## 2022 Factual Look at Higher Education in Nebraska Degrees and Other Awards Conferred 2010-2011 through 2020-2021

Ten-Year Trends Based on the Fall 2011 through Fall 2021 Federal Integrated Postsecondary Education Data System (IPEDS) Completion Surveys of Nebraska's Postsecondary Institutions



COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION

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### LIST OF REPORTING INSTITUTIONS

#### **University of Nebraska**

Nebraska College of Technical Agriculture University of Nebraska at Kearney University of Nebraska-Lincoln University of Nebraska Medical Center University of Nebraska at Omaha

#### Nebraska State College System

Chadron State College Peru State College Wayne State College

#### Nebraska Community Colleges

Central Community College Metropolitan Community College Mid-Plains Community College Northeast Community College Southeast Community College Western Nebraska Community College

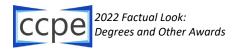
#### **Nonpublic Colleges & Universities**

Bellevue University
Bryan College of Health Sciences
Capitol School of Hairstyling and Esthetics
CHI Health School of Radiologic Technology
Clarkson College
College of Hair Design-Downtown
College of Hair Design-East Campus
College of Saint Mary
Concordia University-Nebraska
Creighton University
Davines Professional Academy of Beauty and Business
Doane University
Fullen School of Hair Design (No longer an IPEDS reporting institution Fall 2016)

Nonpublic Colleges & Universities (Continued) Grace University (Closed Fall 2018) Hastings College ITT Technical Institute-Omaha (Closed Fall 2016) Joseph's College Cosmetology La'James International College (Closed Fall 2020) Little Priest Tribal College Midland University Myotherapy Institute National American University-Bellevue (Closed Fall 2019) Nebraska Christian College of Hope International University (Closed Fall 2020) Nebraska Indian Community College Nebraska Methodist College of Nursing & Allied Health Nebraska Wesleyan University Omaha School of Massage and Healthcare of Herzing University (Closed Fall 2018) Purdue University Global-Lincoln (No longer an IPEDS reporting Institution Fall 2019) Purdue University Global-Omaha (Closed Fall 2019) Regional West Medical Center School of Radiologic Technology (No longer an IPEDS reporting institution Fall 2016) Summit Christian College The Creative Center (Closed Fall 2021) Union College Universal College of Healing Arts University of Phoenix-Omaha Campus (Closed Fall 2015) Vatterott College-Spring Valley (Closed Fall 2015) Xenon International Academy-Omaha York College



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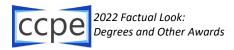


### TABLE OF CONTENTS

Executive Sum	imary of Data	S1
	·	
Section 1	Total Degrees and Other Awards by Sector and by Institution	
Section 2	Total Degrees and Other Awards by Award Level	2.1
Section 3	Total Degrees and Other Awards by Gender	3.1
Section 4	Total Degrees and Other Awards by Race/Ethnicity	4.1
Section 5	Total Degrees and Other Awards by Discipline Cluster	5.1
Section 6	Completers by Age Group	



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### Executive Summary of Data Degrees and Other Awards Conferred 2010-2011 through 2020-2021

### **Total Number of Degrees and Other Awards Conferred**

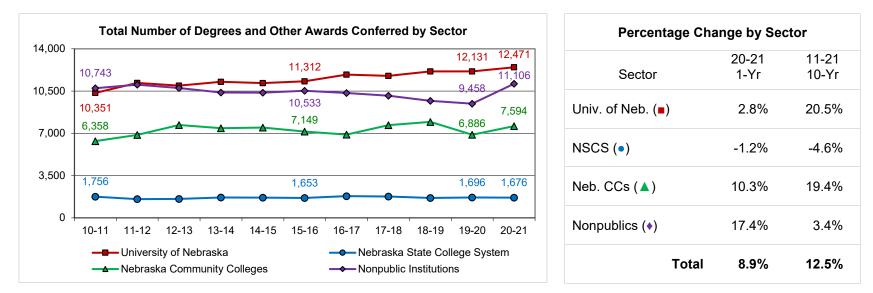
See page 1.2

• In 2020-21, 32,847 degrees and awards were conferred by Nebraska's postsecondary institutions, an increase of 2,676 (8.9%), from one year earlier. Over the 10-year period from 2010-11 to 2020-21, the total number of degrees and awards conferred increased 12.5%.

### **Degrees and Other Awards Conferred by Sector**

See pages 1.3-1.7

• Between 2010-11 and 2020-21, the number of degrees and awards increased at the University of Nebraska, Nebraska's community colleges, and at Nebraska's nonpublic institutions. As shown below, the state colleges reported a 4.6% decrease between 2010-11 and 2020-21.





• The table below details how the changes in the number of degrees and other awards conferred by sector have affected the percentage of total awards conferred by each sector.

76 OF FORT Degrees and Other Awards Comerted				
Sector	2010-11	2020-21		
University of Nebraska	35.4%	38.0%		
Nebraska State College System	6.0%	5.1%		
Nebraska Community Colleges	21.8%	23.1%		
Nonpublic Colleges and Universities	36.8%	33.8%		

### % of Total Degrees and Other Awards Conferred

• The University of Nebraska-Lincoln (UNL) conferred the highest number of degrees and awards in the state throughout the 10-year period from 2010-11 to 2020-21. Among the six institutions in the table listed below, Central Community College experienced the largest 10-year increase (65.6%) while Bellevue University experienced the smallest 10-year increase (13.9%).

Rank	Sector	2010-11	2020-21	10-Year % Increase
1	University of Nebraska-Lincoln	4,935	5,869	18.9%
2	University of Nebraska at Omaha	2,745	3,536	28.8%
3	Bellevue University	3,101	3,533	13.9%
4	Central Community College	1,659	2,747	65.6%
5	Creighton University	1,914	2,605	36.1%
6	Metropolitan Community College	1,459	1,876	28.6%

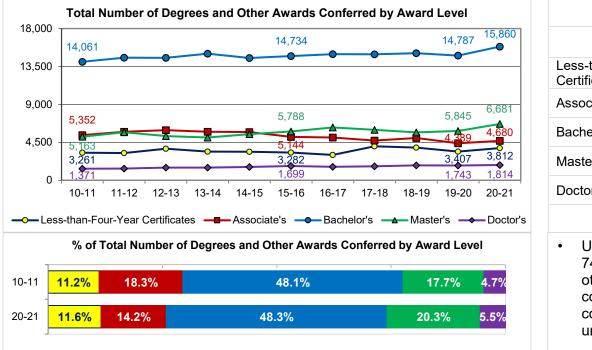
### Institutions Conferring the Highest Number of Degrees and Other Awards



### Degrees and Other Awards Conferred by Award Level

See pages 2.2-2.10

- Between 2010-11 and 2020-21, the number of degrees and other awards conferred increased at all award levels except for associate's degrees.
- The highest rate of growth between 2010-11 and 2020-21 was at the doctor's level (32.3%).



Percentage Change by Level				
Level	20-21 1-Yr	11-21 10-Yr		
Less-than-Four-Year Certificates ( <u></u> )	11.9%	16.9%		
Associate's (∎)	6.6%	-12.6%		
Bachelor's (•)	7.3%	12.8%		
Master's (▲)	14.3%	29.4%		
Doctor's ( <b>♦</b> )	4.1%	32.3%		
Total	8.9%	12.5%		

 Undergraduate degrees accounted for 74.1% of the 32,847 degrees and other awards granted in 2020-21. In comparison, 77.6% of the awards conferred in 2010-11 were at the undergraduate level.

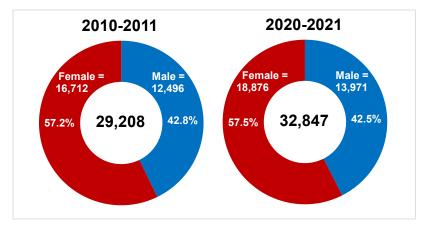
Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.



### **Degrees and Other Awards Conferred by Gender**

See pages 3.2-3.5

- Nebraska's public and nonpublic institutions awarded 18,876 degrees and other awards to women in 2020-21, an increase of 12.9% over the 10-year period from 2010-11 to 2020-21. The largest 10-year percentage increase for awards granted to females was seen at the doctoral degree level (51.8%).
- Meanwhile, 13,971 degrees and other awards were granted to men in 2020-21, an increase of 11.8% since 2010-11. The largest 10-year percentage increase for awards granted to males was seen at the less-than-four-year certificate level (58.1%).



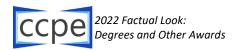
### Degrees and Other Awards Conferred by Race/Ethnicity

See pages 4.2-4.7

• Nebraska institutions conferred 31,428 awards to nonresident aliens and students of known race/ethnicity in 2020-21. As shown in the table below, the number of awards conferred to Hispanics nearly tripled.

Race/Ethnicity	20	2010-11		2020-21	
	Ν	% of Total	Ν	% of Total	% Increase
Asian/Pacific Islander	683	2.5%	1,017	3.2%	48.9%
Black Non-Hispanic	1,285	4.7%	1,431	4.6%	11.4%
Hispanic	1,022	3.7%	2,964	9.4%	190.0%
Native American	161	0.6%	145	0.5%	-9.9%
Nonresident Alien	722	2.6%	1,364	4.3%	88.9%
Two or More Races	178	0.7%	1,064	3.4%	497.8%
White Non-Hispanic	23,282	85.2%	23,443	74.6%	0.7%

### Number of Degrees and Other Awards by Race/Ethnicity



### **Degrees and Other Awards Conferred by Discipline Cluster**

See pages 5.2-5.10

- Nebraska's postsecondary institutions confer large numbers of degrees and other awards in Business and Communication; • Health; and Science, Technology, Engineering, and Math (STEM). Together, these discipline clusters accounted for 57.3% of awards conferred in 2020-21.
- As shown in the table below, the largest 10-year percentage increase, 43.1%, was evidenced within the STEM discipline cluster, ٠ while the smallest 10-year percentage increase, 0.0% (one award), was evidenced within the Arts and Humanities discipline cluster.

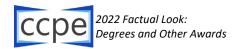
Discipline Objeter	20	10-11	202	20-21	10-Year
Discipline Cluster	Ν	% of Total	Ν	% of Total	% Increase
Arts and Humanities	3,372	11.5%	3,373	10.3%	0.0%
Business and Communication	6,924	23.7%	7,474	22.8%	7.9%
Education	3,354	11.5%	4,055	12.3%	20.9%
Health	5,698	19.5%	5,776	17.6%	1.4%
Social and Behavioral Sciences and Human Services	2,904	9.9%	3,191	9.7%	9.9%
Science, Technology, Engineering, and Math (STEM)	3,900	13.4%	5,580	17.0%	43.1%
Trades	3,056	10.5%	3,398	10.3%	11.2%

### Number of Degrees and Other Awards by Dissipling Cluster

Markedly different patterns are revealed when each award level is examined by discipline cluster: •

### 2020-21 Top Discipline Cluster by Award Level

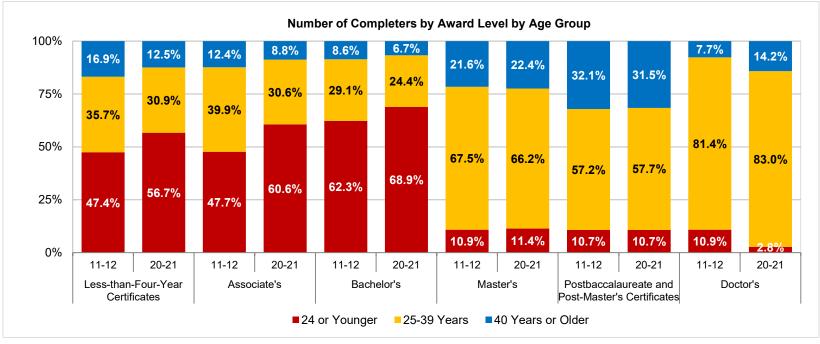
Level	Top Discipline Cluster	Ν	% of Total Within Level
Less-than-Four-Year Certificates	Trades	1,931	50.7%
Associate's	Arts and Humanities	1,320	28.2%
Bachelor's and Postbaccalaureate Cert.	Business and Communication	4,553	28.7%
Master's and Post-Master's Cert.	Education	2,404	36.0%
Doctor's	Health	1,058	58.3%



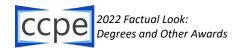
### **Completers by Age Group**

See page 6.2-6.12

- Section 6 of this report examines the number of completers by age group. Note that since age group data has only been collected since 2011-12, 10-year trends are not available.
- In 2011-12, 46.0% of completers were 24 years of age or younger, 41.3% were 25-39 years, and 12.6% were 40 years or older.
- In 2020-21, 49.8% of completers were 24 years of age or younger, 38.5% were 25-39 years, and 11.7% were 40 years or older.
- As shown in the graph below, the majority of undergraduate completers in 2020-21 were 24 years or younger while the majority of graduate completers were 25-39 years of age.



Note. The bachelor's degree category does not include postbaccalaureate certificates. The master's degree category does not include post-master's certificates.



### Introduction Degrees and Other Awards Conferred 2010-2011 through 2020-2021

The 2022 Factual Look at Higher Education in Nebraska summarizes information from the Integrated Postsecondary Education Data System (IPEDS) survey forms. The Higher Education Act of 1965, as amended, requires institutions that participate in federal student aid programs to submit data to IPEDS.<sup>1</sup>

The Coordinating Commission for Postsecondary Education is responsible for verification and reporting of IPEDS data as defined in Neb. Rev. Stat. § 85-1424, which states:

"The commission shall:

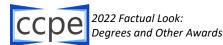
- (1) Review and verify all information submitted by public postsecondary systems and institutions as part of the Integrated Postsecondary Education Data System and make such corrections in the submitted information as are necessary; and
- (2) Prepare and disseminate an annual report of the information submitted by each public postsecondary system and institution and those private postsecondary educational institutions willing to cooperate as part of the Integrated Postsecondary Education Data System."

The annual report consists of two sections—Degrees and Other Awards Conferred, and Enrollment—and each section is approved and disseminated as it is completed. This section of the *Factual Look* summarizes the number of degrees and awards reported through IPEDS surveys of Nebraska's public and nonpublic colleges and universities.

Institutions report the number of degrees and other awards conferred during a one-year period beginning on July 1. For example, degrees and awards reported for 2020-21 were awarded between July 1, 2020, and June 30, 2021. The 10-year trends presented in this section of the *Factual Look* are based on the Fall 2011 through Fall 2021 IPEDS Completion surveys of Nebraska's public and nonpublic colleges. Through these surveys, Nebraska institutions reported the number of degrees, certificates, and diplomas awarded from 2010-11 through 2020-21. In this report, the number of degrees and other awards conferred is analyzed by (1) sector and institution, (2) award level, (3) gender, (4) race/ethnicity, and (5) discipline cluster. In addition, the number of completers by age is summarized in section six of this report.

Throughout this report, the total number of degrees and other awards is analyzed by four sectors of higher education in Nebraska. As defined in the Coordinating Commission's *Comprehensive Statewide Plan for Postsecondary Education*, there are three public sectors of higher education in Nebraska:

<sup>&</sup>lt;sup>1</sup> A few nonpublic institutions are not included in this analysis because: 1.) The institution is not required to report school statistics to IPEDS, or 2.) The institution reports school statistics to IPEDS, but it has campuses in multiple states and reports combined data for multiple campuses (known as "parent/child" reporting).



<u>University of Nebraska</u>: "The University of Nebraska provides extensive, comprehensive postsecondary education to Nebraska citizens through its four campuses: the University of Nebraska-Lincoln, the University of Nebraska at Omaha, the University of Nebraska at Kearney, and the University of Nebraska Medical Center. The two-year Nebraska College of Technical Agriculture, under the management of the Institute of Agriculture and Natural Resources at UNL, is also part of the University of Nebraska system."<sup>2</sup>

<u>Nebraska State College System</u>: "The state colleges at Chadron, Peru, and Wayne are regional institutions that provide educational programs and public services to meet needs indigenous to their service areas."

<u>Nebraska Community Colleges</u>: "Community colleges provide educational options for students seeking entry-level career training. The education program may culminate in an applied technology associate degree, diploma, or certificate; or an associate of arts or associate of science degree from an academic transfer program." Nebraska's six public community colleges are: Central, Metropolitan, Mid-Plains, Northeast, Southeast, and Western Nebraska.

In addition to the public colleges and universities, private not-for-profit, private for-profit, out-of-state public, and federally-funded tribal colleges submit data to IPEDS and are categorized as <u>Nonpublic Colleges and Universities</u>. Several institutions in this sector no longer report to IPEDS due to school closings and institutional changes.

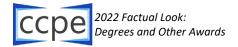
Previous editions of the *Factual Look* and downloadable Excel workbooks with corresponding data are available on the Coordinating Commission's website: <u>ccpe.nebraska.gov/reports</u>.

<sup>&</sup>lt;sup>2</sup> The numbers of degrees reported include degrees conferred by the University of Nebraska Medical Center (UNMC) to graduates of the physician assistant military and distance education programs. These programs serve all branches of the military and most graduates are not residents of Nebraska. For technical reasons, UNMC did not report these students via the IPEDS Completion surveys for 2010-11 through 2011-12. UNMC began reporting distance education completions in the 2012-13 IPEDS Completion surveys; however, physician assistant military completions are not reported. To ensure the *Factual Look* accurately portrays UNMC's completions, the Commission includes the physician assistant military degrees and distance education degrees in the *Degrees and Other Awards Conferred* section of the *Factual Look*. Unfortunately, the Commission is not able to determine UNMC's enrollment counts for these programs. Therefore, the *Enrollment* section of the *Factual Look* does not include students in the aforementioned programs. The number of degrees added to UNMC's IPEDS completion totals are as follows: 627 (2010-11), 558 (2011-12), 311 (2012-13), 344 (2013-14), 348 (2014-15), 330 (2015-16), 334 (2016-17), 358 (2017-18), 353 (2018-19), 364 (2019-20), and 394 (2020-21).

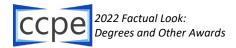


### **Technical Notes:**

- 1. Due to data corrections and additions to the Commission's database that have been made since the 2021 Factual Look was published, the 2022 Factual Look supersedes all previous editions.
- 2. Adjustments are occasionally made to improve data accuracy. Therefore, it is generally advisable to reference the most recent edition of this report.
- 3. Due to rounding, percentages may not sum to 100.0% for data summarized in this report.



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## Section 1



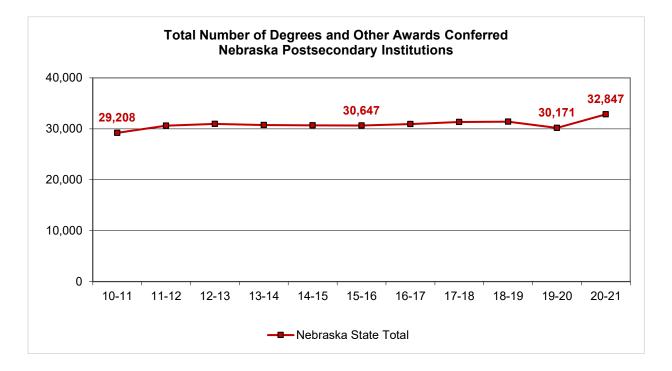
# Total Degrees and Other Awards by Sector and by Institution,

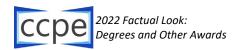


CCPE 2022 Factual Look: Degrees and Other Awards

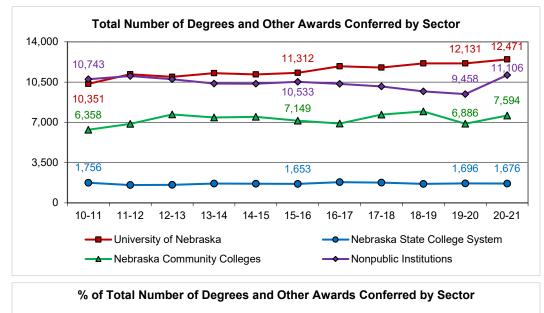
### TOTAL DEGREES AND OTHER AWARDS CONFERRED

- Nebraska's postsecondary institutions conferred a total of 32,847 degrees, diplomas, and certificates during the one-year period from July 1, 2020, to June 30, 2021, an increase of 2,676 awards, or 8.9%, from one year earlier.
- Over the 10-year period from 2010-11 to 2020-21, the total number of degrees and awards conferred by postsecondary institutions in Nebraska increased 12.5%.

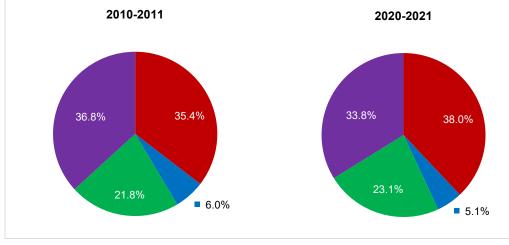


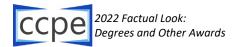


### TOTAL DEGREES AND OTHER AWARDS CONFERRED by SECTOR

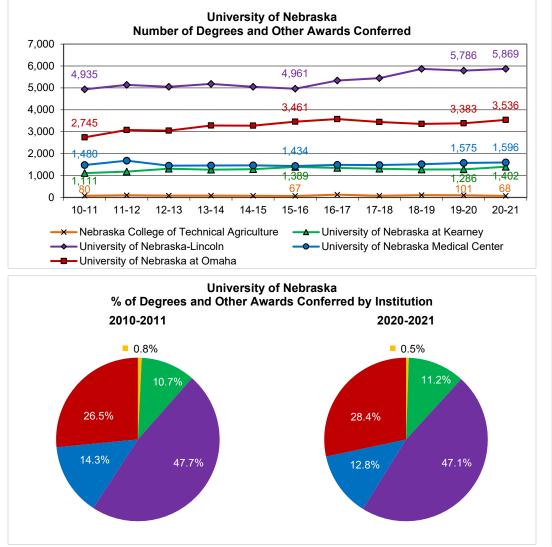


<ul> <li>Between 2010-11 and 2020-21, the number of degrees and other awards conferred changed as follows:</li> </ul>				
		20-21	11-21	
Sector		1-Yr	10-Yr	
Univ. of Neb. (		2.8%	20.5%	
NSCS (•)		-1.2%	-4.6%	
Neb. CCs ( 🔺 )		10.3%	19.4%	
Nonpublics ()		17.4%	3.4%	
	Total	8.9%	12.5%	





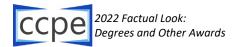
### DEGREES AND OTHER AWARDS CONFERRED BY THE UNIVERSITY OF NEBRASKA



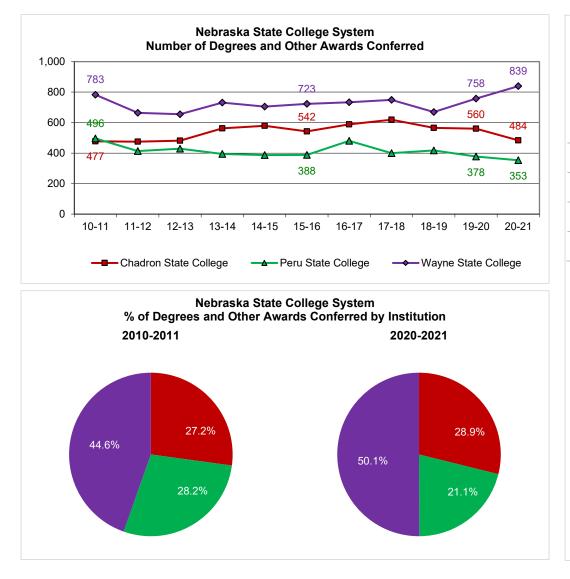
Between 2010-11 and 2020-21, the
number of degrees and other awards
conferred by the University of Nebraska
changed as follows:

•

Institution	20-21 1-Yr	11-21 10-Yr
NCTA (X)	-32.7%	-15.0%
UNK (🔺)	9.0%	26.2%
UNL ( <b>*</b> )	1.4%	18.9%
UNMC (•)	1.3%	7.8%
UNO ( <b>=</b> )	4.5%	28.8%
Sector Total	2.8%	20.5%

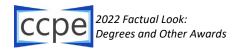


### DEGREES AND OTHER AWARDS CONFERRED BY THE NEBRASKA STATE COLLEGE SYSTEM

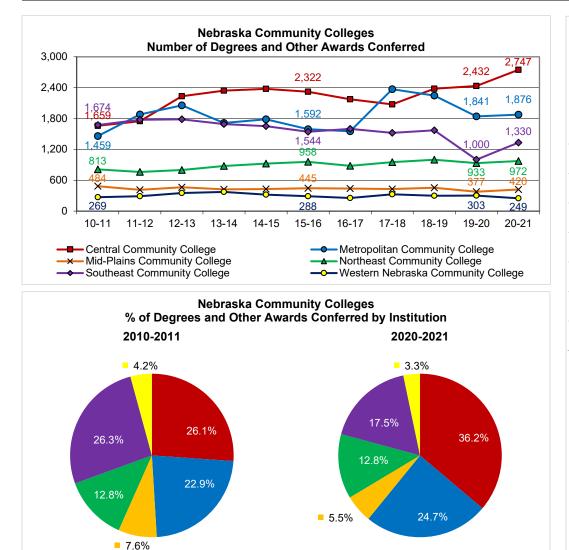


• Between 2010-11 and 2020-21, the number of degrees and other awards conferred by the Nebraska State College System changed as follows:

Institution	20-21 1-Yr	11-21 10-Yr
Chadron (∎)	-13.6%	1.5%
Peru (▲)	-6.6%	-28.8%
Wayne ( <b>♦</b> )	10.7%	7.2%
Sector Total	-1.2%	-4.6%



### DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA COMMUNITY COLLEGES

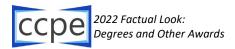


 Between 2010-11 and 2020-21, the number of degrees and other awards conferred by Nebraska's Community Colleges changed as follows:

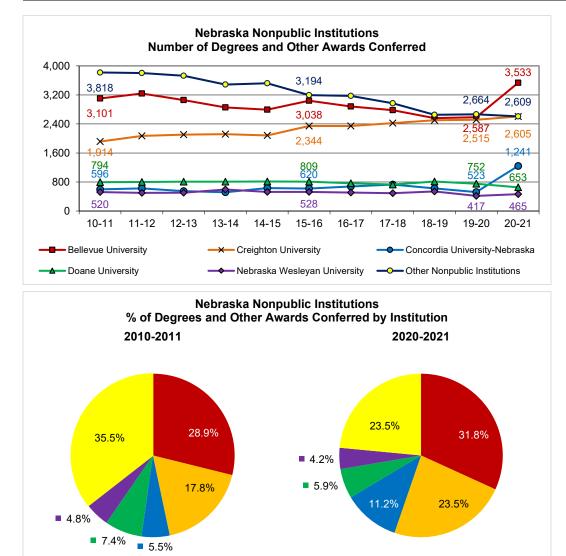
Institution	20-21 1-Yr	11-21 10-Yr
Central (■)	13.0%	65.6%
Metropolitan (•)	1.9%	28.6%
Mid-Plains (x)	11.4%	-13.2%
Northeast ( 🔺 )	4.2%	19.6%
Southeast (♦)	33.0%	-20.5%
Western ( <del>O</del> )	-17.8%	-7.4%
Sector Total	10.3%	19.4%

In 2019-20, Southeast moved from a quarter calendar to a semester calendar, moving from four regular terms to two regular terms and one summer term. SCC could only include graduates from two terms for 2019-20 because the date of the summer 2020 graduation was after June 30, putting the graduates into the 2020-21 academic year.

