

2019 Factual Look at Higher Education in Nebraska Enrollment

Fall Enrollment Data for 2008 through 2018 and
12-Month Enrollment Data for 2008-09 through 2017-18

Ten-Year Trends Based on 2008-2009 through 2018-2019 Federal
Integrated Postsecondary Education Data System (IPEDS) Surveys
of Nebraska's Postsecondary Institutions

NEBRASKA'S



COORDINATING COMMISSION
FOR POSTSECONDARY EDUCATION

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LIST OF REPORTING INSTITUTIONS

University of Nebraska

Nebraska College of Technical Agriculture
University of Nebraska at Kearney
University of Nebraska-Lincoln
University of Nebraska Medical Center
University of Nebraska at Omaha

Nebraska State College System

Chadron State College
Peru State College
Wayne State College

Nebraska Community Colleges

Central Community College
Metropolitan Community College
Mid-Plains Community College
Northeast Community College
Southeast Community College
Western Nebraska Community College

Independent Colleges & Universities

Bellevue University
Bryan College of Health Sciences
Clarkson College
College of Saint Mary
Concordia University-Nebraska
Creighton University
Dana College (Closed Fall 2010)
Doane University-Arts & Sciences
Doane University-Graduate and Professional Studies
Grace University (Closed Fall 2018)
Hastings College
Little Priest Tribal College
Midland University
Nebraska Christian College of Hope International University
Nebraska Indian Community College
Nebraska Methodist College of Nursing & Allied Health

Independent Colleges & Universities (Continued)

Nebraska Wesleyan University
Summit Christian College
Union College
York College

For-Profit/Career Schools

Capitol School of Hairstyling and Esthetics*
CHI Health School of Radiologic Technology
College of Hair Design-Downtown*
College of Hair Design-East Campus*
Fullen School of Hair Design* (No longer an IPEDS reporting institution Fall 2016)
ITT Technical Institute-Omaha (Closed Fall 2016)
Joseph's College Cosmetology*
La'James International College*
Mary Lanning Memorial Hospital School of Radiologic Technology (Awards conferred have been reported through UNK since 2010-11)
Myotherapy Institute
National American University-Bellevue
Omaha School of Massage and Healthcare of Herzing University (Closed Fall 2018)
Paul Mitchell the School Lincoln*
Purdue University Global-Lincoln
Purdue University Global-Omaha
Regional West Medical Center School of Radiologic Technology* (No longer an IPEDS reporting institution Fall 2016)
The Creative Center
Universal College of Healing Arts
University of Phoenix-Omaha Campus (Closed Fall 2015)
Vatterott College-Spring Valley (Closed Fall 2015)
Xenon International Academy-Omaha*

Note. All institutions in the for-profit/career school category were classified as for profit in their most recently reported IPEDS data *except* for the three schools of radiologic technology, Omaha School of Massage and Healthcare of Herzing University, Purdue University Global-Lincoln, and Purdue University Global-Omaha.
* = Institution was classified as non-degree-granting as of the most recent IPEDS survey.

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Executive Summary of Data - Enrollment

Fall Enrollment Data for 2008 through 2018 and 12-Month Enrollment Data for 2008-09 through 2017-18

Total Fall Enrollment

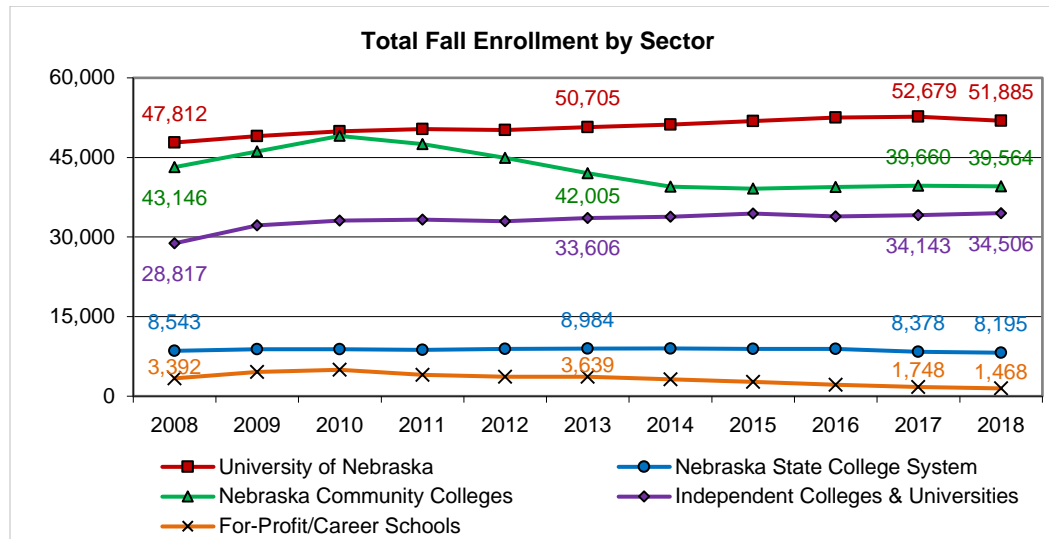
See page 1.2

- Total fall enrollment at Nebraska's public and independent institutions and for-profit/career schools increased from 131,710 in fall 2008 to 135,618 in fall 2018, an increase of 3.0% over the 10-year period.

Fall Enrollment by Sector

See pages 1.3-1.8

- Between fall 2008 and fall 2018, fall enrollments increased within the University of Nebraska and the independent sector.
- Fall enrollments continue to decrease within the for-profit career sector. More than half of the decrease over the last 10 years in this sector is attributable to the closing of ITT Technical Institute, Omaha School of Massage and Healthcare of Herzing University, the University of Phoenix, and Vatterott College-Spring Valley.

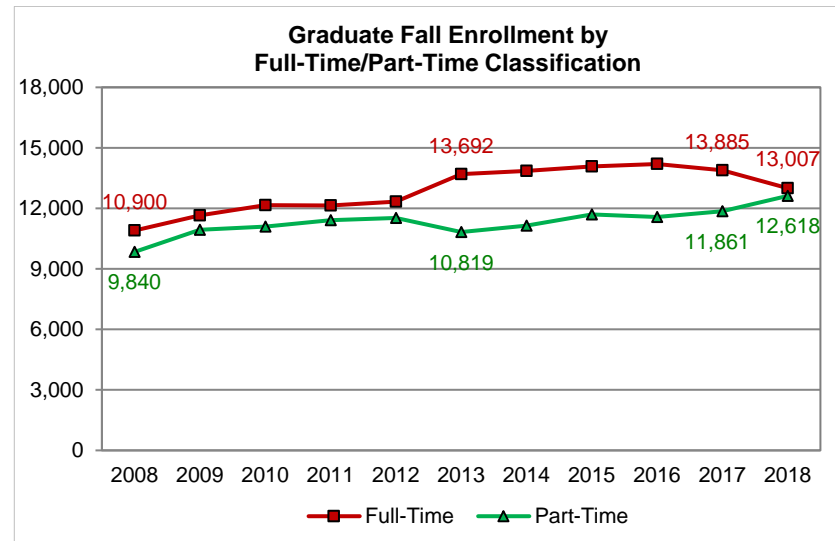
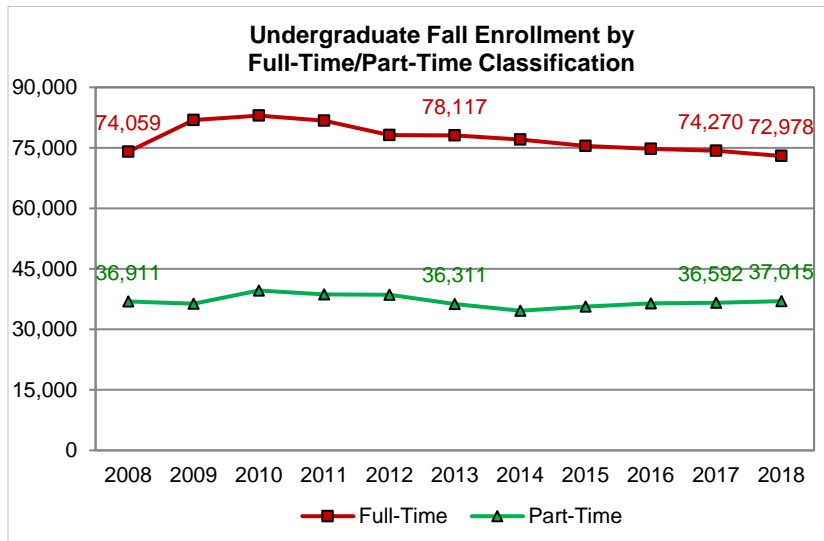


Percentage Change by Sector		
Sector	17-18 1-Yr	08-18 10-Yr
Univ. of Neb. (■)	-1.5%	8.5%
NSCS (●)	-2.2%	-4.1%
Neb. CCs (▲)	-0.2%	-8.3%
Independents (◆)	1.1%	19.7%
For-Profit/Career (x)	-16.0%	-56.7%
Total	-0.7%	3.0%

Fall Enrollment by Student Level and by Full-Time/Part-Time Classification

See pages 2.4-2.11

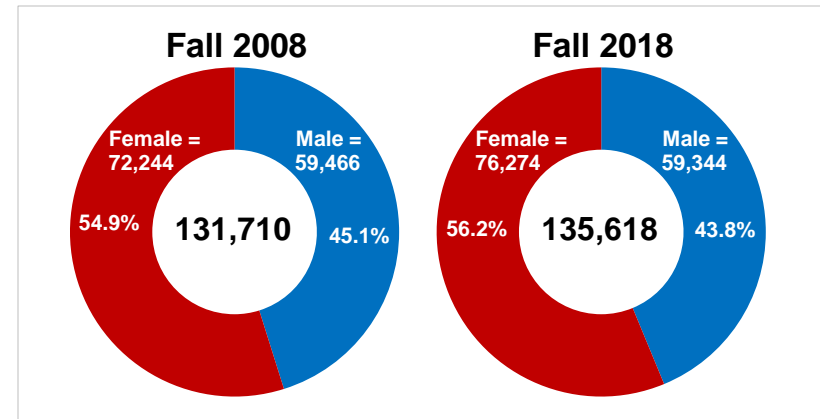
- Between fall 2008 and fall 2018, statewide undergraduate enrollments decreased 0.9% to 109,993 while graduate enrollments increased 23.6% to 25,625.
- As a result of the recent increases in graduate enrollments in Nebraska, graduate students accounted for 18.9% of total fall enrollment in 2018 compared to 15.7% in fall 2008.
- Interestingly, graduate enrollments within the independent sector increased from 7,541 in fall 2008 to 11,144 in fall 2018, an increase of 47.8%. This increase of 3,603 students accounted for 73.8% of Nebraska's overall 10-year increase in graduate student enrollment.
- During this 10-year period, part-time undergraduate enrollments increased 0.3% (from 36,911 to 37,015) and full-time undergraduate enrollments decreased 1.5% (from 74,059 to 72,978). Meanwhile, part-time graduate enrollments increased 28.2% (from 9,840 to 12,618) and full-time graduate enrollments increased 19.3% (from 10,900 to 13,007).



Fall Enrollment by Gender

See pages 3.2-3.11

- Enrollment of women at Nebraska's postsecondary institutions increased 5.6%, from 72,244 in fall 2008 to 76,274 in fall 2018. During this same time, enrollment of men decreased 0.2%, from 59,466 to 59,344. Men accounted for 43.8% of enrollments in fall 2018 compared to 45.1% in fall 2008.
- Ten-year growth rates varied for males and females within each sector of higher education in Nebraska. The largest growth rates for males and females were within the independent sector (12.1% and 25.1%, respectively) while the smallest growth rates for males and females were within the for-profit/career school sector (-74.3% and -50.3%, respectively).
- At both the undergraduate and the graduate levels, women outnumbered men throughout the 10-year period between fall 2008 and fall 2018. Among undergraduate students, 55.0% were women in fall 2018, compared to 54.1% in fall 2008. Among graduate students, 61.5% were women in fall 2018, compared to 58.7% in fall 2008.
- The smallest gender gap among undergraduates in fall 2018 was at the University of Nebraska, where 51.4% of the students were women. The largest gender gap among undergraduates in fall 2018 was at Nebraska's for-profit/career schools, where 84.1% of the students were women.
- Similarly, the smallest gender gap among graduate students in fall 2018 was at the University of Nebraska, where 58.0% of the students were women. The largest gender gap among graduate students in fall 2018 was at Nebraska's for-profit/career schools, where 83.2% of the students were women.
- Throughout the 10-year period, men were more likely than women to be enrolled full time. In fall 2018, 68.0% of the undergraduate male students at Nebraska's postsecondary institutions were enrolled full time, compared to 68.6% in fall 2008. In comparison, 65.0% of the undergraduate female students at Nebraska's postsecondary institutions were enrolled full time in fall 2018, compared to 65.2% in fall 2008. At the graduate level, 54.7% of the male students were enrolled full time in fall 2018 (compared to 57.2% in fall 2008) while 48.3% of female students were enrolled full time in fall 2018 (compared to 49.3% in fall 2008).



Fall Enrollment by Race/Ethnicity

See pages 4.2-4.26

- Between fall 2008 and fall 2018, total enrollment of white non-Hispanics at Nebraska's postsecondary institutions decreased 11.4%, from 106,369 to 94,277. In comparison, enrollments of minority students – consisting of Asians/Pacific Islanders, black non-Hispanics, Hispanics, Native Americans, and students of two or more races – increased 84.5%, from 16,147 to 29,795. Meanwhile, enrollments of nonresident aliens increased 48.7% (from 3,597 to 5,347).
- Minorities accounted for 23.0% of total postsecondary enrollment in fall 2018, up from 12.8% in fall 2008. Nonresident aliens made up 4.1% of fall enrollment in 2018, up from 2.9% in fall 2008. White non-Hispanics accounted for 72.8% of fall 2018 enrollment, down from 84.3% in fall 2008.¹
- As shown in the following table, growth rates varied by race/ethnicity and by student level over the 10-year period.

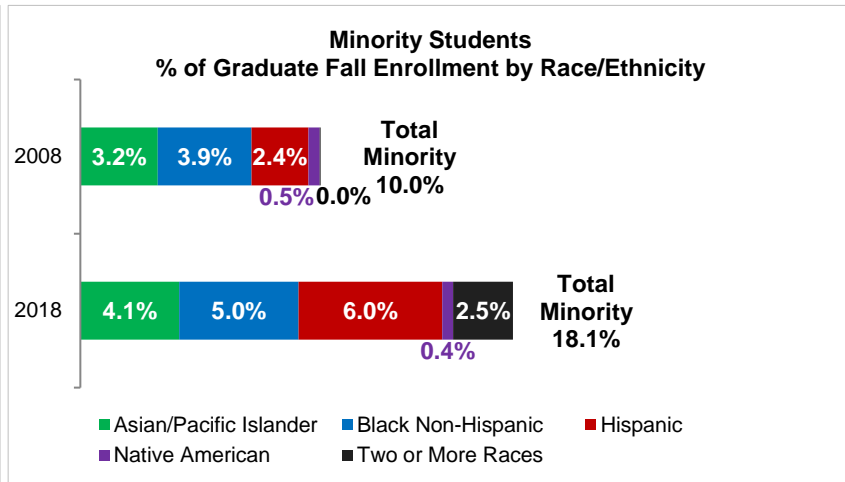
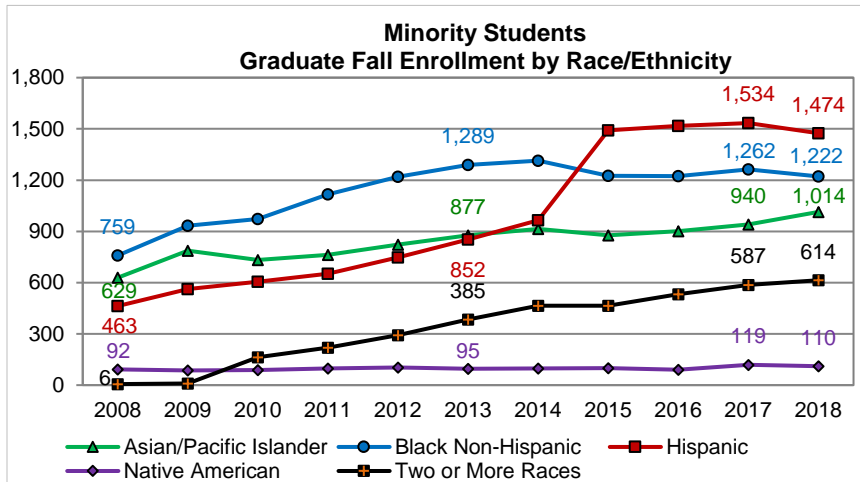
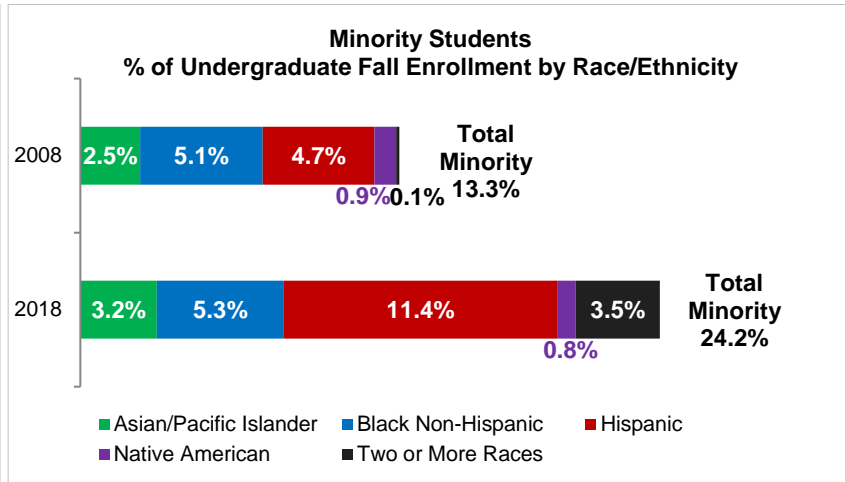
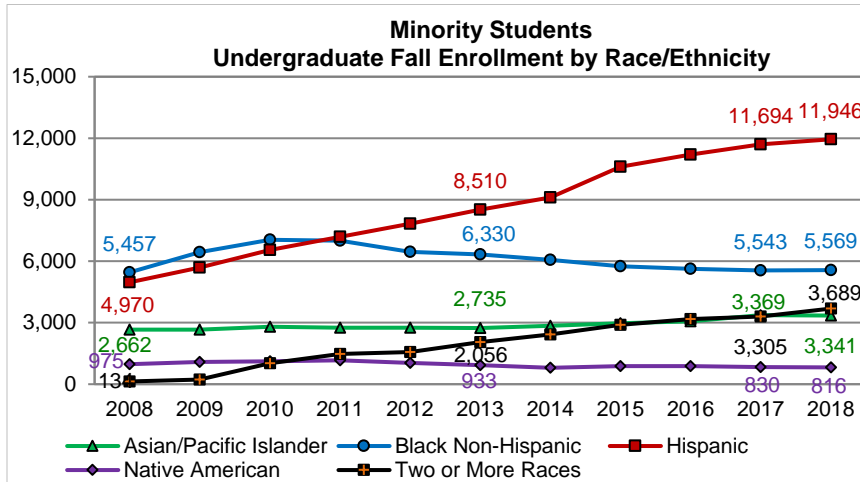
Nebraska - Change in Fall Enrollment by Level and Race/Ethnicity: Fall 2008 - Fall 2018

Race/Ethnicity	Undergraduate		Graduate	
	Percentage Change	Change in Number of Students	Percentage Change	Change in Number of Students
Asian/Pacific Islander	25.5%	679	61.2%	385
Black non-Hispanic	2.1%	112	61.0%	463
Hispanic	140.4%	6,976	218.4%	1,011
Native American	-16.3%	-159	19.6%	18
Nonresident Alien	79.2%	1,588	10.2%	162
Two or More Races	2653.0%	3,555	10133.3%	608
White non-Hispanic	-16.1%	-14,558	15.5%	2,466

Note. 'Two or more races' was an optional reporting category for enrollments reported for fall 2008 and fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010. See page 4.3 for race/ethnicity definitions.

¹ Excludes students of unknown race/ethnicity. See page 4.4 for details.

- The following charts summarize minority enrollments at the undergraduate and graduate levels.



Fall Enrollment by Race/Ethnicity and Gender

See pages 5.2-5.8

- The following table summarizes fall 2018 enrollment by race/ethnicity and gender.

Race/Ethnicity	Male	Female
Asian/Pacific Islander	45.8%	54.2%
Black non-Hispanic	44.8%	55.2%
Hispanic	42.6%	57.4%
Native American	37.1%	62.9%
Nonresident Alien	59.3%	40.7%
Two or More Races	40.5%	59.5%
White non-Hispanic	42.9%	57.1%

- Unlike the other student categories, male nonresident alien students outnumber female nonresident alien students in Nebraska. In fall 2018, men accounted for 59.3% of total fall enrollment of nonresident aliens at Nebraska postsecondary institutions, while women accounted for 40.7%.

Fall Enrollment by Age (Age data are collected only for odd-numbered years.)

See pages 6.2-6.14

- In fall 2017, students age 24 or younger made up 66.5% of all students enrolled at Nebraska's postsecondary institutions. Students age 25 to 29 made up 12.8%, and students 30 or older accounted for 20.7% of the student body. In comparison, in fall 2007, 64.8% of students were age 24 or younger, 13.3% were 25 to 29 years, and 22.0% were 30 years or older.
- At the undergraduate level, Nebraska's community colleges enrolled the highest percentage of undergraduates age 19 or younger (41.3) in fall 2017, while the for-profit/career schools enrolled the lowest percentage of undergraduates age 19 or younger (18.1%). The University of Nebraska enrolled the highest percentage of undergraduates age 20 to 24 (51.6%) in fall 2016, while Nebraska's community colleges enrolled the lowest percentage of undergraduates age 20 to 24 (27.6%). The for-profit/career school sector enrolled the highest percentage of undergraduates age 25 or older (52.1%) in fall 2017. Meanwhile, the University of Nebraska enrolled the lowest percentage of undergraduates age 25 or older (11.1%).
- At the graduate level, the for-profit/career school sector enrolled the highest percentage of graduates age 30 or older (78.6%) in fall 2017. Meanwhile, the University of Nebraska enrolled the lowest percentage of graduates age 30 or older (40.7%).

Fall Enrollment by Distance Education Status

See pages 7.2-7.14

- Section 7 of this report examines the number of students who are enrolled in distance education courses. Institutions report the number of students enrolled exclusively in distance education courses as well as the number of students enrolled in at least one but not all distance education courses. From this data, IPEDS calculates the number of students not enrolled in any distance education courses. For students enrolled exclusively in distance education courses, institutions report additional data on the location of these students. Note that since distance education data has only been collected since fall 2012, 10-year trends are not available.
- As shown in the following chart, more students enrolled in distance education in fall 2018 than in fall 2012.

Nebraska - % of Fall Enrollment by Distance Education Status

Distance Education Status	Undergraduate		Graduate		Total	
	2012	2018	2012	2018	2012	2018
No Distance Education	69.3%	57.4%	57.9%	46.6%	67.3%	55.4%
At Least One but Not All Distance Education	17.1%	26.8%	8.8%	9.5%	15.7%	23.5%
Exclusively Distance Education	13.6%	15.8%	33.4%	43.9%	17.0%	21.1%

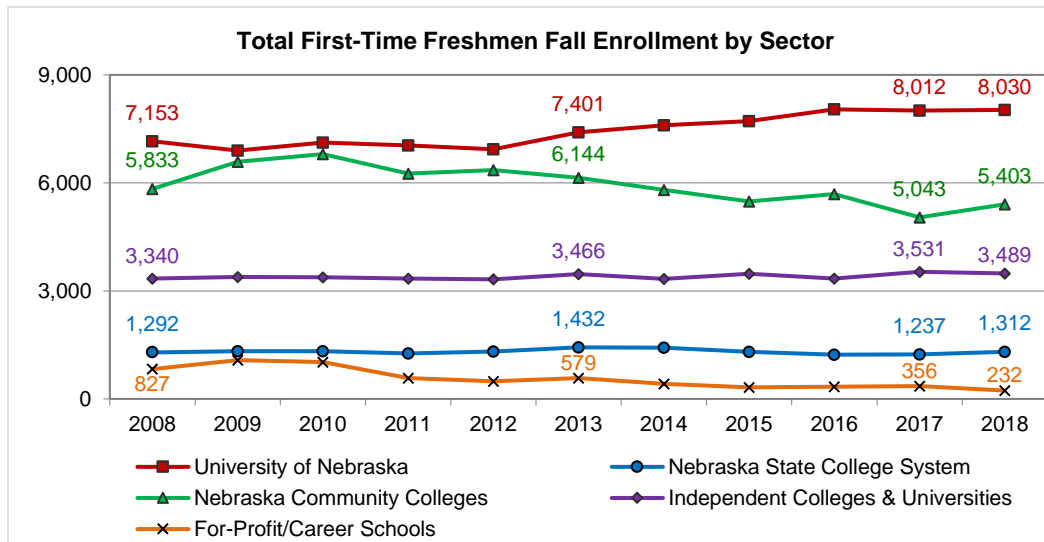
- For undergraduate students enrolled exclusively in distance education courses in fall 2018, 71.2% were located in the same state/jurisdiction. At the graduate level, 50.3% were located in the same state/jurisdiction.²
- Using undergraduate enrollments from fall 2018 by sector (page 2.5) and fall 2018 location data by sector (page 7.8), the Commission estimates that 4.5% of undergraduate fall enrollments were for exclusively distance enrollments in another state/jurisdiction.
- Using graduate enrollments from fall 2018 by sector (page 2.5) and fall 2018 location data by sector (page 7.13), the Commission estimates that 21.7% of graduate fall enrollments were for exclusively distance enrollments in another state/jurisdiction.

² Excludes students in unknown locations. See pages 7.7 and 7.12 for details.

Fall Enrollment by First-Time Freshmen

See pages 8.2-8.5

- The 10-year trends in the enrollment of first-time freshmen (FTF) vary significantly by sector.
- The largest increase in the number of first-time freshmen occurred at the University of Nebraska (12.3%).
- In comparison, the for-profit/career school sector reported a substantial decrease in the enrollment of first-time freshmen between fall 2008 and fall 2018 (-71.9%). Since 2008, numerous schools within the for-profit/career school sector have closed or have discontinued reporting data to IPEDS.

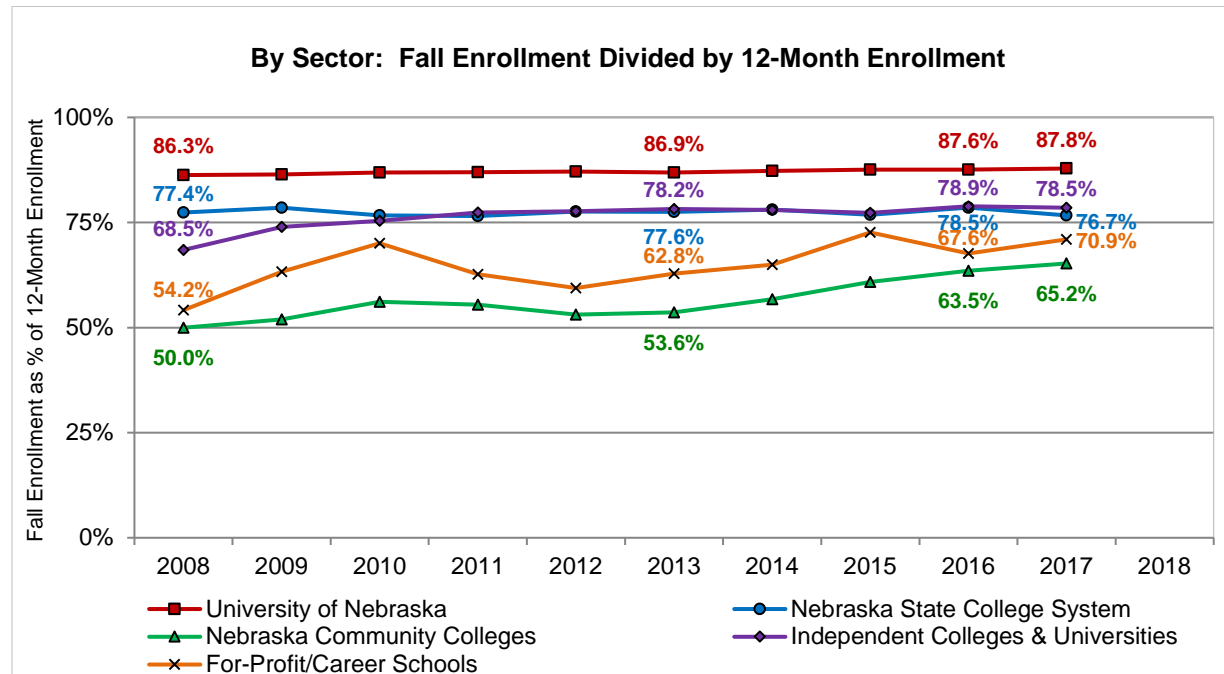


Percentage Change by Sector		
Sector	17-18 1-Yr	08-18 10-Yr
Univ. of Neb. (■)	0.2%	12.3%
NSCS (●)	6.1%	1.5%
Neb. CCs (▲)	7.1%	-7.4%
Independents (◆)	-1.2%	4.5%
For-Profit/Career (x)	-34.8%	-71.9%
Total First-Time Freshmen	1.6%	0.1%

Fall Enrollment Compared to 12-Month Enrollment

See pages 9.3-9.16

- Fall enrollment provides a snapshot of the total number of students who were enrolled at an institution on October 15 or the institution's official fall reporting date. In comparison, 12-month enrollment is the total, unduplicated headcount of students who were enrolled at an institution at any time during the academic year.
- Between 2008 and 2017, fall enrollment increased 3.7% at Nebraska's postsecondary institutions while 12-month enrollment decreased 11.7%.
- In general, fall enrollment and 12-month enrollment follow similar trends for most sectors/institutions in Nebraska, indicating that either fall enrollment or 12-month enrollment is a valid measure of enrollments for trend analyses. While the levels of enrollment vary by institution and by sector, trends in fall and 12-month enrollment generally have been parallel. As shown below, since 2008, fall enrollment figures have captured 86.3% to 87.8% of the 12-month enrollment reported by the University of Nebraska. On the other hand, fall enrollment captured 50.0% to 65.2% of 12-month enrollment at Nebraska's community colleges.



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Introduction - Enrollment

Fall Enrollment Data for 2008 through 2018 and 12-Month Enrollment Data for 2008-09 through 2017-18

The *2019 Factual Look at Higher Education in Nebraska* summarizes information from the Integrated Postsecondary Education Data System (IPEDS) survey forms. The Higher Education Act of 1965, as amended, requires institutions that participate in federal student aid programs to submit data to IPEDS.¹

The Coordinating Commission for Postsecondary Education is responsible for verification and reporting of IPEDS data as defined in Neb. Rev. Stat. § 85-1424, which states:

“The commission shall:

- (1) Review and verify all information submitted by public postsecondary systems and institutions as part of the Integrated Postsecondary Education Data System and make such corrections in the submitted information as are necessary; and
- (2) Prepare and disseminate an annual report of the information submitted by each public postsecondary system and institution and those private postsecondary educational institutions willing to cooperate as part of the Integrated Postsecondary Education Data System.”

The annual report consists of two sections—Degrees and Other Awards Conferred, and Enrollment—and each section is approved and disseminated as it is completed. This section of the *Factual Look* summarizes enrollments reported through IPEDS surveys of Nebraska’s public and independent colleges and universities and for-profit/career schools.

The 10-year trends presented in this section of the *Factual Look* are based on the 2008-2009 through 2018-2019 IPEDS surveys of Nebraska’s public and independent colleges and universities and for-profit/career schools. In this section, 10-year trends in fall enrollments are analyzed by (1) sector and institution, (2) student level and full-time/part-time classification, (3) gender, (4) race/ethnicity, (5) race/ethnicity and gender, (6) age, (7) distance education status, and (8) first-time freshmen. In addition, fall enrollments are compared to 12-month enrollments in section nine of this report.

Throughout this report, enrollments are analyzed by five sectors of higher education in Nebraska. As defined in the Coordinating Commission’s *Comprehensive Statewide Plan for Postsecondary Education*, there are three public sectors of higher education in Nebraska:

¹ A few for-profit/career schools are not included in this analysis because: 1.) The institution is not required to report school statistics to IPEDS, or 2.) The institution reports school statistics to IPEDS, but it has campuses in multiple states and reports combined data for multiple campuses (known as “parent/child” reporting).

University of Nebraska: “The University of Nebraska provides extensive, comprehensive postsecondary education to Nebraska citizens through its four campuses: the University of Nebraska-Lincoln, the University of Nebraska at Omaha, the University of Nebraska at Kearney, and the University of Nebraska Medical Center. The two-year Nebraska College of Technical Agriculture, under the management of the Institute of Agriculture and Natural Resources at UNL, is also part of the University of Nebraska system.”

Nebraska State College System: “The state colleges at Chadron, Peru, and Wayne are regional institutions that provide educational programs and public services to meet needs indigenous to their service areas.”

Nebraska Community Colleges: “Community colleges provide educational options for students seeking entry-level career training. The education program may culminate in an applied technology associate degree, diploma, or certificate; or an associate of arts or associate of science degree from an academic transfer program.” Nebraska’s six public community colleges are: Central, Metropolitan, Mid-Plains, Northeast, Southeast, and Western Nebraska.

In addition to the public colleges and universities, private not-for-profit, private for-profit, non-Nebraska public, and federally-funded tribal colleges submit data to IPEDS and are categorized into one of two categories:

Nebraska Independent Institutions: All institutions in this sector are not-for-profit colleges, which includes private four-year institutions and two federally-funded tribal colleges.

Nebraska For-Profit/Career Schools: All institutions in this sector are private for-profit colleges, except for the three schools of radiologic technology, Omaha School of Massage and Healthcare of Herzing University, Purdue University Global-Lincoln, and Purdue University-Global-Omaha. Institutions in this sector offer programs in areas such as cosmetology, business, allied health, real estate, and skilled crafts. Several institutions in this sector no longer report to IPEDS due to school closings and institutional changes.

Previous editions of the *Factual Look* and downloadable Excel workbooks with corresponding data are available on the Coordinating Commission’s website: ccpe.nebraska.gov/reports.

Technical Notes:

1. Due to data corrections and additions to the Commission’s database that have been made since the *2018 Factual Look* was published, the *2019 Factual Look* supersedes all previous editions.
2. Adjustments are occasionally made to improve data accuracy. Therefore, it is generally advisable to reference the most recent edition of this report.
3. Due to rounding, percentages may not sum to 100.0% for data summarized in this report.

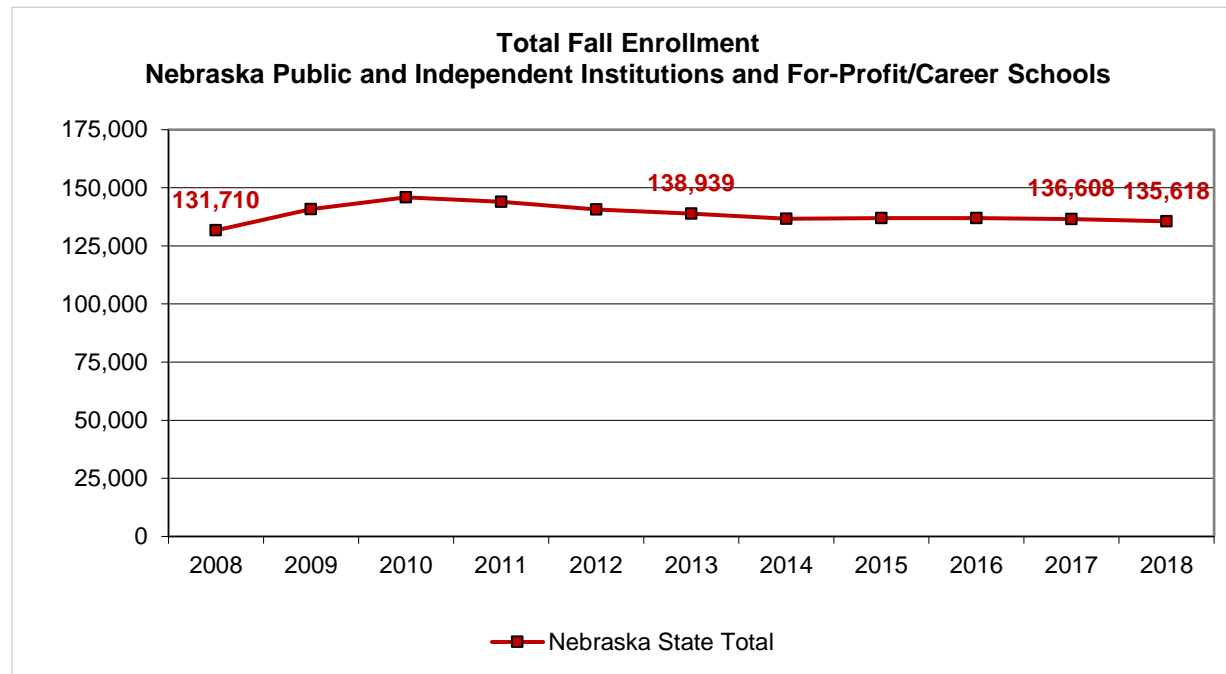
Section 1

Total Fall Enrollment by Sector and by Institution

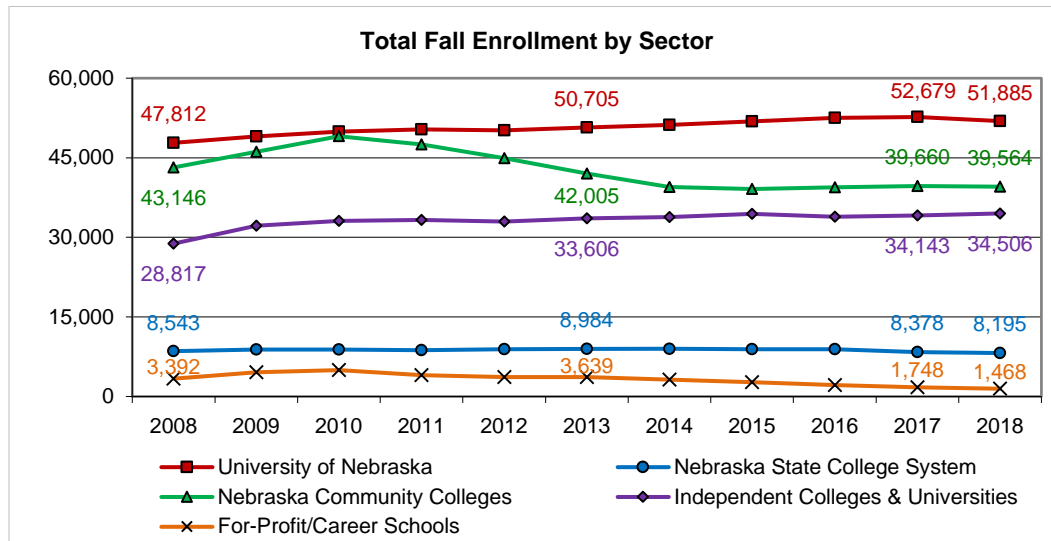


TOTAL FALL ENROLLMENT

- Total fall enrollment at Nebraska's public and independent institutions and for-profit/career schools increased from 131,710 students in fall 2008 to 135,618 students in fall 2018, an increase of 3.0% over the 10-year period. Between fall 2017 and fall 2018, enrollment decreased 0.7%.

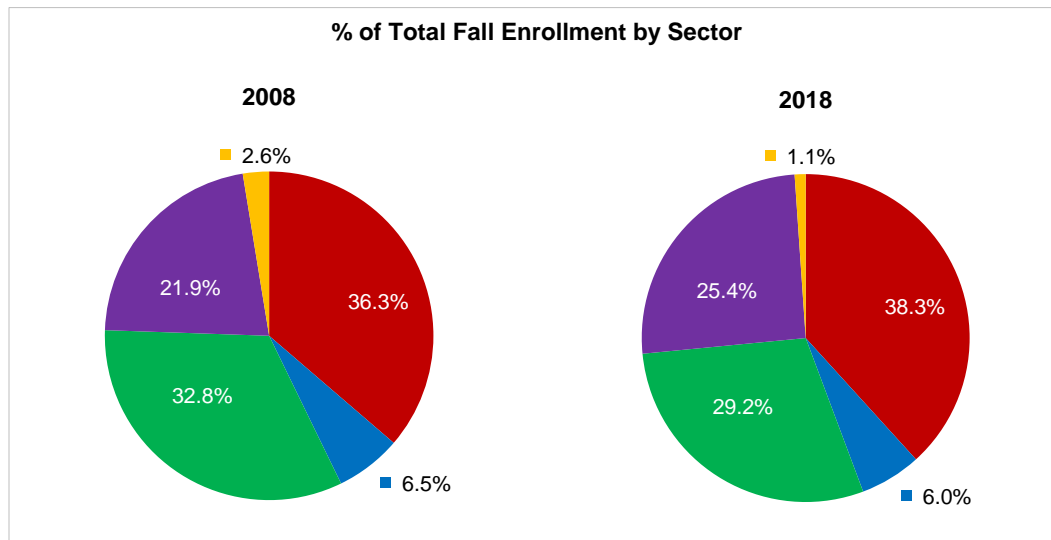


TOTAL FALL ENROLLMENT by SECTOR

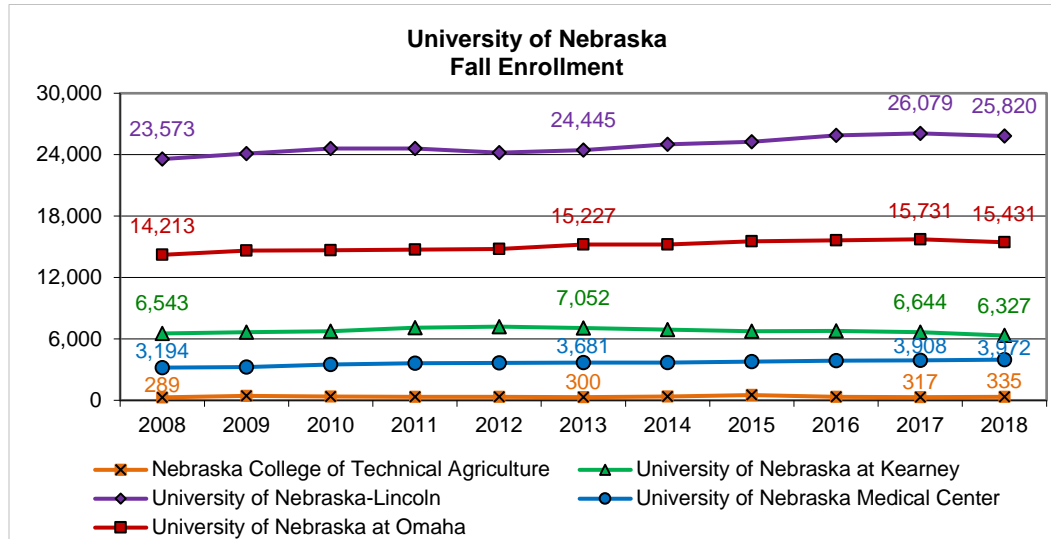


- The sectors constituting Nebraska's higher education system experienced the following percentage changes in total fall enrollment over the latest 10-year period:

Sector	17-18 1-Yr	08-18 10-Yr
Univ. of Neb. (■)	-1.5%	8.5%
NSCS (●)	-2.2%	-4.1%
Neb. CCs (▲)	-0.2%	-8.3%
Independents (◆)	1.1%	19.7%
For-Profit/Career (x)	-16.0%	-56.7%
Total	-0.7%	3.0%

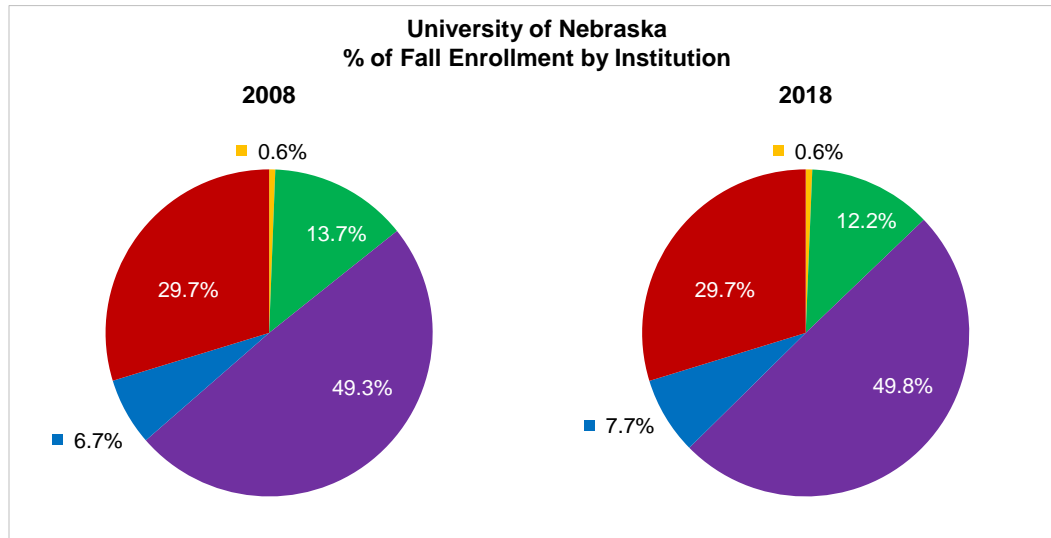


FALL ENROLLMENT AT THE UNIVERSITY OF NEBRASKA

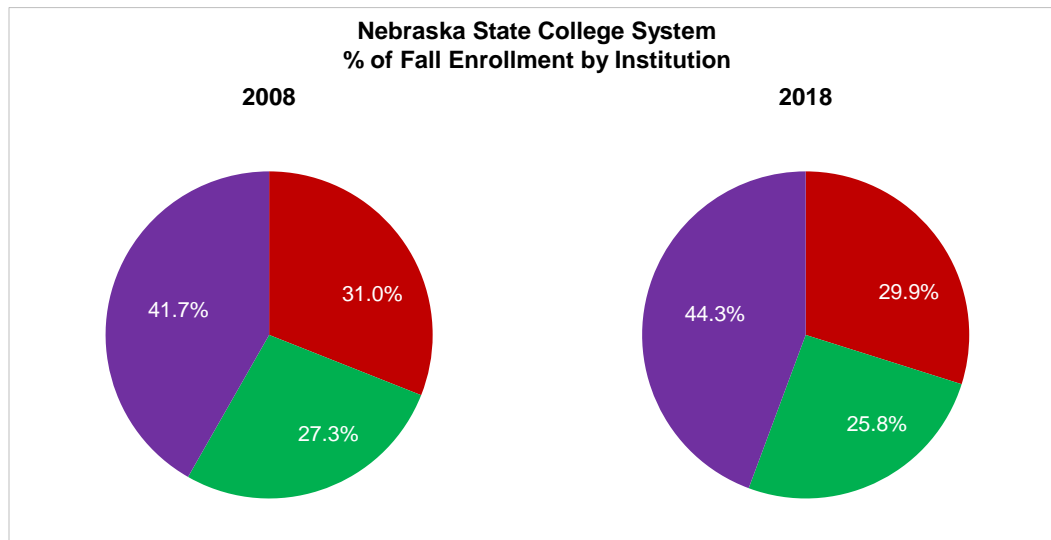
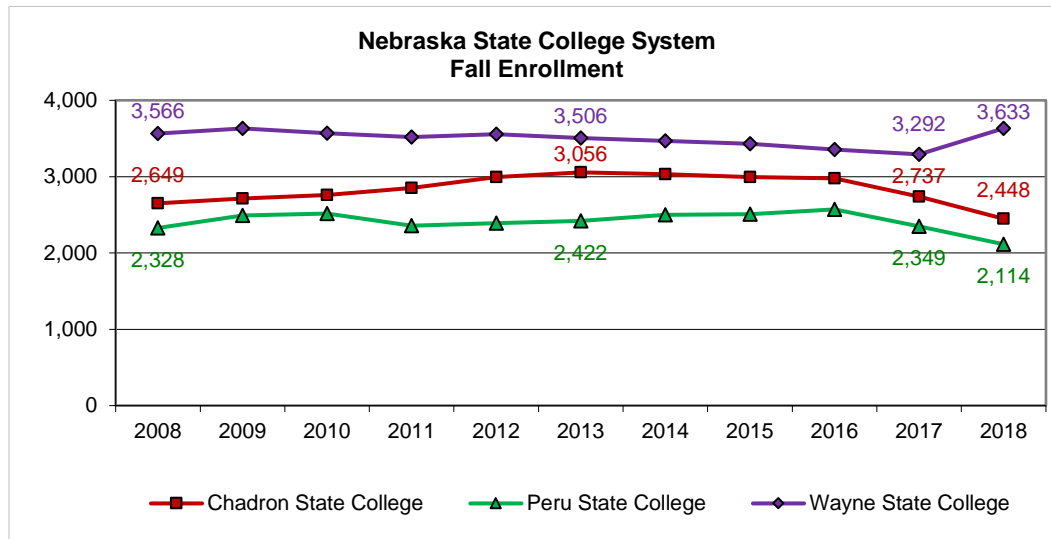


- Between fall 2008 and fall 2018, enrollment at the University of Nebraska changed as follows:

Institution	17-18 1-Yr	08-18 10-Yr
NCTA (x)	5.7%	15.9%
UNK (▲)	-4.8%	-3.3%
UNL (◆)	-1.0%	9.5%
UNMC (●)	1.6%	24.4%
UNO (■)	-1.9%	8.6%
Sector Total	-1.5%	8.5%



FALL ENROLLMENT AT THE NEBRASKA STATE COLLEGE SYSTEM

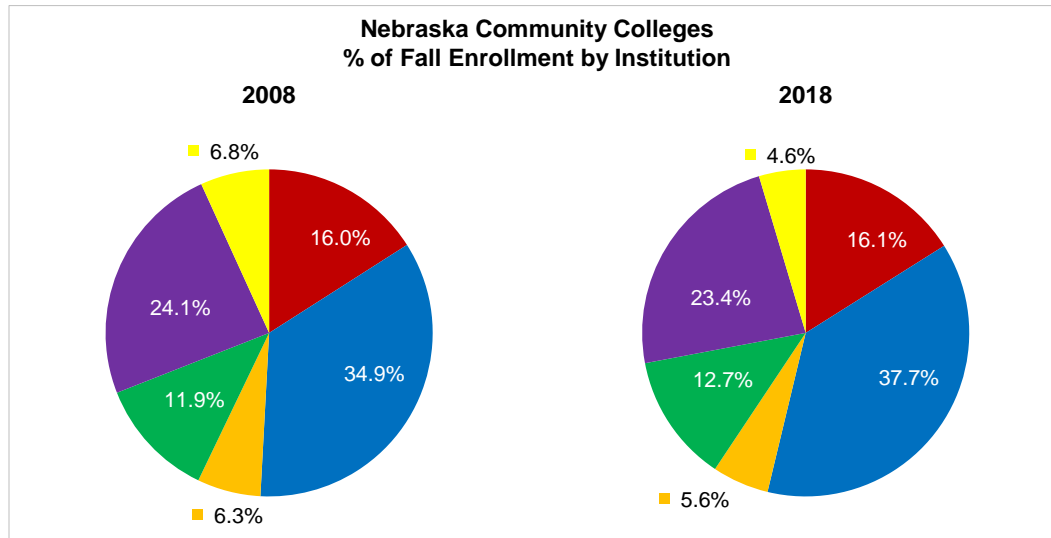
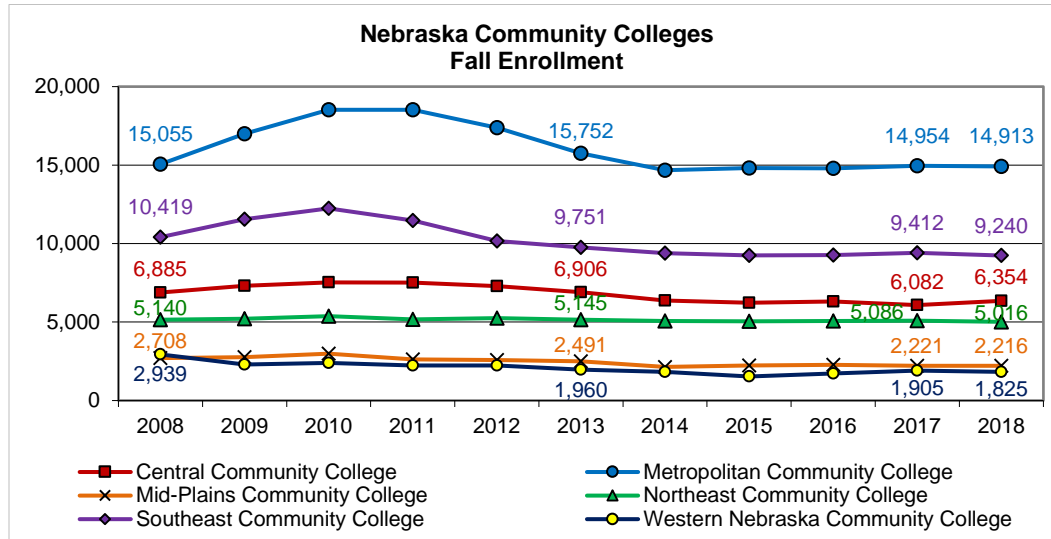


- Between fall 2008 and fall 2018, enrollment at the Nebraska State College System changed as follows:

Institution	17-18 1-Yr	08-18 10-Yr
Chadron (■)	-10.6%	-7.6%
Peru (▲)	-10.0%	-9.2%
Wayne (◆)	10.4%	1.9%
Sector Total	-2.2%	-4.1%

- The large one-year decrease at Chadron was due to a smaller freshmen class in 2018 and a low retention rate for full-time, first-time freshmen, while the large one-year decrease at Peru was due to a decline in dual credit enrollments and graduate enrollments.
- The large one-year increase at Wayne was the result of strategic marketing and recruitment efforts that highlighted new facilities, academic programs, and partnerships as well as a robust scholarship program.

