
2018 Factual Look at Higher Education in Nebraska

Section: Enrollment

Fall Enrollment Data for 2007 through 2017

12-Month Enrollment Data for 2007-08 through 2016-17

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Reporting Information from the Federal
Integrated Postsecondary Education Data System (IPEDS)

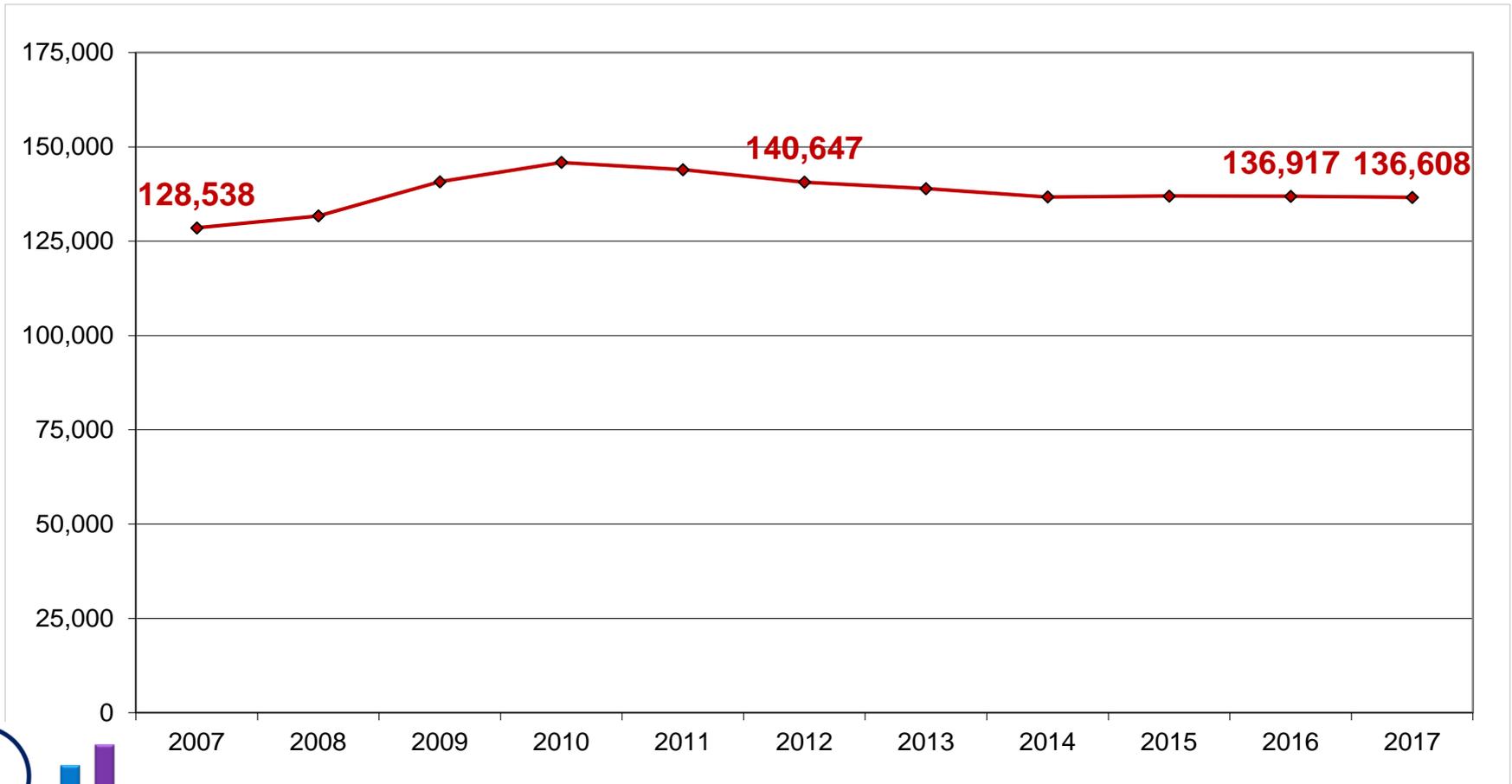
Presented at the September 11, 2018, Commission Meeting

- For each figure in this presentation, you'll see a graphic like this in the lower left side of the screen. The page number of the report that coincides with the figure is listed in the magnifying glass.