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### **DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA NONPUBLIC INSTITUTIONS**



Between 2010-11 and 2020-21, the	
number of degrees and other awards	
conferred within the nonpublic sector	
changed as follows:	

•

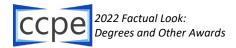
Institution	20-21 1-Yr	11-21 10-Yr
Bellevue (∎)	36.6%	13.9%
Creighton (x)	3.6%	36.1%
Concordia (•)	137.3%	108.2%
Doane (▲)	-13.2%	-17.8%
Nebraska Wesleyan (♦)	11.5%	-10.6%
Other Nonpublics ()	-2.1%	-31.7%
Sector Total	17.4%	3.4%

- Concordia University attributed their large one-year increase in awards to teaching out students for an institution that closed.
- The changes between 2010-11 and 2020-21 in the number of awards conferred at the other nonpublic institutions were due primarily to the closing of numerous institutions.

*Note.* These graphs detail data for: 1.) The five nonpublic institutions that granted the highest number of degrees and other awards within the nonpublic sector in 2020-21, and 2.) The combined data for the remaining institutions in the nonpublic sector.



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## Section 2



# Total Degrees and Other Awards by Award Level



CCPE 2022 Factual Look: Degrees and Other Awards

### **CLASSIFICATION OF DEGREES AND OTHER AWARDS**

### The analyses in this section focus on the total number of degrees and other awards by level as defined below.

"<u>Award levels</u> are identified on the basis of recognition for their completion, duration, or a combination thereof. Degreedesignated award levels indicate those degree levels for which the institution is authorized to offer recognized postsecondary credentials. Length of study is the equivalent of the number of full-time academic years. For example, at least 1 but less than 2 years refers to the number of credits or the course load that would normally be completed by a fulltime student attending within the stated time period." (*Data source: IPEDS Glossary*)

The Commission utilizes award levels as defined in the following table.

Award Level Name Used in this Report	IPEDS Category Name	IPEDS Definition
	Postsecondary award, certificate, or diploma (less than 300 clock hours, 9 semester or trimester credit hours, or 13 quarter credit hours)	An award that requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) designed for completion in less than 300 clock hours, or in less than 9 semester or trimester credit hours, or less than 13 quarter credit hours. <sup>a</sup>
Less-than-	Postsecondary award, certificate, or diploma (300- 899 clock hours, 9-29 semester or trimester credit hours, or 13-44 quarter credit hours)	An award that requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) designed for completion in at least 300 but less than 900 clock hours, or in at least 9 but less 30 semester or trimester credit hours, or in at least 13 but less than 45 quarter credit hours. <sup>a</sup>
Four-Year Certificates	Postsecondary award, certificate, or diploma (900- 1,800 clock hours, 30-60 semester or trimester credit hours, or 45-90 quarter credit hours)	An award that requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) designed for completion in at least 900 but less than 1,800 clock hours, or in at least 30 but less than 60 semester or trimester credit hours, or in at least 45 but less than 90 quarter credit hours. <sup>b</sup>
	Postsecondary award, certificate, or diploma (1,800 or more clock hours, 60 or more semester or trimester credit hours, or 90 or more quarter credit hours)	An award that requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) designed for completion in 1,800 or more clock hours, or 60 or more semester or trimester credit hours, or 90 or more quarter credit hours. <sup>b</sup>
Associate's	Associate's Degree	An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.

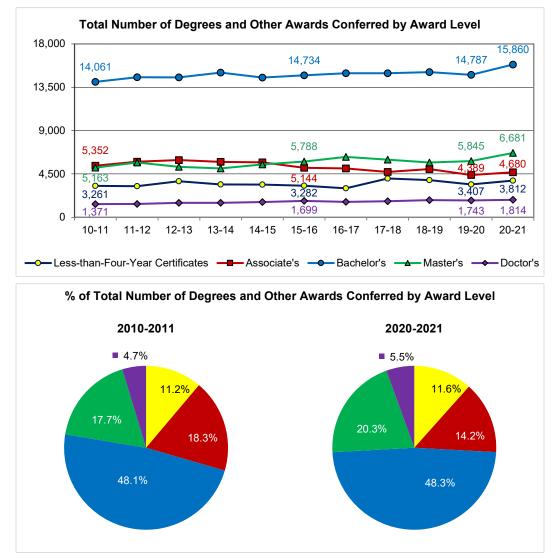
Award Level Name Used in this Report	IPEDS Category Name	IPEDS Definition
Bachelor's <sup>c</sup>	Bachelor's Degree <sup>c</sup>	An award (baccalaureate or equivalent degree, as determined by the Secretary, U.S. Department of Education) that normally requires at least 4 but not more than 5 years of full-time equivalent college- level work. This includes all bachelor's degrees conferred in a 5-year cooperative (work-study) program. A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies. Also includes bachelor's degrees in which the normal 4 years of work are completed in 3 years.
	Postbaccalaureate Certificate <sup>c</sup>	An award that requires completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree. Note: Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.
Master's <sup>c</sup>	Master's Degree <sup>c</sup>	An award that requires the successful completion of a program of study of at least the full-time equivalent of 1 but not more than 2 academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as 'first-professional', may require more than two full-time equivalent academic years of work.
	Post-Master's Certificate <sup>c</sup>	An award that requires completion of an organized program beyond the master's degree, but does not meet the requirements of academic degrees at the doctor's level.
Doctor's	Doctor's Degree- Professional Practice	A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as first-professional and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.
DOCIONS	Doctor's Degree- Research/Scholarship	A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M, and others, as designated by the awarding institution.
	Doctor's Degree-Other	A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.

*Note*. Data source: Glossary, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, June 28, 2022.

<sup>a</sup>Beginning with data for 2019-20, this award level category was one of two added options for reporting certificates of less than one academic year in length. <sup>b</sup>Beginning with data for 2019-20, references to academic year equivalencies were removed from all levels of subbaccalaureate certificates. <sup>c</sup>For Sections 2 through 5 of this report, bachelor's degrees and postbaccalaureate certificates are collapsed into the category "bachelor's" while master's degrees and postmaster's certificates are collapsed into the category "master's." However, IPEDS collapses postbaccalaureate and post-master's certificates into one category for the age data presented in Section 6 of this report. Since the Commission is unable to parse out the data for these certificates, the degree level categories presented in Sections 2 through 5 are different than the degree level categories presented in Section 6 of this report.



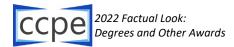
### TOTAL DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL



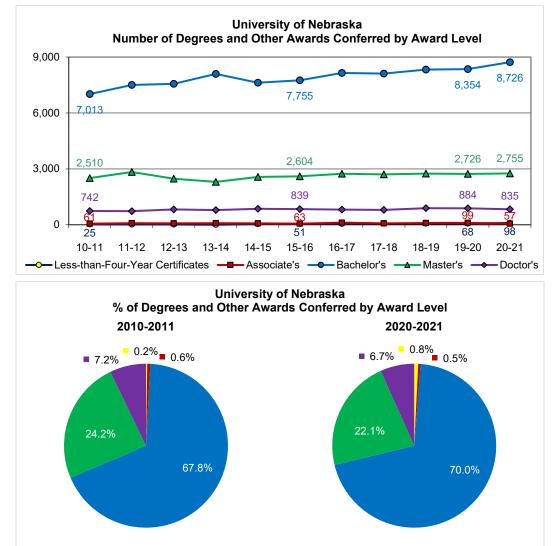
•	Between 2010-11 and 2020-21, the
	number of degrees and other awards
	conferred at each award level changed as
	follows:

Level	20-21 1-Yr	11-21 10-Yr
Less-than-Four-Year Certificates (◯)	11.9%	16.9%
Associate's (∎)	6.6%	-12.6%
Bachelor's (•)	7.3%	12.8%
Master's (▲)	14.3%	29.4%
Doctor's (♦)	4.1%	32.3%
Total	8.9%	12.5%

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.



### DEGREES AND OTHER AWARDS CONFERRED BY THE UNIVERSITY OF NEBRASKA by AWARD LEVEL

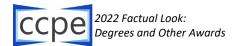


Between 2010-11 and 2020-21, the	
number of degrees and other awards	
conferred by the University of Nebraska	
changed as follows:	

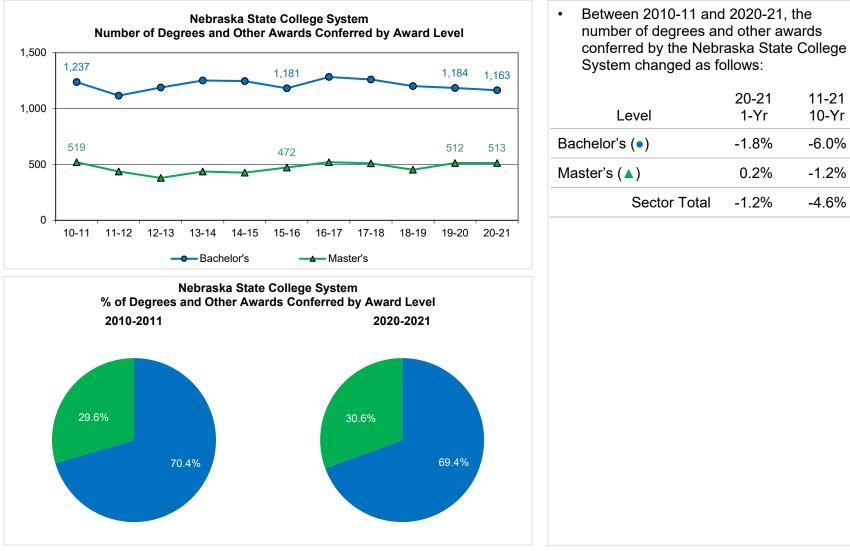
.

Level	20-21 1-Yr	11-21 10-Yr
Less-than-Four-Year Certificates ()	44.1%	292.0%
Associate's (∎)	-42.4%	-6.6%
Bachelor's (•)	4.5%	24.4%
Master's (▲)	1.1%	9.8%
Doctor's (♦)	-5.5%	12.5%
Sector Total	2.8%	20.5%

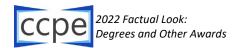
Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.



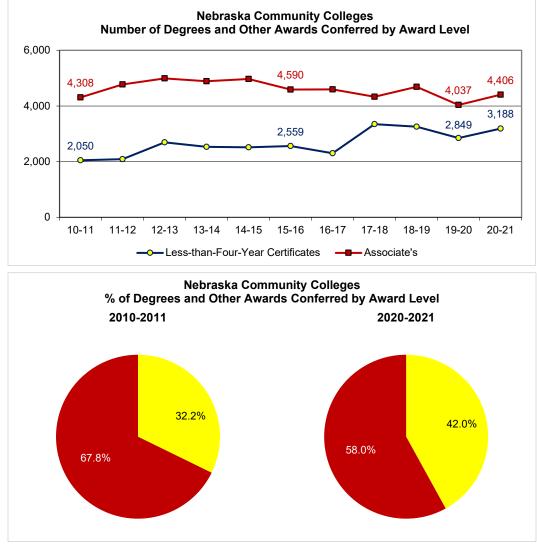
### DEGREES AND OTHER AWARDS CONFERRED BY THE NEBRASKA STATE COLLEGE SYSTEM by AWARD LEVEL



Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer less-than-four-year certificates, associate's degrees, or doctor's degrees.



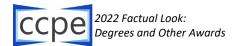
### DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA COMMUNITY COLLEGES by AWARD LEVEL



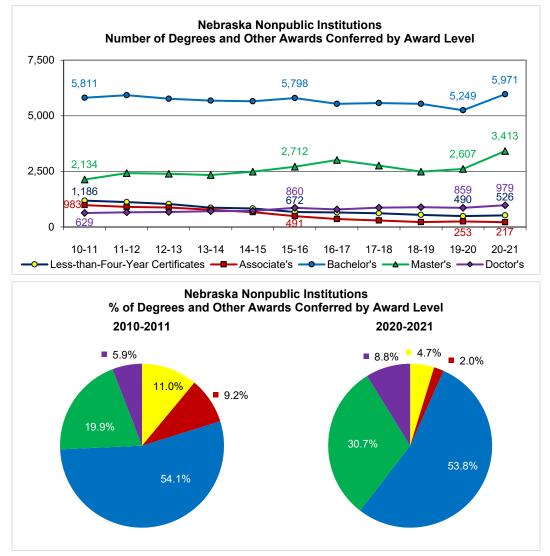
•	Between 2010-11 and 2020-21, the
	number of degrees and other awards
	conferred by Nebraska's community
	colleges changed as follows:

Level	20-21 1-Yr	11-21 10-Yr
Less-than-Four-Year Certificates ( <del>O</del> )	11.9%	55.5%
Associate's (∎)	9.1%	2.3%
Sector Total	10.3%	19.4%

Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, or doctor's degrees.



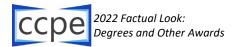
### DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA NONPUBLIC INSTITUTIONS by AWARD LEVEL



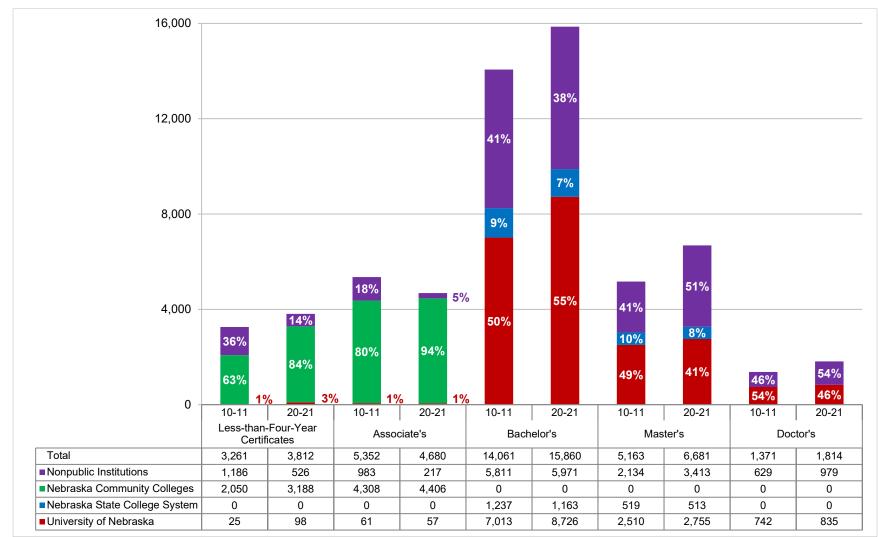
• Between 2010-11 and 2020-21, the number of degrees and other awards conferred within the nonpublic sector changed as follows:

Level	20-21 1-Yr	11-21 10-Yr
Less-than-Four-Year Certificates (〇)	7.3%	-55.6%
Associate's (∎)	-14.2%	-77.9%
Bachelor's (•)	13.8%	2.8%
Master's (▲)	30.9%	59.9%
Doctor's (♦)	14.0%	55.6%
Sector Total	17.4%	3.4%

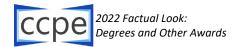
Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.



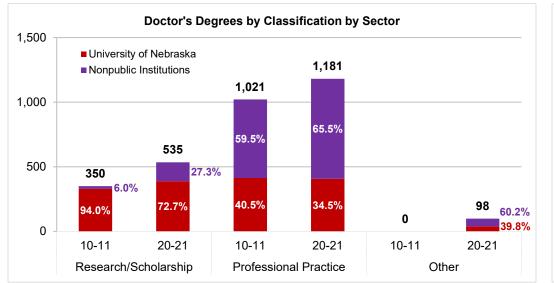
### DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by SECTOR



*Note.* The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. Less-than-four-year certificates were not conferred by Nebraska's state colleges. Bachelor's degrees were not conferred by Nebraska's community colleges. Master's degrees were not conferred by Nebraska's community colleges. Doctor's degrees were not conferred by Nebraska's community colleges.



### **DOCTOR'S DEGREES AWARDED by CLASSIFICATION by SECTOR**



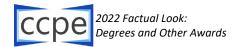
Research/scholarship doctoral degrees increased 52.9% between 2010-11 and 2020-21:

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- 18.2% increase at the University of Nebraska (from 329 to 389)
- 595.2% increase at Nebraska's nonpublic institutions (from 21 to 146)
- Professional practice doctoral degrees increased 15.7% during this same time:
- 1.5% decrease at the University of Nebraska (from 413 to 407)
- 27.3% increase at Nebraska's nonpublic institutions (from 608 to 774)

Note. Doctor's degrees were not conferred by Nebraska's community colleges or state colleges. Nebraska's postsecondary institutions did not report doctoral degrees in the 'other' category until 2017-18. Prior to this, these degrees were reported under the 'professional practice' category.



## Section 3



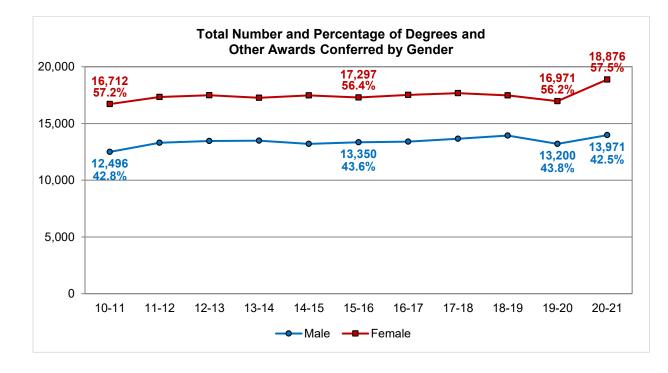
# Total Degrees and Other Awards by Gender

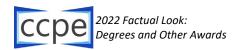


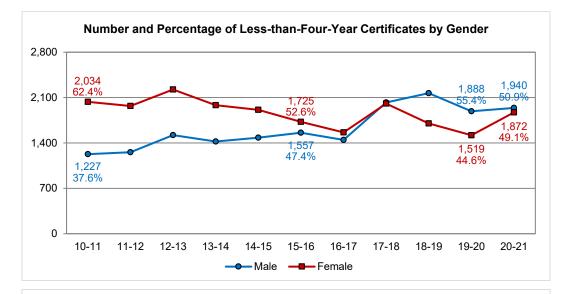
CCPE 2022 Factual Look: Degrees and Other Awards

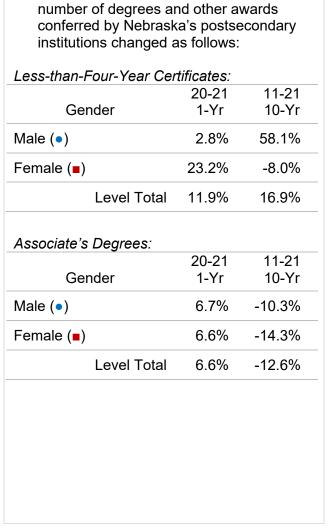
### TOTAL DEGREES AND OTHER AWARDS by GENDER

- Nebraska's postsecondary institutions awarded 18,876 degrees, diplomas, and certificates to women in 2020-21, a one-year increase of 11.2%. Over the 10-year period from 2010-11 to 2020-21, the total number of degrees and other awards granted to women increased 12.9%.
- Meanwhile, 13,971 degrees and other awards were granted to men in 2020-21, a one-year increase of 5.8%. Between 2010-11 and 2020-21, the total number of degrees and other awards granted to men increased 11.8%.
- While the gender gap varied slightly from one year to another, women consistently earned higher percentages of the degrees and other awards conferred by Nebraska postsecondary institutions than men. Over the last 10 years, the gap increased from 14.4 percentage points in 2010-11 to 15.0 percentage points in 2020-21.



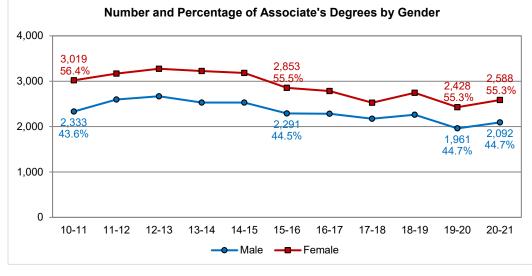




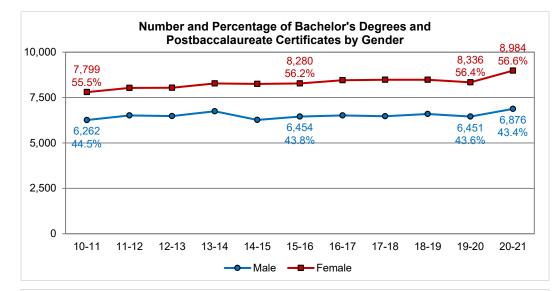


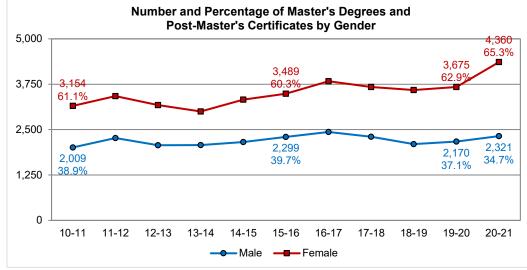
Between 2010-11 and 2020-21, the

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2022 Factual Look: Degrees and Other Awards





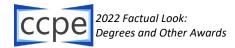
• Between 2010-11 and 2020-21, the number of degrees and other awards conferred by Nebraska's postsecondary institutions changed as follows:

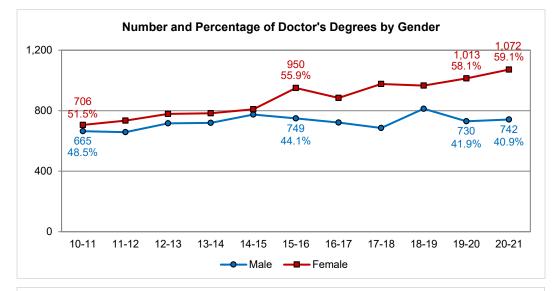
### Bachelor's Degrees and Postbaccalaureate Certificates:

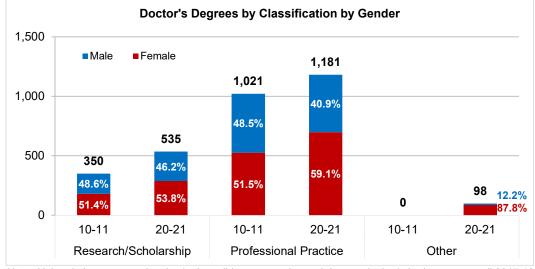
O an dan	20-21	11-21
Gender	1-Yr	10-Yr
Male (•)	6.6%	9.8%
Female (∎)	7.8%	15.2%
Level Tota	l 7.3%	12.8%

#### Master's Degrees and

Post-Maste	r's Certificates	S:	
Gei	nder	20-21 1-Yr	11-21 10-Yr
Male (•)		7.0%	15.5%
Female ( <b>=</b> )		18.6%	38.2%
	Level Total	14.3%	29.4%







Between 2010-11 and 2020-21, the number of doctor's degrees conferred by Nebraska's postsecondary institutions changed as follows:

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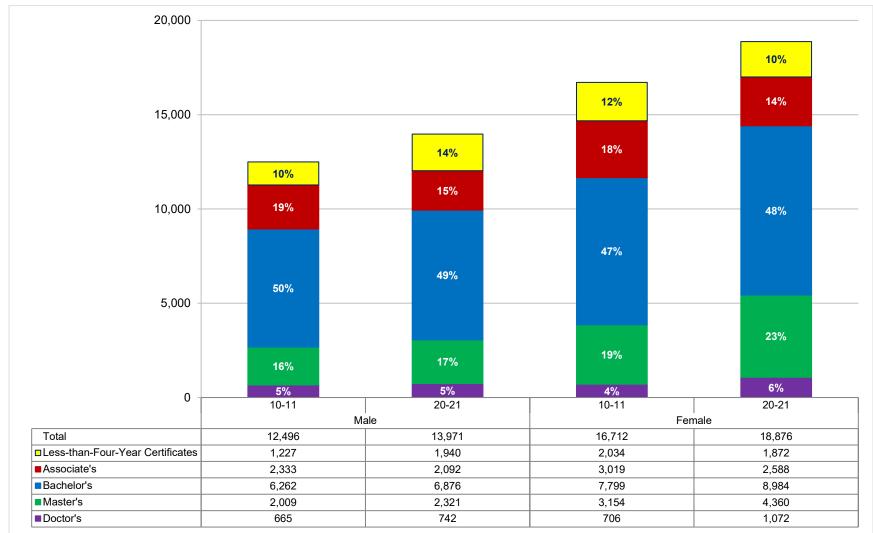
Doctor's D	egrees:		
Ge	nder	20-21 1-Yr	11-21 10-Yr
Male (•)		1.6%	11.6%
Female ( <b>=</b> )		5.8%	51.8%
	Level Total	4.1%	32.3%

 Over the 10-year period, the number of research/scholarship doctoral degrees increased 45.3% for males and 60.0% for females while professional practice doctor's degrees decreased 2.4% for males and increased 32.7% for females.

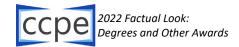
Note. Nebraska's postsecondary institutions did not report doctoral degrees in the 'other' category until 2017-18.



#### DEGREES AND OTHER AWARDS CONFERRED by GENDER by AWARD LEVEL



Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.



