# 2025 Factual Look at Higher Education in Nebraska

Degrees and Other Awards

Conferred 2013-2014 through 2023-2024

Ten-Year Trends Based on the Fall 2014 through Fall 2024 Federal
Integrated Postsecondary Education Data System (IPEDS) Completion Surveys
of Nebraska's Postsecondary Institutions



Published May 2025

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#### LIST OF REPORTING INSTITUTIONS

#### **University of Nebraska**

Nebraska College of Technical Agriculture University of Nebraska at Kearney University of Nebraska-Lincoln University of Nebraska Medical Center University of Nebraska at Omaha

#### **Nebraska State College System**

Chadron State College Peru State College Wayne State College

#### **Nebraska Community Colleges**

Central Community College Metropolitan Community College Mid-Plains Community College Northeast Community College Southeast Community College Western Nebraska Community College

#### **Nonpublic Colleges & Universities**

Bellevue University
Bryan College of Health Sciences
Capitol Beauty School (Formerly Capitol School of Hairstyling and Esthetics)
CHI Health School of Radiologic Technology (Formerly Alegent Health School of Radiologic Technology)

Clarkson College
College of Hair Design-Downtown
College of Hair Design-East Campus
College of Saint Mary
Concordia University-Nebraska

Creighton University

Doane University (Formerly Doane University-Arts & Sciences and Doane University-Graduate and Professional Studies)

Entourage Institute of Beauty and Esthetics (Formerly Davines Professional Academy of Beauty and Business)

#### Nonpublic Colleges & Universities (Continued)

Fullen School of Hair Design (No longer an IPEDS reporting institution Fall 2016; Closed Fall 2022)

Grace University (Closed Fall 2018)

**Hastings College** 

ITT Technical Institute-Omaha (Closed Fall 2016)

Joseph's College Cosmetology (Formerly Joseph's College)

La'James International College (Closed Fall 2020)

Little Priest Tribal College

Midland University

Myotherapy Institute

National American University-Bellevue (Closed Fall 2019)

Nebraska Christian College of Hope International University

(Formerly Nebraska Christian College; Closed Fall 2020)

Nebraska Indian Community College

Nebraska Methodist College of Nursing & Allied Health

Nebraska Wesleyan University

Omaha School of Massage and Healthcare of Herzing University (Closed Fall 2018)

Purdue University Global-Lincoln (Formerly Kaplan University-Lincoln Campus; No longer an IPEDS reporting institution Fall 2019; Closed Fall 2023)

Purdue University Global-Omaha (Formerly Kaplan University-Omaha Campus; Closed Fall 2019)

Regional West Medical Center School of Radiologic Technology (No longer an IPEDS reporting institution Fall 2016)

Summit Christian College

Stephanie Moss Academy (Formerly Xenon International Academy-Omaha)

The Creative Center (Closed Fall 2021)

Union Adventist University (Formerly Union College)

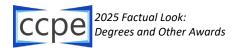
Universal College of Healing Arts

Vatterott College-Spring Valley (Closed Fall 2015)

York University (Formerly York College)



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## Key Takeaways Degrees and Other Awards Conferred 2013-2014 through 2023-2024

- In 2023-24, 33,276 degrees and awards were conferred by Nebraska's postsecondary institutions, an increase of 1,784 (5.7%), from one year earlier. Over the 10-year period from 2013-14 to 2023-24, the total number of awards conferred increased 8.2%.
  - Over the last year, awards increased at the state colleges (4.5%), community colleges (18.2%), and nonpublic institutions (4.7%) but decreased at the University of Nebraska (1.4%).
  - Over the last decade, the number of awards increased at the University of Nebraska (8.2%), Nebraska's state colleges (9.6%), and Nebraska's community colleges (25.0%). Meanwhile, awards decreased 4.1% at the nonpublic institutions.
- Between 2013-14 and 2023-24, the number of degrees and other awards conferred increased at all award levels except for associate's degrees and bachelor's degrees.
  - Less-than-four-year certificates had the largest percentage increase over the last year (31.5%) and last decade (62.6%).
- Similar to trends seen in enrollments, more awards are granted to females than to males. In 2023-24, 56.3% of awards were granted to females. Over the last decade, awards granted to males increased 7.7% while awards granted to females increased 8.6%.
- In 2023-24, White non-Hispanics accounted for 72.2% of awards (compared to 82.4% in 2013-14). Since 2013-14, Nebraska has reported increases in the number of awards conferred to Asian/Pacific Islanders (47.3%), Black non-Hispanics (13.5%), Hispanics (152.5%), Native Americans (9.3%), multi-racial individuals (203.0%), and U.S. Nonresidents (1.6%). Meanwhile the number of awards conferred decreased for White non-Hispanics (4.5%).
- Nebraska's postsecondary institutions confer large numbers of degrees and other awards in Business and Communication (20.9%); Health (18.5%); and Science, Technology, Engineering, and Math (STEM) (17.4%). Together, these discipline clusters accounted for 56.8% of awards conferred in 2023-24.
  - Between 2013-14 and 2023-24, the number of awards conferred decreased for the following discipline clusters: Arts and Humanities (9.5%), Business and Communication (1.8%), and Social and Behavioral Sciences and Human Services (1.1%). Meanwhile, the number of awards increased for Education (6.2%), Health (4.9%), STEM (27.0%), and Trades (41.1%).
- Compared to baseline, 2023-24 completers were more likely to be 24 years of age or younger (2013-14=47.9%, 2023-24=54.8%).



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## Executive Summary of Data Degrees and Other Awards Conferred 2013-2014 through 2023-2024

#### **Total Number of Degrees and Other Awards Conferred**

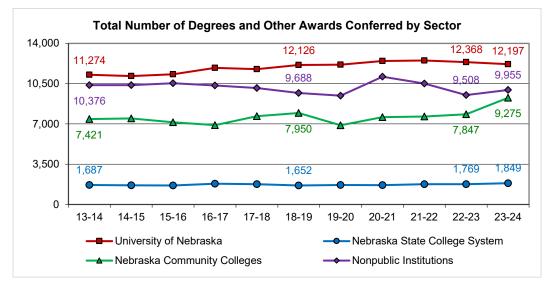
See page 1.2

• In 2023-24, 33,276 degrees and awards were conferred by Nebraska's postsecondary institutions, an increase of 1,784 (5.7%), from one year earlier. Over the 10-year period from 2013-14 to 2023-24, the total number of degrees and awards conferred increased 8.2%.

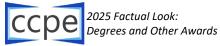
#### **Degrees and Other Awards Conferred by Sector**

See pages 1.3-1.7

- Between 2013-14 and 2023-24, the number of degrees and awards increased at the University of Nebraska, Nebraska's state colleges, and Nebraska's community colleges. As shown below, the nonpublic institutions reported a 4.1% decrease between 2013-14 and 2023-24.
- The overall increase in awards in 2023-24 was driven by increases at Metropolitan Community College (up 35.4%, from 2,022 to 2,738) and Southeast Community College (up 46.9%, from 1,398 to 2,054).



Percentage Change by Sector				
Sector	23-24 1-Yr	13-24 10-Yr		
Univ. of Neb. (■)	-1.4%	8.2%		
NSCS (•)	4.5%	9.6%		
Neb. CCs (▲)	18.2%	25.0%		
Nonpublics (♦)	4.7%	-4.1%		
Total	5.7%	8.2%		



• The table below details how the changes in the number of degrees and other awards conferred by sector have affected the percentage of total awards conferred by each sector.

% of Total Degrees and Other Awards Conferred

Sector	2013-14	2023-24
University of Nebraska	36.7%	36.7%
Nebraska State College System	5.5%	5.6%
Nebraska Community Colleges	24.1%	27.9%
Nonpublic Colleges and Universities	33.7%	29.9%

• The University of Nebraska-Lincoln (UNL) conferred the highest number of degrees and awards in the state throughout the 10-year period from 2013-14 to 2023-243. Among the six institutions in the table listed below, Metropolitan Community College reported the largest 10-year increase (59.7%) while the University of Nebraska-Lincoln reported the smallest 10-year increase (5.6%).

Institutions Conferring the Highest Number of Degrees and Other Awards

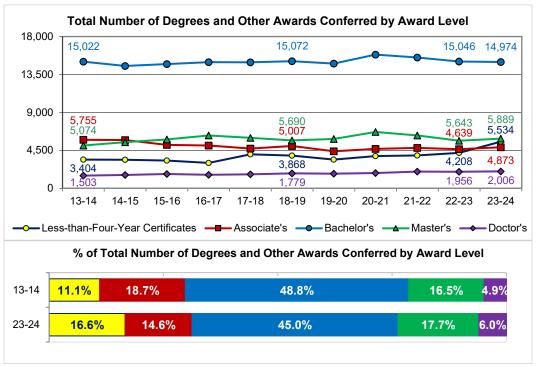
Rank	Sector	2013-14	2023-24	10-Year % Change
1	University of Nebraska-Lincoln	5,180	5,471	5.6%
2	University of Nebraska at Omaha	3,285	3,471	5.7%
3	Bellevue University	2,854	3,123	9.4%
4	Central Community College	2,342	2,842	21.3%
5	Metropolitan Community College	1,714	2,738	59.7%
6	Creighton University	2,117	2,448	15.6%



#### **Degrees and Other Awards Conferred by Award Level**

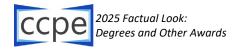
See pages 2.2-2.10

- Between 2013-14 and 2023-24, the number of degrees and other awards conferred increased at all award levels except for associate's degrees and bachelor's degrees.
- The highest rate of growth between 2013-14 and 2023-24 was at the less-than-four-year certificate level (62.6%).



Percentage Change by Level			
Level	23-24 1-Yr	13-24 10-Yr	
Less-than-Four-Year Certificates (o)	31.5%	62.6%	
Associate's (■)	5.0%	-15.3%	
Bachelor's (•)	-0.5%	-0.3%	
Master's (▲)	4.4%	16.1%	
Doctor's (♦)	2.6%	33.5%	
Total	5.7%	8.2%	

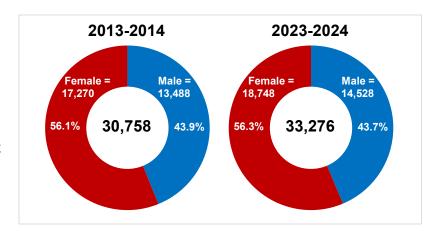
Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.



#### **Degrees and Other Awards Conferred by Sex**

See pages 3.2-3.5

- Nebraska's public and nonpublic institutions awarded 18,748 degrees and other awards to women in 2023-24, an increase of 8.6% over the 10-year period from 2013-14 to 2023-24. The largest 10-year percentage increase for awards granted to females was seen at the doctoral degree level (56.3%).
- Meanwhile, 14,528 degrees and other awards were granted to men in 2023-24, an increase of 7.7% since 2013-14. The largest 10-year percentage increase for awards granted to males was seen at the less-than-four-year certificate level (115.1%).



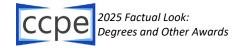
#### **Degrees and Other Awards Conferred by Race/Ethnicity**

See pages 4.2-4.7

• Nebraska institutions conferred 32,308 awards to U.S. Nonresidents and students of known race/ethnicity in 2023-24. As shown in the table below, the number of awards conferred to Hispanics and multiracial individuals increased substantially since 2013-14.

#### Number of Degrees and Other Awards by Race/Ethnicity

Dona / Education to	20	2013-14		2023-24	
Race/Ethnicity	N	% of Total	N	% of Total	% Change
Asian/Pacific Islander	790	2.7%	1,164	3.6%	47.3%
Black Non-Hispanic	1,336	4.5%	1,516	4.7%	13.5%
Hispanic	1,474	5.0%	3,722	11.5%	152.5%
Native American	162	0.5%	177	0.5%	9.3%
Two or More Races	464	1.6%	1,406	4.4%	203.0%
U.S. Nonresident	989	3.3%	1,005	3.1%	1.6%
White Non-Hispanic	24,418	82.4%	23,318	72.2%	-4.5%



#### **Degrees and Other Awards Conferred by Discipline Cluster**

See pages 5.2-5.10

- Nebraska's postsecondary institutions confer large numbers of degrees and other awards in Business and Communication;
   Health; and Science, Technology, Engineering, and Math (STEM). Together, these discipline clusters accounted for 56.8% of awards conferred in 2023-24.
- As shown in the table below, the largest 10-year percentage increase, 41.1%, was evidenced within the Trade discipline cluster, while the largest 10-year percentage decrease, 9.5%, was evidenced within the Arts and Humanities discipline cluster.

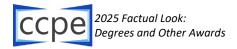
#### Number of Degrees and Other Awards by Discipline Cluster

Disciplina Charter	20	13-14	20	23-24	10-Year
Discipline Cluster	N	% of Total	N	% of Total	% Change
Arts and Humanities	3,757	12.2%	3,399	10.2%	-9.5%
Business and Communication	7,096	23.1%	6,966	20.9%	-1.8%
Education	3,082	10.0%	3,274	9.8%	6.2%
Health	5,852	19.0%	6,141	18.5%	4.9%
Social and Behavioral Sciences and Human Services	3,171	10.3%	3,135	9.4%	-1.1%
Science, Technology, Engineering, and Math (STEM)	4,562	14.8%	5,792	17.4%	27.0%
Trades	3,238	10.5%	4,569	13.7%	41.1%

• Markedly different patterns are revealed when each award level is examined by discipline cluster:

#### 2023-24 Top Discipline Cluster by Award Level

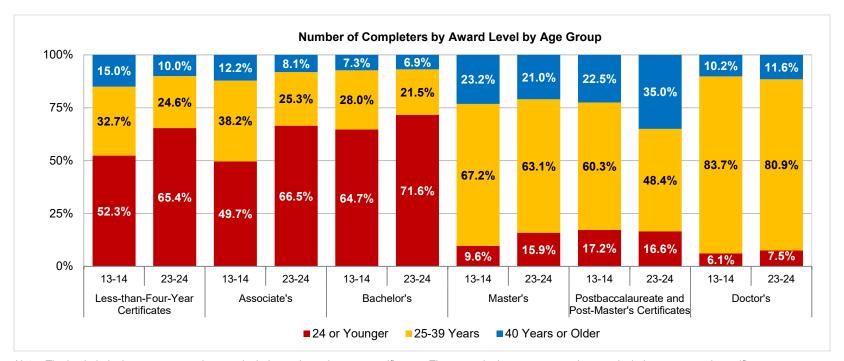
Level	Top Discipline Cluster	N	% of Total Within Leve
Less-than-Four-Year Certificates	Trades	2,944	53.2%
Associate's	Arts and Humanities	1,267	26.0%
Bachelor's and Postbaccalaureate Cert.	Business and Communication	3,935	26.3%
Master's and Post-Master's Cert.	Education	1,594	27.1%
Doctor's	Health	1,180	58.8%



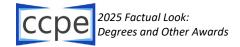
#### **Completers by Age Group**

See page 6.2-6.12

- Section 6 of this report examines the number of completers by age group.
- In 2013-14, 47.9% of completers were 24 years of age or younger, 40.1% were 25-39 years, and 12.0% were 40 years or older.
- In 2023-24, 54.8% of completers were 24 years of age or younger, 34.2% were 25-39 years, and 11.0% were 40 years or older.
- Since 2013-14, the number of completers 24 years of age or younger has increased 23.4%. Meanwhile, the number of completers 25-39 years and 40 years or older have decreased 7.9% and 1.1%, respectively.
- As shown in the graph below, the majority of undergraduate completers in 2023-24 were 24 years or younger while the majority of graduate completers were 25-39 years of age.



Note. The bachelor's degree category does not include postbaccalaureate certificates. The master's degree category does not include post-master's certificates.



## Introduction Degrees and Other Awards Conferred 2013-2014 through 2023-2024

The 2025 Factual Look at Higher Education in Nebraska summarizes information from the Integrated Postsecondary Education Data System (IPEDS) survey forms. The Higher Education Act of 1965, as amended, requires institutions that participate in federal student aid programs to submit data to IPEDS.<sup>1</sup>

The Coordinating Commission for Postsecondary Education is responsible for verification and reporting of IPEDS data as defined in Neb. Rev. Stat. § 85-1424, which states:

#### "The commission shall:

- (1) Review and verify all information submitted by public postsecondary systems and institutions as part of the Integrated Postsecondary Education Data System and make such corrections in the submitted information as are necessary; and
- (2) Prepare and disseminate an annual report of the information submitted by each public postsecondary system and institution and those private postsecondary educational institutions willing to cooperate as part of the Integrated Postsecondary Education Data System."

The annual report consists of two sections—Degrees and Other Awards Conferred, and Enrollment—and each section is approved and disseminated as it is completed. This section of the *Factual Look* summarizes the number of degrees and awards reported through IPEDS surveys of Nebraska's public and nonpublic colleges and universities.

Institutions report the number of degrees and other awards conferred during a one-year period beginning on July 1. For example, degrees and awards reported for 2023-24 were awarded between July 1, 2023, and June 30, 2024. The 10-year trends presented in this section of the *Factual Look* are based on the Fall 2014 through Fall 2024 IPEDS Completion surveys of Nebraska's public and nonpublic colleges. Through these surveys, Nebraska institutions reported the number of degrees, certificates, and diplomas awarded from 2013-14 through 2023-24. In this report, the number of degrees and other awards conferred is analyzed by (1) sector and institution, (2) award level, (3) sex, (4) race/ethnicity, and (5) discipline cluster. In addition, the number of completers by age is summarized in section six of this report.

Throughout this report, the total number of degrees and other awards is analyzed by four sectors of higher education in Nebraska. As defined in the Coordinating Commission's *Comprehensive Statewide Plan for Postsecondary Education*, there are three public sectors of higher education in Nebraska:

<sup>&</sup>lt;sup>1</sup> A few nonpublic institutions are not included in this analysis because: 1.) The institution is not required to report school statistics to IPEDS, or 2.) The institution reports school statistics to IPEDS, but it has campuses in multiple states and reports combined data for multiple campuses (known as "parent/child" reporting).



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<u>University of Nebraska</u>: "The University of Nebraska provides extensive, comprehensive postsecondary education to Nebraska citizens through its four campuses: the University of Nebraska-Lincoln, the University of Nebraska at Omaha, the University of Nebraska at Kearney, and the University of Nebraska Medical Center. The two-year Nebraska College of Technical Agriculture, under the management of the Institute of Agriculture and Natural Resources at UNL, is also part of the University of Nebraska system."<sup>2</sup>

<u>Nebraska State College System</u>: "The state colleges at Chadron, Peru, and Wayne are regional institutions that provide educational programs and public services to meet needs indigenous to their service areas."

<u>Nebraska Community Colleges</u>: "Community colleges provide educational options for students seeking entry-level career training. The education program may culminate in an applied technology associate degree, diploma, or certificate; or an associate of arts or associate of science degree from an academic transfer program." Nebraska's six public community colleges are: Central, Metropolitan, Mid-Plains, Northeast, Southeast, and Western Nebraska.

In addition to the public colleges and universities, private not-for-profit, private for-profit, out-of-state public, and federally-funded tribal colleges submit data to IPEDS and are categorized as <u>Nonpublic Colleges and Universities</u>. Several institutions in this sector no longer report to IPEDS due to school closings and institutional changes.

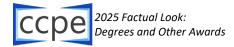
Data for the most recent edition of the *Factual Look* is available for download on the Coordinating Commission's website: ccpe.nebraska.gov/reports.

<sup>&</sup>lt;sup>2</sup> The numbers of degrees reported include degrees conferred by the University of Nebraska Medical Center (UNMC) to graduates of the physician assistant military and distance education programs. These programs serve all branches of the military and most graduates are not residents of Nebraska. For technical reasons, UNMC did not report these students via the IPEDS Completion surveys prior to 2012-13. UNMC began reporting distance education completions in the 2012-13 IPEDS Completion surveys; however, physician assistant military completions are not reported. To ensure the *Factual Look* accurately portrays UNMC's completions, the Commission includes the physician assistant military degrees and distance education degrees in the *Degrees and Other Awards Conferred* section of the *Factual Look*. Unfortunately, the Commission is not able to determine UNMC's enrollment counts for these programs. Therefore, the *Enrollment* section of the *Factual Look* does not include students in the aforementioned programs. The number of degrees added to UNMC's IPEDS completion totals are as follows: 344 (2013-14), 348 (2014-15), 330 (2015-16), 334 (2016-17), 358 (2017-18), 353 (2018-19), 364 (2019-20), 394 (2020-21), 394 (2021-22), 372 (2022-23), and 371 (2023-24).

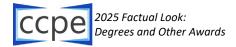


#### **Technical Notes:**

- 1. Due to data corrections and additions to the Commission's database that have been made since the 2024 Factual Look was published, the 2025 Factual Look supersedes all previous editions.
- 2. Adjustments are occasionally made to improve data accuracy. Therefore, it is generally advisable to reference the most recent edition of this report.
- 3. Due to rounding, percentages may not sum to 100.0% for data summarized in this report.



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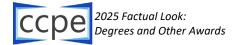


## Section 1



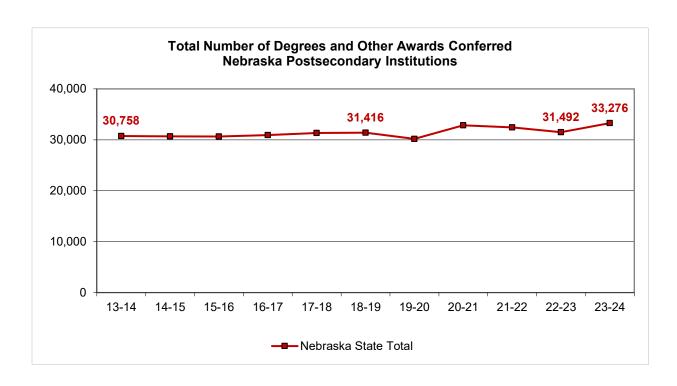
# Total Degrees and Other Awards by Sector and by Institution

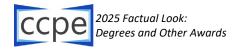




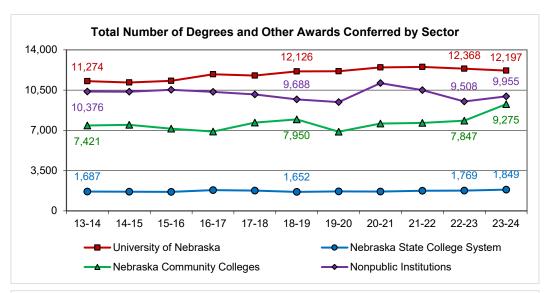
#### **TOTAL DEGREES AND OTHER AWARDS CONFERRED**

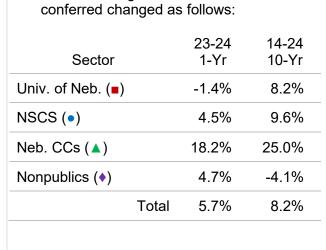
- Nebraska's postsecondary institutions conferred a total of 33,276 degrees, diplomas, and certificates during the one-year period from July 1, 2023, to June 30, 2024, an increase of 1,784 awards, or 5.7%, from one year earlier.
- Over the 10-year period from 2013-14 to 2023-24, the total number of degrees and awards conferred by postsecondary institutions in Nebraska increased 8.2%.





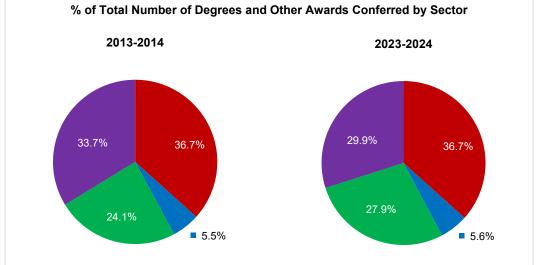
#### TOTAL DEGREES AND OTHER AWARDS CONFERRED by SECTOR





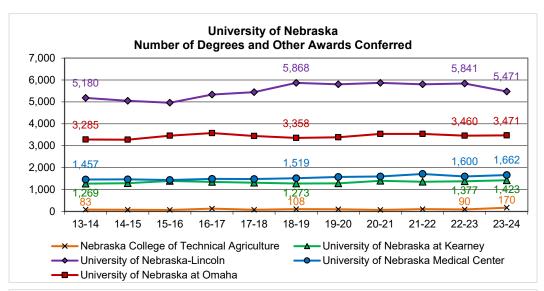
Between 2013-14 and 2023-24, the

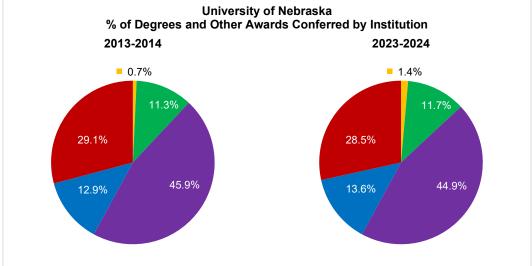
number of degrees and other awards





#### DEGREES AND OTHER AWARDS CONFERRED BY THE UNIVERSITY OF NEBRASKA





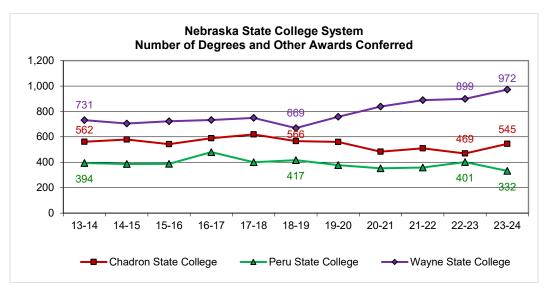
 Between 2013-14 and 2023-24, the number of degrees and other awards conferred by the University of Nebraska changed as follows:

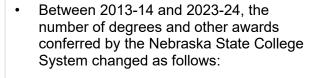
Instit	tution	23-24 1-Yr	14-24 10-Yr
NCTA (x)		88.9%	104.8%
UNK (▲)		3.3%	12.1%
UNL (*)		-6.3%	5.6%
UNMC (•)		3.9%	14.1%
UNO (■)		0.3%	5.7%
	Sector Total	-1.4%	8.2%

 Between 2022-23 and 2023-24, less-thanfour-year certificates increased 311.8% (from 17 to 70) at NCTA. NCTA noted this increase was because a large number of students had completed the certificate requirements at the end of their first year.

