# 2023 Factual Look at Higher Education in Nebraska

Degrees and Other Awards

Conferred 2011-2012 through 2021-2022

Ten-Year Trends Based on the Fall 2012 through Fall 2022 Federal
Integrated Postsecondary Education Data System (IPEDS) Completion Surveys
of Nebraska's Postsecondary Institutions



Published May 2023

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### **Nebraska State College System**

**Chadron State College** Peru State College Wayne State College

### **Nebraska Community Colleges**

Central Community College Metropolitan Community College Mid-Plains Community College Northeast Community College Southeast Community College Western Nebraska Community College

### **Nonpublic Colleges & Universities**

**Bellevue University** Bryan College of Health Sciences Capitol Beauty School CHI Health School of Radiologic Technology Clarkson College College of Hair Design-Downtown College of Hair Design-East Campus College of Saint Mary

Concordia University-Nebraska

Creighton University

Davines Professional Academy of Beauty and Business

**Doane University** 

Fullen School of Hair Design (No longer an IPEDS reporting institution Fall 2016)

### Nonpublic Colleges & Universities (Continued)

Grace University (Closed Fall 2018)

**Hastings College** 

ITT Technical Institute-Omaha (Closed Fall 2016)

Joseph's College Cosmetology

La'James International College (Closed Fall 2020)

Little Priest Tribal College

Midland University

Myotherapy Institute

National American University-Bellevue (Closed Fall 2019)

Nebraska Christian College of Hope International University (Closed Fall 2020)

Nebraska Indian Community College

Nebraska Methodist College of Nursing & Allied Health

Nebraska Wesleyan University

Omaha School of Massage and Healthcare of Herzing University (Closed Fall 2018)

Purdue University Global-Lincoln (No longer an IPEDS reporting Institution Fall 2019)

Purdue University Global-Omaha (Closed Fall 2019)

Regional West Medical Center School of Radiologic Technology (No longer an IPEDS reporting institution Fall 2016)

Summit Christian College

The Creative Center (Closed Fall 2021)

**Union College** 

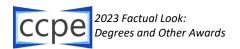
Universal College of Healing Arts

University of Phoenix-Omaha Campus (Closed Fall 2015)

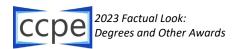
Vatterott College-Spring Valley (Closed Fall 2015)

Xenon International Academy-Omaha

York University



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## Executive Summary of Data Degrees and Other Awards Conferred 2011-2012 through 2021-2022

## **Total Number of Degrees and Other Awards Conferred**

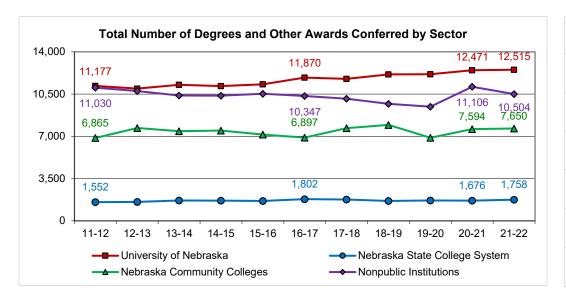
See page 1.2

• In 2021-22, 32,427 degrees and awards were conferred by Nebraska's postsecondary institutions, a decrease of 420 (1.3%), from one year earlier. Over the 10-year period from 2011-12 to 2021-22, the total number of degrees and awards conferred increased 5.9%.

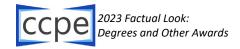
## **Degrees and Other Awards Conferred by Sector**

See pages 1.3-1.7

• Between 2011-12 and 2021-22, the number of degrees and awards increased at the University of Nebraska, Nebraska's state colleges, and Nebraska's community colleges. As shown below, the nonpublic institutions reported a 4.8% decrease between 2011-12 and 2021-22.



| Percentage Change by Sector |               |                |  |
|-----------------------------|---------------|----------------|--|
| Sector                      | 21-22<br>1-Yr | 12-22<br>10-Yr |  |
| Univ. of Neb. (■)           | 0.4%          | 12.0%          |  |
| NSCS (•)                    | 4.9%          | 13.3%          |  |
| Neb. CCs (▲)                | 0.7%          | 11.4%          |  |
| Nonpublics (♦)              | -5.4%         | -4.8%          |  |
| Total                       | -1.3%         | 5.9%           |  |



• The table below details how the changes in the number of degrees and other awards conferred by sector have affected the percentage of total awards conferred by each sector.

% of Total Degrees and Other Awards Conferred

| 2011-12 | 2021-22                |
|---------|------------------------|
| 36.5%   | 38.6%                  |
| 5.1%    | 5.4%                   |
| 22.4%   | 23.6%                  |
| 36.0%   | 32.4%                  |
|         | 36.5%<br>5.1%<br>22.4% |

• The University of Nebraska-Lincoln (UNL) conferred the highest number of degrees and awards in the state throughout the 10-year period from 2011-12 to 2021-22. Among the six institutions in the table listed below, Central Community College reported the largest 10-year increase (48.8%) while Metropolitan Community College reported the largest 10-year decrease (3.0%).

Institutions Conferring the Highest Number of Degrees and Other Awards

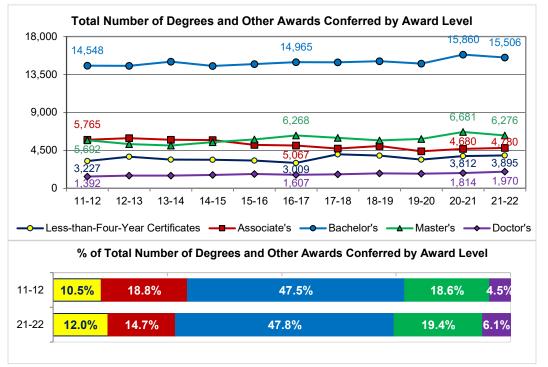
| Rank | Sector                          | 2011-12 | 2021-22 | 10-Year<br>% Change |
|------|---------------------------------|---------|---------|---------------------|
| 1    | University of Nebraska-Lincoln  | 5,139   | 5,800   | 12.9%               |
| 2    | University of Nebraska at Omaha | 3,080   | 3,541   | 15.0%               |
| 3    | Bellevue University             | 3,238   | 3,235   | -0.1%               |
| 4    | Creighton University            | 2,068   | 2,693   | 30.2%               |
| 5    | Central Community College       | 1,748   | 2,601   | 48.8%               |
| 6    | Metropolitan Community College  | 1,879   | 1,823   | -3.0%               |



## **Degrees and Other Awards Conferred by Award Level**

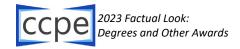
See pages 2.2-2.10

- Between 2011-12 and 2021-22, the number of degrees and other awards conferred increased at all award levels except for associate's degrees.
- The highest rate of growth between 2011-12 and 2021-22 was at the doctor's level (41.5%).



|       | vel  |
|-------|--|
| 21-22 | 12-22  |
| 1-Yr  | 10-Yr  |
| 2.2%  | 20.7%  |
| 2.1%  | -17.1%   |
| -2.2% | 6.6%   |
| -6.1% | 10.3%  |
| 8.6%  | 41.5%  |
| -1.3% | 5.9%   |
|       |  |
|       |  |
|       |  |
|       | 1-Yr<br>2.2%<br>2.1%<br>-2.2%<br>-6.1%<br>8.6% |

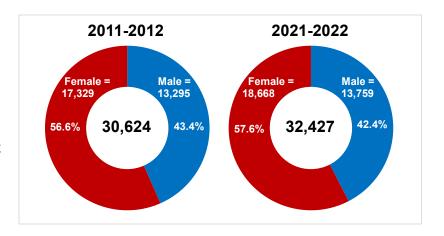
Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.



## **Degrees and Other Awards Conferred by Gender**

See pages 3.2-3.5

- Nebraska's public and nonpublic institutions awarded 18,668 degrees and other awards to women in 2021-22, an increase of 7.7% over the 10-year period from 2011-12 to 2021-22. The largest 10-year percentage increase for awards granted to females was seen at the doctoral degree level (64.9%).
- Meanwhile, 13,759 degrees and other awards were granted to men in 2021-22, an increase of 3.5% since 2011-12. The largest 10-year percentage increase for awards granted to males was seen at the less-than-four-year certificate level (59.7%).



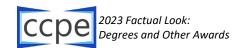
## **Degrees and Other Awards Conferred by Race/Ethnicity**

See pages 4.2-4.7

• Nebraska institutions conferred 31,420 awards to U.S. Nonresidents and students of known race/ethnicity in 2021-22. As shown in the table below, the number of awards conferred to Hispanics and multiracial individuals increased substantially since 2011-12.

## Number of Degrees and Other Awards by Race/Ethnicity

| Dana / Ethaniaita      | 20     | 2011-12    |        | 2021-22    |          |
|------------------------|--------|------------|--------|------------|----------|
| Race/Ethnicity         | N      | % of Total | N      | % of Total | % Change |
| Asian/Pacific Islander | 702    | 2.4%       | 1,115  | 3.5%       | 58.8%    |
| Black Non-Hispanic     | 1,410  | 4.9%       | 1,329  | 4.2%       | -5.7%    |
| Hispanic               | 1,198  | 4.1%       | 3,128  | 10.0%      | 161.1%   |
| Native American        | 161    | 0.6%       | 175    | 0.6%       | 8.7%     |
| Two or More Races      | 267    | 0.9%       | 1,127  | 3.6%       | 322.1%   |
| U.S. Nonresident       | 902    | 3.1%       | 1,294  | 4.1%       | 43.5%    |
| White Non-Hispanic     | 24,248 | 83.9%      | 23,252 | 74.0%      | -4.1%    |



## **Degrees and Other Awards Conferred by Discipline Cluster**

See pages 5.2-5.10

- Nebraska's postsecondary institutions confer large numbers of degrees and other awards in Business and Communication; Health; and Science, Technology, Engineering, and Math (STEM). Together, these discipline clusters accounted for 57.8% of awards conferred in 2021-22.
- As shown in the table below, the largest 10-year percentage increase, 35.7%, was evidenced within the STEM discipline cluster, while the largest 10-year percentage decrease, 3.1%, was evidenced within the Social and Behavioral Sciences and Human Services discipline cluster.

Number of Degrees and Other Awards by Discipline Cluster

| Discheller Oberton                                | 2011-12 |            | 2021-22 |            | 10-Year  |
|---|---------|------------|---------|------------|----------|
| Discipline Cluster                                | N       | % of Total | N       | % of Total | % Change |
| Arts and Humanities                               | 3,625   | 11.8%      | 3,627   | 11.2%      | 0.1%     |
| Business and Communication                        | 7,162   | 23.4%      | 6,963   | 21.5%      | -2.8%    |
| Education   | 3,366   | 11.0%      | 3,443   | 10.6%      | 2.3%     |
| Health  | 5,944   | 19.4%      | 6,220   | 19.2%      | 4.6%     |
| Social and Behavioral Sciences and Human Services | 3,241   | 10.6%      | 3,140   | 9.7%       | -3.1%    |
| Science, Technology, Engineering, and Math (STEM) | 4,086   | 13.3%      | 5,545   | 17.1%      | 35.7%    |
| Trades  | 3,200   | 10.4%      | 3,489   | 10.8%      | 9.0%     |

• Markedly different patterns are revealed when each award level is examined by discipline cluster:

## 2021-22 Top Discipline Cluster by Award Level

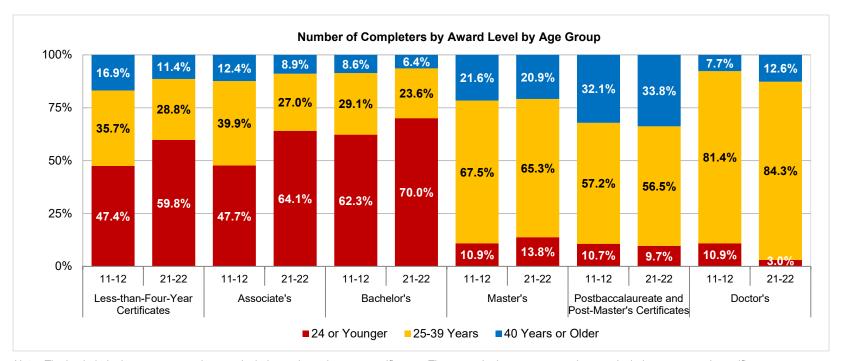
| Level                                  | Top Discipline Cluster     | N     | % of Total Within Level |
|--|----------------------------|-------|-------------------------|
| Less-than-Four-Year Certificates       | Trades                     | 2,045 | 52.5%                   |
| Associate's                            | Arts and Humanities        | 1,361 | 28.5%                   |
| Bachelor's and Postbaccalaureate Cert. | Business and Communication | 4,209 | 27.1%                   |
| Master's and Post-Master's Cert.       | Education                  | 1,885 | 30.0%                   |
| Doctor's                               | Health                     | 1,144 | 58.1%                   |



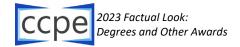
## **Completers by Age Group**

See page 6.2-6.12

- Section 6 of this report examines the number of completers by age group.
- In 2011-12, 46.0% of completers were 24 years of age or younger, 41.3% were 25-39 years, and 12.6% were 40 years or older.
- In 2021-22, 51.6% of completers were 24 years of age or younger, 37.3% were 25-39 years, and 11.1% were 40 years or older.
- Since 2011-12, the number of completers 24 years of age or younger has increased 21.0%. Meanwhile, the number of completers 25-39 years and 40 years or older have decreased 2.5% and 5.0%, respectively.
- As shown in the graph below, the majority of undergraduate completers in 2021-22 were 24 years or younger while the majority
  of graduate completers were 25-39 years of age.



Note. The bachelor's degree category does not include postbaccalaureate certificates. The master's degree category does not include post-master's certificates.



## Introduction Degrees and Other Awards Conferred 2011-2012 through 2021-2022

The 2023 Factual Look at Higher Education in Nebraska summarizes information from the Integrated Postsecondary Education Data System (IPEDS) survey forms. The Higher Education Act of 1965, as amended, requires institutions that participate in federal student aid programs to submit data to IPEDS.<sup>1</sup>

The Coordinating Commission for Postsecondary Education is responsible for verification and reporting of IPEDS data as defined in Neb. Rev. Stat. § 85-1424, which states:

### "The commission shall:

- (1) Review and verify all information submitted by public postsecondary systems and institutions as part of the Integrated Postsecondary Education Data System and make such corrections in the submitted information as are necessary; and
- (2) Prepare and disseminate an annual report of the information submitted by each public postsecondary system and institution and those private postsecondary educational institutions willing to cooperate as part of the Integrated Postsecondary Education Data System."

The annual report consists of two sections—Degrees and Other Awards Conferred, and Enrollment—and each section is approved and disseminated as it is completed. This section of the *Factual Look* summarizes the number of degrees and awards reported through IPEDS surveys of Nebraska's public and nonpublic colleges and universities.

Institutions report the number of degrees and other awards conferred during a one-year period beginning on July 1. For example, degrees and awards reported for 2021-22 were awarded between July 1, 2021, and June 30, 2022. The 10-year trends presented in this section of the *Factual Look* are based on the Fall 2012 through Fall 2022 IPEDS Completion surveys of Nebraska's public and nonpublic colleges. Through these surveys, Nebraska institutions reported the number of degrees, certificates, and diplomas awarded from 2011-12 through 2021-22. In this report, the number of degrees and other awards conferred is analyzed by (1) sector and institution, (2) award level, (3) gender, (4) race/ethnicity, and (5) discipline cluster. In addition, the number of completers by age is summarized in section six of this report.

Throughout this report, the total number of degrees and other awards is analyzed by four sectors of higher education in Nebraska. As defined in the Coordinating Commission's *Comprehensive Statewide Plan for Postsecondary Education*, there are three public sectors of higher education in Nebraska:

<sup>&</sup>lt;sup>1</sup> A few nonpublic institutions are not included in this analysis because: 1.) The institution is not required to report school statistics to IPEDS, or 2.) The institution reports school statistics to IPEDS, but it has campuses in multiple states and reports combined data for multiple campuses (known as "parent/child" reporting).



<u>University of Nebraska</u>: "The University of Nebraska provides extensive, comprehensive postsecondary education to Nebraska citizens through its four campuses: the University of Nebraska-Lincoln, the University of Nebraska at Omaha, the University of Nebraska at Kearney, and the University of Nebraska Medical Center. The two-year Nebraska College of Technical Agriculture, under the management of the Institute of Agriculture and Natural Resources at UNL, is also part of the University of Nebraska system."<sup>2</sup>

<u>Nebraska State College System</u>: "The state colleges at Chadron, Peru, and Wayne are regional institutions that provide educational programs and public services to meet needs indigenous to their service areas."

<u>Nebraska Community Colleges</u>: "Community colleges provide educational options for students seeking entry-level career training. The education program may culminate in an applied technology associate degree, diploma, or certificate; or an associate of arts or associate of science degree from an academic transfer program." Nebraska's six public community colleges are: Central, Metropolitan, Mid-Plains, Northeast, Southeast, and Western Nebraska.

In addition to the public colleges and universities, private not-for-profit, private for-profit, out-of-state public, and federally-funded tribal colleges submit data to IPEDS and are categorized as <u>Nonpublic Colleges and Universities</u>. Several institutions in this sector no longer report to IPEDS due to school closings and institutional changes.

Data for the most recent edition of the *Factual Look* is available for download on the Coordinating Commission's website: ccpe.nebraska.gov/reports.

<sup>&</sup>lt;sup>2</sup> The numbers of degrees reported include degrees conferred by the University of Nebraska Medical Center (UNMC) to graduates of the physician assistant military and distance education programs. These programs serve all branches of the military and most graduates are not residents of Nebraska. For technical reasons, UNMC did not report these students via the IPEDS Completion surveys for 2010-11 through 2011-12. UNMC began reporting distance education completions in the 2012-13 IPEDS Completion surveys; however, physician assistant military completions are not reported. To ensure the *Factual Look* accurately portrays UNMC's completions, the Commission includes the physician assistant military degrees and distance education degrees in the *Degrees and Other Awards Conferred* section of the *Factual Look*. Unfortunately, the Commission is not able to determine UNMC's enrollment counts for these programs. Therefore, the *Enrollment* section of the *Factual Look* does not include students in the aforementioned programs. The number of degrees added to UNMC's IPEDS completion totals are as follows: 558 (2011-12), 311 (2012-13), 344 (2013-14), 348 (2014-15), 330 (2015-16), 334 (2016-17), 358 (2017-18), 353 (2018-19), 364 (2019-20), 394 (2020-21), and 394 (2021-22).



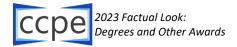
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## **Technical Notes:**

- 1. Due to data corrections and additions to the Commission's database that have been made since the 2022 Factual Look was published, the 2023 Factual Look supersedes all previous editions.
- 2. Adjustments are occasionally made to improve data accuracy. Therefore, it is generally advisable to reference the most recent edition of this report.
- 3. Due to rounding, percentages may not sum to 100.0% for data summarized in this report.



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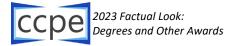


## Section 1



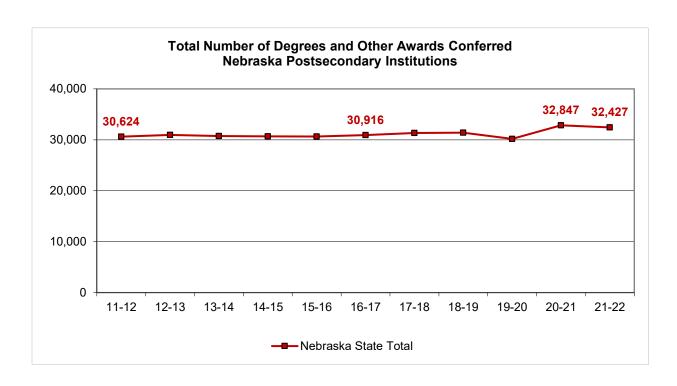
## Total Degrees and Other Awards by Sector and by Institution

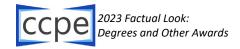




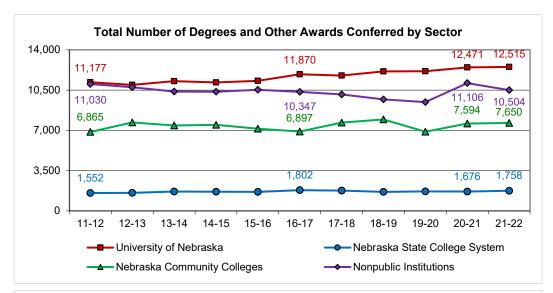
## **TOTAL DEGREES AND OTHER AWARDS CONFERRED**

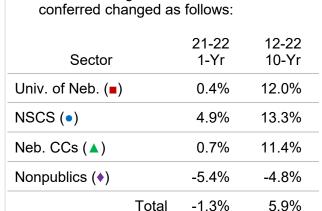
- Nebraska's postsecondary institutions conferred a total of 32,427 degrees, diplomas, and certificates during the one-year period from July 1, 2021, to June 30, 2022, a decrease of 420 awards, or 1.3%, from one year earlier.
- Over the 10-year period from 2011-12 to 2021-22, the total number of degrees and awards conferred by postsecondary institutions in Nebraska increased 5.9%.





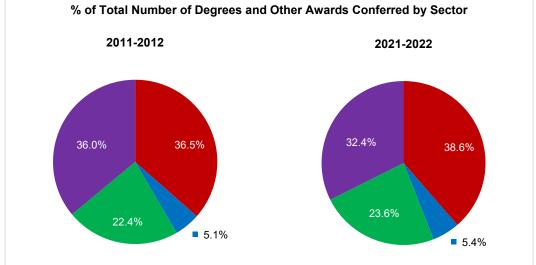
## TOTAL DEGREES AND OTHER AWARDS CONFERRED by SECTOR





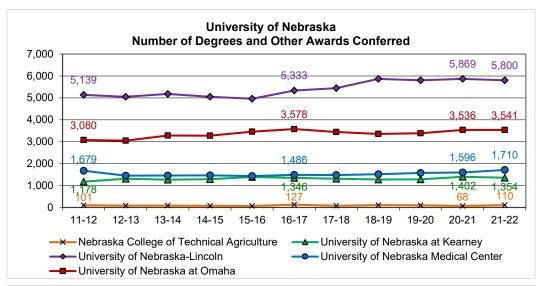
Between 2011-12 and 2021-22, the

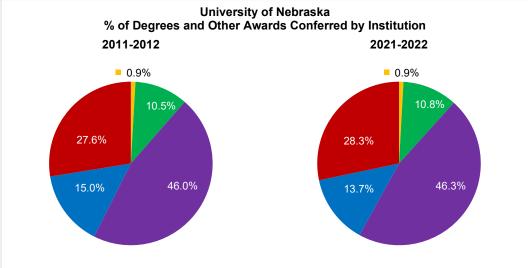
number of degrees and other awards





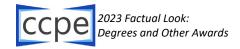
## DEGREES AND OTHER AWARDS CONFERRED BY THE UNIVERSITY OF NEBRASKA



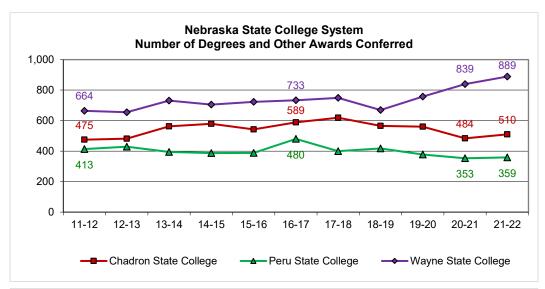


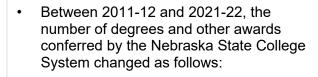
 Between 2011-12 and 2021-22, the number of degrees and other awards conferred by the University of Nebraska changed as follows:

| Institution  | 21-22<br>1-Yr | 12-22<br>10-Yr |
|--------------|---------------|----------------|
| NCTA (x)     | 61.8%         | 8.9%           |
| UNK (▲)      | -3.4%         | 14.9%          |
| UNL (*)      | -1.2%         | 12.9%          |
| UNMC (•)     | 7.1%          | 1.8%           |
| UNO (■)      | 0.1%          | 15.0%          |
| Sector Total | 0.4%          | 12.0%          |
|              |               |                |

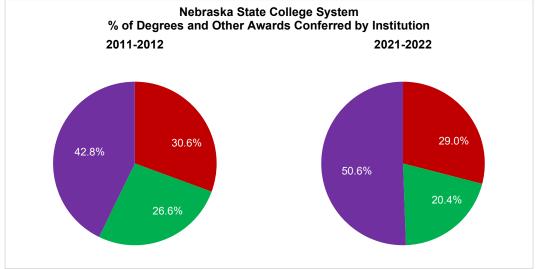


## DEGREES AND OTHER AWARDS CONFERRED BY THE NEBRASKA STATE COLLEGE SYSTEM



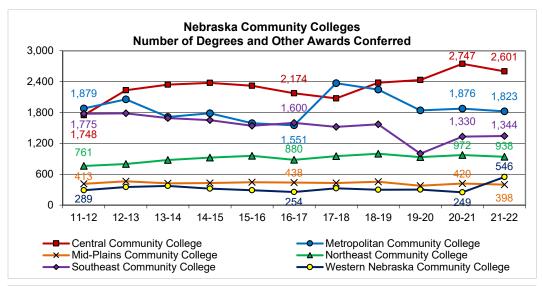


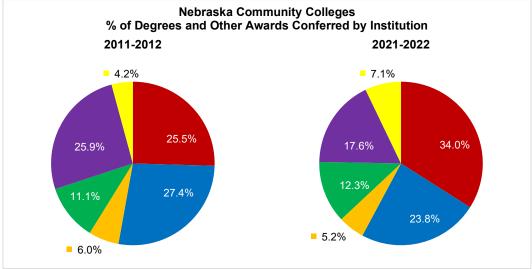
| Institution  | 21-22<br>1-Yr | 12-22<br>10-Yr |
|--------------|---------------|----------------|
| Chadron (■)  | 5.4%          | 7.4%           |
| Peru (▲)     | 1.7%          | -13.1%         |
| Wayne (♦)    | 6.0%          | 33.9%          |
| Sector Total | 4.9%          | 13.3%          |





## **DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA COMMUNITY COLLEGES**

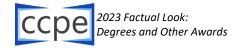




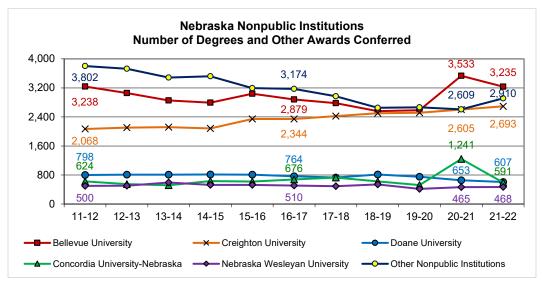
 Between 2011-12 and 2021-22, the number of degrees and other awards conferred by Nebraska's Community Colleges changed as follows:

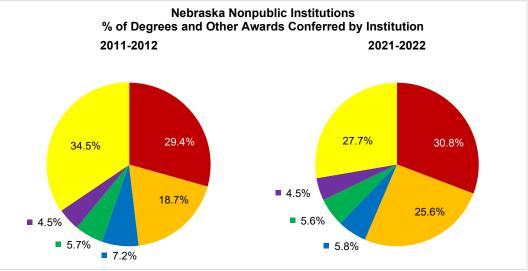
| Institution      | 21-22<br>1-Yr | 12-22<br>10-Yr |
|------------------|---------------|----------------|
| Central (■)      | -5.3%         | 48.8%          |
| Metropolitan (●) | -2.8%         | -3.0%          |
| Mid-Plains (x)   | -5.2%         | -3.6%          |
| Northeast (▲)    | -3.5%         | 23.3%          |
| Southeast (*)    | 1.1%          | -24.3%         |
| Western (○)      | 119.3%        | 88.9%          |
| Sector Total     | 0.7%          | 11.4%          |

 Western Nebraska reported the large increase in awards conferred in 2021-22 was due to increases in female enrollment/completion and credentialing per student (stacking). Comparing data for completions (awards=546) to completers (students=248), it appears stacking was the overwhelming contributor. Additionally, the number of awards granted to females increased 152.0% while the number granted to males increased 85.2%.



## **DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA NONPUBLIC INSTITUTIONS**





 Between 2011-12 and 2021-22, the number of degrees and other awards conferred within the nonpublic sector changed as follows:

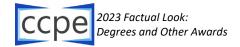
| Institution              | 21-22<br>1-Yr | 12-22<br>10-Yr |
|--------------------------|---------------|----------------|
| Bellevue (■)             | -8.4%         | -0.1%          |
| Creighton (x)            | 3.4%          | 30.2%          |
| Doane (•)                | -7.0%         | -23.9%         |
| Concordia (▲)            | -52.4%        | -5.3%          |
| Nebraska<br>Wesleyan (♦) | 0.6%          | -6.4%          |
| Other Nonpublics (O)     | 11.5%         | -23.5%         |
| Sector Total             | -5.4%         | -4.8%          |

- Concordia University was a teach-out college for an institution that closed, which resulted in a one-year spike in awards for 2020-21.
- The changes between 2011-12 and 2021-22 in the number of awards conferred at the other nonpublic institutions were due primarily to the closing of numerous institutions.

*Note.* These graphs detail data for: 1.) The five nonpublic institutions that granted the highest number of degrees and other awards within the nonpublic sector in 2021-22, and 2.) The combined data for the remaining institutions in the nonpublic sector.



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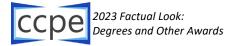


## Section 2



# Total Degrees and Other Awards by Award Level





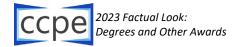
## **CLASSIFICATION OF DEGREES AND OTHER AWARDS**

The analyses in this section focus on the total number of degrees and other awards by level as defined below.

"Award levels are identified on the basis of recognition for their completion, duration, or a combination thereof." (Data source: IPEDS Glossary)

The Commission utilizes award levels as defined in the following table.

| Award Level<br>Name Used in this<br>Report | IPEDS<br>Category Name   | IPEDS Definition   |
|--|--|--|
|  | Postsecondary award,<br>certificate, or diploma (less<br>than 300 clock hours, 9<br>semester or trimester credit<br>hours, or 13 quarter credit<br>hours)                  | An award that requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) designed for completion in less than 300 clock hours, or in less than 9 semester or trimester credit hours, or less than 13 quarter credit hours. <sup>a</sup>  |
| Less-than-                                 | Postsecondary award,<br>certificate, or diploma (300-<br>899 clock hours, 9-29<br>semester or trimester credit<br>hours, or 13-44 quarter<br>credit hours)                 | An award that requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) designed for completion in at least 300 but less than 900 clock hours, or in at least 9 but less than 30 semester or trimester credit hours, or in at least 13 but less than 45 quarter credit hours. <sup>a</sup>    |
| Four-Year Certificates                     | Postsecondary award,<br>certificate, or diploma (900-<br>1,800 clock hours, 30-60<br>semester or trimester credit<br>hours, or 45-90 quarter<br>credit hours)              | An award that requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) designed for completion in at least 900 but less than 1,800 clock hours, or in at least 30 but less than 60 semester or trimester credit hours, or in at least 45 but less than 90 quarter credit hours. <sup>b</sup> |
|  | Postsecondary award,<br>certificate, or diploma (1,800<br>or more clock hours, 60 or<br>more semester or trimester<br>credit hours, or 90 or more<br>quarter credit hours) | An award that requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) designed for completion in 1,800 or more clock hours, or 60 or more semester or trimester credit hours, or 90 or more quarter credit hours. <sup>b</sup>  |
| Associate's                                | Associate's Degree   | An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.   |



| Award Level<br>Name Used in this<br>Report | IPEDS<br>Category Name                        | IPEDS Definition  |
|--|---|---|
| Bachelor's <sup>c</sup>                    | Bachelor's Degree <sup>c</sup>                | An award (baccalaureate or equivalent degree, as determined by the Secretary, U.S. Department of Education) that normally requires at least 4 but not more than 5 years of full-time equivalent college-level work. This includes all bachelor's degrees conferred in a 5-year cooperative (work-study) program. A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies. Also includes bachelor's degrees in which the normal 4 years of work are completed in 3 years.  |
|  | Postbaccalaureate<br>Certificate <sup>c</sup> | An award that requires completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree. Note: Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.  |
| Master's <sup>c</sup>                      | Master's Degree <sup>c</sup>                  | An award that requires the successful completion of a program of study of at least the full-time equivalent of 1 but not more than 2 academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as 'first-professional', may require more than two full-time equivalent academic years of work.   |
|  | Post-Master's Certificate <sup>c</sup>        | An award that requires completion of an organized program beyond the master's degree, but does not meet the requirements of academic degrees at the doctor's level.   |
| Doctor's                                   | Doctor's Degree-<br>Professional Practice     | A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as first-professional and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution. |
| Doctor's                                   | Doctor's Degree-<br>Research/Scholarship      | A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M, and others, as designated by the awarding institution.   |
|  | Doctor's Degree-Other                         | A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.   |

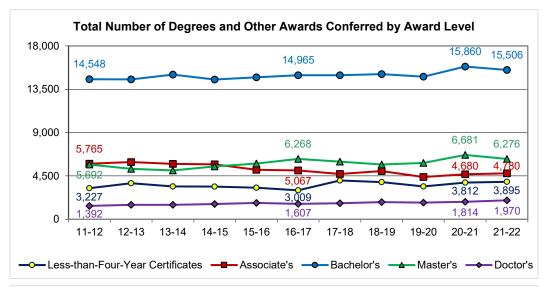
Note. Data source: Glossary, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, April 30, 2023.

<sup>a</sup>Beginning with data for 2019-20, this award level category was one of two added options for reporting certificates of less than one academic year in length.

<sup>b</sup>Beginning with data for 2019-20, references to academic year equivalencies were removed from all levels of subbaccalaureate certificates. <sup>c</sup>For Sections 2 through 5 of this report, bachelor's degrees and postbaccalaureate certificates are collapsed into the category "bachelor's" while master's degrees and postmaster's certificates are collapsed into the category "master's." However, IPEDS collapses postbaccalaureate and postmaster's certificates into one category for the age data presented in Section 6 of this report. Since the Commission is unable to parse out the data for these certificates, the degree level categories presented in Sections 2 through 5 are different than the degree level categories presented in Section 6 of this report.



## TOTAL DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL



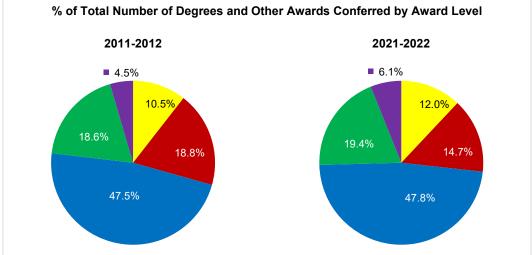
| ioliows.  |       |               |                |
|---|-------|---------------|----------------|
| Level   |       | 21-22<br>1-Yr | 12-22<br>10-Yr |
| Less-than-Four-Your-Your-Your-Your-Your-Your-Your-Y | ear   | 2.2%          | 20.7%          |
| Associate's (■)                                     |       | 2.1%          | -17.1%         |
| Bachelor's (•)                                      |       | -2.2%         | 6.6%           |
| Master's (▲)  |       | -6.1%         | 10.3%          |
| Doctor's (♦)  |       | 8.6%          | 41.5%          |
|   | Total | -1.3%         | 5.9%           |

Between 2011-12 and 2021-22, the

follows:

number of degrees and other awards

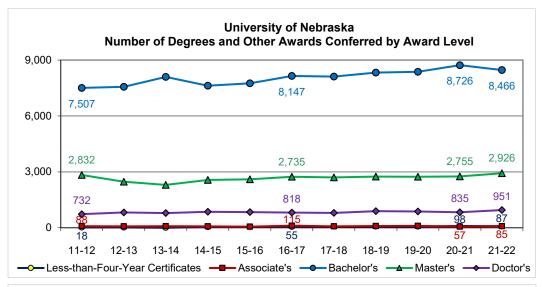
conferred at each award level changed as

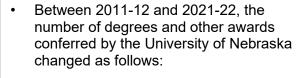


Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

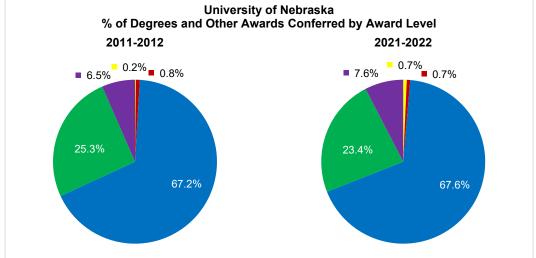


## DEGREES AND OTHER AWARDS CONFERRED BY THE UNIVERSITY OF NEBRASKA by AWARD LEVEL





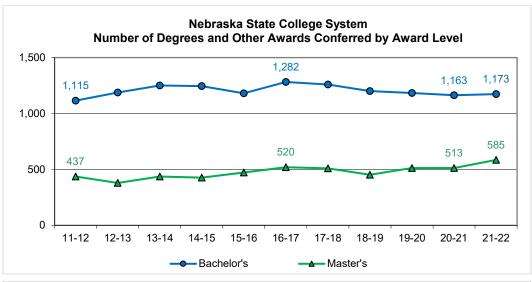
| Level                                   | 21-22<br>1-Yr | 12-22<br>10-Yr |
|---|---------------|----------------|
| Less-than-Four-Year<br>Certificates (○) | -11.2%        | 383.3%         |
| Associate's (■)                         | 49.1%         | -3.4%          |
| Bachelor's (●)                          | -3.0%         | 12.8%          |
| Master's (▲)                            | 6.2%          | 3.3%           |
| Doctor's (♦)                            | 13.9%         | 29.9%          |
| Sector Total                            | 0.4%          | 12.0%          |



Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

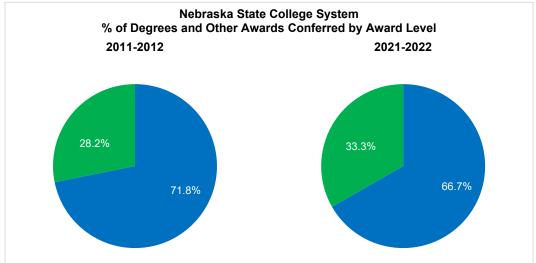


## <u>DEGREES AND OTHER AWARDS CONFERRED BY THE NEBRASKA STATE COLLEGE SYSTEM by AWARD LEVEL</u>

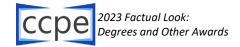


| • | Between 2011-12 and 2021-22, the        |
|---|---|
|   | number of degrees and other awards      |
|   | conferred by the Nebraska State College |
|   | System changed as follows:              |
|   |   |

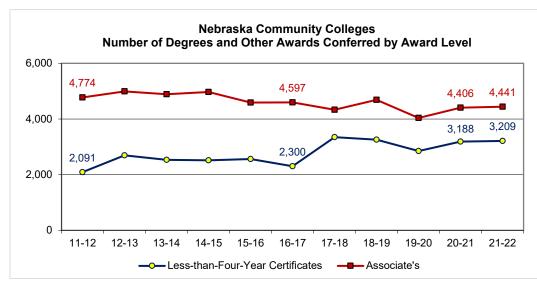
| Level          | 21-22<br>1-Yr | 12-22<br>10-Yr |
|----------------|---------------|----------------|
| Bachelor's (•) | 0.9%          | 5.2%           |
| Master's (▲)   | 14.0%         | 33.9%          |
| Sector Total   | 4.9%          | 13.3%          |



Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer less-than-four-year certificates, associate's degrees, or doctor's degrees.