												<u>% C</u>	<u>hange</u>
Award Level /	10.11		10.10	10.11				17 10	10.10	10.00	<u> </u>	20-21	11-21
Gender	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	1-Yr	10-Yr
Less-than-Four-Year Ce		-	0		0.4	47	45	57	50	57	70	00.40/	4 000 00/
Male	5	5	6	1	34	47	45	57	56	57	73	28.1%	1,360.0%
% Male	20%	28%	30%	100%	79%	92%	82%	84%	86%	84%	74%	107.00/	05.00/
Female	20	13	14	0	9	4	10	11	9	11	25	127.3%	25.0%
% Female	80%	72%	70%	0%	21%	8%	18%	16%	14%	16%	26%		
Associate's												/	
Male	30	44	33	39	35	30	41	34	34	40	17	-57.5%	-43.3%
% Male	49%	50%	45%	45%	48%	48%	36%	45%	37%	40%	30%		
Female	31	44	41	48	38	33	74	42	57	59	40	-32.2%	29.0%
% Female	51%	50%	55%	55%	52%	52%	64%	55%	63%	60%	70%		
Bachelor's													
Male	3,343	3,549	3,644	3,898	3,617	3,708	3,808	3,756	3,840	3,877	4,004	3.3%	19.8%
% Male	48%	47%	48%	48%	47%	48%	47%	46%	46%	46%	46%		
Female	3,670	3,958	3,923	4,193	4,003	4,047	4,339	4,359	4,491	4,477	4,722	5.5%	28.7%
% Female	52%	53%	52%	52%	53%	52%	53%	54%	54%	54%	54%		
Master's													
Male	1,096	1,245	1,015	997	1,087	1,095	1,115	1,109	1,082	1,102	1,070	-2.9%	-2.4%
% Male	44%	44%	41%	43%	42%	42%	41%	41%	39%	40%	39%		
Female	1,414	1,587	1,457	1,305	1,479	1,509	1,620	1,598	1,667	1,624	1,685	3.8%	19.2%
% Female	56%	56%	59%	57%	58%	58%	59%	59%	61%	60%	61%		
Doctor's													
Professional Practic	е												
Male	226	218	216	210	216	200	200	180	226	216	192	-11.1%	-15.0%
% Male	55%	53%	50%	53%	51%	48%	49%	53%	53%	49%	47%		
Female	187	196	217	189	210	217	209	157	203	223	215	-3.6%	15.0%
% Female	45%	47%	50%	47%	49%	52%	51%	47%	47%	51%	53%		
Research/ Scholars						/-		,•					
Male	165	165	198	181	229	207	200	194	226	192	186	-3.1%	12.7%
% Male	50%	52%	51%	46%	53%	49%	49%	50%	53%	48%	48%	0.1.70	
Female	164	153	190	213	204	215	209	195	199	206	203	-1.5%	23.8%
% Female	50%	48%	49%	54%	47%	51%	51%	50%	47%	52%	52%	1.070	20.070
Other	0070	1070	1070	0170	11 /0	0170	0170	0070	11 /0	0270	0270		
Male	-		-	-	_	_	_	12	2	4	1	-75.0%	N/A
% Male	-	-	-	_	_	_	-	18%	6%	9%	3%	-70.070	11/7
Female	_	-	_	-	_	_	-	56	34	43	38	-11.6%	N/A
% Female	-	_	-	-	-	-	-	82%	94%	43 91%	97%	-11.070	
Doctor's Total	-	-	-	-	-	-	-	0270	37/0	31/0	31/0		
Male	391	383	414	391	445	407	400	386	454	412	379	-8.0%	-3.1%
												-0.0%	-3.170
% Male	53%	52%	50%	49%	52%	49%	49%	49%	51%	47%	45%	2 40/	20.00/
Female	351	349	407	402	414	432	418	408	436	472	456	-3.4%	29.9%
% Female	47%	48%	50%	51%	48%	51%	51%	51%	49%	53%	55%		

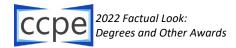
University of Nebraska - Degrees and Awards by Award Level by Gender



												<u>% Cł</u>	hange
Award Level / Gender	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	20-21 1-Yr	11-21 10-Yr
University of Nebraska	Fotal												
Male	4,865	5,226	5,112	5,326	5,218	5,287	5,409	5,342	5,466	5,488	5,543	1.0%	13.9%
% Male	47%	47%	47%	47%	47%	47%	46%	45%	45%	45%	44%		
Female	5,486	5,951	5,842	5,948	5,943	6,025	6,461	6,418	6,660	6,643	6,928	4.3%	26.3%
% Female	53%	53%	53%	53%	53%	53%	54%	55%	55%	55%	56%		

University of Nebraska - Degrees and Awards by Award Level by Gender (Continued)

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The University of Nebraska did not report doctoral degrees in the 'other' category until 2017-18.



												<u>% C</u> l	nange
Award Level / Gender	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	20-21 1-Yr	11-21 10-Yr
Bachelor's													
Male	521	448	484	488	492	448	517	497	494	472	467	-1.1%	-10.4%
% Male	42%	40%	41%	39%	40%	38%	40%	39%	41%	40%	40%		
Female	716	667	703	762	753	733	765	762	706	712	696	-2.2%	-2.8%
% Female	58%	60%	59%	61%	60%	62%	60%	61%	59%	60%	60%		
Master's													
Male	159	167	149	173	171	189	203	193	152	167	197	18.0%	23.9%
% Male	31%	38%	39%	40%	40%	40%	39%	38%	34%	33%	38%		
Female	360	270	230	264	255	283	317	316	300	345	316	-8.4%	-12.2%
% Female	69%	62%	61%	60%	60%	60%	61%	62%	66%	67%	62%		
Nebraska State College	System Total												
Male	680	615	633	661	663	637	720	690	646	639	664	3.9%	-2.4%
% Male	39%	40%	40%	39%	40%	39%	40%	39%	39%	38%	40%		
Female	1,076	937	933	1,026	1,008	1,016	1,082	1,078	1,006	1,057	1,012	-4.3%	-5.9%
% Female	61%	60%	60%	61%	60%	61%	60%	61%	61%	62%	60%		

Nebraska State College System - Degrees and Awards by Award Level by Gender

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer less-than-four-year certificates, associate's degrees, or doctor's degrees.

#### Nebraska Community Colleges - Degrees and Awards by Award Level by Gender

												<u>% Cl</u>	<u>nange</u>
Award Level / Gender	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	20-21 1-Yr	11-21 10-Yr
Less-than-Four-Year Ce	ertificates												
Male	1,051	1,109	1,402	1,338	1,372	1,454	1,339	1,915	2,055	1,783	1,812	1.6%	72.4%
% Male	51%	53%	52%	53%	55%	57%	58%	57%	63%	63%	57%		
Female	999	982	1,293	1,194	1,144	1,105	961	1,432	1,204	1,066	1,376	29.1%	37.7%
% Female	49%	47%	48%	47%	45%	43%	42%	43%	37%	37%	43%		
Associate's													
Male	2,022	2,285	2,344	2,249	2,316	2,148	2,165	2,068	2,176	1,859	2,030	9.2%	0.4%
% Male	47%	48%	47%	46%	47%	47%	47%	48%	46%	46%	46%		
Female	2,286	2,489	2,647	2,640	2,652	2,442	2,432	2,262	2,515	2,178	2,376	9.1%	3.9%
% Female	53%	52%	53%	54%	53%	53%	53%	52%	54%	54%	54%		
Nebraska Community C	olleges Total												
Male	3,073	3,394	3,746	3,587	3,688	3,602	3,504	3,983	4,231	3,642	3,842	5.5%	25.0%
% Male	48%	49%	49%	48%	49%	50%	51%	52%	53%	53%	51%		
Female	3,285	3,471	3,940	3,834	3,796	3,547	3,393	3,694	3,719	3,244	3,752	15.7%	14.2%
% Female	52%	51%	51%	52%	51%	50%	49%	48%	47%	47%	49%		

Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, or doctor's degrees.



												<u>% C</u>	hange
Award Level /												20-21	11-21
Gender	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	1-Yr	10-Yr
Less-than-Four-Year Ce	rtificates												
Male	171	142	114	82	75	56	62	53	57	48	55	14.6%	-67.8%
% Male	14%	13%	11%	9%	9%	8%	9%	9%	10%	10%	10%		
Female	1,015	976	917	789	759	616	592	564	487	442	471	6.6%	-53.6%
% Female	86%	87%	89%	91%	91%	92%	91%	91%	90%	90%	90%		
Associate's													
Male	281	269	292	243	179	113	77	73	53	62	45	-27.4%	-84.0%
% Male	29%	30%	33%	31%	27%	23%	22%	25%	24%	25%	21%		
Female	702	634	587	536	492	378	278	224	172	191	172	-9.9%	-75.5%
% Female	71%	70%	67%	69%	73%	77%	78%	75%	76%	75%	79%		
Bachelor's													
Male	2,398	2,517	2,354	2,356	2,157	2,298	2,188	2,217	2,257	2,102	2,405	14.4%	0.3%
% Male	41%	42%	41%	41%	38%	40%	40%	40%	41%	40%	40%		
Female	3,413	3,409	3,415	3,325	3,492	3,500	3,348	3,359	3,284	3,147	3,566	13.3%	4.5%
% Female	59%	58%	59%	59%	62%	60%	60%	60%	59%	60%	60%		
Master's													
Male	754	857	906	904	899	1,015	1,117	1,002	865	901	1,054	17.0%	39.8%
% Male	35%	35%	38%	39%	36%	37%	37%	36%	35%	35%	31%		
Female	1,380	1,566	1,487	1,431	1,590	1,697	1,896	1,762	1,624	1,706	2,359	38.3%	70.9%
% Female	65%	65%	62%	61%	64%	63%	63%	64%	65%	65%	69%		
Doctor's													
Professional Practice	e												
Male	269	270	298	324	319	334	302	288	337	270	291	7.8%	8.2%
% Male	44%	42%	45%	46%	46%	40%	41%	36%	41%	37%	38%		
Female	339	370	369	373	382	502	442	520	489	451	483	7.1%	42.5%
% Female	56%	58%	55%	54%	54%	60%	59%	64%	59%	63%	62%		
Research/ Scholarsh	nip												
Male	. 5	5	4	5	10	8	20	11	21	39	61	56.4%	1,120.0%
% Male	24%	25%	57%	38%	43%	33%	44%	22%	39%	41%	42%		,
Female	16	15	3	8	13	16	25	38	33	55	85	54.5%	431.3%
% Female	76%	75%	43%	62%	57%	67%	56%	78%	61%	59%	58%		
Other													
Male	-	-	-	-	-	-	-	1	1	9	11	22.2%	N/A
% Male	-	-	-	-	-	-	-	8%	11%	20%	19%		
Female	-	-	-	-	-	-	-	11	8	35	48	37.1%	N/A
% Female	-	-	-	-	-	-	-	92%	89%	80%	81%		
Doctor's Total									/-	/-			
Male	274	275	302	329	329	342	322	300	359	318	363	14.2%	32.5%
% Male	44%	42%	45%	46%	45%	40%	41%	35%	40%	37%	37%		02.070
Female	355	385	372	381	395	518	467	569	530	541	616	13.9%	73.5%
% Female	56%	58%	55%	54%	55%	60%	59%	65%	60%	63%	63%		

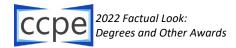
Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Gender



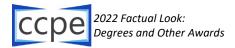
												<u>% Ch</u>	ange
Award Level / Gender	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	20-21 1-Yr	11-21 10-Yr
Nebraska Nonpublic Inst	titutions Total												
Male	3,878	4,060	3,968	3,914	3,639	3,824	3,766	3,645	3,591	3,431	3,922	14.3%	1.1%
% Male	36%	37%	37%	38%	35%	36%	36%	36%	37%	36%	35%		
Female	6,865	6,970	6,778	6,462	6,728	6,709	6,581	6,478	6,097	6,027	7,184	19.2%	4.6%
% Female	64%	63%	63%	62%	65%	64%	64%	64%	63%	64%	65%		

Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Gender (Continued)

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. Nebraska's nonpublic institutions did not report doctoral degrees in the 'other' category until 2017-18.



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## Section 4



# Total Degrees and Other Awards by Race/Ethnicity



CCPE 2022 Factual Look: Degrees and Other Awards

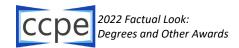
#### **CLASSIFICATION OF RACE/ETHNICITY**

Beginning with the collection of data for the 2007-08 academic year, IPEDS started the transition to the full adoption of new categories of race/ethnicity. Institutions were given the option of using the "old" or "new" categories to report the number of degrees and awards conferred by race/ethnicity in 2007-08, 2008-09, and 2009-10. Adoption of the revised categories was mandatory beginning with data reported for the 2010-11 academic year.

"<u>Race/ethnicity</u> (new definition): Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens." (*Data source: IPEDS Glossary*)

Old IPEDS	New IPEDS
Race/Ethnicity Categories	Race/Ethnicity Categories
<ol> <li>Non-Resident Alien</li> <li>Race and Ethnicity Unknown</li> <li>Black, Non-Hispanic</li> <li>American Indian/Alaskan Native</li> <li>Asian/Pacific Islander</li> <li>Hispanic</li> <li>White, Non-Hispanic</li> </ol>	<ol> <li>1) Nonresident Alien</li> <li>2) Race and Ethnicity Unknown</li> <li>3) Hispanics of any Race</li> <li>For Non-Hispanics Only:</li> <li>4) American Indian or Alaska Native</li> <li>5) Asian</li> <li>6) Black or African American</li> <li>7) Native Hawaiian or Other Pacific Islander</li> <li>8) White</li> <li>9) Two or More Races</li> </ol>

The Commission has adapted its data analysis to the new IPEDS categories for race/ethnicity as defined in the following table.



Race/Ethnicity Category Name Used in this Report	IPEDS Category Name	IPEDS and/or Commission Definition
Asian/Pacific Islander	Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
	Native Hawaiian or Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
Black Non-Hispanic	Black or African American	A person having origins in any of the black racial groups of Africa.
Hispanic	Hispanic/Latino	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
Known Race/Ethnicity	-	Includes persons categorized into any of the following IPEDS race/ethnicity categories: American Indian or Alaska Native, Asian, Black or African American, Hispanic/Latino, Native Hawaiian or Other Pacific Islander, Nonresident Alien, Two or More Races, White.
Minority	-	Includes persons categorized into any of the following IPEDS race/ethnicity categories: American Indian or Alaska Native, Asian, Black or African American, Hispanic/Latino, Native Hawaiian or Other Pacific Islander, Two or More Races.
Native American	American Indian or Alaska Native	A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.
Nonresident Alien <sup>a</sup>	Nonresident Alien	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. Deferred Action for Childhood Arrivals (DACA) students are a particular group of undocumented students that have been authorized by the Department of Homeland Security to be lawfully present in the U.S. for the duration of their DACA, and as such, this status allows them to be reported under "nonresident alien." Note: Nonresident aliens are to be reported separately in the places provided, rather than in any of the racial/ethnic categories.
Two or More Races	Two or More Races	The category used by institutions to report persons who selected more than one race.
Unknown Race/Ethnicity	Race and Ethnicity Unknown	The category used to report students whose race and ethnicity are not known. Undocumented students without DACA status are also reported under this category.
White Non-Hispanic	White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
-	Resident Alien (and Other Eligible Non- Citizens)	A person who is not a citizen or national of the United States but who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian). Note: Resident aliens are to be reported in the appropriate racial/ethnic categories along with United States citizens.

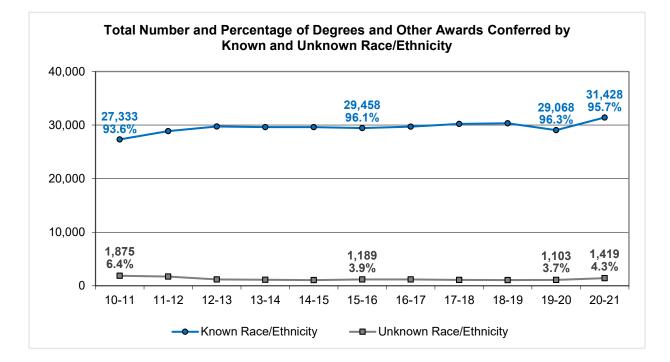
Note. Data source: Glossary, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, June 28, 2022.

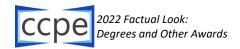
<sup>a</sup>IPEDS does not collect data on the originating location of nonresident alien students.



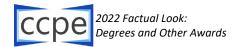
#### TOTAL DEGREES AND OTHER AWARDS CONFERRED by KNOWN and UNKNOWN RACE/ETHNICITY

- Nebraska's postsecondary institutions awarded 31,428 degrees, diplomas, and certificates to students of known race/ethnicity in 2020-21, a one-year increase of 2,360 students (8.1%). Over the 10-year period from 2010-11 to 2020-21, the number of degrees and awards granted to students of known race/ethnicity increased 15.0%.
- Meanwhile, 1,419 degrees and other awards were granted to students of unknown race/ethnicity in 2020-21, a one-year increase of 28.6%. Between 2010-11 and 2020-21, the number of degrees and other awards conferred to students of unknown race/ethnicity decreased 24.3%.

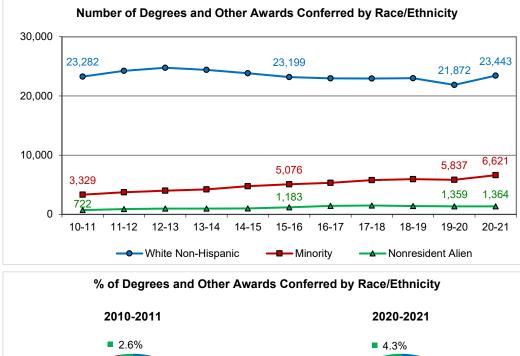




*Note.* The remaining analyses in this section focus on degrees awarded to nonresident aliens and students of known race/ethnicity as defined on page 4.3.



#### **DEGREES AND OTHER AWARDS CONFERRED by RACE/ETHNICITY**

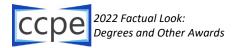


2.6%	21.1%
85.2%	74.6%

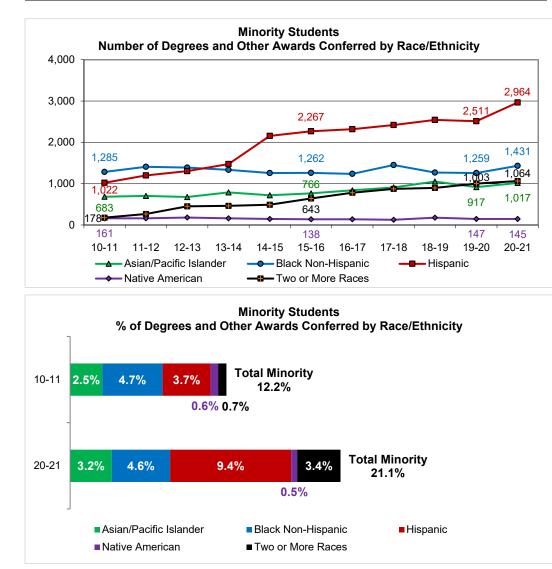
•	Between 2010-11 a number of degrees conferred by Nebra institutions changed	and other av ska's postse	vards
	Race/Ethnicity	20-21 1-Yr	11-21 10-Yr

Race/Ethnicity	1-Yr	10-Yr
White Non-Hispanic (•)	7.2%	0.7%
Minority (■)	13.4%	98.9%
Nonresident Alien (▲)	0.4%	88.9%
Known Race/Ethnicity Total	8.1%	15.0%

 Over the last decade, the number of degrees and other awards granted to minority students has nearly doubled. (See the next page for details.)



#### **DEGREES AND OTHER AWARDS CONFERRED by RACE/ETHNICITY**



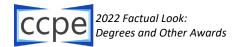
<ul> <li>Between 2010-11 and 2020-21, the number of degrees and other awards conferred by Nebraska's postsecondary institutions changed as follows:</li> </ul>		
	20-21	11-21
Race/Ethnicity	1-Yr	10-Yr
Asian/Pac. Islander (▲)	10.9%	48.9%
Black Non-Hispanic (•)	13.7%	11.4%
Hispanic (∎)	18.0%	190.0%
Native American (♦)	-1.4%	-9.9%
Two or More Races ( )	6.1%	497.8%

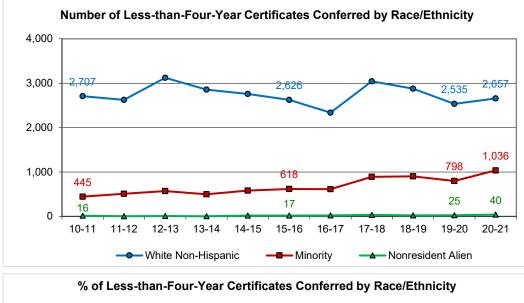
37.3% of the one-year increase in awards ٠ conferred to Hispanic student was due to an increase in these awards at Central Community College (from 458 to 627, an increase of 36.9%).

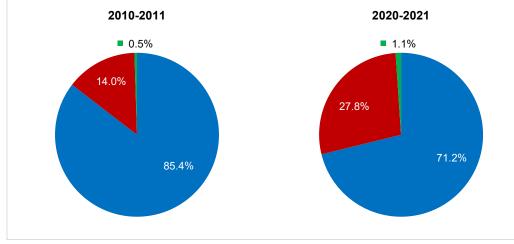
13.4%

98.9%

**Total Minority** 



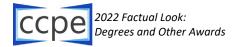


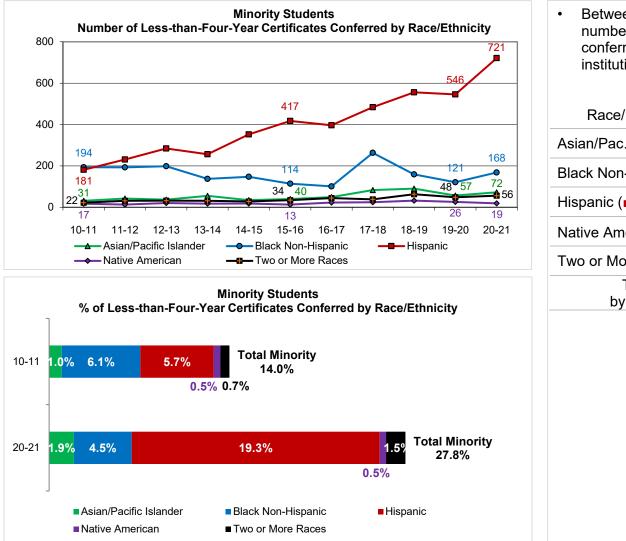


•	Between 2010-11 and 2020-21, the
	number of less-than-four-year certificates
	conferred by Nebraska's postsecondary institutions changed as follows:
	20.21 11.21

Race/Ethnicity	20-21 1-Yr	11-21 10-Yr
White Non-Hispanic (•)	4.8%	-1.8%
Minority (■)	29.8%	132.8%
Nonresident Alien (▲)	60.0%	150.0%
Known Race/Ethnicity by Award Level Total	11.2%	17.8%

• (See the next page for details on each minority group.)

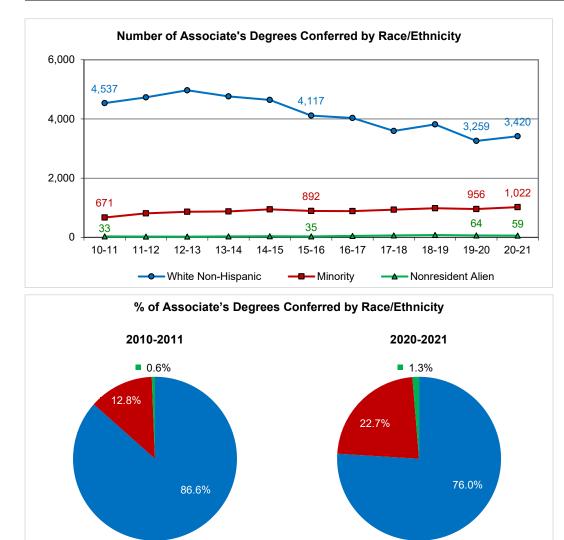




•	Between 2010-11 and 2020-21, the
	number of less-than-four-year certificates
	conferred by Nebraska's postsecondary
	institutions changed as follows:

Race/Ethnicity	20-21 1-Yr	11-21 10-Yr	
Asian/Pac. Islander (▲)	26.3%	132.3%	
Black Non-Hispanic (•)	38.8%	-13.4%	
Hispanic (∎)	32.1%	298.3%	
Native American (♦)	-26.9%	11.8%	
Two or More Races (🗳)	16.7%	154.5%	
Total Minority by Award Level	29.8%	132.8%	

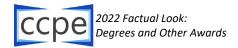


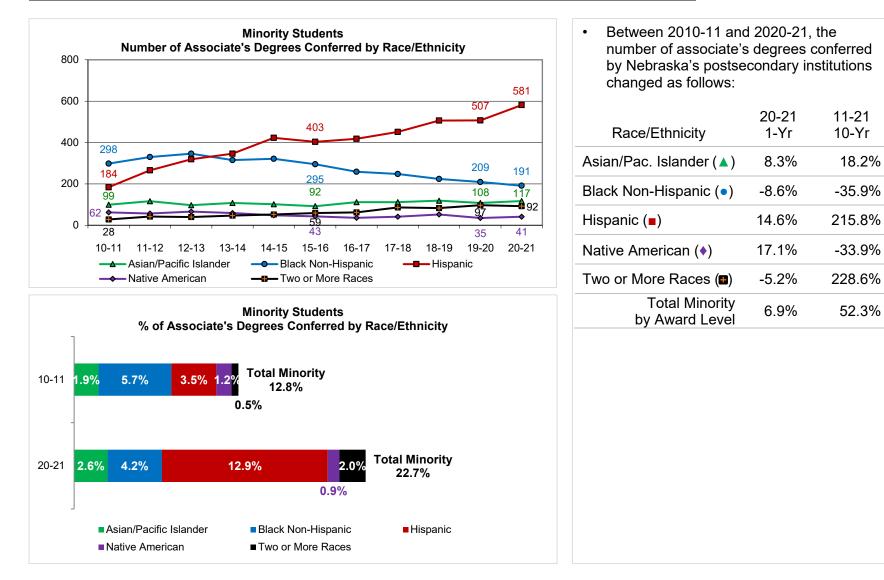


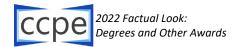
•	Between 2010-11 and 2020-21, the	
	number of associate's degrees conferred by Nebraska's postsecondary institutions changed as follows:	
	20-21 11-21	

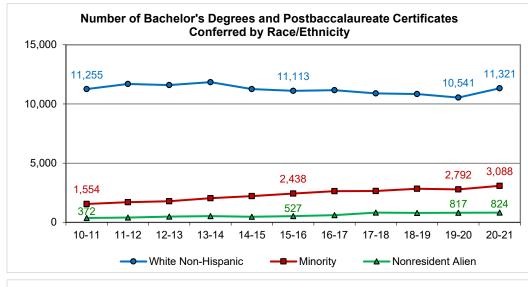
Race/Ethnicity	20-21 1-Yr	11-21 10-Yr
White Non-Hispanic (•)	4.9%	-24.6%
Minority (■)	6.9%	52.3%
Nonresident Alien (▲)	-7.8%	78.8%
Known Race/Ethnicity by Award Level Total	5.2%	-14.1%

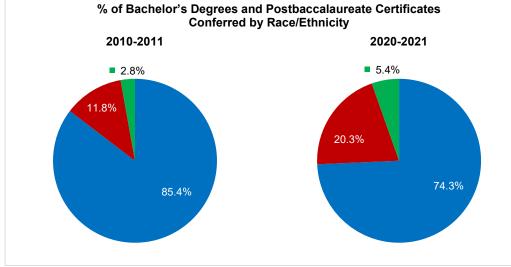
• (See the next page for details on each minority group.)







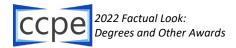


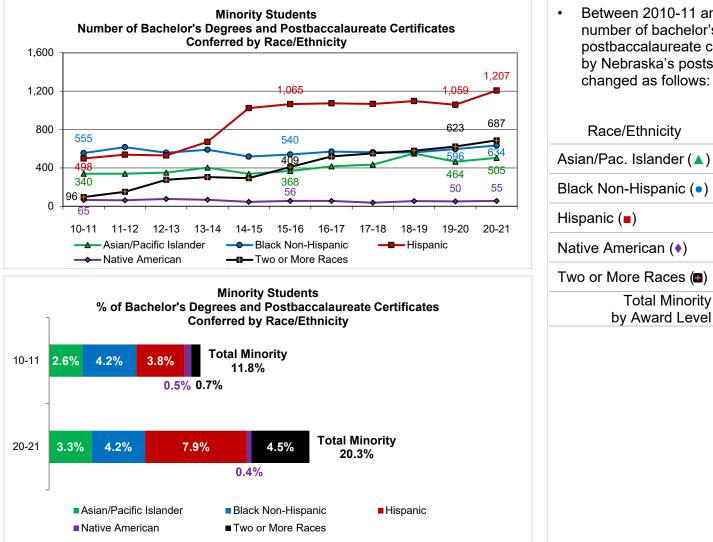


•	Between 2010-11 and 2020-21, the number of bachelor's degrees and
	postbaccalaureate certificates conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	20-21 1-Yr	11-21 10-Yr
White Non-Hispanic (•)	7.4%	0.6%
Minority (■)	10.6%	98.7%
Nonresident Alien (▲)	0.9%	121.5%
Known Race/Ethnicity by Award Level Total	7.7%	15.6%

• (See the next page for details on each minority group.)