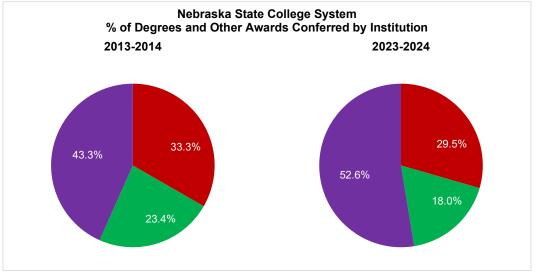


#### DEGREES AND OTHER AWARDS CONFERRED BY THE NEBRASKA STATE COLLEGE SYSTEM



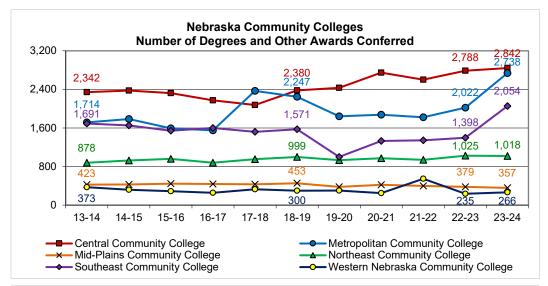


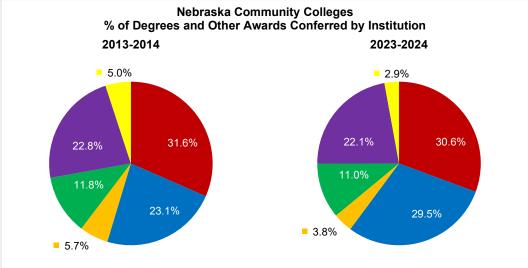
Institution	23-24 1-Yr	14-24 10-Yr
Chadron (■)	16.2%	-3.0%
Peru (▲)	-17.2%	-15.7%
Wayne (♦)	8.1%	33.0%
Sector Total	4.5%	9.6%





#### DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA COMMUNITY COLLEGES

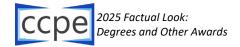




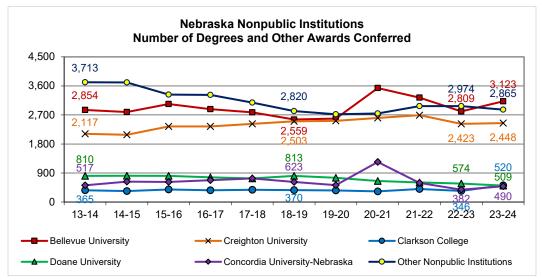
 Between 2013-14 and 2023-24, the number of degrees and other awards conferred by Nebraska's Community Colleges changed as follows:

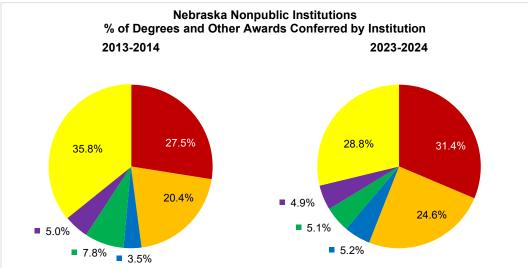
Institution	23-24 1-Yr	14-24 10-Yr
Central (■)	1.9%	21.3%
Metropolitan (●)	35.4%	59.7%
Mid-Plains (x)	-5.8%	-15.6%
Northeast (▲)	-0.7%	15.9%
Southeast (*)	46.9%	21.5%
Western (○)	13.2%	-28.7%
Sector Total	18.2%	25.0%

Awards increased substantially between 2022-23 and 2023-24 at Metropolitan and at Southeast. At Metro, less-than-four-year certificates increased 77.6% (from 639 to 1,135) while associate's increased 15.9% (from 1,383 to 1,603). At SCC, less-than-four-year certificates increased 175.1% (from 349 to 960). SCC noted their increase was due to credential stacking and identifying students who completed program requirements but had not applied to receive the award.



#### **DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA NONPUBLIC INSTITUTIONS**





 Between 2013-14 and 2023-24, the number of degrees and other awards conferred within the nonpublic sector changed as follows:

Institution	23-24 1-Yr	14-24 10-Yr
Bellevue (■)	11.2%	9.4%
Creighton (x)	1.0%	15.6%
Clarkson (●)	50.3%	42.5%
Doane (▲)	-11.3%	-37.2%
Concordia (♦)	28.3%	-5.2%
Other Nonpublics ()	-3.7%	-22.8%
Sector Total	4.7%	-4.1%

- Since 2013-14, 12 institutions in the nonpublic sector have closed or have stopped reporting data to IPEDS.
- At Clarkson College, large increases were reported between 2022-23 and 2023-24 for awards at the bachelor's level (51.6%, from 128 to 194), master's level (54.3%, from 105 to 162), and doctor's level (158.3%, from 24 to 62).

*Note.* These graphs detail data for: 1.) The five nonpublic institutions that granted the highest number of degrees and other awards within the nonpublic sector in 2023-24, and 2.) The combined data for the remaining institutions in the nonpublic sector.



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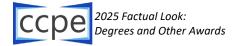


## Section 2



# Total Degrees and Other Awards by Award Level





#### **CLASSIFICATION OF DEGREES AND OTHER AWARDS**

The analyses in this section focus on the total number of degrees and other awards by level as defined below.

"Award levels are identified on the basis of recognition for their completion, duration, or a combination thereof." (Data source: IPEDS Glossary)

The Commission utilizes award levels as defined in the following table.

Award Level Name Used in this Report	IPEDS Category Name	IPEDS Definition
	Postsecondary award, certificate, or diploma (less than 300 clock hours, 9 semester or trimester credit hours, or 13 quarter credit hours)	An award that requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) designed for completion in less than 300 clock hours, or in less than 9 semester or trimester credit hours, or less than 13 quarter credit hours. <sup>a</sup>
Less-than-	Postsecondary award, certificate, or diploma (300- 899 clock hours, 9-29 semester or trimester credit hours, or 13-44 quarter credit hours)	An award that requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) designed for completion in at least 300 but less than 900 clock hours, or in at least 9 but less than 30 semester or trimester credit hours, or in at least 13 but less than 45 quarter credit hours. <sup>a</sup>
Four-Year Certificates	Postsecondary award, certificate, or diploma (900- 1,800 clock hours, 30-60 semester or trimester credit hours, or 45-90 quarter credit hours)	An award that requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) designed for completion in at least 900 but less than 1,800 clock hours, or in at least 30 but less than 60 semester or trimester credit hours, or in at least 45 but less than 90 quarter credit hours. <sup>b</sup>
	Postsecondary award, certificate, or diploma (1,800 or more clock hours, 60 or more semester or trimester credit hours, or 90 or more quarter credit hours)	An award that requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) designed for completion in 1,800 or more clock hours, or 60 or more semester or trimester credit hours, or 90 or more quarter credit hours. <sup>b</sup>
Associate's	Associate's Degree	An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.



Award Level Name Used in this Report	IPEDS Category Name	IPEDS Definition
Bachelor's <sup>c</sup>	Bachelor's Degree <sup>c</sup>	An award (baccalaureate or equivalent degree, as determined by the Secretary, U.S. Department of Education) that normally requires at least 4 but not more than 5 years of full-time equivalent college-level work. This includes all bachelor's degrees conferred in a 5-year cooperative (work-study) program. A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies. Also includes bachelor's degrees in which the normal 4 years of work are completed in 3 years.
	Postbaccalaureate Certificate <sup>c</sup>	An award that requires completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree. Note: Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.
Master's°	Master's Degree <sup>c</sup>	An award that requires the successful completion of a program of study of at least the full-time equivalent of 1 but not more than 2 academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as 'first-professional', may require more than two full-time equivalent academic years of work.
	Post-Master's Certificate <sup>c</sup>	An award that requires completion of an organized program beyond the master's degree, but does not meet the requirements of academic degrees at the doctor's level.
Doctor's	Doctor's Degree- Professional Practice	A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as first-professional and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.
	Doctor's Degree- Research/Scholarship	A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M, and others, as designated by the awarding institution.
	Doctor's Degree-Other	A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.

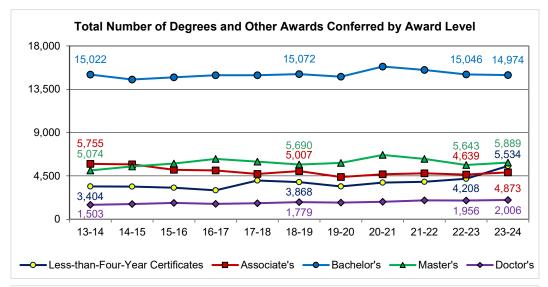
Note. Data source: Glossary, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, April 17, 2025.

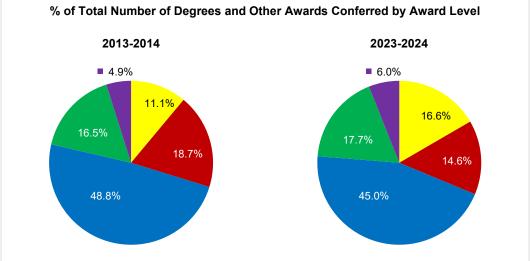
<sup>a</sup>Beginning with data for 2019-20, this award level category was one of two added options for reporting certificates of less than one academic year in length.

<sup>b</sup>Beginning with data for 2019-20, references to academic year equivalencies were removed from all levels of subbaccalaureate certificates. <sup>c</sup>For Sections 2 through 5 of this report, bachelor's degrees and postbaccalaureate certificates are collapsed into the category "bachelor's" while master's degrees and postmaster's certificates are collapsed into the category "master's." However, IPEDS collapses postbaccalaureate and postmaster's certificates into one category for the age data presented in Section 6 of this report. Since the Commission is unable to parse out the data for these certificates, the degree level categories presented in Sections 2 through 5 are different than the degree level categories presented in Section 6 of this report.



#### TOTAL DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL



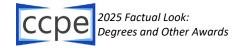


 Between 2013-14 and 2023-24, the number of degrees and other awards conferred at each award level changed as follows:

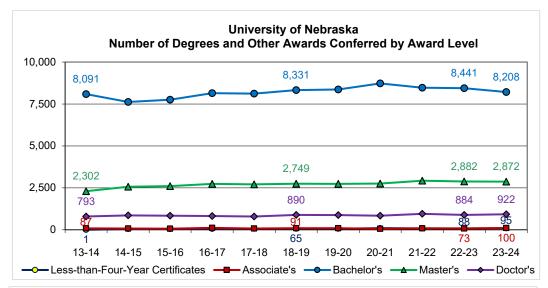
Level	23-24 1-Yr	14-24 10-Yr
Less-than-Four-Year Certificates (○)	31.5%	62.6%
Associate's (■)	5.0%	-15.3%
Bachelor's (•)	-0.5%	-0.3%
Master's (▲)	4.4%	16.1%
Doctor's (♦)	2.6%	33.5%
То	tal 5.7%	8.2%

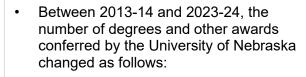
Less-than-four-year certificates increased substantially between 2022-23 and 2023-24 at Metropolitan Community College and Southeast Community College. Metro reported a one-year increase of 77.6% (from 639 to 1,135) while SCC reported a 175.1% increase (from 349 to 960). SCC attributed their increase to credential stacking and identifying students who completed program requirements but had not applied to receive the award.

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

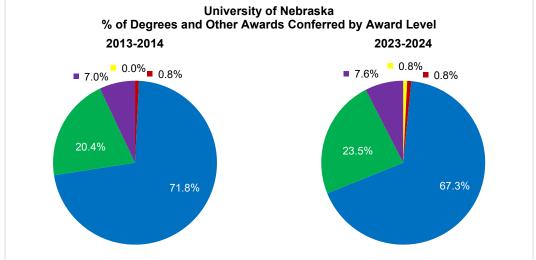


#### DEGREES AND OTHER AWARDS CONFERRED BY THE UNIVERSITY OF NEBRASKA by AWARD LEVEL





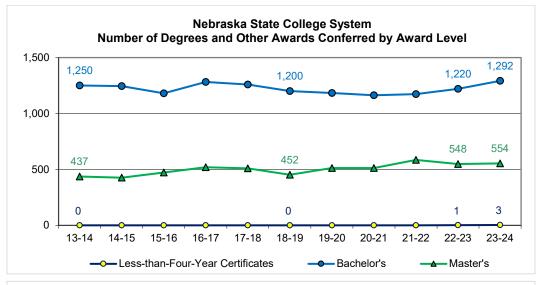
Level	23-24 1-Yr	14-24 10-Yr
Less-than-Four-Year Certificates (○)	8.0%	9,400.0%
Associate's (■)	37.0%	14.9%
Bachelor's (•)	-2.8%	1.4%
Master's (▲)	-0.3%	24.8%
Doctor's (♦)	4.3%	16.3%
Sector Total	-1.4%	8.2%

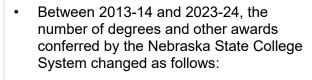


Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

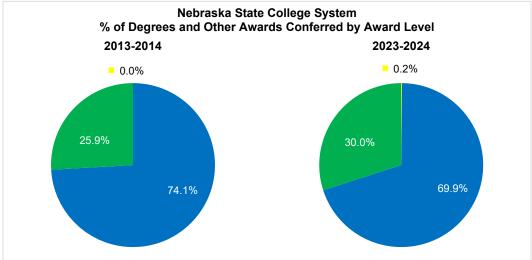


### <u>DEGREES AND OTHER AWARDS CONFERRED BY THE NEBRASKA STATE COLLEGE SYSTEM by AWARD</u> LEVEL

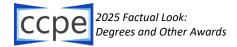




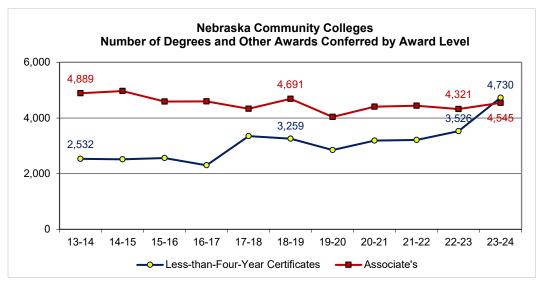
Level	23-24 1-Yr	14-24 10-Yr
Less-than-Four-Year Certificates (○)	200.0%	NA
Bachelor's (•)	5.9%	3.4%
Master's (▲)	1.1%	26.8%
Sector Total	4.5%	9.6%

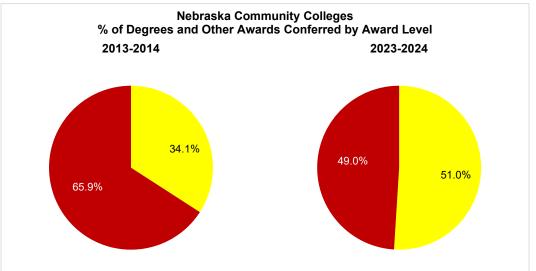


Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer associate's degrees or doctor's degrees. The Nebraska state colleges did not report less-than-four-year certificates until 2022-23.



#### DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA COMMUNITY COLLEGES by AWARD LEVEL





Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, or doctor's degrees.

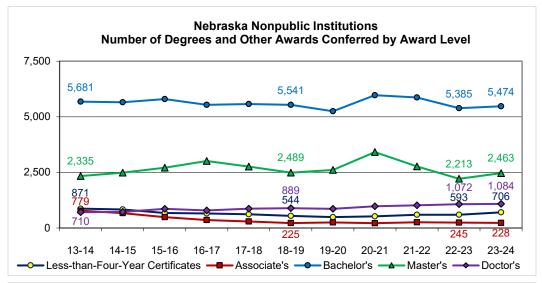
 Between 2013-14 and 2023-24, the number of degrees and other awards conferred by Nebraska's community colleges changed as follows:

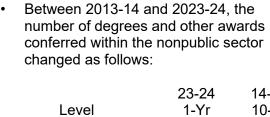
Level	23-24 1-Yr	14-24 10-Yr
Less-than-Four-Year Certificates (○)	34.1%	86.8%
Associate's (■)	5.2%	-7.0%
Sector Total	18.2%	25.0%

Less-than-four-year certificates increased substantially between 2022-23 and 2023-24 at Metropolitan Community College and Southeast Community College. Metro reported a one-year increase of 77.6% (from 639 to 1,135) while SCC reported a 175.1% increase (from 349 to 960). SCC attributed their increase to credential stacking and identifying students who completed program requirements but had not applied to receive the award.

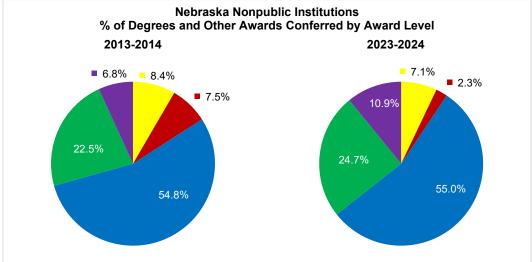


#### DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA NONPUBLIC INSTITUTIONS by AWARD LEVEL

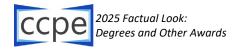




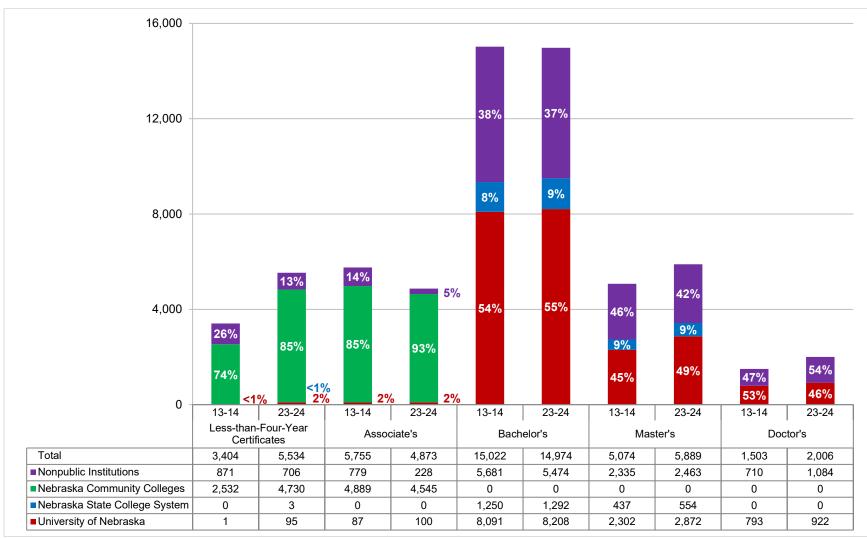
	23-24	14-24
Level	1-Yr	10-Yr
Less-than-Four-Year Certificates (○)	19.1%	-18.9%
Associate's (■)	-6.9%	-70.7%
Bachelor's (●)	1.7%	-3.6%
Master's (▲)	11.3%	5.5%
Doctor's (♦)	1.1%	52.7%
Sector Total	4.7%	-4.1%



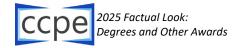
Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.



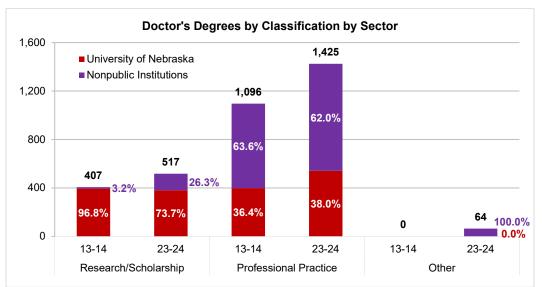
#### **DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by SECTOR**



Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. Associate's degrees were not conferred by Nebraska's state colleges. Bachelor's degrees were not conferred by Nebraska's community colleges. Doctor's degrees were not conferred by Nebraska's community colleges. Doctor's degrees were not conferred by Nebraska's community colleges.

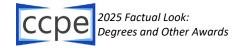


#### **DOCTOR'S DEGREES AWARDED by CLASSIFICATION by SECTOR**



- Research/scholarship doctoral degrees increased 27.0% between 2013-14 and 2023-24:
  - 3.3% decrease at the University of Nebraska (from 394 to 381)
  - 946.2% increase at Nebraska's nonpublic institutions (from 13 to 136)
- Professional practice doctoral degrees increased 30.0% during this same time:
  - 35.6% increase at the University of Nebraska (from 399 to 541)
  - 26.8% increase at Nebraska's nonpublic institutions (from 697 to 884)

Note. Doctor's degrees were not conferred by Nebraska's community colleges or state colleges. Nebraska's postsecondary institutions did not report doctoral degrees in the 'other' category until 2017-18. Prior to this, these degrees were reported under the 'professional practice' category.

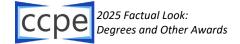


# Section 3



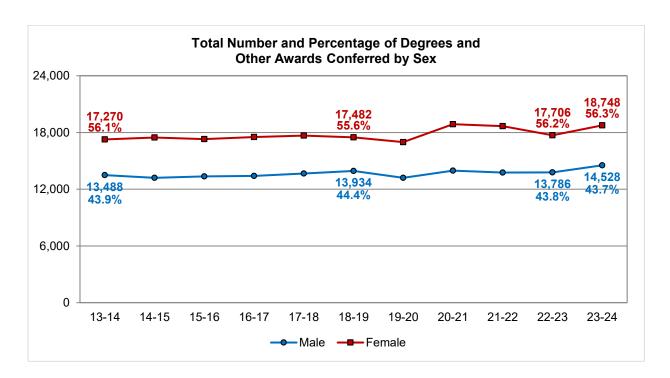
# Total Degrees and Other Awards by Sex



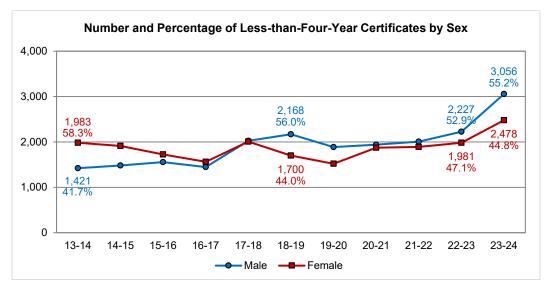


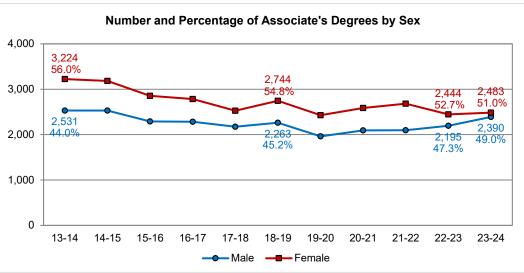
#### TOTAL DEGREES AND OTHER AWARDS by SEX

- Nebraska's postsecondary institutions awarded 18,748 degrees, diplomas, and certificates to women in 2023-24, a one-year increase of 5.9%. Over the 10-year period from 2013-14 to 2023-24, the total number of degrees and other awards granted to women increased 8.6%.
- Meanwhile, 14,528 degrees and other awards were granted to men in 2023-24, a one-year increase of 5.4%. Between 2013-14 and 2023-24, the total number of degrees and other awards granted to men increased 7.7%.
- While the gap between men and women varied slightly from one year to another, women consistently earned higher percentages of the degrees and other awards conferred by Nebraska postsecondary institutions than men. Over the last 10 years, the gap increased from 12.3 percentage points in 2013-14 to 12.7 percentage points in 2023-24.





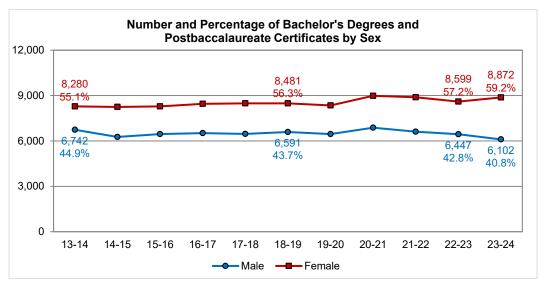


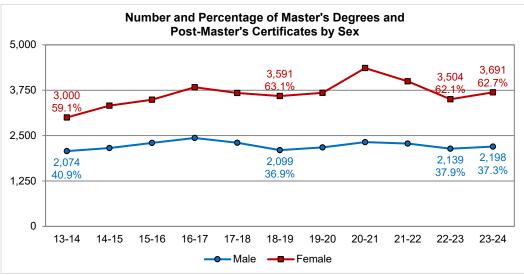


 Between 2013-14 and 2023-24, the number of degrees and other awards conferred by Nebraska's postsecondary institutions changed as follows:

Male (●)       37.2%       115.1%         Female (■)       25.1%       25.0%         Level Total       31.5%       62.6%         Associate's Degrees:         Sex       1-Yr       10-Yr         Male (●)       8.9%       -5.6%         Female (■)       1.6%       -23.0%         Level Total       5.0%       -15.3%	Sex	23-24 1-Yr	14-24 10-Yr
Level Total       31.5%       62.6%         Associate's Degrees:         Sex       23-24       14-24         1-Yr       10-Yr         Male (●)       8.9%       -5.6%         Female (■)       1.6%       -23.0%	Male (•)	37.2%	115.1%
Associate's Degrees:       23-24 14-24         Sex       1-Yr 10-Yr         Male (●)       8.9% -5.6%         Female (■)       1.6% -23.0%	Female (■)	25.1%	25.0%
Sex     23-24 14-24 10-Yr       Male (•)     8.9% -5.6%       Female (■)     1.6% -23.0%	Level Tota	ıl 31.5%	62.6%
Sex       1-Yr       10-Yr         Male (●)       8.9%       -5.6%         Female (■)       1.6%       -23.0%	Associate's Degrees:	23-24	14-24
Female (■) 1.6% -23.0%	Sex	_	
( )	Male (•)	8.9%	-5.6%
Level Total 5.0% -15.3%	Female (■)	1.6%	-23.0%
	Level Tota	ıl 5.0%	-15.3%







 Between 2013-14 and 2023-24, the number of degrees and other awards conferred by Nebraska's postsecondary institutions changed as follows:

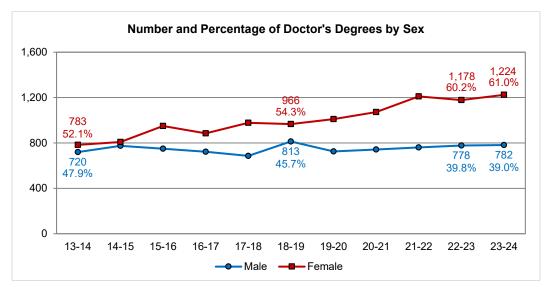
Bachelor's Degrees and
Postbaccalaureate Certificates:

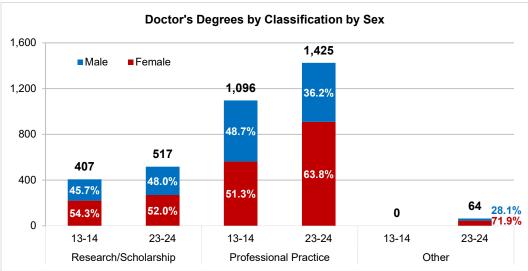
S	ex	23-24 1-Yr	14-24 10-Yr
Male (●)		-5.4%	-9.5%
Female (■)		3.2%	7.1%
	Level Total	-0.5%	-0.3%

# Master's Degrees and Post-Master's Certificates:

1 USI-IVIASIEI S CEITIIICATES	<b>).</b>	
	23-24	14-24
Sex	1-Yr	10-Yr
Male (●)	2.8%	6.0%
Female (■)	5.3%	23.0%
Level Total	4.4%	16.1%







Note. Nebraska's postsecondary institutions did not report doctoral degrees in the 'other' category until 2017-18.

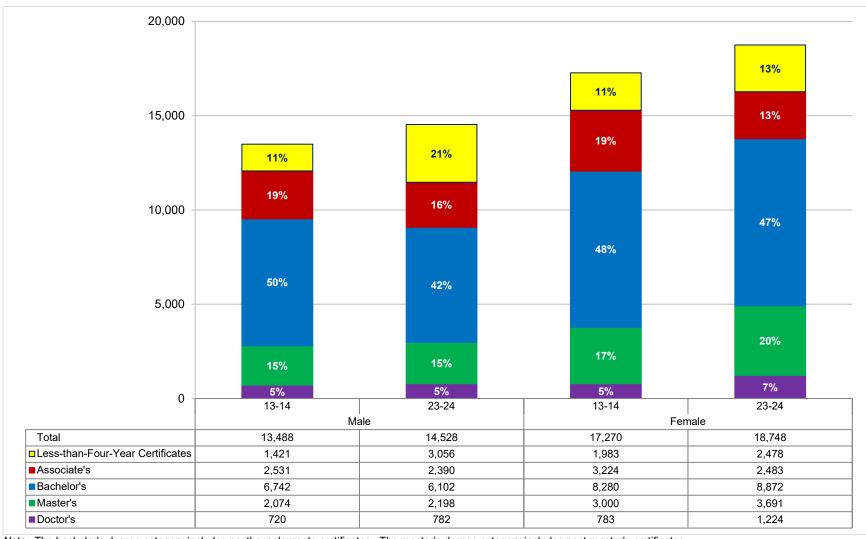
 Between 2013-14 and 2023-24, the number of doctor's degrees conferred by Nebraska's postsecondary institutions changed as follows:

#### Doctor's Degrees:

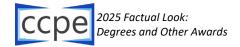
	J		
		23-24	14-24
S	ex	1-Yr	10-Yr
Male (•)		0.5%	8.6%
Female (■)		3.9%	56.3%
	Level Total	2.6%	33.5%

 Over the 10-year period, the number of research/scholarship doctoral degrees increased 33.3% for males and 21.7% for females while professional practice doctor's degrees decreased 3.4% for males and increased 61.7% for females.





Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.