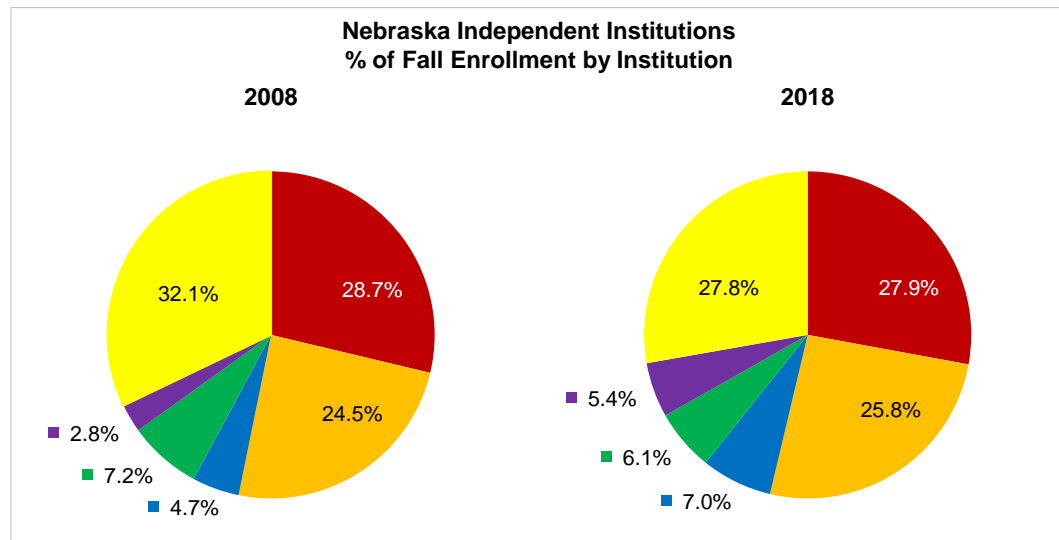
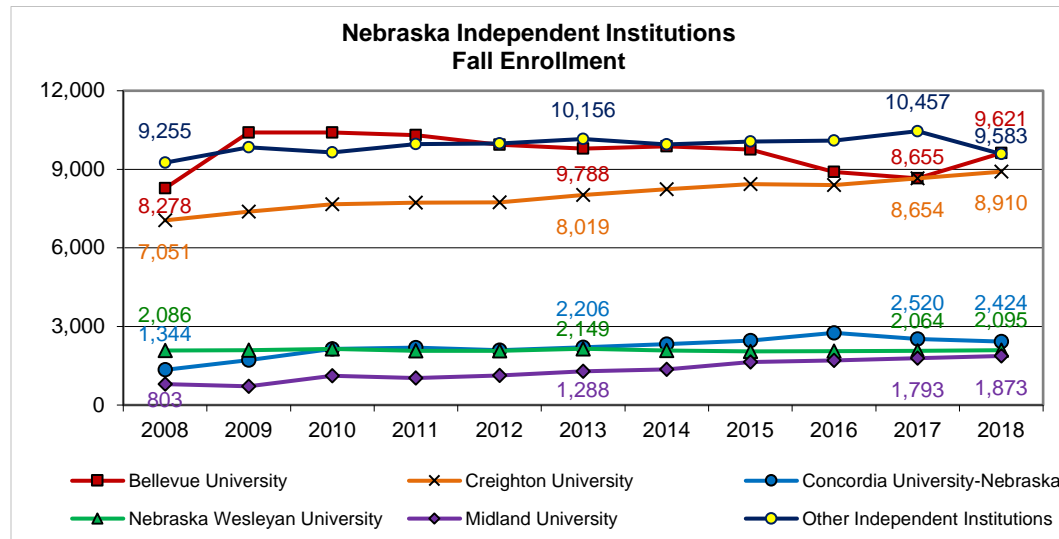
FALL ENROLLMENT AT NEBRASKA COMMUNITY COLLEGES



- Between fall 2008 and fall 2018, enrollment at Nebraska's community colleges changed as follows:

Institution	17-18 1-Yr	08-18 10-Yr
Central (■)	4.5%	-7.7%
Metropolitan (●)	-0.3%	-0.9%
Mid-Plains (x)	-0.2%	-18.2%
Northeast (▲)	-1.4%	-2.4%
Southeast (◆)	-1.8%	-11.3%
Western (○)	-4.2%	-37.9%
Sector Total	-0.2%	-8.3%

FALL ENROLLMENT AT NEBRASKA INDEPENDENT INSTITUTIONS

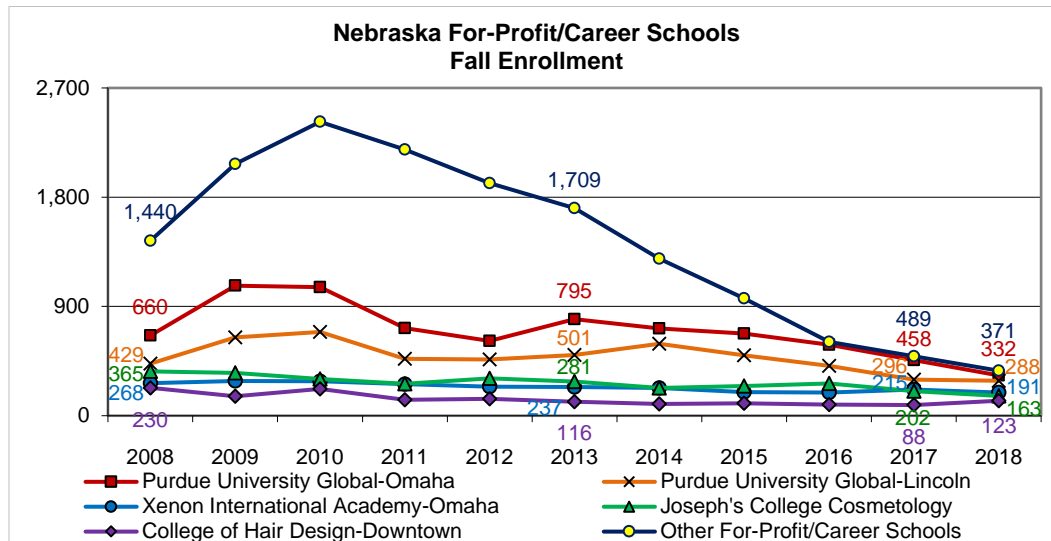


Note. These graphs detail data for: 1.) The five independent institutions that enrolled the highest number students within the independent sector in fall 2018, and 2.) The combined data for the remaining institutions in the independent sector.

- Between fall 2008 and fall 2018, enrollment within the independent sector changed as follows:

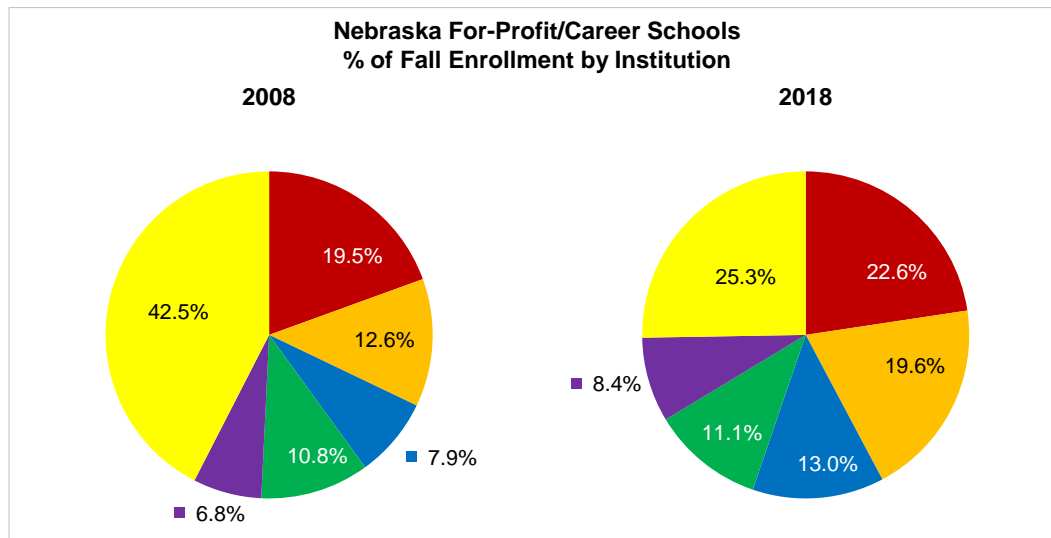
Institution	17-18 1-Yr	08-18 10-Yr
Bellevue (■)	11.2%	16.2%
Creighton (x)	3.0%	26.4%
Concordia (●)	-3.8%	80.4%
Wesleyan (▲)	1.5%	0.4%
Midland (◆)	4.5%	133.3%
Other Independents (●)	-8.4%	3.5%
Sector Total	1.1%	19.7%

FALL ENROLLMENT AT NEBRASKA FOR-PROFIT/CAREER SCHOOLS



- Between fall 2008 and fall 2018, fall enrollment within the for-profit/career school sector changed as follows:

Institution	17-18 1-Yr	08-18 10-Yr
Purdue-Omaha (■)	-27.5%	-49.7%
Purdue-Lincoln (x)	-2.7%	-32.9%
Xenon Int'l. (●)	-11.2%	-28.7%
Joseph's College (▲)	-19.3%	-55.3%
College of Hair Design-Downtown (◆)	39.8%	-46.5%
Other For-Profit/Career Schools (●)	-24.1%	-74.2%
Sector Total	-16.0%	-56.7%



- Over 52% of the decrease in fall enrollment over the last 10 years in this sector is attributable to the closing of ITT Technical Institute (closed fall 2016), Omaha School of Massage and Healthcare of Herzing University (closed fall 2018), the University of Phoenix (closed fall 2015), and Vatterott College-Spring Valley (closed fall 2015).

Note. These graphs detail data for: 1.) The five for-profit/career schools that enrolled the highest number students within the for-profit/career school sector in fall 2018, and 2.) The combined data for the remaining institutions in the for-profit/career school sector.

Section 2

Total Fall Enrollment by Student Level and by Full-Time/Part-Time Classification



CLASSIFICATION OF STUDENT LEVEL AND FULL-TIME/PART-TIME STATUS

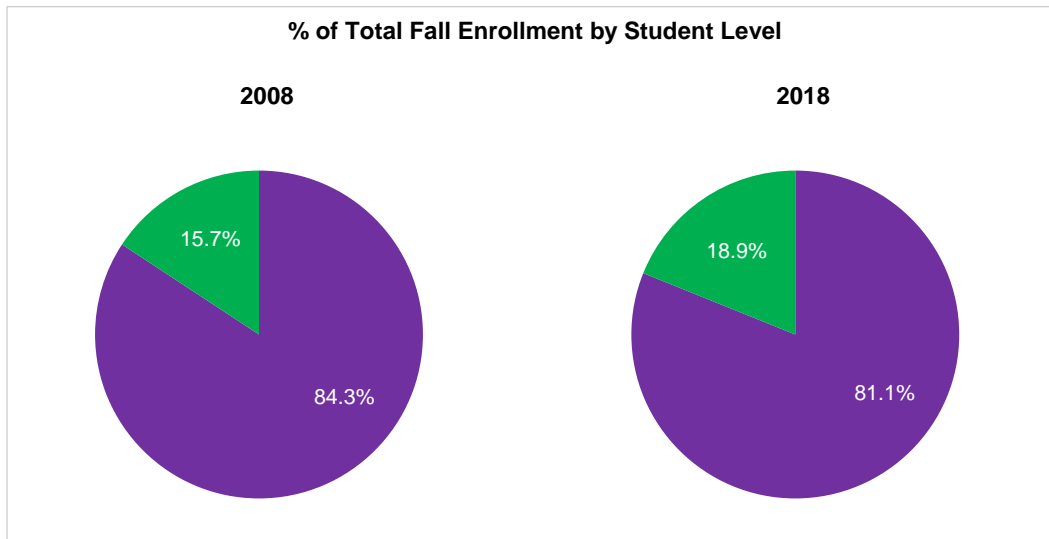
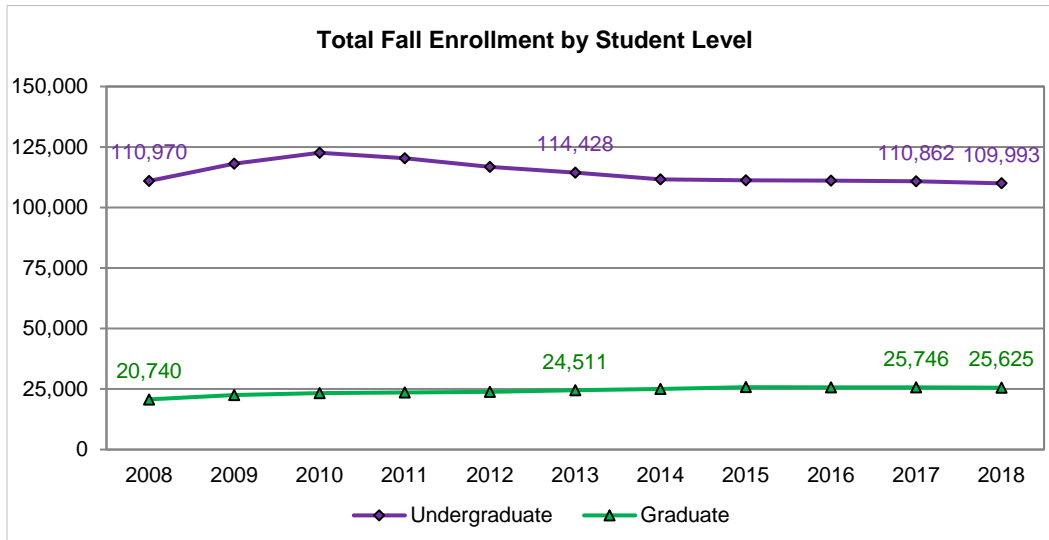
The analyses in this section focus on total fall enrollment by student level and full-time/part-time classification as defined below.

IPEDS Category Name	IPEDS Definition
Full-Time Student	Undergraduate: A student enrolled for 12 or more semester credits, or 12 or more quarter credits, or 24 or more contact hours a week each term. Graduate: A student enrolled for 9 or more semester credits, or 9 or more quarter credits, or a student involved in thesis or dissertation preparation that is considered full-time by the institution. Doctor's degree - Professional practice - as defined by the institution.
Graduate Student	A student who holds a bachelor's degree or above and is taking courses at the postbaccalaureate level. These students may or may not be enrolled in graduate programs.
Part-Time Student	Undergraduate: A student enrolled for either less than 12 semester or quarter credits, or less than 24 contact hours a week each term. Graduate: A student enrolled for less than 9 semester or quarter credits.
Undergraduate Student	A student enrolled in a 4- or 5-year bachelor's degree program, an associate's degree program, or a vocational or technical program below the baccalaureate.

Note. Beginning with the collection of 2007 fall enrollment data, IPEDS began the process of eliminating the first-professional degree category. Students are now classified into two categories: undergraduate and graduate. Students in programs previously classified as “first professional” are counted in the graduate student category for all years of data in this report. Institutions were given the option of using the “old” or “new” categories to report enrollments for fall 2007 and fall 2008. Adoption of the revised categories was mandatory beginning with enrollment data for fall 2009. Data source: Glossary, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, June 3, 2019.

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TOTAL FALL ENROLLMENT by STUDENT LEVEL



- Between fall 2008 and fall 2018, enrollment by student level changed as follows:

Student Level	17-18 1-Yr	08-18 10-Yr
Undergraduate (◆)	-0.8%	-0.9%
Graduate (▲)	-0.5%	23.6%
Total	-0.7%	3.0%

- As shown on the next page, graduate enrollments within the independent sector increased 47.8% between fall 2008 and fall 2018, accounting for 73.8% of the overall 10-year increase in graduate student enrollment.

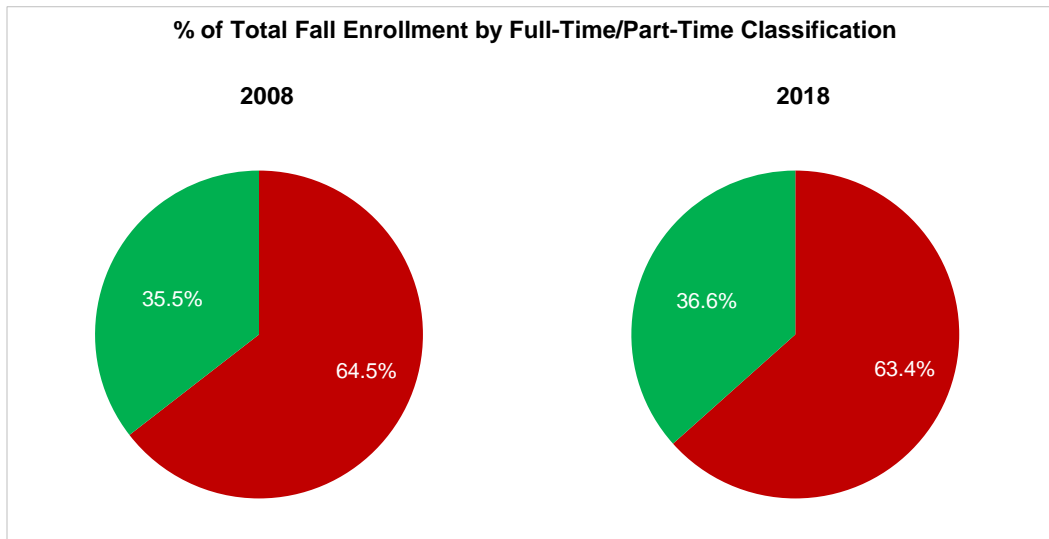
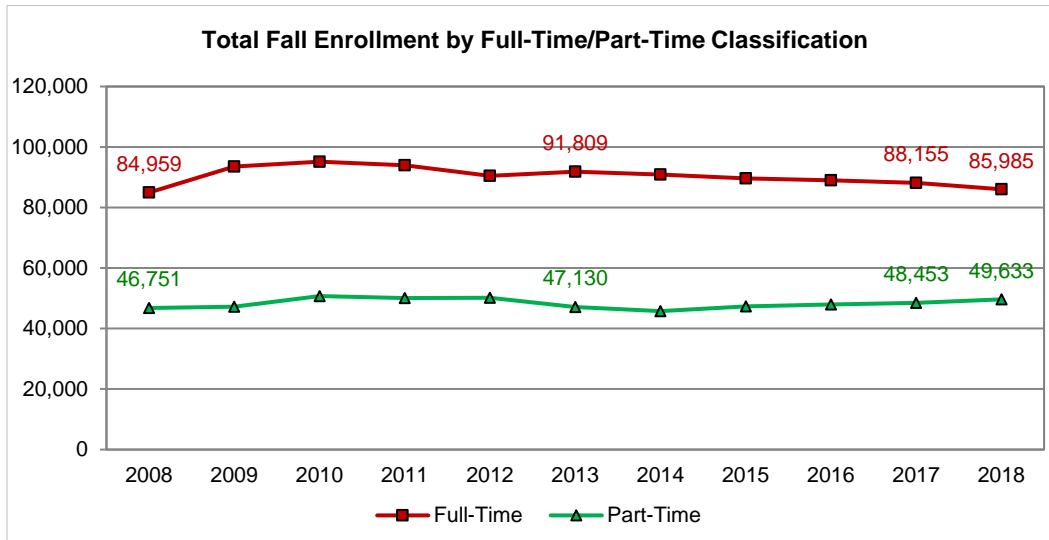
TOTAL FALL ENROLLMENT by SECTOR by STUDENT LEVEL

Total Fall Enrollment by Sector by Student Level

Sector / Student Level	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	% Change	
												17-18 1-Yr	08-18 10-Yr
University of Nebraska													
Undergraduate	36,052	36,776	37,719	38,097	38,071	38,348	38,708	39,175	39,644	39,598	38,948	-1.6%	8.0%
% Undergraduate	75%	75%	76%	76%	76%	76%	76%	76%	75%	75%	75%		
Graduate	11,760	12,256	12,186	12,266	12,107	12,357	12,507	12,660	12,872	13,081	12,937	-1.1%	10.0%
% Graduate	25%	25%	24%	24%	24%	24%	24%	24%	25%	25%	25%		
Nebraska State College System													
Undergraduate	7,110	7,316	7,350	7,362	7,510	7,581	7,611	7,444	7,386	6,958	6,746	-3.0%	-5.1%
% Undergraduate	83%	83%	83%	84%	84%	84%	85%	83%	83%	83%	82%		
Graduate	1,433	1,519	1,496	1,364	1,429	1,403	1,391	1,486	1,519	1,420	1,449	2.0%	1.1%
% Graduate	17%	17%	17%	16%	16%	16%	15%	17%	17%	17%	18%		
Nebraska Community Colleges													
Undergraduate	43,146	46,153	49,051	47,542	44,899	42,005	39,484	39,107	39,436	39,660	39,564	-0.2%	-8.3%
% Undergraduate	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%		
Graduate	-	-	-	-	-	-	-	-	-	-	-	N/A	N/A
% Graduate	-	-	-	-	-	-	-	-	-	-	-		
Nebraska Independent Institutions													
Undergraduate	21,276	23,361	23,583	23,407	22,711	22,958	22,838	22,877	22,635	23,001	23,362	1.6%	9.8%
% Undergraduate	74%	73%	71%	70%	69%	68%	67%	66%	67%	67%	68%		
Graduate	7,541	8,802	9,530	9,884	10,242	10,648	11,007	11,527	11,273	11,142	11,144	0.0%	47.8%
% Graduate	26%	27%	29%	30%	31%	32%	33%	34%	33%	33%	32%		
Nebraska For-Profit/Career Schools													
Undergraduate	3,386	4,574	4,928	3,986	3,599	3,536	3,057	2,581	2,050	1,645	1,373	-16.5%	-59.5%
% Undergraduate	100%	100%	99%	99%	98%	97%	97%	96%	95%	94%	94%		
Graduate	6	13	50	51	79	103	107	105	102	103	95	-7.8%	1483.3%
% Graduate	0%	0%	1%	1%	2%	3%	3%	4%	5%	6%	6%		
Nebraska Total													
Undergraduate	110,970	118,180	122,631	120,394	116,790	114,428	111,698	111,184	111,151	110,862	109,993	-0.8%	-0.9%
% Undergraduate	84%	84%	84%	84%	83%	82%	82%	81%	81%	81%	81%		
Graduate	20,740	22,590	23,262	23,565	23,857	24,511	25,012	25,778	25,766	25,746	25,625	-0.5%	23.6%
% Graduate	16%	16%	16%	16%	17%	18%	18%	19%	19%	19%	19%		

Note. Nebraska's community colleges do not enroll students at the graduate level.

TOTAL FALL ENROLLMENT by FULL-TIME/PART-TIME CLASSIFICATION



- Between fall 2008 and fall 2018, enrollment by full-time/part-time classification changed as follows:

Full-Time/Part-Time	17-18 1-Yr	08-18 10-Yr
Full-Time (■)	-2.5%	1.2%
Part-Time (▲)	2.4%	6.2%
Total	-0.7%	3.0%

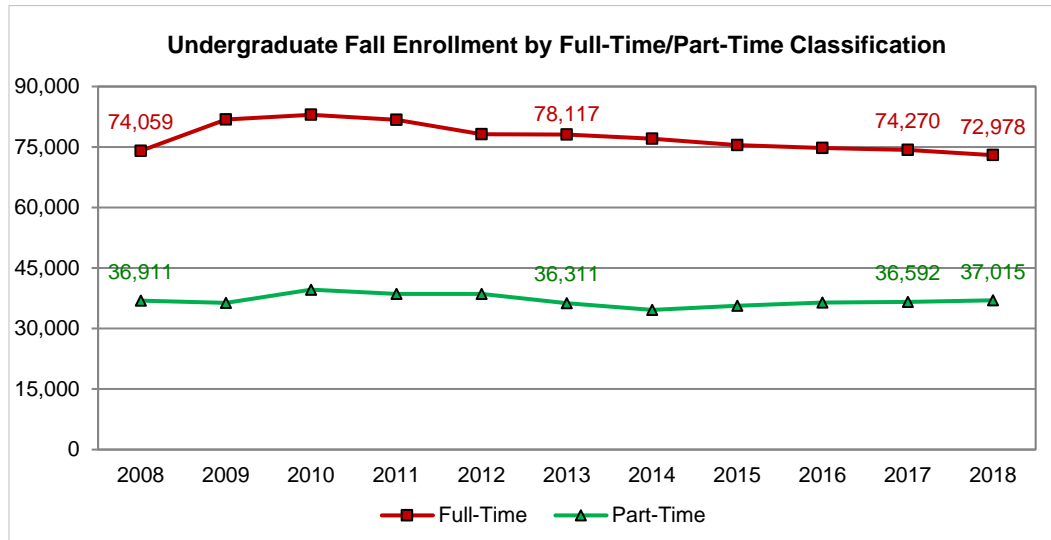
- As shown on the next page, part-time enrollments within the independent sector increased 24.2% between fall 2017 and fall 2018, while full-time enrollments within the sector declined 6.6%. These changes were driven by large one-year fluctuations at Bellevue University where part-time enrollments increased 142.2% (from 1,666 to 4,035) and full-time enrollments decreased 20.1% (from 6,989 to 5,586).

TOTAL FALL ENROLLMENT by SECTOR by FULL-TIME/PART-TIME CLASSIFICATION

Total Fall Enrollment by Sector by Full-Time/Part-Time Classification

Sector / Full-Time/Part-Time	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	% Change	
												17-18 1-Yr	08-18 10-Yr
University of Nebraska													
Full-Time	37,364	38,355	39,253	39,425	39,059	39,628	40,044	40,168	41,001	41,074	40,976	-0.2%	9.7%
<i>% Full-Time</i>	78%	78%	79%	78%	78%	78%	78%	77%	78%	78%	79%		
Part-Time	10,448	10,677	10,652	10,938	11,119	11,077	11,171	11,667	11,515	11,605	10,909	-6.0%	4.4%
<i>% Part-Time</i>	22%	22%	21%	22%	22%	22%	22%	23%	22%	22%	21%		
Nebraska State College System													
Full-Time	5,708	5,921	5,880	5,889	5,988	5,982	6,013	5,859	5,696	5,440	5,471	0.6%	-4.2%
<i>% Full-Time</i>	67%	67%	66%	67%	67%	67%	67%	66%	64%	65%	67%		
Part-Time	2,835	2,914	2,966	2,837	2,951	3,002	2,989	3,071	3,209	2,938	2,724	-7.3%	-3.9%
<i>% Part-Time</i>	33%	33%	34%	33%	33%	33%	33%	34%	36%	35%	33%		
Nebraska Community Colleges													
Full-Time	17,249	20,787	21,117	20,697	18,691	17,133	16,012	15,149	14,871	14,826	14,577	-1.7%	-15.5%
<i>% Full-Time</i>	40%	45%	43%	44%	42%	41%	41%	39%	38%	37%	37%		
Part-Time	25,897	25,366	27,934	26,845	26,208	24,872	23,472	23,958	24,565	24,834	24,987	0.6%	-3.5%
<i>% Part-Time</i>	60%	55%	57%	56%	58%	59%	59%	61%	62%	63%	63%		
Nebraska Independent Institutions													
Full-Time	21,704	24,598	24,919	24,625	23,888	26,268	26,509	26,417	25,903	25,655	23,963	-6.6%	10.4%
<i>% Full-Time</i>	75%	76%	75%	74%	72%	78%	78%	77%	76%	75%	69%		
Part-Time	7,113	7,565	8,194	8,666	9,065	7,338	7,336	7,987	8,005	8,488	10,543	24.2%	48.2%
<i>% Part-Time</i>	25%	24%	25%	26%	28%	22%	22%	23%	24%	25%	31%		
Nebraska For-Profit/Career Schools													
Full-Time	2,934	3,850	3,985	3,282	2,885	2,798	2,366	1,995	1,472	1,160	998	-14.0%	-66.0%
<i>% Full-Time</i>	86%	84%	80%	81%	78%	77%	75%	74%	68%	66%	68%		
Part-Time	458	737	993	755	793	841	798	691	680	588	470	-20.1%	2.6%
<i>% Part-Time</i>	14%	16%	20%	19%	22%	23%	25%	26%	32%	34%	32%		
Nebraska Total													
Full-Time	84,959	93,511	95,154	93,918	90,511	91,809	90,944	89,588	88,943	88,155	85,985	-2.5%	1.2%
<i>% Full-Time</i>	65%	66%	65%	65%	64%	66%	67%	65%	65%	65%	63%		
Part-Time	46,751	47,259	50,739	50,041	50,136	47,130	45,766	47,374	47,974	48,453	49,633	2.4%	6.2%
<i>% Part-Time</i>	35%	34%	35%	35%	36%	34%	33%	35%	35%	35%	37%		

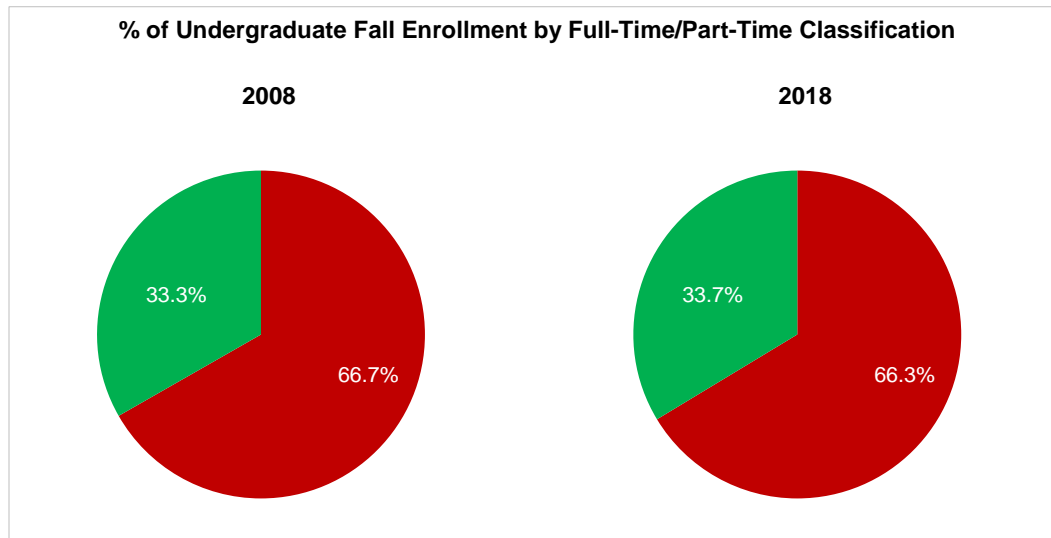
UNDERGRADUATE FALL ENROLLMENT by FULL-TIME/PART-TIME CLASSIFICATION



- Between fall 2008 and fall 2018, undergraduate enrollment by full-time/part-time classification changed as follows:

Full-Time/Part-Time	17-18 1-Yr	08-18 10-Yr
Undergraduate Full-Time (■)	-1.7%	-1.5%
Undergraduate Part-Time (▲)	1.2%	0.3%
Undergraduate Total	-0.8%	-0.9%

- As shown on the next page, part-time undergraduate enrollments within the independent sector increased 27.3% between fall 2017 and fall 2018. This change was driven by a large one-year fluctuation at Bellevue University where part-time undergraduate enrollments increased 171.9% (from 825 to 2,243).

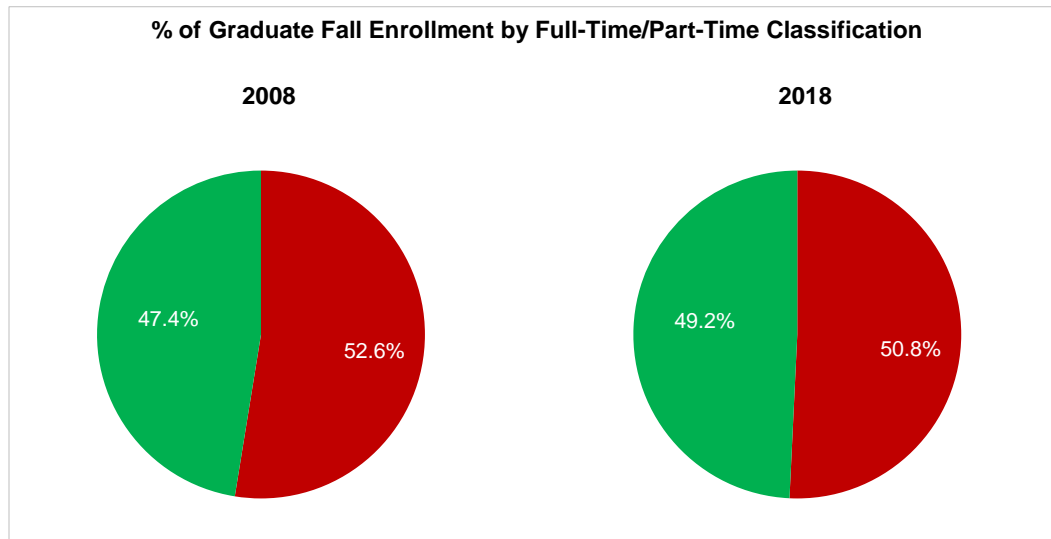
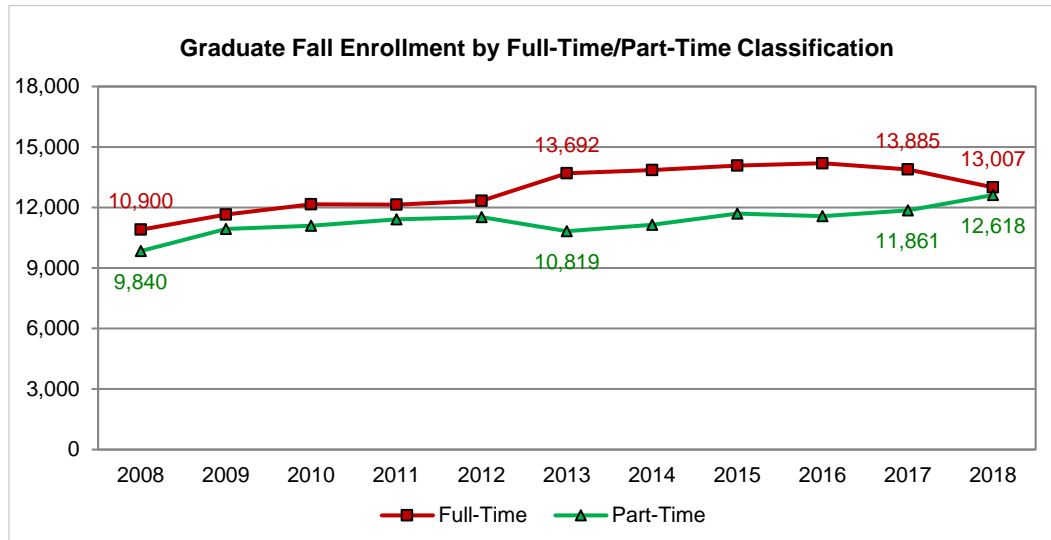


UNDERGRADUATE FALL ENROLLMENT by SECTOR by FULL-TIME/PART-TIME CLASSIFICATION

Undergraduate Fall Enrollment by Sector by Full-Time/Part-Time Classification

Sector / Full-Time/Part-Time	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	% Change	
												17-18 1-Yr	08-18 10-Yr
University of Nebraska													
Full-Time	31,620	32,289	33,153	33,268	32,823	33,319	33,668	33,797	34,463	34,390	34,257	-0.4%	8.3%
% Full-Time	88%	88%	88%	87%	86%	87%	87%	86%	87%	87%	88%		
Part-Time	4,432	4,487	4,566	4,829	5,248	5,029	5,040	5,378	5,181	5,208	4,691	-9.9%	5.8%
% Part-Time	12%	12%	12%	13%	14%	13%	13%	14%	13%	13%	12%		
Nebraska State College System													
Full-Time	5,472	5,650	5,658	5,652	5,682	5,693	5,719	5,510	5,360	5,125	5,151	0.5%	-5.9%
% Full-Time	77%	77%	77%	77%	76%	75%	75%	74%	73%	74%	76%		
Part-Time	1,638	1,666	1,692	1,710	1,828	1,888	1,892	1,934	2,026	1,833	1,595	-13.0%	-2.6%
% Part-Time	23%	23%	23%	23%	24%	25%	25%	26%	27%	26%	24%		
Nebraska Community Colleges													
Full-Time	17,249	20,787	21,117	20,697	18,691	17,133	16,012	15,149	14,871	14,826	14,577	-1.7%	-15.5%
% Full-Time	40%	45%	43%	44%	42%	41%	41%	39%	38%	37%	37%		
Part-Time	25,897	25,366	27,934	26,845	26,208	24,872	23,472	23,958	24,565	24,834	24,987	0.6%	-3.5%
% Part-Time	60%	55%	57%	56%	58%	59%	59%	61%	62%	63%	63%		
Nebraska Independent Institutions													
Full-Time	16,790	19,291	19,123	18,893	18,127	19,247	19,394	19,128	18,636	18,819	18,038	-4.2%	7.4%
% Full-Time	79%	83%	81%	81%	80%	84%	85%	84%	82%	82%	77%		
Part-Time	4,486	4,070	4,460	4,514	4,584	3,711	3,444	3,749	3,999	4,182	5,324	27.3%	18.7%
% Part-Time	21%	17%	19%	19%	20%	16%	15%	16%	18%	18%	23%		
Nebraska For-Profit/Career Schools													
Full-Time	2,928	3,837	3,938	3,260	2,848	2,725	2,288	1,922	1,415	1,110	955	-14.0%	-67.4%
% Full-Time	86%	84%	80%	82%	79%	77%	75%	74%	69%	67%	70%		
Part-Time	458	737	990	726	751	811	769	659	635	535	418	-21.9%	-8.7%
% Part-Time	14%	16%	20%	18%	21%	23%	25%	26%	31%	33%	30%		
Nebraska Total													
Full-Time	74,059	81,854	82,989	81,770	78,171	78,117	77,081	75,506	74,745	74,270	72,978	-1.7%	-1.5%
% Full-Time	67%	69%	68%	68%	67%	68%	69%	68%	67%	67%	66%		
Part-Time	36,911	36,326	39,642	38,624	38,619	36,311	34,617	35,678	36,406	36,592	37,015	1.2%	0.3%
% Part-Time	33%	31%	32%	32%	33%	32%	31%	32%	33%	33%	34%		

GRADUATE FALL ENROLLMENT by FULL-TIME/PART-TIME CLASSIFICATION



- Between fall 2008 and fall 2018, graduate enrollment by full-time/part-time classification changed as follows:

Full-Time/Part-Time	17-18	08-18
Graduate Full-Time (■)	-6.3%	19.3%
Graduate Part-Time (▲)	6.4%	28.2%
Graduate Total	-0.5%	23.3%

- As shown on the next page, part-time graduate enrollments within the independent sector increased 21.2% between fall 2017 and fall 2018, while full-time graduate enrollments within the sector declined 13.3%. These changes were driven by large one-year fluctuations at Bellevue University where part-time graduate enrollments increased 113.1% (from 841 to 1,792) and full-time graduate enrollments decreased 33.6% (from 2,070 to 1,375).

GRADUATE FALL ENROLLMENT by SECTOR by FULL-TIME/PART-TIME CLASSIFICATION

Graduate Fall Enrollment by Sector by Full-Time/Part-Time Classification

Sector / Full-Time/Part-Time	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	% Change	
												17-18 1-Yr	08-18 10-Yr
University of Nebraska													
Full-Time	5,744	6,066	6,100	6,157	6,236	6,309	6,376	6,371	6,538	6,684	6,719	0.5%	17.0%
% Full-Time	49%	49%	50%	50%	52%	51%	51%	50%	51%	51%	52%		
Part-Time	6,016	6,190	6,086	6,109	5,871	6,048	6,131	6,289	6,334	6,397	6,218	-2.8%	3.4%
% Part-Time	51%	51%	50%	50%	48%	49%	49%	50%	49%	49%	48%		
Nebraska State College System													
Full-Time	236	271	222	237	306	289	294	349	336	315	320	1.6%	35.6%
% Full-Time	16%	18%	15%	17%	21%	21%	21%	23%	22%	22%	22%		
Part-Time	1,197	1,248	1,274	1,127	1,123	1,114	1,097	1,137	1,183	1,105	1,129	2.2%	-5.7%
% Part-Time	84%	82%	85%	83%	79%	79%	79%	77%	78%	78%	78%		
Nebraska Independent Institutions													
Full-Time	4,914	5,307	5,796	5,732	5,761	7,021	7,115	7,289	7,267	6,836	5,925	-13.3%	20.6%
% Full-Time	65%	60%	61%	58%	56%	66%	65%	63%	64%	61%	53%		
Part-Time	2,627	3,495	3,734	4,152	4,481	3,627	3,892	4,238	4,006	4,306	5,219	21.2%	98.7%
% Part-Time	35%	40%	39%	42%	44%	34%	35%	37%	36%	39%	47%		
Nebraska For-Profit/Career Schools													
Full-Time	6	13	47	22	37	73	78	73	57	50	43	-14.0%	616.7%
% Full-Time	100%	100%	94%	43%	47%	71%	73%	70%	56%	49%	45%		
Part-Time	0	0	3	29	42	30	29	32	45	53	52	-1.9%	N/A
% Part-Time	0%	0%	6%	57%	53%	29%	27%	30%	44%	51%	55%		
Nebraska Total													
Full-Time	10,900	11,657	12,165	12,148	12,340	13,692	13,863	14,082	14,198	13,885	13,007	-6.3%	19.3%
% Full-Time	53%	52%	52%	52%	52%	56%	55%	55%	55%	54%	51%		
Part-Time	9,840	10,933	11,097	11,417	11,517	10,819	11,149	11,696	11,568	11,861	12,618	6.4%	28.2%
% Part-Time	47%	48%	48%	48%	48%	44%	45%	45%	45%	46%	49%		

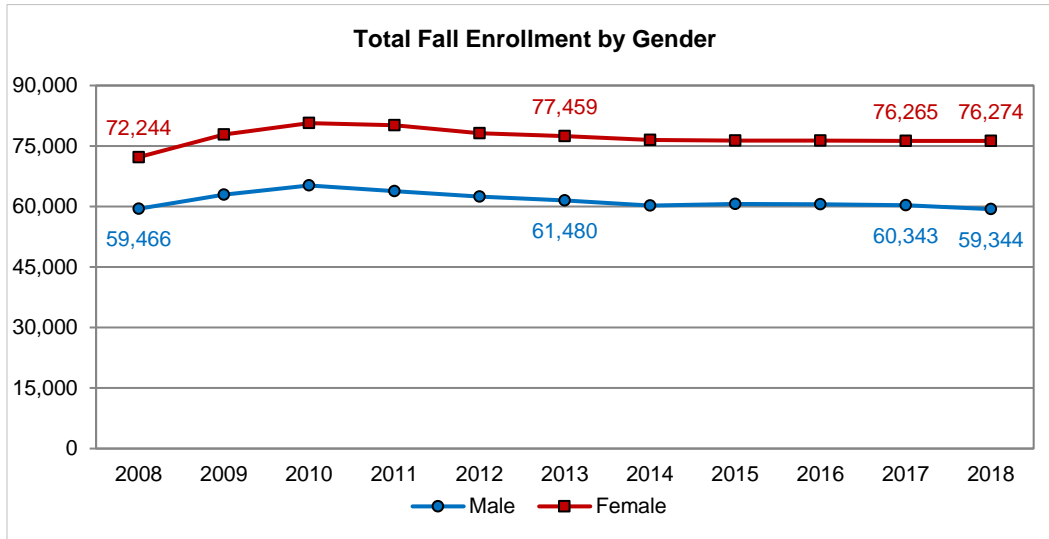
Note. Nebraska's community colleges do not enroll students at the graduate level.

