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| A Report by the Coordinating Commission for Postsecondary Education |
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## Delivering Courses Beyond Campus Walls: A Focus on High Schools 2017-2018

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Anomalies were investigated as time allowed.

## Delivering Courses Beyond Campus Walls: A Focus on High Schools

## Highlights of the Report <br> 2017-2018

Since the early 1990s the Commission has reported on courses offered at distance by public institutions for students in Nebraska. Information on instruction for high school students wasn't initially collected; it was added in 1998-99. Due to the number and ubiquity of distance courses overall, as well as the importance of making college courses available to high school students, the Commission has chosen to collect information solely on distance courses offered for high school students. Distance education enrollment information for fall 2012 through fall 2018 for all Nebraska institutions by student level, distance education status, and distance education location can be found on the Coordinating Commission's enrollment dashboard at ccpe.nebraska.gov/enrollment-dashboard.

## Definitions

- Traditional delivery-instructor and students are in the same time and place away from the campus; for example, a face-to-face class in a different town or a location in the community other than the campus.
- Synchronous delivery-instructor and students are in the same time, but not the same place; for example, two-way interactive video, where the instructor is in one location, often on the campus with students in a classroom, and delivers the course at the same time by video to other students at a "receiving" site or sites.
- Asynchronous delivery-instructor and students are in a different time and place; for example, an online course where students work on their own and there is no specified time for the class as a whole to have contact with the instructor.
- Dual or concurrent enrollment—The courses counted in this report are frequently offered for both high school and college credit and are usually called "dual enrollment" or "dual credit" courses in Nebraska. Also included in this report are college courses offered in high schools for which students receive only college credit although they are still enrolled in high school. These are sometimes called "concurrent enrollment" courses. Students who live near a college campus or who elect to take an online course can also earn college credit. These students are not generally counted separately and, therefore, most are not reflected in the high school data presented here.


## Numbers of Courses and Students

- All six community colleges, the three state colleges, and the University of Nebraska campuses (except for UNMC) offered courses to high school students in 2017-18 and for the two years prior (Table I).
- In 2015-16 there were 2,699 college courses enrolling 27,164 high school students (duplicated headcount). The number of courses and students took a big jump in 2016-17 with 3,849 courses enrolling 35,355 students. In 2017-18 the numbers were lower, but higher than in 2015-16, suggesting there may have been a reporting error in 2015-16, quite possibly at MCC where the number of courses increased by $351 \%$ and number of students by $300 \%$ (Table I).
- The number of courses offered in the university sector dropped from 2016-17 to 2017-18, but the number of students served increased by more than 1,200 . This was also the case for 2015-16 to 2016-17. At the state colleges both the number of courses offered and the number of students served over the three years represented in Table I declined.
- In 2017-18 the community college sector offered just over $79 \%$ of the courses available for high school students while the state colleges offered $6 \%$ and the university provided $15 \%$ (Table I). This is a similar distribution to 2016-17 but a significant change from 2015-16 when the percentages were 71, 8, and 21, respectively.


## Distribution by Sector

- At the university and state colleges the percentage of students served ( $20 \%$ and $8 \%$, respectively, of all students) exceeded the percentage of courses ( $15 \%$ and $6 \%$ ). The community colleges served $72 \%$ of students with $79 \%$ of the courses. While these represent a decline over the previous year, that year may have a reporting error. The 2017-18 figures are significantly higher than those for 2015-16.
- In past years, the largest number of courses and students was reported by UNO. Much of UNO's success can be attributed to a partnership between UNO and the Omaha area high schools by which UNO faculty work with high school faculty so that Advanced Placement courses taught in high schools meet UNO requirements and are accepted for college credit.
- However, in 2015-16 the pattern began to change, with some of the community colleges exceeding UNO's numbers. In 2017-18 CCC, MCC, and SCC all offered more courses than UNO; MCC exceeded the number of students reported by UNO.


## Delivery Methods

The method of delivery varies significantly both by sector and by institution.

