2019 Factual Look at Higher Education in Nebraska

Degrees and Other Awards

Conferred 2007-2008 through 2017-2018

Ten-Year Trends Based on the Fall 2008 through Fall 2018 Federal
Integrated Postsecondary Education Data System (IPEDS) Completion Surveys
of Nebraska's Postsecondary Institutions



Published July 2019

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LIST OF REPORTING INSTITUTIONS

University of Nebraska

Nebraska College of Technical Agriculture University of Nebraska at Kearney University of Nebraska-Lincoln University of Nebraska Medical Center University of Nebraska at Omaha

Nebraska State College System

Chadron State College Peru State College Wayne State College

Nebraska Community Colleges

Central Community College
Metropolitan Community College
Mid-Plains Community College
Northeast Community College
Southeast Community College
Western Nebraska Community College

Independent Colleges & Universities

Bellevue University Bryan College of Health Sciences Clarkson College College of Saint Mary Concordia University-Nebraska Creighton University

Dana College (Closed Fall 2010)

Doane University-Arts & Sciences

Doane University-Graduate and Professional Studies

Grace University (Closed Fall 2018)

Hastings College

Little Priest Tribal College

Midland University

Nebraska Christian College of Hope International University

Nebraska Indian Community College

Nebraska Methodist College of Nursing & Allied Health

CCPE 2019 Factual Look: Degrees and Other Awards

Independent Colleges & Universities (Continued)

Nebraska Wesleyan University Summit Christian College Union College York College

For-Profit/Career Schools

Capitol School of Hairstyling and Esthetics*
CHI Health School of Radiologic Technology
College of Hair Design-Downtown*
College of Hair Design-East Campus*
Fullen School of Hair Design* (No longer an IPEDS reporting institution Fall 2016)

ITT Technical Institute-Omaha (Closed Fall 2016)

Joseph's College Cosmetology*

La'James International College*

Mary Lanning Memorial Hospital School of Radiologic Technology (Awards conferred have been reported through UNK since 2010-11)

Myotherapy Institute

National American University-Bellevue

Omaha School of Massage and Healthcare of Herzing University (Closed Fall 2018)

Paul Mitchell the School Lincoln*

Purdue University Global-Lincoln

Purdue University Global-Omaha

Regional West Medical Center School of Radiologic Technology*

(No longer an IPEDS reporting institution Fall 2016)

The Creative Center

Universal College of Healing Arts

University of Phoenix-Omaha Campus (Closed Fall 2015)

Vatterott College-Spring Valley (Closed Fall 2015)

Xenon International Academy-Omaha*

Note. All institutions in the for-profit/career school category were classified as for profit in their most recently reported IPEDS data except for the three schools of radiologic technology, Omaha School of Massage and Healthcare of Herzing University, Purdue University Global-Lincoln, and Purdue University Global-Omaha. * = Institution was classified as non-degree-granting as of the most recent IPEDS survey.

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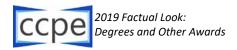


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Executive Summary of Data Degrees and Other Awards Conferred 2007-2008 through 2017-2018

Total Number of Degrees and Other Awards Conferred

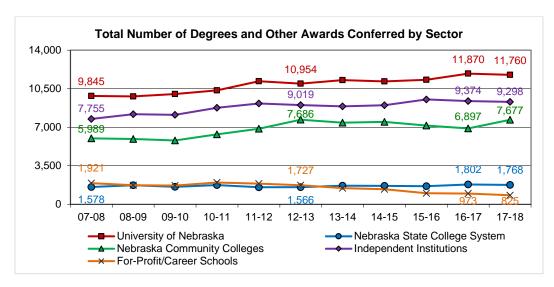
See page 1.2

• In 2017-18, 31,328 degrees and awards were conferred by Nebraska's public and independent institutions and for-profit/career schools, an increase of 4,240 degrees (15.7%) from 2007-08 when 27,088 degrees and awards were conferred.

Degrees and Other Awards Conferred by Sector

See pages 1.3-1.8

- Between 2007-08 and 2017-18, the number of degrees and awards increased across all sectors except for the for-profit/career school sector. As shown below, Nebraska's community colleges experienced the highest rate of increase.¹
- Overall, the number of awards conferred within the public sectors of higher education in Nebraska increased 21.8% between 2007-08 and 2017-18, while the number of awards conferred by the nonpublic sectors increased a combined 4.6%.



Percentage Change by Sector					
Sector	17-18 1-Yr	08-18 10-Yr			
Univ. of Neb. (■)	-0.9%	19.5%			
NSCS (•)	-1.9%	12.0%			
Neb. CCs (▲)	11.3%	28.2%			
Independents (*)	-0.8%	19.9%			
For-Profit/Career (x)	-15.2%	-57.1%			
Total	1.3%	15.7%			

¹ The large one-year increase within the community college sector between 2016-17 and 2017-18 was driven by an increase in less-than-four-year certificates conferred at Metropolitan Community College.



S1

• The table below details how the changes in the number of degrees and other awards conferred by sector have affected the percentage of total awards conferred by each sector.

% of Total Degrees and Other Awards Conferred

Sector	2007-08	2017-18
University of Nebraska	36.3%	37.5%
Nebraska State College System	5.8%	5.6%
Nebraska Community Colleges	22.1%	24.5%
Independent Colleges and Universities	28.6%	29.7%
For-Profit/Career Schools	7.1%	2.6%

• The University of Nebraska-Lincoln (UNL) conferred the highest number of degrees and awards in the state throughout the 10-year period from 2007-08 to 2017-18. Among the six institutions in the table listed below, Metropolitan Community College experienced the largest 10-year increase (81.2%) while Bellevue University experienced the smallest 10-year increase (4.4%).

Institutions Conferring the Highest Number of Degrees and Other Awards

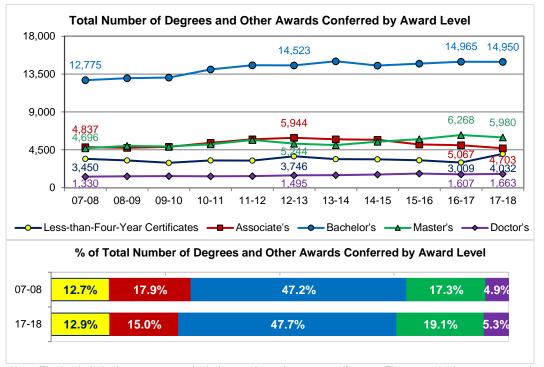
Rank	Sector	2007-08	2017-18	10-Year % Increase
1	University of Nebraska-Lincoln	4,456	5,448	22.3%
2	University of Nebraska at Omaha	2,629	3,443	31.0%
3	Bellevue University	2,661	2,779	4.4%
4	Creighton University	1,744	2,423	38.9%
5	Metropolitan Community College	1,308	2,370	81.2%
6	Central Community College	1,732	2,076	19.9%



Degrees and Other Awards Conferred by Award Level

See pages 2.2-2.10

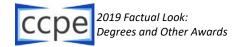
- Between 2007-08 and 2017-18, the number of associate's degrees decreased 2.8%. Meanwhile, the number of degrees and other awards conferred increased at all other levels.
- The highest rate of growth between 2007-08 and 2017-18 was at the master's level. Interestingly, while the University of Nebraska experienced a 10-year increase of 10.0% at the master's level, the independent sector saw a 57.2% increase in the number of conferred master's level degrees and certificates. A similar 10-year trend was seen at the doctoral level, where the University of Nebraska reported a 13.6% increase and the independent sector reported a 37.7% increase.



Percentage Change by Level				
17-18 08-18				
Level	1-Yr	10-Yr		
Less-than-Four-Year Certificates (O)	34.0%	16.9%		
Associate's (■)	-7.2%	-2.8%		
Bachelor's (•)	-0.1%	17.0%		
Master's (▲)	-4.6%	27.3%		
Doctor's (♦)	3.5%	25.0%		
Total	1.3%	15.7%		

Undergraduate degrees accounted for 75.6% of the 31,328 degrees and other awards granted in 2017-18. In comparison, 77.8% of the awards conferred in 2007-08 were at the undergraduate level.

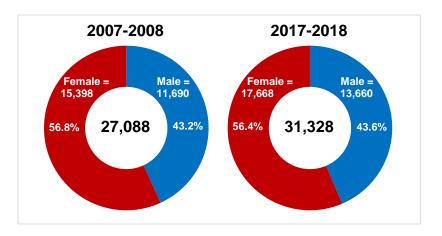
Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.



Degrees and Other Awards Conferred by Gender

See pages 3.2-3.5

- Nebraska's public and independent institutions and for-profit/ career schools awarded 17,668 degrees and other awards to women in 2017-18, an increase of 14.7% over the 10-year period from 2007-08 to 2017-18. The largest 10-year percentage increase for awards granted to females was seen at the doctoral degree level (36.3%).
- Meanwhile, 13,660 degrees and other awards were granted to men in 2017-18, an increase of 16.9% since 2007-08. The largest 10-year percentage increase for awards granted to males was seen at the less-than-four-year certificate level (68.2%).



Degrees and Other Awards Conferred by Race/Ethnicity

See pages 4.2-4.7

- Nebraska institutions conferred 30,220 awards to nonresident aliens and students of known race/ethnicity in 2017-18. Of those awards, 75.9% were awarded to white non-Hispanic students, 5.0% were awarded to nonresident aliens, and 19.1% were awarded to minority students. In comparison, in 2007-08, 87.7% of the awards conferred to students of known race/ethnicity were granted to white non-Hispanics, while 2.0% and 10.3% were respectively granted to non-resident aliens and minorities.
- Since 2007-08, the number of awards conferred to white non-Hispanics increased 1.2%, while the number awarded to nonresident aliens increased 186.1%. Notably, the number of awards conferred to minority students increased 116.9% (increased 41.5% for Asian/Pacific Islanders, 36.3% for black non-Hispanics, and 203.0% for Hispanics, and decreased 16.0% for Native Americans).²

² Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.



Degrees and Other Awards Conferred by Discipline Cluster

See pages 5.2-5.10

- Nebraska's postsecondary institutions confer large numbers of degrees and other awards in business and communication; health; and science, technology, engineering, and math (STEM). Together, these discipline clusters accounted for 57.9% of awards conferred in 2017-18.
- As shown in the table below, the largest 10-year percentage increase, 37.7%, was evidenced within the STEM discipline cluster, while the smallest 10-year percentage increase, 4.7%, was evidenced within the health discipline cluster.

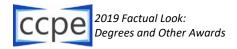
Number of Degrees and Other Awards by Discipline Cluster

	2007-08		2017-18		10-Year
Discipline Cluster	N	% of Total	N	% of Total	% Increase
Arts and Humanities	2,834	10.5%	3,387	10.8%	19.5%
Business and Communication	6,244	23.1%	7,270	23.2%	16.4%
Education	3,066	11.3%	3,232	10.3%	5.4%
Health	5,372	19.8%	5,623	17.9%	4.7%
Social and Behavioral Sciences and Human Services	2,656	9.8%	3,128	10.0%	17.8%
Science, Technology, Engineering, and Math (STEM)	3,800	14.0%	5,234	16.7%	37.7%
Trades	3,116	11.5%	3,454	11.0%	10.8%

Markedly different patterns are revealed when each award level is examined by discipline cluster:

2017-18 Top Discipline Cluster by Award Level

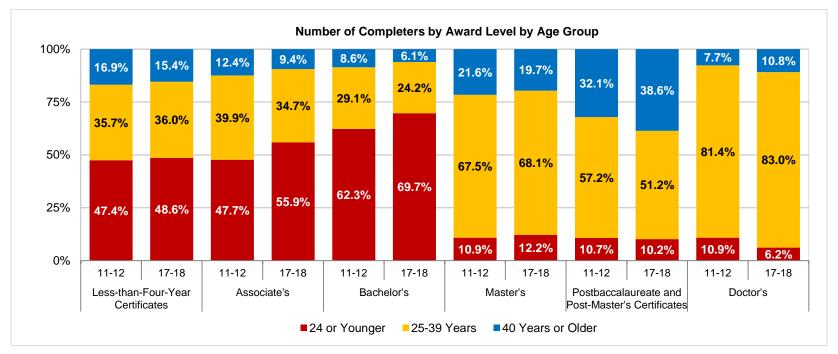
Level	Top Discipline Cluster	N	% of Total Within Level
Less-than-Four-Year Certificates	Trades	1,669	41.4%
Associate's	Arts and Humanities	1,327	28.2%
Bachelor's and Postbaccalaureate Cert.	Business and Communication	4,188	28.0%
Master's and Post-Master's Cert.	Education	1,771	29.6%
Doctor's	Health	1,000	60.1%



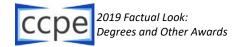
Completers by Age Group

See page 6.2-6.12

- Section 6 of this report examines the number of completers by age group. Note that since age group data has only been collected since 2011-12, 10-year trends are not available.
- In 2011-12, 46.0% of completers were 24 years of age or younger, 41.3% were 25-39 years, and 12.6% were 40 years or older.
- In 2017-18, 49.8% of completers were 24 years of age or younger, 39.1% were 25-39 years, and 11.1% were 40 years or older.
- As shown in the graph below, the majority of undergraduate completers in 2017-18 were 24 years or younger while the majority
 of graduate completers were 25-39 years of age.



Note. The bachelor's degree category does not include postbaccalaureate certificates. The master's degree category does not include post-master's certificates.



Introduction Degrees and Other Awards Conferred 2007-2008 through 2017-2018

The 2019 Factual Look at Higher Education in Nebraska summarizes information from the Integrated Postsecondary Education Data System (IPEDS) survey forms. The Higher Education Act of 1965, as amended, requires institutions that participate in federal student aid programs to submit data to IPEDS.¹

The Coordinating Commission for Postsecondary Education is responsible for verification and reporting of IPEDS data as defined in Neb. Rev. Stat. § 85-1424, which states:

"The commission shall:

- (1) Review and verify all information submitted by public postsecondary systems and institutions as part of the Integrated Postsecondary Education Data System and make such corrections in the submitted information as are necessary; and
- (2) Prepare and disseminate an annual report of the information submitted by each public postsecondary system and institution and those private postsecondary educational institutions willing to cooperate as part of the Integrated Postsecondary Education Data System."

The annual report consists of two sections—Degrees and Other Awards Conferred, and Enrollment—and each section is approved and disseminated as it is completed. This section of the *Factual Look* summarizes the number of degrees and awards reported through IPEDS surveys of Nebraska's public and independent colleges and universities and for-profit/career schools.

Institutions report the number of degrees and other awards conferred during a one-year period beginning on July 1. For example, degrees and awards reported for 2017-18 were awarded between July 1, 2017, and June 30, 2018. The 10-year trends presented in this section of the *Factual Look* are based on the Fall 2008 through Fall 2018 IPEDS Completion surveys of Nebraska's public and independent colleges and universities and for-profit/career schools. Through these surveys, Nebraska institutions reported the number of degrees, certificates, and diplomas awarded from 2007-08 through 2017-18. In this report, the number of degrees and other awards conferred is analyzed by (1) sector and institution, (2) award level, (3) gender, (4) race/ethnicity, and (5) discipline cluster. In addition, the number of completers by age is summarized in section six of this report.

Throughout this report, the total number of degrees and other awards is analyzed by five sectors of higher education in Nebraska. As defined in the Coordinating Commission's *Comprehensive Statewide Plan for Postsecondary Education*, there are three public sectors of higher education in Nebraska:

¹ A few for-profit/career schools are not included in this analysis because: 1.) The institution is not required to report school statistics to IPEDS, or 2.) The institution reports school statistics to IPEDS, but it has campuses in multiple states and reports combined data for multiple campuses (known as "parent/child" reporting).



<u>University of Nebraska</u>: "The University of Nebraska provides extensive, comprehensive postsecondary education to Nebraska citizens through its four campuses: the University of Nebraska-Lincoln, the University of Nebraska at Omaha, the University of Nebraska at Kearney, and the University of Nebraska Medical Center. The two-year Nebraska College of Technical Agriculture, under the management of the Institute of Agriculture and Natural Resources at UNL, is also part of the University of Nebraska system."²

<u>Nebraska State College System</u>: "The state colleges at Chadron, Peru, and Wayne are regional institutions that provide educational programs and public services to meet needs indigenous to their service areas."

<u>Nebraska Community Colleges</u>: "Community colleges provide educational options for students seeking entry-level career training. The education program may culminate in an applied technology associate degree, diploma, or certificate; or an associate of arts or associate of science degree from an academic transfer program." Nebraska's six public community colleges are: Central, Metropolitan, Mid-Plains, Northeast, Southeast, and Western Nebraska.

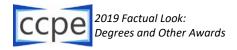
In addition to the public colleges and universities, private not-for-profit, private for-profit, non-Nebraska public, and federally-funded tribal colleges submit data to IPEDS and are categorized into one of two categories:

<u>Nebraska Independent Institutions</u>: All institutions in this sector are not-for-profit colleges, which includes private four-year institutions and two federally-funded tribal colleges.

<u>Nebraska For-Profit/Career Schools</u>: All institutions in this sector are private for-profit colleges, except for the three schools of radiologic technology, Omaha School of Massage and Healthcare of Herzing University, Purdue University Global-Lincoln, and Purdue University-Global-Omaha. Institutions in this sector offer programs in areas such as cosmetology, business, allied health, real estate, and skilled crafts. Several institutions in this sector no longer report to IPEDS due to school closings and institutional changes.

Previous editions of the *Factual Look* and downloadable Excel workbooks with corresponding data are available on the Coordinating Commission's website: ccpe.nebraska.gov/reports.

² The numbers of degrees reported include degrees conferred by the University of Nebraska Medical Center (UNMC) to graduates of the physician assistant military and distance education programs. These programs serve all branches of the military and most graduates are not residents of Nebraska. For technical reasons, UNMC did not report these students via the IPEDS Completion surveys for 2006-07 through 2011-12. UNMC began reporting distance education completions in the 2012-13 IPEDS Completion surveys; however, physician assistant military completions are not reported. To ensure the *Factual Look* accurately portrays UNMC's completions, the Commission includes the physician assistant military degrees and distance education degrees in the *Degrees and Other Awards Conferred* section of the *Factual Look*. Unfortunately, the Commission is not able to determine UNMC's enrollment counts for these programs. Therefore, the *Enrollment* section of the *Factual Look* does not include students in the aforementioned programs. The number of degrees added to UNMC's IPEDS completion totals are as follows: 627 (2007-08), 610 (2008-09), 661 (2009-10), 627 (2010-11), 558 (2011-12), 311 (2012-13), 344 (2013-14), 348 (2014-15), 330 (2015-16), 334 (2016-17), and 358 (2017-18).



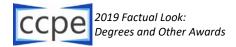
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Technical Notes:

- 1. Due to data corrections and additions to the Commission's database that have been made since the 2018 Factual Look was published, the 2019 Factual Look supersedes all previous editions.
- 2. Adjustments are occasionally made to improve data accuracy. Therefore, it is generally advisable to reference the most recent edition of this report.
- 3. Due to rounding, percentages may not sum to 100.0% for data summarized in this report.



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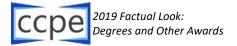


Section 1



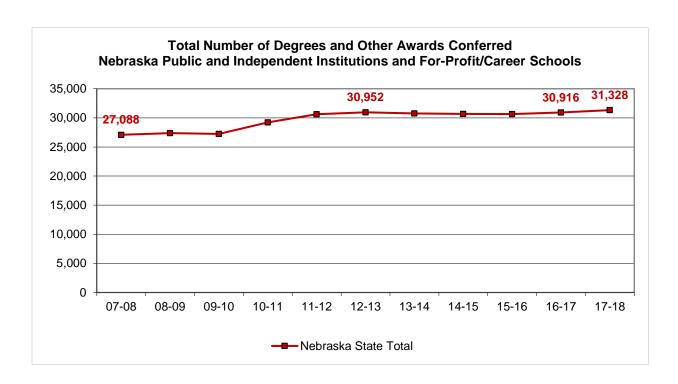
Total Degrees and Other Awards by Sector and by Institution





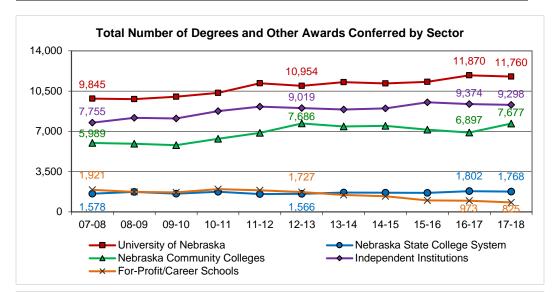
TOTAL DEGREES AND OTHER AWARDS CONFERRED

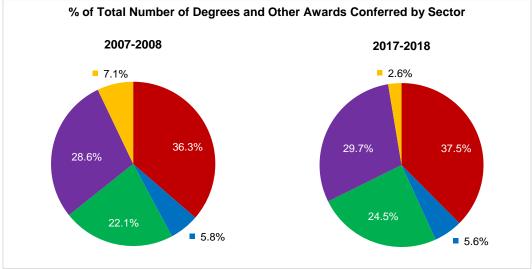
- Nebraska's public and independent institutions and for-profit/career schools conferred a total of 31,328 degrees, diplomas, and certificates during the one-year period from July 1, 2017 to June 30, 2018, an increase of 412 awards, or 1.3%, from one year earlier.
- Over the 10-year period from 2007-08 to 2017-18, the total number of degrees and awards conferred by postsecondary institutions in Nebraska increased 15.7%.





TOTAL DEGREES AND OTHER AWARDS CONFERRED by SECTOR



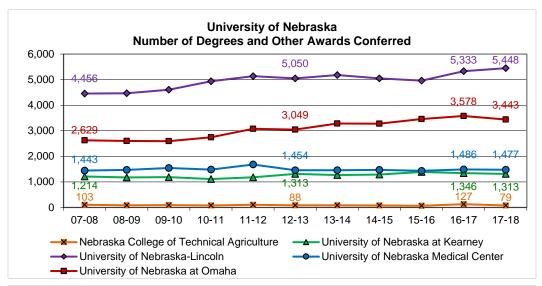


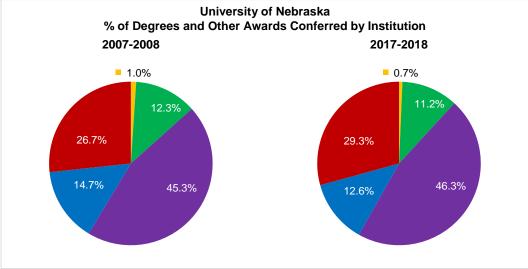
•	Between 2007-08 and 2017-18, the
	number of degrees and other awards
	conferred changed as follows:

Sector	17-18 1-Yr	08-18 10-Yr
Univ. of Neb. (■)	-0.9%	19.5%
NSCS (•)	-1.9%	12.0%
Neb. CCs (▲)	11.3%	28.2%
Independents (♦)	-0.8%	19.9%
For-Profit/Career (x)	-15.2%	-57.1%
Total	1.3%	15.7%



DEGREES AND OTHER AWARDS CONFERRED BY THE UNIVERSITY OF NEBRASKA



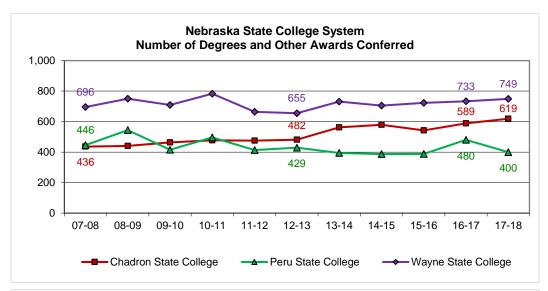


 Between 2007-08 and 2017-18, the number of degrees and other awards conferred by the University of Nebraska changed as follows:

		17-18	08-18
Ins	titution	1-Yr	10-Yr
NCTA (x)		-37.8%	-23.3%
UNK (▲)		-2.5%	8.2%
UNL (*)		2.2%	22.3%
UNMC (•)		-0.6%	2.4%
UNO (■)		-3.8%	31.0%
	Sector Total	-0.9%	19.5%

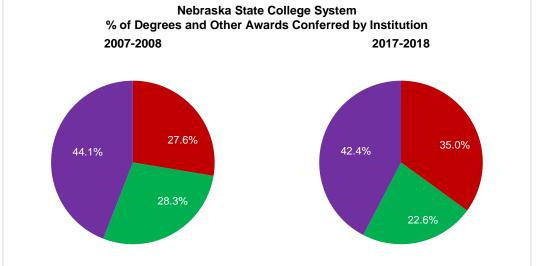


DEGREES AND OTHER AWARDS CONFERRED BY THE NEBRASKA STATE COLLEGE SYSTEM



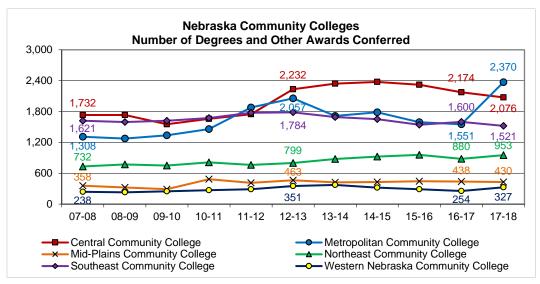
•	Between 2007-08 and 2017-18, the
	number of degrees and other awards
	conferred by the Nebraska State College
	System changed as follows:
	•

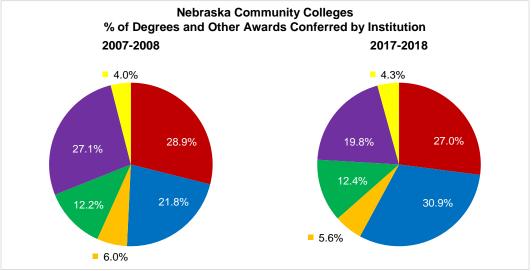
Institution	17-18 1-Yr	08-18 10-Yr
Chadron (■)	5.1%	42.0%
Peru (▲)	-16.7%	-10.3%
Wayne (♦)	2.2%	7.6%
Sector Total	-1.9%	12.0%





DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA COMMUNITY COLLEGES

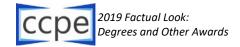




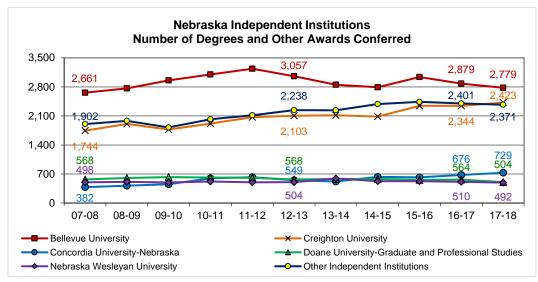
 Between 2007-08 and 2017-18, the number of degrees and other awards conferred by Nebraska's Community Colleges changed as follows:

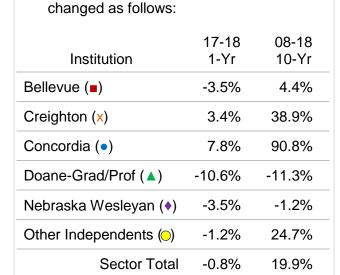
Institution	17-18 1-Yr	08-18 10-Yr
Central (■)	-4.5%	19.9%
Metropolitan (•)	52.8%	81.2%
Mid-Plains (x)	-1.8%	20.1%
Northeast (▲)	8.3%	30.2%
Southeast (*)	-4.9%	-6.2%
Western (O)	28.7%	37.4%
Sector Total	11.3%	28.2%

 The large increase between 2016-17 and 2017-18 in the number of awards conferred by Metropolitan Community College was due primarily to the institution implementing a process to more proactively award students the award they earned.



DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA INDEPENDENT INSTITUTIONS

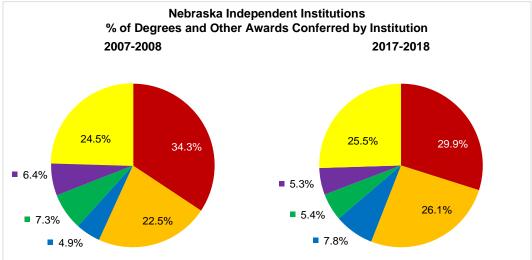




Between 2007-08 and 2017-18, the

number of degrees and other awards

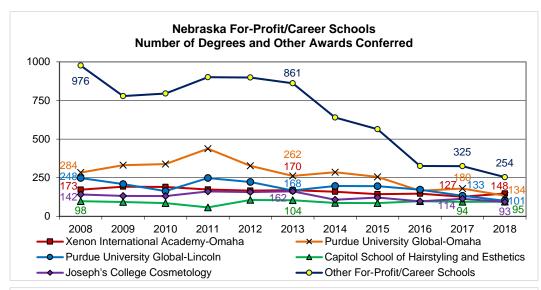
conferred within the independent sector

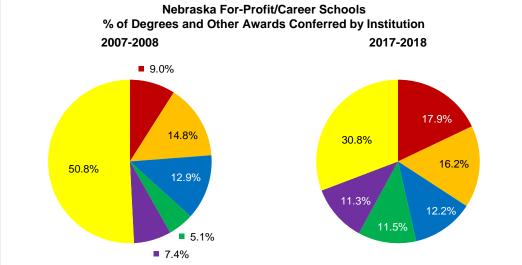


Note. These graphs detail data for: 1.) The five independent institutions that granted the highest number of degrees and other awards within the independent sector in 2017-18, and 2.) The combined data for the remaining institutions in the independent sector.



DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA FOR-PROFIT/CAREER SCHOOLS





 Between 2007-08 and 2017-18, the number of degrees and other awards conferred by the for-profit/career schools and colleges changed as follows:

Institution	17-18 1-Yr	08-18 10-Yr
Xenon Int'l. (■)	16.5%	-14.5%
Purdue-Omaha (x)	-25.6%	-52.8%
Purdue-Lincoln (•)	-24.1%	-59.3%
Capitol School (▲)	1.1%	-3.1%
Joseph's (♦)	-18.4%	-34.5%
Other For-Profit/ Career Schools (O)	-21.8%	-74.0%
Sector Total	-15.2%	-57.1%

 The changes between 2007-08 and 2017-18 in the percentage of degrees and other awards conferred at the other forprofit/career schools were due primarily to the closing of Vatterott College-Spring Valley (closed fall 2015), ITT Technical Institute-Omaha (closed fall 2016), and Omaha School of Massage and Healthcare of Herzing University (closed fall 2018).

Note. These graphs detail data for: 1.) The five for-profit/career schools that granted the highest number of degrees and other awards within the for-profit/career school sector in 2017-18, and 2.) The combined data for the remaining institutions in the for-profit/career school sector.

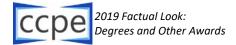


Section 2



Total Degrees and Other Awards by Award Level





CLASSIFICATION OF DEGREES AND OTHER AWARDS

The analyses in this section focus on the total number of degrees and other awards by level as defined below.

"Award levels are identified on the basis of recognition for their completion, duration, or a combination thereof. Degree-designated award levels indicate those degree levels for which the institution is authorized to make formal awards. Length of study is the equivalent of the number of full-time academic years. For example, at least one but less than two years refers to the number of credits or the course load that would normally be completed by a full-time student attending within the stated time period." (Data source: IPEDS Glossary)

Beginning with the collection of data for the 2007-08 academic year, IPEDS started the transition to the full adoption of revised classifications for professional programs beyond the baccalaureate level.¹ (These data were collected through the 2008-09 IPEDS Completions Survey.) Institutions were given the option of using the "old" or "new" categories to report the number of degrees and awards conferred in 2007-08 and 2008-09. Adoption of the revised categories was mandatory beginning with data reported for the 2009-10 academic year.

In the past, first-professional degrees granted by Nebraska institutions included degrees only in dentistry, medicine, pharmacy, and law. Under the new classification system, doctoral degrees in audiology, occupational therapy, physical therapy, and nursing administration are also included in the "doctor's degree" category. Therefore, for the 2008-09 and subsequent editions of the *Factual Look*, degrees in these categories that were awarded prior to the new degree classification are now counted as doctor's degrees.

Previously, first-professional certificates were a separate IPEDS category and the Commission included these certificates in the "first-professional degree" category for the trend analyses reported in the *Factual Look* and other Commission reports. For the purposes of the 2008-09 and subsequent editions of the *Factual Look*, first-professional certificates awarded prior to the new classification system are now included with post-master's certificates in the "master's degree" category. Including them in the "master's degree" category is necessary because Nebraska institutions do not confer enough post-master's certificates (including what were previously called first-professional certificates) to maintain them as a separate category for trend analyses.

Note: There were no changes in the IPEDS categories below the master's degree level.

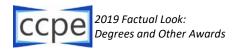
The Commission has adapted its data analysis to the new IPEDS categories for award levels as defined in the following table.

¹ The first-professional degree category was eliminated and all doctoral degrees, including those previously classified as "first-professional," are now classified into one of the following categories: professional practice, research/scholarship, or other. In Nebraska, this change affected the classification of degrees conferred by UNL, UNO, UNMC, Creighton University, and the College of Saint Mary.



1

Award Level Name Used in this Report	IPEDS Category Name	IPEDS Definition ^a	
certificate, or diploma (less than 1 academic		An award that requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters), or designed for completion in less than 30 semester or trimester credit hours, or in less than 45 quarter credit hours, or in less than 900 contact or clock hours.	
Less-than- Four-Year Certificates	Postsecondary award, certificate, or diploma (at least 1 but less than 2 academic years)	An award that requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 semester or trimester credit hours, or in at least 45 but less than 90 quarter credit hours, or in at least 900 but less than 1,800 contact or clock hours.	
	Postsecondary award, certificate, or diploma (at least 2 but less than 4 academic years)	An award that requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 semester or trimester credit hours, or in at least 90 but less than 180 quarter credit hours, or in at least 1,800 but less than 3,600 contact or clock hours.	
Associate's	Associate's Degree	An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.	
Bachelor's ^b	Bachelor's Degree ^b	An award (baccalaureate or equivalent degree, as determined by the Secretary, U.S. Department of Education) that normally requires at least 4 but not more than 5 years of full-time equivalent college-level work. This includes all bachelor's degrees conferred in a 5-year cooperative (work-study) program. A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies. Also includes bachelor's degrees in which the normal 4 years of work are completed in 3 years.	
	Postbaccalaureate Certificate ^b	An award that requires completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree. Note: Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-baccalaureate undergraduate programs, and students in these programs are undergraduate students.	
Master's ^b	Master's Degree ^b	An award that requires the successful completion of a program of study of at least the full-time equivalent of 1 but not more than 2 academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional," may require more than two full-time equivalent academic years of work.	
	Post-Master's Certificate ^b	An award that requires completion of an organized program beyond the master's degree, but does not meet the requirements of academic degrees at the doctor's level.	



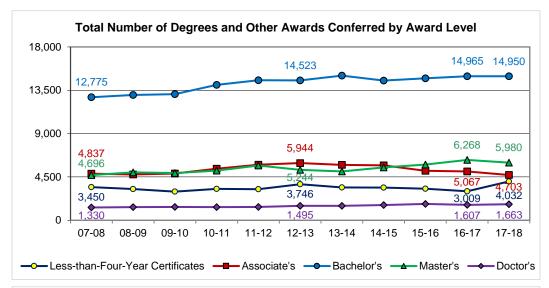
Award Level Name Used in this Report	IPEDS Category Name	IPEDS Definition ^a
Doctor's	Doctor's Degree- Professional Practice	A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as first-professional and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O.); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.
Doctor 3	Doctor's Degree- Pagareh/Scholarship A Ph.D. or other doctor's degree to preparation and defense of a dissorting sub- original project demonstrating sub-	A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M, and others, as designated by the awarding institution.
	Doctor's Degree-Other	A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.

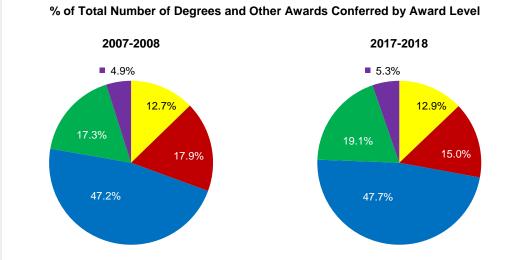
^aData source: Glossary, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, June 3, 2019.



^bFor Sections 2 through 5 of this report, bachelor's degrees and postbaccalaureate certificates are collapsed into the category "bachelor's" while master's degrees and post-master's certificates are collapsed into the category "master's." However, IPEDS collapses postbaccalaureate and post-master's certificates into one category for the age data presented in Section 6 of this report. Since the Commission is unable to parse out the data for these certificates, the degree level categories presented in Sections 2 through 5 are different than the degree level categories presented in Section 6 of this report.

TOTAL DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL



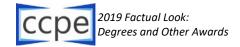


 Between 2007-08 and 2017-18, the number of degrees and other awards conferred at each award level changed as follows:

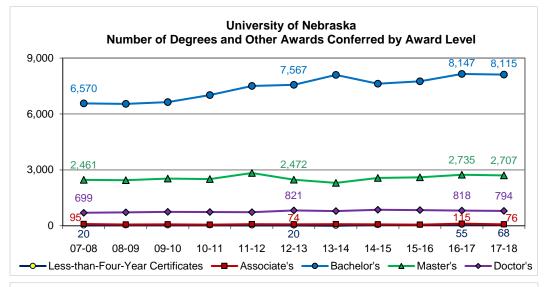
Level	17-18 1-Yr	08-18 10-Yr
Less-than-Four-Year Certificates ()	34.0%	16.9%
Associate's (■)	-7.2%	-2.8%
Bachelor's (•)	-0.1%	17.0%
Master's (▲)	-4.6%	27.3%
Doctor's (♦)	3.5%	25.0%
To	otal 1.3%	15.7%

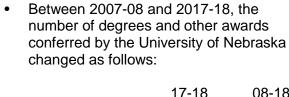
 The large one-year increase in the number of less-than-four-year certificates conferred was due primarily to Metropolitan Community College implementing a process to more proactively award students the award they earned. Metro conferred 1,147 less-thanfour-year certificates in 2017-18, up from 206 in 2016-17 (an increase of 456.8%).

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

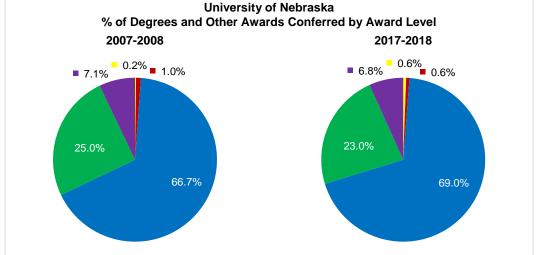


DEGREES AND OTHER AWARDS CONFERRED BY THE UNIVERSITY OF NEBRASKA by AWARD LEVEL





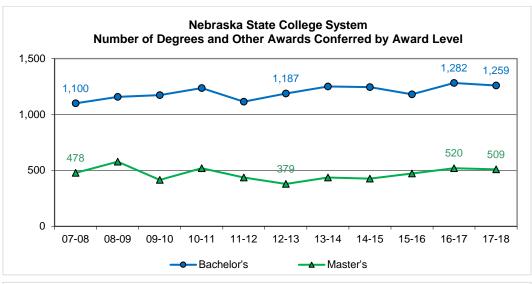
Level	17-18 1-Yr	08-18 10-Yr
Less-than-Four-Year Certificates (○)	23.6%	240.0%
Associate's (■)	-33.9%	-20.0%
Bachelor's (•)	-0.4%	23.5%
Master's (▲)	-1.0%	10.0%
Doctor's (*)	-2.9%	13.6%
Sector Total	-0.9%	19.5%



Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

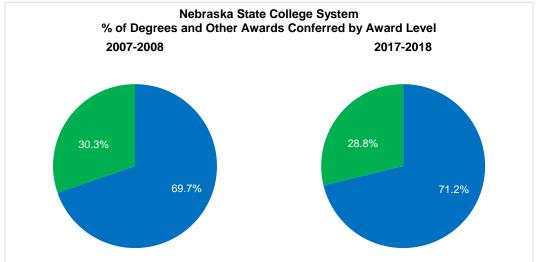


<u>DEGREES AND OTHER AWARDS CONFERRED BY THE NEBRASKA STATE COLLEGE SYSTEM by AWARD</u> LEVEL



•	Between 2007-08 and 2017-18, the
	number of degrees and other awards
	conferred by the Nebraska State College
	System changed as follows:

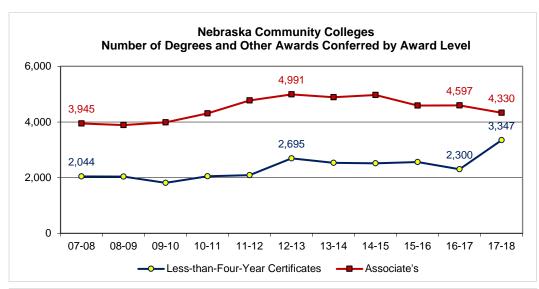
Level	17-18 1-Yr	08-18 10-Yr
Bachelor's (•)	-1.8%	14.5%
Master's (▲)	-2.1%	6.5%
Sector Total	-1.9%	12.0%

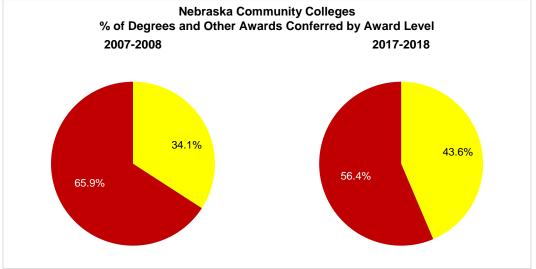


Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer less-than-four-year certificates, associate's degrees, or doctor's degrees.



DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA COMMUNITY COLLEGES by AWARD LEVEL





Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, or doctor's degrees.

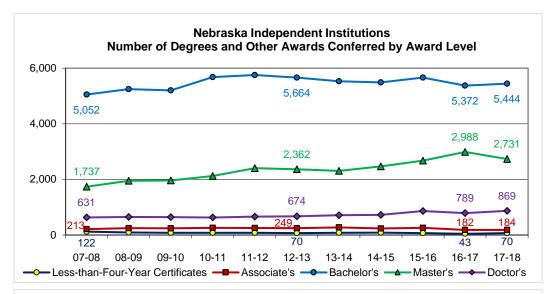
 Between 2007-08 and 2017-18, the number of degrees and other awards conferred by Nebraska's community colleges changed as follows:

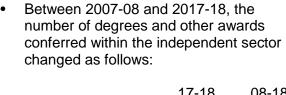
Level	17-18 1-Yr	08-18 10-Yr
Less-than-Four-Year Certificates (○)	45.5%	63.7%
Associate's (■)	-5.8%	9.8%
Sector Total	11.3%	28.2%

The large one-year increase in the number of less-than-four-year certificates conferred was due primarily to Metropolitan Community College implementing a process to more proactively award students the award they earned. Metro conferred 1,147 less-thanfour-year certificates in 2017-18, up from 206 in 2016-17 (an increase of 456.8%).

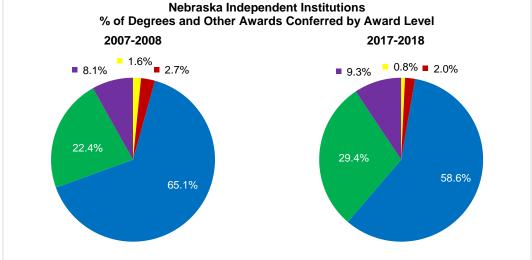


DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA INDEPENDENT INSTITUTIONS by AWARD LEVEL





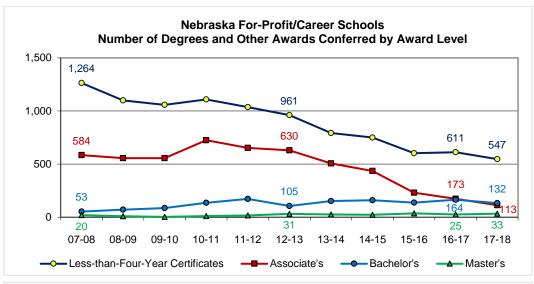
Level	17-18 1-Yr	08-18 10-Yr
Less-than-Four-Year Certificates (O)	62.8%	-42.6%
Associate's (■)	1.1%	-13.6%
Bachelor's (•)	1.3%	7.8%
Master's (▲)	-8.6%	57.2%
Doctor's (*)	10.1%	37.7%
Sector Total	-0.8%	19.9%



Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

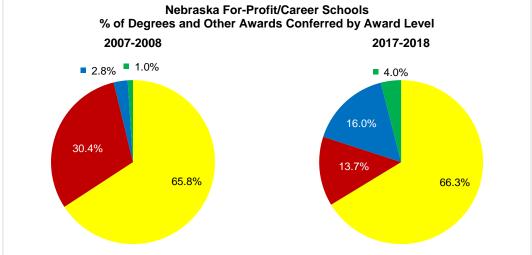


<u>DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA FOR-PROFIT/CAREER SCHOOLS by AWARD LEVEL</u>



•	Between 2007-08 and 2017-18, the	
	number of degrees and other awards	
	conferred by the for-profit/career schools	
and colleges changed as follows:		
	c c	

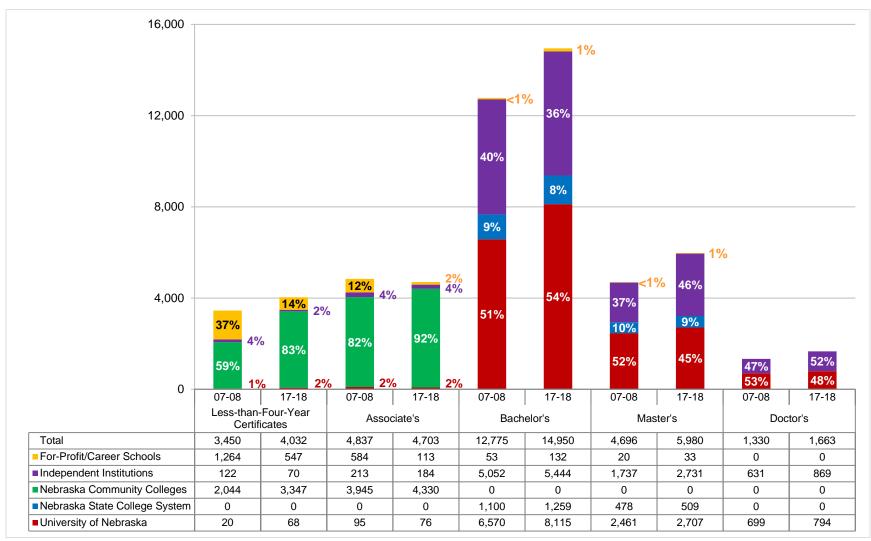
Level	17-18 1-Yr	08-18 10-Yr
Less-than-Four-Year Certificates (O)	-10.5%	-56.7%
Associate's (■)	-34.7%	-80.7%
Bachelor's (●)	-19.5%	149.1%
Master's (▲)	32.0%	65.0%
Sector Total	-15.2%	-57.1%



Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. Nebraska's for-profit/career schools do not confer doctor's degrees.



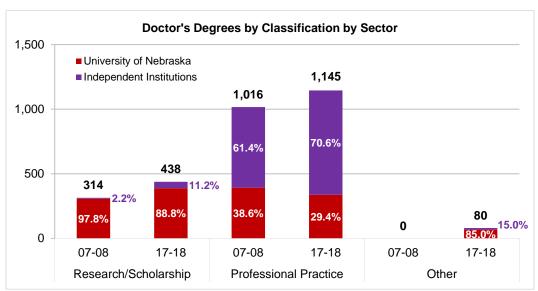
DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by SECTOR



Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. Less-than-four-year certificates were not conferred by Nebraska's state colleges. Bachelor's degrees were not conferred by Nebraska's community colleges. Master's degrees were not conferred by Nebraska's community colleges. Doctor's degrees were not conferred by Nebraska's community colleges, or for-profit/career schools.



DOCTOR'S DEGREES AWARDED by CLASSIFICATION by SECTOR



- Research/scholarship doctoral degrees increased 39.5% between 2007-08 and 2017-18:
 - 26.7% increase at the University of Nebraska (from 307 to 389)
 - 600.0% increase at Nebraska's independent institutions (from seven to 49)
- Professional practice doctoral degrees increased 12.7% during this same time:
 - 14.0% decrease at the University of Nebraska (from 392 to 337)
 - 29.5% increase at Nebraska's independent institutions (from 624 to 808)

Note. Doctor's degrees were not conferred by Nebraska's community colleges, state colleges, or for-profit/career schools. Nebraska's postsecondary institutions did not report doctoral degrees in the 'other' category until 2017-18. Prior to this, these degrees were reported under the 'professional practice' category.

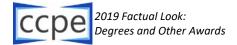


Section 3



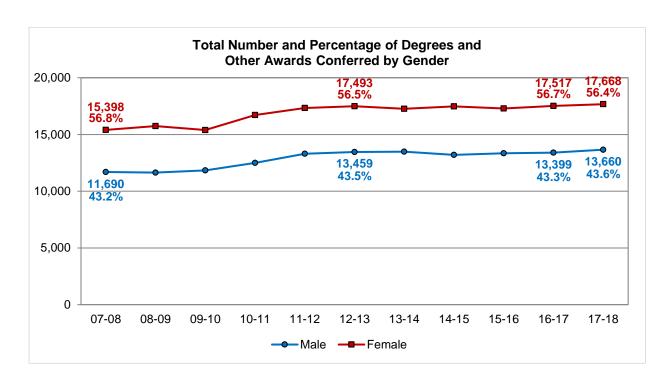
Total Degrees and Other Awards by Gender



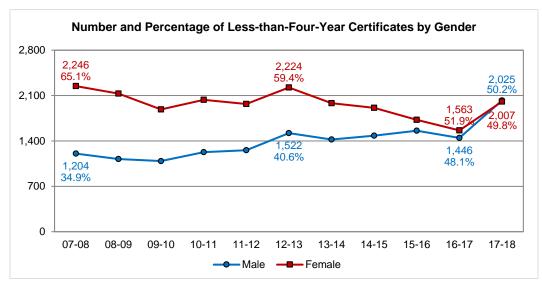


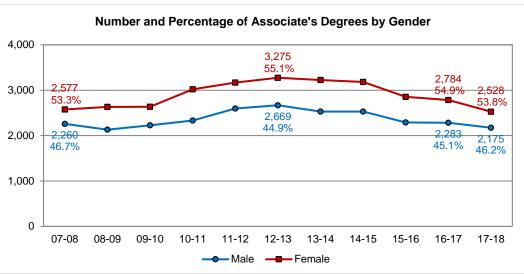
TOTAL DEGREES AND OTHER AWARDS by GENDER

- Nebraska's public and independent institutions and for-profit/career schools awarded 17,668 degrees, diplomas, and certificates to women in 2017-18, a one-year increase of 0.9%. Over the 10-year period from 2007-08 to 2017-18, the total number of degrees and other awards granted to women increased 14.7%.
- Meanwhile, 13,660 degrees and other awards were granted to men in 2017-18, a one-year increase of 1.9%. Between 2007-08 and 2017-18, the total number of degrees and other awards granted to men increased 16.9%.
- While the gender gap varied slightly from one year to another, women consistently earned higher percentages of the degrees and other awards conferred by Nebraska postsecondary institutions than men. Over the last 10 years, the gap decreased from 13.7 percentage points in 2007-08 to 12.8 percentage points in 2017-18.









 Between 2007-08 and 2017-18, the number of degrees and other awards conferred by Nebraska's postsecondary institutions changed as follows:

Less-than-Four-Year Certificat	es:
17-	18

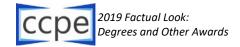
Gei	nder	1-Yr	10-Yr
Male (●)		40.0%	68.2%
Female (■)		28.4%	-10.6%
	Level Total	34.0%	16.9%

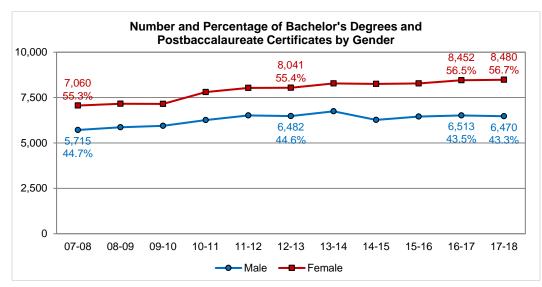
08-18

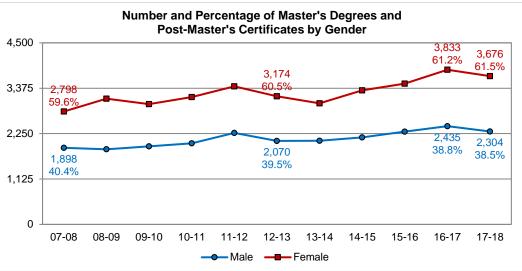
Associate's Degrees:

, 10000,410	, <u> </u>		
Ge	nder	17-18 1-Yr	08-18 10-Yr
Male (•)		-4.7%	-3.8%
Female (■)		-9.2%	-1.9%
	Level Total	-7.2%	-2.8%

 The large one-year increases in the number of less-than-four-year certificates conferred to males and females were mainly due to an increase in the number of the business-related certificates conferred at Metropolitan Community College (males increased from 14 in 2016-17 to 367 in 2017-18 while females increased from 12 in 2016-17 to 469 in 2017-18).







 Between 2007-08 and 2017-18, the number of degrees and other awards conferred by Nebraska's postsecondary institutions changed as follows:

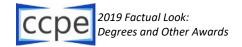
Bachelor's Degrees and
Postbaccalaureate Certificates.

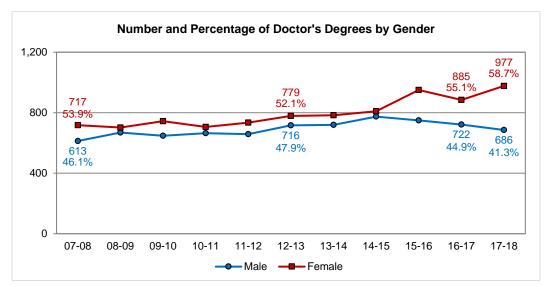
Ger	nder	17-18 1-Yr	08-18 10-Yr
Male (•)		-0.7%	13.2%
Female (■)		0.3%	20.1%
	Level Total	-0.1%	17.0%

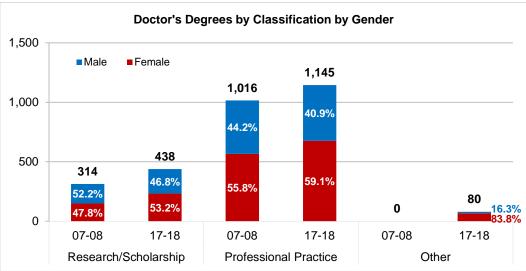
Master's Degrees and Post-Master's Certificates:

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Ge	nder	17-18 1-Yr	08-18 10-Yr
Male (●)		-5.4%	21.4%
Female (■)		-4.1%	31.4%
	Level Total	-4.6%	27.3%

 Over the 10-year period, the gender gap increased slightly for the bachelor and master level awards (from 10.5 to 13.4 and from 19.2 to 22.9 percentage points, respectively).







 Between 2007-08 and 2017-18, the number of doctor's degrees conferred by Nebraska's postsecondary institutions changed as follows:

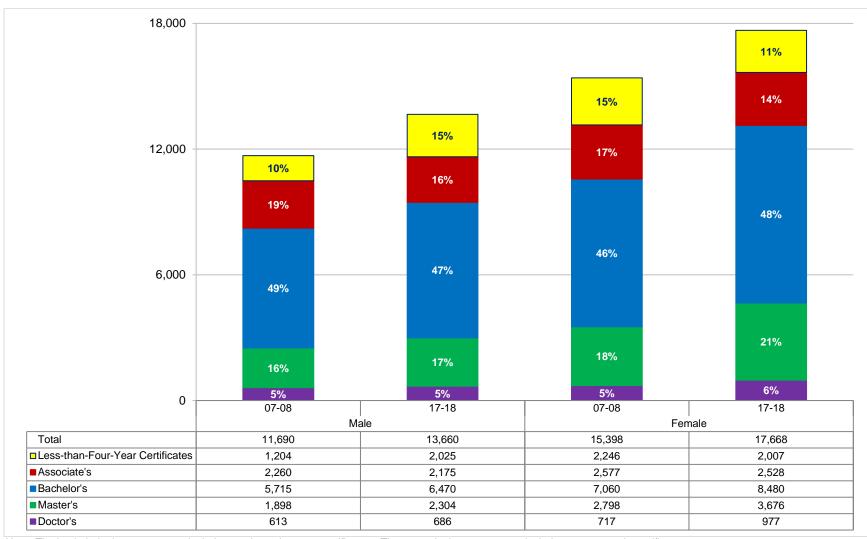
Doctor's Degrees:

J	17-18	08-18
Gender	1-Yr	10-Yr
Male (●)	-5.0%	11.9%
Female (■)	10.4%	36.3%
Level ⁻	Total 3.5%	25.0%

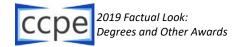
 Over the 10-year period, the number of research/scholarship doctoral degrees increased 25.0% for males and 55.3% for females while professional practice doctor's degrees increased 4.2% for males and 19.4% for females.



DEGREES AND OTHER AWARDS CONFERRED by GENDER by AWARD LEVEL



Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.