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Section 3

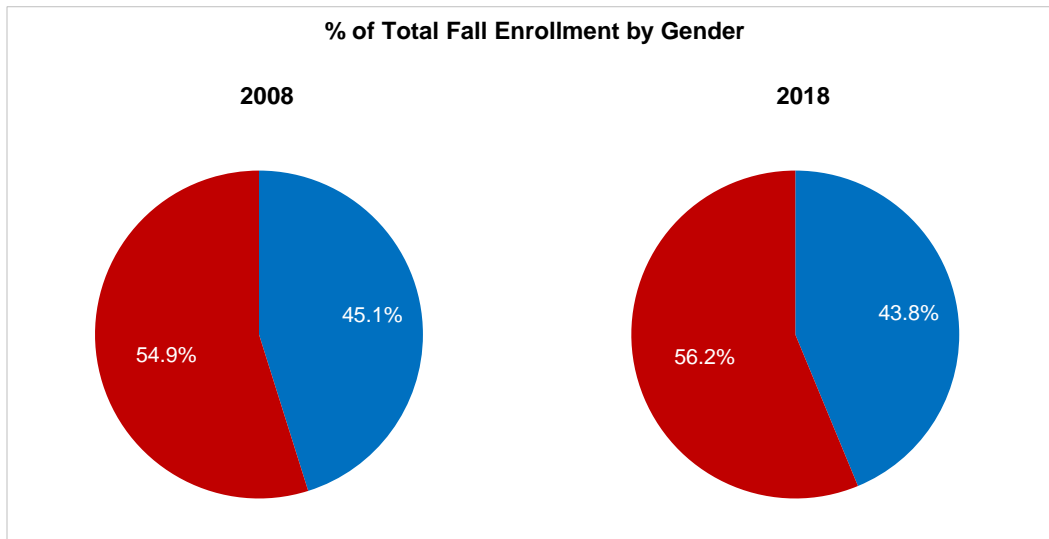
Total Fall Enrollment by Gender

TOTAL FALL ENROLLMENT by GENDER



- Between fall 2008 and fall 2018, enrollment by gender changed as follows:

Gender	17-18 1-Yr	08-18 10-Yr
Male (●)	-1.7%	-0.2%
Female (■)	0.0%	5.6%
Total	-0.7%	3.0%

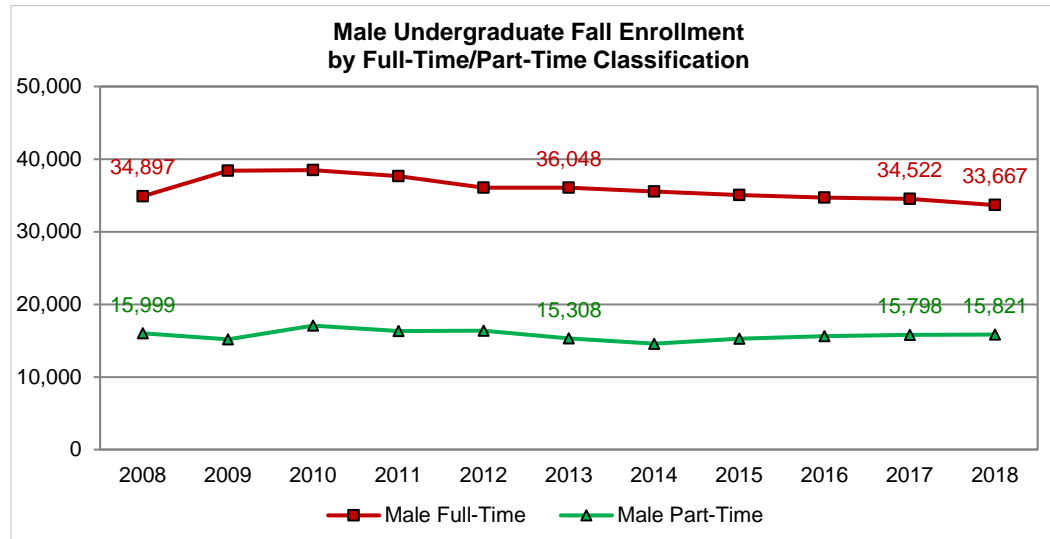


TOTAL FALL ENROLLMENT by SECTOR by GENDER

Total Fall Enrollment by Sector by Gender

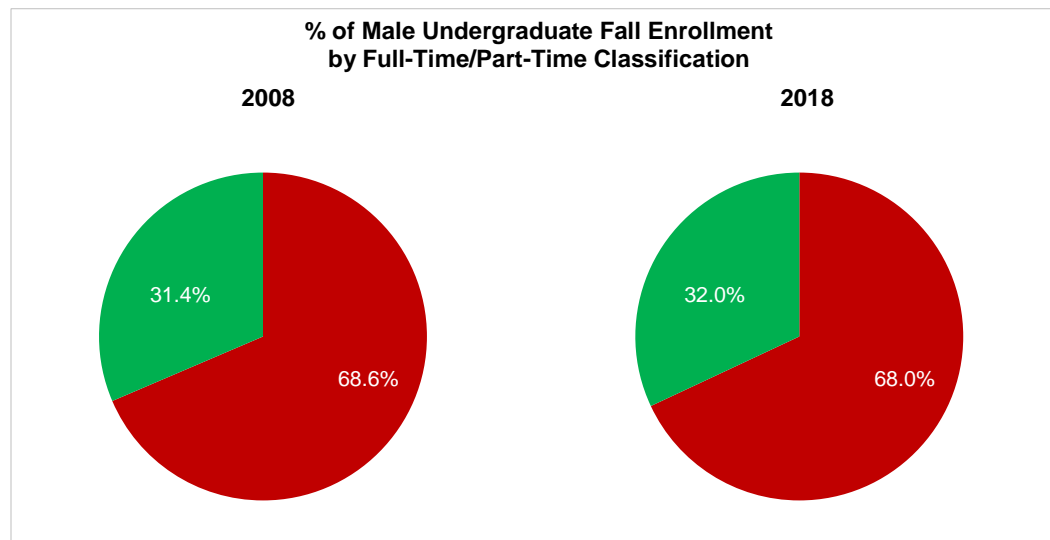
Sector / Gender	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	% Change	
												17-18 1-Yr	08-18 10-Yr
University of Nebraska													
Male	23,244	23,917	24,386	24,395	24,343	24,399	24,587	24,642	24,850	24,896	24,348	-2.2%	4.7%
% Male	49%	49%	49%	48%	49%	48%	48%	48%	47%	47%	47%		
Female	24,568	25,115	25,519	25,968	25,835	26,306	26,628	27,193	27,666	27,783	27,537	-0.9%	12.1%
% Female	51%	51%	51%	52%	51%	52%	52%	52%	53%	53%	53%		
Nebraska State College System													
Male	3,572	3,689	3,688	3,687	3,765	3,751	3,750	3,674	3,680	3,407	3,361	-1.4%	-5.9%
% Male	42%	42%	42%	42%	42%	42%	42%	41%	41%	41%	41%		
Female	4,971	5,146	5,158	5,039	5,174	5,233	5,252	5,256	5,225	4,971	4,834	-2.8%	-2.8%
% Female	58%	58%	58%	58%	58%	58%	58%	59%	59%	59%	59%		
Nebraska Community Colleges													
Male	19,766	20,469	22,045	20,961	19,982	18,853	17,696	17,906	18,205	18,370	17,974	-2.2%	-9.1%
% Male	46%	44%	45%	44%	45%	45%	45%	46%	46%	46%	45%		
Female	23,380	25,684	27,006	26,581	24,917	23,152	21,788	21,201	21,231	21,290	21,590	1.4%	-7.7%
% Female	54%	56%	55%	56%	55%	55%	55%	54%	54%	54%	55%		
Nebraska Independent Institutions													
Male	11,974	13,568	13,686	13,580	13,390	13,565	13,453	13,795	13,508	13,402	13,427	0.2%	12.1%
% Male	42%	42%	41%	41%	41%	40%	40%	40%	40%	39%	39%		
Female	16,843	18,595	19,427	19,711	19,563	20,041	20,392	20,609	20,400	20,741	21,079	1.6%	25.1%
% Female	58%	58%	59%	59%	59%	60%	60%	60%	60%	61%	61%		
Nebraska For-Profit/Career Schools													
Male	910	1,264	1,415	1,157	971	912	746	624	337	268	234	-12.7%	-74.3%
% Male	27%	28%	28%	29%	26%	25%	24%	23%	16%	15%	16%		
Female	2,482	3,323	3,563	2,880	2,707	2,727	2,418	2,062	1,815	1,480	1,234	-16.6%	-50.3%
% Female	73%	72%	72%	71%	74%	75%	76%	77%	84%	85%	84%		
Nebraska Total													
Male	59,466	62,907	65,220	63,780	62,451	61,480	60,232	60,641	60,580	60,343	59,344	-1.7%	-0.2%
% Male	45%	45%	45%	44%	44%	44%	44%	44%	44%	44%	44%		
Female	72,244	77,863	80,673	80,179	78,196	77,459	76,478	76,321	76,337	76,265	76,274	0.0%	5.6%
% Female	55%	55%	55%	56%	56%	56%	56%	56%	56%	56%	56%		

UNDERGRADUATE FALL ENROLLMENT by GENDER by FULL-TIME/PART-TIME CLASSIFICATION

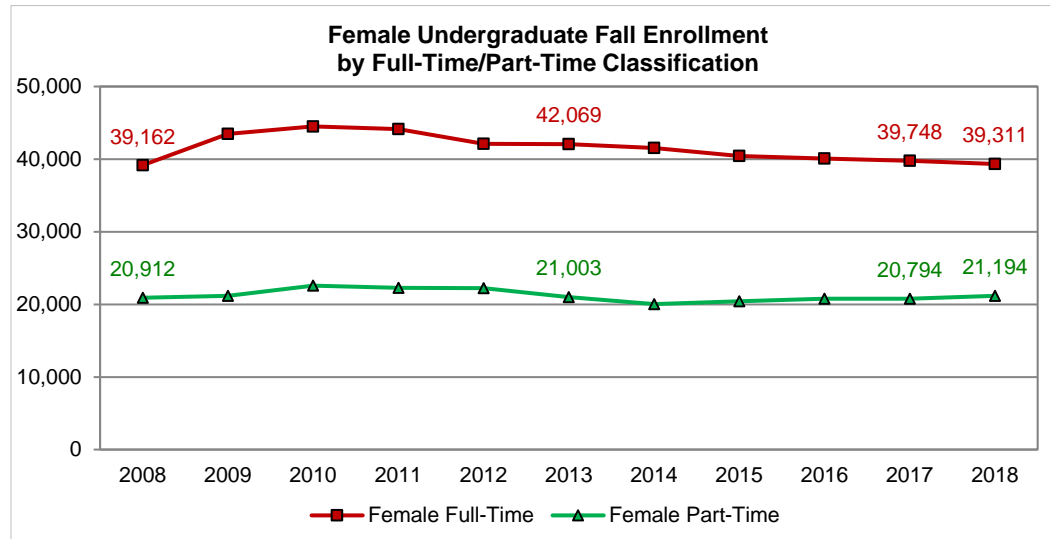


- Between fall 2008 and fall 2018, male undergraduate enrollment by full-time/part-time classification changed as follows:

Full-Time/Part-Time	17-18 1-Yr	08-18 10-Yr
Male Full-Time (■)	-2.5%	-3.5%
Male Part-Time (▲)	0.1%	-1.1%
Male Undergraduate Total	-1.7%	-2.8%

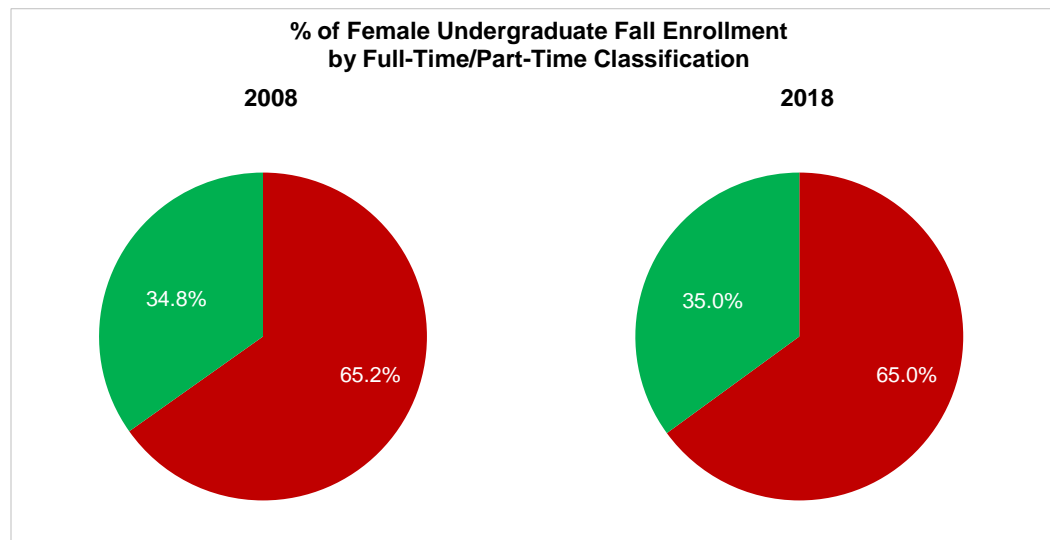


UNDERGRADUATE FALL ENROLLMENT by GENDER by FULL-TIME/PART-TIME CLASSIFICATION



- Between fall 2008 and fall 2018, female undergraduate enrollment by full-time/part-time classification changed as follows:

Full-Time/Part-Time	17-18 1-Yr	08-18 10-Yr
Female Full-Time (■)	-1.1%	0.4%
Female Part-Time (▲)	1.9%	1.3%
Female Undergraduate Total	-0.1%	0.7%



UNDERGRADUATE FALL ENROLLMENT by SECTOR by GENDER by FULL-TIME/PART-TIME CLASSIFICATION

Undergraduate Fall Enrollment by Sector by Gender by Full-Time/Part-Time Classification

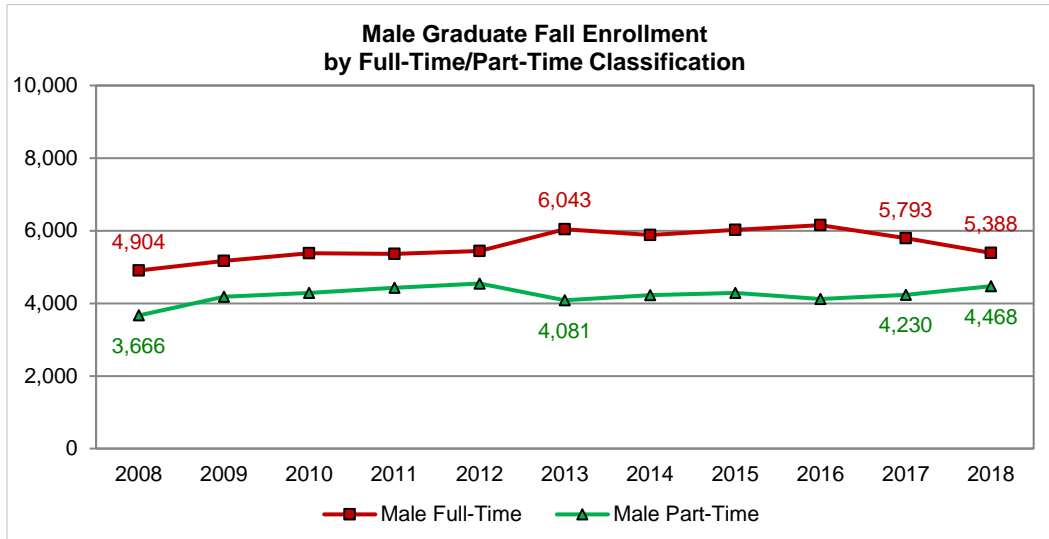
Sector / Gender	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	% Change	
												17-18 1-Yr	08-18 10-Yr
University of Nebraska													
Male	18,154	18,557	18,941	18,973	18,969	18,972	19,141	19,173	19,304	19,355	18,920	-2.2%	4.2%
% Male	50%	50%	50%	50%	50%	49%	49%	49%	49%	49%	49%		
Male Full-Time	15,934	16,269	16,629	16,497	16,277	16,445	16,588	16,490	16,706	16,680	16,545	-0.8%	3.8%
% Male Full-Time	88%	88%	88%	87%	86%	87%	87%	86%	87%	86%	87%		
Male Part-Time	2,220	2,288	2,312	2,476	2,692	2,527	2,553	2,683	2,598	2,675	2,375	-11.2%	7.0%
% Male Part-Time	12%	12%	12%	13%	14%	13%	13%	14%	13%	14%	13%		
Female	17,898	18,219	18,778	19,124	19,102	19,376	19,567	20,002	20,340	20,243	20,028	-1.1%	11.9%
% Female	50%	50%	50%	50%	50%	51%	51%	51%	51%	51%	51%		
Female Full-Time	15,686	16,020	16,524	16,771	16,546	16,874	17,080	17,307	17,757	17,710	17,712	0.0%	12.9%
% Female Full-Time	88%	88%	88%	88%	87%	87%	87%	87%	87%	87%	88%		
Female Part-Time	2,212	2,199	2,254	2,353	2,556	2,502	2,487	2,695	2,583	2,533	2,316	-8.6%	4.7%
% Female Part-Time	12%	12%	12%	12%	13%	13%	13%	13%	13%	13%	12%		
Nebraska State College System													
Male	3,120	3,188	3,168	3,168	3,216	3,191	3,201	3,090	3,107	2,891	2,845	-1.6%	-8.8%
% Male	44%	44%	43%	43%	43%	42%	42%	42%	42%	42%	42%		
Male Full-Time	2,494	2,562	2,551	2,535	2,518	2,472	2,474	2,382	2,351	2,214	2,253	1.8%	-9.7%
% Male Full-Time	80%	80%	81%	80%	78%	77%	77%	77%	76%	77%	79%		
Male Part-Time	626	626	617	633	698	719	727	708	756	677	592	-12.6%	-5.4%
% Male Part-Time	20%	20%	19%	20%	22%	23%	23%	23%	24%	23%	21%		
Female	3,990	4,128	4,182	4,194	4,294	4,390	4,410	4,354	4,279	4,067	3,901	-4.1%	-2.2%
% Female	56%	56%	57%	57%	57%	58%	58%	58%	58%	58%	58%		
Female Full-Time	2,978	3,088	3,107	3,117	3,164	3,221	3,245	3,128	3,009	2,911	2,898	-0.4%	-2.7%
% Female Full-Time	75%	75%	74%	74%	74%	73%	74%	72%	70%	72%	74%		
Female Part-Time	1,012	1,040	1,075	1,077	1,130	1,169	1,165	1,226	1,270	1,156	1,003	-13.2%	-0.9%
% Female Part-Time	25%	25%	26%	26%	26%	27%	26%	28%	30%	28%	26%		
Nebraska Community Colleges													
Male	19,766	20,469	22,045	20,961	19,982	18,853	17,696	17,906	18,205	18,370	17,974	-2.2%	-9.1%
% Male	46%	44%	45%	44%	45%	45%	45%	46%	46%	46%	45%		
Male Full-Time	8,476	10,031	9,976	9,661	8,928	8,307	7,759	7,501	7,445	7,418	7,171	-3.3%	-15.4%
% Male Full-Time	43%	49%	45%	46%	45%	44%	44%	42%	41%	40%	40%		
Male Part-Time	11,290	10,438	12,069	11,300	11,054	10,546	9,937	10,405	10,760	10,952	10,803	-1.4%	-4.3%
% Male Part-Time	57%	51%	55%	54%	55%	56%	56%	58%	59%	60%	60%		
Female	23,380	25,684	27,006	26,581	24,917	23,152	21,788	21,201	21,231	21,290	21,590	1.4%	-7.7%
% Female	54%	56%	55%	56%	55%	55%	55%	54%	54%	54%	55%		
Female Full-Time	8,773	10,756	11,141	11,036	9,763	8,826	8,253	7,648	7,426	7,408	7,406	0.0%	-15.6%
% Female Full-Time	38%	42%	41%	42%	39%	38%	38%	36%	35%	35%	34%		
Female Part-Time	14,607	14,928	15,865	15,545	15,154	14,326	13,535	13,553	13,805	13,882	14,184	2.2%	-2.9%
% Female Part-Time	62%	58%	59%	58%	61%	62%	62%	64%	65%	65%	66%		

UNDERGRADUATE FALL ENROLLMENT by SECTOR by GENDER by FULL-TIME/PART-TIME CLASSIFICATION

Undergraduate Fall Enrollment by Sector by Gender by Full-Time/Part-Time Classification (Continued)

Sector / Gender	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	% Change	
												17-18 1-Yr	08-18 10-Yr
Nebraska Independent Institutions													
Male	8,950	10,090	10,005	9,743	9,347	9,463	9,361	9,568	9,375	9,458	9,531	0.8%	6.5%
% Male	42%	43%	42%	42%	41%	41%	41%	42%	41%	41%	41%		
Male Full-Time	7,214	8,500	8,215	8,055	7,651	8,191	8,222	8,291	8,003	8,075	7,554	-6.5%	4.7%
% Male Full-Time	81%	84%	82%	83%	82%	87%	88%	87%	85%	85%	79%		
Male Part-Time	1,736	1,590	1,790	1,688	1,696	1,272	1,139	1,277	1,372	1,383	1,977	43.0%	13.9%
% Male Part-Time	19%	16%	18%	17%	18%	13%	12%	13%	15%	15%	21%		
Female	12,326	13,271	13,578	13,664	13,364	13,495	13,477	13,309	13,260	13,543	13,831	2.1%	12.2%
% Female	58%	57%	58%	58%	59%	59%	59%	58%	59%	59%	59%		
Female Full-Time	9,576	10,791	10,908	10,838	10,476	11,056	11,172	10,837	10,633	10,744	10,484	-2.4%	9.5%
% Female Full-Time	78%	81%	80%	79%	78%	82%	83%	81%	80%	79%	76%		
Female Part-Time	2,750	2,480	2,670	2,826	2,888	2,439	2,305	2,472	2,627	2,799	3,347	19.6%	21.7%
% Female Part-Time	22%	19%	20%	21%	22%	18%	17%	19%	20%	21%	24%		
Nebraska For-Profit/Career Schools													
Male	906	1,256	1,393	1,143	945	877	718	596	314	246	218	-11.4%	-75.9%
% Male	27%	27%	28%	29%	26%	25%	23%	23%	15%	15%	16%		
Male Full-Time	779	1,039	1,113	905	702	633	491	412	178	135	144	6.7%	-81.5%
% Male Full-Time	86%	83%	80%	79%	74%	72%	68%	69%	57%	55%	66%		
Male Part-Time	127	217	280	238	243	244	227	184	136	111	74	-33.3%	-41.7%
% Male Part-Time	14%	17%	20%	21%	26%	28%	32%	31%	43%	45%	34%		
Female	2,480	3,318	3,535	2,843	2,654	2,659	2,339	1,985	1,736	1,399	1,155	-17.4%	-53.4%
% Female	73%	73%	72%	71%	74%	75%	77%	77%	85%	85%	84%		
Female Full-Time	2,149	2,798	2,825	2,355	2,146	2,092	1,797	1,510	1,237	975	811	-16.8%	-62.3%
% Female Full-Time	87%	84%	80%	83%	81%	79%	77%	76%	71%	70%	70%		
Female Part-Time	331	520	710	488	508	567	542	475	499	424	344	-18.9%	3.9%
% Female Part-Time	13%	16%	20%	17%	19%	21%	23%	24%	29%	30%	30%		
Nebraska Total													
Male	50,896	53,560	55,552	53,988	52,459	51,356	50,117	50,333	50,305	50,320	49,488	-1.7%	-2.8%
% Male	46%	45%	45%	45%	45%	45%	45%	45%	45%	45%	45%		
Male Full-Time	34,897	38,401	38,484	37,653	36,076	36,048	35,534	35,076	34,683	34,522	33,667	-2.5%	-3.5%
% Male Full-Time	69%	72%	69%	70%	69%	70%	71%	70%	69%	69%	68%		
Male Part-Time	15,999	15,159	17,068	16,335	16,383	15,308	14,583	15,257	15,622	15,798	15,821	0.1%	-1.1%
% Male Part-Time	31%	28%	31%	30%	31%	30%	29%	30%	31%	31%	32%		
Female	60,074	64,620	67,079	66,406	64,331	63,072	61,581	60,851	60,846	60,542	60,505	-0.1%	0.7%
% Female	54%	55%	55%	55%	55%	55%	55%	55%	55%	55%	55%		
Female Full-Time	39,162	43,453	44,505	44,117	42,095	42,069	41,547	40,430	40,062	39,748	39,311	-1.1%	0.4%
% Female Full-Time	65%	67%	66%	66%	65%	67%	67%	66%	66%	66%	65%		
Female Part-Time	20,912	21,167	22,574	22,289	22,236	21,003	20,034	20,421	20,784	20,794	21,194	1.9%	1.3%
% Female Part-Time	35%	33%	34%	34%	35%	33%	33%	34%	34%	34%	35%		

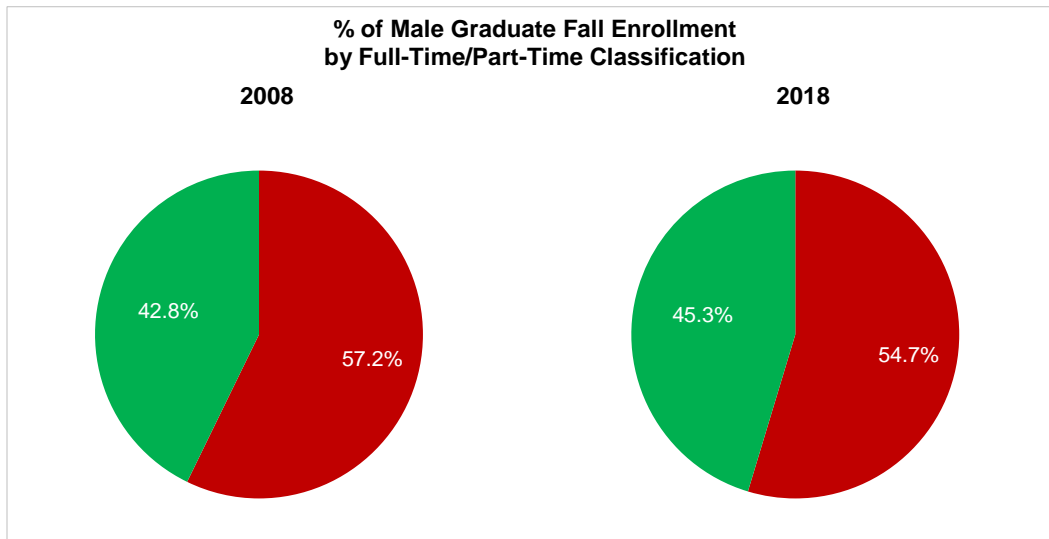
GRADUATE FALL ENROLLMENT by GENDER by FULL-TIME/PART-TIME CLASSIFICATION



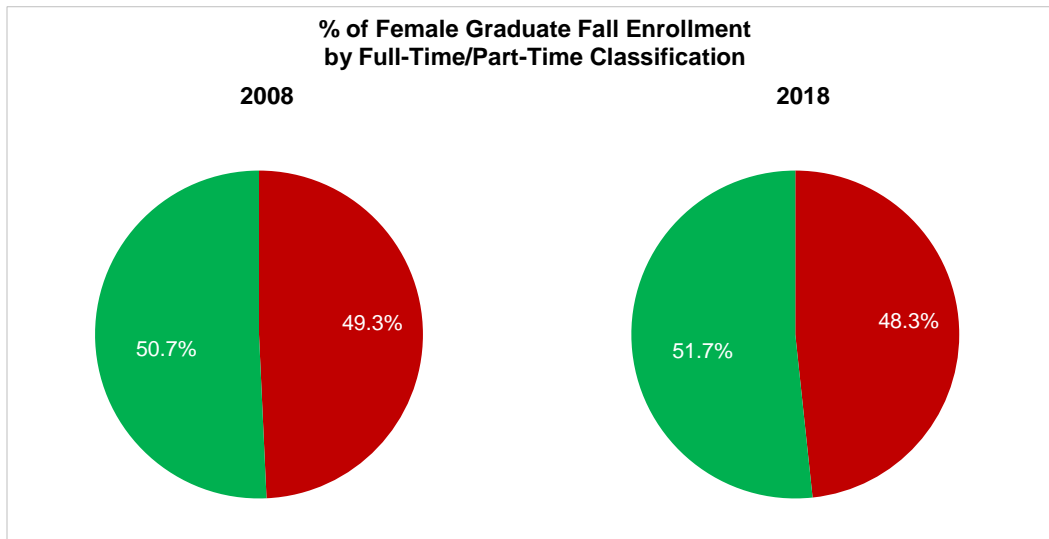
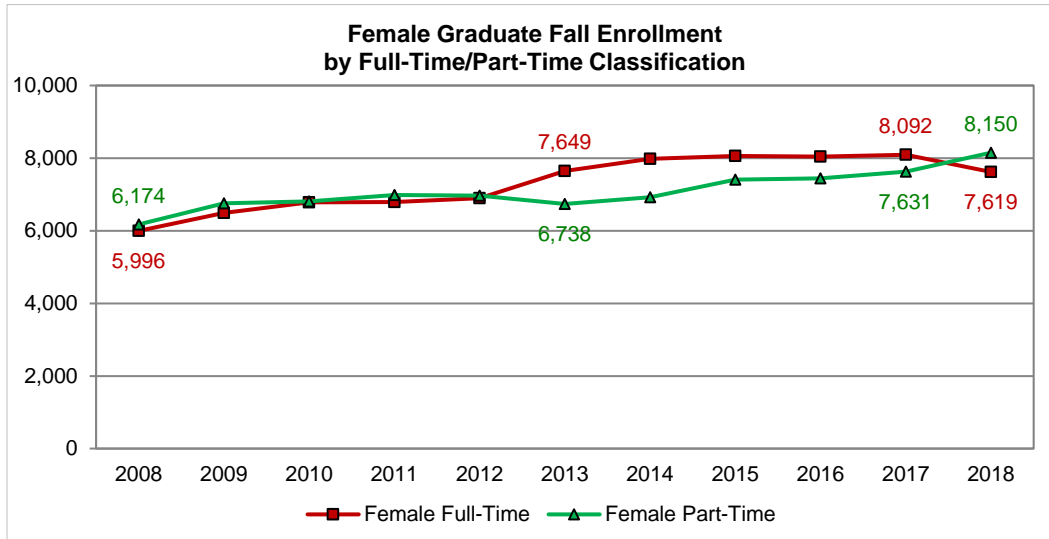
- Between fall 2008 and fall 2018, male graduate enrollment by full-time/part-time classification changed as follows:

Full-Time/Part-Time	17-18 1-Yr	08-18 10-Yr
Male Full-Time (■)	-7.0%	9.9%
Male Part-Time (▲)	5.6%	21.9%
Male Graduate Total	-1.7%	15.0%

- As shown on pages 3.10 and 3.11, nearly 94% of the 10-year increase in fall enrollment for males attending part-time at the graduate level was due to the 77.4% increase in enrollments within the independent sector.



GRADUATE FALL ENROLLMENT by GENDER by FULL-TIME/PART-TIME CLASSIFICATION



- Between fall 2008 and fall 2018, female graduate enrollment by full-time/part-time classification changed as follows:

Full-Time/Part-Time	17-18 1-Yr	08-18 10-Yr
Female Full-Time (■)	-5.8%	27.1%
Female Part-Time (▲)	6.8%	32.0%
Female Graduate Total	0.3%	29.6%

- As shown on pages 3.10 and 3.11, nearly 55% of the 10-year increase in fall enrollment for females attending full-time at the graduate level was due to the 31.1% increase in enrollments within the independent sector.
- Additionally, over 93% of the 10-year increase in fall enrollment for females attending part-time at the graduate level was due to the 111.1% increase in enrollments within the independent sector.

GRADUATE FALL ENROLLMENT by SECTOR by GENDER by FULL-TIME/PART-TIME CLASSIFICATION

Graduate Fall Enrollment by Sector by Gender by Full-Time/Part-Time Classification

Sector / Gender	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	% Change	
												17-18 1-Yr	08-18 10-Yr
University of Nebraska													
Male	5,090	5,360	5,445	5,422	5,374	5,427	5,446	5,469	5,546	5,541	5,428	-2.0%	6.6%
% Male	43%	44%	45%	44%	44%	44%	44%	43%	43%	42%	42%		
Male Full-Time	2,776	2,968	3,063	3,034	3,008	3,079	3,061	3,054	3,145	3,124	3,111	-0.4%	12.1%
% Male Full-Time	55%	55%	56%	56%	56%	57%	56%	56%	57%	56%	57%		
Male Part-Time	2,314	2,392	2,382	2,388	2,366	2,348	2,385	2,415	2,401	2,417	2,317	-4.1%	0.1%
% Male Part-Time	45%	45%	44%	44%	44%	43%	44%	44%	43%	44%	43%		
Female	6,670	6,896	6,741	6,844	6,733	6,930	7,061	7,191	7,326	7,540	7,509	-0.4%	12.6%
% Female	57%	56%	55%	56%	56%	56%	56%	57%	57%	58%	58%		
Female Full-Time	2,968	3,098	3,037	3,123	3,228	3,230	3,315	3,317	3,393	3,560	3,608	1.3%	21.6%
% Female Full-Time	44%	45%	45%	46%	48%	47%	47%	46%	46%	47%	48%		
Female Part-Time	3,702	3,798	3,704	3,721	3,505	3,700	3,746	3,874	3,933	3,980	3,901	-2.0%	5.4%
% Female Part-Time	56%	55%	55%	54%	52%	53%	53%	54%	54%	53%	52%		
Nebraska State College System													
Male	452	501	520	519	549	560	549	584	573	516	516	0.0%	14.2%
% Male	32%	33%	35%	38%	38%	40%	39%	39%	38%	36%	36%		
Male Full-Time	70	98	93	95	108	111	82	114	101	85	90	5.9%	28.6%
% Male Full-Time	15%	20%	18%	18%	20%	20%	15%	20%	18%	16%	17%		
Male Part-Time	382	403	427	424	441	449	467	470	472	431	426	-1.2%	11.5%
% Male Part-Time	85%	80%	82%	82%	80%	80%	85%	80%	82%	84%	83%		
Female	981	1,018	976	845	880	843	842	902	946	904	933	3.2%	-4.9%
% Female	68%	67%	65%	62%	62%	60%	61%	61%	62%	64%	64%		
Female Full-Time	166	173	129	142	198	178	212	235	235	230	230	0.0%	38.6%
% Female Full-Time	17%	17%	13%	17%	23%	21%	25%	26%	25%	25%	25%		
Female Part-Time	815	845	847	703	682	665	630	667	711	674	703	4.3%	-13.7%
% Female Part-Time	83%	83%	87%	83%	78%	79%	75%	74%	75%	75%	75%		
Nebraska Independent Institutions													
Male	3,024	3,478	3,681	3,837	4,043	4,102	4,092	4,227	4,133	3,944	3,896	-1.2%	28.8%
% Male	40%	40%	39%	39%	39%	39%	37%	37%	37%	35%	35%		
Male Full-Time	2,054	2,091	2,203	2,225	2,316	2,825	2,722	2,830	2,890	2,568	2,175	-15.3%	5.9%
% Male Full-Time	68%	60%	60%	58%	57%	69%	67%	67%	70%	65%	56%		
Male Part-Time	970	1,387	1,478	1,612	1,727	1,277	1,370	1,397	1,243	1,376	1,721	25.1%	77.4%
% Male Part-Time	32%	40%	40%	42%	43%	31%	33%	33%	30%	35%	44%		
Female	4,517	5,324	5,849	6,047	6,199	6,546	6,915	7,300	7,140	7,198	7,248	0.7%	60.5%
% Female	60%	60%	61%	61%	61%	61%	63%	63%	63%	65%	65%		
Female Full-Time	2,860	3,216	3,593	3,507	3,445	4,196	4,393	4,459	4,377	4,268	3,750	-12.1%	31.1%
% Female Full-Time	63%	60%	61%	58%	56%	64%	64%	61%	61%	59%	52%		
Female Part-Time	1,657	2,108	2,256	2,540	2,754	2,350	2,522	2,841	2,763	2,930	3,498	19.4%	111.1%
% Female Part-Time	37%	40%	39%	42%	44%	36%	36%	39%	39%	41%	48%		

GRADUATE FALL ENROLLMENT by SECTOR by GENDER by FULL-TIME/PART-TIME CLASSIFICATION

Graduate Fall Enrollment by Sector by Gender by Full-Time/Part-Time Classification (Continued)

Sector / Gender	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	% Change	
												17-18 1-Yr	08-18 10-Yr
Nebraska For-Profit/Career Schools													
Male	4	8	22	14	26	35	28	28	23	22	16	-27.3%	300.0%
% Male	67%	62%	44%	27%	33%	34%	26%	27%	23%	21%	17%		
Male Full-Time	4	8	21	7	14	28	21	22	17	16	12	-25.0%	200.0%
% Male Full-Time	100%	100%	95%	50%	54%	80%	75%	79%	74%	73%	75%		
Male Part-Time	0	0	1	7	12	7	7	6	6	6	4	-33.3%	N/A
% Male Part-Time	0%	0%	5%	50%	46%	20%	25%	21%	26%	27%	25%		
Female	2	5	28	37	53	68	79	77	79	81	79	-2.5%	3850.0%
% Female	33%	38%	56%	73%	67%	66%	74%	73%	77%	79%	83%		
Female Full-Time	2	5	26	15	23	45	57	51	40	34	31	-8.8%	1450.0%
% Female Full-Time	100%	100%	93%	41%	43%	66%	72%	66%	51%	42%	39%		
Female Part-Time	0	0	2	22	30	23	22	26	39	47	48	2.1%	N/A
% Female Part-Time	0%	0%	7%	59%	57%	34%	28%	34%	49%	58%	61%		
Nebraska Total													
Male	8,570	9,347	9,668	9,792	9,992	10,124	10,115	10,308	10,275	10,023	9,856	-1.7%	15.0%
% Male	41%	41%	42%	42%	42%	41%	40%	40%	40%	39%	38%		
Male Full-Time	4,904	5,165	5,380	5,361	5,446	6,043	5,886	6,020	6,153	5,793	5,388	-7.0%	9.9%
% Male Full-Time	57%	55%	56%	55%	55%	60%	58%	58%	60%	58%	55%		
Male Part-Time	3,666	4,182	4,288	4,431	4,546	4,081	4,229	4,288	4,122	4,230	4,468	5.6%	21.9%
% Male Part-Time	43%	45%	44%	45%	45%	40%	42%	42%	40%	42%	45%		
Female	12,170	13,243	13,594	13,773	13,865	14,387	14,897	15,470	15,491	15,723	15,769	0.3%	29.6%
% Female	59%	59%	58%	58%	58%	59%	60%	60%	60%	61%	62%		
Female Full-Time	5,996	6,492	6,785	6,787	6,894	7,649	7,977	8,062	8,045	8,092	7,619	-5.8%	27.1%
% Female Full-Time	49%	49%	50%	49%	50%	53%	54%	52%	52%	51%	48%		
Female Part-Time	6,174	6,751	6,809	6,986	6,971	6,738	6,920	7,408	7,446	7,631	8,150	6.8%	32.0%
% Female Part-Time	51%	51%	50%	51%	50%	47%	46%	48%	48%	49%	52%		

Note. Nebraska's community colleges do not enroll students at the graduate level.

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Section 4

Total Fall Enrollment by Race/Ethnicity



CLASSIFICATION OF RACE/ETHNICITY

Beginning with the collection of 2008 fall enrollment data, IPEDS started the transition to the full adoption of new categories of race/ethnicity. Institutions were given the option of using the “old” or “new” categories to report fall enrollment by race/ethnicity for fall 2008 and fall 2009. Adoption of the revised categories was mandatory beginning with fall enrollment data reported for fall 2010.

“Race/ethnicity (new definition): Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens.” *(Data source: IPEDS Glossary)*

Old IPEDS Race/Ethnicity Categories	New IPEDS Race/Ethnicity Categories
1) Non-Resident Alien 2) Race and Ethnicity Unknown 3) Black, Non-Hispanic 4) American Indian/Alaskan Native 5) Asian/Pacific Islander 6) Hispanic 7) White, Non-Hispanic	1) Nonresident Alien 2) Race and Ethnicity Unknown 3) Hispanics of any Race For Non-Hispanics Only: 4) American Indian or Alaska Native 5) Asian 6) Black or African American 7) Native Hawaiian or Other Pacific Islander 8) White 9) Two or More Races

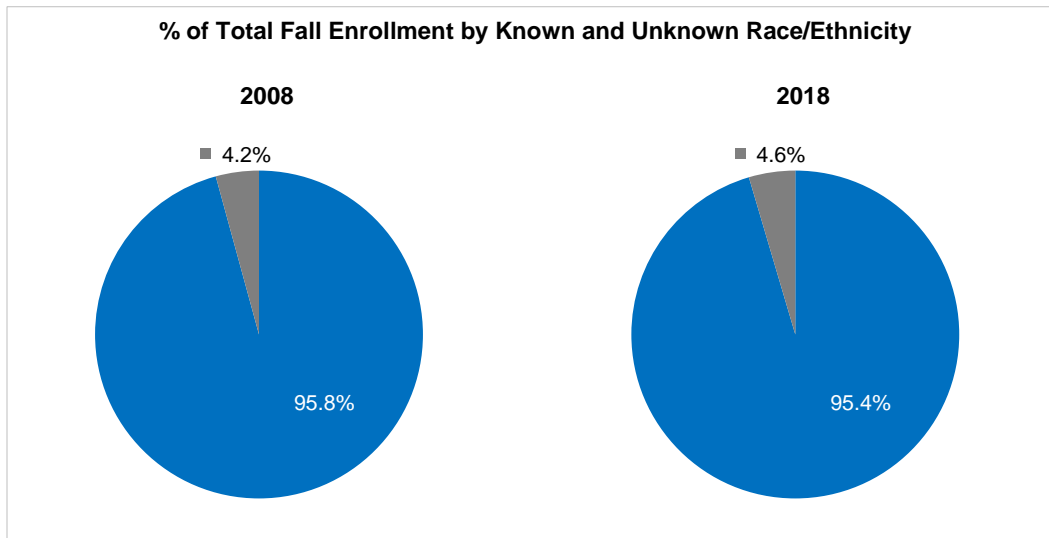
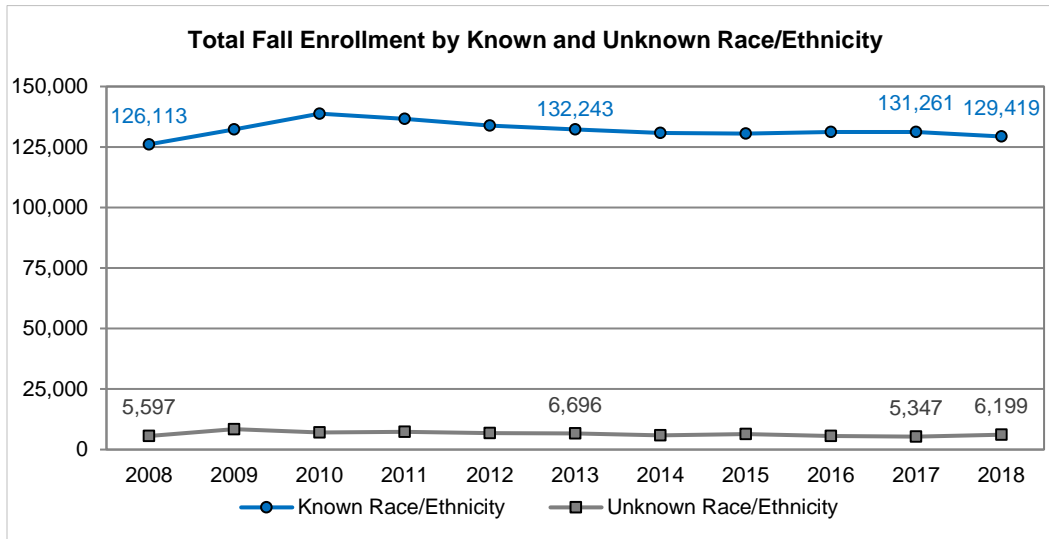
The Commission has adapted its data analysis to the new IPEDS categories for race/ethnicity as defined in the following table.

Race/Ethnicity Category Name Used in this Report	IPEDS Category Name	IPEDS and/or Commission Definition
Asian/Pacific Islander	Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
	Native Hawaiian or Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
Black Non-Hispanic	Black or African American	A person having origins in any of the black racial groups of Africa.
Hispanic	Hispanic/Latino	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
Known Race/Ethnicity	-	Includes persons categorized into any of the following IPEDS race/ethnicity categories: American Indian or Alaska Native, Asian, Black or African American, Hispanic/Latino, Native Hawaiian or Other Pacific Islander, Nonresident Alien, Two or More Races, White.
Minority	-	Includes persons categorized into any of the following IPEDS race/ethnicity categories: American Indian or Alaska Native, Asian, Black or African American, Hispanic/Latino, Native Hawaiian or Other Pacific Islander, Two or More Races.
Native American	American Indian or Alaska Native	A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.
Nonresident Alien ^a	Nonresident Alien	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. Deferred Action for Childhood Arrivals (DACA) students are a particular group of undocumented students that have been authorized by the Department of Homeland Security to be lawfully present in the U.S. for the duration of their DACA, and as such, this status allows them to be reported under "nonresident alien." Note: Nonresident aliens are to be reported separately in the places provided, rather than in any of the racial/ethnic categories.
Two or More Races	Two or More Races	The category used by institutions to report persons who selected more than one race.
Unknown Race/Ethnicity	Race and Ethnicity Unknown	The category used to report students whose race and ethnicity are not known. Undocumented students without DACA status are also reported under this category.
White Non-Hispanic	White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
-	Resident Alien (and Other Eligible Non-Citizens)	A person who is not a citizen or national of the United States but who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian). Note: Resident aliens are to be reported in the appropriate racial/ethnic categories along with United States citizens.

Data source: Glossary, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, June 3, 2019.

^aIPEDS does not collect data on the originating location of nonresident alien students.

TOTAL FALL ENROLLMENT by KNOWN AND UNKNOWN RACE/ETHNICITY



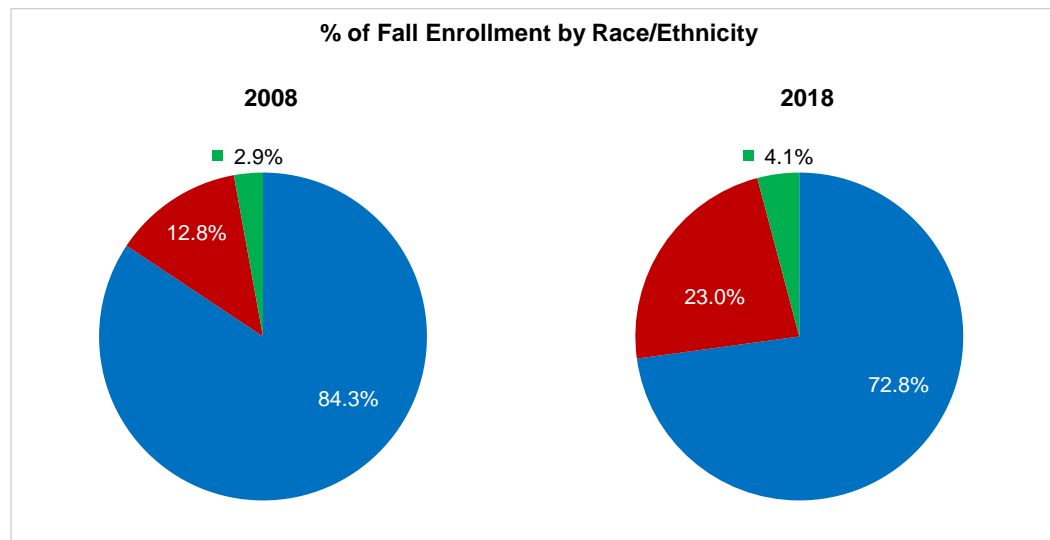
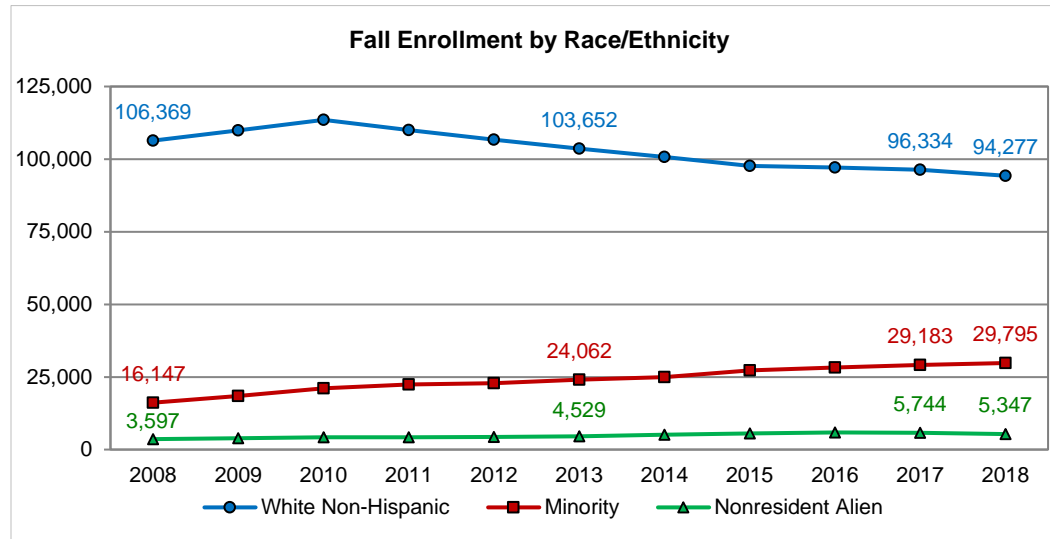
- Between fall 2008 and fall 2018, enrollment by known and unknown race/ethnicity changed as follows:

Race/Ethnicity	17-18 1-Yr	08-18 10-Yr
Known Race/Ethnicity (●)	-1.4%	2.6%
Unknown Race/Ethnicity (■)	15.9%	10.8%
Total	-0.7%	3.0%

- The large one-year increase in enrollments of students of unknown race/ethnicity was driven by increases of 28.4% at Metropolitan Community College (+438 students), 42.9% at Bellevue University (+442 students), and 167.5% at Concordia University (+444 students).

Note. The remaining analyses in this section focus on the enrollment of nonresident aliens and students of known race/ethnicity as defined on page 4.3.

FALL ENROLLMENT by RACE/ETHNICITY

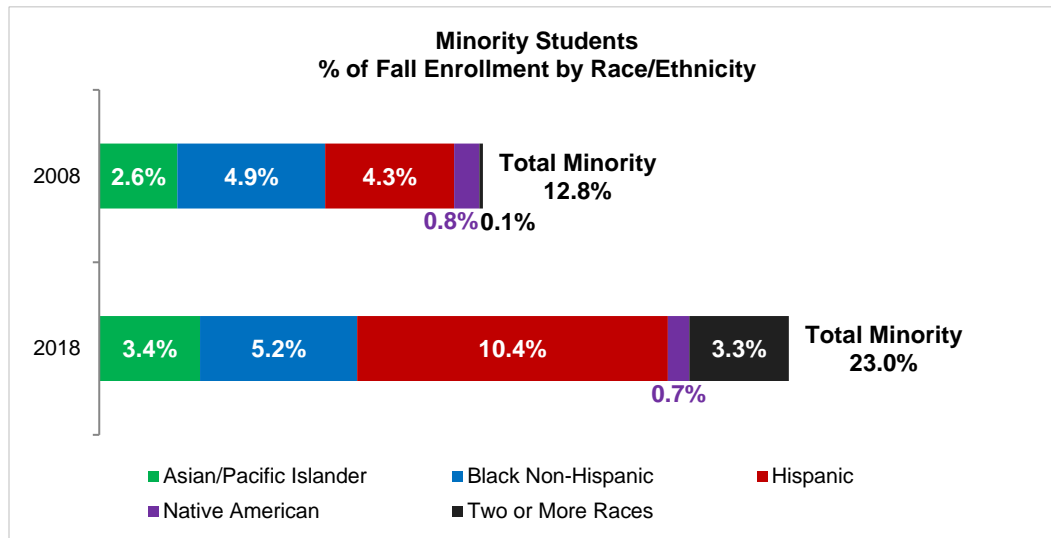
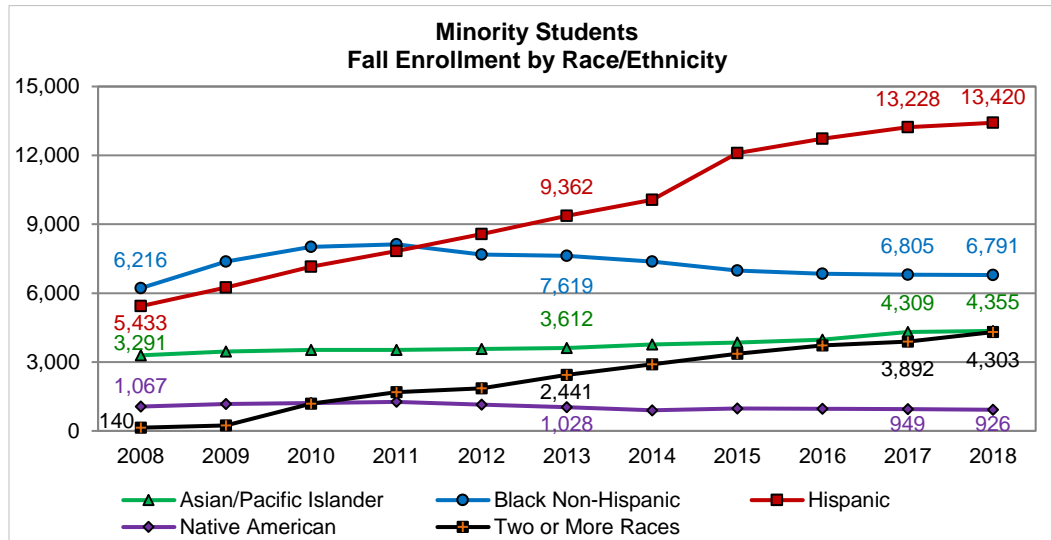


- Between fall 2008 and fall 2018, enrollment by race/ethnicity changed as follows:

Race/Ethnicity	17-18 1-Yr	08-18 10-Yr
White Non-Hispanic (●)	-2.1%	-11.4%
Minority (■)	2.1%	84.5%
Nonresident Alien (▲)	-6.9%	48.7%
Known Race/Ethnicity Total	-1.4%	2.6%

- Over the last decade, fall enrollment of minority students has nearly doubled. (See the next page for details on each minority group.)

FALL ENROLLMENT by RACE/ETHNICITY



Note. 'Two or more races' was an optional reporting category for enrollments reported for fall 2008 and fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010.