- For distance education delivered to all students (not just high school students), asynchronous delivery is by far the most popular in all three sectors, while synchronous is the least-used. For offerings to high school students, however, traditional delivery is most common. Since the Commission began collecting this data, synchronous delivery has been the second most common and asynchronous the least. In 2017-18, however, asynchronous delivery surpassed synchronous (Table II).
- Synchronous delivery was previously used heavily by the community colleges due, in part, to dual enrollment courses offered to high school students at their high school building (Table II). Improving the ability of colleges to offer synchronous courses to K-12 schools was the goal of LB 1208, passed in 2006. The bill provided for improvement in connectivity state-wide and offered incentives for K-12 schools to participate in distance delivery.
- LB 1208 did greatly improve connectivity in the state but did not result in a significant increase in the number of synchronous courses offered by the community colleges. In 2017-2018 the community college sector was the only sector reporting synchronous delivery for high school students.
- The state colleges previously offered dual credit courses relying heavily on traditional delivery, with a few courses offered asynchronously. In 2017-18 all three institutions reported courses utilizing solely traditional delivery with the exception of eight asynchronous courses at PSC (Table II).
- Similarly, UNO and UNK offer all of their dual credit courses traditionally, but UNL and NCTA offer their dual credit entirely as asynchronous courses (Table II).


## Subject areas

Almost every type of course is offered at distance to high school students. Table III identifies the disciplines in which the courses were offered.

- Of special note is the tradition of the community colleges to report the vast majority of their academic transfer courses (e.g., English, science, math, and social science) under Liberal Arts and Sciences (CIP 24), which therefore represents a wide range of courses. This tradition results in Liberal Arts and Sciences being the discipline with the most offered courses.
- Liberal arts and sciences courses are also the kinds typically offered by the four-year institutions. The most offered courses in the state college sector were in math and English language and literature. At the university they were foreign language and social science. It is logical that these courses would be popular for dual credit offerings. They are often courses that would fulfill general education requirements at both twoyear and four-year institutions. They are also the courses most likely to be accepted in transfer from one institution to another.
- Beyond the liberal arts and sciences courses, the community colleges focused on the technical and career training that is primary in their role and mission.
- Table IV shows the course offerings by institution within the community college sector-the sector providing the largest number of courses. MCC offered the widest variety of courses. After liberal arts and sciences the largest number of courses was in precision production offered at all six institutions. Health professions courses were offered at all the colleges except MPCC. Business courses were also available from all six colleges.


## Accessibility

Accessibility is often thought of in terms of location. Students in rural areas, for example, may not have courses provided at their high school due to the remote location. However, students should have access to a variety of courses as well. For example, if English Comp I is offered every semester but English Comp II is rarely or never offered the student is not able to take full advantage of dual enrollment.

## Accessibility: Course Variety

- Table V is a summary of all courses offered by all institutions more than 10 times in 2017-18. There are seven courses that were offered at least twenty times at one institution and also offered by at least one additional institution. College Algebra was offered most often followed closely by English Comp I.
- In addition to the seven courses offered at least 20 times, Calculus with Analytic Geometry and Biology were also popular.
- Within the list of courses offered more than 10 times is a wide variety of topics, ranging from history and government to welding and shop practices (right-hand columns of Table V).


## Accessibility: Course Location

- Asynchronous courses can be accessed from almost any location across the state. Therefore, the institutions do not usually report locations for students taking courses asynchronously.
- The state is well-covered, especially when low population areas are taken into consideration. Table VI lists the locations reported by the institutions. Simply as a means to organize the data, the locations are grouped by community college area. Courses offered at a location within the community college area are enumerated by the sector offering the course. Because institutions may offer courses outside their geographic service area (with permission from the Coordinating Commission), a number in any of the columns does not necessarily mean that all of the courses were provided by the closest institution.
- Students in the state's larger cities naturally have more opportunity for dual enrollment courses.
- 129 courses were offered at Grand Island High School and 124 at North Platte High School.
- In addition to the courses at the various high schools in Lincoln, Southeast Community College offered 135 courses at its Career Academy in partnership with Lincoln Public Schools.
- The large number of courses available in Omaha don't appear as a single figure because the institutions report for all the individual public and private high schools in the Omaha metro area. If totaled, there would be well over 400 courses in the immediate metro area.
- Small communities of course have fewer opportunities, but the institutions do reach them. Towns such as Homer (population 541), Dalton (population 314), and unincorporated Harrisburg each had at least two courses offered in 2017-18.
- What Tables V and VI do not show is which courses were offered in the locations. For example, a location may show four courses. That could represent four different courses, one course offered four times, or some combination of offerings.

