2018 Factual Look at Higher Education in Nebraska

Degrees and Other Awards

Conferred 2006-2007 through 2016-2017

Ten-Year Trends Based on the Fall 2007 through Fall 2017 Federal
Integrated Postsecondary Education Data System (IPEDS) Completion Surveys
of Nebraska's Postsecondary Institutions



Published June 2018

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LIST OF REPORTING INSTITUTIONS

University of Nebraska

Nebraska College of Technical Agriculture University of Nebraska at Kearney University of Nebraska-Lincoln University of Nebraska Medical Center University of Nebraska at Omaha

Nebraska State College System

Chadron State College Peru State College Wayne State College

Nebraska Community Colleges

Central Community College Metropolitan Community College Mid-Plains Community College Northeast Community College Southeast Community College Western Nebraska Community College

Independent Colleges & Universities

Bellevue University
Bryan College of Health Sciences
Clarkson College
College of Saint Mary
Concordia University-Seward

Creighton University

Dana College (Closed Fall 2010)

Doane University-Arts & Sciences

Doane University-Graduate and Professional Studies

Grace University

Hastings College

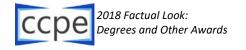
Little Priest Tribal College

Midland University

Nebraska Christian College of Hope International University

Nebraska Indian Community College

Nebraska Methodist College of Nursing & Allied Health



Independent Colleges & Universities (Continued)

Nebraska Wesleyan University Summit Christian College Union College York College

For-Profit/Career Schools

Capitol School of Hairstyling and Esthetics*
CHI Health School of Radiologic Technology
College of Hair Design*

College of Hair Design-East Campus*

Fullen School of Hair Design* (No longer an IPEDS reporting

institution Fall 2016)

ITT Technical Institute-Omaha (Closed Fall 2016)

Joseph's College Cosmetology*

Kaplan University-Lincoln Campus

Kaplan University-Omaha Campus

La'James International College*

Mary Lanning Memorial Hospital School of Radiologic Technology (Awards conferred have been reported through UNK since 2010-11)

Myotherapy Institute

National American University-Bellevue

Omaha School of Massage and Healthcare of Herzing University

Paul Mitchell the School Lincoln*

Regional West Medical Center School of Radiologic Technology*

(No longer an IPEDS reporting institution Fall 2016)

The Creative Center

Universal College of Healing Arts

University of Phoenix-Omaha Campus (Closed Fall 2015)

Vatterott College-Spring Valley (Closed Fall 2015)

Xenon International Academy-Omaha*

Note. All institutions in the for-profit/career school sector are currently operated for profit except for the three schools of radiologic technology, which are operated by not-for-profit hospitals or medical centers, and Omaha School of Massage and Healthcare of Herzing University.

* = Institution was classified as non-degree-granting as of the most recent IPEDS survey.

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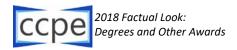
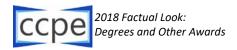


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Executive Summary of Data Degrees and Other Awards Conferred 2006-2007 through 2016-2017

Total Number of Degrees and Other Awards Conferred

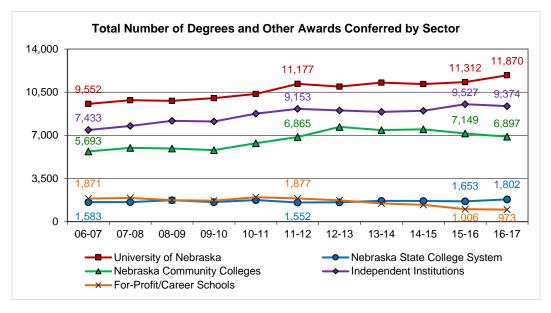
See page 1.2

• In 2016-17, 30,916 degrees and awards were conferred by Nebraska's public and independent institutions and for-profit/career schools, an increase of 4,784 degrees (18.3%) from 2006-07 when 26,132 degrees and awards were conferred.

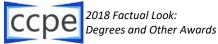
Degrees and Other Awards Conferred by Sector

See pages 1.3-1.8

- Between 2006-07 and 2016-17, the number of degrees and awards increased across all sectors except for the for-profit/career school sector. As shown below, the University of Nebraska and the independent sector experienced the highest rates of increase.
- Overall, the number of awards conferred within the public sectors of higher education in Nebraska increased 22.2% between 2006-07 and 2016-17, while the number of awards conferred by the nonpublic sectors increased a combined 11.2%.



Percentage Change by Sector				
Sector	16-17 1-Yr	07-17 10-Yr		
Univ. of Neb. (■)	4.9%	24.3%		
NSCS (•)	9.0%	13.8%		
Neb. CCs (▲)	-3.5%	21.1%		
Independents (*)	-1.6%	26.1%		
For-Profit/Career (x)	-3.3%	-48.0%		
Total	0.9%	18.3%		



• The table below details how the changes in the number of degrees and other awards conferred by sector have affected the percentage of total awards conferred by each sector.

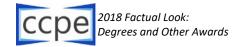
% of Total Degrees and Other Awards Conferred

-		
Sector	2006-07	2016-17
University of Nebraska	36.6%	38.4%
Nebraska State College System	6.1%	5.8%
Nebraska Community Colleges	21.8%	22.3%
Independent Colleges and Universities	28.4%	30.3%
For-Profit/Career Schools	7.2%	3.1%

• The University of Nebraska-Lincoln (UNL) conferred the highest number of degrees and awards in the state throughout the 10-year period from 2006-07 to 2016-17. Notably, among the six institutions in the table listed below, Southeast Community College was the only institution to experience a 10-year decrease in the number of awards conferred.

Institutions Conferring the Highest Number of Degrees and Other Awards

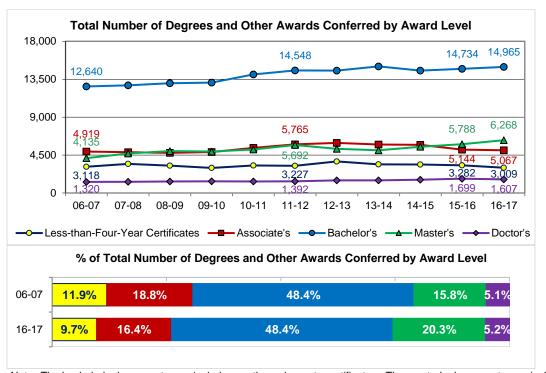
Rank	Sector	2006-07	2016-17	10-Year % Increase
1	University of Nebraska-Lincoln	4,436	5,333	20.2%
2	University of Nebraska at Omaha	2,426	3,578	47.5%
3	Bellevue University	2,439	2,879	18.0%
4	Creighton University	1,697	2,344	38.1%
5	Central Community College	1,304	2,174	66.7%
6	Southeast Community College	1,648	1,600	-2.9%



Degrees and Other Awards Conferred by Award Level

See pages 2.2-2.10

- Between 2006-07 and 2016-17, the number of less-than-four-year certificates decreased 3.5%. Meanwhile, the number of degrees and other awards conferred increased at all other levels.
- The highest rate of growth between 2006-07 and 2016-17 was at the master's level. Interestingly, while the University of Nebraska experienced a 10-year increase of 19.3% at the master's level, the independent sector more than doubled the number of conferred master's level degrees and certificates.



Percentage Change by Level				
	16-17	07-17		
Level	1-Yr	10-Yr		
Less-than-Four-Year Certificates (O)	-8.3%	-3.5%		
Associate's (■)	-1.5%	3.0%		
Bachelor's (•)	1.6%	18.4%		
Master's (▲)	8.3%	51.6%		
Doctor's (♦)	-5.4%	21.7%		
Total	0.9%	18.3%		

Undergraduate degrees accounted for 74.5% of the 30,916 degrees and other awards granted in 2016-17. In comparison, 79.1% of the awards conferred in 2006-07 were at the undergraduate level.

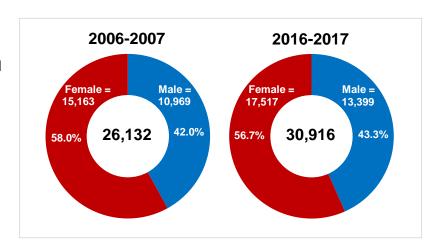
Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.



Degrees and Other Awards Conferred by Gender

See pages 3.2-3.5

- Nebraska's public and independent institutions and for-profit/ career schools awarded 17,517 degrees and other awards to women in 2016-17, an increase of 15.5% over the 10-year period from 2006-07 to 2016-17. The largest 10-year percentage increase for awards granted to females was seen at the master's degree level (53.8%).
- Meanwhile, 13,399 degrees and other awards were granted to men in 2016-17, an increase of 22.2% since 2006-07. The largest 10-year percentage increase for awards granted to males was seen at the less-than-four-year certificate level (58.4%).



Degrees and Other Awards Conferred by Race/Ethnicity

See pages 4.2-4.7

- Nebraska institutions conferred 29,723 awards to students of known race/ethnicity in 2016-17. Of those awards, 77.3% were awarded to white non-Hispanic students, 4.8% were awarded to nonresident aliens, and 17.9% were awarded to minority students. In comparison, in 2006-07, 87.8% of the awards conferred to students of known race/ethnicity were granted to white non-Hispanics, while 2.3% and 9.8% were respectively granted to non-resident aliens and minorities.
- Since 2006-07, the number of awards conferred to white non-Hispanics increased 6.0%, while the number awarded to nonresident aliens increased 146.2%. Notably, the number of awards conferred to minority students increased 118.9% (increased 37.6% for Asian/Pacific Islanders, 17.1% for black non-Hispanics, 275.8% for Hispanics, and 3.0% for Native Americans).¹

¹ Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.



Degrees and Other Awards Conferred by Discipline Cluster

See pages 5.2-5.10

- Nebraska's postsecondary institutions confer large numbers of degrees in business and communication; health; and science, technology, engineering, and math (STEM). Together, these discipline clusters accounted for 57.0% of awards conferred in 2016-17.
- As shown in the table below, the largest 10-year percentage increase, 40.3%, was evidenced within the STEM discipline cluster, while the smallest 10-year percentage increase, 7.2%, was evidenced within the health discipline cluster.

Number of Degrees and Other Awards by Discipline Cluster

Discipling Chaten	2006-07		2016-17		10-Year
Discipline Cluster	N	% of Total	N	% of Total	% Increase
Arts and Humanities	2,799	10.7%	3,388	11.0%	21.0%
Business and Communication	6,085	23.3%	6,789	22.0%	11.6%
Education	2,954	11.3%	3,405	11.0%	15.3%
Health	5,323	20.4%	5,704	18.4%	7.2%
Social and Behavioral Sciences and Human Services	2,498	9.6%	3,187	10.3%	27.6%
Science, Technology, Engineering, and Math (STEM)	3,645	13.9%	5,114	16.5%	40.3%
Trades	2,828	10.8%	3,329	10.8%	17.7%

Markedly different patterns are revealed when each award level is examined by discipline cluster:

2016-17 Top Discipline Cluster by Award Level

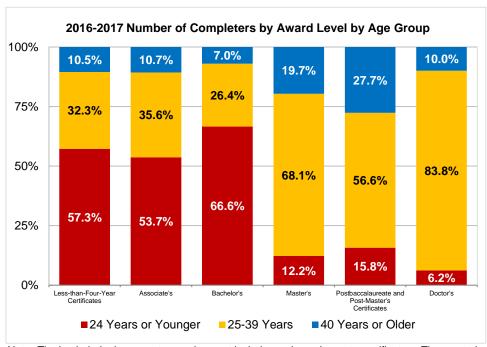
Level	Top Discipline Cluster	N	% of Total Within Level
Less-than-Four-Year Certificates	Trades	1,476	49.1%
Associate's	Arts and Humanities	1,359	26.8%
Bachelor's and Postbaccalaureate Cert.	Business and Communication	4,336	29.0%
Master's and Post-Master's Cert.	Education	1,891	30.2%
Doctor's	Health	952	59.2%



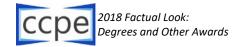
Completers by Age Group

See page 6.2-6.12

- Section 6 of this report examines the number of completers by age group. Note that since age group data has only been collected since 2011-12, 10-year trends are not available.
- In 2011-12, 46.0% of completers were 24 years of age or younger, while 41.3% were 25-39 years, and 12.6% were 40 years or older.
- In 2016-17, 48.5% of completers were 24 years of age or younger, while 40.5% were 25-39 years, and 11.0% were 40 years or older.
- As shown in the graph to the right, the most recent data shows that the majority of undergraduate completers were 24 years or younger while the majority of graduate completers were 25-39 years of age.



Note. The bachelor's degree category does <u>not</u> include postbaccalaureate certificates. The master's degree category does <u>not</u> include post-master's certificates.



Introduction Degrees and Other Awards Conferred 2006-2007 through 2016-2017

The 2018 Factual Look at Higher Education in Nebraska summarizes information from the Integrated Postsecondary Education Data System (IPEDS) survey forms. The Higher Education Act of 1965, as amended, requires institutions that participate in federal student aid programs to submit data to IPEDS.¹

The Coordinating Commission for Postsecondary Education is responsible for verification and reporting of IPEDS data as defined in Neb. Rev. Stat. § 85-1424, which states:

"The commission shall:

- (1) Review and verify all information submitted by public postsecondary systems and institutions as part of the Integrated Postsecondary Education Data System and make such corrections in the submitted information as are necessary; and
- (2) Prepare and disseminate an annual report of the information submitted by each public postsecondary system and institution and those private postsecondary educational institutions willing to cooperate as part of the Integrated Postsecondary Education Data System."

The annual report consists of two sections—Degrees and Other Awards Conferred, and Enrollment—and each section is approved and disseminated as it is completed. This section of the *Factual Look* summarizes the number of degrees and awards reported through IPEDS surveys of Nebraska's public and independent colleges and universities and for-profit/career schools.

Institutions report the number of degrees and other awards conferred during a one-year period beginning on July 1. For example, degrees and awards reported for 2016-17 were awarded between July 1, 2016, and June 30, 2017. The 10-year trends presented in this section of the *Factual Look* are based on the Fall 2007 through Fall 2017 IPEDS Completion surveys of Nebraska's public and independent colleges and universities and for-profit/career schools. Through these surveys, Nebraska institutions reported the number of degrees, certificates, and diplomas awarded from 2006-07 through 2016-17. In this report, the number of degrees and other awards conferred is analyzed by (1) sector and institution, (2) award level, (3) gender, (4) race/ethnicity, and (5) discipline cluster. In addition, the number of completers by age is summarized in section six of this report.

Throughout this report, the total number of degrees and other awards is analyzed by five sectors of higher education in Nebraska. As defined in the Coordinating Commission's *Comprehensive Statewide Plan for Postsecondary Education*, there are three public sectors of higher education in Nebraska:

¹ A few for-profit/career schools are not included in this analysis because: 1.) The institution is not required to report school statistics to IPEDS, or 2.) The institution reports school statistics to IPEDS, but it has campuses in multiple states and reports combined data for multiple campuses (known as "parent/child" reporting).



<u>University of Nebraska</u>: "The University of Nebraska provides extensive, comprehensive postsecondary education to Nebraska citizens through its four campuses: the University of Nebraska-Lincoln, the University of Nebraska at Omaha, the University of Nebraska at Kearney, and the University of Nebraska Medical Center. The two-year Nebraska College of Technical Agriculture, under the management of the Institute of Agriculture and Natural Resources at UNL, is also part of the University of Nebraska system."²

<u>Nebraska State College System</u>: "The state colleges at Chadron, Peru, and Wayne are regional institutions that provide educational programs and public services to meet needs indigenous to their service areas."

<u>Nebraska Community Colleges</u>: "Community colleges provide educational options for students seeking entry-level career training. The education program may culminate in an applied technology associate degree, diploma, or certificate; or an associate of arts or associate of science degree from an academic transfer program." Nebraska's six public community colleges are: Central, Metropolitan, Mid-Plains, Northeast, Southeast, and Western Nebraska.

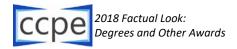
In addition to the public colleges and universities, private not-for-profit, private for-profit, and federally-funded tribal colleges submit data to IPEDS and are categorized into one of two categories:

<u>Nebraska Independent Institutions</u>: All institutions in this sector are not-for-profit colleges, which includes 18 private four-year institutions and two federally-funded tribal colleges.

<u>Nebraska For-Profit/Career Schools</u>: All institutions in this sector are private for-profit colleges, except for the three schools of radiologic technology and Omaha School of Massage and Healthcare of Herzing University. Institutions in this sector offer programs in areas such as cosmetology, business, allied health, real estate, and skilled crafts.

Previous editions of the *Factual Look* and downloadable Excel workbooks with corresponding data are available on the Coordinating Commission's website: ccpe.nebraska.gov/reports.

² The numbers of degrees reported include degrees conferred by the University of Nebraska Medical Center (UNMC) to graduates of the physician assistant military and distance education programs. These programs serve all branches of the military and most graduates are not residents of Nebraska. For technical reasons, UNMC did not report these students via the IPEDS Completion surveys for 2006-07 through 2011-12. UNMC began reporting distance education completions in the 2012-13 IPEDS Completion surveys; however, physician assistant military completions are not reported. To ensure the *Factual Look* accurately portrays UNMC's completions, the Commission includes the physician assistant military degrees and distance education degrees in the *Degrees and Other Awards Conferred* section of the *Factual Look*. Unfortunately, the Commission is not able to determine UNMC's enrollment counts for these programs. Therefore, the *Enrollment* section of the *Factual Look* does not include students in the aforementioned programs. The number of degrees added to UNMC's IPEDS completion totals are as follows: 609 (2006-07), 627 (2007-08), 610 (2008-09), 661 (2009-10), 627 (2010-11), 558 (2011-12), 311 (2012-13), 344 (2013-14), 348 (2014-15), 330 (2015-16), and 334 (2016-17).



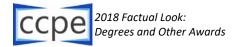
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Technical Notes:

- 1. Due to data corrections and additions to the Commission's database that have been made since the 2017 Factual Look was published, the 2018 Factual Look supersedes all previous editions.
- 2. Adjustments are occasionally made to improve data accuracy. Therefore, it is generally advisable to reference the most recent edition of this report.
- 3. Due to rounding, percentages may not sum to 100.0% for data summarized in this report.



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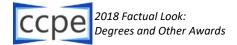


Section 1



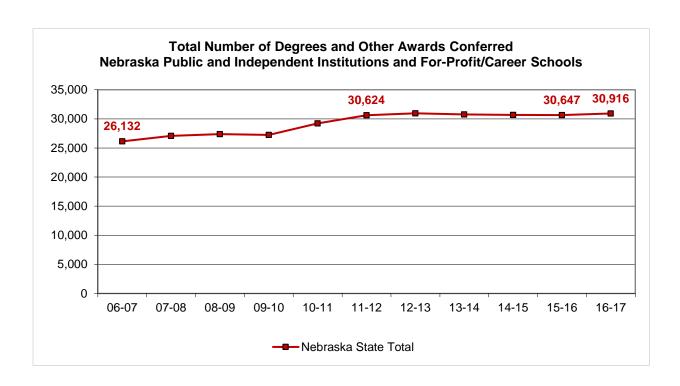
Total Degrees and Other Awards by Sector and by Institution





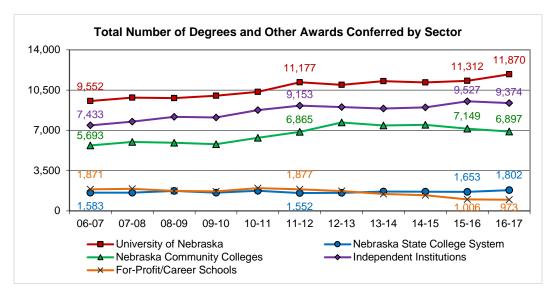
TOTAL DEGREES AND OTHER AWARDS CONFERRED

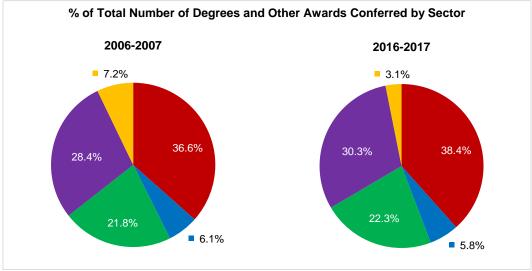
- Nebraska's public and independent institutions and for-profit/career schools conferred a total of 30,916 degrees, diplomas, and certificates during the one-year period from July 1, 2016 to June 30, 2017, an increase of 269 awards, or 0.9%, from one year earlier.
- Over the 10-year period from 2006-07 to 2016-17, the total number of degrees and awards conferred by postsecondary institutions in Nebraska increased 18.3%.





TOTAL DEGREES AND OTHER AWARDS CONFERRED by SECTOR



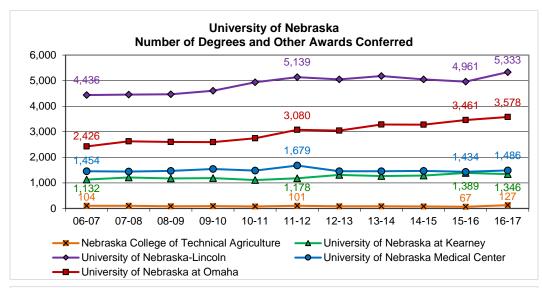


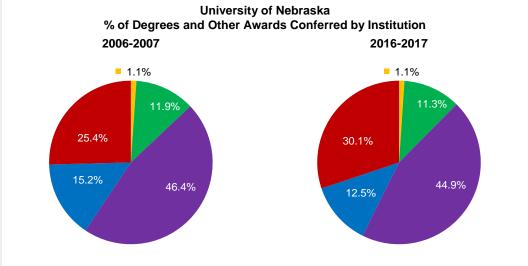
Between 2006-07 and 2016-17, the
number of degrees and other awards
conferred changed as follows:

Sector	16-17 1-Yr	07-17 10-Yr
Univ. of Neb. (■)	4.9%	24.3%
NSCS (•)	9.0%	13.8%
Neb. CCs (▲)	-3.5%	21.1%
Independents (♦)	-1.6%	26.1%
For-Profit/Career (x)	-3.3%	-48.0%
Total	0.9%	18.3%



DEGREES AND OTHER AWARDS CONFERRED BY THE UNIVERSITY OF NEBRASKA



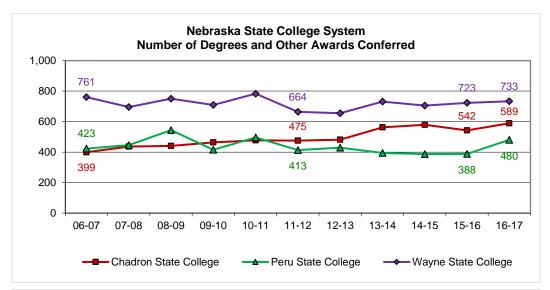


 Between 2006-07 and 2016-17, the number of degrees and other awards conferred by the University of Nebraska changed as follows:

Ins	titution	16-17 1-Yr	07-17 10-Yr
NCTA (x)		89.6%	22.1%
UNK (▲)		-3.1%	18.9%
UNL (•)		7.5%	20.2%
UNMC (•)		3.6%	2.2%
UNO (■)		3.4%	47.5%
	Sector Total	4.9%	24.3%

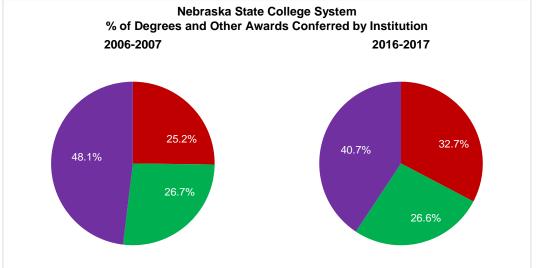


DEGREES AND OTHER AWARDS CONFERRED BY THE NEBRASKA STATE COLLEGE SYSTEM

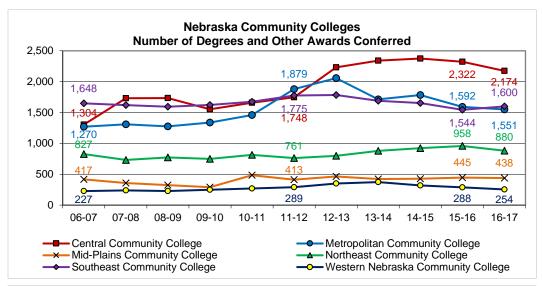


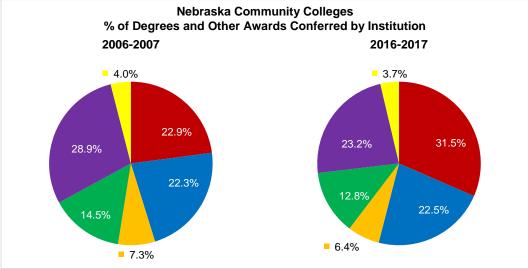
•	Between 2006-07 and 2016-17, the
	number of degrees and other awards
	conferred by the Nebraska State College
	System changed as follows:
	-

Institution	16-17 1-Yr	07-17 10-Yr
Chadron (■)	8.7%	47.6%
Peru (▲)	23.7%	13.5%
Wayne (♦)	1.4%	-3.7%
Sector Total	9.0%	13.8%



DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA COMMUNITY COLLEGES



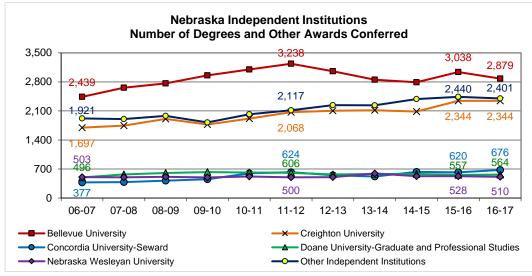


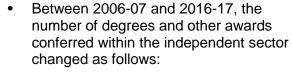
 Between 2006-07 and 2016-17, the number of degrees and other awards conferred by Nebraska's Community Colleges changed as follows:

Institution	16-17 1-Yr	07-17 10-Yr
Central (■)	-6.4%	66.7%
Metropolitan (•)	-2.6%	22.1%
Mid-Plains (x)	-1.6%	5.0%
Northeast (▲)	-8.1%	6.4%
Southeast (*)	3.6%	-2.9%
Western (○)	-11.8%	11.9%
Sector Total	-3.5%	21.1%

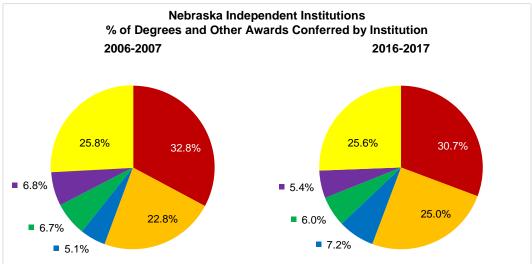


DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA INDEPENDENT INSTITUTIONS





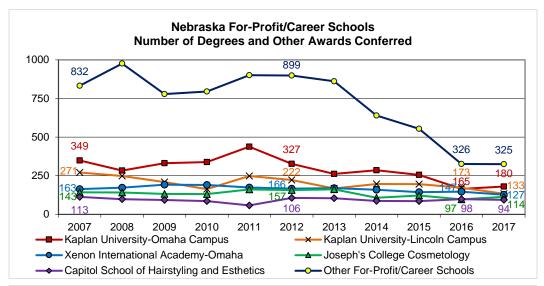
16-17 1-Yr	07-17 10-Yr
-5.2%	18.0%
0.0%	38.1%
9.0%	79.3%
1.3%	13.7%
-3.4%	1.4%
-1.6%	25.0%
-1.6%	26.1%
	1-Yr -5.2% 0.0% 9.0% 1.3% -3.4% -1.6%

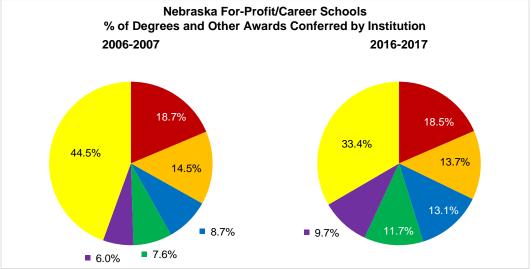


Note. These graphs detail data for: 1.) The five independent institutions that granted the highest number of degrees and other awards within the independent sector in 2016-17, and 2.) The combined data for the remaining institutions in the independent sector.



DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA FOR-PROFIT/CAREER SCHOOLS





 Between 2006-07 and 2016-17, the number of degrees and other awards conferred by the for-profit/career schools and colleges changed as follows:

Institution	16-17 1-Yr	07-17 10-Yr
Kaplan-Omaha (■)	9.1%	-48.4%
Kaplan-Lincoln (x)	-23.1%	-50.9%
Xenon Int'l. (•)	-13.6%	-22.1%
Joseph's (▲)	17.5%	-20.3%
Capitol School (*)	-4.1%	-16.8%
Other For-Profit/ Career Schools (○)	-0.3%	-60.9%
Sector Total	-3.3%	-48.0%

 The changes between 2006-07 and 2016-17 in the percentage of degrees and other awards conferred at the other forprofit/career schools were due primarily to the closing of Vatterott College-Spring Valley (closed fall 2015) and ITT Technical Institute-Omaha (closed fall 2016).

Note. These graphs detail data for: 1.) The five for-profit/career schools that granted the highest number of degrees and other awards within the for-profit/career school sector in 2016-17, and 2.) The combined data for the remaining institutions in the for-profit/career school sector.

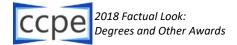


Section 2



Total Degrees and Other Awards by Award Level





CLASSIFICATION OF DEGREES AND OTHER AWARDS

The analyses in this section focus on the total number of degrees and other awards by level as defined below.

"Award levels are identified on the basis of recognition for their completion, duration, or a combination thereof. Degree-designated award levels indicate those degree levels for which the institution is authorized to make formal awards. Length of study is the equivalent of the number of full-time academic years. For example, at least one but less than two years refers to the number of credits or the course load that would normally be completed by a full-time student attending within the stated time period." (Data source: IPEDS Glossary)

Beginning with the collection of data for the 2007-08 academic year, IPEDS started the transition to the full adoption of revised classifications for professional programs beyond the baccalaureate level.¹ (These data were collected through the 2008-09 IPEDS Completions Survey.) Institutions were given the option of using the "old" or "new" categories to report the number of degrees and awards conferred in 2007-08 and 2008-09. Adoption of the revised categories was mandatory beginning with data reported for the 2009-10 academic year.

In the past, first-professional degrees granted by Nebraska institutions included degrees only in dentistry, medicine, pharmacy, and law. Under the new classification system, doctoral degrees in audiology, occupational therapy, physical therapy, and nursing administration are also included in the "doctor's degree - professional practice" category. Therefore, for the 2008-09 and subsequent editions of the *Factual Look*, degrees in these categories that were awarded prior to the new degree classification are now counted as professional practice doctor's degrees.

Previously, first-professional certificates were a separate IPEDS category and the Commission included these certificates in the "first-professional degree" category for the trend analyses reported in the *Factual Look* and other Commission reports. For the purposes of the 2008-09 and subsequent editions of the *Factual Look*, first-professional certificates awarded prior to the new classification system are now included with post-master's certificates in the "master's degree" category. Including them in the "master's degree" category is necessary because Nebraska institutions do not confer enough post-master's certificates (including what were previously called first-professional certificates) to maintain them as a separate category for trend analyses.

Note: There were no changes in the IPEDS categories below the master's degree level.

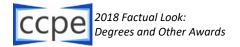
The Commission has adapted its data analysis to the new IPEDS categories for award levels as defined in the following table.

¹ The first-professional degree category was eliminated and all doctoral degrees, including those previously classified as "first-professional," are now classified into one of the following categories: professional practice, research/scholarship, or other. In Nebraska, this change affected the classification of degrees conferred by UNL, UNO, UNMC, Creighton University, and the College of Saint Mary.



1

Award Level Name Used in this Report	IPEDS Category Name	IPEDS Definition ^a
	Postsecondary award, certificate, or diploma (less than 1 academic year)	An award that requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters), or designed for completion in less than 30 semester or trimester credit hours, or in less than 45 quarter credit hours, or in less than 900 contact or clock hours.
Less-than- Four-Year Certificates	Postsecondary award, certificate, or diploma (at least 1 but less than 2 academic years)	An award that requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 semester or trimester credit hours, or in at least 45 but less than 90 quarter credit hours, or in at least 900 but less than 1,800 contact or clock hours.
	Postsecondary award, certificate, or diploma (at least 2 but less than 4 academic years)	An award that requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 semester or trimester credit hours, or in at least 90 but less than 180 quarter credit hours, or in at least 1,800 but less than 3,600 contact or clock hours.
Associate's	Associate's Degree	An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.
Bachelor's Degree ^b Bachelor's Degreee ^b Education) that normally requires at least work. This includes all bachelor's degree cooperative plan provides for alternate of government; thus, it allows students to co		An award (baccalaureate or equivalent degree, as determined by the Secretary, U.S. Department of Education) that normally requires at least 4 but not more than 5 years of full-time equivalent college-level work. This includes all bachelor's degrees conferred in a 5-year cooperative (work-study) program. A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies. Also includes bachelor's degrees in which the normal 4 years of work are completed in 3 years.
	Postbaccalaureate Certificate ^b	An award that requires completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree. Note: Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbacalaureate undergraduate programs, and students in these programs are undergraduate students.
Master's ^b	Master's Degree ^b	An award that requires the successful completion of a program of study of at least the full-time equivalent of 1 but not more than 2 academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional," may require more than two full-time equivalent academic years of work.
	Post-Master's Certificate ^b	An award that requires completion of an organized program beyond the master's degree, but does not meet the requirements of academic degrees at the doctor's level.



Award Level Name Used in this Report	IPEDS Category Name	IPEDS Definition ^a
Doctor's	Doctor's Degree- Professional Practice	A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as first-professional and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O.); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.
Doctor's	Doctor's Degree- Research/Scholarship	A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M, and others, as designated by the awarding institution.
	Doctor's Degree-Other ^c	A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.

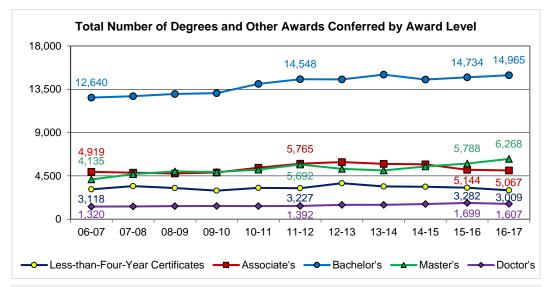
^aData source: Glossary, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, May 10, 2018.



^bFor Sections 2 through 5 of this report, bachelor's degrees and postbaccalaureate certificates are collapsed into the category "bachelor's" while master's degrees and post-master's certificates are collapsed into the category "master's." However, IPEDS collapses postbaccalaureate and post-master's certificates into one category for the age data presented in Section 6 of this report. Since the Commission is unable to parse out the data for these certificates, the degree level categories presented in Sections 2 through 5 are different than the degree level categories presented in Section 6 of this report.

^cThere are no institutions in Nebraska that currently classify any degrees in this category.

TOTAL DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL

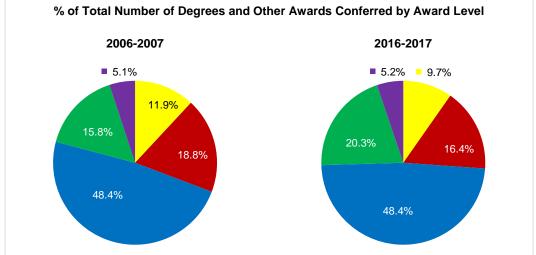


IOIIOWS:		
	16-17	07-17
Level	1-Yr	10-Yr
Less-than-Four-Year Certificates (O)	-8.3%	-3.5%
Associate's (■)	-1.5%	3.0%
Bachelor's (•)	1.6%	18.4%
Master's (▲)	8.3%	51.6%
Doctor's (♦)	-5.4%	21.7%
Total	0.9%	18.3%

Between 2006-07 and 2016-17, the

number of degrees and other awards

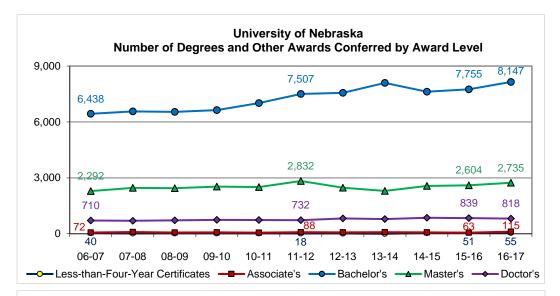
conferred at each award level changed as

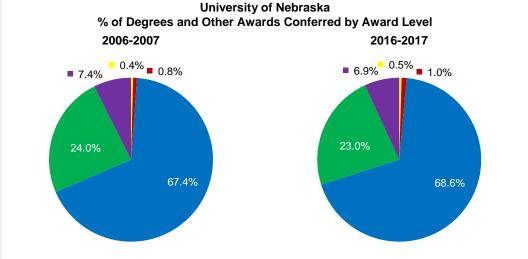


Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.



DEGREES AND OTHER AWARDS CONFERRED BY THE UNIVERSITY OF NEBRASKA by AWARD LEVEL





 Between 2006-07 and 2016-17, the number of degrees and other awards conferred by the University of Nebraska changed as follows:

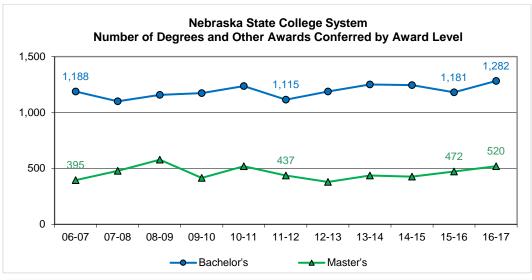
Level	16-17 1-Yr	07-17 10-Yr
Less-than-Four-Year Certificates (○)	7.8%	37.5%
Associate's (■)	82.5%	59.7%
Bachelor's (•)	5.1%	26.5%
Master's (▲)	5.0%	19.3%
Doctor's (*)	-2.5%	15.2%
Sector Total	4.9%	24.3%

 The large one-year increase in the number of associate's degrees was due to an increase in the number of healthrelated associate's degrees in veterinary/animal health awarded at the Nebraska College of Technical Agriculture (from 16 in 2015-16 to 50 in 2016-17).

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

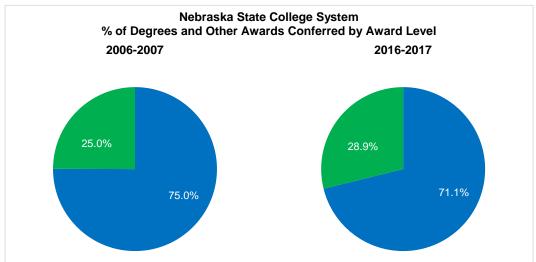


<u>DEGREES AND OTHER AWARDS CONFERRED BY THE NEBRASKA STATE COLLEGE SYSTEM by AWARD</u> LEVEL

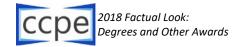


•	Between 2006-07 and 2016-17, the
	number of degrees and other awards
	conferred by the Nebraska State College
	System changed as follows:

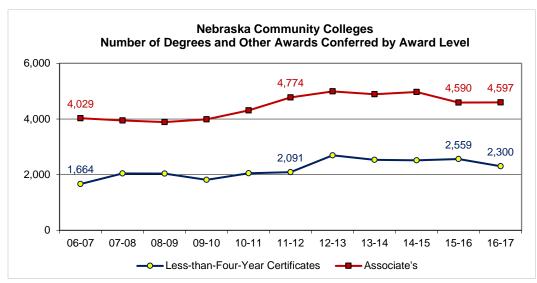
Level	16-17 1-Yr	07-17 10-Yr
Bachelor's (•)	8.6%	7.9%
Master's (▲)	10.2%	31.6%
Sector Total	9.0%	13.8%



Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer less-than-four-year certificates, associate's degrees, or doctor's degrees.

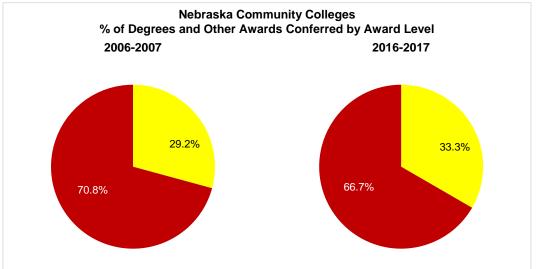


DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA COMMUNITY COLLEGES by AWARD LEVEL



•	Between 2006-07 and 2016-17, the
	number of degrees and other awards
	conferred by Nebraska's community
	colleges changed as follows:

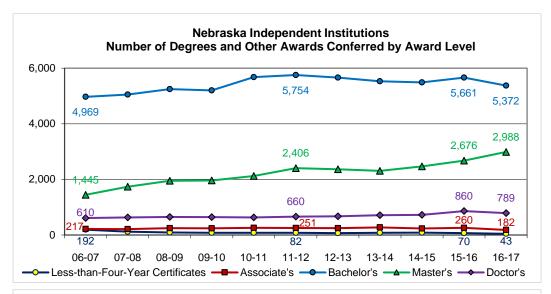
Level	16-17 1-Yr	07-17 10-Yr
Less-than-Four-Year Certificates (O)	-10.1%	38.2%
Associate's (■)	0.2%	14.1%
Sector Total	-3.5%	21.1%

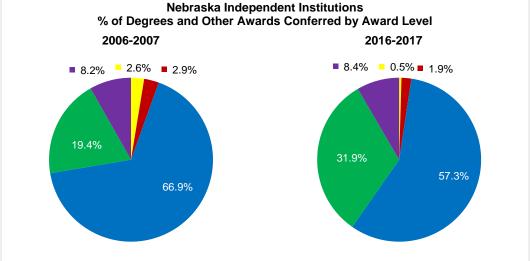


Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, or doctor's degrees.



DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA INDEPENDENT INSTITUTIONS by AWARD LEVEL





 Between 2006-07 and 2016-17, the number of degrees and other awards conferred within the independent sector changed as follows:

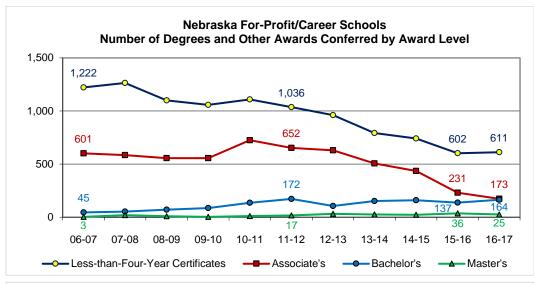
Level	16-17 1-Yr	07-17 10-Yr
Less-than-Four-Year Certificates (○)	-38.6%	-77.6%
Associate's (■)	-30.0%	-16.1%
Bachelor's (•)	-5.1%	8.1%
Master's (▲)	11.7%	106.8%
Doctor's (♦)	-8.3%	29.3%
Sector Total	-1.6%	26.1%

• The number of master's degrees awarded by independent institutions more than doubled between 2006-07 and 2016-17, and master's degrees in education accounted for 27.7% of the increase. As a result, master's degrees accounted for 31.9% of the total number of degrees awarded by independent institutions in 2016-17, compared to 19.4% in 2006-07.

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

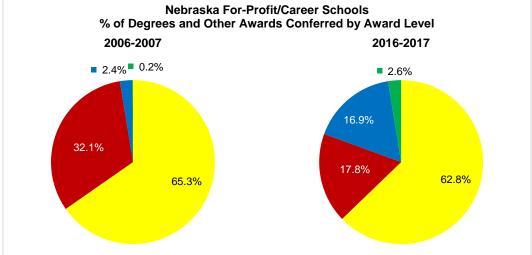


<u>DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA FOR-PROFIT/CAREER SCHOOLS by AWARD LEVEL</u>



•	Between 2006-07 and 2016-17, the		
	number of degrees and other awards		
	conferred by the for-profit/career schools		
	and colleges changed as follows:		
	· · ·		

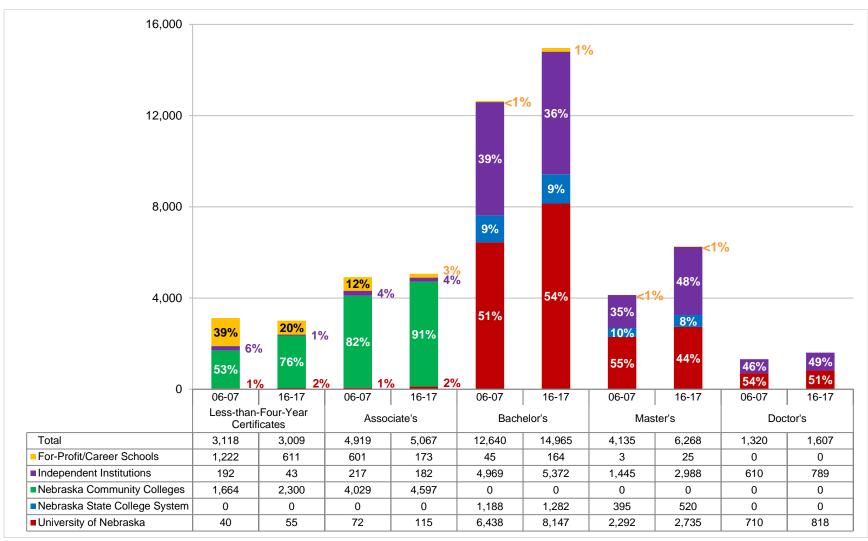
Level	16-17 1-Yr	07-17 10-Yr
Less-than-Four-Year Certificates (C)	1.5%	-50.0%
Associate's (■)	-25.1%	-71.2%
Bachelor's (•)	19.7%	264.4%
Master's (▲)	-30.6%	733.3%
Sector Total	-3.3%	-48.0%



Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. Nebraska's for-profit/career schools do not confer doctor's degrees.



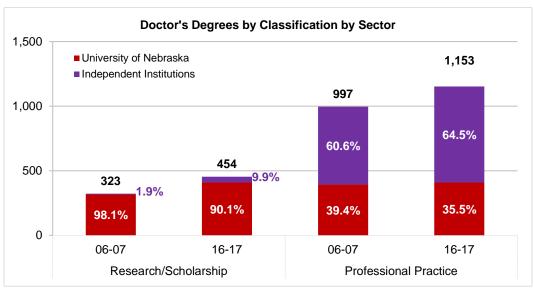
DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by SECTOR



Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. Less-than-four-year certificates were not conferred by Nebraska's state colleges. Bachelor's degrees were not conferred by Nebraska's community colleges. Master's degrees were not conferred by Nebraska's community colleges. Doctor's degrees were not conferred by Nebraska's community colleges, or for-profit/career schools.



DOCTOR'S DEGREES AWARDED by CLASSIFICATION by SECTOR



- Research/scholarship doctoral degrees increased 40.6% between 2006-07 and 2016-17:
 - 29.0% increase at the University of Nebraska (from 317 to 409)
 - 650.0% increase at Nebraska's independent institutions (from six to 45)
- Professional practice doctoral degrees increased 15.6% during this same time:
 - 4.1% increase at the University of Nebraska (from 393 to 409)
 - 23.2% increase at Nebraska's independent institutions (from 604 to 744)

Note. Doctor's degrees were not conferred by Nebraska's community colleges, state colleges, or for-profit/career schools.

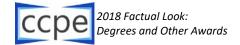


Section 3



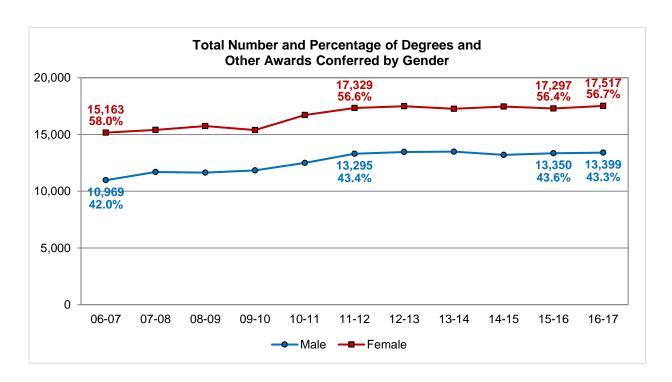
Total Degrees and Other Awards by Gender



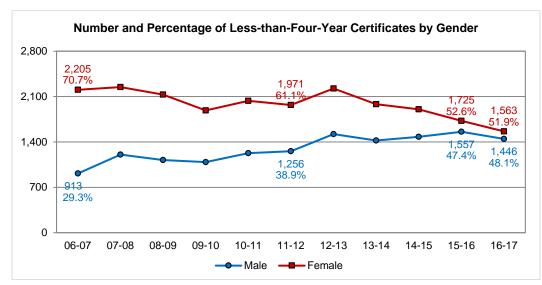


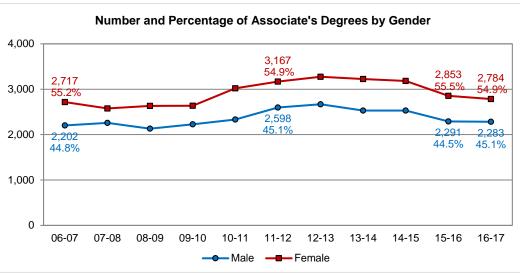
TOTAL DEGREES AND OTHER AWARDS by GENDER

- Nebraska's public and independent institutions and for-profit/career schools awarded 17,517 degrees, diplomas, and certificates to women in 2016-17, a one-year increase of 1.3%. Over the 10-year period from 2006-07 to 2016-17, the total number of degrees and other awards granted to women increased 15.5%.
- Meanwhile, 13,399 degrees and other awards were granted to men in 2016-17, a one-year increase of 0.4%. Between 2006-07 and 2016-17, the total number of degrees and other awards granted to men increased 22.2%.
- While the gender gap varied slightly from one year to another, women consistently earned higher percentages of the degrees and other awards conferred by Nebraska postsecondary institutions than men. Over the last 10 years, the gap decreased from 16.0 percentage points in 2006-07 to 13.3 percentage points in 2016-17.









 Between 2006-07 and 2016-17, the number of degrees and other awards conferred by Nebraska's postsecondary institutions changed as follows:

Less-than-Four-	Year	Certificates:
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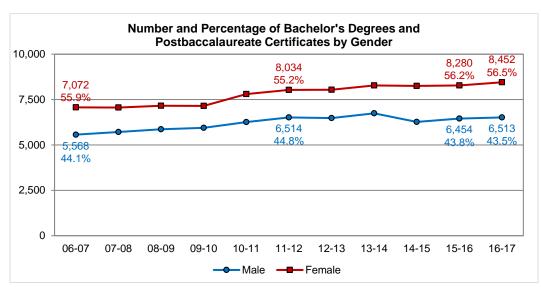
		16-17	07-17
Ger	nder	1-Yr	10-Yr
Male (●)		-7.1%	58.4%
Female (■)		-9.4%	-29.1%
	Level Total	-8.3%	-3.5%

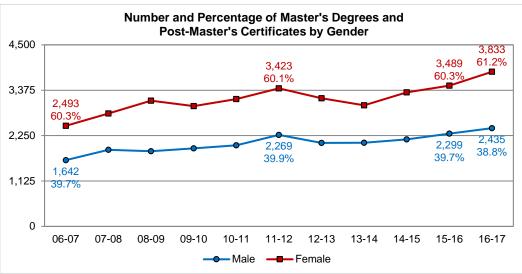
Associate's Degrees:

Ge	nder	16-17 1-Yr	07-17 10-Yr
Male (•)		-0.3%	3.7%
Female (■)		-2.4%	2.5%
	Level Total	-1.5%	3.0%

• The large 10-year increase in the number of less-than-four-year certificates conferred to males was mainly due to an increase in the number of the traderelated certificates (from 505 in 2006-07 to 920 in 2016-17). Meanwhile, the large 10year decrease for females was mainly due to a decrease in the number of healthrelated certificates (from 1,150 in 2006-07 to 540 in 2016-17).







 Between 2006-07 and 2016-17, the number of degrees and other awards conferred by Nebraska's postsecondary institutions changed as follows:

Bachelor's Degrees and
Postbaccalaureate Certificates

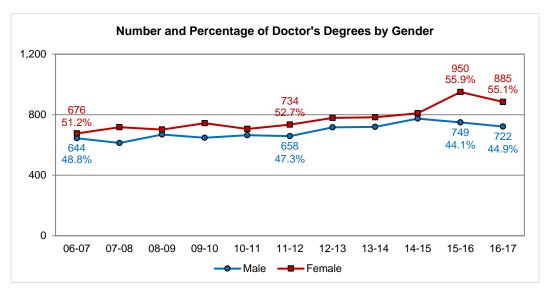
Ger	nder	16-17 1-Yr	07-17 10-Yr
Male (•)	1001	0.9%	17.0%
Female (■)		2.1%	19.5%
	Level Total	1.6%	18.4%

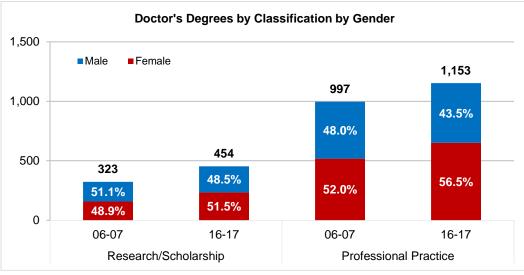
Master's Degrees and Post-Master's Certificates:

Gend	er	16-17 1-Yr	07-17 10-Yr
Male (•)		5.9%	48.3%
Female (■)		9.9%	53.8%
L	evel Total	8.3%	51.6%

 Over the 10-year period, the gender gap increased slightly for the bachelor and master level awards (from 11.9 to 13.0 and from 20.6 to 22.3 percentage points, respectively).







 Between 2006-07 and 2016-17, the number of doctor's degrees conferred by Nebraska's postsecondary institutions changed as follows:

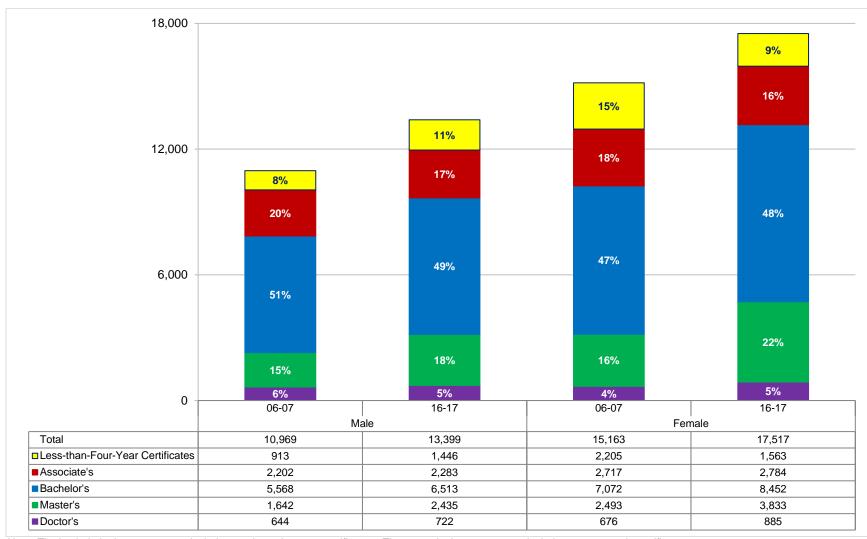
Doctor's Degrees:

Gender	16-17 1-Yr	07-17 10-Yr
Male (●)	-3.6%	12.1%
Female (■)	-6.8%	30.9%
Level Total	-5.4%	21.7%

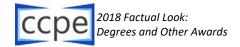
 Over the 10-year period, the number of research/scholarship doctoral degrees increased 33.3% for males and 48.1% for females while professional practice doctor's degrees increased 4.8% for males and 25.7% for females.



DEGREES AND OTHER AWARDS CONFERRED by GENDER by AWARD LEVEL



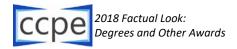
Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.