University of Nebraska - Degrees and Awards by Award Level by Sex

												<u>% C</u>	hange
Award Level /												23-24	14-24
Sex	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	1-Yr	10-Yr
Less-than-Four-Year Co	ertificates												
Male	1	34	47	45	57	56	57	73	58	57	26	-54.4%	2,500.09
% Male	100%	79%	92%	82%	84%	86%	84%	74%	67%	65%	27%		
Female	0	9	4	10	11	9	11	25	29	31	69	122.6%	N/A
% Female	0%	21%	8%	18%	16%	14%	16%	26%	33%	35%	73%		
Associate's													
Male	39	35	30	41	34	34	40	17	32	28	22	-21.4%	-43.6%
% Male	45%	48%	48%	36%	45%	37%	40%	30%	38%	38%	22%		
Female	48	38	33	74	42	57	59	40	53	45	78	73.3%	62.5%
% Female	55%	52%	52%	64%	55%	63%	60%	70%	62%	62%	78%		
Bachelor's													
Male	3,898	3,617	3,708	3,808	3,756	3,840	3,881	4,004	3,858	3,845	3,550	-7.7%	-8.9%
% Male	48%	47%	48%	47%	46%	46%	46%	46%	46%	46%	43%		
Female	4,193	4,003	4,047	4,339	4,359	4,491	4,487	4,722	4,608	4,596	4,658	1.3%	11.1%
% Female	52%	53%	52%	53%	54%	54%	54%	54%	54%	54%	57%		
Master's													
Male	997	1,087	1,095	1,115	1,109	1,082	1,107	1,070	1,145	1,203	1,159	-3.7%	16.2%
% Male	43%	42%	42%	41%	41%	39%	40%	39%	39%	42%	40%		
Female	1,305	1,479	1,509	1,620	1,598	1,667	1,627	1,685	1,781	1,679	1,713	2.0%	31.3%
% Female	57%	58%	58%	59%	59%	61%	60%	61%	61%	58%	60%		
Doctor's													
Professional Practic	е												
Male	210	216	200	200	180	226	211	192	211	199	216	8.5%	2.9%
% Male	53%	51%	48%	49%	53%	53%	49%	47%	41%	43%	40%		
Female	189	210	217	209	157	203	220	215	298	269	325	20.8%	72.0%
% Female	47%	49%	52%	51%	47%	47%	51%	53%	59%	57%	60%		
Research/ Scholars	hip												
Male	181	229	207	200	194	226	192	186	218	197	192	-2.5%	6.1%
% Male	46%	53%	49%	49%	50%	53%	48%	48%	49%	47%	50%		
Female	213	204	215	209	195	199	206	203	224	219	189	-13.7%	-11.3%
% Female	54%	47%	51%	51%	50%	47%	52%	52%	51%	53%	50%		
Other													
Male	-	-	-	-	12	2	4	1	0	0	0	N/A	N/A
% Male	-	-	-	-	18%	6%	9%	3%	0%	0%	0%		
Female	-	-	-	-	56	34	43	38	0	0	0	N/A	N/A
% Female	-	-	-	-	82%	94%	91%	97%	0%	0%	0%		
Doctor's Total											• •		
Male	391	445	407	400	386	454	407	379	429	396	408	3.0%	4.3%
% Male	49%	52%	49%	49%	49%	51%	46%	45%	45%	45%	44%		
Female	402	414	432	418	408	436	469	456	522	488	514	5.3%	27.9%
% Female	51%	48%	51%	51%	51%	49%	54%	55%	55%	55%	56%		



University of Nebraska - Degrees and Awards by Award Level by Sex (Continued)

												<u>% Ch</u>	nange
Award Level / Sex	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	23-24 1-Yr	14-24 10-Yr
University of Nebraska T	otal												
Male	5,326	5,218	5,287	5,409	5,342	5,466	5,492	5,543	5,522	5,529	5,165	-6.6%	-3.0%
% Male	47%	47%	47%	46%	45%	45%	45%	44%	44%	45%	42%		
Female	5,948	5,943	6,025	6,461	6,418	6,660	6,653	6,928	6,993	6,839	7,032	2.8%	18.2%
% Female	53%	53%	53%	54%	55%	55%	55%	56%	56%	55%	58%		

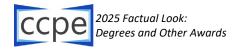
Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The University of Nebraska did not report doctoral degrees in the 'other' category until 2017-18.



Nebraska State College System - Degrees and Awards by Award Level by Sex

												<u>% Ch</u>	ange
Award Level /												23-24	14-24
Sex	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	1-Yr	10-Yr
Less-than-Four-Year Cer	rtificates												_
Male	-	-	-	-	-	-	-	-	-	0	0	N/A	N/A
% Male	-	-	-	-	-	-	-	-	-	0%	0%		
Female	-	-	-	-	-	-	-	-	-	1	3	200.0%	N/A
% Female	-	-	-	-	-	-	-	-	-	100%	100%		
Bachelor's													
Male	488	492	448	517	497	494	472	467	461	480	486	1.3%	-0.4%
% Male	39%	40%	38%	40%	39%	41%	40%	40%	39%	39%	38%		
Female	762	753	733	765	762	706	712	696	712	740	806	8.9%	5.8%
% Female	61%	60%	62%	60%	61%	59%	60%	60%	61%	61%	62%		
Master's													
Male	173	171	189	203	193	152	167	197	196	164	186	13.4%	7.5%
% Male	40%	40%	40%	39%	38%	34%	33%	38%	34%	30%	34%		
Female	264	255	283	317	316	300	345	316	389	384	368	-4.2%	39.4%
% Female	60%	60%	60%	61%	62%	66%	67%	62%	66%	70%	66%		
Nebraska State College S	System Total												
Male	661	663	637	720	690	646	639	664	657	644	672	4.3%	1.7%
% Male	39%	40%	39%	40%	39%	39%	38%	40%	37%	36%	36%		
Female	1,026	1,008	1,016	1,082	1,078	1,006	1,057	1,012	1,101	1,125	1,177	4.6%	14.7%
% Female	61%	60%	61%	60%	61%	61%	62%	60%	63%	64%	64%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer associate's degrees or doctor's degrees. The Nebraska state colleges did not report less-than-four-year certificates until 2022-23.



Nebraska Community Colleges - Degrees and Awards by Award Level by Sex

												<u>% Cl</u>	nange
Award Level /												23-24	14-24
Sex	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	1-Yr	10-Yr
Less-than-Four-Year Ce	rtificates												
Male	1,338	1,372	1,454	1,339	1,915	2,055	1,783	1,812	1,888	2,117	2,945	39.1%	120.1%
% Male	53%	55%	57%	58%	57%	63%	63%	57%	59%	60%	62%		
Female	1,194	1,144	1,105	961	1,432	1,204	1,066	1,376	1,321	1,409	1,785	26.7%	49.5%
% Female	47%	45%	43%	42%	43%	37%	37%	43%	41%	40%	38%		
Associate's													
Male	2,249	2,316	2,148	2,165	2,068	2,176	1,859	2,030	2,005	2,112	2,307	9.2%	2.6%
% Male	46%	47%	47%	47%	48%	46%	46%	46%	45%	49%	51%		
Female	2,640	2,652	2,442	2,432	2,262	2,515	2,178	2,376	2,436	2,209	2,238	1.3%	-15.2%
% Female	54%	53%	53%	53%	52%	54%	54%	54%	55%	51%	49%		
Nebraska Community Co	olleges Total												
Male	3,587	3,688	3,602	3,504	3,983	4,231	3,642	3,842	3,893	4,229	5,252	24.2%	46.4%
% Male	48%	49%	50%	51%	52%	53%	53%	51%	51%	54%	57%		
Female	3,834	3,796	3,547	3,393	3,694	3,719	3,244	3,752	3,757	3,618	4,023	11.2%	4.9%
% Female	52%	51%	50%	49%	48%	47%	47%	49%	49%	46%	43%		

Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, or doctor's degrees.



Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Sex

												<u>% C</u>	<u>hange</u>
Award Level /												23-24	14-24
Sex	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	1-Yr	10-Yr
Less-than-Four-Year Ce	ertificates												
Male	82	75	56	62	53	57	48	55	60	53	85	60.4%	3.7%
% Male	9%	9%	8%	9%	9%	10%	10%	10%	10%	9%	12%		
Female	789	759	616	592	564	487	442	471	539	540	621	15.0%	-21.3%
% Female	91%	91%	92%	91%	91%	90%	90%	90%	90%	91%	88%		
Associate's													
Male	243	179	113	77	73	53	62	45	61	55	61	10.9%	-74.9%
% Male	31%	27%	23%	22%	25%	24%	25%	21%	24%	22%	27%		
Female	536	492	378	278	224	172	191	172	193	190	167	-12.1%	-68.8%
% Female	69%	73%	77%	78%	75%	76%	75%	79%	76%	78%	73%		
Bachelor's													
Male	2,356	2,157	2,298	2,188	2,217	2,257	2,102	2,405	2,296	2,122	2,066	-2.6%	-12.3%
% Male	41%	38%	40%	40%	40%	41%	40%	40%	39%	39%	38%		
Female	3,325	3,492	3,500	3,348	3,359	3,284	3,147	3,566	3,571	3,263	3,408	4.4%	2.5%
% Female	59%	62%	60%	60%	60%	59%	60%	60%	61%	61%	62%		
Master's													
Male	904	899	1,015	1,117	1,002	865	901	1,054	939	772	853	10.5%	-5.6%
% Male	39%	36%	37%	37%	36%	35%	35%	31%	34%	35%	35%		
Female	1,431	1,590	1,697	1,896	1,762	1,624	1,706	2,359	1,826	1,441	1,610	11.7%	12.5%
% Female	61%	64%	63%	63%	64%	65%	65%	69%	66%	65%	65%		,
Doctor's	0.70	0.70	00,0	00,0	0.70	00,0	00,0	5575	3375	20,0	00,0		
Professional Practice	e												
Male	324	319	334	302	288	337	270	291	277	324	300	-7.4%	-7.4%
% Male	46%	46%	40%	41%	36%	41%	37%	38%	34%	37%	34%	1.170	,
Female	373	382	502	442	520	489	451	483	545	556	584	5.0%	56.6%
% Female	54%	54%	60%	59%	64%	59%	63%	62%	66%	63%	66%	0.070	00.07
Research/ Scholarsh		J+70	0070	0070	0770	3370	0370	0270	0070	0370	0070		
Male	"P 5	10	8	20	11	21	39	61	42	53	56	5.7%	1,020.0
% Male	38%	43%	33%	44%	22%	39%	41%	42%	32%	38%	41%	5.7 70	1,020.0
Female	8	13	16	25	38	33	55	85	90	85	80	-5.9%	900.0
% Female	62%	57%	67%	56%	78%	61%	59%	58%	68%	62%	59%	-5.570	300.0
Other	02/6	31 /6	07/6	3076	10/6	01/6	39 /6	30 /6	00%	02/6	3976		
Male	_	_	_	_	1	1	9	11	12	5	18	260.0%	N/A
% Male	_	_	_	_	8%	11%	20%	19%	18%	9%	28%	200.070	IN/A
Female	_	_	_	_	11	8	35	48	53	49	46	-6.1%	N/A
% Female	_	-	-	-	92%	89%	33 80%	40 81%	82%	49 91%	72%	<b>-</b> U. 1 70	IN/A
% Ferriale Doctor's Total	-	-	-	-	9270	0970	00%	0170	0270	9170	1270		
	329	329	342	322	300	359	318	363	331	382	374	-2.1%	13.79
Male			342 40%	322 41%			318 37%		331 32%			<b>-</b> Z.1%	13.7%
% Male	46%	45% 205			35% 560	40% 530		37%	32% 688	36%	35%	2.00/	06 40
Female	381	395	518	467	569	530	541	616		690	710	2.9%	86.4%
% Female	54%	55%	60%	59%	65%	60%	63%	63%	68%	64%	65%		



Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Sex (Continued)

												<u>% CI</u>	nange
Award Level / Sex	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	23-24 1-Yr	14-24 10-Yr
Nebraska Nonpublic Insti	_		13-10	10-17	17-10	10-19	19-20	20-21	21-22	22-23	23-24	1-11	10-11
Male	3,914	3,639	3,824	3,766	3,645	3,591	3,431	3,922	3,687	3,384	3,439	1.6%	-12.1%
% Male	38%	35%	36%	36%	36%	37%	36%	35%	35%	36%	35%		
Female	6,462	6,728	6,709	6,581	6,478	6,097	6,027	7,184	6,817	6,124	6,516	6.4%	0.8%
% Female	62%	65%	64%	64%	64%	63%	64%	65%	65%	64%	65%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. Nebraska's nonpublic institutions did not report doctoral degrees in the 'other' category until 2017-18.

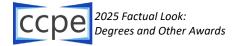


# Section 4



# Total Degrees and Other Awards by Race/Ethnicity





#### **CLASSIFICATION OF RACE/ETHNICITY**

The analyses in this section are based on the number of degrees and other awards conferred by race/ethnicity.

"Race/ethnicity: Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, residents, and other eligible non-citizens. Individuals are asked to first designate ethnicity as: Hispanic or Latino or Not Hispanic or Latino. Second, individuals are asked to indicate all races that apply among the following: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White." (Data source: IPEDS Glossary)

"Method of collection - Institutions must collect race and ethnicity information using a 2-question format. The first question is whether the respondent is Hispanic/Latino. The second question is whether the respondent is from one or more races from the following list: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, and White. Institutions should allow students and staff to self-identify their race and ethnicity. For further details on the guidance for collecting these data, please see the full Federal Register notice.

**Method of reporting aggregate data** - Institutions must report aggregate data to the U.S. Department of Education using the NINE categories below. Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible noncitizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation. More information about other eligible (for financial aid purposes) non-citizens is available at <a href="https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens">https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens</a>.

• Hispanic or Latino, regardless of race

For Non-Hispanic/Latino individuals:

- American Indian or Alaska Native
- Asian
- Black or African American

In addition, the following categories may be used:

U.S. Nonresident

(Data source: IPEDS Instructions)

- Native Hawaiian or Other Pacific Islander
- White
- Two or more races

Race and ethnicity unknown"



The Commission has adapted its data analysis to the IPEDS categories for race/ethnicity as defined in the following table.

Race/Ethnicity Category Name Used in this Report	IPEDS Category Name	IPEDS and/or Commission Definition
Asian/Pacific Islander	Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
/ Clariff dollo folarido	Native Hawaiian or Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
Black Non-Hispanic	Black or African American	A person having origins in any of the black racial groups of Africa.
Hispanic	Hispanic/Latino	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
Known Race/Ethnicity	-	Includes persons categorized into any of the following IPEDS race/ethnicity categories: American Indian or Alaska Native, Asian, Black or African American, Hispanic/Latino, Native Hawaiian or Other Pacific Islander, U.S. Nonresident, Two or More Races, White.
Minority	-	Includes persons categorized into any of the following IPEDS race/ethnicity categories: American Indian or Alaska Native, Asian, Black or African American, Hispanic/Latino, Native Hawaiian or Other Pacific Islander, Two or More Races.
Native American	American Indian or Alaska Native	A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.
Two or More Races	Two or More Races	The category used by institutions to report persons who selected more than one race.
U.S. Nonresident <sup>a</sup>	U.S. Nonresident	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category. Note: U.S. Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories.
Unknown Race/Ethnicity	Race and Ethnicity Unknown	The category used to report students whose race and ethnicity are not known. This category is used only if the person did not select EITHER a racial or ethnic designation.
White Non-Hispanic	White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
-	Resident (and Other Eligible Non-Citizens)	A person who is not a citizen or national of the United States but who has been admitted as a legal immigrant for the purpose of obtaining permanent resident status (and who holds either a registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

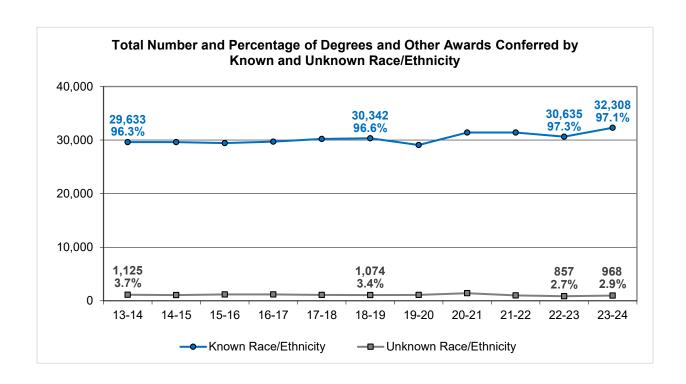
Note. Data source: Glossary, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, April 17, 2025.

<sup>&</sup>lt;sup>a</sup>IPEDS does not collect data on the originating location of U.S. Nonresidents.



#### TOTAL DEGREES AND OTHER AWARDS CONFERRED by KNOWN and UNKNOWN RACE/ETHNICITY

- Nebraska's postsecondary institutions awarded 32,308 degrees, diplomas, and certificates to students of known race/ethnicity in 2023-24, a one-year increase of 1,673 students (5.5%). Over the 10-year period from 2013-14 to 2023-24, the number of degrees and awards granted to students of known race/ethnicity increased 9.0%.
- Meanwhile, 968 degrees and other awards were granted to students of unknown race/ethnicity in 2023-24, a one-year increase of 13.0%. Between 2013-14 and 2023-24, the number of degrees and other awards conferred to students of unknown race/ethnicity decreased 14.0%.

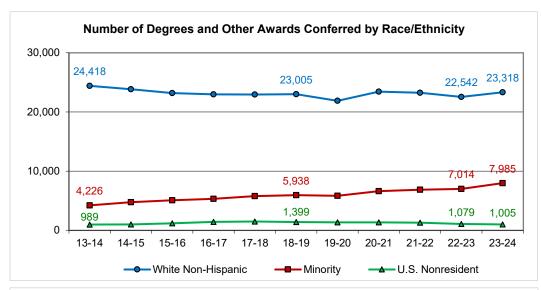


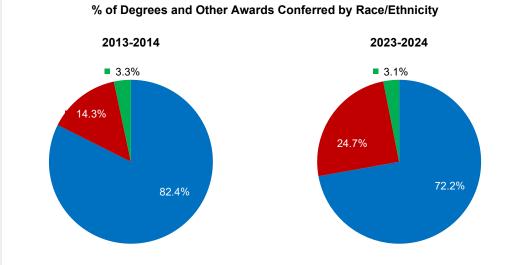


Note. The remaining analyses in this section focus on degrees awarded to U.S. Nonresidents and students of known race/ethnicity as defined on page 4.3.



#### **DEGREES AND OTHER AWARDS CONFERRED by RACE/ETHNICITY**

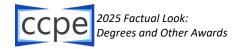




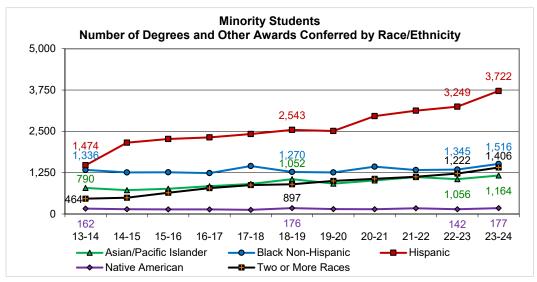
 Between 2013-14 and 2023-24, the number of degrees and other awards conferred by Nebraska's postsecondary institutions changed as follows:

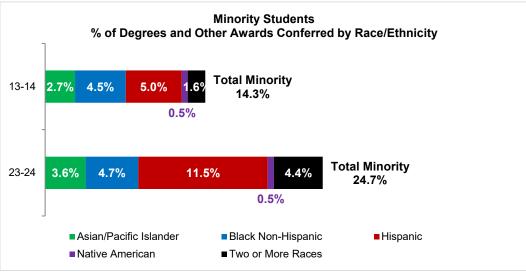
Race/Ethnicity	23-24 1-Yr	14-24 10-Yr
White Non-Hispanic (•)	3.4%	-4.5%
Minority (■)	13.8%	88.9%
U.S. Nonresident (▲)	-6.9%	1.6%
Known Race/Ethnicity Total	5.5%	9.0%

 (See the next page for details on each minority group.)



#### **DEGREES AND OTHER AWARDS CONFERRED by RACE/ETHNICITY**

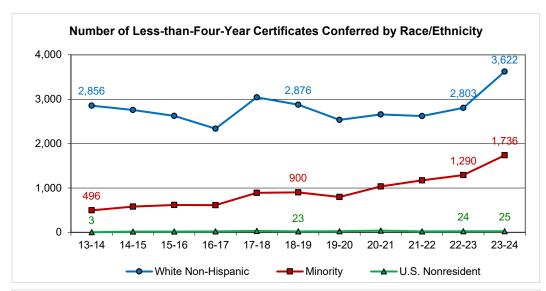


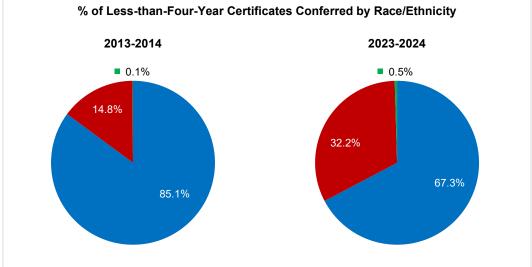


 Between 2013-14 and 2023-24, the number of degrees and other awards conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	23-24 1-Yr	14-24 10-Yr
Asian/Pac. Islander (▲)	10.2%	47.3%
Black Non-Hispanic (•)	12.7%	13.5%
Hispanic (■)	14.6%	152.5%
Native American (♦)	24.6%	9.3%
Two or More Races (■)	15.1%	203.0%
Total Minority	13.8%	88.9%





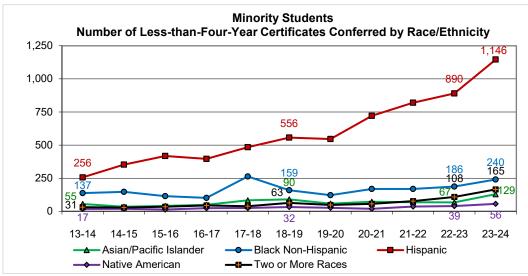


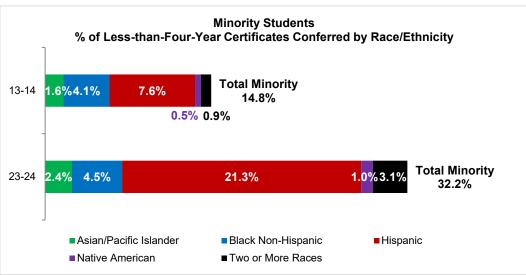
 Between 2013-14 and 2023-24, the number of less-than-four-year certificates conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	23-24 1-Yr	14-24 10-Yr
White Non-Hispanic (•)	29.2%	26.8%
Minority (■)	34.6%	250.0%
U.S. Nonresident (▲)	4.2%	733.3%
Known Race/Ethnicity by Award Level Total	30.8%	60.4%

• (See the next page for details on each minority group.)



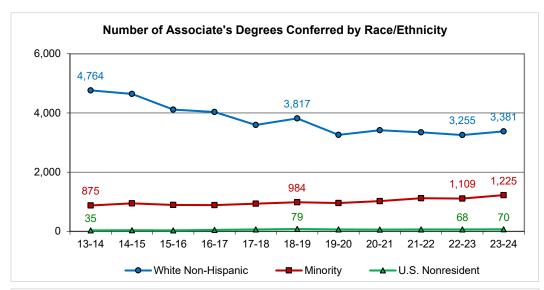


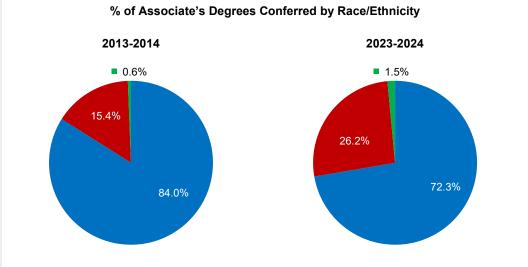


 Between 2013-14 and 2023-24, the number of less-than-four-year certificates conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	23-24 1-Yr	14-24 10-Yr	
Asian/Pac. Islander (▲)	92.5%	134.5%	
Black Non-Hispanic (•)	29.0%	75.2%	
Hispanic (■)	28.8%	347.7%	
Native American (*)	43.6%	229.4%	
Two or More Races (■)	52.8%	432.3%	
Total Minority by Award Level	34.6%	250.0%	





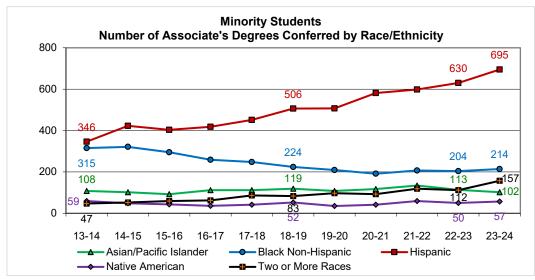


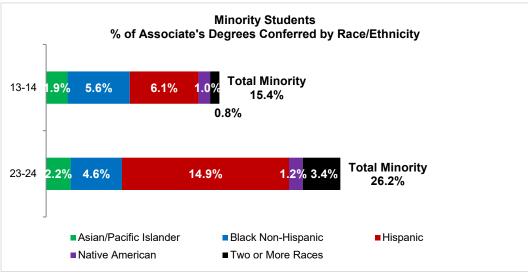
 Between 2013-14 and 2023-24, the number of associate's degrees conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	23-24 1-Yr	14-24 10-Yr
White Non-Hispanic (•)	3.9%	-29.0%
Minority (■)	10.5%	40.0%
U.S. Nonresident (▲)	2.9%	100.0%
Known Race/Ethnicity by Award Level Total	5.5%	-17.6%

• (See the next page for details on each minority group.)



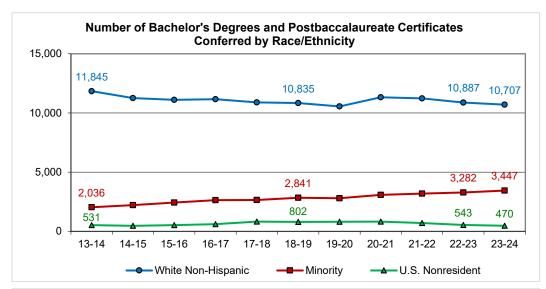


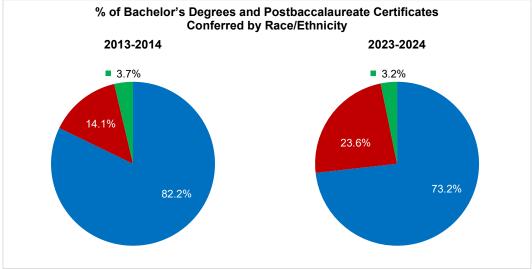


 Between 2013-14 and 2023-24, the number of associate's degrees conferred by Nebraska's postsecondary institutions changed as follows:

	23-24	14-24
Race/Ethnicity	1-Yr	10-Yr
Asian/Pac. Islander (▲)	-9.7%	-5.6%
Black Non-Hispanic (•)	4.9%	-32.1%
Hispanic (■)	10.3%	100.9%
Native American (♦)	14.0%	-3.4%
Two or More Races ( )	40.2%	234.0%
Total Minority by Award Level	10.5%	40.0%



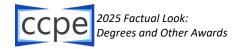


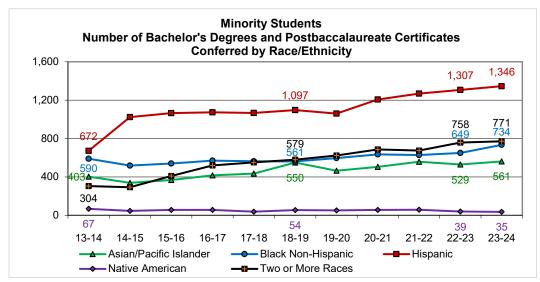


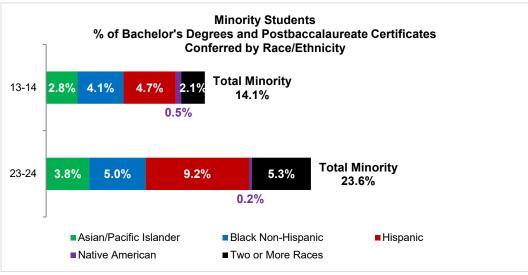
 Between 2013-14 and 2023-24, the number of bachelor's degrees and postbaccalaureate certificates conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	23-24 1-Yr	14-24 10-Yr
White Non-Hispanic (•)	-1.7%	-9.6%
Minority (■)	5.0%	69.3%
U.S. Nonresident (▲)	-13.4%	-11.5%
Known Race/Ethnicity by Award Level Total	-0.6%	1.5%

 (See the next page for details on each minority group.)