TABLE I
Summary of College Courses Offered to High School Students in Nebraska by Public Institution (duplicated course and headcount)

2015-2018

| Institution | 2015-16 |  | 2016-17 |  | 2017-18 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# Courses | \# Students | \# Courses | \# Students | \# Courses | \# Students |
| UNK | 1 | 5 | 1 | 3 | 46 | 671 |
| UNL | 40 | 158 | 48 | 361 | 50 | 405 |
| UNO | 480 | 4,535 | 456 | 4,924 | 354 | 5,503 |
| NCTA | 34 | 589 | 22 | 167 | 11 | 102 |
| University Total | 555 | 5,287 | 527 | 5,455 | 461 | 6,681 |
| CSC | 20 | 210 | 21 | 213 | 13 | 181 |
| PSC | 164 | 2,227 | 168 | 2,258 | 133 | 1,917 |
| WSC | 33 | 391 | 39 | 579 | 40 | 476 |
| State College Total | 217 | 2,828 | 228 | 3,050 | 186 | 2,574 |
| CCC | 544 | 3,994 | 604 | 4,481 | 584 | 4,503 |
| MCC | 434 | 4,812 | 1,525* | 14,428* | 673 | 8,747 |
| MPCC | 290 | 1,837 | 343 | 2,329 | 280 | 2,851 |
| NECC | 301 | 1,847 | 254 | 1,794 | 305 | 2,336 |
| SCC | 300 | 2,839 | 275 | 2,625 | 483 | 4,848 |
| WNCC | 58 | 720 | 93 | 1,193 | 147 | 1,038 |
| Community College Total | 1,927 | 16,049 | 3,094 | 26,850 | 2,472 | 24,323 |
| Grand Total | 2,699 | 27,164 | 3,849 | 35,355 | 3,119 | 33,578 |

*Possible reporting error

TABLE II
Number of Courses Offered to High School Students by Delivery Method 2016-18

| Institution | 2016-17 |  |  |  | 2017-18 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Synch | Asynch | Tradition | Total | Synch | Asynch | Tradition | Total |
| UNK | 1 | 0 | 0 | 1 | 0 | 0 | 46 | 46 |
| UNL | 0 | 48 | 0 | 48 | 0 | 50 | 0 | 50 |
| UNO | 0 | 0 | 456 | 456 | 0 | 0 | 354 | 354 |
| NCTA | 0 | 22 | 0 | 22 | 0 | 11 | 0 | 11 |
| University Total | 1 | 70 | 456 | 527 | 0 | 61 | 400 | 461 |
| CSC | 0 | 0 | 21 | 21 | 0 | 0 | 13 | 13 |
| PSC | 0 | 18 | 150 | 168 | 0 | 8 | 125 | 133 |
| WSC | 0 | 23 | 16 | 39 | 0 | 0 | 40 | 40 |
| State College Total | 0 | 41 | 187 | 228 | 0 | 8 | 178 | 186 |
| CCC | 140 | 185 | 279 | 604 | 63 | 191 | 330 | 584 |
| MCC | 0 | 0 | 1,525* | 1,525* | 0 | 23 | 650 | 673 |
| MPCC | 113 | 0 | 230 | 343 | 59 | 9 | 212 | 280 |
| NECC | 48 | 0 | 206 | 254 | 37 | 40 | 228 | 305 |
| SCC | 18 | 10 | 247 | 275 | 19 | 85 | 379 | 483 |
| WNCC | 0 | 0 | 93 | 93 | 15 | 20 | 112 | 147 |
| Community College Total | 319 | 195 | 2,580 | 3,094 | 193 | 368 | 1,911 | 2,472 |
| Grand Total | 320 | 306 | 3,223 | 3,849 | 193 | 437 | 2,489 | 3,119 |

*Possible reporting error

## TABLE III

Number of High School Course Offerings by Discipline (CIP Code) and Sector 2017-18
(Shaded areas indicate largest number of courses in the sector)

