

# 2022 Factual Look at Higher Education in Nebraska Enrollment

Fall Enrollment Data for 2011 through 2021 and  
12-Month Enrollment Data for 2011-12 through 2020-21

Ten-Year Trends Based on 2011-2012 through 2021-2022 Federal  
Integrated Postsecondary Education Data System (IPEDS) Surveys  
of Nebraska's Postsecondary Institutions

NEBRASKA'S



COORDINATING COMMISSION  
FOR POSTSECONDARY EDUCATION

Published October 2022

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## LIST OF REPORTING INSTITUTIONS

### University of Nebraska

Nebraska College of Technical Agriculture  
University of Nebraska at Kearney  
University of Nebraska-Lincoln  
University of Nebraska Medical Center  
University of Nebraska at Omaha

### Nebraska State College System

Chadron State College  
Peru State College  
Wayne State College

### Nebraska Community Colleges

Central Community College  
Metropolitan Community College  
Mid-Plains Community College  
Northeast Community College  
Southeast Community College  
Western Nebraska Community College

### Nonpublic Colleges & Universities

Bellevue University  
Bryan College of Health Sciences  
Capitol School of Hairstyling and Esthetics  
CHI Health School of Radiologic Technology  
Clarkson College  
College of Hair Design-Downtown  
College of Hair Design-East Campus  
College of Saint Mary  
Concordia University-Nebraska  
Creighton University  
Davines Professional Academy of Beauty and Business  
Doane University  
Fullen School of Hair Design (No longer an IPEDS reporting institution Fall 2016)

### Nonpublic Colleges & Universities (Continued)

Grace University (Closed Fall 2018)  
Hastings College  
ITT Technical Institute-Omaha (Closed Fall 2016)  
Joseph's College Cosmetology  
La'James International College (Closed Fall 2020)  
Little Priest Tribal College  
Midland University  
Myotherapy Institute  
National American University-Bellevue (Closed Fall 2019)  
Nebraska Christian College of Hope International University  
(Closed Fall 2020)  
Nebraska Indian Community College  
Nebraska Methodist College of Nursing & Allied Health  
Nebraska Wesleyan University  
Omaha School of Massage and Healthcare of Herzing University  
(Closed Fall 2018)  
Purdue University Global-Lincoln (No longer an IPEDS reporting institution Fall 2019)  
Purdue University Global-Omaha (Closed Fall 2019)  
Regional West Medical Center School of Radiologic Technology  
(No longer an IPEDS reporting institution Fall 2016)  
Summit Christian College  
The Creative Center  
Union College  
Universal College of Healing Arts  
University of Phoenix-Omaha Campus (Closed Fall 2015)  
Vatterott College-Spring Valley (Closed Fall 2015)  
Xenon International Academy-Omaha  
York College

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## TABLE OF CONTENTS

Executive Summary of Data .....	S1
Introduction .....	i
Section 1 Total Fall Enrollment by Sector and by Institution .....	1.1
Section 2 Total Fall Enrollment by Student Level and by Full-Time/Part-Time Classification .....	2.1
Section 3 Total Fall Enrollment by Gender .....	3.1
Section 4 Total Fall Enrollment by Race/Ethnicity .....	4.1
Section 5 Total Fall Enrollment by Race/Ethnicity and Gender .....	5.1
Section 6 Total Fall Enrollment by Age .....	6.1
Section 7 Total Fall Enrollment by Distance Education Status .....	7.1
Section 8 Total Fall Enrollment of First-Time Freshmen.....	8.1
Section 9 Total Fall Enrollment Compared to 12-Month Enrollment.....	9.1

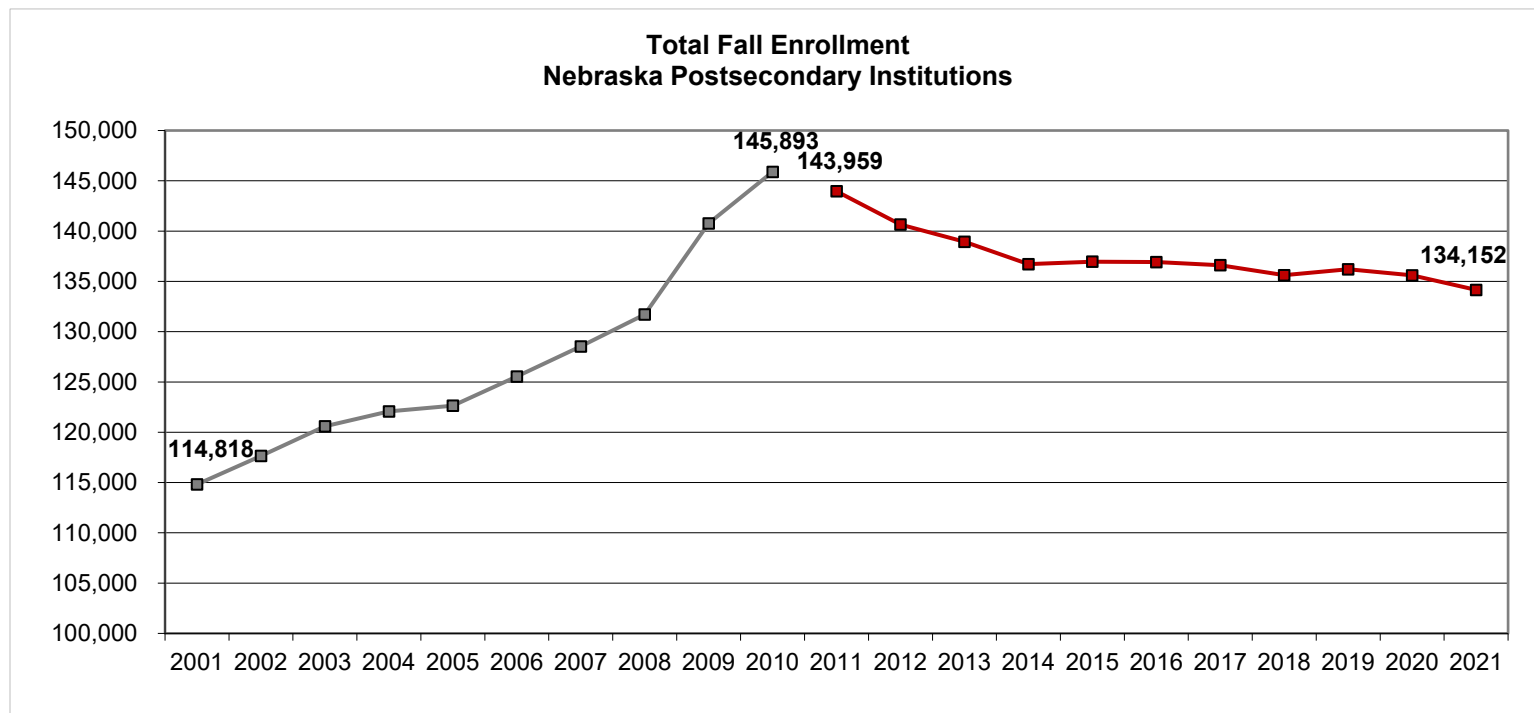
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# Executive Summary of Data - Enrollment

## Fall Enrollment Data for 2011 through 2021 and 12-Month Enrollment Data for 2011-12 through 2020-21

### Key Context

- Following the Great Recession of 2008, fall 2009 enrollment increased to 140,770 and peaked the next year at 145,893. Since 2010, fall enrollments have steadily declined but remain higher than pre-recession levels. The *Factual Look* report focuses on 10-year trends, and fall 2011 is the baseline year for the current report. When examining the percentage changes since baseline, it is important to remember that postsecondary institutions in Nebraska and throughout the United States experienced an influx of students due to the impact of the recession on jobs and the economy.
- Additionally, the impact of COVID-19 can be seen beginning with fall 2020 enrollments, particularly at the community colleges, with nonresident aliens, and distance education enrollments. Overall, fall enrollments declined 0.4% between fall 2019 and fall 2020 and declined an additional 1.1% between fall 2020 and fall 2021.



## Total Fall Enrollment

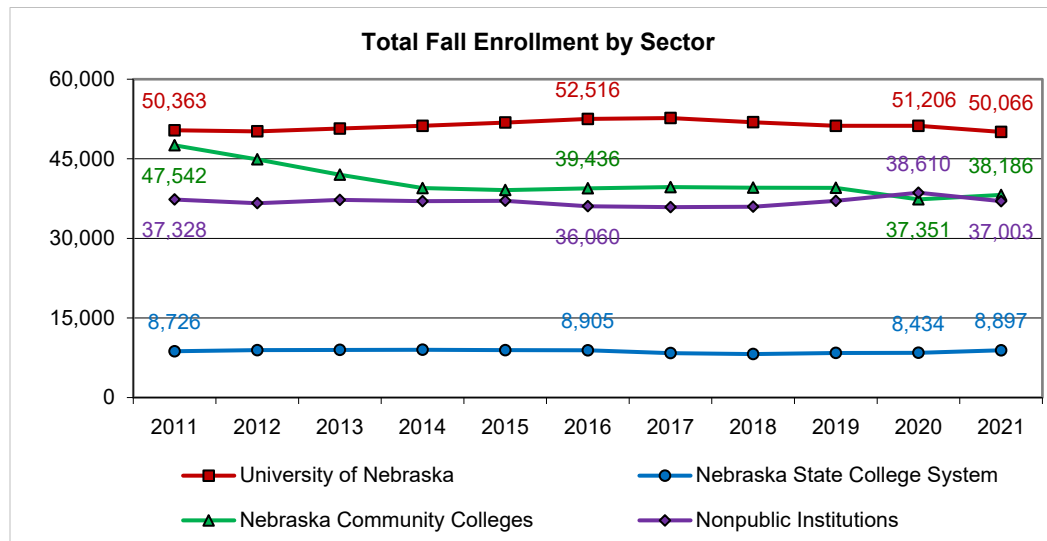
See page 1.2

- Total fall enrollment at Nebraska's postsecondary institutions decreased from 143,959 students in fall 2011 to 134,152 in fall 2021, a decrease of 6.8% over the 10-year period. Between fall 2020 and fall 2021, enrollment decreased 1.1%.

## Fall Enrollment by Sector

See pages 1.3-1.7

- Between fall 2011 and fall 2021, fall enrollments increased at the state colleges but decreased for the remaining three sectors. Over the last year, fall enrollments increased at the state colleges and community colleges but decreased at the University of Nebraska and the nonpublic institutions.



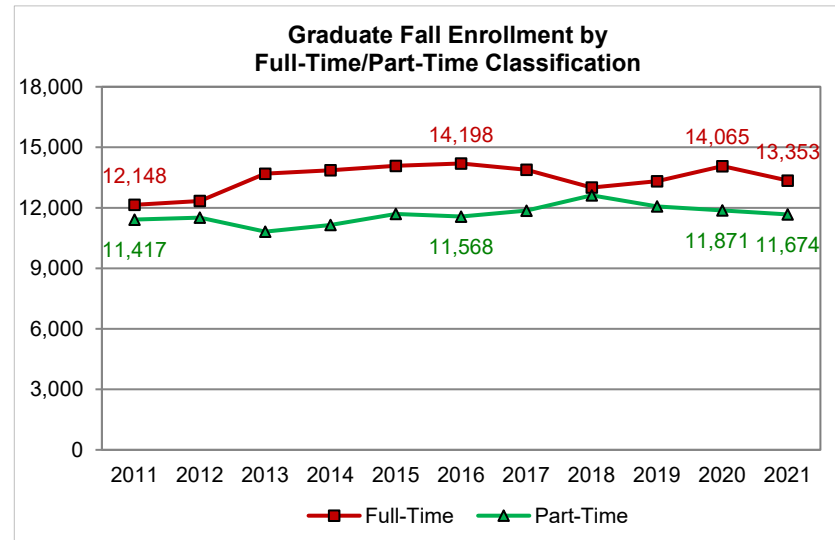
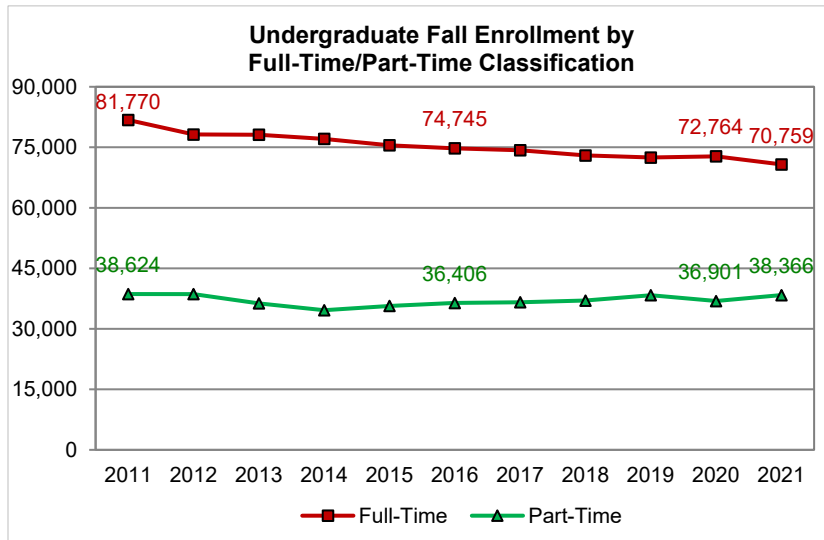
Percentage Change by Sector		
Sector	20-21 1-Yr	11-21 10-Yr
Univ. of Neb. (■)	-2.2%	-0.6%
NSCS (●)	5.5%	2.0%
Neb. CCs (▲)	2.2%	-19.7%
Nonpublics (◆)	-4.2%	-0.9%
<b>Total</b>	<b>-1.1%</b>	<b>-6.8%</b>



## Fall Enrollment by Student Level and by Full-Time/Part-Time Classification

See pages 2.4-2.11

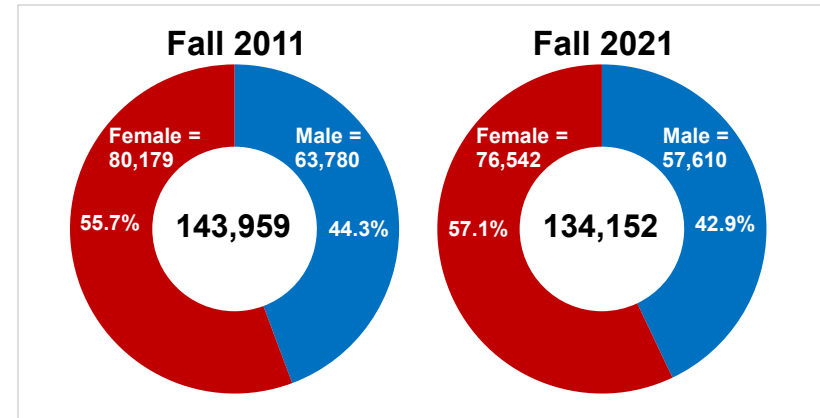
- Between fall 2011 and fall 2021, statewide undergraduate enrollments decreased 9.4% to 109,125 while graduate enrollments increased 6.2% to 25,027. Analyzing enrollment changes over the last year reveals that undergraduate enrollments decreased 0.5% while graduate enrollments decreased 3.5%.
- Graduate students accounted for 18.7% of total fall enrollment in 2021 compared to 16.4% in fall 2011.
- At the undergraduate level, fall enrollments decreased across all sectors between fall 2011 and fall 2021, ranging from a decrease of 0.4% at the state colleges to a decrease of 19.7% at the community colleges.
- Meanwhile, graduate enrollments increased 3.3% at the University of Nebraska, 8.6% at the nonpublic institutions, and 15.0% at the state colleges.
- During this 10-year period, part-time undergraduate enrollments decreased 0.7% (from 38,624 to 38,366) and full-time undergraduate enrollments decreased 13.5% (from 81,770 to 70,759). Meanwhile, part-time graduate enrollments increased 2.3% (from 11,417 to 11,674) and full-time graduate enrollments increased 9.9% (from 12,148 to 13,353).



## **Fall Enrollment by Gender**

*See pages 3.2-3.11*

- Enrollment of women at Nebraska's postsecondary institutions decreased 4.5%, from 80,179 in fall 2011 to 76,542 in fall 2021. During this same time, enrollment of men decreased 9.7%, from 63,780 to 57,610. Men accounted for 42.9% of enrollments in fall 2021 compared to 44.3% in fall 2011.
- Since 2011, male enrollments declined within all sectors of higher education, ranging from a 4.2% decrease at the nonpublic institutions to a 15.8% decrease at the community colleges. Meanwhile, female enrollments declined at the community colleges (22.7%) but increased at the nonpublic institutions (1.3%), the University of Nebraska (6.6%), and the state colleges (8.0%).
- At both the undergraduate and the graduate levels, women outnumbered men throughout the 10-year period between fall 2011 and fall 2021. Among undergraduate students, 55.8% were women in fall 2021, compared to 55.2% in fall 2011. Among graduate students, 62.5% were women in fall 2021, compared to 58.4% in fall 2011.
- The smallest gender gaps among undergraduates in fall 2021 were at the community colleges and the University of Nebraska, where 53.8% and 54.0% of the students were women, respectively. The largest gender gaps among undergraduates in fall 2021 were at the nonpublic institutions and the state colleges, where 60.2% and 60.0% of the students were women, respectively.
- Among graduate students, the smallest gender gap in fall 2021 was at the University of Nebraska, where 59.1% of the students were women. The largest gender gap among graduate students in fall 2021 was at the state colleges, where 66.7% of the students were women.
- Throughout the 10-year period, men were more likely than women to be enrolled full time. In fall 2021, 65.9% of the undergraduate male students at Nebraska's postsecondary institutions were enrolled full time, compared to 69.7% in fall 2011. In comparison, 64.0% of the undergraduate female students at Nebraska's postsecondary institutions were enrolled full time in fall 2021, compared to 66.4% in fall 2011. At the graduate level, 55.9% of the male students were enrolled full time in fall 2021 (compared to 54.7% in fall 2011) while 51.8% of female students were enrolled full time in fall 2021 (compared to 49.3% in fall 2011).



**Fall Enrollment by Race/Ethnicity**

*See pages 4.2-4.25*

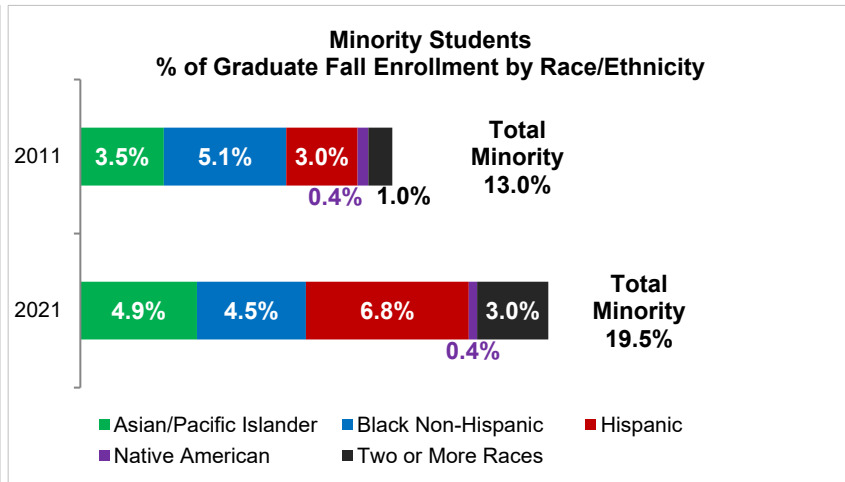
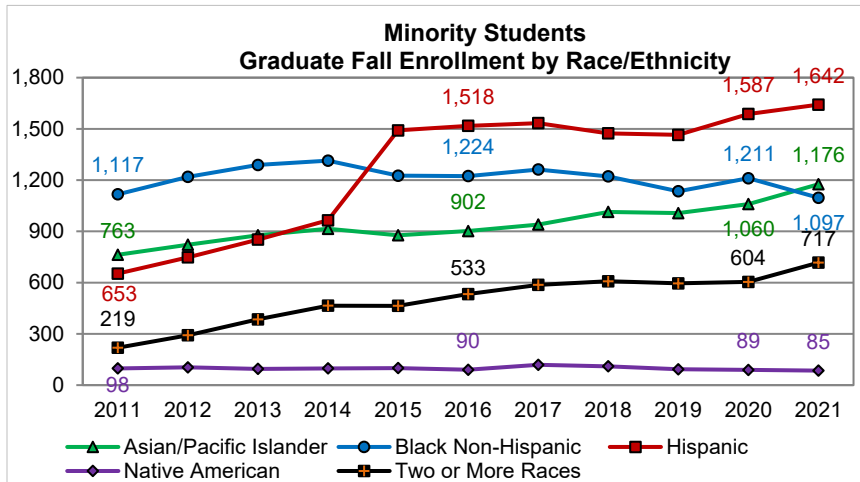
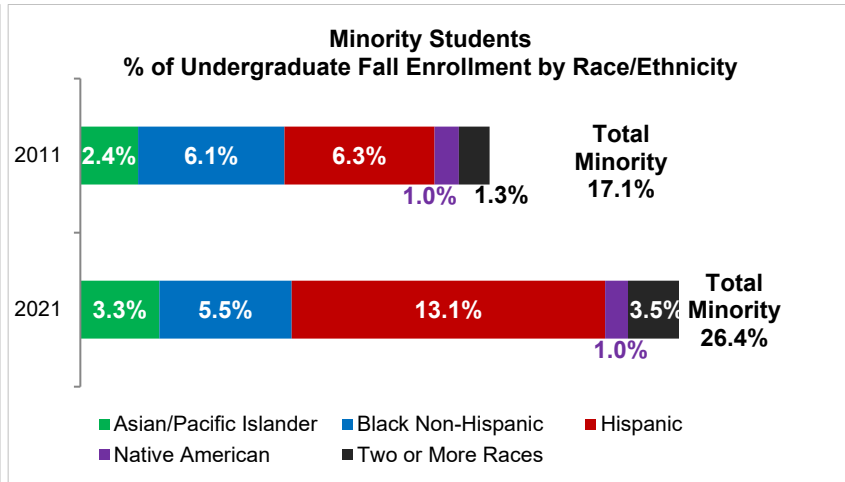
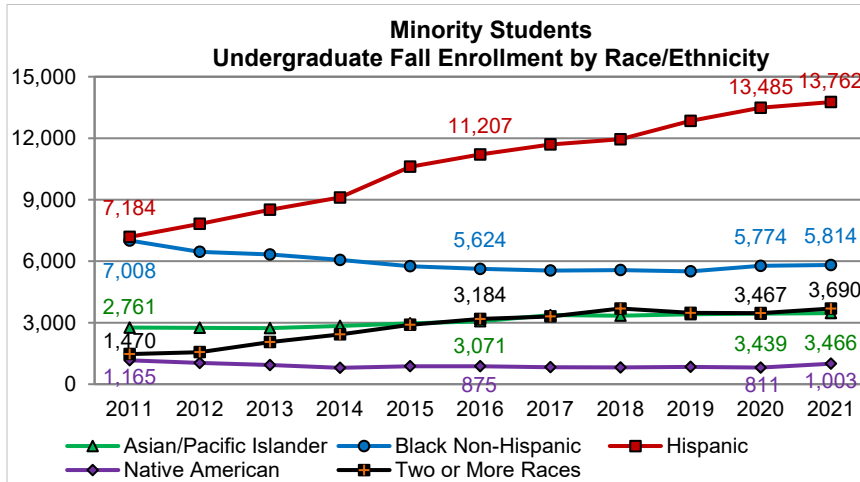
- Between fall 2011 and fall 2021, total enrollment of White non-Hispanics at Nebraska’s postsecondary institutions decreased 15.5%, from 109,977 to 92,957. In comparison, enrollments of minority students – consisting of Asians/Pacific Islanders, Black non-Hispanics, Hispanics, Native Americans, and students of two or more races – increased 44.6%, from 22,438 to 32,452. Meanwhile, enrollments of nonresident aliens declined 5.3%, from 4,186 to 3,963. Interestingly, enrollments of nonresident aliens declined 22.5% between fall 2019 and fall 2021.
- Minorities accounted for 25.1% of total postsecondary enrollment in fall 2021, up from 16.4% in fall 2011. Nonresident aliens made up 3.1% of fall enrollment in 2021 and 2011. White non-Hispanics accounted for 71.9% of fall 2021 enrollment, down from 80.5% in fall 2011.<sup>1</sup>
- As shown in the following table, growth rates varied by race/ethnicity and by student level over the 10-year period.

**Nebraska - Change in Fall Enrollment by Level and Race/Ethnicity: Fall 2011 - Fall 2021**

Race/Ethnicity	Undergraduate		Graduate	
	Percentage Change	Change in Number of Students	Percentage Change	Change in Number of Students
Asian/Pacific Islander	25.5%	705	54.1%	413
Black Non-Hispanic	-17.0%	-1,194	-1.8%	-20
Hispanic	91.6%	6,578	151.5%	989
Native American	-13.9%	-162	-13.3%	-13
Nonresident Alien	-5.5%	-136	-5.1%	-87
Two or More Races	151.0%	2,220	227.4%	498
White Non-Hispanic	-18.9%	-17,506	2.8%	486

<sup>1</sup> Excludes students of unknown race/ethnicity. See page 4.4 for details.

- The following charts summarize minority enrollments at the undergraduate and graduate levels.



## **Fall Enrollment by Race/Ethnicity and Gender**

*See pages 5.2-5.8*

- The following table summarizes fall 2021 enrollment by race/ethnicity and gender.

Race/Ethnicity	Male	Female
Asian/Pacific Islander	44.2%	55.8%
Black non-Hispanic	43.8%	56.2%
Hispanic	41.5%	58.5%
Native American	37.2%	62.8%
Nonresident Alien	57.5%	42.5%
Two or More Races	40.2%	59.8%
White non-Hispanic	42.3%	57.7%

- Unlike the other student categories, male nonresident alien students outnumber female nonresident alien students in Nebraska. In fall 2021, men accounted for 57.5% of total fall enrollment of nonresident aliens at Nebraska postsecondary institutions, while women accounted for 42.5%.

**Fall Enrollment by Age (Age data are collected only for odd-numbered years.)**

See pages 6.2-6.11

- As shown in the following table, undergraduate enrollment of students less than 18 years of age more than doubled over the last decade (primarily due to dual enrollments). The community colleges accounted for the majority of this growth, increasing 150.2% since 2011 (from 4,280 to 10,709). There was a more modest increase for undergraduate enrollment of students aged 18-19 years (1.7%). However, undergraduate enrollments decreased for all age groups over 19 years of age, ranging from a decrease of 6.9% for students aged 20-21 years to a decrease of 38.1% for students aged 25-29 years.
- Meanwhile, graduate enrollments increased for all age groups, ranging from a 1.8% increase for students aged 25-29 years to a 19.0% increase for students aged 35-39 years.

**Nebraska - Change in Fall Enrollment by Level and Age Group: Fall 2011 - Fall 2021**

Age Group	Undergraduate		Graduate	
	Percentage Change	Change in Number of Students	Percentage Change	Change in Number of Students
< 18 Years	129.7%	7,990		
18-19 Years	1.7%	499	11.3%	602
20-21 Years	-6.9%	-1,971		
22-24 Years	-27.1%	-5,206		
25-29 Years	-38.1%	-5,149	1.8%	132
30-34 Years			3.6%	142
35-39 Years	-33.3%	-7,666	19.0%	440
≥ 40 Years			3.3%	150

## **Fall Enrollment by Distance Education Status**

*See pages 7.2-7.13*

- Section 7 of this report examines the number of students who are enrolled in distance education courses. Institutions report the number of students enrolled exclusively in distance education courses as well as the number of students enrolled in at least one but not all distance education courses. From this data, IPEDS calculates the number of students not enrolled in any distance education courses. For students enrolled exclusively in distance education courses, institutions report additional data on the location of these students. Note that since distance education data has only been collected since fall 2012, 10-year trends are not available.
- As shown in the following chart, more students enrolled in distance education in fall 2021 than in fall 2012.

**Nebraska - % of Fall Enrollment by Distance Education Status**

Distance Education Status	Undergraduate			Graduate			Total		
	2012	2020	2021	2012	2020	2021	2012	2020	2021
No Distance Education	69.3%	37.1%	43.3%	57.9%	37.7%	41.8%	67.3%	37.2%	43.0%
At Least One but Not All Distance Education	17.1%	36.4%	33.8%	8.8%	10.9%	8.8%	15.7%	31.5%	29.1%
Exclusively Distance Education	13.6%	26.5%	22.9%	33.4%	51.5%	49.4%	17.0%	31.3%	27.9%

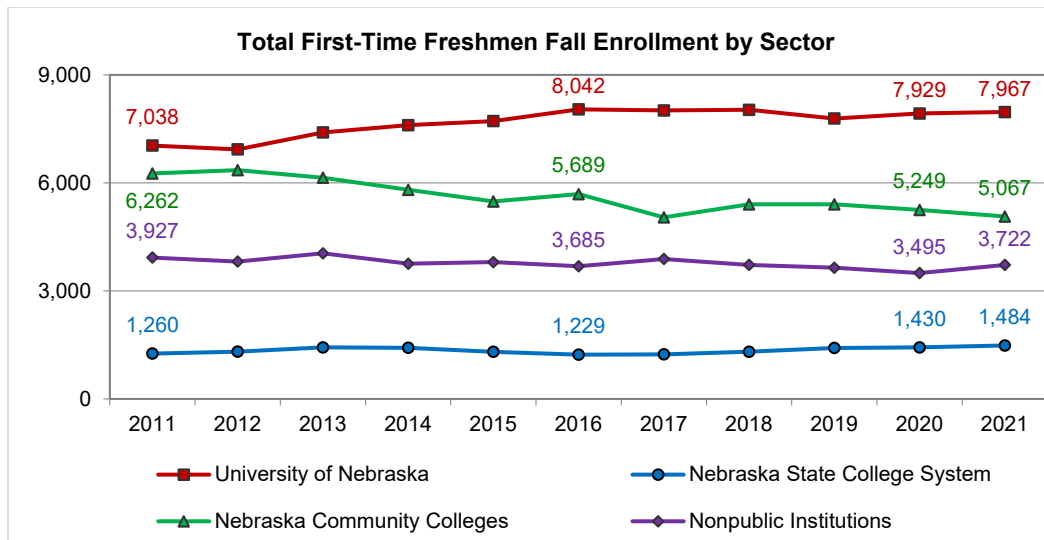
- The COVID-19 pandemic had a major impact on distance education in Nebraska over the last two years, with more students taking exclusively distance education courses or at least one distance education course. Pre-pandemic, 51.0% of fall 2019 enrollments were not enrolled in any distance education course. In fall 2020, the proportion of students not enrolled in any distance education course dropped to 37.2%. While this percentage increased to 43.0% for fall 2021, it remains lower than pre-pandemic.
- For undergraduate students enrolled exclusively in distance education courses in fall 2021, 65.2% were located in Nebraska, down from 72.6% in fall 2012. At the graduate level, 49.7% were located in Nebraska in fall 2021, compared to 48.4% in fall 2012.<sup>2</sup>
- Using enrollments from fall 2021 by sector (page 2.5) and fall 2021 location data by sector (page 7.7), the Commission estimates that 7.9% of undergraduate fall enrollments and 24.7% of graduate fall enrollments were for exclusively distance enrollments outside of Nebraska.

<sup>2</sup> Excludes students in unknown locations. See pages 7.7 and 7.12 for details.

## Fall Enrollment by First-Time Freshmen

See pages 8.2-8.5

- The 10-year trends in the enrollment of first-time freshmen (FTF) vary significantly by sector.
- The largest percentage increase of first-time freshmen occurred at the state colleges (17.8%), followed by the University of Nebraska (13.2%).
- In comparison, the community colleges and nonpublic institutions reported decreases of 19.1% and 5.2%, respectively. Since 2011, numerous schools within nonpublic sector have closed or have discontinued reporting data to IPEDS.



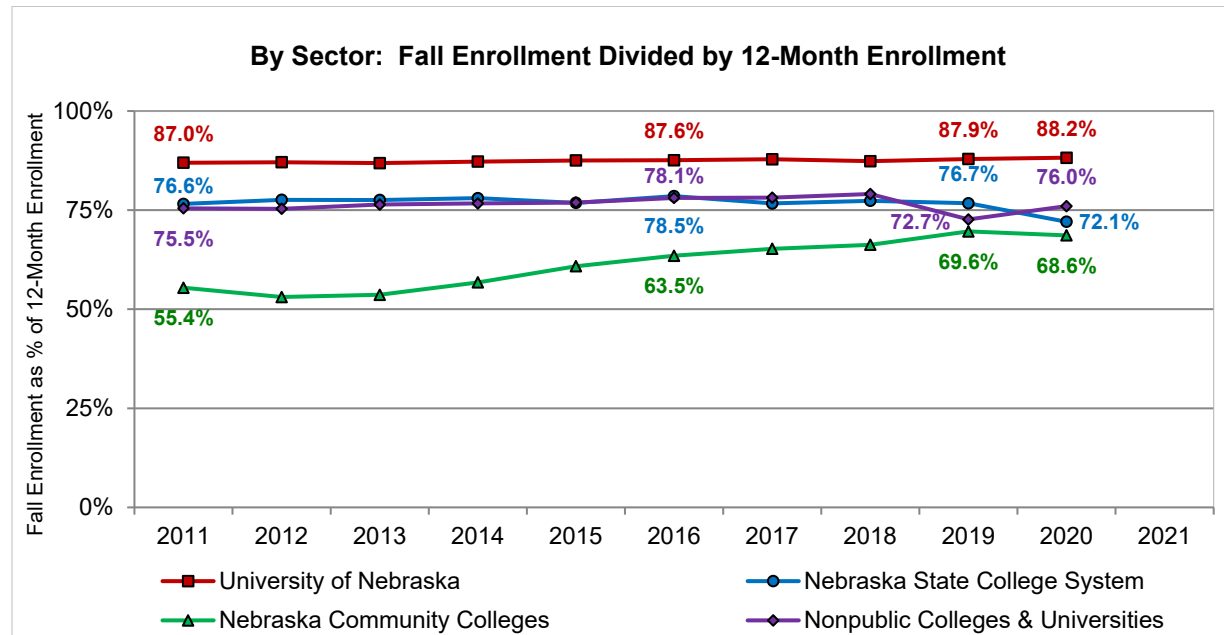
Percentage Change by Sector		
Sector	20-21 1-Yr	11-21 10-Yr
Univ. of Neb. (■)	0.5%	13.2%
NSCS (●)	3.8%	17.8%
Neb. CCs (▲)	-3.5%	-19.1%
Nonpublics (◆)	6.5%	-5.2%
<b>Total First-Time Freshmen</b>	<b>0.8%</b>	<b>-1.3%</b>



## Fall Enrollment Compared to 12-Month Enrollment

See pages 9.3-9.15

- Fall enrollment provides a snapshot of the total number of students who were enrolled at an institution on October 15 or the institution's official fall reporting date. In comparison, 12-month enrollment is the total, unduplicated headcount of students who were enrolled at an institution at any time during the academic year.
- Between 2011 and 2020, fall enrollment decreased 5.8% at Nebraska's postsecondary institutions while 12-month enrollment decreased 14.5%.
- In general, fall enrollment and 12-month enrollment follow similar trends for most sectors/institutions in Nebraska, indicating that either fall enrollment or 12-month enrollment is a valid measure of enrollments for trend analyses. While the levels of enrollment vary by institution and by sector, trends in fall and 12-month enrollment generally have been parallel. As shown below, since 2011, fall enrollment figures have captured 86.9% to 88.2% of the 12-month enrollment reported by the University of Nebraska. On the other hand, fall enrollment captured 53.1% to 69.6% of 12-month enrollment at Nebraska's community colleges.



Note. The lower ratio for 2019-20 within the nonpublic sector was largely attributable to Bellevue University. While they reported an increase of 40.9% for 12-month enrollment, they reported a more modest increase of 21.0% for fall enrollment.

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# Introduction - Enrollment

## Fall Enrollment Data for 2011 through 2021 and 12-Month Enrollment Data for 2011-12 through 2020-21

The *2021 Factual Look at Higher Education in Nebraska* summarizes information from the Integrated Postsecondary Education Data System (IPEDS) survey forms. The Higher Education Act of 1965, as amended, requires institutions that participate in federal student aid programs to submit data to IPEDS.<sup>1</sup>

The Coordinating Commission for Postsecondary Education is responsible for verification and reporting of IPEDS data as defined in Neb. Rev. Stat. § 85-1424, which states:

“The commission shall:

- (1) Review and verify all information submitted by public postsecondary systems and institutions as part of the Integrated Postsecondary Education Data System and make such corrections in the submitted information as are necessary; and
- (2) Prepare and disseminate an annual report of the information submitted by each public postsecondary system and institution and those private postsecondary educational institutions willing to cooperate as part of the Integrated Postsecondary Education Data System.”

The annual report consists of two sections—Degrees and Other Awards Conferred, and Enrollment—and each section is approved and disseminated as it is completed. This section of the *Factual Look* summarizes enrollments reported through IPEDS surveys of Nebraska’s public and nonpublic colleges and universities.

The 10-year trends presented in this section of the *Factual Look* are based on the 2011-2012 through 2021-2022 IPEDS surveys of Nebraska’s postsecondary institutions. In this section, 10-year trends in fall enrollments are analyzed by (1) sector and institution, (2) student level and full-time/part-time classification, (3) gender, (4) race/ethnicity, (5) race/ethnicity and gender, (6) age, (7) distance education status, and (8) first-time freshmen. In addition, fall enrollments are compared to 12-month enrollments in section nine of this report.

Throughout this report, enrollments are analyzed by four sectors of higher education in Nebraska. As defined in the Coordinating Commission’s *Comprehensive Statewide Plan for Postsecondary Education*, there are three public sectors of higher education in Nebraska:

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<sup>1</sup> A few nonpublic institutions are not included in this analysis because: 1.) The institution is not required to report school statistics to IPEDS, or 2.) The institution reports school statistics to IPEDS, but it has campuses in multiple states and reports combined data for multiple campuses (known as “parent/child” reporting).

University of Nebraska: “The University of Nebraska provides extensive, comprehensive postsecondary education to Nebraska citizens through its four campuses: the University of Nebraska-Lincoln, the University of Nebraska at Omaha, the University of Nebraska at Kearney, and the University of Nebraska Medical Center. The two-year Nebraska College of Technical Agriculture, under the management of the Institute of Agriculture and Natural Resources at UNL, is also part of the University of Nebraska system.”

Nebraska State College System: “The state colleges at Chadron, Peru, and Wayne are regional institutions that provide educational programs and public services to meet needs indigenous to their service areas.”

Nebraska Community Colleges: “Community colleges provide educational options for students seeking entry-level career training. The education program may culminate in an applied technology associate degree, diploma, or certificate; or an associate of arts or associate of science degree from an academic transfer program.” Nebraska’s six public community colleges are: Central, Metropolitan, Mid-Plains, Northeast, Southeast, and Western Nebraska.

In addition to the public colleges and universities, private not-for-profit, private for-profit, out-of-state public, and federally-funded tribal colleges submit data to IPEDS and are categorized as Nonpublic Colleges and Universities. Several institutions in this sector no longer report to IPEDS due to school closings and institutional changes.

Data for the most recent edition of the *Factual Look* is available for download on the Coordinating Commission’s website: [ccpe.nebraska.gov/reports](http://ccpe.nebraska.gov/reports).

#### **Technical Notes:**

1. Due to data corrections and additions to the Commission’s database that have been made since the *2021 Factual Look* was published, the *2022 Factual Look* supersedes all previous editions.
2. Adjustments are occasionally made to improve data accuracy. Therefore, it is generally advisable to reference the most recent edition of this report.
3. Due to rounding, percentages may not sum to 100.0% for data summarized in this report.

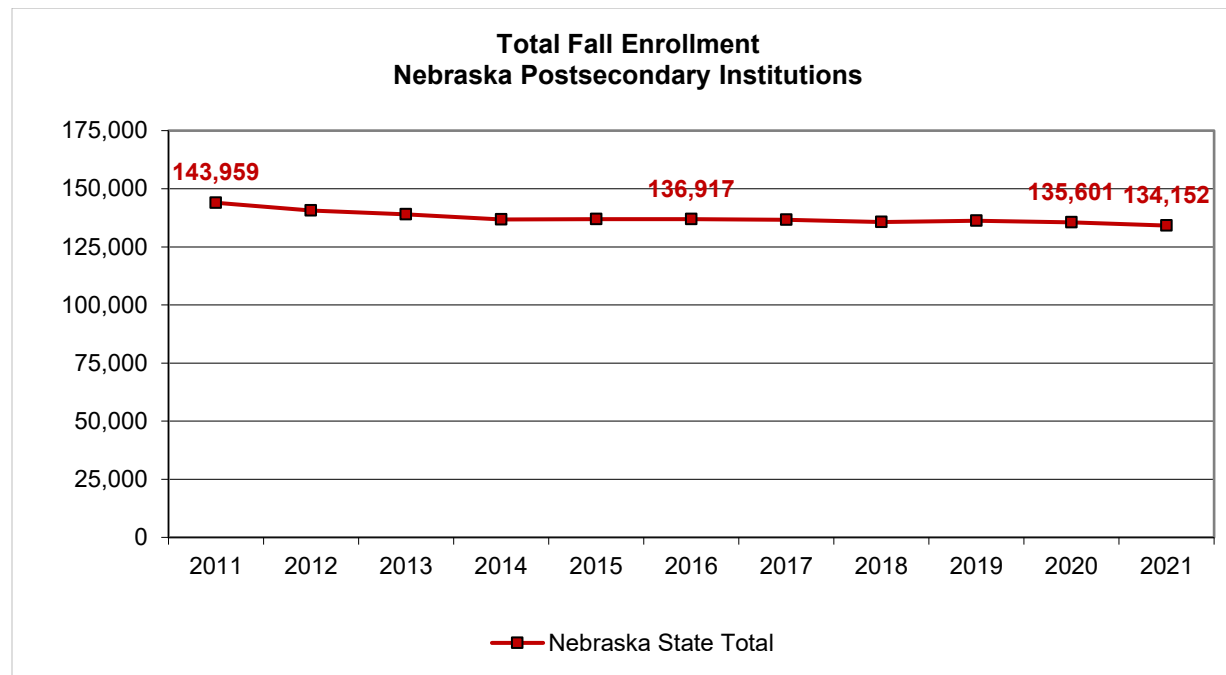
## Section 1

# Total Fall Enrollment by Sector and by Institution

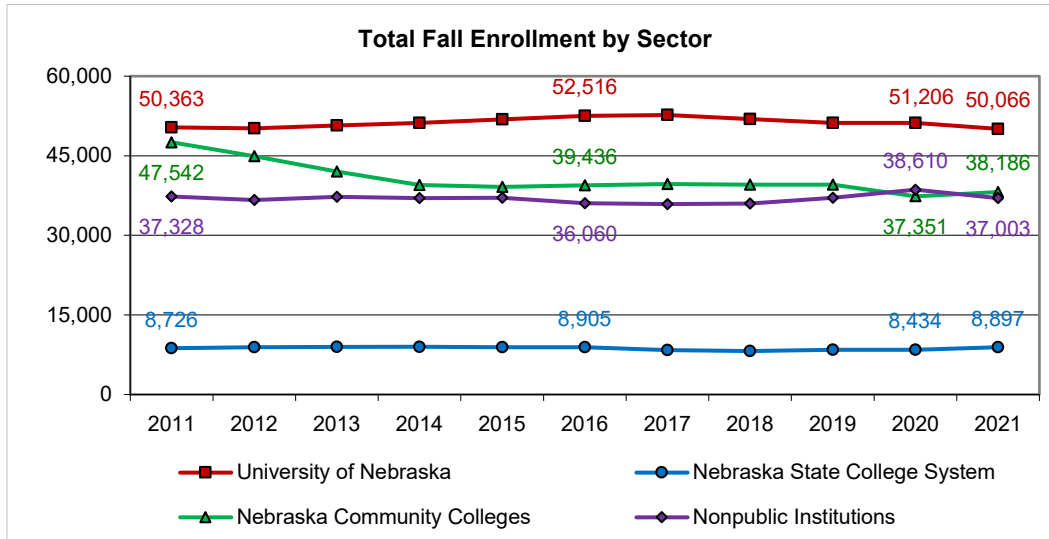


## TOTAL FALL ENROLLMENT

- Total fall enrollment at Nebraska's postsecondary institutions decreased from 143,959 students in fall 2011 to 134,152 students in fall 2021, a decrease of 6.8% over the 10-year period. Between fall 2020 and fall 2021, enrollment decreased 1.1%.
- Of the 42 postsecondary institutions that were open in fall 2019, 28 either reported lower enrollments or closed by fall 2021. Only 14 institutions reported increased enrollments. Most institutions cited the COVID-19 pandemic as the reason for lower enrollments.