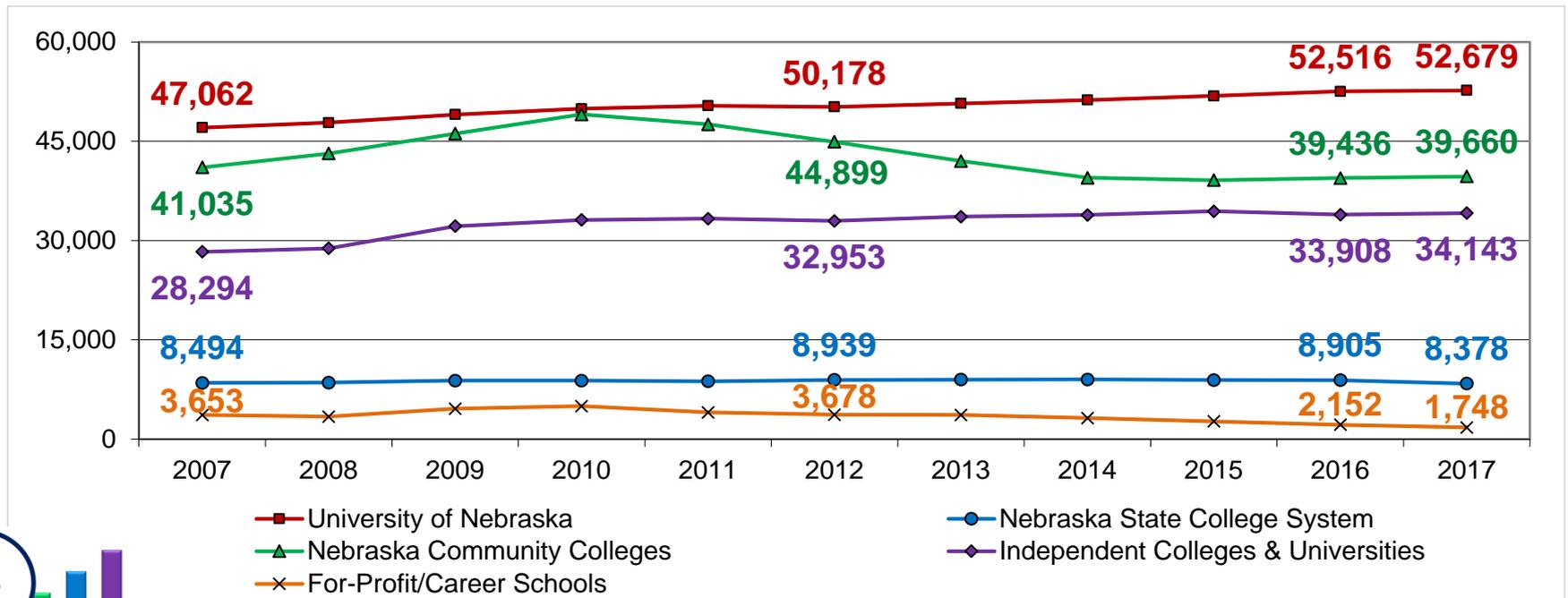
Total Fall Enrollment

SECTOR	1-YEAR CHANGE	10-YEAR CHANGE
Nebraska State Total	-0.2%	6.3%



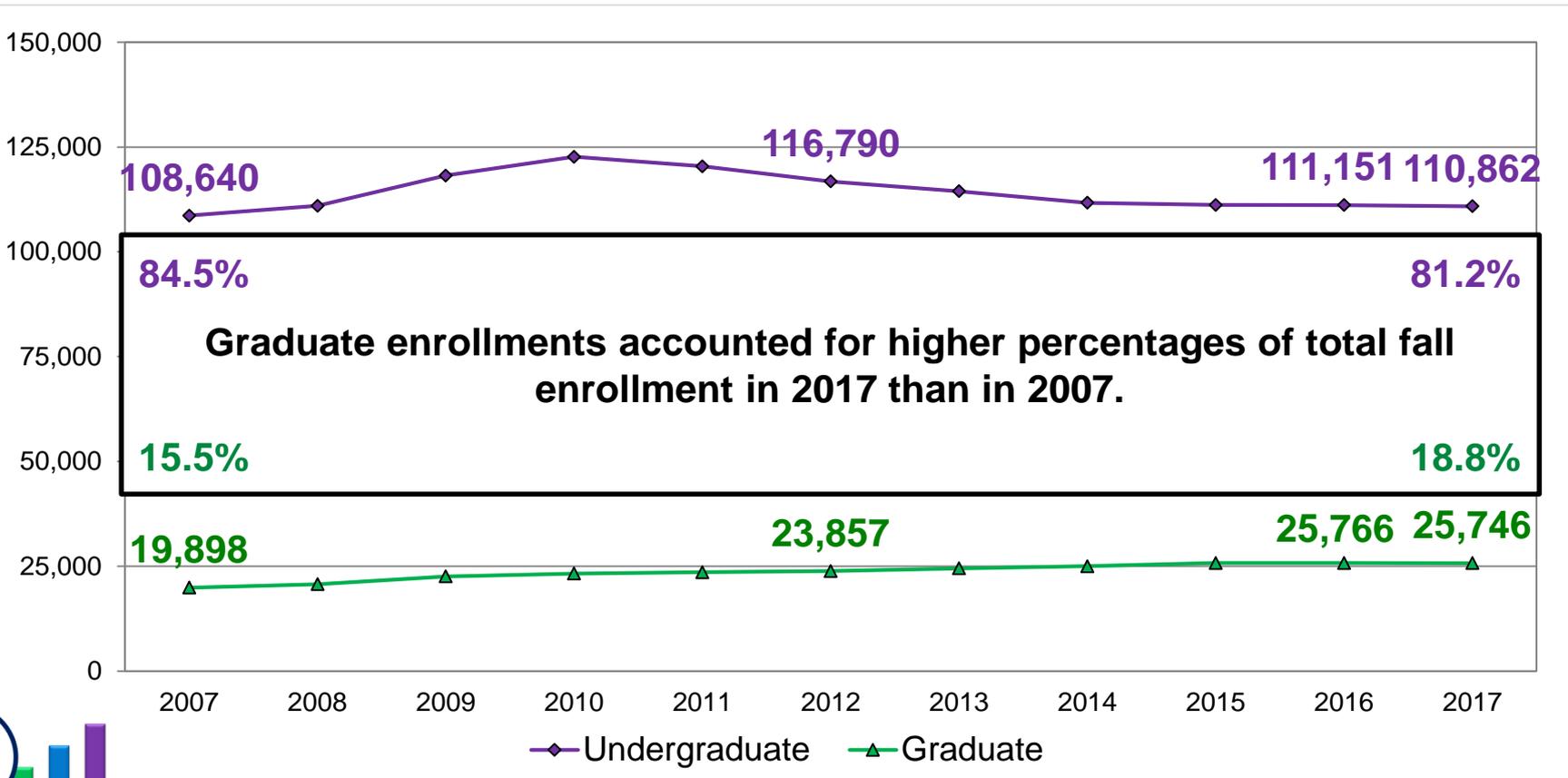
Fall Enrollment by Sector

SECTOR	1-YEAR CHANGE	10-YEAR CHANGE
■ University of Nebraska	0.3%	11.9%
● Nebraska State College System	-5.9%	-1.4%
▲ Nebraska Community Colleges	0.6%	-3.4%
◆ Independent Colleges & Univ.	0.7%	20.7%
✕ For-Profit/Career Schools	-18.8%	-52.1%



