NEBRASKA COMMUNITY COLLEGES STATE AID ENROLLMENT AUDIT GUIDELINES

Coordinating Commission for Postsecondary Education Effective for Fiscal Years Beginning July 1, 2023



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Applicable to:

Central Community College Metropolitan Community College Mid-Plains Community College Northeast Community College Southeast Community College Western Nebraska Community College

NEBRASKA COMMUNITY COLLEGES STATE AID ENROLLMENT AUDIT GUIDELINES

I. PURPOSE

The purpose of the *Nebraska Community Colleges State Aid Enrollment Audit Guidelines* is to provide audit guidelines for use by outside independent auditors to audit full-time equivalents (FTEs), reimbursable educational units (REUs), and dual enrollment FTEs used in allocating state aid.

II. STATUTORY PROVISIONS

<u>Neb. Rev. Stat. §§ 85-1501 through 85-1542</u> provide the basis for the Nebraska Community Colleges.

III. GUIDELINES FOR COMMUNITY COLLEGE AREA CPA AUDIT

The following procedures are necessary to meet minimum requirements for an adequate state aid enrollment audit:

- A. Review Nebraska Community Colleges State Aid Enrollment FTE, REU, and Dual Enrollment FTE Guidelines. These guidelines provide the community colleges the methodology and requirements needed to determine allowable FTEs and the proper weighting of the courses. It is the auditor's responsibility to insure the fiscal year appropriate Nebraska Community Colleges State Aid Enrollment FTE/REU Guidelines are referenced when testing for compliance.
- B. Examine FTE and REU enrollment records. Sample testing of data shall be in accordance with generally accepted auditing standards. Records to be examined shall include:
 - 1. Registration records
 - 2. Drop and add records
 - Financial records for tribally-controlled community colleges, tuition payment records are not required to be reviewed as these payments and FTEs are not part of the reconciliation of unaudited tuition collected or waived to FTE
 - 4. Current College Master Course Lists approved by the Commission
 - 5. Classification of courses as to legal definitions
 - 6. Contracts for eligible and ineligible FTEs
 - 7. Course weighting decision rules
 - 8. For tribally-controlled community colleges, documentation supporting non-Native status for students counted in FTE calculation
 - 9. For dual enrollment FTEs, verification that the student was enrolled in a high school or a home school.

- C. <u>The audit opinion rendered must include certification of the reimbursable FTE</u> <u>enrollment, REU weighting, and dual enrollment FTEs and that courses not</u> <u>listed on the Commission-approved Master Course List were not included in</u> <u>the determination of reimbursable FTEs and REUs.</u>
- D. The following information shall be included as unaudited supplemental information:
 - 1. Schedule of Total Full-Time Equivalent Student Enrollment. This schedule should include both reimbursable and non-reimbursable FTE and include academic transfer/support, Class 1, Class 2, and ineligible for state aid by semester or quarter.
 - 2. Schedule of Reconciliation of Reimbursable Full-Time Equivalent Student Enrollment and General Fund Tuition Income. This schedule reconciles the unaudited tuition collected or waived to FTE. Tribally-controlled community colleges FTE counts and tuition are not included in the reconciliation.
 - 3. Schedule of Dual Enrollment State Aid Allocation Used to Reduce Tuition and Fees for High School Students. This schedule reports the number of <u>credit</u> hours taken by high school students that will be included on the student's transcript for the community college. Tribally-controlled community colleges' FTE counts and tuition and fees are not included.
 - 4. Schedule of Allocation of 1.0 REU Factor Courses. The allocation shall include credit hours, contact hours, FTE and REU. Courses with an REU factor of 1.0 shall be allocated by declared student major as of the tenth (10th) instructional day to academic transfer, academic support, undeclared/non-degree, and foundations education.

SAMPLE AUDIT FORMAT

Anywhere Nebraska Community College Area

Statements of Reimbursable Full-Time Equivalent Student Enrollment, Reimbursable Educational Units, and Dual Enrollment FTE

June 30, 20zz and 20yy

INDEPENDENT AUDITORS' REPORT

Report on the Financial Statements

We have audited the accompanying statements of reimbursable full-time equivalent student enrollment and reimbursable educational units of Anywhere Nebraska Community College Area for the years ended June 30, 20zz and 20yy and the related notes to the statements, which collectively comprise the College Area's enrollment statements as listed in the table of contents.

