

# 2017 Factual Look at Higher Education in Nebraska Enrollment

Fall Enrollment Data for 2006 through 2016 and  
12-Month Enrollment Data for 2006-07 through 2015-16

Ten-Year Trends Based on 2006-2007 through 2016-2017 Federal  
Integrated Postsecondary Education Data System (IPEDS) Surveys  
of Nebraska's Postsecondary Institutions



Published September 2017

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## LIST OF 56 REPORTING INSTITUTIONS

### University of Nebraska (5)

Nebraska College of Technical Agriculture  
University of Nebraska at Kearney  
University of Nebraska-Lincoln  
University of Nebraska Medical Center  
University of Nebraska at Omaha

### Nebraska State College System (3)

Chadron State College  
Peru State College  
Wayne State College

### Nebraska Community Colleges (6)

Central Community College  
Metropolitan Community College  
Mid-Plains Community College  
Northeast Community College  
Southeast Community College  
Western Nebraska Community College

### Independent Colleges & Universities (20)

Bellevue University  
Bryan College of Health Sciences  
Clarkson College  
College of Saint Mary  
Concordia University-Seward  
Creighton University  
Dana College (Closed Fall 2010)  
Doane University-Arts & Sciences  
Doane University-Graduate and Professional Studies  
Grace University  
Hastings College  
Little Priest Tribal College  
Midland University  
Nebraska Christian College  
Nebraska Indian Community College  
Nebraska Methodist College of Nursing & Allied Health

### Independent Colleges & Universities (Continued)

Nebraska Wesleyan University  
Summit Christian College  
Union College  
York College

### For-Profit/Career Schools (22)

#### Degree-Granting (13)

CHI Health School of Radiologic Technology  
ITT Technical Institute-Omaha (Closed Fall 2016)  
Kaplan University-Lincoln Campus  
Kaplan University-Omaha Campus  
Mary Lanning Memorial Hospital School of Radiologic Technology<sup>1</sup>  
Myotherapy Institute  
National American University-Bellevue  
Omaha School of Massage and Healthcare of Herzing University  
The Creative Center  
Universal College of Healing Arts  
University of Phoenix-Omaha Campus (Closed Fall 2015)  
Vatterott College (Closed Fall 2005)  
Vatterott College-Spring Valley (Closed Fall 2015)

#### Non-Degree-Granting (9)

Capitol School of Hairstyling and Esthetics  
College of Hair Design  
College of Hair Design-East Campus  
Fullen School of Hair Design  
Joseph's College Cosmetology  
La'James International College  
Paul Mitchell the School Lincoln  
Regional West Medical Center School of Radiologic Technology  
Xenon International Academy-Omaha

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<sup>1</sup> Changed from non-degree-granting to degree-granting beginning with the 2009-10 academic year. Since 2010-11, the numbers of awards conferred by Mary Lanning have been reported through the University of Nebraska at Kearney.



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# Executive Summary of Data - Enrollment

## Fall Enrollment Data for 2006 through 2016 and 12-Month Enrollment Data for 2006-07 through 2015-16

### Total Fall Enrollment

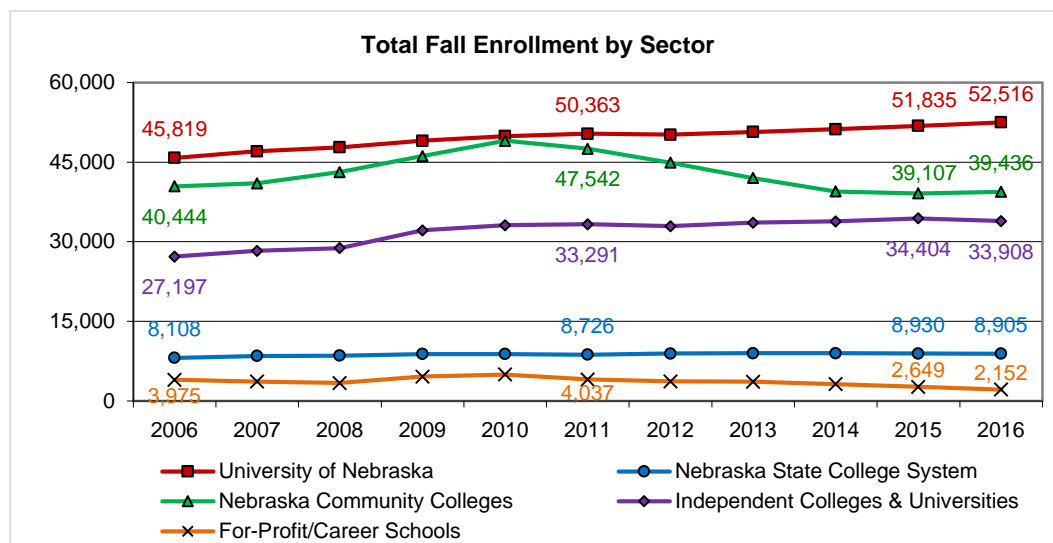
See page 1.2

- Total fall enrollment at Nebraska's public and independent institutions and for-profit/career schools increased from 125,543 in fall 2006 to 136,917 in fall 2016, an increase of 9.1% over the 10-year period.

### Fall Enrollment by Sector

See pages 1.3-1.8

- Between fall 2006 and fall 2016, fall enrollments increased within the University of Nebraska, the Nebraska State College System, and the independent sector.

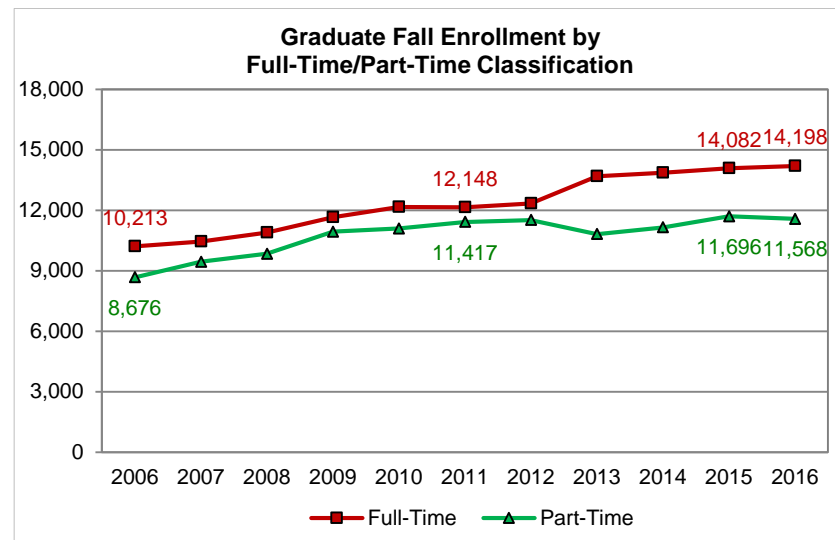
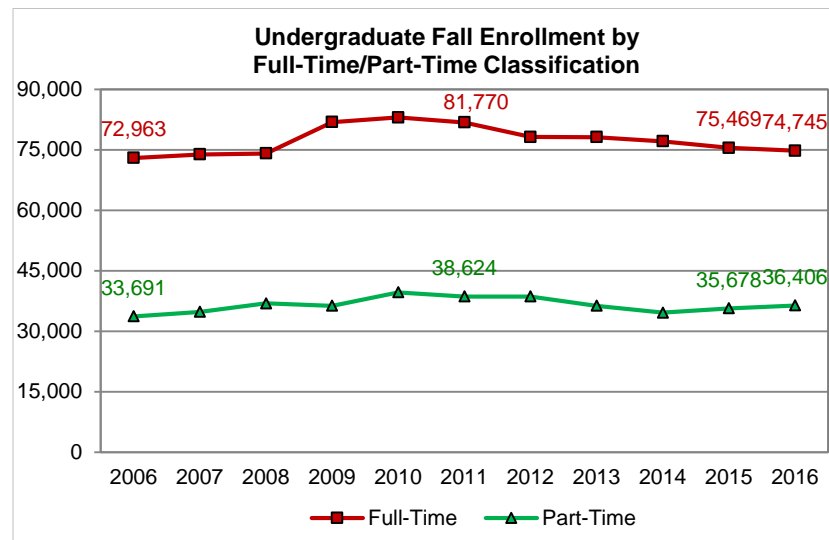


Percentage Change by Sector		
Sector	15-16 1-Yr	06-16 10-Yr
Univ. of Neb. (■)	1.3%	14.6%
NSCS (●)	-0.3%	9.8%
Neb. CCs (▲)	0.8%	-2.5%
Independents (◆)	-1.4%	24.7%
For-Profit/Career (x)	-18.8%	-45.9%
<b>Total</b>	<b>0.0%</b>	<b>9.1%</b>

## Fall Enrollment by Student Level and by Full-Time/Part-Time Classification

See pages 2.4-2.11

- Between fall 2006 and fall 2016, statewide undergraduate enrollments increased 4.2% to 111,151 while graduate enrollments increased 36.4% to 25,766.
- As a result of the recent increases in graduate enrollments in Nebraska, graduate students accounted for 18.8% of total fall enrollment in 2016 compared to 15.0% in fall 2006.
- Interestingly, graduate enrollments within the independent sector increased from 6,531 in fall 2006 to 11,273 in fall 2016, an increase of 72.6%. This increase of 4,742 students accounted for 69.0% of Nebraska's overall 10-year increase in graduate student enrollment.
- During this 10-year period, part-time undergraduate enrollments increased 8.1% (from 33,691 to 36,406) and full-time undergraduate enrollments increased 2.4% (from 72,963 to 74,745). Meanwhile, part-time graduate enrollments increased 33.3% (from 8,676 to 11,568) and full-time graduate enrollments increased 39.0% (from 10,213 to 14,198).<sup>1</sup>

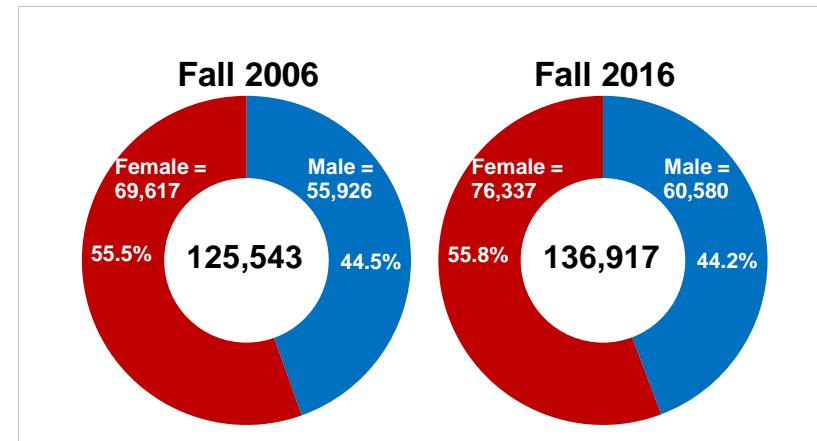


<sup>1</sup> The changes in the number of part-time and full-time enrollments can be attributed partially to changes made to Bellevue University's definition of a full-time student. Under the guidance of IPEDS, some students who were formerly classified as part-time are classified as full-time beginning with fall 2013 enrollment data. (See pages 2.11 and 2.17-2.18 of the *2013-2014 Factual Look at Higher Education in Nebraska - Enrollment* for more information.)

## **Fall Enrollment by Gender**

*See pages 3.2-3.11*

- Enrollment of women at Nebraska's postsecondary institutions increased 9.7%, from 69,617 in fall 2006 to 76,337 in fall 2016. During this same time, enrollment of men increased 8.3%, from 55,926 to 60,580. Because of these similar 10-year growth rates, men accounted for about the same percentage of fall enrollment in 2016 as in 2006.
- Within each public sector of higher education in Nebraska, 10-year growth rates for males and females were similar. Within the independent sector, male enrollments increased 19.4% while female enrollments increased 28.4%. Meanwhile, within the for-profit/career school sector, male enrollments decreased 68.4% while female enrollments decreased 37.6%.
- At both the undergraduate and the graduate levels, women outnumbered men throughout the 10-year period between fall 2006 and fall 2016. Among undergraduate students, 54.7% were women in fall 2016, compared to 54.9% in fall 2006. Among graduate students, 60.1% were women in fall 2016, compared to 58.5% in fall 2006.
- The smallest gender gap among undergraduates in fall 2016 was at the University of Nebraska, where 51.3% of the students were women. The largest gender gap among undergraduates in fall 2016 was at Nebraska's for-profit/career schools, where 84.7% of the students were women.
- Similarly, the smallest gender gap among graduate students in fall 2016 was at the University of Nebraska, where 56.9% of the students were women. The largest gender gap among graduate students in fall 2016 was at Nebraska's for-profit/career schools, where 77.5% of the students were women.
- Throughout the 10-year period, men were more likely than women to be enrolled full time. In fall 2016, 68.9% of the undergraduate male students at Nebraska's postsecondary institutions were enrolled full time, compared to 69.8% in fall 2006. In comparison, 65.8% of the undergraduate female students at Nebraska's postsecondary institutions were enrolled full time in fall 2016, compared to 67.3% in fall 2006. At the graduate level, 59.9% of the male students were enrolled full time in fall 2016 (compared to 59.9% in fall 2006) while 51.9% of female students were enrolled full time in fall 2016 (compared to 49.9% in fall 2006).



## **Fall Enrollment by Race/Ethnicity**

*See pages 4.2-4.26*

- Between fall 2006 and fall 2016, total enrollment of white non-Hispanics at Nebraska's postsecondary institutions decreased 6.3%, from 103,670 to 97,140. In comparison, enrollments of minority students – consisting of Asians/Pacific Islanders, black non-Hispanics, Hispanics, Native Americans, and students of two or more races – increased 104.7%, from 13,791 to 28,228. Meanwhile, enrollments of nonresident aliens increased 86.1% (from 3,167 to 5,895).
- Minorities accounted for 21.5% of total postsecondary enrollment in fall 2016, up from 11.4% in fall 2006. Nonresident aliens made up 4.5% of fall enrollment in 2016, up from 2.6% in fall 2006. White non-Hispanics accounted for 74.0% of 2016 fall enrollment, down from 85.9% in fall 2006.<sup>2</sup>
- As shown in the following table, growth rates varied by race/ethnicity and by student level over the 10-year period.

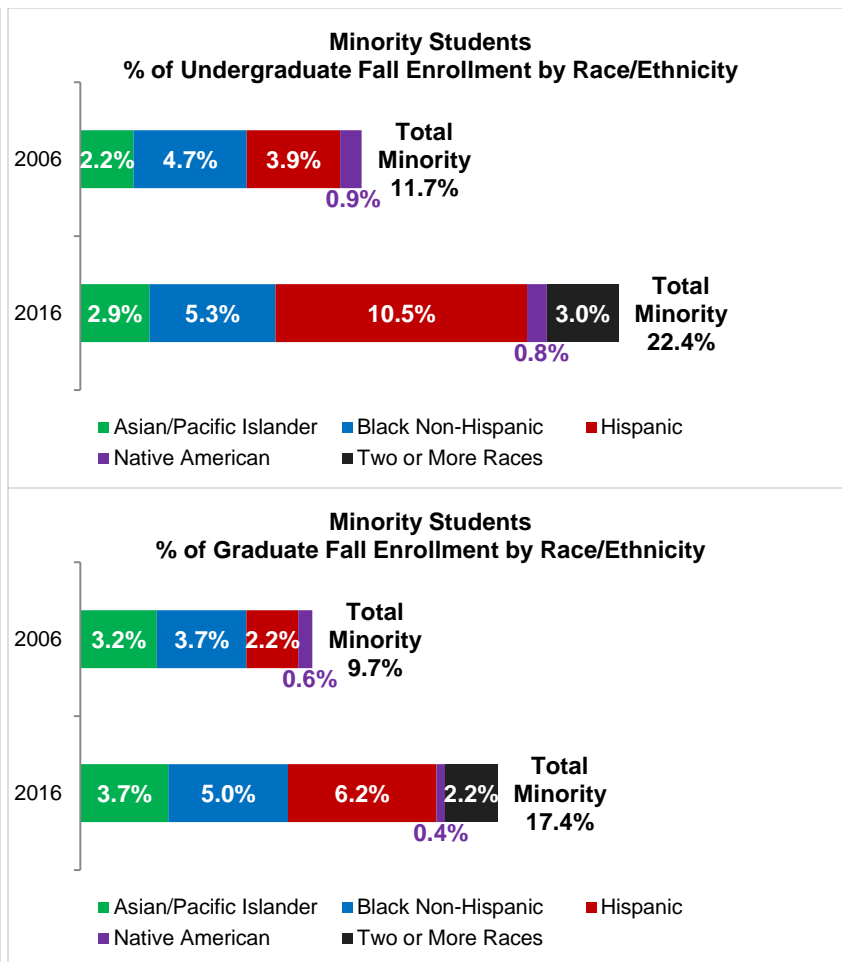
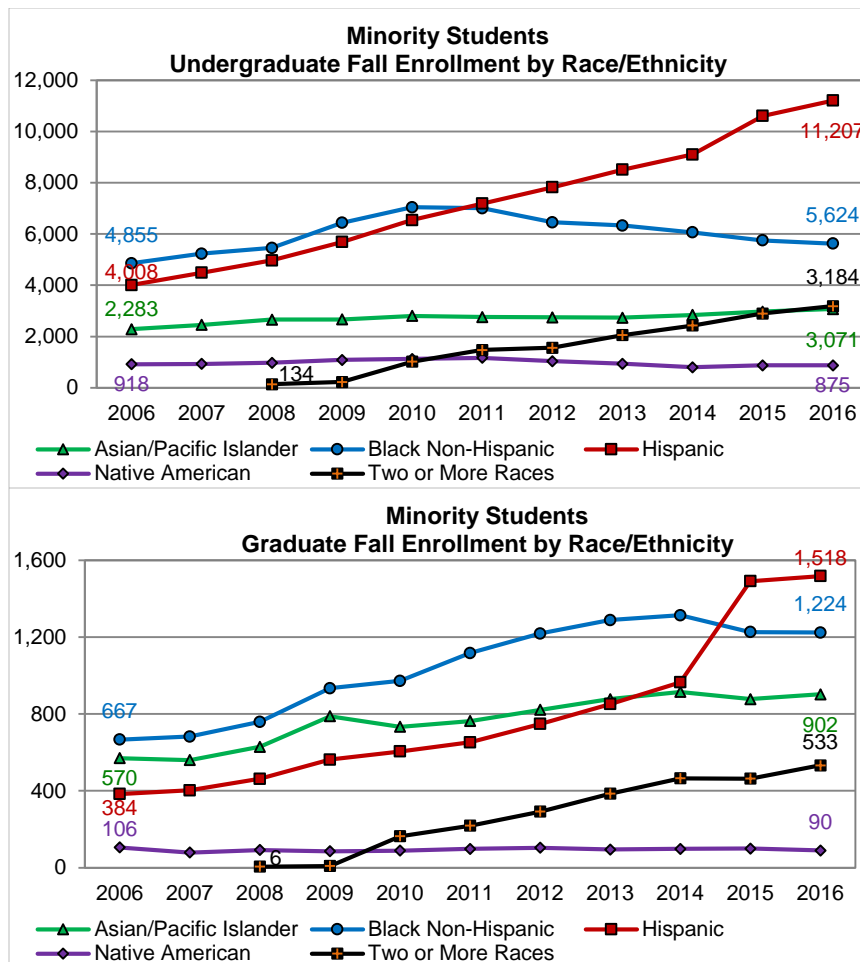
**Nebraska - Change in Fall Enrollment by Level and Race/Ethnicity: Fall 2006 - Fall 2016**

Race/Ethnicity	Undergraduate		Graduate	
	Percentage Change	Change in Number of Students	Percentage Change	Change in Number of Students
Asian/Pacific Islander	34.5%	788	58.2%	332
Black non-Hispanic	15.8%	769	83.5%	557
Hispanic	179.6%	7,199	295.3%	1,134
Native American	-4.7%	-43	-15.1%	-16
Nonresident Alien	114.0%	1,933	54.0%	795
Two or More Races	N/A	3,184	N/A	533
White non-Hispanic	-11.1%	-9,887	22.9%	3,357

*Note.* 'Two or more races' was an optional reporting category for enrollments reported for fall 2008 and fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010. See page 4.3 for race/ethnicity definitions.

- The following charts summarize minority enrollments at the undergraduate and graduate levels.

<sup>2</sup> Excludes students of unknown race/ethnicity. See page 4.4 for details.



- Between fall 2014 and fall 2016, Hispanic enrollments increased 23.1% at the undergraduate level and 57.3% at the graduate level. However, the majority of this change was due to a change in the way Bellevue University identified Hispanic students.<sup>3</sup>

<sup>3</sup> Bellevue University identified a gap historically with students who should have been coded as Hispanic. Beginning with fall 2015 enrollments, the coding of Hispanic students by Bellevue now reflects more accurate counts of these students. With the change in coding, undergraduate fall enrollment of Hispanic students at Bellevue University increased 120.6% since fall 2014 (from 471 to 1,039) while graduate fall enrollment of Hispanic students at Bellevue University increased 187.8% (from 205 to 590). Excluding Bellevue University, undergraduate fall enrollment of Hispanic students increased 17.8% since fall 2014 while graduate fall enrollment of Hispanic students increased 22.1%.

### **Fall Enrollment by Race/Ethnicity and Gender**

*See pages 5.2-5.8*

- The following table summarizes fall 2016 enrollment by race/ethnicity and gender.

Race/Ethnicity	Male	Female
Asian/Pacific Islander	44.7%	55.3%
Black non-Hispanic	46.4%	53.6%
Hispanic	42.9%	57.1%
Native American	39.2%	60.8%
Nonresident Alien	60.6%	39.4%
Two or More Races	42.3%	57.7%
White non-Hispanic	43.3%	56.7%

- Unlike the other student categories, male nonresident alien students outnumber female nonresident alien students in Nebraska. In fall 2016, men accounted for 60.6% of total fall enrollment of nonresident aliens at Nebraska postsecondary institutions, while women accounted for 39.4%.

### **Fall Enrollment by Age (Age data are collected only in odd-numbered years.)**

*See pages 6.2-6.14*

- In fall 2015, students age 24 or younger made up 64.6% of all students enrolled at Nebraska's postsecondary institutions. Students age 25 to 29 made up 13.4% and students 30 or older accounted for 22.0% of the student body. In comparison, in fall 2005, 65.9% of students were age 24 or younger, 12.6% were 25 to 29 years, and 21.5% were 30 years or older.
- At the undergraduate level, the Nebraska State College System and Nebraska's community colleges enrolled the highest percentages of undergraduates age 19 or younger (38.8% and 38.7%, respectively) in fall 2015, while the for-profit/career schools enrolled the lowest percentage of undergraduates age 19 or younger (13.8%). The University of Nebraska enrolled the highest percentage of undergraduates age 20 to 24 (51.5%) in fall 2015, while the for-profit/career schools enrolled the lowest percentage of undergraduates age 20 to 24 (26.4%). The for-profit/career school sector enrolled the highest percentage of undergraduates age 25 or older (59.8%) in fall 2015. Meanwhile, the University of Nebraska enrolled the lowest percentage of undergraduates age 25 or older (12.1%).
- At the graduate level, the for-profit/career school sector enrolled the highest percentage of graduates age 30 or older (75.2%) in fall 2015. Meanwhile, the University of Nebraska enrolled the lowest percentage of graduates age 30 or older (40.0%).

## **Fall Enrollment by Distance Education Status**

*See pages 7.2-7.14*

- Section 7 of this report examines the number of students who are enrolled in distance education courses. Institutions report the number of students enrolled exclusively in distance education courses as well as the number of students enrolled in some but not all distance education courses. From this data, IPEDS calculates the number of students not enrolled in any distance education courses. For students enrolled exclusively in distance education courses, institutions report additional data on the location of these students. Note that since distance education data has only been collected since fall 2012, 10-year trends are not available.
- As shown in the following chart, more students enrolled in distance education in fall 2016 than in fall 2012.

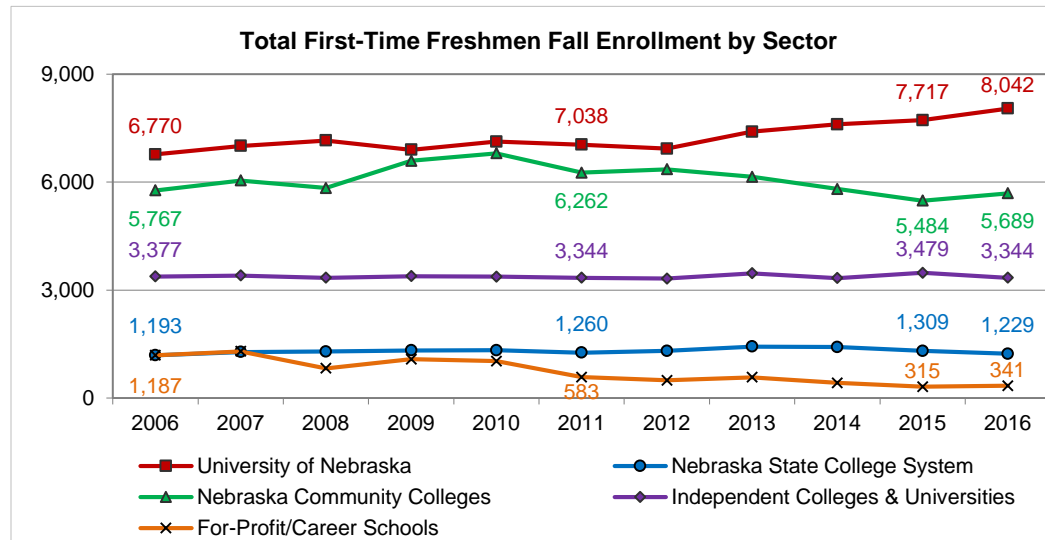
<b>Nebraska - % of Fall Enrollment by Distance Education Status</b>						
Distance Education Status	Undergraduate		Graduate		Total	
	2012	2016	2012	2016	2012	2016
No Distance Education	69.3%	60.5%	57.9%	46.8%	67.3%	57.9%
Some Distance Education	17.1%	25.5%	8.8%	11.7%	15.7%	22.9%
Exclusively Distance Education	13.6%	13.9%	33.4%	41.6%	17.0%	19.1%

- For undergraduate students enrolled exclusively in distance education courses in fall 2016, 73.3% were located in the same state/jurisdiction. At the graduate level, 47.9% were located in the same state/jurisdiction.
- Using undergraduate enrollments from fall 2016 by sector (page 2.5) and fall 2016 location data by sector (page 7.8), the Commission estimates that 3.7% of undergraduate fall enrollments were for exclusively distance enrollments in another state/jurisdiction.
- Using graduate enrollments from fall 2016 by sector (page 2.5) and fall 2016 location data by sector (page 7.13), the Commission estimates that 21.5% of graduate fall enrollments were for exclusively distance enrollments in another state/jurisdiction.

## Fall Enrollment by First-Time Freshmen

See pages 8.2-8.5

- The 10-year trends in the enrollment of first-time freshmen (FTF) vary significantly by sector.
- The largest increase in the number of first-time freshmen occurred at the University of Nebraska (18.8%).
- In comparison, the for-profit/career school sector reported a substantial decrease in the enrollment of first-time freshmen between fall 2006 and fall 2016 (-71.3%).

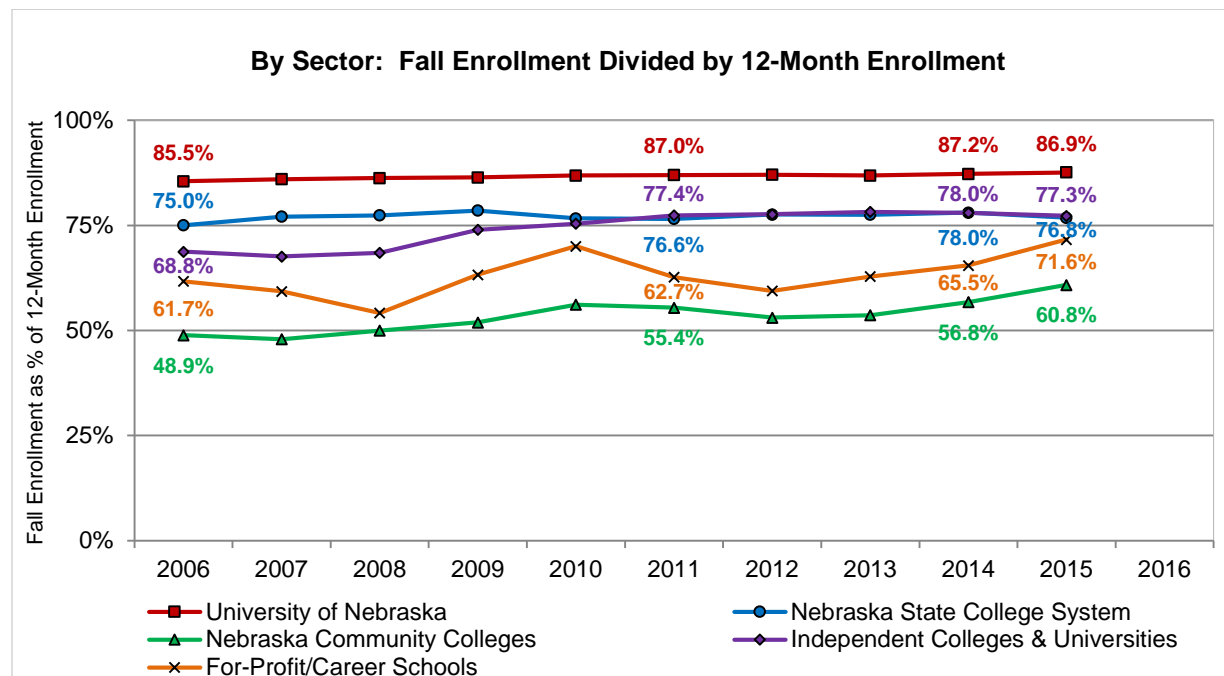


Percentage Change by Sector		
Sector	15-16 1-Yr	06-16 10-Yr
Univ. of Neb. (■)	4.2%	18.8%
NSCS (●)	-6.1%	3.0%
Neb. CCs (▲)	3.7%	-1.4%
Independents (◆)	-3.9%	-1.0%
For-Profit/Career (x)	8.3%	-71.3%
<b>Total First-Time Freshmen</b>	<b>1.9%</b>	<b>1.9%</b>

## **Fall Enrollment Compared to 12-Month Enrollment**

*See pages 9.3-9.16*

- Fall enrollment provides a “snapshot” of the total number of students who were enrolled at an institution on October 15 or the institution’s official fall reporting date. In comparison, 12-month enrollment is the total, unduplicated headcount of students who were enrolled at an institution at any time during the academic year.
- Between 2006 and 2015, fall enrollment increased 9.1% at Nebraska’s postsecondary institutions while 12-month enrollment decreased 5.1%.
- In general, fall enrollment and 12-month enrollment follow similar trends for most sectors/institutions in Nebraska, indicating that either fall enrollment or 12-month enrollment is a valid measure of enrollments for trend analyses. While the levels of enrollment vary by institution and by sector, trends in fall and 12-month enrollment generally have been parallel. As shown below, since 2006, fall enrollment figures have captured 85.5% to 87.5% of the 12-month enrollment reported by the University of Nebraska. On the other hand, fall enrollment captured 47.9% to 60.8% of 12-month enrollment at Nebraska’s community colleges.



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# Introduction - Enrollment

## Fall Enrollment Data for 2006 through 2016 and 12-Month Enrollment Data for 2006-07 through 2015-16

The *2017 Factual Look at Higher Education in Nebraska* summarizes information from the Integrated Postsecondary Education Data System (IPEDS) survey forms. The Higher Education Act of 1965, as amended, requires institutions that participate in federal student aid programs to submit data to IPEDS.<sup>1</sup>

The Coordinating Commission for Postsecondary Education is responsible for verification and reporting of IPEDS data as defined in Neb. Rev. Stat. § 85-1424, which states:

“The commission shall:

- (1) Review and verify all information submitted by public postsecondary systems and institutions as part of the Integrated Postsecondary Education Data System and make such corrections in the submitted information as are necessary; and
- (2) Prepare and disseminate an annual report of the information submitted by each public postsecondary system and institution and those private postsecondary educational institutions willing to cooperate as part of the Integrated Postsecondary Education Data System.”

The annual report consists of two sections—Degrees and Other Awards, and Enrollment—and each section is approved and disseminated as it is completed. This section of the *Factual Look* summarizes enrollments reported through IPEDS surveys of Nebraska’s public and independent colleges and universities and for-profit/career schools.

The 10-year trends presented in this section of the *Factual Look* are based on the 2006-2007 through 2016-2017 IPEDS surveys of Nebraska’s public and independent colleges and universities and for-profit/career schools. In this section, 10-year trends in fall enrollments are analyzed by (1) sector and institution, (2) student level and full-time/part-time classification, (3) gender, (4) race/ethnicity, (5) race/ethnicity and gender, (6) age, (7) distance education status, and (8) first-time freshmen. In addition, fall enrollments are compared to 12-month enrollments in section nine of this report.

Throughout this report, enrollments are analyzed by five sectors of higher education in Nebraska. As defined in the Coordinating Commission’s *Comprehensive Statewide Plan for Postsecondary Education*, there are three public sectors of higher education in Nebraska:

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<sup>1</sup> A few for-profit/career schools are not included in this analysis because: 1.) The institution is not required to report school statistics to IPEDS, or 2.) The institution reports school statistics to IPEDS, but it has campuses in multiple states and reports combined data for multiple campuses (known as “parent/child” reporting).

University of Nebraska: “The University of Nebraska provides extensive, comprehensive postsecondary education to Nebraska citizens through its four campuses: the University of Nebraska-Lincoln, the University of Nebraska at Omaha, the University of Nebraska at Kearney, and the University of Nebraska Medical Center. The two-year Nebraska College of Technical Agriculture, under the management of the Institute of Agriculture and Natural Resources at UNL, is also part of the University of Nebraska system.”

Nebraska State College System: “The state colleges at Chadron, Peru, and Wayne are regional institutions that provide educational programs and public services to meet needs indigenous to their service areas.”

Nebraska Community Colleges: “Community colleges provide educational options for students seeking entry-level career training. The education program may culminate in an applied technology associate degree, diploma, or certificate; or an associate of arts or associate of science degree from an academic transfer program.” Nebraska’s six public community colleges are: Central, Metropolitan, Mid-Plains, Northeast, Southeast, and Western Nebraska.

In addition to the public colleges and universities, private not-for-profit, private for-profit, and federally-funded tribal colleges submit data to IPEDS and are categorized into one of two categories:

Nebraska Independent Institutions: All institutions in this sector are not-for-profit colleges, which includes 18 private four-year institutions and two federally-funded tribal colleges.

Nebraska For-Profit/Career Schools: All institutions in this sector are private for-profit colleges, except for the three schools of radiologic technology.<sup>2</sup> Institutions in this sector offer programs in areas such as cosmetology, business, allied health, real estate, and skilled crafts.

Previous editions of the *Factual Look* and downloadable Excel workbooks with corresponding data are available on the Coordinating Commission’s website: [ccpe.nebraska.gov/reports](http://ccpe.nebraska.gov/reports).

#### Technical Notes:

1. Due to data corrections and additions to the Commission’s database that have been made since the *2016 Factual Look* was published, the *2017 Factual Look* supersedes all previous editions.
2. Adjustments are occasionally made to improve data accuracy. Therefore, it is generally advisable to reference the most recent edition of this report.
3. Due to rounding, percentages may not sum to 100.0% for data summarized in this report.

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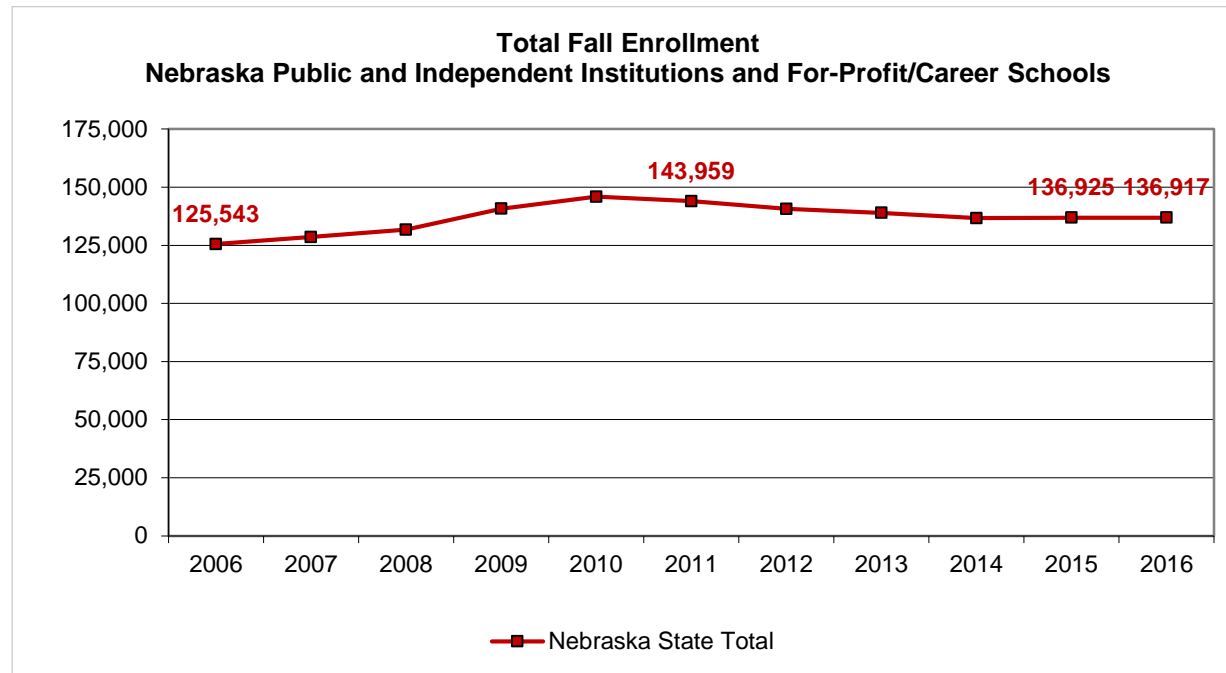
<sup>2</sup> In March 2015, the Commission approved a change of ownership application for the Omaha School of Massage and Healthcare of Herzing University to change from for-profit to not-for-profit. However, Herzing’s application with the Department of Education for this change is pending; thus Herzing was classified as a for-profit institution in IPEDS (and in this report) for the reporting period.

## Section 1

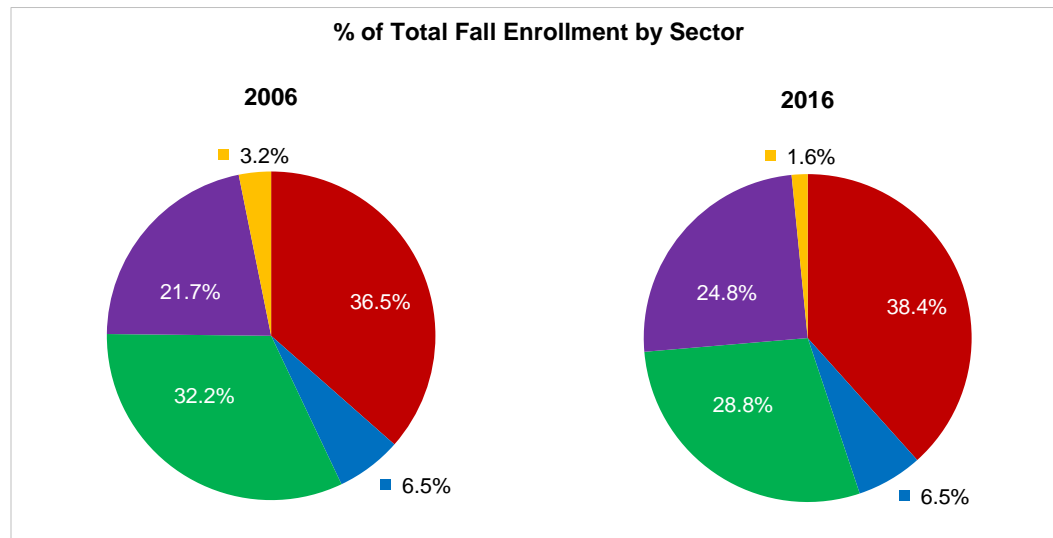
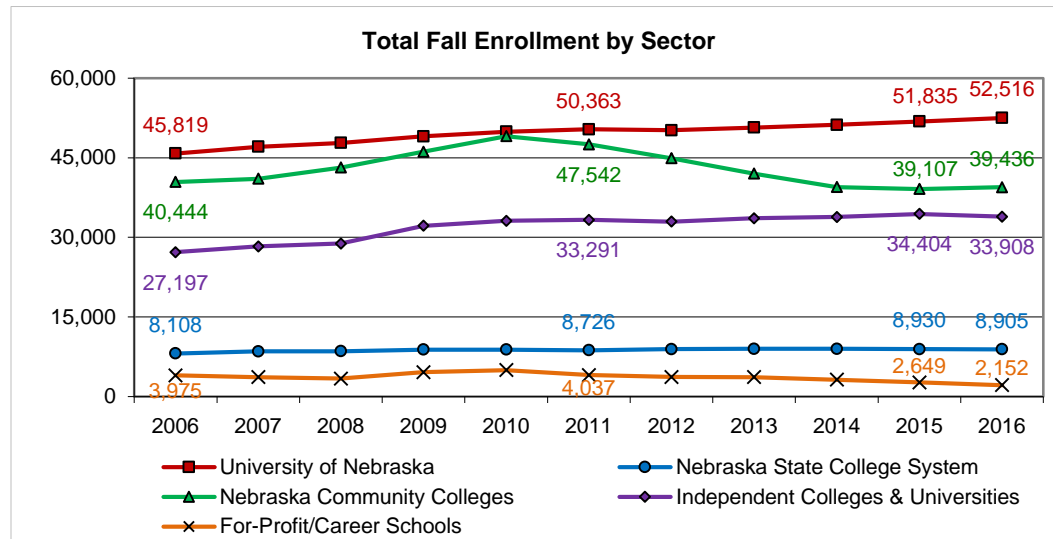
# Total Fall Enrollment by Sector and by Institution

## **TOTAL FALL ENROLLMENT**

- Total fall enrollment at Nebraska's public and independent institutions and for-profit/career schools increased from 125,543 students in fall 2006 to 136,917 students in fall 2016, an increase of 9.1% over the 10-year period. Between fall 2015 and fall 2016, enrollment decreased eight students.