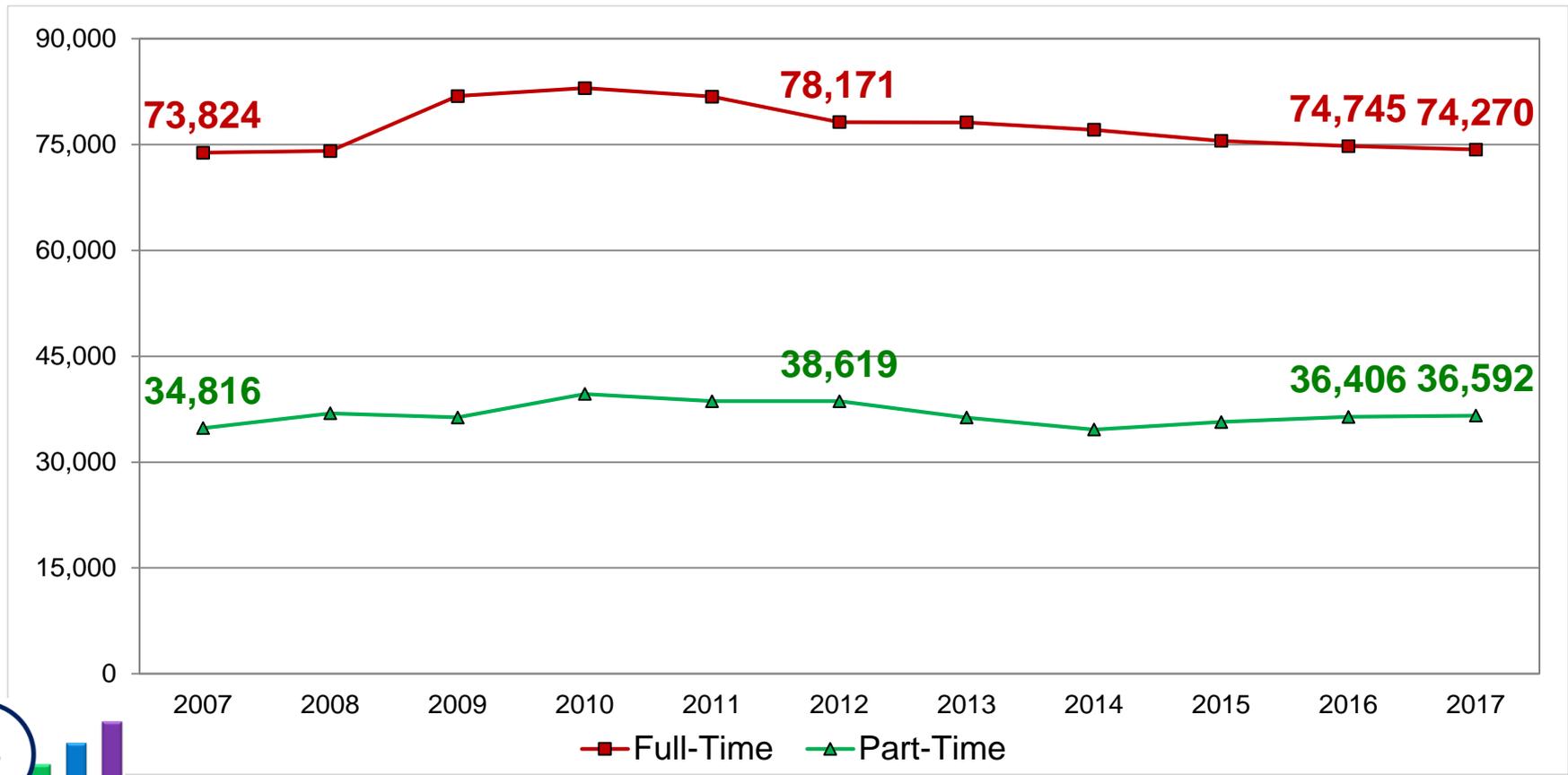
Fall Enrollment by Student Level

LEVEL	1-YEAR CHANGE	10-YEAR CHANGE
◆ Undergraduates	-0.3%	2.0%
▲ Graduates	-0.1%	29.4%



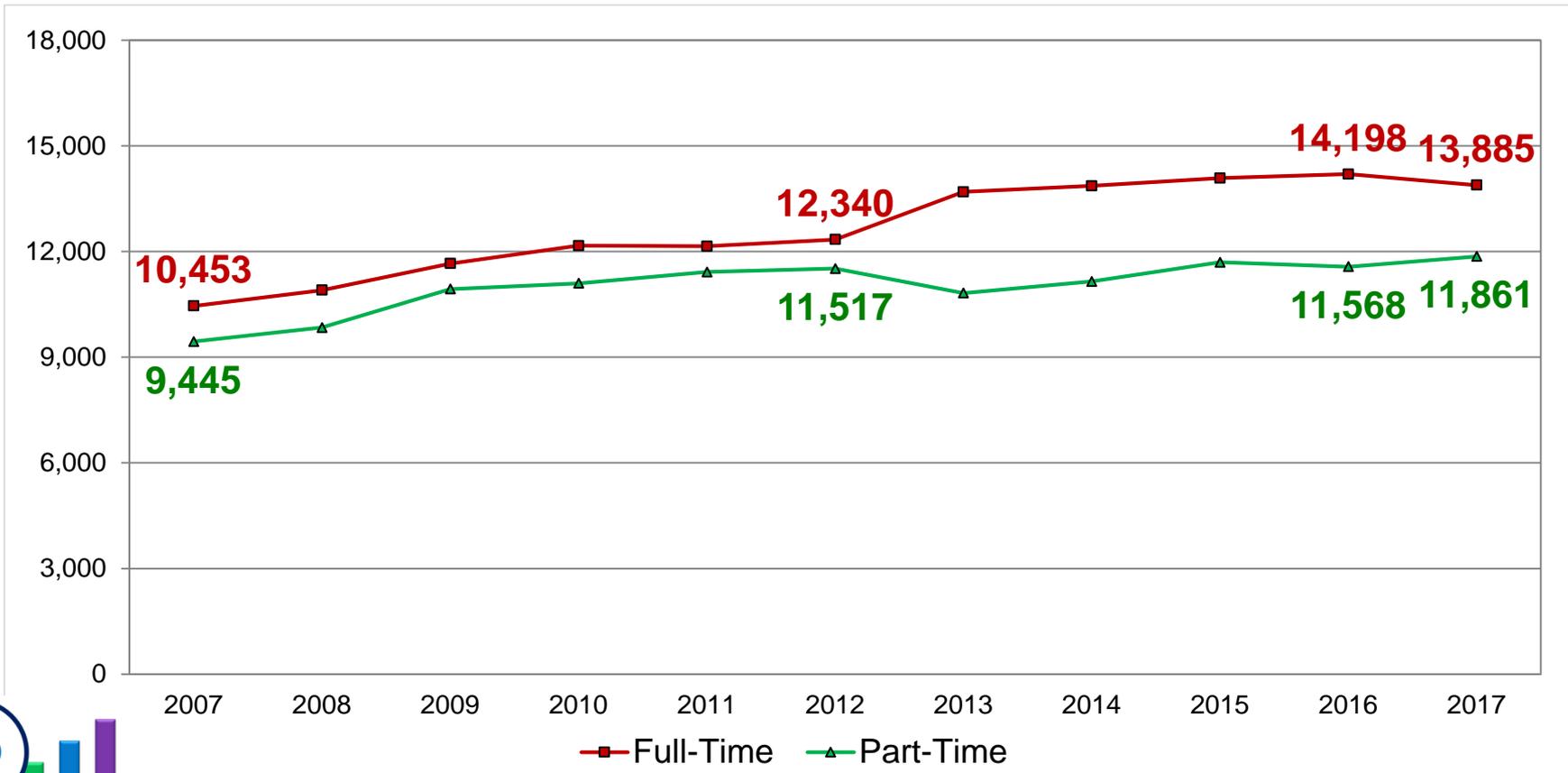
Undergraduate Fall Enrollment by Full-Time/Part-Time Classification

LEVEL	1-YEAR CHANGE	10-YEAR CHANGE
■ Undergraduate Full-Time	-0.6%	0.6%
▲ Undergraduate Part-Time	0.5%	5.1%