| $\begin{aligned} & \hline \text { CIP } \\ & \text { Code } \end{aligned}$ | Description | University of Nebr | State Colleges | Community Colleges | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Agriculture | 18 |  | 41 | 59 |
| 3 | Natural Resources \& Conserv | 1 |  |  | 1 |
| 4 | Architecture \& Related Svcs | 2 |  |  | 2 |
| 5 | Ethnic/Cultural Studies | 3 |  |  | 3 |
| 9 | Communication |  | 1 |  | 1 |
| 10 | Communications Technology |  |  | 15 | 15 |
| 11 | Information Sciences | 37 | 3 | 80 | 120 |
| 12 | Culinary |  |  | 21 | 21 |
| 13 | Education | 15 | 10 |  | 25 |
| 15 | Engineering Technology |  | 1 | 44 | 45 |
| 16 | Foreign Language | 54 | 2 |  | 56 |
| 19 | Family/Consumer Science | 13 |  | 40 | 53 |
| 22 | Legal Professions \& Studies |  |  | 1 | 1 |
| 23 | English Language/Lit | 51 | 37 | 49 | 137 |
| 24 | Liberal Arts \& Sciences | 1 |  | 1327 | 1328 |
| 26 | Biology | 40 | 12 |  | 52 |
| 27 | Math | 38 | 59 | 96 | 193 |
| 31 | Parks/Leisure Studies | 9 |  |  | 9 |
| 32 | Basic Skills (non-credit) |  |  | 14 | 14 |
| 38 | Philosophy/Religion | 4 |  |  | 4 |
| 40 | Physical Science | 44 | 11 |  | 55 |
| 42 | Psychology | 16 | 10 |  | 26 |
| 43 | Security/Protective Svcs |  |  | 11 | 11 |
| 45 | Social Science | 52 | 11 | 2 | 65 |
| 46 | Construction |  |  | 47 | 47 |
| 47 | Mechanic \& Repair |  |  | 53 | 53 |
| 48 | Precision Production |  |  | 292 | 292 |
| 49 | Transportation | 3 |  |  | 3 |
| 50 | Arts | 17 | 2 | 15 | 34 |
| 51 | Health Professions | 3 |  | 193 | 196 |
| 52 | Business | 9 | 13 | 131 | 153 |
| 54 | History | 31 | 14 |  | 45 |
|  | Total | 461 | 186 | 2472 | 3119 |

TABLE IV
Number of High School Course Offerings by Discipline (CIP Code) and Institution within the Community College Sector 2017-18

| CIP Code | CCC | MCC | MPCC | NECC | SCC | WNCC | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1-Agriculture |  | 2 | 6 | 2 | 27 | 4 | 41 |
| 10 - Communications Tech | 13 | 2 |  |  |  |  | 15 |
| 11 - Information Sciences | 24 | 23 |  | 1 | 29 | 3 | 80 |
| 12 - Culinary |  | 3 |  |  | 18 |  | 21 |
| 15 - Engineering Technology | 22 | 10 | 2 | 2 | 6 | 2 | 44 |
| 19 - Family/Consumer Science | 7 | 13 |  | 2 | 16 | 2 | 40 |
| 22 - Legal Prof. \& Studies |  | 1 |  |  |  |  | 1 |
| 23 - English Language/Lit |  |  |  | 49 |  |  | 49 |
| 24 - Liberal Arts \& Sciences | 340 | 377 | 237 | 95* | 203 | 75 | 1327 |
| 27 - Math |  |  |  | 96 |  |  | 96 |
| 32 - Basic Skills (non-credit) | 1 | 1 | 2 |  |  | 10 | 14 |
| 43 - Security/Protective Svc | 2 | 2 |  |  | 5 | 2 | 11 |
| 45 - Social Science |  |  |  | 2 |  |  | 2 |
| 46 - Construction | 26 | 2 | 2 |  | 12 | 5 | 47 |
| 47 - Mechanic \& Repair | 36 | 6 | 2 | 1 | 2 | 6 | 53 |
| 48 - Precision Production | 59 | 123 | 17 | 6 | 80 | 7 | 292 |
| 50 - Arts | 3 | 9 | 1 |  |  | 2 | 15 |
| 51-Health Professions | 31 | 50 |  | 37 | 54 | 21 | 193 |
| 52 - Business | 20 | 49 | 11 | 12 | 31 | 8 | 131 |
| Total 584 673 280 305 483 147 <br> 2472       |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

*Other institutions reported English and Math in CIP 24. If those two are folded into CIP 24 for NECC, the total is 240.