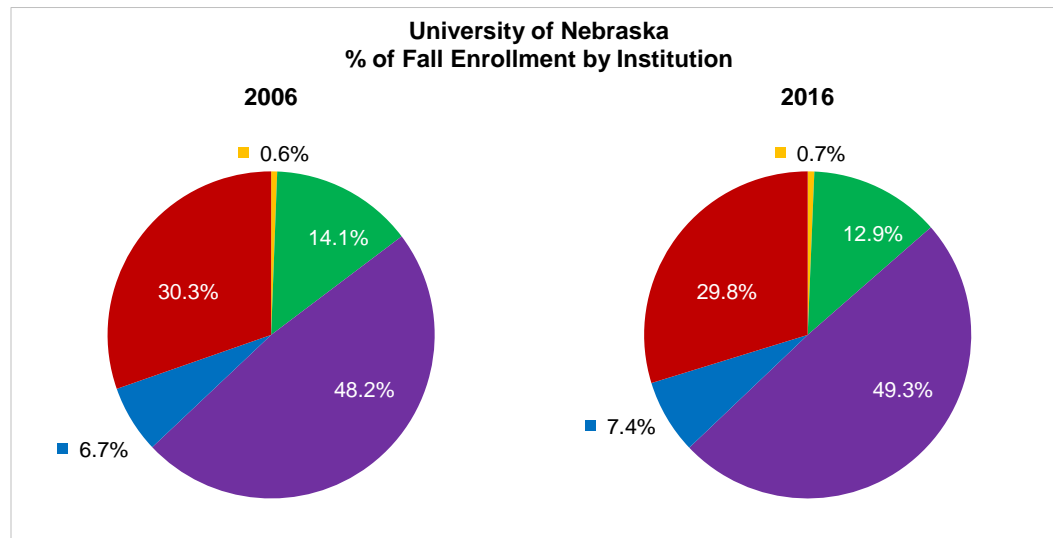
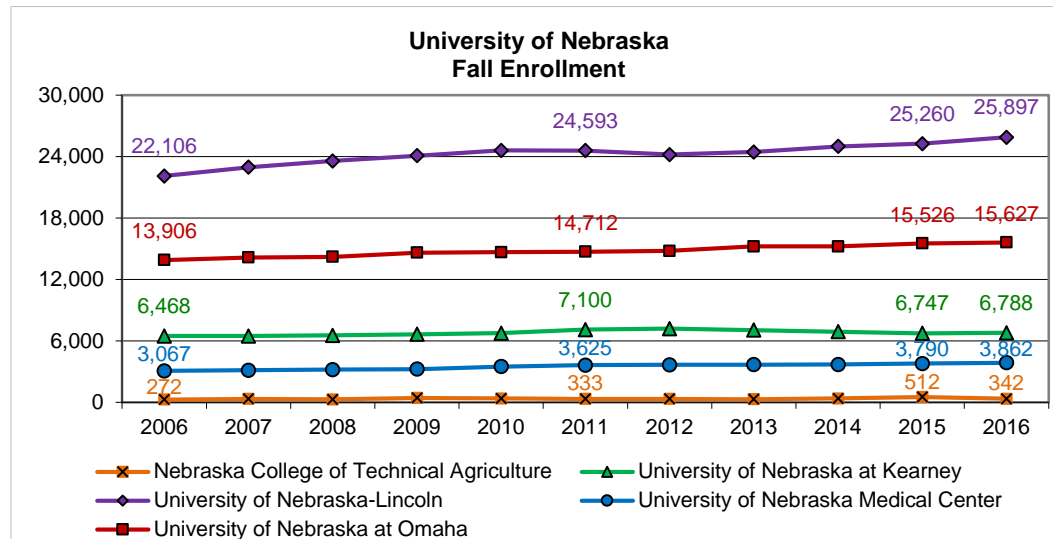
## TOTAL FALL ENROLLMENT by SECTOR



- The sectors constituting Nebraska's higher education system experienced the following percentage changes in total fall enrollment over the latest 10-year period:

Sector	15-16 1-Yr	06-16 10-Yr
Univ. of Neb. (■)	1.3%	14.6%
NSCS (●)	-0.3%	9.8%
Neb. CCs (▲)	0.8%	-2.5%
Independents (◆)	-1.4%	24.7%
For-Profit/Career (x)	-18.8%	-45.9%
Total	0.0%	9.1%

## FALL ENROLLMENT AT THE UNIVERSITY OF NEBRASKA

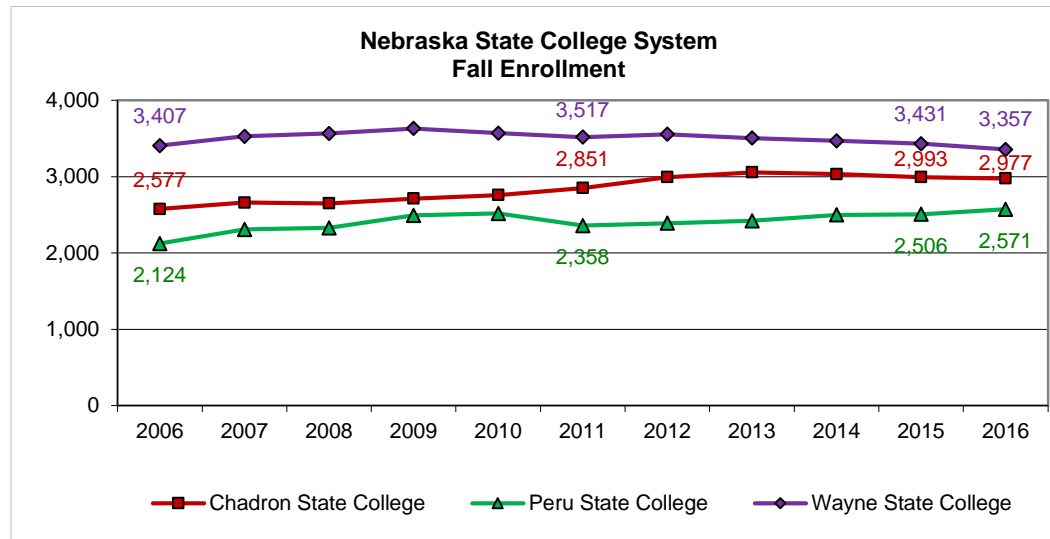


- Between fall 2006 and fall 2016, enrollment at the University of Nebraska changed as follows:

Institution	15-16 1-Yr	06-16 10-Yr
NCTA (x)	-33.2%	25.7%
UNK (▲)	0.6%	4.9%
UNL (◆)	2.5%	17.1%
UNMC (●)	1.9%	25.9%
UNO (■)	0.7%	12.4%
Sector Total	1.3%	14.6%

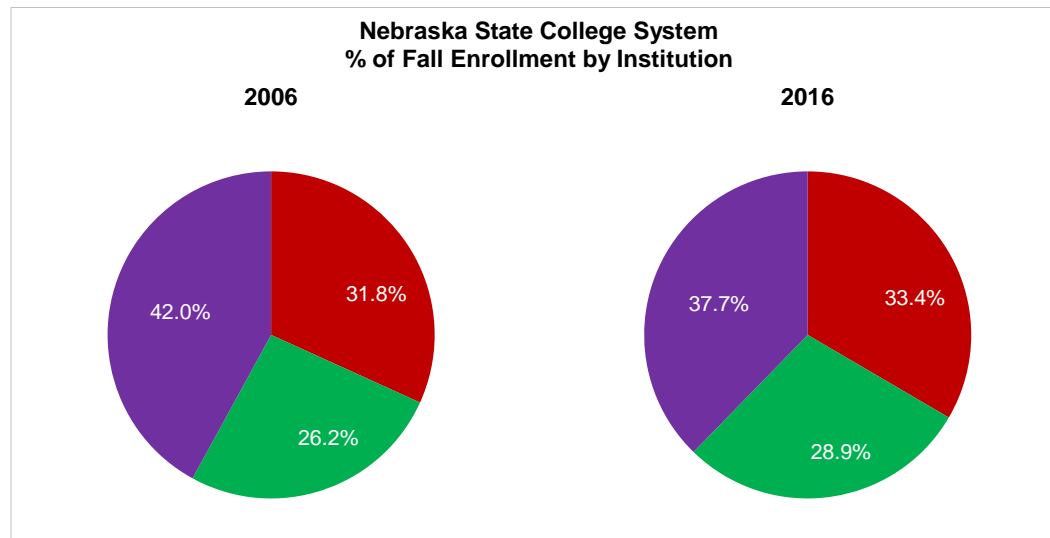
- The large one-year decrease in fall enrollment between 2015 and 2016 at the Nebraska College of Technical Agriculture was due to a decrease in the number of dual credit students.

## FALL ENROLLMENT AT THE NEBRASKA STATE COLLEGE SYSTEM

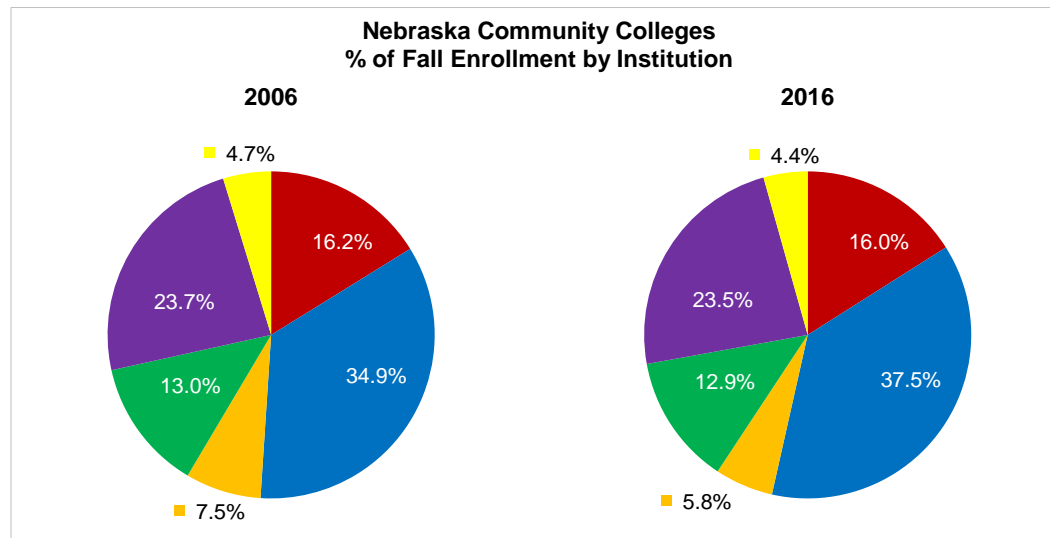
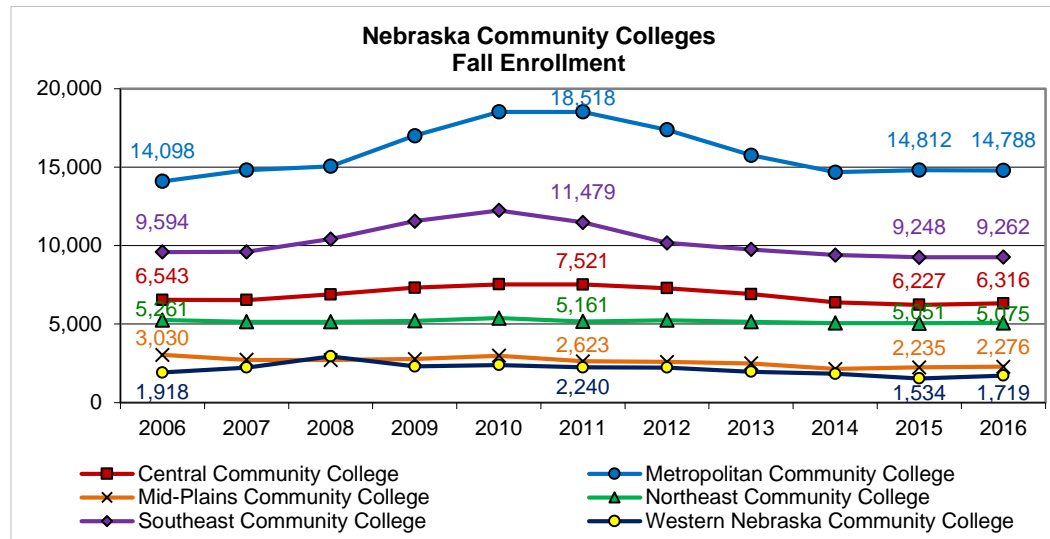


- Between fall 2006 and fall 2016, enrollment at the Nebraska State College System changed as follows:

Institution	15-16 1-Yr	06-16 10-Yr
Chadron (■)	-0.5%	15.5%
Peru (▲)	2.6%	21.0%
Wayne (◆)	-2.2%	-1.5%
Sector Total	-0.3%	9.8%



## FALL ENROLLMENT AT NEBRASKA COMMUNITY COLLEGES

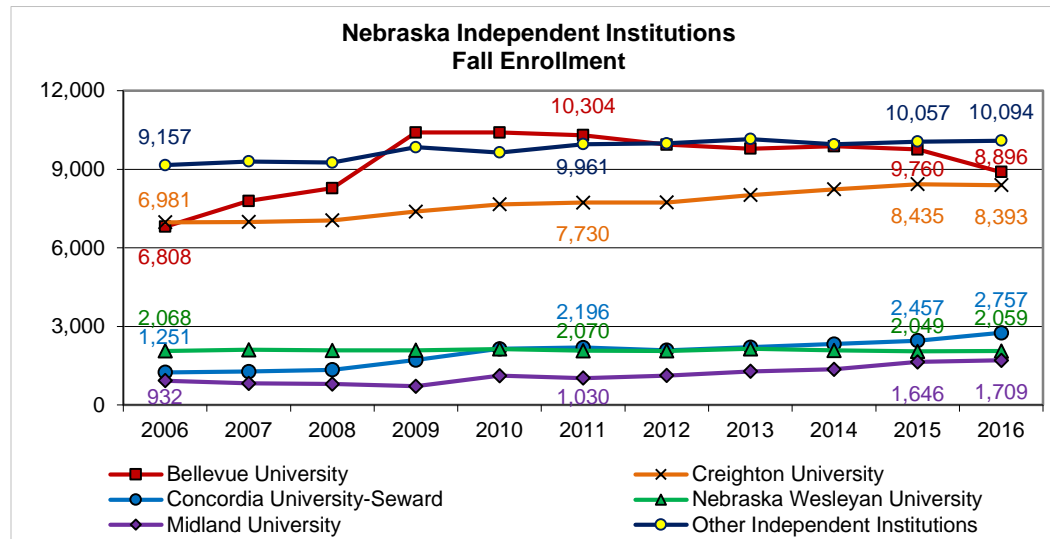


- Between fall 2006 and fall 2016, enrollment at Nebraska's community colleges changed as follows:

Institution	15-16 1-Yr	06-16 10-Yr
Central (■)	1.4%	-3.5%
Metropolitan (●)	-0.2%	4.9%
Mid-Plains (x)	1.8%	-24.9%
Northeast (▲)	0.5%	-3.5%
Southeast (◆)	0.2%	-3.5%
Western (●)	12.1%	-10.4%
Sector Total	0.8%	-2.5%

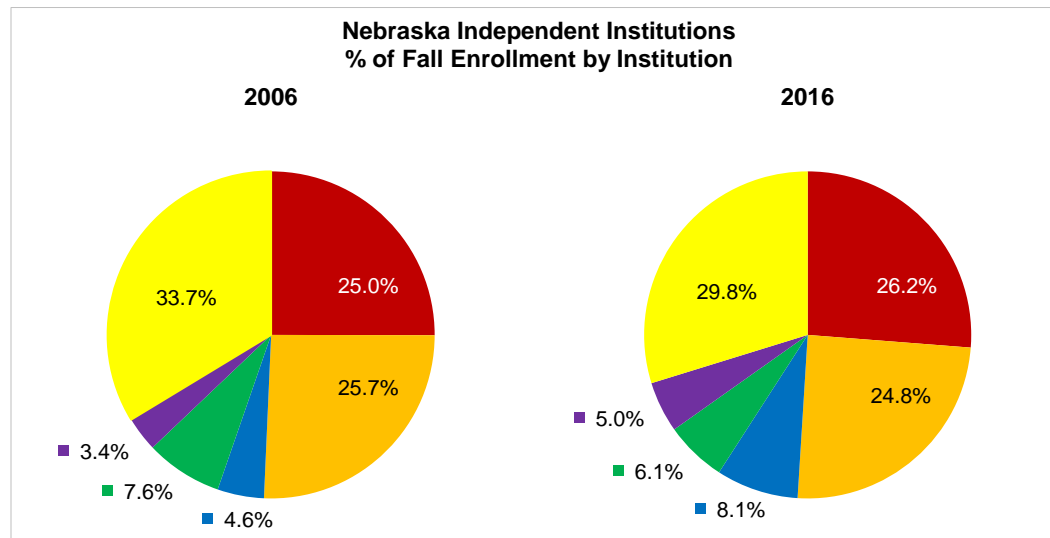
- Western Nebraska Community College's (WNCC) enrollment increased significantly between fall 2015 and fall 2016 as a result of increased dual credit enrollment and credit allied health offerings through WNCC's Business and Industry Department.

## FALL ENROLLMENT AT NEBRASKA INDEPENDENT INSTITUTIONS



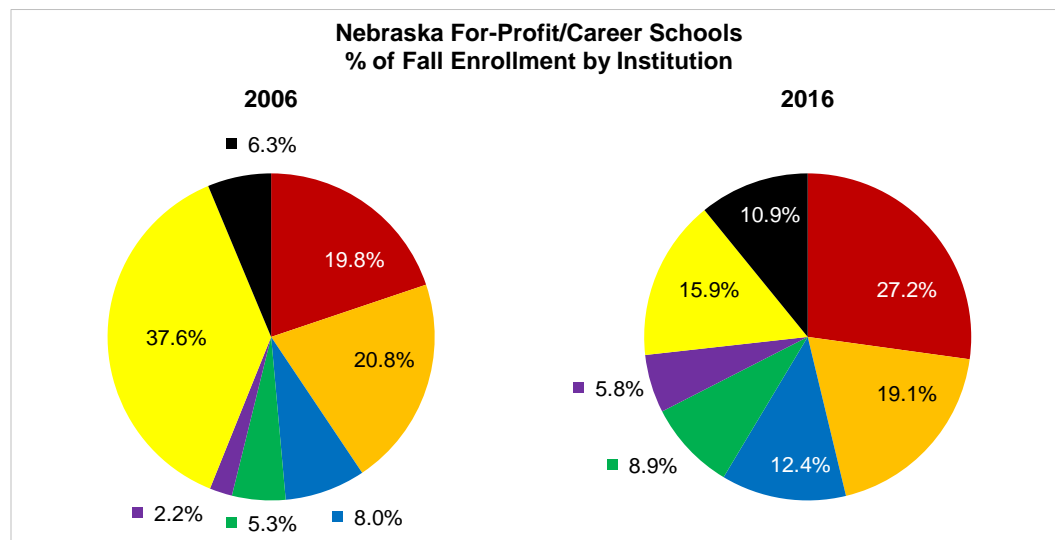
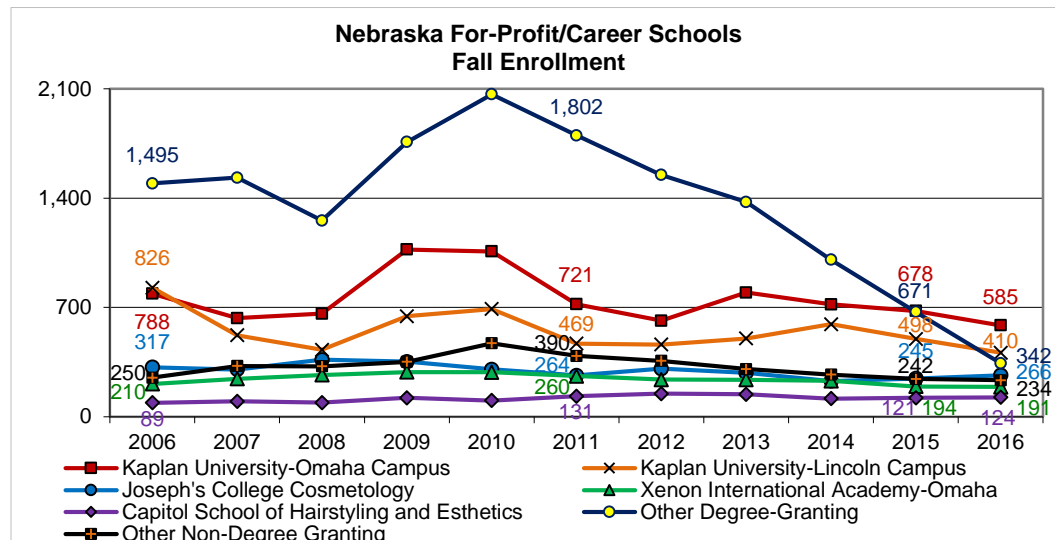
- Between fall 2006 and fall 2016, enrollment within the independent sector changed as follows:

Institution	15-16 1-Yr	06-16 10-Yr
Bellevue (■)	-8.9%	30.7%
Creighton (x)	-0.5%	20.2%
Concordia (●)	12.2%	120.4%
Wesleyan (▲)	0.5%	-0.4%
Midland (◆)	3.8%	83.4%
Other Independents (●)	0.4%	10.2%
<b>Sector Total</b>	<b>-1.4%</b>	<b>24.7%</b>



Note. These graphs detail data for: 1.) The five independent institutions that enrolled the highest number students within the independent sector in fall 2016, and 2.) The combined data for the remaining institutions in the independent sector.

## FALL ENROLLMENT AT NEBRASKA FOR-PROFIT/CAREER SCHOOLS



Note. These graphs detail data for: 1.) The five for-profit/career schools that enrolled the highest number students within the for-profit/career school sector in fall 2016, 2.) The combined data for the remaining degree-granting institutions in the for-profit/career school sector, and 3.) The combined data for the remaining non-degree-granting institutions in the for-profit/career school sector. Institutions are classified as degree-granting based on their classification for the fall 2016 survey. Sector totals may be different from those published in prior editions of the *Factual Look* due to schools changing from the non-degree- to the degree-granting category. † = degree-granting; ‡ = non-degree-granting.

- Between fall 2006 and fall 2016, fall enrollment within the for-profit/career school sector changed as follows:

Institution	15-16 1-Yr	06-16 10-Yr
Kaplan-Omaha † (■)	-13.7%	-25.8%
Kaplan-Lincoln † (x)	-17.7%	-50.4%
Joseph's College ‡ (●)	8.6%	-16.1%
Xenon Int'l. ‡ (▲)	-1.5%	-9.0%
Capitol ‡ (◆)	2.5%	39.3%
Other Degree (●)	-49.0%	-77.1%
Other Non-Degree (■)	-3.3%	-6.4%
Sector Total	-18.8%	-45.9%

- Over 61% of the decrease in fall enrollment over the last 10 years in this sector is attributable to the closing of ITT Technical Institute (closed fall 2016), the University of Phoenix (closed fall 2015), and Vatterott College-Spring Valley (closed fall 2015).

## Section 2

# Total Fall Enrollment by Student Level and by Full-Time/Part-Time Classification

## **CLASSIFICATION OF STUDENT LEVEL AND FULL-TIME/PART-TIME STATUS**

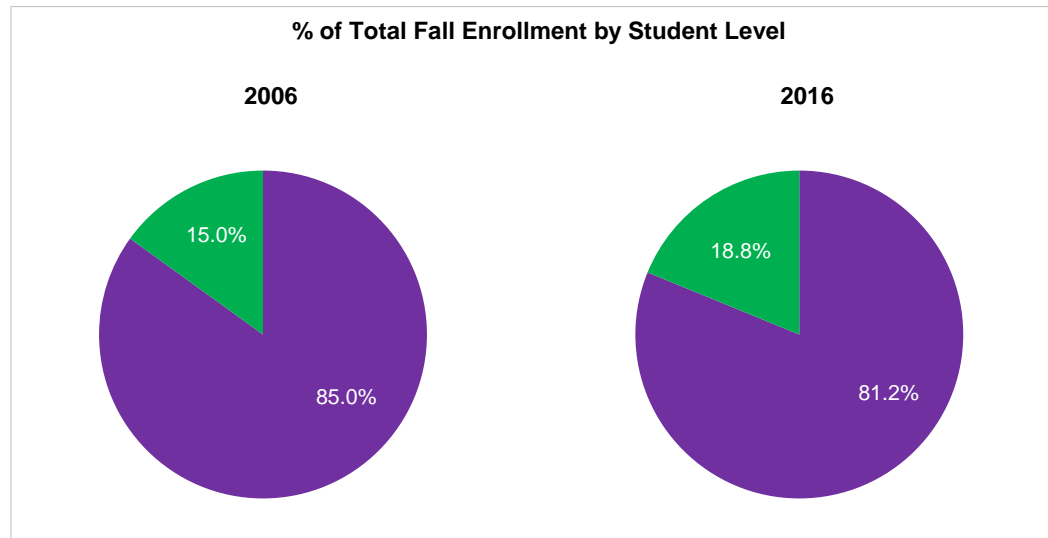
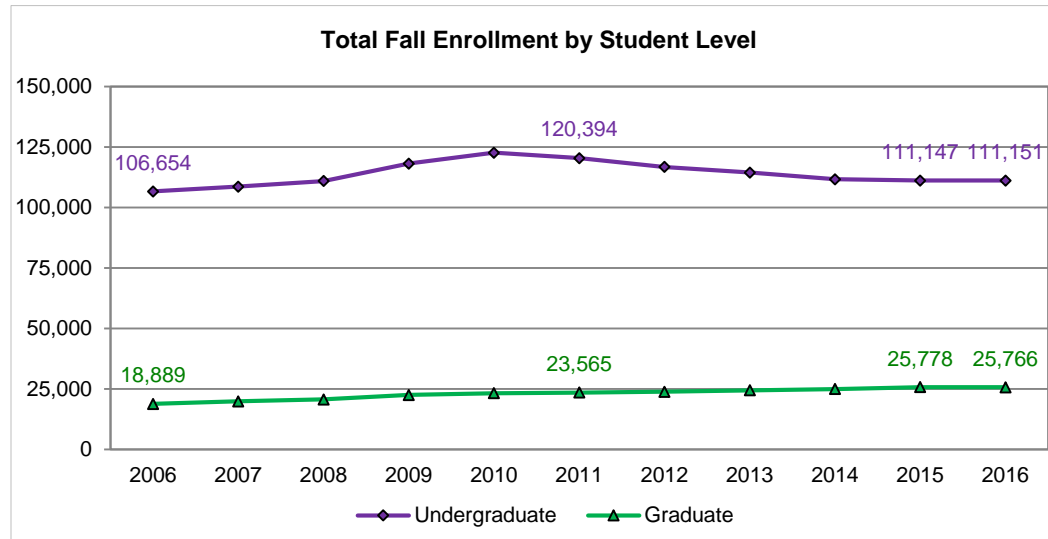
The analyses in this section focus on total fall enrollment by student level and full-time/part-time classification as defined below.

<b>IPEDS Category Name</b>	<b>IPEDS Definition</b>
Full-Time Student	Undergraduate: A student enrolled for 12 or more semester credits, or 12 or more quarter credits, or 24 or more contact hours a week each term.  Graduate: A student enrolled for 9 or more semester credits, or 9 or more quarter credits, or a student involved in thesis or dissertation preparation that is considered full-time by the institution. Doctor's degree - Professional practice - as defined by the institution.
Graduate Student	A student who holds a bachelor's degree or above and is taking courses at the postbaccalaureate level. These students may or may not be enrolled in graduate programs.
Part-Time Student	Undergraduate: A student enrolled for either less than 12 semester or quarter credits, or less than 24 contact hours a week each term.  Graduate: A student enrolled for less than 9 semester or quarter credits.
Undergraduate Student	A student enrolled in a 4- or 5-year bachelor's degree program, an associate's degree program, or a vocational or technical program below the baccalaureate.

*Note.* Beginning with the collection of 2007 fall enrollment data, IPEDS began the process of eliminating the first-professional degree category. Students are now classified into two categories: undergraduate and graduate. Students in programs previously classified as “first professional” are counted in the graduate student category for all years of data in this report. Institutions were given the option of using the “old” or “new” categories to report enrollments for fall 2007 and fall 2008. Adoption of the revised categories was mandatory beginning with enrollment data for fall 2009. Data source: Glossary, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, May 17, 2017.

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## TOTAL FALL ENROLLMENT by STUDENT LEVEL



- Between fall 2006 and fall 2016, enrollment by student level changed as follows:

Student Level	15-16 1-Yr	06-16 10-Yr
Undergraduate (◆)	0.0%	4.2%
Graduate (▲)	0.0%	36.4%
Total	0.0%	9.1%

- As shown on the next page, graduate enrollments within the independent sector increased 72.6% between fall 2006 and fall 2016, accounting for 69.0% of the overall 10-year increase in graduate student enrollment.

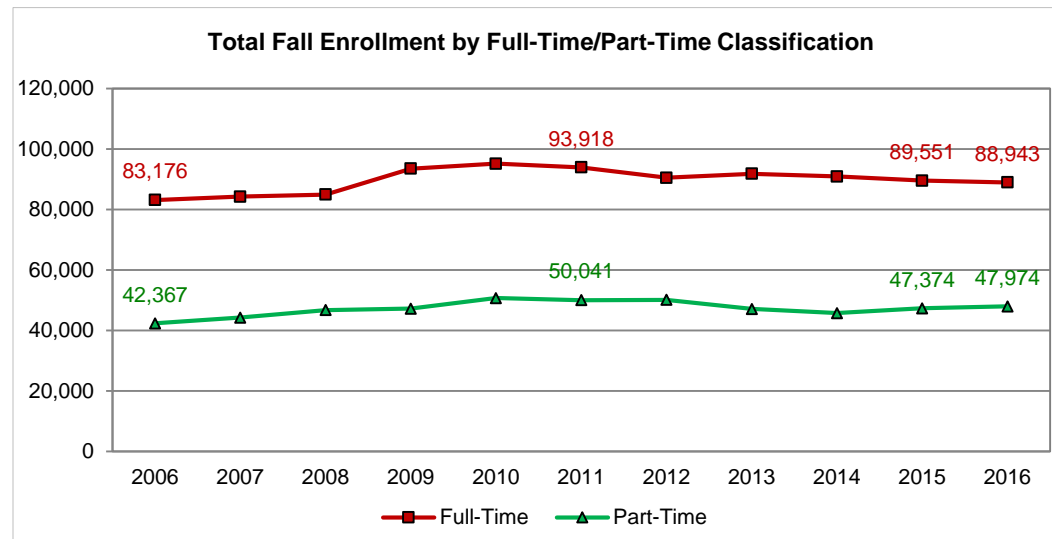
## TOTAL FALL ENROLLMENT by SECTOR by STUDENT LEVEL

*Total Fall Enrollment by Sector by Student Level*

Sector / Student Level	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	% Change	
												15-16 1-Yr	06-16 10-Yr
University of Nebraska													
Undergraduate	34,918	35,723	36,052	36,776	37,719	38,097	38,071	38,348	38,708	39,175	39,644	1.2%	13.5%
% Undergraduate	76%	76%	75%	75%	76%	76%	76%	76%	76%	76%	75%		
Graduate	10,901	11,339	11,760	12,256	12,186	12,266	12,107	12,357	12,507	12,660	12,872	1.7%	18.1%
% Graduate	24%	24%	25%	25%	24%	24%	24%	24%	24%	24%	25%		
Nebraska State College System													
Undergraduate	6,680	6,943	7,110	7,316	7,350	7,362	7,510	7,581	7,611	7,444	7,386	-0.8%	10.6%
% Undergraduate	82%	82%	83%	83%	83%	84%	84%	84%	85%	83%	83%		
Graduate	1,428	1,551	1,433	1,519	1,496	1,364	1,429	1,403	1,391	1,486	1,519	2.2%	6.4%
% Graduate	18%	18%	17%	17%	17%	16%	16%	16%	15%	17%	17%		
Nebraska Community Colleges													
Undergraduate	40,444	41,035	43,146	46,153	49,051	47,542	44,899	42,005	39,484	39,107	39,436	0.8%	-2.5%
% Undergraduate	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%		
Graduate	-	-	-	-	-	-	-	-	-	-	-	N/A	N/A
% Graduate	-	-	-	-	-	-	-	-	-	-	-		
Nebraska Independent Institutions													
Undergraduate	20,666	21,325	21,276	23,361	23,583	23,407	22,711	22,958	22,838	22,877	22,635	-1.1%	9.5%
% Undergraduate	76%	75%	74%	73%	71%	70%	69%	68%	67%	66%	67%		
Graduate	6,531	6,969	7,541	8,802	9,530	9,884	10,242	10,648	11,007	11,527	11,273	-2.2%	72.6%
% Graduate	24%	25%	26%	27%	29%	30%	31%	32%	33%	34%	33%		
Nebraska For-Profit/Career Schools													
Undergraduate	3,946	3,614	3,386	4,574	4,928	3,986	3,599	3,536	3,057	2,544	2,050	-19.4%	-48.0%
% Undergraduate	99%	99%	100%	100%	99%	99%	98%	97%	97%	96%	95%		
Graduate	29	39	6	13	50	51	79	103	107	105	102	-2.9%	251.7%
% Graduate	1%	1%	0%	0%	1%	1%	2%	3%	3%	4%	5%		
Nebraska Total													
Undergraduate	106,654	108,640	110,970	118,180	122,631	120,394	116,790	114,428	111,698	111,147	111,151	0.0%	4.2%
% Undergraduate	85%	85%	84%	84%	84%	84%	83%	82%	82%	81%	81%		
Graduate	18,889	19,898	20,740	22,590	23,262	23,565	23,857	24,511	25,012	25,778	25,766	0.0%	36.4%
% Graduate	15%	15%	16%	16%	16%	16%	17%	18%	18%	19%	19%		

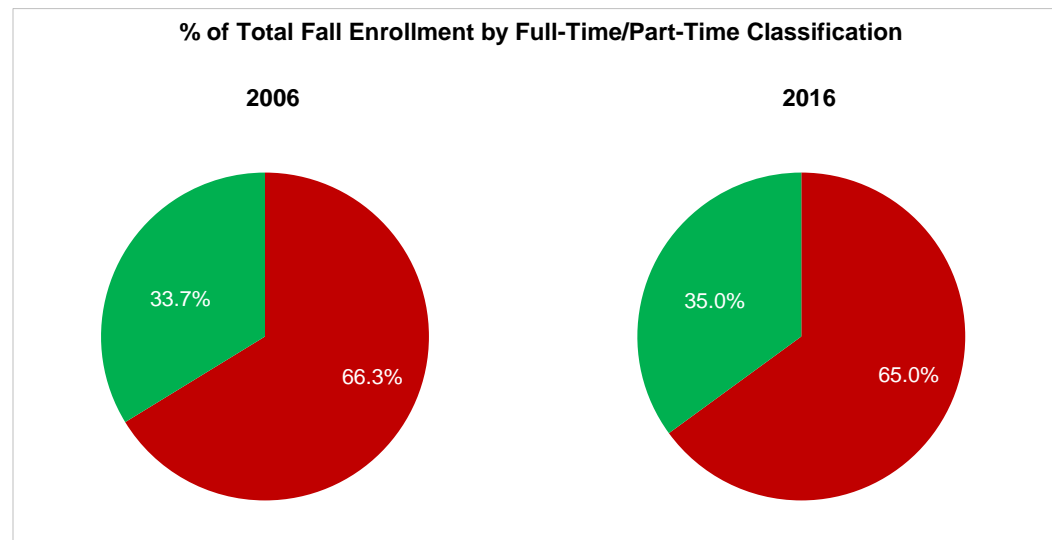
Note. Nebraska's community colleges do not enroll students at the graduate level.

## TOTAL FALL ENROLLMENT by FULL-TIME/PART-TIME CLASSIFICATION



- Between fall 2006 and fall 2016, enrollment by full-time/part-time classification changed as follows:

Full-Time/Part-Time	15-16 1-Yr	06-16 10-Yr
Full-Time (■)	-0.7%	6.9%
Part-Time (▲)	1.3%	13.2%
Total	0.0%	9.1%



Note. Beginning in 2013, under the guidance of IPEDS, some students previously classified as part-time students are now classified as full-time students by Bellevue University. (See page S2 of the Executive Summary for more information.)

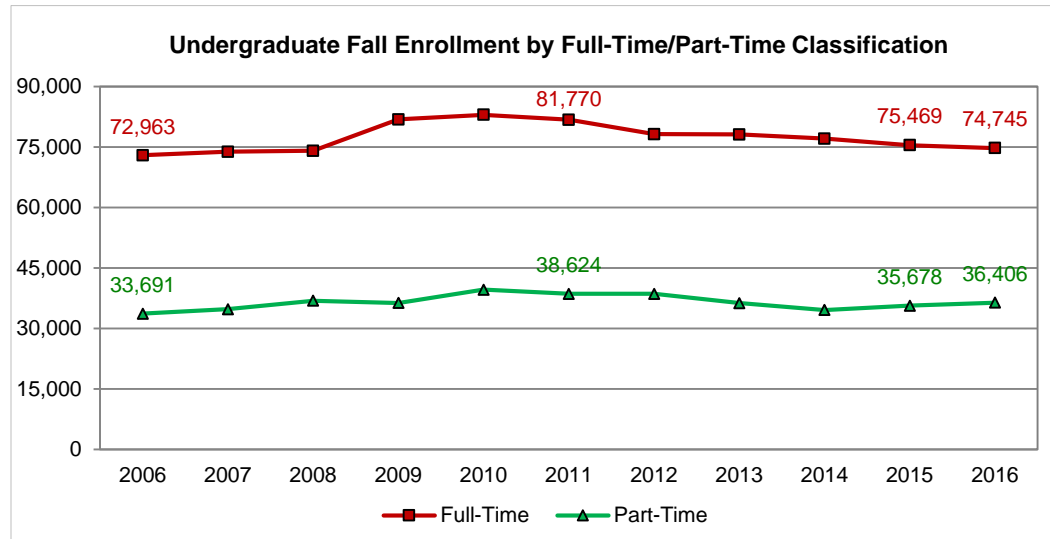
## **TOTAL FALL ENROLLMENT by SECTOR by FULL-TIME/PART-TIME CLASSIFICATION**

*Total Fall Enrollment by Sector by Full-Time/Part-Time Classification*

Sector / Full-Time/Part-Time	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	% Change	
												15-16 1-Yr	06-16 10-Yr
University of Nebraska													
Full-Time	35,906	36,681	37,364	38,355	39,253	39,425	39,059	39,628	40,044	40,168	41,001	2.1%	14.2%
% Full-Time	78%	78%	78%	78%	79%	78%	78%	78%	78%	77%	78%		
Part-Time	9,913	10,381	10,448	10,677	10,652	10,938	11,119	11,077	11,171	11,667	11,515	-1.3%	16.2%
% Part-Time	22%	22%	22%	22%	21%	22%	22%	22%	22%	23%	22%		
Nebraska State College System													
Full-Time	5,582	5,783	5,708	5,921	5,880	5,889	5,988	5,982	6,013	5,859	5,696	-2.8%	2.0%
% Full-Time	69%	68%	67%	67%	66%	67%	67%	67%	67%	66%	64%		
Part-Time	2,526	2,711	2,835	2,914	2,966	2,837	2,951	3,002	2,989	3,071	3,209	4.5%	27.0%
% Part-Time	31%	32%	33%	33%	34%	33%	33%	33%	33%	34%	36%		
Nebraska Community Colleges													
Full-Time	16,616	16,524	17,249	20,787	21,117	20,697	18,691	17,133	16,012	15,149	14,871	-1.8%	-10.5%
% Full-Time	41%	40%	40%	45%	43%	44%	42%	41%	41%	39%	38%		
Part-Time	23,828	24,511	25,897	25,366	27,934	26,845	26,208	24,872	23,472	23,958	24,565	2.5%	3.1%
% Part-Time	59%	60%	60%	55%	57%	56%	58%	59%	59%	61%	62%		
Nebraska Independent Institutions													
Full-Time	21,496	21,998	21,704	24,598	24,919	24,625	23,888	26,268	26,509	26,417	25,903	-1.9%	20.5%
% Full-Time	79%	78%	75%	76%	75%	74%	72%	78%	78%	77%	76%		
Part-Time	5,701	6,296	7,113	7,565	8,194	8,666	9,065	7,338	7,336	7,987	8,005	0.2%	40.4%
% Part-Time	21%	22%	25%	24%	25%	26%	28%	22%	22%	23%	24%		
Nebraska For-Profit/Career Schools													
Full-Time	3,576	3,291	2,934	3,850	3,985	3,282	2,885	2,798	2,366	1,958	1,472	-24.8%	-58.8%
% Full-Time	90%	90%	86%	84%	80%	81%	78%	77%	75%	74%	68%		
Part-Time	399	362	458	737	993	755	793	841	798	691	680	-1.6%	70.4%
% Part-Time	10%	10%	14%	16%	20%	19%	22%	23%	25%	26%	32%		
Nebraska Total													
Full-Time	83,176	84,277	84,959	93,511	95,154	93,918	90,511	91,809	90,944	89,551	88,943	-0.7%	6.9%
% Full-Time	66%	66%	65%	66%	65%	65%	64%	66%	67%	65%	65%		
Part-Time	42,367	44,261	46,751	47,259	50,739	50,041	50,136	47,130	45,766	47,374	47,974	1.3%	13.2%
% Part-Time	34%	34%	35%	34%	35%	35%	36%	34%	33%	35%	35%		

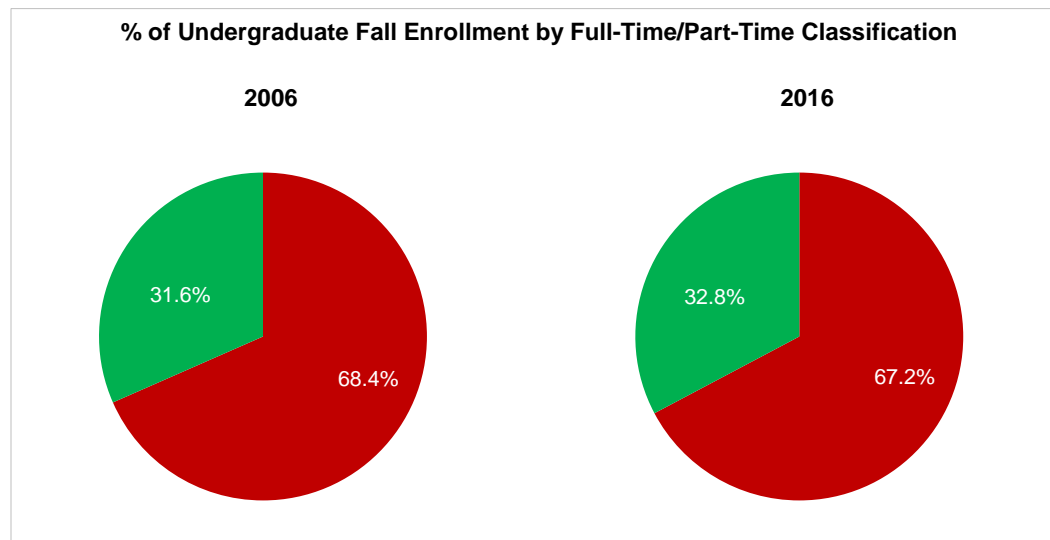
Note. Beginning in 2013, under the guidance of IPEDS, some students previously classified as part-time students are now classified as full-time students by Bellevue University. (See page S2 of the Executive Summary for more information.)

## UNDERGRADUATE FALL ENROLLMENT by FULL-TIME/PART-TIME CLASSIFICATION



- Between fall 2006 and fall 2016, undergraduate enrollment by full-time/part-time classification changed as follows:

Full-Time/Part-Time	15-16 1-Yr	06-16 10-Yr
Undergraduate Full-Time (■)	-1.0%	2.4%
Undergraduate Part-Time (▲)	2.0%	8.1%
Undergraduate Total	0.0%	4.2%



Note. Beginning in 2013, under the guidance of IPEDS, some students previously classified as part-time students are now classified as full-time students by Bellevue University. (See page S2 of the Executive Summary for more information.)

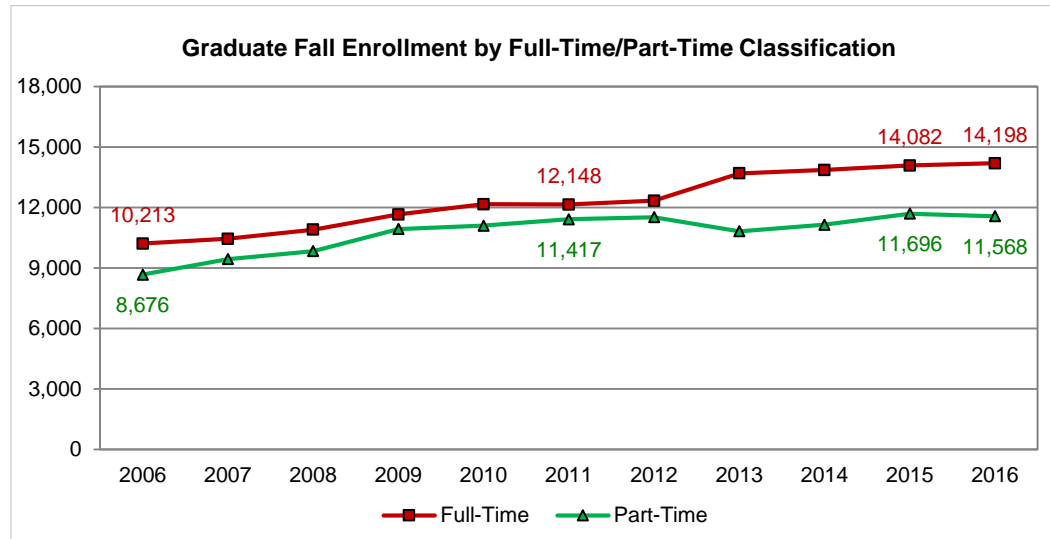
## UNDERGRADUATE FALL ENROLLMENT by SECTOR by FULL-TIME/PART-TIME CLASSIFICATION

*Undergraduate Fall Enrollment by Sector by Full-Time/Part-Time Classification*

Sector / Full-Time/Part-Time	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	% Change	
												15-16 1-Yr	06-16 10-Yr
University of Nebraska													
Full-Time	30,408	31,135	31,620	32,289	33,153	33,268	32,823	33,319	33,668	33,797	34,463	2.0%	13.3%
% Full-Time	87%	87%	88%	88%	88%	87%	86%	87%	87%	86%	87%		
Part-Time	4,510	4,588	4,432	4,487	4,566	4,829	5,248	5,029	5,040	5,378	5,181	-3.7%	14.9%
% Part-Time	13%	13%	12%	12%	12%	13%	14%	13%	13%	14%	13%		
Nebraska State College System													
Full-Time	5,252	5,424	5,472	5,650	5,658	5,652	5,682	5,693	5,719	5,510	5,360	-2.7%	2.1%
% Full-Time	79%	78%	77%	77%	77%	77%	76%	75%	75%	74%	73%		
Part-Time	1,428	1,519	1,638	1,666	1,692	1,710	1,828	1,888	1,892	1,934	2,026	4.8%	41.9%
% Part-Time	21%	22%	23%	23%	23%	23%	24%	25%	25%	26%	27%		
Nebraska Community Colleges													
Full-Time	16,616	16,524	17,249	20,787	21,117	20,697	18,691	17,133	16,012	15,149	14,871	-1.8%	-10.5%
% Full-Time	41%	40%	40%	45%	43%	44%	42%	41%	41%	39%	38%		
Part-Time	23,828	24,511	25,897	25,366	27,934	26,845	26,208	24,872	23,472	23,958	24,565	2.5%	3.1%
% Part-Time	59%	60%	60%	55%	57%	56%	58%	59%	59%	61%	62%		
Nebraska Independent Institutions													
Full-Time	17,140	17,489	16,790	19,291	19,123	18,893	18,127	19,247	19,394	19,128	18,636	-2.6%	8.7%
% Full-Time	83%	82%	79%	83%	81%	81%	80%	84%	85%	84%	82%		
Part-Time	3,526	3,836	4,486	4,070	4,460	4,514	4,584	3,711	3,444	3,749	3,999	6.7%	13.4%
% Part-Time	17%	18%	21%	17%	19%	19%	20%	16%	15%	16%	18%		
Nebraska For-Profit/Career Schools													
Full-Time	3,547	3,252	2,928	3,837	3,938	3,260	2,848	2,725	2,288	1,885	1,415	-24.9%	-60.1%
% Full-Time	90%	90%	86%	84%	80%	82%	79%	77%	75%	74%	69%		
Part-Time	399	362	458	737	990	726	751	811	769	659	635	-3.6%	59.1%
% Part-Time	10%	10%	14%	16%	20%	18%	21%	23%	25%	26%	31%		
Nebraska Total													
Full-Time	72,963	73,824	74,059	81,854	82,989	81,770	78,171	78,117	77,081	75,469	74,745	-1.0%	2.4%
% Full-Time	68%	68%	67%	69%	68%	68%	67%	68%	69%	68%	67%		
Part-Time	33,691	34,816	36,911	36,326	39,642	38,624	38,619	36,311	34,617	35,678	36,406	2.0%	8.1%
% Part-Time	32%	32%	33%	31%	32%	32%	33%	32%	31%	32%	33%		

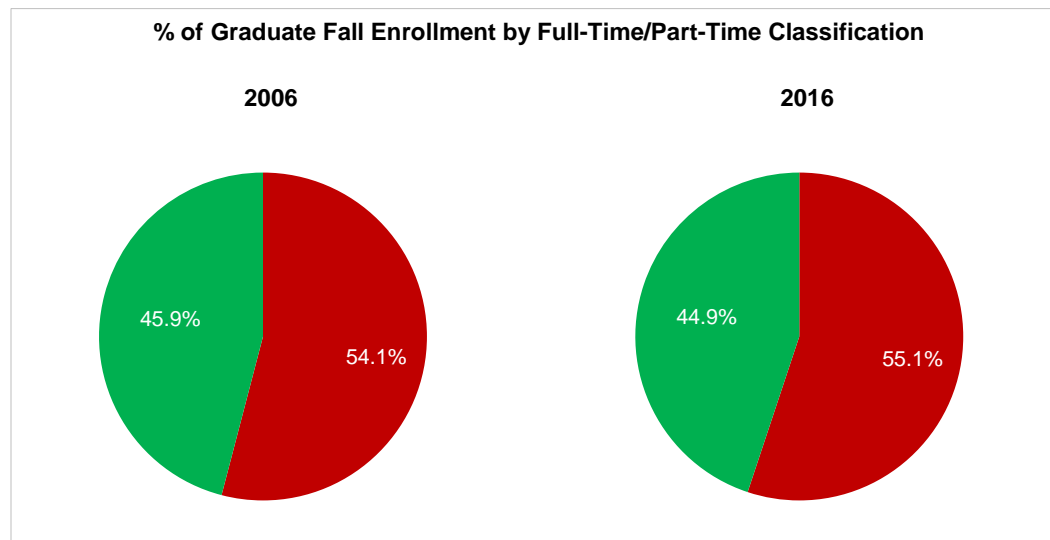
Note. Beginning in 2013, under the guidance of IPEDS, some students previously classified as part-time students are now classified as full-time students by Bellevue University. (See page S2 of the Executive Summary for more information.)

