2020 Factual Look at Higher Education in Nebraska Degrees and Other Awards Conferred 2008-2009 through 2018-2019

Ten-Year Trends Based on the Fall 2009 through Fall 2019 Federal Integrated Postsecondary Education Data System (IPEDS) Completion Surveys of Nebraska's Postsecondary Institutions



COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION

Published June 2020

140 N. 8th Street, Suite 300 • P.O. Box 95005 • Lincoln, NE 68509-5005 Phone: (402) 471-2847 • ccpe.nebraska.gov

NEBRASKA'S COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION

COMMISSIONERS

Dr. Deborah Frison, Chair *Omaha, District 2*

Dr. John Bernthal, Vice Chair *Lincoln, District 1*

Colleen Adam Hastings, District 5 **Gwenn Aspen** Omaha, Member-at-Large

Timothy Daniels *Omaha, Member-at-Large*

Charles Garman *Omaha, Member-at-Large* Mary Lauritzen West Point, Member-at-Large

Dr. Paul Von Behren *Fremont, District 3*

W. Scott Wilson *Plattsmouth, Member-at-Large*

STAFF

Dr. Michael Baumgartner *Executive Director*

Dr. Kathleen Fimple Academic Programs Officer

Jill Heese Research Coordinator

Kadi Lukesh Bookkeeper, Budget Coordinator, & Office Manager **Ritchie Morrow** *Financial Aid Officer*

Helen Pope Executive Assistant

Gary Timm Chief Finance & Administrative Officer Joe Velasquez Database Manager

Mike Wemhoff Facilities Officer

Nebraska's Coordinating Commission for Postsecondary Education does not discriminate on the basis of race, color, national origin, sex, religion, age, or disability in the employment or the provision of services.

LIST OF REPORTING INSTITUTIONS

University of Nebraska

Nebraska College of Technical Agriculture University of Nebraska at Kearney University of Nebraska-Lincoln University of Nebraska Medical Center University of Nebraska at Omaha

Nebraska State College System

Chadron State College Peru State College Wayne State College

Nebraska Community Colleges

Central Community College Metropolitan Community College Mid-Plains Community College Northeast Community College Southeast Community College Western Nebraska Community College

Nonpublic Colleges & Universities

Bellevue University
Bryan College of Health Sciences
Capitol School of Hairstyling and Esthetics
CHI Health School of Radiologic Technology
Clarkson College
College of Hair Design-Downtown
College of Hair Design-East Campus
College of Saint Mary
Concordia University-Nebraska
Creighton University
Dana College (Closed Fall 2010)
Doane University
Fullen School of Hair Design (No longer an IPEDS reporting institution Fall 2016)
Grace University (Closed Fall 2018)

Nonpublic Colleges & Universities (Continued) Hastings College ITT Technical Institute-Omaha (Closed Fall 2016) Joseph's College Cosmetology La'James International College Little Priest Tribal College Mary Lanning Memorial Hospital School of Radiologic Technology (No longer an IPEDS reporting institution Fall 2011) Midland University Myotherapy Institute National American University-Bellevue (Closed Fall 2019) Nebraska Christian College of Hope International University Nebraska Indian Community College Nebraska Methodist College of Nursing & Allied Health Nebraska Wesleyan University Omaha School of Massage and Healthcare of Herzing University (Closed Fall 2018) Paul Mitchell the School Lincoln Purdue University Global-Lincoln (No longer an IPEDS reporting Institution Fall 2019) Purdue University Global-Omaha (Closed Fall 2019) Regional West Medical Center School of Radiologic Technology (No longer an IPEDS reporting institution Fall 2016) Summit Christian College The Creative Center Union College Universal College of Healing Arts University of Phoenix-Omaha Campus (Closed Fall 2015) Vatterott College-Spring Valley (Closed Fall 2015) Xenon International Academy-Omaha York College



This page is left blank intentionally.



TABLE OF CONTENTS

Executive Sum	imary of Data	S1
Section 1	Total Degrees and Other Awards by Sector and by Institution	1.1
Section 2	Total Degrees and Other Awards by Award Level	2.1
Section 3	Total Degrees and Other Awards by Gender	3.1
Section 4	Total Degrees and Other Awards by Race/Ethnicity	4.1
Section 5	Total Degrees and Other Awards by Discipline Cluster	5.1
Section 6	Completers by Age Group	



This page is left blank intentionally.



Executive Summary of Data Degrees and Other Awards Conferred 2008-2009 through 2018-2019

Total Number of Degrees and Other Awards Conferred

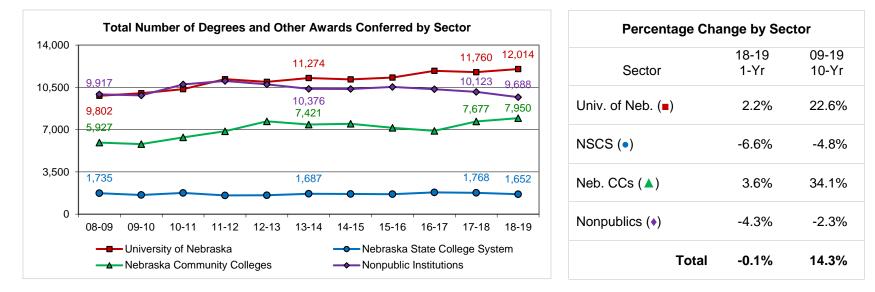
See page 1.2

• In 2018-19, 31,304 degrees and awards were conferred by Nebraska's postsecondary institutions, an increase of 3,923 degrees (14.3%) from 2008-09 when 27,381 degrees and awards were conferred.

Degrees and Other Awards Conferred by Sector

See pages 1.3-1.7

• Between 2008-09 and 2018-19, the number of degrees and awards increased at the University of Nebraska and the community colleges. As shown below, Nebraska's community colleges experienced the highest rate of increase.





• The table below details how the changes in the number of degrees and other awards conferred by sector have affected the percentage of total awards conferred by each sector.

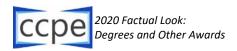
78 OF TOTAL Degrees and Oth	el Awalus Comei	leu
Sector	2008-09	2018-19
University of Nebraska	35.8%	38.4%
Nebraska State College System	6.3%	5.3%
Nebraska Community Colleges	21.6%	25.4%
Nonpublic Colleges and Universities	36.2%	30.9%

% of Total Degrees and Other Awards Conferred

• The University of Nebraska-Lincoln (UNL) conferred the highest number of degrees and awards in the state throughout the 10-year period from 2008-09 to 2018-19. Among the six institutions in the table listed below, Metropolitan Community College experienced the largest 10-year increase (76.4%) while Bellevue University experienced the a 10-year decrease of 7.4%.

Rank	Sector	2008-09	2018-19	10-Year % Increase
1	University of Nebraska-Lincoln	4,468	5,868	31.3%
2	University of Nebraska at Omaha	2,603	3,358	29.0%
3	Bellevue University	2,763	2,559	-7.4%
4	Creighton University	1,907	2,503	31.3%
5	Central Community College	1,733	2,380	37.3%
6	Metropolitan Community College	1,274	2,247	76.4%

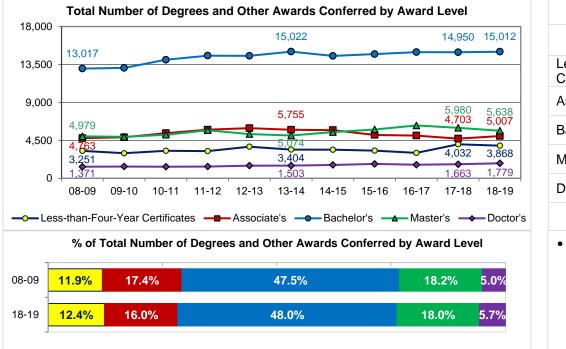
Institutions Conferring the Highest Number of Degrees and Other Awards



Degrees and Other Awards Conferred by Award Level

See pages 2.2-2.10

- Between 2008-09 and 2018-19, the number of degrees and other awards conferred increased at all award levels.
- The highest rate of growth between 2008-09 and 2018-19 was at the doctor's level (29.8%). Nearly half of the increase in doctoral degrees was due to a 30.6% increase in these awards at Creighton University.



Percentage Change by Level				
18-19 09-19				
Level	1-Yr	10-Yr		
s-than-Four-Year ificates (<u></u>)	-4.1%	19.0%		
ociate's (∎)	6.5%	5.1%		
nelor's (•)	0.4%	15.3%		
ter's (▲)	-5.7%	13.2%		
tor's (♦)	7.0%	29.8%		
Total	-0.1%	14.3%		
Total	-0.1%	14.3		

 Undergraduate degrees accounted for 76.3% of the 31,304 degrees and other awards granted in 2018-19. In comparison, 76.8% of the awards conferred in 2008-09 were at the undergraduate level.

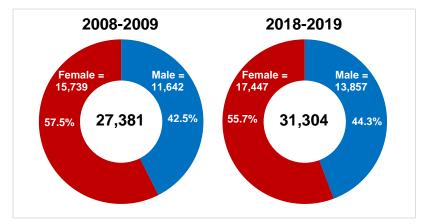
Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.



Degrees and Other Awards Conferred by Gender

See pages 3.2-3.5

- Nebraska's public and nonpublic institutions awarded 17,447 degrees and other awards to women in 2018-19, an increase of 10.9% over the 10-year period from 2008-09 to 2018-19. The largest 10-year percentage increase for awards granted to females was seen at the doctoral degree level (37.6%).
- Meanwhile, 13,857 degrees and other awards were granted to men in 2018-19, an increase of 19.0% since 2008-09. The largest 10-year percentage increase for awards granted to males was seen at the less-than-four-year certificate level (93.4%).

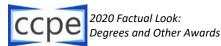


Degrees and Other Awards Conferred by Race/Ethnicity

See pages 4.2-4.7

- Nebraska institutions conferred 30,232 awards to nonresident aliens and students of known race/ethnicity in 2018-19. Of those awards, 75.8% were awarded to white non-Hispanic students, 4.6% were awarded to nonresident aliens, and 19.5% were awarded to minority students. In comparison, in 2008-09, 87.0% of the awards conferred to students of known race/ethnicity were granted to white non-Hispanics, while 1.9% and 11.1% were respectively granted to non-resident aliens and minorities.
- Since 2008-09, the number of awards conferred to white non-Hispanics increased 1.0%, while the number awarded to
 nonresident aliens increased 180.4%. Notably, the number of awards conferred to minority students increased 104.7%
 (increased 41.1% for Asian/Pacific Islanders, 10.6% for black non-Hispanics, 200.5% for Hispanics, and 27.5% for Native
 Americans).¹

¹ Two or more races' was an optional reporting category for degrees granted in 2008-09 and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.



Degrees and Other Awards Conferred by Discipline Cluster

See pages 5.2-5.10

- Nebraska's postsecondary institutions confer large numbers of degrees and other awards in business and communication; health; and science, technology, engineering, and math (STEM). Together, these discipline clusters accounted for 56.8% of awards conferred in 2018-19.
- As shown in the table below, the largest 10-year percentage increase, 40.4%, was evidenced within the STEM discipline cluster, while the smallest 10-year percentage increase, 0.3%, was evidenced within the education discipline cluster.

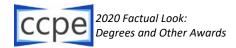
Discipline Cluster	20	08-09	20	18-19	10-Year
	Ν	% of Total	Ν	% of Total	% Increase
Arts and Humanities	2,856	10.4%	3,439	11.0%	20.4%
Business and Communication	6,339	23.2%	6,651	21.2%	4.9%
Education	3,186	11.6%	3,196	10.2%	0.3%
Health	5,327	19.5%	5,706	18.2%	7.1%
Social and Behavioral Sciences and Human Services	2,817	10.3%	3,166	10.1%	12.4%
Science, Technology, Engineering, and Math (STEM)	3,870	14.1%	5,434	17.4%	40.4%
Trades	2,986	10.9%	3,712	11.9%	24.3%

Number of Degrees and Other Awards by Discipline Cluster

• Markedly different patterns are revealed when each award level is examined by discipline cluster:

2018-19 Top Discipline Cluster by Award Level

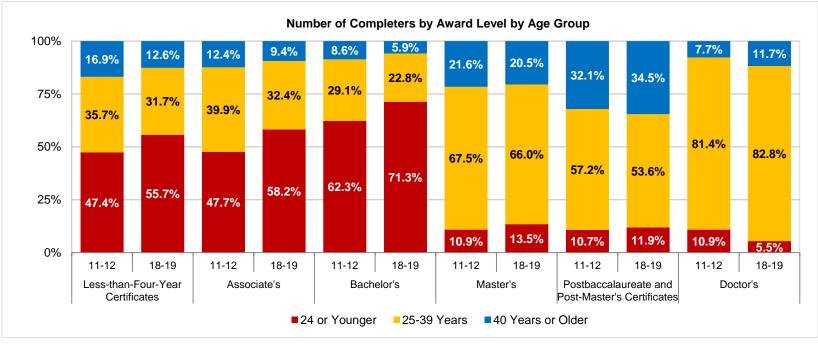
Level	Top Discipline Cluster	Ν	% of Total Within Level
Less-than-Four-Year Certificates	Trades	2,006	51.9%
Associate's	Arts and Humanities	1,402	28.0%
Bachelor's and Postbaccalaureate Cert.	Business and Communication	4,119	31.7%
Master's and Post-Master's Cert.	Education	1,578	28.0%
Doctor's	Health	1,045	58.7%



Completers by Age Group

See page 6.2-6.12

- Section 6 of this report examines the number of completers by age group. Note that since age group data has only been collected since 2011-12, 10-year trends are not available.
- In 2011-12, 46.0% of completers were 24 years of age or younger, 41.3% were 25-39 years, and 12.6% were 40 years or older.
- In 2018-19, 52.2% of completers were 24 years of age or younger, 37.2% were 25-39 years, and 10.7% were 40 years or older.
- As shown in the graph below, the majority of undergraduate completers in 2018-19 were 24 years or younger while the majority of graduate completers were 25-39 years of age.



Note. The bachelor's degree category does not include postbaccalaureate certificates. The master's degree category does not include post-master's certificates.



Introduction **Degrees and Other Awards Conferred** 2008-2009 through 2018-2019

The 2020 Factual Look at Higher Education in Nebraska summarizes information from the Integrated Postsecondary Education Data System (IPEDS) survey forms. The Higher Education Act of 1965, as amended, requires institutions that participate in federal student aid programs to submit data to IPEDS.¹

The Coordinating Commission for Postsecondary Education is responsible for verification and reporting of IPEDS data as defined in Neb. Rev. Stat. § 85-1424, which states:

"The commission shall:

- (1) Review and verify all information submitted by public postsecondary systems and institutions as part of the Integrated Postsecondary Education Data System and make such corrections in the submitted information as are necessary; and
- (2) Prepare and disseminate an annual report of the information submitted by each public postsecondary system and institution and those private postsecondary educational institutions willing to cooperate as part of the Integrated Postsecondary Education Data System."

The annual report consists of two sections—Degrees and Other Awards Conferred, and Enrollment—and each section is approved and disseminated as it is completed. This section of the Factual Look summarizes the number of degrees and awards reported through IPEDS surveys of Nebraska's public and nonpublic colleges and universities.

Institutions report the number of degrees and other awards conferred during a one-year period beginning on July 1. For example, degrees and awards reported for 2018-19 were awarded between July 1, 2018, and June 30, 2019. The 10-year trends presented in this section of the Factual Look are based on the Fall 2009 through Fall 2019 IPEDS Completion surveys of Nebraska's public and nonpublic colleges. Through these surveys, Nebraska institutions reported the number of degrees, certificates, and diplomas awarded from 2008-09 through 2018-19. In this report, the number of degrees and other awards conferred is analyzed by (1) sector and institution, (2) award level, (3) gender, (4) race/ethnicity, and (5) discipline cluster. In addition, the number of completers by age is summarized in section six of this report.

Throughout this report, the total number of degrees and other awards is analyzed by four sectors of higher education in Nebraska. As defined in the Coordinating Commission's Comprehensive Statewide Plan for Postsecondary Education, there are three public sectors of higher education in Nebraska:

¹ A few nonpublic institutions are not included in this analysis because: 1.) The institution is not required to report school statistics to IPEDS, or 2.) The institution reports school statistics to IPEDS, but it has campuses in multiple states and reports combined data for multiple campuses (known as "parent/child" reporting).



<u>University of Nebraska</u>: "The University of Nebraska provides extensive, comprehensive postsecondary education to Nebraska citizens through its four campuses: the University of Nebraska-Lincoln, the University of Nebraska at Omaha, the University of Nebraska at Kearney, and the University of Nebraska Medical Center. The two-year Nebraska College of Technical Agriculture, under the management of the Institute of Agriculture and Natural Resources at UNL, is also part of the University of Nebraska system."²

<u>Nebraska State College System</u>: "The state colleges at Chadron, Peru, and Wayne are regional institutions that provide educational programs and public services to meet needs indigenous to their service areas."

<u>Nebraska Community Colleges</u>: "Community colleges provide educational options for students seeking entry-level career training. The education program may culminate in an applied technology associate degree, diploma, or certificate; or an associate of arts or associate of science degree from an academic transfer program." Nebraska's six public community colleges are: Central, Metropolitan, Mid-Plains, Northeast, Southeast, and Western Nebraska.

In addition to the public colleges and universities, private not-for-profit, private for-profit, out-of-state public, and federally-funded tribal colleges submit data to IPEDS and are categorized as <u>Nonpublic Colleges and Universities</u>. Several institutions in this sector no longer report to IPEDS due to school closings and institutional changes.

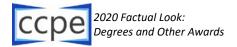
Previous editions of the *Factual Look* and downloadable Excel workbooks with corresponding data are available on the Coordinating Commission's website: <u>ccpe.nebraska.gov/reports</u>.

² The numbers of degrees reported include degrees conferred by the University of Nebraska Medical Center (UNMC) to graduates of the physician assistant military and distance education programs. These programs serve all branches of the military and most graduates are not residents of Nebraska. For technical reasons, UNMC did not report these students via the IPEDS Completion surveys for 2008-09 through 2011-12. UNMC began reporting distance education completions in the 2012-13 IPEDS Completion surveys; however, physician assistant military completions are not reported. To ensure the *Factual Look* accurately portrays UNMC's completions, the Commission includes the physician assistant military degrees and distance education degrees in the *Degrees and Other Awards Conferred* section of the *Factual Look*. Unfortunately, the Commission is not able to determine UNMC's enrollment counts for these programs. Therefore, the *Enrollment* section of the *Factual Look* does not include students in the aforementioned programs. The number of degrees added to UNMC's IPEDS completion totals are as follows: 610 (2008-09), 661 (2009-10), 627 (2010-11), 558 (2011-12), 311 (2012-13), 344 (2013-14), 348 (2014-15), 330 (2015-16), 334 (2016-17), 358 (2017-18), and 241 (2018-19).

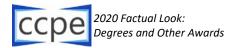


Technical Notes:

- 1. Due to data corrections and additions to the Commission's database that have been made since the 2019 Factual Look was published, the 2020 Factual Look supersedes all previous editions.
- 2. Adjustments are occasionally made to improve data accuracy. Therefore, it is generally advisable to reference the most recent edition of this report.
- 3. Due to rounding, percentages may not sum to 100.0% for data summarized in this report.



This page is left blank intentionally.

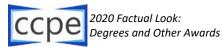


Section 1



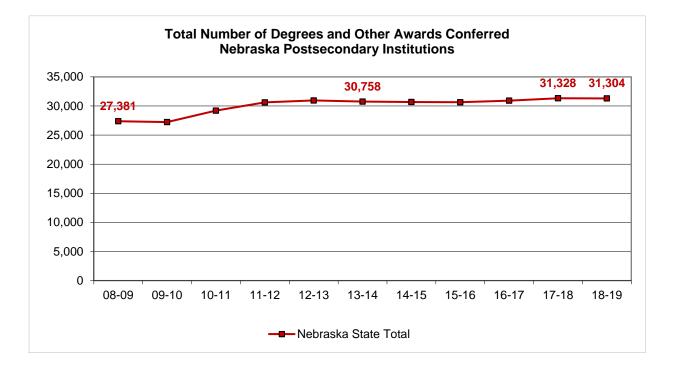
Total Degrees and Other Awards by Sector and by Institution,

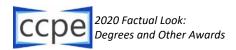




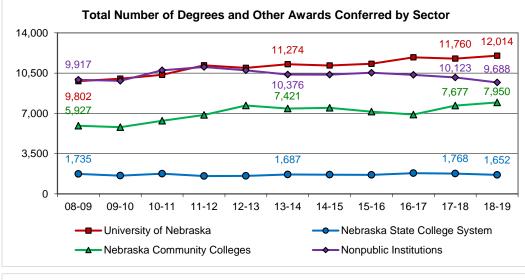
TOTAL DEGREES AND OTHER AWARDS CONFERRED

- Nebraska's postsecondary institutions conferred a total of 31,304 degrees, diplomas, and certificates during the one-year period from July 1, 2018 to June 30, 2019, a decrease of 24 awards, or 0.1%, from one year earlier.
- Over the 10-year period from 2008-09 to 2018-19, the total number of degrees and awards conferred by postsecondary institutions in Nebraska increased 14.3%.



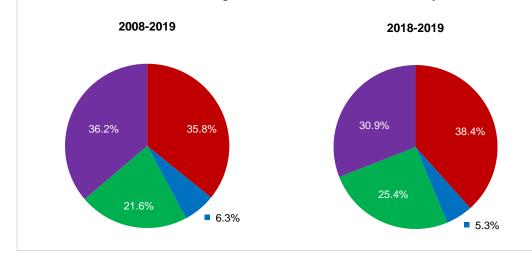


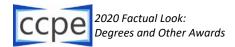
TOTAL DEGREES AND OTHER AWARDS CONFERRED by SECTOR



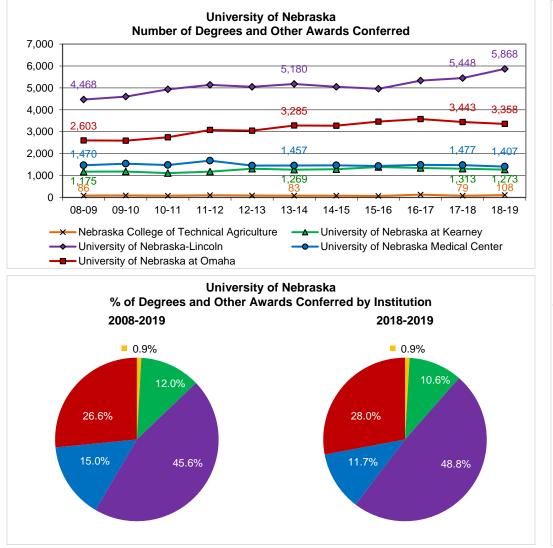
 Between 2008-09 and 2018-19, the number of degrees and other awards conferred changed as follows: 					
		18-19	09-19		
Sector		1-Yr	10-Yr		
Univ. of Neb. (■)		2.2%	22.6%		
NSCS (•)		-6.6%	-4.8%		
Neb. CCs (▲) 3.6% 34.1%					
Nonpublics (*)		-4.3%	-2.3%		
Total -0.1% 14.3%					

% of Total Number of Degrees and Other Awards Conferred by Sector





DEGREES AND OTHER AWARDS CONFERRED BY THE UNIVERSITY OF NEBRASKA

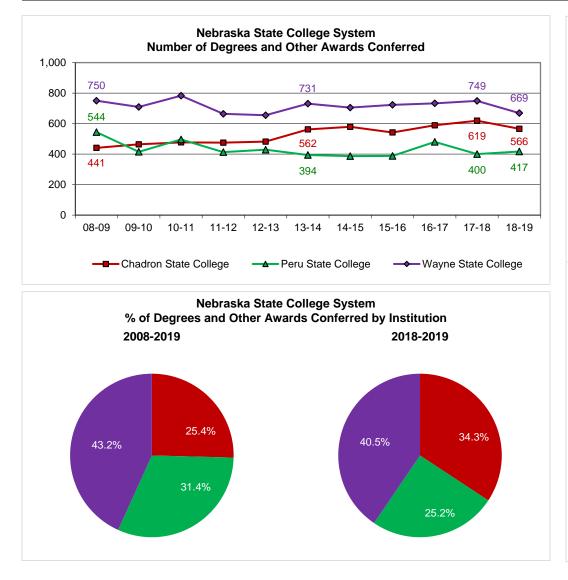


٠	Between 2008-09 and 2018-19, the
	number of degrees and other awards
	conferred by the University of Nebraska
	changed as follows:
	5

Institution	18-19 1-Yr	09-19 10-Yr
NCTA (x)	36.7%	25.6%
UNK (▲)	-3.0%	8.3%
UNL (*)	7.7%	31.3%
UNMC (•)	-4.7%	-4.3%
UNO (=)	-2.5%	29.0%
Sector Total	2.2%	22.6%

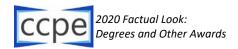
2020 Factual Look: Degrees and Other Awards

DEGREES AND OTHER AWARDS CONFERRED BY THE NEBRASKA STATE COLLEGE SYSTEM

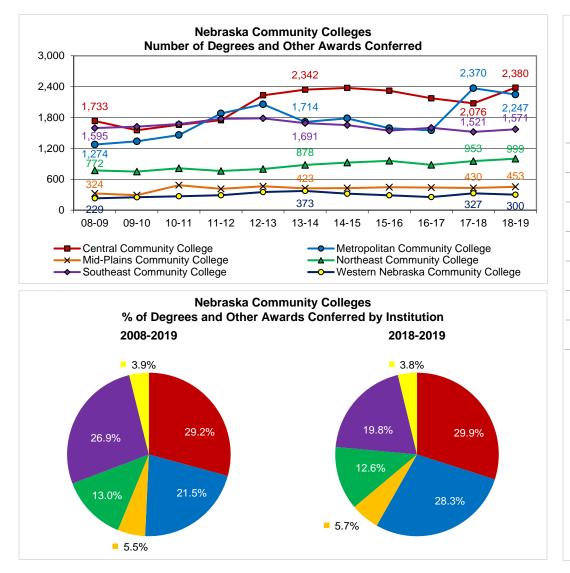


 Between 2008-09 and 2018-19, the number of degrees and other awards conferred by the Nebraska State College System changed as follows:

Institution	18-19 1-Yr	09-19 10-Yr
Chadron ()	-8.6%	28.3%
Peru (▲)	4.3%	-23.3%
Wayne (-10.7%	-10.8%
Sector Total	-6.6%	-4.8%

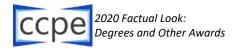


DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA COMMUNITY COLLEGES

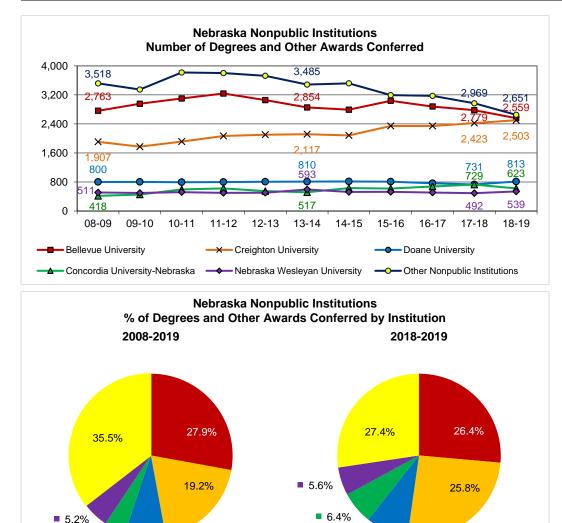


 Between 2008-09 and 2018-19, the number of degrees and other awards conferred by Nebraska's Community Colleges changed as follows:

Institution	18-19 1-Yr	09-19 10-Yr
Central ()	14.6%	37.3%
Metropolitan (•)	-5.2%	76.4%
Mid-Plains (x)	5.3%	39.8%
Northeast (4.8%	29.4%
Southeast ()	3.3%	-1.5%
Western (O)	-8.3%	31.0%
Sector Total	3.6%	34.1%



DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA NONPUBLIC INSTITUTIONS



•	Between 2008-09 and 2018-19, number of degrees and other aw conferred within the nonpublic se changed as follows:	ards
	19 10	00.10

Institution	18-19 1-Yr	09-19 10-Yr
Institution	1-11	10-11
Bellevue (-7.9%	-7.4%
Creighton (x)	3.3%	31.3%
Doane (•)	11.2%	1.6%
Concordia (▲)	-14.5%	49.0%
Nebraska Wesleyan (*)	9.6%	5.5%
Other Nonpublics ()	-10.7%	-24.6%
Sector Total	-4.3%	-2.3%

The changes between 2008-09 and 2018-19 in the number of degrees and other awards conferred at the other nonpublic institutions were due primarily to the closing of Dana College (closed fall 2010), Vatterott College-Spring Valley (closed fall 2015), ITT Technical Institute-Omaha (closed fall 2016), Grace University (closed fall 2018), and Omaha School of Massage and Healthcare of Herzing University (closed fall 2018).