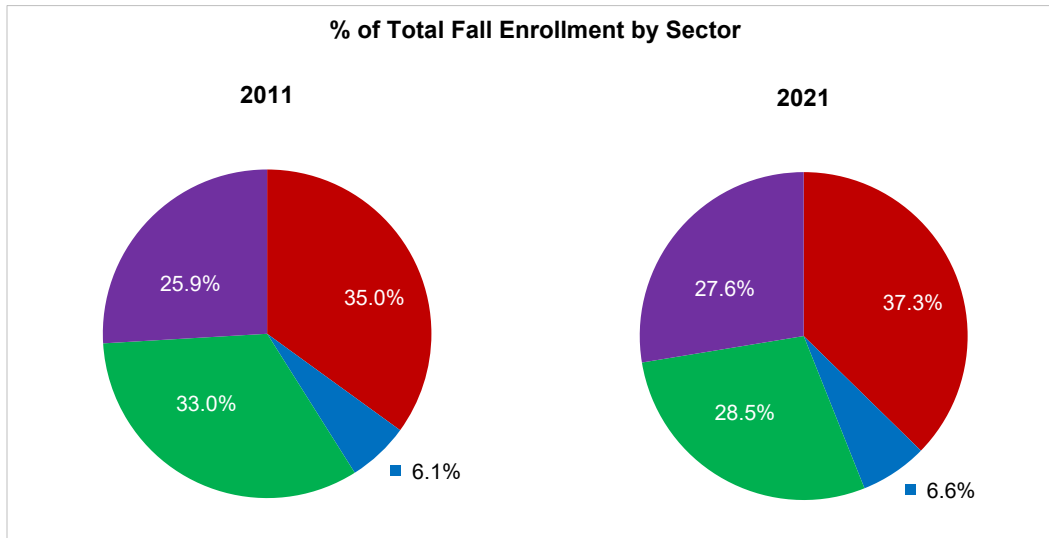


## TOTAL FALL ENROLLMENT by SECTOR

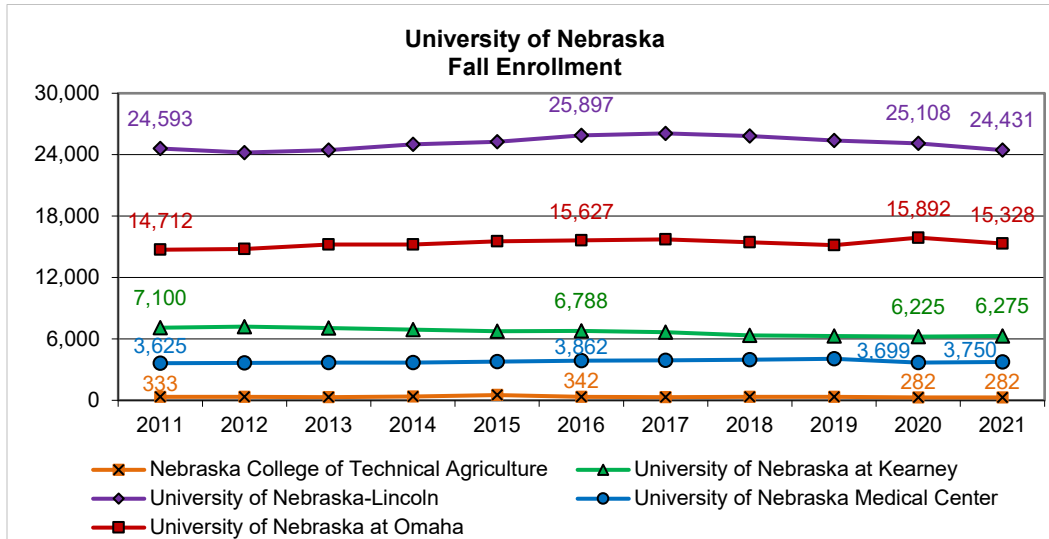


- The sectors constituting Nebraska's higher education system experienced the following percentage changes in total fall enrollment over the latest 10-year period:

Sector	20-21 1-Yr	11-21 10-Yr
Univ. of Neb. (■)	-2.2%	-0.6%
NSCS (●)	5.5%	2.0%
Neb. CCs (▲)	2.2%	-19.7%
Nonpublics (◆)	-4.2%	-0.9%
<b>Total</b>	<b>-1.1%</b>	<b>-6.8%</b>

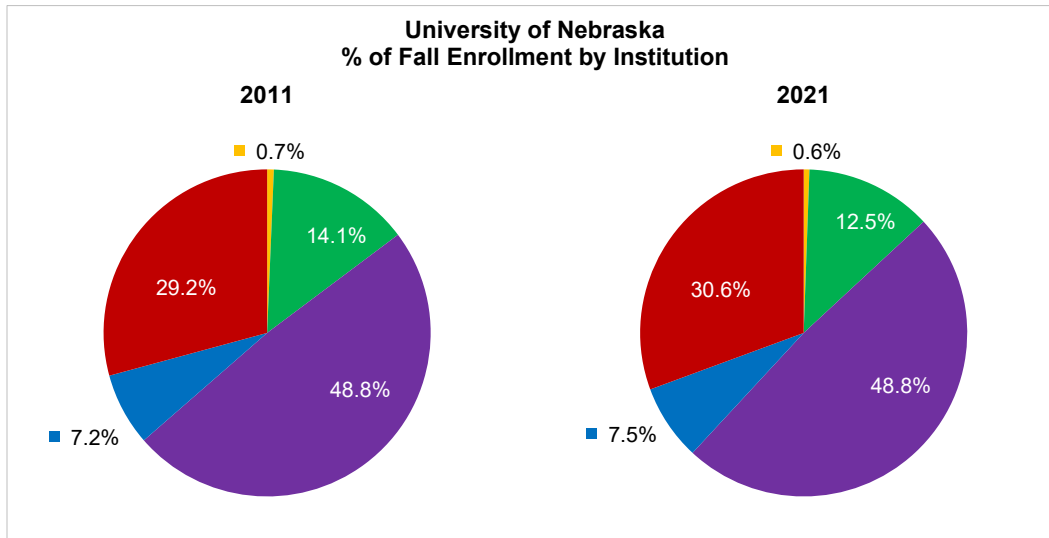


## FALL ENROLLMENT AT THE UNIVERSITY OF NEBRASKA



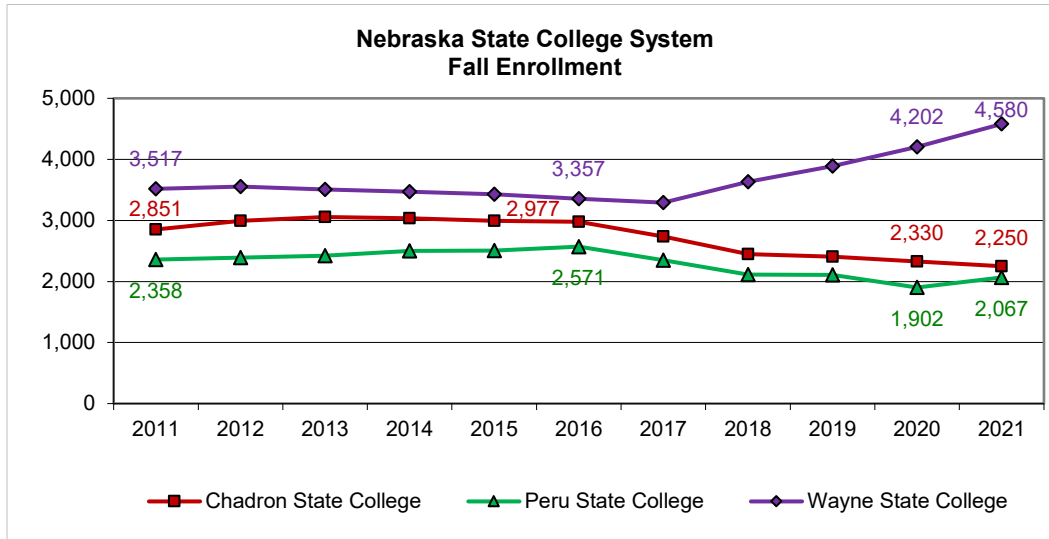
- Between fall 2011 and fall 2021, enrollment at the University of Nebraska changed as follows:

Institution	20-21 1-Yr	11-21 10-Yr
NCTA (x)	0.0%	-15.3%
UNK (▲)	0.8%	-11.6%
UNL (◆)	-2.7%	-0.7%
UNMC (●)	1.4%	3.4%
UNO (■)	-3.5%	4.2%
<b>Sector Total</b>	<b>-2.2%</b>	<b>-0.6%</b>





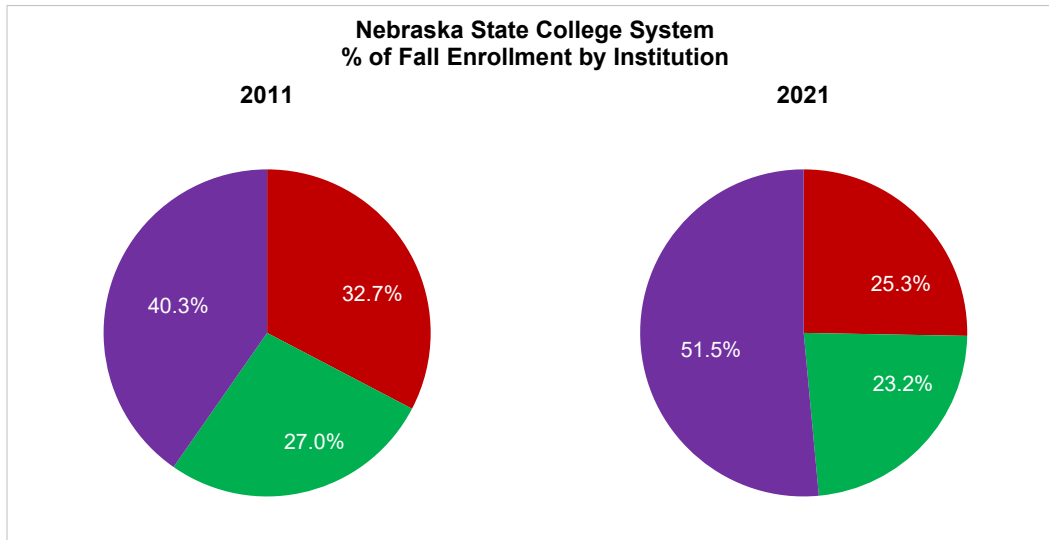
## FALL ENROLLMENT AT THE NEBRASKA STATE COLLEGE SYSTEM



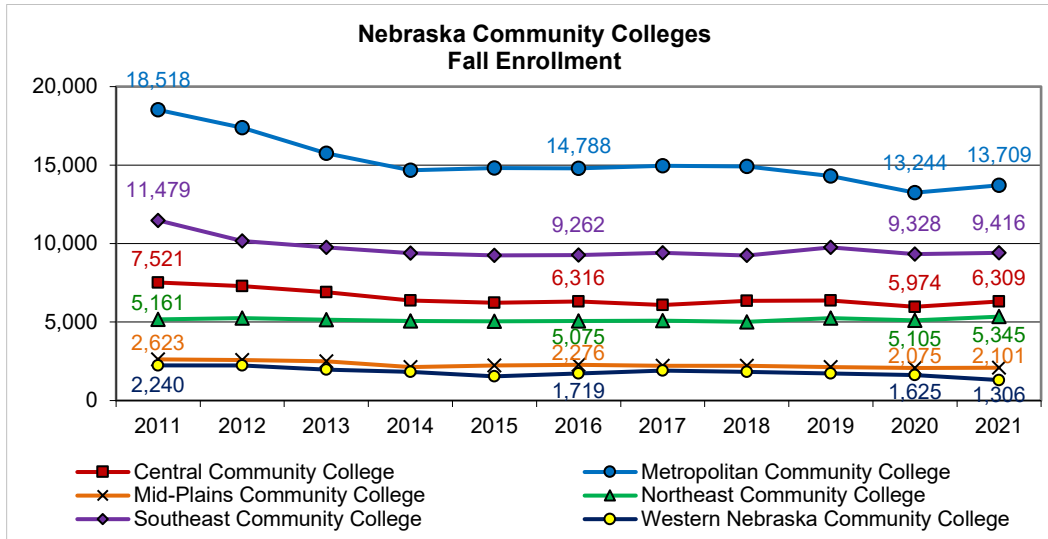
- Between fall 2011 and fall 2021, enrollment at the Nebraska State College System changed as follows:

Institution	20-21 1-Yr	11-21 10-Yr
Chadron (■)	-3.4%	-21.1%
Peru (▲)	8.7%	-12.3%
Wayne (◆)	9.0%	30.2%
<b>Sector Total</b>	<b>5.5%</b>	<b>2.0%</b>

- Wayne State College reported a large one-year increase in enrollments between fall 2020 and fall 2021 for part-time undergraduates (from 618 to 952). The institution noted this change was due to a large increase in dual credit students.

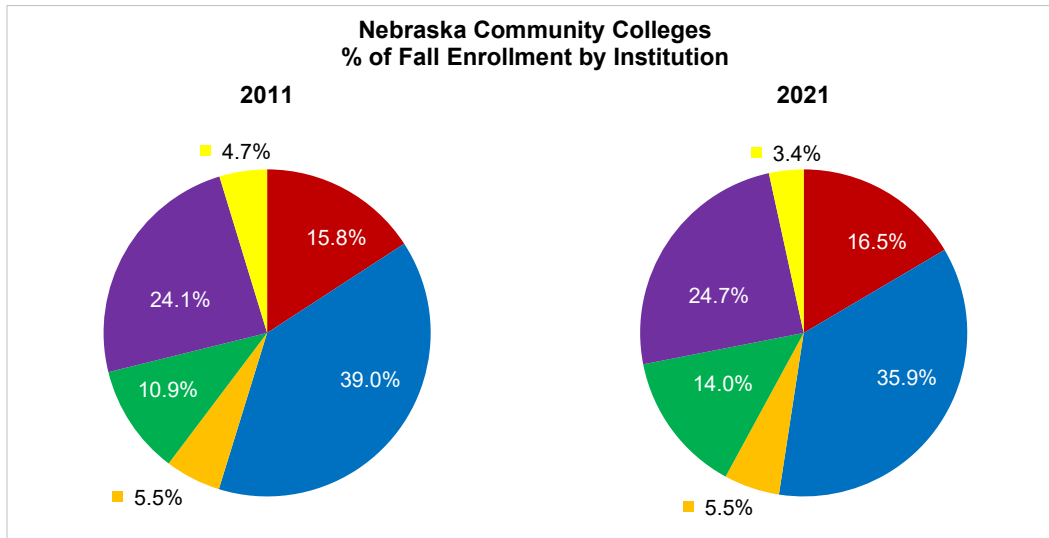


## FALL ENROLLMENT AT NEBRASKA COMMUNITY COLLEGES

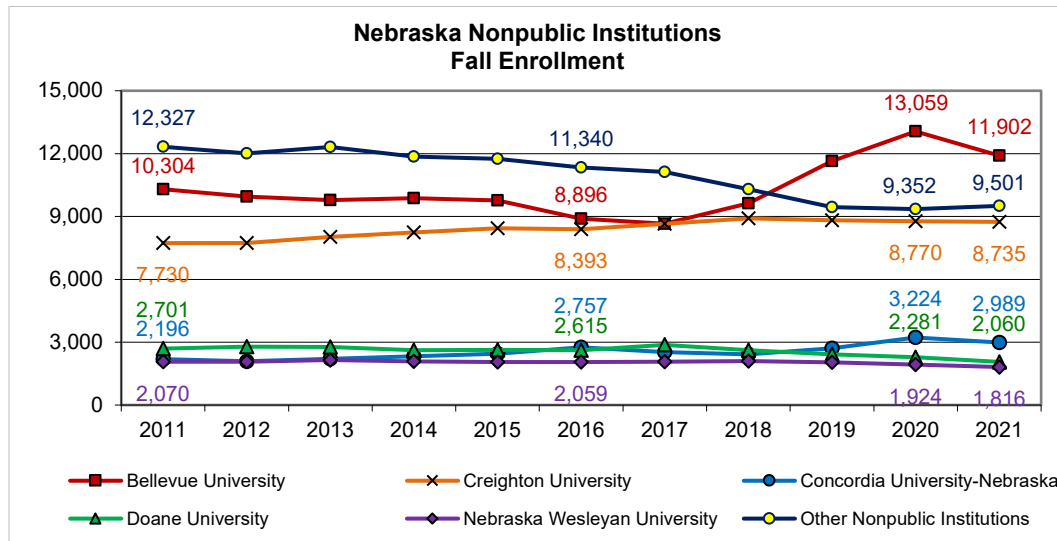


- Between fall 2011 and fall 2021, enrollment at Nebraska's community colleges changed as follows:

Institution	20-21 1-Yr	11-21 10-Yr
Central (■)	5.6%	-16.1%
Metropolitan (●)	3.5%	-26.0%
Mid-Plains (x)	1.3%	-19.9%
Northeast (▲)	4.7%	3.6%
Southeast (◆)	0.9%	-18.0%
Western (○)	-19.6%	-41.7%
<b>Sector Total</b>	<b>2.2%</b>	<b>-19.7%</b>

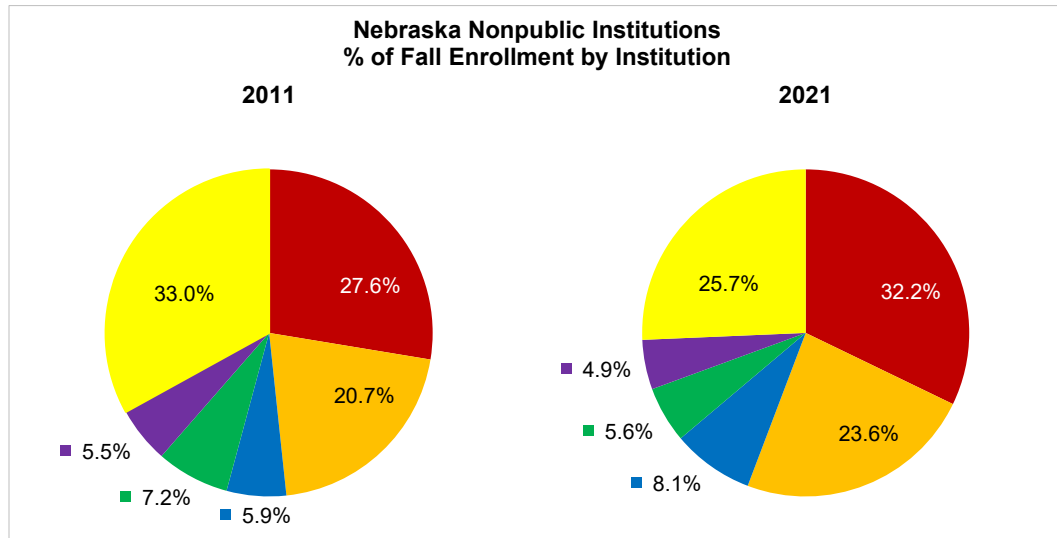


## FALL ENROLLMENT AT NEBRASKA NONPUBLIC INSTITUTIONS



- Between fall 2011 and fall 2021, enrollment within the nonpublic sector changed as follows:

Institution	20-21 1-Yr	11-21 10-Yr
Bellevue (■)	-8.9%	15.5%
Creighton (x)	-0.4%	13.0%
Concordia (●)	-7.3%	36.1%
Doane (▲)	-9.7%	-23.7%
Wesleyan (◆)	-5.6%	-12.3%
Other Nonpublics (○)	1.6%	-22.9%
<b>Sector Total</b>	<b>-4.2%</b>	<b>-0.9%</b>



- The changes in fall enrollment between 2011 and 2021 at the other nonpublic institutions were due primarily to institutions closing. (See the list of reporting institutions on the inside cover of this report for details on school closings.)

Note. These graphs detail data for: 1.) The five nonpublic institutions that enrolled the highest number students within the nonpublic sector in fall 2021, and 2.) The combined data for the remaining institutions in the nonpublic sector.

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## Section 2

# Total Fall Enrollment by Student Level and by Full-Time/Part-Time Classification



## **CLASSIFICATION OF STUDENT LEVEL AND FULL-TIME/PART-TIME STATUS**

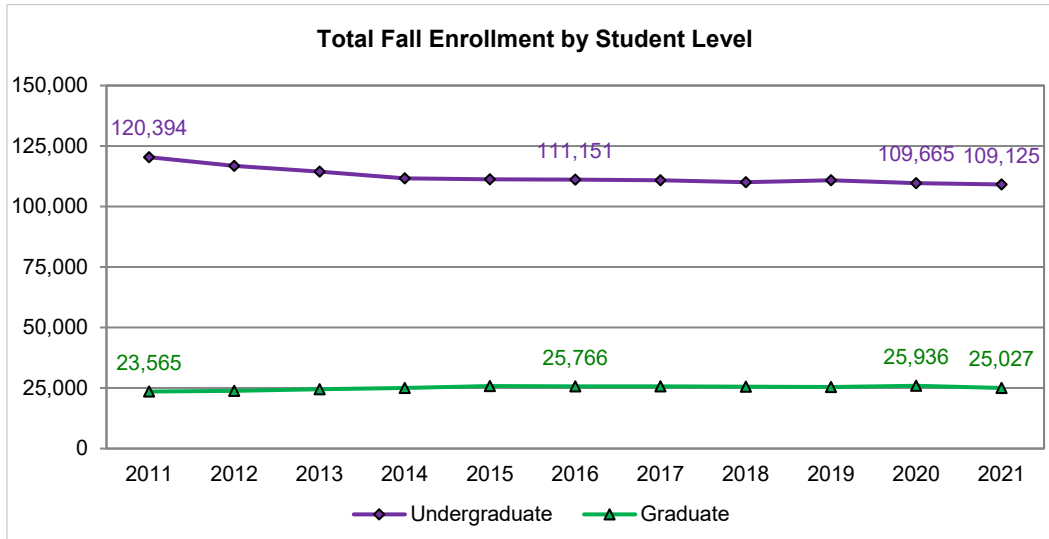
The analyses in this section focus on total fall enrollment by student level and full-time/part-time classification as defined below.

<b>IPEDS Category Name</b>	<b>IPEDS Definition</b>
Full-Time Student	Undergraduate: A student enrolled for 12 or more semester credits, or 12 or more quarter credits, or 24 or more clock hours a week each term.  Graduate: A student enrolled for 9 or more semester credits, or 9 or more quarter credits, or a student involved in thesis or dissertation preparation that is considered full-time by the institution. Doctor's degree - Professional practice - as defined by the institution.
Graduate Student	A student who holds a bachelor's degree or above and is taking courses at the postbaccalaureate level. These students may or may not be enrolled in graduate programs.
Part-Time Student	Undergraduate: A student enrolled for either less than 12 semester or quarter credits, or less than 24 clock hours a week each term.  Graduate: A student enrolled for less than 9 semester or quarter credits.
Undergraduate Student	A student enrolled in a 4- or 5-year bachelor's degree program, an associate's degree program, or a vocational or technical program below the baccalaureate.

Data source: Glossary, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, June 28, 2022.

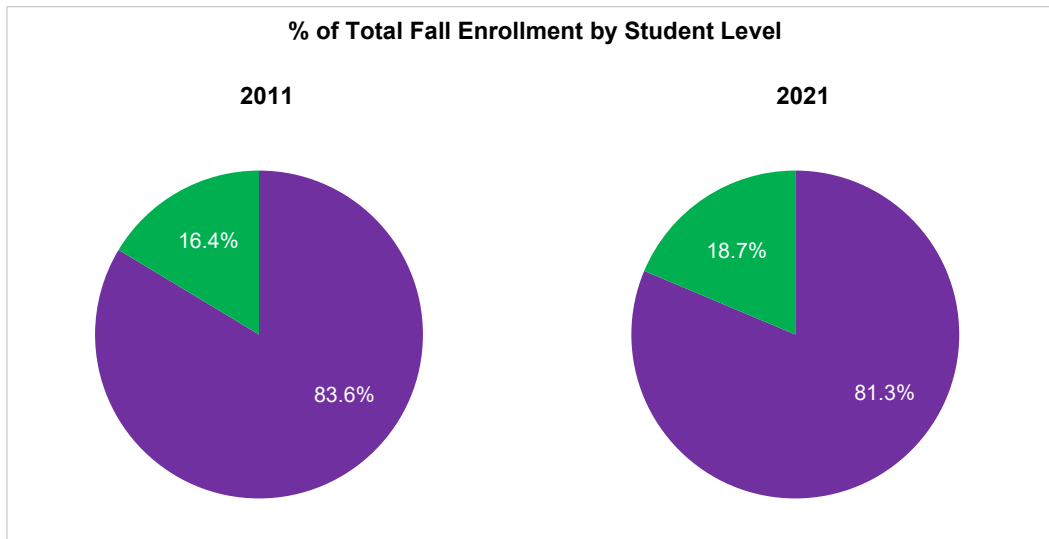
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## TOTAL FALL ENROLLMENT by STUDENT LEVEL



- Between fall 2011 and fall 2021, enrollment by student level changed as follows:

Student Level	20-21 1-Yr	11-21 10-Yr
Undergraduate (◆)	-0.5%	-9.4%
Graduate (▲)	-3.5%	6.2%
<b>Total</b>	<b>-1.1%</b>	<b>-6.8%</b>





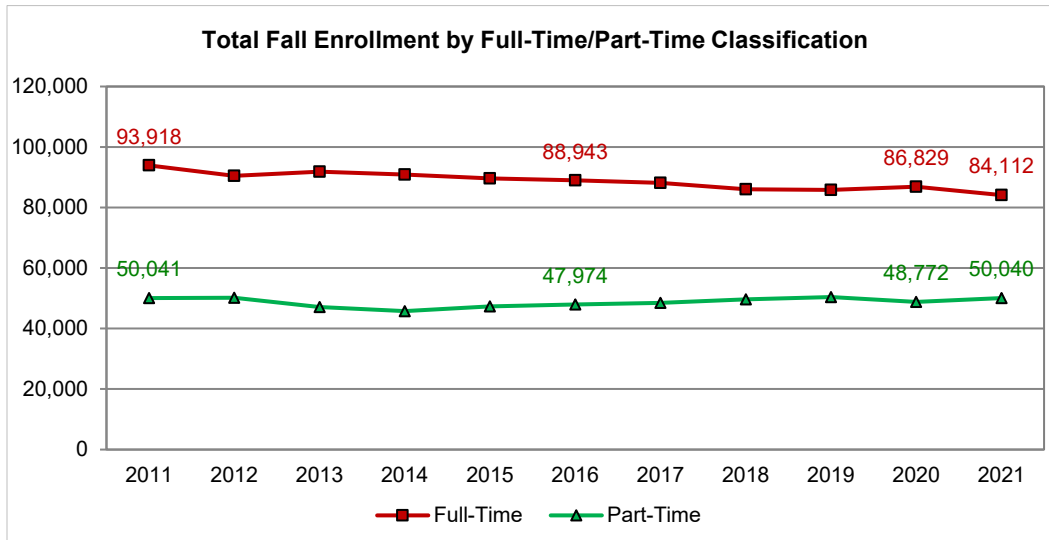
## **TOTAL FALL ENROLLMENT by SECTOR by STUDENT LEVEL**

### *Total Fall Enrollment by Sector by Student Level*

Sector / Student Level	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	% Change	
												20-21 1-Yr	11-21 10-Yr
<b>University of Nebraska</b>													
Undergraduate	38,097	38,071	38,348	38,708	39,175	39,644	39,598	38,948	38,401	38,689	37,394	-3.3%	-1.8%
% Undergraduate	76%	76%	76%	76%	76%	75%	75%	75%	75%	76%	75%		
Graduate	12,266	12,107	12,357	12,507	12,660	12,872	13,081	12,937	12,807	12,517	12,672	1.2%	3.3%
% Graduate	24%	24%	24%	24%	24%	25%	25%	25%	25%	24%	25%		
<b>Nebraska State College System</b>													
Undergraduate	7,362	7,510	7,581	7,611	7,444	7,386	6,958	6,746	6,940	6,937	7,329	5.7%	-0.4%
% Undergraduate	84%	84%	84%	85%	83%	83%	83%	82%	83%	82%	82%		
Graduate	1,364	1,429	1,403	1,391	1,486	1,519	1,420	1,449	1,466	1,497	1,568	4.7%	15.0%
% Graduate	16%	16%	16%	15%	17%	17%	17%	18%	17%	18%	18%		
<b>Nebraska Community Colleges</b>													
Undergraduate	47,542	44,899	42,005	39,484	39,107	39,436	39,660	39,564	39,529	37,351	38,186	2.2%	-19.7%
% Undergraduate	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%		
Graduate	-	-	-	-	-	-	-	-	-	-	-	N/A	N/A
% Graduate	-	-	-	-	-	-	-	-	-	-	-		
<b>Nebraska Nonpublic Institutions</b>													
Undergraduate	27,393	26,310	26,494	25,895	25,458	24,685	24,646	24,735	25,947	26,688	26,216	-1.8%	-4.3%
% Undergraduate	73%	72%	71%	70%	69%	68%	69%	69%	70%	69%	71%		
Graduate	9,935	10,321	10,751	11,114	11,632	11,375	11,245	11,239	11,117	11,922	10,787	-9.5%	8.6%
% Graduate	27%	28%	29%	30%	31%	32%	31%	31%	30%	31%	29%		
<b>Nebraska Total</b>													
Undergraduate	120,394	116,790	114,428	111,698	111,184	111,151	110,862	109,993	110,817	109,665	109,125	-0.5%	-9.4%
% Undergraduate	84%	83%	82%	82%	81%	81%	81%	81%	81%	81%	81%		
Graduate	23,565	23,857	24,511	25,012	25,778	25,766	25,746	25,625	25,390	25,936	25,027	-3.5%	6.2%
% Graduate	16%	17%	18%	18%	19%	19%	19%	19%	19%	19%	19%		

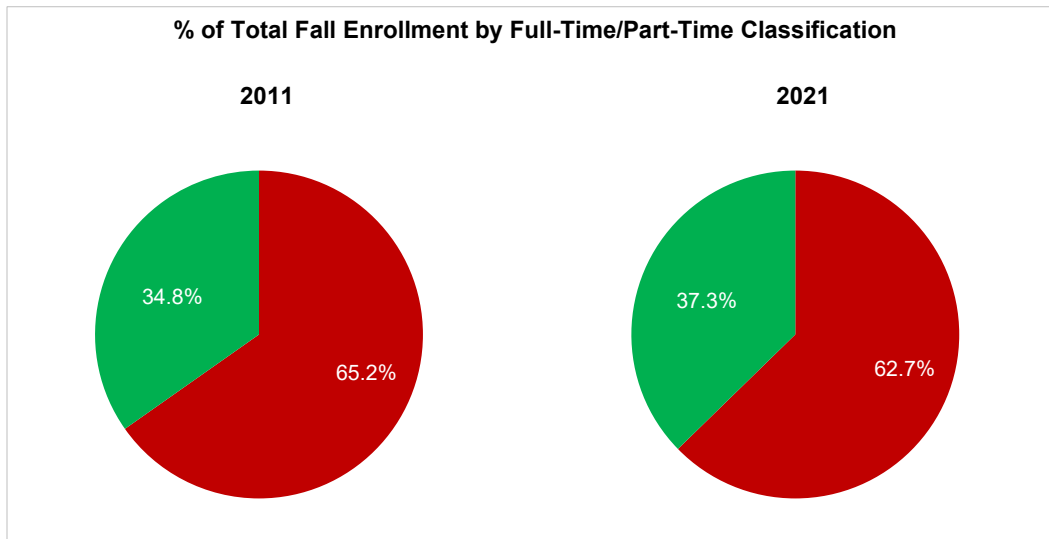
*Note.* Nebraska's community colleges do not enroll students at the graduate level.

## TOTAL FALL ENROLLMENT by FULL-TIME/PART-TIME CLASSIFICATION



- Between fall 2011 and fall 2021, enrollment by full-time/part-time classification changed as follows:

Full-Time/Part-Time	20-21 1-Yr	11-21 10-Yr
Full-Time (■)	-3.1%	-10.4%
Part-Time (▲)	2.6%	0.0%
Total	-1.1%	-6.8%

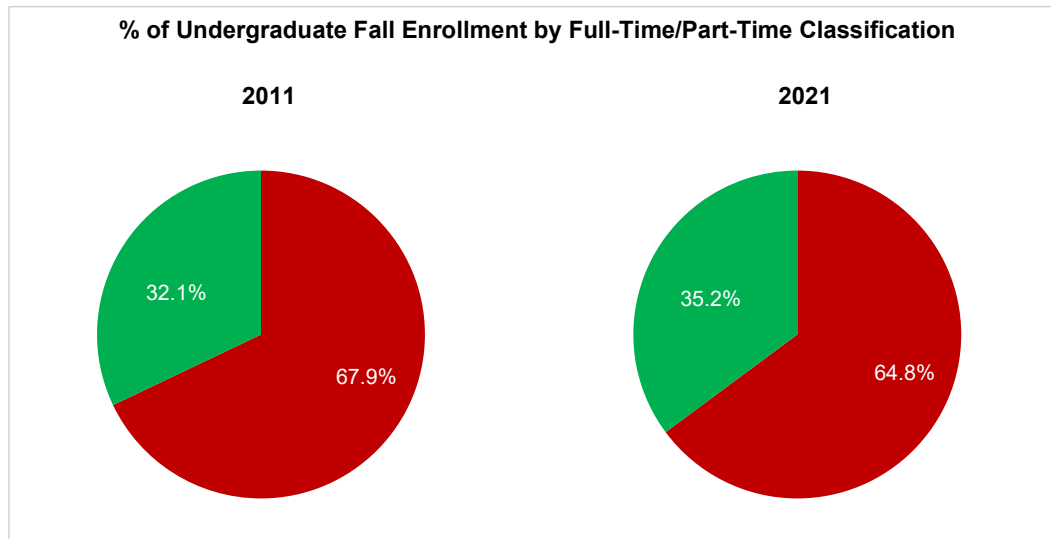
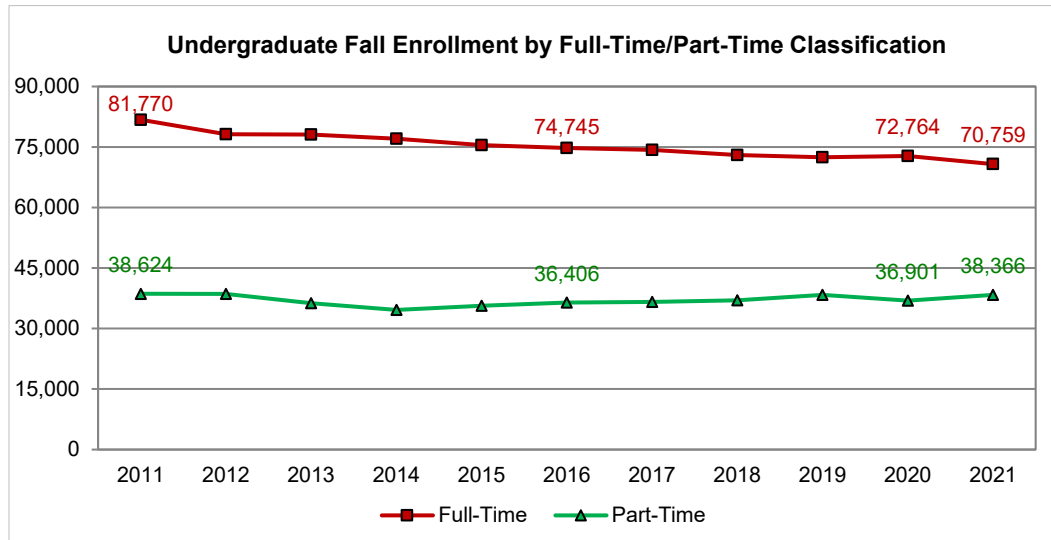


## **TOTAL FALL ENROLLMENT by SECTOR by FULL-TIME/PART-TIME CLASSIFICATION**

*Total Fall Enrollment by Sector by Full-Time/Part-Time Classification*

Sector / Full-Time/Part-Time	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	% Change	
												20-21 1-Yr	11-21 10-Yr
<b>University of Nebraska</b>													
Full-Time	39,425	39,059	39,628	40,044	40,168	41,001	41,074	40,976	40,463	40,140	39,329	-2.0%	-0.2%
% Full-Time	78%	78%	78%	78%	77%	78%	78%	79%	79%	78%	79%		
Part-Time	10,938	11,119	11,077	11,171	11,667	11,515	11,605	10,909	10,745	11,066	10,737	-3.0%	-1.8%
% Part-Time	22%	22%	22%	22%	23%	22%	22%	21%	21%	22%	21%		
<b>Nebraska State College System</b>													
Full-Time	5,889	5,988	5,982	6,013	5,859	5,696	5,440	5,471	5,540	5,619	5,706	1.5%	-3.1%
% Full-Time	67%	67%	67%	67%	66%	64%	65%	67%	66%	67%	64%		
Part-Time	2,837	2,951	3,002	2,989	3,071	3,209	2,938	2,724	2,866	2,815	3,191	13.4%	12.5%
% Part-Time	33%	33%	33%	33%	34%	36%	35%	33%	34%	33%	36%		
<b>Nebraska Community Colleges</b>													
Full-Time	20,697	18,691	17,133	16,012	15,149	14,871	14,826	14,577	13,878	12,978	12,640	-2.6%	-38.9%
% Full-Time	44%	42%	41%	41%	39%	38%	37%	37%	35%	35%	33%		
Part-Time	26,845	26,208	24,872	23,472	23,958	24,565	24,834	24,987	25,651	24,373	25,546	4.8%	-4.8%
% Part-Time	56%	58%	59%	59%	61%	62%	63%	63%	65%	65%	67%		
<b>Nebraska Nonpublic Institutions</b>													
Full-Time	27,907	26,773	29,066	28,875	28,412	27,375	26,815	24,961	25,913	28,092	26,437	-5.9%	-5.3%
% Full-Time	75%	73%	78%	78%	77%	76%	75%	69%	70%	73%	71%		
Part-Time	9,421	9,858	8,179	8,134	8,678	8,685	9,076	11,013	11,151	10,518	10,566	0.5%	12.2%
% Part-Time	25%	27%	22%	22%	23%	24%	25%	31%	30%	27%	29%		
<b>Nebraska Total</b>													
Full-Time	93,918	90,511	91,809	90,944	89,588	88,943	88,155	85,985	85,794	86,829	84,112	-3.1%	-10.4%
% Full-Time	65%	64%	66%	67%	65%	65%	65%	63%	63%	64%	63%		
Part-Time	50,041	50,136	47,130	45,766	47,374	47,974	48,453	49,633	50,413	48,772	50,040	2.6%	0.0%
% Part-Time	35%	36%	34%	33%	35%	35%	35%	37%	37%	36%	37%		

## UNDERGRADUATE FALL ENROLLMENT by FULL-TIME/PART-TIME CLASSIFICATION



- Between fall 2011 and fall 2021, undergraduate enrollment by full-time/part-time classification changed as follows:

Full-Time/Part-Time	20-21 1-Yr	11-21 10-Yr
Undergraduate Full-Time (■)	-2.8%	-13.5%
Undergraduate Part-Time (▲)	4.0%	-0.7%
Undergraduate Total	-0.5%	-9.4%

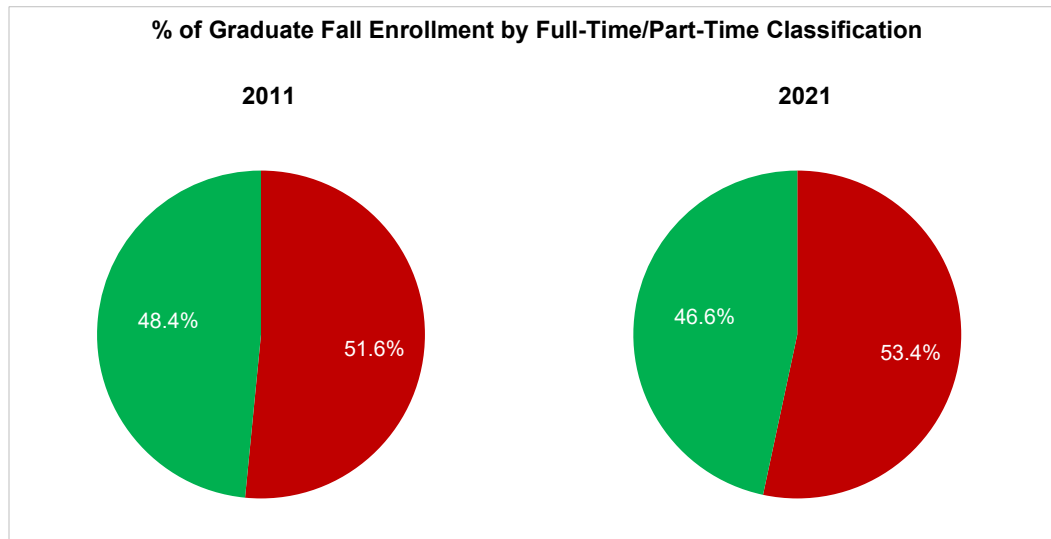
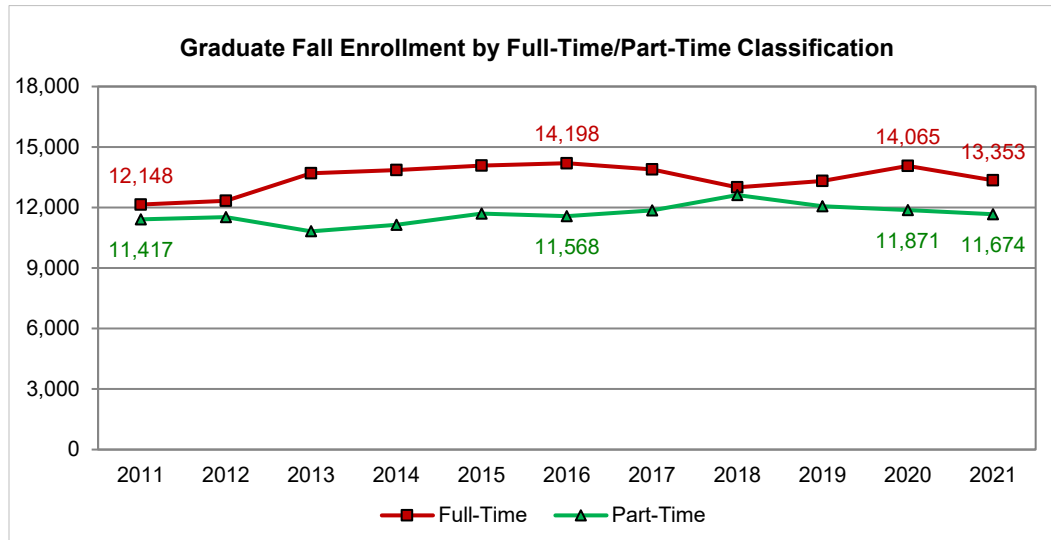
- As shown on the following page, part-time undergraduate enrollments at the state colleges increased 19.4% over the last year. Specifically, Wayne State College reported an increase of 54.0% for part-time undergraduates. This large increase (from 618 to 952) was attributed to an increase in the number of dual credit students. Peru State College reported a more modest increase in part-time undergraduates (8.4%) while Chadron State College reported a decrease of 16.0%.

## **UNDERGRADUATE FALL ENROLLMENT by SECTOR by FULL-TIME/PART-TIME CLASSIFICATION**

*Undergraduate Fall Enrollment by Sector by Full-Time/Part-Time Classification*

Sector / Full-Time/Part-Time	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	% Change	
												20-21 1-Yr	11-21 10-Yr
<b>University of Nebraska</b>													
Full-Time	33,268	32,823	33,319	33,668	33,797	34,463	34,390	34,257	33,865	34,106	33,187	-2.7%	-0.2%
% Full-Time	87%	86%	87%	87%	86%	87%	87%	88%	88%	88%	89%		
Part-Time	4,829	5,248	5,029	5,040	5,378	5,181	5,208	4,691	4,536	4,583	4,207	-8.2%	-12.9%
% Part-Time	13%	14%	13%	13%	14%	13%	13%	12%	12%	12%	11%		
<b>Nebraska State College System</b>													
Full-Time	5,652	5,682	5,693	5,719	5,510	5,360	5,125	5,151	5,176	5,311	5,388	1.4%	-4.7%
% Full-Time	77%	76%	75%	75%	74%	73%	74%	76%	75%	77%	74%		
Part-Time	1,710	1,828	1,888	1,892	1,934	2,026	1,833	1,595	1,764	1,626	1,941	19.4%	13.5%
% Part-Time	23%	24%	25%	25%	26%	27%	26%	24%	25%	23%	26%		
<b>Nebraska Community Colleges</b>													
Full-Time	20,697	18,691	17,133	16,012	15,149	14,871	14,826	14,577	13,878	12,978	12,640	-2.6%	-38.9%
% Full-Time	44%	42%	41%	41%	39%	38%	37%	37%	35%	35%	33%		
Part-Time	26,845	26,208	24,872	23,472	23,958	24,565	24,834	24,987	25,651	24,373	25,546	4.8%	-4.8%
% Part-Time	56%	58%	59%	59%	61%	62%	63%	63%	65%	65%	67%		
<b>Nebraska Nonpublic Institutions</b>													
Full-Time	22,153	20,975	21,972	21,682	21,050	20,051	19,929	18,993	19,556	20,369	19,544	-4.1%	-11.8%
% Full-Time	81%	80%	83%	84%	83%	81%	81%	77%	75%	76%	75%		
Part-Time	5,240	5,335	4,522	4,213	4,408	4,634	4,717	5,742	6,391	6,319	6,672	5.6%	27.3%
% Part-Time	19%	20%	17%	16%	17%	19%	19%	23%	25%	24%	25%		
<b>Nebraska Total</b>													
Full-Time	81,770	78,171	78,117	77,081	75,506	74,745	74,270	72,978	72,475	72,764	70,759	-2.8%	-13.5%
% Full-Time	68%	67%	68%	69%	68%	67%	67%	66%	65%	66%	65%		
Part-Time	38,624	38,619	36,311	34,617	35,678	36,406	36,592	37,015	38,342	36,901	38,366	4.0%	-0.7%
% Part-Time	32%	33%	32%	31%	32%	33%	33%	34%	35%	34%	35%		

## GRADUATE FALL ENROLLMENT by FULL-TIME/PART-TIME CLASSIFICATION



- Between fall 2011 and fall 2021, graduate enrollment by full-time/part-time classification changed as follows:

Full-Time/Part-Time	20-21 1-Yr	11-21 10-Yr
Graduate Full-Time (■)	-5.1%	9.9%
Graduate Part-Time (▲)	-1.7%	2.3%
Graduate Total	-3.5%	6.2%

- At Concordia University, full-time graduate enrollments decreased 64.5% over the last year (from 896 to 318). This decrease was attributed to the college being a teach-out university for a closed institution, and by fall 2021, the enrollment spike was tapering off for the teach-out students.

## **GRADUATE FALL ENROLLMENT by SECTOR by FULL-TIME/PART-TIME CLASSIFICATION**

*Graduate Fall Enrollment by Sector by Full-Time/Part-Time Classification*

Sector / Full-Time/Part-Time	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	% Change	
												20-21 1-Yr	11-21 10-Yr
<b>University of Nebraska</b>													
Full-Time	6,157	6,236	6,309	6,376	6,371	6,538	6,684	6,719	6,598	6,034	6,142	1.8%	-0.2%
% Full-Time	50%	52%	51%	51%	50%	51%	51%	52%	52%	48%	48%		
Part-Time	6,109	5,871	6,048	6,131	6,289	6,334	6,397	6,218	6,209	6,483	6,530	0.7%	6.9%
% Part-Time	50%	48%	49%	49%	50%	49%	49%	48%	48%	52%	52%		
<b>Nebraska State College System</b>													
Full-Time	237	306	289	294	349	336	315	320	364	308	318	3.2%	34.2%
% Full-Time	17%	21%	21%	21%	23%	22%	22%	22%	25%	21%	20%		
Part-Time	1,127	1,123	1,114	1,097	1,137	1,183	1,105	1,129	1,102	1,189	1,250	5.1%	10.9%
% Part-Time	83%	79%	79%	79%	77%	78%	78%	78%	75%	79%	80%		
<b>Nebraska Nonpublic Institutions</b>													
Full-Time	5,754	5,798	7,094	7,193	7,362	7,324	6,886	5,968	6,357	7,723	6,893	-10.7%	19.8%
% Full-Time	58%	56%	66%	65%	63%	64%	61%	53%	57%	65%	64%		
Part-Time	4,181	4,523	3,657	3,921	4,270	4,051	4,359	5,271	4,760	4,199	3,894	-7.3%	-6.9%
% Part-Time	42%	44%	34%	35%	37%	36%	39%	47%	43%	35%	36%		
<b>Nebraska Total</b>													
Full-Time	12,148	12,340	13,692	13,863	14,082	14,198	13,885	13,007	13,319	14,065	13,353	-5.1%	9.9%
% Full-Time	52%	52%	56%	55%	55%	55%	54%	51%	52%	54%	53%		
Part-Time	11,417	11,517	10,819	11,149	11,696	11,568	11,861	12,618	12,071	11,871	11,674	-1.7%	2.3%
% Part-Time	48%	48%	44%	45%	45%	45%	46%	49%	48%	46%	47%		

Note. Nebraska's community colleges do not enroll students at the graduate level.