## GRADUATE FALL ENROLLMENT by FULL-TIME/PART-TIME CLASSIFICATION



- Between fall 2006 and fall 2016, graduate enrollment by full-time/part-time classification changed as follows:

Full-Time/Part-Time	15-16 1-Yr	06-16 10-Yr
Graduate Full-Time (■)	0.8%	39.0%
Graduate Part-Time (▲)	-1.1%	33.3%
Graduate Total	0.0%	36.4%



Note. Beginning in 2013, under the guidance of IPEDS, some students previously classified as part-time students are now classified as full-time students by Bellevue University. (See page S2 of the Executive Summary for more information.)

## GRADUATE FALL ENROLLMENT by SECTOR by FULL-TIME/PART-TIME CLASSIFICATION

*Graduate Fall Enrollment by Sector by Full-Time/Part-Time Classification*

Sector / Full-Time/Part-Time	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	% Change	
												15-16 1-Yr	06-16 10-Yr
University of Nebraska													
Full-Time	5,498	5,546	5,744	6,066	6,100	6,157	6,236	6,309	6,376	6,371	6,538	2.6%	18.9%
% Full-Time	50%	49%	49%	49%	50%	50%	52%	51%	51%	50%	51%		
Part-Time	5,403	5,793	6,016	6,190	6,086	6,109	5,871	6,048	6,131	6,289	6,334	0.7%	17.2%
% Part-Time	50%	51%	51%	51%	50%	50%	48%	49%	49%	50%	49%		
Nebraska State College System													
Full-Time	330	359	236	271	222	237	306	289	294	349	336	-3.7%	1.8%
% Full-Time	23%	23%	16%	18%	15%	17%	21%	21%	21%	23%	22%		
Part-Time	1,098	1,192	1,197	1,248	1,274	1,127	1,123	1,114	1,097	1,137	1,183	4.0%	7.7%
% Part-Time	77%	77%	84%	82%	85%	83%	79%	79%	79%	77%	78%		
Nebraska Independent Institutions													
Full-Time	4,356	4,509	4,914	5,307	5,796	5,732	5,761	7,021	7,115	7,289	7,267	-0.3%	66.8%
% Full-Time	67%	65%	65%	60%	61%	58%	56%	66%	65%	63%	64%		
Part-Time	2,175	2,460	2,627	3,495	3,734	4,152	4,481	3,627	3,892	4,238	4,006	-5.5%	84.2%
% Part-Time	33%	35%	35%	40%	39%	42%	44%	34%	35%	37%	36%		
Nebraska For-Profit/Career Schools													
Full-Time	29	39	6	13	47	22	37	73	78	73	57	-21.9%	96.6%
% Full-Time	100%	100%	100%	100%	94%	43%	47%	71%	73%	70%	56%		
Part-Time	0	0	0	0	3	29	42	30	29	32	45	40.6%	N/A
% Part-Time	0%	0%	0%	0%	6%	57%	53%	29%	27%	30%	44%		
Nebraska Total													
Full-Time	10,213	10,453	10,900	11,657	12,165	12,148	12,340	13,692	13,863	14,082	14,198	0.8%	39.0%
% Full-Time	54%	53%	53%	52%	52%	52%	52%	56%	55%	55%	55%		
Part-Time	8,676	9,445	9,840	10,933	11,097	11,417	11,517	10,819	11,149	11,696	11,568	-1.1%	33.3%
% Part-Time	46%	47%	47%	48%	48%	48%	48%	44%	45%	45%	45%		

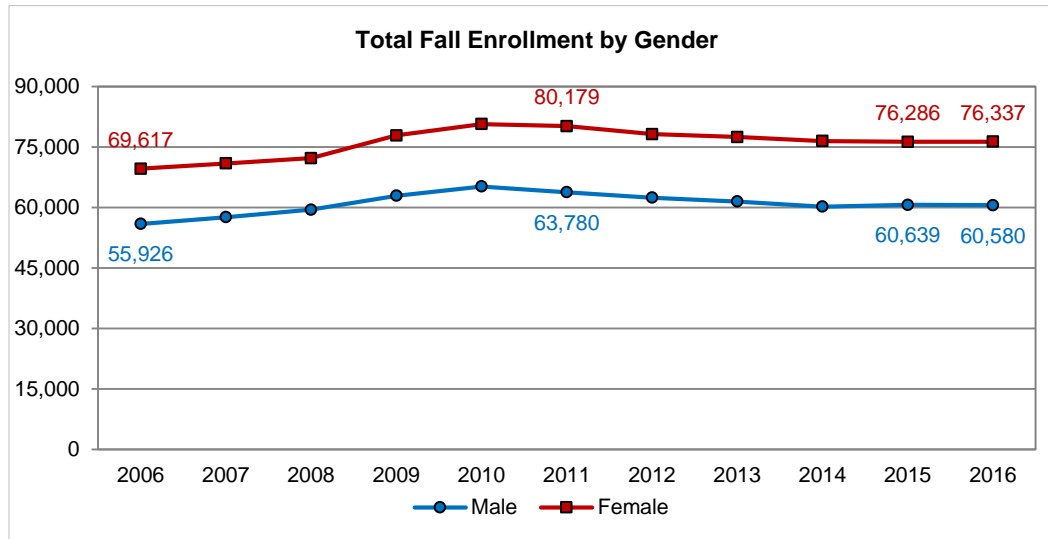
*Note.* Nebraska's community colleges do not enroll students at the graduate level. Beginning in 2013, under the guidance of IPEDS, some students previously classified as part-time students are now classified as full-time students by Bellevue University. (See page S2 of the Executive Summary for more information.)

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## Section 3

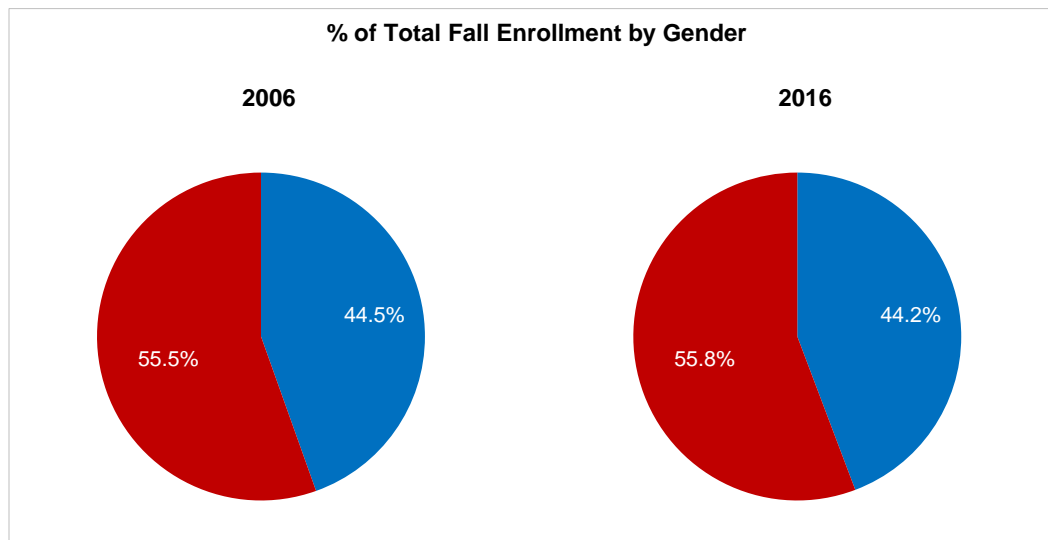
# Total Fall Enrollment by Gender

## TOTAL FALL ENROLLMENT by GENDER



- Between fall 2006 and fall 2016, enrollment by gender changed as follows:

Gender	15-16 1-Yr	06-16 10-Yr
Male (●)	-0.1%	8.3%
Female (■)	0.1%	9.7%
Total	0.0%	9.1%

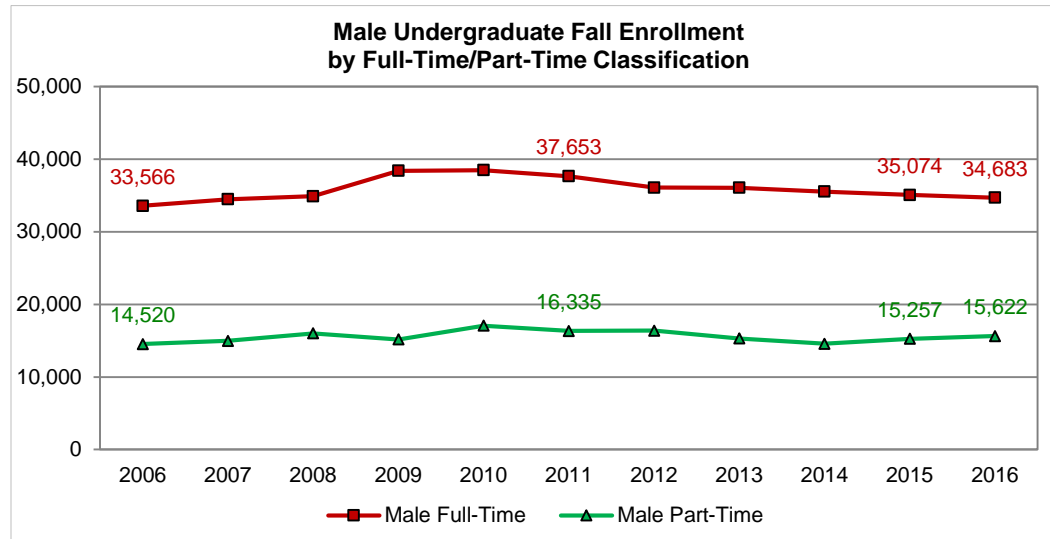


## **TOTAL FALL ENROLLMENT by SECTOR by GENDER**

*Total Fall Enrollment by Sector by Gender*

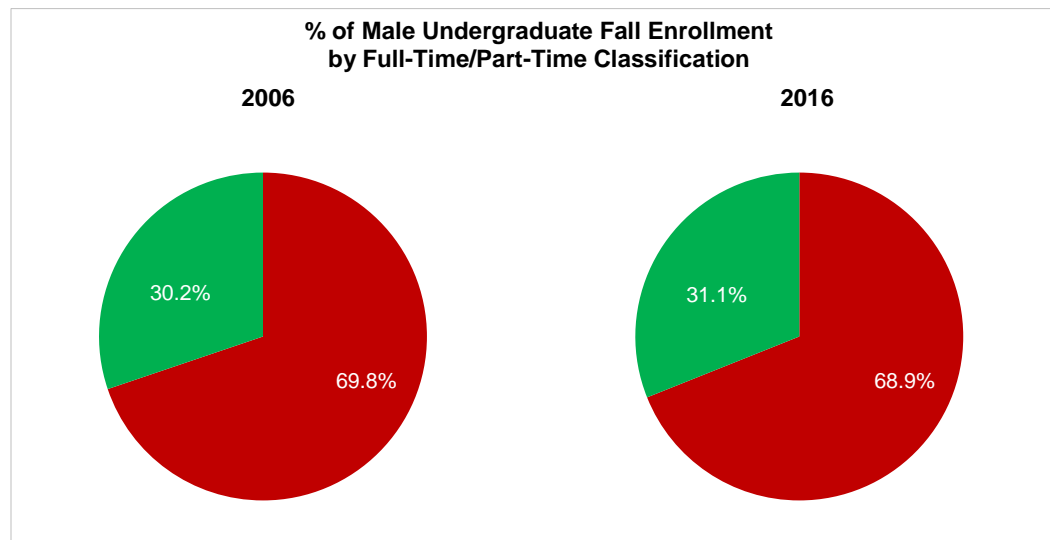
Sector / Gender	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	% Change	
												15-16 1-Yr	06-16 10-Yr
University of Nebraska													
Male	21,962	22,758	23,244	23,917	24,386	24,395	24,343	24,399	24,587	24,642	24,850	0.8%	13.1%
% Male	48%	48%	49%	49%	49%	48%	49%	48%	48%	48%	47%		
Female	23,857	24,304	24,568	25,115	25,519	25,968	25,835	26,306	26,628	27,193	27,666	1.7%	16.0%
% Female	52%	52%	51%	51%	51%	52%	51%	52%	52%	52%	53%		
Nebraska State College System													
Male	3,325	3,550	3,572	3,689	3,688	3,687	3,765	3,751	3,750	3,674	3,680	0.2%	10.7%
% Male	41%	42%	42%	42%	42%	42%	42%	42%	42%	41%	41%		
Female	4,783	4,944	4,971	5,146	5,158	5,039	5,174	5,233	5,252	5,256	5,225	-0.6%	9.2%
% Female	59%	58%	58%	58%	58%	58%	58%	58%	58%	59%	59%		
Nebraska Community Colleges													
Male	18,263	18,483	19,766	20,469	22,045	20,961	19,982	18,853	17,696	17,906	18,205	1.7%	-0.3%
% Male	45%	45%	46%	44%	45%	44%	45%	45%	45%	46%	46%		
Female	22,181	22,552	23,380	25,684	27,006	26,581	24,917	23,152	21,788	21,201	21,231	0.1%	-4.3%
% Female	55%	55%	54%	56%	55%	56%	55%	55%	55%	54%	54%		
Nebraska Independent Institutions													
Male	11,309	11,812	11,974	13,568	13,686	13,580	13,390	13,565	13,453	13,795	13,508	-2.1%	19.4%
% Male	42%	42%	42%	42%	41%	41%	41%	40%	40%	40%	40%		
Female	15,888	16,482	16,843	18,595	19,427	19,711	19,563	20,041	20,392	20,609	20,400	-1.0%	28.4%
% Female	58%	58%	58%	58%	59%	59%	59%	60%	60%	60%	60%		
Nebraska For-Profit/Career Schools													
Male	1,067	991	910	1,264	1,415	1,157	971	912	746	622	337	-45.8%	-68.4%
% Male	27%	27%	27%	28%	28%	29%	26%	25%	24%	23%	16%		
Female	2,908	2,662	2,482	3,323	3,563	2,880	2,707	2,727	2,418	2,027	1,815	-10.5%	-37.6%
% Female	73%	73%	73%	72%	72%	71%	74%	75%	76%	77%	84%		
Nebraska Total													
Male	55,926	57,594	59,466	62,907	65,220	63,780	62,451	61,480	60,232	60,639	60,580	-0.1%	8.3%
% Male	45%	45%	45%	45%	45%	44%	44%	44%	44%	44%	44%		
Female	69,617	70,944	72,244	77,863	80,673	80,179	78,196	77,459	76,478	76,286	76,337	0.1%	9.7%
% Female	55%	55%	55%	55%	55%	56%	56%	56%	56%	56%	56%		

## UNDERGRADUATE FALL ENROLLMENT by GENDER by FULL-TIME/PART-TIME CLASSIFICATION



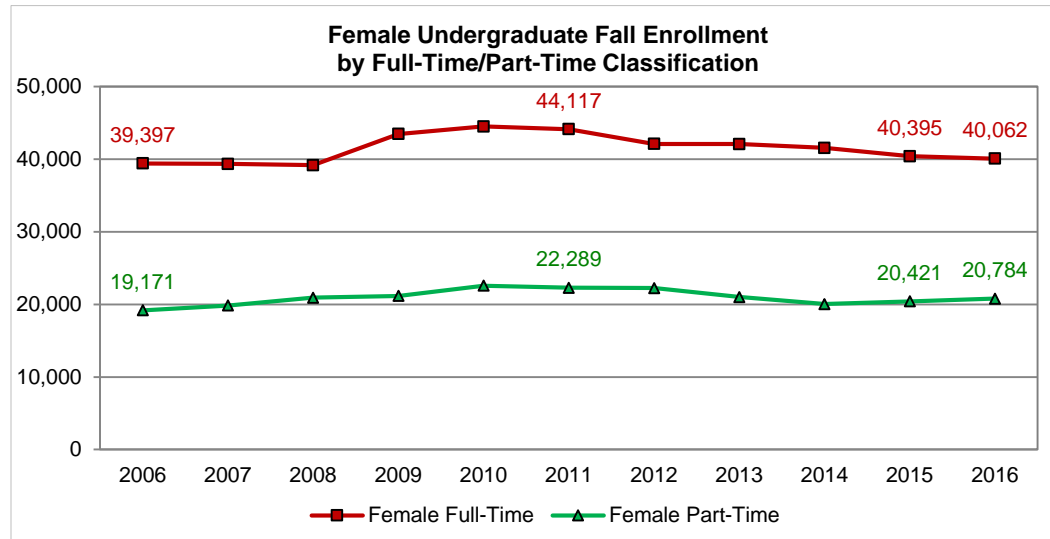
- Between fall 2006 and fall 2016, male undergraduate enrollment by full-time/part-time classification changed as follows:

Full-Time/Part-Time	15-16 1-Yr	06-16 10-Yr
Male Full-Time (■)	-1.1%	3.3%
Male Part-Time (▲)	2.4%	7.6%
Male Undergraduate Total	-0.1%	4.6%



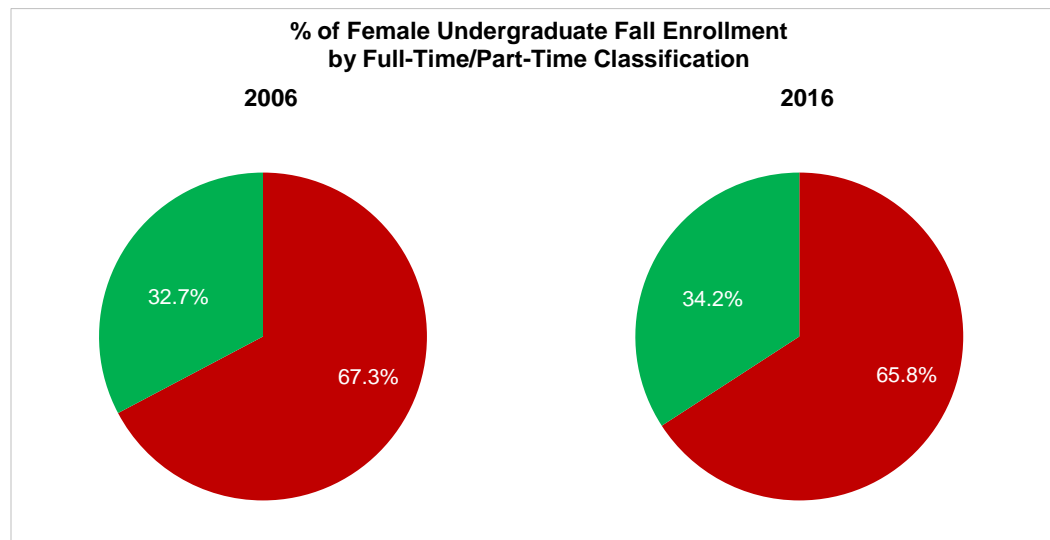
Note. Beginning in 2013, under the guidance of IPEDS, some students previously classified as part-time students are now classified as full-time students by Bellevue University. (See page S2 of the Executive Summary for more information.)

## UNDERGRADUATE FALL ENROLLMENT by GENDER by FULL-TIME/PART-TIME CLASSIFICATION



- Between fall 2006 and fall 2016, female undergraduate enrollment by full-time/part-time classification changed as follows:

Full-Time/Part-Time	15-16 1-Yr	06-16 10-Yr
Female Full-Time (■)	-0.8%	1.7%
Female Part-Time (▲)	1.8%	8.4%
Female Undergraduate Total	0.0%	3.9%



Note. Beginning in 2013, under the guidance of IPEDS, some students previously classified as part-time students are now classified as full-time students by Bellevue University. (See page S2 of the Executive Summary for more information.)

## **UNDERGRADUATE FALL ENROLLMENT by SECTOR by GENDER by FULL-TIME/PART-TIME CLASSIFICATION**

*Undergraduate Fall Enrollment by Sector by Gender by Full-Time/Part-Time Classification*

Sector / Gender	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	% Change	
												15-16 1-Yr	06-16 10-Yr
University of Nebraska													
Male	17,255	17,920	18,154	18,557	18,941	18,973	18,969	18,972	19,141	19,173	19,304	0.7%	11.9%
% Male	49%	50%	50%	50%	50%	50%	50%	49%	49%	49%	49%		
Male Full-Time	14,970	15,583	15,934	16,269	16,629	16,497	16,277	16,445	16,588	16,490	16,706	1.3%	11.6%
% Male Full-Time	87%	87%	88%	88%	88%	87%	86%	87%	87%	86%	87%		
Male Part-Time	2,285	2,337	2,220	2,288	2,312	2,476	2,692	2,527	2,553	2,683	2,598	-3.2%	13.7%
% Male Part-Time	13%	13%	12%	12%	12%	13%	14%	13%	13%	14%	13%		
Female	17,663	17,803	17,898	18,219	18,778	19,124	19,102	19,376	19,567	20,002	20,340	1.7%	15.2%
% Female	51%	50%	50%	50%	50%	50%	50%	51%	51%	51%	51%		
Female Full-Time	15,438	15,552	15,686	16,020	16,524	16,771	16,546	16,874	17,080	17,307	17,757	2.6%	15.0%
% Female Full-Time	87%	87%	88%	88%	88%	88%	87%	87%	87%	87%	87%		
Female Part-Time	2,225	2,251	2,212	2,199	2,254	2,353	2,556	2,502	2,487	2,695	2,583	-4.2%	16.1%
% Female Part-Time	13%	13%	12%	12%	12%	12%	13%	13%	13%	13%	13%		
Nebraska State College System													
Male	2,904	3,110	3,120	3,188	3,168	3,168	3,216	3,191	3,201	3,090	3,107	0.6%	7.0%
% Male	43%	45%	44%	44%	43%	43%	43%	42%	42%	42%	42%		
Male Full-Time	2,366	2,528	2,494	2,562	2,551	2,535	2,518	2,472	2,474	2,382	2,351	-1.3%	-0.6%
% Male Full-Time	81%	81%	80%	80%	81%	80%	78%	77%	77%	77%	76%		
Male Part-Time	538	582	626	626	617	633	698	719	727	708	756	6.8%	40.5%
% Male Part-Time	19%	19%	20%	20%	19%	20%	22%	23%	23%	23%	24%		
Female	3,776	3,833	3,990	4,128	4,182	4,194	4,294	4,390	4,410	4,354	4,279	-1.7%	13.3%
% Female	57%	55%	56%	56%	57%	57%	57%	58%	58%	58%	58%		
Female Full-Time	2,886	2,896	2,978	3,088	3,107	3,117	3,164	3,221	3,245	3,128	3,009	-3.8%	4.3%
% Female Full-Time	76%	76%	75%	75%	74%	74%	74%	73%	74%	72%	70%		
Female Part-Time	890	937	1,012	1,040	1,075	1,077	1,130	1,169	1,165	1,226	1,270	3.6%	42.7%
% Female Part-Time	24%	24%	25%	25%	26%	26%	26%	27%	26%	28%	30%		
Nebraska Community Colleges													
Male	18,263	18,483	19,766	20,469	22,045	20,961	19,982	18,853	17,696	17,906	18,205	1.7%	-0.3%
% Male	45%	45%	46%	44%	45%	44%	45%	45%	45%	46%	46%		
Male Full-Time	7,951	7,973	8,476	10,031	9,976	9,661	8,928	8,307	7,759	7,501	7,445	-0.7%	-6.4%
% Male Full-Time	44%	43%	43%	49%	45%	46%	45%	44%	44%	42%	41%		
Male Part-Time	10,312	10,510	11,290	10,438	12,069	11,300	11,054	10,546	9,937	10,405	10,760	3.4%	4.3%
% Male Part-Time	56%	57%	57%	51%	55%	54%	55%	56%	56%	58%	59%		
Female	22,181	22,552	23,380	25,684	27,006	26,581	24,917	23,152	21,788	21,201	21,231	0.1%	-4.3%
% Female	55%	55%	54%	56%	55%	56%	55%	55%	55%	54%	54%		
Female Full-Time	8,665	8,551	8,773	10,756	11,141	11,036	9,763	8,826	8,253	7,648	7,426	-2.9%	-14.3%
% Female Full-Time	39%	38%	38%	42%	41%	42%	39%	38%	38%	36%	35%		
Female Part-Time	13,516	14,001	14,607	14,928	15,865	15,545	15,154	14,326	13,535	13,553	13,805	1.9%	2.1%
% Female Part-Time	61%	62%	62%	58%	59%	58%	61%	62%	62%	64%	65%		

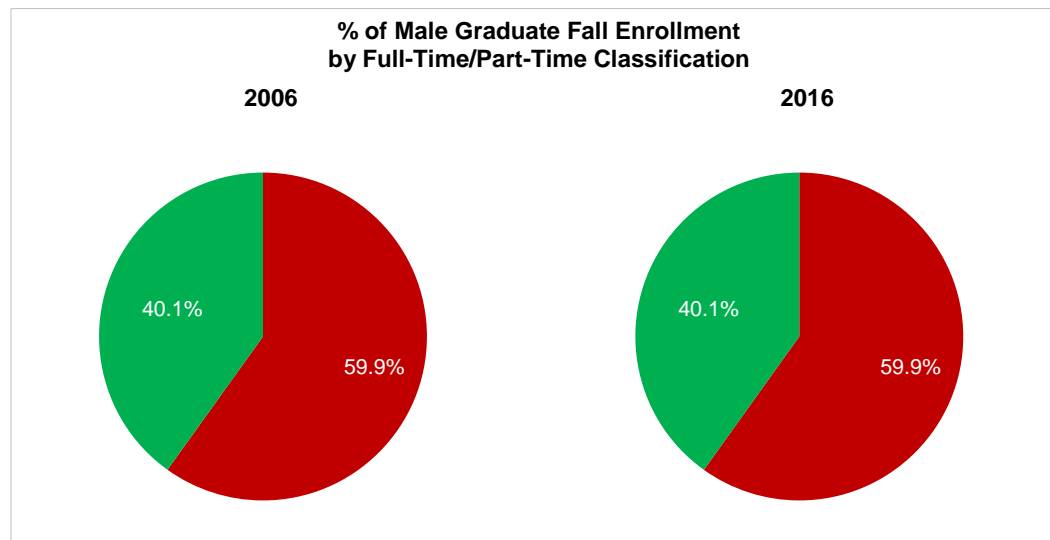
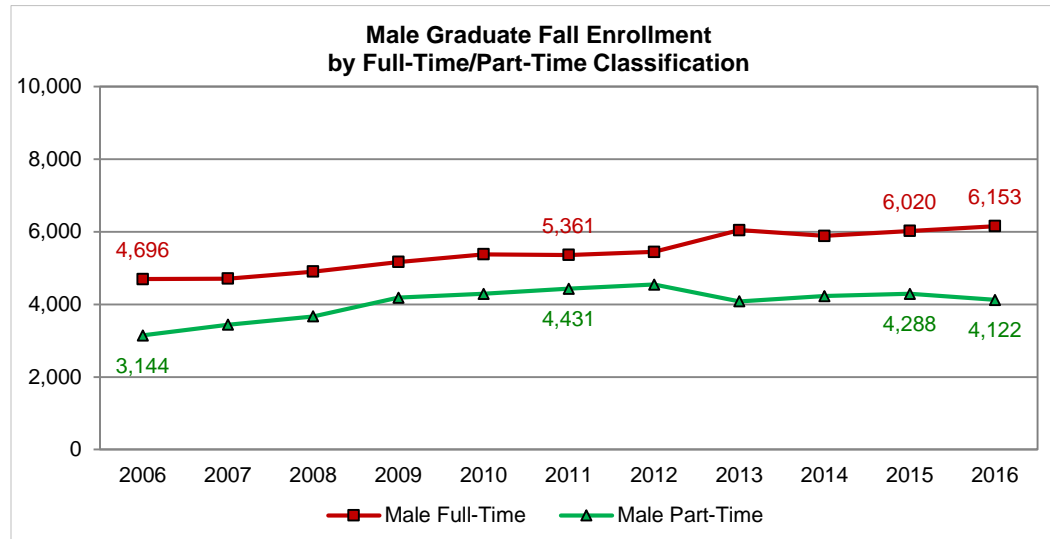
# UNDERGRADUATE FALL ENROLLMENT by SECTOR by GENDER by FULL-TIME/PART-TIME CLASSIFICATION

*Undergraduate Fall Enrollment by Sector by Gender by Full-Time/Part-Time Classification (Continued)*

Sector / Gender	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	% Change	
												15-16 1-Yr	06-16 10-Yr
Nebraska Independent Institutions													
Male	8,609	8,966	8,950	10,090	10,005	9,743	9,347	9,463	9,361	9,568	9,375	-2.0%	8.9%
% Male	42%	42%	42%	43%	42%	42%	41%	41%	41%	42%	41%		
Male Full-Time	7,349	7,539	7,214	8,500	8,215	8,055	7,651	8,191	8,222	8,291	8,003	-3.5%	8.9%
% Male Full-Time	85%	84%	81%	84%	82%	83%	82%	87%	88%	87%	85%		
Male Part-Time	1,260	1,427	1,736	1,590	1,790	1,688	1,696	1,272	1,139	1,277	1,372	7.4%	8.9%
% Male Part-Time	15%	16%	19%	16%	18%	17%	18%	13%	12%	13%	15%		
Female	12,057	12,359	12,326	13,271	13,578	13,664	13,364	13,495	13,477	13,309	13,260	-0.4%	10.0%
% Female	58%	58%	58%	57%	58%	58%	59%	59%	59%	58%	59%		
Female Full-Time	9,791	9,950	9,576	10,791	10,908	10,838	10,476	11,056	11,172	10,837	10,633	-1.9%	8.6%
% Female Full-Time	81%	81%	78%	81%	80%	79%	78%	82%	83%	81%	80%		
Female Part-Time	2,266	2,409	2,750	2,480	2,670	2,826	2,888	2,439	2,305	2,472	2,627	6.3%	15.9%
% Female Part-Time	19%	19%	22%	19%	20%	21%	22%	18%	17%	19%	20%		
Nebraska For-Profit/Career Schools													
Male	1,055	970	906	1,256	1,393	1,143	945	877	718	594	314	-47.1%	-70.2%
% Male	27%	27%	27%	27%	28%	29%	26%	25%	23%	23%	15%		
Male Full-Time	930	853	779	1,039	1,113	905	702	633	491	410	178	-56.6%	-80.9%
% Male Full-Time	88%	88%	86%	83%	80%	79%	74%	72%	68%	69%	57%		
Male Part-Time	125	117	127	217	280	238	243	244	227	184	136	-26.1%	8.8%
% Male Part-Time	12%	12%	14%	17%	20%	21%	26%	28%	32%	31%	43%		
Female	2,891	2,644	2,480	3,318	3,535	2,843	2,654	2,659	2,339	1,950	1,736	-11.0%	-40.0%
% Female	73%	73%	73%	73%	72%	71%	74%	75%	77%	77%	85%		
Female Full-Time	2,617	2,399	2,149	2,798	2,825	2,355	2,146	2,092	1,797	1,475	1,237	-16.1%	-52.7%
% Female Full-Time	91%	91%	87%	84%	80%	83%	81%	79%	77%	76%	71%		
Female Part-Time	274	245	331	520	710	488	508	567	542	475	499	5.1%	82.1%
% Female Part-Time	9%	9%	13%	16%	20%	17%	19%	21%	23%	24%	29%		
Nebraska Total													
Male	48,086	49,449	50,896	53,560	55,552	53,988	52,459	51,356	50,117	50,331	50,305	-0.1%	4.6%
% Male	45%	46%	46%	45%	45%	45%	45%	45%	45%	45%	45%		
Male Full-Time	33,566	34,476	34,897	38,401	38,484	37,653	36,076	36,048	35,534	35,074	34,683	-1.1%	3.3%
% Male Full-Time	70%	70%	69%	72%	69%	70%	69%	70%	71%	70%	69%		
Male Part-Time	14,520	14,973	15,999	15,159	17,068	16,335	16,383	15,308	14,583	15,257	15,622	2.4%	7.6%
% Male Part-Time	30%	30%	31%	28%	31%	30%	31%	30%	29%	30%	31%		
Female	58,568	59,191	60,074	64,620	67,079	66,406	64,331	63,072	61,581	60,816	60,846	0.0%	3.9%
% Female	55%	54%	54%	55%	55%	55%	55%	55%	55%	55%	55%		
Female Full-Time	39,397	39,348	39,162	43,453	44,505	44,117	42,095	42,069	41,547	40,395	40,062	-0.8%	1.7%
% Female Full-Time	67%	66%	65%	67%	66%	66%	65%	67%	67%	66%	66%		
Female Part-Time	19,171	19,843	20,912	21,167	22,574	22,289	22,236	21,003	20,034	20,421	20,784	1.8%	8.4%
% Female Part-Time	33%	34%	35%	33%	34%	34%	35%	33%	33%	34%	34%		

*Note.* Beginning in 2013, under the guidance of IPEDS, some students previously classified as part-time students are now classified as full-time students by Bellevue University. (See page S2 of the Executive Summary for more information.)

## GRADUATE FALL ENROLLMENT by GENDER by FULL-TIME/PART-TIME CLASSIFICATION



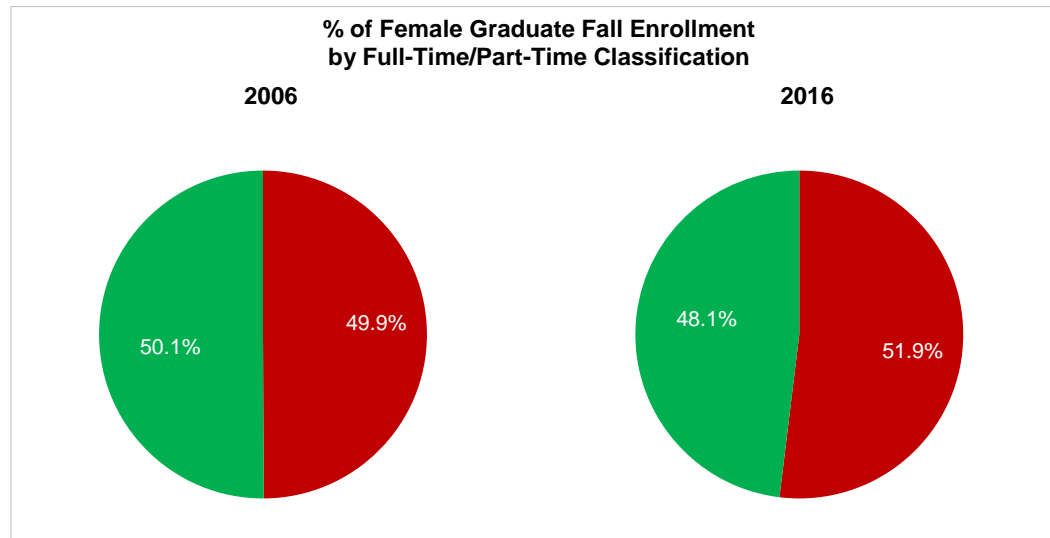
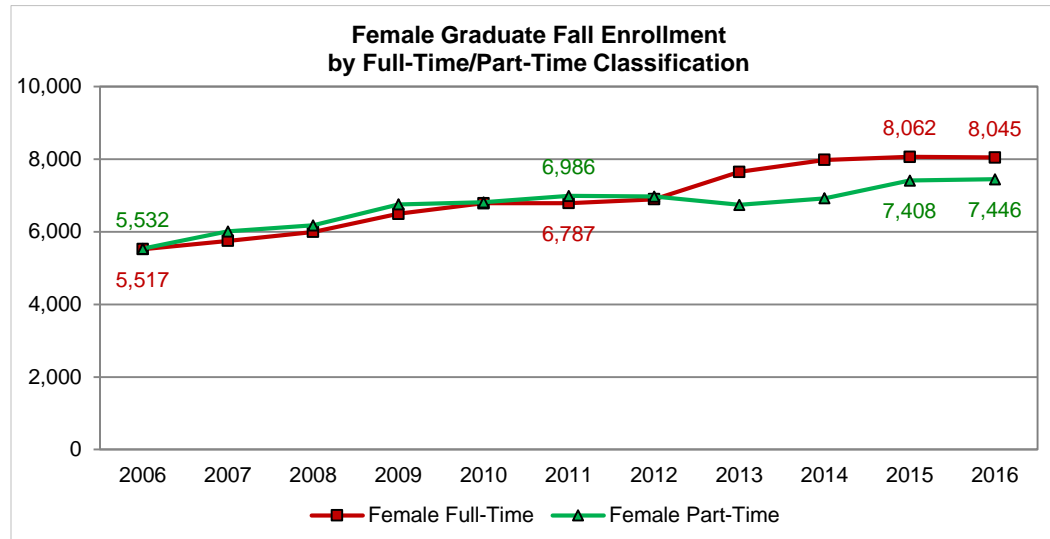
Note. Beginning in 2013, under the guidance of IPEDS, some students previously classified as part-time students are now classified as full-time students by Bellevue University. (See page S2 of the Executive Summary for more information.)

- Between fall 2006 and fall 2016, male graduate enrollment by full-time/part-time classification changed as follows:

Full-Time/Part-Time	15-16 1-Yr	06-16 10-Yr
Male Full-Time (■)	2.2%	31.0%
Male Part-Time (▲)	-3.9%	31.1%
Male Graduate Total	-0.3%	31.1%

- As shown on pages 3.10 and 3.11, 66.2% of the 10-year increase in fall enrollment for males attending full-time at the graduate level was due to the 50.1% increase in enrollments within the independent sector.
- Additionally, 47.9% of the 10-year increase in fall enrollment for males attending part-time at the graduate level was due to the 60.4% increase in enrollments within the independent sector.

## GRADUATE FALL ENROLLMENT by GENDER by FULL-TIME/PART-TIME CLASSIFICATION



Note. Beginning in 2013, under the guidance of IPEDS, some students previously classified as part-time students are now classified as full-time students by Bellevue University. (See page S2 of the Executive Summary for more information.)

- Between fall 2006 and fall 2016, female graduate enrollment by full-time/part-time classification changed as follows:

Full-Time/Part-Time	15-16 1-Yr	06-16 10-Yr
Female Full-Time (■)	-0.2%	45.8%
Female Part-Time (▲)	0.5%	34.6%
Female Graduate Total	0.1%	40.2%

- As shown on pages 3.10 and 3.11, 77.0% of the 10-year increase in fall enrollment for females attending full-time at the graduate level was due to the 80.0% increase in enrollments within the independent sector.
- Similarly, 71.2% of the 10-year increase in fall enrollment for females attending part-time at the graduate level was due to the 97.4% increase in enrollments within the independent sector.

## GRADUATE FALL ENROLLMENT by SECTOR by GENDER by FULL-TIME/PART-TIME CLASSIFICATION

Graduate Fall Enrollment by Sector by Gender by Full-Time/Part-Time Classification

Sector / Gender	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	% Change	
												15-16 1-Yr	06-16 10-Yr
University of Nebraska													
Male	4,707	4,838	5,090	5,360	5,445	5,422	5,374	5,427	5,446	5,469	5,546	1.4%	17.8%
% Male	43%	43%	43%	44%	45%	44%	44%	44%	44%	43%	43%		
Male Full-Time	2,652	2,650	2,776	2,968	3,063	3,034	3,008	3,079	3,061	3,054	3,145	3.0%	18.6%
% Male Full-Time	56%	55%	55%	55%	56%	56%	56%	57%	56%	56%	57%		
Male Part-Time	2,055	2,188	2,314	2,392	2,382	2,388	2,366	2,348	2,385	2,415	2,401	-0.6%	16.8%
% Male Part-Time	44%	45%	45%	45%	44%	44%	44%	43%	44%	44%	43%		
Female	6,194	6,501	6,670	6,896	6,741	6,844	6,733	6,930	7,061	7,191	7,326	1.9%	18.3%
% Female	57%	57%	57%	56%	55%	56%	56%	56%	56%	57%	57%		
Female Full-Time	2,846	2,896	2,968	3,098	3,037	3,123	3,228	3,230	3,315	3,317	3,393	2.3%	19.2%
% Female Full-Time	46%	45%	44%	45%	45%	46%	48%	47%	47%	46%	46%		
Female Part-Time	3,348	3,605	3,702	3,798	3,704	3,721	3,505	3,700	3,746	3,874	3,933	1.5%	17.5%
% Female Part-Time	54%	55%	56%	55%	55%	54%	52%	53%	53%	54%	54%		
Nebraska State College System													
Male	421	440	452	501	520	519	549	560	549	584	573	-1.9%	36.1%
% Male	29%	28%	32%	33%	35%	38%	38%	40%	39%	39%	38%		
Male Full-Time	107	111	70	98	93	95	108	111	82	114	101	-11.4%	-5.6%
% Male Full-Time	25%	25%	15%	20%	18%	18%	20%	20%	15%	20%	18%		
Male Part-Time	314	329	382	403	427	424	441	449	467	470	472	0.4%	50.3%
% Male Part-Time	75%	75%	85%	80%	82%	82%	80%	80%	85%	80%	82%		
Female	1,007	1,111	981	1,018	976	845	880	843	842	902	946	4.9%	-6.1%
% Female	71%	72%	68%	67%	65%	62%	62%	60%	61%	61%	62%		
Female Full-Time	223	248	166	173	129	142	198	178	212	235	235	0.0%	5.4%
% Female Full-Time	22%	22%	17%	17%	13%	17%	23%	21%	25%	26%	25%		
Female Part-Time	784	863	815	845	847	703	682	665	630	667	711	6.6%	-9.3%
% Female Part-Time	78%	78%	83%	83%	87%	83%	78%	79%	75%	74%	75%		
Nebraska Independent Institutions													
Male	2,700	2,846	3,024	3,478	3,681	3,837	4,043	4,102	4,092	4,227	4,133	-2.2%	53.1%
% Male	41%	41%	40%	40%	39%	39%	39%	39%	37%	37%	37%		
Male Full-Time	1,925	1,925	2,054	2,091	2,203	2,225	2,316	2,825	2,722	2,830	2,890	2.1%	50.1%
% Male Full-Time	71%	68%	68%	60%	60%	58%	57%	69%	67%	67%	70%		
Male Part-Time	775	921	970	1,387	1,478	1,612	1,727	1,277	1,370	1,397	1,243	-11.0%	60.4%
% Male Part-Time	29%	32%	32%	40%	40%	42%	43%	31%	33%	33%	30%		
Female	3,831	4,123	4,517	5,324	5,849	6,047	6,199	6,546	6,915	7,300	7,140	-2.2%	86.4%
% Female	59%	59%	60%	60%	61%	61%	61%	61%	63%	63%	63%		
Female Full-Time	2,431	2,584	2,860	3,216	3,593	3,507	3,445	4,196	4,393	4,459	4,377	-1.8%	80.0%
% Female Full-Time	63%	63%	63%	60%	61%	58%	56%	64%	64%	61%	61%		
Female Part-Time	1,400	1,539	1,657	2,108	2,256	2,540	2,754	2,350	2,522	2,841	2,763	-2.7%	97.4%
% Female Part-Time	37%	37%	37%	40%	39%	42%	44%	36%	36%	39%	39%		

## GRADUATE FALL ENROLLMENT by SECTOR by GENDER by FULL-TIME/PART-TIME CLASSIFICATION

*Graduate Fall Enrollment by Sector by Gender by Full-Time/Part-Time Classification (Continued)*

Sector / Gender	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	% Change	
												15-16 1-Yr	06-16 10-Yr
Nebraska For-Profit/Career Schools													
Male	12	21	4	8	22	14	26	35	28	28	23	-17.9%	91.7%
% Male	41%	54%	67%	62%	44%	27%	33%	34%	26%	27%	23%		
Male Full-Time	12	21	4	8	21	7	14	28	21	22	17	-22.7%	41.7%
% Male Full-Time	100%	100%	100%	100%	95%	50%	54%	80%	75%	79%	74%		
Male Part-Time	0	0	0	0	1	7	12	7	7	6	6	0.0%	N/A
% Male Part-Time	0%	0%	0%	0%	5%	50%	46%	20%	25%	21%	26%		
Female	17	18	2	5	28	37	53	68	79	77	79	2.6%	364.7%
% Female	59%	46%	33%	38%	56%	73%	67%	66%	74%	73%	77%		
Female Full-Time	17	18	2	5	26	15	23	45	57	51	40	-21.6%	135.3%
% Female Full-Time	100%	100%	100%	100%	93%	41%	43%	66%	72%	66%	51%		
Female Part-Time	0	0	0	0	2	22	30	23	22	26	39	50.0%	N/A
% Female Part-Time	0%	0%	0%	0%	7%	59%	57%	34%	28%	34%	49%		
Nebraska Total													
Male	7,840	8,145	8,570	9,347	9,668	9,792	9,992	10,124	10,115	10,308	10,275	-0.3%	31.1%
% Male	42%	41%	41%	41%	42%	42%	42%	41%	40%	40%	40%		
Male Full-Time	4,696	4,707	4,904	5,165	5,380	5,361	5,446	6,043	5,886	6,020	6,153	2.2%	31.0%
% Male Full-Time	60%	58%	57%	55%	56%	55%	55%	60%	58%	58%	60%		
Male Part-Time	3,144	3,438	3,666	4,182	4,288	4,431	4,546	4,081	4,229	4,288	4,122	-3.9%	31.1%
% Male Part-Time	40%	42%	43%	45%	44%	45%	45%	40%	42%	42%	40%		
Female	11,049	11,753	12,170	13,243	13,594	13,773	13,865	14,387	14,897	15,470	15,491	0.1%	40.2%
% Female	58%	59%	59%	59%	58%	58%	58%	59%	60%	60%	60%		
Female Full-Time	5,517	5,746	5,996	6,492	6,785	6,787	6,894	7,649	7,977	8,062	8,045	-0.2%	45.8%
% Female Full-Time	50%	49%	49%	49%	50%	49%	50%	53%	54%	52%	52%		
Female Part-Time	5,532	6,007	6,174	6,751	6,809	6,986	6,971	6,738	6,920	7,408	7,446	0.5%	34.6%
% Female Part-Time	50%	51%	51%	51%	50%	51%	50%	47%	46%	48%	48%		

Note. Nebraska's community colleges do not enroll students at the graduate level. Beginning in 2013, under the guidance of IPEDS, some students previously classified as part-time students are now classified as full-time students by Bellevue University. (See page S2 of the Executive Summary for more information.)