University of Nebraska - Degrees and Awards by Award Level by Gender

												<u>% C</u>	<u>hange</u>
Award Level / Gender	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	17-18 1-Yr	08-18 10-Yr
Less-than-Four-Year Co	ertificates												
Male	5	2	8	5	5	6	1	34	47	45	57	26.7%	1040.0%
% Male	25%	9%	36%	20%	28%	30%	100%	79%	92%	82%	84%		
Female	15	20	14	20	13	14	0	9	4	10	11	10.0%	-26.7%
% Female	75%	91%	64%	80%	72%	70%	0%	21%	8%	18%	16%		
Associate's													
Male	53	34	39	30	44	33	39	35	30	41	34	-17.1%	-35.8%
% Male	56%	47%	50%	49%	50%	45%	<i>4</i> 5%	48%	48%	36%	45%		
Female	42	38	39	31	44	41	48	38	33	74	42	-43.2%	0.0%
% Female	44%	53%	50%	51%	50%	55%	<i>5</i> 5%	52%	52%	64%	55%		
Bachelor's													
Male	3,085	3,162	3,271	3,343	3,549	3,644	3,898	3,617	3,708	3,808	3,756	-1.4%	21.8%
% Male	47%	48%	49%	48%	47%	48%	48%	47%	48%	47%	46%		
Female	3,485	3,378	3,361	3,670	3,958	3,923	4,193	4,003	4,047	4,339	4,359	0.5%	25.1%
% Female	53%	52%	51%	52%	53%	52%	52%	53%	52%	53%	54%		
Master's													
Male	1,021	989	1,050	1,096	1,245	1,015	997	1,087	1,095	1,115	1,109	-0.5%	8.6%
% Male	41%	40%	41%	44%	44%	41%	43%	42%	42%	41%	41%		
Female	1,440	1,455	1,482	1,414	1,587	1,457	1,305	1,479	1,509	1,620	1,598	-1.4%	11.0%
% Female	59%	60%	59%	56%	56%	59%	57%	58%	58%	59%	59%		
Doctor's													
Professional Practic	е												
Male	178	189	195	214	218	216	210	216	200	200	180	-10.0%	1.1%
% Male	45%	47%	47%	54%	53%	50%	53%	51%	48%	49%	53%		
Female	214	214	217	179	196	217	189	210	217	209	157	-24.9%	-26.6%
% Female	55%	53%	53%	46%	47%	50%	47%	49%	52%	51%	47%		
Research/ Scholars	hip												
Male	161	160	170	177	165	198	181	229	207	200	194	-3.0%	20.5%
% Male	52%	50%	50%	51%	52%	51%	46%	53%	49%	49%	50%		
Female	146	161	168	172	153	190	213	204	215	209	195	-6.7%	33.6%
% Female	48%	50%	50%	49%	48%	49%	54%	47%	51%	51%	50%		
Other													
Male	_	-	-	-	_	-	-	-	-	-	12	N/A	N/A
% Male	-	-	-	-	-	-	-	-	-	-	18%		
Female	_	-	-	-	-	-	-	-	-	-	56	N/A	N/A
% Female	-	-	-	-	-	-	-	-	-	-	82%		
Doctor's Total													
Male	339	349	365	391	383	414	391	445	407	400	386	-3.5%	13.9%
% Male	48%	48%	49%	53%	52%	50%	49%	52%	49%	49%	49%		
Female	360	375	385	351	349	407	402	414	432	418	408	-2.4%	13.3%
% Female	52%	52%	51%	47%	48%	50%	51%	48%	51%	51%	51%		



University of Nebraska - Degrees and Awards by Award Level by Gender (Continued)

												<u>% Ch</u>	nange
Award Level / Gender	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	17-18 1-Yr	08-18 10-Yr
University of Nebraska 7	Total												
Male	4,503	4,536	4,733	4,865	5,226	5,112	5,326	5,218	5,287	5,409	5,342	-1.2%	18.6%
% Male	46%	46%	47%	47%	47%	47%	47%	47%	47%	46%	45%		
Female	5,342	5,266	5,281	5,486	5,951	5,842	5,948	5,943	6,025	6,461	6,418	-0.7%	20.1%
% Female	54%	54%	53%	53%	53%	53%	53%	53%	53%	54%	55%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The University of Nebraska did not report doctoral degrees in the 'other' category until 2017-18.



Nebraska State College System - Degrees and Awards by Award Level by Gender

												<u>% C</u>	hange
Award Level / Gender	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	17-18 1-Yr	08-18 10-Yr
Bachelor's													
Male	460	504	495	521	448	484	488	492	448	517	497	-3.9%	8.0%
% Male	42%	44%	42%	42%	40%	41%	39%	40%	38%	40%	39%		
Female	640	653	678	716	667	703	762	753	733	765	762	-0.4%	19.1%
% Female	58%	56%	58%	58%	60%	59%	61%	60%	62%	60%	61%		
Master's													
Male	144	148	135	159	167	149	173	171	189	203	193	-4.9%	34.0%
% Male	30%	26%	33%	31%	38%	39%	40%	40%	40%	39%	38%		
Female	334	430	280	360	270	230	264	255	283	317	316	-0.3%	-5.4%
% Female	70%	74%	67%	69%	62%	61%	60%	60%	60%	61%	62%		
Nebraska State College	System Total												
Male	604	652	630	680	615	633	661	663	637	720	690	-4.2%	14.2%
% Male	38%	38%	40%	39%	40%	40%	39%	40%	39%	40%	39%		
Female	974	1,083	958	1,076	937	933	1,026	1,008	1,016	1,082	1,078	-0.4%	10.7%
% Female	62%	62%	60%	61%	60%	60%	61%	60%	61%	60%	61%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer less-than-four-year certificates, associate's degrees, or doctor's degrees.

Nebraska Community Colleges - Degrees and Awards by Award Level by Gender

												<u>% Cł</u>	<u>nange</u>
Award Level / Gender	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	17-18 1-Yr	08-18 10-Yr
Less-than-Four-Year Ce	rtificates												
Male	1,028	996	971	1,051	1,109	1,402	1,338	1,372	1,454	1,339	1,915	43.0%	86.3%
% Male	50%	49%	54%	51%	53%	52%	53%	55%	57%	58%	57%		
Female	1,016	1,042	843	999	982	1,293	1,194	1,144	1,105	961	1,432	49.0%	40.9%
% Female	50%	51%	46%	49%	47%	48%	47%	45%	43%	42%	43%		
Associate's													
Male	1,945	1,835	1,939	2,022	2,285	2,344	2,249	2,316	2,148	2,165	2,068	-4.5%	6.3%
% Male	49%	47%	49%	47%	48%	47%	46%	47%	47%	47%	48%		
Female	2,000	2,054	2,048	2,286	2,489	2,647	2,640	2,652	2,442	2,432	2,262	-7.0%	13.1%
% Female	51%	53%	51%	53%	52%	53%	54%	53%	53%	53%	52%		
Nebraska Community Co	olleges Total												
Male	2,973	2,831	2,910	3,073	3,394	3,746	3,587	3,688	3,602	3,504	3,983	13.7%	34.0%
% Male	50%	48%	50%	48%	49%	49%	48%	49%	50%	51%	52%		
Female	3,016	3,096	2,891	3,285	3,471	3,940	3,834	3,796	3,547	3,393	3,694	8.9%	22.5%
% Female	50%	52%	50%	52%	51%	51%	52%	51%	50%	49%	48%		

Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, or doctor's degrees.



Nebraska Independent Institutions - Degrees and Awards by Award Level by Gender

												<u>% Cł</u>	<u>nange</u>
Award Level /												17-18	08-18
Gender	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	1-Yr	10-Yr
Less-than-Four-Year C													
Male	11	17	18	13	5	8	10	15	10	3	12	300.0%	9.1%
% Male	9%	19%	22%	17%	6%	11%	13%	18%	14%	7%	17%		
Female	111	74	63	64	77	62	69	68	60	40	58	45.0%	-47.79
% Female	91%	81%	78%	83%	94%	89%	87%	82%	86%	93%	83%		
Associate's													
Male	27	38	38	37	39	38	53	49	79	46	46	0.0%	70.4%
% Male	13%	15%	16%	14%	16%	15%	19%	21%	30%	25%	25%		
Female	186	208	203	221	212	211	220	186	181	136	138	1.5%	-25.89
% Female	87%	85%	84%	86%	84%	85%	81%	79%	70%	75%	75%		
Bachelor's													
Male	2,143	2,154	2,132	2,332	2,446	2,301	2,299	2,113	2,265	2,143	2,199	2.6%	2.6%
% Male	42%	41%	41%	41%	43%	41%	42%	38%	40%	40%	40%		
Female	2,909	3,095	3,068	3,344	3,308	3,363	3,230	3,377	3,396	3,229	3,245	0.5%	11.6%
% Female	58%	59%	59%	59%	57%	59%	58%	62%	60%	60%	60%		
Master's													
Male	723	720	748	748	850	898	896	892	1,006	1,111	993	-10.6%	37.3%
% Male	42%	37%	38%	35%	35%	38%	39%	36%	38%	37%	36%		
Female	1,014	1,228	1,216	1,375	1,556	1,464	1,413	1,575	1,670	1,877	1,738	-7.4%	71.49
% Female	58%	63%	62%	65%	65%	62%	61%	64%	62%	63%	64%		
Doctor's													
Professional Practic	ce												
Male	271	314	276	269	270	298	324	319	334	302	288	-4.6%	6.3%
% Male	43%	50%	45%	44%	42%	45%	46%	46%	40%	41%	36%		
Female	353	316	337	339	370	369	373	382	502	442	520	17.6%	47.3%
% Female	57%	50%	55%	56%	58%	55%	54%	54%	60%	59%	64%		
Research/ Scholars													
Male	3	6	7	5	5	4	5	10	8	20	11	-45.0%	266.79
% Male	43%	35%	24%	24%	25%	57%	38%	43%	33%	44%	22%	10.070	200.7
Female	4	11	22	16	15	3	8	13	16	25	38	52.0%	850.09
% Female	57%	65%	76%	76%	75%	43%	62%	57%	67%	56%	78%	02.070	000.0
Other	0770	0070	1070	1070	1070	1070	0270	0170	0770	0070	7070		
Male	_	_	_	_	_	_	_	_	_	_	1	N/A	N/A
% Male	_	_	_	_	_	_	_	_	_	_	8%	13//1	14//
Female	_	_	_	_	_	_	_	_	_	_	11	N/A	N/A
% Female	_	_	_	_	_	_	_	_	_	_	92%	13/73	111/7
Doctor's Total	_			_			_	_	_	_	<i>32 /0</i>		
Male	274	320	283	274	275	302	329	329	342	322	300	-6.8%	9.5%
Wale	43%	320 49%	203 44%	214 44%	42%	302 45%	329 46%	329 45%	342 40%	322 41%	35%	-0.070	9.5%
	43% 357	49% 327	359	355	42 <i>%</i> 385	45% 372	46% 381		40% 518		569	24 00/	EO 40
Female								395		467		21.8%	59.4%
% Female	57%	51%	56%	56%	58%	55%	54%	55%	60%	59%	65%		



Nebraska Independent Institutions - Degrees and Awards by Award Level by Gender (Continued)

												<u>% Cł</u>	nange
Award Level / Gender	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	17-18 1-Yr	08-18 10-Yr
Nebraska Independent II	nstitutions To	tal											
Male	3,178	3,249	3,219	3,404	3,615	3,547	3,587	3,398	3,702	3,625	3,550	-2.1%	11.7%
% Male	41%	40%	40%	39%	39%	39%	40%	38%	39%	39%	38%		
Female	4,577	4,932	4,909	5,359	5,538	5,472	5,313	5,601	5,825	5,749	5,748	0.0%	25.6%
% Female	59%	60%	60%	61%	61%	61%	60%	62%	61%	61%	62%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. Nebraska's independent institutions did not report doctoral degrees in the 'other' category until 2017-18.



Nebraska For-Profit/Career Schools - Degrees and Awards by Award Level by Gender

												<u>% Cl</u>	nange
Award Level /												17-18	08-18
Gender	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	1-Yr	10-Yr
Less-than-Four-Year Cer	rtificates												
Male	160	106	93	158	137	106	72	60	46	59	41	-30.5%	-74.4%
% Male	13%	10%	9%	14%	13%	11%	9%	8%	8%	10%	7%		
Female	1,104	994	965	951	899	855	720	691	556	552	506	-8.3%	-54.2%
% Female	87%	90%	91%	86%	87%	89%	91%	92%	92%	90%	93%		
Associate's													
Male	235	224	211	244	230	254	190	130	34	31	27	-12.9%	-88.5%
% Male	40%	40%	38%	34%	35%	40%	38%	30%	15%	18%	24%		
Female	349	332	345	481	422	376	316	306	197	142	86	-39.4%	-75.4%
% Female	60%	60%	62%	66%	65%	60%	62%	70%	85%	82%	76%		
Bachelor's													
Male	27	40	44	66	71	53	57	44	33	45	18	-60.0%	-33.3%
% Male	51%	56%	51%	49%	41%	50%	38%	28%	24%	27%	14%		
Female	26	31	42	69	101	52	95	115	104	119	114	-4.2%	338.5%
% Female	49%	44%	49%	51%	59%	50%	63%	72%	76%	73%	86%		
Master's													
Male	10	4	1	6	7	8	8	7	9	6	9	50.0%	-10.0%
% Male	50%	44%	33%	55%	41%	26%	31%	32%	25%	24%	27%		
Female	10	5	2	5	10	23	18	15	27	19	24	26.3%	140.0%
% Female	50%	56%	67%	45%	59%	74%	69%	68%	75%	76%	73%		
Nebraska For-Profit/Care	er Schools 1	Γotal											
Male	432	374	349	474	445	421	327	241	122	141	95	-32.6%	-78.0%
% Male	22%	22%	20%	24%	24%	24%	22%	18%	12%	14%	12%		
Female	1,489	1,362	1,354	1,506	1,432	1,306	1,149	1,127	884	832	730	-12.3%	-51.0%
% Female	78%	78%	80%	76%	76%	76%	78%	82%	88%	86%	88%		/-

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. Nebraska's for-profit/career schools do not confer doctor's degrees.

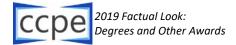


Section 4



Total Degrees and Other Awards by Race/Ethnicity





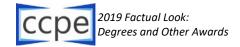
CLASSIFICATION OF RACE/ETHNICITY

Beginning with the collection of data for the 2007-08 academic year, IPEDS started the transition to the full adoption of new categories of race/ethnicity. Institutions were given the option of using the "old" or "new" categories to report the number of degrees and awards conferred by race/ethnicity in 2007-08, 2008-09, and 2009-10. Adoption of the revised categories was mandatory beginning with data reported for the 2010-11 academic year.

"Race/ethnicity (new definition): Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens." (Data source: IPEDS Glossary)

Old IPEDS	New IPEDS
Race/Ethnicity Categories	Race/Ethnicity Categories
 Non-Resident Alien Race and Ethnicity Unknown Black, Non-Hispanic American Indian/Alaskan Native Asian/Pacific Islander Hispanic White, Non-Hispanic 	1) Nonresident Alien 2) Race and Ethnicity Unknown 3) Hispanics of any Race For Non-Hispanics Only: 4) American Indian or Alaska Native 5) Asian 6) Black or African American 7) Native Hawaiian or Other Pacific Islander 8) White 9) Two or More Races

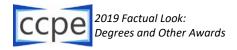
The Commission has adapted its data analysis to the new IPEDS categories for race/ethnicity as defined in the following table.



Race/Ethnicity Category Name Used in this Report	IPEDS Category Name	IPEDS and/or Commission Definition
Asian/Pacific Islander	Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
/ Glary T dollo Islando	Native Hawaiian or Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
Black Non-Hispanic	Black or African American	A person having origins in any of the black racial groups of Africa.
Hispanic	Hispanic/Latino	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
Known Race/Ethnicity	-	Includes persons categorized into any of the following IPEDS race/ethnicity categories: American Indian or Alaska Native, Asian, Black or African American, Hispanic/Latino, Native Hawaiian or Other Pacific Islander, Nonresident Alien, Two or More Races, White.
Minority	-	Includes persons categorized into any of the following IPEDS race/ethnicity categories: American Indian or Alaska Native, Asian, Black or African American, Hispanic/Latino, Native Hawaiian or Other Pacific Islander, Two or More Races.
Native American	American Indian or Alaska Native	A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.
Nonresident Alien ^a	Nonresident Alien	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. Deferred Action for Childhood Arrivals (DACA) students are a particular group of undocumented students that have been authorized by the Department of Homeland Security to be lawfully present in the U.S. for the duration of their DACA, and as such, this status allows them to be reported under "nonresident alien." Note: Nonresident aliens are to be reported separately in the places provided, rather than in any of the racial/ethnic categories.
Two or More Races	Two or More Races	The category used by institutions to report persons who selected more than one race.
Unknown Race/Ethnicity	Race and Ethnicity Unknown	The category used to report students whose race and ethnicity are not known. Undocumented students without DACA status are also reported under this category.
White Non-Hispanic	White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
-	Resident Alien (and Other Eligible Non- Citizens)	A person who is not a citizen or national of the United States but who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrart Parolee or Cuban-Haitian). Note: Resident aliens are to be reported in the appropriate racial/ethnic categories along with United States citizens.

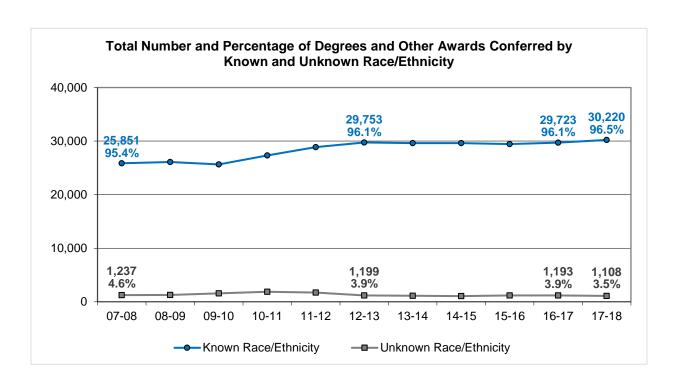
Data source: Glossary, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, June 3, 2019.

^aIPEDS does not collect data on the originating location of nonresident alien students.



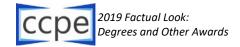
TOTAL DEGREES AND OTHER AWARDS CONFERRED by KNOWN and UNKNOWN RACE/ETHNICITY

- Nebraska's public and independent institutions and for-profit/career schools awarded 30,220 degrees, diplomas, and certificates to students of known race/ethnicity in 2017-18, a one-year increase of 1.7%. Over the 10-year period from 2007-08 to 2017-18, the number of degrees and awards granted to students of known race/ethnicity increased 16.9%.
- Meanwhile, 1,108 degrees and other awards were granted to students of unknown race/ethnicity in 2017-18, a one-year decrease of 7.1%. Between 2007-08 and 2017-18, the number of degrees and other awards conferred to students of unknown race/ethnicity decreased 10.4%.

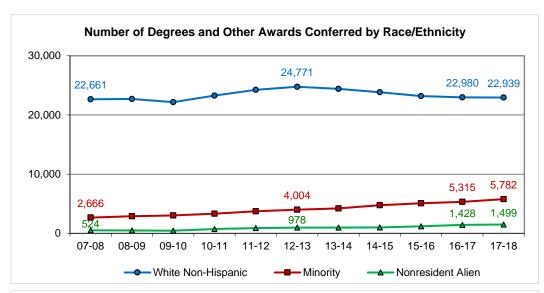


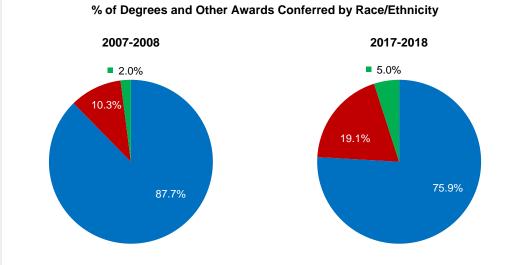


Note. The remaining analyses in this section focus on degrees awarded to nonresident aliens and students of known race/ethnicity as defined on page 4.3.



DEGREES AND OTHER AWARDS CONFERRED by RACE/ETHNICITY

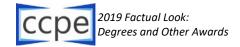




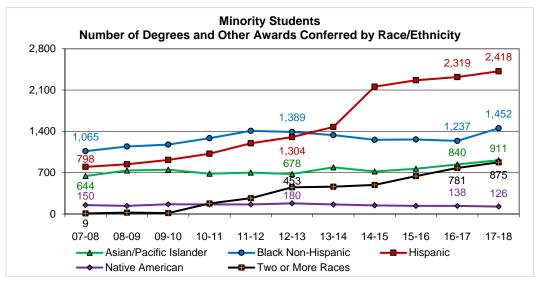
 Between 2007-08 and 2017-18, the number of degrees and other awards conferred by Nebraska's postsecondary institutions changed as follows:

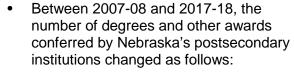
Race/Ethnicity	17-18 1-Yr	08-18 10-Yr
White Non-Hispanic (•)	-0.2%	1.2%
Minority (■)	8.8%	116.9%
Nonresident Alien (▲)	5.0%	186.1%
Known Race/Ethnicity Total	1.7%	16.9%

 Over the last decade, the number of degrees and other awards granted to minority students has more than doubled. (See the next page for details.)

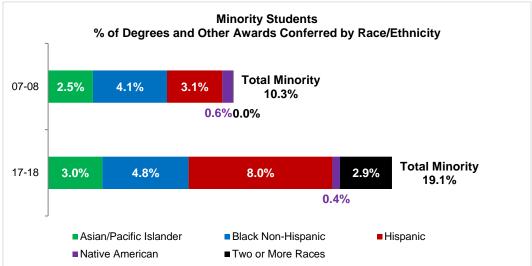


DEGREES AND OTHER AWARDS CONFERRED by RACE/ETHNICITY



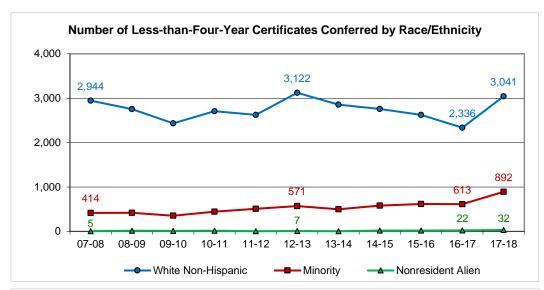


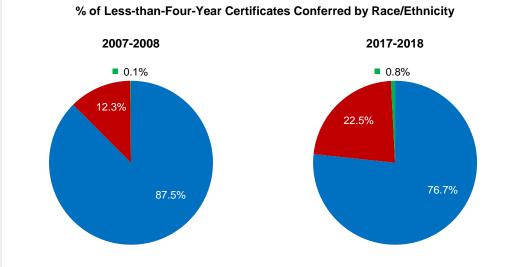
Race/Ethnicity	17-18 1-Yr	08-18 10-Yr
Asian/Pac. Islander (▲)	8.5%	41.5%
Black Non-Hispanic (•)	17.4%	36.3%
Hispanic (■)	4.3%	203.0%
Native American (♦)	-8.7%	-16.0%
Two or More Races (E)	12.0%	9622.2%
Total Minority	8.8%	116.9%



Note. Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.





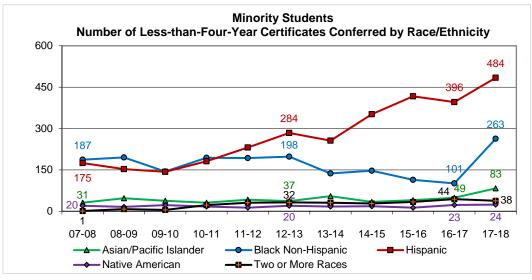


 Between 2007-08 and 2017-18, the number of less-than-four-year certificates conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	17-18 1-Yr	08-18 10-Yr
White Non-Hispanic (•)	30.2%	3.3%
Minority (■)	45.5%	115.5%
Nonresident Alien (▲)	45.5%	540.0%
Known Race/Ethnicity by Award Level Total	33.5%	17.9%

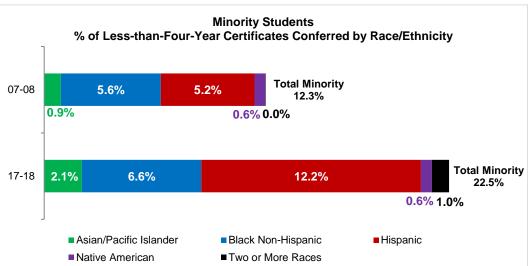
 (See the next page for details on each minority group.)





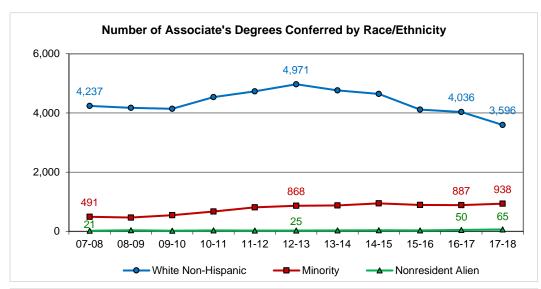
•	Between 2007-08 and 2017-18, the	
	number of less-than-four-year certificates	
	conferred by Nebraska's postsecondary	
	institutions changed as follows:	
	-	
	47.40 00.40	

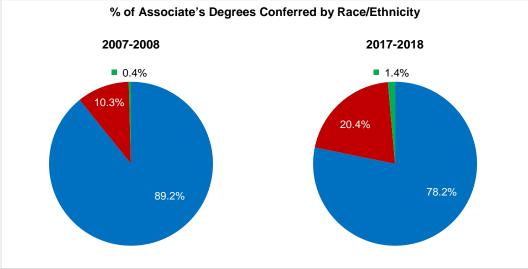
	17-18	08-18
Race/Ethnicity	1-Yr	10-Yr
Asian/Pac. Islander (▲)	69.4%	167.7%
Black Non-Hispanic (•)	160.4%	40.6%
Hispanic (■)	22.2%	176.6%
Native American (♦)	4.3%	20.0%
Two or More Races (•)	-13.6%	3700.0%
Total Minority by Award Level	45.5%	115.5%



Note. Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.





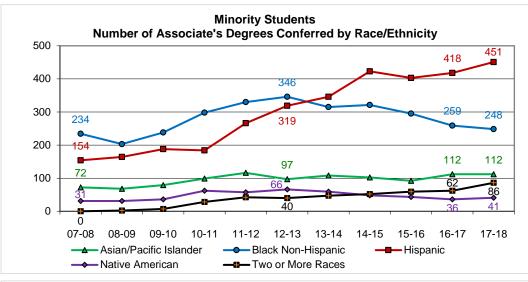


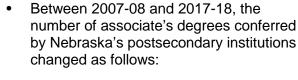
 Between 2007-08 and 2017-18, the number of associate's degrees conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	17-18 1-Yr	08-18 10-Yr
White Non-Hispanic (•)	-10.9%	-15.1%
Minority (■)	5.7%	91.0%
Nonresident Alien (▲)	30.0%	209.5%
Known Race/Ethnicity by Award Level Total	-7.5%	-3.2%

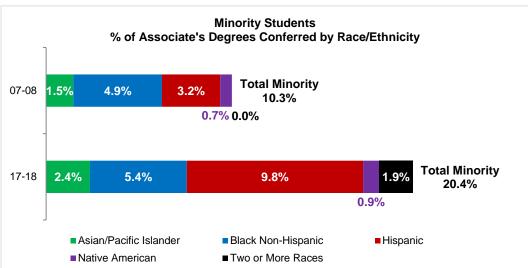
• (See the next page for details on each minority group.)





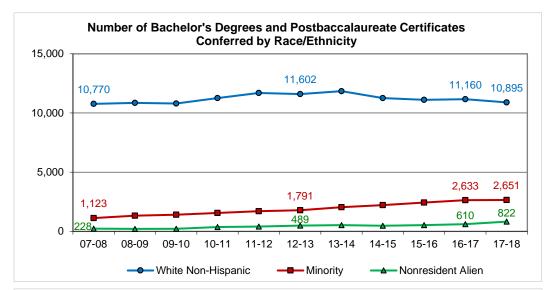


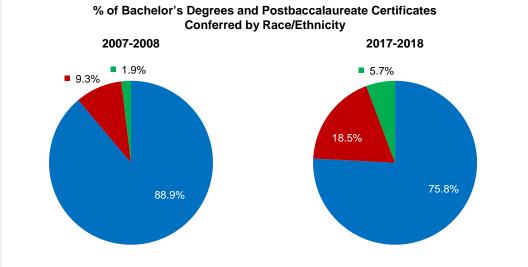
Race/Ethnicity	17-18 1-Yr	08-18 10-Yr
Asian/Pac. Islander (▲)	0.0%	55.6%
Black Non-Hispanic (•)	-4.2%	6.0%
Hispanic (■)	7.9%	192.9%
Native American (♦)	13.9%	32.3%
Two or More Races (■)	38.7%	N/A
Total Minority by Award Level	5.7%	91.0%



Note. Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.





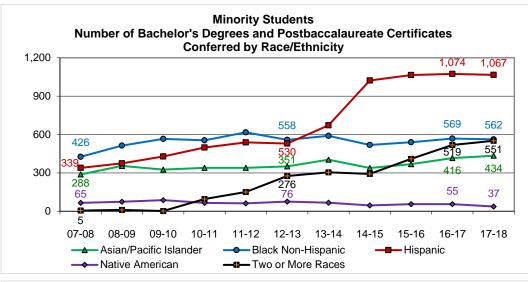


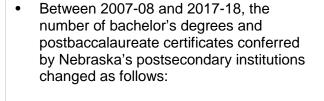
 Between 2007-08 and 2017-18, the number of bachelor's degrees and postbaccalaureate certificates conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	17-18 1-Yr	08-18 10-Yr
White Non-Hispanic (•)	-2.4%	1.2%
Minority (■)	0.7%	136.1%
Nonresident Alien (▲)	34.8%	260.5%
Known Race/Ethnicity by Award Level Total	-0.2%	18.5%

 (See the next page for details on each minority group.)



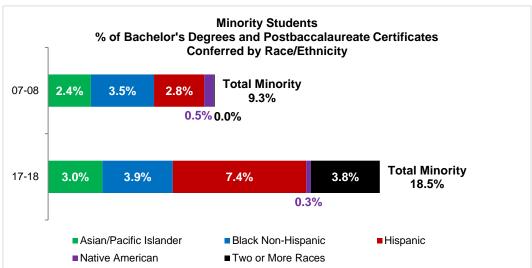




17-18

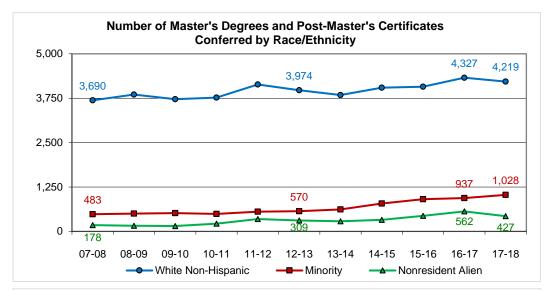
08-18

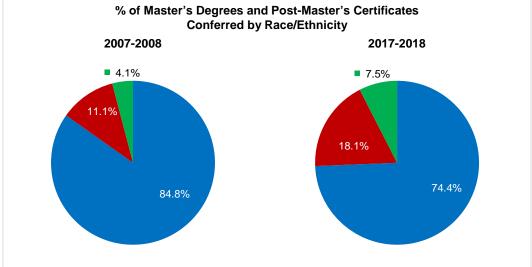
Race/Ethnicity	1-Yr	10-Yr
Asian/Pac. Islander (▲)	4.3%	50.7%
Black Non-Hispanic (•)	-1.2%	31.9%
Hispanic (■)	-0.7%	214.7%
Native American (♦)	-32.7%	-43.1%
Two or More Races (■)	6.2%	10920.0%
Total Minority by Award Level	0.7%	136.1%



Note. Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.