## TABLE V

Courses Offered More than 10 Times in 2017-18 and Number of Times Offered
(Courses offered less than 10 times at one campus but more than 10 at another may be listed for comparison)

| Courses Offered at Least $\underline{20}$ Times at One Institution and Offered by Multiple Institutions |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Institution | College Algebra | Trigonometry | English Comp I | English Comp II | Intro to Psych | Public Speaking | Nurse Asst | Other (fewer than 20 but not offered elsewhere or offered between 10 and 20) |  |
| CCC | 32 | 1 | 47 |  |  | 40 | 15 | Writing and Research Intro to Sociology Intro to Literature <br> Analytic Geometry/Calculus I <br> American Government <br> American History II <br> Applied Statistics <br> Basic Shop Practices <br> Basic Shop Practices-Fastener <br> General Biology | 28 13 13 13 12 12 12 11 11 10 |
| MCC | 34 | 15 | 35 | 25 | 7 | 21 | 9 | Financial Literacy <br> Human Relations Skills <br> Information Systems \& Literacy <br> Introduction to Literature <br> General Biology <br> Analytic Geometry \& Calculus <br> World Civilization. from 1500 to Present <br> World Civilization Prehistory to 1500 <br> Oxy-Acetylene Welding <br> SMAW (Sheet Metal Arc Welding) - Flat <br> GMAW (Gas Metal Arc Welding) - Steel I <br> U.S. History from 1865 <br> U.S. History to 1877 <br> American National Government <br> GMAW - Steel II | $\begin{aligned} & 25 \\ & 17 \\ & 17 \\ & 17 \\ & 15 \\ & 14 \\ & 13 \\ & 13 \\ & 13 \\ & 12 \\ & 12 \\ & 12 \\ & 11 \\ & 11 \\ & 11 \end{aligned}$ |
| MPCC | 29 | 6 | 24 | 22 | 5 | 8 |  | Elementary Statistics | 13 |
| NECC | 28 | 27 | 27 | 7 | 21 | 13 | 16 | Analytic Geometry and Calculus I Applied Statistics Introduction to Literature General Biology American History II | $\begin{aligned} & 19 \\ & 18 \\ & 12 \\ & 11 \\ & 10 \\ & \hline \end{aligned}$ |
| SCC | 22 | 9 | 24 | 7 | 23 | 11 | 21 | Applied Statistics <br> Calculus \& Analytic Geometry I <br> GMAW Theory <br> GMAW Lab I <br> Introduction to Literature <br> Introduction to Sociology | $\begin{aligned} & 19 \\ & 15 \\ & 12 \\ & 12 \\ & 11 \\ & 10 \\ & \hline \end{aligned}$ |
| WNCC | 19 |  | 10 |  | 2 | 2 | 6 |  |  |

## TABLE V

| Institution | College Algebra | Trigonometry | English Comp I | English Comp II | Intro to Psych | Public Speaking | Nurse Asst | Other (less than 20 but not offered elsewhere or offered between 11 and 20) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CSC | 1 |  |  |  |  |  |  |  |  |
| PSC | 12 |  | 14 | 2 | 8 |  |  | Appreciation of Literature Calculus with Analytic Geometry | $\begin{aligned} & \hline 14 \\ & 12 \end{aligned}$ |
| WSC | 6 |  |  |  | 1 |  |  |  |  |
| UNL |  |  |  |  | 2 |  |  |  |  |
| UNO |  |  |  |  | 14 |  |  | Intro to Applied Stats for IST <br> Genre Studies Poetry/Drama <br> Genre Studies Prose <br> Biology I <br> Biology II <br> Calculus I <br> Intro to American Government <br> Calculus II <br> Intro to Education <br> General Physics I with Algebra Intermediate Spanish II | 20 19 19 18 18 17 17 12 12 11 11 |
| Totals | 183 | 58 | 181 | 63 | 83 | 95 |  |  |  |

TABLE VI
High School Course Locations and Number of Courses by Sector 2018-2019
Central Community College AreaAlbion/Boone High SchoolAlma High School2
Amherst High School ..... 5
Arapahoe High School ..... 4Arcadia High School
Aurora High School
Bertrand High School ..... 2
Blue Hill High School ..... 3
Brainard/East Butler High School ..... 3
Cambridge High School ..... 3
Central City High School ..... 3Centura High SchoolColumbus High SchoolColumbus Lakeview High School66
4
Columbus Scotus High School ..... 3
Cozad High School ..... 6
Cross County High School (Stromsburg)David City High School
David City Aquinas High SchoolDeshler High School2
Doniphan-Trumbull High School ..... 4
Elgin/Pope John High School ..... 3
Elm Creek High School ..... 1
Elwood High SchoolFairfield/Sandy Creek High School18
Fullerton High School ..... 3Genoa/Twin River High School2
Gibbon High SchooGiltner High SchoolGrand Island High School31