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## Section 4

# Total Fall Enrollment by Race/Ethnicity

## **CLASSIFICATION OF RACE/ETHNICITY**

Beginning with the collection of 2008 fall enrollment data, IPEDS started the transition to the full adoption of new categories of race/ethnicity. Institutions were given the option of using the “old” or “new” categories to report fall enrollment by race/ethnicity for fall 2008 and fall 2009. Adoption of the revised categories was mandatory beginning with fall enrollment data reported for fall 2010.

“Race/ethnicity (new definition): Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens.” (*Data source: IPEDS Glossary*)

<b>Old IPEDS Race/Ethnicity Categories</b>	<b>New IPEDS Race/Ethnicity Categories</b>
1) Non-Resident Alien 2) Race and Ethnicity Unknown 3) Black, Non-Hispanic 4) American Indian/Alaskan Native 5) Asian/Pacific Islander 6) Hispanic 7) White, Non-Hispanic	1) Nonresident Alien 2) Race and Ethnicity Unknown 3) Hispanics of any Race  For Non-Hispanics Only: 4) American Indian or Alaska Native 5) Asian 6) Black or African American 7) Native Hawaiian or Other Pacific Islander 8) White 9) Two or More Races

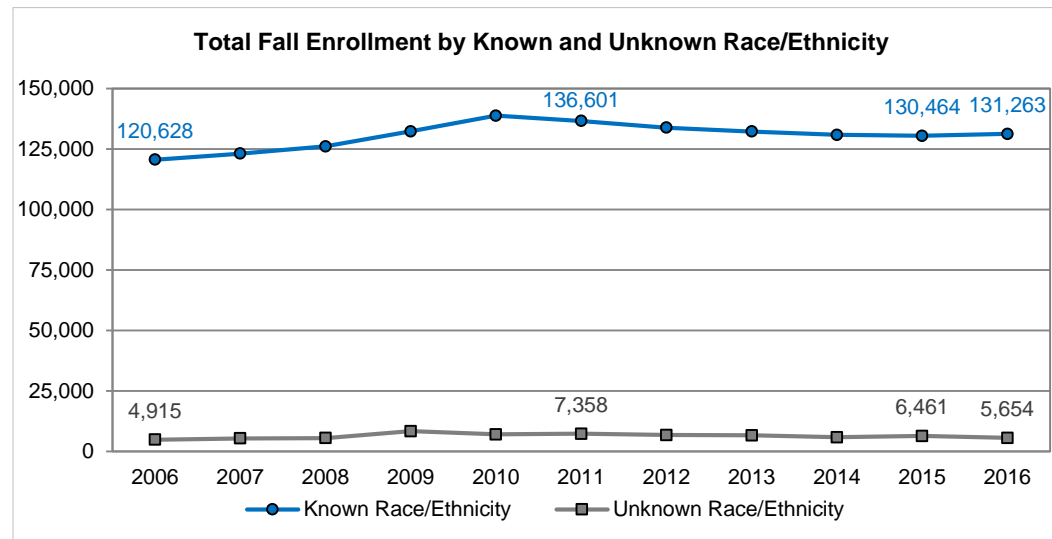
The Commission has adapted its data analysis to the new IPEDS categories for race/ethnicity as defined in the following table.

Race/Ethnicity Category Name Used in this Report	IPEDS Category Name	IPEDS and/or Commission Definition
Asian/Pacific Islander	Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
	Native Hawaiian or Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
Black Non-Hispanic	Black or African American	A person having origins in any of the black racial groups of Africa.
Hispanic	Hispanic/Latino	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
Known Race/Ethnicity	-	Includes persons categorized into any of the following IPEDS race/ethnicity categories: American Indian or Alaska Native, Asian, Black or African American, Hispanic/Latino, Native Hawaiian or Other Pacific Islander, Nonresident Alien, Two or More Races, White.
Minority	-	Includes persons categorized into any of the following IPEDS race/ethnicity categories: American Indian or Alaska Native, Asian, Black or African American, Hispanic/Latino, Native Hawaiian or Other Pacific Islander, Two or More Races.
Native American	American Indian or Alaska Native	A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.
Nonresident Alien <sup>a</sup>	Nonresident Alien	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. Note: Nonresident aliens are to be reported separately in the places provided, rather than in any of the racial/ethnic categories.
Two or More Races	Two or More Races	Category used by institutions to report persons who selected more than one race.
Unknown Race/Ethnicity	Race and Ethnicity Unknown	Category used to report students whose race and ethnicity are not known.
White Non-Hispanic	White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
-	Resident Alien (and Other Eligible Non-Citizens)	A person who is not a citizen or national of the United States but who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian). Note: Resident aliens are to be reported in the appropriate racial/ethnic categories along with United States citizens.

Data source: Glossary, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, May 17, 2017.

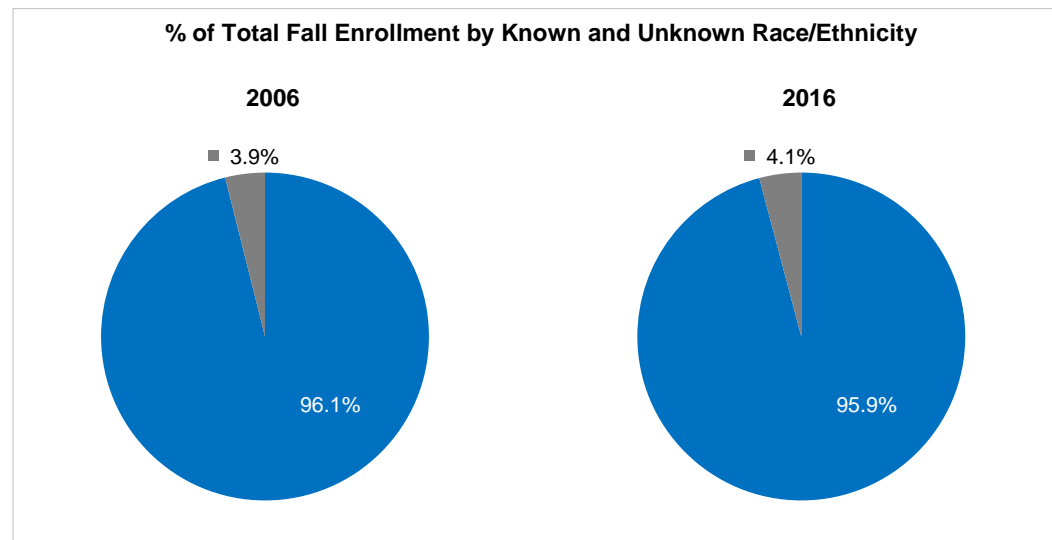
<sup>a</sup>IPEDS does not collect data on the originating location of nonresident alien students.

## TOTAL FALL ENROLLMENT by KNOWN AND UNKNOWN RACE/ETHNICITY



- Between fall 2006 and fall 2016, enrollment by known and unknown race/ethnicity changed as follows:

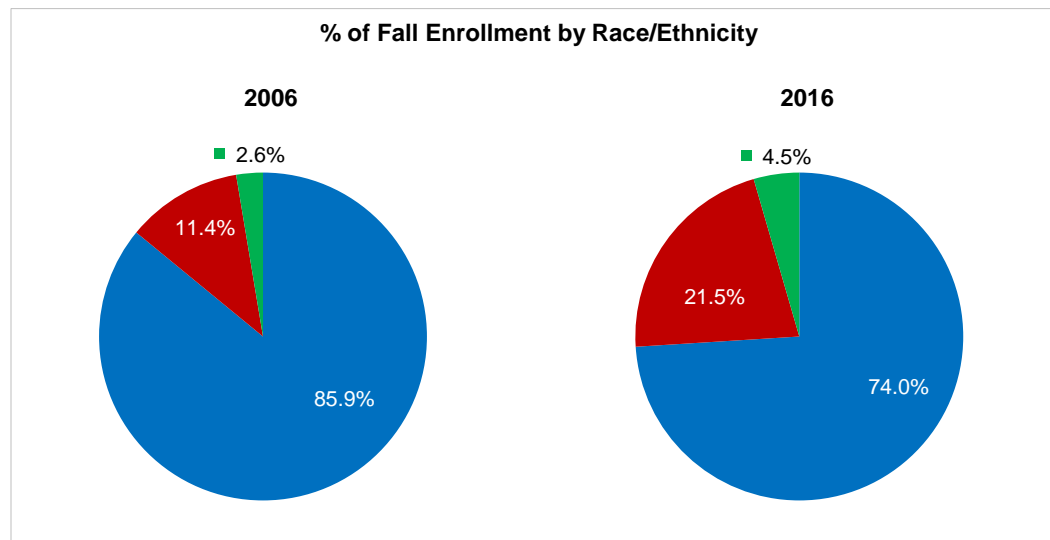
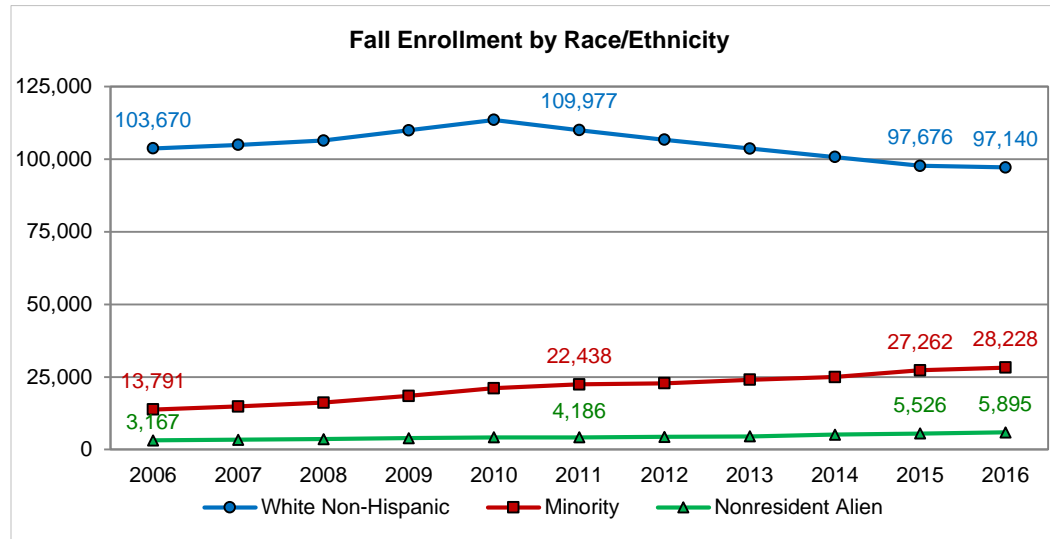
Race/Ethnicity	15-16 1-Yr	06-16 10-Yr
Known Race/Ethnicity (●)	0.6%	8.8%
Unknown Race/Ethnicity (■)	-12.5%	15.0%
Total	0.0%	9.1%



**Note.** The remaining analyses in this section focus on the enrollment of students of known race/ethnicity as defined on page 4.3.

Students of unknown race/ethnicity are *excluded* from the following calculations with the basic, but not necessarily correct, assumption that these students are proportionately distributed among the total number of students enrolled by race/ethnicity, by student level, full-time and part-time classification, by sector, and by gender.

## FALL ENROLLMENT by RACE/ETHNICITY

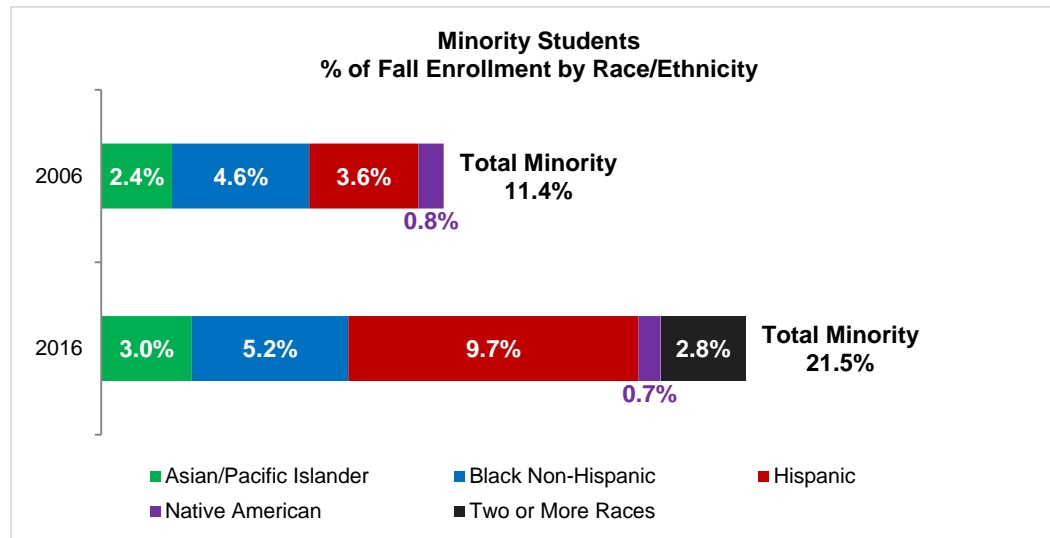
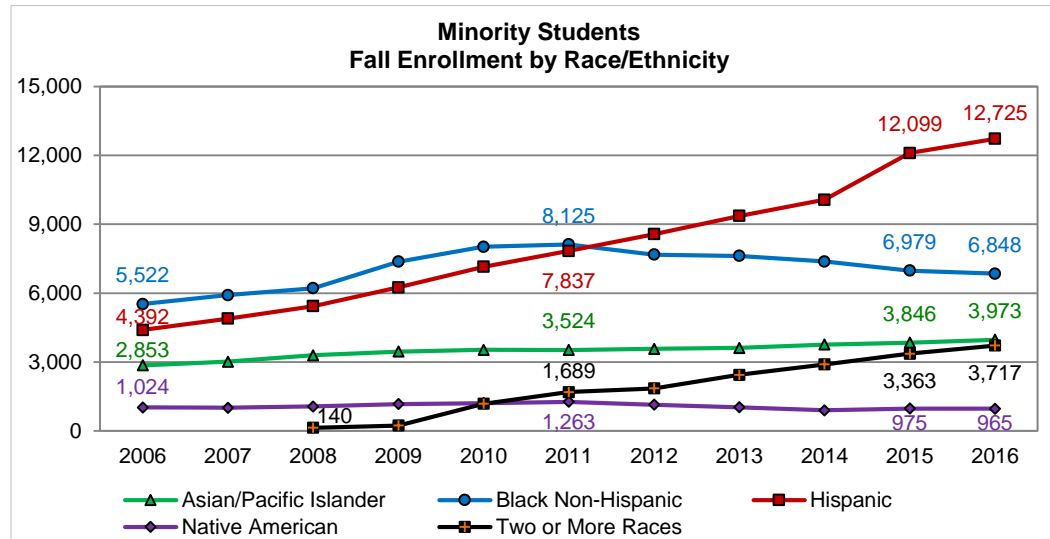


- Between fall 2006 and fall 2016, enrollment by race/ethnicity changed as follows:

Race/Ethnicity	15-16 1-Yr	06-16 10-Yr
White Non-Hispanic (●)	-0.5%	-6.3%
Minority (■)	3.5%	104.7%
Nonresident Alien (▲)	6.7%	86.1%
Known Race/Ethnicity Total	0.6%	8.8%

- Over the last decade, fall enrollment of minority students has more than doubled. (See the next page for details on each minority group.)

## FALL ENROLLMENT by RACE/ETHNICITY



- Between fall 2006 and fall 2016, enrollment by race/ethnicity changed as follows:

Race/Ethnicity	15-16 1-Yr	06-16 10-Yr
Asian/Pac. Islander (▲)	3.3%	39.3%
Black Non-Hispanic (●)	-1.9%	24.0%
Hispanic (■)	5.2%	189.7%
Native American (◆)	-1.0%	-5.8%
Two or More Races (■)	10.5%	N/A
<b>Total Minority</b>	<b>3.5%</b>	<b>104.7%</b>

Note. 'Two or more races' was an optional reporting category for enrollments reported for fall 2008 and fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010. The large increase between 2014 and 2015 for fall enrollment of Hispanic students is mainly attributable to a change in the way Bellevue University identified Hispanic students. (See page S5 of the Executive Summary for more information.)

## **FALL ENROLLMENT by SECTOR by RACE/ETHNICITY**

*Fall Enrollment by Sector by Race/Ethnicity*

													% Change	
Sector / Race/Ethnicity	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	15-16 1-Yr	06-16 10-Yr	
University of Nebraska														
White Non-Hispanic	37,669	38,166	38,543	39,386	39,968	39,831	38,985	38,839	38,403	38,496	38,555	0.2%	2.4%	
% <i>White Non-Hispanic</i>	85%	85%	84%	84%	83%	82%	80%	79%	77%	76%	75%			
Nonresident Alien	2,372	2,522	2,720	2,750	3,051	3,158	3,475	3,637	4,068	4,143	4,376	5.6%	84.5%	
% <i>Nonresident Alien</i>	5%	6%	6%	6%	6%	6%	7%	7%	8%	8%	8%			
Minority														
Asian/Pacific Islander	1,092	1,124	1,137	1,224	1,118	1,129	1,169	1,188	1,280	1,338	1,428	6.7%	30.8%	
% <i>Asian/Pacific Islander</i>	2%	3%	2%	3%	2%	2%	2%	2%	3%	3%	3%			
Black Non-Hispanic	1,365	1,430	1,463	1,537	1,572	1,604	1,608	1,689	1,733	1,721	1,777	3.3%	30.2%	
% <i>Black Non-Hispanic</i>	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%			
Hispanic	1,366	1,449	1,538	1,761	2,025	2,264	2,531	2,874	3,165	3,508	3,824	9.0%	179.9%	
% <i>Hispanic</i>	3%	3%	3%	4%	4%	5%	5%	6%	6%	7%	7%			
Native American	263	262	274	255	194	183	168	152	134	121	100	-17.4%	-62.0%	
% <i>Native American</i>	1%	1%	1%	1%	0%	0%	0%	0%	0%	0%	0%			
Two or More Races	-	-	0	0	419	617	811	1,070	1,259	1,441	1,578	9.5%	N/A	
% <i>Two or More Races</i>	-	-	0%	0%	1%	1%	2%	2%	3%	3%	3%			
Total Minority	4,086	4,265	4,412	4,777	5,328	5,797	6,287	6,973	7,571	8,129	8,707	7.1%	113.1%	
% <i>Total Minority</i>	9%	9%	10%	10%	11%	12%	13%	14%	15%	16%	17%			
Nebraska State College System														
White Non-Hispanic	6,965	7,219	7,022	6,373	7,240	6,949	6,980	6,864	6,978	7,085	7,113	0.4%	2.1%	
% <i>White Non-Hispanic</i>	92%	92%	91%	91%	90%	88%	87%	86%	83%	84%	83%			
Nonresident Alien	48	54	65	73	59	78	58	58	73	106	96	-9.4%	100.0%	
% <i>Nonresident Alien</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%			
Minority														
Asian/Pacific Islander	54	63	57	68	75	87	96	81	95	100	77	-23.0%	42.6%	
% <i>Asian/Pacific Islander</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%			
Black Non-Hispanic	213	236	234	199	223	277	329	283	393	384	357	-7.0%	67.6%	
% <i>Black Non-Hispanic</i>	3%	3%	3%	3%	3%	3%	4%	4%	5%	5%	4%			
Hispanic	163	193	193	201	301	343	360	481	539	533	600	12.6%	268.1%	
% <i>Hispanic</i>	2%	2%	3%	3%	4%	4%	4%	6%	6%	6%	7%			
Native American	104	117	111	89	74	92	96	61	76	97	70	-27.8%	-32.7%	
% <i>Native American</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%			
Two or More Races	-	-	13	38	106	108	96	183	206	165	237	43.6%	N/A	
% <i>Two or More Races</i>	-	-	0%	1%	1%	1%	1%	2%	2%	2%	3%			
Total Minority	534	609	608	595	779	907	977	1,089	1,309	1,279	1,341	4.8%	151.1%	
% <i>Total Minority</i>	7%	8%	8%	8%	10%	11%	12%	14%	16%	15%	16%			

## FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

Fall Enrollment by Sector by Race/Ethnicity (Continued)

Sector / Race/Ethnicity	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	% Change	
												15-16 1-Yr	06-16 10-Yr
Nebraska Community Colleges													
White Non-Hispanic	34,287	34,767	36,085	37,103	38,604	36,741	34,733	31,797	29,223	28,156	28,064	-0.3%	-18.1%
% White Non-Hispanic	87%	86%	85%	84%	82%	80%	80%	79%	77%	75%	74%		
Nonresident Alien	78	65	98	448	355	375	278	277	254	305	352	15.4%	351.3%
% Nonresident Alien	0%	0%	0%	1%	1%	1%	1%	1%	1%	1%	1%		
Minority													
Asian/Pacific Islander	855	930	1,057	906	1,083	1,046	1,019	983	1,049	1,087	1,097	0.9%	28.3%
% Asian/Pacific Islander	2%	2%	2%	2%	2%	2%	2%	2%	3%	3%	3%		
Black Non-Hispanic	2,027	2,161	2,331	2,844	3,271	3,374	3,029	2,814	2,536	2,461	2,438	-0.9%	20.3%
% Black Non-Hispanic	5%	5%	6%	6%	7%	7%	7%	7%	7%	7%	6%		
Hispanic	1,943	2,077	2,342	2,654	3,147	3,392	3,755	3,988	4,108	4,372	4,839	10.7%	149.0%
% Hispanic	5%	5%	6%	6%	7%	7%	9%	10%	11%	12%	13%		
Native American	267	264	293	349	383	436	387	299	276	290	332	14.5%	24.3%
% Native American	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	-	-	81	103	282	420	283	331	613	716	852	19.0%	N/A
% Two or More Races	-	-	0%	0%	1%	1%	1%	1%	2%	2%	2%		
Total Minority	5,092	5,432	6,104	6,856	8,166	8,668	8,473	8,415	8,582	8,926	9,558	7.1%	87.7%
% Total Minority	13%	13%	14%	15%	17%	19%	19%	21%	23%	24%	25%		
Nebraska Independent Institutions													
White Non-Hispanic	21,750	22,063	22,201	24,466	24,810	23,679	23,334	23,615	23,845	22,137	21,954	-0.8%	0.9%
% White Non-Hispanic	85%	83%	82%	80%	79%	78%	78%	77%	76%	71%	71%		
Nonresident Alien	666	714	710	665	713	572	556	556	725	970	1,069	10.2%	60.5%
% Nonresident Alien	3%	3%	3%	2%	2%	2%	2%	2%	2%	3%	3%		
Minority													
Asian/Pacific Islander	806	862	1,001	1,211	1,209	1,215	1,238	1,305	1,300	1,290	1,347	4.4%	67.1%
% Asian/Pacific Islander	3%	3%	4%	4%	4%	4%	4%	4%	4%	4%	4%		
Black Non-Hispanic	1,369	1,587	1,708	2,265	2,312	2,306	2,180	2,234	2,234	2,037	2,018	-0.9%	47.4%
% Black Non-Hispanic	5%	6%	6%	7%	7%	8%	7%	7%	7%	7%	6%		
Hispanic	784	1,039	1,211	1,433	1,451	1,585	1,648	1,719	1,985	3,446	3,276	-4.9%	317.9%
% Hispanic	3%	4%	4%	5%	5%	5%	5%	6%	6%	11%	11%		
Native American	355	329	362	448	509	505	443	490	386	442	444	0.5%	25.1%
% Native American	1%	1%	1%	1%	2%	2%	1%	2%	1%	1%	1%		
Two or More Races	-	-	45	89	345	509	619	813	785	982	983	0.1%	N/A
% Two or More Races	-	-	0%	0%	1%	2%	2%	3%	3%	3%	3%		
Total Minority	3,314	3,817	4,327	5,446	5,826	6,120	6,128	6,561	6,690	8,197	8,068	-1.6%	143.5%
% Total Minority	13%	14%	16%	18%	19%	20%	20%	21%	21%	26%	26%		

## FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

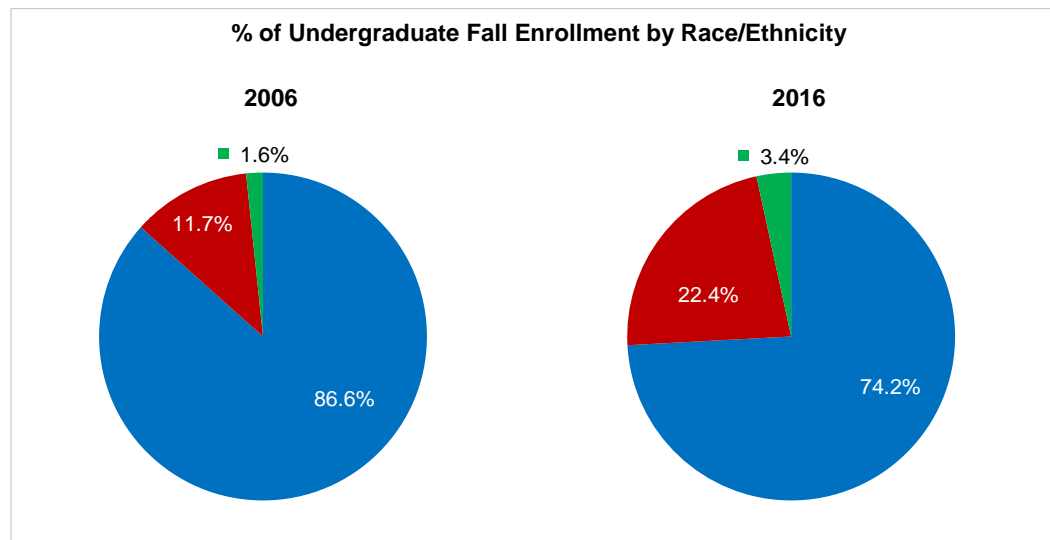
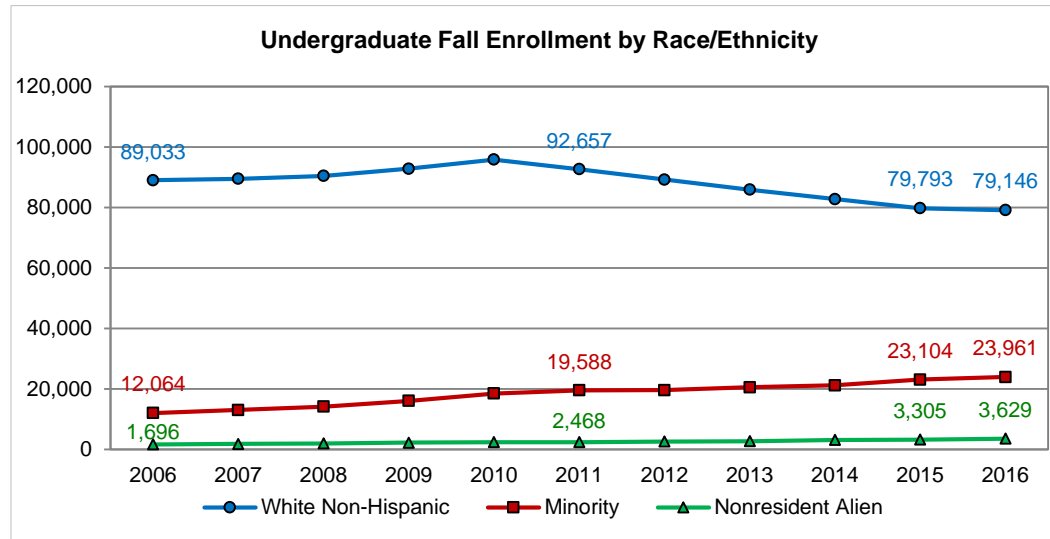
Fall Enrollment by Sector by Race/Ethnicity (Continued)

Sector / Race/Ethnicity	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	% Change	
												15-16 1-Yr	06-16 10-Yr
Nebraska For-Profit/Career Schools Total													
White Non-Hispanic	2,999	2,697	2,518	2,582	2,894	2,777	2,623	2,537	2,248	1,802	1,454	-19.3%	-51.5%
% White Non-Hispanic	80%	79%	78%	76%	74%	75%	73%	71%	73%	71%	72%		
Nonresident Alien	3	8	4	10	6	3	5	1	1	2	2	0.0%	-33.3%
% Nonresident Alien	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Minority													
Asian/Pacific Islander	46	34	39	42	49	47	49	55	34	31	24	-22.6%	-47.8%
% Asian/Pacific Islander	1%	1%	1%	1%	1%	1%	1%	2%	1%	1%	1%		
Black Non-Hispanic	548	499	480	527	638	564	529	599	479	376	258	-31.4%	-52.9%
% Black Non-Hispanic	15%	15%	15%	16%	16%	15%	15%	17%	15%	15%	13%		
Hispanic	136	134	149	199	224	253	278	300	273	240	186	-22.5%	36.8%
% Hispanic	4%	4%	5%	6%	6%	7%	8%	8%	9%	9%	9%		
Native American	35	37	27	29	53	47	45	26	26	25	19	-24.0%	-45.7%
% Native American	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	-	-	1	4	28	35	45	44	33	59	67	13.6%	N/A
% Two or More Races	-	-	0%	0%	1%	1%	1%	1%	1%	2%	3%		
Total Minority	765	704	696	801	992	946	946	1,024	845	731	554	-24.2%	-27.6%
% Total Minority	20%	21%	22%	24%	25%	25%	26%	29%	27%	29%	28%		
Nebraska Total													
White Non-Hispanic	103,670	104,912	106,369	109,910	113,516	109,977	106,655	103,652	100,697	97,676	97,140	-0.5%	-6.3%
% White Non-Hispanic	86%	85%	84%	83%	82%	81%	80%	78%	77%	75%	74%		
Nonresident Alien	3,167	3,363	3,597	3,946	4,184	4,186	4,372	4,529	5,121	5,526	5,895	6.7%	86.1%
% Nonresident Alien	3%	3%	3%	3%	3%	3%	3%	3%	4%	4%	4%		
Minority													
Asian/Pacific Islander	2,853	3,013	3,291	3,451	3,534	3,524	3,571	3,612	3,758	3,846	3,973	3.3%	39.3%
% Asian/Pacific Islander	2%	2%	3%	3%	3%	3%	3%	3%	3%	3%	3%		
Black Non-Hispanic	5,522	5,913	6,216	7,372	8,016	8,125	7,675	7,619	7,375	6,979	6,848	-1.9%	24.0%
% Black Non-Hispanic	5%	5%	5%	6%	6%	6%	6%	6%	6%	5%	5%		
Hispanic	4,392	4,892	5,433	6,248	7,148	7,837	8,572	9,362	10,070	12,099	12,725	5.2%	189.7%
% Hispanic	4%	4%	4%	5%	5%	6%	6%	7%	8%	9%	10%		
Native American	1,024	1,009	1,067	1,170	1,213	1,263	1,139	1,028	898	975	965	-1.0%	-5.8%
% Native American	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	-	-	140	234	1,180	1,689	1,854	2,441	2,896	3,363	3,717	10.5%	N/A
% Two or More Races	-	-	0%	0%	1%	1%	1%	2%	2%	3%	3%		
Total Minority	13,791	14,827	16,147	18,475	21,091	22,438	22,811	24,062	24,997	27,262	28,228	3.5%	104.7%
% Total Minority	11%	12%	13%	14%	15%	16%	17%	18%	19%	21%	22%		

Note. 'Two or more races' was an optional reporting category for enrollments reported for fall 2008 and fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010. The large increase between 2014 and 2015 for fall enrollment of Hispanic students within the independent sector is mainly attributable to a change in the way Bellevue University identified Hispanic students. (See page S5 of the Executive Summary for more information.)

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## UNDERGRADUATE FALL ENROLLMENT by RACE/ETHNICITY

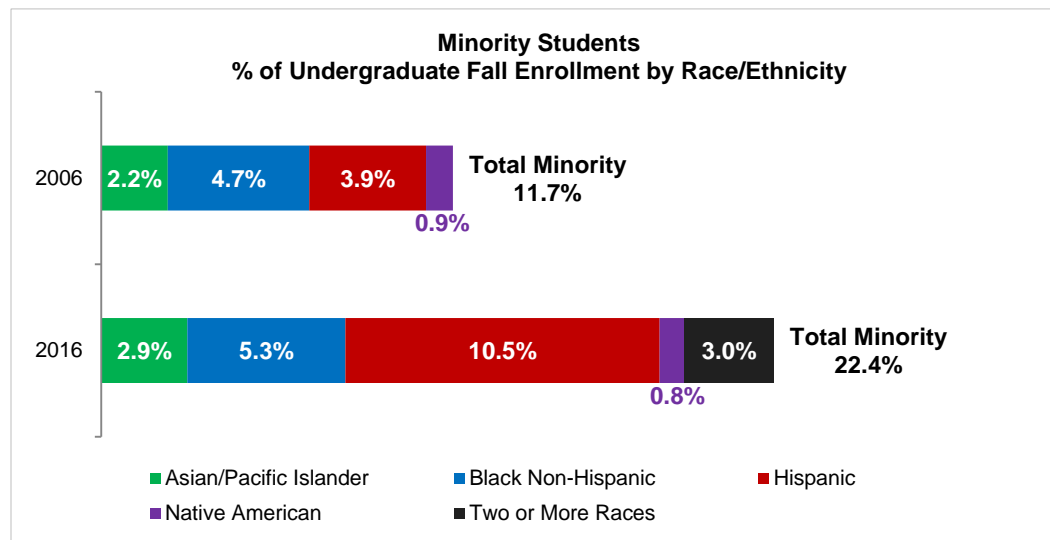
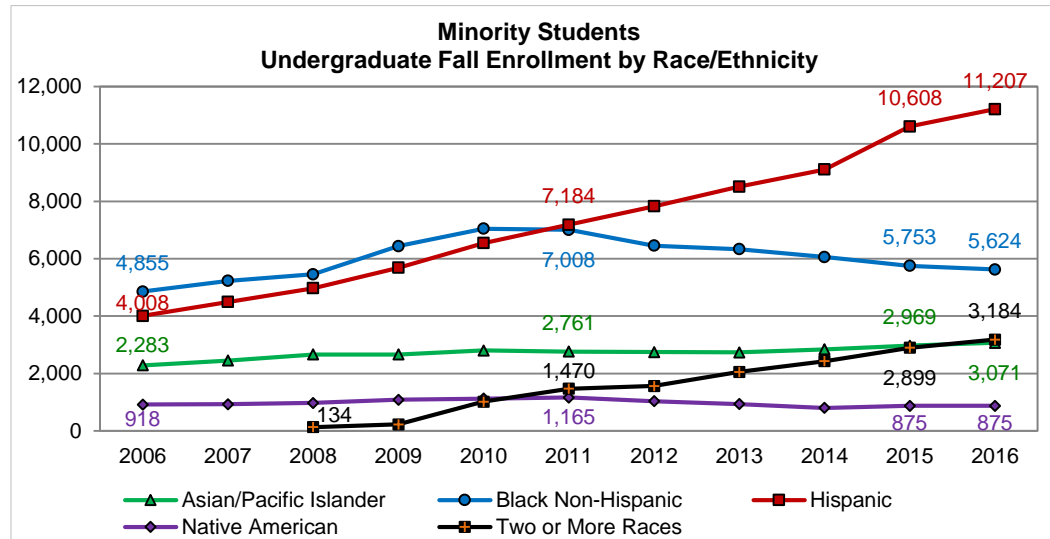


- Between fall 2006 and fall 2016, undergraduate enrollment by race/ethnicity changed as follows:

Race/Ethnicity	15-16 1-Yr	06-16 10-Yr
White Non-Hispanic (●)	-0.8%	-11.1%
Minority (■)	3.7%	98.6%
Nonresident Alien (▲)	9.8%	114.0%
Undergraduate Known Race/Ethnicity Total	0.5%	3.8%

- (See the next page for details on each minority group.)

## UNDERGRADUATE FALL ENROLLMENT by RACE/ETHNICITY



- Between fall 2006 and fall 2016, undergraduate enrollment by race/ethnicity changed as follows:

Race/Ethnicity	15-16 1-Yr	06-16 10-Yr
Asian/Pac. Islander (▲)	3.4%	34.5%
Black Non-Hispanic (●)	-2.2%	15.8%
Hispanic (■)	5.6%	179.6%
Native American (◆)	0.0%	-4.7%
Two or More Races (■)	9.8%	N/A
Undergraduate Minority Total	3.7%	98.6%

Note. 'Two or more races' was an optional reporting category for enrollments reported for fall 2008 and fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010. The large increase between 2014 and 2015 for fall enrollment of Hispanic students is mainly attributable to a change in the way Bellevue University identified Hispanic students. (See page S5 of the Executive Summary for more information.)

## UNDERGRADUATE FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

*Undergraduate Fall Enrollment by Sector by Race/Ethnicity*

Sector / Race/Ethnicity	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	% Change	
												15-16 1-Yr	06-16 10-Yr
University of Nebraska													
White Non-Hispanic	29,219	29,370	29,532	30,065	30,755	30,509	29,956	29,723	29,295	29,310	29,230	-0.3%	0.0%
% <i>White Non-Hispanic</i>	87%	86%	86%	85%	84%	83%	81%	79%	77%	76%	75%		
Nonresident Alien	1,105	1,240	1,361	1,361	1,528	1,642	1,936	2,060	2,391	2,385	2,583	8.3%	133.8%
% <i>Nonresident Alien</i>	3%	4%	4%	4%	4%	4%	5%	5%	6%	6%	7%		
Minority													
Asian/Pacific Islander	820	840	845	862	793	795	835	859	939	1,015	1,085	6.9%	32.3%
% <i>Asian/Pacific Islander</i>	2%	2%	2%	2%	2%	2%	2%	2%	2%	3%	3%		
Black Non-Hispanic	1,072	1,143	1,179	1,220	1,255	1,304	1,316	1,359	1,405	1,395	1,452	4.1%	35.4%
% <i>Black Non-Hispanic</i>	3%	3%	3%	3%	3%	4%	4%	4%	4%	4%	4%		
Hispanic	1,154	1,239	1,315	1,482	1,729	1,969	2,187	2,467	2,725	3,063	3,334	8.8%	188.9%
% <i>Hispanic</i>	3%	4%	4%	4%	5%	5%	6%	7%	7%	8%	9%		
Native American	219	212	212	211	153	145	127	116	96	88	72	-18.2%	-67.1%
% <i>Native American</i>	1%	1%	1%	1%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	-	-	0	0	351	525	709	912	1,062	1,218	1,315	8.0%	N/A
% <i>Two or More Races</i>	-	-	0%	0%	1%	1%	2%	2%	3%	3%	3%		
Total Minority	3,265	3,434	3,551	3,775	4,281	4,738	5,174	5,713	6,227	6,779	7,258	7.1%	122.3%
% <i>Total Minority</i>	10%	10%	10%	11%	12%	13%	14%	15%	16%	18%	19%		
Nebraska State College System													
White Non-Hispanic	5,674	5,809	5,768	5,228	6,033	5,901	5,932	5,862	5,913	5,843	5,803	-0.7%	2.3%
% <i>White Non-Hispanic</i>	92%	91%	90%	90%	89%	87%	87%	85%	83%	83%	82%		
Nonresident Alien	44	53	62	60	50	61	44	51	67	89	82	-7.9%	86.4%
% <i>Nonresident Alien</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Minority													
Asian/Pacific Islander	48	58	51	58	64	76	73	61	70	70	58	-17.1%	20.8%
% <i>Asian/Pacific Islander</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Black Non-Hispanic	190	211	213	182	191	237	289	248	339	330	309	-6.4%	62.6%
% <i>Black Non-Hispanic</i>	3%	3%	3%	3%	3%	4%	4%	4%	5%	5%	4%		
Hispanic	147	172	171	186	269	309	332	438	495	494	544	10.1%	270.1%
% <i>Hispanic</i>	2%	3%	3%	3%	4%	5%	5%	6%	7%	7%	8%		
Native American	95	109	99	78	66	78	77	50	66	83	59	-28.9%	-37.9%
% <i>Native American</i>	2%	2%	2%	1%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	-	-	12	36	89	102	89	163	177	147	210	42.9%	N/A
% <i>Two or More Races</i>	-	-	0%	1%	1%	2%	1%	2%	2%	2%	3%		
Total Minority	480	550	546	540	679	802	860	960	1,147	1,124	1,180	5.0%	145.8%
% <i>Total Minority</i>	8%	9%	9%	9%	10%	12%	13%	14%	16%	16%	17%		

## UNDERGRADUATE FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

*Undergraduate Fall Enrollment by Sector by Race/Ethnicity (Continued)*

Sector / Race/Ethnicity	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	% Change	
												15-16 1-Yr	06-16 10-Yr
Nebraska Community Colleges													
White Non-Hispanic	34,287	34,767	36,085	37,103	38,604	36,741	34,733	31,797	29,223	28,156	28,064	-0.3%	-18.1%
% <i>White Non-Hispanic</i>	87%	86%	85%	84%	82%	80%	80%	79%	77%	75%	74%		
Nonresident Alien	78	65	98	448	355	375	278	277	254	305	352	15.4%	351.3%
% <i>Nonresident Alien</i>	0%	0%	0%	1%	1%	1%	1%	1%	1%	1%	1%		
Minority													
Asian/Pacific Islander	855	930	1,057	906	1,083	1,046	1,019	983	1,049	1,087	1,097	0.9%	28.3%
% <i>Asian/Pacific Islander</i>	2%	2%	2%	2%	2%	2%	2%	2%	3%	3%	3%		
Black Non-Hispanic	2,027	2,161	2,331	2,844	3,271	3,374	3,029	2,814	2,536	2,461	2,438	-0.9%	20.3%
% <i>Black Non-Hispanic</i>	5%	5%	6%	6%	7%	7%	7%	7%	7%	7%	6%		
Hispanic	1,943	2,077	2,342	2,654	3,147	3,392	3,755	3,988	4,108	4,372	4,839	10.7%	149.0%
% <i>Hispanic</i>	5%	5%	6%	6%	7%	7%	9%	10%	11%	12%	13%		
Native American	267	264	293	349	383	436	387	299	276	290	332	14.5%	24.3%
% <i>Native American</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	-	-	81	103	282	420	283	331	613	716	852	19.0%	N/A
% <i>Two or More Races</i>	-	-	0%	0%	1%	1%	1%	1%	2%	2%	2%		
Total Minority	5,092	5,432	6,104	6,856	8,166	8,668	8,473	8,415	8,582	8,926	9,558	7.1%	87.7%
% <i>Total Minority</i>	13%	13%	14%	15%	17%	19%	19%	21%	23%	24%	25%		
Nebraska Independent Institutions													
White Non-Hispanic	16,865	16,850	16,564	17,852	17,599	16,758	16,062	16,049	16,193	14,757	14,653	-0.7%	-13.1%
% <i>White Non-Hispanic</i>	85%	83%	81%	80%	78%	78%	78%	77%	77%	71%	71%		
Nonresident Alien	466	488	479	425	496	388	397	398	479	524	610	16.4%	30.9%
% <i>Nonresident Alien</i>	2%	2%	2%	2%	2%	2%	2%	2%	2%	3%	3%		
Minority													
Asian/Pacific Islander	514	591	670	795	812	798	774	781	752	769	809	5.2%	57.4%
% <i>Asian/Pacific Islander</i>	3%	3%	3%	4%	4%	4%	4%	4%	4%	4%	4%		
Black Non-Hispanic	1,022	1,222	1,255	1,665	1,693	1,536	1,311	1,330	1,319	1,204	1,187	-1.4%	16.1%
% <i>Black Non-Hispanic</i>	5%	6%	6%	7%	8%	7%	6%	6%	6%	6%	6%		
Hispanic	629	869	993	1,164	1,174	1,264	1,274	1,322	1,508	2,441	2,307	-5.5%	266.8%
% <i>Hispanic</i>	3%	4%	5%	5%	5%	6%	6%	6%	7%	12%	11%		
Native American	303	309	344	417	470	459	400	442	338	391	394	0.8%	30.0%
% <i>Native American</i>	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%		
Two or More Races	-	-	40	82	266	388	436	606	546	760	742	-2.4%	N/A
% <i>Two or More Races</i>	-	-	0%	0%	1%	2%	2%	3%	3%	4%	4%		
Total Minority	2,468	2,991	3,302	4,123	4,415	4,445	4,195	4,481	4,463	5,565	5,439	-2.3%	120.4%
% <i>Total Minority</i>	12%	15%	16%	18%	20%	21%	20%	21%	21%	27%	26%		

## UNDERGRADUATE FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

*Undergraduate Fall Enrollment by Sector by Race/Ethnicity (Continued)*

Sector / Race/Ethnicity	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	% Change	
												15-16 1-Yr	06-16 10-Yr
Nebraska For-Profit/Career Schools													
White Non-Hispanic	2,988	2,677	2,513	2,577	2,877	2,748	2,571	2,467	2,170	1,727	1,396	-19.2%	-53.3%
% White Non-Hispanic	80%	79%	78%	76%	74%	75%	73%	71%	73%	71%	73%		
Nonresident Alien	3	7	4	10	4	2	4	1	1	2	2	0.0%	-33.3%
% Nonresident Alien	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Minority													
Asian/Pacific Islander	46	34	39	42	49	46	48	51	33	28	22	-21.4%	-52.2%
% Asian/Pacific Islander	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Black Non-Hispanic	544	493	479	527	634	557	511	579	462	363	238	-34.4%	-56.3%
% Black Non-Hispanic	15%	15%	15%	16%	16%	15%	15%	17%	15%	15%	12%		
Hispanic	135	132	149	199	224	250	276	295	269	238	183	-23.1%	35.6%
% Hispanic	4%	4%	5%	6%	6%	7%	8%	9%	9%	10%	10%		
Native American	34	36	27	29	52	47	44	26	24	23	18	-21.7%	-47.1%
% Native American	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	-	-	1	4	28	35	45	44	33	58	65	12.1%	N/A
% Two or More Races	-	-	0%	0%	1%	1%	1%	1%	1%	2%	3%		
Total Minority	759	695	695	801	987	935	924	995	821	710	526	-25.9%	-30.7%
% Total Minority	20%	21%	22%	24%	26%	25%	26%	29%	27%	29%	27%		
Nebraska Total													
White Non-Hispanic	89,033	89,473	90,462	92,825	95,868	92,657	89,254	85,898	82,794	79,793	79,146	-0.8%	-11.1%
% White Non-Hispanic	87%	86%	85%	83%	82%	81%	80%	79%	77%	75%	74%		
Nonresident Alien	1,696	1,853	2,004	2,304	2,433	2,468	2,659	2,787	3,192	3,305	3,629	9.8%	114.0%
% Nonresident Alien	2%	2%	2%	2%	2%	2%	2%	3%	3%	3%	3%		
Minority													
Asian/Pacific Islander	2,283	2,453	2,662	2,663	2,801	2,761	2,749	2,735	2,843	2,969	3,071	3.4%	34.5%
% Asian/Pacific Islander	2%	2%	2%	2%	2%	2%	2%	3%	3%	3%	3%		
Black Non-Hispanic	4,855	5,230	5,457	6,438	7,044	7,008	6,456	6,330	6,061	5,753	5,624	-2.2%	15.8%
% Black Non-Hispanic	5%	5%	5%	6%	6%	6%	6%	6%	6%	5%	5%		
Hispanic	4,008	4,489	4,970	5,685	6,543	7,184	7,824	8,510	9,105	10,608	11,207	5.6%	179.6%
% Hispanic	4%	4%	5%	5%	6%	6%	7%	8%	8%	10%	10%		
Native American	918	930	975	1,084	1,124	1,165	1,035	933	800	875	875	0.0%	-4.7%
% Native American	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	-	-	134	225	1,016	1,470	1,562	2,056	2,431	2,899	3,184	9.8%	N/A
% Two or More Races	-	-	0%	0%	1%	1%	1%	2%	2%	3%	3%		
Total Minority	12,064	13,102	14,198	16,095	18,528	19,588	19,626	20,564	21,240	23,104	23,961	3.7%	98.6%
% Total Minority	12%	13%	13%	14%	16%	17%	18%	19%	20%	22%	22%		

Note. 'Two or more races' was an optional reporting category for enrollments reported for fall 2008 and fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010. The large increase between 2014 and 2015 for fall enrollment of Hispanic students within the independent sector is mainly attributable to a change in the way Bellevue University identified Hispanic students. (See page S5 of the Executive Summary for more information.)