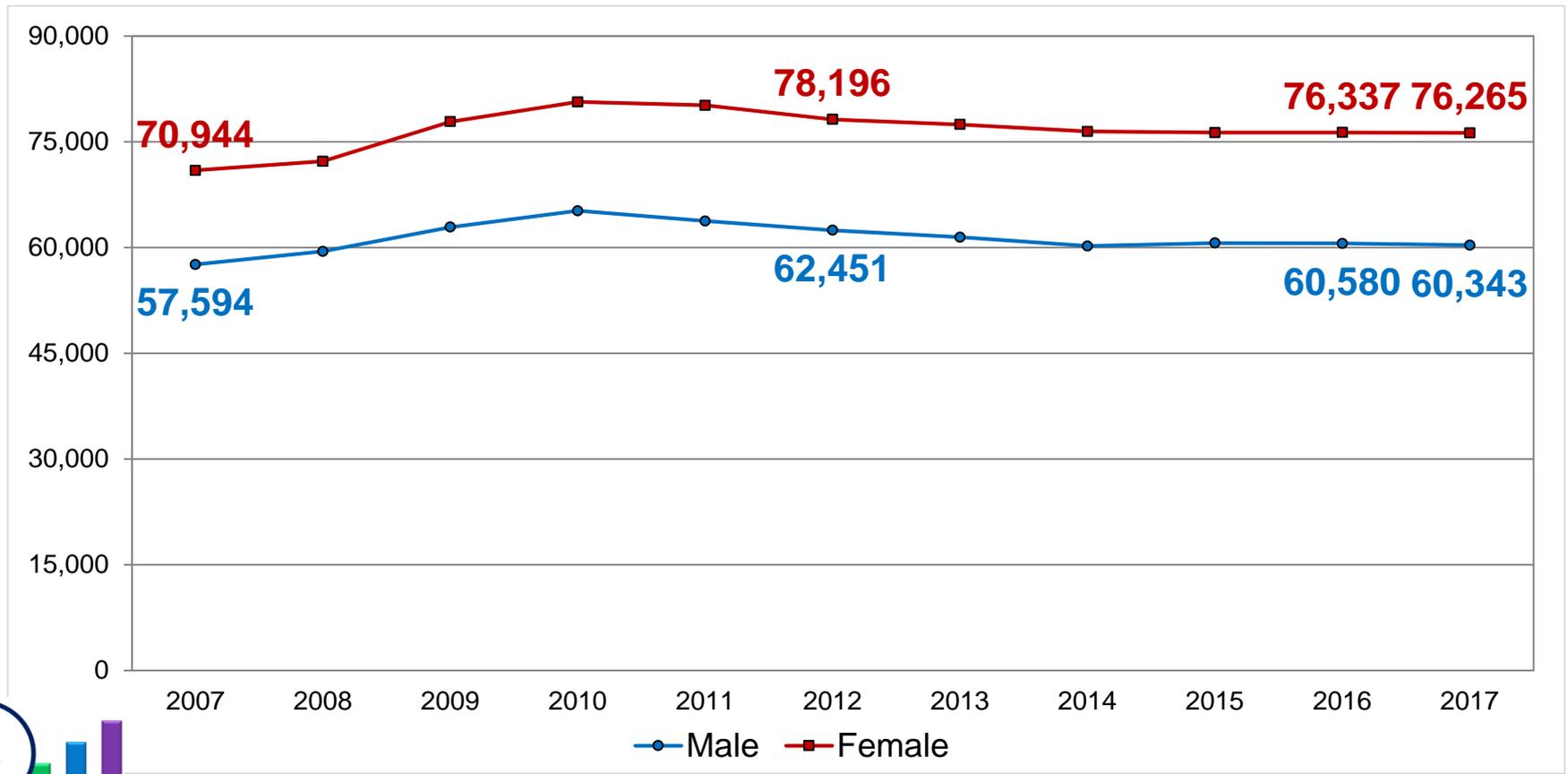
Graduate Fall Enrollment by Full-Time/Part-Time Classification

LEVEL	1-YEAR CHANGE	10-YEAR CHANGE
■ Graduate Full-Time	-2.2%	32.8%
▲ Graduate Part-Time	2.5%	25.6%



Fall Enrollment by Gender

LEVEL	1-YEAR CHANGE	10-YEAR CHANGE
● Males	-0.4%	4.8%
■ Females	-0.1%	7.5%



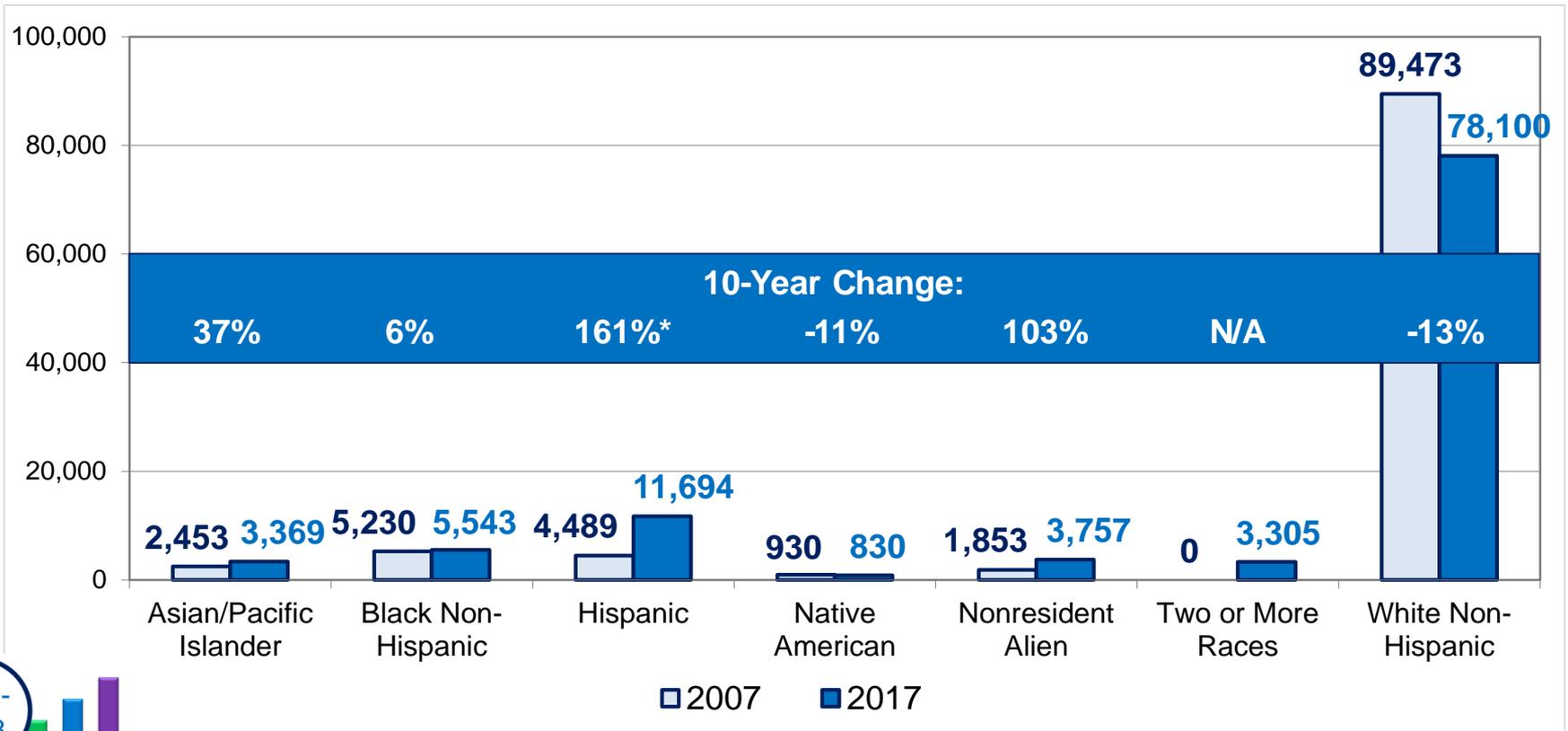
Undergraduate Fall Enrollment by Race/Ethnicity

% of 2007 Fall Enrollment:

86% White non-Hispanic
13% Minority
2% Nonresident Alien

% of 2017 Fall Enrollment:

↓ 73% White non-Hispanic
↑ 23% Minority
↑ 4% Nonresident Alien



Note. Excludes students of unknown race/ethnicity. 'Two or more races' was not a reporting category for fall 2007 enrollments.

