

# 2025 Factual Look at Higher Education in Nebraska Enrollment

Fall Enrollment Data for 2014 through 2024 and  
12-Month Enrollment Data for 2014-15 through 2023-24

Ten-Year Trends Based on 2014-2015 through 2024-2025 Federal  
Integrated Postsecondary Education Data System (IPEDS) Surveys  
of Nebraska's Postsecondary Institutions



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## LIST OF REPORTING INSTITUTIONS

### University of Nebraska

Nebraska College of Technical Agriculture  
University of Nebraska at Kearney  
University of Nebraska-Lincoln  
University of Nebraska Medical Center  
University of Nebraska at Omaha

### Nebraska State College System

Chadron State College  
Peru State College  
Wayne State College

### Nebraska Community Colleges

Central Community College  
Metropolitan Community College  
Mid-Plains Community College  
Northeast Community College  
Southeast Community College  
Western Nebraska Community College

### Nonpublic Colleges & Universities

Bellevue University  
Bryan College of Health Sciences  
Capitol Beauty School (Formerly Capitol School of  
Hairstyling and Esthetics)  
CHI Health School of Radiologic Technology (Formerly  
Alegent Health School of Radiologic Technology)  
Clarkson College  
College of Hair Design-Downtown  
College of Hair Design-East Campus  
College of Saint Mary  
Concordia University-Nebraska  
Creighton University  
Doane University (Formerly Doane University-Arts & Sciences  
and Doane University-Graduate and Professional Studies)  
Entourage Institute of Beauty and Esthetics (Formerly Davines  
Professional Academy of Beauty and Business)

### Nonpublic Colleges & Universities (Continued)

Fullen School of Hair Design (No longer an IPEDS reporting  
institution Fall 2016; Closed Fall 2022)  
Grace University (Closed Fall 2018)  
Hastings College  
ITT Technical Institute-Omaha (Closed Fall 2016)  
Joseph's College Cosmetology (Formerly Joseph's College)  
La'James International College (Closed Fall 2020)  
Little Priest Tribal College  
Midland University  
Myotherapy Institute  
National American University-Bellevue (Closed Fall 2019)  
Nebraska Christian College of Hope International University  
(Formerly Nebraska Christian College; Closed Fall 2020)  
Nebraska Indian Community College  
Nebraska Methodist College of Nursing & Allied Health  
Nebraska Wesleyan University  
Omaha School of Massage and Healthcare of Herzing University  
(Closed Fall 2018)  
Purdue University Global-Lincoln (Formerly Kaplan University-Lincoln  
Campus; No longer an IPEDS reporting institution Fall 2019;  
Closed Fall 2023)  
Purdue University Global-Omaha (Formerly Kaplan University-Omaha  
Campus; Closed Fall 2019)  
Regional West Medical Center School of Radiologic Technology  
(No longer an IPEDS reporting institution Fall 2016)  
Ricketts Great Books College\*  
Summit Christian College  
Stephanie Moss Academy (Formerly Xenon International Academy-Omaha)  
The Creative Center (Closed Fall 2021)  
Union Adventist University (Formerly Union College)  
Universal College of Healing Arts  
University of Phoenix-Omaha Campus (Closed Fall 2015)  
Vatterott College-Spring Valley (Closed Fall 2015)  
York University (Formerly York College)

\*Ricketts Great Books College was not added to the IPEDS universe at time of publication, so their fall 2024 data was unavailable for the current report.

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# Key Takeaways - Enrollment

## Fall Enrollment Data for 2014 through 2024 and 12-Month Enrollment Data for 2014-15 through 2023-24

- In fall 2024, 141,114 students were enrolled at Nebraska's postsecondary institutions, an increase of 2,791 students (2.0%), from one year earlier. Over the 10-year period from fall 2014 to fall 2024, enrollment increased 3.2%.
  - Between fall 2023 and fall 2024, enrollment increased at the University of Nebraska (0.8%), the community colleges (4.8%), and the nonpublic institutions (2.0%) but decreased at the state colleges (4.6%).
  - Over the last decade, enrollment increased at the community colleges (11.0%) and nonpublic institutions (7.0%) but decreased at the University of Nebraska (3.4%) and the state colleges (8.3%).
- Between fall 2014 and fall 2024, undergraduate enrollment increased 4.2% while graduate enrollment decreased 1.1%. Meanwhile, full-time enrollment decreased 4.7% while part-time enrollment increased 19.0%.
  - Full-time undergraduate enrollment increased 0.7% between fall 2023 and fall 2024 for a total 10-year decrease of 6.3%.
  - Part-time undergraduate enrollment increased 4.6% between fall 2023 and fall 2024 for a total 10-year increase of 27.6%.
  - Full-time graduate enrollment increased 6.3% between fall 2023 and fall 2024 for a total 10-year increase of 4.4%.
  - Part-time graduate enrollment decreased 4.5% between fall 2023 and fall 2024 for a total 10-year decrease of 7.8%.
- Similar to trends seen with awards and degrees, more females are enrolled in postsecondary education than males. Females accounted for 56.5% of enrollments in fall 2024 compared to 55.9% in fall 2014.
- In fall 2024, White non-Hispanics accounted for 67.7% of enrollments (down from 77.0% in fall 2014). Since fall 2014, Nebraska has reported increases in enrollments for Asian/Pacific Islanders (34.4%), Black non-Hispanics (8.2%), Hispanics (89.1%), Native Americans (44.5%), and multi-racial individuals (87.0%). Meanwhile enrollments decreased for White non-Hispanics (10.1%) and U.S. Nonresidents (14.5%).
- Undergraduate enrollment of students less than 18 years of age nearly tripled over the last decade (primarily due to dual enrollments), increasing 176.6%, while there was a more modest increase for undergraduates aged 18-19 (7.8%). Undergraduate enrollments decreased for all age groups over 19 years of age, ranging from a decrease of 3.1% for students aged 20-21 years to a decrease of 34.8% for students aged 25-29 years. Meanwhile, graduate enrollments decreased 2.6% for students less than 25 and 10.1% for students aged 30-34 years. Modest increases in graduate enrollments were reported for students aged 25-29 (3.5%), 35-39 (5.8%), and 40 or older (1.4%).
- Distance education enrollments have change dramatically over the last decade, and the changes accelerated since the COVID-19 pandemic occurred. More students at both the undergraduate and graduate levels are taking at least some courses that are distance education. In fall 2014, 64.9% of undergraduates were not enrolled in any distance courses. By fall 2024, only 43.2% of

undergraduates were not enrolled in any distance courses. At the graduate level, 53.1% of students were not taking distance courses in fall 2014 compared to 41.1% in fall 2024.

- In fall 2024, 19,001 first-time freshmen were enrolled at Nebraska's postsecondary institutions, an increase of 3.1% from one year earlier. Over the 10-year period from fall 2014 to fall 2024, first-time freshmen increased 2.2%.
  - Between fall 2023 and fall 2024, first-time freshmen enrollment increased at the state colleges (5.5%) and the community colleges (17.5%) but decreased at the University of Nebraska (1.8%), and the nonpublic institutions (7.7%).
  - Over the last decade, first-time freshmen enrollment increased at the University of Nebraska (1.6%) and the community colleges (8.0%) but decreased at the state colleges (5.4%) and the nonpublic institutions (2.6%).
- Fall enrollment provides a snapshot of the total number of students who were enrolled at an institution on October 15 or the institution's official fall reporting date. In comparison, 12-month enrollment is the total, unduplicated headcount of students who were enrolled at an institution at any time during the academic year. 12-month enrollment has not yet been reported for the 2024-2025 academic year, so comparisons are limited to 2014 through 2023.
  - Between 2014 and 2023, fall enrollment increased 1.2% at Nebraska's postsecondary institutions.
  - Meanwhile, between 2014-15 and 2023-24, 12-month enrollment decreased 5.3%.



# Executive Summary of Data - Enrollment

## Fall Enrollment Data for 2014 through 2024 and 12-Month Enrollment Data for 2014-15 through 2023-24

### Total Fall Enrollment

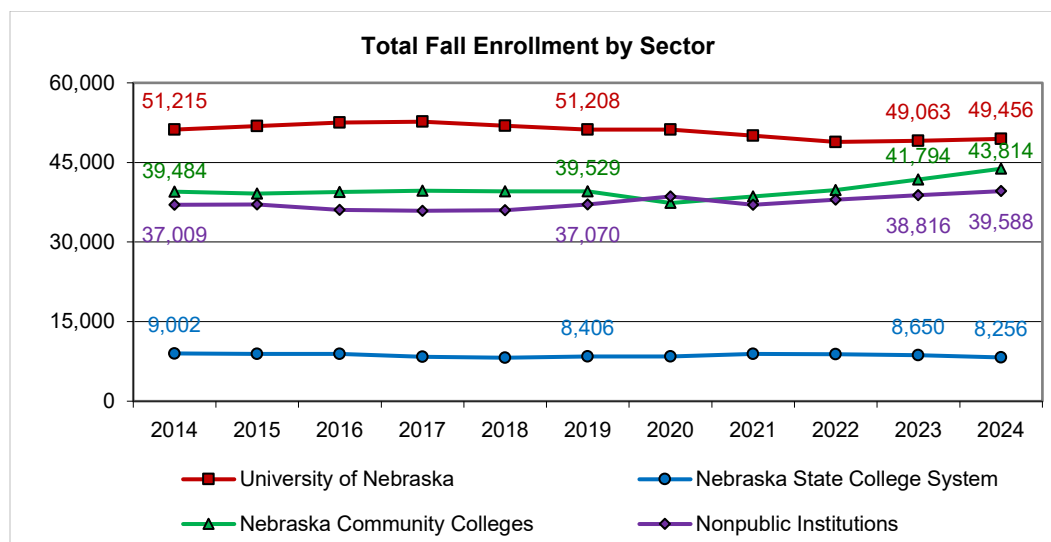
See page 1.2

- Total fall enrollment at Nebraska's postsecondary institutions increased from 136,710 students in fall 2014 to 141,114 in fall 2024, an increase of 3.2% over the 10-year period. Between fall 2023 and fall 2024, enrollment increased 2.0%.

### Fall Enrollment by Sector

See pages 1.3-1.7

- Between fall 2014 and fall 2024, fall enrollments increased 11.0% at the community colleges and 7.0% at the nonpublic institutions but decreased 3.4% at the University of Nebraska and 8.3% at the state colleges.
- Between fall 2023 and fall 2024 enrollment increased 0.8% at the University of Nebraska, 4.8% at the community colleges, and 2.0% at the nonpublic institutions. Meanwhile, enrollment declined 4.6% at the state colleges.

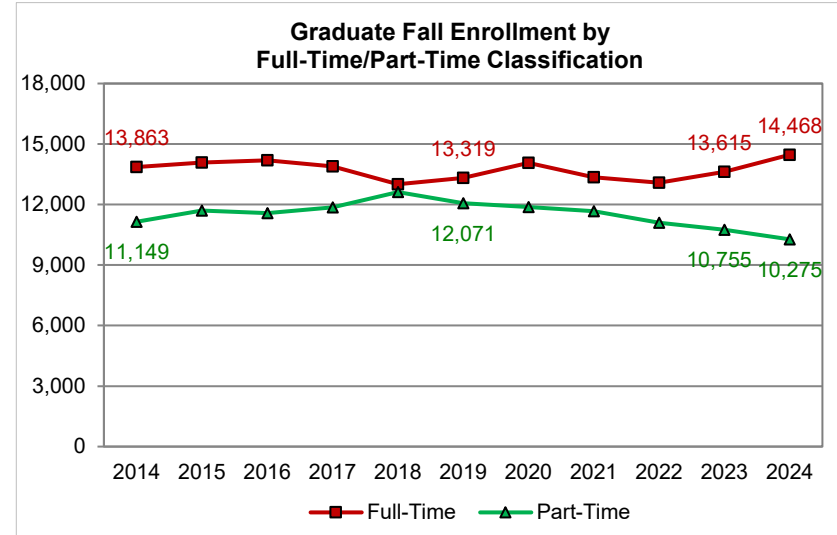
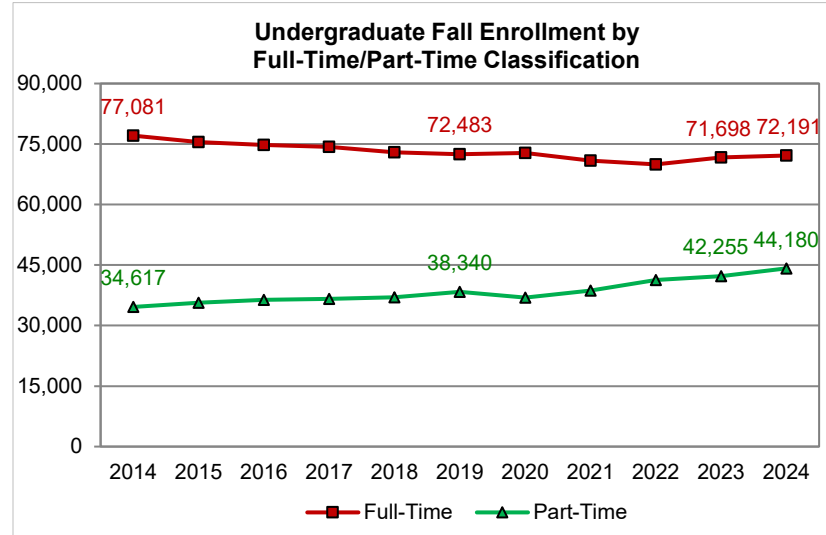


Percentage Change by Sector		
Sector	23-24 1-Yr	14-24 10-Yr
Univ. of Neb. (■)	0.8%	-3.4%
NSCS (●)	-4.6%	-8.3%
Neb. CCs (▲)	4.8%	11.0%
Nonpublics (◆)	2.0%	7.0%
<b>Total</b>	<b>2.0%</b>	<b>3.2%</b>

## **Fall Enrollment by Student Level and by Full-Time/Part-Time Classification**

*See pages 2.4-2.11*

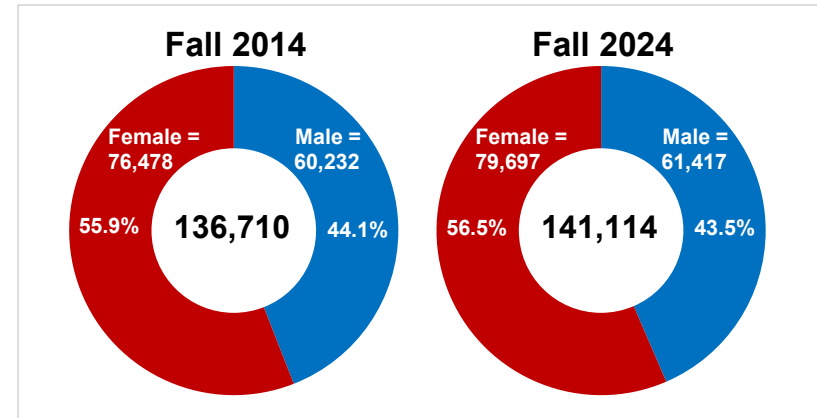
- Between fall 2014 and fall 2024, statewide undergraduate enrollments increased 4.2% to 116,371 while graduate enrollments decreased 1.1% to 24,743. Analyzing enrollment changes between fall 2023 and fall 2024 reveals that undergraduate enrollments increased 2.1% while graduate enrollments increased 1.5%.
- Graduate students accounted for 17.5% of total fall enrollment in 2024 compared to 18.3% of total fall enrollment in 2014.
- At the undergraduate level, fall enrollments decreased at the University of Nebraska and the state colleges between fall 2014 and fall 2024 (4.8% and 9.3%, respectively). Meanwhile, undergraduate enrollments were up 11.0% at the community colleges and 11.2% at the nonpublic institutions.
- In addition, graduate enrollments increased 0.7% at the University of Nebraska. Graduate enrollments were down 2.5% at the state colleges and 2.9% at the nonpublic institutions.
- During this 10-year period, part-time undergraduate enrollments increased 27.6% (from 34,617 to 44,180) and full-time undergraduate enrollments decreased 6.3% (from 77,081 to 72,191). Meanwhile, part-time graduate enrollments decreased 7.8% (from 11,149 to 10,275) and full-time graduate enrollments increased 4.4% (from 13,863 to 14,468).



## **Fall Enrollment by Sex**

*See pages 3.2-3.11*

- Enrollment of females at Nebraska's postsecondary institutions increased 4.2%, from 76,478 in fall 2014 to 79,697 in fall 2024. During this same time, enrollment of males increased 2.0%, from 60,232 to 61,417. Males accounted for 43.5% of enrollments in fall 2024 compared to 44.1% in fall 2014.
- Since 2014, male enrollments declined 11.3% at the University of Nebraska and 14.6% at the state colleges while increasing 15.9% at the community colleges and 11.9% at the nonpublic institutions. Meanwhile, female enrollments declined 3.8% at the state colleges but increased 3.8% at the University of Nebraska, 7.0% at the community colleges, and 3.9% at the nonpublic institutions.
- Analyzing enrollment changes between fall 2023 and fall 2024 reveals that female enrollment increased 1.6% while male enrollment increased 2.5%.
- At both the undergraduate and the graduate levels, females outnumbered males throughout the 10-year period between fall 2014 and fall 2024. Among undergraduate students, 55.0% were female in fall 2024, compared to 55.1% in fall 2014. Among graduate students, 63.2% were female in fall 2024, compared to 59.6% in fall 2014.
- Throughout the 10-year period, males were more likely than females to be enrolled full time. In fall 2024, 62.8% of the undergraduate male students at Nebraska's postsecondary institutions were enrolled full time, compared to 70.9% in fall 2014. In comparison, 61.4% of the undergraduate female students at Nebraska's postsecondary institutions were enrolled full time in fall 2024, compared to 67.5% in fall 2014. At the graduate level, 61.6% of the male students were enrolled full time in fall 2024 (compared to 58.2% in fall 2014) while 56.6% of female students were enrolled full time in fall 2024 (compared to 53.5% in fall 2014).



## **Fall Enrollment by Race/Ethnicity**

*See pages 4.2-4.25*

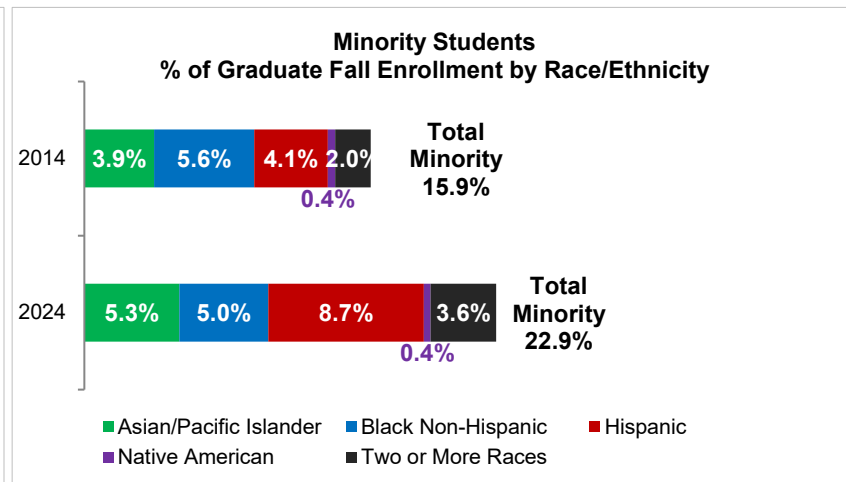
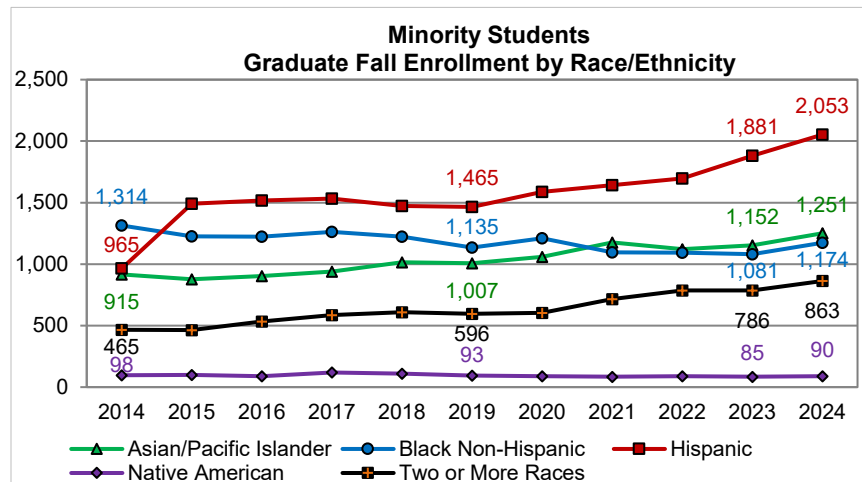
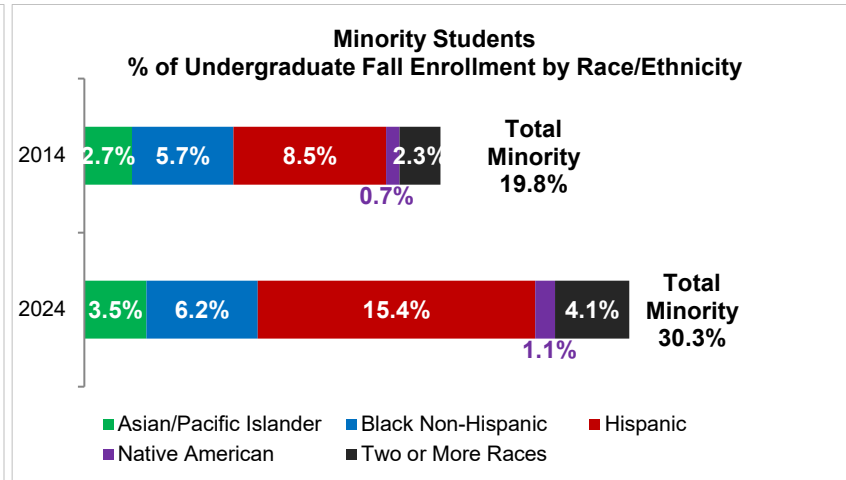
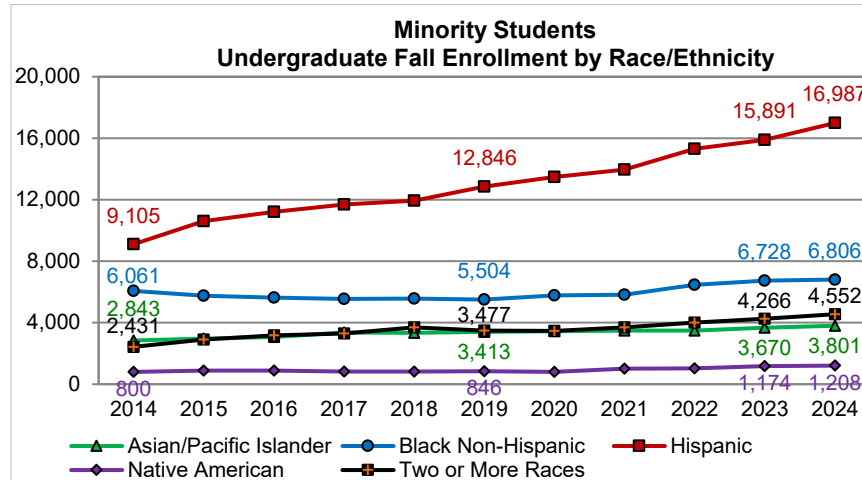
- Between fall 2014 and fall 2024, total enrollment of White non-Hispanics at Nebraska's postsecondary institutions decreased 10.1%, from 100,697 to 90,516. In comparison, enrollments of minority students – consisting of Asians/Pacific Islanders, Black non-Hispanics, Hispanics, Native Americans, and students of two or more races – increased 29.0%, from 24,997 to 38,785. Meanwhile, enrollments of U.S. Nonresidents declined 14.5%, from 5,121 to 4,381.
- Minorities accounted for 29.0% of total postsecondary enrollment in fall 2024, up from 19.1% in fall 2014. U.S. Nonresidents made up 3.3% of fall enrollment in 2024, down from 3.9% in fall 2014. White non-Hispanics accounted for 67.7% of fall 2024 enrollment, down from 77.0% in fall 2014.<sup>1</sup>
- As shown in the following table, growth rates varied by race/ethnicity and by student level over the 10-year period.

**Nebraska - Change in Fall Enrollment by Level and Race/Ethnicity: Fall 2014 - Fall 2024**

Race/Ethnicity	Undergraduate		Graduate	
	Percentage Change	Change in Number of Students	Percentage Change	Change in Number of Students
Asian/Pacific Islander	33.7%	958	36.7%	336
Black Non-Hispanic	12.3%	745	-10.7%	-140
Hispanic	86.6%	7,882	112.7%	1,088
Native American	51.0%	408	-8.2%	-8
Two or More Races	87.2%	2,121	85.6%	398
U.S. Nonresident	-23.5%	-749	0.5%	9
White Non-Hispanic	-10.4%	-8,612	-8.8%	-1,569

<sup>1</sup> Excludes students of unknown race/ethnicity. See page 4.4 for details.

- The following charts summarize minority enrollments at the undergraduate and graduate levels.



### **Fall Enrollment by Race/Ethnicity and Sex**

*See pages 5.2-5.8*

- The following table summarizes fall 2024 enrollment by race/ethnicity and sex.

Race/Ethnicity	Male	Female
Asian/Pacific Islander	45.1%	54.9%
Black non-Hispanic	43.8%	56.2%
Hispanic	42.2%	57.8%
Native American	39.2%	60.8%
Two or More Races	41.4%	58.6%
U.S. Nonresident	54.9%	45.1%
White non-Hispanic	43.1%	56.9%

- Unlike the other student categories, male U.S. Nonresident students outnumber female U.S. Nonresident students in Nebraska. In fall 2023, males accounted for 54.9% of total fall enrollment of U.S. Nonresidents at Nebraska postsecondary institutions, while females accounted for 45.1%.

**Fall Enrollment by Age (Age data are collected only for odd-numbered years.)**

See pages 6.2-6.11

- As shown in the following table, undergraduate enrollment of students less than 18 years of age nearly tripled over the last decade (primarily due to dual enrollments). The community colleges accounted for the majority of this growth, increasing 203.6% since 2013 (from 4,767 to 14,474). There was a more modest increase for overall undergraduate enrollment of students aged 18-19 years (7.8%). However, undergraduate enrollments decreased for all age groups over 19 years of age, ranging from a decrease of 3.1% for students aged 20-21 years to a decrease of 34.8% for students aged 25-29 years.
- Meanwhile, graduate enrollments decreased 2.6% for students less than 25 and 10.1% for students aged 30-34 years. Modest increases in graduate enrollments were reported for students aged 25-29 (3.5%), 35-39 (5.8%), and 40 or older (1.4%).

**Nebraska - Change in Fall Enrollment by Level and Age Group: Fall 2013 - Fall 2023**

Age Group	Undergraduate		Graduate	
	Percentage Change	Change in Number of Students	Percentage Change	Change in Number of Students
< 18 Years	176.6%	11,847	-2.6%	-162
18-19 Years	7.8%	2,330		
20-21 Years	-3.1%	-843		
22-24 Years	-29.9%	-5,444		
25-29 Years	-34.8%	-4,102	3.5%	242
30-34 Years	-20.7%	-4,228	-10.1%	-424
35-39 Years			5.8%	147
≥ 40 Years			1.4%	65

## **Fall Enrollment by Distance Education Status**

*See pages 7.2-7.13*

- Section 7 of this report examines the number of students who are enrolled in distance education courses. Institutions report the number of students enrolled exclusively in distance education courses as well as the number of students enrolled in at least one but not all distance education courses. From this data, IPEDS calculates the number of students not enrolled in any distance education courses. For students enrolled exclusively in distance education courses, institutions report additional data on the location of these students.
- As shown in the following chart, more students enrolled in distance education in fall 2024 than in fall 2014.

**Nebraska - % of Fall Enrollment by Distance Education Status**

Distance Education Status	Undergraduate			Graduate			Total		
	2014	2023	2024	2014	2023	2024	2014	2023	2024
No Distance Education	64.9%	43.3%	43.2%	53.1%	41.4%	41.1%	62.7%	43.0%	42.9%
At Least One but Not All Distance Education	20.5%	32.2%	32.6%	8.0%	9.0%	8.3%	18.2%	28.1%	28.3%
Exclusively Distance Education	14.6%	24.5%	24.2%	39.0%	49.6%	50.5%	19.1%	28.9%	28.8%

- The COVID-19 pandemic had a major impact on distance education in Nebraska, with more students taking exclusively distance education courses or at least one distance education course. Pre-pandemic, 51.0% of fall 2019 enrollments were not enrolled in any distance education course. In fall 2020, the proportion of students not enrolled in any distance education course dropped to 37.2%. While this percentage increased to 42.9% for fall 2024, it remains lower than pre-pandemic.
- For undergraduate students enrolled exclusively in distance education courses in fall 2024, 60.4% were located in Nebraska, down from 72.0% in fall 2014. At the graduate level, 51.1% were located in Nebraska in fall 2024, compared to 46.3% in fall 2014.<sup>2</sup>
- Using enrollments from fall 2024 by sector (page 2.5) and fall 2024 location data by sector (page 7.7), the Commission estimates that 9.5% of undergraduate fall enrollments and 24.6% of graduate fall enrollments were for exclusively distance enrollments outside of Nebraska.

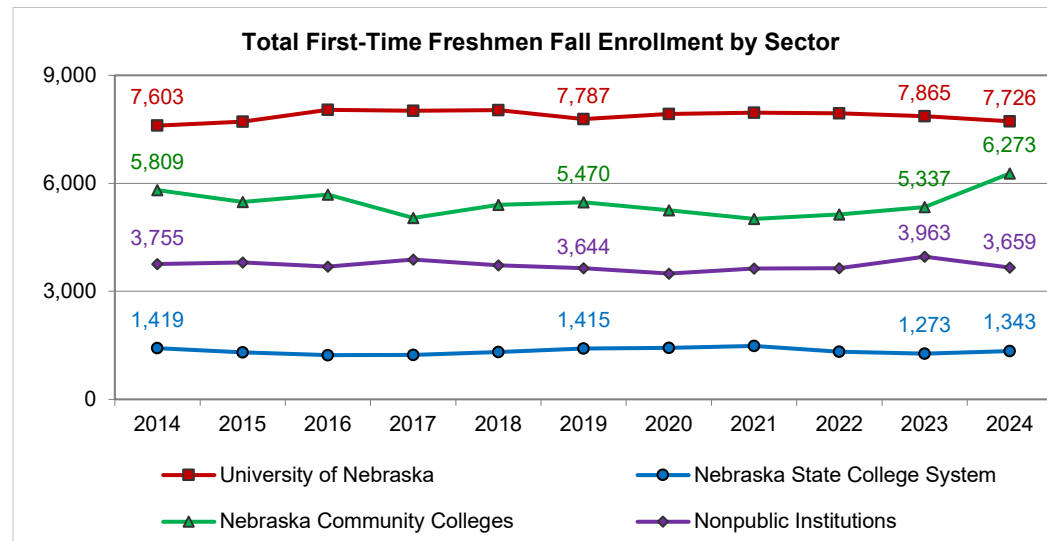
<sup>2</sup> Excludes students in unknown locations. See pages 7.7 and 7.12 for details.



## Fall Enrollment by First-Time Freshmen

See pages 8.2-8.5

- The 10-year trends in the enrollment of first-time freshmen (FTF) vary by sector.
  - First-time freshmen increased 1.6% at the University of Nebraska and 8.0% at the community colleges.
  - In comparison, the state colleges and nonpublic institutions reported decreases of 5.4% and 2.6%, respectively. Since 2014, numerous schools within nonpublic sector have closed or have discontinued reporting data to IPEDS.
  - Between fall 2023 and fall 2024 first-time freshmen increased 5.5% at the state colleges and 17.5% at the community colleges. Meanwhile, first-time freshmen declined 1.8% at the University of Nebraska and 7.7% at the nonpublic institutions.

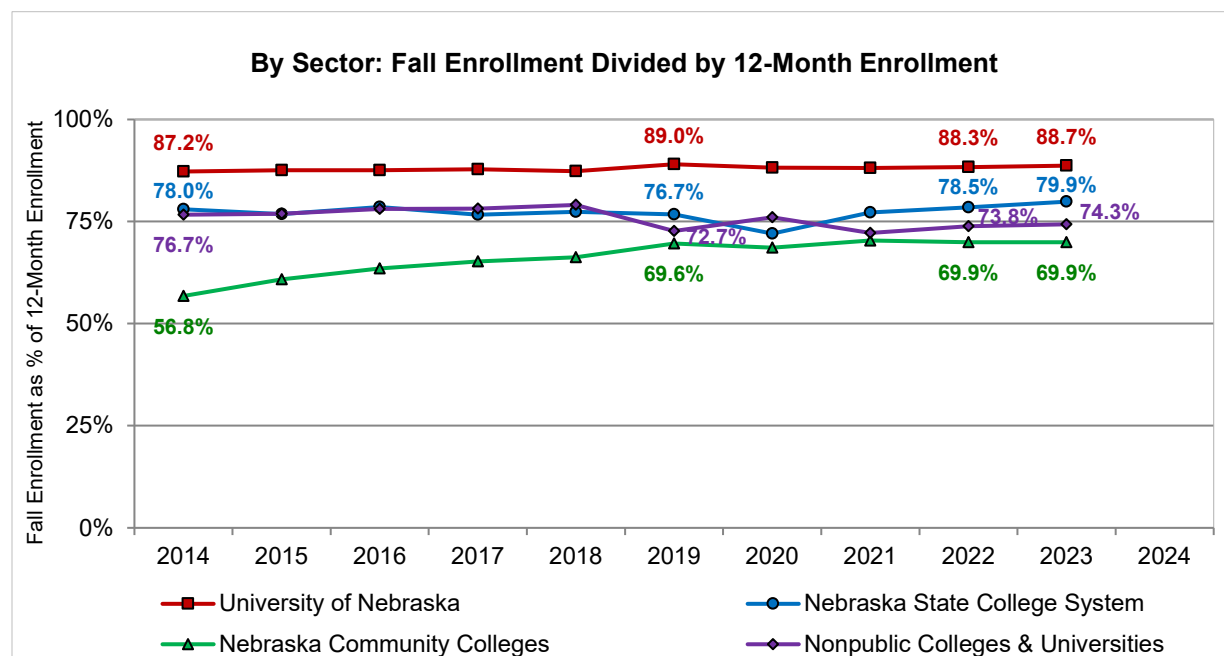


Percentage Change by Sector		
Sector	23-24 1-Yr	14-24 10-Yr
Univ. of Neb. (■)	-1.8%	1.6%
NCS (●)	5.5%	-5.4%
Neb. CCs (▲)	17.5%	8.0%
Nonpublics (◆)	-7.7%	-2.6%
<b>Total First-Time Freshmen</b>	<b>3.1%</b>	<b>2.2%</b>

## Fall Enrollment Compared to 12-Month Enrollment

See pages 9.3-9.15

- Fall enrollment provides a snapshot of the total number of students who were enrolled at an institution on October 15 or the institution's official fall reporting date. In comparison, 12-month enrollment is the total, unduplicated headcount of students who were enrolled at an institution at any time during the academic year.
- Between 2014 and 2023, fall enrollment increased 1.2% at Nebraska's postsecondary institutions while 12-month enrollment decreased 5.3%.
- In general, fall enrollment and 12-month enrollment follow similar trends for most sectors/institutions in Nebraska, indicating that either fall enrollment or 12-month enrollment is a valid measure of enrollments for trend analyses. While the levels of enrollment vary by institution and by sector, trends in fall and 12-month enrollment generally have been parallel. As shown below, since 2014, fall enrollment figures have captured 87.2% to 89.0% of the 12-month enrollment reported by the University of Nebraska. On the other hand, fall enrollment captured 56.8% to 70.4% of 12-month enrollment at Nebraska's community colleges.



*Note.* The relatively low ratios at Nebraska's community colleges could be an indication that more students swirl in and out of the community college since these institutions often serve an older, non-traditional student population. In addition, the community colleges also provide a considerable amount of industry training to students who are not captured by fall enrollment figures.

# Introduction - Enrollment

## Fall Enrollment Data for 2014 through 2024 and 12-Month Enrollment Data for 2014-15 through 2023-24

The *2025 Factual Look at Higher Education in Nebraska* summarizes information from the Integrated Postsecondary Education Data System (IPEDS) survey forms. The Higher Education Act of 1965, as amended, requires institutions that participate in federal student aid programs to submit data to IPEDS.<sup>1</sup>

The Coordinating Commission for Postsecondary Education is responsible for verification and reporting of IPEDS data as defined in Neb. Rev. Stat. § 85-1424, which states:

“The commission shall:

- (1) Review and verify all information submitted by public postsecondary systems and institutions as part of the Integrated Postsecondary Education Data System and make such corrections in the submitted information as are necessary; and
- (2) Prepare and disseminate an annual report of the information submitted by each public postsecondary system and institution and those private postsecondary educational institutions willing to cooperate as part of the Integrated Postsecondary Education Data System.”

The annual report consists of two sections—Degrees and Other Awards Conferred, and Enrollment—and each section is approved and disseminated as it is completed. This section of the *Factual Look* summarizes enrollments reported through IPEDS surveys of Nebraska’s public and nonpublic colleges and universities.

The 10-year trends presented in this section of the *Factual Look* are based on the 2014-2015 through 2024-2025 IPEDS surveys of Nebraska’s postsecondary institutions. In this section, 10-year trends in fall enrollments are analyzed by (1) sector and institution, (2) student level and full-time/part-time classification, (3) sex, (4) race/ethnicity, (5) race/ethnicity and sex, (6) age, (7) distance education status, and (8) first-time freshmen. In addition, fall enrollments are compared to 12-month enrollments in section nine of this report.

Throughout this report, enrollments are analyzed by four sectors of higher education in Nebraska. As defined in the Coordinating Commission’s *Comprehensive Statewide Plan for Postsecondary Education*, there are three public sectors of higher education in Nebraska:

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<sup>1</sup> A few nonpublic institutions are not included in this analysis because: 1.) The institution is not required to report school statistics to IPEDS, or 2.) The institution reports school statistics to IPEDS, but it has campuses in multiple states and reports combined data for multiple campuses (known as “parent/child” reporting).

University of Nebraska: “The University of Nebraska provides extensive, comprehensive postsecondary education to Nebraska citizens through its four administrative units: the University of Nebraska-Lincoln, the University of Nebraska at Omaha, the University of Nebraska at Kearney, and the University of Nebraska Medical Center. The two-year Nebraska College of Technical Agriculture, under the management of the Institute of Agriculture and Natural Resources at UNL, is also part of the University of Nebraska system.”

Nebraska State College System: “The state colleges at Chadron, Peru, and Wayne are regional institutions that provide educational programs and public services to meet needs indigenous to their service areas.”

Nebraska Community Colleges: “Community colleges provide educational options for students seeking career training or transfer to a four-year institution. The education program may culminate in an associate of applied science degree, diploma, or certificate; or an associate of arts or associate of science degree from an academic transfer program.” Nebraska’s six public community colleges are: Central, Metropolitan, Mid-Plains, Northeast, Southeast, and Western Nebraska.

In addition to the public colleges and universities, private not-for-profit, private for-profit, out-of-state public, and federally-funded tribal colleges submit data to IPEDS and are categorized as Nonpublic Colleges and Universities. Several institutions in this sector no longer report to IPEDS due to school closings and institutional changes.

Data for the most recent edition of the *Factual Look* is available for download on the Coordinating Commission’s website: [ccpe.nebraska.gov/reports](https://ccpe.nebraska.gov/reports).

#### **Technical Notes:**

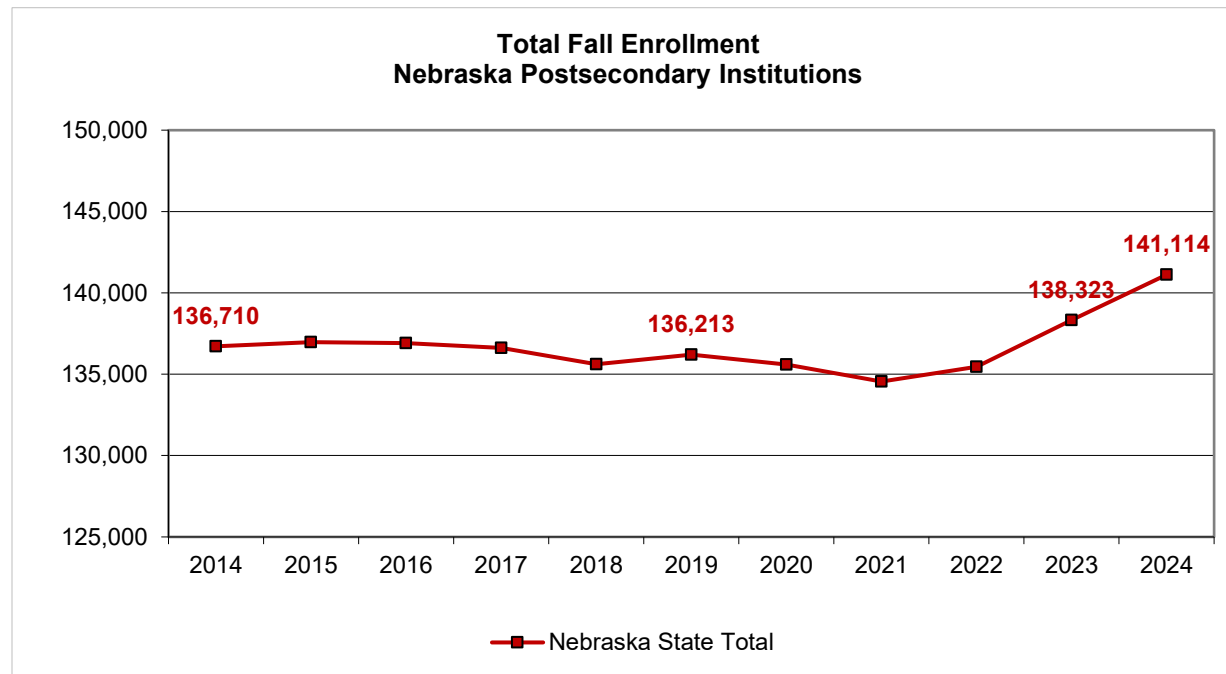
1. Due to data corrections and additions to the Commission’s database that have been made since the *2024 Factual Look* was published, the *2025 Factual Look* supersedes all previous editions.
2. Adjustments are occasionally made to improve data accuracy. Therefore, it is generally advisable to reference the most recent edition of this report.
3. Due to rounding, percentages may not sum to 100.0% for data summarized in this report.

## Section 1

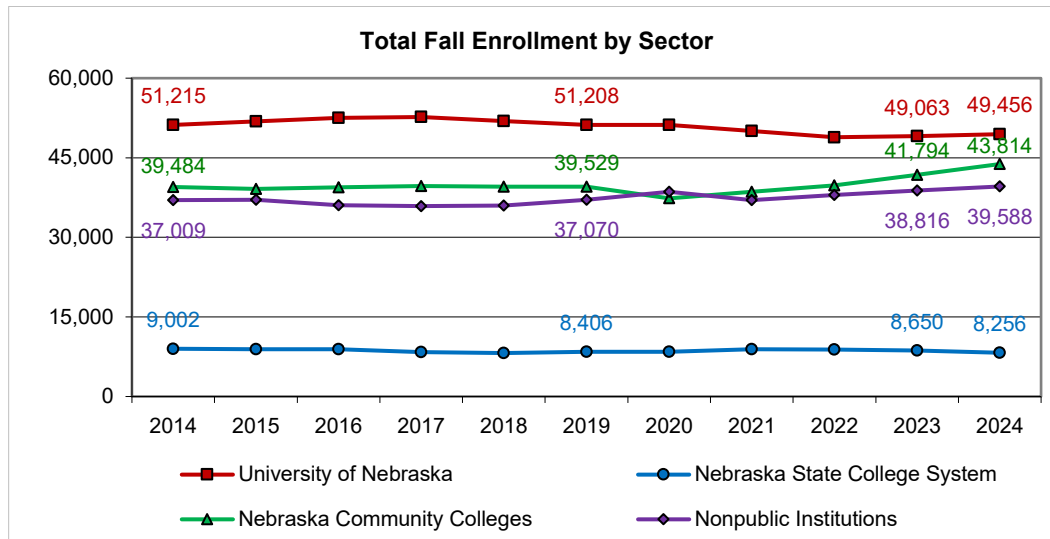
# Total Fall Enrollment by Sector and by Institution

## **TOTAL FALL ENROLLMENT**

- Total fall enrollment at Nebraska's postsecondary institutions increased from 136,710 students in fall 2014 to 141,114 students in fall 2024, an increase of 3.2% over the 10-year period. Between fall 2023 and fall 2024, enrollment increased 2.0%.
- Fall 2024 was the highest year for enrollments out of the 11-year reporting period.