University of Nebraska - Degrees and Awards by Award Level by Gender

Offiversity of Nebraska			<i>y</i>									<u>% Cł</u>	nange
Award Level /	06-07	07-08	08-09	00.10	10 11	11 10	10.10	12.14	14.15	15 16	16 17	16-17	07-17
Gender Less-than-Four-Year Co		07-00	06-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	1-Yr	10-Yr
Male	7	5	2	8	5	5	6	1	34	47	45	-4.3%	542.9%
% Male	18%	25%	9%	36%	20%	28%	30%	100%	79%	92%	82%	-4.5 /0	342.970
Female	33	15	20	14	20%	13	14	0	9	92 / ₀	10	150.0%	-69.7%
% Female	83%	75%	91%	64%	80%	72%	70%	0%	21%	8%	18%	130.076	-09.7 /6
Associate's	0370	75/0	91/0	04/0	0070	12/0	70%	070	21/0	070	1070		
Male	41	53	34	39	30	44	33	39	35	30	41	36.7%	0.0%
% Male	57%	56%	47%	<i>50%</i>	49%	50%	45%	45%	48%	48%	36%	30.770	0.076
Female	31	42	38	39	49 % 31	44	41	48	38	33	74	124.2%	138.7%
% Female	43%	42 44%	53%	50%	51%	50%	55%	55%	52%	52%	64%	124.270	130.770
% Fernale Bachelor's	43%	4470	55%	30%	31%	30%	33%	35%	32%	32 %	04%		
Male	2,983	3,085	2 162	3,271	3,343	3,549	3,644	3,898	3,617	3,708	3,808	2.7%	27.7%
	2,963 46%		3,162 <i>4</i> 8%	3,271 49%			3,044 <i>4</i> 8%		3,017 47%		3,006 47%	2.770	21.170
% Male		47%			48%	47%		48%		48%		7.2%	25.6%
Female	3,455	3,485	3,378	3,361	3,670	3,958	3,923	4,193	4,003	4,047	4,339	1.2%	25.6%
% Female	54%	53%	52%	51%	52%	53%	52%	52%	53%	52%	53%		
Master's	000	4.004	000	4.050	4.000	4.045	4.045	007	4.007	4 005	4 445	4.00/	40.00/
Male	938	1,021	989	1,050	1,096	1,245	1,015	997	1,087	1,095	1,115	1.8%	18.9%
% Male	41%	41%	40%	41%	44%	44%	41%	43%	42%	42%	41%	7.40/	40.00/
Female	1,354	1,440	1,455	1,482	1,414	1,587	1,457	1,305	1,479	1,509	1,620	7.4%	19.6%
% Female	59%	59%	60%	59%	56%	56%	59%	57%	58%	58%	59%		
Doctor's													
Professional Practic		470	400	405	04.4	040	0.4.0	0.1.0	040	000	000	0.00/	4 70/
Male	191	178	189	195	214	218	216	210	216	200	200	0.0%	4.7%
% Male	49%	45%	47%	47%	54%	53%	50%	53%	51%	48%	49%		
Female	202	214	214	217	179	196	217	189	210	217	209	-3.7%	3.5%
% Female	51%	55%	53%	53%	46%	47%	50%	47%	49%	52%	51%		
Research/ Scholars	•											- 404	
Male	162	161	160	170	177	165	198	181	229	207	200	-3.4%	23.5%
% Male	51%	52%	50%	50%	51%	52%	51%	46%	53%	49%	49%		
Female	155	146	161	168	172	153	190	213	204	215	209	-2.8%	34.8%
% Female	49%	48%	50%	50%	49%	48%	49%	54%	47%	51%	51%		
Doctor's Total													
Male	353	339	349	365	391	383	414	391	445	407	400	-1.7%	13.3%
% Male	50%	48%	48%	49%	53%	52%	50%	49%	52%	49%	49%		
Female	357	360	375	385	351	349	407	402	414	432	418	-3.2%	17.1%
% Female	50%	52%	52%	51%	47%	48%	50%	51%	48%	51%	51%		
University of Nebraska													
Male	4,322	4,503	4,536	4,733	4,865	5,226	5,112	5,326	5,218	5,287	5,409	2.3%	25.2%
% Male	45%	46%	46%	47%	47%	47%	47%	47%	47%	47%	46%		
Female	5,230	5,342	5,266	5,281	5,486	5,951	5,842	5,948	5,943	6,025	6,461	7.2%	23.5%
% Female	55%	54%	54%	53%	53%	53%	53%	53%	53%	53%	54%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.



Nebraska State College System - Degrees and Awards by Award Level by Gender

												<u>% Ch</u>	<u>nange</u>
Award Level / Gender	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	16-17 1-Yr	07-17 10-Yr
Bachelor's													
Male	485	460	504	495	521	448	484	488	492	448	517	15.4%	6.6%
% Male	41%	42%	44%	42%	42%	40%	41%	39%	40%	38%	40%		
Female	703	640	653	678	716	667	703	762	753	733	765	4.4%	8.8%
% Female	59%	58%	56%	58%	58%	60%	59%	61%	60%	62%	60%		
Master's													
Male	129	144	148	135	159	167	149	173	171	189	203	7.4%	57.4%
% Male	33%	30%	26%	33%	31%	38%	39%	40%	40%	40%	39%		
Female	266	334	430	280	360	270	230	264	255	283	317	12.0%	19.2%
% Female	67%	70%	74%	67%	69%	62%	61%	60%	60%	60%	61%		
Nebraska State College	System Total												
Male	614	604	652	630	680	615	633	661	663	637	720	13.0%	17.3%
% Male	39%	38%	38%	40%	39%	40%	40%	39%	40%	39%	40%		
Female	969	974	1,083	958	1,076	937	933	1,026	1,008	1,016	1,082	6.5%	11.7%
% Female	61%	62%	62%	60%	61%	60%	60%	61%	60%	61%	60%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer less-than-four-year certificates, associate's degrees, or doctor's degrees.

Nebraska Community Colleges - Degrees and Awards by Award Level by Gender

												<u>% Ch</u>	ange
Award Level / Gender	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	16-17 1-Yr	07-17 10-Yr
Less-than-Four-Year Ce	rtificates												
Male	726	1,028	996	971	1,051	1,109	1,402	1,338	1,372	1,454	1,339	-7.9%	84.4%
% Male	44%	50%	49%	54%	51%	53%	52%	53%	55%	57%	58%		
Female	938	1,016	1,042	843	999	982	1,293	1,194	1,144	1,105	961	-13.0%	2.5%
% Female	56%	50%	51%	46%	49%	47%	48%	47%	45%	43%	42%		
Associate's													
Male	1,913	1,945	1,835	1,939	2,022	2,285	2,344	2,249	2,316	2,148	2,165	0.8%	13.2%
% Male	47%	49%	47%	49%	47%	48%	47%	46%	47%	47%	47%		
Female	2,116	2,000	2,054	2,048	2,286	2,489	2,647	2,640	2,652	2,442	2,432	-0.4%	14.9%
% Female	53%	51%	53%	51%	53%	52%	53%	54%	53%	53%	53%		
Nebraska Community Co	olleges Total												
Male	2,639	2,973	2,831	2,910	3,073	3,394	3,746	3,587	3,688	3,602	3,504	-2.7%	32.8%
% Male	46%	50%	48%	50%	48%	49%	49%	48%	49%	50%	51%		
Female	3,054	3,016	3,096	2,891	3,285	3,471	3,940	3,834	3,796	3,547	3,393	-4.3%	11.1%
% Female	54%	50%	52%	50%	52%	51%	51%	52%	51%	50%	49%		

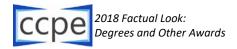
Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, or doctor's degrees.



Nebraska Independent Institutions - Degrees and Awards by Award Level by Gender

			,	y Award Le								<u>% Cł</u>	nange_
Award Level /												16-17	07-17
Gender	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	1-Yr	10-Yr
Less-than-Four-Year Ce	rtificates												
Male	19	11	17	18	13	5	8	10	15	10	3	-70.0%	-84.2%
% Male	10%	9%	19%	22%	17%	6%	11%	13%	18%	14%	7%		
Female	173	111	74	63	64	77	62	69	68	60	40	-33.3%	-76.9%
% Female	90%	91%	81%	78%	83%	94%	89%	87%	82%	86%	93%		
Associate's													
Male	43	27	38	38	37	39	38	53	49	79	46	-41.8%	7.0%
% Male	20%	13%	15%	16%	14%	16%	15%	19%	21%	30%	25%		
Female	174	186	208	203	221	212	211	220	186	181	136	-24.9%	-21.8%
% Female	80%	87%	85%	84%	86%	84%	85%	81%	79%	70%	75%		
Bachelor's													
Male	2,077	2,143	2,154	2,132	2,332	2,446	2,301	2,299	2,113	2,265	2,143	-5.4%	3.2%
% Male	42%	42%	41%	41%	41%	43%	41%	42%	38%	40%	40%		
Female	2,892	2,909	3,095	3,068	3,344	3,308	3,363	3,230	3,377	3,396	3,229	-4.9%	11.7%
% Female	58%	58%	59%	59%	59%	57%	59%	58%	62%	60%	60%		
Master's													
Male	574	723	720	748	748	850	898	896	892	1,006	1,111	10.4%	93.6%
% Male	40%	42%	37%	38%	35%	35%	38%	39%	36%	38%	37%		
Female	871	1,014	1,228	1,216	1,375	1,556	1,464	1,413	1,575	1,670	1,877	12.4%	115.5%
% Female	60%	58%	63%	62%	65%	65%	62%	61%	64%	62%	63%		
Doctor's													
Professional Practice)												
Male	288	271	314	276	269	270	298	324	319	334	302	-9.6%	4.9%
% Male	48%	43%	50%	45%	44%	42%	45%	46%	46%	40%	41%		
Female	316	353	316	337	339	370	369	373	382	502	442	-12.0%	39.9%
% Female	52%	57%	50%	55%	56%	58%	55%	54%	54%	60%	59%	, .	
Research/ Scholarsh													
Male	3	3	6	7	5	5	4	5	10	8	20	150.0%	566.7%
% Male	50%	43%	35%	24%	24%	25%	57%	38%	43%	33%	44%		
Female	3	4	11	22	16	15	3	8	13	16	25	56.3%	733.3%
% Female	50%	57%	65%	76%	76%	75%	43%	62%	57%	67%	56%	00.070	. 00.070
Doctor's Total	3070	0.70	0070	. 0,0	. 0 / 0	. 0,0	.0,0	0270	0.,0	0.70	33,0		
Male	291	274	320	283	274	275	302	329	329	342	322	-5.8%	10.7%
% Male	48%	43%	49%	44%	44%	42%	45%	46%	45%	40%	41%	0.070	10.1 70
Female	319	357	327	359	355	385	372	381	395	518	467	-9.8%	46.4%
% Female	52%	57%	51%	56%	56%	58%	55%	54%	55%	60%	59%	0.070	13.770
Nebraska Independent Ir			0170	0070	0070	0070	0070	0.770	0070	0070	0070		
Male	3,004	3,178	3,249	3,219	3,404	3,615	3,547	3,587	3,398	3,702	3,625	-2.1%	20.7%
% Male	3,004 40%	3,176 41%	3,249 40%	40%	39%	39%	39%	40%	38%	39%	39%	-2.170	20.1 /0
Female	4,429	4,577	4,932	4,909	5,359	5,538	5,472	5,313	5,601	5,825	5,749	-1.3%	29.8%
% Female	4,429 60%	4,377 59%	4,932 60%	4,909 60%	5,339 61%	5,536 61%	61%	60%	62%	5,625 61%	5,749 61%	-1.3/0	23.070

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.



Nebraska For-Profit/Career Schools - Degrees and Awards by Award Level by Gender

												<u>% CI</u>	nange
Award Level /												16-17	07-17
Gender	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	1-Yr	10-Yr
Less-than-Four-Year Ce	rtificates												
Male	161	160	106	93	158	137	106	72	59	46	59	28.3%	-63.4%
% Male	13%	13%	10%	9%	14%	13%	11%	9%	8%	8%	10%		
Female	1,061	1,104	994	965	951	899	855	720	682	556	552	-0.7%	-48.0%
% Female	87%	87%	90%	91%	86%	87%	89%	91%	92%	92%	90%		
Associate's													
Male	205	235	224	211	244	230	254	190	130	34	31	-8.8%	-84.9%
% Male	34%	40%	40%	38%	34%	35%	40%	38%	30%	15%	18%		
Female	396	349	332	345	481	422	376	316	306	197	142	-27.9%	-64.1%
% Female	66%	60%	60%	62%	66%	65%	60%	62%	70%	85%	82%		
Bachelor's													
Male	23	27	40	44	66	71	53	57	44	33	45	36.4%	95.7%
% Male	51%	51%	56%	51%	49%	41%	50%	38%	28%	24%	27%		
Female	22	26	31	42	69	101	52	95	115	104	119	14.4%	440.9%
% Female	49%	49%	44%	49%	51%	59%	50%	63%	72%	76%	73%		
Master's													
Male	1	10	4	1	6	7	8	8	7	9	6	-33.3%	500.0%
% Male	33%	50%	44%	33%	55%	41%	26%	31%	32%	25%	24%		
Female	2	10	5	2	5	10	23	18	15	27	19	-29.6%	850.0%
% Female	67%	50%	56%	67%	45%	59%	74%	69%	68%	75%	76%		
Nebraska For-Profit/Care	eer Schools 1	Γotal											
Male	390	432	374	349	474	445	421	327	240	122	141	15.6%	-63.8%
% Male	21%	22%	22%	20%	24%	24%	24%	22%	18%	12%	14%		
Female	1,481	1,489	1,362	1,354	1,506	1,432	1,306	1,149	1,118	884	832	-5.9%	-43.8%
% Female	79%	78%	78%	80%	76%	76%	76%	78%	82%	88%	86%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. Nebraska's for-profit/career schools do not confer doctor's degrees.

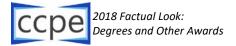


Section 4



Total Degrees and Other Awards by Race/Ethnicity





CLASSIFICATION OF RACE/ETHNICITY

Beginning with the collection of data for the 2007-08 academic year, IPEDS started the transition to the full adoption of new categories of race/ethnicity. Institutions were given the option of using the "old" or "new" categories to report the number of degrees and awards conferred by race/ethnicity in 2007-08, 2008-09, and 2009-10. Adoption of the revised categories was mandatory beginning with data reported for the 2010-11 academic year.

"Race/ethnicity (new definition): Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens." (Data source: IPEDS Glossary)

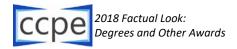
Old IPEDS Race/Ethnicity Categories	New IPEDS Race/Ethnicity Categories
 Non-Resident Alien Race and Ethnicity Unknown Black, Non-Hispanic American Indian/Alaskan Native Asian/Pacific Islander Hispanic White, Non-Hispanic 	1) Nonresident Alien 2) Race and Ethnicity Unknown 3) Hispanics of any Race For Non-Hispanics Only: 4) American Indian or Alaska Native 5) Asian 6) Black or African American 7) Native Hawaiian or Other Pacific Islander 8) White 9) Two or More Races

The Commission has adapted its data analysis to the new IPEDS categories for race/ethnicity as defined in the following table.



Race/Ethnicity Category Name Used in this Report	IPEDS Category Name	IPEDS and/or Commission Definition
Asian/Pacific Islander	Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
Acidiwi dollo lolarido	Native Hawaiian or Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
Black Non-Hispanic	Black or African American	A person having origins in any of the black racial groups of Africa.
Hispanic	Hispanic/Latino	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
Known Race/Ethnicity	-	Includes persons categorized into any of the following IPEDS race/ethnicity categories: American Indian or Alaska Native, Asian, Black or African American, Hispanic/Latino, Native Hawaiian or Other Pacific Islander, Nonresident Alien, Two or More Races, White.
Minority	-	Includes persons categorized into any of the following IPEDS race/ethnicity categories: American Indian or Alaska Native, Asian, Black or African American, Hispanic/Latino, Native Hawaiian or Other Pacific Islander, Two or More Races.
Native American	American Indian or Alaska Native	A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.
Nonresident Alien ^a	Nonresident Alien	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. Note: Nonresident aliens are to be reported separately in the places provided, rather than in any of the racial/ethnic categories.
Two or More Races	Two or More Races	The category used by institutions to report persons who selected more than one race.
Unknown Race/Ethnicity	Race and Ethnicity Unknown	The category used to report students whose race and ethnicity are not known.
White Non-Hispanic	White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
-	Resident Alien (and Other Eligible Non- Citizens)	A person who is not a citizen or national of the United States but who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian). Note: Resident aliens are to be reported in the appropriate racial/entrant Cartegories along the United States citizens.

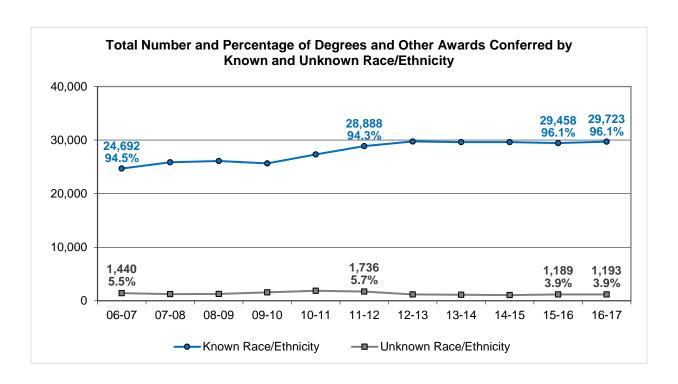
Data source: Glossary, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, May 10, 2018.



^aIPEDS does not collect data on the originating location of nonresident alien students.

TOTAL DEGREES AND OTHER AWARDS CONFERRED by KNOWN and UNKNOWN RACE/ETHNICITY

- Nebraska's public and independent institutions and for-profit/career schools awarded 29,723 degrees, diplomas, and certificates to students of known race/ethnicity in 2016-17, a one-year increase of 0.9%. Over the 10-year period from 2006-07 to 2016-17, the number of degrees and awards granted to students of known race/ethnicity increased 20.4%.
- Meanwhile, 1,193 degrees and other awards were granted to students of unknown race/ethnicity in 2016-17, a one-year increase
 of 0.3%. Between 2006-07 and 2016-17, the number of degrees and other awards conferred to students of unknown
 race/ethnicity decreased 17.2%.



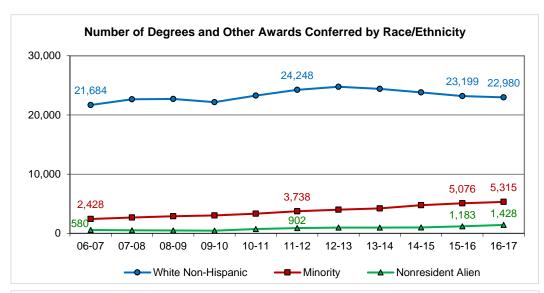


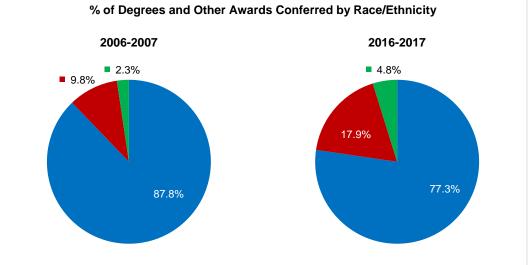
Note. The remaining analyses in this section focus on degrees awarded to students of known race/ethnicity as defined on page 4.3.

Degree recipients of unknown race/ethnicity are *excluded* from the following calculations with the basic, but not necessarily correct, assumption that these students are proportionately distributed among the total number of degree recipients by race/ethnicity, by award level, and by sector.



DEGREES AND OTHER AWARDS CONFERRED by RACE/ETHNICITY





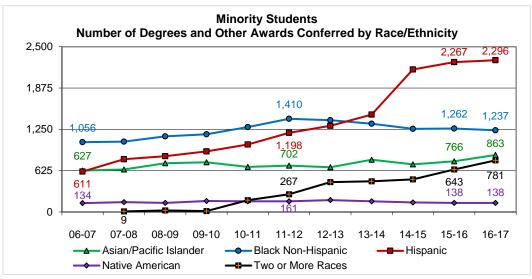
 Between 2006-07 and 2016-17, the number of degrees and other awards conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	16-17 1-Yr	07-17 10-Yr
White Non-Hispanic (•)	-0.9%	6.0%
Minority (■)	4.7%	118.9%
Nonresident Alien (▲)	20.7%	146.2%
Known Race/Ethnicity Total	0.9%	20.4%

- Nearly half of the 10-year increase in the number of degrees and other awards conferred to nonresident aliens was attributable to an increase in the number of conferred master's degrees and postmaster's certificates.
- Over the last decade, the number of degrees and other awards granted to minority students has more than doubled. (See the next page for details.)

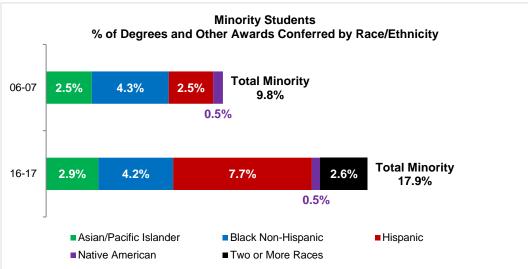


DEGREES AND OTHER AWARDS CONFERRED by RACE/ETHNICITY



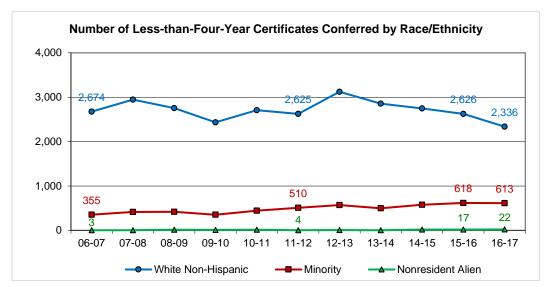
•	Between 2006-07 and number of degrees an conferred by Nebraska institutions changed as	d other awa	ards
	Ü	16-17	07-17

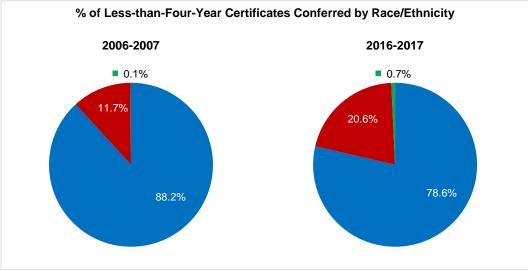
Race/Ethnicity	16-17 1-Yr	07-17 10-Yr
Asian/Pac. Islander (▲)	12.7%	37.6%
Black Non-Hispanic (•)	-2.0%	17.1%
Hispanic (■)	1.3%	275.8%
Native American (♦)	0.0%	3.0%
Two or More Races (■)	21.5%	N/A
Total Minority	4.7%	118.9%



Note. Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.





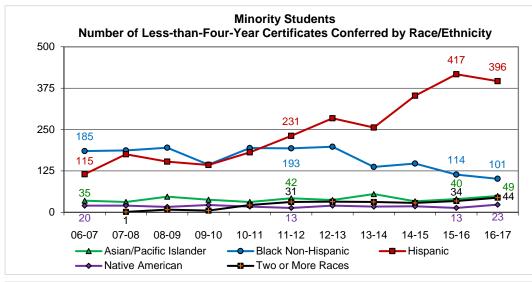


 Between 2006-07 and 2016-17, the number of less-than-four-year certificates conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	16-17 1-Yr	07-17 10-Yr
White Non-Hispanic (•)	-11.0%	-12.6%
Minority (■)	-0.8%	72.7%
Nonresident Alien (▲)	29.4%	633.3%
Known Race/Ethnicity by Award Level Total	-8.9%	-2.0%

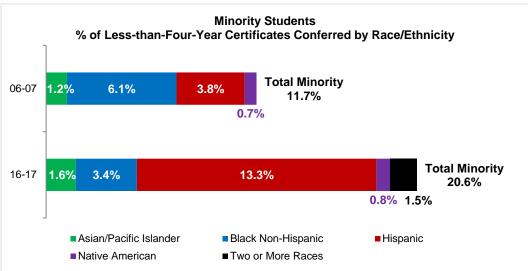
 (See the next page for details on each minority group.)





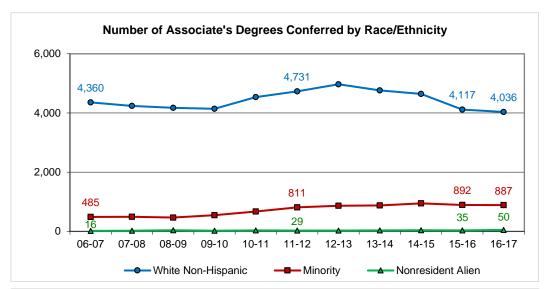
•	Between 2006-07 and 2016-17, the
	number of less-than-four-year certificates
	conferred by Nebraska's postsecondary
	institutions changed as follows:
	-

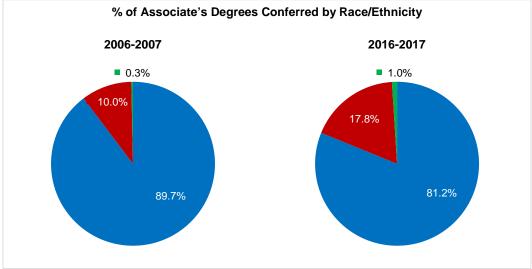
Race/Ethnicity	16-17 1-Yr	07-17 10-Yr
Asian/Pac. Islander (▲)	22.5%	40.0%
Black Non-Hispanic (•)	-11.4%	-45.4%
Hispanic (■)	-5.0%	244.3%
Native American (*)	76.9%	15.0%
Two or More Races (19)	29.4%	N/A
Total Minority by Award Level	-0.8%	72.7%



Note. Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.





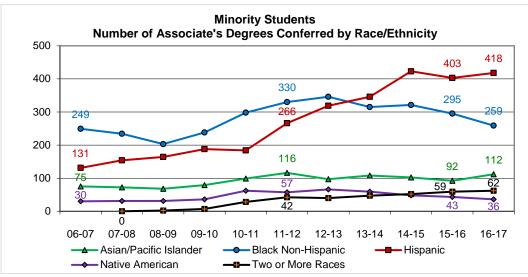


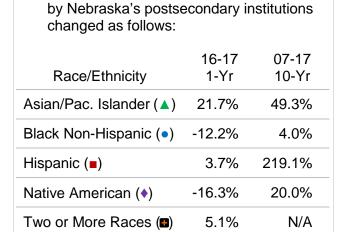
 Between 2006-07 and 2016-17, the number of associate's degrees conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	16-17 1-Yr	07-17 10-Yr
White Non-Hispanic (•)	-2.0%	-7.4%
Minority (■)	-0.6%	82.9%
Nonresident Alien (▲)	42.9%	212.5%
Known Race/Ethnicity by Award Level Total	-1.4%	2.3%

 (See the next page for details on each minority group.)







-0.6%

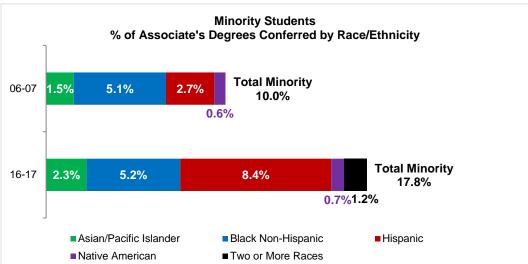
82.9%

Total Minority

by Award Level

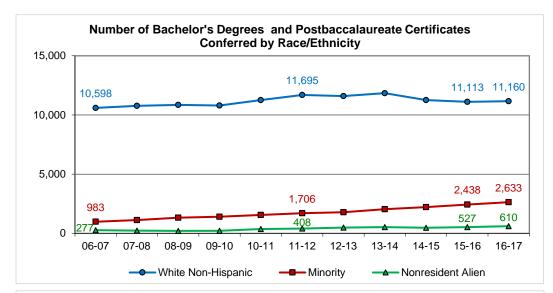
Between 2006-07 and 2016-17, the

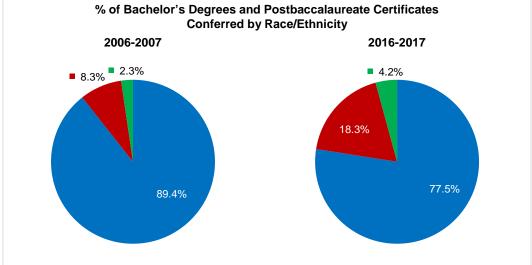
number of associate's degrees conferred



Note. Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.