*While there was a large increase between 2014 and 2015 for fall enrollment of Hispanic students, that increase is mainly attributable to a change in the way Bellevue University identified Hispanic students.



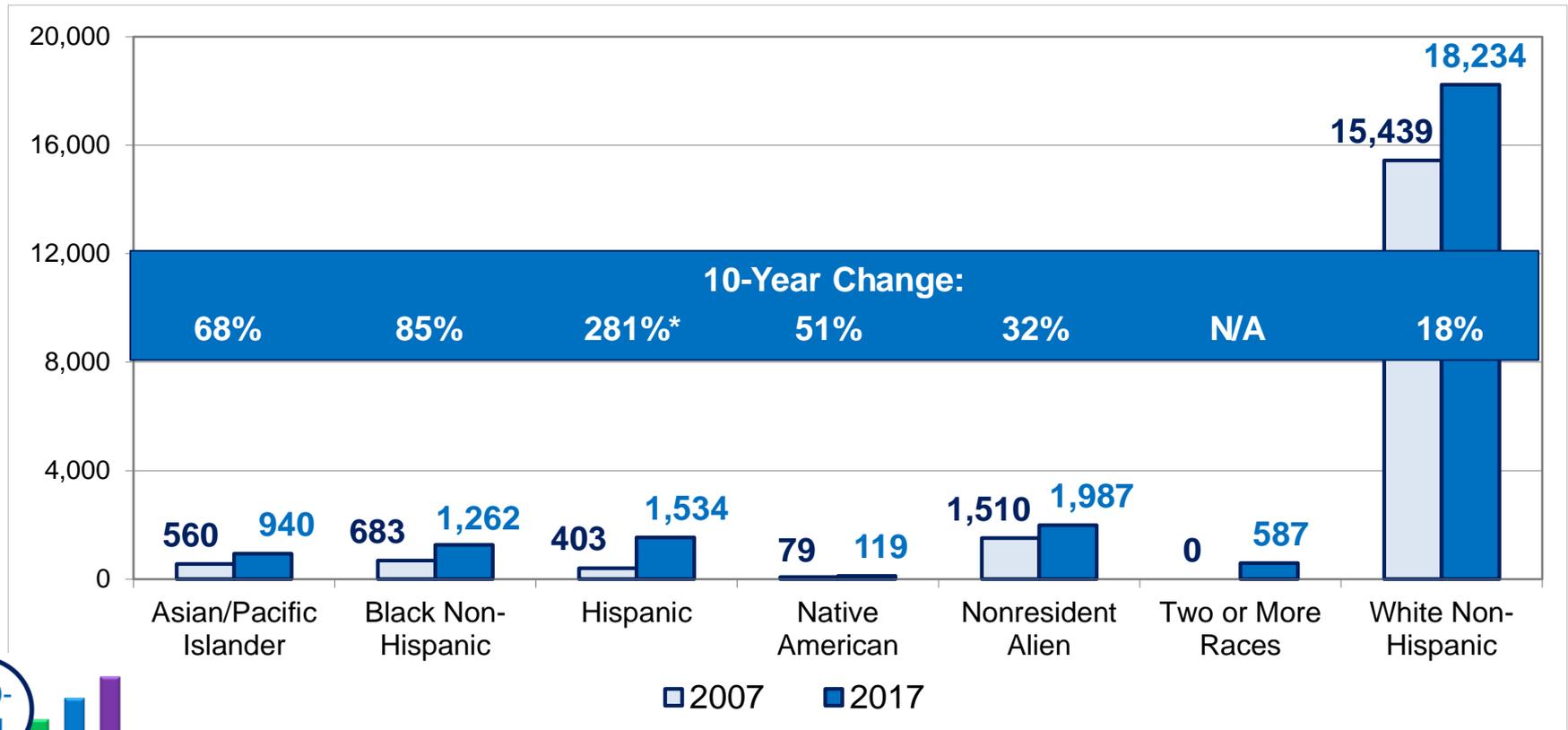
Graduate Fall Enrollment by Race/Ethnicity

% of 2007 Fall Enrollment:

83% White non-Hispanic
9% Minority
8% Nonresident Alien

% of 2017 Fall Enrollment:

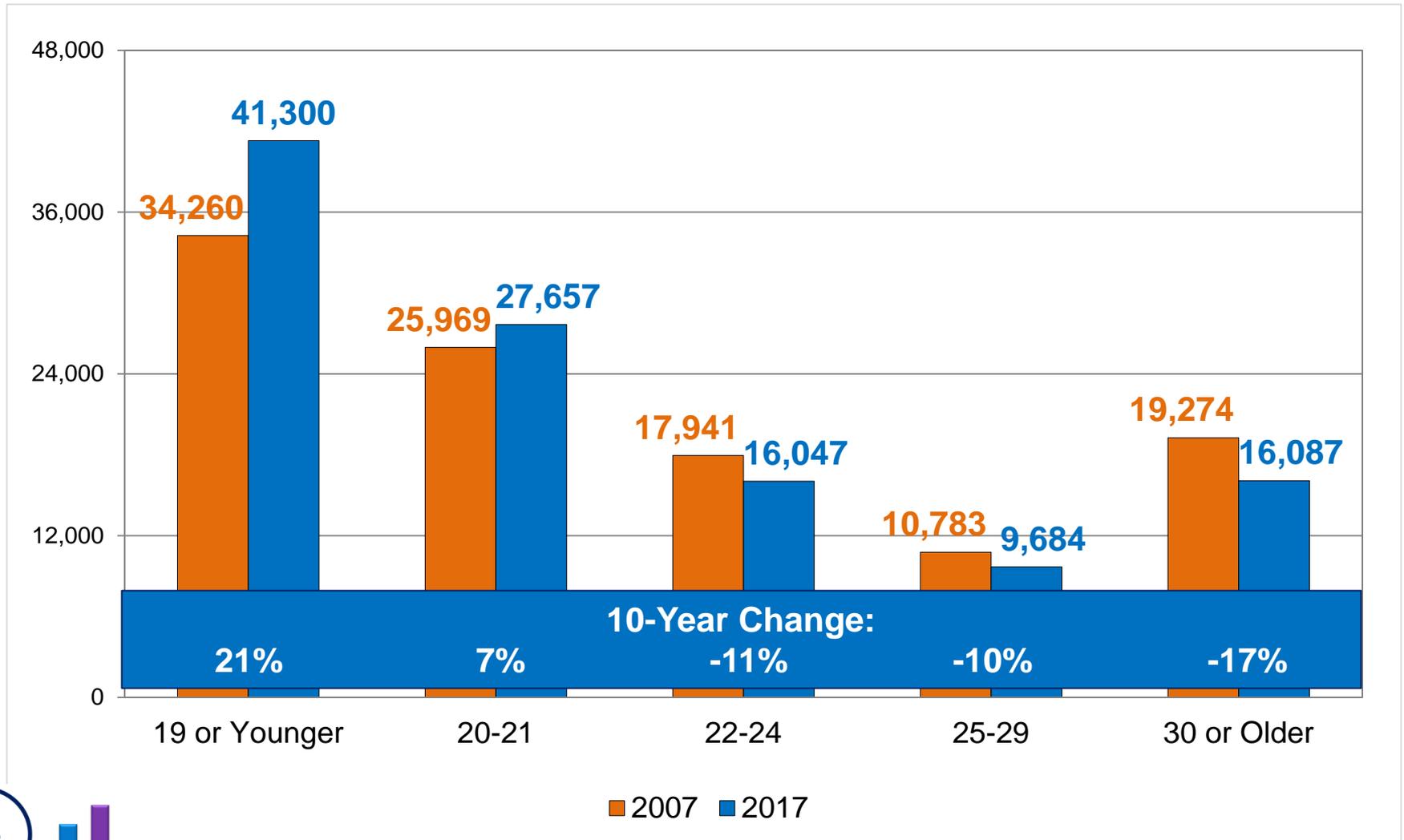
↓ 74% White non-Hispanic
↑ 18% Minority
↑ 8% Nonresident Alien