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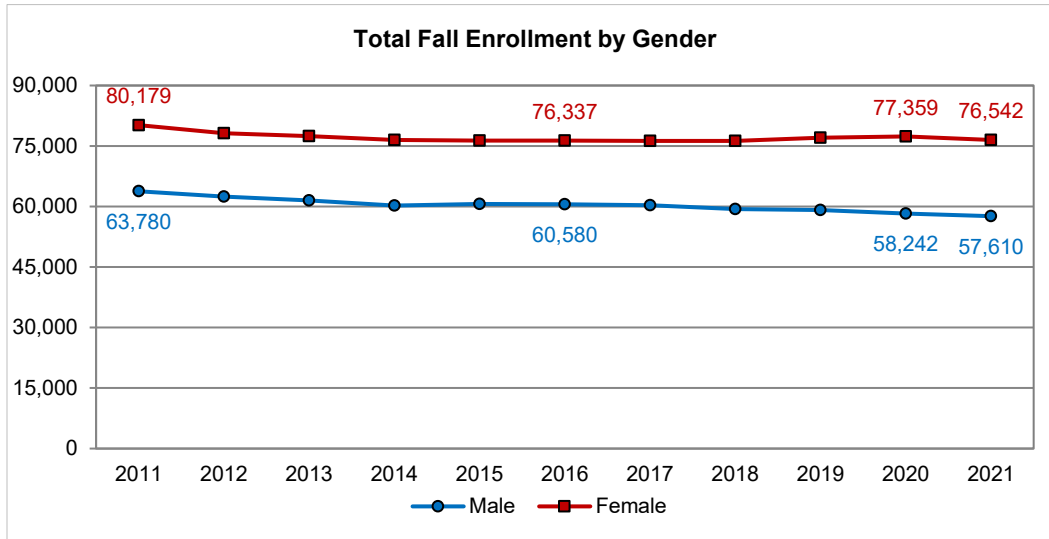


## Section 3

# Total Fall Enrollment by Gender

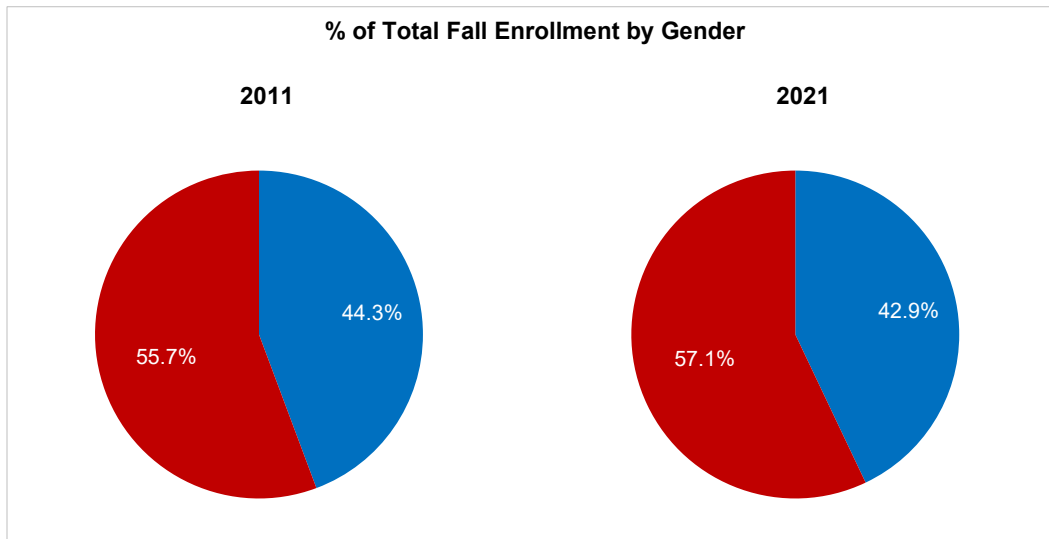


## TOTAL FALL ENROLLMENT by GENDER



- Between fall 2011 and fall 2021, enrollment by gender changed as follows:

Gender	20-21 1-Yr	11-21 10-Yr
Male (●)	-1.1%	-9.7%
Female (■)	-1.1%	-4.5%
Total	-1.1%	-6.8%

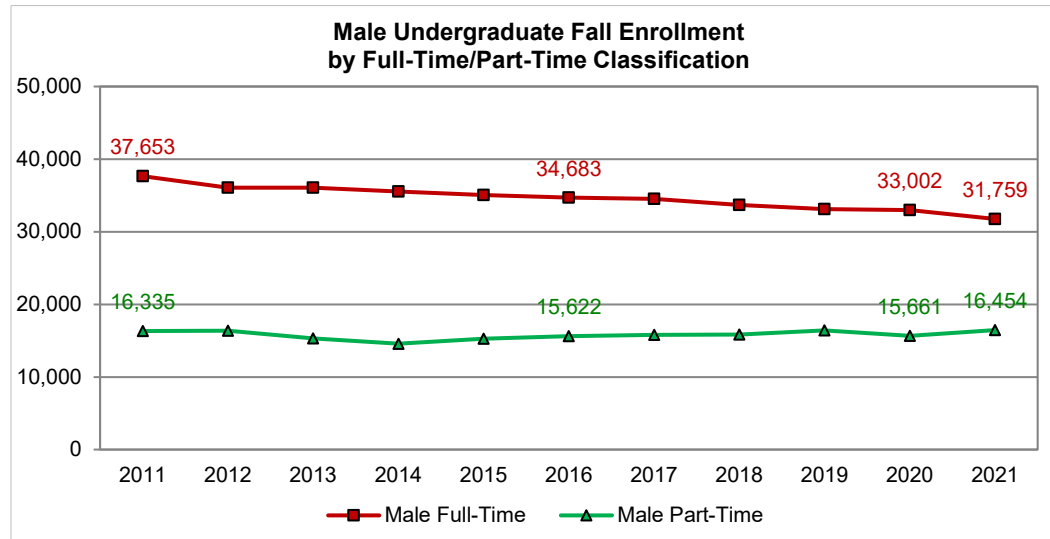


## TOTAL FALL ENROLLMENT by SECTOR by GENDER

### Total Fall Enrollment by Sector by Gender

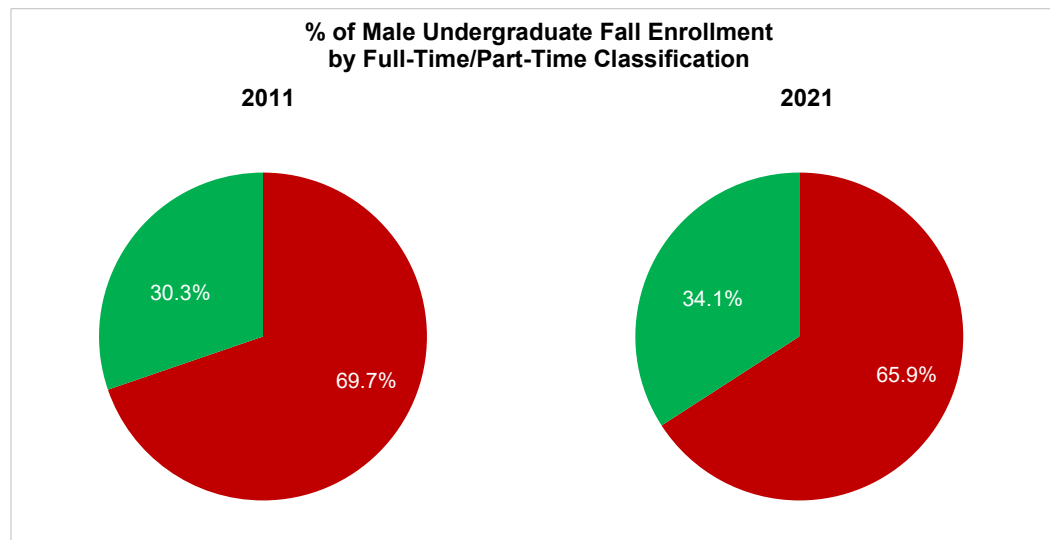
Sector / Gender	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	% Change	
												20-21 1-Yr	11-21 10-Yr
University of Nebraska													
Male	24,395	24,343	24,399	24,587	24,642	24,850	24,896	24,348	23,771	23,136	22,391	-3.2%	-8.2%
% Male	48%	49%	48%	48%	48%	47%	47%	47%	46%	45%	45%		
Female	25,968	25,835	26,306	26,628	27,193	27,666	27,783	27,537	27,437	28,070	27,675	-1.4%	6.6%
% Female	52%	51%	52%	52%	52%	53%	53%	53%	54%	55%	55%		
Nebraska State College System													
Male	3,687	3,765	3,751	3,750	3,674	3,680	3,407	3,361	3,390	3,366	3,454	2.6%	-6.3%
% Male	42%	42%	42%	42%	41%	41%	41%	41%	40%	40%	39%		
Female	5,039	5,174	5,233	5,252	5,256	5,225	4,971	4,834	5,016	5,068	5,443	7.4%	8.0%
% Female	58%	58%	58%	58%	59%	59%	59%	59%	60%	60%	61%		
Nebraska Community Colleges													
Male	20,961	19,982	18,853	17,696	17,906	18,205	18,370	17,974	17,921	16,727	17,646	5.5%	-15.8%
% Male	44%	45%	45%	45%	46%	46%	46%	45%	45%	45%	46%		
Female	26,581	24,917	23,152	21,788	21,201	21,231	21,290	21,590	21,608	20,624	20,540	-0.4%	-22.7%
% Female	56%	55%	55%	55%	54%	54%	54%	55%	55%	55%	54%		
Nebraska Nonpublic Institutions													
Male	14,737	14,361	14,477	14,199	14,419	13,845	13,670	13,661	14,076	15,013	14,119	-6.0%	-4.2%
% Male	39%	39%	39%	38%	39%	38%	38%	38%	38%	39%	38%		
Female	22,591	22,270	22,768	22,810	22,671	22,215	22,221	22,313	22,988	23,597	22,884	-3.0%	1.3%
% Female	61%	61%	61%	62%	61%	62%	62%	62%	62%	61%	62%		
Nebraska Total													
Male	63,780	62,451	61,480	60,232	60,641	60,580	60,343	59,344	59,158	58,242	57,610	-1.1%	-9.7%
% Male	44%	44%	44%	44%	44%	44%	44%	44%	43%	43%	43%		
Female	80,179	78,196	77,459	76,478	76,321	76,337	76,265	76,274	77,049	77,359	76,542	-1.1%	-4.5%
% Female	56%	56%	56%	56%	56%	56%	56%	56%	57%	57%	57%		

## UNDERGRADUATE FALL ENROLLMENT by GENDER by FULL-TIME/PART-TIME CLASSIFICATION

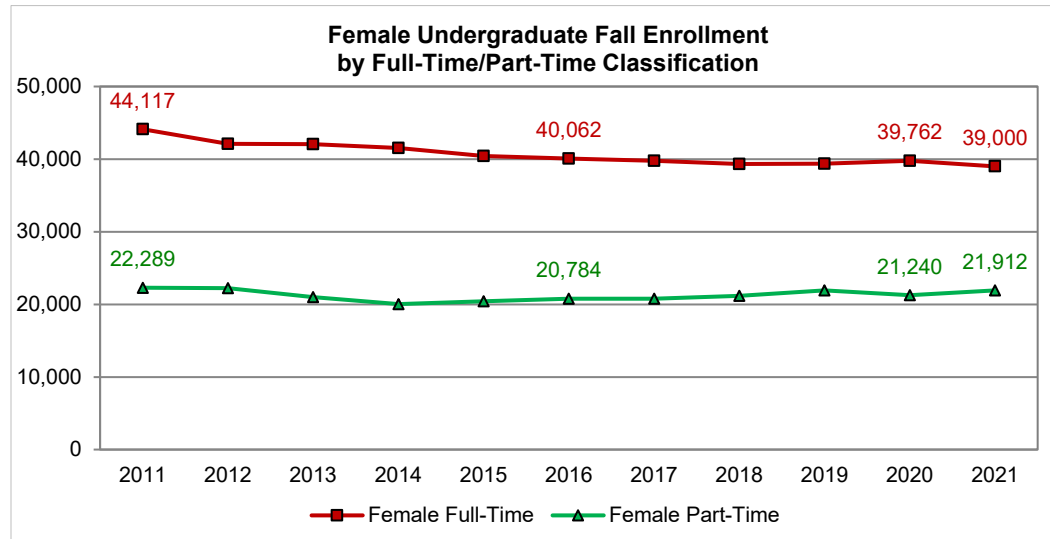


- Between fall 2011 and fall 2021, male undergraduate enrollment by full-time/part-time classification changed as follows:

Full-Time/Part-Time	20-21 1-Yr	11-21 10-Yr
Male Full-Time (■)	-3.8%	-15.7%
Male Part-Time (▲)	5.1%	0.7%
Male Undergraduate Total	-0.9%	-10.7%

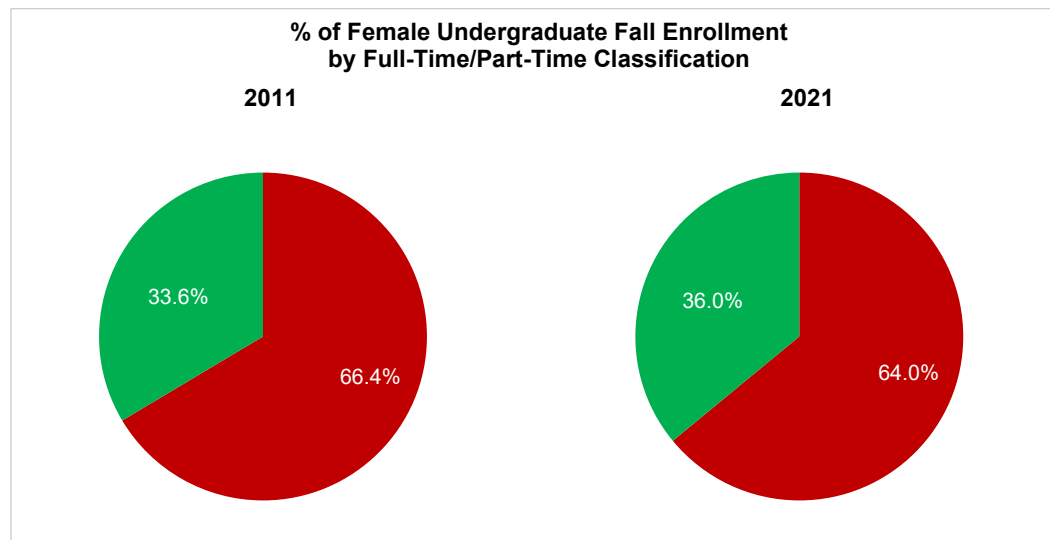


## UNDERGRADUATE FALL ENROLLMENT by GENDER by FULL-TIME/PART-TIME CLASSIFICATION



- Between fall 2011 and fall 2021, female undergraduate enrollment by full-time/part-time classification changed as follows:

Full-Time/Part-Time	20-21 1-Yr	11-21 10-Yr
Female Full-Time (■)	-1.9%	-11.6%
Female Part-Time (▲)	3.2%	-1.7%
Female Undergraduate Total	-0.1%	-8.3%



# UNDERGRADUATE FALL ENROLLMENT by SECTOR by GENDER by FULL-TIME/PART-TIME CLASSIFICATION

*Undergraduate Fall Enrollment by Sector by Gender by Full-Time/Part-Time Classification*

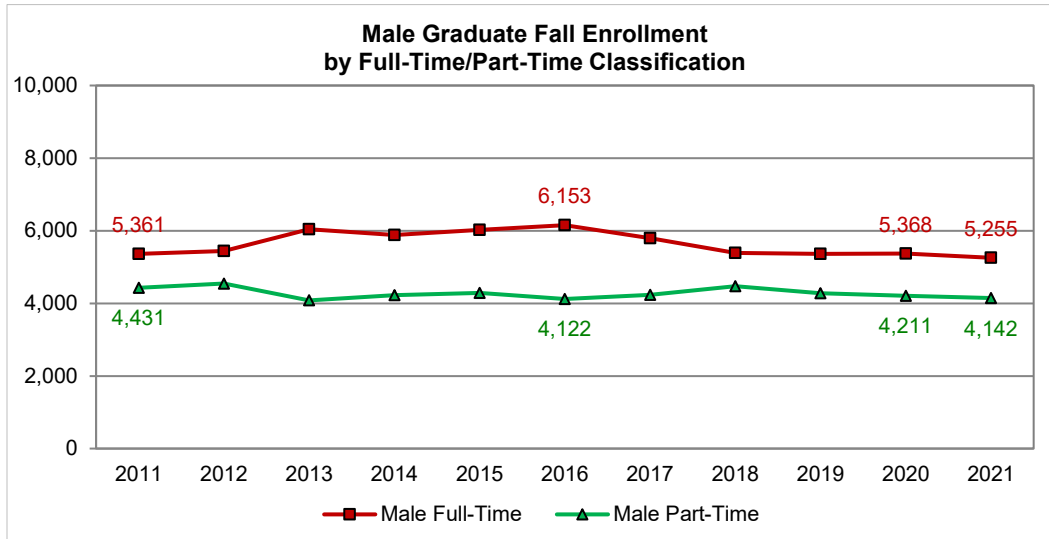
Sector / Gender	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	% Change	
												20-21 1-Yr	11-21 10-Yr
<b>University of Nebraska</b>													
Male	18,973	18,969	18,972	19,141	19,173	19,304	19,355	18,920	18,447	18,156	17,205	-5.2%	-9.3%
% Male	50%	50%	49%	49%	49%	49%	49%	49%	48%	47%	46%		
Male Full-Time	16,497	16,277	16,445	16,588	16,490	16,706	16,680	16,545	16,123	15,854	15,180	-4.3%	-8.0%
% Male Full-Time	87%	86%	87%	87%	86%	87%	86%	87%	87%	87%	88%		
Male Part-Time	2,476	2,692	2,527	2,553	2,683	2,598	2,675	2,375	2,324	2,302	2,025	-12.0%	-18.2%
% Male Part-Time	13%	14%	13%	13%	14%	13%	14%	13%	13%	13%	12%		
Female	19,124	19,102	19,376	19,567	20,002	20,340	20,243	20,028	19,954	20,533	20,189	-1.7%	5.6%
% Female	50%	50%	51%	51%	51%	51%	51%	51%	52%	53%	54%		
Female Full-Time	16,771	16,546	16,874	17,080	17,307	17,757	17,710	17,712	17,742	18,252	18,007	-1.3%	7.4%
% Female Full-Time	88%	87%	87%	87%	87%	87%	87%	88%	89%	89%	89%		
Female Part-Time	2,353	2,556	2,502	2,487	2,695	2,583	2,533	2,316	2,212	2,281	2,182	-4.3%	-7.3%
% Female Part-Time	12%	13%	13%	13%	13%	13%	13%	12%	11%	11%	11%		
<b>Nebraska State College System</b>													
Male	3,168	3,216	3,191	3,201	3,090	3,107	2,891	2,845	2,881	2,833	2,932	3.5%	-7.4%
% Male	43%	43%	42%	42%	42%	42%	42%	42%	42%	41%	40%		
Male Full-Time	2,535	2,518	2,472	2,474	2,382	2,351	2,214	2,253	2,247	2,249	2,230	-0.8%	-12.0%
% Male Full-Time	80%	78%	77%	77%	77%	76%	77%	79%	78%	79%	76%		
Male Part-Time	633	698	719	727	708	756	677	592	634	584	702	20.2%	10.9%
% Male Part-Time	20%	22%	23%	23%	23%	24%	23%	21%	22%	21%	24%		
Female	4,194	4,294	4,390	4,410	4,354	4,279	4,067	3,901	4,059	4,104	4,397	7.1%	4.8%
% Female	57%	57%	58%	58%	58%	58%	58%	58%	58%	59%	60%		
Female Full-Time	3,117	3,164	3,221	3,245	3,128	3,009	2,911	2,898	2,929	3,062	3,158	3.1%	1.3%
% Female Full-Time	74%	74%	73%	74%	72%	70%	72%	74%	72%	75%	72%		
Female Part-Time	1,077	1,130	1,169	1,165	1,226	1,270	1,156	1,003	1,130	1,042	1,239	18.9%	15.0%
% Female Part-Time	26%	26%	27%	26%	28%	30%	28%	26%	28%	25%	28%		
<b>Nebraska Community Colleges</b>													
Male	20,961	19,982	18,853	17,696	17,906	18,205	18,370	17,974	17,921	16,727	17,646	5.5%	-15.8%
% Male	44%	45%	45%	45%	46%	46%	46%	45%	45%	45%	46%		
Male Full-Time	9,661	8,928	8,307	7,759	7,501	7,445	7,418	7,171	6,881	6,404	6,533	2.0%	-32.4%
% Male Full-Time	46%	45%	44%	44%	42%	41%	40%	40%	38%	38%	37%		
Male Part-Time	11,300	11,054	10,546	9,937	10,405	10,760	10,952	10,803	11,040	10,323	11,113	7.7%	-1.7%
% Male Part-Time	54%	55%	56%	56%	58%	59%	60%	60%	62%	62%	63%		
Female	26,581	24,917	23,152	21,788	21,201	21,231	21,290	21,590	21,608	20,624	20,540	-0.4%	-22.7%
% Female	56%	55%	55%	55%	54%	54%	54%	55%	55%	55%	54%		
Female Full-Time	11,036	9,763	8,826	8,253	7,648	7,426	7,408	7,406	6,997	6,574	6,107	-7.1%	-44.7%
% Female Full-Time	42%	39%	38%	38%	36%	35%	35%	34%	32%	32%	30%		
Female Part-Time	15,545	15,154	14,326	13,535	13,553	13,805	13,882	14,184	14,611	14,050	14,433	2.7%	-7.2%
% Female Part-Time	58%	61%	62%	62%	64%	65%	65%	66%	68%	68%	70%		

## **UNDERGRADUATE FALL ENROLLMENT by SECTOR by GENDER by FULL-TIME/PART-TIME CLASSIFICATION**

*Undergraduate Fall Enrollment by Sector by Gender by Full-Time/Part-Time Classification (Continued)*

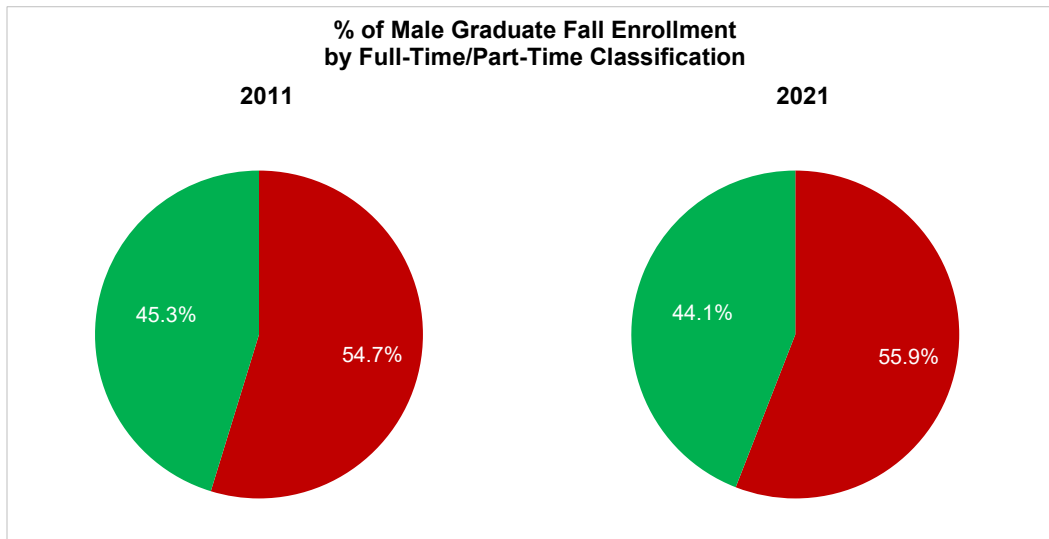
Sector / Gender	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	% Change	
												20-21 1-Yr	11-21 10-Yr
<b>Nebraska Nonpublic Institutions</b>													
Male	10,886	10,292	10,340	10,079	10,164	9,689	9,704	9,749	10,267	10,947	10,430	-4.7%	-4.2%
<i>% Male</i>	<i>40%</i>	<i>39%</i>	<i>39%</i>	<i>39%</i>	<i>40%</i>	<i>39%</i>	<i>39%</i>	<i>39%</i>	<i>40%</i>	<i>41%</i>	<i>40%</i>		
Male Full-Time	8,960	8,353	8,824	8,713	8,703	8,181	8,210	7,698	7,854	8,495	7,816	-8.0%	-12.8%
<i>% Male Full-Time</i>	<i>82%</i>	<i>81%</i>	<i>85%</i>	<i>86%</i>	<i>86%</i>	<i>84%</i>	<i>85%</i>	<i>79%</i>	<i>76%</i>	<i>78%</i>	<i>75%</i>		
Male Part-Time	1,926	1,939	1,516	1,366	1,461	1,508	1,494	2,051	2,413	2,452	2,614	6.6%	35.7%
<i>% Male Part-Time</i>	<i>18%</i>	<i>19%</i>	<i>15%</i>	<i>14%</i>	<i>14%</i>	<i>16%</i>	<i>15%</i>	<i>21%</i>	<i>24%</i>	<i>22%</i>	<i>25%</i>		
Female	16,507	16,018	16,154	15,816	15,294	14,996	14,942	14,986	15,680	15,741	15,786	0.3%	-4.4%
<i>% Female</i>	<i>60%</i>	<i>61%</i>	<i>61%</i>	<i>61%</i>	<i>60%</i>	<i>61%</i>	<i>61%</i>	<i>61%</i>	<i>60%</i>	<i>59%</i>	<i>60%</i>		
Female Full-Time	13,193	12,622	13,148	12,969	12,347	11,870	11,719	11,295	11,702	11,874	11,728	-1.2%	-11.1%
<i>% Female Full-Time</i>	<i>80%</i>	<i>79%</i>	<i>81%</i>	<i>82%</i>	<i>81%</i>	<i>79%</i>	<i>78%</i>	<i>75%</i>	<i>75%</i>	<i>75%</i>	<i>74%</i>		
Female Part-Time	3,314	3,396	3,006	2,847	2,947	3,126	3,223	3,691	3,978	3,867	4,058	4.9%	22.5%
<i>% Female Part-Time</i>	<i>20%</i>	<i>21%</i>	<i>19%</i>	<i>18%</i>	<i>19%</i>	<i>21%</i>	<i>22%</i>	<i>25%</i>	<i>25%</i>	<i>25%</i>	<i>26%</i>		
<b>Nebraska Total</b>													
Male	53,988	52,459	51,356	50,117	50,333	50,305	50,320	49,488	49,516	48,663	48,213	-0.9%	-10.7%
<i>% Male</i>	<i>45%</i>	<i>45%</i>	<i>45%</i>	<i>45%</i>	<i>45%</i>	<i>45%</i>	<i>45%</i>	<i>45%</i>	<i>45%</i>	<i>44%</i>	<i>44%</i>		
Male Full-Time	37,653	36,076	36,048	35,534	35,076	34,683	34,522	33,667	33,105	33,002	31,759	-3.8%	-15.7%
<i>% Male Full-Time</i>	<i>70%</i>	<i>69%</i>	<i>70%</i>	<i>71%</i>	<i>70%</i>	<i>69%</i>	<i>69%</i>	<i>68%</i>	<i>67%</i>	<i>68%</i>	<i>66%</i>		
Male Part-Time	16,335	16,383	15,308	14,583	15,257	15,622	15,798	15,821	16,411	15,661	16,454	5.1%	0.7%
<i>% Male Part-Time</i>	<i>30%</i>	<i>31%</i>	<i>30%</i>	<i>29%</i>	<i>30%</i>	<i>31%</i>	<i>31%</i>	<i>32%</i>	<i>33%</i>	<i>32%</i>	<i>34%</i>		
Female	66,406	64,331	63,072	61,581	60,851	60,846	60,542	60,505	61,301	61,002	60,912	-0.1%	-8.3%
<i>% Female</i>	<i>55%</i>	<i>55%</i>	<i>55%</i>	<i>55%</i>	<i>55%</i>	<i>55%</i>	<i>55%</i>	<i>55%</i>	<i>55%</i>	<i>56%</i>	<i>56%</i>		
Female Full-Time	44,117	42,095	42,069	41,547	40,430	40,062	39,748	39,311	39,370	39,762	39,000	-1.9%	-11.6%
<i>% Female Full-Time</i>	<i>66%</i>	<i>65%</i>	<i>67%</i>	<i>67%</i>	<i>66%</i>	<i>66%</i>	<i>66%</i>	<i>65%</i>	<i>64%</i>	<i>65%</i>	<i>64%</i>		
Female Part-Time	22,289	22,236	21,003	20,034	20,421	20,784	20,794	21,194	21,931	21,240	21,912	3.2%	-1.7%
<i>% Female Part-Time</i>	<i>34%</i>	<i>35%</i>	<i>33%</i>	<i>33%</i>	<i>34%</i>	<i>34%</i>	<i>34%</i>	<i>35%</i>	<i>36%</i>	<i>35%</i>	<i>36%</i>		

## GRADUATE FALL ENROLLMENT by GENDER by FULL-TIME/PART-TIME CLASSIFICATION



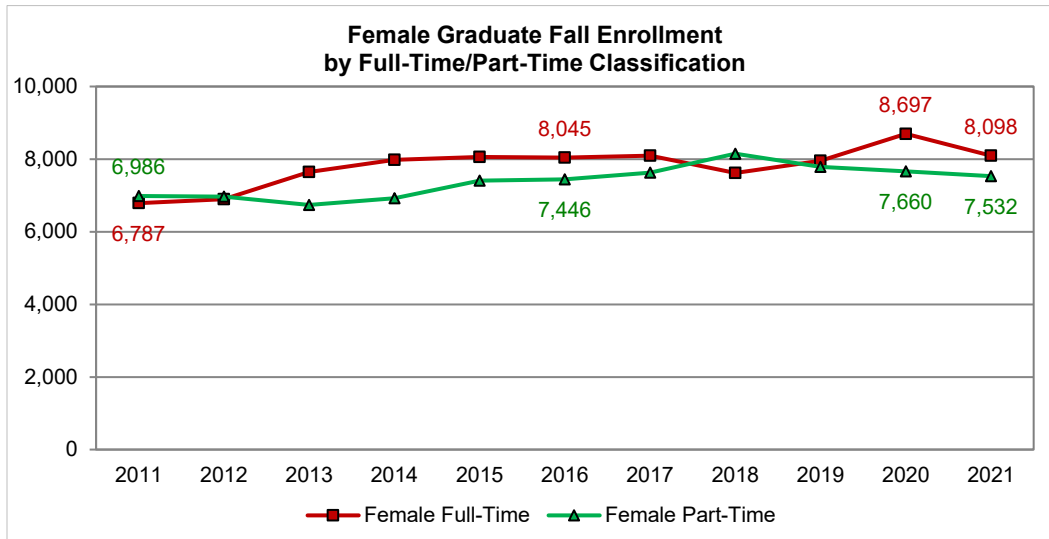
- Between fall 2011 and fall 2021 male graduate enrollment by full-time/part-time classification changed as follows:

Full-Time/Part-Time	20-21 1-Yr	11-21 10-Yr
Male Full-Time (■)	-2.1%	-2.0%
Male Part-Time (▲)	-1.6%	-6.5%
Male Graduate Total	-1.9%	-4.0%



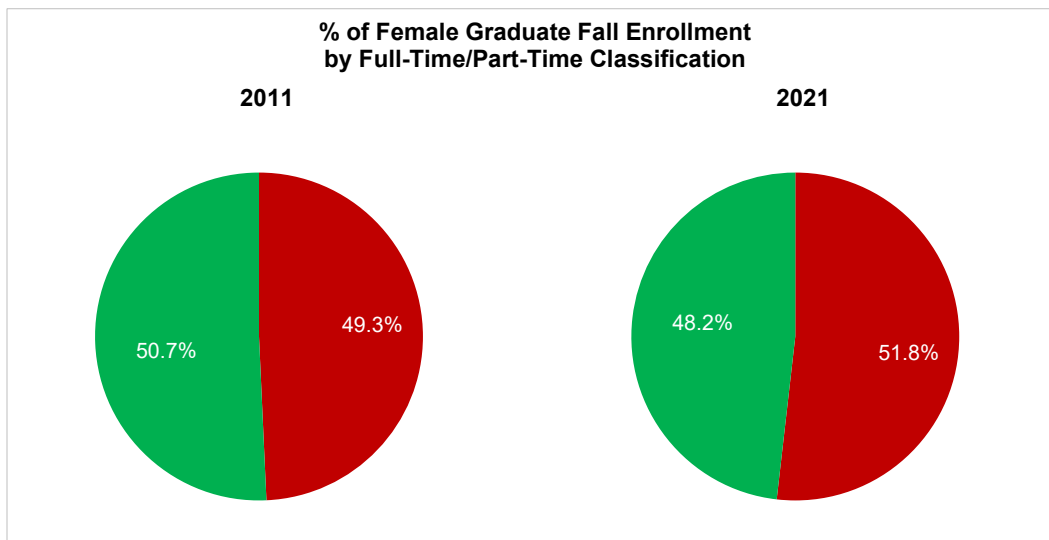


## GRADUATE FALL ENROLLMENT by GENDER by FULL-TIME/PART-TIME CLASSIFICATION



- Between fall 2011 and fall 2021 female graduate enrollment by full-time/part-time classification changed as follows:

Full-Time/Part-Time	20-21 1-Yr	11-21 10-Yr
Female Full-Time (■)	-6.9%	19.3%
Female Part-Time (▲)	-1.7%	7.8%
Female Graduate Total	-4.4%	13.5%



# GRADUATE FALL ENROLLMENT by SECTOR by GENDER by FULL-TIME/PART-TIME CLASSIFICATION

*Graduate Fall Enrollment by Sector by Gender by Full-Time/Part-Time Classification*

Sector / Gender	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	% Change	
												20-21 1-Yr	11-21 10-Yr
<b>University of Nebraska</b>													
Male	5,422	5,374	5,427	5,446	5,469	5,546	5,541	5,428	5,324	4,980	5,186	4.1%	-4.4%
% Male	44%	44%	44%	44%	43%	43%	42%	42%	42%	40%	41%		
Male Full-Time	3,034	3,008	3,079	3,061	3,054	3,145	3,124	3,111	2,985	2,497	2,633	5.4%	-13.2%
% Male Full-Time	56%	56%	57%	56%	56%	57%	56%	57%	56%	50%	51%		
Male Part-Time	2,388	2,366	2,348	2,385	2,415	2,401	2,417	2,317	2,339	2,483	2,553	2.8%	6.9%
% Male Part-Time	44%	44%	43%	44%	44%	43%	44%	43%	44%	50%	49%		
Female	6,844	6,733	6,930	7,061	7,191	7,326	7,540	7,509	7,483	7,537	7,486	-0.7%	9.4%
% Female	56%	56%	56%	56%	57%	57%	58%	58%	58%	60%	59%		
Female Full-Time	3,123	3,228	3,230	3,315	3,317	3,393	3,560	3,608	3,613	3,537	3,509	-0.8%	12.4%
% Female Full-Time	46%	48%	47%	47%	46%	46%	47%	48%	48%	47%	47%		
Female Part-Time	3,721	3,505	3,700	3,746	3,874	3,933	3,980	3,901	3,870	4,000	3,977	-0.6%	6.9%
% Female Part-Time	54%	52%	53%	53%	54%	54%	53%	52%	52%	53%	53%		
<b>Nebraska State College System</b>													
Male	519	549	560	549	584	573	516	516	509	533	522	-2.1%	0.6%
% Male	38%	38%	40%	39%	39%	38%	36%	36%	35%	36%	33%		
Male Full-Time	95	108	111	82	114	101	85	90	99	92	92	0.0%	-3.2%
% Male Full-Time	18%	20%	20%	15%	20%	18%	16%	17%	19%	17%	18%		
Male Part-Time	424	441	449	467	470	472	431	426	410	441	430	-2.5%	1.4%
% Male Part-Time	82%	80%	80%	85%	80%	82%	84%	83%	81%	83%	82%		
Female	845	880	843	842	902	946	904	933	957	964	1,046	8.5%	23.8%
% Female	62%	62%	60%	61%	61%	62%	64%	64%	65%	64%	67%		
Female Full-Time	142	198	178	212	235	235	230	230	265	216	226	4.6%	59.2%
% Female Full-Time	17%	23%	21%	25%	26%	25%	25%	25%	28%	22%	22%		
Female Part-Time	703	682	665	630	667	711	674	703	692	748	820	9.6%	16.6%
% Female Part-Time	83%	78%	79%	75%	74%	75%	75%	75%	72%	78%	78%		
<b>Nebraska Nonpublic Institutions</b>													
Male	3,851	4,069	4,137	4,120	4,255	4,156	3,966	3,912	3,809	4,066	3,689	-9.3%	-4.2%
% Male	39%	39%	38%	37%	37%	37%	35%	35%	34%	34%	34%		
Male Full-Time	2,232	2,330	2,853	2,743	2,852	2,907	2,584	2,187	2,277	2,779	2,530	-9.0%	13.4%
% Male Full-Time	58%	57%	69%	67%	67%	70%	65%	56%	60%	68%	69%		
Male Part-Time	1,619	1,739	1,284	1,377	1,403	1,249	1,382	1,725	1,532	1,287	1,159	-9.9%	-28.4%
% Male Part-Time	42%	43%	31%	33%	33%	30%	35%	44%	40%	32%	31%		
Female	6,084	6,252	6,614	6,994	7,377	7,219	7,279	7,327	7,308	7,856	7,098	-9.6%	16.7%
% Female	61%	61%	62%	63%	63%	63%	65%	65%	66%	66%	66%		
Female Full-Time	3,522	3,468	4,241	4,450	4,510	4,417	4,302	3,781	4,080	4,944	4,363	-11.8%	23.9%
% Female Full-Time	58%	55%	64%	64%	61%	61%	59%	52%	56%	63%	61%		
Female Part-Time	2,562	2,784	2,373	2,544	2,867	2,802	2,977	3,546	3,228	2,912	2,735	-6.1%	6.8%
% Female Part-Time	42%	45%	36%	36%	39%	39%	41%	48%	44%	37%	39%		

## **GRADUATE FALL ENROLLMENT by SECTOR by GENDER by FULL-TIME/PART-TIME CLASSIFICATION**

*Graduate Fall Enrollment by Sector by Gender by Full-Time/Part-Time Classification (Continued)*

Sector / Gender	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	% Change		
												20-21 1-Yr	11-21 10-Yr	
Nebraska Total														
Male	9,792	9,992	10,124	10,115	10,308	10,275	10,023	9,856	9,642	9,579	9,397	-1.9%	-4.0%	
% Male	42%	42%	41%	40%	40%	40%	39%	38%	38%	37%	38%			
Male Full-Time	5,361	5,446	6,043	5,886	6,020	6,153	5,793	5,388	5,361	5,368	5,255	-2.1%	-2.0%	
% Male Full-Time	55%	55%	60%	58%	58%	60%	58%	55%	56%	56%	56%			
Male Part-Time	4,431	4,546	4,081	4,229	4,288	4,122	4,230	4,468	4,281	4,211	4,142	-1.6%	-6.5%	
% Male Part-Time	45%	45%	40%	42%	42%	40%	42%	45%	44%	44%	44%			
Female	13,773	13,865	14,387	14,897	15,470	15,491	15,723	15,769	15,748	16,357	15,630	-4.4%	13.5%	
% Female	58%	58%	59%	60%	60%	60%	61%	62%	62%	63%	62%			
Female Full-Time	6,787	6,894	7,649	7,977	8,062	8,045	8,092	7,619	7,958	8,697	8,098	-6.9%	19.3%	
% Female Full-Time	49%	50%	53%	54%	52%	52%	51%	48%	51%	53%	52%			
Female Part-Time	6,986	6,971	6,738	6,920	7,408	7,446	7,631	8,150	7,790	7,660	7,532	-1.7%	7.8%	
% Female Part-Time	51%	50%	47%	46%	48%	48%	49%	52%	49%	47%	48%			

Note. Nebraska's community colleges do not enroll students at the graduate level.

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## Section 4

# Total Fall Enrollment by Race/Ethnicity



## CLASSIFICATION OF RACE/ETHNICITY

The analyses in this section focus on total fall enrollment by race/ethnicity as defined below.

“Race/ethnicity: Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens.” (*Data source: IPEDS Glossary*)

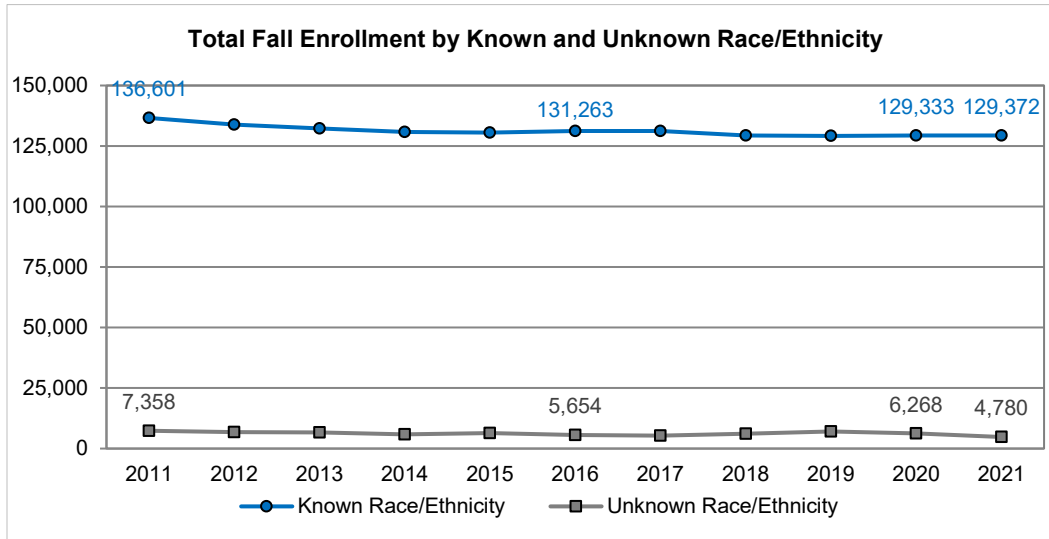
Race/Ethnicity Category Name Used in this Report	IPEDS Category Name	IPEDS and/or Commission Definition
Asian/Pacific Islander	Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
	Native Hawaiian or Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
Black Non-Hispanic	Black or African American	A person having origins in any of the black racial groups of Africa.
Hispanic	Hispanic/Latino	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
Known Race/Ethnicity	-	Includes persons categorized into any of the following IPEDS race/ethnicity categories: American Indian or Alaska Native, Asian, Black or African American, Hispanic/Latino, Native Hawaiian or Other Pacific Islander, Nonresident Alien, Two or More Races, White.
Minority	-	Includes persons categorized into any of the following IPEDS race/ethnicity categories: American Indian or Alaska Native, Asian, Black or African American, Hispanic/Latino, Native Hawaiian or Other Pacific Islander, Two or More Races.
Native American	American Indian or Alaska Native	A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.
Nonresident Alien <sup>a</sup>	Nonresident Alien	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. Deferred Action for Childhood Arrivals (DACA) students are a particular group of undocumented students that have been authorized by the Department of Homeland Security to be lawfully present in the U.S. for the duration of their DACA, and as such, this status allows them to be reported under “nonresident alien.” Note: Nonresident aliens are to be reported separately in the places provided, rather than in any of the racial/ethnic categories.
Two or More Races	Two or More Races	The category used by institutions to report persons who selected more than one race.
Unknown Race/Ethnicity	Race and Ethnicity Unknown	The category used to report students whose race and ethnicity are not known. Undocumented students without DACA status are also reported under this category.

Race/Ethnicity Category Name Used in this Report	IPEDS Category Name	IPEDS and/or Commission Definition
White Non-Hispanic	White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
-	Resident Alien (and Other Eligible Non-Citizens)	A person who is not a citizen or national of the United States but who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian). Note: Resident aliens are to be reported in the appropriate racial/ethnic categories along with United States citizens.

Data source: Glossary, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, June 28, 2022.

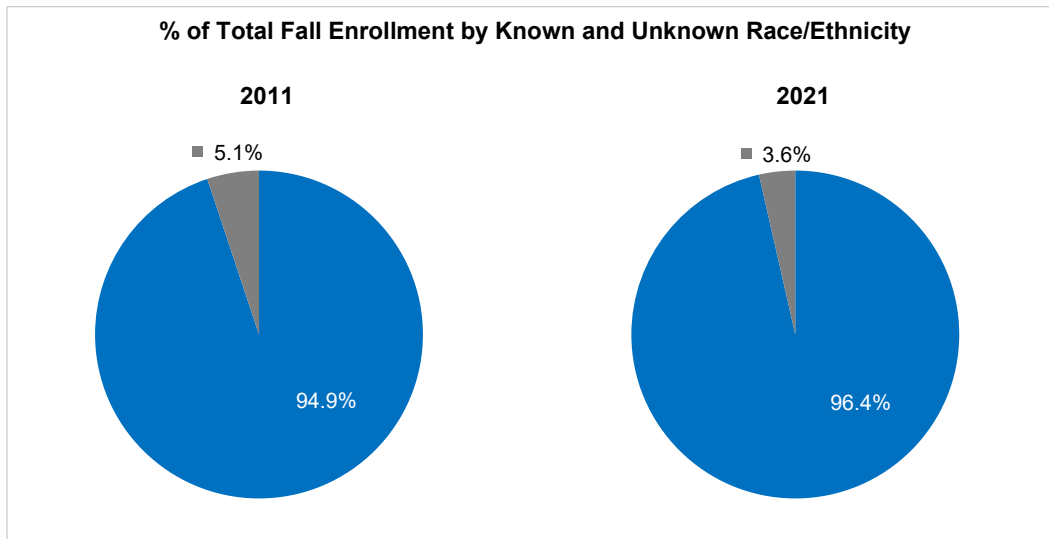
<sup>a</sup>IPEDS does not collect data on the originating location of nonresident alien students.

## TOTAL FALL ENROLLMENT by KNOWN AND UNKNOWN RACE/ETHNICITY



- Between fall 2011 and fall 2021, enrollment by known and unknown race/ethnicity changed as follows:

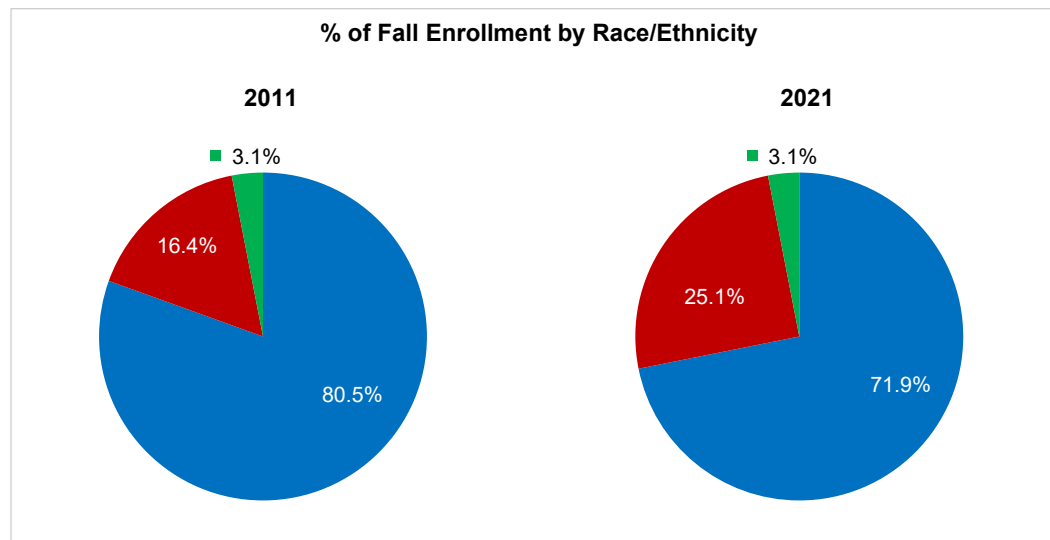
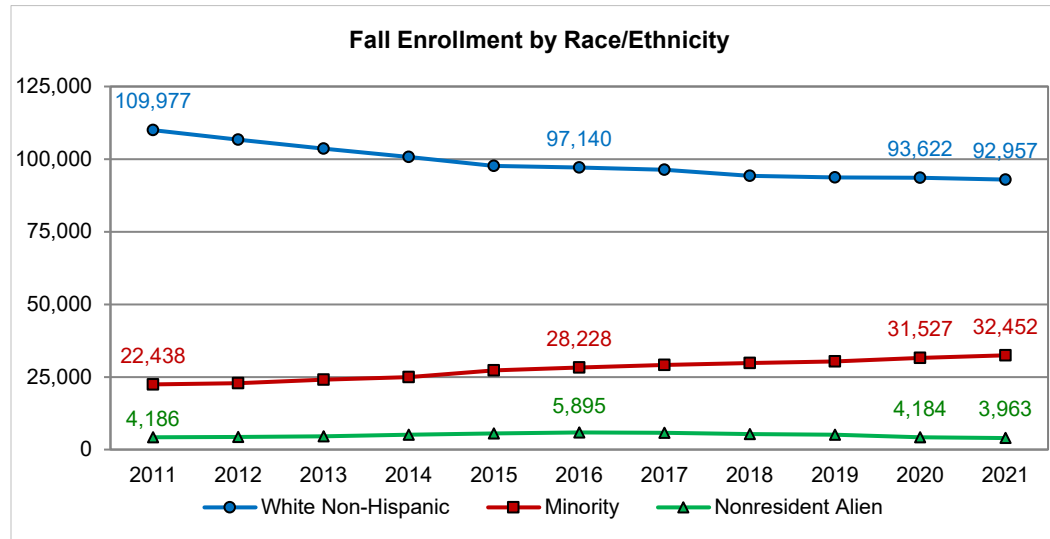
Race/Ethnicity	20-21 1-Yr	11-21 10-Yr
Known Race/Ethnicity (●)	0.0%	-5.3%
Unknown Race/Ethnicity (■)	-23.7%	-35.0%
<b>Total</b>	<b>-1.1%</b>	<b>-6.8%</b>





**Note.** The remaining analyses in this section focus on the enrollment of nonresident aliens and students of known race/ethnicity as defined on pages 4.2 and 4.3.

## FALL ENROLLMENT by RACE/ETHNICITY

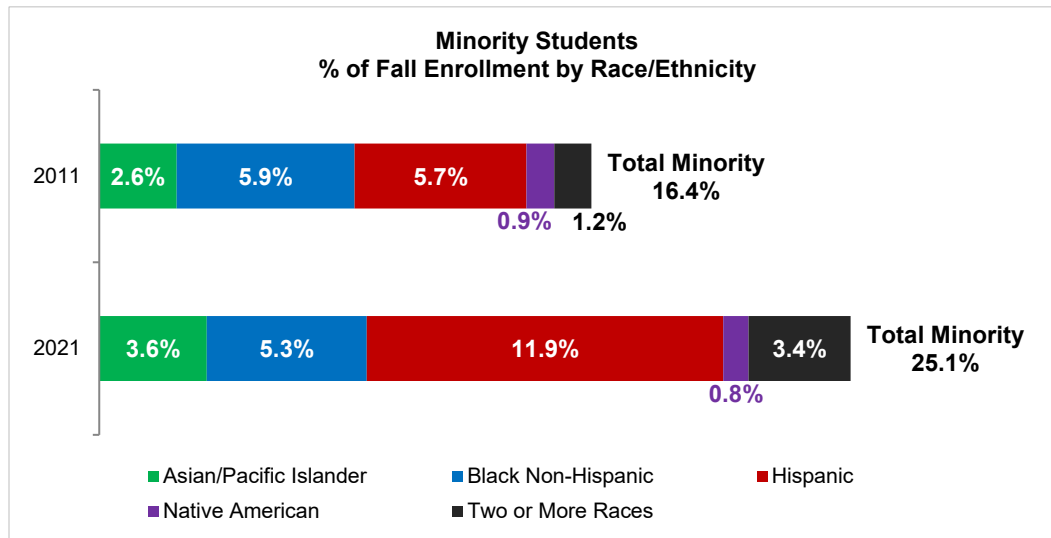
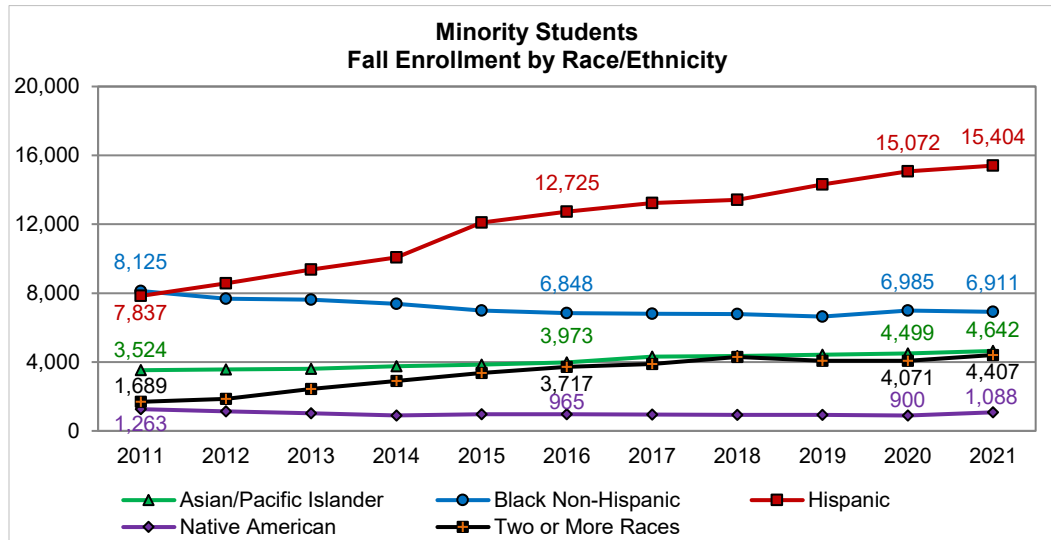


- Between fall 2011 and fall 2021, enrollment by race/ethnicity changed as follows:

Race/Ethnicity	20-21 1-Yr	11-21 10-Yr
White Non-Hispanic (●)	-0.7%	-15.5%
Minority (■)	2.9%	44.6%
Nonresident Alien (▲)	-5.3%	-5.3%
Known Race/Ethnicity Total	0.0%	-5.3%

- (See the next page for details on each minority group.)