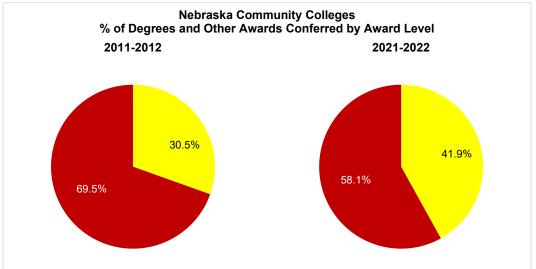


## DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA COMMUNITY COLLEGES by AWARD LEVEL



| • | Between 2011-12 and 2021-22, the   |
|---|------------------------------------|
|   | number of degrees and other awards |
|   | conferred by Nebraska's community  |
|   | colleges changed as follows:       |
|   | -                                  |

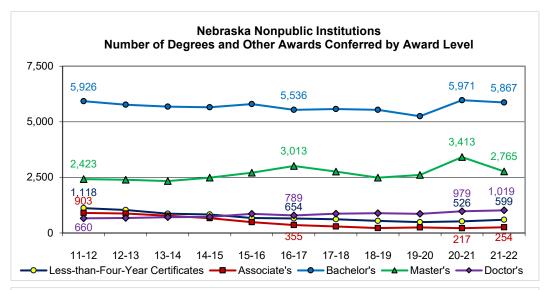
| Level                                   | 21-22<br>1-Yr | 12-22<br>10-Yr |
|---|---------------|----------------|
| Less-than-Four-Year<br>Certificates (○) | 0.7%          | 53.5%          |
| Associate's (■)                         | 0.8%          | -7.0%          |
| Sector Total                            | 0.7%          | 11.4%          |

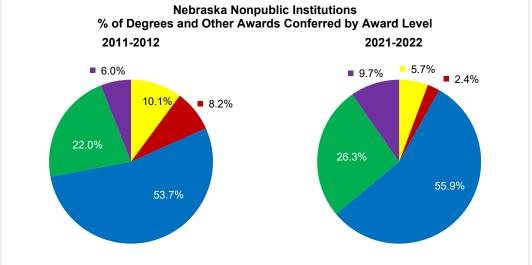


Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, or doctor's degrees.



## DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA NONPUBLIC INSTITUTIONS by AWARD LEVEL



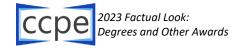


 Between 2011-12 and 2021-22, the number of degrees and other awards conferred within the nonpublic sector changed as follows:

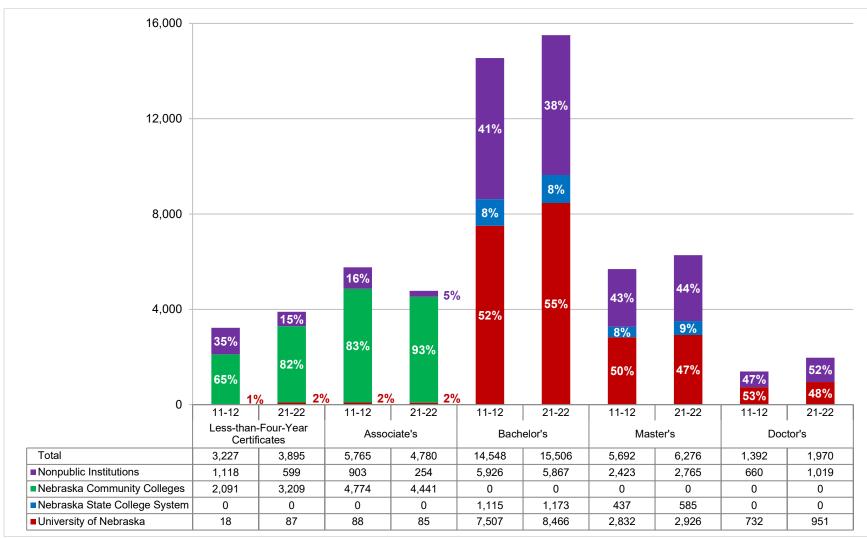
| Level                                   | 21-22<br>1-Yr | 12-22<br>10-Yr |
|---|---------------|----------------|
| Less-than-Four-Year<br>Certificates (○) | 13.9%         | -46.4%         |
| Associate's (■)                         | 17.1%         | -71.9%         |
| Bachelor's (•)                          | -1.7%         | -1.0%          |
| Master's (▲)                            | -19.0%        | 14.1%          |
| Doctor's (♦)                            | 4.1%          | 54.4%          |
| Sector Total                            | -5.4%         | -4.8%          |

 Concordia University was a teach-out college for an institution that closed, which resulted in a one-year spike at the master's level for 2020-21 (2019-20=210, 2020-21=964, 2021-22=269).

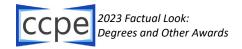
Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.



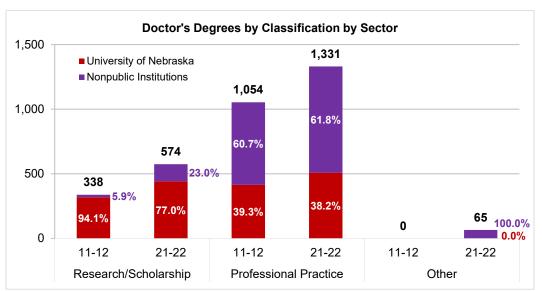
## **DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by SECTOR**



Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. Less-than-four-year certificates were not conferred by Nebraska's state colleges. Bachelor's degrees were not conferred by Nebraska's community colleges. Master's degrees were not conferred by Nebraska's community colleges. Doctor's degrees were not conferred by Nebraska's community colleges.

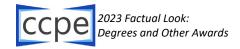


## **DOCTOR'S DEGREES AWARDED by CLASSIFICATION by SECTOR**



- Research/scholarship doctoral degrees increased 69.8% between 2011-12 and 2021-22:
  - 39.0% increase at the University of Nebraska (from 318 to 442)
  - 560.0% increase at Nebraska's nonpublic institutions (from 20 to 132)
- Professional practice doctoral degrees increased 26.3% during this same time:
  - 22.9% increase at the University of Nebraska (from 414 to 509)
  - 28.4% increase at Nebraska's nonpublic institutions (from 640 to 822)

Note. Doctor's degrees were not conferred by Nebraska's community colleges or state colleges. Nebraska's postsecondary institutions did not report doctoral degrees in the 'other' category until 2017-18. Prior to this, these degrees were reported under the 'professional practice' category.

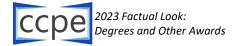


## Section 3



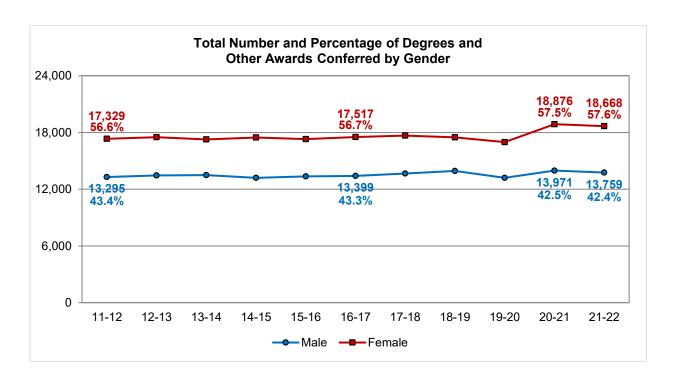
## Total Degrees and Other Awards by Gender

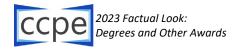


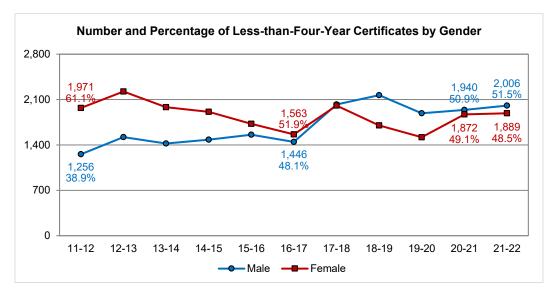


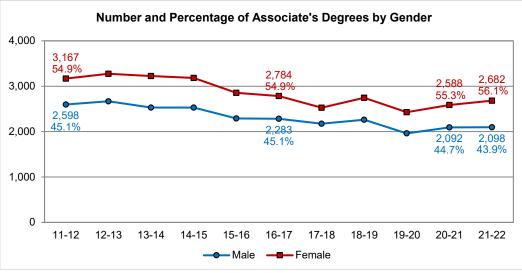
## **TOTAL DEGREES AND OTHER AWARDS by GENDER**

- Nebraska's postsecondary institutions awarded 18,668 degrees, diplomas, and certificates to women in 2021-22, a one-year decrease of 1.1%. Over the 10-year period from 2011-12 to 2021-22, the total number of degrees and other awards granted to women increased 7.7%.
- Meanwhile, 13,759 degrees and other awards were granted to men in 2021-22, a one-year decrease of 1.5%. Between 2011-12 and 2021-22, the total number of degrees and other awards granted to men increased 3.5%.
- While the gender gap varied slightly from one year to another, women consistently earned higher percentages of the degrees and other awards conferred by Nebraska postsecondary institutions than men. Over the last 10 years, the gap increased from 13.2 percentage points in 2011-12 to 15.2 percentage points in 2021-22.









 Between 2011-12 and 2021-22, the number of degrees and other awards conferred by Nebraska's postsecondary institutions changed as follows:

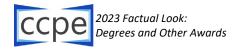
| Less-than-Four-Year Cei | rtificates: |
|-------------------------|-------------|
|                         | 21-22       |

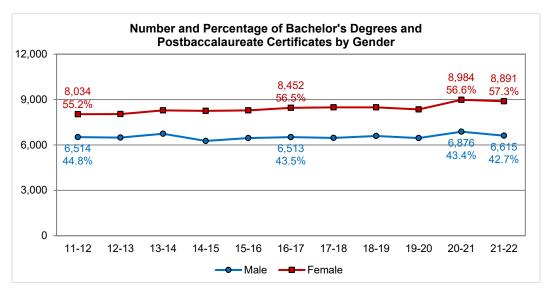
| Gender     |       | 1-Yr | 10-Yr |
|------------|-------|------|-------|
| Male (•)   |       | 3.4% | 59.7% |
| Female (■) |       | 0.9% | -4.2% |
| Level      | Total | 2.2% | 20.7% |

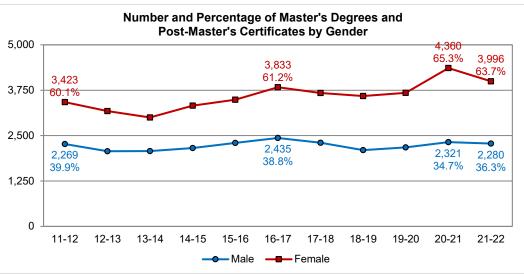
12-22

#### Associate's Degrees:

|            |             | 21-22 | 12-22  |
|------------|-------------|-------|--------|
| Ge         | nder        | 1-Yr  | 10-Yr  |
| Male (●)   |             | 0.3%  | -19.2% |
| Female (■) |             | 3.6%  | -15.3% |
|            | Level Total | 2.1%  | -17.1% |







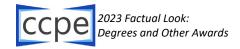
 Between 2011-12 and 2021-22, the number of degrees and other awards conferred by Nebraska's postsecondary institutions changed as follows:

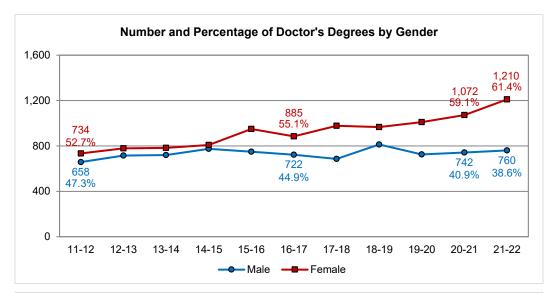
| Bachelor's Degrees and          |
|---------------------------------|
| Postbaccalaureate Certificates: |

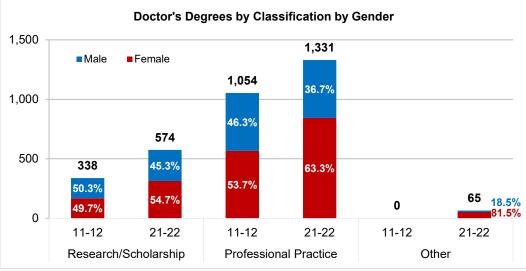
|                      | 21-22    | 12-22 |  |  |  |  |  |  |  |  |
|----------------------|----------|-------|--|--|--|--|--|--|--|--|
| Gender               | 1-Yr     | 10-Yr |  |  |  |  |  |  |  |  |
| Male (●)             | -3.8%    | 1.6%  |  |  |  |  |  |  |  |  |
| Female (■)           | -1.0%    | 10.7% |  |  |  |  |  |  |  |  |
| Level Tota           | al -2.2% | 6.6%  |  |  |  |  |  |  |  |  |
| Master's Degrees and |          |       |  |  |  |  |  |  |  |  |

# Master's Degrees and Post-Master's Certificates:

| Gender      | 21-22<br>1-Yr | 12-22<br>10-Yr |
|-------------|---------------|----------------|
| Male (●)    | -1.8%         | 0.5%           |
| Female (■)  | -8.3%         | 16.7%          |
| Level Total | -6.1%         | 10.3%          |







Note. Nebraska's postsecondary institutions did not report doctoral degrees in the 'other' category until 2017-18.

 Between 2011-12 and 2021-22, the number of doctor's degrees conferred by Nebraska's postsecondary institutions changed as follows:

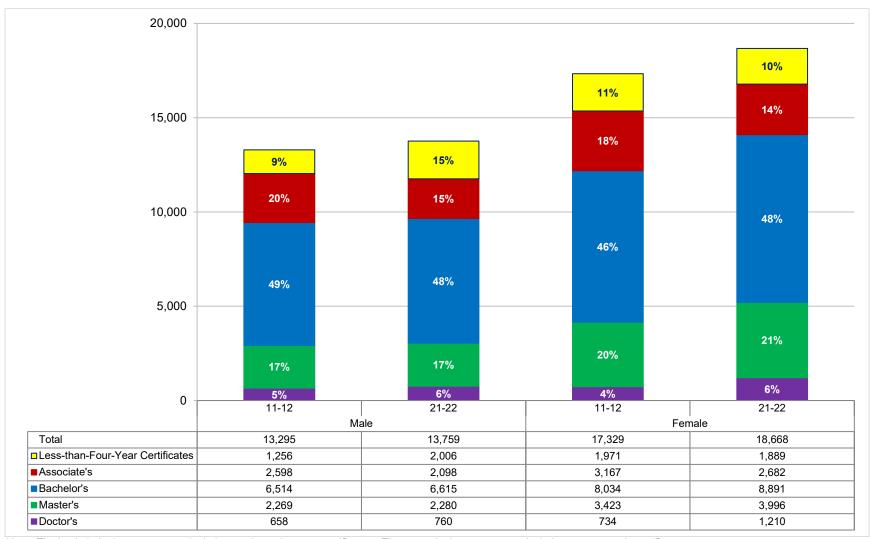
#### Doctor's Degrees:

|            | y ·         |               |                |
|------------|-------------|---------------|----------------|
| Gen        | der         | 21-22<br>1-Yr | 12-22<br>10-Yr |
| Male (•)   |             | 2.4%          | 15.5%          |
| Female (■) |             | 12.9%         | 64.9%          |
|            | Level Total | 8.6%          | 41.5%          |

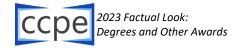
 Over the 10-year period, the number of research/scholarship doctoral degrees increased 52.9% for males and 86.9% for females while professional practice doctor's degrees were unchanged for males and increased 48.9% for females.



#### **DEGREES AND OTHER AWARDS CONFERRED by GENDER by AWARD LEVEL**



Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.



University of Nebraska - Degrees and Awards by Award Level by Gender

|                         |             |       |                   |       |            |            |            |       |            |                    |       | % Change      |                |  |
|-------------------------|-------------|-------|-------------------|-------|------------|------------|------------|-------|------------|--------------------|-------|---------------|----------------|--|
| Award Level /<br>Gender | 11-12       | 12-13 | 13-14             | 14-15 | 15-16      | 16-17      | 17-18      | 18-19 | 19-20      | 20-21              | 21-22 | 21-22<br>1-Yr | 12-22<br>10-Yr |  |
| Less-than-Four-Year Ce  | ertificates |       |                   |       |            |            |            |       |            |                    |       |               |                |  |
| Male                    | 5           | 6     | 1                 | 34    | 47         | 45         | 57         | 56    | 57         | 73                 | 58    | -20.5%        | 1,060.09       |  |
| % Male                  | 28%         | 30%   | 100%              | 79%   | 92%        | 82%        | 84%        | 86%   | 84%        | 74%                | 67%   |               |                |  |
| Female                  | 13          | 14    | 0                 | 9     | 4          | 10         | 11         | 9     | 11         | 25                 | 29    | 16.0%         | 123.1%         |  |
| % Female                | 72%         | 70%   | 0%                | 21%   | 8%         | 18%        | 16%        | 14%   | 16%        | 26%                | 33%   |               |                |  |
| Associate's             |             |       |                   |       |            |            |            |       |            |                    |       |               |                |  |
| Male                    | 44          | 33    | 39                | 35    | 30         | 41         | 34         | 34    | 40         | 17                 | 32    | 88.2%         | -27.3%         |  |
| % Male                  | 50%         | 45%   | 45%               | 48%   | 48%        | 36%        | 45%        | 37%   | 40%        | 30%                | 38%   |               |                |  |
| Female                  | 44          | 41    | 48                | 38    | 33         | 74         | 42         | 57    | 59         | 40                 | 53    | 32.5%         | 20.5%          |  |
| % Female                | 50%         | 55%   | 55%               | 52%   | 52%        | 64%        | 55%        | 63%   | 60%        | 70%                | 62%   |               |                |  |
| Bachelor's              |             |       |                   |       |            |            |            |       |            |                    |       |               |                |  |
| Male                    | 3,549       | 3,644 | 3,898             | 3,617 | 3,708      | 3,808      | 3,756      | 3,840 | 3,881      | 4,004              | 3,858 | -3.6%         | 8.7%           |  |
| % Male                  | 47%         | 48%   | 48%               | 47%   | 48%        | 47%        | 46%        | 46%   | 46%        | 46%                | 46%   | 0.070         | 070            |  |
| Female                  | 3,958       | 3,923 | 4,193             | 4,003 | 4,047      | 4,339      | 4,359      | 4,491 | 4,487      | 4,722              | 4,608 | -2.4%         | 16.4%          |  |
| % Female                | 53%         | 52%   | 52%               | 53%   | 52%        | 53%        | 54%        | 54%   | 54%        | 54%                | 54%   |               |                |  |
| Master's                | 0070        | 0270  | 0270              | 0070  | 0270       | 0070       | 0170       | 0.70  | 0.70       | 0.70               | 0.70  |               |                |  |
| Male                    | 1,245       | 1,015 | 997               | 1,087 | 1,095      | 1,115      | 1,109      | 1,082 | 1,107      | 1,070              | 1,145 | 7.0%          | -8.0%          |  |
| % Male                  | 44%         | 41%   | 43%               | 42%   | 42%        | 41%        | 41%        | 39%   | 40%        | 39%                | 39%   | 7.070         | 0.070          |  |
| Female                  | 1,587       | 1,457 | 1,305             | 1,479 | 1,509      | 1,620      | 1,598      | 1,667 | 1,627      | 1,685              | 1,781 | 5.7%          | 12.2%          |  |
| % Female                | 56%         | 59%   | 57%               | 58%   | 58%        | 59%        | 59%        | 61%   | 60%        | 61%                | 61%   | 3.7 70        | 12.27          |  |
| Doctor's                | 3078        | 3376  | 51 /6             | 3078  | 3078       | 3976       | 3976       | 01/8  | 0078       | 0176               | 0176  |               |                |  |
| Professional Practic    | 0           |       |                   |       |            |            |            |       |            |                    |       |               |                |  |
| Male                    | 218         | 216   | 210               | 216   | 200        | 200        | 180        | 226   | 211        | 192                | 211   | 9.9%          | -3.2%          |  |
| % Male                  | 53%         | 50%   | 53%               | 51%   | 48%        | 49%        | 53%        | 53%   | 49%        | 47%                | 41%   | 3.370         | -5.2 /0        |  |
| Female                  | 196         | 217   | 189               | 210   | 217        | 209        | 157        | 203   | 220        | 215                | 298   | 38.6%         | 52.0%          |  |
| % Female                | 47%         | 50%   | 47%               | 49%   | 52%        | 51%        | 47%        | 47%   | 51%        | 53%                | 59%   | 30.070        | 32.070         |  |
| Research/ Scholars      |             | 50%   | 4170              | 4970  | 52%        | 31%        | 4/70       | 4170  | 31%        | 55%                | 59%   |               |                |  |
|                         | 165         | 100   | 101               | 229   | 207        | 200        | 194        | 226   | 192        | 106                | 218   | 17.2%         | 32.1%          |  |
| Male<br><i>% Male</i>   | 52%         | 198   | 181<br><i>46%</i> | 53%   | 207<br>49% | 200<br>49% | 50%        | 53%   | 192<br>48% | 186<br><i>4</i> 8% | 49%   | 17.270        | 32.170         |  |
|                         |             | 51%   |                   |       |            |            | 50%<br>195 |       |            |                    |       | 40.00/        | 40 40/         |  |
| Female                  | 153         | 190   | 213               | 204   | 215        | 209        |            | 199   | 206        | 203                | 224   | 10.3%         | 46.4%          |  |
| % Female                | 48%         | 49%   | 54%               | 47%   | 51%        | 51%        | 50%        | 47%   | 52%        | 52%                | 51%   |               |                |  |
| Other                   |             |       |                   |       |            |            | 40         | •     |            | 4                  | •     | 400.00/       | A 1 / A        |  |
| Male                    | -           | -     | -                 | -     | -          | -          | 12         | 2     | 4          | 1                  | 0     | -100.0%       | N/A            |  |
| % Male                  | -           | -     | -                 | -     | -          | -          | 18%        | 6%    | 9%         | 3%                 | 0%    | 100.00/       |                |  |
| Female                  | -           | -     | -                 | -     | -          | -          | 56         | 34    | 43         | 38                 | 0     | -100.0%       | N/A            |  |
| % Female                | -           | -     | -                 | -     | -          | -          | 82%        | 94%   | 91%        | 97%                | 0%    |               |                |  |
| Doctor's Total          |             | 4     | 001               | 4     | 467        | 400        | 000        | 4     | 40-        | 0=0                | 400   | 40.007        | 40.00          |  |
| Male                    | 383         | 414   | 391               | 445   | 407        | 400        | 386        | 454   | 407        | 379                | 429   | 13.2%         | 12.0%          |  |
| % Male                  | 52%         | 50%   | 49%               | 52%   | 49%        | 49%        | 49%        | 51%   | 46%        | 45%                | 45%   |               |                |  |
| Female                  | 349         | 407   | 402               | 414   | 432        | 418        | 408        | 436   | 469        | 456                | 522   | 14.5%         | 49.6%          |  |
| % Female                | 48%         | 50%   | 51%               | 48%   | 51%        | 51%        | 51%        | 49%   | 54%        | 55%                | 55%   |               |                |  |



University of Nebraska - Degrees and Awards by Award Level by Gender (Continued)

|                          |       |       |       |       |       |       |       |       |       |       |       | <u>% Cł</u>   | nange          |
|--------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|---------------|----------------|
| Award Level /<br>Gender  | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | 20-21 | 21-22 | 21-22<br>1-Yr | 12-22<br>10-Yr |
| University of Nebraska T | 「otal |       |       |       |       |       |       |       |       |       |       |               |                |
| Male                     | 5,226 | 5,112 | 5,326 | 5,218 | 5,287 | 5,409 | 5,342 | 5,466 | 5,492 | 5,543 | 5,522 | -0.4%         | 5.7%           |
| % Male                   | 47%   | 47%   | 47%   | 47%   | 47%   | 46%   | 45%   | 45%   | 45%   | 44%   | 44%   |               |                |
| Female                   | 5,951 | 5,842 | 5,948 | 5,943 | 6,025 | 6,461 | 6,418 | 6,660 | 6,653 | 6,928 | 6,993 | 0.9%          | 17.5%          |
| % Female                 | 53%   | 53%   | 53%   | 53%   | 53%   | 54%   | 55%   | 55%   | 55%   | 56%   | 56%   |               |                |

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The University of Nebraska did not report doctoral degrees in the 'other' category until 2017-18.



Nebraska State College System - Degrees and Awards by Award Level by Gender

|                         |              |       |       |       |       |       |       |       |       |       |       | <u>% CI</u>   | nange          |
|-------------------------|--------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|---------------|----------------|
| Award Level /<br>Gender | 11-12        | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | 20-21 | 21-22 | 21-22<br>1-Yr | 12-22<br>10-Yr |
| Bachelor's              |              |       |       |       |       |       |       |       |       |       |       |               |                |
| Male                    | 448          | 484   | 488   | 492   | 448   | 517   | 497   | 494   | 472   | 467   | 461   | -1.3%         | 2.9%           |
| % Male                  | 40%          | 41%   | 39%   | 40%   | 38%   | 40%   | 39%   | 41%   | 40%   | 40%   | 39%   |               |                |
| Female                  | 667          | 703   | 762   | 753   | 733   | 765   | 762   | 706   | 712   | 696   | 712   | 2.3%          | 6.7%           |
| % Female                | 60%          | 59%   | 61%   | 60%   | 62%   | 60%   | 61%   | 59%   | 60%   | 60%   | 61%   |               |                |
| Master's                |              |       |       |       |       |       |       |       |       |       |       |               |                |
| Male                    | 167          | 149   | 173   | 171   | 189   | 203   | 193   | 152   | 167   | 197   | 196   | -0.5%         | 17.4%          |
| % Male                  | 38%          | 39%   | 40%   | 40%   | 40%   | 39%   | 38%   | 34%   | 33%   | 38%   | 34%   |               |                |
| Female                  | 270          | 230   | 264   | 255   | 283   | 317   | 316   | 300   | 345   | 316   | 389   | 23.1%         | 44.1%          |
| % Female                | 62%          | 61%   | 60%   | 60%   | 60%   | 61%   | 62%   | 66%   | 67%   | 62%   | 66%   |               |                |
| Nebraska State College  | System Total |       |       |       |       |       |       |       |       |       |       |               |                |
| Male                    | 615          | 633   | 661   | 663   | 637   | 720   | 690   | 646   | 639   | 664   | 657   | -1.1%         | 6.8%           |
| % Male                  | 40%          | 40%   | 39%   | 40%   | 39%   | 40%   | 39%   | 39%   | 38%   | 40%   | 37%   |               |                |
| Female                  | 937          | 933   | 1,026 | 1,008 | 1,016 | 1,082 | 1,078 | 1,006 | 1,057 | 1,012 | 1,101 | 8.8%          | 17.5%          |
| % Female                | 60%          | 60%   | 61%   | 60%   | 61%   | 60%   | 61%   | 61%   | 62%   | 60%   | 63%   |               |                |

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer less-than-four-year certificates, associate's degrees, or doctor's degrees.

Nebraska Community Colleges - Degrees and Awards by Award Level by Gender

|                         |               |       |       |       |       |       |       |       |       |       |       | <u>% CI</u>   | nange          |
|-------------------------|---------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|---------------|----------------|
| Award Level /<br>Gender | 11-12         | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | 20-21 | 21-22 | 21-22<br>1-Yr | 12-22<br>10-Yr |
| Less-than-Four-Year Ce  | rtificates    |       |       |       |       |       |       |       |       |       |       |               |                |
| Male                    | 1,109         | 1,402 | 1,338 | 1,372 | 1,454 | 1,339 | 1,915 | 2,055 | 1,783 | 1,812 | 1,888 | 4.2%          | 70.2%          |
| % Male                  | 53%           | 52%   | 53%   | 55%   | 57%   | 58%   | 57%   | 63%   | 63%   | 57%   | 59%   |               |                |
| Female                  | 982           | 1,293 | 1,194 | 1,144 | 1,105 | 961   | 1,432 | 1,204 | 1,066 | 1,376 | 1,321 | -4.0%         | 34.5%          |
| % Female                | 47%           | 48%   | 47%   | 45%   | 43%   | 42%   | 43%   | 37%   | 37%   | 43%   | 41%   |               |                |
| Associate's             |               |       |       |       |       |       |       |       |       |       |       |               |                |
| Male                    | 2,285         | 2,344 | 2,249 | 2,316 | 2,148 | 2,165 | 2,068 | 2,176 | 1,859 | 2,030 | 2,005 | -1.2%         | -12.3%         |
| % Male                  | 48%           | 47%   | 46%   | 47%   | 47%   | 47%   | 48%   | 46%   | 46%   | 46%   | 45%   |               |                |
| Female                  | 2,489         | 2,647 | 2,640 | 2,652 | 2,442 | 2,432 | 2,262 | 2,515 | 2,178 | 2,376 | 2,436 | 2.5%          | -2.1%          |
| % Female                | 52%           | 53%   | 54%   | 53%   | 53%   | 53%   | 52%   | 54%   | 54%   | 54%   | 55%   |               |                |
| Nebraska Community C    | olleges Total |       |       |       |       |       |       |       |       |       |       |               |                |
| Male                    | 3,394         | 3,746 | 3,587 | 3,688 | 3,602 | 3,504 | 3,983 | 4,231 | 3,642 | 3,842 | 3,893 | 1.3%          | 14.7%          |
| % Male                  | 49%           | 49%   | 48%   | 49%   | 50%   | 51%   | 52%   | 53%   | 53%   | 51%   | 51%   |               |                |
| Female                  | 3,471         | 3,940 | 3,834 | 3,796 | 3,547 | 3,393 | 3,694 | 3,719 | 3,244 | 3,752 | 3,757 | 0.1%          | 8.2%           |
| % Female                | 51%           | 51%   | 52%   | 51%   | 50%   | 49%   | 48%   | 47%   | 47%   | 49%   | 49%   |               |                |

Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, or doctor's degrees.



Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Gender

|                       |             |       |       |            |            |       |       |            |           |           |           | <u>% Cl</u> | <u>hange</u>   |
|-----------------------|-------------|-------|-------|------------|------------|-------|-------|------------|-----------|-----------|-----------|-------------|----------------|
| Award Level /         |             |       |       |            |            |       |       |            |           |           |           | 21-22       | 12-22          |
| Gender                | 11-12       | 12-13 | 13-14 | 14-15      | 15-16      | 16-17 | 17-18 | 18-19      | 19-20     | 20-21     | 21-22     | 1-Yr        | 10-Yr          |
| Less-than-Four-Year C | ertificates |       |       |            |            |       |       |            |           |           |           |             |                |
| Male                  | 142         | 114   | 82    | 75         | 56         | 62    | 53    | 57         | 48        | 55        | 60        | 9.1%        | <b>-</b> 57.7% |
| % Male                | 13%         | 11%   | 9%    | 9%         | 8%         | 9%    | 9%    | 10%        | 10%       | 10%       | 10%       |             |                |
| Female                | 976         | 917   | 789   | 759        | 616        | 592   | 564   | 487        | 442       | 471       | 539       | 14.4%       | -44.8%         |
| % Female              | 87%         | 89%   | 91%   | 91%        | 92%        | 91%   | 91%   | 90%        | 90%       | 90%       | 90%       |             |                |
| Associate's           |             |       |       |            |            |       |       |            |           |           |           |             |                |
| Male                  | 269         | 292   | 243   | 179        | 113        | 77    | 73    | 53         | 62        | 45        | 61        | 35.6%       | -77.3%         |
| % Male                | 30%         | 33%   | 31%   | 27%        | 23%        | 22%   | 25%   | 24%        | 25%       | 21%       | 24%       |             |                |
| Female                | 634         | 587   | 536   | 492        | 378        | 278   | 224   | 172        | 191       | 172       | 193       | 12.2%       | -69.6%         |
| % Female              | 70%         | 67%   | 69%   | 73%        | 77%        | 78%   | 75%   | 76%        | 75%       | 79%       | 76%       |             |                |
| Bachelor's            |             |       |       |            |            |       |       |            |           |           |           |             |                |
| Male                  | 2,517       | 2,354 | 2,356 | 2,157      | 2,298      | 2,188 | 2,217 | 2,257      | 2,102     | 2,405     | 2,296     | -4.5%       | -8.8%          |
| % Male                | 42%         | 41%   | 41%   | 38%        | 40%        | 40%   | 40%   | 41%        | 40%       | 40%       | 39%       |             |                |
| Female                | 3,409       | 3,415 | 3,325 | 3,492      | 3,500      | 3,348 | 3,359 | 3,284      | 3,147     | 3,566     | 3,571     | 0.1%        | 4.8%           |
| % Female              | 58%         | 59%   | 59%   | 62%        | 60%        | 60%   | 60%   | 59%        | 60%       | 60%       | 61%       |             |                |
| Master's              |             |       |       |            |            |       |       |            |           |           |           |             |                |
| Male                  | 857         | 906   | 904   | 899        | 1,015      | 1,117 | 1,002 | 865        | 901       | 1,054     | 939       | -10.9%      | 9.6%           |
| % Male                | 35%         | 38%   | 39%   | 36%        | 37%        | 37%   | 36%   | 35%        | 35%       | 31%       | 34%       |             |                |
| Female                | 1,566       | 1,487 | 1,431 | 1,590      | 1,697      | 1,896 | 1,762 | 1,624      | 1,706     | 2,359     | 1,826     | -22.6%      | 16.6%          |
| % Female              | 65%         | 62%   | 61%   | 64%        | 63%        | 63%   | 64%   | 65%        | 65%       | 69%       | 66%       | 075         |                |
| Doctor's              | 00/0        | 0270  | 0.70  | 0.70       | 00,0       | 55,5  | 0.70  | 20,0       | 33,3      | 20,0      | 00/0      |             |                |
| Professional Practic  | ce.         |       |       |            |            |       |       |            |           |           |           |             |                |
| Male                  | 270         | 298   | 324   | 319        | 334        | 302   | 288   | 337        | 270       | 291       | 277       | -4.8%       | 2.6%           |
| % Male                | 42%         | 45%   | 46%   | 46%        | 40%        | 41%   | 36%   | 41%        | 37%       | 38%       | 34%       |             | 2.070          |
| Female                | 370         | 369   | 373   | 382        | 502        | 442   | 520   | 489        | 451       | 483       | 545       | 12.8%       | 47.3%          |
| % Female              | 58%         | 55%   | 54%   | 54%        | 60%        | 59%   | 64%   | 59%        | 63%       | 62%       | 66%       | 12.070      | 47.070         |
| Research/ Scholars    |             | 0070  | 0170  | 0170       | 0070       | 0070  | 0170  | 0070       | 0070      | 0270      | 0070      |             |                |
| Male                  | 5 5         | 4     | 5     | 10         | 8          | 20    | 11    | 21         | 39        | 61        | 42        | -31.1%      | 740.0%         |
| % Male                | 25%         | 57%   | 38%   | 43%        | 33%        | 44%   | 22%   | 39%        | 41%       | 42%       | 32%       | -51.170     | 740.07         |
| Female                | 15          | 3     | 8     | 13         | 16         | 25    | 38    | 33         | 55        | 85        | 90        | 5.9%        | 500.0%         |
| % Female              | 75%         | 43%   | 62%   | 57%        | 67%        | 56%   | 78%   | 61%        | 59%       | 58%       | 68%       | 3.370       | 300.07         |
| Other                 | 7576        | 73/0  | 0276  | 37 78      | 07 78      | 3078  | 7076  | 0178       | 3976      | 3078      | 0078      |             |                |
| Male                  |             |       | _     | _          | _          | _     | 1     | 1          | 9         | 11        | 12        | 9.1%        | N/A            |
| % Male                | _           |       | _     | _          | _          | -     | 8%    | 11%        | 20%       | 19%       | 18%       | 9.170       | IN/A           |
| Female                | _           | _     | _     | _          | _          | _     | 11    | 8          | 35        | 48        | 53        | 10.4%       | N/A            |
| % Female              | -           | -     | -     | -          | <u>-</u>   | -     | 92%   | 89%        | 33<br>80% | 40<br>81% | 53<br>82% | 10.470      | IN/A           |
| Doctor's Total        | -           | -     | -     | -          | -          | -     | 3Z70  | 0370       | 00%       | 0170      | 0270      |             |                |
| Male                  | 275         | 302   | 329   | 329        | 342        | 322   | 300   | 359        | 318       | 363       | 331       | -8.8%       | 20.4%          |
|                       |             |       |       |            |            |       |       |            |           |           |           | -0.070      | 20.4%          |
| % Male                | 42%         | 45%   | 46%   | 45%<br>205 | 40%<br>519 | 41%   | 35%   | 40%<br>530 | 37%       | 37%       | 32%       | 44 70/      | 70.70/         |
| Female                | 385         | 372   | 381   | 395        | 518        | 467   | 569   | 530        | 541       | 616       | 688       | 11.7%       | 78.7%          |
| % Female              | 58%         | 55%   | 54%   | 55%        | 60%        | 59%   | 65%   | 60%        | 63%       | 63%       | 68%       |             |                |



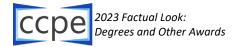
Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Gender (Continued)

|                         |                |       |       |       |       |       |       |       |       |       |       | <u>% Cł</u> | nange |
|-------------------------|----------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------------|-------|
| Award Level /           | 11 10          | 10.10 | 40.44 | 44.45 | 45.40 | 10.17 | 47.40 | 10.10 | 40.00 | 00.04 | 04.00 | 21-22       | 12-22 |
| Gender                  | 11-12          | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | 20-21 | 21-22 | 1-Yr        | 10-Yr |
| Nebraska Nonpublic Inst | itutions Total |       |       |       |       |       |       |       |       |       |       |             |       |
| Male                    | 4,060          | 3,968 | 3,914 | 3,639 | 3,824 | 3,766 | 3,645 | 3,591 | 3,431 | 3,922 | 3,687 | -6.0%       | -9.2% |
| % Male                  | 37%            | 37%   | 38%   | 35%   | 36%   | 36%   | 36%   | 37%   | 36%   | 35%   | 35%   |             |       |
| Female                  | 6,970          | 6,778 | 6,462 | 6,728 | 6,709 | 6,581 | 6,478 | 6,097 | 6,027 | 7,184 | 6,817 | -5.1%       | -2.2% |
| % Female                | 63%            | 63%   | 62%   | 65%   | 64%   | 64%   | 64%   | 63%   | 64%   | 65%   | 65%   |             |       |

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. Nebraska's nonpublic institutions did not report doctoral degrees in the 'other' category until 2017-18.