## **UNDERGRADUATE FALL ENROLLMENT by RACE/ETHNICITY by FULL-TIME/PART-TIME CLASSIFICATION**

*Undergraduate Fall Enrollment by Race/Ethnicity by Full-Time/Part-Time Classification*

Race/Ethnicity / Full-Time/Part-Time	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	% Change	
												15-16 1-Yr	06-16 10-Yr
White Non-Hispanic													
Full-Time	61,151	60,842	60,761	65,051	65,724	63,567	60,379	58,961	57,317	54,523	53,278	-2.3%	-12.9%
% Full-Time	69%	68%	67%	70%	69%	69%	68%	69%	69%	68%	67%		
Part-Time	27,882	28,631	29,701	27,774	30,144	29,090	28,875	26,937	25,477	25,270	25,868	2.4%	-7.2%
% Part-Time	31%	32%	33%	30%	31%	31%	32%	31%	31%	32%	33%		
Nonresident Alien													
Full-Time	1,368	1,516	1,446	1,820	1,958	2,039	2,230	2,479	2,928	2,987	3,350	12.2%	144.9%
% Full-Time	81%	82%	72%	79%	80%	83%	84%	89%	92%	90%	92%		
Part-Time	328	337	558	484	475	429	429	308	264	318	279	-12.3%	-14.9%
% Part-Time	19%	18%	28%	21%	20%	17%	16%	11%	8%	10%	8%		
Minority													
Asian/Pacific Islander													
Full-Time	1,599	1,679	1,819	1,852	1,803	1,802	1,789	1,836	1,895	2,021	2,024	0.1%	26.6%
% Full-Time	70%	68%	68%	70%	64%	65%	65%	67%	67%	68%	66%		
Part-Time	684	774	843	811	998	959	960	899	948	948	1,047	10.4%	53.1%
% Part-Time	30%	32%	32%	30%	36%	35%	35%	33%	33%	32%	34%		
Black Non-Hispanic													
Full-Time	3,045	3,288	3,393	4,275	4,562	4,431	3,940	4,032	3,854	3,535	3,406	-3.6%	11.9%
% Full-Time	63%	63%	62%	66%	65%	63%	61%	64%	64%	61%	61%		
Part-Time	1,810	1,942	2,064	2,163	2,482	2,577	2,516	2,298	2,207	2,218	2,218	0.0%	22.5%
% Part-Time	37%	37%	38%	34%	35%	37%	39%	36%	36%	39%	39%		
Hispanic													
Full-Time	2,474	2,788	2,985	3,581	4,120	4,752	4,992	5,492	5,986	7,070	7,289	3.1%	194.6%
% Full-Time	62%	62%	60%	63%	63%	66%	64%	65%	66%	67%	65%		
Part-Time	1,534	1,701	1,985	2,104	2,423	2,432	2,832	3,018	3,119	3,538	3,918	10.7%	155.4%
% Part-Time	38%	38%	40%	37%	37%	34%	36%	35%	34%	33%	35%		
Native American													
Full-Time	582	630	649	748	695	661	630	545	488	470	466	-0.9%	-19.9%
% Full-Time	63%	68%	67%	69%	62%	57%	61%	58%	61%	54%	53%		
Part-Time	336	300	326	336	429	504	405	388	312	405	409	1.0%	21.7%
% Part-Time	37%	32%	33%	31%	38%	43%	39%	42%	39%	46%	47%		

## UNDERGRADUATE FALL ENROLLMENT by RACE/ETHNICITY by FULL-TIME/PART-TIME CLASSIFICATION

*Undergraduate Fall Enrollment by Race/Ethnicity by Full-Time/Part-Time Classification (Continued)*

Race/Ethnicity / Full-Time/Part-Time	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	% Change	
												15-16 1-Yr	06-16 10-Yr
Two or More Races													
Full-Time	-	-	89	169	814	1,175	1,278	1,722	1,863	2,233	2,415	8.2%	N/A
% Full-Time	-	-	66%	75%	80%	80%	82%	84%	77%	77%	76%		
Part-Time	-	-	45	56	202	295	284	334	568	666	769	15.5%	N/A
% Part-Time	-	-	34%	25%	20%	20%	18%	16%	23%	23%	24%		
Total Minority													
Full-Time	7,700	8,385	8,935	10,625	11,994	12,821	12,629	13,627	14,086	15,329	15,600	1.8%	102.6%
% Full-Time	64%	64%	63%	66%	65%	65%	64%	66%	66%	66%	65%		
Part-Time	4,364	4,717	5,263	5,470	6,534	6,767	6,997	6,937	7,154	7,775	8,361	7.5%	91.6%
% Part-Time	36%	36%	37%	34%	35%	35%	36%	34%	34%	34%	35%		

*Note.* 'Two or more races' was an optional reporting category for enrollments reported for fall 2008 and fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010. Beginning in 2013, under the guidance of IPEDS, some students previously classified as part-time students are now classified as full-time students by Bellevue University. (See page S2 of the Executive Summary for more information.) The large increase between 2014 and 2015 for fall enrollment of Hispanic students is mainly attributable to a change in the way Bellevue University identified Hispanic students. (See page S5 of the Executive Summary for more information.)

## **UNDERGRADUATE FALL ENROLLMENT by RACE/ETHNICITY COMPARED TO NEBRASKA'S POPULATION OF 18-24 YEAR OLDS**

- The following table compares undergraduate fall enrollment by race/ethnicity, excluding students of unknown race/ethnicity and nonresident aliens, so that the resulting percentages can be compared to Nebraska's population of 18-24 year olds.
- Based on this comparison, white non-Hispanics and students of two or more races were over-represented, and Asians/Pacific Islanders, black non-Hispanics, Hispanics, and Native Americans were under-represented among undergraduates attending Nebraska postsecondary institutions in fall 2016.

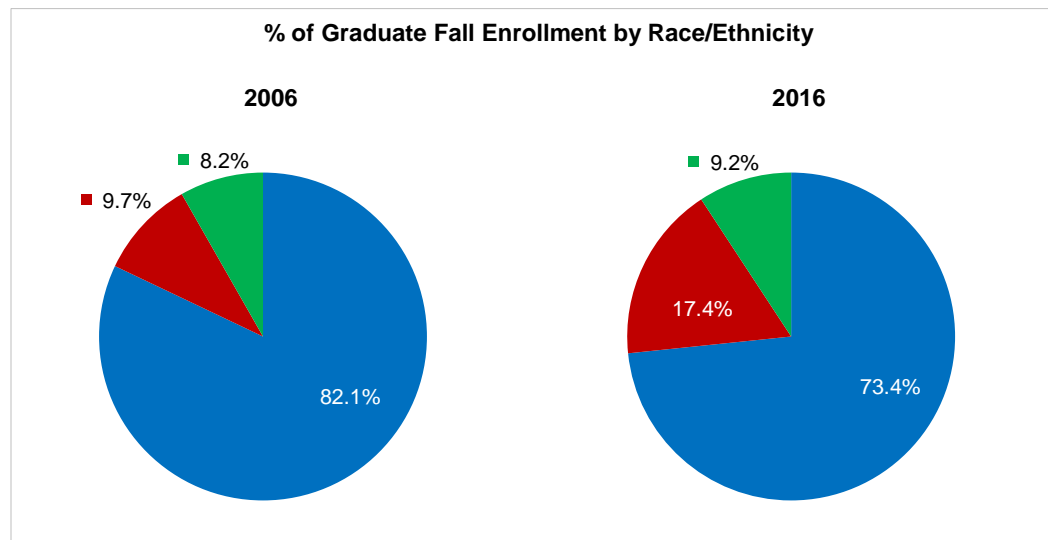
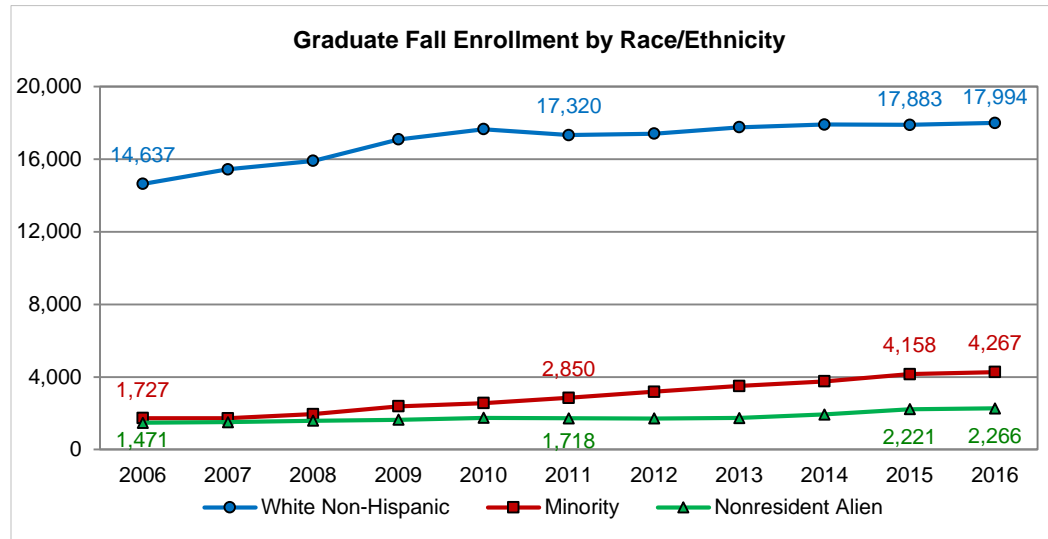
*Undergraduate Fall Enrollment by Race/Ethnicity Compared to Nebraska's Population of 18-24 Year Olds*

Race/Ethnicity	2016 Nebraska Population Estimates 18-24 Years of Age <sup>a</sup>		2016 Nebraska Fall Enrollment Undergraduates <sup>b</sup>	
	N	%	N	%
Asian/Pacific Islander	6,554	3.4%	3,071	3.0%
Black Non-Hispanic	10,861	5.6%	5,624	5.5%
Hispanic	25,214	13.1%	11,207	10.9%
Native American	1,879	1.0%	875	0.8%
Two or More Races	4,845	2.5%	3,184	3.1%
White Non-Hispanic	143,365	74.4%	79,146	76.8%
Total	192,718	100.0%	103,107	100.0%

<sup>a</sup>Individuals who identified as "some other race" were assigned to one of the six race/ethnicity categories by the Census Bureau. For more information, see <https://www2.census.gov/programs-surveys/popest/technical-documentation/methodology/modified-race-summary-file-method/mrsf2010.pdf>. Data source: U.S. Census Bureau, Population Division, Annual Estimates of the Resident Population by Sex, Age, Race, and Hispanic Origin for the United States and States: April 1, 2010 to July 1, 2016 (released June 2017).

<sup>b</sup>Includes undergraduates from out of state. Due to the limitations of IPEDS data, out-of-state students, students that are under 18 years of age, and students that are over 24 years of age cannot be subtracted from the total. Consequently, the number of undergraduates who are residents of Nebraska cannot be compared directly to Nebraska's population of 18-24 year olds.

## GRADUATE FALL ENROLLMENT by RACE/ETHNICITY

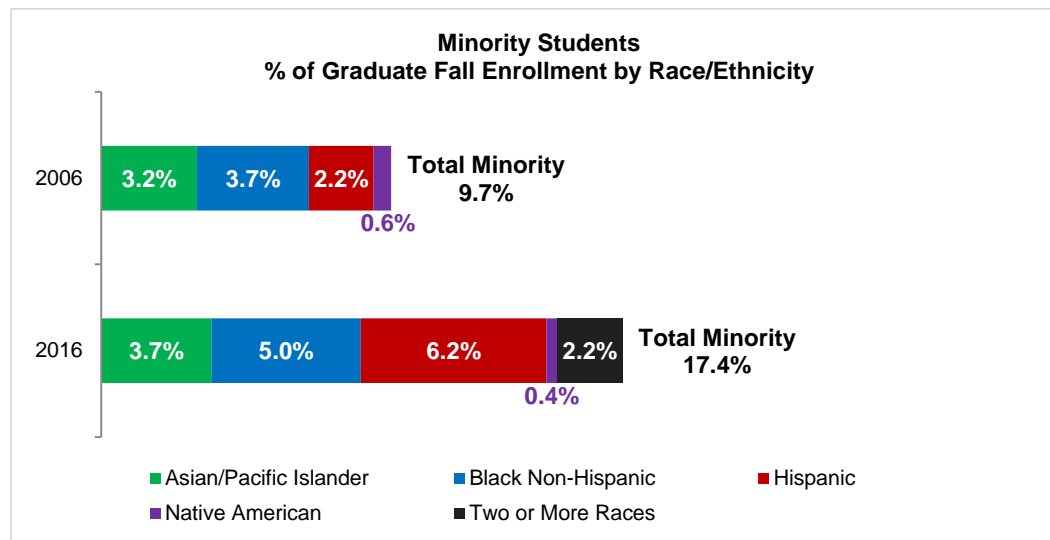
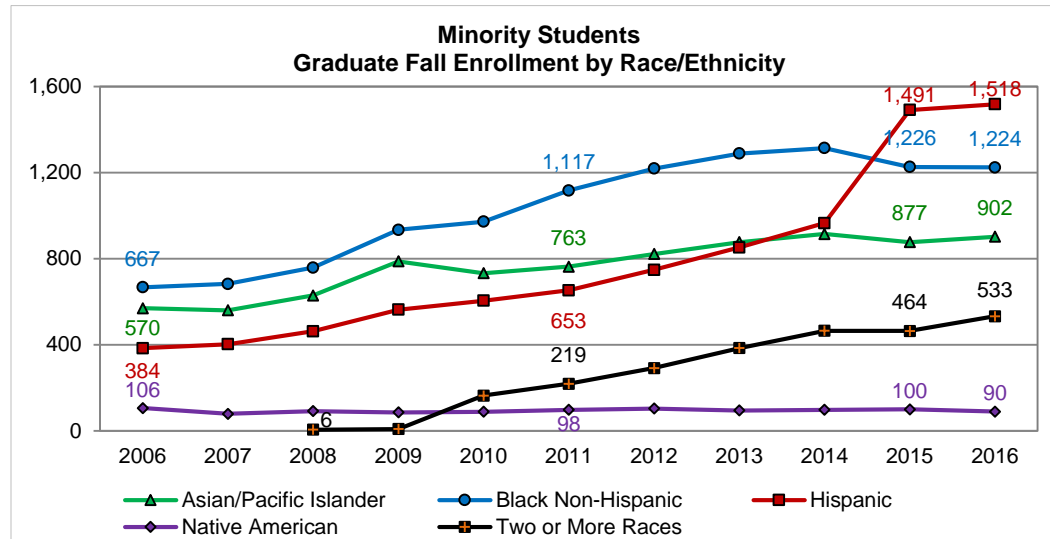


- Between fall 2006 and fall 2016, graduate enrollment by race/ethnicity changed as follows:

Race/Ethnicity	15-16 1-Yr	06-16 10-Yr
White Non-Hispanic (●)	0.6%	22.9%
Minority (■)	2.6%	147.1%
Nonresident Alien (▲)	2.0%	54.0%
Graduate Known Race/Ethnicity Total	1.1%	37.5%

- (See the next page for details on each minority group.)

## GRADUATE FALL ENROLLMENT by RACE/ETHNICITY



- Between fall 2006 and fall 2016, graduate enrollment by race/ethnicity changed as follows:

Race/Ethnicity	15-16 1-Yr	06-16 10-Yr
Asian/Pac. Islander (▲)	2.9%	58.2%
Black Non-Hispanic (●)	-0.2%	83.5%
Hispanic (■)	1.8%	295.3%
Native American (◆)	-10.0%	-15.1%
Two or More Races (■)	14.9%	N/A
Graduate Minority Total	2.6%	147.1%

Note. 'Two or more races' was an optional reporting category for enrollments reported for fall 2008 and fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010. The large increase between 2014 and 2015 for fall enrollment of Hispanic students is mainly attributable to a change in the way Bellevue University identified Hispanic students. (See page S5 of the Executive Summary for more information.)

## GRADUATE FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

*Graduate Fall Enrollment by Sector by Race/Ethnicity*

												% Change	
Sector / Race/Ethnicity	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	15-16 1-Yr	06-16 10-Yr
University of Nebraska													
White Non-Hispanic	8,450	8,796	9,011	9,321	9,213	9,322	9,029	9,116	9,108	9,186	9,325	1.5%	10.4%
% <i>White Non-Hispanic</i>	80%	81%	80%	80%	78%	78%	77%	76%	75%	75%	74%		
Nonresident Alien	1,267	1,282	1,359	1,389	1,523	1,516	1,539	1,577	1,677	1,758	1,793	2.0%	41.5%
% <i>Nonresident Alien</i>	12%	12%	12%	12%	13%	13%	13%	13%	14%	14%	14%		
Minority													
Asian/Pacific Islander	272	284	292	362	325	334	334	329	341	323	343	6.2%	26.1%
% <i>Asian/Pacific Islander</i>	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%		
Black Non-Hispanic	293	287	284	317	317	300	292	330	328	326	325	-0.3%	10.9%
% <i>Black Non-Hispanic</i>	3%	3%	3%	3%	3%	3%	2%	3%	3%	3%	3%		
Hispanic	212	210	223	279	296	295	344	407	440	445	490	10.1%	131.1%
% <i>Hispanic</i>	2%	2%	2%	2%	3%	2%	3%	3%	4%	4%	4%		
Native American	44	50	62	44	41	38	41	36	38	33	28	-15.2%	-36.4%
% <i>Native American</i>	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	-	-	0	0	68	92	102	158	197	223	263	17.9%	N/A
% <i>Two or More Races</i>	-	-	0%	0%	1%	1%	1%	1%	2%	2%	2%		
Total Minority	821	831	861	1,002	1,047	1,059	1,113	1,260	1,344	1,350	1,449	7.3%	76.5%
% <i>Total Minority</i>	8%	8%	8%	9%	9%	9%	10%	11%	11%	11%	12%		
Nebraska State College System													
White Non-Hispanic	1,291	1,410	1,254	1,145	1,207	1,048	1,048	1,002	1,065	1,242	1,310	5.5%	1.5%
% <i>White Non-Hispanic</i>	96%	96%	95%	94%	92%	90%	89%	88%	86%	88%	88%		
Nonresident Alien	4	1	3	13	9	17	14	7	6	17	14	-17.6%	250.0%
% <i>Nonresident Alien</i>	0%	0%	0%	1%	1%	1%	1%	1%	0%	1%	1%		
Minority													
Asian/Pacific Islander	6	5	6	10	11	11	23	20	25	30	19	-36.7%	216.7%
% <i>Asian/Pacific Islander</i>	0%	0%	0%	1%	1%	1%	2%	2%	2%	2%	1%		
Black Non-Hispanic	23	25	21	17	32	40	40	35	54	54	48	-11.1%	108.7%
% <i>Black Non-Hispanic</i>	2%	2%	2%	1%	2%	3%	3%	3%	4%	4%	3%		
Hispanic	16	21	22	15	32	34	28	43	44	39	56	43.6%	250.0%
% <i>Hispanic</i>	1%	1%	2%	1%	2%	3%	2%	4%	4%	3%	4%		
Native American	9	8	12	11	8	14	19	11	10	14	11	-21.4%	22.2%
% <i>Native American</i>	1%	1%	1%	1%	1%	1%	2%	1%	1%	1%	1%		
Two or More Races	-	-	1	2	17	6	7	20	29	18	27	50.0%	N/A
% <i>Two or More Races</i>	-	-	0%	0%	1%	1%	1%	2%	2%	1%	2%		
Total Minority	54	59	62	55	100	105	117	129	162	155	161	3.9%	198.1%
% <i>Total Minority</i>	4%	4%	5%	5%	8%	9%	10%	11%	13%	11%	11%		

## GRADUATE FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

*Graduate Fall Enrollment by Sector by Race/Ethnicity (Continued)*

												% Change	
Sector / Race/Ethnicity	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	15-16 1-Yr	06-16 10-Yr
Nebraska Independent Institutions													
White Non-Hispanic	4,885	5,213	5,637	6,614	7,211	6,921	7,272	7,566	7,652	7,380	7,301	-1.1%	49.5%
% <i>White Non-Hispanic</i>	82%	83%	82%	81%	82%	79%	78%	77%	76%	71%	70%		
Nonresident Alien	200	226	231	240	217	184	159	158	246	446	459	2.9%	129.5%
% <i>Nonresident Alien</i>	3%	4%	3%	3%	2%	2%	2%	2%	2%	4%	4%		
Minority													
Asian/Pacific Islander	292	271	331	416	397	417	464	524	548	521	538	3.3%	84.2%
% <i>Asian/Pacific Islander</i>	5%	4%	5%	5%	4%	5%	5%	5%	5%	5%	5%		
Black Non-Hispanic	347	365	453	600	619	770	869	904	915	833	831	-0.2%	139.5%
% <i>Black Non-Hispanic</i>	6%	6%	7%	7%	7%	9%	9%	9%	9%	8%	8%		
Hispanic	155	170	218	269	277	321	374	397	477	1,005	969	-3.6%	525.2%
% <i>Hispanic</i>	3%	3%	3%	3%	3%	4%	4%	4%	5%	10%	9%		
Native American	52	20	18	31	39	46	43	48	48	51	50	-2.0%	-3.8%
% <i>Native American</i>	1%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%		
Two or More Races	-	-	5	7	79	121	183	207	239	222	241	8.6%	N/A
% <i>Two or More Races</i>	-	-	0%	0%	1%	1%	2%	2%	2%	2%	2%		
Total Minority	846	826	1,025	1,323	1,411	1,675	1,933	2,080	2,227	2,632	2,629	-0.1%	210.8%
% <i>Total Minority</i>	14%	13%	15%	16%	16%	19%	21%	21%	22%	25%	25%		
Nebraska For-Profit/Career Schools													
White Non-Hispanic	11	20	5	5	17	29	52	70	78	75	58	-22.7%	427.3%
% <i>White Non-Hispanic</i>	65%	67%	83%	100%	71%	71%	69%	71%	76%	78%	67%		
Nonresident Alien	0	1	0	0	2	1	1	0	0	0	0	N/A	N/A
% <i>Nonresident Alien</i>	0%	3%	0%	0%	8%	2%	1%	0%	0%	0%	0%		
Minority													
Asian/Pacific Islander	0	0	0	0	0	1	1	4	1	3	2	-33.3%	N/A
% <i>Asian/Pacific Islander</i>	0%	0%	0%	0%	0%	2%	1%	4%	1%	3%	2%		
Black Non-Hispanic	4	6	1	0	4	7	18	20	17	13	20	53.8%	400.0%
% <i>Black Non-Hispanic</i>	24%	20%	17%	0%	17%	17%	24%	20%	17%	14%	23%		
Hispanic	1	2	0	0	0	3	2	5	4	2	3	50.0%	200.0%
% <i>Hispanic</i>	6%	7%	0%	0%	0%	7%	3%	5%	4%	2%	3%		
Native American	1	1	0	0	1	0	1	0	2	2	1	-50.0%	0.0%
% <i>Native American</i>	6%	3%	0%	0%	4%	0%	1%	0%	2%	2%	1%		
Two or More Races	-	-	0	0	0	0	0	0	0	1	2	100.0%	N/A
% <i>Two or More Races</i>	-	-	0%	0%	0%	0%	0%	0%	0%	1%	2%		
Total Minority	6	9	1	0	5	11	22	29	24	21	28	33.3%	366.7%
% <i>Total Minority</i>	35%	30%	17%	0%	21%	27%	29%	29%	24%	22%	33%		

## GRADUATE FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

*Graduate Fall Enrollment by Sector by Race/Ethnicity (Continued)*

Sector / Race/Ethnicity	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	% Change	
												15-16 1-Yr	06-16 10-Yr
Nebraska Total													
White Non-Hispanic	14,637	15,439	15,907	17,085	17,648	17,320	17,401	17,754	17,903	17,883	17,994	0.6%	22.9%
% <i>White Non-Hispanic</i>	82%	83%	82%	81%	80%	79%	78%	77%	76%	74%	73%		
Nonresident Alien	1,471	1,510	1,593	1,642	1,751	1,718	1,713	1,742	1,929	2,221	2,266	2.0%	54.0%
% <i>Nonresident Alien</i>	8%	8%	8%	8%	8%	8%	8%	8%	8%	9%	9%		
Minority													
Asian/Pacific Islander	570	560	629	788	733	763	822	877	915	877	902	2.9%	58.2%
% <i>Asian/Pacific Islander</i>	3%	3%	3%	4%	3%	3%	4%	4%	4%	4%	4%		
Black Non-Hispanic	667	683	759	934	972	1,117	1,219	1,289	1,314	1,226	1,224	-0.2%	83.5%
% <i>Black Non-Hispanic</i>	4%	4%	4%	4%	4%	5%	5%	6%	6%	5%	5%		
Hispanic	384	403	463	563	605	653	748	852	965	1,491	1,518	1.8%	295.3%
% <i>Hispanic</i>	2%	2%	2%	3%	3%	3%	3%	4%	4%	6%	6%		
Native American	106	79	92	86	89	98	104	95	98	100	90	-10.0%	-15.1%
% <i>Native American</i>	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	-	-	6	9	164	219	292	385	465	464	533	14.9%	N/A
% <i>Two or More Races</i>	-	-	0%	0%	1%	1%	1%	2%	2%	2%	2%		
Total Minority	1,727	1,725	1,949	2,380	2,563	2,850	3,185	3,498	3,757	4,158	4,267	2.6%	147.1%
% <i>Total Minority</i>	10%	9%	10%	11%	12%	13%	14%	15%	16%	17%	17%		

*Note.* Nebraska's community colleges do not enroll students at the graduate level. 'Two or more races' was an optional reporting category for enrollments reported for fall 2008 and fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010. The large increase between 2014 and 2015 for fall enrollment of Hispanic students within the independent sector is mainly attributable to a change in the way Bellevue University identified Hispanic students. (See page S5 of the Executive Summary for more information.)

## GRADUATE FALL ENROLLMENT by RACE/ETHNICITY by FULL-TIME/PART-TIME CLASSIFICATION

Graduate Fall Enrollment by Race/Ethnicity by Full-Time/Part-Time Classification (Continued)

Race/Ethnicity / Full-Time/Part-Time	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	% Change	
												15-16 1-Yr	06-16 10-Yr
White Non-Hispanic													
Full-Time	7,474	7,735	7,905	8,419	8,838	8,460	8,666	9,441	9,335	8,963	9,028	0.7%	20.8%
% Full-Time	51%	50%	50%	49%	50%	49%	50%	53%	52%	50%	50%		
Part-Time	7,163	7,704	8,002	8,666	8,810	8,860	8,735	8,313	8,568	8,920	8,966	0.5%	25.2%
% Part-Time	49%	50%	50%	51%	50%	51%	50%	47%	48%	50%	50%		
Nonresident Alien													
Full-Time	1,136	1,158	1,233	1,183	1,282	1,275	1,288	1,398	1,545	1,838	1,830	-0.4%	61.1%
% Full-Time	77%	77%	77%	72%	73%	74%	75%	80%	80%	83%	81%		
Part-Time	335	352	360	459	469	443	425	344	384	383	436	13.8%	30.1%
% Part-Time	23%	23%	23%	28%	27%	26%	25%	20%	20%	17%	19%		
Minority													
Asian/Pacific Islander													
Full-Time	421	396	445	549	487	528	569	622	627	597	644	7.9%	53.0%
% Full-Time	74%	71%	71%	70%	66%	69%	69%	71%	69%	68%	71%		
Part-Time	149	164	184	239	246	235	253	255	288	280	258	-7.9%	73.2%
% Part-Time	26%	29%	29%	30%	34%	31%	31%	29%	31%	32%	29%		
Black Non-Hispanic													
Full-Time	401	382	434	474	486	525	586	759	732	642	717	11.7%	78.8%
% Full-Time	60%	56%	57%	51%	50%	47%	48%	59%	56%	52%	59%		
Part-Time	266	301	325	460	486	592	633	530	582	584	507	-13.2%	90.6%
% Part-Time	40%	44%	43%	49%	50%	53%	52%	41%	44%	48%	41%		
Hispanic													
Full-Time	210	230	272	328	326	359	392	493	559	883	916	3.7%	336.2%
% Full-Time	55%	57%	59%	58%	54%	55%	52%	58%	58%	59%	60%		
Part-Time	174	173	191	235	279	294	356	359	406	608	602	-1.0%	246.0%
% Part-Time	45%	43%	41%	42%	46%	45%	48%	42%	42%	41%	40%		
Native American													
Full-Time	56	44	40	41	50	47	49	47	50	50	43	-14.0%	-23.2%
% Full-Time	53%	56%	43%	48%	56%	48%	47%	49%	51%	50%	48%		
Part-Time	50	35	52	45	39	51	55	48	48	50	47	-6.0%	-6.0%
% Part-Time	47%	44%	57%	52%	44%	52%	53%	51%	49%	50%	52%		

## GRADUATE FALL ENROLLMENT by RACE/ETHNICITY by FULL-TIME/PART-TIME CLASSIFICATION

*Graduate Fall Enrollment by Race/Ethnicity by Full-Time/Part-Time Classification (Continued)*

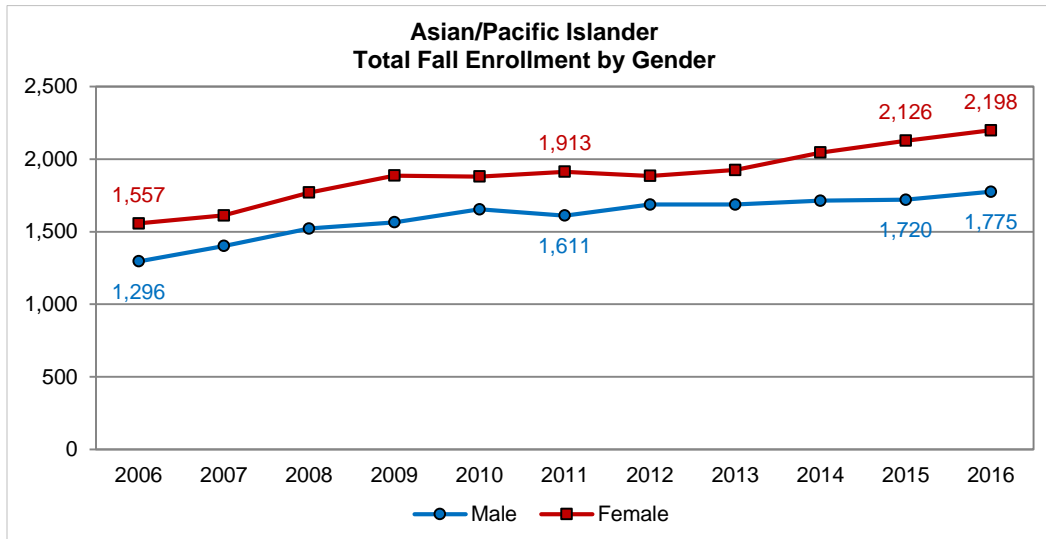
Race/Ethnicity / Full-Time/Part-Time	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	% Change	
												15-16 1-Yr	06-16 10-Yr
Two or More Races													
Full-Time	-	-	4	6	112	132	168	256	294	278	328	18.0%	N/A
% Full-Time	-	-	67%	67%	68%	60%	58%	66%	63%	60%	62%		
Part-Time	-	-	2	3	52	87	124	129	171	186	205	10.2%	N/A
% Part-Time	-	-	33%	33%	32%	40%	42%	34%	37%	40%	38%		
Total Minority													
Full-Time	1,088	1,052	1,195	1,398	1,461	1,591	1,764	2,177	2,262	2,450	2,648	8.1%	143.4%
% Full-Time	63%	61%	61%	59%	57%	56%	55%	62%	60%	59%	62%		
Part-Time	639	673	754	982	1,102	1,259	1,421	1,321	1,495	1,708	1,619	-5.2%	153.4%
% Part-Time	37%	39%	39%	41%	43%	44%	45%	38%	40%	41%	38%		

*Note.* 'Two or more races' was an optional reporting category for enrollments reported for fall 2008 and fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010. Beginning in 2013, under the guidance of IPEDS, some students previously classified as part-time students are now classified as full-time students by Bellevue University. (See page S2 of the Executive Summary for more information.) The large increase between 2014 and 2015 for fall enrollment of Hispanic students is mainly attributable to a change in the way Bellevue University identified Hispanic students. (See page S5 of the Executive Summary for more information.)

## Section 5

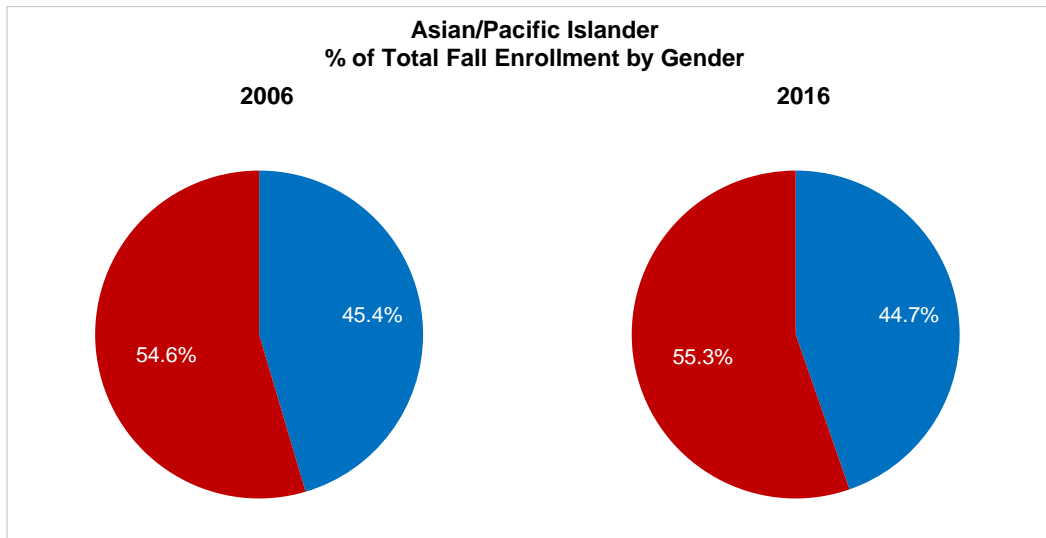
# Total Fall Enrollment by Race/Ethnicity by Gender

## ASIAN/PACIFIC ISLANDER TOTAL FALL ENROLLMENT by GENDER

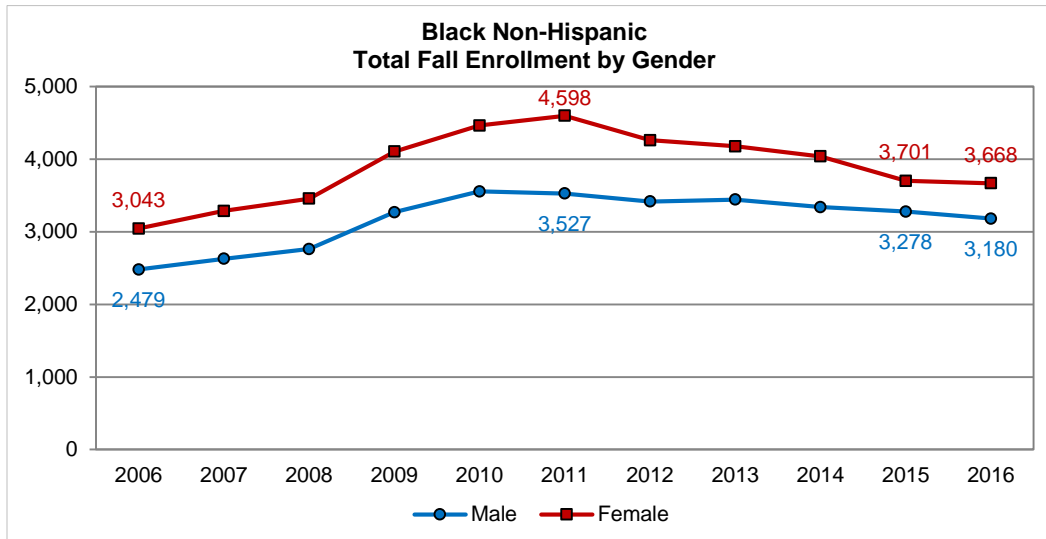


- Between fall 2006 and fall 2016, enrollment for Asian/Pacific Islanders by gender changed as follows:

Gender	15-16 1-Yr	06-16 10-Yr
Male (●)	3.2%	37.0%
Female (■)	3.4%	41.2%
Asian/Pacific Islander Total	3.3%	39.3%

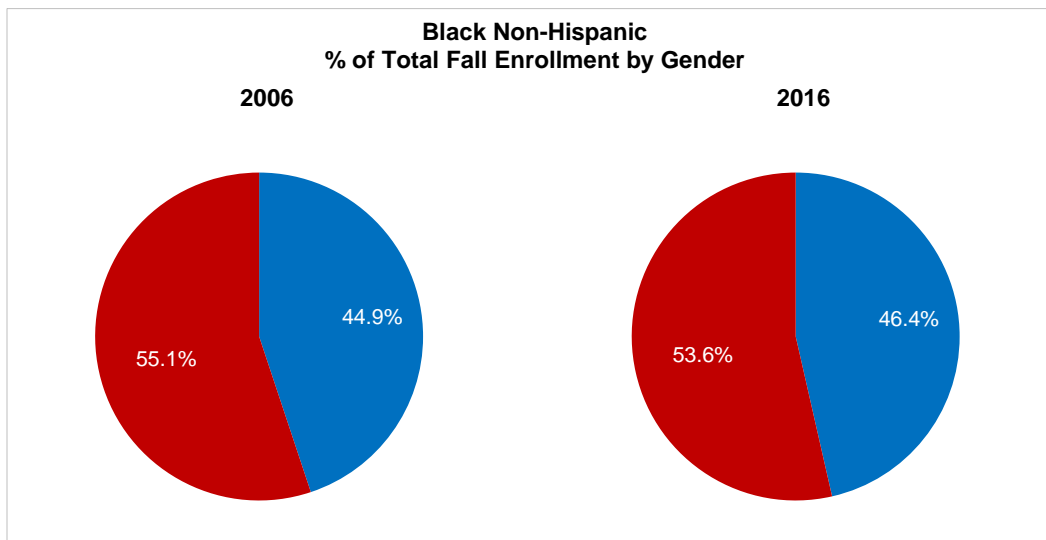


## BLACK NON-HISPANIC TOTAL FALL ENROLLMENT by GENDER

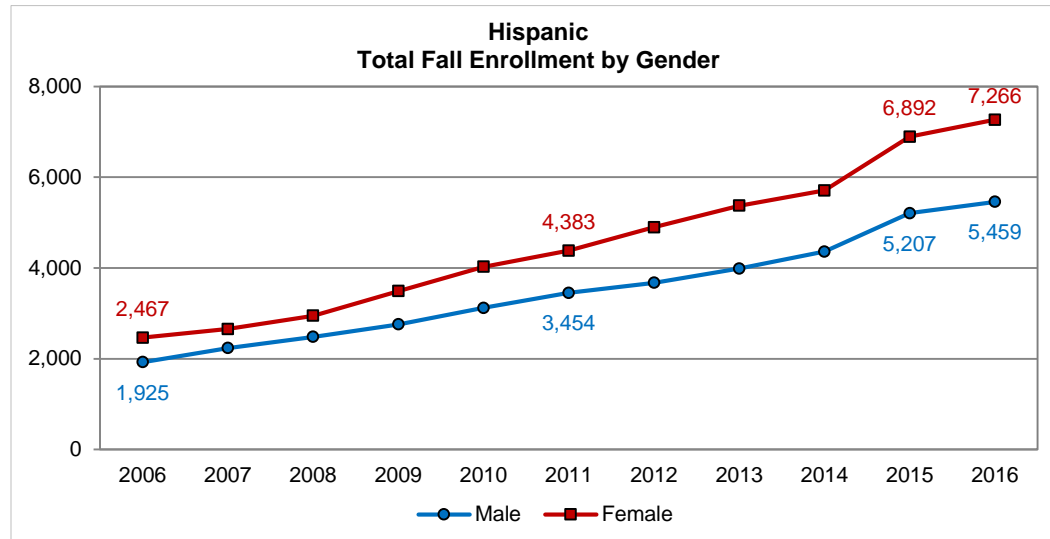


- Between fall 2006 and fall 2016, enrollment for black non-Hispanics by gender changed as follows:

Gender	15-16 1-Yr	06-16 10-Yr
Male (●)	-3.0%	28.3%
Female (■)	-0.9%	20.5%
Black Non-Hispanic Total	-1.9%	24.0%

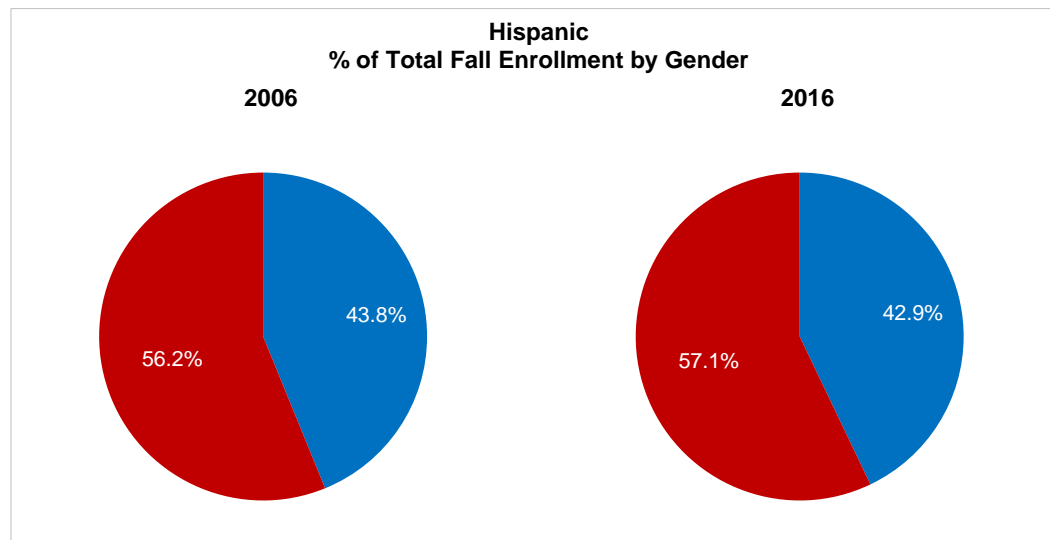


## HISPANIC TOTAL FALL ENROLLMENT by GENDER



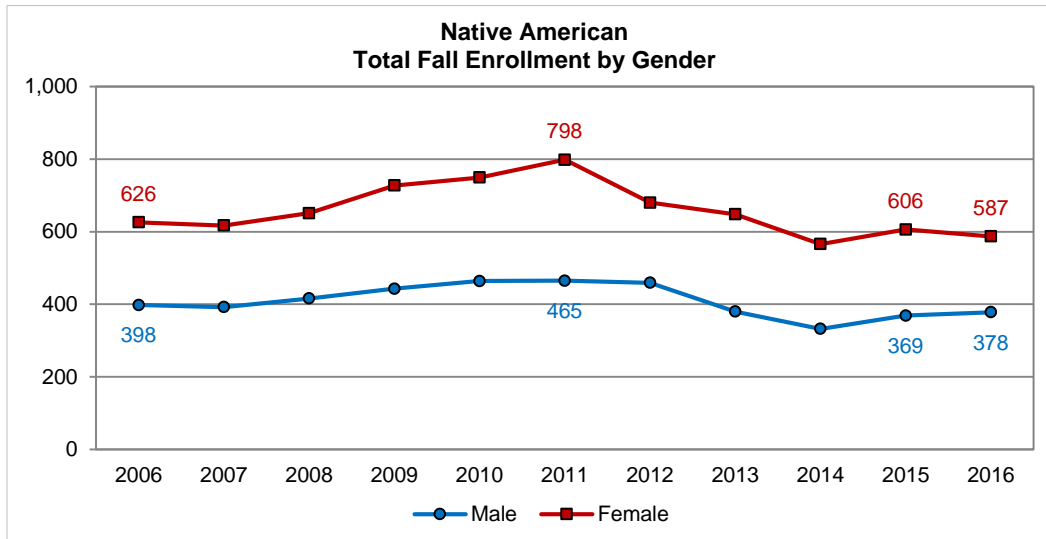
- Between fall 2006 and fall 2016, enrollment for Hispanics by gender changed as follows:

Gender	15-16 1-Yr	06-16 10-Yr
Male (●)	4.8%	183.6%
Female (■)	5.4%	194.5%
Hispanic Total	5.2%	189.7%



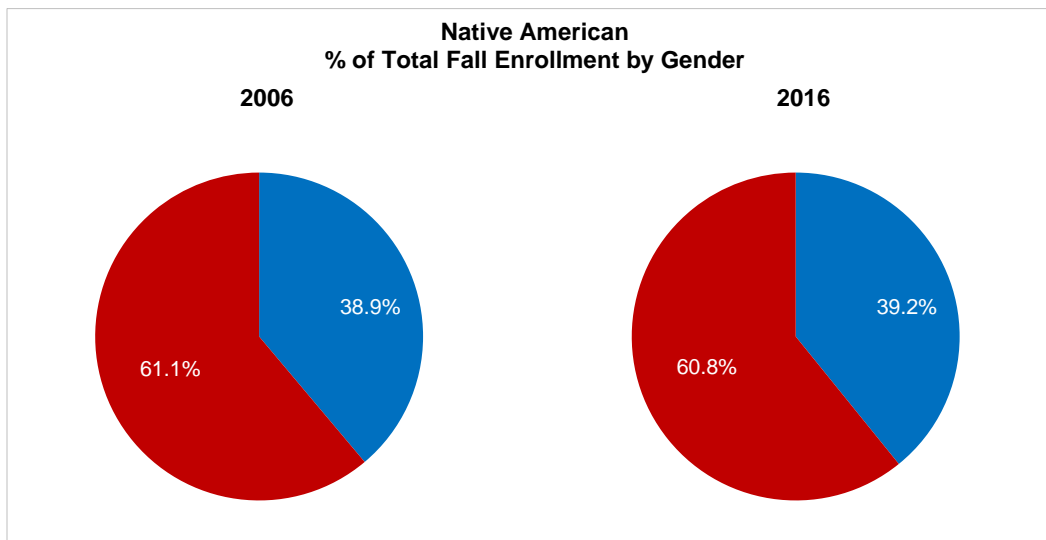
Note. The large increase between 2014 and 2015 for fall enrollment of Hispanic students is mainly attributable to a change in the way Bellevue University identified Hispanic students. (See page S5 of the Executive Summary for more information.)