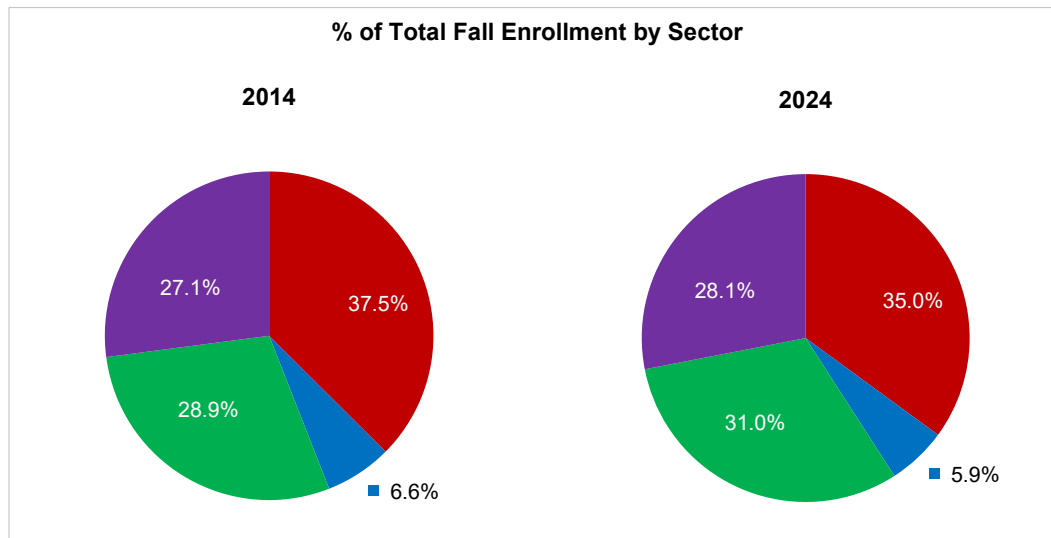


## TOTAL FALL ENROLLMENT by SECTOR

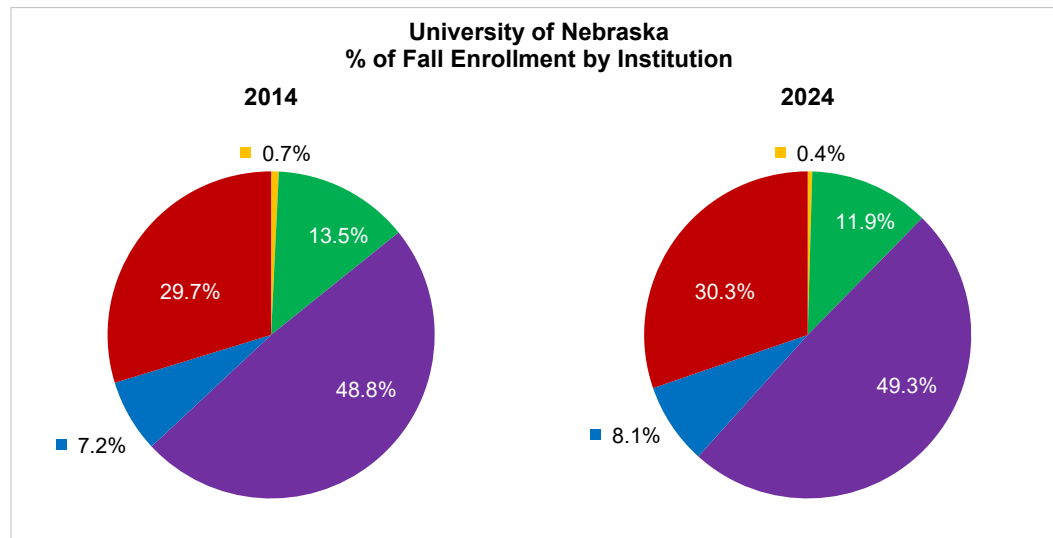
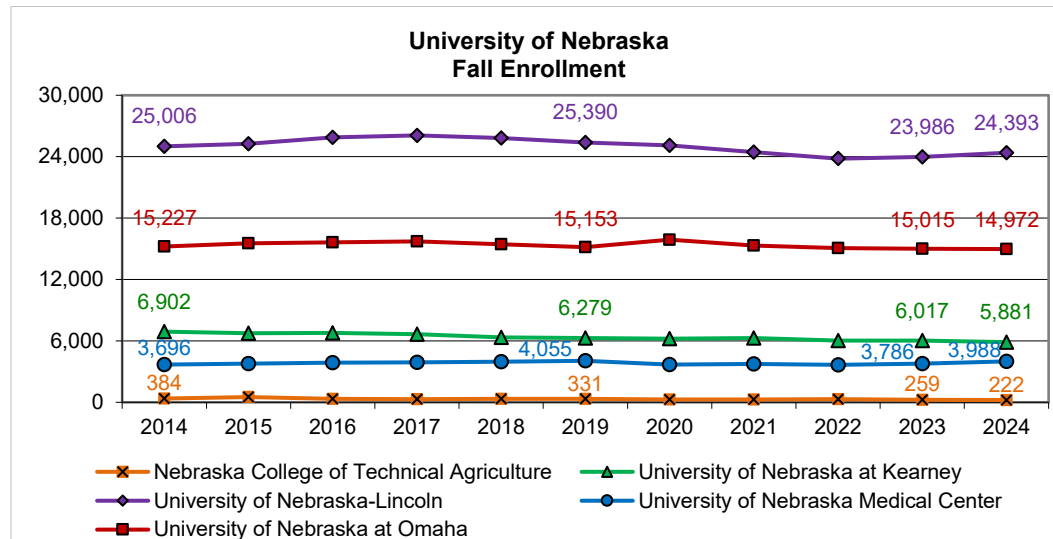


- The sectors constituting Nebraska's higher education system experienced the following percentage changes in total fall enrollment over the latest 10-year period:

Sector	23-24 1-Yr	14-24 10-Yr
Univ. of Neb. (■)	0.8%	-3.4%
NSCS (●)	-4.6%	-8.3%
Neb. CCs (▲)	4.8%	11.0%
Nonpublics (◆)	2.0%	7.0%
Total	2.0%	3.2%



## FALL ENROLLMENT AT THE UNIVERSITY OF NEBRASKA



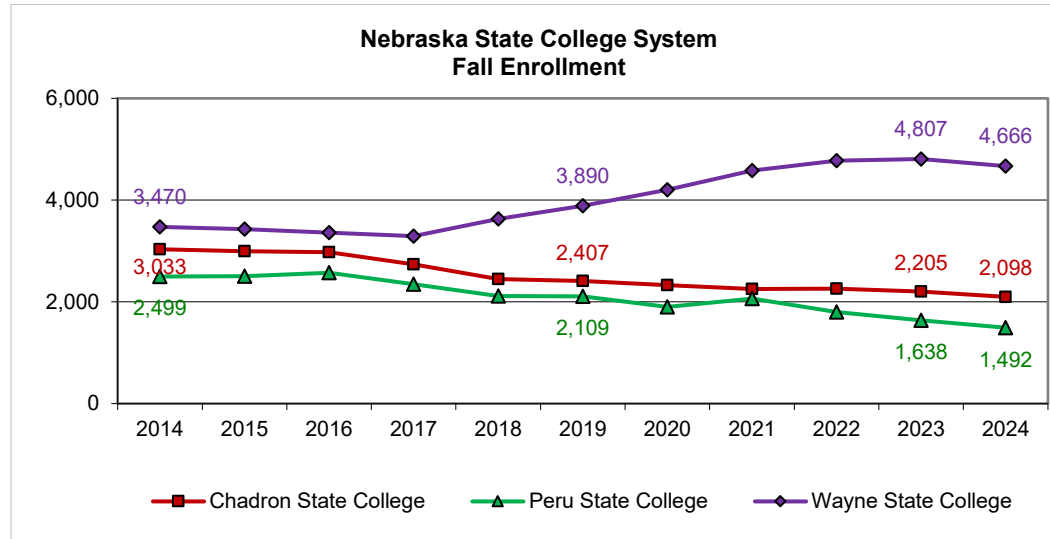
- Between fall 2014 and fall 2024, enrollment at the University of Nebraska changed as follows:

Institution	23-24 1-Yr	14-24 10-Yr
NCTA (x)	-14.3%	-42.2%
UNK (▲)	-2.3%	-14.8%
UNL (◆)	1.7%	-2.5%
UNMC (●)	5.3%	7.9%
UNO (■)	-0.3%	-1.7%
Sector Total	0.8%	-3.4%

- The large decline over the last decade at NCTA was overwhelmingly due to a decrease in part-time undergraduate enrollments (from 156 in 2014 to 34 in 2024).

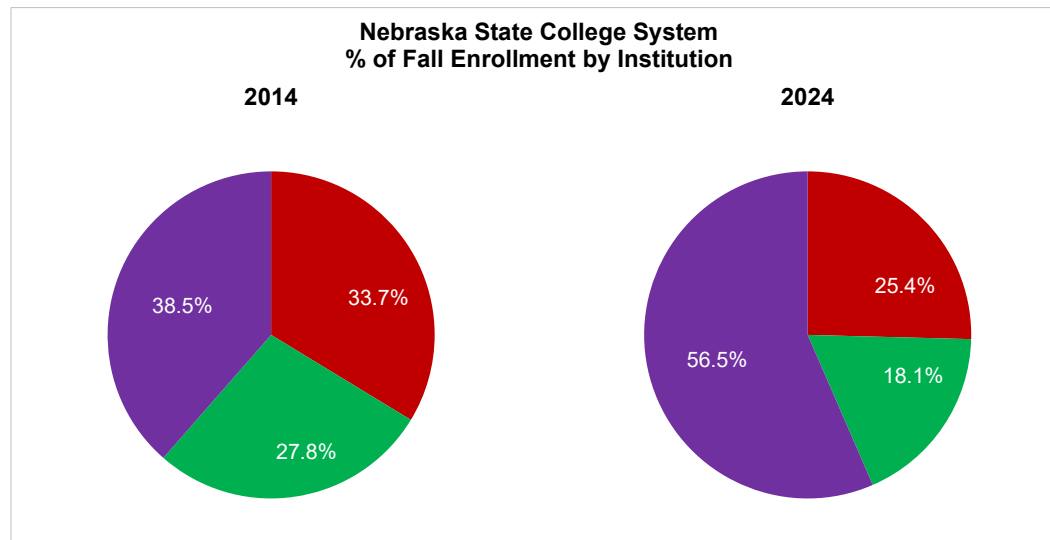


## FALL ENROLLMENT AT THE NEBRASKA STATE COLLEGE SYSTEM

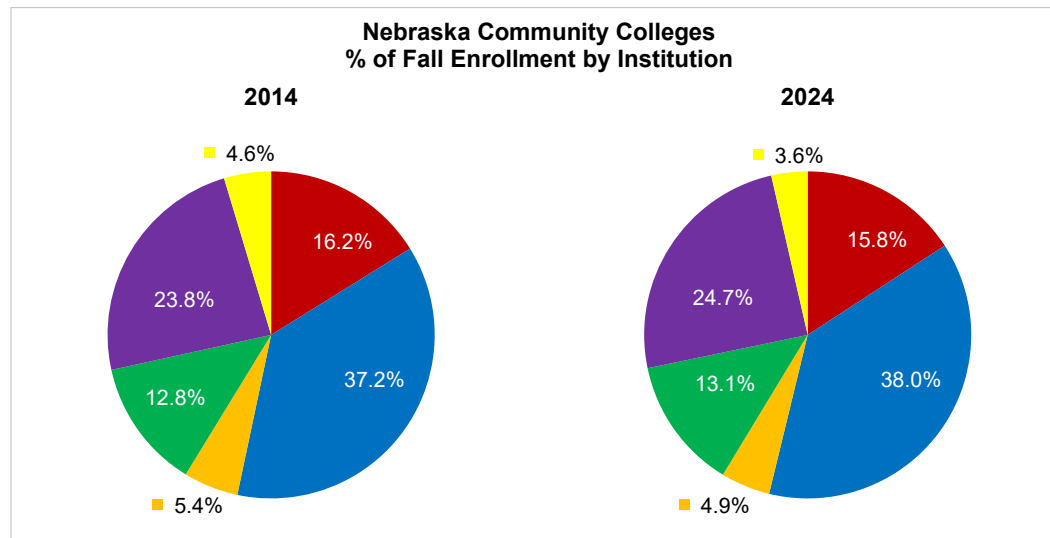
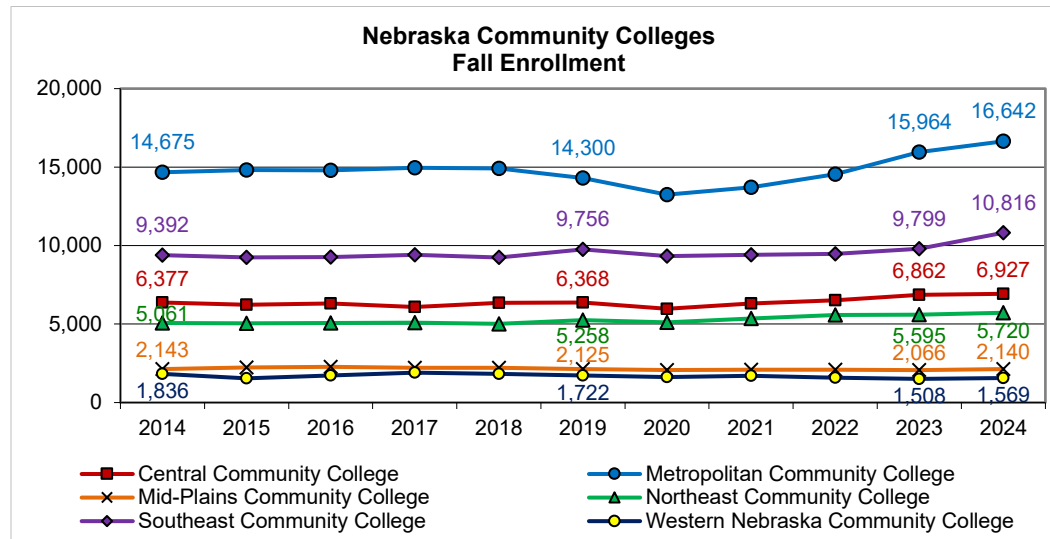


- Between fall 2014 and fall 2024, enrollment at the Nebraska State College System changed as follows:

Institution	23-24 1-Yr	14-24 10-Yr
Chadron (■)	-4.9%	-30.8%
Peru (▲)	-8.9%	-40.3%
Wayne (◆)	-2.9%	34.5%
Sector Total	-4.6%	-8.3%



## FALL ENROLLMENT AT NEBRASKA COMMUNITY COLLEGES

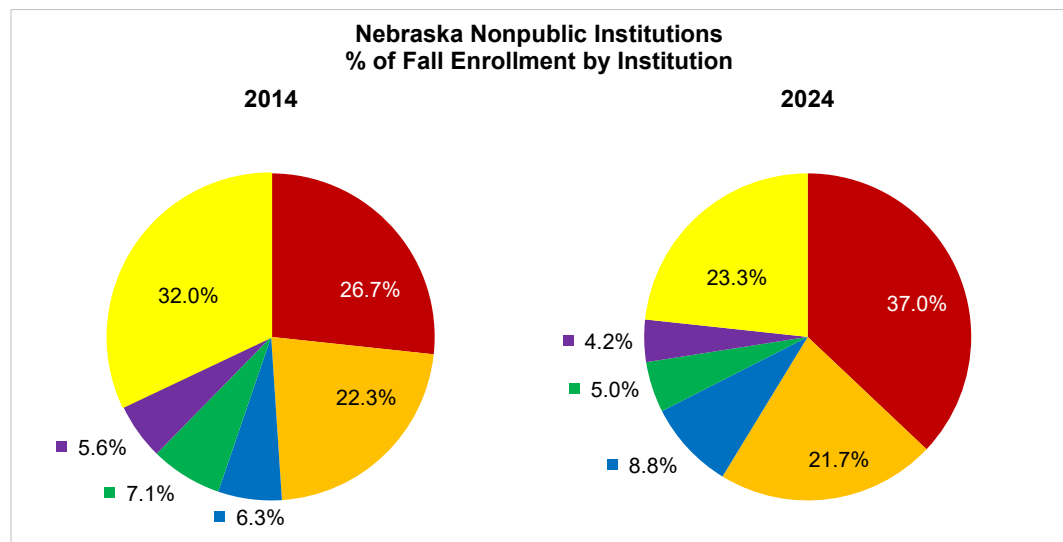
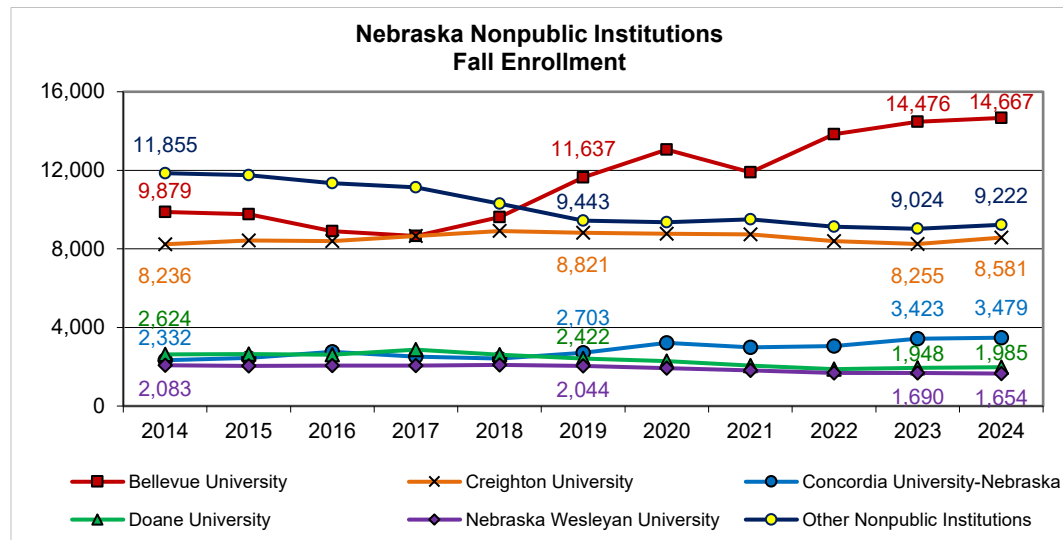


- Between fall 2014 and fall 2024, enrollment at Nebraska's community colleges changed as follows:

Institution	23-24 1-Yr	14-24 10-Yr
Central (■)	0.9%	8.6%
Metropolitan (●)	4.2%	13.4%
Mid-Plains (x)	3.6%	-0.1%
Northeast (▲)	2.2%	13.0%
Southeast (◆)	10.4%	15.2%
Western (○)	4.0%	-14.5%
Sector Total	4.8%	11.0%

- While full-time fall enrollment declined 14.0% at the community colleges over the last decade (from 16,012 to 13,767), part-time fall enrollment increased 28.0% (from 23,472 to 30,047).
- Between fall 2023 and fall 2024, full-time enrollment increased 6.4% (from 3,302 to 3,513) while part-time enrollment at SCC increased 12.4% (from 6,497 to 7,303).

## FALL ENROLLMENT AT NEBRASKA NONPUBLIC INSTITUTIONS



Note. These graphs detail data for: 1.) The five nonpublic institutions that enrolled the highest number students within the nonpublic sector in fall 2024, and 2.) The combined data for the remaining institutions in the nonpublic sector.

- Between fall 2014 and fall 2024, enrollment within the nonpublic sector changed as follows:

Institution	23-24 1-Yr	14-24 10-Yr
Bellevue (■)	1.3%	48.5%
Creighton (x)	3.9%	4.2%
Concordia (●)	1.6%	49.2%
Doane (▲)	1.9%	-24.4%
Wesleyan (◆)	-2.1%	-20.6%
Other Nonpublics (●)	2.2%	-22.2%
Sector Total	2.0%	7.0%

- The changes in fall enrollment between 2014 and 2024 at the other nonpublic institutions were due primarily to institutions closing. (See the list of reporting institutions on the inside cover of this report for details on school closings.)

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## Section 2

# Total Fall Enrollment by Student Level and by Full-Time/Part-Time Classification

## **CLASSIFICATION OF STUDENT LEVEL AND FULL-TIME/PART-TIME STATUS**

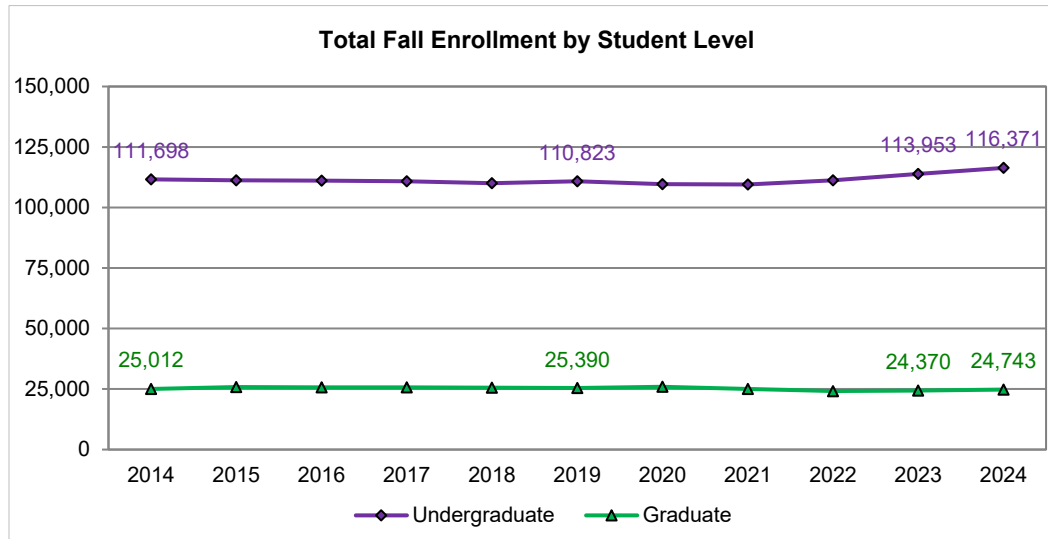
The analyses in this section focus on total fall enrollment by student level and full-time/part-time classification as defined below.

<b>IPEDS Category Name</b>	<b>IPEDS Definition</b>
Full-Time Student	Undergraduate: A student enrolled for 12 or more semester credits, or 12 or more quarter credits, or 24 or more clock hours a week each term.  Graduate: A student enrolled for 9 or more semester credits, or 9 or more quarter credits, or a student involved in thesis or dissertation preparation that is considered full-time by the institution. Doctor's degree - Professional practice - as defined by the institution.
Graduate Student	A student who holds a bachelor's degree or above and is taking courses at the postbaccalaureate level. These students may or may not be enrolled in graduate programs.
Part-Time Student	Undergraduate: A student enrolled for either less than 12 semester or quarter credits, or less than 24 clock hours a week each term.  Graduate: A student enrolled for less than 9 semester or quarter credits.
Undergraduate Student	A student who is taking courses at the baccalaureate or below the baccalaureate level. These students may or may not be enrolled in undergraduate programs.

Data source: Glossary, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, April 17, 2025.

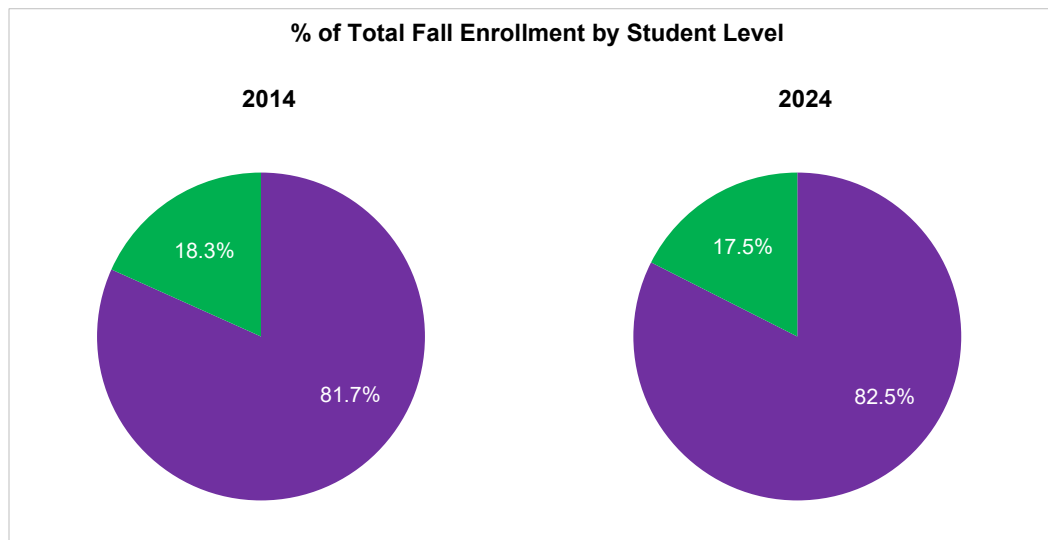
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## TOTAL FALL ENROLLMENT by STUDENT LEVEL



- Between fall 2014 and fall 2024, enrollment by student level changed as follows:

Student Level	23-24 1-Yr	14-24 10-Yr
Undergraduate (◆)	2.1%	4.2%
Graduate (▲)	1.5%	-1.1%
Total	2.0%	3.2%





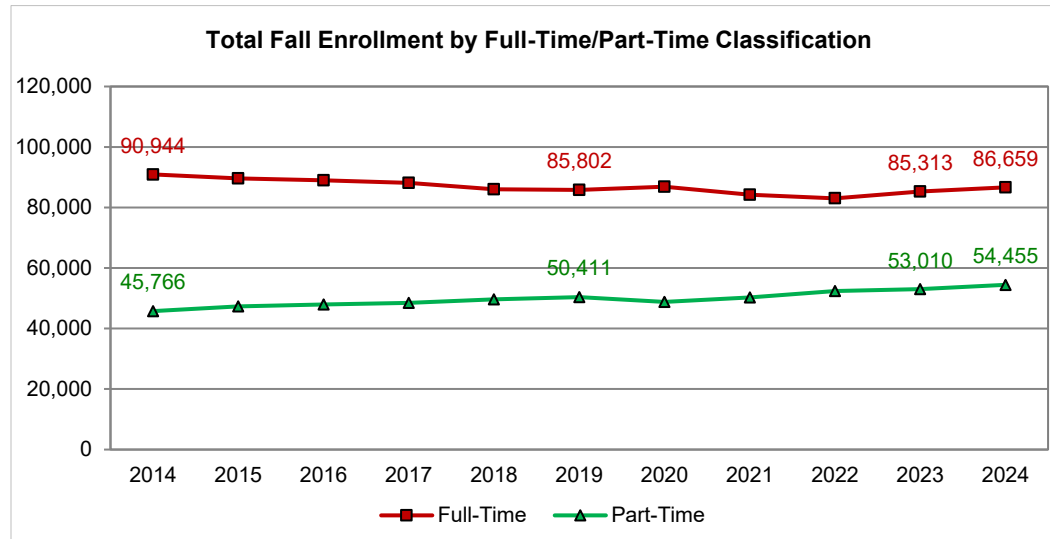
## **TOTAL FALL ENROLLMENT by SECTOR by STUDENT LEVEL**

*Total Fall Enrollment by Sector by Student Level*

Sector / Student Level	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	% Change	
												23-24 1-Yr	14-24 10-Yr
University of Nebraska													
Undergraduate	38,708	39,175	39,644	39,598	38,948	38,401	38,689	37,394	36,673	36,577	36,863	0.8%	-4.8%
% Undergraduate	76%	76%	75%	75%	75%	75%	76%	75%	75%	75%	75%		
Graduate	12,507	12,660	12,872	13,081	12,937	12,807	12,517	12,672	12,194	12,486	12,593	0.9%	0.7%
% Graduate	24%	24%	25%	25%	25%	25%	24%	25%	25%	25%	25%		
Nebraska State College System													
Undergraduate	7,611	7,444	7,386	6,958	6,746	6,940	6,937	7,329	7,245	7,171	6,900	-3.8%	-9.3%
% Undergraduate	85%	83%	83%	83%	82%	83%	82%	82%	82%	83%	84%		
Graduate	1,391	1,486	1,519	1,420	1,449	1,466	1,497	1,568	1,588	1,479	1,356	-8.3%	-2.5%
% Graduate	15%	17%	17%	17%	18%	17%	18%	18%	18%	17%	16%		
Nebraska Community Colleges													
Undergraduate	39,484	39,107	39,436	39,660	39,564	39,529	37,351	38,584	39,767	41,794	43,814	4.8%	11.0%
% Undergraduate	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%		
Graduate	-	-	-	-	-	-	-	-	-	-	-	N/A	N/A
% Graduate	-	-	-	-	-	-	-	-	-	-	-		
Nebraska Nonpublic Institutions													
Undergraduate	25,895	25,458	24,685	24,646	24,735	25,953	26,688	26,216	27,587	28,411	28,794	1.3%	11.2%
% Undergraduate	70%	69%	68%	69%	69%	70%	69%	71%	73%	73%	73%		
Graduate	11,114	11,632	11,375	11,245	11,239	11,117	11,922	10,787	10,399	10,405	10,794	3.7%	-2.9%
% Graduate	30%	31%	32%	31%	31%	30%	31%	29%	27%	27%	27%		
Nebraska Total													
Undergraduate	111,698	111,184	111,151	110,862	109,993	110,823	109,665	109,523	111,272	113,953	116,371	2.1%	4.2%
% Undergraduate	82%	81%	81%	81%	81%	81%	81%	81%	82%	82%	82%		
Graduate	25,012	25,778	25,766	25,746	25,625	25,390	25,936	25,027	24,181	24,370	24,743	1.5%	-1.1%
% Graduate	18%	19%	19%	19%	19%	19%	19%	19%	18%	18%	18%		

*Note.* Nebraska's community colleges do not enroll students at the graduate level.

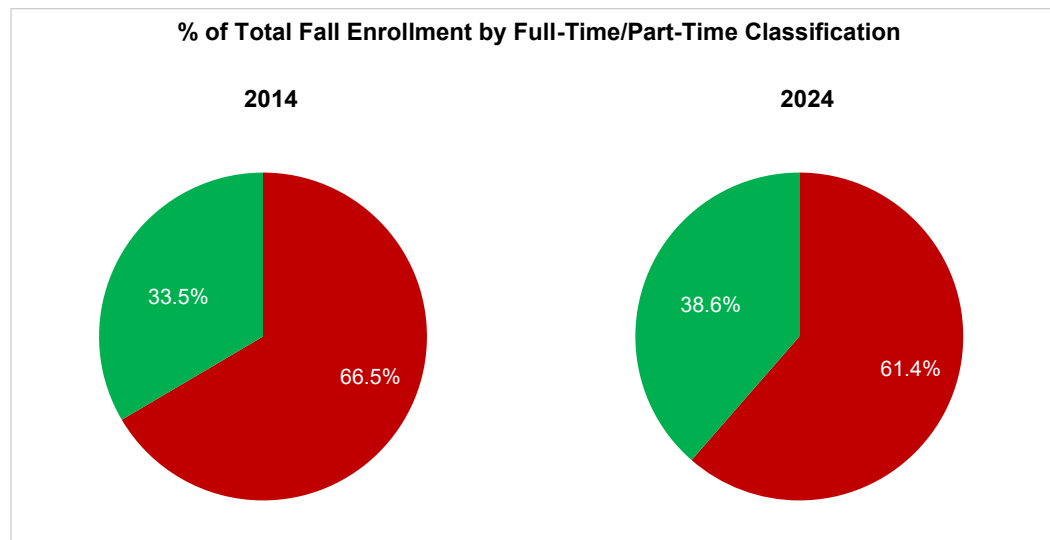
## TOTAL FALL ENROLLMENT by FULL-TIME/PART-TIME CLASSIFICATION



- Between fall 2014 and fall 2024, enrollment by full-time/part-time classification changed as follows:

Full-Time/Part-Time	23-24 1-Yr	14-24 10-Yr
Full-Time (■)	1.6%	-4.7%
Part-Time (▲)	2.7%	19.0%
Total	2.0%	3.2%

- As shown on the following page, over the last decade, part-time enrollments declined 6.7% at the state colleges and 13.6% at the University of Nebraska. Meanwhile, the community colleges and nonpublic institutions reported 28.0% and 47.2% increases, respectively.

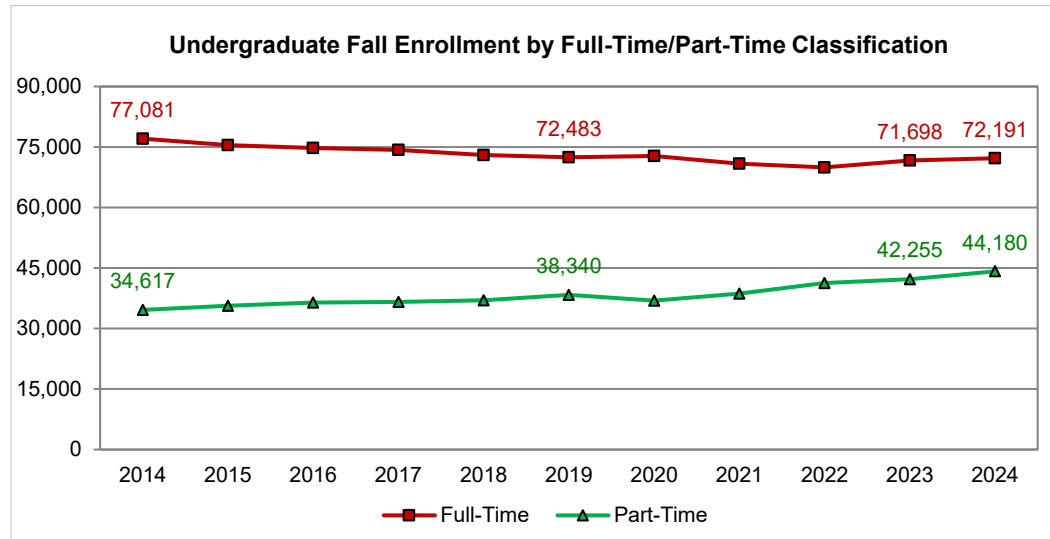


## **TOTAL FALL ENROLLMENT by SECTOR by FULL-TIME/PART-TIME CLASSIFICATION**

*Total Fall Enrollment by Sector by Full-Time/Part-Time Classification*

Sector / Full-Time/Part-Time	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	% Change	
												23-24 1-Yr	14-24 10-Yr
University of Nebraska													
Full-Time	40,044	40,168	41,001	41,074	40,976	40,463	40,140	39,329	38,760	39,236	39,808	1.5%	-0.6%
% Full-Time	78%	77%	78%	78%	79%	79%	78%	79%	79%	80%	80%		
Part-Time	11,171	11,667	11,515	11,605	10,909	10,745	11,066	10,737	10,107	9,827	9,648	-1.8%	-13.6%
% Part-Time	22%	23%	22%	22%	21%	21%	22%	21%	21%	20%	20%		
Nebraska State College System													
Full-Time	6,013	5,859	5,696	5,440	5,471	5,540	5,619	5,706	5,651	5,557	5,467	-1.6%	-9.1%
% Full-Time	67%	66%	64%	65%	67%	66%	67%	64%	64%	64%	66%		
Part-Time	2,989	3,071	3,209	2,938	2,724	2,866	2,815	3,191	3,182	3,093	2,789	-9.8%	-6.7%
% Part-Time	33%	34%	36%	35%	33%	34%	33%	36%	36%	36%	34%		
Nebraska Community Colleges													
Full-Time	16,012	15,149	14,871	14,826	14,577	13,878	12,978	12,665	12,133	13,233	13,767	4.0%	-14.0%
% Full-Time	41%	39%	38%	37%	37%	35%	35%	33%	31%	32%	31%		
Part-Time	23,472	23,958	24,565	24,834	24,987	25,651	24,373	25,919	27,634	28,561	30,047	5.2%	28.0%
% Part-Time	59%	61%	62%	63%	63%	65%	65%	67%	69%	68%	69%		
Nebraska Nonpublic Institutions													
Full-Time	28,875	28,412	27,375	26,815	24,961	25,921	28,092	26,529	26,487	27,287	27,617	1.2%	-4.4%
% Full-Time	78%	77%	76%	75%	69%	70%	73%	72%	70%	70%	70%		
Part-Time	8,134	8,678	8,685	9,076	11,013	11,149	10,518	10,474	11,499	11,529	11,971	3.8%	47.2%
% Part-Time	22%	23%	24%	25%	31%	30%	27%	28%	30%	30%	30%		
Nebraska Total													
Full-Time	90,944	89,588	88,943	88,155	85,985	85,802	86,829	84,229	83,031	85,313	86,659	1.6%	-4.7%
% Full-Time	67%	65%	65%	65%	63%	63%	64%	63%	61%	62%	61%		
Part-Time	45,766	47,374	47,974	48,453	49,633	50,411	48,772	50,321	52,422	53,010	54,455	2.7%	19.0%
% Part-Time	33%	35%	35%	35%	37%	37%	36%	37%	39%	38%	39%		

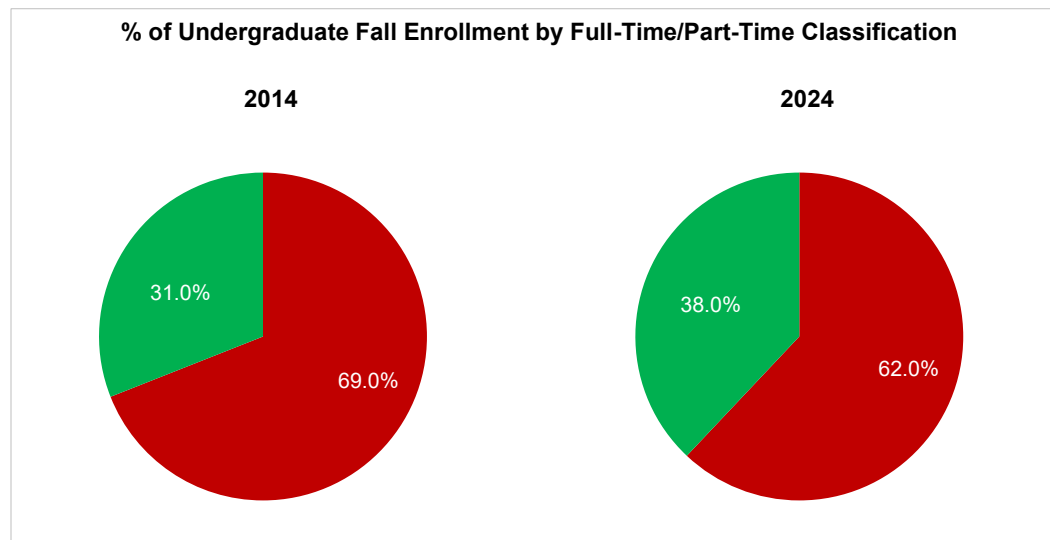
## UNDERGRADUATE FALL ENROLLMENT by FULL-TIME/PART-TIME CLASSIFICATION



- Between fall 2014 and fall 2024, undergraduate enrollment by full-time/part-time classification changed as follows:

Full-Time/Part-Time	23-24 1-Yr	14-24 10-Yr
Undergraduate Full-Time (■)	0.7%	-6.3%
Undergraduate Part-Time (▲)	4.6%	27.6%
Undergraduate Total	2.1%	4.2%

- As shown on the following page, part-time undergraduate enrollments within the nonpublic sector increased 107.4% over the last ten years. This change was largely attributable to Bellevue University reporting a 426.5% increase (from 814 to 4,286) and Concordia University-Nebraska reporting a 322.1% increase (from 421 to 1,777). While Bellevue has attributed their increase to employer partnership initiatives, Concordia has attributed their increase to dual enrollments.

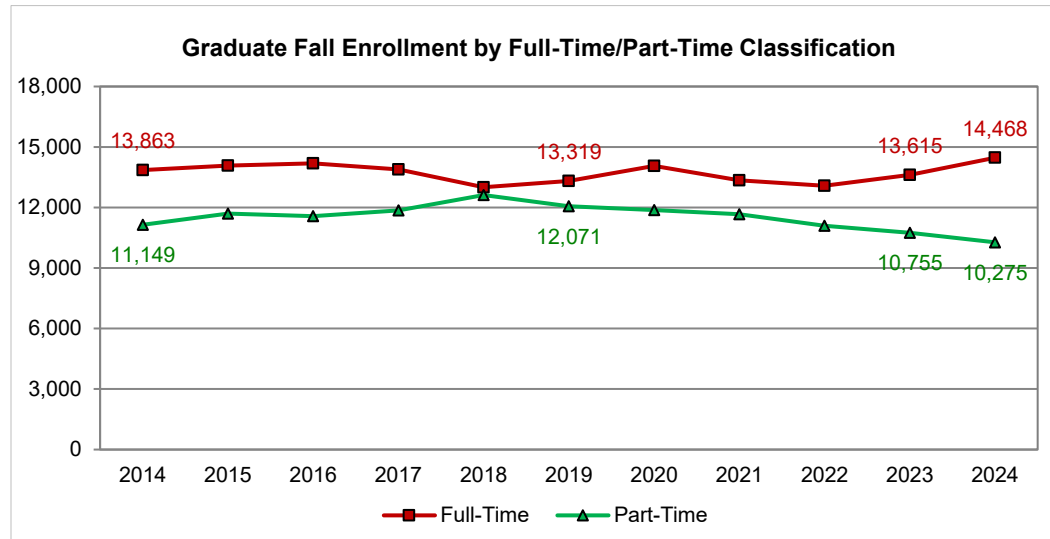


## UNDERGRADUATE FALL ENROLLMENT by SECTOR by FULL-TIME/PART-TIME CLASSIFICATION

*Undergraduate Fall Enrollment by Sector by Full-Time/Part-Time Classification*

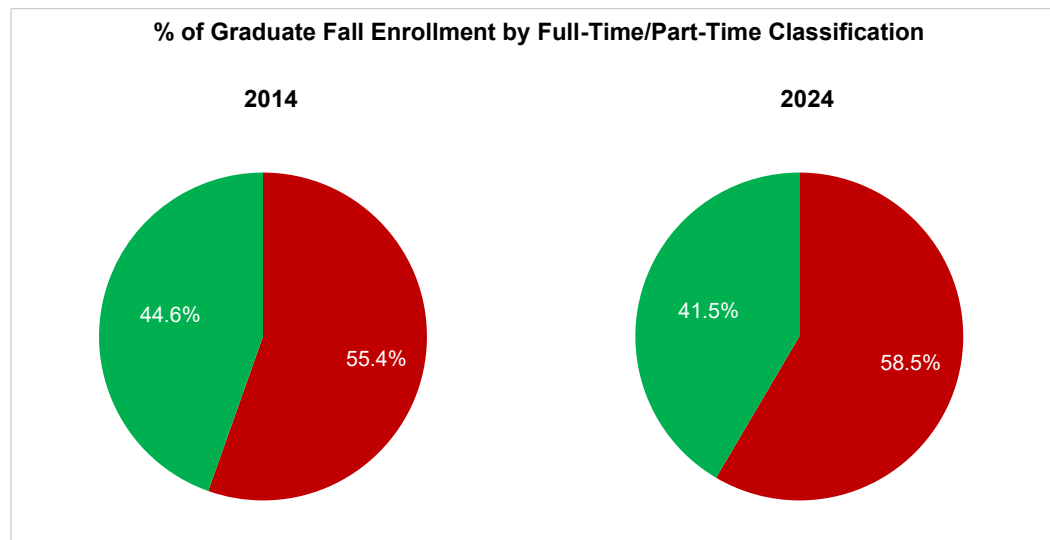
Sector / Full-Time/Part-Time	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	% Change	
												23-24 1-Yr	14-24 10-Yr
University of Nebraska													
Full-Time	33,668	33,797	34,463	34,390	34,257	33,865	34,106	33,187	32,811	32,983	33,255	0.8%	-1.2%
% Full-Time	87%	86%	87%	87%	88%	88%	88%	89%	89%	90%	90%		
Part-Time	5,040	5,378	5,181	5,208	4,691	4,536	4,583	4,207	3,862	3,594	3,608	0.4%	-28.4%
% Part-Time	13%	14%	13%	13%	12%	12%	12%	11%	11%	10%	10%		
Nebraska State College System													
Full-Time	5,719	5,510	5,360	5,125	5,151	5,176	5,311	5,388	5,313	5,226	5,111	-2.2%	-10.6%
% Full-Time	75%	74%	73%	74%	76%	75%	77%	74%	73%	73%	74%		
Part-Time	1,892	1,934	2,026	1,833	1,595	1,764	1,626	1,941	1,932	1,945	1,789	-8.0%	-5.4%
% Part-Time	25%	26%	27%	26%	24%	25%	23%	26%	27%	27%	26%		
Nebraska Community Colleges													
Full-Time	16,012	15,149	14,871	14,826	14,577	13,878	12,978	12,665	12,133	13,233	13,767	4.0%	-14.0%
% Full-Time	41%	39%	38%	37%	37%	35%	35%	33%	31%	32%	31%		
Part-Time	23,472	23,958	24,565	24,834	24,987	25,651	24,373	25,919	27,634	28,561	30,047	5.2%	28.0%
% Part-Time	59%	61%	62%	63%	63%	65%	65%	67%	69%	68%	69%		
Nebraska Nonpublic Institutions													
Full-Time	21,682	21,050	20,051	19,929	18,993	19,564	20,369	19,636	19,695	20,256	20,058	-1.0%	-7.5%
% Full-Time	84%	83%	81%	81%	77%	75%	76%	75%	71%	71%	70%		
Part-Time	4,213	4,408	4,634	4,717	5,742	6,389	6,319	6,580	7,892	8,155	8,736	7.1%	107.4%
% Part-Time	16%	17%	19%	19%	23%	25%	24%	25%	29%	29%	30%		
Nebraska Total													
Full-Time	77,081	75,506	74,745	74,270	72,978	72,483	72,764	70,876	69,952	71,698	72,191	0.7%	-6.3%
% Full-Time	69%	68%	67%	67%	66%	65%	66%	65%	63%	63%	62%		
Part-Time	34,617	35,678	36,406	36,592	37,015	38,340	36,901	38,647	41,320	42,255	44,180	4.6%	27.6%
% Part-Time	31%	32%	33%	33%	34%	35%	34%	35%	37%	37%	38%		

## GRADUATE FALL ENROLLMENT by FULL-TIME/PART-TIME CLASSIFICATION



- Between fall 2014 and fall 2024, graduate enrollment by full-time/part-time classification changed as follows:

Full-Time/Part-Time	23-24 1-Yr	14-24 10-Yr
Graduate Full-Time (■)	6.3%	4.4%
Graduate Part-Time (▲)	-4.5%	-7.8%
Graduate Total	1.5%	-1.1%



## GRADUATE FALL ENROLLMENT by SECTOR by FULL-TIME/PART-TIME CLASSIFICATION

*Graduate Fall Enrollment by Sector by Full-Time/Part-Time Classification*

Sector / Full-Time/Part-Time	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	% Change	
												23-24 1-Yr	14-24 10-Yr
University of Nebraska													
Full-Time	6,376	6,371	6,538	6,684	6,719	6,598	6,034	6,142	5,949	6,253	6,553	4.8%	2.8%
% Full-Time	51%	50%	51%	51%	52%	52%	48%	48%	49%	50%	52%		
Part-Time	6,131	6,289	6,334	6,397	6,218	6,209	6,483	6,530	6,245	6,233	6,040	-3.1%	-1.5%
% Part-Time	49%	50%	49%	49%	48%	48%	52%	52%	51%	50%	48%		
Nebraska State College System													
Full-Time	294	349	336	315	320	364	308	318	338	331	356	7.6%	21.1%
% Full-Time	21%	23%	22%	22%	22%	25%	21%	20%	21%	22%	26%		
Part-Time	1,097	1,137	1,183	1,105	1,129	1,102	1,189	1,250	1,250	1,148	1,000	-12.9%	-8.8%
% Part-Time	79%	77%	78%	78%	78%	75%	79%	80%	79%	78%	74%		
Nebraska Nonpublic Institutions													
Full-Time	7,193	7,362	7,324	6,886	5,968	6,357	7,723	6,893	6,792	7,031	7,559	7.5%	5.1%
% Full-Time	65%	63%	64%	61%	53%	57%	65%	64%	65%	68%	70%		
Part-Time	3,921	4,270	4,051	4,359	5,271	4,760	4,199	3,894	3,607	3,374	3,235	-4.1%	-17.5%
% Part-Time	35%	37%	36%	39%	47%	43%	35%	36%	35%	32%	30%		
Nebraska Total													
Full-Time	13,863	14,082	14,198	13,885	13,007	13,319	14,065	13,353	13,079	13,615	14,468	6.3%	4.4%
% Full-Time	55%	55%	55%	54%	51%	52%	54%	53%	54%	56%	58%		
Part-Time	11,149	11,696	11,568	11,861	12,618	12,071	11,871	11,674	11,102	10,755	10,275	-4.5%	-7.8%
% Part-Time	45%	45%	45%	46%	49%	48%	46%	47%	46%	44%	42%		

Note. Nebraska's community colleges do not enroll students at the graduate level.