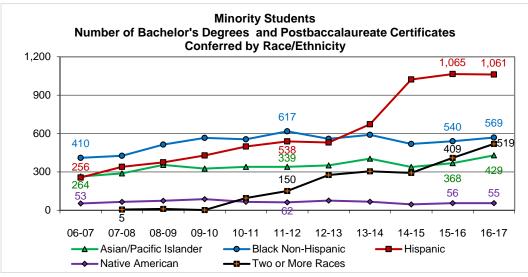


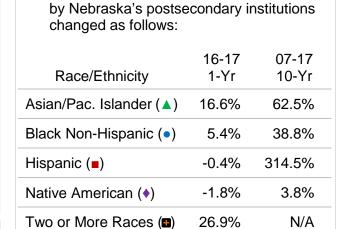
 Between 2006-07 and 2016-17, the number of bachelor's degrees and postbaccalaureate certificates conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	16-17 1-Yr	07-17 10-Yr
White Non-Hispanic (•)	0.4%	5.3%
Minority (■)	8.0%	167.9%
Nonresident Alien (▲)	15.7%	120.2%
Known Race/Ethnicity by Award Level Total	2.3%	21.5%

 (See the next page for details on each minority group.)







8.0%

167.9%

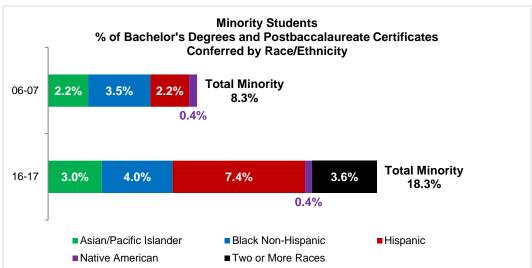
Total Minority

by Award Level

Between 2006-07 and 2016-17, the

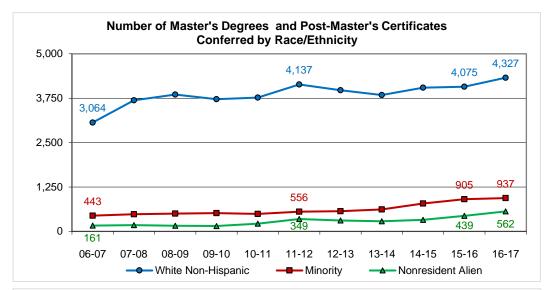
postbaccalaureate certificates conferred

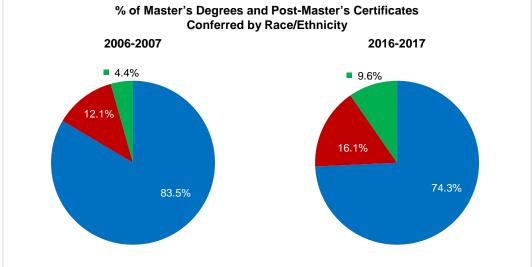
number of bachelor's degrees and



Note. Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.





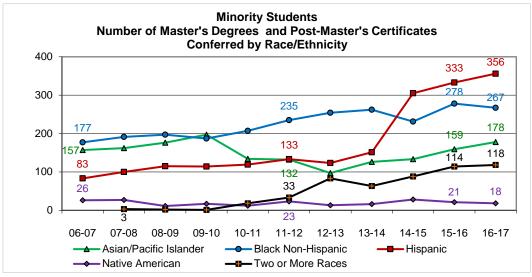


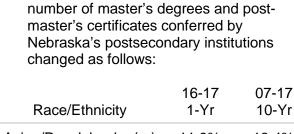
 Between 2006-07 and 2016-17, the number of master's degrees and postmaster's certificates conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	16-17 1-Yr	07-17 10-Yr
White Non-Hispanic (•)	6.2%	41.2%
Minority (■)	3.5%	111.5%
Nonresident Alien (▲)	28.0%	249.1%
Known Race/Ethnicity by Award Level Total	7.5%	58.8%

• (See the next page for details on each minority group.)







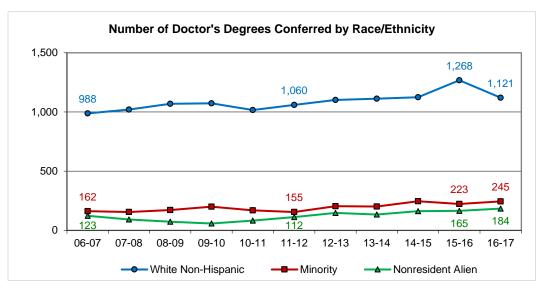
Between 2006-07 and 2016-17, the

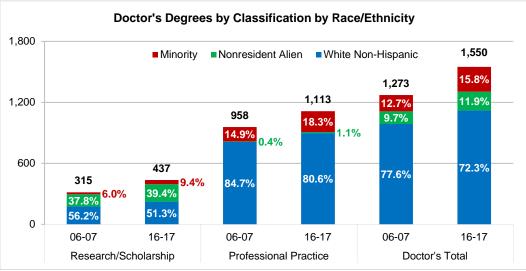
]	% of Master's I			
4.3%	4.8%	2.3%	Total Minori 12.1%	ity
3.1%	4.6%	6.1%	2.0%	Total Minority 16.1%
	an/Pacific Islander ive American		0.3% Ion-Hispanic More Races	■Hispanic

Race/Ethnicity	16-17 1-Yr	10-Yr
Asian/Pac. Islander (▲)	11.9%	13.4%
Black Non-Hispanic (•)	-4.0%	50.8%
Hispanic (■)	6.9%	328.9%
Native American (♦)	-14.3%	-30.8%
Two or More Races (E)	3.5%	N/A
Total Minority by Award Level	3.5%	111.5%

Note. Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.





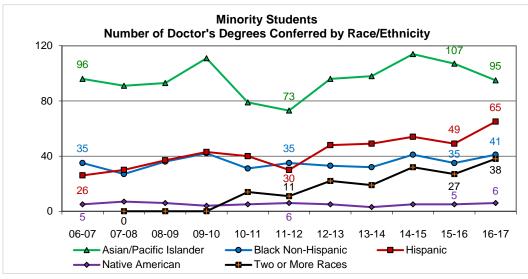


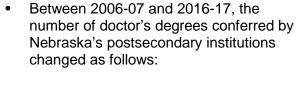
 Between 2006-07 and 2016-17, the number of doctor's degrees conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	16-17 1-Yr	07-17 10-Yr
White Non-Hispanic (•)	-11.6%	13.5%
Minority (■)	9.9%	51.2%
Nonresident Alien (▲)	11.5%	49.6%
Known Race/Ethnicity by Award Level Total	-6.4%	21.8%

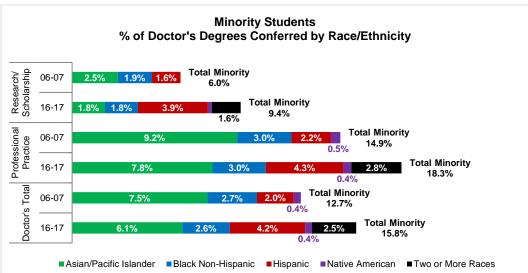
- Over the 10-year period, the number of research/scholarship doctoral degrees increased 26.6% for white non-Hispanics, 44.5% for nonresident aliens, and 115.8% for minorities.
- Meanwhile, professional practice doctor's degrees increased 10.6% for white non-Hispanics, 200.0% for nonresident aliens, and 42.7% for minorities.
- (See the next page for details on each minority group.)







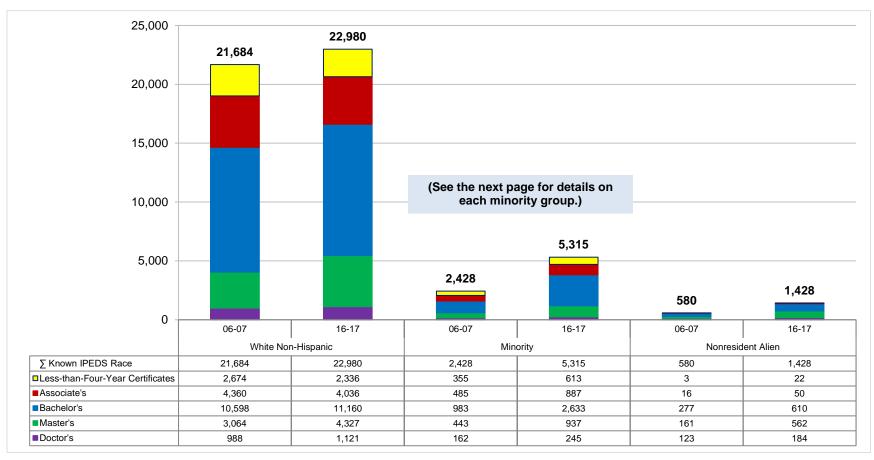
Race/Ethnicity	16-17 1-Yr	07-17 10-Yr
Asian/Pac. Islander (▲)	-11.2%	-1.0%
Black Non-Hispanic (•)	17.1%	17.1%
Hispanic (■)	32.7%	150.0%
Native American (♦)	20.0%	20.0%
Two or More Races (19)	40.7%	N/A
Total Minority by Award Level	9.9%	51.2%



Note. Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.



DEGREES AND OTHER AWARDS CONFERRED by RACE/ETHNICITY by AWARD LEVEL

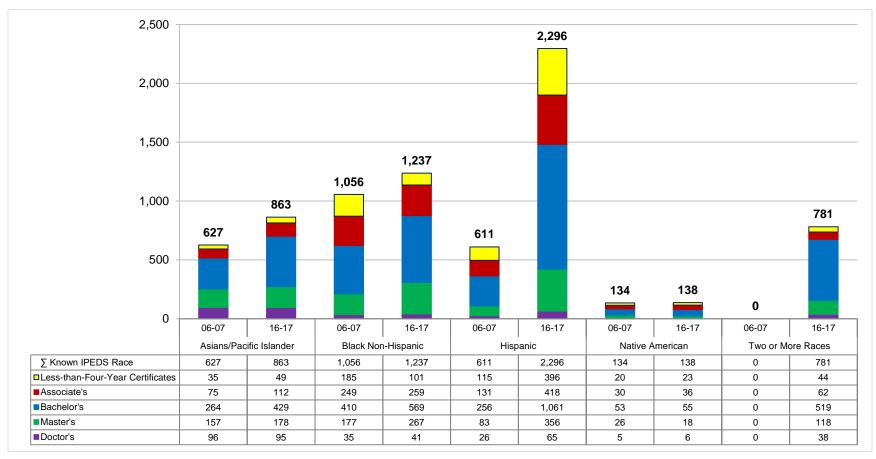


	White Non	-Hispanic	Min	ority	Nonresident Alien			
	06-07	16-17	06-07	16-17	06-07	16-17		
□Less-than-Four-Year Certificates	12.3%	10.2%	14.6%	11.5%	0.5%	1.5%		
Associate's	20.1%	17.6%	20.0%	16.7%	2.8%	3.5%		
■ Bachelor's	48.9%	48.6%	40.5%	49.5%	47.8%	42.7%		
■ Master's	14.1%	18.8%	18.2%	17.6%	27.8%	39.4%		
■ Doctor's	4.6%	4.9%	6.7%	4.6%	21.2%	12.9%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.



DEGREES AND OTHER AWARDS CONFERRED by RACE/ETHNICITY by AWARD LEVEL



	Asians/Pag	ific Islander	Black Non-Hispanic		Hispanic		Native American		Two or More Races	
	06-07	16-17	06-07	16-17	06-07	16-17	06-07	16-17	06-07	16-17
□Less-than-Four-Year Certificates	5.6%	5.7%	17.5%	8.2%	18.8%	17.2%	14.9%	16.7%	N/A	5.6%
Associate's	12.0%	13.0%	23.6%	20.9%	21.4%	18.2%	22.4%	26.1%	N/A	7.9%
■ Bachelor's	42.1%	49.7%	38.8%	46.0%	41.9%	46.2%	39.6%	39.9%	N/A	66.5%
■ Master's	25.0%	20.6%	16.8%	21.6%	13.6%	15.5%	19.4%	13.0%	N/A	15.1%
■ Doctor's	15.3%	11.0%	3.3%	3.3%	4.3%	2.8%	3.7%	4.3%	N/A	4.9%

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. 'Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.



University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity

												<u>% CI</u>	nange
Award Level / Race/Ethnicity	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	16-17 1-Yr	07-17 10-Yı
ess-than-Four-Year Certificates													
White Non-Hispanic	40	19	19	21	25	18	20	1	29	28	33	17.9%	-17.5%
% White Non-Hispanic	100%	100%	86%	95%	100%	100%	100%	100%	69%	56%	60%		
Nonresident Alien	0	0	0	0	0	0	0	0	8	12	12	0.0%	N/A
% Nonresident Alien	0%	0%	0%	0%	0%	0%	0%	0%	19%	24%	22%		
Minority													
Asian/Pacific Islander	0	0	0	0	0	0	0	0	3	3	3	0.0%	N/A
% Asian/Pacific Islander	0%	0%	0%	0%	0%	0%	0%	0%	7%	6%	5%		
Black Non-Hispanic	0	0	0	0	0	0	0	0	1	4	1	-75.0%	N/A
% Black Non-Hispanic	0%	0%	0%	0%	0%	0%	0%	0%	2%	8%	2%		
Hispanic	0	0	3	1	0	0	0	0	0	1	1	0.0%	N/A
% Hispanic	0%	0%	14%	5%	0%	0%	0%	0%	0%	2%	2%		
Native American	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Native American	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	-	0	0	0	0	0	0	0	1	2	5	150.0%	N/A
% Two or More Races	-	0%	0%	0%	0%	0%	0%	0%	2%	4%	9%		
Total Minority	0	0	3	1	0	0	0	0	5	10	10	0.0%	N/A
% Total Minority	0%	0%	14%	5%	0%	0%	0%	0%	12%	20%	18%		
sociate's													
White Non-Hispanic	70	94	72	77	59	86	73	83	72	61	113	85.2%	61.4
% White Non-Hispanic	99%	99%	100%	100%	97%	98%	99%	97%	99%	97%	98%		
Nonresident Alien	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Nonresident Alien	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Minority													
Asian/Pacific Islander	0	0	0	0	0	0	1	0	0	0	1	N/A	N/A
% Asian/Pacific Islander	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%		
Black Non-Hispanic	0	0	0	0	0	1	0	0	0	0	0	N/A	N/A
% Black Non-Hispanic	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%		
Hispanic	1	1	0	0	2	1	0	1	1	0	0	N/A	-100.
% Hispanic	1%	1%	0%	0%	3%	1%	0%	1%	1%	0%	0%		
Native American	0	0	0	0	0	0	0	1	0	0	0	N/A	N/A
% Native American	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%		
Two or More Races	-	0	0	0	0	0	0	1	0	2	1	-50.0%	N/A
% Two or More Races	-	0%	0%	0%	0%	0%	0%	1%	0%	3%	1%		
Total Minority	1	1	0	0	2	2	1	3	1	2	2	0.0%	100.0
% Total Minority	1%	1%	0%	0%	3%	2%	1%	3%	1%	3%	2%		



University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

												% CI	hange
Award Level /												16-17	07-1
Race/Ethnicity	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	1-Yr	10-Y
nelor's													
White Non-Hispanic	5,287	5,595	5,547	5,521	5,653	6,228	6,219	6,572	6,220	6,113	6,326	3.5%	19.79
% White Non-Hispanic	89%	89%	89%	87%	86%	86%	84%	83%	84%	81%	79%		
Nonresident Alien	181	148	118	158	294	323	400	436	371	432	518	19.9%	186.2
% Nonresident Alien	3%	2%	2%	3%	4%	4%	5%	6%	5%	6%	6%		
Minority													
Asian/Pacific Islander	171	151	190	172	160	156	167	168	177	182	214	17.6%	25.1
% Asian/Pacific Islander	3%	2%	3%	3%	2%	2%	2%	2%	2%	2%	3%		
Black Non-Hispanic	142	148	169	190	156	192	185	208	203	213	224	5.2%	57.7
% Black Non-Hispanic	2%	2%	3%	3%	2%	3%	3%	3%	3%	3%	3%		
Hispanic	144	177	199	226	240	274	287	333	299	347	376	8.4%	161.
% Hispanic	2%	3%	3%	4%	4%	4%	4%	4%	4%	5%	5%		
Native American	25	43	33	47	18	26	32	27	16	28	14	-50.0%	-44.
% Native American	0%	1%	1%	1%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	-	0	0	0	39	43	97	158	158	265	326	23.0%	N/
% Two or More Races	-	0%	0%	0%	1%	1%	1%	2%	2%	3%	4%		
Total Minority	482	519	591	635	613	691	768	894	853	1,035	1,154	11.5%	139.
% Total Minority	8%	8%	9%	10%	9%	10%	10%	11%	11%	14%	14%		
ter's													
White Non-Hispanic	1,629	1,946	1,859	1,862	1,711	2,020	1,887	1,774	2,006	1,935	2,060	6.5%	26.
% White Non-Hispanic	82%	84%	83%	83%	83%	79%	81%	80%	80%	77%	77%		
Nonresident Alien	111	116	105	99	164	286	238	227	253	311	318	2.3%	186.
% Nonresident Alien	6%	5%	5%	4%	8%	11%	10%	10%	10%	12%	12%		
Minority													
Asian/Pacific Islander	115	129	145	142	73	72	39	56	56	70	89	27.1%	-22.
% Asian/Pacific Islander	6%	6%	6%	6%	4%	3%	2%	3%	2%	3%	3%		
Black Non-Hispanic	79	66	71	70	55	69	69	56	59	79	66	-16.5%	-16.
% Black Non-Hispanic	4%	3%	3%	3%	3%	3%	3%	3%	2%	3%	2%		
Hispanic	50	61	57	62	43	78	53	60	60	54	71	31.5%	42.
% Hispanic	3%	3%	3%	3%	2%	3%	2%	3%	2%	2%	3%		
Native American	9	10	5	8	3	8	6	9	10	11	5	-54.5%	-44.
% Native American	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0 / 0	
Two or More Races	-	0	0	0	7	10	29	38	53	67	65	-3.0%	N/
% Two or More Races	-	0%	0%	0%	0%	0%	1%	2%	2%	3%	2%	0.070	
Total Minority	253	266	278	282	181	237	196	219	238	281	296	5.3%	17.0
% Total Minority	13%	11%	12%	13%	9%	9%	8%	10%	10%	11%	11%	0.070	



University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

												<u>% Cl</u>	nange
Award Level / Race/Ethnicity	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	16-17 1-Yr	07-17 10-Yr
Doctor's													
Professional Practice													
White Non-Hispanic	351	352	348	355	341	374	393	355	368	369	347	-6.0%	-1.1%
% White Non-Hispanic	91%	91%	89%	89%	90%	91%	91%	91%	88%	90%	88%		
Nonresident Alien	1	0	1	1	3	2	1	2	3	4	5	25.0%	400.0%
% Nonresident Alien	0%	0%	0%	0%	1%	0%	0%	1%	1%	1%	1%		
Minority													
Asian/Pacific Islander	16	20	12	19	13	12	20	16	19	21	15	-28.6%	-6.3%
% Asian/Pacific Islander	4%	5%	3%	5%	3%	3%	5%	4%	5%	5%	4%		
Black Non-Hispanic	9	4	16	12	6	10	6	3	12	2	5	150.0%	-44.4%
% Black Non-Hispanic	2%	1%	4%	3%	2%	2%	1%	1%	3%	0%	1%		
Hispanic	7	5	12	13	12	6	6	11	11	12	13	8.3%	85.7%
% Hispanic	2%	1%	3%	3%	3%	1%	1%	3%	3%	3%	3%		
Native American	0	4	3	0	3	3	1	0	0	1	2	100.0%	N/A
% Native American	0%	1%	1%	0%	1%	1%	0%	0%	0%	0%	1%		
Two or More Races	-	0	0	0	1	2	3	4	6	3	8	166.7%	N/A
% Two or More Races	-	0%	0%	0%	0%	0%	1%	1%	1%	1%	2%		
Total Minority	32	33	43	44	35	33	36	34	48	39	43	10.3%	34.4%
% Total Minority	8%	9%	11%	11%	9%	8%	8%	9%	11%	9%	11%		
Research/ Scholarship													
White Non-Hispanic	175	186	194	202	212	168	199	221	220	235	189	-19.6%	8.0%
% White Non-Hispanic	57%	62%	64%	64%	66%	56%	53%	59%	53%	57%	48%		
Nonresident Alien	117	83	68	54	73	104	134	122	152	145	168	15.9%	43.6%
% Nonresident Alien	38%	28%	22%	17%	23%	34%	36%	32%	37%	35%	43%		
Minority													
Asian/Pacific Islander	6	12	25	40	18	14	16	10	18	12	8	-33.3%	33.3%
% Asian/Pacific Islander	2%	4%	8%	13%	6%	5%	4%	3%	4%	3%	2%		
Black Non-Hispanic	6	9	10	12	9	9	7	9	7	12	7	-41.7%	16.7%
% Black Non-Hispanic	2%	3%	3%	4%	3%	3%	2%	2%	2%	3%	2%		
Hispanic	5	8	4	5	8	6	14	13	15	5	16	220.0%	220.0%
% Hispanic	2%	3%	1%	2%	2%	2%	4%	3%	4%	1%	4%		
Native American	0	1	2	2	1	1	1	0	2	1	1	0.0%	N/A
% Native American	0%	0%	1%	1%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	-	0	0	0	0	0	2	1	1	4	4	0.0%	N/A
% Two or More Races	-	0%	0%	0%	0%	0%	1%	0%	0%	1%	1%		
Total Minority	17	30	41	59	36	30	40	33	43	34	36	5.9%	111.8%
% Total Minority	6%	10%	14%	19%	11%	10%	11%	9%	10%	8%	9%		



University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

												<u>% Cl</u>	nange
Award Level / Race/Ethnicity	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	16-17 1-Yr	07-17 10-Yr
Doctor's Total													
White Non-Hispanic	526	538	542	557	553	542	592	576	588	604	536	-11.3%	1.9%
% White Non-Hispanic	76%	79%	78%	78%	79%	76%	74%	75%	71%	73%	68%		
Nonresident Alien	118	83	69	55	76	106	135	124	155	149	173	16.1%	46.6%
% Nonresident Alien	17%	12%	10%	8%	11%	15%	17%	16%	19%	18%	22%		
Minority													
Asian/Pacific Islander	22	32	37	59	31	26	36	26	37	33	23	-30.3%	4.5%
% Asian/Pacific Islander	3%	5%	5%	8%	4%	4%	4%	3%	4%	4%	3%		
Black Non-Hispanic	15	13	26	24	15	19	13	12	19	14	12	-14.3%	-20.0%
% Black Non-Hispanic	2%	2%	4%	3%	2%	3%	2%	2%	2%	2%	2%		
Hispanic	12	13	16	18	20	12	20	24	26	17	29	70.6%	141.7%
% Hispanic	2%	2%	2%	3%	3%	2%	2%	3%	3%	2%	4%		
Native American	0	5	5	2	4	4	2	0	2	2	3	50.0%	N/A
% Native American	0%	1%	1%	0%	1%	1%	0%	0%	0%	0%	0%		
Two or More Races	-	0	0	0	1	2	5	5	7	7	12	71.4%	N/A
% Two or More Races	-	0%	0%	0%	0%	0%	1%	1%	1%	1%	2%		
Total Minority	49	63	84	103	71	63	76	67	91	73	79	8.2%	61.2%
% Total Minority	7%	9%	12%	14%	10%	9%	9%	9%	11%	9%	10%		
Jniversity of Nebraska Total													
White Non-Hispanic	7,552	8,192	8,039	8,038	8,001	8,894	8,791	9,006	8,915	8,741	9.068	3.7%	20.1%
% White Non-Hispanic	86%	87%	87%	86%	85%	84%	83%	82%	82%	79%	78%		
Nonresident Alien	410	347	292	312	534	715	773	787	787	904	1,021	12.9%	149.0%
% Nonresident Alien	5%	4%	3%	3%	6%	7%	7%	7%	7%	8%	9%		
Minority													
Asian/Pacific Islander	308	312	372	373	264	254	243	250	273	288	330	14.6%	7.1%
% Asian/Pacific Islander	4%	3%	4%	4%	3%	2%	2%	2%	3%	3%	3%		
Black Non-Hispanic	236	227	266	284	226	281	267	276	282	310	303	-2.3%	28.4%
% Black Non-Hispanic	3%	2%	3%	3%	2%	3%	3%	3%	3%	3%	3%		
Hispanic	207	252	275	307	305	365	360	418	386	419	477	13.8%	130.49
% Hispanic	2%	3%	3%	3%	3%	3%	3%	4%	4%	4%	4%		
Native American	34	58	43	57	25	38	40	37	28	41	22	-46.3%	-35.3%
% Native American	0%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	10.070	00.07
Two or More Races	-	0	0	0	47	55	131	202	219	343	409	19.2%	N/A
% Two or More Races	-	0%	0%	0%	0%	1%	1%	2%	2%	3%	4%	10.270	11//
Total Minority	785	849	956	1,021	867	993	1,041	1,183	1,188	1,401	1,541	10.0%	96.3%
% Total Minority	9%	9%	10%	1,021	9%	9%	1,041	1,163	1,186	1,401	1,341	10.070	30.370

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificate. 'Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.



Nebraska State College System - Degrees and Awards by Award Level by Race/Ethnicity

												<u>% Cl</u>	nange
Award Level / Race/Ethnicity	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	16-17 1-Yr	07-17 10-Yr
Bachelor's					-			-			-		
White Non-Hispanic	1,057	965	1,010	990	1,053	966	997	1,042	1,052	977	1,036	6.0%	-2.0%
% White Non-Hispanic	95%	94%	93%	93%	92%	91%	90%	88%	89%	87%	84%		
Nonresident Alien	4	4	6	4	11	10	9	16	10	13	12	-7.7%	200.0%
% Nonresident Alien	0%	0%	1%	0%	1%	1%	1%	1%	1%	1%	1%		
Minority													
Asian/Pacific Islander	6	9	10	5	11	10	11	15	11	6	13	116.7%	116.7%
% Asian/Pacific Islander	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%		
Black Non-Hispanic	20	21	30	30	24	21	22	31	28	26	43	65.4%	115.0%
% Black Non-Hispanic	2%	2%	3%	3%	2%	2%	2%	3%	2%	2%	3%		
Hispanic	23	21	21	28	28	33	39	50	55	66	87	31.8%	278.3%
% Hispanic	2%	2%	2%	3%	2%	3%	4%	4%	5%	6%	7%		
Native American	8	8	9	10	6	9	17	12	9	7	8	14.3%	0.0%
% Native American	1%	1%	1%	1%	1%	1%	2%	1%	1%	1%	1%		
Two or More Races	-	4	4	0	10	8	9	17	21	22	34	54.5%	N/A
% Two or More Races	-	0%	0%	0%	1%	1%	1%	1%	2%	2%	3%		
Total Minority	57	63	74	73	79	81	98	125	124	127	185	45.7%	224.6%
% Total Minority	5%	6%	7%	7%	7%	8%	9%	11%	10%	11%	15%		
Master's													
White Non-Hispanic	349	450	522	368	453	358	298	324	317	387	435	12.4%	24.6%
% White Non-Hispanic	95%	97%	95%	95%	95%	94%	90%	89%	89%	92%	89%		
Nonresident Alien	3	2	3	3	1	6	9	5	0	2	9	350.0%	200.0%
% Nonresident Alien	1%	0%	1%	1%	0%	2%	3%	1%	0%	0%	2%		
Minority													
Asian/Pacific Islander	4	2	3	2	7	1	3	4	10	3	8	166.7%	100.0%
% Asian/Pacific Islander	1%	0%	1%	1%	1%	0%	1%	1%	3%	1%	2%		
Black Non-Hispanic	6	6	7	4	5	5	9	10	7	13	12	-7.7%	100.0%
% Black Non-Hispanic	2%	1%	1%	1%	1%	1%	3%	3%	2%	3%	2%		
Hispanic	3	4	13	7	12	4	8	17	11	8	14	75.0%	366.7%
% Hispanic	1%	1%	2%	2%	3%	1%	2%	5%	3%	2%	3%		
Native American	2	2	3	2	1	3	2	2	4	2	2	0.0%	0.0%
% Native American	1%	0%	1%	1%	0%	1%	1%	1%	1%	0%	0%		
Two or More Races	-	0	1	0	0	2	3	2	7	5	11	120.0%	N/A
% Two or More Races	-	0%	0%	0%	0%	1%	1%	1%	2%	1%	2%		
Total Minority	15	14	27	15	25	15	25	35	39	31	47	51.6%	213.3%
% Total Minority	4%	3%	5%	4%	5%	4%	8%	10%	11%	7%	10%		



Nebraska State College System - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

												<u>% C</u>	nange
Award Level / Race/Ethnicity	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	16-17 1-Yr	07-17 10-Yr
Nebraska State College System Te	otal												
White Non-Hispanic	1,406	1,415	1,532	1,358	1,506	1,324	1,295	1,366	1,369	1,364	1,471	7.8%	4.6%
% White Non-Hispanic	95%	94%	93%	93%	93%	92%	90%	88%	89%	89%	85%		
Nonresident Alien	7	6	9	7	12	16	18	21	10	15	21	40.0%	200.0%
% Nonresident Alien	0%	0%	1%	0%	1%	1%	1%	1%	1%	1%	1%		
Minority													
Asian/Pacific Islander	10	11	13	7	18	11	14	19	21	9	21	133.3%	110.0%
% Asian/Pacific Islander	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%		
Black Non-Hispanic	26	27	37	34	29	26	31	41	35	39	55	41.0%	111.5%
% Black Non-Hispanic	2%	2%	2%	2%	2%	2%	2%	3%	2%	3%	3%		
Hispanic	26	25	34	35	40	37	47	67	66	74	101	36.5%	288.5%
% Hispanic	2%	2%	2%	2%	2%	3%	3%	4%	4%	5%	6%		
Native American	10	10	12	12	7	12	19	14	13	9	10	11.1%	0.0%
% Native American	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%		
Two or More Races	-	4	5	0	10	10	12	19	28	27	45	66.7%	N/A
% Two or More Races	-	0%	0%	0%	1%	1%	1%	1%	2%	2%	3%		
Total Minority	72	77	101	88	104	96	123	160	163	158	232	46.8%	222.2%
% Total Minority	5%	5%	6%	6%	6%	7%	9%	10%	11%	10%	13%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer less-than-four-year certificates, associate's degrees, or doctor's degrees. 'Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.