High School Course Locations and Number of Courses by Sector 2018-2019

|  | CC | NSCS | NU |  | CC | NSCS | NU |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Central Community College Area, Cont |  |  |  | Marian High School (Omaha) | 1 |  | 7 |
| Shelby-Rising High School | 6 |  |  | Mercy High School (Omaha) |  |  | 2 |
| Shelby Public Schools | 1 |  |  | Millard Academy |  |  | 6 |
| Shelton High School | 1 |  | 1 | Millard Horizon High School (Omaha) | 21 |  |  |
| St Edward High School | 3 |  |  | Millard North High School |  |  | 17 |
| St Paul High School | 5 |  |  | Millard South High School | 41 |  | 19 |
| Sumner/Eddyville High School | 4 |  |  | Millard West High School | 8 |  | 23 |
| Sutton High School | 2 |  |  | Mt Michael High School (Elkhorn) |  |  | 3 |
| Wood River High School | 4 |  |  | North Bend High School |  | 5 |  |
| Metro Community College Area |  |  |  | North High School (OPS) Northwest High School (OPS) | 13 10 |  | 16 9 |
| Archbishop Bergan Catholic (Fremont) | 1 |  |  | OPS Career Center Kitchen | 5 |  |  |
| Arlington High School | 12 |  |  | Papillion LaVista High School | 3 |  | 12 |
| Bellevue East High School | 5 |  | 13 | Papillion-LaVista South High School |  |  | 14 |
| Bellevue West High School | 4 |  | 21 | Pipal Park Community Center | 1 |  |  |
| Bennington Public School | 4 | 2 | 2 | Platteview High School | 6 |  | 5 |
| Benson High School (OPS) | 2 |  | 8 | Ralston High School | 4 | 1 | 11 |
| Blair High School |  |  | 3 | Roncalli Catholic High School (Omaha) | 1 |  | 4 |
| Bryan High School (OPS) | 6 |  | 8 | Scribner High School | 4 |  |  |
| Brownell-Talbot High School (Omaha) |  |  | 5 | Skutt Catholic High School (Omaha) |  |  | 15 |
| Burke High School (OPS) | 7 |  | 24 | South High School (OPS) | 6 |  | 10 |
| Central High School (OPS) | 6 |  | 23 | Westside High School (Omaha) | 6 |  | 22 |
| Creighton Prep High School (Omaha) |  |  | 22 |  |  |  |  |
| Douglas County West High School | 16 |  | 2 | Mid-Plains Community College Area |  |  |  |
| Elkhorn High School |  |  | 6 | Arcadia High School | 1 |  |  |
| Elkhorn South High School |  |  | 3 | Arnold High School | 4 |  |  |
| Fremont High School | 18 |  |  | Arthur High School | 6 |  |  |
| Fremont Area Center | 7 |  |  | Bartlett High School | 4 |  |  |
| Fort Calhoun High School | 10 | 1 |  | Broken Bow High School | 17 |  |  |
| Gretna High School | 25 |  |  | Benkelman High School | 6 |  |  |
| Logan View Jr/Sr High School (Hooper) | 5 |  |  | Bradshaw High School | 3 |  |  |