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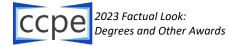


# Section 4



# Total Degrees and Other Awards by Race/Ethnicity





#### **CLASSIFICATION OF RACE/ETHNICITY**

The analyses in this section are based on the number of degrees and other awards conferred by race/ethnicity.

"Race/ethnicity: Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, residents, and other eligible non-citizens. Individuals are asked to first designate ethnicity as: Hispanic or Latino or Not Hispanic or Latino. Second, individuals are asked to indicate all races that apply among the following: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White." (Data source: IPEDS Glossary)

"Method of collection - Institutions must collect race and ethnicity information using a 2-question format. The first question is whether the respondent is Hispanic/Latino. The second question is whether the respondent is from one or more races from the following list: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, and White. Institutions should allow students and staff to self-identify their race and ethnicity. For further details on the guidance for collecting these data, please see the full Federal Register notice.

**Method of reporting aggregate data** - Institutions must report aggregate data to the U.S. Department of Education using the NINE categories below. Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible noncitizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation. More information about other eligible (for financial aid purposes) non-citizens is available at <a href="https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens">https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens</a>.

• Hispanic or Latino, regardless of race

For Non-Hispanic/Latino individuals:

- American Indian or Alaska Native
- Asian
- Black or African American

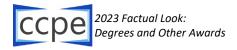
In addition, the following categories may be used:

U.S. Nonresident

(Data source: IPEDS Instructions)

- Native Hawaiian or Other Pacific Islander
- White
- Two or more races

Race and ethnicity unknown"

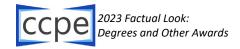


The Commission has adapted its data analysis to the IPEDS categories for race/ethnicity as defined in the following table.

| Race/Ethnicity Category Name Used in this Report | IPEDS<br>Category Name                        | IPEDS and/or Commission Definition   |
|--|---|--|
| Asian/Pacific Islander                           | Asian   | A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.   |
| / Glariff domo Islandel                          | Native Hawaiian or<br>Other Pacific Islander  | A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.   |
| Black Non-Hispanic                               | Black or African<br>American                  | A person having origins in any of the black racial groups of Africa.   |
| Hispanic   | Hispanic/Latino                               | A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.   |
| Known Race/Ethnicity                             | -   | Includes persons categorized into any of the following IPEDS race/ethnicity categories: American Indian or Alaska Native, Asian, Black or African American, Hispanic/Latino, Native Hawaiian or Other Pacific Islander, U.S. Nonresident, Two or More Races, White.  |
| Minority   | -   | Includes persons categorized into any of the following IPEDS race/ethnicity categories: American Indian or Alaska Native, Asian, Black or African American, Hispanic/Latino, Native Hawaiian or Other Pacific Islander, Two or More Races.   |
| Native American                                  | American Indian or<br>Alaska Native           | A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.  |
| U.S. Nonresident <sup>a</sup>                    | U.S. Nonresident                              | A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category. Note: U.S. Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories.   |
| Two or More Races                                | Two or More Races                             | The category used by institutions to report persons who selected more than one race.   |
| Unknown<br>Race/Ethnicity                        | Race and Ethnicity<br>Unknown                 | The category used to report students whose race and ethnicity are not known. This category is used only if the person did not select EITHER a racial or ethnic designation.  |
| White Non-Hispanic                               | White   | A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.  |
| -  | Resident (and Other<br>Eligible Non-Citizens) | A person who is not a citizen or national of the United States but who has been admitted as a legal immigrant for the purpose of obtaining permanent resident status (and who holds either a registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian). |

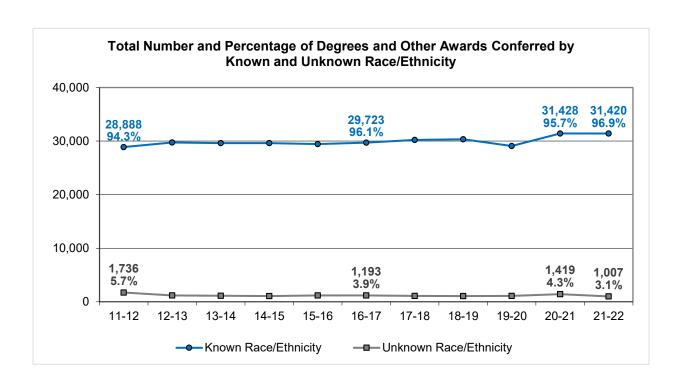
Note. Data source: Glossary, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, April 30, 2023.

<sup>&</sup>lt;sup>a</sup>IPEDS does not collect data on the originating location of U.S. Nonresidents.



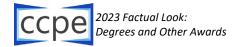
#### TOTAL DEGREES AND OTHER AWARDS CONFERRED by KNOWN and UNKNOWN RACE/ETHNICITY

- Nebraska's postsecondary institutions awarded 31,420 degrees, diplomas, and certificates to students of known race/ethnicity in 2021-22, a one-year decrease of eight students (0.0%). Over the 10-year period from 2011-12 to 2021-22, the number of degrees and awards granted to students of known race/ethnicity increased 8.8%.
- Meanwhile, 1,007 degrees and other awards were granted to students of unknown race/ethnicity in 2021-22, a one-year decrease of 29.0%. Between 2011-12 and 2021-22, the number of degrees and other awards conferred to students of unknown race/ethnicity decreased 42.0%.

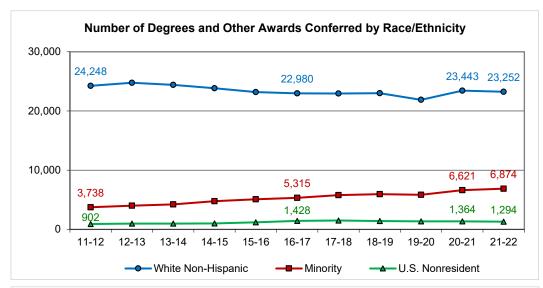


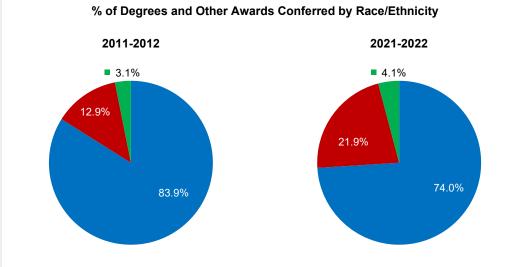


Note. The remaining analyses in this section focus on degrees awarded to U.S. Nonresidents and students of known race/ethnicity as defined on page 4.3.



#### **DEGREES AND OTHER AWARDS CONFERRED by RACE/ETHNICITY**

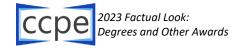




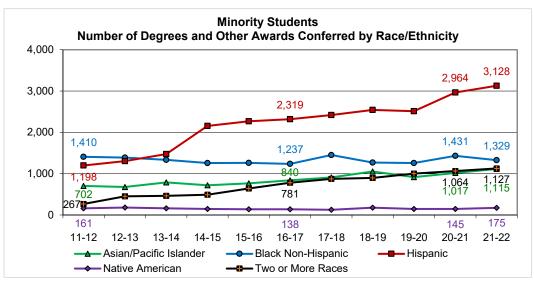
 Between 2011-12 and 2021-22, the number of degrees and other awards conferred by Nebraska's postsecondary institutions changed as follows:

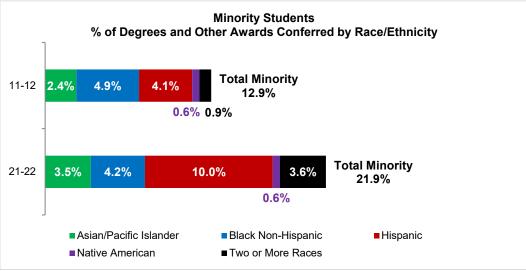
| Race/Ethnicity                | 21-22<br>1-Yr | 12-22<br>10-Yr |
|-------------------------------|---------------|----------------|
| White Non-Hispanic (•)        | -0.8%         | -4.1%          |
| Minority (■)                  | 3.8%          | 83.9%          |
| U.S. Nonresident (▲)          | -5.1%         | 43.5%          |
| Known<br>Race/Ethnicity Total | 0.0%          | 8.8%           |

 Over the last decade, the number of degrees and other awards granted to minority students has nearly doubled. (See the next page for details.)



#### **DEGREES AND OTHER AWARDS CONFERRED by RACE/ETHNICITY**

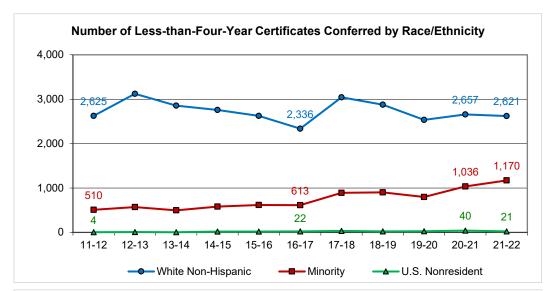


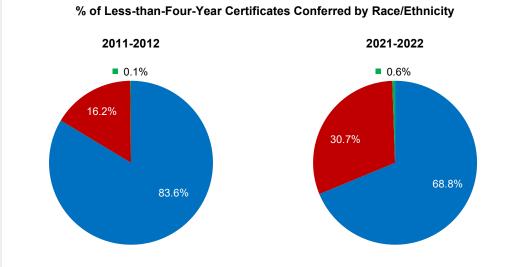


 Between 2011-12 and 2021-22, the number of degrees and other awards conferred by Nebraska's postsecondary institutions changed as follows:

| Race/Ethnicity          | 21-22<br>1-Yr | 12-22<br>10-Yr |
|-------------------------|---------------|----------------|
| Asian/Pac. Islander (▲) | 9.6%          | 58.8%          |
| Black Non-Hispanic (•)  | -7.1%         | -5.7%          |
| Hispanic (■)            | 5.5%          | 161.1%         |
| Native American (♦)     | 20.7%         | 8.7%           |
| Two or More Races (■)   | 5.9%          | 322.1%         |
| Total Minority          | 3.8%          | 83.9%          |



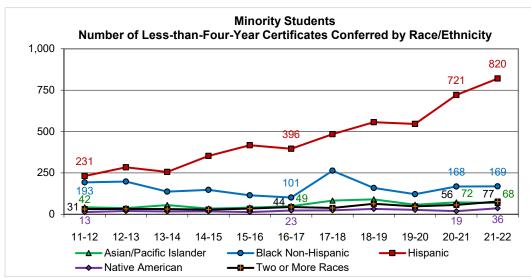


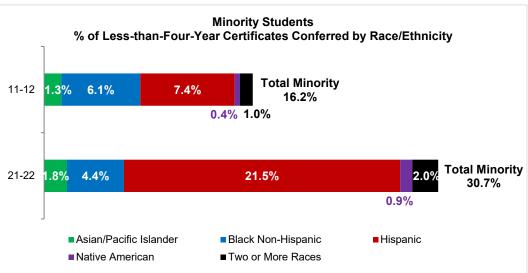


 Between 2011-12 and 2021-22, the number of less-than-four-year certificates conferred by Nebraska's postsecondary institutions changed as follows:

| Race/Ethnicity                            | 21-22<br>1-Yr | 12-22<br>10-Yr |
|---|---------------|----------------|
| White Non-Hispanic (•)                    | -1.4%         | -0.2%          |
| Minority (■)                              | 12.9%         | 129.4%         |
| U.S. Nonresident (▲)                      | -47.5%        | 425.0%         |
| Known Race/Ethnicity by Award Level Total | 2.1%          | 21.4%          |

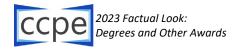
• (See the next page for details on each minority group.)

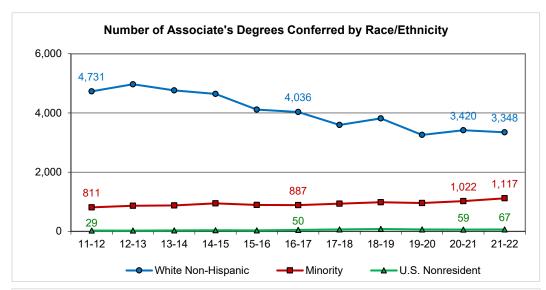


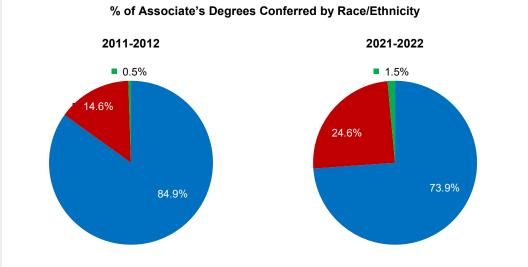


 Between 2011-12 and 2021-22, the number of less-than-four-year certificates conferred by Nebraska's postsecondary institutions changed as follows:

| Race/Ethnicity                   | 21-22<br>1-Yr | 12-22<br>10-Yr |  |
|----------------------------------|---------------|----------------|--|
| Asian/Pac. Islander (▲)          | -5.6%         | 61.9%          |  |
| Black Non-Hispanic (•)           | 0.6%          | -12.4%         |  |
| Hispanic (■)                     | 13.7%         | 255.0%         |  |
| Native American (♦)              | 89.5%         | 176.9%         |  |
| Two or More Races (■)            | 37.5%         | 148.4%         |  |
| Total Minority<br>by Award Level | 12.9%         | 129.4%         |  |
|                                  |               |                |  |



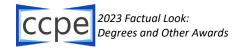


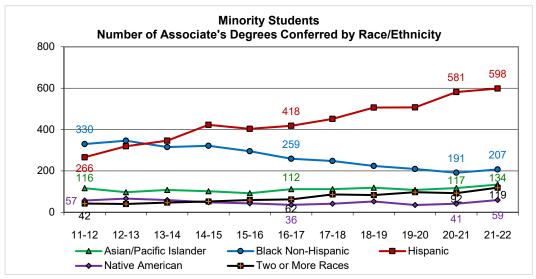


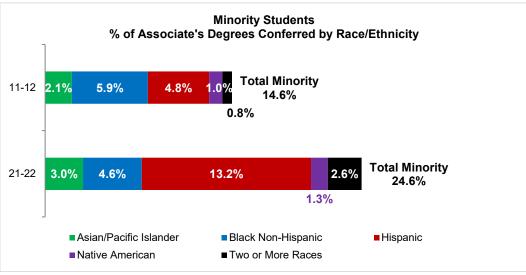
 Between 2011-12 and 2021-22, the number of associate's degrees conferred by Nebraska's postsecondary institutions changed as follows:

| Race/Ethnicity                            | 21-22<br>1-Yr | 12-22<br>10-Yr |
|---|---------------|----------------|
| White Non-Hispanic (•)                    | -2.1%         | -29.2%         |
| Minority (■)                              | 9.3%          | 37.7%          |
| U.S. Nonresident (▲)                      | 13.6%         | 131.0%         |
| Known Race/Ethnicity by Award Level Total | 0.7%          | -18.7%         |

• (See the next page for details on each minority group.)



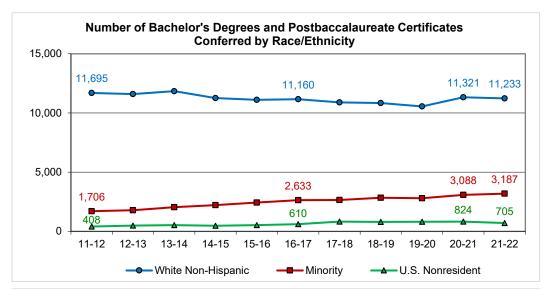


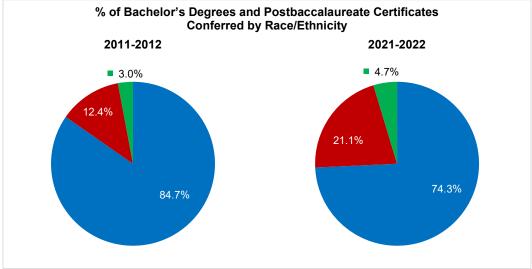


 Between 2011-12 and 2021-22, the number of associate's degrees conferred by Nebraska's postsecondary institutions changed as follows:

| Race/Ethnicity                   | 21-22<br>1-Yr | 12-22<br>10-Yr |
|----------------------------------|---------------|----------------|
| Asian/Pac. Islander (▲)          | 14.5%         | 15.5%          |
| Black Non-Hispanic (•)           | 8.4%          | -37.3%         |
| Hispanic (■)                     | 2.9%          | 124.8%         |
| Native American (♦)              | 43.9%         | 3.5%           |
| Two or More Races (■)            | 29.3%         | 183.3%         |
| Total Minority<br>by Award Level | 9.3%          | 37.7%          |



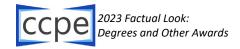


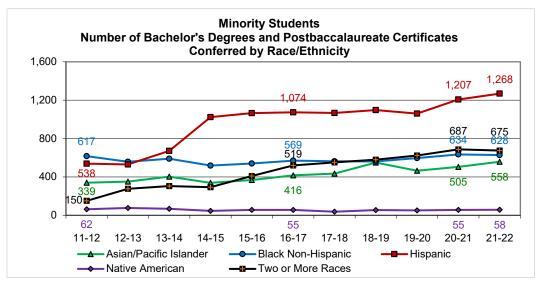


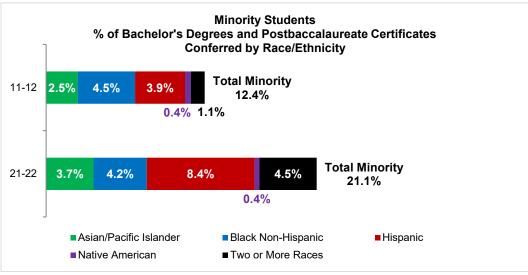
 Between 2011-12 and 2021-22, the number of bachelor's degrees and postbaccalaureate certificates conferred by Nebraska's postsecondary institutions changed as follows:

| Race/Ethnicity                            | 21-22<br>1-Yr | 12-22<br>10-Yr |
|---|---------------|----------------|
| White Non-Hispanic (•)                    | -0.8%         | -4.0%          |
| Minority (■)                              | 3.2%          | 86.8%          |
| U.S. Nonresident (▲)                      | -14.4%        | 72.8%          |
| Known Race/Ethnicity by Award Level Total | -0.7%         | 9.5%           |

• (See the next page for details on each minority group.)



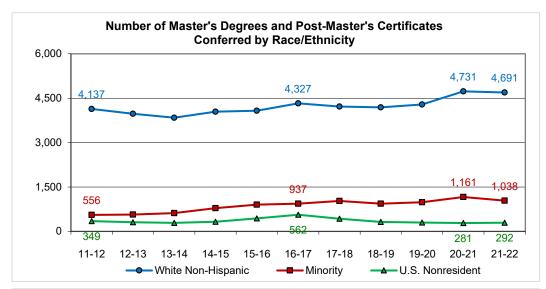


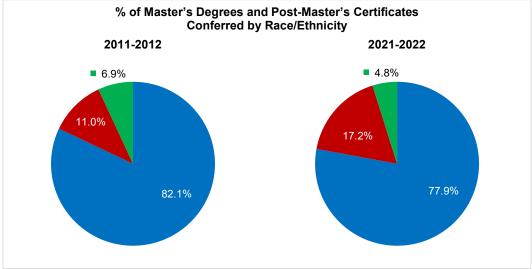


 Between 2011-12 and 2021-22, the number of bachelor's degrees and postbaccalaureate certificates conferred by Nebraska's postsecondary institutions changed as follows:

| Race/Ethnicity                   | 21-22<br>1-Yr | 12-22<br>10-Yr |
|----------------------------------|---------------|----------------|
| Asian/Pac. Islander (▲)          | 10.5%         | 64.6%          |
| Black Non-Hispanic (•)           | -0.9%         | 1.8%           |
| Hispanic (■)                     | 5.1%          | 135.7%         |
| Native American (♦)              | 5.5%          | -6.5%          |
| Two or More Races (•)            | -1.7%         | 350.0%         |
| Total Minority<br>by Award Level | 3.2%          | 86.8%          |





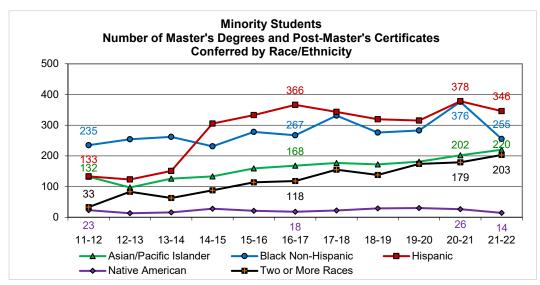


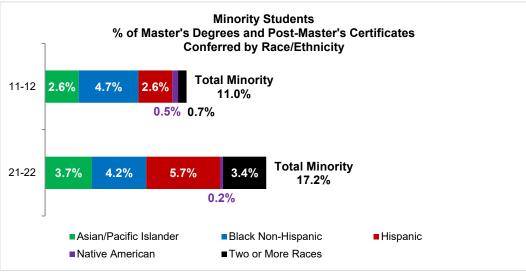
 Between 2011-12 and 2021-22, the number of master's degrees and postmaster's certificates conferred by Nebraska's postsecondary institutions changed as follows:

| Race/Ethnicity                            | 21-22<br>1-Yr | 12-22<br>10-Yr |
|---|---------------|----------------|
| White Non-Hispanic (•)                    | -0.8%         | 13.4%          |
| Minority (■)                              | -10.6%        | 86.7%          |
| U.S. Nonresident (▲)                      | 3.9%          | -16.3%         |
| Known Race/Ethnicity by Award Level Total | -2.5%         | 19.4%          |

 (See the next page for details on each minority group.)





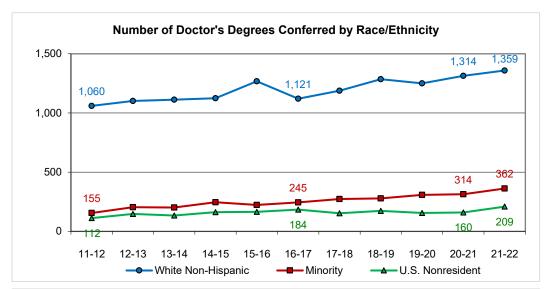


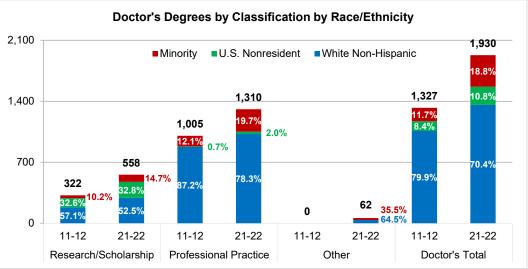
 Between 2011-12 and 2021-22, the number of master's degrees and postmaster's certificates conferred by Nebraska's postsecondary institutions changed as follows:

| Race/Ethnicity                   | 21-22<br>1-Yr | 12-22<br>10-Yr |
|----------------------------------|---------------|----------------|
| Asian/Pac. Islander (▲)          | 8.9%          | 66.7%          |
| Black Non-Hispanic (•)           | -32.2%        | 8.5%           |
| Hispanic (■)                     | -8.5%         | 160.2%         |
| Native American (♦)              | -46.2%        | -39.1%         |
| Two or More Races (■)            | 13.4%         | 515.2%         |
| Total Minority<br>by Award Level | -10.6%        | 86.7%          |

• The large one-year increase in 2020-21 for Black non-Hispanics was largely attributable to the increase in graduates from Concordia University due to the college being a teach-out institution for a closed university (2019-20=35, 2020-21=125. 2021-22=23).







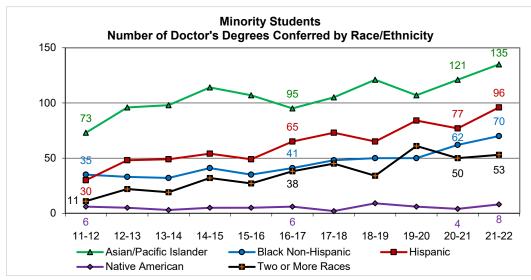
 Between 2011-12 and 2021-22, the number of doctor's degrees conferred by Nebraska's postsecondary institutions changed as follows:

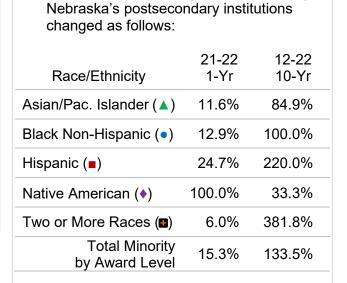
| Race/Ethnicity                               | 21-22<br>1-Yr | 12-22<br>10-Yr |
|--|---------------|----------------|
| White Non-Hispanic (•)                       | 3.4%          | 28.2%          |
| Minority (■)                                 | 15.3%         | 133.5%         |
| U.S. Nonresident (▲)                         | 30.6%         | 86.6%          |
| Known Race/Ethnicity<br>by Award Level Total | 7.9%          | 45.4%          |

- Over the 10-year period, the number of research/scholarship doctoral degrees increased 59.2% for White non-Hispanics, 74.3% for U.S. nonresidents, and 148.5% for minorities.
- Meanwhile, professional practice doctor's degrees increased 17.1% for White non-Hispanics, 271.4% for U.S. nonresidents, and 111.5% for minorities.
- (See the next page for details on each minority group.)

Note. Nebraska's postsecondary institutions did not report doctoral degrees in the 'other' category until 2017-18. Prior to this, these degrees were reported under the 'professional practice' category.

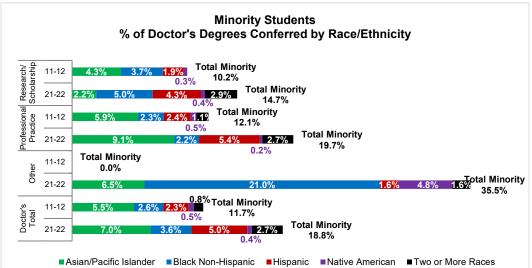




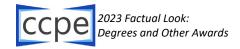


Between 2011-12 and 2021-22, the

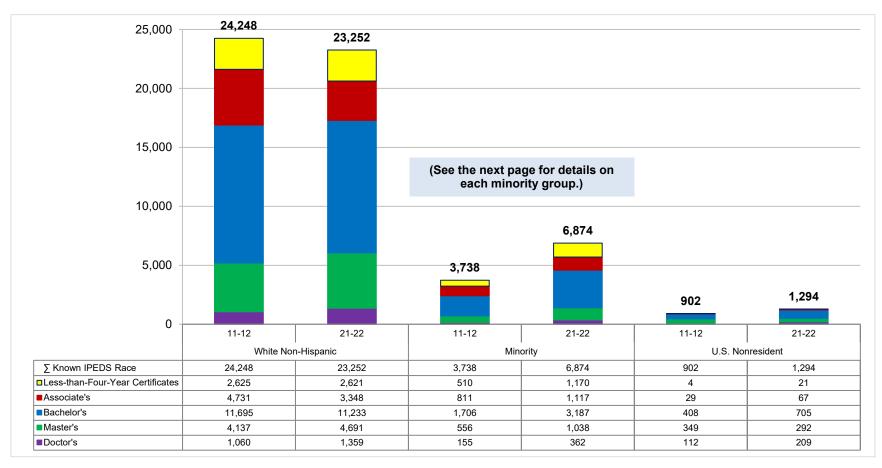
number of doctor's degrees conferred by



Note. Nebraska's postsecondary institutions did not report doctoral degrees in the 'other' category until 2017-18. Prior to this, these degrees were reported under the 'professional practice' category.



#### DEGREES AND OTHER AWARDS CONFERRED by RACE/ETHNICITY by AWARD LEVEL

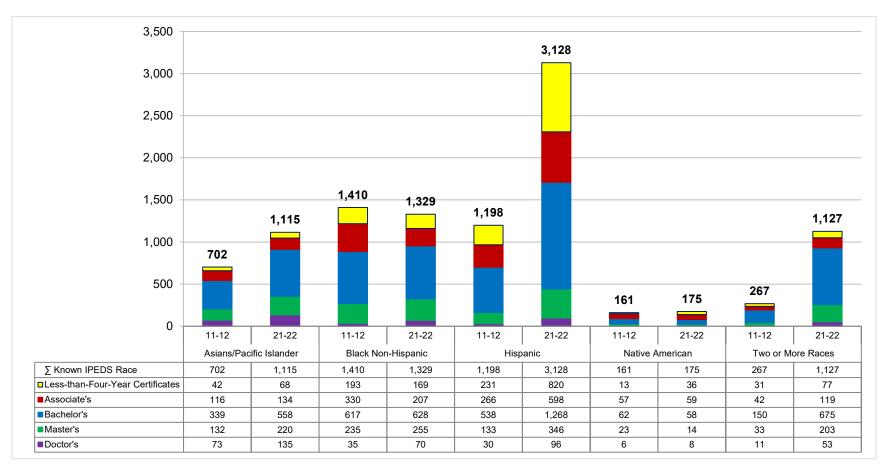


|                                   | White Non | -Hispanic | Min   | ority | U.S. Nonresident |       |  |  |
|-----------------------------------|-----------|-----------|-------|-------|------------------|-------|--|--|
|                                   | 11-12     | 21-22     | 11-12 | 21-22 | 11-12            | 21-22 |  |  |
| □Less-than-Four-Year Certificates | 10.8%     | 11.3%     | 13.6% | 17.0% | 0.4%             | 1.6%  |  |  |
| ■ Associate's                     | 19.5%     | 14.4%     | 21.7% | 16.2% | 3.2%             | 5.2%  |  |  |
| ■ Bachelor's                      | 48.2%     | 48.3%     | 45.6% | 46.4% | 45.2%            | 54.5% |  |  |
| ■ Master's                        | 17.1%     | 20.2%     | 14.9% | 15.1% | 38.7%            | 22.6% |  |  |
| ■ Doctor's                        | 4.4%      | 5.8%      | 4.1%  | 5.3%  | 12.4%            | 16.2% |  |  |

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.



#### DEGREES AND OTHER AWARDS CONFERRED by RACE/ETHNICITY by AWARD LEVEL



|                                   | Asians/Pag | Asians/Pacific Islander |       | -Hispanic | His   | oanic | Native A | merican | Two or More Races |       |  |
|-----------------------------------|------------|-------------------------|-------|-----------|-------|-------|----------|---------|-------------------|-------|--|
|                                   | 11-12      | 21-22                   | 11-12 | 21-22     | 11-12 | 21-22 | 11-12    | 21-22   | 11-12             | 21-22 |  |
| □Less-than-Four-Year Certificates | 6.0%       | 6.1%                    | 13.7% | 12.7%     | 19.3% | 26.2% | 8.1%     | 20.6%   | 11.6%             | 6.8%  |  |
| ■ Associate's                     | 16.5%      | 12.0%                   | 23.4% | 15.6%     | 22.2% | 19.1% | 35.4%    | 33.7%   | 15.7%             | 10.6% |  |
| ■ Bachelor's                      | 48.3%      | 50.0%                   | 43.8% | 47.3%     | 44.9% | 40.5% | 38.5%    | 33.1%   | 56.2%             | 59.9% |  |
| ■ Master's                        | 18.8%      | 19.7%                   | 16.7% | 19.2%     | 11.1% | 11.1% | 14.3%    | 8.0%    | 12.4%             | 18.0% |  |
| ■ Doctor's                        | 10.4%      | 12.1%                   | 2.5%  | 5.3%      | 2.5%  | 3.1%  | 3.7%     | 4.6%    | 4.1%              | 4.7%  |  |

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.