Note. Excludes students of unknown race/ethnicity. 'Two or more races' was not a reporting category for fall 2007 enrollments.

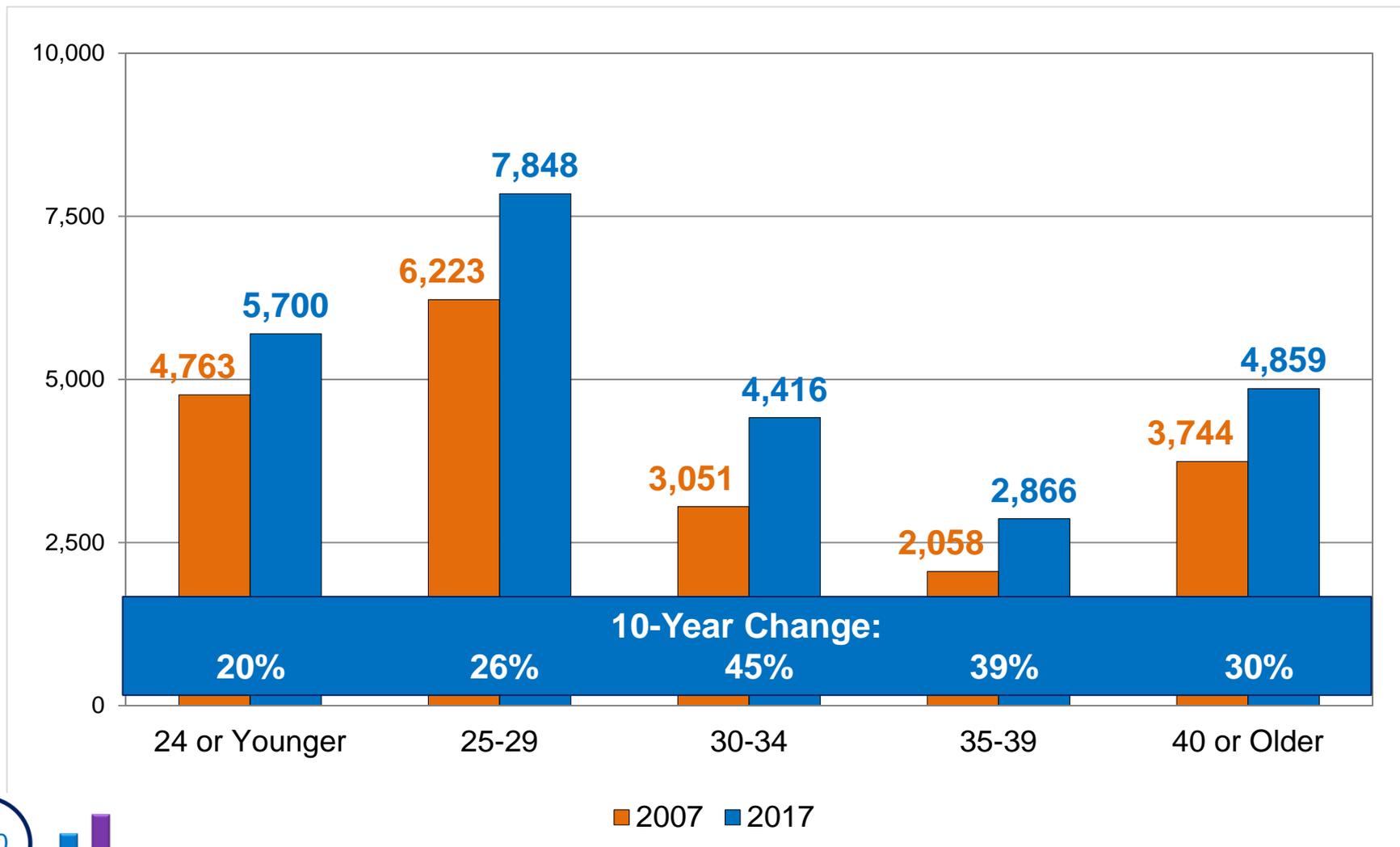
*While there was a large increase between 2014 and 2015 for fall enrollment of Hispanic students, that increase is mainly attributable to a change in the way Bellevue University identified Hispanic students.

Undergraduate Fall Enrollment by Age



Note. Excludes students of unknown age. Fall enrollments by age are collected only for odd numbered years.

Graduate Fall Enrollment by Age



Note. Excludes students of unknown age. Fall enrollments by age are collected only for odd numbered years.