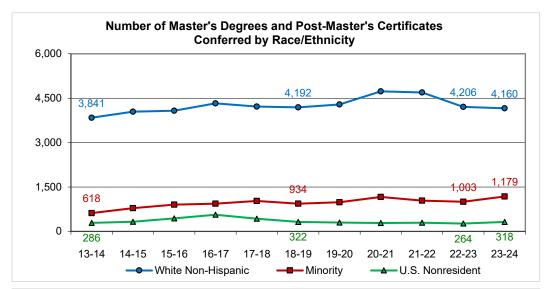


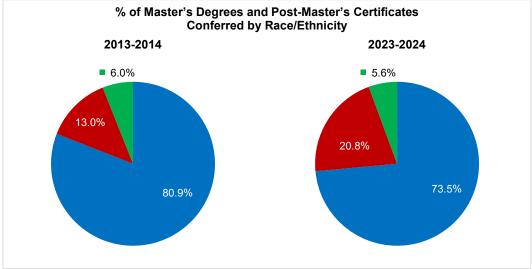


 Between 2013-14 and 2023-24, the number of bachelor's degrees and postbaccalaureate certificates conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	23-24 1-Yr	14-24 10-Yr
Asian/Pac. Islander (▲)	6.0%	39.2%
Black Non-Hispanic (•)	13.1%	24.4%
Hispanic (■)	3.0%	100.3%
Native American (♦)	-10.3%	-47.8%
Two or More Races (E)	1.7%	153.6%
Total Minority by Award Level	5.0%	69.3%





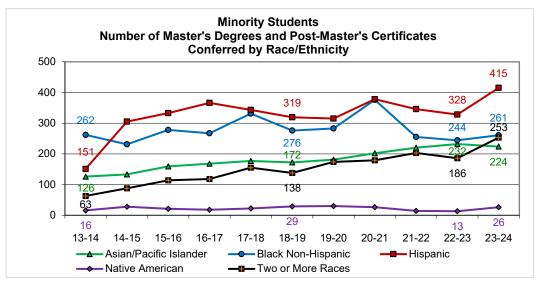


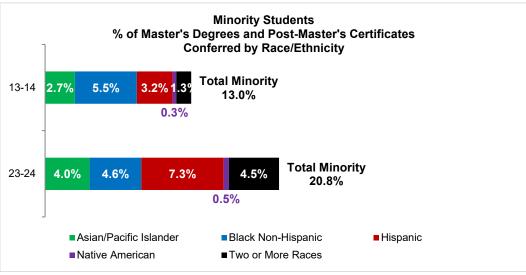
 Between 2013-14 and 2023-24, the number of master's degrees and postmaster's certificates conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	23-24 1-Yr	14-24 10-Yr
White Non-Hispanic (•)	-1.1%	8.3%
Minority (■)	17.5%	90.8%
U.S. Nonresident (▲)	20.5%	11.2%
Known Race/Ethnicity by Award Level Total	3.4%	19.2%

• (See the next page for details on each minority group.)



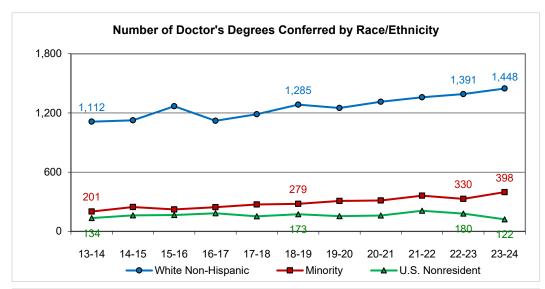


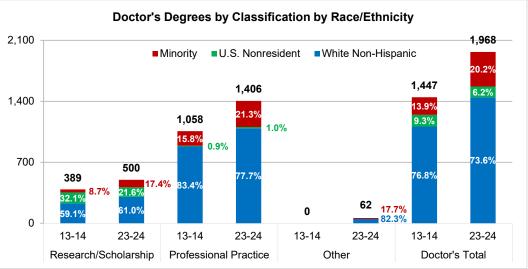


 Between 2013-14 and 2023-24, the number of master's degrees and postmaster's certificates conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	23-24 1-Yr	14-24 10-Yr
Asian/Pac. Islander (▲)	-3.4%	77.8%
Black Non-Hispanic (•)	7.0%	-0.4%
Hispanic (■)	26.5%	174.8%
Native American (♦)	100.0%	62.5%
Two or More Races (■)	36.0%	301.6%
Total Minority by Award Level	17.5%	90.8%







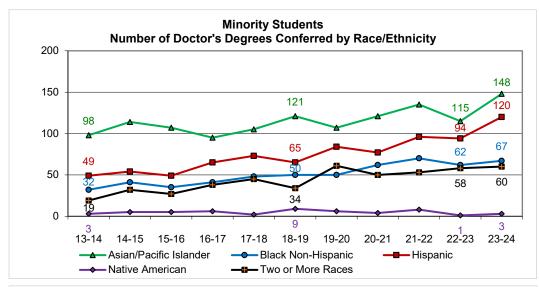
 Between 2013-14 and 2023-24, the number of doctor's degrees conferred by Nebraska's postsecondary institutions changed as follows:

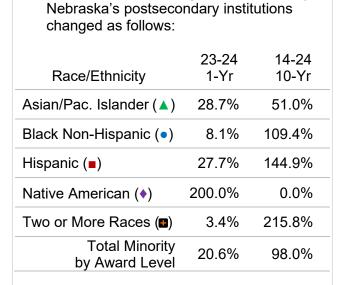
Race/Ethnicity	23-24 1-Yr	14-24 10-Yr
White Non-Hispanic (•)	4.1%	30.2%
Minority (■)	20.6%	98.0%
U.S. Nonresident (▲)	-32.2%	-9.0%
Known Race/Ethnicity by Award Level Total	3.5%	36.0%

- Over the 10-year period, the number of research/scholarship doctoral degrees increased 32.6% for White non-Hispanics and 155.9% for minorities but decreased 13.6% for U.S. Nonresidents.
- Meanwhile, professional practice doctor's degrees increased 23.8% for White non-Hispanics, 55.6% for U.S. Nonresidents, and 79.6% for minorities.
- (See the next page for details on each minority group.)

Note. Nebraska's postsecondary institutions did not report doctoral degrees in the 'other' category until 2017-18. Prior to this, these degrees were reported under the 'professional practice' category.

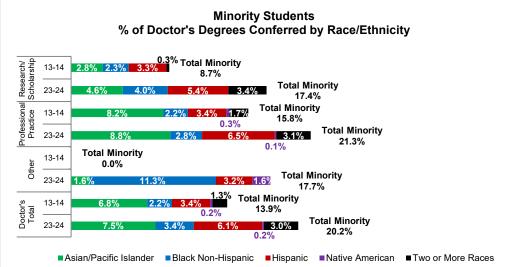






Between 2013-14 and 2023-24, the

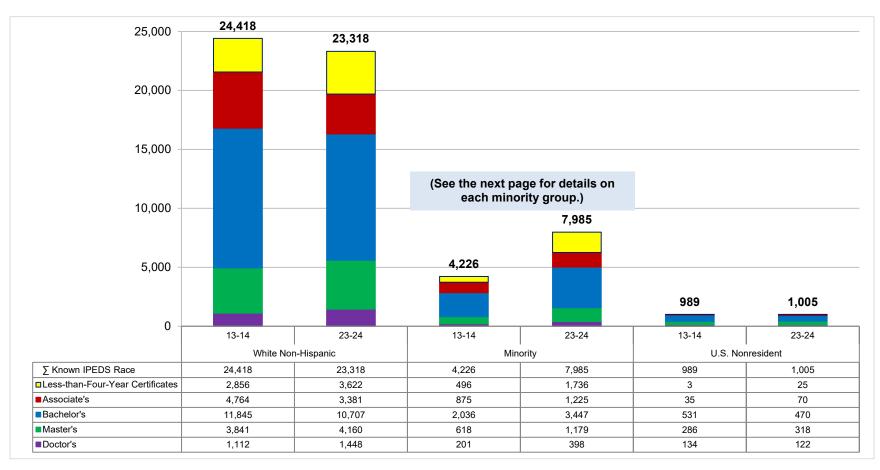
number of doctor's degrees conferred by



Note. Nebraska's postsecondary institutions did not report doctoral degrees in the 'other' category until 2017-18. Prior to this, these degrees were reported under the 'professional practice' category.

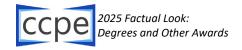


## DEGREES AND OTHER AWARDS CONFERRED by RACE/ETHNICITY by AWARD LEVEL

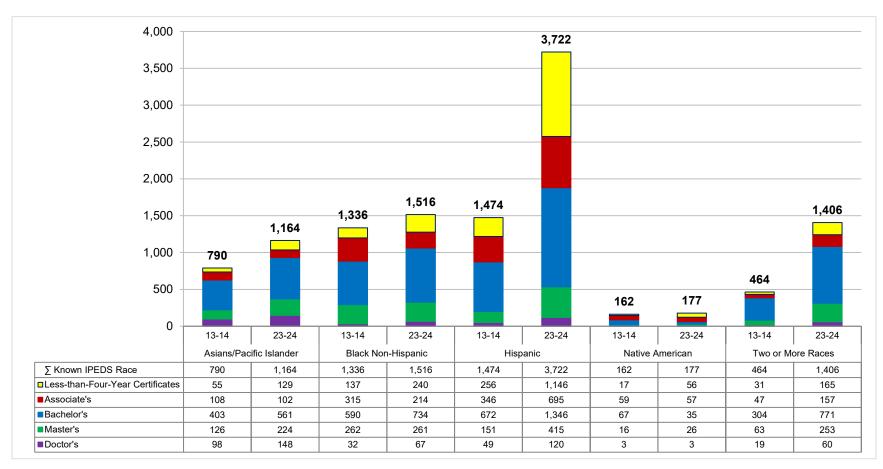


	White Non-Hispanic		Minority		Minority		U.S. Nonresident	
	13-14	23-24	13-14	23-24	13-14	23-24		
□Less-than-Four-Year Certificates	11.7%	15.5%	11.7%	21.7%	0.3%	2.5%		
■ Associate's	19.5%	14.5%	20.7%	15.3%	3.5%	7.0%		
■ Bachelor's	48.5%	45.9%	48.2%	43.2%	53.7%	46.8%		
■ Master's	15.7%	17.8%	14.6%	14.8%	28.9%	31.6%		
■ Doctor's	4.6%	6.2%	4.8%	5.0%	13.5%	12.1%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.



## **DEGREES AND OTHER AWARDS CONFERRED by RACE/ETHNICITY by AWARD LEVEL**



	Asians/Pacific Islander		Black Non-Hispanic		His	oanic	Native A	merican	Two or More Races		
	13-14	23-24	13-14	23-24	13-14	23-24	13-14	23-24	13-14	23-24	
□Less-than-Four-Year Certificates	7.0%	11.1%	10.3%	15.8%	17.4%	30.8%	10.5%	31.6%	6.7%	11.7%	
Associate's	13.7%	8.8%	23.6%	14.1%	23.5%	18.7%	36.4%	32.2%	10.1%	11.2%	
■ Bachelor's	51.0%	48.2%	44.2%	48.4%	45.6%	36.2%	41.4%	19.8%	65.5%	54.8%	
■ Master's	15.9%	19.2%	19.6%	17.2%	10.2%	11.1%	9.9%	14.7%	13.6%	18.0%	
■ Doctor's	12.4%	12.7%	2.4%	4.4%	3.3%	3.2%	1.9%	1.7%	4.1%	4.3%	

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.



University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity

												<u>% C</u>	<u>hange</u>
Award Level / Race/Ethnicity	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	23-24 1-Yr	14-24 10-Yr
ess-than-Four-Year Certificates													
White Non-Hispanic	1	29	28	33	40	44	38	52	51	60	82	36.7%	8,100.09
% White Non-Hispanic	100%	69%	56%	60%	61%	68%	57%	54%	59%	68%	86%		
U.S. Nonresident	0	8	12	12	15	5	12	30	11	10	5	-50.0%	N/A
% U.S. Nonresident	0%	19%	24%	22%	23%	8%	18%	31%	13%	11%	5%		
Minority													
Asian/Pacific Islander	0	3	3	3	4	4	9	2	8	5	1	-80.0%	N/A
% Asian/Pacific Islander	0%	7%	6%	5%	6%	6%	13%	2%	9%	6%	1%		
Black Non-Hispanic	0	1	4	1	3	3	1	5	1	3	0	-100.0%	N/A
% Black Non-Hispanic	0%	2%	8%	2%	5%	5%	1%	5%	1%	3%	0%		
Hispanic	0	0	1	1	3	4	2	6	11	4	6	50.0%	N/A
% Hispanic	0%	0%	2%	2%	5%	6%	3%	6%	13%	5%	6%		
Native American	0	0	0	0	0	1	2	0	2	1	0	-100.0%	N/A
% Native American	0%	0%	0%	0%	0%	2%	3%	0%	2%	1%	0%		
Two or More Races	0	1	2	5	1	4	3	2	2	5	1	-80.0%	N/A
% Two or More Races	0%	2%	4%	9%	2%	6%	4%	2%	2%	6%	1%		
Total Minority	0	5	10	10	11	16	17	15	24	18	8	-55.6%	N/A
% Total Minority	0%	12%	20%	18%	17%	25%	25%	15%	28%	20%	8%		
ssociate's													
White Non-Hispanic	83	72	61	113	74	88	93	52	79	67	90	34.3%	8.4%
% White Non-Hispanic	97%	99%	97%	98%	97%	97%	96%	91%	94%	92%	90%		
U.S. Nonresident	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% U.S. Nonresident	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Minority													
Asian/Pacific Islander	0	0	0	1	0	0	0	0	0	0	0	N/A	N/A
% Asian/Pacific Islander	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%		
Black Non-Hispanic	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Black Non-Hispanic	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Hispanic	1	1	0	0	2	3	3	4	4	2	10	400.0%	900.0
% Hispanic	1%	1%	0%	0%	3%	3%	3%	7%	5%	3%	10%		
Native American	1	0	0	0	0	0	0	0	0	0	0	N/A	-100.0
% Native American	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	1	0	2	1	0	0	1	1	1	4	0	-100.0%	-100.0
% Two or More Races	1%	0%	3%	1%	0%	0%	1%	2%	1%	5%	0%		
Total Minority	3	1	2	2	2	3	4	5	5	6	10	66.7%	233.3
% Total Minority	3%	1%	3%	2%	3%	3%	4%	9%	6%	8%	10%		



University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

												<u>% Cl</u>	<u>nange</u>
Award Level / Race/Ethnicity	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	23-24 1-Yr	14-24 10-Y
chelor's													
White Non-Hispanic	6,572	6,220	6,113	6,326	6,101	6,245	6,120	6,411	6,214	6,182	6,001	-2.9%	-8.7%
% White Non-Hispanic	83%	84%	81%	79%	77%	76%	74%	74%	74%	74%	74%		
U.S. Nonresident	436	371	432	518	550	691	696	730	603	417	355	-14.9%	-18.6
% U.S. Nonresident	6%	5%	6%	6%	7%	8%	8%	8%	7%	5%	4%		
Minority													
Asian/Pacific Islander	168	177	182	201	236	245	237	243	297	298	299	0.3%	78.0
% Asian/Pacific Islander	2%	2%	2%	3%	3%	3%	3%	3%	4%	4%	4%		
Black Non-Hispanic	208	203	213	224	246	235	274	241	264	280	303	8.2%	45.7
% Black Non-Hispanic	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	4%		
Hispanic	333	299	347	389	434	441	483	509	542	612	630	2.9%	89.2
% Hispanic	4%	4%	5%	5%	5%	5%	6%	6%	6%	7%	8%		
Native American	27	16	28	14	11	15	20	16	12	14	7	-50.0%	-74.
% Native American	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	158	158	265	326	372	353	430	480	454	552	534	-3.3%	238
% Two or More Races	2%	2%	3%	4%	5%	4%	5%	6%	5%	7%	7%		
Total Minority	894	853	1,035	1,154	1,299	1,289	1,444	1,489	1,569	1,756	1,773	1.0%	98.3
% Total Minority	11%	11%	14%	14%	16%	16%	17%	17%	19%	21%	22%		
ster's													
White Non-Hispanic	1,774	2,006	1,935	2,060	1,993	2,095	2,074	2,144	2,281	2,196	2,054	-6.5%	15.8
% White Non-Hispanic	80%	80%	77%	77%	75%	78%	77%	79%	79%	77%	72%		
U.S. Nonresident	227	253	311	318	281	256	242	216	239	225	268	19.1%	18.
% U.S. Nonresident	10%	10%	12%	12%	11%	9%	9%	8%	8%	8%	9%		
Minority													
Asian/Pacific Islander	56	56	70	79	88	83	90	77	84	79	97	22.8%	73.2
% Asian/Pacific Islander	3%	2%	3%	3%	3%	3%	3%	3%	3%	3%	3%		
Black Non-Hispanic	56	59	79	66	89	77	72	71	59	88	83	-5.7%	48.
% Black Non-Hispanic	3%	2%	3%	2%	3%	3%	3%	3%	2%	3%	3%		
Hispanic	60	60	54	81	85	84	104	108	104	133	159	19.5%	165
% Hispanic	3%	2%	2%	3%	3%	3%	4%	4%	4%	5%	6%		
Native American	9	10	11	5	3	12	8	3	2	5	10	100.0%	11.
% Native American	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	38	53	67	65	104	89	100	104	122	126	164	30.2%	331.
% Two or More Races	2%	2%	3%	2%	4%	3%	4%	4%	4%	4%	6%	**:=:*	
Total Minority	219	238	281	296	369	345	374	363	371	431	513	19.0%	134.
% Total Minority	10%	10%	11%	11%	14%	13%	14%	13%	13%	15%	18%		



University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

												<u>% Cl</u>	<u>nange</u>
Award Level / Race/Ethnicity	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	23-24 1-Yr	14-24 10-Yr
Doctor's													
Professional Practice													
White Non-Hispanic	355	368	369	347	291	363	371	334	429	372	449	20.7%	26.5%
% White Non-Hispanic	91%	88%	90%	88%	88%	87%	87%	83%	84%	83%	85%		
U.S. Nonresident	2	3	4	5	10	10	11	14	18	16	7	-56.3%	250.09
% U.S. Nonresident	1%	1%	1%	1%	3%	2%	3%	3%	4%	4%	1%		
Minority													
Asian/Pacific Islander	16	19	21	15	9	20	13	24	28	22	31	40.9%	93.8%
% Asian/Pacific Islander	4%	5%	5%	4%	3%	5%	3%	6%	6%	5%	6%		
Black Non-Hispanic	3	12	2	5	3	5	6	6	6	7	9	28.6%	200.0
% Black Non-Hispanic	1%	3%	0%	1%	1%	1%	1%	1%	1%	2%	2%		
Hispanic	11	11	12	13	10	18	15	15	17	18	22	22.2%	100.0
% Hispanic	3%	3%	3%	3%	3%	4%	4%	4%	3%	4%	4%		
Native American	0	0	1	2	1	1	1	0	1	1	1	0.0%	N/A
% Native American	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	4	6	3	8	5	2	11	8	10	14	12	-14.3%	200.0
% Two or More Races	1%	1%	1%	2%	2%	0%	3%	2%	2%	3%	2%		
Total Minority	34	48	39	43	28	46	46	53	62	62	75	21.0%	120.6
% Total Minority	9%	11%	9%	11%	9%	11%	11%	13%	12%	14%	14%		
Research/ Scholarship													
White Non-Hispanic	221	220	235	189	202	218	215	198	199	217	212	-2.3%	-4.19
% White Non-Hispanic	59%	53%	57%	48%	53%	53%	55%	52%	46%	53%	57%		
U.S. Nonresident	122	152	145	168	128	153	132	137	182	152	108	-28.9%	-11.5
% U.S. Nonresident	32%	37%	35%	43%	34%	37%	34%	36%	42%	37%	29%		
Minority													
Asian/Pacific Islander	10	18	12	8	10	15	11	9	9	10	17	70.0%	70.09
% Asian/Pacific Islander	3%	4%	3%	2%	3%	4%	3%	2%	2%	2%	5%		
Black Non-Hispanic	9	7	12	7	14	7	6	10	14	10	8	-20.0%	-11.19
% Black Non-Hispanic	2%	2%	3%	2%	4%	2%	2%	3%	3%	2%	2%		
Hispanic	13	15	5	16	14	10	12	20	16	14	14	0.0%	7.7%
% Hispanic	3%	4%	1%	4%	4%	2%	3%	5%	4%	3%	4%		
Native American	0	2	1	1	0	2	0	1	1	0	0	N/A	N/A
% Native American	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	1	1	4	4	12	8	12	7	8	5	10	100.0%	900.0
% Two or More Races	0%	0%	1%	1%	3%	2%	3%	2%	2%	1%	3%		
Total Minority	33	43	34	36	50	42	41	47	48	39	49	25.6%	48.59
% Total Minority	9%	10%	8%	9%	13%	10%	11%	12%	11%	10%	13%		.0.07



University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

												<u>% Cl</u>	<u>Change</u>	
Award Level / Race/Ethnicity	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	23-24 1-Yr	14-2 10-Y	
Other														
White Non-Hispanic	-	-	=	-	47	30	38	36	0	0	0	N/A	N/A	
% White Non-Hispanic	-	-	=	-	92%	83%	81%	92%	0%	0%	0%			
U.S. Nonresident	-	-	=	-	2	0	1	2	0	0	0	N/A	N/A	
% U.S. Nonresident	-	-	-	-	4%	0%	2%	5%	0%	0%	0%			
Minority														
Asian/Pacific Islander	-	-	-	-	1	4	3	0	0	0	0	N/A	N/	
% Asian/Pacific Islander	-	-	-	-	2%	11%	6%	0%	0%	0%	0%			
Black Non-Hispanic	-	-	-	-	0	2	2	0	0	0	0	N/A	N/	
% Black Non-Hispanic	-	-	-	-	0%	6%	4%	0%	0%	0%	0%			
Hispanic	-	-	-	-	1	0	2	1	0	0	0	N/A	N/	
% Hispanic	-	-	-	-	2%	0%	4%	3%	0%	0%	0%			
Native American	-	-	-	-	0	0	0	0	0	0	0	N/A	N/	
% Native American	-	-	-	-	0%	0%	0%	0%	0%	0%	0%			
Two or More Races	-	-	-	-	0	0	1	0	0	0	0	N/A	N/	
% Two or More Races	-	-	-	-	0%	0%	2%	0%	0%	0%	0%			
Total Minority	-	-	-	-	2	6	8	1	0	0	0	N/A	N/	
% Total Minority	-	-	-	-	4%	17%	17%	3%	0%	0%	0%			
ctor's Total														
White Non-Hispanic	576	588	604	536	540	611	624	568	628	589	661	12.2%	14.8	
% White Non-Hispanic	75%	71%	73%	68%	71%	70%	72%	69%	67%	69%	73%			
U.S. Nonresident	124	155	149	173	140	163	144	153	200	168	115	-31.5%	-7.3	
% U.S. Nonresident	16%	19%	18%	22%	18%	19%	17%	19%	21%	20%	13%			
Minority														
Asian/Pacific Islander	26	37	33	23	20	39	27	33	37	32	48	50.0%	84.0	
% Asian/Pacific Islander	3%	4%	4%	3%	3%	4%	3%	4%	4%	4%	5%			
Black Non-Hispanic	12	19	14	12	17	14	14	16	20	17	17	0.0%	41.	
% Black Non-Hispanic	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%			
Hispanic	24	26	17	29	25	28	29	36	33	32	36	12.5%	50.0	
% Hispanic	3%	3%	2%	4%	3%	3%	3%	4%	4%	4%	4%			
Native American	0	2	2	3	1	3	1	1	2	1	1	0.0%	N/	
% Native American	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0.070		
Two or More Races	5	7	7	12	17	10	24	15	18	19	22	15.8%	340.	
% Two or More Races	1%	1%	1%	2%	2%	1%	3%	2%	2%	2%	2%	. 5.0 / 0	5 10.	
Total Minority	67	91	73	79	80	94	95	101	110	101	124	22.8%	85.	
% Total Minority	9%	11%	9%	10%	11%	11%	11%	12%	12%	12%	14%		55.	



University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

					17-18			20-21	21-22	22-23		% Change	
Award Level / Race/Ethnicity	13-14	14-15	15-16	16-17		18-19	19-20				23-24	23-24 1-Yr	14-24 10-Yr
niversity of Nebraska Total													
White Non-Hispanic	9,006	8,915	8,741	9,068	8,748	9,083	8,949	9,227	9,253	9,094	8,888	-2.3%	-1.3%
% White Non-Hispanic	82%	82%	79%	78%	76%	76%	75%	75%	75%	74%	74%		
U.S. Nonresident	787	787	904	1,021	986	1,115	1,094	1,129	1,053	820	743	-9.4%	-5.6%
% U.S. Nonresident	7%	7%	8%	9%	9%	9%	9%	9%	9%	7%	6%		
Minority													
Asian/Pacific Islander	250	273	288	307	348	371	363	355	426	414	445	7.5%	78.0%
% Asian/Pacific Islander	2%	3%	3%	3%	3%	3%	3%	3%	3%	3%	4%		
Black Non-Hispanic	276	282	310	303	355	329	361	333	344	388	403	3.9%	46.0%
% Black Non-Hispanic	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%		
Hispanic	418	386	419	500	549	560	621	663	694	783	841	7.4%	101.29
% Hispanic	4%	4%	4%	4%	5%	5%	5%	5%	6%	6%	7%		
Native American	37	28	41	22	15	31	31	20	18	21	18	-14.3%	-51.49
% Native American	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	202	219	343	409	494	456	558	602	597	706	721	2.1%	256.9
% Two or More Races	2%	2%	3%	4%	4%	4%	5%	5%	5%	6%	6%		
Total Minority	1,183	1,188	1,401	1,541	1,761	1,747	1,934	1,973	2,079	2,312	2,428	5.0%	105.2
% Total Minority	11%	11%	13%	13%	15%	15%	16%	16%	17%	19%	20%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificate. The University of Nebraska did not report doctoral degrees in the 'other' category until 2017-18.