Management's Responsibility for the Statements

Management is responsible for the preparation and fair presentation of these enrollment statements in accordance with accounting principles generally accepted in the United States of America; this includes design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of the enrollment statements that are free of material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these accompanying statements based on our audit. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards,* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the statements referred to above are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the accompanying statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the enrollment statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the enrollment statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the enrollment statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinions

In our opinion, the accompanying statements referred to above, present fairly, in all material aspects, the reimbursable full-time equivalent student enrollment and reimbursable educational units of Anywhere Nebraska Community College Area, as of June 30, 20zz and 20yy, in accordance with guidelines referred to in the notes to the accompanying statements.

Other Matters

Other Information

Our audit was conducted for the purpose of forming opinions on the statements of reimbursable full-time equivalent student enrollment, reimbursable educational units, and dual enrollment FTE taken as a whole that collectively comprise Anywhere Nebraska Community College Area's basic enrollment statements. The supplementary information included on Schedules 1, 2, and 3 are presented for purposes of additional analysis and are not a required part of the basic enrollment statements.

The supplementary information as contained in Schedules 1, 2, and 3 are the responsibility of management and were derived from and relate directly to the underlying enrollment records and other records used to prepare the basic enrollment statements. Such information has not been subjected to the auditing procedures applied in the audit of the basic enrollment statements, and accordingly, we do not express an opinion or provide any assurance on them.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated August 14, 20zz, on our consideration of Anywhere Nebraska Community College Area's internal control over enrollment reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over enrollment reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over enrollment reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Anywhere Nebraska Community College Area's internal control over enrollment reporting and compliance.

Independent CPA Firm Anywhere, Nebraska August 14, 20zz

Anywhere Nebraska Community College Area Statements of Reimbursable Full-time Equivalent Student Enrollment, Reimbursable Educational Units, and Dual Enrollment Full-time Equivalent Student Enrollment Fiscal Years Ended June 30, 20zz and 20yy

	Semester	<u>Hours</u> Quarter	Contact	Reimbursa <u>Student Er</u> <u>20zz</u>		Reimbu <u>Educatic</u> 20zz	
Summer							
1.0 Academic Transfer/Support	N/A	7,547.00	5,417.00	173.73	169.85	173.73	169.85
1.5 Class 1, Applied Tech/Occupational	N/A	9,973.50	13,269.00	236.38	215.19	354.56	322.78
2.0 Class 2, Applied Tech/Occupational	<u>N/A</u>	<u>24,964.00</u>	<u>2,010.00</u>	<u>556.99</u>	<u>550.21</u>	<u>1,113.98</u>	<u>1,100.42</u>
	<u>N/A</u>	<u>42,484.50</u>	<u>20,696.00</u>	<u>967.1</u>	<u>935.25</u>	<u>1,642.27</u>	<u>1,593.05</u>
Fall							
1.0 Academic Transfer/Support	3,736.00	11,119.00	9,042.50	381.67	366.62	381.67	366.62
1.5 Class 1, Applied Tech/Occupational	1,842.00	15,553.00	15,975.50	424.77	409.92	637.16	614.88
2.0 Class 2, Applied Tech/Occupational	2,531.00	29,320.50	4,336.00	740.75	667.83	<u>1,481.50</u>	1,335.66
	8,109.00	55,992.50	29,354.00	1,547.19	1,444.37	2,500.33	2,317.16
Winter							
1.0 Academic Transfer/Support	4,050.00	11,190.00	7,280.50	391.76	345.47	391.76	345.47
1.5 Class 1, Applied Tech/Occupational	1,658.00	16,318.50	15383.50	434.99	420.97	652.49	631.46
2.0 Class 2, Applied Tech/Occupational	2,041.50	30,486.50	6,223.00	752.44	738.89	1,504.88	<u>1,477.78</u>
	7,749.50	57,995.00	28,887.00	1,579.19	1,505.33	2,549.13	2,454.71
Spring							
1.0 Academic Transfer/Support	853.00	10,005.50	11,266.00	263.30	238.93	263.30	238.93
1.5 Class 1, Applied Tech/Occupational	390.00	14,948.00	10,757.50	357.13	328.10	535.70	492.15
2.0 Class 2, Applied Tech/Occupational	1,037.00	27,395.50	4,531.00	648.39	634.63	1,296.78	1,269.26
, _, _, _, _, _, _, _, _, _, _, _,	2,280.00	52,349.00	26,554.50	1,268.82	1,201.66	2,095.78	2,000.34
Totals	<u>18,138.50</u>	<u>208,821.00</u>	<u>105,491.50</u>	<u>5,362.30</u>	<u>5,086.61</u>	<u>8,787.51</u>	<u>8,365.26</u>
							_

Dual Enrollment FTE

<u>2,513.00</u>

<u>755.83</u>

See accompanying notes to statements

ANYWHERE NEBRASKA COMMUNITY COLLEGE AREA

Notes to Statement of Reimbursable Full-Time Equivalent Student Enrollment, Reimbursable Educational Units, and Dual Enrollment FTE June 30, 20zz and 20yy

Note 1. GUIDELINES

The certification of reimbursable full-time equivalent (FTE) student enrollment and reimbursable educational unit (REU) is required by Nebraska Statutes. The Statutes also provide general guidelines for determining the FTE student enrollment total and subsequent conversion of FTEs to REUs. The Coordinating Commission and the Community College Advisory Committee defined more specific guidelines. These guidelines were used in the determination of the FTE student enrollment total and subsequent conversion to REUs.