٠

Note. These graphs detail data for: 1.) The five nonpublic institutions that granted the highest number of degrees and other awards within the nonpublic sector in 2018-19, and 2.) The combined data for the remaining institutions in the nonpublic sector.

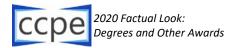
8.4%



8.1%

4.2%

This page is left blank intentionally.



Section 2



Total Degrees and Other Awards by Award Level



2020 Factual Look: Degrees and Other Awards

CLASSIFICATION OF DEGREES AND OTHER AWARDS

The analyses in this section focus on the total number of degrees and other awards by level as defined below.

"<u>Award levels</u> are identified on the basis of recognition for their completion, duration, or a combination thereof. Degreedesignated award levels indicate those degree levels for which the institution is authorized to make formal awards. Length of study is the equivalent of the number of full-time academic years. For example, at least one but less than two years refers to the number of credits or the course load that would normally be completed by a full-time student attending within the stated time period." (*Data source: IPEDS Glossary*)

Beginning with the collection of data for the 2007-08 academic year, IPEDS started the transition to the full adoption of revised classifications for professional programs beyond the baccalaureate level.¹ (These data were collected through the 2008-09 IPEDS Completions Survey.) Institutions were given the option of using the "old" or "new" categories to report the number of degrees and awards conferred in 2007-08 and 2008-09. Adoption of the revised categories was mandatory beginning with data reported for the 2009-10 academic year.

In the past, first-professional degrees granted by Nebraska institutions included degrees only in dentistry, medicine, pharmacy, and law. Under the new classification system, doctoral degrees in audiology, occupational therapy, physical therapy, and nursing administration are also included in the "doctor's degree" category. Therefore, for the 2008-09 and subsequent editions of the *Factual Look*, degrees in these categories that were awarded prior to the new degree classification are now counted as doctor's degrees.

Previously, first-professional certificates were a separate IPEDS category and the Commission included these certificates in the "firstprofessional degree" category for the trend analyses reported in the *Factual Look* and other Commission reports. For the purposes of the 2008-09 and subsequent editions of the *Factual Look*, first-professional certificates awarded prior to the new classification system are now included with post-master's certificates in the "master's degree" category. Including them in the "master's degree" category is necessary because Nebraska institutions do not confer enough post-master's certificates (including what were previously called first-professional certificates) to maintain them as a separate category for trend analyses.

Note: There were no changes in the IPEDS categories below the master's degree level.

The Commission has adapted its data analysis to the new IPEDS categories for award levels as defined in the following table.

¹ The first-professional degree category was eliminated and all doctoral degrees, including those previously classified as "first-professional," are now classified into one of the following categories: professional practice, research/scholarship, or other. In Nebraska, this change affected the classification of degrees conferred by UNL, UNO, UNMC, Creighton University, and the College of Saint Mary.



Award Level Name Used in this Report	IPEDS Category Name	IPEDS Definition ^a	
	Postsecondary award, certificate, or diploma (less than 1 academic year)	An award that requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters), or designed for completion in less than 30 semester or trimester credit hours, or in less than 45 quarter credit hours, or in less than 900 contact or clock hours.	
Less-than- Four-Year Certificates	Postsecondary award, certificate, or diploma (at least 1 but less than 2 academic years)	An award that requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 semester or trimester credit hours, or in at least 45 but less than 90 quarter credit hours, or in at least 900 but less than 1,800 contact or clock hours.	
	Postsecondary award, certificate, or diploma (at least 2 but less than 4 academic years)	An award that requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 semester or trimester credit hours, or in at least 90 but less than 180 quarter credit hours, or in at least 1,800 but less than 3,600 contact or clock hours.	
Associate's	Associate's Degree	An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.	
Bachelor's ^b	Bachelor's Degree ^b	An award (baccalaureate or equivalent degree, as determined by the Secretary, U.S. Department of Education) that normally requires at least 4 but not more than 5 years of full-time equivalent college-level work. This includes all bachelor's degrees conferred in a 5-year cooperative (work-study) program. A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies. Also includes bachelor's degrees in which the normal 4 years of work are completed in 3 years.	
	Postbaccalaureate Certificate ^b	An award that requires completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree. Note: Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-baccalaureate undergraduate programs, and students in these programs are undergraduate students.	
Master's ^b	Master's Degree ^b	An award that requires the successful completion of a program of study of at least the full-time equivalent of 1 but not more than 2 academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional," may require more than two full-time equivalent academic years of work.	
	Post-Master's Certificate ^b	An award that requires completion of an organized program beyond the master's degree, but does not meet the requirements of academic degrees at the doctor's level.	



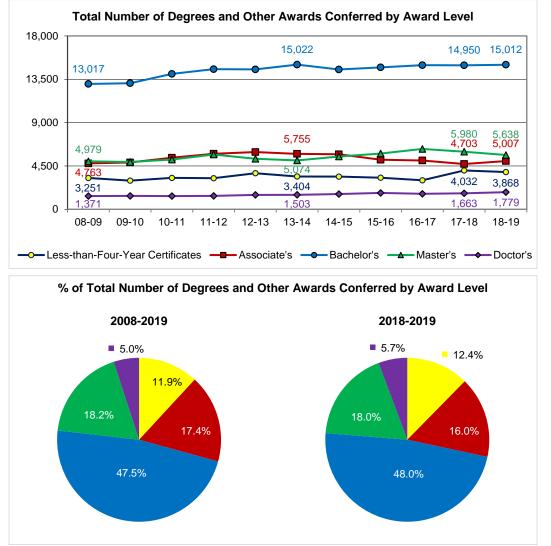
Award Level Name Used in this Report	IPEDS Category Name	IPEDS Definition ^a
Doctor's Degree- Professional Practice		A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as first-professional and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O.); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.
	Doctor's Degree- Research/Scholarship	A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M, and others, as designated by the awarding institution.
	Doctor's Degree-Other	A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.

^aData source: Glossary, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, June 2, 2020.

^bFor Sections 2 through 5 of this report, bachelor's degrees and postbaccalaureate certificates are collapsed into the category "bachelor's" while master's degrees and post-master's certificates are collapsed into the category "master's." However, IPEDS collapses postbaccalaureate and post-master's certificates into one category for the age data presented in Section 6 of this report. Since the Commission is unable to parse out the data for these certificates, the degree level categories presented in Sections 2 through 5 are different than the degree level categories presented in Section 6 of this report.



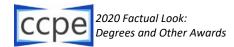
TOTAL DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL



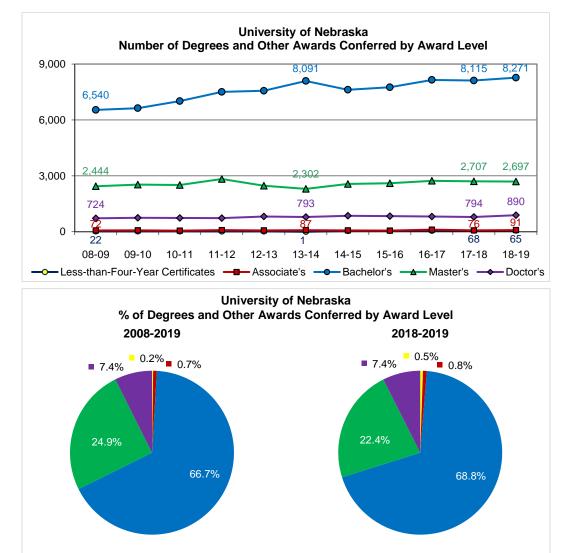
•	Between 2008-09 and 2018-19, the
	number of degrees and other awards
	conferred at each award level changed as
	follows:

	18-19	09-19
Level	1-Yr	10-Yr
Less-than-Four-Year Certificates (O)	-4.1%	19.0%
Associate's (∎)	6.5%	5.1%
Bachelor's (•)	0.4%	15.3%
Master's (▲)	-5.7%	13.2%
Doctor's (♦)	7.0%	29.8%
Total	-0.1%	14.3%

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.



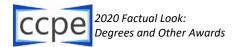
DEGREES AND OTHER AWARDS CONFERRED BY THE UNIVERSITY OF NEBRASKA by AWARD LEVEL



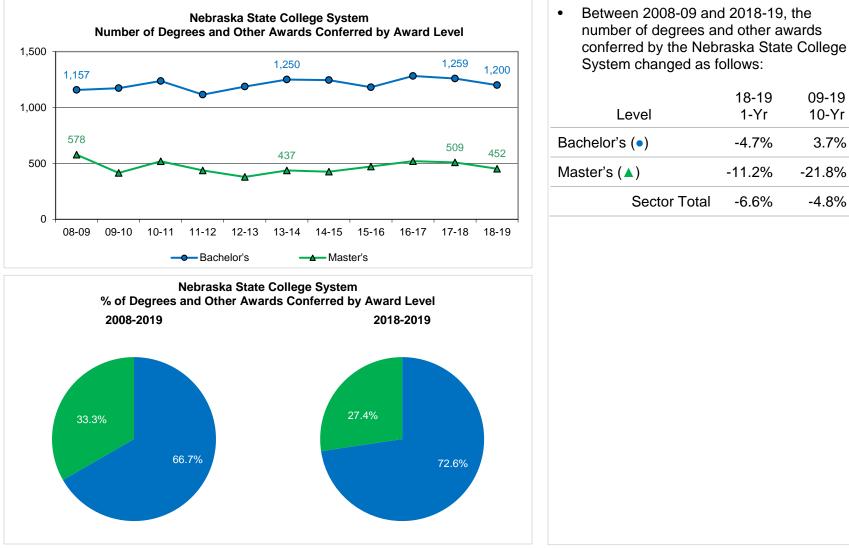
•	Between 2008-09 and 2018-19, the
	number of degrees and other awards
	conferred by the University of Nebraska
	changed as follows:

Level	18-19 1-Yr	09-19 10-Yr
Less-than-Four-Year Certificates (O)	-4.4%	195.5%
Associate's (∎)	19.7%	26.4%
Bachelor's (•)	1.9%	26.5%
Master's (▲)	-0.4%	10.4%
Doctor's (♦)	12.1%	22.9%
Sector Total	2.2%	22.6%

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.



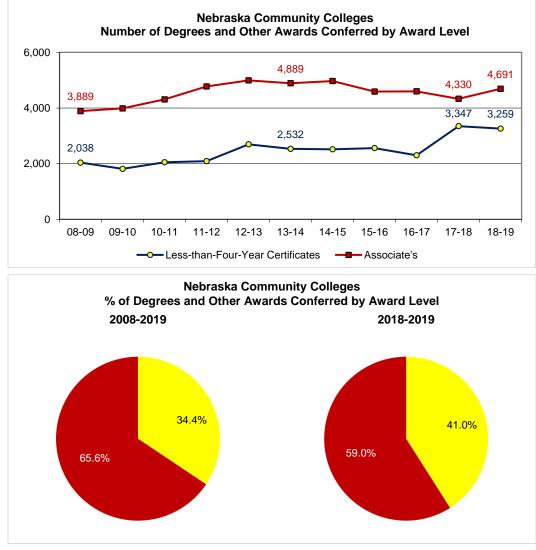
DEGREES AND OTHER AWARDS CONFERRED BY THE NEBRASKA STATE COLLEGE SYSTEM by AWARD LEVEL



Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer less-than-four-year certificates, associate's degrees, or doctor's degrees.



DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA COMMUNITY COLLEGES by AWARD LEVEL



number of degrees and other awards conferred by Nebraska's community colleges changed as follows:

٠

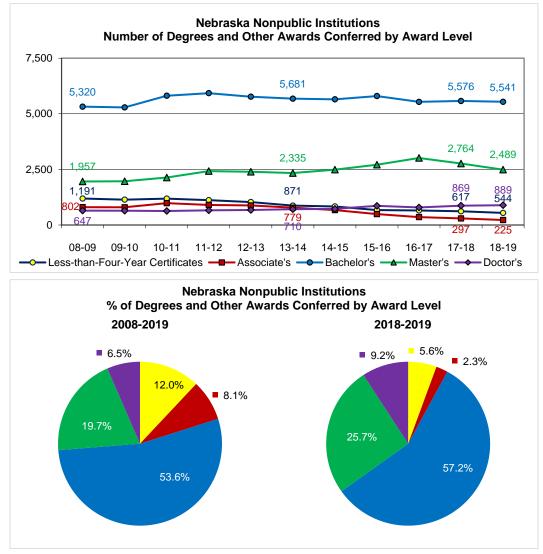
Between 2008-09 and 2018-19, the

	18-19	09-19
Level	1-Yr	10-Yr
Less-than-Four-Year Certificates ()	-2.6%	59.9%
Associate's (∎)	8.3%	20.6%
Sector Total	3.6%	34.1%

Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, or doctor's degrees.



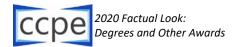
DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA NONPUBLIC INSTITUTIONS by AWARD LEVEL



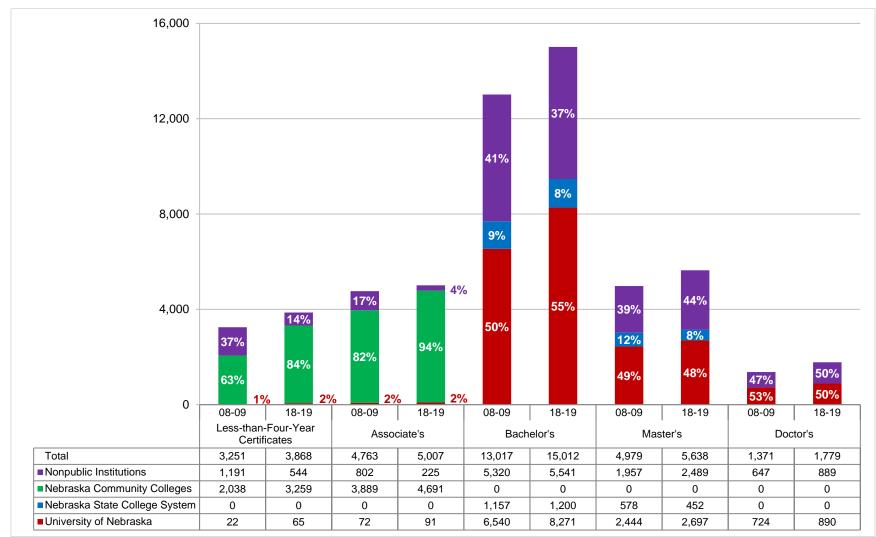
•	Batwaan 2009 00 and 2019 10, the
•	Between 2008-09 and 2018-19, the
	number of degrees and other awards
	conferred within the nonpublic sector
	changed as follows:

Level	18-19 1-Yr	09-19 10-Yr
Less-than-Four-Year Certificates (O)	-11.8%	-54.3%
Associate's (-24.2%	-71.9%
Bachelor's (•)	-0.6%	4.2%
Master's (▲)	-9.9%	27.2%
Doctor's (♦)	2.3%	37.4%
Sector Total	-4.3%	-2.3%

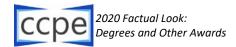
Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.



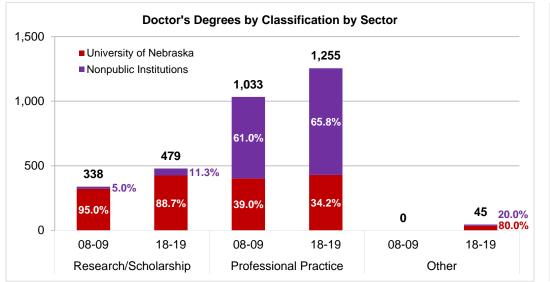
DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by SECTOR



Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. Less-than-four-year certificates were not conferred by Nebraska's state colleges. Bachelor's degrees were not conferred by Nebraska's community colleges. Master's degrees were not conferred by Nebraska's community colleges. Doctor's degrees were not conferred by Nebraska's community colleges.

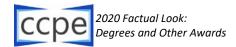


DOCTOR'S DEGREES AWARDED by CLASSIFICATION by SECTOR

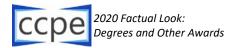


- Research/scholarship doctoral degrees increased 41.7% between 2008-09 and 2018-19:
 - 32.4% increase at the University of Nebraska (from 321 to 425)
 - 217.6% increase at Nebraska's nonpublic institutions (from 17 to 54)
- Professional practice doctoral degrees increased 21.5% during this same time:
 - 6.5% increase at the University of Nebraska (from 403 to 429)
 - 31.1% increase at Nebraska's nonpublic institutions (from 630 to 826)

Note. Doctor's degrees were not conferred by Nebraska's community colleges or state colleges. Nebraska's postsecondary institutions did not report doctoral degrees in the 'other' category until 2017-18. Prior to this, these degrees were reported under the 'professional practice' category.



This page is left blank intentionally.



Section 3



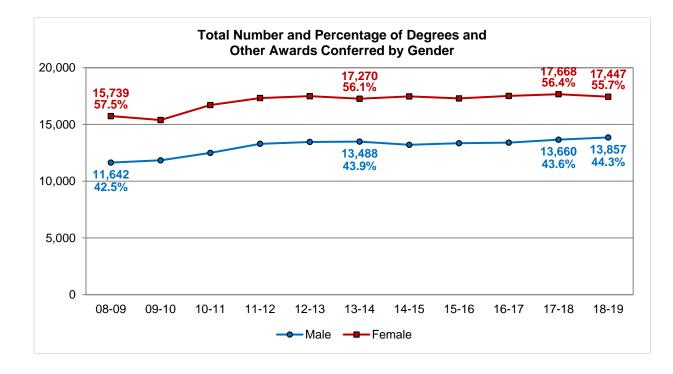
Total Degrees and Other Awards by Gender

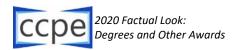


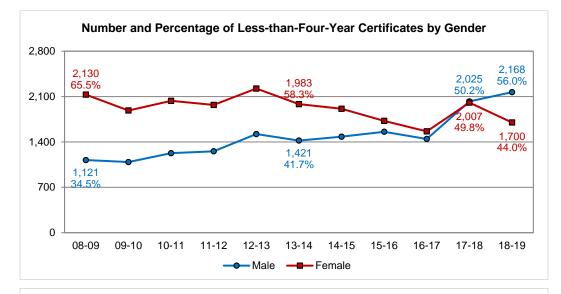
CCPE^{2020 Factual Look:} Degrees and Other Awards

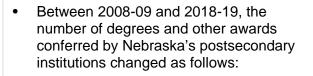
TOTAL DEGREES AND OTHER AWARDS by GENDER

- Nebraska's postsecondary institutions awarded 17,447 degrees, diplomas, and certificates to women in 2018-19, a one-year decrease of 1.3%. Over the 10-year period from 2008-09 to 2018-19, the total number of degrees and other awards granted to women increased 10.9%.
- Meanwhile, 13,857 degrees and other awards were granted to men in 2018-19, a one-year increase of 1.4%. Between 2008-09 and 2018-19, the total number of degrees and other awards granted to men increased 19.0%.
- While the gender gap varied slightly from one year to another, women consistently earned higher percentages of the degrees and other awards conferred by Nebraska postsecondary institutions than men. Over the last 10 years, the gap decreased from 15.0 percentage points in 2008-09 to 11.4 percentage points in 2018-19.







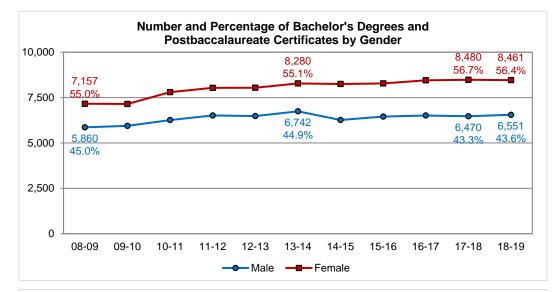


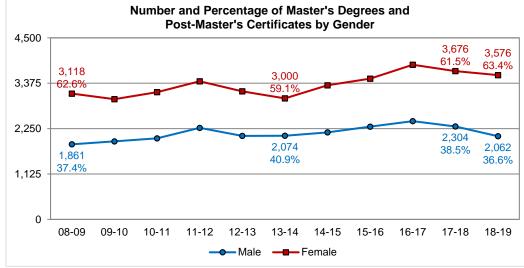
Less-than-Four-	Year Ce	rtificates:	
		18-19	09-19
Gender		1-Yr	10-Yr
Male (•)		7.1%	93.4%
Female (-15.3%	-20.2%
Lev	el Total	-4.1%	19.0%

Number and Percentage of Associate's Degrees by Gender 4,000 3,224 56.0% 2.744 2,632 3,000 528 54.8% 55.3% 53.89 2,531 44.0% 2,000 2,263 2,175 2,131 45.2% 46.2% 44.7% 1,000 0 08-09 09-10 14-15 15-16 16-17 17-18 18-19 10-11 11-12 12-13 13-14

Associate'	s Degrees:		
		18-19	09-19
Ge	ender	1-Yr	10-Yr
Male (•)		4.0%	6.2%
Female ()	8.5%	4.3%
	Level Total	6.5%	5.1%







• Between 2008-09 and 2018-19, the number of degrees and other awards conferred by Nebraska's postsecondary institutions changed as follows:

Bachelor's Degrees and Postbaccalaureate Certificates:

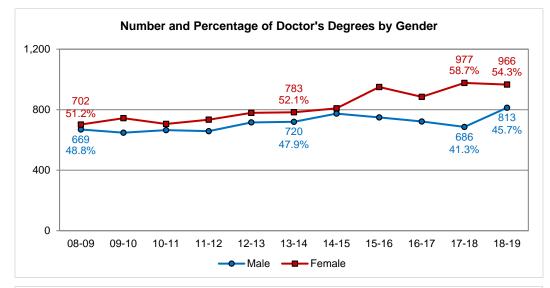
		18-19	09-19
Ger	nder	1-Yr	10-Yr
Male (•)		1.3%	11.8%
Female (=)		-0.2%	18.2%
	Level Total	0.4%	15.3%

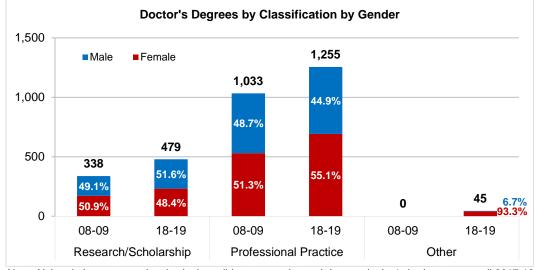
Master's Degrees and

Post-Master's Certificates:

18-19 1-Yr	09-19 10-Yr
-10.5%	10.8%
-2.7%	14.7%
-5.7%	13.2%
	1-Yr -10.5% -2.7%







• Between 2008-09 and 2018-19, the number of doctor's degrees conferred by Nebraska's postsecondary institutions changed as follows:

Doctor's Degrees:		
	18-19	09-19
Gender	1-Yr	10-Yr
Male (•)	18.5%	21.5%
Female (=)	-1.1%	37.6%
Level 7	Total 7.0%	29.8%

 Over the 10-year period, the number of research/scholarship doctoral degrees increased 48.8% for males and 34.9% for females while professional practice doctor's degrees increased 11.9% for males and 30.6% for females.

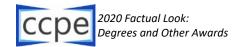
Note. Nebraska's postsecondary institutions did not report doctoral degrees in the 'other' category until 2017-18.



18,000 10% 14% 16% 16% 17% 12,000 10% 16% 18% 48% 45% 47% 6,000 50% 20% 20% 15% 16% 4% 6% 6% 6% 0 08-09 18-19 08-09 18-19 Male Female Total 11,642 15,739 13,857 17,447 1,121 2,168 1,700 Less-than-Four-Year Certificates 2,130 Associate's 2,131 2,263 2,632 2,744 Bachelor's 5,860 6,551 7,157 8,461 Master's 1,861 3,118 2,062 3,576 Doctor's 669 966 813 702

DEGREES AND OTHER AWARDS CONFERRED by GENDER by AWARD LEVEL

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.