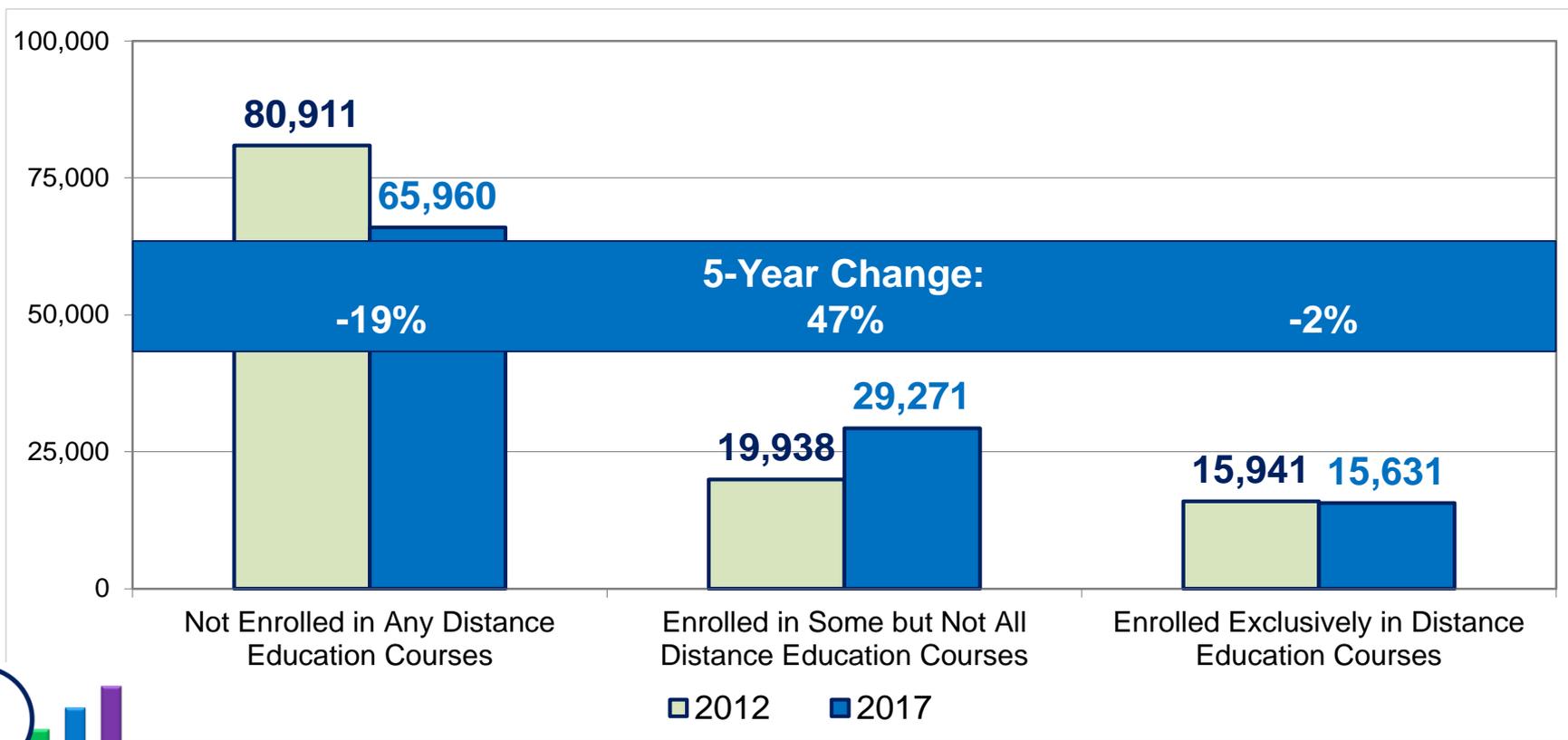
Undergraduate Fall Enrollment by Distance Education Status

% of 2012 Fall Enrollment:

69% No Distance Edu
 17% Some Distance Edu
 14% Exclusively Distance Edu

% of 2017 Fall Enrollment:

↓ 60% No Distance Edu
 ↑ 26% Some Distance Edu
 14% Exclusively Distance Edu



Note. Beginning with the collection of 2012 fall enrollment data, IPEDS collects data on the number of students who are enrolled in distance education courses.

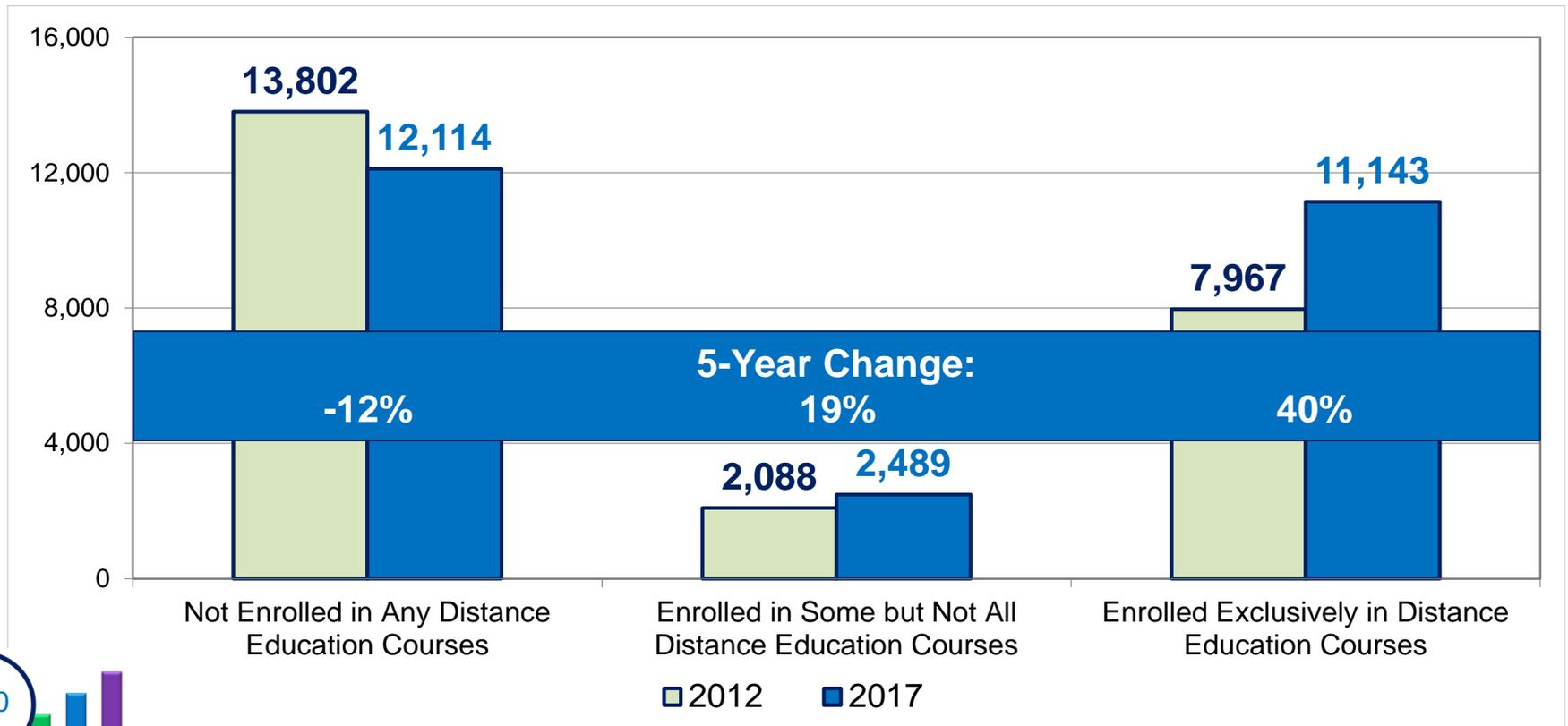
Graduate Fall Enrollment by Distance Education Status

% of 2012 Fall Enrollment:

58% No Distance Edu
9% Some Distance Edu
33% Exclusively Distance Edu

% of 2017 Fall Enrollment:

↓ 47% No Distance Edu
↑ 10% Some Distance Edu
↑ 43% Exclusively Distance Edu



Note. Beginning with the collection of 2012 fall enrollment data, IPEDS collects data on the number of students who are enrolled in distance education courses.