Nebraska Community Colleges - Degrees and Awards by Award Level by Race/Ethnicity

												% CI	nange
Award Level / Race/Ethnicity	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	16-17 1-Yr	07-17 10-Yr
Less-than-Four-Year Certificates													
White Non-Hispanic	1,466	1,846	1,790	1,596	1,759	1,783	2,300	2,174	2,117	2,075	1,833	-11.7%	25.0%
% White Non-Hispanic	90%	91%	89%	90%	88%	87%	86%	87%	85%	82%	80%		
Nonresident Alien	1	2	14	8	7	4	6	3	9	4	6	50.0%	500.0%
% Nonresident Alien	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%		
Minority													
Asian/Pacific Islander	21	16	33	24	14	24	18	36	19	29	36	24.1%	71.4%
% Asian/Pacific Islander	1%	1%	2%	1%	1%	1%	1%	1%	1%	1%	2%		
Black Non-Hispanic	54	48	58	38	73	92	110	67	70	58	57	-1.7%	5.6%
% Black Non-Hispanic	3%	2%	3%	2%	4%	4%	4%	3%	3%	2%	3%		
Hispanic	72	107	110	93	120	121	194	185	258	347	317	-8.6%	340.3%
% Hispanic	4%	5%	5%	5%	6%	6%	7%	7%	10%	14%	14%		
Native American	12	5	4	12	6	8	14	11	6	10	17	70.0%	41.7%
% Native American	1%	0%	0%	1%	0%	0%	1%	0%	0%	0%	1%		
Two or More Races	-	0	7	4	10	24	19	20	13	22	14	-36.4%	N/A
% Two or More Races	-	0%	0%	0%	1%	1%	1%	1%	1%	1%	1%		
Total Minority	159	176	212	171	223	269	355	319	366	466	441	-5.4%	177.4%
% Total Minority	10%	9%	11%	10%	11%	13%	13%	13%	15%	18%	19%		
Associate's													
White Non-Hispanic	3,623	3,499	3,487	3,511	3,720	4,009	4,232	4,107	4,087	3,731	3,665	-1.8%	1.2%
% White Non-Hispanic	91%	90%	91%	89%	87%	86%	86%	85%	83%	82%	81%		
Nonresident Alien	14	20	37	21	26	29	25	33	38	32	47	46.9%	235.7%
% Nonresident Alien	0%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Minority													
Asian/Pacific Islander	56	67	56	68	94	104	86	94	94	88	103	17.0%	83.9%
% Asian/Pacific Islander	1%	2%	1%	2%	2%	2%	2%	2%	2%	2%	2%		
Black Non-Hispanic	166	163	127	165	205	254	262	230	251	255	227	-11.0%	36.7%
% Black Non-Hispanic	4%	4%	3%	4%	5%	5%	5%	5%	5%	6%	5%		
Hispanic	111	133	129	138	158	223	264	303	369	366	398	8.7%	258.6%
% Hispanic	3%	3%	3%	4%	4%	5%	5%	6%	8%	8%	9%		
Native American	15	17	13	20	33	33	34	22	21	18	22	22.2%	46.7%
% Native American	0%	0%	0%	1%	1%	1%	1%	0%	0%	0%	0%		
Two or More Races	-	0	2	5	17	35	34	38	44	46	57	23.9%	N/A
% Two or More Races	-	0%	0%	0%	0%	1%	1%	1%	1%	1%	1%		
Total Minority	348	380	327	396	507	649	680	687	779	773	807	4.4%	131.9%
% Total Minority	9%	10%	8%	10%	12%	14%	14%	14%	16%	17%	18%		



Nebraska Community Colleges - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

												<u>% C</u>	<u>hange</u>
Award Level / Race/Ethnicity	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	16-17 1-Yr	07-17 10-Yr
ebraska Community Colleges To	ital												
White Non-Hispanic	5,089	5,345	5,277	5,107	5,479	5,792	6,532	6,281	6,204	5,806	5,498	-5.3%	8.0%
% White Non-Hispanic	91%	90%	90%	90%	88%	86%	86%	86%	84%	82%	81%		
Nonresident Alien	15	22	51	29	33	33	31	36	47	36	53	47.2%	253.3%
% Nonresident Alien	0%	0%	1%	1%	1%	0%	0%	0%	1%	1%	1%		
Minority													
Asian/Pacific Islander	77	83	89	92	108	128	104	130	113	117	139	18.8%	80.5%
% Asian/Pacific Islander	1%	1%	2%	2%	2%	2%	1%	2%	2%	2%	2%		
Black Non-Hispanic	220	211	185	203	278	346	372	297	321	313	284	-9.3%	29.1%
% Black Non-Hispanic	4%	4%	3%	4%	4%	5%	5%	4%	4%	4%	4%		
Hispanic	183	240	239	231	278	344	458	488	627	713	715	0.3%	290.7%
% Hispanic	3%	4%	4%	4%	4%	5%	6%	7%	8%	10%	11%		
Native American	27	22	17	32	39	41	48	33	27	28	39	39.3%	44.4%
% Native American	0%	0%	0%	1%	1%	1%	1%	0%	0%	0%	1%		
Two or More Races	-	0	9	9	27	59	53	58	57	68	71	4.4%	N/A
% Two or More Races	-	0%	0%	0%	0%	1%	1%	1%	1%	1%	1%		
Total Minority	507	556	539	567	730	918	1,035	1,006	1,145	1,239	1,248	0.7%	146.2%
% Total Minority	9%	9%	9%	10%	12%	14%	14%	14%	15%	17%	18%		

Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, or doctor's degrees. 'Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.



Nebraska Independent Institutions - Degrees and Awards by Award Level by Race/Ethnicity

												<u>% Cl</u>	nange
Award Level / Race/Ethnicity	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	16-17 1-Yr	07-17 10-Yr
Less-than-Four-Year Certificates													
White Non-Hispanic	162	103	63	55	50	56	49	56	47	49	29	-40.8%	-82.1%
% White Non-Hispanic	87%	87%	78%	72%	71%	72%	75%	74%	61%	72%	67%		
Nonresident Alien	2	0	0	0	1	0	0	0	2	1	0	-100.0%	-100.0%
% Nonresident Alien	1%	0%	0%	0%	1%	0%	0%	0%	3%	1%	0%		
Minority													
Asian/Pacific Islander	3	2	3	1	1	4	0	2	2	2	1	-50.0%	-66.7%
% Asian/Pacific Islander	2%	2%	4%	1%	1%	5%	0%	3%	3%	3%	2%		
Black Non-Hispanic	17	13	13	5	13	6	10	6	5	6	2	-66.7%	-88.2%
% Black Non-Hispanic	9%	11%	16%	7%	19%	8%	15%	8%	6%	9%	5%		
Hispanic	2	0	1	7	3	12	5	9	19	8	10	25.0%	400.0%
% Hispanic	1%	0%	1%	9%	4%	15%	8%	12%	25%	12%	23%		
Native American	0	0	1	7	1	0	0	0	1	0	0	N/A	N/A
% Native American	0%	0%	1%	9%	1%	0%	0%	0%	1%	0%	0%		
Two or More Races	-	0	0	1	1	0	1	3	1	2	1	-50.0%	N/A
% Two or More Races	-	0%	0%	1%	1%	0%	2%	4%	1%	3%	2%		
Total Minority	22	15	18	21	19	22	16	20	28	18	14	-22.2%	-36.4%
% Total Minority	12%	13%	22%	28%	27%	28%	25%	26%	36%	26%	33%		
Associate's													
White Non-Hispanic	184	193	194	190	210	204	195	207	173	162	141	-13.0%	-23.4%
% White Non-Hispanic	88%	91%	80%	80%	82%	82%	80%	77%	77%	71%	81%		
Nonresident Alien	2	1	3	1	5	0	0	1	2	3	3	0.0%	50.0%
% Nonresident Alien	1%	0%	1%	0%	2%	0%	0%	0%	1%	1%	2%		
Minority													
Asian/Pacific Islander	2	1	6	4	2	6	5	6	4	2	4	100.0%	100.0%
% Asian/Pacific Islander	1%	0%	2%	2%	1%	2%	2%	2%	2%	1%	2%		
Black Non-Hispanic	4	4	13	6	7	6	4	14	8	14	7	-50.0%	75.0%
% Black Non-Hispanic	2%	2%	5%	3%	3%	2%	2%	5%	4%	6%	4%		
Hispanic	5	3	12	21	6	10	15	10	11	19	5	-73.7%	0.0%
% Hispanic	2%	1%	5%	9%	2%	4%	6%	4%	5%	8%	3%		
Native American	13	9	14	14	25	18	25	30	26	23	14	-39.1%	7.7%
% Native American	6%	4%	6%	6%	10%	7%	10%	11%	12%	10%	8%		
Two or More Races	-	0	0	1	1	4	1	0	2	4	1	-75.0%	N/A
% Two or More Races	-	0%	0%	0%	0%	2%	0%	0%	1%	2%	1%		
Total Minority	24	17	45	46	41	44	50	60	51	62	31	-50.0%	29.2%
% Total Minority	11%	8%	19%	19%	16%	18%	20%	22%	23%	27%	18%		



Nebraska Independent Institutions - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

												<u>% C</u>	hange
Award Level / Race/Ethnicity	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	16-17 1-Yr	07-17 10-Yr
Bachelor's													
White Non-Hispanic	4,210	4,168	4,244	4,217	4,447	4,388	4,308	4,111	3,865	3,919	3,695	-5.7%	-12.2%
% White Non-Hispanic	89%	87%	85%	85%	83%	82%	81%	79%	75%	75%	74%		
Nonresident Alien	92	76	86	50	67	74	79	79	87	82	80	-2.4%	-13.0%
% Nonresident Alien	2%	2%	2%	1%	1%	1%	1%	2%	2%	2%	2%		
Minority													
Asian/Pacific Islander	87	125	151	149	169	171	172	219	146	180	201	11.7%	131.0%
% Asian/Pacific Islander	2%	3%	3%	3%	3%	3%	3%	4%	3%	3%	4%		
Black Non-Hispanic	248	252	308	336	356	375	339	334	265	284	278	-2.1%	12.1%
% Black Non-Hispanic	5%	5%	6%	7%	7%	7%	6%	6%	5%	5%	6%		
Hispanic	89	141	153	174	226	228	197	281	665	645	586	-9.1%	558.4%
% Hispanic	2%	3%	3%	4%	4%	4%	4%	5%	13%	12%	12%		
Native American	20	14	32	30	40	26	27	27	21	20	28	40.0%	40.0%
% Native American	0%	0%	1%	1%	1%	0%	1%	1%	0%	0%	1%		
Two or More Races	-	1	7	1	44	99	170	128	112	121	157	29.8%	N/A
% Two or More Races	-	0%	0%	0%	1%	2%	3%	2%	2%	2%	3%		
Total Minority	444	533	651	690	835	899	905	989	1,209	1,250	1,250	0.0%	181.59
% Total Minority	9%	11%	13%	14%	16%	17%	17%	19%	23%	24%	25%		
aster's													
White Non-Hispanic	1,083	1,286	1,463	1,491	1,598	1,753	1,766	1,724	1,708	1,721	1,818	5.6%	67.9%
% White Non-Hispanic	83%	83%	86%	85%	83%	83%	81%	81%	75%	71%	69%		
Nonresident Alien	47	60	52	49	53	56	62	54	71	126	235	86.5%	400.09
% Nonresident Alien	4%	4%	3%	3%	3%	3%	3%	3%	3%	5%	9%		
Minority													
Asian/Pacific Islander	38	31	28	53	54	59	54	66	66	86	81	-5.8%	113.29
% Asian/Pacific Islander	3%	2%	2%	3%	3%	3%	2%	3%	3%	4%	3%		
Black Non-Hispanic	92	117	118	112	147	161	171	192	160	186	184	-1.1%	100.09
% Black Non-Hispanic	7%	8%	7%	6%	8%	8%	8%	9%	7%	8%	7%		
Hispanic	30	33	45	45	64	51	61	73	234	270	270	0.0%	800.09
% Hispanic	2%	2%	3%	3%	3%	2%	3%	3%	10%	11%	10%		
Native American	15	15	3	7	8	12	5	5	14	8	11	37.5%	-26.79
% Native American	1%	1%	0%	0%	0%	1%	0%	0%	1%	0%	0%		==,
Two or More Races	-	3	1	1	11	21	51	22	28	42	42	0.0%	N/A
% Two or More Races	-	0%	0%	0%	1%	1%	2%	1%	1%	2%	2%	0.070	,, ,
Total Minority	175	199	195	218	284	304	342	358	502	592	588	-0.7%	236.09
% Total Minority	13%	13%	11%	12%	15%	14%	16%	17%	22%	24%	22%	J 75	



Nebraska Independent Institutions - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

												<u>% C</u>	nange
Award Level / Race/Ethnicity	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	16-17 1-Yr	07-17 10-Yr
Doctor's													
Professional Practice													
White Non-Hispanic	460	477	516	496	448	502	508	527	516	647	550	-15.0%	19.6%
% White Non-Hispanic	80%	83%	86%	84%	82%	84%	79%	79%	76%	80%	77%		
Nonresident Alien	3	8	1	0	5	5	9	7	7	13	7	-46.2%	133.3%
% Nonresident Alien	1%	1%	0%	0%	1%	1%	1%	1%	1%	2%	1%		
Minority													
Asian/Pacific Islander	72	58	54	52	48	47	59	71	77	74	72	-2.7%	0.0%
% Asian/Pacific Islander	13%	10%	9%	9%	9%	8%	9%	11%	11%	9%	10%		
Black Non-Hispanic	20	14	10	13	13	13	20	20	22	20	28	40.0%	40.0%
% Black Non-Hispanic	3%	2%	2%	2%	2%	2%	3%	3%	3%	2%	4%		
Hispanic	14	17	20	24	19	18	28	25	27	29	35	20.7%	150.0%
% Hispanic	2%	3%	3%	4%	3%	3%	4%	4%	4%	4%	5%		
Native American	5	2	1	2	1	2	3	3	3	3	3	0.0%	-40.0%
% Native American	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	-	0	0	0	13	9	17	14	25	20	23	15.0%	N/A
% Two or More Races	-	0%	0%	0%	2%	2%	3%	2%	4%	2%	3%		
Total Minority	111	91	85	91	94	89	127	133	154	146	161	10.3%	45.0%
% Total Minority	19%	16%	14%	16%	17%	15%	20%	20%	23%	18%	22%		
Research/ Scholarship													
White Non-Hispanic	2	5	11	20	15	16	2	9	21	17	35	105.9%	1650.0%
% White Non-Hispanic	33%	71%	65%	69%	71%	80%	29%	69%	91%	71%	80%		
Nonresident Alien	2	1	3	3	2	1	4	3	1	3	4	33.3%	100.0%
% Nonresident Alien	33%	14%	18%	10%	10%	5%	57%	23%	4%	13%	9%		
Minority													
Asian/Pacific Islander	2	1	2	0	0	0	1	1	0	0	0	N/A	-100.0%
% Asian/Pacific Islander	33%	14%	12%	0%	0%	0%	14%	8%	0%	0%	0%		
Black Non-Hispanic	0	0	0	5	3	3	0	0	0	1	1	0.0%	N/A
% Black Non-Hispanic	0%	0%	0%	17%	14%	15%	0%	0%	0%	4%	2%		
Hispanic	0	0	1	1	1	0	0	0	1	3	1	-66.7%	N/A
% Hispanic	0%	0%	6%	3%	5%	0%	0%	0%	4%	13%	2%		
Native American	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Native American	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	-	0	0	0	0	0	0	0	0	0	3	N/A	N/A
% Two or More Races	-	0%	0%	0%	0%	0%	0%	0%	0%	0%	7%		
Total Minority	2	1	3	6	4	3	1	1	1	4	5	25.0%	150.0%
% Total Minority	33%	14%	18%	21%	19%	15%	14%	8%	4%	17%	11%		



Nebraska Independent Institutions - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

·		-			•	-						<u>% CI</u>	nange_
Award Level / Race/Ethnicity	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	16-17 1-Yr	07-17 10-Yr
Doctor's Total													
White Non-Hispanic	462	482	527	516	463	518	510	536	537	664	585	-11.9%	26.6%
% White Non-Hispanic	80%	83%	85%	84%	82%	84%	78%	79%	77%	80%	77%		
Nonresident Alien	5	9	4	3	7	6	13	10	8	16	11	-31.3%	120.0%
% Nonresident Alien	1%	2%	1%	0%	1%	1%	2%	1%	1%	2%	1%		
Minority													
Asian/Pacific Islander	74	59	56	52	48	47	60	72	77	74	72	-2.7%	-2.7%
% Asian/Pacific Islander	13%	10%	9%	8%	8%	8%	9%	11%	11%	9%	9%		
Black Non-Hispanic	20	14	10	18	16	16	20	20	22	21	29	38.1%	45.0%
% Black Non-Hispanic	3%	2%	2%	3%	3%	3%	3%	3%	3%	3%	4%		
Hispanic	14	17	21	25	20	18	28	25	28	32	36	12.5%	157.1%
% Hispanic	2%	3%	3%	4%	4%	3%	4%	4%	4%	4%	5%		
Native American	5	2	1	2	1	2	3	3	3	3	3	0.0%	-40.0%
% Native American	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	-	0	0	0	13	9	17	14	25	20	26	30.0%	N/A
% Two or More Races	-	0%	0%	0%	2%	1%	3%	2%	4%	2%	3%		
Total Minority	113	92	88	97	98	92	128	134	155	150	166	10.7%	46.9%
% Total Minority	19%	16%	14%	16%	17%	15%	20%	20%	22%	18%	22%		
Nebraska Independent Institution	s Total												
White Non-Hispanic	6,101	6,232	6,491	6,469	6,768	6,919	6,828	6,634	6,330	6,515	6,268	-3.8%	2.7%
% White Non-Hispanic	87%	86%	85%	85%	83%	82%	81%	80%	75%	74%	72%		
Nonresident Alien	148	146	145	103	133	136	154	144	170	228	329	44.3%	122.3%
% Nonresident Alien	2%	2%	2%	1%	2%	2%	2%	2%	2%	3%	4%		
Minority													
Asian/Pacific Islander	204	218	244	259	274	287	291	365	295	344	359	4.4%	76.0%
% Asian/Pacific Islander	3%	3%	3%	3%	3%	3%	3%	4%	3%	4%	4%		
Black Non-Hispanic	381	400	462	477	539	564	544	566	460	511	500	-2.2%	31.2%
% Black Non-Hispanic	5%	6%	6%	6%	7%	7%	6%	7%	5%	6%	6%		
Hispanic	140	194	232	272	319	319	306	398	957	974	907	-6.9%	547.9%
% Hispanic	2%	3%	3%	4%	4%	4%	4%	5%	11%	11%	10%		
Native American	53	40	51	60	75	58	60	65	65	54	56	3.7%	5.7%
% Native American	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	-	4	8	4	70	133	240	167	168	189	227	20.1%	N/A
% Two or More Races	-	0%	0%	0%	1%	2%	3%	2%	2%	2%	3%		
Total Minority	778	856	997	1,072	1,277	1,361	1,441	1,561	1,945	2,072	2,049	-1.1%	163.4%
% Total Minority	11%	12%	13%	14%	16%	16%	17%	19%	23%	24%	24%		/ 0

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. 'Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.



Nebraska For-Profit/Career Schools - Degrees and Awards by Award Level by Race/Ethnicity

												<u>% Cl</u>	nange
Award Level / Race/Ethnicity	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	16-17 1-Yr	07-1 10-
ess-than-Four-Year Certificates													
White Non-Hispanic	1,006	976	883	761	873	768	753	625	555	474	441	-7.0%	-56.2
% White Non-Hispanic	85%	81%	82%	82%	81%	78%	79%	80%	76%	79%	74%		
Nonresident Alien	0	3	2	3	8	0	1	0	0	0	4	N/A	N/
% Nonresident Alien	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	1%		
Minority													
Asian/Pacific Islander	11	13	11	13	16	14	19	17	9	6	9	50.0%	-18
% Asian/Pacific Islander	1%	1%	1%	1%	1%	1%	2%	2%	1%	1%	2%		
Black Non-Hispanic	114	126	124	101	108	95	78	64	71	46	41	-10.9%	-64
% Black Non-Hispanic	10%	10%	12%	11%	10%	10%	8%	8%	10%	8%	7%		
Hispanic	41	68	39	42	58	98	85	62	75	61	68	11.5%	65
% Hispanic	3%	6%	4%	5%	5%	10%	9%	8%	10%	10%	11%		
Native American	8	15	11	3	10	5	6	6	11	3	6	100.0%	-25
% Native American	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	-	1	1	0	11	7	12	8	13	8	24	200.0%	N
% Two or More Races	-	0%	0%	0%	1%	1%	1%	1%	2%	1%	4%		
Total Minority	174	223	186	159	203	219	200	157	179	124	148	19.4%	-14
% Total Minority	15%	19%	17%	17%	19%	22%	21%	20%	24%	21%	25%		
sociate's													
White Non-Hispanic	483	451	422	364	548	432	471	367	312	163	117	-28.2%	-75
% White Non-Hispanic	81%	83%	81%	77%	82%	79%	77%	74%	73%	75%	71%		
Nonresident Alien	0	0	0	0	2	0	0	1	0	0	0	N/A	Ν
% Nonresident Alien	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Minority													
Asian/Pacific Islander	17	4	6	7	3	6	5	8	4	2	4	100.0%	-76
% Asian/Pacific Islander	3%	1%	1%	1%	0%	1%	1%	2%	1%	1%	2%		
Black Non-Hispanic	79	67	63	67	86	69	80	71	62	26	25	-3.8%	-68
% Black Non-Hispanic	13%	12%	12%	14%	13%	13%	13%	14%	15%	12%	15%		
Hispanic	14	17	23	29	18	32	40	32	42	18	15	-16.7%	7.
% Hispanic	2%	3%	4%	6%	3%	6%	7%	6%	10%	8%	9%		
Native American	2	5	4	2	4	6	7	6	1	2	0	-100.0%	-100
% Native American	0%	1%	1%	0%	1%	1%	1%	1%	0%	1%	0%		
Two or More Races	-	0	0	1	10	3	5	8	6	7	3	-57.1%	N
% Two or More Races	-	0%	0%	0%	1%	1%	1%	2%	1%	3%	2%		
Total Minority	112	93	96	106	121	116	137	125	115	55	47	-14.5%	-58
% Total Minority	19%	17%	19%	23%	18%	21%	23%	25%	27%	25%	29%		



Nebraska For-Profit/Career Schools - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

												<u>% CI</u>	nange
Award Level / Race/Ethnicity	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	16-17 1-Yr	07-17 10-Yr
achelor's													
White Non-Hispanic	44	42	56	69	102	113	78	120	124	104	103	-1.0%	134.1%
% White Non-Hispanic	100%	84%	85%	86%	79%	76%	79%	81%	80%	80%	70%		
Nonresident Alien	0	0	0	0	0	1	1	0	0	0	0	N/A	N/A
% Nonresident Alien	0%	0%	0%	0%	0%	1%	1%	0%	0%	0%	0%		
Minority													
Asian/Pacific Islander	0	3	3	0	0	2	1	1	4	0	1	N/A	N/A
% Asian/Pacific Islander	0%	6%	5%	0%	0%	1%	1%	1%	3%	0%	1%		
Black Non-Hispanic	0	5	6	10	19	29	12	17	22	17	24	41.2%	N/A
% Black Non-Hispanic	0%	10%	9%	13%	15%	19%	12%	11%	14%	13%	16%		
Hispanic	0	0	1	0	4	3	7	8	4	7	12	71.4%	N/A
% Hispanic	0%	0%	2%	0%	3%	2%	7%	5%	3%	5%	8%		
Native American	0	0	0	0	1	1	0	1	0	1	5	400.0%	N/A
% Native American	0%	0%	0%	0%	1%	1%	0%	1%	0%	1%	3%		
Two or More Races	-	0	0	1	3	0	0	1	1	1	2	100.0%	N/A
% Two or More Races	-	0%	0%	1%	2%	0%	0%	1%	1%	1%	1%		
Total Minority	0	8	10	11	27	35	20	28	31	26	44	69.2%	N/A
% Total Minority	0%	16%	15%	14%	21%	23%	20%	19%	20%	20%	30%		
aster's													
White Non-Hispanic	3	8	8	2	5	6	23	19	15	32	14	-56.3%	366.79
% White Non-Hispanic	100%	67%	89%	67%	100%	86%	77%	76%	71%	97%	70%		
Nonresident Alien	0	0	0	0	0	1	0	0	0	0	0	N/A	N/A
% Nonresident Alien	0%	0%	0%	0%	0%	14%	0%	0%	0%	0%	0%		
Minority													
Asian/Pacific Islander	0	0	0	0	0	0	1	0	1	0	0	N/A	N/A
% Asian/Pacific Islander	0%	0%	0%	0%	0%	0%	3%	0%	5%	0%	0%		
Black Non-Hispanic	0	2	1	1	0	0	5	4	5	0	5	N/A	N/A
% Black Non-Hispanic	0%	17%	11%	33%	0%	0%	17%	16%	24%	0%	25%		
Hispanic	0	2	0	0	0	0	1	1	0	1	1	0.0%	N/A
% Hispanic	0%	17%	0%	0%	0%	0%	3%	4%	0%	3%	5%		
Native American	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Native American	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	-	0	0	0	0	0	0	1	0	0	0	N/A	N/A
% Two or More Races	-	0%	0%	0%	0%	0%	0%	4%	0%	0%	0%		,, ,
Total Minority	0	4	1	1	0	0	7	6	6	1	6	500.0%	N/A
% Total Minority	0%	33%	11%	33%	0%	0%	23%	24%	29%	3%	30%	555.576	, / (



Nebraska For-Profit/Career Schools - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

												<u>% Cl</u>	nange
Award Level / Race/Ethnicity	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	16-17 1-Yr	07-17 10-Yr
Nebraska For-Profit/Career School	ls Total												
White Non-Hispanic	1,536	1,477	1,369	1,196	1,528	1,319	1,325	1,131	1,006	773	675	-12.7%	-56.1%
% White Non-Hispanic	84%	82%	82%	81%	81%	78%	78%	78%	75%	79%	73%		
Nonresident Alien	0	3	2	3	10	2	2	1	0	0	4	N/A	N/A
% Nonresident Alien	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%		
Minority													
Asian/Pacific Islander	28	20	20	20	19	22	26	26	18	8	14	75.0%	-50.0%
% Asian/Pacific Islander	2%	1%	1%	1%	1%	1%	2%	2%	1%	1%	2%		
Black Non-Hispanic	193	200	194	179	213	193	175	156	160	89	95	6.7%	-50.8%
% Black Non-Hispanic	11%	11%	12%	12%	11%	11%	10%	11%	12%	9%	10%		
Hispanic	55	87	63	71	80	133	133	103	121	87	96	10.3%	74.5%
% Hispanic	3%	5%	4%	5%	4%	8%	8%	7%	9%	9%	10%		
Native American	10	20	15	5	15	12	13	13	12	6	11	83.3%	10.0%
% Native American	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	-	1	1	2	24	10	17	18	20	16	29	81.3%	N/A
% Two or More Races	-	0%	0%	0%	1%	1%	1%	1%	1%	2%	3%		
Total Minority	286	328	293	277	351	370	364	316	331	206	245	18.9%	-14.3%
% Total Minority	16%	18%	18%	19%	19%	22%	22%	22%	25%	21%	27%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. Nebraska's for-profit/career schools do not confer doctor's degrees. 'Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.