Nebraska State College System - Degrees and Awards by Award Level by Race/Ethnicity

												<u>% Cł</u>	<u>nange</u>
Award Level / Race/Ethnicity	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	23-24 1-Yr	14-24 10-Y
s-than-Four-Year Certificates													
White Non-Hispanic	-	-	-	-	-	-	-	-	-	0	3	N/A	N/A
% White Non-Hispanic	-	-	-	-	-	-	-	-	-	0%	100%		
U.S. Nonresident	-	-	-	-	-	-	-	-	-	0	0	N/A	N/A
% U.S. Nonresident	-	-	-	-	-	-	-	-	-	0%	0%		
Minority													
Asian/Pacific Islander	-	-	=	-	-	=	-	-	-	0	0	N/A	N/A
% Asian/Pacific Islander	-	-	=	-	-	=	-	-	-	0%	0%		
Black Non-Hispanic	-	-	-	-	-	-	-	-	-	0	0	N/A	N/A
% Black Non-Hispanic	-	-	-	-	-	-	-	-	-	0%	0%		
Hispanic	-	-	-	-	-	-	-	-	-	1	0	-100.0%	N/A
% Hispanic	-	-	-	-	-	-	-	-	-	100%	0%		
Native American	-	-	-	-	-	-	-	-	-	0	0	N/A	N/
% Native American	-	-	-	-	-	-	-	-	-	0%	0%		
Two or More Races	-	-	-	-	-	-	-	-	-	0	0	N/A	N/
% Two or More Races	-	-	-	-	-	-	-	-	-	0%	0%		
Total Minority	-	-	-	-	-	-	-	-	-	1	0	-100.0%	N/
% Total Minority	-	-	-	-	-	-	-	-	-	100%	0%		
helor's													
White Non-Hispanic	1,042	1,052	977	1,036	1,015	965	927	927	925	998	1,078	8.0%	3.5
% White Non-Hispanic	88%	89%	87%	84%	83%	82%	79%	80%	80%	82%	84%		
U.S. Nonresident	16	10	13	12	27	11	34	29	29	25	29	16.0%	81.3
% U.S. Nonresident	1%	1%	1%	1%	2%	1%	3%	3%	3%	2%	2%		
Minority	.,,	.,,	.,,	.,.	_,,	.,,	-,-	-/-	-,-	_,•	-/•		
Asian/Pacific Islander	15	11	6	13	11	14	10	7	15	11	12	9.1%	-20.
% Asian/Pacific Islander	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Black Non-Hispanic	31	28	26	43	36	40	50	33	36	29	31	6.9%	0.0
% Black Non-Hispanic	3%	2%	2%	3%	3%	3%	4%	3%	3%	2%	2%		
Hispanic	50	55	66	87	92	102	102	103	94	115	104	-9.6%	108
% Hispanic	4%	5%	6%	7%	8%	9%	9%	9%	8%	9%	8%	0.070	
Native American	12	9	7	8	9	8	10	18	7	7	11	57.1%	-8.3
% Native American	1%	1%	1%	1%	1%	1%	1%	2%	1%	1%	1%	J/0	0.0
Two or More Races	170	21	22	34	27	38	38	38	46	32	26	-18.8%	52.9
% Two or More Races	1%	2%	2%	3%	2%	3%	3%	3%	4%	3%	2%	10.070	02.
Total Minority	125	124	127	185	175	202	210	199	198	194	184	-5.2%	47.2
% Total Minority	11%	10%	11%	15%	14%	17%	18%	17%	17%	16%	14%	-0.270	71.2



Nebraska State College System - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

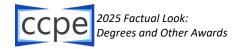
												<u>% Cł</u>	nange
Award Level / Race/Ethnicity	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	23-24 1-Yr	14-24 10-Yr
Master's													
White Non-Hispanic	324	317	387	435	448	391	465	456	503	479	486	1.5%	50.0%
% White Non-Hispanic	89%	89%	92%	89%	90%	87%	91%	89%	88%	90%	88%		
U.S. Nonresident	5	0	2	9	3	2	2	7	5	3	6	100.0%	20.0%
% U.S. Nonresident	1%	0%	0%	2%	1%	0%	0%	1%	1%	1%	1%		
Minority													
Asian/Pacific Islander	4	10	3	8	6	7	3	2	5	6	2	-66.7%	-50.0%
% Asian/Pacific Islander	1%	3%	1%	2%	1%	2%	1%	0%	1%	1%	0%		
Black Non-Hispanic	10	7	13	12	15	15	12	14	9	8	12	50.0%	20.0%
% Black Non-Hispanic	3%	2%	3%	2%	3%	3%	2%	3%	2%	1%	2%		
Hispanic	17	11	8	14	17	18	15	15	25	22	25	13.6%	47.1%
% Hispanic	5%	3%	2%	3%	3%	4%	3%	3%	4%	4%	5%		
Native American	2	4	2	2	2	7	4	4	4	3	7	133.3%	250.0%
% Native American	1%	1%	0%	0%	0%	2%	1%	1%	1%	1%	1%		
Two or More Races	2	7	5	11	9	8	9	13	19	14	15	7.1%	650.0%
% Two or More Races	1%	2%	1%	2%	2%	2%	2%	3%	3%	3%	3%		
Total Minority	35	39	31	47	49	55	43	48	62	53	61	15.1%	74.3%
% Total Minority	10%	11%	7%	10%	10%	12%	8%	9%	11%	10%	11%		
Nebraska State College System T	otal												
White Non-Hispanic	1,366	1,369	1,364	1,471	1,463	1,356	1,392	1,383	1,428	1,477	1,567	6.1%	14.7%
% White Non-Hispanic	88%	89%	89%	85%	85%	83%	83%	83%	83%	84%	85%		
U.S. Nonresident	21	10	15	21	30	13	36	36	34	28	35	25.0%	66.7%
% U.S. Nonresident	1%	1%	1%	1%	2%	1%	2%	2%	2%	2%	2%		
Minority													
Asian/Pacific Islander	19	21	9	21	17	21	13	9	20	17	14	-17.6%	-26.3%
% Asian/Pacific Islander	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Black Non-Hispanic	41	35	39	55	51	55	62	47	45	37	43	16.2%	4.9%
% Black Non-Hispanic	3%	2%	3%	3%	3%	3%	4%	3%	3%	2%	2%		
Hispanic	67	66	74	101	109	120	117	118	119	138	129	-6.5%	92.5%
% Hispanic	4%	4%	5%	6%	6%	7%	7%	7%	7%	8%	7%		
Native American	14	13	9	10	11	15	14	22	11	10	18	80.0%	28.6%
% Native American	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	19	28	27	45	36	46	47	51	65	46	41	-10.9%	115.8%
% Two or More Races	1%	2%	2%	3%	2%	3%	3%	3%	4%	3%	2%		
Total Minority	160	163	158	232	224	257	253	247	260	248	245	-1.2%	53.1%
% Total Minority	10%	11%	10%	13%	13%	16%	15%	15%	15%	14%	13%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer associate's degrees or doctor's degrees. The Nebraska state colleges did not report less-than-four-year certificates until 2022-23.



Nebraska Community Colleges - Degrees and Awards by Award Level by Race/Ethnicity

												<u>% Cl</u>	nange
Award Level / Race/Ethnicity	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	23-24 1-Yr	14-24 10-Yr
Less-than-Four-Year Certificates													
White Non-Hispanic	2,174	2,117	2,075	1,833	2,561	2,441	2,150	2,249	2,187	2,352	3,096	31.6%	42.4%
% White Non-Hispanic	87%	85%	82%	80%	78%	76%	77%	72%	70%	68%	67%		
U.S. Nonresident	3	9	4	6	17	16	11	9	10	14	19	35.7%	533.3%
% U.S. Nonresident	0%	0%	0%	0%	1%	1%	0%	0%	0%	0%	0%		
Minority													
Asian/Pacific Islander	36	19	29	36	66	76	45	59	44	58	120	106.9%	233.3%
% Asian/Pacific Islander	1%	1%	1%	2%	2%	2%	2%	2%	1%	2%	3%		
Black Non-Hispanic	67	70	58	57	204	119	94	126	120	135	194	43.7%	189.6%
% Black Non-Hispanic	3%	3%	2%	3%	6%	4%	3%	4%	4%	4%	4%		
Hispanic	185	258	347	317	406	485	456	623	710	788	1,003	27.3%	442.2%
% Hispanic	7%	10%	14%	14%	12%	15%	16%	20%	23%	23%	22%		
Native American	11	6	10	17	22	27	20	18	32	23	37	60.9%	236.4%
% Native American	0%	0%	0%	1%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	20	13	22	14	22	31	30	31	43	71	123	73.2%	515.0%
% Two or More Races	1%	1%	1%	1%	1%	1%	1%	1%	1%	2%	3%		
Total Minority	319	366	466	441	720	738	645	857	949	1,075	1,477	37.4%	363.0%
% Total Minority	13%	15%	18%	19%	22%	23%	23%	28%	30%	31%	32%		
Associate's													
White Non-Hispanic	4,107	4,087	3,731	3,665	3,313	3,557	2,997	3,223	3,125	3,036	3,156	4.0%	-23.2%
% White Non-Hispanic	85%	83%	82%	81%	78%	78%	76%	76%	74%	74%	73%		
U.S. Nonresident	33	38	32	47	60	77	59	54	66	66	68	3.0%	106.1%
% U.S. Nonresident	1%	1%	1%	1%	1%	2%	2%	1%	2%	2%	2%		
Minority													
Asian/Pacific Islander	94	94	88	103	104	114	102	110	122	106	97	-8.5%	3.2%
% Asian/Pacific Islander	2%	2%	2%	2%	2%	2%	3%	3%	3%	3%	2%		
Black Non-Hispanic	230	251	255	227	231	220	198	183	194	187	200	7.0%	-13.0%
% Black Non-Hispanic	5%	5%	6%	5%	5%	5%	5%	4%	5%	5%	5%		
Hispanic	303	369	366	398	433	490	476	552	571	608	663	9.0%	118.8%
% Hispanic	6%	8%	8%	9%	10%	11%	12%	13%	14%	15%	15%		
Native American	22	21	18	22	21	29	14	23	23	15	19	26.7%	-13.6%
% Native American	0%	0%	0%	0%	0%	1%	0%	1%	1%	0%	0%	-*	
Two or More Races	38	44	46	57	85	79	87	87	114	105	147	40.0%	286.8%
% Two or More Races	1%	1%	1%	1%	2%	2%	2%	2%	3%	3%	3%		
Total Minority	687	779	773	807	874	932	877	955	1,024	1,021	1,126	10.3%	63.9%
% Total Minority	14%	16%	17%	18%	21%	20%	22%	23%	24%	25%	26%		



Nebraska Community Colleges - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

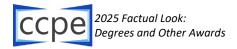
												<u>% C</u>	<u>hange</u>
Award Level / Race/Ethnicity	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	23-24 1-Yr	14-24 10-Yr
Nebraska Community Colleges To	tal												
White Non-Hispanic	6,281	6,204	5,806	5,498	5,874	5,998	5,147	5,472	5,312	5,388	6,252	16.0%	-0.5%
% White Non-Hispanic	86%	84%	82%	81%	78%	77%	76%	74%	72%	71%	70%		
U.S. Nonresident	36	47	36	53	77	93	70	63	76	80	87	8.8%	141.7%
% U.S. Nonresident	0%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Minority													
Asian/Pacific Islander	130	113	117	139	170	190	147	169	166	164	217	32.3%	66.9%
% Asian/Pacific Islander	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%		
Black Non-Hispanic	297	321	313	284	435	339	292	309	314	322	394	22.4%	32.7%
% Black Non-Hispanic	4%	4%	4%	4%	6%	4%	4%	4%	4%	4%	4%		
Hispanic	488	627	713	715	839	975	932	1,175	1,281	1,396	1,666	19.3%	241.4%
% Hispanic	7%	8%	10%	11%	11%	13%	14%	16%	17%	18%	19%		
Native American	33	27	28	39	43	56	34	41	55	38	56	47.4%	69.7%
% Native American	0%	0%	0%	1%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	58	57	68	71	107	110	117	118	157	176	270	53.4%	365.5%
% Two or More Races	1%	1%	1%	1%	1%	1%	2%	2%	2%	2%	3%		
Total Minority	1,006	1,145	1,239	1,248	1,594	1,670	1,522	1,812	1,973	2,096	2,603	24.2%	158.7%
% Total Minority	14%	15%	17%	18%	21%	22%	23%	25%	27%	28%	29%		

Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, or doctor's degrees.



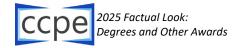
Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Race/Ethnicity

												<u>% Cł</u>	<u>nange</u>
Award Level / Race/Ethnicity	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	23-24 1-Yr	14-24 10-Yr
ess-than-Four-Year Certificates													
White Non-Hispanic	681	611	523	470	440	391	347	356	383	391	441	12.8%	-35.2%
% White Non-Hispanic	79%	74%	79%	74%	73%	73%	72%	68%	66%	67%	64%		
U.S. Nonresident	0	2	1	4	0	2	2	1	0	0	1	N/A	N/A
% U.S. Nonresident	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%		
Minority													
Asian/Pacific Islander	19	12	8	10	13	10	3	11	16	4	8	100.0%	-57.99
% Asian/Pacific Islander	2%	1%	1%	2%	2%	2%	1%	2%	3%	1%	1%		
Black Non-Hispanic	70	76	52	43	56	37	26	37	48	48	46	-4.2%	-34.39
% Black Non-Hispanic	8%	9%	8%	7%	9%	7%	5%	7%	8%	8%	7%		
Hispanic	71	94	69	78	75	67	88	92	99	97	137	41.2%	93.09
% Hispanic	8%	11%	10%	12%	12%	12%	18%	18%	17%	17%	20%		
Native American	6	12	3	6	2	4	4	1	2	15	19	26.7%	216.7
% Native American	1%	1%	0%	1%	0%	1%	1%	0%	0%	3%	3%		
Two or More Races	11	14	10	25	15	28	15	23	32	32	41	28.1%	272.7
% Two or More Races	1%	2%	2%	4%	2%	5%	3%	4%	6%	5%	6%		
Total Minority	177	208	142	162	161	146	136	164	197	196	251	28.1%	41.89
% Total Minority	21%	25%	21%	25%	27%	27%	28%	31%	34%	33%	36%		
sociate's													
White Non-Hispanic	574	485	325	258	209	172	169	145	144	152	135	-11.2%	-76.5
% White Non-Hispanic	75%	74%	73%	76%	76%	77%	68%	68%	62%	64%	60%		
U.S. Nonresident	2	2	3	3	5	2	5	5	1	2	2	0.0%	0.09
% U.S. Nonresident	0%	0%	1%	1%	2%	1%	2%	2%	0%	1%	1%		
Minority													
Asian/Pacific Islander	14	8	4	8	8	5	6	7	12	7	5	-28.6%	-64.3
% Asian/Pacific Islander	2%	1%	1%	2%	3%	2%	2%	3%	5%	3%	2%		
Black Non-Hispanic	85	70	40	32	17	4	11	8	13	17	14	-17.6%	-83.5
% Black Non-Hispanic	11%	11%	9%	9%	6%	2%	4%	4%	6%	7%	6%		
Hispanic	42	53	37	20	16	13	28	25	23	20	22	10.0%	-47.6
% Hispanic	6%	8%	8%	6%	6%	6%	11%	12%	10%	8%	10%		
Native American	36	27	25	14	20	23	21	18	36	35	38	8.6%	5.69
% Native American	5%	4%	6%	4%	7%	10%	8%	8%	15%	15%	17%	0,0	0.07
Two or More Races	8	8	11	4	1	4	9	4	4	3	10	233.3%	25.0
% Two or More Races	1%	1%	2%	1%	0%	2%	4%	2%	2%	1%	4%	200.070	_0.0
Total Minority	185	166	117	78	62	49	75	62	88	82	89	8.5%	-51.9
% Total Minority	24%	25%	26%	23%	22%	22%	30%	29%	38%	35%	39%	0.070	01.0



Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

												<u>% CI</u>	nange
Award Level / Race/Ethnicity	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	23-24 1-Yr	14-24 10-Yr
Bachelor's													
White Non-Hispanic	4,231	3,989	4,023	3,798	3,779	3,625	3,507	3,983	4,094	3,707	3,628	-2.1%	-14.3%
% White Non-Hispanic	79%	75%	75%	73%	73%	71%	74%	73%	73%	72%	70%		
U.S. Nonresident	79	87	82	80	245	100	87	65	73	101	86	-14.9%	8.9%
% U.S. Nonresident	1%	2%	2%	2%	5%	2%	2%	1%	1%	2%	2%		
Minority													
Asian/Pacific Islander	220	150	180	202	187	291	217	255	246	220	250	13.6%	13.6%
% Asian/Pacific Islander	4%	3%	3%	4%	4%	6%	5%	5%	4%	4%	5%		
Black Non-Hispanic	351	287	301	302	280	286	272	360	328	340	400	17.6%	14.0%
% Black Non-Hispanic	7%	5%	6%	6%	5%	6%	6%	7%	6%	7%	8%		
Hispanic	289	669	652	598	541	554	475	595	632	580	612	5.5%	111.8%
% Hispanic	5%	13%	12%	12%	10%	11%	10%	11%	11%	11%	12%		
Native American	28	21	21	33	17	31	20	21	39	18	17	-5.6%	-39.3%
% Native American	1%	0%	0%	1%	0%	1%	0%	0%	1%	0%	0%		
Two or More Races	129	113	122	159	152	188	155	169	175	174	211	21.3%	63.6%
% Two or More Races	2%	2%	2%	3%	3%	4%	3%	3%	3%	3%	4%		
Total Minority	1,017	1,240	1,276	1,294	1,177	1,350	1,139	1,400	1,420	1,332	1,490	11.9%	46.5%
% Total Minority	19%	23%	24%	25%	23%	27%	24%	26%	25%	26%	29%		
laster's													
White Non-Hispanic	1,743	1,723	1,753	1,832	1,778	1,706	1,748	2,131	1,907	1,531	1,620	5.8%	-7.1%
% White Non-Hispanic	81%	75%	71%	69%	70%	74%	74%	73%	74%	73%	71%		
U.S. Nonresident	54	71	126	235	143	64	54	58	48	36	44	22.2%	-18.5%
% U.S. Nonresident	2%	3%	5%	9%	6%	3%	2%	2%	2%	2%	2%		
Minority													
Asian/Pacific Islander	66	67	86	81	83	82	88	123	131	147	125	-15.0%	89.4%
% Asian/Pacific Islander	3%	3%	3%	3%	3%	4%	4%	4%	5%	7%	6%		
Black Non-Hispanic	196	165	186	189	227	184	199	291	187	148	166	12.2%	-15.3%
% Black Non-Hispanic	9%	7%	8%	7%	9%	8%	8%	10%	7%	7%	7%		
Hispanic	74	234	271	271	241	217	196	255	217	173	231	33.5%	212.29
% Hispanic	3%	10%	11%	10%	10%	9%	8%	9%	8%	8%	10%		
Native American	5	14	8	11	17	10	18	19	8	5	9	80.0%	80.0%
% Native American	0%	1%	0%	0%	1%	0%	1%	1%	0%	0%	0%		
Two or More Races	23	28	42	42	42	41	65	62	62	46	74	60.9%	221.79
% Two or More Races	1%	1%	2%	2%	2%	2%	3%	2%	2%	2%	3%		
Total Minority	364	508	593	594	610	534	566	750	605	519	605	16.6%	66.2%
% Total Minority	17%	22%	24%	22%	24%	23%	24%	26%	24%	25%	27%		



Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

												<u>% C</u>	<u>hange</u>
Award Level / Race/Ethnicity	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	23-24 1-Yr	14-2 10-1
ctor's													
Professional Practice													
White Non-Hispanic	527	516	647	550	600	624	528	595	597	665	643	-3.3%	22.0
% White Non-Hispanic	79%	76%	80%	77%	76%	77%	74%	78%	75%	77%	73%		
U.S. Nonresident	7	7	13	7	10	10	6	7	8	10	7	-30.0%	0.0
% U.S. Nonresident	1%	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%		
Minority													
Asian/Pacific Islander	71	77	74	72	84	80	78	80	91	79	93	17.7%	31.0
% Asian/Pacific Islander	11%	11%	9%	10%	11%	10%	11%	10%	11%	9%	11%		
Black Non-Hispanic	20	22	20	28	27	32	21	21	23	32	31	-3.1%	55.0
% Black Non-Hispanic	3%	3%	2%	4%	3%	4%	3%	3%	3%	4%	4%		
Hispanic	25	27	29	35	45	36	44	35	54	49	69	40.8%	176
% Hispanic	4%	4%	4%	5%	6%	4%	6%	5%	7%	6%	8%		
Native American	3	3	3	3	1	6	5	1	2	0	1	N/A	-66.
% Native American	0%	0%	0%	0%	0%	1%	1%	0%	0%	0%	0%		
Two or More Races	14	25	20	23	26	22	33	28	26	25	31	24.0%	121
% Two or More Races	2%	4%	2%	3%	3%	3%	5%	4%	3%	3%	4%		
Total Minority	133	154	146	161	183	176	181	165	196	185	225	21.6%	69.
% Total Minority	20%	23%	18%	22%	23%	22%	25%	22%	24%	22%	26%		
Research/ Scholarship													
White Non-Hispanic	9	21	17	35	38	44	68	111	94	103	93	-9.7%	933
% White Non-Hispanic	69%	91%	71%	80%	78%	86%	74%	79%	73%	79%	71%		
U.S. Nonresident	3	1	3	4	3	0	5	0	1	2	0	-100.0%	-100
% U.S. Nonresident	23%	4%	13%	9%	6%	0%	5%	0%	1%	2%	0%		
Minority													
Asian/Pacific Islander	1	0	0	0	1	1	2	7	3	1	6	500.0%	500
% Asian/Pacific Islander	8%	0%	0%	0%	2%	2%	2%	5%	2%	1%	5%		
Black Non-Hispanic	0	0	1	1	4	3	6	13	14	7	12	71.4%	N/
% Black Non-Hispanic	0%	0%	4%	2%	8%	6%	7%	9%	11%	5%	9%		
Hispanic	0	1	3	1	2	1	8	5	8	10	13	30.0%	N/
% Hispanic	0%	4%	13%	2%	4%	2%	9%	4%	6%	8%	10%		
Native American	0	0	0	0	0	0	0	1	1	0	0	N/A	N/
% Native American	0%	0%	0%	0%	0%	0%	0%	1%	1%	0%	0%	•	
Two or More Races	0	0	0	3	1	2	3	4	8	8	7	-12.5%	N/
% Two or More Races	0%	0%	0%	7%	2%	4%	3%	3%	6%	6%	5%	.2.070	
Total Minority	1	1	4	5	8	7	19	30	34	26	38	46.2%	3,700
% Total Minority	8%	4%	17%	11%	16%	14%	21%	21%	26%	20%	29%		_,. 50



Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

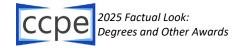
												<u>% Cł</u>	<u>nange</u>
Award Level / Race/Ethnicity	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	23-24 1-Yr	14-24 10-Y
Other													
White Non-Hispanic	-	-	-	-	10	6	30	40	40	34	51	50.0%	N/A
% White Non-Hispanic	-	-	-	-	83%	75%	70%	69%	65%	65%	82%		
U.S. Nonresident	-	-	-	-	0	0	0	0	0	0	0	N/A	N/A
% U.S. Nonresident	-	-	-	-	0%	0%	0%	0%	0%	0%	0%		
Minority													
Asian/Pacific Islander	-	-	-	-	0	1	0	1	4	3	1	-66.7%	N/A
% Asian/Pacific Islander	-	-	-	-	0%	13%	0%	2%	6%	6%	2%		
Black Non-Hispanic	-	-	-	-	0	1	9	12	13	6	7	16.7%	N/A
% Black Non-Hispanic	-	-	-	-	0%	13%	21%	21%	21%	12%	11%		
Hispanic	-	-	-	-	1	0	3	1	1	3	2	-33.3%	N/A
% Hispanic	-	-	-	-	8%	0%	7%	2%	2%	6%	3%		
Native American	-	-	-	-	0	0	0	1	3	0	1	N/A	N/
% Native American	-	-	-	-	0%	0%	0%	2%	5%	0%	2%		
Two or More Races	-	-	-	-	1	0	1	3	1	6	0	-100.0%	N,
% Two or More Races	=	-	-	-	8%	0%	2%	5%	2%	12%	0%		
Total Minority	-	-	-	-	2	2	13	18	22	18	11	-38.9%	N/
% Total Minority	-	-	-	-	17%	25%	30%	31%	35%	35%	18%		
ctor's Total													
White Non-Hispanic	536	537	664	585	648	674	626	746	731	802	787	-1.9%	46.
% White Non-Hispanic	79%	77%	80%	77%	76%	78%	74%	77%	74%	77%	74%		
U.S. Nonresident	10	8	16	11	13	10	11	7	9	12	7	-41.7%	-30.
% U.S. Nonresident	1%	1%	2%	1%	2%	1%	1%	1%	1%	1%	1%		
Minority													
Asian/Pacific Islander	72	77	74	72	85	82	80	88	98	83	100	20.5%	38.
% Asian/Pacific Islander	11%	11%	9%	9%	10%	9%	9%	9%	10%	8%	9%		
Black Non-Hispanic	20	22	21	29	31	36	36	46	50	45	50	11.1%	150
% Black Non-Hispanic	3%	3%	3%	4%	4%	4%	4%	5%	5%	4%	5%		
Hispanic	25	28	32	36	48	37	55	41	63	62	84	35.5%	236
% Hispanic	4%	4%	4%	5%	6%	4%	6%	4%	6%	6%	8%		
Native American	3	3	3	3	1	6	5	3	6	0	2	N/A	-33.
% Native American	0%	0%	0%	0%	0%	1%	1%	0%	1%	0%	0%		
Two or More Races	14	25	20	26	28	24	37	35	35	39	38	-2.6%	171
% Two or More Races	2%	4%	2%	3%	3%	3%	4%	4%	4%	4%	4%		
Total Minority	134	155	150	166	193	185	213	213	252	229	274	19.7%	104
% Total Minority	20%	22%	18%	22%	23%	21%	25%	22%	25%	22%	26%		



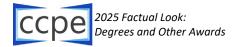
Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

												<u>% C</u>	<u>hange</u>
Award Level / Race/Ethnicity	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	23-24 1-Yr	14-24 10-Yr
Nebraska Nonpublic Institutions T	otal												
White Non-Hispanic	7,765	7,345	7,288	6,943	6,854	6,568	6,397	7,361	7,259	6,583	6,611	0.4%	-14.9%
% White Non-Hispanic	79%	75%	74%	73%	72%	73%	74%	73%	73%	72%	70%		
U.S. Nonresident	145	170	228	333	406	178	159	136	131	151	140	-7.3%	-3.4%
% U.S. Nonresident	1%	2%	2%	3%	4%	2%	2%	1%	1%	2%	1%		
Minority													
Asian/Pacific Islander	391	314	352	373	376	470	394	484	503	461	488	5.9%	24.8%
% Asian/Pacific Islander	4%	3%	4%	4%	4%	5%	5%	5%	5%	5%	5%		
Black Non-Hispanic	722	620	600	595	611	547	544	742	626	598	676	13.0%	-6.4%
% Black Non-Hispanic	7%	6%	6%	6%	6%	6%	6%	7%	6%	7%	7%		
Hispanic	501	1,078	1,061	1,003	921	888	842	1,008	1,034	932	1,086	16.5%	116.8%
% Hispanic	5%	11%	11%	10%	10%	10%	10%	10%	10%	10%	11%		
Native American	78	77	60	67	57	74	68	62	91	73	85	16.4%	9.0%
% Native American	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	185	188	205	256	238	285	281	293	308	294	374	27.2%	102.2%
% Two or More Races	2%	2%	2%	3%	3%	3%	3%	3%	3%	3%	4%		
Total Minority	1,877	2,277	2,278	2,294	2,203	2,264	2,129	2,589	2,562	2,358	2,709	14.9%	44.3%
% Total Minority	19%	23%	23%	24%	23%	25%	25%	26%	26%	26%	29%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificate. Nebraska's nonpublic institutions did not report doctoral degrees in the 'other' category until 2017-18.



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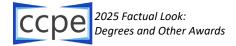


# Section 5



# Total Degrees and Other Awards by Discipline Cluster





#### CLASSIFICATION OF INSTRUCTIONAL PROGRAMS (CIP) CODES DISCIPLINE CLUSTERS

The analyses in this section are based on the number of degrees and other awards conferred by discipline cluster.

"Classification of Instructional Programs (CIP): A taxonomic coding scheme for secondary and postsecondary instructional programs. It is intended to facilitate the organization, collection, and reporting of program data using classifications that capture the majority of reportable data. The CIP is the accepted federal government statistical standard on instructional program classifications and is used in a variety of education information surveys and databases."

"CIP Code: A six-digit code in the form xx.xxxx that identifies instructional program specialties within educational institutions." (Data source: IPEDS Glossary)

CIP codes are updated approximately every 10 years by the National Center for Education Statistics. Beginning with the collection of awards for the 2019-20 academic year, IPEDS implemented the use of 2020 CIP codes. Since the *Factual Look* report focuses on discipline clusters for analyses, the only substantive change that affected Nebraska institutions is that veterinary-related programs are now reported under CIP 1 (agricultural/animal/plant/veterinary science and related fields) rather than CIP 51 (health professions and related programs). This change means that the veterinary-related programs are coded under the STEM discipline cluster, rather than the Health discipline cluster, beginning with awards conferred in 2019-20.