The computation of the information for this report is based on the current State Aid Enrollment FTE/REU Guidelines which were accepted by the Commissioners of the Coordinating Commission.

Note 2. FULL-TIME EQUIVALENT STUDENT, REIMBURSABLE EDUCATIONAL UNIT, AND DUAL ENROLLMENT FTE DEFINITIONS

- A. An FTE student is equivalent to thirty semester or forty-five quarter credit hours of classroom, laboratory, clinical, practicum, independent study course work or cooperative work experience applicable to a degree, diploma, or certificate in a program for which credit hours are offered or nine hundred contact hours of classroom or laboratory course work for which credit hours are not offered or awarded.
- B. The number of credit hours which shall be counted by any community college area in which a tribally controlled community college is located shall include credit hours awarded by such tribally controlled community college to students for which such institution received <u>no federal</u> reimbursement pursuant to the Tribally Controlled Community College Assistance Act, 25 U.S.C. 1801;
- C. REUs are calculated by multiplying eligible FTEs by the appropriate weighting factor as defined for each type of course offering as follows:

Course Type §85-1503	Community College	<u>Tribally</u> <u>Controlled</u>
Academic Transfer	1.00	2.00
Academic Support	1.00	2.00
Class 1 Applied Tech/Occupational	1.50	3.00
Class 2 Applied Tech/Occupational	2.00	4.00

D. Dual Enrollment FTE is calculated as in A. above for only dual enrollment courses. A dual enrollment course means a course delivered to high school students for whom credit shall be reported on the student's postsecondary educational institution transcript.

ANYWHERE NEBRASKA COMMUNITY COLLEGE AREA

Notes to Statement of Reimbursable Full-Time Equivalent Student Enrollment, Reimbursable Educational Units, and Dual Enrollment FTE June 30, 20zz and 20yy

Note 3. THREE-YEAR AVERAGE VALUES

The following three-year average values are included in the audited statements for use in state aid computations.

Fiscal Year Ending June 30, 20zz

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		Reimbursable	Reimbursable
Years Ending	Dual Enrollment	Full-Time Equivalent	Education
June 30	FTE	Student Enrollment	Units
20xx	723.45	5,198.55	8,549.33
20уу	748.30	5,086.61	8,365.26
20zz	755.83	5,362.30	8,787.50
Three-year average	742.53	5,215.82	8,567.36

Fiscal Year Ending June 30, 20yy

		Reimbursable	Reimbursable
Years Ending	Dual Enrollment	Full-Time Equivalent	Education
June 30	FTE	Student Enrollment	Units
20xx	715.86	5,042.59	8,212.84
20уу	723.45	5,198.55	8,549.33
20zz	748.30	5,086.61	8,365.26
Three-year average	729.20	5,109.25	8,375.81

ANYWHERE NEBRASKA COMMUNITY COLLEGE AREA

Total Full-Time Equivalent Student Enrollment Years ended June 30, 20zz and 20yy (Unaudited)

	Student E	
	20zz	20уу
Summer		
1.00 Academic Trans/Sup	173.73	169.85
1.50 Class 1, Applied Tech/Occupational	236.38	215.19
2.00 Class 2, Applied Tech/Occupational	556.99	550.21
Ineligible for state aid	<u>84.76</u>	80.66
-	1,051.86	1,015.91
Fall		
1.00 Academic Trans/Sup	381.67	366.62
1.50 Class 1, Applied Tech/Occupational	424.77	409.92
2.00 Class 2, Applied Tech/Occupational	740.75	667.83
Ineligible for state aid	<u>95.28</u> 1,642.47	<u>106.84</u> 1,551.21
Winter	1,042.47	1,551.21
1.00 Academic Trans/Sup	391.76	345.47
1.50 Class 1, Applied Tech/Occupational	434.99	420.97
2.00 Class 2, Applied Tech/Occupational	752.44	738.89
Ineligible for state aid	<u>109.15</u>	121.46
-	1,688.34	1,626.79
Spring		
1.00 Academic Trans/Sup	263.30	238.93
1.50 Class 1, Applied Tech/Occupational	357.13	328.10
2.00 Class 2, Applied Tech/Occupational	648.39	634.63
Ineligible for state aid	<u>111.09</u>	104.64
	1,379.91	1,306.30
Total	<u>5,762.58</u>	5,500.21
Doduct Courses programs & hours instights for state side		
Deduct – Courses, programs & hours ineligible for state aid: Community Education	101.35	107.23
Other ineligible FTE	298.93	<u>306.37</u>
	400.28	413.60
	100.20	110.00
Full-Time Equivalent Student Enrollment Eligible for state aid	<u>5,362.30</u>	5,086.61