University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity

|                                 |       |       |       |       |       |       |       |       |         |         |       | <u>% C</u>    | <u>hange</u>  |
|---------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|---------|---------|-------|---------------|---------------|
| Award Level /<br>Race/Ethnicity | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20   | 20-21   | 21-22 | 21-22<br>1-Yr | 12-22<br>10-Y |
| ss-than-Four-Year Certificates  |       |       |       |       |       |       |       |       |         |         |       |               |               |
| White Non-Hispanic              | 18    | 20    | 1     | 29    | 28    | 33    | 40    | 44    | 38      | 52      | 51    | -1.9%         | 183.39        |
| % White Non-Hispanic            | 100%  | 100%  | 100%  | 69%   | 56%   | 60%   | 61%   | 68%   | 57%     | 54%     | 59%   |               |               |
| U.S. Nonresident                | 0     | 0     | 0     | 8     | 12    | 12    | 15    | 5     | 12      | 30      | 11    | -63.3%        | N/A           |
| % U.S. Nonresident              | 0%    | 0%    | 0%    | 19%   | 24%   | 22%   | 23%   | 8%    | 18%     | 31%     | 13%   |               |               |
| Minority                        |       |       |       |       |       |       |       |       |         |         |       |               |               |
| Asian/Pacific Islander          | 0     | 0     | 0     | 3     | 3     | 3     | 4     | 4     | 9       | 2       | 8     | 300.0%        | N/A           |
| % Asian/Pacific Islander        | 0%    | 0%    | 0%    | 7%    | 6%    | 5%    | 6%    | 6%    | 13%     | 2%      | 9%    |               |               |
| Black Non-Hispanic              | 0     | 0     | 0     | 1     | 4     | 1     | 3     | 3     | 1       | 5       | 1     | -80.0%        | N/A           |
| % Black Non-Hispanic            | 0%    | 0%    | 0%    | 2%    | 8%    | 2%    | 5%    | 5%    | 1%      | 5%      | 1%    |               |               |
| Hispanic                        | 0     | 0     | 0     | 0     | 1     | 1     | 3     | 4     | 2       | 6       | 11    | 83.3%         | N/A           |
| % Hispanic                      | 0%    | 0%    | 0%    | 0%    | 2%    | 2%    | 5%    | 6%    | 3%      | 6%      | 13%   |               |               |
| Native American                 | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 1     | 2       | 0       | 2     | N/A           | N/A           |
| % Native American               | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 2%    | 3%      | 0%      | 2%    |               |               |
| Two or More Races               | 0     | 0     | 0     | 1     | 2     | 5     | 1     | 4     | 3       | 2       | 2     | 0.0%          | N/A           |
| % Two or More Races             | 0%    | 0%    | 0%    | 2%    | 4%    | 9%    | 2%    | 6%    | 4%      | 2%      | 2%    |               |               |
| Total Minority                  | 0     | 0     | 0     | 5     | 10    | 10    | 11    | 16    | 17      | 15      | 24    | 60.0%         | N/A           |
| % Total Minority                | 0%    | 0%    | 0%    | 12%   | 20%   | 18%   | 17%   | 25%   | 25%     | 15%     | 28%   |               |               |
| sociate's                       |       |       |       |       |       |       |       |       |         |         |       |               |               |
| White Non-Hispanic              | 86    | 73    | 83    | 72    | 61    | 113   | 74    | 88    | 93      | 52      | 79    | 51.9%         | -8.1          |
| % White Non-Hispanic            | 98%   | 99%   | 97%   | 99%   | 97%   | 98%   | 97%   | 97%   | 96%     | 91%     | 94%   |               |               |
| U.S. Nonresident                | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0       | 0       | 0     | N/A           | N//           |
| % U.S. Nonresident              | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%      | 0%      | 0%    |               |               |
| Minority                        | 0,0   | 0,0   | 0,0   | 0,0   | 0,0   | 0,0   | 0,0   | 0,0   | 0,0     | 0,0     | 0,0   |               |               |
| Asian/Pacific Islander          | 0     | 1     | 0     | 0     | 0     | 1     | 0     | 0     | 0       | 0       | 0     | N/A           | N/A           |
| % Asian/Pacific Islander        | 0%    | 1%    | 0%    | 0%    | 0%    | 1%    | 0%    | 0%    | 0%      | 0%      | 0%    |               |               |
| Black Non-Hispanic              | 1     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0       | 0       | 0     | N/A           | -100.         |
| % Black Non-Hispanic            | 1%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%      | 0%      | 0%    |               |               |
| Hispanic                        | 1     | 0     | 1     | 1     | 0     | 0     | 2     | 3     | 3       | 4       | 4     | 0.0%          | 300.          |
| % Hispanic                      | 1%    | 0%    | 1%    | 1%    | 0%    | 0%    | 3%    | 3%    | 3%      | 7%      | 5%    | 0.070         | 000.          |
| Native American                 | 0     | 0     | 1     | 0     | 0     | 0     | 0     | 0     | 0       | 0       | 0     | N/A           | N/A           |
| % Native American               | 0%    | 0%    | 1%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%      | 0%      | 0%    | 14// 1        | 1 1//         |
| Two or More Races               | 0     | 0     | 1     | 0     | 2     | 1     | 0     | 0     | 1       | 1       | 1     | 0.0%          | N/A           |
| % Two or More Races             | 0%    | 0%    | 1%    | 0%    | 3%    | 1%    | 0%    | 0%    | 1%      | 2%      | 1%    | 0.070         | 14//          |
| Total Minority                  | 2     | 1     | 3     | 1     | 2     | 2     | 2     | 3     | 4       | 2%<br>5 | 5     | 0.0%          | 150.          |
| % Total Minority                | 2%    | 1%    | 3%    | 1%    | 3%    | 2%    | 3%    | 3%    | 4<br>4% | 9%      | 6%    | 0.070         | 100.0         |



University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

|                                 |       |       |       |       |       |       |       |       |       |       |       | <u>% C</u>    | <u>hange</u>   |
|---------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|---------------|----------------|
| Award Level /<br>Race/Ethnicity | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | 20-21 | 21-22 | 21-22<br>1-Yr | 12-22<br>10-Yr |
| Bachelor's                      |       |       |       |       |       |       |       |       |       |       |       |               |                |
| White Non-Hispanic              | 6,228 | 6,219 | 6,572 | 6,220 | 6,113 | 6,326 | 6,101 | 6,245 | 6,120 | 6,411 | 6,214 | -3.1%         | -0.2%          |
| % White Non-Hispanic            | 86%   | 84%   | 83%   | 84%   | 81%   | 79%   | 77%   | 76%   | 74%   | 74%   | 74%   |               |                |
| U.S. Nonresident                | 323   | 400   | 436   | 371   | 432   | 518   | 550   | 691   | 696   | 730   | 603   | -17.4%        | 86.7%          |
| % U.S. Nonresident              | 4%    | 5%    | 6%    | 5%    | 6%    | 6%    | 7%    | 8%    | 8%    | 8%    | 7%    |               |                |
| Minority                        |       |       |       |       |       |       |       |       |       |       |       |               |                |
| Asian/Pacific Islander          | 156   | 167   | 168   | 177   | 182   | 201   | 236   | 245   | 237   | 243   | 297   | 22.2%         | 90.4%          |
| % Asian/Pacific Islander        | 2%    | 2%    | 2%    | 2%    | 2%    | 3%    | 3%    | 3%    | 3%    | 3%    | 4%    |               |                |
| Black Non-Hispanic              | 192   | 185   | 208   | 203   | 213   | 224   | 246   | 235   | 274   | 241   | 264   | 9.5%          | 37.5%          |
| % Black Non-Hispanic            | 3%    | 3%    | 3%    | 3%    | 3%    | 3%    | 3%    | 3%    | 3%    | 3%    | 3%    |               |                |
| Hispanic                        | 274   | 287   | 333   | 299   | 347   | 389   | 434   | 441   | 483   | 509   | 542   | 6.5%          | 97.8%          |
| % Hispanic                      | 4%    | 4%    | 4%    | 4%    | 5%    | 5%    | 5%    | 5%    | 6%    | 6%    | 6%    |               |                |
| Native American                 | 26    | 32    | 27    | 16    | 28    | 14    | 11    | 15    | 20    | 16    | 12    | -25.0%        | -53.8%         |
| % Native American               | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    |               |                |
| Two or More Races               | 43    | 97    | 158   | 158   | 265   | 326   | 372   | 353   | 430   | 480   | 454   | -5.4%         | 955.8%         |
| % Two or More Races             | 1%    | 1%    | 2%    | 2%    | 3%    | 4%    | 5%    | 4%    | 5%    | 6%    | 5%    |               |                |
| Total Minority                  | 691   | 768   | 894   | 853   | 1,035 | 1,154 | 1,299 | 1,289 | 1,444 | 1,489 | 1,569 | 5.4%          | 127.19         |
| % Total Minority                | 10%   | 10%   | 11%   | 11%   | 14%   | 14%   | 16%   | 16%   | 17%   | 17%   | 19%   |               |                |
| laster's                        |       |       |       |       |       |       |       |       |       |       |       |               |                |
| White Non-Hispanic              | 2,020 | 1,887 | 1,774 | 2,006 | 1,935 | 2,060 | 1,993 | 2,095 | 2,074 | 2,144 | 2,281 | 6.4%          | 12.9%          |
| % White Non-Hispanic            | 79%   | 81%   | 80%   | 80%   | 77%   | 77%   | 75%   | 78%   | 77%   | 79%   | 79%   |               |                |
| U.S. Nonresident                | 286   | 238   | 227   | 253   | 311   | 318   | 281   | 256   | 242   | 216   | 239   | 10.6%         | -16.49         |
| % U.S. Nonresident              | 11%   | 10%   | 10%   | 10%   | 12%   | 12%   | 11%   | 9%    | 9%    | 8%    | 8%    |               |                |
| Minority                        |       |       |       |       |       |       |       |       |       |       |       |               |                |
| Asian/Pacific Islander          | 72    | 39    | 56    | 56    | 70    | 79    | 88    | 83    | 90    | 77    | 84    | 9.1%          | 16.7%          |
| % Asian/Pacific Islander        | 3%    | 2%    | 3%    | 2%    | 3%    | 3%    | 3%    | 3%    | 3%    | 3%    | 3%    |               |                |
| Black Non-Hispanic              | 69    | 69    | 56    | 59    | 79    | 66    | 89    | 77    | 72    | 71    | 59    | -16.9%        | -14.5%         |
| % Black Non-Hispanic            | 3%    | 3%    | 3%    | 2%    | 3%    | 2%    | 3%    | 3%    | 3%    | 3%    | 2%    |               |                |
| Hispanic                        | 78    | 53    | 60    | 60    | 54    | 81    | 85    | 84    | 104   | 108   | 104   | -3.7%         | 33.3%          |
| % Hispanic                      | 3%    | 2%    | 3%    | 2%    | 2%    | 3%    | 3%    | 3%    | 4%    | 4%    | 4%    |               |                |
| Native American                 | 8     | 6     | 9     | 10    | 11    | 5     | 3     | 12    | 8     | 3     | 2     | -33.3%        | -75.0%         |
| % Native American               | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    |               |                |
| Two or More Races               | 10    | 29    | 38    | 53    | 67    | 65    | 104   | 89    | 100   | 104   | 122   | 17.3%         | 1,120.0        |
| % Two or More Races             | 0%    | 1%    | 2%    | 2%    | 3%    | 2%    | 4%    | 3%    | 4%    | 4%    | 4%    |               | .,5.0          |
| Total Minority                  | 237   | 196   | 219   | 238   | 281   | 296   | 369   | 345   | 374   | 363   | 371   | 2.2%          | 56.5%          |
| % Total Minority                | 9%    | 8%    | 10%   | 10%   | 11%   | 11%   | 14%   | 13%   | 14%   | 13%   | 13%   | 2.270         | 00.07          |



University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

|                                 |       |       |       |       |       |       |       |       |       |       |       | <u>% C</u>    | <u>nange</u> |
|---------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|---------------|--------------|
| Award Level /<br>Race/Ethnicity | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | 20-21 | 21-22 | 21-22<br>1-Yr | 12-2<br>10-1 |
| ctor's                          |       |       |       |       |       |       |       |       |       |       |       |               |              |
| Professional Practice           |       |       |       |       |       |       |       |       |       |       |       |               |              |
| White Non-Hispanic              | 374   | 393   | 355   | 368   | 369   | 347   | 291   | 363   | 371   | 334   | 429   | 28.4%         | 14.7         |
| % White Non-Hispanic            | 91%   | 91%   | 91%   | 88%   | 90%   | 88%   | 88%   | 87%   | 87%   | 83%   | 84%   |               |              |
| U.S. Nonresident                | 2     | 1     | 2     | 3     | 4     | 5     | 10    | 10    | 11    | 14    | 18    | 28.6%         | 800.         |
| % U.S. Nonresident              | 0%    | 0%    | 1%    | 1%    | 1%    | 1%    | 3%    | 2%    | 3%    | 3%    | 4%    |               |              |
| Minority                        |       |       |       |       |       |       |       |       |       |       |       |               |              |
| Asian/Pacific Islander          | 12    | 20    | 16    | 19    | 21    | 15    | 9     | 20    | 13    | 24    | 28    | 16.7%         | 133          |
| % Asian/Pacific Islander        | 3%    | 5%    | 4%    | 5%    | 5%    | 4%    | 3%    | 5%    | 3%    | 6%    | 6%    |               |              |
| Black Non-Hispanic              | 10    | 6     | 3     | 12    | 2     | 5     | 3     | 5     | 6     | 6     | 6     | 0.0%          | -40.         |
| % Black Non-Hispanic            | 2%    | 1%    | 1%    | 3%    | 0%    | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    |               |              |
| Hispanic                        | 6     | 6     | 11    | 11    | 12    | 13    | 10    | 18    | 15    | 15    | 17    | 13.3%         | 183          |
| % Hispanic                      | 1%    | 1%    | 3%    | 3%    | 3%    | 3%    | 3%    | 4%    | 4%    | 4%    | 3%    |               |              |
| Native American                 | 3     | 1     | 0     | 0     | 1     | 2     | 1     | 1     | 1     | 0     | 1     | N/A           | -66.         |
| % Native American               | 1%    | 0%    | 0%    | 0%    | 0%    | 1%    | 0%    | 0%    | 0%    | 0%    | 0%    |               |              |
| Two or More Races               | 2     | 3     | 4     | 6     | 3     | 8     | 5     | 2     | 11    | 8     | 10    | 25.0%         | 400          |
| % Two or More Races             | 0%    | 1%    | 1%    | 1%    | 1%    | 2%    | 2%    | 0%    | 3%    | 2%    | 2%    |               |              |
| Total Minority                  | 33    | 36    | 34    | 48    | 39    | 43    | 28    | 46    | 46    | 53    | 62    | 17.0%         | 87.          |
| % Total Minority                | 8%    | 8%    | 9%    | 11%   | 9%    | 11%   | 9%    | 11%   | 11%   | 13%   | 12%   |               |              |
| Research/ Scholarship           |       |       |       |       |       |       |       |       |       |       |       |               |              |
| White Non-Hispanic              | 168   | 199   | 221   | 220   | 235   | 189   | 202   | 218   | 215   | 198   | 199   | 0.5%          | 18.          |
| % White Non-Hispanic            | 56%   | 53%   | 59%   | 53%   | 57%   | 48%   | 53%   | 53%   | 55%   | 52%   | 46%   |               |              |
| U.S. Nonresident                | 104   | 134   | 122   | 152   | 145   | 168   | 128   | 153   | 132   | 137   | 182   | 32.8%         | 75.          |
| % U.S. Nonresident              | 34%   | 36%   | 32%   | 37%   | 35%   | 43%   | 34%   | 37%   | 34%   | 36%   | 42%   |               |              |
| Minority                        |       |       |       |       |       |       |       |       |       |       |       |               |              |
| Asian/Pacific Islander          | 14    | 16    | 10    | 18    | 12    | 8     | 10    | 15    | 11    | 9     | 9     | 0.0%          | -35.         |
| % Asian/Pacific Islander        | 5%    | 4%    | 3%    | 4%    | 3%    | 2%    | 3%    | 4%    | 3%    | 2%    | 2%    |               |              |
| Black Non-Hispanic              | 9     | 7     | 9     | 7     | 12    | 7     | 14    | 7     | 6     | 10    | 14    | 40.0%         | 55.          |
| % Black Non-Hispanic            | 3%    | 2%    | 2%    | 2%    | 3%    | 2%    | 4%    | 2%    | 2%    | 3%    | 3%    |               |              |
| Hispanic                        | 6     | 14    | 13    | 15    | 5     | 16    | 14    | 10    | 12    | 20    | 16    | -20.0%        | 166          |
| % Hispanic                      | 2%    | 4%    | 3%    | 4%    | 1%    | 4%    | 4%    | 2%    | 3%    | 5%    | 4%    |               |              |
| Native American                 | 1     | 1     | 0     | 2     | 1     | 1     | 0     | 2     | 0     | 1     | 1     | 0.0%          | 0.0          |
| % Native American               | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    |               |              |
| Two or More Races               | 0     | 2     | 1     | 1     | 4     | 4     | 12    | 8     | 12    | 7     | 8     | 14.3%         | N            |
| % Two or More Races             | 0%    | 1%    | 0%    | 0%    | 1%    | 1%    | 3%    | 2%    | 3%    | 2%    | 2%    |               |              |
| Total Minority                  | 30    | 40    | 33    | 43    | 34    | 36    | 50    | 42    | 41    | 47    | 48    | 2.1%          | 60.          |
| % Total Minority                | 10%   | 11%   | 9%    | 10%   | 8%    | 9%    | 13%   | 10%   | 11%   | 12%   | 11%   |               |              |



University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

|                                 |       |       |       |       |       |       |       |       |       |       |         | <u>% Ch</u>   | <u>ange</u>  |
|---------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|---------|---------------|--------------|
| Award Level /<br>Race/Ethnicity | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | 20-21 | 21-22   | 21-22<br>1-Yr | 12-2<br>10-Y |
| Other                           |       |       |       |       |       |       |       |       |       |       |         |               |              |
| White Non-Hispanic              | -     | -     | -     | -     | -     | -     | 47    | 30    | 38    | 36    | 0       | -100.0%       | N/A          |
| % White Non-Hispanic            | -     | -     | -     | -     | -     | -     | 92%   | 83%   | 81%   | 92%   | #DIV/0! |               |              |
| U.S. Nonresident                | -     | -     | -     | -     | -     | -     | 2     | 0     | 1     | 2     | 0       | -100.0%       | N/A          |
| % U.S. Nonresident              | -     | -     | -     | -     | -     | -     | 4%    | 0%    | 2%    | 5%    | #DIV/0! |               |              |
| Minority                        |       |       |       |       |       |       |       |       |       |       |         |               |              |
| Asian/Pacific Islander          | -     | -     | -     | -     | -     | -     | 1     | 4     | 3     | 0     | 0       | N/A           | N/A          |
| % Asian/Pacific Islander        | -     | -     | -     | -     | -     | -     | 2%    | 11%   | 6%    | 0%    | #DIV/0! |               |              |
| Black Non-Hispanic              | -     | -     | -     | -     | -     | -     | 0     | 2     | 2     | 0     | 0       | N/A           | N/A          |
| % Black Non-Hispanic            | -     | -     | -     | -     | -     | -     | 0%    | 6%    | 4%    | 0%    | #DIV/0! |               |              |
| Hispanic                        | -     | -     | -     | -     | -     | -     | 1     | 0     | 2     | 1     | 0       | -100.0%       | N/           |
| % Hispanic                      | -     | -     | -     | -     | -     | -     | 2%    | 0%    | 4%    | 3%    | #DIV/0! |               |              |
| Native American                 | -     | -     | -     | -     | -     | -     | 0     | 0     | 0     | 0     | 0       | N/A           | N/           |
| % Native American               | -     | -     | -     | -     | -     | -     | 0%    | 0%    | 0%    | 0%    | #DIV/0! |               |              |
| Two or More Races               | -     | -     | -     | -     | -     | -     | 0     | 0     | 1     | 0     | 0       | N/A           | N            |
| % Two or More Races             | -     | -     | -     | -     | -     | -     | 0%    | 0%    | 2%    | 0%    | #DIV/0! |               |              |
| Total Minority                  | -     | -     | -     | -     | -     | -     | 2     | 6     | 8     | 1     | 0       | -100.0%       | N.           |
| % Total Minority                | -     | -     | -     | -     | -     | -     | 4%    | 17%   | 17%   | 3%    | #DIV/0! |               |              |
| ctor's Total                    |       |       |       |       |       |       |       |       |       |       |         |               |              |
| White Non-Hispanic              | 542   | 592   | 576   | 588   | 604   | 536   | 540   | 611   | 624   | 568   | 628     | 10.6%         | 15.          |
| % White Non-Hispanic            | 76%   | 74%   | 75%   | 71%   | 73%   | 68%   | 71%   | 70%   | 72%   | 69%   | 67%     |               |              |
| U.S. Nonresident                | 106   | 135   | 124   | 155   | 149   | 173   | 140   | 163   | 144   | 153   | 200     | 30.7%         | 88.          |
| % U.S. Nonresident              | 15%   | 17%   | 16%   | 19%   | 18%   | 22%   | 18%   | 19%   | 17%   | 19%   | 21%     |               |              |
| Minority                        |       |       |       |       |       |       |       |       |       |       |         |               |              |
| Asian/Pacific Islander          | 26    | 36    | 26    | 37    | 33    | 23    | 20    | 39    | 27    | 33    | 37      | 12.1%         | 42.          |
| % Asian/Pacific Islander        | 4%    | 4%    | 3%    | 4%    | 4%    | 3%    | 3%    | 4%    | 3%    | 4%    | 4%      |               |              |
| Black Non-Hispanic              | 19    | 13    | 12    | 19    | 14    | 12    | 17    | 14    | 14    | 16    | 20      | 25.0%         | 5.3          |
| % Black Non-Hispanic            | 3%    | 2%    | 2%    | 2%    | 2%    | 2%    | 2%    | 2%    | 2%    | 2%    | 2%      |               |              |
| Hispanic                        | 12    | 20    | 24    | 26    | 17    | 29    | 25    | 28    | 29    | 36    | 33      | -8.3%         | 175          |
| % Hispanic                      | 2%    | 2%    | 3%    | 3%    | 2%    | 4%    | 3%    | 3%    | 3%    | 4%    | 4%      |               |              |
| Native American                 | 4     | 2     | 0     | 2     | 2     | 3     | 1     | 3     | 1     | 1     | 2       | 100.0%        | -50          |
| % Native American               | 1%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%      |               |              |
| Two or More Races               | 2     | 5     | 5     | 7     | 7     | 12    | 17    | 10    | 24    | 15    | 18      | 20.0%         | 800          |
| % Two or More Races             | 0%    | 1%    | 1%    | 1%    | 1%    | 2%    | 2%    | 1%    | 3%    | 2%    | 2%      |               |              |
| Total Minority                  | 63    | 76    | 67    | 91    | 73    | 79    | 80    | 94    | 95    | 101   | 110     | 8.9%          | 74.          |
| % Total Minority                | 9%    | 9%    | 9%    | 11%   | 9%    | 10%   | 11%   | 11%   | 11%   | 12%   | 12%     |               |              |



University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

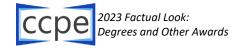
|                                 |       |       |       |       |       |       |       |       |       |       |       | <u>% Cl</u>   | <u>nange</u>   |
|---------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|---------------|----------------|
| Award Level /<br>Race/Ethnicity | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | 20-21 | 21-22 | 21-22<br>1-Yr | 12-22<br>10-Yr |
| niversity of Nebraska Total     |       |       |       |       |       |       |       |       |       |       |       |               |                |
| White Non-Hispanic              | 8,894 | 8,791 | 9,006 | 8,915 | 8,741 | 9,068 | 8,748 | 9,083 | 8,949 | 9,227 | 9,253 | 0.3%          | 4.0%           |
| % White Non-Hispanic            | 84%   | 83%   | 82%   | 82%   | 79%   | 78%   | 76%   | 76%   | 75%   | 75%   | 75%   |               |                |
| U.S. Nonresident                | 715   | 773   | 787   | 787   | 904   | 1,021 | 986   | 1,115 | 1,094 | 1,129 | 1,053 | -6.7%         | 47.3%          |
| % U.S. Nonresident              | 7%    | 7%    | 7%    | 7%    | 8%    | 9%    | 9%    | 9%    | 9%    | 9%    | 9%    |               |                |
| Minority                        |       |       |       |       |       |       |       |       |       |       |       |               |                |
| Asian/Pacific Islander          | 254   | 243   | 250   | 273   | 288   | 307   | 348   | 371   | 363   | 355   | 426   | 20.0%         | 67.7%          |
| % Asian/Pacific Islander        | 2%    | 2%    | 2%    | 3%    | 3%    | 3%    | 3%    | 3%    | 3%    | 3%    | 3%    |               |                |
| Black Non-Hispanic              | 281   | 267   | 276   | 282   | 310   | 303   | 355   | 329   | 361   | 333   | 344   | 3.3%          | 22.4%          |
| % Black Non-Hispanic            | 3%    | 3%    | 3%    | 3%    | 3%    | 3%    | 3%    | 3%    | 3%    | 3%    | 3%    |               |                |
| Hispanic                        | 365   | 360   | 418   | 386   | 419   | 500   | 549   | 560   | 621   | 663   | 694   | 4.7%          | 90.1%          |
| % Hispanic                      | 3%    | 3%    | 4%    | 4%    | 4%    | 4%    | 5%    | 5%    | 5%    | 5%    | 6%    |               |                |
| Native American                 | 38    | 40    | 37    | 28    | 41    | 22    | 15    | 31    | 31    | 20    | 18    | -10.0%        | -52.6%         |
| % Native American               | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    |               |                |
| Two or More Races               | 55    | 131   | 202   | 219   | 343   | 409   | 494   | 456   | 558   | 602   | 597   | -0.8%         | 985.5%         |
| % Two or More Races             | 1%    | 1%    | 2%    | 2%    | 3%    | 4%    | 4%    | 4%    | 5%    | 5%    | 5%    |               |                |
| Total Minority                  | 993   | 1,041 | 1,183 | 1,188 | 1,401 | 1,541 | 1,761 | 1,747 | 1,934 | 1,973 | 2,079 | 5.4%          | 109.4%         |
| % Total Minority                | 9%    | 10%   | 11%   | 11%   | 13%   | 13%   | 15%   | 15%   | 16%   | 16%   | 17%   |               |                |

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificate. The University of Nebraska did not report doctoral degrees in the 'other' category until 2017-18.



Nebraska State College System - Degrees and Awards by Award Level by Race/Ethnicity

|                                 |       |       |       |       |       |       |       |       |       |       |       | <u>% Cl</u>   | nange          |
|---------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|---------------|----------------|
| Award Level /<br>Race/Ethnicity | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | 20-21 | 21-22 | 21-22<br>1-Yr | 12-22<br>10-Yr |
| Bachelor's                      |       |       |       |       |       |       |       |       |       |       |       |               |                |
| White Non-Hispanic              | 966   | 997   | 1,042 | 1,052 | 977   | 1,036 | 1,015 | 965   | 927   | 927   | 925   | -0.2%         | -4.2%          |
| % White Non-Hispanic            | 91%   | 90%   | 88%   | 89%   | 87%   | 84%   | 83%   | 82%   | 79%   | 80%   | 80%   |               |                |
| U.S. Nonresident                | 10    | 9     | 16    | 10    | 13    | 12    | 27    | 11    | 34    | 29    | 29    | 0.0%          | 190.0%         |
| % U.S. Nonresident              | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    | 2%    | 1%    | 3%    | 3%    | 3%    |               |                |
| Minority                        |       |       |       |       |       |       |       |       |       |       |       |               |                |
| Asian/Pacific Islander          | 10    | 11    | 15    | 11    | 6     | 13    | 11    | 14    | 10    | 7     | 15    | 114.3%        | 50.0%          |
| % Asian/Pacific Islander        | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    |               |                |
| Black Non-Hispanic              | 21    | 22    | 31    | 28    | 26    | 43    | 36    | 40    | 50    | 33    | 36    | 9.1%          | 71.4%          |
| % Black Non-Hispanic            | 2%    | 2%    | 3%    | 2%    | 2%    | 3%    | 3%    | 3%    | 4%    | 3%    | 3%    |               |                |
| Hispanic                        | 33    | 39    | 50    | 55    | 66    | 87    | 92    | 102   | 102   | 103   | 94    | -8.7%         | 184.8%         |
| % Hispanic                      | 3%    | 4%    | 4%    | 5%    | 6%    | 7%    | 8%    | 9%    | 9%    | 9%    | 8%    |               |                |
| Native American                 | 9     | 17    | 12    | 9     | 7     | 8     | 9     | 8     | 10    | 18    | 7     | -61.1%        | -22.2%         |
| % Native American               | 1%    | 2%    | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    | 2%    | 1%    |               |                |
| Two or More Races               | 8     | 9     | 17    | 21    | 22    | 34    | 27    | 38    | 38    | 38    | 46    | 21.1%         | 475.0%         |
| % Two or More Races             | 1%    | 1%    | 1%    | 2%    | 2%    | 3%    | 2%    | 3%    | 3%    | 3%    | 4%    |               |                |
| Total Minority                  | 81    | 98    | 125   | 124   | 127   | 185   | 175   | 202   | 210   | 199   | 198   | -0.5%         | 144.4%         |
| % Total Minority                | 8%    | 9%    | 11%   | 10%   | 11%   | 15%   | 14%   | 17%   | 18%   | 17%   | 17%   |               |                |
| Master's                        |       |       |       |       |       |       |       |       |       |       |       |               |                |
| White Non-Hispanic              | 358   | 298   | 324   | 317   | 387   | 435   | 448   | 391   | 465   | 456   | 503   | 10.3%         | 40.5%          |
| % White Non-Hispanic            | 94%   | 90%   | 89%   | 89%   | 92%   | 89%   | 90%   | 87%   | 91%   | 89%   | 88%   |               |                |
| U.S. Nonresident                | 6     | 9     | 5     | 0     | 2     | 9     | 3     | 2     | 2     | 7     | 5     | -28.6%        | -16.7%         |
| % U.S. Nonresident              | 2%    | 3%    | 1%    | 0%    | 0%    | 2%    | 1%    | 0%    | 0%    | 1%    | 1%    |               |                |
| Minority                        |       |       |       |       |       |       |       |       |       |       |       |               |                |
| Asian/Pacific Islander          | 1     | 3     | 4     | 10    | 3     | 8     | 6     | 7     | 3     | 2     | 5     | 150.0%        | 400.0%         |
| % Asian/Pacific Islander        | 0%    | 1%    | 1%    | 3%    | 1%    | 2%    | 1%    | 2%    | 1%    | 0%    | 1%    |               |                |
| Black Non-Hispanic              | 5     | 9     | 10    | 7     | 13    | 12    | 15    | 15    | 12    | 14    | 9     | -35.7%        | 80.0%          |
| % Black Non-Hispanic            | 1%    | 3%    | 3%    | 2%    | 3%    | 2%    | 3%    | 3%    | 2%    | 3%    | 2%    |               |                |
| Hispanic                        | 4     | 8     | 17    | 11    | 8     | 14    | 17    | 18    | 15    | 15    | 25    | 66.7%         | 525.0%         |
| % Hispanic                      | 1%    | 2%    | 5%    | 3%    | 2%    | 3%    | 3%    | 4%    | 3%    | 3%    | 4%    |               |                |
| Native American                 | 3     | 2     | 2     | 4     | 2     | 2     | 2     | 7     | 4     | 4     | 4     | 0.0%          | 33.3%          |
| % Native American               | 1%    | 1%    | 1%    | 1%    | 0%    | 0%    | 0%    | 2%    | 1%    | 1%    | 1%    |               |                |
| Two or More Races               | 2     | 3     | 2     | 7     | 5     | 11    | 9     | 8     | 9     | 13    | 19    | 46.2%         | 850.0%         |
| % Two or More Races             | 1%    | 1%    | 1%    | 2%    | 1%    | 2%    | 2%    | 2%    | 2%    | 3%    | 3%    |               |                |
| Total Minority                  | 15    | 25    | 35    | 39    | 31    | 47    | 49    | 55    | 43    | 48    | 62    | 29.2%         | 313.3%         |
| % Total Minority                | 4%    | 8%    | 10%   | 11%   | 7%    | 10%   | 10%   | 12%   | 8%    | 9%    | 11%   |               |                |



Nebraska State College System - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

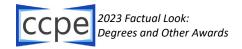
|                                 |       |       |       |       |       |       |       |       |       |       |       | <u>% C</u>    | <u>hange</u>   |
|---------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|---------------|----------------|
| Award Level /<br>Race/Ethnicity | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | 20-21 | 21-22 | 21-22<br>1-Yr | 12-22<br>10-Yr |
| Nebraska State College System T | otal  |       |       |       |       |       |       |       |       |       |       |               |                |
| White Non-Hispanic              | 1,324 | 1,295 | 1,366 | 1,369 | 1,364 | 1,471 | 1,463 | 1,356 | 1,392 | 1,383 | 1,428 | 3.3%          | 7.9%           |
| % White Non-Hispanic            | 92%   | 90%   | 88%   | 89%   | 89%   | 85%   | 85%   | 83%   | 83%   | 83%   | 83%   |               |                |
| U.S. Nonresident                | 16    | 18    | 21    | 10    | 15    | 21    | 30    | 13    | 36    | 36    | 34    | -5.6%         | 112.5%         |
| % U.S. Nonresident              | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    | 2%    | 1%    | 2%    | 2%    | 2%    |               |                |
| Minority                        |       |       |       |       |       |       |       |       |       |       |       |               |                |
| Asian/Pacific Islander          | 11    | 14    | 19    | 21    | 9     | 21    | 17    | 21    | 13    | 9     | 20    | 122.2%        | 81.8%          |
| % Asian/Pacific Islander        | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    |               |                |
| Black Non-Hispanic              | 26    | 31    | 41    | 35    | 39    | 55    | 51    | 55    | 62    | 47    | 45    | -4.3%         | 73.1%          |
| % Black Non-Hispanic            | 2%    | 2%    | 3%    | 2%    | 3%    | 3%    | 3%    | 3%    | 4%    | 3%    | 3%    |               |                |
| Hispanic                        | 37    | 47    | 67    | 66    | 74    | 101   | 109   | 120   | 117   | 118   | 119   | 0.8%          | 221.6%         |
| % Hispanic                      | 3%    | 3%    | 4%    | 4%    | 5%    | 6%    | 6%    | 7%    | 7%    | 7%    | 7%    |               |                |
| Native American                 | 12    | 19    | 14    | 13    | 9     | 10    | 11    | 15    | 14    | 22    | 11    | -50.0%        | -8.3%          |
| % Native American               | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    |               |                |
| Two or More Races               | 10    | 12    | 19    | 28    | 27    | 45    | 36    | 46    | 47    | 51    | 65    | 27.5%         | 550.0%         |
| % Two or More Races             | 1%    | 1%    | 1%    | 2%    | 2%    | 3%    | 2%    | 3%    | 3%    | 3%    | 4%    |               |                |
| Total Minority                  | 96    | 123   | 160   | 163   | 158   | 232   | 224   | 257   | 253   | 247   | 260   | 5.3%          | 170.8%         |
| % Total Minority                | 7%    | 9%    | 10%   | 11%   | 10%   | 13%   | 13%   | 16%   | 15%   | 15%   | 15%   |               |                |

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer less-than-four-year certificates, associate's degrees, or doctor's degrees.



Nebraska Community Colleges - Degrees and Awards by Award Level by Race/Ethnicity

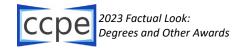
|                                 |       |       |       |       |       |       |       |       |       |       |       | <u>% C</u>    | nange_        |
|---------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|---------------|---------------|
| Award Level /<br>Race/Ethnicity | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | 20-21 | 21-22 | 21-22<br>1-Yr | 12-22<br>10-Y |
| ess-than-Four-Year Certificates |       |       |       |       |       |       |       |       |       |       |       |               |               |
| White Non-Hispanic              | 1,783 | 2,300 | 2,174 | 2,117 | 2,075 | 1,833 | 2,561 | 2,441 | 2,150 | 2,249 | 2,187 | -2.8%         | 22.7%         |
| % White Non-Hispanic            | 87%   | 86%   | 87%   | 85%   | 82%   | 80%   | 78%   | 76%   | 77%   | 72%   | 70%   |               |               |
| U.S. Nonresident                | 4     | 6     | 3     | 9     | 4     | 6     | 17    | 16    | 11    | 9     | 10    | 11.1%         | 150.09        |
| % U.S. Nonresident              | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 1%    | 1%    | 0%    | 0%    | 0%    |               |               |
| Minority                        |       |       |       |       |       |       |       |       |       |       |       |               |               |
| Asian/Pacific Islander          | 24    | 18    | 36    | 19    | 29    | 36    | 66    | 76    | 45    | 59    | 44    | -25.4%        | 83.39         |
| % Asian/Pacific Islander        | 1%    | 1%    | 1%    | 1%    | 1%    | 2%    | 2%    | 2%    | 2%    | 2%    | 1%    |               |               |
| Black Non-Hispanic              | 92    | 110   | 67    | 70    | 58    | 57    | 204   | 119   | 94    | 126   | 120   | -4.8%         | 30.49         |
| % Black Non-Hispanic            | 4%    | 4%    | 3%    | 3%    | 2%    | 3%    | 6%    | 4%    | 3%    | 4%    | 4%    |               |               |
| Hispanic                        | 121   | 194   | 185   | 258   | 347   | 317   | 406   | 485   | 456   | 623   | 710   | 14.0%         | 486.8         |
| % Hispanic                      | 6%    | 7%    | 7%    | 10%   | 14%   | 14%   | 12%   | 15%   | 16%   | 20%   | 23%   |               |               |
| Native American                 | 8     | 14    | 11    | 6     | 10    | 17    | 22    | 27    | 20    | 18    | 32    | 77.8%         | 300.0         |
| % Native American               | 0%    | 1%    | 0%    | 0%    | 0%    | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    |               |               |
| Two or More Races               | 24    | 19    | 20    | 13    | 22    | 14    | 22    | 31    | 30    | 31    | 43    | 38.7%         | 79.2          |
| % Two or More Races             | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    |               |               |
| Total Minority                  | 269   | 355   | 319   | 366   | 466   | 441   | 720   | 738   | 645   | 857   | 949   | 10.7%         | 252.8         |
| % Total Minority                | 13%   | 13%   | 13%   | 15%   | 18%   | 19%   | 22%   | 23%   | 23%   | 28%   | 30%   |               |               |
| ssociate's                      |       |       |       |       |       |       |       |       |       |       |       |               |               |
| White Non-Hispanic              | 4,009 | 4,232 | 4,107 | 4,087 | 3,731 | 3,665 | 3,313 | 3,557 | 2,997 | 3,223 | 3,125 | -3.0%         | -22.1         |
| % White Non-Hispanic            | 86%   | 86%   | 85%   | 83%   | 82%   | 81%   | 78%   | 78%   | 76%   | 76%   | 74%   |               |               |
| U.S. Nonresident                | 29    | 25    | 33    | 38    | 32    | 47    | 60    | 77    | 59    | 54    | 66    | 22.2%         | 127.          |
| % U.S. Nonresident              | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    | 2%    | 2%    | 1%    | 2%    |               |               |
| Minority                        |       |       |       |       |       |       |       |       |       |       |       |               |               |
| Asian/Pacific Islander          | 104   | 86    | 94    | 94    | 88    | 103   | 104   | 114   | 102   | 110   | 122   | 10.9%         | 17.3          |
| % Asian/Pacific Islander        | 2%    | 2%    | 2%    | 2%    | 2%    | 2%    | 2%    | 2%    | 3%    | 3%    | 3%    |               |               |
| Black Non-Hispanic              | 254   | 262   | 230   | 251   | 255   | 227   | 231   | 220   | 198   | 183   | 194   | 6.0%          | -23.6         |
| % Black Non-Hispanic            | 5%    | 5%    | 5%    | 5%    | 6%    | 5%    | 5%    | 5%    | 5%    | 4%    | 5%    |               |               |
| Hispanic                        | 223   | 264   | 303   | 369   | 366   | 398   | 433   | 490   | 476   | 552   | 571   | 3.4%          | 156.          |
| % Hispanic                      | 5%    | 5%    | 6%    | 8%    | 8%    | 9%    | 10%   | 11%   | 12%   | 13%   | 14%   |               |               |
| Native American                 | 33    | 34    | 22    | 21    | 18    | 22    | 21    | 29    | 14    | 23    | 23    | 0.0%          | -30.3         |
| % Native American               | 1%    | 1%    | 0%    | 0%    | 0%    | 0%    | 0%    | 1%    | 0%    | 1%    | 1%    |               |               |
| Two or More Races               | 35    | 34    | 38    | 44    | 46    | 57    | 85    | 79    | 87    | 87    | 114   | 31.0%         | 225.          |
| % Two or More Races             | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    | 2%    | 2%    | 2%    | 2%    | 3%    | # · · · *     | 0.            |
| Total Minority                  | 649   | 680   | 687   | 779   | 773   | 807   | 874   | 932   | 877   | 955   | 1,024 | 7.2%          | 57.8          |
| % Total Minority                | 14%   | 14%   | 14%   | 16%   | 17%   | 18%   | 21%   | 20%   | 22%   | 23%   | 24%   |               | 2.10          |



Nebraska Community Colleges - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

|                                 |       |       |       |       |       |       |       |       |       |       |       | <u>% C</u>    | <u>hange</u>   |
|---------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|---------------|----------------|
| Award Level /<br>Race/Ethnicity | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | 20-21 | 21-22 | 21-22<br>1-Yr | 12-22<br>10-Yr |
| Nebraska Community Colleges To  | tal   |       |       |       |       |       |       |       |       |       |       |               |                |
| White Non-Hispanic              | 5,792 | 6,532 | 6,281 | 6,204 | 5,806 | 5,498 | 5,874 | 5,998 | 5,147 | 5,472 | 5,312 | -2.9%         | -8.3%          |
| % White Non-Hispanic            | 86%   | 86%   | 86%   | 84%   | 82%   | 81%   | 78%   | 77%   | 76%   | 74%   | 72%   |               |                |
| U.S. Nonresident                | 33    | 31    | 36    | 47    | 36    | 53    | 77    | 93    | 70    | 63    | 76    | 20.6%         | 130.3%         |
| % U.S. Nonresident              | 0%    | 0%    | 0%    | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    |               |                |
| Minority                        |       |       |       |       |       |       |       |       |       |       |       |               |                |
| Asian/Pacific Islander          | 128   | 104   | 130   | 113   | 117   | 139   | 170   | 190   | 147   | 169   | 166   | -1.8%         | 29.7%          |
| % Asian/Pacific Islander        | 2%    | 1%    | 2%    | 2%    | 2%    | 2%    | 2%    | 2%    | 2%    | 2%    | 2%    |               |                |
| Black Non-Hispanic              | 346   | 372   | 297   | 321   | 313   | 284   | 435   | 339   | 292   | 309   | 314   | 1.6%          | -9.2%          |
| % Black Non-Hispanic            | 5%    | 5%    | 4%    | 4%    | 4%    | 4%    | 6%    | 4%    | 4%    | 4%    | 4%    |               |                |
| Hispanic                        | 344   | 458   | 488   | 627   | 713   | 715   | 839   | 975   | 932   | 1,175 | 1,281 | 9.0%          | 272.4%         |
| % Hispanic                      | 5%    | 6%    | 7%    | 8%    | 10%   | 11%   | 11%   | 13%   | 14%   | 16%   | 17%   |               |                |
| Native American                 | 41    | 48    | 33    | 27    | 28    | 39    | 43    | 56    | 34    | 41    | 55    | 34.1%         | 34.1%          |
| % Native American               | 1%    | 1%    | 0%    | 0%    | 0%    | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    |               |                |
| Two or More Races               | 59    | 53    | 58    | 57    | 68    | 71    | 107   | 110   | 117   | 118   | 157   | 33.1%         | 166.1%         |
| % Two or More Races             | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    | 2%    | 2%    | 2%    |               |                |
| Total Minority                  | 918   | 1,035 | 1,006 | 1,145 | 1,239 | 1,248 | 1,594 | 1,670 | 1,522 | 1,812 | 1,973 | 8.9%          | 114.9%         |
| % Total Minority                | 14%   | 14%   | 14%   | 15%   | 17%   | 18%   | 21%   | 22%   | 23%   | 25%   | 27%   |               |                |

Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, or doctor's degrees.