The following discipline clusters are based on the two-digit CIP codes defined by the National Center for Education Statistics.

Discipline Cluster Name Used in this Report	CIP Code	IPEDS Definition
Arts and Humanities	5	Area, ethnic, cultural, gender, and group studies
	16	Foreign languages, literatures, and linguistics
	23	English language and literature/letters
	24	Liberal arts and sciences, general studies and humanities
	30	Multi/interdisciplinary studies
	38	Philosophy and religious studies
	39	Theology and religious vocations
	50	Visual and performing arts
	54	History
Business and	9	Communication, journalism, and related programs
Communication	10	Communications technologies/technicians and support services
	22ª	Legal professions and studies
	52	Business, management, marketing, and related support services



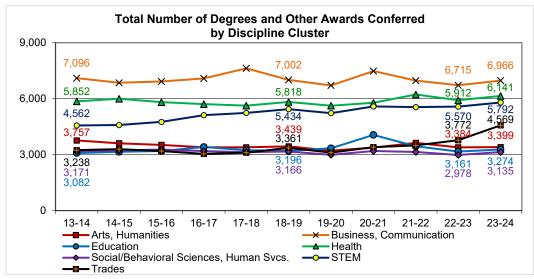
Discipline Cluster Name Used in this Report	CIP Code	IPEDS Definition
Education	13	Education
Health	51	Health professions and related programs
Social and Behavioral	19	Family and consumer sciences/human sciences
Sciences and Human	25	Library science
Services	31	Parks, recreation, leisure, fitness, and kinesiology
	42	Psychology
	44	Public administration and social service professions
	45	Social sciences
Science, Technology,	1	Agricultural/animal/plant/veterinary science and related fields
Engineering, and Math	3	Natural resources and conservation
(STEM)	4	Architecture and related services
	11	Computer and information sciences and support services
	14	Engineering
	15	Engineering/engineering-related technologies/technicians
	26	Biological and biomedical sciences
	27	Mathematics and statistics
	29	Military technologies and applied sciences
	40	Physical sciences
	41	Science technologies/technicians
Trades	12	Culinary, entertainment, and personal services
	43	Homeland security, law enforcement, firefighting and related protective services
	46	Construction trades
	47	Mechanic and repair technologies/technicians
	48	Precision production
	49	Transportation and materials moving

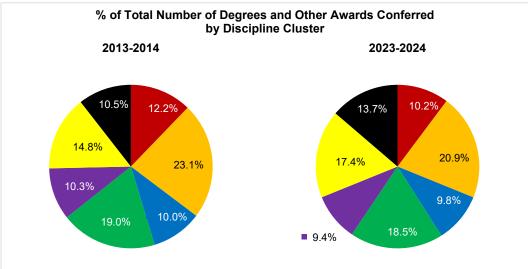
*Note.* Data source: Classification of Instructional Programs, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, April 17, 2025.

<sup>&</sup>lt;sup>a</sup>Beginning with the *2021 Factual Look*, CIP 22 (legal professions and studies) is classified under the Business and Communication discipline cluster (rather than the Trades discipline cluster). This change was made retroactively for all reporting years in the *2021 Factual Look*.



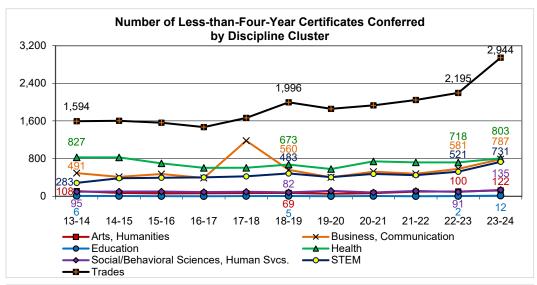
#### TOTAL DEGREES AND OTHER AWARDS CONFERRED by DISCIPLINE CLUSTER

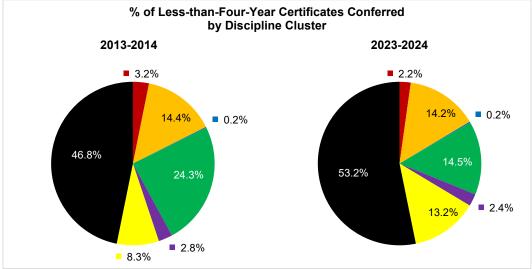




Arts and Humanities (■) 0.4% -9.5%  Business and Communication (x) 3.7% -1.8%  Education (●) 3.6% 6.2%  Health (▲) 3.9% 4.9%  Social and Behavioral Sciences and Human 5.3% -1.1%  Services (●) 4.0% 27.0%  Trades (■) 21.1% 41.1%  Total 5.7% 8.2%		1-Yr	10-Yr
Communication (x)       3.7%       -1.8%         Education (•)       3.6%       6.2%         Health (▲)       3.9%       4.9%         Social and Behavioral Sciences and Human Services (•)       5.3%       -1.1%         STEM (○)       4.0%       27.0%         Trades (■)       21.1%       41.1%	Arts and Humanities (■)	0.4%	-9.5%
Health (▲) 3.9% 4.9%  Social and Behavioral Sciences and Human 5.3% -1.1%  Services (◆)  STEM (○) 4.0% 27.0%  Trades (■) 21.1% 41.1%		3.7%	-1.8%
Social and Behavioral       5.3%       -1.1%         Sciences and Human       5.3%       -21.1%         STEM (○)       4.0%       27.0%         Trades (★)       21.1%       41.1%	Education (•)	3.6%	6.2%
Sciences and Human       5.3%       -1.1%         Services (♦)       4.0%       27.0%         Trades (♠)       21.1%       41.1%	Health (▲)	3.9%	4.9%
Trades (E) 21.1% 41.1%	Sciences and Human	5.3%	-1.1%
	STEM (O)	4.0%	27.0%
Total 5.7% 8.2%	Trades (■)	21.1%	41.1%
	Total	5.7%	8.2%



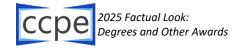


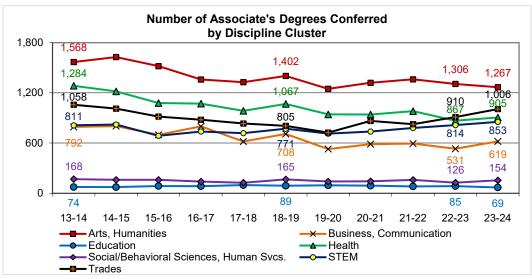


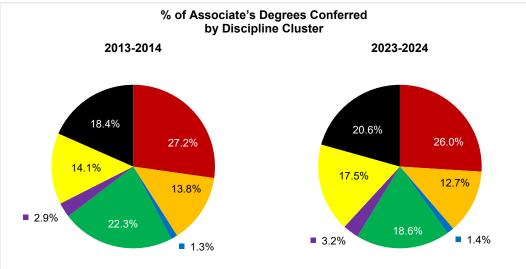
•	Between 2013-14 and 2023-24, the
	number of less-than-four-year certificates
	conferred by discipline cluster changed as
	follows:

	23-24	14-24
Discipline Cluster	1-Yr	10-Yr
Arts and Humanities (■)	22.0%	13.0%
Business and Communication (x)	35.5%	60.3%
Education (•)	500.0%	100.0%
Health (▲)	11.8%	-2.9%
Social and Behavioral Sciences and Human Services (*)	48.4%	42.1%
STEM (O)	40.3%	158.3%
Trades (■)	34.1%	84.7%
Award Level Total	31.5%	62.6%

- The large increase in 2017-18 in the number of business and communication certificates was due to an increase in these awards at Metro (from 33 to 841).
- The large increase in 2023-24 in the number of trade certificates was due to an increase in these awards at Metro (from 332 to 665) and Southeast (from 112 to 450).

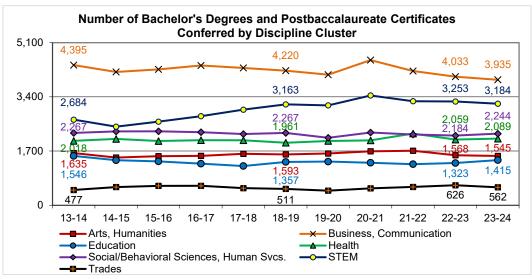


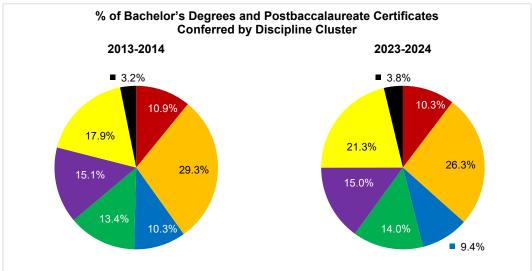




<ul> <li>Between 2013-14 and number of associate's by discipline cluster c</li> </ul>	s degrees o	conferred
Discipline Cluster	23-24 1-Yr	14-24 10-Yr
Arts and Humanities (■)	-3.0%	-19.2%
Business and Communication (x)	16.6%	-21.8%
Education (•)	-18.8%	-6.8%
Health (▲)	4.4%	-29.5%
Social and Behavioral Sciences and Human Services (•)	22.2%	-8.3%
STEM (O)	4.8%	5.2%
Trades ( <b></b> )	10.5%	-4.9%
Award Level Total	5.0%	-15.3%



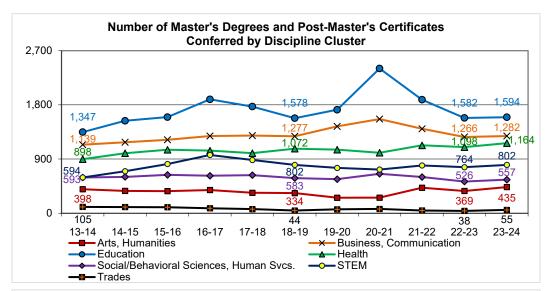


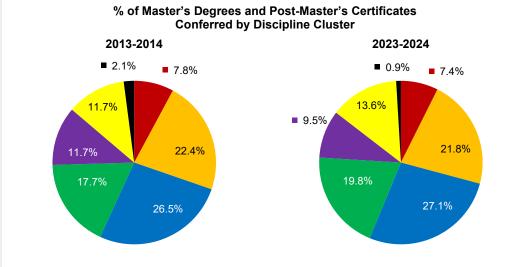


•	Between 2013-14 and 2023-24, the
	number of bachelor's degrees and
	postbaccalaureate certificates conferred
	by discipline cluster changed as follows:

Discipline Cluster	23-24 1-Yr	14-24 10-Yr
Arts and Humanities (■)	-1.5%	-5.5%
Business and Communication (x)	-2.4%	-10.5%
Education (•)	7.0%	-8.5%
Health (▲)	1.5%	3.5%
Social and Behavioral Sciences and Human Services (•)	2.7%	-1.0%
STEM (O)	-2.1%	18.6%
Trades (■)	-10.2%	17.8%
Award Level Total	-0.5%	-0.3%



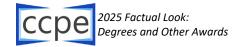


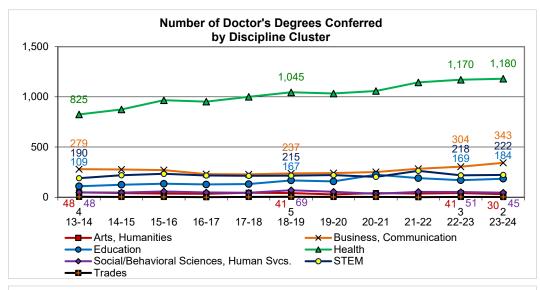


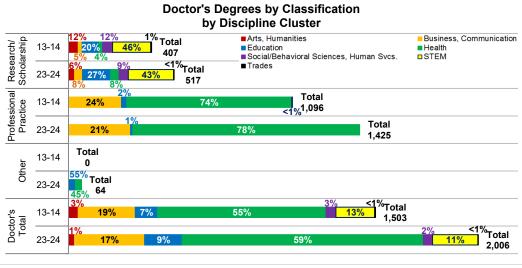
 Between 2013-14 and 2023-24, the number of master's degrees and postmaster's certificates conferred by discipline cluster changed as follows:

23-24 1-Yr	14-24 10-Yr
17.9%	9.3%
1.3%	12.6%
0.8%	18.3%
6.0%	29.6%
5.9%	-6.1%
5.0%	35.0%
44.7%	-47.6%
4.4%	16.1%
	1-Yr 17.9% 1.3% 0.8% 6.0% 5.9% 5.0%

 The large increase in 2020-21 within the education discipline was due to the increase in these awards at Concordia University (from 140 to 917). This increase was attributed to the college being a teach-out university for a closed college.







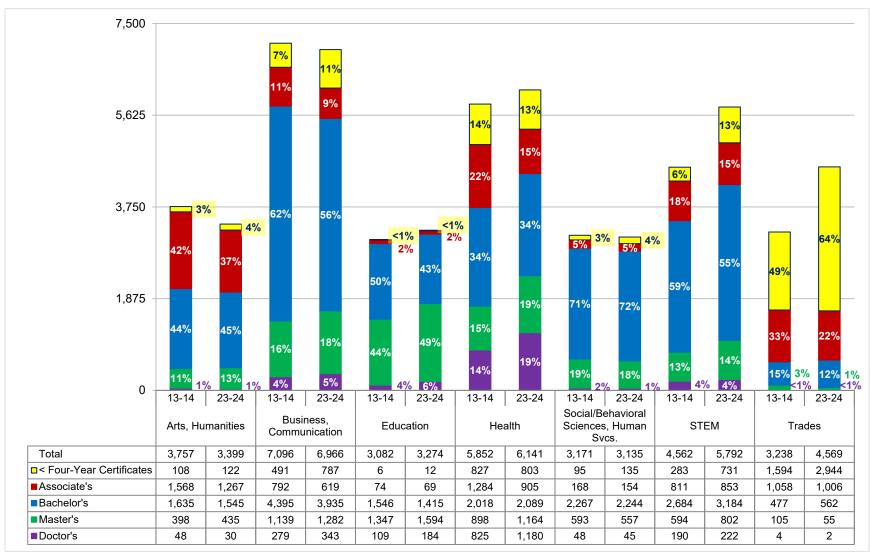
•	Between 2013-14 and 2023-24, the
	number of doctor's degrees conferred by
	discipline cluster changed as follows:

	23-24	14-24
Discipline Cluster	1-Yr	10-Yr
Arts and Humanities (■) (R/S)	-26.8%	-37.5%
Business and Communication (x)	12.8%	22.9%
Research/Scholarship	-22.0%	105.3%
Professional Practice	19.7%	16.9%
Education (•)	8.9%	68.8%
Research/Scholarship	-1.4%	66.3%
Professional Practice	120.0%	-57.7%
Other	45.8%	N/A
Health (▲)	0.9%	43.0%
Research/Scholarship	-19.6%	127.8%
Professional Practice	1.9%	37.5%
Other	-3.3%	N/A
Social and Behavioral Sciences and Human Services (*) (R/S)	-11.8%	-6.3%
STEM (O)	1.8%	16.8%
Research/Scholarship	1.8%	18.7%
Professional Practice	N/A	-100.0%
Trades (■) (R/S)	-33.3%	-50.0%
Award Level Total	2.6%	33.5%

Note. Nebraska's postsecondary institutions did not report doctoral degrees in the 'other' category until 2017-18. Prior to this, these degrees were reported under the 'professional practice' category.



#### TOTAL DEGREES AND OTHER AWARDS CONFERRED by DISCIPLINE CLUSTER by AWARD LEVEL

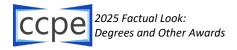


Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.



University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster

												<u>% C</u>	<u>Change</u>
Award Level / Discipline Cluster	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	23-24 1-Yr	14-24 10-Yr
s-than-Four-Year Certificates													
Arts and Humanities	0	0	0	0	0	0	1	5	4	15	16	6.7%	N/A
% Arts and Humanities	0%	0%	0%	0%	0%	0%	1%	5%	5%	17%	17%		
<b>Business and Communication</b>	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Business and Communication	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Education	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Education	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Health	0	0	0	1	0	0	0	0	0	0	0	N/A	N/A
% Health	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%		
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	0	0	0	0	2	N/A	N/A
% Social and Behavioral Sciences and Human Services	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	2%		
STEM	1	43	51	54	68	65	56	77	66	65	70	7.7%	6,900.
% STEM	100%	100%	100%	98%	100%	100%	82%	79%	76%	74%	74%		
Trades	0	0	0	0	0	0	11	16	17	8	7	-12.5%	N/A
% Trades	0%	0%	0%	0%	0%	0%	16%	16%	20%	9%	7%		
ociate's													
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Arts and Humanities	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Business and Communication	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Education	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Education	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Health	29	21	16	50	25	25	0	0	0	0	0	N/A	-100.0
% Health	33%	29%	25%	43%	33%	27%	0%	0%	0%	0%	0%		
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Social and Behavioral Sciences and Human Services	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
STEM	53	46	47	65	51	66	99	57	85	73	100	37.0%	88.7
% STEM	61%	63%	75%	57%	67%	73%	100%	100%	100%	100%	100%		
Trades	5	6	0	0	0	0	0	0	0	0	0	N/A	-100.
% Trades	6%	8%	0%	0%	0%	0%	0%	0%	0%	0%	0%		



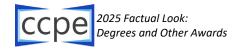
University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster (Continued)

	-	•	•	,								<u>% C</u>	<u>hange</u>
Award Level / Discipline Cluster	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	23-24 1-Yr	14-24 10-Yr
Bachelor's													
Arts and Humanities	997	890	903	911	1,016	980	1,063	1,104	1,102	988	1,020	3.2%	2.3%
% Arts and Humanities	12%	12%	12%	11%	13%	12%	13%	13%	13%	12%	12%		
<b>Business and Communication</b>	2,159	2,056	2,091	2,221	2,066	2,090	2,060	2,092	2,060	2,027	1,914	-5.6%	-11.3%
% Business and Communication	27%	27%	27%	27%	25%	25%	25%	24%	24%	24%	23%		
Education	710	664	652	621	576	630	691	653	620	670	719	7.3%	1.3%
% Education	9%	9%	8%	8%	7%	8%	8%	7%	7%	8%	9%		
Health	889	826	799	851	833	843	837	894	925	845	830	-1.8%	-6.6%
% Health	11%	11%	10%	10%	10%	10%	10%	10%	11%	10%	10%		
Social and Behavioral Sciences and Human Services	1,237	1,243	1,245	1,305	1,298	1,292	1,263	1,309	1,262	1,302	1,327	1.9%	7.3%
% Social and Behavioral Sciences and Human Services	15%	16%	16%	16%	16%	16%	15%	15%	15%	15%	16%		
STEM	1,820	1,607	1,728	1,904	1,993	2,160	2,155	2,322	2,151	2,215	2,047	-7.6%	12.5%
% STEM	22%	21%	22%	23%	25%	26%	26%	27%	25%	26%	25%		
Trades	279	334	337	334	333	336	299	352	346	394	351	-10.9%	25.8%
% Trades	3%	4%	4%	4%	4%	4%	4%	4%	4%	5%	4%		
Master's													
Arts and Humanities	200	211	226	231	234	224	198	215	207	205	259	26.3%	29.5%
% Arts and Humanities	9%	8%	9%	8%	9%	8%	7%	8%	7%	7%	9%		
<b>Business and Communication</b>	305	330	305	323	361	391	412	439	498	480	434	-9.6%	42.3%
% Business and Communication	13%	13%	12%	12%	13%	14%	15%	16%	17%	17%	15%		
Education	582	674	698	770	694	665	729	711	712	696	671	-3.6%	15.3%
% Education	25%	26%	27%	28%	26%	24%	27%	26%	24%	24%	23%		
Health	427	493	469	486	455	466	462	497	536	519	543	4.6%	27.2%
% Health	19%	19%	18%	18%	17%	17%	17%	18%	18%	18%	19%		
Social and Behavioral Sciences and Human Services	299	292	342	311	347	378	351	337	311	339	330	-2.7%	10.4%
% Social and Behavioral Sciences and Human Services	13%	11%	13%	11%	13%	14%	13%	12%	11%	12%	11%		
STEM	475	545	543	588	590	608	554	519	629	612	599	-2.1%	26.1%
% STEM	21%	21%	21%	21%	22%	22%	20%	19%	21%	21%	21%		
Trades	14	21	21	26	26	17	28	37	33	31	36	16.1%	157.1%
% Trades	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		



University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster (Continued)

												<u>% C</u>	<u>hange</u>
Award Level / Discipline Cluster	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	23-24 1-Yr	14-24 10-Yr
Doctor's													
Professional Practice													
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Arts and Humanities	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
<b>Business and Communication</b>	126	130	121	111	108	123	120	113	138	129	155	20.2%	23.0%
% Business and Communication	32%	31%	29%	27%	32%	29%	28%	28%	27%	28%	29%		
Education	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Education	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Health	270	295	291	297	229	302	311	294	371	339	386	13.9%	43.0%
% Health	68%	69%	70%	73%	68%	70%	72%	72%	73%	72%	71%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
Sciences and Human Services	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
STEM	3	1	5	1	0	4	0	0	0	0	0	N/A	-100.0%
% STEM	1%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%		
Trades	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Trades	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Research/ Scholarship													
Arts and Humanities	48	41	36	34	44	41	28	41	36	41	30	-26.8%	-37.5%
% Arts and Humanities	12%	9%	9%	8%	11%	10%	7%	11%	8%	10%	8%		
<b>Business and Communication</b>	16	19	11	13	8	11	11	8	10	9	9	0.0%	-43.8%
% Business and Communication	4%	4%	3%	3%	2%	3%	3%	2%	2%	2%	2%		
Education	83	87	73	78	65	69	78	84	55	69	57	-17.4%	-31.3%
% Education	21%	20%	17%	19%	17%	16%	20%	22%	12%	17%	15%		
Health	16	23	22	26	14	26	12	19	27	29	19	-34.5%	18.8%
% Health	4%	5%	5%	6%	4%	6%	3%	5%	6%	7%	5%		
Social and Behavioral Sciences and Human Services	48	46	57	47	44	69	54	34	53	51	45	-11.8%	-6.3%
% Social and Behavioral Sciences and Human Services	12%	11%	14%	11%	11%	16%	14%	9%	12%	12%	12%		
STEM	179	214	220	210	211	204	212	200	260	214	219	2.3%	22.3%
% STEM	45%	49%	52%	51%	54%	48%	53%	51%	59%	51%	57%		
Trades	4	3	3	1	3	5	3	3	1	3	2	-33.3%	-50.0%
% Trades	1%	1%	1%	0%	1%	1%	1%	1%	0%	1%	1%		



University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster (Continued)

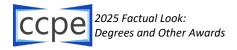
												<u>% Cl</u>	hange
Award Level / Discipline Cluster	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	23-24 1-Yr	14-24 10-Y
Other													
Arts and Humanities	-	-	-	-	0	0	0	0	0	0	0	N/A	N/A
% Arts and Humanities	-	-	-	-	0%	0%	0%	0%	0%	0%	0%		
<b>Business and Communication</b>	-	-	-	-	0	0	0	0	0	0	0	N/A	N/A
% Business and Communication	-	-	-	-	0%	0%	0%	0%	0%	0%	0%		
Education	-	-	-	-	0	0	0	0	0	0	0	N/A	N/A
% Education	-	-	-	-	0%	0%	0%	0%	0%	0%	0%		
Health	-	-	-	-	68	36	47	39	0	0	0	N/A	N/A
% Health	-	-	-	-	100%	100%	100%	100%	0%	0%	0%		
Social and Behavioral Sciences and Human Services	-	-	-	-	0	0	0	0	0	0	0	N/A	N/
% Social and Behavioral Sciences and Human Services	-	-	-	-	0%	0%	0%	0%	0%	0%	0%		
STEM	-	-	-	-	0	0	0	0	0	0	0	N/A	N/
% STEM	-	-	-	-	0%	0%	0%	0%	0%	0%	0%		
Trades	-	-	-	-	0	0	0	0	0	0	0	N/A	N/
% Trades	-	-	-	-	0%	0%	0%	0%	0%	0%	0%		
or's Total													
Arts and Humanities	48	41	36	34	44	41	28	41	36	41	30	-26.8%	-37.
% Arts and Humanities	6%	5%	4%	4%	6%	5%	3%	5%	4%	5%	3%		
<b>Business and Communication</b>	142	149	132	124	116	134	131	121	148	138	164	18.8%	15.
% Business and Communication	18%	17%	16%	15%	15%	15%	15%	14%	16%	16%	18%		
Education	83	87	73	78	65	69	78	84	55	69	57	-17.4%	-31.
% Education	10%	10%	9%	10%	8%	8%	9%	10%	6%	8%	6%		
Health	286	318	313	323	311	364	370	352	398	368	405	10.1%	41.6
% Health	36%	37%	37%	39%	39%	41%	42%	42%	42%	42%	44%		
Social and Behavioral Sciences and Human Services	48	46	57	47	44	69	54	34	53	51	45	-11.8%	-6.3
% Social and Behavioral Sciences and Human Services	6%	5%	7%	6%	6%	8%	6%	4%	6%	6%	5%		
STEM	182	215	225	211	211	208	212	200	260	214	219	2.3%	20.3
% STEM	23%	25%	27%	26%	27%	23%	24%	24%	27%	24%	24%		
Trades	4	3	3	1	3	5	3	3	1	3	2	-33.3%	<b>-</b> 50.
% Trades	1%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%		



University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster (Continued)

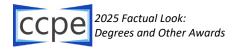
												<u>% C</u>	<u>hange</u>
Award Level / Discipline Cluster	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	23-24 1-Yr	14-24 10-Yr
University of Nebraska Total													
Arts and Humanities	1,245	1,142	1,165	1,176	1,294	1,245	1,290	1,365	1,349	1,249	1,325	6.1%	6.4%
% Arts and Humanities	11%	10%	10%	10%	11%	10%	11%	11%	11%	10%	11%		
<b>Business and Communication</b>	2,606	2,535	2,528	2,668	2,543	2,615	2,603	2,652	2,706	2,645	2,512	-5.0%	-3.6%
% Business and Communication	23%	23%	22%	22%	22%	22%	21%	21%	22%	21%	21%		
Education	1,375	1,425	1,423	1,469	1,335	1,364	1,498	1,448	1,387	1,435	1,447	0.8%	5.2%
% Education	12%	13%	13%	12%	11%	11%	12%	12%	11%	12%	12%		
Health	1,631	1,658	1,597	1,711	1,624	1,698	1,669	1,743	1,859	1,732	1,778	2.7%	9.0%
% Health	14%	15%	14%	14%	14%	14%	14%	14%	15%	14%	15%		
Social and Behavioral Sciences and Human Services	1,584	1,581	1,644	1,663	1,689	1,739	1,668	1,680	1,626	1,692	1,704	0.7%	7.6%
% Social and Behavioral Sciences and Human Services	14%	14%	15%	14%	14%	14%	14%	13%	13%	14%	14%		
STEM	2,531	2,456	2,594	2,822	2,913	3,107	3,076	3,175	3,191	3,179	3,035	-4.5%	19.9%
% STEM	22%	22%	23%	24%	25%	26%	25%	25%	25%	26%	25%		
Trades	302	364	361	361	362	358	341	408	397	436	396	-9.2%	31.1%
% Trades	3%	3%	3%	3%	3%	3%	3%	3%	3%	4%	3%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The University of Nebraska did not report doctoral degrees in the 'other' category until 2017-18.