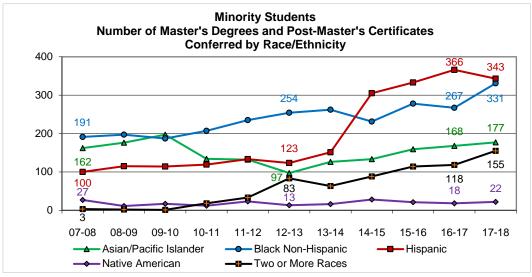


 Between 2007-08 and 2017-18, the number of master's degrees and postmaster's certificates conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	17-18 1-Yr	08-18 10-Yr
White Non-Hispanic (•)	-2.5%	14.3%
Minority (■)	9.7%	112.8%
Nonresident Alien (▲)	-24.0%	139.9%
Known Race/Ethnicity by Award Level Total	-2.6%	30.4%

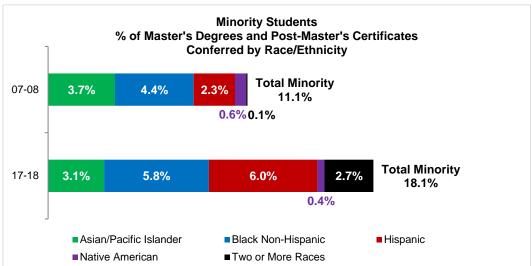
• (See the next page for details on each minority group.)





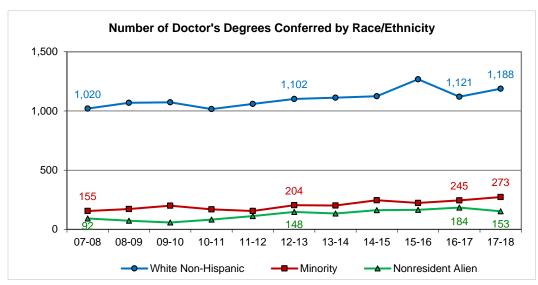
•	Between 2007-08 and 2017-18, the
	number of master's degrees and post-
	master's certificates conferred by
	Nebraska's postsecondary institutions
	changed as follows:

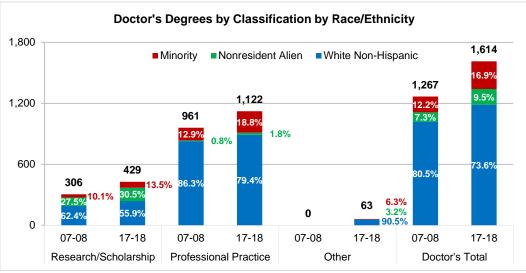
	17-18	08-18
Race/Ethnicity	1-Yr	10-Yr
Asian/Pac. Islander (▲)	5.4%	9.3%
Black Non-Hispanic (•)	24.0%	73.3%
Hispanic (■)	-6.3%	243.0%
Native American (♦)	22.2%	-18.5%
Two or More Races (E)	31.4%	5066.7%
Total Minority by Award Level	9.7%	112.8%



Note. Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.



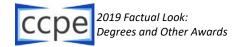


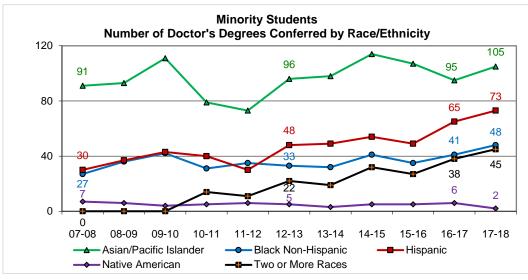


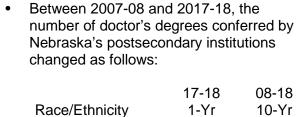
 Between 2007-08 and 2017-18, the number of doctor's degrees conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	17-18 1-Yr	08-18 10-Yr
White Non-Hispanic (•)	6.0%	16.5%
Minority (■)	11.4%	76.1%
Nonresident Alien (▲)	-16.8%	66.3%
Known Race/Ethnicity by Award Level Total	4.1%	27.4%

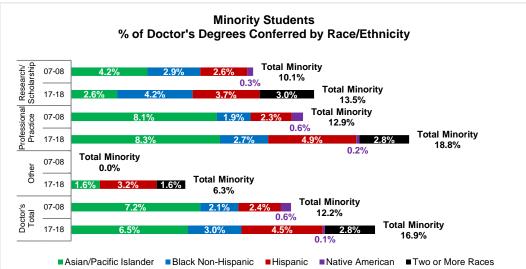
- Over the 10-year period, the number of research/scholarship doctoral degrees increased 25.7% for white non-Hispanics, 56.0% for nonresident aliens, and 87.1% for minorities.
- Meanwhile, professional practice doctor's degrees increased 7.5% for white non-Hispanics, 150.0% for nonresident aliens, and 70.2% for minorities.
- (See the next page for details on each minority group.)







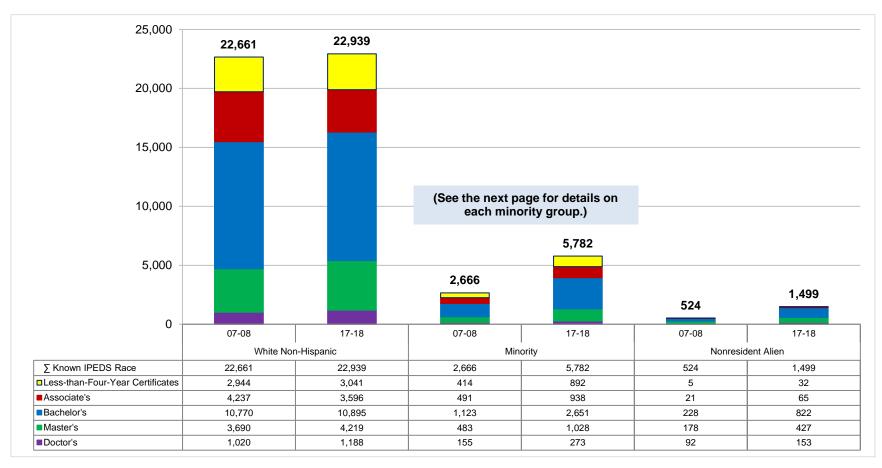
Race/Ethnicity	17-18 1-Yr	08-18 10-Yr
Asian/Pac. Islander (▲)	10.5%	15.4%
Black Non-Hispanic (•)	17.1%	77.8%
Hispanic (■)	12.3%	143.3%
Native American (♦)	-66.7%	-71.4%
Two or More Races (•)	18.4%	N/A
Total Minority by Award Level	11.4%	76.1%



Note. Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.



DEGREES AND OTHER AWARDS CONFERRED by RACE/ETHNICITY by AWARD LEVEL

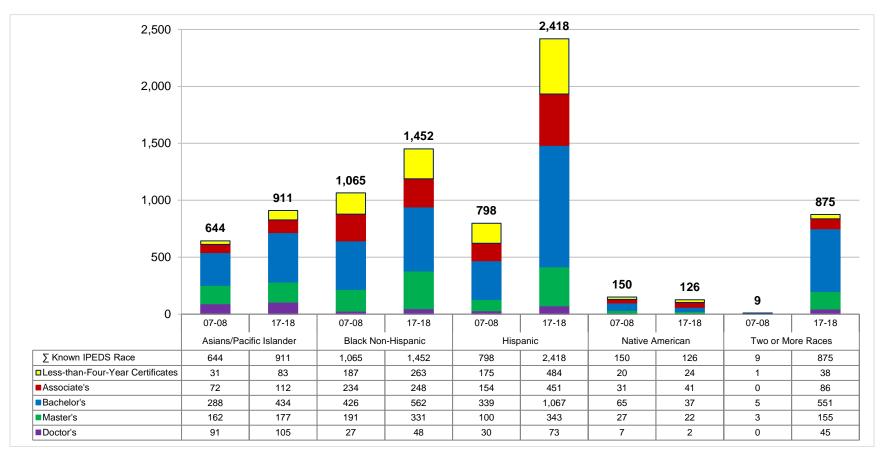


	White Non	-Hispanic	Min	ority	Nonresident Alien		
	07-08	17-18	07-08	17-18	07-08	17-18	
□Less-than-Four-Year Certificates	13.0%	13.3%	15.5%	15.4%	1.0%	2.1%	
■ Associate's	18.7%	15.7%	18.4%	16.2%	4.0%	4.3%	
■ Bachelor's	47.5%	47.5%	42.1%	45.8%	43.5%	54.8%	
■ Master's	16.3%	18.4%	18.1%	17.8%	34.0%	28.5%	
■ Doctor's	4.5%	5.2%	5.8%	4.7%	17.6%	10.2%	

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.



DEGREES AND OTHER AWARDS CONFERRED by RACE/ETHNICITY by AWARD LEVEL



	Asians/Pac	ific Islander	Black Nor	Black Non-Hispanic		panic	Native A	merican	Two or More Races		
	07-08	17-18	07-08	17-18	07-08	17-18	07-08	17-18	07-08	17-18	
□Less-than-Four-Year Certificates	4.8%	9.1%	17.6%	18.1%	21.9%	20.0%	13.3%	19.0%	11.1%	4.3%	
■ Associate's	11.2%	12.3%	22.0%	17.1%	19.3%	18.7%	20.7%	32.5%	0.0%	9.8%	
■ Bachelor's	44.7%	47.6%	40.0%	38.7%	42.5%	44.1%	43.3%	29.4%	55.6%	63.0%	
■ Master's	25.2%	19.4%	17.9%	22.8%	12.5%	14.2%	18.0%	17.5%	33.3%	17.7%	
■ Doctor's	14.1%	11.5%	2.5%	3.3%	3.8%	3.0%	4.7%	1.6%	0.0%	5.1%	

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. 'Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.



University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity

												<u>% Cł</u>	nange
Award Level / Race/Ethnicity	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	17-18 1-Yr	08-18 10-Y
ess-than-Four-Year Certificates													
White Non-Hispanic	19	19	21	25	18	20	1	29	28	33	40	21.2%	110.59
% White Non-Hispanic	100%	86%	95%	100%	100%	100%	100%	69%	56%	60%	61%		
Nonresident Alien	0	0	0	0	0	0	0	8	12	12	15	25.0%	N/A
% Nonresident Alien	0%	0%	0%	0%	0%	0%	0%	19%	24%	22%	23%		
Minority													
Asian/Pacific Islander	0	0	0	0	0	0	0	3	3	3	4	33.3%	N/A
% Asian/Pacific Islander	0%	0%	0%	0%	0%	0%	0%	7%	6%	5%	6%		
Black Non-Hispanic	0	0	0	0	0	0	0	1	4	1	3	200.0%	N/A
% Black Non-Hispanic	0%	0%	0%	0%	0%	0%	0%	2%	8%	2%	5%		
Hispanic	0	3	1	0	0	0	0	0	1	1	3	200.0%	N/A
% Hispanic	0%	14%	5%	0%	0%	0%	0%	0%	2%	2%	5%		
Native American	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Native American	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	0	0	0	0	0	0	0	1	2	5	1	-80.0%	N/A
% Two or More Races	0%	0%	0%	0%	0%	0%	0%	2%	4%	9%	2%		
Total Minority	0	3	1	0	0	0	0	5	10	10	11	10.0%	N/A
% Total Minority	0%	14%	5%	0%	0%	0%	0%	12%	20%	18%	17%		
sociate's													
White Non-Hispanic	94	72	77	59	86	73	83	72	61	113	74	-34.5%	-21.3
% White Non-Hispanic	99%	100%	100%	97%	98%	99%	97%	99%	97%	98%	97%		
Nonresident Alien	0	0	0	0	0	0	0	0	0	0	0	N/A	N/
% Nonresident Alien	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Minority													
Asian/Pacific Islander	0	0	0	0	0	1	0	0	0	1	0	-100.0%	N/A
% Asian/Pacific Islander	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%		
Black Non-Hispanic	0	0	0	0	1	0	0	0	0	0	0	N/A	N/A
% Black Non-Hispanic	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%		
Hispanic	1	0	0	2	1	0	1	1	0	0	2	N/A	100.
% Hispanic	1%	0%	0%	3%	1%	0%	1%	1%	0%	0%	3%		
Native American	0	0	0	0	0	0	1	0	0	0	0	N/A	N/
% Native American	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	***	,.
Two or More Races	0	0	0	0	0	0	1	0	2	1	0	-100.0%	N/A
% Two or More Races	0%	0%	0%	0%	0%	0%	1%	0%	3%	1%	0%		
Total Minority	1	0	0	2	2	1	3	1	2	2	2	0.0%	100.
% Total Minority	1%	0%	0%	3%	2%	1%	3%	1%	3%	2%	3%		



University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

													<u>% CI</u>	nange
	Award Level / Race/Ethnicity	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	17-18 1-Yr	08-18 10-Yr
Bachelor's	's													
V	Vhite Non-Hispanic	5,595	5,547	5,521	5,653	6,228	6,219	6,572	6,220	6,113	6,326	6,101	-3.6%	9.0%
9	% White Non-Hispanic	89%	89%	87%	86%	86%	84%	83%	84%	81%	79%	77%		
N	Nonresident Alien	148	118	158	294	323	400	436	371	432	518	550	6.2%	271.6%
9	% Nonresident Alien	2%	2%	3%	4%	4%	5%	6%	5%	6%	6%	7%		
N	/linority													
А	Asian/Pacific Islander	151	190	172	160	156	167	168	177	182	201	236	17.4%	56.3%
%	% Asian/Pacific Islander	2%	3%	3%	2%	2%	2%	2%	2%	2%	3%	3%		
В	Black Non-Hispanic	148	169	190	156	192	185	208	203	213	224	246	9.8%	66.2%
9	% Black Non-Hispanic	2%	3%	3%	2%	3%	3%	3%	3%	3%	3%	3%		
Н	Hispanic	177	199	226	240	274	287	333	299	347	389	434	11.6%	145.2%
9	% Hispanic	3%	3%	4%	4%	4%	4%	4%	4%	5%	5%	5%		
N'	Native American	43	33	47	18	26	32	27	16	28	14	11	-21.4%	-74.4%
9	% Native American	1%	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%		
Т	wo or More Races	0	0	0	39	43	97	158	158	265	326	372	14.1%	N/A
9	% Two or More Races	0%	0%	0%	1%	1%	1%	2%	2%	3%	4%	5%		
	otal Minority	519	591	635	613	691	768	894	853	1,035	1,154	1,299	12.6%	150.3%
9	% Total Minority	8%	9%	10%	9%	10%	10%	11%	11%	14%	14%	16%		
laster's	•													
	Vhite Non-Hispanic	1,946	1,859	1,862	1,711	2,020	1,887	1,774	2,006	1,935	2,060	1,993	-3.3%	2.4%
	% White Non-Hispanic	84%	83%	83%	83%	79%	81%	80%	80%	77%	77%	75%	0.070	2.170
	Vonresident Alien	116	105	99	164	286	238	227	253	311	318	281	-11.6%	142.2%
	% Nonresident Alien	5%	5%	4%	8%	11%	10%	10%	10%	12%	12%	11%	11.070	1 12.27
	Ainority	070	070	470	070	1170	1070	1070	1070	1270	12 /0	1170		
	Asian/Pacific Islander	129	145	142	73	72	39	56	56	70	79	88	11.4%	-31.8%
	% Asian/Pacific Islander	6%	6%	6%	4%	3%	2%	3%	2%	3%	3%	3%	11.470	31.070
	Black Non-Hispanic	66	71	70	55	69	69	56	59	79	66	89	34.8%	34.8%
	% Black Non-Hispanic	3%	3%	3%	3%	3%	3%	3%	2%	3%	2%	3%	04.070	04.070
	dispanic	61	57	62	43	78	53	60	60	54	81	85	4.9%	39.3%
	% Hispanic	3%	3%	3%	2%	3%	2%	3%	2%	2%	3%	3%	4.970	33.370
	Native American	10	5	8	3	8	6	9	10	11	5	3	-40.0%	-70.0%
	% Native American	0%	0%	0%	0%	0%	0%	9 0%	0%	0%	0%	0%	-4 0.0 /0	-10.076
	wo or More Races	0%	0%	0%	7	10	29	38	53	67	65	104	60.0%	N/A
	% Two or More Races	0%	0%	0%	0%	0%	29 1%	36 2%	53 2%	3%	95 2%	104 4%	00.076	IN/A
	otal Minority	<i>0%</i> 266	0% 278	0% 282	0% 181	237	1%	2% 219	2%	3% 281	2% 296	4% 369	24.7%	38.7%
	otal Minority % Total Minority	266 11%	278 12%	282 13%	181 9%	237 9%	196 8%	219 10%	238 10%	281 11%	296 11%	369 14%	24.1%	30.7%



University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

												<u>% Cl</u>	nange
Award Level / Race/Ethnicity	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	17-18 1-Yr	08-1 10-Y
ctor's													
Professional Practice													
White Non-Hispanic	352	348	355	341	374	393	355	368	369	347	291	-16.1%	-17.3
% White Non-Hispanic	91%	89%	89%	90%	91%	91%	91%	88%	90%	88%	88%		
Nonresident Alien	0	1	1	3	2	1	2	3	4	5	10	100.0%	N/A
% Nonresident Alien	0%	0%	0%	1%	0%	0%	1%	1%	1%	1%	3%		
Minority													
Asian/Pacific Islander	20	12	19	13	12	20	16	19	21	15	9	-40.0%	-55.0
% Asian/Pacific Islander	5%	3%	5%	3%	3%	5%	4%	5%	5%	4%	3%		
Black Non-Hispanic	4	16	12	6	10	6	3	12	2	5	3	-40.0%	-25.0
% Black Non-Hispanic	1%	4%	3%	2%	2%	1%	1%	3%	0%	1%	1%		
Hispanic	5	12	13	12	6	6	11	11	12	13	10	-23.1%	100.
% Hispanic	1%	3%	3%	3%	1%	1%	3%	3%	3%	3%	3%		
Native American	4	3	0	3	3	1	0	0	1	2	1	-50.0%	-75.
% Native American	1%	1%	0%	1%	1%	0%	0%	0%	0%	1%	0%		
Two or More Races	0	0	0	1	2	3	4	6	3	8	5	-37.5%	N/
% Two or More Races	0%	0%	0%	0%	0%	1%	1%	1%	1%	2%	2%		,
Total Minority	33	43	44	35	33	36	34	48	39	43	28	-34.9%	-15.
% Total Minority	9%	11%	11%	9%	8%	8%	9%	11%	9%	11%	9%	0	
Research/ Scholarship						-,-	-,-				-,-		
White Non-Hispanic	186	194	202	212	168	199	221	220	235	189	202	6.9%	8.6
% White Non-Hispanic	62%	64%	64%	66%	56%	53%	59%	53%	57%	48%	53%	0.070	0.0
Nonresident Alien	83	68	54	73	104	134	122	152	145	168	128	-23.8%	54.
% Nonresident Alien	28%	22%	17%	23%	34%	36%	32%	37%	35%	43%	34%	20.070	0 1
Minority	2070	2270	1770	2570	3470	3070	32 /0	3770	3070	4370	0470		
Asian/Pacific Islander	12	25	40	18	14	16	10	18	12	8	10	25.0%	-16.
% Asian/Pacific Islander	4%	8%	13%	6%	5%	4%	3%	4%	3%	2%	3%	20.070	10.
Black Non-Hispanic	9	10	12	9	9	7	9	7	12	7	14	100.0%	55.
% Black Non-Hispanic	3%	3%	4%	3%	3%	2%	2%	2%	3%	2%	4%	100.070	00.
Hispanic	8	4	5	8	6	14	13	15	5	16	14	-12.5%	75.
% Hispanic	3%	1%	2%	2%	2%	4%	3%	4%	1%	4%	4%	-12.576	75.
Native American	3% 1	2	2%	2% 1	2% 1	4% 1	0	4% 2	176	4% 1	0	-100.0%	-100
% Native American	0%	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	100.070	-100
Two or More Races	0%	0	0	0%	0%	2	1	1	4	4	12	200.0%	N/
% Two or More Races	0%	0%	0%	0%	0%	2 1%	0%	0%	4 1%	4 1%	3%	200.0 /0	IN/
Total Minority	30	41	59	36	30	40	33	43	34	36	50	38.9%	66.
% Total Minority	10%	14%	19%	11%	10%	11%	9%	43 10%	34 8%	9%	13%	30.5/0	00.



University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

												<u>% Cl</u>	nange
Award Level / Race/Ethnicity	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	17-18 1-Yr	08-1 10-Y
Other													
White Non-Hispanic	-	-	-	-	-	-	-	-	-	-	47	N/A	N/A
% White Non-Hispanic	-	-	-	-	-	-	-	-	-	-	92%		
Nonresident Alien	-	-	-	-	-	-	-	-	-	-	2	N/A	N/A
% Nonresident Alien	-	-	-	-	-	-	-	-	-	-	4%		
Minority													
Asian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	1	N/A	N/A
% Asian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	2%		
Black Non-Hispanic	-	-	-	-	-	-	-	-	-	-	0	N/A	N/
% Black Non-Hispanic	-	-	-	-	-	-	-	-	-	-	0%		
Hispanic	-	-	-	-	-	-	-	-	-	-	1	N/A	N/
% Hispanic	-	-	-	-	-	-	-	-	-	-	2%		
Native American	-	-	-	-	-	-	-	-	-	-	0	N/A	N/
% Native American	-	-	-	-	-	-	-	-	-	-	0%		
Two or More Races	-	-	-	-	-	-	-	-	-	-	0	N/A	N.
% Two or More Races	-	-	-	-	-	-	-	-	-	-	0%		
Total Minority	-	-	-	-	-	-	-	-	-	-	2	N/A	N/
% Total Minority	-	-	-	-	-	-	-	-	-	-	4%		
ctor's Total													
White Non-Hispanic	538	542	557	553	542	592	576	588	604	536	540	0.7%	0.4
% White Non-Hispanic	79%	78%	78%	79%	76%	74%	75%	71%	73%	68%	71%		
Nonresident Alien	83	69	55	76	106	135	124	155	149	173	140	-19.1%	68.
% Nonresident Alien	12%	10%	8%	11%	15%	17%	16%	19%	18%	22%	18%		
Minority													
Asian/Pacific Islander	32	37	59	31	26	36	26	37	33	23	20	-13.0%	-37.
% Asian/Pacific Islander	5%	5%	8%	4%	4%	4%	3%	4%	4%	3%	3%		
Black Non-Hispanic	13	26	24	15	19	13	12	19	14	12	17	41.7%	30.
% Black Non-Hispanic	2%	4%	3%	2%	3%	2%	2%	2%	2%	2%	2%		
Hispanic	13	16	18	20	12	20	24	26	17	29	25	-13.8%	92.
% Hispanic	2%	2%	3%	3%	2%	2%	3%	3%	2%	4%	3%		
Native American	5	5	2	4	4	2	0	2	2	3	1	-66.7%	-80.
% Native American	1%	1%	0%	1%	1%	0%	0%	0%	0%	0%	0%		
Two or More Races	0	0	0	1	2	5	5	7	7	12	17	41.7%	N/
% Two or More Races	0%	0%	0%	0%	0%	1%	1%	1%	1%	2%	2%		
Total Minority	63	84	103	71	63	76	67	91	73	79	80	1.3%	27.
% Total Minority	9%	12%	14%	10%	9%	9%	9%	11%	9%	10%	11%		



University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

Award Level / Race/Ethnicity	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	% Change	
												17-18 1-Yr	08-18 10-Yr
University of Nebraska Total													
White Non-Hispanic	8,192	8,039	8,038	8,001	8,894	8,791	9,006	8,915	8,741	9,068	8,748	-3.5%	6.8%
% White Non-Hispanic	87%	87%	86%	85%	84%	83%	82%	82%	79%	78%	76%		
Nonresident Alien	347	292	312	534	715	773	787	787	904	1,021	986	-3.4%	184.1%
% Nonresident Alien	4%	3%	3%	6%	7%	7%	7%	7%	8%	9%	9%		
Minority													
Asian/Pacific Islander	312	372	373	264	254	243	250	273	288	307	348	13.4%	11.5%
% Asian/Pacific Islander	3%	4%	4%	3%	2%	2%	2%	3%	3%	3%	3%		
Black Non-Hispanic	227	266	284	226	281	267	276	282	310	303	355	17.2%	56.4%
% Black Non-Hispanic	2%	3%	3%	2%	3%	3%	3%	3%	3%	3%	3%		
Hispanic	252	275	307	305	365	360	418	386	419	500	549	9.8%	117.9%
% Hispanic	3%	3%	3%	3%	3%	3%	4%	4%	4%	4%	5%		
Native American	58	43	57	25	38	40	37	28	41	22	15	-31.8%	-74.1%
% Native American	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	0	0	0	47	55	131	202	219	343	409	494	20.8%	N/A
% Two or More Races	0%	0%	0%	0%	1%	1%	2%	2%	3%	4%	4%		
Total Minority	849	956	1,021	867	993	1,041	1,183	1,188	1,401	1,541	1,761	14.3%	107.4%
% Total Minority	9%	10%	11%	9%	9%	10%	11%	11%	13%	13%	15%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificate. 'Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year. The University of Nebraska did not report doctoral degrees in the 'other' category until 2017-18.



Nebraska State College System - Degrees and Awards by Award Level by Race/Ethnicity

												<u>% Cl</u>	nange
Award Level / Race/Ethnicity	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	17-18 1-Yr	08-18 10-Yr
Bachelor's	07-00	00-03	03-10	10-11	11-12	12-13	10-14	14-10	13-10	10-17	17-10	1-11	10-11
White Non-Hispanic	965	1,010	990	1,053	966	997	1,042	1,052	977	1,036	1,015	-2.0%	5.2%
% White Non-Hispanic	94%	93%	93%	92%	91%	90%	88%	89%	87%	84%	83%	2.070	0.270
Nonresident Alien	4	6	4	11	10	9	16	10	13	12	27	125.0%	575.0%
% Nonresident Alien	0%	1%	0%	1%	1%	1%	1%	1%	1%	1%	2%	.20.070	0.0.070
Minority	0,0	.,0	0,0	.,0	.,,	.,,	.,0	.,0	.,,	.,0	270		
Asian/Pacific Islander	9	10	5	11	10	11	15	11	6	13	11	-15.4%	22.2%
% Asian/Pacific Islander	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%		
Black Non-Hispanic	21	30	30	24	21	22	31	28	26	43	36	-16.3%	71.4%
% Black Non-Hispanic	2%	3%	3%	2%	2%	2%	3%	2%	2%	3%	3%		
Hispanic	21	21	28	28	33	39	50	55	66	87	92	5.7%	338.1%
% Hispanic	2%	2%	3%	2%	3%	4%	4%	5%	6%	7%	8%		
Native American	8	9	10	6	9	17	12	9	7	8	9	12.5%	12.5%
% Native American	1%	1%	1%	1%	1%	2%	1%	1%	1%	1%	1%		
Two or More Races	4	4	0	10	8	9	17	21	22	34	27	-20.6%	575.0%
% Two or More Races	0%	0%	0%	1%	1%	1%	1%	2%	2%	3%	2%		
Total Minority	63	74	73	79	81	98	125	124	127	185	175	-5.4%	177.8%
% Total Minority	6%	7%	7%	7%	8%	9%	11%	10%	11%	15%	14%		
Master's													
White Non-Hispanic	450	522	368	453	358	298	324	317	387	435	448	3.0%	-0.4%
% White Non-Hispanic	97%	95%	95%	95%	94%	90%	89%	89%	92%	89%	90%		
Nonresident Alien	2	3	3	1	6	9	5	0	2	9	3	-66.7%	50.0%
% Nonresident Alien	0%	1%	1%	0%	2%	3%	1%	0%	0%	2%	1%		
Minority													
Asian/Pacific Islander	2	3	2	7	1	3	4	10	3	8	6	-25.0%	200.0%
% Asian/Pacific Islander	0%	1%	1%	1%	0%	1%	1%	3%	1%	2%	1%		
Black Non-Hispanic	6	7	4	5	5	9	10	7	13	12	15	25.0%	150.0%
% Black Non-Hispanic	1%	1%	1%	1%	1%	3%	3%	2%	3%	2%	3%		
Hispanic	4	13	7	12	4	8	17	11	8	14	17	21.4%	325.0%
% Hispanic	1%	2%	2%	3%	1%	2%	5%	3%	2%	3%	3%		
Native American	2	3	2	1	3	2	2	4	2	2	2	0.0%	0.0%
% Native American	0%	1%	1%	0%	1%	1%	1%	1%	0%	0%	0%		
Two or More Races	0	1	0	0	2	3	2	7	5	11	9	-18.2%	N/A
% Two or More Races	0%	0%	0%	0%	1%	1%	1%	2%	1%	2%	2%		
Total Minority	14	27	15	25	15	25	35	39	31	47	49	4.3%	250.0%
% Total Minority	3%	5%	4%	5%	4%	8%	10%	11%	7%	10%	10%		



Nebraska State College System - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

												<u>% C</u>	<u>hange</u>
Award Level / Race/Ethnicity	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	17-18 1-Yr	08-18 10-Yr
Nebraska State College System To	otal												
White Non-Hispanic	1,415	1,532	1,358	1,506	1,324	1,295	1,366	1,369	1,364	1,471	1,463	-0.5%	3.4%
% White Non-Hispanic	94%	93%	93%	93%	92%	90%	88%	89%	89%	85%	85%		
Nonresident Alien	6	9	7	12	16	18	21	10	15	21	30	42.9%	400.0%
% Nonresident Alien	0%	1%	0%	1%	1%	1%	1%	1%	1%	1%	2%		
Minority													
Asian/Pacific Islander	11	13	7	18	11	14	19	21	9	21	17	-19.0%	54.5%
% Asian/Pacific Islander	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%		
Black Non-Hispanic	27	37	34	29	26	31	41	35	39	55	51	-7.3%	88.9%
% Black Non-Hispanic	2%	2%	2%	2%	2%	2%	3%	2%	3%	3%	3%		
Hispanic	25	34	35	40	37	47	67	66	74	101	109	7.9%	336.0%
% Hispanic	2%	2%	2%	2%	3%	3%	4%	4%	5%	6%	6%		
Native American	10	12	12	7	12	19	14	13	9	10	11	10.0%	10.0%
% Native American	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	4	5	0	10	10	12	19	28	27	45	36	-20.0%	800.0%
% Two or More Races	0%	0%	0%	1%	1%	1%	1%	2%	2%	3%	2%		
Total Minority	77	101	88	104	96	123	160	163	158	232	224	-3.4%	190.9%
% Total Minority	5%	6%	6%	6%	7%	9%	10%	11%	10%	13%	13%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer less-than-four-year certificates, associate's degrees, or doctor's degrees. 'Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.