## FALL ENROLLMENT by RACE/ETHNICITY



- Between fall 2011 and fall 2021, enrollment by race/ethnicity changed as follows:

Race/Ethnicity	20-21 1-Yr	11-21 10-Yr
Asian/Pac. Islander (▲)	3.2%	31.7%
Black Non-Hispanic (●)	-1.1%	-14.9%
Hispanic (■)	2.2%	96.6%
Native American (◆)	20.9%	-13.9%
Two or More Races (■)	8.3%	160.9%
<b>Total Minority</b>	<b>2.9%</b>	<b>44.6%</b>

- The large one-year increase in Native American enrollments was mostly attributable to an increase in part-time undergraduates at Nebraska Indian Community College (from 121 to 250). NICC noted the college's dual credit enrollments more than doubled, increasing from 58 to 128 students.

## FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

Fall Enrollment by Sector by Race/Ethnicity

Sector / Race/Ethnicity	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	% Change	
												20-21 1-Yr	11-21 10-Yr
<b>University of Nebraska</b>													
White Non-Hispanic	39,831	38,985	38,839	38,403	38,496	38,555	38,272	37,522	36,820	36,703	35,750	-2.6%	-10.2%
% <i>White Non-Hispanic</i>	82%	80%	79%	77%	76%	75%	74%	73%	73%	73%	72%		
Nonresident Alien	3,158	3,475	3,637	4,068	4,143	4,376	4,488	4,320	4,124	3,370	3,106	-7.8%	-1.6%
% <i>Nonresident Alien</i>	6%	7%	7%	8%	8%	8%	9%	8%	8%	7%	6%		
<b>Minority</b>													
Asian/Pacific Islander	1,129	1,169	1,188	1,280	1,338	1,428	1,526	1,575	1,625	1,745	1,814	4.0%	60.7%
% <i>Asian/Pacific Islander</i>	2%	2%	2%	3%	3%	3%	3%	3%	3%	3%	4%		
Black Non-Hispanic	1,604	1,608	1,689	1,733	1,721	1,777	1,833	1,792	1,815	1,939	1,913	-1.3%	19.3%
% <i>Black Non-Hispanic</i>	3%	3%	3%	3%	3%	3%	4%	4%	4%	4%	4%		
Hispanic	2,264	2,531	2,874	3,165	3,508	3,824	3,984	4,222	4,465	4,912	5,003	1.9%	121.0%
% <i>Hispanic</i>	5%	5%	6%	6%	7%	7%	8%	8%	9%	10%	10%		
Native American	183	168	152	134	121	100	130	131	123	103	115	11.7%	-37.2%
% <i>Native American</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	617	811	1,070	1,259	1,441	1,578	1,638	1,616	1,611	1,726	1,765	2.3%	186.1%
% <i>Two or More Races</i>	1%	2%	2%	3%	3%	3%	3%	3%	3%	3%	4%		
Total Minority	5,797	6,287	6,973	7,571	8,129	8,707	9,111	9,336	9,639	10,425	10,610	1.8%	83.0%
% <i>Total Minority</i>	12%	13%	14%	15%	16%	17%	18%	18%	19%	21%	21%		
<b>Nebraska State College System</b>													
White Non-Hispanic	6,949	6,980	6,864	6,978	7,085	7,113	6,803	6,631	6,734	6,736	7,019	4.2%	1.0%
% <i>White Non-Hispanic</i>	88%	87%	86%	83%	84%	83%	82%	82%	81%	81%	79%		
Nonresident Alien	78	58	58	73	106	96	104	113	157	117	149	27.4%	91.0%
% <i>Nonresident Alien</i>	1%	1%	1%	1%	1%	1%	1%	1%	2%	1%	2%		
<b>Minority</b>													
Asian/Pacific Islander	87	96	81	95	100	77	75	79	72	73	94	28.8%	8.0%
% <i>Asian/Pacific Islander</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Black Non-Hispanic	277	329	283	393	384	357	326	334	330	330	378	14.5%	36.5%
% <i>Black Non-Hispanic</i>	3%	4%	4%	5%	5%	4%	4%	4%	4%	4%	4%		
Hispanic	343	360	481	539	533	600	642	639	712	757	832	9.9%	142.6%
% <i>Hispanic</i>	4%	4%	6%	6%	6%	7%	8%	8%	9%	9%	9%		
Native American	92	96	61	76	97	70	73	76	79	96	128	33.3%	39.1%
% <i>Native American</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	108	96	183	206	165	237	239	247	266	254	231	-9.1%	113.9%
% <i>Two or More Races</i>	1%	1%	2%	2%	2%	3%	3%	3%	3%	3%	3%		
Total Minority	907	977	1,089	1,309	1,279	1,341	1,355	1,375	1,459	1,510	1,663	10.1%	83.4%
% <i>Total Minority</i>	11%	12%	14%	16%	15%	16%	16%	17%	17%	18%	19%		

## FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

Fall Enrollment by Sector by Race/Ethnicity (Continued)

Sector / Race/Ethnicity	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	% Change	
												20-21 1-Yr	11-21 10-Yr
<b>Nebraska Community Colleges</b>													
White Non-Hispanic	36,741	34,733	31,797	29,223	28,156	28,064	27,694	27,102	26,676	25,381	25,974	2.3%	-29.3%
% <i>White Non-Hispanic</i>	80%	80%	79%	77%	75%	74%	73%	73%	72%	72%	72%		
Nonresident Alien	375	278	277	254	305	352	379	363	298	247	228	-7.7%	-39.2%
% <i>Nonresident Alien</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Minority													
Asian/Pacific Islander	1,046	1,019	983	1,049	1,087	1,097	1,182	1,109	1,170	975	914	-6.3%	-12.6%
% <i>Asian/Pacific Islander</i>	2%	2%	2%	3%	3%	3%	3%	3%	3%	3%	3%		
Black Non-Hispanic	3,374	3,029	2,814	2,536	2,461	2,438	2,335	2,290	2,116	1,869	1,868	-0.1%	-44.6%
% <i>Black Non-Hispanic</i>	7%	7%	7%	7%	7%	6%	6%	6%	6%	5%	5%		
Hispanic	3,392	3,755	3,988	4,108	4,372	4,839	5,048	5,243	5,675	5,364	5,592	4.3%	64.9%
% <i>Hispanic</i>	7%	9%	10%	11%	12%	13%	13%	14%	15%	15%	16%		
Native American	436	387	299	276	290	332	261	239	254	222	231	4.1%	-47.0%
% <i>Native American</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	420	283	331	613	716	852	867	956	1,022	1,034	1,142	10.4%	171.9%
% <i>Two or More Races</i>	1%	1%	1%	2%	2%	2%	2%	3%	3%	3%	3%		
Total Minority	8,668	8,473	8,415	8,582	8,926	9,558	9,693	9,837	10,237	9,464	9,747	3.0%	12.4%
% <i>Total Minority</i>	19%	19%	21%	23%	24%	25%	26%	26%	28%	27%	27%		
<b>Nebraska Nonpublic Institutions</b>													
White Non-Hispanic	26,456	25,957	26,152	26,093	23,972	23,408	23,565	23,028	23,443	24,802	24,214	-2.4%	-8.5%
% <i>White Non-Hispanic</i>	78%	77%	76%	76%	71%	71%	71%	70%	71%	70%	69%		
Nonresident Alien	575	561	557	726	972	1,071	773	551	532	450	480	6.7%	-16.5%
% <i>Nonresident Alien</i>	2%	2%	2%	2%	3%	3%	2%	2%	2%	1%	1%		
Minority													
Asian/Pacific Islander	1,262	1,287	1,360	1,334	1,322	1,371	1,526	1,592	1,553	1,706	1,820	6.7%	44.2%
% <i>Asian/Pacific Islander</i>	4%	4%	4%	4%	4%	4%	5%	5%	5%	5%	5%		
Black Non-Hispanic	2,870	2,709	2,833	2,713	2,414	2,276	2,311	2,375	2,378	2,847	2,752	-3.3%	-4.1%
% <i>Black Non-Hispanic</i>	8%	8%	8%	8%	7%	7%	7%	7%	7%	8%	8%		
Hispanic	1,838	1,926	2,019	2,258	3,688	3,462	3,554	3,316	3,459	4,039	3,977	-1.5%	116.4%
% <i>Hispanic</i>	5%	6%	6%	7%	11%	10%	11%	10%	10%	11%	11%		
Native American	552	488	516	412	467	463	485	480	483	479	614	28.2%	11.2%
% <i>Native American</i>	2%	1%	2%	1%	1%	1%	1%	1%	1%	1%	2%		
Two or More Races	544	664	857	818	1,041	1,050	1,148	1,478	1,176	1,057	1,269	20.1%	133.3%
% <i>Two or More Races</i>	2%	2%	2%	2%	3%	3%	3%	5%	4%	3%	4%		
Total Minority	7,066	7,074	7,585	7,535	8,932	8,622	9,024	9,241	9,049	10,128	10,432	3.0%	47.6%
% <i>Total Minority</i>	21%	21%	22%	22%	26%	26%	27%	28%	27%	29%	30%		

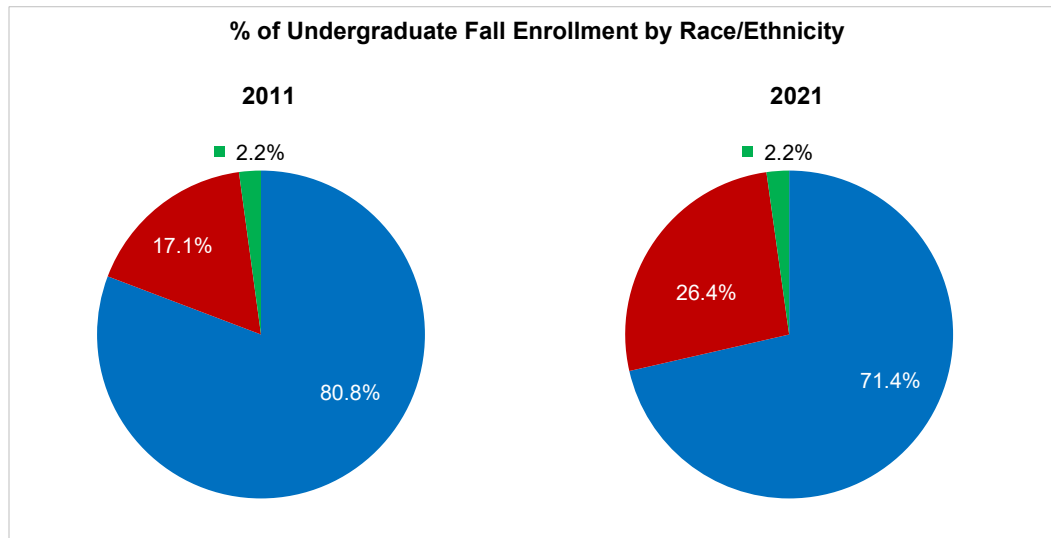
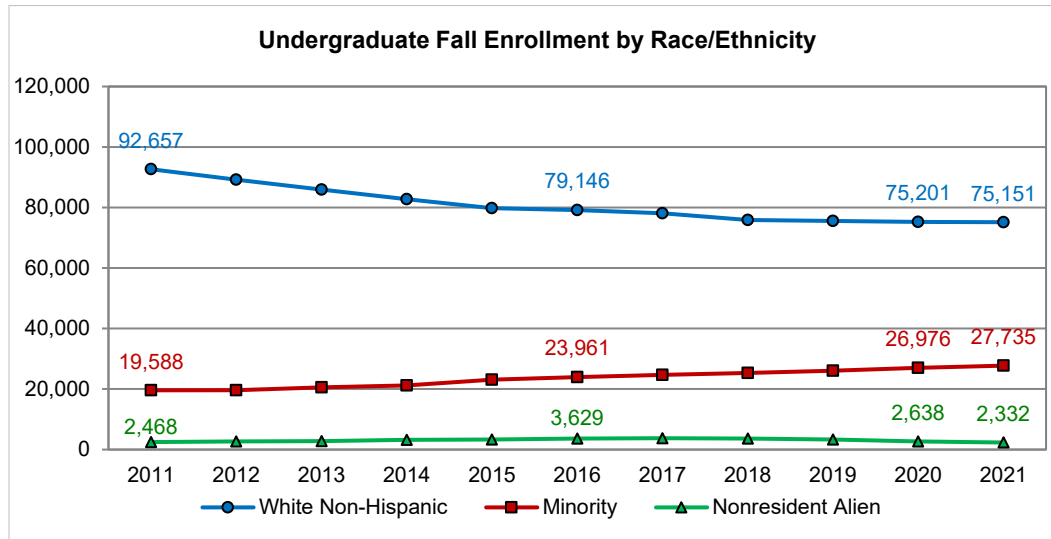
## FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

Fall Enrollment by Sector by Race/Ethnicity (Continued)

Sector / Race/Ethnicity	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	% Change		
												20-21 1-Yr	11-21 10-Yr	
Nebraska Total														
White Non-Hispanic	109,977	106,655	103,652	100,697	97,709	97,140	96,334	94,283	93,673	93,622	92,957	-0.7%	-15.5%	
% <i>White Non-Hispanic</i>	81%	80%	78%	77%	75%	74%	73%	73%	73%	72%	72%			
Nonresident Alien	4,186	4,372	4,529	5,121	5,526	5,895	5,744	5,347	5,111	4,184	3,963	-5.3%	-5.3%	
% <i>Nonresident Alien</i>	3%	3%	3%	4%	4%	4%	4%	4%	4%	3%	3%			
Minority														
Asian/Pacific Islander	3,524	3,571	3,612	3,758	3,847	3,973	4,309	4,355	4,420	4,499	4,642	3.2%	31.7%	
% <i>Asian/Pacific Islander</i>	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	4%			
Black Non-Hispanic	8,125	7,675	7,619	7,375	6,980	6,848	6,805	6,791	6,639	6,985	6,911	-1.1%	-14.9%	
% <i>Black Non-Hispanic</i>	6%	6%	6%	6%	5%	5%	5%	5%	5%	5%	5%			
Hispanic	7,837	8,572	9,362	10,070	12,101	12,725	13,228	13,420	14,311	15,072	15,404	2.2%	96.6%	
% <i>Hispanic</i>	6%	6%	7%	8%	9%	10%	10%	10%	11%	12%	12%			
Native American	1,263	1,139	1,028	898	975	965	949	926	939	900	1,088	20.9%	-13.9%	
% <i>Native American</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%			
Two or More Races	1,689	1,854	2,441	2,896	3,363	3,717	3,892	4,297	4,075	4,071	4,407	8.3%	160.9%	
% <i>Two or More Races</i>	1%	1%	2%	2%	3%	3%	3%	3%	3%	3%	3%			
Total Minority	22,438	22,811	24,062	24,997	27,266	28,228	29,183	29,789	30,384	31,527	32,452	2.9%	44.6%	
% <i>Total Minority</i>	16%	17%	18%	19%	21%	22%	22%	23%	24%	24%	25%			

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## UNDERGRADUATE FALL ENROLLMENT by RACE/ETHNICITY



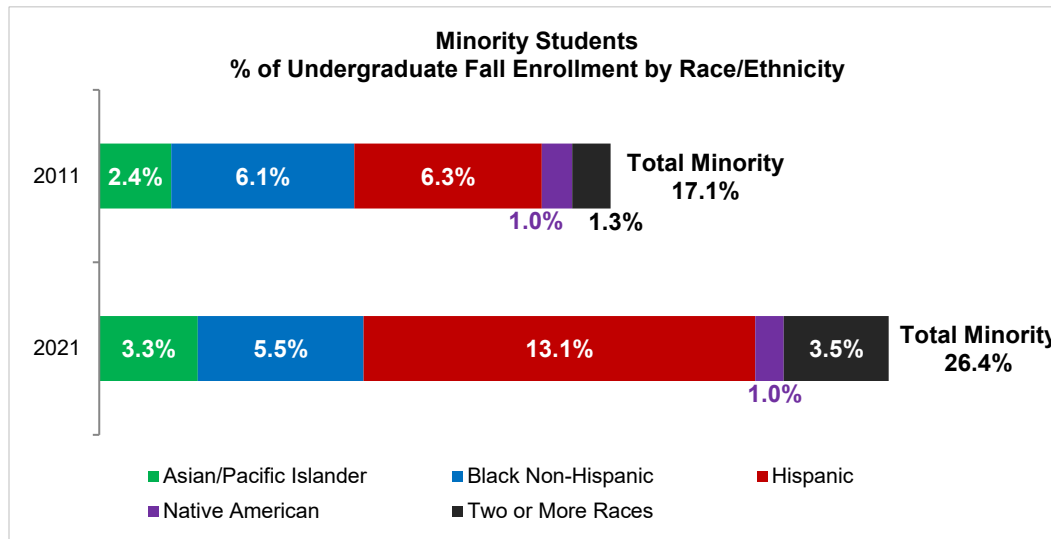
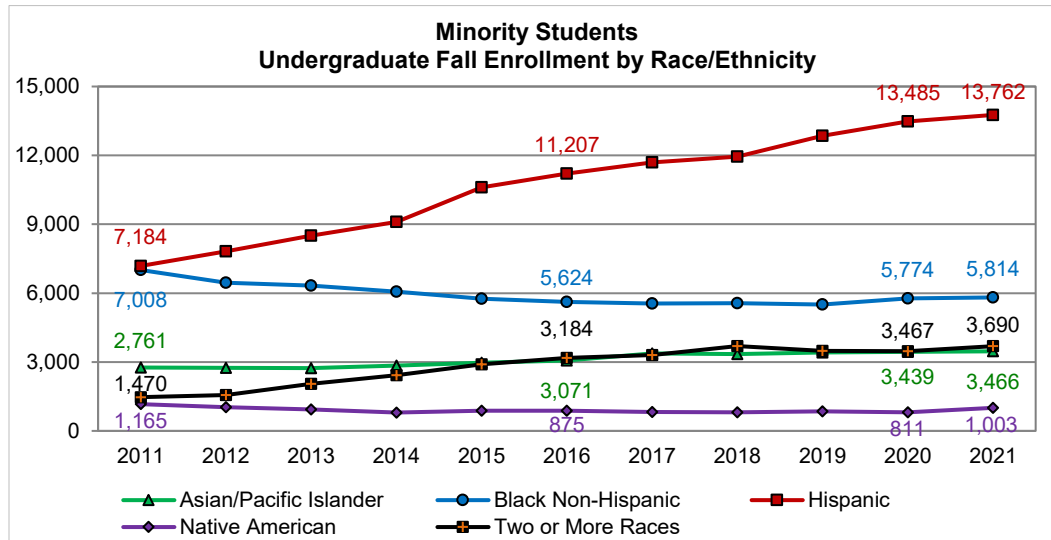
- Between fall 2011 and fall 2021, undergraduate enrollment by race/ethnicity changed as follows:

Race/Ethnicity	20-21 1-Yr	11-21 10-Yr
White Non-Hispanic (●)	-0.1%	-18.9%
Minority (■)	2.8%	41.6%
Nonresident Alien (▲)	-11.6%	-5.5%
Undergraduate Known Race/Ethnicity Total	0.4%	-8.3%

- (See the next page for details on each minority group.)



## UNDERGRADUATE FALL ENROLLMENT by RACE/ETHNICITY



- Between fall 2011 and fall 2021, undergraduate enrollment by race/ethnicity changed as follows:

Race/Ethnicity	20-21 1-Yr	11-21 10-Yr
Asian/Pac. Islander (▲)	0.8%	25.5%
Black Non-Hispanic (●)	0.7%	-17.0%
Hispanic (■)	2.1%	91.6%
Native American (◆)	23.7%	-13.9%
Two or More Races (■)	6.4%	151.0%
Undergraduate Minority Total	2.8%	41.6%

- Part-time undergraduate enrollments at Nebraska Indian Community College increased 106.6% over the last year (from 121 to 250). NICC noted the college's dual credit enrollments more than doubled, increasing from 58 to 128 students.

## UNDERGRADUATE FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

*Undergraduate Fall Enrollment by Sector by Race/Ethnicity*

Sector / Race/Ethnicity	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	% Change	
												20-21 1-Yr	11-21 10-Yr
<b>University of Nebraska</b>													
White Non-Hispanic	30,509	29,956	29,723	29,295	29,310	29,230	28,798	28,026	27,481	27,569	26,733	-3.0%	-12.4%
% <i>White Non-Hispanic</i>	83%	81%	79%	77%	76%	75%	74%	73%	72%	72%	72%		
Nonresident Alien	1,642	1,936	2,060	2,391	2,385	2,583	2,754	2,736	2,545	1,992	1,612	-19.1%	-1.8%
% <i>Nonresident Alien</i>	4%	5%	5%	6%	6%	7%	7%	7%	7%	5%	4%		
<b>Minority</b>													
Asian/Pacific Islander	795	835	859	939	1,015	1,085	1,160	1,191	1,230	1,349	1,390	3.0%	74.8%
% <i>Asian/Pacific Islander</i>	2%	2%	2%	2%	3%	3%	3%	3%	3%	4%	4%		
Black Non-Hispanic	1,304	1,316	1,359	1,405	1,395	1,452	1,486	1,460	1,482	1,581	1,569	-0.8%	20.3%
% <i>Black Non-Hispanic</i>	4%	4%	4%	4%	4%	4%	4%	4%	4%	4%	4%		
Hispanic	1,969	2,187	2,467	2,725	3,063	3,334	3,448	3,655	3,861	4,257	4,262	0.1%	116.5%
% <i>Hispanic</i>	5%	6%	7%	7%	8%	9%	9%	9%	10%	11%	11%		
Native American	145	127	116	96	88	72	91	98	101	80	93	16.3%	-35.9%
% <i>Native American</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	525	709	912	1,062	1,218	1,315	1,365	1,346	1,331	1,429	1,404	-1.7%	167.4%
% <i>Two or More Races</i>	1%	2%	2%	3%	3%	3%	3%	3%	3%	4%	4%		
Total Minority	4,738	5,174	5,713	6,227	6,779	7,258	7,550	7,750	8,005	8,696	8,718	0.3%	84.0%
% <i>Total Minority</i>	13%	14%	15%	16%	18%	19%	19%	20%	21%	23%	24%		
<b>Nebraska State College System</b>													
White Non-Hispanic	5,901	5,932	5,862	5,913	5,843	5,803	5,558	5,345	5,435	5,434	5,658	4.1%	-4.1%
% <i>White Non-Hispanic</i>	87%	87%	85%	83%	83%	82%	81%	80%	79%	79%	78%		
Nonresident Alien	61	44	51	67	89	82	98	108	148	103	136	32.0%	123.0%
% <i>Nonresident Alien</i>	1%	1%	1%	1%	1%	1%	1%	2%	2%	1%	2%		
<b>Minority</b>													
Asian/Pacific Islander	76	73	61	70	70	58	59	65	55	59	81	37.3%	6.6%
% <i>Asian/Pacific Islander</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Black Non-Hispanic	237	289	248	339	330	309	281	291	294	293	350	19.5%	47.7%
% <i>Black Non-Hispanic</i>	4%	4%	4%	5%	5%	4%	4%	4%	4%	4%	5%		
Hispanic	309	332	438	495	494	544	590	586	658	687	757	10.2%	145.0%
% <i>Hispanic</i>	5%	5%	6%	7%	7%	8%	9%	9%	10%	10%	10%		
Native American	78	77	50	66	83	59	57	61	67	81	106	30.9%	35.9%
% <i>Native American</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	102	89	163	177	147	210	213	223	237	219	197	-10.0%	93.1%
% <i>Two or More Races</i>	2%	1%	2%	2%	2%	3%	3%	3%	3%	3%	3%		
Total Minority	802	860	960	1,147	1,124	1,180	1,200	1,226	1,311	1,339	1,491	11.4%	85.9%
% <i>Total Minority</i>	12%	13%	14%	16%	16%	17%	18%	18%	19%	19%	20%		

## **UNDERGRADUATE FALL ENROLLMENT by SECTOR by RACE/ETHNICITY**

*Undergraduate Fall Enrollment by Sector by Race/Ethnicity (Continued)*

Sector / Race/Ethnicity	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	% Change	
												20-21 1-Yr	11-21 10-Yr
<b>Nebraska Community Colleges</b>													
White Non-Hispanic	36,741	34,733	31,797	29,223	28,156	28,064	27,694	27,102	26,676	25,381	25,974	2.3%	-29.3%
% <i>White Non-Hispanic</i>	80%	80%	79%	77%	75%	74%	73%	73%	72%	72%	72%		
Nonresident Alien	375	278	277	254	305	352	379	363	298	247	228	-7.7%	-39.2%
% <i>Nonresident Alien</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Minority													
Asian/Pacific Islander	1,046	1,019	983	1,049	1,087	1,097	1,182	1,109	1,170	975	914	-6.3%	-12.6%
% <i>Asian/Pacific Islander</i>	2%	2%	2%	3%	3%	3%	3%	3%	3%	3%	3%		
Black Non-Hispanic	3,374	3,029	2,814	2,536	2,461	2,438	2,335	2,290	2,116	1,869	1,868	-0.1%	-44.6%
% <i>Black Non-Hispanic</i>	7%	7%	7%	7%	7%	6%	6%	6%	6%	5%	5%		
Hispanic	3,392	3,755	3,988	4,108	4,372	4,839	5,048	5,243	5,675	5,364	5,592	4.3%	64.9%
% <i>Hispanic</i>	7%	9%	10%	11%	12%	13%	13%	14%	15%	15%	16%		
Native American	436	387	299	276	290	332	261	239	254	222	231	4.1%	-47.0%
% <i>Native American</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	420	283	331	613	716	852	867	956	1,022	1,034	1,142	10.4%	171.9%
% <i>Two or More Races</i>	1%	1%	1%	2%	2%	2%	2%	3%	3%	3%	3%		
Total Minority	8,668	8,473	8,415	8,582	8,926	9,558	9,693	9,837	10,237	9,464	9,747	3.0%	12.4%
% <i>Total Minority</i>	19%	19%	21%	23%	24%	25%	26%	26%	28%	27%	27%		
<b>Nebraska Nonpublic Institutions</b>													
White Non-Hispanic	19,506	18,633	18,516	18,363	16,517	16,049	16,050	15,431	16,000	16,817	16,786	-0.2%	-13.9%
% <i>White Non-Hispanic</i>	77%	77%	76%	76%	71%	71%	70%	69%	70%	68%	67%		
Nonresident Alien	390	401	399	480	526	612	526	385	379	296	356	20.3%	-8.7%
% <i>Nonresident Alien</i>	2%	2%	2%	2%	2%	3%	2%	2%	2%	1%	1%		
Minority													
Asian/Pacific Islander	844	822	832	785	798	831	968	976	958	1,056	1,081	2.4%	28.1%
% <i>Asian/Pacific Islander</i>	3%	3%	3%	3%	3%	4%	4%	4%	4%	4%	4%		
Black Non-Hispanic	2,093	1,822	1,909	1,781	1,568	1,425	1,441	1,528	1,612	2,031	2,027	-0.2%	-3.2%
% <i>Black Non-Hispanic</i>	8%	8%	8%	7%	7%	6%	6%	7%	7%	8%	8%		
Hispanic	1,514	1,550	1,617	1,777	2,681	2,490	2,608	2,462	2,652	3,177	3,151	-0.8%	108.1%
% <i>Hispanic</i>	6%	6%	7%	7%	11%	11%	11%	11%	12%	13%	13%		
Native American	506	444	468	362	414	412	421	418	424	428	573	33.9%	13.2%
% <i>Native American</i>	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%		
Two or More Races	423	481	650	579	818	807	860	1,164	889	785	947	20.6%	123.9%
% <i>Two or More Races</i>	2%	2%	3%	2%	4%	4%	4%	5%	4%	3%	4%		
Total Minority	5,380	5,119	5,476	5,284	6,279	5,965	6,298	6,548	6,535	7,477	7,779	4.0%	44.6%
% <i>Total Minority</i>	21%	21%	22%	22%	27%	26%	28%	29%	29%	30%	31%		

## UNDERGRADUATE FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

*Undergraduate Fall Enrollment by Sector by Race/Ethnicity (Continued)*

Sector / Race/Ethnicity	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	% Change		
												20-21 1-Yr	11-21 10-Yr	
<b>Nebraska Total</b>														
White Non-Hispanic	92,657	89,254	85,898	82,794	79,826	79,146	78,100	75,904	75,592	75,201	75,151	-0.1%	-18.9%	
% <i>White Non-Hispanic</i>	81%	80%	79%	77%	75%	74%	73%	72%	72%	72%	71%			
Nonresident Alien	2,468	2,659	2,787	3,192	3,305	3,629	3,757	3,592	3,370	2,638	2,332	-11.6%	-5.5%	
% <i>Nonresident Alien</i>	2%	2%	3%	3%	3%	3%	4%	3%	3%	3%	2%			
Minority														
Asian/Pacific Islander	2,761	2,749	2,735	2,843	2,970	3,071	3,369	3,341	3,413	3,439	3,466	0.8%	25.5%	
% <i>Asian/Pacific Islander</i>	2%	2%	3%	3%	3%	3%	3%	3%	3%	3%	3%			
Black Non-Hispanic	7,008	6,456	6,330	6,061	5,754	5,624	5,543	5,569	5,504	5,774	5,814	0.7%	-17.0%	
% <i>Black Non-Hispanic</i>	6%	6%	6%	6%	5%	5%	5%	5%	5%	6%	6%			
Hispanic	7,184	7,824	8,510	9,105	10,610	11,207	11,694	11,946	12,846	13,485	13,762	2.1%	91.6%	
% <i>Hispanic</i>	6%	7%	8%	8%	10%	10%	11%	11%	12%	13%	13%			
Native American	1,165	1,035	933	800	875	875	830	816	846	811	1,003	23.7%	-13.9%	
% <i>Native American</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%			
Two or More Races	1,470	1,562	2,056	2,431	2,899	3,184	3,305	3,689	3,479	3,467	3,690	6.4%	151.0%	
% <i>Two or More Races</i>	1%	1%	2%	2%	3%	3%	3%	4%	3%	3%	4%			
Total Minority	19,588	19,626	20,564	21,240	23,108	23,961	24,741	25,361	26,088	26,976	27,735	2.8%	41.6%	
% <i>Total Minority</i>	17%	18%	19%	20%	22%	22%	23%	24%	25%	26%	26%			

## UNDERGRADUATE FALL ENROLLMENT by RACE/ETHNICITY by FULL-TIME/PART-TIME CLASSIFICATION

*Undergraduate Fall Enrollment by Race/Ethnicity by Full-Time/Part-Time Classification*

Race/Ethnicity / Full-Time/Part-Time	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	% Change	
												20-21 1-Yr	11-21 10-Yr
<b>White Non-Hispanic</b>													
Full-Time	63,567	60,379	58,961	57,317	54,556	53,278	52,272	50,995	50,210	50,715	49,508	-2.4%	-22.1%
% Full-Time	69%	68%	69%	69%	68%	67%	67%	67%	66%	67%	66%		
Part-Time	29,090	28,875	26,937	25,477	25,270	25,868	25,828	24,909	25,382	24,486	25,643	4.7%	-11.8%
% Part-Time	31%	32%	31%	31%	32%	33%	33%	33%	34%	33%	34%		
<b>Nonresident Alien</b>													
Full-Time	2,039	2,230	2,479	2,928	2,987	3,350	3,451	3,272	3,069	2,356	2,080	-11.7%	2.0%
% Full-Time	83%	84%	89%	92%	90%	92%	92%	91%	91%	89%	89%		
Part-Time	429	429	308	264	318	279	306	320	301	282	252	-10.6%	-41.3%
% Part-Time	17%	16%	11%	8%	10%	8%	8%	9%	9%	11%	11%		
<b>Minority</b>													
<b>Asian/Pacific Islander</b>													
Full-Time	1,802	1,789	1,836	1,895	2,022	2,024	2,252	2,315	2,259	2,333	2,436	4.4%	35.2%
% Full-Time	65%	65%	67%	67%	68%	66%	67%	69%	66%	68%	70%		
Part-Time	959	960	899	948	948	1,047	1,117	1,026	1,154	1,106	1,030	-6.9%	7.4%
% Part-Time	35%	35%	33%	33%	32%	34%	33%	31%	34%	32%	30%		
<b>Black Non-Hispanic</b>													
Full-Time	4,431	3,940	4,032	3,854	3,536	3,406	3,384	3,358	3,291	3,421	3,482	1.8%	-21.4%
% Full-Time	63%	61%	64%	64%	61%	61%	61%	60%	60%	59%	60%		
Part-Time	2,577	2,516	2,298	2,207	2,218	2,218	2,159	2,211	2,213	2,353	2,332	-0.9%	-9.5%
% Part-Time	37%	39%	36%	36%	39%	39%	39%	40%	40%	41%	40%		
<b>Hispanic</b>													
Full-Time	4,752	4,992	5,492	5,986	7,072	7,289	7,495	7,535	7,898	8,643	8,541	-1.2%	79.7%
% Full-Time	66%	64%	65%	66%	67%	65%	64%	63%	61%	64%	62%		
Part-Time	2,432	2,832	3,018	3,119	3,538	3,918	4,199	4,411	4,948	4,842	5,221	7.8%	114.7%
% Part-Time	34%	36%	35%	34%	33%	35%	36%	37%	39%	36%	38%		
<b>Native American</b>													
Full-Time	661	630	545	488	470	466	424	414	382	421	451	7.1%	-31.8%
% Full-Time	57%	61%	58%	61%	54%	53%	51%	51%	45%	52%	45%		
Part-Time	504	405	388	312	405	409	406	402	464	390	552	41.5%	9.5%
% Part-Time	43%	39%	42%	39%	46%	47%	49%	49%	55%	48%	55%		

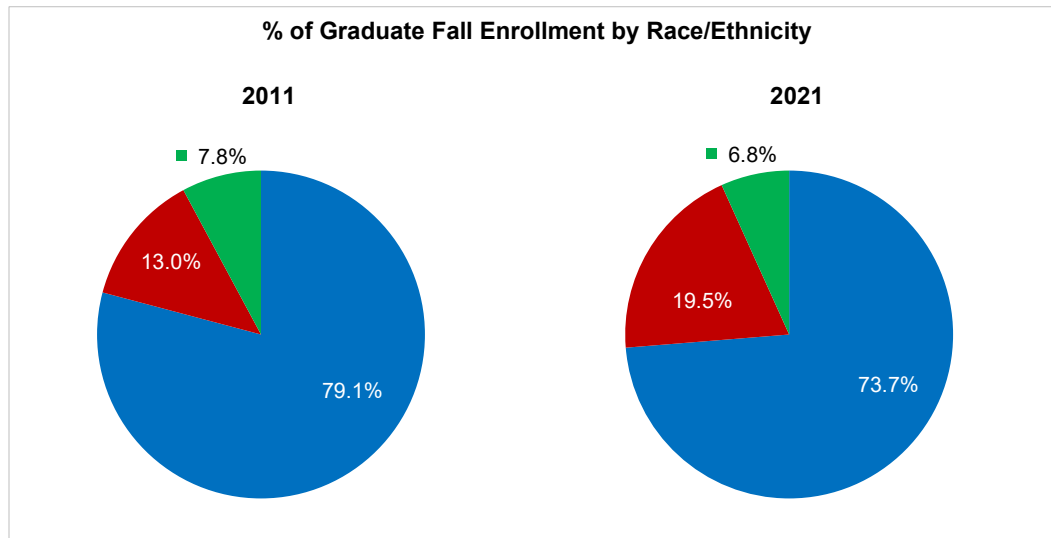
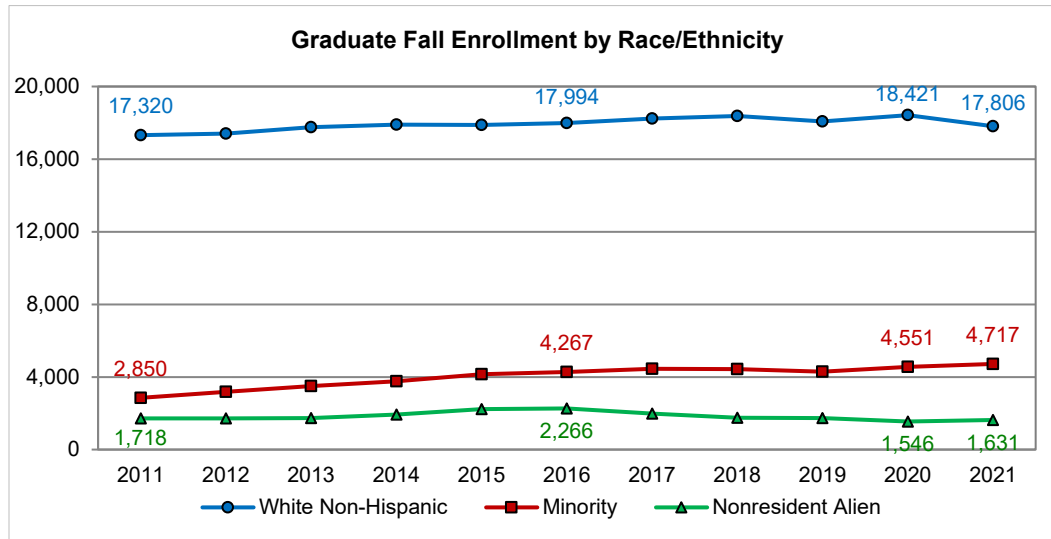
## UNDERGRADUATE FALL ENROLLMENT by RACE/ETHNICITY by FULL-TIME/PART-TIME CLASSIFICATION

*Undergraduate Fall Enrollment by Race/Ethnicity by Full-Time/Part-Time Classification (Continued)*

Race/Ethnicity / Full-Time/Part-Time	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	% Change	
												20-21 1-Yr	11-21 10-Yr
<b>Two or More Races</b>													
Full-Time	1,175	1,278	1,722	1,863	2,233	2,415	2,488	2,538	2,456	2,439	2,490	2.1%	111.9%
% Full-Time	80%	82%	84%	77%	77%	76%	75%	69%	71%	70%	67%		
Part-Time	295	284	334	568	666	769	817	1,151	1,023	1,028	1,200	16.7%	306.8%
% Part-Time	20%	18%	16%	23%	23%	24%	25%	31%	29%	30%	33%		
<b>Total Minority</b>													
Full-Time	12,821	12,629	13,627	14,086	15,333	15,600	16,043	16,160	16,286	17,257	17,400	0.8%	35.7%
% Full-Time	65%	64%	66%	66%	66%	65%	65%	64%	62%	64%	63%		
Part-Time	6,767	6,997	6,937	7,154	7,775	8,361	8,698	9,201	9,802	9,719	10,335	6.3%	52.7%
% Part-Time	35%	36%	34%	34%	34%	35%	35%	36%	38%	36%	37%		

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## GRADUATE FALL ENROLLMENT by RACE/ETHNICITY



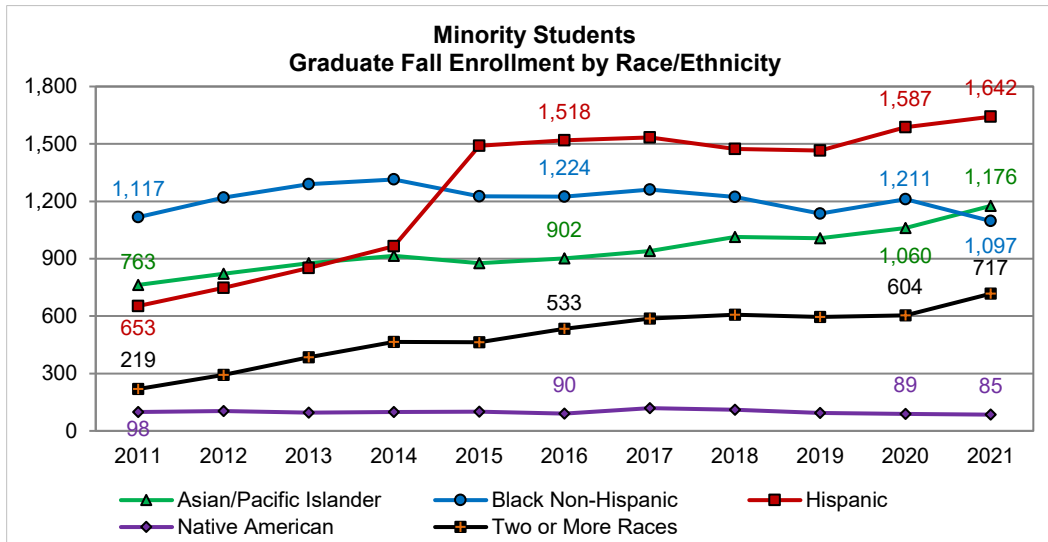
- Between fall 2011 and fall 2021, graduate enrollment by race/ethnicity changed as follows:

Race/Ethnicity	20-21 1-Yr	11-21 10-Yr
White Non-Hispanic (●)	-3.3%	2.8%
Minority (■)	3.6%	65.5%
Nonresident Alien (▲)	5.5%	-5.1%
<b>Graduate Known Race/Ethnicity Total</b>	<b>-1.5%</b>	<b>10.4%</b>

- (See the next page for details on each minority group.)

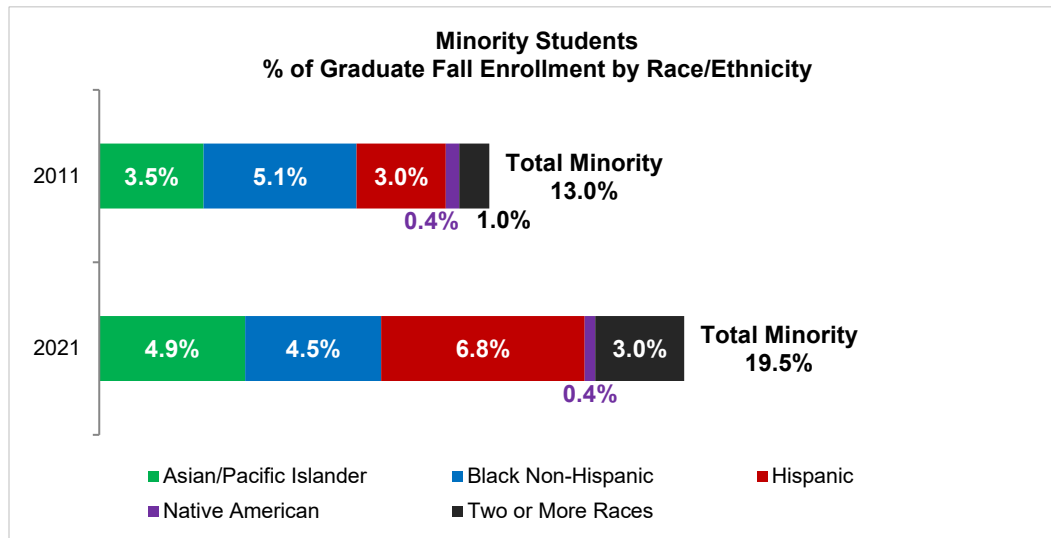


## GRADUATE FALL ENROLLMENT by RACE/ETHNICITY



- Between fall 2011 and fall 2021, graduate enrollment by race/ethnicity changed as follows:

Race/Ethnicity	20-21 1-Yr	11-21 10-Yr
Asian/Pac. Islander (▲)	10.9%	54.1%
Black Non-Hispanic (●)	-9.4%	-1.8%
Hispanic (■)	3.5%	151.5%
Native American (◆)	-4.5%	-13.3%
Two or More Races (■)	18.7%	227.4%
<b>Graduate Minority Total</b>	<b>3.6%</b>	<b>65.5%</b>



Note. The large increase between 2014 and 2015 for fall enrollment of Hispanic students is mainly attributable to a change in the way Bellevue University identified Hispanic students.