University of Nebraska - Degrees and Awards by Award Level by Gender
--

												<u>% C</u>	hange
Award Level / Gender	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	18-19 1-Yr	09-19 10-Yr
Less-than-Four-Year Cer	tificates												
Male	2	8	5	5	6	1	34	47	45	57	56	-1.8%	2700.0%
% Male	9%	36%	20%	28%	30%	100%	79%	92%	82%	84%	86%		
Female	20	14	20	13	14	0	9	4	10	11	9	-18.2%	-55.0%
% Female	91%	64%	80%	72%	70%	0%	21%	8%	18%	16%	14%		
Associate's													
Male	34	39	30	44	33	39	35	30	41	34	34	0.0%	0.0%
% Male	47%	50%	49%	50%	45%	45%	48%	48%	36%	45%	37%		
Female	38	39	31	44	41	48	38	33	74	42	57	35.7%	50.0%
% Female	53%	50%	51%	50%	55%	55%	52%	52%	64%	55%	63%		
Bachelor's													
Male	3,162	3,271	3,343	3,549	3,644	3,898	3,617	3,708	3,808	3,756	3,800	1.2%	20.2%
% Male	48%	49%	48%	47%	48%	48%	47%	48%	47%	46%	46%		
Female	3,378	3,361	3,670	3,958	3,923	4,193	4,003	4,047	4,339	4,359	4,471	2.6%	32.4%
% Female	52%	51%	52%	53%	52%	52%	53%	52%	53%	54%	54%		
Master's													
Male	989	1,050	1,096	1,245	1,015	997	1,087	1,095	1,115	1,109	1,045	-5.8%	5.7%
% Male	40%	41%	44%	44%	41%	43%	42%	42%	41%	41%	39%		
Female	1,455	1,482	1,414	1,587	1,457	1,305	1,479	1,509	1,620	1,598	1,652	3.4%	13.5%
% Female	60%	59%	, 56%	56%	59%	57%	58%	58%	59%	59%	61%		
Doctor's													
Professional Practice													
Male	189	195	214	218	216	210	216	200	200	180	226	25.6%	19.6%
% Male	47%	47%	54%	53%	50%	53%	51%	48%	49%	53%	53%		
Female	214	217	179	196	217	189	210	217	209	157	203	29.3%	-5.1%
% Female	53%	53%	46%	47%	50%	47%	49%	52%	51%	47%	47%		
Research/ Scholarshi						,.		/-		,.			
Male	160	170	177	165	198	181	229	207	200	194	226	16.5%	41.3%
% Male	50%	50%	51%	52%	51%	46%	53%	49%	49%	50%	53%		
Female	161	168	172	153	190	213	204	215	209	195	199	2.1%	23.6%
% Female	50%	50%	49%	48%	49%	54%	47%	51%	<u> </u>	50%	47%	,0	201070
Other	0070	0070				0170	,0	0.70	0170	0070	,0		
Male	-	-	-	-	-	-	-	-	-	12	2	-83.3%	N/A
% Male	-	-	-	_	-	-	-	-	-	18%	<u>-</u> 6%	00.070	
Female	-	-	-	-	-	-	-	-	-	56	34	-39.3%	N/A
% Female	-	-	-	-	-	-	-	-	-	82%	94%	00.070	, , ,
Doctor's Total											0 770		
Male	349	365	391	383	414	391	445	407	400	386	454	17.6%	30.1%
% Male	48%	49%	53%	52%	50%	49%	52%	49%	49%	49%	-3- 51%	17.070	00.170
Female	375	385	351	349	407	49%	32 % 414	432	49%	49%	436	6.9%	16.3%
% Female	52%	51%	47%	349 48%	407 50%	402 51%	414	432 51%	51%	408 51%	430 49%	0.370	10.070



												<u>% Cł</u>	nange
Award Level / Gender	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	18-19 1-Yr	09-19 10-Yr
University of Nebraska	Total												
Male	4,536	4,733	4,865	5,226	5,112	5,326	5,218	5,287	5,409	5,342	5,389	0.9%	18.8%
% Male	46%	47%	47%	47%	47%	47%	47%	47%	46%	45%	45%		
Female	5,266	5,281	5,486	5,951	5,842	5,948	5,943	6,025	6,461	6,418	6,625	3.2%	25.8%
% Female	54%	53%	53%	53%	53%	53%	53%	53%	54%	55%	55%		

University of Nebraska - Degrees and Awards by Award Level by Gender (Continued)

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The University of Nebraska did not report doctoral degrees in the 'other' category until 2017-18.



												<u>% Cł</u>	nange
Award Level /												18-19	09-19
Gender	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	1-Yr	10-Yr
Bachelor's													
Male	504	495	521	448	484	488	492	448	517	497	494	-0.6%	-2.0%
% Male	44%	42%	42%	40%	41%	39%	40%	38%	40%	39%	41%		
Female	653	678	716	667	703	762	753	733	765	762	706	-7.3%	8.1%
% Female	56%	58%	58%	60%	59%	61%	60%	62%	60%	61%	59%		
Master's													
Male	148	135	159	167	149	173	171	189	203	193	152	-21.2%	2.7%
% Male	26%	33%	31%	38%	39%	40%	40%	40%	39%	38%	34%		
Female	430	280	360	270	230	264	255	283	317	316	300	-5.1%	-30.2%
% Female	74%	67%	69%	62%	61%	60%	60%	60%	61%	62%	66%		
Nebraska State College	System Total												
Male	652	630	680	615	633	661	663	637	720	690	646	-6.4%	-0.9%
% Male	38%	40%	39%	40%	40%	39%	40%	39%	40%	39%	39%		
Female	1,083	958	1,076	937	933	1,026	1,008	1,016	1,082	1,078	1,006	-6.7%	-7.1%
% Female	62%	60%	61%	60%	60%	61%	60%	61%	60%	61%	61%		

Nebraska State College System - Degrees and Awards by Award Level by Gender

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer less-than-four-year certificates, associate's degrees, or doctor's degrees.

Nebraska Community Colleges - Degrees and Awards by Award Level by Gender

												<u>% Cł</u>	<u>nange</u>
Award Level / Gender	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	18-19 1-Yr	09-19 10-Yr
Less-than-Four-Year Ce	ertificates												
Male	996	971	1,051	1,109	1,402	1,338	1,372	1,454	1,339	1,915	2,055	7.3%	106.3%
% Male	49%	54%	51%	53%	52%	53%	55%	57%	58%	57%	63%		
Female	1,042	843	999	982	1,293	1,194	1,144	1,105	961	1,432	1,204	-15.9%	15.5%
% Female	51%	46%	49%	47%	48%	47%	45%	43%	42%	43%	37%		
Associate's													
Male	1,835	1,939	2,022	2,285	2,344	2,249	2,316	2,148	2,165	2,068	2,176	5.2%	18.6%
% Male	47%	49%	47%	48%	47%	46%	47%	47%	47%	48%	46%		
Female	2,054	2,048	2,286	2,489	2,647	2,640	2,652	2,442	2,432	2,262	2,515	11.2%	22.4%
% Female	53%	51%	53%	52%	53%	54%	53%	53%	53%	52%	54%		
Nebraska Community C	olleges Total												
Male	2,831	2,910	3,073	3,394	3,746	3,587	3,688	3,602	3,504	3,983	4,231	6.2%	49.5%
% Male	48%	50%	48%	49%	49%	48%	49%	50%	51%	52%	53%		
Female	3,096	2,891	3,285	3,471	3,940	3,834	3,796	3,547	3,393	3,694	3,719	0.7%	20.1%
% Female	52%	50%	52%	51%	51%	52%	51%	50%	49%	48%	47%		

Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, or doctor's degrees.



												<u>% Cl</u>	<u>nange</u>
Award Level / Gender	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	18-19 1-Yr	09-19 10-Yr
Less-than-Four-Year Ce	rtificates												
Male	123	111	171	142	114	82	75	56	62	53	57	7.5%	-53.7%
% Male	10%	10%	14%	13%	11%	9%	9%	8%	9%	9%	10%		
Female	1,068	1,028	1,015	976	917	789	759	616	592	564	487	-13.7%	-54.4%
% Female	90%	90%	86%	87%	89%	91%	91%	92%	91%	91%	90%		
Associate's													
Male	262	249	281	269	292	243	179	113	77	73	53	-27.4%	-79.8%
% Male	33%	31%	29%	30%	33%	31%	27%	23%	22%	25%	24%		
Female	540	548	702	634	587	536	492	378	278	224	172	-23.2%	-68.1%
% Female	67%	69%	71%	70%	67%	69%	73%	77%	78%	75%	76%		
Bachelor's													
Male	2,194	2,176	2,398	2,517	2,354	2,356	2,157	2,298	2,188	2,217	2,257	1.8%	2.9%
% Male	41%	41%	41%	42%	41%	41%	38%	40%	40%	40%	41%		
Female	3,126	3,110	3,413	3,409	3,415	3,325	3,492	3,500	3,348	3,359	3,284	-2.2%	5.1%
% Female	59%	59%	59%	58%	59%	59%	62%	60%	60%	60%	59%		
Master's													
Male	724	749	754	857	906	904	899	1,015	1,117	1,002	865	-13.7%	19.5%
% Male	37%	38%	35%	35%	38%	39%	36%	37%	37%	36%	35%		
Female	1,233	1,218	1,380	1,566	1,487	1,431	1,590	1,697	1,896	1,762	1,624	-7.8%	31.7%
% Female	63%	62%	65%	65%	62%	61%	64%	63%	63%	64%	65%		
Doctor's													
Professional Practice)												
Male	314	276	269	270	298	324	319	334	302	288	337	17.0%	7.3%
% Male	50%	45%	44%	42%	45%	46%	46%	40%	41%	36%	41%		
Female	316	337	339	370	369	373	382	502	442	520	489	-6.0%	54.7%
% Female	50%	55%	56%	58%	55%	54%	54%	60%	59%	64%	59%		
Research/ Scholarsh													
Male	6	7	5	5	4	5	10	8	20	11	21	90.9%	250.0%
% Male	35%	24%	24%	25%	57%	38%	43%	33%	44%	22%	39%		
Female	11	22	16	15	3	8	13	16	25	38	33	-13.2%	200.0%
% Female	65%	76%	76%	75%	43%	62%	57%	67%	56%	78%	61%		
Other													
Male	-	-	-	-	-	-	-	-	-	1	1	0.0%	N/A
% Male	-	-	-	-	-	-	-	-	-	8%	11%		
Female	-	-	-	-	-	-	-	-	-	11	8	-27.3%	N/A
% Female	-	-	-	-	-	-	-	-	-	92%	89%	,	
Doctor's Total										02/0	0070		
Male	320	283	274	275	302	329	329	342	322	300	359	19.7%	12.2%
% Male	49%	44%	44%	42%	45%	46%	45%	40%	41%	35%	40%	10.170	12.270
Female	327	359	355	385	372	381	395	518	467	569	530	-6.9%	62.1%
% Female	51%	56%	56%	58%	55%	54%	55%	60%	407 59%	65%	60%	0.070	02.170

Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Gender



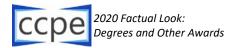
												<u>% Cł</u>	nange
Award Level / Gender	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	18-19 1-Yr	09-19 10-Yr
Nebraska Nonpublic Ins	titutions Total												
Male	3,623	3,568	3,878	4,060	3,968	3,914	3,639	3,824	3,766	3,645	3,591	-1.5%	-0.9%
% Male	37%	36%	36%	37%	37%	38%	35%	36%	36%	36%	37%		
Female	6,294	6,263	6,865	6,970	6,778	6,462	6,728	6,709	6,581	6,478	6,097	-5.9%	-3.1%
% Female	63%	64%	64%	63%	63%	62%	65%	64%	64%	64%	63%		

Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Gender (Continued)

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. Nebraska's nonpublic institutions did not report doctoral degrees in the 'other' category until 2017-18.



This page is left blank intentionally.



Section 4



Total Degrees and Other Awards by Race/Ethnicity



CCPE 2020 Factual Look: Degrees and Other Awards

CLASSIFICATION OF RACE/ETHNICITY

Beginning with the collection of data for the 2007-08 academic year, IPEDS started the transition to the full adoption of new categories of race/ethnicity. Institutions were given the option of using the "old" or "new" categories to report the number of degrees and awards conferred by race/ethnicity in 2007-08, 2008-09, and 2009-10. Adoption of the revised categories was mandatory beginning with data reported for the 2010-11 academic year.

"<u>Race/ethnicity</u> (new definition): Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens." (*Data source: IPEDS Glossary*)

Old IPEDS	New IPEDS
Race/Ethnicity Categories	Race/Ethnicity Categories
 Non-Resident Alien Race and Ethnicity Unknown Black, Non-Hispanic American Indian/Alaskan Native Asian/Pacific Islander Hispanic White, Non-Hispanic 	 Nonresident Alien Race and Ethnicity Unknown Hispanics of any Race For Non-Hispanics Only: American Indian or Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White Two or More Races

The Commission has adapted its data analysis to the new IPEDS categories for race/ethnicity as defined in the following table.



Race/Ethnicity Category Name Used in this Report	IPEDS Category Name	IPEDS and/or Commission Definition
Asian/Pacific Islander		A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
	Native Hawaiian or Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
Black Non-Hispanic	Black or African American	A person having origins in any of the black racial groups of Africa.
Hispanic	Hispanic/Latino	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
Known Race/Ethnicity	-	Includes persons categorized into any of the following IPEDS race/ethnicity categories: American Indian or Alaska Native, Asian, Black or African American, Hispanic/Latino, Native Hawaiian or Other Pacific Islander, Nonresident Alien, Two or More Races, White.
Minority	-	Includes persons categorized into any of the following IPEDS race/ethnicity categories: American Indian or Alaska Native, Asian, Black or African American, Hispanic/Latino, Native Hawaiian or Other Pacific Islander, Two or More Races.
Native American	American Indian or Alaska Native	A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.
Nonresident Alien ^a	Nonresident Alien	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. Deferred Action for Childhood Arrivals (DACA) students are a particular group of undocumented students that have been authorized by the Department of Homeland Security to be lawfully present in the U.S. for the duration of their DACA, and as such, this status allows them to be reported under "nonresident alien." Note: Nonresident aliens are to be reported separately in the places provided, rather than in any of the racial/ethnic categories.
Two or More Races	Two or More Races	The category used by institutions to report persons who selected more than one race.
Unknown Race/Ethnicity	Race and Ethnicity Unknown	The category used to report students whose race and ethnicity are not known. Undocumented students without DACA status are also reported under this category.
White Non-Hispanic	White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
-	Resident Alien (and Other Eligible Non- Citizens)	A person who is not a citizen or national of the United States but who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian). Note: Resident aliens are to be reported in the appropriate racial/ethnic categories along with United States citizens.

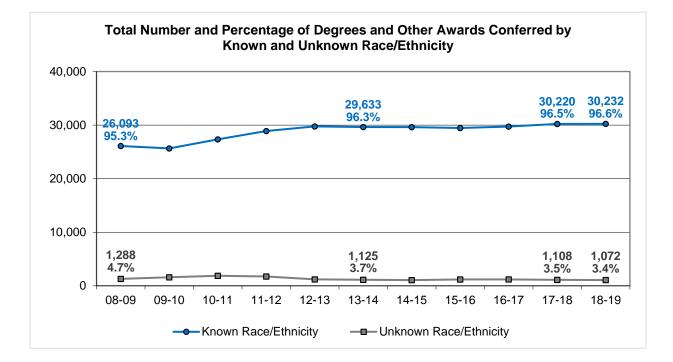
Data source: Glossary, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, June 2, 2020.

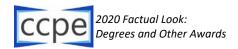
^aIPEDS does not collect data on the originating location of nonresident alien students.



TOTAL DEGREES AND OTHER AWARDS CONFERRED by KNOWN and UNKNOWN RACE/ETHNICITY

- Nebraska's postsecondary institutions awarded 30,232 degrees, diplomas, and certificates to students of known race/ethnicity in 2018-19, a one-year increase of 12 students (0.0%). Over the 10-year period from 2008-09 to 2018-19, the number of degrees and awards granted to students of known race/ethnicity increased 15.9%.
- Meanwhile, 1,072 degrees and other awards were granted to students of unknown race/ethnicity in 2018-19, a one-year decrease of 3.2%. Between 2008-09 and 2018-19, the number of degrees and other awards conferred to students of unknown race/ethnicity decreased 16.8%.

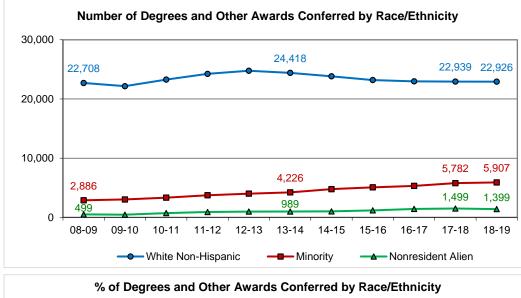


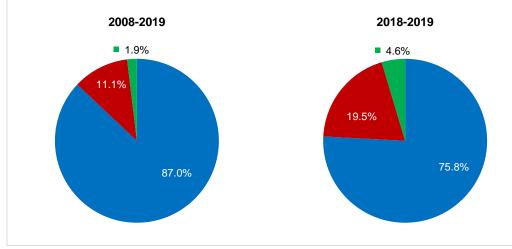


Note. The remaining analyses in this section focus on degrees awarded to nonresident aliens and students of known race/ethnicity as defined on page 4.3.



DEGREES AND OTHER AWARDS CONFERRED by RACE/ETHNICITY

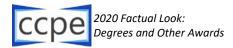




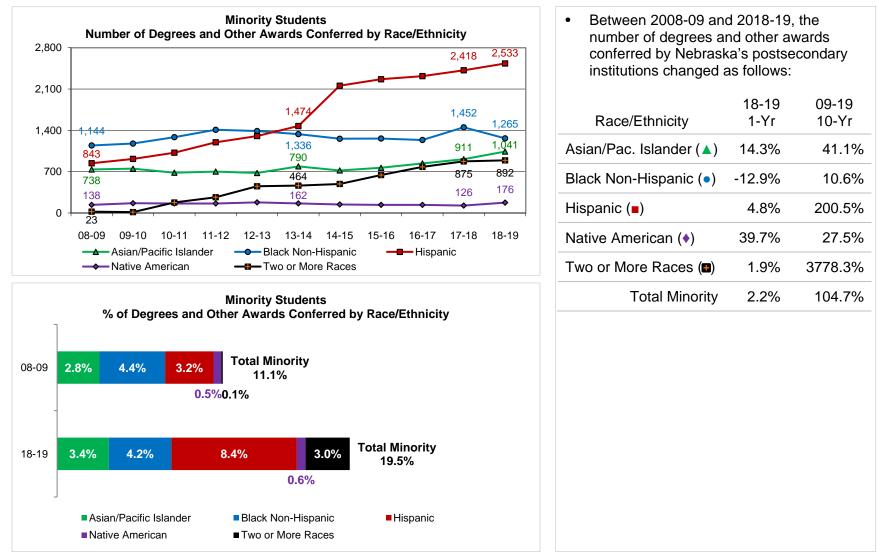
 Between 2008-09 and 2018-19, the number of degrees and other awards conferred by Nebraska's postsecondary institutions changed as follows: 		
Race/Ethnicity	18-19 1-Yr	09-19 10-Yr
White Non-Hispanic (•)	-0.1%	1.0%

Minority (■)	2.2%	104.7%
Nonresident Alien (-6.7%	180.4%
Known Race/Ethnicity Total	0.0%	15.9%

• Over the last decade, the number of degrees and other awards granted to minority students has more than doubled. (See the next page for details.)

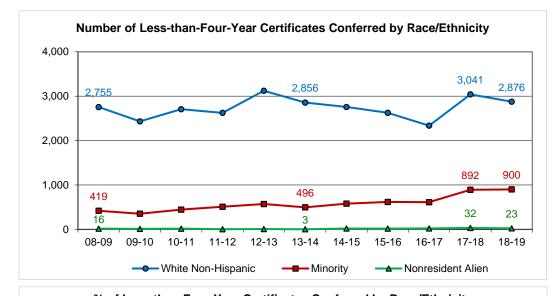


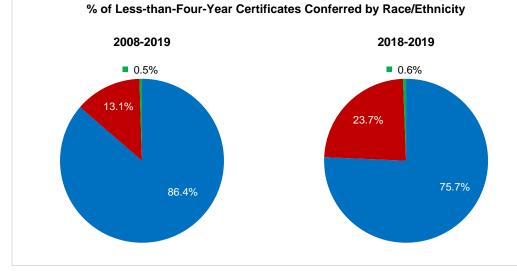
DEGREES AND OTHER AWARDS CONFERRED by RACE/ETHNICITY



Note. Two or more races' was an optional reporting category for degrees granted in 2008-09 and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.



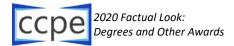


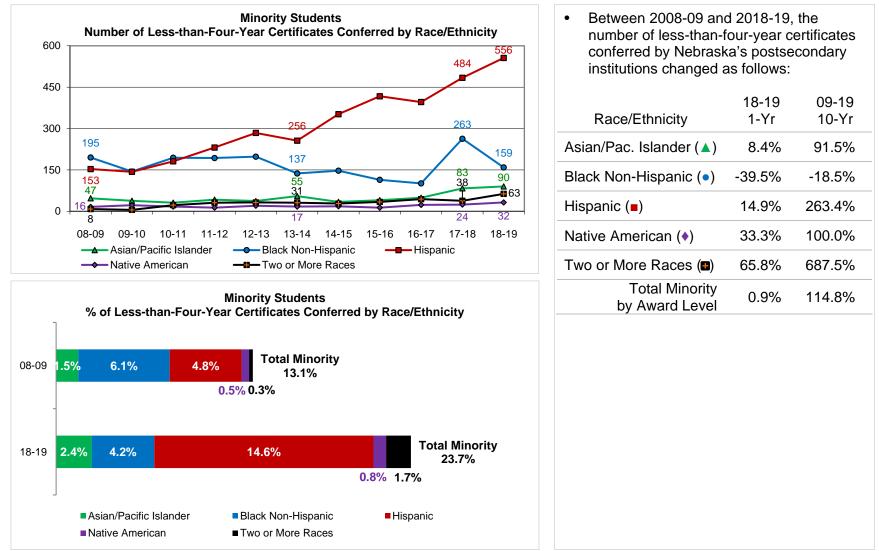


•	Between 2008-09 and 2018-19, the
	number of less-than-four-year certificates
	conferred by Nebraska's postsecondary
	institutions changed as follows:
	-

Race/Ethnicity	18-19 1-Yr	09-19 10-Yr
White Non-Hispanic (•)	-5.4%	4.4%
Minority (■)	0.9%	114.8%
Nonresident Alien (-28.1%	43.8%
Known Race/Ethnicity by Award Level Total	-4.2%	19.1%

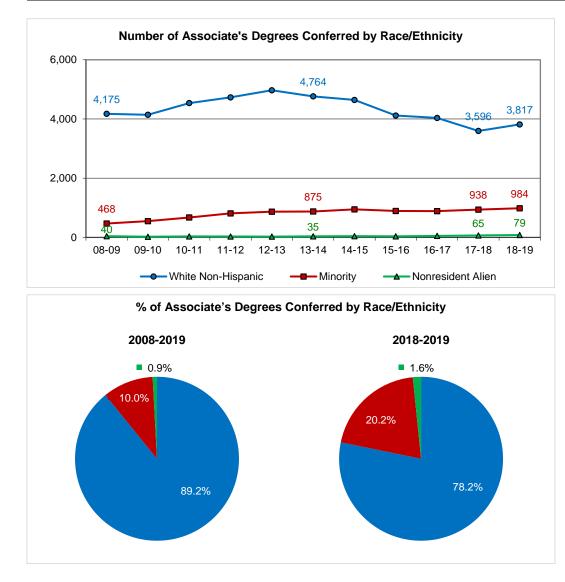
• (See the next page for details on each minority group.)





Note. Two or more races' was an optional reporting category for degrees granted in 2008-09 and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.

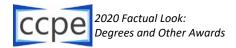


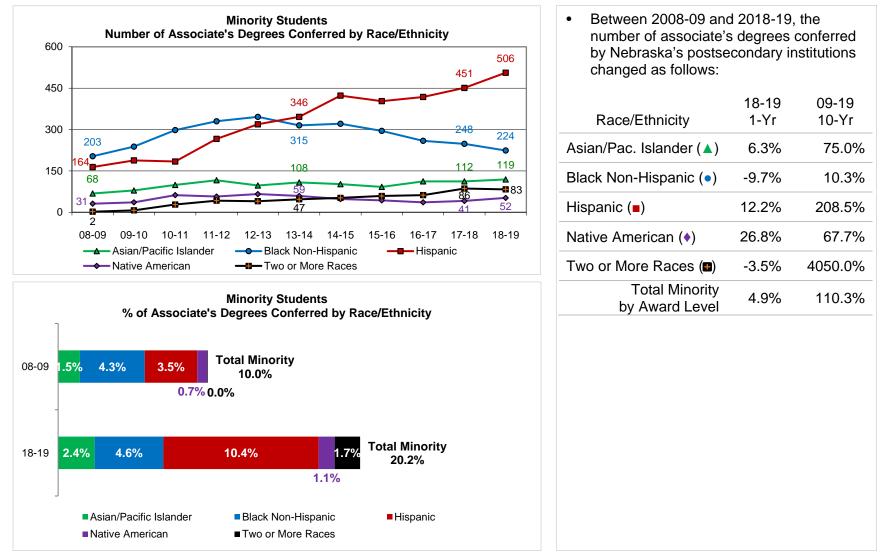


•	Between 2008-09 and 2018-19, the
	number of associate's degrees conferred
	by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	18-19 1-Yr	09-19 10-Yr
White Non-Hispanic (•)	6.1%	-8.6%
Minority (■)	4.9%	110.3%
Nonresident Alien (21.5%	97.5%
Known Race/Ethnicity by Award Level Total	6.1%	4.2%

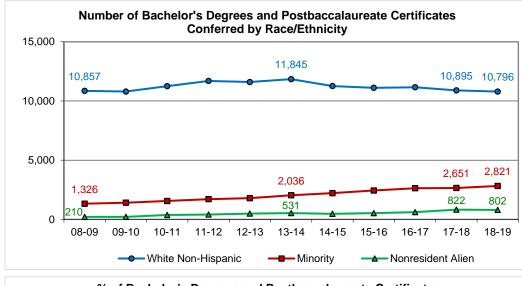
^{• (}See the next page for details on each minority group.)

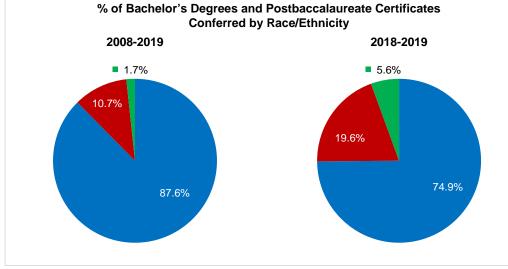




Note. Two or more races' was an optional reporting category for degrees granted in 2008-09 and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.