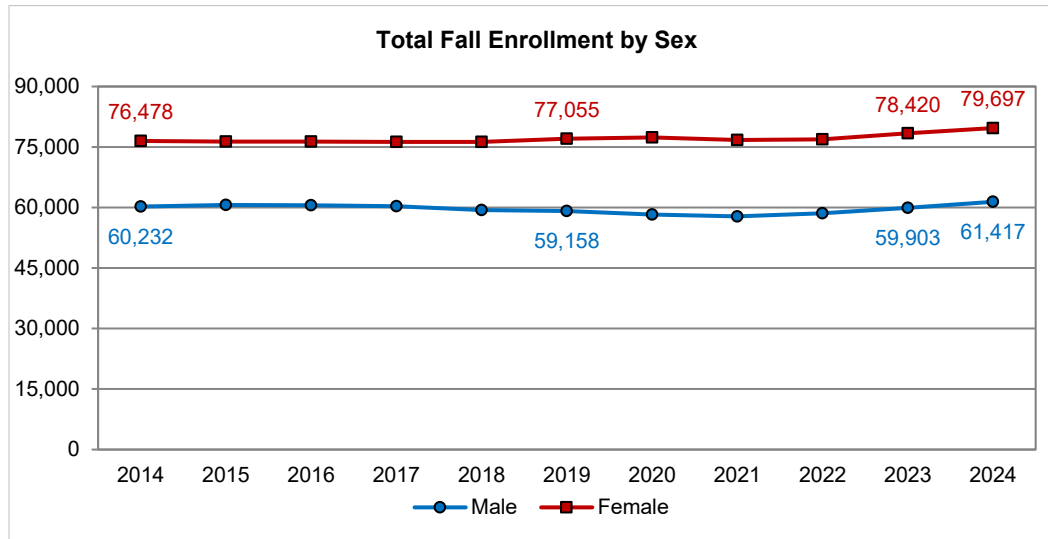
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## Section 3

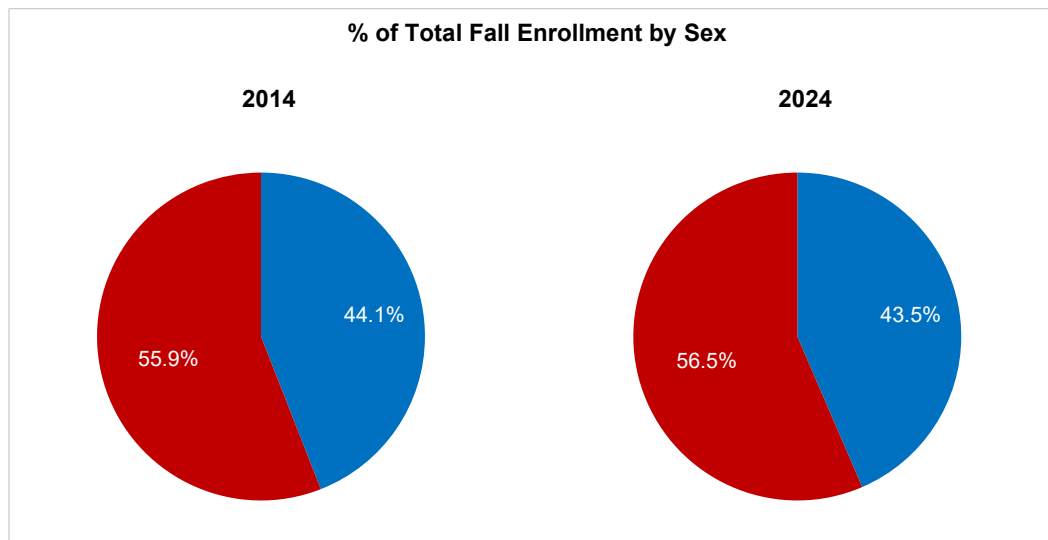
# Total Fall Enrollment by Sex

## TOTAL FALL ENROLLMENT by SEX



- Between fall 2014 and fall 2024, enrollment by sex changed as follows:

Sex	23-24 1-Yr	14-24 10-Yr
Male (●)	2.5%	2.0%
Female (■)	1.6%	4.2%
Total	2.0%	3.2%

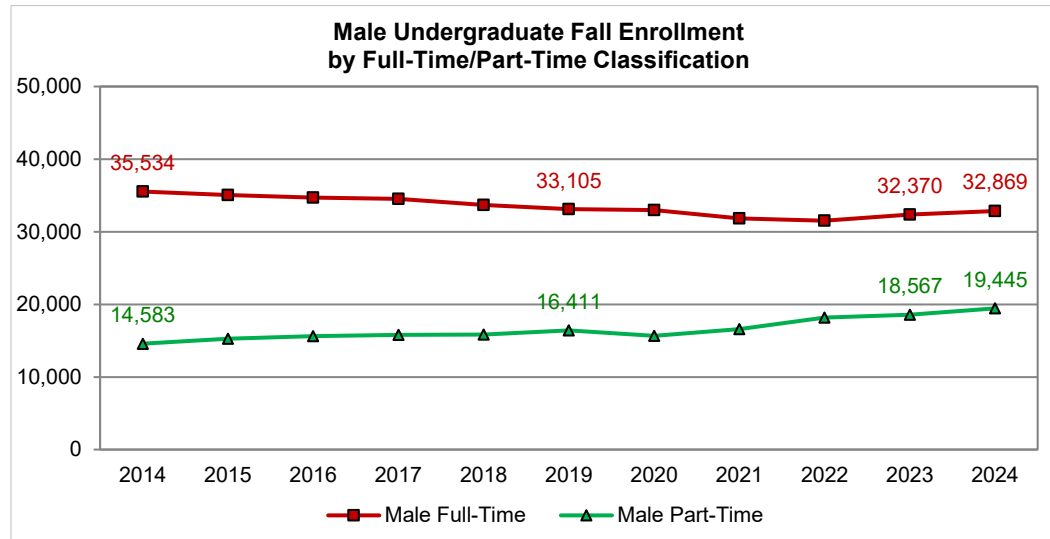


## **TOTAL FALL ENROLLMENT by SECTOR by SEX**

*Total Fall Enrollment by Sector by Sex*

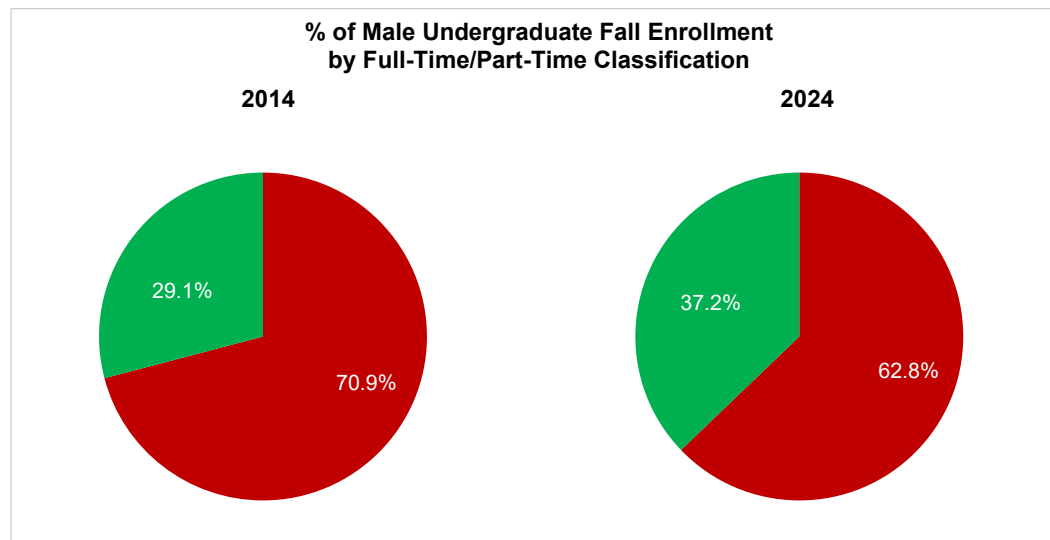
Sector / Sex	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	% Change	
												23-24 1-Yr	14-24 10-Yr
University of Nebraska													
Male	24,587	24,642	24,850	24,896	24,348	23,771	23,136	22,391	21,642	21,570	21,816	1.1%	-11.3%
% Male	48%	48%	47%	47%	47%	46%	45%	45%	44%	44%	44%		
Female	26,628	27,193	27,666	27,783	27,537	27,437	28,070	27,675	27,225	27,493	27,640	0.5%	3.8%
% Female	52%	52%	53%	53%	53%	54%	55%	55%	56%	56%	56%		
Nebraska State College System													
Male	3,750	3,674	3,680	3,407	3,361	3,390	3,366	3,454	3,405	3,297	3,201	-2.9%	-14.6%
% Male	42%	41%	41%	41%	41%	40%	40%	39%	39%	38%	39%		
Female	5,252	5,256	5,225	4,971	4,834	5,016	5,068	5,443	5,428	5,353	5,055	-5.6%	-3.8%
% Female	58%	59%	59%	59%	59%	60%	60%	61%	61%	62%	61%		
Nebraska Community Colleges													
Male	17,696	17,906	18,205	18,370	17,974	17,921	16,727	17,830	18,822	19,599	20,505	4.6%	15.9%
% Male	45%	46%	46%	46%	45%	45%	45%	46%	47%	47%	47%		
Female	21,788	21,201	21,231	21,290	21,590	21,608	20,624	20,754	20,945	22,195	23,309	5.0%	7.0%
% Female	55%	54%	54%	54%	55%	55%	55%	54%	53%	53%	53%		
Nebraska Nonpublic Institutions													
Male	14,199	14,419	13,845	13,670	13,661	14,076	15,013	14,136	14,677	15,437	15,895	3.0%	11.9%
% Male	38%	39%	38%	38%	38%	38%	39%	38%	39%	40%	40%		
Female	22,810	22,671	22,215	22,221	22,313	22,994	23,597	22,867	23,309	23,379	23,693	1.3%	3.9%
% Female	62%	61%	62%	62%	62%	62%	61%	62%	61%	60%	60%		
Nebraska Total													
Male	60,232	60,641	60,580	60,343	59,344	59,158	58,242	57,811	58,546	59,903	61,417	2.5%	2.0%
% Male	44%	44%	44%	44%	44%	43%	43%	43%	43%	43%	44%		
Female	76,478	76,321	76,337	76,265	76,274	77,055	77,359	76,739	76,907	78,420	79,697	1.6%	4.2%
% Female	56%	56%	56%	56%	56%	57%	57%	57%	57%	57%	56%		

## UNDERGRADUATE FALL ENROLLMENT by SEX by FULL-TIME/PART-TIME CLASSIFICATION

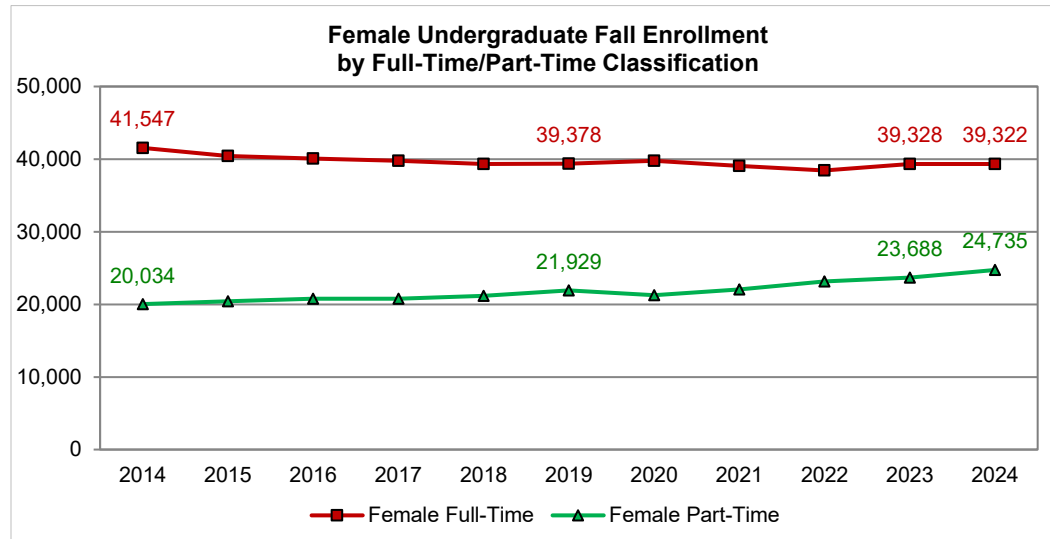


- Between fall 2014 and fall 2024, male undergraduate enrollment by full-time/part-time classification changed as follows:

Full-Time/Part-Time	23-24 1-Yr	14-24 10-Yr
Male Full-Time (■)	1.5%	-7.5%
Male Part-Time (▲)	4.7%	33.3%
Male Undergraduate Total	2.7%	4.4%

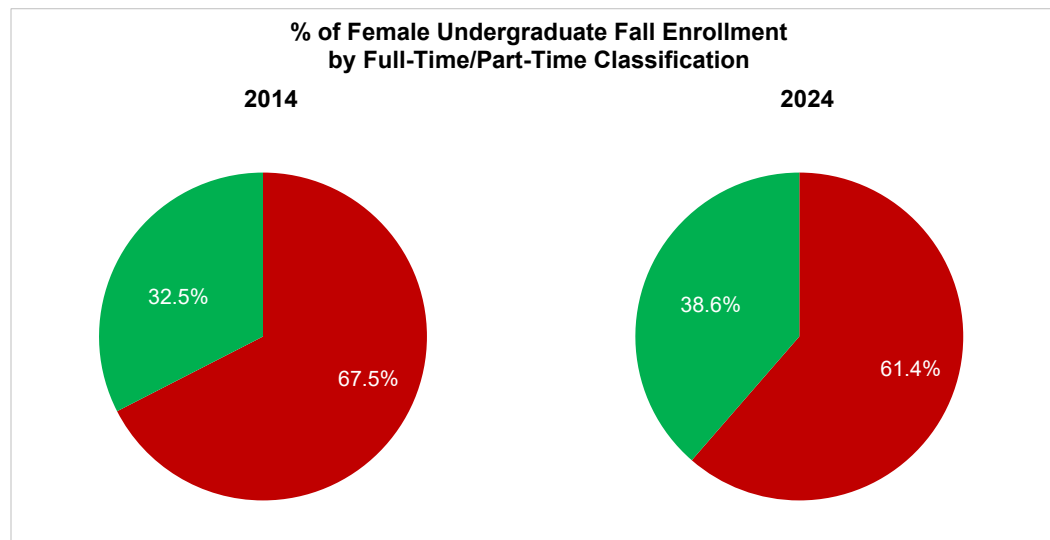


## UNDERGRADUATE FALL ENROLLMENT by SEX by FULL-TIME/PART-TIME CLASSIFICATION



- Between fall 2014 and fall 2024, female undergraduate enrollment by full-time/part-time classification changed as follows:

Full-Time/Part-Time	23-24 1-Yr	14-24 10-Yr
Female Full-Time (■)	0.0%	-5.4%
Female Part-Time (▲)	4.4%	23.5%
Female Undergraduate Total	1.7%	4.0%



# UNDERGRADUATE FALL ENROLLMENT by SECTOR by SEX by FULL-TIME/PART-TIME CLASSIFICATION

Undergraduate Fall Enrollment by Sector by Sex by Full-Time/Part-Time Classification

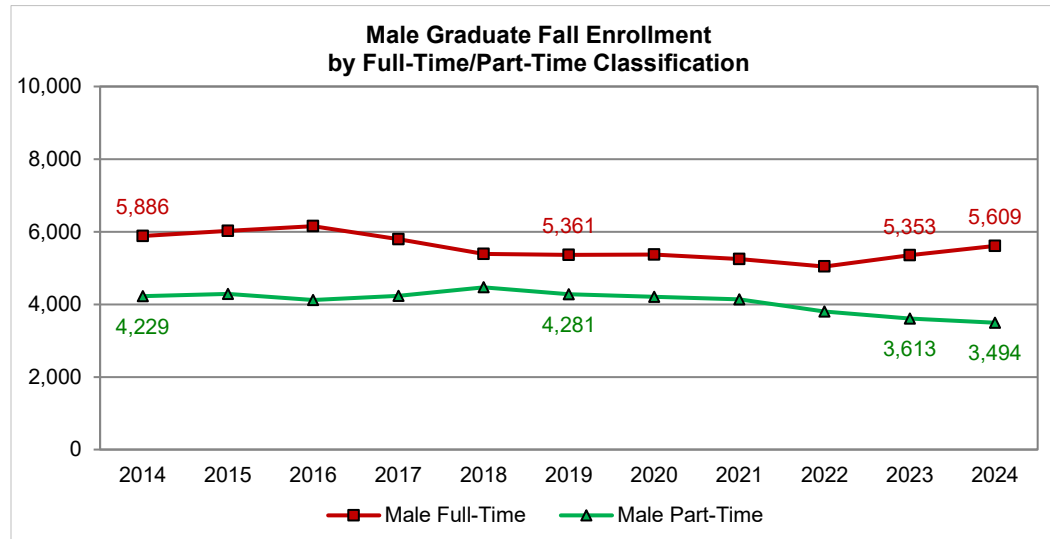
													% Change	
Sector / Sex	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	23-24 1-Yr	14-24 10-Yr	
University of Nebraska														
Male	19,141	19,173	19,304	19,355	18,920	18,447	18,156	17,205	16,749	16,600	16,906	1.8%	-11.7%	
% Male	49%	49%	49%	49%	49%	48%	47%	46%	46%	45%	46%			
Male Full-Time	16,588	16,490	16,706	16,680	16,545	16,123	15,854	15,180	14,830	14,851	15,118	1.8%	-8.9%	
% Male Full-Time	87%	86%	87%	86%	87%	87%	87%	88%	89%	89%	89%			
Male Part-Time	2,553	2,683	2,598	2,675	2,375	2,324	2,302	2,025	1,919	1,749	1,788	2.2%	-30.0%	
% Male Part-Time	13%	14%	13%	14%	13%	13%	13%	12%	11%	11%	11%			
Female	19,567	20,002	20,340	20,243	20,028	19,954	20,533	20,189	19,924	19,977	19,957	-0.1%	2.0%	
% Female	51%	51%	51%	51%	51%	52%	53%	54%	54%	55%	54%			
Female Full-Time	17,080	17,307	17,757	17,710	17,712	17,742	18,252	18,007	17,981	18,132	18,137	0.0%	6.2%	
% Female Full-Time	87%	87%	87%	87%	88%	89%	89%	89%	90%	91%	91%			
Female Part-Time	2,487	2,695	2,583	2,533	2,316	2,212	2,281	2,182	1,943	1,845	1,820	-1.4%	-26.8%	
% Female Part-Time	13%	13%	13%	13%	12%	11%	11%	11%	10%	9%	9%			
Nebraska State College System														
Male	3,201	3,090	3,107	2,891	2,845	2,881	2,833	2,932	2,930	2,862	2,801	-2.1%	-12.5%	
% Male	42%	42%	42%	42%	42%	42%	41%	40%	40%	40%	41%			
Male Full-Time	2,474	2,382	2,351	2,214	2,253	2,247	2,249	2,230	2,207	2,140	2,113	-1.3%	-14.6%	
% Male Full-Time	77%	77%	76%	77%	79%	78%	79%	76%	75%	75%	75%			
Male Part-Time	727	708	756	677	592	634	584	702	723	722	688	-4.7%	-5.4%	
% Male Part-Time	23%	23%	24%	23%	21%	22%	21%	24%	25%	25%	25%			
Female	4,410	4,354	4,279	4,067	3,901	4,059	4,104	4,397	4,315	4,309	4,099	-4.9%	-7.1%	
% Female	58%	58%	58%	58%	58%	58%	59%	60%	60%	60%	59%			
Female Full-Time	3,245	3,128	3,009	2,911	2,898	2,929	3,062	3,158	3,106	3,086	2,998	-2.9%	-7.6%	
% Female Full-Time	74%	72%	70%	72%	74%	72%	75%	72%	72%	72%	73%			
Female Part-Time	1,165	1,226	1,270	1,156	1,003	1,130	1,042	1,239	1,209	1,223	1,101	-10.0%	-5.5%	
% Female Part-Time	26%	28%	30%	28%	26%	28%	25%	28%	28%	28%	27%			
Nebraska Community Colleges														
Male	17,696	17,906	18,205	18,370	17,974	17,921	16,727	17,830	18,822	19,599	20,505	4.6%	15.9%	
% Male	45%	46%	46%	46%	45%	45%	45%	46%	47%	47%	47%			
Male Full-Time	7,759	7,501	7,445	7,418	7,171	6,881	6,404	6,540	6,360	6,804	7,033	3.4%	-9.4%	
% Male Full-Time	44%	42%	41%	40%	40%	38%	38%	37%	34%	35%	34%			
Male Part-Time	9,937	10,405	10,760	10,952	10,803	11,040	10,323	11,290	12,462	12,795	13,472	5.3%	35.6%	
% Male Part-Time	56%	58%	59%	60%	60%	62%	62%	63%	66%	65%	66%			
Female	21,788	21,201	21,231	21,290	21,590	21,608	20,624	20,754	20,945	22,195	23,309	5.0%	7.0%	
% Female	55%	54%	54%	54%	55%	55%	55%	54%	53%	53%	53%			
Female Full-Time	8,253	7,648	7,426	7,408	7,406	6,997	6,574	6,125	5,773	6,429	6,734	4.7%	-18.4%	
% Female Full-Time	38%	36%	35%	35%	34%	32%	32%	30%	28%	29%	29%			
Female Part-Time	13,535	13,553	13,805	13,882	14,184	14,611	14,050	14,629	15,172	15,766	16,575	5.1%	22.5%	
% Female Part-Time	62%	64%	65%	65%	66%	68%	68%	70%	72%	71%	71%			

## **UNDERGRADUATE FALL ENROLLMENT by SECTOR by SEX by FULL-TIME/PART-TIME CLASSIFICATION**

*Undergraduate Fall Enrollment by Sector by Sex by Full-Time/Part-Time Classification (Continued)*

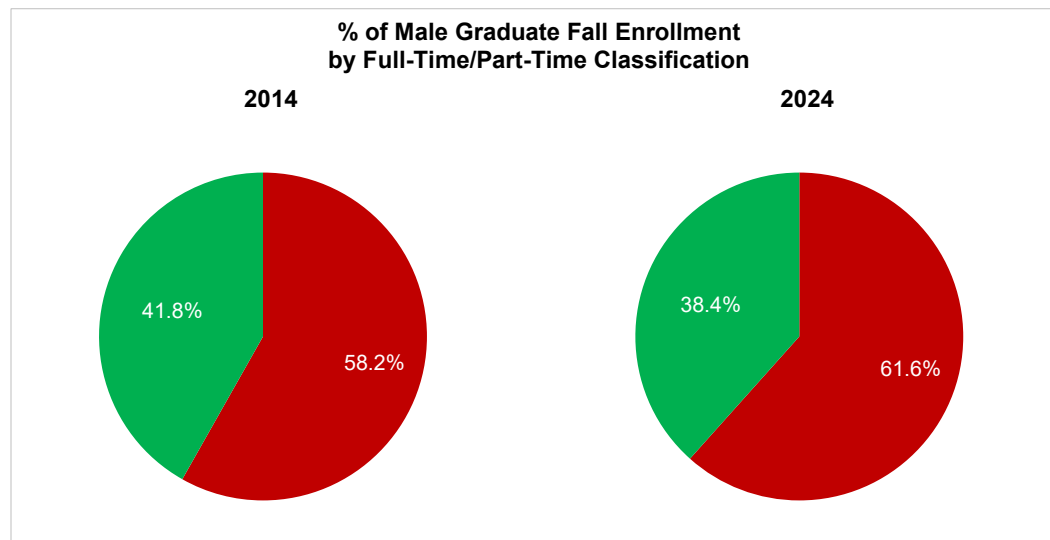
Sector / Sex	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	% Change	
												23-24 1-Yr	14-24 10-Yr
Nebraska Nonpublic Institutions													
Male	10,079	10,164	9,689	9,704	9,749	10,267	10,947	10,456	11,198	11,876	12,102	1.9%	20.1%
% Male	39%	40%	39%	39%	39%	40%	41%	40%	41%	42%	42%		
Male Full-Time	8,713	8,703	8,181	8,210	7,698	7,854	8,495	7,870	8,120	8,575	8,605	0.3%	-1.2%
% Male Full-Time	86%	86%	84%	85%	79%	76%	78%	75%	73%	72%	71%		
Male Part-Time	1,366	1,461	1,508	1,494	2,051	2,413	2,452	2,586	3,078	3,301	3,497	5.9%	156.0%
% Male Part-Time	14%	14%	16%	15%	21%	24%	22%	25%	27%	28%	29%		
Female	15,816	15,294	14,996	14,942	14,986	15,686	15,741	15,760	16,389	16,535	16,692	0.9%	5.5%
% Female	61%	60%	61%	61%	61%	60%	59%	60%	59%	58%	58%		
Female Full-Time	12,969	12,347	11,870	11,719	11,295	11,710	11,874	11,766	11,575	11,681	11,453	-2.0%	-11.7%
% Female Full-Time	82%	81%	79%	78%	75%	75%	75%	75%	71%	71%	69%		
Female Part-Time	2,847	2,947	3,126	3,223	3,691	3,976	3,867	3,994	4,814	4,854	5,239	7.9%	84.0%
% Female Part-Time	18%	19%	21%	22%	25%	25%	25%	25%	29%	29%	31%		
Nebraska Total													
Male	50,117	50,333	50,305	50,320	49,488	49,516	48,663	48,423	49,699	50,937	52,314	2.7%	4.4%
% Male	45%	45%	45%	45%	45%	45%	44%	44%	45%	45%	45%		
Male Full-Time	35,534	35,076	34,683	34,522	33,667	33,105	33,002	31,820	31,517	32,370	32,869	1.5%	-7.5%
% Male Full-Time	71%	70%	69%	69%	68%	67%	68%	66%	63%	64%	63%		
Male Part-Time	14,583	15,257	15,622	15,798	15,821	16,411	15,661	16,603	18,182	18,567	19,445	4.7%	33.3%
% Male Part-Time	29%	30%	31%	31%	32%	33%	32%	34%	37%	36%	37%		
Female	61,581	60,851	60,846	60,542	60,505	61,307	61,002	61,100	61,573	63,016	64,057	1.7%	4.0%
% Female	55%	55%	55%	55%	55%	55%	56%	56%	55%	55%	55%		
Female Full-Time	41,547	40,430	40,062	39,748	39,311	39,378	39,762	39,056	38,435	39,328	39,322	0.0%	-5.4%
% Female Full-Time	67%	66%	66%	66%	65%	64%	65%	64%	62%	62%	61%		
Female Part-Time	20,034	20,421	20,784	20,794	21,194	21,929	21,240	22,044	23,138	23,688	24,735	4.4%	23.5%
% Female Part-Time	33%	34%	34%	34%	35%	36%	35%	36%	38%	38%	39%		

## GRADUATE FALL ENROLLMENT by SEX by FULL-TIME/PART-TIME CLASSIFICATION



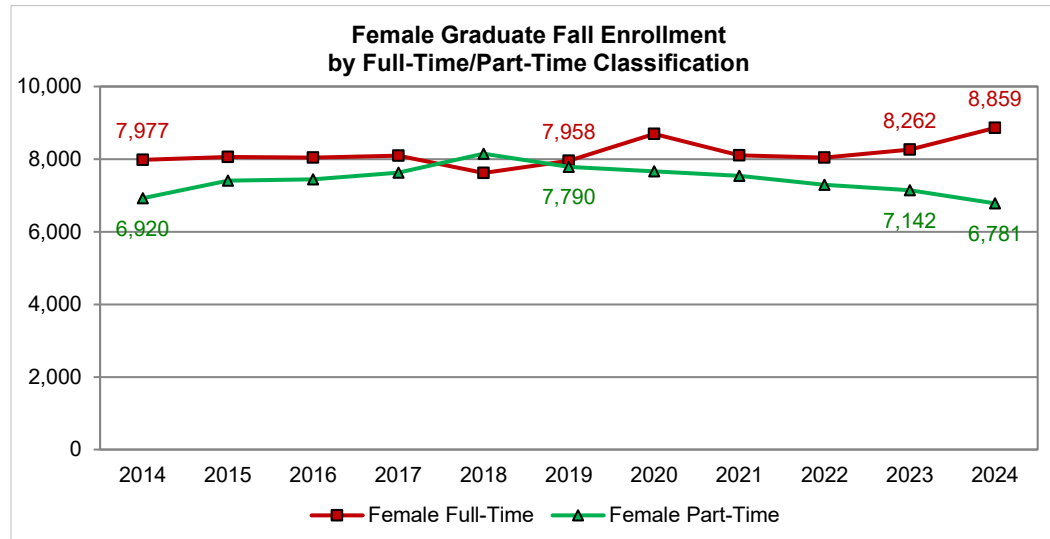
- Between fall 2014 and fall 2024 male graduate enrollment by full-time/part-time classification changed as follows:

Full-Time/Part-Time	23-24 1-Yr	14-24 10-Yr
Male Full-Time (■)	4.8%	-4.7%
Male Part-Time (▲)	-3.3%	-17.4%
Male Graduate Total	1.5%	-10.0%



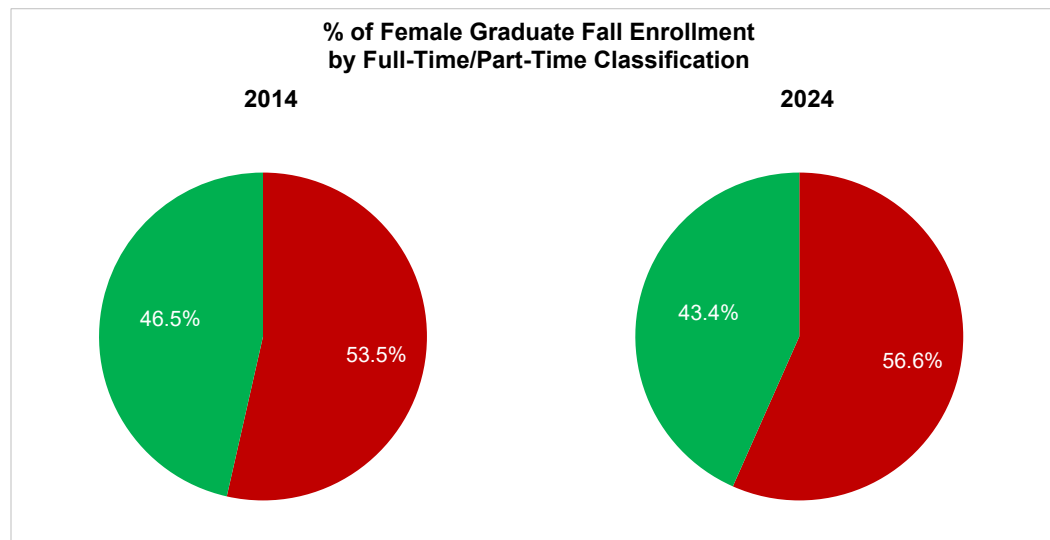


## GRADUATE FALL ENROLLMENT by SEX by FULL-TIME/PART-TIME CLASSIFICATION



- Between fall 2014 and fall 2024 female graduate enrollment by full-time/part-time classification changed as follows:

Full-Time/Part-Time	23-24 1-Yr	14-24 10-Yr
Female Full-Time (■)	7.2%	11.1%
Female Part-Time (▲)	-5.1%	-2.0%
Female Graduate Total	1.5%	5.0%



# GRADUATE FALL ENROLLMENT by SECTOR by SEX by FULL-TIME/PART-TIME CLASSIFICATION

Graduate Fall Enrollment by Sector by Sex by Full-Time/Part-Time Classification

Sector / Sex	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	% Change	
												23-24 1-Yr	14-24 10-Yr
University of Nebraska													
Male	5,446	5,469	5,546	5,541	5,428	5,324	4,980	5,186	4,893	4,970	4,910	-1.2%	-9.8%
% Male	44%	43%	43%	42%	42%	42%	40%	41%	40%	40%	39%		
Male Full-Time	3,061	3,054	3,145	3,124	3,111	2,985	2,497	2,633	2,519	2,681	2,707	1.0%	-11.6%
% Male Full-Time	56%	56%	57%	56%	57%	56%	50%	51%	51%	54%	55%		
Male Part-Time	2,385	2,415	2,401	2,417	2,317	2,339	2,483	2,553	2,374	2,289	2,203	-3.8%	-7.6%
% Male Part-Time	44%	44%	43%	44%	43%	44%	50%	49%	49%	46%	45%		
Female	7,061	7,191	7,326	7,540	7,509	7,483	7,537	7,486	7,301	7,516	7,683	2.2%	8.8%
% Female	56%	57%	57%	58%	58%	58%	60%	59%	60%	60%	61%		
Female Full-Time	3,315	3,317	3,393	3,560	3,608	3,613	3,537	3,509	3,430	3,572	3,846	7.7%	16.0%
% Female Full-Time	47%	46%	46%	47%	48%	48%	47%	47%	47%	48%	50%		
Female Part-Time	3,746	3,874	3,933	3,980	3,901	3,870	4,000	3,977	3,871	3,944	3,837	-2.7%	2.4%
% Female Part-Time	53%	54%	54%	53%	52%	52%	53%	53%	53%	52%	50%		
Nebraska State College System													
Male	549	584	573	516	516	509	533	522	475	435	400	-8.0%	-27.1%
% Male	39%	39%	38%	36%	36%	35%	36%	33%	30%	29%	29%		
Male Full-Time	82	114	101	85	90	99	92	92	112	107	122	14.0%	48.8%
% Male Full-Time	15%	20%	18%	16%	17%	19%	17%	18%	24%	25%	31%		
Male Part-Time	467	470	472	431	426	410	441	430	363	328	278	-15.2%	-40.5%
% Male Part-Time	85%	80%	82%	84%	83%	81%	83%	82%	76%	75%	70%		
Female	842	902	946	904	933	957	964	1,046	1,113	1,044	956	-8.4%	13.5%
% Female	61%	61%	62%	64%	64%	65%	64%	67%	70%	71%	71%		
Female Full-Time	212	235	235	230	230	265	216	226	226	224	234	4.5%	10.4%
% Female Full-Time	25%	26%	25%	25%	25%	28%	22%	22%	20%	21%	24%		
Female Part-Time	630	667	711	674	703	692	748	820	887	820	722	-12.0%	14.6%
% Female Part-Time	75%	74%	75%	75%	75%	72%	78%	78%	80%	79%	76%		
Nebraska Nonpublic Institutions													
Male	4,120	4,255	4,156	3,966	3,912	3,809	4,066	3,680	3,479	3,561	3,793	6.5%	-7.9%
% Male	37%	37%	37%	35%	35%	34%	34%	34%	33%	34%	35%		
Male Full-Time	2,743	2,852	2,907	2,584	2,187	2,277	2,779	2,527	2,410	2,565	2,780	8.4%	1.3%
% Male Full-Time	67%	67%	70%	65%	56%	60%	68%	69%	69%	72%	73%		
Male Part-Time	1,377	1,403	1,249	1,382	1,725	1,532	1,287	1,153	1,069	996	1,013	1.7%	-26.4%
% Male Part-Time	33%	33%	30%	35%	44%	40%	32%	31%	31%	28%	27%		
Female	6,994	7,377	7,219	7,279	7,327	7,308	7,856	7,107	6,920	6,844	7,001	2.3%	0.1%
% Female	63%	63%	63%	65%	65%	66%	66%	66%	67%	66%	65%		
Female Full-Time	4,450	4,510	4,417	4,302	3,781	4,080	4,944	4,366	4,382	4,466	4,779	7.0%	7.4%
% Female Full-Time	64%	61%	61%	59%	52%	56%	63%	61%	63%	65%	68%		
Female Part-Time	2,544	2,867	2,802	2,977	3,546	3,228	2,912	2,741	2,538	2,378	2,222	-6.6%	-12.7%
% Female Part-Time	36%	39%	39%	41%	48%	44%	37%	39%	37%	35%	32%		

## GRADUATE FALL ENROLLMENT by SECTOR by SEX by FULL-TIME/PART-TIME CLASSIFICATION

*Graduate Fall Enrollment by Sector by Sex by Full-Time/Part-Time Classification (Continued)*

Sector / Sex	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	% Change	
												23-24 1-Yr	14-24 10-Yr
Nebraska Total													
Male	10,115	10,308	10,275	10,023	9,856	9,642	9,579	9,388	8,847	8,966	9,103	1.5%	-10.0%
% Male	40%	40%	40%	39%	38%	38%	37%	38%	37%	37%	37%		
Male Full-Time	5,886	6,020	6,153	5,793	5,388	5,361	5,368	5,252	5,041	5,353	5,609	4.8%	-4.7%
% Male Full-Time	58%	58%	60%	58%	55%	56%	56%	56%	57%	60%	62%		
Male Part-Time	4,229	4,288	4,122	4,230	4,468	4,281	4,211	4,136	3,806	3,613	3,494	-3.3%	-17.4%
% Male Part-Time	42%	42%	40%	42%	45%	44%	44%	44%	43%	40%	38%		
Female	14,897	15,470	15,491	15,723	15,769	15,748	16,357	15,639	15,334	15,404	15,640	1.5%	5.0%
% Female	60%	60%	60%	61%	62%	62%	63%	62%	63%	63%	63%		
Female Full-Time	7,977	8,062	8,045	8,092	7,619	7,958	8,697	8,101	8,038	8,262	8,859	7.2%	11.1%
% Female Full-Time	54%	52%	52%	51%	48%	51%	53%	52%	52%	54%	57%		
Female Part-Time	6,920	7,408	7,446	7,631	8,150	7,790	7,660	7,538	7,296	7,142	6,781	-5.1%	-2.0%
% Female Part-Time	46%	48%	48%	49%	52%	49%	47%	48%	48%	46%	43%		

Note. Nebraska's community colleges do not enroll students at the graduate level.

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## Section 4

# Total Fall Enrollment by Race/Ethnicity

## **CLASSIFICATION OF RACE/ETHNICITY**

The analyses in this section focus on total fall enrollment by race/ethnicity as defined below.

**“Race/ethnicity:** Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, residents, and other eligible non-citizens. Individuals are asked to first designate ethnicity as: Hispanic or Latino or Not Hispanic or Latino. Second, individuals are asked to indicate all races that apply among the following: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White.” *(Data source: IPEDS Glossary.)*

**“Method of collection** - Institutions must collect race and ethnicity information using a 2-question format. The first question is whether the respondent is Hispanic/Latino. The second question is whether the respondent is from one or more races from the following list: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, and White. Institutions should allow students and staff to self-identify their race and ethnicity. For further details on the guidance for collecting these data, please see the full Federal Register notice.

**Method of reporting aggregate data** - Institutions must report aggregate data to the U.S. Department of Education using the NINE categories below. Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible noncitizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation. More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens>.

- Hispanic or Latino, regardless of race

For Non-Hispanic/Latino individuals:

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White
- Two or more races

In addition, the following categories may be used:

- U.S. Nonresident
- Race and ethnicity unknown”

*(Data source: IPEDS Instructions.)*

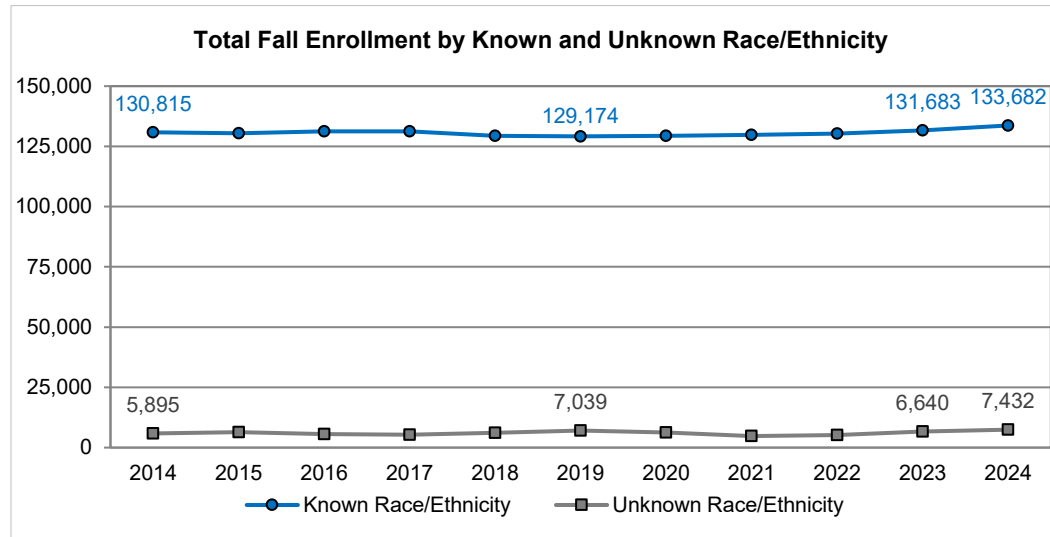
The Commission has adapted its data analysis to the IPEDS categories for race/ethnicity as defined in the following table.

Race/Ethnicity Category Name Used in this Report	IPEDS Category Name	IPEDS and/or Commission Definition
Asian/Pacific Islander	Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
	Native Hawaiian or Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
Black Non-Hispanic	Black or African American	A person having origins in any of the black racial groups of Africa.
Hispanic	Hispanic/Latino	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
Known Race/Ethnicity	-	Includes persons categorized into any of the following IPEDS race/ethnicity categories: American Indian or Alaska Native, Asian, Black or African American, Hispanic/Latino, Native Hawaiian or Other Pacific Islander, U.S. Nonresident, Two or More Races, White.
Minority	-	Includes persons categorized into any of the following IPEDS race/ethnicity categories: American Indian or Alaska Native, Asian, Black or African American, Hispanic/Latino, Native Hawaiian or Other Pacific Islander, Two or More Races.
Native American	American Indian or Alaska Native	A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.
Two or More Races	Two or More Races	The category used by institutions to report persons who selected more than one race.
U.S. Nonresident <sup>a</sup>	U.S. Nonresident	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category. Note: U.S. Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories.
Unknown Race/Ethnicity	Race and Ethnicity Unknown	The category used to report students whose race and ethnicity are not known. This category is used only if the person did not select EITHER a racial or ethnic designation.
White Non-Hispanic	White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
-	Resident (and Other Eligible Non-Citizens)	A person who is not a citizen or national of the United States but who has been admitted as a legal immigrant for the purpose of obtaining permanent resident status (and who holds either a registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

*Note.* Data source: Glossary, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, April 27, 2025.

<sup>a</sup>IPEDS does not collect data on the originating location of U.S. Nonresidents.

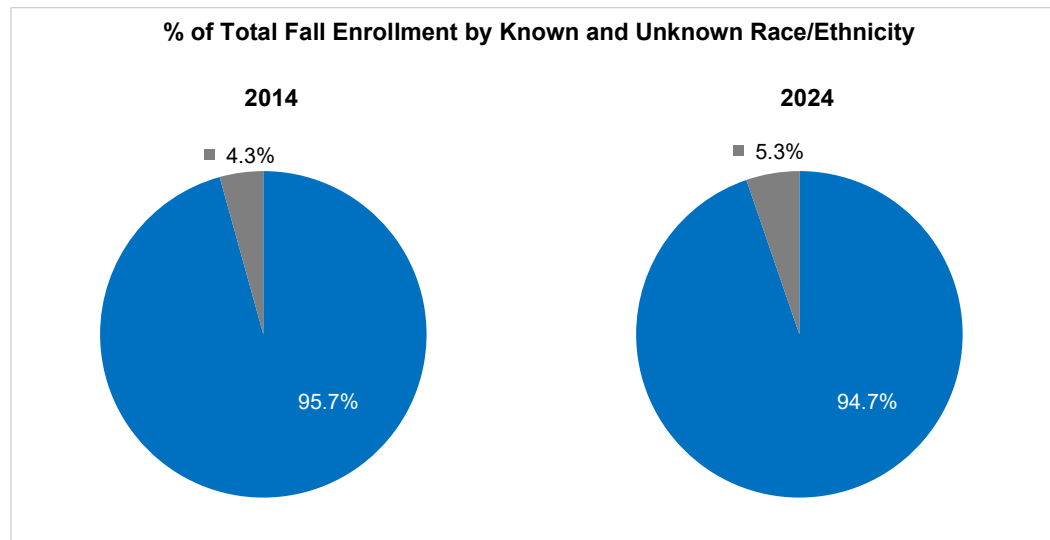
## TOTAL FALL ENROLLMENT by KNOWN AND UNKNOWN RACE/ETHNICITY



- Between fall 2014 and fall 2024, enrollment by known and unknown race/ethnicity changed as follows:

Race/Ethnicity	23-24 1-Yr	14-24 10-Yr
Known Race/Ethnicity (●)	1.5%	2.2%
Unknown Race/Ethnicity (■)	11.9%	26.1%
Total	2.0%	3.2%

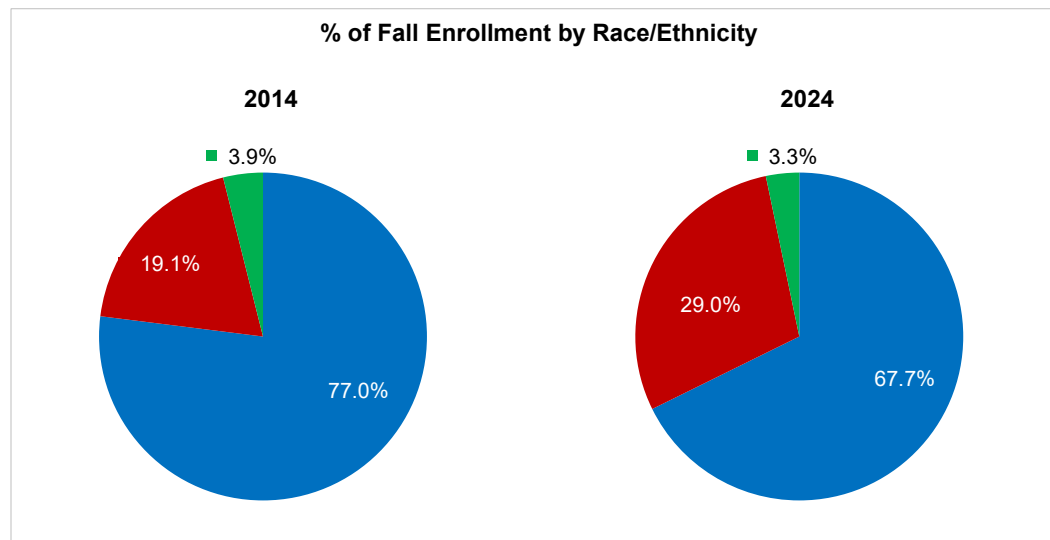
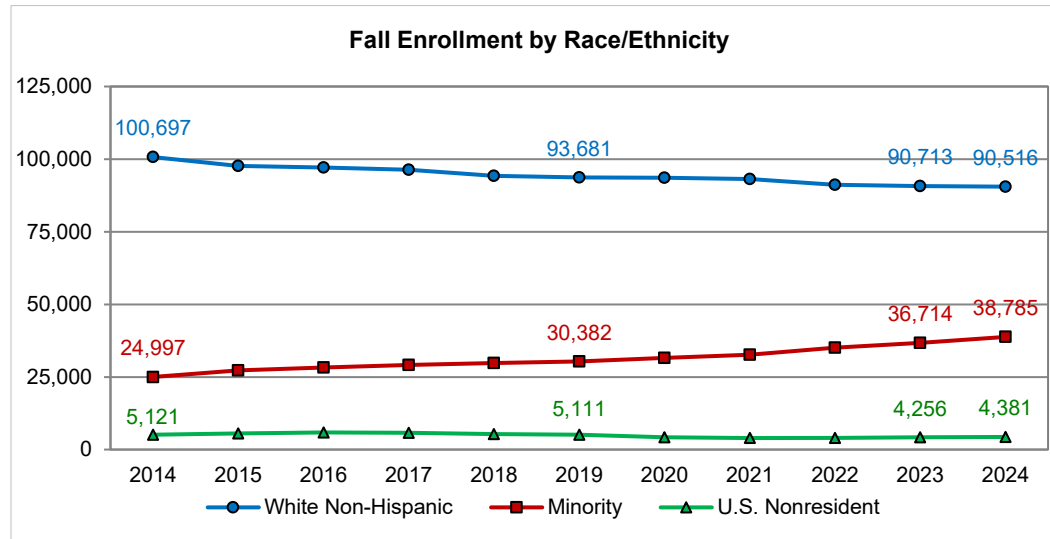
- Between fall 2023 and fall 2024, unknown fall enrollments increased 28.9% at Bellevue University (from 1,719 to 2,215).