Between 2010-11 and 2020-21, the number of bachelor's degrees and postbaccalaureate certificates conferred by Nebraska's postsecondary institutions changed as follows:

**Total Minority** 

by Award Level

20-21

1-Yr

8.8%

6.4%

14.0%

10.0%

10.3%

10.6%

11-21

10-Yr

48.5%

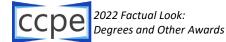
14.2%

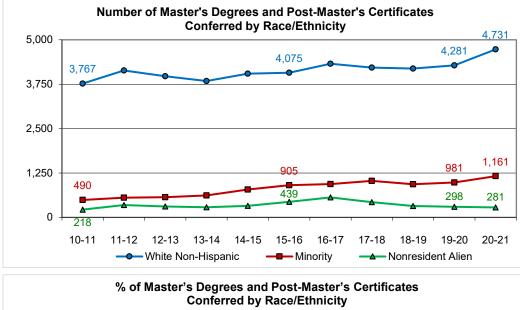
142.4%

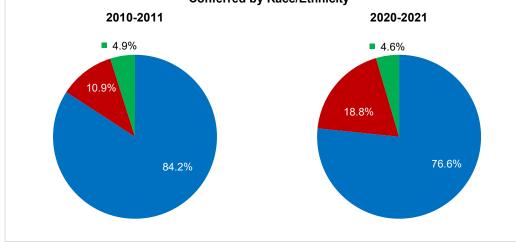
-15.4%

615.6%

98.7%



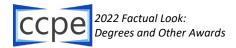


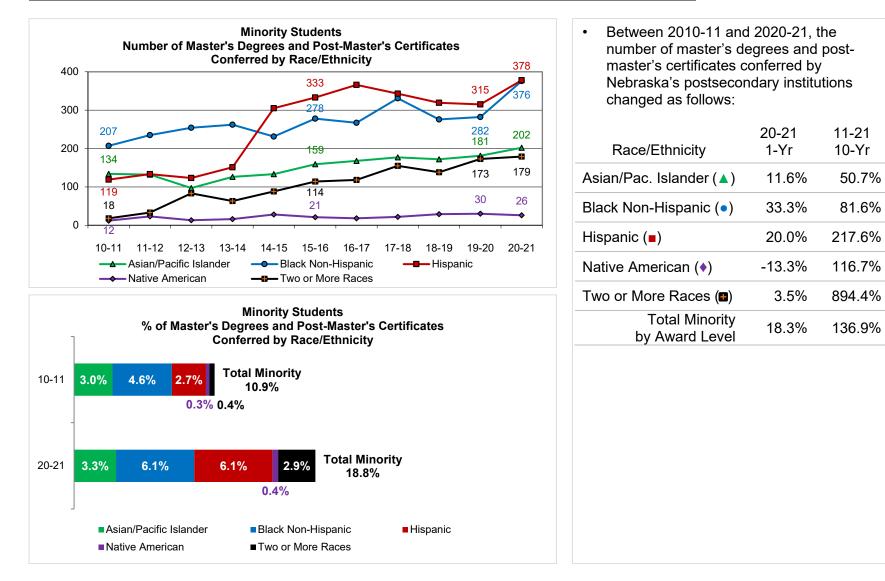


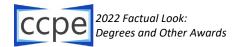
•	number of master's master's certificates Nebraska's postsec	Between 2010-11 and 2020-21, the number of master's degrees and post- master's certificates conferred by Nebraska's postsecondary institutions changed as follows:		
	Race/Ethnicity	20-21 1-Vr	11-21 10-Yr	

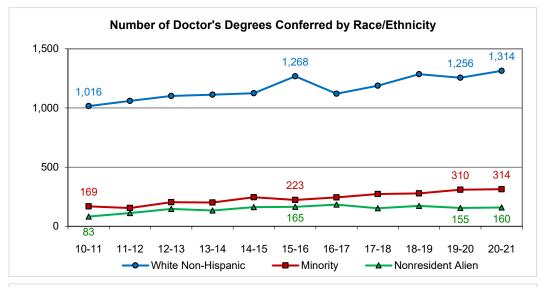
Race/Ethnicity	20-21 1-Yr	11-21 10-Yr
White Non-Hispanic (•)	10.5%	25.6%
Minority (	18.3%	136.9%
Nonresident Alien ( 🏼 )	-5.7%	28.9%
Known Race/Ethnicity by Award Level Total	11.0%	37.9%

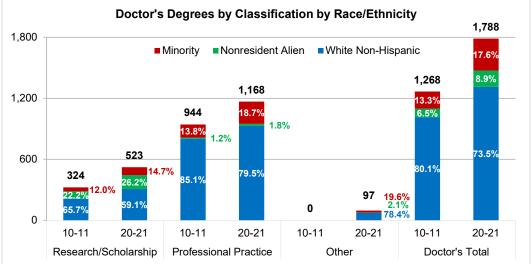
• (See the next page for details on each minority group.)









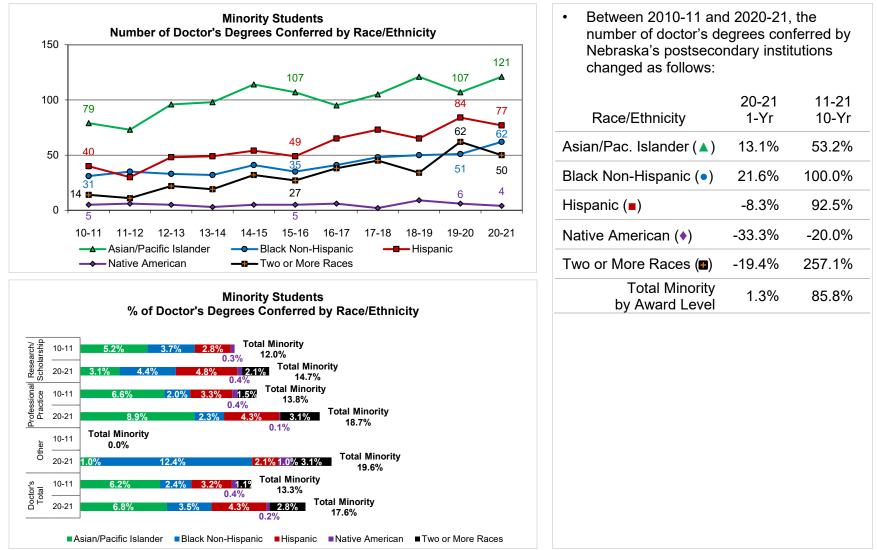


• Between 2010-11 and 2020-21, the number of doctor's degrees conferred by Nebraska's postsecondary institutions changed as follows:

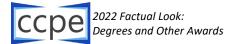
Race/Ethnicity	20-21 1-Yr	11-21 10-Yr
White Non-Hispanic (•)	4.6%	29.3%
Minority (■)	1.3%	85.8%
Nonresident Alien (▲)	3.2%	92.8%
Known Race/Ethnicity by Award Level Total	3.9%	41.0%

- Over the 10-year period, the number of research/scholarship doctoral degrees increased 45.1% for White non-Hispanics and 90.3% for nonresident aliens and decreased 97.4% for minorities.
- Meanwhile, professional practice doctor's degrees increased 15.7% for White non-Hispanics, 90.9% for nonresident aliens, and 67.7% for minorities.
- (See the next page for details on each minority group.)

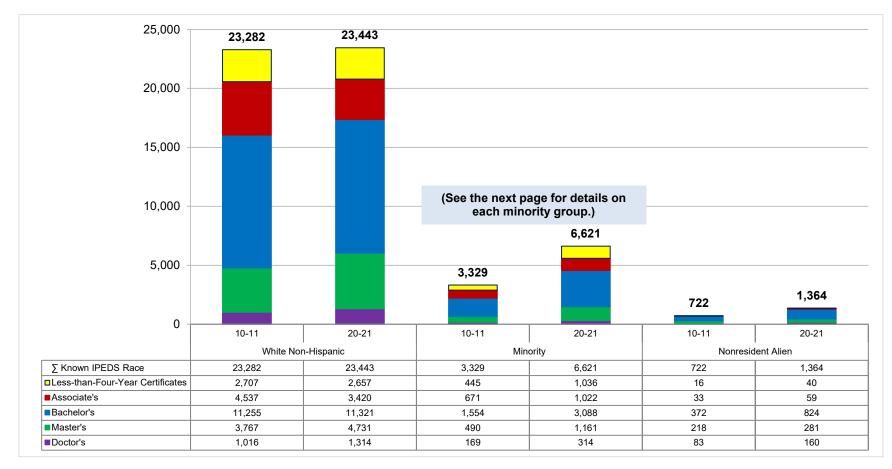
Note. Nebraska's postsecondary institutions did not report doctoral degrees in the 'other' category until 2017-18. Prior to this, these degrees were reported under the 'professional practice' category.



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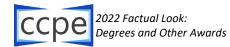


#### DEGREES AND OTHER AWARDS CONFERRED by RACE/ETHNICITY by AWARD LEVEL

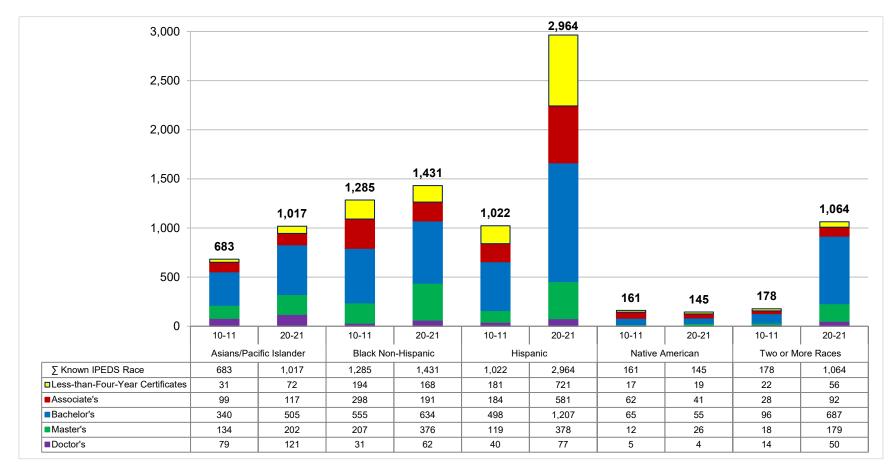


	White Non	-Hispanic	Min	ority	Nonresident Alien		
	10-11	20-21	10-11	20-21	10-11	20-21	
Less-than-Four-Year Certificates	11.6%	11.3%	13.4%	15.6%	2.2%	2.9%	
Associate's	19.5%	14.6%	20.2%	15.4%	4.6%	4.3%	
Bachelor's	48.3%	48.3%	46.7%	46.6%	51.5%	60.4%	
Master's	16.2%	20.2%	14.7%	17.5%	30.2%	20.6%	
Doctor's	4.4%	5.6%	5.1%	4.7%	11.5%	11.7%	

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.



#### DEGREES AND OTHER AWARDS CONFERRED by RACE/ETHNICITY by AWARD LEVEL



	Asians/Pacific Islander		Black Non-Hispanic		His	panic	Native A	merican	Two or More Races	
	10-11	20-21	10-11	20-21	10-11	20-21	10-11	20-21	10-11	20-21
□Less-than-Four-Year Certificates	4.5%	7.1%	15.1%	11.7%	17.7%	24.3%	10.6%	13.1%	12.4%	5.3%
Associate's	14.5%	11.5%	23.2%	13.3%	18.0%	19.6%	38.5%	28.3%	15.7%	8.6%
Bachelor's	49.8%	49.7%	43.2%	44.3%	48.7%	40.7%	40.4%	37.9%	53.9%	64.6%
∎ Master's	19.6%	19.9%	16.1%	26.3%	11.6%	12.8%	7.5%	17.9%	10.1%	16.8%
Doctor's	11.6%	11.9%	2.4%	4.3%	3.9%	2.6%	3.1%	2.8%	7.9%	4.7%

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.



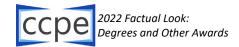
University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity

												<u>% Cł</u>	nange
Award Level / Race/Ethnicity	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	20-21 1-Yr	11-21 10-Y
ess-than-Four-Year Certificates													
White Non-Hispanic	25	18	20	1	29	28	33	40	44	38	52	36.8%	108.09
% White Non-Hispanic	100%	100%	100%	100%	69%	56%	60%	61%	68%	57%	54%		
Nonresident Alien	0	0	0	0	8	12	12	15	5	12	30	150.0%	N/A
% Nonresident Alien	0%	0%	0%	0%	19%	24%	22%	23%	8%	18%	31%		
Minority													
Asian/Pacific Islander	0	0	0	0	3	3	3	4	4	9	2	-77.8%	N/A
% Asian/Pacific Islander	0%	0%	0%	0%	7%	6%	5%	6%	6%	13%	2%		
Black Non-Hispanic	0	0	0	0	1	4	1	3	3	1	5	400.0%	N/A
% Black Non-Hispanic	0%	0%	0%	0%	2%	8%	2%	5%	5%	1%	5%		
Hispanic	0	0	0	0	0	1	1	3	4	2	6	200.0%	N/A
% Hispanic	0%	0%	0%	0%	0%	2%	2%	5%	6%	3%	6%		
Native American	0	0	0	0	0	0	0	0	1	2	0	-100.0%	N/A
% Native American	0%	0%	0%	0%	0%	0%	0%	0%	2%	3%	0%		
Two or More Races	0	0	0	0	1	2	5	1	4	3	2	-33.3%	N//
% Two or More Races	0%	0%	0%	0%	2%	4%	9%	2%	6%	4%	2%		
Total Minority	0	0	0	0	5	10	10	11	16	17	15	-11.8%	N/A
% Total Minority	0%	0%	0%	0%	12%	20%	18%	17%	25%	25%	15%		
sociate's													
White Non-Hispanic	59	86	73	83	72	61	113	74	88	93	52	-44.1%	-11.9
, White Non-Hispanic	97%	98%	99%	97%	99%	97%	98%	97%	97%	96%	91%		
Nonresident Alien	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Nonresident Alien	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Minority	- , -	- / -	- / •	- / -	- / •	- / -	- / -	- / -	- / -	- / -	- / -		
Asian/Pacific Islander	0	0	1	0	0	0	1	0	0	0	0	N/A	N/A
% Asian/Pacific Islander	0%	0%	1%	0%	0%	0%	1%	0%	0%	0%	0%		
Black Non-Hispanic	0	1	0	0	0	0	0	0	0	0	0	N/A	N/A
% Black Non-Hispanic	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Hispanic	2	1	0	1	1	0	0	2	3	3	4	33.3%	100.0
% Hispanic	3%	1%	0%	1%	1%	0%	0%	3%	3%	3%	7%	00.075	
Native American	0	0	0	1	0	0	0	0	0	0	0	N/A	N/A
% Native American	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	1 1/7 1	
Two or More Races	0	0	0	1	0	2	1	0	0	1	1	0.0%	N/A
% Two or More Races	0%	0%	0%	1%	0%	3%	1%	0%	0%	1%	2%	0.070	1 1/7
Total Minority	2	2	1	3	1	2	2	2	3	4	270 5	25.0%	150.0
% Total Minority	3%	2%	1%	3%	1%	3%	2%	3%	3%	4%	9%	20.070	100.0



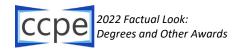
												<u>% C</u>	hange
Award Level / Race/Ethnicity	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	20-21 1-Yr	11-21 10-Yr
Bachelor's													
White Non-Hispanic	5,653	6,228	6,219	6,572	6,220	6,113	6,326	6,101	6,245	6,107	6,411	5.0%	13.4%
% White Non-Hispanic	86%	86%	84%	83%	84%	81%	79%	77%	76%	74%	74%		
Nonresident Alien	294	323	400	436	371	432	518	550	691	696	730	4.9%	148.3%
% Nonresident Alien	4%	4%	5%	6%	5%	6%	6%	7%	8%	8%	8%		
Minority													
Asian/Pacific Islander	160	156	167	168	177	182	201	236	245	237	243	2.5%	51.9%
% Asian/Pacific Islander	2%	2%	2%	2%	2%	2%	3%	3%	3%	3%	3%		
Black Non-Hispanic	156	192	185	208	203	213	224	246	235	274	241	-12.0%	54.5%
% Black Non-Hispanic	2%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%		
Hispanic	240	274	287	333	299	347	389	434	441	482	509	5.6%	112.1%
% Hispanic	4%	4%	4%	4%	4%	5%	5%	5%	5%	6%	6%		
Native American	18	26	32	27	16	28	14	11	15	20	16	-20.0%	-11.1%
% Native American	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	39	43	97	158	158	265	326	372	353	430	480	11.6%	1,130.89
% Two or More Races	1%	1%	1%	2%	2%	3%	4%	5%	4%	5%	6%		
Total Minority	613	691	768	894	853	1,035	1,154	1,299	1,289	1,443	1,489	3.2%	142.9%
% Total Minority	9%	10%	10%	11%	11%	14%	14%	16%	16%	17%	17%		
/laster's													
White Non-Hispanic	1,711	2,020	1,887	1,774	2,006	1,935	2,060	1,993	2,095	2,068	2,144	3.7%	25.3%
% White Non-Hispanic	83%	79%	81%	80%	80%	77%	77%	75%	78%	77%	79%		
Nonresident Alien	164	286	238	227	253	311	318	281	256	242	216	-10.7%	31.7%
% Nonresident Alien	8%	11%	10%	10%	10%	12%	12%	11%	9%	9%	8%		
Minority													
Asian/Pacific Islander	73	72	39	56	56	70	79	88	83	90	77	-14.4%	5.5%
% Asian/Pacific Islander	4%	3%	2%	3%	2%	3%	3%	3%	3%	3%	3%		
Black Non-Hispanic	55	69	69	56	59	79	66	89	77	71	71	0.0%	29.1%
% Black Non-Hispanic	3%	3%	3%	3%	2%	3%	2%	3%	3%	3%	3%		
Hispanic	43	78	53	60	60	54	81	85	84	104	108	3.8%	151.2%
% Hispanic	2%	3%	2%	3%	2%	2%	3%	3%	3%	4%	4%		
Native American	3	8	6	9	10	11	5	3	12	8	3	-62.5%	0.0%
% Native American	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	7	10	29	38	53	67	65	104	89	99	104	5.1%	1,385.7
% Two or More Races	0%	0%	1%	2%	2%	3%	2%	4%	3%	4%	4%		,
Total Minority	181	237	196	219	238	281	296	369	345	372	363	-2.4%	100.6%
% Total Minority	9%	9%	8%	10%	10%	11%	11%	14%	13%	14%	13%		

University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity (Continued)



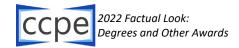
University of Nebraska - Degrees and Awards	hy Award Level h	v Race/Ethnicity (Continued)
Onversity of Nebraska - Degrees and Awards		

												<u>% Cl</u>	<u>nange</u>
Award Level / Race/Ethnicity	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	20-21 1-Yr	11-21 10-Yı
loctor's													
Professional Practice													
White Non-Hispanic	355	374	393	355	368	369	347	291	363	377	334	-11.4%	-5.9%
% White Non-Hispanic	89%	91%	91%	91%	88%	90%	88%	88%	87%	86%	83%		
Nonresident Alien	6	2	1	2	3	4	5	10	10	11	14	27.3%	133.39
% Nonresident Alien	2%	0%	0%	1%	1%	1%	1%	3%	2%	3%	3%		
Minority													
Asian/Pacific Islander	14	12	20	16	19	21	15	9	20	13	24	84.6%	71.4%
% Asian/Pacific Islander	4%	3%	5%	4%	5%	5%	4%	3%	5%	3%	6%		
Black Non-Hispanic	6	10	6	3	12	2	5	3	5	7	6	-14.3%	0.0%
% Black Non-Hispanic	2%	2%	1%	1%	3%	0%	1%	1%	1%	2%	1%		
Hispanic	12	6	6	11	11	12	13	10	18	15	15	0.0%	25.0
% Hispanic	3%	1%	1%	3%	3%	3%	3%	3%	4%	3%	4%		
Native American	3	3	1	0	0	1	2	1	1	1	0	-100.0%	-100.0
% Native American	1%	1%	0%	0%	0%	0%	1%	0%	0%	0%	0%		
Two or More Races	1	2	3	4	6	3	8	5	2	12	8	-33.3%	700.0
% Two or More Races	0%	0%	1%	1%	1%	1%	2%	2%	0%	3%	2%		
Total Minority	36	33	36	34	48	39	43	28	46	48	53	10.4%	47.2
% Total Minority	9%	8%	8%	9%	11%	9%	11%	9%	11%	11%	13%		
Research/ Scholarship													
White Non-Hispanic	198	168	199	221	220	235	189	202	218	215	198	-7.9%	0.0%
% White Non-Hispanic	65%	56%	53%	59%	53%	57%	48%	53%	53%	55%	52%		
Nonresident Alien	70	104	134	122	152	145	168	128	153	132	137	3.8%	95.7
% Nonresident Alien	23%	34%	36%	32%	37%	35%	43%	34%	37%	34%	36%		
Minority													
Asian/Pacific Islander	17	14	16	10	18	12	8	10	15	11	9	-18.2%	-47.1
% Asian/Pacific Islander	6%	5%	4%	3%	4%	3%	2%	3%	4%	3%	2%		
Black Non-Hispanic	9	9	7	9	7	12	7	14	7	6	10	66.7%	11.1
% Black Non-Hispanic	3%	3%	2%	2%	2%	3%	2%	4%	2%	2%	3%		
Hispanic	8	6	14	13	15	5	16	14	10	12	20	66.7%	150.0
% Hispanic	3%	2%	4%	3%	4%	1%	4%	4%	2%	3%	5%		
Native American	1	1	1	0	2	1	1	0	2	0	1	N/A	0.0%
% Native American	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	0	0	2	1	1	4	4	12	8	12	7	-41.7%	N/A
% Two or More Races	0%	0%	1%	0%	0%	1%	1%	3%	2%	3%	2%		
Total Minority	35	30	40	33	43	34	36	50	42	41	47	14.6%	34.3
% Total Minority	12%	10%	11%	9%	10%	8%	9%	13%	10%	11%	12%		



												<u>% C</u>	<u>hange</u>
Award Level / Race/Ethnicity	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	20-21 1-Yr	11-21 10-Yr
Other													
White Non-Hispanic	-	-	-	-	-	-	-	47	30	38	36	-5.3%	N/A
% White Non-Hispanic	-	-	-	-	-	-	-	92%	83%	81%	92%		
Nonresident Alien	-	-	-	-	-	-	-	2	0	1	2	100.0%	N/A
% Nonresident Alien	-	-	-	-	-	-	-	4%	0%	2%	5%		
Minority													
Asian/Pacific Islander	-	-	-	-	-	-	-	1	4	3	0	-100.0%	N/A
% Asian/Pacific Islander	-	-	-	-	-	-	-	2%	11%	6%	0%		
Black Non-Hispanic	-	-	-	-	-	-	-	0	2	2	0	-100.0%	N/A
% Black Non-Hispanic	-	-	-	-	-	-	-	0%	6%	4%	0%		
Hispanic	-	-	-	-	-	-	-	1	0	2	1	-50.0%	N/A
% Hispanic	-	-	-	-	-	-	-	2%	0%	4%	3%		
Native American	-	-	-	-	-	-	-	0	0	0	0	N/A	N/A
% Native American	-	-	-	-	-	-	-	0%	0%	0%	0%		
Two or More Races	-	-	-	-	-	-	-	0	0	1	0	-100.0%	N/A
% Two or More Races	-	-	-	-	-	-	-	0%	0%	2%	0%		
Total Minority	-	-	-	-	-	-	-	2	6	8	1	-87.5%	N/A
% Total Minority	-	-	-	-	-	-	-	4%	17%	17%	3%		
ctor's Total													
White Non-Hispanic	553	542	592	576	588	604	536	540	611	630	568	-9.8%	2.7%
% White Non-Hispanic	79%	76%	74%	75%	71%	73%	68%	71%	70%	72%	69%		
, Nonresident Alien	76	106	135	124	155	149	173	140	163	144	153	6.3%	101.3
% Nonresident Alien	11%	15%	17%	16%	19%	18%	22%	18%	19%	17%	19%		
Minority													
Asian/Pacific Islander	31	26	36	26	37	33	23	20	39	27	33	22.2%	6.5%
% Asian/Pacific Islander	4%	4%	4%	3%	4%	4%	3%	3%	4%	3%	4%		
Black Non-Hispanic	15	19	13	12	19	14	12	17	14	15	16	6.7%	6.7%
% Black Non-Hispanic	2%	3%	2%	2%	2%	2%	2%	2%	2%	2%	2%		
Hispanic	20	12	20	24	26	17	29	25	28	29	36	24.1%	80.0%
% Hispanic	3%	2%	2%	3%	3%	2%	4%	3%	3%	3%	4%		
Native American	4	4	2	0	2	2	3	1	3	1	1	0.0%	-75.09
% Native American	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0.070	
Two or More Races	1	2	5	5	7	7	12	17	10	25	15	-40.0%	1,400.0
% Two or More Races	0%	0%	1%	1%	1%	1%	2%	2%	1%	3%	2%	10.070	1,100.0
Total Minority	71	63	76	67	91	73	79	80	94	97	101	4.1%	42.39
% Total Minority	10%	9%	9%	9%	11%	9%	10%	11%	34 11%	11%	12%	7.170	72.07

University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity (Continued)



												<u>% C</u>	<u>hange</u>
Award Level / Race/Ethnicity	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	20-21 1-Yr	11-21 10-Yr
University of Nebraska Total													
White Non-Hispanic	8,001	8,894	8,791	9,006	8,915	8,741	9,068	8,748	9,083	8,936	9,227	3.3%	15.3%
% White Non-Hispanic	85%	84%	83%	82%	82%	79%	78%	76%	76%	75%	75%		
Nonresident Alien	534	715	773	787	787	904	1,021	986	1,115	1,094	1,129	3.2%	111.4%
% Nonresident Alien	6%	7%	7%	7%	7%	8%	9%	9%	9%	9%	9%		
Minority													
Asian/Pacific Islander	264	254	243	250	273	288	307	348	371	363	355	-2.2%	34.5%
% Asian/Pacific Islander	3%	2%	2%	2%	3%	3%	3%	3%	3%	3%	3%		
Black Non-Hispanic	226	281	267	276	282	310	303	355	329	361	333	-7.8%	47.3%
% Black Non-Hispanic	2%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%		
Hispanic	305	365	360	418	386	419	500	549	560	620	663	6.9%	117.4%
% Hispanic	3%	3%	3%	4%	4%	4%	4%	5%	5%	5%	5%		
Native American	25	38	40	37	28	41	22	15	31	31	20	-35.5%	-20.0%
% Native American	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	47	55	131	202	219	343	409	494	456	558	602	7.9%	1,180.9%
% Two or More Races	0%	1%	1%	2%	2%	3%	4%	4%	4%	5%	5%		
Total Minority	867	993	1,041	1,183	1,188	1,401	1,541	1,761	1,747	1,933	1,973	2.1%	127.6%
% Total Minority	9%	9%	10%	11%	11%	13%	13%	15%	15%	16%	16%		

University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

<u>% Total Minority</u> <u>9%</u> <u>9%</u> <u>10%</u> <u>11%</u> <u>11%</u> <u>13%</u> <u>13%</u> <u>15%</u> <u>15%</u> <u>16%</u> <u>16%</u> Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificate. The University of Nebraska did not report doctoral degrees in the 'other' category until 2017-18.