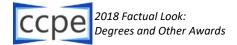


Section 5



Total Degrees and Other Awards by Discipline Cluster





CLASSIFICATION OF INSTRUCTIONAL PROGRAMS (CIP) CODES DISCIPLINE CLUSTERS

The analyses in this section are based on the number of degrees and other awards conferred by discipline cluster.

"Classification of Instructional Programs (CIP): A taxonomic coding scheme for secondary and postsecondary instructional programs. It is intended to facilitate the organization, collection, and reporting of program data using classifications that capture the majority of reportable data. The CIP is the accepted federal government statistical standard on instructional program classifications and is used in a variety of education information surveys and databases."

"CIP Code: A six-digit code in the form xx.xxxx that identifies instructional program specialties within educational institutions." (Data source: IPEDS Glossary)

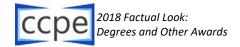
The following discipline clusters are based on the two-digit CIP codes defined by the National Center for Education Statistics.

Discipline Cluster Name Used in this Report	CIP Code	IPEDS Definition
Education	13	Education
	5	Area, ethnic, cultural, gender, and group studies
	16	Foreign languages, literatures, and linguistics
	23	English language and literature/letters
	24	Liberal arts and sciences, general studies and humanities
Arts and Humanities	30	Multi/interdisciplinary studies
	38	Philosophy and religious studies
	39	Theology and religious vocations
	50	Visual and performing arts
	54	History
	19	Family and consumer sciences/human sciences
	25	Library science
Social and Behavioral	31	Parks, recreation, leisure, and fitness studies
Sciences and Human Services	42	Psychology
	44	Public administration and social service professions
	45	Social sciences

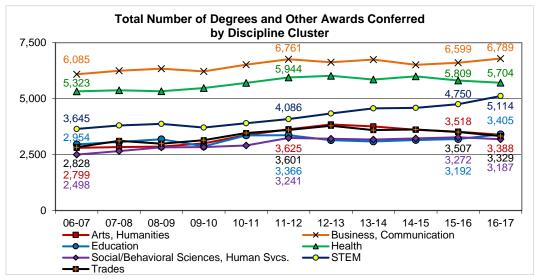


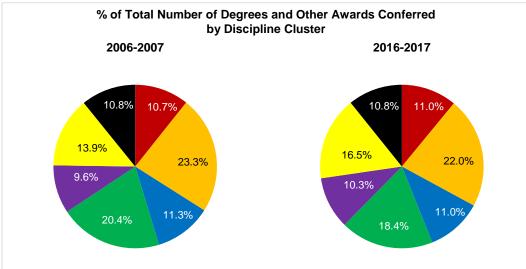
Discipline Cluster Name Used in this Report	CIP Code	IPEDS Definition
	1	Agriculture, agriculture operations, and related sciences
	3	Natural resources and conservation
	4	Architecture and related services
	11	Computer and information sciences and support services
Science, Technology,	14	Engineering
Engineering, and Math	15	Engineering technologies and engineering-related fields
(STEM)	26	Biological and biomedical sciences
	27	Mathematics and statistics
	29	Military technologies and applied sciences
	40	Physical sciences
	41	Science technologies/technicians
	9	Communication, journalism, and related programs
Business and Communication	10	Communications technologies/technicians and support services
	52	Business, management, marketing, and related support services
Health	51	Health professions and related programs
	12	Personal and culinary services
	22	Legal professions and studies
	43	Homeland security, law enforcement, firefighting, and related protective services
Trades	46	Construction trades
	47	Mechanic and repair technologies/technicians
	48	Precision production
	49	Transportation and materials moving

Data source: Classification of Instructional Programs, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, May 10, 2018.



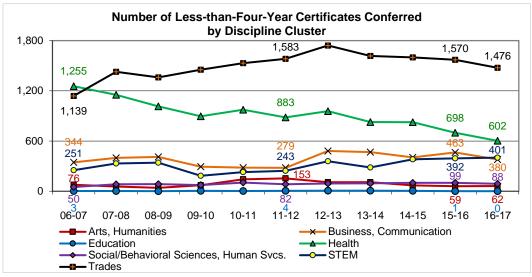
TOTAL DEGREES AND OTHER AWARDS CONFERRED by DISCIPLINE CLUSTER

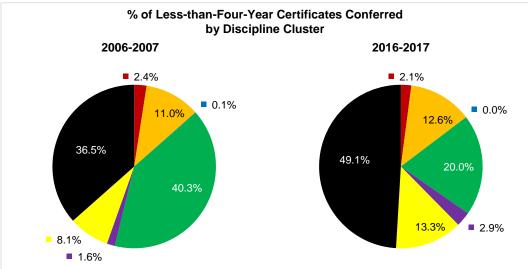




 Between 2006-07 and 2016-17, the number of degrees and other awards conferred by discipline cluster changed as follows: 									
Discipline Cluster	16-17 1-Yr	07-17 10-Yr							
Arts and Humanities (■)	-3.7%	21.0%							
Business and Communication (x)	2.9%	11.6%							
Education (•)	6.7%	15.3%							
Health (▲)	-1.8%	7.2%							
Social and Behavioral Sciences and Human Services (*)	-2.6%	27.6%							
STEM (O)	7.7%	40.3%							
Trades (■)	-5.1%	17.7%							
Total	0.9%	18.3%							

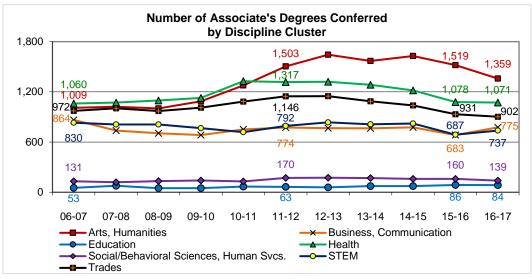


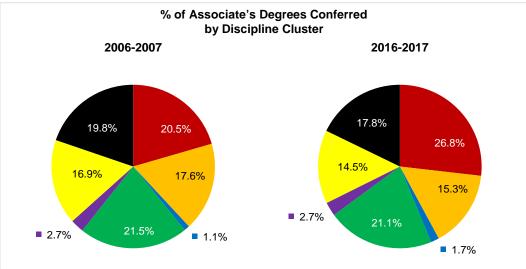




 Between 2006-07 and 2016-17, the number of less-than-four-year certificates conferred by discipline cluster changed as follows: 									
Discipline Cluster	16-17 1-Yr	07-17 10-Yr							
Arts and Humanities (■)	5.1%	-18.4%							
Business and Communication (x)	-17.9%	10.5%							
Education (•)	-100.0%	-100.0%							
Health (▲)	-13.8%	-52.0%							
Social and Behavioral Sciences and Human Services (*)	-11.1%	76.0%							
STEM (O)	2.3%	59.8%							
Trades (•)	-6.0%	29.6%							
Award Level Total	-8.3%	-3.5%							

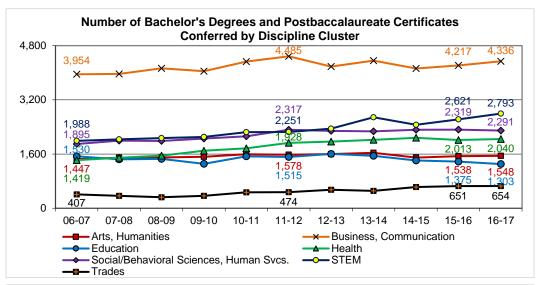


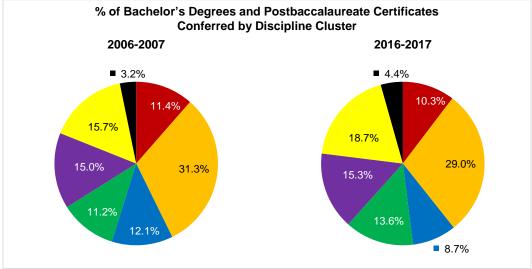




 Between 2006-07 and number of associate's by discipline cluster of 	s degrees o	conferred
Discipline Cluster	16-17 1-Yr	07-17 10-Yr
Arts and Humanities (■)	-10.5%	34.7%
Business and Communication (x)	13.5%	-10.3%
Education (•)	-2.3%	58.5%
Health (▲)	-0.6%	1.0%
Social and Behavioral Sciences and Human Services (*)	-13.1%	6.1%
STEM (O)	7.3%	-11.2%
Trades (19)	-3.1%	-7.2%
Award Level Total	-1.5%	3.0%



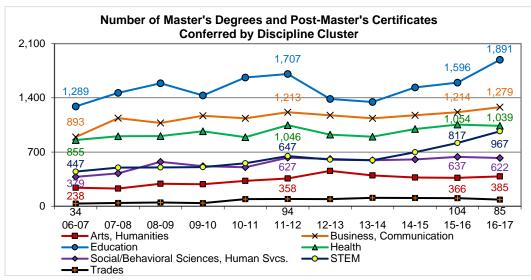


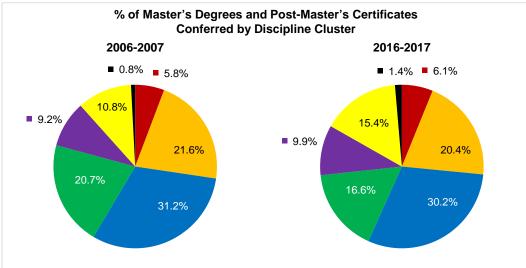


number of bachelor's postbaccalaureate ce by discipline cluster c	rtificates c	onferred
Discipline Cluster	16-17 1-Yr	07-17 10-Yr
Arts and Humanities (■)	0.7%	7.0%
Business and Communication (x)	2.8%	9.7%
Education (•)	-5.2%	-14.8%
Health (▲)	1.3%	43.8%
Social and Behavioral Sciences and Human Services (*)	-1.2%	20.9%
STEM ()	6.6%	40.5%
Trades (■)	0.5%	60.7%
Award Level Total	1.6%	18.4%

Between 2006-07 and 2016-17, the



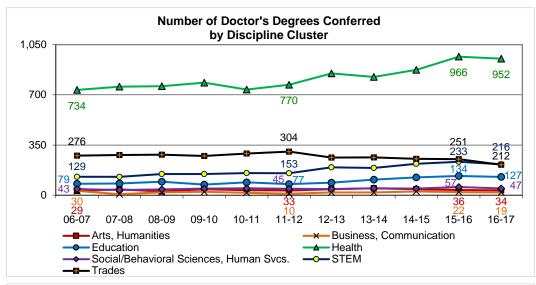


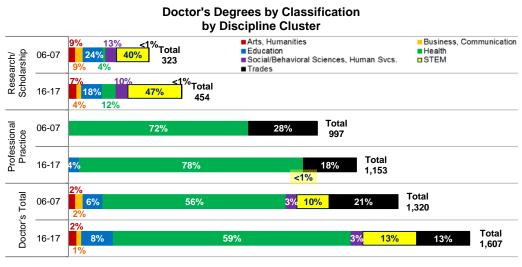


Between 2006-07 an number of master's of master's certificates discipline cluster char	degrees and conferred b	d post- y
Discipline Cluster	16-17 1-Yr	07-17 10-Y
Arts and Humanities (■)	5.2%	61.89

	16-17	07-17
Discipline Cluster	1-Yr	10-Yr
Arts and Humanities (■)	5.2%	61.8%
Business and Communication (x)	5.4%	43.2%
Education (•)	18.5%	46.7%
Health (▲)	-1.4%	21.5%
Social and Behavioral Sciences and Human Services (*)	-2.4%	64.1%
STEM (O)	18.4%	116.3%
Trades (•)	-18.3%	150.0%
Award Level Total	8.3%	51.6%







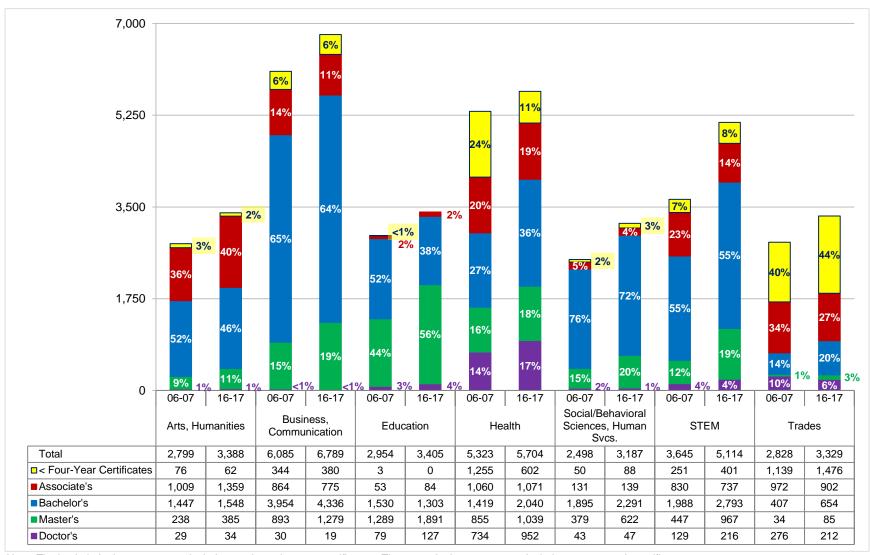
 Between 2006-07 and 2016-17, the number of doctor's degrees conferred by discipline cluster changed as follows:

Discipline Cluster	16-17 1-Yr	07-17 10-Yr
Arts and Humanities (■)	-5.6%	17.2%
Business and Communication (x)	-13.6%	-36.7%
Education (•)	-5.2%	60.8%
Research/Scholarship	9.2%	5.1%
Professional Practice	-24.1%	N/A
Health (▲)	-1.4%	29.7%
Research/Scholarship	129.2%	358.3%
Professional Practice	-4.8%	24.2%
Social and Behavioral Sciences and Human Services (*)	-17.5%	9.3%
STEM (O)	-7.3%	67.4%
Research/Scholarship	-5.7%	66.7%
Professional Practice	-80.0%	N/A
Trades (19)	-15.5%	-23.2%
Research/Scholarship	-66.7%	0.0%
Professional Practice	-14.9%	-23.3%
Award Level Total	-5.4%	21.7%

Note. Professional practice doctoral degrees were first conferred in Education and in STEM in 2012-13.



TOTAL DEGREES AND OTHER AWARDS CONFERRED by DISCIPLINE CLUSTER by AWARD LEVEL



Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.



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University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster

												<u>% C</u>	hange
Award Level / Discipline Cluster	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	16-17 1-Yr	07-1 10-ነ
ess-than-Four-Year Certificates													
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Arts and Humanities	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Business and Communication	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Education	0	0	0	0	0	0	0	0	0	0	0	N/A	N/
% Education	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Health	23	14	18	19	19	14	10	0	0	0	1	N/A	-95.
% Health	58%	70%	82%	86%	76%	78%	50%	0%	0%	0%	2%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	0	0	0	0	0	0	0	0	0	0	0	N/A	N
Sciences and Human Services	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
STEM	17	6	4	3	6	4	10	1	43	51	54	5.9%	217
% STEM	43%	30%	18%	14%	24%	22%	50%	100%	100%	100%	98%		
Trades	0	0	0	0	0	0	0	0	0	0	0	N/A	N
% Trades	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
ociate's													
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N.
% Arts and Humanities	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	0	0	0	0	0	0	0	0	0	0	0	N/A	N.
% Business and Communication	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Education	0	0	0	0	0	0	0	0	0	0	0	N/A	N.
% Education	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Health	15	25	24	21	20	28	25	29	21	16	50	212.5%	233
% Health	21%	26%	33%	27%	33%	32%	34%	33%	29%	25%	43%		
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	0	0	0	0	0	N/A	N
% Social and Behavioral Sciences and Human Services	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
STEM	49	58	40	49	35	55	43	53	46	47	65	38.3%	32.
% STEM	68%	61%	56%	63%	57%	63%	58%	61%	63%	75%	57%		
Trades	8	12	8	8	6	5	6	5	6	0	0	N/A	-100
% Trades	11%	13%	11%	10%	10%	6%	8%	6%	8%	0%	0%		



University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster (Continued)

												<u>% C</u>	hange
Award Level / Discipline Cluster	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	16-17 1-Yr	07-17 10-Y
helor's													
Arts and Humanities	790	840	830	824	841	957	989	997	890	903	911	0.9%	15.3%
% Arts and Humanities	12%	13%	13%	12%	12%	13%	13%	12%	12%	12%	11%		
Business and Communication	1,744	1,695	1,744	1,731	1,863	2,055	1,913	2,158	2,055	2,088	2,220	6.3%	27.3
% Business and Communication	27%	26%	27%	26%	27%	27%	25%	27%	27%	27%	27%		
Education	726	672	686	651	671	670	750	710	664	652	621	-4.8%	-14.5
% Education	11%	10%	10%	10%	10%	9%	10%	9%	9%	8%	8%		
Health	652	651	671	723	742	868	813	889	826	799	851	6.5%	30.5
% Health	10%	10%	10%	11%	11%	12%	11%	11%	11%	10%	10%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	1,045	1,153	1,079	1,112	1,147	1,216	1,230	1,237	1,243	1,245	1,305	4.8%	24.9
Sciences and Human Services	16%	18%	16%	17%	16%	16%	16%	15%	16%	16%	16%		
STEM	1,238	1,332	1,325	1,391	1,543	1,503	1,592	1,820	1,607	1,728	1,904	10.2%	53.8
% STEM	19%	20%	20%	21%	22%	20%	21%	22%	21%	22%	23%		
Trades	243	227	205	200	206	238	280	280	335	340	335	-1.5%	37.9
% Trades	4%	3%	3%	3%	3%	3%	4%	3%	4%	4%	4%		
ter's													
Arts and Humanities	121	132	145	160	156	168	217	200	211	226	231	2.2%	90.9
% Arts and Humanities	5%	5%	6%	6%	6%	6%	9%	9%	8%	9%	8%		
Business and Communication	312	333	302	325	327	372	317	302	327	301	321	6.6%	2.9
% Business and Communication	14%	14%	12%	13%	13%	13%	13%	13%	13%	12%	12%		
Education	591	655	620	611	666	711	618	582	674	698	770	10.3%	30.3
% Education	26%	27%	25%	24%	27%	25%	25%	25%	26%	27%	28%		
Health	644	643	631	655	606	655	506	427	493	469	486	3.6%	-24.
% Health	28%	26%	26%	26%	24%	23%	20%	19%	19%	18%	18%		
Social and Behavioral Sciences and Human Services	235	273	297	323	266	332	302	299	292	342	311	-9.1%	32.3
% Social and Behavioral Sciences and Human Services	10%	11%	12%	13%	11%	12%	12%	13%	11%	13%	11%		
STEM	380	414	430	446	474	578	497	475	545	543	588	8.3%	54.7
% STEM	17%	17%	18%	18%	19%	20%	20%	21%	21%	21%	21%		
Trades	9	11	19	12	15	16	15	17	24	25	28	12.0%	211.
% Trades	0%	0%	1%	0%	1%	1%	1%	1%	1%	1%	1%		



University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster (Continued)

												<u>% C</u>	<u>hange</u>
Award Level / Discipline Cluster	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	16-17 1-Yr	07-17 10-Yr
Doctor's													
Professional Practice													
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Arts and Humanities	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Business and Communication	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Education	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Education	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Health	269	269	269	283	259	273	302	270	295	291	297	2.1%	10.4%
% Health	68%	69%	67%	69%	66%	66%	70%	68%	69%	70%	73%		
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Social and Behavioral Sciences and Human Services	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
STEM	0	0	0	0	0	0	1	3	1	5	1	-80.0%	N/A
% STEM	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%	0%		
Trades	124	123	134	129	134	141	130	126	130	121	111	-8.3%	-10.5%
% Trades	32%	31%	33%	31%	34%	34%	30%	32%	31%	29%	27%		
Research/ Scholarship													
Arts and Humanities	29	40	26	41	35	33	41	48	41	36	34	-5.6%	17.2%
% Arts and Humanities	9%	13%	8%	12%	10%	10%	11%	12%	9%	9%	8%		
Business and Communication	30	7	20	24	17	10	19	16	19	11	13	18.2%	-56.7%
% Business and Communication	9%	2%	6%	7%	5%	3%	5%	4%	4%	3%	3%		
Education	79	79	85	71	85	72	82	83	87	73	78	6.8%	-1.3%
% Education	25%	26%	26%	21%	24%	23%	21%	21%	20%	17%	19%		
Health	12	11	7	9	13	7	12	16	23	22	26	18.2%	116.7%
% Health	4%	4%	2%	3%	4%	2%	3%	4%	5%	5%	6%		
Social and Behavioral Sciences and Human Services	43	36	40	46	48	45	43	48	46	57	47	-17.5%	9.3%
% Social and Behavioral Sciences and Human Services	14%	12%	12%	14%	14%	14%	11%	12%	11%	14%	11%		
STEM	123	124	140	142	148	149	187	179	214	220	210	-4.5%	70.7%
% STEM	39%	40%	44%	42%	42%	47%	48%	45%	49%	52%	51%		
Trades	1	10	3	5	3	2	4	4	3	3	1	-66.7%	0.0%
% Trades	0%	3%	1%	1%	1%	1%	1%	1%	1%	1%	0%		



University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster (Continued)

												<u>% C</u>	<u>hange</u>
Award Level / Discipline Cluster	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	16-17 1-Yr	07-17 10-Yr
Doctor's Total													
Arts and Humanities	29	40	26	41	35	33	41	48	41	36	34	-5.6%	17.2%
% Arts and Humanities	4%	6%	4%	5%	5%	5%	5%	6%	5%	4%	4%		
Business and Communication	30	7	20	24	17	10	19	16	19	11	13	18.2%	-56.7%
% Business and Communication	4%	1%	3%	3%	2%	1%	2%	2%	2%	1%	2%		
Education	79	79	85	71	85	72	82	83	87	73	78	6.8%	-1.3%
% Education	11%	11%	12%	9%	11%	10%	10%	10%	10%	9%	10%		
Health	281	280	276	292	272	280	314	286	318	313	323	3.2%	14.9%
% Health	40%	40%	38%	39%	37%	38%	38%	36%	37%	37%	39%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	43	36	40	46	48	45	43	48	46	57	47	-17.5%	9.3%
% Social and Berlavioral Sciences and Human Services	6%	5%	6%	6%	6%	6%	5%	6%	5%	7%	6%		
STEM	123	124	140	142	148	149	188	182	215	225	211	-6.2%	71.5%
% STEM	17%	18%	19%	19%	20%	20%	23%	23%	25%	27%	26%		
Trades	125	133	137	134	137	143	134	130	133	124	112	-9.7%	-10.4%
% Trades	18%	19%	19%	18%	18%	20%	16%	16%	15%	15%	14%		
niversity of Nebraska Total													
Arts and Humanities	940	1,012	1,001	1,025	1,032	1,158	1,247	1,245	1,142	1,165	1,176	0.9%	25.1%
% Arts and Humanities	10%	10%	10%	10%	10%	10%	11%	11%	10%	10%	10%		
Business and Communication	2,086	2,035	2,066	2,080	2,207	2,437	2,249	2,476	2,401	2,400	2,554	6.4%	22.4%
% Business and Communication	22%	21%	21%	21%	21%	22%	21%	22%	22%	21%	22%		
Education	1,396	1,406	1,391	1,333	1,422	1,453	1,450	1,375	1,425	1,423	1,469	3.2%	5.2%
% Education	15%	14%	14%	13%	14%	13%	13%	12%	13%	13%	12%		
Health	1,615	1,613	1,620	1,710	1,659	1,845	1,668	1,631	1,658	1,597	1,711	7.1%	5.9%
% Health	17%	16%	17%	17%	16%	17%	15%	14%	15%	14%	14%		
Social and Behavioral Sciences and Human Services	1,323	1,462	1,416	1,481	1,461	1,593	1,575	1,584	1,581	1,644	1,663	1.2%	25.7%
% Social and Behavioral Sciences and Human Services	14%	15%	14%	15%	14%	14%	14%	14%	14%	15%	14%		
STEM	1,807	1,934	1,939	2,031	2,206	2,289	2,330	2,531	2,456	2,594	2,822	8.8%	56.2%
% STEM	19%	20%	20%	20%	21%	20%	21%	22%	22%	23%	24%		
Trades	385	383	369	354	364	402	435	432	498	489	475	-2.9%	23.4%
% Trades	4%	4%	4%	4%	4%	4%	4%	4%	4%	4%	4%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.