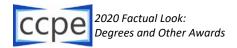


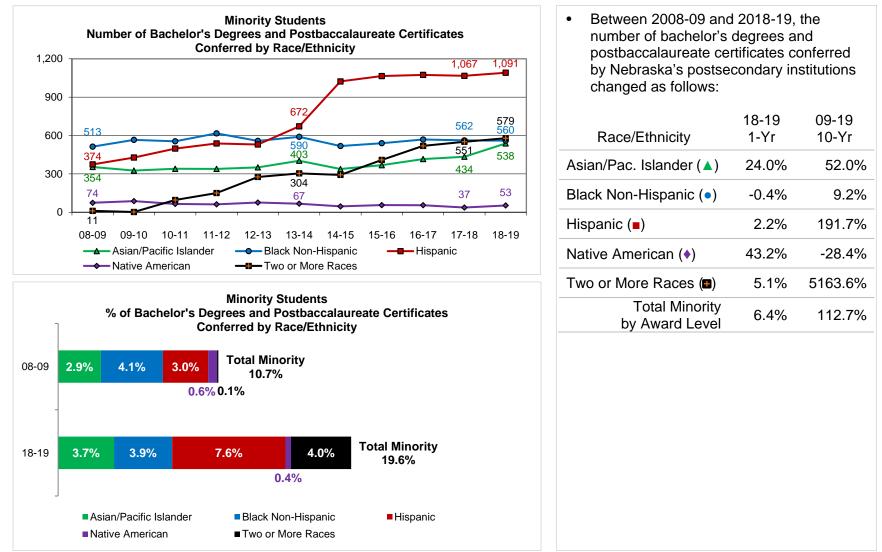


 Between 2008-09 and 2018-19, the number of bachelor's degrees and postbaccalaureate certificates conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	18-19 1-Yr	09-19 10-Yr
White Non-Hispanic (•)	-0.9%	-0.6%
Minority (6.4%	112.7%
Nonresident Alien (-2.4%	281.9%
Known Race/Ethnicity by Award Level Total	0.4%	16.3%

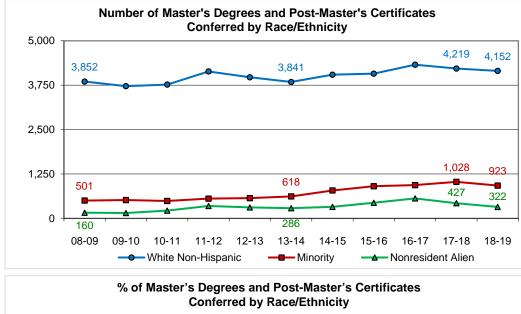
• (See the next page for details on each minority group.)

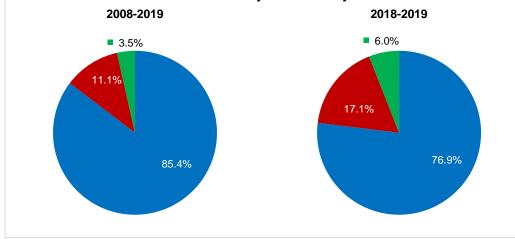




Note. Two or more races' was an optional reporting category for degrees granted in 2008-09 and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.



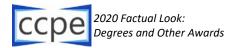


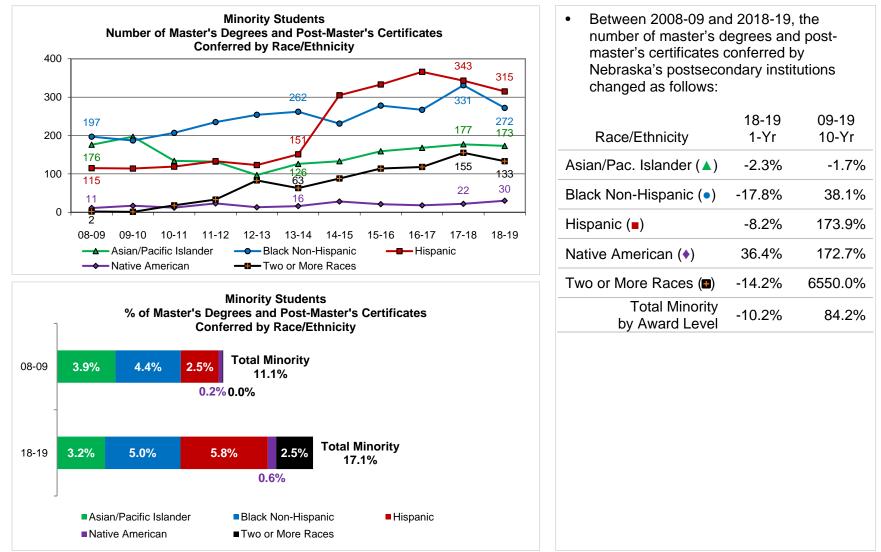


•	Between 2008-09 and 2018-19, the number of master's degrees and post- master's certificates conferred by Nebraska's postsecondary institutions changed as follows:
	changed as follows:

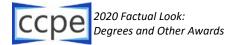
Race/Ethnicity	18-19 1-Yr	09-19 10-Yr
White Non-Hispanic (•)	-1.6%	7.8%
Minority (=)	-10.2%	84.2%
Nonresident Alien (-24.6%	101.3%
Known Race/Ethnicity by Award Level Total	-4.9%	19.6%

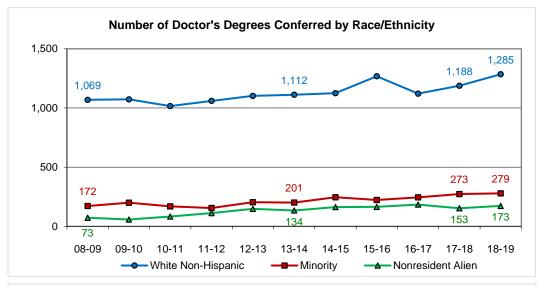
^{• (}See the next page for details on each minority group.)

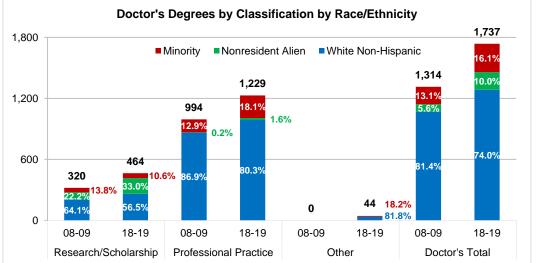




Note. Two or more races' was an optional reporting category for degrees granted in 2008-09 and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.





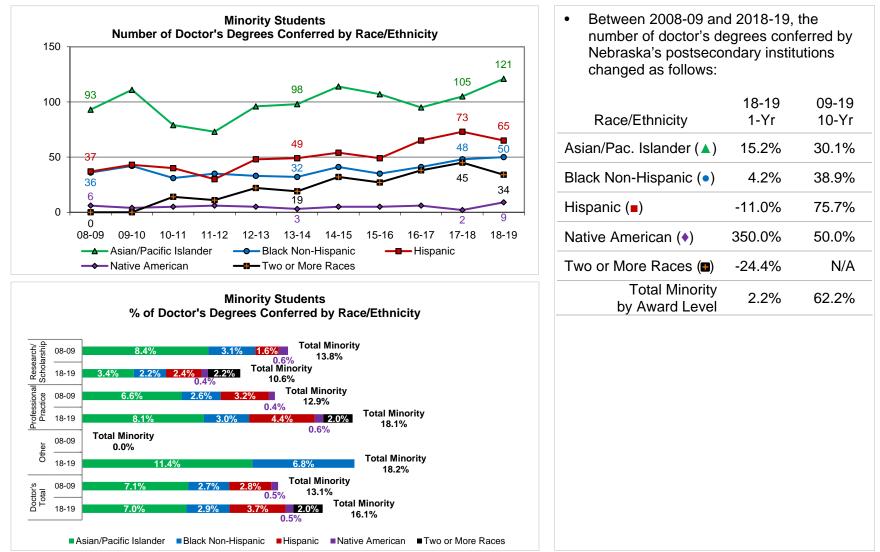


• Between 2008-09 and 2018-19, the number of doctor's degrees conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	18-19 1-Yr	09-19 10-Yr
White Non-Hispanic (•)	8.2%	20.2%
Minority (=)	2.2%	62.2%
Nonresident Alien (13.1%	137.0%
Known Race/Ethnicity by Award Level Total	7.6%	32.2%

- Over the 10-year period, the number of research/scholarship doctoral degrees increased 27.8% for white non-Hispanics, 115.5% for nonresident aliens, and 11.4% for minorities.
- Meanwhile, professional practice doctor's degrees increased 14.2% for white non-Hispanics, 900.0% for nonresident aliens, and 73.4% for minorities.
- (See the next page for details on each minority group.)

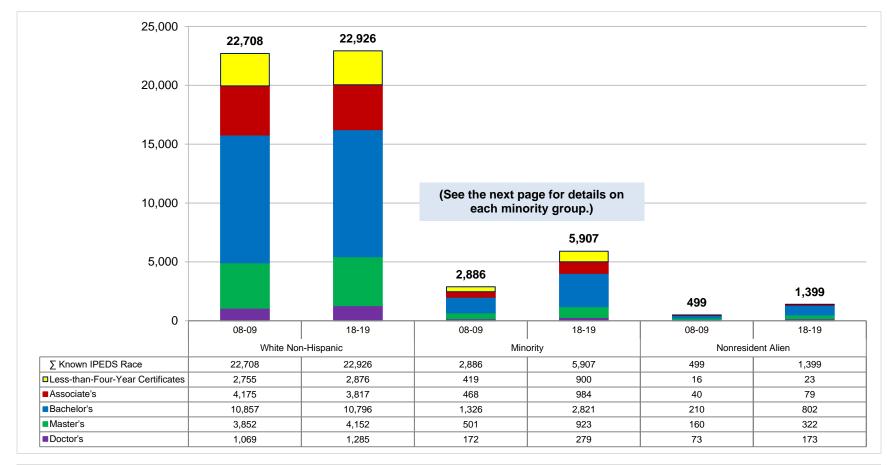
Note. Nebraska's postsecondary institutions did not report doctoral degrees in the 'other' category until 2017-18. Prior to this, these degrees were reported under the 'professional practice' category.



Note. Two or more races' was an optional reporting category for degrees granted in 2008-09 and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year. Nebraska's postsecondary institutions did not report doctoral degrees in the 'other' category until 2017-18. Prior to this, these degrees were reported under the 'professional practice' category.

2020 Factual Look: Degrees and Other Awards

DEGREES AND OTHER AWARDS CONFERRED by RACE/ETHNICITY by AWARD LEVEL

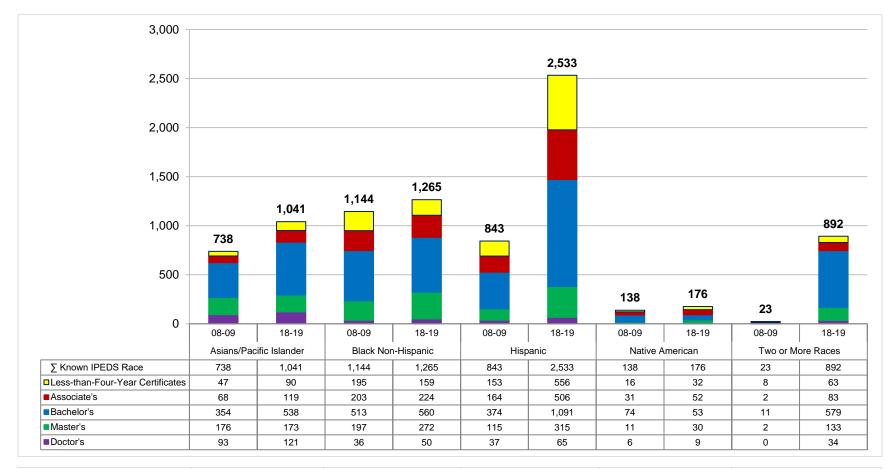


	White Non	-Hispanic	Min	ority	Nonresident Alien			
	08-09		08-09	18-19	08-09	18-19		
Less-than-Four-Year Certificates	12.1%	12.5%	14.5%	15.2%	3.2%	1.6%		
Associate's	18.4%	16.6%	16.2%	16.7%	8.0%	5.6%		
Bachelor's	47.8%	47.1%	45.9%	47.8%	42.1%	57.3%		
Master's	17.0%	18.1%	17.4%	15.6%	32.1%	23.0%		
Doctor's	4.7%	5.6%	6.0%	4.7%	14.6%	12.4%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.



DEGREES AND OTHER AWARDS CONFERRED by RACE/ETHNICITY by AWARD LEVEL



	Asians/Pacific Islander		Black Non-Hispanic		His	oanic	Native A	merican	Two or More Races		
	08-09	08-09 18-19		18-19	08-09	18-19	08-09	18-19	08-09	18-19	
Less-than-Four-Year Certificates	6.4%	8.6%	17.0%	12.6%	18.1%	22.0%	11.6%	18.2%	34.8%	7.1%	
Associate's	9.2%	11.4%	17.7%	17.7%	19.5%	20.0%	22.5%	29.5%	8.7%	9.3%	
Bachelor's	48.0%	51.7%	44.8%	44.3%	44.4%	43.1%	53.6%	30.1%	47.8%	64.9%	
Master's	23.8%	16.6%	17.2%	21.5%	13.6%	12.4%	8.0%	17.0%	8.7%	14.9%	
Doctor's	12.6%	11.6%	3.1%	4.0%	4.4%	2.6%	4.3%	5.1%		3.8%	

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. 'Two or more races' was an optional reporting category for degrees granted in 2008-09 and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.



University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity

												<u>% Change</u>	
Award Level / Race/Ethnicity	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	18-19 1-Yr	09-1 10-1
ess-than-Four-Year Certificates													
White Non-Hispanic	19	21	25	18	20	1	29	28	33	40	44	10.0%	131.6
% White Non-Hispanic	86%	95%	100%	100%	100%	100%	69%	56%	60%	61%	68%		
Nonresident Alien	0	0	0	0	0	0	8	12	12	15	5	-66.7%	N//
% Nonresident Alien Minority	0%	0%	0%	0%	0%	0%	19%	24%	22%	23%	8%		
Asian/Pacific Islander	0	0	0	0	0	0	3	3	3	4	4	0.0%	N//
% Asian/Pacific Islander	0%	0%	0%	0%	0%	0%	7%	6%	5%	6%	6%		
Black Non-Hispanic	0	0	0	0	0	0	1	4	1	3	3	0.0%	N/
, % Black Non-Hispanic	0%	0%	0%	0%	0%	0%	2%	8%	2%	5%	5%		
Hispanic	3	1	0	0	0	0	0	1	1	3	4	33.3%	33.3
% Hispanic	14%	5%	0%	0%	0%	0%	0%	2%	2%	5%	6%		
Native American	0	0	0	0	0	0	0	0	0	0	1	N/A	N/
% Native American	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	2%		
Two or More Races	0	0	0	0	0	0	1	2	5	1	4	300.0%	N/
% Two or More Races	0%	0%	0%	0%	0%	0%	2%	4%	9%	2%	6%		
Total Minority	3	1	0	0	0	0	5	10	10	11	16	45.5%	433
% Total Minority	14%	5%	0%	0%	0%	0%	12%	20%	18%	17%	25%		
sociate's													
White Non-Hispanic	72	77	59	86	73	83	72	61	113	74	88	18.9%	22.
% White Non-Hispanic	100%	100%	97%	98%	99%	97%	99%	97%	98%	97%	97%		
Nonresident Alien	0	0	0	0	0	0	0	0	0	0	0	N/A	N/
% Nonresident Alien Minority	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Asian/Pacific Islander	0	0	0	0	1	0	0	0	1	0	0	N/A	N/
% Asian/Pacific Islander	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%		
Black Non-Hispanic	0	0	0	1	0	0	0	0	0	0	0	N/A	N/
% Black Non-Hispanic	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%		
Hispanic	0	0	2	1	0	1	1	0	0	2	3	50.0%	N/
% Hispanic	0%	0%	3%	1%	0%	1%	1%	0%	0%	3%	3%		
Native American	0	0	0	0	0	1	0	0	0	0	0	N/A	N/
% Native American	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%		
Two or More Races	0	0	0	0	0	1	0	2	1	0	0	N/A	N/
% Two or More Races	0%	0%	0%	0%	0%	1%	0%	3%	1%	0%	0%		
Total Minority	0	0	2	2	1	3	1	2	2	2	3	50.0%	N/
% Total Minority	0%	0%	3%	2%	1%	3%	1%	3%	2%	3%	3%		



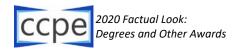
· · ·												<u>% Change</u>		
Award Level / Race/Ethnicity	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	18-19 1-Yr	09-19 10-Yr	
Bachelor's														
White Non-Hispanic	5,547	5,521	5,653	6,228	6,219	6,572	6,220	6,113	6,326	6,101	6,206	1.7%	11.9%	
% White Non-Hispanic	89%	87%	86%	86%	84%	83%	84%	81%	79%	77%	76%			
Nonresident Alien	118	158	294	323	400	436	371	432	518	550	691	25.6%	485.6%	
% Nonresident Alien	2%	3%	4%	4%	5%	6%	5%	6%	6%	7%	8%			
Minority														
Asian/Pacific Islander	190	172	160	156	167	168	177	182	201	236	233	-1.3%	22.6%	
% Asian/Pacific Islander	3%	3%	2%	2%	2%	2%	2%	2%	3%	3%	3%			
Black Non-Hispanic	169	190	156	192	185	208	203	213	224	246	234	-4.9%	38.5%	
% Black Non-Hispanic	3%	3%	2%	3%	3%	3%	3%	3%	3%	3%	3%			
Hispanic	199	226	240	274	287	333	299	347	389	434	435	0.2%	118.6%	
% Hispanic	3%	4%	4%	4%	4%	4%	4%	5%	5%	5%	5%			
Native American	33	47	18	26	32	27	16	28	14	11	14	27.3%	-57.6%	
% Native American	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%			
Two or More Races	0	0	39	43	97	158	158	265	326	372	353	-5.1%	N/A	
% Two or More Races	0%	0%	1%	1%	1%	2%	2%	3%	4%	5%	4%			
Total Minority	591	635	613	691	768	894	853	1,035	1,154	1,299	1,269	-2.3%	114.7%	
% Total Minority	9%	10%	9%	10%	10%	11%	11%	14%	14%	16%	16%			
Master's														
White Non-Hispanic	1,859	1,862	1,711	2,020	1,887	1,774	2,006	1,935	2,060	1,993	2,055	3.1%	10.5%	
% White Non-Hispanic	83%	83%	83%	79%	81%	80%	80%	77%	77%	75%	78%			
Nonresident Alien	105	99	164	286	238	227	253	311	318	281	256	-8.9%	143.8%	
% Nonresident Alien	5%	4%	8%	11%	10%	10%	10%	12%	12%	11%	10%			
Minority														
Asian/Pacific Islander	145	142	73	72	39	56	56	70	79	88	84	-4.5%	-42.1%	
% Asian/Pacific Islander	6%	6%	4%	3%	2%	3%	2%	3%	3%	3%	3%			
Black Non-Hispanic	71	70	55	69	69	56	59	79	66	89	73	-18.0%	2.8%	
% Black Non-Hispanic	3%	3%	3%	3%	3%	3%	2%	3%	2%	3%	3%			
Hispanic	57	62	43	78	53	60	60	54	81	85	80	-5.9%	40.4%	
% Hispanic	3%	3%	2%	3%	2%	3%	2%	2%	3%	3%	3%			
Native American	5	8	3	8	6	9	10	11	5	3	13	333.3%	160.0%	
% Native American	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%			
Two or More Races	0	0	7	10	29	38	53	67	65	104	84	-19.2%	N/A	
% Two or More Races	0%	0%	0%	0%	1%	2%	2%	3%	2%	4%	3%			
Total Minority	278	282	181	237	196	219	238	281	296	369	334	-9.5%	20.1%	
% Total Minority	12%	13%	9%	9%	8%	10%	10%	11%	11%	14%	13%			

University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity (Continued)



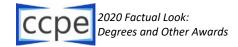
University of Nebreake Degrees and Awarda	by Award Loyal by Paga/Ethniaity (Continued)
University of Nebraska - Degrees and Awards	

												% Change	
Award Level / Race/Ethnicity	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	18-19 1-Yr	09-19 10-Yr
octor's													
Professional Practice													
White Non-Hispanic	348	355	341	374	393	355	368	369	347	291	363	24.7%	4.3%
% White Non-Hispanic	89%	89%	90%	91%	91%	91%	88%	90%	88%	88%	87%		
Nonresident Alien	1	1	3	2	1	2	3	4	5	10	10	0.0%	900.0%
% Nonresident Alien	0%	0%	1%	0%	0%	1%	1%	1%	1%	3%	2%		
Minority													
Asian/Pacific Islander	12	19	13	12	20	16	19	21	15	9	20	122.2%	66.7%
% Asian/Pacific Islander	3%	5%	3%	3%	5%	4%	5%	5%	4%	3%	5%		
Black Non-Hispanic	16	12	6	10	6	3	12	2	5	3	5	66.7%	-68.8%
% Black Non-Hispanic	4%	3%	2%	2%	1%	1%	3%	0%	1%	1%	1%		
Hispanic	12	13	12	6	6	11	11	12	13	10	18	80.0%	50.0%
% Hispanic	3%	3%	3%	1%	1%	3%	3%	3%	3%	3%	4%		
Native American	3	0	3	3	1	0	0	1	2	1	1	0.0%	-66.7%
% Native American	1%	0%	1%	1%	0%	0%	0%	0%	1%	0%	0%		
Two or More Races	0	0	1	2	3	4	6	3	8	5	2	-60.0%	N/A
% Two or More Races	0%	0%	0%	0%	1%	1%	1%	1%	2%	2%	0%		
Total Minority	43	44	35	33	36	34	48	39	43	28	46	64.3%	7.0%
% Total Minority	11%	11%	9%	8%	8%	9%	11%	9%	11%	9%	11%		
Research/ Scholarship													
White Non-Hispanic	194	202	212	168	199	221	220	235	189	202	218	7.9%	12.4%
% White Non-Hispanic	64%	64%	66%	56%	53%	59%	53%	57%	48%	53%	53%		
Nonresident Alien	68	54	73	104	134	122	152	145	168	128	153	19.5%	125.09
% Nonresident Alien	22%	17%	23%	34%	36%	32%	37%	35%	43%	34%	37%		
Minority													
Asian/Pacific Islander	25	40	18	14	16	10	18	12	8	10	15	50.0%	-40.0%
% Asian/Pacific Islander	8%	13%	6%	5%	4%	3%	4%	3%	2%	3%	4%		,
Black Non-Hispanic	10	12	9	9	7	9	7	12	7	14	7	-50.0%	-30.0%
% Black Non-Hispanic	3%	4%	3%	3%	2%	2%	2%	3%	2%	4%	2%	001070	00107
Hispanic	4	5	8	6	14	13	15	5	16	14	10	-28.6%	150.09
% Hispanic	1%	2%	2%	2%	4%	3%	4%	1%	4%	4%	2%	20.070	100.0
Native American	2	2	1	1	1	0	2	1	1	0	2	N/A	0.0%
% Native American	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	// \	0.070
Two or More Races	0	0	0	0	2	1	1	4	4	12	8	-33.3%	N/A
% Two or More Races	0%	0%	0%	0%	2 1%	0%	0%	4 1%	4 1%	3%	2%	-00.070	IN/A
Total Minority	41	59	36	30	40	33	43	34	36	5% 50	2 % 42	-16.0%	2.4%
% Total Minority	41 14%	59 19%	30 11%	30 10%	40 11%	33 9%	43 10%	34 8%	30 9%	50 13%	42 10%	-10.0 %	2.470



												<u>% Change</u>	
Award Level / Race/Ethnicity	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	18-19 1-Yr	09-1 10-`
Other													
White Non-Hispanic	-	-	-	-	-	-	-	-	-	47	30	-36.2%	N//
% White Non-Hispanic	-	-	-	-	-	-	-	-	-	92%	83%		
Nonresident Alien	-	-	-	-	-	-	-	-	-	2	0	-100.0%	N//
% Nonresident Alien	-	-	-	-	-	-	-	-	-	4%	0%		
Minority													
Asian/Pacific Islander	-	-	-	-	-	-	-	-	-	1	4	300.0%	N/.
% Asian/Pacific Islander	-	-	-	-	-	-	-	-	-	2%	11%		
Black Non-Hispanic	-	-	-	-	-	-	-	-	-	0	2	N/A	N//
% Black Non-Hispanic	-	-	-	-	-	-	-	-	-	0%	6%		
Hispanic	-	-	-	-	-	-	-	-	-	1	0	-100.0%	N/
% Hispanic	-	-	-	-	-	-	-	-	-	2%	0%		
Native American	-	-	-	-	-	-	-	-	-	0	0	N/A	N/
% Native American	-	-	-	-	-	-	-	-	-	0%	0%		
Two or More Races	-	-	-	-	-	-	-	-	-	0	0	N/A	N/
% Two or More Races	-	-	-	-	-	-	-	-	-	0%	0%		
Total Minority	-	-	-	-	-	-	-	-	-	2	6	200.0%	N/
% Total Minority	-	-	-	-	-	-	-	-	-	4%	17%		
or's Total													
White Non-Hispanic	542	557	553	542	592	576	588	604	536	540	611	13.1%	12.
% White Non-Hispanic	78%	78%	79%	76%	74%	75%	71%	73%	68%	71%	70%		
Nonresident Alien	69	55	76	106	135	124	155	149	173	140	163	16.4%	136
% Nonresident Alien	10%	8%	11%	15%	17%	16%	19%	18%	22%	18%	19%		
Minority													
Asian/Pacific Islander	37	59	31	26	36	26	37	33	23	20	39	95.0%	5.4
% Asian/Pacific Islander	5%	8%	4%	4%	4%	3%	4%	4%	3%	3%	4%		
Black Non-Hispanic	26	24	15	19	13	12	19	14	12	17	14	-17.6%	-46.
% Black Non-Hispanic	4%	3%	2%	3%	2%	2%	2%	2%	2%	2%	2%		
Hispanic	16	18	20	12	20	24	26	17	29	25	28	12.0%	75.
% Hispanic	2%	3%	3%	2%	2%	3%	3%	2%	4%	3%	3%		
Native American	5	2	4	4	2	0	2	2	3	1	3	200.0%	-40.
% Native American	1%	0%	1%	1%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	0	0	1	2	5	5	7	7	12	17	10	-41.2%	N/
% Two or More Races	0%	0%	0%	0%	1%	1%	1%	1%	2%	2%	1%		-
Total Minority	84	103	71	63	76	67	91	73	79	80	94	17.5%	11.9
% Total Minority	12%	14%	10%	9%	9%	9%	11%	9%	10%	11%	11%		

University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity (Continued)



												<u>% Cl</u>	nange
Award Level / Race/Ethnicity	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	18-19 1-Yr	09-19 10-Yr
University of Nebraska Total													
White Non-Hispanic	8,039	8,038	8,001	8,894	8,791	9,006	8,915	8,741	9,068	8,748	9,004	2.9%	12.0%
% White Non-Hispanic	87%	86%	85%	84%	83%	82%	82%	79%	78%	76%	76%		
Nonresident Alien	292	312	534	715	773	787	787	904	1,021	986	1,115	13.1%	281.8%
% Nonresident Alien	3%	3%	6%	7%	7%	7%	7%	8%	9%	9%	9%		
Minority													
Asian/Pacific Islander	372	373	264	254	243	250	273	288	307	348	360	3.4%	-3.2%
% Asian/Pacific Islander	4%	4%	3%	2%	2%	2%	3%	3%	3%	3%	3%		
Black Non-Hispanic	266	284	226	281	267	276	282	310	303	355	324	-8.7%	21.8%
% Black Non-Hispanic	3%	3%	2%	3%	3%	3%	3%	3%	3%	3%	3%		
Hispanic	275	307	305	365	360	418	386	419	500	549	550	0.2%	100.0%
% Hispanic	3%	3%	3%	3%	3%	4%	4%	4%	4%	5%	5%		
Native American	43	57	25	38	40	37	28	41	22	15	31	106.7%	-27.9%
% Native American	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	0	0	47	55	131	202	219	343	409	494	451	-8.7%	N/A
% Two or More Races	0%	0%	0%	1%	1%	2%	2%	3%	4%	4%	4%		
Total Minority	956	1,021	867	993	1,041	1,183	1,188	1,401	1,541	1,761	1,716	-2.6%	79.5%
% Total Minority	10%	11%	9%	9%	10%	11%	11%	13%	13%	15%	14%		

University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificate. 'Two or more races' was an optional reporting category for degrees granted in 2008-09 and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year. The University of Nebraska did not report doctoral degrees in the 'other' category until 2017-18.