		-										<u>% C</u>	hange
Award Level / Race/Ethnicity	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	20-21 1-Yr	11-21 10-Yr
Bachelor's													
White Non-Hispanic	1,053	966	997	1,042	1,052	977	1,036	1,015	965	927	927	0.0%	-12.0%
% White Non-Hispanic	92%	91%	90%	88%	89%	87%	84%	83%	82%	79%	80%		
Nonresident Alien	11	10	9	16	10	13	12	27	11	34	29	-14.7%	163.6%
% Nonresident Alien	1%	1%	1%	1%	1%	1%	1%	2%	1%	3%	3%		
Minority													
Asian/Pacific Islander	11	10	11	15	11	6	13	11	14	10	7	-30.0%	-36.4%
% Asian/Pacific Islander	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Black Non-Hispanic	24	21	22	31	28	26	43	36	40	50	33	-34.0%	37.5%
% Black Non-Hispanic	2%	2%	2%	3%	2%	2%	3%	3%	3%	4%	3%		
Hispanic	28	33	39	50	55	66	87	92	102	102	103	1.0%	267.9%
% Hispanic	2%	3%	4%	4%	5%	6%	7%	8%	9%	9%	9%		
Native American	6	9	17	12	9	7	8	9	8	10	18	80.0%	200.0%
% Native American	1%	1%	2%	1%	1%	1%	1%	1%	1%	1%	2%		
Two or More Races	10	8	9	17	21	22	34	27	38	38	38	0.0%	280.0%
% Two or More Races	1%	1%	1%	1%	2%	2%	3%	2%	3%	3%	3%		
Total Minority	79	81	98	125	124	127	185	175	202	210	199	-5.2%	151.9%
% Total Minority	7%	8%	9%	11%	10%	11%	15%	14%	17%	18%	17%		
Master's													
White Non-Hispanic	453	358	298	324	317	387	435	448	391	465	456	-1.9%	0.7%
% White Non-Hispanic	95%	94%	90%	89%	89%	92%	89%	90%	87%	91%	89%		
Nonresident Alien	1	6	9	5	0	2	9	3	2	2	7	250.0%	600.0%
% Nonresident Alien	0%	2%	3%	1%	0%	0%	2%	1%	0%	0%	1%		
Minority	- / -	_/*	- / -	.,.	- / -	- / -	_/.	.,.	- / -	- / -	.,.		
Asian/Pacific Islander	7	1	3	4	10	3	8	6	7	3	2	-33.3%	-71.4%
% Asian/Pacific Islander	1%	0%	1%	1%	3%	1%	2%	1%	2%	1%	0%		
Black Non-Hispanic	5	5	9	10	7	13	12	15	15	12	14	16.7%	180.0%
% Black Non-Hispanic	1%	1%	3%	3%	2%	3%	2%	3%	3%	2%	3%		
Hispanic	12	4	8	17	11	8	14	17	18	15	15	0.0%	25.0%
% Hispanic	3%	1%	2%	5%	3%	2%	3%	3%	4%	3%	3%	0.070	20.070
Native American	1	3	2	2	4	2	2	2	7	4	4	0.0%	300.0%
% Native American	0%	1%	1%	1%	1%	0%	0%	0%	2%	1%	1%	0.070	000.070
Two or More Races	0	2	3	2	7	5	11	9	8	9	13	44.4%	N/A
% Two or More Races	0%	1%	1%	1%	2%	1%	2%	2%	2%	2%	3%	11.170	
Total Minority	25	15	25	35	39	31	47	49	55	43	48	11.6%	92.0%
% Total Minority	23 5%	4%	8%	10%	11%	7%	10%	43 10%	12%	40 8%	40 9%	11.070	02.070

Nebraska State College System - Degrees and Awards by Award Level by Race/Ethnicity



												<u>% C</u>	nange
Award Level / Race/Ethnicity	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	20-21 1-Yr	11-21 10-Yr
Nebraska State College System T	otal												
White Non-Hispanic	1,506	1,324	1,295	1,366	1,369	1,364	1,471	1,463	1,356	1,392	1,383	-0.6%	-8.2%
% White Non-Hispanic	93%	92%	90%	88%	89%	89%	85%	85%	83%	83%	83%		
Nonresident Alien	12	16	18	21	10	15	21	30	13	36	36	0.0%	200.0%
% Nonresident Alien Minority	1%	1%	1%	1%	1%	1%	1%	2%	1%	2%	2%		
Asian/Pacific Islander	18	11	14	19	21	9	21	17	21	13	9	-30.8%	-50.0%
% Asian/Pacific Islander	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Black Non-Hispanic	29	26	31	41	35	39	55	51	55	62	47	-24.2%	62.1%
% Black Non-Hispanic	2%	2%	2%	3%	2%	3%	3%	3%	3%	4%	3%		
Hispanic	40	37	47	67	66	74	101	109	120	117	118	0.9%	195.0%
% Hispanic	2%	3%	3%	4%	4%	5%	6%	6%	7%	7%	7%		
Native American	7	12	19	14	13	9	10	11	15	14	22	57.1%	214.3%
% Native American	0%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	10	10	12	19	28	27	45	36	46	47	51	8.5%	410.0%
% Two or More Races	1%	1%	1%	1%	2%	2%	3%	2%	3%	3%	3%		
Total Minority	104	96	123	160	163	158	232	224	257	253	247	-2.4%	137.5%
% Total Minority	6%	7%	9%	10%	11%	10%	13%	13%	16%	15%	15%		

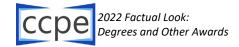
Nebraska State College System - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

<u>% Total Minority</u> 6% 7% 9% 10% 11% 10% 13% 13% 16% 15% 15% Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer less-than-four-year certificates, associate's degrees, or doctor's degrees.



												<u>% C</u>	<u>nange</u>
Award Level / Race/Ethnicity	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	20-21 1-Yr	11-21 10-Yr
Less-than-Four-Year Certificates													
White Non-Hispanic	1,759	1,783	2,300	2,174	2,117	2,075	1,833	2,561	2,441	2,150	2,249	4.6%	27.9%
% White Non-Hispanic	88%	87%	86%	87%	85%	82%	80%	78%	76%	77%	72%		
Nonresident Alien	7	4	6	3	9	4	6	17	16	11	9	-18.2%	28.6%
% Nonresident Alien	0%	0%	0%	0%	0%	0%	0%	1%	1%	0%	0%		
Minority													
Asian/Pacific Islander	14	24	18	36	19	29	36	66	76	45	59	31.1%	321.4%
% Asian/Pacific Islander	1%	1%	1%	1%	1%	1%	2%	2%	2%	2%	2%		
Black Non-Hispanic	73	92	110	67	70	58	57	204	119	94	126	34.0%	72.6%
% Black Non-Hispanic	4%	4%	4%	3%	3%	2%	3%	6%	4%	3%	4%		
Hispanic	120	121	194	185	258	347	317	406	485	456	623	36.6%	419.2%
% Hispanic	6%	6%	7%	7%	10%	14%	14%	12%	15%	16%	20%		
Native American	6	8	14	11	6	10	17	22	27	20	18	-10.0%	200.0%
% Native American	0%	0%	1%	0%	0%	0%	1%	1%	1%	1%	1%		
Two or More Races	10	24	19	20	13	22	14	22	31	30	31	3.3%	210.0%
% Two or More Races	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Total Minority	223	269	355	319	366	466	441	720	738	645	857	32.9%	284.3%
% Total Minority	11%	13%	13%	13%	15%	18%	19%	22%	23%	23%	28%		
Associate's													
White Non-Hispanic	3,720	4,009	4,232	4,107	4,087	3,731	3,665	3,313	3,557	2,997	3,223	7.5%	-13.4%
% White Non-Hispanic	87%	86%	86%	85%	83%	82%	81%	78%	78%	76%	76%		
, Nonresident Alien	26	29	25	33	38	32	47	60	77	59	54	-8.5%	107.7%
% Nonresident Alien	1%	1%	1%	1%	1%	1%	1%	1%	2%	2%	1%		
Minority													
Asian/Pacific Islander	94	104	86	94	94	88	103	104	114	102	110	7.8%	17.0%
% Asian/Pacific Islander	2%	2%	2%	2%	2%	2%	2%	2%	2%	3%	3%		
Black Non-Hispanic	205	254	262	230	251	255	227	231	220	198	183	-7.6%	-10.7%
% Black Non-Hispanic	5%	5%	5%	5%	5%	6%	5%	5%	5%	5%	4%		
Hispanic	158	223	264	303	369	366	398	433	490	476	552	16.0%	249.4%
% Hispanic	4%	5%	5%	6%	8%	8%	9%	10%	11%	12%	13%		
Native American	33	33	34	22	21	18	22	21	29	14	23	64.3%	-30.3%
% Native American	1%	1%	1%	0%	0%	0%	0%	0%	1%	0%	1%		
Two or More Races	17	35	34	38	44	46	57	85	79	87	87	0.0%	411.8%
% Two or More Races	0%	1%	1%	1%	1%	1%	1%	2%	2%	2%	2%	0.070	
Total Minority	507	649	680	687	779	773	807	874	932	877	955	8.9%	88.4%
% Total Minority	12%	14%	14%	14%	16%	17%	18%	21%	20%	22%	23%	0.070	00.770

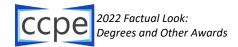
Nebraska Community Colleges - Degrees and Awards by Award Level by Race/Ethnicity



												<u>% Cl</u>	nange
Award Level / Race/Ethnicity	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	20-21 1-Yr	11-21 10-Yr
Nebraska Community Colleges To	otal												
White Non-Hispanic	5,479	5,792	6,532	6,281	6,204	5,806	5,498	5,874	5,998	5,147	5,472	6.3%	-0.1%
% White Non-Hispanic	88%	86%	86%	86%	84%	82%	81%	78%	77%	76%	74%		
Nonresident Alien	33	33	31	36	47	36	53	77	93	70	63	-10.0%	90.9%
% Nonresident Alien	1%	0%	0%	0%	1%	1%	1%	1%	1%	1%	1%		
Minority													
Asian/Pacific Islander	108	128	104	130	113	117	139	170	190	147	169	15.0%	56.5%
% Asian/Pacific Islander	2%	2%	1%	2%	2%	2%	2%	2%	2%	2%	2%		
Black Non-Hispanic	278	346	372	297	321	313	284	435	339	292	309	5.8%	11.2%
% Black Non-Hispanic	4%	5%	5%	4%	4%	4%	4%	6%	4%	4%	4%		
Hispanic	278	344	458	488	627	713	715	839	975	932	1,175	26.1%	322.7%
% Hispanic	4%	5%	6%	7%	8%	10%	11%	11%	13%	14%	16%		
Native American	39	41	48	33	27	28	39	43	56	34	41	20.6%	5.1%
% Native American	1%	1%	1%	0%	0%	0%	1%	1%	1%	1%	1%		
Two or More Races	27	59	53	58	57	68	71	107	110	117	118	0.9%	337.0%
% Two or More Races	0%	1%	1%	1%	1%	1%	1%	1%	1%	2%	2%		
Total Minority	730	918	1,035	1,006	1,145	1,239	1,248	1,594	1,670	1,522	1,812	19.1%	148.2%
% Total Minority	12%	14%	14%	14%	15%	17%	18%	21%	22%	23%	25%		

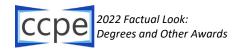
Nebraska Community Colleges - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, or doctor's degrees.



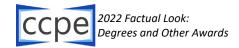
Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Rad
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												<u>% Cl</u>	<u>nange</u>
Award Level / Race/Ethnicity	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	20-21 1-Yr	11-2 <sup>-</sup> 10-Y
ss-than-Four-Year Certificates													
White Non-Hispanic	923	824	802	681	611	523	470	440	391	347	356	2.6%	-61.4
% White Non-Hispanic	80%	77%	79%	79%	74%	79%	74%	73%	73%	72%	68%		
Nonresident Alien	9	0	1	0	2	1	4	0	2	2	1	-50.0%	-88.9
% Nonresident Alien	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%		
Minority													
Asian/Pacific Islander	17	18	19	19	12	8	10	13	10	3	11	266.7%	-35.3
% Asian/Pacific Islander	1%	2%	2%	2%	1%	1%	2%	2%	2%	1%	2%		
Black Non-Hispanic	121	101	88	70	76	52	43	56	37	26	37	42.3%	-69.4
% Black Non-Hispanic	10%	9%	9%	8%	9%	8%	7%	9%	7%	5%	7%		
Hispanic	61	110	90	71	94	69	78	75	67	88	92	4.5%	50.8
% Hispanic	5%	10%	9%	8%	11%	10%	12%	12%	12%	18%	18%		
, Native American	11	5	6	6	12	3	6	2	4	4	1	-75.0%	-90.
% Native American	1%	0%	1%	1%	1%	0%	1%	0%	1%	1%	0%		
Two or More Races	12	7	13	11	14	10	25	15	28	15	23	53.3%	91.7
% Two or More Races	1%	1%	1%	1%	2%	2%	4%	2%	5%	3%	4%		
Total Minority	222	241	216	177	208	142	162	161	146	136	164	20.6%	-26.
% Total Minority	19%	23%	21%	21%	25%	21%	25%	27%	27%	28%	31%		
sociate's													
White Non-Hispanic	758	636	666	574	485	325	258	209	172	169	145	-14.2%	-80.
% White Non-Hispanic	82%	80%	78%	75%	74%	73%	76%	76%	77%	68%	68%		
Nonresident Alien	7	0	0	2	2	3	3	5	2	5	5	0.0%	-28.
% Nonresident Alien	1%	0%	0%	- 0%	0%	1%	1%	2%	1%	2%	2%	0.070	20.
Minority	170	0,0	070	0,0	0,0	170	170	270	170	270	270		
Asian/Pacific Islander	5	12	10	14	8	4	8	8	5	6	7	16.7%	40.0
% Asian/Pacific Islander	1%	2%	1%	2%	1%	1%	2%	3%	2%	2%	3%	10.1 /3	
Black Non-Hispanic	93	75	84	85	70	40	32	17	4	11	8	-27.3%	-91.
% Black Non-Hispanic	10%	9%	10%	11%	11%	9%	9%	6%	2%	4%	4%	21.070	01.
Hispanic	24	42	55	42	53	37	20	16	13	28	25	-10.7%	4.2
% Hispanic	3%	5%	6%	6%	8%	8%	6%	6%	6%	11%	12%	-10.770	7.4
Native American	29	24	32	36	27	25	14	20	23	21	18	-14.3%	-37.9
% Native American	29 3%	24 3%	32 4%	5%	4%	23 6%	4%	20 7%	10%	8%	8%	-14.070	-57.5
Two or More Races	3 <i>%</i> 11	7	4 <i>%</i> 6	8	4 <i>7</i> 0 8	11	4/0	1	4	9	4	-55.6%	-63.0
% Two or More Races	1%	1%	1%	8 1%	8 1%	2%	4 1%	0%	4 2%	9 4%	4 2%	-33.070	-03.0
Total Minority	1%	1%	1%	1%	1%	2% 117	7% 78	0% 62	2% 49	4% 75	2% 62	-17.3%	-61.
% Total Minority	102	20%	22%	24%	25%	26%	23%	22%	49 22%	30%	29%	-17.370	-01.1



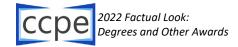
												<u>% C</u>	<u>hange</u>
Award Level / Race/Ethnicity	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	20-21 1-Yr	11-21 10-Y
achelor's													
White Non-Hispanic	4,549	4,501	4,386	4,231	3,989	4,023	3,798	3,779	3,625	3,507	3,983	13.6%	-12.4%
% White Non-Hispanic	83%	82%	81%	79%	75%	75%	73%	73%	71%	74%	73%		
Nonresident Alien	67	75	80	79	87	82	80	245	100	87	65	-25.3%	-3.0%
% Nonresident Alien	1%	1%	1%	1%	2%	2%	2%	5%	2%	2%	1%		
Minority													
Asian/Pacific Islander	169	173	173	220	150	180	202	187	291	217	255	17.5%	50.99
% Asian/Pacific Islander	3%	3%	3%	4%	3%	3%	4%	4%	6%	5%	5%		
Black Non-Hispanic	375	404	351	351	287	301	302	280	286	272	360	32.4%	-4.09
% Black Non-Hispanic	7%	7%	7%	7%	5%	6%	6%	5%	6%	6%	7%		
Hispanic	230	231	204	289	669	652	598	541	554	475	595	25.3%	158.7
% Hispanic	4%	4%	4%	5%	13%	12%	12%	10%	11%	10%	11%		
Native American	41	27	27	28	21	21	33	17	31	20	21	5.0%	-48.8
% Native American	1%	0%	1%	1%	0%	0%	1%	0%	1%	0%	0%		
Two or More Races	47	99	170	129	113	122	159	152	188	155	169	9.0%	259.0
% Two or More Races	1%	2%	3%	2%	2%	2%	3%	3%	4%	3%	3%		
Total Minority	862	934	925	1,017	1,240	1,276	1,294	1,177	1,350	1,139	1,400	22.9%	62.4
% Total Minority	16%	17%	17%	19%	23%	24%	25%	23%	27%	24%	26%		
ster's													
White Non-Hispanic	1,603	1,759	1,789	1,743	1,723	1,753	1,832	1,778	1,706	1,748	2,131	21.9%	32.9
% White Non-Hispanic	83%	83%	81%	81%	75%	71%	69%	70%	74%	74%	73%		
Nonresident Alien	53	57	62	54	71	126	235	143	64	54	58	7.4%	9.49
% Nonresident Alien	3%	3%	3%	2%	3%	5%	9%	6%	3%	2%	2%		
Minority													
Asian/Pacific Islander	54	59	55	66	67	86	81	83	82	88	123	39.8%	127.8
% Asian/Pacific Islander	3%	3%	3%	3%	3%	3%	3%	3%	4%	4%	4%		
Black Non-Hispanic	147	161	176	196	165	186	189	227	184	199	291	46.2%	98.0
% Black Non-Hispanic	8%	8%	8%	9%	7%	8%	7%	9%	8%	8%	10%		
Hispanic	64	51	62	74	234	271	271	241	217	196	255	30.1%	298.4
% Hispanic	3%	2%	3%	3%	10%	11%	10%	10%	9%	8%	9%		
Native American	8	12	5	5	14	8	11	17	10	18	19	5.6%	137.
% Native American	0%	1%	0%	0%	1%	0%	0%	1%	0%	1%	1%	0.070	
Two or More Races	11	21	51	23	28	42	42	42	41	65	62	-4.6%	463.6
% Two or More Races	1%	1%	2%	1%	1%	2%	2%	2%	2%	3%	2%	1.070	100.0
Total Minority	284	304	349	364	508	593	594	610	534	566	750	32.5%	164.1
% Total Minority	15%	14%	16%	17%	22%	24%	22%	24%	23%	24%	26%	02.073	101.

Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Race/Ethnicity (Continued)



												<u>% Cł</u>	<u>nange</u>
Award Level / Race/Ethnicity	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	20-21 1-Yr	11-21 10-Yr
Doctor's													
Professional Practice													
White Non-Hispanic	448	502	508	527	516	647	550	600	624	528	595	12.7%	32.8%
% White Non-Hispanic	82%	84%	79%	79%	76%	80%	77%	76%	77%	74%	78%		
Nonresident Alien	5	5	9	7	7	13	7	10	10	6	7	16.7%	40.0%
% Nonresident Alien Minority	1%	1%	1%	1%	1%	2%	1%	1%	1%	1%	1%		
Asian/Pacific Islander	48	47	59	71	77	74	72	84	80	78	80	2.6%	66.7%
% Asian/Pacific Islander	9%	8%	9%	11%	11%	9%	10%	11%	10%	11%	10%		
Black Non-Hispanic	13	13	20	20	22	20	28	27	32	21	21	0.0%	61.5%
% Black Non-Hispanic	2%	2%	3%	3%	3%	2%	4%	3%	4%	3%	3%		
Hispanic	19	18	28	25	27	29	35	45	36	44	35	-20.5%	84.2%
% Hispanic	3%	3%	4%	4%	4%	4%	5%	6%	4%	6%	5%		
Native American	1	2	3	3	3	3	3	1	6	5	1	-80.0%	0.0%
% Native American	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	0%		
Two or More Races	13	9	17	14	25	20	23	26	22	33	28	-15.2%	115.4
% Two or More Races	2%	2%	3%	2%	4%	2%	3%	3%	3%	5%	4%		
Total Minority	94	89	127	133	154	146	161	183	176	181	165	-8.8%	75.5%
% Total Minority	17%	15%	20%	20%	23%	18%	22%	23%	22%	25%	22%		
Research/ Scholarship													
White Non-Hispanic	15	16	2	9	21	17	35	38	44	68	111	63.2%	640.0
% White Non-Hispanic	71%	80%	29%	69%	91%	71%	80%	78%	86%	74%	79%		
Nonresident Alien	2	1	4	3	1	3	4	3	0	5	0	-100.0%	-100.0
% Nonresident Alien	10%	5%	57%	23%	4%	13%	9%	6%	0%	5%	0%		
Minority													
Asian/Pacific Islander	0	0	1	1	0	0	0	1	1	2	7	250.0%	N/A
% Asian/Pacific Islander	0%	0%	14%	8%	0%	0%	0%	2%	2%	2%	5%		
Black Non-Hispanic	3	3	0	0	0	1	1	4	3	6	13	116.7%	333.3
% Black Non-Hispanic	14%	15%	0%	0%	0%	4%	2%	8%	6%	7%	9%		
Hispanic	1	0	0	0	1	3	1	2	1	8	5	-37.5%	400.0
% Hispanic	5%	0%	0%	0%	4%	13%	2%	4%	2%	9%	4%		
Native American	0	0	0	0	0	0	0	0	0	0	1	N/A	N/A
% Native American	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%		
Two or More Races	0	0	0	0	0	0	3	1	2	3	4	33.3%	N/A
% Two or More Races	0%	0%	0%	0%	0%	0%	7%	2%	4%	3%	3%		
Total Minority	4	3	1	1	1	4	5	8	7	19	30	57.9%	650.0
% Total Minority	19%	15%	14%	8%	4%	17%	11%	16%	14%	21%	21%		

Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Race/Ethnicity (Continued)



												<u>% Cł</u>	nange
Award Level / Race/Ethnicity	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	20-21 1-Yr	11-21 10-Yr
Other													
White Non-Hispanic	-	-	-	-	-	-	-	10	6	30	40	33.3%	N/A
% White Non-Hispanic	-	-	-	-	-	-	-	83%	75%	70%	69%		
Nonresident Alien	-	-	-	-	-	-	-	0	0	0	0	N/A	N/A
% Nonresident Alien	-	-	-	-	-	-	-	0%	0%	0%	0%		
Minority													
Asian/Pacific Islander	-	-	-	-	-	-	-	0	1	0	1	N/A	N/A
% Asian/Pacific Islander	-	-	-	-	-	-	-	0%	13%	0%	2%		
Black Non-Hispanic	-	-	-	-	-	-	-	0	1	9	12	33.3%	N/A
% Black Non-Hispanic	-	-	-	-	-	-	-	0%	13%	21%	21%		
, Hispanic	-	-	-	-	-	-	-	1	0	3	1	-66.7%	N/A
% Hispanic	-	-	-	-	-	-	-	8%	0%	7%	2%		
, Native American	-	-	-	-	-	-	-	0	0	0	1	N/A	N/A
% Native American	-	-	-	-	-	-	-	0%	0%	0%	2%		
Two or More Races	-	-	-	-	-	-	-	1	0	1	3	200.0%	N/A
% Two or More Races	-	-	-	-	-	-	-	8%	0%	2%	5%		
Total Minority	-	-	-	-	-	-	-	2	2	13	18	38.5%	N/A
% Total Minority	-	-	-	-	-	-	-	17%	25%	30%	31%		
ctor's Total													
White Non-Hispanic	463	518	510	536	537	664	585	648	674	626	746	19.2%	61.19
% White Non-Hispanic	82%	84%	78%	79%	77%	80%	77%	76%	78%	74%	77%		
Nonresident Alien	7	6	13	10	8	16	11	13	10	11	7	-36.4%	0.0%
% Nonresident Alien	1%	1%	2%	1%	1%	2%	1%	2%	1%	1%	1%		
Minority	170	170	270	170	170	270	170	270	170	170	170		
Asian/Pacific Islander	48	47	60	72	77	74	72	85	82	80	88	10.0%	83.3%
% Asian/Pacific Islander	8%	8%	9%	11%	11%	9%	9%	10%	9%	9%	9%	10.070	00.0
Black Non-Hispanic	16	16	20	20	22	21	29	31	36	36	46	27.8%	187.5
% Black Non-Hispanic	3%	3%	3%	3%	3%	3%	4%	4%	4%	4%	5%	27.070	101.0
Hispanic	20	18	28	25	28	32	36	48	37	55	41	-25.5%	105.0
% Hispanic	20 4%	3%	20 4%	23 4%	20 4%	32 4%	5%	40 6%	4%	6%	4%	-20.070	100.0
Native American	470 1	2	3	3	3	3	3	1	470 6	5	3	-40.0%	200.0
% Native American	0%	2 0%	0%	0%	0%	0%	0%	0%	1%	1%	0%		200.0
Two or More Races	13	9	17	14	25	20	26	28	24	37	35	-5.4%	169.2
% Two or More Races	2%	9 1%	3%	2%	25 4%	20	20 3%	20 3%	24 3%	37 4%	33 4%	-0.4 /0	109.2
Total Minority	2% 98	1% 92	3% 128	2% 134	4% 155	2% 150	3% 166	3% 193	3% 185	4% 213	4% 213	0.0%	117.3
% Total Minority	90 17%	92 15%	20%	20%	22%	150	22%	23%	21%	213	213	0.070	117.3

Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

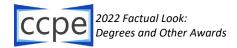


												<u>% C</u>	hange
Award Level / Race/Ethnicity	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	20-21 1-Yr	11-21 10-Yr
lebraska Nonpublic Institutions T	otal												
White Non-Hispanic	8,296	8,238	8,153	7,765	7,345	7,288	6,943	6,854	6,568	6,397	7,361	15.1%	-11.3%
% White Non-Hispanic	82%	82%	81%	79%	75%	74%	73%	72%	73%	74%	73%		
Nonresident Alien	143	138	156	145	170	228	333	406	178	159	136	-14.5%	-4.9%
% Nonresident Alien Minority	1%	1%	2%	1%	2%	2%	3%	4%	2%	2%	1%		
Asian/Pacific Islander	293	309	317	391	314	352	373	376	470	394	484	22.8%	65.2%
% Asian/Pacific Islander	3%	3%	3%	4%	3%	4%	4%	4%	5%	5%	5%		
Black Non-Hispanic	752	757	719	722	620	600	595	611	547	544	742	36.4%	-1.3%
% Black Non-Hispanic	7%	7%	7%	7%	6%	6%	6%	6%	6%	6%	7%		
Hispanic	399	452	439	501	1,078	1,061	1,003	921	888	842	1,008	19.7%	152.6%
% Hispanic	4%	4%	4%	5%	11%	11%	10%	10%	10%	10%	10%		
Native American	90	70	73	78	77	60	67	57	74	68	62	-8.8%	-31.1%
% Native American	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	94	143	257	185	188	205	256	238	285	281	293	4.3%	211.7%
% Two or More Races	1%	1%	3%	2%	2%	2%	3%	3%	3%	3%	3%		
Total Minority	1,628	1,731	1,805	1,877	2,277	2,278	2,294	2,203	2,264	2,129	2,589	21.6%	59.0%
% Total Minority	16%	17%	18%	19%	23%	23%	24%	23%	25%	25%	26%		

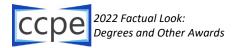
Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

 % Total Minority
 16%
 17%
 18%
 19%
 23%
 24%
 23%
 25%
 25%
 26%

 Note.
 The bachelor's degree category includes postbaccalaureate certificates.
 The master's degree category includes post-master's certificate.
 Nebraska's nonpublic institutions did not report doctoral degrees in the 'other' category until 2017-18.