## GRADUATE FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

*Graduate Fall Enrollment by Sector by Race/Ethnicity*

Sector / Race/Ethnicity	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	% Change	
												20-21 1-Yr	11-21 10-Yr
<b>University of Nebraska</b>													
White Non-Hispanic	9,322	9,029	9,116	9,108	9,186	9,325	9,474	9,496	9,339	9,134	9,017	-1.3%	-3.3%
% <i>White Non-Hispanic</i>	78%	77%	76%	75%	75%	74%	74%	75%	74%	75%	73%		
Nonresident Alien	1,516	1,539	1,577	1,677	1,758	1,793	1,734	1,584	1,579	1,378	1,494	8.4%	-1.5%
% <i>Nonresident Alien</i>	13%	13%	13%	14%	14%	14%	14%	13%	13%	11%	12%		
Minority													
Asian/Pacific Islander	334	334	329	341	323	343	366	384	395	396	424	7.1%	26.9%
% <i>Asian/Pacific Islander</i>	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%		
Black Non-Hispanic	300	292	330	328	326	325	347	332	333	358	344	-3.9%	14.7%
% <i>Black Non-Hispanic</i>	3%	2%	3%	3%	3%	3%	3%	3%	3%	3%	3%		
Hispanic	295	344	407	440	445	490	536	567	604	655	741	13.1%	151.2%
% <i>Hispanic</i>	2%	3%	3%	4%	4%	4%	4%	4%	5%	5%	6%		
Native American	38	41	36	38	33	28	39	33	22	23	22	-4.3%	-42.1%
% <i>Native American</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	92	102	158	197	223	263	273	270	280	297	361	21.5%	292.4%
% <i>Two or More Races</i>	1%	1%	1%	2%	2%	2%	2%	2%	2%	2%	3%		
Total Minority	1,059	1,113	1,260	1,344	1,350	1,449	1,561	1,586	1,634	1,729	1,892	9.4%	78.7%
% <i>Total Minority</i>	9%	10%	11%	11%	11%	12%	12%	13%	13%	14%	15%		
<b>Nebraska State College System</b>													
White Non-Hispanic	1,048	1,048	1,002	1,065	1,242	1,310	1,245	1,286	1,299	1,302	1,361	4.5%	29.9%
% <i>White Non-Hispanic</i>	90%	89%	88%	86%	88%	88%	89%	89%	89%	88%	88%		
Nonresident Alien	17	14	7	6	17	14	6	5	9	14	13	-7.1%	-23.5%
% <i>Nonresident Alien</i>	1%	1%	1%	0%	1%	1%	0%	0%	1%	1%	1%		
Minority													
Asian/Pacific Islander	11	23	20	25	30	19	16	14	17	14	13	-7.1%	18.2%
% <i>Asian/Pacific Islander</i>	1%	2%	2%	2%	2%	1%	1%	1%	1%	1%	1%		
Black Non-Hispanic	40	40	35	54	54	48	45	43	36	37	28	-24.3%	-30.0%
% <i>Black Non-Hispanic</i>	3%	3%	3%	4%	4%	3%	3%	3%	2%	2%	2%		
Hispanic	34	28	43	44	39	56	52	53	54	70	75	7.1%	120.6%
% <i>Hispanic</i>	3%	2%	4%	4%	3%	4%	4%	4%	4%	5%	5%		
Native American	14	19	11	10	14	11	16	15	12	15	22	46.7%	57.1%
% <i>Native American</i>	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	6	7	20	29	18	27	26	24	29	35	34	-2.9%	466.7%
% <i>Two or More Races</i>	1%	1%	2%	2%	1%	2%	2%	2%	2%	2%	2%		
Total Minority	105	117	129	162	155	161	155	149	148	171	172	0.6%	63.8%
% <i>Total Minority</i>	9%	10%	11%	13%	11%	11%	11%	10%	10%	11%	11%		

## GRADUATE FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

*Graduate Fall Enrollment by Sector by Race/Ethnicity (Continued)*

Sector / Race/Ethnicity	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	% Change	
												20-21 1-Yr	11-21 10-Yr
<b>Nebraska Nonpublic Institutions</b>													
White Non-Hispanic	6,950	7,324	7,636	7,730	7,455	7,359	7,515	7,597	7,443	7,985	7,428	-7.0%	6.9%
% <i>White Non-Hispanic</i>	79%	78%	77%	76%	71%	70%	72%	73%	74%	74%	73%		
Nonresident Alien	185	160	158	246	446	459	247	166	153	154	124	-19.5%	-33.0%
% <i>Nonresident Alien</i>	2%	2%	2%	2%	4%	4%	2%	2%	2%	1%	1%		
Minority													
Asian/Pacific Islander	418	465	528	549	524	540	558	616	595	650	739	13.7%	76.8%
% <i>Asian/Pacific Islander</i>	5%	5%	5%	5%	5%	5%	5%	6%	6%	6%	7%		
Black Non-Hispanic	777	887	924	932	846	851	870	847	766	816	725	-11.2%	-6.7%
% <i>Black Non-Hispanic</i>	9%	9%	9%	9%	8%	8%	8%	8%	8%	8%	7%		
Hispanic	324	376	402	481	1,007	972	946	854	807	862	826	-4.2%	154.9%
% <i>Hispanic</i>	4%	4%	4%	5%	10%	9%	9%	8%	8%	8%	8%		
Native American	46	44	48	50	53	51	64	62	59	51	41	-19.6%	-10.9%
% <i>Native American</i>	1%	0%	0%	0%	1%	0%	1%	1%	1%	0%	0%		
Two or More Races	121	183	207	239	223	243	288	314	287	272	322	18.4%	166.1%
% <i>Two or More Races</i>	1%	2%	2%	2%	2%	2%	3%	3%	3%	3%	3%		
Total Minority	1,686	1,955	2,109	2,251	2,653	2,657	2,726	2,693	2,514	2,651	2,653	0.1%	57.4%
% <i>Total Minority</i>	19%	21%	21%	22%	25%	25%	26%	26%	25%	25%	26%		
<b>Nebraska Total</b>													
White Non-Hispanic	17,320	17,401	17,754	17,903	17,883	17,994	18,234	18,379	18,081	18,421	17,806	-3.3%	2.8%
% <i>White Non-Hispanic</i>	79%	78%	77%	76%	74%	73%	74%	75%	75%	75%	74%		
Nonresident Alien	1,718	1,713	1,742	1,929	2,221	2,266	1,987	1,755	1,741	1,546	1,631	5.5%	-5.1%
% <i>Nonresident Alien</i>	8%	8%	8%	8%	9%	9%	8%	7%	7%	6%	7%		
Minority													
Asian/Pacific Islander	763	822	877	915	877	902	940	1,014	1,007	1,060	1,176	10.9%	54.1%
% <i>Asian/Pacific Islander</i>	3%	4%	4%	4%	4%	4%	4%	4%	4%	4%	5%		
Black Non-Hispanic	1,117	1,219	1,289	1,314	1,226	1,224	1,262	1,222	1,135	1,211	1,097	-9.4%	-1.8%
% <i>Black Non-Hispanic</i>	5%	5%	6%	6%	5%	5%	5%	5%	5%	5%	5%		
Hispanic	653	748	852	965	1,491	1,518	1,534	1,474	1,465	1,587	1,642	3.5%	151.5%
% <i>Hispanic</i>	3%	3%	4%	4%	6%	6%	6%	6%	6%	6%	7%		
Native American	98	104	95	98	100	90	119	110	93	89	85	-4.5%	-13.3%
% <i>Native American</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	219	292	385	465	464	533	587	608	596	604	717	18.7%	227.4%
% <i>Two or More Races</i>	1%	1%	2%	2%	2%	2%	2%	2%	2%	2%	3%		
Total Minority	2,850	3,185	3,498	3,757	4,158	4,267	4,442	4,428	4,296	4,551	4,717	3.6%	65.5%
% <i>Total Minority</i>	13%	14%	15%	16%	17%	17%	18%	18%	18%	19%	20%		

Note. Nebraska's community colleges do not enroll students at the graduate level.

## **GRADUATE FALL ENROLLMENT by RACE/ETHNICITY by FULL-TIME/PART-TIME CLASSIFICATION**

*Graduate Fall Enrollment by Race/Ethnicity by Full-Time/Part-Time Classification*

Race/Ethnicity / Full-Time/Part-Time	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	% Change	
												20-21 1-Yr	11-21 10-Yr
<b>White Non-Hispanic</b>													
Full-Time	8,460	8,666	9,441	9,335	8,963	9,028	9,097	8,758	8,981	9,375	9,002	-4.0%	6.4%
% Full-Time	49%	50%	53%	52%	50%	50%	50%	48%	50%	51%	51%		
Part-Time	8,860	8,735	8,313	8,568	8,920	8,966	9,137	9,621	9,100	9,046	8,804	-2.7%	-0.6%
% Part-Time	51%	50%	47%	48%	50%	50%	50%	52%	50%	49%	49%		
<b>Nonresident Alien</b>													
Full-Time	1,275	1,288	1,398	1,545	1,838	1,830	1,577	1,398	1,343	1,115	1,187	6.5%	-6.9%
% Full-Time	74%	75%	80%	80%	83%	81%	79%	80%	77%	72%	73%		
Part-Time	443	425	344	384	383	436	410	357	398	431	444	3.0%	0.2%
% Part-Time	26%	25%	20%	20%	17%	19%	21%	20%	23%	28%	27%		
<b>Minority</b>													
<b>Asian/Pacific Islander</b>													
Full-Time	528	569	622	627	597	644	663	686	697	755	808	7.0%	53.0%
% Full-Time	69%	69%	71%	69%	68%	71%	71%	68%	69%	71%	69%		
Part-Time	235	253	255	288	280	258	277	328	310	305	368	20.7%	56.6%
% Part-Time	31%	31%	29%	31%	32%	29%	29%	32%	31%	29%	31%		
<b>Black Non-Hispanic</b>													
Full-Time	525	586	759	732	642	717	756	559	532	683	591	-13.5%	12.6%
% Full-Time	47%	48%	59%	56%	52%	59%	60%	46%	47%	56%	54%		
Part-Time	592	633	530	582	584	507	506	663	603	528	506	-4.2%	-14.5%
% Part-Time	53%	52%	41%	44%	48%	41%	40%	54%	53%	44%	46%		
<b>Hispanic</b>													
Full-Time	359	392	493	559	883	916	865	710	741	891	921	3.4%	156.5%
% Full-Time	55%	52%	58%	58%	59%	60%	56%	48%	51%	56%	56%		
Part-Time	294	356	359	406	608	602	669	764	724	696	721	3.6%	145.2%
% Part-Time	45%	48%	42%	42%	41%	40%	44%	52%	49%	44%	44%		
<b>Native American</b>													
Full-Time	47	49	47	50	50	43	58	54	39	38	41	7.9%	-12.8%
% Full-Time	48%	47%	49%	51%	50%	48%	49%	49%	42%	43%	48%		
Part-Time	51	55	48	48	50	47	61	56	54	51	44	-13.7%	-13.7%
% Part-Time	52%	53%	51%	49%	50%	52%	51%	51%	58%	57%	52%		

## **GRADUATE FALL ENROLLMENT by RACE/ETHNICITY by FULL-TIME/PART-TIME CLASSIFICATION**

*Graduate Fall Enrollment by Race/Ethnicity by Full-Time/Part-Time Classification (Continued)*

Race/Ethnicity / Full-Time/Part-Time	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	% Change	
												20-21 1-Yr	11-21 10-Yr
<b>Two or More Races</b>													
Full-Time	132	168	256	294	278	328	351	330	333	343	412	20.1%	212.1%
% Full-Time	60%	58%	66%	63%	60%	62%	60%	54%	56%	57%	57%		
Part-Time	87	124	129	171	186	205	236	278	263	261	305	16.9%	250.6%
% Part-Time	40%	42%	34%	37%	40%	38%	40%	46%	44%	43%	43%		
<b>Total Minority</b>													
Full-Time	1,591	1,764	2,177	2,262	2,450	2,648	2,693	2,339	2,342	2,710	2,773	2.3%	74.3%
% Full-Time	56%	55%	62%	60%	59%	62%	61%	53%	55%	60%	59%		
Part-Time	1,259	1,421	1,321	1,495	1,708	1,619	1,749	2,089	1,954	1,841	1,944	5.6%	54.4%
% Part-Time	44%	45%	38%	40%	41%	38%	39%	47%	45%	40%	41%		

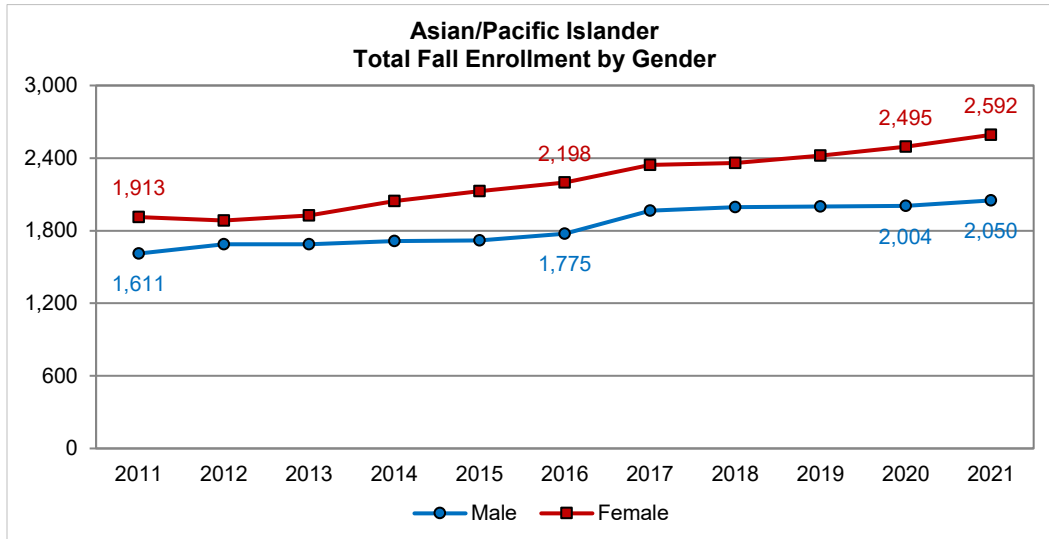
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## Section 5

# Total Fall Enrollment by Race/Ethnicity by Gender

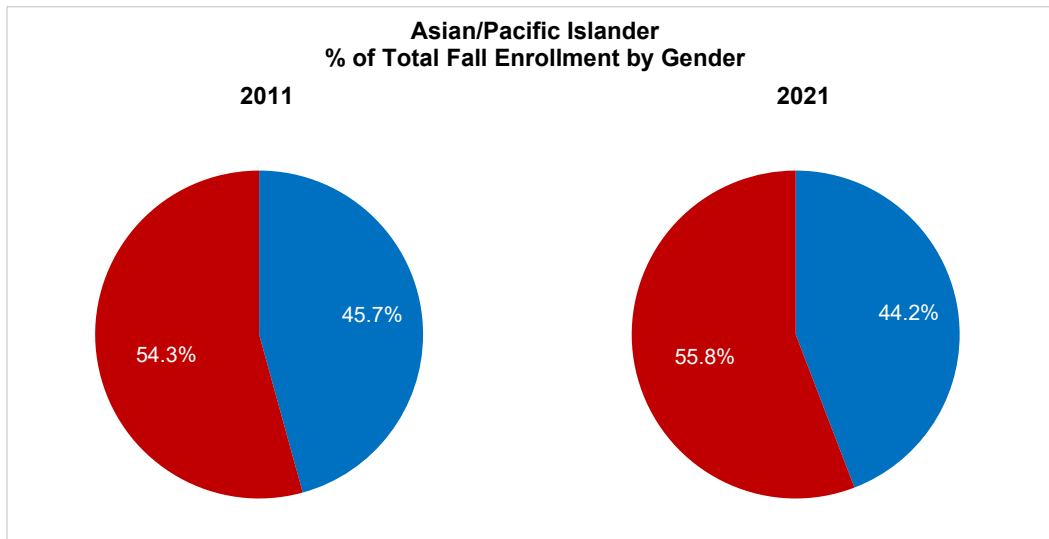


## ASIAN/PACIFIC ISLANDER TOTAL FALL ENROLLMENT by GENDER



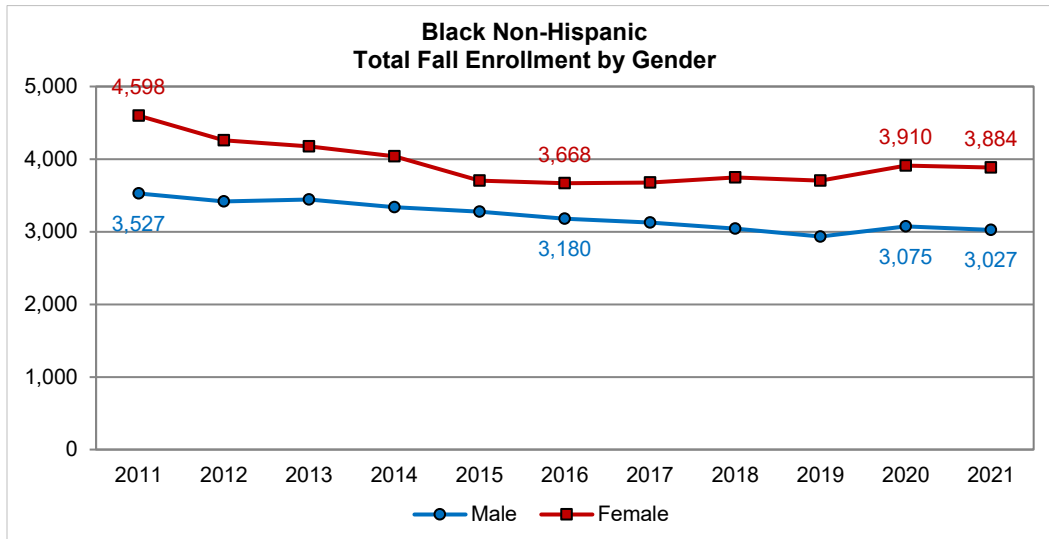
- Between fall 2011 and fall 2021, enrollment for Asian/Pacific Islanders by gender changed as follows:

Gender	20-21 1-Yr	11-21 10-Yr
Male (●)	2.3%	27.3%
Female (■)	3.9%	35.5%
Asian/Pacific Islander Total	3.2%	31.7%



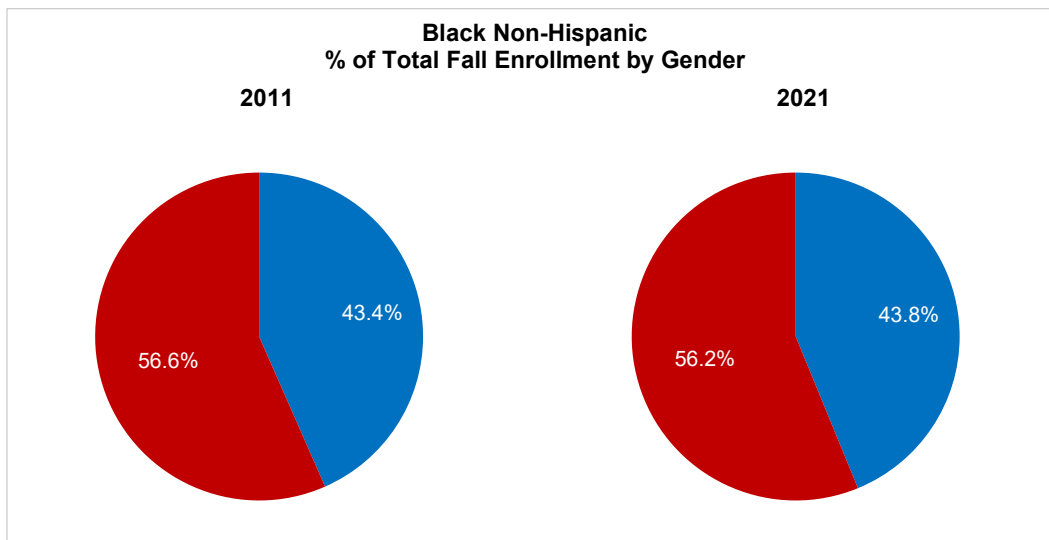


## BLACK NON-HISPANIC TOTAL FALL ENROLLMENT by GENDER

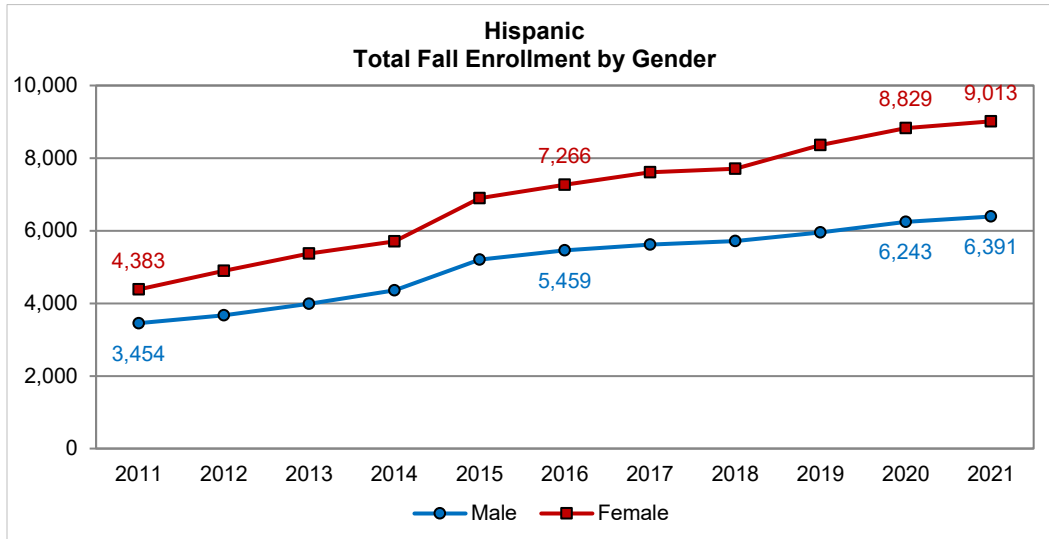


- Between fall 2011 and fall 2021, enrollment for black non-Hispanics by gender changed as follows:

Gender	20-21 1-Yr	11-21 10-Yr
Male (●)	-1.6%	-14.2%
Female (■)	-0.7%	-15.5%
Black Non-Hispanic Total	-1.1%	-14.9%

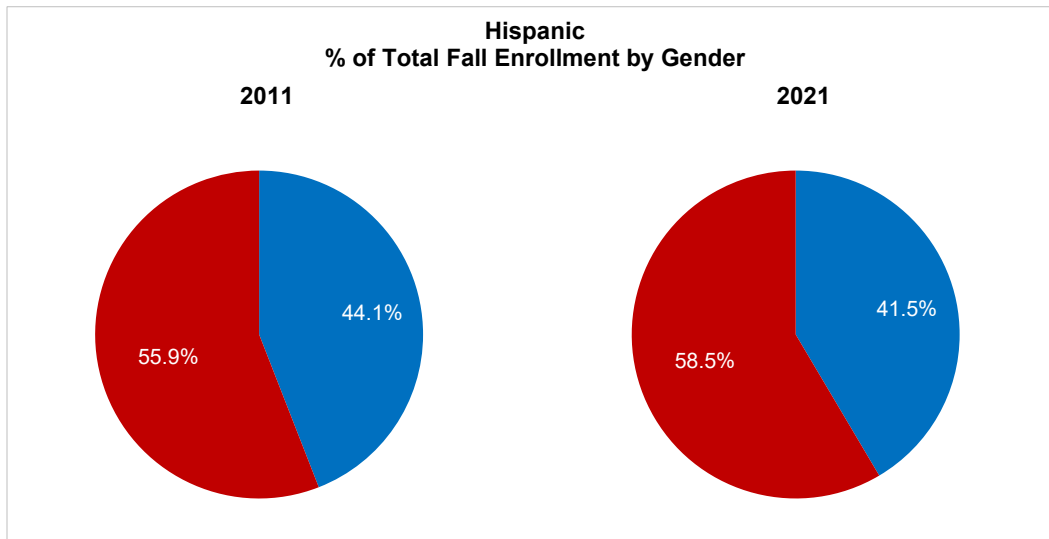


## HISPANIC TOTAL FALL ENROLLMENT by GENDER

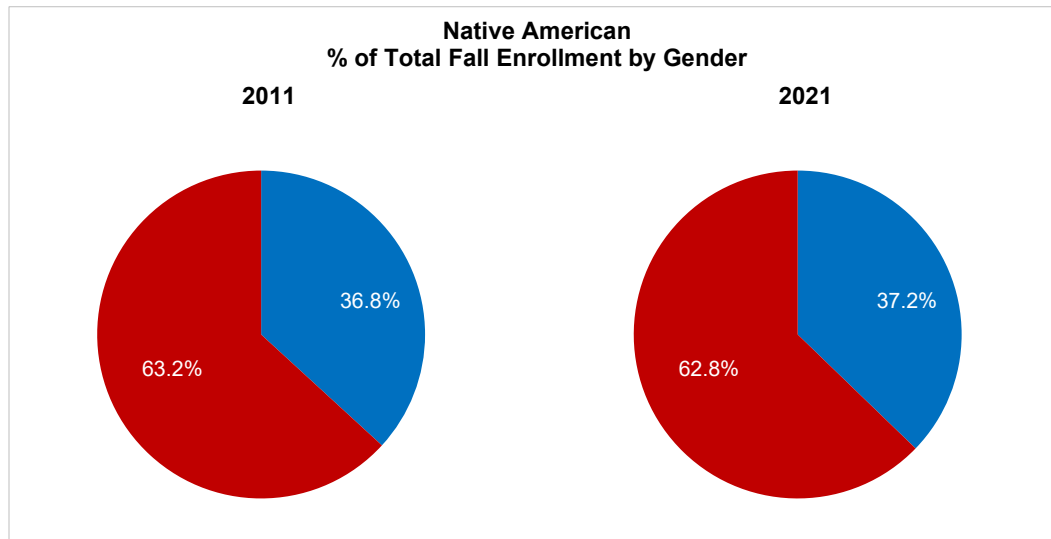
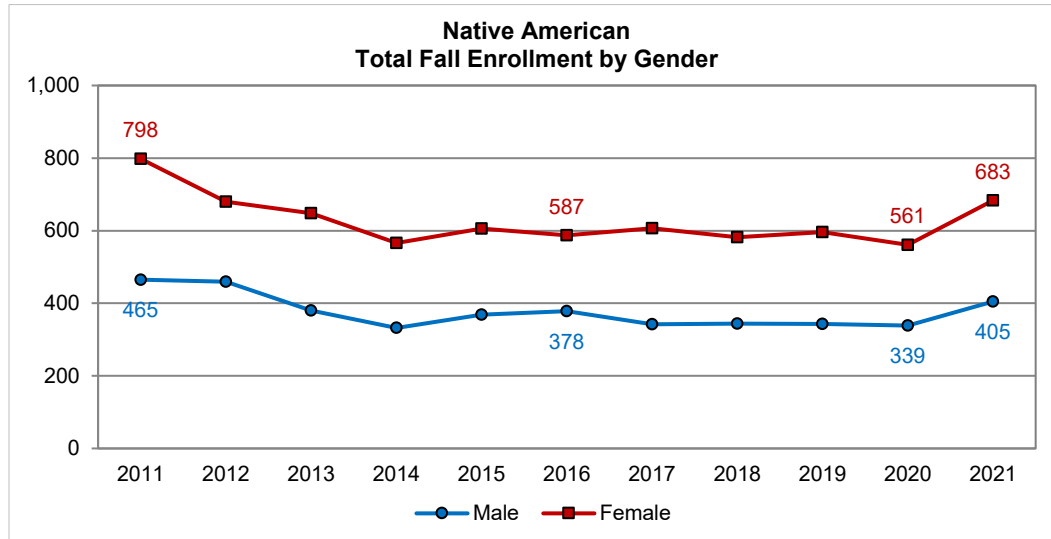


- Between fall 2011 and fall 2021, enrollment for Hispanics by gender changed as follows:

Gender	20-21 1-Yr	11-21 10-Yr
Male (●)	2.4%	85.0%
Female (■)	2.1%	105.6%
Hispanic Total	2.2%	96.6%



## NATIVE AMERICAN TOTAL FALL ENROLLMENT by GENDER

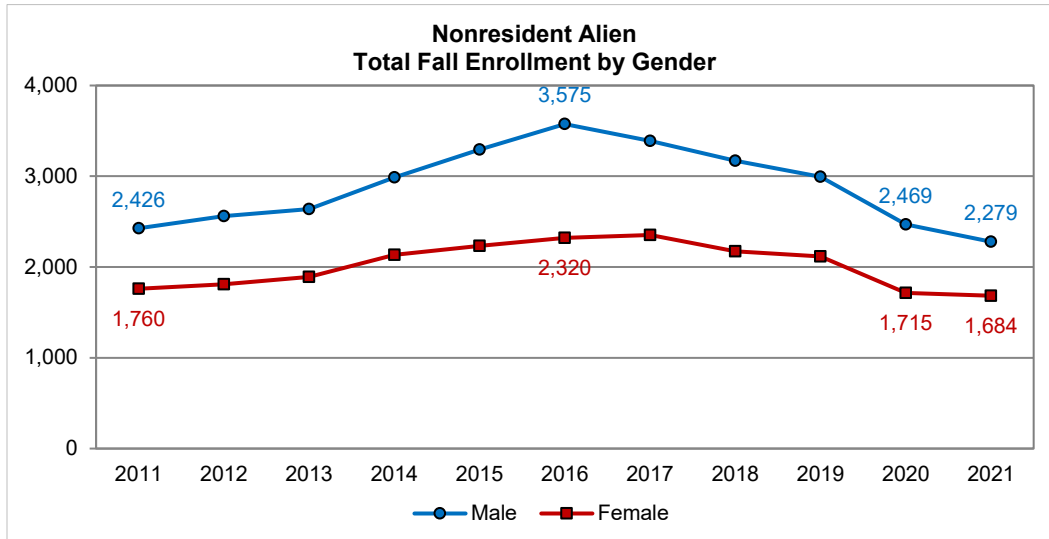


- Between fall 2011 and fall 2021, enrollment for Native Americans by gender changed as follows:

Gender	20-21 1-Yr	11-21 10-Yr
Male (●)	19.5%	-12.9%
Female (■)	21.7%	-14.4%
Native American Total	20.9%	-13.9%

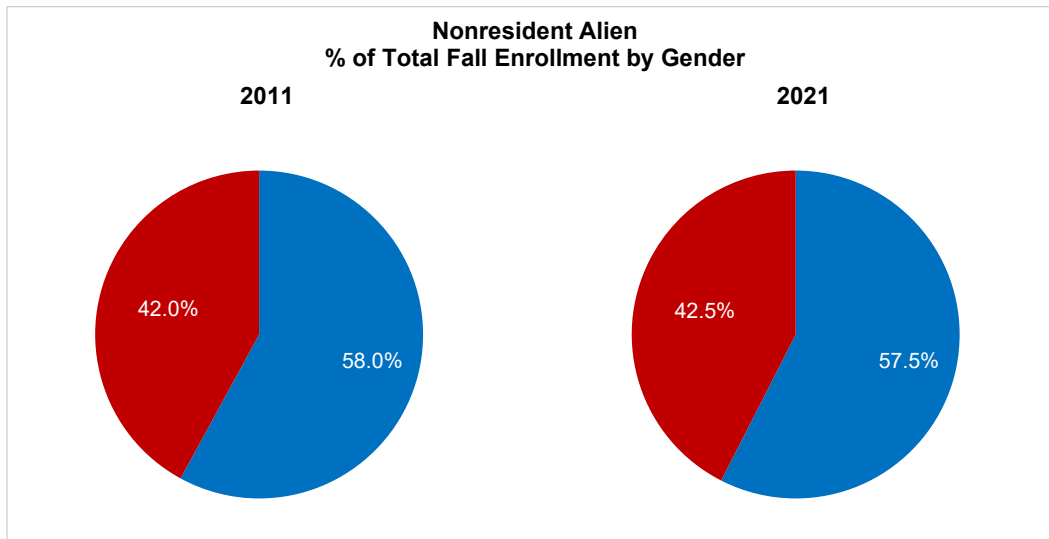
- The large one-year increase in Native American enrollments was mostly attributable to an increase in part-time undergraduates at Nebraska Indian Community College (from 121 to 250). These enrollments increased 63.8% for males (from 47 to 77) and 133.8% for females (from 74 to 173).

## NONRESIDENT ALIEN TOTAL FALL ENROLLMENT by GENDER

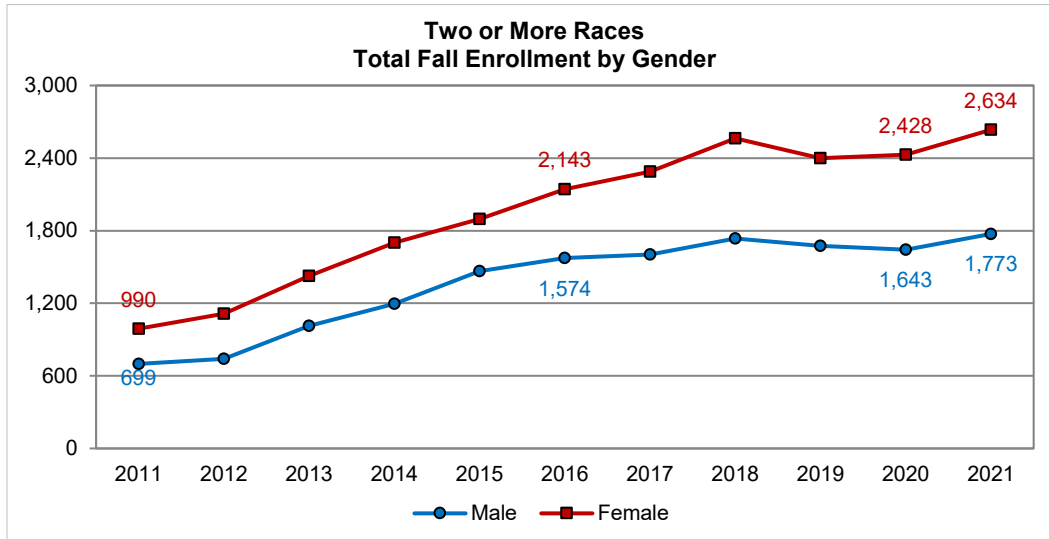


- Between fall 2011 and fall 2021, enrollment for nonresident aliens by gender changed as follows:

Gender	20-21 1-Yr	11-21 10-Yr
Male (●)	-7.7%	-6.1%
Female (■)	-1.8%	-4.3%
Nonresident Alien Total	-5.3%	-5.3%

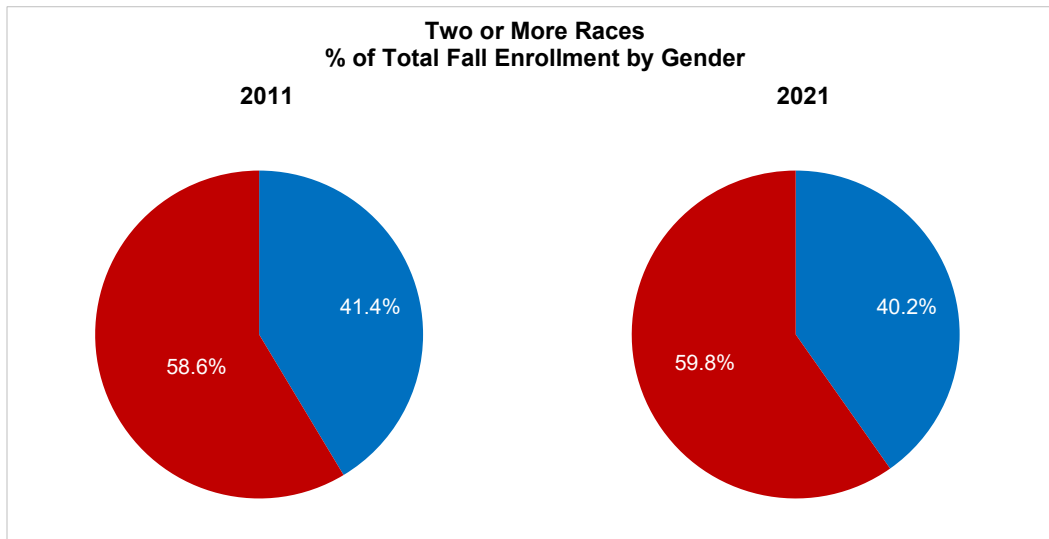


## TWO OR MORE RACES TOTAL FALL ENROLLMENT by GENDER

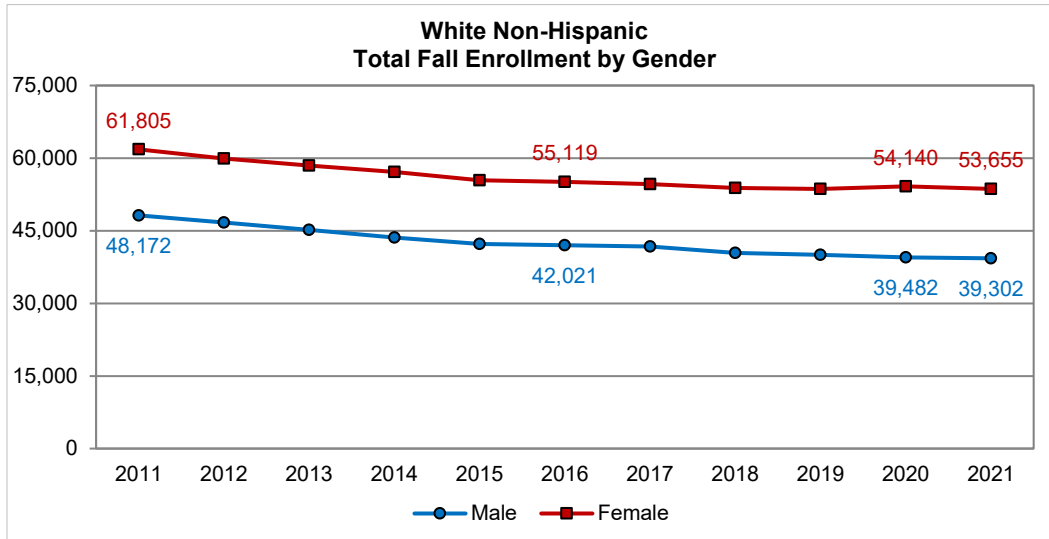


- Between fall 2011 and fall 2021, enrollment for multi-racial students by gender changed as follows:

Gender	20-21 1-Yr	11-21 10-Yr
Male (●)	7.9%	153.6%
Female (■)	8.5%	166.1%
Two or More Races Total	8.3%	160.9%

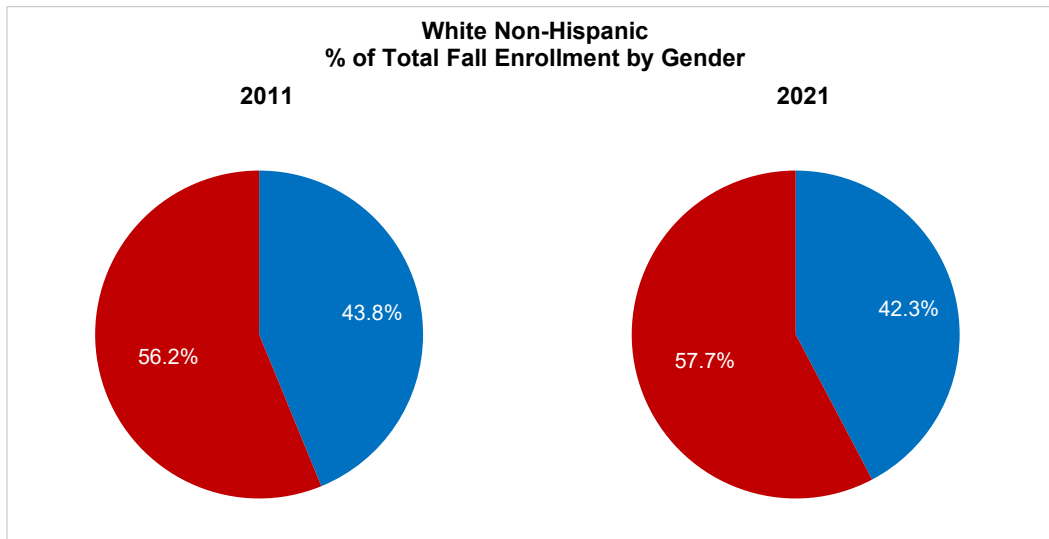


## WHITE NON-HISPANIC TOTAL FALL ENROLLMENT by GENDER



- Between fall 2011 and fall 2021, enrollment for white non-Hispanics by gender changed as follows:

Gender	20-21 1-Yr	11-21 10-Yr
Male (●)	-0.5%	-18.4%
Female (■)	-0.9%	-13.2%
White Non-Hispanic Total	-0.7%	-15.5%

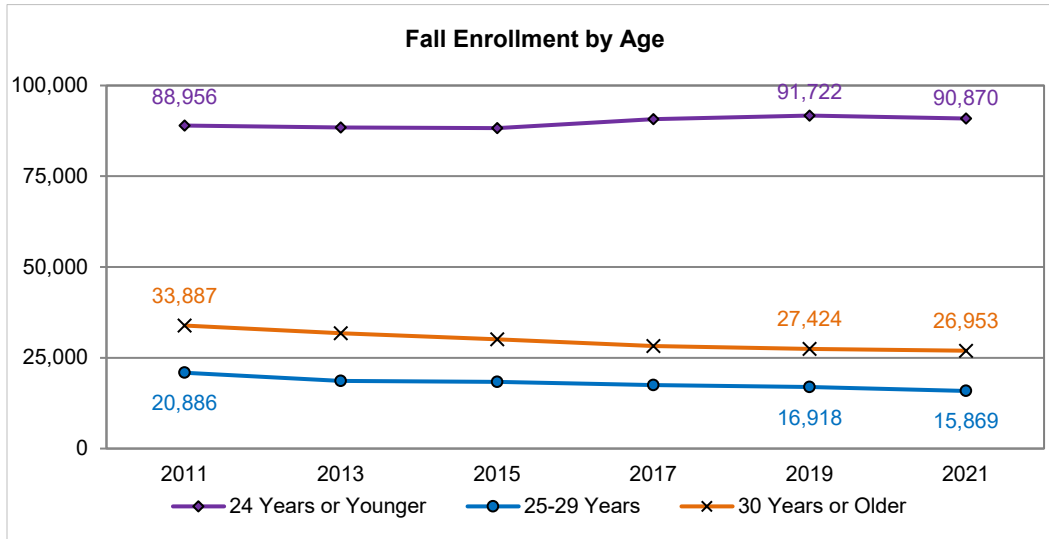


## Section 6

# Total Fall Enrollment by Age

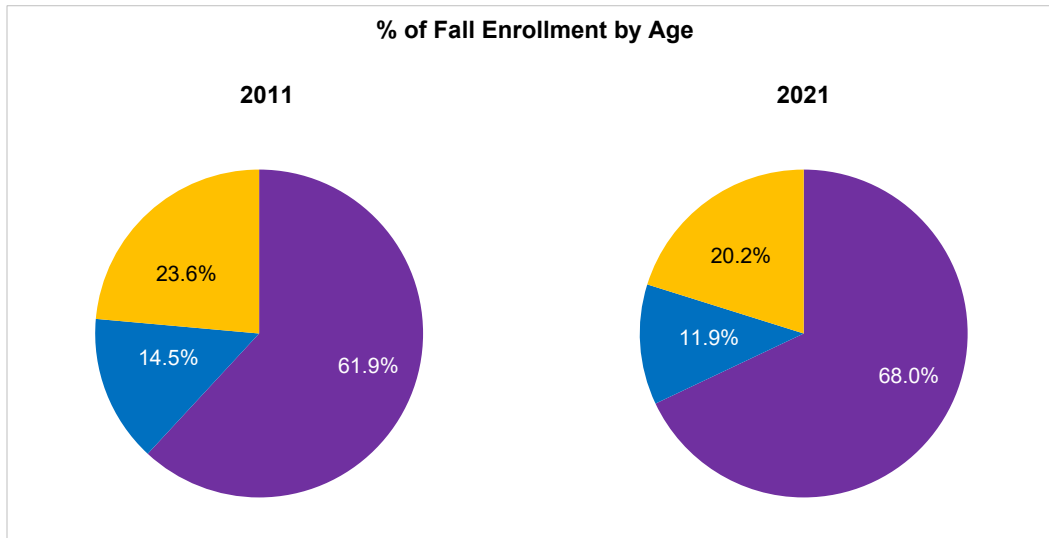


## FALL ENROLLMENT by AGE



- Between fall 2011 and fall 2021, enrollment by age changed as follows:

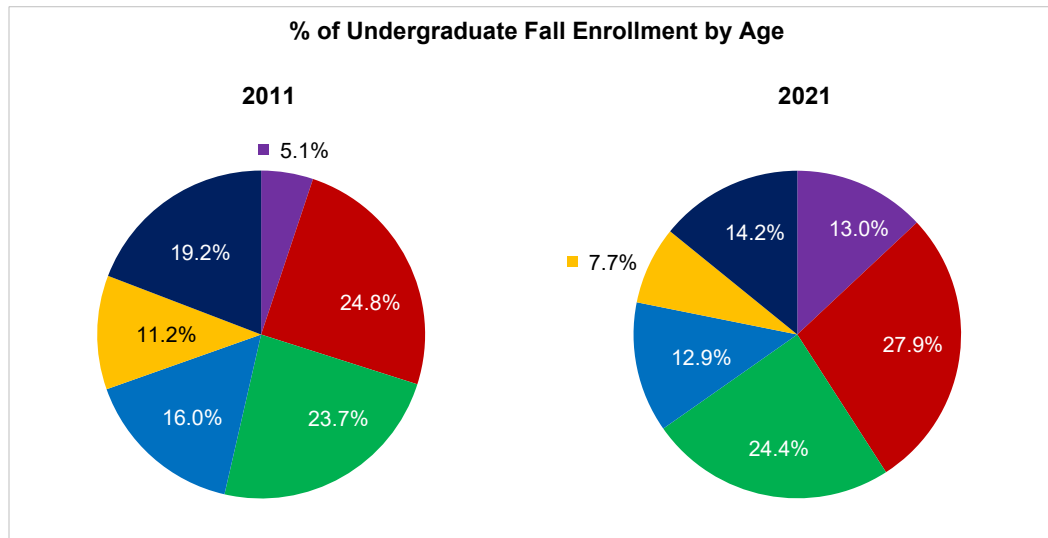
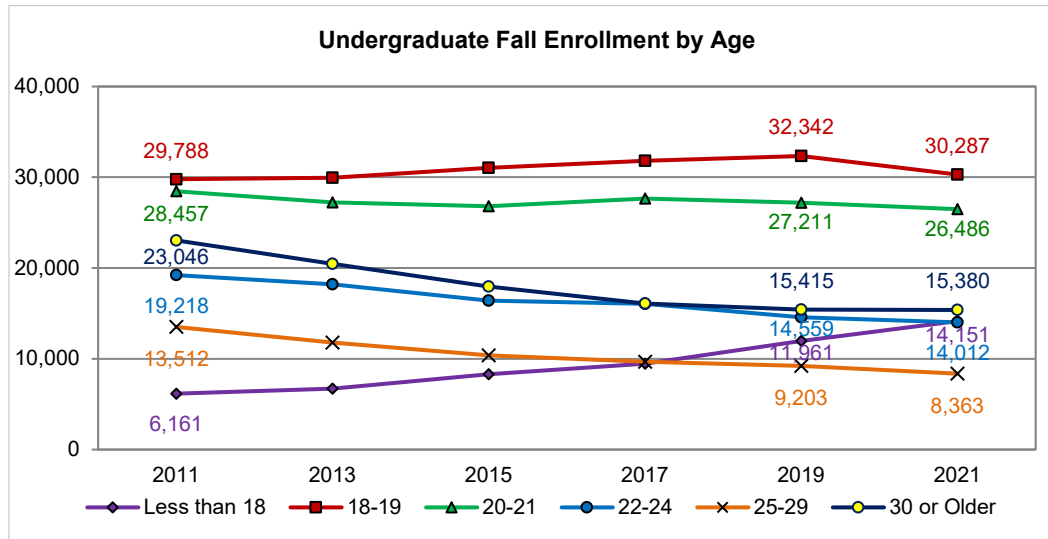
Age	19-21 2-Yr	11-21 10-Yr
≤ 24 Years (♦)	-0.9%	2.2%
25-29 Years (●)	-6.2%	-24.0%
≥ 30 Years (x)	-1.7%	-20.5%
Known Age Total	-1.7%	-7.0%



Note. Age data are collected only for odd-numbered years. Between 0.1% and 0.3% of students enrolled each year were students of unknown age. These students are excluded from all calculations in this section. Excluded number of students by year: 2011 = 230; 2013 = 106; 2015 = 274; 2017 = 144; 2019 = 143; 2021 = 460.



## UNDERGRADUATE FALL ENROLLMENT by AGE

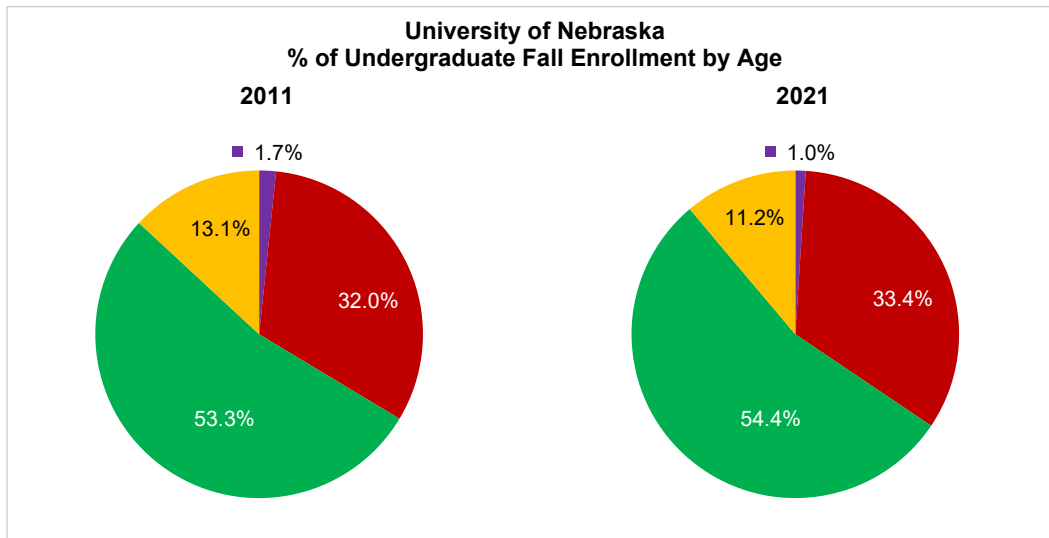
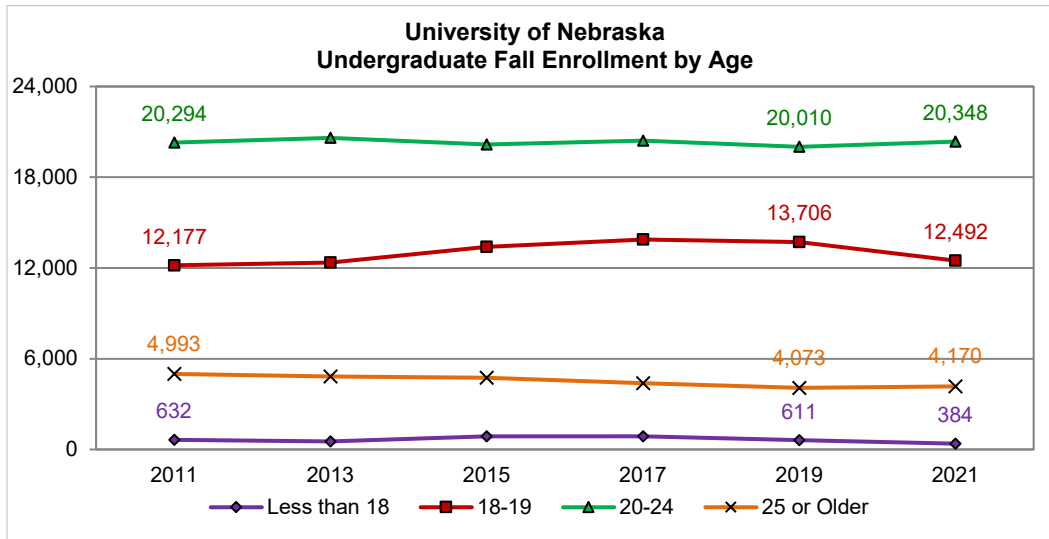


- Between fall 2011 and fall 2021, undergraduate enrollment by age changed as follows:

Age	19-21 2-Yr	11-21 10-Yr
< 18 Years (♦)	18.3%	129.7%
18-19 Years (■)	-6.4%	1.7%
20-21 Years (▲)	-2.7%	-6.9%
22-24 Years (●)	-3.8%	-27.1%
25-29 Years (x)	-9.1%	-38.1%
≥ 30 Years (●)	-0.2%	-33.3%
<b>Undergraduate Known Age Total</b>	<b>-1.8%</b>	<b>-9.6%</b>

- Enrollment of students less than 18 years of age more than doubled over the last decade (primarily due to dual enrollments). As shown on the following pages, the community colleges accounted for the majority of this growth, increasing 150.2% since 2011 (from 4,280 to 10,709).