Schedule 2

ANYWHERE NEBRASKA COMMUNITY COLLEGE AREA

Reconciliation of Reimbursable Full-Time Equivalent Student Enrollment and General Fund Tuition Income (Unaudited) Year Ended June 30, 20zz

	# of Credit Hours	Cost Per Credit Hour	Total
Semester Credit Hours Resident Nonresident Total	16,518.00 <u>1,620.50</u> <u>18,138.50</u>	67.50 82.50	1,114,965 <u>133,691</u> <u>1,248,656</u>
Quarter Credit Hours Resident Nonresident Total	199,406.00 <u>9,415.00</u> 208,821.00	45.00	8,973,270 <u>517,825</u> <u>9,491,095</u>
Reimbursable Contact Hours	105,491.50	2.50	263,729
Total Computed 1	Fuition		11,003,480
Adjustments: Tuition Waivers Other Total Adjustments	5		(570,512) <u>(187,280)</u> (757,792)
Net Reimbursable	e Tuition Income (una	udited)	<u>\$10,245,688</u>

Schedule 3

ANYWHERE NEBRASKA COMMUNITY COLLEGE AREA

Dual Enrollment State Aid Allocation Used to Reduce Tuition and Fees for High School Students (Unaudited) Year Ended June 30, 20zz

		Tuition and Fees Funded from State Aid
	# of Credit Hours	Dual Enrollment Allotment
Dual Enrollment Tuition	2,513.00	\$75,390

Schedule 4

ANYWHERE NEBRASKA COMMUNITY COLLEGE AREA

Allocation of 1.0 REU Factor Courses Year Ended June 30, 20zz (Unaudited)

	 Semester	Hours - Quarter	Contact	Reimbursable Full-time Equivalent Student Enrollment	Reimbursable Education Units
Academic Transfer	- 6,805.00		-	226.83	226.83
Academic Support	1,183.00	30,547.50	-	718.27	718.27
Undeclared/nondegree	549.00	9,160.00	33,006.00	258.53	258.53
Foundations Education	102.00	154.00	-	6.82	6.82
	8,639.00	39,861.50	33,006.00	1,210.45	1,210.45

Note: Courses with an REU factor of 1.0 are allocated by declared student major as of the Tenth (10th) instructional day to academic transfer, academic support, Undeclared/nondegree, and foundations education.

REPORT ON INTERNAL CONTROL OVER ENROLLMENT REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF ENROLLMENT STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Governors Anywhere Nebraska Community College Area

We have audited the enrollment statements of the reimbursable full-time equivalent student enrollment and reimbursable educational units of Anywhere Nebraska Community College Area for the years ended June 30, 20zz and 20yy, which collectively comprise Anywhere Nebraska Community College Area's basic enrollment statements and have issued our report thereon dated ______. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in <u>Government Auditing Standards</u>, issued by the Comptroller General of the United States.

Internal Control Over Enrollment Reporting

In planning and performing our audit, we considered Anywhere Community College Area's internal control over enrollment reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the enrollment statements, but not for the purposes of expressing an opinion on the effectiveness of the Anywhere Community College Area's internal control over enrollment reporting. Accordingly, we do not express an opinion on the effectiveness of the Anywhere Community over enrollment reporting.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's enrollment statements will not be prevented or detected and corrected on a timely basis.

Our consideration of internal control over enrollment reporting was for the limited purposes described first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over enrollment reporting that we considered to be material weaknesses, as defined above.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Anywhere Community College Area's enrollment statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws and regulations, noncompliance with which could have a direct and material effect on the determination of enrollment statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under <u>Government Auditing Standards.</u>

This report is intended solely for the information and use of management, the Board of Governors, others in the College, Nebraska Auditor of Public Accounts, and other Nebraska state departments and agencies, and the Nebraska Community College Association members and is not intended to be and should not be used by anyone other than these specified parties.

Independent CPA Firm Anywhere, Nebraska Date