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## Section 5



# Total Degrees and Other Awards by Discipline Cluster



2022 Factual Look: Degrees and Other Awards

#### **CLASSIFICATION OF INSTRUCTIONAL PROGRAMS (CIP) CODES DISCIPLINE CLUSTERS**

The analyses in this section are based on the number of degrees and other awards conferred by discipline cluster.

"<u>Classification of Instructional Programs (CIP)</u>: A taxonomic coding scheme for secondary and postsecondary instructional programs. It is intended to facilitate the organization, collection, and reporting of program data using classifications that capture the majority of reportable data. The CIP is the accepted federal government statistical standard on instructional program classifications and is used in a variety of education information surveys and databases." "<u>CIP Code</u>: A six-digit code in the form xx.xxxx that identifies instructional program specialties within educational institutions." (*Data source: IPEDS Glossary*)

CIP codes are updated approximately every 10 years by the National Center for Education Statistics. Beginning with the collection of awards for the 2019-20 academic year, IPEDS implemented the use of 2020 CIP codes. Since the *Factual Look* report focuses on discipline clusters for analyses, the only substantive change that affected Nebraska institutions is that veterinary-related programs are now reported under CIP 1 (agricultural/animal/plant/veterinary science and related fields) rather than CIP 51 (health professions and related programs). This change means that the veterinary-related programs are coded under the STEM discipline cluster, rather than the Health discipline cluster, beginning with awards conferred in 2019-20.

Discipline Cluster Name Used in this Report	CIP Code	IPEDS Definition
Arts and Humanities	5	Area, ethnic, cultural, gender, and group studies
	16	Foreign languages, literatures, and linguistics
	23	English language and literature/letters
	24	Liberal arts and sciences, general studies and humanities
	30	Multi/interdisciplinary studies
	38	Philosophy and religious studies
	39	Theology and religious vocations
	50	Visual and performing arts
	54	History
Business and	9	Communication, journalism, and related programs
Communication	10	Communications technologies/technicians and support services
	22ª	Legal professions and studies
	52	Business, management, marketing, and related support services

The following discipline clusters are based on the two-digit CIP codes defined by the National Center for Education Statistics.

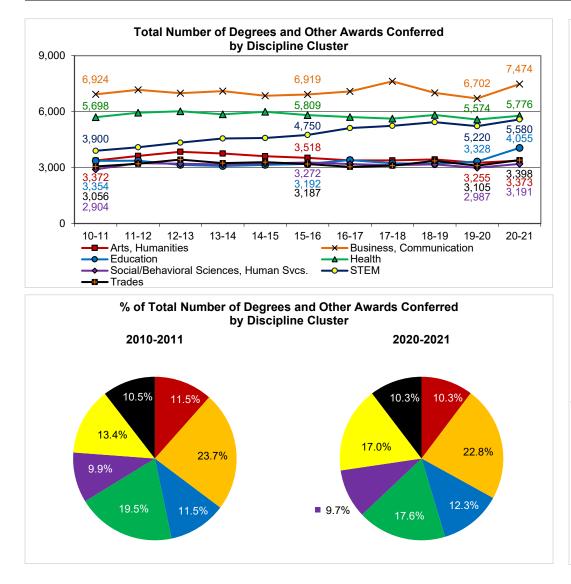


Discipline Cluster Name Used in this Report	CIP Code	IPEDS Definition
Education	13	Education
Health	51	Health professions and related programs
Social and Behavioral	19	Family and consumer sciences/human sciences
Sciences and Human	25	Library science
Services	31	Parks, recreation, leisure, fitness, and kinesiology
	42	Psychology
	44	Public administration and social service professions
	45	Social sciences
Science, Technology,	1	Agricultural/animal/plant/veterinary science and related fields
Engineering, and Math	3	Natural resources and conservation
(STEM)	4	Architecture and related services
	11	Computer and information sciences and support services
	14	Engineering
	15	Engineering/engineering-related technologies/technicians
	26	Biological and biomedical sciences
	27	Mathematics and statistics
	29	Military technologies and applied sciences
	40	Physical sciences
	41	Science technologies/technicians
Trades	12	Culinary, entertainment, and personal services
	43	Homeland security, law enforcement, firefighting and related protective services
	46	Construction trades
	47	Mechanic and repair technologies/technicians
	48	Precision production
	49	Transportation and materials moving

*Note.* Data source: Classification of Instructional Programs, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, June 28, 2022.

<sup>a</sup>Beginning with the 2021 Factual Look, CIP 22 (legal professions and studies) is classified under the Business and Communication discipline cluster (rather than the Trades discipline cluster). This change was made retroactively for all reporting years in the 2021 Factual Look.

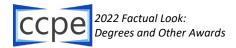
#### TOTAL DEGREES AND OTHER AWARDS CONFERRED by DISCIPLINE CLUSTER

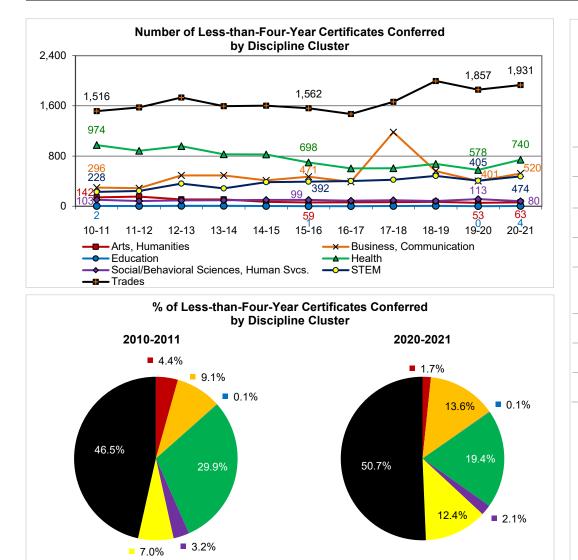


•	Between 2010-11 and 2020-21, the
	number of degrees and other awards
	conferred by discipline cluster changed as
	follows:

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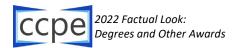
Discipline Cluster	20-21 1-Yr	11-21 10-Yr
Arts and Humanities (■)	3.6%	0.0%
Business and Communication (x)	11.5%	7.9%
Education (•)	21.8%	20.9%
Health (▲)	3.6%	1.4%
Social and Behavioral Sciences and Human Services (♦)	6.8%	9.9%
STEM (O)	6.9%	43.1%
Trades (🖪)	9.4%	11.2%
Total	8.9%	12.5%

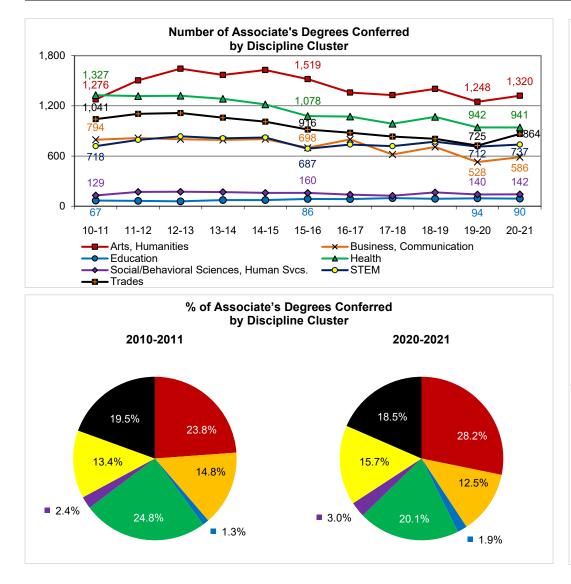




,	Between 2010-11 and 2020-21, the
	number of less-than-four-year certificates
	conferred by discipline cluster changed as
	follows:

Discipline Cluster	20-21 1-Yr	11-21 10-Yr
Arts and Humanities (■)	18.9%	-55.6%
Business and Communication (x)	29.7%	75.7%
Education (•)	N/A	100.0%
Health (▲)	28.0%	-24.0%
Social and Behavioral Sciences and Human Services (•)	-29.2%	-22.3%
STEM (O)	17.0%	107.9%
Trades (🖪)	4.0%	27.4%
Award Level Total	11.9%	16.9%

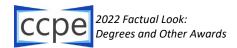


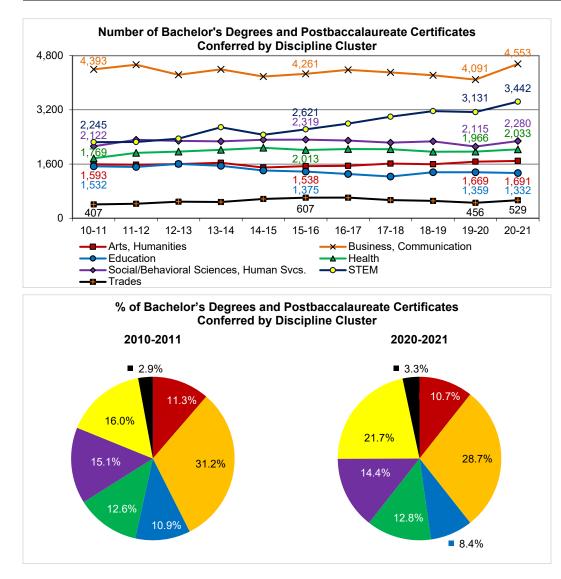


	20-21	11-21
Discipline Cluster	1-Yr	10-Yr
Arts and Humanities (∎)	5.8%	3.4%
Business and Communication (x)	11.0%	-26.2%
Education (•)	-4.3%	34.3%
Health (▲)	-0.1%	-29.1%
Social and Behavioral	1.4%	10.1%
Sciences and Human Services (•)	1.4%	10.1%
STEM ( <mark>)</mark>	3.5%	2.6%
Trades (🖬)	19.2%	-17.0%
Award Level Total	6.6%	-12.6%

Between 2010-11 and 2020-210, the

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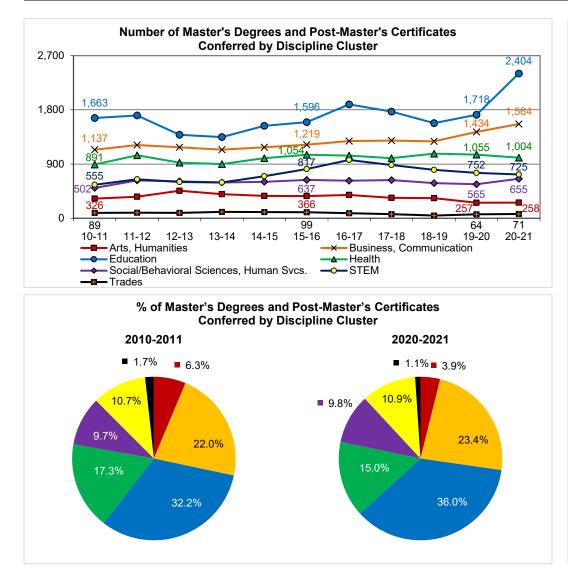




•	Between 2010-11 and 2020-21, the
	number of bachelor's degrees and
	postbaccalaureate certificates conferred
	by discipline cluster changed as follows:

Discipline Cluster	20-21 1-Yr	11-21 10-Yr
Arts and Humanities (■)	1.3%	6.2%
Business and Communication (x)	11.3%	3.6%
Education (•)	-2.0%	-13.1%
Health ( 🔺 )	3.4%	14.9%
Social and Behavioral Sciences and Human Services (♦)	7.8%	7.4%
STEM (O)	9.9%	53.3%
Trades (🖪)	16.0%	30.0%
Award Level Total	7.3%	12.8%

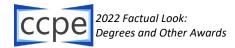


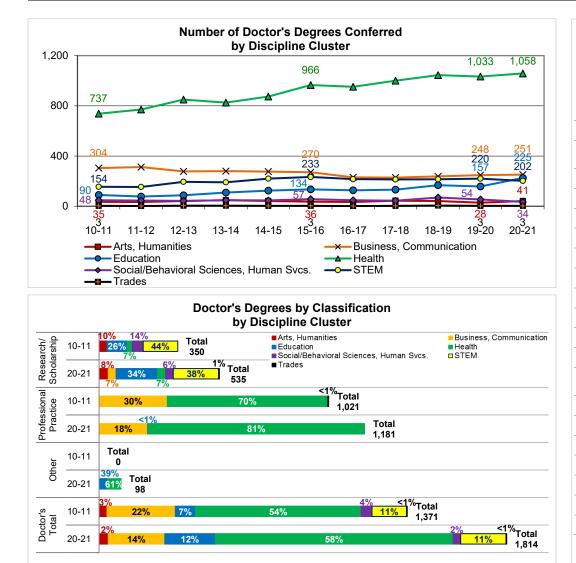


•	Between 2010-11 a number of master's master's certificates discipline cluster ch	degrees and conferred b	d post- y
	Dissisting Objects	20-21	11-21

20-21 1-Yr	10-Yr
0.4%	-20.9%
9.1%	37.6%
39.9%	44.6%
-4.8%	12.7%
15.9%	30.5%
-3.6%	30.6%
10.9%	-20.2%
14.3%	29.4%
	1-Yr 0.4% 9.1% 39.9% -4.8% 15.9% -3.6% 10.9%

• The large increase over the last year in the education discipline cluster was due to the increase in these awards at Concordia University. Concordia increased from 140 to 917 master's/post master's certificates (an increase of 555.0%). This increase was attributed to the college being a teach out university for a closed institution.





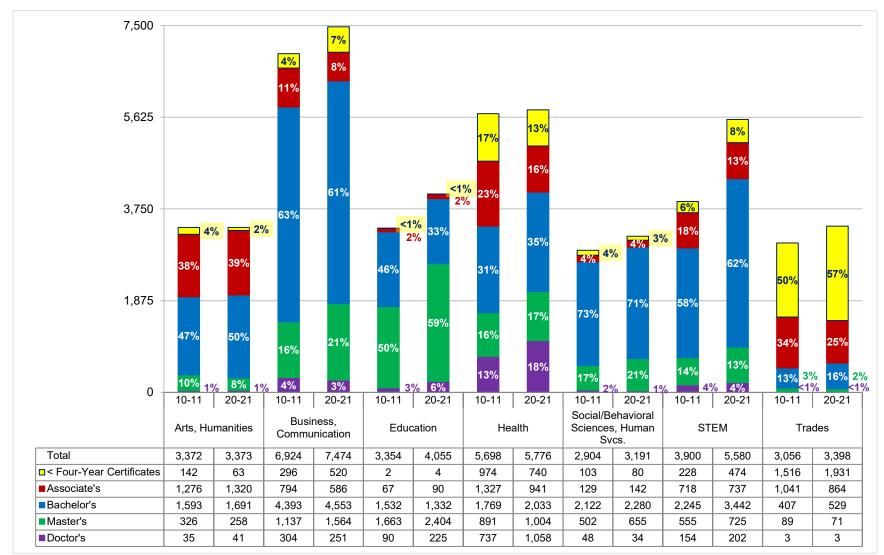
discipline cluster chang	ed as foll	ows:
Discipline Cluster	20-21 1-Yr	11-21 10-Yr
Arts and Humanities (■)	46.4%	17.1%
Business and Communication (x)	1.2%	-17.4%
Research/Scholarship	45.8%	N/A
Professional Practice	-3.6%	-28.9%
Education (•)	43.3%	150.0%
Research/Scholarship	38.3%	104.4%
Professional Practice	50.0%	N/A
Other	72.7%	N/A
Health (▲)	2.4%	43.6%
Research/Scholarship	20.0%	56.5%
Professional Practice	3.0%	34.7%
Other	-13.0%	N/A
Social and Behavioral Sciences and Human Services (*)	-37.0%	-29.2%
STEM ( <del>O</del> )	-8.2%	31.2%
Research/Scholarship	-8.2%	31.2%
Professional Practice	N/A	N/A
Trades (🗉)	0.0%	0.0%
Research/Scholarship	0.0%	N/A
Professional Practice	N/A	-100.0%
Award Level Total	4.1%	32.3%

Between 2010-11 and 2020-21, the

number of doctor's degrees conferred by

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Note. Nebraska's postsecondary institutions did not report doctoral degrees in the 'other' category until 2017-18. Prior to this, these degrees were reported under the 'professional practice' category.



#### TOTAL DEGREES AND OTHER AWARDS CONFERRED by DISCIPLINE CLUSTER by AWARD LEVEL

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.



University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster

												<u>% C</u>	<u>hange</u>
Award Level / Discipline Cluster	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	20-21 1-Yr	11-21 10-Yr
Less-than-Four-Year Certificates													
Arts and Humanities	0	0	0	0	0	0	0	0	0	1	5	400.0%	N/A
% Arts and Humanities	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	5%		
Business and Communication	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Business and Communication	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Education	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Education	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Health	19	14	10	0	0	0	1	0	0	0	0	N/A	-100.0%
% Health	76%	78%	50%	0%	0%	0%	2%	0%	0%	0%	0%		
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Social and Behavioral Sciences and Human Services	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
STEM	6	4	10	1	43	51	54	68	65	56	77	37.5%	1,183.3%
% STEM	24%	22%	50%	100%	100%	100%	98%	100%	100%	82%	79%		
Trades	0	0	0	0	0	0	0	0	0	11	16	45.5%	N/A
% Trades	0%	0%	0%	0%	0%	0%	0%	0%	0%	16%	16%		
Associate's													
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Arts and Humanities	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Business and Communication	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Education	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Education	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Health	20	28	25	29	21	16	50	25	25	0	0	N/A	-100.0%
% Health	33%	32%	34%	33%	29%	25%	43%	33%	27%	0%	0%		
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Social and Behavioral Sciences and Human Services	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
STEM	35	55	43	53	46	47	65	51	66	99	57	-42.4%	62.9%
% STEM	57%	63%	58%	61%	63%	75%	57%	67%	73%	100%	100%		
Trades	6	5	6	5	6	0	0	0	0	0	0	N/A	-100.0%
% Trades	10%	6%	8%	6%	8%	0%	0%	0%	0%	0%	0%		



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Award Level / Discipline Cluster	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	20-21 1-Yr	11-21 10-Yr
Bachelor's													
Arts and Humanities	841	957	989	997	890	903	911	1,016	980	1,062	1,104	4.0%	31.3%
% Arts and Humanities	12%	13%	13%	12%	12%	12%	11%	13%	12%	13%	13%		
<b>Business and Communication</b>	1,863	2,056	1,913	2,159	2,056	2,091	2,221	2,066	2,090	2,057	2,092	1.7%	12.3%
% Business and Communication	27%	27%	25%	27%	27%	27%	27%	25%	25%	25%	24%		
Education	671	670	750	710	664	652	621	576	630	682	653	-4.3%	-2.7%
% Education	10%	9%	10%	9%	9%	8%	8%	7%	8%	8%	7%		
Health	742	868	813	889	826	799	851	833	843	837	894	6.8%	20.5%
% Health	11%	12%	11%	11%	11%	10%	10%	10%	10%	10%	10%		
Social and Behavioral Sciences and Human Services	1,147	1,216	1,230	1,237	1,243	1,245	1,305	1,298	1,292	1,263	1,309	3.6%	14.1%
% Social and Behavioral Sciences and Human Services	16%	16%	16%	15%	16%	16%	16%	16%	16%	15%	15%		
STEM	1,543	1,503	1,592	1,820	1,607	1,728	1,904	1,993	2,160	2,154	2,322	7.8%	50.5%
% STEM	22%	20%	21%	22%	21%	22%	23%	25%	26%	26%	27%		
Trades	206	237	280	279	334	337	334	333	336	299	352	17.7%	70.9%
% Trades	3%	3%	4%	3%	4%	4%	4%	4%	4%	4%	4%		
Master's													
Arts and Humanities	156	168	217	200	211	226	231	234	224	198	215	8.6%	37.8%
% Arts and Humanities	6%	6%	9%	9%	8%	9%	8%	9%	8%	7%	8%		
Business and Communication	329	374	320	305	330	305	323	361	391	404	439	8.7%	33.4%
% Business and Communication	13%	13%	13%	13%	13%	12%	12%	13%	14%	15%	16%		
Education	666	711	618	582	674	698	770	694	665	729	711	-2.5%	6.8%
% Education	27%	25%	25%	25%	26%	27%	28%	26%	24%	27%	26%		
Health	606	655	506	427	493	469	486	455	466	462	497	7.6%	-18.0%
% Health	24%	23%	20%	19%	19%	18%	18%	17%	17%	17%	18%		
Social and Behavioral Sciences and Human Services	266	332	302	299	292	342	311	347	378	351	337	-4.0%	26.7%
% Social and Behavioral Sciences and Human Services	11%	12%	12%	13%	11%	13%	11%	13%	14%	13%	12%		
STEM	474	578	497	475	545	543	588	590	608	554	519	-6.3%	9.5%
% STEM	19%	20%	20%	21%	21%	21%	21%	22%	22%	20%	19%		
Trades	13	14	12	14	21	21	26	26	17	28	37	32.1%	184.6%
% Trades	1%	0%	0%	1%	1%	1%	1%	1%	1%	1%	1%		

University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster (Continued)



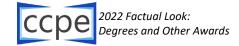
			•	•								<u>% C</u>	hange
Award Level / Discipline Cluster	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	20-21 1-Yr	11-21 10-Yr
Doctor's													
Professional Practice													
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Arts and Humanities	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	151	141	130	126	130	121	111	108	123	128	113	-11.7%	-25.2%
% Business and Communication	37%	34%	30%	32%	31%	29%	27%	32%	29%	29%	28%		
Education	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Education	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Health	259	273	302	270	295	291	297	229	302	311	294	-5.5%	13.5%
% Health	63%	66%	70%	68%	69%	70%	73%	68%	70%	71%	72%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
Sciences and Human Services	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
STEM	0	0	1	3	1	5	1	0	4	0	0	N/A	N/A
% STEM	0%	0%	0%	1%	0%	1%	0%	0%	1%	0%	0%		
Trades	3	0	0	0	0	0	0	0	0	0	0	N/A	-100.0%
% Trades	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Research/ Scholarship													
Arts and Humanities	35	33	41	48	41	36	34	44	41	28	41	46.4%	17.1%
% Arts and Humanities	11%	10%	11%	12%	9%	9%	8%	11%	10%	7%	11%		
Business and Communication	0	10	19	16	19	11	13	8	11	11	8	-27.3%	N/A
% Business and Communication	0%	3%	5%	4%	4%	3%	3%	2%	3%	3%	2%		
Education	85	72	82	83	87	73	78	65	69	78	84	7.7%	-1.2%
% Education	26%	23%	21%	21%	20%	17%	19%	17%	16%	20%	22%		
Health	13	7	12	16	23	22	26	14	26	12	19	58.3%	46.2%
% Health	4%	2%	3%	4%	5%	5%	6%	4%	6%	3%	5%		
Social and Behavioral Sciences and Human Services	48	45	43	48	46	57	47	44	69	54	34	-37.0%	-29.2%
% Social and Behavioral Sciences and Human Services	15%	14%	11%	12%	11%	14%	11%	11%	16%	14%	9%		
STEM	148	149	187	179	214	220	210	211	204	212	200	-5.7%	35.1%
% STEM	45%	47%	48%	45%	49%	52%	51%	54%	48%	53%	51%		
Trades	0	2	4	4	3	3	1	3	5	3	3	0.0%	N/A
% Trades	0%	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%		

University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster (Continued)



Oniversity of Nebraska - Degrees and Awar			•	•								<u>% C</u>	hange
Award Level / Discipline Cluster	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	20-21 1-Yr	11-21 10-Yr
Other													
Arts and Humanities	-	-	-	-	-	-	-	0	0	0	0	N/A	N/A
% Arts and Humanities	-	-	-	-	-	-	-	0%	0%	0%	0%		
Business and Communication	-	-	-	-	-	-	-	0	0	0	0	N/A	N/A
% Business and Communication	-	-	-	-	-	-	-	0%	0%	0%	0%		
Education	-	-	-	-	-	-	-	0	0	0	0	N/A	N/A
% Education	-	-	-	-	-	-	-	0%	0%	0%	0%		
Health	-	-	-	-	-	-	-	68	36	47	39	-17.0%	N/A
% Health	-	-	-	-	-	-	-	100%	100%	100%	100%		
Social and Behavioral Sciences and Human Services	-	-	-	-	-	-	-	0	0	0	0	N/A	N/A
% Social and Behavioral Sciences and Human Services	-	-	-	-	-	-	-	0%	0%	0%	0%		
STEM	-	-	-	-	-	-	-	0	0	0	0	N/A	N/A
% STEM	-	-	-	-	-	-	-	0%	0%	0%	0%		
Trades	-	-	-	-	-	-	-	0	0	0	0	N/A	N/A
% Trades	-	-	-	-	-	-	-	0%	0%	0%	0%		
Doctor's Total													
Arts and Humanities	35	33	41	48	41	36	34	44	41	28	41	46.4%	17.1%
% Arts and Humanities	5%	5%	5%	6%	5%	4%	4%	6%	5%	3%	5%		
Business and Communication	151	151	149	142	149	132	124	116	134	139	121	-12.9%	-19.9%
% Business and Communication	20%	21%	18%	18%	17%	16%	15%	15%	15%	16%	14%		
Education	85	72	82	83	87	73	78	65	69	78	84	7.7%	-1.2%
% Education	11%	10%	10%	10%	10%	9%	10%	8%	8%	9%	10%		
Health	272	280	314	286	318	313	323	311	364	370	352	-4.9%	29.4%
% Health	37%	38%	38%	36%	37%	37%	39%	39%	41%	42%	42%		
Social and Behavioral Sciences and Human Services	48	45	43	48	46	57	47	44	69	54	34	-37.0%	-29.2%
% Social and Behavioral Sciences and Human Services	6%	6%	5%	6%	5%	7%	6%	6%	8%	6%	4%		
STEM	148	149	188	182	215	225	211	211	208	212	200	-5.7%	35.1%
% STEM	20%	20%	23%	23%	25%	27%	26%	27%	23%	24%	24%		
Trades	3	2	4	4	3	3	1	3	5	3	3	0.0%	0.0%
% Trades	0%	0%	0%	1%	0%	0%	0%	0%	1%	0%	0%		

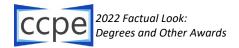
University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster (Continued)



												<u>% C</u>	hange
Award Level / Discipline Cluster	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	20-21 1-Yr	11-21 10-Yr
University of Nebraska Total													
Arts and Humanities	1,032	1,158	1,247	1,245	1,142	1,165	1,176	1,294	1,245	1,289	1,365	5.9%	32.3%
% Arts and Humanities	10%	10%	11%	11%	10%	10%	10%	11%	10%	11%	11%		
Business and Communication	2,343	2,581	2,382	2,606	2,535	2,528	2,668	2,543	2,615	2,600	2,652	2.0%	13.2%
% Business and Communication	23%	23%	22%	23%	23%	22%	22%	22%	22%	21%	21%		
Education	1,422	1,453	1,450	1,375	1,425	1,423	1,469	1,335	1,364	1,489	1,448	-2.8%	1.8%
% Education	14%	13%	13%	12%	13%	13%	12%	11%	11%	12%	12%		
Health	1,659	1,845	1,668	1,631	1,658	1,597	1,711	1,624	1,698	1,669	1,743	4.4%	5.1%
% Health	16%	17%	15%	14%	15%	14%	14%	14%	14%	14%	14%		
Social and Behavioral Sciences and Human Services	1,461	1,593	1,575	1,584	1,581	1,644	1,663	1,689	1,739	1,668	1,680	0.7%	15.0%
% Social and Behavioral Sciences and Human Services	14%	14%	14%	14%	14%	15%	14%	14%	14%	14%	13%		
STEM	2,206	2,289	2,330	2,531	2,456	2,594	2,822	2,913	3,107	3,075	3,175	3.3%	43.9%
% STEM	21%	20%	21%	22%	22%	23%	24%	25%	26%	25%	25%		
Trades	228	258	302	302	364	361	361	362	358	341	408	19.6%	78.9%
% Trades	2%	2%	3%	3%	3%	3%	3%	3%	3%	3%	3%		

University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster (Continued)

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The University of Nebraska did not report doctoral degrees in the 'other' category until 2017-18.