												<u>% Cl</u>	nange
Award Level / Race/Ethnicity	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	18-19 1-Yr	09-19 10-Yr
Bachelor's													
White Non-Hispanic	1,010	990	1,053	966	997	1,042	1,052	977	1,036	1,015	965	-4.9%	-4.5%
% White Non-Hispanic	93%	93%	92%	91%	90%	88%	89%	87%	84%	83%	82%		
Nonresident Alien	6	4	11	10	9	16	10	13	12	27	11	-59.3%	83.3%
% Nonresident Alien	1%	0%	1%	1%	1%	1%	1%	1%	1%	2%	1%		
Minority													
Asian/Pacific Islander	10	5	11	10	11	15	11	6	13	11	14	27.3%	40.0%
% Asian/Pacific Islander	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Black Non-Hispanic	30	30	24	21	22	31	28	26	43	36	40	11.1%	33.3%
% Black Non-Hispanic	3%	3%	2%	2%	2%	3%	2%	2%	3%	3%	3%		
Hispanic	21	28	28	33	39	50	55	66	87	92	102	10.9%	385.7%
% Hispanic	2%	3%	2%	3%	4%	4%	5%	6%	7%	8%	9%		
Native American	9	10	6	9	17	12	9	7	8	9	8	-11.1%	-11.1%
% Native American	1%	1%	1%	1%	2%	1%	1%	1%	1%	1%	1%		
Two or More Races	4	0	10	8	9	17	21	22	34	27	38	40.7%	850.0%
% Two or More Races	0%	0%	1%	1%	1%	1%	2%	2%	3%	2%	3%		
Total Minority	74	73	79	81	98	125	124	127	185	175	202	15.4%	173.0%
% Total Minority	7%	7%	7%	8%	9%	11%	10%	11%	15%	14%	17%		
aster's													
White Non-Hispanic	522	368	453	358	298	324	317	387	435	448	391	-12.7%	-25.1%
% White Non-Hispanic	95%	95%	95%	94%	90%	89%	89%	92%	89%	90%	87%		
Nonresident Alien	3	3	1	6	9	5	0	2	9	3	2	-33.3%	-33.3%
% Nonresident Alien	1%	1%	0%	2%	3%	1%	0%	0%	2%	1%	0%		
Minority	.,.	.,.	- / -	_,,		.,.	- / -		_/*	.,.	- / -		
Asian/Pacific Islander	3	2	7	1	3	4	10	3	8	6	7	16.7%	133.3%
% Asian/Pacific Islander	1%	1%	1%	0%	1%	1%	3%	1%	2%	1%	2%		
Black Non-Hispanic	7	4	5	5	9	10	7	13	12	15	15	0.0%	114.3%
% Black Non-Hispanic	1%	1%	1%	1%	3%	3%	2%	3%	2%	3%	3%	0.070	
Hispanic	13	7	12	4	8	17	11	8	14	17	18	5.9%	38.5%
% Hispanic	2%	2%	3%	1%	2%	5%	3%	2%	3%	3%	4%	0.070	001070
Native American	3	2	1	3	2	2	4	2	2	2	7	250.0%	133.3%
% Native American	1%	1%	0%	1%	1%	1%	1%	0%	0%	0%	2%	200.070	100.07
Two or More Races	1	0	0	2	3	2	7	5	11	9	8	-11.1%	700.0%
% Two or More Races	0%	0%	0%	1%	1%	1%	2%	1%	2%	2%	2%	11.170	, 50.07
Total Minority	27	15	25	15	25	35	39	31	47	49	55	12.2%	103.7%
% Total Minority	5%	4%	23 5%	4%	8%	10%	11%	7%	10%	49 10%	12%	12.270	100.77

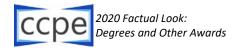
Nebraska State College System - Degrees and Awards by Award Level by Race/Ethnicity



												<u>% Cl</u>	nange
Award Level / Race/Ethnicity	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	18-19 1-Yr	09-19 10-Yr
Nebraska State College System T	otal												
White Non-Hispanic	1,532	1,358	1,506	1,324	1,295	1,366	1,369	1,364	1,471	1,463	1,356	-7.3%	-11.5%
% White Non-Hispanic	93%	93%	93%	92%	90%	88%	89%	89%	85%	85%	83%		
Nonresident Alien	9	7	12	16	18	21	10	15	21	30	13	-56.7%	44.4%
% Nonresident Alien	1%	0%	1%	1%	1%	1%	1%	1%	1%	2%	1%		
Minority													
Asian/Pacific Islander	13	7	18	11	14	19	21	9	21	17	21	23.5%	61.5%
% Asian/Pacific Islander	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Black Non-Hispanic	37	34	29	26	31	41	35	39	55	51	55	7.8%	48.6%
% Black Non-Hispanic	2%	2%	2%	2%	2%	3%	2%	3%	3%	3%	3%		
Hispanic	34	35	40	37	47	67	66	74	101	109	120	10.1%	252.9%
% Hispanic	2%	2%	2%	3%	3%	4%	4%	5%	6%	6%	7%		
Native American	12	12	7	12	19	14	13	9	10	11	15	36.4%	25.0%
% Native American	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	5	0	10	10	12	19	28	27	45	36	46	27.8%	820.0%
% Two or More Races	0%	0%	1%	1%	1%	1%	2%	2%	3%	2%	3%		
Total Minority	101	88	104	96	123	160	163	158	232	224	257	14.7%	154.5%
% Total Minority	6%	6%	6%	7%	9%	10%	11%	10%	13%	13%	16%		

Nebraska State College System - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer less-than-four-year certificates, associate's degrees, or doctor's degrees. 'Two or more races' was an optional reporting category for degrees granted in 2008-09 and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.



Nebraska Community Colleges	Degrees and Awards h	w Award Level by Race/Ethnicity	
nepraska Community Coneyes	- Degrees and Awarus D		

												<u>% C</u>	hange
Award Level / Race/Ethnicity	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	18-19 1-Yr	09-19 10-Yr
ess-than-Four-Year Certificates													
White Non-Hispanic	1,790	1,596	1,759	1,783	2,300	2,174	2,117	2,075	1,833	2,561	2,441	-4.7%	36.4%
% White Non-Hispanic	89%	90%	88%	87%	86%	87%	85%	82%	80%	78%	76%		
Nonresident Alien	14	8	7	4	6	3	9	4	6	17	16	-5.9%	14.3%
% Nonresident Alien Minority	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%		
Asian/Pacific Islander	33	24	14	24	18	36	19	29	36	66	76	15.2%	130.3
% Asian/Pacific Islander	2%	1%	1%	1%	1%	1%	1%	1%	2%	2%	2%		
Black Non-Hispanic	58	38	73	92	110	67	70	58	57	204	119	-41.7%	105.2
, % Black Non-Hispanic	3%	2%	4%	4%	4%	3%	3%	2%	3%	6%	4%		
Hispanic	110	93	120	121	194	185	258	347	317	406	485	19.5%	340.9
% Hispanic	5%	5%	6%	6%	7%	7%	10%	14%	14%	12%	15%		
Native American	4	12	6	8	14	11	6	10	17	22	27	22.7%	575.0
% Native American	0%	1%	0%	0%	1%	0%	0%	0%	1%	1%	1%		
Two or More Races	7	4	10	24	19	20	13	22	14	22	31	40.9%	342.9
% Two or More Races	0%	0%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Total Minority	212	171	223	269	355	319	366	466	441	720	738	2.5%	248.1
% Total Minority	11%	10%	11%	13%	13%	13%	15%	18%	19%	22%	23%		
sociate's													
White Non-Hispanic	3,487	3,511	3,720	4,009	4,232	4,107	4,087	3,731	3,665	3,313	3,557	7.4%	2.0%
% White Non-Hispanic	91%	89%	87%	86%	86%	85%	83%	82%	81%	78%	78%		
Nonresident Alien	37	21	26	29	25	33	38	32	47	60	77	28.3%	108.1
% Nonresident Alien Minority	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	2%		
Asian/Pacific Islander	56	68	94	104	86	94	94	88	103	104	114	9.6%	103.6
% Asian/Pacific Islander	1%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%		
Black Non-Hispanic	127	165	205	254	262	230	251	255	227	231	220	-4.8%	73.2
% Black Non-Hispanic	3%	4%	5%	5%	5%	5%	5%	6%	5%	5%	5%		
Hispanic	129	138	158	223	264	303	369	366	398	433	490	13.2%	279.8
% Hispanic	3%	4%	4%	5%	5%	6%	8%	8%	9%	10%	11%		
Native American	13	20	33	33	34	22	21	18	22	21	29	38.1%	123.1
% Native American	0%	<u>_</u> 0 1%	1%	1%	1%	0%	0%	0%	0%	0%	1%		
Two or More Races	2	5	17	35	34	38	44	46	57	85	79	-7.1%	3850.
% Two or More Races	0%	0%	0%	1%	1%	1%	1%	1%	1%	2%	2%		
Total Minority	327	396	507	649	680	687	779	773	807	874	932	6.6%	185.0
% Total Minority	8%	10%	12%	14%	14%	14%	16%	17%	18%	21%	20%	2.070	



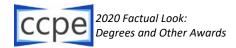
												<u>% C</u>	hange
Award Level / Race/Ethnicity	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	18-19 1-Yr	09-19 10-Yr
Nebraska Community Colleges To	otal												
White Non-Hispanic	5,277	5,107	5,479	5,792	6,532	6,281	6,204	5,806	5,498	5,874	5,998	2.1%	13.7%
% White Non-Hispanic	90%	90%	88%	86%	86%	86%	84%	82%	81%	78%	77%		
Nonresident Alien	51	29	33	33	31	36	47	36	53	77	93	20.8%	82.4%
% Nonresident Alien Minority	1%	1%	1%	0%	0%	0%	1%	1%	1%	1%	1%		
Asian/Pacific Islander	89	92	108	128	104	130	113	117	139	170	190	11.8%	113.5%
% Asian/Pacific Islander	2%	2%	2%	2%	1%	2%	2%	2%	2%	2%	2%		
Black Non-Hispanic	185	203	278	346	372	297	321	313	284	435	339	-22.1%	83.2%
% Black Non-Hispanic	3%	4%	4%	5%	5%	4%	4%	4%	4%	6%	4%		
Hispanic	239	231	278	344	458	488	627	713	715	839	975	16.2%	307.9%
% Hispanic	4%	4%	4%	5%	6%	7%	8%	10%	11%	11%	13%		
Native American	17	32	39	41	48	33	27	28	39	43	56	30.2%	229.4%
% Native American	0%	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%		
Two or More Races	9	9	27	59	53	58	57	68	71	107	110	2.8%	1122.2%
% Two or More Races	0%	0%	0%	1%	1%	1%	1%	1%	1%	1%	1%		
Total Minority	539	567	730	918	1,035	1,006	1,145	1,239	1,248	1,594	1,670	4.8%	209.8%
% Total Minority	9%	10%	12%	14%	14%	14%	15%	17%	18%	21%	22%		

Nebraska Community Colleges - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

 % Total Minority
 9%
 10%
 12%
 14%
 14%
 15%
 17%
 18%
 21%
 22%

 Note.
 Nebraska's community colleges do not confer bachelor's degrees, master's degrees, or doctor's degrees.
 'Two or more races' was an optional reporting category for degrees granted in 2008-09 and 2009-10.

 Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.
 'Two or more races' was an optional reporting category for degrees granted in 2008-09 and 2009-10.



Nebraska Nor	npublic Institutions	- Degrees and Award	s by Award Level b	v Race/Ethnicitv

												<u>% C</u>	<u>hange</u>
Award Level / Race/Ethnicity	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	18-19 1-Yr	09-19 10-Y
ess-than-Four-Year Certificates													
White Non-Hispanic	946	816	923	824	802	681	611	523	470	440	391	-11.1%	-58.7%
% White Non-Hispanic	82%	82%	80%	77%	79%	79%	74%	79%	74%	73%	73%		
Nonresident Alien	2	3	9	0	1	0	2	1	4	0	2	N/A	0.0%
% Nonresident Alien Minority	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%		
Asian/Pacific Islander	14	14	17	18	19	19	12	8	10	13	10	-23.1%	-28.69
% Asian/Pacific Islander	1%	1%	1%	2%	2%	2%	1%	1%	2%	2%	2%		
Black Non-Hispanic	137	106	121	101	88	70	76	52	43	56	37	-33.9%	-73.0
, % Black Non-Hispanic	12%	11%	10%	9%	9%	8%	9%	8%	7%	9%	7%		
Hispanic	40	49	61	110	90	71	94	69	78	75	67	-10.7%	67.5
% Hispanic	3%	5%	5%	10%	9%	8%	11%	10%	12%	12%	12%		
Native American	12	10	11	5	6	6	12	3	6	2	4	100.0%	-66.7
% Native American	1%	1%	1%	0%	1%	1%	1%	0%	1%	0%	1%		
Two or More Races	1	1	12	7	13	11	14	10	25	15	28	86.7%	2700.
% Two or More Races	0%	0%	1%	1%	1%	1%	2%	2%	4%	2%	5%		
Total Minority	204	180	222	241	216	177	208	142	162	161	146	-9.3%	-28.4
% Total Minority	18%	18%	19%	23%	21%	21%	25%	21%	25%	27%	27%		
sociate's													
White Non-Hispanic	616	554	758	636	666	574	485	325	258	209	172	-17.7%	-72.1
% White Non-Hispanic	81%	78%	82%	80%	78%	75%	74%	73%	76%	76%	77%		
Nonresident Alien	3	1	7	0	0	2	2	3	3	5	2	-60.0%	-33.3
% Nonresident Alien Minority	0%	0%	1%	0%	0%	0%	0%	1%	1%	2%	1%		
Asian/Pacific Islander	12	11	5	12	10	14	8	4	8	8	5	-37.5%	-58.3
% Asian/Pacific Islander	2%	2%	1%	2%	1%	2%	1%	1%	2%	3%	2%		
Black Non-Hispanic	76	73	93	75	84	85	70	40	32	17	4	-76.5%	-94.7
% Black Non-Hispanic	10%	10%	10%	9%	10%	11%	11%	9%	9%	6%	2%		
Hispanic	35	50	24	42	55	42	53	37	20	16	13	-18.8%	-62.9
% Hispanic	5%	7%	3%	5%	6%	6%	8%	8%	6%	6%	6%		
Native American	18	16	29	24	32	36	27	25	14	20	23	15.0%	27.8
% Native American	2%	2%	3%	3%	4%	5%	4%	6%	4%	7%	10%		
Two or More Races	0	2	11	7	6	8	8	11	4	1	4	300.0%	N/A
% Two or More Races	0%	0%	1%	1%	1%	1%	1%	2%	1%	0%	2%		
Total Minority	141	152	162	160	187	185	166	117	78	62	49	-21.0%	-65.2
% Total Minority	19%	21%	17%	20%	22%	24%	25%	26%	23%	22%	22%		



												<u>% C</u>	hange
Award Level / Race/Ethnicity	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	18-19 1-Yr	09-19 10-Yr
achelor's													
White Non-Hispanic	4,300	4,286	4,549	4,501	4,386	4,231	3,989	4,023	3,798	3,779	3,625	-4.1%	-15.7%
% White Non-Hispanic	85%	85%	83%	82%	81%	79%	75%	75%	73%	73%	71%		
Nonresident Alien	86	50	67	75	80	79	87	82	80	245	100	-59.2%	16.3%
% Nonresident Alien	2%	1%	1%	1%	1%	1%	2%	2%	2%	5%	2%		
Minority													
Asian/Pacific Islander	154	149	169	173	173	220	150	180	202	187	291	55.6%	89.0%
% Asian/Pacific Islander	3%	3%	3%	3%	3%	4%	3%	3%	4%	4%	6%		
Black Non-Hispanic	314	346	375	404	351	351	287	301	302	280	286	2.1%	-8.9%
% Black Non-Hispanic	6%	7%	7%	7%	7%	7%	5%	6%	6%	5%	6%		
Hispanic	154	174	230	231	204	289	669	652	598	541	554	2.4%	259.7
% Hispanic	3%	3%	4%	4%	4%	5%	13%	12%	12%	10%	11%		
Native American	32	30	41	27	27	28	21	21	33	17	31	82.4%	-3.19
% Native American	1%	1%	1%	0%	1%	1%	0%	0%	1%	0%	1%		
Two or More Races	7	2	47	99	170	129	113	122	159	152	188	23.7%	2585.
% Two or More Races	0%	0%	1%	2%	3%	2%	2%	2%	3%	3%	4%		
Total Minority	661	701	862	934	925	1,017	1,240	1,276	1,294	1,177	1,350	14.7%	104.2
% Total Minority	13%	14%	16%	17%	17%	19%	23%	24%	25%	23%	27%		
ster's													
White Non-Hispanic	1,471	1,493	1,603	1,759	1,789	1,743	1,723	1,753	1,832	1,778	1,706	-4.0%	16.0
% White Non-Hispanic	86%	85%	83%	83%	81%	81%	75%	71%	69%	70%	74%		
Nonresident Alien	52	49	53	57	62	54	71	126	235	143	64	-55.2%	23.1
% Nonresident Alien	3%	3%	3%	3%	3%	2%	3%	5%	9%	6%	3%		
Minority													
Asian/Pacific Islander	28	53	54	59	55	66	67	86	81	83	82	-1.2%	192.9
% Asian/Pacific Islander	2%	3%	3%	3%	3%	3%	3%	3%	3%	3%	4%		
Black Non-Hispanic	119	113	147	161	176	196	165	186	189	227	184	-18.9%	54.6
% Black Non-Hispanic	7%	6%	8%	8%	8%	9%	7%	8%	7%	9%	8%		
Hispanic	45	45	64	51	62	74	234	271	271	241	217	-10.0%	382.2
% Hispanic	3%	3%	3%	2%	3%	3%	10%	11%	10%	10%	9%		
Native American	3	7	8	12	5	5	14	8	11	17	10	-41.2%	233.3
% Native American	0%	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%		
Two or More Races	1	1	11	21	51	23	28	42	42	42	41	-2.4%	4000.
% Two or More Races	0%	0%	1%	1%	2%	1%	1%	2%	2%	2%	2%		
Total Minority	196	219	284	304	349	364	508	593	594	610	534	-12.5%	172.4
% Total Minority	11%	12%	15%	14%	16%	17%	22%	24%	22%	24%	23%		

Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Race/Ethnicity (Continued)



												<u>% Cł</u>	nange
Award Level / Race/Ethnicity	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	18-19 1-Yr	09-19 10-Yr
octor's													
Professional Practice													
White Non-Hispanic	516	496	448	502	508	527	516	647	550	600	624	4.0%	20.9%
% White Non-Hispanic	86%	84%	82%	84%	79%	79%	76%	80%	77%	76%	77%		
Nonresident Alien	1	0	5	5	9	7	7	13	7	10	10	0.0%	900.09
% Nonresident Alien	0%	0%	1%	1%	1%	1%	1%	2%	1%	1%	1%		
Minority													
Asian/Pacific Islander	54	52	48	47	59	71	77	74	72	84	80	-4.8%	48.19
% Asian/Pacific Islander	9%	9%	9%	8%	9%	11%	11%	9%	10%	11%	10%		
Black Non-Hispanic	10	13	13	13	20	20	22	20	28	27	32	18.5%	220.0
% Black Non-Hispanic	2%	2%	2%	2%	3%	3%	3%	2%	4%	3%	4%		
Hispanic	20	24	19	18	28	25	27	29	35	45	36	-20.0%	80.0%
% Hispanic	3%	4%	3%	3%	4%	4%	4%	4%	5%	6%	4%		
Native American	1	2	1	2	3	3	3	3	3	1	6	500.0%	500.0
% Native American	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%		
Two or More Races	0	0	13	9	17	14	25	20	23	26	22	-15.4%	N/A
% Two or More Races	0%	0%	2%	2%	3%	2%	4%	2%	3%	3%	3%		
Total Minority	85	91	94	89	127	133	154	146	161	183	176	-3.8%	107.1
% Total Minority	14%	16%	17%	15%	20%	20%	23%	18%	22%	23%	22%		
Research/ Scholarship													
White Non-Hispanic	11	20	15	16	2	9	21	17	35	38	44	15.8%	300.0
% White Non-Hispanic	65%	69%	71%	80%	29%	69%	91%	71%	80%	78%	86%		
Nonresident Alien	3	3	2	1	4	3	1	3	4	3	0	-100.0%	-100.0
% Nonresident Alien	18%	10%	10%	5%	57%	23%	4%	13%	9%	6%	0%		
Minority													
Asian/Pacific Islander	2	0	0	0	1	1	0	0	0	1	1	0.0%	-50.0
% Asian/Pacific Islander	12%	0%	0%	0%	14%	8%	0%	0%	0%	2%	2%		
Black Non-Hispanic	0	5	3	3	0	0	0	1	1	4	3	-25.0%	N/A
% Black Non-Hispanic	0%	17%	14%	15%	0%	0%	0%	4%	2%	8%	6%		
Hispanic	1	1	1	0	0	0	1	3	1	2	1	-50.0%	0.0%
% Hispanic	6%	3%	5%	0%	0%	0%	4%	13%	2%	4%	2%		
Native American	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Native American	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	0	0	0	0	0	0	0	0	3	1	2	100.0%	N/A
% Two or More Races	0%	0%	0%	0%	0%	0%	0%	0%	7%	2%	4%		
Total Minority	3	6	4	3	1	1	1	4	5	8	7	-12.5%	133.3
% Total Minority	18%	21%	19%	15%	14%	8%	4%	17%	11%	16%	14%	12.070	100.0

Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Race/Ethnicity (Continued)



												<u>% Cł</u>	nange
Award Level / Race/Ethnicity	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	18-19 1-Yr	09-19 10-Yr
Other													
White Non-Hispanic	-	-	-	-	-	-	-	-	-	10	6	-40.0%	N/A
% White Non-Hispanic	-	-	-	-	-	-	-	-	-	83%	75%		
Nonresident Alien	-	-	-	-	-	-	-	-	-	0	0	N/A	N/A
% Nonresident Alien	-	-	-	-	-	-	-	-	-	0%	0%		
Minority													
Asian/Pacific Islander	-	-	-	-	-	-	-	-	-	0	1	N/A	N/A
% Asian/Pacific Islander	-	-	-	-	-	-	-	-	-	0%	13%		
Black Non-Hispanic	-	-	-	-	-	-	-	-	-	0	1	N/A	N/A
% Black Non-Hispanic	-	-	-	-	-	-	-	-	-	0%	13%		
Hispanic	-	-	-	-	-	-	-	-	-	1	0	-100.0%	N/A
% Hispanic	-	-	-	-	-	-	-	-	-	8%	0%		
Native American	-	-	-	-	-	-	-	-	-	0	0	N/A	N/A
% Native American	-	-	-	-	-	-	-	-	-	0%	0%		
Two or More Races	-	-	-	-	-	-	-	-	-	1	0	-100.0%	N/A
% Two or More Races	-	-	-	-	-	-	-	-	-	8%	0%		
Total Minority	-	-	-	-	-	-	-	-	-	2	2	0.0%	N/A
% Total Minority	-	-	-	-	-	-	-	-	-	17%	25%		
Doctor's Total													
White Non-Hispanic	527	516	463	518	510	536	537	664	585	648	674	4.0%	27.9%
% White Non-Hispanic	85%	84%	82%	84%	78%	79%	77%	80%	77%	76%	78%		
Nonresident Alien	4	3	7	6	13	10	8	16	11	13	10	-23.1%	150.0%
% Nonresident Alien	1%	0%	1%	1%	2%	1%	1%	2%	1%	2%	1%		
Minority													
Asian/Pacific Islander	56	52	48	47	60	72	77	74	72	85	82	-3.5%	46.4%
% Asian/Pacific Islander	9%	8%	8%	8%	9%	11%	11%	9%	9%	10%	9%		
Black Non-Hispanic	10	18	16	16	20	20	22	21	29	31	36	16.1%	260.0%
% Black Non-Hispanic	2%	3%	3%	3%	3%	3%	3%	3%	4%	4%	4%		
, Hispanic	21	25	20	18	28	25	28	32	36	48	37	-22.9%	76.2%
% Hispanic	3%	4%	4%	3%	4%	4%	4%	4%	5%	6%	4%		
Native American	1	2	1	2	3	3	3	3	3	1	6	500.0%	500.0%
% Native American	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%		
Two or More Races	0	0	13	9	17	14	25	20	26	28	24	-14.3%	N/A
% Two or More Races	0%	0%	2%	1%	3%	2%	<u>-</u> 0 4%	2%	3%	3%	3%		
Total Minority	88	97	98	92	128	134	155	150	166	193	185	-4.1%	110.2%
% Total Minority	14%	16%	17%	15%	20%	20%	22%	18%	22%	23%	21%		

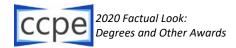
Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Race/Ethnicity (Continued)



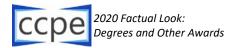
												<u>% C</u>	hange
Award Level / Race/Ethnicity	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	18-19 1-Yr	09-19 10-Yr
lebraska Nonpublic Institutions T	otal												
White Non-Hispanic	7,860	7,665	8,296	8,238	8,153	7,765	7,345	7,288	6,943	6,854	6,568	-4.2%	-16.4%
% White Non-Hispanic	85%	84%	82%	82%	81%	79%	75%	74%	73%	72%	73%		
Nonresident Alien	147	106	143	138	156	145	170	228	333	406	178	-56.2%	21.1%
% Nonresident Alien	2%	1%	1%	1%	2%	1%	2%	2%	3%	4%	2%		
Minority													
Asian/Pacific Islander	264	279	293	309	317	391	314	352	373	376	470	25.0%	78.0%
% Asian/Pacific Islander	3%	3%	3%	3%	3%	4%	3%	4%	4%	4%	5%		
Black Non-Hispanic	656	656	752	757	719	722	620	600	595	611	547	-10.5%	-16.6%
% Black Non-Hispanic	7%	7%	7%	7%	7%	7%	6%	6%	6%	6%	6%		
Hispanic	295	343	399	452	439	501	1,078	1,061	1,003	921	888	-3.6%	201.0%
% Hispanic	3%	4%	4%	4%	4%	5%	11%	11%	10%	10%	10%		
Native American	66	65	90	70	73	78	77	60	67	57	74	29.8%	12.1%
% Native American	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	9	6	94	143	257	185	188	205	256	238	285	19.7%	3066.7%
% Two or More Races	0%	0%	1%	1%	3%	2%	2%	2%	3%	3%	3%		
Total Minority	1,290	1,349	1,628	1,731	1,805	1,877	2,277	2,278	2,294	2,203	2,264	2.8%	75.5%
% Total Minority	14%	15%	16%	17%	18%	19%	23%	23%	24%	23%	25%		

Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificate. 'Two or more races' was an optional reporting category for degrees granted in 2008-09 and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year. Nebraska's nonpublic institutions did not report doctoral degrees in the 'other' category until 2017-18.