- Between fall 2008 and fall 2018, enrollment by race/ethnicity changed as follows:

Race/Ethnicity	17-18 1-Yr	08-18 10-Yr
Asian/Pac. Islander (▲)	1.1%	32.3%
Black Non-Hispanic (●)	-0.2%	9.3%
Hispanic (■)	1.5%	147.0%
Native American (◆)	-2.4%	-13.2%
Two or More Races (■)	10.6%	2973.6%
Total Minority	2.1%	84.5%

- The large one-year increase in enrollments of students of two or more races was driven by a 212.6% increase in undergraduate enrollments of these students at Midland University (+304 students).

FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

Fall Enrollment by Sector by Race/Ethnicity

Sector / Race/Ethnicity	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	% Change	
												17-18 1-Yr	08-18 10-Yr
University of Nebraska													
White Non-Hispanic	38,543	39,386	39,968	39,831	38,985	38,839	38,403	38,496	38,555	38,272	37,516	-2.0%	-2.7%
% <i>White Non-Hispanic</i>	84%	84%	83%	82%	80%	79%	77%	76%	75%	74%	73%		
Nonresident Alien	2,720	2,750	3,051	3,158	3,475	3,637	4,068	4,143	4,376	4,488	4,320	-3.7%	58.8%
% <i>Nonresident Alien</i>	6%	6%	6%	6%	7%	7%	8%	8%	8%	9%	8%		
Minority													
Asian/Pacific Islander	1,137	1,224	1,118	1,129	1,169	1,188	1,280	1,338	1,428	1,526	1,575	3.2%	38.5%
% <i>Asian/Pacific Islander</i>	2%	3%	2%	2%	2%	2%	3%	3%	3%	3%	3%		
Black Non-Hispanic	1,463	1,537	1,572	1,604	1,608	1,689	1,733	1,721	1,777	1,833	1,792	-2.2%	22.5%
% <i>Black Non-Hispanic</i>	3%	3%	3%	3%	3%	3%	3%	3%	3%	4%	4%		
Hispanic	1,538	1,761	2,025	2,264	2,531	2,874	3,165	3,508	3,824	3,984	4,222	6.0%	174.5%
% <i>Hispanic</i>	3%	4%	4%	5%	5%	6%	6%	7%	7%	8%	8%		
Native American	274	255	194	183	168	152	134	121	100	130	131	0.8%	-52.2%
% <i>Native American</i>	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	0	0	419	617	811	1,070	1,259	1,441	1,578	1,638	1,622	-1.0%	N/A
% <i>Two or More Races</i>	0%	0%	1%	1%	2%	2%	3%	3%	3%	3%	3%		
Total Minority	4,412	4,777	5,328	5,797	6,287	6,973	7,571	8,129	8,707	9,111	9,342	2.5%	111.7%
% <i>Total Minority</i>	10%	10%	11%	12%	13%	14%	15%	16%	17%	18%	18%		
Nebraska State College System													
White Non-Hispanic	7,022	6,373	7,240	6,949	6,980	6,864	6,978	7,085	7,113	6,803	6,631	-2.5%	-5.6%
% <i>White Non-Hispanic</i>	91%	91%	90%	88%	87%	86%	83%	84%	83%	82%	82%		
Nonresident Alien	65	73	59	78	58	58	73	106	96	104	113	8.7%	73.8%
% <i>Nonresident Alien</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Minority													
Asian/Pacific Islander	57	68	75	87	96	81	95	100	77	75	79	5.3%	38.6%
% <i>Asian/Pacific Islander</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Black Non-Hispanic	234	199	223	277	329	283	393	384	357	326	334	2.5%	42.7%
% <i>Black Non-Hispanic</i>	3%	3%	3%	3%	4%	4%	5%	5%	4%	4%	4%		
Hispanic	193	201	301	343	360	481	539	533	600	642	639	-0.5%	231.1%
% <i>Hispanic</i>	3%	3%	4%	4%	4%	6%	6%	6%	7%	8%	8%		
Native American	111	89	74	92	96	61	76	97	70	73	76	4.1%	-31.5%
% <i>Native American</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	13	38	106	108	96	183	206	165	237	239	247	3.3%	1800.0%
% <i>Two or More Races</i>	0%	1%	1%	1%	1%	2%	2%	2%	3%	3%	3%		
Total Minority	608	595	779	907	977	1,089	1,309	1,279	1,341	1,355	1,375	1.5%	126.2%
% <i>Total Minority</i>	8%	8%	10%	11%	12%	14%	16%	15%	16%	16%	17%		

FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

Fall Enrollment by Sector by Race/Ethnicity (Continued)

Sector / Race/Ethnicity	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	% Change	
												17-18 1-Yr	08-18 10-Yr
Nebraska Community Colleges													
White Non-Hispanic	36,085	37,103	38,604	36,741	34,733	31,797	29,223	28,156	28,064	27,694	27,102	-2.1%	-24.9%
% <i>White Non-Hispanic</i>	85%	84%	82%	80%	80%	79%	77%	75%	74%	73%	73%		
Nonresident Alien	98	448	355	375	278	277	254	305	352	379	363	-4.2%	270.4%
% <i>Nonresident Alien</i>	0%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Minority													
Asian/Pacific Islander	1,057	906	1,083	1,046	1,019	983	1,049	1,087	1,097	1,182	1,109	-6.2%	4.9%
% <i>Asian/Pacific Islander</i>	2%	2%	2%	2%	2%	2%	3%	3%	3%	3%	3%		
Black Non-Hispanic	2,331	2,844	3,271	3,374	3,029	2,814	2,536	2,461	2,438	2,335	2,290	-1.9%	-1.8%
% <i>Black Non-Hispanic</i>	6%	6%	7%	7%	7%	7%	7%	7%	6%	6%	6%		
Hispanic	2,342	2,654	3,147	3,392	3,755	3,988	4,108	4,372	4,839	5,048	5,243	3.9%	123.9%
% <i>Hispanic</i>	6%	6%	7%	7%	9%	10%	11%	12%	13%	13%	14%		
Native American	293	349	383	436	387	299	276	290	332	261	239	-8.4%	-18.4%
% <i>Native American</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	81	103	282	420	283	331	613	716	852	867	956	10.3%	1080.2%
% <i>Two or More Races</i>	0%	0%	1%	1%	1%	1%	2%	2%	2%	2%	3%		
Total Minority	6,104	6,856	8,166	8,668	8,473	8,415	8,582	8,926	9,558	9,693	9,837	1.5%	61.2%
% <i>Total Minority</i>	14%	15%	17%	19%	19%	21%	23%	24%	25%	26%	26%		
Nebraska Independent Institutions													
White Non-Hispanic	22,201	24,466	24,810	23,679	23,334	23,615	23,845	22,137	21,954	22,425	22,079	-1.5%	-0.5%
% <i>White Non-Hispanic</i>	82%	80%	79%	78%	78%	77%	76%	71%	71%	71%	70%		
Nonresident Alien	710	665	713	572	556	556	725	970	1,069	772	550	-28.8%	-22.5%
% <i>Nonresident Alien</i>	3%	2%	2%	2%	2%	2%	2%	3%	3%	2%	2%		
Minority													
Asian/Pacific Islander	1,001	1,211	1,209	1,215	1,238	1,305	1,300	1,290	1,347	1,503	1,571	4.5%	56.9%
% <i>Asian/Pacific Islander</i>	4%	4%	4%	4%	4%	4%	4%	4%	4%	5%	5%		
Black Non-Hispanic	1,708	2,265	2,312	2,306	2,180	2,234	2,234	2,037	2,018	2,115	2,251	6.4%	31.8%
% <i>Black Non-Hispanic</i>	6%	7%	7%	8%	7%	7%	7%	7%	6%	7%	7%		
Hispanic	1,211	1,433	1,451	1,585	1,648	1,719	1,985	3,446	3,276	3,405	3,166	-7.0%	161.4%
% <i>Hispanic</i>	4%	5%	5%	5%	5%	6%	6%	11%	11%	11%	10%		
Native American	362	448	509	505	443	490	386	442	444	470	467	-0.6%	29.0%
% <i>Native American</i>	1%	1%	2%	2%	1%	2%	1%	1%	1%	1%	1%		
Two or More Races	45	89	345	509	619	813	785	982	983	1,103	1,431	29.7%	3080.0%
% <i>Two or More Races</i>	0%	0%	1%	2%	2%	3%	3%	3%	3%	3%	5%		
Total Minority	4,327	5,446	5,826	6,120	6,128	6,561	6,690	8,197	8,068	8,596	8,886	3.4%	105.4%
% <i>Total Minority</i>	16%	18%	19%	20%	20%	21%	21%	26%	26%	27%	28%		

FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

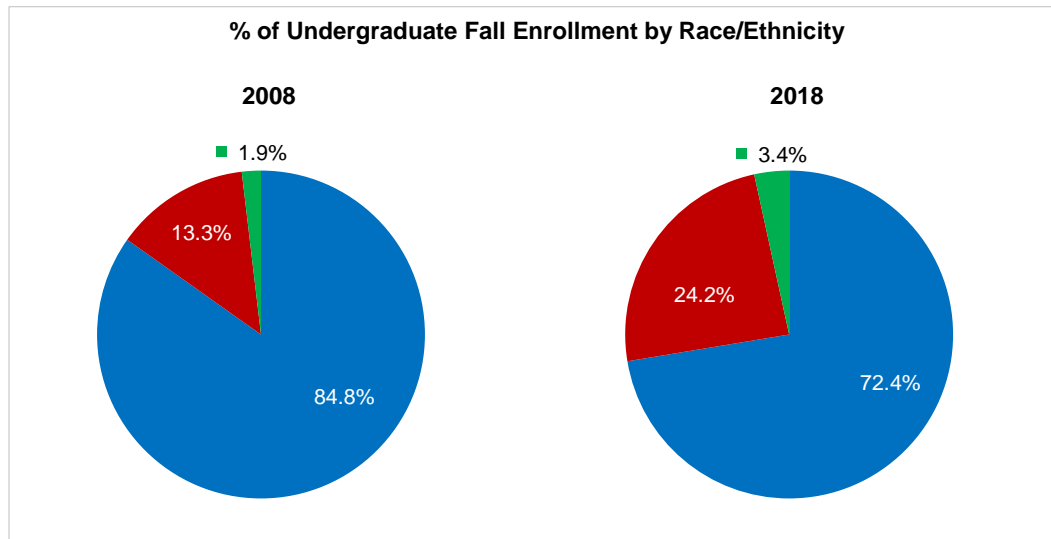
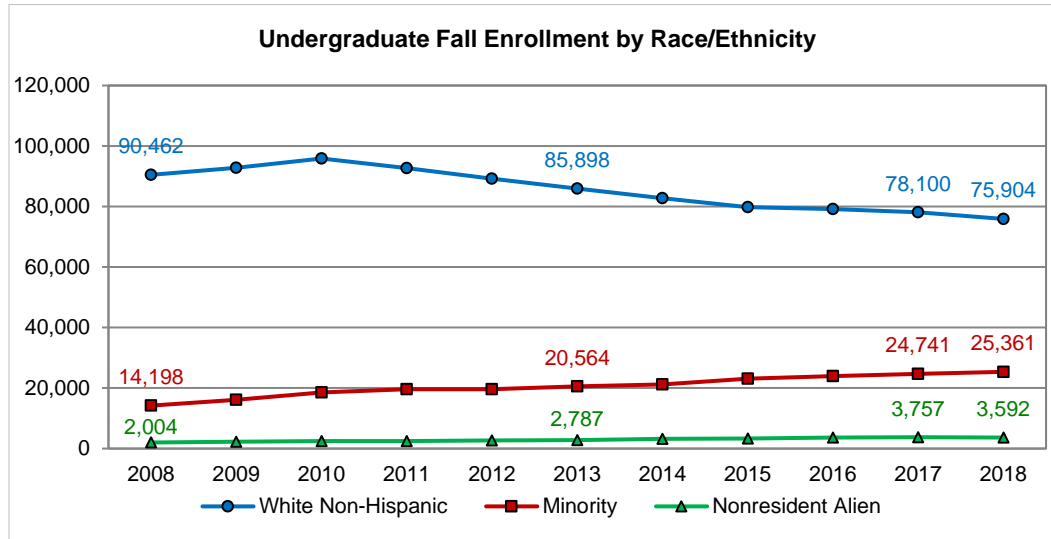
Fall Enrollment by Sector by Race/Ethnicity (Continued)

Sector / Race/Ethnicity	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	% Change		
												17-18 1-Yr	08-18 10-Yr	
Nebraska For-Profit/Career Schools Total														
White Non-Hispanic	2,518	2,582	2,894	2,777	2,623	2,537	2,248	1,835	1,454	1,140	949	-16.8%	-62.3%	
% <i>White Non-Hispanic</i>	78%	76%	74%	75%	73%	71%	73%	71%	72%	73%	73%			
Nonresident Alien	4	10	6	3	5	1	1	2	2	1	1	0.0%	-75.0%	
% <i>Nonresident Alien</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%			
Minority														
Asian/Pacific Islander	39	42	49	47	49	55	34	32	24	23	21	-8.7%	-46.2%	
% <i>Asian/Pacific Islander</i>	1%	1%	1%	1%	1%	2%	1%	1%	1%	1%	2%			
Black Non-Hispanic	480	527	638	564	529	599	479	377	258	196	124	-36.7%	-74.2%	
% <i>Black Non-Hispanic</i>	15%	16%	16%	15%	15%	17%	15%	15%	13%	12%	10%			
Hispanic	149	199	224	253	278	300	273	242	186	149	150	0.7%	0.7%	
% <i>Hispanic</i>	5%	6%	6%	7%	8%	8%	9%	9%	9%	9%	11%			
Native American	27	29	53	47	45	26	26	25	19	15	13	-13.3%	-51.9%	
% <i>Native American</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%			
Two or More Races	1	4	28	35	45	44	33	59	67	45	47	4.4%	4600.0%	
% <i>Two or More Races</i>	0%	0%	1%	1%	1%	1%	1%	2%	3%	3%	4%			
Total Minority	696	801	992	946	946	1,024	845	735	554	428	355	-17.1%	-49.0%	
% <i>Total Minority</i>	22%	24%	25%	25%	26%	29%	27%	29%	28%	27%	27%			
Nebraska Total														
White Non-Hispanic	106,369	109,910	113,516	109,977	106,655	103,652	100,697	97,709	97,140	96,334	94,277	-2.1%	-11.4%	
% <i>White Non-Hispanic</i>	84%	83%	82%	81%	80%	78%	77%	75%	74%	73%	73%			
Nonresident Alien	3,597	3,946	4,184	4,186	4,372	4,529	5,121	5,526	5,895	5,744	5,347	-6.9%	48.7%	
% <i>Nonresident Alien</i>	3%	3%	3%	3%	3%	3%	4%	4%	4%	4%	4%			
Minority														
Asian/Pacific Islander	3,291	3,451	3,534	3,524	3,571	3,612	3,758	3,847	3,973	4,309	4,355	1.1%	32.3%	
% <i>Asian/Pacific Islander</i>	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%			
Black Non-Hispanic	6,216	7,372	8,016	8,125	7,675	7,619	7,375	6,980	6,848	6,805	6,791	-0.2%	9.3%	
% <i>Black Non-Hispanic</i>	5%	6%	6%	6%	6%	6%	6%	5%	5%	5%	5%			
Hispanic	5,433	6,248	7,148	7,837	8,572	9,362	10,070	12,101	12,725	13,228	13,420	1.5%	147.0%	
% <i>Hispanic</i>	4%	5%	5%	6%	6%	7%	8%	9%	10%	10%	10%			
Native American	1,067	1,170	1,213	1,263	1,139	1,028	898	975	965	949	926	-2.4%	-13.2%	
% <i>Native American</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%			
Two or More Races	140	234	1,180	1,689	1,854	2,441	2,896	3,363	3,717	3,892	4,303	10.6%	2973.6%	
% <i>Two or More Races</i>	0%	0%	1%	1%	1%	2%	2%	3%	3%	3%	3%			
Total Minority	16,147	18,475	21,091	22,438	22,811	24,062	24,997	27,266	28,228	29,183	29,795	2.1%	84.5%	
% <i>Total Minority</i>	13%	14%	15%	16%	17%	18%	19%	21%	22%	22%	23%			

Note. 'Two or more races' was an optional reporting category for enrollments reported for fall 2008 and fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010.

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UNDERGRADUATE FALL ENROLLMENT by RACE/ETHNICITY

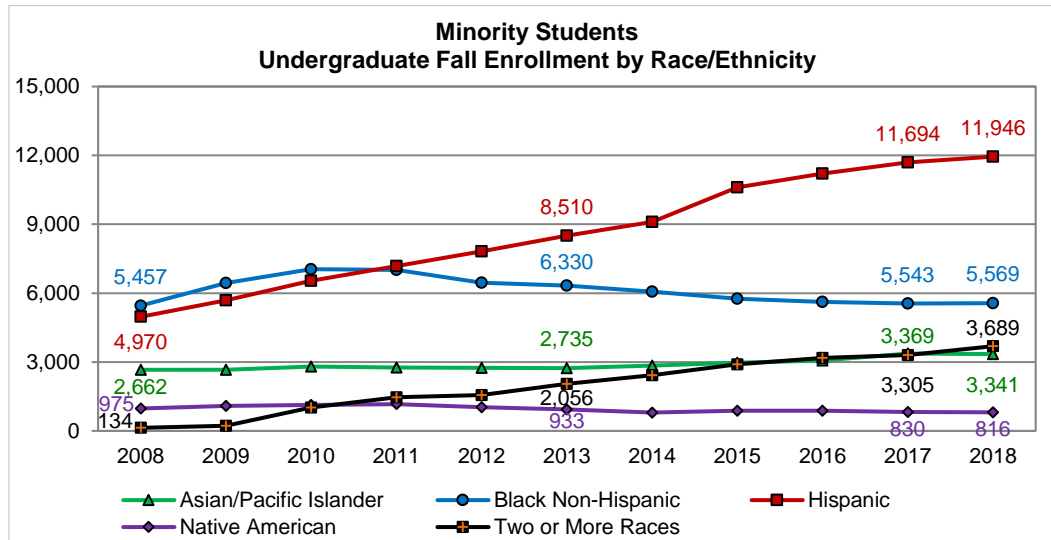


- Between fall 2008 and fall 2018, undergraduate enrollment by race/ethnicity changed as follows:

Race/Ethnicity	17-18 1-Yr	08-18 10-Yr
White Non-Hispanic (●)	-2.8%	-16.1%
Minority (■)	2.5%	78.6%
Nonresident Alien (▲)	-4.4%	79.2%
Undergraduate Known Race/Ethnicity Total	-1.6%	-1.7%

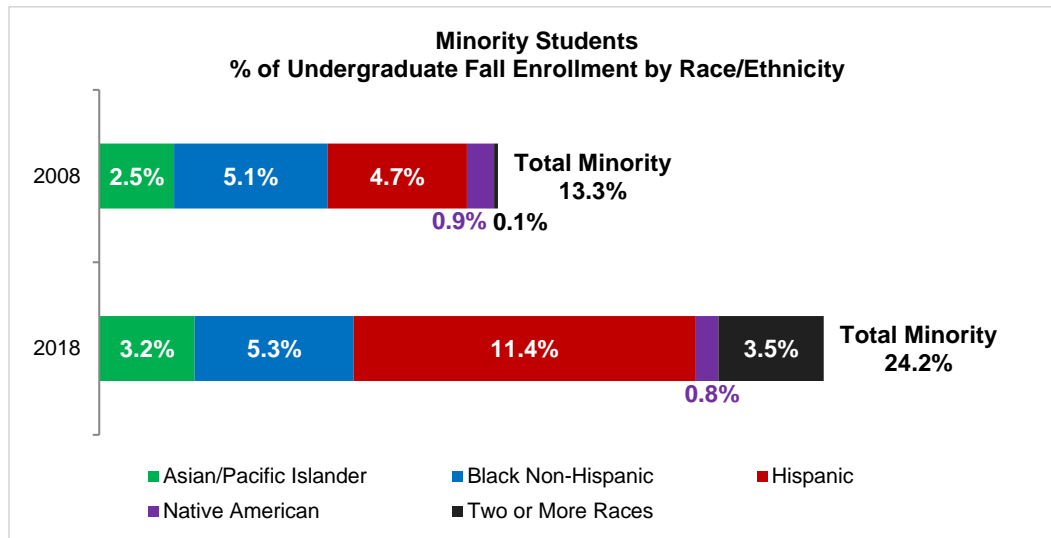
- (See the next page for details on each minority group.)

UNDERGRADUATE FALL ENROLLMENT by RACE/ETHNICITY



- Between fall 2008 and fall 2018, undergraduate enrollment by race/ethnicity changed as follows:

Race/Ethnicity	17-18 1-Yr	08-18 10-Yr
Asian/Pac. Islander (▲)	-0.8%	25.5%
Black Non-Hispanic (●)	0.5%	2.1%
Hispanic (■)	2.2%	140.4%
Native American (◆)	-1.7%	-16.3%
Two or More Races (■)	11.6%	2653.0%
Undergraduate Minority Total	2.5%	78.6%



Note. 'Two or more races' was an optional reporting category for enrollments reported for fall 2008 and fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010.

UNDERGRADUATE FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

Undergraduate Fall Enrollment by Sector by Race/Ethnicity

Sector / Race/Ethnicity	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	% Change	
												17-18 1-Yr	08-18 10-Yr
University of Nebraska													
White Non-Hispanic	29,532	30,065	30,755	30,509	29,956	29,723	29,295	29,310	29,230	28,798	28,026	-2.7%	-5.1%
% <i>White Non-Hispanic</i>	86%	85%	84%	83%	81%	79%	77%	76%	75%	74%	73%		
Nonresident Alien	1,361	1,361	1,528	1,642	1,936	2,060	2,391	2,385	2,583	2,754	2,736	-0.7%	101.0%
% <i>Nonresident Alien</i>	4%	4%	4%	4%	5%	5%	6%	6%	7%	7%	7%		
Minority													
Asian/Pacific Islander	845	862	793	795	835	859	939	1,015	1,085	1,160	1,191	2.7%	40.9%
% <i>Asian/Pacific Islander</i>	2%	2%	2%	2%	2%	2%	2%	3%	3%	3%	3%		
Black Non-Hispanic	1,179	1,220	1,255	1,304	1,316	1,359	1,405	1,395	1,452	1,486	1,460	-1.7%	23.8%
% <i>Black Non-Hispanic</i>	3%	3%	3%	4%	4%	4%	4%	4%	4%	4%	4%		
Hispanic	1,315	1,482	1,729	1,969	2,187	2,467	2,725	3,063	3,334	3,448	3,655	6.0%	177.9%
% <i>Hispanic</i>	4%	4%	5%	5%	6%	7%	7%	8%	9%	9%	9%		
Native American	212	211	153	145	127	116	96	88	72	91	98	7.7%	-53.8%
% <i>Native American</i>	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	0	0	351	525	709	912	1,062	1,218	1,315	1,365	1,346	-1.4%	N/A
% <i>Two or More Races</i>	0%	0%	1%	1%	2%	2%	3%	3%	3%	3%	3%		
Total Minority	3,551	3,775	4,281	4,738	5,174	5,713	6,227	6,779	7,258	7,550	7,750	2.6%	118.2%
% <i>Total Minority</i>	10%	11%	12%	13%	14%	15%	16%	18%	19%	19%	20%		
Nebraska State College System													
White Non-Hispanic	5,768	5,228	6,033	5,901	5,932	5,862	5,913	5,843	5,803	5,558	5,345	-3.8%	-7.3%
% <i>White Non-Hispanic</i>	90%	90%	89%	87%	87%	85%	83%	83%	82%	81%	80%		
Nonresident Alien	62	60	50	61	44	51	67	89	82	98	108	10.2%	74.2%
% <i>Nonresident Alien</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	2%		
Minority													
Asian/Pacific Islander	51	58	64	76	73	61	70	70	58	59	65	10.2%	27.5%
% <i>Asian/Pacific Islander</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Black Non-Hispanic	213	182	191	237	289	248	339	330	309	281	291	3.6%	36.6%
% <i>Black Non-Hispanic</i>	3%	3%	3%	4%	4%	4%	5%	5%	4%	4%	4%		
Hispanic	171	186	269	309	332	438	495	494	544	590	586	-0.7%	242.7%
% <i>Hispanic</i>	3%	3%	4%	5%	5%	6%	7%	7%	8%	9%	9%		
Native American	99	78	66	78	77	50	66	83	59	57	61	7.0%	-38.4%
% <i>Native American</i>	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	12	36	89	102	89	163	177	147	210	213	223	4.7%	1758.3%
% <i>Two or More Races</i>	0%	1%	1%	2%	1%	2%	2%	2%	3%	3%	3%		
Total Minority	546	540	679	802	860	960	1,147	1,124	1,180	1,200	1,226	2.2%	124.5%
% <i>Total Minority</i>	9%	9%	10%	12%	13%	14%	16%	16%	17%	18%	18%		

UNDERGRADUATE FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

Undergraduate Fall Enrollment by Sector by Race/Ethnicity (Continued)

Sector / Race/Ethnicity	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	% Change	
												17-18 1-Yr	08-18 10-Yr
Nebraska Community Colleges													
White Non-Hispanic	36,085	37,103	38,604	36,741	34,733	31,797	29,223	28,156	28,064	27,694	27,102	-2.1%	-24.9%
% <i>White Non-Hispanic</i>	85%	84%	82%	80%	80%	79%	77%	75%	74%	73%	73%		
Nonresident Alien	98	448	355	375	278	277	254	305	352	379	363	-4.2%	270.4%
% <i>Nonresident Alien</i>	0%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Minority													
Asian/Pacific Islander	1,057	906	1,083	1,046	1,019	983	1,049	1,087	1,097	1,182	1,109	-6.2%	4.9%
% <i>Asian/Pacific Islander</i>	2%	2%	2%	2%	2%	2%	3%	3%	3%	3%	3%		
Black Non-Hispanic	2,331	2,844	3,271	3,374	3,029	2,814	2,536	2,461	2,438	2,335	2,290	-1.9%	-1.8%
% <i>Black Non-Hispanic</i>	6%	6%	7%	7%	7%	7%	7%	7%	6%	6%	6%		
Hispanic	2,342	2,654	3,147	3,392	3,755	3,988	4,108	4,372	4,839	5,048	5,243	3.9%	123.9%
% <i>Hispanic</i>	6%	6%	7%	7%	9%	10%	11%	12%	13%	13%	14%		
Native American	293	349	383	436	387	299	276	290	332	261	239	-8.4%	-18.4%
% <i>Native American</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	81	103	282	420	283	331	613	716	852	867	956	10.3%	1080.2%
% <i>Two or More Races</i>	0%	0%	1%	1%	1%	1%	2%	2%	2%	2%	3%		
Total Minority	6,104	6,856	8,166	8,668	8,473	8,415	8,582	8,926	9,558	9,693	9,837	1.5%	61.2%
% <i>Total Minority</i>	14%	15%	17%	19%	19%	21%	23%	24%	25%	26%	26%		
Nebraska Independent Institutions													
White Non-Hispanic	16,564	17,852	17,599	16,758	16,062	16,049	16,193	14,757	14,653	14,968	14,536	-2.9%	-12.2%
% <i>White Non-Hispanic</i>	81%	80%	78%	78%	78%	77%	77%	71%	71%	70%	69%		
Nonresident Alien	479	425	496	388	397	398	479	524	610	525	384	-26.9%	-19.8%
% <i>Nonresident Alien</i>	2%	2%	2%	2%	2%	2%	2%	3%	3%	2%	2%		
Minority													
Asian/Pacific Islander	670	795	812	798	774	781	752	769	809	946	957	1.2%	42.8%
% <i>Asian/Pacific Islander</i>	3%	4%	4%	4%	4%	4%	4%	4%	4%	4%	5%		
Black Non-Hispanic	1,255	1,665	1,693	1,536	1,311	1,330	1,319	1,204	1,187	1,263	1,419	12.4%	13.1%
% <i>Black Non-Hispanic</i>	6%	7%	8%	7%	6%	6%	6%	6%	6%	6%	7%		
Hispanic	993	1,164	1,174	1,264	1,274	1,322	1,508	2,441	2,307	2,463	2,316	-6.0%	133.2%
% <i>Hispanic</i>	5%	5%	5%	6%	6%	6%	7%	12%	11%	12%	11%		
Native American	344	417	470	459	400	442	338	391	394	407	405	-0.5%	17.7%
% <i>Native American</i>	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%		
Two or More Races	40	82	266	388	436	606	546	760	742	815	1,117	37.1%	2692.5%
% <i>Two or More Races</i>	0%	0%	1%	2%	2%	3%	3%	4%	4%	4%	5%		
Total Minority	3,302	4,123	4,415	4,445	4,195	4,481	4,463	5,565	5,439	5,894	6,214	5.4%	88.2%
% <i>Total Minority</i>	16%	18%	20%	21%	20%	21%	21%	27%	26%	28%	29%		

UNDERGRADUATE FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

Undergraduate Fall Enrollment by Sector by Race/Ethnicity (Continued)

Sector / Race/Ethnicity	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	% Change		
												17-18 1-Yr	08-18 10-Yr	
Nebraska For-Profit/Career Schools														
White Non-Hispanic	2,513	2,577	2,877	2,748	2,571	2,467	2,170	1,760	1,396	1,082	895	-17.3%	-64.4%	
% <i>White Non-Hispanic</i>	78%	76%	74%	75%	73%	71%	73%	71%	73%	73%	73%			
Nonresident Alien	4	10	4	2	4	1	1	2	2	1	1	0.0%	-75.0%	
% <i>Nonresident Alien</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%			
Minority														
Asian/Pacific Islander	39	42	49	46	48	51	33	29	22	22	19	-13.6%	-51.3%	
% <i>Asian/Pacific Islander</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	2%			
Black Non-Hispanic	479	527	634	557	511	579	462	364	238	178	109	-38.8%	-77.2%	
% <i>Black Non-Hispanic</i>	15%	16%	16%	15%	15%	17%	15%	15%	12%	12%	9%			
Hispanic	149	199	224	250	276	295	269	240	183	145	146	0.7%	-2.0%	
% <i>Hispanic</i>	5%	6%	6%	7%	8%	9%	9%	10%	10%	10%	12%			
Native American	27	29	52	47	44	26	24	23	18	14	13	-7.1%	-51.9%	
% <i>Native American</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%			
Two or More Races	1	4	28	35	45	44	33	58	65	45	47	4.4%	4600.0%	
% <i>Two or More Races</i>	0%	0%	1%	1%	1%	1%	1%	2%	3%	3%	4%			
Total Minority	695	801	987	935	924	995	821	714	526	404	334	-17.3%	-51.9%	
% <i>Total Minority</i>	22%	24%	26%	25%	26%	29%	27%	29%	27%	27%	27%			
Nebraska Total														
White Non-Hispanic	90,462	92,825	95,868	92,657	89,254	85,898	82,794	79,826	79,146	78,100	75,904	-2.8%	-16.1%	
% <i>White Non-Hispanic</i>	85%	83%	82%	81%	80%	79%	77%	75%	74%	73%	72%			
Nonresident Alien	2,004	2,304	2,433	2,468	2,659	2,787	3,192	3,305	3,629	3,757	3,592	-4.4%	79.2%	
% <i>Nonresident Alien</i>	2%	2%	2%	2%	2%	3%	3%	3%	3%	4%	3%			
Minority														
Asian/Pacific Islander	2,662	2,663	2,801	2,761	2,749	2,735	2,843	2,970	3,071	3,369	3,341	-0.8%	25.5%	
% <i>Asian/Pacific Islander</i>	2%	2%	2%	2%	2%	3%	3%	3%	3%	3%	3%			
Black Non-Hispanic	5,457	6,438	7,044	7,008	6,456	6,330	6,061	5,754	5,624	5,543	5,569	0.5%	2.1%	
% <i>Black Non-Hispanic</i>	5%	6%	6%	6%	6%	6%	6%	5%	5%	5%	5%			
Hispanic	4,970	5,685	6,543	7,184	7,824	8,510	9,105	10,610	11,207	11,694	11,946	2.2%	140.4%	
% <i>Hispanic</i>	5%	5%	6%	6%	7%	8%	8%	10%	10%	11%	11%			
Native American	975	1,084	1,124	1,165	1,035	933	800	875	875	830	816	-1.7%	-16.3%	
% <i>Native American</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%			
Two or More Races	134	225	1,016	1,470	1,562	2,056	2,431	2,899	3,184	3,305	3,689	11.6%	2653.0%	
% <i>Two or More Races</i>	0%	0%	1%	1%	1%	2%	2%	3%	3%	3%	4%			
Total Minority	14,198	16,095	18,528	19,588	19,626	20,564	21,240	23,108	23,961	24,741	25,361	2.5%	78.6%	
% <i>Total Minority</i>	13%	14%	16%	17%	18%	19%	20%	22%	22%	23%	24%			

Note. 'Two or more races' was an optional reporting category for enrollments reported for fall 2008 and fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010.

UNDERGRADUATE FALL ENROLLMENT by RACE/ETHNICITY by FULL-TIME/PART-TIME CLASSIFICATION

Undergraduate Fall Enrollment by Race/Ethnicity by Full-Time/Part-Time Classification

Race/Ethnicity / Full-Time/Part-Time	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	% Change	
												17-18 1-Yr	08-18 10-Yr
White Non-Hispanic													
Full-Time	60,761	65,051	65,724	63,567	60,379	58,961	57,317	54,556	53,278	52,272	50,995	-2.4%	-16.1%
% Full-Time	67%	70%	69%	69%	68%	69%	69%	68%	67%	67%	67%		
Part-Time	29,701	27,774	30,144	29,090	28,875	26,937	25,477	25,270	25,868	25,828	24,909	-3.6%	-16.1%
% Part-Time	33%	30%	31%	31%	32%	31%	31%	32%	33%	33%	33%		
Nonresident Alien													
Full-Time	1,446	1,820	1,958	2,039	2,230	2,479	2,928	2,987	3,350	3,451	3,272	-5.2%	126.3%
% Full-Time	72%	79%	80%	83%	84%	89%	92%	90%	92%	92%	91%		
Part-Time	558	484	475	429	429	308	264	318	279	306	320	4.6%	-42.7%
% Part-Time	28%	21%	20%	17%	16%	11%	8%	10%	8%	8%	9%		
Minority													
Asian/Pacific Islander													
Full-Time	1,819	1,852	1,803	1,802	1,789	1,836	1,895	2,022	2,024	2,252	2,315	2.8%	27.3%
% Full-Time	68%	70%	64%	65%	65%	67%	67%	68%	66%	67%	69%		
Part-Time	843	811	998	959	960	899	948	948	1,047	1,117	1,026	-8.1%	21.7%
% Part-Time	32%	30%	36%	35%	35%	33%	33%	32%	34%	33%	31%		
Black Non-Hispanic													
Full-Time	3,393	4,275	4,562	4,431	3,940	4,032	3,854	3,536	3,406	3,384	3,358	-0.8%	-1.0%
% Full-Time	62%	66%	65%	63%	61%	64%	64%	61%	61%	61%	60%		
Part-Time	2,064	2,163	2,482	2,577	2,516	2,298	2,207	2,218	2,218	2,159	2,211	2.4%	7.1%
% Part-Time	38%	34%	35%	37%	39%	36%	36%	39%	39%	39%	40%		
Hispanic													
Full-Time	2,985	3,581	4,120	4,752	4,992	5,492	5,986	7,072	7,289	7,495	7,535	0.5%	152.4%
% Full-Time	60%	63%	63%	66%	64%	65%	66%	67%	65%	64%	63%		
Part-Time	1,985	2,104	2,423	2,432	2,832	3,018	3,119	3,538	3,918	4,199	4,411	5.0%	122.2%
% Part-Time	40%	37%	37%	34%	36%	35%	34%	33%	35%	36%	37%		
Native American													
Full-Time	649	748	695	661	630	545	488	470	466	424	414	-2.4%	-36.2%
% Full-Time	67%	69%	62%	57%	61%	58%	61%	54%	53%	51%	51%		
Part-Time	326	336	429	504	405	388	312	405	409	406	402	-1.0%	23.3%
% Part-Time	33%	31%	38%	43%	39%	42%	39%	46%	47%	49%	49%		

UNDERGRADUATE FALL ENROLLMENT by RACE/ETHNICITY by FULL-TIME/PART-TIME CLASSIFICATION

Undergraduate Fall Enrollment by Race/Ethnicity by Full-Time/Part-Time Classification (Continued)

Race/Ethnicity / Full-Time/Part-Time	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	% Change	
												17-18 1-Yr	08-18 10-Yr
Two or More Races													
Full-Time	89	169	814	1,175	1,278	1,722	1,863	2,233	2,415	2,488	2,538	2.0%	2751.7%
% Full-Time	66%	75%	80%	80%	82%	84%	77%	77%	76%	75%	69%		
Part-Time	45	56	202	295	284	334	568	666	769	817	1,151	40.9%	2457.8%
% Part-Time	34%	25%	20%	20%	18%	16%	23%	23%	24%	25%	31%		
Total Minority													
Full-Time	8,935	10,625	11,994	12,821	12,629	13,627	14,086	15,333	15,600	16,043	16,160	0.7%	80.9%
% Full-Time	63%	66%	65%	65%	64%	66%	66%	66%	65%	65%	64%		
Part-Time	5,263	5,470	6,534	6,767	6,997	6,937	7,154	7,775	8,361	8,698	9,201	5.8%	74.8%
% Part-Time	37%	34%	35%	35%	36%	34%	34%	34%	35%	35%	36%		

Note. 'Two or more races' was an optional reporting category for enrollments reported for fall 2008 and fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010.

UNDERGRADUATE FALL ENROLLMENT by RACE/ETHNICITY COMPARED TO NEBRASKA'S POPULATION OF 18-24 YEAR OLDS

- The following table compares undergraduate fall enrollment by race/ethnicity, excluding students of unknown race/ethnicity and nonresident aliens, so that the resulting percentages can be compared to Nebraska's population of 18-24 year olds.
- Based on this comparison, white non-Hispanics and students of two or more races were over-represented, and Asian/Pacific Islanders, black non-Hispanics, Hispanics, and Native Americans were under-represented among undergraduates attending Nebraska postsecondary institutions in fall 2018.

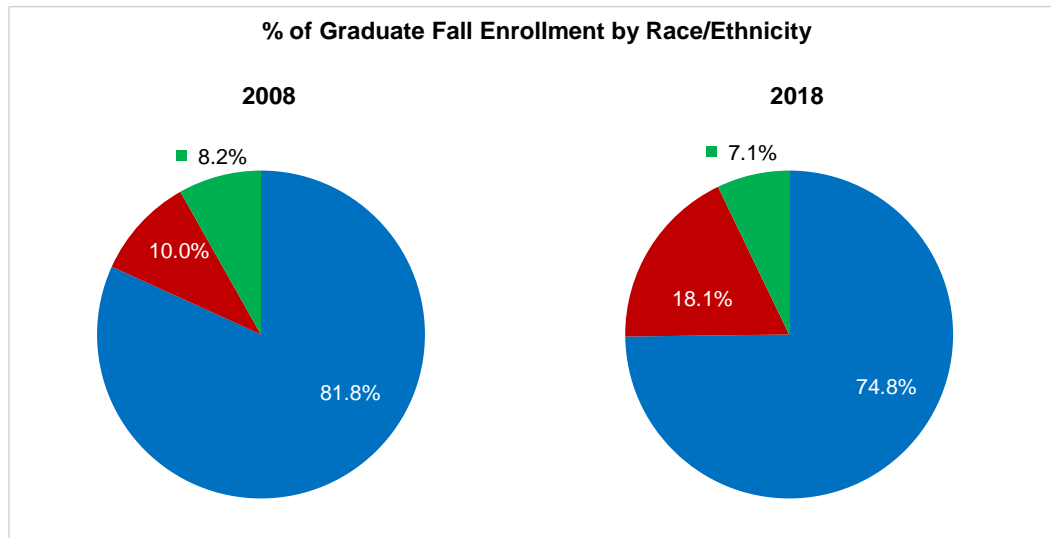
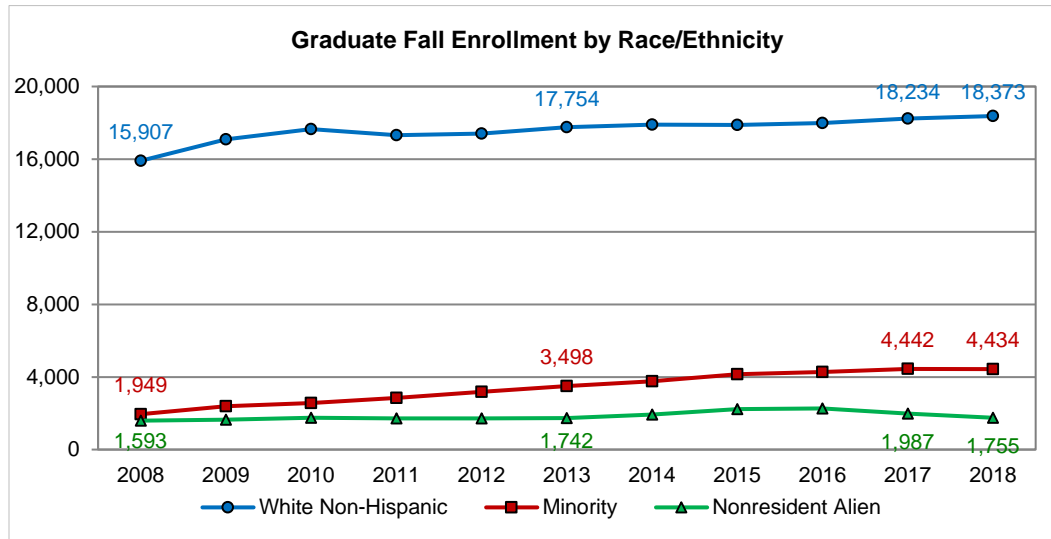
Undergraduate Fall Enrollment by Race/Ethnicity Compared to Nebraska's Population of 18-24 Year Olds

Race/Ethnicity	2018 Nebraska Population Estimates 18-24 Years of Age ^a		2018 Nebraska Fall Enrollment Undergraduates ^b	
	N	%	N	%
Asian/Pacific Islander	7,347	3.9%	3,341	3.3%
Black Non-Hispanic	10,794	5.7%	5,569	5.5%
Hispanic	26,823	14.1%	11,946	11.8%
Native American	1,862	1.0%	816	0.8%
Two or More Races	5,255	2.8%	3,689	3.6%
White Non-Hispanic	138,627	72.7%	75,904	75.0%
Total	190,708	100.0%	101,265	100.0%

^aIndividuals who identified as "some other race" were assigned to one of the six race/ethnicity categories by the Census Bureau. For more information, see <https://www2.census.gov/programs-surveys/popest/technical-documentation/methodology/modified-race-summary-file-method/mrsf2010.pdf>. Data source: U.S. Census Bureau, Population Division, Annual Estimates of the Resident Population by Sex, Age, Race, and Hispanic Origin for the United States and States: April 1, 2010 to July 1, 2018 (released June 2019).

^bIncludes undergraduates from out of state. Due to the limitations of IPEDS data, out-of-state students, students that are under 18 years of age, and students that are over 24 years of age cannot be subtracted from the total. Consequently, the number of undergraduates who are residents of Nebraska cannot be compared directly to Nebraska's population of 18-24 year olds.

GRADUATE FALL ENROLLMENT by RACE/ETHNICITY

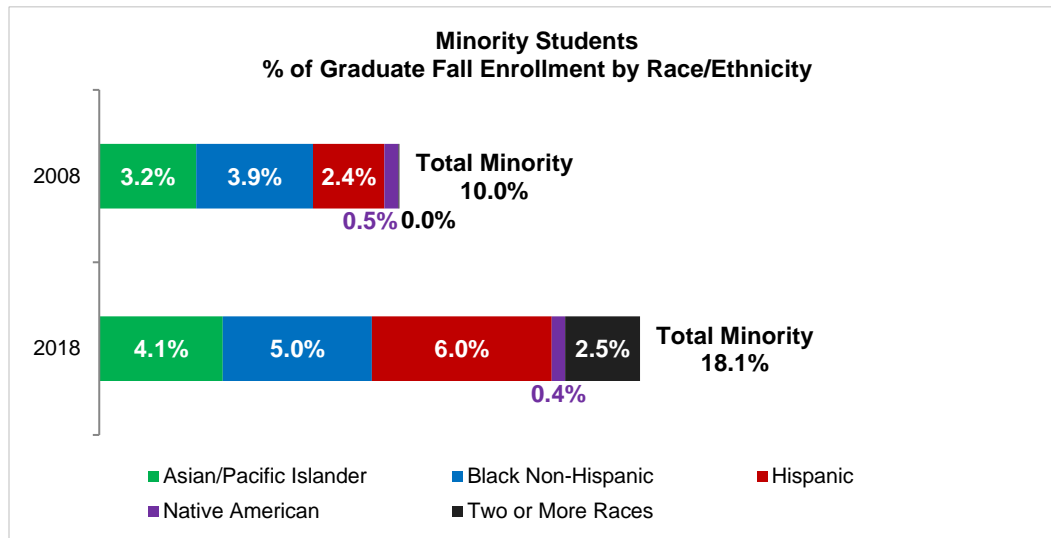
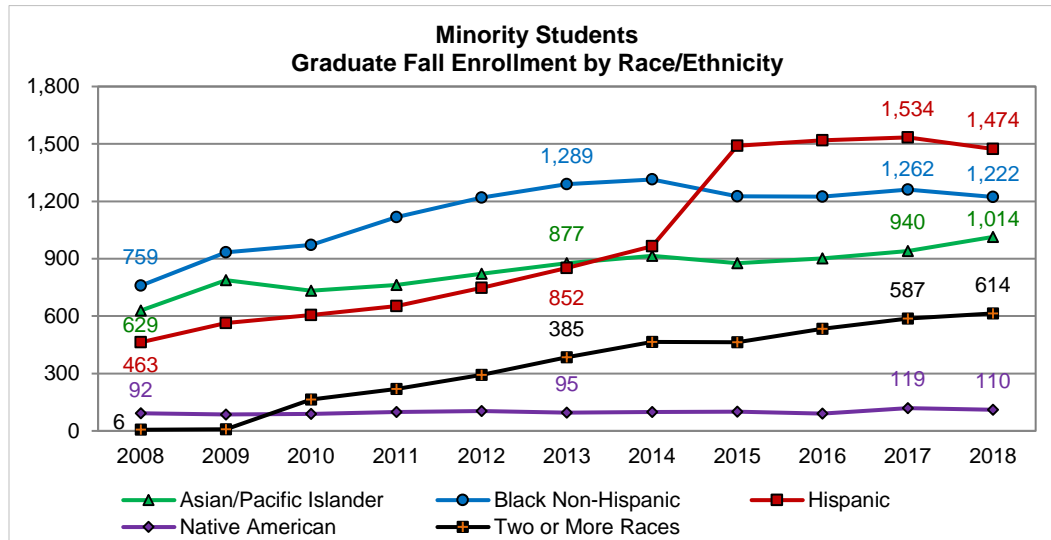


- Between fall 2008 and fall 2018, graduate enrollment by race/ethnicity changed as follows:

Race/Ethnicity	17-18 1-Yr	08-18 10-Yr
White Non-Hispanic (●)	0.8%	15.5%
Minority (■)	-0.2%	127.5%
Nonresident Alien (▲)	-11.7%	10.2%
Graduate Known Race/Ethnicity Total	-0.4%	26.3%

- Between fall 2016 and fall 2018, graduate enrollments of nonresident aliens decreased 23.0% (from 2,266 to 1,755). A large decline in fall enrollments of these students at Bellevue University (from 323 to 22) accounted for the majority of this decrease.
- (See the next page for details on each minority group.)

GRADUATE FALL ENROLLMENT by RACE/ETHNICITY



Note. 'Two or more races' was an optional reporting category for enrollments reported for fall 2008 and fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010.