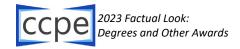
Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Race/Ethnicity

|                                  |       |       |       |       |       |       |       |       |       |       |       | <u>% Cł</u>   | <u>nange</u>   |
|----------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|---------------|----------------|
| Award Level /<br>Race/Ethnicity  | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | 20-21 | 21-22 | 21-22<br>1-Yr | 12-22<br>10-Yr |
| Less-than-Four-Year Certificates |       |       |       |       |       |       |       |       |       |       |       |               |                |
| White Non-Hispanic               | 824   | 802   | 681   | 611   | 523   | 470   | 440   | 391   | 347   | 356   | 383   | 7.6%          | -53.5%         |
| % White Non-Hispanic             | 77%   | 79%   | 79%   | 74%   | 79%   | 74%   | 73%   | 73%   | 72%   | 68%   | 66%   |               |                |
| U.S. Nonresident                 | 0     | 1     | 0     | 2     | 1     | 4     | 0     | 2     | 2     | 1     | 0     | -100.0%       | N/A            |
| % U.S. Nonresident               | 0%    | 0%    | 0%    | 0%    | 0%    | 1%    | 0%    | 0%    | 0%    | 0%    | 0%    |               |                |
| Minority                         |       |       |       |       |       |       |       |       |       |       |       |               |                |
| Asian/Pacific Islander           | 18    | 19    | 19    | 12    | 8     | 10    | 13    | 10    | 3     | 11    | 16    | 45.5%         | -11.1%         |
| % Asian/Pacific Islander         | 2%    | 2%    | 2%    | 1%    | 1%    | 2%    | 2%    | 2%    | 1%    | 2%    | 3%    |               |                |
| Black Non-Hispanic               | 101   | 88    | 70    | 76    | 52    | 43    | 56    | 37    | 26    | 37    | 48    | 29.7%         | -52.5%         |
| % Black Non-Hispanic             | 9%    | 9%    | 8%    | 9%    | 8%    | 7%    | 9%    | 7%    | 5%    | 7%    | 8%    |               |                |
| Hispanic                         | 110   | 90    | 71    | 94    | 69    | 78    | 75    | 67    | 88    | 92    | 99    | 7.6%          | -10.0%         |
| % Hispanic                       | 10%   | 9%    | 8%    | 11%   | 10%   | 12%   | 12%   | 12%   | 18%   | 18%   | 17%   |               |                |
| Native American                  | 5     | 6     | 6     | 12    | 3     | 6     | 2     | 4     | 4     | 1     | 2     | 100.0%        | -60.0%         |
| % Native American                | 0%    | 1%    | 1%    | 1%    | 0%    | 1%    | 0%    | 1%    | 1%    | 0%    | 0%    |               |                |
| Two or More Races                | 7     | 13    | 11    | 14    | 10    | 25    | 15    | 28    | 15    | 23    | 32    | 39.1%         | 357.1%         |
| % Two or More Races              | 1%    | 1%    | 1%    | 2%    | 2%    | 4%    | 2%    | 5%    | 3%    | 4%    | 6%    |               |                |
| Total Minority                   | 241   | 216   | 177   | 208   | 142   | 162   | 161   | 146   | 136   | 164   | 197   | 20.1%         | -18.3%         |
| % Total Minority                 | 23%   | 21%   | 21%   | 25%   | 21%   | 25%   | 27%   | 27%   | 28%   | 31%   | 34%   |               |                |
| Associate's                      |       |       |       |       |       |       |       |       |       |       |       |               |                |
| White Non-Hispanic               | 636   | 666   | 574   | 485   | 325   | 258   | 209   | 172   | 169   | 145   | 144   | -0.7%         | -77.4%         |
| % White Non-Hispanic             | 80%   | 78%   | 75%   | 74%   | 73%   | 76%   | 76%   | 77%   | 68%   | 68%   | 62%   |               |                |
| U.S. Nonresident                 | 0     | 0     | 2     | 2     | 3     | 3     | 5     | 2     | 5     | 5     | 1     | -80.0%        | N/A            |
| % U.S. Nonresident               | 0%    | 0%    | 0%    | 0%    | 1%    | 1%    | 2%    | 1%    | 2%    | 2%    | 0%    |               |                |
| Minority                         |       |       |       |       |       |       |       |       |       |       |       |               |                |
| Asian/Pacific Islander           | 12    | 10    | 14    | 8     | 4     | 8     | 8     | 5     | 6     | 7     | 12    | 71.4%         | 0.0%           |
| % Asian/Pacific Islander         | 2%    | 1%    | 2%    | 1%    | 1%    | 2%    | 3%    | 2%    | 2%    | 3%    | 5%    |               |                |
| Black Non-Hispanic               | 75    | 84    | 85    | 70    | 40    | 32    | 17    | 4     | 11    | 8     | 13    | 62.5%         | -82.7%         |
| % Black Non-Hispanic             | 9%    | 10%   | 11%   | 11%   | 9%    | 9%    | 6%    | 2%    | 4%    | 4%    | 6%    |               |                |
| Hispanic                         | 42    | 55    | 42    | 53    | 37    | 20    | 16    | 13    | 28    | 25    | 23    | -8.0%         | -45.2%         |
| % Hispanic                       | 5%    | 6%    | 6%    | 8%    | 8%    | 6%    | 6%    | 6%    | 11%   | 12%   | 10%   |               |                |
| Native American                  | 24    | 32    | 36    | 27    | 25    | 14    | 20    | 23    | 21    | 18    | 36    | 100.0%        | 50.0%          |
| % Native American                | 3%    | 4%    | 5%    | 4%    | 6%    | 4%    | 7%    | 10%   | 8%    | 8%    | 15%   |               | 20.070         |
| Two or More Races                | 7     | 6     | 8     | 8     | 11    | 4     | 1     | 4     | 9     | 4     | 4     | 0.0%          | -42.9%         |
| % Two or More Races              | 1%    | 1%    | 1%    | 1%    | 2%    | 1%    | 0%    | 2%    | 4%    | 2%    | 2%    | 3.070         | 12.07          |
| Total Minority                   | 160   | 187   | 185   | 166   | 117   | 78    | 62    | 49    | 75    | 62    | 88    | 41.9%         | -45.0%         |
| % Total Minority                 | 20%   | 22%   | 24%   | 25%   | 26%   | 23%   | 22%   | 22%   | 30%   | 29%   | 38%   | 11.070        | 10.07          |



Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

|                                 |            |       |            |          |       |       |       |       |           |       |       | <u>% Cl</u>   | <u>hange</u>  |
|---------------------------------|------------|-------|------------|----------|-------|-------|-------|-------|-----------|-------|-------|---------------|---------------|
| Award Level /<br>Race/Ethnicity | 11-12      | 12-13 | 13-14      | 14-15    | 15-16 | 16-17 | 17-18 | 18-19 | 19-20     | 20-21 | 21-22 | 21-22<br>1-Yr | 12-2:<br>10-Y |
| helor's                         |            |       |            |          |       |       |       |       |           |       |       |               |               |
| White Non-Hispanic              | 4,501      | 4,386 | 4,231      | 3,989    | 4,023 | 3,798 | 3,779 | 3,625 | 3,507     | 3,983 | 4,094 | 2.8%          | -9.0%         |
| % White Non-Hispanic            | 82%        | 81%   | 79%        | 75%      | 75%   | 73%   | 73%   | 71%   | 74%       | 73%   | 73%   |               |               |
| U.S. Nonresident                | 75         | 80    | 79         | 87       | 82    | 80    | 245   | 100   | 87        | 65    | 73    | 12.3%         | -2.79         |
| % U.S. Nonresident              | 1%         | 1%    | 1%         | 2%       | 2%    | 2%    | 5%    | 2%    | 2%        | 1%    | 1%    |               |               |
| Minority                        |            |       |            |          |       |       |       |       |           |       |       |               |               |
| Asian/Pacific Islander          | 173        | 173   | 220        | 150      | 180   | 202   | 187   | 291   | 217       | 255   | 246   | -3.5%         | 42.2          |
| % Asian/Pacific Islander        | 3%         | 3%    | 4%         | 3%       | 3%    | 4%    | 4%    | 6%    | 5%        | 5%    | 4%    |               |               |
| Black Non-Hispanic              | 404        | 351   | 351        | 287      | 301   | 302   | 280   | 286   | 272       | 360   | 328   | -8.9%         | -18.8         |
| % Black Non-Hispanic            | 7%         | 7%    | 7%         | 5%       | 6%    | 6%    | 5%    | 6%    | 6%        | 7%    | 6%    |               |               |
| Hispanic                        | 231        | 204   | 289        | 669      | 652   | 598   | 541   | 554   | 475       | 595   | 632   | 6.2%          | 173.          |
| % Hispanic                      | 4%         | 4%    | 5%         | 13%      | 12%   | 12%   | 10%   | 11%   | 10%       | 11%   | 11%   |               |               |
| Native American                 | 27         | 27    | 28         | 21       | 21    | 33    | 17    | 31    | 20        | 21    | 39    | 85.7%         | 44.4          |
| % Native American               | 0%         | 1%    | 1%         | 0%       | 0%    | 1%    | 0%    | 1%    | 0%        | 0%    | 1%    |               |               |
| Two or More Races               | 99         | 170   | 129        | 113      | 122   | 159   | 152   | 188   | 155       | 169   | 175   | 3.6%          | 76.           |
| % Two or More Races             | 2%         | 3%    | 2%         | 2%       | 2%    | 3%    | 3%    | 4%    | 3%        | 3%    | 3%    |               |               |
| Total Minority                  | 934        | 925   | 1,017      | 1,240    | 1,276 | 1,294 | 1,177 | 1,350 | 1,139     | 1,400 | 1,420 | 1.4%          | 52.0          |
| % Total Minority                | 17%        | 17%   | 19%        | 23%      | 24%   | 25%   | 23%   | 27%   | 24%       | 26%   | 25%   |               |               |
| ster's                          |            |       |            |          |       |       |       |       |           |       |       |               |               |
| White Non-Hispanic              | 1,759      | 1,789 | 1,743      | 1,723    | 1,753 | 1,832 | 1,778 | 1,706 | 1,748     | 2,131 | 1,907 | -10.5%        | 8.4           |
| % White Non-Hispanic            | 83%        | 81%   | 81%        | 75%      | 71%   | 69%   | 70%   | 74%   | 74%       | 73%   | 74%   |               |               |
| U.S. Nonresident                | 57         | 62    | 54         | 71       | 126   | 235   | 143   | 64    | 54        | 58    | 48    | -17.2%        | -15.          |
| % U.S. Nonresident              | 3%         | 3%    | 2%         | 3%       | 5%    | 9%    | 6%    | 3%    | 2%        | 2%    | 2%    |               |               |
| Minority                        | 0,0        | 0,0   | -70        | 0,0      | 0,0   | 0,0   | 2,0   | 0,0   | -70       | -70   | -70   |               |               |
| Asian/Pacific Islander          | 59         | 55    | 66         | 67       | 86    | 81    | 83    | 82    | 88        | 123   | 131   | 6.5%          | 122.          |
| % Asian/Pacific Islander        | 3%         | 3%    | 3%         | 3%       | 3%    | 3%    | 3%    | 4%    | 4%        | 4%    | 5%    | 0.070         |               |
| Black Non-Hispanic              | 161        | 176   | 196        | 165      | 186   | 189   | 227   | 184   | 199       | 291   | 187   | -35.7%        | 16.           |
| % Black Non-Hispanic            | 8%         | 8%    | 9%         | 7%       | 8%    | 7%    | 9%    | 8%    | 8%        | 10%   | 7%    | 0070          |               |
| Hispanic                        | 51         | 62    | 74         | 234      | 271   | 271   | 241   | 217   | 196       | 255   | 217   | -14.9%        | 325.          |
| % Hispanic                      | 2%         | 3%    | 3%         | 10%      | 11%   | 10%   | 10%   | 9%    | 8%        | 9%    | 8%    | 11.070        | 020.          |
| Native American                 | 12         | 5     | 5          | 14       | 8     | 11    | 17    | 10    | 18        | 19    | 8     | -57.9%        | -33.          |
| % Native American               | 1%         | 0%    | 0%         | 1%       | 0%    | 0%    | 1%    | 0%    | 1%        | 1%    | 0%    | -01.070       | -00.          |
| Two or More Races               | 21         | 51    | 23         | 28       | 42    | 42    | 42    | 41    | 65        | 62    | 62    | 0.0%          | 195.          |
| % Two or More Races             | 1%         | 2%    | 23<br>1%   | 20<br>1% | 2%    | 2%    | 2%    | 2%    | 3%        | 2%    | 2%    | 0.070         | 133.          |
| Total Minority                  | 304        | 349   | 364        | 508      | 593   | 594   | 610   | 534   | 5%<br>566 | 750   | 605   | -19.3%        | 99.0          |
| % Total Minority                | 304<br>14% | 16%   | 304<br>17% | 22%      | 24%   | 22%   | 24%   | 23%   | 24%       | 26%   | 24%   | - 13.370      | <b>33.</b> C  |



Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

|                                 |       |       |       |       |       |       |       |       |       |       |       | <u>% C</u>    | <u>hange</u> |
|---------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|---------------|--------------|
| Award Level /<br>Race/Ethnicity | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | 20-21 | 21-22 | 21-22<br>1-Yr | 12-2<br>10-  |
| ctor's                          |       |       |       |       |       |       |       |       |       |       |       |               |              |
| Professional Practice           |       |       |       |       |       |       |       |       |       |       |       |               |              |
| White Non-Hispanic              | 502   | 508   | 527   | 516   | 647   | 550   | 600   | 624   | 528   | 595   | 597   | 0.3%          | 18.9         |
| % White Non-Hispanic            | 84%   | 79%   | 79%   | 76%   | 80%   | 77%   | 76%   | 77%   | 74%   | 78%   | 75%   |               |              |
| U.S. Nonresident                | 5     | 9     | 7     | 7     | 13    | 7     | 10    | 10    | 6     | 7     | 8     | 14.3%         | 60.0         |
| % U.S. Nonresident              | 1%    | 1%    | 1%    | 1%    | 2%    | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    |               |              |
| Minority                        |       |       |       |       |       |       |       |       |       |       |       |               |              |
| Asian/Pacific Islander          | 47    | 59    | 71    | 77    | 74    | 72    | 84    | 80    | 78    | 80    | 91    | 13.8%         | 93.          |
| % Asian/Pacific Islander        | 8%    | 9%    | 11%   | 11%   | 9%    | 10%   | 11%   | 10%   | 11%   | 10%   | 11%   |               |              |
| Black Non-Hispanic              | 13    | 20    | 20    | 22    | 20    | 28    | 27    | 32    | 21    | 21    | 23    | 9.5%          | 76.          |
| % Black Non-Hispanic            | 2%    | 3%    | 3%    | 3%    | 2%    | 4%    | 3%    | 4%    | 3%    | 3%    | 3%    |               |              |
| Hispanic                        | 18    | 28    | 25    | 27    | 29    | 35    | 45    | 36    | 44    | 35    | 54    | 54.3%         | 200          |
| % Hispanic                      | 3%    | 4%    | 4%    | 4%    | 4%    | 5%    | 6%    | 4%    | 6%    | 5%    | 7%    |               |              |
| Native American                 | 2     | 3     | 3     | 3     | 3     | 3     | 1     | 6     | 5     | 1     | 2     | 100.0%        | 0.0          |
| % Native American               | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 1%    | 1%    | 0%    | 0%    |               |              |
| Two or More Races               | 9     | 17    | 14    | 25    | 20    | 23    | 26    | 22    | 33    | 28    | 26    | -7.1%         | 188          |
| % Two or More Races             | 2%    | 3%    | 2%    | 4%    | 2%    | 3%    | 3%    | 3%    | 5%    | 4%    | 3%    |               |              |
| Total Minority                  | 89    | 127   | 133   | 154   | 146   | 161   | 183   | 176   | 181   | 165   | 196   | 18.8%         | 120          |
| % Total Minority                | 15%   | 20%   | 20%   | 23%   | 18%   | 22%   | 23%   | 22%   | 25%   | 22%   | 24%   |               |              |
| Research/ Scholarship           |       |       |       |       |       |       |       |       |       |       |       |               |              |
| White Non-Hispanic              | 16    | 2     | 9     | 21    | 17    | 35    | 38    | 44    | 68    | 111   | 94    | -15.3%        | 487          |
| % White Non-Hispanic            | 80%   | 29%   | 69%   | 91%   | 71%   | 80%   | 78%   | 86%   | 74%   | 79%   | 73%   |               |              |
| U.S. Nonresident                | 1     | 4     | 3     | 1     | 3     | 4     | 3     | 0     | 5     | 0     | 1     | N/A           | 0.0          |
| % U.S. Nonresident              | 5%    | 57%   | 23%   | 4%    | 13%   | 9%    | 6%    | 0%    | 5%    | 0%    | 1%    |               |              |
| Minority                        |       |       |       |       |       |       |       |       |       |       |       |               |              |
| Asian/Pacific Islander          | 0     | 1     | 1     | 0     | 0     | 0     | 1     | 1     | 2     | 7     | 3     | -57.1%        | N            |
| % Asian/Pacific Islander        | 0%    | 14%   | 8%    | 0%    | 0%    | 0%    | 2%    | 2%    | 2%    | 5%    | 2%    |               |              |
| Black Non-Hispanic              | 3     | 0     | 0     | 0     | 1     | 1     | 4     | 3     | 6     | 13    | 14    | 7.7%          | 366          |
| % Black Non-Hispanic            | 15%   | 0%    | 0%    | 0%    | 4%    | 2%    | 8%    | 6%    | 7%    | 9%    | 11%   |               |              |
| Hispanic                        | 0     | 0     | 0     | 1     | 3     | 1     | 2     | 1     | 8     | 5     | 8     | 60.0%         | N/           |
| % Hispanic                      | 0%    | 0%    | 0%    | 4%    | 13%   | 2%    | 4%    | 2%    | 9%    | 4%    | 6%    |               |              |
| Native American                 | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 1     | 1     | 0.0%          | N/           |
| % Native American               | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 1%    | 1%    |               |              |
| Two or More Races               | 0     | 0     | 0     | 0     | 0     | 3     | 1     | 2     | 3     | 4     | 8     | 100.0%        | N            |
| % Two or More Races             | 0%    | 0%    | 0%    | 0%    | 0%    | 7%    | 2%    | 4%    | 3%    | 3%    | 6%    | .00.070       |              |
| Total Minority                  | 3     | 1     | 1     | 1     | 4     | 5     | 8     | 7     | 19    | 30    | 34    | 13.3%         | 1,033        |
| % Total Minority                | 15%   | 14%   | 8%    | 4%    | 17%   | 11%   | 16%   | 14%   | 21%   | 21%   | 26%   |               | .,000        |



Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

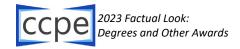
|                                 |       |       |       |       |       |       |       |       |       |       |       | <u>% Cl</u>   | <u>nange</u> |
|---------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|---------------|--------------|
| Award Level /<br>Race/Ethnicity | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | 20-21 | 21-22 | 21-22<br>1-Yr | 12-2<br>10-` |
| Other                           |       |       |       |       |       |       |       |       |       |       |       |               |              |
| White Non-Hispanic              | -     | -     | -     | -     | -     | -     | 10    | 6     | 30    | 40    | 40    | 0.0%          | N/A          |
| % White Non-Hispanic            | -     | -     | -     | -     | -     | -     | 83%   | 75%   | 70%   | 69%   | 65%   |               |              |
| U.S. Nonresident                | -     | -     | -     | -     | -     | -     | 0     | 0     | 0     | 0     | 0     | N/A           | N/A          |
| % U.S. Nonresident              | -     | -     | -     | -     | -     | -     | 0%    | 0%    | 0%    | 0%    | 0%    |               |              |
| Minority                        |       |       |       |       |       |       |       |       |       |       |       |               |              |
| Asian/Pacific Islander          | -     | -     | -     | -     | -     | -     | 0     | 1     | 0     | 1     | 4     | 300.0%        | N/           |
| % Asian/Pacific Islander        | -     | -     | -     | -     | -     | -     | 0%    | 13%   | 0%    | 2%    | 6%    |               |              |
| Black Non-Hispanic              | -     | -     | -     | -     | -     | -     | 0     | 1     | 9     | 12    | 13    | 8.3%          | N,           |
| % Black Non-Hispanic            | -     | -     | -     | -     | -     | -     | 0%    | 13%   | 21%   | 21%   | 21%   |               |              |
| Hispanic                        | -     | -     | -     | -     | -     | -     | 1     | 0     | 3     | 1     | 1     | 0.0%          | N            |
| % Hispanic                      | -     | -     | -     | -     | -     | -     | 8%    | 0%    | 7%    | 2%    | 2%    |               |              |
| Native American                 | -     | -     | -     | -     | -     | -     | 0     | 0     | 0     | 1     | 3     | 200.0%        | N            |
| % Native American               | -     | -     | -     | -     | -     | -     | 0%    | 0%    | 0%    | 2%    | 5%    |               |              |
| Two or More Races               | -     | -     | -     | -     | -     | -     | 1     | 0     | 1     | 3     | 1     | -66.7%        | N            |
| % Two or More Races             | -     | -     | -     | -     | -     | -     | 8%    | 0%    | 2%    | 5%    | 2%    |               |              |
| Total Minority                  | -     | -     | -     | -     | -     | -     | 2     | 2     | 13    | 18    | 22    | 22.2%         | N            |
| % Total Minority                | -     | -     | -     | -     | -     | -     | 17%   | 25%   | 30%   | 31%   | 35%   |               |              |
| ctor's Total                    |       |       |       |       |       |       |       |       |       |       |       |               |              |
| White Non-Hispanic              | 518   | 510   | 536   | 537   | 664   | 585   | 648   | 674   | 626   | 746   | 731   | -2.0%         | 41           |
| % White Non-Hispanic            | 84%   | 78%   | 79%   | 77%   | 80%   | 77%   | 76%   | 78%   | 74%   | 77%   | 74%   |               |              |
| U.S. Nonresident                | 6     | 13    | 10    | 8     | 16    | 11    | 13    | 10    | 11    | 7     | 9     | 28.6%         | 50           |
| % U.S. Nonresident              | 1%    | 2%    | 1%    | 1%    | 2%    | 1%    | 2%    | 1%    | 1%    | 1%    | 1%    |               |              |
| Minority                        |       |       |       |       |       |       |       |       |       |       |       |               |              |
| Asian/Pacific Islander          | 47    | 60    | 72    | 77    | 74    | 72    | 85    | 82    | 80    | 88    | 98    | 11.4%         | 108          |
| % Asian/Pacific Islander        | 8%    | 9%    | 11%   | 11%   | 9%    | 9%    | 10%   | 9%    | 9%    | 9%    | 10%   |               |              |
| Black Non-Hispanic              | 16    | 20    | 20    | 22    | 21    | 29    | 31    | 36    | 36    | 46    | 50    | 8.7%          | 212          |
| % Black Non-Hispanic            | 3%    | 3%    | 3%    | 3%    | 3%    | 4%    | 4%    | 4%    | 4%    | 5%    | 5%    |               |              |
| Hispanic                        | 18    | 28    | 25    | 28    | 32    | 36    | 48    | 37    | 55    | 41    | 63    | 53.7%         | 250          |
| % Hispanic                      | 3%    | 4%    | 4%    | 4%    | 4%    | 5%    | 6%    | 4%    | 6%    | 4%    | 6%    |               |              |
| Native American                 | 2     | 3     | 3     | 3     | 3     | 3     | 1     | 6     | 5     | 3     | 6     | 100.0%        | 200          |
| % Native American               | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 1%    | 1%    | 0%    | 1%    |               |              |
| Two or More Races               | 9     | 17    | 14    | 25    | 20    | 26    | 28    | 24    | 37    | 35    | 35    | 0.0%          | 288          |
| % Two or More Races             | 1%    | 3%    | 2%    | 4%    | 2%    | 3%    | 3%    | 3%    | 4%    | 4%    | 4%    |               |              |
| Total Minority                  | 92    | 128   | 134   | 155   | 150   | 166   | 193   | 185   | 213   | 213   | 252   | 18.3%         | 173          |
| % Total Minority                | 15%   | 20%   | 20%   | 22%   | 18%   | 22%   | 23%   | 21%   | 25%   | 22%   | 25%   |               |              |



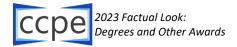
Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

|                                   |       |       |       |       |       |       |       |       |       |       |       | <u>% Cl</u>   | nange          |
|-----------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|---------------|----------------|
| Award Level /<br>Race/Ethnicity   | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | 20-21 | 21-22 | 21-22<br>1-Yr | 12-22<br>10-Yr |
| Nebraska Nonpublic Institutions T | otal  |       |       |       |       |       |       |       |       |       |       |               |                |
| White Non-Hispanic                | 8,238 | 8,153 | 7,765 | 7,345 | 7,288 | 6,943 | 6,854 | 6,568 | 6,397 | 7,361 | 7,259 | -1.4%         | -11.9%         |
| % White Non-Hispanic              | 82%   | 81%   | 79%   | 75%   | 74%   | 73%   | 72%   | 73%   | 74%   | 73%   | 73%   |               |                |
| U.S. Nonresident                  | 138   | 156   | 145   | 170   | 228   | 333   | 406   | 178   | 159   | 136   | 131   | -3.7%         | -5.1%          |
| % U.S. Nonresident                | 1%    | 2%    | 1%    | 2%    | 2%    | 3%    | 4%    | 2%    | 2%    | 1%    | 1%    |               |                |
| Minority                          |       |       |       |       |       |       |       |       |       |       |       |               |                |
| Asian/Pacific Islander            | 309   | 317   | 391   | 314   | 352   | 373   | 376   | 470   | 394   | 484   | 503   | 3.9%          | 62.8%          |
| % Asian/Pacific Islander          | 3%    | 3%    | 4%    | 3%    | 4%    | 4%    | 4%    | 5%    | 5%    | 5%    | 5%    |               |                |
| Black Non-Hispanic                | 757   | 719   | 722   | 620   | 600   | 595   | 611   | 547   | 544   | 742   | 626   | -15.6%        | -17.3%         |
| % Black Non-Hispanic              | 7%    | 7%    | 7%    | 6%    | 6%    | 6%    | 6%    | 6%    | 6%    | 7%    | 6%    |               |                |
| Hispanic                          | 452   | 439   | 501   | 1,078 | 1,061 | 1,003 | 921   | 888   | 842   | 1,008 | 1,034 | 2.6%          | 128.8%         |
| % Hispanic                        | 4%    | 4%    | 5%    | 11%   | 11%   | 10%   | 10%   | 10%   | 10%   | 10%   | 10%   |               |                |
| Native American                   | 70    | 73    | 78    | 77    | 60    | 67    | 57    | 74    | 68    | 62    | 91    | 46.8%         | 30.0%          |
| % Native American                 | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    |               |                |
| Two or More Races                 | 143   | 257   | 185   | 188   | 205   | 256   | 238   | 285   | 281   | 293   | 308   | 5.1%          | 115.4%         |
| % Two or More Races               | 1%    | 3%    | 2%    | 2%    | 2%    | 3%    | 3%    | 3%    | 3%    | 3%    | 3%    |               |                |
| Total Minority                    | 1,731 | 1,805 | 1,877 | 2,277 | 2,278 | 2,294 | 2,203 | 2,264 | 2,129 | 2,589 | 2,562 | -1.0%         | 48.0%          |
| % Total Minority                  | 17%   | 18%   | 19%   | 23%   | 23%   | 24%   | 23%   | 25%   | 25%   | 26%   | 26%   |               |                |

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificate. Nebraska's nonpublic institutions did not report doctoral degrees in the 'other' category until 2017-18.



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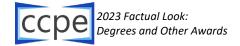


# Section 5



# Total Degrees and Other Awards by Discipline Cluster





#### **CLASSIFICATION OF INSTRUCTIONAL PROGRAMS (CIP) CODES DISCIPLINE CLUSTERS**

The analyses in this section are based on the number of degrees and other awards conferred by discipline cluster.

"Classification of Instructional Programs (CIP): A taxonomic coding scheme for secondary and postsecondary instructional programs. It is intended to facilitate the organization, collection, and reporting of program data using classifications that capture the majority of reportable data. The CIP is the accepted federal government statistical standard on instructional program classifications and is used in a variety of education information surveys and databases."

"CIP Code: A six-digit code in the form xx.xxxx that identifies instructional program specialties within educational institutions." (Data source: IPEDS Glossary)

CIP codes are updated approximately every 10 years by the National Center for Education Statistics. Beginning with the collection of awards for the 2019-20 academic year, IPEDS implemented the use of 2020 CIP codes. Since the *Factual Look* report focuses on discipline clusters for analyses, the only substantive change that affected Nebraska institutions is that veterinary-related programs are now reported under CIP 1 (agricultural/animal/plant/veterinary science and related fields) rather than CIP 51 (health professions and related programs). This change means that the veterinary-related programs are coded under the STEM discipline cluster, rather than the Health discipline cluster, beginning with awards conferred in 2019-20.

The following discipline clusters are based on the two-digit CIP codes defined by the National Center for Education Statistics.

| Discipline Cluster Name<br>Used in this Report | CIP Code        | IPEDS Definition  |
|--|-----------------|---|
| Arts and Humanities                            | 5               | Area, ethnic, cultural, gender, and group studies             |
|  | 16              | Foreign languages, literatures, and linguistics               |
|  | 23              | English language and literature/letters                       |
|  | 24              | Liberal arts and sciences, general studies and humanities     |
|  | 30              | Multi/interdisciplinary studies                               |
|  | 38              | Philosophy and religious studies                              |
|  | 39              | Theology and religious vocations                              |
|  | 50              | Visual and performing arts                                    |
|  | 54              | History   |
| Business and                                   | 9               | Communication, journalism, and related programs               |
| Communication                                  | 10              | Communications technologies/technicians and support services  |
|  | 22 <sup>a</sup> | Legal professions and studies                                 |
|  | 52              | Business, management, marketing, and related support services |



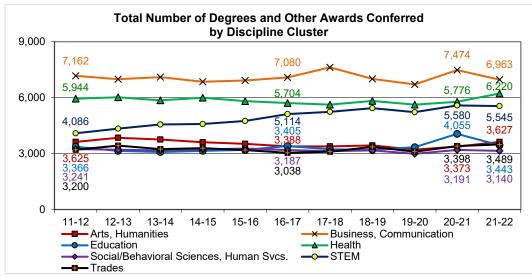
| Discipline Cluster Name<br>Used in this Report | CIP Code | IPEDS Definition   |
|--|----------|--|
| Education                                      | 13       | Education  |
| Health   | 51       | Health professions and related programs  |
| Social and Behavioral                          | 19       | Family and consumer sciences/human sciences                                      |
| Sciences and Human                             | 25       | Library science  |
| Services                                       | 31       | Parks, recreation, leisure, fitness, and kinesiology                             |
|  | 42       | Psychology   |
|  | 44       | Public administration and social service professions                             |
|  | 45       | Social sciences  |
| Science, Technology,                           | 1        | Agricultural/animal/plant/veterinary science and related fields                  |
| Engineering, and Math                          | 3        | Natural resources and conservation   |
| (STEM)   | 4        | Architecture and related services  |
|  | 11       | Computer and information sciences and support services                           |
|  | 14       | Engineering  |
|  | 15       | Engineering/engineering-related technologies/technicians                         |
|  | 26       | Biological and biomedical sciences   |
|  | 27       | Mathematics and statistics   |
|  | 29       | Military technologies and applied sciences                                       |
|  | 40       | Physical sciences  |
|  | 41       | Science technologies/technicians   |
| Trades   | 12       | Culinary, entertainment, and personal services                                   |
|  | 43       | Homeland security, law enforcement, firefighting and related protective services |
|  | 46       | Construction trades  |
|  | 47       | Mechanic and repair technologies/technicians                                     |
|  | 48       | Precision production   |
|  | 49       | Transportation and materials moving  |

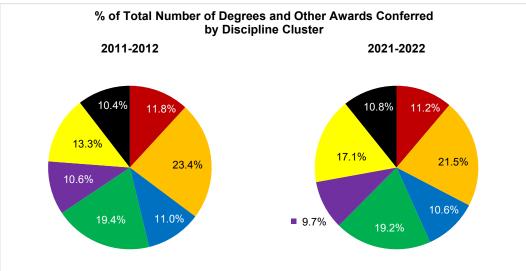
*Note.* Data source: Classification of Instructional Programs, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, April 30, 2023.

<sup>a</sup>Beginning with the *2021 Factual Look*, CIP 22 (legal professions and studies) is classified under the Business and Communication discipline cluster (rather than the Trades discipline cluster). This change was made retroactively for all reporting years in the *2021 Factual Look*.