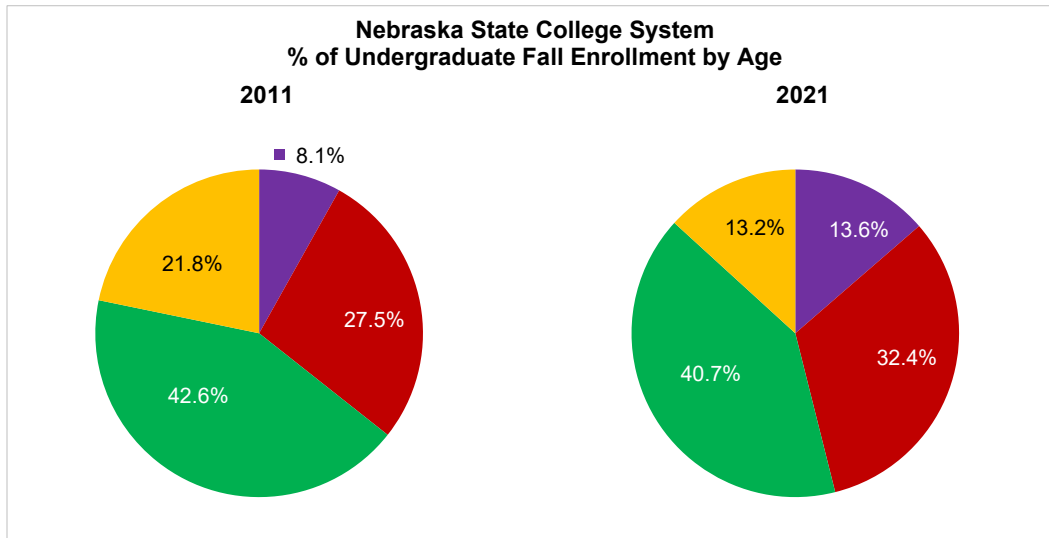
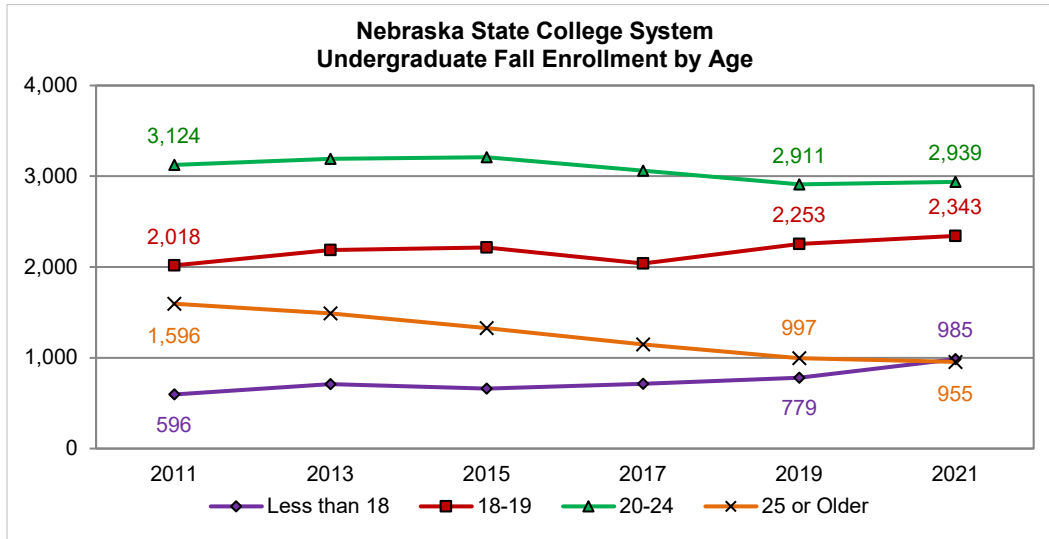
## UNDERGRADUATE FALL ENROLLMENT by SECTOR by AGE



- Between fall 2011 and fall 2021, undergraduate enrollment by age at the University of Nebraska changed as follows:

Age	19-21 2-Yr	11-21 10-Yr
< 18 Years (◆)	-37.2%	-39.2%
18-19 Years (■)	-8.9%	2.6%
20-24 Years (▲)	1.7%	0.3%
≥ 25 Years (x)	2.4%	-16.5%
<b>Sector Total Undergraduate Known Age</b>	<b>-2.6%</b>	<b>-1.8%</b>

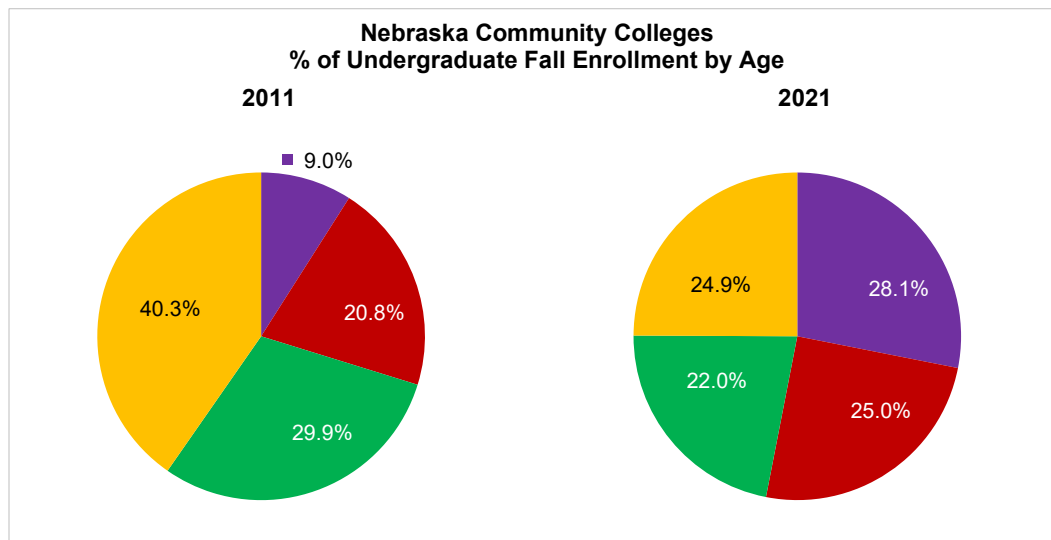
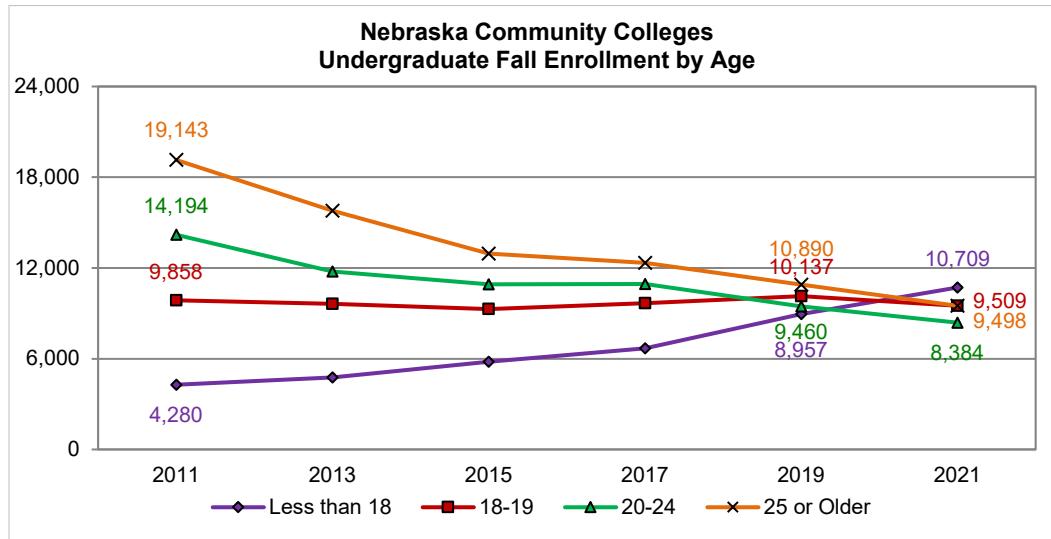
## UNDERGRADUATE FALL ENROLLMENT by SECTOR by AGE



- Between fall 2011 and fall 2021, undergraduate enrollment by age at the Nebraska State College System changed as follows:

Age	19-21 2-Yr	11-21 10-Yr
< 18 Years (◆)	26.4%	65.3%
18-19 Years (■)	4.0%	16.1%
20-24 Years (▲)	1.0%	-5.9%
≥ 25 Years (x)	-4.2%	-40.2%
<b>Sector Total Undergraduate Known Age</b>	<b>4.1%</b>	<b>-1.5%</b>

## UNDERGRADUATE FALL ENROLLMENT by SECTOR by AGE

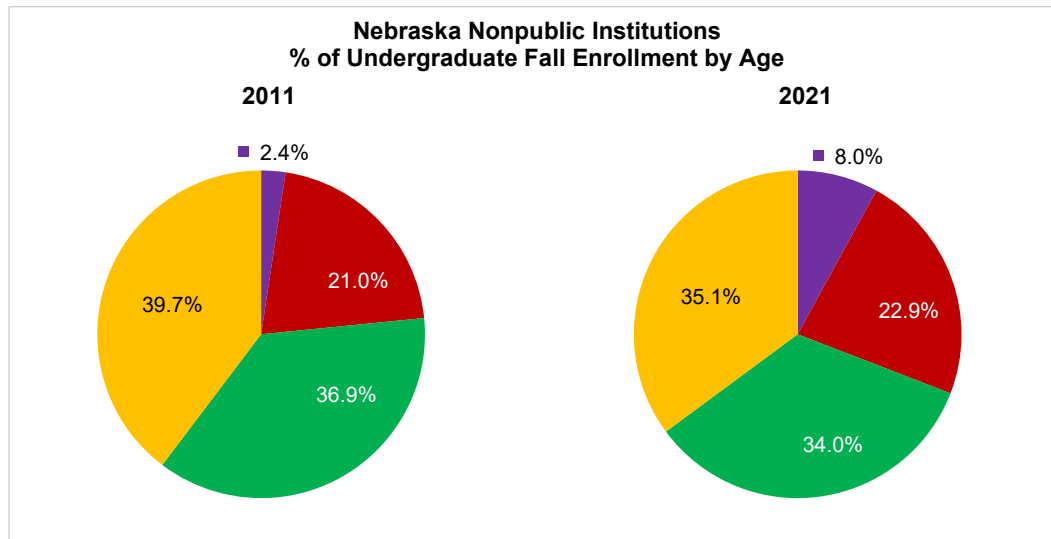
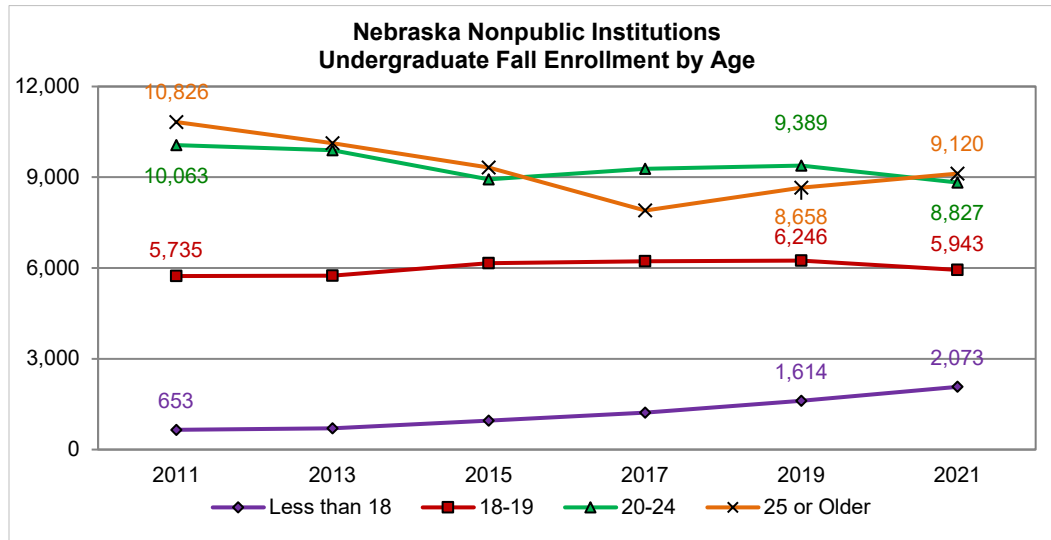


- Between fall 2011 and fall 2021, undergraduate enrollment by age at Nebraska's community colleges changed as follows:

Age	19-21 2-Yr	11-21 10-Yr
< 18 Years (◆)	19.6%	150.2%
18-19 Years (■)	-6.2%	-3.5%
20-24 Years (▲)	-11.4%	-40.9%
≥ 25 Years (×)	-12.8%	-50.4%
<b>Sector Total Undergraduate Known Age</b>	<b>-3.4%</b>	<b>-19.7%</b>

- Enrollment of part-time students less than 18 years of age increased 134.7% over the last decade at the community colleges (from 3,920 to 9,199). With the exception of Western Nebraska Community College, all community colleges reported large increases of these students, ranging from an increase of 57.1% at Central Community College to an increase of 431.0% at Southeast Community College.

## UNDERGRADUATE FALL ENROLLMENT by SECTOR by AGE

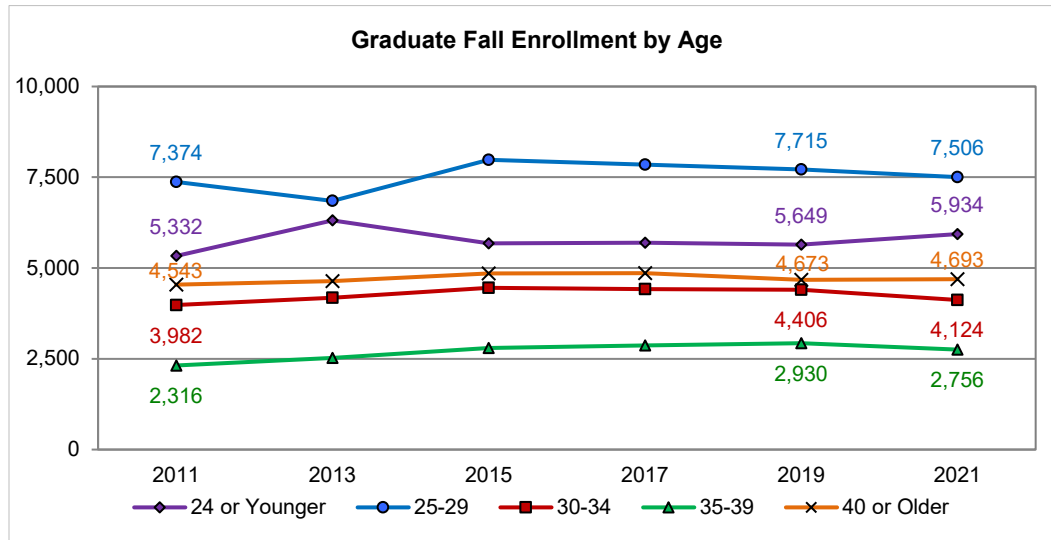


- Between fall 2011 and fall 2021, undergraduate enrollment by age within the nonpublic sector changed as follows:

Age	19-21 2-Yr	11-21 10-Yr
< 18 Years (◆)	28.4%	217.5%
18-19 Years (■)	-4.9%	3.6%
20-24 Years (▲)	-6.0%	-12.3%
≥ 25 Years (x)	5.3%	-15.8%
<b>Sector Total Undergraduate Known Age</b>	<b>0.2%</b>	<b>-4.8%</b>

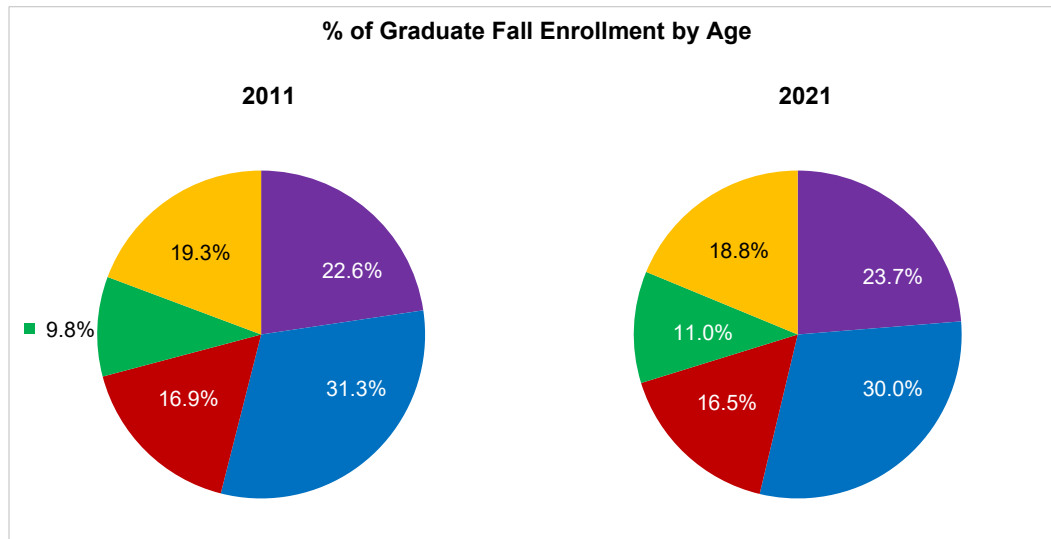
- Concordia University recently expanded their dual enrollment program and reported an increase of 211.9% since 2017 for students under 18 years of age (from 402 in 2017 to 1,254 in 2021).

## GRADUATE FALL ENROLLMENT by AGE

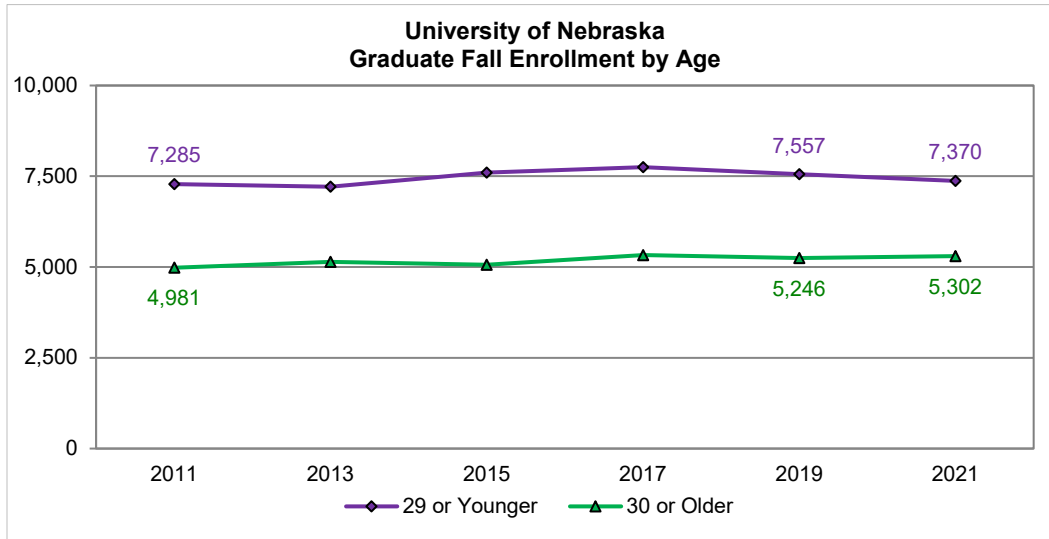


- Between fall 2011 and fall 2021, graduate enrollment by age changed as follows:

Age	19-21 2-Yr	11-21 10-Yr
≤ 24 Years (♦)	5.0%	11.3%
25-29 Years (●)	-2.7%	1.8%
30-34 Years (■)	-6.4%	3.6%
35-39 Years (▲)	-5.9%	19.0%
≥ 40 Years (x)	0.4%	3.3%
<b>Graduate Known Age Total</b>	<b>-1.4%</b>	<b>6.2%</b>

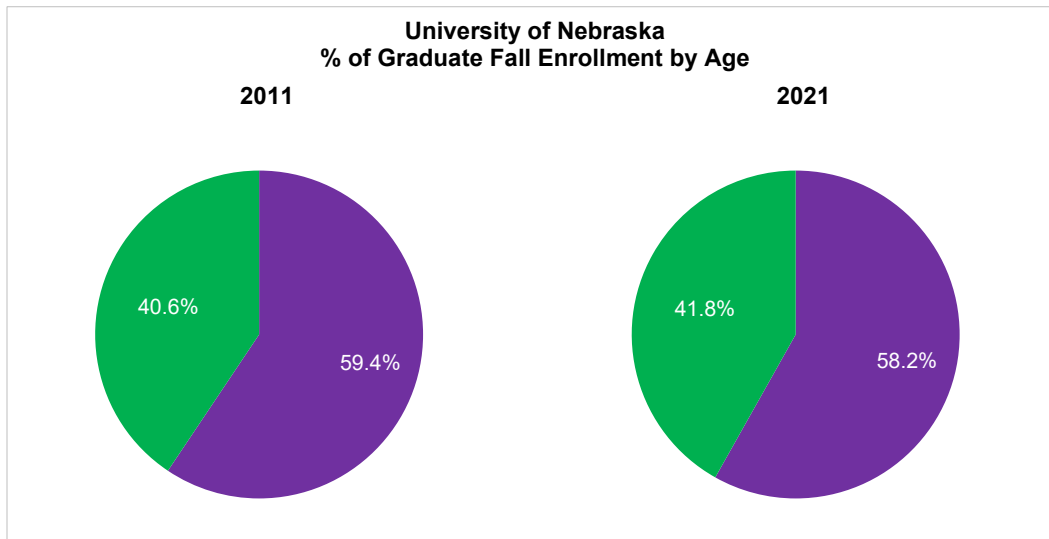


## GRADUATE FALL ENROLLMENT by SECTOR by AGE

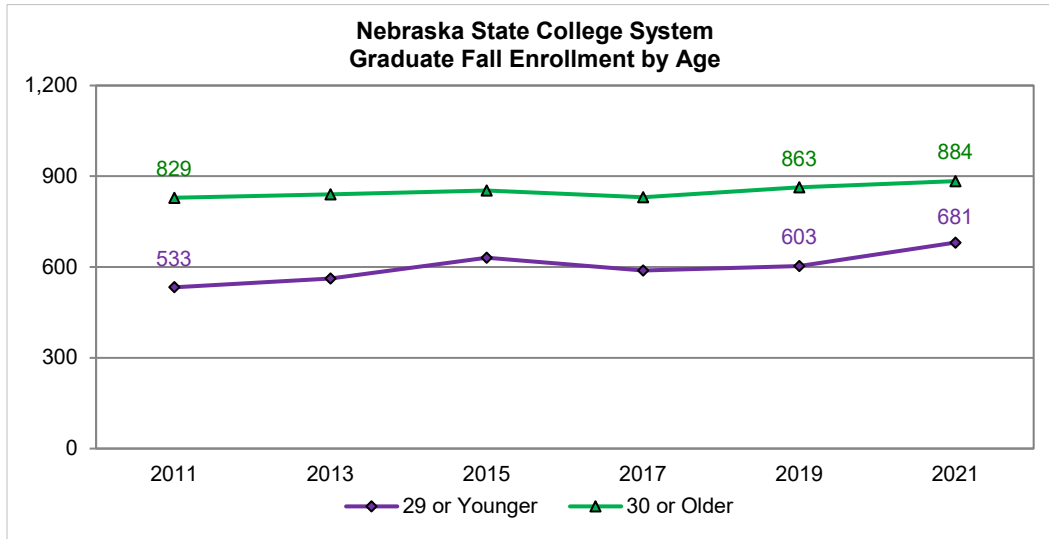


- Between fall 2011 and fall 2021, graduate enrollment by age at the University of Nebraska changed as follows:

Age	19-21 2-Yr	11-21 10-Yr
≤ 29 Years (◆)	-2.5%	1.2%
≥ 30 Years (▲)	1.1%	6.4%
<b>Sector Total Graduate Known Age</b>	<b>-1.0%</b>	<b>3.3%</b>

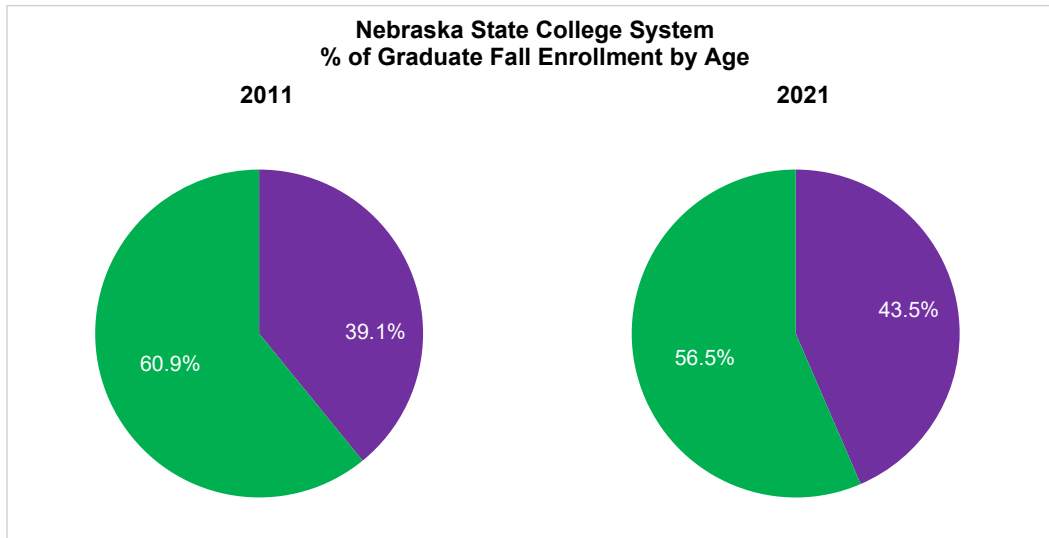


## GRADUATE FALL ENROLLMENT by SECTOR by AGE



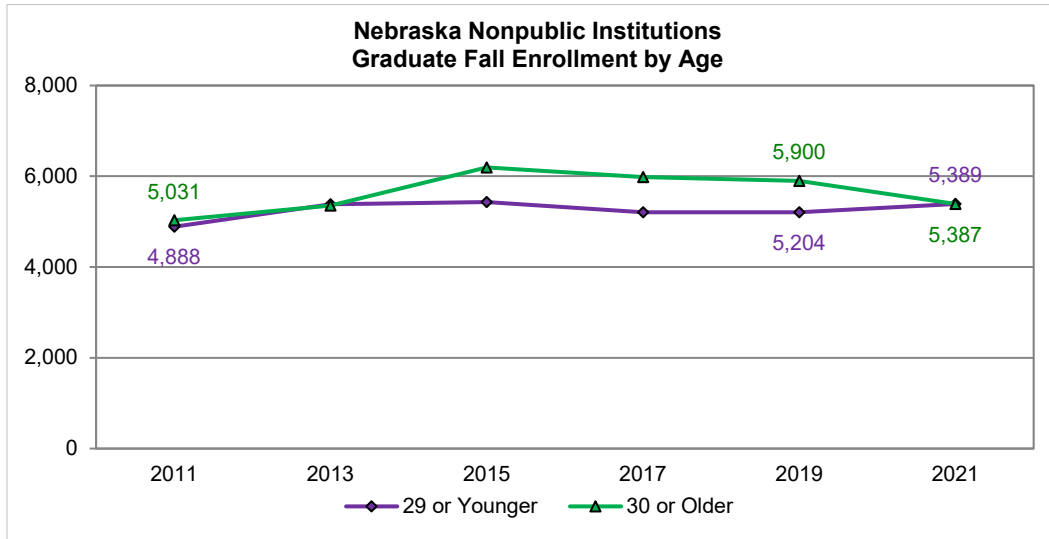
- Between fall 2011 and fall 2021, graduate enrollment by age at the Nebraska State College System changed as follows:

Age	19-21 2-Yr	11-21 10-Yr
≤ 29 Years (◆)	12.9%	27.8%
≥ 30 Years (▲)	2.4%	6.6%
<b>Sector Total Graduate Known Age</b>	<b>6.8%</b>	<b>14.9%</b>



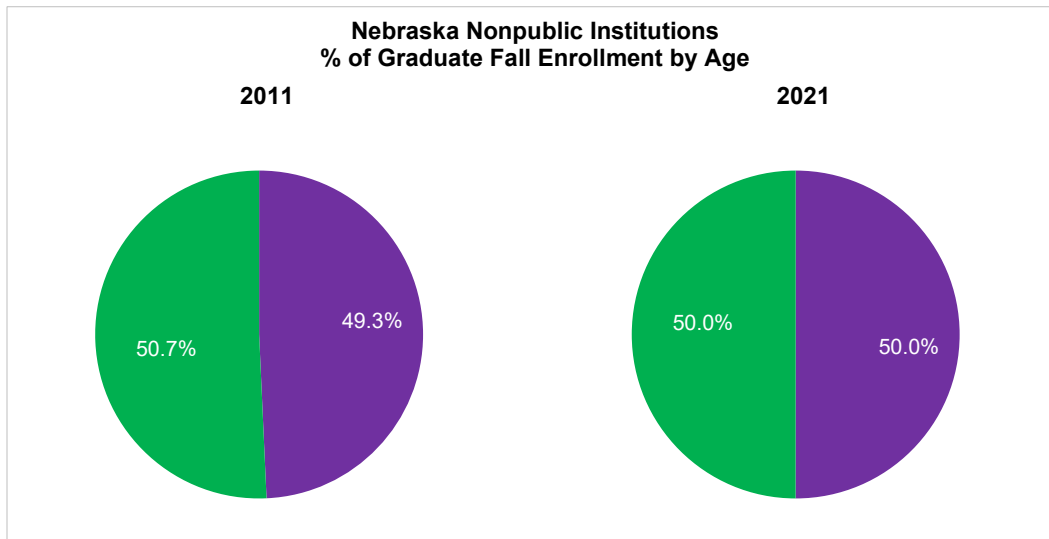


## GRADUATE FALL ENROLLMENT by SECTOR by AGE



- Between fall 2011 and fall 2021, graduate enrollment by age within the nonpublic sector changed as follows:

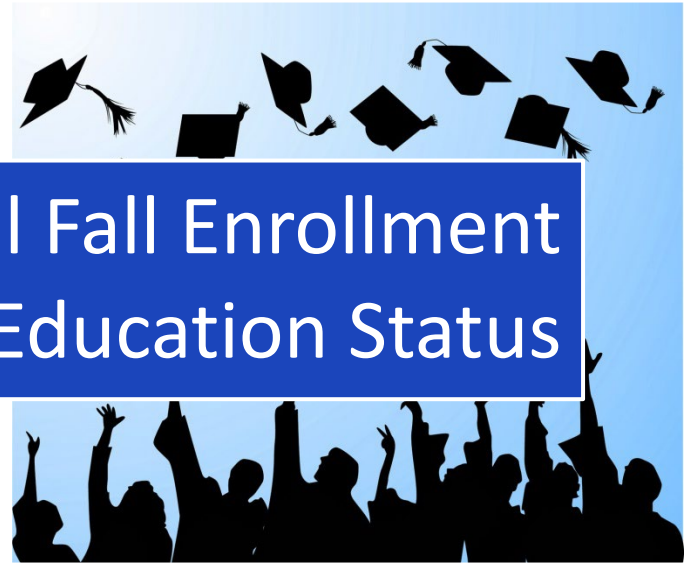
Age	19-21 2-Yr	11-21 10-Yr
≤ 29 Years (◆)	3.6%	10.2%
≥ 30 Years (▲)	-8.7%	7.1%
<b>Sector Total Graduate Known Age</b>	<b>-3.0%</b>	<b>8.6%</b>



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## Section 7

# Total Fall Enrollment by Distance Education Status



## **CLASSIFICATION OF DISTANCE EDUCATION STATUS**

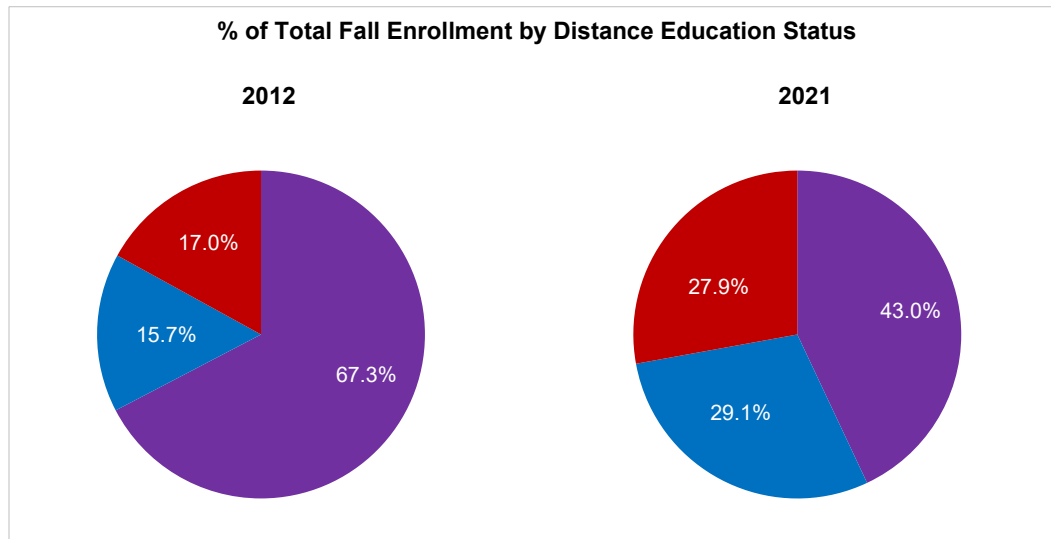
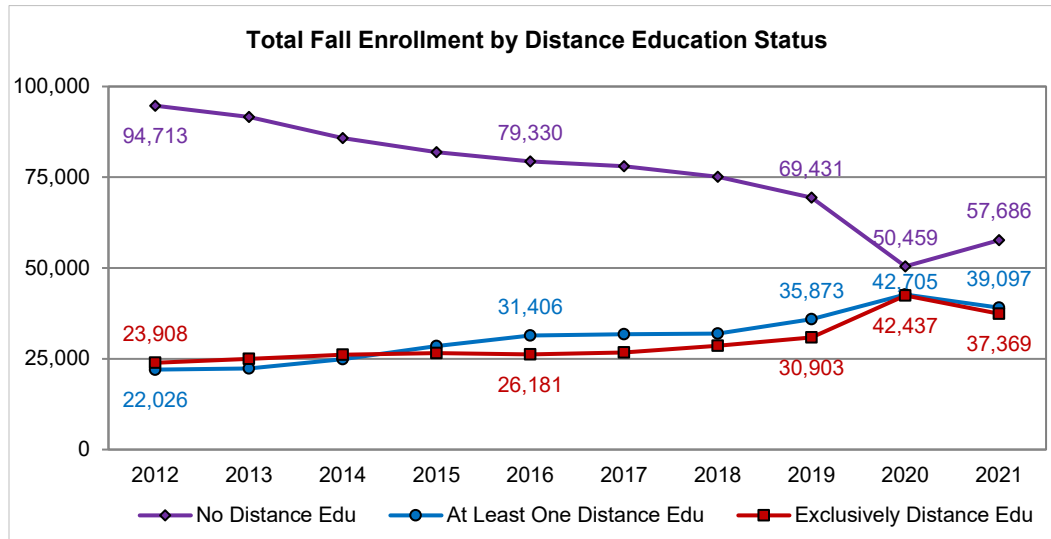
Beginning with the collection of 2012 fall enrollment data, IPEDS collects data on the number of students who are enrolled in distance education courses. Institutions report the number of students enrolled exclusively in distance education courses as well as the number of students enrolled in at least one but not all distance education courses. From this data, IPEDS calculates the number of students not enrolled in any distance education courses. For students enrolled exclusively in distance education courses, institutions report additional data on the location of these students.

“Distance education: Education that uses one or more technologies to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor synchronously or asynchronously.

Technologies used for instruction may include the following: internet; one-way and two-way transmissions through open broadcasts, closed circuit, cable, microwave, broadband lines, fiber optics, satellite or wireless communication devices; audio conferencing; and video cassette, DVDs, and CD-ROMs, if the cassette, DVDs, and CD-ROMs are used in a course in conjunction with the technologies listed above.”

“Distance education course: A course in which the instructional content is delivered exclusively via distance education. Requirements for coming to campus for orientation, testing, or academic support services do not exclude a course from being classified as distance education.” *(Data source: IPEDS Glossary)*

## TOTAL FALL ENROLLMENT by DISTANCE EDUCATION STATUS

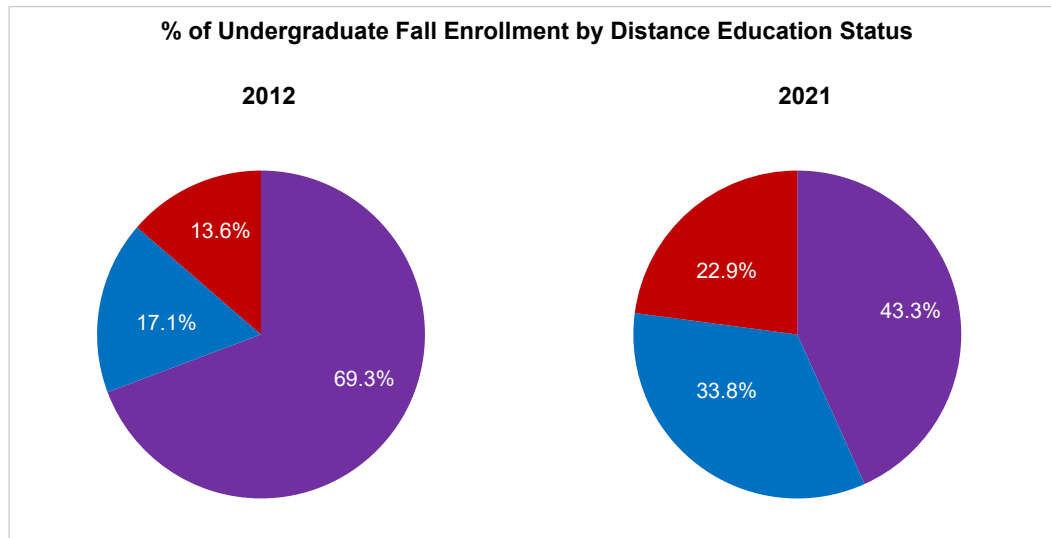
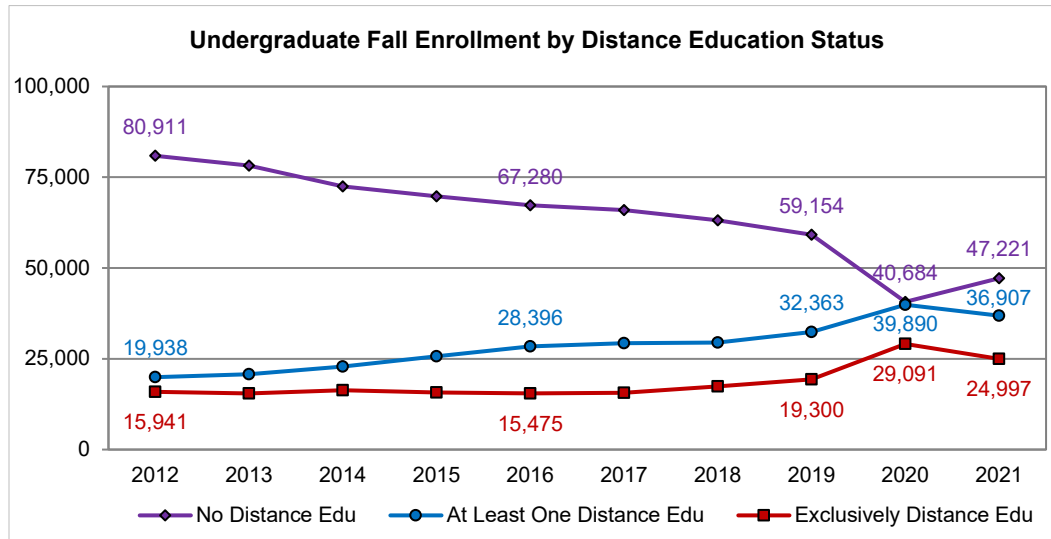


- Between fall 2012 and fall 2021, fall enrollment by distance education status changed as follows:

Distance Education Status	20-21 1-Yr	12-21 9-Yr
No Distance Education (◆)	14.3%	-39.1%
At Least One Distance Education (●)	-8.4%	77.5%
Exclusively Distance Education (■)	-11.9%	56.3%
<b>Total</b>	<b>-1.1%</b>	<b>-4.6%</b>

- The COVID-19 pandemic had a major impact on distance education in Nebraska, with more students taking exclusively distance education courses or at least one distance education course. Pre-pandemic, 51.0% of fall 2019 enrollments were not enrolled in any distance education course. In fall 2020, the proportion of students not enrolled in any distance education course dropped to 37.2%. While this percentage increased to 43.0% for fall 2021, it remains lower than pre-pandemic.

## UNDERGRADUATE FALL ENROLLMENT by DISTANCE EDUCATION STATUS



- Between fall 2012 and fall 2021, undergraduate fall enrollment by distance education status changed as follows:

Distance Education Status	20-21 1-Yr	12-21 9-Yr
No Distance Education (◆)	16.1%	-41.6%
At Least One Distance Education (●)	-7.5%	85.1%
Exclusively Distance Education (■)	-14.1%	56.8%
<b>Undergraduate Total</b>	<b>-0.5%</b>	<b>-6.6%</b>

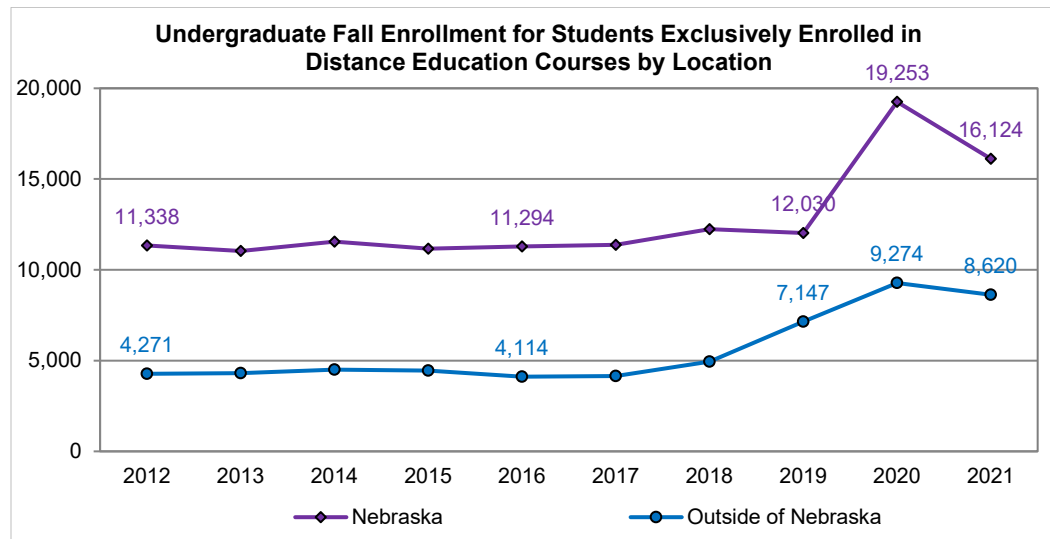
- As shown on the next page, 60.6% of undergraduate students at the University of Nebraska were enrolled in at least one but not all distance education courses in fall 2021, compared to only 46.4% in fall 2019. The state colleges also reported an increase in the percentage of students taking at least one but not all distance education courses (from 24.7% in fall 2019 to 31.7% in fall 2021).
- Also shown on the next page, 28.8% of undergraduate students at the community colleges were enrolled in exclusively distance education courses in fall 2021, compared to only 20.7% in fall 2019.