## NATIVE AMERICAN TOTAL FALL ENROLLMENT by GENDER

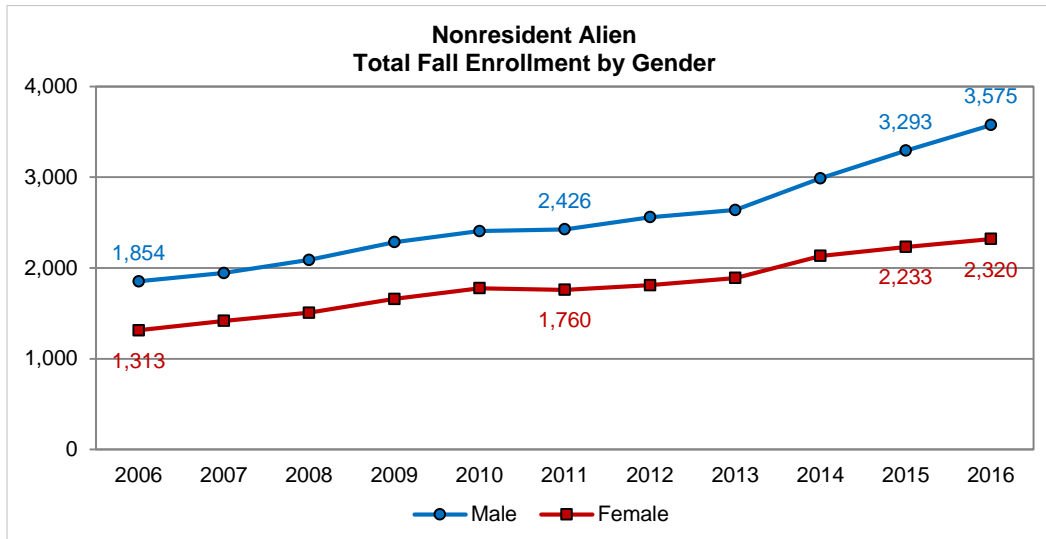


- Between fall 2006 and fall 2016, enrollment for Native Americans by gender changed as follows:

Gender	15-16 1-Yr	06-16 10-Yr
Male (●)	2.4%	-5.0%
Female (■)	-3.1%	-6.2%
Native American Total	-1.0%	-5.8%

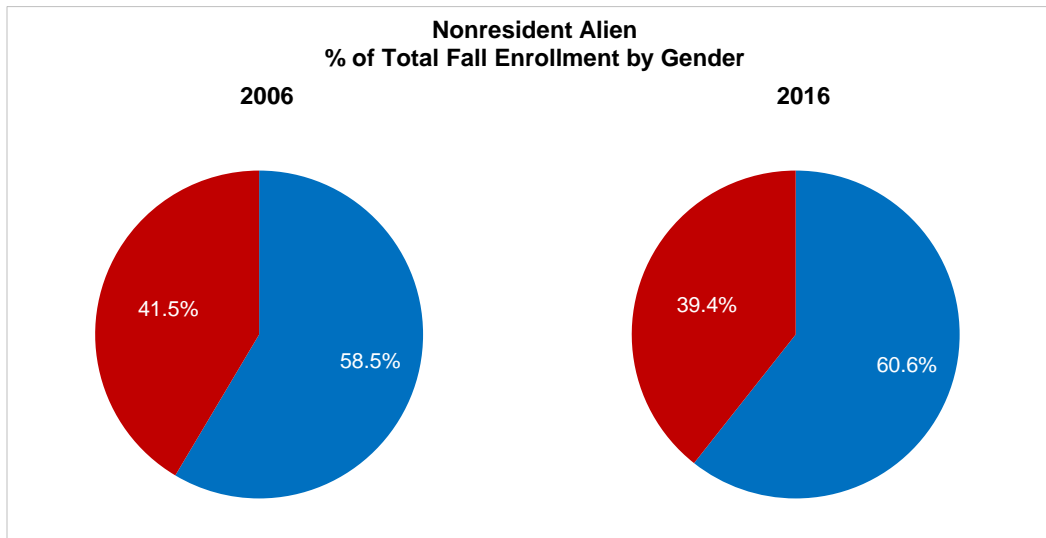


## NONRESIDENT ALIEN TOTAL FALL ENROLLMENT by GENDER

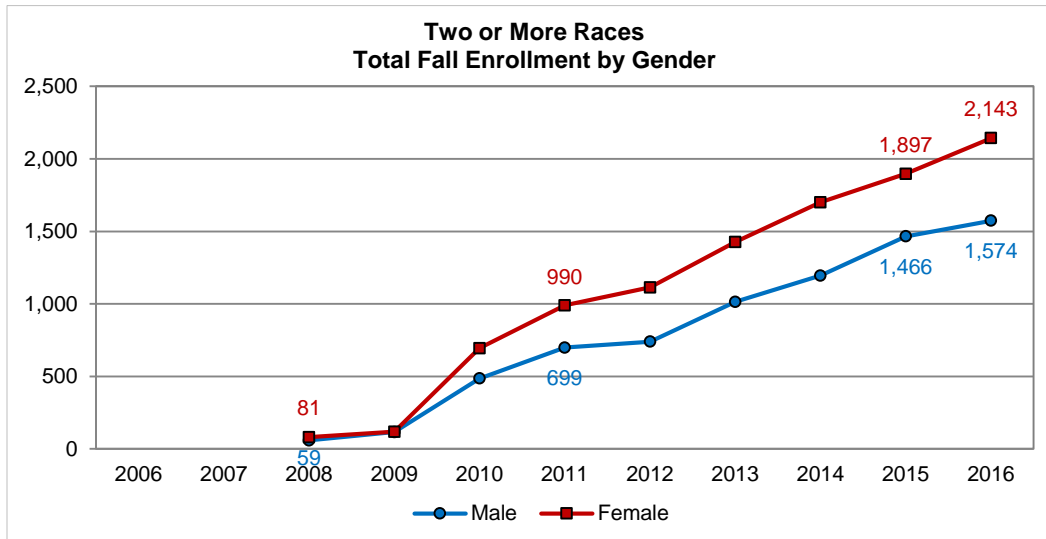


- Between fall 2006 and fall 2016, enrollment for nonresident aliens by gender changed as follows:

Gender	15-16 1-Yr	06-16 10-Yr
Male (●)	8.6%	92.8%
Female (■)	3.9%	76.7%
Nonresident Alien Total	6.7%	86.1%

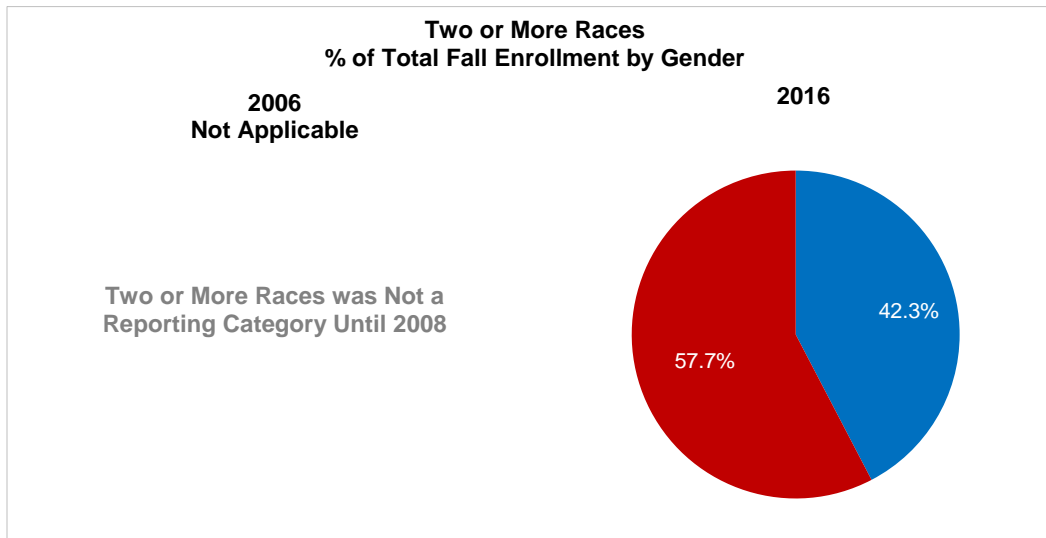


## TWO OR MORE RACES TOTAL FALL ENROLLMENT by GENDER



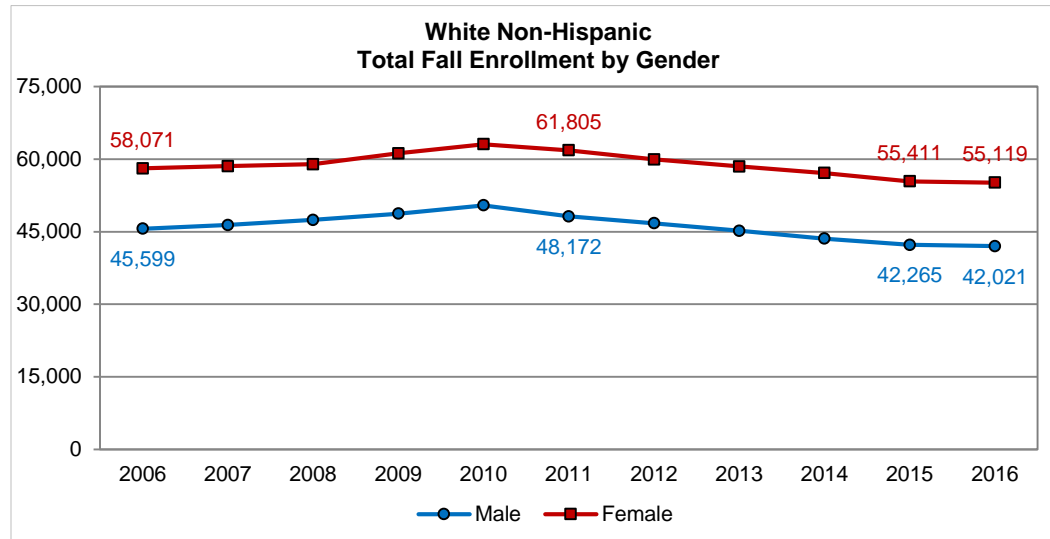
- Between fall 2006 and fall 2016, enrollment for multi-racial students by gender changed as follows:

Gender	15-16 1-Yr	06-16 10-Yr
Male (●)	7.4%	N/A
Female (■)	13.0%	N/A
Two or More Races Total	10.5%	N/A



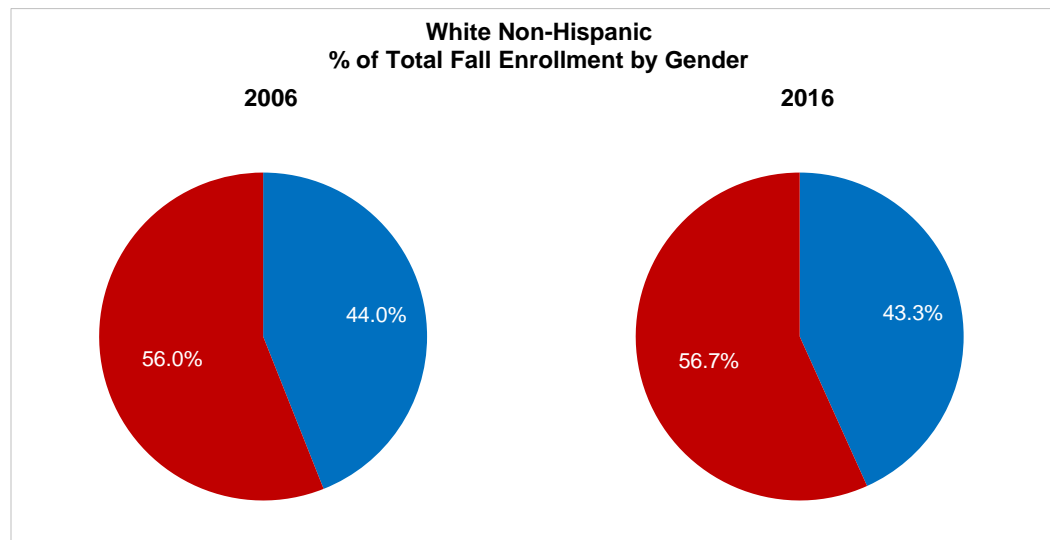
Note: 'Two or more races' was an optional reporting category for enrollments reported for fall 2008 and fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010.

## WHITE NON-HISPANIC TOTAL FALL ENROLLMENT by GENDER



- Between fall 2006 and fall 2016, enrollment for white non-Hispanics by gender changed as follows:

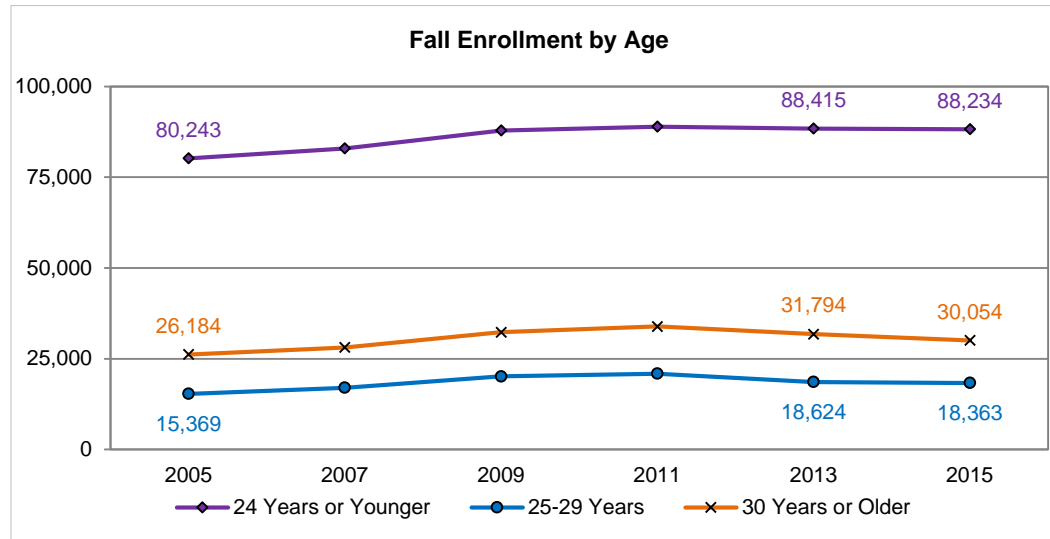
Gender	15-16 1-Yr	06-16 10-Yr
Male (●)	-0.6%	-7.8%
Female (■)	-0.5%	-5.1%
White Non-Hispanic Total	-0.5%	-6.3%



## Section 6

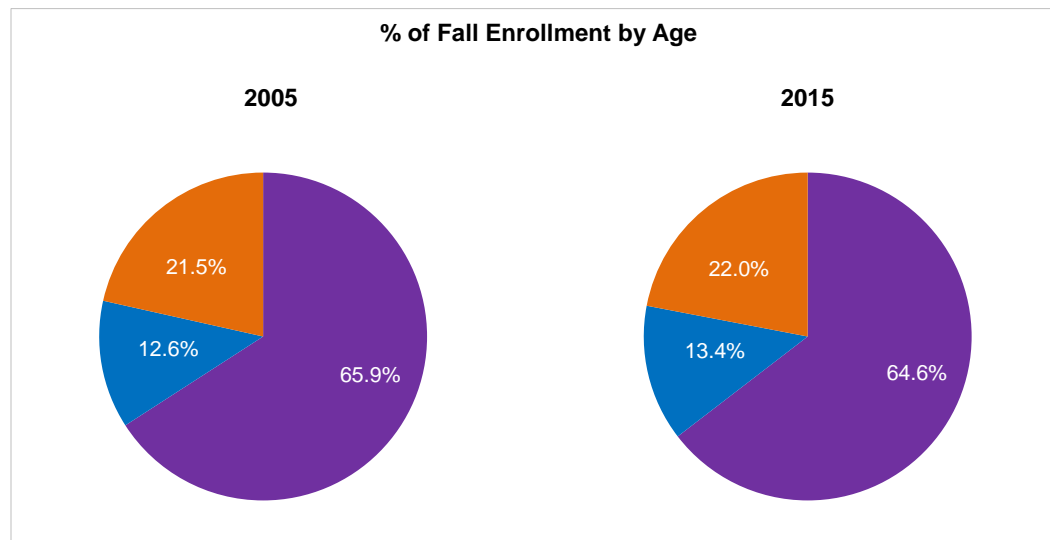
# Total Fall Enrollment by Age

## FALL ENROLLMENT by AGE



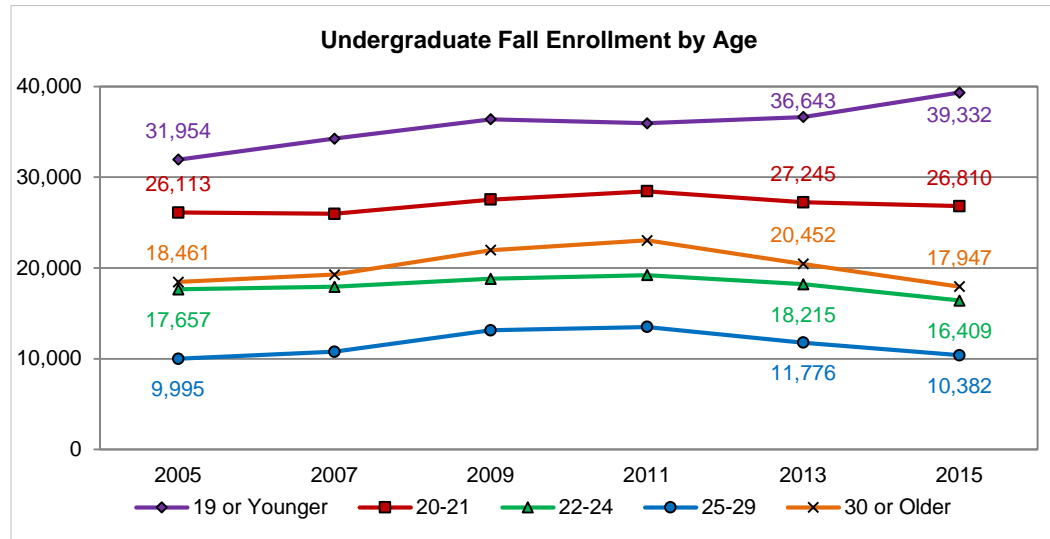
- Between fall 2005 and fall 2015, enrollment by age changed as follows:

Age	13-15 2-Yr	05-15 10-Yr
≤ 24 Years (♦)	-0.2%	10.0%
25-29 Years (●)	-1.4%	19.5%
≥ 30 Years (x)	-5.5%	14.8%
Known Age Total	-1.6%	12.2%



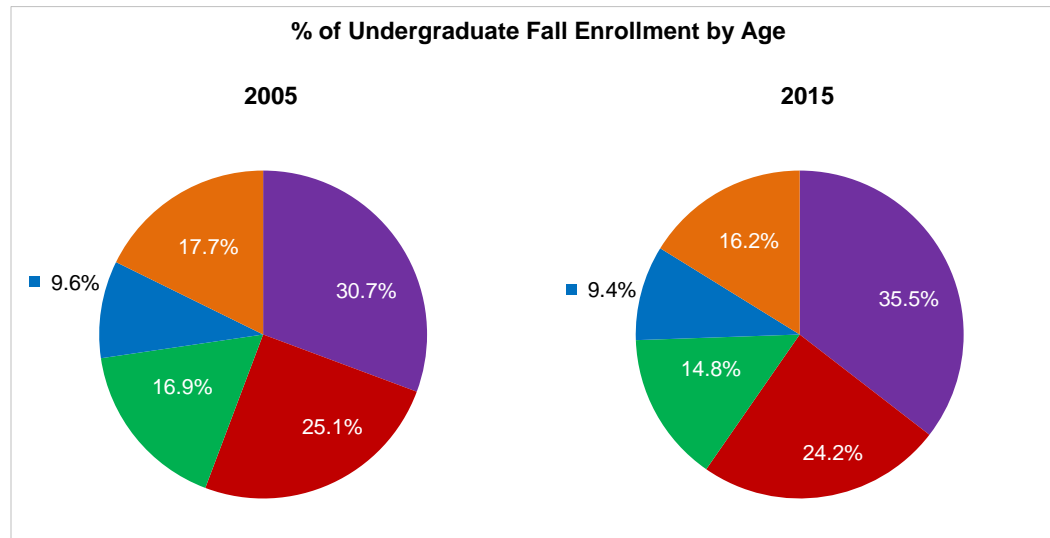
Note. Age data are collected only in odd-numbered years. Between 0.1% and 0.7% of students enrolled each year were students of unknown age. These students are excluded from all calculations under the basic, but not necessarily correct, assumption that these students are proportionally distributed among the total number of students enrolled by student level and by sector. Excluded number of students by year: 2005 = 844; 2007 = 472; 2009 = 395; 2011 = 230; 2013 = 106; 2015 = 274.

## UNDERGRADUATE FALL ENROLLMENT by AGE

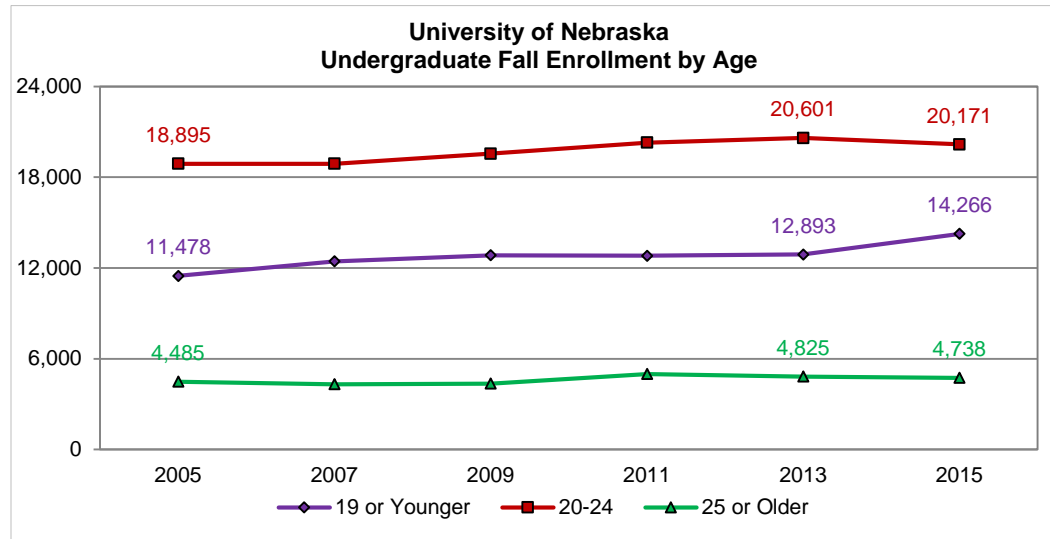


- Between fall 2005 and fall 2015, undergraduate enrollment by age changed as follows:

Age	13-15 2-Yr	05-15 10-Yr
≤ 19 Years (♦)	7.3%	23.1%
20-21 Years (■)	-1.6%	2.7%
22-24 Years (▲)	-9.9%	-7.1%
25-29 Years (●)	-11.8%	3.9%
≥ 30 Years (x)	-12.2%	-2.8%
Undergraduate Known Age Total	-3.0%	6.4%

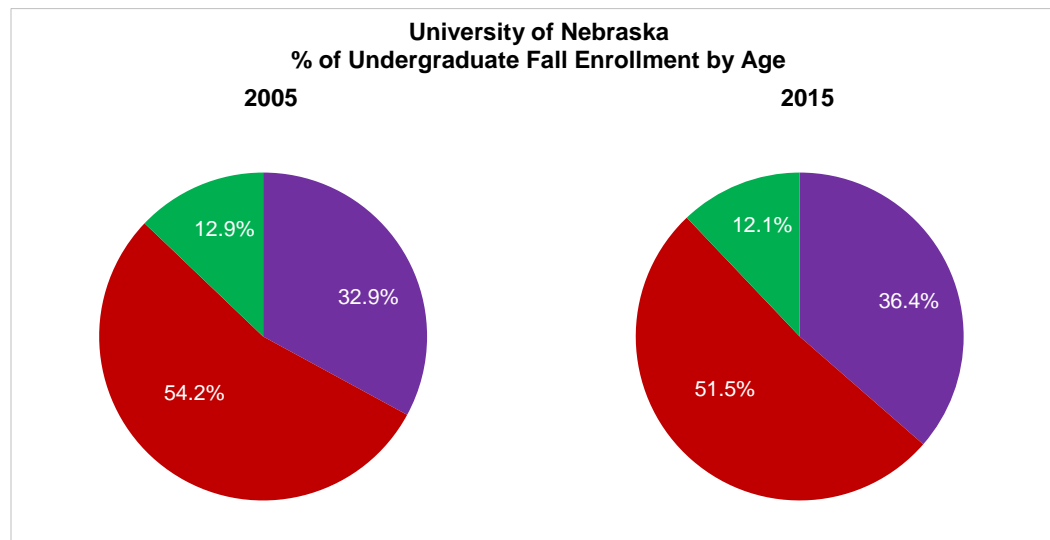


## UNDERGRADUATE FALL ENROLLMENT by SECTOR by AGE

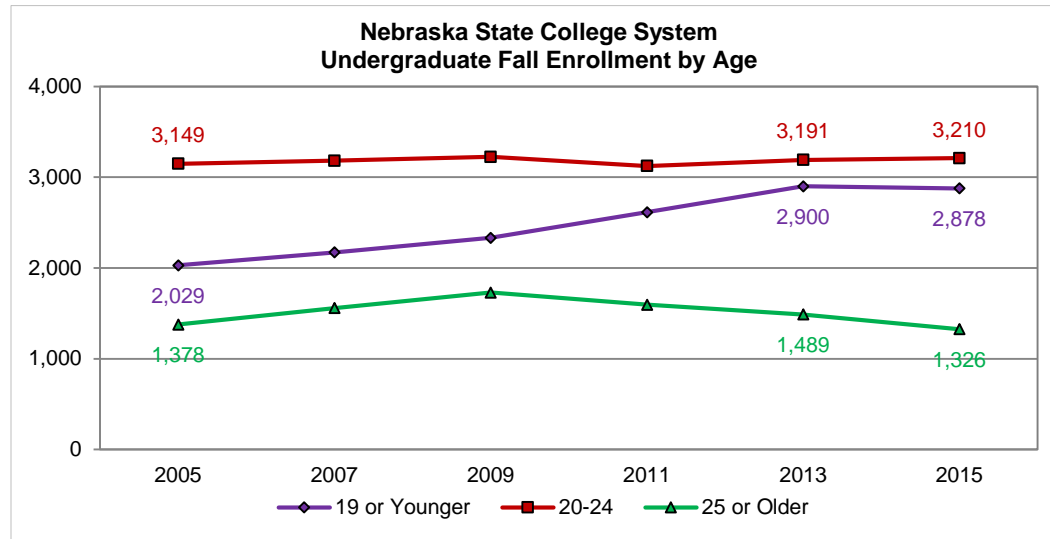


- Between fall 2005 and fall 2015, undergraduate enrollment by age at the University of Nebraska changed as follows:

Age	13-15 2-Yr	05-15 10-Yr
≤ 19 Years (♦)	10.6%	24.3%
20-24 Years (■)	-2.1%	6.8%
≥ 25 Years (▲)	-1.8%	5.6%
Sector Total Undergraduate Known Age	2.2%	12.4%

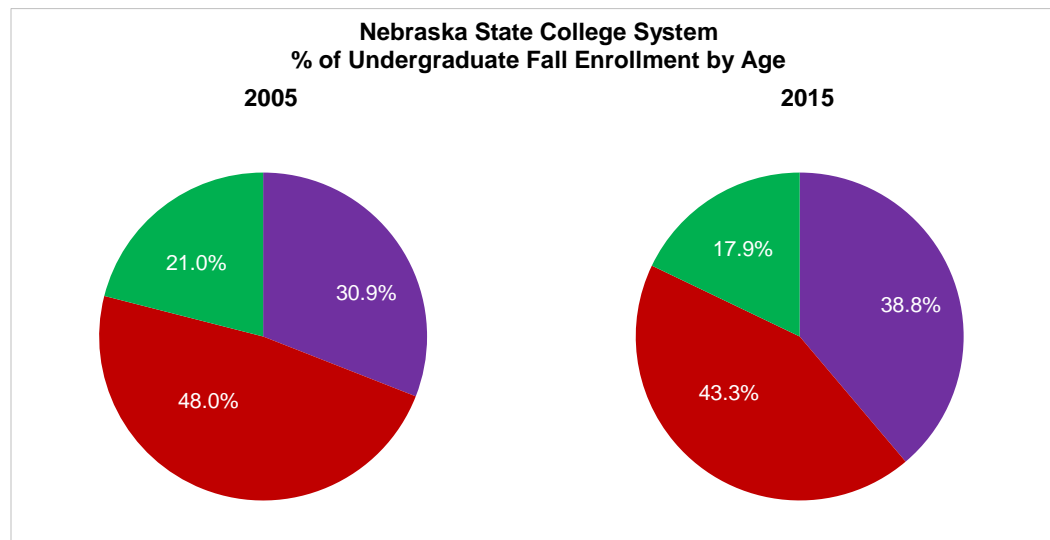


## UNDERGRADUATE FALL ENROLLMENT by SECTOR by AGE

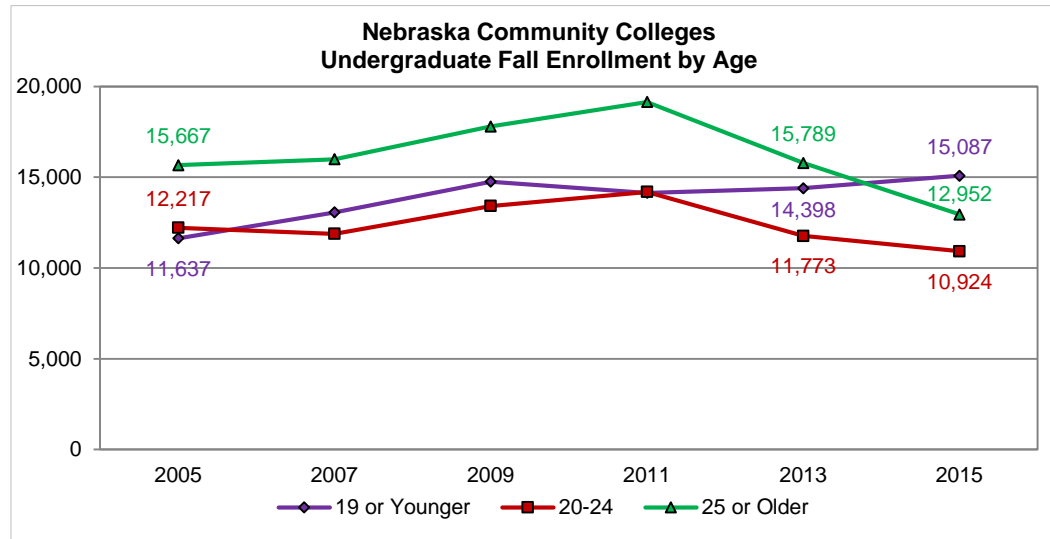


- Between fall 2005 and fall 2015, undergraduate enrollment by age at the Nebraska State College System changed as follows:

Age	13-15 2-Yr	05-15 10-Yr
≤ 19 Years (♦)	-0.8%	41.8%
20-24 Years (■)	0.6%	1.9%
≥ 25 Years (▲)	-10.9%	-3.8%
Sector Total Undergraduate Known Age	-2.2%	13.1%

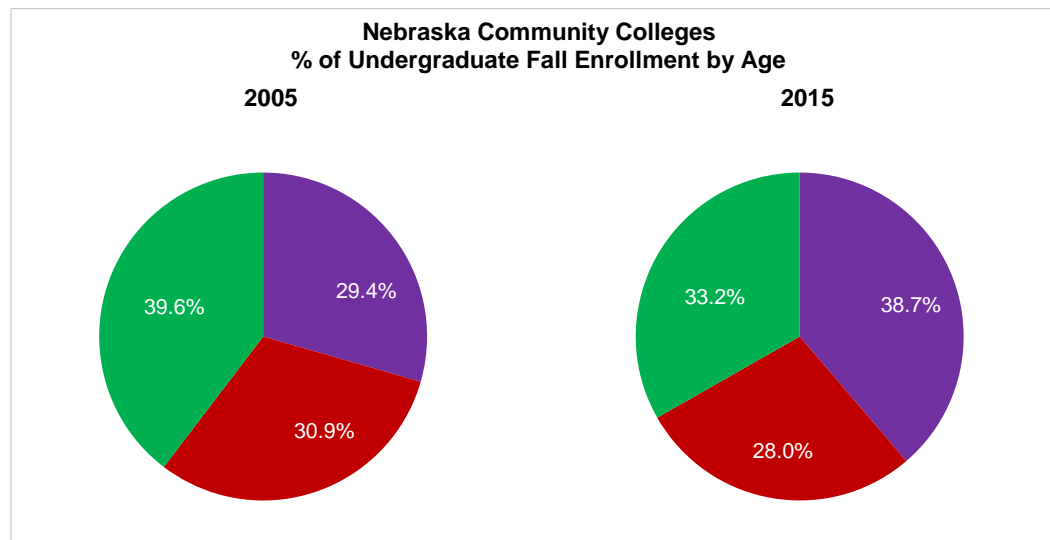


## UNDERGRADUATE FALL ENROLLMENT by SECTOR by AGE

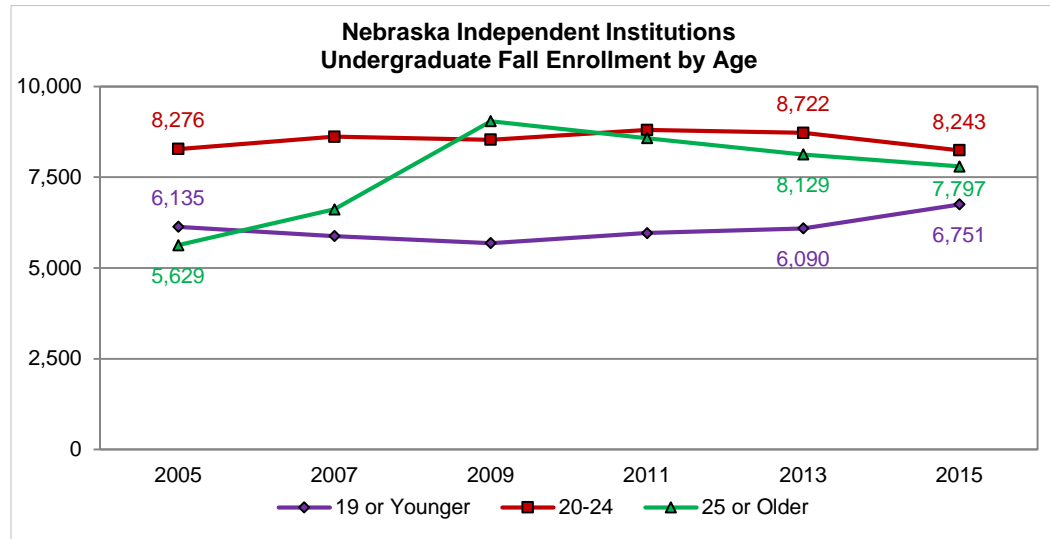


- Between fall 2005 and fall 2015, undergraduate enrollment by age at Nebraska's community colleges changed as follows:

Age	13-15 2-Yr	05-15 10-Yr
≤ 19 Years (♦)	4.8%	29.6%
20-24 Years (■)	-7.2%	-10.6%
≥ 25 Years (▲)	-18.0%	-17.3%
Sector Total Undergraduate Known Age	-7.1%	-1.4%

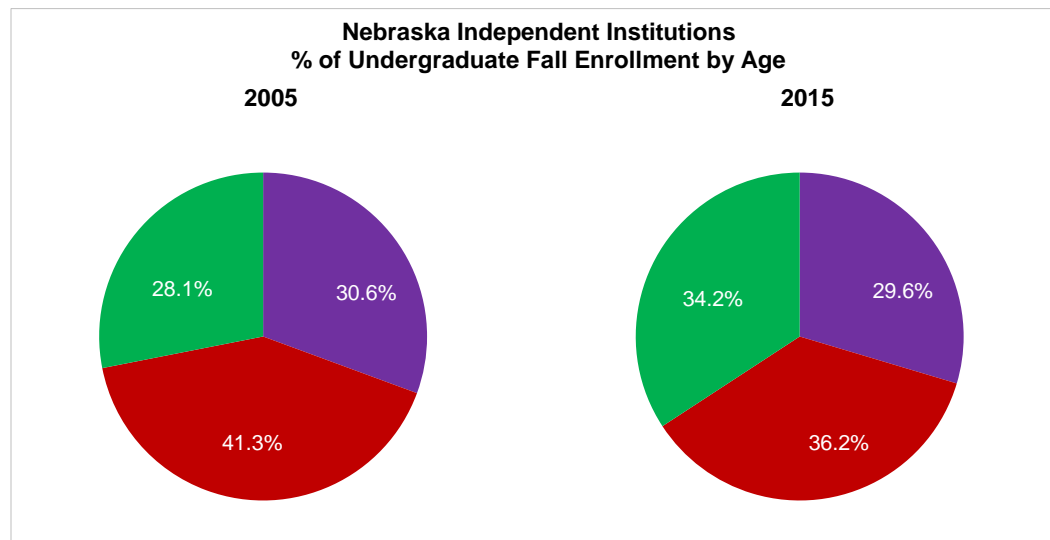


## UNDERGRADUATE FALL ENROLLMENT by SECTOR by AGE

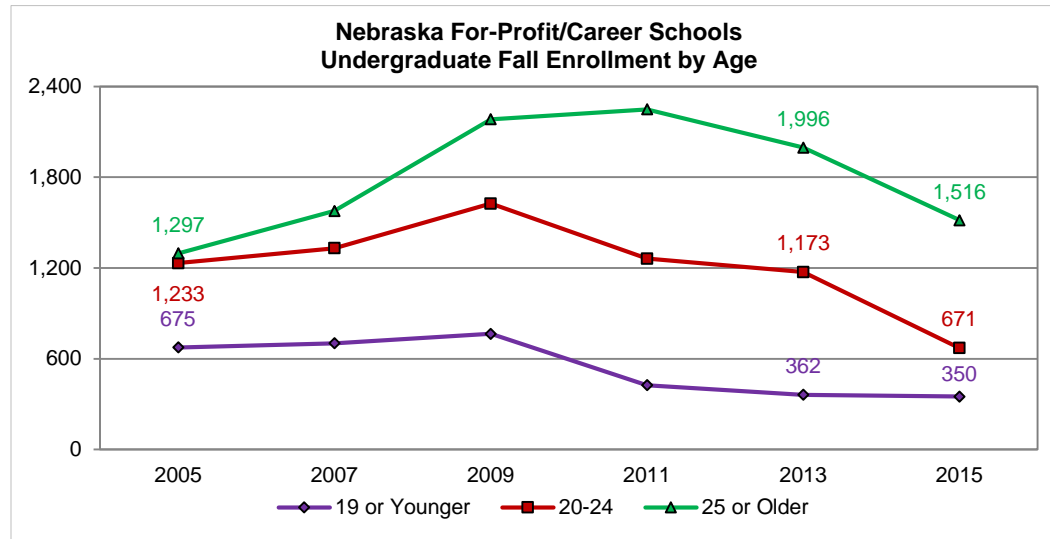


- Between fall 2005 and fall 2015, undergraduate enrollment by age within the independent sector changed as follows:

Age	13-15 2-Yr	05-15 10-Yr
≤ 19 Years (♦)	10.9%	10.0%
20-24 Years (■)	-5.5%	-0.4%
≥ 25 Years (▲)	-4.1%	38.5%
Sector Total Undergraduate Known Age	-0.7%	13.7%

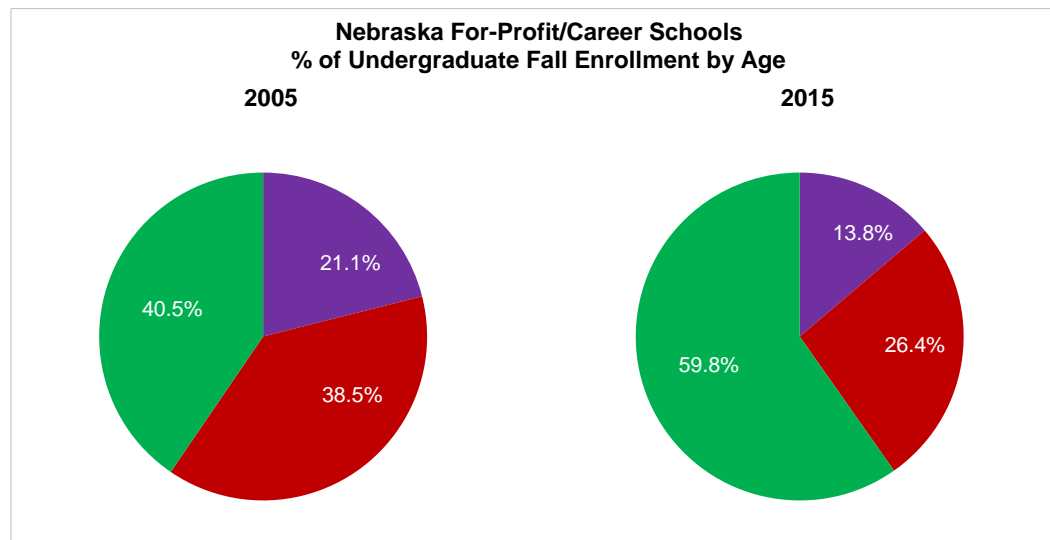


## UNDERGRADUATE FALL ENROLLMENT by SECTOR by AGE



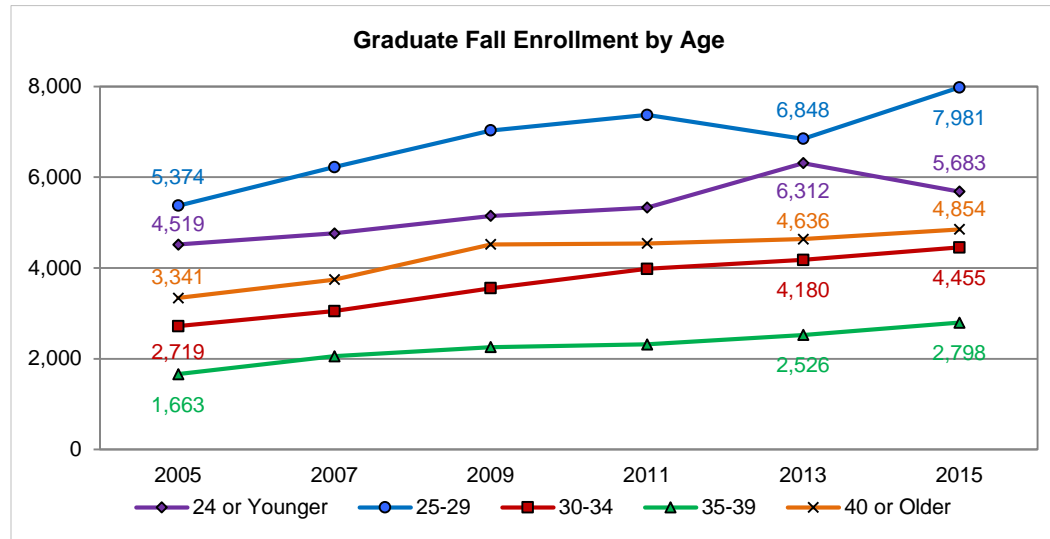
- Between fall 2005 and fall 2015, undergraduate enrollment by age within the for-profit/career school sector changed as follows:

Age	13-15 2-Yr	05-15 10-Yr
≤ 19 Years (◆)	-3.3%	-48.1%
20-24 Years (■)	-42.8%	-45.6%
≥ 25 Years (▲)	-24.0%	16.9%
Sector Total Undergraduate Known Age	-28.2%	-20.8%



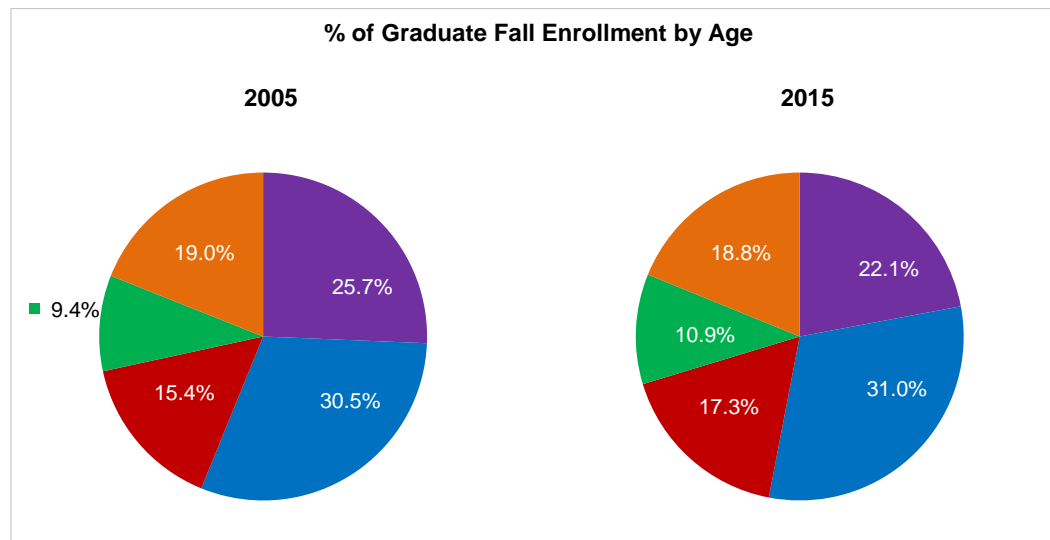
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## GRADUATE FALL ENROLLMENT by AGE

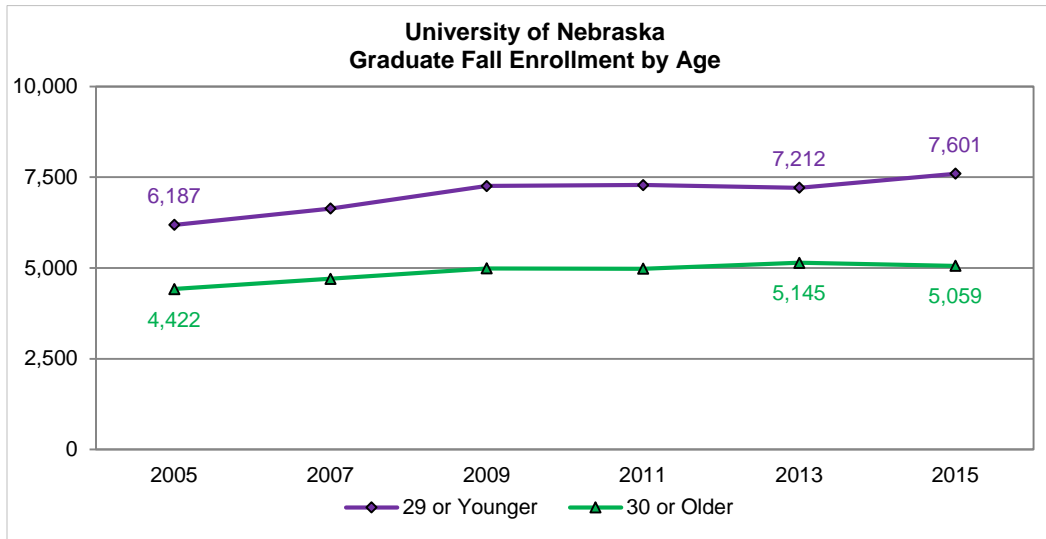


- Between fall 2005 and fall 2015, graduate enrollment by age changed as follows:

Age	13-15 2-Yr	05-15 10-Yr
≤ 24 Years (♦)	-10.0%	25.8%
25-29 Years (●)	16.5%	48.5%
30-34 Years (■)	6.6%	63.8%
35-39 Years (▲)	10.8%	68.3%
≥ 40 Years (x)	4.7%	45.3%
Graduate Known Age Total	5.2%	46.3%

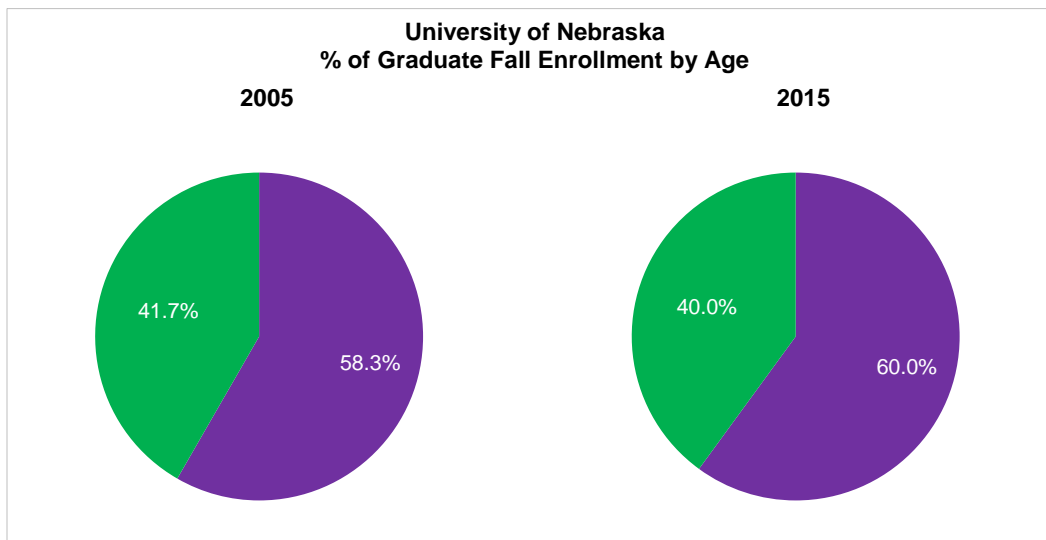


## GRADUATE FALL ENROLLMENT by SECTOR by AGE

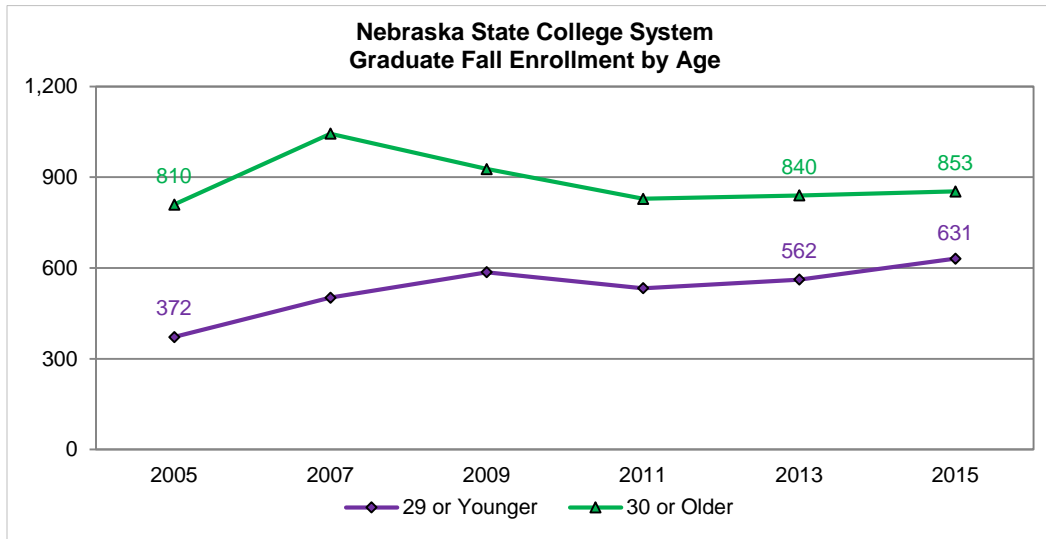


- Between fall 2005 and fall 2015, graduate enrollment by age at the University of Nebraska changed as follows:

Age	13-15 2-Yr	05-15 10-Yr
≤ 29 Years (♦)	5.4%	22.9%
≥ 30 Years (▲)	-1.7%	14.4%
Sector Total Graduate Known Age	2.5%	19.3%

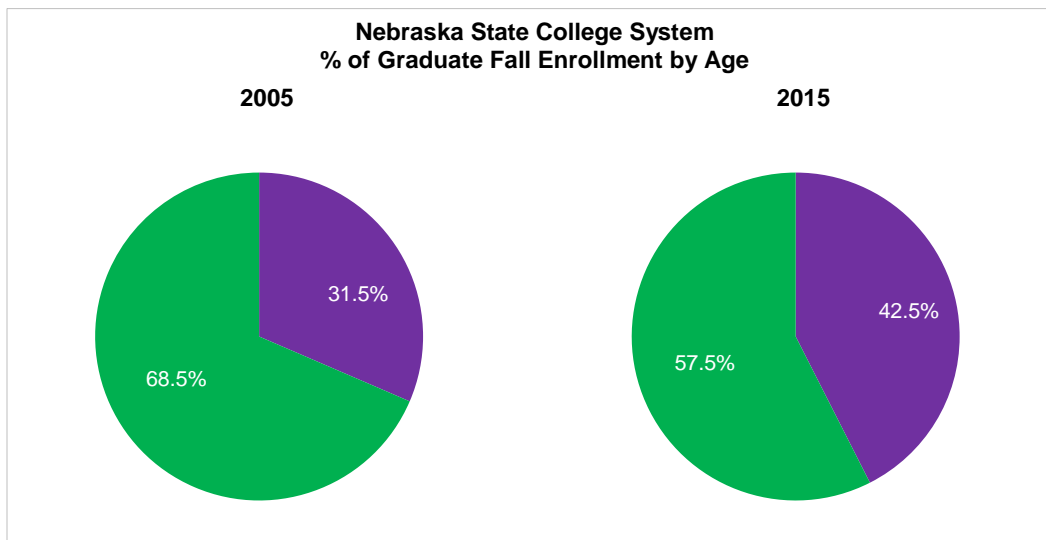


## GRADUATE FALL ENROLLMENT by SECTOR by AGE

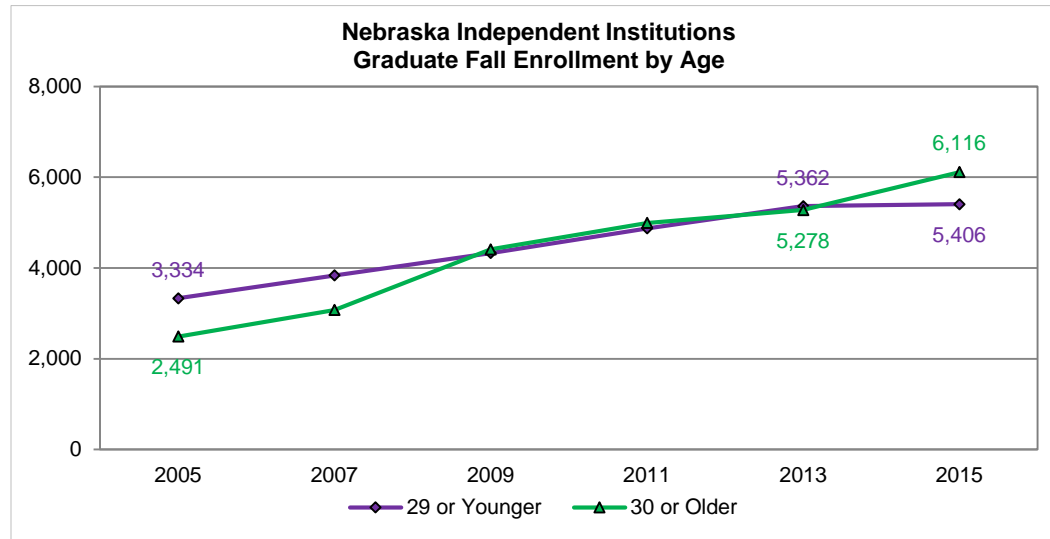


- Between fall 2005 and fall 2015, graduate enrollment by age at the Nebraska State College System changed as follows:

Age	13-15 2-Yr	05-15 10-Yr
≤ 29 Years (◆)	12.3%	69.6%
≥ 30 Years (▲)	1.5%	5.3%
Sector Total Graduate Known Age	5.8%	25.5%

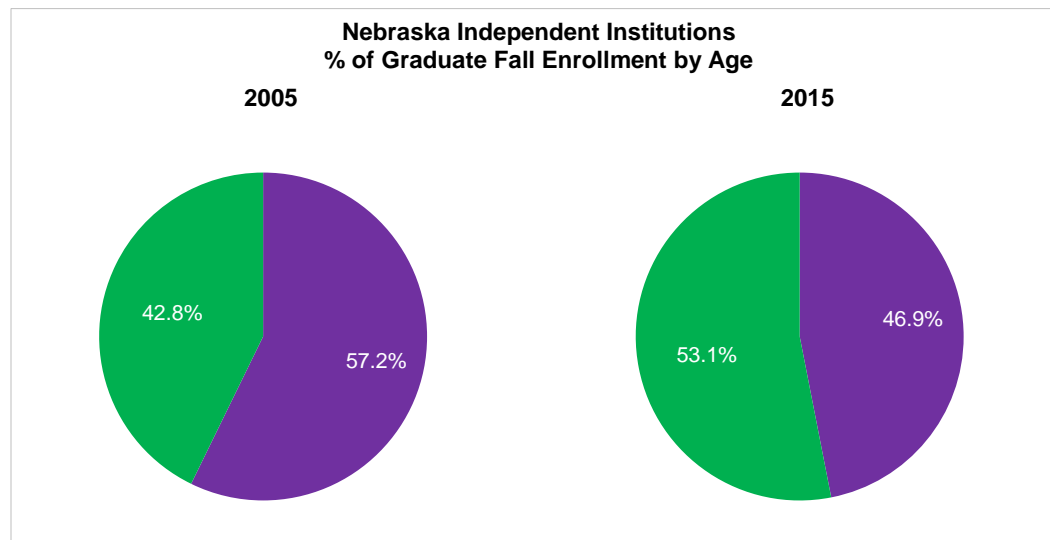


## GRADUATE FALL ENROLLMENT by SECTOR by AGE

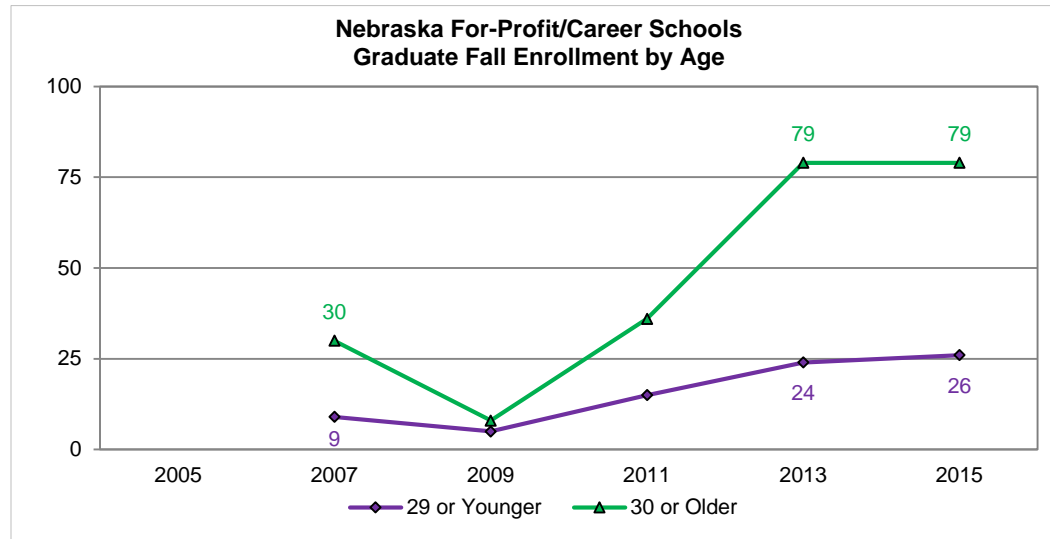


- Between fall 2005 and fall 2015, graduate enrollment by age within the independent sector changed as follows:

Age	13-15 2-Yr	05-15 10-Yr
≤ 29 Years (♦)	0.8%	62.1%
≥ 30 Years (▲)	15.9%	145.5%
Sector Total Graduate Known Age	8.3%	97.8%

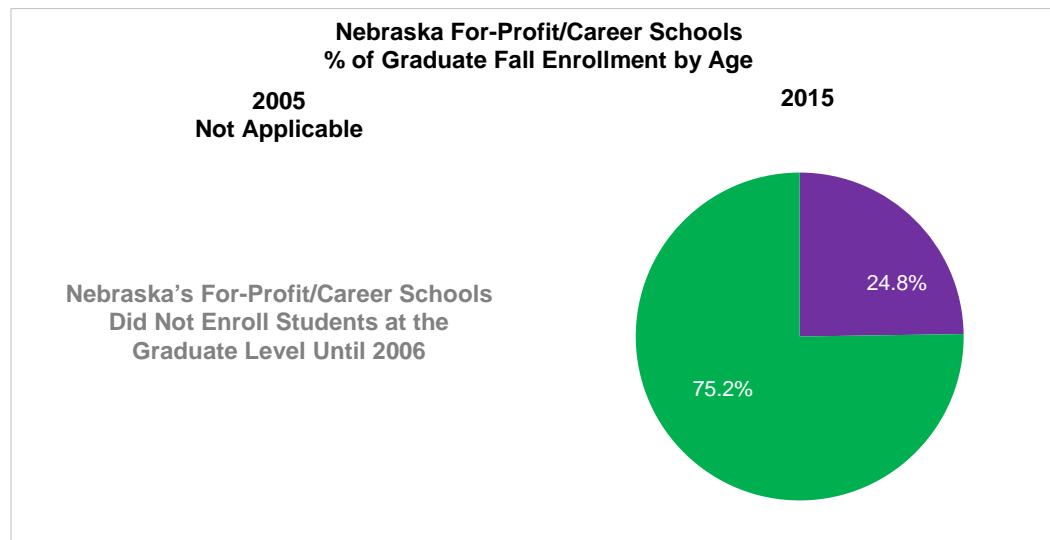


## GRADUATE FALL ENROLLMENT by SECTOR by AGE



- Between fall 2005 and fall 2015, graduate enrollment by age within the for-profit/career school sector changed as follows:

Age	13-15 2-Yr	05-15 10-Yr
≤ 29 Years (◆)	8.3%	N/A
≥ 30 Years (▲)	0.0%	N/A
Sector Total Graduate Known Age	1.9%	N/A



## Section 7

# Total Fall Enrollment by Distance Education Status

## **CLASSIFICATION OF DISTANCE EDUCATION STATUS**

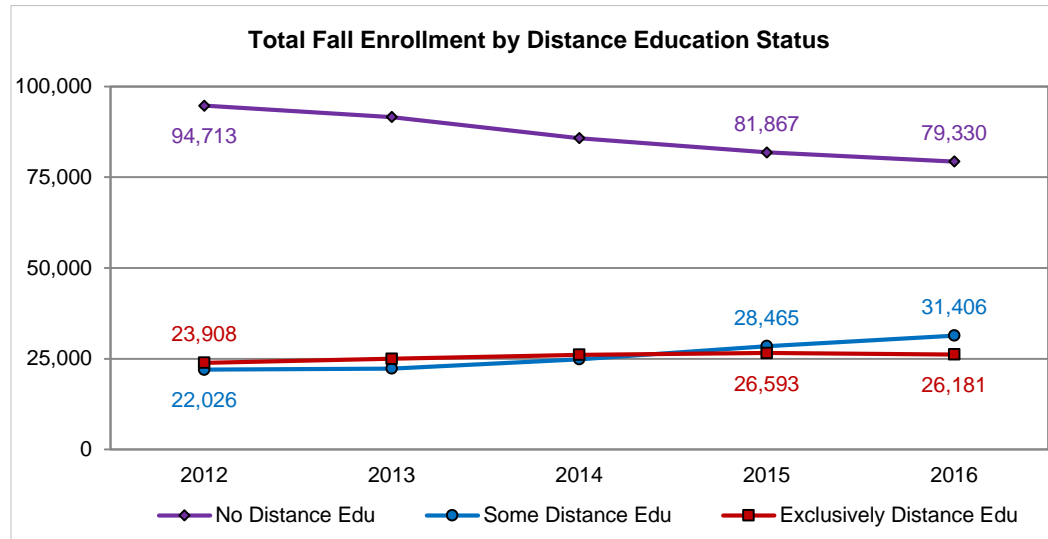
Beginning with the collection of 2012 fall enrollment data, IPEDS collects data on the number of students who are enrolled in distance education courses. Institutions report the number of students enrolled exclusively in distance education courses as well as the number of students enrolled in some but not all distance education courses. From this data, IPEDS calculates the number of students not enrolled in any distance education courses. For students enrolled exclusively in distance education courses, institutions report additional data on the location of these students.

“Distance education: Education that uses one or more technologies to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor synchronously or asynchronously.

Technologies used for instruction may include the following: Internet; one-way and two-way transmissions through open broadcasts, closed circuit, cable, microwave, broadband lines, fiber optics, satellite or wireless communication devices; audio conferencing; and video cassette, DVDs, and CD-ROMs, if the cassette, DVDs, and CD-ROMs are used in a course in conjunction with the technologies listed above.”

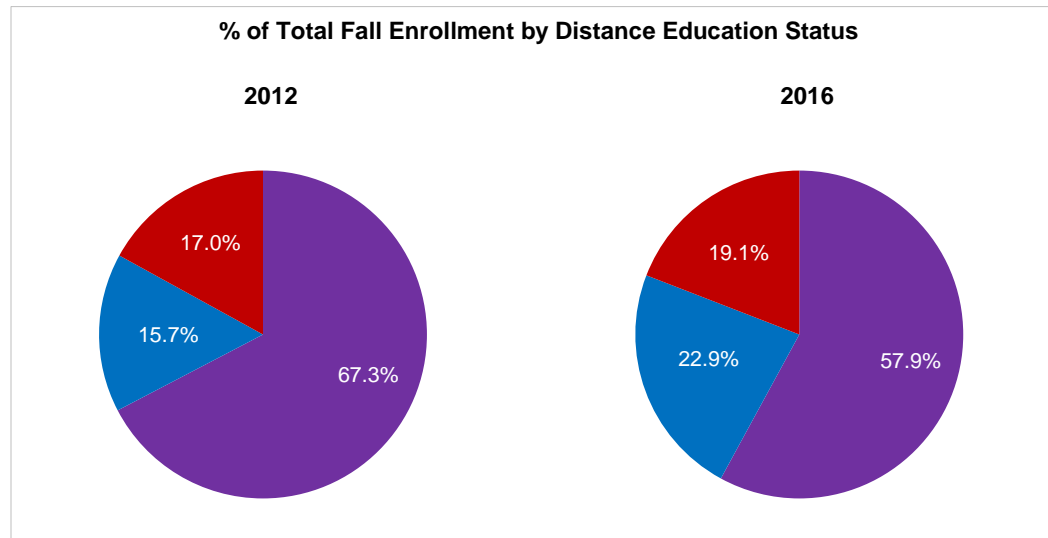
“Distance education course: A course in which the instructional content is delivered exclusively via distance education. Requirements for coming to campus for orientation, testing, or academic support services do not exclude a course from being classified as distance education.” (*Data source: IPEDS Glossary*)

## TOTAL FALL ENROLLMENT by DISTANCE EDUCATION STATUS

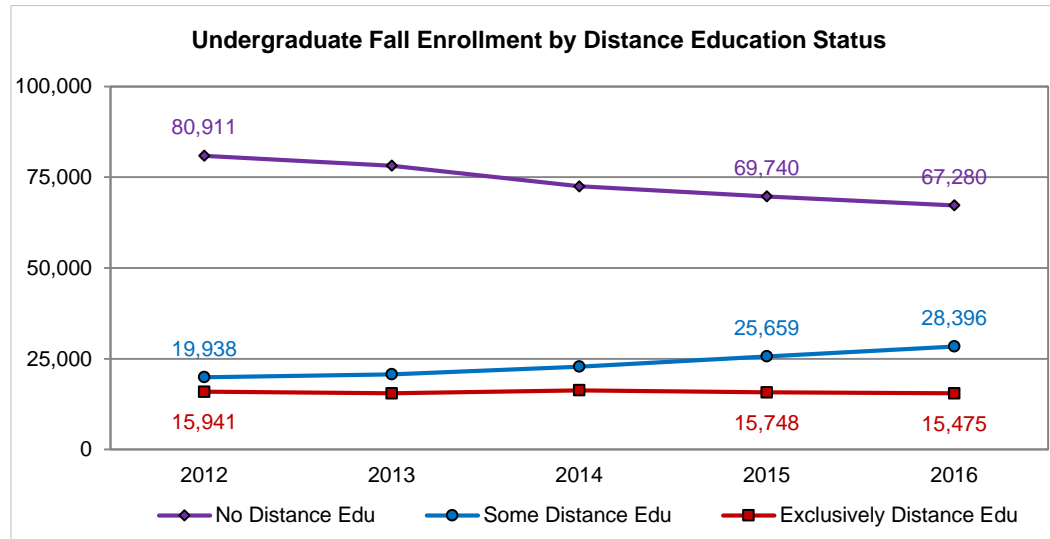


- Between fall 2012 and fall 2016, fall enrollment by distance education status changed as follows:

Distance Education Status	15-16 1-Yr	12-16 4-Yr
No Distance Education (◆)	-3.1%	-16.2%
Some Distance Education (●)	10.3%	42.6%
Exclusively Distance Education (■)	-1.5%	9.5%
Total	0.0%	-2.7%

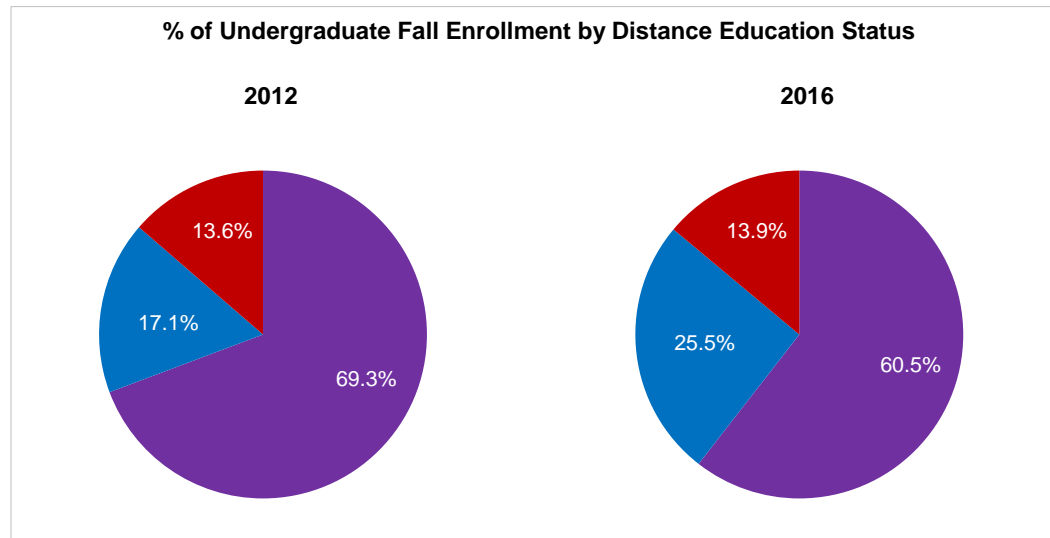


## UNDERGRADUATE FALL ENROLLMENT by DISTANCE EDUCATION STATUS



- Between fall 2012 and fall 2016, undergraduate fall enrollment by distance education status changed as follows:

Distance Education Status	15-16 1-Yr	12-16 4-Yr
No Distance Education (◆)	-3.5%	-16.8%
Some Distance Education (●)	10.7%	42.4%
Exclusively Distance Education (■)	-1.7%	-2.9%
Undergraduate Total	0.0%	-4.8%



## UNDERGRADUATE FALL ENROLLMENT by SECTOR by DISTANCE EDUCATION STATUS

*Undergraduate Fall Enrollment by Sector by Distance Education Status*

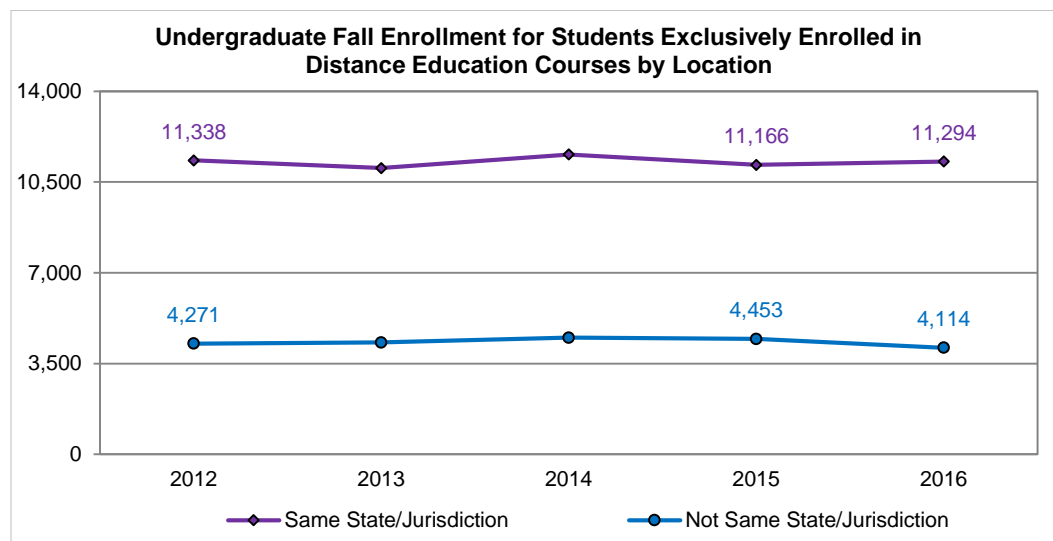
Sector / Distance Education Status	2012	2013	2014	2015	2016	% Change	
						15-16 1-Yr	12-16 4-Yr
University of Nebraska							
Not Enrolled in Any Distance Education Courses	28,927	26,810	25,371	23,988	21,974	-8.4%	-24.0%
<i>% Not Enrolled in Any Distance Education Courses</i>	<i>76%</i>	<i>70%</i>	<i>66%</i>	<i>61%</i>	<i>55%</i>		
Enrolled in Some but Not All Distance Education Courses	8,173	10,398	11,959	13,567	16,324	20.3%	99.7%
<i>% Enrolled in Some but Not All Distance Education Courses</i>	<i>21%</i>	<i>27%</i>	<i>31%</i>	<i>35%</i>	<i>41%</i>		
Enrolled Exclusively in Distance Education Courses	971	1,140	1,378	1,620	1,346	-16.9%	38.6%
<i>% Enrolled Exclusively in Distance Education Courses</i>	<i>3%</i>	<i>3%</i>	<i>4%</i>	<i>4%</i>	<i>3%</i>		
Nebraska State College System							
Not Enrolled in Any Distance Education Courses	3,595	3,708	4,192	4,072	4,028	-1.1%	12.0%
<i>% Not Enrolled in Any Distance Education Courses</i>	<i>48%</i>	<i>49%</i>	<i>55%</i>	<i>55%</i>	<i>55%</i>		
Enrolled in Some but Not All Distance Education Courses	1,910	1,869	1,972	1,861	1,804	-3.1%	-5.5%
<i>% Enrolled in Some but Not All Distance Education Courses</i>	<i>25%</i>	<i>25%</i>	<i>26%</i>	<i>25%</i>	<i>24%</i>		
Enrolled Exclusively in Distance Education Courses	2,005	2,004	1,447	1,511	1,554	2.8%	-22.5%
<i>% Enrolled Exclusively in Distance Education Courses</i>	<i>27%</i>	<i>26%</i>	<i>19%</i>	<i>20%</i>	<i>21%</i>		
Nebraska Community Colleges							
Not Enrolled in Any Distance Education Courses	30,233	29,772	26,899	25,802	25,337	-1.8%	-16.2%
<i>% Not Enrolled in Any Distance Education Courses</i>	<i>67%</i>	<i>71%</i>	<i>68%</i>	<i>66%</i>	<i>64%</i>		
Enrolled in Some but Not All Distance Education Courses	7,186	5,563	5,429	6,090	6,561	7.7%	-8.7%
<i>% Enrolled in Some but Not All Distance Education Courses</i>	<i>16%</i>	<i>13%</i>	<i>14%</i>	<i>16%</i>	<i>17%</i>		
Enrolled Exclusively in Distance Education Courses	7,480	6,670	7,156	7,215	7,538	4.5%	0.8%
<i>% Enrolled Exclusively in Distance Education Courses</i>	<i>17%</i>	<i>16%</i>	<i>18%</i>	<i>18%</i>	<i>19%</i>		
Nebraska Independent Institutions							
Not Enrolled in Any Distance Education Courses	15,604	15,379	14,164	14,286	14,804	3.6%	-5.1%
<i>% Not Enrolled in Any Distance Education Courses</i>	<i>69%</i>	<i>67%</i>	<i>62%</i>	<i>62%</i>	<i>65%</i>		
Enrolled in Some but Not All Distance Education Courses	2,244	2,516	3,318	3,378	2,975	-11.9%	32.6%
<i>% Enrolled in Some but Not All Distance Education Courses</i>	<i>10%</i>	<i>11%</i>	<i>15%</i>	<i>15%</i>	<i>13%</i>		
Enrolled Exclusively in Distance Education Courses	4,863	5,063	5,356	5,213	4,856	-6.8%	-0.1%
<i>% Enrolled Exclusively in Distance Education Courses</i>	<i>21%</i>	<i>22%</i>	<i>23%</i>	<i>23%</i>	<i>21%</i>		
Nebraska For-Profit/Career Schools							
Not Enrolled in Any Distance Education Courses	2,552	2,546	1,877	1,592	1,137	-28.6%	-55.4%
<i>% Not Enrolled in Any Distance Education Courses</i>	<i>71%</i>	<i>72%</i>	<i>61%</i>	<i>63%</i>	<i>55%</i>		
Enrolled in Some but Not All Distance Education Courses	425	377	178	763	732	-4.1%	72.2%
<i>% Enrolled in Some but Not All Distance Education Courses</i>	<i>12%</i>	<i>11%</i>	<i>6%</i>	<i>30%</i>	<i>36%</i>		
Enrolled Exclusively in Distance Education Courses	622	613	1,002	189	181	-4.2%	-70.9%
<i>% Enrolled Exclusively in Distance Education Courses</i>	<i>17%</i>	<i>17%</i>	<i>33%</i>	<i>7%</i>	<i>9%</i>		

## **UNDERGRADUATE FALL ENROLLMENT by SECTOR by DISTANCE EDUCATION STATUS**

*Undergraduate Fall Enrollment by Sector by Distance Education Status (Continued)*

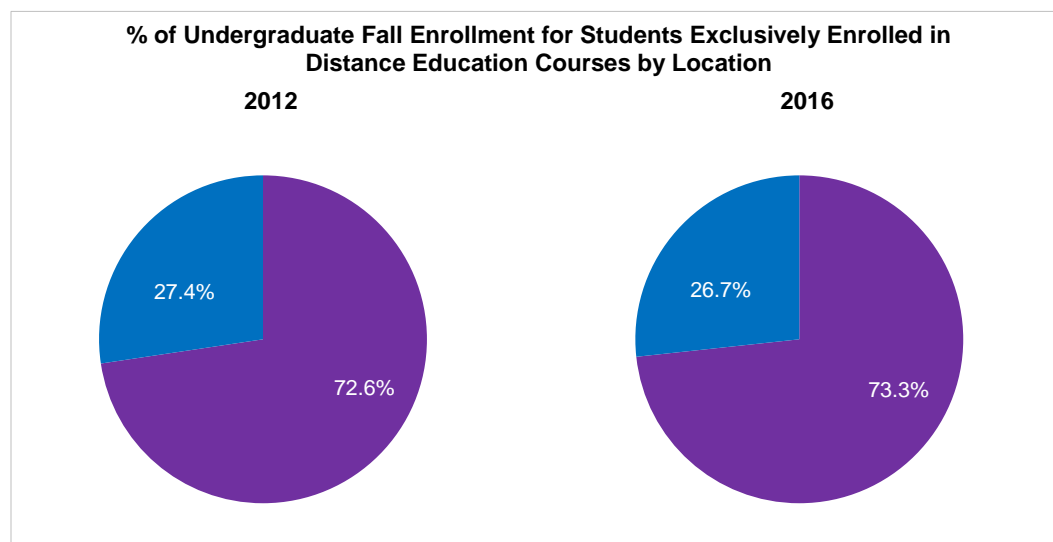
Sector / Distance Education Status	2012	2013	2014	2015	2016	% Change	
						15-16 1-Yr	12-16 4-Yr
Nebraska Total							
Not Enrolled in Any Distance Education Courses	80,911	78,215	72,503	69,740	67,280	-3.5%	-16.8%
<i>% Not Enrolled in Any Distance Education Courses</i>	<i>69%</i>	<i>68%</i>	<i>65%</i>	<i>63%</i>	<i>61%</i>		
Enrolled in Some but Not All Distance Education Courses	19,938	20,723	22,856	25,659	28,396	10.7%	42.4%
<i>% Enrolled in Some but Not All Distance Education Courses</i>	<i>17%</i>	<i>18%</i>	<i>20%</i>	<i>23%</i>	<i>26%</i>		
Enrolled Exclusively in Distance Education Courses	15,941	15,490	16,339	15,748	15,475	-1.7%	-2.9%
<i>% Enrolled Exclusively in Distance Education Courses</i>	<i>14%</i>	<i>14%</i>	<i>15%</i>	<i>14%</i>	<i>14%</i>		

## UNDERGRADUATE FALL ENROLLMENT FOR STUDENTS ENROLLED EXCLUSIVELY IN DISTANCE EDUCATION COURSES by LOCATION



- Between fall 2012 and fall 2016, the location of undergraduate students exclusively enrolled in distance education changed as follows:

Location	15-16 1-Yr	12-16 4-Yr
Same State/Jurisdiction (◆)	1.1%	-0.4%
Not Same State/Jurisdiction (●)	-7.6%	-3.7%
Undergraduate Exclusively Distance Education Total Known Location	-1.4%	-1.3%



Note. Between 0.4% and 2.1% of undergraduate students exclusively enrolled in distance education courses each fall were in unknown locations. These students are excluded from calculations with the basic, but not necessarily correct, assumption that these students are proportionally distributed among the total number of undergraduate students enrolled by sector. Excluded number of students by year: 2012 = 332; 2013 = 137; 2014 = 276; 2015 = 129; 2016 = 67.

## **UNDERGRADUATE FALL ENROLLMENT FOR STUDENTS ENROLLED EXCLUSIVELY IN DISTANCE EDUCATION COURSES by SECTOR by LOCATION**

*Undergraduate Fall Enrollment for Students Enrolled Exclusively in Distance Education Courses by Sector by Location*

Sector / Distance Education Location	2012	2013	2014	2015	2016	% Change	
						15-16 1-Yr	12-16 4-Yr
University of Nebraska							
Same State/Jurisdiction	736	927	1,154	1,418	1,152	-18.8%	56.5%
% Same State/Jurisdiction	83%	82%	84%	88%	86%		
Not Same State/Jurisdiction	154	203	222	195	193	-1.0%	25.3%
% Not Same State/Jurisdiction	17%	18%	16%	12%	14%		
Nebraska State College System							
Same State/Jurisdiction	1,488	1,509	961	1,013	1,072	5.8%	-28.0%
% Same State/Jurisdiction	74%	77%	66%	68%	69%		
Not Same State/Jurisdiction	517	463	485	487	481	-1.2%	-7.0%
% Not Same State/Jurisdiction	26%	23%	34%	32%	31%		
Nebraska Community Colleges							
Same State/Jurisdiction	6,781	6,129	6,505	6,576	7,002	6.5%	3.3%
% Same State/Jurisdiction	91%	92%	92%	92%	93%		
Not Same State/Jurisdiction	636	522	602	592	533	-10.0%	-16.2%
% Not Same State/Jurisdiction	9%	8%	8%	8%	7%		
Nebraska Independent Institutions							
Same State/Jurisdiction	1,746	1,957	2,086	2,010	1,907	-5.1%	9.2%
% Same State/Jurisdiction	37%	39%	40%	39%	40%		
Not Same State/Jurisdiction	2,929	3,106	3,171	3,139	2,887	-8.0%	-1.4%
% Not Same State/Jurisdiction	63%	61%	60%	61%	60%		
Nebraska For-Profit/Career Schools							
Same State/Jurisdiction	587	515	856	149	161	8.1%	-72.6%
% Same State/Jurisdiction	94%	96%	98%	79%	89%		
Not Same State/Jurisdiction	35	22	21	40	20	-50.0%	-42.9%
% Not Same State/Jurisdiction	6%	4%	2%	21%	11%		
Nebraska Total							
Same State/Jurisdiction	11,338	11,037	11,562	11,166	11,294	1.1%	-0.4%
% Same State/Jurisdiction	73%	72%	72%	71%	73%		
Not Same State/Jurisdiction	4,271	4,316	4,501	4,453	4,114	-7.6%	-3.7%
% Not Same State/Jurisdiction	27%	28%	28%	29%	27%		

*Note.* Between 0.4% and 2.1% of undergraduate students exclusively enrolled in distance education courses each fall were in unknown locations. These students are excluded from calculations with the basic, but not necessarily correct, assumption that these students are proportionally distributed among the total number of undergraduate students enrolled by sector. Excluded number of students by year: 2012 = 332; 2013 = 137; 2014 = 276; 2015 = 129; 2016 = 67.

## **ESTIMATED PERCENTAGE OF UNDERGRADUATE FALL ENROLLMENTS THAT WERE EXCLUSIVELY DISTANCE ENROLLMENTS AND LOCATED IN A DIFFERENT STATE/JURISDICTION by SECTOR**

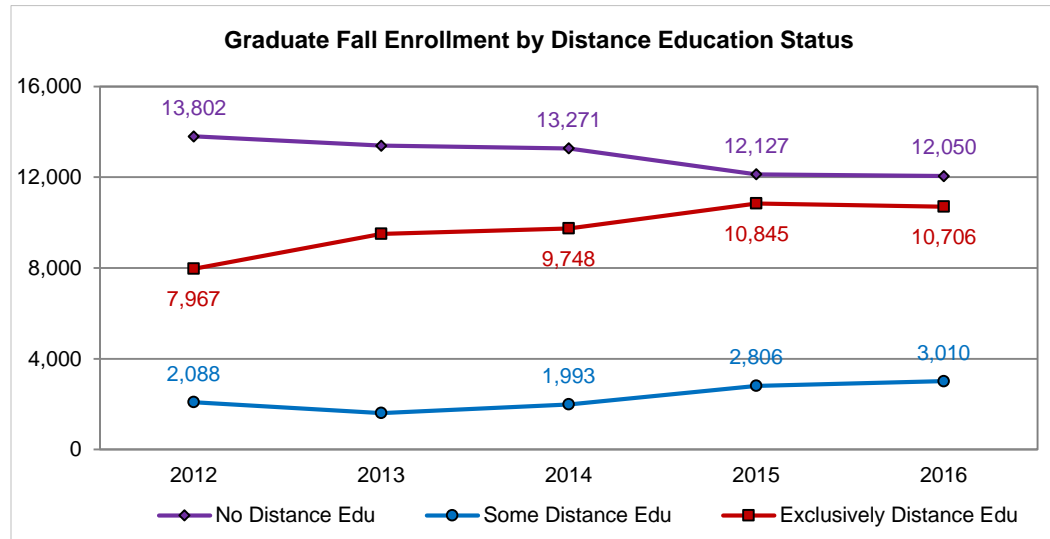
- Overall, 14% of fall 2016 undergraduate enrollments were exclusively distance education courses. However, this percentage ranged from 3% at the University of Nebraska to 21% at Nebraska's state colleges and Nebraska's independent institutions (see pages 7.5-7.6).
- For these undergraduate students enrolled exclusively in distance education courses, 73% were located in the same state/jurisdiction. Examining the data by sector shows this varied by sector, from 40% at the independent institutions to 93% at the community colleges (see page 7.8).
- Examining these two metrics together, (percentage exclusively distance education and percentage of exclusively distance education that are in the same state/jurisdiction), shows a more complete picture of the location of exclusively distance education undergraduates.
  - For example, while 19% of undergraduate enrollments at the community colleges were exclusively distance education in fall 2016, the overwhelming majority of those students (93%) were located in Nebraska.
- Perhaps more interesting is computing the percentage of undergraduate students who took courses exclusively online and were located in a different state/jurisdiction. Using undergraduate enrollments from fall 2016 by sector (see page 2.5) and fall 2016 location data by sector (see page 7.8), the Commission estimates that about 4% (4,114 / 111,151) of undergraduate fall enrollments were for exclusively distance enrollments in another state/jurisdiction. See the table below for the corresponding sector estimations.