#### TOTAL DEGREES AND OTHER AWARDS CONFERRED by DISCIPLINE CLUSTER

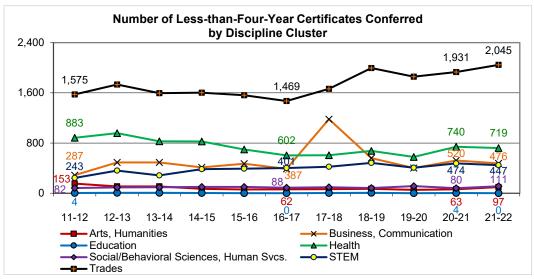


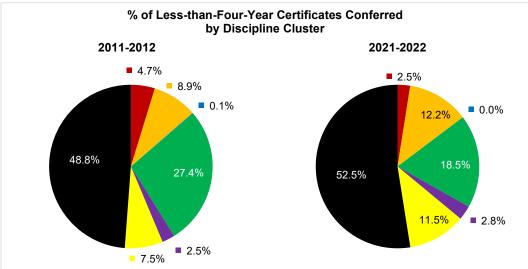


| Discipline Cluster  | 21-22<br>1-Yr | 12-22<br>10-Yr |
|---|---------------|----------------|
| Arts and Humanities (■)                                     | 7.5%          | 0.1%           |
| Business and<br>Communication (x)                           | -6.8%         | -2.8%          |
| Education (•)   | -15.1%        | 2.3%           |
| Health (▲)  | 7.7%          | 4.6%           |
| Social and Behavioral<br>Sciences and Human<br>Services (•) | -1.6%         | -3.1%          |
| STEM (O)  | -0.6%         | 35.7%          |
| Trades (🖪)  | 2.7%          | 9.0%           |
| Total   | -1.3%         | 5.9%           |
|   |               |                |

Retween 2011-12 and 2021-22, the

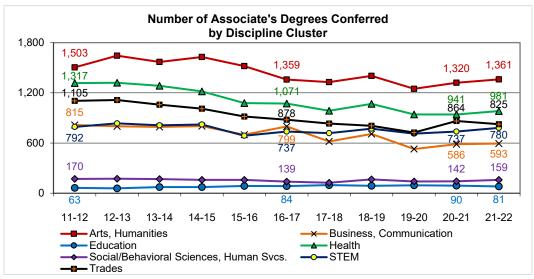


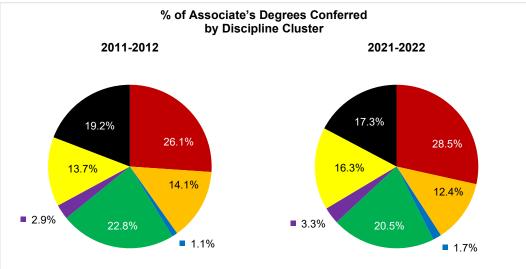




| Discipline Cluster  | 21-22<br>1-Yr | 12-22<br>10-Yr |
|---|---------------|----------------|
| Arts and Humanities (■)                                     | 54.0%         | -36.6%         |
| Business and<br>Communication (x)                           | -8.5%         | 65.9%          |
| Education (•)   | -100.0%       | -100.0%        |
| Health (▲)  | -2.8%         | -18.6%         |
| Social and Behavioral<br>Sciences and Human<br>Services (*) | 38.8%         | 35.4%          |
| STEM (O)  | -5.7%         | 84.0%          |
| Trades ( )  | 5.9%          | 29.8%          |
| Award Level Total   | 2.2%          | 20.7%          |
|   |               |                |

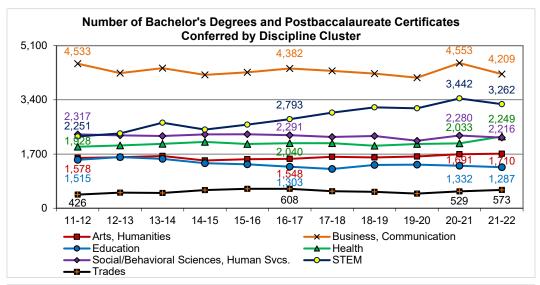


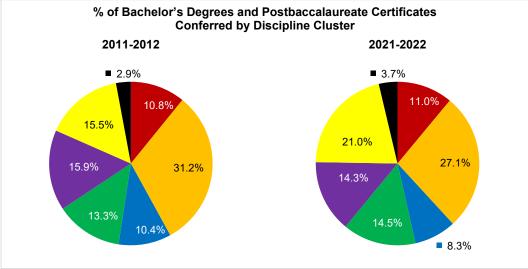




| <ul> <li>Between 2011-12 and 2021-22, the<br/>number of associate's degrees conferred<br/>by discipline cluster changed as follows:</li> </ul> |               |                |  |  |  |  |  |  |  |  |
|--|---------------|----------------|--|--|--|--|--|--|--|--|
| Discipline Cluster   | 21-22<br>1-Yr | 12-22<br>10-Yr |  |  |  |  |  |  |  |  |
| Arts and Humanities (■)  | 3.1%          | -9.4%          |  |  |  |  |  |  |  |  |
| Business and Communication (x)   | 1.2%          | -27.2%         |  |  |  |  |  |  |  |  |
| Education (•)  | -10.0%        | 28.6%          |  |  |  |  |  |  |  |  |
| Health (▲)   | 4.3%          | -25.5%         |  |  |  |  |  |  |  |  |
| Social and Behavioral<br>Sciences and Human<br>Services (•)  | 12.0%         | -6.5%          |  |  |  |  |  |  |  |  |
| STEM (O)   | 5.8%          | -1.5%          |  |  |  |  |  |  |  |  |
| Trades (🖪)   | -4.5%         | -25.3%         |  |  |  |  |  |  |  |  |
| Award Level Total  | 2.1%          | -17.1%         |  |  |  |  |  |  |  |  |
|  |               |                |  |  |  |  |  |  |  |  |



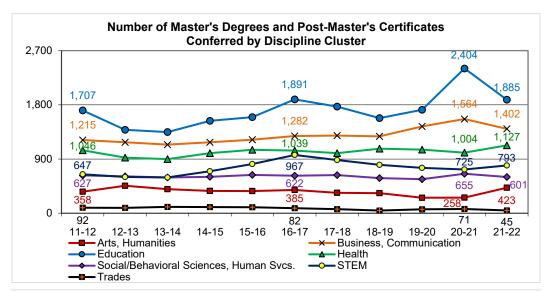


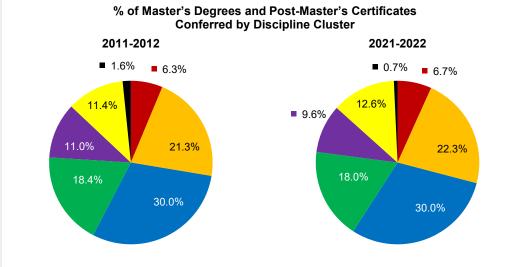


| • | Between 2011-12 and 2021-22, the          |
|---|---|
|   | number of bachelor's degrees and          |
|   | postbaccalaureate certificates conferred  |
|   | by discipline cluster changed as follows: |
|   |   |

|                                    | 21-22 | 12-22  |
|------------------------------------|-------|--------|
| Discipline Cluster                 | 1-Yr  | 10-Yr  |
| -                                  |       |        |
| Arts and Humanities (■)            | 1.1%  | 8.4%   |
| Business and                       | -7.6% | -7.1%  |
| Communication (x)                  |       |        |
| Education (•)                      | -3.4% | -15.0% |
| Health (▲)                         | 10.6% | 16.6%  |
| Social and Behavioral              |       |        |
| Sciences and Human<br>Services (*) | -2.8% | -4.4%  |
| STEM (O)                           | -5.2% | 44.9%  |
| Trades (■)                         | 8.3%  | 34.5%  |
| Award Level Total                  | -2.2% | 6.6%   |
|                                    |       |        |



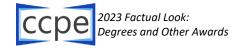


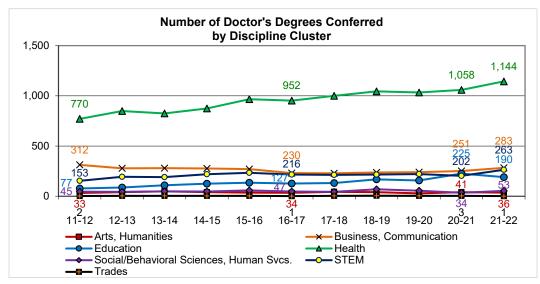


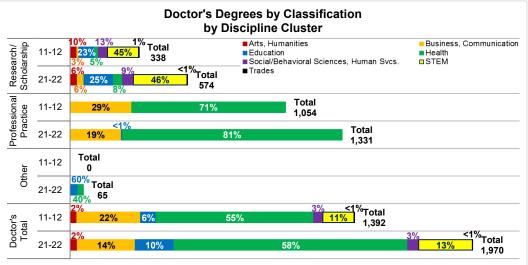
 Between 2011-12 and 2021-22, the number of master's degrees and postmaster's certificates conferred by discipline cluster changed as follows:

| Discipline Cluster  | 21-22<br>1-Yr | 12-22<br>10-Yr |
|---|---------------|----------------|
| Arts and Humanities (■)                                     | 64.0%         | 18.2%          |
| Business and Communication (x)                              | -10.4%        | 15.4%          |
| Education (•)   | -21.6%        | 10.4%          |
| Health (▲)  | 12.3%         | 7.7%           |
| Social and Behavioral<br>Sciences and Human<br>Services (*) | -8.2%         | -4.1%          |
| STEM (O)  | 9.4%          | 22.6%          |
| Trades (■)  | -36.6%        | -51.1%         |
| Award Level Total   | -6.1%         | 10.3%          |

The large increase in 2020-21 within the education discipline cluster was due to the increase in these awards at Concordia University. Concordia increased from 140 to 917 master's/post-master's certificates (an increase of 555.0%). This increase was attributed to the college being a teach-out university for a closed college.



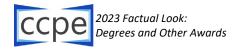




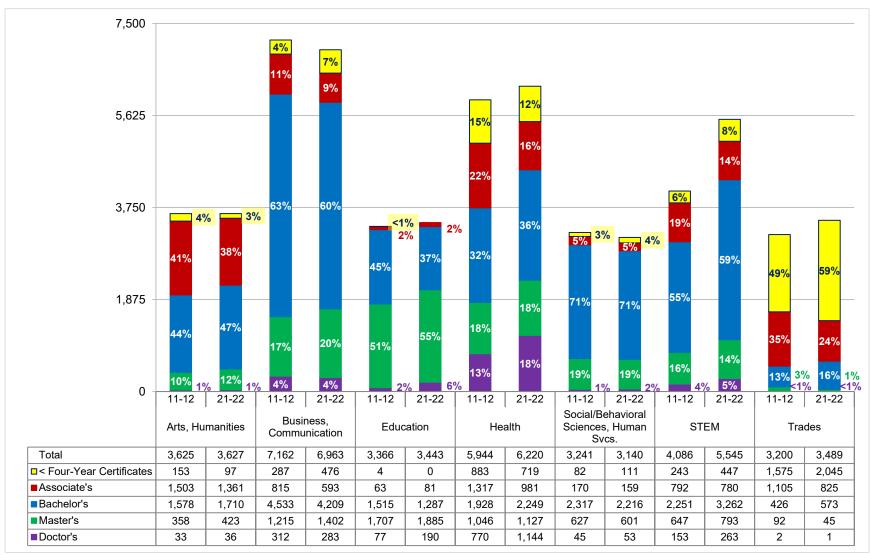
| • | Between 2011-12 and 2021-22, the        |
|---|---|
|   | number of doctor's degrees conferred by |
|   | discipline cluster changed as follows:  |

|   | 21-22  | 12-22  |
|---|--------|--------|
| Discipline Cluster                                    | 1-Yr   | 10-Yr  |
| Arts and Humanities (■)                               | -12.2% | 9.1%   |
| Business and Communication (x)                        | 12.7%  | -9.3%  |
| Research/Scholarship                                  | -8.6%  | 220.0% |
| Professional Practice                                 | 16.2%  | -16.9% |
| Education (•)   | -15.6% | 146.8% |
| Research/Scholarship                                  | -21.2% | 88.3%  |
| Professional Practice                                 | 100.0% | N/A    |
| Other   | 2.6%   | N/A    |
| Health (▲)  | 8.1%   | 48.6%  |
| Research/Scholarship                                  | 22.2%  | 144.4% |
| Professional Practice                                 | 11.6%  | 42.8%  |
| Other   | -56.7% | N/A    |
| Social and Behavioral Sciences and Human Services (*) | 55.9%  | 17.8%  |
| STEM (O)  | 30.2%  | 71.9%  |
| Research/Scholarship                                  | 30.2%  | 71.9%  |
| Professional Practice                                 | N/A    | N/A    |
| Trades (■)  | -66.7% | -50.0% |
| Research/Scholarship                                  | -66.7% | -50.0% |
| Professional Practice                                 | N/A    | N/A    |
| Award Level Total                                     | 8.6%   | 41.5%  |

Note. Nebraska's postsecondary institutions did not report doctoral degrees in the 'other' category until 2017-18. Prior to this, these degrees were reported under the 'professional practice' category.



#### TOTAL DEGREES AND OTHER AWARDS CONFERRED by DISCIPLINE CLUSTER by AWARD LEVEL



Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.



University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster

|  |       |       |       |       |       |       |       |       |       |       |       | <u>% C</u>    | hange          |
|--|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|---------------|----------------|
| Award Level /<br>Discipline Cluster                    | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | 20-21 | 21-22 | 21-22<br>1-Yr | 12-22<br>10-Yr |
| ess-than-Four-Year Certificates                        |       |       |       |       |       |       |       |       |       |       |       |               |                |
| Arts and Humanities                                    | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 1     | 5     | 4     | -20.0%        | N/A            |
| % Arts and Humanities                                  | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 1%    | 5%    | 5%    |               |                |
| <b>Business and Communication</b>                      | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | N/A           | N/A            |
| % Business and Communication                           | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    |               |                |
| Education  | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | N/A           | N/A            |
| % Education  | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    |               |                |
| Health   | 14    | 10    | 0     | 0     | 0     | 1     | 0     | 0     | 0     | 0     | 0     | N/A           | -100.0%        |
| % Health   | 78%   | 50%   | 0%    | 0%    | 0%    | 2%    | 0%    | 0%    | 0%    | 0%    | 0%    |               |                |
| Social and Behavioral Sciences and Human Services      | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | N/A           | N/A            |
| % Social and Behavioral<br>Sciences and Human Services | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    |               |                |
| STEM   | 4     | 10    | 1     | 43    | 51    | 54    | 68    | 65    | 56    | 77    | 66    | -14.3%        | 1,550.0        |
| % STEM   | 22%   | 50%   | 100%  | 100%  | 100%  | 98%   | 100%  | 100%  | 82%   | 79%   | 76%   |               |                |
| Trades   | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 11    | 16    | 17    | 6.3%          | N/A            |
| % Trades   | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 16%   | 16%   | 20%   |               |                |
| sociate's  |       |       |       |       |       |       |       |       |       |       |       |               |                |
| Arts and Humanities                                    | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | N/A           | N/A            |
| % Arts and Humanities                                  | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    |               |                |
| Business and Communication                             | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | N/A           | N/A            |
| % Business and Communication                           | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    |               |                |
| Education  | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | N/A           | N/A            |
| % Education  | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    |               |                |
| Health   | 28    | 25    | 29    | 21    | 16    | 50    | 25    | 25    | 0     | 0     | 0     | N/A           | -100.09        |
| % Health   | 32%   | 34%   | 33%   | 29%   | 25%   | 43%   | 33%   | 27%   | 0%    | 0%    | 0%    |               |                |
| Social and Behavioral<br>Sciences and Human Services   | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | N/A           | N/A            |
| % Social and Behavioral Sciences and Human Services    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    |               |                |
| STEM   | 55    | 43    | 53    | 46    | 47    | 65    | 51    | 66    | 99    | 57    | 85    | 49.1%         | 54.5%          |
| % STEM   | 63%   | 58%   | 61%   | 63%   | 75%   | 57%   | 67%   | 73%   | 100%  | 100%  | 100%  |               |                |
| Trades   | 5     | 6     | 5     | 6     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | N/A           | -100.0         |
| % Trades   | 6%    | 8%    | 6%    | 8%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    |               |                |



University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster (Continued)

|   |       |       |       |       |       |       |       |       |       |       |       | <u>% C</u>    | <u>hange</u>  |
|---|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|---------------|---------------|
| Award Level /<br>Discipline Cluster   | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | 20-21 | 21-22 | 21-22<br>1-Yr | 12-22<br>10-Y |
| chelor's  |       |       |       |       |       |       |       |       |       |       |       |               |               |
| Arts and Humanities   | 957   | 989   | 997   | 890   | 903   | 911   | 1,016 | 980   | 1,063 | 1,104 | 1,102 | -0.2%         | 15.29         |
| % Arts and Humanities   | 13%   | 13%   | 12%   | 12%   | 12%   | 11%   | 13%   | 12%   | 13%   | 13%   | 13%   |               |               |
| Business and Communication  | 2,056 | 1,913 | 2,159 | 2,056 | 2,091 | 2,221 | 2,066 | 2,090 | 2,060 | 2,092 | 2,060 | -1.5%         | 0.2           |
| % Business and Communication  | 27%   | 25%   | 27%   | 27%   | 27%   | 27%   | 25%   | 25%   | 25%   | 24%   | 24%   |               |               |
| Education   | 670   | 750   | 710   | 664   | 652   | 621   | 576   | 630   | 691   | 653   | 620   | -5.1%         | -7.5          |
| % Education   | 9%    | 10%   | 9%    | 9%    | 8%    | 8%    | 7%    | 8%    | 8%    | 7%    | 7%    |               |               |
| Health  | 868   | 813   | 889   | 826   | 799   | 851   | 833   | 843   | 837   | 894   | 925   | 3.5%          | 6.6           |
| % Health  | 12%   | 11%   | 11%   | 11%   | 10%   | 10%   | 10%   | 10%   | 10%   | 10%   | 11%   |               |               |
| Social and Behavioral<br>Sciences and Human Services<br>% Social and Behavioral | 1,216 | 1,230 | 1,237 | 1,243 | 1,245 | 1,305 | 1,298 | 1,292 | 1,263 | 1,309 | 1,262 | -3.6%         | 3.8           |
| Sciences and Human Services   | 16%   | 16%   | 15%   | 16%   | 16%   | 16%   | 16%   | 16%   | 15%   | 15%   | 15%   |               |               |
| STEM  | 1,503 | 1,592 | 1,820 | 1,607 | 1,728 | 1,904 | 1,993 | 2,160 | 2,155 | 2,322 | 2,151 | -7.4%         | 43.           |
| % STEM  | 20%   | 21%   | 22%   | 21%   | 22%   | 23%   | 25%   | 26%   | 26%   | 27%   | 25%   |               |               |
| Trades  | 237   | 280   | 279   | 334   | 337   | 334   | 333   | 336   | 299   | 352   | 346   | -1.7%         | 46.0          |
| % Trades  | 3%    | 4%    | 3%    | 4%    | 4%    | 4%    | 4%    | 4%    | 4%    | 4%    | 4%    |               |               |
| ter's   |       |       |       |       |       |       |       |       |       |       |       |               |               |
| Arts and Humanities   | 168   | 217   | 200   | 211   | 226   | 231   | 234   | 224   | 198   | 215   | 207   | -3.7%         | 23.2          |
| % Arts and Humanities   | 6%    | 9%    | 9%    | 8%    | 9%    | 8%    | 9%    | 8%    | 7%    | 8%    | 7%    |               |               |
| <b>Business and Communication</b>   | 374   | 320   | 305   | 330   | 305   | 323   | 361   | 391   | 412   | 439   | 498   | 13.4%         | 33.2          |
| % Business and Communication  | 13%   | 13%   | 13%   | 13%   | 12%   | 12%   | 13%   | 14%   | 15%   | 16%   | 17%   |               |               |
| Education   | 711   | 618   | 582   | 674   | 698   | 770   | 694   | 665   | 729   | 711   | 712   | 0.1%          | 0.1           |
| % Education   | 25%   | 25%   | 25%   | 26%   | 27%   | 28%   | 26%   | 24%   | 27%   | 26%   | 24%   |               |               |
| Health  | 655   | 506   | 427   | 493   | 469   | 486   | 455   | 466   | 462   | 497   | 536   | 7.8%          | -18.          |
| % Health  | 23%   | 20%   | 19%   | 19%   | 18%   | 18%   | 17%   | 17%   | 17%   | 18%   | 18%   |               |               |
| Social and Behavioral Sciences and Human Services                               | 332   | 302   | 299   | 292   | 342   | 311   | 347   | 378   | 351   | 337   | 311   | -7.7%         | -6.3          |
| % Social and Behavioral Sciences and Human Services                             | 12%   | 12%   | 13%   | 11%   | 13%   | 11%   | 13%   | 14%   | 13%   | 12%   | 11%   |               |               |
| STEM  | 578   | 497   | 475   | 545   | 543   | 588   | 590   | 608   | 554   | 519   | 629   | 21.2%         | 8.8           |
| % STEM  | 20%   | 20%   | 21%   | 21%   | 21%   | 21%   | 22%   | 22%   | 20%   | 19%   | 21%   |               |               |
| Trades  | 14    | 12    | 14    | 21    | 21    | 26    | 26    | 17    | 28    | 37    | 33    | -10.8%        | 135.          |
| % Trades  | 0%    | 0%    | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    |               |               |



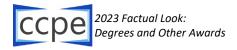
University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster (Continued)

|   |       |       |       |       |       |       |       |       |       |       |       | <u>% C</u>    | <u>hange</u>  |
|---|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|---------------|---------------|
| Award Level /<br>Discipline Cluster   | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | 20-21 | 21-22 | 21-22<br>1-Yr | 12-22<br>10-Y |
| octor's   |       |       |       |       |       |       |       |       |       |       |       |               |               |
| Professional Practice   |       |       |       |       |       |       |       |       |       |       |       |               |               |
| Arts and Humanities   | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | N/A           | N/A           |
| % Arts and Humanities   | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    |               |               |
| <b>Business and Communication</b>   | 141   | 130   | 126   | 130   | 121   | 111   | 108   | 123   | 120   | 113   | 138   | 22.1%         | -2.19         |
| % Business and Communication  | 34%   | 30%   | 32%   | 31%   | 29%   | 27%   | 32%   | 29%   | 28%   | 28%   | 27%   |               |               |
| Education   | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | N/A           | N/A           |
| % Education   | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    |               |               |
| Health  | 273   | 302   | 270   | 295   | 291   | 297   | 229   | 302   | 311   | 294   | 371   | 26.2%         | 35.9          |
| % Health  | 66%   | 70%   | 68%   | 69%   | 70%   | 73%   | 68%   | 70%   | 72%   | 72%   | 73%   |               |               |
| Social and Behavioral<br>Sciences and Human Services<br>% Social and Behavioral | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | N/A           | N/A           |
| Sciences and Human Services   | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    |               |               |
| STEM  | 0     | 1     | 3     | 1     | 5     | 1     | 0     | 4     | 0     | 0     | 0     | N/A           | N/A           |
| % STEM  | 0%    | 0%    | 1%    | 0%    | 1%    | 0%    | 0%    | 1%    | 0%    | 0%    | 0%    |               |               |
| Trades  | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | N/A           | N/A           |
| % Trades  | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    |               |               |
| Research/ Scholarship   |       |       |       |       |       |       |       |       |       |       |       |               |               |
| Arts and Humanities   | 33    | 41    | 48    | 41    | 36    | 34    | 44    | 41    | 28    | 41    | 36    | -12.2%        | 9.1           |
| % Arts and Humanities   | 10%   | 11%   | 12%   | 9%    | 9%    | 8%    | 11%   | 10%   | 7%    | 11%   | 8%    |               |               |
| <b>Business and Communication</b>   | 10    | 19    | 16    | 19    | 11    | 13    | 8     | 11    | 11    | 8     | 10    | 25.0%         | 0.0           |
| % Business and Communication  | 3%    | 5%    | 4%    | 4%    | 3%    | 3%    | 2%    | 3%    | 3%    | 2%    | 2%    |               |               |
| Education   | 72    | 82    | 83    | 87    | 73    | 78    | 65    | 69    | 78    | 84    | 55    | -34.5%        | -23.0         |
| % Education   | 23%   | 21%   | 21%   | 20%   | 17%   | 19%   | 17%   | 16%   | 20%   | 22%   | 12%   |               |               |
| Health  | 7     | 12    | 16    | 23    | 22    | 26    | 14    | 26    | 12    | 19    | 27    | 42.1%         | 285.          |
| % Health  | 2%    | 3%    | 4%    | 5%    | 5%    | 6%    | 4%    | 6%    | 3%    | 5%    | 6%    |               |               |
| Social and Behavioral<br>Sciences and Human Services<br>% Social and Behavioral | 45    | 43    | 48    | 46    | 57    | 47    | 44    | 69    | 54    | 34    | 53    | 55.9%         | 17.8          |
| Sciences and Human Services   | 14%   | 11%   | 12%   | 11%   | 14%   | 11%   | 11%   | 16%   | 14%   | 9%    | 12%   |               |               |
| STEM  | 149   | 187   | 179   | 214   | 220   | 210   | 211   | 204   | 212   | 200   | 260   | 30.0%         | 74.5          |
| % STEM  | 47%   | 48%   | 45%   | 49%   | 52%   | 51%   | 54%   | 48%   | 53%   | 51%   | 59%   |               |               |
| Trades  | 2     | 4     | 4     | 3     | 3     | 1     | 3     | 5     | 3     | 3     | 1     | -66.7%        | -50.0         |
| % Trades  | 1%    | 1%    | 1%    | 1%    | 1%    | 0%    | 1%    | 1%    | 1%    | 1%    | 0%    |               |               |



University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster (Continued)

|  |       |       |       |       |       |       |       |       |       |       |       | <u>% CI</u>   | nange         |
|--|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|---------------|---------------|
| Award Level /<br>Discipline Cluster                    | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | 20-21 | 21-22 | 21-22<br>1-Yr | 12-22<br>10-Y |
| Other  |       |       |       |       |       |       |       |       |       |       |       |               |               |
| Arts and Humanities                                    | -     | -     | -     | -     | -     | -     | 0     | 0     | 0     | 0     | 0     | N/A           | N/A           |
| % Arts and Humanities                                  | -     | -     | -     | -     | -     | -     | 0%    | 0%    | 0%    | 0%    | 0%    |               |               |
| <b>Business and Communication</b>                      | -     | -     | -     | -     | -     | -     | 0     | 0     | 0     | 0     | 0     | N/A           | N/A           |
| % Business and Communication                           | -     | -     | -     | -     | -     | -     | 0%    | 0%    | 0%    | 0%    | 0%    |               |               |
| Education  | -     | -     | -     | -     | -     | -     | 0     | 0     | 0     | 0     | 0     | N/A           | N/A           |
| % Education  | -     | -     | -     | -     | -     | -     | 0%    | 0%    | 0%    | 0%    | 0%    |               |               |
| Health   | -     | -     | -     | -     | -     | -     | 68    | 36    | 47    | 39    | 0     | -100.0%       | N/A           |
| % Health   | -     | -     | -     | -     | -     | -     | 100%  | 100%  | 100%  | 100%  | 0%    |               |               |
| Social and Behavioral<br>Sciences and Human Services   | -     | -     | -     | -     | -     | -     | 0     | 0     | 0     | 0     | 0     | N/A           | N/            |
| % Social and Behavioral<br>Sciences and Human Services | -     | -     | -     | -     | -     | -     | 0%    | 0%    | 0%    | 0%    | 0%    |               |               |
| STEM   | -     | -     | -     | -     | -     | -     | 0     | 0     | 0     | 0     | 0     | N/A           | N/            |
| % STEM   | -     | -     | -     | -     | -     | -     | 0%    | 0%    | 0%    | 0%    | 0%    |               |               |
| Trades   | -     | -     | -     | -     | -     | -     | 0     | 0     | 0     | 0     | 0     | N/A           | N/            |
| % Trades   | -     | -     | -     | -     | -     | -     | 0%    | 0%    | 0%    | 0%    | 0%    |               |               |
| tor's Total  |       |       |       |       |       |       |       |       |       |       |       |               |               |
| Arts and Humanities                                    | 33    | 41    | 48    | 41    | 36    | 34    | 44    | 41    | 28    | 41    | 36    | -12.2%        | 9.1           |
| % Arts and Humanities                                  | 5%    | 5%    | 6%    | 5%    | 4%    | 4%    | 6%    | 5%    | 3%    | 5%    | 4%    |               |               |
| <b>Business and Communication</b>                      | 151   | 149   | 142   | 149   | 132   | 124   | 116   | 134   | 131   | 121   | 148   | 22.3%         | -2.0          |
| % Business and Communication                           | 21%   | 18%   | 18%   | 17%   | 16%   | 15%   | 15%   | 15%   | 15%   | 14%   | 16%   |               |               |
| Education  | 72    | 82    | 83    | 87    | 73    | 78    | 65    | 69    | 78    | 84    | 55    | -34.5%        | -23.          |
| % Education  | 10%   | 10%   | 10%   | 10%   | 9%    | 10%   | 8%    | 8%    | 9%    | 10%   | 6%    |               |               |
| Health   | 280   | 314   | 286   | 318   | 313   | 323   | 311   | 364   | 370   | 352   | 398   | 13.1%         | 42.1          |
| % Health   | 38%   | 38%   | 36%   | 37%   | 37%   | 39%   | 39%   | 41%   | 42%   | 42%   | 42%   |               |               |
| Social and Behavioral<br>Sciences and Human Services   | 45    | 43    | 48    | 46    | 57    | 47    | 44    | 69    | 54    | 34    | 53    | 55.9%         | 17.8          |
| % Social and Behavioral<br>Sciences and Human Services | 6%    | 5%    | 6%    | 5%    | 7%    | 6%    | 6%    | 8%    | 6%    | 4%    | 6%    |               |               |
| STEM   | 149   | 188   | 182   | 215   | 225   | 211   | 211   | 208   | 212   | 200   | 260   | 30.0%         | 74.5          |
| % STEM   | 20%   | 23%   | 23%   | 25%   | 27%   | 26%   | 27%   | 23%   | 24%   | 24%   | 27%   |               |               |
| Trades   | 2     | 4     | 4     | 3     | 3     | 1     | 3     | 5     | 3     | 3     | 1     | -66.7%        | -50.          |
| % Trades   | 0%    | 0%    | 1%    | 0%    | 0%    | 0%    | 0%    | 1%    | 0%    | 0%    | 0%    |               |               |



University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster (Continued)

|   |       |       |       |       |       |       |       |       |       |       |       | <u>% C</u>    | <u>hange</u>   |
|---|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|---------------|----------------|
| Award Level /<br>Discipline Cluster                 | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | 20-21 | 21-22 | 21-22<br>1-Yr | 12-22<br>10-Yr |
| University of Nebraska Total                        |       |       |       |       |       |       |       |       |       |       |       |               |                |
| Arts and Humanities                                 | 1,158 | 1,247 | 1,245 | 1,142 | 1,165 | 1,176 | 1,294 | 1,245 | 1,290 | 1,365 | 1,349 | -1.2%         | 16.5%          |
| % Arts and Humanities                               | 10%   | 11%   | 11%   | 10%   | 10%   | 10%   | 11%   | 10%   | 11%   | 11%   | 11%   |               |                |
| <b>Business and Communication</b>                   | 2,581 | 2,382 | 2,606 | 2,535 | 2,528 | 2,668 | 2,543 | 2,615 | 2,603 | 2,652 | 2,706 | 2.0%          | 4.8%           |
| % Business and Communication                        | 23%   | 22%   | 23%   | 23%   | 22%   | 22%   | 22%   | 22%   | 21%   | 21%   | 22%   |               |                |
| Education   | 1,453 | 1,450 | 1,375 | 1,425 | 1,423 | 1,469 | 1,335 | 1,364 | 1,498 | 1,448 | 1,387 | -4.2%         | -4.5%          |
| % Education   | 13%   | 13%   | 12%   | 13%   | 13%   | 12%   | 11%   | 11%   | 12%   | 12%   | 11%   |               |                |
| Health  | 1,845 | 1,668 | 1,631 | 1,658 | 1,597 | 1,711 | 1,624 | 1,698 | 1,669 | 1,743 | 1,859 | 6.7%          | 0.8%           |
| % Health  | 17%   | 15%   | 14%   | 15%   | 14%   | 14%   | 14%   | 14%   | 14%   | 14%   | 15%   |               |                |
| Social and Behavioral Sciences and Human Services   | 1,593 | 1,575 | 1,584 | 1,581 | 1,644 | 1,663 | 1,689 | 1,739 | 1,668 | 1,680 | 1,626 | -3.2%         | 2.1%           |
| % Social and Behavioral Sciences and Human Services | 14%   | 14%   | 14%   | 14%   | 15%   | 14%   | 14%   | 14%   | 14%   | 13%   | 13%   |               |                |
| STEM  | 2,289 | 2,330 | 2,531 | 2,456 | 2,594 | 2,822 | 2,913 | 3,107 | 3,076 | 3,175 | 3,191 | 0.5%          | 39.4%          |
| % STEM  | 20%   | 21%   | 22%   | 22%   | 23%   | 24%   | 25%   | 26%   | 25%   | 25%   | 25%   |               |                |
| Trades  | 258   | 302   | 302   | 364   | 361   | 361   | 362   | 358   | 341   | 408   | 397   | -2.7%         | 53.9%          |
| % Trades  | 2%    | 3%    | 3%    | 3%    | 3%    | 3%    | 3%    | 3%    | 3%    | 3%    | 3%    |               |                |

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The University of Nebraska did not report doctoral degrees in the 'other' category until 2017-18.



Nebraska State College System - Degrees and Awards by Award Level by Discipline Cluster

|   |       |       |       |       |       |       |       |       |       |       |       | <u>% C</u>    | <u>hange</u> |
|---|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|---------------|--------------|
| Award Level /<br>Discipline Cluster   | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | 20-21 | 21-22 | 21-22<br>1-Yr | 12-2<br>10-\ |
| helor's   |       |       |       |       |       |       |       |       |       |       |       |               |              |
| Arts and Humanities   | 86    | 106   | 107   | 103   | 124   | 132   | 124   | 109   | 115   | 125   | 148   | 18.4%         | 72.1         |
| % Arts and Humanities   | 8%    | 9%    | 9%    | 8%    | 10%   | 10%   | 10%   | 9%    | 10%   | 11%   | 13%   |               |              |
| Business and Communication  | 259   | 256   | 278   | 294   | 310   | 326   | 318   | 304   | 323   | 331   | 286   | -13.6%        | 10.4         |
| % Business and Communication  | 23%   | 22%   | 22%   | 24%   | 26%   | 25%   | 25%   | 25%   | 27%   | 28%   | 24%   |               |              |
| Education   | 351   | 365   | 382   | 326   | 277   | 317   | 285   | 272   | 250   | 257   | 250   | -2.7%         | -28.8        |
| % Education   | 31%   | 31%   | 31%   | 26%   | 23%   | 25%   | 23%   | 23%   | 21%   | 22%   | 21%   |               |              |
| Health  | 16    | 10    | 6     | 12    | 8     | 10    | 11    | 2     | 4     | 8     | 7     | -12.5%        | -56.3        |
| % Health  | 1%    | 1%    | 0%    | 1%    | 1%    | 1%    | 1%    | 0%    | 0%    | 1%    | 1%    |               |              |
| Social and Behavioral<br>Sciences and Human Services<br>% Social and Behavioral | 201   | 201   | 220   | 249   | 242   | 217   | 243   | 232   | 202   | 181   | 205   | 13.3%         | 2.0          |
| Sciences and Human Services   | 18%   | 17%   | 18%   | 20%   | 20%   | 17%   | 19%   | 19%   | 17%   | 16%   | 17%   |               |              |
| STEM  | 123   | 143   | 162   | 158   | 133   | 161   | 175   | 168   | 185   | 159   | 178   | 11.9%         | 44.7         |
| % STEM  | 11%   | 12%   | 13%   | 13%   | 11%   | 13%   | 14%   | 14%   | 16%   | 14%   | 15%   |               |              |
| Trades  | 79    | 106   | 95    | 103   | 87    | 119   | 103   | 113   | 105   | 102   | 99    | -2.9%         | 25.3         |
| % Trades  | 7%    | 9%    | 8%    | 8%    | 7%    | 9%    | 8%    | 9%    | 9%    | 9%    | 8%    |               |              |
| er's  |       |       |       |       |       |       |       |       |       |       |       |               |              |
| Arts and Humanities   | 17    | 18    | 29    | 16    | 18    | 21    | 17    | 23    | 12    | 5     | 20    | 300.0%        | 17.6         |
| % Arts and Humanities   | 4%    | 5%    | 7%    | 4%    | 4%    | 4%    | 3%    | 5%    | 2%    | 1%    | 3%    |               |              |
| <b>Business and Communication</b>   | 104   | 114   | 139   | 139   | 134   | 141   | 133   | 126   | 136   | 147   | 136   | -7.5%         | 30.8         |
| % Business and Communication  | 24%   | 30%   | 32%   | 33%   | 28%   | 27%   | 26%   | 28%   | 27%   | 29%   | 23%   |               |              |
| Education   | 305   | 226   | 258   | 257   | 305   | 347   | 351   | 296   | 356   | 347   | 419   | 20.7%         | 37.4         |
| % Education   | 70%   | 60%   | 59%   | 60%   | 65%   | 67%   | 69%   | 65%   | 70%   | 68%   | 72%   |               |              |
| Health  | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | N/A           | N/           |
| % Health  | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    |               |              |
| Social and Behavioral Sciences and Human Services                               | 11    | 21    | 11    | 14    | 15    | 11    | 8     | 7     | 8     | 14    | 10    | -28.6%        | -9.1         |
| % Social and Behavioral<br>Sciences and Human Services                          | 3%    | 6%    | 3%    | 3%    | 3%    | 2%    | 2%    | 2%    | 2%    | 3%    | 2%    |               |              |
| STEM  | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | N/A           | N/           |
| % STEM  | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    |               |              |
| Trades  | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | N/A           | N/           |
| % Trades  | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    |               |              |



Nebraska State College System - Degrees and Awards by Award Level by Discipline Cluster (Continued)

|  |       |       |       |       |       |       |       |       |       |       |       | % Change      |                |  |  |
|--|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|---------------|----------------|--|--|
| Award Level /<br>Discipline Cluster                  | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | 20-21 | 21-22 | 21-22<br>1-Yr | 12-22<br>10-Yr |  |  |
| Nebraska State College System Total                  |       |       |       |       |       |       |       |       |       |       |       |               |                |  |  |
| Arts and Humanities                                  | 103   | 124   | 136   | 119   | 142   | 153   | 141   | 132   | 127   | 130   | 168   | 29.2%         | 63.1%          |  |  |
| % Arts and Humanities                                | 7%    | 8%    | 8%    | 7%    | 9%    | 8%    | 8%    | 8%    | 7%    | 8%    | 10%   |               |                |  |  |
| <b>Business and Communication</b>                    | 363   | 370   | 417   | 433   | 444   | 467   | 451   | 430   | 459   | 478   | 422   | -11.7%        | 16.3%          |  |  |
| % Business and Communication                         | 23%   | 24%   | 25%   | 26%   | 27%   | 26%   | 26%   | 26%   | 27%   | 29%   | 24%   |               |                |  |  |
| Education  | 656   | 591   | 640   | 583   | 582   | 664   | 636   | 568   | 606   | 604   | 669   | 10.8%         | 2.0%           |  |  |
| % Education  | 42%   | 38%   | 38%   | 35%   | 35%   | 37%   | 36%   | 34%   | 36%   | 36%   | 38%   |               |                |  |  |
| Health   | 16    | 10    | 6     | 12    | 8     | 10    | 11    | 2     | 4     | 8     | 7     | -12.5%        | -56.3%         |  |  |
| % Health   | 1%    | 1%    | 0%    | 1%    | 0%    | 1%    | 1%    | 0%    | 0%    | 0%    | 0%    |               |                |  |  |
| Social and Behavioral<br>Sciences and Human Services | 212   | 222   | 231   | 263   | 257   | 228   | 251   | 239   | 210   | 195   | 215   | 10.3%         | 1.4%           |  |  |
| % Social and Behavioral Sciences and Human Services  | 14%   | 14%   | 14%   | 16%   | 16%   | 13%   | 14%   | 14%   | 12%   | 12%   | 12%   |               |                |  |  |
| STEM   | 123   | 143   | 162   | 158   | 133   | 161   | 175   | 168   | 185   | 159   | 178   | 11.9%         | 44.7%          |  |  |
| % STEM   | 8%    | 9%    | 10%   | 9%    | 8%    | 9%    | 10%   | 10%   | 11%   | 9%    | 10%   |               |                |  |  |
| Trades   | 79    | 106   | 95    | 103   | 87    | 119   | 103   | 113   | 105   | 102   | 99    | -2.9%         | 25.3%          |  |  |
| % Trades   | 5%    | 7%    | 6%    | 6%    | 5%    | 7%    | 6%    | 7%    | 6%    | 6%    | 6%    |               |                |  |  |

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer less-than-four-year certificates, associate's degrees, or doctor's degrees.