***Note.*** The remaining analyses in this section focus on the enrollment of U.S. Nonresidents and students of known race/ethnicity as defined on pages 4.2 and 4.3.

## FALL ENROLLMENT by RACE/ETHNICITY

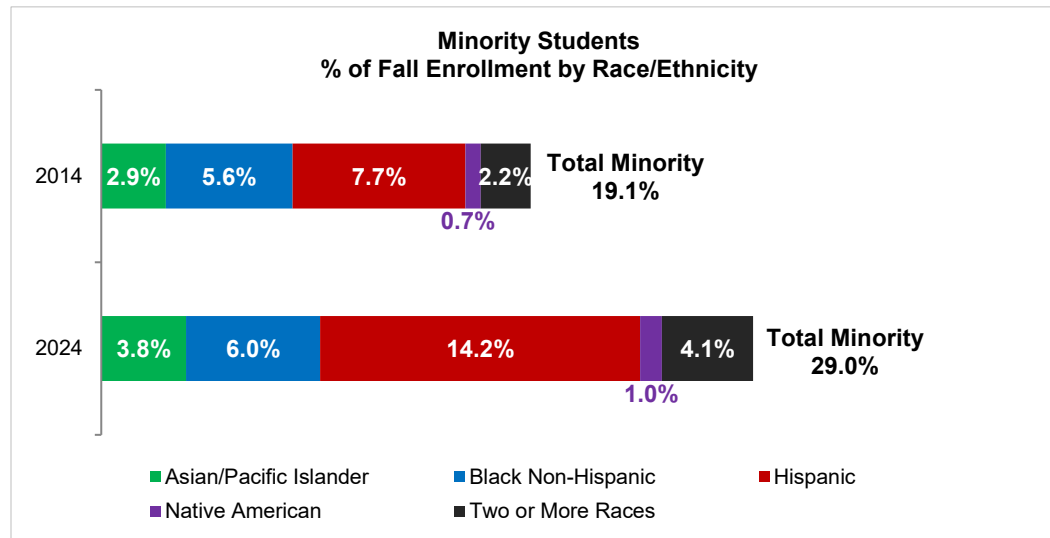
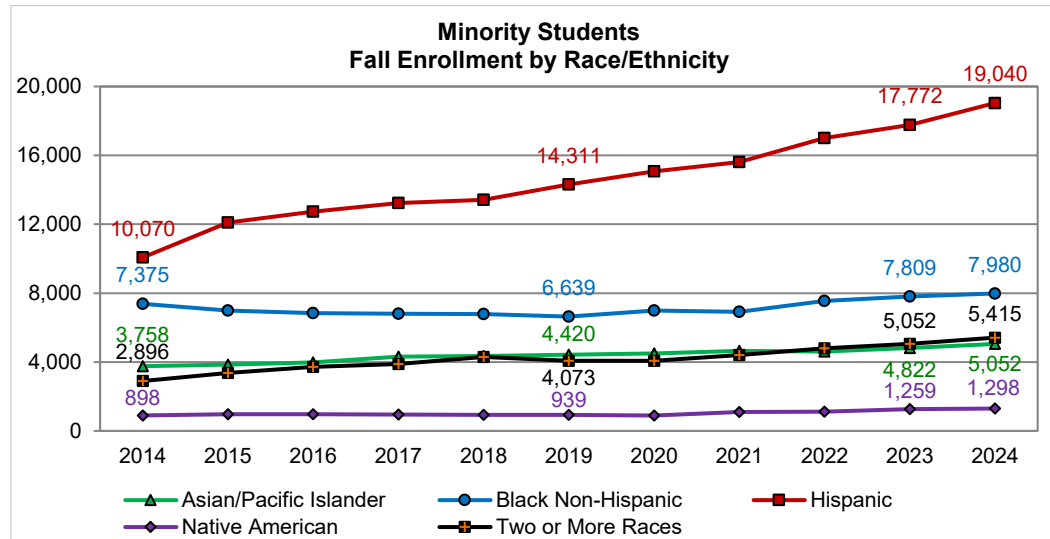


- Between fall 2014 and fall 2024, enrollment by race/ethnicity changed as follows:

Race/Ethnicity	23-24 1-Yr	14-24 10-Yr
White Non-Hispanic (●)	-0.2%	-10.1%
Minority (■)	5.6%	55.2%
U.S. Nonresident (▲)	2.9%	-14.5%
Known Race/Ethnicity Total	1.5%	2.2%

- (See the next page for details on each minority group.)

## FALL ENROLLMENT by RACE/ETHNICITY



- Between fall 2014 and fall 2024, enrollment by race/ethnicity changed as follows:

Race/Ethnicity	23-24 1-Yr	14-24 10-Yr
Asian/Pac. Islander (▲)	4.8%	34.4%
Black Non-Hispanic (●)	2.2%	8.2%
Hispanic (■)	7.1%	89.1%
Native American (◆)	3.1%	44.5%
Two or More Races (■)	7.2%	87.0%
<b>Total Minority</b>	<b>5.6%</b>	<b>55.2%</b>

## FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

Fall Enrollment by Sector by Race/Ethnicity

Sector / Race/Ethnicity	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	% Change	
												23-24 1-Yr	14-24 10-Yr
University of Nebraska													
White Non-Hispanic	38,403	38,496	38,555	38,272	37,522	36,820	36,703	35,750	34,480	34,310	34,109	-0.6%	-11.2%
% <i>White Non-Hispanic</i>	77%	76%	75%	74%	73%	73%	73%	72%	71%	71%	70%		
U.S. Nonresident	4,068	4,143	4,376	4,488	4,320	4,124	3,370	3,106	3,005	3,007	2,999	-0.3%	-26.3%
% <i>U.S. Nonresident</i>	8%	8%	8%	9%	8%	8%	7%	6%	6%	6%	6%		
Minority													
Asian/Pacific Islander	1,280	1,338	1,428	1,526	1,575	1,625	1,745	1,814	1,782	1,895	2,050	8.2%	60.2%
% <i>Asian/Pacific Islander</i>	3%	3%	3%	3%	3%	3%	3%	4%	4%	4%	4%		
Black Non-Hispanic	1,733	1,721	1,777	1,833	1,792	1,815	1,939	1,913	1,943	1,988	2,069	4.1%	19.4%
% <i>Black Non-Hispanic</i>	3%	3%	3%	4%	4%	4%	4%	4%	4%	4%	4%		
Hispanic	3,165	3,508	3,824	3,984	4,222	4,465	4,912	5,003	5,225	5,402	5,650	4.6%	78.5%
% <i>Hispanic</i>	6%	7%	7%	8%	8%	9%	10%	10%	11%	11%	12%		
Native American	134	121	100	130	131	123	103	115	110	120	135	12.5%	0.7%
% <i>Native American</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	1,259	1,441	1,578	1,638	1,616	1,611	1,726	1,765	1,773	1,839	1,900	3.3%	50.9%
% <i>Two or More Races</i>	3%	3%	3%	3%	3%	3%	3%	4%	4%	4%	4%		
Total Minority	7,571	8,129	8,707	9,111	9,336	9,639	10,425	10,610	10,833	11,244	11,804	5.0%	55.9%
% <i>Total Minority</i>	15%	16%	17%	18%	18%	19%	21%	21%	22%	23%	24%		
Nebraska State College System													
White Non-Hispanic	6,978	7,085	7,113	6,803	6,631	6,734	6,736	7,019	6,969	6,700	6,240	-6.9%	-10.6%
% <i>White Non-Hispanic</i>	83%	84%	83%	82%	82%	81%	81%	79%	79%	78%	76%		
U.S. Nonresident	73	106	96	104	113	157	117	149	159	191	253	32.5%	246.6%
% <i>U.S. Nonresident</i>	1%	1%	1%	1%	1%	2%	1%	2%	2%	2%	3%		
Minority													
Asian/Pacific Islander	95	100	77	75	79	72	73	94	90	80	65	-18.8%	-31.6%
% <i>Asian/Pacific Islander</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Black Non-Hispanic	393	384	357	326	334	330	330	378	349	358	326	-8.9%	-17.0%
% <i>Black Non-Hispanic</i>	5%	5%	4%	4%	4%	4%	4%	4%	4%	4%	4%		
Hispanic	539	533	600	642	639	712	757	832	857	917	943	2.8%	75.0%
% <i>Hispanic</i>	6%	6%	7%	8%	8%	9%	9%	9%	10%	11%	12%		
Native American	76	97	70	73	76	79	96	128	91	80	83	3.8%	9.2%
% <i>Native American</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	206	165	237	239	247	266	254	231	271	274	289	5.5%	40.3%
% <i>Two or More Races</i>	2%	2%	3%	3%	3%	3%	3%	3%	3%	3%	4%		
Total Minority	1,309	1,279	1,341	1,355	1,375	1,459	1,510	1,663	1,658	1,709	1,706	-0.2%	30.3%
% <i>Total Minority</i>	16%	15%	16%	16%	17%	17%	18%	19%	19%	20%	21%		

## FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

Fall Enrollment by Sector by Race/Ethnicity (Continued)

Sector / Race/Ethnicity	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	% Change	
												23-24 1-Yr	14-24 10-Yr
Nebraska Community Colleges													
White Non-Hispanic	29,223	28,156	28,064	27,694	27,102	26,676	25,381	26,114	25,927	26,609	27,569	3.6%	-5.7%
% White Non-Hispanic	77%	75%	74%	73%	73%	72%	72%	72%	70%	69%	67%		
U.S. Nonresident	254	305	352	379	363	298	247	231	290	365	390	6.8%	53.5%
% U.S. Nonresident	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Minority													
Asian/Pacific Islander	1,049	1,087	1,097	1,182	1,109	1,170	975	925	933	1,017	1,075	5.7%	2.5%
% Asian/Pacific Islander	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%		
Black Non-Hispanic	2,536	2,461	2,438	2,335	2,290	2,116	1,869	1,878	2,040	2,197	2,385	8.6%	-6.0%
% Black Non-Hispanic	7%	7%	6%	6%	6%	6%	5%	5%	5%	6%	6%		
Hispanic	4,108	4,372	4,839	5,048	5,243	5,675	5,364	5,791	6,417	6,926	7,531	8.7%	83.3%
% Hispanic	11%	12%	13%	13%	14%	15%	15%	16%	17%	18%	18%		
Native American	276	290	332	261	239	254	222	248	249	229	279	21.8%	1.1%
% Native American	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	613	716	852	867	956	1,022	1,034	1,142	1,271	1,436	1,634	13.8%	166.6%
% Two or More Races	2%	2%	2%	2%	3%	3%	3%	3%	3%	4%	4%		
Total Minority	8,582	8,926	9,558	9,693	9,837	10,237	9,464	9,984	10,910	11,805	12,904	9.3%	50.4%
% Total Minority	23%	24%	25%	26%	26%	28%	27%	27%	29%	30%	32%		
Nebraska Nonpublic Institutions													
White Non-Hispanic	26,093	23,972	23,408	23,565	23,028	23,451	24,802	24,238	23,808	23,094	22,598	-2.1%	-13.4%
% White Non-Hispanic	76%	71%	71%	71%	70%	71%	70%	69%	66%	65%	63%		
U.S. Nonresident	726	972	1,071	773	551	532	450	480	574	693	739	6.6%	1.8%
% U.S. Nonresident	2%	3%	3%	2%	2%	2%	1%	1%	2%	2%	2%		
Minority													
Asian/Pacific Islander	1,334	1,322	1,371	1,526	1,592	1,553	1,706	1,820	1,798	1,830	1,862	1.7%	39.6%
% Asian/Pacific Islander	4%	4%	4%	5%	5%	5%	5%	5%	5%	5%	5%		
Black Non-Hispanic	2,713	2,414	2,276	2,311	2,375	2,378	2,847	2,752	3,213	3,266	3,200	-2.0%	18.0%
% Black Non-Hispanic	8%	7%	7%	7%	7%	7%	8%	8%	9%	9%	9%		
Hispanic	2,258	3,688	3,462	3,554	3,316	3,459	4,039	3,977	4,510	4,527	4,916	8.6%	117.7%
% Hispanic	7%	11%	10%	11%	10%	10%	11%	11%	13%	13%	14%		
Native American	412	467	463	485	480	483	479	614	662	830	801	-3.5%	94.4%
% Native American	1%	1%	1%	1%	1%	1%	1%	2%	2%	2%	2%		
Two or More Races	818	1,041	1,050	1,148	1,478	1,174	1,057	1,269	1,480	1,503	1,592	5.9%	94.6%
% Two or More Races	2%	3%	3%	3%	5%	4%	3%	4%	4%	4%	4%		
Total Minority	7,535	8,932	8,622	9,024	9,241	9,047	10,128	10,432	11,663	11,956	12,371	3.5%	64.2%
% Total Minority	22%	26%	26%	27%	28%	27%	29%	30%	32%	33%	35%		

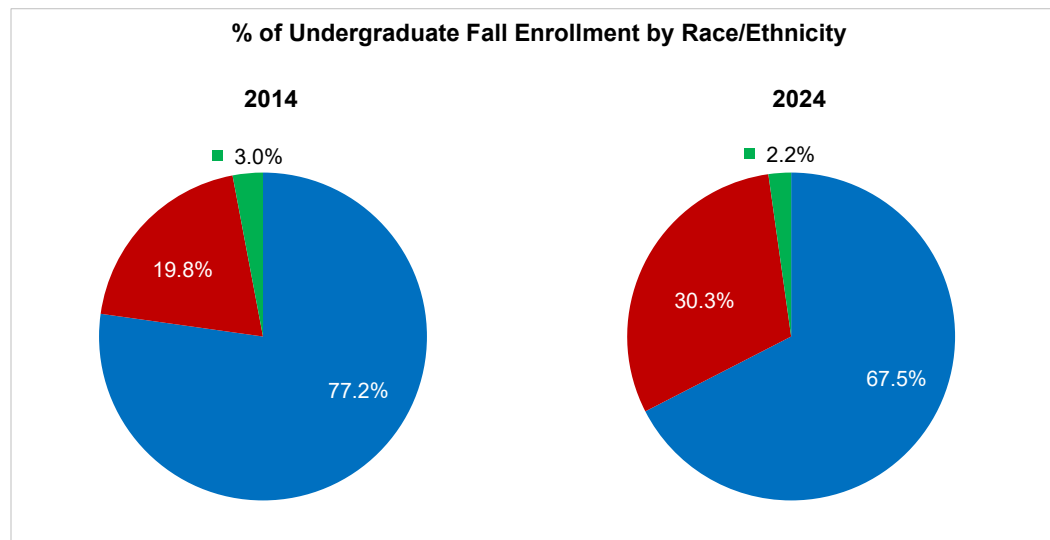
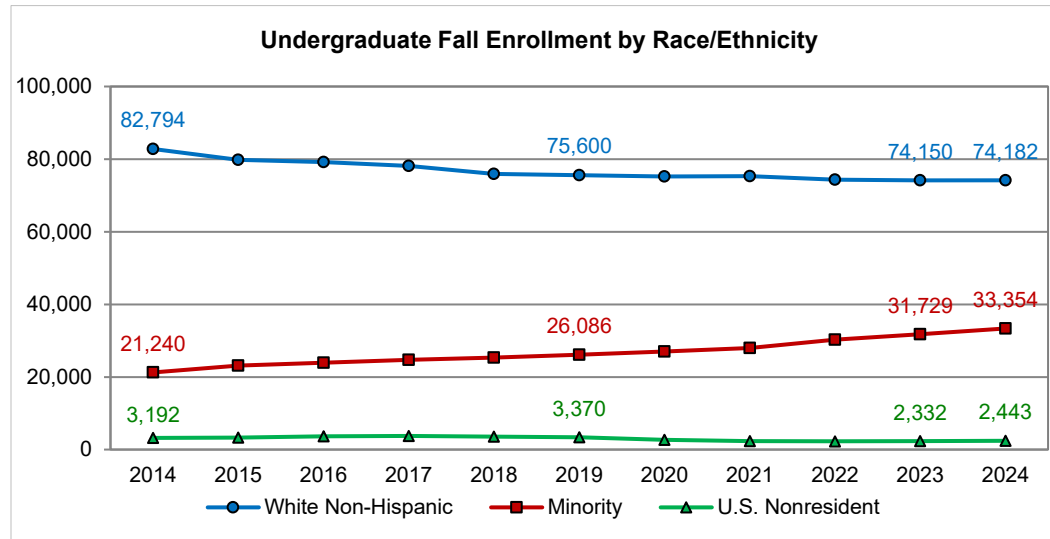
## **FALL ENROLLMENT by SECTOR by RACE/ETHNICITY**

*Fall Enrollment by Sector by Race/Ethnicity (Continued)*

Sector / Race/Ethnicity	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	% Change	
												23-24 1-Yr	14-24 10-Yr
Nebraska Total													
White Non-Hispanic	100,697	97,709	97,140	96,334	94,283	93,681	93,622	93,121	91,184	90,713	90,516	-0.2%	-10.1%
% <i>White Non-Hispanic</i>	77%	75%	74%	73%	73%	73%	72%	72%	70%	69%	68%		
U.S. Nonresident	5,121	5,526	5,895	5,744	5,347	5,111	4,184	3,966	4,028	4,256	4,381	2.9%	-14.5%
% <i>U.S. Nonresident</i>	4%	4%	4%	4%	4%	4%	3%	3%	3%	3%	3%		
Minority													
Asian/Pacific Islander	3,758	3,847	3,973	4,309	4,355	4,420	4,499	4,653	4,603	4,822	5,052	4.8%	34.4%
% <i>Asian/Pacific Islander</i>	3%	3%	3%	3%	3%	3%	3%	4%	4%	4%	4%		
Black Non-Hispanic	7,375	6,980	6,848	6,805	6,791	6,639	6,985	6,921	7,545	7,809	7,980	2.2%	8.2%
% <i>Black Non-Hispanic</i>	6%	5%	5%	5%	5%	5%	5%	5%	6%	6%	6%		
Hispanic	10,070	12,101	12,725	13,228	13,420	14,311	15,072	15,603	17,009	17,772	19,040	7.1%	89.1%
% <i>Hispanic</i>	8%	9%	10%	10%	10%	11%	12%	12%	13%	13%	14%		
Native American	898	975	965	949	926	939	900	1,105	1,112	1,259	1,298	3.1%	44.5%
% <i>Native American</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	2,896	3,363	3,717	3,892	4,297	4,073	4,071	4,407	4,795	5,052	5,415	7.2%	87.0%
% <i>Two or More Races</i>	2%	3%	3%	3%	3%	3%	3%	3%	4%	4%	4%		
Total Minority	24,997	27,266	28,228	29,183	29,789	30,382	31,527	32,689	35,064	36,714	38,785	5.6%	55.2%
% <i>Total Minority</i>	19%	21%	22%	22%	23%	24%	24%	25%	27%	28%	29%		

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## UNDERGRADUATE FALL ENROLLMENT by RACE/ETHNICITY



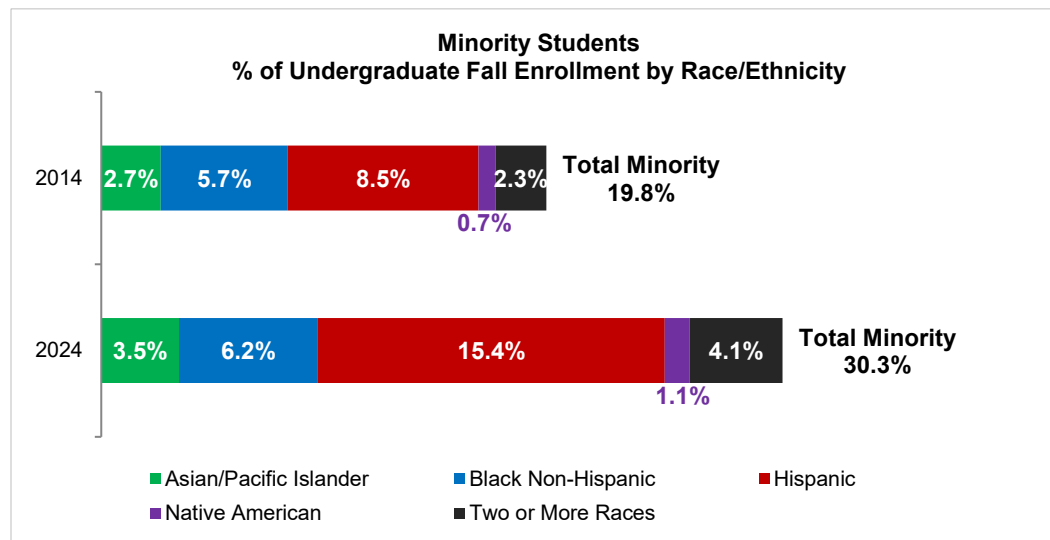
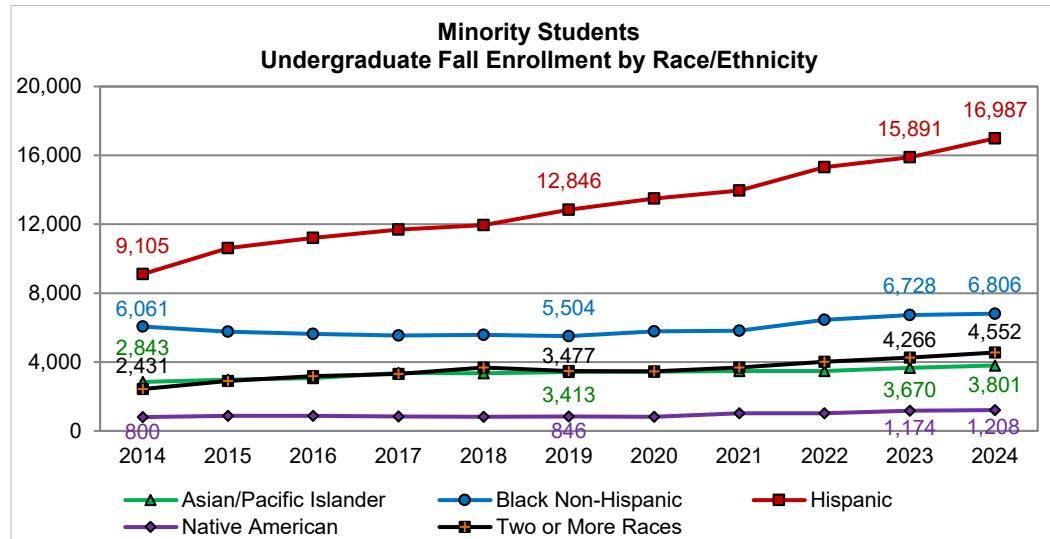
- Between fall 2014 and fall 2024, undergraduate enrollment by race/ethnicity changed as follows:

Race/Ethnicity	23-24 1-Yr	14-24 10-Yr
White Non-Hispanic (●)	0.0%	-10.4%
Minority (■)	5.1%	57.0%
U.S. Nonresident (▲)	4.8%	-23.5%
Undergraduate Known Race/Ethnicity Total	1.6%	2.6%

- (See the next page for details on each minority group.)



## UNDERGRADUATE FALL ENROLLMENT by RACE/ETHNICITY



- Between fall 2014 and fall 2024, undergraduate enrollment by race/ethnicity changed as follows:

Race/Ethnicity	23-24 1-Yr	14-24 10-Yr
Asian/Pac. Islander (▲)	3.6%	33.7%
Black Non-Hispanic (●)	1.2%	12.3%
Hispanic (■)	6.9%	86.6%
Native American (◆)	2.9%	51.0%
Two or More Races (■)	6.7%	87.2%
Undergraduate Minority Total	5.1%	57.0%

## UNDERGRADUATE FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

*Undergraduate Fall Enrollment by Sector by Race/Ethnicity*

Sector / Race/Ethnicity	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	% Change	
												23-24 1-Yr	14-24 10-Yr
University of Nebraska													
White Non-Hispanic	29,295	29,310	29,230	28,798	28,026	27,481	27,569	26,733	26,047	25,847	25,709	-0.5%	-12.2%
% <i>White Non-Hispanic</i>	77%	76%	75%	74%	73%	72%	72%	72%	72%	71%	70%		
U.S. Nonresident	2,391	2,385	2,583	2,754	2,736	2,545	1,992	1,612	1,400	1,223	1,197	-2.1%	-49.9%
% <i>U.S. Nonresident</i>	6%	6%	7%	7%	7%	7%	5%	4%	4%	3%	3%		
Minority													
Asian/Pacific Islander	939	1,015	1,085	1,160	1,191	1,230	1,349	1,390	1,410	1,504	1,610	7.0%	71.5%
% <i>Asian/Pacific Islander</i>	2%	3%	3%	3%	3%	3%	4%	4%	4%	4%	4%		
Black Non-Hispanic	1,405	1,395	1,452	1,486	1,460	1,482	1,581	1,569	1,585	1,620	1,677	3.5%	19.4%
% <i>Black Non-Hispanic</i>	4%	4%	4%	4%	4%	4%	4%	4%	4%	4%	5%		
Hispanic	2,725	3,063	3,334	3,448	3,655	3,861	4,257	4,262	4,453	4,554	4,752	4.3%	74.4%
% <i>Hispanic</i>	7%	8%	9%	9%	9%	10%	11%	11%	12%	13%	13%		
Native American	96	88	72	91	98	101	80	93	82	90	110	22.2%	14.6%
% <i>Native American</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	1,062	1,218	1,315	1,365	1,346	1,331	1,429	1,404	1,390	1,456	1,484	1.9%	39.7%
% <i>Two or More Races</i>	3%	3%	3%	3%	3%	3%	4%	4%	4%	4%	4%		
Total Minority	6,227	6,779	7,258	7,550	7,750	8,005	8,696	8,718	8,920	9,224	9,633	4.4%	54.7%
% <i>Total Minority</i>	16%	18%	19%	19%	20%	21%	23%	24%	25%	25%	26%		
Nebraska State College System													
White Non-Hispanic	5,913	5,843	5,803	5,558	5,345	5,435	5,434	5,658	5,577	5,408	5,075	-6.2%	-14.2%
% <i>White Non-Hispanic</i>	83%	83%	82%	81%	80%	79%	79%	78%	77%	76%	74%		
U.S. Nonresident	67	89	82	98	108	148	103	136	150	181	243	34.3%	262.7%
% <i>U.S. Nonresident</i>	1%	1%	1%	1%	2%	2%	1%	2%	2%	3%	4%		
Minority													
Asian/Pacific Islander	70	70	58	59	65	55	59	81	74	68	54	-20.6%	-22.9%
% <i>Asian/Pacific Islander</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Black Non-Hispanic	339	330	309	281	291	294	293	350	308	322	292	-9.3%	-13.9%
% <i>Black Non-Hispanic</i>	5%	5%	4%	4%	4%	4%	4%	5%	4%	5%	4%		
Hispanic	495	494	544	590	586	658	687	757	800	854	877	2.7%	77.2%
% <i>Hispanic</i>	7%	7%	8%	9%	9%	10%	10%	10%	11%	12%	13%		
Native American	66	83	59	57	61	67	81	106	73	65	63	-3.1%	-4.5%
% <i>Native American</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	177	147	210	213	223	237	219	197	230	241	254	5.4%	43.5%
% <i>Two or More Races</i>	2%	2%	3%	3%	3%	3%	3%	3%	3%	3%	4%		
Total Minority	1,147	1,124	1,180	1,200	1,226	1,311	1,339	1,491	1,485	1,550	1,540	-0.6%	34.3%
% <i>Total Minority</i>	16%	16%	17%	18%	18%	19%	19%	20%	21%	22%	22%		

## UNDERGRADUATE FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

*Undergraduate Fall Enrollment by Sector by Race/Ethnicity (Continued)*

Sector / Race/Ethnicity	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	% Change	
												23-24 1-Yr	14-24 10-Yr
Nebraska Community Colleges													
White Non-Hispanic	29,223	28,156	28,064	27,694	27,102	26,676	25,381	26,114	25,927	26,609	27,569	3.6%	-5.7%
% <i>White Non-Hispanic</i>	77%	75%	74%	73%	73%	72%	72%	72%	70%	69%	67%		
U.S. Nonresident	254	305	352	379	363	298	247	231	290	365	390	6.8%	53.5%
% <i>U.S. Nonresident</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Minority													
Asian/Pacific Islander	1,049	1,087	1,097	1,182	1,109	1,170	975	925	933	1,017	1,075	5.7%	2.5%
% <i>Asian/Pacific Islander</i>	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%		
Black Non-Hispanic	2,536	2,461	2,438	2,335	2,290	2,116	1,869	1,878	2,040	2,197	2,385	8.6%	-6.0%
% <i>Black Non-Hispanic</i>	7%	7%	6%	6%	6%	6%	5%	5%	5%	6%	6%		
Hispanic	4,108	4,372	4,839	5,048	5,243	5,675	5,364	5,791	6,417	6,926	7,531	8.7%	83.3%
% <i>Hispanic</i>	11%	12%	13%	13%	14%	15%	15%	16%	17%	18%	18%		
Native American	276	290	332	261	239	254	222	248	249	229	279	21.8%	1.1%
% <i>Native American</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	613	716	852	867	956	1,022	1,034	1,142	1,271	1,436	1,634	13.8%	166.6%
% <i>Two or More Races</i>	2%	2%	2%	2%	3%	3%	3%	3%	3%	4%	4%		
Total Minority	8,582	8,926	9,558	9,693	9,837	10,237	9,464	9,984	10,910	11,805	12,904	9.3%	50.4%
% <i>Total Minority</i>	23%	24%	25%	26%	26%	28%	27%	27%	29%	30%	32%		
Nebraska Nonpublic Institutions													
White Non-Hispanic	18,363	16,517	16,049	16,050	15,431	16,008	16,817	16,786	16,760	16,286	15,829	-2.8%	-13.8%
% <i>White Non-Hispanic</i>	76%	71%	71%	70%	69%	70%	68%	67%	64%	63%	62%		
U.S. Nonresident	480	526	612	526	385	379	296	356	442	563	613	8.9%	27.7%
% <i>U.S. Nonresident</i>	2%	2%	3%	2%	2%	2%	1%	1%	2%	2%	2%		
Minority													
Asian/Pacific Islander	785	798	831	968	976	958	1,056	1,081	1,064	1,081	1,062	-1.8%	35.3%
% <i>Asian/Pacific Islander</i>	3%	3%	4%	4%	4%	4%	4%	4%	4%	4%	4%		
Black Non-Hispanic	1,781	1,568	1,425	1,441	1,528	1,612	2,031	2,027	2,520	2,589	2,452	-5.3%	37.7%
% <i>Black Non-Hispanic</i>	7%	7%	6%	6%	7%	7%	8%	8%	10%	10%	10%		
Hispanic	1,777	2,681	2,490	2,608	2,462	2,652	3,177	3,151	3,641	3,557	3,827	7.6%	115.4%
% <i>Hispanic</i>	7%	11%	11%	11%	11%	12%	13%	13%	14%	14%	15%		
Native American	362	414	412	421	418	424	428	573	619	790	756	-4.3%	108.8%
% <i>Native American</i>	2%	2%	2%	2%	2%	2%	2%	2%	2%	3%	3%		
Two or More Races	579	818	807	860	1,164	887	785	947	1,119	1,133	1,180	4.1%	103.8%
% <i>Two or More Races</i>	2%	4%	4%	4%	5%	4%	3%	4%	4%	4%	5%		
Total Minority	5,284	6,279	5,965	6,298	6,548	6,533	7,477	7,779	8,963	9,150	9,277	1.4%	75.6%
% <i>Total Minority</i>	22%	27%	26%	28%	29%	29%	30%	31%	34%	35%	36%		

## UNDERGRADUATE FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

*Undergraduate Fall Enrollment by Sector by Race/Ethnicity (Continued)*

Sector / Race/Ethnicity	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	% Change	
												23-24 1-Yr	14-24 10-Yr
Nebraska Total													
White Non-Hispanic	82,794	79,826	79,146	78,100	75,904	75,600	75,201	75,291	74,311	74,150	74,182	0.0%	-10.4%
% <i>White Non-Hispanic</i>	77%	75%	74%	73%	72%	72%	72%	71%	70%	69%	67%		
U.S. Nonresident	3,192	3,305	3,629	3,757	3,592	3,370	2,638	2,335	2,282	2,332	2,443	4.8%	-23.5%
% <i>U.S. Nonresident</i>	3%	3%	3%	4%	3%	3%	3%	2%	2%	2%	2%		
Minority													
Asian/Pacific Islander	2,843	2,970	3,071	3,369	3,341	3,413	3,439	3,477	3,481	3,670	3,801	3.6%	33.7%
% <i>Asian/Pacific Islander</i>	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%		
Black Non-Hispanic	6,061	5,754	5,624	5,543	5,569	5,504	5,774	5,824	6,453	6,728	6,806	1.2%	12.3%
% <i>Black Non-Hispanic</i>	6%	5%	5%	5%	5%	5%	6%	6%	6%	6%	6%		
Hispanic	9,105	10,610	11,207	11,694	11,946	12,846	13,485	13,961	15,311	15,891	16,987	6.9%	86.6%
% <i>Hispanic</i>	8%	10%	10%	11%	11%	12%	13%	13%	14%	15%	15%		
Native American	800	875	875	830	816	846	811	1,020	1,023	1,174	1,208	2.9%	51.0%
% <i>Native American</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	2,431	2,899	3,184	3,305	3,689	3,477	3,467	3,690	4,010	4,266	4,552	6.7%	87.2%
% <i>Two or More Races</i>	2%	3%	3%	3%	4%	3%	3%	3%	4%	4%	4%		
Total Minority	21,240	23,108	23,961	24,741	25,361	26,086	26,976	27,972	30,278	31,729	33,354	5.1%	57.0%
% <i>Total Minority</i>	20%	22%	22%	23%	24%	25%	26%	26%	28%	29%	30%		

## UNDERGRADUATE FALL ENROLLMENT by RACE/ETHNICITY by FULL-TIME/PART-TIME CLASSIFICATION

*Undergraduate Fall Enrollment by Race/Ethnicity by Full-Time/Part-Time Classification*

Race/Ethnicity / Full-Time/Part-Time	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	% Change	
												23-24 1-Yr	14-24 10-Yr
White Non-Hispanic													
Full-Time	57,317	54,556	53,278	52,272	50,995	50,218	50,715	49,579	48,249	48,312	47,571	-1.5%	-17.0%
% Full-Time	69%	68%	67%	67%	67%	66%	67%	66%	65%	65%	64%		
Part-Time	25,477	25,270	25,868	25,828	24,909	25,382	24,486	25,712	26,062	25,838	26,611	3.0%	4.5%
% Part-Time	31%	32%	33%	33%	33%	34%	33%	34%	35%	35%	36%		
U.S. Nonresident													
Full-Time	2,928	2,987	3,350	3,451	3,272	3,069	2,356	2,081	2,091	2,033	2,180	7.2%	-25.5%
% Full-Time	92%	90%	92%	92%	91%	91%	89%	89%	92%	87%	89%		
Part-Time	264	318	279	306	320	301	282	254	191	299	263	-12.0%	-0.4%
% Part-Time	8%	10%	8%	8%	9%	9%	11%	11%	8%	13%	11%		
Minority													
Asian/Pacific Islander													
Full-Time	1,895	2,022	2,024	2,252	2,315	2,259	2,333	2,440	2,336	2,533	2,593	2.4%	36.8%
% Full-Time	67%	68%	66%	67%	69%	66%	68%	70%	67%	69%	68%		
Part-Time	948	948	1,047	1,117	1,026	1,154	1,106	1,037	1,145	1,137	1,208	6.2%	27.4%
% Part-Time	33%	32%	34%	33%	31%	34%	32%	30%	33%	31%	32%		
Black Non-Hispanic													
Full-Time	3,854	3,536	3,406	3,384	3,358	3,291	3,421	3,488	3,656	3,914	4,062	3.8%	5.4%
% Full-Time	64%	61%	61%	61%	60%	60%	59%	60%	57%	58%	60%		
Part-Time	2,207	2,218	2,218	2,159	2,211	2,213	2,353	2,336	2,797	2,814	2,744	-2.5%	24.3%
% Part-Time	36%	39%	39%	39%	40%	40%	41%	40%	43%	42%	40%		
Hispanic													
Full-Time	5,986	7,072	7,289	7,495	7,535	7,898	8,643	8,559	8,876	9,382	9,881	5.3%	65.1%
% Full-Time	66%	67%	65%	64%	63%	61%	64%	61%	58%	59%	58%		
Part-Time	3,119	3,538	3,918	4,199	4,411	4,948	4,842	5,402	6,435	6,509	7,106	9.2%	127.8%
% Part-Time	34%	33%	35%	36%	37%	39%	36%	39%	42%	41%	42%		
Native American													
Full-Time	488	470	466	424	414	382	421	450	444	510	478	-6.3%	-2.0%
% Full-Time	61%	54%	53%	51%	51%	45%	52%	44%	43%	43%	40%		
Part-Time	312	405	409	406	402	464	390	570	579	664	730	9.9%	134.0%
% Part-Time	39%	46%	47%	49%	49%	55%	48%	56%	57%	57%	60%		

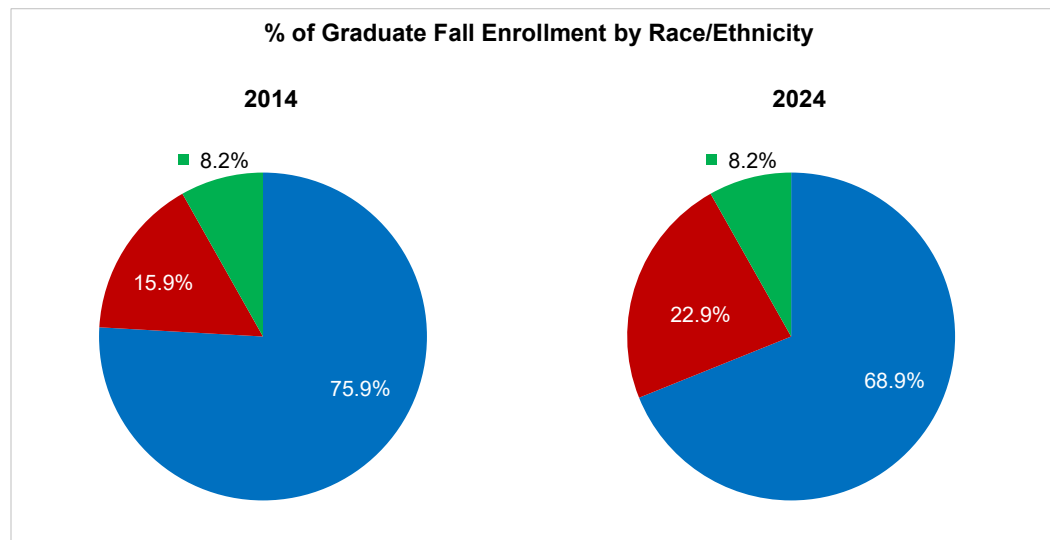
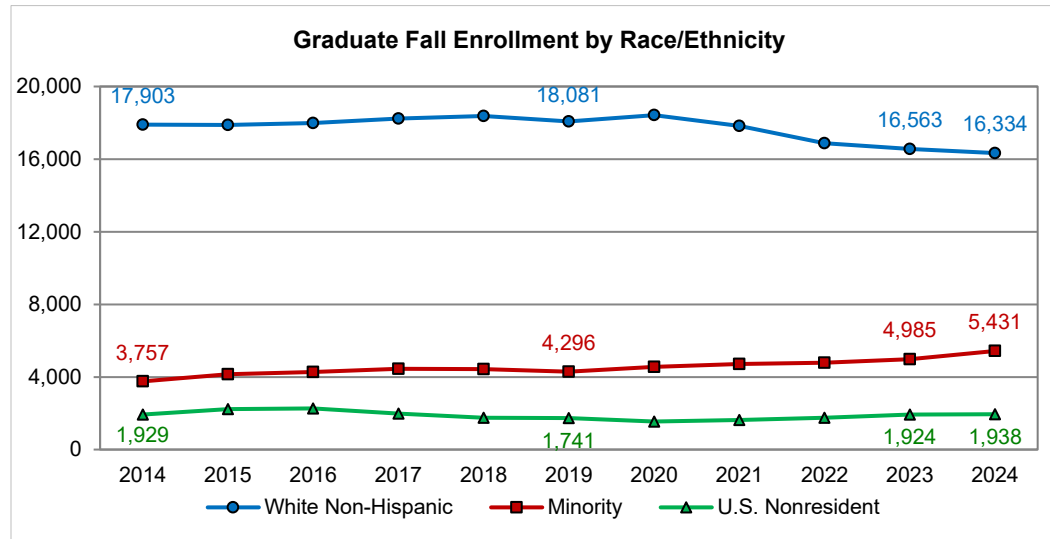
## UNDERGRADUATE FALL ENROLLMENT by RACE/ETHNICITY by FULL-TIME/PART-TIME CLASSIFICATION

*Undergraduate Fall Enrollment by Race/Ethnicity by Full-Time/Part-Time Classification (Continued)*

Race/Ethnicity / Full-Time/Part-Time	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	% Change	
												23-24 1-Yr	14-24 10-Yr
Two or More Races													
Full-Time	1,863	2,233	2,415	2,488	2,538	2,456	2,439	2,499	2,645	2,847	2,970	4.3%	59.4%
% Full-Time	77%	77%	76%	75%	69%	71%	70%	68%	66%	67%	65%		
Part-Time	568	666	769	817	1,151	1,021	1,028	1,191	1,365	1,419	1,582	11.5%	178.5%
% Part-Time	23%	23%	24%	25%	31%	29%	30%	32%	34%	33%	35%		
Total Minority													
Full-Time	14,086	15,333	15,600	16,043	16,160	16,286	17,257	17,436	17,957	19,186	19,984	4.2%	41.9%
% Full-Time	66%	66%	65%	65%	64%	62%	64%	62%	59%	60%	60%		
Part-Time	7,154	7,775	8,361	8,698	9,201	9,800	9,719	10,536	12,321	12,543	13,370	6.6%	86.9%
% Part-Time	34%	34%	35%	35%	36%	38%	36%	38%	41%	40%	40%		

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## GRADUATE FALL ENROLLMENT by RACE/ETHNICITY



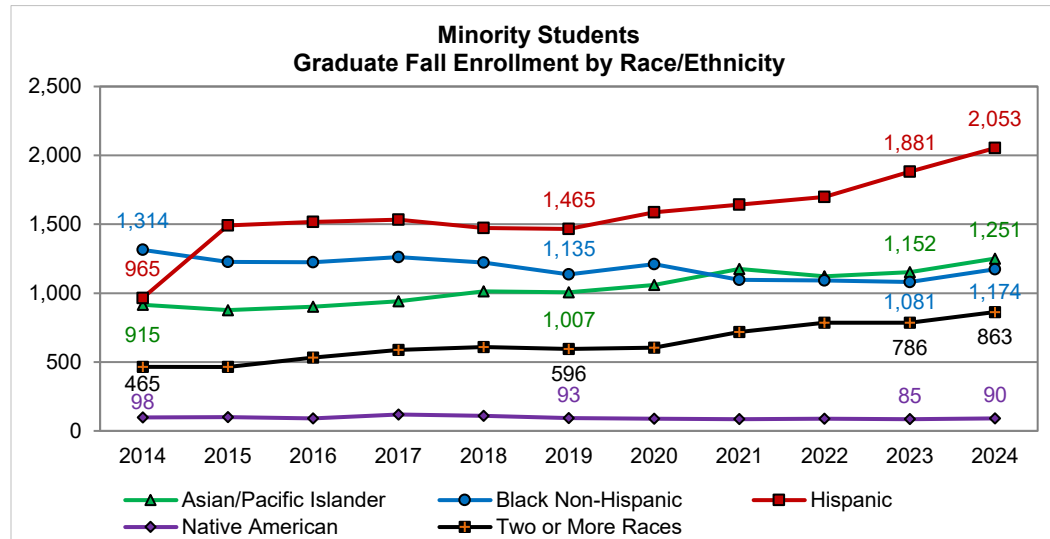
- Between fall 2014 and fall 2024, graduate enrollment by race/ethnicity changed as follows:

Race/Ethnicity	23-24 1-Yr	14-24 10-Yr
White Non-Hispanic (●)	-1.4%	-8.8%
Minority (■)	8.9%	44.6%
U.S. Nonresident (▲)	0.7%	0.5%
Graduate Known Race/Ethnicity Total	1.0%	0.5%

- (See the next page for details on each minority group.)

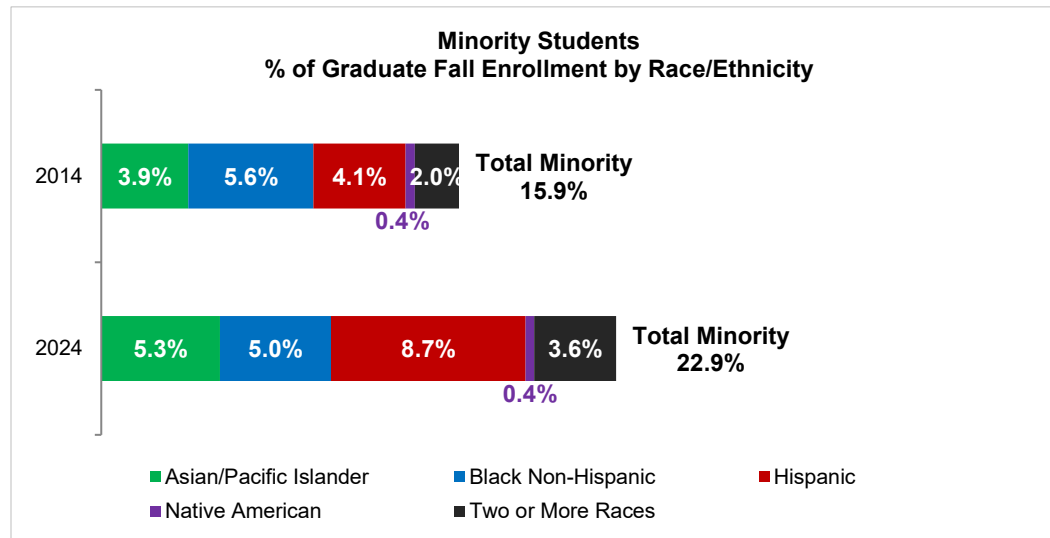


## GRADUATE FALL ENROLLMENT by RACE/ETHNICITY



- Between fall 2014 and fall 2024, graduate enrollment by race/ethnicity changed as follows:

Race/Ethnicity	23-24 1-Yr	14-24 10-Yr
Asian/Pac. Islander (▲)	8.6%	36.7%
Black Non-Hispanic (●)	8.6%	-10.7%
Hispanic (■)	9.1%	112.7%
Native American (◆)	5.9%	-8.2%
Two or More Races (■)	9.8%	85.6%
Graduate Minority Total	8.9%	44.6%



Note. The large increase between 2014 and 2015 for fall enrollment of Hispanic students is mainly attributable to a change in the way Bellevue University identified Hispanic students.