This page is left blank intentionally.



Section 5



Total Degrees and Other Awards by Discipline Cluster





CLASSIFICATION OF INSTRUCTIONAL PROGRAMS (CIP) CODES DISCIPLINE CLUSTERS

The analyses in this section are based on the number of degrees and other awards conferred by discipline cluster.

"<u>Classification of Instructional Programs (CIP)</u>: A taxonomic coding scheme for secondary and postsecondary instructional programs. It is intended to facilitate the organization, collection, and reporting of program data using classifications that capture the majority of reportable data. The CIP is the accepted federal government statistical standard on instructional program classifications and is used in a variety of education information surveys and databases." "<u>CIP Code</u>: A six-digit code in the form xx.xxxx that identifies instructional program specialties within educational institutions." (*Data source: IPEDS Glossary*)

The following discipline clusters are based on the two-digit CIP codes defined by the National Center for Education Statistics.

Discipline Cluster Name Used in this Report	CIP Code	IPEDS Definition
Arts and Humanities	5	Area, ethnic, cultural, and gender studies
	16	Foreign languages, literatures, and linguistics
	23	English language and literature/letters
	24	Liberal arts and sciences, general studies and humanities
	30	Multi/interdisciplinary studies
	38	Philosophy and religious studies
	39	Theology and religious vocations
	50	Visual and performing arts
	54	History
Business and	9	Communication, journalism, and related programs
Communication	10	Communications technologies/technicians and support services
	52	Business, management, marketing, and related support services
Education	13	Education
Health	51	Health professions and related clinical sciences

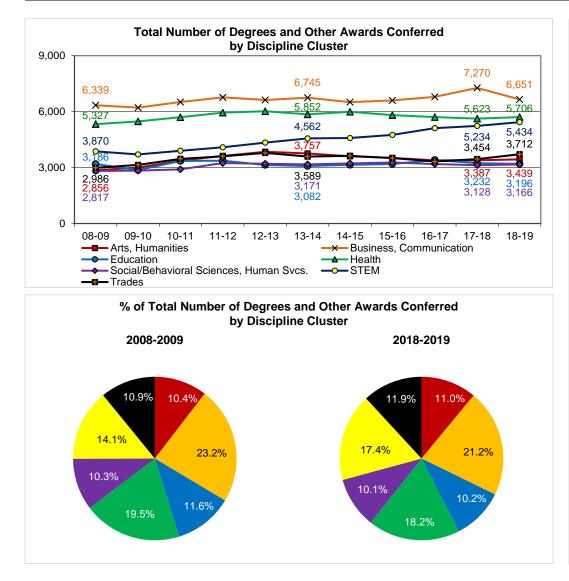


CIP Code	IPEDS Definition
19	Family and consumer sciences/human sciences
25	Library science
31	Parks, recreation, leisure, and fitness studies
42	Psychology
44	Public administration and social service professions
45	Social sciences
1	Agriculture, agriculture operations, and related sciences
3	Natural resources and conservation
4	Architecture and related services
11	Computer and information sciences and support services
14	Engineering
15	Engineering technologies/technicians
26	Biological and biomedical sciences
27	Mathematics and statistics
29	Military technologies
40	Physical sciences
41	Science technologies/technicians
12	Personal and culinary services
22	Legal professions and studies
43	Security and protective services
46	Construction trades
47	Mechanic and repair technologies/technicians
48	Precision production
49	Transportation and materials moving
	19 25 31 42 44 45 1 3 4 15 26 27 29 40 41 12 22 43 46 47 48

Data source: Classification of Instructional Programs, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, June 2, 2020.



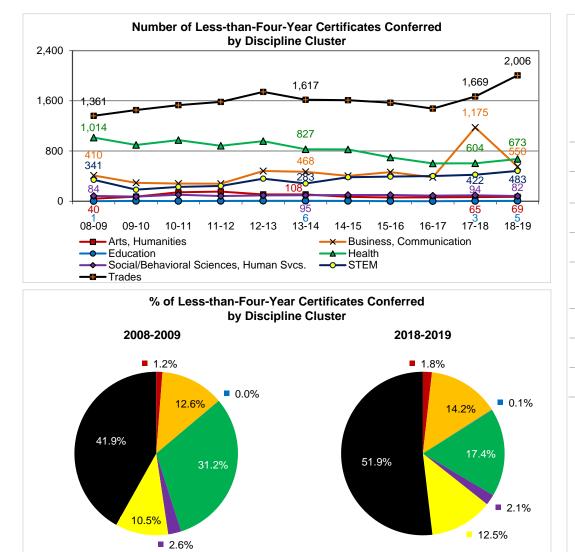
TOTAL DEGREES AND OTHER AWARDS CONFERRED by DISCIPLINE CLUSTER



• Between 2008-09 and 2018-19, the number of degrees and other awards conferred by discipline cluster changed as follows:

Discipline Cluster	18-19 1-Yr	09-19 10-Yr
Arts and Humanities (1.5%	20.4%
Business and Communication (x)	-8.5%	4.9%
Education (•)	-1.1%	0.3%
Health (▲)	1.5%	7.1%
Social and Behavioral Sciences and Human Services (•)	1.2%	12.4%
STEM (O)	3.8%	40.4%
Trades (🖪)	7.5%	24.3%
Total	-0.1%	14.3%



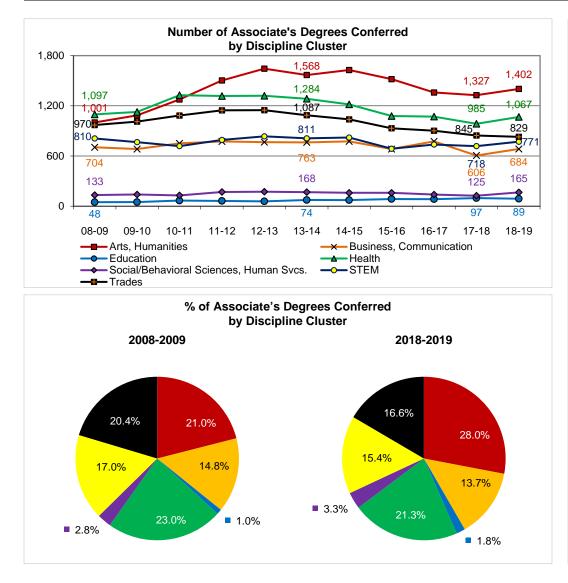


• Between 2008-09 and 2018-19, the number of less-than-four-year certificates conferred by discipline cluster changed as follows:

Discipline Cluster	18-19 1-Yr	09-19 10-Yr
Arts and Humanities (6.2%	72.5%
Business and Communication (x)	-53.2%	34.1%
Education (•)	66.7%	400.0%
Health (▲)	11.4%	-33.6%
Social and Behavioral Sciences and Human Services (•)	-12.8%	-2.4%
STEM (_)	14.5%	41.6%
Trades (🜒	20.2%	47.4%
Award Level Total	-4.1%	19.0%

• The recent fluctuation in the number of business and communication certificates was due to changes in the number of these awards conferred at Metropolitan Community College (from 26 in 2016-17 to 836 in 2017-18 and 210 in 2018-19).

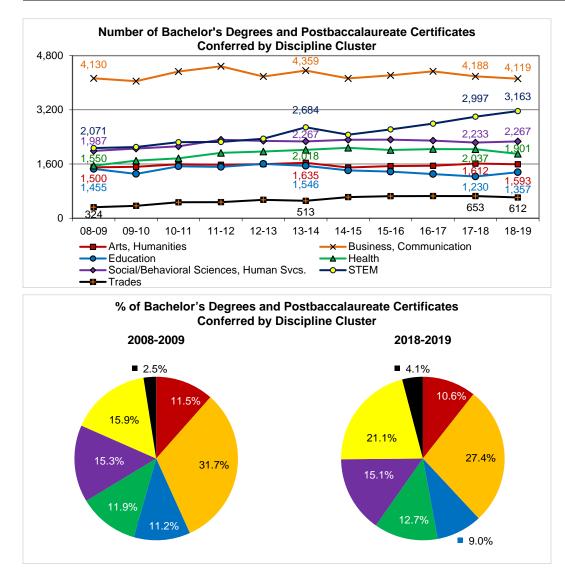




•	Between 2008-09 and 2018-19, the
	number of associate's degrees conferred
	by discipline cluster changed as follows:

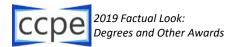
Discipline Cluster	18-19 1-Yr	09-19 10-Yr
Arts and Humanities (=)	5.7%	40.1%
Business and Communication (x)	12.9%	-2.8%
Education (•)	-8.2%	85.4%
Health (▲)	8.3%	-2.7%
Social and Behavioral Sciences and Human Services ()	32.0%	24.1%
STEM ()	7.4%	-4.8%
Trades (🖪)	-1.9%	-14.5%
Award Level Total	6.5%	5.1%

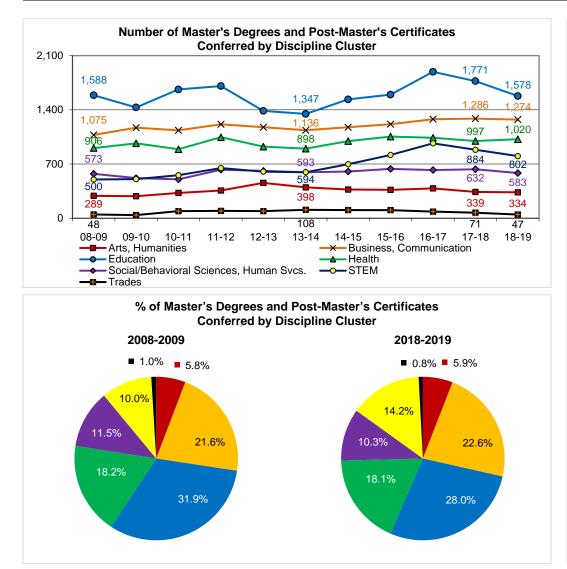




•	Between 2008-09 and 2018-19, the number of bachelor's degrees and
	postbaccalaureate certificates conferred by discipline cluster changed as follows:

Discipline Cluster	18-19 1-Yr	09-19 10-Yr
Arts and Humanities (-1.2%	6.2%
Business and Communication (x)	-1.6%	-0.3%
Education (•)	10.3%	-6.7%
Health (▲)	-6.7%	22.6%
Social and Behavioral Sciences and Human Services ()	1.5%	14.1%
STEM (O)	5.5%	52.7%
Trades (🖪)	-6.3%	88.9%
Award Level Total	0.4%	15.3%

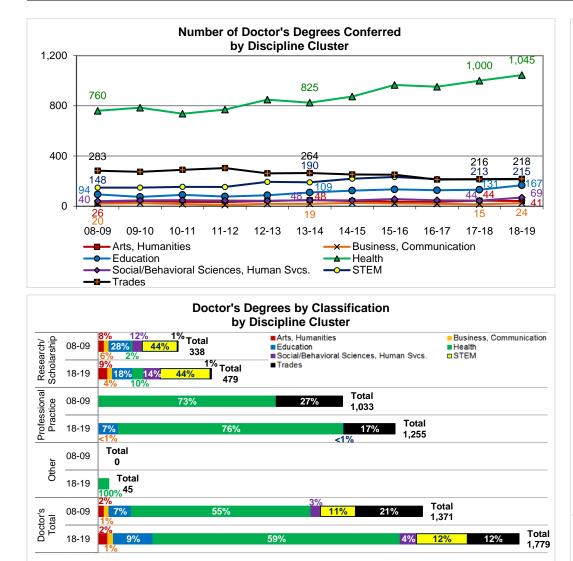




•	Between 2008-09 and 2018-19, the
	number of master's degrees and post-
	master's certificates conferred by
	discipline cluster changed as follows:

Discipline Cluster	18-19 1-Yr	09-19 10-Yr
Arts and Humanities (-1.5%	15.6%
Business and Communication (x)	-0.9%	18.5%
Education (•)	-10.9%	-0.6%
Health (▲)	2.3%	12.6%
Social and Behavioral Sciences and Human Services (•)	-7.8%	1.7%
STEM (O)	-9.3%	60.4%
Trades (🖪)	-33.8%	-2.1%
Award Level Total	-5.7%	13.2%



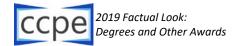


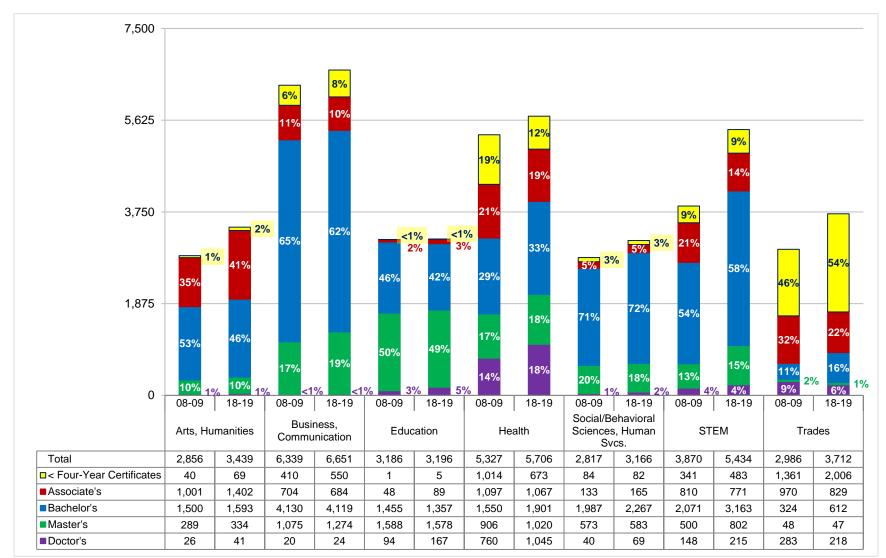
number of doctor's deg discipline cluster chang		•
	18-19	09-19
Discipline Cluster	1-Yr	10-Yr
Arts and Humanities ()	-6.8%	57.7%
Business and Communication (x)	60.0%	20.0%
Research/Scholarship	66.7%	0.0%
Professional Practice	33.3%	N/A
Education (•)	27.5%	77.7%
Research/Scholarship	2.4%	-9.6%
Professional Practice	70.8%	N/A
Health (🔺)	4.5%	37.5%
Research/Scholarship	23.1%	585.7%
Professional Practice	8.1%	26.4%
Other	-43.8%	N/A
Social and Behavioral Sciences and Human Services (*)	56.8%	72.5%
STEM (o)	0.9%	45.3%
Research/Scholarship	-0.9%	42.6%
Professional Practice	N/A	N/A
Trades (0.9%	-23.0%
Research/Scholarship	66.7%	66.7%
Professional Practice	0.0%	-23.9%
Award Level Total	7.0%	29.8%

Between 2008-09 and 2018-19, the

٠

Note. Nebraska's postsecondary institutions did not report doctoral degrees in the 'other' category until 2017-18. Prior to this, these degrees were reported under the 'professional practice' category.





TOTAL DEGREES AND OTHER AWARDS CONFERRED by DISCIPLINE CLUSTER by AWARD LEVEL

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.



University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster

												<u>% C</u>	hange
Award Level / Discipline Cluster	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	18-19 1-Yr	09-19 10-Yr
ess-than-Four-Year Certificates													
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Arts and Humanities	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Business and Communication	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Education	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Education	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Health	18	19	19	14	10	0	0	0	1	0	0	N/A	-100.0%
% Health	82%	86%	76%	78%	50%	0%	0%	0%	2%	0%	0%		
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Social and Behavioral Sciences and Human Services	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
STEM	4	3	6	4	10	1	43	51	54	68	65	-4.4%	1525.0%
% STEM	18%	14%	24%	22%	50%	100%	100%	100%	98%	100%	100%		
Trades	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Trades	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
ociate's													
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Arts and Humanities	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Business and Communication	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Education	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Education	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Health	24	21	20	28	25	29	21	16	50	25	25	0.0%	4.2%
% Health	33%	27%	33%	32%	34%	33%	29%	25%	43%	33%	27%		
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Social and Behavioral Sciences and Human Services	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
STEM	40	49	35	55	43	53	46	47	65	51	66	29.4%	65.0%
% STEM	56%	63%	57%	63%	58%	61%	63%	75%	57%	67%	73%		
Trades	8	8	6	5	6	5	6	0	0	0	0	N/A	-100.0%
% Trades	11%	10%	10%	6%	8%	6%	8%	0%	0%	0%	0%		



by Award Level by Discipline Cluster (Continued)

	•		•	•								<u>% C</u>	nange
Award Level / Discipline Cluster	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	18-19 1-Yr	09-19 10-Yr
Bachelor's													
Arts and Humanities	830	824	841	957	989	997	890	903	911	1,016	980	-3.5%	18.1%
% Arts and Humanities	13%	12%	12%	13%	13%	12%	12%	12%	11%	13%	12%		
Business and Communication	1,744	1,731	1,863	2,055	1,913	2,158	2,055	2,088	2,220	2,065	2,087	1.1%	19.7%
% Business and Communication	27%	26%	27%	27%	25%	27%	27%	27%	27%	25%	25%		
Education	686	651	671	670	750	710	664	652	621	576	630	9.4%	-8.2%
% Education	10%	10%	10%	9%	10%	9%	9%	8%	8%	7%	8%		
Health	671	723	742	868	813	889	826	799	851	833	783	-6.0%	16.7%
% Health	10%	11%	11%	12%	11%	11%	11%	10%	10%	10%	9%		
Social and Behavioral Sciences and Human Services	1,079	1,112	1,147	1,216	1,230	1,237	1,243	1,245	1,305	1,298	1,292	-0.5%	19.7%
% Social and Behavioral Sciences and Human Services	16%	17%	16%	16%	16%	15%	16%	16%	16%	16%	16%		
STEM	1,325	1,391	1,543	1,503	1,592	1,820	1,607	1,728	1,904	1,993	2,160	8.4%	63.0%
% STEM	20%	21%	22%	20%	21%	22%	21%	22%	23%	25%	26%		
Trades	205	200	206	238	280	280	335	340	335	334	339	1.5%	65.4%
% Trades	3%	3%	3%	3%	4%	3%	4%	4%	4%	4%	4%		
Master's													
Arts and Humanities	145	160	156	168	217	200	211	226	231	234	224	-4.3%	54.5%
% Arts and Humanities	6%	6%	6%	6%	9%	9%	8%	9%	8%	9%	8%		
Business and Communication	302	325	327	372	317	302	327	301	321	360	388	7.8%	28.5%
% Business and Communication	12%	13%	13%	13%	13%	13%	13%	12%	12%	13%	14%		
Education	620	611	666	711	618	582	674	698	770	694	665	-4.2%	7.3%
% Education	25%	24%	27%	25%	25%	25%	26%	27%	28%	26%	25%		
Health	631	655	606	655	506	427	493	469	486	455	414	-9.0%	-34.4%
% Health	26%	26%	24%	23%	20%	19%	19%	18%	18%	17%	15%		
Social and Behavioral Sciences and Human Services	297	323	266	332	302	299	292	342	311	347	378	8.9%	27.3%
% Social and Behavioral Sciences and Human Services	12%	13%	11%	12%	12%	13%	11%	13%	11%	13%	14%		
STEM	430	446	474	578	497	475	545	543	588	590	608	3.1%	41.4%
% STEM	18%	18%	19%	20%	20%	21%	21%	21%	21%	22%	23%		
Trades	19	12	15	16	15	17	24	25	28	27	20	-25.9%	5.3%
% Trades	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%	1%		



												<u>% C</u>	hange
Award Level / Discipline Cluster	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	18-19 1-Yr	09-19 10-Yr
Doctor's													
Professional Practice													
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Arts and Humanities	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Business and Communication	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Education	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Education	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Health	269	283	259	273	302	270	295	291	297	229	302	31.9%	12.3%
% Health	67%	69%	66%	66%	70%	68%	69%	70%	73%	68%	70%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
Sciences and Human Services	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
STEM	0	0	0	0	1	3	1	5	1	0	4	N/A	N/A
% STEM	0%	0%	0%	0%	0%	1%	0%	1%	0%	0%	1%		
Trades	134	129	134	141	130	126	130	121	111	108	123	13.9%	-8.2%
% Trades	33%	31%	34%	34%	30%	32%	31%	29%	27%	32%	29%		
Research/ Scholarship													
Arts and Humanities	26	41	35	33	41	48	41	36	34	44	41	-6.8%	57.79
% Arts and Humanities	8%	12%	10%	10%	11%	12%	9%	9%	8%	11%	10%		
Business and Communication	20	24	17	10	19	16	19	11	13	8	11	37.5%	-45.0
% Business and Communication	6%	7%	5%	3%	5%	4%	4%	3%	3%	2%	3%		
Education	85	71	85	72	82	83	87	73	78	65	69	6.2%	-18.8
% Education	26%	21%	24%	23%	21%	21%	20%	17%	19%	17%	16%		
Health	7	9	13	7	12	16	23	22	26	14	26	85.7%	271.4
% Health	2%	3%	4%	2%	3%	4%	5%	5%	6%	4%	6%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	40	46	48	45	43	48	46	57	47	44	69	56.8%	72.5
% Social and Benavioral Sciences and Human Services	12%	14%	14%	14%	11%	12%	11%	14%	11%	11%	16%		
STEM	140	142	148	149	187	179	214	220	210	211	204	-3.3%	45.7
% STEM	44%	42%	42%	47%	48%	45%	49%	52%	51%	54%	48%		
Trades	3	5	3	2	4	4	3	3	1	3	5	66.7%	66.79
% Trades	1%	1%	1%	1%	1%	1%	1%	1%	0%	1%	1%		

University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster (Continued)



												<u>% C</u>	hange
Award Level / Discipline Cluster	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	18-19 1-Yr	09-19 10-Yr
Other													
Arts and Humanities	-	-	-	-	-	-	-	-	-	0	0	N/A	N/A
% Arts and Humanities	-	-	-	-	-	-	-	-	-	0%	0%		
Business and Communication	-	-	-	-	-	-	-	-	-	0	0	N/A	N/A
% Business and Communication	-	-	-	-	-	-	-	-	-	0%	0%		
Education	-	-	-	-	-	-	-	-	-	0	0	N/A	N/A
% Education	-	-	-	-	-	-	-	-	-	0%	0%		
Health	-	-	-	-	-	-	-	-	-	68	36	-47.1%	N/A
% Health	-	-	-	-	-	-	-	-	-	100%	100%		
Social and Behavioral Sciences and Human Services	-	-	-	-	-	-	-	-	-	0	0	N/A	N/A
% Social and Behavioral Sciences and Human Services	-	-	-	-	-	-	-	-	-	0%	0%		
STEM	-	-	-	-	-	-	-	-	-	0	0	N/A	N/A
% STEM	-	-	-	-	-	-	-	-	-	0%	0%		
Trades	-	-	-	-	-	-	-	-	-	0	0	N/A	N/A
% Trades	-	-	-	-	-	-	-	-	-	0%	0%		
octor's Total													
Arts and Humanities	26	41	35	33	41	48	41	36	34	44	41	-6.8%	57.7%
% Arts and Humanities	4%	5%	5%	5%	5%	6%	5%	4%	4%	6%	5%		
Business and Communication	20	24	17	10	19	16	19	11	13	8	11	37.5%	-45.0%
% Business and Communication	3%	3%	2%	1%	2%	2%	2%	1%	2%	1%	1%		
Education	85	71	85	72	82	83	87	73	78	65	69	6.2%	-18.8%
% Education	12%	9%	11%	10%	10%	10%	10%	9%	10%	8%	8%		
Health	276	292	272	280	314	286	318	313	323	311	364	17.0%	31.9%
% Health	38%	39%	37%	38%	38%	36%	37%	37%	39%	39%	41%		
Social and Behavioral Sciences and Human Services	40	46	48	45	43	48	46	57	47	44	69	56.8%	72.5%
% Social and Behavioral Sciences and Human Services	6%	6%	6%	6%	5%	6%	5%	7%	6%	6%	8%		
STEM	140	142	148	149	188	182	215	225	211	211	208	-1.4%	48.6%
% STEM	19%	19%	20%	20%	23%	23%	25%	27%	26%	27%	23%		
Trades	137	134	137	143	134	130	133	124	112	111	128	15.3%	-6.6%
% Trades	19%	18%	18%	20%	16%	16%	15%	15%	14%	14%	14%		

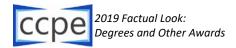
University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster (Continued)



												<u>% C</u>	hange
Award Level / Discipline Cluster	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	18-19 1-Yr	09-19 10-Yr
University of Nebraska Total													
Arts and Humanities	1,001	1,025	1,032	1,158	1,247	1,245	1,142	1,165	1,176	1,294	1,245	-3.8%	24.4%
% Arts and Humanities	10%	10%	10%	10%	11%	11%	10%	10%	10%	11%	10%		
Business and Communication	2,066	2,080	2,207	2,437	2,249	2,476	2,401	2,400	2,554	2,433	2,486	2.2%	20.3%
% Business and Communication	21%	21%	21%	22%	21%	22%	22%	21%	22%	21%	21%		
Education	1,391	1,333	1,422	1,453	1,450	1,375	1,425	1,423	1,469	1,335	1,364	2.2%	-1.9%
% Education	14%	13%	14%	13%	13%	12%	13%	13%	12%	11%	11%		
Health	1,620	1,710	1,659	1,845	1,668	1,631	1,658	1,597	1,711	1,624	1,586	-2.3%	-2.1%
% Health	17%	17%	16%	17%	15%	14%	15%	14%	14%	14%	13%		
Social and Behavioral Sciences and Human Services	1,416	1,481	1,461	1,593	1,575	1,584	1,581	1,644	1,663	1,689	1,739	3.0%	22.8%
% Social and Behavioral Sciences and Human Services	14%	15%	14%	14%	14%	14%	14%	15%	14%	14%	14%		
STEM	1,939	2,031	2,206	2,289	2,330	2,531	2,456	2,594	2,822	2,913	3,107	6.7%	60.2%
% STEM	20%	20%	21%	20%	21%	22%	22%	23%	24%	25%	26%		
Trades	369	354	364	402	435	432	498	489	475	472	487	3.2%	32.0%
% Trades	4%	4%	4%	4%	4%	4%	4%	4%	4%	4%	4%		

University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster (Continued)

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The University of Nebraska did not report doctoral degrees in the 'other' category until 2017-18.