Nebraska Community Colleges - Degrees and Awards by Award Level by Discipline Cluster

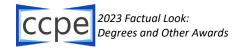
|  |       |       |       |       |       |       |       |       |       |       |       | <u>% C</u>    | <u>hange</u>  |
|--|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|---------------|---------------|
| Award Level /<br>Discipline Cluster                    | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | 20-21 | 21-22 | 21-22<br>1-Yr | 12-22<br>10-Y |
| s-than-Four-Year Certificates                          |       |       |       |       |       |       |       |       |       |       |       |               |               |
| Arts and Humanities                                    | 147   | 105   | 100   | 57    | 48    | 57    | 51    | 65    | 52    | 55    | 81    | 47.3%         | -44.9         |
| % Arts and Humanities                                  | 7%    | 4%    | 4%    | 2%    | 2%    | 2%    | 2%    | 2%    | 2%    | 2%    | 3%    |               |               |
| Business and Communication                             | 278   | 485   | 481   | 398   | 462   | 382   | 1,172 | 556   | 398   | 516   | 461   | -10.7%        | 65.8          |
| % Business and Communication                           | 13%   | 18%   | 19%   | 16%   | 18%   | 17%   | 35%   | 17%   | 14%   | 16%   | 14%   |               |               |
| Education  | 4     | 6     | 4     | 2     | 1     | 0     | 0     | 0     | 0     | 4     | 0     | -100.0%       | -100          |
| % Education  | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    |               |               |
| Health   | 518   | 658   | 581   | 601   | 546   | 448   | 500   | 592   | 530   | 663   | 639   | -3.6%         | 23.4          |
| % Health   | 25%   | 24%   | 23%   | 24%   | 21%   | 19%   | 15%   | 18%   | 19%   | 21%   | 20%   |               |               |
| Social and Behavioral<br>Sciences and Human Services   | 52    | 67    | 78    | 89    | 96    | 79    | 88    | 82    | 113   | 80    | 111   | 38.8%         | 113.          |
| % Social and Behavioral<br>Sciences and Human Services | 2%    | 2%    | 3%    | 4%    | 4%    | 3%    | 3%    | 3%    | 4%    | 3%    | 3%    |               |               |
| STEM   | 237   | 348   | 282   | 339   | 340   | 347   | 352   | 418   | 349   | 397   | 381   | -4.0%         | 60.8          |
| % STEM   | 11%   | 13%   | 11%   | 13%   | 13%   | 15%   | 11%   | 13%   | 12%   | 12%   | 12%   |               |               |
| Trades   | 855   | 1,026 | 1,006 | 1,030 | 1,066 | 987   | 1,184 | 1,546 | 1,407 | 1,473 | 1,536 | 4.3%          | 79.6          |
| % Trades   | 41%   | 38%   | 40%   | 41%   | 42%   | 43%   | 35%   | 47%   | 49%   | 46%   | 48%   |               |               |
| ociate's   |       |       |       |       |       |       |       |       |       |       |       |               |               |
| Arts and Humanities                                    | 1,425 | 1,547 | 1,496 | 1,549 | 1,411 | 1,325 | 1,272 | 1,369 | 1,200 | 1,290 | 1,296 | 0.5%          | <b>-</b> 9.′  |
| % Arts and Humanities                                  | 30%   | 31%   | 31%   | 31%   | 31%   | 29%   | 29%   | 29%   | 30%   | 29%   | 29%   |               |               |
| <b>Business and Communication</b>                      | 723   | 726   | 708   | 745   | 643   | 759   | 588   | 678   | 516   | 582   | 576   | -1.0%         | -20.          |
| % Business and Communication                           | 15%   | 15%   | 14%   | 15%   | 14%   | 17%   | 14%   | 14%   | 13%   | 13%   | 13%   |               |               |
| Education  | 58    | 55    | 68    | 63    | 79    | 80    | 96    | 87    | 92    | 87    | 78    | -10.3%        | 34.           |
| % Education  | 1%    | 1%    | 1%    | 1%    | 2%    | 2%    | 2%    | 2%    | 2%    | 2%    | 2%    |               |               |
| Health   | 792   | 829   | 821   | 831   | 794   | 782   | 765   | 894   | 786   | 810   | 857   | 5.8%          | 8.2           |
| % Health   | 17%   | 17%   | 17%   | 17%   | 17%   | 17%   | 18%   | 19%   | 19%   | 18%   | 19%   |               |               |
| Social and Behavioral<br>Sciences and Human Services   | 150   | 138   | 135   | 128   | 130   | 115   | 119   | 163   | 139   | 142   | 158   | 11.3%         | 5.3           |
| % Social and Behavioral<br>Sciences and Human Services | 3%    | 3%    | 3%    | 3%    | 3%    | 3%    | 3%    | 3%    | 3%    | 3%    | 4%    |               |               |
| STEM   | 608   | 638   | 656   | 686   | 631   | 667   | 659   | 695   | 580   | 631   | 651   | 3.2%          | 7.1           |
| % STEM   | 13%   | 13%   | 13%   | 14%   | 14%   | 15%   | 15%   | 15%   | 14%   | 14%   | 15%   |               |               |
| Trades   | 1,018 | 1,058 | 1,005 | 966   | 902   | 869   | 831   | 805   | 724   | 864   | 825   | -4.5%         | -19.          |
| % Trades   | 21%   | 21%   | 21%   | 19%   | 20%   | 19%   | 19%   | 17%   | 18%   | 20%   | 19%   |               |               |



Nebraska Community Colleges - Degrees and Awards by Award Level by Discipline Cluster (Continued)

|  |       |       |       |       |       |       |       |       |       |       |       | <u>% C</u>    | <u>hange</u>   |
|--|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|---------------|----------------|
| Award Level / Discipline Cluster                       | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | 20-21 | 21-22 | 21-22<br>1-Yr | 12-22<br>10-Yr |
| Nebraska Community Colleges Total                      |       |       |       |       |       |       |       |       |       |       |       |               |                |
| Arts and Humanities                                    | 1,572 | 1,652 | 1,596 | 1,606 | 1,459 | 1,382 | 1,323 | 1,434 | 1,252 | 1,345 | 1,377 | 2.4%          | -12.4%         |
| % Arts and Humanities                                  | 23%   | 21%   | 22%   | 21%   | 20%   | 20%   | 17%   | 18%   | 18%   | 18%   | 18%   |               |                |
| <b>Business and Communication</b>                      | 1,001 | 1,211 | 1,189 | 1,143 | 1,105 | 1,141 | 1,760 | 1,234 | 914   | 1,098 | 1,037 | -5.6%         | 3.6%           |
| % Business and Communication                           | 15%   | 16%   | 16%   | 15%   | 15%   | 17%   | 23%   | 16%   | 13%   | 14%   | 14%   |               |                |
| Education  | 62    | 61    | 72    | 65    | 80    | 80    | 96    | 87    | 92    | 91    | 78    | -14.3%        | 25.8%          |
| % Education  | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    |               |                |
| Health   | 1,310 | 1,487 | 1,402 | 1,432 | 1,340 | 1,230 | 1,265 | 1,486 | 1,316 | 1,473 | 1,496 | 1.6%          | 14.2%          |
| % Health   | 19%   | 19%   | 19%   | 19%   | 19%   | 18%   | 16%   | 19%   | 19%   | 19%   | 20%   |               |                |
| Social and Behavioral<br>Sciences and Human Services   | 202   | 205   | 213   | 217   | 226   | 194   | 207   | 245   | 252   | 222   | 269   | 21.2%         | 33.2%          |
| % Social and Behavioral<br>Sciences and Human Services | 3%    | 3%    | 3%    | 3%    | 3%    | 3%    | 3%    | 3%    | 4%    | 3%    | 4%    |               |                |
| STEM   | 845   | 986   | 938   | 1,025 | 971   | 1,014 | 1,011 | 1,113 | 929   | 1,028 | 1,032 | 0.4%          | 22.1%          |
| % STEM   | 12%   | 13%   | 13%   | 14%   | 14%   | 15%   | 13%   | 14%   | 13%   | 14%   | 13%   |               |                |
| Trades   | 1,873 | 2,084 | 2,011 | 1,996 | 1,968 | 1,856 | 2,015 | 2,351 | 2,131 | 2,337 | 2,361 | 1.0%          | 26.1%          |
| % Trades   | 27%   | 27%   | 27%   | 27%   | 28%   | 27%   | 26%   | 30%   | 31%   | 31%   | 31%   |               |                |

Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, or doctor's degrees.



Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Discipline Cluster

|  |       |       |       |       |       |       |       |       |       |       |       | <u>% Cł</u>   | nange_         |
|--|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|---------------|----------------|
| Award Level /<br>Discipline Cluster                    | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | 20-21 | 21-22 | 21-22<br>1-Yr | 12-22<br>10-Yı |
| ess-than-Four-Year Certificates                        |       |       |       |       |       |       |       |       |       |       |       |               |                |
| Arts and Humanities                                    | 6     | 3     | 8     | 12    | 11    | 5     | 14    | 4     | 0     | 3     | 12    | 300.0%        | 100.09         |
| % Arts and Humanities                                  | 1%    | 0%    | 1%    | 1%    | 2%    | 1%    | 2%    | 1%    | 0%    | 1%    | 2%    |               |                |
| <b>Business and Communication</b>                      | 9     | 6     | 10    | 13    | 9     | 5     | 8     | 4     | 3     | 4     | 15    | 275.0%        | 66.79          |
| % Business and Communication                           | 1%    | 1%    | 1%    | 2%    | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    | 3%    |               |                |
| Education  | 0     | 0     | 2     | 2     | 0     | 0     | 3     | 5     | 0     | 0     | 0     | N/A           | N/A            |
| % Education  | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 1%    | 0%    | 0%    | 0%    |               |                |
| Health   | 351   | 289   | 246   | 224   | 152   | 153   | 104   | 81    | 48    | 77    | 80    | 3.9%          | -77.2          |
| % Health   | 31%   | 28%   | 28%   | 27%   | 23%   | 23%   | 17%   | 15%   | 10%   | 15%   | 13%   |               |                |
| Social and Behavioral Sciences and Human Services      | 30    | 26    | 17    | 10    | 3     | 9     | 6     | 0     | 0     | 0     | 0     | N/A           | -100.0         |
| % Social and Behavioral<br>Sciences and Human Services | 3%    | 3%    | 2%    | 1%    | 0%    | 1%    | 1%    | 0%    | 0%    | 0%    | 0%    |               |                |
| STEM   | 2     | 1     | 0     | 0     | 1     | 0     | 2     | 0     | 0     | 0     | 0     | N/A           | -100.0         |
| % STEM   | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    |               |                |
| Trades   | 720   | 706   | 588   | 573   | 496   | 482   | 480   | 450   | 439   | 442   | 492   | 11.3%         | -31.7          |
| % Trades   | 64%   | 68%   | 68%   | 69%   | 74%   | 74%   | 78%   | 83%   | 90%   | 84%   | 82%   |               |                |
| sociate's  |       |       |       |       |       |       |       |       |       |       |       |               |                |
| Arts and Humanities                                    | 78    | 97    | 72    | 79    | 108   | 34    | 55    | 33    | 48    | 30    | 65    | 116.7%        | -16.7          |
| % Arts and Humanities                                  | 9%    | 11%   | 9%    | 12%   | 22%   | 10%   | 19%   | 15%   | 19%   | 14%   | 26%   |               |                |
| <b>Business and Communication</b>                      | 92    | 74    | 84    | 57    | 55    | 40    | 30    | 30    | 12    | 4     | 17    | 325.0%        | -81.5          |
| % Business and Communication                           | 10%   | 8%    | 11%   | 8%    | 11%   | 11%   | 10%   | 13%   | 5%    | 2%    | 7%    |               |                |
| Education  | 5     | 3     | 6     | 10    | 7     | 4     | 1     | 2     | 2     | 3     | 3     | 0.0%          | -40.0          |
| % Education  | 1%    | 0%    | 1%    | 1%    | 1%    | 1%    | 0%    | 1%    | 1%    | 1%    | 1%    |               |                |
| Health   | 497   | 466   | 434   | 365   | 268   | 239   | 195   | 148   | 156   | 131   | 124   | -5.3%         | <b>-</b> 75.1  |
| % Health   | 55%   | 53%   | 56%   | 54%   | 55%   | 67%   | 66%   | 66%   | 62%   | 60%   | 49%   |               |                |
| Social and Behavioral Sciences and Human Services      | 20    | 35    | 33    | 32    | 30    | 24    | 6     | 2     | 1     | 0     | 1     | N/A           | -95.0          |
| % Social and Behavioral<br>Sciences and Human Services | 2%    | 4%    | 4%    | 5%    | 6%    | 7%    | 2%    | 1%    | 0%    | 0%    | 0%    |               |                |
| STEM   | 129   | 154   | 102   | 89    | 9     | 5     | 8     | 10    | 33    | 49    | 44    | -10.2%        | -65.9          |
| % STEM   | 14%   | 18%   | 13%   | 13%   | 2%    | 1%    | 3%    | 4%    | 13%   | 23%   | 17%   |               |                |
| Trades   | 82    | 50    | 48    | 39    | 14    | 9     | 2     | 0     | 1     | 0     | 0     | N/A           | -100.          |
| % Trades   | 9%    | 6%    | 6%    | 6%    | 3%    | 3%    | 1%    | 0%    | 0%    | 0%    | 0%    |               |                |



Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Discipline Cluster (Continued)

|  |       |       |       |       |       |       |       |       |       |       |       | <u>% C</u>    | <u>hange</u>  |
|--|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|---------------|---------------|
| Award Level / Discipline Cluster                       | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | 20-21 | 21-22 | 21-22<br>1-Yr | 12-22<br>10-Y |
| achelor's  |       |       |       |       |       |       |       |       |       |       |       |               |               |
| Arts and Humanities                                    | 535   | 501   | 531   | 503   | 511   | 505   | 472   | 504   | 444   | 462   | 460   | -0.4%         | -14.09        |
| % Arts and Humanities                                  | 9%    | 9%    | 9%    | 9%    | 9%    | 9%    | 8%    | 9%    | 8%    | 8%    | 8%    |               |               |
| <b>Business and Communication</b>                      | 2,218 | 2,067 | 1,958 | 1,831 | 1,860 | 1,835 | 1,922 | 1,826 | 1,711 | 2,130 | 1,863 | -12.5%        | -16.0         |
| % Business and Communication                           | 37%   | 36%   | 34%   | 32%   | 32%   | 33%   | 34%   | 33%   | 33%   | 36%   | 32%   |               |               |
| Education  | 494   | 488   | 454   | 421   | 446   | 365   | 369   | 455   | 427   | 422   | 417   | -1.2%         | -15.6         |
| % Education  | 8%    | 8%    | 8%    | 7%    | 8%    | 7%    | 7%    | 8%    | 8%    | 7%    | 7%    |               |               |
| Health   | 1,044 | 1,145 | 1,123 | 1,240 | 1,206 | 1,179 | 1,193 | 1,116 | 1,173 | 1,131 | 1,317 | 16.4%         | 26.1          |
| % Health   | 18%   | 20%   | 20%   | 22%   | 21%   | 21%   | 21%   | 20%   | 22%   | 19%   | 22%   |               |               |
| Social and Behavioral<br>Sciences and Human Services   | 900   | 853   | 810   | 823   | 832   | 769   | 692   | 743   | 650   | 790   | 749   | -5.2%         | -16.8         |
| % Social and Behavioral<br>Sciences and Human Services | 15%   | 15%   | 14%   | 15%   | 14%   | 14%   | 12%   | 13%   | 12%   | 13%   | 13%   |               |               |
| STEM   | 625   | 612   | 702   | 699   | 760   | 728   | 829   | 835   | 792   | 961   | 933   | -2.9%         | 49.3          |
| % STEM   | 11%   | 11%   | 12%   | 12%   | 13%   | 13%   | 15%   | 15%   | 15%   | 16%   | 16%   |               |               |
| Trades   | 110   | 103   | 103   | 132   | 183   | 155   | 99    | 62    | 52    | 75    | 128   | 70.7%         | 16.4          |
| % Trades   | 2%    | 2%    | 2%    | 2%    | 3%    | 3%    | 2%    | 1%    | 1%    | 1%    | 2%    |               |               |
| ter's  |       |       |       |       |       |       |       |       |       |       |       |               |               |
| Arts and Humanities                                    | 173   | 221   | 169   | 143   | 122   | 133   | 88    | 87    | 47    | 38    | 196   | 415.8%        | 13.3          |
| % Arts and Humanities                                  | 7%    | 9%    | 7%    | 6%    | 4%    | 4%    | 3%    | 3%    | 2%    | 1%    | 7%    |               |               |
| <b>Business and Communication</b>                      | 737   | 744   | 695   | 709   | 780   | 818   | 795   | 760   | 894   | 978   | 768   | -21.5%        | 4.2           |
| % Business and Communication                           | 30%   | 31%   | 30%   | 28%   | 29%   | 27%   | 29%   | 31%   | 34%   | 29%   | 28%   |               |               |
| Education  | 691   | 542   | 507   | 604   | 593   | 774   | 726   | 617   | 633   | 1,346 | 754   | -44.0%        | 9.1           |
| % Education  | 29%   | 23%   | 22%   | 24%   | 22%   | 26%   | 26%   | 25%   | 24%   | 39%   | 27%   |               |               |
| Health   | 391   | 418   | 471   | 503   | 585   | 553   | 542   | 606   | 593   | 507   | 591   | 16.6%         | 51.2          |
| % Health   | 16%   | 17%   | 20%   | 20%   | 22%   | 18%   | 20%   | 24%   | 23%   | 15%   | 21%   |               |               |
| Social and Behavioral Sciences and Human Services      | 284   | 288   | 283   | 297   | 280   | 300   | 277   | 198   | 206   | 304   | 280   | -7.9%         | -1.4          |
| % Social and Behavioral<br>Sciences and Human Services | 12%   | 12%   | 12%   | 12%   | 10%   | 10%   | 10%   | 8%    | 8%    | 9%    | 10%   |               |               |
| STEM   | 69    | 104   | 119   | 152   | 274   | 379   | 294   | 194   | 198   | 206   | 164   | -20.4%        | 137.          |
| % STEM   | 3%    | 4%    | 5%    | 6%    | 10%   | 13%   | 11%   | 8%    | 8%    | 6%    | 6%    |               |               |
| Trades   | 78    | 76    | 91    | 81    | 78    | 56    | 42    | 27    | 36    | 34    | 12    | -64.7%        | -84.6         |
| % Trades   | 3%    | 3%    | 4%    | 3%    | 3%    | 2%    | 2%    | 1%    | 1%    | 1%    | 0%    |               |               |



Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Discipline Cluster (Continued)

|   |       |       |       |       |       |       |       |       |       |       |       | <u>% C</u>    | hange          |
|---|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|---------------|----------------|
| Award Level /<br>Discipline Cluster   | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | 20-21 | 21-22 | 21-22<br>1-Yr | 12-22<br>10-Yr |
| Doctor's  |       |       |       |       |       |       |       |       |       |       |       |               |                |
| Professional Practice   |       |       |       |       |       |       |       |       |       |       |       |               |                |
| Arts and Humanities   | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | N/A           | N/A            |
| % Arts and Humanities   | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    |               |                |
| <b>Business and Communication</b>   | 161   | 128   | 134   | 120   | 127   | 100   | 108   | 94    | 96    | 103   | 113   | 9.7%          | -29.8%         |
| % Business and Communication  | 25%   | 19%   | 19%   | 17%   | 15%   | 13%   | 13%   | 11%   | 13%   | 13%   | 14%   |               |                |
| Education   | 0     | 5     | 26    | 32    | 58    | 44    | 48    | 82    | 2     | 3     | 6     | 100.0%        | N/A            |
| % Education   | 0%    | 1%    | 4%    | 5%    | 7%    | 6%    | 6%    | 10%   | 0%    | 0%    | 1%    |               |                |
| Health  | 479   | 534   | 537   | 549   | 651   | 600   | 652   | 650   | 623   | 668   | 703   | 5.2%          | 46.8%          |
| % Health  | 75%   | 80%   | 77%   | 78%   | 78%   | 81%   | 81%   | 79%   | 86%   | 86%   | 86%   |               |                |
| Social and Behavioral<br>Sciences and Human Services<br>% Social and Behavioral | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | N/A           | N/A            |
| Sciences and Human Services   | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    |               |                |
| STEM  | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | N/A           | N/A            |
| % STEM  | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    |               |                |
| Trades  | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | N/A           | N/A            |
| % Trades  | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    |               |                |
| Research/ Scholarship   |       |       |       |       |       |       |       |       |       |       |       |               |                |
| Arts and Humanities   | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | N/A           | N/A            |
| % Arts and Humanities   | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    |               |                |
| <b>Business and Communication</b>   | 0     | 0     | 3     | 7     | 11    | 6     | 4     | 9     | 13    | 27    | 22    | -18.5%        | N/A            |
| % Business and Communication  | 0%    | 0%    | 23%   | 30%   | 46%   | 13%   | 8%    | 17%   | 14%   | 18%   | 17%   |               |                |
| Education   | 5     | 0     | 0     | 5     | 3     | 5     | 18    | 16    | 55    | 100   | 90    | -10.0%        | 1,700.0%       |
| % Education   | 25%   | 0%    | 0%    | 22%   | 13%   | 11%   | 37%   | 30%   | 59%   | 68%   | 68%   |               |                |
| Health  | 11    | 1     | 2     | 7     | 2     | 29    | 25    | 22    | 18    | 17    | 17    | 0.0%          | 54.5%          |
| % Health  | 55%   | 14%   | 15%   | 30%   | 8%    | 64%   | 51%   | 41%   | 19%   | 12%   | 13%   |               |                |
| Social and Behavioral Sciences and Human Services                               | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | N/A           | N/A            |
| % Social and Behavioral<br>Sciences and Human Services                          | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    |               |                |
| STEM  | 4     | 6     | 8     | 4     | 8     | 5     | 2     | 7     | 8     | 2     | 3     | 50.0%         | -25.0%         |
| % STEM  | 20%   | 86%   | 62%   | 17%   | 33%   | 11%   | 4%    | 13%   | 9%    | 1%    | 2%    |               |                |
| Trades  | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | N/A           | N/A            |
| % Trades  | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    |               |                |



Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Discipline Cluster (Continued)

|  |       |       |       |       |       |       |       |       |       |       |       | <u>% C</u>    | <u>Change</u> |
|--|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|---------------|---------------|
| Award Level / Discipline Cluster                       | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | 20-21 | 21-22 | 21-22<br>1-Yr | 12-2<br>10-   |
| Other  |       |       |       |       |       |       |       |       |       |       |       |               |               |
| Arts and Humanities                                    | -     | -     | -     | -     | -     | -     | 0     | 0     | 0     | 0     | 0     | N/A           | N/A           |
| % Arts and Humanities                                  | -     | -     | -     | -     | -     | -     | 0%    | 0%    | 0%    | 0%    | 0%    |               |               |
| Business and Communication                             | -     | -     | -     | -     | -     | -     | 0     | 0     | 0     | 0     | 0     | N/A           | N/A           |
| % Business and Communication                           | -     | -     | -     | -     | -     | -     | 0%    | 0%    | 0%    | 0%    | 0%    |               |               |
| Education  | -     | -     | -     | -     | -     | -     | 0     | 0     | 22    | 38    | 39    | 2.6%          | N/A           |
| % Education  | -     | -     | -     | -     | -     | -     | 0%    | 0%    | 50%   | 64%   | 60%   |               |               |
| Health   | -     | -     | -     | -     | -     | -     | 12    | 9     | 22    | 21    | 26    | 23.8%         | N/A           |
| % Health   | -     | -     | -     | -     | -     | -     | 100%  | 100%  | 50%   | 36%   | 40%   |               |               |
| Social and Behavioral<br>Sciences and Human Services   | -     | -     | -     | -     | -     | -     | 0     | 0     | 0     | 0     | 0     | N/A           | N/A           |
| % Social and Behavioral Sciences and Human Services    | -     | -     | -     | -     | -     | -     | 0%    | 0%    | 0%    | 0%    | 0%    |               |               |
| STEM   | -     | -     | -     | -     | -     | -     | 0     | 0     | 0     | 0     | 0     | N/A           | N/A           |
| % STEM   | -     | -     | -     | -     | -     | -     | 0%    | 0%    | 0%    | 0%    | 0%    |               |               |
| Trades   | -     | -     | -     | -     | -     | -     | 0     | 0     | 0     | 0     | 0     | N/A           | N/            |
| % Trades   | -     | -     | -     | -     | -     | -     | 0%    | 0%    | 0%    | 0%    | 0%    |               |               |
| or's Total   |       |       |       |       |       |       |       |       |       |       |       |               |               |
| Arts and Humanities                                    | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | N/A           | N/            |
| % Arts and Humanities                                  | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    |               |               |
| <b>Business and Communication</b>                      | 161   | 128   | 137   | 127   | 138   | 106   | 112   | 103   | 109   | 130   | 135   | 3.8%          | -16.          |
| % Business and Communication                           | 24%   | 19%   | 19%   | 18%   | 16%   | 13%   | 13%   | 12%   | 13%   | 13%   | 13%   |               |               |
| Education  | 5     | 5     | 26    | 37    | 61    | 49    | 66    | 98    | 79    | 141   | 135   | -4.3%         | 2,600         |
| % Education  | 1%    | 1%    | 4%    | 5%    | 7%    | 6%    | 8%    | 11%   | 9%    | 14%   | 13%   |               |               |
| Health   | 490   | 535   | 539   | 556   | 653   | 629   | 689   | 681   | 663   | 706   | 746   | 5.7%          | 52.2          |
| % Health   | 74%   | 79%   | 76%   | 77%   | 76%   | 80%   | 79%   | 77%   | 77%   | 72%   | 73%   |               |               |
| Social and Behavioral<br>Sciences and Human Services   | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | N/A           | N/            |
| % Social and Behavioral<br>Sciences and Human Services | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    |               |               |
| STEM   | 4     | 6     | 8     | 4     | 8     | 5     | 2     | 7     | 8     | 2     | 3     | 50.0%         | -25.          |
| % STEM   | 1%    | 1%    | 1%    | 1%    | 1%    | 1%    | 0%    | 1%    | 1%    | 0%    | 0%    |               |               |
| Trades   | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | N/A           | N/            |
| % Trades   | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    |               |               |



Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Discipline Cluster (Continued)

|  |       |       |       |       |       |       |       |       |       |       |       | <u>% C</u>    | <u>hange</u>   |
|--|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|---------------|----------------|
| Award Level /<br>Discipline Cluster                    | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | 20-21 | 21-22 | 21-22<br>1-Yr | 12-22<br>10-Yr |
| Nebraska Nonpublic Institutions Total                  |       |       |       |       |       |       |       |       |       |       |       |               |                |
| Arts and Humanities                                    | 792   | 822   | 780   | 737   | 752   | 677   | 629   | 628   | 539   | 533   | 733   | 37.5%         | -7.4%          |
| % Arts and Humanities                                  | 7%    | 8%    | 8%    | 7%    | 7%    | 7%    | 6%    | 6%    | 6%    | 5%    | 7%    |               |                |
| <b>Business and Communication</b>                      | 3,217 | 3,019 | 2,884 | 2,737 | 2,842 | 2,804 | 2,867 | 2,723 | 2,729 | 3,246 | 2,798 | -13.8%        | -13.0%         |
| % Business and Communication                           | 29%   | 28%   | 28%   | 26%   | 27%   | 27%   | 28%   | 28%   | 29%   | 29%   | 27%   |               |                |
| Education  | 1,195 | 1,038 | 995   | 1,074 | 1,107 | 1,192 | 1,165 | 1,177 | 1,141 | 1,912 | 1,309 | -31.5%        | 9.5%           |
| % Education  | 11%   | 10%   | 10%   | 10%   | 11%   | 12%   | 12%   | 12%   | 12%   | 17%   | 12%   |               |                |
| Health   | 2,773 | 2,853 | 2,813 | 2,888 | 2,864 | 2,753 | 2,723 | 2,632 | 2,633 | 2,552 | 2,858 | 12.0%         | 3.1%           |
| % Health   | 25%   | 27%   | 27%   | 28%   | 27%   | 27%   | 27%   | 27%   | 28%   | 23%   | 27%   |               |                |
| Social and Behavioral<br>Sciences and Human Services   | 1,234 | 1,202 | 1,143 | 1,162 | 1,145 | 1,102 | 981   | 943   | 857   | 1,094 | 1,030 | -5.9%         | -16.5%         |
| % Social and Behavioral<br>Sciences and Human Services | 11%   | 11%   | 11%   | 11%   | 11%   | 11%   | 10%   | 10%   | 9%    | 10%   | 10%   |               |                |
| STEM   | 829   | 877   | 931   | 944   | 1,052 | 1,117 | 1,135 | 1,046 | 1,031 | 1,218 | 1,144 | -6.1%         | 38.0%          |
| % STEM   | 8%    | 8%    | 9%    | 9%    | 10%   | 11%   | 11%   | 11%   | 11%   | 11%   | 11%   |               |                |
| Trades   | 990   | 935   | 830   | 825   | 771   | 702   | 623   | 539   | 528   | 551   | 632   | 14.7%         | -36.2%         |
| % Trades   | 9%    | 9%    | 8%    | 8%    | 7%    | 7%    | 6%    | 6%    | 6%    | 5%    | 6%    |               |                |

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. Nebraska's nonpublic institutions did not report doctoral degrees in the 'other' category until 2017-18.

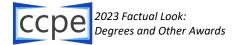


# Section 6



Completers by Age Group





#### **CLASSIFICATION OF AGE GROUP**

The analyses in this section are based on the number of students who earned awards by age group.<sup>1</sup>

Unlike the preceding sections of this report, which analyze the number of degrees and other awards conferred, the analyses in this section focus on the number of completers who received degrees by award level.

"Completer: A student who receives a degree, diploma, certificate, or other formal award. In order to be considered a completer, the degree/award must actually be conferred." (Data source: IPEDS Glossary)

<u>Each student is counted only once per award level.</u> For example, if a student is awarded two bachelor's degrees, the student is only counted once. If a student is awarded an associate's degree and a bachelor's degree, that student is counted once at the associate's level and once at the bachelor's level.

Another important distinction between Sections 1 through 5 and Section 6 is that IPEDS award levels are consolidated for data collected on age groups. As outlined on pages 2.2 and 2.3, IPEDS currently utilizes 12 award levels for data collected on the number of awards. However, for data collected on the number of completers, IPEDS utilizes only eight award levels. As outlined in the following table, the notable differences between the awards levels are 1.) Postbaccalaureate and post-master's certificates are reported as one category for age group data (prohibiting the Commission from collapsing bachelor's degrees with postbaccalaureate certificates and collapsing master's degrees with post-master's certificates), and 2.) Research/scholarship, professional practice, and other doctoral degrees are reported as one category for age group data (prohibiting the Commission from analyzing doctoral degrees by classification).

<sup>&</sup>lt;sup>1</sup> Student's age at the time the award was conferred.



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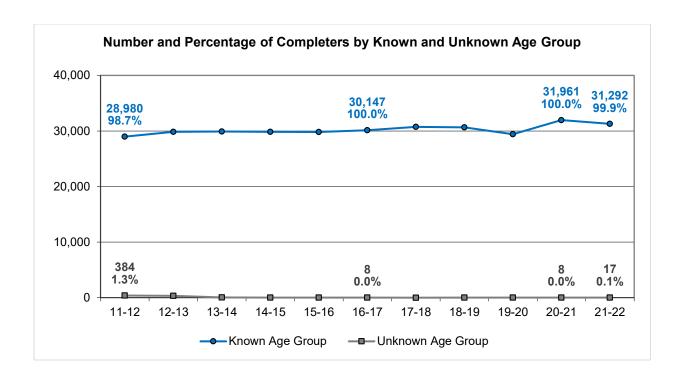
| IPEDS Completions Data  | IPEDS Completers Data   |  |  |  |  |  |  |
|---|---|--|--|--|--|--|--|
| Data is used for Factual Look Sections  |   |  |  |  |  |  |  |
| Sections 1 through 5  | Section 6   |  |  |  |  |  |  |
| Description:  |   |  |  |  |  |  |  |
| Number of awards conferred by postsecondary institutions.   | Number of students who earned awards.   |  |  |  |  |  |  |
| Example 1:  If a student is awarded two bachelor's degrees  |   |  |  |  |  |  |  |
| Two bachelor's degrees are counted.   | The student is counted only once at the bachelor's level.   |  |  |  |  |  |  |
| Example 2:  If a student is awarded an associate's degree and a bachelor's degree   |   |  |  |  |  |  |  |
| One associate's degree and one bachelor's degree are counted.   | The student is counted once at the associate's level and once at the bachelor's level.  |  |  |  |  |  |  |
| Crosswalk for Reported Award Levels:  |   |  |  |  |  |  |  |
| Postsecondary award, certificate, or diploma (less than 300 clock hours, 9 semester or trimester credit hours, or 13 quarter credit hours).a  | Postsecondary award, certificate, or diploma (less than 300 clock hours, 9 semester or trimester credit hours, or 13 quarter credit hours). <sup>a</sup>                |  |  |  |  |  |  |
| Postsecondary award, certificate, or diploma (300-899 clock hours, 9-29 semester or trimester credit hours, or 13-44 quarter credit hours). <sup>a</sup>  | Postsecondary award, certificate, or diploma (less than 300 clock hours, 9 semester or trimester credit hours, or 13 quarter credit hours). <sup>a</sup>                |  |  |  |  |  |  |
| Postsecondary award, certificate, or diploma (900-1,800 clock hours, 30-60 semester or trimester credit hours, or 45-90 quarter credit hours). Postsecondary award, certificate, or diploma (1,800 or more clock hours, 60 or more semester or trimester credit hours, or 90 or more quarter credit hours). | Postsecondary award, certificate, or diploma (900 or more clock hours, 30 or more semester or trimester credit hours, or 45 or more quarter credit hours). <sup>b</sup> |  |  |  |  |  |  |
| Associate's degree  | Associate's degrees   |  |  |  |  |  |  |
| Bachelor's degree   | Bachelor's degrees  |  |  |  |  |  |  |
| Master's degree   | Master's degrees  |  |  |  |  |  |  |
| Doctor's degree - research/scholarship  |   |  |  |  |  |  |  |
| Doctor's degree - professional practice   | Doctor's degrees  |  |  |  |  |  |  |
| Doctor's degree - other   |   |  |  |  |  |  |  |
| Postbaccalaureate certificate   | Poethacealauraata and poet master's cortificates  |  |  |  |  |  |  |
| Post-master's certificate   | Postbaccalaureate and post-master's certificates  |  |  |  |  |  |  |

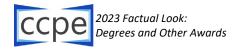
<sup>&</sup>lt;sup>a</sup>Beginning with data for 2019-20, this award level category was one of two added options for reporting certificates of less than one academic year in length. <sup>b</sup>Beginning with data for 2019-20, references to academic year equivalencies were removed from all levels of subbaccalaureate certificates.



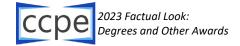
#### **COMPLETERS by KNOWN and UNKNOWN AGE GROUP**

- Nebraska's postsecondary institutions conferred awards to 31,309 completers (i.e., students) in 2021-22, up 6.6% since 2011-12.
- As shown in the table below, the age groups of the vast majority of completers are known.

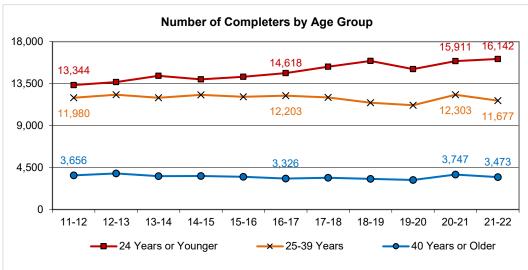


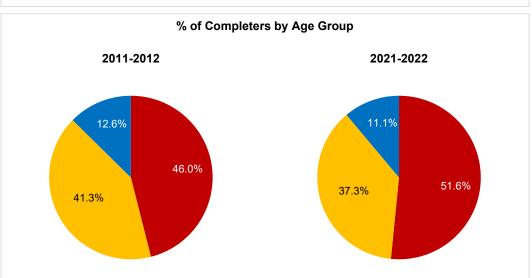


*Note.* The remaining analyses in this section focus on completers of known age.