## GRADUATE FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

Graduate Fall Enrollment by Sector by Race/Ethnicity

Sector / Race/Ethnicity	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	% Change	
												23-24 1-Yr	14-24 10-Yr
University of Nebraska													
White Non-Hispanic	9,108	9,186	9,325	9,474	9,496	9,339	9,134	9,017	8,433	8,463	8,400	-0.7%	-7.8%
% <i>White Non-Hispanic</i>	75%	75%	74%	74%	75%	74%	75%	73%	71%	69%	68%		
U.S. Nonresident	1,677	1,758	1,793	1,734	1,584	1,579	1,378	1,494	1,605	1,784	1,802	1.0%	7.5%
% <i>U.S. Nonresident</i>	14%	14%	14%	14%	13%	13%	11%	12%	13%	15%	15%		
Minority													
Asian/Pacific Islander	341	323	343	366	384	395	396	424	372	391	440	12.5%	29.0%
% <i>Asian/Pacific Islander</i>	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	4%		
Black Non-Hispanic	328	326	325	347	332	333	358	344	358	368	392	6.5%	19.5%
% <i>Black Non-Hispanic</i>	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%		
Hispanic	440	445	490	536	567	604	655	741	772	848	898	5.9%	104.1%
% <i>Hispanic</i>	4%	4%	4%	4%	4%	5%	5%	6%	6%	7%	7%		
Native American	38	33	28	39	33	22	23	22	28	30	25	-16.7%	-34.2%
% <i>Native American</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	197	223	263	273	270	280	297	361	383	383	416	8.6%	111.2%
% <i>Two or More Races</i>	2%	2%	2%	2%	2%	2%	2%	3%	3%	3%	3%		
Total Minority	1,344	1,350	1,449	1,561	1,586	1,634	1,729	1,892	1,913	2,020	2,171	7.5%	61.5%
% <i>Total Minority</i>	11%	11%	12%	12%	13%	13%	14%	15%	16%	16%	18%		
Nebraska State College System													
White Non-Hispanic	1,065	1,242	1,310	1,245	1,286	1,299	1,302	1,361	1,392	1,292	1,165	-9.8%	9.4%
% <i>White Non-Hispanic</i>	86%	88%	88%	89%	89%	89%	88%	88%	88%	88%	87%		
U.S. Nonresident	6	17	14	6	5	9	14	13	9	10	10	0.0%	66.7%
% <i>U.S. Nonresident</i>	0%	1%	1%	0%	0%	1%	1%	1%	1%	1%	1%		
Minority													
Asian/Pacific Islander	25	30	19	16	14	17	14	13	16	12	11	-8.3%	-56.0%
% <i>Asian/Pacific Islander</i>	2%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Black Non-Hispanic	54	54	48	45	43	36	37	28	41	36	34	-5.6%	-37.0%
% <i>Black Non-Hispanic</i>	4%	4%	3%	3%	3%	2%	2%	2%	3%	2%	3%		
Hispanic	44	39	56	52	53	54	70	75	57	63	66	4.8%	50.0%
% <i>Hispanic</i>	4%	3%	4%	4%	4%	4%	5%	5%	4%	4%	5%		
Native American	10	14	11	16	15	12	15	22	18	15	20	33.3%	100.0%
% <i>Native American</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	29	18	27	26	24	29	35	34	41	33	35	6.1%	20.7%
% <i>Two or More Races</i>	2%	1%	2%	2%	2%	2%	2%	2%	3%	2%	3%		
Total Minority	162	155	161	155	149	148	171	172	173	159	166	4.4%	2.5%
% <i>Total Minority</i>	13%	11%	11%	11%	10%	10%	11%	11%	11%	11%	12%		

## GRADUATE FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

*Graduate Fall Enrollment by Sector by Race/Ethnicity (Continued)*

Sector / Race/Ethnicity	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	% Change	
												23-24 1-Yr	14-24 10-Yr
Nebraska Nonpublic Institutions													
White Non-Hispanic	7,730	7,455	7,359	7,515	7,597	7,443	7,985	7,452	7,048	6,808	6,769	-0.6%	-12.4%
% White Non-Hispanic	76%	71%	70%	72%	73%	74%	74%	73%	71%	70%	68%		
U.S. Nonresident	246	446	459	247	166	153	154	124	132	130	126	-3.1%	-48.8%
% U.S. Nonresident	2%	4%	4%	2%	2%	2%	1%	1%	1%	1%	1%		
Minority													
Asian/Pacific Islander	549	524	540	558	616	595	650	739	734	749	800	6.8%	45.7%
% Asian/Pacific Islander	5%	5%	5%	5%	6%	6%	6%	7%	7%	8%	8%		
Black Non-Hispanic	932	846	851	870	847	766	816	725	693	677	748	10.5%	-19.7%
% Black Non-Hispanic	9%	8%	8%	8%	8%	8%	8%	7%	7%	7%	7%		
Hispanic	481	1,007	972	946	854	807	862	826	869	970	1,089	12.3%	126.4%
% Hispanic	5%	10%	9%	9%	8%	8%	8%	8%	9%	10%	11%		
Native American	50	53	51	64	62	59	51	41	43	40	45	12.5%	-10.0%
% Native American	0%	1%	0%	1%	1%	1%	0%	0%	0%	0%	0%		
Two or More Races	239	223	243	288	314	287	272	322	361	370	412	11.4%	72.4%
% Two or More Races	2%	2%	2%	3%	3%	3%	3%	3%	4%	4%	4%		
Total Minority	2,251	2,653	2,657	2,726	2,693	2,514	2,651	2,653	2,700	2,806	3,094	10.3%	37.5%
% Total Minority	22%	25%	25%	26%	26%	25%	25%	26%	27%	29%	31%		
Nebraska Total													
White Non-Hispanic	17,903	17,883	17,994	18,234	18,379	18,081	18,421	17,830	16,873	16,563	16,334	-1.4%	-8.8%
% White Non-Hispanic	76%	74%	73%	74%	75%	75%	75%	74%	72%	71%	69%		
U.S. Nonresident	1,929	2,221	2,266	1,987	1,755	1,741	1,546	1,631	1,746	1,924	1,938	0.7%	0.5%
% U.S. Nonresident	8%	9%	9%	8%	7%	7%	6%	7%	7%	8%	8%		
Minority													
Asian/Pacific Islander	915	877	902	940	1,014	1,007	1,060	1,176	1,122	1,152	1,251	8.6%	36.7%
% Asian/Pacific Islander	4%	4%	4%	4%	4%	4%	4%	5%	5%	5%	5%		
Black Non-Hispanic	1,314	1,226	1,224	1,262	1,222	1,135	1,211	1,097	1,092	1,081	1,174	8.6%	-10.7%
% Black Non-Hispanic	6%	5%	5%	5%	5%	5%	5%	5%	5%	5%	5%		
Hispanic	965	1,491	1,518	1,534	1,474	1,465	1,587	1,642	1,698	1,881	2,053	9.1%	112.7%
% Hispanic	4%	6%	6%	6%	6%	6%	6%	7%	7%	8%	9%		
Native American	98	100	90	119	110	93	89	85	89	85	90	5.9%	-8.2%
% Native American	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	465	464	533	587	608	596	604	717	785	786	863	9.8%	85.6%
% Two or More Races	2%	2%	2%	2%	2%	2%	2%	3%	3%	3%	4%		
Total Minority	3,757	4,158	4,267	4,442	4,428	4,296	4,551	4,717	4,786	4,985	5,431	8.9%	44.6%
% Total Minority	16%	17%	17%	18%	18%	18%	19%	20%	20%	21%	23%		

Note. Nebraska's community colleges do not enroll students at the graduate level.

## GRADUATE FALL ENROLLMENT by RACE/ETHNICITY by FULL-TIME/PART-TIME CLASSIFICATION

*Graduate Fall Enrollment by Race/Ethnicity by Full-Time/Part-Time Classification*

Race/Ethnicity / Full-Time/Part-Time	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	% Change	
												23-24 1-Yr	14-24 10-Yr
White Non-Hispanic													
Full-Time	9,335	8,963	9,028	9,097	8,758	8,981	9,375	9,002	8,465	8,535	8,833	3.5%	-5.4%
% Full-Time	52%	50%	50%	50%	48%	50%	51%	50%	50%	52%	54%		
Part-Time	8,568	8,920	8,966	9,137	9,621	9,100	9,046	8,828	8,408	8,028	7,501	-6.6%	-12.5%
% Part-Time	48%	50%	50%	50%	52%	50%	49%	50%	50%	48%	46%		
U.S. Nonresident													
Full-Time	1,545	1,838	1,830	1,577	1,398	1,343	1,115	1,187	1,308	1,468	1,558	6.1%	0.8%
% Full-Time	80%	83%	81%	79%	80%	77%	72%	73%	75%	76%	80%		
Part-Time	384	383	436	410	357	398	431	444	438	456	380	-16.7%	-1.0%
% Part-Time	20%	17%	19%	21%	20%	23%	28%	27%	25%	24%	20%		
Minority													
Asian/Pacific Islander													
Full-Time	627	597	644	663	686	697	755	808	810	831	907	9.1%	44.7%
% Full-Time	69%	68%	71%	71%	68%	69%	71%	69%	72%	72%	73%		
Part-Time	288	280	258	277	328	310	305	368	312	321	344	7.2%	19.4%
% Part-Time	31%	32%	29%	29%	32%	31%	29%	31%	28%	28%	27%		
Black Non-Hispanic													
Full-Time	732	642	717	756	559	532	683	591	598	627	707	12.8%	-3.4%
% Full-Time	56%	52%	59%	60%	46%	47%	56%	54%	55%	58%	60%		
Part-Time	582	584	507	506	663	603	528	506	494	454	467	2.9%	-19.8%
% Part-Time	44%	48%	41%	40%	54%	53%	44%	46%	45%	42%	40%		
Hispanic													
Full-Time	559	883	916	865	710	741	891	921	1,002	1,114	1,249	12.1%	123.4%
% Full-Time	58%	59%	60%	56%	48%	51%	56%	56%	59%	59%	61%		
Part-Time	406	608	602	669	764	724	696	721	696	767	804	4.8%	98.0%
% Part-Time	42%	41%	40%	44%	52%	49%	44%	44%	41%	41%	39%		
Native American													
Full-Time	50	50	43	58	54	39	38	41	42	46	51	10.9%	2.0%
% Full-Time	51%	50%	48%	49%	49%	42%	43%	48%	47%	54%	57%		
Part-Time	48	50	47	61	56	54	51	44	47	39	39	0.0%	-18.8%
% Part-Time	49%	50%	52%	51%	51%	58%	57%	52%	53%	46%	43%		

## GRADUATE FALL ENROLLMENT by RACE/ETHNICITY by FULL-TIME/PART-TIME CLASSIFICATION

*Graduate Fall Enrollment by Race/Ethnicity by Full-Time/Part-Time Classification (Continued)*

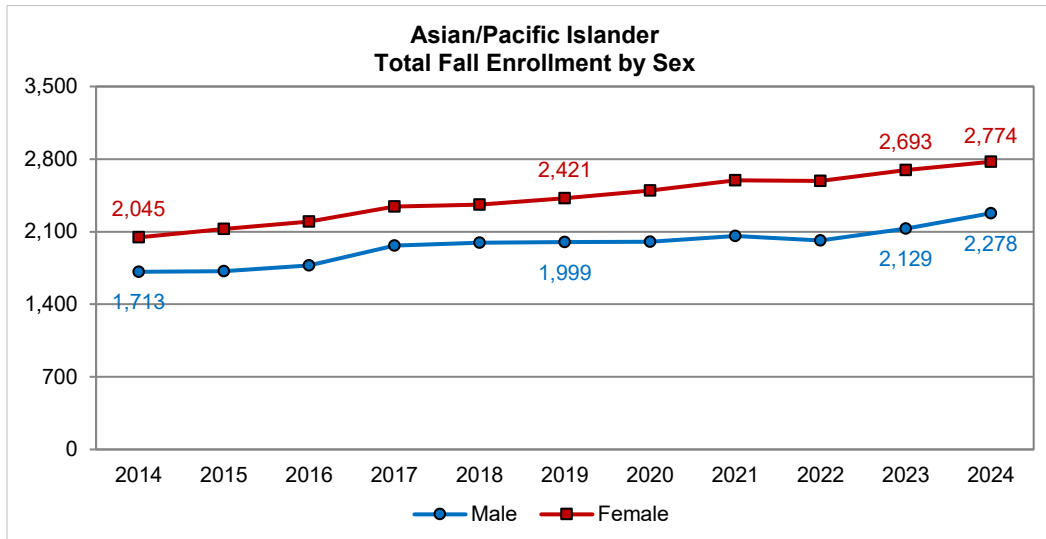
Race/Ethnicity / Full-Time/Part-Time	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	% Change	
												23-24 1-Yr	14-24 10-Yr
Two or More Races													
Full-Time	294	278	328	351	330	333	343	412	484	478	557	16.5%	89.5%
% Full-Time	63%	60%	62%	60%	54%	56%	57%	57%	62%	61%	65%		
Part-Time	171	186	205	236	278	263	261	305	301	308	306	-0.6%	78.9%
% Part-Time	37%	40%	38%	40%	46%	44%	43%	43%	38%	39%	35%		
Total Minority													
Full-Time	2,262	2,450	2,648	2,693	2,339	2,342	2,710	2,773	2,936	3,096	3,471	12.1%	53.4%
% Full-Time	60%	59%	62%	61%	53%	55%	60%	59%	61%	62%	64%		
Part-Time	1,495	1,708	1,619	1,749	2,089	1,954	1,841	1,944	1,850	1,889	1,960	3.8%	31.1%
% Part-Time	40%	41%	38%	39%	47%	45%	40%	41%	39%	38%	36%		

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## Section 5

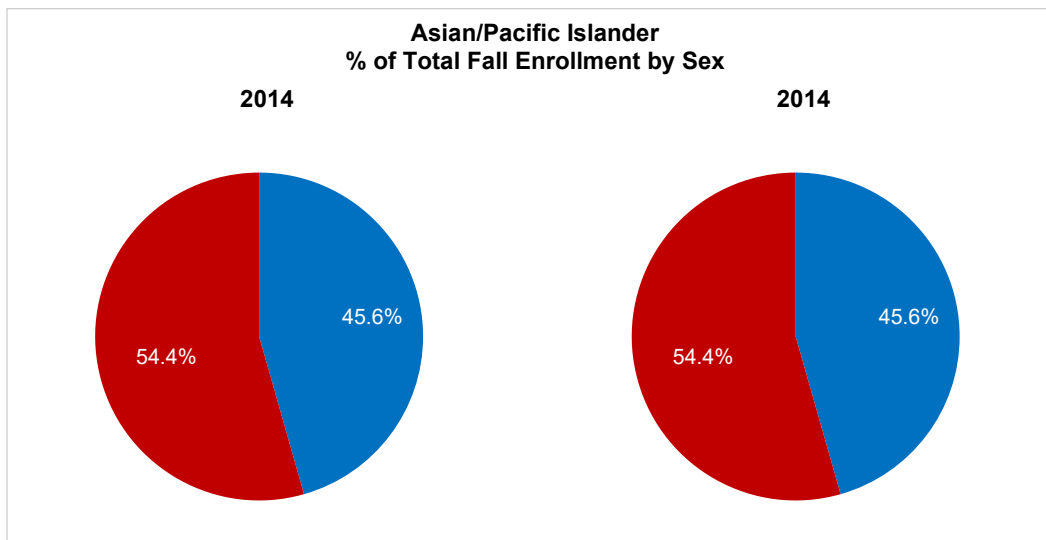
# Total Fall Enrollment by Race/Ethnicity by Sex

## ASIAN/PACIFIC ISLANDER TOTAL FALL ENROLLMENT by SEX



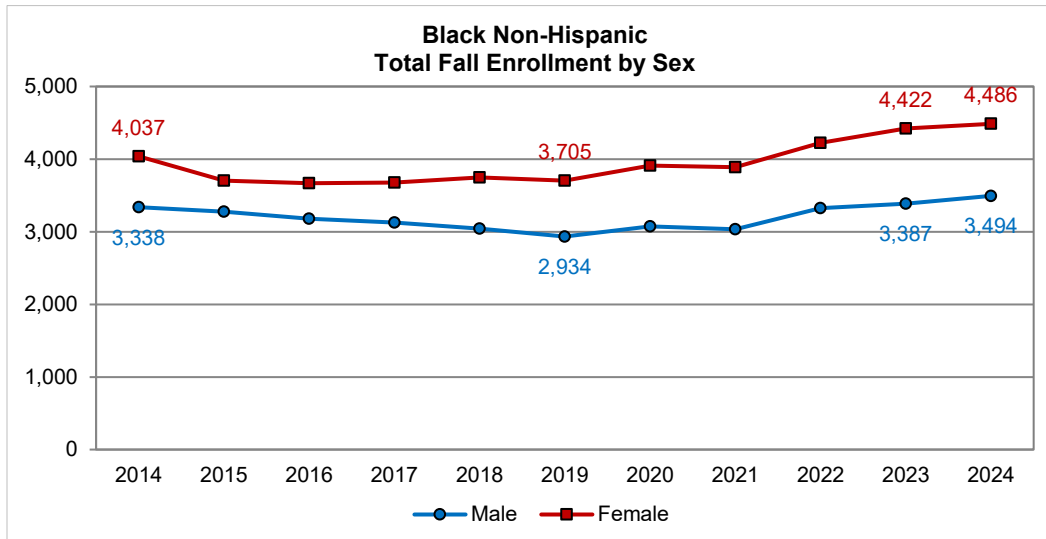
- Between fall 2014 and fall 2024, enrollment for Asian/Pacific Islanders by sex changed as follows:

Sex	23-24 1-Yr	14-24 10-Yr
Male (●)	7.0%	33.0%
Female (■)	3.0%	35.6%
Asian/Pacific Islander Total	4.8%	34.4%



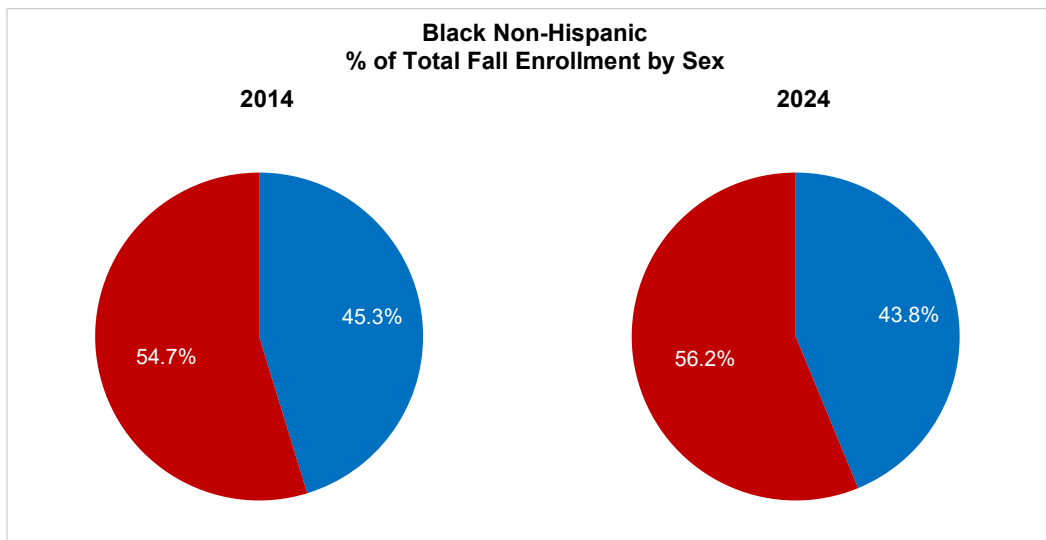


## BLACK NON-HISPANIC TOTAL FALL ENROLLMENT by SEX

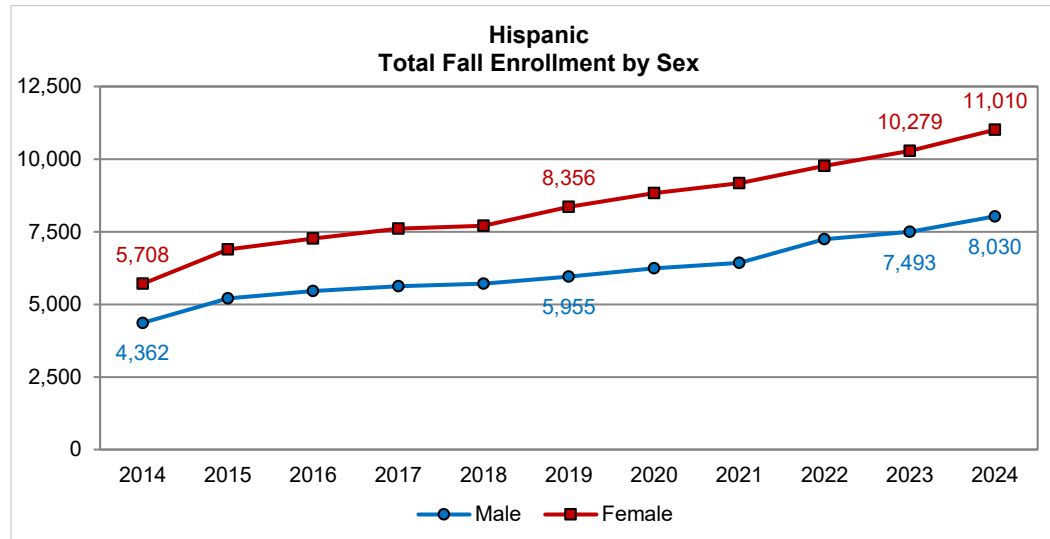


- Between fall 2014 and fall 2024, enrollment for Black non-Hispanics by sex changed as follows:

Sex	23-24 1-Yr	14-24 10-Yr
Male (●)	3.2%	4.7%
Female (■)	1.4%	11.1%
Black Non-Hispanic Total	2.2%	8.2%

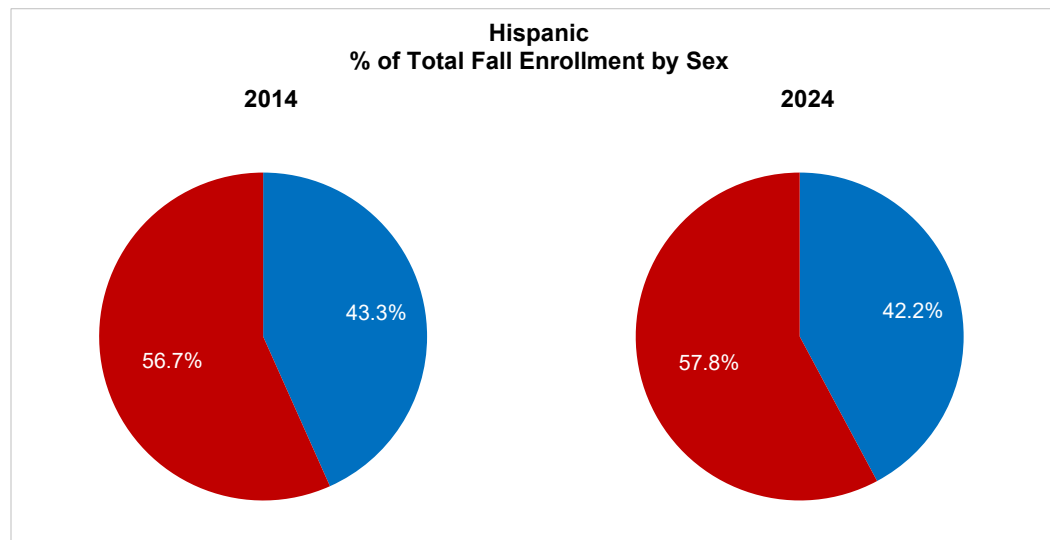


## HISPANIC TOTAL FALL ENROLLMENT by SEX

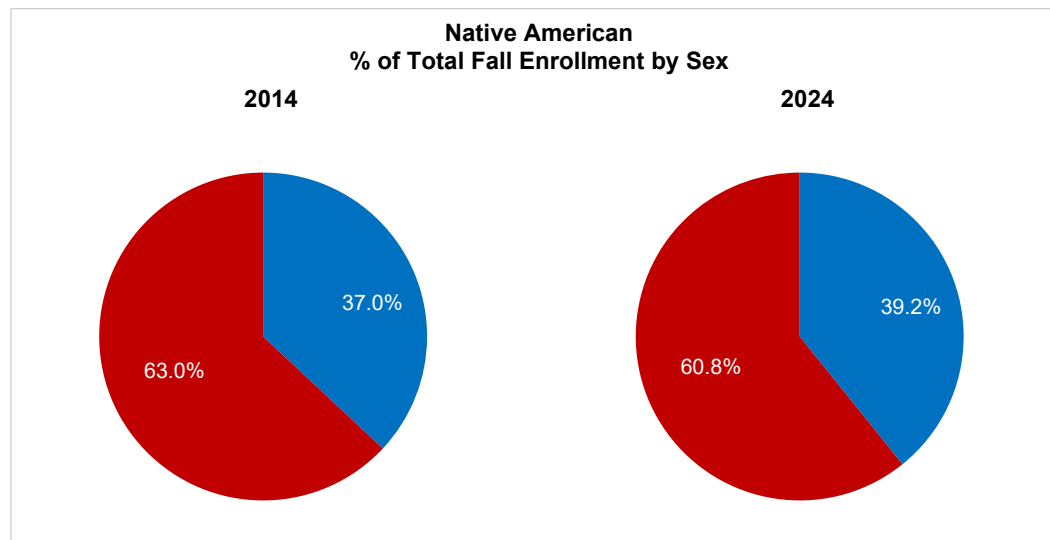
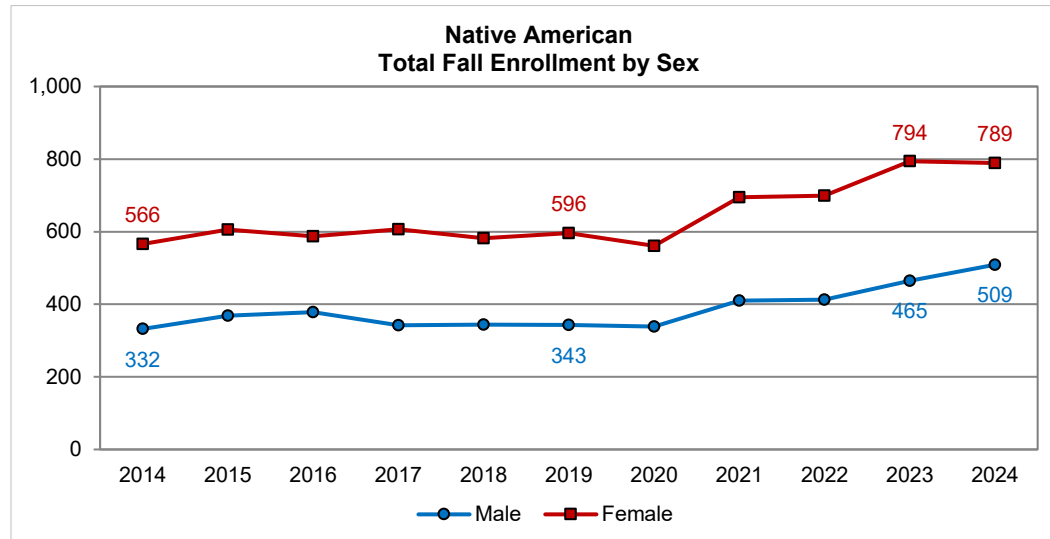


- Between fall 2014 and fall 2024, enrollment for Hispanics by sex changed as follows:

Sex	23-24 1-Yr	14-24 10-Yr
Male (●)	7.2%	84.1%
Female (■)	7.1%	92.9%
Hispanic Total	7.1%	89.1%



## NATIVE AMERICAN TOTAL FALL ENROLLMENT by SEX

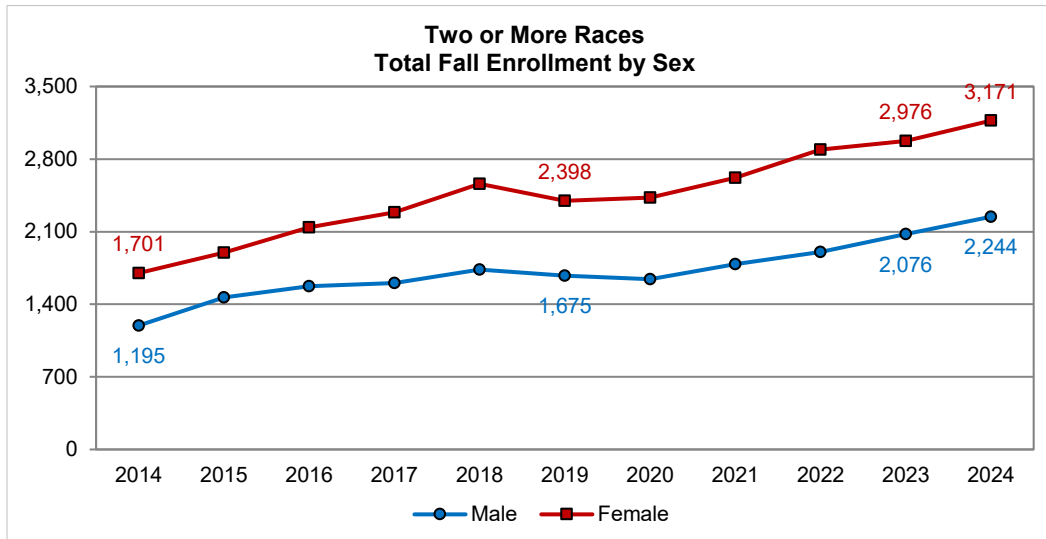


- Between fall 2014 and fall 2024, enrollment for Native Americans by sex changed as follows:

Sex	23-24 1-Yr	14-24 10-Yr
Male (●)	9.5%	53.3%
Female (■)	-0.6%	39.4%
Native American Total	3.1%	44.5%

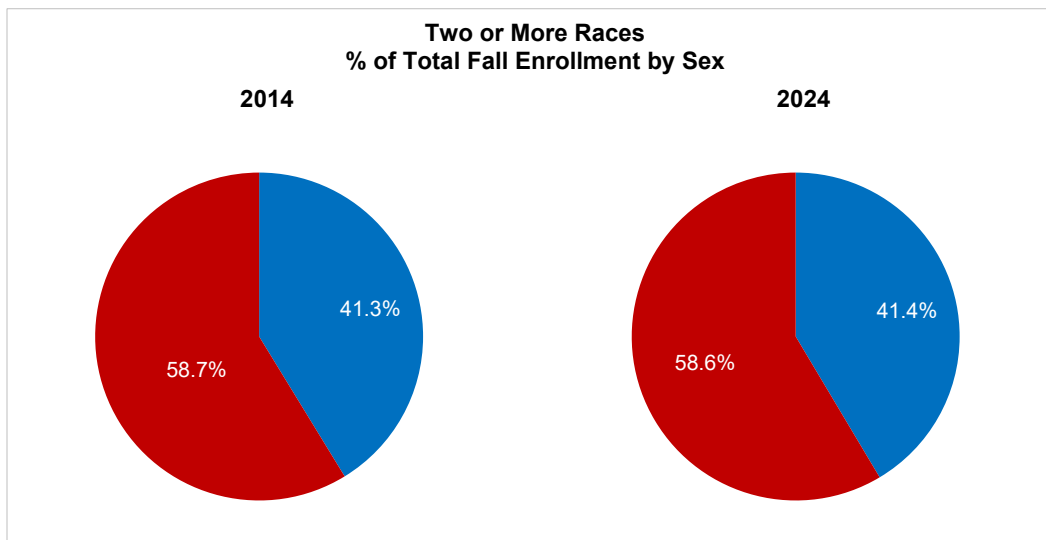
- The recent increases in Native American enrollments are largely attributable to increases at Nebraska Indian Community College (NICC). Since fall 2014, enrollments at NICC for female Native Americans increased 278.0% (from 82 to 310). Meanwhile, enrollments for male Native Americans increased 418.2% (from 33 to 171).

## TWO OR MORE RACES TOTAL FALL ENROLLMENT by SEX

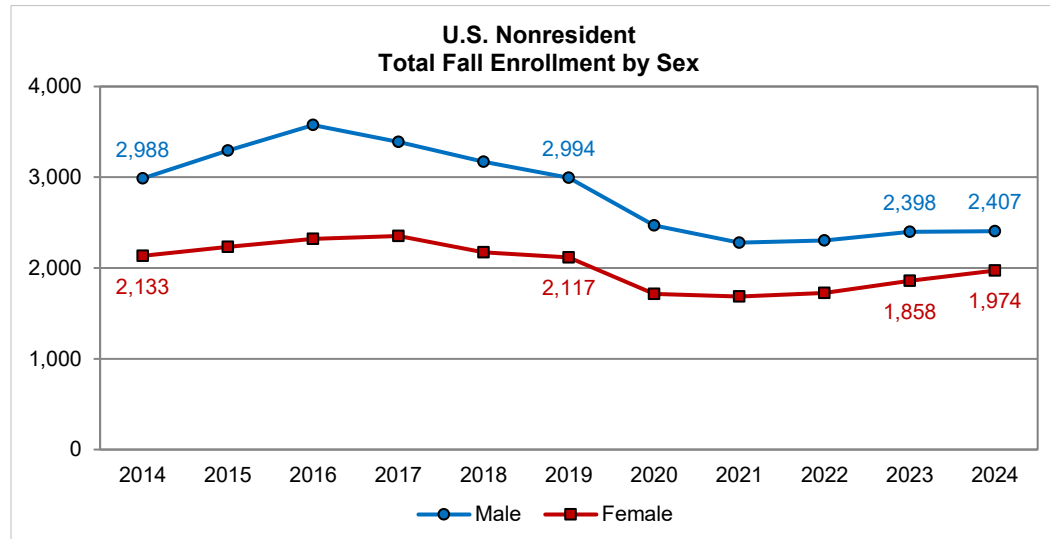


- Between fall 2014 and fall 2024, enrollment for multi-racial students by sex changed as follows:

Sex	23-24 1-Yr	14-24 10-Yr
Male (●)	8.1%	87.8%
Female (■)	6.6%	86.4%
Two or More Races Total	7.2%	87.0%

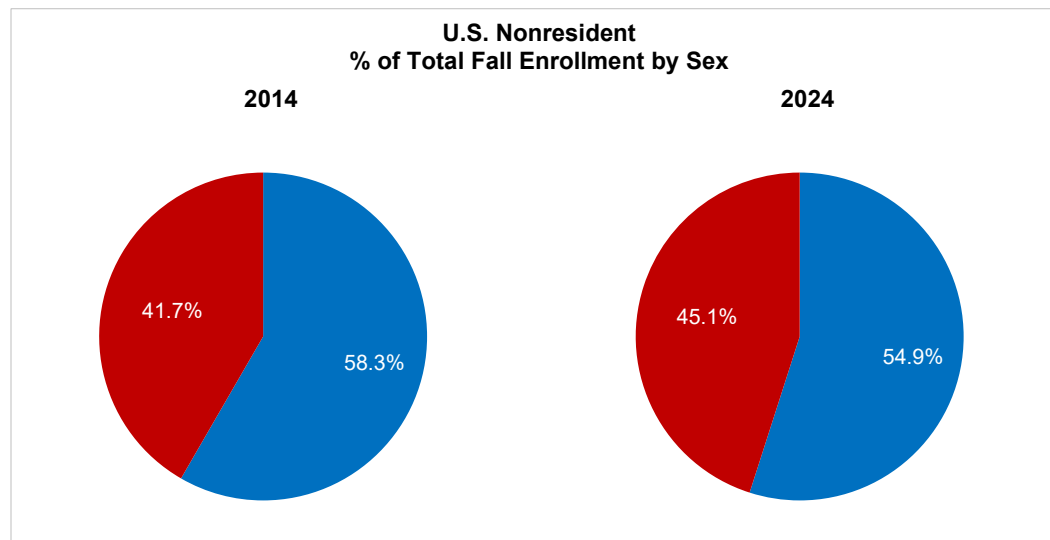


## U.S. NONRESIDENT TOTAL FALL ENROLLMENT by SEX

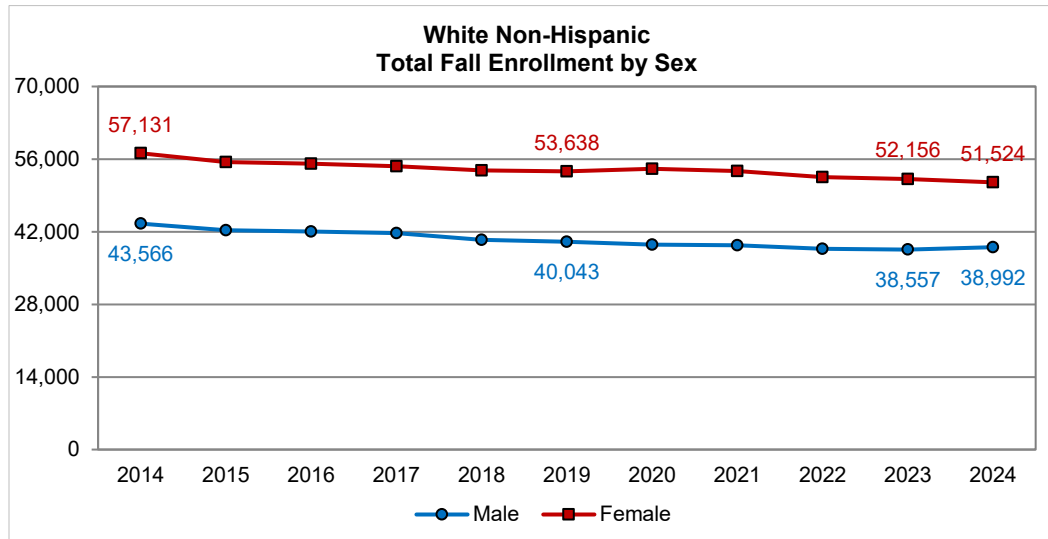


- Between fall 2014 and fall 2024, enrollment for U.S. Nonresidents by sex changed as follows:

Sex	23-24 1-Yr	14-24 10-Yr
Male (●)	0.4%	-19.4%
Female (■)	6.2%	-7.5%
U.S. Nonresident Total	2.9%	-14.5%

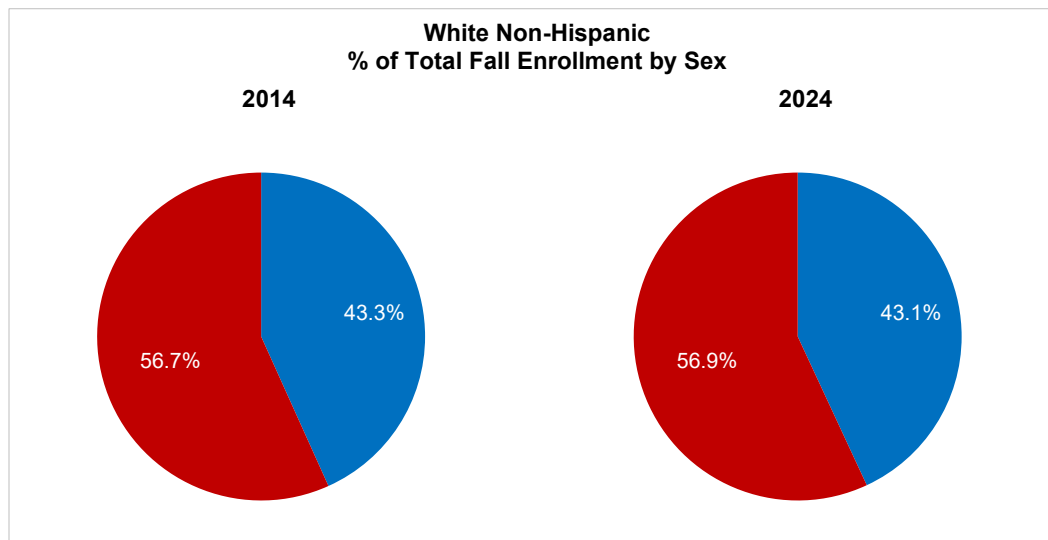


## WHITE NON-HISPANIC TOTAL FALL ENROLLMENT by SEX



- Between fall 2014 and fall 2024, enrollment for White non-Hispanics by sex changed as follows:

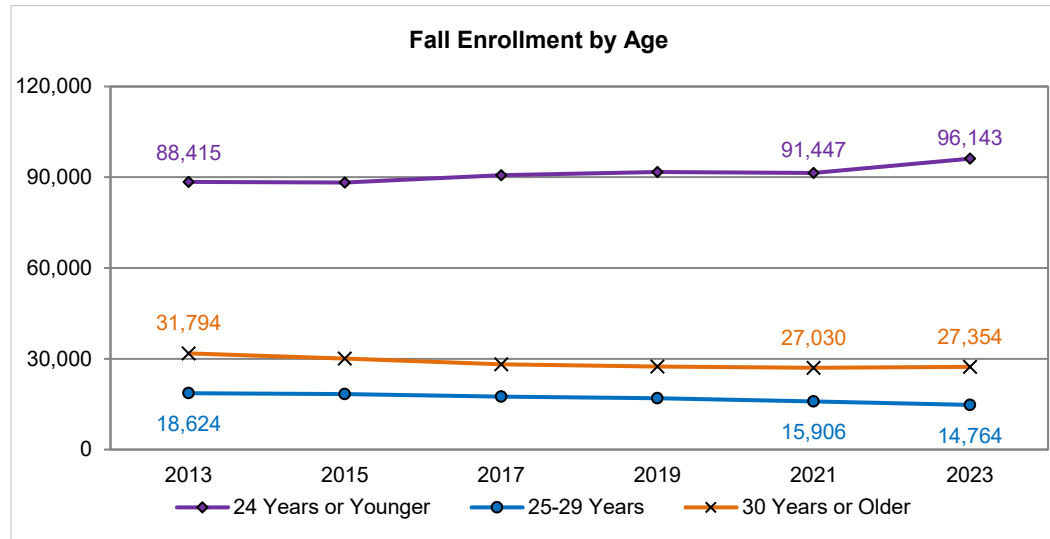
Sex	23-24 1-Yr	14-24 10-Yr
Male (●)	1.1%	-10.5%
Female (■)	-1.2%	-9.8%
White Non-Hispanic Total	-0.2%	-10.1%



## Section 6

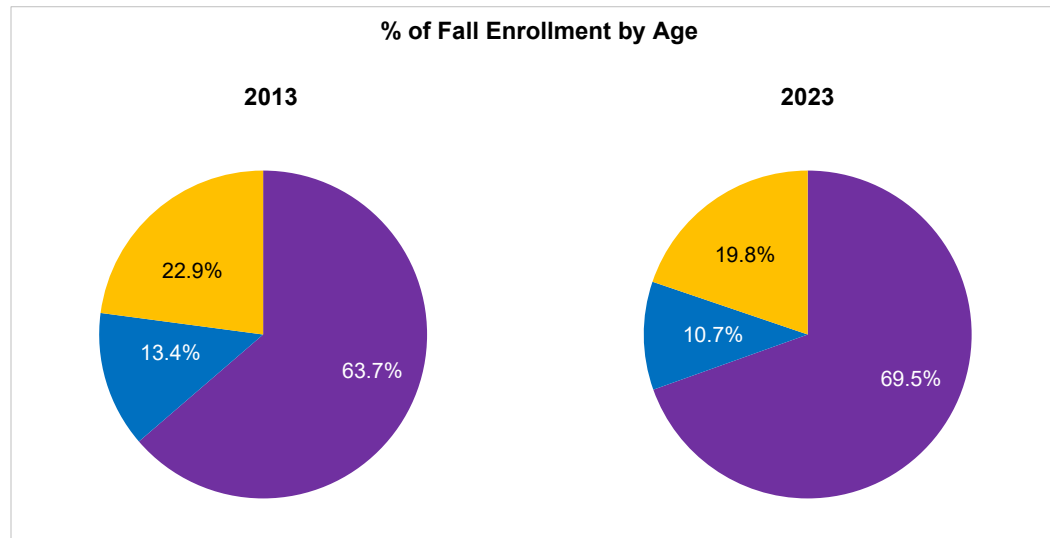
# Total Fall Enrollment by Age

## FALL ENROLLMENT by AGE



- Between fall 2013 and fall 2023, enrollment by age changed as follows:

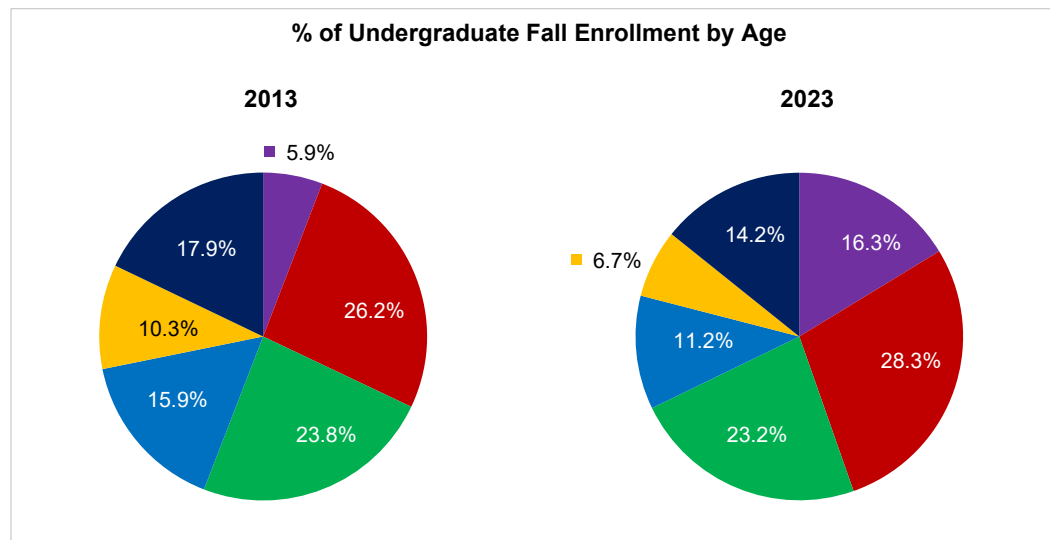
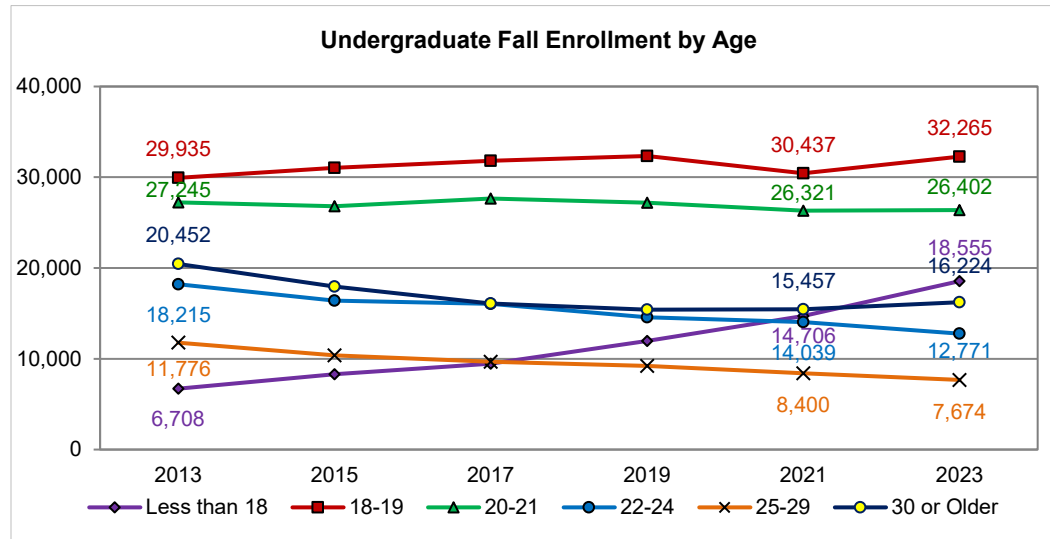
Age	21-23 2-Yr	13-23 10-Yr
≤ 24 Years (♦)	5.1%	8.7%
25-29 Years (●)	-7.2%	-20.7%
≥ 30 Years (x)	1.2%	-14.0%
Known Age Total	2.9%	-0.4%



*Note.* Age data are collected only for odd-numbered years. Between 0.1% and 0.2% of students enrolled each year were students of unknown age. These students are excluded from all calculations in this section. Excluded number of students by year: 2013 = 106; 2015 = 274; 2017 = 144; 2019 = 146; 2021 = 167; 2023 = 62.