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Award Level / Discipline Cluster	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	20-21 1-Yr	11-21 10-Yr
Bachelor's													
Arts and Humanities	98	86	106	107	103	124	132	124	109	115	125	8.7%	27.6%
% Arts and Humanities	8%	8%	9%	9%	8%	10%	10%	10%	9%	10%	11%		
<b>Business and Communication</b>	343	259	256	278	294	310	326	318	304	323	331	2.5%	-3.5%
% Business and Communication	28%	23%	22%	22%	24%	26%	25%	25%	25%	27%	28%		
Education	372	351	365	382	326	277	317	285	272	250	257	2.8%	-30.9%
% Education	30%	31%	31%	31%	26%	23%	25%	23%	23%	21%	22%		
Health	13	16	10	6	12	8	10	11	2	4	8	100.0%	-38.5%
% Health	1%	1%	1%	0%	1%	1%	1%	1%	0%	0%	1%		
Social and Behavioral Sciences and Human Services	166	201	201	220	249	242	217	243	232	202	181	-10.4%	9.0%
% Social and Behavioral Sciences and Human Services	13%	18%	17%	18%	20%	20%	17%	19%	19%	17%	16%		
STEM	148	123	143	162	158	133	161	175	168	185	159	-14.1%	7.4%
% STEM	12%	11%	12%	13%	13%	11%	13%	14%	14%	16%	14%		
Trades	97	79	106	95	103	87	119	103	113	105	102	-2.9%	5.2%
% Trades	8%	7%	9%	8%	8%	7%	9%	8%	9%	9%	9%		
Master's													
Arts and Humanities	15	17	18	29	16	18	21	17	23	12	5	-58.3%	-66.7%
% Arts and Humanities	3%	4%	5%	7%	4%	4%	4%	3%	5%	2%	1%		
Business and Communication	98	104	114	139	139	134	141	133	126	136	147	8.1%	50.0%
% Business and Communication	19%	24%	30%	32%	33%	28%	27%	26%	28%	27%	29%		
Education	395	305	226	258	257	305	347	351	296	356	347	-2.5%	-12.2%
% Education	76%	70%	60%	59%	60%	65%	67%	69%	65%	70%	68%		
Health	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Health	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Social and Behavioral Sciences and Human Services	11	11	21	11	14	15	11	8	7	8	14	75.0%	27.3%
% Social and Behavioral Sciences and Human Services	2%	3%	6%	3%	3%	3%	2%	2%	2%	2%	3%		
STEM	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% STEM	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Trades	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Trades	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		

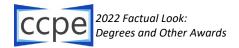
Nebraska State College System - Degrees and Awards by Award Level by Discipline Cluster



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Award Level / Discipline Cluster	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	20-21 1-Yr	11-21 10-Yr
Nebraska State College System Total													
Arts and Humanities	113	103	124	136	119	142	153	141	132	127	130	2.4%	15.0%
% Arts and Humanities	6%	7%	8%	8%	7%	9%	8%	8%	8%	7%	8%		
Business and Communication	441	363	370	417	433	444	467	451	430	459	478	4.1%	8.4%
% Business and Communication	25%	23%	24%	25%	26%	27%	26%	26%	26%	27%	29%		
Education	767	656	591	640	583	582	664	636	568	606	604	-0.3%	-21.3%
% Education	44%	42%	38%	38%	35%	35%	37%	36%	34%	36%	36%		
Health	13	16	10	6	12	8	10	11	2	4	8	100.0%	-38.5%
% Health	1%	1%	1%	0%	1%	0%	1%	1%	0%	0%	0%		
Social and Behavioral Sciences and Human Services	177	212	222	231	263	257	228	251	239	210	195	-7.1%	10.2%
% Social and Behavioral Sciences and Human Services	10%	14%	14%	14%	16%	16%	13%	14%	14%	12%	12%		
STEM	148	123	143	162	158	133	161	175	168	185	159	-14.1%	7.4%
% STEM	8%	8%	9%	10%	9%	8%	9%	10%	10%	11%	9%		
Trades	97	79	106	95	103	87	119	103	113	105	102	-2.9%	5.2%
% Trades	6%	5%	7%	6%	6%	5%	7%	6%	7%	6%	6%		

Nebraska State College System - Degrees and Awards by Award Level by Discipline Cluster (Continued)

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer less-than-four-year certificates, associate's degrees, or doctor's degrees.



												<u>% C</u>	hange
Award Level / Discipline Cluster	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	20-21 1-Yr	11- 10
-than-Four-Year Certificates													
Arts and Humanities	136	147	105	100	57	48	57	51	65	52	55	5.8%	-59.
% Arts and Humanities	7%	7%	4%	4%	2%	2%	2%	2%	2%	2%	2%		
Business and Communication	260	278	485	481	398	462	382	1,172	556	398	516	29.6%	98.
% Business and Communication	13%	13%	18%	19%	16%	18%	17%	35%	17%	14%	16%		
Education	2	4	6	4	2	1	0	0	0	0	4	N/A	100
% Education	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Health	558	518	658	581	601	546	448	500	592	530	663	25.1%	18.
% Health	27%	25%	24%	23%	24%	21%	19%	15%	18%	19%	21%		
Social and Behavioral Sciences and Human Services	63	52	67	78	89	96	79	88	82	113	80	-29.2%	27.
% Social and Behavioral Sciences and Human Services	3%	2%	2%	3%	4%	4%	3%	3%	3%	4%	3%		
STEM	207	237	348	282	339	340	347	352	418	349	397	13.8%	91.
% STEM	10%	11%	13%	11%	13%	13%	15%	11%	13%	12%	12%		
Trades	824	855	1,026	1,006	1,030	1,066	987	1,184	1,546	1,407	1,473	4.7%	78.
% Trades	40%	41%	38%	40%	41%	42%	43%	35%	47%	49%	46%		
ciate's													
Arts and Humanities	1,179	1,425	1,547	1,496	1,549	1,411	1,325	1,272	1,369	1,200	1,290	7.5%	9.4
% Arts and Humanities	27%	30%	31%	31%	31%	31%	29%	29%	29%	30%	29%		
Business and Communication	674	723	726	708	745	643	759	588	678	516	582	12.8%	-13.
% Business and Communication	16%	15%	15%	14%	15%	14%	17%	14%	14%	13%	13%		
Education	60	58	55	68	63	79	80	96	87	92	87	-5.4%	45.
% Education	1%	1%	1%	1%	1%	2%	2%	2%	2%	2%	2%		
Health	800	792	829	821	831	794	782	765	894	786	810	3.1%	1.3
% Health	19%	17%	17%	17%	17%	17%	17%	18%	19%	19%	18%		
Social and Behavioral Sciences and Human Services	121	150	138	135	128	130	115	119	163	139	142	2.2%	17.
% Social and Behavioral Sciences and Human Services	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%		
STEM	539	608	638	656	686	631	667	659	695	580	631	8.8%	17.
% STEM	13%	13%	13%	13%	14%	14%	15%	15%	15%	14%	14%		
Trades	935	1,018	1,058	1,005	966	902	869	831	805	724	864	19.3%	-7.0
% Trades	22%	21%	21%	21%	19%	20%	19%	19%	17%	18%	20%		

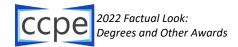
Nebraska Community Colleges - Degrees and Awards by Award Level by Discipline Cluster



												<u>% C</u>	hange
Award Level / Discipline Cluster	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	20-21 1-Yr	11-2 <sup>-</sup> 10-Y
ebraska Community Colleges Total													
Arts and Humanities	1,315	1,572	1,652	1,596	1,606	1,459	1,382	1,323	1,434	1,252	1,345	7.4%	2.3%
% Arts and Humanities	21%	23%	21%	22%	21%	20%	20%	17%	18%	18%	18%		
Business and Communication	934	1,001	1,211	1,189	1,143	1,105	1,141	1,760	1,234	914	1,098	20.1%	17.69
% Business and Communication	15%	15%	16%	16%	15%	15%	17%	23%	16%	13%	14%		
Education	62	62	61	72	65	80	80	96	87	92	91	-1.1%	46.8
% Education	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Health	1,358	1,310	1,487	1,402	1,432	1,340	1,230	1,265	1,486	1,316	1,473	11.9%	8.5%
% Health	21%	19%	19%	19%	19%	19%	18%	16%	19%	19%	19%		
Social and Behavioral Sciences and Human Services	184	202	205	213	217	226	194	207	245	252	222	-11.9%	20.7
% Social and Behavioral Sciences and Human Services	3%	3%	3%	3%	3%	3%	3%	3%	3%	4%	3%		
STEM	746	845	986	938	1,025	971	1,014	1,011	1,113	929	1,028	10.7%	37.8
% STEM	12%	12%	13%	13%	14%	14%	15%	13%	14%	13%	14%		
Trades	1,759	1,873	2,084	2,011	1,996	1,968	1,856	2,015	2,351	2,131	2,337	9.7%	32.9
% Trades	28%	27%	27%	27%	27%	28%	27%	26%	30%	31%	31%		

Nebraska Community Colleges - Degrees and Awards by Award Level by Discipline Cluster (Continued)

Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, or doctor's degrees.



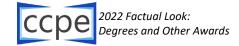
												<u>% Cł</u>	nange
Award Level / Discipline Cluster	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	20-21 1-Yr	11-21 10-Yr
ess-than-Four-Year Certificates													
Arts and Humanities	6	6	3	8	12	11	5	14	4	0	3	N/A	-50.0%
% Arts and Humanities	1%	1%	0%	1%	1%	2%	1%	2%	1%	0%	1%		
Business and Communication	36	9	6	10	13	9	5	8	4	3	4	33.3%	-88.9%
% Business and Communication	3%	1%	1%	1%	2%	1%	1%	1%	1%	1%	1%		
Education	0	0	0	2	2	0	0	3	5	0	0	N/A	N/A
% Education	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%		
Health	397	351	289	246	224	152	153	104	81	48	77	60.4%	-80.6
% Health	33%	31%	28%	28%	27%	23%	23%	17%	15%	10%	15%		
Social and Behavioral Sciences and Human Services	40	30	26	17	10	3	9	6	0	0	0	N/A	-100.0
% Social and Behavioral Sciences and Human Services	3%	3%	3%	2%	1%	0%	1%	1%	0%	0%	0%		
STEM	15	2	1	0	0	1	0	2	0	0	0	N/A	-100.0
% STEM	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Trades	692	720	706	588	573	496	482	480	450	439	442	0.7%	-36.1
% Trades	58%	64%	68%	68%	69%	74%	74%	78%	83%	90%	84%		
sociate's													
Arts and Humanities	97	78	97	72	79	108	34	55	33	48	30	-37.5%	-69.1
% Arts and Humanities	10%	9%	11%	9%	12%	22%	10%	19%	15%	19%	14%		
Business and Communication	120	92	74	84	57	55	40	30	30	12	4	-66.7%	-96.7
% Business and Communication	12%	10%	8%	11%	8%	11%	11%	10%	13%	5%	2%		
Education	7	5	3	6	10	7	4	1	2	2	3	50.0%	-57.1
% Education	1%	1%	0%	1%	1%	1%	1%	0%	1%	1%	1%		
Health	507	497	466	434	365	268	239	195	148	156	131	-16.0%	-74.2
% Health	52%	55%	53%	56%	54%	55%	67%	66%	66%	62%	60%		
Social and Behavioral Sciences and Human Services	8	20	35	33	32	30	24	6	2	1	0	-100.0%	-100.
% Social and Behavioral Sciences and Human Services	1%	2%	4%	4%	5%	6%	7%	2%	1%	0%	0%		
STEM	144	129	154	102	89	9	5	8	10	33	49	48.5%	-66.0
% STEM	15%	14%	18%	13%	13%	2%	1%	3%	4%	13%	23%		
Trades	100	82	50	48	39	14	9	2	0	1	0	-100.0%	-100.
% Trades	10%	9%	6%	6%	6%	3%	3%	1%	0%	0%	0%		

Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Discipline Cluster



												<u>% C</u>	<u>hange</u>
Award Level / Discipline Cluster	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	20-21 1-Yr	11-2 10-1
nelor's													
Arts and Humanities	654	535	501	531	503	511	505	472	504	492	462	-6.1%	-29.
% Arts and Humanities	11%	9%	9%	9%	9%	9%	9%	8%	9%	9%	8%		
Business and Communication	2,187	2,218	2,067	1,958	1,831	1,860	1,835	1,922	1,826	1,711	2,130	24.5%	-2.6
% Business and Communication	38%	37%	36%	34%	32%	32%	33%	34%	33%	33%	36%		
Education	489	494	488	454	421	446	365	369	455	427	422	-1.2%	-13.
% Education	8%	8%	8%	8%	7%	8%	7%	7%	8%	8%	7%		
Health	1,014	1,044	1,145	1,123	1,240	1,206	1,179	1,193	1,116	1,125	1,131	0.5%	11.
% Health	17%	18%	20%	20%	22%	21%	21%	21%	20%	21%	19%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	809	900	853	810	823	832	769	692	743	650	790	21.5%	-2.3
Sciences and Human Services	14%	15%	15%	14%	15%	14%	14%	12%	13%	12%	13%		
STEM	554	625	612	702	699	760	728	829	835	792	961	21.3%	73.
% STEM	10%	11%	11%	12%	12%	13%	13%	15%	15%	15%	16%		
Trades	104	110	103	103	132	183	155	99	62	52	75	44.2%	-27
% Trades	2%	2%	2%	2%	2%	3%	3%	2%	1%	1%	1%		
er's													
Arts and Humanities	155	173	221	169	143	122	133	88	87	47	38	-19.1%	-75
% Arts and Humanities	7%	7%	9%	7%	6%	4%	4%	3%	3%	2%	1%		
Business and Communication	710	737	744	695	709	780	818	795	760	894	978	9.4%	37.
% Business and Communication	33%	30%	31%	30%	28%	29%	27%	29%	31%	34%	29%		
Education	602	691	542	507	604	593	774	726	617	633	1,346	112.6%	123
% Education	28%	29%	23%	22%	24%	22%	26%	26%	25%	24%	39%		
Health	285	391	418	471	503	585	553	542	606	593	507	-14.5%	77.
% Health	13%	16%	17%	20%	20%	22%	18%	20%	24%	23%	15%		
Social and Behavioral Sciences and Human Services	225	284	288	283	297	280	300	277	198	206	304	47.6%	35.
% Social and Behavioral Sciences and Human Services	11%	12%	12%	12%	12%	10%	10%	10%	8%	8%	9%		
STEM	81	69	104	119	152	274	379	294	194	198	206	4.0%	154
% STEM	4%	3%	4%	5%	6%	10%	13%	11%	8%	8%	6%		
Trades	76	78	76	91	81	78	56	42	27	36	34	-5.6%	-55
% Trades	4%	3%	3%	4%	3%	3%	2%	2%	1%	1%	1%		

Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Discipline Cluster (Continued)



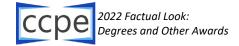
												<u>% C</u>	<u>hange</u>
Award Level / Discipline Cluster	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	20-21 1-Yr	11-21 10-Yr
Doctor's													
Professional Practice													
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Arts and Humanities	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	153	161	128	134	120	127	100	108	94	96	103	7.3%	-32.7%
% Business and Communication	25%	25%	19%	19%	17%	15%	13%	13%	11%	13%	13%		
Education	0	0	5	26	32	58	44	48	82	2	3	50.0%	N/A
% Education	0%	0%	1%	4%	5%	7%	6%	6%	10%	0%	0%		
Health	455	479	534	537	549	651	600	652	650	623	668	7.2%	46.8%
% Health	75%	75%	80%	77%	78%	78%	81%	81%	79%	86%	86%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
Sciences and Human Services	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
STEM	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% STEM	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Trades	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Trades	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Research/ Scholarship													
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Arts and Humanities	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
<b>Business and Communication</b>	0	0	0	3	7	11	6	4	9	13	27	107.7%	N/A
% Business and Communication	0%	0%	0%	23%	30%	46%	13%	8%	17%	14%	18%		
Education	5	5	0	0	5	3	5	18	16	55	100	81.8%	1,900.0
% Education	24%	25%	0%	0%	22%	13%	11%	37%	30%	59%	68%		
Health	10	11	1	2	7	2	29	25	22	18	17	-5.6%	70.0%
% Health	48%	55%	14%	15%	30%	8%	64%	51%	41%	19%	12%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Social and Benavioral Sciences and Human Services	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
STEM	6	4	6	8	4	8	5	2	7	8	2	-75.0%	-66.7
% STEM	29%	20%	86%	62%	17%	33%	11%	4%	13%	9%	1%		
Trades	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Trades	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		

Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Discipline Cluster (Continued)



												<u>% C</u>	<u>hange</u>
Award Level / Discipline Cluster	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	20-21 1-Yr	11-21 10-Yr
Other													
Arts and Humanities	-	-	-	-	-	-	-	0	0	0	0	N/A	N/A
% Arts and Humanities	-	-	-	-	-	-	-	0%	0%	0%	0%		
Business and Communication	-	-	-	-	-	-	-	0	0	0	0	N/A	N/A
% Business and Communication	-	-	-	-	-	-	-	0%	0%	0%	0%		
Education	-	-	-	-	-	-	-	0	0	22	38	72.7%	N/A
% Education	-	-	-	-	-	-	-	0%	0%	50%	64%		
Health	-	-	-	-	-	-	-	12	9	22	21	-4.5%	N/A
% Health	-	-	-	-	-	-	-	100%	100%	50%	36%		
Social and Behavioral Sciences and Human Services	-	-	-	-	-	-	-	0	0	0	0	N/A	N/A
% Social and Behavioral Sciences and Human Services	-	-	-	-	-	-	-	0%	0%	0%	0%		
STEM	-	-	-	-	-	-	-	0	0	0	0	N/A	N/A
% STEM	-	-	-	-	-	-	-	0%	0%	0%	0%		
Trades	-	-	-	-	-	-	-	0	0	0	0	N/A	N/A
% Trades	-	-	-	-	-	-	-	0%	0%	0%	0%		
or's Total													
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Arts and Humanities	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	153	161	128	137	127	138	106	112	103	109	130	19.3%	-15.09
% Business and Communication	24%	24%	19%	19%	18%	16%	13%	13%	12%	13%	13%		
Education	5	5	5	26	37	61	49	66	98	79	141	78.5%	2,720.0
% Education	1%	1%	1%	4%	5%	7%	6%	8%	11%	9%	14%		
Health	465	490	535	539	556	653	629	689	681	663	706	6.5%	51.8%
% Health	74%	74%	79%	76%	77%	76%	80%	79%	77%	77%	72%		
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Social and Behavioral Sciences and Human Services	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
STEM	6	4	6	8	4	8	5	2	7	8	2	-75.0%	-66.7
% STEM	1%	1%	1%	1%	1%	1%	1%	0%	1%	1%	0%		
Trades	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Trades	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		

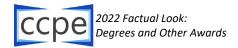
Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Discipline Cluster (Continued)



												<u>% C</u>	<u>hange</u>
Award Level / Discipline Cluster	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	20-21 1-Yr	11-2 10-
aska Nonpublic Institutions Total													
Arts and Humanities	912	792	822	780	737	752	677	629	628	587	533	-9.2%	-41.6
% Arts and Humanities	8%	7%	8%	8%	7%	7%	7%	6%	6%	6%	5%		
Business and Communication	3,206	3,217	3,019	2,884	2,737	2,842	2,804	2,867	2,723	2,729	3,246	18.9%	1.2
% Business and Communication	30%	29%	28%	28%	26%	27%	27%	28%	28%	29%	29%		
Education	1,103	1,195	1,038	995	1,074	1,107	1,192	1,165	1,177	1,141	1,912	67.6%	73.3
% Education	10%	11%	10%	10%	10%	11%	12%	12%	12%	12%	17%		
Health	2,668	2,773	2,853	2,813	2,888	2,864	2,753	2,723	2,632	2,585	2,552	-1.3%	-4.3
% Health	25%	25%	27%	27%	28%	27%	27%	27%	27%	27%	23%		
Social and Behavioral Sciences and Human Services	1,082	1,234	1,202	1,143	1,162	1,145	1,102	981	943	857	1,094	27.7%	1.1
% Social and Behavioral Sciences and Human Services	10%	11%	11%	11%	11%	11%	11%	10%	10%	9%	10%		
STEM	800	829	877	931	944	1,052	1,117	1,135	1,046	1,031	1,218	18.1%	52.3
% STEM	7%	8%	8%	9%	9%	10%	11%	11%	11%	11%	11%		
Trades	972	990	935	830	825	771	702	623	539	528	551	4.4%	-43.3
% Trades	9%	9%	9%	8%	8%	7%	7%	6%	6%	6%	5%		

Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Discipline Cluster (Continued)

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. Nebraska's nonpublic institutions did not report doctoral degrees in the 'other' category until 2017-18.



## Section 6



Completers by Age Group





#### **CLASSIFICATION OF AGE GROUP**

Beginning with the collection of data for the 2011-12 academic year, IPEDS collects data on the number of students who earned awards by age group.<sup>1</sup>

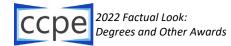
Unlike the preceding sections of this report, which analyze the number of degrees and other awards conferred, the analyses in this section focus on the number of completers who received degrees by award level.

"<u>Completer</u>: A student who receives a degree, diploma, certificate, or other formal award. In order to be considered a completer, the degree/award must actually be conferred." (*Data source: IPEDS Glossary*)

**Each student is counted only once per award level.** For example, if a student is awarded two bachelor's degrees, the student is only counted once. If a student is awarded an associate's degree and a bachelor's degree, that student is counted once at the associate's level and once at the bachelor's level.

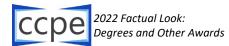
Another important distinction between Sections 1 through 5 and Section 6 is that IPEDS award levels are consolidated for data collected on age groups. As outlined on pages 2.2 and 2.3, IPEDS currently utilizes 12 award levels for data collected on the number of awards. However, for data collected on the number of completers, IPEDS utilizes only eight award levels. As outlined in the following table, the notable differences between the awards levels are 1.) Postbaccalaureate and post-master's certificates are reported as one category for age group data (prohibiting the Commission from collapsing bachelor's degrees with postbaccalaureate certificates and collapsing master's degrees with post-master's certificates), and 2.) Research/scholarship, professional practice, and other doctoral degrees are reported as one category for age group data (prohibiting the Commission from analyzing doctoral degrees by classification).

<sup>&</sup>lt;sup>1</sup> Student's age at the time the award was conferred.



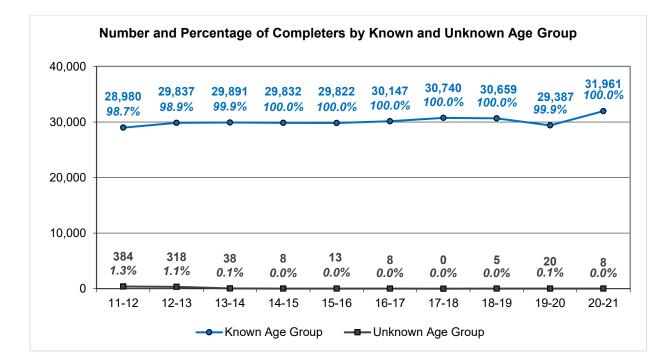
IPEDS Completions Data	IPEDS Completers Data					
Data is used for Factual Look Sections						
Sections 1 through 5	Section 6					
Description:						
Number of awards conferred by postsecondary institutions.	Number of students who earned awards.					
<b>Example 1:</b> If a student is awarded two bachelor's degrees						
Two bachelor's degrees are counted.	The student is counted only once at the bachelor's level.					
<i>Example 2:</i> If a student is awarded an associate's degree and a bachelor's degree						
One associate's degree and one bachelor's degree are counted.	The student is counted once at the associate's level and once at the bachelor's level.					
Crosswalk for Reported Award Levels:						
Postsecondary award, certificate, or diploma (less than 300 clock hours, 9 semester or trimester credit hours, or 13 quarter credit hours). <sup>a</sup>	Postsecondary award, certificate, or diploma (less than 300 clock hours, 9 semester or trimester credit hours, or 13 quarter credit hours). <sup>a</sup>					
Postsecondary award, certificate, or diploma (300-899 clock hours, 9-29 semester or trimester credit hours, or 13-44 quarter credit hours). <sup>a</sup>	Postsecondary award, certificate, or diploma (less than 300 clock hours, 9 semester or trimester credit hours, or 13 quarter credit hours). <sup>a</sup>					
Postsecondary award, certificate, or diploma (900-1,800 clock hours, 30- 60 semester or trimester credit hours, or 45-90 quarter credit hours). <sup>b</sup> Postsecondary award, certificate, or diploma (1,800 or more clock hours, 60 or more semester or trimester credit hours, or 90 or more quarter credit hours). <sup>b</sup>	Postsecondary award, certificate, or diploma (900 or more clock hours, 30 or more semester or trimester credit hours, or 45 or more quarter credit hours). <sup>b</sup>					
Associate's degree	Associate's degrees					
Bachelor's degree	Bachelor's degrees					
Master's degree	Master's degrees					
Doctor's degree - research/scholarship						
Doctor's degree - professional practice	Doctor's degrees					
Doctor's degree - other						
Postbaccalaureate certificate	Postbaccalaureate and post-master's certificates					
Post-master's certificate						

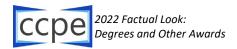
<sup>a</sup>Beginning with data for 2019-20, this award level category was one of two added options for reporting certificates of less than one academic year in length. <sup>b</sup>Beginning with data for 2019-20, references to academic year equivalencies were removed from all levels of subbaccalaureate certificates.



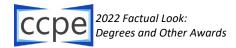
#### COMPLETERS by KNOWN and UNKNOWN AGE GROUP

- Nebraska's postsecondary institutions conferred awards to 31,969 completers (i.e., students) in 2020-21, up 8.9% since 2011-12.
- As shown in the table below, the age groups of the vast majority of completers are known.