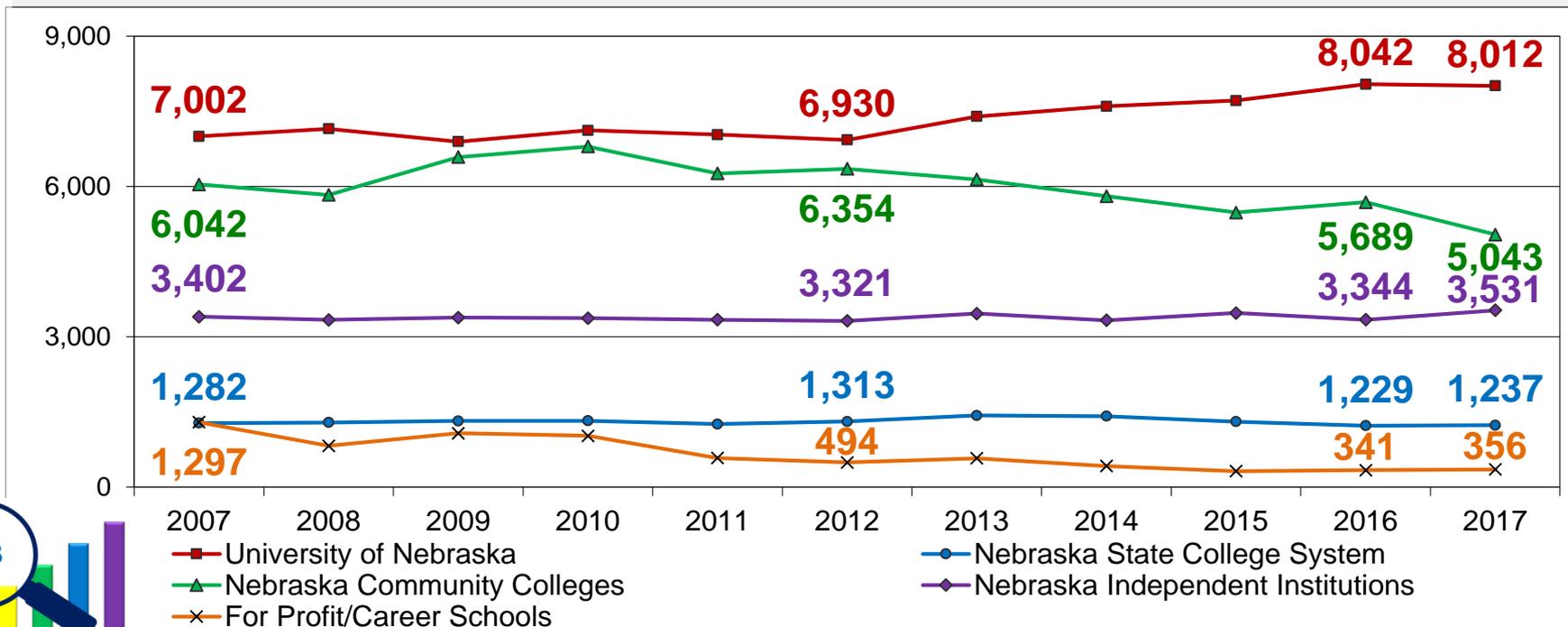
Location of Students Enrolled Exclusively in Distance Education Courses (2017)

- Undergraduate
 - 73% of exclusively distance enrollments were located in Nebraska
 - Ranges from 40% at the independent institutions to 93% at the community colleges
 - Overall, about 4% of undergraduate fall enrollments were exclusively distance education enrollments in another state/jurisdiction
 - Ranges from less than 1% at the University of Nebraska to 13% at the independent institutions
- Graduate
 - 48% of exclusively distance enrollments were located in Nebraska
 - Ranges from 36% at the independent institutions to 81% at the for-profit/career schools
 - Overall, about 22% of graduate fall enrollments were exclusively distance education enrollments in another state/jurisdiction
 - Ranges from 11% at the University of Nebraska to 34% at the independent institutions



Fall Enrollment of First-Time Freshman

SECTOR	1-YEAR CHANGE	10-YEAR CHANGE
■ University of Nebraska	-0.4%	14.4%
● Nebraska State College System	0.7%	-3.5%
▲ Nebraska Community Colleges	-11.4%	-16.5%
◆ Independent Colleges & Univ.	5.6%	3.8%
✕ For-Profit/Career Schools	4.4%	-72.6%
State Total	-2.5%	-4.4%



Fall Enrollment Compared to 12-Month Enrollment

- **Fall enrollment** provides a “snapshot” of the total number of students who were enrolled at an institution on October 15 or the institution’s official fall reporting date
 - Increased 6.5% between fall 2007 and fall 2016
- **12-month enrollment** is the total unduplicated headcount of students enrolled at an institution any time during the academic year
 - Decreased 9.9% between 2007-08 and 2016-17
- In general, both metrics follow similar trends for most sectors/ institutions in Nebraska, indicating that either is a valid measure for trend analyses
 - Fall enrollment figures have captured 86% to 88% of 12-month enrollments at the University of Nebraska and 48% to 64% of 12-month enrollments at the community colleges
- This report focuses on fall enrollment because for two main reasons:
 - Fall enrollment data is reported in much more detail than 12-month enrollment (full-time/part-time status, age group, distance enrollment)
 - Fall enrollment data is available in IPEDS earlier than 12-month enrollment data
 - Fall 2017 data were reported in spring 2018, while 2017-18 12-month data will not be collected until fall 2018



Questions?

For further information, please contact:

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The full report is available online at ccpe.nebraska.gov

Background

- Coordinating Commission is required by statute to report IPEDS data
 - Responsibility is fulfilled through the publication of the *Factual Look* and other reports, such as the *Nebraska Higher Education Progress Report*
- *Factual Look* is generally used by legislative staff, institutional researchers, and Commission staff
- Provides a statewide statistical analysis
 - Focuses on ten-year trends
 - Does not answer “why”

Background

- Consists of two parts:
 - Degrees and Other Awards
 - Data presented at June's Commission meeting
 - Enrollment
- Completed sections of the *Factual Look* are approved by the Commission's Executive Director after consulting with the Planning and Consumer Information Committee
 - Ensures timely dissemination of data
- *Factual Look* is primarily an online publication
 - Data corresponding to each section are available for download via the Commission's website
 - Data users are able to view data via a dashboard on the Commission's website: <https://ccpe.nebraska.gov/enrollment-dashboard>

Important Technical Notes

- Adjustments are occasionally made to improve data accuracy. Therefore, it is generally advisable to reference the most recent edition of this report.
- Due to rounding, percentages may not sum to 100.0% for data summarized in this report.