## UNDERGRADUATE FALL ENROLLMENT by AGE

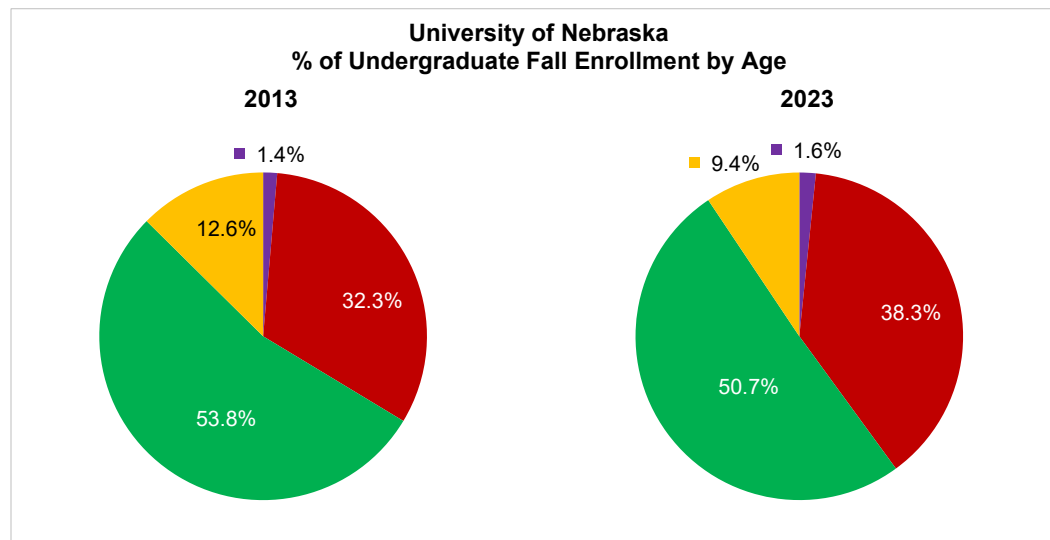
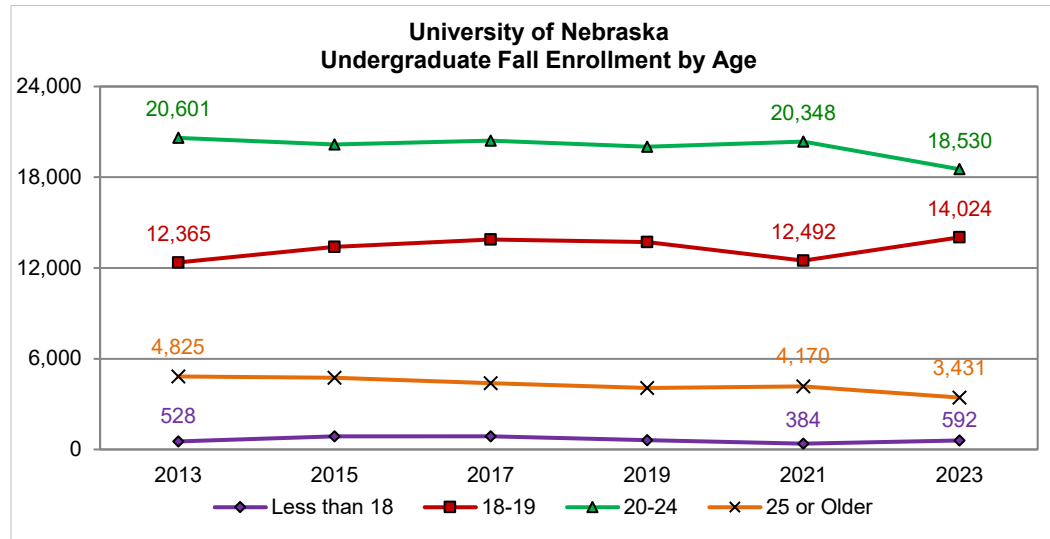


- Between fall 2013 and fall 2023, undergraduate enrollment by age changed as follows:

Age	21-23 2-Yr	13-23 10-Yr
< 18 Years (◆)	26.2%	176.6%
18-19 Years (■)	6.0%	7.8%
20-21 Years (▲)	0.3%	-3.1%
22-24 Years (●)	-9.0%	-29.9%
25-29 Years (×)	-8.6%	-34.8%
≥ 30 Years (●)	5.0%	-20.7%
Undergraduate Known Age Total	4.1%	-0.4%

- Enrollment of students less than 18 years of age nearly tripled between fall 2013 and fall 2023 (primarily due to dual enrollments). As shown on the following pages, the community colleges accounted for the majority of this growth, increasing 203.6% since 2013 (from 4,767 to 14,474).

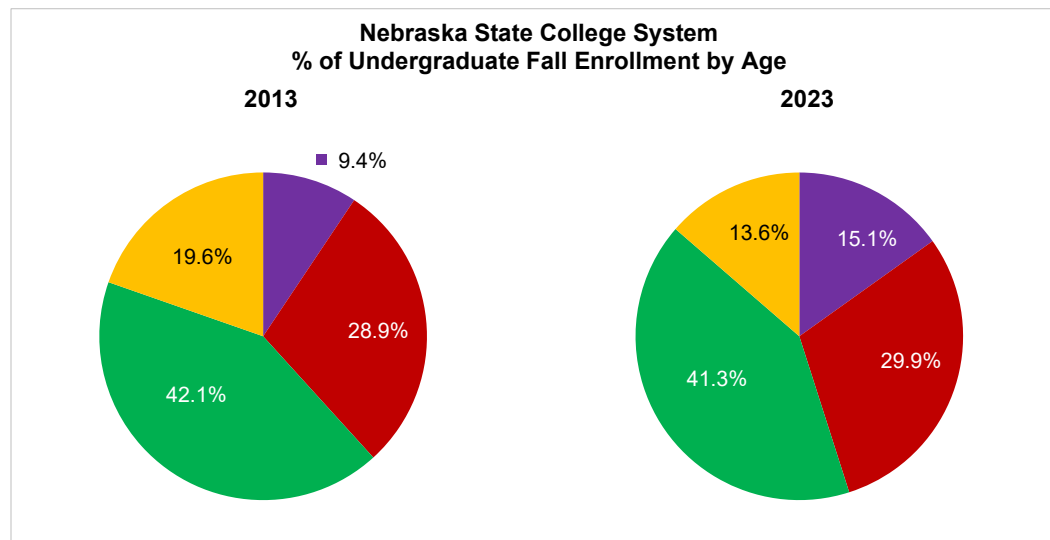
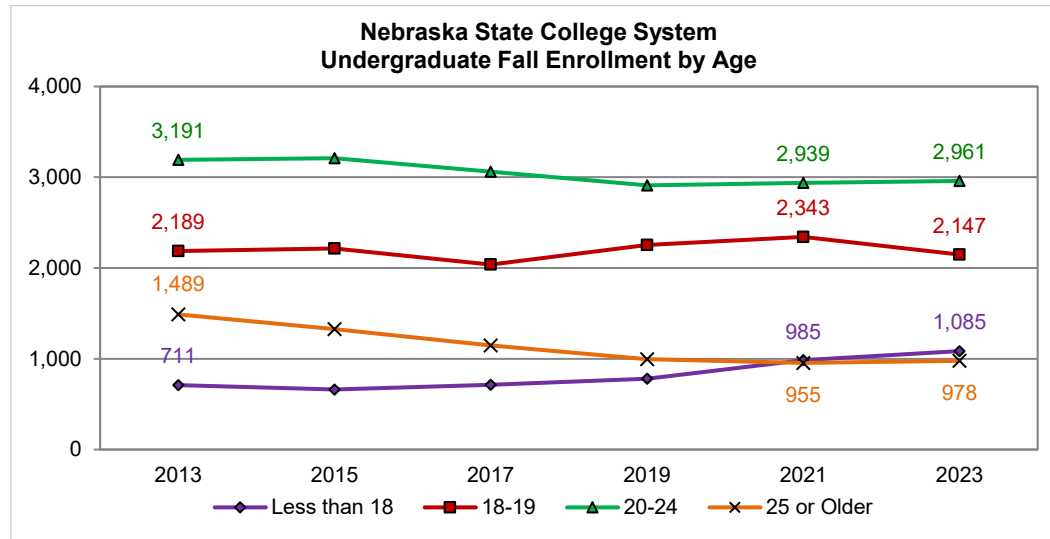
## UNDERGRADUATE FALL ENROLLMENT by SECTOR by AGE



- Between fall 2013 and fall 2023, undergraduate enrollment by age at the University of Nebraska changed as follows:

Age	21-23 2-Yr	13-23 10-Yr
< 18 Years (♦)	54.2%	12.1%
18-19 Years (■)	12.3%	13.4%
20-24 Years (▲)	-8.9%	-10.1%
≥ 25 Years (x)	-17.7%	-28.9%
Sector Total Undergraduate Known Age	-2.2%	-4.5%

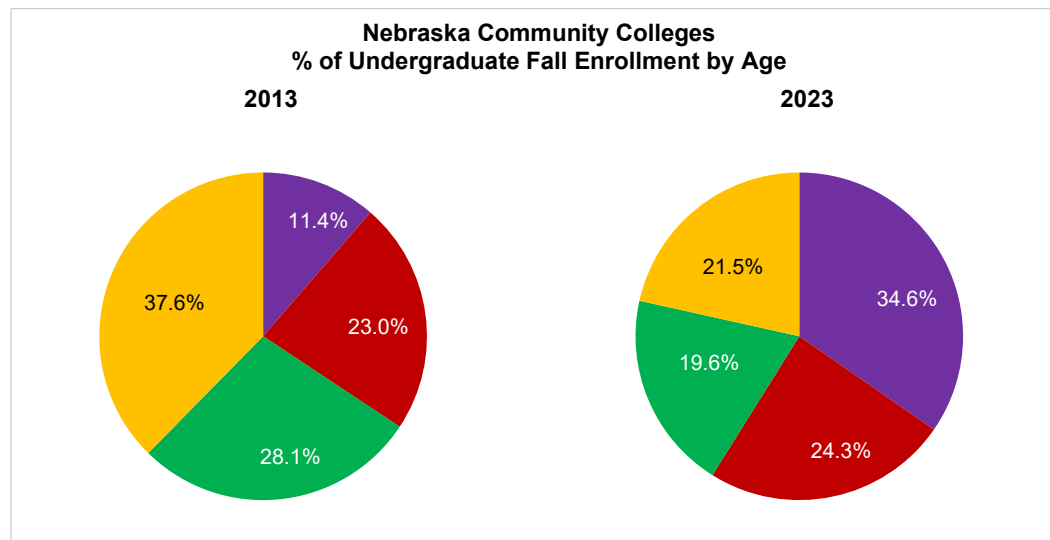
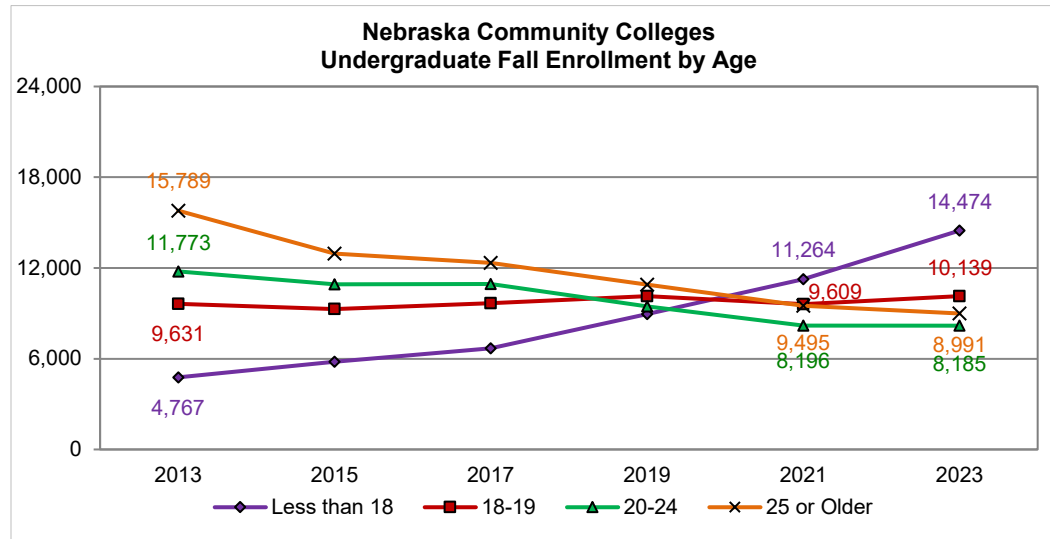
## UNDERGRADUATE FALL ENROLLMENT by SECTOR by AGE



- Between fall 2013 and fall 2023, undergraduate enrollment by age at the Nebraska State College System changed as follows:

Age	21-23 2-Yr	13-23 10-Yr
< 18 Years (◆)	10.2%	52.6%
18-19 Years (■)	-8.4%	-1.9%
20-24 Years (▲)	0.7%	-7.2%
≥ 25 Years (x)	2.4%	-34.3%
Sector Total Undergraduate Known Age	-0.7%	-5.4%

## UNDERGRADUATE FALL ENROLLMENT by SECTOR by AGE

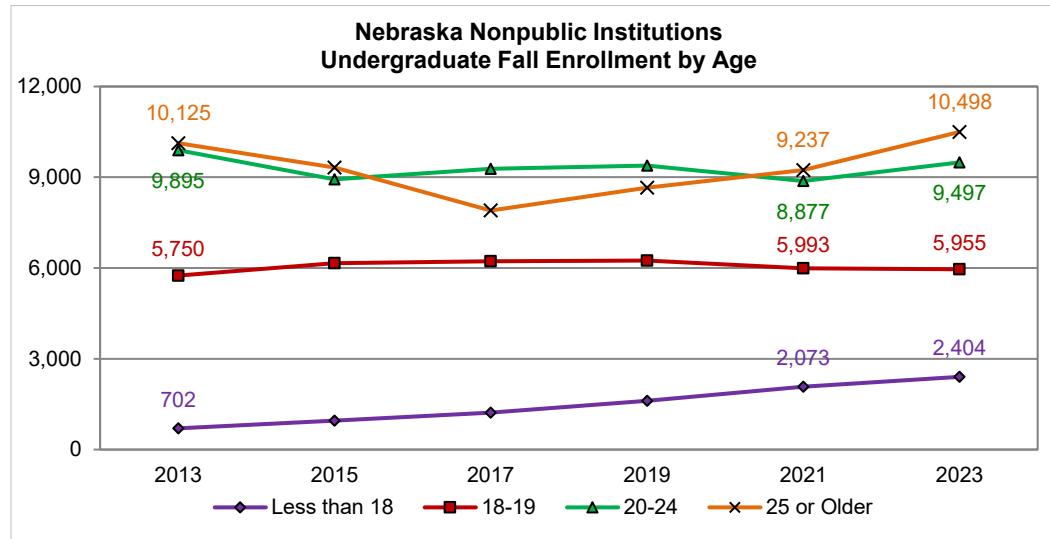


- Between fall 2013 and fall 2023, undergraduate enrollment by age at Nebraska's community colleges changed as follows:

Age	21-23 2-Yr	13-23 10-Yr
< 18 Years (◆)	28.5%	203.6%
18-19 Years (■)	5.5%	5.3%
20-24 Years (▲)	-0.1%	-30.5%
≥ 25 Years (×)	-5.3%	-43.1%
Sector Total Undergraduate Known Age	8.4%	-0.4%

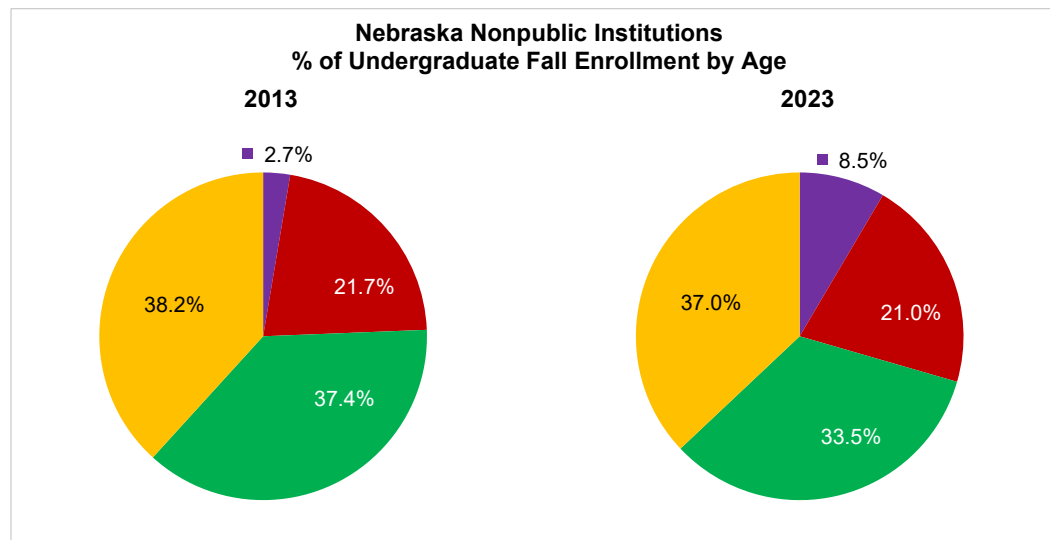
- Enrollment of part-time students less than 18 years of age increased 191.7% between fall 2013 and fall 2023 at the community colleges (from 4,278 to 12,481). All community colleges reported large increases of these students, ranging from an increase of 37.4% at Western Nebraska Community College to an increase of 358.6% at Metropolitan Community College.

## UNDERGRADUATE FALL ENROLLMENT by SECTOR by AGE



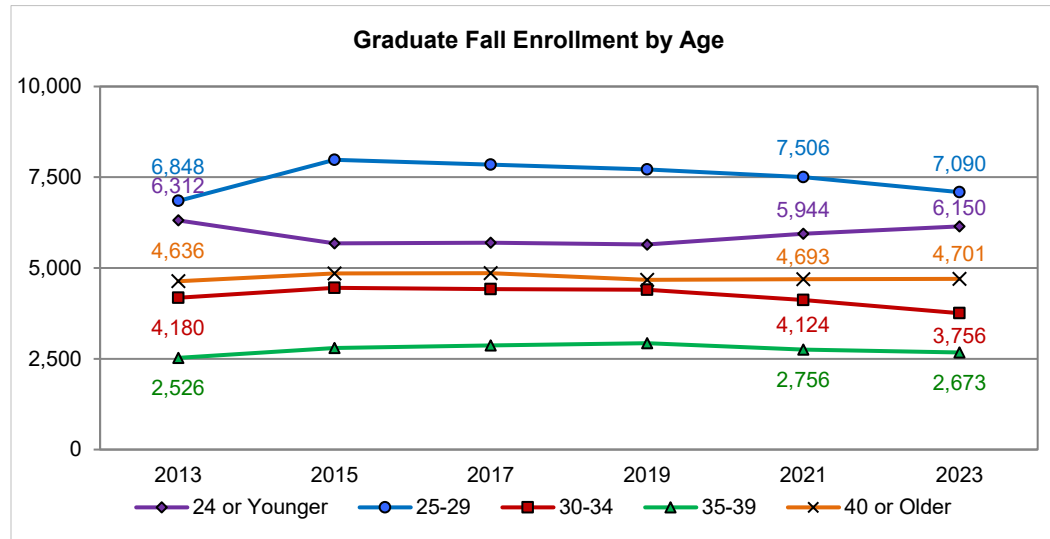
- Between fall 2013 and fall 2023, undergraduate enrollment by age within the nonpublic sector changed as follows:

Age	21-23 2-Yr	13-23 10-Yr
< 18 Years (♦)	16.0%	242.5%
18-19 Years (■)	-0.6%	3.6%
20-24 Years (▲)	7.0%	-4.0%
≥ 25 Years (x)	13.7%	3.7%
Sector Total Undergraduate Known Age	8.3%	7.1%



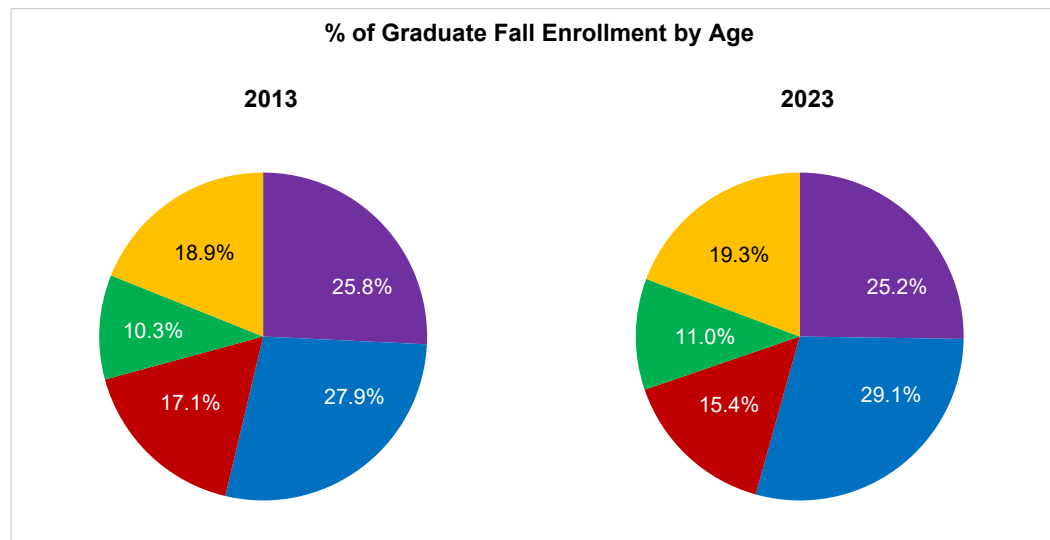
- Concordia University-Nebraska recently expanded their dual enrollment program and reported an increase of 295.5% since 2017 for part-time students under 18 years of age (from 399 in 2017 to 1,578 in 2023).

## GRADUATE FALL ENROLLMENT by AGE

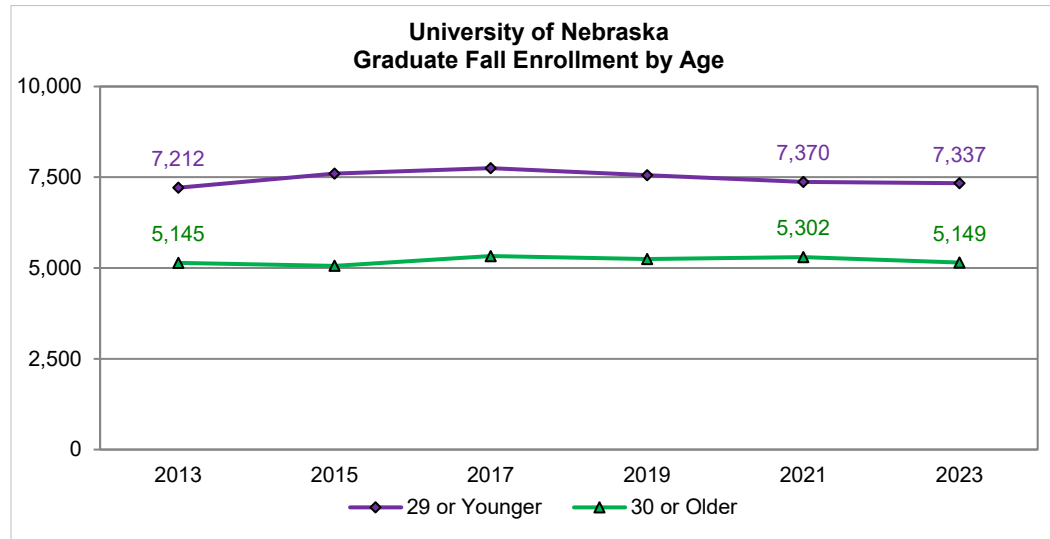


- Between fall 2013 and fall 2023, graduate enrollment by age changed as follows:

Age	21-23 2-Yr	13-23 10-Yr
≤ 24 Years (◆)	3.5%	-2.6%
25-29 Years (●)	-5.5%	3.5%
30-34 Years (■)	-8.9%	-10.1%
35-39 Years (▲)	-3.0%	5.8%
≥ 40 Years (x)	0.2%	1.4%
Graduate Known Age Total	-2.6%	-0.5%

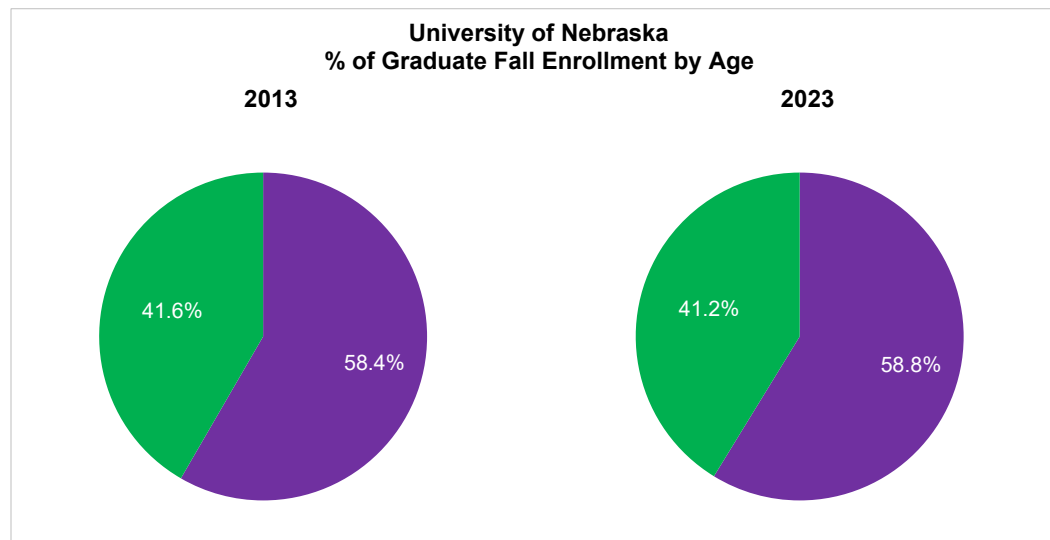


## GRADUATE FALL ENROLLMENT by SECTOR by AGE

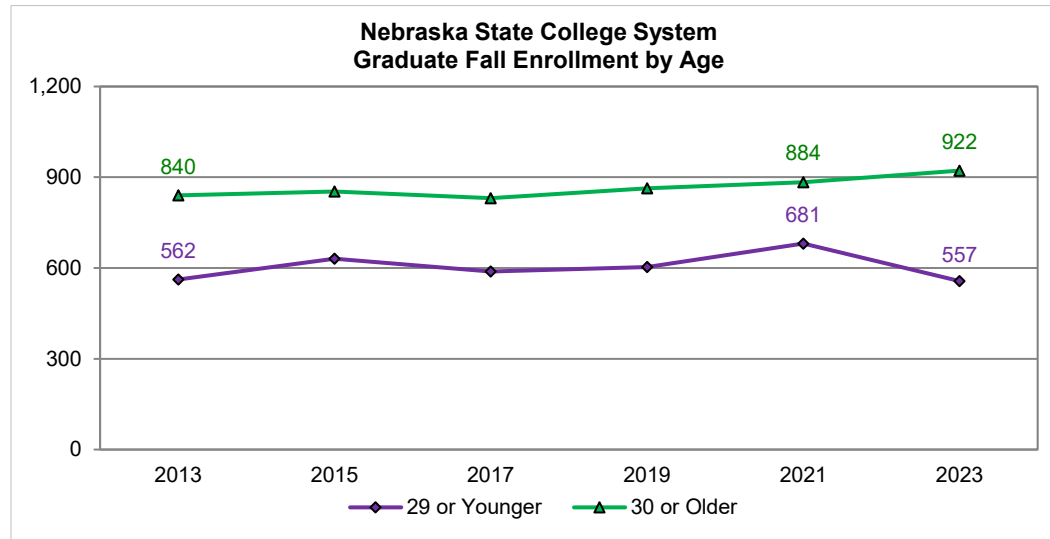


- Between fall 2013 and fall 2023, graduate enrollment by age at the University of Nebraska changed as follows:

Age	21-23 2-Yr	13-23 10-Yr
≤ 29 Years (◆)	-0.4%	1.7%
≥ 30 Years (▲)	-2.9%	0.1%
Sector Total Graduate Known Age	-1.5%	1.0%

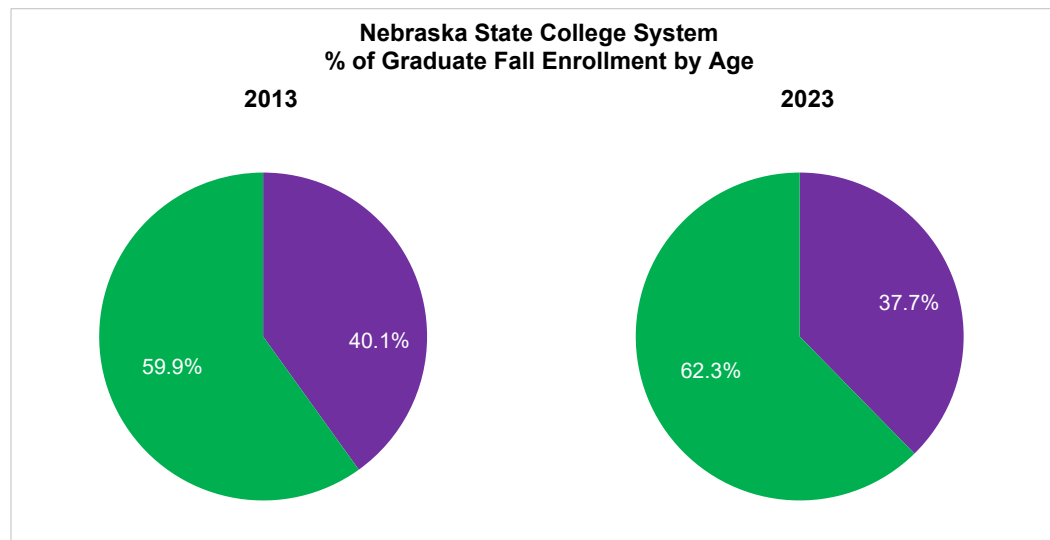


## GRADUATE FALL ENROLLMENT by SECTOR by AGE



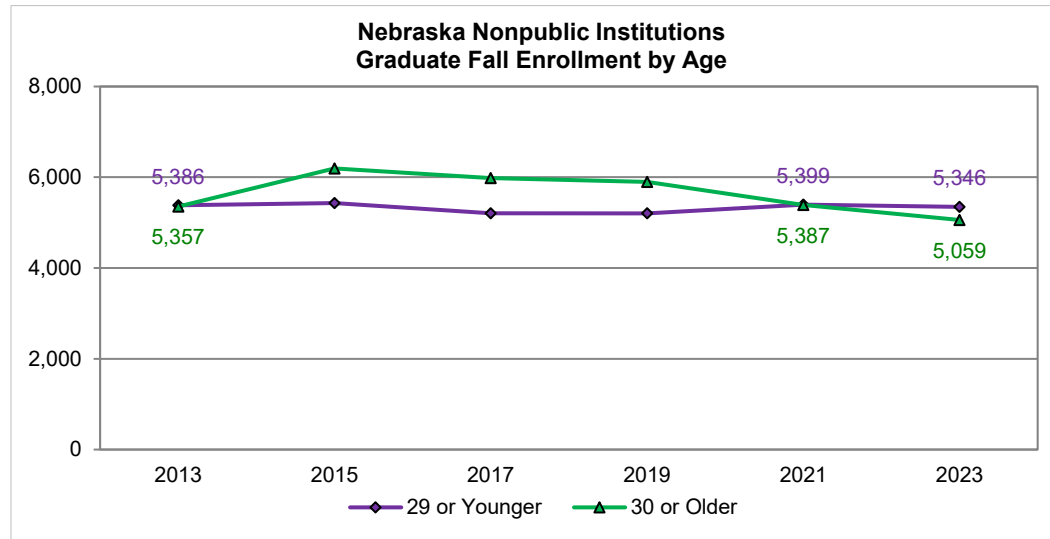
- Between fall 2013 and fall 2023, graduate enrollment by age at the Nebraska State College System changed as follows:

Age	21-23 2-Yr	13-23 10-Yr
≤ 29 Years (◆)	-18.2%	-0.9%
≥ 30 Years (▲)	4.3%	9.8%
Sector Total Graduate Known Age	-5.5%	5.5%



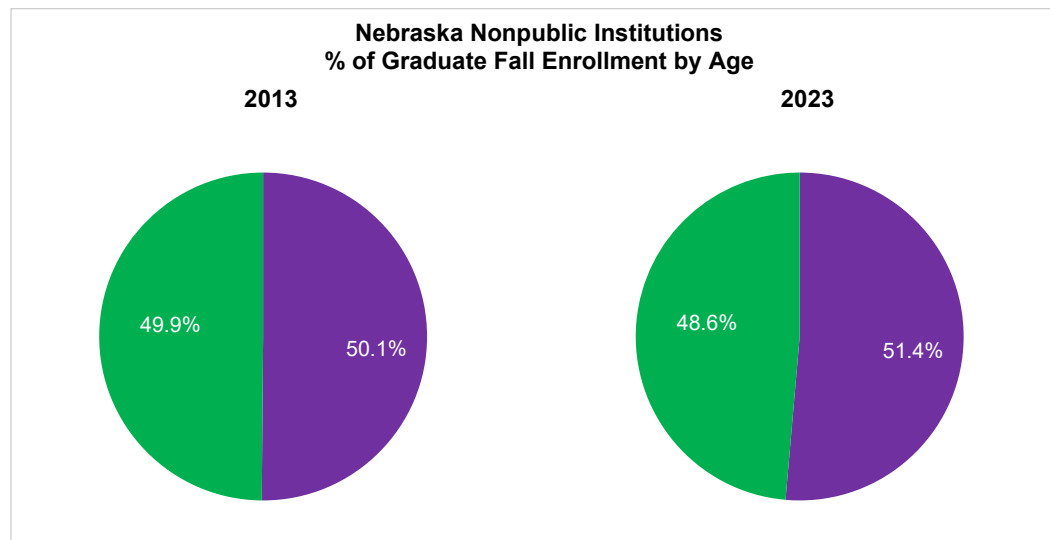


## GRADUATE FALL ENROLLMENT by SECTOR by AGE



- Between fall 2013 and fall 2023, graduate enrollment by age within the nonpublic sector changed as follows:

Age	21-23 2-Yr	13-23 10-Yr
≤ 29 Years (◆)	-1.0%	-0.7%
≥ 30 Years (▲)	-6.1%	-5.6%
Sector Total Graduate Known Age	-3.5%	-3.1%



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## Section 7

# Total Fall Enrollment by Distance Education Status

## **CLASSIFICATION OF DISTANCE EDUCATION STATUS**

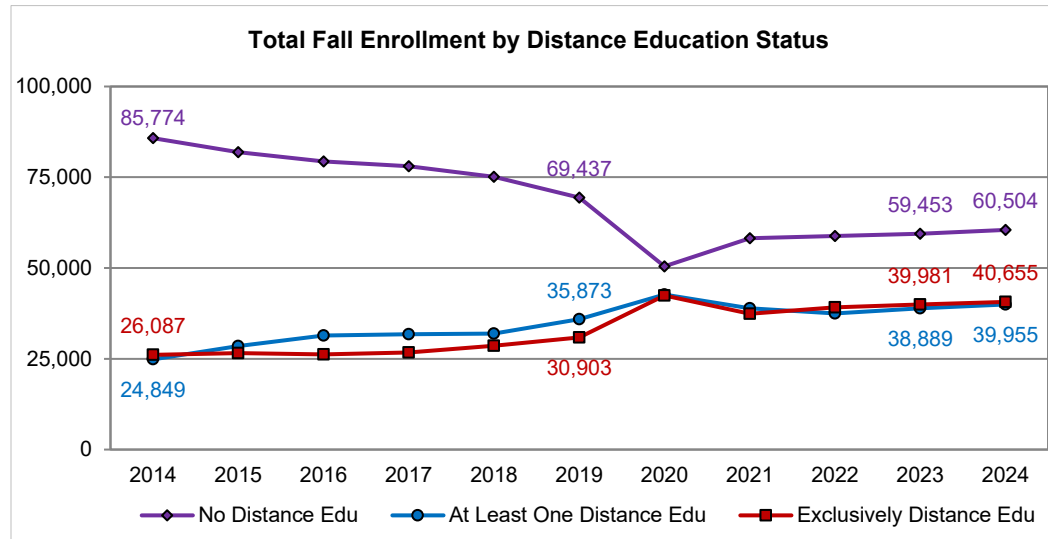
Beginning with the collection of 2012 fall enrollment data, IPEDS collects data on the number of students who are enrolled in distance education courses. Institutions report the number of students enrolled exclusively in distance education courses as well as the number of students enrolled in at least one but not all distance education courses. From this data, IPEDS calculates the number of students not enrolled in any distance education courses. For students enrolled exclusively in distance education courses, institutions report additional data on the location of these students.

“Distance education: Education that uses one or more technologies to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor synchronously or asynchronously.

Technologies used for instruction may include the following: internet; one-way and two-way transmissions through open broadcasts, closed circuit, cable, microwave, broadband lines, fiber optics, satellite or wireless communication devices; audio conferencing; and video cassette, DVDs, and CD-ROMs, if the cassette, DVDs, and CD-ROMs are used in a course in conjunction with the technologies listed above.”

“Distance education course: A course in which the instructional content is delivered exclusively via distance education. Requirements for coming to campus for orientation, testing, or academic support services do not exclude a course from being classified as distance education.” (*Data source: IPEDS Glossary.*)

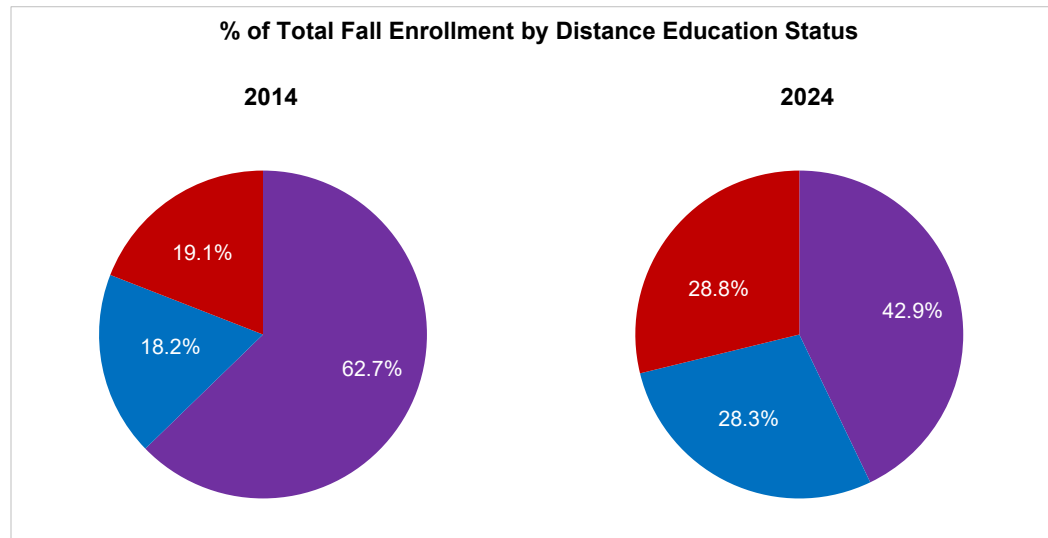
## TOTAL FALL ENROLLMENT by DISTANCE EDUCATION STATUS



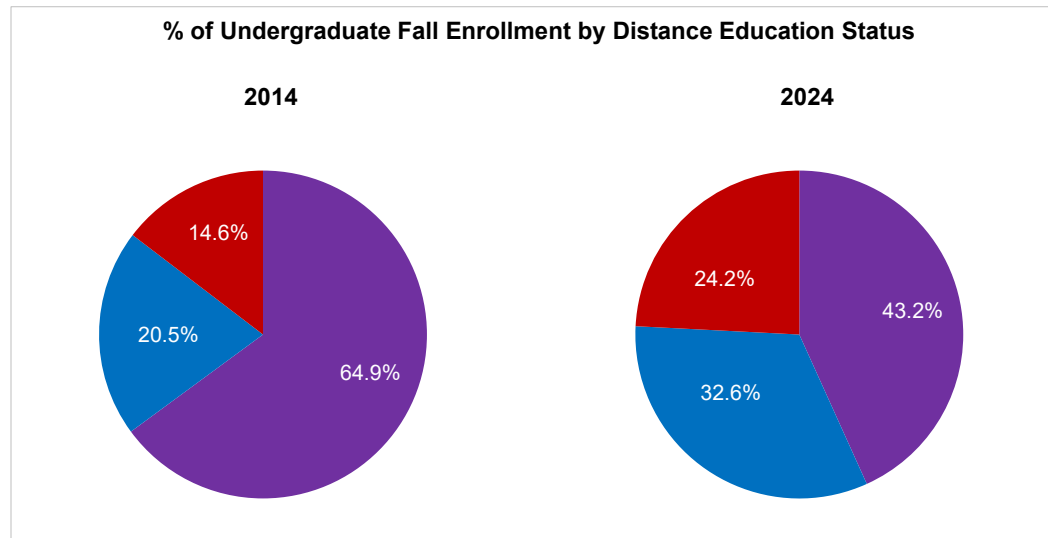
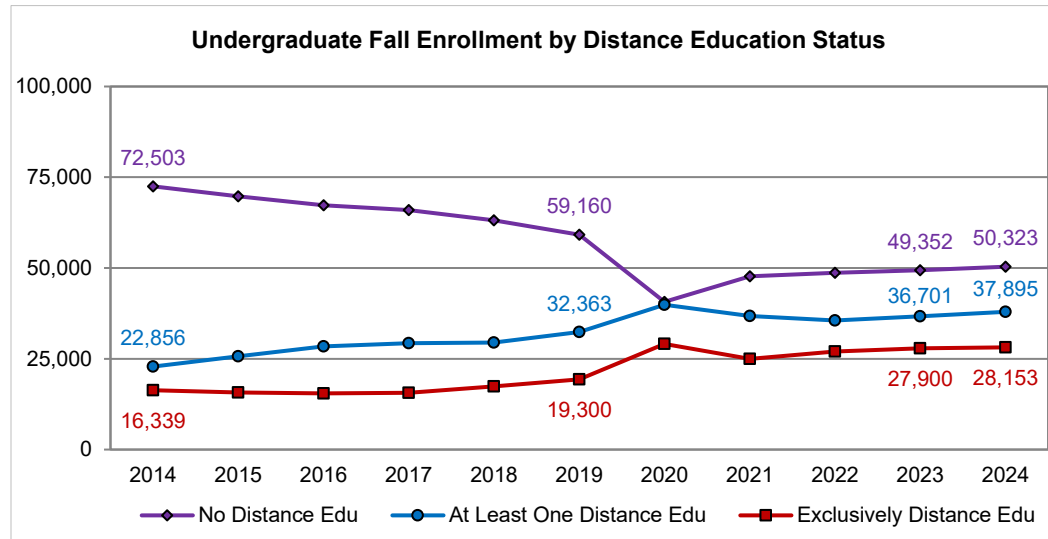
- Between fall 2014 and fall 2024, fall enrollment by distance education status changed as follows:

Distance Education Status	23-24 1-Yr	14-24 10-Yr
No Distance Education (◆)	1.8%	-29.5%
At Least One Distance Education (●)	2.7%	60.8%
Exclusively Distance Education (■)	1.7%	55.8%
Total	2.0%	3.2%

- The COVID-19 pandemic had a major impact on distance education in Nebraska, with more students taking exclusively distance education courses or at least one distance education course. Pre-pandemic, 51.0% of fall 2019 enrollments were not enrolled in any distance education course. In fall 2020, the proportion of students not enrolled in any distance education course dropped to 37.2%. While this percentage increased to 42.9% for fall 2024, it remains lower than pre-pandemic.



## UNDERGRADUATE FALL ENROLLMENT by DISTANCE EDUCATION STATUS



- Between fall 2014 and fall 2024, undergraduate fall enrollment by distance education status changed as follows:

Distance Education Status	23-24 1-Yr	14-24 10-Yr
No Distance Education (◆)	2.0%	-30.6%
At Least One Distance Education (●)	3.3%	65.8%
Exclusively Distance Education (■)	0.9%	72.3%
Undergraduate Total	2.1%	4.2%

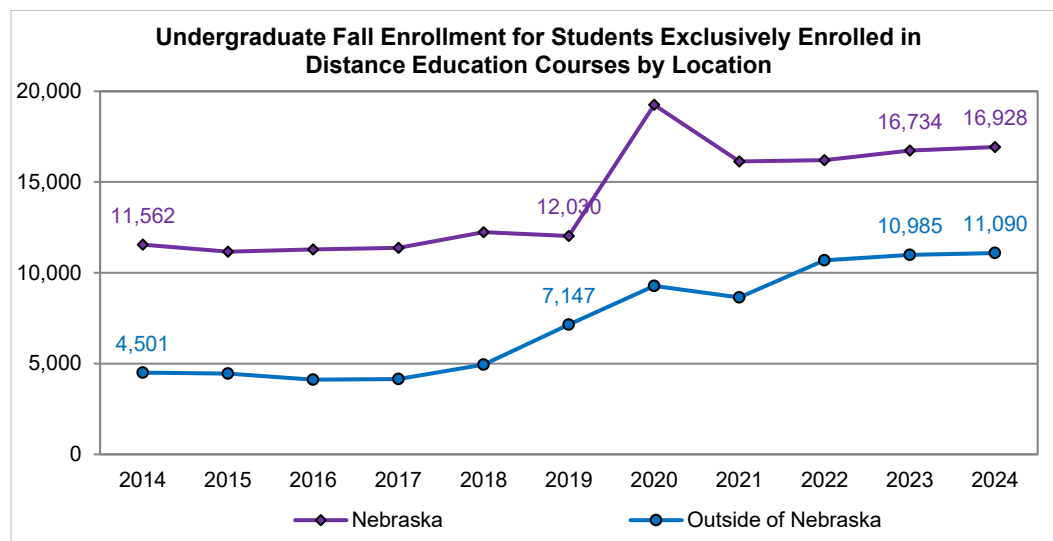
- As shown on page 7.5, 60.1% of undergraduates at the University of Nebraska were enrolled in at least one but not all distance education courses in fall 2024, compared to only 46.4% in fall 2019. The state colleges also reported an increase in the percentage of students taking at least one but not all distance ed courses (from 24.7% in fall 2019 to 31.6% in fall 2024).
- At the community colleges, 27.9% of undergraduates were enrolled in exclusively distance ed in fall 2024, compared to only 20.7% in fall 2019. A similar trend was seen with nonpublics, with 30.3% exclusively distance ed in fall 2019 and 39.2% in fall 2024.