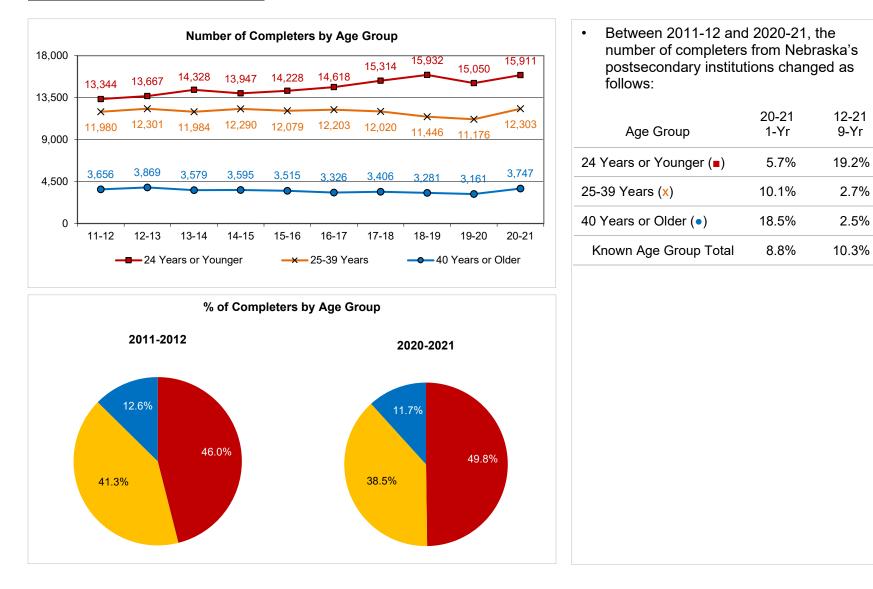


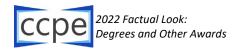


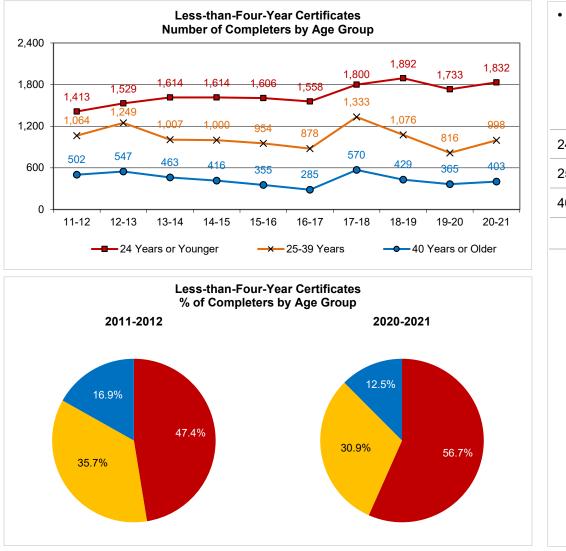
*Note.* The remaining analyses in this section focus on completers of known age.



## **COMPLETERS by AGE GROUP**

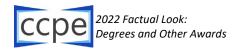


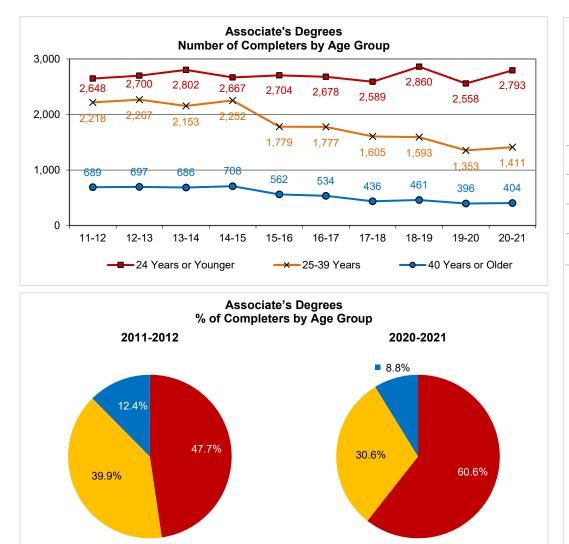




•	Between 2011-12 and 2020-21, the
	number of completers from Nebraska's
	postsecondary institutions changed as
	follows for less-than-four-year certificates:

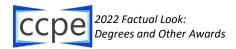
Age Group	20-21 1-Yr	12-21 9-Yr
24 Years or Younger (∎)	5.7%	29.7%
25-39 Years ( <mark>x</mark> )	22.3%	-6.2%
40 Years or Older (•)	10.4%	-19.7%
Known Age Group by Award Level Total	10.9%	8.5%

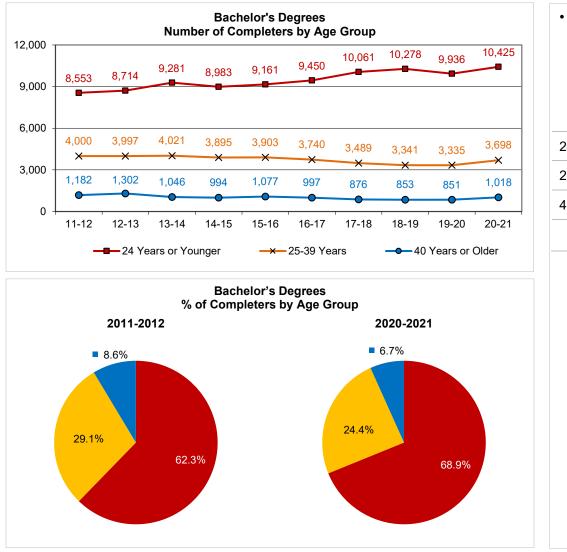




• Between 2011-12 and 2020-21, the number of completers of associate's degrees from Nebraska's postsecondary institutions changed as follows:

Age Group	20-21 1-Yr	12-21 9-Yr
24 Years or Younger (∎)	9.2%	5.5%
25-39 Years (x)	4.3%	-36.4%
40 Years or Older (•)	2.0%	-41.4%
Known Age Group by Award Level Total	7.0%	-17.0%

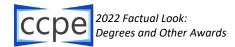


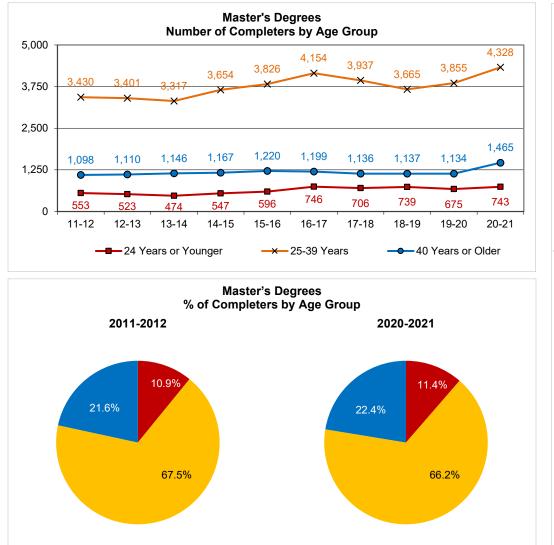


Between 2011-12 and 2020-21, the number of completers of bachelor's degrees from Nebraska's postsecondary institutions changed as follows:

Age Group	20-21 1-Yr	12-21 9-Yr
24 Years or Younger (∎)	4.9%	21.9%
25-39 Years (x)	10.9%	-7.6%
40 Years or Older (•)	19.6%	-13.9%
Known Age Group by Award Level Total	7.2%	10.2%

Note. The bachelor's degree category does not include postbaccalaureate certificates.

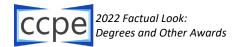


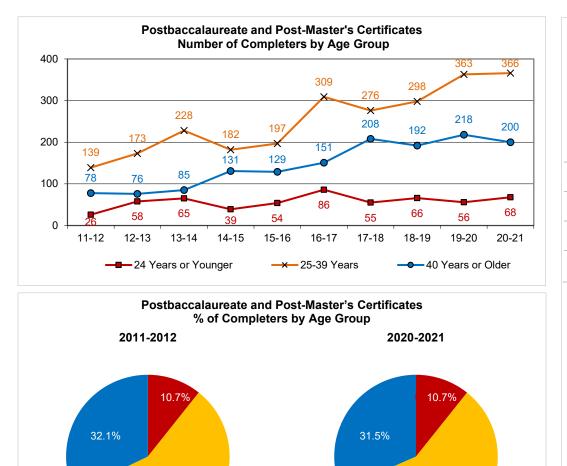


•	Between 2011-12 and 2020-21, the
	,
	number of completers of master's degrees
	from Nebraska's postsecondary
	institutions changed as follows:

Age Group	20-21 1-Yr	12-21 9-Yr
24 Years or Younger (■)	10.1%	34.4%
25-39 Years (x)	12.3%	26.2%
40 Years or Older (•)	29.2%	33.4%
Known Age Group by Award Level Total	15.4%	28.6%

*Note.* The master's degree category does not include post-master's certificates.

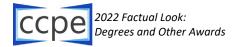




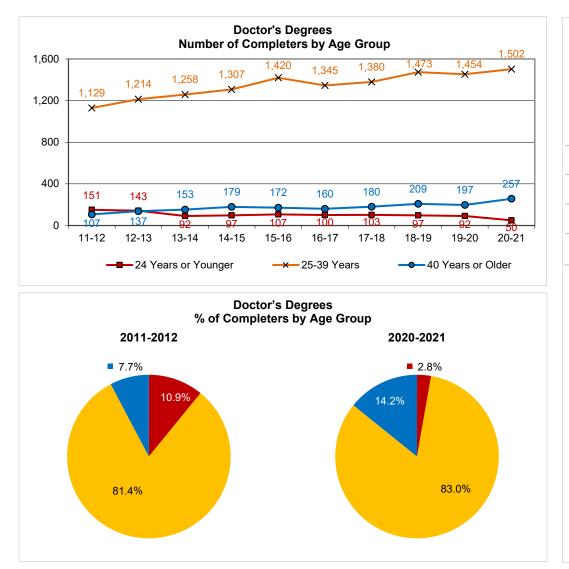
57.7%

• Between 2011-12 and 2020-21, the number of completers from Nebraska's postsecondary institutions changed as follows for postbaccalaureate and postmaster's certificates:

Age Group	20-21 1-Yr	12-21 9-Yr
24 Years or Younger (■)	21.4%	161.5%
25-39 Years (x)	0.8%	163.3%
40 Years or Older (•)	-8.3%	156.4%
Known Age Group by Award Level Total	-0.5%	160.9%

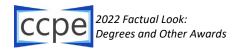


57.2%

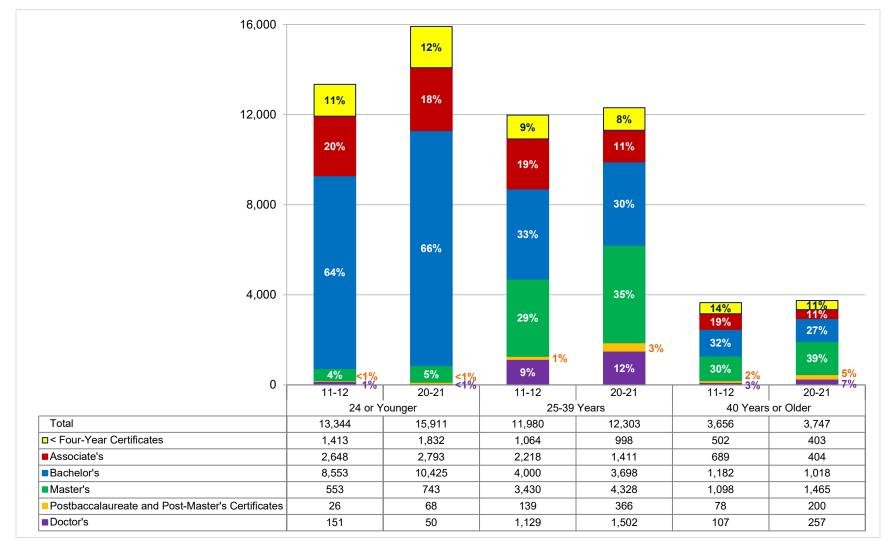


•	Between 2011-12 and 2020-21, the number of completers of doctor's degrees from Nebraska's postsecondary institutions changed as follows:	
	20-21 12-21	

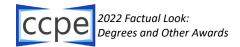
20-21 1-Yr	12-21 9-Yr
-45.7%	-66.9%
3.3%	33.0%
30.5%	140.2%
3.8%	30.4%
	1-Yr -45.7% 3.3% 30.5%



## COMPLETERS by AGE GROUP by AWARD LEVEL

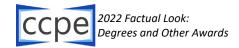


Note. The bachelor's degree category does not include postbaccalaureate certificates. The master's degree category does not include post-master's certificates.



### University of Nebraska - Completers by Award Level by Age Group

												<u>% Ch</u>	<u>nange</u>
	Award Level / Age Group	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	20-21 1-Yr	12-21 9-Yr
_ess-than-Fou	ur-Year Certificates												
	24 Years or Younger	18	0	1	24	27	34	33	41	39	59	51.3%	227.8
	% 24 Years or Younger	100%	0%	100%	60%	56%	69%	54%	67%	60%	63%		
	25-39 Years	0	0	0	14	19	15	26	18	24	31	29.2%	N/A
	% 25-39 Years	0%	0%	0%	35%	40%	31%	43%	30%	37%	33%		
	40 Years or Older	0	0	0	2	2	0	2	2	2	3	50.0%	N/A
	% 40 Years or Older	0%	0%	0%	5%	4%	0%	3%	3%	3%	3%		
Associate's													
	24 Years or Younger	86	4	74	60	46	91	67	80	85	52	-38.8%	-39.5
	% 24 Years or Younger	98%	67%	88%	85%	78%	89%	93%	95%	89%	98%		
	25-39 Years	1	2	10	10	11	11	4	4	10	1	-90.0%	0.0
	% 25-39 Years	1%	33%	12%	14%	19%	11%	6%	5%	11%	2%		
	40 Years or Older	1	0	0	1	2	0	1	0	0	0	N/A	- 100.0
	% 40 Years or Older	1%	0%	0%	1%	3%	0%	1%	0%	0%	0%		
Bachelor's													
	24 Years or Younger	5,270	5,346	5,662	5,475	5,597	5,810	6,082	6,381	6,334	6,591	4.1%	25.1
	% 24 Years or Younger	76%	74%	75%	77%	76%	77%	78%	80%	79%	79%		
	25-39 Years	1,531	1,658	1,691	1,499	1,547	1,540	1,518	1,446	1,475	1,521	3.1%	-0.7
	% 25-39 Years	22%	23%	22%	21%	21%	20%	19%	18%	18%	18%		
	40 Years or Older	175	199	217	164	191	191	195	168	181	203	12.2%	16.0
	% 40 Years or Older	3%	3%	3%	2%	3%	3%	3%	2%	2%	2%		
/aster's													
	24 Years or Younger	402	384	346	429	446	456	457	501	449	450	0.2%	11.9
	% 24 Years or Younger	17%	16%	16%	17%	18%	17%	17%	19%	17%	17%		
	25-39 Years	1,595	1,606	1,532	1,718	1,752	1,875	1,857	1,800	1,806	1,882	4.2%	18.0
	% 25-39 Years	69%	67%	69%	69%	69%	70%	70%	67%	69%	70%		
	40 Years or Older	331	393	341	348	329	329	322	374	377	344	-8.8%	3.9
	% 40 Years or Older	14%	16%	15%	14%	13%	12%	12%	14%	14%	13%		



University of Nebraska - Completers by Award Level by Age Group (Continued)

				3-14 14-15	15-16	16-17	17-18	18-19	19-20		<u>% Cł</u>	nange
Award Level / Age Group	11-12	12-13	13-14							20-21	20-21 1-Yr	12-21 9-Yr
Postbaccalaureate and Post-Master's Certifi	cates											
24 Years or Younger	16	41	58	29	38	70	32	51	41	46	12.2%	187.5%
% 24 Years or Younger	11%	23%	25%	16%	23%	24%	13%	20%	14%	15%		
25-39 Years	98	101	141	106	98	193	132	154	192	187	-2.6%	90.8%
% 25-39 Years	65%	56%	60%	59%	58%	65%	54%	60%	66%	63%		
40 Years or Older	37	38	36	44	32	34	79	51	57	65	14.0%	75.7%
% 40 Years or Older	25%	21%	15%	25%	19%	11%	33%	20%	20%	22%		
Doctor's												
24 Years or Younger	54	46	35	33	31	26	30	31	26	26	0.0%	-51.9%
% 24 Years or Younger	7%	6%	4%	4%	4%	3%	4%	3%	3%	3%		
25-39 Years	613	682	658	720	717	705	686	769	780	715	-8.3%	16.6%
% 25-39 Years	84%	83%	83%	84%	85%	86%	86%	86%	88%	86%		
40 Years or Older	65	93	100	106	91	86	78	90	78	90	15.4%	38.5%
% 40 Years or Older	9%	11%	13%	12%	11%	11%	10%	10%	9%	11%		
University of Nebraska Total												
24 Years or Younger	5,846	5,821	6,176	6,050	6,185	6,487	6,701	7,085	6,974	7,224	3.6%	23.6%
% 24 Years or Younger	57%	55%	57%	56%	56%	57%	58%	59%	58%	59%		
25-39 Years	3,838	4,049	4,032	4,067	4,144	4,339	4,223	4,191	4,287	4,337	1.2%	13.0%
% 25-39 Years	37%	38%	37%	38%	38%	38%	36%	35%	36%	35%		
40 Years or Older	609	723	694	665	647	640	677	685	695	705	1.4%	15.8%
% 40 Years or Older	6%	7%	6%	6%	6%	6%	6%	6%	6%	6%		



#### Nebraska State College System - Completers by Award Level by Age Group

											<u>% CI</u>	<u>nange</u>
Award Level / Age Group	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	20-21 1-Yr	12-21 9-Yr
Bachelor's												
24 Years or Younger	672	815	832	856	813	938	939	884	881	822	-6.7%	22.3%
% 24 Years or Younger	61%	69%	67%	69%	69%	73%	75%	74%	74%	71%		
25-39 Years	321	294	320	297	287	267	249	238	235	266	13.2%	-17.1%
% 25-39 Years	29%	25%	26%	24%	24%	21%	20%	20%	20%	23%		
40 Years or Older	101	77	98	92	81	76	67	78	68	74	8.8%	-26.7%
% 40 Years or Older	9%	6%	8%	7%	7%	6%	5%	7%	6%	6%		
Master's												
24 Years or Younger	13	24	22	21	27	41	30	29	45	38	-15.6%	192.3%
% 24 Years or Younger	3%	6%	5%	5%	6%	8%	6%	7%	9%	8%		
25-39 Years	301	268	315	292	316	364	366	325	349	350	0.3%	16.3%
% 25-39 Years	73%	72%	74%	71%	69%	71%	74%	73%	72%	70%		
40 Years or Older	101	80	86	101	113	107	97	92	93	110	18.3%	8.9%
% 40 Years or Older	24%	22%	20%	24%	25%	21%	20%	21%	19%	22%		
Postbaccalaureate and Post-Master's Certi	ficates											
24 Years or Younger	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% 24 Years or Younger	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
25-39 Years	3	2	5	3	4	1	6	4	11	7	-36.4%	133.3%
% 25-39 Years	23%	29%	36%	25%	25%	13%	38%	67%	44%	47%		
40 Years or Older	10	5	9	9	12	7	10	2	14	8	-42.9%	-20.0%
% 40 Years or Older	77%	71%	64%	75%	75%	88%	63%	33%	56%	53%		
Nebraska State College System Total												
24 Years or Younger	685	839	854	877	840	979	969	913	926	860	-7.1%	25.5%
% 24 Years or Younger	45%	54%	51%	52%	51%	54%	55%	55%	55%	51%		
25-39 Years	625	564	640	592	607	632	621	567	595	623	4.7%	-0.3%
% 25-39 Years	41%	36%	38%	35%	37%	35%	35%	34%	35%	37%		
40 Years or Older	212	162	193	202	206	190	174	172	175	192	9.7%	-9.4%
% 40 Years or Older	14%	10%	11%	12%	12%	11%	10%	10%	10%	11%		

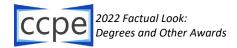
Note. The Nebraska state colleges do not confer less-than-four-year certificates, associate's degrees, or doctor's degrees.



### Nebraska Community Colleges - Completers by Award Level by Age Group

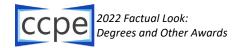
											<u>% Cł</u>	<u>nange</u>
Award Level / Age Group	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	20-21 1-Yr	12-21 9-Yr
Less-than-Four-Year Certificates												
24 Years or Younger	804	1,004	1,123	1,139	1,187	1,126	1,389	1,494	1,356	1,455	7.3%	81.0%
% 24 Years or Younger	43%	43%	51%	53%	54%	56%	46%	53%	57%	56%		
25-39 Years	665	858	687	657	709	653	1,118	919	667	798	19.6%	20.0%
% 25-39 Years	36%	37%	31%	30%	32%	32%	37%	33%	28%	30%		
40 Years or Older	398	469	404	363	304	239	518	381	336	365	8.6%	-8.3%
% 40 Years or Older	21%	20%	18%	17%	14%	12%	17%	14%	14%	14%		
Associate's												
24 Years or Younger	2,290	2,405	2,476	2,404	2,476	2,456	2,404	2,677	2,332	2,622	12.4%	14.5%
% 24 Years or Younger	49%	50%	52%	49%	55%	54%	56%	58%	59%	60%		
25-39 Years	1,779	1,859	1,741	1,877	1,511	1,580	1,452	1,488	1,251	1,321	5.6%	-25.7%
% 25-39 Years	38%	38%	36%	38%	34%	35%	34%	32%	32%	30%		
40 Years or Older	571	586	566	606	509	497	408	444	379	395	4.2%	-30.8%
% 40 Years or Older	12%	12%	12%	12%	11%	11%	10%	10%	10%	9%		
Nebraska Community Colleges Total												
24 Years or Younger	3,094	3,409	3,599	3,543	3,663	3,582	3,793	4,171	3,688	4,077	10.5%	31.8%
% 24 Years or Younger	48%	47%	51%	50%	55%	55%	52%	56%	58%	59%		
25-39 Years	2,444	2,717	2,428	2,534	2,220	2,233	2,570	2,407	1,918	2,119	10.5%	-13.3%
% 25-39 Years	38%	38%	35%	36%	33%	34%	35%	33%	30%	30%		
40 Years or Older	969	1,055	970	969	813	736	926	825	715	760	6.3%	-21.6%
% 40 Years or Older	15%	15%	14%	14%	12%	11%	13%	11%	11%	11%		

Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, post-baccalaureate or post-master's certificates, or doctor's degrees.

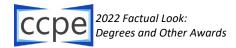


#### Nebraska Nonpublic Institutions - Completers by Award Level by Age Group

												<u>% Change</u>			
	Award Level / Age Group	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	20-21 1-Yr	12-2 9-Y		
ess-than-F	Four-Year Certificates														
	24 Years or Younger	591	525	490	451	392	398	378	357	338	318	-5.9%	-46.2		
	% 24 Years or Younger	54%	53%	56%	54%	59%	61%	61%	66%	69%	61%				
	25-39 Years	399	391	320	329	226	210	189	139	125	169	35.2%	-57.6		
	% 25-39 Years	36%	39%	37%	40%	34%	32%	31%	26%	26%	32%				
	40 Years or Older	104	78	59	51	49	46	50	46	27	35	29.6%	-66.3		
	% 40 Years or Older	10%	8%	7%	6%	7%	7%	8%	8%	6%	7%				
ssociate's															
	24 Years or Younger	272	291	252	203	182	131	118	103	141	119	-15.6%	-56.3		
	% 24 Years or Younger	33%	36%	33%	30%	37%	37%	40%	47%	56%	55%				
	25-39 Years	438	406	402	365	257	186	149	101	92	89	-3.3%	-79.		
	% 25-39 Years	53%	50%	52%	55%	52%	53%	51%	46%	37%	41%				
	40 Years or Older	117	111	120	101	51	37	27	17	17	9	-47.1%	-92.		
	% 40 Years or Older	14%	14%	16%	15%	10%	10%	9%	8%	7%	4%				
achelor's															
	24 Years or Younger	2,611	2,553	2,787	2,652	2,751	2,702	3,040	3,013	2,721	3,012	10.7%	15.4		
	% 24 Years or Younger	46%	45%	50%	48%	49%	50%	57%	57%	55%	53%				
	25-39 Years	2,148	2,045	2,010	2,099	2,069	1,933	1,722	1,657	1,625	1,911	17.6%	-11.		
	% 25-39 Years	38%	36%	36%	38%	37%	36%	32%	31%	33%	34%				
	40 Years or Older	906	1,026	731	738	805	730	614	607	602	741	23.1%	-18.		
	% 40 Years or Older	16%	18%	13%	13%	14%	14%	11%	12%	12%	13%				
/aster's															
	24 Years or Younger	138	115	106	97	123	249	219	209	181	255	40.9%	84.8		
	% 24 Years or Younger	6%	5%	5%	4%	5%	9%	8%	9%	7%	8%				
	25-39 Years	1,534	1,527	1,470	1,644	1,758	1,915	1,714	1,540	1,700	2,096	23.3%	36.6		
	% 25-39 Years	66%	67%	64%	67%	66%	65%	65%	64%	67%	62%				
	40 Years or Older	666	637	719	718	778	763	717	671	664	1,011	52.3%	51.		



												<u>% Change</u>	
	Award Level / Age Group	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	20-21 1-Yr	12-21 9-Yr
Postbaccala	ureate and Post-Master's Certific	ates											
	24 Years or Younger	10	17	7	10	16	16	23	15	15	22	46.7%	120.0%
	% 24 Years or Younger	13%	14%	5%	6%	8%	7%	8%	5%	5%	7%		
	25-39 Years	38	70	82	73	95	115	138	140	160	172	7.5%	352.6%
	% 25-39 Years	48%	58%	64%	45%	48%	48%	49%	48%	50%	54%		
	40 Years or Older	31	33	40	78	85	110	119	139	147	127	-13.6%	309.7%
	% 40 Years or Older	39%	28%	31%	48%	43%	46%	43%	47%	46%	40%		
Doctor's													
	24 Years or Younger	97	97	57	64	76	74	73	66	66	24	-63.6%	-75.3%
	% 24 Years or Younger	15%	14%	8%	9%	9%	9%	8%	7%	8%	2%		
	25-39 Years	516	532	600	587	703	640	694	704	674	787	16.8%	52.5%
	% 25-39 Years	79%	79%	85%	81%	82%	81%	80%	79%	78%	80%		
	40 Years or Older	42	44	53	73	81	74	102	119	119	167	40.3%	297.6%
	% 40 Years or Older	6%	7%	7%	10%	9%	9%	12%	13%	14%	17%		
Nebraska N	onpublic Institutions Total												
	24 Years or Younger	3,719	3,598	3,699	3,477	3,540	3,570	3,851	3,763	3,462	3,750	8.3%	0.8%
	% 24 Years or Younger	35%	34%	36%	34%	34%	35%	38%	39%	37%	34%		
	25-39 Years	5,073	4,971	4,884	5,097	5,108	4,999	4,606	4,281	4,376	5,224	19.4%	3.0%
	% 25-39 Years	48%	47%	47%	49%	49%	48%	46%	44%	46%	47%		
	40 Years or Older	1,866	1,929	1,722	1,759	1,849	1,760	1,629	1,599	1,576	2,090	32.6%	12.0%
	% 40 Years or Older	18%	18%	17%	17%	18%	17%	16%	17%	17%	19%		



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