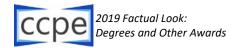
												<u>% C</u>	nange
Award Level / Discipline Cluster	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	18-19 1-Yr	09-19 10-Yr
Bachelor's													
Arts and Humanities	87	95	98	86	106	107	103	124	132	124	109	-12.1%	25.3%
% Arts and Humanities	8%	8%	8%	8%	9%	9%	8%	10%	10%	10%	9%		
Business and Communication	321	323	343	259	256	278	294	310	326	318	304	-4.4%	-5.3%
% Business and Communication	28%	28%	28%	23%	22%	22%	24%	26%	25%	25%	25%		
Education	311	295	372	351	365	382	326	277	317	285	272	-4.6%	-12.5%
% Education	27%	25%	30%	31%	31%	31%	26%	23%	25%	23%	23%		
Health	12	16	13	16	10	6	12	8	10	11	2	-81.8%	-83.3%
% Health	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%		
Social and Behavioral Sciences and Human Services	180	191	166	201	201	220	249	242	217	243	232	-4.5%	28.9%
% Social and Behavioral Sciences and Human Services	16%	16%	13%	18%	17%	18%	20%	20%	17%	19%	19%		
STEM	173	167	148	123	143	162	158	133	161	175	168	-4.0%	-2.9%
% STEM	15%	14%	12%	11%	12%	13%	13%	11%	13%	14%	14%		
Trades	73	86	97	79	106	95	103	87	119	103	113	9.7%	54.8%
% Trades	6%	7%	8%	7%	9%	8%	8%	7%	9%	8%	9%		
aster's													
Arts and Humanities	4	19	15	17	18	29	16	18	21	17	23	35.3%	475.0%
% Arts and Humanities	1%	5%	3%	4%	5%	7%	4%	4%	4%	3%	5%		
Business and Communication	79	72	98	104	114	139	139	134	141	133	126	-5.3%	59.5%
% Business and Communication	14%	17%	19%	24%	30%	32%	33%	28%	27%	26%	28%		
Education	474	318	395	305	226	258	257	305	347	351	296	-15.7%	-37.6%
% Education	82%	77%	76%	70%	60%	59%	60%	65%	67%	69%	65%		
Health	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Health	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Social and Behavioral Sciences and Human Services	21	6	11	11	21	11	14	15	11	8	7	-12.5%	-66.7%
% Social and Behavioral Sciences and Human Services	4%	1%	2%	3%	6%	3%	3%	3%	2%	2%	2%		
STEM	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% STEM	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Trades	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Trades	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		



												<u>% C</u>	hange
Award Level / Discipline Cluster	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	18-19 1-Yr	09-19 10-Yr
Nebraska State College System Total													
Arts and Humanities	91	114	113	103	124	136	119	142	153	141	132	-6.4%	45.1%
% Arts and Humanities	5%	7%	6%	7%	8%	8%	7%	9%	8%	8%	8%		
Business and Communication	400	395	441	363	370	417	433	444	467	451	430	-4.7%	7.5%
% Business and Communication	23%	25%	25%	23%	24%	25%	26%	27%	26%	26%	26%		
Education	785	613	767	656	591	640	583	582	664	636	568	-10.7%	-27.6%
% Education	45%	39%	44%	42%	38%	38%	35%	35%	37%	36%	34%		
Health	12	16	13	16	10	6	12	8	10	11	2	-81.8%	-83.3%
% Health	1%	1%	1%	1%	1%	0%	1%	0%	1%	1%	0%		
Social and Behavioral Sciences and Human Services	201	197	177	212	222	231	263	257	228	251	239	-4.8%	18.9%
% Social and Behavioral Sciences and Human Services	12%	12%	10%	14%	14%	14%	16%	16%	13%	14%	14%		
STEM	173	167	148	123	143	162	158	133	161	175	168	-4.0%	-2.9%
% STEM	10%	11%	8%	8%	9%	10%	9%	8%	9%	10%	10%		
Trades	73	86	97	79	106	95	103	87	119	103	113	9.7%	54.8%
% Trades	4%	5%	6%	5%	7%	6%	6%	5%	7%	6%	7%		

Nebraska State College System - Degrees and Awards by Award Level by Discipline Cluster (Continued)

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer less-than-four-year certificates, associate's degrees, or doctor's degrees.



												<u>% C</u>	<u>hange</u>
Award Level / Discipline Cluster	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	18-19 1-Yr	09-19 10-Yr
ess-than-Four-Year Certificates													
Arts and Humanities	35	69	136	147	105	100	57	48	57	51	65	27.5%	85.7%
% Arts and Humanities	2%	4%	7%	7%	4%	4%	2%	2%	2%	2%	2%		
Business and Communication	358	250	245	270	475	458	391	454	375	1,167	546	-53.2%	52.5%
% Business and Communication	18%	14%	12%	13%	18%	18%	16%	18%	16%	35%	17%		
Education	1	1	2	4	6	4	2	1	0	0	0	N/A	-100.0%
% Education	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Health	530	499	558	518	658	581	601	546	448	500	592	18.4%	11.7%
% Health	26%	28%	27%	25%	24%	23%	24%	21%	19%	15%	18%		
Social and Behavioral Sciences and Human Services	84	43	63	52	67	78	89	96	79	88	82	-6.8%	-2.4%
% Social and Behavioral Sciences and Human Services	4%	2%	3%	2%	2%	3%	4%	4%	3%	3%	3%		
STEM	328	172	207	237	348	282	339	340	347	352	418	18.8%	27.4%
% STEM	16%	9%	10%	11%	13%	11%	13%	13%	15%	11%	13%		
Trades	702	780	839	863	1,036	1,029	1,037	1,074	994	1,189	1,556	30.9%	121.7%
% Trades	34%	43%	41%	41%	38%	41%	41%	42%	43%	36%	48%		
ociate's													
Arts and Humanities	929	1,016	1,179	1,425	1,547	1,496	1,549	1,411	1,325	1,272	1,369	7.6%	47.4%
% Arts and Humanities	24%	25%	27%	30%	31%	31%	31%	31%	29%	29%	29%		
Business and Communication	650	619	659	704	711	692	729	633	740	577	656	13.7%	0.9%
% Business and Communication	17%	16%	15%	15%	14%	14%	15%	14%	16%	13%	14%		
Education	45	48	60	58	55	68	63	79	80	96	87	-9.4%	93.3%
% Education	1%	1%	1%	1%	1%	1%	1%	2%	2%	2%	2%		
Health	676	717	800	792	829	821	831	794	782	765	894	16.9%	32.2%
% Health	17%	18%	19%	17%	17%	17%	17%	17%	17%	18%	19%		
Social and Behavioral Sciences and Human Services	133	132	121	150	138	135	128	130	115	119	163	37.0%	22.6%
% Social and Behavioral Sciences and Human Services	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%		
STEM	584	549	539	608	638	656	686	631	667	659	695	5.5%	19.0%
% STEM	15%	14%	13%	13%	13%	13%	14%	14%	15%	15%	15%		
Trades	872	906	950	1,037	1,073	1,021	982	912	888	842	827	-1.8%	-5.2%
% Trades	22%	23%	22%	22%	21%	21%	20%	20%	19%	19%	18%		

Nebraska Community Colleges - Degrees and Awards by Award Level by Discipline Cluster



												<u>% Cl</u>	hange
Award Level / Discipline Cluster	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	18-19 1-Yr	09-19 10-Yr
Nebraska Community Colleges Total													
Arts and Humanities	964	1,085	1,315	1,572	1,652	1,596	1,606	1,459	1,382	1,323	1,434	8.4%	48.8%
% Arts and Humanities	16%	19%	21%	23%	21%	22%	21%	20%	20%	17%	18%		
Business and Communication	1,008	869	904	974	1,186	1,150	1,120	1,087	1,115	1,744	1,202	-31.1%	19.2%
% Business and Communication	17%	15%	14%	14%	15%	15%	15%	15%	16%	23%	15%		
Education	46	49	62	62	61	72	65	80	80	96	87	-9.4%	89.1%
% Education	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Health	1,206	1,216	1,358	1,310	1,487	1,402	1,432	1,340	1,230	1,265	1,486	17.5%	23.2%
% Health	20%	21%	21%	19%	19%	19%	19%	19%	18%	16%	19%		
Social and Behavioral Sciences and Human Services	217	175	184	202	205	213	217	226	194	207	245	18.4%	12.9%
% Social and Behavioral Sciences and Human Services	4%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%		
STEM	912	721	746	845	986	938	1,025	971	1,014	1,011	1,113	10.1%	22.0%
% STEM	15%	12%	12%	12%	13%	13%	14%	14%	15%	13%	14%		
Trades	1,574	1,686	1,789	1,900	2,109	2,050	2,019	1,986	1,882	2,031	2,383	17.3%	51.4%
% Trades	27%	29%	28%	28%	27%	28%	27%	28%	27%	26%	30%		

Nebraska Community Colleges - Degrees and Awards by Award Level by Discipline Cluster (Continued)

Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, or doctor's degrees.



												<u>% Cł</u>	nange
Award Level / Discipline Cluster	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	18-19 1-Yr	09-19 10-Y
ess-than-Four-Year Certificates													
Arts and Humanities	5	3	6	6	3	8	12	11	5	14	4	-71.4%	-20.0%
% Arts and Humanities	0%	0%	1%	1%	0%	1%	1%	2%	1%	2%	1%		
Business and Communication	52	43	36	9	6	10	13	9	5	8	4	-50.0%	-92.3%
% Business and Communication	4%	4%	3%	1%	1%	1%	2%	1%	1%	1%	1%		
Education	0	3	0	0	0	2	2	0	0	3	5	66.7%	N/A
% Education	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%		
Health	466	378	397	351	289	246	224	152	153	104	81	-22.1%	-82.6%
% Health	39%	33%	33%	31%	28%	28%	27%	23%	23%	17%	15%		
Social and Behavioral Sciences and Human Services	0	30	40	30	26	17	10	3	9	6	0	-100.0%	N/A
% Social and Behavioral Sciences and Human Services	0%	3%	3%	3%	3%	2%	1%	0%	1%	1%	0%		
STEM	9	9	15	2	1	0	0	1	0	2	0	-100.0%	-100.0
% STEM	1%	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%		
Trades	659	673	692	720	706	588	573	496	482	480	450	-6.3%	-31.7
% Trades	55%	59%	58%	64%	68%	68%	69%	74%	74%	78%	83%		
ociate's													
Arts and Humanities	72	70	97	78	97	72	79	108	34	55	33	-40.0%	-54.29
% Arts and Humanities	9%	9%	10%	9%	11%	9%	12%	22%	10%	19%	15%		
Business and Communication	54	64	92	70	55	71	46	50	35	29	28	-3.4%	-48.19
% Business and Communication	7%	8%	9%	8%	6%	9%	7%	10%	10%	10%	12%		
Education	3	1	7	5	3	6	10	7	4	1	2	100.0%	-33.39
% Education	0%	0%	1%	1%	0%	1%	1%	1%	1%	0%	1%		
Health	397	389	507	497	466	434	365	268	239	195	148	-24.1%	-62.7
% Health	50%	49%	52%	55%	53%	56%	54%	55%	67%	66%	66%		
Social and Behavioral Sciences and Human Services	0	8	8	20	35	33	32	30	24	6	2	-66.7%	N/A
% Social and Behavioral Sciences and Human Services	0%	1%	1%	2%	4%	4%	5%	6%	7%	2%	1%		
STEM	186	168	144	129	154	102	89	9	5	8	10	25.0%	-94.6
% STEM	23%	21%	15%	14%	18%	13%	13%	2%	1%	3%	4%		
Trades	90	97	128	104	69	61	50	19	14	3	2	-33.3%	-97.8
% Trades	11%	12%	13%	12%	8%	8%	7%	4%	4%	1%	1%		

Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Discipline Cluster



												<u>% C</u>	<u>hange</u>
Award Level / Discipline Cluster	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	18-19 1-Yr	09-19 10-Y
achelor's													
Arts and Humanities	583	598	654	535	501	531	503	511	505	472	504	6.8%	-13.6%
% Arts and Humanities	11%	11%	11%	9%	9%	9%	9%	9%	9%	8%	9%		
Business and Communication	2,065	1,991	2,124	2,171	2,013	1,923	1,778	1,819	1,790	1,805	1,728	-4.3%	-16.3
% Business and Communication	39%	38%	37%	37%	35%	34%	31%	31%	32%	32%	31%		
Education	458	362	489	494	488	454	421	446	365	369	455	23.3%	-0.7%
% Education	9%	7%	8%	8%	8%	8%	7%	8%	7%	7%	8%		
Health	867	960	1,014	1,044	1,145	1,123	1,240	1,206	1,179	1,193	1,116	-6.5%	28.79
% Health	16%	18%	17%	18%	20%	20%	22%	21%	21%	21%	20%		
Social and Behavioral Sciences and Human Services	728	753	809	900	853	810	823	832	769	692	743	7.4%	2.1%
% Social and Behavioral Sciences and Human Services	14%	14%	14%	15%	15%	14%	15%	14%	14%	12%	13%		
STEM	573	543	554	625	612	702	699	760	728	829	835	0.7%	45.79
% STEM	11%	10%	10%	11%	11%	12%	12%	13%	13%	15%	15%		
Trades	46	79	167	157	157	138	185	224	200	216	160	-25.9%	247.8
% Trades	1%	1%	3%	3%	3%	2%	3%	4%	4%	4%	3%		
ster's													
Arts and Humanities	140	105	155	173	221	169	143	122	133	88	87	-1.1%	-37.9
% Arts and Humanities	7%	5%	7%	7%	9%	7%	6%	4%	4%	3%	3%		
Business and Communication	694	772	710	737	744	695	709	779	817	793	760	-4.2%	9.5%
% Business and Communication	35%	39%	33%	30%	31%	30%	28%	29%	27%	29%	31%		
Education	494	502	602	691	542	507	604	593	774	726	617	-15.0%	24.9
% Education	25%	26%	28%	29%	23%	22%	24%	22%	26%	26%	25%		
Health	275	312	285	391	418	471	503	585	553	542	606	11.8%	120.4
% Health	14%	16%	13%	16%	17%	20%	20%	22%	18%	20%	24%		
Social and Behavioral Sciences and Human Services	255	189	225	284	288	283	297	280	300	277	198	-28.5%	-22.4
% Social and Behavioral Sciences and Human Services	13%	10%	11%	12%	12%	12%	12%	10%	10%	10%	8%		
STEM	70	59	81	69	104	119	152	274	379	294	194	-34.0%	177.1
% STEM	4%	3%	4%	3%	4%	5%	6%	10%	13%	11%	8%		
Trades	29	28	76	78	76	91	81	79	57	44	27	-38.6%	-6.99
% Trades	1%	1%	4%	3%	3%	4%	3%	3%	2%	2%	1%		

Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Discipline Cluster (Continued)



												<u>% C</u>	hange
Award Level / Discipline Cluster	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	18-19 1-Yr	09-19 10-Yr
Doctor's													
Professional Practice													
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Arts and Humanities	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	0	0	0	0	0	0	0	0	0	3	4	33.3%	N/A
% Business and Communication	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Education	0	0	0	0	5	26	32	58	44	48	82	70.8%	N/A
% Education	0%	0%	0%	0%	1%	4%	5%	7%	6%	6%	10%		
Health	484	473	455	479	534	537	549	651	600	652	650	-0.3%	34.3%
% Health	77%	77%	75%	75%	80%	77%	78%	78%	81%	81%	79%		
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Social and Behavioral Sciences and Human Services	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
STEM	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% STEM	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Trades	146	140	153	161	128	134	120	127	100	105	90	-14.3%	-38.4%
% Trades	23%	23%	25%	25%	19%	19%	17%	15%	13%	13%	11%		
Research/ Scholarship													
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Arts and Humanities	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	0	0	0	0	0	3	7	11	6	4	9	125.0%	N/A
% Business and Communication	0%	0%	0%	0%	0%	23%	30%	46%	13%	8%	17%		
Education	9	3	5	5	0	0	5	3	5	18	16	-11.1%	77.8%
% Education	53%	10%	24%	25%	0%	0%	22%	13%	11%	37%	30%		
Health	0	20	10	11	1	2	7	2	29	25	22	-12.0%	N/A
% Health	0%	69%	48%	55%	14%	15%	30%	8%	64%	51%	41%		
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Social and Behavioral Sciences and Human Services	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
STEM	8	6	6	4	6	8	4	8	5	2	7	250.0%	-12.5%
% STEM	47%	21%	29%	20%	86%	62%	17%	33%	11%	4%	13%		
Trades	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Trades	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		

Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Discipline Cluster (Continued)



												% Change	
Award Level / Discipline Cluster	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	18-19 1-Yr	09-1 10-Y
Other													
Arts and Humanities	-	-	-	-	-	-	-	-	-	0	0	N/A	N/A
% Arts and Humanities	-	-	-	-	-	-	-	-	-	0%	0%		
Business and Communication	-	-	-	-	-	-	-	-	-	0	0	N/A	N//
% Business and Communication	-	-	-	-	-	-	-	-	-	0%	0%		
Education	-	-	-	-	-	-	-	-	-	0	0	N/A	N/
% Education	-	-	-	-	-	-	-	-	-	0%	0%		
Health	-	-	-	-	-	-	-	-	-	12	9	-25.0%	N/
% Health	-	-	-	-	-	-	-	-	-	100%	100%		
Social and Behavioral Sciences and Human Services	-	-	-	-	-	-	-	-	-	0	0	N/A	N/
% Social and Behavioral Sciences and Human Services	-	-	-	-	-	-	-	-	-	0%	0%		
STEM	-	-	-	-	-	-	-	-	-	0	0	N/A	N
% STEM	-	-	-	-	-	-	-	-	-	0%	0%		
Trades	-	-	-	-	-	-	-	-	-	0	0	N/A	N
% Trades	-	-	-	-	-	-	-	-	-	0%	0%		
or's Total													
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N
% Arts and Humanities	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	0	0	0	0	0	3	7	11	6	7	13	85.7%	N
% Business and Communication	0%	0%	0%	0%	0%	0%	1%	1%	1%	1%	1%		
Education	9	3	5	5	5	26	37	61	49	66	98	48.5%	988
% Education	1%	0%	1%	1%	1%	4%	5%	7%	6%	8%	11%		
Health	484	493	465	490	535	539	556	653	629	689	681	-1.2%	40.
% Health	75%	77%	74%	74%	79%	76%	77%	76%	80%	79%	77%		
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	0	0	0	0	0	N/A	N
% Social and Behavioral Sciences and Human Services	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
STEM	8	6	6	4	6	8	4	8	5	2	7	250.0%	-12.
% STEM	1%	1%	1%	1%	1%	1%	1%	1%	1%	0%	1%		
Trades	146	140	153	161	128	134	120	127	100	105	90	-14.3%	-38.
% Trades	23%	22%	24%	24%	19%	19%	17%	15%	13%	12%	10%		

Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Discipline Cluster (Continued)



Award Level / Discipline Cluster												<u>% Change</u>	
	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	18-19 1-Yr	09-1 10-Y
aska Nonpublic Institutions Total													
Arts and Humanities	800	776	912	792	822	780	737	752	677	629	628	-0.2%	-21.5
% Arts and Humanities	8%	8%	8%	7%	8%	8%	7%	7%	7%	6%	6%		
Business and Communication	2,865	2,870	2,962	2,987	2,818	2,702	2,553	2,668	2,653	2,642	2,533	-4.1%	-11.6
% Business and Communication	29%	29%	28%	27%	26%	26%	25%	25%	26%	26%	26%		
Education	964	871	1,103	1,195	1,038	995	1,074	1,107	1,192	1,165	1,177	1.0%	22.1
% Education	10%	9%	10%	11%	10%	10%	10%	11%	12%	12%	12%		
Health	2,489	2,532	2,668	2,773	2,853	2,813	2,888	2,864	2,753	2,723	2,632	-3.3%	5.7%
% Health	25%	26%	25%	25%	27%	27%	28%	27%	27%	27%	27%		
Social and Behavioral Sciences and Human Services	983	980	1,082	1,234	1,202	1,143	1,162	1,145	1,102	981	943	-3.9%	-4.1
% Social and Behavioral Sciences and Human Services	10%	10%	10%	11%	11%	11%	11%	11%	11%	10%	10%		
STEM	846	785	800	829	877	931	944	1,052	1,117	1,135	1,046	-7.8%	23.6
% STEM	9%	8%	7%	8%	8%	9%	9%	10%	11%	11%	11%		
Trades	970	1,017	1,216	1,220	1,136	1,012	1,009	945	853	848	729	-14.0%	-24.8
% Trades	10%	10%	11%	11%	11%	10%	10%	9%	8%	8%	8%		

Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Discipline Cluster (Continued)

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. Nebraska's nonpublic institutions did not report doctoral degrees in the 'other' category until 2017-18.



Section 6



Completers by Age Group





CLASSIFICATION OF AGE GROUP

Beginning with the collection of data for the 2011-12 academic year, IPEDS collects data on the number of students who earned awards by age group.¹

Unlike the preceding sections of this report, which analyze the number of degrees and other awards conferred, the analyses in this section focus on the number of completers who received degrees by award level.

"<u>Completer</u>: A student who receives a degree, diploma, certificate, or other formal award. In order to be considered a completer, the degree/award must actually be conferred." (*Data source: IPEDS Glossary*)

Each student is counted only once per award level. For example, if a student is awarded two bachelor's degrees, the student is only counted once. If a student is awarded an associate's degree and a bachelor's degree, that student is counted once at the associate's level and once at the bachelor's level.

Another important distinction between Sections 1 through 5 and Section 6 is that IPEDS award levels are consolidated for data collected on age groups. As outlined on pages 2.3 and 2.4, IPEDS utilizes 11 award levels for data collected on the number of awards. However, for data collected on the number of completers, IPEDS utilizes only seven award levels. As outlined in the following table, the notable differences between the awards levels are 1.) Postbaccalaureate and post-master's certificates are reported as one category for age group data (prohibiting the Commission from collapsing bachelor's degrees with postbaccalaureate certificates and collapsing master's degrees with post-master's certificates), and 2.) Research/scholarship, professional practice, and other doctoral degrees are reported as one category for age group data (prohibiting the Commission from analyzing doctoral degrees by classification).

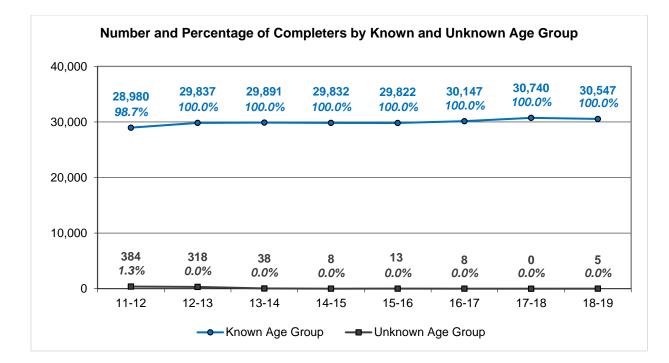
¹ Student's age at the time the award was conferred.

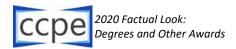


IPEDS Completions Data	IPEDS Completers Data
Data is used for Factual Look Sections	
Sections 1 through 5	Section 6
Description:	
Number of awards conferred by postsecondary institutions.	Number of students who earned awards.
Example 1: If a student is awarded two bachelor's degrees	
Two bachelor's degrees are counted.	The student is counted only once at the bachelor's level.
Example 2: If a student is awarded an associate's degree and a bachelor's degree	
One associate's degree and one bachelor's degree are counted.	The student is counted once at the associate's level and once at the bachelor's level.
Crosswalk for Reported Award Levels:	
Postsecondary award, certificate, or diploma of less than 1 academic year	Less than 1-year certificates
Postsecondary award, certificate, or diploma of at least 1 but less than 2 academic years	
Postsecondary award, certificate, or diploma of at least 2 but less than 4 academic years	At least 1 but less than 4-year certificates
Associate's degree	Associate's degrees
Bachelor's degree	Bachelor's degrees
Master's degree	Master's degrees
Doctor's degree - research/scholarship	
Doctor's degree - professional practice	Doctor's degrees
Doctor's degree - other	
Postbaccalaureate certificate	
Post-master's certificate	Postbaccalaureate and post-master's certificates

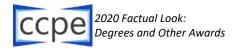
COMPLETERS by KNOWN and UNKNOWN AGE GROUP

- Nebraska's postsecondary institutions conferred awards to 30,547 completers (i.e., students) in 2018-19, up 5.4% since 2011-12.
- As shown in the table below, the age groups of the vast majority of completers are known.