- Between fall 2008 and fall 2018, graduate enrollment by race/ethnicity changed as follows:

Race/Ethnicity	17-18 1-Yr	08-18 10-Yr
Asian/Pac. Islander (▲)	7.9%	61.2%
Black Non-Hispanic (●)	-3.2%	61.0%
Hispanic (■)	-3.9%	218.4%
Native American (◆)	-7.6%	19.6%
Two or More Races (■)	4.6%	10133.3%
Graduate Minority Total	-0.2%	127.5%

GRADUATE FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

Graduate Fall Enrollment by Sector by Race/Ethnicity

Sector / Race/Ethnicity	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	% Change	
												17-18 1-Yr	08-18 10-Yr
University of Nebraska													
White Non-Hispanic	9,011	9,321	9,213	9,322	9,029	9,116	9,108	9,186	9,325	9,474	9,490	0.2%	5.3%
% <i>White Non-Hispanic</i>	80%	80%	78%	78%	77%	76%	75%	75%	74%	74%	75%		
Nonresident Alien	1,359	1,389	1,523	1,516	1,539	1,577	1,677	1,758	1,793	1,734	1,584	-8.7%	16.6%
% <i>Nonresident Alien</i>	12%	12%	13%	13%	13%	13%	14%	14%	14%	14%	13%		
Minority													
Asian/Pacific Islander	292	362	325	334	334	329	341	323	343	366	384	4.9%	31.5%
% <i>Asian/Pacific Islander</i>	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%		
Black Non-Hispanic	284	317	317	300	292	330	328	326	325	347	332	-4.3%	16.9%
% <i>Black Non-Hispanic</i>	3%	3%	3%	3%	2%	3%	3%	3%	3%	3%	3%		
Hispanic	223	279	296	295	344	407	440	445	490	536	567	5.8%	154.3%
% <i>Hispanic</i>	2%	2%	3%	2%	3%	3%	4%	4%	4%	4%	4%		
Native American	62	44	41	38	41	36	38	33	28	39	33	-15.4%	-46.8%
% <i>Native American</i>	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	0	0	68	92	102	158	197	223	263	273	276	1.1%	N/A
% <i>Two or More Races</i>	0%	0%	1%	1%	1%	1%	2%	2%	2%	2%	2%		
Total Minority	861	1,002	1,047	1,059	1,113	1,260	1,344	1,350	1,449	1,561	1,592	2.0%	84.9%
% <i>Total Minority</i>	8%	9%	9%	9%	10%	11%	11%	11%	12%	12%	13%		
Nebraska State College System													
White Non-Hispanic	1,254	1,145	1,207	1,048	1,048	1,002	1,065	1,242	1,310	1,245	1,286	3.3%	2.6%
% <i>White Non-Hispanic</i>	95%	94%	92%	90%	89%	88%	86%	88%	88%	89%	89%		
Nonresident Alien	3	13	9	17	14	7	6	17	14	6	5	-16.7%	66.7%
% <i>Nonresident Alien</i>	0%	1%	1%	1%	1%	1%	0%	1%	1%	0%	0%		
Minority													
Asian/Pacific Islander	6	10	11	11	23	20	25	30	19	16	14	-12.5%	133.3%
% <i>Asian/Pacific Islander</i>	0%	1%	1%	1%	2%	2%	2%	2%	1%	1%	1%		
Black Non-Hispanic	21	17	32	40	40	35	54	54	48	45	43	-4.4%	104.8%
% <i>Black Non-Hispanic</i>	2%	1%	2%	3%	3%	3%	4%	4%	3%	3%	3%		
Hispanic	22	15	32	34	28	43	44	39	56	52	53	1.9%	140.9%
% <i>Hispanic</i>	2%	1%	2%	3%	2%	4%	4%	3%	4%	4%	4%		
Native American	12	11	8	14	19	11	10	14	11	16	15	-6.3%	25.0%
% <i>Native American</i>	1%	1%	1%	1%	2%	1%	1%	1%	1%	1%	1%		
Two or More Races	1	2	17	6	7	20	29	18	27	26	24	-7.7%	2300.0%
% <i>Two or More Races</i>	0%	0%	1%	1%	1%	2%	2%	1%	2%	2%	2%		
Total Minority	62	55	100	105	117	129	162	155	161	155	149	-3.9%	140.3%
% <i>Total Minority</i>	5%	5%	8%	9%	10%	11%	13%	11%	11%	11%	10%		

GRADUATE FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

Graduate Fall Enrollment by Sector by Race/Ethnicity (Continued)

Sector / Race/Ethnicity	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	% Change	
												17-18 1-Yr	08-18 10-Yr
Nebraska Independent Institutions													
White Non-Hispanic	5,637	6,614	7,211	6,921	7,272	7,566	7,652	7,380	7,301	7,457	7,543	1.2%	33.8%
% <i>White Non-Hispanic</i>	82%	81%	82%	79%	78%	77%	76%	71%	70%	72%	73%		
Nonresident Alien	231	240	217	184	159	158	246	446	459	247	166	-32.8%	-28.1%
% <i>Nonresident Alien</i>	3%	3%	2%	2%	2%	2%	2%	4%	4%	2%	2%		
Minority													
Asian/Pacific Islander	331	416	397	417	464	524	548	521	538	557	614	10.2%	85.5%
% <i>Asian/Pacific Islander</i>	5%	5%	4%	5%	5%	5%	5%	5%	5%	5%	6%		
Black Non-Hispanic	453	600	619	770	869	904	915	833	831	852	832	-2.3%	83.7%
% <i>Black Non-Hispanic</i>	7%	7%	7%	9%	9%	9%	9%	8%	8%	8%	8%		
Hispanic	218	269	277	321	374	397	477	1,005	969	942	850	-9.8%	289.9%
% <i>Hispanic</i>	3%	3%	3%	4%	4%	4%	5%	10%	9%	9%	8%		
Native American	18	31	39	46	43	48	48	51	50	63	62	-1.6%	244.4%
% <i>Native American</i>	0%	0%	0%	1%	0%	0%	0%	0%	0%	1%	1%		
Two or More Races	5	7	79	121	183	207	239	222	241	288	314	9.0%	6180.0%
% <i>Two or More Races</i>	0%	0%	1%	1%	2%	2%	2%	2%	2%	3%	3%		
Total Minority	1,025	1,323	1,411	1,675	1,933	2,080	2,227	2,632	2,629	2,702	2,672	-1.1%	160.7%
% <i>Total Minority</i>	15%	16%	16%	19%	21%	21%	22%	25%	25%	26%	26%		
Nebraska For-Profit/Career Schools													
White Non-Hispanic	5	5	17	29	52	70	78	75	58	58	54	-6.9%	980.0%
% <i>White Non-Hispanic</i>	83%	100%	71%	71%	69%	71%	76%	78%	67%	71%	72%		
Nonresident Alien	0	0	2	1	1	0	0	0	0	0	0	N/A	N/A
% <i>Nonresident Alien</i>	0%	0%	8%	2%	1%	0%	0%	0%	0%	0%	0%		
Minority													
Asian/Pacific Islander	0	0	0	1	1	4	1	3	2	1	2	100.0%	N/A
% <i>Asian/Pacific Islander</i>	0%	0%	0%	2%	1%	4%	1%	3%	2%	1%	3%		
Black Non-Hispanic	1	0	4	7	18	20	17	13	20	18	15	-16.7%	1400.0%
% <i>Black Non-Hispanic</i>	17%	0%	17%	17%	24%	20%	17%	14%	23%	22%	20%		
Hispanic	0	0	0	3	2	5	4	2	3	4	4	0.0%	N/A
% <i>Hispanic</i>	0%	0%	0%	7%	3%	5%	4%	2%	3%	5%	5%		
Native American	0	0	1	0	1	0	2	2	1	1	0	-100.0%	N/A
% <i>Native American</i>	0%	0%	4%	0%	1%	0%	2%	2%	1%	1%	0%		
Two or More Races	0	0	0	0	0	0	0	1	2	0	0	N/A	N/A
% <i>Two or More Races</i>	0%	0%	0%	0%	0%	0%	0%	1%	2%	0%	0%		
Total Minority	1	0	5	11	22	29	24	21	28	24	21	-12.5%	2000.0%
% <i>Total Minority</i>	17%	0%	21%	27%	29%	29%	24%	22%	33%	29%	28%		

GRADUATE FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

Graduate Fall Enrollment by Sector by Race/Ethnicity (Continued)

Sector / Race/Ethnicity	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	% Change		
												17-18 1-Yr	08-18 10-Yr	
Nebraska Total														
White Non-Hispanic	15,907	17,085	17,648	17,320	17,401	17,754	17,903	17,883	17,994	18,234	18,373	0.8%	15.5%	
% <i>White Non-Hispanic</i>	82%	81%	80%	79%	78%	77%	76%	74%	73%	74%	75%			
Nonresident Alien	1,593	1,642	1,751	1,718	1,713	1,742	1,929	2,221	2,266	1,987	1,755	-11.7%	10.2%	
% <i>Nonresident Alien</i>	8%	8%	8%	8%	8%	8%	8%	9%	9%	8%	7%			
Minority														
Asian/Pacific Islander	629	788	733	763	822	877	915	877	902	940	1,014	7.9%	61.2%	
% <i>Asian/Pacific Islander</i>	3%	4%	3%	3%	4%	4%	4%	4%	4%	4%	4%			
Black Non-Hispanic	759	934	972	1,117	1,219	1,289	1,314	1,226	1,224	1,262	1,222	-3.2%	61.0%	
% <i>Black Non-Hispanic</i>	4%	4%	4%	5%	5%	6%	6%	5%	5%	5%	5%			
Hispanic	463	563	605	653	748	852	965	1,491	1,518	1,534	1,474	-3.9%	218.4%	
% <i>Hispanic</i>	2%	3%	3%	3%	3%	4%	4%	6%	6%	6%	6%			
Native American	92	86	89	98	104	95	98	100	90	119	110	-7.6%	19.6%	
% <i>Native American</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%			
Two or More Races	6	9	164	219	292	385	465	464	533	587	614	4.6%	10133.3%	
% <i>Two or More Races</i>	0%	0%	1%	1%	1%	2%	2%	2%	2%	2%	2%			
Total Minority	1,949	2,380	2,563	2,850	3,185	3,498	3,757	4,158	4,267	4,442	4,434	-0.2%	127.5%	
% <i>Total Minority</i>	10%	11%	12%	13%	14%	15%	16%	17%	17%	18%	18%			

Note. Nebraska's community colleges do not enroll students at the graduate level. 'Two or more races' was an optional reporting category for enrollments reported for fall 2008 and fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010.

GRADUATE FALL ENROLLMENT by RACE/ETHNICITY by FULL-TIME/PART-TIME CLASSIFICATION

Graduate Fall Enrollment by Race/Ethnicity by Full-Time/Part-Time Classification (Continued)

Race/Ethnicity / Full-Time/Part-Time	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	% Change	
												17-18 1-Yr	08-18 10-Yr
White Non-Hispanic													
Full-Time	7,905	8,419	8,838	8,460	8,666	9,441	9,335	8,963	9,028	9,097	8,757	-3.7%	10.8%
% Full-Time	50%	49%	50%	49%	50%	53%	52%	50%	50%	50%	48%		
Part-Time	8,002	8,666	8,810	8,860	8,735	8,313	8,568	8,920	8,966	9,137	9,616	5.2%	20.2%
% Part-Time	50%	51%	50%	51%	50%	47%	48%	50%	50%	50%	52%		
Nonresident Alien													
Full-Time	1,233	1,183	1,282	1,275	1,288	1,398	1,545	1,838	1,830	1,577	1,398	-11.4%	13.4%
% Full-Time	77%	72%	73%	74%	75%	80%	80%	83%	81%	79%	80%		
Part-Time	360	459	469	443	425	344	384	383	436	410	357	-12.9%	-0.8%
% Part-Time	23%	28%	27%	26%	25%	20%	20%	17%	19%	21%	20%		
Minority													
Asian/Pacific Islander													
Full-Time	445	549	487	528	569	622	627	597	644	663	686	3.5%	54.2%
% Full-Time	71%	70%	66%	69%	69%	71%	69%	68%	71%	71%	68%		
Part-Time	184	239	246	235	253	255	288	280	258	277	328	18.4%	78.3%
% Part-Time	29%	30%	34%	31%	31%	29%	31%	32%	29%	29%	32%		
Black Non-Hispanic													
Full-Time	434	474	486	525	586	759	732	642	717	756	559	-26.1%	28.8%
% Full-Time	57%	51%	50%	47%	48%	59%	56%	52%	59%	60%	46%		
Part-Time	325	460	486	592	633	530	582	584	507	506	663	31.0%	104.0%
% Part-Time	43%	49%	50%	53%	52%	41%	44%	48%	41%	40%	54%		
Hispanic													
Full-Time	272	328	326	359	392	493	559	883	916	865	710	-17.9%	161.0%
% Full-Time	59%	58%	54%	55%	52%	58%	58%	59%	60%	56%	48%		
Part-Time	191	235	279	294	356	359	406	608	602	669	764	14.2%	300.0%
% Part-Time	41%	42%	46%	45%	48%	42%	42%	41%	40%	44%	52%		
Native American													
Full-Time	40	41	50	47	49	47	50	50	43	58	54	-6.9%	35.0%
% Full-Time	43%	48%	56%	48%	47%	49%	51%	50%	48%	49%	49%		
Part-Time	52	45	39	51	55	48	48	50	47	61	56	-8.2%	7.7%
% Part-Time	57%	52%	44%	52%	53%	51%	49%	50%	52%	51%	51%		

GRADUATE FALL ENROLLMENT by RACE/ETHNICITY by FULL-TIME/PART-TIME CLASSIFICATION

Graduate Fall Enrollment by Race/Ethnicity by Full-Time/Part-Time Classification (Continued)

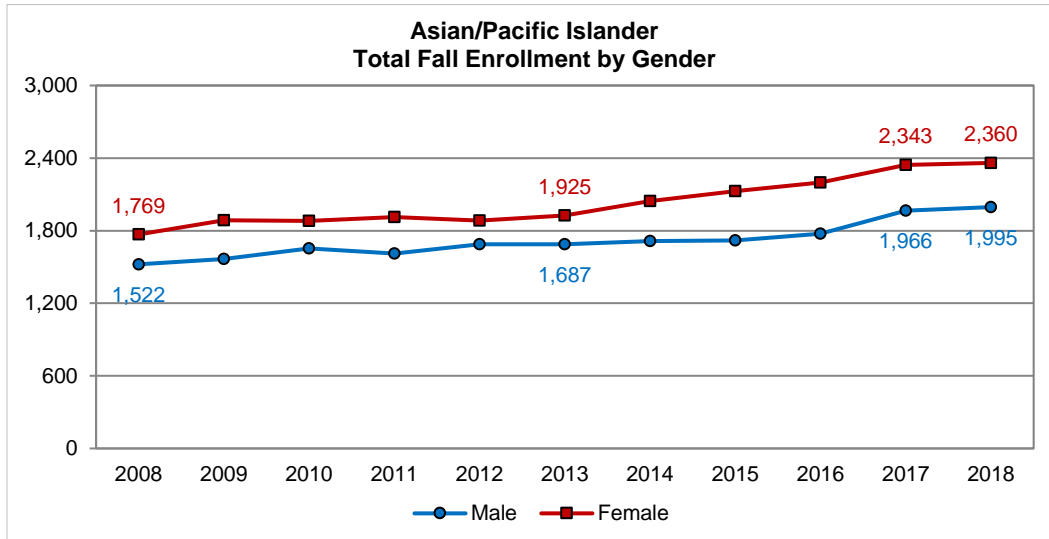
Race/Ethnicity / Full-Time/Part-Time	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	% Change	
												17-18 1-Yr	08-18 10-Yr
Two or More Races													
Full-Time	4	6	112	132	168	256	294	278	328	351	331	-5.7%	8175.0%
% Full-Time	67%	67%	68%	60%	58%	66%	63%	60%	62%	60%	54%		
Part-Time	2	3	52	87	124	129	171	186	205	236	283	19.9%	14050.0%
% Part-Time	33%	33%	32%	40%	42%	34%	37%	40%	38%	40%	46%		
Total Minority													
Full-Time	1,195	1,398	1,461	1,591	1,764	2,177	2,262	2,450	2,648	2,693	2,340	-13.1%	95.8%
% Full-Time	61%	59%	57%	56%	55%	62%	60%	59%	62%	61%	53%		
Part-Time	754	982	1,102	1,259	1,421	1,321	1,495	1,708	1,619	1,749	2,094	19.7%	177.7%
% Part-Time	39%	41%	43%	44%	45%	38%	40%	41%	38%	39%	47%		

Note. 'Two or more races' was an optional reporting category for enrollments reported for fall 2008 and fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010.

Section 5

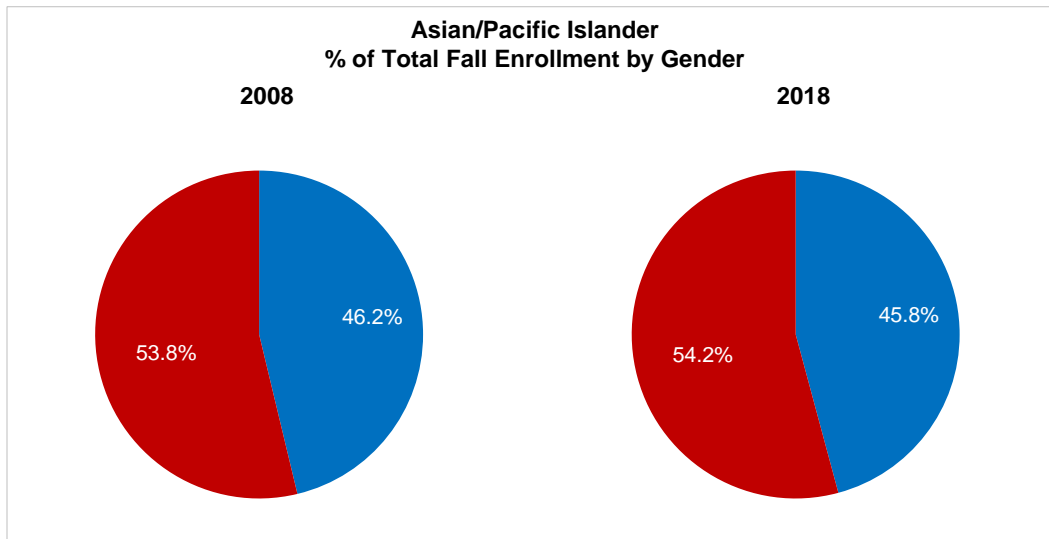
Total Fall Enrollment by Race/Ethnicity by Gender

ASIAN/PACIFIC ISLANDER TOTAL FALL ENROLLMENT by GENDER

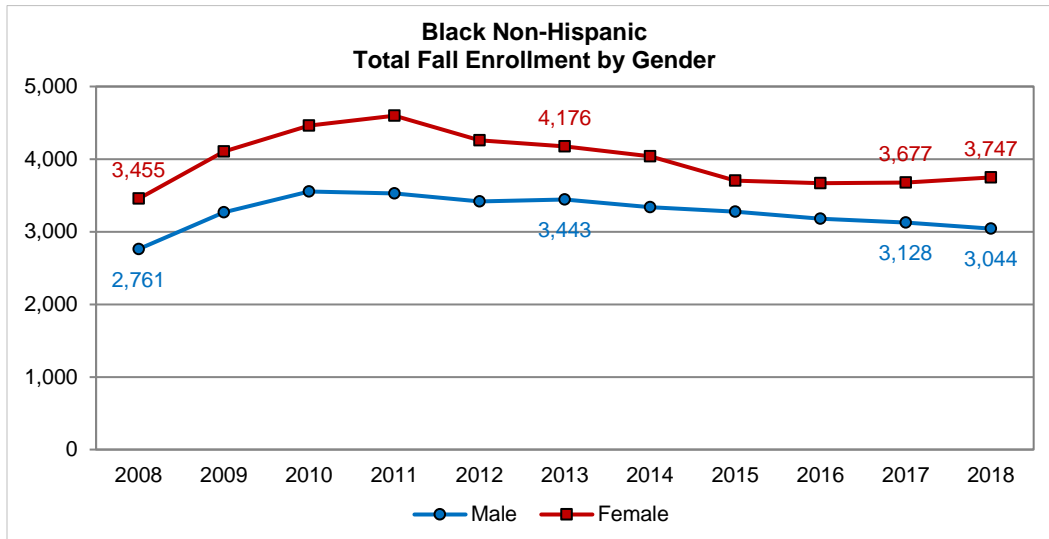


- Between fall 2008 and fall 2018, enrollment for Asian/Pacific Islanders by gender changed as follows:

Gender	17-18 1-Yr	08-18 10-Yr
Male (●)	1.5%	31.1%
Female (■)	0.7%	33.4%
Asian/Pacific Islander Total	1.1%	32.3%

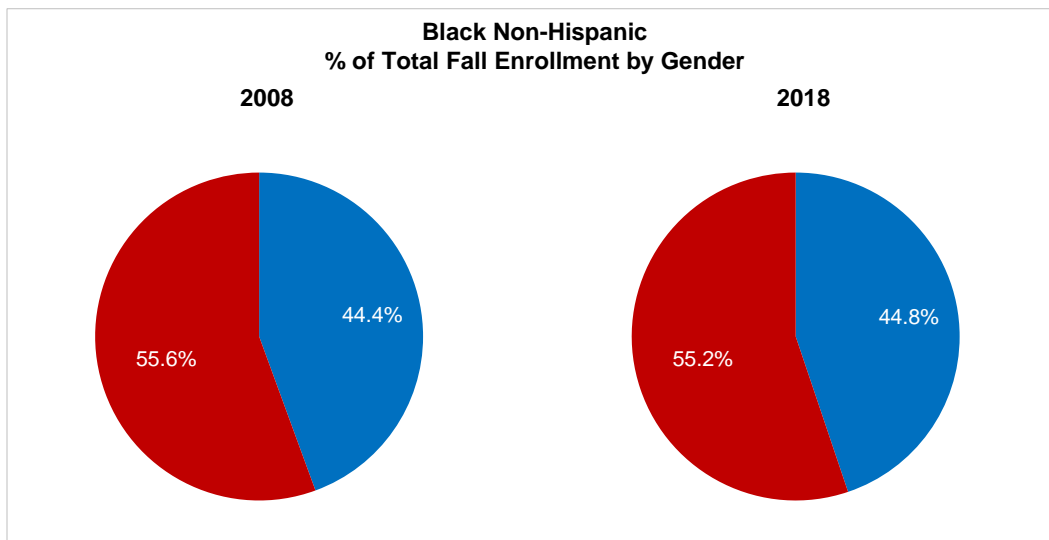


BLACK NON-HISPANIC TOTAL FALL ENROLLMENT by GENDER

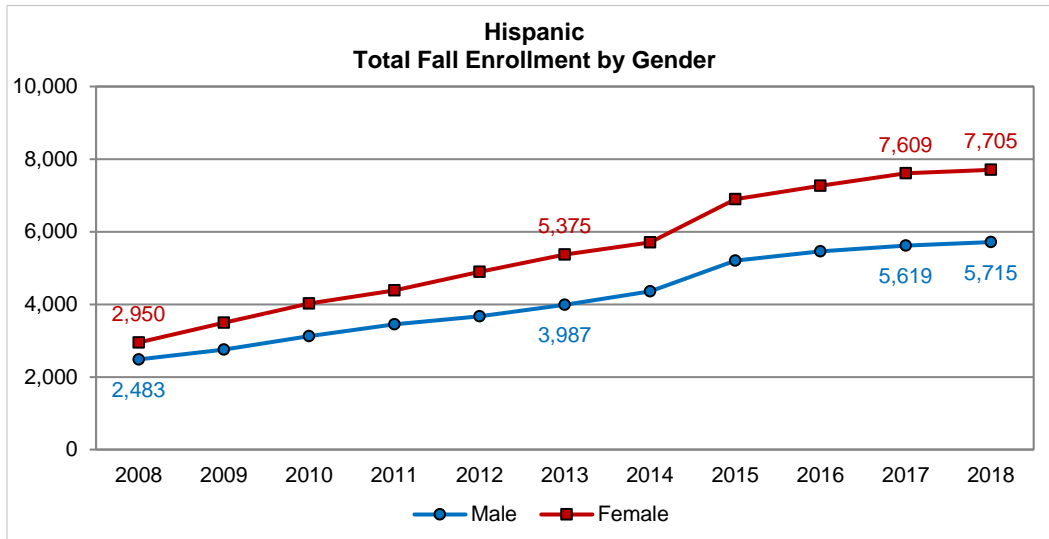


- Between fall 2008 and fall 2018, enrollment for black non-Hispanics by gender changed as follows:

Gender	17-18 1-Yr	08-18 10-Yr
Male (●)	-2.7%	10.2%
Female (■)	1.9%	8.5%
Black Non-Hispanic Total	-0.2%	9.3%

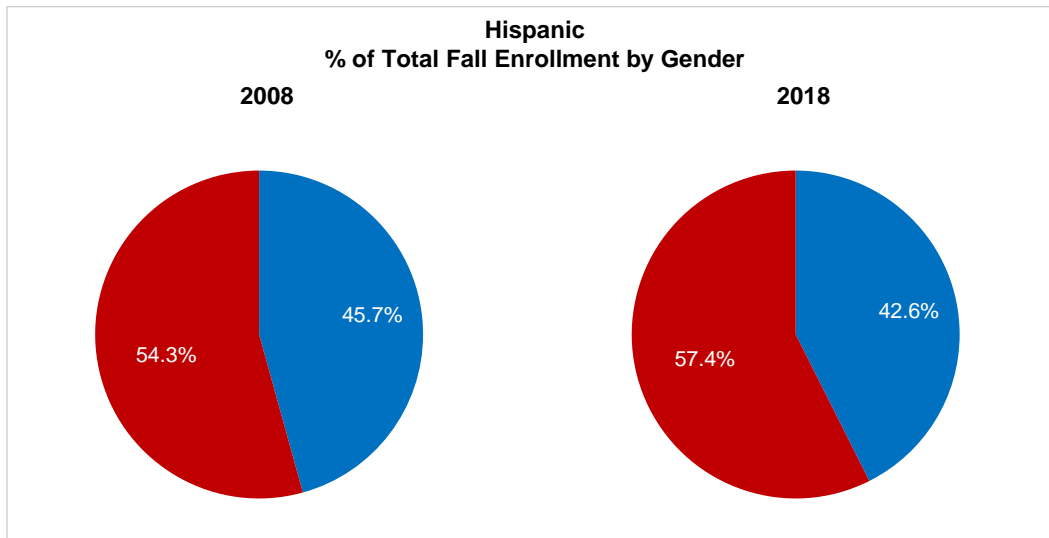


HISPANIC TOTAL FALL ENROLLMENT by GENDER

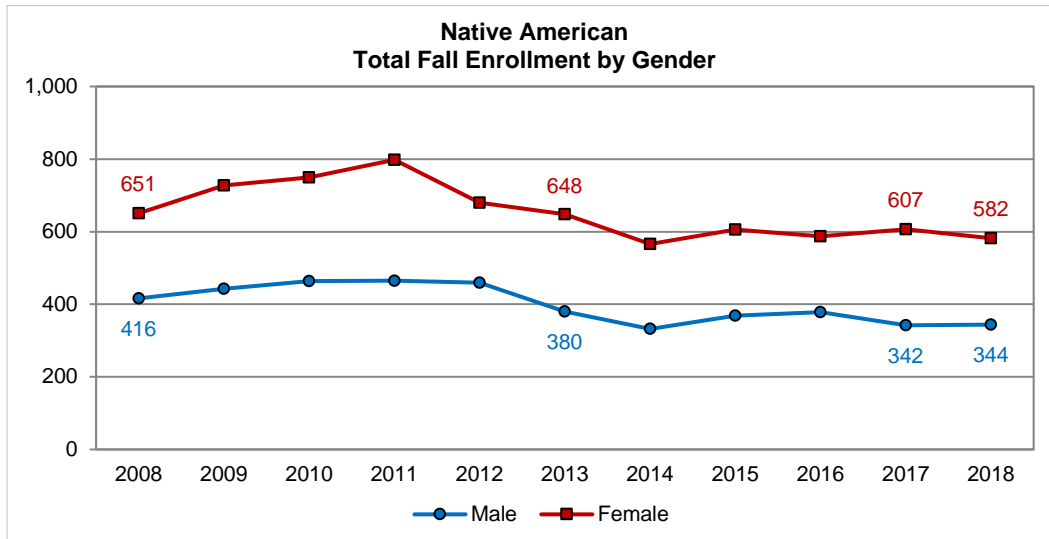


- Between fall 2008 and fall 2018, enrollment for Hispanics by gender changed as follows:

Gender	17-18 1-Yr	08-18 10-Yr
Male (●)	1.7%	130.2%
Female (■)	1.3%	161.2%
Hispanic Total	1.5%	147.0%

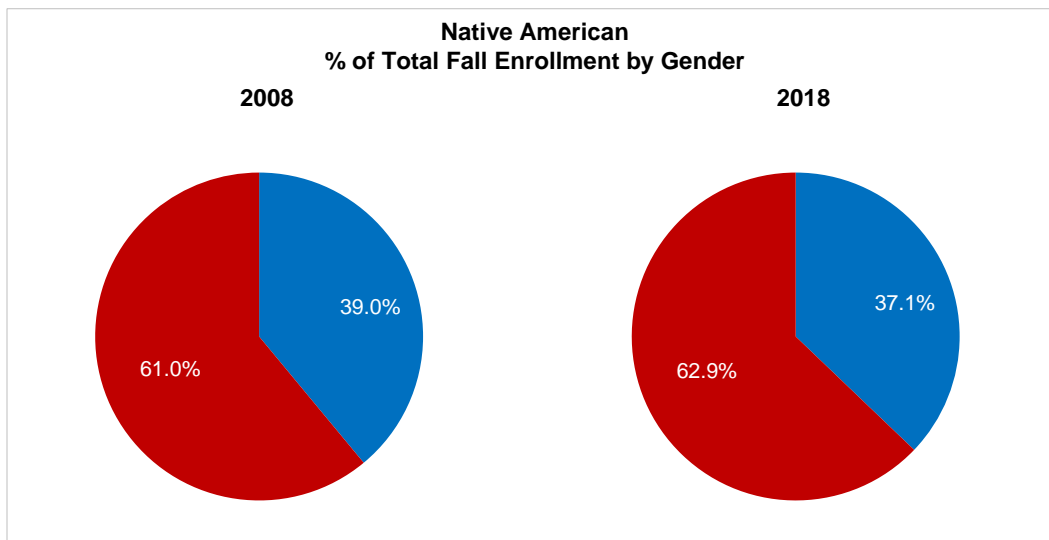


NATIVE AMERICAN TOTAL FALL ENROLLMENT by GENDER

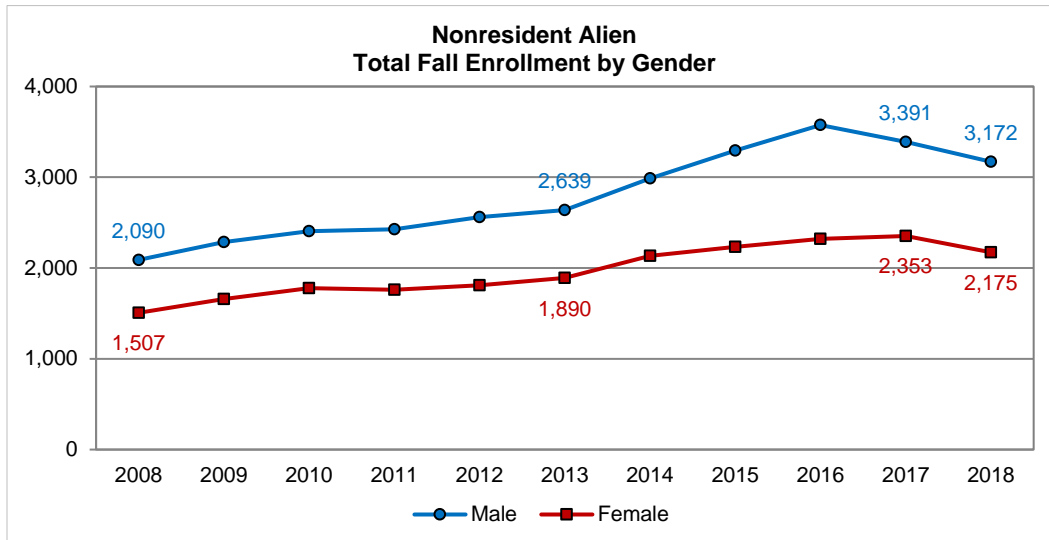


- Between fall 2008 and fall 2018, enrollment for Native Americans by gender changed as follows:

Gender	17-18 1-Yr	08-18 10-Yr
Male (●)	0.6%	-17.3%
Female (■)	-4.1%	-10.6%
Native American Total	-2.4%	-13.2%

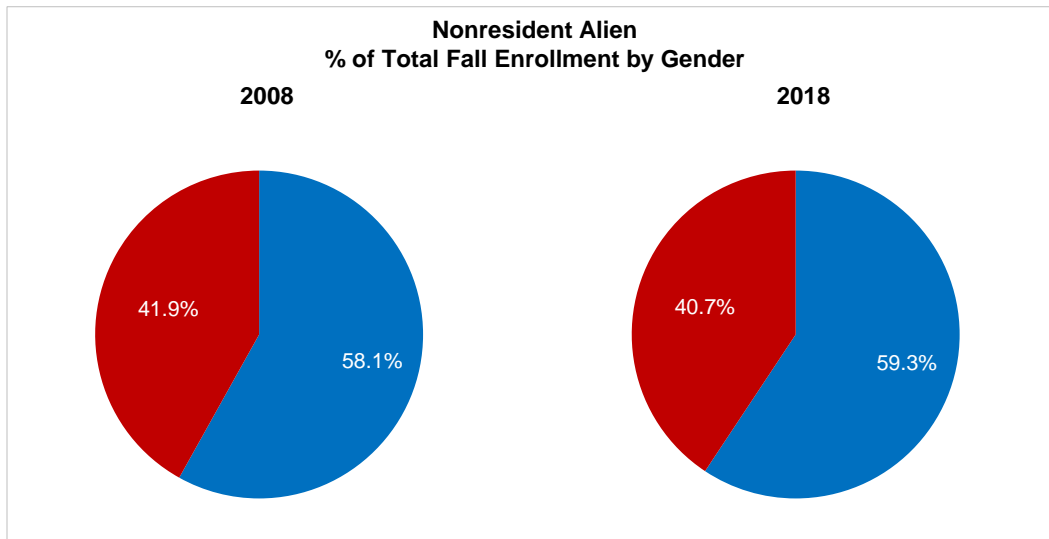


NONRESIDENT ALIEN TOTAL FALL ENROLLMENT by GENDER

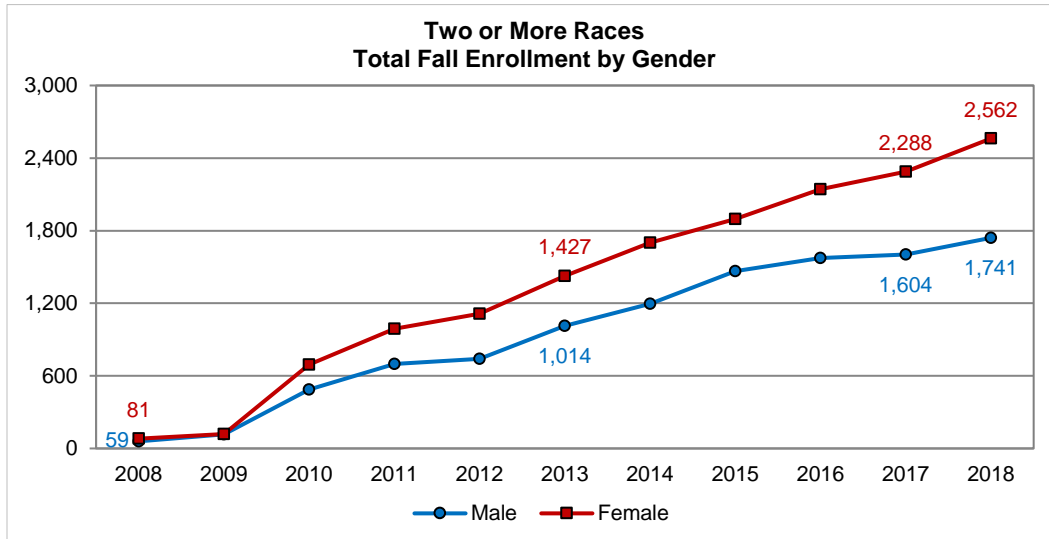


- Between fall 2008 and fall 2018, enrollment for nonresident aliens by gender changed as follows:

Gender	17-18 1-Yr	08-18 10-Yr
Male (●)	-6.5%	51.8%
Female (■)	-7.6%	44.3%
Nonresident Alien Total	-6.9%	48.7%

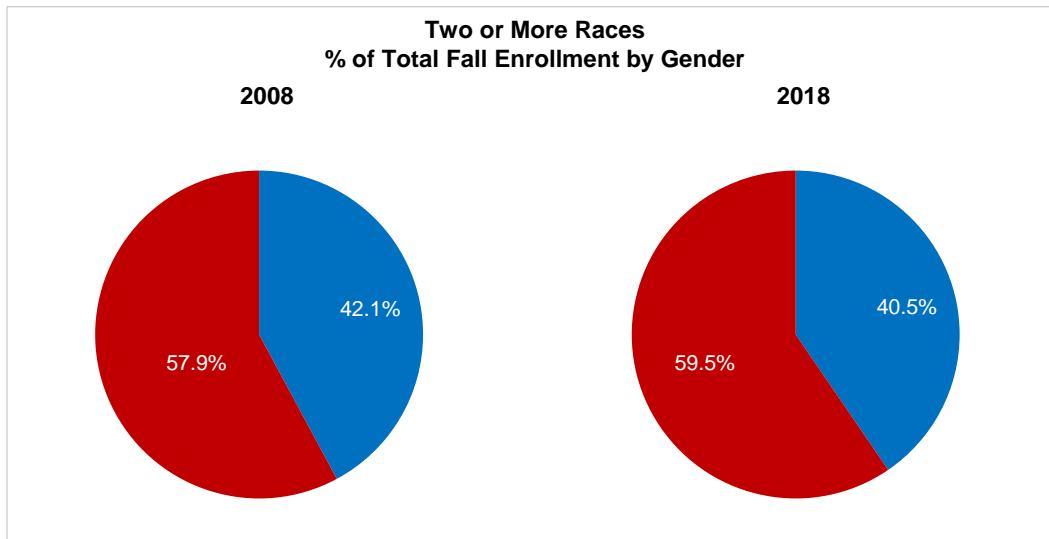


TWO OR MORE RACES TOTAL FALL ENROLLMENT by GENDER



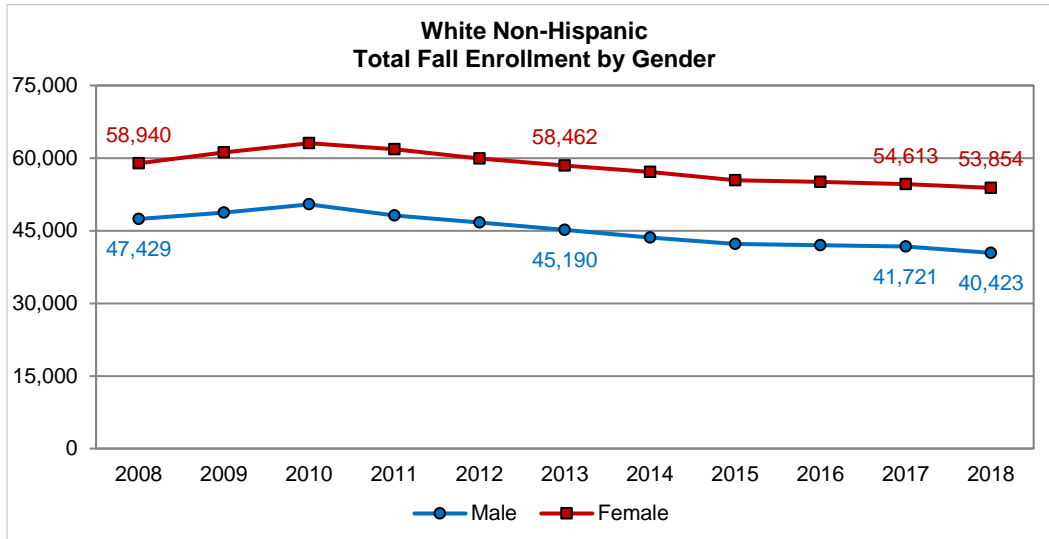
- Between fall 2008 and fall 2018, enrollment for multi-racial students by gender changed as follows:

Gender	17-18 1-Yr	08-18 10-Yr
Male (●)	8.5%	2850.8%
Female (■)	12.0%	3063.0%
Two or More Races Total	10.6%	2973.6%



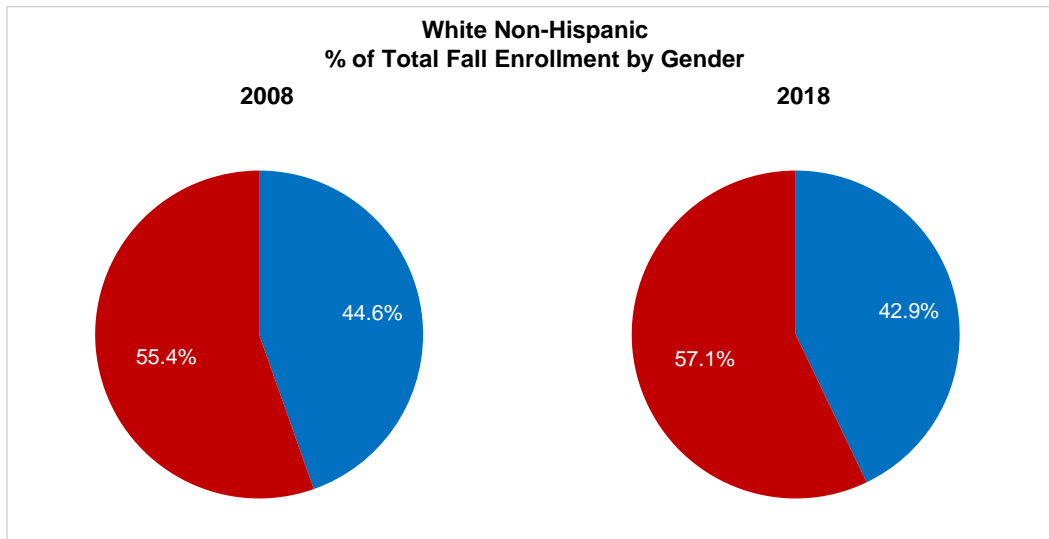
Note: 'Two or more races' was an optional reporting category for enrollments reported for fall 2008 and fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010.

WHITE NON-HISPANIC TOTAL FALL ENROLLMENT by GENDER



- Between fall 2008 and fall 2018, enrollment for white non-Hispanics by gender changed as follows:

Gender	17-18 1-Yr	08-18 10-Yr
Male (●)	-3.1%	-14.8%
Female (■)	-1.4%	-8.6%
White Non-Hispanic Total	-2.1%	-11.4%

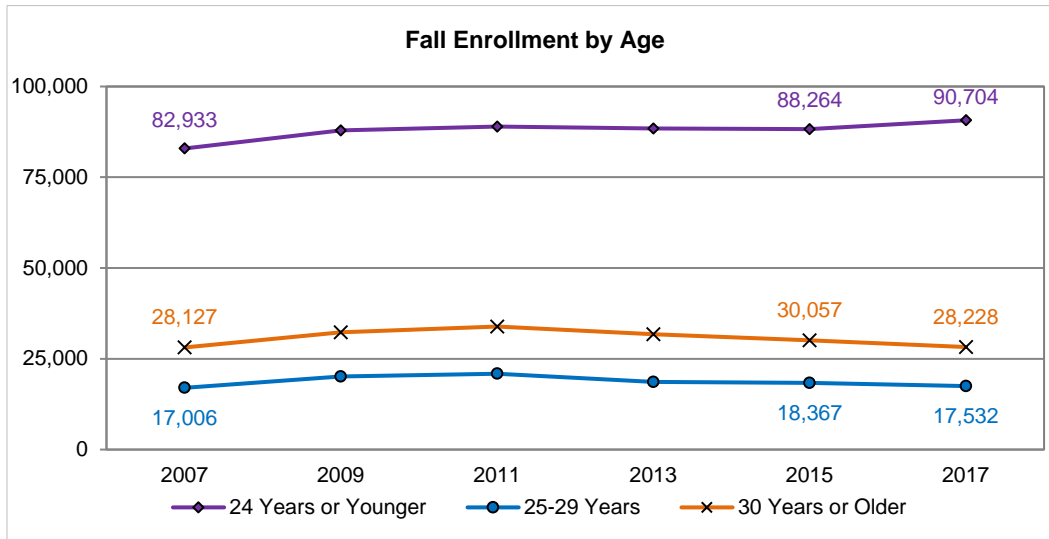


Section 6

Total Fall Enrollment by Age

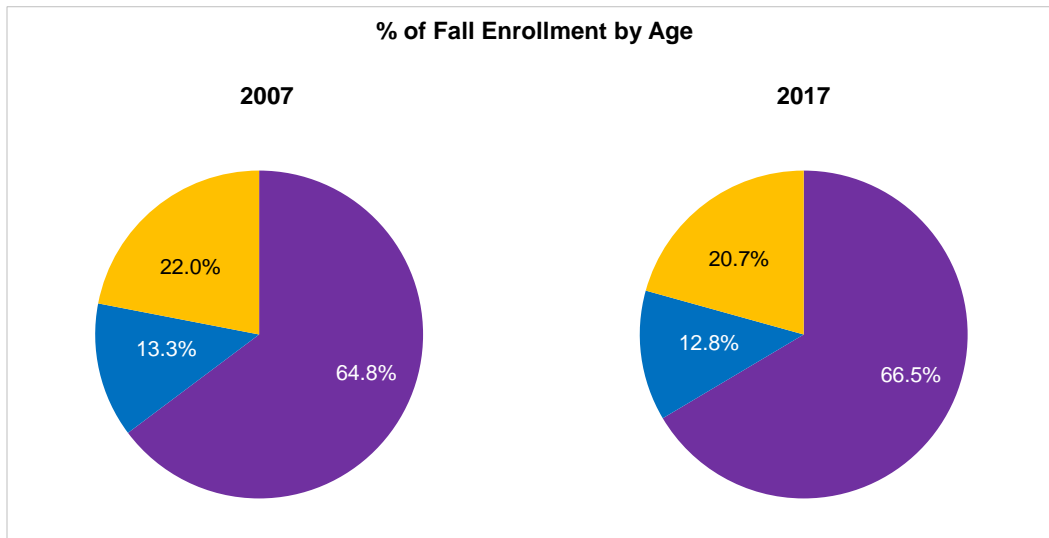


FALL ENROLLMENT by AGE



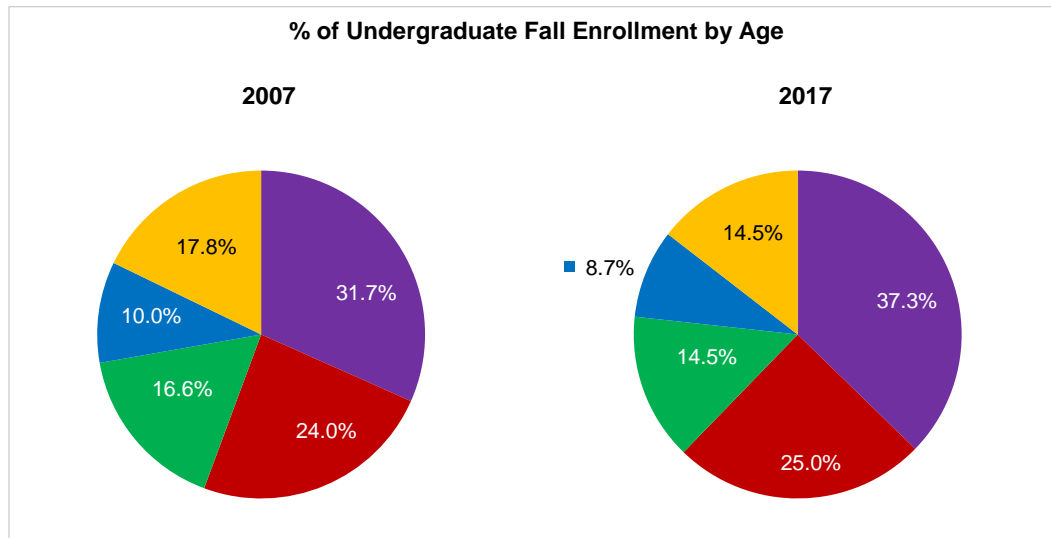
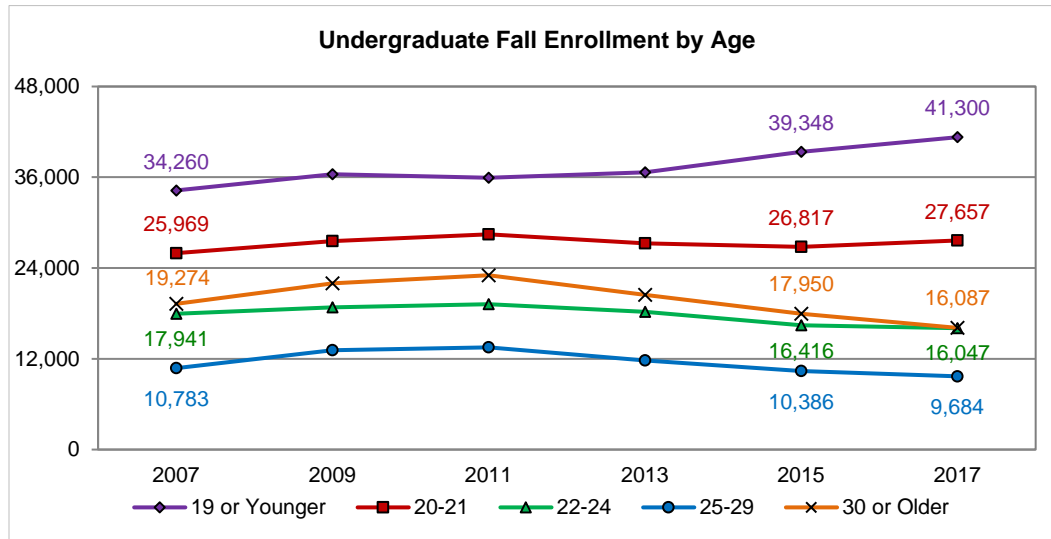
- Between fall 2007 and fall 2017, enrollment by age changed as follows:

Age	15-17 2-Yr	07-17 10-Yr
≤ 24 Years (♦)	2.8%	9.4%
25-29 Years (●)	-4.5%	3.1%
≥ 30 Years (x)	-6.1%	0.4%
Known Age Total	-0.2%	6.6%



Note. Age data are collected only for odd-numbered years. Between 0.1% and 0.4% of students enrolled each year were students of unknown age. These students are excluded from all calculations in this section. Excluded number of students by year: 2007 = 472; 2009 = 395; 2011 = 230; 2013 = 106; 2015 = 274; 2017 = 144.