## **UNDERGRADUATE FALL ENROLLMENT by SECTOR by DISTANCE EDUCATION STATUS**

*Undergraduate Fall Enrollment by Sector by Distance Education Status*

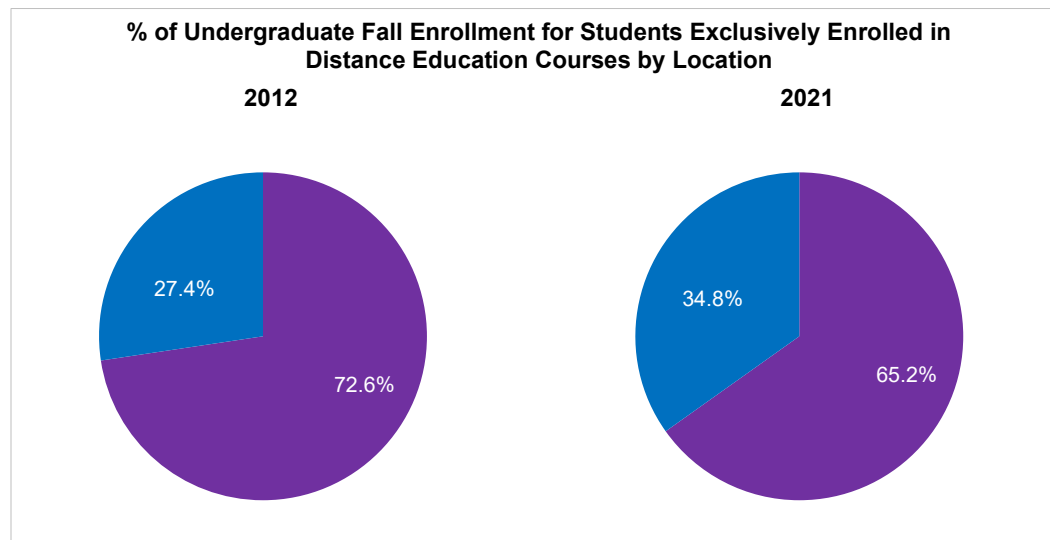
Sector / Distance Education Status	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	% Change	
											20-21 1-Yr	12-21 9-Yr
<b>University of Nebraska</b>												
Not Enrolled in Any Distance Edu Courses	28,927	26,810	25,371	23,988	21,974	21,360	20,500	18,723	10,388	11,107	6.9%	-61.6%
<i>% Not Enrolled in Any Distance Edu Courses</i>	<i>76%</i>	<i>70%</i>	<i>66%</i>	<i>61%</i>	<i>55%</i>	<i>54%</i>	<i>53%</i>	<i>49%</i>	<i>27%</i>	<i>30%</i>		
Enrolled in at Least One but Not All Distance Edu Courses	8,173	10,398	11,959	13,567	16,324	16,834	16,745	17,802	24,643	22,655	-8.1%	177.2%
<i>% Enrolled in at Least One but Not All Distance Edu Courses</i>	<i>21%</i>	<i>27%</i>	<i>31%</i>	<i>35%</i>	<i>41%</i>	<i>43%</i>	<i>43%</i>	<i>46%</i>	<i>64%</i>	<i>61%</i>		
Enrolled Exclusively in Distance Edu Courses	971	1,140	1,378	1,620	1,346	1,404	1,703	1,876	3,658	3,632	-0.7%	274.0%
<i>% Enrolled Exclusively in Distance Edu Courses</i>	<i>3%</i>	<i>3%</i>	<i>4%</i>	<i>4%</i>	<i>3%</i>	<i>4%</i>	<i>4%</i>	<i>5%</i>	<i>9%</i>	<i>10%</i>		
<b>Nebraska State College System</b>												
Not Enrolled in Any Distance Edu Courses	3,595	3,708	4,192	4,072	4,028	4,009	3,834	3,846	3,472	3,551	2.3%	-1.2%
<i>% Not Enrolled in Any Distance Edu Courses</i>	<i>48%</i>	<i>49%</i>	<i>55%</i>	<i>55%</i>	<i>55%</i>	<i>58%</i>	<i>57%</i>	<i>55%</i>	<i>50%</i>	<i>48%</i>		
Enrolled in at Least One but Not All Distance Edu Courses	1,910	1,869	1,972	1,861	1,804	1,508	1,534	1,714	1,971	2,325	18.0%	21.7%
<i>% Enrolled in at Least One but Not All Distance Edu Courses</i>	<i>25%</i>	<i>25%</i>	<i>26%</i>	<i>25%</i>	<i>24%</i>	<i>22%</i>	<i>23%</i>	<i>25%</i>	<i>28%</i>	<i>32%</i>		
Enrolled Exclusively in Distance Edu Courses	2,005	2,004	1,447	1,511	1,554	1,441	1,378	1,380	1,494	1,453	-2.7%	-27.5%
<i>% Enrolled Exclusively in Distance Edu Courses</i>	<i>27%</i>	<i>26%</i>	<i>19%</i>	<i>20%</i>	<i>21%</i>	<i>21%</i>	<i>20%</i>	<i>20%</i>	<i>22%</i>	<i>20%</i>		
<b>Nebraska Community Colleges</b>												
Not Enrolled in Any Distance Edu Courses	30,233	29,772	26,899	25,802	25,337	25,951	24,372	23,978	16,303	20,167	23.7%	-33.3%
<i>% Not Enrolled in Any Distance Edu Courses</i>	<i>67%</i>	<i>71%</i>	<i>68%</i>	<i>66%</i>	<i>64%</i>	<i>65%</i>	<i>62%</i>	<i>61%</i>	<i>44%</i>	<i>53%</i>		
Enrolled in at Least One but Not All Distance Edu Courses	7,186	5,563	5,429	6,090	6,561	6,362	6,961	7,367	6,798	7,025	3.3%	-2.2%
<i>% Enrolled in at Least One but Not All Distance Edu Courses</i>	<i>16%</i>	<i>13%</i>	<i>14%</i>	<i>16%</i>	<i>17%</i>	<i>16%</i>	<i>18%</i>	<i>19%</i>	<i>18%</i>	<i>18%</i>		
Enrolled Exclusively in Distance Edu Courses	7,480	6,670	7,156	7,215	7,538	7,347	8,231	8,184	14,250	10,994	-22.8%	47.0%
<i>% Enrolled Exclusively in Distance Edu Courses</i>	<i>17%</i>	<i>16%</i>	<i>18%</i>	<i>18%</i>	<i>19%</i>	<i>19%</i>	<i>21%</i>	<i>21%</i>	<i>38%</i>	<i>29%</i>		
<b>Nebraska Nonpublic Institutions</b>												
Not Enrolled in Any Distance Edu Courses	18,156	17,925	16,041	15,915	15,941	14,640	14,464	12,607	10,521	12,396	17.8%	-31.7%
<i>% Not Enrolled in Any Distance Edu Courses</i>	<i>69%</i>	<i>68%</i>	<i>62%</i>	<i>63%</i>	<i>65%</i>	<i>59%</i>	<i>58%</i>	<i>49%</i>	<i>39%</i>	<i>47%</i>		
Enrolled in at Least One but Not All Distance Edu Courses	2,669	2,893	3,496	4,141	3,707	4,567	4,225	5,480	6,478	4,902	-24.3%	83.7%
<i>% Enrolled in at Least One but Not All Distance Edu Courses</i>	<i>10%</i>	<i>11%</i>	<i>14%</i>	<i>16%</i>	<i>15%</i>	<i>19%</i>	<i>17%</i>	<i>21%</i>	<i>24%</i>	<i>19%</i>		
Enrolled Exclusively in Distance Edu Courses	5,485	5,676	6,358	5,402	5,037	5,439	6,046	7,860	9,689	8,918	-8.0%	62.6%
<i>% Enrolled Exclusively in Distance Edu Courses</i>	<i>21%</i>	<i>21%</i>	<i>25%</i>	<i>21%</i>	<i>20%</i>	<i>22%</i>	<i>24%</i>	<i>30%</i>	<i>36%</i>	<i>34%</i>		
<b>Nebraska Total</b>												
Not Enrolled in Any Distance Edu Courses	80,911	78,215	72,503	69,777	67,280	65,960	63,170	59,154	40,684	47,221	16.1%	-41.6%
<i>% Not Enrolled in Any Distance Edu Courses</i>	<i>69%</i>	<i>68%</i>	<i>65%</i>	<i>63%</i>	<i>61%</i>	<i>59%</i>	<i>57%</i>	<i>53%</i>	<i>37%</i>	<i>43%</i>		
Enrolled in at Least One but Not All Distance Edu Courses	19,938	20,723	22,856	25,659	28,396	29,271	29,465	32,363	39,890	36,907	-7.5%	85.1%
<i>% Enrolled in at Least One but Not All Distance Edu Courses</i>	<i>17%</i>	<i>18%</i>	<i>20%</i>	<i>23%</i>	<i>26%</i>	<i>26%</i>	<i>27%</i>	<i>29%</i>	<i>36%</i>	<i>34%</i>		
Enrolled Exclusively in Distance Edu Courses	15,941	15,490	16,339	15,748	15,475	15,631	17,358	19,300	29,091	24,997	-14.1%	56.8%
<i>% Enrolled Exclusively in Distance Edu Courses</i>	<i>14%</i>	<i>14%</i>	<i>15%</i>	<i>14%</i>	<i>14%</i>	<i>14%</i>	<i>16%</i>	<i>17%</i>	<i>27%</i>	<i>23%</i>		

## UNDERGRADUATE FALL ENROLLMENT FOR STUDENTS ENROLLED EXCLUSIVELY IN DISTANCE EDUCATION COURSES by LOCATION



- Between fall 2012 and fall 2021, the location of undergraduate students exclusively enrolled in distance education changed as follows:

Location	20-21 1-Yr	12-21 9-Yr
Nebraska (◆)	-16.3%	42.2%
Outside of Nebraska (●)	-7.1%	101.8%
Undergraduate Exclusively Distance Education Total Known Location	-13.3%	58.5%



- As shown on the following page, the one-year decrease in undergraduate students enrolled exclusively in distance education in Nebraska was driven by a decrease of 22.0% at the community colleges (from 13,317 to 10,388).

*Note.* Between 0.4% and 2.1% of undergraduate students exclusively enrolled in distance education courses each fall were in unknown locations. These students are excluded from calculations. Excluded number of students by year: 2012 = 332; 2013 = 137; 2014 = 276; 2015 = 129; 2016 = 67; 2017 = 103; 2018 = 166; 2019 = 123; 2020 = 564; 2021 = 253.



## UNDERGRADUATE FALL ENROLLMENT FOR STUDENTS ENROLLED EXCLUSIVELY IN DISTANCE EDUCATION COURSES by SECTOR by LOCATION

*Undergraduate Fall Enrollment for Students Enrolled Exclusively in Distance Education Courses by Sector by Location*

Sector / Distance Education Location	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	% Change	
											20-21 1-Yr	12-21 9-Yr
<b>University of Nebraska</b>												
Nebraska	736	927	1,154	1,418	1,152	1,207	1,443	1,571	2,808	2,933	4.5%	298.5%
<i>% Nebraska</i>	<i>83%</i>	<i>82%</i>	<i>84%</i>	<i>88%</i>	<i>86%</i>	<i>86%</i>	<i>85%</i>	<i>84%</i>	<i>83%</i>	<i>81%</i>		
Outside of Nebraska	154	203	222	195	193	193	259	303	593	698	17.7%	353.2%
<i>% Outside of Nebraska</i>	<i>17%</i>	<i>18%</i>	<i>16%</i>	<i>12%</i>	<i>14%</i>	<i>14%</i>	<i>15%</i>	<i>16%</i>	<i>17%</i>	<i>19%</i>		
<b>Nebraska State College System</b>												
Nebraska	1,488	1,509	961	1,013	1,072	1,030	966	983	1,055	1,019	-3.4%	-31.5%
<i>% Nebraska</i>	<i>74%</i>	<i>77%</i>	<i>66%</i>	<i>68%</i>	<i>69%</i>	<i>72%</i>	<i>70%</i>	<i>71%</i>	<i>71%</i>	<i>75%</i>		
Outside of Nebraska	517	463	485	487	481	408	411	396	436	343	-21.3%	-33.7%
<i>% Outside of Nebraska</i>	<i>26%</i>	<i>23%</i>	<i>34%</i>	<i>32%</i>	<i>31%</i>	<i>28%</i>	<i>30%</i>	<i>29%</i>	<i>29%</i>	<i>25%</i>		
<b>Nebraska Community Colleges</b>												
Nebraska	6,781	6,129	6,505	6,576	7,002	6,803	7,550	7,531	13,317	10,388	-22.0%	53.2%
<i>% Nebraska</i>	<i>91%</i>	<i>92%</i>	<i>92%</i>	<i>92%</i>	<i>93%</i>	<i>93%</i>	<i>93%</i>	<i>93%</i>	<i>95%</i>	<i>95%</i>		
Outside of Nebraska	636	522	602	592	533	492	567	545	678	531	-21.7%	-16.5%
<i>% Outside of Nebraska</i>	<i>9%</i>	<i>8%</i>	<i>8%</i>	<i>8%</i>	<i>7%</i>	<i>7%</i>	<i>7%</i>	<i>7%</i>	<i>5%</i>	<i>5%</i>		
<b>Nebraska Nonpublic Institutions</b>												
Nebraska	2,333	2,472	2,942	2,159	2,068	2,342	2,284	1,945	2,073	1,784	-13.9%	-23.5%
<i>% Nebraska</i>	<i>44%</i>	<i>44%</i>	<i>48%</i>	<i>40%</i>	<i>42%</i>	<i>43%</i>	<i>38%</i>	<i>25%</i>	<i>22%</i>	<i>20%</i>		
Outside of Nebraska	2,964	3,128	3,192	3,179	2,907	3,053	3,712	5,903	7,567	7,048	-6.9%	137.8%
<i>% Outside of Nebraska</i>	<i>56%</i>	<i>56%</i>	<i>52%</i>	<i>60%</i>	<i>58%</i>	<i>57%</i>	<i>62%</i>	<i>75%</i>	<i>78%</i>	<i>80%</i>		
<b>Nebraska Total</b>												
Nebraska	11,338	11,037	11,562	11,166	11,294	11,382	12,243	12,030	19,253	16,124	-16.3%	42.2%
<i>% Nebraska</i>	<i>73%</i>	<i>72%</i>	<i>72%</i>	<i>71%</i>	<i>73%</i>	<i>73%</i>	<i>71%</i>	<i>63%</i>	<i>67%</i>	<i>65%</i>		
Outside of Nebraska	4,271	4,316	4,501	4,453	4,114	4,146	4,949	7,147	9,274	8,620	-7.1%	101.8%
<i>% Outside of Nebraska</i>	<i>27%</i>	<i>28%</i>	<i>28%</i>	<i>29%</i>	<i>27%</i>	<i>27%</i>	<i>29%</i>	<i>37%</i>	<i>33%</i>	<i>35%</i>		

*Note.* Between 0.4% and 2.1% of undergraduate students exclusively enrolled in distance education courses each fall were in unknown locations. These students are excluded from calculations. Excluded number of students by year: 2012 = 332; 2013 = 137; 2014 = 276; 2015 = 129; 2016 = 67; 2017 = 103; 2018 = 166; 2019 = 123; 2020 = 564; 2021 = 253.

## **ESTIMATED PERCENTAGE OF UNDERGRADUATE FALL ENROLLMENTS THAT WERE EXCLUSIVELY DISTANCE ENROLLMENTS AND LOCATED OUTSIDE NEBRASKA by SECTOR**

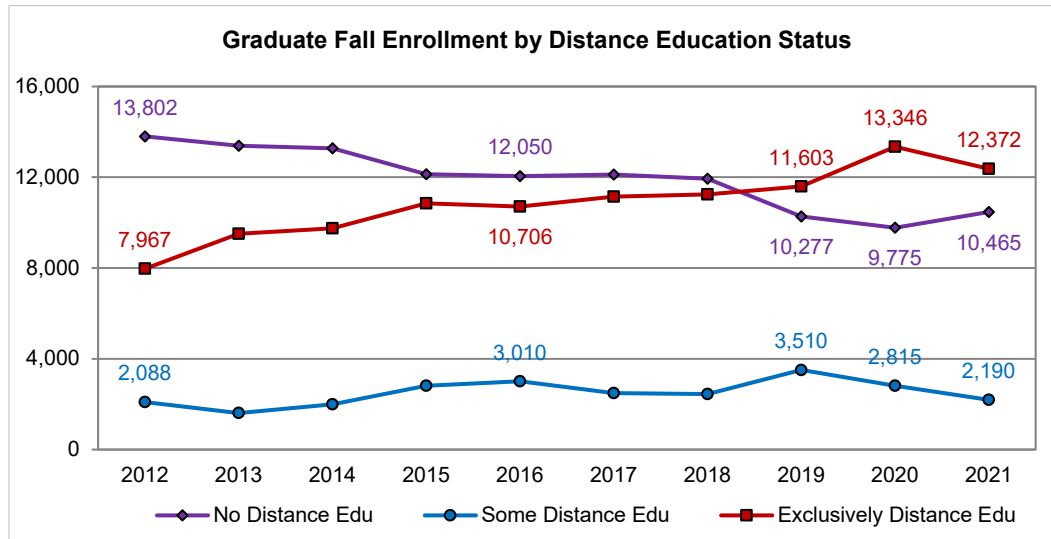
- Overall, 22.9% of fall 2021 undergraduate enrollments were exclusively distance education courses. However, this percentage ranged from 9.7% at the University of Nebraska to 34.0% at Nebraska’s nonpublic institutions (see page 7.5).
- For these undergraduate students enrolled exclusively in distance education courses, 65.2% were located in Nebraska. Examining the data by sector shows this varied by sector, from 20.2% at the nonpublic institutions to 95.1% at the community colleges (see page 7.7).
- Examining these two metrics together, (percentage exclusively distance education and percentage of exclusively distance education that are in Nebraska), shows a more complete picture of the location of exclusively distance education undergraduates.
  - For example, while 28.8% of undergraduate enrollments at the community colleges were exclusively distance education in fall 2021, the overwhelming majority of those students (95.1%) were located in Nebraska.
- Perhaps more interesting is computing the percentage of undergraduate students who took courses exclusively online and were located outside of Nebraska. Using undergraduate enrollments from fall 2021 by sector (see page 2.5) and fall 2021 location data by sector (see page 7.7), the Commission estimates that about 7.9% (8,620 / 109,125) of undergraduate fall enrollments were for exclusively distance enrollments outside of Nebraska. See the table below for the corresponding sector estimations.

*Estimated Percentage of Fall 2021 Undergraduate Enrollments that were Exclusively Distance Enrollments and Located Outside of Nebraska*

Sector	Fall 2021 Undergraduate Enrollments	Fall 2021 Undergraduate Exclusively Distance Enrollments Located Outside of Nebraska	Estimated % of Fall 2021 Undergraduate Enrollments that were Exclusively Distance Enrollments and Located Outside of Nebraska
University of Nebraska	37,394	698	1.9%
Nebraska State College System	7,329	343	4.7%
Nebraska Community Colleges	38,186	531	1.4%
Nebraska Nonpublic Institutions	26,216	7,048 <sup>a</sup>	26.9%
Nebraska Total	109,125	8,620	7.9%

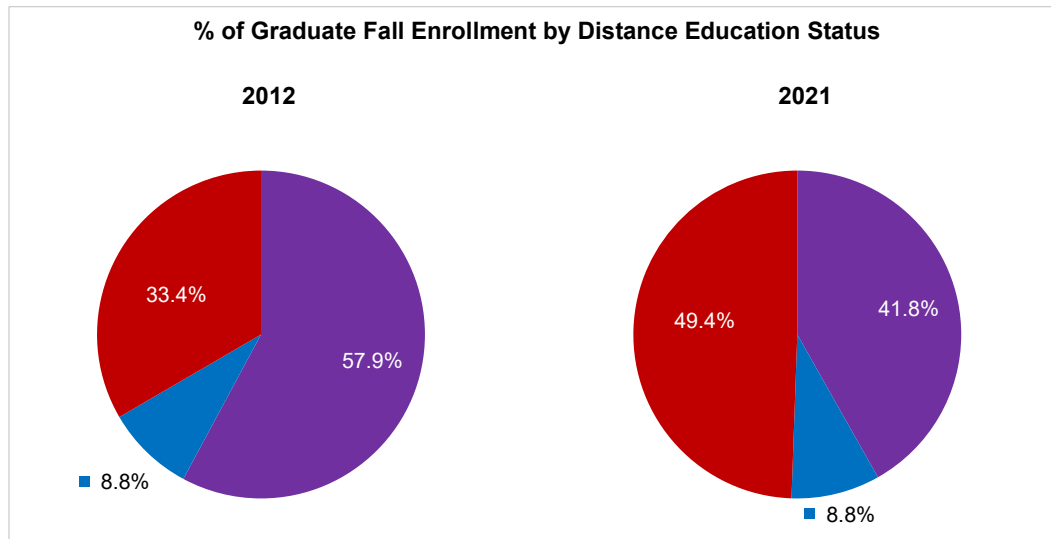
<sup>a</sup>Over 96% of these enrollments were at Bellevue University. Overall, 76.1% of Bellevue’s fall 2021 undergraduate enrollments were exclusively distance enrollments that were located outside of Nebraska (6,778 / 8,903).

## GRADUATE FALL ENROLLMENT by DISTANCE EDUCATION STATUS



- Between fall 2012 and fall 2021, graduate fall enrollment by distance education status changed as follows:

Distance Education Status	20-21 1-Yr	12-21 9-Yr
No Distance Education (◆)	7.1%	-24.2%
At Least One Distance Education (●)	-22.2%	4.9%
Exclusively Distance Education (■)	-7.3%	55.3%
<b>Graduate Total</b>	<b>-3.5%</b>	<b>4.9%</b>



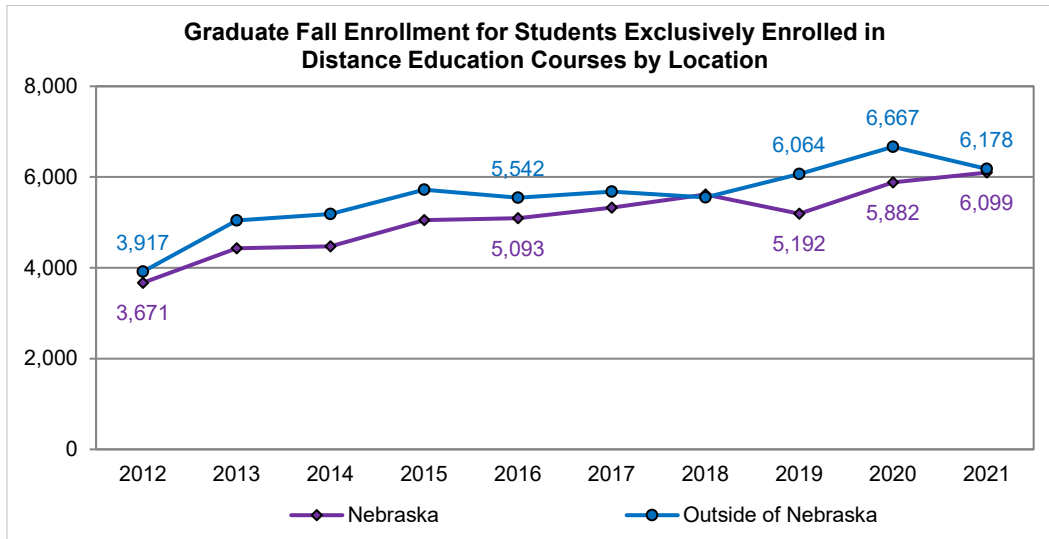
## **GRADUATE FALL ENROLLMENT by SECTOR by DISTANCE EDUCATION STATUS**

*Graduate Fall Enrollment by Sector by Distance Education Status*

Sector / Distance Education Status	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	% Change	
											20-21 1-Yr	12-21 9-Yr
<b>University of Nebraska</b>												
Not Enrolled in Any Distance Edu Courses	8,605	8,518	8,661	7,801	7,796	7,568	7,350	7,036	5,929	6,324	6.7%	-26.5%
<i>% Not Enrolled in Any Distance Edu Courses</i>	<i>71%</i>	<i>69%</i>	<i>69%</i>	<i>62%</i>	<i>61%</i>	<i>58%</i>	<i>57%</i>	<i>55%</i>	<i>47%</i>	<i>50%</i>		
Enrolled in at Least One but Not All Distance Edu Courses	912	1,053	1,086	1,298	1,458	1,692	1,623	1,689	1,908	1,605	-15.9%	76.0%
<i>% Enrolled in at Least One but Not All Distance Edu Courses</i>	<i>8%</i>	<i>9%</i>	<i>9%</i>	<i>10%</i>	<i>11%</i>	<i>13%</i>	<i>13%</i>	<i>13%</i>	<i>15%</i>	<i>13%</i>		
Enrolled Exclusively in Distance Edu Courses	2,590	2,786	2,760	3,561	3,618	3,821	3,964	4,082	4,680	4,743	1.3%	83.1%
<i>% Enrolled Exclusively in Distance Edu Courses</i>	<i>21%</i>	<i>23%</i>	<i>22%</i>	<i>28%</i>	<i>28%</i>	<i>29%</i>	<i>31%</i>	<i>32%</i>	<i>37%</i>	<i>37%</i>		
<b>Nebraska State College System</b>												
Not Enrolled in Any Distance Edu Courses	252	180	137	154	129	160	157	147	126	150	19.0%	-40.5%
<i>% Not Enrolled in Any Distance Edu Courses</i>	<i>18%</i>	<i>13%</i>	<i>10%</i>	<i>10%</i>	<i>8%</i>	<i>11%</i>	<i>11%</i>	<i>10%</i>	<i>8%</i>	<i>10%</i>		
Enrolled in at Least One but Not All Distance Edu Courses	109	72	73	74	77	77	88	117	85	79	-7.1%	-27.5%
<i>% Enrolled in at Least One but Not All Distance Edu Courses</i>	<i>8%</i>	<i>5%</i>	<i>5%</i>	<i>5%</i>	<i>5%</i>	<i>5%</i>	<i>6%</i>	<i>8%</i>	<i>6%</i>	<i>5%</i>		
Enrolled Exclusively in Distance Edu Courses	1,068	1,151	1,181	1,258	1,313	1,183	1,204	1,202	1,286	1,339	4.1%	25.4%
<i>% Enrolled Exclusively in Distance Edu Courses</i>	<i>75%</i>	<i>82%</i>	<i>85%</i>	<i>85%</i>	<i>86%</i>	<i>83%</i>	<i>83%</i>	<i>82%</i>	<i>86%</i>	<i>85%</i>		
<b>Nebraska Nonpublic Institutions</b>												
Not Enrolled in Any Distance Edu Courses	4,945	4,695	4,473	4,172	4,125	4,386	4,435	3,094	3,720	3,991	7.3%	-19.3%
<i>% Not Enrolled in Any Distance Edu Courses</i>	<i>48%</i>	<i>44%</i>	<i>40%</i>	<i>36%</i>	<i>36%</i>	<i>39%</i>	<i>39%</i>	<i>28%</i>	<i>31%</i>	<i>37%</i>		
Enrolled in at Least One but Not All Distance Edu Courses	1,067	483	834	1,434	1,475	720	730	1,704	822	506	-38.4%	-52.6%
<i>% Enrolled in at Least One but Not All Distance Edu Courses</i>	<i>10%</i>	<i>4%</i>	<i>8%</i>	<i>12%</i>	<i>13%</i>	<i>6%</i>	<i>6%</i>	<i>15%</i>	<i>7%</i>	<i>5%</i>		
Enrolled Exclusively in Distance Edu Courses	4,309	5,573	5,807	6,026	5,775	6,139	6,074	6,319	7,380	6,290	-14.8%	46.0%
<i>% Enrolled Exclusively in Distance Edu Courses</i>	<i>42%</i>	<i>52%</i>	<i>52%</i>	<i>52%</i>	<i>51%</i>	<i>55%</i>	<i>54%</i>	<i>57%</i>	<i>62%</i>	<i>58%</i>		
<b>Nebraska Total</b>												
Not Enrolled in Any Distance Edu Courses	13,802	13,393	13,271	12,127	12,050	12,114	11,942	10,277	9,775	10,465	7.1%	-24.2%
<i>% Not Enrolled in Any Distance Edu Courses</i>	<i>58%</i>	<i>55%</i>	<i>53%</i>	<i>47%</i>	<i>47%</i>	<i>47%</i>	<i>47%</i>	<i>40%</i>	<i>38%</i>	<i>42%</i>		
Enrolled in at Least One but Not All Distance Edu Courses	2,088	1,608	1,993	2,806	3,010	2,489	2,441	3,510	2,815	2,190	-22.2%	4.9%
<i>% Enrolled in at Least One but Not All Distance Edu Courses</i>	<i>9%</i>	<i>7%</i>	<i>8%</i>	<i>11%</i>	<i>12%</i>	<i>10%</i>	<i>10%</i>	<i>14%</i>	<i>11%</i>	<i>9%</i>		
Enrolled Exclusively in Distance Edu Courses	7,967	9,510	9,748	10,845	10,706	11,143	11,242	11,603	13,346	12,372	-7.3%	55.3%
<i>% Enrolled Exclusively in Distance Edu Courses</i>	<i>33%</i>	<i>39%</i>	<i>39%</i>	<i>42%</i>	<i>42%</i>	<i>43%</i>	<i>44%</i>	<i>46%</i>	<i>51%</i>	<i>49%</i>		

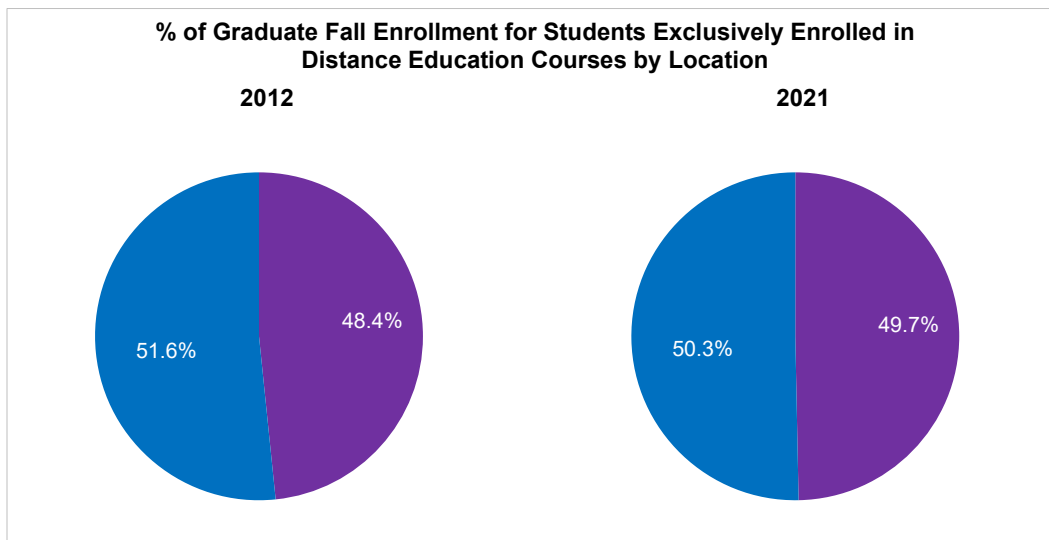
Note. Nebraska's community colleges do not enroll graduate students.

## GRADUATE FALL ENROLLMENT FOR STUDENTS ENROLLED EXCLUSIVELY IN DISTANCE EDUCATION COURSES by LOCATION



- Between fall 2012 and fall 2021, the location of graduate students exclusively enrolled in distance education changed as follows:

Location	20-21 1-Yr	12-21 9-Yr
Nebraska (◆)	3.7%	66.1%
Outside of Nebraska (●)	-7.3%	57.7%
<b>Total Graduate Exclusively Distance Education Known Location</b>	<b>-2.2%</b>	<b>61.8%</b>



Note. Between 0.4% and 6.0% of students exclusively enrolled in distance education courses each fall were in unknown locations. These students are excluded from calculations. Excluded number of students by year: 2012 = 379; 2013 = 41; 2014 = 89; 2015 = 74; 2016 = 71; 2017 = 138; 2018 = 73; 2019 = 347; 2020 = 797; 2021 = 95.

## **GRADUATE FALL ENROLLMENT FOR STUDENTS ENROLLED EXCLUSIVELY IN DISTANCE EDUCATION COURSES by SECTOR by LOCATION**

*Graduate Fall Enrollment for Students Enrolled Exclusively in Distance Education Courses by Sector by Location*

Sector / Distance Education Location	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	% Change		
											20-21 1-Yr	12-21 9-Yr	
University of Nebraska													
Nebraska	1,433	1,538	1,582	2,025	2,252	2,342	2,582	2,299	2,686	2,992	11.4%	108.8%	
% <i>Nebraska</i>	56%	55%	57%	57%	62%	62%	65%	61%	68%	63%			
Outside of Nebraska	1,145	1,239	1,177	1,518	1,354	1,462	1,375	1,462	1,269	1,751	38.0%	52.9%	
% <i>Outside of Nebraska</i>	44%	45%	43%	43%	38%	38%	35%	39%	32%	37%			
Nebraska State College System													
Nebraska	554	635	684	766	830	784	775	813	892	926	3.8%	67.1%	
% <i>Nebraska</i>	52%	55%	58%	61%	63%	66%	64%	68%	69%	71%			
Outside of Nebraska	512	514	496	488	481	398	429	387	392	376	-4.1%	-26.6%	
% <i>Outside of Nebraska</i>	48%	45%	42%	39%	37%	34%	36%	32%	31%	29%			
Nebraska Nonpublic Institutions													
Nebraska	1,684	2,255	2,208	2,260	2,011	2,198	2,258	2,080	2,304	2,181	-5.3%	29.5%	
% <i>Nebraska</i>	43%	41%	39%	38%	35%	37%	38%	33%	32%	35%			
Outside of Nebraska	2,260	3,288	3,512	3,714	3,707	3,821	3,750	4,215	5,006	4,051	-19.1%	79.2%	
% <i>Outside of Nebraska</i>	57%	59%	61%	62%	65%	63%	62%	67%	68%	65%			
Nebraska Total													
Nebraska	3,671	4,428	4,474	5,051	5,093	5,324	5,615	5,192	5,882	6,099	3.7%	66.1%	
% <i>Nebraska</i>	48%	47%	46%	47%	48%	48%	50%	46%	47%	50%			
Outside of Nebraska	3,917	5,041	5,185	5,720	5,542	5,681	5,554	6,064	6,667	6,178	-7.3%	57.7%	
% <i>Outside of Nebraska</i>	52%	53%	54%	53%	52%	52%	50%	54%	53%	50%			

*Note.* Nebraska's community colleges do not enroll graduate students. Between 0.4% and 6.0% of students exclusively enrolled in distance education courses each fall were in unknown locations. These students are excluded from calculations. Excluded number of students by year: 2012 = 379; 2013 = 41; 2014 = 89; 2015 = 74; 2016 = 71; 2017 = 138; 2018 = 73; 2019 = 347; 2020 = 797; 2021 = 95.

## **ESTIMATED PERCENTAGE OF GRADUATE FALL ENROLLMENTS THAT WERE EXCLUSIVELY DISTANCE ENROLLMENTS AND LOCATED OUTSIDE NEBRASKA by SECTOR**

- Overall, 49.4% of fall 2021 graduate enrollments were exclusively distance education courses. However, this percentage ranged from 37.4% at the University of Nebraska to 85.4% at state colleges (see page 7.10).
- For these graduate students enrolled exclusively in distance education courses, 49.7% were located in Nebraska. Examining the data by sector shows this varied by sector, from 35.0% at the nonpublic institutions to 71.1% at the state colleges (see page 7.12).
- Examining these two metrics together, (percentage exclusively distance education and percentage of exclusively distance education that are in Nebraska), shows a more complete picture of the location of exclusively distance education graduates.
  - For example, while 85.4% of graduate enrollments at the state colleges were exclusively distance education in fall 2021, 71.1% of those students were located in Nebraska.
- Perhaps more interesting is computing the percentage of graduate students who took courses exclusively online and were located outside of Nebraska. Using graduate enrollments from fall 2021 by sector (see page 2.5) and fall 2021 location data by sector (see page 7.12), the Commission estimates that about 24.7% (6,178 / 25,027) of graduate fall enrollments were for exclusively distance enrollments outside of Nebraska. See the table below for the corresponding sector estimations.

*Estimated Percentage of Fall 2021 Graduate Enrollments that were Exclusively Distance Enrollments and Located Outside of Nebraska*

Sector	Fall 2021 Graduate Enrollments	Fall 2021 Graduate Exclusively Distance Enrollments Located Outside of Nebraska	Estimated % of Fall 2021 Graduate Enrollments that were Exclusively Distance Enrollments and Located Outside of Nebraska
University of Nebraska	12,672	1,751	13.8%
Nebraska State College System	1,568	376 <sup>a</sup>	24.0%
Nebraska Nonpublic Institutions	10,787	4,051 <sup>b</sup>	37.6%
Nebraska Total	25,027	6,178	24.7%

<sup>a</sup>Over 54% of these enrollments were at Chadron State College. Overall, 45.3% of Chadron's fall 2021 graduate enrollments were exclusively distance enrollments that were located outside of Nebraska (204 / 450).

<sup>b</sup>Approximately 50% of these enrollments were at Bellevue University. Overall, 67.3% of Bellevue's fall 2021 graduate enrollments were exclusively distance enrollments that were located outside of Nebraska (2,018 / 2,999). Additionally, over 29% of these enrollments were at Creighton University. Overall, 28.0% of Creighton's fall 2021 graduate enrollments were exclusively distance enrollments that were located out of state (1,189 / 4,254).

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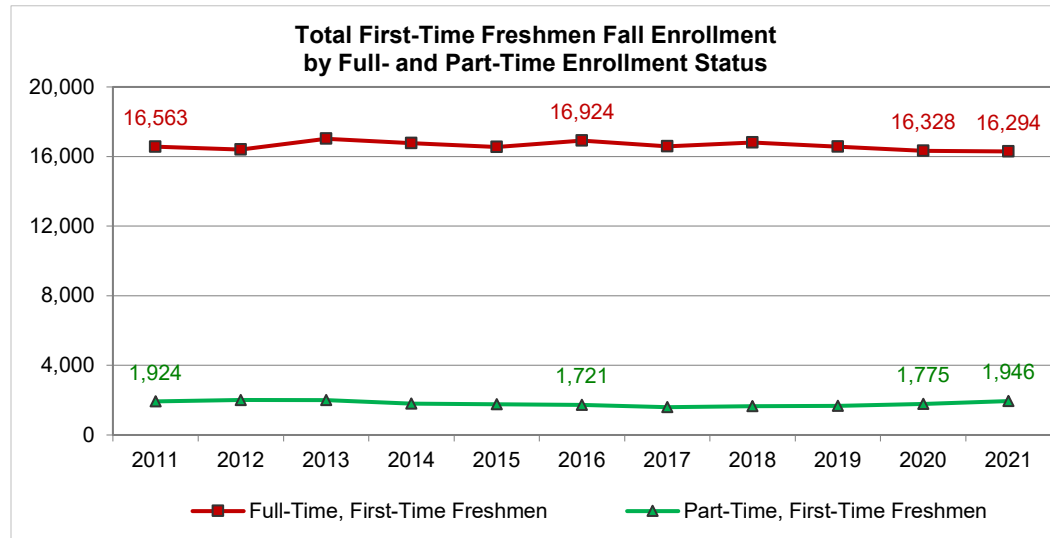
## Section 8

# Total Fall Enrollment of First-Time Freshmen



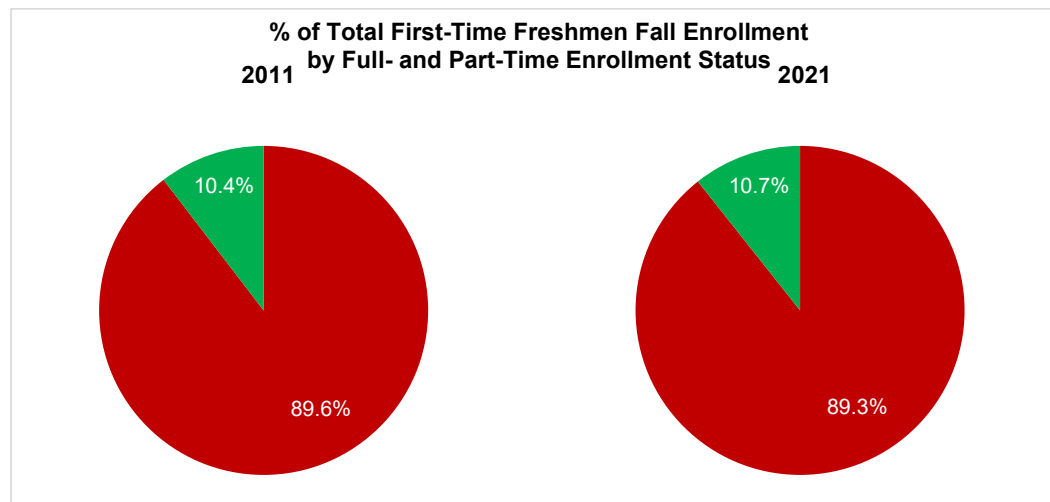
## TOTAL FIRST-TIME FRESHMEN FALL ENROLLMENT by ENROLLMENT STATUS

**“First-time student (undergraduate):** A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits or recognized postsecondary credential earned before graduation from high school).” (Data source: IPEDS Glossary)

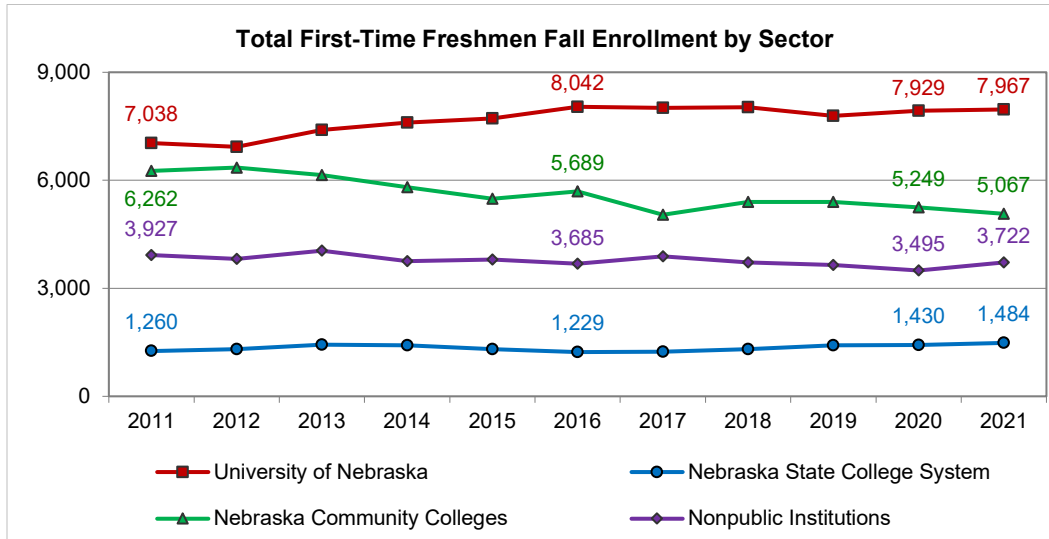


- Between fall 2011 and fall 2021, enrollment of first-time freshmen (FTF) changed as follows:

Full-Time/Part-Time	20-21 1-Yr	11-21 10-Yr
Full-Time (■)	-0.2%	-1.6%
Part-Time (▲)	9.6%	1.1%
<b>Total First-Time Freshmen</b>	<b>0.8%</b>	<b>-1.3%</b>

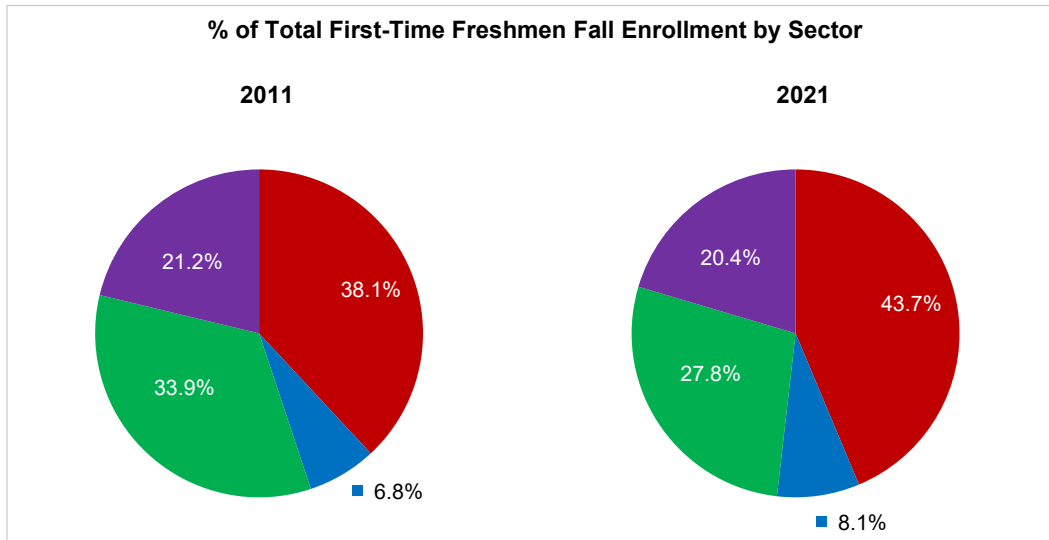


## TOTAL FIRST-TIME FRESHMEN FALL ENROLLMENT by SECTOR

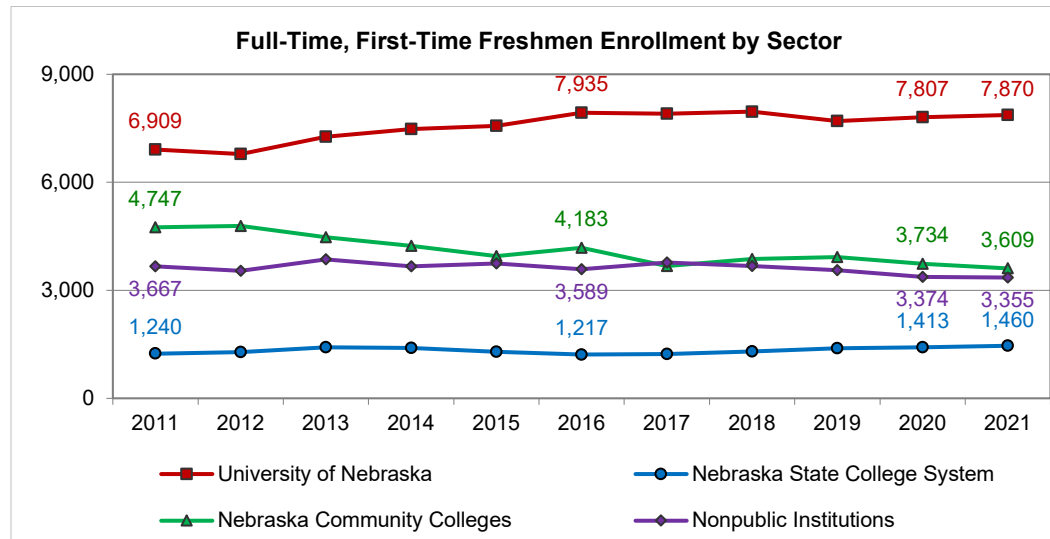


- Between fall 2011 and fall 2021, FTF enrollment by sector changed as follows:

Sector	20-21 1-Yr	11-21 10-Yr
Univ. of Neb. (■)	0.5%	13.2%
NSCS (●)	3.8%	17.8%
Neb. CCs (▲)	-3.5%	-19.1%
Nonpublics (◆)	6.5%	-5.2%
<b>Total First-Time Freshmen</b>	<b>0.8%</b>	<b>-1.3%</b>

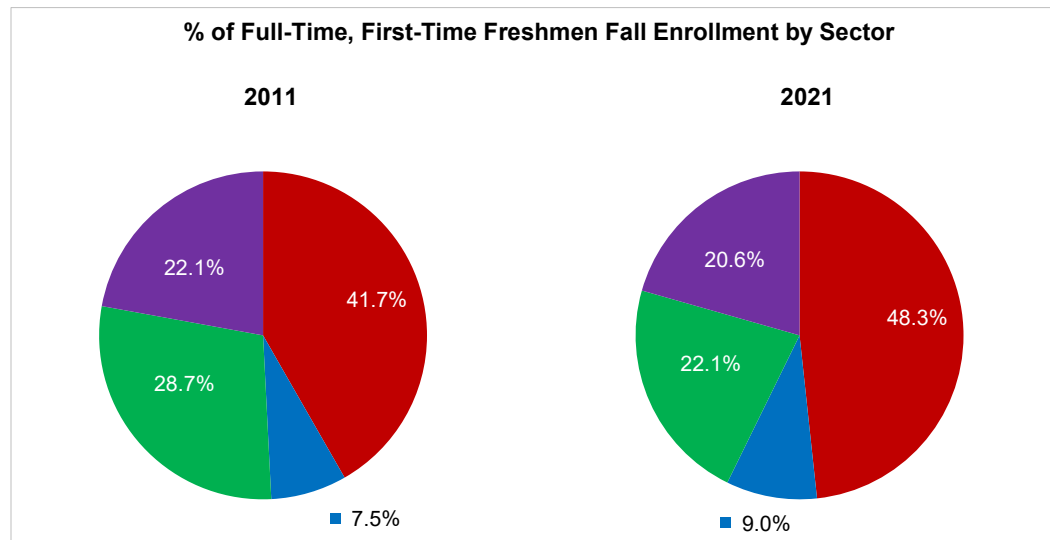


## FULL-TIME, FIRST-TIME FRESHMEN FALL ENROLLMENT by SECTOR

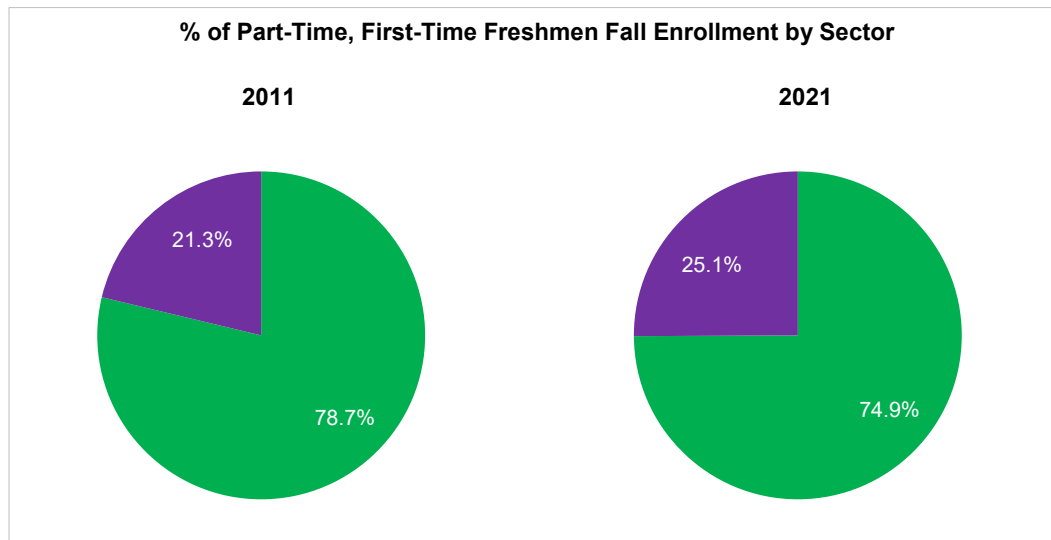
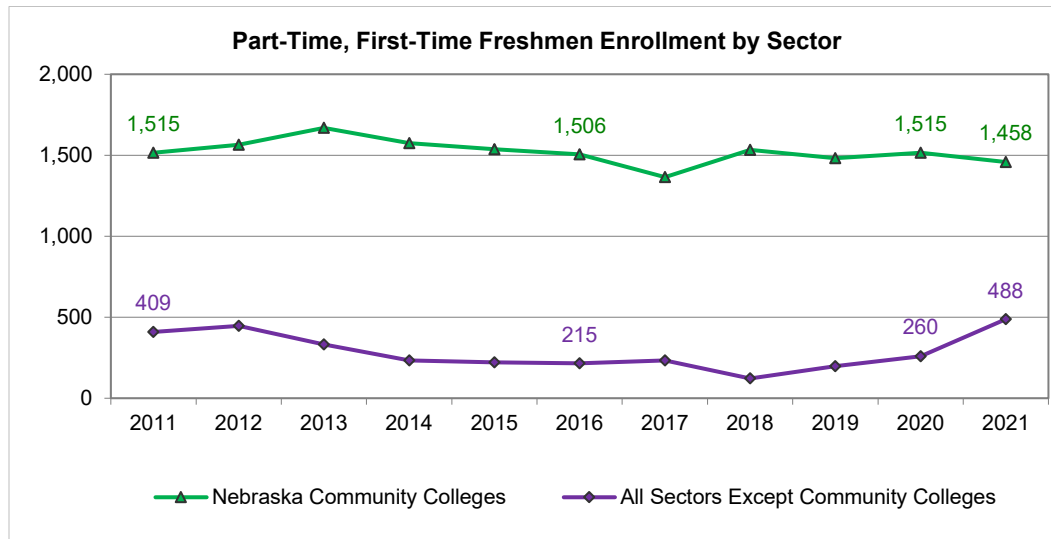


- Between fall 2011 and fall 2021, full-time FTF enrollment by sector changed as follows:

Sector	20-21 1-Yr	11-21 10-Yr
Univ. of Neb. (■)	0.8%	13.9%
NSCS (●)	3.3%	17.7%
Neb. CCs (▲)	-3.3%	-24.0%
Nonpublics (◆)	-0.6%	-8.5%
<b>Full-Time, First-Time Freshmen Total</b>	<b>-0.2%</b>	<b>-1.6%</b>



## PART-TIME, FIRST-TIME FRESHMEN FALL ENROLLMENT by SECTOR



- Between fall 2011 and fall 2021, part-time FTF enrollment by sector changed as follows:

Sector	20-21 1-Yr	11-21 10-Yr
Neb. CCs (▲)	-3.8%	-3.8%
Other Three Sectors Combined (◆)	87.7%	19.3%
Univ. of Neb.	-20.5%	-24.8%
NSCS	41.2%	20.0%
Nonpublics	203.3%	41.2%
Part-Time, First-Time Freshmen Total	9.6%	1.1%

- The overwhelming majority of part-time FTF enrollments are from the community college sector.
- Bellevue University reported a 400.0% increase over the last year for part-time FTF (from 64 to 320). The institution attributed this increase to recent additions to their program offerings and to the effects of the COVID-19 pandemic.