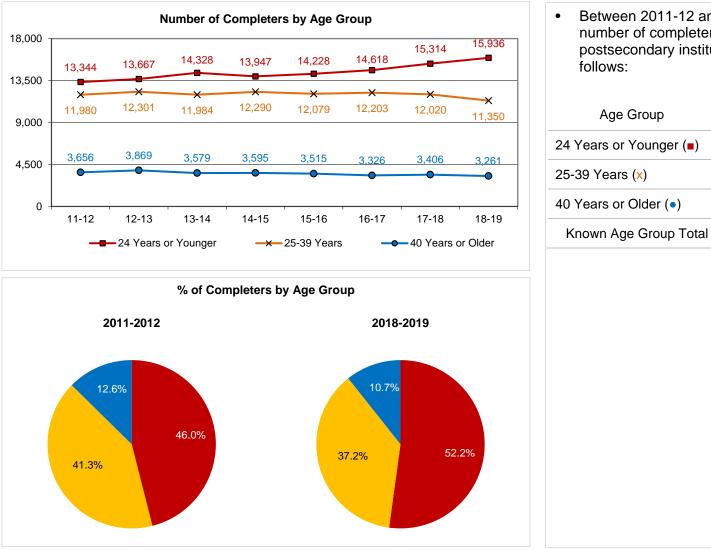




Note. The remaining analyses in this section focus on completers of known age.



COMPLETERS by AGE GROUP



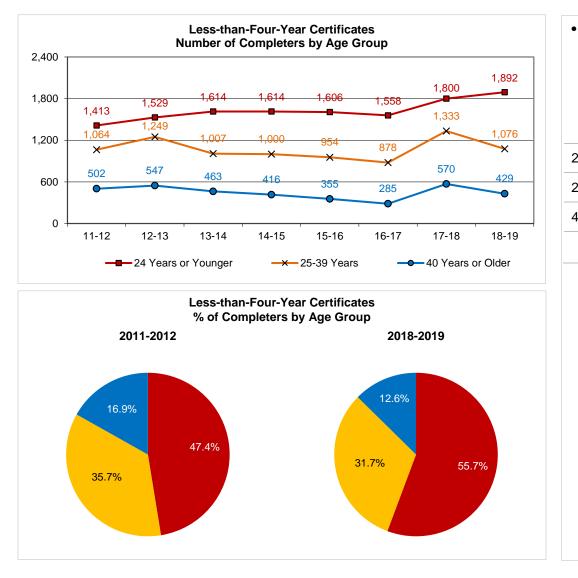
Between 2011-12 and 2018-19, the number of completers from Nebraska's postsecondary institutions changed as follows:						
Age Group	18-19 1-Yr	12-19 7-Yr				
24 Years or Younger (∎)	4.1%	19.4%				

25-39 Years (x) -5.6% -5.3% 40 Years or Older (•) -4.3% -10.8%

-0.6%

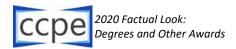
5.4%

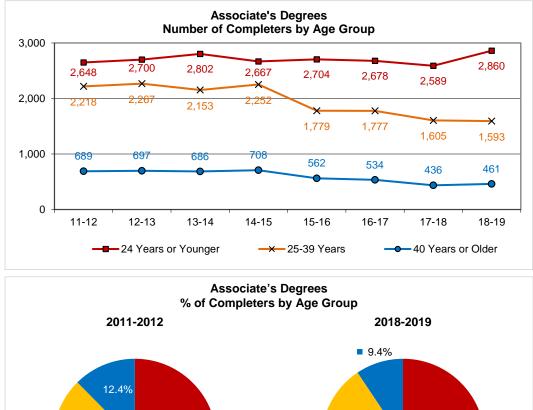




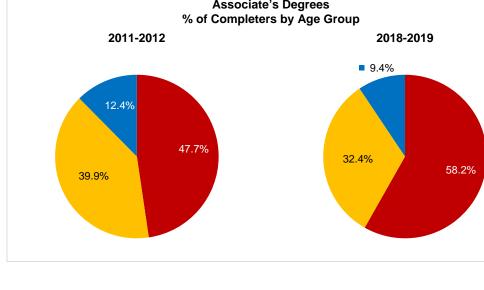
•	Between 2011-12 and 2018-19, the number of completers from Nebraska's
	postsecondary institutions changed as
	follows for less-than-four-year certificates:

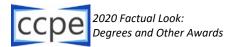
Age Group	18-19 1-Yr	12-19 7-Yr
24 Years or Younger (5.1%	33.9%
25-39 Years (x)	-19.3%	1.1%
40 Years or Older (•)	-24.7%	-14.5%
Known Age Group by Award Level Total	-8.3%	14.0%

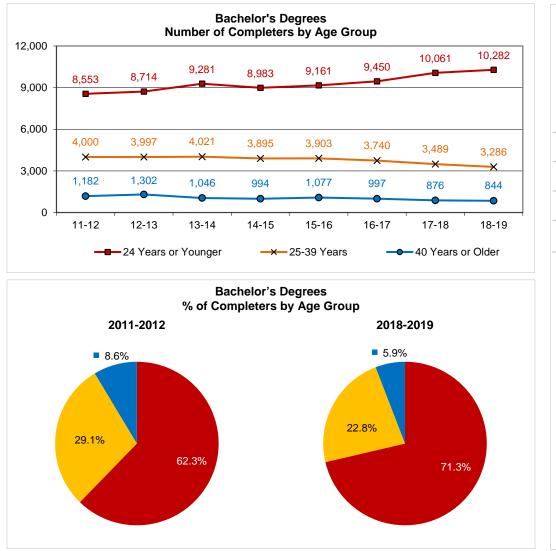




degrees from Nebras	number of completers of associate's degrees from Nebraska's postsecondary institutions changed as follows:				
Age Group	18-19 1-Yr	12-19 7-Yr			
24 Years or Younger (10.5%	8.0%			
25-39 Years (x)	-0.7%	-28.2%			
40 Years or Older (•)	5.7%	-33.1%			
Known Age Group by Award Level Total	6.1%	-11.5%			





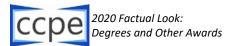


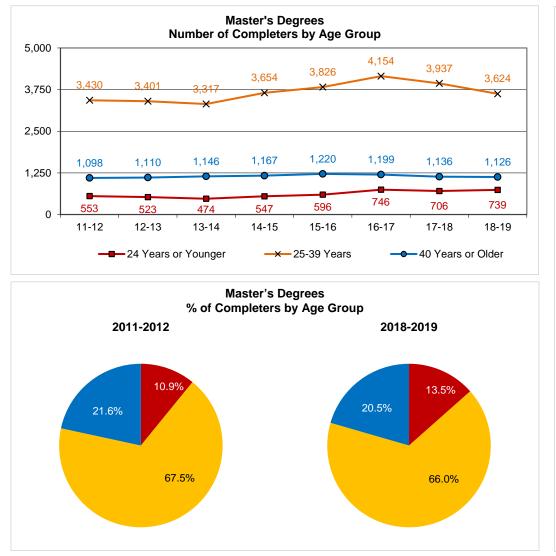
Between 2011-12 and 2018-19, the number of completers of bachelor's degrees from Nebraska's postsecondary institutions changed as follows:

٠

Age Group	18-19 1-Yr	12-19 7-Yr
24 Years or Younger (=)	2.2%	20.2%
25-39 Years (x)	-5.8%	-17.9%
40 Years or Older (•)	-3.7%	-28.6%
Known Age Group by Award Level Total	-0.1%	4.9%

Note. The bachelor's degree category does not include postbaccalaureate certificates.



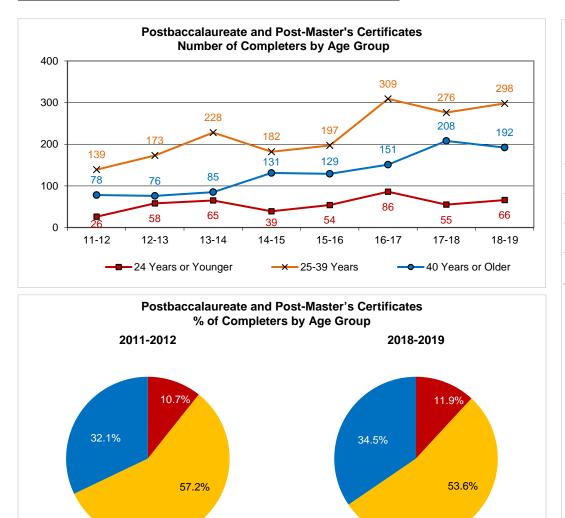


Note. The master's degree category does <u>not</u> include post-master's certificates.



•	Between 2011-12 and 2018-19, the number of completers of master's degree from Nebraska's postsecondary institutions changed as follows:	es
	18-19 12-1	9

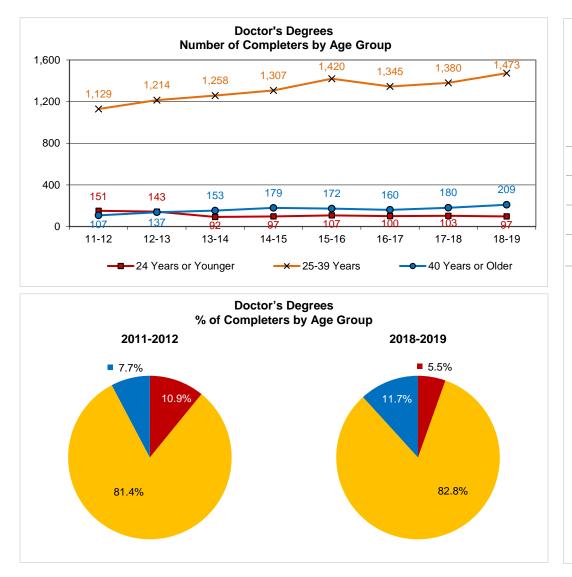
Age Group	1-Yr	7-Yr
24 Years or Younger (■)	4.7%	33.6%
25-39 Years (x)	-8.0%	5.7%
40 Years or Older (•)	-0.9%	2.6%
Known Age Group by Award Level Total	-5.0%	8.0%



• Between 2011-12 and 2018-19, the number of completers from Nebraska's postsecondary institutions changed as follows for postbaccalaureate and postmaster's certificates:

Age Group	18-19 1-Yr	12-19 7-Yr
24 Years or Younger (20.0%	153.8%
25-39 Years (x)	8.0%	114.4%
40 Years or Older (•)	-7.7%	146.2%
Known Age Group by Award Level Total	3.2%	128.8%



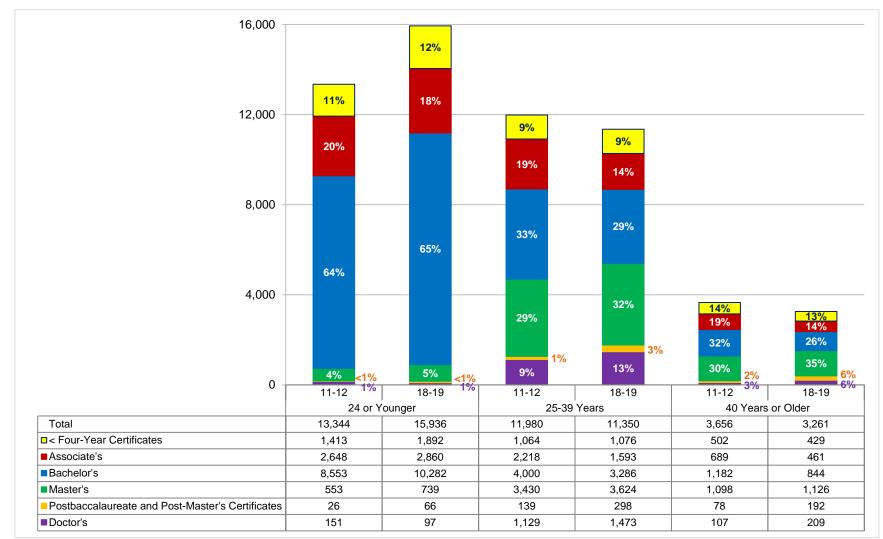


 Between 2011-12 and number of completers from Nebraska's post institutions changed a 	s of doctor's secondary	
Age Group	18-19 1-Yr	12-19 7-Yr
24 Years or Younger (-5.8%	-35.8%
25-39 Years (x)	6.7%	30.5%
40 Years or Older (•)	16.1%	95.3%

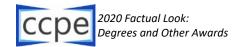
Known Age Group	7.0%	28.3%
by Award Level Total		



COMPLETERS by AGE GROUP by AWARD LEVEL

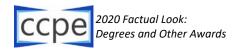


Note. The bachelor's degree category does not include postbaccalaureate certificates. The master's degree category does not include post-master's certificates.



University of Nebraska - Completers by Award Level by Age Group

										<u>% Cl</u>	nange
	Award Level / Age Group	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	18-19 1-Yr	12-19 7-Yr
_ess-than-Four	-Year Certificates										
	24 Years or Younger	18	0	1	24	27	34	33	41	24.2%	127.89
	% 24 Years or Younger	100%	0%	100%	60%	56%	69%	54%	67%		
	25-39 Years	0	0	0	14	19	15	26	18	-30.8%	N/A
	% 25-39 Years	0%	0%	0%	35%	40%	31%	43%	30%		
	40 Years or Older	0	0	0	2	2	0	2	2	0.0%	N/A
	% 40 Years or Older	0%	0%	0%	5%	4%	0%	3%	3%		
Associate's											
	24 Years or Younger	86	4	74	60	46	91	67	80	19.4%	-7.0%
	% 24 Years or Younger	98%	67%	88%	85%	78%	89%	93%	95%		
	25-39 Years	1	2	10	10	11	11	4	4	0.0%	300.0
	% 25-39 Years	1%	33%	12%	14%	19%	11%	6%	5%		
	40 Years or Older	1	0	0	1	2	0	1	0	-100.0%	-100.0
	% 40 Years or Older	1%	0%	0%	1%	3%	0%	1%	0%		
Bachelor's											
	24 Years or Younger	5,270	5,346	5,662	5,475	5,597	5,810	6,082	6,385	5.0%	21.29
	% 24 Years or Younger	76%	74%	75%	77%	76%	77%	78%	80%		
	25-39 Years	1,531	1,658	1,691	1,499	1,547	1,540	1,518	1,391	-8.4%	-9.1%
	% 25-39 Years	22%	23%	22%	21%	21%	20%	19%	18%		
	40 Years or Older	175	199	217	164	191	191	195	159	-18.5%	-9.1%
	% 40 Years or Older	3%	3%	3%	2%	3%	3%	3%	2%		
Master's											
	24 Years or Younger	402	384	346	429	446	456	457	501	9.6%	24.6
	% 24 Years or Younger	17%	16%	16%	17%	18%	17%	17%	19%		
	25-39 Years	1,595	1,606	1,532	1,718	1,752	1,875	1,857	1,759	-5.3%	10.39
	% 25-39 Years	69%	67%	69%	69%	69%	70%	70%	67%		
	40 Years or Older	331	393	341	348	329	329	322	363	12.7%	9.7%
	% 40 Years or Older	14%	16%	15%	14%	13%	12%	12%	14%		



University of Nebraska - Completers by A	ward Level by Age Group (Continued)

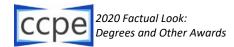
										<u>% C</u>	hange
	Award Level / Age Group	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	18-19 1-Yr	12-19 7-Yr
Postbaccalaur	eate and Post-Master's Certificates										
	24 Years or Younger	16	41	58	29	38	70	32	51	59.4%	218.8%
	% 24 Years or Younger	11%	23%	25%	16%	23%	24%	13%	20%		
	25-39 Years	98	101	141	106	98	193	132	154	16.7%	57.1%
	% 25-39 Years	65%	56%	60%	59%	58%	65%	54%	60%		
	40 Years or Older	37	38	36	44	32	34	79	51	-35.4%	37.8%
	% 40 Years or Older	25%	21%	15%	25%	19%	11%	33%	20%		
Doctor's											
	24 Years or Younger	54	46	35	33	31	26	30	31	3.3%	-42.6%
	% 24 Years or Younger	7%	6%	4%	4%	4%	3%	4%	3%		
	25-39 Years	613	682	658	720	717	705	686	769	12.1%	25.4%
	% 25-39 Years	84%	83%	83%	84%	85%	86%	86%	86%		
	40 Years or Older	65	93	100	106	91	86	78	90	15.4%	38.5%
	% 40 Years or Older	9%	11%	13%	12%	11%	11%	10%	10%		
Jniversity of N	ebraska Total										
	24 Years or Younger	5,846	5,821	6,176	6,050	6,185	6,487	6,701	7,089	5.8%	21.3%
	% 24 Years or Younger	57%	55%	57%	56%	56%	57%	58%	60%		
	25-39 Years	3,838	4,049	4,032	4,067	4,144	4,339	4,223	4,095	-3.0%	6.7%
	% 25-39 Years	37%	38%	37%	38%	38%	38%	36%	35%		
	40 Years or Older	609	723	694	665	647	640	677	665	-1.8%	9.2%
	% 40 Years or Older	6%	7%	6%	6%	6%	6%	6%	6%		



Nebraska State College	System - Completers b	y Award Level by Age Group

										<u>% C</u>	hange
	Award Level / Age Group	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	18-19 1-Yr	12-19 7-Yr
Bachelor's											
	24 Years or Younger	672	815	832	856	813	938	939	884	-5.9%	31.5%
	% 24 Years or Younger	61%	69%	67%	69%	69%	73%	75%	74%		
	25-39 Years	321	294	320	297	287	267	249	238	-4.4%	-25.9
	% 25-39 Years	29%	25%	26%	24%	24%	21%	20%	20%		
	40 Years or Older	101	77	98	92	81	76	67	78	16.4%	-22.8
	% 40 Years or Older	9%	6%	8%	7%	7%	6%	5%	7%		
Master's											
	24 Years or Younger	13	24	22	21	27	41	30	29	-3.3%	123.1
	% 24 Years or Younger	3%	6%	5%	5%	6%	8%	6%	7%		
	25-39 Years	301	268	315	292	316	364	366	325	-11.2%	8.0%
	% 25-39 Years	73%	72%	74%	71%	69%	71%	74%	73%		
	40 Years or Older	101	80	86	101	113	107	97	92	-5.2%	-8.99
	% 40 Years or Older	24%	22%	20%	24%	25%	21%	20%	21%		
Postbaccalaurea	te and Post-Master's Certificates										
	24 Years or Younger	0	0	0	0	0	0	0	0	N/A	N/A
	% 24 Years or Younger	0%	0%	0%	0%	0%	0%	0%	0%		
	25-39 Years	3	2	5	3	4	1	6	4	-33.3%	33.39
	% 25-39 Years	23%	29%	36%	25%	25%	13%	38%	67%		
	40 Years or Older	10	5	9	9	12	7	10	2	-80.0%	-80.0
	% 40 Years or Older	77%	71%	64%	75%	75%	88%	63%	33%		
Nebraska State	College System Total										
	24 Years or Younger	685	839	854	877	840	979	969	913	-5.8%	33.39
	% 24 Years or Younger	45%	54%	51%	52%	51%	54%	55%	55%		
	25-39 Years	625	564	640	592	607	632	621	567	-8.7%	-9.3
	% 25-39 Years	41%	36%	38%	35%	37%	35%	35%	34%		
	40 Years or Older	212	162	193	202	206	190	174	172	-1.1%	-18.9
	% 40 Years or Older	14%	10%	11%	12%	12%	11%	10%	10%		

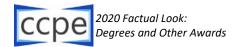
Note. The Nebraska state colleges do not confer less-than-four-year certificates, associate's degrees, or doctor's degrees.



Nebraska Community	Colleges - Completers &	by Award Level by Age Group

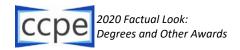
										<u>% Cł</u>	nange
	Award Level / Age Group	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	18-19 1-Yr	12-19 7-Yr
Less-than-Four-	-Year Certificates										
	24 Years or Younger	804	1,004	1,123	1,139	1,187	1,126	1,389	1,494	7.6%	85.8%
	% 24 Years or Younger	43%	43%	51%	53%	54%	56%	46%	53%		
	25-39 Years	665	858	687	657	709	653	1,118	919	-17.8%	38.2%
	% 25-39 Years	36%	37%	31%	30%	32%	32%	37%	33%		
	40 Years or Older	398	469	404	363	304	239	518	381	-26.4%	-4.3%
	% 40 Years or Older	21%	20%	18%	17%	14%	12%	17%	14%		
Associate's											
	24 Years or Younger	2,290	2,405	2,476	2,404	2,476	2,456	2,404	2,677	11.4%	16.9%
	% 24 Years or Younger	49%	50%	52%	49%	55%	54%	56%	58%		
	25-39 Years	1,779	1,859	1,741	1,877	1,511	1,580	1,452	1,488	2.5%	-16.4%
	% 25-39 Years	38%	38%	36%	38%	34%	35%	34%	32%		
	40 Years or Older	571	586	566	606	509	497	408	444	8.8%	-22.2%
	% 40 Years or Older	12%	12%	12%	12%	11%	11%	10%	10%		
Nebraska Comr	munity Colleges Total										
	24 Years or Younger	3,094	3,409	3,599	3,543	3,663	3,582	3,793	4,171	10.0%	34.8%
	% 24 Years or Younger	48%	47%	51%	50%	55%	55%	52%	56%		
	25-39 Years	2,444	2,717	2,428	2,534	2,220	2,233	2,570	2,407	-6.3%	-1.5%
	% 25-39 Years	38%	38%	35%	36%	33%	34%	35%	33%		
	40 Years or Older	969	1,055	970	969	813	736	926	825	-10.9%	-14.9%
	% 40 Years or Older	15%	15%	14%	14%	12%	11%	13%	11%		

Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, post-baccalaureate or post-master's certificates, or doctor's degrees.



Nebraska Nonpublic Institutions - Completers by Award Level by Age Group

										<u>% Cł</u>	nange
	Award Level / Age Group	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	18-19 1-Yr	12-1 7-Yi
ess-than-Four	-Year Certificates										
	24 Years or Younger	591	525	490	451	392	398	378	357	-5.6%	-39.6
	% 24 Years or Younger	54%	53%	56%	54%	59%	61%	61%	66%		
	25-39 Years	399	391	320	329	226	210	189	139	-26.5%	-65.2
	% 25-39 Years	36%	39%	37%	40%	34%	32%	31%	26%		
	40 Years or Older	104	78	59	51	49	46	50	46	-8.0%	-55.8
	% 40 Years or Older	10%	8%	7%	6%	7%	7%	8%	8%		
ssociate's											
	24 Years or Younger	272	291	252	203	182	131	118	103	-12.7%	-62.1
	% 24 Years or Younger	33%	36%	33%	30%	37%	37%	40%	47%		
	25-39 Years	438	406	402	365	257	186	149	101	-32.2%	-76.9
	% 25-39 Years	53%	50%	52%	55%	52%	53%	51%	46%		
	40 Years or Older	117	111	120	101	51	37	27	17	-37.0%	-85.5
	% 40 Years or Older	14%	14%	16%	15%	10%	10%	9%	8%		
Bachelor's											
	24 Years or Younger	2,611	2,553	2,787	2,652	2,751	2,702	3,040	3,013	-0.9%	15.4
	% 24 Years or Younger	46%	45%	50%	48%	49%	50%	57%	57%		
	25-39 Years	2,148	2,045	2,010	2,099	2,069	1,933	1,722	1,657	-3.8%	-22.9
	% 25-39 Years	38%	36%	36%	38%	37%	36%	32%	31%		
	40 Years or Older	906	1,026	731	738	805	730	614	607	-1.1%	-33.0
	% 40 Years or Older	16%	18%	13%	13%	14%	14%	11%	12%		
Master's											
	24 Years or Younger	138	115	106	97	123	249	219	209	-4.6%	51.4
	% 24 Years or Younger	6%	5%	5%	4%	5%	9%	8%	9%		
	25-39 Years	1,534	1,527	1,470	1,644	1,758	1,915	1,714	1,540	-10.2%	0.49
	% 25-39 Years	66%	67%	64%	67%	66%	65%	65%	64%		
	40 Years or Older	666	637	719	718	778	763	717	671	-6.4%	0.8
	% 40 Years or Older	28%	28%	31%	29%	29%	26%	27%	28%		



Nebraska Nonpublic Institutions -	Completers by Award L	evel by Age Group (Continued)

										<u>% C</u>	hange
	Award Level / Age Group	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	18-19 1-Yr	12-19 7-Yr
Postbaccalaur	eate and Post-Master's Certificates										
	24 Years or Younger	10	17	7	10	16	16	23	15	-34.8%	50.0%
	% 24 Years or Younger	13%	14%	5%	6%	8%	7%	8%	5%		
	25-39 Years	38	70	82	73	95	115	138	140	1.4%	268.4%
	% 25-39 Years	48%	58%	64%	45%	48%	48%	49%	48%		
	40 Years or Older	31	33	40	78	85	110	119	139	16.8%	348.4%
	% 40 Years or Older	39%	28%	31%	48%	43%	46%	43%	47%		
Doctor's											
	24 Years or Younger	97	97	57	64	76	74	73	66	-9.6%	-32.0%
	% 24 Years or Younger	15%	14%	8%	9%	9%	9%	8%	7%		
	25-39 Years	516	532	600	587	703	640	694	704	1.4%	36.4%
	% 25-39 Years	79%	79%	85%	81%	82%	81%	80%	79%		
	40 Years or Older	42	44	53	73	81	74	102	119	16.7%	183.3%
	% 40 Years or Older	6%	7%	7%	10%	9%	9%	12%	13%		
Nebraska Non	public Institutions Total										
	24 Years or Younger	3,719	3,598	3,699	3,477	3,540	3,570	3,851	3,763	-2.3%	1.2%
	% 24 Years or Younger	35%	34%	36%	34%	34%	35%	38%	39%		
	25-39 Years	5,073	4,971	4,884	5,097	5,108	4,999	4,606	4,281	-7.1%	-15.6%
	% 25-39 Years	48%	47%	47%	49%	49%	48%	46%	44%		
	40 Years or Older	1,866	1,929	1,722	1,759	1,849	1,760	1,629	1,599	-1.8%	-14.3%
	% 40 Years or Older	18%	18%	17%	17%	18%	17%	16%	17%		



This page is left blank intentionally.