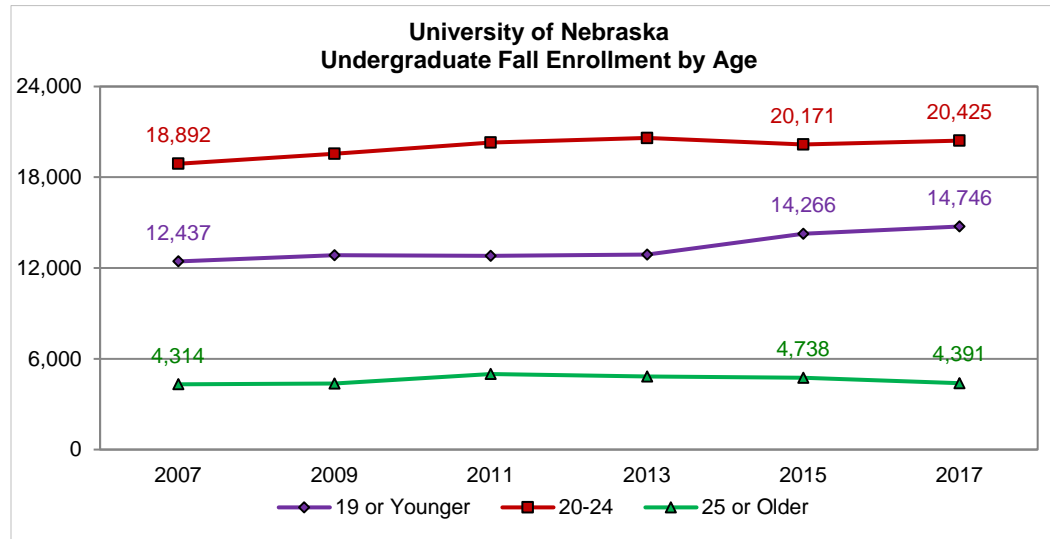
UNDERGRADUATE FALL ENROLLMENT by AGE



- Between fall 2007 and fall 2017, undergraduate enrollment by age changed as follows:

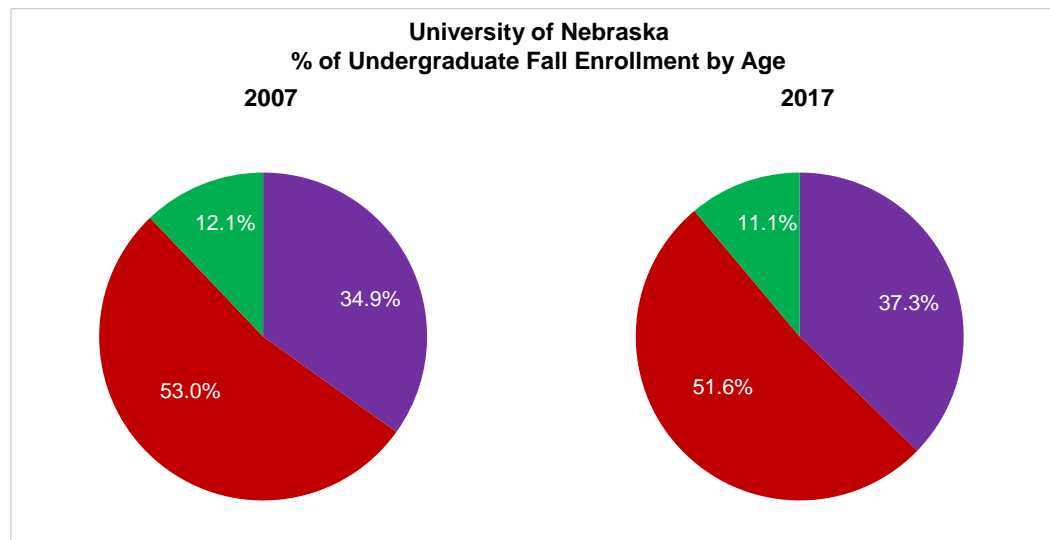
Age	15-17 2-Yr	07-17 10-Yr
≤ 19 Years (♦)	5.0%	20.5%
20-21 Years (■)	3.1%	6.5%
22-24 Years (▲)	-2.2%	-10.6%
25-29 Years (●)	-6.8%	-10.2%
≥ 30 Years (x)	-10.4%	-16.5%
Undergraduate Known Age Total	-0.1%	2.4%

UNDERGRADUATE FALL ENROLLMENT by SECTOR by AGE

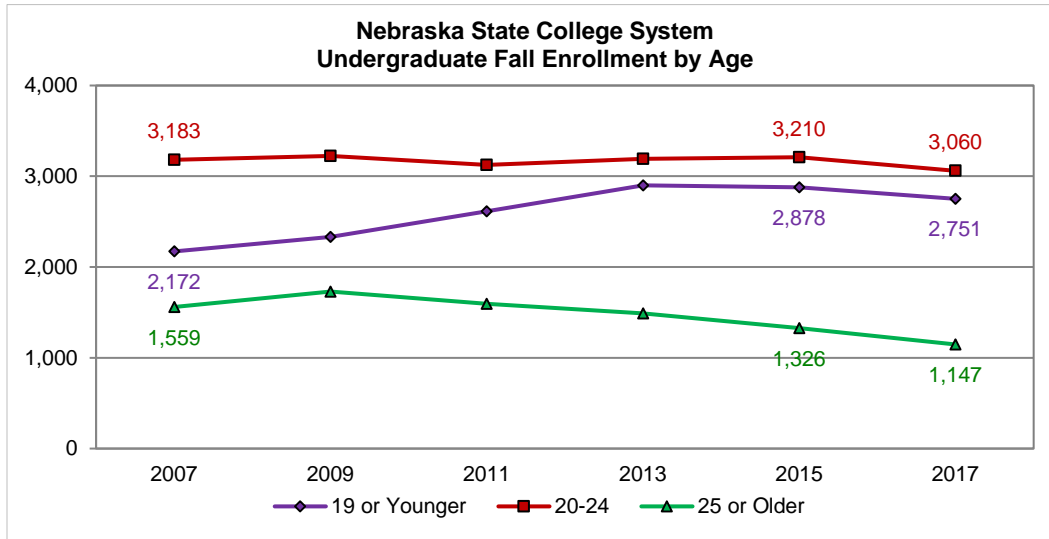


- Between fall 2007 and fall 2017, undergraduate enrollment by age at the University of Nebraska changed as follows:

Age	15-17 2-Yr	07-17 10-Yr
≤ 19 Years (♦)	3.4%	18.6%
20-24 Years (■)	1.3%	8.1%
≥ 25 Years (▲)	-7.3%	1.8%
Sector Total Undergraduate Known Age	1.0%	11.0%

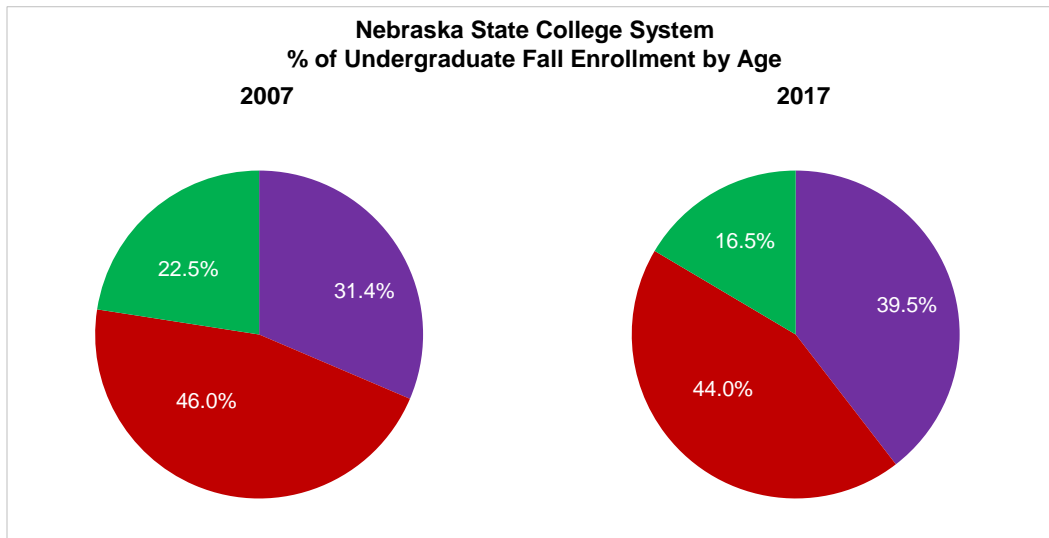


UNDERGRADUATE FALL ENROLLMENT by SECTOR by AGE

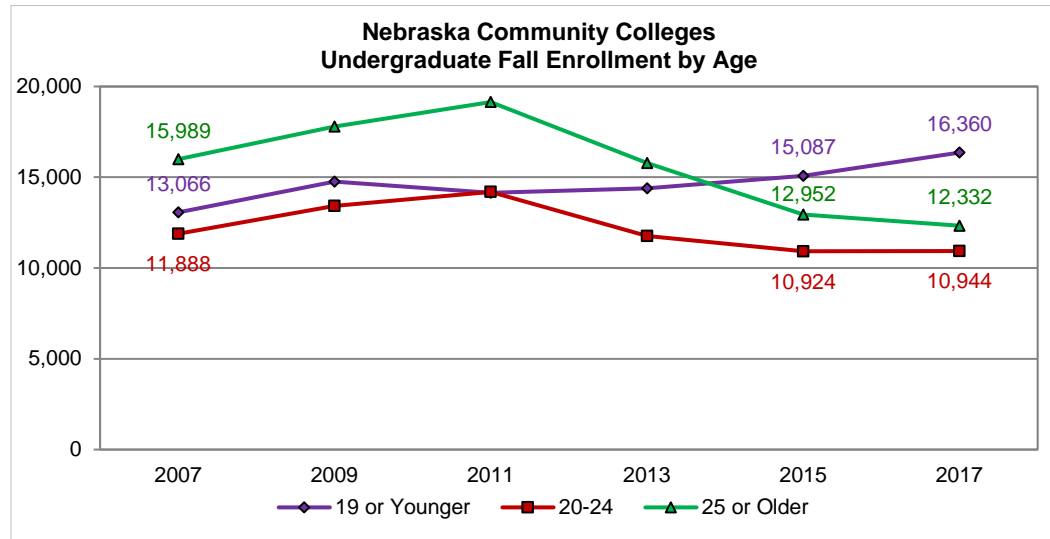


- Between fall 2007 and fall 2017, undergraduate enrollment by age at the Nebraska State College System changed as follows:

Age	15-17 2-Yr	07-17 10-Yr
≤ 19 Years (♦)	-4.4%	26.7%
20-24 Years (■)	-4.7%	-3.9%
≥ 25 Years (▲)	-13.5%	-26.4%
Sector Total Undergraduate Known Age	-6.2%	0.6%

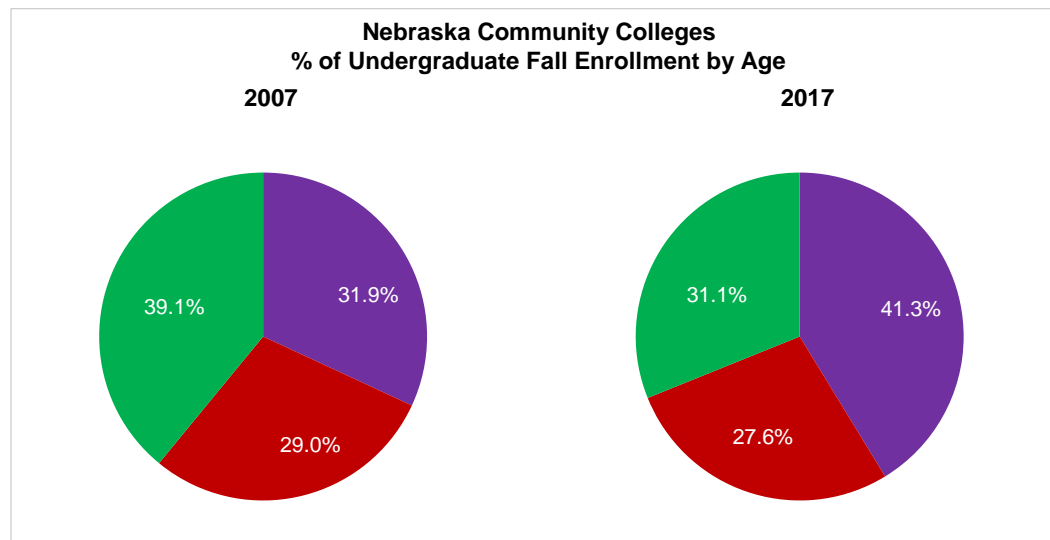


UNDERGRADUATE FALL ENROLLMENT by SECTOR by AGE

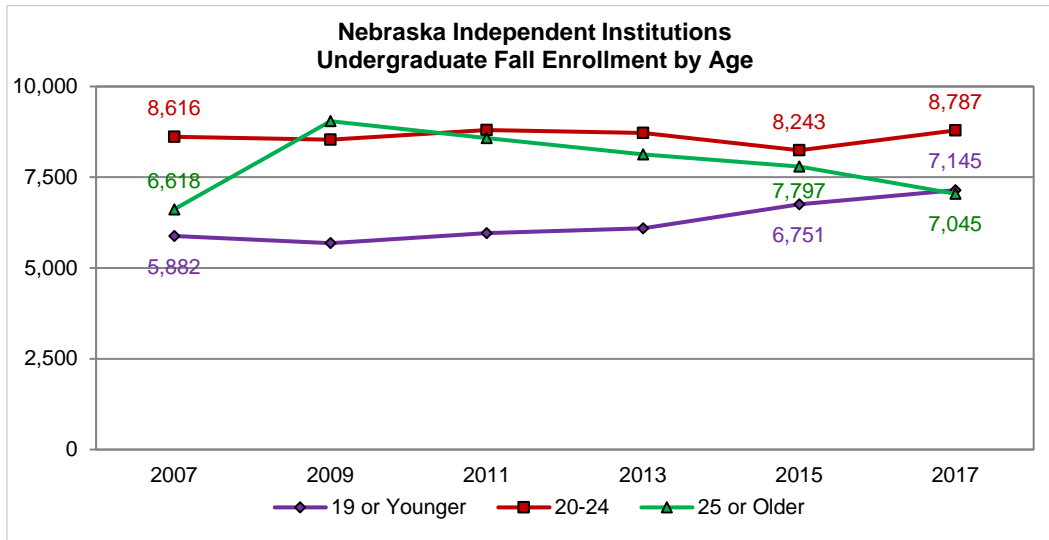


- Between fall 2007 and fall 2017, undergraduate enrollment by age at Nebraska's community colleges changed as follows:

Age	15-17 2-Yr	07-17 10-Yr
≤ 19 Years (◆)	8.4%	25.2%
20-24 Years (■)	0.2%	-7.9%
≥ 25 Years (▲)	-4.8%	-22.9%
Sector Total Undergraduate Known Age	1.7%	3.2%

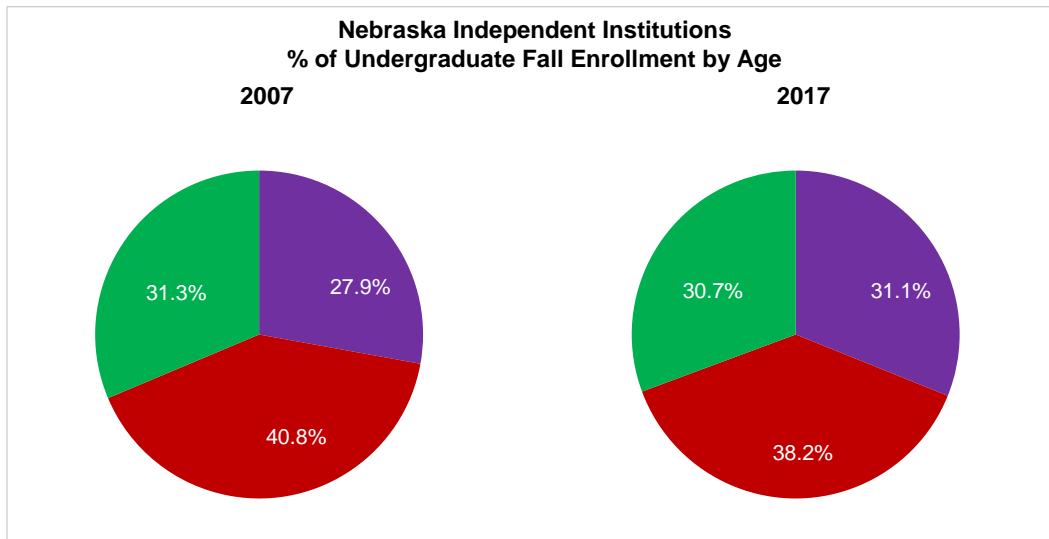


UNDERGRADUATE FALL ENROLLMENT by SECTOR by AGE

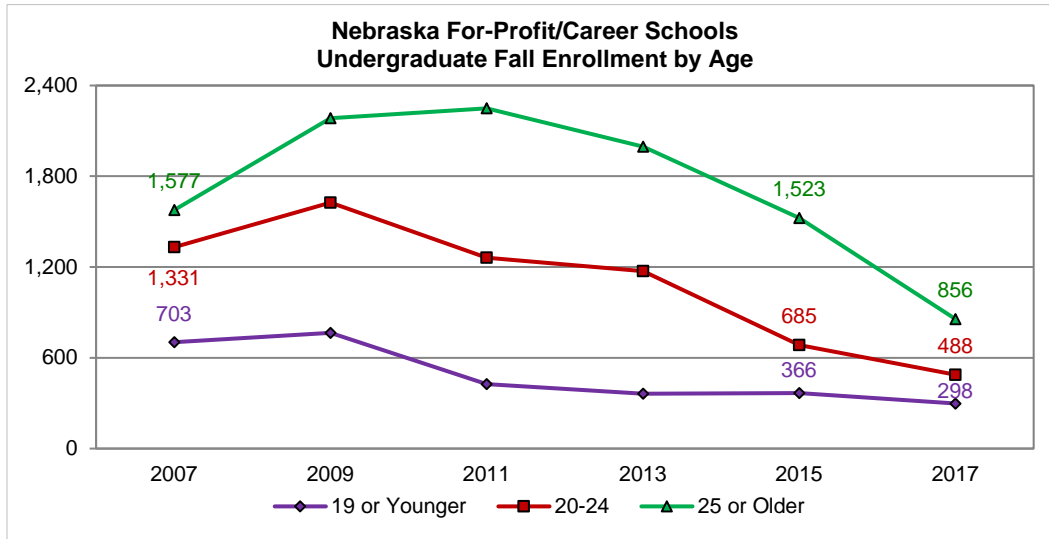


- Between fall 2007 and fall 2017, undergraduate enrollment by age within the independent sector changed as follows:

Age	15-17 2-Yr	07-17 10-Yr
≤ 19 Years (◆)	5.8%	21.5%
20-24 Years (■)	6.6%	2.0%
≥ 25 Years (▲)	-9.6%	6.5%
Sector Total Undergraduate Known Age	0.8%	8.8%

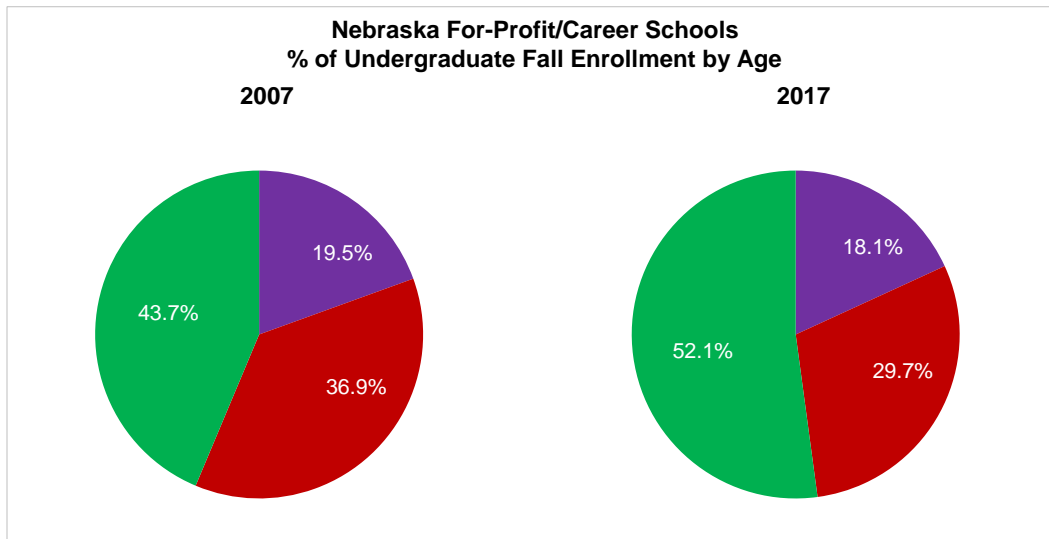


UNDERGRADUATE FALL ENROLLMENT by SECTOR by AGE



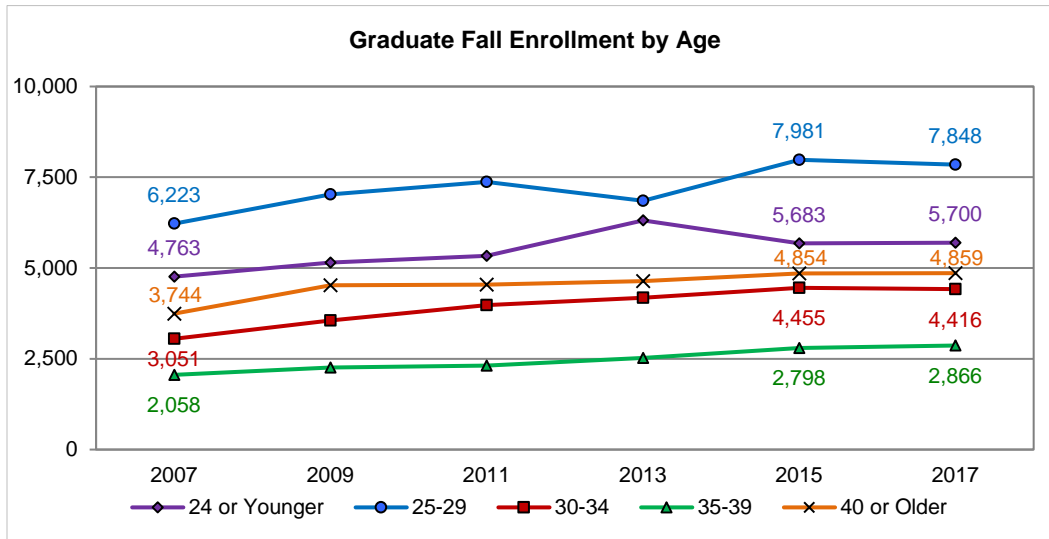
- Between fall 2007 and fall 2017, undergraduate enrollment by age within the for-profit/career school sector changed as follows:

Age	15-17 2-Yr	07-17 10-Yr
≤ 19 Years (◆)	-18.6%	-57.6%
20-24 Years (■)	-28.8%	-63.3%
≥ 25 Years (▲)	-43.8%	-45.7%
Sector Total Undergraduate Known Age	-36.2%	-54.5%



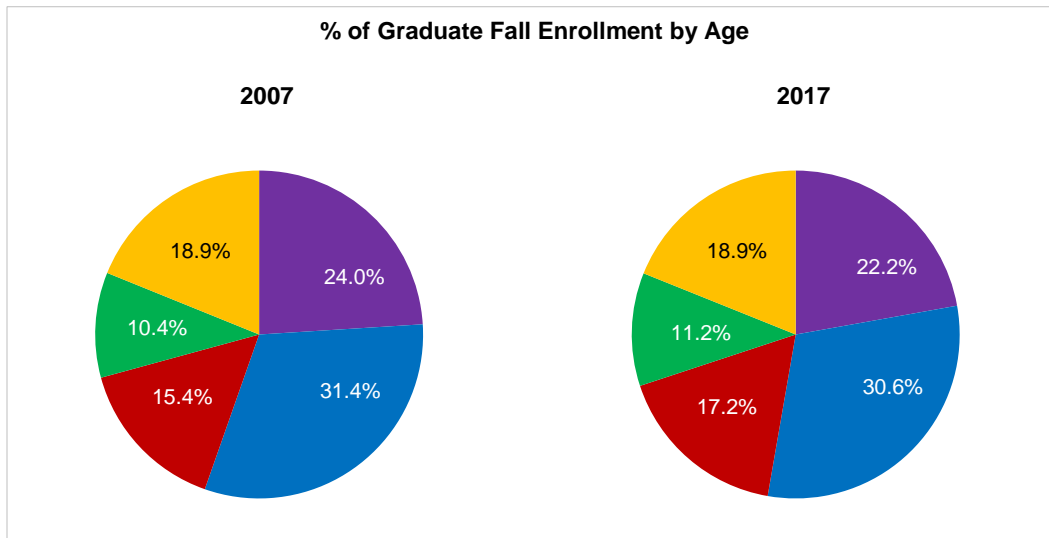
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GRADUATE FALL ENROLLMENT by AGE

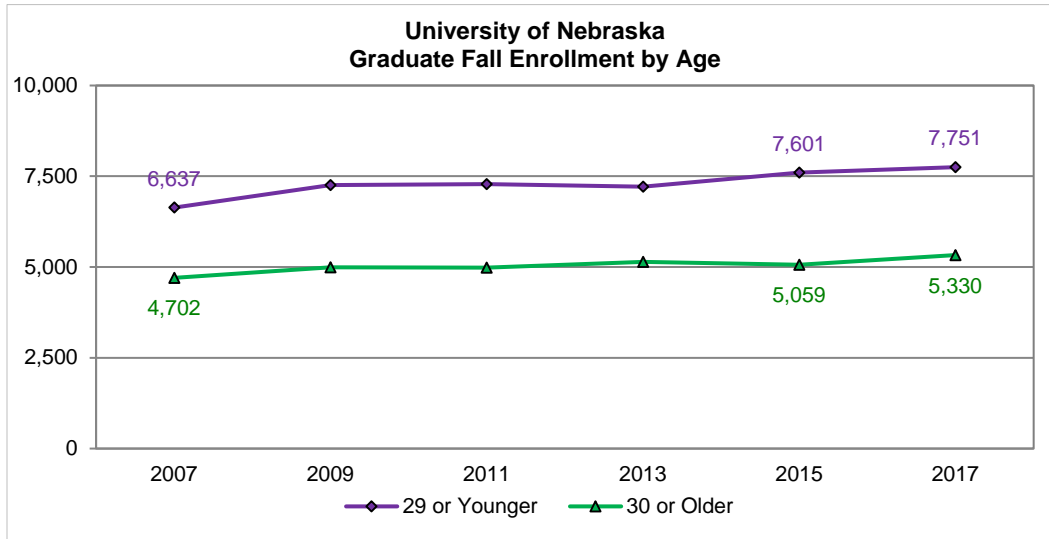


- Between fall 2007 and fall 2017, graduate enrollment by age changed as follows:

Age	15-17 2-Yr	07-17 10-Yr
≤ 24 Years (♦)	0.3%	19.7%
25-29 Years (●)	-1.7%	26.1%
30-34 Years (■)	-0.9%	44.7%
35-39 Years (▲)	2.4%	39.3%
≥ 40 Years (x)	0.1%	29.8%
Graduate Known Age Total	-0.3%	29.5%

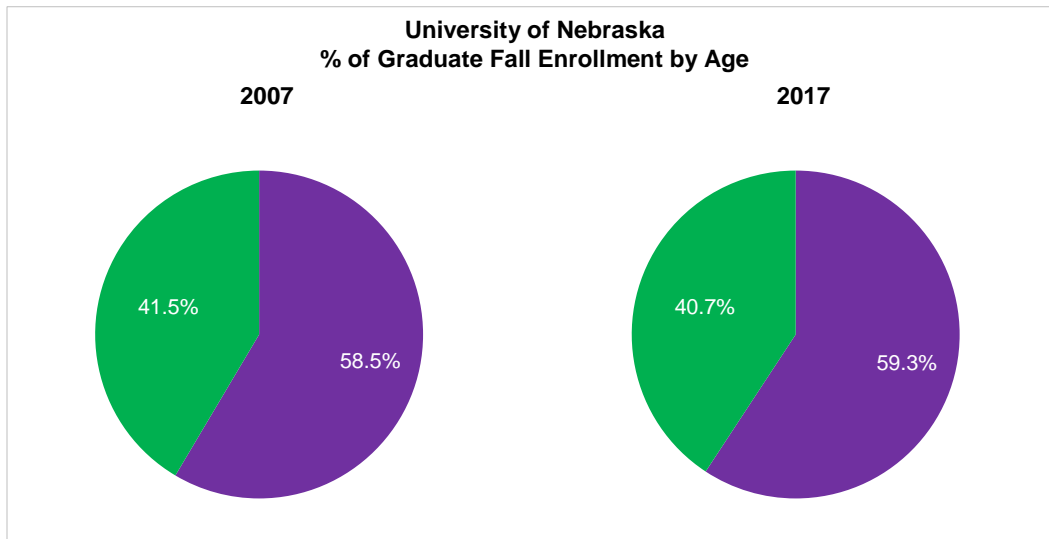


GRADUATE FALL ENROLLMENT by SECTOR by AGE

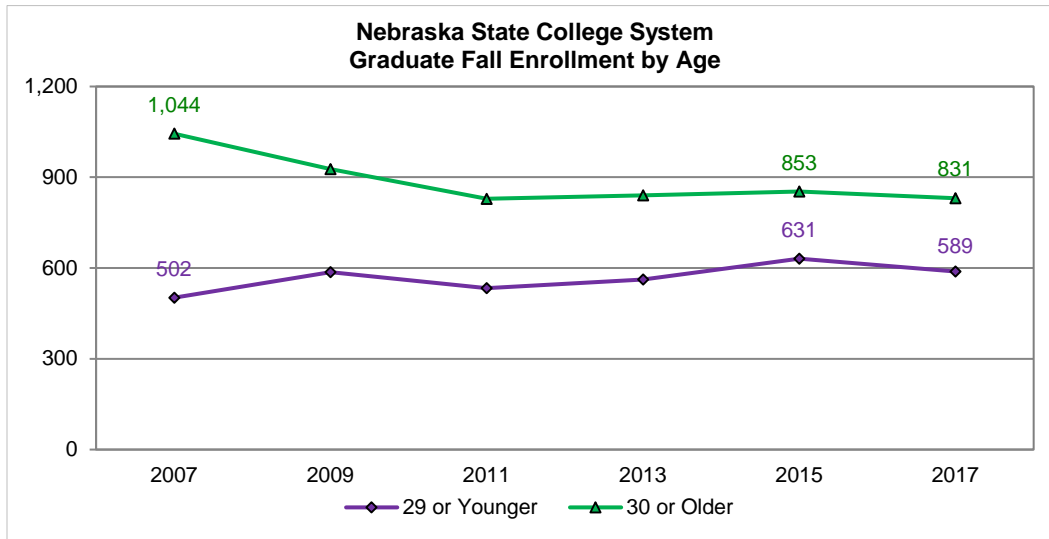


- Between fall 2007 and fall 2017, graduate enrollment by age at the University of Nebraska changed as follows:

Age	15-17 2-Yr	07-17 10-Yr
≤ 29 Years (◆)	2.0%	16.8%
≥ 30 Years (▲)	5.4%	13.4%
Sector Total Graduate Known Age	3.3%	15.4%

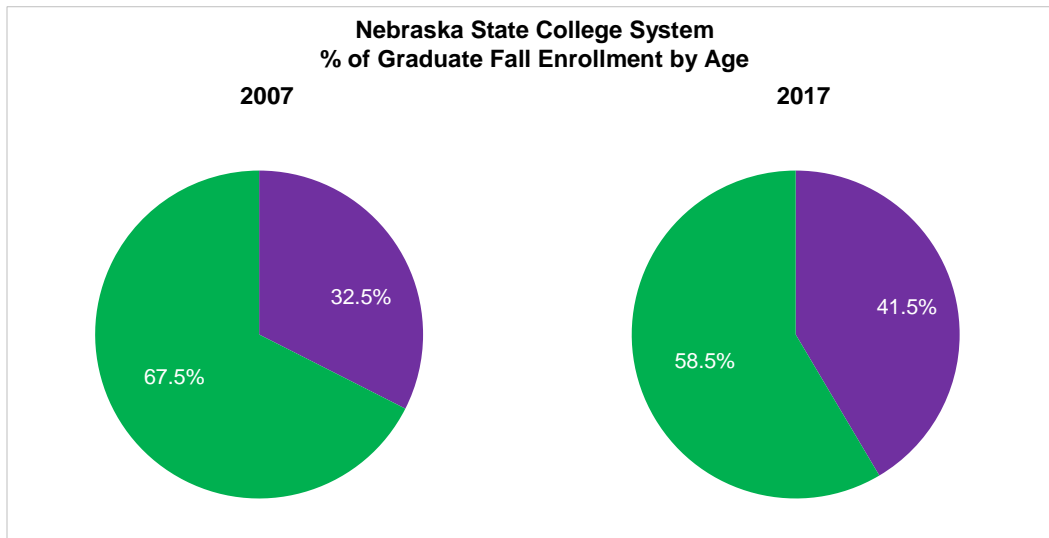


GRADUATE FALL ENROLLMENT by SECTOR by AGE

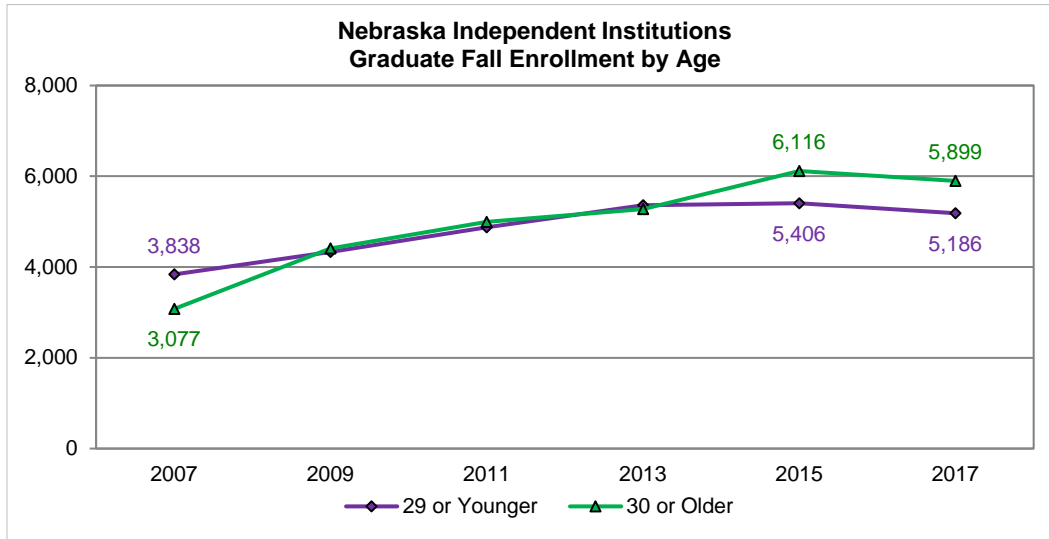


- Between fall 2007 and fall 2017, graduate enrollment by age at the Nebraska State College System changed as follows:

Age	15-17 2-Yr	07-17 10-Yr
≤ 29 Years (◆)	-6.7%	17.3%
≥ 30 Years (▲)	-2.6%	-20.4%
Sector Total Graduate Known Age	-4.3%	-8.2%

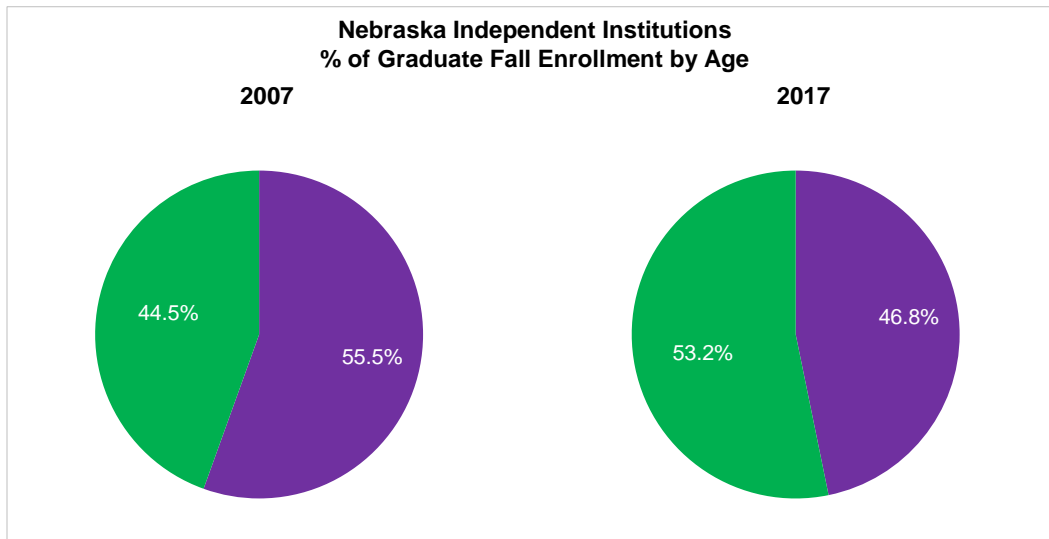


GRADUATE FALL ENROLLMENT by SECTOR by AGE

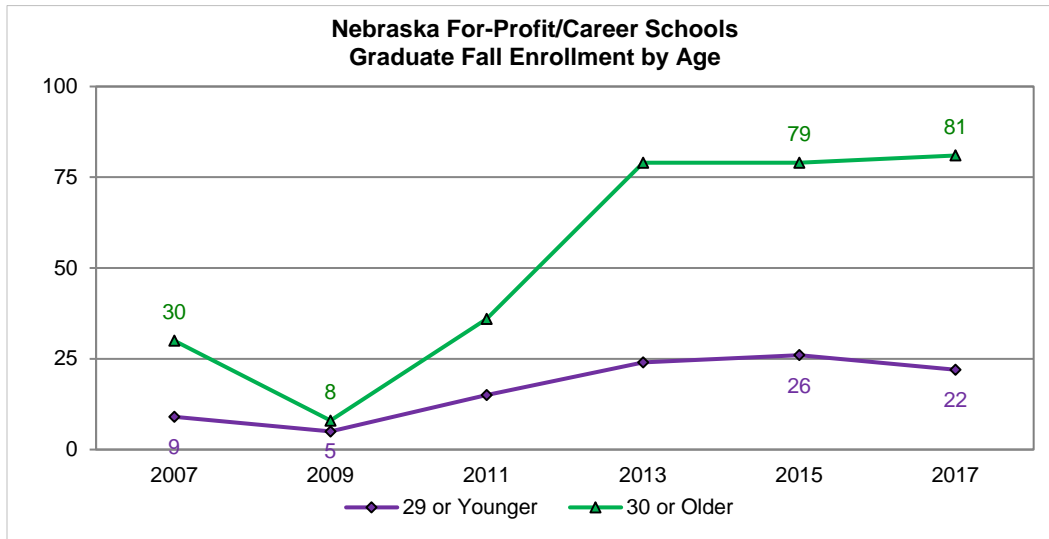


- Between fall 2007 and fall 2017, graduate enrollment by age within the independent sector changed as follows:

Age	15-17 2-Yr	07-17 10-Yr
≤ 29 Years (◆)	-4.1%	35.1%
≥ 30 Years (▲)	-3.5%	91.7%
Sector Total Graduate Known Age	-3.8%	60.3%

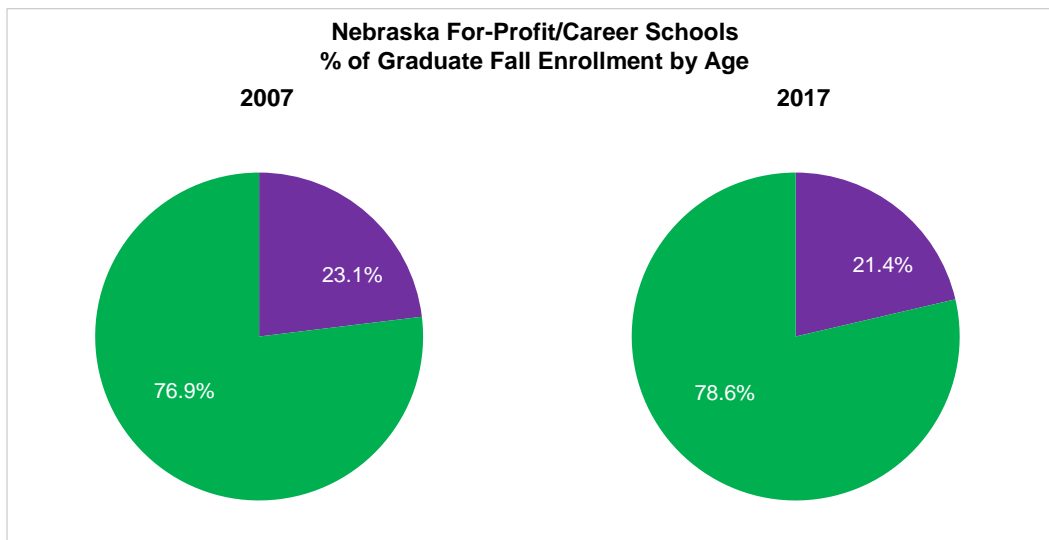


GRADUATE FALL ENROLLMENT by SECTOR by AGE



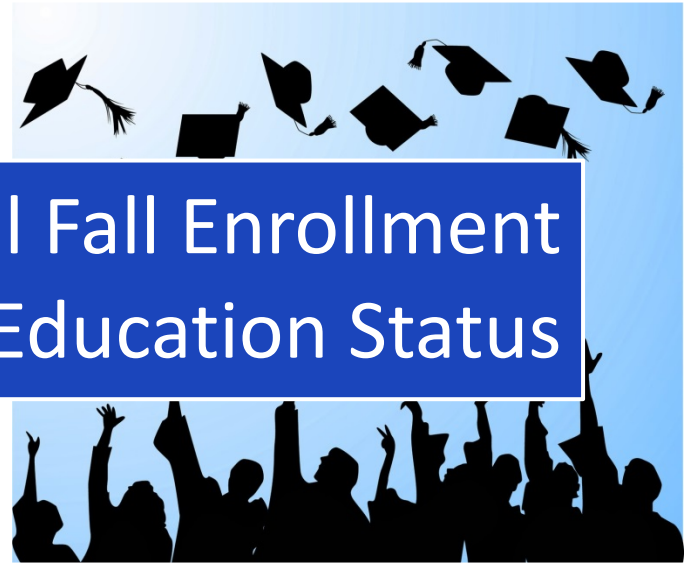
- Between fall 2007 and fall 2017, graduate enrollment by age within the for-profit/career school sector changed as follows:

Age	15-17 2-Yr	07-17 10-Yr
≤ 29 Years (◆)	-15.4%	144.4%
≥ 30 Years (▲)	2.5%	170.0%
Sector Total Graduate Known Age	-1.9%	164.1%



Section 7

Total Fall Enrollment by Distance Education Status



CLASSIFICATION OF DISTANCE EDUCATION STATUS

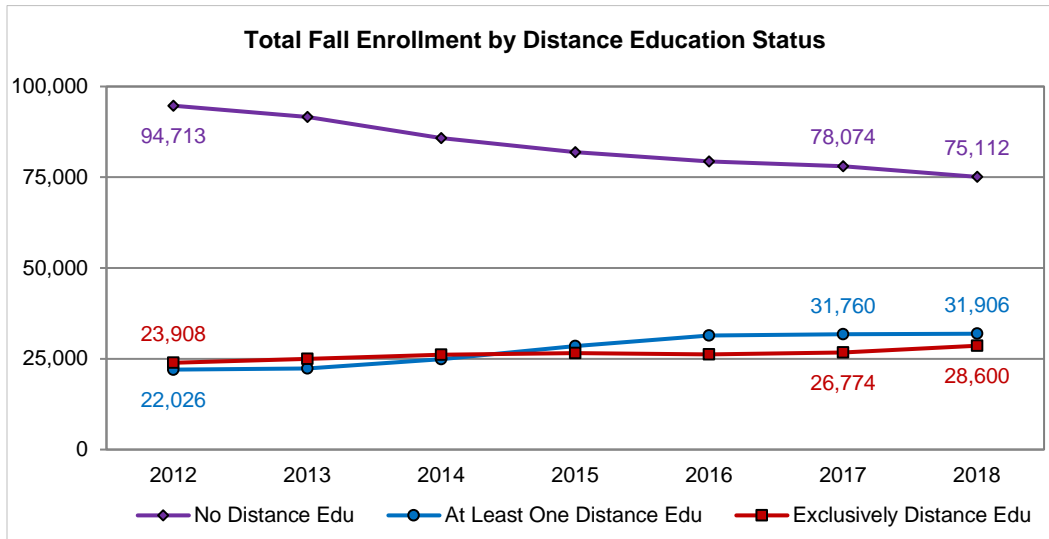
Beginning with the collection of 2012 fall enrollment data, IPEDS collects data on the number of students who are enrolled in distance education courses. Institutions report the number of students enrolled exclusively in distance education courses as well as the number of students enrolled in at least one but not all distance education courses. From this data, IPEDS calculates the number of students not enrolled in any distance education courses. For students enrolled exclusively in distance education courses, institutions report additional data on the location of these students.

“Distance education: Education that uses one or more technologies to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor synchronously or asynchronously.

Technologies used for instruction may include the following: Internet; one-way and two-way transmissions through open broadcasts, closed circuit, cable, microwave, broadband lines, fiber optics, satellite or wireless communication devices; audio conferencing; and video cassette, DVDs, and CD-ROMs, if the cassette, DVDs, and CD-ROMs are used in a course in conjunction with the technologies listed above.”

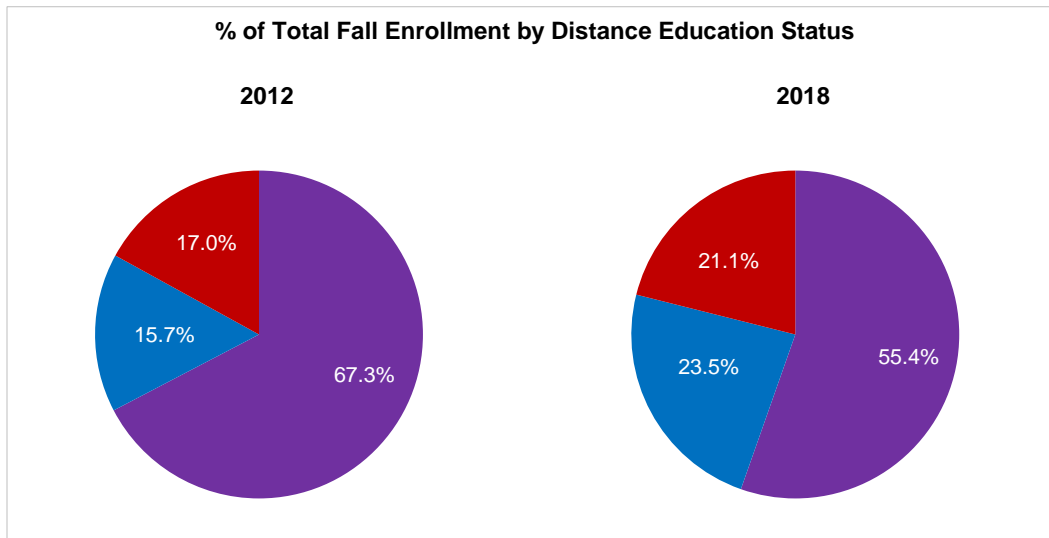
“Distance education course: A course in which the instructional content is delivered exclusively via distance education. Requirements for coming to campus for orientation, testing, or academic support services do not exclude a course from being classified as distance education.” *(Data source: IPEDS Glossary)*

TOTAL FALL ENROLLMENT by DISTANCE EDUCATION STATUS

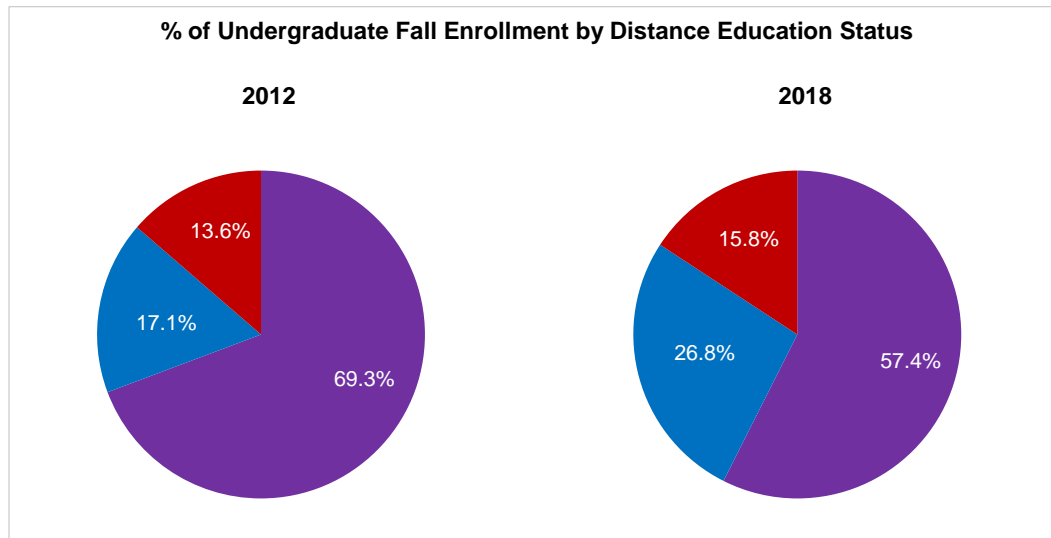
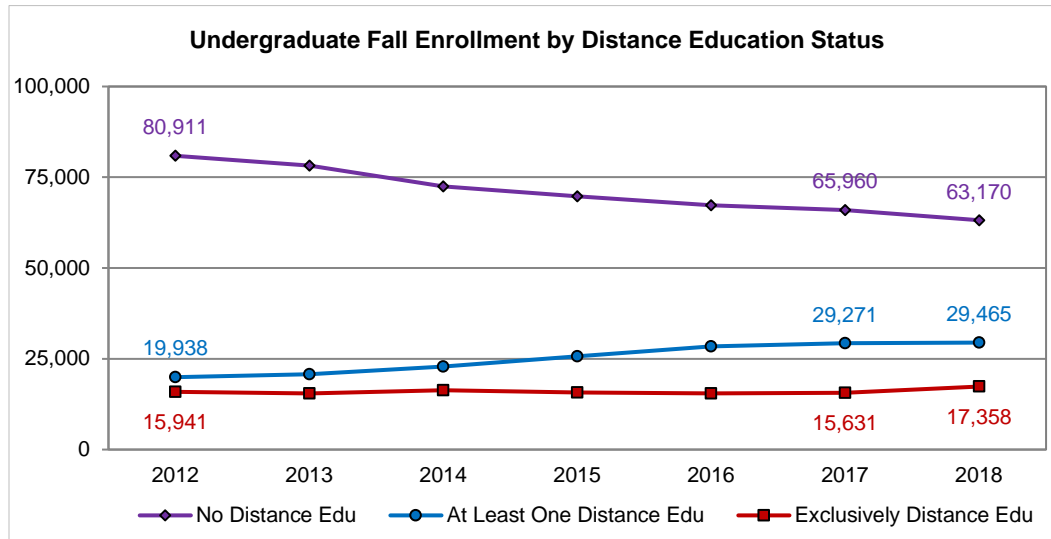


- Between fall 2012 and fall 2018, fall enrollment by distance education status changed as follows:

Distance Education Status	17-18 1-Yr	12-18 6-Yr
No Distance Education (◆)	-3.8%	-20.7%
At Least One Distance Education (●)	0.5%	44.9%
Exclusively Distance Education (■)	6.8%	19.6%
Total	-0.7%	-3.6%



UNDERGRADUATE FALL ENROLLMENT by DISTANCE EDUCATION STATUS



- Between fall 2012 and fall 2018, undergraduate fall enrollment by distance education status changed as follows:

Distance Education Status	17-18 1-Yr	12-18 6-Yr
No Distance Education (◆)	-4.2%	-21.9%
At Least One Distance Education (●)	0.7%	47.8%
Exclusively Distance Education (■)	11.0%	8.9%
Undergraduate Total	-0.8%	-5.8%

- As shown on the next page, 47% of undergraduate students at the University of Nebraska were enrolled in one or more distance education courses in fall 2018, compared to only 24% in fall 2012.