Nebraska State College System - Degrees and Awards by Award Level by Discipline Cluster

												<u>% C</u>	hange
Award Level / Discipline Cluster	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	16-17 1-Yr	07-17 10-Yr
achelor's													
Arts and Humanities	75	61	87	95	98	86	106	107	103	124	132	6.5%	76.0%
% Arts and Humanities	6%	6%	8%	8%	8%	8%	9%	9%	8%	10%	10%		
Business and Communication	336	298	321	323	343	259	256	278	294	310	326	5.2%	-3.0%
% Business and Communication	28%	27%	28%	28%	28%	23%	22%	22%	24%	26%	25%		
Education	335	329	311	295	372	351	365	382	326	277	317	14.4%	-5.4%
% Education	28%	30%	27%	25%	30%	31%	31%	31%	26%	23%	25%		
Health	14	16	12	16	13	16	10	6	12	8	10	25.0%	-28.6%
% Health	1%	1%	1%	1%	1%	1%	1%	0%	1%	1%	1%		
Social and Behavioral Sciences and Human Services	151	158	180	191	166	201	201	220	249	242	217	-10.3%	43.7%
% Social and Behavioral Sciences and Human Services	13%	14%	16%	16%	13%	18%	17%	18%	20%	20%	17%		
STEM	164	144	173	167	148	123	143	162	158	133	161	21.1%	-1.8%
% STEM	14%	13%	15%	14%	12%	11%	12%	13%	13%	11%	13%		
Trades	113	94	73	86	97	79	106	95	103	87	119	36.8%	5.3%
% Trades	10%	9%	6%	7%	8%	7%	9%	8%	8%	7%	9%		
ster's													
Arts and Humanities	6	4	4	19	15	17	18	29	16	18	21	16.7%	250.09
% Arts and Humanities	2%	1%	1%	5%	3%	4%	5%	7%	4%	4%	4%		
Business and Communication	23	48	79	72	98	104	114	139	139	134	141	5.2%	513.09
% Business and Communication	6%	10%	14%	17%	19%	24%	30%	32%	33%	28%	27%		
Education	353	413	474	318	395	305	226	258	257	305	347	13.8%	-1.7%
% Education	89%	86%	82%	77%	76%	70%	60%	59%	60%	65%	67%		
Health	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Health	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Social and Behavioral Sciences and Human Services	13	13	21	6	11	11	21	11	14	15	11	-26.7%	-15.49
% Social and Behavioral Sciences and Human Services	3%	3%	4%	1%	2%	3%	6%	3%	3%	3%	2%		
STEM	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% STEM	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Trades	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Trades	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		



Nebraska State College System - Degrees and Awards by Award Level by Discipline Cluster (Continued)

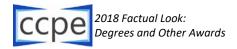
												<u>% CI</u>	hange_
Award Level / Discipline Cluster	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	16-17 1-Yr	07-17 10-Yr
Nebraska State College System Total													
Arts and Humanities	81	65	91	114	113	103	124	136	119	142	153	7.7%	88.9%
% Arts and Humanities	5%	4%	5%	7%	6%	7%	8%	8%	7%	9%	8%		
Business and Communication	359	346	400	395	441	363	370	417	433	444	467	5.2%	30.1%
% Business and Communication	23%	22%	23%	25%	25%	23%	24%	25%	26%	27%	26%		
Education	688	742	785	613	767	656	591	640	583	582	664	14.1%	-3.5%
% Education	43%	47%	45%	39%	44%	42%	38%	38%	35%	35%	37%		
Health	14	16	12	16	13	16	10	6	12	8	10	25.0%	-28.6%
% Health	1%	1%	1%	1%	1%	1%	1%	0%	1%	0%	1%		
Social and Behavioral Sciences and Human Services	164	171	201	197	177	212	222	231	263	257	228	-11.3%	39.0%
% Social and Behavioral Sciences and Human Services	10%	11%	12%	12%	10%	14%	14%	14%	16%	16%	13%		
STEM	164	144	173	167	148	123	143	162	158	133	161	21.1%	-1.8%
% STEM	10%	9%	10%	11%	8%	8%	9%	10%	9%	8%	9%		
Trades	113	94	73	86	97	79	106	95	103	87	119	36.8%	5.3%
% Trades	7%	6%	4%	5%	6%	5%	7%	6%	6%	5%	7%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer less-than-four-year certificates, associate's degrees, or doctor's degrees.



Nebraska Community Colleges - Degrees and Awards by Award Level by Discipline Cluster

												<u>% C</u>	<u>hange</u>
Award Level / Discipline Cluster	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	16-17 1-Yr	07-1 ⁻ 10-Y
ss-than-Four-Year Certificates													
Arts and Humanities	57	50	35	69	136	147	105	100	57	48	57	18.8%	0.0%
% Arts and Humanities	3%	2%	2%	4%	7%	7%	4%	4%	2%	2%	2%		
Business and Communication	298	345	358	250	245	270	475	458	391	454	375	-17.4%	25.8
% Business and Communication	18%	17%	18%	14%	12%	13%	18%	18%	16%	18%	16%		
Education	0	1	1	1	2	4	6	4	2	1	0	-100.0%	N/
% Education	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Health	553	524	530	499	558	518	658	581	601	546	448	-17.9%	-19.
% Health	33%	26%	26%	28%	27%	25%	24%	23%	24%	21%	19%		
Social and Behavioral Sciences and Human Services	50	83	84	43	63	52	67	78	89	96	79	-17.7%	58.
% Social and Behavioral Sciences and Human Services	3%	4%	4%	2%	3%	2%	2%	3%	4%	4%	3%		
STEM	202	303	328	172	207	237	348	282	339	340	347	2.1%	71.
% STEM	12%	15%	16%	9%	10%	11%	13%	11%	13%	13%	15%		
Trades	504	738	702	780	839	863	1,036	1,029	1,037	1,074	994	-7.4%	97.
% Trades	30%	36%	34%	43%	41%	41%	38%	41%	41%	42%	43%		
ociate's													
Arts and Humanities	937	954	929	1,016	1,179	1,425	1,547	1,496	1,549	1,411	1,325	-6.1%	41.4
% Arts and Humanities	23%	24%	24%	25%	27%	30%	31%	31%	31%	31%	29%		
Business and Communication	789	667	650	619	659	704	711	692	729	633	740	16.9%	-6.2
% Business and Communication	20%	17%	17%	16%	15%	15%	14%	14%	15%	14%	16%		
Education	51	76	45	48	60	58	55	68	63	79	80	1.3%	56.
% Education	1%	2%	1%	1%	1%	1%	1%	1%	1%	2%	2%		
Health	655	659	676	717	800	792	829	821	831	794	782	-1.5%	19.
% Health	16%	17%	17%	18%	19%	17%	17%	17%	17%	17%	17%		
Social and Behavioral Sciences and Human Services	131	119	133	132	121	150	138	135	128	130	115	-11.5%	-12.
% Social and Behavioral Sciences and Human Services	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%		
STEM	605	572	584	549	539	608	638	656	686	631	667	5.7%	10.3
% STEM	15%	14%	15%	14%	13%	13%	13%	13%	14%	14%	15%		
Trades	861	898	872	906	950	1,037	1,073	1,021	982	912	888	-2.6%	3.1
% Trades	21%	23%	22%	23%	22%	22%	21%	21%	20%	20%	19%		



Nebraska Community Colleges - Degrees and Awards by Award Level by Discipline Cluster (Continued)

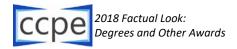
												<u>% C</u>	<u>hange</u>
Award Level / Discipline Cluster	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	16-17 1-Yr	07-17 10-Yr
Nebraska Community Colleges Total													
Arts and Humanities	994	1,004	964	1,085	1,315	1,572	1,652	1,596	1,606	1,459	1,382	-5.3%	39.0%
% Arts and Humanities	17%	17%	16%	19%	21%	23%	21%	22%	21%	20%	20%		
Business and Communication	1,087	1,012	1,008	869	904	974	1,186	1,150	1,120	1,087	1,115	2.6%	2.6%
% Business and Communication	19%	17%	17%	15%	14%	14%	15%	15%	15%	15%	16%		
Education	51	77	46	49	62	62	61	72	65	80	80	0.0%	56.9%
% Education	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Health	1,208	1,183	1,206	1,216	1,358	1,310	1,487	1,402	1,432	1,340	1,230	-8.2%	1.8%
% Health	21%	20%	20%	21%	21%	19%	19%	19%	19%	19%	18%		
Social and Behavioral Sciences and Human Services	181	202	217	175	184	202	205	213	217	226	194	-14.2%	7.2%
% Social and Behavioral Sciences and Human Services	3%	3%	4%	3%	3%	3%	3%	3%	3%	3%	3%		
STEM	807	875	912	721	746	845	986	938	1,025	971	1,014	4.4%	25.7%
% STEM	14%	15%	15%	12%	12%	12%	13%	13%	14%	14%	15%		
Trades	1,365	1,636	1,574	1,686	1,789	1,900	2,109	2,050	2,019	1,986	1,882	-5.2%	37.9%
% Trades	24%	27%	27%	29%	28%	28%	27%	28%	27%	28%	27%		

Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, or doctor's degrees.



Nebraska Independent Institutions - Degrees and Awards by Award Level by Discipline Cluster

												<u>% C</u>	<u>hange</u>
Award Level / Discipline Cluster	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	16-17 1-Yr	07-17 10-Y
ss-than-Four-Year Certificates													
Arts and Humanities	2	0	5	2	6	6	3	8	12	11	5	-54.5%	150.09
% Arts and Humanities	1%	0%	5%	2%	8%	7%	4%	10%	14%	16%	12%		
Business and Communication	15	20	33	26	23	8	5	10	12	9	5	-44.4%	-66.79
% Business and Communication	8%	16%	36%	32%	30%	10%	7%	13%	14%	13%	12%		
Education	0	0	0	0	0	0	0	2	2	0	0	N/A	N/A
% Education	0%	0%	0%	0%	0%	0%	0%	3%	2%	0%	0%		
Health	174	102	53	45	46	68	62	59	57	49	33	-32.7%	-81.0
% Health	91%	84%	58%	56%	60%	83%	89%	75%	69%	70%	77%		
Social and Behavioral Sciences and Human Services	0	0	0	0	1	0	0	0	0	0	0	N/A	N/A
% Social and Behavioral Sciences and Human Services	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%		
STEM	0	0	0	1	0	0	0	0	0	1	0	-100.0%	N/A
% STEM	0%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%		
Trades	1	0	0	7	1	0	0	0	0	0	0	N/A	-100.0
% Trades	1%	0%	0%	9%	1%	0%	0%	0%	0%	0%	0%		
ociate's													
Arts and Humanities	34	30	28	27	26	28	34	30	47	85	17	-80.0%	-50.0
% Arts and Humanities	16%	14%	11%	11%	10%	11%	14%	11%	20%	33%	9%		
Business and Communication	5	2	6	8	7	9	5	11	9	19	12	-36.8%	140.0
% Business and Communication	2%	1%	2%	3%	3%	4%	2%	4%	4%	7%	7%		
Education	2	1	3	1	6	5	3	6	2	1	3	200.0%	50.0
% Education	1%	0%	1%	0%	2%	2%	1%	2%	1%	0%	2%		
Health	168	176	207	201	214	205	203	221	170	151	144	-4.6%	-14.3
% Health	77%	83%	84%	83%	83%	82%	82%	81%	72%	58%	79%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	0	0	0	0	3	1	3	1	1	1	1	0.0%	N/A
% Social and Berlavioral Sciences and Human Services	0%	0%	0%	0%	1%	0%	1%	0%	0%	0%	1%		
STEM	7	2	2	3	2	0	1	3	5	3	4	33.3%	-42.9
% STEM	3%	1%	1%	1%	1%	0%	0%	1%	2%	1%	2%		
Trades	1	2	0	1	0	3	0	1	1	0	1	N/A	0.09
% Trades	0%	1%	0%	0%	0%	1%	0%	0%	0%	0%	1%		



Nebraska Independent Institutions - Degrees and Awards by Award Level by Discipline Cluster (Continued)

												<u>% C</u>	hange
Award Level / Discipline Cluster	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	16-17 1-Yr	07-1 10-
nelor's													
Arts and Humanities	568	568	570	576	628	504	481	512	487	495	490	-1.0%	-13.
% Arts and Humanities	11%	11%	11%	11%	11%	9%	8%	9%	9%	9%	9%		
Business and Communication	1,853	1,945	2,029	1,954	2,065	2,113	1,980	1,871	1,739	1,795	1,749	-2.6%	-5.6
% Business and Communication	37%	38%	39%	38%	36%	37%	35%	34%	32%	32%	33%		
Education	469	440	458	362	489	494	488	454	420	441	359	-18.6%	-23
% Education	9%	9%	9%	7%	9%	9%	9%	8%	8%	8%	7%		
Health	753	822	867	960	1,013	1,038	1,137	1,105	1,201	1,174	1,123	-4.3%	49.
% Health	15%	16%	17%	18%	18%	18%	20%	20%	22%	21%	21%		
Social and Behavioral Sciences and Human Services	699	682	728	753	809	895	847	789	796	800	750	-6.3%	7.3
% Social and Behavioral Sciences and Human Services	14%	13%	14%	14%	14%	16%	15%	14%	14%	14%	14%		
STEM	580	552	558	531	538	599	597	679	679	755	724	-4.1%	24.
% STEM	12%	11%	11%	10%	9%	10%	11%	12%	12%	13%	13%		
Trades	47	43	39	64	134	111	134	119	168	201	177	-11.9%	276
% Trades	1%	1%	1%	1%	2%	2%	2%	2%	3%	4%	3%		
r's													
Arts and Humanities	111	92	140	105	155	173	221	169	143	122	133	9.0%	19.
% Arts and Humanities	8%	5%	7%	5%	7%	7%	9%	7%	6%	5%	4%		
Business and Communication	555	737	686	770	699	720	718	686	706	772	805	4.3%	45
% Business and Communication	38%	42%	35%	39%	33%	30%	30%	30%	29%	29%	27%		
Education	345	395	494	502	602	691	542	507	604	590	773	31.0%	124
% Education	24%	23%	25%	26%	28%	29%	23%	22%	24%	22%	26%		
Health	211	260	274	311	285	391	418	468	500	577	547	-5.2%	159
% Health	15%	15%	14%	16%	13%	16%	18%	20%	20%	22%	18%		
Social and Behavioral Sciences and Human Services	131	139	255	189	225	284	287	276	290	270	295	9.3%	125
% Social and Behavioral Sciences and Human Services	9%	8%	13%	10%	11%	12%	12%	12%	12%	10%	10%		
STEM	67	84	70	59	81	69	103	115	151	271	379	39.9%	465
% STEM	5%	5%	4%	3%	4%	3%	4%	5%	6%	10%	13%		
Trades	25	30	29	28	76	78	73	88	73	74	56	-24.3%	124
% Trades	2%	2%	1%	1%	4%	3%	3%	4%	3%	3%	2%		



Nebraska Independent Institutions - Degrees and Awards by Award Level by Discipline Cluster (Continued)

												<u>% CI</u>	nange
Award Level / Discipline Cluster	06.07	07.00	00.00	00.40	10.11	44.40	10.10	10.11	44.45	45.46	16 17	16-17	07-1 10-
or's	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	1-Yr	10-
Professional Practice													
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N/
												IN/A	IN,
% Arts and Humanities	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	N 1/A	
Business and Communication	0	0	0	0	0	0	0	0	0	0	0	N/A	N,
% Business and Communication	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Education	0	0	0	0	0	0	5	26	32	58	44	-24.1%	N/
% Education	0%	0%	0%	0%	0%	0%	1%	4%	5%	7%	6%		
Health	453	477	484	473	455	479	534	537	549	651	600	-7.8%	32.
% Health	75%	76%	77%	77%	75%	75%	80%	77%	78%	78%	81%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	0	0	0	0	0	0	0	0	0	0	0	N/A	N
Sciences and Human Services	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
STEM	0	0	0	0	0	0	0	0	0	0	0	N/A	N.
% STEM	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Trades	151	147	146	140	153	161	128	134	120	127	100	-21.3%	-33
% Trades	25%	24%	23%	23%	25%	25%	19%	19%	17%	15%	13%		
Research/ Scholarship													
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N.
% Arts and Humanities	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	0	0	0	0	0	0	0	3	7	11	6	-45.5%	N.
% Business and Communication	0%	0%	0%	0%	0%	0%	0%	23%	30%	46%	13%		
Education	0	3	9	3	5	5	0	0	5	3	5	66.7%	N
% Education	0%	43%	53%	10%	24%	25%	0%	0%	22%	13%	11%		
Health	0	0	0	20	10	11	1	2	7	2	29	1350.0%	N.
% Health	0%	0%	0%	69%	48%	55%	14%	15%	30%	8%	64%		
Social and Behavioral													
Sciences and Human Services	0	0	0	0	0	0	0	0	0	0	0	N/A	N.
% Social and Behavioral Sciences and Human Services	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
STEM	6	4	8	6	6	4	6	8	4	8	5	-37.5%	-16
% STEM	100%	57%	47%	21%	29%	20%	86%	62%	17%	33%	11%		
Trades	0	0	0	0	0	0	0	0	0	0	0	N/A	N.
% Trades	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		



Nebraska Independent Institutions - Degrees and Awards by Award Level by Discipline Cluster (Continued)

,		•	Level by Dist	,								<u>% C</u>	hange_
Award Level / Discipline Cluster	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	16-17 1-Yr	07-17 10-Yr
Doctor's Total													
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Arts and Humanities	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	0	0	0	0	0	0	0	3	7	11	6	-45.5%	N/A
% Business and Communication	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	1%		
Education	0	3	9	3	5	5	5	26	37	61	49	-19.7%	N/A
% Education	0%	0%	1%	0%	1%	1%	1%	4%	5%	7%	6%		
Health	453	477	484	493	465	490	535	539	556	653	629	-3.7%	38.9%
% Health	74%	76%	75%	77%	74%	74%	79%	76%	77%	76%	80%		
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Social and Behavioral Sciences and Human Services	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
STEM	6	4	8	6	6	4	6	8	4	8	5	-37.5%	-16.7%
% STEM	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Trades	151	147	146	140	153	161	128	134	120	127	100	-21.3%	-33.8%
% Trades	25%	23%	23%	22%	24%	24%	19%	19%	17%	15%	13%		
ebraska Independent Institutions Total													
Arts and Humanities	715	690	743	710	815	711	739	719	689	713	645	-9.5%	-9.8%
% Arts and Humanities	10%	9%	9%	9%	9%	8%	8%	8%	8%	7%	7%		
Business and Communication	2,428	2,704	2,754	2,758	2,794	2,850	2,708	2,581	2,473	2,606	2,577	-1.1%	6.1%
% Business and Communication	33%	35%	34%	34%	32%	31%	30%	29%	27%	27%	27%		
Education	816	839	964	868	1,102	1,195	1,038	995	1,065	1,093	1,184	8.3%	45.1%
% Education	11%	11%	12%	11%	13%	13%	12%	11%	12%	11%	13%		
Health	1,759	1,837	1,885	2,010	2,023	2,192	2,355	2,392	2,484	2,604	2,476	-4.9%	40.8%
% Health	24%	24%	23%	25%	23%	24%	26%	27%	28%	27%	26%		
Social and Behavioral Sciences and Human Services	830	821	983	942	1,038	1,180	1,137	1,066	1,087	1,071	1,046	-2.3%	26.0%
% Social and Behavioral Sciences and Human Services	11%	11%	12%	12%	12%	13%	13%	12%	12%	11%	11%		
STEM	660	642	638	600	627	672	707	805	839	1,038	1,112	7.1%	68.5%
% STEM	9%	8%	8%	7%	7%	7%	8%	9%	9%	11%	12%		
Trades	225	222	214	240	364	353	335	342	362	402	334	-16.9%	48.4%
% Trades	3%	3%	3%	3%	4%	4%	4%	4%	4%	4%	4%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.



Nebraska For-Profit/Career Schools - Degrees and Awards by Award Level by Discipline Cluster

												<u>% C</u>	<u>hange</u>
Award Level / Discipline Cluster	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	16-17 1-Yr	07-17 10-Yr
ess-than-Four-Year Certificates													
Arts and Humanities	17	5	0	1	0	0	0	0	0	0	0	N/A	-100.0%
% Arts and Humanities	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	31	33	19	17	13	1	1	0	1	0	0	N/A	-100.0%
% Business and Communication	3%	3%	2%	2%	1%	0%	0%	0%	0%	0%	0%		
Education	3	2	0	3	0	0	0	0	0	0	0	N/A	-100.0%
% Education	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Health	505	512	413	333	351	283	227	187	167	103	120	16.5%	-76.2%
% Health	41%	41%	38%	31%	32%	27%	24%	24%	23%	17%	20%		
Social and Behavioral Sciences and Human Services	0	0	0	30	39	30	26	17	10	3	9	200.0%	N/A
% Social and Behavioral Sciences and Human Services	0%	0%	0%	3%	4%	3%	3%	2%	1%	0%	1%		
STEM	32	22	9	8	15	2	1	0	0	0	0	N/A	-100.0%
% STEM	3%	2%	1%	1%	1%	0%	0%	0%	0%	0%	0%		
Trades	634	690	659	666	691	720	706	588	563	496	482	-2.8%	-24.0%
% Trades	52%	55%	60%	63%	62%	69%	73%	74%	76%	82%	79%		
sociate's													
Arts and Humanities	38	37	44	43	71	50	63	42	32	23	17	-26.1%	-55.3%
% Arts and Humanities	6%	6%	8%	8%	10%	8%	10%	8%	7%	10%	10%		
Business and Communication	70	67	48	56	85	61	50	60	37	31	23	-25.8%	-67.1%
% Business and Communication	12%	11%	9%	10%	12%	9%	8%	12%	8%	13%	13%		
Education	0	0	0	0	1	0	0	0	8	6	1	-83.3%	N/A
% Education	0%	0%	0%	0%	0%	0%	0%	0%	2%	3%	1%		
Health	222	211	190	188	293	292	263	213	195	117	95	-18.8%	-57.2%
% Health	37%	36%	34%	34%	40%	45%	42%	42%	45%	51%	55%		
Social and Behavioral Sciences and Human Services	0	0	0	8	5	19	32	32	31	29	23	-20.7%	N/A
% Social and Behavioral Sciences and Human Services	0%	0%	0%	1%	1%	3%	5%	6%	7%	13%	13%		
STEM	169	178	184	165	142	129	153	99	84	6	1	-83.3%	-99.4%
% STEM	28%	30%	33%	30%	20%	20%	24%	20%	19%	3%	1%		
Trades	102	91	90	96	128	101	69	60	49	19	13	-31.6%	-87.3%
% Trades	17%	16%	16%	17%	18%	15%	11%	12%	11%	8%	8%		



Nebraska For-Profit/Career Schools - Degrees and Awards by Award Level by Discipline Cluster (Continued)

												% Change		
Award Level / Discipline Cluster	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	16-17 1-Yr	07-1 10-ነ	
elor's														
Arts and Humanities	14	21	13	22	26	31	20	19	16	16	15	-6.3%	7.19	
% Arts and Humanities	31%	40%	18%	26%	19%	18%	19%	13%	10%	12%	9%			
Business and Communication	21	27	36	37	59	58	33	52	39	24	41	70.8%	95.2	
% Business and Communication	47%	51%	51%	43%	44%	34%	31%	34%	25%	18%	25%			
Education	0	0	0	0	0	0	0	0	1	5	6	20.0%	N/	
% Education	0%	0%	0%	0%	0%	0%	0%	0%	1%	4%	4%			
Health	0	0	0	0	1	6	8	18	39	32	56	75.0%	N/	
% Health	0%	0%	0%	0%	1%	3%	8%	12%	25%	23%	34%			
Social and Behavioral Sciences and Human Services	0	0	0	0	0	5	6	21	27	32	19	-40.6%	N/	
% Social and Behavioral Sciences and Human Services	0%	0%	0%	0%	0%	3%	6%	14%	17%	23%	12%			
STEM	6	5	15	12	16	26	15	23	20	5	4	-20.0%	-33.	
% STEM	13%	9%	21%	14%	12%	15%	14%	15%	13%	4%	2%			
Trades	4	0	7	15	33	46	23	19	17	23	23	0.0%	475	
% Trades	9%	0%	10%	17%	24%	27%	22%	13%	11%	17%	14%			
r's														
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N	
% Arts and Humanities	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%			
Business and Communication	3	20	8	2	11	17	26	9	3	7	12	71.4%	300	
% Business and Communication	100%	100%	89%	67%	100%	100%	84%	35%	14%	19%	48%			
Education	0	0	0	0	0	0	0	0	0	3	1	-66.7%	N	
% Education	0%	0%	0%	0%	0%	0%	0%	0%	0%	8%	4%			
Health	0	0	1	1	0	0	0	3	3	8	6	-25.0%	N	
% Health	0%	0%	11%	33%	0%	0%	0%	12%	14%	22%	24%			
Social and Behavioral Sciences and Human Services % Social and Behavioral	0	0	0	0	0	0	1	7	7	10	5	-50.0%	N	
Sciences and Human Services	0%	0%	0%	0%	0%	0%	3%	27%	32%	28%	20%			
STEM	0	0	0	0	0	0	1	4	1	3	0	-100.0%	N	
% STEM	0%	0%	0%	0%	0%	0%	3%	15%	5%	8%	0%			
Trades	0	0	0	0	0	0	3	3	8	5	1	-80.0%	N/	
% Trades	0%	0%	0%	0%	0%	0%	10%	12%	36%	14%	4%			



Nebraska For-Profit/Career Schools - Degrees and Awards by Award Level by Discipline Cluster (Continued)

												<u>% C</u>	hange_
Award Level / Discipline Cluster	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	16-17 1-Yr	07-17 10-Yr
Nebraska For-Profit/Career Schools Total													
Arts and Humanities	69	63	57	66	97	81	83	61	48	39	32	-17.9%	-53.6%
% Arts and Humanities	4%	3%	3%	4%	5%	4%	5%	4%	4%	4%	3%		
Business and Communication	125	147	111	112	168	137	110	121	80	62	76	22.6%	-39.2%
% Business and Communication	7%	8%	6%	7%	8%	7%	6%	8%	6%	6%	8%		
Education	3	2	0	3	1	0	0	0	9	14	8	-42.9%	166.7%
% Education	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	1%		
Health	727	723	604	522	645	581	498	421	404	260	277	6.5%	-61.9%
% Health	39%	38%	35%	31%	33%	31%	29%	29%	30%	26%	28%		
Social and Behavioral Sciences and Human Services	0	0	0	38	44	54	65	77	75	74	56	-24.3%	N/A
% Social and Behavioral Sciences and Human Services	0%	0%	0%	2%	2%	3%	4%	5%	6%	7%	6%		
STEM	207	205	208	185	173	157	170	126	105	14	5	-64.3%	-97.6%
% STEM	11%	11%	12%	11%	9%	8%	10%	9%	8%	1%	1%		
Trades	740	781	756	777	852	867	801	670	637	543	519	-4.4%	-29.9%
% Trades	40%	41%	44%	46%	43%	46%	46%	45%	47%	54%	53%		

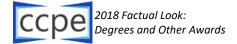
Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. Nebraska's for-profit/career schools do not confer doctor's degrees.



Section 6







CLASSIFICATION OF AGE GROUP

Beginning with the collection of data for the 2011-12 academic year, IPEDS collects data on the number of students who earned awards by age group.¹

Unlike the preceding sections of this report, which analyze the number of degrees and other awards conferred, the analyses in this section focus on the number of completers who received degrees by award level.

"Completer: A student who receives a degree, diploma, certificate, or other formal award. In order to be considered a completer, the degree/award must actually be conferred." (Data source: IPEDS Glossary)

<u>Each student is counted only once per award level.</u> For example, if a student is awarded two bachelor's degrees, the student is only counted once. If a student is awarded an associate's degree and a bachelor's degree, that student is counted once at the associate's level and once at the bachelor's level.

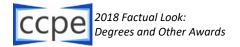
Another important distinction between Sections 1 through 5 and Section 6 is that IPEDS award levels are consolidated for data collected on age groups. As outlined on pages 2.3 and 2.4, IPEDS utilizes 11 award levels for data collected on the number of awards. However, for data collected on the number of completers, IPEDS utilizes only seven award levels. As outlined in the following table, the notable differences between the awards levels are 1.) Postbaccalaureate and post-master's certificates are reported as one category for age group data (prohibiting the Commission from collapsing bachelor's degrees with postbaccalaureate certificates and collapsing master's degrees with post-master's certificates), and 2.) Research/scholarship, professional practice, and other doctoral degrees are reported as one category for age group data (prohibiting the Commission from analyzing doctoral degrees by classification).

¹ Student's age at the time the award was conferred.



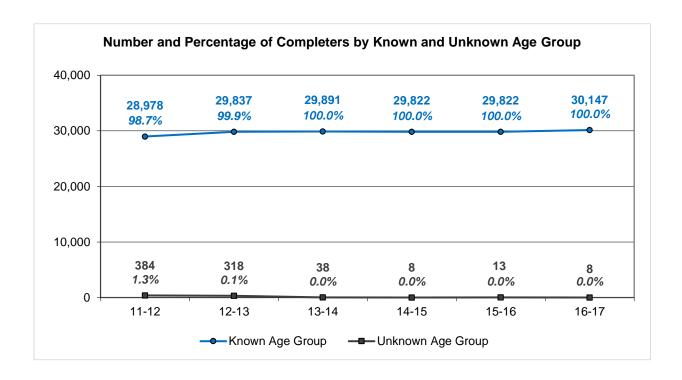
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IPEDS Completions Data	IPEDS Completers Data
Data is used for Factual Look Sections	
Sections 1 through 5	Section 6
Description:	
Number of awards conferred by postsecondary institutions.	Number of students who earned awards.
Example 1: If a student is awarded two bachelor's degrees	
Two bachelor's degrees are counted.	The student is counted only once at the bachelor's level.
Example 2: If a student is awarded an associate's degree and a bachelor's degree	
One associate's degree and one bachelor's degree are counted.	The student is counted once at the associate's level and once at the bachelor's level.
Crosswalk for Reported Award Levels:	
Postsecondary award, certificate, or diploma of less than 1 academic year	Less than 1-year certificates
Postsecondary award, certificate, or diploma of at least 1 but less than 2 academic years	At least 1 but less than 4 year cortificates
Postsecondary award, certificate, or diploma of at least 2 but less than 4 academic years	At least 1 but less than 4-year certificates
Associate's degree	Associate's degrees
Bachelor's degree	Bachelor's degrees
Master's degree	Master's degrees
Doctor's degree - research/scholarship	
Doctor's degree - professional practice	Doctor's degrees
Doctor's degree - other	
Postbaccalaureate certificate	Doothoooolourooto and noot master's contificates
Post-master's certificate	Postbaccalaureate and post-master's certificates



COMPLETERS by KNOWN and UNKNOWN AGE GROUP

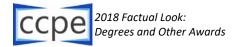
- Nebraska's public and independent institutions and for-profit/career schools conferred awards to 30,155 completers (i.e., students) in 2016-17, up 2.7% since 2011-12.
- As shown in the table below, the age groups of the vast majority of completers are known.