Nebraska Community Colleges - Degrees and Awards by Award Level by Race/Ethnicity

												% CI	nange
Award Level / Race/Ethnicity	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	17-18 1-Yr	08-18 10-Yr
Less-than-Four-Year Certificates													
White Non-Hispanic	1,846	1,790	1,596	1,759	1,783	2,300	2,174	2,117	2,075	1,833	2,561	39.7%	38.7%
% White Non-Hispanic	91%	89%	90%	88%	87%	86%	87%	85%	82%	80%	78%		
Nonresident Alien	2	14	8	7	4	6	3	9	4	6	17	183.3%	750.0%
% Nonresident Alien	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%		
Minority													
Asian/Pacific Islander	16	33	24	14	24	18	36	19	29	36	66	83.3%	312.5%
% Asian/Pacific Islander	1%	2%	1%	1%	1%	1%	1%	1%	1%	2%	2%		
Black Non-Hispanic	48	58	38	73	92	110	67	70	58	57	204	257.9%	325.0%
% Black Non-Hispanic	2%	3%	2%	4%	4%	4%	3%	3%	2%	3%	6%		
Hispanic	107	110	93	120	121	194	185	258	347	317	406	28.1%	279.4%
% Hispanic	5%	5%	5%	6%	6%	7%	7%	10%	14%	14%	12%		
Native American	5	4	12	6	8	14	11	6	10	17	22	29.4%	340.0%
% Native American	0%	0%	1%	0%	0%	1%	0%	0%	0%	1%	1%		
Two or More Races	0	7	4	10	24	19	20	13	22	14	22	57.1%	N/A
% Two or More Races	0%	0%	0%	1%	1%	1%	1%	1%	1%	1%	1%		
Total Minority	176	212	171	223	269	355	319	366	466	441	720	63.3%	309.1%
% Total Minority	9%	11%	10%	11%	13%	13%	13%	15%	18%	19%	22%		
Associate's													
White Non-Hispanic	3,499	3,487	3,511	3,720	4,009	4,232	4,107	4,087	3,731	3,665	3,313	-9.6%	-5.3%
% White Non-Hispanic	90%	91%	89%	87%	86%	86%	85%	83%	82%	81%	78%		
Nonresident Alien	20	37	21	26	29	25	33	38	32	47	60	27.7%	200.0%
% Nonresident Alien	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Minority													
Asian/Pacific Islander	67	56	68	94	104	86	94	94	88	103	104	1.0%	55.2%
% Asian/Pacific Islander	2%	1%	2%	2%	2%	2%	2%	2%	2%	2%	2%		
Black Non-Hispanic	163	127	165	205	254	262	230	251	255	227	231	1.8%	41.7%
% Black Non-Hispanic	4%	3%	4%	5%	5%	5%	5%	5%	6%	5%	5%		
Hispanic	133	129	138	158	223	264	303	369	366	398	433	8.8%	225.6%
% Hispanic	3%	3%	4%	4%	5%	5%	6%	8%	8%	9%	10%		
Native American	17	13	20	33	33	34	22	21	18	22	21	-4.5%	23.5%
% Native American	0%	0%	1%	1%	1%	1%	0%	0%	0%	0%	0%		
Two or More Races	0	2	5	17	35	34	38	44	46	57	85	49.1%	N/A
% Two or More Races	0%	0%	0%	0%	1%	1%	1%	1%	1%	1%	2%		
Total Minority	380	327	396	507	649	680	687	779	773	807	874	8.3%	130.0%
% Total Minority	10%	8%	10%	12%	14%	14%	14%	16%	17%	18%	21%		



Nebraska Community Colleges - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

												<u>% C</u>	<u>hange</u>
Award Level / Race/Ethnicity	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	17-18 1-Yr	08-18 10-Yr
lebraska Community Colleges To	ital												
White Non-Hispanic	5,345	5,277	5,107	5,479	5,792	6,532	6,281	6,204	5,806	5,498	5,874	6.8%	9.9%
% White Non-Hispanic	90%	90%	90%	88%	86%	86%	86%	84%	82%	81%	78%		
Nonresident Alien	22	51	29	33	33	31	36	47	36	53	77	45.3%	250.0%
% Nonresident Alien	0%	1%	1%	1%	0%	0%	0%	1%	1%	1%	1%		
Minority													
Asian/Pacific Islander	83	89	92	108	128	104	130	113	117	139	170	22.3%	104.8%
% Asian/Pacific Islander	1%	2%	2%	2%	2%	1%	2%	2%	2%	2%	2%		
Black Non-Hispanic	211	185	203	278	346	372	297	321	313	284	435	53.2%	106.2%
% Black Non-Hispanic	4%	3%	4%	4%	5%	5%	4%	4%	4%	4%	6%		
Hispanic	240	239	231	278	344	458	488	627	713	715	839	17.3%	249.6%
% Hispanic	4%	4%	4%	4%	5%	6%	7%	8%	10%	11%	11%		
Native American	22	17	32	39	41	48	33	27	28	39	43	10.3%	95.5%
% Native American	0%	0%	1%	1%	1%	1%	0%	0%	0%	1%	1%		
Two or More Races	0	9	9	27	59	53	58	57	68	71	107	50.7%	N/A
% Two or More Races	0%	0%	0%	0%	1%	1%	1%	1%	1%	1%	1%		
Total Minority	556	539	567	730	918	1,035	1,006	1,145	1,239	1,248	1,594	27.7%	186.7%
% Total Minority	9%	9%	10%	12%	14%	14%	14%	15%	17%	18%	21%		

Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, or doctor's degrees. 'Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.



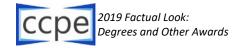
Nebraska Independent Institutions - Degrees and Awards by Award Level by Race/Ethnicity

												<u>% Cł</u>	nange
Award Level / Race/Ethnicity	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	17-18 1-Yr	08-18 10-Y
ess-than-Four-Year Certificates													
White Non-Hispanic	103	63	55	50	56	49	56	47	49	29	37	27.6%	-64.19
% White Non-Hispanic	87%	78%	72%	71%	72%	75%	74%	61%	72%	67%	56%		
Nonresident Alien	0	0	0	1	0	0	0	2	1	0	0	N/A	N/A
% Nonresident Alien	0%	0%	0%	1%	0%	0%	0%	3%	1%	0%	0%		
Minority													
Asian/Pacific Islander	2	3	1	1	4	0	2	2	2	1	3	200.0%	50.09
% Asian/Pacific Islander	2%	4%	1%	1%	5%	0%	3%	3%	3%	2%	5%		
Black Non-Hispanic	13	13	5	13	6	10	6	5	6	2	8	300.0%	-38.5
% Black Non-Hispanic	11%	16%	7%	19%	8%	15%	8%	6%	9%	5%	12%		
Hispanic	0	1	7	3	12	5	9	19	8	10	15	50.0%	N/A
% Hispanic	0%	1%	9%	4%	15%	8%	12%	25%	12%	23%	23%		
Native American	0	1	7	1	0	0	0	1	0	0	0	N/A	N/A
% Native American	0%	1%	9%	1%	0%	0%	0%	1%	0%	0%	0%		
Two or More Races	0	0	1	1	0	1	3	1	2	1	3	200.0%	N/A
% Two or More Races	0%	0%	1%	1%	0%	2%	4%	1%	3%	2%	5%		
Total Minority	15	18	21	19	22	16	20	28	18	14	29	107.1%	93.3
% Total Minority	13%	22%	28%	27%	28%	25%	26%	36%	26%	33%	44%		
ssociate's													
White Non-Hispanic	193	194	190	210	204	195	207	173	162	141	127	-9.9%	-34.2
% White Non-Hispanic	91%	80%	80%	82%	82%	80%	77%	77%	71%	81%	73%		
Nonresident Alien	1	3	1	5	0	0	1	2	3	3	5	66.7%	400.
% Nonresident Alien	0%	1%	0%	2%	0%	0%	0%	1%	1%	2%	3%		
Minority													
Asian/Pacific Islander	1	6	4	2	6	5	6	4	2	4	4	0.0%	300.
% Asian/Pacific Islander	0%	2%	2%	1%	2%	2%	2%	2%	1%	2%	2%		
Black Non-Hispanic	4	13	6	7	6	4	14	8	14	7	8	14.3%	100.
% Black Non-Hispanic	2%	5%	3%	3%	2%	2%	5%	4%	6%	4%	5%		
Hispanic	3	12	21	6	10	15	10	11	19	5	10	100.0%	233.
% Hispanic	1%	5%	9%	2%	4%	6%	4%	5%	8%	3%	6%		
Native American	9	14	14	25	18	25	30	26	23	14	20	42.9%	122.
% Native American	4%	6%	6%	10%	7%	10%	11%	12%	10%	8%	11%		
Two or More Races	0	0	1	1	4	1	0	2	4	1	0	-100.0%	N/A
% Two or More Races	0%	0%	0%	0%	2%	0%	0%	1%	2%	1%	0%		
Total Minority	17	45	46	41	44	50	60	51	62	31	42	35.5%	147.
% Total Minority	8%	19%	19%	16%	18%	20%	22%	23%	27%	18%	24%		



Nebraska Independent Institutions - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

												<u>% C</u>	<u>hange</u>
Award Level /						40.40			4= 40		47.40	17-18	08-18
Race/Ethnicity	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	1-Yr	10-Yr
Bachelor's	4.400	4.044	4.047	4 4 4 7	4.000	4.000	4.444	2.005	0.040	2.005	0.000	0.40/	44.50/
White Non-Hispanic	4,168	4,244	4,217	4,447	4,388	4,308	4,111	3,865	3,919	3,695	3,690	-0.1%	-11.5%
% White Non-Hispanic	87%	85%	85%	83%	82%	81%	79%	75%	75%	74%	73%	000.00/	000 40/
Nonresident Alien	76	86	50	67	74	79	79	87	82	80	245	206.3%	222.4%
% Nonresident Alien	2%	2%	1%	1%	1%	1%	2%	2%	2%	2%	5%		
Minority						.=-			400				40.00/
Asian/Pacific Islander	125	151	149	169	171	172	219	146	180	201	186	-7.5%	48.8%
% Asian/Pacific Islander	3%	3%	3%	3%	3%	3%	4%	3%	3%	4%	4%		
Black Non-Hispanic	252	308	336	356	375	339	334	265	284	278	267	-4.0%	6.0%
% Black Non-Hispanic	5%	6%	7%	7%	7%	6%	6%	5%	5%	6%	5%		
Hispanic	141	153	174	226	228	197	281	665	645	586	532	-9.2%	277.3%
% Hispanic	3%	3%	4%	4%	4%	4%	5%	13%	12%	12%	10%		
Native American	14	32	30	40	26	27	27	21	20	28	17	-39.3%	21.4%
% Native American	0%	1%	1%	1%	0%	1%	1%	0%	0%	1%	0%		
Two or More Races	1	7	1	44	99	170	128	112	121	157	148	-5.7%	14700.0%
% Two or More Races	0%	0%	0%	1%	2%	3%	2%	2%	2%	3%	3%		
Total Minority	533	651	690	835	899	905	989	1,209	1,250	1,250	1,150	-8.0%	115.8%
% Total Minority	11%	13%	14%	16%	17%	17%	19%	23%	24%	25%	23%		
Master's													
White Non-Hispanic	1,286	1,463	1,491	1,598	1,753	1,766	1,724	1,708	1,721	1,818	1,763	-3.0%	37.1%
% White Non-Hispanic	83%	86%	85%	83%	83%	81%	81%	75%	71%	69%	70%		
Nonresident Alien	60	52	49	53	56	62	54	71	126	235	143	-39.1%	138.3%
% Nonresident Alien	4%	3%	3%	3%	3%	3%	3%	3%	5%	9%	6%		
Minority													
Asian/Pacific Islander	31	28	53	54	59	54	66	66	86	81	83	2.5%	167.7%
% Asian/Pacific Islander	2%	2%	3%	3%	3%	2%	3%	3%	4%	3%	3%		
Black Non-Hispanic	117	118	112	147	161	171	192	160	186	184	220	19.6%	88.0%
% Black Non-Hispanic	8%	7%	6%	8%	8%	8%	9%	7%	8%	7%	9%		
Hispanic	33	45	45	64	51	61	73	234	270	270	240	-11.1%	627.3%
% Hispanic	2%	3%	3%	3%	2%	3%	3%	10%	11%	10%	10%		
Native American	15	3	7	8	12	5	5	14	8	11	16	45.5%	6.7%
% Native American	1%	0%	0%	0%	1%	0%	0%	1%	0%	0%	1%		
Two or More Races	3	1	1	11	21	51	22	28	42	42	42	0.0%	1300.0%
% Two or More Races	0%	0%	0%	1%	1%	2%	1%	1%	2%	2%	2%	*.*.	
Total Minority	199	195	218	284	304	342	358	502	592	588	601	2.2%	202.0%
% Total Minority	13%	11%	12%	15%	14%	16%	17%	22%	24%	22%	24%		



Nebraska Independent Institutions - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

												<u>% CI</u>	nange
Award Level / Race/Ethnicity	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	17-18 1-Yr	08-18 10-Yr
Doctor's													
Professional Practice													
White Non-Hispanic	477	516	496	448	502	508	527	516	647	550	600	9.1%	25.8%
% White Non-Hispanic	83%	86%	84%	82%	84%	79%	79%	76%	80%	77%	76%		
Nonresident Alien	8	1	0	5	5	9	7	7	13	7	10	42.9%	25.0%
% Nonresident Alien	1%	0%	0%	1%	1%	1%	1%	1%	2%	1%	1%		
Minority													
Asian/Pacific Islander	58	54	52	48	47	59	71	77	74	72	84	16.7%	44.8%
% Asian/Pacific Islander	10%	9%	9%	9%	8%	9%	11%	11%	9%	10%	11%		
Black Non-Hispanic	14	10	13	13	13	20	20	22	20	28	27	-3.6%	92.9%
% Black Non-Hispanic	2%	2%	2%	2%	2%	3%	3%	3%	2%	4%	3%		
Hispanic	17	20	24	19	18	28	25	27	29	35	45	28.6%	164.7%
% Hispanic	3%	3%	4%	3%	3%	4%	4%	4%	4%	5%	6%		
Native American	2	1	2	1	2	3	3	3	3	3	1	-66.7%	-50.0%
% Native American	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	0	0	0	13	9	17	14	25	20	23	26	13.0%	N/A
% Two or More Races	0%	0%	0%	2%	2%	3%	2%	4%	2%	3%	3%		
Total Minority	91	85	91	94	89	127	133	154	146	161	183	13.7%	101.1%
% Total Minority	16%	14%	16%	17%	15%	20%	20%	23%	18%	22%	23%		
Research/ Scholarship													
White Non-Hispanic	5	11	20	15	16	2	9	21	17	35	38	8.6%	660.0%
% White Non-Hispanic	71%	65%	69%	71%	80%	29%	69%	91%	71%	80%	78%		
Nonresident Alien	1	3	3	2	1	4	3	1	3	4	3	-25.0%	200.0%
% Nonresident Alien	14%	18%	10%	10%	5%	57%	23%	4%	13%	9%	6%		
Minority													
Asian/Pacific Islander	1	2	0	0	0	1	1	0	0	0	1	N/A	0.0%
% Asian/Pacific Islander	14%	12%	0%	0%	0%	14%	8%	0%	0%	0%	2%		
Black Non-Hispanic	0	0	5	3	3	0	0	0	1	1	4	300.0%	N/A
% Black Non-Hispanic	0%	0%	17%	14%	15%	0%	0%	0%	4%	2%	8%		
Hispanic	0	1	1	1	0	0	0	1	3	1	2	100.0%	N/A
% Hispanic	0%	6%	3%	5%	0%	0%	0%	4%	13%	2%	4%		
Native American	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Native American	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	0	0	0	0	0	0	0	0	0	3	1	-66.7%	N/A
% Two or More Races	0%	0%	0%	0%	0%	0%	0%	0%	0%	7%	2%		
Total Minority	1	3	6	4	3	1	1	1	4	5	8	60.0%	700.0%
% Total Minority	14%	18%	21%	19%	15%	14%	8%	4%	17%	11%	16%		



Nebraska Independent Institutions - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

												<u>% CI</u>	nange
Award Level / Race/Ethnicity	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	17-18 1-Yr	08-18 10-Yr
Other													
White Non-Hispanic	-	-	-	-	-	-	-	-	-	-	10	N/A	N/A
% White Non-Hispanic	-	-	-	-	-	-	-	-	-	-	83%		
Nonresident Alien	-	-	-	-	-	-	-	-	-	-	0	N/A	N/A
% Nonresident Alien	-	-	-	-	-	-	-	-	-	-	0%		
Minority													
Asian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	0	N/A	N/A
% Asian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	0%		
Black Non-Hispanic	-	-	-	-	-	-	-	-	-	-	0	N/A	N/A
% Black Non-Hispanic	-	-	-	-	-	-	-	-	-	-	0%		
Hispanic	-	-	-	-	-	-	-	-	-	-	1	N/A	N/A
% Hispanic	-	-	-	-	-	-	-	-	-	-	8%		
Native American	-	-	-	-	-	-	-	-	-	-	0	N/A	N/A
% Native American	-	-	-	-	-	-	-	-	-	-	0%		
Two or More Races	-	-	-	-	-	-	-	-	-	-	1	N/A	N/A
% Two or More Races	-	-	-	-	-	-	-	-	-	-	8%		
Total Minority	-	-	-	-	-	-	-	-	-	-	2	N/A	N/A
% Total Minority	-	-	-	-	-	-	-	-	-	-	17%		
octor's Total													10
White Non-Hispanic	482	527	516	463	518	510	536	537	664	585	648	10.8%	34.4%
% White Non-Hispanic	83%	85%	84%	82%	84%	78%	79%	77%	80%	77%	76%		
Nonresident Alien	9	4	3	7	6	13	10	8	16	11	13	18.2%	44.4%
% Nonresident Alien	2%	1%	0%	1%	1%	2%	1%	1%	2%	1%	2%		
Minority													
Asian/Pacific Islander	59	56	52	48	47	60	72	77	74	72	85	18.1%	44.1%
% Asian/Pacific Islander	10%	9%	8%	8%	8%	9%	11%	11%	9%	9%	10%		
Black Non-Hispanic	14	10	18	16	16	20	20	22	21	29	31	6.9%	121.4%
% Black Non-Hispanic	2%	2%	3%	3%	3%	3%	3%	3%	3%	4%	4%		
Hispanic	17	21	25	20	18	28	25	28	32	36	48	33.3%	182.4%
% Hispanic	3%	3%	4%	4%	3%	4%	4%	4%	4%	5%	6%		
Native American	2	1	2	1	2	3	3	3	3	3	1	-66.7%	-50.0%
% Native American	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		22.370
Two or More Races	0	0	0	13	9	17	14	25	20	26	28	7.7%	N/A
% Two or More Races	0%	0%	0%	2%	1%	3%	2%	4%	2%	3%	3%	,0	, / (
Total Minority	92	88	97	98	92	128	134	155	150	166	193	16.3%	109.8%
% Total Minority	16%	14%	16%	17%	15%	20%	20%	22%	18%	22%	23%	. 0.0 / 3	. 55.570



Nebraska Independent Institutions - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

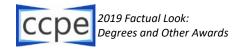
												<u>% C</u>	<u>hange</u>
Award Level / Race/Ethnicity	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	17-18 1-Yr	08-18 10-Yr
Nebraska Independent Institutions	Total												
White Non-Hispanic	6,232	6,491	6,469	6,768	6,919	6,828	6,634	6,330	6,515	6,268	6,265	0.0%	0.5%
% White Non-Hispanic	86%	85%	85%	83%	82%	81%	80%	75%	74%	72%	72%		
Nonresident Alien	146	145	103	133	136	154	144	170	228	329	406	23.4%	178.1%
% Nonresident Alien	2%	2%	1%	2%	2%	2%	2%	2%	3%	4%	5%		
Minority													
Asian/Pacific Islander	218	244	259	274	287	291	365	295	344	359	361	0.6%	65.6%
% Asian/Pacific Islander	3%	3%	3%	3%	3%	3%	4%	3%	4%	4%	4%		
Black Non-Hispanic	400	462	477	539	564	544	566	460	511	500	534	6.8%	33.5%
% Black Non-Hispanic	6%	6%	6%	7%	7%	6%	7%	5%	6%	6%	6%		
Hispanic	194	232	272	319	319	306	398	957	974	907	845	-6.8%	335.6%
% Hispanic	3%	3%	4%	4%	4%	4%	5%	11%	11%	10%	10%		
Native American	40	51	60	75	58	60	65	65	54	56	54	-3.6%	35.0%
% Native American	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	4	8	4	70	133	240	167	168	189	227	221	-2.6%	5425.0%
% Two or More Races	0%	0%	0%	1%	2%	3%	2%	2%	2%	3%	3%		
Total Minority	856	997	1,072	1,277	1,361	1,441	1,561	1,945	2,072	2,049	2,015	-1.7%	135.4%
% Total Minority	12%	13%	14%	16%	16%	17%	19%	23%	24%	24%	23%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificate. 'Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year. Nebraska's independent institutions did not report doctoral degrees in the 'other' category until 2017-18.



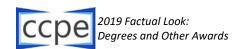
Nebraska For-Profit/Career Schools - Degrees and Awards by Award Level by Race/Ethnicity

												<u>% CI</u>	nange
Award Level / Race/Ethnicity	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	17-18 1-Yr	08-18 10-Yr
Less-than-Four-Year Certificates													
White Non-Hispanic	976	883	761	873	768	753	625	564	474	441	403	-8.6%	-58.7%
% White Non-Hispanic	81%	82%	82%	81%	78%	79%	80%	76%	79%	74%	75%		
Nonresident Alien	3	2	3	8	0	1	0	0	0	4	0	-100.0%	-100.0%
% Nonresident Alien	0%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%		
Minority													
Asian/Pacific Islander	13	11	13	16	14	19	17	10	6	9	10	11.1%	-23.1%
% Asian/Pacific Islander	1%	1%	1%	1%	1%	2%	2%	1%	1%	2%	2%		
Black Non-Hispanic	126	124	101	108	95	78	64	71	46	41	48	17.1%	-61.9%
% Black Non-Hispanic	10%	12%	11%	10%	10%	8%	8%	10%	8%	7%	9%		
Hispanic	68	39	42	58	98	85	62	75	61	68	60	-11.8%	-11.8%
% Hispanic	6%	4%	5%	5%	10%	9%	8%	10%	10%	11%	11%		
Native American	15	11	3	10	5	6	6	11	3	6	2	-66.7%	-86.7%
% Native American	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	0%		
Two or More Races	1	1	0	11	7	12	8	13	8	24	12	-50.0%	1100.09
% Two or More Races	0%	0%	0%	1%	1%	1%	1%	2%	1%	4%	2%		
Total Minority	223	186	159	203	219	200	157	180	124	148	132	-10.8%	-40.8%
% Total Minority	19%	17%	17%	19%	22%	21%	20%	24%	21%	25%	25%		
associate's													
White Non-Hispanic	451	422	364	548	432	471	367	312	163	117	82	-29.9%	-81.8%
% White Non-Hispanic	83%	81%	77%	82%	79%	77%	74%	73%	75%	71%	80%		
Nonresident Alien	0	0	0	2	0	0	1	0	0	0	0	N/A	N/A
% Nonresident Alien	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Minority													
Asian/Pacific Islander	4	6	7	3	6	5	8	4	2	4	4	0.0%	0.0%
% Asian/Pacific Islander	1%	1%	1%	0%	1%	1%	2%	1%	1%	2%	4%		
Black Non-Hispanic	67	63	67	86	69	80	71	62	26	25	9	-64.0%	-86.6%
% Black Non-Hispanic	12%	12%	14%	13%	13%	13%	14%	15%	12%	15%	9%		
Hispanic	17	23	29	18	32	40	32	42	18	15	6	-60.0%	-64.7%
% Hispanic	3%	4%	6%	3%	6%	7%	6%	10%	8%	9%	6%		
Native American	5	4	2	4	6	7	6	1	2	0	0	N/A	-100.09
% Native American	1%	1%	0%	1%	1%	1%	1%	0%	1%	0%	0%	•	
Two or More Races	0	0	1	10	3	5	8	6	7	3	1	-66.7%	N/A
% Two or More Races	0%	0%	0%	1%	1%	1%	2%	1%	3%	2%	1%		
Total Minority	93	96	106	121	116	137	125	115	55	47	20	-57.4%	-78.5%
% Total Minority	17%	19%	23%	18%	21%	23%	25%	27%	25%	29%	20%		. 2.07



Nebraska For-Profit/Career Schools - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

												<u>% Cł</u>	nange
Award Level / Race/Ethnicity	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	17-18 1-Yr	08-18 10-Yr
Bachelor's													
White Non-Hispanic	42	56	69	102	113	78	120	124	104	103	89	-13.6%	111.9%
% White Non-Hispanic	84%	85%	86%	79%	76%	79%	81%	80%	80%	70%	77%		
Nonresident Alien	0	0	0	0	1	1	0	0	0	0	0	N/A	N/A
% Nonresident Alien	0%	0%	0%	0%	1%	1%	0%	0%	0%	0%	0%		
Minority													
Asian/Pacific Islander	3	3	0	0	2	1	1	4	0	1	1	0.0%	-66.7%
% Asian/Pacific Islander	6%	5%	0%	0%	1%	1%	1%	3%	0%	1%	1%		
Black Non-Hispanic	5	6	10	19	29	12	17	22	17	24	13	-45.8%	160.0%
% Black Non-Hispanic	10%	9%	13%	15%	19%	12%	11%	14%	13%	16%	11%		
Hispanic	0	1	0	4	3	7	8	4	7	12	9	-25.0%	N/A
% Hispanic	0%	2%	0%	3%	2%	7%	5%	3%	5%	8%	8%		
Native American	0	0	0	1	1	0	1	0	1	5	0	-100.0%	N/A
% Native American	0%	0%	0%	1%	1%	0%	1%	0%	1%	3%	0%		
Two or More Races	0	0	1	3	0	0	1	1	1	2	4	100.0%	N/A
% Two or More Races	0%	0%	1%	2%	0%	0%	1%	1%	1%	1%	3%		
Total Minority	8	10	11	27	35	20	28	31	26	44	27	-38.6%	237.5%
% Total Minority	16%	15%	14%	21%	23%	20%	19%	20%	20%	30%	23%		
Master's													
White Non-Hispanic	8	8	2	5	6	23	19	15	32	14	15	7.1%	87.5%
% White Non-Hispanic	67%	89%	67%	100%	86%	77%	76%	71%	97%	70%	63%		
Nonresident Alien	0	0	0	0	1	0	0	0	0	0	0	N/A	N/A
% Nonresident Alien	0%	0%	0%	0%	14%	0%	0%	0%	0%	0%	0%		
Minority													
Asian/Pacific Islander	0	0	0	0	0	1	0	1	0	0	0	N/A	N/A
% Asian/Pacific Islander	0%	0%	0%	0%	0%	3%	0%	5%	0%	0%	0%		
Black Non-Hispanic	2	1	1	0	0	5	4	5	0	5	7	40.0%	250.0%
% Black Non-Hispanic	17%	11%	33%	0%	0%	17%	16%	24%	0%	25%	29%		
Hispanic	2	0	0	0	0	1	1	0	1	1	1	0.0%	-50.0%
% Hispanic	17%	0%	0%	0%	0%	3%	4%	0%	3%	5%	4%		
Native American	0	0	0	0	0	0	0	0	0	0	1	N/A	N/A
% Native American	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	4%		
Two or More Races	0	0	0	0	0	0	1	0	0	0	0	N/A	N/A
% Two or More Races	0%	0%	0%	0%	0%	0%	4%	0%	0%	0%	0%		
Total Minority	4	1	1	0	0	7	6	6	1	6	9	50.0%	125.0%
% Total Minority	33%	11%	33%	0%	0%	23%	24%	29%	3%	30%	38%		



Nebraska For-Profit/Career Schools - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

												<u>% Cł</u>	nange
Award Level / Race/Ethnicity	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	17-18 1-Yr	08-18 10-Yr
Nebraska For-Profit/Career School	ls Total												
White Non-Hispanic	1,477	1,369	1,196	1,528	1,319	1,325	1,131	1,015	773	675	589	-12.7%	-60.1%
% White Non-Hispanic	82%	82%	81%	81%	78%	78%	78%	75%	79%	73%	76%		
Nonresident Alien	3	2	3	10	2	2	1	0	0	4	0	-100.0%	-100.0%
% Nonresident Alien	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%		
Minority													
Asian/Pacific Islander	20	20	20	19	22	26	26	19	8	14	15	7.1%	-25.0%
% Asian/Pacific Islander	1%	1%	1%	1%	1%	2%	2%	1%	1%	2%	2%		
Black Non-Hispanic	200	194	179	213	193	175	156	160	89	95	77	-18.9%	-61.5%
% Black Non-Hispanic	11%	12%	12%	11%	11%	10%	11%	12%	9%	10%	10%		
Hispanic	87	63	71	80	133	133	103	121	87	96	76	-20.8%	-12.6%
% Hispanic	5%	4%	5%	4%	8%	8%	7%	9%	9%	10%	10%		
Native American	20	15	5	15	12	13	13	12	6	11	3	-72.7%	-85.0%
% Native American	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	0%		
Two or More Races	1	1	2	24	10	17	18	20	16	29	17	-41.4%	1600.0%
% Two or More Races	0%	0%	0%	1%	1%	1%	1%	1%	2%	3%	2%		
Total Minority	328	293	277	351	370	364	316	332	206	245	188	-23.3%	-42.7%
% Total Minority	18%	18%	19%	19%	22%	22%	22%	25%	21%	27%	24%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. Nebraska's for-profit/career schools do not confer doctor's degrees. 'Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.