UNDERGRADUATE FALL ENROLLMENT by SECTOR by DISTANCE EDUCATION STATUS

Undergraduate Fall Enrollment by Sector by Distance Education Status

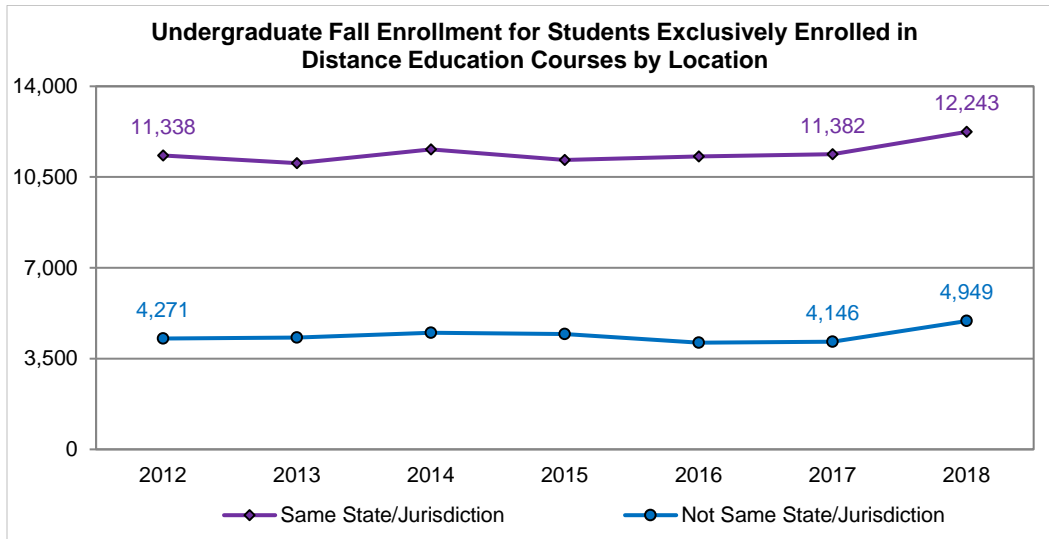
Sector / Distance Education Status	2012	2013	2014	2015	2016	2017	2018	% Change	
								17-18 1-Yr	12-18 6-Yr
University of Nebraska									
Not Enrolled in Any Distance Education Courses	28,927	26,810	25,371	23,988	21,974	21,360	20,500	-4.0%	-29.1%
<i>% Not Enrolled in Any Distance Education Courses</i>	<i>76%</i>	<i>70%</i>	<i>66%</i>	<i>61%</i>	<i>55%</i>	<i>54%</i>	<i>53%</i>		
Enrolled in at Least One but Not All Distance Education Courses	8,173	10,398	11,959	13,567	16,324	16,834	16,745	-0.5%	104.9%
<i>% Enrolled in at Least One but Not All Distance Education Courses</i>	<i>21%</i>	<i>27%</i>	<i>31%</i>	<i>35%</i>	<i>41%</i>	<i>43%</i>	<i>43%</i>		
Enrolled Exclusively in Distance Education Courses	971	1,140	1,378	1,620	1,346	1,404	1,703	21.3%	75.4%
<i>% Enrolled Exclusively in Distance Education Courses</i>	<i>3%</i>	<i>3%</i>	<i>4%</i>	<i>4%</i>	<i>3%</i>	<i>4%</i>	<i>4%</i>		
Nebraska State College System									
Not Enrolled in Any Distance Education Courses	3,595	3,708	4,192	4,072	4,028	4,009	3,834	-4.4%	6.6%
<i>% Not Enrolled in Any Distance Education Courses</i>	<i>48%</i>	<i>49%</i>	<i>55%</i>	<i>55%</i>	<i>55%</i>	<i>58%</i>	<i>57%</i>		
Enrolled in at Least One but Not All Distance Education Courses	1,910	1,869	1,972	1,861	1,804	1,508	1,534	1.7%	-19.7%
<i>% Enrolled in at Least One but Not All Distance Education Courses</i>	<i>25%</i>	<i>25%</i>	<i>26%</i>	<i>25%</i>	<i>24%</i>	<i>22%</i>	<i>23%</i>		
Enrolled Exclusively in Distance Education Courses	2,005	2,004	1,447	1,511	1,554	1,441	1,378	-4.4%	-31.3%
<i>% Enrolled Exclusively in Distance Education Courses</i>	<i>27%</i>	<i>26%</i>	<i>19%</i>	<i>20%</i>	<i>21%</i>	<i>21%</i>	<i>20%</i>		
Nebraska Community Colleges									
Not Enrolled in Any Distance Education Courses	30,233	29,772	26,899	25,802	25,337	25,951	24,372	-6.1%	-19.4%
<i>% Not Enrolled in Any Distance Education Courses</i>	<i>67%</i>	<i>71%</i>	<i>68%</i>	<i>66%</i>	<i>64%</i>	<i>65%</i>	<i>62%</i>		
Enrolled in at Least One but Not All Distance Education Courses	7,186	5,563	5,429	6,090	6,561	6,362	6,961	9.4%	-3.1%
<i>% Enrolled in at Least One but Not All Distance Education Courses</i>	<i>16%</i>	<i>13%</i>	<i>14%</i>	<i>16%</i>	<i>17%</i>	<i>16%</i>	<i>18%</i>		
Enrolled Exclusively in Distance Education Courses	7,480	6,670	7,156	7,215	7,538	7,347	8,231	12.0%	10.0%
<i>% Enrolled Exclusively in Distance Education Courses</i>	<i>17%</i>	<i>16%</i>	<i>18%</i>	<i>18%</i>	<i>19%</i>	<i>19%</i>	<i>21%</i>		
Nebraska Independent Institutions									
Not Enrolled in Any Distance Education Courses	15,604	15,379	14,164	14,286	14,804	13,760	13,657	-0.7%	-12.5%
<i>% Not Enrolled in Any Distance Education Courses</i>	<i>69%</i>	<i>67%</i>	<i>62%</i>	<i>62%</i>	<i>65%</i>	<i>60%</i>	<i>58%</i>		
Enrolled in at Least One but Not All Distance Education Courses	2,244	2,516	3,318	3,378	2,975	4,265	4,157	-2.5%	85.2%
<i>% Enrolled in at Least One but Not All Distance Education Courses</i>	<i>10%</i>	<i>11%</i>	<i>15%</i>	<i>15%</i>	<i>13%</i>	<i>19%</i>	<i>18%</i>		
Enrolled Exclusively in Distance Education Courses	4,863	5,063	5,356	5,213	4,856	4,976	5,548	11.5%	14.1%
<i>% Enrolled Exclusively in Distance Education Courses</i>	<i>21%</i>	<i>22%</i>	<i>23%</i>	<i>23%</i>	<i>21%</i>	<i>22%</i>	<i>24%</i>		
Nebraska For-Profit/Career Schools									
Not Enrolled in Any Distance Education Courses	2,552	2,546	1,877	1,629	1,137	880	807	-8.3%	-68.4%
<i>% Not Enrolled in Any Distance Education Courses</i>	<i>71%</i>	<i>72%</i>	<i>61%</i>	<i>63%</i>	<i>55%</i>	<i>53%</i>	<i>59%</i>		
Enrolled in at Least One but Not All Distance Education Courses	425	377	178	763	732	302	68	-77.5%	-84.0%
<i>% Enrolled in at Least One but Not All Distance Education Courses</i>	<i>12%</i>	<i>11%</i>	<i>6%</i>	<i>30%</i>	<i>36%</i>	<i>18%</i>	<i>5%</i>		
Enrolled Exclusively in Distance Education Courses	622	613	1,002	189	181	463	498	7.6%	-19.9%
<i>% Enrolled Exclusively in Distance Education Courses</i>	<i>17%</i>	<i>17%</i>	<i>33%</i>	<i>7%</i>	<i>9%</i>	<i>28%</i>	<i>36%</i>		

UNDERGRADUATE FALL ENROLLMENT by SECTOR by DISTANCE EDUCATION STATUS

Undergraduate Fall Enrollment by Sector by Distance Education Status (Continued)

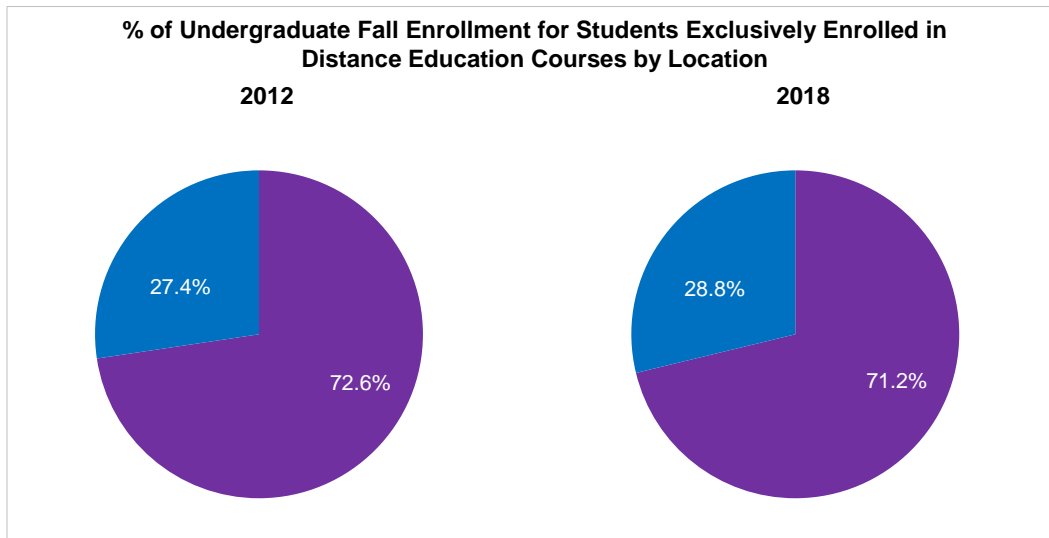
Sector / Distance Education Status	2012	2013	2014	2015	2016	2017	2018	<u>% Change</u>	
								17-18 1-Yr	12-18 6-Yr
Nebraska Total									
Not Enrolled in Any Distance Education Courses	80,911	78,215	72,503	69,777	67,280	65,960	63,170	-4.2%	-21.9%
<i>% Not Enrolled in Any Distance Education Courses</i>	<i>69%</i>	<i>68%</i>	<i>65%</i>	<i>63%</i>	<i>61%</i>	<i>59%</i>	<i>57%</i>		
Enrolled in at Least One but Not All Distance Education Courses	19,938	20,723	22,856	25,659	28,396	29,271	29,465	0.7%	47.8%
<i>% Enrolled in at Least One but Not All Distance Education Courses</i>	<i>17%</i>	<i>18%</i>	<i>20%</i>	<i>23%</i>	<i>26%</i>	<i>26%</i>	<i>27%</i>		
Enrolled Exclusively in Distance Education Courses	15,941	15,490	16,339	15,748	15,475	15,631	17,358	11.0%	8.9%
<i>% Enrolled Exclusively in Distance Education Courses</i>	<i>14%</i>	<i>14%</i>	<i>15%</i>	<i>14%</i>	<i>14%</i>	<i>14%</i>	<i>16%</i>		

UNDERGRADUATE FALL ENROLLMENT FOR STUDENTS ENROLLED EXCLUSIVELY IN DISTANCE EDUCATION COURSES by LOCATION



- Between fall 2012 and fall 2018, the location of undergraduate students exclusively enrolled in distance education changed as follows:

Location	17-18 1-Yr	12-18 6-Yr
Same State/Jurisdiction (◆)	7.6%	8.0%
Not Same State/Jurisdiction (●)	19.4%	15.9%
Undergraduate Exclusively Distance Education	10.7%	10.1%
Total Known Location		



- The large one-year increase in out-of-state undergraduate distance education enrollments was overwhelmingly attributable to a 32.3% increase in these students at Bellevue University (from 2,617 to 3,461).

Note. Between 0.4% and 2.1% of undergraduate students exclusively enrolled in distance education courses each fall were in unknown locations. These students are excluded from calculations. Excluded number of students by year: 2012 = 332; 2013 = 137; 2014 = 276; 2015 = 129; 2016 = 67; 2017 = 103; 2018 = 166.

UNDERGRADUATE FALL ENROLLMENT FOR STUDENTS ENROLLED EXCLUSIVELY IN DISTANCE EDUCATION COURSES by SECTOR by LOCATION

Undergraduate Fall Enrollment for Students Enrolled Exclusively in Distance Education Courses by Sector by Location

Sector / Distance Education Location	2012	2013	2014	2015	2016	2017	2018	% Change	
								17-18 1-Yr	12-18 6-Yr
University of Nebraska									
Same State/Jurisdiction	736	927	1,154	1,418	1,152	1,207	1,443	19.6%	96.1%
% <i>Same State/Jurisdiction</i>	83%	82%	84%	88%	86%	86%	85%		
Not Same State/Jurisdiction	154	203	222	195	193	193	259	34.2%	68.2%
% <i>Not Same State/Jurisdiction</i>	17%	18%	16%	12%	14%	14%	15%		
Nebraska State College System									
Same State/Jurisdiction	1,488	1,509	961	1,013	1,072	1,030	966	-6.2%	-35.1%
% <i>Same State/Jurisdiction</i>	74%	77%	66%	68%	69%	72%	70%		
Not Same State/Jurisdiction	517	463	485	487	481	408	411	0.7%	-20.5%
% <i>Not Same State/Jurisdiction</i>	26%	23%	34%	32%	31%	28%	30%		
Nebraska Community Colleges									
Same State/Jurisdiction	6,781	6,129	6,505	6,576	7,002	6,803	7,550	11.0%	11.3%
% <i>Same State/Jurisdiction</i>	91%	92%	92%	92%	93%	93%	93%		
Not Same State/Jurisdiction	636	522	602	592	533	492	567	15.2%	-10.8%
% <i>Not Same State/Jurisdiction</i>	9%	8%	8%	8%	7%	7%	7%		
Nebraska Independent Institutions									
Same State/Jurisdiction	1,746	1,957	2,086	2,010	1,907	1,960	1,892	-3.5%	8.4%
% <i>Same State/Jurisdiction</i>	37%	39%	40%	39%	40%	40%	34%		
Not Same State/Jurisdiction	2,929	3,106	3,171	3,139	2,887	2,972	3,606	21.3%	23.1%
% <i>Not Same State/Jurisdiction</i>	63%	61%	60%	61%	60%	60%	66%		
Nebraska For-Profit/Career Schools									
Same State/Jurisdiction	587	515	856	149	161	382	392	2.6%	-33.2%
% <i>Same State/Jurisdiction</i>	94%	96%	98%	79%	89%	83%	79%		
Not Same State/Jurisdiction	35	22	21	40	20	81	106	30.9%	202.9%
% <i>Not Same State/Jurisdiction</i>	6%	4%	2%	21%	11%	17%	21%		
Nebraska Total									
Same State/Jurisdiction	11,338	11,037	11,562	11,166	11,294	11,382	12,243	7.6%	8.0%
% <i>Same State/Jurisdiction</i>	73%	72%	72%	71%	73%	73%	71%		
Not Same State/Jurisdiction	4,271	4,316	4,501	4,453	4,114	4,146	4,949	19.4%	15.9%
% <i>Not Same State/Jurisdiction</i>	27%	28%	28%	29%	27%	27%	29%		

Note. Between 0.4% and 2.1% of undergraduate students exclusively enrolled in distance education courses each fall were in unknown locations. These students are excluded from calculations. Excluded number of students by year: 2012 = 332; 2013 = 137; 2014 = 276; 2015 = 129; 2016 = 67; 2017 = 103; 2018 = 166.

ESTIMATED PERCENTAGE OF UNDERGRADUATE FALL ENROLLMENTS THAT WERE EXCLUSIVELY DISTANCE ENROLLMENTS AND LOCATED IN A DIFFERENT STATE/JURISDICTION by SECTOR

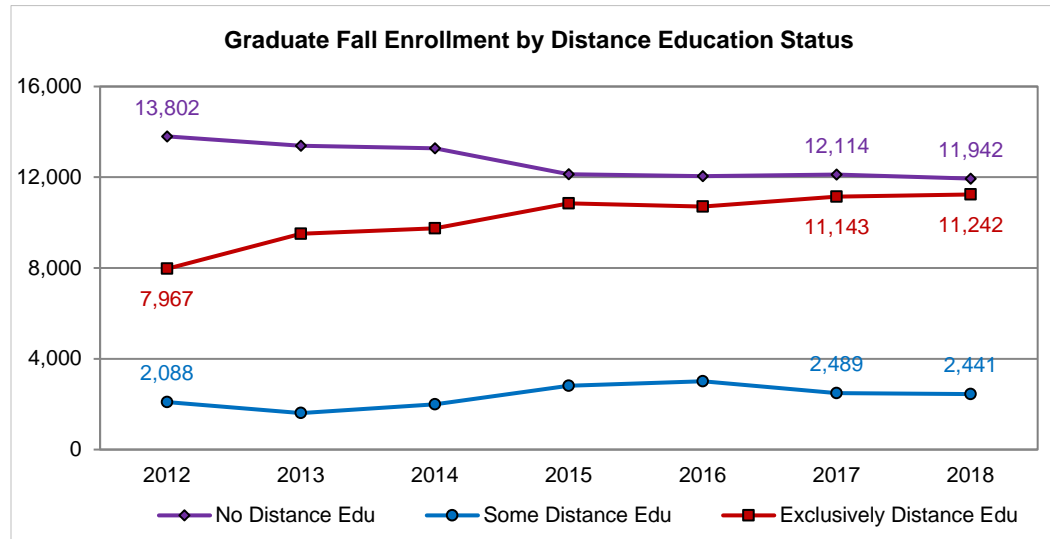
- Overall, 16% of fall 2018 undergraduate enrollments were exclusively distance education courses. However, this percentage ranged from 4% at the University of Nebraska to 36% at Nebraska's for-profit/career schools (see pages 7.5-7.6).
- For these undergraduate students enrolled exclusively in distance education courses, 71% were located in the same state/jurisdiction. Examining the data by sector shows this varied by sector, from 34% at the independent institutions to 93% at the community colleges (see page 7.8).
- Examining these two metrics together, (percentage exclusively distance education and percentage of exclusively distance education that are in the same state/jurisdiction), shows a more complete picture of the location of exclusively distance education undergraduates.
 - For example, while 21% of undergraduate enrollments at the community colleges were exclusively distance education in fall 2018, the overwhelming majority of those students (93%) were located in Nebraska.
- Perhaps more interesting is computing the percentage of undergraduate students who took courses exclusively online and were located in a different state/jurisdiction. Using undergraduate enrollments from fall 2018 by sector (see page 2.5) and fall 2018 location data by sector (see page 7.8), the Commission estimates that about 4% (4,949 / 109,993) of undergraduate fall enrollments were for exclusively distance enrollments in another state/jurisdiction. See the table below for the corresponding sector estimations.

Estimated Percentage of Fall 2018 Undergraduate Enrollments that were Exclusively Distance Enrollments and Located in a Different State/Jurisdiction by Sector

Sector	Fall 2018 Undergraduate Enrollments	Fall 2018 Undergraduate Exclusively Distance Enrollments Located in a Different State/Jurisdiction	Estimated % of Fall 2018 Undergraduate Enrollments that were Exclusively Distance Enrollments and Located in a Different State/Jurisdiction
University of Nebraska	38,948	259	0.7%
Nebraska State College System	6,746	411	6.1%
Nebraska Community Colleges	39,564	567	1.4%
Nebraska Independent Institutions	23,362	3,606 ^a	15.4%
Nebraska For-Profit/Career Schools	1,373	106	7.7%
Nebraska Total	109,993	4,949	4.5%

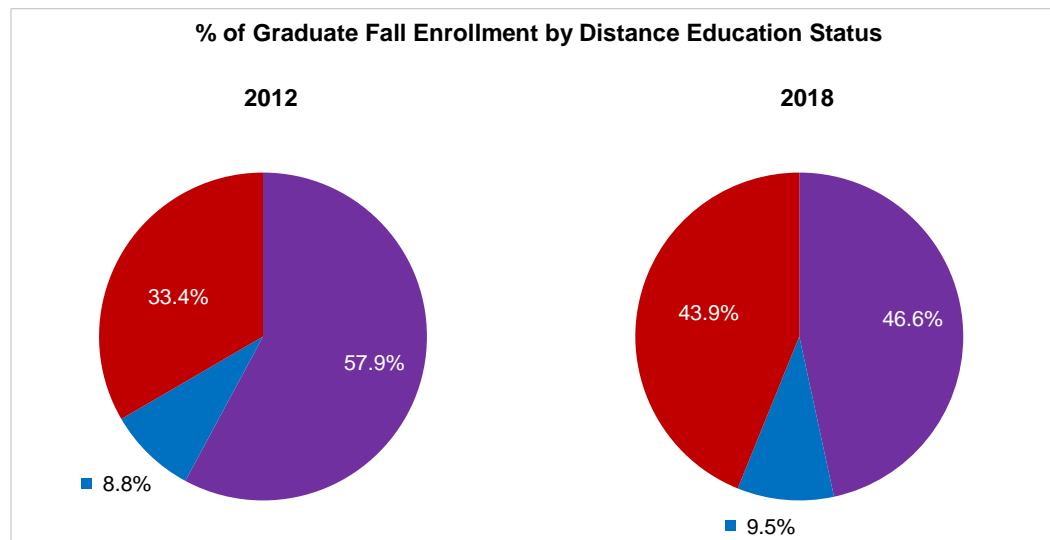
^aNearly 96% of these enrollments were at Bellevue University. Overall, 53.6% of Bellevue's fall 2018 undergraduate enrollments were exclusively distance enrollments that were located in a different state/jurisdiction (3,461 / 6,454).

GRADUATE FALL ENROLLMENT by DISTANCE EDUCATION STATUS



- Between fall 2012 and fall 2018, graduate fall enrollment by distance education status changed as follows:

Distance Education Status	17-18 1-Yr	12-18 6-Yr
No Distance Education (◆)	-1.4%	-13.5%
At Least One Distance Education (●)	-1.9%	16.9%
Exclusively Distance Education (■)	0.9%	41.1%
Graduate Total	-0.5%	7.4%



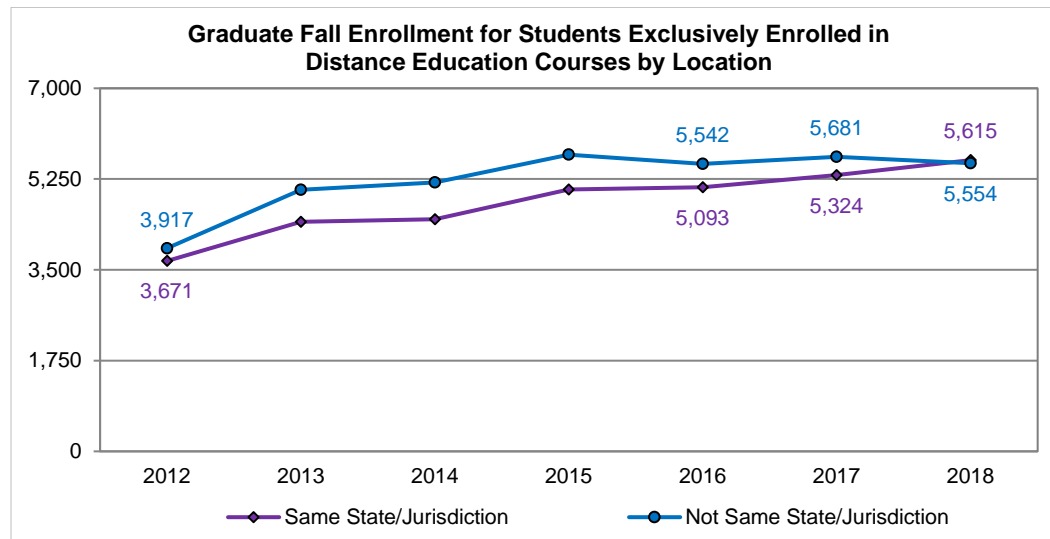
GRADUATE FALL ENROLLMENT by SECTOR by DISTANCE EDUCATION STATUS

Graduate Fall Enrollment by Sector by Distance Education Status

Sector / Distance Education Status	2012	2013	2014	2015	2016	2017	2018	<u>% Change</u>	
								17-18 1-Yr	12-18 6-Yr
University of Nebraska									
Not Enrolled in Any Distance Education Courses	8,605	8,518	8,661	7,801	7,796	7,568	7,350	-2.9%	-14.6%
<i>% Not Enrolled in Any Distance Education Courses</i>	71%	69%	69%	62%	61%	58%	57%		
Enrolled in at Least One but Not All Distance Education Courses	912	1,053	1,086	1,298	1,458	1,692	1,623	-4.1%	78.0%
<i>% Enrolled in at Least One but Not All Distance Education Courses</i>	8%	9%	9%	10%	11%	13%	13%		
Enrolled Exclusively in Distance Education Courses	2,590	2,786	2,760	3,561	3,618	3,821	3,964	3.7%	53.1%
<i>% Enrolled Exclusively in Distance Education Courses</i>	21%	23%	22%	28%	28%	29%	31%		
Nebraska State College System									
Not Enrolled in Any Distance Education Courses	252	180	137	154	129	160	157	-1.9%	-37.7%
<i>% Not Enrolled in Any Distance Education Courses</i>	18%	13%	10%	10%	8%	11%	11%		
Enrolled in at Least One but Not All Distance Education Courses	109	72	73	74	77	77	88	14.3%	-19.3%
<i>% Enrolled in at Least One but Not All Distance Education Courses</i>	8%	5%	5%	5%	5%	5%	6%		
Enrolled Exclusively in Distance Education Courses	1,068	1,151	1,181	1,258	1,313	1,183	1,204	1.8%	12.7%
<i>% Enrolled Exclusively in Distance Education Courses</i>	75%	82%	85%	85%	86%	83%	83%		
Nebraska Independent Institutions									
Not Enrolled in Any Distance Education Courses	4,927	4,688	4,473	4,171	4,125	4,386	4,435	1.1%	-10.0%
<i>% Not Enrolled in Any Distance Education Courses</i>	48%	44%	41%	36%	37%	39%	40%		
Enrolled in at Least One but Not All Distance Education Courses	1,064	483	834	1,433	1,474	719	730	1.5%	-31.4%
<i>% Enrolled in at Least One but Not All Distance Education Courses</i>	10%	5%	8%	12%	13%	6%	7%		
Enrolled Exclusively in Distance Education Courses	4,251	5,477	5,700	5,923	5,674	6,037	5,979	-1.0%	40.6%
<i>% Enrolled Exclusively in Distance Education Courses</i>	42%	51%	52%	51%	50%	54%	54%		
Nebraska For-Profit/Career Schools									
Not Enrolled in Any Distance Education Courses	18	7	0	1	0	0	0	N/A	-100.0%
<i>% Not Enrolled in Any Distance Education Courses</i>	23%	7%	0%	1%	0%	0%	0%		
Enrolled in at Least One but Not All Distance Education Courses	3	0	0	1	1	1	0	-100.0%	-100.0%
<i>% Enrolled in at Least One but Not All Distance Education Courses</i>	4%	0%	0%	1%	1%	1%	0%		
Enrolled Exclusively in Distance Education Courses	58	96	107	103	101	102	95	-6.9%	63.8%
<i>% Enrolled Exclusively in Distance Education Courses</i>	73%	93%	100%	98%	99%	99%	100%		
Nebraska Total									
Not Enrolled in Any Distance Education Courses	13,802	13,393	13,271	12,127	12,050	12,114	11,942	-1.4%	-13.5%
<i>% Not Enrolled in Any Distance Education Courses</i>	58%	55%	53%	47%	47%	47%	47%		
Enrolled in at Least One but Not All Distance Education Courses	2,088	1,608	1,993	2,806	3,010	2,489	2,441	-1.9%	16.9%
<i>% Enrolled in at Least One but Not All Distance Education Courses</i>	9%	7%	8%	11%	12%	10%	10%		
Enrolled Exclusively in Distance Education Courses	7,967	9,510	9,748	10,845	10,706	11,143	11,242	0.9%	41.1%
<i>% Enrolled Exclusively in Distance Education Courses</i>	33%	39%	39%	42%	42%	43%	44%		

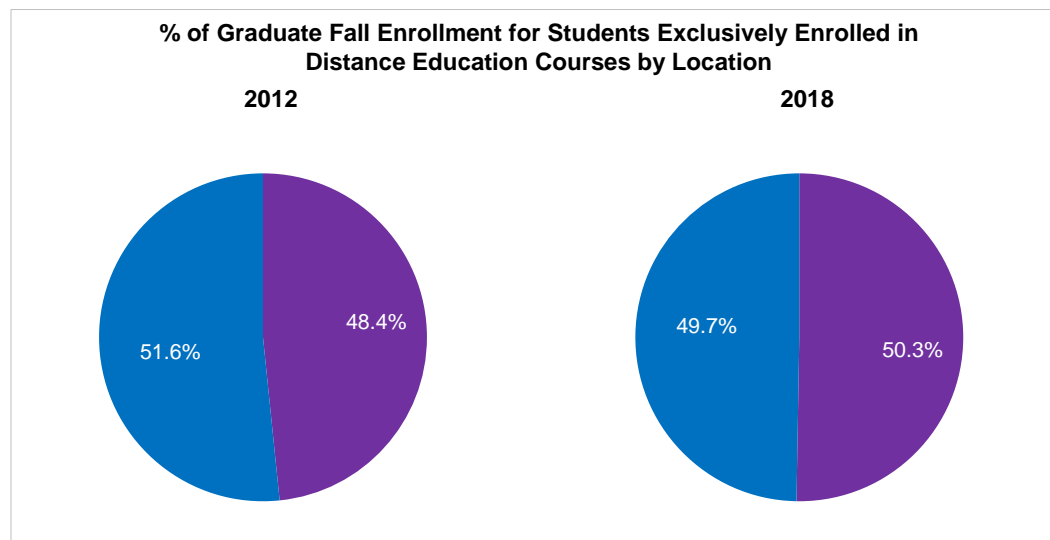
Note. Nebraska's community colleges do not enroll graduate students.

GRADUATE FALL ENROLLMENT FOR STUDENTS ENROLLED EXCLUSIVELY IN DISTANCE EDUCATION COURSES by LOCATION



- Between fall 2012 and fall 2018, the location of graduate students exclusively enrolled in distance education changed as follows:

Location	17-18 1-Yr	12-18 6-Yr
Same State/Jurisdiction (◆)	5.5%	53.0%
Not Same State/Jurisdiction (●)	-2.2%	41.8%
Total Graduate Exclusively Distance Education Known Location	1.5%	47.2%



Note. Between 0.4% and 4.8% of students exclusively enrolled in distance education courses each fall were in unknown locations. These students are excluded from calculations. Excluded number of students by year: 2012 = 379; 2013 = 41; 2014 = 89; 2015 = 74; 2016 = 71; 2017 = 138; 2018 = 73.

GRADUATE FALL ENROLLMENT FOR STUDENTS ENROLLED EXCLUSIVELY IN DISTANCE EDUCATION COURSES by SECTOR by LOCATION

Graduate Fall Enrollment for Students Enrolled Exclusively in Distance Education Courses by Sector by Location

Sector / Distance Education Location	2012	2013	2014	2015	2016	2017	2018	<u>% Change</u>	
								17-18 1-Yr	12-18 6-Yr
University of Nebraska									
Same State/Jurisdiction	1,433	1,538	1,582	2,025	2,252	2,342	2,582	10.2%	80.2%
<i>% Same State/Jurisdiction</i>	<i>56%</i>	<i>55%</i>	<i>57%</i>	<i>57%</i>	<i>62%</i>	<i>62%</i>	<i>65%</i>		
Not Same State/Jurisdiction	1,145	1,239	1,177	1,518	1,354	1,462	1,375	-6.0%	20.1%
<i>% Not Same State/Jurisdiction</i>	<i>44%</i>	<i>45%</i>	<i>43%</i>	<i>43%</i>	<i>38%</i>	<i>38%</i>	<i>35%</i>		
Nebraska State College System									
Same State/Jurisdiction	554	635	684	766	830	784	775	-1.1%	39.9%
<i>% Same State/Jurisdiction</i>	<i>52%</i>	<i>55%</i>	<i>58%</i>	<i>61%</i>	<i>63%</i>	<i>66%</i>	<i>64%</i>		
Not Same State/Jurisdiction	512	514	496	488	481	398	429	7.8%	-16.2%
<i>% Not Same State/Jurisdiction</i>	<i>48%</i>	<i>45%</i>	<i>42%</i>	<i>39%</i>	<i>37%</i>	<i>34%</i>	<i>36%</i>		
Nebraska Independent Institutions									
Same State/Jurisdiction	1,630	2,189	2,130	2,175	1,937	2,115	2,184	3.3%	34.0%
<i>% Same State/Jurisdiction</i>	<i>42%</i>	<i>40%</i>	<i>38%</i>	<i>37%</i>	<i>34%</i>	<i>36%</i>	<i>37%</i>		
Not Same State/Jurisdiction	2,256	3,288	3,512	3,696	3,680	3,802	3,729	-1.9%	65.3%
<i>% Not Same State/Jurisdiction</i>	<i>58%</i>	<i>60%</i>	<i>62%</i>	<i>63%</i>	<i>66%</i>	<i>64%</i>	<i>63%</i>		
Nebraska For-Profit/Career Schools									
Same State/Jurisdiction	54	66	78	85	74	83	74	-10.8%	37.0%
<i>% Same State/Jurisdiction</i>	<i>93%</i>	<i>100%</i>	<i>100%</i>	<i>83%</i>	<i>73%</i>	<i>81%</i>	<i>78%</i>		
Not Same State/Jurisdiction	4	0	0	18	27	19	21	10.5%	425.0%
<i>% Not Same State/Jurisdiction</i>	<i>7%</i>	<i>0%</i>	<i>0%</i>	<i>17%</i>	<i>27%</i>	<i>19%</i>	<i>22%</i>		
Nebraska Total									
Same State/Jurisdiction	3,671	4,428	4,474	5,051	5,093	5,324	5,615	5.5%	53.0%
<i>% Same State/Jurisdiction</i>	<i>48%</i>	<i>47%</i>	<i>46%</i>	<i>47%</i>	<i>48%</i>	<i>48%</i>	<i>50%</i>		
Not Same State/Jurisdiction	3,917	5,041	5,185	5,720	5,542	5,681	5,554	-2.2%	41.8%
<i>% Not Same State/Jurisdiction</i>	<i>52%</i>	<i>53%</i>	<i>54%</i>	<i>53%</i>	<i>52%</i>	<i>52%</i>	<i>50%</i>		

Note. Nebraska's community colleges do not enroll graduate students. Between 0.4% and 4.8% of students exclusively enrolled in distance education courses each fall were in unknown locations. These students are excluded from calculations. Excluded number of students by year: 2012 = 379; 2013 = 41; 2014 = 89; 2015 = 74; 2016 = 71; 2017 = 138; 2018 = 73.

ESTIMATED PERCENTAGE OF GRADUATE FALL ENROLLMENTS THAT WERE EXCLUSIVELY DISTANCE ENROLLMENTS AND LOCATED IN A DIFFERENT STATE/JURISDICTION by SECTOR

- Overall, 44% of fall 2018 graduate enrollments were exclusively distance education courses. However, this percentage ranged from 31% at the University of Nebraska to 100% at Nebraska’s for-profit/career schools (see page 7.11).
- For these graduate students enrolled exclusively in distance education courses, 50% were located in the same state/jurisdiction. Examining the data by sector shows this varied by sector, from 37% at the independent institutions to 78% at the for-profit/career schools (see page 7.13).
- Examining these two metrics together, (percentage exclusively distance education and percentage of exclusively distance education that are in the same state/jurisdiction), shows a more complete picture of the location of exclusively distance education graduates.
 - For example, while 100% of graduate enrollments at the for-profit/career schools were exclusively distance education in fall 2018, 78% of those students were located in Nebraska.
- Perhaps more interesting is computing the percentage of graduate students who took courses exclusively online and were located in a different state/jurisdiction. Using graduate enrollments from fall 2018 by sector (see page 2.5) and fall 2018 location data by sector (see page 7.13), the Commission estimates that about 22% (5,554 / 25,625) of graduate fall enrollments were for exclusively distance enrollments in another state/jurisdiction. See the table below for the corresponding sector estimations.

Estimated Percentage of Fall 2018 Graduate Enrollments that were Exclusively Distance Enrollments and Located in a Different State/Jurisdiction by Sector

Sector	Fall 2018 Graduate Enrollments	Fall 2018 Graduate Exclusively Distance Enrollments Located in a Different State/Jurisdiction	Estimated % of Fall 2018 Graduate Enrollments that were Exclusively Distance Enrollments and Located in a Different State/Jurisdiction
University of Nebraska	12,937	1,375	10.6%
Nebraska State College System	1,449	429 ^a	29.6%
Nebraska Independent Institutions	11,144	3,729 ^b	33.5%
Nebraska For-Profit/Career Schools	95	21	22.1%
Nebraska Total	25,625	5,554	21.7%

^aMore than 59% of these enrollments were at Chadron State College. Overall, 48.3% of Chadron’s fall 2018 graduate enrollments were exclusively distance enrollments that were located in a different state/jurisdiction (255 / 528).

^bMore than 43% of these enrollments were at Bellevue University. Overall, 50.7% of Bellevue’s fall 2018 graduate enrollments were exclusively distance enrollments that were located in a different state/jurisdiction (1,606 / 3,167). Additionally, nearly 38% of these enrollments were at Creighton University. Overall, 31.6% of Creighton’s fall 2018 graduate enrollments were exclusively distance enrollments that were located in a different state/jurisdiction (1,411 / 4,464).

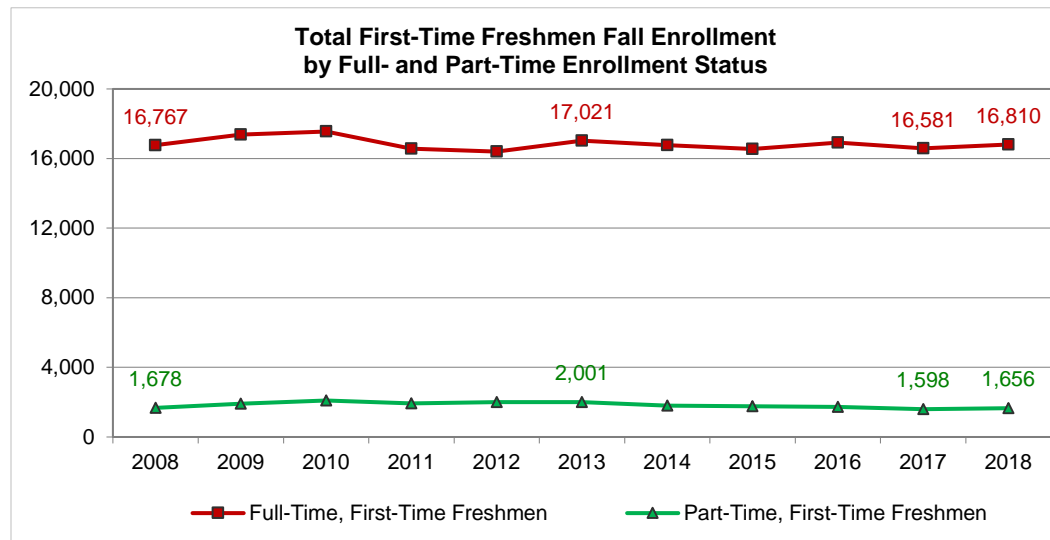
Section 8

Total Fall Enrollment of First-Time Freshmen



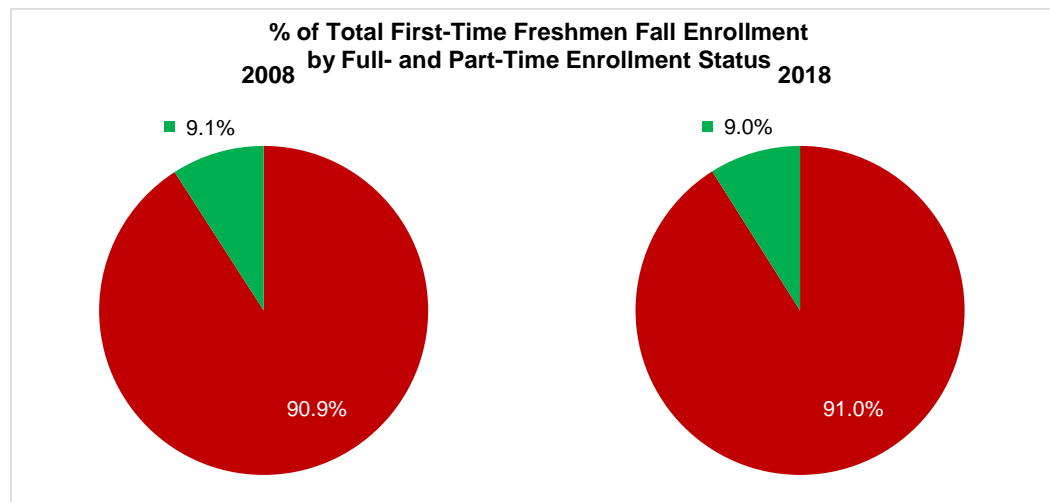
TOTAL FIRST-TIME FRESHMEN FALL ENROLLMENT by ENROLLMENT STATUS

“First-time student (undergraduate): A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits or postsecondary formal award earned before graduation from high school).” (Data source: IPEDS Glossary)

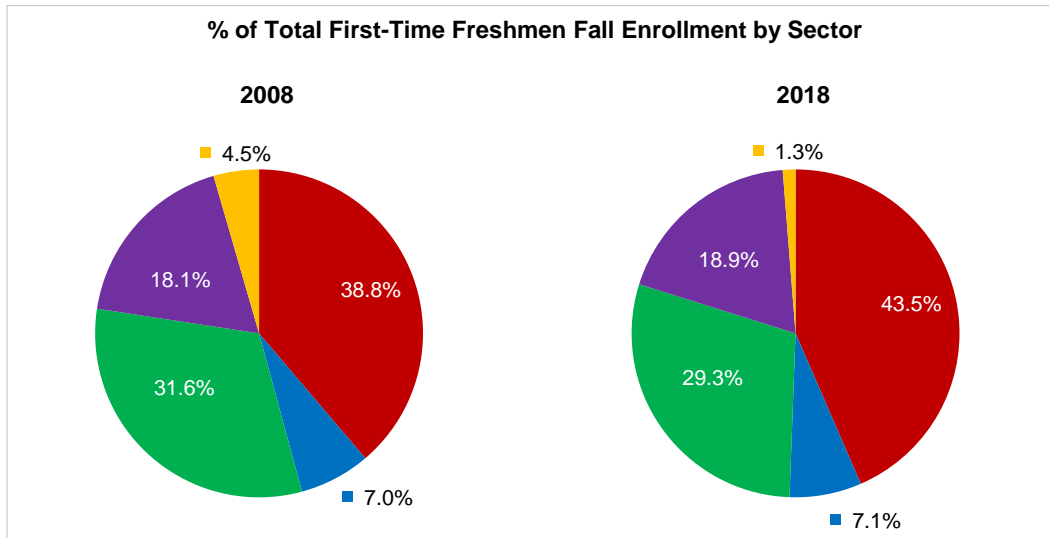
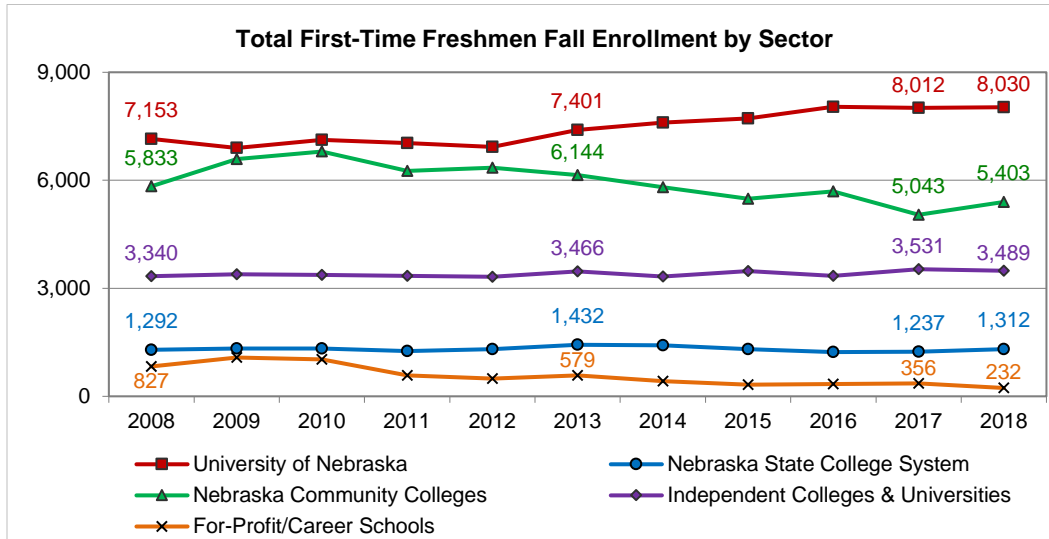


- Between fall 2008 and fall 2018, enrollment of first-time freshmen (FTF) changed as follows:

Full-Time/Part-Time	17-18 1-Yr	08-18 10-Yr
Full-Time (■)	1.4%	0.3%
Part-Time (▲)	3.6%	-1.3%
Total First-Time Freshmen	1.6%	0.1%



TOTAL FIRST-TIME FRESHMEN FALL ENROLLMENT by SECTOR

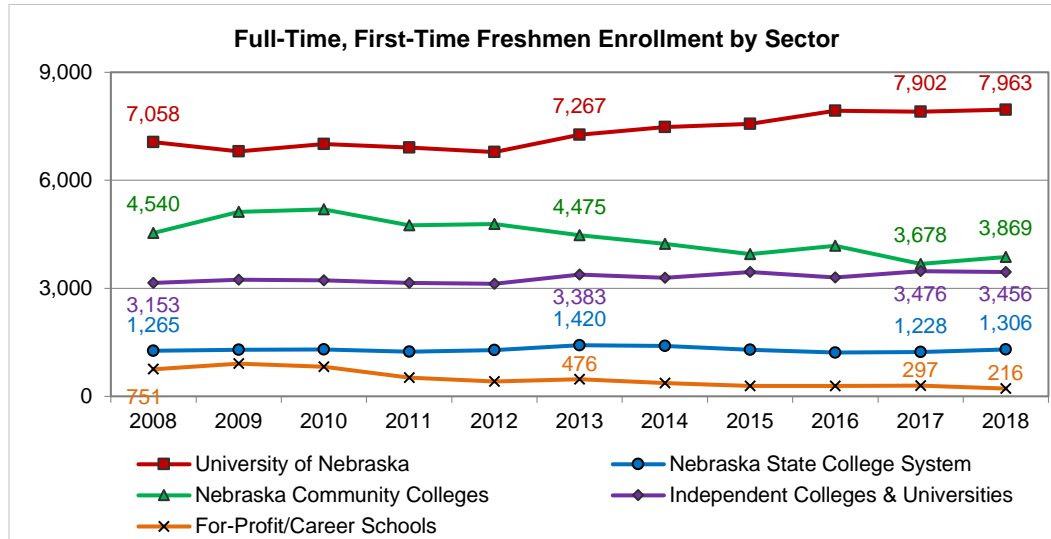


- Between fall 2008 and fall 2018, FTF enrollment by sector changed as follows:

Sector	17-18 1-Yr	08-18 10-Yr
Univ. of Neb. (■)	0.2%	12.3%
NSCS (●)	6.1%	1.5%
Neb. CCs (▲)	7.1%	-7.4%
Independents (◆)	-1.2%	4.5%
For-Profit/Career (x)	-34.8%	-71.9%
Total First-Time Freshmen	1.6%	0.1%

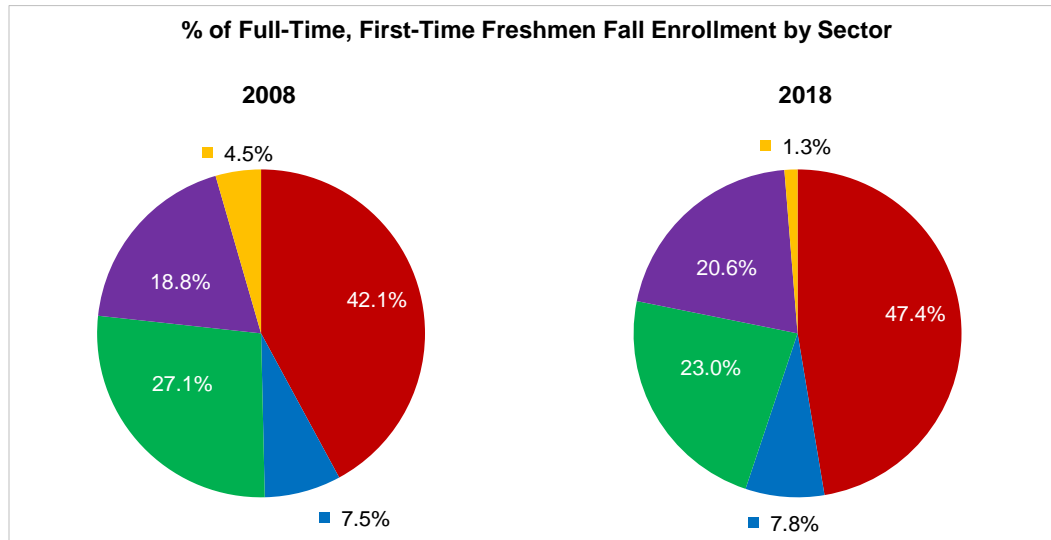
- Since fall 2008, numerous schools within the for-profit/career school sector have closed or have discontinued reporting data to IPEDS.

FULL-TIME, FIRST-TIME FRESHMEN FALL ENROLLMENT by SECTOR

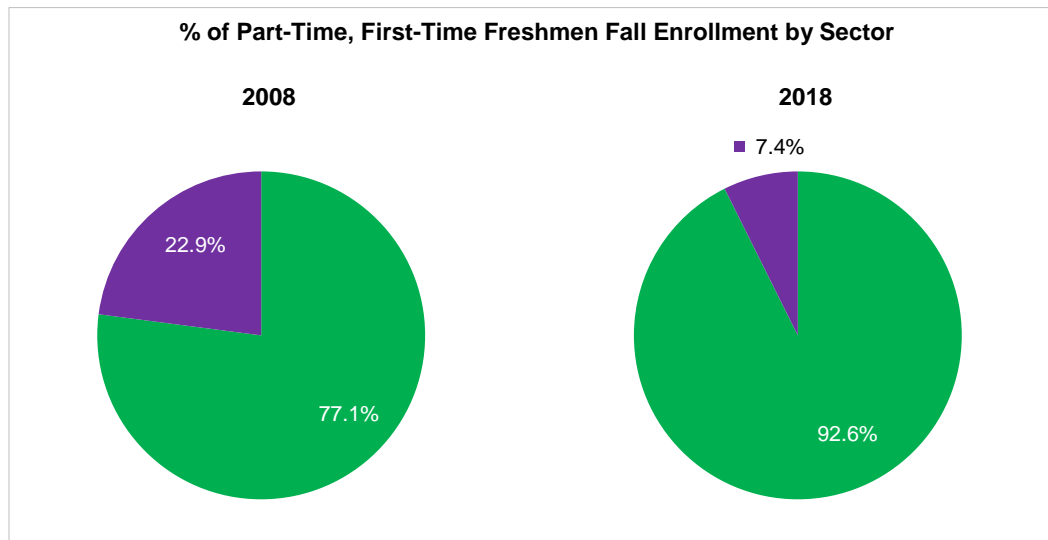
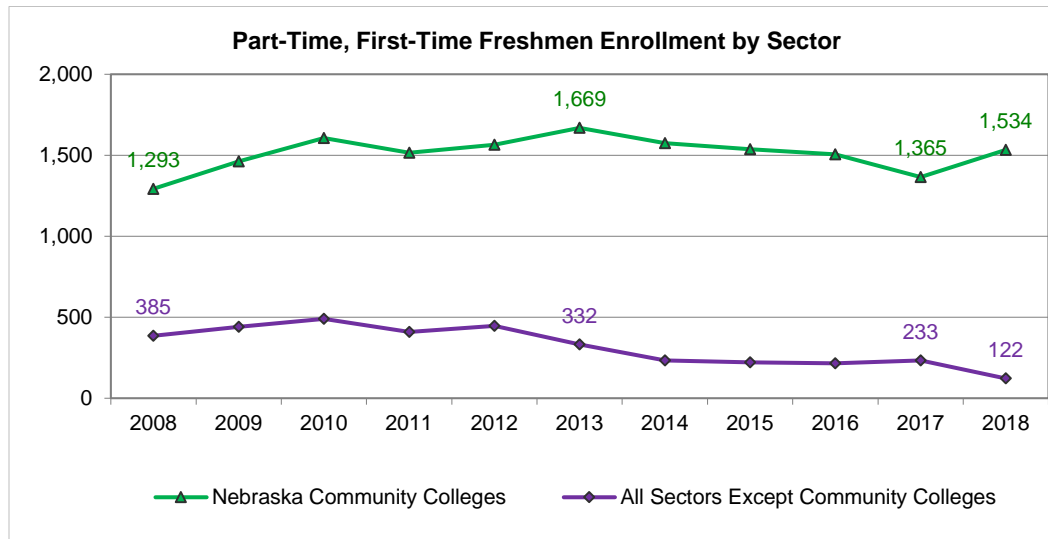


- Between fall 2008 and fall 2018, full-time FTF enrollment by sector changed as follows:

Sector	17-18 1-Yr	08-18 10-Yr
Univ. of Neb. (■)	0.8%	12.8%
NSCS (●)	6.4%	3.2%
Neb. CCs (▲)	5.2%	-14.8%
Independents (◆)	-0.6%	9.6%
For-Profit/Career (x)	-27.3%	-71.2%
Full-Time, First-Time Freshmen Total	1.4%	0.3%



PART-TIME, FIRST-TIME FRESHMEN FALL ENROLLMENT by SECTOR



- Between fall 2008 and fall 2018, part-time FTF enrollment by sector changed as follows:

Sector	17-18 1-Yr	08-18 10-Yr
Neb. CCs (▲)	12.4%	18.6%
Four Other Sectors Combined (◆)	-47.6%	-68.3%
Univ. of Neb.	-39.1%	-29.5%
NSCS	-33.3%	-77.8%
Independents	-40.0%	-82.4%
For-Profit/Career	-72.9%	-78.9%
Part-Time, First-Time Freshmen Total	3.6%	-1.3%

- The overwhelming majority of part-time FTF enrollments are from the community college sector.