## UNDERGRADUATE FALL ENROLLMENT by SECTOR by DISTANCE EDUCATION STATUS

### *Undergraduate Fall Enrollment by Sector by Distance Education Status*

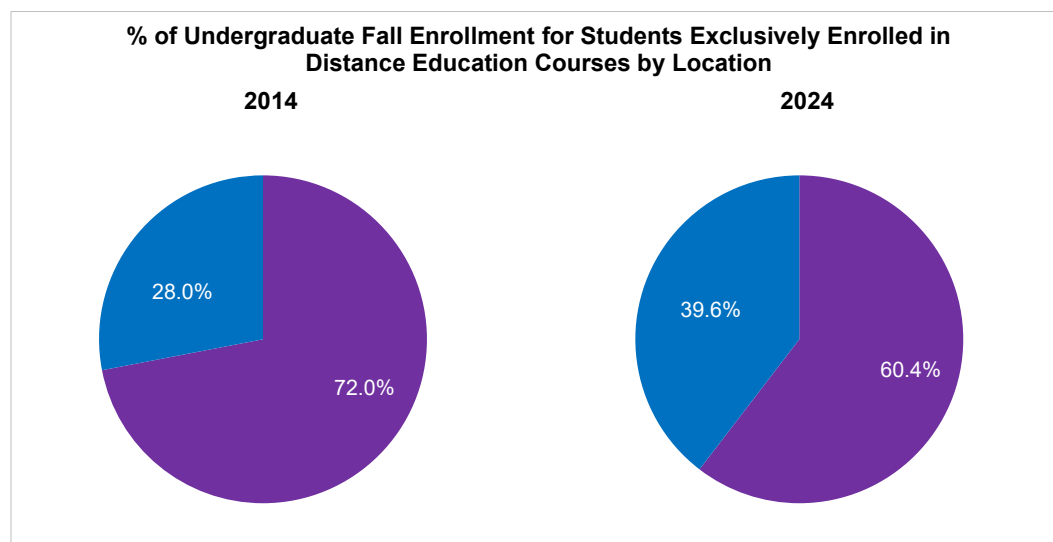
													% Change	
Sector / Distance Education Status	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	23-24 1-Yr	14-24 10-Yr	
University of Nebraska														
Not Enrolled in Any Distance Edu Courses	25,371	23,988	21,974	21,360	20,500	18,723	10,388	11,107	11,670	11,775	11,467	-2.6%	-54.8%	
% Not Enrolled in Any Distance Edu Courses	66%	61%	55%	54%	53%	49%	27%	30%	32%	32%	31%			
Enrolled in at Least One but Not All Distance Edu Courses	11,959	13,567	16,324	16,834	16,745	17,802	24,643	22,655	21,609	21,603	22,164	2.6%	85.3%	
% Enrolled in at Least One but Not All Distance Edu Courses	31%	35%	41%	43%	43%	46%	64%	61%	59%	59%	60%			
Enrolled Exclusively in Distance Edu Courses	1,378	1,620	1,346	1,404	1,703	1,876	3,658	3,632	3,394	3,199	3,232	1.0%	134.5%	
% Enrolled Exclusively in Distance Edu Courses	4%	4%	3%	4%	4%	5%	9%	10%	9%	9%	9%			
Nebraska State College System														
Not Enrolled in Any Distance Edu Courses	4,192	4,072	4,028	4,009	3,834	3,846	3,472	3,551	3,677	3,501	3,326	-5.0%	-20.7%	
% Not Enrolled in Any Distance Edu Courses	55%	55%	55%	58%	57%	55%	50%	48%	51%	49%	48%			
Enrolled in at Least One but Not All Distance Edu Courses	1,972	1,861	1,804	1,508	1,534	1,714	1,971	2,325	2,191	2,153	2,178	1.2%	10.4%	
% Enrolled in at Least One but Not All Distance Edu Courses	26%	25%	24%	22%	23%	25%	28%	32%	30%	30%	32%			
Enrolled Exclusively in Distance Edu Courses	1,447	1,511	1,554	1,441	1,378	1,380	1,494	1,453	1,377	1,517	1,396	-8.0%	-3.5%	
% Enrolled Exclusively in Distance Edu Courses	19%	20%	21%	21%	20%	20%	22%	20%	19%	21%	20%			
Nebraska Community Colleges														
Not Enrolled in Any Distance Edu Courses	26,899	25,802	25,337	25,951	24,372	23,978	16,303	20,565	20,974	21,290	22,398	5.2%	-16.7%	
% Not Enrolled in Any Distance Edu Courses	68%	66%	64%	65%	62%	61%	44%	53%	53%	51%	51%			
Enrolled in at Least One but Not All Distance Edu Courses	5,429	6,090	6,561	6,362	6,961	7,367	6,798	7,025	7,448	8,660	9,188	6.1%	69.2%	
% Enrolled in at Least One but Not All Distance Edu Courses	14%	16%	17%	16%	18%	19%	18%	18%	19%	21%	21%			
Enrolled Exclusively in Distance Edu Courses	7,156	7,215	7,538	7,347	8,231	8,184	14,250	10,994	11,345	11,844	12,228	3.2%	70.9%	
% Enrolled Exclusively in Distance Edu Courses	18%	18%	19%	19%	21%	21%	38%	28%	29%	28%	28%			
Nebraska Nonpublic Institutions														
Not Enrolled in Any Distance Edu Courses	16,041	15,915	15,941	14,640	14,464	12,613	10,526	12,524	12,394	12,786	13,132	2.7%	-18.1%	
% Not Enrolled in Any Distance Edu Courses	62%	63%	65%	59%	58%	49%	39%	48%	45%	45%	46%			
Enrolled in at Least One but Not All Distance Edu Courses	3,496	4,141	3,707	4,567	4,225	5,480	6,473	4,774	4,285	4,285	4,365	1.9%	24.9%	
% Enrolled in at Least One but Not All Distance Edu Courses	14%	16%	15%	19%	17%	21%	24%	18%	16%	15%	15%			
Enrolled Exclusively in Distance Edu Courses	6,358	5,402	5,037	5,439	6,046	7,860	9,689	8,918	10,908	11,340	11,297	-0.4%	77.7%	
% Enrolled Exclusively in Distance Edu Courses	25%	21%	20%	22%	24%	30%	36%	34%	40%	40%	39%			
Nebraska Total														
Not Enrolled in Any Distance Edu Courses	72,503	69,777	67,280	65,960	63,170	59,160	40,689	47,747	48,715	49,352	50,323	2.0%	-30.6%	
% Not Enrolled in Any Distance Edu Courses	65%	63%	61%	59%	57%	53%	37%	44%	44%	43%	43%			
Enrolled in at Least One but Not All Distance Edu Courses	22,856	25,659	28,396	29,271	29,465	32,363	39,885	36,779	35,533	36,701	37,895	3.3%	65.8%	
% Enrolled in at Least One but Not All Distance Edu Courses	20%	23%	26%	26%	27%	29%	36%	34%	32%	32%	33%			
Enrolled Exclusively in Distance Edu Courses	16,339	15,748	15,475	15,631	17,358	19,300	29,091	24,997	27,024	27,900	28,153	0.9%	72.3%	
% Enrolled Exclusively in Distance Edu Courses	15%	14%	14%	14%	16%	17%	27%	23%	24%	24%	24%			

## UNDERGRADUATE FALL ENROLLMENT FOR STUDENTS ENROLLED EXCLUSIVELY IN DISTANCE EDUCATION COURSES by LOCATION



- Between fall 2014 and fall 2024, the location of undergraduate students exclusively enrolled in distance education changed as follows:

Location	23-24 1-Yr	14-24 10-Yr
Nebraska (◆)	1.2%	46.4%
Outside of Nebraska (●)	1.0%	146.4%
Undergraduate Exclusively Distance Education Total Known Location	1.1%	74.4%



- As shown on page 7.7, the nonpublic sector reported that undergraduate fall enrollments outside of Nebraska nearly tripled over the last decade. This change is mainly attributable to Bellevue University increasing 205.9% (from 3,014 in fall 2014 to 9,219 in fall 2024).

*Note.* Between 0.4% and 1.9% of undergraduate students exclusively enrolled in distance education courses each fall were in unknown locations. These students are excluded from calculations. Excluded number of students by year: 2014 = 276; 2015 = 129; 2016 = 67; 2017 = 103; 2018 = 166; 2019 = 123; 2020 = 564; 2021 = 222; 2022 = 131; 2023 = 181; 2024 = 135.



## **UNDERGRADUATE FALL ENROLLMENT FOR STUDENTS ENROLLED EXCLUSIVELY IN DISTANCE EDUCATION COURSES by SECTOR by LOCATION**

*Undergraduate Fall Enrollment for Students Enrolled Exclusively in Distance Education Courses by Sector by Location*

												% Change	
Sector / Distance Education Location	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	23-24 1-Yr	14-24 10-Yr
University of Nebraska													
Nebraska	1,154	1,418	1,152	1,207	1,443	1,571	2,808	2,933	2,763	2,635	2,594	-1.6%	124.8%
% <i>Nebraska</i>	84%	88%	86%	86%	85%	84%	83%	81%	82%	82%	80%		
Outside of Nebraska	222	195	193	193	259	303	593	698	627	559	636	13.8%	186.5%
% <i>Outside of Nebraska</i>	16%	12%	14%	14%	15%	16%	17%	19%	18%	18%	20%		
Nebraska State College System													
Nebraska	961	1,013	1,072	1,030	966	983	1,055	1,019	956	1,098	1,007	-8.3%	4.8%
% <i>Nebraska</i>	66%	68%	69%	72%	70%	71%	71%	75%	69%	72%	72%		
Outside of Nebraska	485	487	481	408	411	396	436	343	421	419	389	-7.2%	-19.8%
% <i>Outside of Nebraska</i>	34%	32%	31%	28%	30%	29%	29%	25%	31%	28%	28%		
Nebraska Community Colleges													
Nebraska	6,505	6,576	7,002	6,803	7,550	7,531	13,317	10,388	10,783	11,232	11,587	3.2%	78.1%
% <i>Nebraska</i>	92%	92%	93%	93%	93%	93%	95%	95%	96%	96%	96%		
Outside of Nebraska	602	592	533	492	567	545	678	531	480	472	535	13.3%	-11.1%
% <i>Outside of Nebraska</i>	8%	8%	7%	7%	7%	7%	5%	5%	4%	4%	4%		
Nebraska Nonpublic Institutions													
Nebraska	2,942	2,159	2,068	2,342	2,284	1,945	2,073	1,796	1,701	1,769	1,740	-1.6%	-40.9%
% <i>Nebraska</i>	48%	40%	42%	43%	38%	25%	22%	20%	16%	16%	15%		
Outside of Nebraska	3,192	3,179	2,907	3,053	3,712	5,903	7,567	7,067	9,162	9,535	9,530	-0.1%	198.6%
% <i>Outside of Nebraska</i>	52%	60%	58%	57%	62%	75%	78%	80%	84%	84%	85%		
Nebraska Total													
Nebraska	11,562	11,166	11,294	11,382	12,243	12,030	19,253	16,136	16,203	16,734	16,928	1.2%	46.4%
% <i>Nebraska</i>	72%	71%	73%	73%	71%	63%	67%	65%	60%	60%	60%		
Outside of Nebraska	4,501	4,453	4,114	4,146	4,949	7,147	9,274	8,639	10,690	10,985	11,090	1.0%	146.4%
% <i>Outside of Nebraska</i>	28%	29%	27%	27%	29%	37%	33%	35%	40%	40%	40%		

Note. Between 0.4% and 1.9% of undergraduate students exclusively enrolled in distance education courses each fall were in unknown locations. These students are excluded from calculations. Excluded number of students by year: 2014 = 276; 2015 = 129; 2016 = 67; 2017 = 103; 2018 = 166; 2019 = 123; 2020 = 564; 2021 = 222; 2022 = 131; 2023 = 181; 2024 = 135.

## **ESTIMATED PERCENTAGE OF UNDERGRADUATE FALL ENROLLMENTS THAT WERE EXCLUSIVELY DISTANCE ENROLLMENTS AND LOCATED OUTSIDE NEBRASKA by SECTOR**

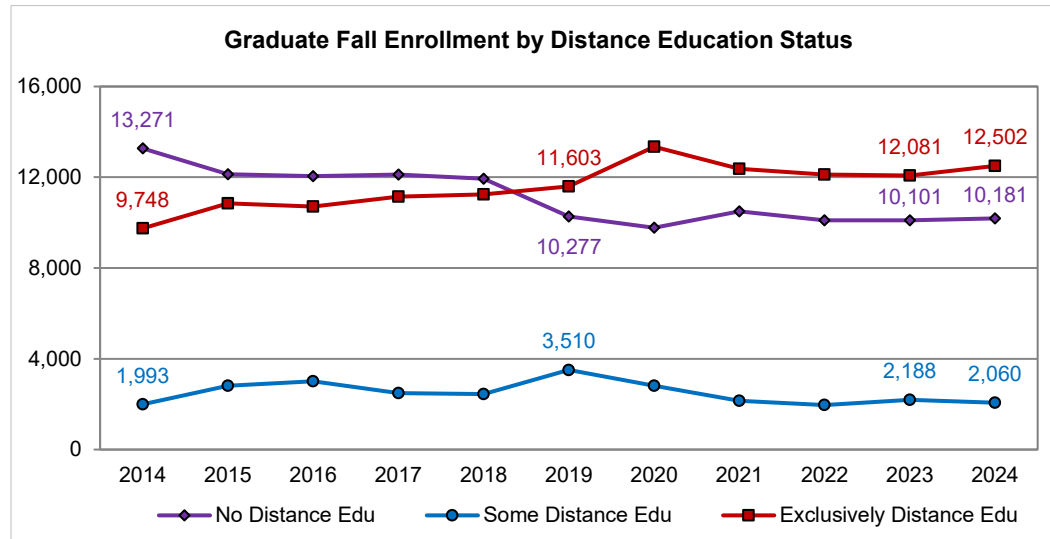
- Overall, 24.2% of fall 2024 undergraduate enrollments were exclusively distance education courses. However, this percentage ranged from 8.8% at the University of Nebraska to 39.2% at Nebraska's nonpublic institutions (see page 7.5).
- For these undergraduate students enrolled exclusively in distance education courses, 60.4% were located in Nebraska. Examining the data by sector shows this varied by sector, from 15.4% at the nonpublic institutions to 95.6% at the community colleges (see page 7.7).
- Examining these two metrics together, (percentage exclusively distance education and percentage of exclusively distance education that are in Nebraska), shows a more complete picture of the location of exclusively distance education undergraduates.
  - For example, while 27.9% of undergraduate enrollments at the community colleges were exclusively distance education in fall 2024, the overwhelming majority of those students (95.6%) were located in Nebraska.
- Perhaps more interesting is computing the percentage of undergraduate students who took courses exclusively online and were located outside of Nebraska. Using undergraduate enrollments from fall 2024 by sector (see page 2.5) and fall 2024 location data by sector (see page 7.7), the Commission estimates that about 9.5% (11,090 / 116,371) of undergraduate fall enrollments were for exclusively distance enrollments outside of Nebraska. See the table below for the corresponding sector estimations.

*Estimated Percentage of Fall 2024 Undergraduate Enrollments that were Exclusively Distance Enrollments and Located Outside of Nebraska*

Sector	Fall 2024 Undergraduate Enrollments	Fall 2024 Undergraduate Exclusively Distance Enrollments Located Outside of Nebraska	Estimated % of Fall 2024 Undergraduate Enrollments that were Exclusively Distance Enrollments and Located Outside of Nebraska
University of Nebraska	36,863	636	1.7%
Nebraska State College System	6,900	389	5.6%
Nebraska Community Colleges	43,814	535	1.2%
Nebraska Nonpublic Institutions	28,794	9,530 <sup>a</sup>	33.1%
Nebraska Total	116,371	11,090	9.5%

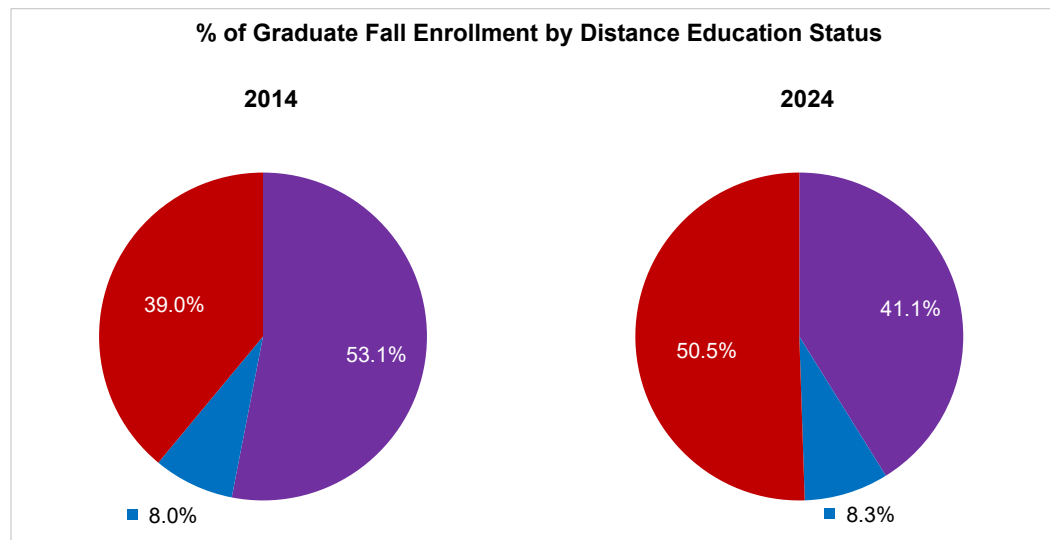
<sup>a</sup>Almost 97% of these enrollments were at Bellevue University. Overall, 83.5% of Bellevue's fall 2024 undergraduate enrollments were exclusively distance enrollments that were located outside of Nebraska (9,219 / 11,037).

## GRADUATE FALL ENROLLMENT by DISTANCE EDUCATION STATUS



- Between fall 2014 and fall 2024, graduate fall enrollment by distance education status changed as follows:

Distance Education Status	23-24 1-Yr	14-24 10-Yr
No Distance Education (◆)	0.8%	-23.3%
At Least One Distance Education (●)	-5.9%	3.4%
Exclusively Distance Education (■)	3.5%	28.3%
Graduate Total	1.5%	-1.1%



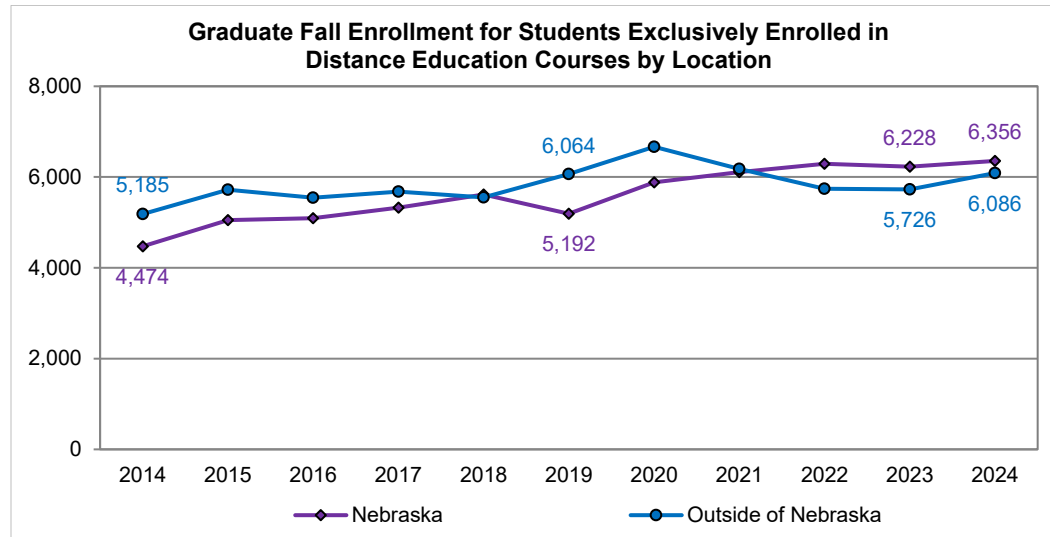
## GRADUATE FALL ENROLLMENT by SECTOR by DISTANCE EDUCATION STATUS

*Graduate Fall Enrollment by Sector by Distance Education Status*

													% Change	
Sector / Distance Education Status	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	23-24 1-Yr	14-24 10-Yr	
University of Nebraska														
Not Enrolled in Any Distance Edu Courses	8,661	7,801	7,796	7,568	7,350	7,036	5,929	6,324	5,996	6,118	6,087	-0.5%	-29.7%	
% Not Enrolled in Any Distance Edu Courses	69%	62%	61%	58%	57%	55%	47%	50%	49%	49%	48%			
Enrolled in at Least One but Not All Distance Edu Courses	1,086	1,298	1,458	1,692	1,623	1,689	1,908	1,605	1,445	1,577	1,586	0.6%	46.0%	
% Enrolled in at Least One but Not All Distance Edu Courses	9%	10%	11%	13%	13%	13%	15%	13%	12%	13%	13%			
Enrolled Exclusively in Distance Edu Courses	2,760	3,561	3,618	3,821	3,964	4,082	4,680	4,743	4,753	4,791	4,920	2.7%	78.3%	
% Enrolled Exclusively in Distance Edu Courses	22%	28%	28%	29%	31%	32%	37%	37%	39%	38%	39%			
Nebraska State College System														
Not Enrolled in Any Distance Edu Courses	137	154	129	160	157	147	126	150	253	287	239	-16.7%	74.5%	
% Not Enrolled in Any Distance Edu Courses	10%	10%	8%	11%	11%	10%	8%	10%	16%	19%	18%			
Enrolled in at Least One but Not All Distance Edu Courses	73	74	77	77	88	117	85	79	88	70	59	-15.7%	-19.2%	
% Enrolled in at Least One but Not All Distance Edu Courses	5%	5%	5%	5%	6%	8%	6%	5%	6%	5%	4%			
Enrolled Exclusively in Distance Edu Courses	1,181	1,258	1,313	1,183	1,204	1,202	1,286	1,339	1,247	1,122	1,058	-5.7%	-10.4%	
% Enrolled Exclusively in Distance Edu Courses	85%	85%	86%	83%	83%	82%	86%	85%	79%	76%	78%			
Nebraska Nonpublic Institutions														
Not Enrolled in Any Distance Edu Courses	4,473	4,172	4,125	4,386	4,435	3,094	3,720	4,025	3,850	3,696	3,855	4.3%	-13.8%	
% Not Enrolled in Any Distance Edu Courses	40%	36%	36%	39%	39%	28%	31%	37%	37%	36%	36%			
Enrolled in at Least One but Not All Distance Edu Courses	834	1,434	1,475	720	730	1,704	822	472	429	541	415	-23.3%	-50.2%	
% Enrolled in at Least One but Not All Distance Edu Courses	8%	12%	13%	6%	6%	15%	7%	4%	4%	5%	4%			
Enrolled Exclusively in Distance Edu Courses	5,807	6,026	5,775	6,139	6,074	6,319	7,380	6,290	6,120	6,168	6,524	5.8%	12.3%	
% Enrolled Exclusively in Distance Edu Courses	52%	52%	51%	55%	54%	57%	62%	58%	59%	59%	60%			
Nebraska Total														
Not Enrolled in Any Distance Edu Courses	13,271	12,127	12,050	12,114	11,942	10,277	9,775	10,499	10,099	10,101	10,181	0.8%	-23.3%	
% Not Enrolled in Any Distance Edu Courses	53%	47%	47%	47%	47%	40%	38%	42%	42%	41%	41%			
Enrolled in at Least One but Not All Distance Edu Courses	1,993	2,806	3,010	2,489	2,441	3,510	2,815	2,156	1,962	2,188	2,060	-5.9%	3.4%	
% Enrolled in at Least One but Not All Distance Edu Courses	8%	11%	12%	10%	10%	14%	11%	9%	8%	9%	8%			
Enrolled Exclusively in Distance Edu Courses	9,748	10,845	10,706	11,143	11,242	11,603	13,346	12,372	12,120	12,081	12,502	3.5%	28.3%	
% Enrolled Exclusively in Distance Edu Courses	39%	42%	42%	43%	44%	46%	51%	49%	50%	50%	51%			

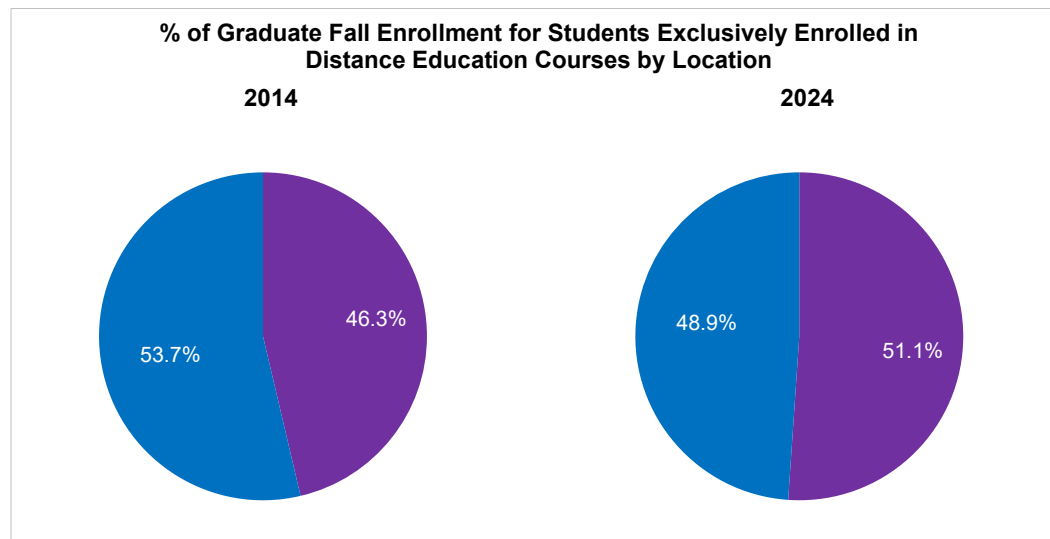
Note. Nebraska's community colleges do not enroll graduate students.

## **GRADUATE FALL ENROLLMENT FOR STUDENTS ENROLLED EXCLUSIVELY IN DISTANCE EDUCATION COURSES by LOCATION**



- Between fall 2014 and fall 2024, the location of graduate students exclusively enrolled in distance education changed as follows:

Location	23-24 1-Yr	14-24 10-Yr
Nebraska (♦)	2.1%	42.1%
Outside of Nebraska (●)	6.3%	17.4%
Total Graduate Exclusively Distance Education Known Location	4.1%	28.8%



*Note.* Between 0.5% and 6.0% of students exclusively enrolled in distance education courses each fall were in unknown locations. These students are excluded from calculations. Excluded number of students by year: 2014 = 89; 2015 = 74; 2016 = 71; 2017 = 138; 2018 = 73; 2019 = 347; 2020 = 797; 2021 = 86; 2022 = 83; 2023 = 127; 2024 = 60.

## **GRADUATE FALL ENROLLMENT FOR STUDENTS ENROLLED EXCLUSIVELY IN DISTANCE EDUCATION COURSES by SECTOR by LOCATION**

*Graduate Fall Enrollment for Students Enrolled Exclusively in Distance Education Courses by Sector by Location*

Sector / Distance Education Location	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	% Change	
												23-24 1-Yr	14-24 10-Yr
University of Nebraska													
Nebraska	1,582	2,025	2,252	2,342	2,582	2,299	2,686	2,992	3,145	3,263	3,344	2.5%	111.4%
% Nebraska	57%	57%	62%	62%	65%	61%	68%	63%	67%	69%	69%		
Outside of Nebraska	1,177	1,518	1,354	1,462	1,375	1,462	1,269	1,751	1,569	1,450	1,533	5.7%	30.2%
% Outside of Nebraska	43%	43%	38%	38%	35%	39%	32%	37%	33%	31%	31%		
Nebraska State College System													
Nebraska	684	766	830	784	775	813	892	926	897	798	771	-3.4%	12.7%
% Nebraska	58%	61%	63%	66%	64%	68%	69%	71%	72%	71%	73%		
Outside of Nebraska	496	488	481	398	429	387	392	376	350	323	286	-11.5%	-42.3%
% Outside of Nebraska	42%	39%	37%	34%	36%	32%	31%	29%	28%	29%	27%		
Nebraska Nonpublic Institutions													
Nebraska	2,208	2,260	2,011	2,198	2,258	2,080	2,304	2,188	2,254	2,167	2,241	3.4%	1.5%
% Nebraska	39%	38%	35%	37%	38%	33%	32%	35%	37%	35%	34%		
Outside of Nebraska	3,512	3,714	3,707	3,821	3,750	4,215	5,006	4,053	3,822	3,953	4,267	7.9%	21.5%
% Outside of Nebraska	61%	62%	65%	63%	62%	67%	68%	65%	63%	65%	66%		
Nebraska Total													
Nebraska	4,474	5,051	5,093	5,324	5,615	5,192	5,882	6,106	6,296	6,228	6,356	2.1%	42.1%
% Nebraska	46%	47%	48%	48%	50%	46%	47%	50%	52%	52%	51%		
Outside of Nebraska	5,185	5,720	5,542	5,681	5,554	6,064	6,667	6,180	5,741	5,726	6,086	6.3%	17.4%
% Outside of Nebraska	54%	53%	52%	52%	50%	54%	53%	50%	48%	48%	49%		

Note. Nebraska's community colleges do not enroll graduate students. Between 0.5% and 6.0% of students exclusively enrolled in distance education courses each fall were in unknown locations. These students are excluded from calculations. Excluded number of students by year: 2014 = 89; 2015 = 74; 2016 = 71; 2017 = 138; 2018 = 73; 2019 = 347; 2020 = 797; 2021 = 86; 2022 = 83; 2023 = 127; 2024 = 60.

## **ESTIMATED PERCENTAGE OF GRADUATE FALL ENROLLMENTS THAT WERE EXCLUSIVELY DISTANCE ENROLLMENTS AND LOCATED OUTSIDE NEBRASKA by SECTOR**

- Overall, 50.5% of fall 2024 graduate enrollments were exclusively distance education courses. However, this percentage ranged from 39.1% at the University of Nebraska to 78.0% at the state colleges (see page 7.10).
- For these graduate students enrolled exclusively in distance education courses, 51.1% were located in Nebraska. Examining the data by sector shows this varied by sector, from 34.4% at the nonpublic institutions to 72.9% at the state colleges (see page 7.12).
- Examining these two metrics together, (percentage exclusively distance education and percentage of exclusively distance education that are in Nebraska), shows a more complete picture of the location of exclusively distance education graduates.
  - For example, while 78.0% of graduate enrollments at the state colleges were exclusively distance education in fall 2024, 72.9% of those students were located in Nebraska.
- Perhaps more interesting is computing the percentage of graduate students who took courses exclusively online and were located outside of Nebraska. Using graduate enrollments from fall 2024 by sector (see page 2.5) and fall 2024 location data by sector (see page 7.12), the Commission estimates that about 24.6% (6,086 / 24,743) of graduate fall enrollments were for exclusively distance enrollments outside of Nebraska. See the table below for the corresponding sector estimations.

*Estimated Percentage of Fall 2024 Graduate Enrollments that were Exclusively Distance Enrollments and Located Outside of Nebraska*

Sector	Fall 2024 Graduate Enrollments	Fall 2024 Graduate Exclusively Distance Enrollments Located Outside of Nebraska	Estimated % of Fall 2024 Graduate Enrollments that were Exclusively Distance Enrollments and Located Outside of Nebraska
University of Nebraska	12,593	1,533	12.2%
Nebraska State College System	1,356	286 <sup>a</sup>	21.1%
Nebraska Nonpublic Institutions	10,794	4,267 <sup>b</sup>	39.5%
Nebraska Total	24,743	6,086	24.6%

<sup>a</sup>Approximately 63% of these enrollments were at Chadron State College. Overall, 43.9% of Chadron's fall 2024 graduate enrollments were exclusively distance enrollments that were located outside of Nebraska (179 / 408). <sup>b</sup>Approximately 66% of these enrollments were at Bellevue University. Overall, 77.2% of Bellevue's fall 2024 graduate enrollments were exclusively distance enrollments that were located outside of Nebraska (2,804 / 3,630). Additionally, nearly 23% of these enrollments were at Creighton University. Overall, 22.5% of Creighton's fall 2024 graduate enrollments were exclusively distance enrollments that were located out of state (947 / 4,204).

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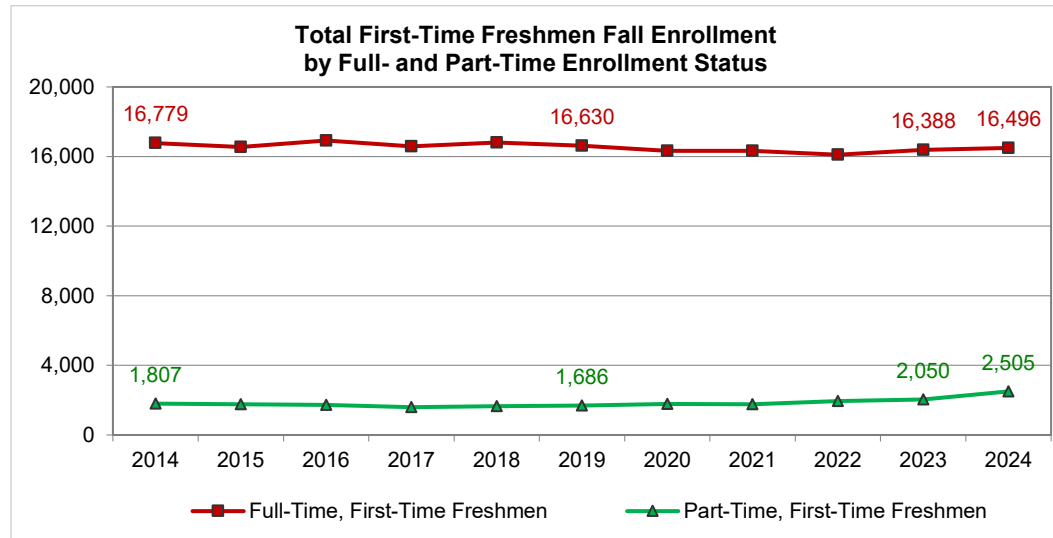


## Section 8

# Total Fall Enrollment of First-Time Freshmen

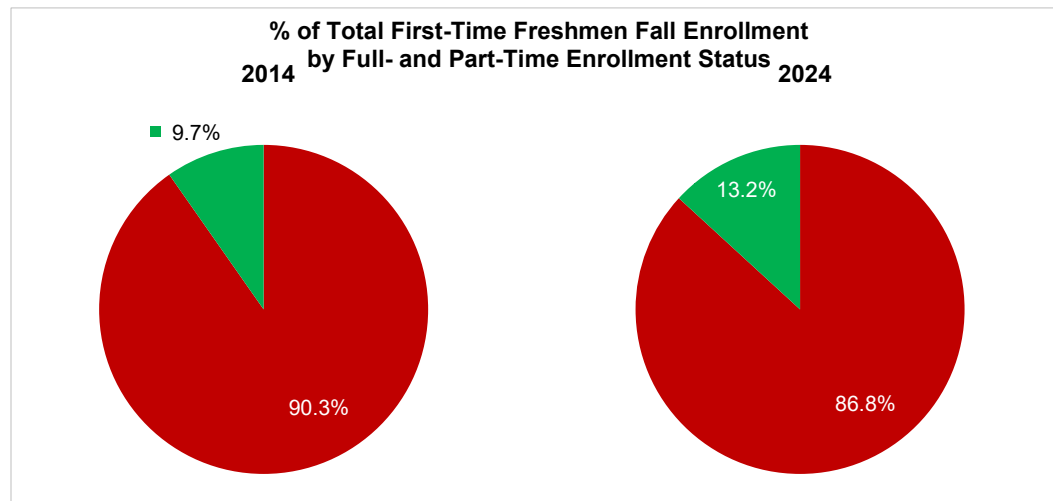
## TOTAL FIRST-TIME FRESHMEN FALL ENROLLMENT by ENROLLMENT STATUS

**“First-time student (undergraduate):** A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer session, and students who entered with advanced standing (college credits or recognized postsecondary credential earned before graduation from high school).” (Data source: IPEDS Glossary.)

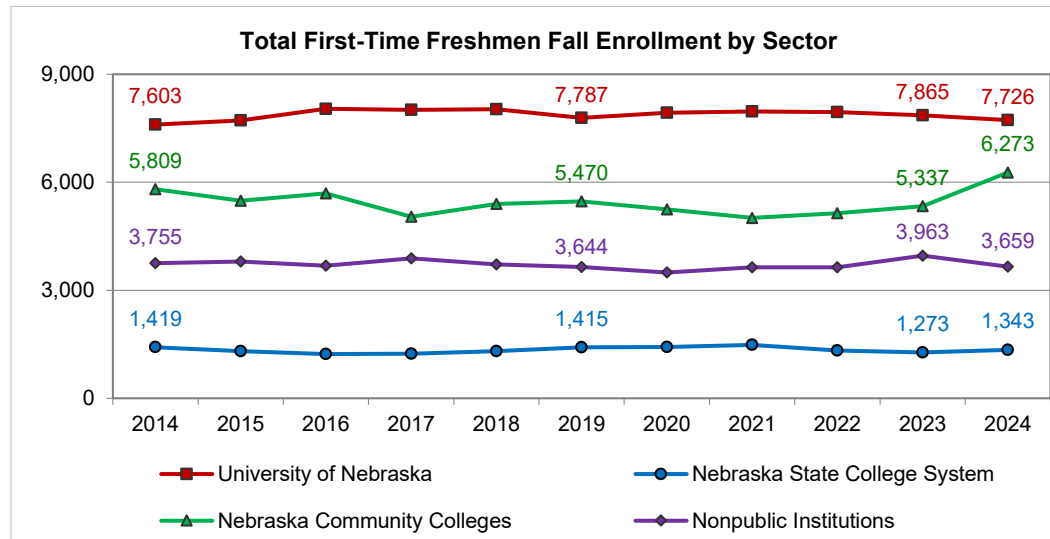


- Between fall 2014 and fall 2024, enrollment of first-time freshmen (FTF) changed as follows:

Full-Time/Part-Time	23-24 1-Yr	14-24 10-Yr
Full-Time (■)	0.7%	-1.7%
Part-Time (▲)	22.2%	38.6%
Total First-Time Freshmen	3.1%	2.2%

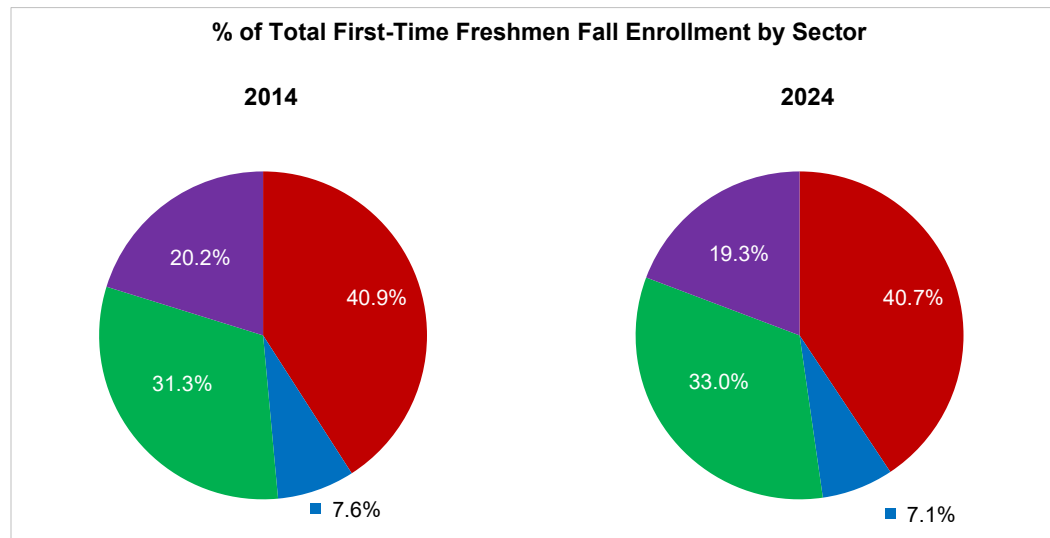


## TOTAL FIRST-TIME FRESHMEN FALL ENROLLMENT by SECTOR

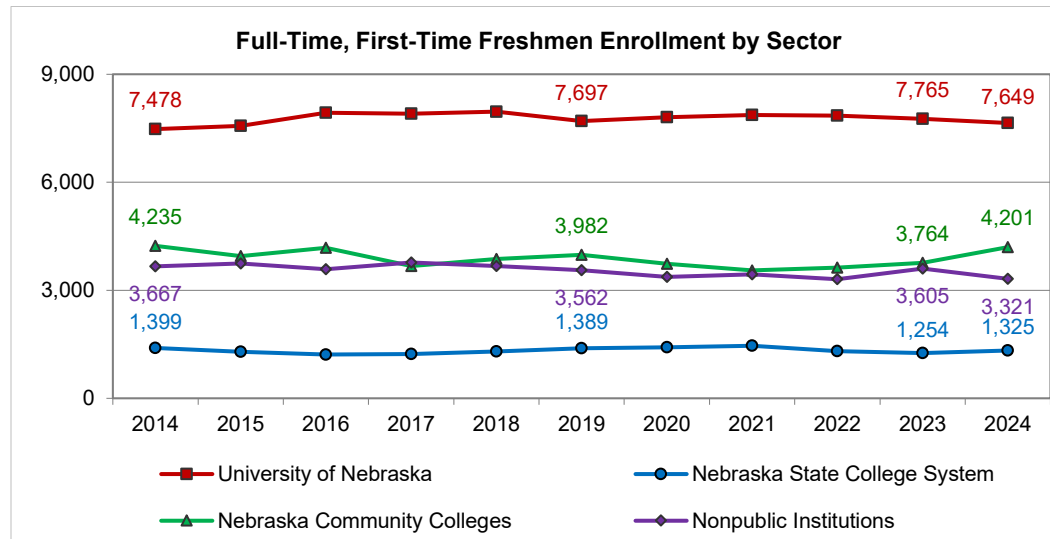


- Between fall 2014 and fall 2024, FTF enrollment by sector changed as follows:

Sector	23-24 1-Yr	14-24 10-Yr
Univ. of Neb. (■)	-1.8%	1.6%
NSCS (●)	5.5%	-5.4%
Neb. CCs (▲)	17.5%	8.0%
Nonpublics (◆)	-7.7%	-2.6%
<b>Total First-Time Freshmen</b>	<b>3.1%</b>	<b>2.2%</b>

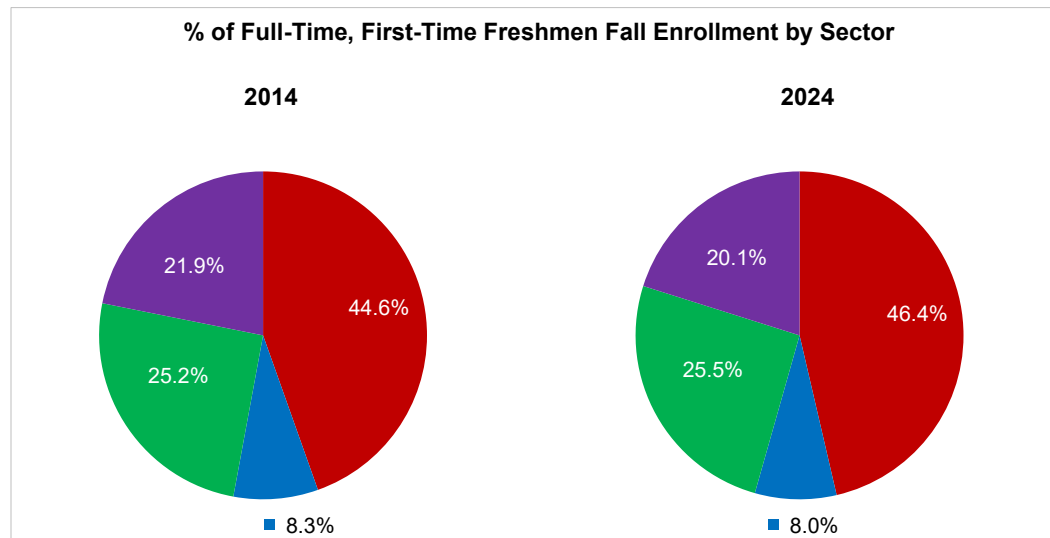


## FULL-TIME, FIRST-TIME FRESHMEN FALL ENROLLMENT by SECTOR

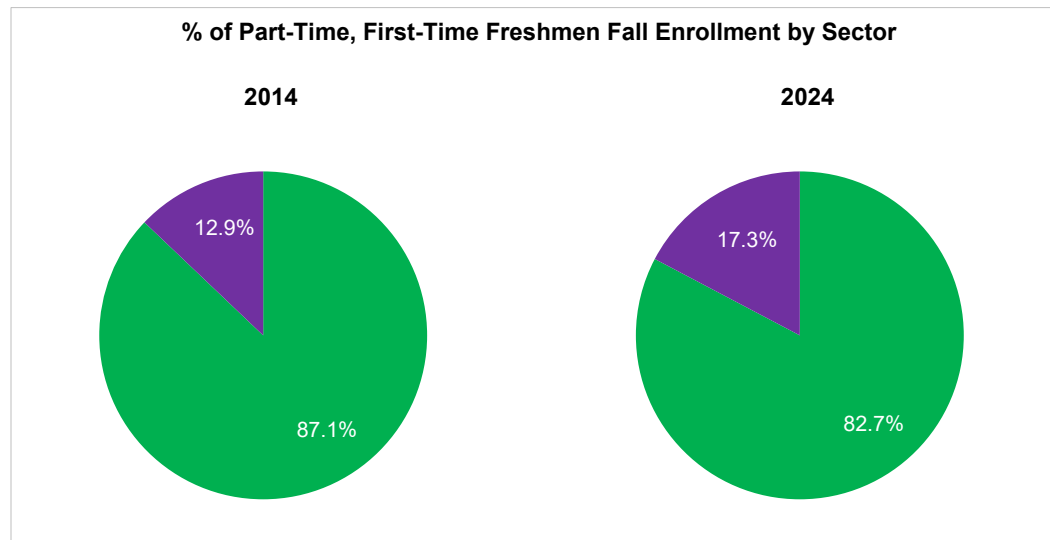
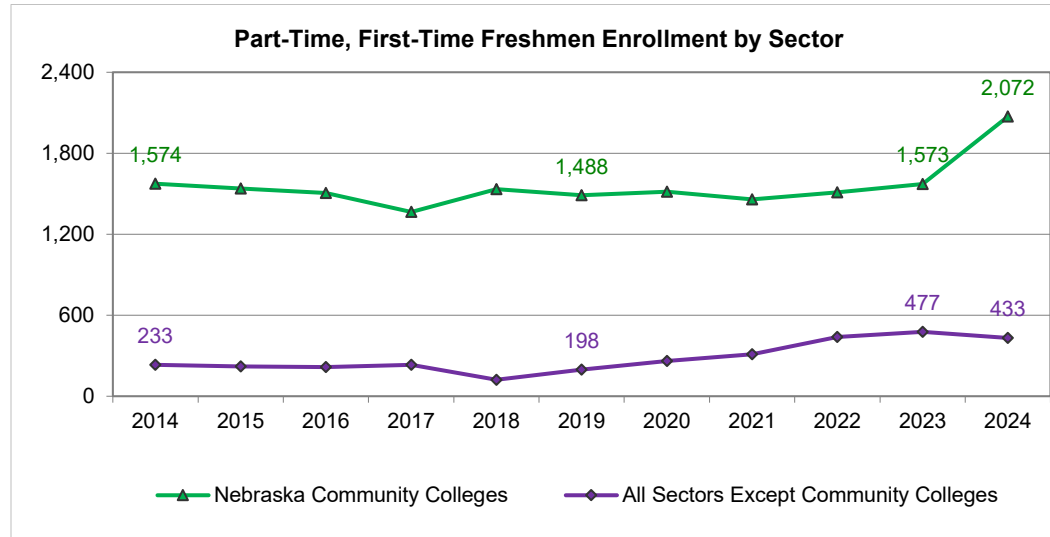


- Between fall 2014 and fall 2024, full-time FTF enrollment by sector changed as follows:

Sector	23-24 1-Yr	14-24 10-Yr
Univ. of Neb. (■)	-1.5%	2.3%
NSCS (●)	5.7%	-5.3%
Neb. CCs (▲)	11.6%	-0.8%
Nonpublics (◆)	-7.9%	-9.4%
Full-Time, First-Time Freshmen Total	0.7%	-1.7%



## PART-TIME, FIRST-TIME FRESHMEN FALL ENROLLMENT by SECTOR



- Between fall 2014 and fall 2024, part-time FTF enrollment by sector changed as follows:

Sector	23-24 1-Yr	14-24 10-Yr
Neb. CCs (▲)	31.7%	31.6%
Other Three Sectors Combined (◆)	-9.2%	85.8%
Univ. of Neb.	-23.0%	-38.4%
NSCS	-5.3%	-10.0%
Nonpublics	-5.6%	284.1%
Part-Time, First-Time Freshmen Total	22.2%	38.6%

- The overwhelming majority of part-time FTF enrollments are from the community college sector.
- Since 2023, part-time enrollments increased 69.1% at Metro (from 609 to 1,030) and 17.6% at Southeast (from 557 to 655).