## **COMPLETERS by AGE GROUP**

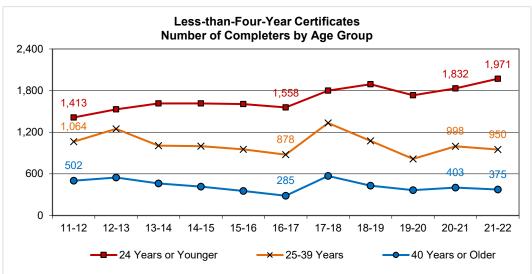


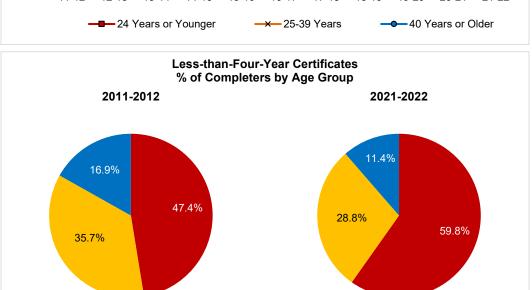


 Between 2011-12 and 2021-22, the number of completers from Nebraska's postsecondary institutions changed as follows:

| Age Group                  | 21-22<br>1-Yr | 12-22<br>10-Yr |
|----------------------------|---------------|----------------|
| 24 Years or<br>Younger (■) | 1.5%          | 21.0%          |
| 25-39 Years (x)            | -5.1%         | -2.5%          |
| 40 Years or Older (•)      | -7.3%         | -5.0%          |
| Known Age Group<br>Total   | -2.1%         | 8.0%           |



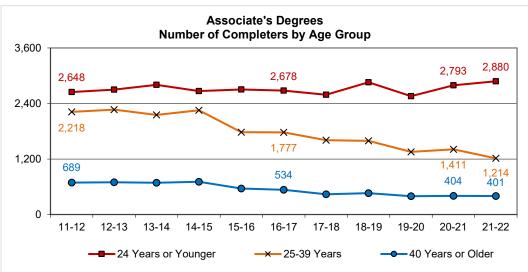


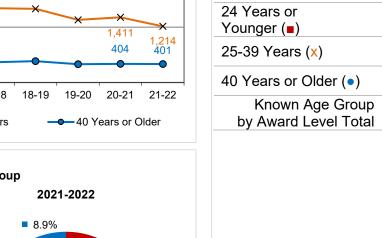


 Between 2011-12 and 2021-22, the number of completers from Nebraska's postsecondary institutions changed as follows for less-than-four-year certificates:

| Age Group                               | 21-22<br>1-Yr | 12-22<br>10-Yr |
|---|---------------|----------------|
| 24 Years or<br>Younger (■)              | 7.6%          | 39.5%          |
| 25-39 Years (x)                         | -4.8%         | -10.7%         |
| 40 Years or Older (•)                   | -6.9%         | -25.3%         |
| Known Age Group<br>by Award Level Total | 1.9%          | 10.6%          |







Between 2011-12 and 2021-22, the

number of completers of associate's

institutions changed as follows:

Age Group

degrees from Nebraska's postsecondary

21-22

1-Yr

3.1%

-14.0%

-0.7%

-2.5%

12-22

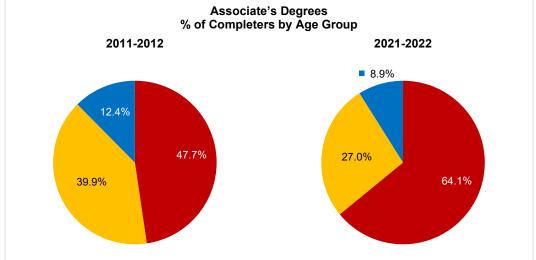
10-Yr

8.8%

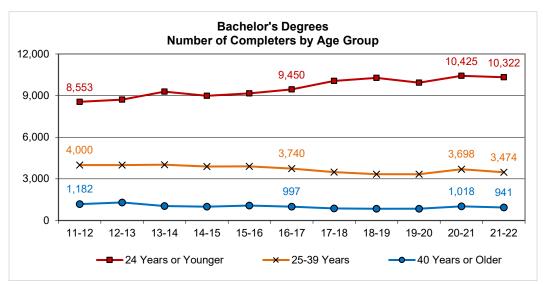
-45.3%

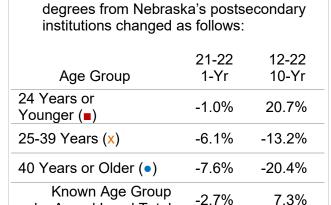
-41.8%

-19.1%





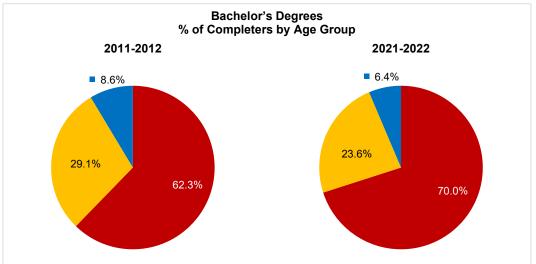




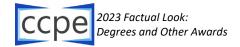
by Award Level Total

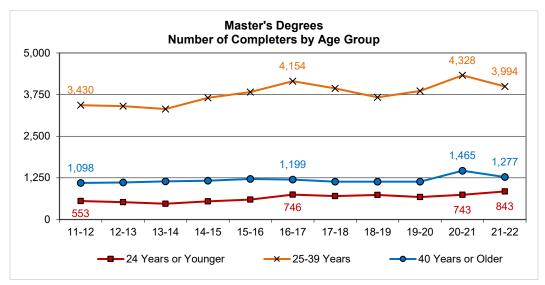
Between 2011-12 and 2021-22, the

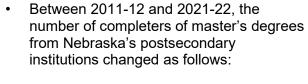
number of completers of bachelor's



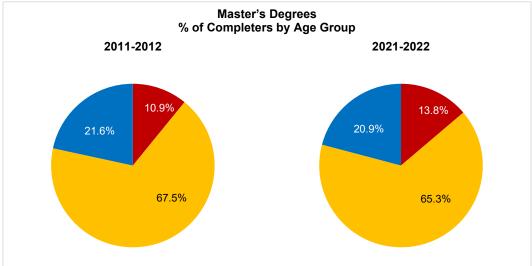
Note. The bachelor's degree category does not include postbaccalaureate certificates.



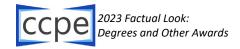


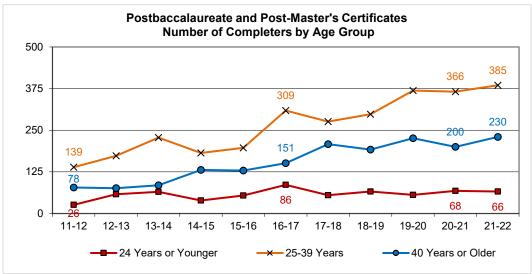


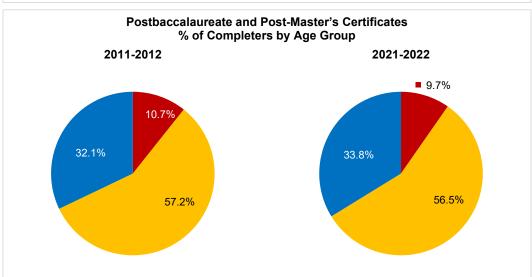
| Age Group                               | 21-22<br>1-Yr | 12-22<br>10-Yr |
|---|---------------|----------------|
| 24 Years or<br>Younger (■)              | 13.5%         | 52.4%          |
| 25-39 Years (x)                         | -7.7%         | 16.4%          |
| 40 Years or Older (•)                   | -12.8%        | 16.3%          |
| Known Age Group<br>by Award Level Total | -6.5%         | 20.3%          |



Note. The master's degree category does not include post-master's certificates.



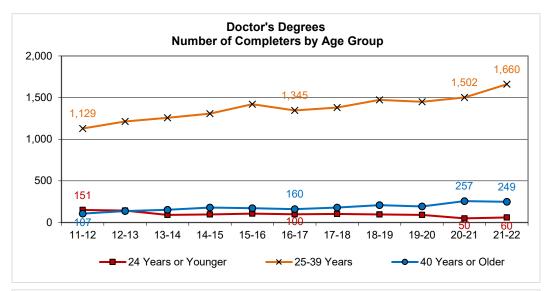


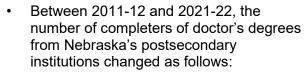


 Between 2011-12 and 2021-22, the number of completers from Nebraska's postsecondary institutions changed as follows for postbaccalaureate and postmaster's certificates:

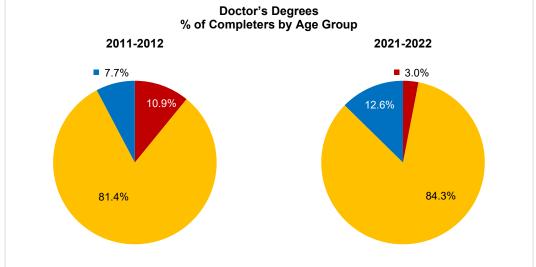
| Age Group                               | 21-22<br>1-Yr | 12-22<br>10-Yr |
|---|---------------|----------------|
| 24 Years or<br>Younger (■)              | -2.9%         | 153.8%         |
| 25-39 Years (x)                         | 5.2%          | 177.0%         |
| 40 Years or Older (•)                   | 15.0%         | 194.9%         |
| Known Age Group<br>by Award Level Total | 7.4%          | 180.2%         |





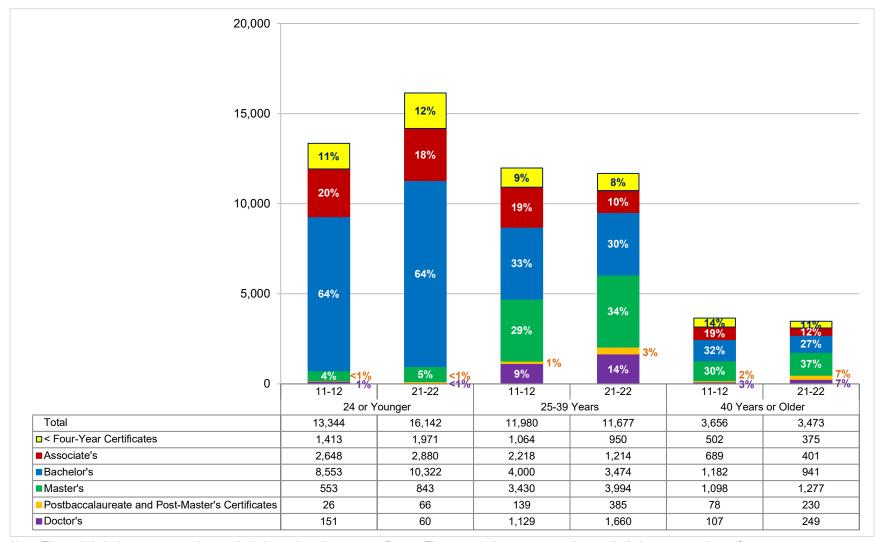


| Age Group                               | 21-22<br>1-Yr | 12-22<br>10-Yr |
|---|---------------|----------------|
| 24 Years or<br>Younger (■)              | 20.0%         | -60.3%         |
| 25-39 Years (x)                         | 10.5%         | 47.0%          |
| 40 Years or Older (•)                   | -3.1%         | 132.7%         |
| Known Age Group<br>by Award Level Total | 8.8%          | 42.0%          |

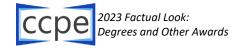




### **COMPLETERS by AGE GROUP by AWARD LEVEL**

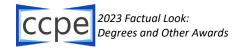


Note. The bachelor's degree category does not include postbaccalaureate certificates. The master's degree category does not include post-master's certificates.



University of Nebraska - Completers by Award Level by Age Group

|              |                            |       |       |       |       |       |       |       |       |       |       |       | % C           | <u>hange</u> |
|--------------|----------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|---------------|--------------|
|              | Award Level /<br>Age Group | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | 20-21 | 21-22 | 21-22<br>1-Yr | 12-2<br>10-Y |
| ₋ess-than-Fo | our-Year Certificates      |       |       |       |       |       |       |       |       |       |       |       |               |              |
|              | 24 Years or Younger        | 18    | 0     | 1     | 24    | 27    | 34    | 33    | 41    | 39    | 59    | 47    | -20.3%        | 161.1        |
|              | % 24 Years or Younger      | 100%  | 0%    | 100%  | 60%   | 56%   | 69%   | 54%   | 67%   | 60%   | 63%   | 59%   |               |              |
|              | 25-39 Years                | 0     | 0     | 0     | 14    | 19    | 15    | 26    | 18    | 24    | 31    | 27    | -12.9%        | N/A          |
|              | % 25-39 Years              | 0%    | 0%    | 0%    | 35%   | 40%   | 31%   | 43%   | 30%   | 37%   | 33%   | 34%   |               |              |
|              | 40 Years or Older          | 0     | 0     | 0     | 2     | 2     | 0     | 2     | 2     | 2     | 3     | 5     | 66.7%         | N/A          |
|              | % 40 Years or Older        | 0%    | 0%    | 0%    | 5%    | 4%    | 0%    | 3%    | 3%    | 3%    | 3%    | 6%    |               |              |
| ssociate's   |                            |       |       |       |       |       |       |       |       |       |       |       |               |              |
|              | 24 Years or Younger        | 86    | 4     | 74    | 60    | 46    | 91    | 67    | 80    | 85    | 52    | 78    | 50.0%         | -9.3         |
|              | % 24 Years or Younger      | 98%   | 67%   | 88%   | 85%   | 78%   | 89%   | 93%   | 95%   | 89%   | 98%   | 99%   |               |              |
|              | 25-39 Years                | 1     | 2     | 10    | 10    | 11    | 11    | 4     | 4     | 10    | 1     | 1     | 0.0%          | 0.0          |
|              | % 25-39 Years              | 1%    | 33%   | 12%   | 14%   | 19%   | 11%   | 6%    | 5%    | 11%   | 2%    | 1%    |               |              |
|              | 40 Years or Older          | 1     | 0     | 0     | 1     | 2     | 0     | 1     | 0     | 0     | 0     | 0     | N/A           | -100         |
|              | % 40 Years or Older        | 1%    | 0%    | 0%    | 1%    | 3%    | 0%    | 1%    | 0%    | 0%    | 0%    | 0%    |               |              |
| achelor's    |                            |       |       |       |       |       |       |       |       |       |       |       |               |              |
|              | 24 Years or Younger        | 5,270 | 5,346 | 5,662 | 5,475 | 5,597 | 5,810 | 6,082 | 6,381 | 6,334 | 6,591 | 6,430 | -2.4%         | 22.0         |
|              | % 24 Years or Younger      | 76%   | 74%   | 75%   | 77%   | 76%   | 77%   | 78%   | 80%   | 79%   | 79%   | 80%   |               |              |
|              | 25-39 Years                | 1,531 | 1,658 | 1,691 | 1,499 | 1,547 | 1,540 | 1,518 | 1,446 | 1,475 | 1,521 | 1,391 | -8.5%         | -9.1         |
|              | % 25-39 Years              | 22%   | 23%   | 22%   | 21%   | 21%   | 20%   | 19%   | 18%   | 18%   | 18%   | 17%   |               |              |
|              | 40 Years or Older          | 175   | 199   | 217   | 164   | 191   | 191   | 195   | 168   | 181   | 203   | 217   | 6.9%          | 24.0         |
|              | % 40 Years or Older        | 3%    | 3%    | 3%    | 2%    | 3%    | 3%    | 3%    | 2%    | 2%    | 2%    | 3%    |               |              |
| /laster's    |                            |       |       |       |       |       |       |       |       |       |       |       |               |              |
|              | 24 Years or Younger        | 402   | 384   | 346   | 429   | 446   | 456   | 457   | 501   | 449   | 450   | 540   | 20.0%         | 34.3         |
|              | % 24 Years or Younger      | 17%   | 16%   | 16%   | 17%   | 18%   | 17%   | 17%   | 19%   | 17%   | 17%   | 19%   |               |              |
|              | 25-39 Years                | 1,595 | 1,606 | 1,532 | 1,718 | 1,752 | 1,875 | 1,857 | 1,800 | 1,811 | 1,882 | 1,906 | 1.3%          | 19.5         |
|              | % 25-39 Years              | 69%   | 67%   | 69%   | 69%   | 69%   | 70%   | 70%   | 67%   | 69%   | 70%   | 68%   |               |              |
|              | 40 Years or Older          | 331   | 393   | 341   | 348   | 329   | 329   | 322   | 374   | 380   | 344   | 375   | 9.0%          | 13.3         |
|              | % 40 Years or Older        | 14%   | 16%   | 15%   | 14%   | 13%   | 12%   | 12%   | 14%   | 14%   | 13%   | 13%   |               |              |



University of Nebraska - Completers by Award Level by Age Group (Continued)

|   |       |       |       |       |       |       |       |       |       |       |       | <u>% C</u>    | <u>hange</u>   |
|---|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|---------------|----------------|
| Award Level /<br>Age Group                          | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | 20-21 | 21-22 | 21-22<br>1-Yr | 12-22<br>10-Yr |
| Postbaccalaureate and Post-Master's<br>Certificates |       |       |       |       |       |       |       |       |       |       |       |               |                |
| 24 Years or Younger                                 | 16    | 41    | 58    | 29    | 38    | 70    | 32    | 51    | 41    | 46    | 44    | -4.3%         | 175.0%         |
| % 24 Years or Younger                               | 11%   | 23%   | 25%   | 16%   | 23%   | 24%   | 13%   | 20%   | 13%   | 15%   | 13%   |               |                |
| 25-39 Years   | 98    | 101   | 141   | 106   | 98    | 193   | 132   | 154   | 198   | 187   | 217   | 16.0%         | 121.4%         |
| % 25-39 Years                                       | 65%   | 56%   | 60%   | 59%   | 58%   | 65%   | 54%   | 60%   | 65%   | 63%   | 63%   |               |                |
| 40 Years or Older                                   | 37    | 38    | 36    | 44    | 32    | 34    | 79    | 51    | 65    | 65    | 82    | 26.2%         | 121.6%         |
| % 40 Years or Older                                 | 25%   | 21%   | 15%   | 25%   | 19%   | 11%   | 33%   | 20%   | 21%   | 22%   | 24%   |               |                |
| octor's   |       |       |       |       |       |       |       |       |       |       |       |               |                |
| 24 Years or Younger                                 | 54    | 46    | 35    | 33    | 31    | 26    | 30    | 31    | 26    | 26    | 38    | 46.2%         | -29.6%         |
| % 24 Years or Younger                               | 7%    | 6%    | 4%    | 4%    | 4%    | 3%    | 4%    | 3%    | 3%    | 3%    | 4%    |               |                |
| 25-39 Years   | 613   | 682   | 658   | 720   | 717   | 705   | 686   | 769   | 775   | 715   | 829   | 15.9%         | 35.2%          |
| % 25-39 Years                                       | 84%   | 83%   | 83%   | 84%   | 85%   | 86%   | 86%   | 86%   | 88%   | 86%   | 87%   |               |                |
| 40 Years or Older                                   | 65    | 93    | 100   | 106   | 91    | 86    | 78    | 90    | 75    | 90    | 84    | -6.7%         | 29.2%          |
| % 40 Years or Older                                 | 9%    | 11%   | 13%   | 12%   | 11%   | 11%   | 10%   | 10%   | 9%    | 11%   | 9%    |               |                |
| Iniversity of Nebraska Total                        |       |       |       |       |       |       |       |       |       |       |       |               |                |
| 24 Years or Younger                                 | 5,846 | 5,821 | 6,176 | 6,050 | 6,185 | 6,487 | 6,701 | 7,085 | 6,974 | 7,224 | 7,177 | -0.7%         | 22.8%          |
| % 24 Years or Younger                               | 57%   | 55%   | 57%   | 56%   | 56%   | 57%   | 58%   | 59%   | 58%   | 59%   | 58%   |               |                |
| 25-39 Years   | 3,838 | 4,049 | 4,032 | 4,067 | 4,144 | 4,339 | 4,223 | 4,191 | 4,293 | 4,337 | 4,371 | 0.8%          | 13.9%          |
| % 25-39 Years                                       | 37%   | 38%   | 37%   | 38%   | 38%   | 38%   | 36%   | 35%   | 36%   | 35%   | 36%   |               |                |
| 40 Years or Older                                   | 609   | 723   | 694   | 665   | 647   | 640   | 677   | 685   | 703   | 705   | 763   | 8.2%          | 25.3%          |
| % 40 Years or Older                                 | 6%    | 7%    | 6%    | 6%    | 6%    | 6%    | 6%    | 6%    | 6%    | 6%    | 6%    |               |                |



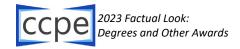
Nebraska State College System - Completers by Award Level by Age Group

|   |           |       |       |       |       |       |       |       |       |       |       | <u>% Cl</u>   | nange        |
|---|-----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|---------------|--------------|
| Award Level /<br>Age Group  | 11-12     | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | 20-21 | 21-22 | 21-22<br>1-Yr | 12-2<br>10-Y |
| Bachelor's  |           |       |       |       |       |       |       |       |       |       |       |               |              |
| 24 Years or Young   | er 672    | 815   | 832   | 856   | 813   | 938   | 939   | 884   | 881   | 822   | 871   | 6.0%          | 29.6         |
| % 24 Years or You   | inger 61% | 69%   | 67%   | 69%   | 69%   | 73%   | 75%   | 74%   | 74%   | 71%   | 75%   |               |              |
| 25-39 Years   | 321       | 294   | 320   | 297   | 287   | 267   | 249   | 238   | 235   | 266   | 227   | -14.7%        | -29.         |
| % 25-39 Years   | 29%       | 25%   | 26%   | 24%   | 24%   | 21%   | 20%   | 20%   | 20%   | 23%   | 19%   |               |              |
| 40 Years or Older   | 101       | 77    | 98    | 92    | 81    | 76    | 67    | 78    | 68    | 74    | 71    | -4.1%         | -29.         |
| % 40 Years or Old   | er 9%     | 6%    | 8%    | 7%    | 7%    | 6%    | 5%    | 7%    | 6%    | 6%    | 6%    |               |              |
| flaster's   |           |       |       |       |       |       |       |       |       |       |       |               |              |
| 24 Years or Young   | er 13     | 24    | 22    | 21    | 27    | 41    | 30    | 29    | 45    | 38    | 58    | 52.6%         | 346          |
| % 24 Years or You   | inger 3%  | 6%    | 5%    | 5%    | 6%    | 8%    | 6%    | 7%    | 9%    | 8%    | 10%   |               |              |
| 25-39 Years   | 301       | 268   | 315   | 292   | 316   | 364   | 366   | 325   | 349   | 350   | 382   | 9.1%          | 26.          |
| % 25-39 Years   | 73%       | 72%   | 74%   | 71%   | 69%   | 71%   | 74%   | 73%   | 72%   | 70%   | 68%   |               |              |
| 40 Years or Older   | 101       | 80    | 86    | 101   | 113   | 107   | 97    | 92    | 93    | 110   | 125   | 13.6%         | 23.          |
| % 40 Years or Old<br>Postbaccalaureate and Post-Mas<br>Certificates |           | 22%   | 20%   | 24%   | 25%   | 21%   | 20%   | 21%   | 19%   | 22%   | 22%   |               |              |
| 24 Years or Young   | er 0      | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | N/A           | N            |
| % 24 Years or You   | inger 0%  | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    | 0%    |               |              |
| 25-39 Years   | 3         | 2     | 5     | 3     | 4     | 1     | 6     | 4     | 11    | 7     | 4     | -42.9%        | 33.          |
| % 25-39 Years   | 23%       | 29%   | 36%   | 25%   | 25%   | 13%   | 38%   | 67%   | 44%   | 47%   | 20%   |               |              |
| 40 Years or Older   | 10        | 5     | 9     | 9     | 12    | 7     | 10    | 2     | 14    | 8     | 16    | 100.0%        | 60.          |
| % 40 Years or Old   | er 77%    | 71%   | 64%   | 75%   | 75%   | 88%   | 63%   | 33%   | 56%   | 53%   | 80%   |               |              |
| Nebraska State College System                                       | otal      |       |       |       |       |       |       |       |       |       |       |               |              |
| 24 Years or Young   | er 685    | 839   | 854   | 877   | 840   | 979   | 969   | 913   | 926   | 860   | 929   | 8.0%          | 35.          |
| % 24 Years or You   | inger 45% | 54%   | 51%   | 52%   | 51%   | 54%   | 55%   | 55%   | 55%   | 51%   | 53%   |               |              |
| 25-39 Years   | 625       | 564   | 640   | 592   | 607   | 632   | 621   | 567   | 595   | 623   | 613   | -1.6%         | -1.9         |
| % 25-39 Years   | 41%       | 36%   | 38%   | 35%   | 37%   | 35%   | 35%   | 34%   | 35%   | 37%   | 35%   |               |              |
| 40 Years or Older   | 212       | 162   | 193   | 202   | 206   | 190   | 174   | 172   | 175   | 192   | 212   | 10.4%         | 0.0          |
| % 40 Years or Old   | er 14%    | 10%   | 11%   | 12%   | 12%   | 11%   | 10%   | 10%   | 10%   | 11%   | 12%   |               |              |



Nebraska Community Colleges - Completers by Award Level by Age Group

|                                   |       |       |       |       |       |       |       |       |       |       |       | <u>% Cl</u>   | nange_         |
|-----------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|---------------|----------------|
| Award Level /<br>Age Group        | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | 20-21 | 21-22 | 21-22<br>1-Yr | 12-22<br>10-Yr |
| Less-than-Four-Year Certificates  |       |       |       |       |       |       |       |       |       |       |       |               |                |
| 24 Years or Younger               | 804   | 1,004 | 1,123 | 1,139 | 1,187 | 1,126 | 1,389 | 1,494 | 1,356 | 1,455 | 1,567 | 7.7%          | 94.9%          |
| % 24 Years or Younger             | 43%   | 43%   | 51%   | 53%   | 54%   | 56%   | 46%   | 53%   | 57%   | 56%   | 60%   |               |                |
| 25-39 Years                       | 665   | 858   | 687   | 657   | 709   | 653   | 1,118 | 919   | 667   | 798   | 726   | -9.0%         | 9.2%           |
| % 25-39 Years                     | 36%   | 37%   | 31%   | 30%   | 32%   | 32%   | 37%   | 33%   | 28%   | 30%   | 28%   |               |                |
| 40 Years or Older                 | 398   | 469   | 404   | 363   | 304   | 239   | 518   | 381   | 336   | 365   | 325   | -11.0%        | -18.3%         |
| % 40 Years or Older               | 21%   | 20%   | 18%   | 17%   | 14%   | 12%   | 17%   | 14%   | 14%   | 14%   | 12%   |               |                |
| Associate's                       |       |       |       |       |       |       |       |       |       |       |       |               |                |
| 24 Years or Younger               | 2,290 | 2,405 | 2,476 | 2,404 | 2,476 | 2,456 | 2,404 | 2,677 | 2,332 | 2,622 | 2,664 | 1.6%          | 16.3%          |
| % 24 Years or Younger             | 49%   | 50%   | 52%   | 49%   | 55%   | 54%   | 56%   | 58%   | 59%   | 60%   | 64%   |               |                |
| 25-39 Years                       | 1,779 | 1,859 | 1,741 | 1,877 | 1,511 | 1,580 | 1,452 | 1,488 | 1,251 | 1,321 | 1,121 | -15.1%        | -37.09         |
| % 25-39 Years                     | 38%   | 38%   | 36%   | 38%   | 34%   | 35%   | 34%   | 32%   | 32%   | 30%   | 27%   |               |                |
| 40 Years or Older                 | 571   | 586   | 566   | 606   | 509   | 497   | 408   | 444   | 379   | 395   | 379   | -4.1%         | -33.69         |
| % 40 Years or Older               | 12%   | 12%   | 12%   | 12%   | 11%   | 11%   | 10%   | 10%   | 10%   | 9%    | 9%    |               |                |
| Nebraska Community Colleges Total |       |       |       |       |       |       |       |       |       |       |       |               |                |
| 24 Years or Younger               | 3,094 | 3,409 | 3,599 | 3,543 | 3,663 | 3,582 | 3,793 | 4,171 | 3,688 | 4,077 | 4,231 | 3.8%          | 36.7%          |
| % 24 Years or Younger             | 48%   | 47%   | 51%   | 50%   | 55%   | 55%   | 52%   | 56%   | 58%   | 59%   | 62%   |               |                |
| 25-39 Years                       | 2,444 | 2,717 | 2,428 | 2,534 | 2,220 | 2,233 | 2,570 | 2,407 | 1,918 | 2,119 | 1,847 | -12.8%        | -24.49         |
| % 25-39 Years                     | 38%   | 38%   | 35%   | 36%   | 33%   | 34%   | 35%   | 33%   | 30%   | 30%   | 27%   |               |                |
| 40 Years or Older                 | 969   | 1,055 | 970   | 969   | 813   | 736   | 926   | 825   | 715   | 760   | 704   | -7.4%         | -27.3          |
| % 40 Years or Older               | 15%   | 15%   | 14%   | 14%   | 12%   | 11%   | 13%   | 11%   | 11%   | 11%   | 10%   |               |                |



Nebraska Nonpublic Institutions - Completers by Award Level by Age Group

|               |                           |       |       |       |       |       |       |       |       |       |       |       | <u>% Cł</u>   | nange        |
|---------------|---------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|---------------|--------------|
|               | ward Level /<br>Age Group | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | 20-21 | 21-22 | 21-22<br>1-Yr | 12-2<br>10-Y |
| ess-than-Four | -Year Certificates        |       |       |       |       |       |       |       |       |       |       |       |               |              |
| 2             | 24 Years or Younger       | 591   | 525   | 490   | 451   | 392   | 398   | 378   | 357   | 338   | 318   | 357   | 12.3%         | -39.6        |
| C             | % 24 Years or Younger     | 54%   | 53%   | 56%   | 54%   | 59%   | 61%   | 61%   | 66%   | 69%   | 61%   | 60%   |               |              |
| 2             | 25-39 Years               | 399   | 391   | 320   | 329   | 226   | 210   | 189   | 139   | 125   | 169   | 197   | 16.6%         | -50.6        |
| C             | % 25-39 Years             | 36%   | 39%   | 37%   | 40%   | 34%   | 32%   | 31%   | 26%   | 26%   | 32%   | 33%   |               |              |
| 4             | 40 Years or Older         | 104   | 78    | 59    | 51    | 49    | 46    | 50    | 46    | 27    | 35    | 45    | 28.6%         | -56.         |
| C             | % 40 Years or Older       | 10%   | 8%    | 7%    | 6%    | 7%    | 7%    | 8%    | 8%    | 6%    | 7%    | 8%    |               |              |
| ssociate's    |                           |       |       |       |       |       |       |       |       |       |       |       |               |              |
| 2             | 24 Years or Younger       | 272   | 291   | 252   | 203   | 182   | 131   | 118   | 103   | 141   | 119   | 138   | 16.0%         | -49.3        |
| C             | % 24 Years or Younger     | 33%   | 36%   | 33%   | 30%   | 37%   | 37%   | 40%   | 47%   | 56%   | 55%   | 55%   |               |              |
| 2             | 25-39 Years               | 438   | 406   | 402   | 365   | 257   | 186   | 149   | 101   | 92    | 89    | 92    | 3.4%          | -79.0        |
| C             | % 25-39 Years             | 53%   | 50%   | 52%   | 55%   | 52%   | 53%   | 51%   | 46%   | 37%   | 41%   | 37%   |               |              |
| 4             | 40 Years or Older         | 117   | 111   | 120   | 101   | 51    | 37    | 27    | 17    | 17    | 9     | 22    | 144.4%        | -81.         |
|               | % 40 Years or Older       | 14%   | 14%   | 16%   | 15%   | 10%   | 10%   | 9%    | 8%    | 7%    | 4%    | 9%    |               |              |
| Bachelor's    |                           |       |       |       |       |       |       |       |       |       |       |       |               |              |
| 2             | 24 Years or Younger       | 2,611 | 2,553 | 2,787 | 2,652 | 2,751 | 2,702 | 3,040 | 3,013 | 2,721 | 3,012 | 3,021 | 0.3%          | 15.7         |
|               | % 24 Years or Younger     | 46%   | 45%   | 50%   | 48%   | 49%   | 50%   | 57%   | 57%   | 55%   | 53%   | 55%   |               |              |
| 2             | 25-39 Years               | 2,148 | 2,045 | 2,010 | 2,099 | 2,069 | 1,933 | 1,722 | 1,657 | 1,625 | 1,911 | 1,856 | -2.9%         | -13.0        |
|               | % 25-39 Years             | 38%   | 36%   | 36%   | 38%   | 37%   | 36%   | 32%   | 31%   | 33%   | 34%   | 34%   |               |              |
| 4             | 40 Years or Older         | 906   | 1,026 | 731   | 738   | 805   | 730   | 614   | 607   | 602   | 741   | 653   | -11.9%        | -27.9        |
|               | % 40 Years or Older       | 16%   | 18%   | 13%   | 13%   | 14%   | 14%   | 11%   | 12%   | 12%   | 13%   | 12%   |               |              |
| /laster's     |                           |       |       |       |       |       |       |       |       |       |       |       |               |              |
| 2             | 24 Years or Younger       | 138   | 115   | 106   | 97    | 123   | 249   | 219   | 209   | 181   | 255   | 245   | -3.9%         | 77.5         |
| ·             | % 24 Years or Younger     | 6%    | 5%    | 5%    | 4%    | 5%    | 9%    | 8%    | 9%    | 7%    | 8%    | 9%    |               |              |
| 2             | 25-39 Years               | 1,534 | 1,527 | 1,470 | 1,644 | 1,758 | 1,915 | 1,714 | 1,540 | 1,700 | 2,096 | 1,706 | -18.6%        | 11.2         |
| ·             | % 25-39 Years             | 66%   | 67%   | 64%   | 67%   | 66%   | 65%   | 65%   | 64%   | 67%   | 62%   | 63%   |               |              |
| 4             | 40 Years or Older         | 666   | 637   | 719   | 718   | 778   | 763   | 717   | 671   | 664   | 1,011 | 777   | -23.1%        | 16.7         |
| · ·           | % 40 Years or Older       | 28%   | 28%   | 31%   | 29%   | 29%   | 26%   | 27%   | 28%   | 26%   | 30%   | 28%   |               |              |



Nebraska Nonpublic Institutions - Completers by Award Level by Age Group (Continued)

|  |       |       |       |       |       |       |       |       |       |       |       | <u>% CI</u>   | <u>nange</u> |
|--|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|---------------|--------------|
| Award Level /<br>Age Group                       | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | 20-21 | 21-22 | 21-22<br>1-Yr | 12-2<br>10-Y |
| Postbaccalaureate and Post-Master's Certificates |       |       |       |       |       |       |       |       |       |       |       |               |              |
| 24 Years or Younger                              | 10    | 17    | 7     | 10    | 16    | 16    | 23    | 15    | 15    | 22    | 22    | 0.0%          | 120.0        |
| % 24 Years or Younger                            | 13%   | 14%   | 5%    | 6%    | 8%    | 7%    | 8%    | 5%    | 5%    | 7%    | 7%    |               |              |
| 25-39 Years                                      | 38    | 70    | 82    | 73    | 95    | 115   | 138   | 140   | 160   | 172   | 164   | -4.7%         | 331.6        |
| % 25-39 Years                                    | 48%   | 58%   | 64%   | 45%   | 48%   | 48%   | 49%   | 48%   | 50%   | 54%   | 52%   |               |              |
| 40 Years or Older                                | 31    | 33    | 40    | 78    | 85    | 110   | 119   | 139   | 147   | 127   | 132   | 3.9%          | 325.8        |
| % 40 Years or Older                              | 39%   | 28%   | 31%   | 48%   | 43%   | 46%   | 43%   | 47%   | 46%   | 40%   | 42%   |               |              |
| Doctor's   |       |       |       |       |       |       |       |       |       |       |       |               |              |
| 24 Years or Younger                              | 97    | 97    | 57    | 64    | 76    | 74    | 73    | 66    | 66    | 24    | 22    | -8.3%         | -77.3        |
| % 24 Years or Younger                            | 15%   | 14%   | 8%    | 9%    | 9%    | 9%    | 8%    | 7%    | 8%    | 2%    | 2%    |               |              |
| 25-39 Years                                      | 516   | 532   | 600   | 587   | 703   | 640   | 694   | 704   | 674   | 787   | 831   | 5.6%          | 61.0         |
| % 25-39 Years                                    | 79%   | 79%   | 85%   | 81%   | 82%   | 81%   | 80%   | 79%   | 78%   | 80%   | 82%   |               |              |
| 40 Years or Older                                | 42    | 44    | 53    | 73    | 81    | 74    | 102   | 119   | 119   | 167   | 165   | -1.2%         | 292.9        |
| % 40 Years or Older                              | 6%    | 7%    | 7%    | 10%   | 9%    | 9%    | 12%   | 13%   | 14%   | 17%   | 16%   |               |              |
| Nebraska Nonpublic Institutions Total            |       |       |       |       |       |       |       |       |       |       |       |               |              |
| 24 Years or Younger                              | 3,719 | 3,598 | 3,699 | 3,477 | 3,540 | 3,570 | 3,851 | 3,763 | 3,462 | 3,750 | 3,805 | 1.5%          | 2.39         |
| % 24 Years or Younger                            | 35%   | 34%   | 36%   | 34%   | 34%   | 35%   | 38%   | 39%   | 37%   | 34%   | 36%   |               |              |
| 25-39 Years                                      | 5,073 | 4,971 | 4,884 | 5,097 | 5,108 | 4,999 | 4,606 | 4,281 | 4,376 | 5,224 | 4,846 | -7.2%         | -4.5         |
| % 25-39 Years                                    | 48%   | 47%   | 47%   | 49%   | 49%   | 48%   | 46%   | 44%   | 46%   | 47%   | 46%   |               |              |
| 40 Years or Older                                | 1,866 | 1,929 | 1,722 | 1,759 | 1,849 | 1,760 | 1,629 | 1,599 | 1,576 | 2,090 | 1,794 | -14.2%        | -3.9         |
| % 40 Years or Older                              | 18%   | 18%   | 17%   | 17%   | 18%   | 17%   | 16%   | 17%   | 17%   | 19%   | 17%   |               |              |



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