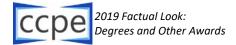


Section 5



Total Degrees and Other Awards by Discipline Cluster





CLASSIFICATION OF INSTRUCTIONAL PROGRAMS (CIP) CODES DISCIPLINE CLUSTERS

The analyses in this section are based on the number of degrees and other awards conferred by discipline cluster.

"Classification of Instructional Programs (CIP): A taxonomic coding scheme for secondary and postsecondary instructional programs. It is intended to facilitate the organization, collection, and reporting of program data using classifications that capture the majority of reportable data. The CIP is the accepted federal government statistical standard on instructional program classifications and is used in a variety of education information surveys and databases."

"CIP Code: A six-digit code in the form xx.xxxx that identifies instructional program specialties within educational institutions." (Data source: IPEDS Glossary)

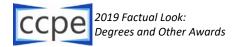
The following discipline clusters are based on the two-digit CIP codes defined by the National Center for Education Statistics.

Discipline Cluster Name Used in this Report	CIP Code	IPEDS Definition
Education	13	Education
	5	Area, ethnic, cultural, gender, and group studies
	16	Foreign languages, literatures, and linguistics
	23	English language and literature/letters
	24	Liberal arts and sciences, general studies and humanities
Arts and Humanities	30	Multi/interdisciplinary studies
	38	Philosophy and religious studies
	39	Theology and religious vocations
	50	Visual and performing arts
	54	History
	19	Family and consumer sciences/human sciences
	25	Library science
Social and Behavioral	31	Parks, recreation, leisure, and fitness studies
Sciences and Human Services	42	Psychology
	44	Public administration and social service professions
	45	Social sciences

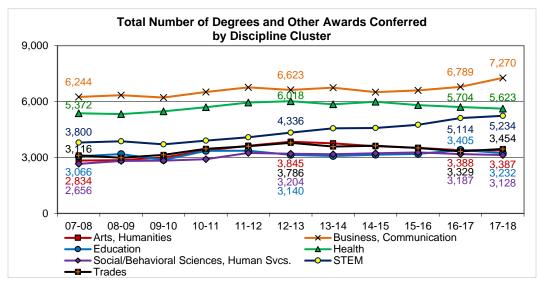


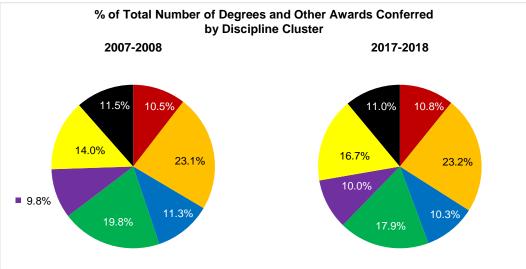
Discipline Cluster Name Used in this Report	CIP Code	IPEDS Definition				
	1	Agriculture, agriculture operations, and related sciences				
	3	Natural resources and conservation				
	4	Architecture and related services				
	11	Computer and information sciences and support services				
Science, Technology,	14	Engineering				
Engineering, and Math (STEM) 26 27 29 40 41		Engineering technologies and engineering-related fields				
		Biological and biomedical sciences				
		Mathematics and statistics				
		Military technologies and applied sciences				
		Physical sciences				
		Science technologies/technicians				
	9	Communication, journalism, and related programs				
Business and Communication	10	Communications technologies/technicians and support services				
52		Business, management, marketing, and related support services				
Health	51	Health professions and related programs				
	12	Personal and culinary services				
	22	Legal professions and studies				
	43	Homeland security, law enforcement, firefighting, and related protective services				
Trades	46	Construction trades				
	47	Mechanic and repair technologies/technicians				
	48	Precision production				
	49	Transportation and materials moving				

Data source: Classification of Instructional Programs, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, June 3, 2019.



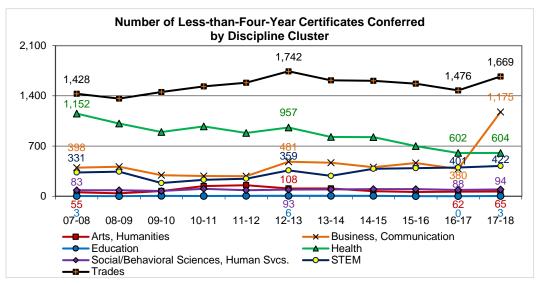
TOTAL DEGREES AND OTHER AWARDS CONFERRED by DISCIPLINE CLUSTER

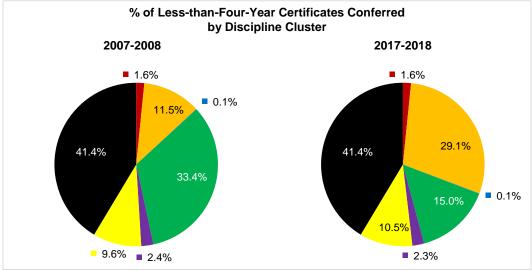




 Between 2007-08 and 2017-18, the number of degrees and other awards conferred by discipline cluster changed as follows: 									
Discipline Cluster	17-18 1-Yr	08-18 10-Yr							
Arts and Humanities (■)	0.0%	19.5%							
Business and Communication (x)	7.1%	16.4%							
Education (•)	-5.1%	5.4%							
Health (▲)	-1.4%	4.7%							
Social and Behavioral Sciences and Human Services (*)	-1.9%	17.8%							
STEM (O)	2.3%	37.7%							
Trades (■)	3.8%	10.8%							
Total	1.3%	15.7%							



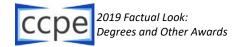


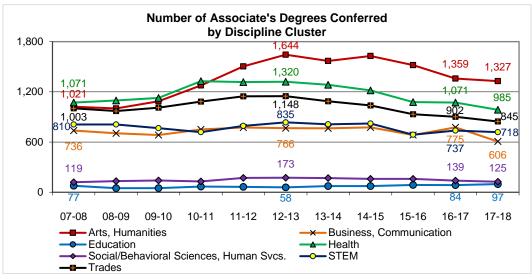


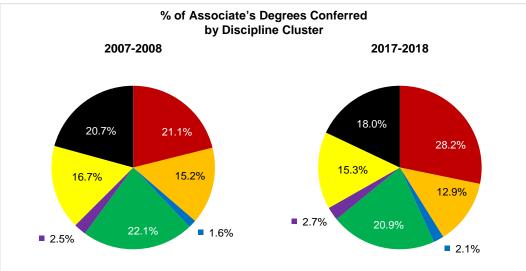
•	Between 2007-08 and 2017-18, the
	number of less-than-four-year certificates conferred by discipline cluster changed as follows:
	17-18 08-18

Discipline Cluster	17-18 1-Yr	08-18 10-Yr
Arts and Humanities (■)	4.8%	18.2%
Business and Communication (x)	209.2%	195.2%
Education (•)	N/A	0.0%
Health (▲)	0.3%	-47.6%
Social and Behavioral Sciences and Human Services (*)	6.8%	13.3%
STEM (O)	5.2%	27.5%
Trades (■)	13.1%	16.9%
Award Level Total	34.0%	16.9%

 The large one-year increase in the number of business and communication certificates was due to an increase in these awards at Metropolitan Community College (from 26 in 2016-17 to 836 in 2017-18).

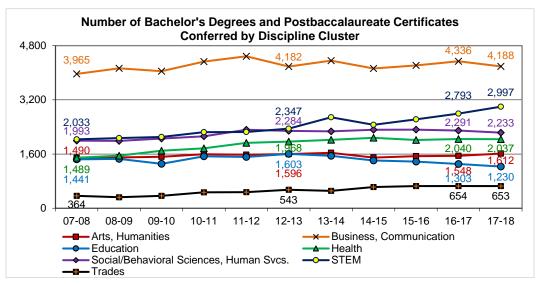


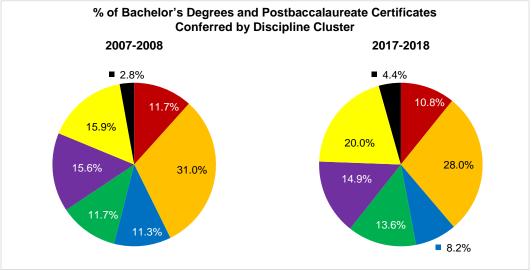




 Between 2007-08 and 2017-18, the number of associate's degrees conferred by discipline cluster changed as follows: 									
Discipline Cluster	17-18 1-Yr	08-18 10-Yr							
Arts and Humanities (■)	-2.4%	30.0%							
Business and Communication (x)	-21.8%	-17.7%							
Education (•)	15.5%	26.0%							
Health (▲)	-8.0%	-8.0%							
Social and Behavioral Sciences and Human Services (*)	-10.1%	5.0%							
STEM (O)	-2.6%	-11.4%							
Trades (19)	-6.3%	-15.8%							
Award Level Total	-7.2%	-2.8%							



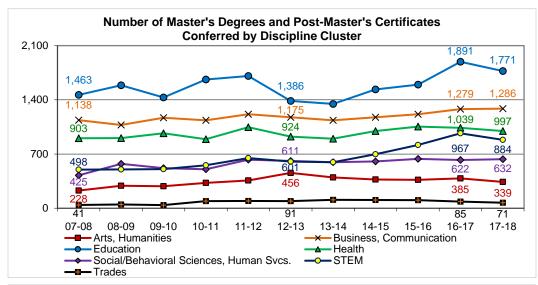


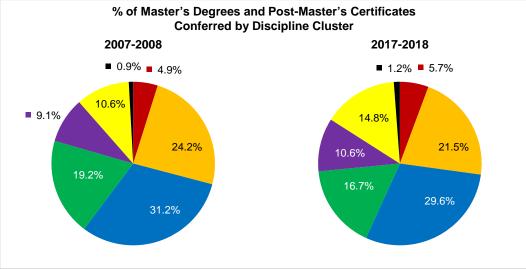


Between 2007-08 an number of bachelor's postbaccalaureate co by discipline cluster of	degrees a	nd onferred
Discipline Cluster	17-18 1-Yr	08-18 10-Yr
Arts and Humanities (•)	4 1%	8 2%

Discipline Cluster	17-18 1-Yr	08-18 10-Yr
Arts and Humanities (■)	4.1%	8.2%
Business and Communication (x)	-3.4%	5.6%
Education (•)	-5.6%	-14.6%
Health (▲)	-0.1%	36.8%
Social and Behavioral Sciences and Human Services (*)	-2.5%	12.0%
STEM ()	7.3%	47.4%
Trades (■)	-0.2%	79.4%
Award Level Total	-0.1%	17.0%

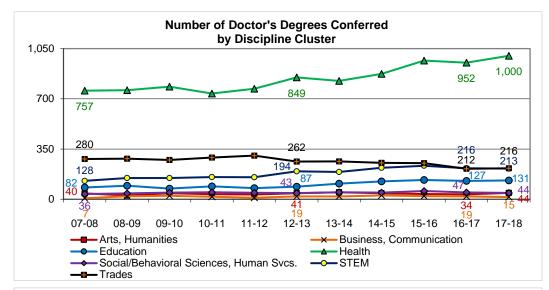


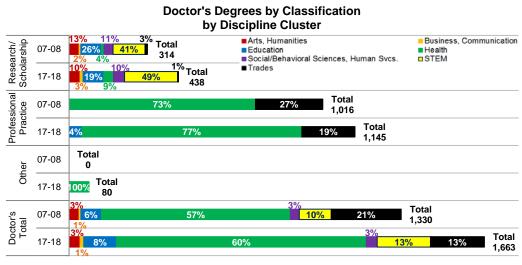




Discipline Cluster	17-18 1-Yr	08-18 10-Yr
Arts and Humanities (■)	-11.9%	48.7%
Business and Communication (x)	0.5%	13.0%
Education (•)	-6.3%	21.1%
Health (▲)	-4.0%	10.4%
Social and Behavioral Sciences and Human Services (*)	1.6%	48.7%
STEM (O)	-8.6%	77.5%
Trades (■)	-16.5%	73.2%
Award Level Total	-4.6%	27.3%







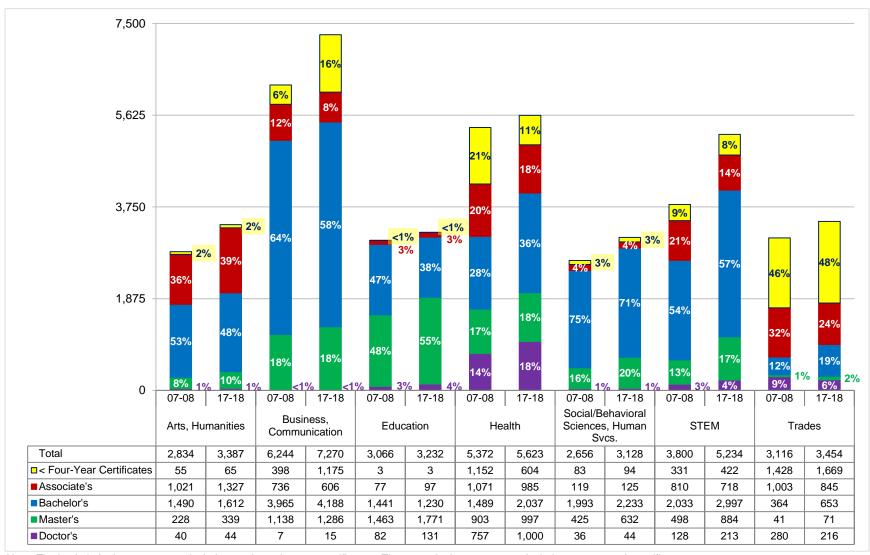
Note. Professional practice doctoral degrees were first conferred in Education and in STEM in 2012-13.

 Between 2007-08 and 2017-18, the number of doctor's degrees conferred by discipline cluster changed as follows:

	17-18	08-18
Discipline Cluster	1-Yr	10-Yr
Arts and Humanities (■)	29.4%	10.0%
Business and Communication (x)	-21.1%	114.3%
Education (•)	3.1%	59.8%
Research/Scholarship	0.0%	1.2%
Professional Practice	9.1%	N/A
Health (▲)	5.0%	32.1%
Research/Scholarship	-29.1%	254.5%
Professional Practice	-1.8%	18.1%
Other	N/A	N/A
Social and Behavioral Sciences and Human Services (*)	-6.4%	22.2%
STEM ()	-1.4%	66.4%
Research/Scholarship	-0.9%	66.4%
Professional Practice	-100.0%	N/A
Trades (■)	1.9%	-22.9%
Research/Scholarship	200.0%	-70.0%
Professional Practice	3.5%	25.0%
Award Level Total	-5.4%	3.5%



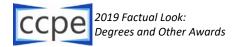
TOTAL DEGREES AND OTHER AWARDS CONFERRED by DISCIPLINE CLUSTER by AWARD LEVEL



Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

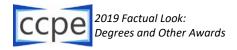


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University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster

												<u>% C</u>	<u>hange</u>
Award Level / Discipline Cluster	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	17-18 1-Yr	08-18 10-Yr
ess-than-Four-Year Certificates													
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Arts and Humanities	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Business and Communication	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Education	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Education	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Health	14	18	19	19	14	10	0	0	0	1	0	-100.0%	-100.0%
% Health	70%	82%	86%	76%	78%	50%	0%	0%	0%	2%	0%		
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Social and Behavioral Sciences and Human Services	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
STEM	6	4	3	6	4	10	1	43	51	54	68	25.9%	1033.3%
% STEM	30%	18%	14%	24%	22%	50%	100%	100%	100%	98%	100%		
Trades	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Trades	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
sociate's													
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Arts and Humanities	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Business and Communication	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Education	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Education	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Health	25	24	21	20	28	25	29	21	16	50	25	-50.0%	0.0%
% Health	26%	33%	27%	33%	32%	34%	33%	29%	25%	43%	33%		
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Social and Behavioral Sciences and Human Services	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
STEM	58	40	49	35	55	43	53	46	47	65	51	-21.5%	-12.1%
% STEM	61%	56%	63%	57%	63%	58%	61%	63%	75%	57%	67%		
Trades	12	8	8	6	5	6	5	6	0	0	0	N/A	-100.0%
% Trades	13%	11%	10%	10%	6%	8%	6%	8%	0%	0%	0%		



University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster (Continued)

												<u>% C</u>	<u>hange</u>
Award Level / Discipline Cluster	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	17-18 1-Yr	08-18 10-Yr
achelor's													
Arts and Humanities	840	830	824	841	957	989	997	890	903	911	1,016	11.5%	21.0%
% Arts and Humanities	13%	13%	12%	12%	13%	13%	12%	12%	12%	11%	13%		
Business and Communication	1,695	1,744	1,731	1,863	2,055	1,913	2,158	2,055	2,088	2,220	2,065	-7.0%	21.8%
% Business and Communication	26%	27%	26%	27%	27%	25%	27%	27%	27%	27%	25%		
Education	672	686	651	671	670	750	710	664	652	621	576	-7.2%	-14.3%
% Education	10%	10%	10%	10%	9%	10%	9%	9%	8%	8%	7%		
Health	651	671	723	742	868	813	889	826	799	851	833	-2.1%	28.0%
% Health	10%	10%	11%	11%	12%	11%	11%	11%	10%	10%	10%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	1,153	1,079	1,112	1,147	1,216	1,230	1,237	1,243	1,245	1,305	1,298	-0.5%	12.6%
% Social and Berlavioral Sciences and Human Services	18%	16%	17%	16%	16%	16%	15%	16%	16%	16%	16%		
STEM	1,332	1,325	1,391	1,543	1,503	1,592	1,820	1,607	1,728	1,904	1,993	4.7%	49.6%
% STEM	20%	20%	21%	22%	20%	21%	22%	21%	22%	23%	25%		
Trades	227	205	200	206	238	280	280	335	340	335	334	-0.3%	47.1%
% Trades	3%	3%	3%	3%	3%	4%	3%	4%	4%	4%	4%		
iter's													
Arts and Humanities	132	145	160	156	168	217	200	211	226	231	234	1.3%	77.3%
% Arts and Humanities	5%	6%	6%	6%	6%	9%	9%	8%	9%	8%	9%		
Business and Communication	333	302	325	327	372	317	302	327	301	321	360	12.1%	8.1%
% Business and Communication	14%	12%	13%	13%	13%	13%	13%	13%	12%	12%	13%		
Education	655	620	611	666	711	618	582	674	698	770	694	-9.9%	6.0%
% Education	27%	25%	24%	27%	25%	25%	25%	26%	27%	28%	26%		
Health	643	631	655	606	655	506	427	493	469	486	455	-6.4%	-29.2%
% Health	26%	26%	26%	24%	23%	20%	19%	19%	18%	18%	17%		
Social and Behavioral Sciences and Human Services	273	297	323	266	332	302	299	292	342	311	347	11.6%	27.1%
% Social and Behavioral Sciences and Human Services	11%	12%	13%	11%	12%	12%	13%	11%	13%	11%	13%		
STEM	414	430	446	474	578	497	475	545	543	588	590	0.3%	42.5%
% STEM	17%	18%	18%	19%	20%	20%	21%	21%	21%	21%	22%		
Trades	11	19	12	15	16	15	17	24	25	28	27	-3.6%	145.5%
% Trades	0%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%		



University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster (Continued)

												<u>% C</u>	<u>hange</u>
Award Level / Discipline Cluster	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	17-18 1-Yr	08-18 10-Yr
Doctor's													
Professional Practice													
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Arts and Humanities	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Business and Communication	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Education	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Education	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Health	269	269	283	259	273	302	270	295	291	297	229	-22.9%	-14.9%
% Health	69%	67%	69%	66%	66%	70%	68%	69%	70%	73%	68%		
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Social and Behavioral Sciences and Human Services	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
STEM	0	0	0	0	0	1	3	1	5	1	0	-100.0%	N/A
% STEM	0%	0%	0%	0%	0%	0%	1%	0%	1%	0%	0%		
Trades	123	134	129	134	141	130	126	130	121	111	108	-2.7%	-12.2%
% Trades	31%	33%	31%	34%	34%	30%	32%	31%	29%	27%	32%		
Research/ Scholarship													
Arts and Humanities	40	26	41	35	33	41	48	41	36	34	44	29.4%	10.0%
% Arts and Humanities	13%	8%	12%	10%	10%	11%	12%	9%	9%	8%	11%		
Business and Communication	7	20	24	17	10	19	16	19	11	13	8	-38.5%	14.3%
% Business and Communication	2%	6%	7%	5%	3%	5%	4%	4%	3%	3%	2%		
Education	79	85	71	85	72	82	83	87	73	78	65	-16.7%	-17.7%
% Education	26%	26%	21%	24%	23%	21%	21%	20%	17%	19%	17%		
Health	11	7	9	13	7	12	16	23	22	26	14	-46.2%	27.3%
% Health	4%	2%	3%	4%	2%	3%	4%	5%	5%	6%	4%		
Social and Behavioral Sciences and Human Services	36	40	46	48	45	43	48	46	57	47	44	-6.4%	22.2%
% Social and Behavioral Sciences and Human Services	12%	12%	14%	14%	14%	11%	12%	11%	14%	11%	11%		
STEM	124	140	142	148	149	187	179	214	220	210	211	0.5%	70.2%
% STEM	40%	44%	42%	42%	47%	48%	45%	49%	52%	51%	54%		
Trades	10	3	5	3	2	4	4	3	3	1	3	200.0%	-70.0%
% Trades	3%	1%	1%	1%	1%	1%	1%	1%	1%	0%	1%		



University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster (Continued)

	-											<u>% C</u>	<u>hange</u>
Award Level / Discipline Cluster	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	17-18 1-Yr	08-18 10-Yr
Other													
Arts and Humanities	-	-	-	-	-	-	-	-	-	-	0	N/A	N/A
% Arts and Humanities	-	-	-	-	-	-	-	-	-	-	0%		
Business and Communication	-	-	-	-	-	-	-	-	-	-	0	N/A	N/A
% Business and Communication	-	-	-	-	-	-	-	-	-	-	0%		
Education	-	-	-	-	-	-	-	-	-	-	0	N/A	N/A
% Education	-	-	-	-	-	-	-	-	-	-	0%		
Health	-	-	-	-	-	-	-	-	-	-	68	N/A	N/A
% Health	-	-	-	-	-	-	-	-	-	-	100%		
Social and Behavioral Sciences and Human Services	-	-	-	-	-	-	-	-	-	-	0	N/A	N/A
% Social and Behavioral Sciences and Human Services	-	-	-	-	-	-	-	-	-	-	0%		
STEM	-	-	-	-	-	-	-	-	-	-	0	N/A	N/A
% STEM	-	-	-	-	-	-	-	-	-	-	0%		
Trades	-	-	-	-	-	-	-	-	-	-	0	N/A	N/A
% Trades	-	-	-	-	-	-	-	-	-	-	0%		
octor's Total													
Arts and Humanities	40	26	41	35	33	41	48	41	36	34	44	29.4%	10.0%
% Arts and Humanities	6%	4%	5%	5%	5%	5%	6%	5%	4%	4%	6%		
Business and Communication	7	20	24	17	10	19	16	19	11	13	8	-38.5%	14.3%
% Business and Communication	1%	3%	3%	2%	1%	2%	2%	2%	1%	2%	1%		
Education	79	85	71	85	72	82	83	87	73	78	65	-16.7%	-17.7%
% Education	11%	12%	9%	11%	10%	10%	10%	10%	9%	10%	8%		
Health	280	276	292	272	280	314	286	318	313	323	311	-3.7%	11.1%
% Health	40%	38%	39%	37%	38%	38%	36%	37%	37%	39%	39%		
Social and Behavioral Sciences and Human Services	36	40	46	48	45	43	48	46	57	47	44	-6.4%	22.2%
% Social and Behavioral Sciences and Human Services	5%	6%	6%	6%	6%	5%	6%	5%	7%	6%	6%		
STEM	124	140	142	148	149	188	182	215	225	211	211	0.0%	70.2%
% STEM	18%	19%	19%	20%	20%	23%	23%	25%	27%	26%	27%		
Trades	133	137	134	137	143	134	130	133	124	112	111	-0.9%	-16.5%
% Trades	19%	19%	18%	18%	20%	16%	16%	15%	15%	14%	14%		



University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster (Continued)

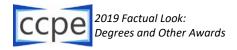
												<u>% C</u>	<u>hange</u>
Award Level / Discipline Cluster	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	17-18 1-Yr	08-18 10-Yr
University of Nebraska Total													
Arts and Humanities	1,012	1,001	1,025	1,032	1,158	1,247	1,245	1,142	1,165	1,176	1,294	10.0%	27.9%
% Arts and Humanities	10%	10%	10%	10%	10%	11%	11%	10%	10%	10%	11%		
Business and Communication	2,035	2,066	2,080	2,207	2,437	2,249	2,476	2,401	2,400	2,554	2,433	-4.7%	19.6%
% Business and Communication	21%	21%	21%	21%	22%	21%	22%	22%	21%	22%	21%		
Education	1,406	1,391	1,333	1,422	1,453	1,450	1,375	1,425	1,423	1,469	1,335	-9.1%	-5.0%
% Education	14%	14%	13%	14%	13%	13%	12%	13%	13%	12%	11%		
Health	1,613	1,620	1,710	1,659	1,845	1,668	1,631	1,658	1,597	1,711	1,624	-5.1%	0.7%
% Health	16%	17%	17%	16%	17%	15%	14%	15%	14%	14%	14%		
Social and Behavioral Sciences and Human Services	1,462	1,416	1,481	1,461	1,593	1,575	1,584	1,581	1,644	1,663	1,689	1.6%	15.5%
% Social and Behavioral Sciences and Human Services	15%	14%	15%	14%	14%	14%	14%	14%	15%	14%	14%		
STEM	1,934	1,939	2,031	2,206	2,289	2,330	2,531	2,456	2,594	2,822	2,913	3.2%	50.6%
% STEM	20%	20%	20%	21%	20%	21%	22%	22%	23%	24%	25%		
Trades	383	369	354	364	402	435	432	498	489	475	472	-0.6%	23.2%
% Trades	4%	4%	4%	4%	4%	4%	4%	4%	4%	4%	4%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The University of Nebraska did not report doctoral degrees in the 'other' category until 2017-18.



Nebraska State College System - Degrees and Awards by Award Level by Discipline Cluster

												<u>% C</u>	<u>hange</u>
Award Level / Discipline Cluster	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	17-18 1-Yr	08-18 10-Yr
Bachelor's													
Arts and Humanities	61	87	95	98	86	106	107	103	124	132	124	-6.1%	103.3%
% Arts and Humanities	6%	8%	8%	8%	8%	9%	9%	8%	10%	10%	10%		
Business and Communication	298	321	323	343	259	256	278	294	310	326	318	-2.5%	6.7%
% Business and Communication	27%	28%	28%	28%	23%	22%	22%	24%	26%	25%	25%		
Education	329	311	295	372	351	365	382	326	277	317	285	-10.1%	-13.4%
% Education	30%	27%	25%	30%	31%	31%	31%	26%	23%	25%	23%		
Health	16	12	16	13	16	10	6	12	8	10	11	10.0%	-31.3%
% Health	1%	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%		
Social and Behavioral Sciences and Human Services	158	180	191	166	201	201	220	249	242	217	243	12.0%	53.8%
% Social and Behavioral Sciences and Human Services	14%	16%	16%	13%	18%	17%	18%	20%	20%	17%	19%		
STEM	144	173	167	148	123	143	162	158	133	161	175	8.7%	21.5%
% STEM	13%	15%	14%	12%	11%	12%	13%	13%	11%	13%	14%		
Trades	94	73	86	97	79	106	95	103	87	119	103	-13.4%	9.6%
% Trades	9%	6%	7%	8%	7%	9%	8%	8%	7%	9%	8%		
aster's													
Arts and Humanities	4	4	19	15	17	18	29	16	18	21	17	-19.0%	325.0%
% Arts and Humanities	1%	1%	5%	3%	4%	5%	7%	4%	4%	4%	3%		
Business and Communication	48	79	72	98	104	114	139	139	134	141	133	-5.7%	177.1%
% Business and Communication	10%	14%	17%	19%	24%	30%	32%	33%	28%	27%	26%		
Education	413	474	318	395	305	226	258	257	305	347	351	1.2%	-15.0%
% Education	86%	82%	77%	76%	70%	60%	59%	60%	65%	67%	69%		
Health	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Health	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Social and Behavioral Sciences and Human Services	13	21	6	11	11	21	11	14	15	11	8	-27.3%	-38.5%
% Social and Behavioral Sciences and Human Services	3%	4%	1%	2%	3%	6%	3%	3%	3%	2%	2%		
STEM	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% STEM	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Trades	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Trades	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		



Nebraska State College System - Degrees and Awards by Award Level by Discipline Cluster (Continued)

												<u>% C</u>	<u>hange</u>
Award Level / Discipline Cluster	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	17-18 1-Yr	08-18 10-Yr
Nebraska State College System Total													
Arts and Humanities	65	91	114	113	103	124	136	119	142	153	141	-7.8%	116.9%
% Arts and Humanities	4%	5%	7%	6%	7%	8%	8%	7%	9%	8%	8%		
Business and Communication	346	400	395	441	363	370	417	433	444	467	451	-3.4%	30.3%
% Business and Communication	22%	23%	25%	25%	23%	24%	25%	26%	27%	26%	26%		
Education	742	785	613	767	656	591	640	583	582	664	636	-4.2%	-14.3%
% Education	47%	45%	39%	44%	42%	38%	38%	35%	35%	37%	36%		
Health	16	12	16	13	16	10	6	12	8	10	11	10.0%	-31.3%
% Health	1%	1%	1%	1%	1%	1%	0%	1%	0%	1%	1%		
Social and Behavioral Sciences and Human Services	171	201	197	177	212	222	231	263	257	228	251	10.1%	46.8%
% Social and Behavioral Sciences and Human Services	11%	12%	12%	10%	14%	14%	14%	16%	16%	13%	14%		
STEM	144	173	167	148	123	143	162	158	133	161	175	8.7%	21.5%
% STEM	9%	10%	11%	8%	8%	9%	10%	9%	8%	9%	10%		
Trades	94	73	86	97	79	106	95	103	87	119	103	-13.4%	9.6%
% Trades	6%	4%	5%	6%	5%	7%	6%	6%	5%	7%	6%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer less-than-four-year certificates, associate's degrees, or doctor's degrees.