Nebraska State College System - Degrees and Awards by Award Level by Discipline Cluster

												<u>% CI</u>	nange
Award Level / Discipline Cluster	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	23-24 1-Yr	14-24 10-Yr
Less-than-Four-Year Certificates													
Arts and Humanities	-	-	-	-	-	-	-	-	-	1	2	100.0%	N/A
% Arts and Humanities	-	-	-	-	-	-	-	-	-	100%	67%		
<b>Business and Communication</b>	-	-	-	-	-	-	-	-	-	0	1	N/A	N/A
% Business and Communication	-	-	-	-	-	-	-	-	-	0%	33%		
Education	-	-	-	-	-	-	-	-	-	0	0	N/A	N/A
% Education	-	-	-	-	-	-	-	-	-	0%	0%		
Health	-	-	-	-	-	-	-	-	-	0	0	N/A	N/A
% Health	-	-	-	-	-	-	-	-	-	0%	0%		
Social and Behavioral Sciences and Human Services	-	-	-	-	-	-	-	-	-	0	0	N/A	N/A
% Social and Behavioral Sciences and Human Services	-	-	-	-	-	-	-	-	-	0%	0%		
STEM	-	-	-	-	-	-	-	-	-	0	0	N/A	N/A
% STEM	-	-	-	-	-	-	-	-	-	0%	0%		
Trades	-	-	-	-	-	-	-	-	-	0	0	N/A	N/A
% Trades	-	-	-	-	-	-	-	-	-	0%	0%		
Bachelor's													
Arts and Humanities	107	103	124	132	124	109	115	125	148	111	104	-6.3%	-2.8%
% Arts and Humanities	9%	8%	10%	10%	10%	9%	10%	11%	13%	9%	8%		
<b>Business and Communication</b>	278	294	310	326	318	304	323	331	286	328	340	3.7%	22.3%
% Business and Communication	22%	24%	26%	25%	25%	25%	27%	28%	24%	27%	26%		
Education	382	326	277	317	285	272	250	257	250	265	307	15.8%	-19.6%
% Education	31%	26%	23%	25%	23%	23%	21%	22%	21%	22%	24%		
Health	6	12	8	10	11	2	4	8	7	12	8	-33.3%	33.3%
% Health	0%	1%	1%	1%	1%	0%	0%	1%	1%	1%	1%		
Social and Behavioral Sciences and Human Services	220	249	242	217	243	232	202	181	205	195	204	4.6%	-7.3%
% Social and Behavioral Sciences and Human Services	18%	20%	20%	17%	19%	19%	17%	16%	17%	16%	16%		
STEM	162	158	133	161	175	168	185	159	178	188	217	15.4%	34.0%
% STEM	13%	13%	11%	13%	14%	14%	16%	14%	15%	15%	17%		
Trades	95	103	87	119	103	113	105	102	99	121	112	-7.4%	17.9%
% Trades	8%	8%	7%	9%	8%	9%	9%	9%	8%	10%	9%		



Nebraska State College System - Degrees and Awards by Award Level by Discipline Cluster (Continued)

			,	,	,							<u>% CI</u>	hange
Award Level / Discipline Cluster	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	23-24 1-Yr	14-24 10-Yr
Master's													
Arts and Humanities	29	16	18	21	17	23	12	5	20	8	18	125.0%	-37.9%
% Arts and Humanities	7%	4%	4%	4%	3%	5%	2%	1%	3%	1%	3%		
<b>Business and Communication</b>	139	139	134	141	133	126	136	147	136	146	149	2.1%	7.2%
% Business and Communication	32%	33%	28%	27%	26%	28%	27%	29%	23%	27%	27%		
Education	258	257	305	347	351	296	356	347	419	379	369	-2.6%	43.0%
% Education	59%	60%	65%	67%	69%	65%	70%	68%	72%	69%	67%		
Health	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Health	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Social and Behavioral Sciences and Human Services	11	14	15	11	8	7	8	14	10	15	18	20.0%	63.6%
% Social and Behavioral Sciences and Human Services	3%	3%	3%	2%	2%	2%	2%	3%	2%	3%	3%		
STEM	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% STEM	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Trades	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Trades	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Nebraska State College System Total													
Arts and Humanities	136	119	142	153	141	132	127	130	168	120	124	3.3%	-8.8%
% Arts and Humanities	8%	7%	9%	8%	8%	8%	7%	8%	10%	7%	7%		
Business and Communication	417	433	444	467	451	430	459	478	422	474	490	3.4%	17.5%
% Business and Communication	25%	26%	27%	26%	26%	26%	27%	29%	24%	27%	27%		
Education	640	583	582	664	636	568	606	604	669	644	676	5.0%	5.6%
% Education	38%	35%	35%	37%	36%	34%	36%	36%	38%	36%	37%		
Health	6	12	8	10	11	2	4	8	7	12	8	-33.3%	33.3%
% Health	0%	1%	0%	1%	1%	0%	0%	0%	0%	1%	0%		
Social and Behavioral Sciences and Human Services	231	263	257	228	251	239	210	195	215	210	222	5.7%	-3.9%
% Social and Behavioral Sciences and Human Services	14%	16%	16%	13%	14%	14%	12%	12%	12%	12%	12%		
STEM	162	158	133	161	175	168	185	159	178	188	217	15.4%	34.0%
% STEM	10%	9%	8%	9%	10%	10%	11%	9%	10%	11%	12%		
Trades	95	103	87	119	103	113	105	102	99	121	112	-7.4%	17.9%
% Trades	6%	6%	5%	7%	6%	7%	6%	6%	6%	7%	6%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer associate's degrees or doctor's degrees. The Nebraska state colleges did not report less-than-four-year certificates until 2022-23.



Nebraska Community Colleges - Degrees and Awards by Award Level by Discipline Cluster

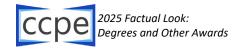
												<u>% C</u>	hange
Award Level / Discipline Cluster	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	23-24 1-Yr	14-2 10-\
s-than-Four-Year Certificates													
Arts and Humanities	100	57	48	57	51	65	52	55	81	77	96	24.7%	-4.0
% Arts and Humanities	4%	2%	2%	2%	2%	2%	2%	2%	3%	2%	2%		
Business and Communication	481	398	462	382	1,172	556	398	516	461	580	783	35.0%	62.8
% Business and Communication	19%	16%	18%	17%	35%	17%	14%	16%	14%	16%	17%		
Education	4	2	1	0	0	0	0	4	0	2	12	500.0%	200.
% Education	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Health	581	601	546	448	500	592	530	663	639	615	695	13.0%	19.6
% Health	23%	24%	21%	19%	15%	18%	19%	21%	20%	17%	15%		
Social and Behavioral Sciences and Human Services	78	89	96	79	88	82	113	80	111	91	133	46.2%	70.5
% Social and Behavioral Sciences and Human Services	3%	4%	4%	3%	3%	3%	4%	3%	3%	3%	3%		
STEM	282	339	340	347	352	418	349	397	381	456	660	44.7%	134.
% STEM	11%	13%	13%	15%	11%	13%	12%	12%	12%	13%	14%		
Trades	1,006	1,030	1,066	987	1,184	1,546	1,407	1,473	1,536	1,705	2,351	37.9%	133
% Trades	40%	41%	42%	43%	35%	47%	49%	46%	48%	48%	50%		
ciate's													
Arts and Humanities	1,496	1,549	1,411	1,325	1,272	1,369	1,200	1,290	1,296	1,232	1,201	-2.5%	-19.
% Arts and Humanities	31%	31%	31%	29%	29%	29%	30%	29%	29%	29%	26%		
<b>Business and Communication</b>	708	745	643	759	588	678	516	582	576	521	604	15.9%	-14.
% Business and Communication	14%	15%	14%	17%	14%	14%	13%	13%	13%	12%	13%		
Education	68	63	79	80	96	87	92	87	78	79	68	-13.9%	0.0
% Education	1%	1%	2%	2%	2%	2%	2%	2%	2%	2%	1%		
Health	821	831	794	782	765	894	786	810	857	732	780	6.6%	-5.0
% Health	17%	17%	17%	17%	18%	19%	19%	18%	19%	17%	17%		
Social and Behavioral Sciences and Human Services	135	128	130	115	119	163	139	142	158	125	147	17.6%	8.9
% Social and Behavioral Sciences and Human Services	3%	3%	3%	3%	3%	3%	3%	3%	4%	3%	3%		
STEM	656	686	631	667	659	695	580	631	651	723	739	2.2%	12.
% STEM	13%	14%	14%	15%	15%	15%	14%	14%	15%	17%	16%		
Trades	1,005	966	902	869	831	805	724	864	825	909	1,006	10.7%	0.1
% Trades	21%	19%	20%	19%	19%	17%	18%	20%	19%	21%	22%		



Nebraska Community Colleges - Degrees and Awards by Award Level by Discipline Cluster (Continued)

												<u>% C</u>	<u>hange</u>
Award Level / Discipline Cluster	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	23-24 1-Yr	14-24 10-Yr
Nebraska Community Colleges Total													
Arts and Humanities	1,596	1,606	1,459	1,382	1,323	1,434	1,252	1,345	1,377	1,309	1,297	-0.9%	-18.7%
% Arts and Humanities	22%	21%	20%	20%	17%	18%	18%	18%	18%	17%	14%		
<b>Business and Communication</b>	1,189	1,143	1,105	1,141	1,760	1,234	914	1,098	1,037	1,101	1,387	26.0%	16.7%
% Business and Communication	16%	15%	15%	17%	23%	16%	13%	14%	14%	14%	15%		
Education	72	65	80	80	96	87	92	91	78	81	80	-1.2%	11.1%
% Education	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Health	1,402	1,432	1,340	1,230	1,265	1,486	1,316	1,473	1,496	1,347	1,475	9.5%	5.2%
% Health	19%	19%	19%	18%	16%	19%	19%	19%	20%	17%	16%		
Social and Behavioral Sciences and Human Services	213	217	226	194	207	245	252	222	269	216	280	29.6%	31.5%
% Social and Behavioral Sciences and Human Services	3%	3%	3%	3%	3%	3%	4%	3%	4%	3%	3%		
STEM	938	1,025	971	1,014	1,011	1,113	929	1,028	1,032	1,179	1,399	18.7%	49.1%
% STEM	13%	14%	14%	15%	13%	14%	13%	14%	13%	15%	15%		
Trades	2,011	1,996	1,968	1,856	2,015	2,351	2,131	2,337	2,361	2,614	3,357	28.4%	66.9%
% Trades	27%	27%	28%	27%	26%	30%	31%	31%	31%	33%	36%		

Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, or doctor's degrees.



Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Discipline Cluster

												<u>% Cł</u>	nange
Award Level / Discipline Cluster	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	23-24 1-Yr	14-24 10-Yr
ess-than-Four-Year Certificates													
Arts and Humanities	8	12	11	5	14	4	0	3	12	7	8	14.3%	0.0%
% Arts and Humanities	1%	1%	2%	1%	2%	1%	0%	1%	2%	1%	1%		
<b>Business and Communication</b>	10	13	9	5	8	4	3	4	15	1	3	200.0%	-70.0%
% Business and Communication	1%	2%	1%	1%	1%	1%	1%	1%	3%	0%	0%		
Education	2	2	0	0	3	5	0	0	0	0	0	N/A	-100.0
% Education	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%		
Health	246	224	152	153	104	81	48	77	80	103	108	4.9%	-56.19
% Health	28%	27%	23%	23%	17%	15%	10%	15%	13%	17%	15%		
Social and Behavioral Sciences and Human Services	17	10	3	9	6	0	0	0	0	0	0	N/A	-100.0
% Social and Behavioral Sciences and Human Services	2%	1%	0%	1%	1%	0%	0%	0%	0%	0%	0%		
STEM	0	0	1	0	2	0	0	0	0	0	1	N/A	N/A
% STEM	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Trades	588	573	496	482	480	450	439	442	492	482	586	21.6%	-0.39
% Trades	68%	69%	74%	74%	78%	83%	90%	84%	82%	81%	83%		
sociate's													
Arts and Humanities	72	79	108	34	55	33	48	30	65	74	66	-10.8%	-8.39
% Arts and Humanities	9%	12%	22%	10%	19%	15%	19%	14%	26%	30%	29%		
<b>Business and Communication</b>	84	57	55	40	30	30	12	4	17	10	15	50.0%	-82.1
% Business and Communication	11%	8%	11%	11%	10%	13%	5%	2%	7%	4%	7%		
Education	6	10	7	4	1	2	2	3	3	6	1	-83.3%	-83.3
% Education	1%	1%	1%	1%	0%	1%	1%	1%	1%	2%	0%		
Health	434	365	268	239	195	148	156	131	124	135	125	-7.4%	-71.2
% Health	56%	54%	55%	67%	66%	66%	62%	60%	49%	55%	55%		
Social and Behavioral Sciences and Human Services	33	32	30	24	6	2	1	0	1	1	7	600.0%	-78.8
% Social and Behavioral Sciences and Human Services	4%	5%	6%	7%	2%	1%	0%	0%	0%	0%	3%		
STEM	102	89	9	5	8	10	33	49	44	18	14	-22.2%	-86.3
% STEM	13%	13%	2%	1%	3%	4%	13%	23%	17%	7%	6%		
Trades	48	39	14	9	2	0	1	0	0	1	0	-100.0%	-100.0
% Trades	6%	6%	3%	3%	1%	0%	0%	0%	0%	0%	0%		



Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Discipline Cluster (Continued)

												<u>% C</u>	<u>hange</u>
Award Level / Discipline Cluster	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	23-24 1-Yr	14-24 10-Y
chelor's	-			-	-					-	-		
Arts and Humanities	531	503	511	505	472	504	444	462	460	469	421	-10.2%	-20.7
% Arts and Humanities	9%	9%	9%	9%	8%	9%	8%	8%	8%	9%	8%		
Business and Communication	1,958	1,831	1,860	1,835	1,922	1,826	1,711	2,130	1,863	1,678	1,681	0.2%	-14.1
% Business and Communication	34%	32%	32%	33%	34%	33%	33%	36%	32%	31%	31%		
Education	454	421	446	365	369	455	427	422	417	388	389	0.3%	-14.3
% Education	8%	7%	8%	7%	7%	8%	8%	7%	7%	7%	7%		
Health	1,123	1,240	1,206	1,179	1,193	1,116	1,173	1,131	1,317	1,202	1,251	4.1%	11.4
% Health	20%	22%	21%	21%	21%	20%	22%	19%	22%	22%	23%		
Social and Behavioral Sciences and Human Services	810	823	832	769	692	743	650	790	749	687	713	3.8%	-12.0
% Social and Behavioral Sciences and Human Services	14%	15%	14%	14%	12%	13%	12%	13%	13%	13%	13%		
STEM	702	699	760	728	829	835	792	961	933	850	920	8.2%	31.1
% STEM	12%	12%	13%	13%	15%	15%	15%	16%	16%	16%	17%		
Trades	103	132	183	155	99	62	52	75	128	111	99	-10.8%	-3.9
% Trades	2%	2%	3%	3%	2%	1%	1%	1%	2%	2%	2%		
ter's													
Arts and Humanities	169	143	122	133	88	87	47	38	196	156	158	1.3%	-6.5
% Arts and Humanities	7%	6%	4%	4%	3%	3%	2%	1%	7%	7%	6%		
Business and Communication	695	709	780	818	795	760	894	978	768	640	699	9.2%	0.6
% Business and Communication	30%	28%	29%	27%	29%	31%	34%	29%	28%	29%	28%		
Education	507	604	593	774	726	617	633	1,346	754	507	554	9.3%	9.3
% Education	22%	24%	22%	26%	26%	25%	24%	39%	27%	23%	22%		
Health	471	503	585	553	542	606	593	507	591	579	621	7.3%	31.8
% Health	20%	20%	22%	18%	20%	24%	23%	15%	21%	26%	25%		
Social and Behavioral Sciences and Human Services	283	297	280	300	277	198	206	304	280	172	209	21.5%	-26.
% Social and Behavioral Sciences and Human Services	12%	12%	10%	10%	10%	8%	8%	9%	10%	8%	8%		
STEM	119	152	274	379	294	194	198	206	164	152	203	33.6%	70.6
% STEM	5%	6%	10%	13%	11%	8%	8%	6%	6%	7%	8%		
Trades	91	81	78	56	42	27	36	34	12	7	19	171.4%	<b>-</b> 79.
% Trades	4%	3%	3%	2%	2%	1%	1%	1%	0%	0%	1%		



Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Discipline Cluster (Continued)

												<u>% C</u>	hange
Award Level / Discipline Cluster	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	23-24 1-Yr	14-24 10-Y
tor's													
Professional Practice													
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Arts and Humanities	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	134	120	127	100	108	94	96	103	113	125	149	19.2%	11.2
% Business and Communication	19%	17%	15%	13%	13%	11%	13%	13%	14%	14%	17%		
Education	26	32	58	44	48	82	2	3	6	5	11	120.0%	-57.7
% Education	4%	5%	7%	6%	6%	10%	0%	0%	1%	1%	1%		
Health	537	549	651	600	652	650	623	668	703	750	724	-3.5%	34.8
% Health	77%	78%	78%	81%	81%	79%	86%	86%	86%	85%	82%		
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	0	0	0	0	0	N/A	N/
% Social and Behavioral Sciences and Human Services	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
STEM	0	0	0	0	0	0	0	0	0	0	0	N/A	N/
% STEM	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Trades	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Trades	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Research/ Scholarship													
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N/
% Arts and Humanities	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	3	7	11	6	4	9	13	27	22	41	30	-26.8%	900.
% Business and Communication	23%	30%	46%	13%	8%	17%	14%	18%	17%	30%	22%		
Education	0	5	3	5	18	16	55	100	90	71	81	14.1%	N/A
% Education	0%	22%	13%	11%	37%	30%	59%	68%	68%	51%	60%		
Health	2	7	2	29	25	22	18	17	17	22	22	0.0%	1,000
% Health	15%	30%	8%	64%	51%	41%	19%	12%	13%	16%	16%		
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Social and Behavioral Sciences and Human Services	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
STEM	8	4	8	5	2	7	8	2	3	4	3	-25.0%	-62.5
% STEM	62%	17%	33%	11%	4%	13%	9%	1%	2%	3%	2%		
Trades	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Trades	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		



Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Discipline Cluster (Continued)

												<u>% C</u>	<u>hange</u>
Award Level / Discipline Cluster	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	23-24 1-Yr	14-2 10-Y
Other													
Arts and Humanities	-	-	-	-	0	0	0	0	0	0	0	N/A	N/A
% Arts and Humanities	-	-	-	-	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	-	-	-	-	0	0	0	0	0	0	0	N/A	N/
% Business and Communication	-	-	-	-	0%	0%	0%	0%	0%	0%	0%		
Education	-	-	-	-	0	0	22	38	39	24	35	45.8%	N/
% Education	-	-	-	-	0%	0%	50%	64%	60%	44%	55%		
Health	-	-	-	-	12	9	22	21	26	30	29	-3.3%	N/
% Health	-	-	-	-	100%	100%	50%	36%	40%	56%	45%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	-	-	-	-	0	0	0	0	0	0	0	N/A	N/
% Social and Benavioral Sciences and Human Services	-	-	-	-	0%	0%	0%	0%	0%	0%	0%		
STEM	-	-	-	-	0	0	0	0	0	0	0	N/A	N/
% STEM	-	-	-	-	0%	0%	0%	0%	0%	0%	0%		
Trades	-	-	-	-	0	0	0	0	0	0	0	N/A	N/
% Trades	-	-	-	-	0%	0%	0%	0%	0%	0%	0%		
or's Total													
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N/
% Arts and Humanities	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
<b>Business and Communication</b>	137	127	138	106	112	103	109	130	135	166	179	7.8%	30.
% Business and Communication	19%	18%	16%	13%	13%	12%	13%	13%	13%	15%	17%		
Education	26	37	61	49	66	98	79	141	135	100	127	27.0%	388.
% Education	4%	5%	7%	6%	8%	11%	9%	14%	13%	9%	12%		
Health	539	556	653	629	689	681	663	706	746	802	775	-3.4%	43.8
% Health	76%	77%	76%	80%	79%	77%	77%	72%	73%	75%	71%		
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	0	0	0	0	0	N/A	N/
% Social and Behavioral Sciences and Human Services	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
STEM	8	4	8	5	2	7	8	2	3	4	3	-25.0%	-62.
% STEM	1%	1%	1%	1%	0%	1%	1%	0%	0%	0%	0%		
Trades	0	0	0	0	0	0	0	0	0	0	0	N/A	N/
% Trades	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		



Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Discipline Cluster (Continued)

												<u>% C</u>	hange
Award Level / Discipline Cluster	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	23-24 1-Yr	14-24 10-Yr
Nebraska Nonpublic Institutions Total													
Arts and Humanities	780	737	752	677	629	628	539	533	733	706	653	-7.5%	-16.3%
% Arts and Humanities	8%	7%	7%	7%	6%	6%	6%	5%	7%	7%	7%		
<b>Business and Communication</b>	2,884	2,737	2,842	2,804	2,867	2,723	2,729	3,246	2,798	2,495	2,577	3.3%	-10.6%
% Business and Communication	28%	26%	27%	27%	28%	28%	29%	29%	27%	26%	26%		
Education	995	1,074	1,107	1,192	1,165	1,177	1,141	1,912	1,309	1,001	1,071	7.0%	7.6%
% Education	10%	10%	11%	12%	12%	12%	12%	17%	12%	11%	11%		
Health	2,813	2,888	2,864	2,753	2,723	2,632	2,633	2,552	2,858	2,821	2,880	2.1%	2.4%
% Health	27%	28%	27%	27%	27%	27%	28%	23%	27%	30%	29%		
Social and Behavioral Sciences and Human Services	1,143	1,162	1,145	1,102	981	943	857	1,094	1,030	860	929	8.0%	-18.7%
% Social and Behavioral Sciences and Human Services	11%	11%	11%	11%	10%	10%	9%	10%	10%	9%	9%		
STEM	931	944	1,052	1,117	1,135	1,046	1,031	1,218	1,144	1,024	1,141	11.4%	22.6%
% STEM	9%	9%	10%	11%	11%	11%	11%	11%	11%	11%	11%		
Trades	830	825	771	702	623	539	528	551	632	601	704	17.1%	-15.29
% Trades	8%	8%	7%	7%	6%	6%	6%	5%	6%	6%	7%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. Nebraska's nonpublic institutions did not report doctoral degrees in the 'other' category until 2017-18.

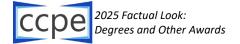


# Section 6



Completers by Age Group





#### **CLASSIFICATION OF AGE GROUP**

The analyses in this section are based on the number of students who earned awards by age group.<sup>1</sup>

Unlike the preceding sections of this report, which analyze the number of degrees and other awards conferred, the analyses in this section focus on the number of completers who received degrees by award level.

"Completer: A student who receives a degree, diploma, certificate, or other recognized postsecondary credential. In order to be considered a completer, the degree/award must actually be conferred." (Data source: IPEDS Glossary)

<u>Each student is counted only once per award level.</u> For example, if a student is awarded two bachelor's degrees, the student is only counted once. If a student is awarded an associate's degree and a bachelor's degree, that student is counted once at the associate's level and once at the bachelor's level.

Another important distinction between Sections 1 through 5 and Section 6 is that IPEDS award levels are consolidated for data collected on age groups. As outlined on pages 2.2 and 2.3, IPEDS currently utilizes 12 award levels for data collected on the number of awards. However, for data collected on the number of completers, IPEDS utilizes only eight award levels. As outlined in the following table, the notable differences between the awards levels are 1.) Postbaccalaureate and post-master's certificates are reported as one category for age group data (prohibiting the Commission from collapsing bachelor's degrees with postbaccalaureate certificates and collapsing master's degrees with post-master's certificates), and 2.) Research/scholarship, professional practice, and other doctoral degrees are reported as one category for age group data (prohibiting the Commission from analyzing doctoral degrees by classification).

<sup>&</sup>lt;sup>1</sup> Student's age at the time the award was conferred.



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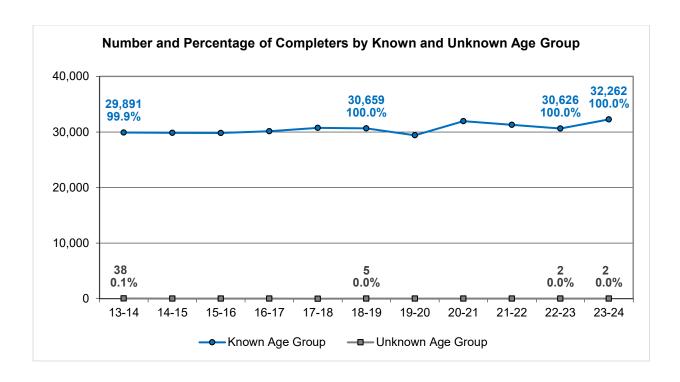
IPEDS Completions Data	IPEDS Completers Data						
Data is used for Factual Look Sections							
Sections 1 through 5	Section 6						
Description:							
Number of awards conferred by postsecondary institutions.	Number of students who earned awards.						
Example 1:  If a student is awarded two bachelor's degrees							
Two bachelor's degrees are counted.	The student is counted only once at the bachelor's level.						
Example 2:  If a student is awarded an associate's degree and a bachelor's degree							
One associate's degree and one bachelor's degree are counted.	The student is counted once at the associate's level and once at the bachelor's level.						
Crosswalk for Reported Award Levels:							
Postsecondary award, certificate, or diploma (less than 300 clock hours, 9 semester or trimester credit hours, or 13 quarter credit hours).a	Postsecondary award, certificate, or diploma (less than 300 clock hours, 9 semester or trimester credit hours, or 13 quarter credit hours). <sup>a</sup>						
Postsecondary award, certificate, or diploma (300-899 clock hours, 9-29 semester or trimester credit hours, or 13-44 quarter credit hours). <sup>a</sup>	Postsecondary award, certificate, or diploma (less than 300 clock hours, 9 semester or trimester credit hours, or 13 quarter credit hours). <sup>a</sup>						
Postsecondary award, certificate, or diploma (900-1,800 clock hours, 30-60 semester or trimester credit hours, or 45-90 quarter credit hours). <sup>b</sup> Postsecondary award, certificate, or diploma (1,800 or more clock hours, 60 or more semester or trimester credit hours, or 90 or more quarter credit hours). <sup>b</sup>	Postsecondary award, certificate, or diploma (900 or more clock hours, 30 or more semester or trimester credit hours, or 45 or more quarter credit hours). <sup>b</sup>						
Associate's degree	Associate's degrees						
Bachelor's degree	Bachelor's degrees						
Master's degree	Master's degrees						
Doctor's degree - research/scholarship							
Doctor's degree - professional practice	Doctor's degrees						
Doctor's degree - other							
Postbaccalaureate certificate	Poethaccalaureata and neet master's certificates						
Post-master's certificate	Postbaccalaureate and post-master's certificates						

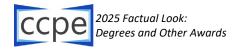
<sup>&</sup>lt;sup>a</sup>Beginning with data for 2019-20, this award level category was one of two added options for reporting certificates of less than one academic year in length. <sup>b</sup>Beginning with data for 2019-20, references to academic year equivalencies were removed from all levels of subbaccalaureate certificates.



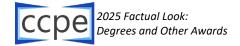
### **COMPLETERS by KNOWN and UNKNOWN AGE GROUP**

- Nebraska's postsecondary institutions conferred awards to 32,262 completers (i.e., students) in 2023-24, up 7.9% since 2013-14.
- As shown in the table below, the age groups of the vast majority of completers are known.

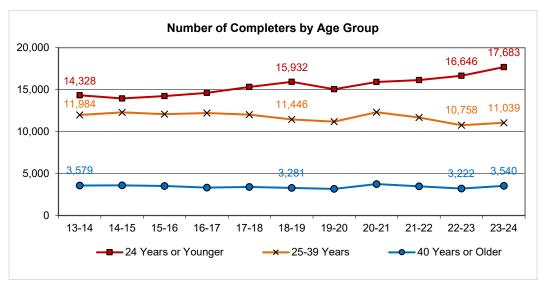


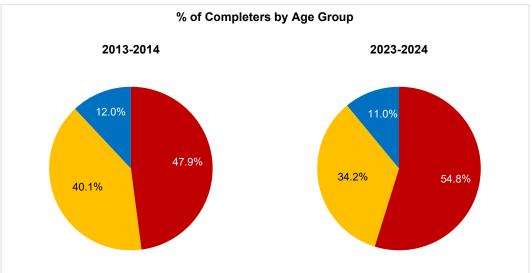


*Note.* The remaining analyses in this section focus on completers of known age.