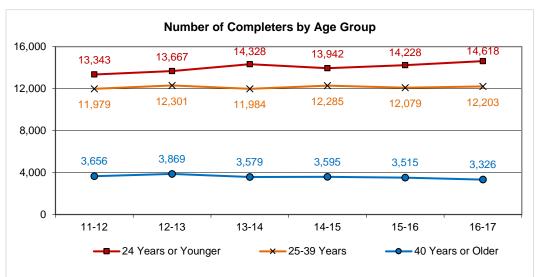


Note. The remaining analyses in this section focus on completers of known age.

Completers of unknown age are *excluded* from the following calculations with the basic, but not necessarily correct, assumption that these students are proportionately distributed among the total number of degree recipients by age, by award level, and by sector.



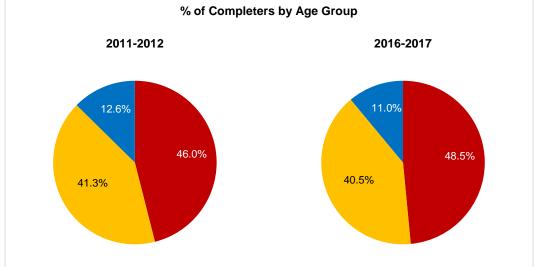
COMPLETERS by AGE GROUP

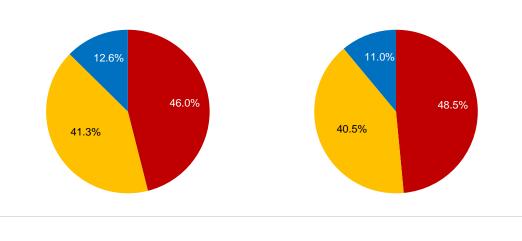




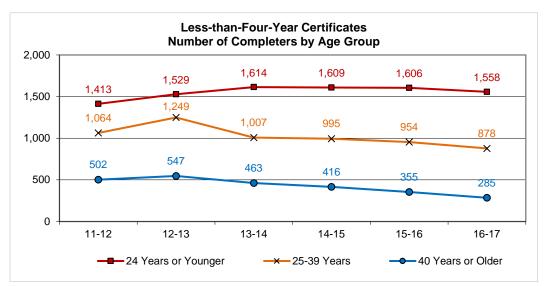
Between 2011-12 and 2016-17, the

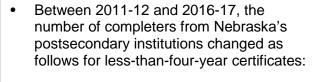
number of completers from Nebraska's



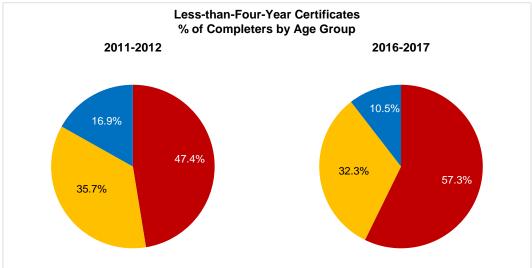




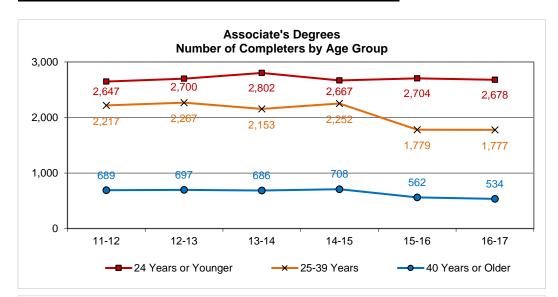


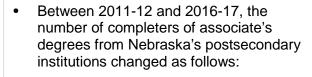


Age Group	16-17 1-Yr	12-17 5-Yr
24 Years or Younger (■)	-3.0%	10.3%
25-39 Years (x)	-8.0%	-17.5%
40 Years or Older (•)	-19.7%	-43.2%
Known Age Group by Award Level Total	-6.7%	-8.7%

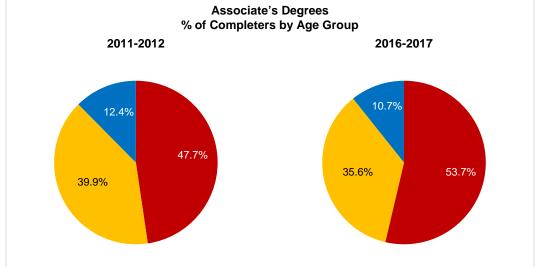




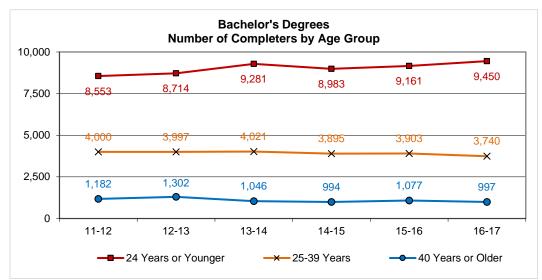


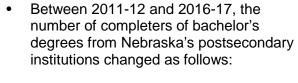


Age Group	16-17 1-Yr	12-17 5-Yr
24 Years or Younger (■)	-1.0%	1.2%
25-39 Years (x)	-0.1%	-19.8%
40 Years or Older (•)	-5.0%	-22.5%
Known Age Group by Award Level Total	-1.1%	-10.2%

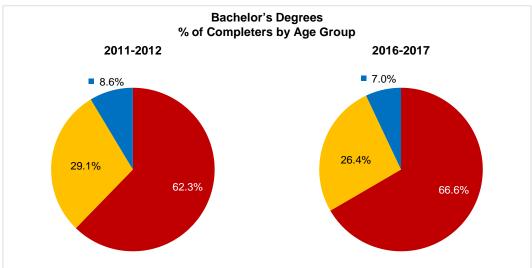






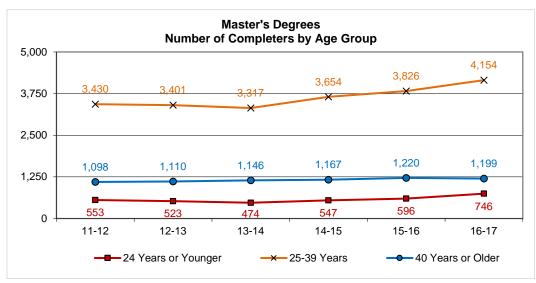


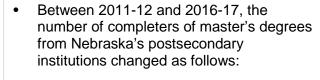
Age Group	16-17 1-Yr	12-17 5-Yr
24 Years or Younger (■)	3.2%	10.5%
25-39 Years (x)	-4.2%	-6.5%
40 Years or Older (•)	-7.4%	-15.7%
Known Age Group by Award Level Total	0.3%	3.3%



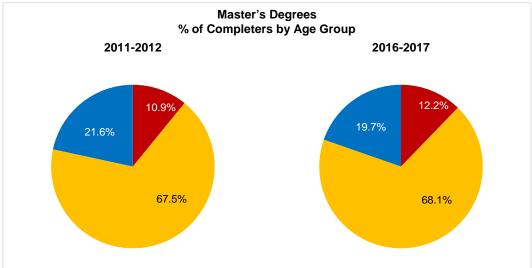
Note. The bachelor's degree category does <u>not</u> include postbaccalaureate certificates.





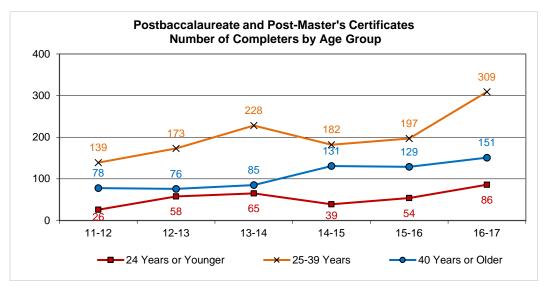


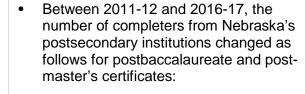
Age Group	16-17 1-Yr	12-17 5-Yr
24 Years or Younger (•)	25.2%	34.9%
25-39 Years (x)	8.6%	21.1%
40 Years or Older (•)	-1.7%	9.2%
Known Age Group by Award Level Total	8.1%	20.0%



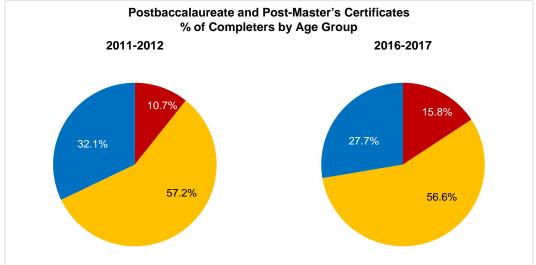
Note. The master's degree category does not include post-master's certificates.



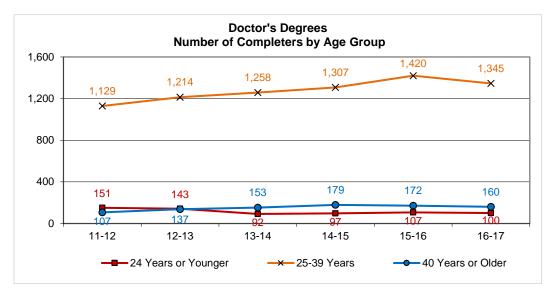


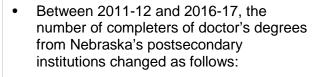


Age Group	16-17 1-Yr	12-17 5-Yr
24 Years or Younger (■)	59.3%	230.8%
25-39 Years (x)	56.9%	122.3%
40 Years or Older (•)	17.1%	93.6%
Known Age Group by Award Level Total	43.7%	124.7%

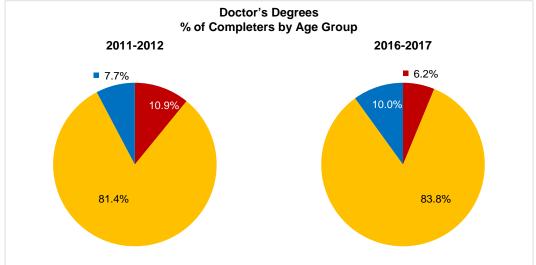






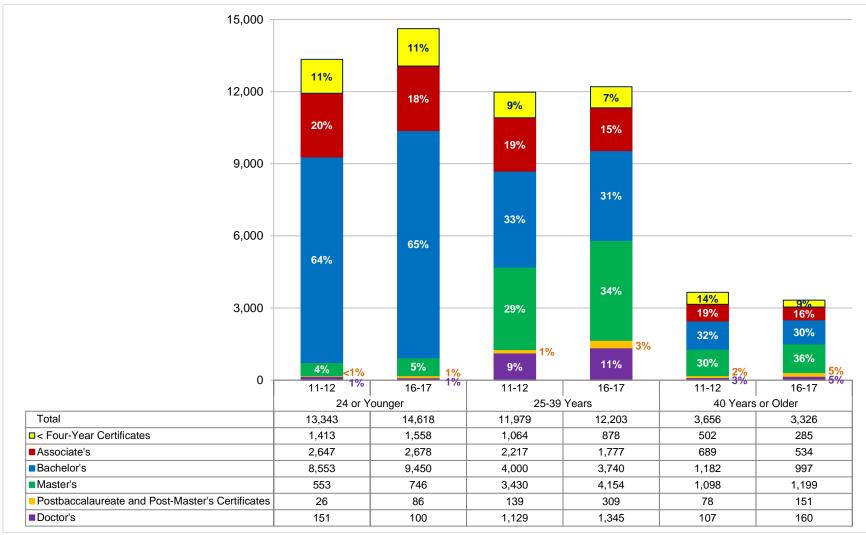


Age Group	16-17 1-Yr	12-17 5-Yr
24 Years or Younger (■)	-6.5%	-33.8%
25-39 Years (x)	-5.3%	19.1%
40 Years or Older (•)	-7.0%	49.5%
Known Age Group by Award Level Total	-5.5%	15.7%





COMPLETERS by AGE GROUP by AWARD LEVEL



Note. The bachelor's degree category does not include postbaccalaureate certificates. The master's degree category does not include post-master's certificates.



University of Nebraska - Completers by Award Level by Age Group

Award Level / Age Group							% Change	
	11-12	12-13	13-14	14-15	15-16	16-17	16-17 1-Yr	12-17 5-Yr
Less-than-Four-Year Certificates								
24 Years or Younger	18	0	1	24	27	34	25.9%	88.9%
% 24 Years or Younger	100%	0%	100%	60%	56%	69%		
25-39 Years	0	0	0	14	19	15	-21.1%	N/A
% 25-39 Years	0%	0%	0%	35%	40%	31%		
40 Years or Older	0	0	0	2	2	0	-100.0%	N/A
% 40 Years or Older	0%	0%	0%	5%	4%	0%		
Associate's								
24 Years or Younger	86	4	74	60	46	91	97.8%	5.8%
% 24 Years or Younger	98%	67%	88%	85%	78%	89%		
25-39 Years	1	2	10	10	11	11	0.0%	1000.09
% 25-39 Years	1%	33%	12%	14%	19%	11%		
40 Years or Older	1	0	0	1	2	0	-100.0%	-100.0%
% 40 Years or Older	1%	0%	0%	1%	3%	0%		
Bachelor's								
24 Years or Younger	5,270	5,346	5,662	5,475	5,597	5,810	3.8%	10.2%
% 24 Years or Younger	76%	74%	75%	77%	76%	77%		
25-39 Years	1,531	1,658	1,691	1,499	1,547	1,540	-0.5%	0.6%
% 25-39 Years	22%	23%	22%	21%	21%	20%		
40 Years or Older	175	199	217	164	191	191	0.0%	9.1%
% 40 Years or Older	3%	3%	3%	2%	3%	3%		
Master's								
24 Years or Younger	402	384	346	429	446	456	2.2%	13.4%
% 24 Years or Younger	17%	16%	16%	17%	18%	17%		
25-39 Years	1,595	1,606	1,532	1,718	1,752	1,875	7.0%	17.6%
% 25-39 Years	69%	67%	69%	69%	69%	70%		
40 Years or Older	331	393	341	348	329	329	0.0%	-0.6%
% 40 Years or Older	14%	16%	15%	14%	13%	12%		



University of Nebraska - Completers by Award Level by Age Group (Continued)

							<u>% Cł</u>	nange_
Award Level / Age Group	11-12	12-13	13-14	14-15	15-16	16-17	16-17 1-Yr	12-17 5-Yr
Postbaccalaureate and Post-Master's Certificates								
24 Years or Younger	16	41	58	29	38	70	84.2%	337.5%
% 24 Years or Younger	11%	23%	25%	16%	23%	24%		
25-39 Years	98	101	141	106	98	193	96.9%	96.9%
% 25-39 Years	65%	56%	60%	59%	58%	65%		
40 Years or Older	37	38	36	44	32	34	6.3%	-8.1%
% 40 Years or Older	25%	21%	15%	25%	19%	11%		
Doctor's								
24 Years or Younger	54	46	35	33	31	26	-16.1%	-51.9%
% 24 Years or Younger	7%	6%	4%	4%	4%	3%		
25-39 Years	613	682	658	720	717	705	-1.7%	15.0%
% 25-39 Years	84%	83%	83%	84%	85%	86%		
40 Years or Older	65	93	100	106	91	86	-5.5%	32.3%
% 40 Years or Older	9%	11%	13%	12%	11%	11%		
University of Nebraska Total								
24 Years or Younger	5,846	5,821	6,176	6,050	6,185	6,487	4.9%	11.0%
% 24 Years or Younger	57%	55%	57%	56%	56%	57%		
25-39 Years	3,838	4,049	4,032	4,067	4,144	4,339	4.7%	13.1%
% 25-39 Years	37%	38%	37%	38%	38%	38%		
40 Years or Older	609	723	694	665	647	640	-1.1%	5.1%
% 40 Years or Older	6%	7%	6%	6%	6%	6%		



Nebraska State College System - Completers by Award Level by Age Group

	, ,	•					<u>% Cł</u>	nange
Award Level / Age Group	11-12	12-13	13-14	14-15	15-16	16-17	16-17 1-Yr	12-17 5-Yr
Bachelor's								
24 Years or Younger	672	815	832	856	813	938	15.4%	39.6%
% 24 Years or Younger	61%	69%	67%	69%	69%	73%		
25-39 Years	321	294	320	297	287	267	-7.0%	-16.8%
% 25-39 Years	29%	25%	26%	24%	24%	21%		
40 Years or Older	101	77	98	92	81	76	-6.2%	-24.8%
% 40 Years or Older	9%	6%	8%	7%	7%	6%		
Master's								
24 Years or Younger	13	24	22	21	27	41	51.9%	215.4%
% 24 Years or Younger	3%	6%	5%	5%	6%	8%		
25-39 Years	301	268	315	292	316	364	15.2%	20.9%
% 25-39 Years	73%	72%	74%	71%	69%	71%		
40 Years or Older	101	80	86	101	113	107	-5.3%	5.9%
% 40 Years or Older	24%	22%	20%	24%	25%	21%		
Postbaccalaureate and Post-Master's Certificates								
24 Years or Younger	0	0	0	0	0	0	N/A	N/A
% 24 Years or Younger	0%	0%	0%	0%	0%	0%		
25-39 Years	3	2	5	3	4	1	-75.0%	-66.7%
% 25-39 Years	23%	29%	36%	25%	25%	13%		
40 Years or Older	10	5	9	9	12	7	-41.7%	-30.0%
% 40 Years or Older	77%	71%	64%	75%	75%	88%		
Nebraska State College System Total								
24 Years or Younger	685	839	854	877	840	979	16.5%	42.9%
% 24 Years or Younger	45%	54%	51%	52%	51%	54%		
25-39 Years	625	564	640	592	607	632	4.1%	1.1%
% 25-39 Years	41%	36%	38%	35%	37%	35%		
40 Years or Older	212	162	193	202	206	190	-7.8%	-10.4%
% 40 Years or Older	14%	10%	11%	12%	12%	11%		

Note. The Nebraska state colleges do not confer less-than-four-year certificates, associate's degrees, or doctor's degrees.



Nebraska Community Colleges - Completers by Award Level by Age Group

Award Level / Age Group							<u>% Ch</u>	ange
	11-12	12-13	13-14	14-15	15-16	16-17	16-17 1-Yr	12-17 5-Yr
Less-than-Four-Year Certificates								
24 Years or Younger	804	1,004	1,123	1,139	1,187	1,126	-5.1%	40.0%
% 24 Years or Younger	43%	43%	51%	53%	54%	56%		
25-39 Years	665	858	687	657	709	653	-7.9%	-1.8%
% 25-39 Years	36%	37%	31%	30%	32%	32%		
40 Years or Older	398	469	404	363	304	239	-21.4%	-39.9%
% 40 Years or Older	21%	20%	18%	17%	14%	12%		
Associate's								
24 Years or Younger	2,290	2,405	2,476	2,404	2,476	2,456	-0.8%	7.2%
% 24 Years or Younger	49%	50%	52%	49%	55%	54%		
25-39 Years	1,779	1,859	1,741	1,877	1,511	1,580	4.6%	-11.2%
% 25-39 Years	38%	38%	36%	38%	34%	35%		
40 Years or Older	571	586	566	606	509	497	-2.4%	-13.0%
% 40 Years or Older	12%	12%	12%	12%	11%	11%		
Nebraska Community Colleges Total								
24 Years or Younger	3,094	3,409	3,599	3,543	3,663	3,582	-2.2%	15.8%
% 24 Years or Younger	48%	47%	51%	50%	55%	55%		
25-39 Years	2,444	2,717	2,428	2,534	2,220	2,233	0.6%	-8.6%
% 25-39 Years	38%	38%	35%	36%	33%	34%		
40 Years or Older	969	1,055	970	969	813	736	-9.5%	-24.0%
% 40 Years or Older	15%	15%	14%	14%	12%	11%		

Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, post-baccalaureate or post-master's certificates, or doctor's degrees.



Nebraska Independent Institutions - Completers by Award Level by Age Group

Award Level / Age Group							<u>% Ch</u>	ange
	11-12	12-13	13-14	14-15	15-16	16-17	16-17 1-Yr	12-17 5-Yr
Less-than-Four-Year Certificates								
24 Years or Younger	18	14	30	32	26	15	-42.3%	-16.7%
% 24 Years or Younger	28%	38%	39%	39%	38%	35%		
25-39 Years	32	16	36	45	32	20	-37.5%	-37.5%
% 25-39 Years	49%	43%	47%	54%	46%	47%		
40 Years or Older	15	7	11	6	11	8	-27.3%	-46.7%
% 40 Years or Older	23%	19%	14%	7%	16%	19%		
Associate's								
24 Years or Younger	75	94	125	100	113	82	-27.4%	9.3%
% 24 Years or Younger	43%	52%	46%	43%	44%	45%		
25-39 Years	86	69	127	110	137	88	-35.8%	2.3%
% 25-39 Years	49%	38%	47%	47%	53%	49%		
40 Years or Older	14	19	20	24	9	11	22.2%	-21.4%
% 40 Years or Older	8%	10%	7%	10%	3%	6%		
Bachelor's								
24 Years or Younger	2,563	2,523	2,751	2,620	2,725	2,678	-1.7%	4.5%
% 24 Years or Younger	47%	46%	51%	49%	50%	51%		
25-39 Years	2,069	1,989	1,935	2,006	2,002	1,846	-7.8%	-10.8%
% 25-39 Years	38%	36%	36%	38%	36%	35%		
40 Years or Older	861	1,007	691	706	761	679	-10.8%	-21.1%
% 40 Years or Older	16%	18%	13%	13%	14%	13%		
Master's								
24 Years or Younger	138	115	106	96	121	248	105.0%	79.7%
% 24 Years or Younger	6%	5%	5%	4%	5%	9%		
25-39 Years	1,521	1,504	1,455	1,632	1,740	1,897	9.0%	24.7%
% 25-39 Years	66%	67%	64%	67%	66%	65%		
40 Years or Older	662	629	708	709	762	757	-0.7%	14.4%
% 40 Years or Older	29%	28%	31%	29%	29%	26%		



Nebraska Independent Institutions - Completers by Award Level by Age Group (Continued)

Award Level / Age Group		12-13	13-14	14-15	15-16	16-17	% Change	
	11-12						16-17 1-Yr	12-17 5-Yr
Postbaccalaureate and Post-Master's Certificates								
24 Years or Younger	10	17	7	10	16	16	0.0%	60.0%
% 24 Years or Younger	13%	14%	5%	6%	8%	7%		
25-39 Years	38	70	81	72	95	115	21.1%	202.6%
% 25-39 Years	48%	58%	63%	45%	48%	48%		
40 Years or Older	31	33	40	77	85	109	28.2%	251.6%
% 40 Years or Older	39%	28%	31%	48%	43%	45%		
Doctor's								
24 Years or Younger	97	97	57	64	76	74	-2.6%	-23.7%
% 24 Years or Younger	15%	14%	8%	9%	9%	9%		
25-39 Years	516	532	600	587	703	640	-9.0%	24.0%
% 25-39 Years	79%	79%	85%	81%	82%	81%		
40 Years or Older	42	44	53	73	81	74	-8.6%	76.2%
% 40 Years or Older	6%	7%	7%	10%	9%	9%		
Nebraska Independent Institutions Total								
24 Years or Younger	2,901	2,860	3,076	2,922	3,077	3,113	1.2%	7.3%
% 24 Years or Younger	33%	33%	35%	33%	32%	33%		
25-39 Years	4,262	4,180	4,234	4,452	4,709	4,606	-2.2%	8.1%
% 25-39 Years	48%	48%	48%	50%	50%	49%		
40 Years or Older	1,625	1,739	1,523	1,595	1,709	1,638	-4.2%	0.8%
% 40 Years or Older	18%	20%	17%	18%	18%	18%		



Nebraska For-Profit/Career Schools - Completers by Award Level by Age Group

Award Level / Age Group		12-13	13-14	14-15	15-16	16-17	% Change	
	11-12						16-17 1-Yr	12-17 5-Yr
Less-than-Four-Year Certificates								
24 Years or Younger	573	511	460	414	366	383	4.6%	-33.2%
% 24 Years or Younger	56%	53%	58%	56%	61%	63%		
25-39 Years	367	375	284	279	194	190	-2.1%	-48.2%
% 25-39 Years	36%	39%	36%	38%	32%	31%		
40 Years or Older	89	71	48	45	38	38	0.0%	-57.3%
% 40 Years or Older	9%	7%	6%	6%	6%	6%		
Associate's								
24 Years or Younger	196	197	127	103	69	49	-29.0%	-75.0%
% 24 Years or Younger	30%	31%	25%	24%	30%	28%		
25-39 Years	351	337	275	255	120	98	-18.3%	-72.1%
% 25-39 Years	54%	54%	55%	59%	52%	57%		
40 Years or Older	103	92	100	77	42	26	-38.1%	-74.8%
% 40 Years or Older	16%	15%	20%	18%	18%	15%		
Bachelor's								
24 Years or Younger	48	30	36	32	26	24	-7.7%	-50.0%
% 24 Years or Younger	28%	29%	24%	20%	19%	15%		
25-39 Years	79	56	75	93	67	87	29.9%	10.1%
% 25-39 Years	46%	53%	50%	59%	49%	54%		
40 Years or Older	45	19	40	32	44	51	15.9%	13.3%
% 40 Years or Older	26%	18%	26%	20%	32%	31%		
Master's								
24 Years or Younger	0	0	0	1	2	1	-50.0%	N/A
% 24 Years or Younger	0%	0%	0%	5%	6%	4%		
25-39 Years	13	23	15	12	18	18	0.0%	38.5%
% 25-39 Years	76%	74%	58%	55%	50%	72%		
40 Years or Older	4	8	11	9	16	6	-62.5%	50.0%
% 40 Years or Older	24%	26%	42%	41%	44%	24%		



Nebraska For-Profit/Career Schools - Completers by Award Level by Age Group (Continued)

Award Level / Age Group	11-12	12-13	13-14	14-15	15-16	16-17	% Change	
							16-17 1-Yr	12-17 5-Yr
Postbaccalaureate and Post-Master's Certificates								
24 Years or Younger	0	0	0	0	0	0	N/A	N/A
% 24 Years or Younger	0%	0%	0%	0%	0%	0%		
25-39 Years	0	0	1	1	0	0	N/A	N/A
% 25-39 Years	0%	0%	100%	50%	0%	0%		
40 Years or Older	0	0	0	1	0	1	N/A	N/A
% 40 Years or Older	0%	0%	0%	50%	0%	100%		
Nebraska For-Profit/Career Schools Total								
24 Years or Younger	817	738	623	550	463	457	-1.3%	-44.1%
% 24 Years or Younger	44%	43%	42%	41%	46%	47%		
25-39 Years	810	791	650	640	399	393	-1.5%	-51.5%
% 25-39 Years	43%	46%	44%	47%	40%	40%		
40 Years or Older	241	190	199	164	140	122	-12.9%	-49.4%
% 40 Years or Older	13%	11%	14%	12%	14%	13%		

Note. Nebraska's for-profit/career schools do not confer doctor's degrees.



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