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Section 9

Total Fall Enrollment Compared to 12-Month Enrollment



METHODS OF MEASURING ENROLLMENT

As outlined below, there are three methods to measure student enrollment in Nebraska postsecondary institutions as defined by IPEDS. This section of the *Factual Look* compares fall enrollment, 12-month enrollment, and the full-time equivalent (FTE) of students for each sector of higher education in Nebraska.

NOTE: Fall enrollment and 12-month enrollment “include all students enrolled for credit (enrolled in instructional activity, courses or programs, that can be applied towards the requirements for a postsecondary degree, diploma, certificate, or other formal award), regardless of whether or not they are seeking a degree or certificate. This includes: students enrolled for credit in off-campus centers; high school students taking regular college courses for credit; students taking remedial courses if the student is degree-seeking for the purpose of student financial aid determination; students from overseas enrolled for credit (e.g., online students); graduate students enrolled for thesis credits, even when zero credits are awarded, as these students are still enrolled and seeking their degree (*Data sources: IPEDS Fall Enrollment and IPEDS 12-Month Enrollment Survey Materials*)

Fall Enrollment: The fall enrollment data collected from each institution provide a snapshot of the number of students at the institution at a particular time. These enrollment data are the most frequently reported for a variety of purposes by the news media, state agencies, and the institutions themselves. In general, they are a good indicator of enrollment trends at most institutions.

“Students reported are those enrolled in courses creditable toward a degree or other formal award; students enrolled in courses that are part of a vocational or occupational program, including those enrolled in off-campus or extension centers; and high school students taking regular college courses for credit.” (*Data source: IPEDS Glossary*)

“For institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4), fall enrollment should be reported as of the institution's official fall reporting date or October 15. For institutions operating on an “other academic calendar,” a calendar that differs by program, or enrolls students on a continuous basis (referred to as program reporters), fall enrollment is reported for students enrolled any time during the period August 1 and October 31.” (*Data source: IPEDS Fall Enrollment Survey Materials*)

12-Month Enrollment: Also referred to as “12-month unduplicated headcount,” 12-month enrollment is the total number of students who were enrolled at an institution at any time during the academic year. Each student is counted only once per academic year. For example, if a student was enrolled in the fall and spring semester at Wayne State College, that student would be counted only once for the entire academic year. Unlike fall enrollment, if a student was enrolled only in the spring semester and not in the fall semester, the student would be counted in 12-month enrollment. In this way, 12-month enrollment is designed to capture the total number of students an institution serves throughout the academic year.

METHODS OF MEASURING ENROLLMENT

“Data are collected for the entire 12-month academic year, while enrollment data collected in the Fall Enrollment component are fall data. Institutions report an unduplicated head count for the total number of students by gender, race/ethnicity, and level (undergraduate, graduate, first-professional) enrolled throughout the reporting period. Students included are those enrolled in any courses leading to a degree or other formal award, as well as those enrolled in courses that are part of a terminal vocational or occupational program.” (*Data source: IPEDS Glossary*)

FTE (Full-Time Equivalent): FTE is not a measurement of actual enrollment, but rather a calculation of enrollment, based on the total credit or contact hours reported by the institution. IPEDS collects the data necessary to calculate FTE along with the 12-month enrollment data.

“The full-time equivalent (FTE) of students is a single value providing a meaningful combination of full-time and part-time students. IPEDS data products currently have two calculations of FTE students, one using fall student headcounts and the other using 12-month instructional activity.” (*Data source: IPEDS Glossary*)

The FTE described in this report is calculated by using 12-month instructional activity.

“Calculation of FTE students (using instructional activity): The number of FTE students is calculated based on the credit and/or contact hours reported by the institution on the IPEDS 12-month enrollment (E12) component and the institution's calendar system, as reported on the IC Header component. The following table indicates the level of instructional activity used to convert the credit and/or contact hours reported to an indicator of full-time equivalents (FTE students):

-Quarter calendar system	-Semester/trimester/4-1-4 plan/other calendar system
-Enrollment level (one FTE over 12-month period)	-Enrollment level (one FTE over 12-month period)
-Undergraduate 45 credit hours, 900 contact hours	-Undergraduate 30 credit hours, 900 contact hours
-Graduate 36 credit hours	-Graduate 24 credit hours

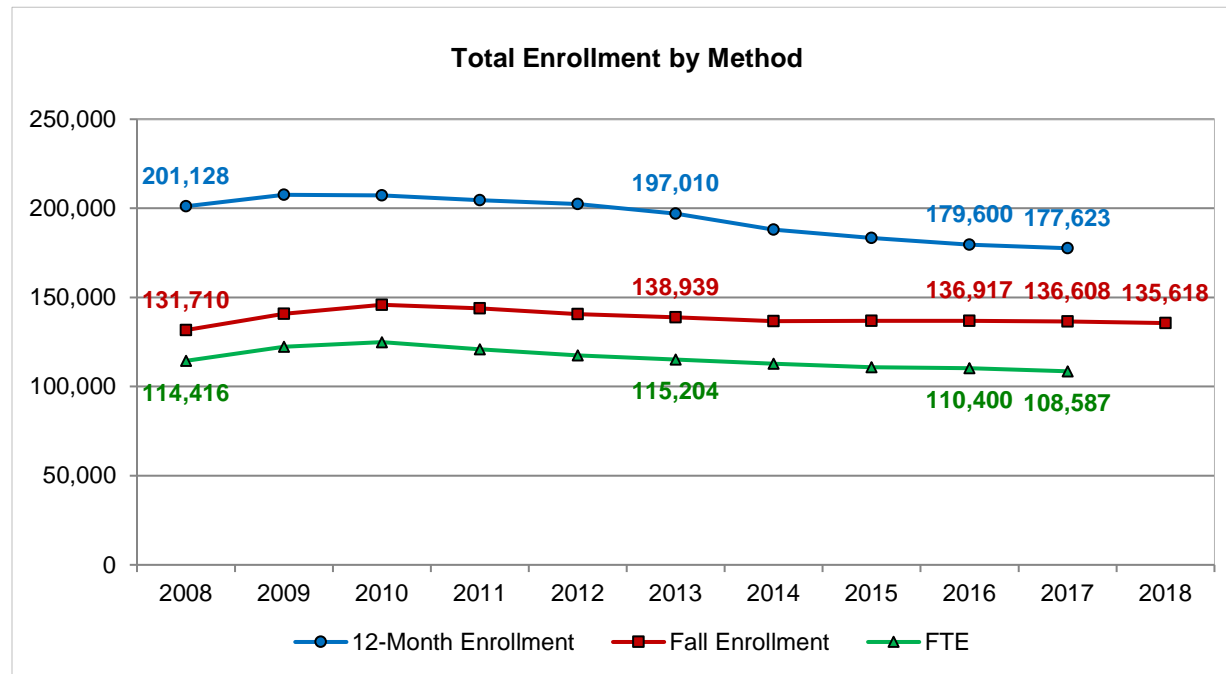
For institutions with continuous enrollment programs, FTE is determined by dividing the number of contact hours attempted by 900.¹

The total 12-month FTE is generated by summing the estimated or reported undergraduate FTE and the estimated or reported graduate FTE and reported Doctor's Professional Practice FTE.” (*Data source: IPEDS Glossary*)

¹ “Continuous basis: A calendar system classification that is used by institutions that allow students to enroll/start classes at any time during the year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.” (*Data source: IPEDS Glossary*)

TOTAL ENROLLMENT by METHOD

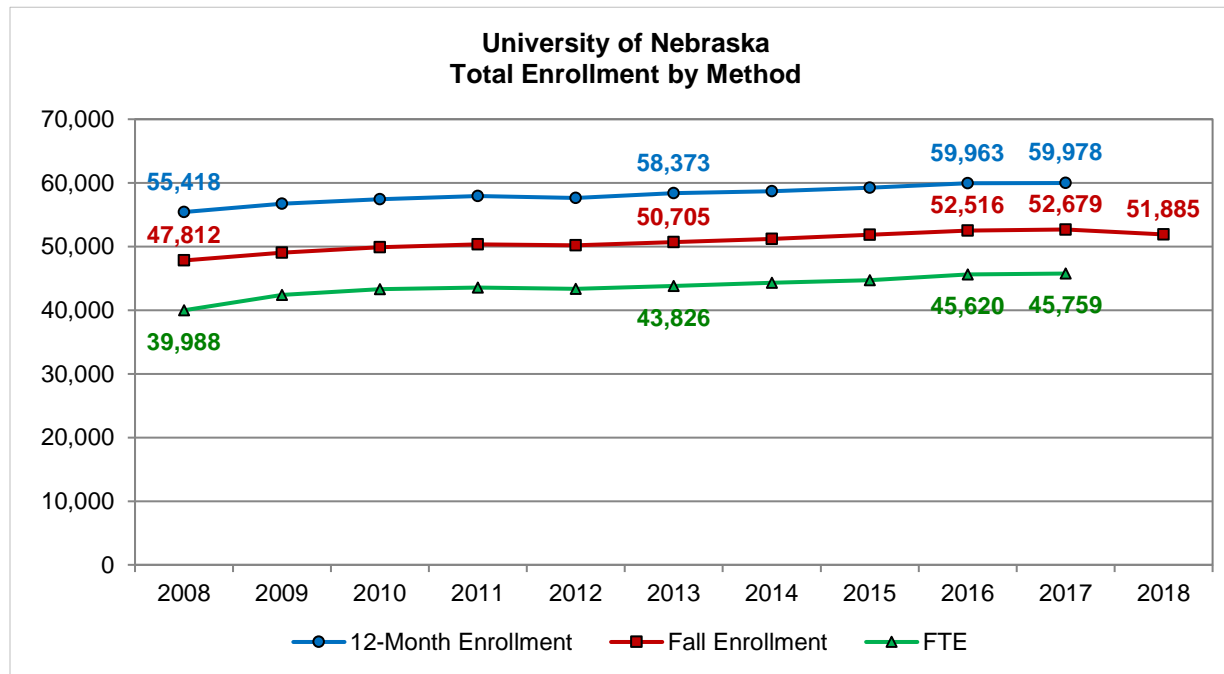
- Between 2008 and 2017, fall enrollment increased 3.7% at Nebraska's postsecondary institutions.
- Meanwhile, between 2008-09 and 2017-18, 12-month enrollment decreased 11.7% and FTE decreased 5.1%.



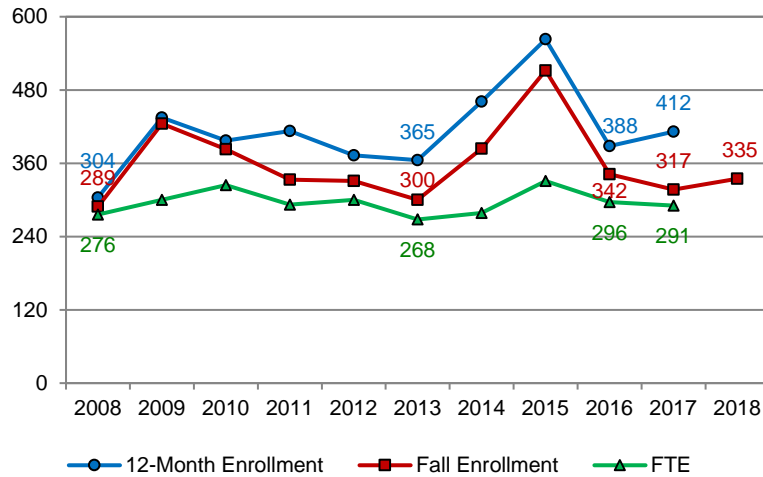
Note. IPEDS collects fall enrollment in the spring immediately following the fall enrollment period, while 12-month enrollment and FTE are collected in the fall following the conclusion of the academic period. For example, fall 2018 data were reported in spring 2019, while 2018-19 12-month data will not be collected until fall 2019.

ENROLLMENT AT THE UNIVERSITY OF NEBRASKA by METHOD

- From fall 2008 to fall 2017, enrollment increased 10.2% at the University of Nebraska.
- Between 2008-09 and 2017-18, 12-month enrollment increased 8.2% and FTE increased 14.4%.

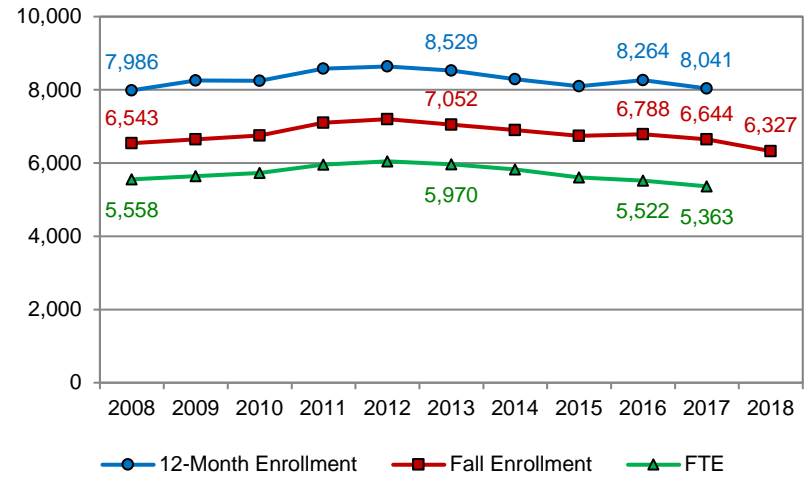


**Nebraska College of Technical Agriculture
Enrollment by Method**

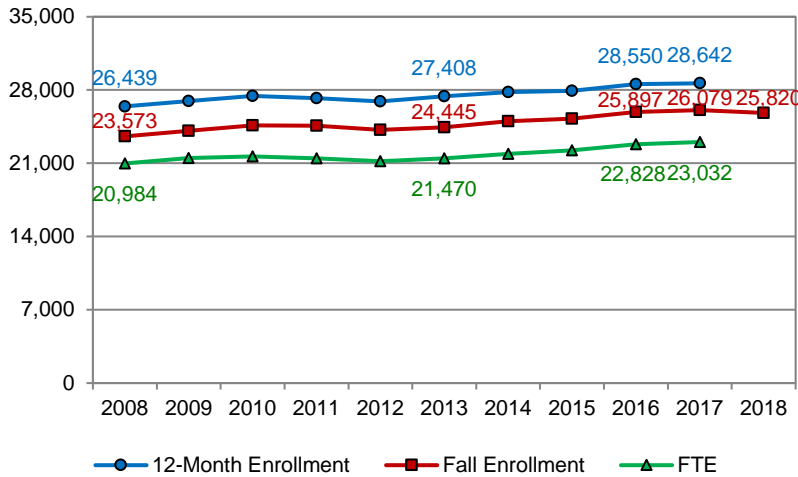


Note. The increase in fall 2009 enrollment and the decrease in fall 2016 enrollment were primarily due to changes in the number of dual credit students at NCTA.

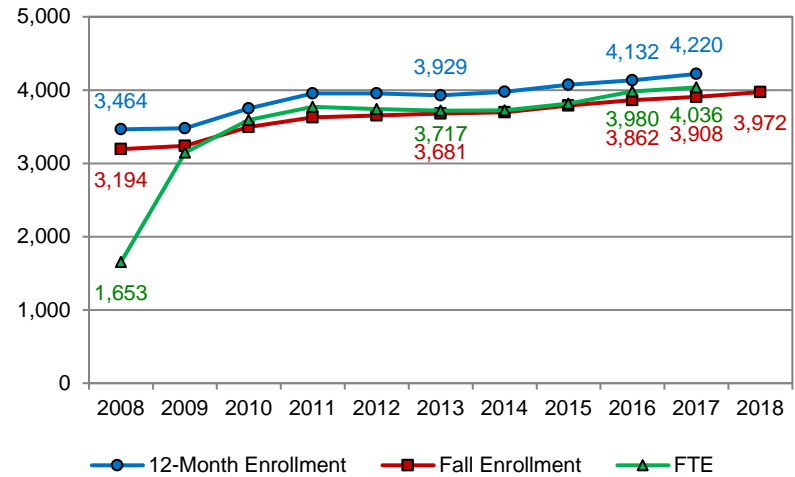
**University of Nebraska at Kearney
Enrollment by Method**



**University of Nebraska-Lincoln
Enrollment by Method**

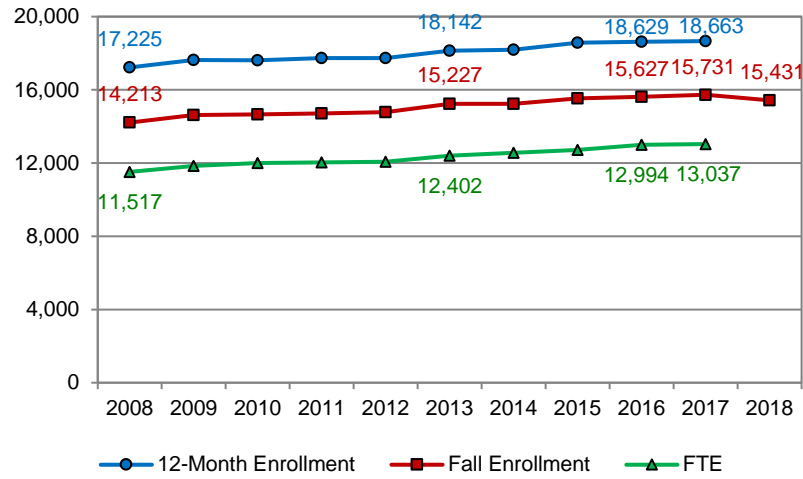


**University of Nebraska Medical Center
Enrollment by Method**



Note. The increase in FTE in 2009-10 was likely due to a change in how FTE was calculated for students formerly classified as first-professionals.

**University of Nebraska at Omaha
Enrollment by Method**

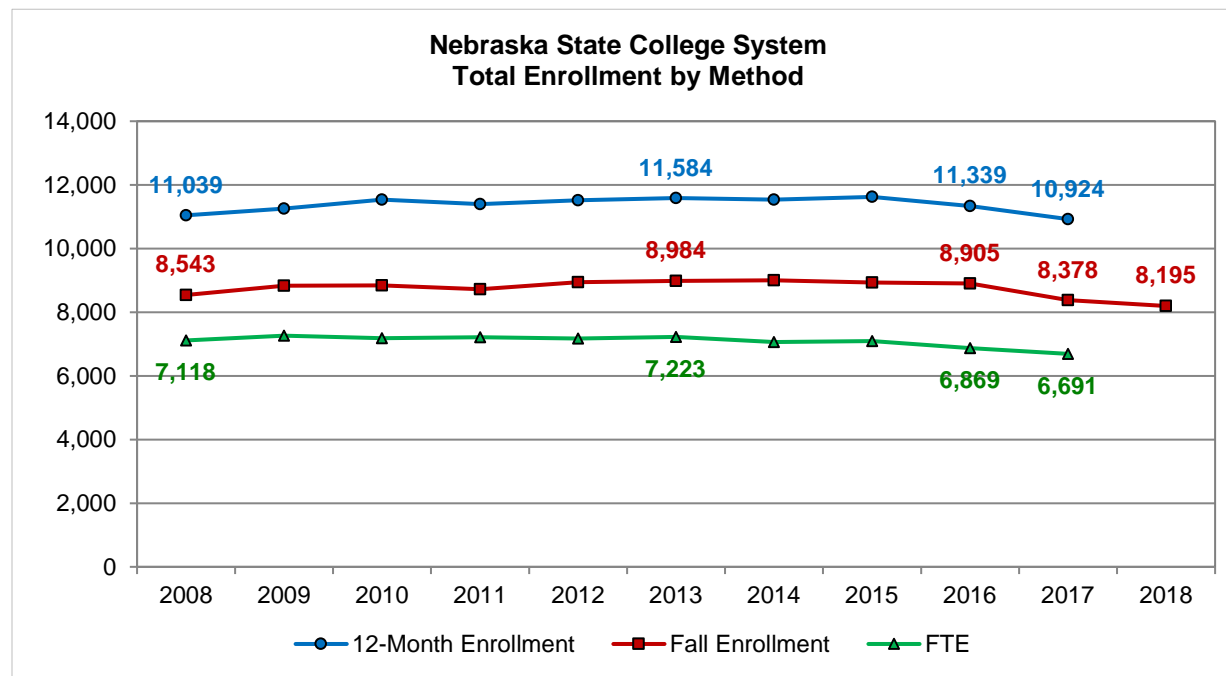


**University of Nebraska
Percent Change in Fall Enrollment,
12-Month Enrollment, and FTE**

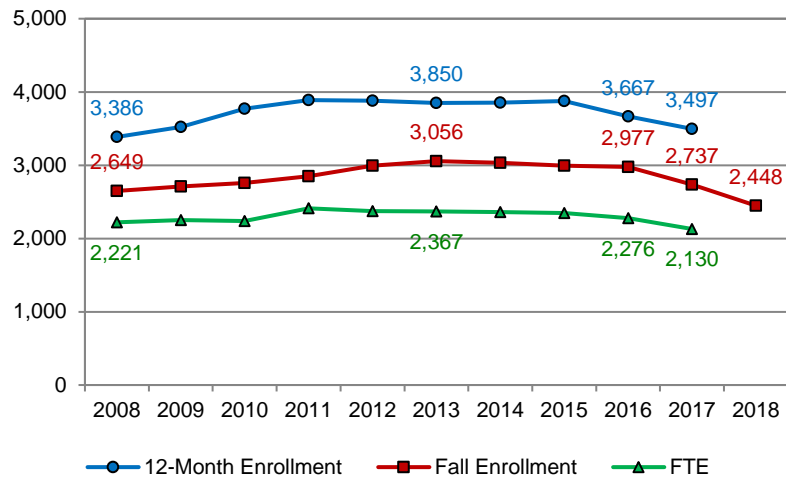
Institution	Fall Enrollment 2008 to 2017	12-Mo. Enrollment 08-09 to 17-18	FTE 08-09 to 17-18
NCTA	9.7%	35.5%	5.2%
UNK	1.5%	0.7%	-3.5%
UNL	10.6%	8.3%	9.8%
UNMC	22.4%	21.8%	144.1%
UNO	10.7%	8.3%	13.2%
Univ. of Neb Total	10.2%	8.2%	14.4%

ENROLLMENT AT THE NEBRASKA STATE COLLEGE SYSTEM by METHOD

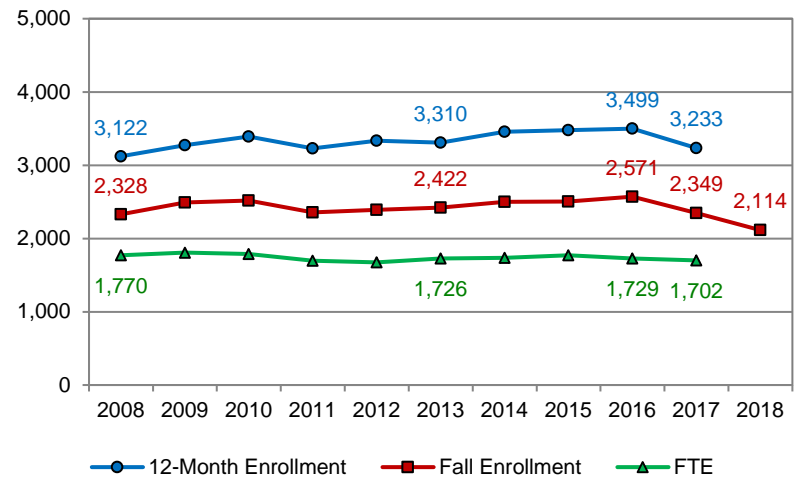
- From fall 2008 to fall 2017, enrollment decreased 1.9% at Nebraska's state colleges.
- Between 2008-09 and 2017-18, 12-month enrollment decreased 1.0% and FTE decreased 6.0%.



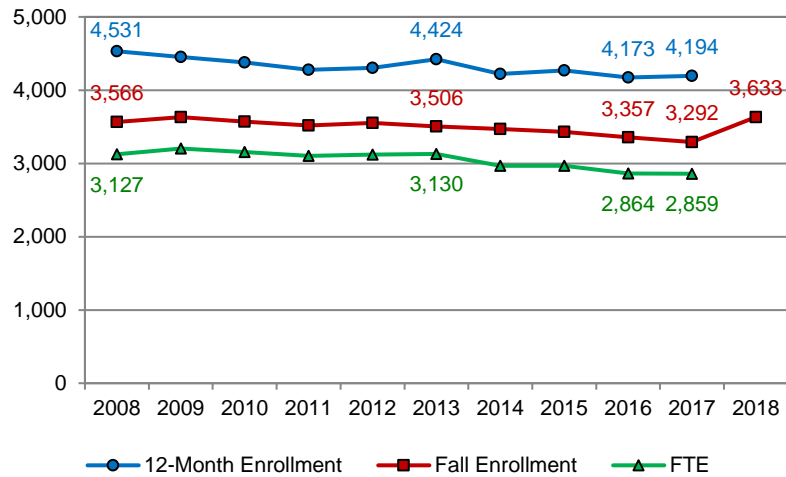
**Chadron State College
Enrollment by Method**



**Peru State College
Enrollment by Method**



**Wayne State College
Enrollment by Method**

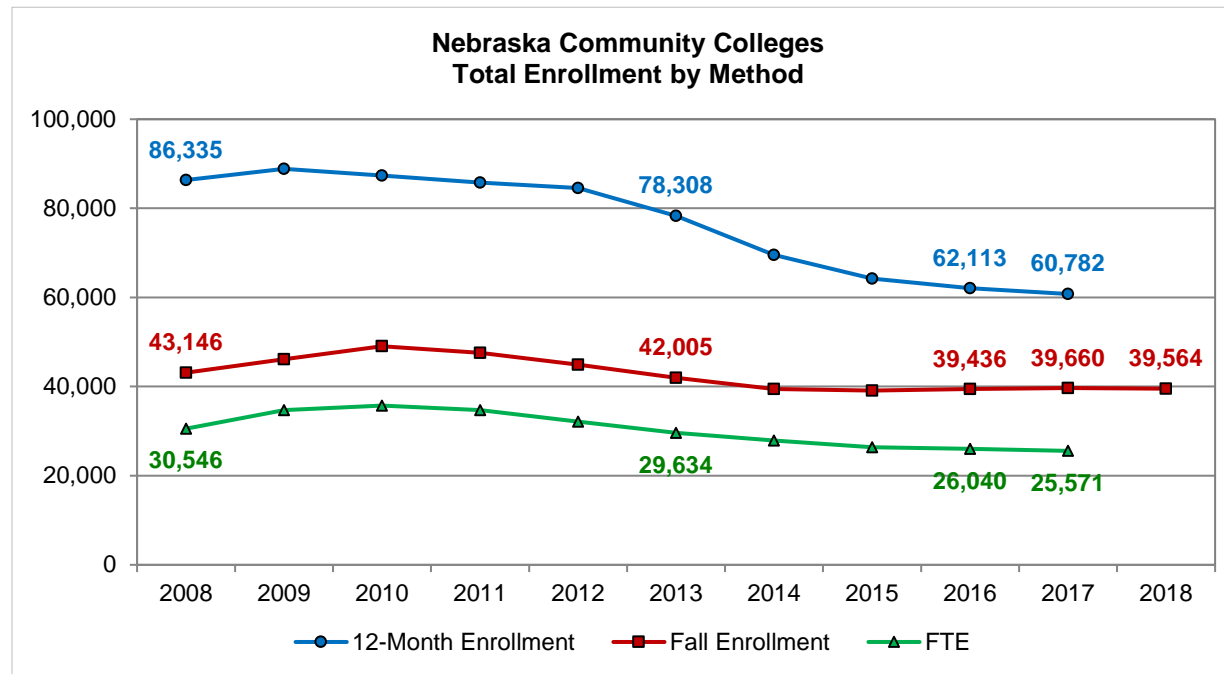


**Nebraska State College System
Percent Change in Fall Enrollment,
12-Month Enrollment, and FTE**

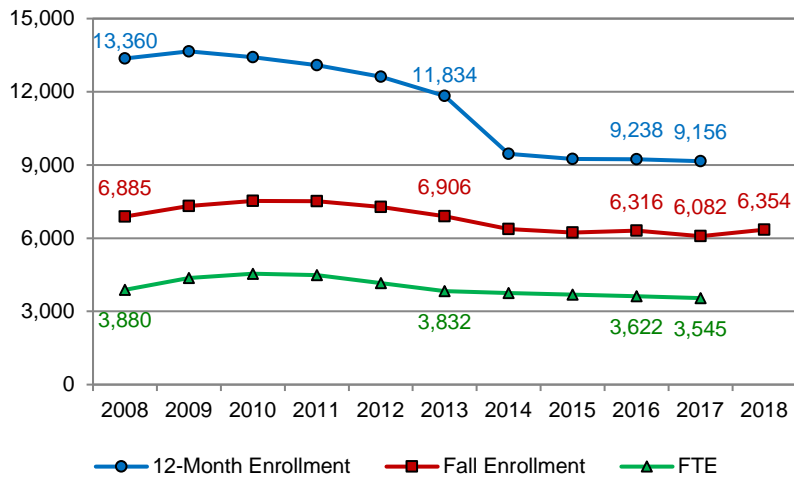
Institution	Fall Enrollment 2008 to 2017	12-Mo. Enrollment 08-09 to 17-18	FTE 08-09 to 17-18
Chadron	3.3%	3.3%	-4.1%
Peru	0.9%	3.6%	-3.9%
Wayne	-7.7%	-7.4%	-8.5%
NSCS Total	-1.9%	-1.0%	-6.0%

ENROLLMENT AT NEBRASKA COMMUNITY COLLEGES by METHOD

- From fall 2008 to fall 2017, enrollment decreased 8.1% at Nebraska's community colleges.
- Between 2008-09 and 2017-18, 12-month enrollment decreased 29.6% and FTE decreased 16.3%.

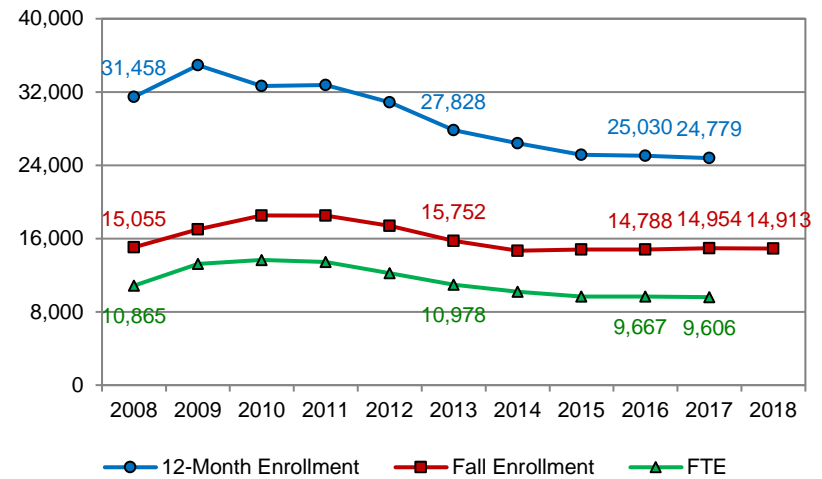


**Central Community College
Enrollment by Method**

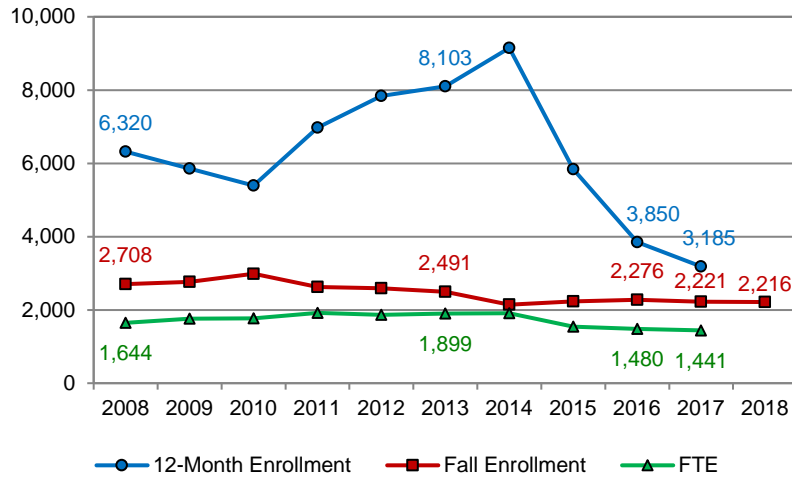


Note. The large decrease in 12-month enrollment at Central Community College in 2014-15 was due to a decline in part-time enrollments.

**Metropolitan Community College
Enrollment by Method**

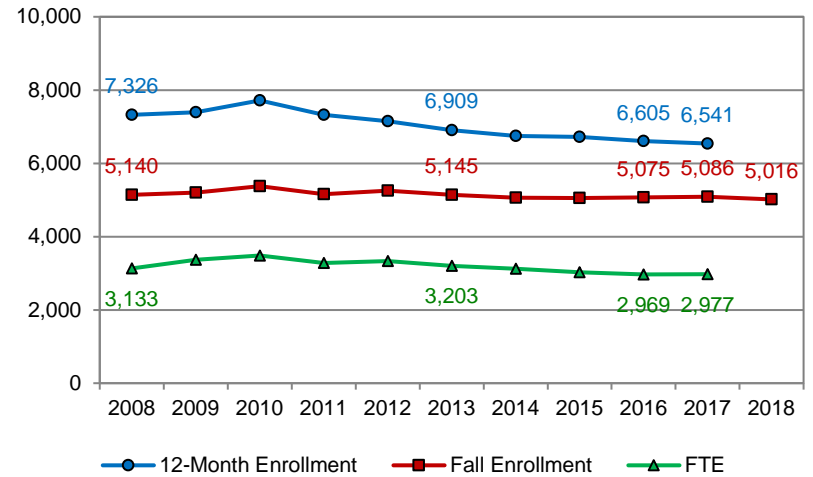


**Mid-Plains Community College
Enrollment by Method**

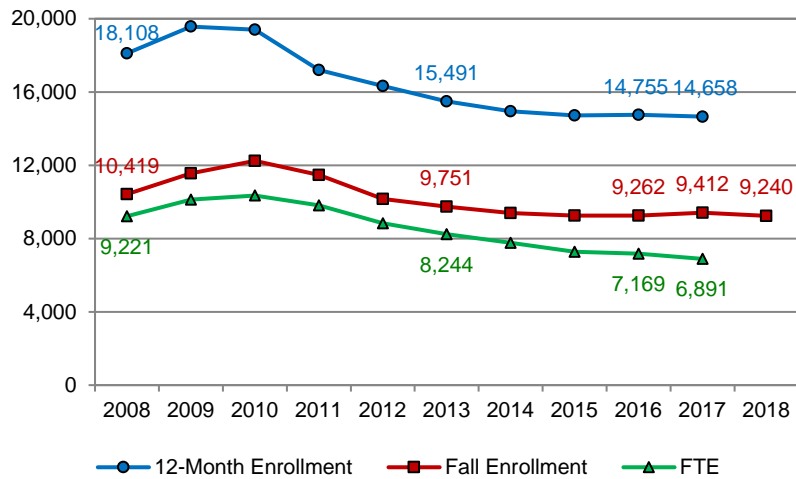


Note. The large decreases in 12-month enrollment and FTE at Mid-Plains Community College in 2015-16 and 2016-17 were due to the Union Pacific Railroad's decision to slow learning opportunities at North Platte Community College.

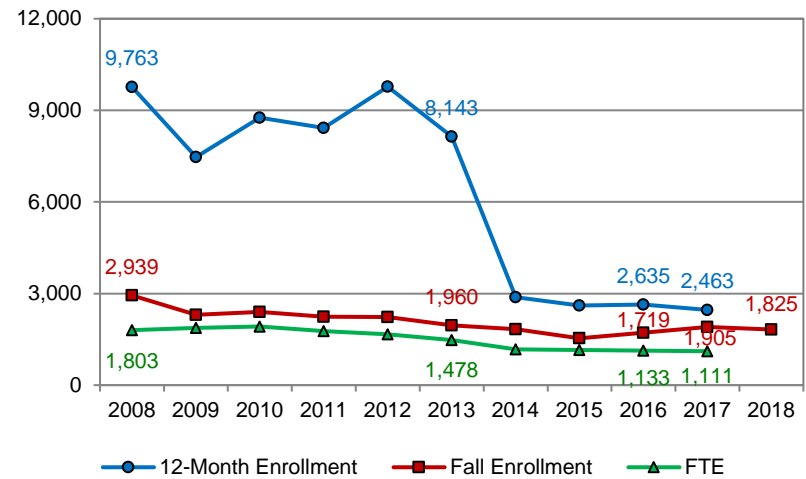
**Northeast Community College
Enrollment by Method**



**Southeast Community College
Enrollment by Method**



**Western Nebraska Community College
Enrollment by Method**



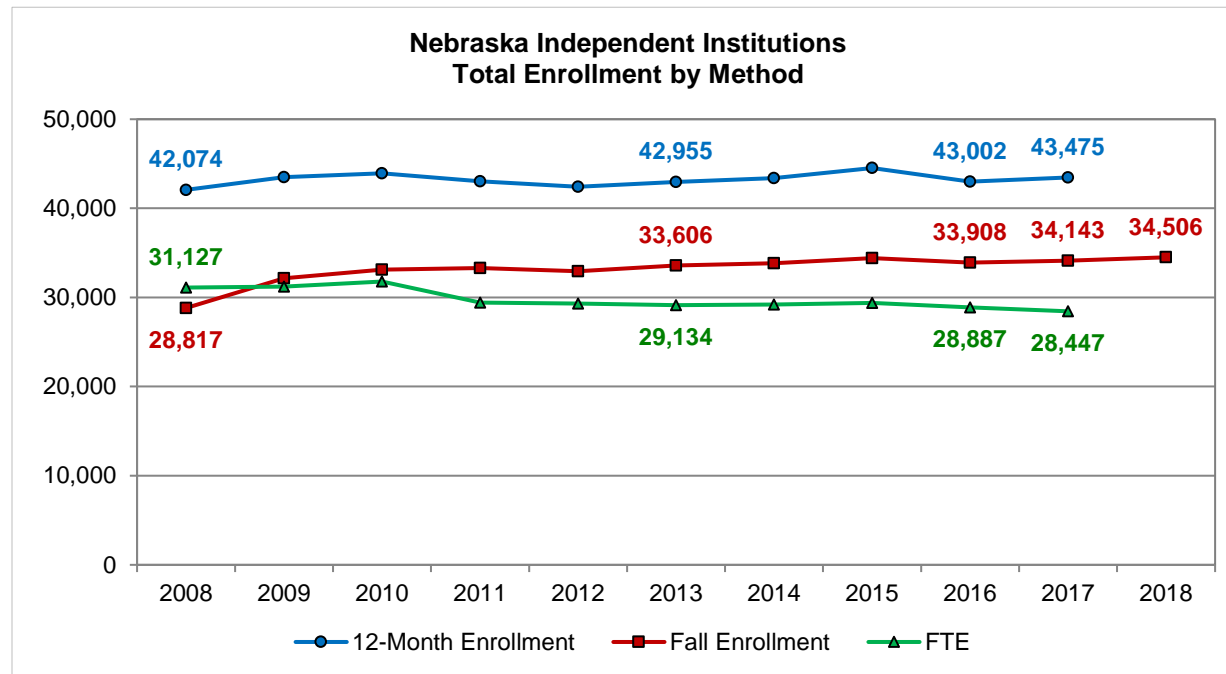
Note. The uneven 12-month enrollment trend at Western Nebraska Community College has been due to the fluctuating demand for industry training classes. The decline in 12-month enrollment between 2013-14 and 2014-15 occurred because the college underwent a major change in counting enrollments for short-term business training. Many of these courses are now classified as non-credit rather than credit.

**Nebraska Community Colleges
Percent Change in Fall Enrollment,
12-Month Enrollment, and FTE**

Institution	Fall Enrollment 2008 to 2017	12-Mo. Enrollment 08-09 to 17-18	FTE 08-09 to 17-18
Central	-11.7%	-31.5%	-8.6%
Metro	-0.7%	-21.2%	-11.6%
Mid-Plains	-18.0%	-49.6%	-12.3%
Northeast	-1.1%	-10.7%	-5.0%
Southeast	-9.7%	-19.1%	-25.3%
Western	-35.2%	-74.8%	-38.4%
Neb. CCs Total	-8.1%	-29.6%	-16.3%

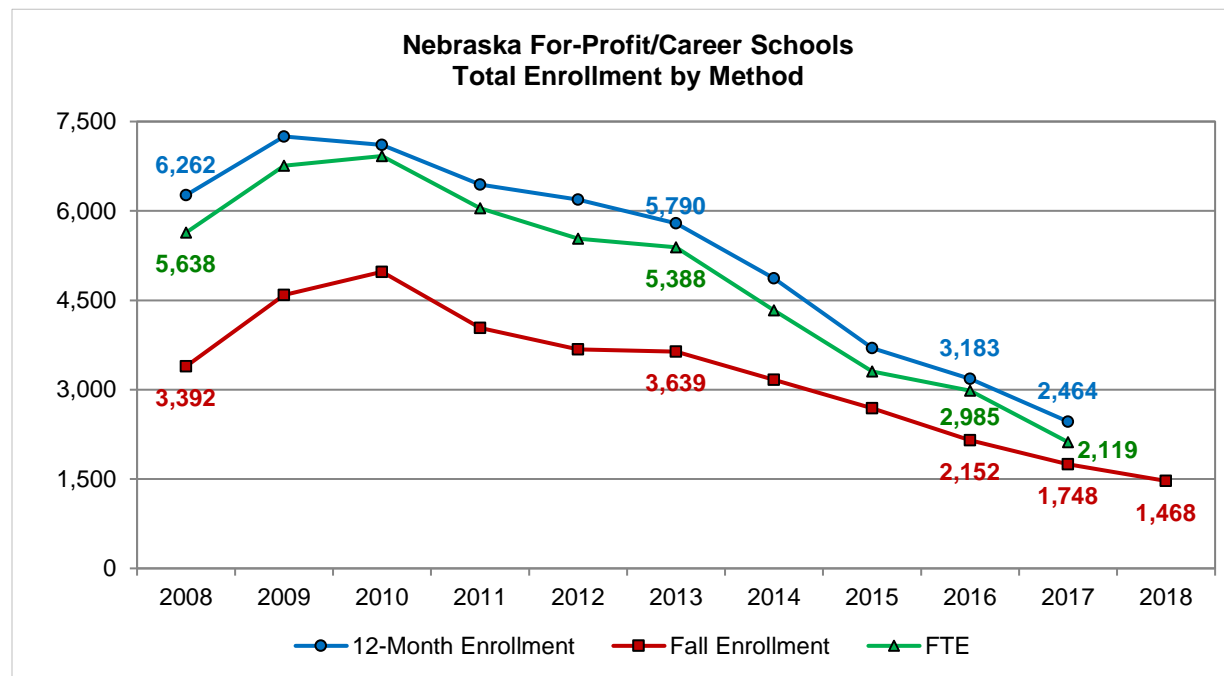
ENROLLMENT AT NEBRASKA INDEPENDENT INSTITUTIONS by METHOD

- From fall 2008 to fall 2017, enrollment increased 18.5% at Nebraska's independent institutions.
- Between 2008-09 and 2017-18, 12-month enrollment increased 3.3% and FTE decreased 8.6%.



ENROLLMENT AT NEBRASKA FOR-PROFIT/CAREER SCHOOLS by METHOD

- From fall 2008 to fall 2017, enrollment decreased 48.5% at Nebraska's for-profit/career schools.
- Between 2008-09 and 2017-18, 12-month enrollment decreased 60.7% while FTE decreased 62.4%.



Note. Many institutions within the for-profit/career school sector enroll students on a continuous basis, meaning students can start/enroll at any time during the school year. This is particularly true for cosmetology, trade, and health sciences schools. Students attending these institutions are often required to attend full time. As outlined on page 9.3, for institutions with continuous enrollment, FTE is calculated using the number of contact hours rather than credit hours. It is because of these differences that FTE is higher than fall enrollment within the for-profit/career school sector.

COMPARING FALL ENROLLMENT AND 12-MONTH ENROLLMENT

In general, the previous charts show that fall enrollment and 12-month enrollment follow similar trends for most sectors/institutions, indicating that either fall enrollment or 12-month enrollment is a valid measure of enrollments for trend analyses. While the levels of enrollment vary by institution and by sector, trends in fall and 12-month enrollment generally have been parallel.

While both methods of measuring enrollment are valid measures, the focus of this report is fall enrollments for two main reasons. First, fall enrollment data is more detailed than 12-month enrollment data. Institutions report fall enrollments and 12-month enrollments by student level, race/ethnicity, and gender. Fall enrollments are also reported by full- and part-time classification, by age (every other year), by distance education status, and by first-time freshmen. Second, fall enrollment data is available sooner than 12-month enrollment data since institutions report fall enrollments in the spring and 12-month enrollments in the fall.

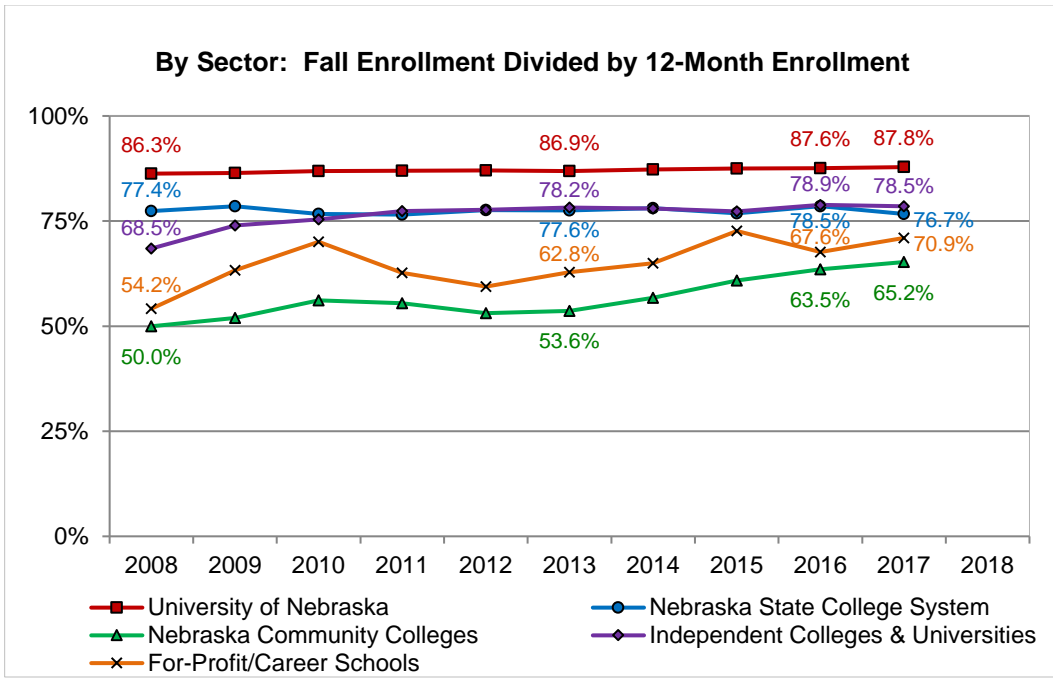
It should be noted that when fall enrollment is the reported measure, the amount of 12-month enrollment captured by fall enrollment varies by sector and institution. A technique for measuring the portion of enrollment captured by fall enrollment is discussed below.

Fall Enrollment Divided by 12-Month Enrollment

Dividing an institution or sector's fall enrollment by its 12-month enrollment provides a direct comparison of the two measures that can be useful in several ways:

- When expressed as a percentage, this ratio gives an idea of the accuracy of fall enrollment as an indicator of the total instructional activity of a particular institution. It answers the question, "What percentage of the total activity at the school is captured in the fall enrollment figures?"
- Directly comparing the general trends of several institutions or sectors can be useful in identifying possible errors in the data.
- Changes in the ratio may reflect a general student enrollment trend. If a trend is going down, for example, it may indicate that students in that sector or institution are doing a good bit of swirling (dropping in and out and transferring between institutions). If the trend is increasing, it may indicate that more students are staying continuously enrolled at the same institution.

The chart on the following page depicts fall enrollment divided by 12-month enrollment for each sector of higher education in Nebraska.



- As shown in the table below, fall enrollment figures by sector have captured varying ranges of 12-month enrollment over the latest 10-year period:

Sector	Lowest (Year)	Highest (Year)
Univ. of Neb. (■)	86.3% (08-09)	87.8% (17-18)
NCS (●)	76.6% (11-12)	78.5% (16-17)
Neb. CCs (▲)	50.0% (08-09)	65.2% (17-18)
Independents (◆)	68.5% (08-09)	78.9% (16-17)
For-Profit/Career (x)	54.2% (08-09)	72.6% (15-16)
Total	65.5% (08-09)	76.9% (16-17)

Note. The relatively low ratios at Nebraska's community colleges could be an indication that more students swirl in and out of the community college since these institutions often serve an older, non-traditional student population. In addition, the community colleges also provide a considerable amount of industry training to students who are not captured by fall enrollment figures.