### **COMPLETERS by AGE GROUP**

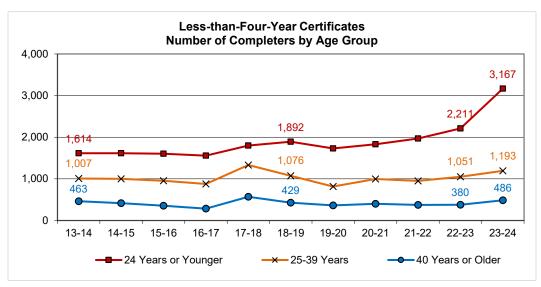


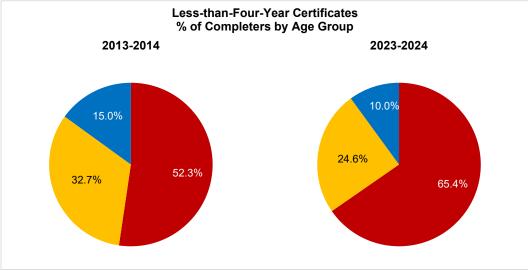


 Between 2013-14 and 2023-24, the number of completers from Nebraska's postsecondary institutions changed as follows:

Age Group	23-24 1-Yr	14-24 10-Yr
24 Years or Younger (■)	6.2%	23.4%
25-39 Years (x)	2.6%	-7.9%
40 Years or Older (•)	9.9%	-1.1%
Known Age Group Total	5.3%	7.9%



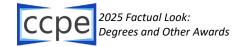


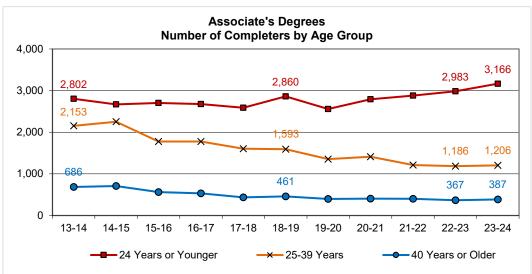


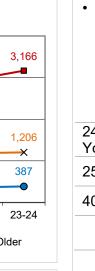
 Between 2013-14 and 2023-24, the number of completers from Nebraska's postsecondary institutions changed as follows for less-than-four-year certificates:

Age Group	23-24 1-Yr	14-24 10-Yr
24 Years or Younger (■)	43.2%	96.2%
25-39 Years (x)	13.5%	18.5%
40 Years or Older (•)	27.9%	5.0%
Known Age Group by Award Level Total	33.1%	57.1%

Metropolitan Community College and Southeast Community College reported large increases in less-than-four-year certificate completers aged 24 or younger in 2023-24. Metro reported a one-year increase of 42.3% (from 999 to 1,422) while SCC reported a 61.5% increase (from 851 to 1,374). SCC attributed their increase to credential stacking and identifying students who completed program requirements but had not applied to receive the award.







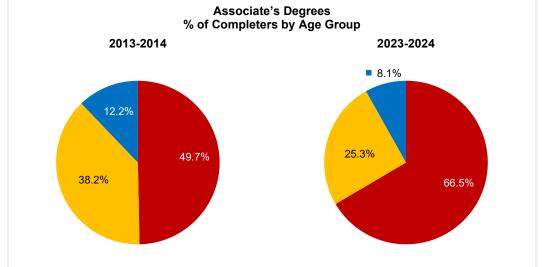
Age Group	23-24 1-Yr	14-24 10-Yr
24 Years or Younger (■)	6.1%	13.0%
25-39 Years (x)	1.7%	-44.0%
40 Years or Older (•)	5.4%	-43.6%
Known Age Group by Award Level Total	4.9%	-15.6%

Between 2013-14 and 2023-24, the

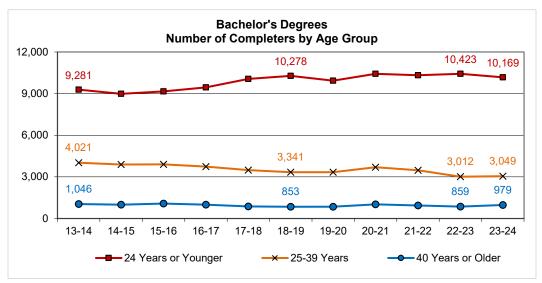
number of completers of associate's

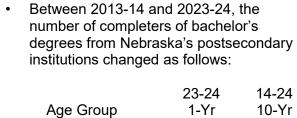
institutions changed as follows:

degrees from Nebraska's postsecondary

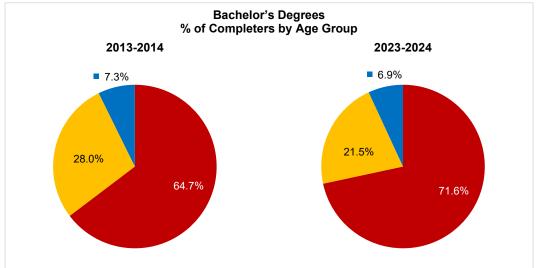




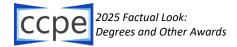


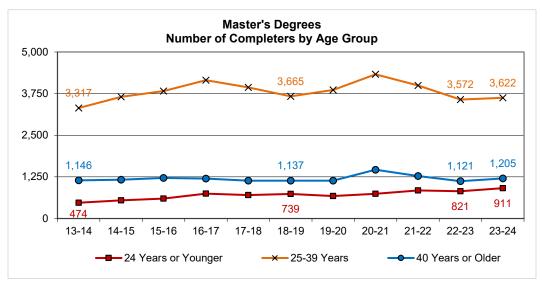


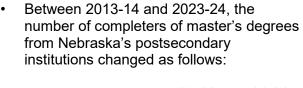
Age Group	23-24 1-Yr	14-24 10-Yr
24 Years or Younger (■)	-2.4%	9.6%
25-39 Years (x)	1.2%	-24.2%
40 Years or Older (•)	14.0%	-6.4%
Known Age Group by Award Level Total	-0.7%	-1.1%



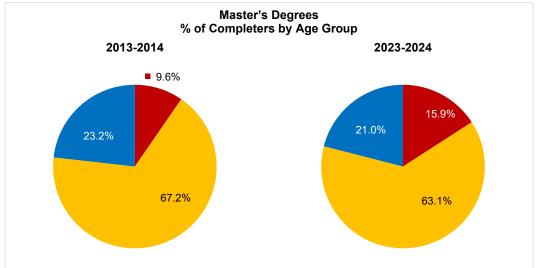
Note. The bachelor's degree category does not include postbaccalaureate certificates.





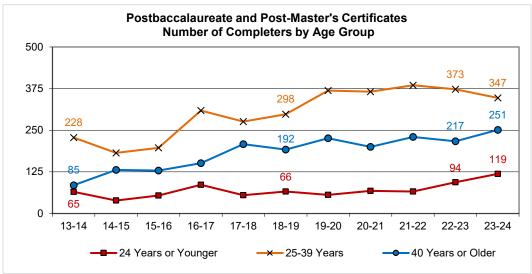


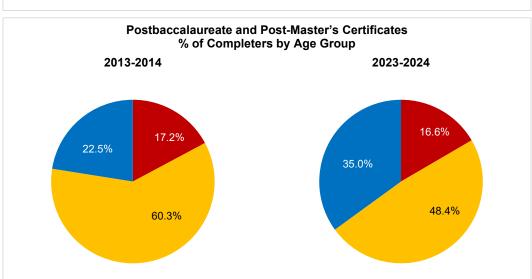
Age Group	23-24 1-Yr	14-24 10-Yr
24 Years or Younger (■)	11.0%	92.2%
25-39 Years (x)	1.4%	9.2%
40 Years or Older (•)	7.5%	5.1%
Known Age Group by Award Level Total	4.1%	16.2%



Note. The master's degree category does not include post-master's certificates.



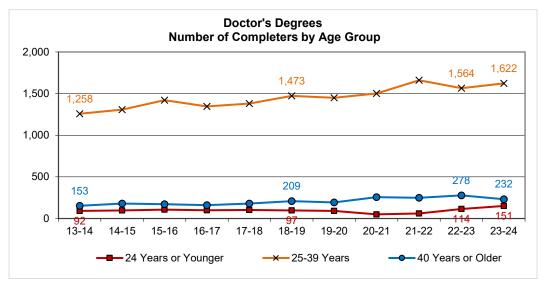


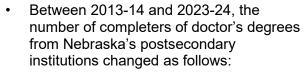


 Between 2013-14 and 2023-24, the number of completers from Nebraska's postsecondary institutions changed as follows for postbaccalaureate and postmaster's certificates:

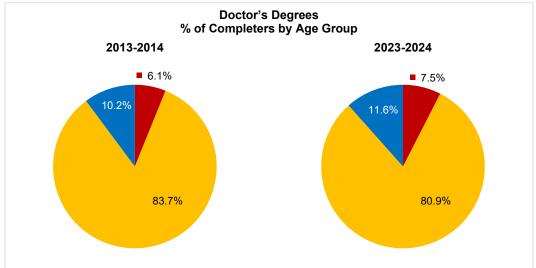
Age Group	23-24 1-Yr	14-24 10-Yr
24 Years or Younger (■)	26.6%	83.1%
25-39 Years (x)	-7.0%	52.2%
40 Years or Older (•)	15.7%	195.3%
Known Age Group by Award Level Total	4.8%	89.7%





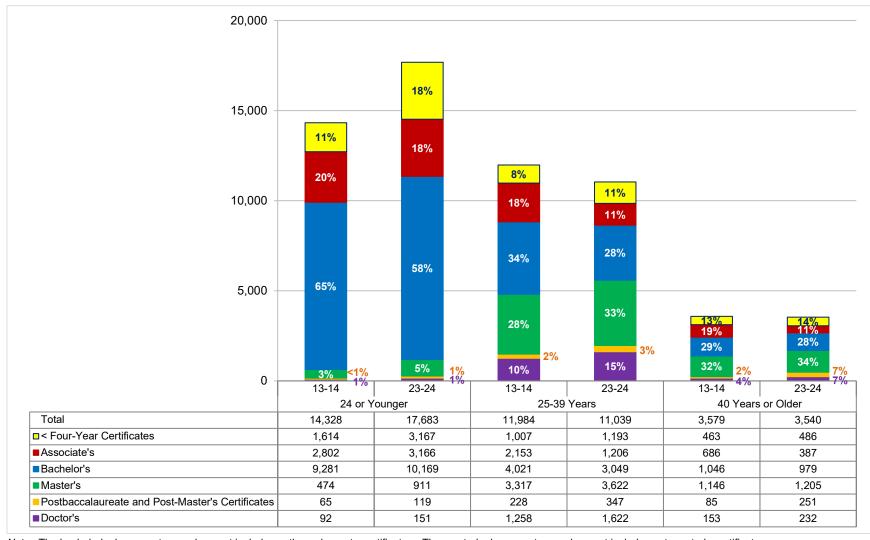


Age Group	23-24 1-Yr	14-24 10-Yr
24 Years or Younger (■)	32.5%	64.1%
25-39 Years (x)	3.7%	28.9%
40 Years or Older (•)	-16.5%	51.6%
Known Age Group by Award Level Total	2.5%	33.4%

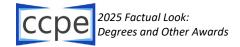




### **COMPLETERS by AGE GROUP by AWARD LEVEL**



Note. The bachelor's degree category does not include postbaccalaureate certificates. The master's degree category does not include post-master's certificates.



University of Nebraska - Completers by Award Level by Age Group

													<u>% C</u>	<u>hange</u>
	Award Level / Age Group	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	23-24 1-Yr	14-24 10-Yr
Less-than-Fou	ır-Year Certificates													
	24 Years or Younger	1	24	27	34	33	41	39	59	47	63	80	27.0%	7,900.0
	% 24 Years or Younger	100%	60%	56%	69%	54%	67%	60%	63%	59%	72%	85%		
	25-39 Years	0	14	19	15	26	18	24	31	27	23	11	-52.2%	N/A
	% 25-39 Years	0%	35%	40%	31%	43%	30%	37%	33%	34%	26%	12%		
	40 Years or Older	0	2	2	0	2	2	2	3	5	2	3	50.0%	N/A
	% 40 Years or Older	0%	5%	4%	0%	3%	3%	3%	3%	6%	2%	3%		
Associate's														
	24 Years or Younger	74	60	46	91	67	80	85	52	78	63	81	28.6%	9.5%
	% 24 Years or Younger	88%	85%	78%	89%	93%	95%	89%	98%	99%	88%	96%		
	25-39 Years	10	10	11	11	4	4	10	1	1	9	2	-77.8%	-80.0
	% 25-39 Years	12%	14%	19%	11%	6%	5%	11%	2%	1%	13%	2%		
	40 Years or Older	0	1	2	0	1	0	0	0	0	0	1	N/A	N/A
	% 40 Years or Older	0%	1%	3%	0%	1%	0%	0%	0%	0%	0%	1%		
Bachelor's														
	24 Years or Younger	5,662	5,475	5,597	5,810	6,082	6,381	6,334	6,591	6,430	6,569	6,309	-4.0%	11.49
	% 24 Years or Younger	75%	77%	76%	77%	78%	80%	79%	79%	80%	82%	81%		
	25-39 Years	1,691	1,499	1,547	1,540	1,518	1,446	1,475	1,521	1,391	1,253	1,261	0.6%	-25.4
	% 25-39 Years	22%	21%	21%	20%	19%	18%	18%	18%	17%	16%	16%		
	40 Years or Older	217	164	191	191	195	168	181	203	217	196	196	0.0%	-9.79
	% 40 Years or Older	3%	2%	3%	3%	3%	2%	2%	2%	3%	2%	3%		
Master's														
	24 Years or Younger	346	429	446	456	457	501	449	450	540	535	586	9.5%	69.49
	% 24 Years or Younger	16%	17%	18%	17%	17%	19%	17%	17%	19%	19%	21%		
	25-39 Years	1,532	1,718	1,752	1,875	1,857	1,800	1,811	1,882	1,906	1,855	1,805	-2.7%	17.8
	% 25-39 Years	69%	69%	69%	70%	70%	67%	69%	70%	68%	66%	65%		
	40 Years or Older	341	348	329	329	322	374	380	344	375	403	405	0.5%	18.8
	% 40 Years or Older	15%	14%	13%	12%	12%	14%	14%	13%	13%	14%	14%		



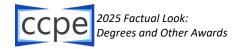
University of Nebraska - Completers by Award Level by Age Group (Continued)

												<u>% CI</u>	nange_
Award Level / Age Group	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	23-24 1-Yr	14-24 10-Y
Postbaccalaureate and Post-Master's Certificates													
24 Years or Younger	58	29	38	70	32	51	41	46	44	58	70	20.7%	20.79
% 24 Years or Younger	25%	16%	23%	24%	13%	20%	13%	15%	13%	16%	19%		
25-39 Years	141	106	98	193	132	154	198	187	217	225	218	-3.1%	54.69
% 25-39 Years	60%	59%	58%	65%	54%	60%	65%	63%	63%	64%	60%		
40 Years or Older	36	44	32	34	79	51	65	65	82	69	78	13.0%	116.7
% 40 Years or Older	15%	25%	19%	11%	33%	20%	21%	22%	24%	20%	21%		
Doctor's													
24 Years or Younger	35	33	31	26	30	31	26	26	38	29	53	82.8%	51.49
% 24 Years or Younger	4%	4%	4%	3%	4%	3%	3%	3%	4%	3%	6%		
25-39 Years	658	720	717	705	686	769	775	715	829	752	799	6.3%	21.49
% 25-39 Years	83%	84%	85%	86%	86%	86%	88%	86%	87%	85%	87%		
40 Years or Older	100	106	91	86	78	90	75	90	84	103	70	-32.0%	-30.0
% 40 Years or Older	13%	12%	11%	11%	10%	10%	9%	11%	9%	12%	8%		
University of Nebraska Total													
24 Years or Younger	6,176	6,050	6,185	6,487	6,701	7,085	6,974	7,224	7,177	7,317	7,179	-1.9%	16.29
% 24 Years or Younger	57%	56%	56%	57%	58%	59%	58%	59%	58%	60%	60%		
25-39 Years	4,032	4,067	4,144	4,339	4,223	4,191	4,293	4,337	4,371	4,117	4,096	-0.5%	1.6%
% 25-39 Years	37%	38%	38%	38%	36%	35%	36%	35%	36%	34%	34%		
40 Years or Older	694	665	647	640	677	685	703	705	763	773	753	-2.6%	8.5%
% 40 Years or Older	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%		



Nebraska State College System - Completers by Award Level by Age Group

												% Change	
Award Level / Age Group	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	23-24 1-Yr	14-24 10-Y
Less-than-Four-Year Certificates													
24 Years or Younger	-	-	-	-	-	-	-	-	-	1	3	200.0%	N/A
% 24 Years or Younger	-	-	-	-	-	-	-	-	-	100%	100%		
25-39 Years	-	-	-	-	-	-	-	-	-	0	0	N/A	N/A
% 25-39 Years	-	-	-	-	-	-	-	-	-	0%	0%		
40 Years or Older	-	-	-	-	-	-	-	-	-	0	0	N/A	N/A
% 40 Years or Older	-	-	-	-	-	-	-	-	-	0%	0%		
Bachelor's													
24 Years or Younger	832	856	813	938	939	884	881	822	871	930	1,008	8.4%	21.2
% 24 Years or Younger	67%	69%	69%	73%	75%	74%	74%	71%	75%	78%	79%		
25-39 Years	320	297	287	267	249	238	235	266	227	190	196	3.2%	-38.8
% 25-39 Years	26%	24%	24%	21%	20%	20%	20%	23%	19%	16%	15%		
40 Years or Older	98	92	81	76	67	78	68	74	71	79	75	-5.1%	-23.5
% 40 Years or Older	8%	7%	7%	6%	5%	7%	6%	6%	6%	7%	6%		
Master's													
24 Years or Younger	22	21	27	41	30	29	45	38	58	38	56	47.4%	154.5
% 24 Years or Younger	5%	5%	6%	8%	6%	7%	9%	8%	10%	7%	10%		
25-39 Years	315	292	316	364	366	325	349	350	382	372	375	0.8%	19.0
% 25-39 Years	74%	71%	69%	71%	74%	73%	72%	70%	68%	69%	70%		
40 Years or Older	86	101	113	107	97	92	93	110	125	128	106	-17.2%	23.3
% 40 Years or Older Postbaccalaureate and Post-Master's Certificates	20%	24%	25%	21%	20%	21%	19%	22%	22%	24%	20%		
24 Years or Younger	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% 24 Years or Younger	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
25-39 Years	5	3	4	1	6	4	11	7	4	8	9	12.5%	80.0
% 25-39 Years	36%	25%	25%	13%	38%	67%	44%	47%	20%	73%	43%		
40 Years or Older	9	9	12	7	10	2	14	8	16	3	12	300.0%	33.3
% 40 Years or Older	64%	75%	75%	88%	63%	33%	56%	53%	80%	27%	57%		



Nebraska State College System - Completers by Award Level by Age Group (Continued)

												<u>% Cł</u>	nange_
Award Level / Age Group	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	23-24 1-Yr	14-24 10-Yr
Nebraska State College System Total													
24 Years or Younger	854	877	840	979	969	913	926	860	929	969	1,067	10.1%	24.9%
% 24 Years or Younger	51%	52%	51%	54%	55%	55%	55%	51%	53%	55%	58%		
25-39 Years	640	592	607	632	621	567	595	623	613	570	580	1.8%	-9.4%
% 25-39 Years	38%	35%	37%	35%	35%	34%	35%	37%	35%	33%	32%		
40 Years or Older	193	202	206	190	174	172	175	192	212	210	193	-8.1%	0.0%
% 40 Years or Older	11%	12%	12%	11%	10%	10%	10%	11%	12%	12%	10%		

Note. The Nebraska state colleges do not confer associate's degrees or doctor's degrees. The Nebraska state colleges did not report completers of less-than-four-year certificates until 2022-23.



Nebraska Community Colleges - Completers by Award Level by Age Group

												% C	<u>hange</u>
Award Level / Age Group	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	23-24 1-Yr	14-24 10-Yr
Less-than-Four-Year Certificate	es												
24 Years or You	nger 1,123	1,139	1,187	1,126	1,389	1,494	1,356	1,455	1,567	1,777	2,624	47.7%	133.7%
% 24 Years or \	ounger 51%	53%	54%	56%	46%	53%	57%	56%	60%	60%	65%		
25-39 Years	687	657	709	653	1,118	919	667	798	726	844	992	17.5%	44.4%
% 25-39 Years	31%	30%	32%	32%	37%	33%	28%	30%	28%	29%	25%		
40 Years or Old	er 404	363	304	239	518	381	336	365	325	339	428	26.3%	5.9%
% 40 Years or 0	Older 18%	17%	14%	12%	17%	14%	14%	14%	12%	11%	11%		
Associate's													
24 Years or You	inger 2,476	2,404	2,476	2,456	2,404	2,677	2,332	2,622	2,664	2,807	2,983	6.3%	20.5%
% 24 Years or \	ounger 52%	49%	55%	54%	56%	58%	59%	60%	64%	67%	67%		
25-39 Years	1,741	1,877	1,511	1,580	1,452	1,488	1,251	1,321	1,121	1,080	1,104	2.2%	-36.6%
% 25-39 Years	36%	38%	34%	35%	34%	32%	32%	30%	27%	26%	25%		
40 Years or Old	er 566	606	509	497	408	444	379	395	379	333	360	8.1%	-36.4%
% 40 Years or 0	Older 12%	12%	11%	11%	10%	10%	10%	9%	9%	8%	8%		
Nebraska Community Colleges	Total												
24 Years or You	inger 3,599	3,543	3,663	3,582	3,793	4,171	3,688	4,077	4,231	4,584	5,607	22.3%	55.8%
% 24 Years or \	ounger 51%	50%	55%	55%	52%	56%	58%	59%	62%	64%	66%		
25-39 Years	2,428	2,534	2,220	2,233	2,570	2,407	1,918	2,119	1,847	1,924	2,096	8.9%	-13.7%
% 25-39 Years	35%	36%	33%	34%	35%	33%	30%	30%	27%	27%	25%		
40 Years or Old	er 970	969	813	736	926	825	715	760	704	672	788	17.3%	-18.8%
% 40 Years or 0	Older 14%	14%	12%	11%	13%	11%	11%	11%	10%	9%	9%		

Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, or doctor's degrees.



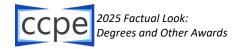
Nebraska Nonpublic Institutions - Completers by Award Level by Age Group

													% Change	
Award L Age G		13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	23-24 1-Yr	14-24 10-Y
.ess-than-Four-Year	Certificates													
24 Ye	ars or Younger	490	451	392	398	378	357	338	318	357	370	460	24.3%	-6.19
% 24 `	Years or Younger	56%	54%	59%	61%	61%	66%	69%	61%	60%	62%	65%		
25-39	Years	320	329	226	210	189	139	125	169	197	184	190	3.3%	-40.6
% 25-	39 Years	37%	40%	34%	32%	31%	26%	26%	32%	33%	31%	27%		
40 Ye	ars or Older	59	51	49	46	50	46	27	35	45	39	55	41.0%	-6.8
% 40 `	Years or Older	7%	6%	7%	7%	8%	8%	6%	7%	8%	7%	8%		
ssociate's														
24 Ye	ars or Younger	252	203	182	131	118	103	141	119	138	113	102	-9.7%	-59.
% 24 `	Years or Younger	33%	30%	37%	37%	40%	47%	56%	55%	55%	46%	45%		
25-39	Years	402	365	257	186	149	101	92	89	92	97	100	3.1%	<b>-</b> 75.
% 25-	39 Years	52%	55%	52%	53%	51%	46%	37%	41%	37%	40%	44%		
40 Ye	ars or Older	120	101	51	37	27	17	17	9	22	34	26	-23.5%	-78.
% 40 `	Years or Older	16%	15%	10%	10%	9%	8%	7%	4%	9%	14%	11%		
achelor's														
24 Ye	ars or Younger	2,787	2,652	2,751	2,702	3,040	3,013	2,721	3,012	3,021	2,924	2,852	-2.5%	2.3
% 24 `	Years or Younger	50%	48%	49%	50%	57%	57%	55%	53%	55%	58%	55%		
25-39	Years	2,010	2,099	2,069	1,933	1,722	1,657	1,625	1,911	1,856	1,569	1,592	1.5%	-20.
% 25-	39 Years	36%	38%	37%	36%	32%	31%	33%	34%	34%	31%	31%		
40 Ye	ars or Older	731	738	805	730	614	607	602	741	653	584	708	21.2%	-3.
% 40 `	Years or Older	13%	13%	14%	14%	11%	12%	12%	13%	12%	12%	14%		
laster's														
24 Ye	ars or Younger	106	97	123	249	219	209	181	255	245	248	269	8.5%	153.
% 24 `	Years or Younger	5%	4%	5%	9%	8%	9%	7%	8%	9%	11%	11%		
25-39	Years	1,470	1,644	1,758	1,915	1,714	1,540	1,700	2,096	1,706	1,345	1,442	7.2%	-1.9
% 25-	39 Years	64%	67%	66%	65%	65%	64%	67%	62%	63%	62%	60%		
40 Ye	ars or Older	719	718	778	763	717	671	664	1,011	777	590	694	17.6%	-3.5
% 40 `	Years or Older	31%	29%	29%	26%	27%	28%	26%	30%	28%	27%	29%		



Nebraska Nonpublic Institutions - Completers by Award Level by Age Group (Continued)

												<u>% CI</u>	nange_
Award Level / Age Group	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	23-24 1-Yr	14-24 10-Yr
Postbaccalaureate and Post-Master's Certificates													
24 Years or Younger	7	10	16	16	23	15	15	22	22	36	49	36.1%	600.0%
% 24 Years or Younger	5%	6%	8%	7%	8%	5%	5%	7%	7%	11%	15%		
25-39 Years	82	73	95	115	138	140	160	172	164	140	120	-14.3%	46.3%
% 25-39 Years	64%	45%	48%	48%	49%	48%	50%	54%	52%	44%	36%		
40 Years or Older	40	78	85	110	119	139	147	127	132	145	161	11.0%	302.5%
% 40 Years or Older	31%	48%	43%	46%	43%	47%	46%	40%	42%	45%	49%		
Doctor's													
24 Years or Younger	57	64	76	74	73	66	66	24	22	85	98	15.3%	71.9%
% 24 Years or Younger	8%	9%	9%	9%	8%	7%	8%	2%	2%	8%	9%		
25-39 Years	600	587	703	640	694	704	674	787	831	812	823	1.4%	37.2%
% 25-39 Years	85%	81%	82%	81%	80%	79%	78%	80%	82%	76%	76%		
40 Years or Older	53	73	81	74	102	119	119	167	165	175	162	-7.4%	205.7%
% 40 Years or Older	7%	10%	9%	9%	12%	13%	14%	17%	16%	16%	15%		
Nebraska Nonpublic Institutions Total													
24 Years or Younger	3,699	3,477	3,540	3,570	3,851	3,763	3,462	3,750	3,805	3,776	3,830	1.4%	3.5%
% 24 Years or Younger	36%	34%	34%	35%	38%	39%	37%	34%	36%	40%	39%		
25-39 Years	4,884	5,097	5,108	4,999	4,606	4,281	4,376	5,224	4,846	4,147	4,267	2.9%	-12.6%
% 25-39 Years	47%	49%	49%	48%	46%	44%	46%	47%	46%	44%	43%		
40 Years or Older	1,722	1,759	1,849	1,760	1,629	1,599	1,576	2,090	1,794	1,567	1,806	15.3%	4.9%
% 40 Years or Older	17%	17%	18%	17%	16%	17%	17%	19%	17%	17%	18%		



# **Nebraska's Coordinating Commission for Postsecondary Education**

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