High School Course Locations and Number of Courses by Sector 2018-2019

|  | CC | NSCS | NU |  | CC | NSCS | NU |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mid-Plains Community College Area (Cont) |  |  |  | Northeast Community College Area |  |  |  |
| Burwell High School | 1 |  |  | Ainsworth High School | 6 |  |  |
| Callaway High School | 7 |  |  | Bancroft Rosalie High School | 14 |  |  |
| Clarkson High School | 2 |  |  | Battle Creek High School | 6 |  |  |
| Dunning High School | 7 |  |  | Beemer Elementary | 7 | 4 |  |
| Exeter High School | 1 |  |  | Bloomfield Jr Sr High School | 2 |  |  |
| Grant High School | 2 |  |  | Boyd County School (Spencer) | 8 |  |  |
| Hayes Center High School | 1 |  |  | Burwell Jr Sr High School | 4 |  |  |
| Hershey High School | 6 |  |  | Chambers High School | 4 |  |  |
| Hyannis High School | 1 |  |  | Clearwater High School | 1 |  |  |
| Imperial High School | 24 |  |  | College Center, South Sioux City | 3 |  |  |
| Maxwell High School | 2 |  |  | Creighton Community Schools | 9 |  |  |
| McCook High School | 34 |  | 2 | Elgin High School | 4 |  |  |
| Merna High School | 2 |  |  | Elkhorn Valley High School (Tilden) | 8 |  |  |
| Mullen High School | 1 |  |  | Emerson Hubbard High School | 4 |  |  |
| North Platte High School | 124 |  |  | Ewing High School | 1 |  |  |
| Ogallala High School | 35 |  |  | Guardian Angels CC High School (West Pt) | 8 |  |  |
| Oshkosh High School | 7 |  |  | Hartington Newcastle School | 6 |  |  |
| Paxton High School | 2 |  |  | Hartington Cedar Catholic High School | 1 |  |  |
| Sargent High School | 5 |  |  | Homer High School | 2 |  |  |
| Stapleton High School | 7 |  |  | Humphrey Jr Sr High School | 1 |  |  |
| Sumner High School | 4 |  |  | Industrial Training Bldg (South Sioux City) | 3 |  |  |
| Sutherland High School | 2 |  |  | Keya Paha County High School | 1 |  |  |
| Taylor High School | 6 |  |  | Laurel Concord Coleridge | 6 |  |  |
| Thedford High School | 1 |  |  | Lindsay Holy Family School | 1 |  |  |
| Trenton High School | 7 |  |  | Luther High Northeast (Norfolk) | 2 |  |  |
| Tryon High School | 1 |  |  | Lyons Decatur High School | 2 |  |  |
| Valentine High School | 4 |  |  | Madison Senior High School | 4 |  |  |
| Wallace High School | 21 |  |  | Neligh Oakdale High School | 1 |  |  |
| Wauneta High School | 6 |  |  | Newman Grove High School Norfolk Catholic High School | 9 |  |  |

TABLE VI
High School Course Locations and Number of Courses by Sector 2018-2019


## TABLE VI

High School Course Locations and Number of Courses by Sector 2018-2019

|  | cC | NSCS | NU |  | CC | NSCS | NU |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Southeast Community College Area, (Cont) |  |  |  | Western NE Comm College Area, (Cont) |  |  |  |
| Palmyra-Bennett High School | 1 |  |  | Gordon High School | 3 |  |  |
| Pawnee City Public School | 7 | 1 |  | Harrisburg High School | 2 |  |  |
| Plattsmouth High School | 3 |  | 5 | Hendersen High School | 1 |  |  |
| Raymond Central High School | 12 |  | 1 | Hyannis High School | 2 |  |  |
| Schickley High School | 3 | 4 |  | Kimball High School | 1 |  |  |
| Seward High School | 14 |  |  | Minatare High School | 1 |  |  |
| Syracuse-Avoca-Dunbar High School | 2 | 8 |  | Mitchell High School | 3 |  |  |
| Tecumseh High School |  |  | 7 | Morrill High School | 3 |  |  |
| The Career Academy (LPS) | 135 |  |  | Oshkosh High School | 2 |  |  |
| Thayer Central High School | 7 |  |  | Potter High School | 1 |  |  |
| Tri-County Public School (DeWitt) |  |  | 5 | Scottsbluff High School | 71 | 1 |  |
| University of Nebraska High School |  |  | 8 | Sidney High School | 7 | 5 |  |
| Wahoo High School | 18 |  |  |  |  |  |  |
| Waverly High School | 16 |  |  |  |  |  |  |
| Weeping Water High School | 3 |  |  |  |  |  |  |
| Wilber-Clatonia High School | 6 |  |  |  |  |  |  |
| York High School | 10 |  | 13 |  |  |  |  |
| Yutan High School | 11 |  |  |  |  |  |  |
|  |  |  |  | CC=Community Colleges |  |  |  |
| Western NE Comm College Area |  |  |  | NSCS=Nebraska State College System |  |  |  |
| Alliance High School | 7 |  |  | NU=University of Nebraska |  |  |  |
| Bayard High School | 3 |  |  |  |  |  |  |
| Big Springs High School | 1 |  |  |  |  |  |  |
| Bridgeport High School | 4 |  |  |  |  |  |  |
| Chadron High School | 1 |  |  |  |  |  |  |
| Chappell High School | 1 |  |  |  |  |  |  |
| Cody High School | 1 |  |  |  |  |  |  |
| Crawford High School | 3 |  |  |  |  |  |  |
| Dalton High School | 4 |  |  |  |  |  |  |
| Gering High School | 9 |  | 2 |  |  |  |  |