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## Section 9

# Total Fall Enrollment Compared to 12-Month Enrollment

## **METHODS OF MEASURING ENROLLMENT**

As outlined below, there are three methods to measure student enrollment in Nebraska postsecondary institutions as defined by IPEDS. This section of the *Factual Look* compares fall enrollment, 12-month enrollment, and the full-time equivalent (FTE) of students for each sector of higher education in Nebraska.

NOTE: Fall enrollment and 12-month enrollment “include all students enrolled for credit (enrolled in instructional activity, courses or programs, that can be applied towards the requirements for a postsecondary degree, diploma, certificate, or other recognized postsecondary credential), regardless of whether or not they are seeking a degree or certificate. This includes: students enrolled for credit in off-campus centers; high school students taking regular college courses for credit; students taking remedial/developmental courses if the student is degree-seeking for the purpose of student financial aid determination; students from overseas enrolled for credit (e.g., online students); students who are incarcerated (e.g., postsecondary prison education program); graduate students enrolled for thesis credits, even when zero credits are awarded, as these students are still enrolled and seeking their degree.” (*Data sources: IPEDS Fall Enrollment and IPEDS 12-Month Enrollment Survey Materials.*)

Fall Enrollment: The fall enrollment data collected from each institution provides a snapshot of the number of students at the institution at a particular time. These enrollment data are the most frequently reported for a variety of purposes by the news media, state agencies, and the institutions themselves. In general, they are a good indicator of enrollment trends at most institutions.

“Students reported are those enrolled in courses creditable toward a degree or other recognized postsecondary credential; students enrolled in courses that are part of a vocational or occupational program, including those enrolled in off-campus or extension centers; and high school students taking college courses for credit.” (*Data source: IPEDS Glossary.*)

“For institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4), fall enrollment should be reported as of the institution's official fall reporting date or October 15. For institutions operating on an “other academic calendar,” a calendar that differs by program, or enrolls students on a continuous basis (referred to as program reporters), fall enrollment is reported for students enrolled any time during the period August 1 and October 31.” (*Data source: IPEDS Fall Enrollment Survey Materials.*)

12-Month Enrollment: Also referred to as “12-month unduplicated headcount,” 12-month enrollment is the total number of students who were enrolled at an institution at any time during the academic year. Each student is counted only once per academic year. For example, if a student was enrolled in the fall and spring semester at Wayne State College, that student would be counted only once for the entire academic year. Unlike fall enrollment, if a student was enrolled only in the spring semester and not in the fall semester, the student would be counted in 12-month enrollment. In this way, 12-month enrollment is designed to capture the total number of students an institution serves throughout the academic year.



Data are collected for the entire 12-month academic year, while enrollment data collected in the Fall Enrollment component are fall data. “Institutions report an unduplicated head count for the total number of students by sex, attendance status (full-time, part-time), race/ethnicity, level (undergraduate and graduate, including doctor’s – professional practice), first-time (entering), transfer-in, continuing/returning, and degree/certificate-seeking statuses, enrolled throughout the reporting period. Students included are those enrolled in any courses for credit leading to a degree or other recognized postsecondary credential, as well as those enrolled in courses that are part of a terminal vocational or occupational program.” (*Data source: IPEDS Glossary.*)

**FTE (Full-Time Equivalent):** FTE is not a measurement of actual enrollment, but rather a calculation of enrollment, based on the total credit or contact hours reported by the institution. IPEDS collects the data necessary to calculate FTE along with the 12-month enrollment data.

“The full-time equivalent (FTE) of students is a single value providing a meaningful combination of full-time and part-time students. IPEDS data products currently have two calculations of FTE students, one using fall student headcounts and the other using 12-month instructional activity.” (*Data source: IPEDS Glossary.*)

The FTE described in this report is calculated by using 12-month instructional activity.

“Calculation of FTE students (using instructional activity): The number of FTE students is calculated based on the credit and/or clock hours reported by the institution on the IPEDS 12-month enrollment (E12) component and the institution’s calendar system, as reported on the IC Component. The following table indicates the level of instructional activity used to convert the credit and/or clock hours reported to an indicator of full-time equivalents (FTE students):

-Quarter calendar system	-Semester/trimester/4-1-4 plan/other calendar system
-Enrollment level (one FTE over 12-month period)	-Enrollment level (one FTE over 12-month period)
-Undergraduate 45 credit hours, 900 clock hours	-Undergraduate 30 credit hours, 900 clock hours
-Graduate 36 credit hours	-Graduate 24 credit hours

For institutions with continuous enrollment programs, FTE is determined by dividing the number of clock hours attempted by 900.<sup>1</sup>

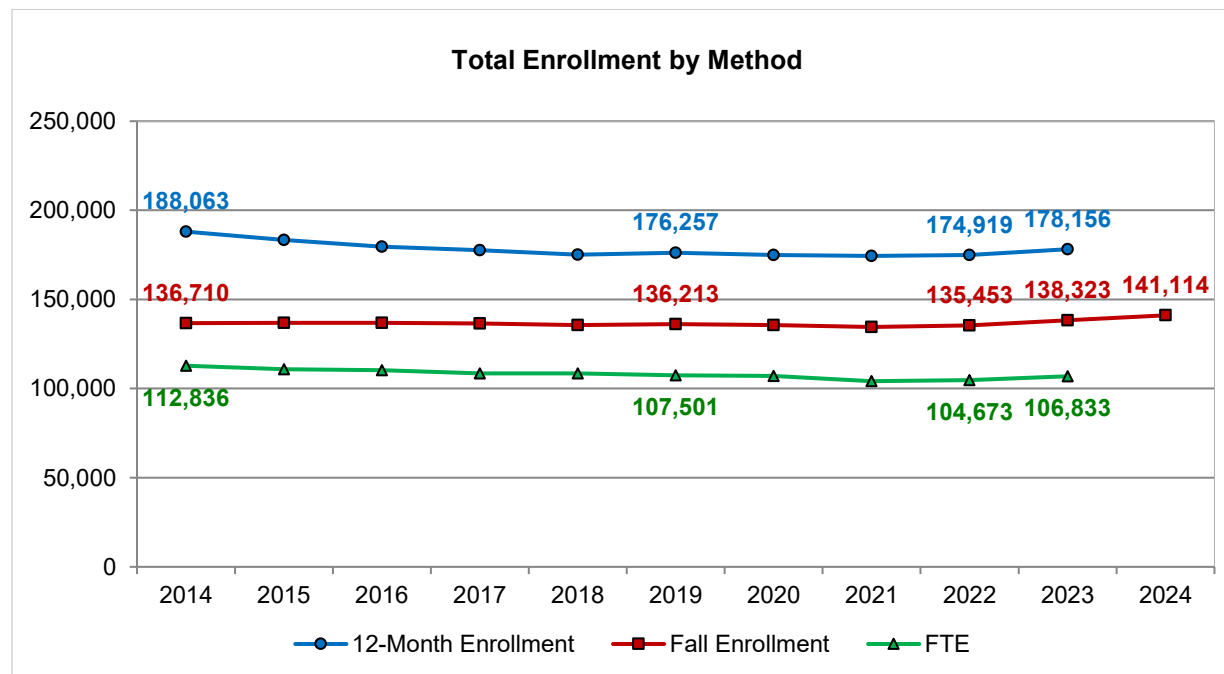
The total 12-month FTE is generated by summing the estimated or reported undergraduate FTE and the estimated or reported graduate FTE and reported Doctor’s Professional Practice FTE.” (*Data source: IPEDS Glossary.*)

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<sup>1</sup> “Continuous basis: A calendar system classification that is used by institutions that allow students to enroll/start classes at any time during the year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.” (*Data source: IPEDS Glossary.*)

## TOTAL ENROLLMENT by METHOD

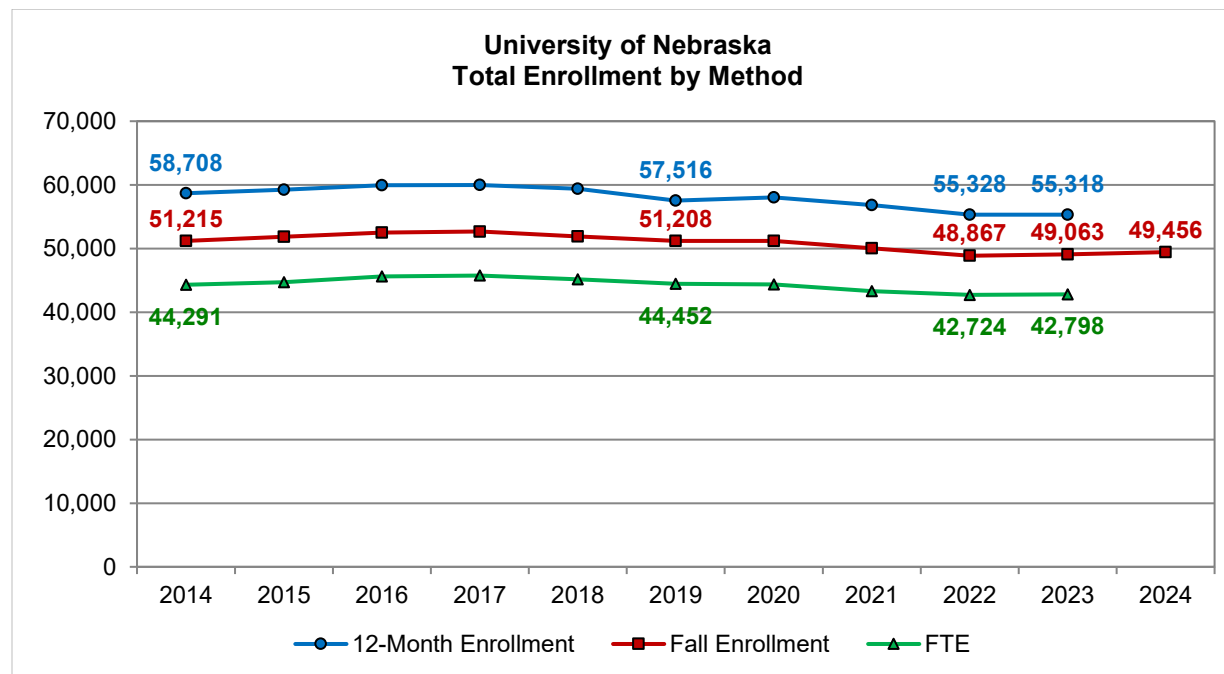
- Between 2014 and 2023, fall enrollment increased 1.2% at Nebraska's postsecondary institutions.
- Meanwhile, between 2014-15 and 2023-24, 12-month enrollment decreased 5.3% and FTE decreased 5.3%.



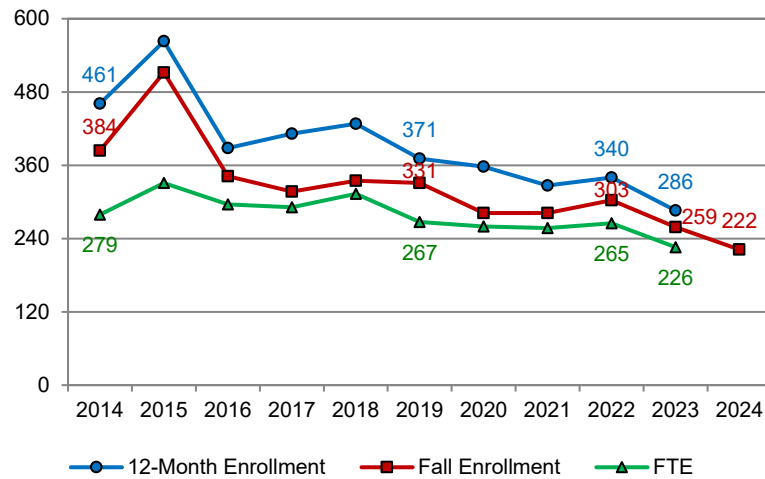
*Note.* IPEDS collects fall enrollment in the spring immediately following the fall enrollment period, while 12-month enrollment and FTE are collected in the fall following the conclusion of the academic period. For example, fall 2024 data were reported in spring 2025, while 2024-25 12-month data will not be collected until fall 2025.

## ENROLLMENT AT THE UNIVERSITY OF NEBRASKA by METHOD

- From fall 2014 to fall 2023, enrollment decreased 4.2% at the University of Nebraska.
- Between 2014-15 and 2023-24, 12-month enrollment decreased 5.8% and FTE decreased 3.4%.

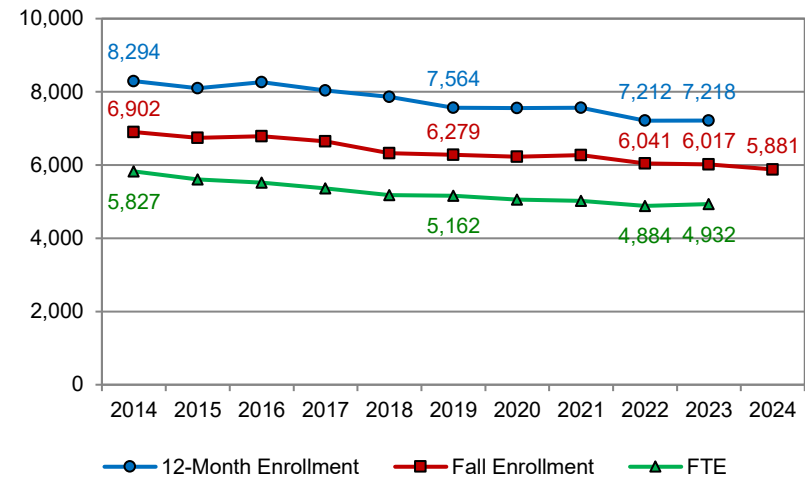


**Nebraska College of Technical Agriculture  
Enrollment by Method**

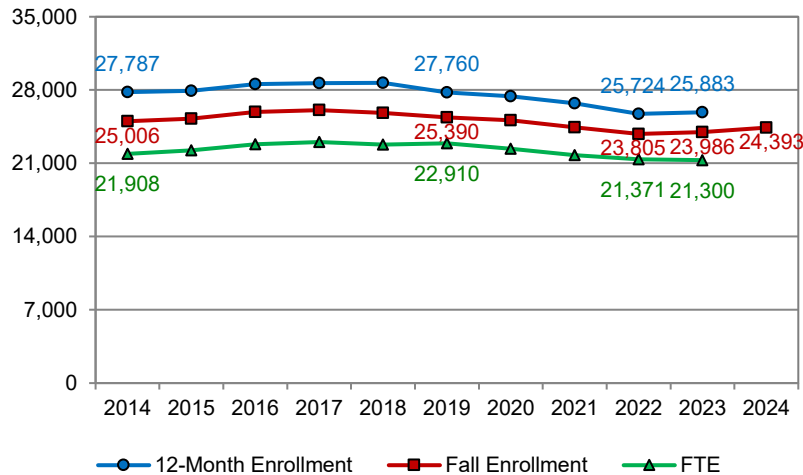


Note. The decrease in fall 2016 enrollment was primarily due to changes in the number of dual credit students at NCTA.

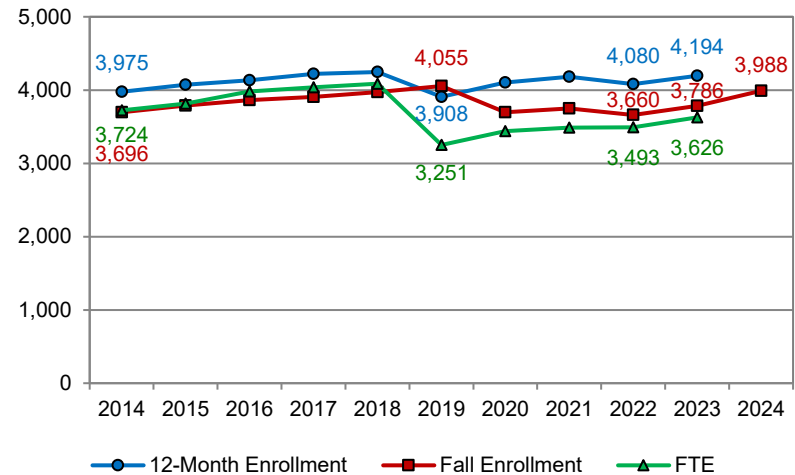
**University of Nebraska at Kearney  
Enrollment by Method**



**University of Nebraska-Lincoln  
Enrollment by Method**

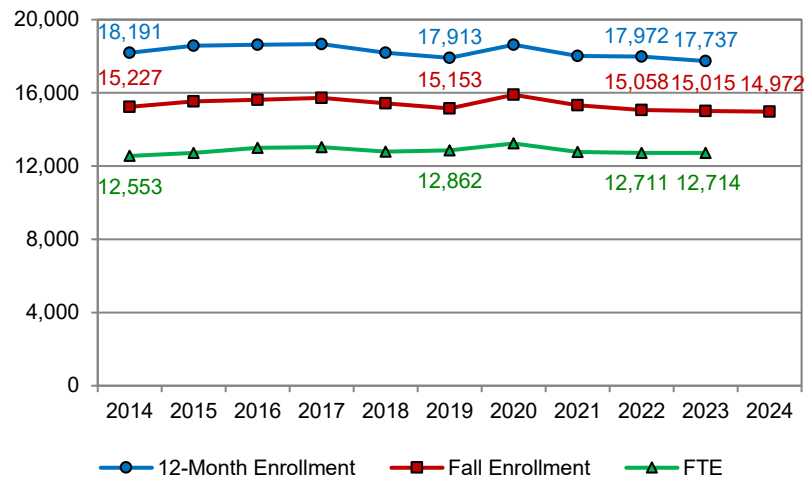


**University of Nebraska Medical Center  
Enrollment by Method**



Note. The large decreases in enrollments at UNMC in academic year 2019-20 and fall 2020 were due to House Officers (residents and fellows) being incorrectly included with enrollment counts. Since IPEDS does not allow corrections to data beyond the prior year, UNMC began excluding House Officers from enrollments as of academic year 2019-20 for 12-month and FTE enrollments and fall 2020 for fall enrollment.

**University of Nebraska at Omaha  
Enrollment by Method**

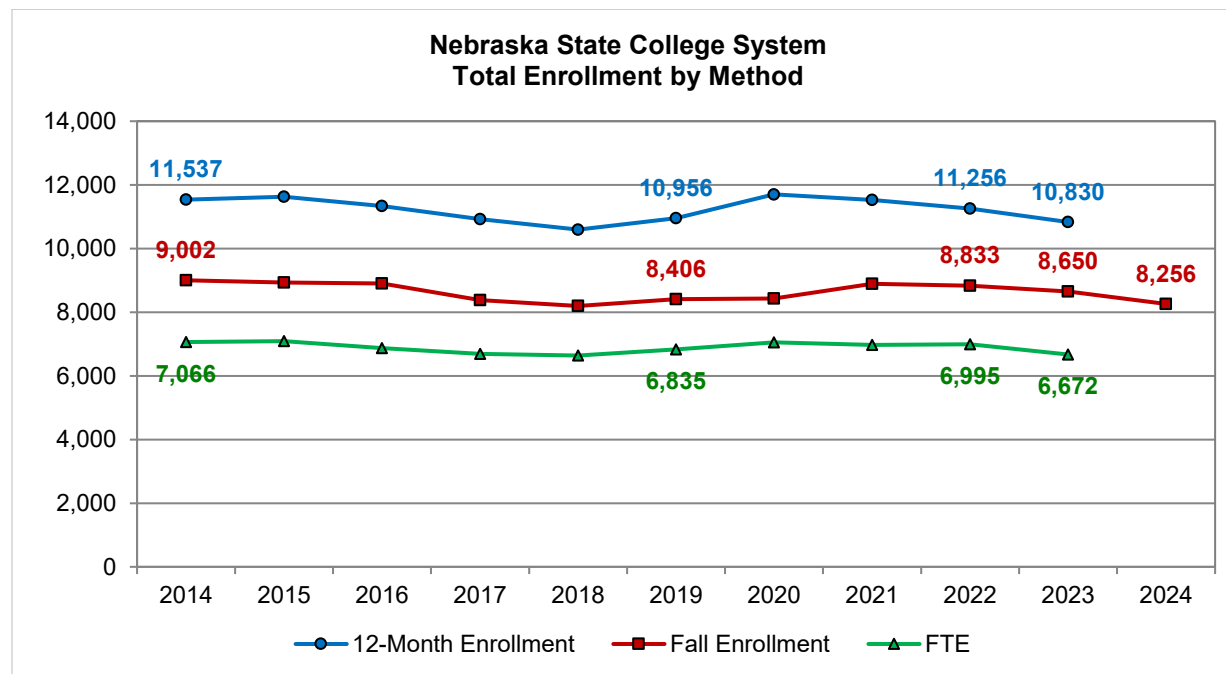


**University of Nebraska  
Percent Change in Fall Enrollment,  
12-Month Enrollment, and FTE**

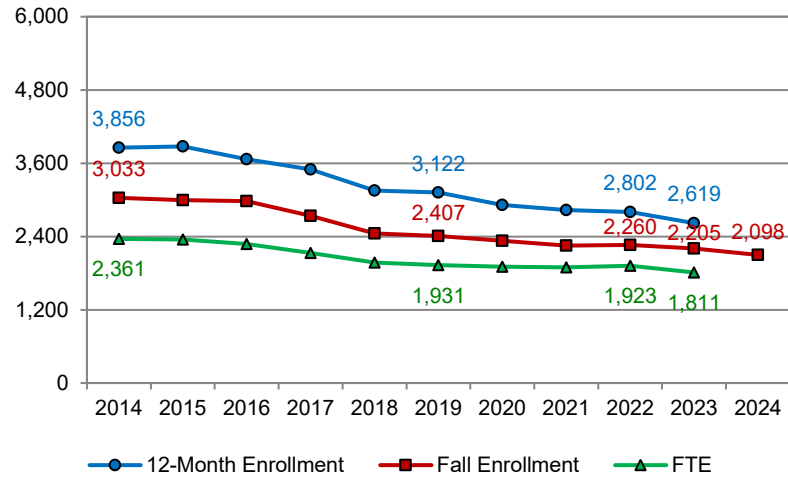
Institution	Fall Enrollment 2014 to 2023	12-Mo. Enrollment 14-15 to 23-24	FTE 14-15 to 23-24
NCTA	-32.6%	-38.0%	-19.0%
UNK	-12.8%	-13.0%	-15.4%
UNL	-4.1%	-6.9%	-2.8%
UNMC	2.4%	5.5%	-2.6%
UNO	-1.4%	-2.5%	1.3%
Univ. of Neb Total	-4.2%	-5.8%	-3.4%

## **ENROLLMENT AT THE NEBRASKA STATE COLLEGE SYSTEM by METHOD**

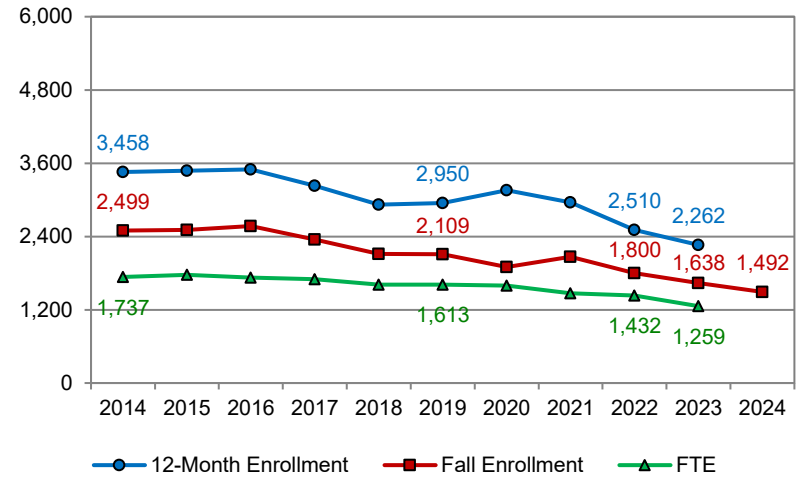
- From fall 2014 to fall 2023, enrollment decreased 3.9% at Nebraska's state colleges.
- Between 2014-15 and 2023-24, 12-month enrollment decreased 6.1% and FTE decreased 5.6%.



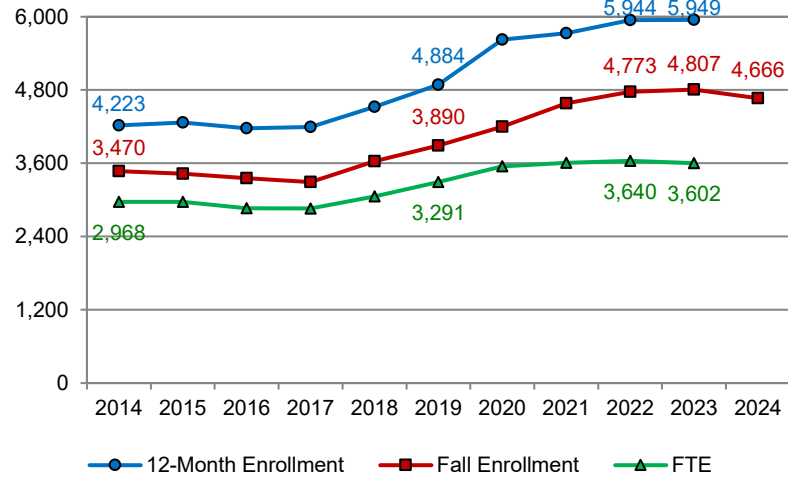
**Chadron State College  
Enrollment by Method**



**Peru State College  
Enrollment by Method**



**Wayne State College  
Enrollment by Method**

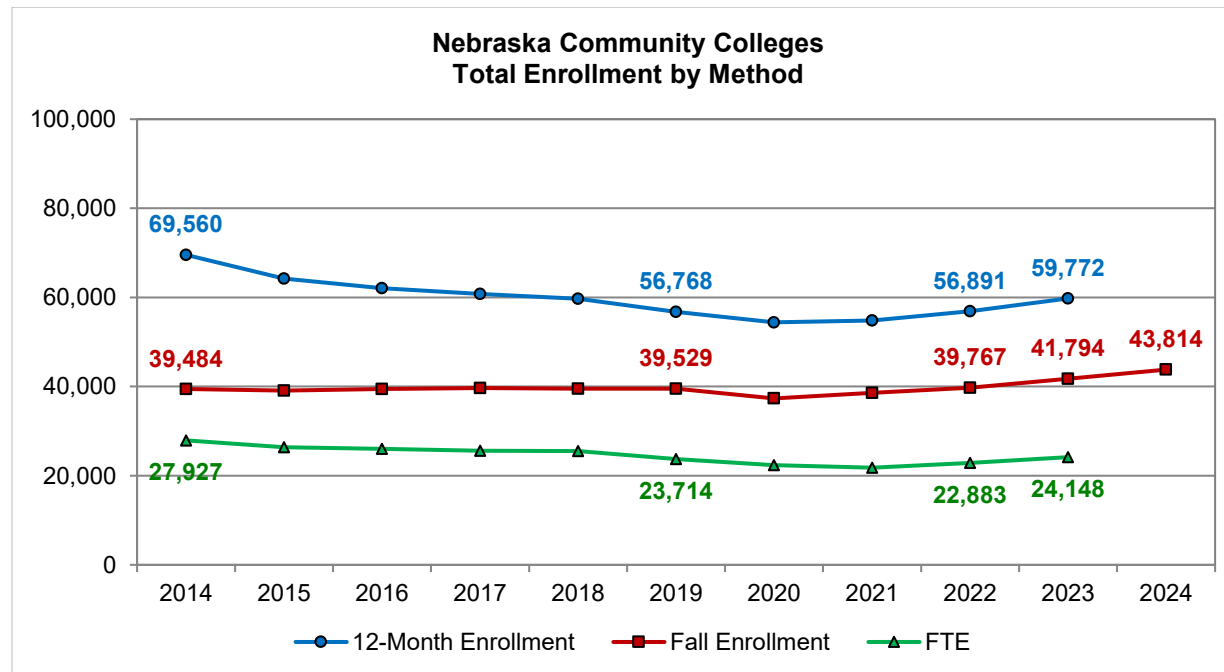


**Nebraska State College System  
Percent Change in Fall Enrollment,  
12-Month Enrollment, and FTE**

Institution	Fall Enrollment 2014 to 2023	12-Mo. Enrollment 14-15 to 23-24	FTE 14-15 to 23-24
Chadron	-27.3%	-32.1%	-23.3%
Peru	-34.5%	-34.6%	-27.5%
Wayne	38.5%	40.9%	21.4%
NSCS Total	-3.9%	-6.1%	-5.6%

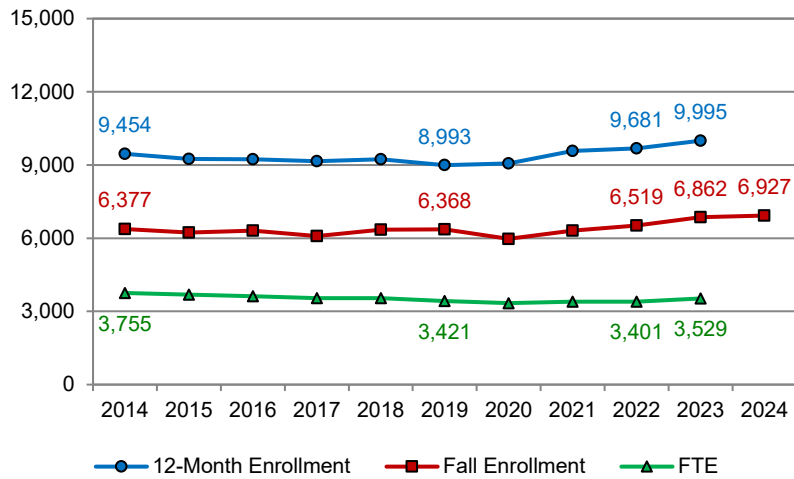
## ENROLLMENT AT NEBRASKA COMMUNITY COLLEGES by METHOD

- From fall 2014 to fall 2023, enrollment increased 5.9% at Nebraska's community colleges.
- Between 2014-15 and 2023-24, 12-month enrollment decreased 14.1% and FTE decreased 13.5%.

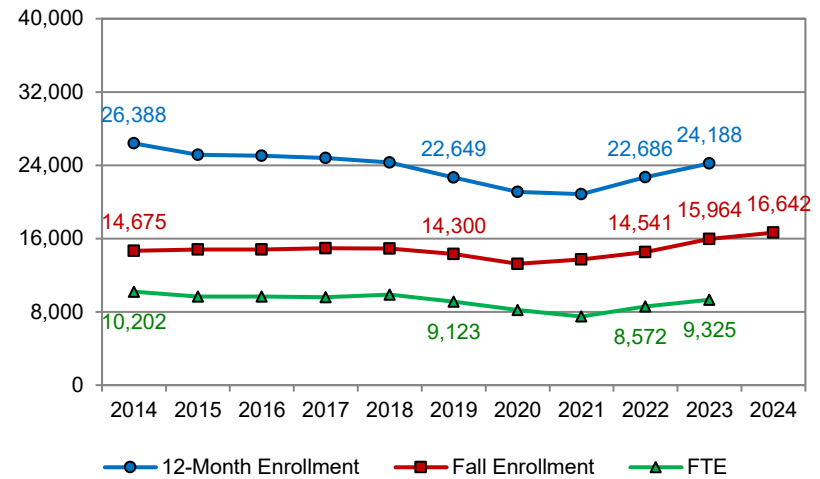




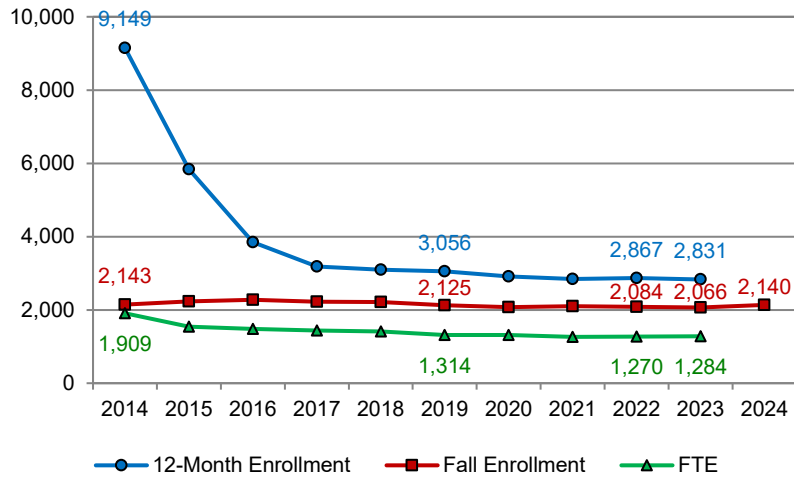
**Central Community College  
Enrollment by Method**



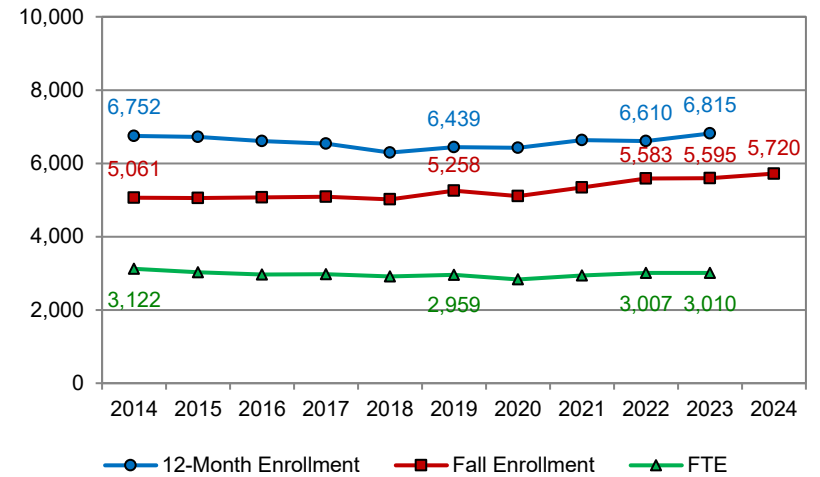
**Metropolitan Community College  
Enrollment by Method**



**Mid-Plains Community College  
Enrollment by Method**

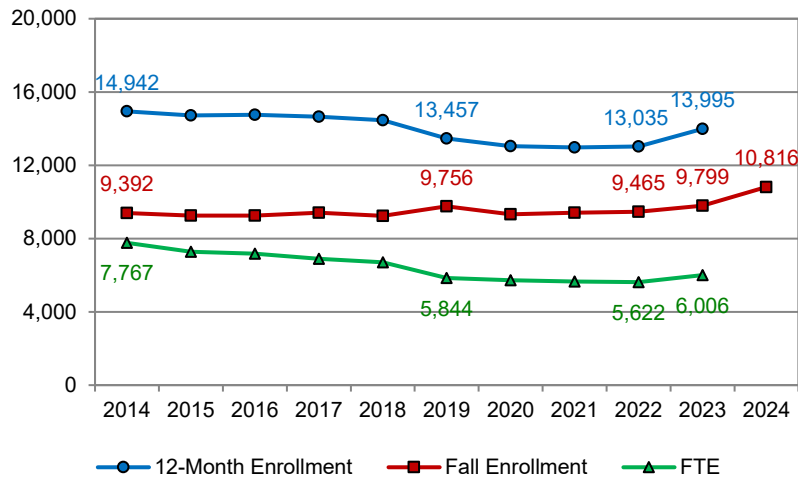


**Northeast Community College  
Enrollment by Method**

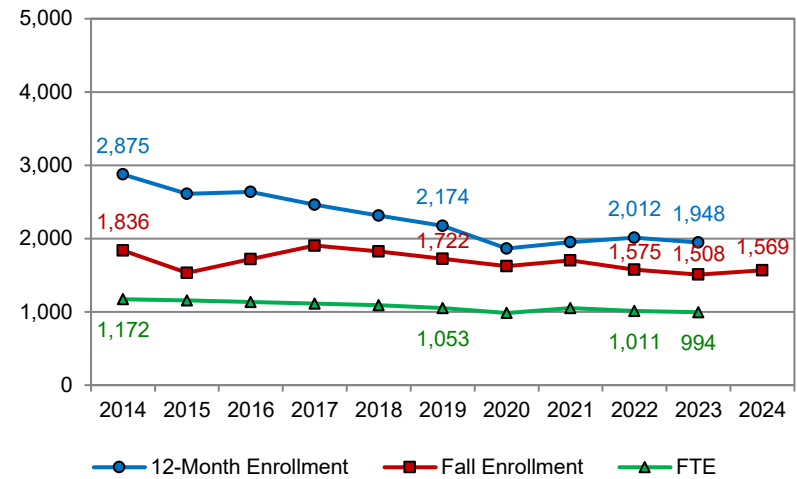


Note. The large decreases in 12-month enrollment and FTE at Mid-Plains Community College in 2015-16 and 2016-17 were due to the Union Pacific Railroad's decision to slow learning opportunities at North Platte Community College.

**Southeast Community College  
Enrollment by Method**



**Western Nebraska Community College  
Enrollment by Method**

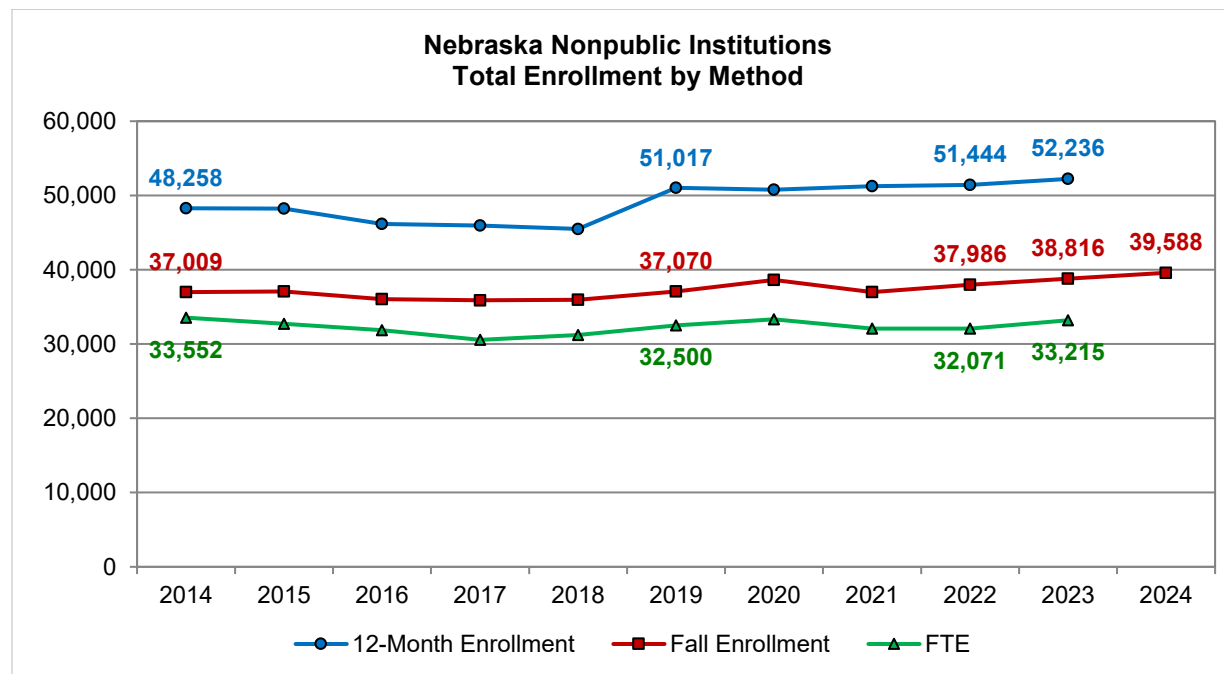


**Nebraska Community Colleges  
Percent Change in Fall Enrollment,  
12-Month Enrollment, and FTE**

Institution	Fall Enrollment 2014 to 2023	12-Mo. Enrollment 14-15 to 23-24	FTE 14-15 to 23-24
Central	7.6%	5.7%	-6.0%
Metro	8.8%	-8.3%	-8.6%
Mid-Plains	-3.6%	-69.1%	-32.7%
Northeast	10.6%	0.9%	-3.6%
Southeast	4.3%	-6.3%	-22.7%
Western	-17.9%	-32.2%	-15.2%
Neb. CCs Total	5.9%	-14.1%	-13.5%

## **ENROLLMENT AT NEBRASKA NONPUBLIC INSTITUTIONS by METHOD**

- From fall 2014 to fall 2023, enrollment increased 4.9% at Nebraska's nonpublic institutions.
- Between 2014-15 and 2023-24, 12-month enrollment increased 8.2% while FTE decreased 1.0%.



*Note.* The large increase in 12-month enrollment at the nonpublic institutions in 2019-20 was overwhelmingly due to a 40.9% increase in enrollments at Bellevue University (from 12,588 in 2018-19 to 17,737 in 2019-20).

## **COMPARING FALL ENROLLMENT AND 12-MONTH ENROLLMENT**

In general, the previous charts show that fall enrollment and 12-month enrollment follow similar trends for most sectors/institutions, indicating that either fall enrollment or 12-month enrollment is a valid measure of enrollments for trend analyses. While the levels of enrollment vary by institution and by sector, trends in fall and 12-month enrollment generally have been parallel.

Both methods of measuring enrollment are valid measures; however, the focus of this report is fall enrollments for two main reasons. First, fall enrollment data is more detailed than 12-month enrollment data. Institutions report fall enrollments and 12-month enrollments by student level, race/ethnicity, and sex. Fall enrollments are also reported by full- and part-time classification, by age (every other year), by distance education status, and by first-time freshmen. (IPEDS recently began collecting additional 12-month enrollment data (distance education status as of AY 2019-20, first-time freshmen as of AY 2019-20, and full- and part-time classification for undergraduate students as of AY 2020-21). Future reporting by CCPE may include this information once more historical data are available for analyses.) Second, fall enrollment data is available sooner than 12-month enrollment data since institutions report fall enrollments in the spring and 12-month enrollments in the fall.

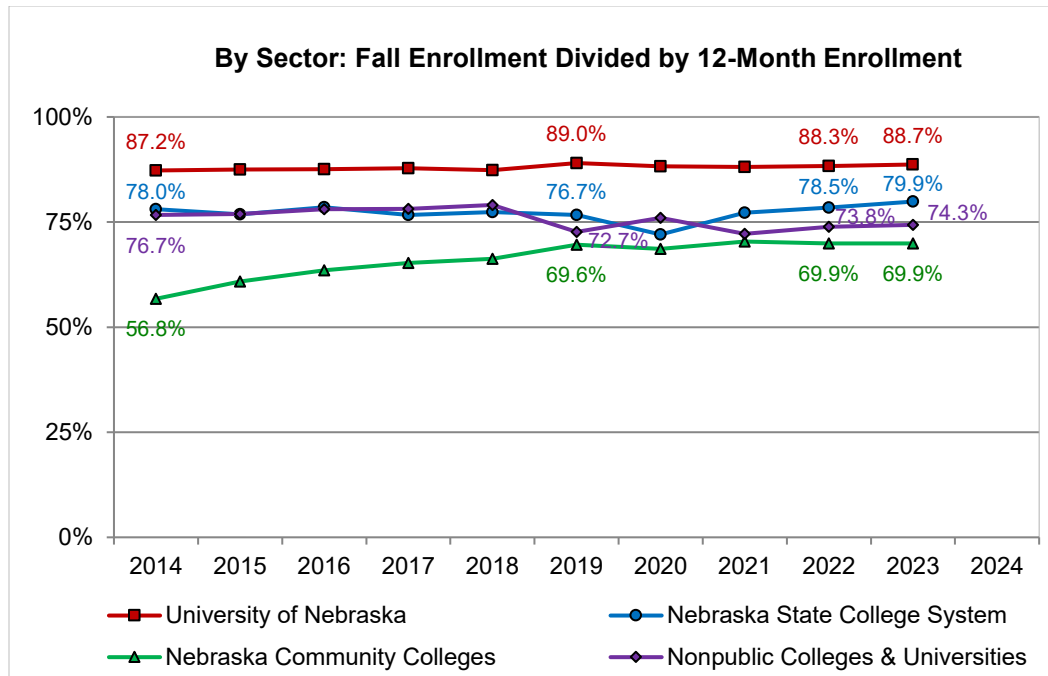
It should be noted that when fall enrollment is the reported measure, the amount of 12-month enrollment captured by fall enrollment varies by sector and institution. A technique for measuring the portion of enrollment captured by fall enrollment is discussed below.

### **Fall Enrollment Divided by 12-Month Enrollment**

Dividing an institution or sector's fall enrollment by its 12-month enrollment provides a direct comparison of the two measures that can be useful in several ways:

- When expressed as a percentage, this ratio gives an idea of the accuracy of fall enrollment as an indicant of the total instructional activity of a particular institution. It answers the question, "What percentage of the total activity at the school is captured in the fall enrollment figures?"
- Directly comparing the general trends of several institutions or sectors can be useful in identifying possible errors in the data.
- Changes in the ratio may reflect a general student enrollment trend. If a trend is going down, for example, it may indicate that students in that sector or institution are doing a good bit of swirling (dropping in and out and transferring between institutions). If the trend is increasing, it may indicate that more students are staying continuously enrolled at the same institution.

The chart on the following page depicts fall enrollment divided by 12-month enrollment for each sector of higher education in Nebraska.



- As shown in the table below, fall enrollment figures by sector have captured varying ranges of 12-month enrollment over the latest 10-year period:

Sector	Lowest (Year)	Highest (Year)
Univ. of Neb. (■)	87.2% (14-15)	89.0% (19-20)
NSCS (●)	72.1% (20-21)	79.9% (23-24)
Neb. CCs (▲)	56.8% (14-15)	70.4% (21-22)
Nonpublics (◆)	72.2% (21-22)	79.1% (18-19)
Total	72.7% (14-15)	77.6% (23-24)

*Note.* The relatively low ratios at Nebraska's community colleges could be an indication that more students swirl in and out of the community college since these institutions often serve an older, non-traditional student population. In addition, the community colleges provide a considerable amount of industry training to students who are not captured by fall enrollment figures.

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