Nebraska Community Colleges - Degrees and Awards by Award Level by Discipline Cluster

												<u>% C</u>	<u>hange</u>
Award Level / Discipline Cluster	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	17-18 1-Yr	08-18 10-Yı
ss-than-Four-Year Certificates													
Arts and Humanities	50	35	69	136	147	105	100	57	48	57	51	-10.5%	2.0%
% Arts and Humanities	2%	2%	4%	7%	7%	4%	4%	2%	2%	2%	2%		
Business and Communication	345	358	250	245	270	475	458	391	454	375	1,167	211.2%	238.3
% Business and Communication	17%	18%	14%	12%	13%	18%	18%	16%	18%	16%	35%		
Education	1	1	1	2	4	6	4	2	1	0	0	N/A	-100.
% Education	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Health	524	530	499	558	518	658	581	601	546	448	500	11.6%	-4.6
% Health	26%	26%	28%	27%	25%	24%	23%	24%	21%	19%	15%		
Social and Behavioral Sciences and Human Services	83	84	43	63	52	67	78	89	96	79	88	11.4%	6.09
% Social and Behavioral Sciences and Human Services	4%	4%	2%	3%	2%	2%	3%	4%	4%	3%	3%		
STEM	303	328	172	207	237	348	282	339	340	347	352	1.4%	16.2
% STEM	15%	16%	9%	10%	11%	13%	11%	13%	13%	15%	11%		
Trades	738	702	780	839	863	1,036	1,029	1,037	1,074	994	1,189	19.6%	61.1
% Trades	36%	34%	43%	41%	41%	38%	41%	41%	42%	43%	36%		
ociate's													
Arts and Humanities	954	929	1,016	1,179	1,425	1,547	1,496	1,549	1,411	1,325	1,272	-4.0%	33.3
% Arts and Humanities	24%	24%	25%	27%	30%	31%	31%	31%	31%	29%	29%		
Business and Communication	667	650	619	659	704	711	692	729	633	740	577	-22.0%	-13.
% Business and Communication	17%	17%	16%	15%	15%	14%	14%	15%	14%	16%	13%		
Education	76	45	48	60	58	55	68	63	79	80	96	20.0%	26.3
% Education	2%	1%	1%	1%	1%	1%	1%	1%	2%	2%	2%		
Health	659	676	717	800	792	829	821	831	794	782	765	-2.2%	16.1
% Health	17%	17%	18%	19%	17%	17%	17%	17%	17%	17%	18%		
Social and Behavioral Sciences and Human Services	119	133	132	121	150	138	135	128	130	115	119	3.5%	0.0
% Social and Behavioral Sciences and Human Services	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%		
STEM	572	584	549	539	608	638	656	686	631	667	659	-1.2%	15.2
% STEM	14%	15%	14%	13%	13%	13%	13%	14%	14%	15%	15%		
Trades	898	872	906	950	1,037	1,073	1,021	982	912	888	842	-5.2%	-6.2
% Trades	23%	22%	23%	22%	22%	21%	21%	20%	20%	19%	19%		



Nebraska Community Colleges - Degrees and Awards by Award Level by Discipline Cluster (Continued)

												<u>% C</u>	hange
Award Level / Discipline Cluster	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	17-18 1-Yr	08-18 10-Yr
Nebraska Community Colleges Total													
Arts and Humanities	1,004	964	1,085	1,315	1,572	1,652	1,596	1,606	1,459	1,382	1,323	-4.3%	31.8%
% Arts and Humanities	17%	16%	19%	21%	23%	21%	22%	21%	20%	20%	17%		
Business and Communication	1,012	1,008	869	904	974	1,186	1,150	1,120	1,087	1,115	1,744	56.4%	72.3%
% Business and Communication	17%	17%	15%	14%	14%	15%	15%	15%	15%	16%	23%		
Education	77	46	49	62	62	61	72	65	80	80	96	20.0%	24.7%
% Education	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Health	1,183	1,206	1,216	1,358	1,310	1,487	1,402	1,432	1,340	1,230	1,265	2.8%	6.9%
% Health	20%	20%	21%	21%	19%	19%	19%	19%	19%	18%	16%		
Social and Behavioral Sciences and Human Services	202	217	175	184	202	205	213	217	226	194	207	6.7%	2.5%
% Social and Behavioral Sciences and Human Services	3%	4%	3%	3%	3%	3%	3%	3%	3%	3%	3%		
STEM	875	912	721	746	845	986	938	1,025	971	1,014	1,011	-0.3%	15.5%
% STEM	15%	15%	12%	12%	12%	13%	13%	14%	14%	15%	13%		
Trades	1,636	1,574	1,686	1,789	1,900	2,109	2,050	2,019	1,986	1,882	2,031	7.9%	24.19
% Trades	27%	27%	29%	28%	28%	27%	28%	27%	28%	27%	26%		

Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, or doctor's degrees.



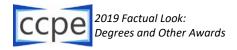
Nebraska Independent Institutions - Degrees and Awards by Award Level by Discipline Cluster

												<u>% C</u>	<u>hange</u>
Award Level / Discipline Cluster	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	17-18 1-Yr	08-18 10-Y
ss-than-Four-Year Certificates													
Arts and Humanities	0	5	2	6	6	3	8	12	11	5	14	180.0%	N/A
% Arts and Humanities	0%	5%	2%	8%	7%	4%	10%	14%	16%	12%	20%		
Business and Communication	20	33	26	23	8	5	10	12	9	5	8	60.0%	-60.0
% Business and Communication	16%	36%	32%	30%	10%	7%	13%	14%	13%	12%	11%		
Education	0	0	0	0	0	0	2	2	0	0	0	N/A	N/A
% Education	0%	0%	0%	0%	0%	0%	3%	2%	0%	0%	0%		
Health	102	53	45	46	68	62	59	57	49	33	46	39.4%	-54.9
% Health	84%	58%	56%	60%	83%	89%	75%	69%	70%	77%	66%		
Social and Behavioral Sciences and Human Services	0	0	0	1	0	0	0	0	0	0	0	N/A	N/A
% Social and Behavioral Sciences and Human Services	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%		
STEM	0	0	1	0	0	0	0	0	1	0	2	N/A	N/A
% STEM	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	3%		
Trades	0	0	7	1	0	0	0	0	0	0	0	N/A	N/A
% Trades	0%	0%	9%	1%	0%	0%	0%	0%	0%	0%	0%		
ociate's													
Arts and Humanities	30	28	27	26	28	34	30	47	85	17	36	111.8%	20.0
% Arts and Humanities	14%	11%	11%	10%	11%	14%	11%	20%	33%	9%	20%		
Business and Communication	2	6	8	7	9	5	11	9	19	12	9	-25.0%	350.0
% Business and Communication	1%	2%	3%	3%	4%	2%	4%	4%	7%	7%	5%		
Education	1	3	1	6	5	3	6	2	1	3	1	-66.7%	0.0
% Education	0%	1%	0%	2%	2%	1%	2%	1%	0%	2%	1%		
Health	176	207	201	214	205	203	221	170	151	144	126	-12.5%	-28.4
% Health	83%	84%	83%	83%	82%	82%	81%	72%	58%	79%	68%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	0	0	0	3	1	3	1	1	1	1	3	200.0%	N/A
Sciences and Human Services	0%	0%	0%	1%	0%	1%	0%	0%	0%	1%	2%		
STEM	2	2	3	2	0	1	3	5	3	4	7	75.0%	250.0
% STEM	1%	1%	1%	1%	0%	0%	1%	2%	1%	2%	4%		
Trades	2	0	1	0	3	0	1	1	0	1	2	100.0%	0.0
% Trades	1%	0%	0%	0%	1%	0%	0%	0%	0%	1%	1%		



Nebraska Independent Institutions - Degrees and Awards by Award Level by Discipline Cluster (Continued)

												<u>% C</u>	<u>hange</u>
Award Level / Discipline Cluster	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	17-18 1-Yr	08-18 10-Y
chelor's													
Arts and Humanities	568	570	576	628	504	481	512	487	495	490	464	-5.3%	-18.3
% Arts and Humanities	11%	11%	11%	11%	9%	8%	9%	9%	9%	9%	9%		
Business and Communication	1,945	2,029	1,954	2,065	2,113	1,980	1,871	1,739	1,795	1,749	1,779	1.7%	-8.59
% Business and Communication	38%	39%	38%	36%	37%	35%	34%	32%	32%	33%	33%		
Education	440	458	362	489	494	488	454	420	441	359	366	1.9%	-16.8
% Education	9%	9%	7%	9%	9%	9%	8%	8%	8%	7%	7%		
Health	822	867	960	1,013	1,038	1,137	1,105	1,201	1,174	1,123	1,130	0.6%	37.59
% Health	16%	17%	18%	18%	18%	20%	20%	22%	21%	21%	21%		
Social and Behavioral Sciences and Human Services	682	728	753	809	895	847	789	796	800	750	676	-9.9%	-0.9%
% Social and Behavioral Sciences and Human Services	13%	14%	14%	14%	16%	15%	14%	14%	14%	14%	12%		
STEM	552	558	531	538	599	597	679	679	755	724	825	14.0%	49.5
% STEM	11%	11%	10%	9%	10%	11%	12%	12%	13%	13%	15%		
Trades	43	39	64	134	111	134	119	168	201	177	204	15.3%	374.4
% Trades	1%	1%	1%	2%	2%	2%	2%	3%	4%	3%	4%		
ter's													
Arts and Humanities	92	140	105	155	173	221	169	143	122	133	88	-33.8%	-4.39
% Arts and Humanities	5%	7%	5%	7%	7%	9%	7%	6%	5%	4%	3%		
Business and Communication	737	686	770	699	720	718	686	706	772	805	787	-2.2%	6.89
% Business and Communication	42%	35%	39%	33%	30%	30%	30%	29%	29%	27%	29%		
Education	395	494	502	602	691	542	507	604	590	773	726	-6.1%	83.89
% Education	23%	25%	26%	28%	29%	23%	22%	24%	22%	26%	27%		
Health	260	274	311	285	391	418	468	500	577	547	532	-2.7%	104.6
% Health	15%	14%	16%	13%	16%	18%	20%	20%	22%	18%	19%		
Social and Behavioral Sciences and Human Services	139	255	189	225	284	287	276	290	270	295	268	-9.2%	92.8
% Social and Behavioral Sciences and Human Services	8%	13%	10%	11%	12%	12%	12%	12%	10%	10%	10%		
STEM	84	70	59	81	69	103	115	151	271	379	291	-23.2%	246.4
% STEM	5%	4%	3%	4%	3%	4%	5%	6%	10%	13%	11%		
Trades	30	29	28	76	78	73	88	73	74	56	39	-30.4%	30.0
% Trades	2%	1%	1%	4%	3%	3%	4%	3%	3%	2%	1%		



Nebraska Independent Institutions - Degrees and Awards by Award Level by Discipline Cluster (Continued)

												<u>% C</u>	<u>hange</u>
Award Level / Discipline Cluster	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	17-18 1-Yr	08- 10-
tor's	0. 00	00 00	00 10			.2 .0							
Professional Practice													
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N
% Arts and Humanities	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	0	0	0	0	0	0	0	0	0	0	3	N/A	N
% Business and Communication	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Education	0	0	0	0	0	5	26	32	58	44	48	9.1%	N
% Education	0%	0%	0%	0%	0%	1%	4%	5%	7%	6%	6%		
Health	477	484	473	455	479	534	537	549	651	600	652	8.7%	36.
% Health	76%	77%	77%	75%	75%	80%	77%	78%	78%	81%	81%		
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	0	0	0	0	0	N/A	N
% Social and Behavioral Sciences and Human Services	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
STEM	0	0	0	0	0	0	0	0	0	0	0	N/A	Ν
% STEM	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Trades	147	146	140	153	161	128	134	120	127	100	105	5.0%	-28
% Trades	24%	23%	23%	25%	25%	19%	19%	17%	15%	13%	13%		
Research/ Scholarship													
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	Ν
% Arts and Humanities	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	0	0	0	0	0	0	3	7	11	6	4	-33.3%	N
% Business and Communication	0%	0%	0%	0%	0%	0%	23%	30%	46%	13%	8%		
Education	3	9	3	5	5	0	0	5	3	5	18	260.0%	500
% Education	43%	53%	10%	24%	25%	0%	0%	22%	13%	11%	37%		
Health	0	0	20	10	11	1	2	7	2	29	25	-13.8%	N
% Health	0%	0%	69%	48%	55%	14%	15%	30%	8%	64%	51%		
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	0	0	0	0	0	N/A	Ν
% Social and Behavioral Sciences and Human Services	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
STEM	4	8	6	6	4	6	8	4	8	5	2	-60.0%	-50
% STEM	57%	47%	21%	29%	20%	86%	62%	17%	33%	11%	4%		
Trades	0	0	0	0	0	0	0	0	0	0	0	N/A	N
% Trades	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		



Nebraska Independent Institutions - Degrees and Awards by Award Level by Discipline Cluster (Continued)

·			-									<u>% C</u>	Change .
Award Level / Discipline Cluster	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	17-18 1-Yr	08-18 10-Yr
Other													
Arts and Humanities	-	-	-	-	-	-	-	-	-	-	0	N/A	N/A
% Arts and Humanities	-	-	-	-	-	-	-	-	-	-	0%		
Business and Communication	-	-	-	-	-	-	-	-	-	-	0	N/A	N/A
% Business and Communication	-	-	-	-	-	-	-	-	-	-	0%		
Education	-	-	-	-	-	-	-	-	-	-	0	N/A	N/A
% Education	-	-	-	-	-	-	-	-	-	-	0%		
Health	-	-	-	-	-	-	-	-	-	-	12	N/A	N/A
% Health	-	-	-	-	-	-	-	-	-	-	100%		
Social and Behavioral Sciences and Human Services	-	-	-	-	-	-	-	-	-	-	0	N/A	N/A
% Social and Behavioral Sciences and Human Services	-	-	-	-	-	-	-	-	-	-	0%		
STEM	-	-	-	-	-	-	-	-	-	-	0	N/A	N/A
% STEM	-	-	-	-	-	-	-	-	-	-	0%		
Trades	-	-	-	-	-	-	-	-	-	-	0	N/A	N/A
% Trades	-	-	-	-	-	-	-	-	-	-	0%		
tor's Total													
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Arts and Humanities	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	0	0	0	0	0	0	3	7	11	6	7	16.7%	N/A
% Business and Communication	0%	0%	0%	0%	0%	0%	0%	1%	1%	1%	1%		
Education	3	9	3	5	5	5	26	37	61	49	66	34.7%	2100.0%
% Education	0%	1%	0%	1%	1%	1%	4%	5%	7%	6%	8%		
Health	477	484	493	465	490	535	539	556	653	629	689	9.5%	44.4%
% Health	76%	75%	77%	74%	74%	79%	76%	77%	76%	80%	79%		
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Social and Behavioral Sciences and Human Services	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
STEM	4	8	6	6	4	6	8	4	8	5	2	-60.0%	-50.0%
% STEM	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	0%		
Trades	147	146	140	153	161	128	134	120	127	100	105	5.0%	-28.6%
% Trades	23%	23%	22%	24%	24%	19%	19%	17%	15%	13%	12%		



Nebraska Independent Institutions - Degrees and Awards by Award Level by Discipline Cluster (Continued)

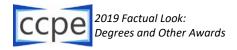
												<u>% C</u>	<u>hange</u>
Award Level / Discipline Cluster	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	17-18 1-Yr	08-18 10-Yr
Nebraska Independent Institutions Total													
Arts and Humanities	690	743	710	815	711	739	719	689	713	645	602	-6.7%	-12.8%
% Arts and Humanities	9%	9%	9%	9%	8%	8%	8%	8%	7%	7%	6%		
Business and Communication	2,704	2,754	2,758	2,794	2,850	2,708	2,581	2,473	2,606	2,577	2,590	0.5%	-4.2%
% Business and Communication	35%	34%	34%	32%	31%	30%	29%	27%	27%	27%	28%		
Education	839	964	868	1,102	1,195	1,038	995	1,065	1,093	1,184	1,159	-2.1%	38.1%
% Education	11%	12%	11%	13%	13%	12%	11%	12%	11%	13%	12%		
Health	1,837	1,885	2,010	2,023	2,192	2,355	2,392	2,484	2,604	2,476	2,523	1.9%	37.3%
% Health	24%	23%	25%	23%	24%	26%	27%	28%	27%	26%	27%		
Social and Behavioral Sciences and Human Services	821	983	942	1,038	1,180	1,137	1,066	1,087	1,071	1,046	947	-9.5%	15.3%
% Social and Behavioral Sciences and Human Services	11%	12%	12%	12%	13%	13%	12%	12%	11%	11%	10%		
STEM	642	638	600	627	672	707	805	839	1,038	1,112	1,127	1.3%	75.5%
% STEM	8%	8%	7%	7%	7%	8%	9%	9%	11%	12%	12%		
Trades	222	214	240	364	353	335	342	362	402	334	350	4.8%	57.7%
% Trades	3%	3%	3%	4%	4%	4%	4%	4%	4%	4%	4%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. Nebraska's independent institutions did not report doctoral degrees in the 'other' category until 2017-18.



Nebraska For-Profit/Career Schools - Degrees and Awards by Award Level by Discipline Cluster

												<u>% C</u>	hange
Award Level / Discipline Cluster	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	17-18 1-Yr	08-18 10-Yı
ss-than-Four-Year Certificates													
Arts and Humanities	5	0	1	0	0	0	0	0	0	0	0	N/A	-100.09
% Arts and Humanities	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	33	19	17	13	1	1	0	1	0	0	0	N/A	-100.09
% Business and Communication	3%	2%	2%	1%	0%	0%	0%	0%	0%	0%	0%		
Education	2	0	3	0	0	0	0	0	0	0	3	N/A	50.0%
% Education	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%		
Health	512	413	333	351	283	227	187	167	103	120	58	-51.7%	-88.7%
% Health	41%	38%	31%	32%	27%	24%	24%	22%	17%	20%	11%		
Social and Behavioral Sciences and Human Services	0	0	30	39	30	26	17	10	3	9	6	-33.3%	N/A
% Social and Behavioral Sciences and Human Services	0%	0%	3%	4%	3%	3%	2%	1%	0%	1%	1%		
STEM	22	9	8	15	2	1	0	0	0	0	0	N/A	-100.09
% STEM	2%	1%	1%	1%	0%	0%	0%	0%	0%	0%	0%		
Trades	690	659	666	691	720	706	588	573	496	482	480	-0.4%	-30.4%
% Trades	55%	60%	63%	62%	69%	73%	74%	76%	82%	79%	88%		
ociate's													
Arts and Humanities	37	44	43	71	50	63	42	32	23	17	19	11.8%	-48.6%
% Arts and Humanities	6%	8%	8%	10%	8%	10%	8%	7%	10%	10%	17%		
Business and Communication	67	48	56	85	61	50	60	37	31	23	20	-13.0%	-70.1%
% Business and Communication	11%	9%	10%	12%	9%	8%	12%	8%	13%	13%	18%		
Education	0	0	0	1	0	0	0	8	6	1	0	-100.0%	N/A
% Education	0%	0%	0%	0%	0%	0%	0%	2%	3%	1%	0%		
Health	211	190	188	293	292	263	213	195	117	95	69	-27.4%	-67.3%
% Health	36%	34%	34%	40%	45%	42%	42%	45%	51%	55%	61%		
Social and Behavioral Sciences and Human Services	0	0	8	5	19	32	32	31	29	23	3	-87.0%	N/A
% Social and Behavioral Sciences and Human Services	0%	0%	1%	1%	3%	5%	6%	7%	13%	13%	3%		
STEM	178	184	165	142	129	153	99	84	6	1	1	0.0%	-99.4%
% STEM	30%	33%	30%	20%	20%	24%	20%	19%	3%	1%	1%		
Trades	91	90	96	128	101	69	60	49	19	13	1	-92.3%	-98.9%
% Trades	16%	16%	17%	18%	15%	11%	12%	11%	8%	8%	1%		



Nebraska For-Profit/Career Schools - Degrees and Awards by Award Level by Discipline Cluster (Continued)

												<u>% C</u>	<u>hange</u>
Award Level / Discipline Cluster	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	17-18 1-Yr	08-1 10-
elor's													
Arts and Humanities	21	13	22	26	31	20	19	16	16	15	8	-46.7%	-61.
% Arts and Humanities	40%	18%	26%	19%	18%	19%	13%	10%	12%	9%	6%		
Business and Communication	27	36	37	59	58	33	52	39	24	41	26	-36.6%	-3.7
% Business and Communication	51%	51%	43%	44%	34%	31%	34%	25%	18%	25%	20%		
Education	0	0	0	0	0	0	0	1	5	6	3	-50.0%	N
% Education	0%	0%	0%	0%	0%	0%	0%	1%	4%	4%	2%		
Health	0	0	0	1	6	8	18	39	32	56	63	12.5%	N
% Health	0%	0%	0%	1%	3%	8%	12%	25%	23%	34%	48%		
Social and Behavioral Sciences and Human Services	0	0	0	0	5	6	21	27	32	19	16	-15.8%	N
% Social and Behavioral Sciences and Human Services	0%	0%	0%	0%	3%	6%	14%	17%	23%	12%	12%		
STEM	5	15	12	16	26	15	23	20	5	4	4	0.0%	-20
% STEM	9%	21%	14%	12%	15%	14%	15%	13%	4%	2%	3%		
Trades	0	7	15	33	46	23	19	17	23	23	12	-47.8%	N
% Trades	0%	10%	17%	24%	27%	22%	13%	11%	17%	14%	9%		
r's													
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N
% Arts and Humanities	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	20	8	2	11	17	26	9	3	7	12	6	-50.0%	-70
% Business and Communication	100%	89%	67%	100%	100%	84%	35%	14%	19%	48%	18%		
Education	0	0	0	0	0	0	0	0	3	1	0	-100.0%	N
% Education	0%	0%	0%	0%	0%	0%	0%	0%	8%	4%	0%		
Health	0	1	1	0	0	0	3	3	8	6	10	66.7%	N
% Health	0%	11%	33%	0%	0%	0%	12%	14%	22%	24%	30%		
Social and Behavioral Sciences and Human Services	0	0	0	0	0	1	7	7	10	5	9	80.0%	N
% Social and Behavioral Sciences and Human Services	0%	0%	0%	0%	0%	3%	27%	32%	28%	20%	27%		
STEM	0	0	0	0	0	1	4	1	3	0	3	N/A	N.
% STEM	0%	0%	0%	0%	0%	3%	15%	5%	8%	0%	9%		
Trades	0	0	0	0	0	3	3	8	5	1	5	400.0%	N.
% Trades	0%	0%	0%	0%	0%	10%	12%	36%	14%	4%	15%		



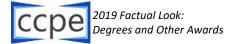
Nebraska For-Profit/Career Schools - Degrees and Awards by Award Level by Discipline Cluster (Continued)

												<u>% C</u>	hange_
Award Level / Discipline Cluster	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	17-18 1-Yr	08-18 10-Yr
Nebraska For-Profit/Career Schools Total													
Arts and Humanities	63	57	66	97	81	83	61	48	39	32	27	-15.6%	-57.1%
% Arts and Humanities	3%	3%	4%	5%	4%	5%	4%	4%	4%	3%	3%		
Business and Communication	147	111	112	168	137	110	121	80	62	76	52	-31.6%	-64.6%
% Business and Communication	8%	6%	7%	8%	7%	6%	8%	6%	6%	8%	6%		
Education	2	0	3	1	0	0	0	9	14	8	6	-25.0%	200.0%
% Education	0%	0%	0%	0%	0%	0%	0%	1%	1%	1%	1%		
Health	723	604	522	645	581	498	421	404	260	277	200	-27.8%	-72.3%
% Health	38%	35%	31%	33%	31%	29%	29%	30%	26%	28%	24%		
Social and Behavioral Sciences and Human Services	0	0	38	44	54	65	77	75	74	56	34	-39.3%	N/A
% Social and Behavioral Sciences and Human Services	0%	0%	2%	2%	3%	4%	5%	5%	7%	6%	4%		
STEM	205	208	185	173	157	170	126	105	14	5	8	60.0%	-96.1%
% STEM	11%	12%	11%	9%	8%	10%	9%	8%	1%	1%	1%		
Trades	781	756	777	852	867	801	670	647	543	519	498	-4.0%	-36.2%
% Trades	41%	44%	46%	43%	46%	46%	45%	47%	54%	53%	60%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. Nebraska's for-profit/career schools do not confer doctor's degrees.



Section 6 Completers by Age Group



CLASSIFICATION OF AGE GROUP

Beginning with the collection of data for the 2011-12 academic year, IPEDS collects data on the number of students who earned awards by age group.¹

Unlike the preceding sections of this report, which analyze the number of degrees and other awards conferred, the analyses in this section focus on the number of completers who received degrees by award level.

"Completer: A student who receives a degree, diploma, certificate, or other formal award. In order to be considered a completer, the degree/award must actually be conferred." (Data source: IPEDS Glossary)

<u>Each student is counted only once per award level.</u> For example, if a student is awarded two bachelor's degrees, the student is only counted once. If a student is awarded an associate's degree and a bachelor's degree, that student is counted once at the associate's level and once at the bachelor's level.

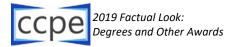
Another important distinction between Sections 1 through 5 and Section 6 is that IPEDS award levels are consolidated for data collected on age groups. As outlined on pages 2.3 and 2.4, IPEDS utilizes 11 award levels for data collected on the number of awards. However, for data collected on the number of completers, IPEDS utilizes only seven award levels. As outlined in the following table, the notable differences between the awards levels are 1.) Postbaccalaureate and post-master's certificates are reported as one category for age group data (prohibiting the Commission from collapsing bachelor's degrees with postbaccalaureate certificates and collapsing master's degrees with post-master's certificates), and 2.) Research/scholarship, professional practice, and other doctoral degrees are reported as one category for age group data (prohibiting the Commission from analyzing doctoral degrees by classification).

¹ Student's age at the time the award was conferred.



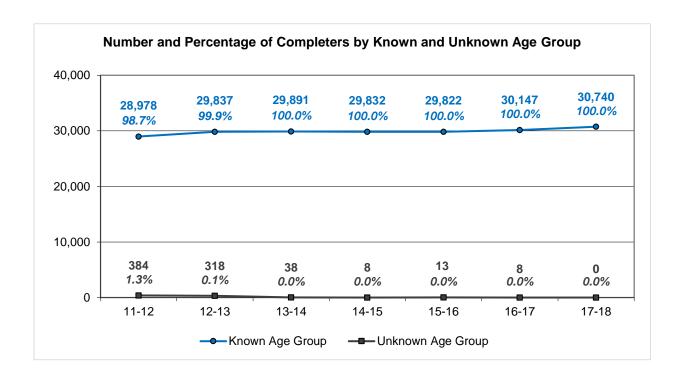
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IPEDS Completions Data	IPEDS Completers Data
Data is used for Factual Look Sections	
Sections 1 through 5	Section 6
Description:	
Number of awards conferred by postsecondary institutions.	Number of students who earned awards.
Example 1: If a student is awarded two bachelor's degrees	
Two bachelor's degrees are counted.	The student is counted only once at the bachelor's level.
Example 2: If a student is awarded an associate's degree and a bachelor's degree	
One associate's degree and one bachelor's degree are counted.	The student is counted once at the associate's level and once at the bachelor's level.
Crosswalk for Reported Award Levels:	
Postsecondary award, certificate, or diploma of less than 1 academic year	Less than 1-year certificates
Postsecondary award, certificate, or diploma of at least 1 but less than 2 academic years	At least 1 but less than 4 year cortificates
Postsecondary award, certificate, or diploma of at least 2 but less than 4 academic years	At least 1 but less than 4-year certificates
Associate's degree	Associate's degrees
Bachelor's degree	Bachelor's degrees
Master's degree	Master's degrees
Doctor's degree - research/scholarship	
Doctor's degree - professional practice	Doctor's degrees
Doctor's degree - other	
Postbaccalaureate certificate	Doothoooolourooto and noot master's contificates
Post-master's certificate	Postbaccalaureate and post-master's certificates



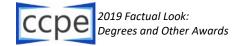
COMPLETERS by KNOWN and UNKNOWN AGE GROUP

- Nebraska's public and independent institutions and for-profit/career schools conferred awards to 30,740 completers (i.e., students) in 2017-18, up 4.7% since 2011-12.
- As shown in the table below, the age groups of the vast majority of completers are known.