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## Section 9

# Total Fall Enrollment Compared to 12-Month Enrollment



## **METHODS OF MEASURING ENROLLMENT**

As outlined below, there are three methods to measure student enrollment in Nebraska postsecondary institutions as defined by IPEDS. This section of the *Factual Look* compares fall enrollment, 12-month enrollment, and the full-time equivalent (FTE) of students for each sector of higher education in Nebraska.

NOTE: Fall enrollment and 12-month enrollment “include all students enrolled for credit (enrolled in instructional activity, courses or programs, that can be applied towards the requirements for a postsecondary degree, diploma, certificate, or other recognized postsecondary credential), regardless of whether or not they are seeking a degree or certificate. This includes: students enrolled for credit in off-campus centers; high school students taking regular college courses for credit; students taking remedial courses if the student is degree-seeking for the purpose of student financial aid determination; students from overseas enrolled for credit (e.g., online students); graduate students enrolled for thesis credits, even when zero credits are awarded, as these students are still enrolled and seeking their degree.” (*Data sources: IPEDS Fall Enrollment and IPEDS 12-Month Enrollment Survey Materials*)

**Fall Enrollment:** The fall enrollment data collected from each institution provide a snapshot of the number of students at the institution at a particular time. These enrollment data are the most frequently reported for a variety of purposes by the news media, state agencies, and the institutions themselves. In general, they are a good indicator of enrollment trends at most institutions.

“Students reported are those enrolled in courses creditable toward a degree or other recognized postsecondary credential; students enrolled in courses that are part of a vocational or occupational program, including those enrolled in off-campus or extension centers; and high school students taking regular college courses for credit.” (*Data source: IPEDS Glossary*)

“For institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4), fall enrollment should be reported as of the institution's official fall reporting date or October 15. For institutions operating on an “other academic calendar,” a calendar that differs by program, or enrolls students on a continuous basis (referred to as program reporters), fall enrollment is reported for students enrolled any time during the period August 1 and October 31.” (*Data source: IPEDS Fall Enrollment Survey Materials*)

**12-Month Enrollment:** Also referred to as “12-month unduplicated headcount,” 12-month enrollment is the total number of students who were enrolled at an institution at any time during the academic year. Each student is counted only once per academic year. For example, if a student was enrolled in the fall and spring semester at Wayne State College, that student would be counted only once for the entire academic year. Unlike fall enrollment, if a student was enrolled only in the spring semester and not in the fall semester, the student would be counted in 12-month enrollment. In this way, 12-month enrollment is designed to capture the total number of students an institution serves throughout the academic year.



## **METHODS OF MEASURING ENROLLMENT**

“Data are collected for the entire 12-month academic year, while enrollment data collected in the Fall Enrollment component are fall data. Institutions report an unduplicated head count for the total number of students by gender, attendance status (full-time, part-time), race/ethnicity, level (undergraduate, graduate, first-professional), first-time (entering), transfer-in (non-first-time entering), continuing/returning, and degree/certificate-seeking statuses enrolled throughout the reporting period. Students included are those enrolled in any courses leading to a degree or other recognized postsecondary credential, as well as those enrolled in courses that are part of a terminal vocational or occupational program.” (*Data source: IPEDS Glossary*)

**FTE (Full-Time Equivalent):** FTE is not a measurement of actual enrollment, but rather a calculation of enrollment, based on the total credit or contact hours reported by the institution. IPEDS collects the data necessary to calculate FTE along with the 12-month enrollment data.

“The full-time equivalent (FTE) of students is a single value providing a meaningful combination of full-time and part-time students. IPEDS data products currently have two calculations of FTE students, one using fall student headcounts and the other using 12-month instructional activity.” (*Data source: IPEDS Glossary*)

The FTE described in this report is calculated by using 12-month instructional activity.

“Calculation of FTE students (using instructional activity): The number of FTE students is calculated based on the credit and/or clock hours reported by the institution on the IPEDS 12-month enrollment (E12) component and the institution’s calendar system, as reported on the IC Header component. The following table indicates the level of instructional activity used to convert the credit and/or contact hours reported to an indicator of full-time equivalents (FTE students):

-Quarter calendar system	-Semester/trimester/4-1-4 plan/other calendar system
-Enrollment level (one FTE over 12-month period)	-Enrollment level (one FTE over 12-month period)
-Undergraduate 45 credit hours, 900 clock hours	-Undergraduate 30 credit hours, 900 clock hours
-Graduate 36 credit hours	-Graduate 24 credit hours

For institutions with continuous enrollment programs, FTE is determined by dividing the number of clock hours attempted by 900.<sup>1</sup>

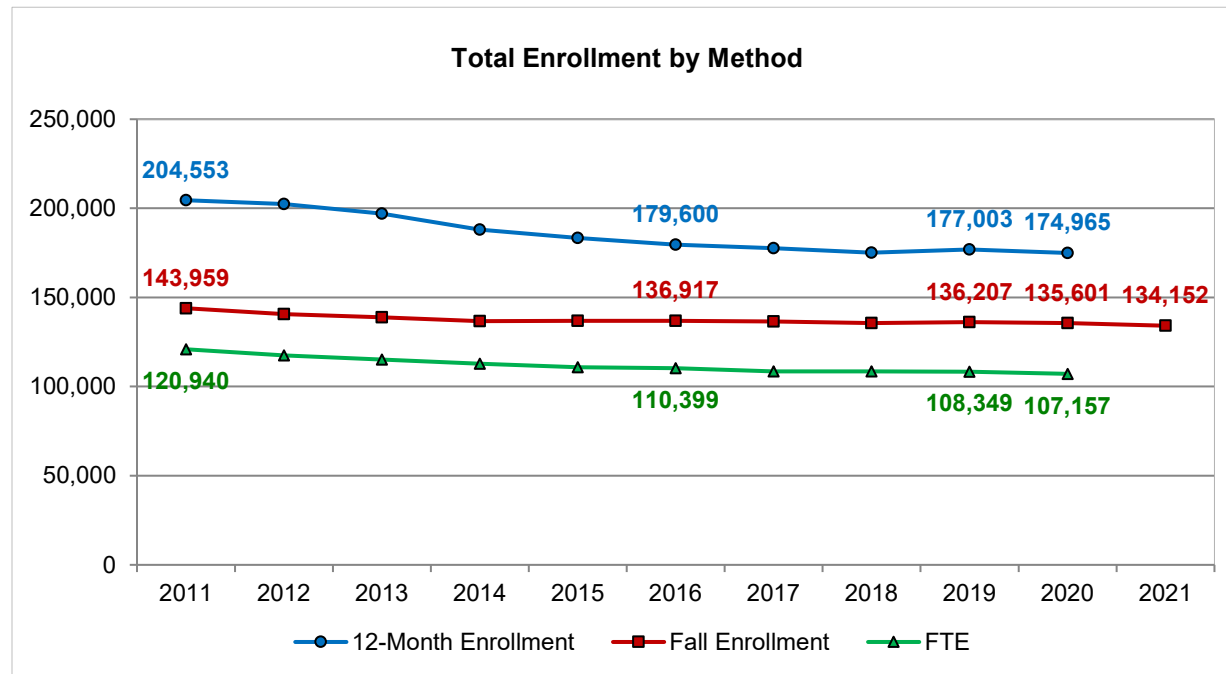
The total 12-month FTE is generated by summing the estimated or reported undergraduate FTE and the estimated or reported graduate FTE and reported Doctor’s Professional Practice FTE.” (*Data source: IPEDS Glossary*)

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<sup>1</sup> “Continuous basis: A calendar system classification that is used by institutions that allow students to enroll/start classes at any time during the year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.” (*Data source: IPEDS Glossary*)

## TOTAL ENROLLMENT by METHOD

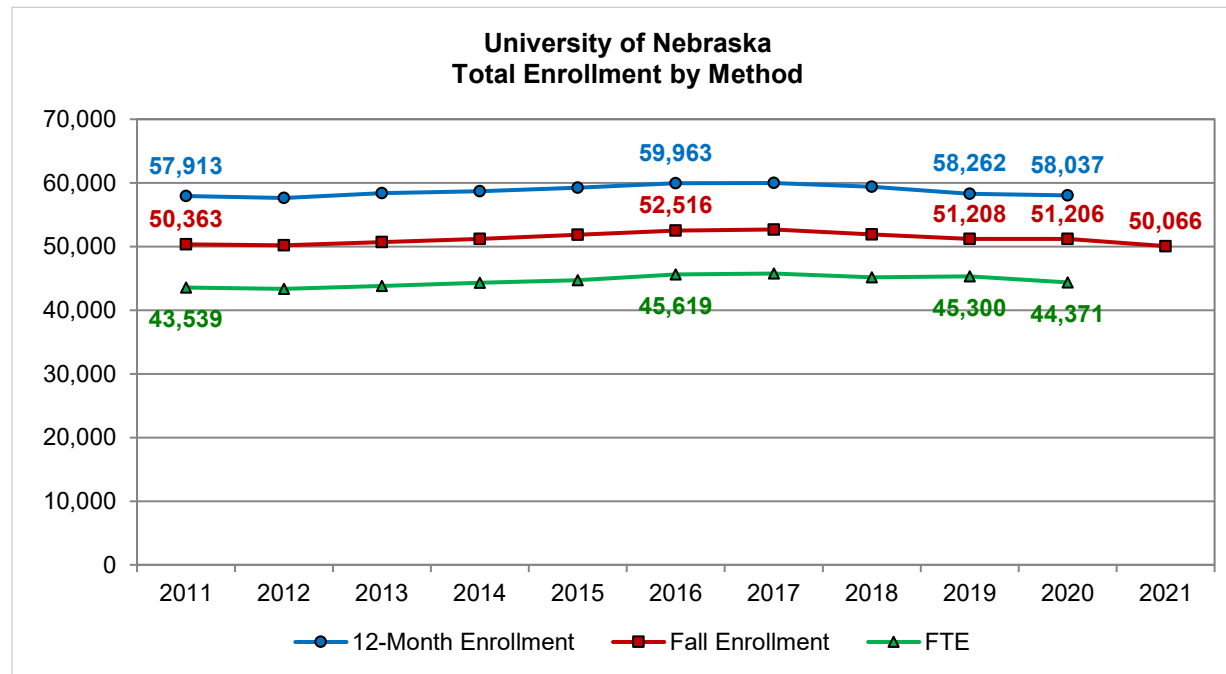
- Between 2011 and 2020, fall enrollment decreased 5.8% at Nebraska’s postsecondary institutions.
- Meanwhile, between 2011-12 and 2020-21, 12-month enrollment decreased 14.5% and FTE decreased 11.4%.



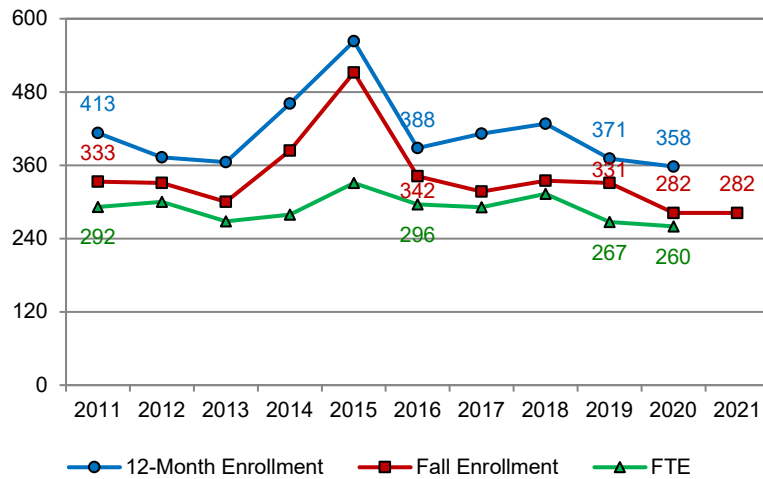
*Note.* IPEDS collects fall enrollment in the spring immediately following the fall enrollment period, while 12-month enrollment and FTE are collected in the fall following the conclusion of the academic period. For example, fall 2021 data were reported in spring 2022, while 2021-22 12-month data will not be collected until fall 2022.

## ENROLLMENT AT THE UNIVERSITY OF NEBRASKA by METHOD

- From fall 2011 to fall 2020, enrollment increased 1.7% at the University of Nebraska.
- Between 2011-12 and 2020-21, 12-month enrollment increased 0.2% and FTE increased 1.9%.

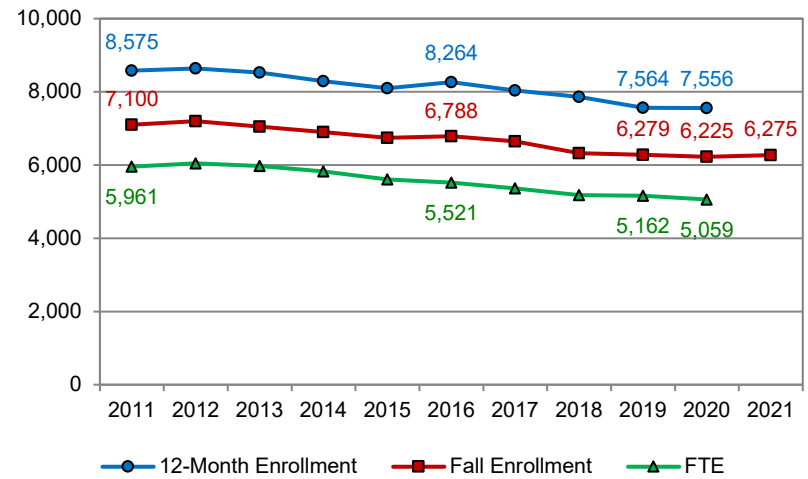


**Nebraska College of Technical Agriculture  
Enrollment by Method**

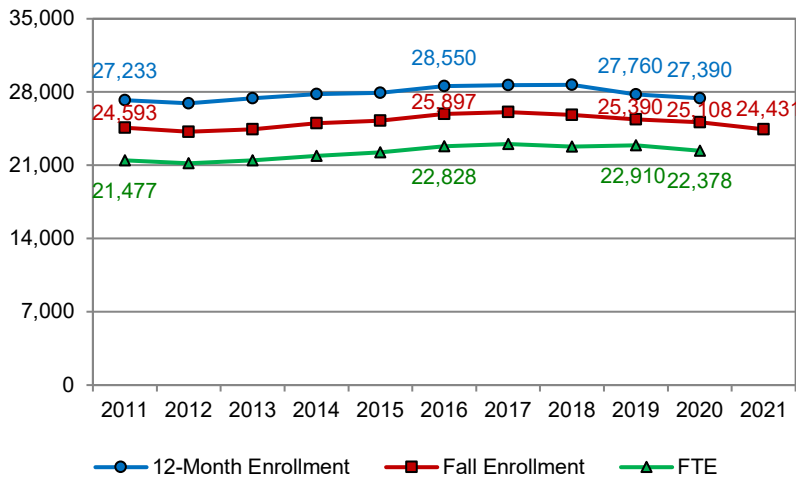


Note. The decrease in fall 2016 enrollment was primarily due to changes in the number of dual credit students at NCTA.

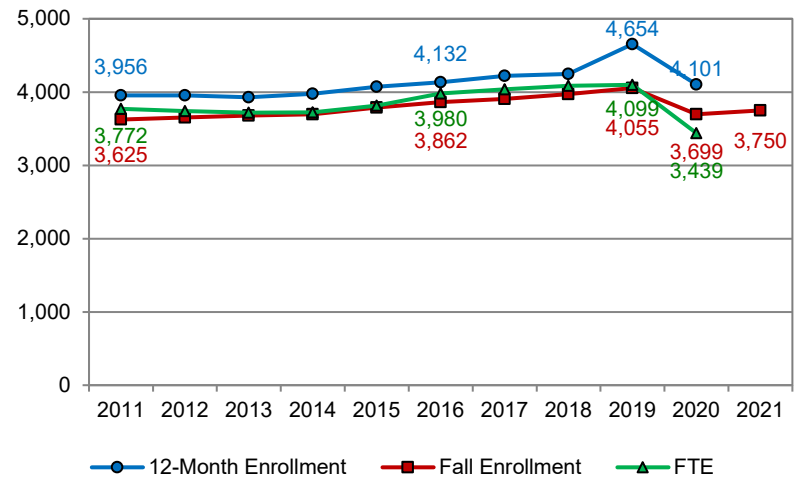
**University of Nebraska at Kearney  
Enrollment by Method**



**University of Nebraska-Lincoln  
Enrollment by Method**

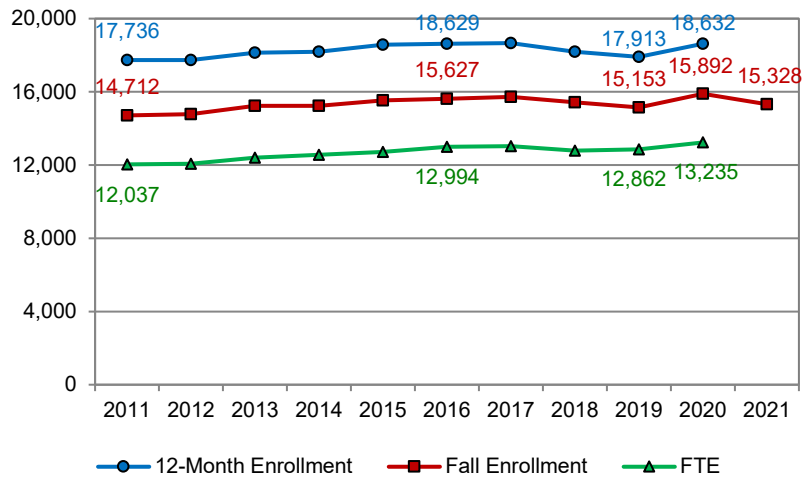


**University of Nebraska Medical Center  
Enrollment by Method**



Note. The large decrease in fall enrollment at UNMC in 2020 was due to House Officers (residents and fellows) being incorrectly included with enrollment counts. Since IPEDS does not allow corrections to data beyond the prior year, UNMC began excluding House Officers from enrollments as of fall 2020.

**University of Nebraska at Omaha  
Enrollment by Method**

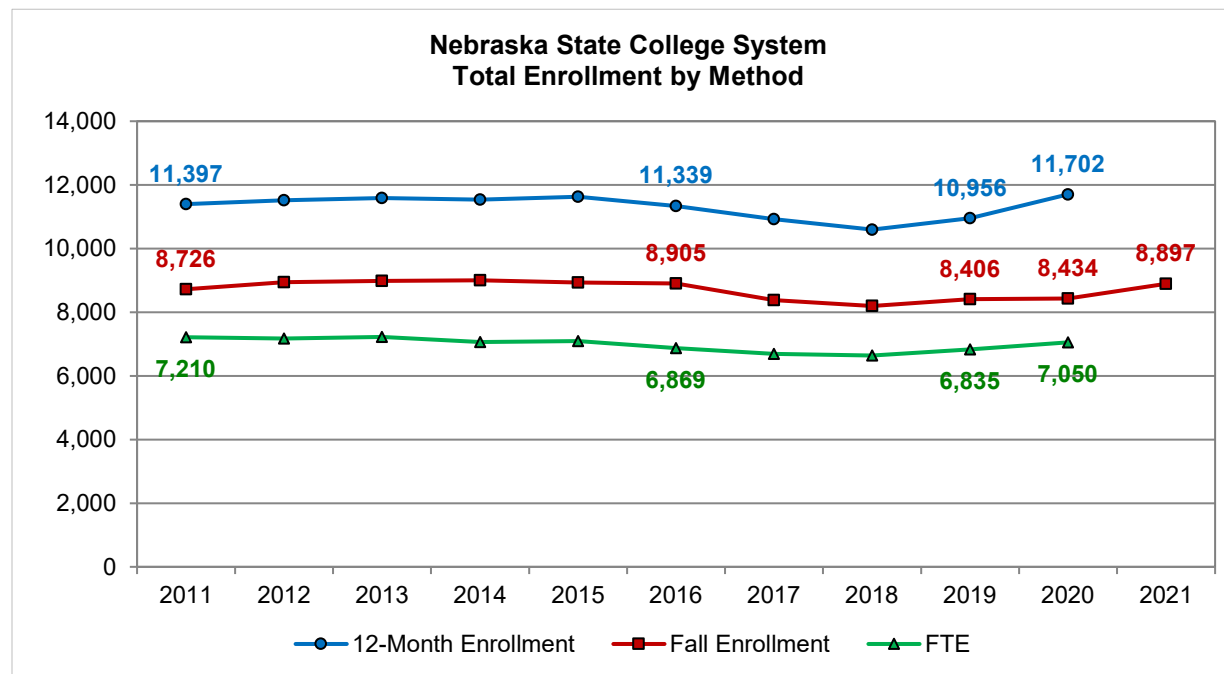


**University of Nebraska  
Percent Change in Fall Enrollment,  
12-Month Enrollment, and FTE**

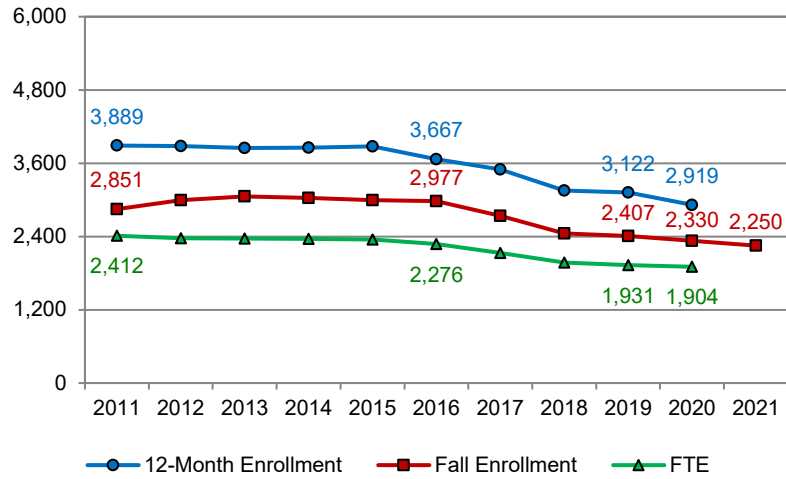
Institution	Fall Enrollment 2011 to 2020	12-Mo. Enrollment 11-12 to 20-21	FTE 11-12 to 20-21
NCTA	-15.3%	-13.3%	-11.0%
UNK	-12.3%	-11.9%	-15.1%
UNL	2.1%	0.6%	4.2%
UNMC	2.0%	3.7%	-8.8%
UNO	8.0%	5.1%	10.0%
Univ. of Neb Total	1.7%	0.2%	1.9%

## **ENROLLMENT AT THE NEBRASKA STATE COLLEGE SYSTEM by METHOD**

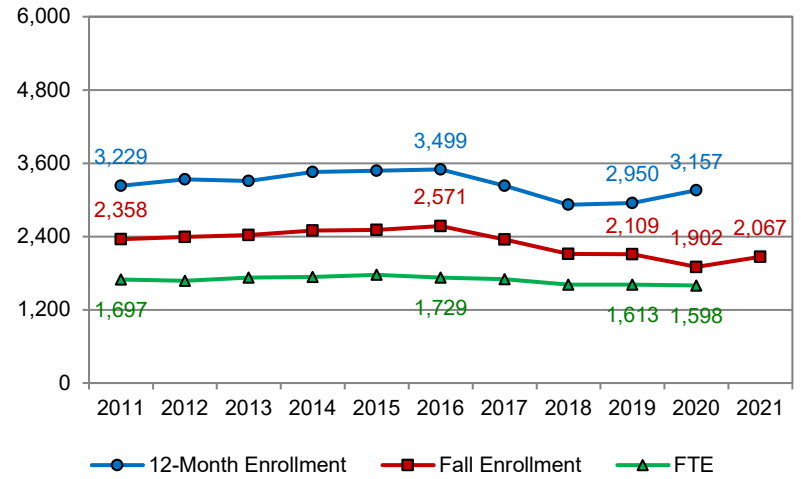
- From fall 2011 to fall 2020, enrollment decreased 3.3% at Nebraska's state colleges.
- Between 2011-12 and 2020-21, 12-month enrollment increased 2.7% and FTE decreased 2.2%.



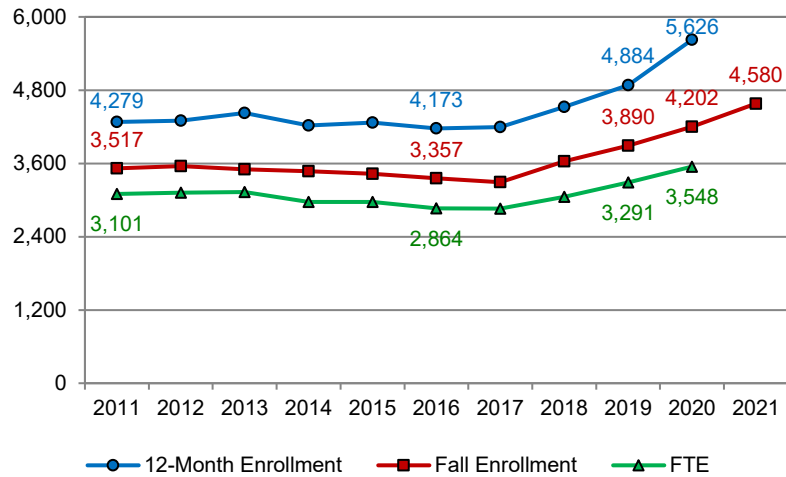
**Chadron State College  
Enrollment by Method**



**Peru State College  
Enrollment by Method**



**Wayne State College  
Enrollment by Method**

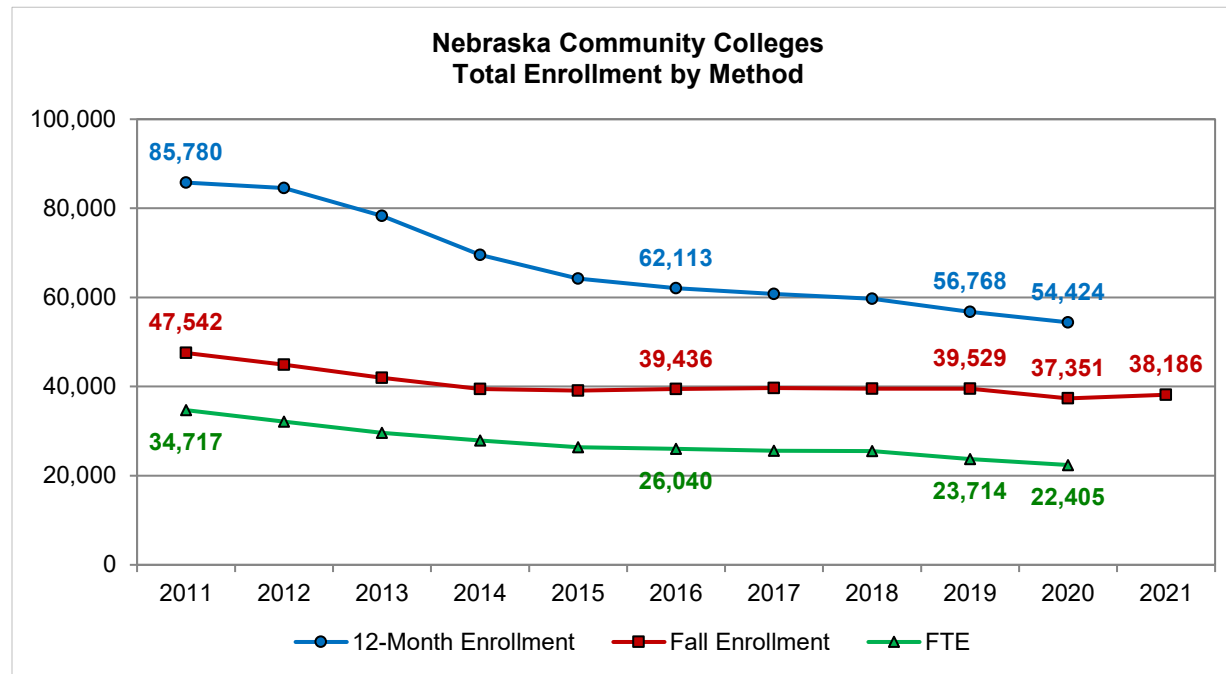


**Nebraska State College System  
Percent Change in Fall Enrollment,  
12-Month Enrollment, and FTE**

Institution	Fall Enrollment 2011 to 2020	12-Mo. Enrollment 11-12 to 20-21	FTE 11-12 to 20-21
Chadron	-18.3%	-24.9%	-21.1%
Peru	-19.3%	-2.2%	-5.8%
Wayne	19.5%	31.5%	14.4%
NSCS Total	-3.3%	2.7%	-2.2%

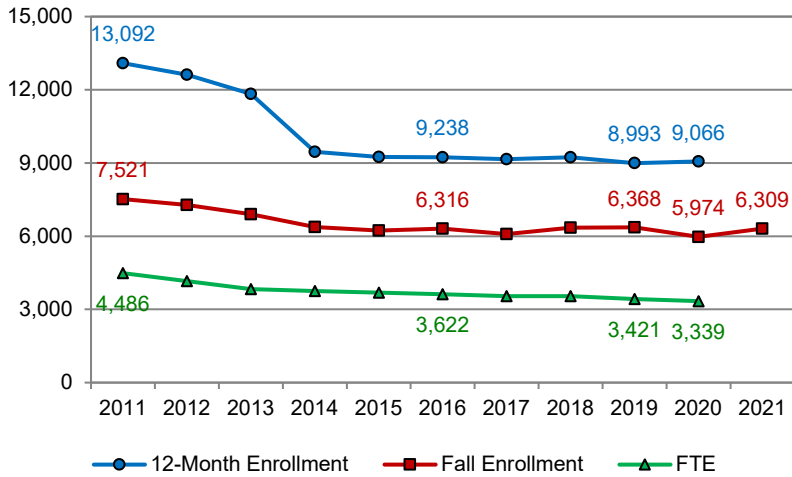
## ENROLLMENT AT NEBRASKA COMMUNITY COLLEGES by METHOD

- From fall 2011 to fall 2020, enrollment decreased 21.4% at Nebraska's community colleges.
- Between 2011-12 and 2020-21, 12-month enrollment decreased 36.6% and FTE decreased 35.5%.



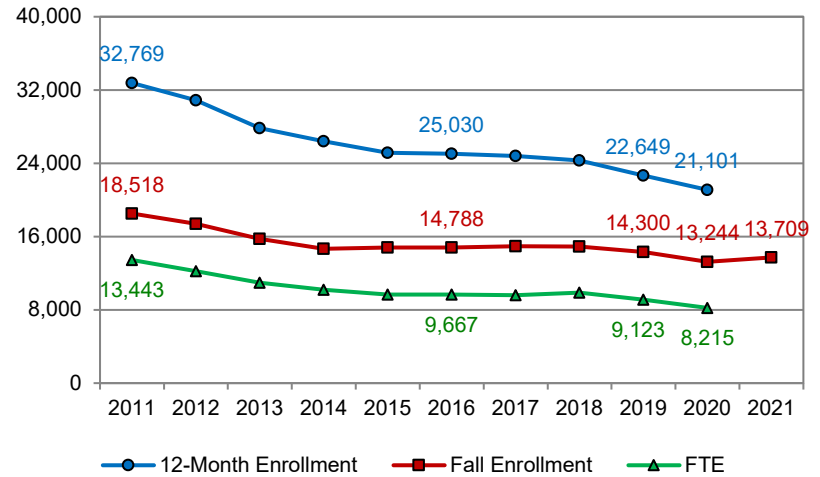


**Central Community College  
Enrollment by Method**

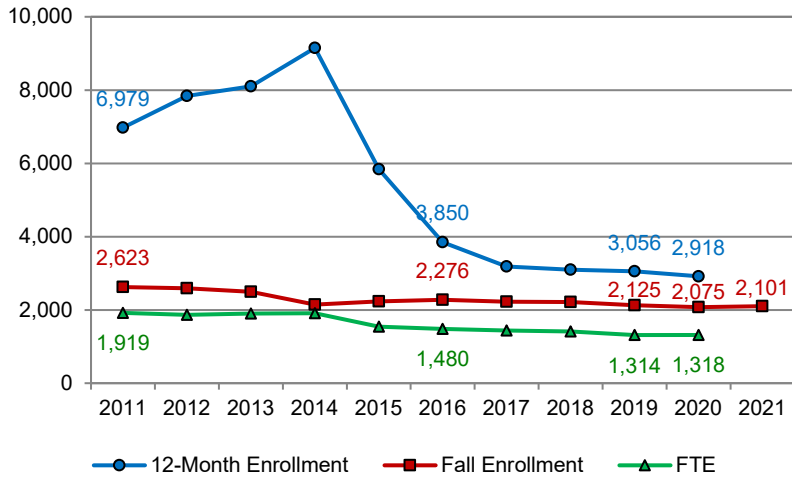


Note. The large decrease in 12-month enrollment at Central Community College in 2014-15 was due to a decline in part-time enrollments.

**Metropolitan Community College  
Enrollment by Method**

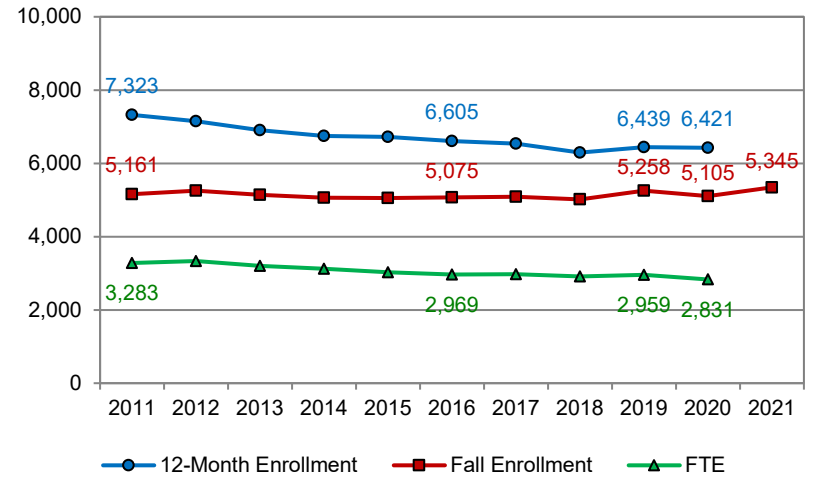


**Mid-Plains Community College  
Enrollment by Method**

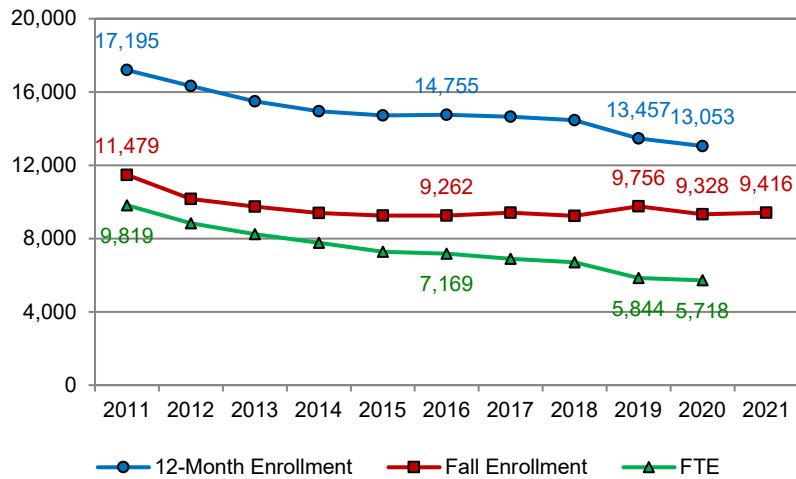


Note. The large decreases in 12-month enrollment and FTE at Mid-Plains Community College in 2015-16 and 2016-17 were due to the Union Pacific Railroad's decision to slow learning opportunities at North Platte Community College.

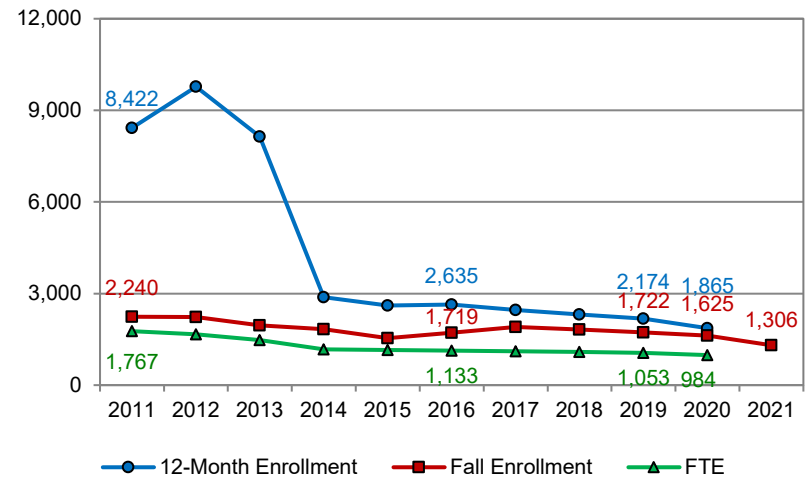
**Northeast Community College  
Enrollment by Method**



**Southeast Community College  
Enrollment by Method**



**Western Nebraska Community College  
Enrollment by Method**



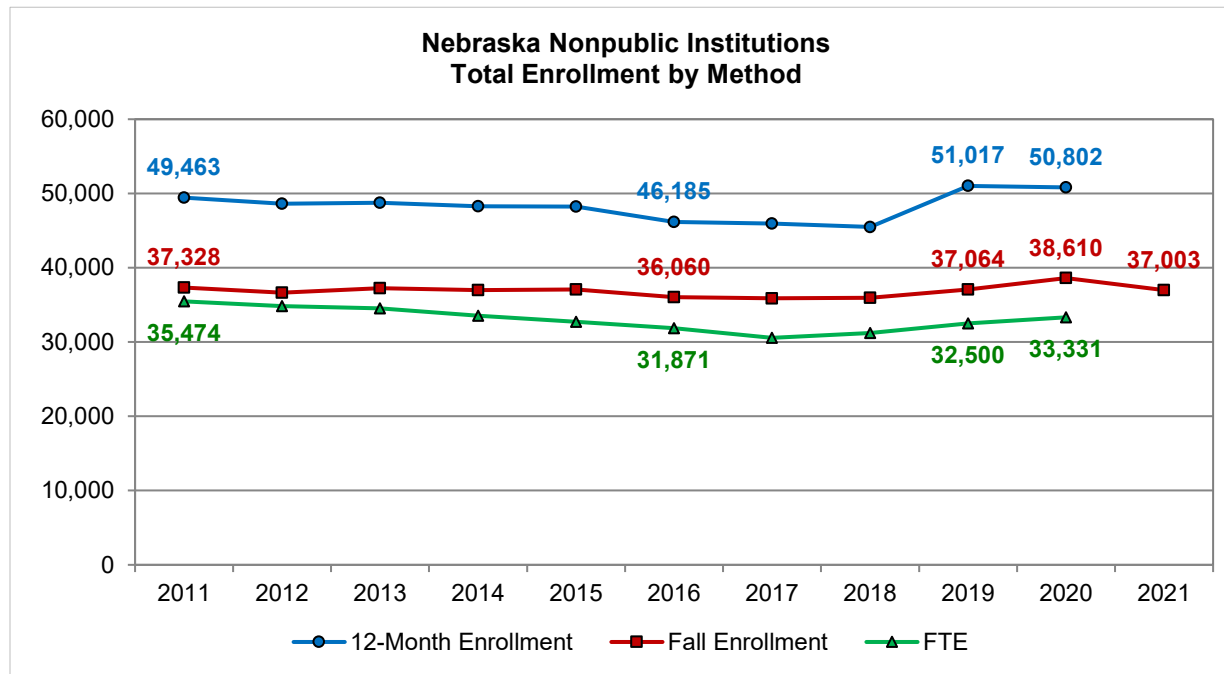
Note. The uneven 12-month enrollment trend at Western Nebraska Community College has been due to the fluctuating demand for industry training classes. The decline in 12-month enrollment between 2013-14 and 2014-15 occurred because the college underwent a major change in counting enrollments for short-term business training. Many of these courses are now classified as non-credit rather than credit.

**Nebraska Community Colleges  
Percent Change in Fall Enrollment,  
12-Month Enrollment, and FTE**

Institution	Fall Enrollment 2011 to 2020	12-Mo. Enrollment 11-12 to 20-21	FTE 11-12 to 20-21
Central	-20.6%	-30.8%	-25.6%
Metro	-28.5%	-35.6%	-38.9%
Mid-Plains	-20.9%	-58.2%	-31.3%
Northeast	-1.1%	-12.3%	-13.8%
Southeast	-18.7%	-24.1%	-41.8%
Western	-27.5%	-77.9%	-44.3%
Neb. CCs Total	-21.4%	-36.6%	-35.5%

## **ENROLLMENT AT NEBRASKA NONPUBLIC INSTITUTIONS by METHOD**

- From fall 2011 to fall 2020, enrollment increased 3.4% at Nebraska’s nonpublic institutions.
- Between 2011-12 and 2020-21, 12-month enrollment increased 2.7% while FTE decreased 6.0%.



*Note.* The large increase in 12-month enrollment at the nonpublic institutions in 2019-20 was overwhelmingly due to a 40.9% increase in enrollments at Bellevue University (from 12,588 in 2018-19 to 17,737 in 2019-20).

## **COMPARING FALL ENROLLMENT AND 12-MONTH ENROLLMENT**

In general, the previous charts show that fall enrollment and 12-month enrollment follow similar trends for most sectors/institutions, indicating that either fall enrollment or 12-month enrollment is a valid measure of enrollments for trend analyses. While the levels of enrollment vary by institution and by sector, trends in fall and 12-month enrollment generally have been parallel.

While both methods of measuring enrollment are valid measures, the focus of this report is fall enrollments for two main reasons. First, fall enrollment data is more detailed than 12-month enrollment data. Institutions report fall enrollments and 12-month enrollments by student level, race/ethnicity, and gender. Fall enrollments are also reported by full- and part-time classification, by age (every other year), by distance education status, and by first-time freshmen. (IPEDS recently began collecting additional 12-month enrollment data (distance education status as of AY 2019-20, first-time freshmen as of AY 2019-20, and full- and part-time classification for undergraduate students as of AY 2020-21). Future reporting by CCPE may include this information once more historical data are available for analyses.) Second, fall enrollment data is available sooner than 12-month enrollment data since institutions report fall enrollments in the spring and 12-month enrollments in the fall.

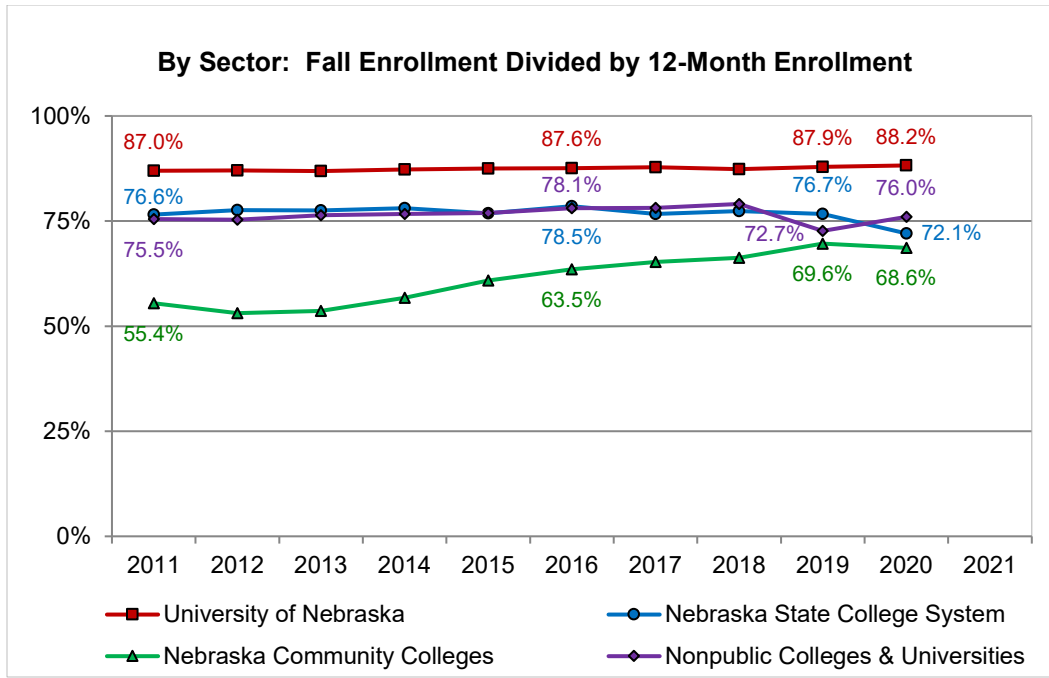
It should be noted that when fall enrollment is the reported measure, the amount of 12-month enrollment captured by fall enrollment varies by sector and institution. A technique for measuring the portion of enrollment captured by fall enrollment is discussed below.

### **Fall Enrollment Divided by 12-Month Enrollment**

Dividing an institution or sector's fall enrollment by its 12-month enrollment provides a direct comparison of the two measures that can be useful in several ways:

- When expressed as a percentage, this ratio gives an idea of the accuracy of fall enrollment as an indicant of the total instructional activity of a particular institution. It answers the question, "What percentage of the total activity at the school is captured in the fall enrollment figures?"
- Directly comparing the general trends of several institutions or sectors can be useful in identifying possible errors in the data.
- Changes in the ratio may reflect a general student enrollment trend. If a trend is going down, for example, it may indicate that students in that sector or institution are doing a good bit of swirling (dropping in and out and transferring between institutions). If the trend is increasing, it may indicate that more students are staying continuously enrolled at the same institution.

The chart on the following page depicts fall enrollment divided by 12-month enrollment for each sector of higher education in Nebraska.



- As shown in the table below, fall enrollment figures by sector have captured varying ranges of 12-month enrollment over the latest 10-year period:

Sector	Lowest (Year)	Highest (Year)
Univ. of Neb. (■)	86.9% (13-14)	88.2% (20-21)
NSCS (●)	72.1% (20-21)	78.5% (16-17)
Neb. CCs (▲)	53.1% (12-13)	69.6% (19-20)
Nonpublics (◆)	72.7% (19-20)	79.1% (18-19)
Total	69.5% (12-13)	77.5% (20-21)

*Note.* The relatively low ratios at Nebraska’s community colleges could be an indication that more students swirl in and out of the community college since these institutions often serve an older, non-traditional student population. In addition, the community colleges also provide a considerable amount of industry training to students who are not captured by fall enrollment figures. The lower ratio for 2019-20 within the nonpublic sector was largely attributable to Bellevue University. While they reported an increase of 40.9% for 12-month enrollment, they reported a more modest increase of 21.0% for fall enrollment.

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