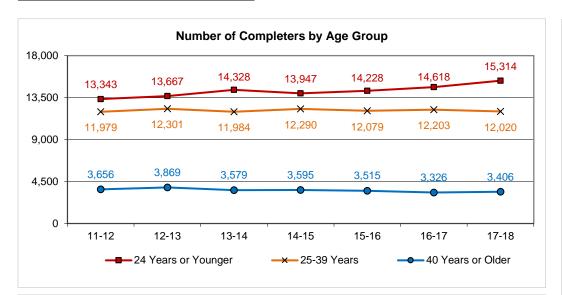


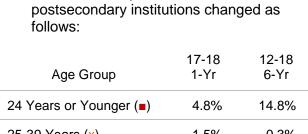


Note. The remaining analyses in this section focus on completers of known age.



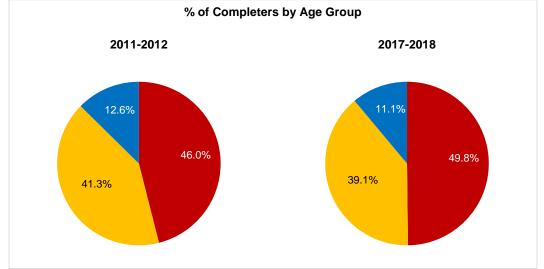
COMPLETERS by AGE GROUP



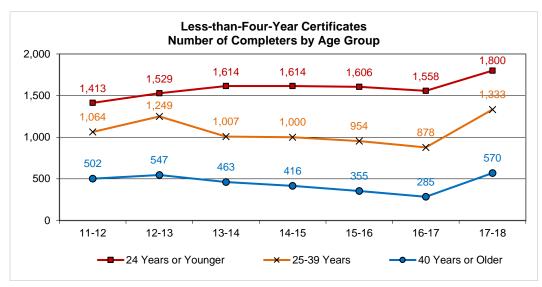


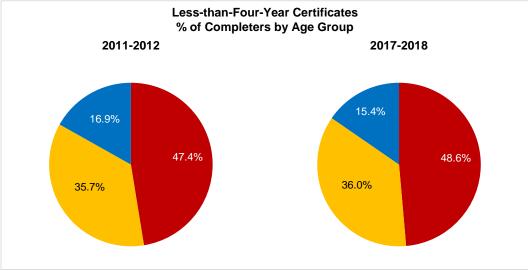
Between 2011-12 and 2017-18, the

number of completers from Nebraska's



24 Years or Younger (■)	4.8%	14.8%
25-39 Years (x)	-1.5%	0.3%
40 Years or Older (•)	2.4%	-6.8%
Known Age Group Total	2.0%	6.1%

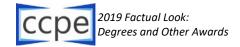


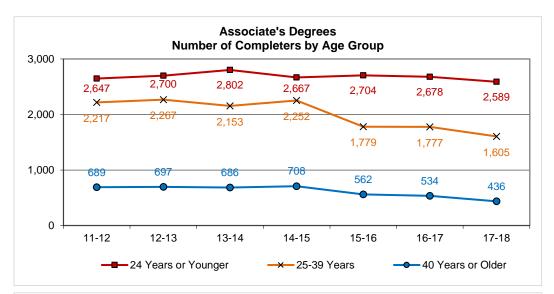


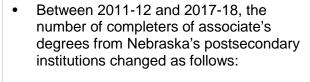
 Between 2011-12 and 2017-18, the number of completers from Nebraska's postsecondary institutions changed as follows for less-than-four-year certificates:

Age Group	17-18 1-Yr	12-18 6-Yr
24 Years or Younger (■)	15.5%	27.4%
25-39 Years (x)	51.8%	25.3%
40 Years or Older (•)	100.0%	13.5%
Known Age Group by Award Level Total	36.1%	24.3%

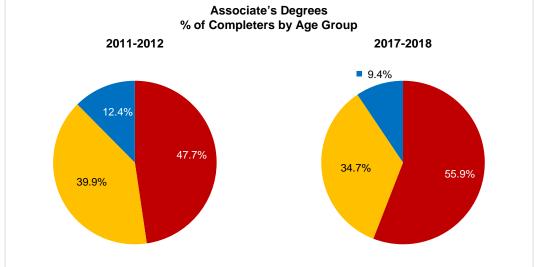
- The changes between 2016-17 and 2017-18 in the number of less-than-four-year awards conferred by Nebraska's postsecondary institutions were due primarily to Metropolitan Community College implementing a process to more proactively award students the award they earned.
 - Over the last year, the number of lessthan-four-year certificates conferred at Metro increased 341.3% for students 24 years or younger, 461.8% for students 25-39 years, and 700.0% for students 40 years or older.



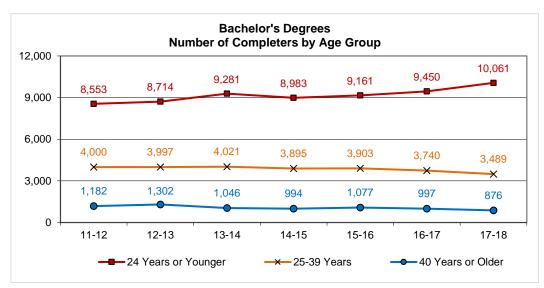


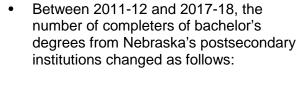


Age Group	17-18 1-Yr	12-18 6-Yr
24 Years or Younger (■)	-3.3%	-2.2%
25-39 Years (x)	-9.7%	-27.6%
40 Years or Older (•)	-18.4%	-36.7%
Known Age Group by Award Level Total	-7.2%	-16.6%

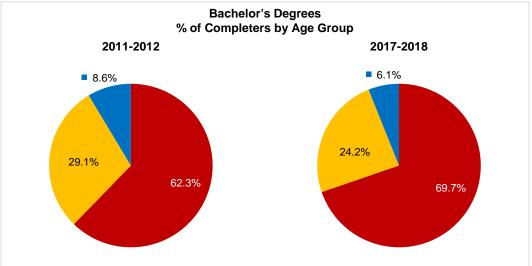




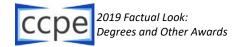


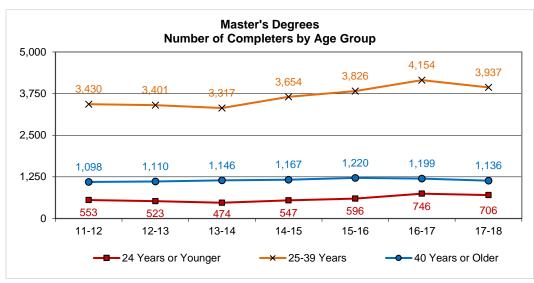


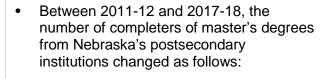
Age Group	17-18 1-Yr	12-18 6-Yr
24 Years or Younger (■)	6.5%	17.6%
25-39 Years (x)	-6.7%	-12.8%
40 Years or Older (•)	-12.1%	-25.9%
Known Age Group by Award Level Total	1.7%	5.0%



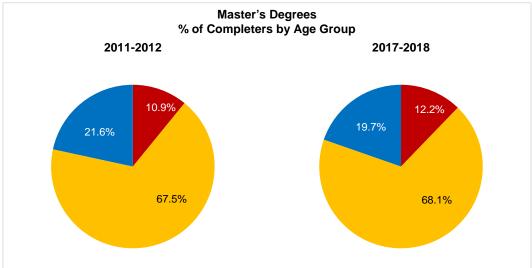
Note. The bachelor's degree category does not include postbaccalaureate certificates.





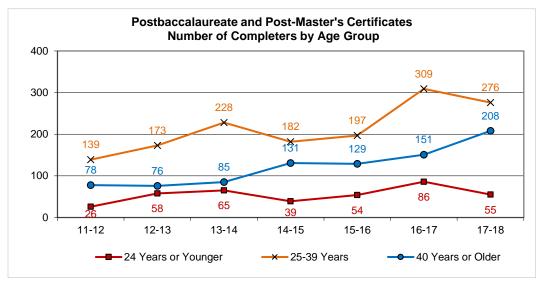


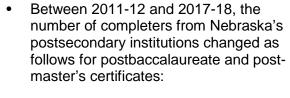
Age Group	17-18 1-Yr	12-18 6-Yr
24 Years or Younger (■)	-5.4%	27.7%
25-39 Years (x)	-5.2%	14.8%
40 Years or Older (•)	-5.3%	3.5%
Known Age Group by Award Level Total	-5.2%	13.7%



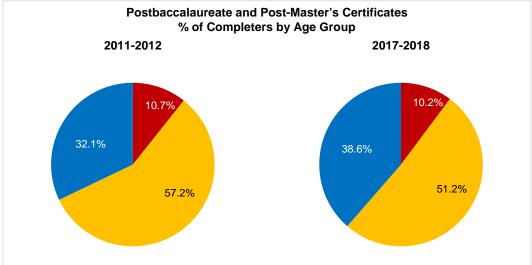
Note. The master's degree category does not include post-master's certificates.



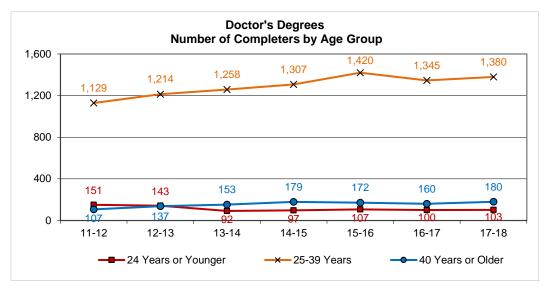


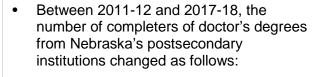


Age Group	17-18 1-Yr	12-18 6-Yr
24 Years or Younger (■)	-36.0%	111.5%
25-39 Years (x)	-10.7%	98.6%
40 Years or Older (•)	37.7%	166.7%
Known Age Group by Award Level Total	-1.3%	121.8%

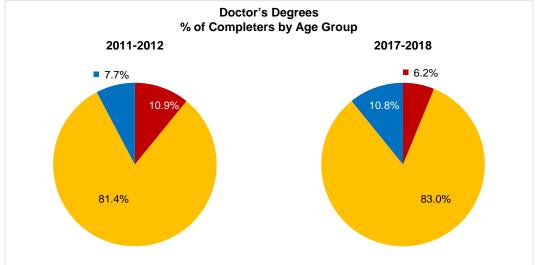






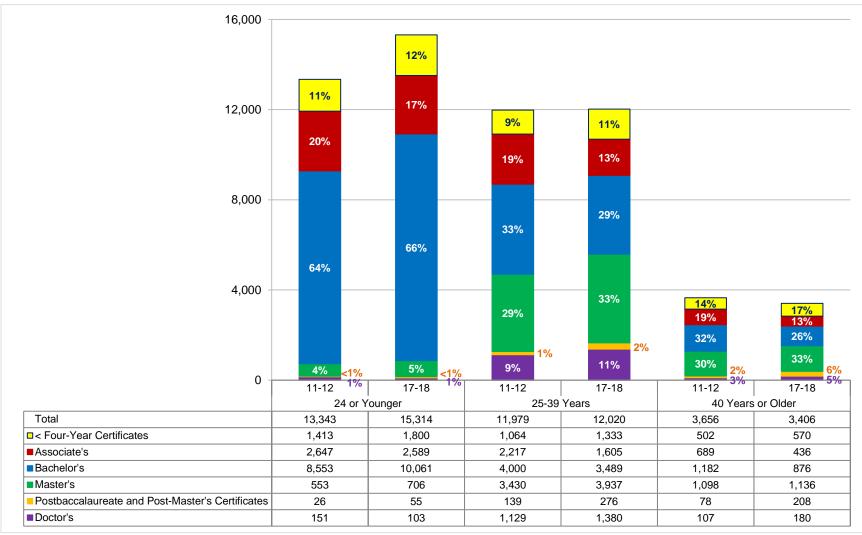


Age Group	17-18 1-Yr	12-18 6-Yr
24 Years or Younger (■)	3.0%	-31.8%
25-39 Years (x)	2.6%	22.2%
40 Years or Older (•)	12.5%	68.2%
Known Age Group by Award Level Total	3.6%	19.9%





COMPLETERS by AGE GROUP by AWARD LEVEL



Note. The bachelor's degree category does not include postbaccalaureate certificates. The master's degree category does not include post-master's certificates.



University of Nebraska - Completers by Award Level by Age Group

									% Cha	nge_
	Award Level / Age Group	11-12	12-13	13-14	14-15	15-16	16-17	17-18	17-18 1-Yr	12-18 6-Yr
Less-than-F	Four-Year Certificates									
	24 Years or Younger	18	0	1	24	27	34	33	-2.9%	83.3%
	% 24 Years or Younger	100%	0%	100%	60%	56%	69%	54%		
	25-39 Years	0	0	0	14	19	15	26	73.3%	N/A
	% 25-39 Years	0%	0%	0%	35%	40%	31%	43%		
	40 Years or Older	0	0	0	2	2	0	2	N/A	N/A
	% 40 Years or Older	0%	0%	0%	5%	4%	0%	3%		
Associate's										
	24 Years or Younger	86	4	74	60	46	91	67	-26.4%	-22.1%
	% 24 Years or Younger	98%	67%	88%	85%	78%	89%	93%		
	25-39 Years	1	2	10	10	11	11	4	-63.6%	300.0%
	% 25-39 Years	1%	33%	12%	14%	19%	11%	6%		
	40 Years or Older	1	0	0	1	2	0	1	N/A	0.0%
	% 40 Years or Older	1%	0%	0%	1%	3%	0%	1%		
Bachelor's										
	24 Years or Younger	5,270	5,346	5,662	5,475	5,597	5,810	6,082	4.7%	15.4%
	% 24 Years or Younger	76%	74%	75%	77%	76%	77%	78%		
	25-39 Years	1,531	1,658	1,691	1,499	1,547	1,540	1,518	-1.4%	-0.8%
	% 25-39 Years	22%	23%	22%	21%	21%	20%	19%		
	40 Years or Older	175	199	217	164	191	191	195	2.1%	11.4%
	% 40 Years or Older	3%	3%	3%	2%	3%	3%	3%		
Master's										
	24 Years or Younger	402	384	346	429	446	456	457	0.2%	13.7%
	% 24 Years or Younger	17%	16%	16%	17%	18%	17%	17%		
	25-39 Years	1,595	1,606	1,532	1,718	1,752	1,875	1,857	-1.0%	16.4%
	% 25-39 Years	69%	67%	69%	69%	69%	70%	70%		
	40 Years or Older	331	393	341	348	329	329	322	-2.1%	-2.7%
	% 40 Years or Older	14%	16%	15%	14%	13%	12%	12%		



University of Nebraska - Completers by Award Level by Age Group (Continued)

								% Cha	nge
Award Level / Age Group	11-12	12-13	13-14	14-15	15-16	16-17	17-18	% Chan- 17-18 1-Yr -54.3% -31.6% 132.4% 15.4% -2.7% -9.3% 3.3% -2.7% 5.8%	12-18 6-Yr
Postbaccalaureate and Post-Master's Cert	ificates								
24 Years or Younger	16	41	58	29	38	70	32	-54.3%	100.0%
% 24 Years or Younger	11%	23%	25%	16%	23%	24%	13%		
25-39 Years	98	101	141	106	98	193	132	-31.6%	34.7%
% 25-39 Years	65%	56%	60%	59%	58%	65%	54%		
40 Years or Older	37	38	36	44	32	34	79	132.4%	113.5%
% 40 Years or Older	25%	21%	15%	25%	19%	11%	33%		
Doctor's									
24 Years or Younger	54	46	35	33	31	26	30	15.4%	-44.4%
% 24 Years or Younger	7%	6%	4%	4%	4%	3%	4%		
25-39 Years	613	682	658	720	717	705	686	-2.7%	11.9%
% 25-39 Years	84%	83%	83%	84%	85%	86%	86%		
40 Years or Older	65	93	100	106	91	86	78	-9.3%	20.0%
% 40 Years or Older	9%	11%	13%	12%	11%	11%	10%		
University of Nebraska Total									
24 Years or Younger	5,846	5,821	6,176	6,050	6,185	6,487	6,701	3.3%	14.6%
% 24 Years or Younger	57%	55%	57%	56%	56%	57%	58%		
25-39 Years	3,838	4,049	4,032	4,067	4,144	4,339	4,223	-2.7%	10.0%
% 25-39 Years	37%	38%	37%	38%	38%	38%	36%		
40 Years or Older	609	723	694	665	647	640	677	5.8%	11.2%
% 40 Years or Older	6%	7%	6%	6%	6%	6%	6%		



Nebraska State College System - Completers by Award Level by Age Group

									% Cha	nge_
	Award Level / Age Group	11-12	12-13	13-14	14-15	15-16	16-17	17-18	17-18 1-Yr	12-18 6-Yr
Bachelor's	<u>-</u>									
	24 Years or Younger	672	815	832	856	813	938	939	0.1%	39.7%
	% 24 Years or Younger	61%	69%	67%	69%	69%	73%	75%		
	25-39 Years	321	294	320	297	287	267	249	-6.7%	-22.4%
	% 25-39 Years	29%	25%	26%	24%	24%	21%	20%		
	40 Years or Older	101	77	98	92	81	76	67	-11.8%	-33.7%
	% 40 Years or Older	9%	6%	8%	7%	7%	6%	5%		
Master's										
	24 Years or Younger	13	24	22	21	27	41	30	-26.8%	130.8%
	% 24 Years or Younger	3%	6%	5%	5%	6%	8%	6%		
	25-39 Years	301	268	315	292	316	364	366	0.5%	21.6%
	% 25-39 Years	73%	72%	74%	71%	69%	71%	74%		
	40 Years or Older	101	80	86	101	113	107	97	-9.3%	-4.0%
	% 40 Years or Older	24%	22%	20%	24%	25%	21%	20%		
Postbaccal	aureate and Post-Master's Certifi	cates								
	24 Years or Younger	0	0	0	0	0	0	0	N/A	N/A
	% 24 Years or Younger	0%	0%	0%	0%	0%	0%	0%		
	25-39 Years	3	2	5	3	4	1	6	500.0%	100.0%
	% 25-39 Years	23%	29%	36%	25%	25%	13%	38%		
	40 Years or Older	10	5	9	9	12	7	10	42.9%	0.0%
	% 40 Years or Older	77%	71%	64%	75%	75%	88%	63%		
Nebraska S	State College System Total									
	24 Years or Younger	685	839	854	877	840	979	969	-1.0%	41.5%
	% 24 Years or Younger	45%	54%	51%	52%	51%	54%	55%		
	25-39 Years	625	564	640	592	607	632	621	-1.7%	-0.6%
	% 25-39 Years	41%	36%	38%	35%	37%	35%	35%		
	40 Years or Older	212	162	193	202	206	190	174	-8.4%	-17.9%
	% 40 Years or Older	14%	10%	11%	12%	12%	11%	10%		

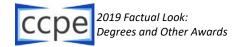
Note. The Nebraska state colleges do not confer less-than-four-year certificates, associate's degrees, or doctor's degrees.



Nebraska Community Colleges - Completers by Award Level by Age Group

									% Cha	nge
	Award Level / Age Group	11-12	12-13	13-14	14-15	15-16	16-17	17-18	17-18 1-Yr	12-18 6-Yr
Less-than-F	Four-Year Certificates									
	24 Years or Younger	804	1,004	1,123	1,139	1,187	1,126	1,389	23.4%	72.8%
	% 24 Years or Younger	43%	43%	51%	53%	54%	56%	46%		
	25-39 Years	665	858	687	657	709	653	1,118	71.2%	68.1%
	% 25-39 Years	36%	37%	31%	30%	32%	32%	37%		
	40 Years or Older	398	469	404	363	304	239	518	116.7%	30.29
	% 40 Years or Older	21%	20%	18%	17%	14%	12%	17%		
Associate's										
	24 Years or Younger	2,290	2,405	2,476	2,404	2,476	2,456	2,404	-2.1%	5.0%
	% 24 Years or Younger	49%	50%	52%	49%	55%	54%	56%		
	25-39 Years	1,779	1,859	1,741	1,877	1,511	1,580	1,452	-8.1%	-18.4
	% 25-39 Years	38%	38%	36%	38%	34%	35%	34%		
	40 Years or Older	571	586	566	606	509	497	408	-17.9%	-28.5
	% 40 Years or Older	12%	12%	12%	12%	11%	11%	10%		
lebraska C	Community Colleges Total									
	24 Years or Younger	3,094	3,409	3,599	3,543	3,663	3,582	3,793	5.9%	22.69
	% 24 Years or Younger	48%	47%	51%	50%	55%	55%	52%		
	25-39 Years	2,444	2,717	2,428	2,534	2,220	2,233	2,570	15.1%	5.29
	% 25-39 Years	38%	38%	35%	36%	33%	34%	35%		
	40 Years or Older	969	1,055	970	969	813	736	926	25.8%	-4.49
	% 40 Years or Older	15%	15%	14%	14%	12%	11%	13%		

Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, post-baccalaureate or post-master's certificates, or doctor's degrees.



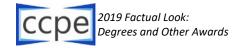
Nebraska Independent Institutions - Completers by Award Level by Age Group

					14-15	15-16	16-17		% Change	
	Award Level / Age Group	11-12	12-13	13-14				17-18	17-18 1-Yr	12-1 6-Yı
Less-than-F	our-Year Certificates									
	24 Years or Younger	18	14	30	32	26	15	26	73.3%	44.4
	% 24 Years or Younger	28%	38%	39%	39%	38%	35%	37%		
	25-39 Years	32	16	36	45	32	20	31	55.0%	-3.1
	% 25-39 Years	49%	43%	47%	54%	46%	47%	44%		
	40 Years or Older	15	7	11	6	11	8	13	62.5%	-13.3
	% 40 Years or Older	23%	19%	14%	7%	16%	19%	19%		
Associate's										
	24 Years or Younger	75	94	125	100	113	82	87	6.1%	16.0
	% 24 Years or Younger	43%	52%	46%	43%	44%	45%	48%		
	25-39 Years	86	69	127	110	137	88	81	-8.0%	-5.8
	% 25-39 Years	49%	38%	47%	47%	53%	49%	45%		
	40 Years or Older	14	19	20	24	9	11	13	18.2%	-7.1
	% 40 Years or Older	8%	10%	7%	10%	3%	6%	7%		
Bachelor's										
	24 Years or Younger	2,563	2,523	2,751	2,620	2,725	2,678	3,026	13.0%	18.
	% 24 Years or Younger	47%	46%	51%	49%	50%	51%	58%		
	25-39 Years	2,069	1,989	1,935	2,006	2,002	1,846	1,631	-11.6%	-21.
	% 25-39 Years	38%	36%	36%	38%	36%	35%	31%		
	40 Years or Older	861	1,007	691	706	761	679	588	-13.4%	-31.
	% 40 Years or Older	16%	18%	13%	13%	14%	13%	11%		
Master's										
	24 Years or Younger	138	115	106	96	121	248	219	-11.7%	58.7
	% 24 Years or Younger	6%	5%	5%	4%	5%	9%	8%		
	25-39 Years	1,521	1,504	1,455	1,632	1,740	1,897	1,696	-10.6%	11.5
	% 25-39 Years	66%	67%	64%	67%	66%	65%	65%		
	40 Years or Older	662	629	708	709	762	757	702	-7.3%	6.0
	% 40 Years or Older	29%	28%	31%	29%	29%	26%	27%		



Nebraska Independent Institutions - Completers by Award Level by Age Group (Continued)

								<u>% Cha</u>	nge_
Award Level / Age Group	11-12	12-13	13-14	14-15	15-16	16-17	17-18	17-18 1-Yr	12-18 6-Yr
Postbaccalaureate and Post-Master's Certif	ficates								
24 Years or Younger	10	17	7	10	16	16	23	43.8%	130.0%
% 24 Years or Younger	13%	14%	5%	6%	8%	7%	8%		
25-39 Years	38	70	81	72	95	115	137	19.1%	260.5%
% 25-39 Years	48%	58%	63%	45%	48%	48%	49%		
40 Years or Older	31	33	40	77	85	109	119	9.2%	283.9%
% 40 Years or Older	39%	28%	31%	48%	43%	45%	43%		
Doctor's									
24 Years or Younger	97	97	57	64	76	74	73	-1.4%	-24.7%
% 24 Years or Younger	15%	14%	8%	9%	9%	9%	8%		
25-39 Years	516	532	600	587	703	640	694	8.4%	34.5%
% 25-39 Years	79%	79%	85%	81%	82%	81%	80%		
40 Years or Older	42	44	53	73	81	74	102	37.8%	142.9%
% 40 Years or Older	6%	7%	7%	10%	9%	9%	12%		
Nebraska Independent Institutions Total									
24 Years or Younger	2,901	2,860	3,076	2,922	3,077	3,113	3,454	11.0%	19.1%
% 24 Years or Younger	33%	33%	35%	33%	32%	33%	37%		
25-39 Years	4,262	4,180	4,234	4,452	4,709	4,606	4,270	-7.3%	0.2%
% 25-39 Years	48%	48%	48%	50%	50%	49%	46%		
40 Years or Older	1,625	1,739	1,523	1,595	1,709	1,638	1,537	-6.2%	-5.4%
% 40 Years or Older	18%	20%	17%	18%	18%	18%	17%		



Nebraska For-Profit/Career Schools - Completers by Award Level by Age Group

									% Chai	nge	
A	Award Level / Age Group	11-12	12-13	13-14	14-15	15-16	16-17	17-18	17-18 1-Yr	12-18 6-Yr	
Less-than-Fou	r-Year Certificates										
	24 Years or Younger	573	511	460	419	366	383	352	-8.1%	-38.6%	
	% 24 Years or Younger	56%	53%	58%	56%	61%	63%	64%			
	25-39 Years	367	375	284	284	194	190	158	-16.8%	-56.9%	
	% 25-39 Years	36%	39%	36%	38%	32%	31%	29%			
	40 Years or Older	89	71	48	45	38	38	37	-2.6%	-58.49	
	% 40 Years or Older	9%	7%	6%	6%	6%	6%	7%			
Associate's											
	24 Years or Younger	196	197	127	103	69	49	31	-36.7%	-84.29	
	% 24 Years or Younger	30%	31%	25%	24%	30%	28%	27%			
	25-39 Years	351	337	275	255	120	98	68	-30.6%	-80.6	
	% 25-39 Years	54%	54%	55%	59%	52%	57%	60%			
	40 Years or Older	103	92	100	77	42	26	14	-46.2%	-86.4	
	% 40 Years or Older	16%	15%	20%	18%	18%	15%	12%			
Bachelor's											
	24 Years or Younger	48	30	36	32	26	24	14	-41.7%	-70.8	
	% 24 Years or Younger	28%	29%	24%	20%	19%	15%	11%			
	25-39 Years	79	56	75	93	67	87	91	4.6%	15.29	
	% 25-39 Years	46%	53%	50%	59%	49%	54%	69%			
	40 Years or Older	45	19	40	32	44	51	26	-49.0%	-42.2	
	% 40 Years or Older	26%	18%	26%	20%	32%	31%	20%			
Master's											
	24 Years or Younger	0	0	0	1	2	1	0	-100.0%	N/A	
	% 24 Years or Younger	0%	0%	0%	5%	6%	4%	0%			
	25-39 Years	13	23	15	12	18	18	18	0.0%	38.5	
	% 25-39 Years	76%	74%	58%	55%	50%	72%	55%			
	40 Years or Older	4	8	11	9	16	6	15	150.0%	275.0	
	% 40 Years or Older	24%	26%	42%	41%	44%	24%	45%			



Nebraska For-Profit/Career Schools - Completers by Award Level by Age Group (Continued)

								% Char	nge_
Award Level / Age Group	11-12	12-13	13-14	14-15	15-16	16-17	17-18	17-18 1-Yr	12-18 6-Yr
Postbaccalaureate and Post-Master's Certifi	icates								
24 Years or Younger	0	0	0	0	0	0	0	N/A	N/A
% 24 Years or Younger	0%	0%	0%	0%	0%	0%	0%		
25-39 Years	0	0	1	1	0	0	1	N/A	N/A
% 25-39 Years	0%	0%	100%	50%	0%	0%	100%		
40 Years or Older	0	0	0	1	0	1	0	-100.0%	N/A
% 40 Years or Older	0%	0%	0%	50%	0%	100%	0%		
Nebraska For-Profit/Career Schools Total									
24 Years or Younger	817	738	623	555	463	457	397	-13.1%	-51.4%
% 24 Years or Younger	44%	43%	42%	41%	46%	47%	48%		
25-39 Years	810	791	650	645	399	393	336	-14.5%	-58.5%
% 25-39 Years	43%	46%	44%	47%	40%	40%	41%		
40 Years or Older	241	190	199	164	140	122	92	-24.6%	-61.8%
% 40 Years or Older	13%	11%	14%	12%	14%	13%	11%		

Note. Nebraska's for-profit/career schools do not confer doctor's degrees.



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