*Estimated Percentage of Fall 2016 Undergraduate Enrollments that were Exclusively Distance Enrollments and Located in a Different State/Jurisdiction by Sector*

Sector	Fall 2016 Undergraduate Enrollments	Fall 2016 Undergraduate Exclusively Distance Enrollments Located in a Different State/Jurisdiction	Estimated % of Fall 2016 Undergraduate Enrollments that were Exclusively Distance Enrollments and Located in a Different State/Jurisdiction
University of Nebraska	39,644	193	0.5%
Nebraska State College System	7,386	481	6.5%
Nebraska Community Colleges	39,436	533	1.4%
Nebraska Independent Institutions	22,635	2,887 <sup>a</sup>	12.8%
Nebraska For-Profit/Career Schools	2,050	20	1.0%
Nebraska Total	111,151	4,114	3.7%

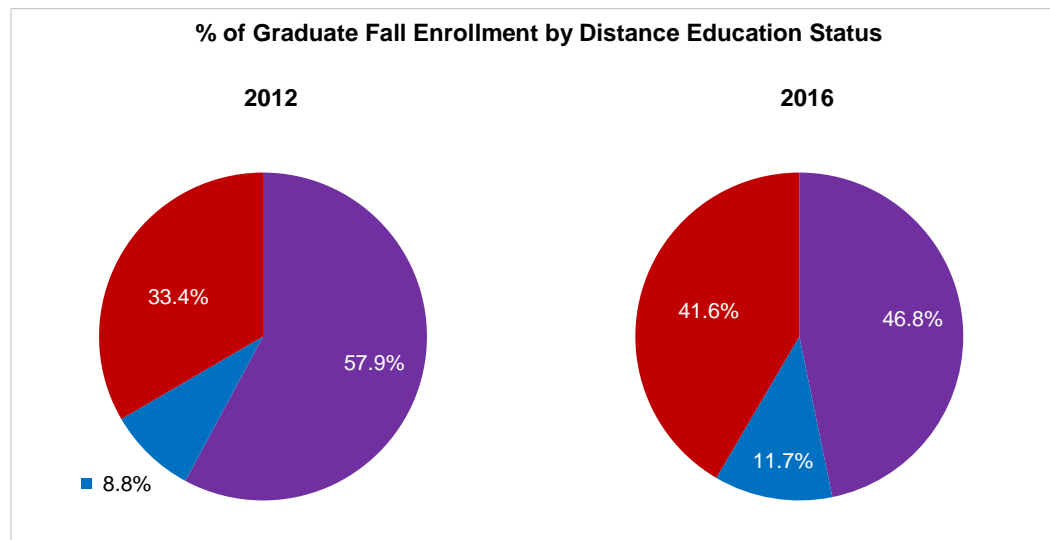
<sup>a</sup>Ninety-five percent of these enrollments were at Bellevue University. Overall, 49.4% of Bellevue's fall 2016 undergraduate enrollments were exclusively distance enrollments that were located in a different state/jurisdiction (2,743 / 5,554).

## GRADUATE FALL ENROLLMENT by DISTANCE EDUCATION STATUS



- Between fall 2012 and fall 2016, graduate fall enrollment by distance education status changed as follows:

Distance Education Status	15-16 1-Yr	12-16 4-Yr
No Distance Education (◆)	-0.6%	-12.7%
Some Distance Education (●)	7.3%	44.2%
Exclusively Distance Education (■)	-1.3%	34.4%
Graduate Total	0.0%	8.0%



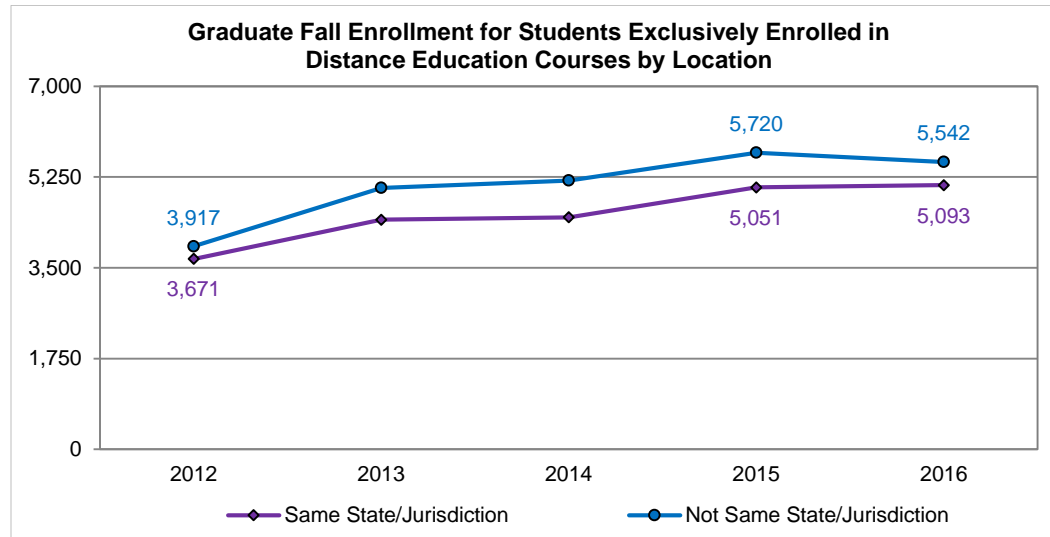
## GRADUATE FALL ENROLLMENT by SECTOR by DISTANCE EDUCATION STATUS

*Graduate Fall Enrollment by Sector by Distance Education Status*

Sector / Distance Education Status	2012	2013	2014	2015	2016	% Change	
						15-16 1-Yr	12-16 4-Yr
University of Nebraska							
Not Enrolled in Any Distance Education Courses	8,605	8,518	8,661	7,801	7,796	-0.1%	-9.4%
<i>% Not Enrolled in Any Distance Education Courses</i>	<i>71%</i>	<i>69%</i>	<i>69%</i>	<i>62%</i>	<i>61%</i>		
Enrolled in Some but Not All Distance Education Courses	912	1,053	1,086	1,298	1,458	12.3%	59.9%
<i>% Enrolled in Some but Not All Distance Education Courses</i>	<i>8%</i>	<i>9%</i>	<i>9%</i>	<i>10%</i>	<i>11%</i>		
Enrolled Exclusively in Distance Education Courses	2,590	2,786	2,760	3,561	3,618	1.6%	39.7%
<i>% Enrolled Exclusively in Distance Education Courses</i>	<i>21%</i>	<i>23%</i>	<i>22%</i>	<i>28%</i>	<i>28%</i>		
Nebraska State College System							
Not Enrolled in Any Distance Education Courses	252	180	137	154	129	-16.2%	-48.8%
<i>% Not Enrolled in Any Distance Education Courses</i>	<i>18%</i>	<i>13%</i>	<i>10%</i>	<i>10%</i>	<i>8%</i>		
Enrolled in Some but Not All Distance Education Courses	109	72	73	74	77	4.1%	-29.4%
<i>% Enrolled in Some but Not All Distance Education Courses</i>	<i>8%</i>	<i>5%</i>	<i>5%</i>	<i>5%</i>	<i>5%</i>		
Enrolled Exclusively in Distance Education Courses	1,068	1,151	1,181	1,258	1,313	4.4%	22.9%
<i>% Enrolled Exclusively in Distance Education Courses</i>	<i>75%</i>	<i>82%</i>	<i>85%</i>	<i>85%</i>	<i>86%</i>		
Nebraska Independent Institutions							
Not Enrolled in Any Distance Education Courses	4,927	4,688	4,473	4,171	4,125	-1.1%	-16.3%
<i>% Not Enrolled in Any Distance Education Courses</i>	<i>48%</i>	<i>44%</i>	<i>41%</i>	<i>36%</i>	<i>37%</i>		
Enrolled in Some but Not All Distance Education Courses	1,064	483	834	1,433	1,474	2.9%	38.5%
<i>% Enrolled in Some but Not All Distance Education Courses</i>	<i>10%</i>	<i>5%</i>	<i>8%</i>	<i>12%</i>	<i>13%</i>		
Enrolled Exclusively in Distance Education Courses	4,251	5,477	5,700	5,923	5,674	-4.2%	33.5%
<i>% Enrolled Exclusively in Distance Education Courses</i>	<i>42%</i>	<i>51%</i>	<i>52%</i>	<i>51%</i>	<i>50%</i>		
Nebraska For-Profit/Career Schools							
Not Enrolled in Any Distance Education Courses	18	7	0	1	0	-100.0%	-100.0%
<i>% Not Enrolled in Any Distance Education Courses</i>	<i>23%</i>	<i>7%</i>	<i>0%</i>	<i>1%</i>	<i>0%</i>		
Enrolled in Some but Not All Distance Education Courses	3	0	0	1	1	0.0%	-66.7%
<i>% Enrolled in Some but Not All Distance Education Courses</i>	<i>4%</i>	<i>0%</i>	<i>0%</i>	<i>1%</i>	<i>1%</i>		
Enrolled Exclusively in Distance Education Courses	58	96	107	103	101	-1.9%	74.1%
<i>% Enrolled Exclusively in Distance Education Courses</i>	<i>73%</i>	<i>93%</i>	<i>100%</i>	<i>98%</i>	<i>99%</i>		
Nebraska Total							
Not Enrolled in Any Distance Education Courses	13,802	13,393	13,271	12,127	12,050	-0.6%	-12.7%
<i>% Not Enrolled in Any Distance Education Courses</i>	<i>58%</i>	<i>55%</i>	<i>53%</i>	<i>47%</i>	<i>47%</i>		
Enrolled in Some but Not All Distance Education Courses	2,088	1,608	1,993	2,806	3,010	7.3%	44.2%
<i>% Enrolled in Some but Not All Distance Education Courses</i>	<i>9%</i>	<i>7%</i>	<i>8%</i>	<i>11%</i>	<i>12%</i>		
Enrolled Exclusively in Distance Education Courses	7,967	9,510	9,748	10,845	10,706	-1.3%	34.4%
<i>% Enrolled Exclusively in Distance Education Courses</i>	<i>33%</i>	<i>39%</i>	<i>39%</i>	<i>42%</i>	<i>42%</i>		

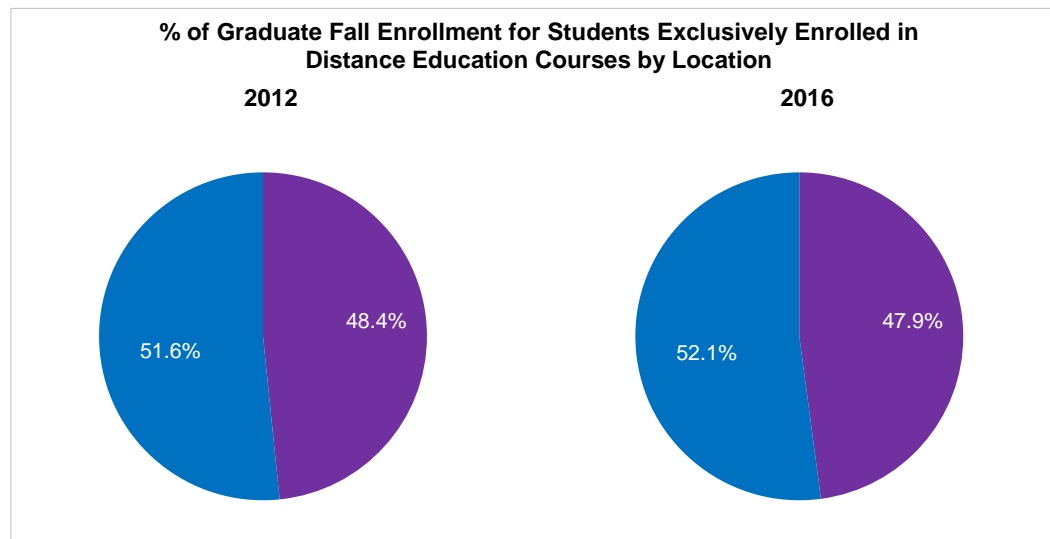
Note. Nebraska's community colleges do not enroll graduate students.

## **GRADUATE FALL ENROLLMENT FOR STUDENTS ENROLLED EXCLUSIVELY IN DISTANCE EDUCATION COURSES by LOCATION**



- Between fall 2012 and fall 2016, the location of graduate students exclusively enrolled in distance education changed as follows:

Location	15-16 1-Yr	12-16 4-Yr
Same State/Jurisdiction (◆)	0.8%	38.7%
Not Same State/Jurisdiction (●)	-3.1%	41.5%
<b>Total Graduate Exclusively Distance Education Known Location</b>	<b>-1.3%</b>	<b>40.2%</b>



*Note.* Between 0.4% and 4.8% of students exclusively enrolled in distance education courses each fall were in unknown locations. These students are excluded from all calculations with the basic, but not necessarily correct, assumption that these students are proportionally distributed among the total number of graduate students enrolled by sector. Excluded number of students by year: 2012 = 379; 2013 = 41; 2014 = 89; 2015 = 74; 2016 = 71.

## **GRADUATE FALL ENROLLMENT FOR STUDENTS ENROLLED EXCLUSIVELY IN DISTANCE EDUCATION COURSES by SECTOR by LOCATION**

*Graduate Fall Enrollment for Students Enrolled Exclusively in Distance Education Courses by Sector by Location*

Sector / Distance Education Location	2012	2013	2014	2015	2016	% Change	
						15-16 1-Yr	12-16 4-Yr
University of Nebraska							
Same State/Jurisdiction	1,433	1,538	1,582	2,025	2,252	11.2%	57.2%
% Same State/Jurisdiction	56%	55%	57%	57%	62%		
Not Same State/Jurisdiction	1,145	1,239	1,177	1,518	1,354	-10.8%	18.3%
% Not Same State/Jurisdiction	44%	45%	43%	43%	38%		
Nebraska State College System							
Same State/Jurisdiction	554	635	684	766	830	8.4%	49.8%
% Same State/Jurisdiction	52%	55%	58%	61%	63%		
Not Same State/Jurisdiction	512	514	496	488	481	-1.4%	-6.1%
% Not Same State/Jurisdiction	48%	45%	42%	39%	37%		
Nebraska Independent Institutions							
Same State/Jurisdiction	1,630	2,189	2,130	2,175	1,937	-10.9%	18.8%
% Same State/Jurisdiction	42%	40%	38%	37%	34%		
Not Same State/Jurisdiction	2,256	3,288	3,512	3,696	3,680	-0.4%	63.1%
% Not Same State/Jurisdiction	58%	60%	62%	63%	66%		
Nebraska For-Profit/Career Schools							
Same State/Jurisdiction	54	66	78	85	74	-12.9%	37.0%
% Same State/Jurisdiction	93%	100%	100%	83%	73%		
Not Same State/Jurisdiction	4	0	0	18	27	50.0%	575.0%
% Not Same State/Jurisdiction	7%	0%	0%	17%	27%		
Nebraska Total							
Same State/Jurisdiction	3,671	4,428	4,474	5,051	5,093	0.8%	38.7%
% Same State/Jurisdiction	48%	47%	46%	47%	48%		
Not Same State/Jurisdiction	3,917	5,041	5,185	5,720	5,542	-3.1%	41.5%
% Not Same State/Jurisdiction	52%	53%	54%	53%	52%		

Note. Nebraska's community colleges do not enroll graduate students. Between 0.4% and 4.8% of students exclusively enrolled in distance education courses each fall were in unknown locations. These students are excluded from all calculations with the basic, but not necessarily correct, assumption that these students are proportionally distributed among the total number of graduate students enrolled by sector. Excluded number of students by year: 2012 = 379; 2013 = 41; 2014 = 89; 2015 = 74; 2016 = 71.

## **ESTIMATED PERCENTAGE OF GRADUATE FALL ENROLLMENTS THAT WERE EXCLUSIVELY DISTANCE ENROLLMENTS AND LOCATED IN A DIFFERENT STATE/JURISDICTION by SECTOR**

- Overall, 42% of fall 2016 graduate enrollments were exclusively distance education courses. However, this percentage ranged from 28% at the University of Nebraska to 99% at Nebraska's for-profit/career schools (see page 7.11).
- For these graduate students enrolled exclusively in distance education courses, 48% were located in the same state/jurisdiction. Examining the data by sector shows this varied by sector, from 34% at the independent institutions to 73% at the for-profit/career schools (see page 7.13).
- Examining these two metrics together, (percentage exclusively distance education and percentage of exclusively distance education that are in the same state/jurisdiction), shows a more complete picture of the location of exclusively distance education graduates.
  - For example, while 99% of graduate enrollments at the for-profit/career schools were exclusively distance education in fall 2016, 73% of those students were located in Nebraska.
- Perhaps more interesting is computing the percentage of graduate students who took courses exclusively online and were located in a different state/jurisdiction. Using graduate enrollments from fall 2016 by sector (see page 2.5) and fall 2016 location data by sector (see page 7.13), the Commission estimates that about 22% (5,542 / 25,766) of graduate fall enrollments were for exclusively distance enrollments in another state/jurisdiction. See the table below for the corresponding sector estimations.

*Estimated Percentage of Fall 2016 Graduate Enrollments that were Exclusively Distance Enrollments and Located in a Different State/Jurisdiction by Sector*

Sector	Fall 2016 Graduate Enrollments	Fall 2016 Graduate Exclusively Distance Enrollments Located in a Different State/Jurisdiction	Estimated % of Fall 2016 Graduate Enrollments that were Exclusively Distance Enrollments and Located in a Different State/Jurisdiction
University of Nebraska	12,872	1,354	10.5%
Nebraska State College System	1,519	481 <sup>a</sup>	31.7%
Nebraska Independent Institutions	11,273	3,680 <sup>b</sup>	32.6%
Nebraska For-Profit/Career Schools	102	27	26.5%
Nebraska Total	25,766	5,542	21.5%

<sup>a</sup>Almost 68% of these enrollments were at Chadron State College. Overall, 50.5% of Chadron's fall 2016 graduate enrollments were exclusively distance enrollments that were located in a different state/jurisdiction (325 / 643).

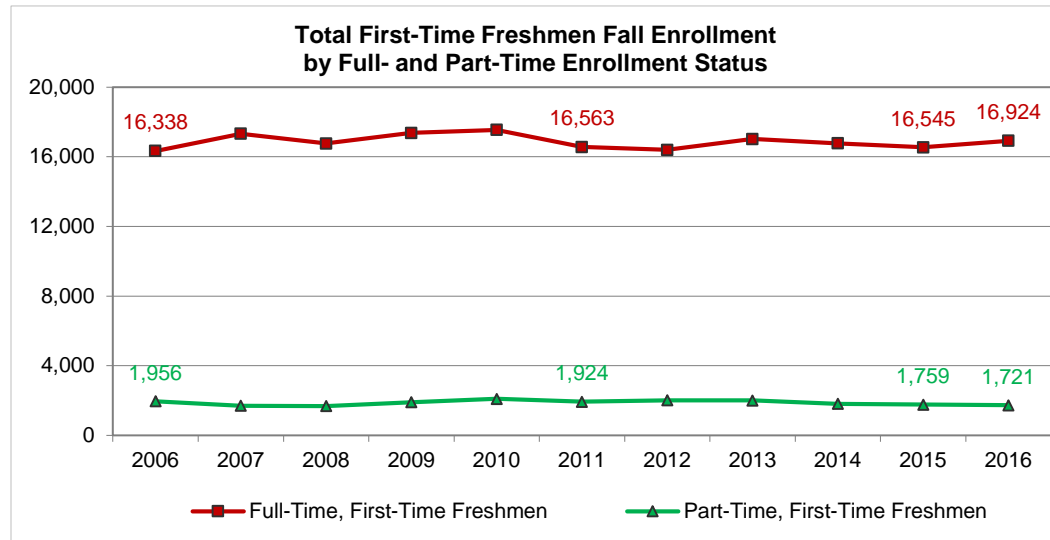
<sup>b</sup>Forty-five percent of these enrollments were at Bellevue University. Overall, 49.7% of Bellevue's fall 2016 graduate enrollments were exclusively distance enrollments that were located in a different state/jurisdiction (1,662 / 3,342). Additionally, nearly 29% of these enrollments were at Creighton University. Overall, 25.3% of Creighton's fall 2016 graduate enrollments were exclusively distance enrollments that were located in a different state/jurisdiction (1,058 / 4,190).

## Section 8

# Total Fall Enrollment of First-Time Freshmen

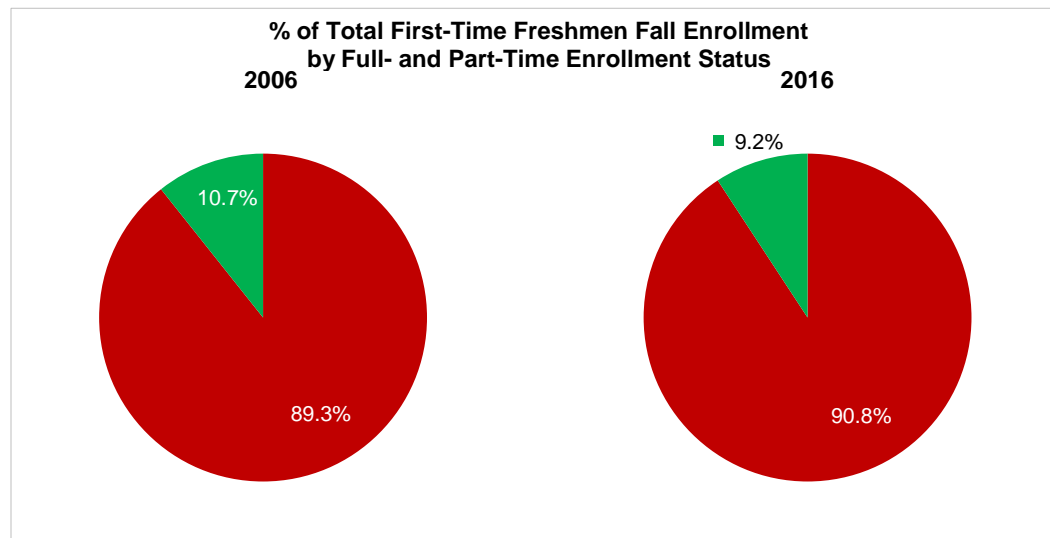
## TOTAL FIRST-TIME FRESHMEN FALL ENROLLMENT by ENROLLMENT STATUS

**“First-time student (undergraduate):** A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school).” (*Data source: IPEDS Glossary*)

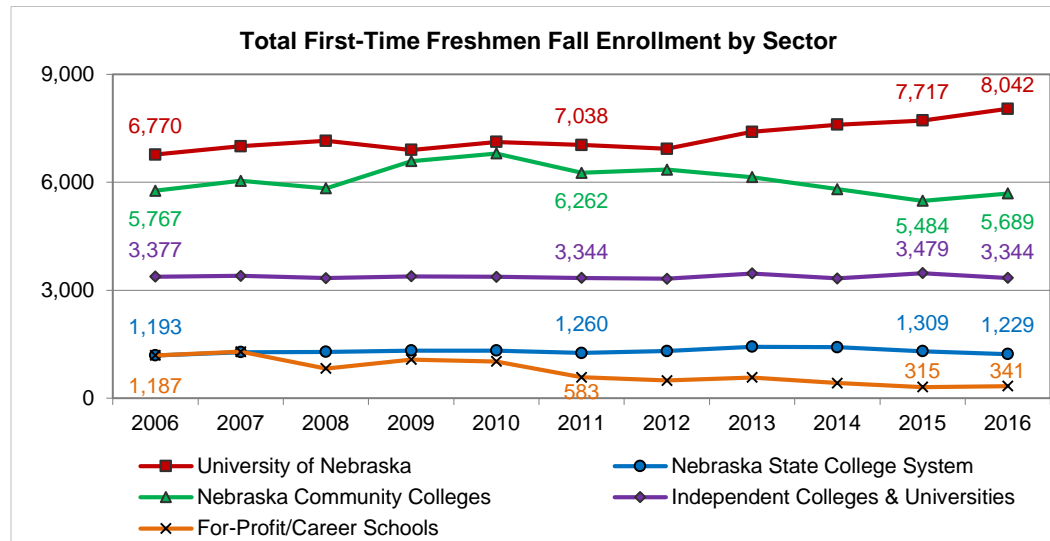


- Between fall 2006 and fall 2016, enrollment of first-time freshmen (FTF) changed as follows:

Full-Time/Part-Time	15-16 1-Yr	05-16 10-Yr
Full-Time (■)	2.3%	3.6%
Part-Time (▲)	-2.2%	-12.0%
Total First-Time Freshmen	1.9%	1.9%

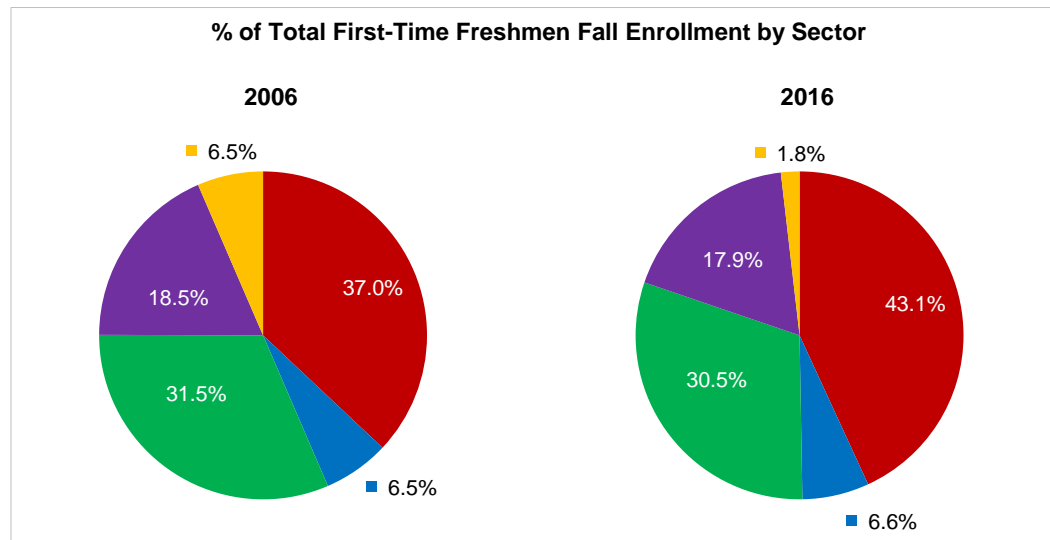


## TOTAL FIRST-TIME FRESHMEN FALL ENROLLMENT by SECTOR

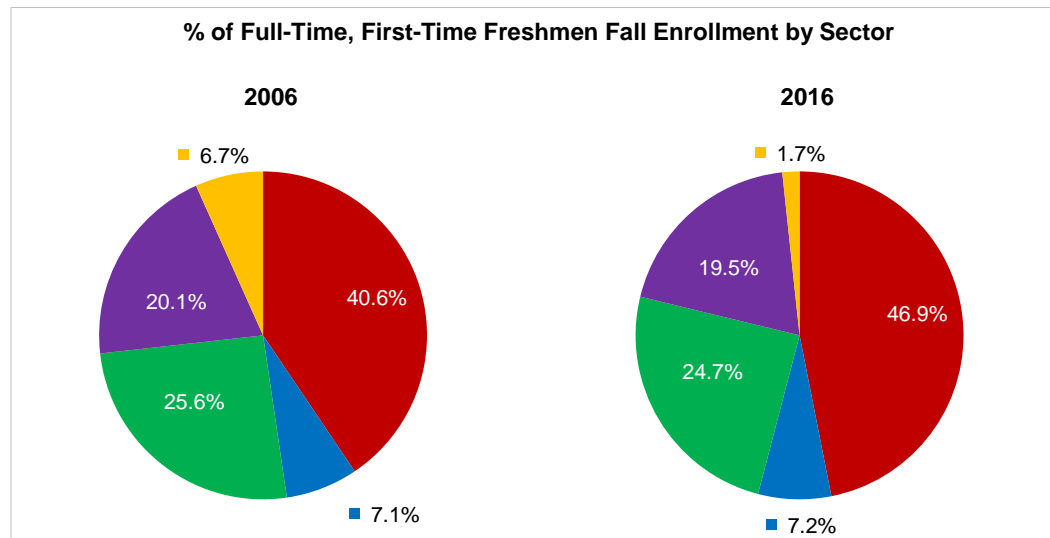
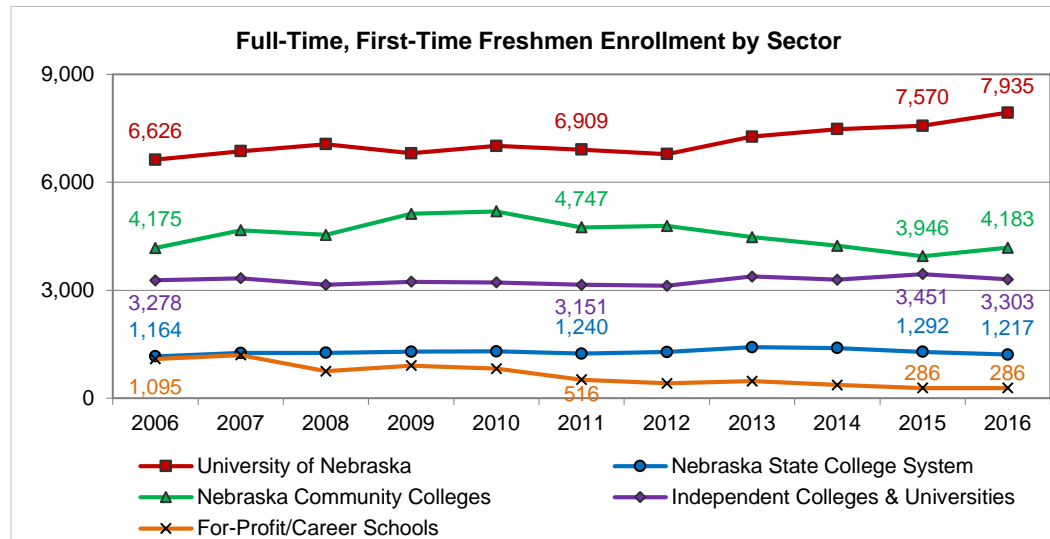


- Between fall 2006 and fall 2016, FTF enrollment by sector changed as follows:

Sector	15-16 1-Yr	05-16 10-Yr
Univ. of Neb. (■)	4.2%	18.8%
NSCS (●)	-6.1%	3.0%
Neb. CCs (▲)	3.7%	-1.4%
Independents (◆)	-3.9%	-1.0%
For-Profit/Career (x)	8.3%	-71.3%
<b>Total First-Time Freshmen</b>	<b>1.9%</b>	<b>1.9%</b>



## FULL-TIME, FIRST-TIME FRESHMEN FALL ENROLLMENT by SECTOR

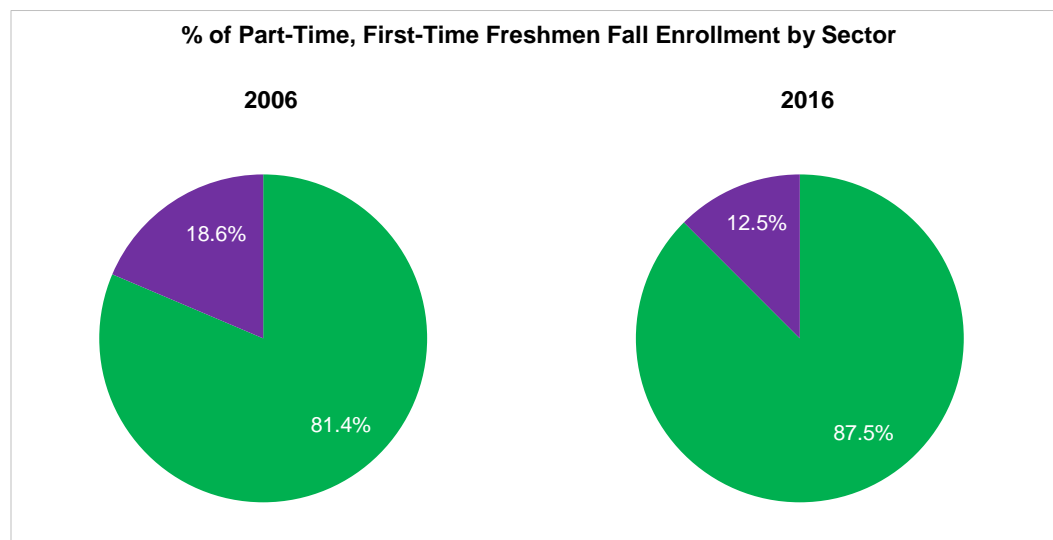
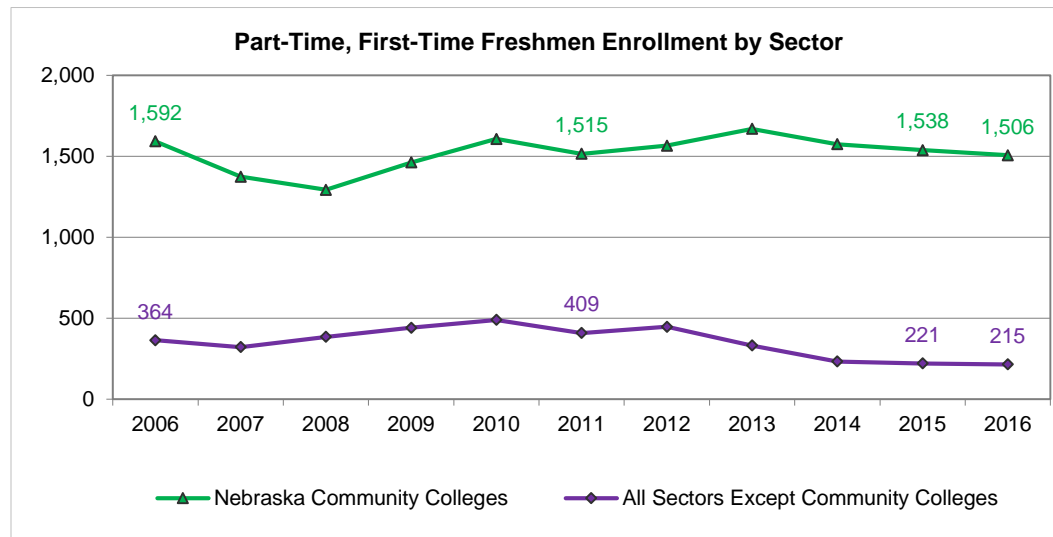


- Between fall 2006 and fall 2016, full-time FTF enrollment by sector changed as follows:

Sector	15-16 1-Yr	05-16 10-Yr
Univ. of Neb. (■)	4.8%	19.8%
NSCS (●)	-5.8%	4.6%
Neb. CCs (▲)	6.0%	0.2%
Independents (◆)	-4.3%	0.8%
For-Profit/Career (x)	0.0%	-73.9%
Full-Time, First-Time Freshmen Total	2.3%	3.6%

- Full-time FTF enrollment changes since 2006 were mixed within the public institutions:
  - Decreased 45% at NCTA, 19% at Central, 15% at SCC, 14% at Western Nebraska, and 5% at Wayne State.
  - Increased 4% at UNK, 8% at Chadron, 11% at Metro, 21% at Northeast, 22% at UNO, 26% at Peru, 26% at UNL, and 53% at Mid-Plains.

## PART-TIME, FIRST-TIME FRESHMEN FALL ENROLLMENT by SECTOR



- Between fall 2006 and fall 2016, part-time FTF enrollment by sector changed as follows:

Sector	15-16 1-Yr	05-16 10-Yr
Neb. CCs (▲)	-27.2%	-5.4%
Four Other Sectors Combined (◆)	-29.4%	-40.9%
Univ. of Neb.	46.4%	-25.7%
NSCS	89.7%	-58.6%
Independents	-27.2%	-58.6%
For-Profit/Career	-29.4%	-40.2%
Part-Time, First-Time Freshmen Total	-2.2%	-12.0%

- The overwhelming majority of part-time FTF enrollments are from the community college sector.
- Since 2006, part-time FTF enrollments decreased 57% at Western, 30% at Southeast, and 23% at Central. Meanwhile, these enrollments increased 13% at Northeast, 18% at Metro, and 189% at Mid-Plains.

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## Section 9

# Total Fall Enrollment Compared to 12-Month Enrollment

## **METHODS OF MEASURING ENROLLMENT**

As outlined below, there are three methods to measure student enrollment in Nebraska postsecondary institutions as defined by IPEDS. This section of the *Factual Look* compares fall enrollment and 12-month enrollment for each sector of higher education in Nebraska. The full-time equivalent (FTE) of students is also included in this section.

NOTE: Fall enrollment and 12-month enrollment “include all students enrolled for credit (enrolled in instructional activity, courses or programs, that can be applied towards the requirements for a postsecondary degree, diploma, certificate, or other formal award), regardless of whether or not they are seeking a degree or certificate. This includes: students enrolled for credit in off-campus centers; high school students taking regular college courses for credit; students taking remedial courses if the student is degree-seeking for the purpose of student financial aid determination; students from overseas enrolled for credit (e.g., online students).” (*Data sources: IPEDS Fall Enrollment and IPEDS 12-Month Enrollment Survey Materials*)

Fall Enrollment: The fall enrollment data collected from each institution provide a “snapshot” of the number of students at the institution at a particular time. These enrollment data are the most frequently reported for a variety of purposes by the news media, state agencies, and the institutions themselves. In general, they are a good indicator of enrollment trends at most institutions.

“Students reported are those enrolled in courses creditable toward a degree or other formal award; students enrolled in courses that are part of a vocational or occupational program, including those enrolled in off-campus or extension centers; and high school students taking regular college courses for credit.” (*Data source: IPEDS Glossary*)

“Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.” (*Data source: IPEDS Fall Enrollment Survey Materials*)

12-Month Enrollment: Also referred to as “12-month unduplicated headcount,” 12-month enrollment is the total number of students who were enrolled at an institution at any time during the academic year. Each student is counted only once per academic year. For example, if a student was enrolled in the fall and spring semester at Wayne State College, that student would be counted only once for the entire academic year. Unlike fall enrollment, if a student was enrolled only in the spring semester and not in the fall semester, the student would be counted in 12-month enrollment. In this way, 12-month enrollment is designed to capture the total number of students an institution serves throughout the academic year.

“Data are collected for the entire 12-month academic year, while enrollment data collected in the Fall Enrollment component are fall data. Institutions report an unduplicated head count for the total number of students by gender, race/ethnicity, and level (undergraduate, graduate, first-professional) enrolled throughout the reporting period. Students included are those

## **METHODS OF MEASURING ENROLLMENT**

enrolled in any courses leading to a degree or other formal award, as well as those enrolled in courses that are part of a terminal vocational or occupational program.” (*Data source: IPEDS Glossary*)

**FTE (Full-Time Equivalent):** FTE is not a measurement of actual enrollment, but rather a calculation of enrollment, based on the total credit or contact hours reported by the institution. IPEDS collects the data necessary to calculate FTE along with the 12-month enrollment data.

There has been debate over the years about how FTE enrollments should be calculated and how they should be used. For example, with the collection of 12-month enrollment data for 2007-08, IPEDS began the process of eliminating the first-professional degree category. This change affected the way 12-month FTE was calculated for students formerly classified as first-professionals.<sup>1</sup> For some institutions, this change dramatically increased their calculated FTE. Some institutions voiced concerns to IPEDS regarding the change, citing difficulty reporting credit activity for these students. Because of these concerns, IPEDS now collects FTE enrollment for doctor’s-professional practice students (rather than calculating their FTE based on credit hours).<sup>2</sup>

“Calculation of FTE students (using instructional activity): The number of FTE students is calculated based on the credit and/or contact hours reported by the institution on the IPEDS 12-month enrollment (E12) component and the institution's calendar system, as reported on the IC Header component. The following table indicates the level of instructional activity used to convert the credit and/or contact hours reported to an indicator of full-time equivalents (FTE students):

-Quarter calendar system	-Semester/trimester/4-1-4 plan/other calendar system
-Enrollment level (One FTE over 12-month period)	-Enrollment level (one FTE over 12-month period)
-Undergraduate 45 credit hours, 900 contact hours	-Undergraduate 30 credit hours, 900 contact hours
-Graduate 36 credit hours	-Graduate 24 credit hours

For institutions with continuous enrollment programs, FTE is determined by dividing the number of contact hours attempted by 900.<sup>3</sup>

The total 12-month FTE is generated by summing the estimated or reported undergraduate FTE and the estimated or reported graduate FTE and reported Doctor's Professional Practice FTE.” (*Data source: IPEDS Glossary*)

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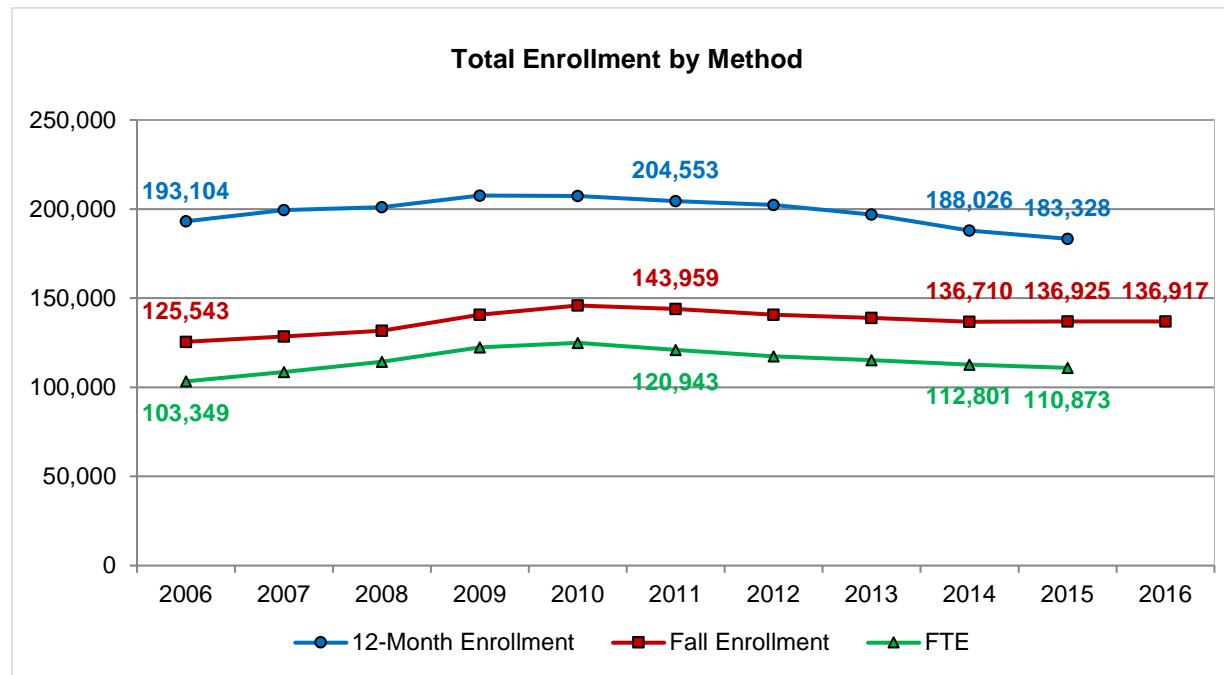
<sup>1</sup> Institutions were given the option of using the “old” or “new” categories to report enrollments for 2007-08 and 2008-09. Adoption of the revised categories was mandatory beginning with enrollment data for 2009-10.

<sup>2</sup> This change began with data collected for 2011-12.

<sup>3</sup> “Continuous basis: A calendar system classification that is used by institutions that allow students to enroll/start classes at any time during the year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.” (*Data source: IPEDS Glossary*)

## TOTAL ENROLLMENT by METHOD

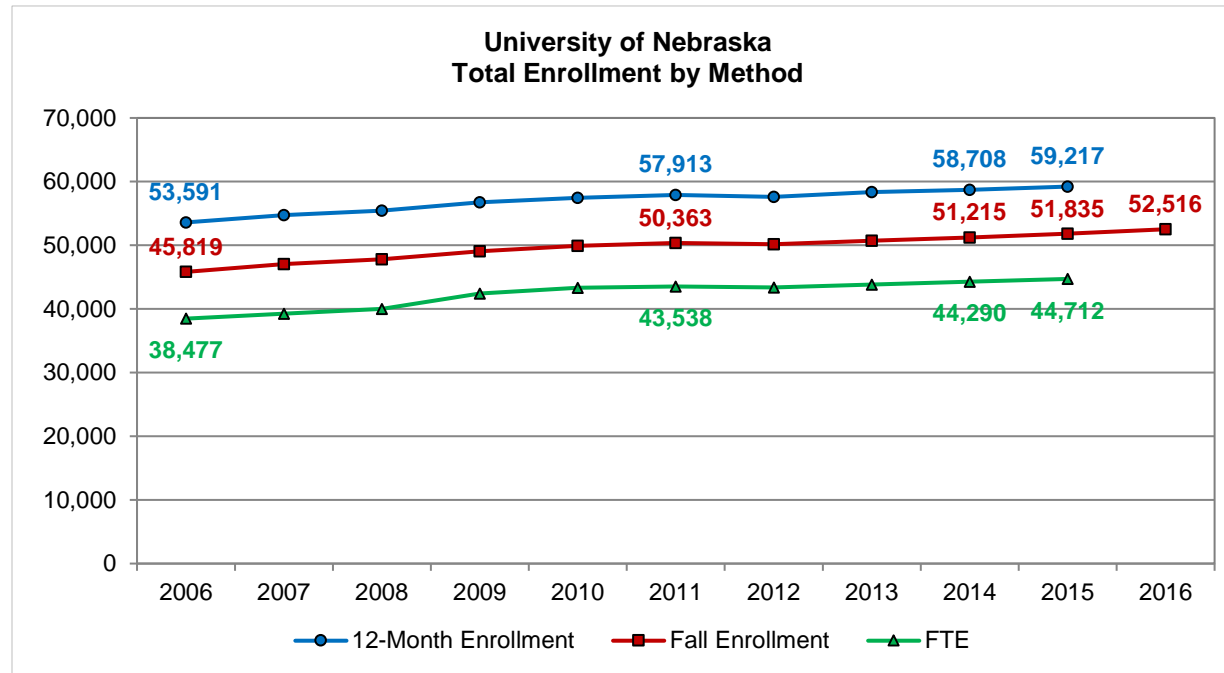
- Between 2006 and 2015, fall enrollment increased 9.1% at Nebraska's postsecondary institutions.
- Meanwhile, between 2006-07 and 2015-16, 12-month enrollment decreased 5.1% and FTE increased 7.3%.



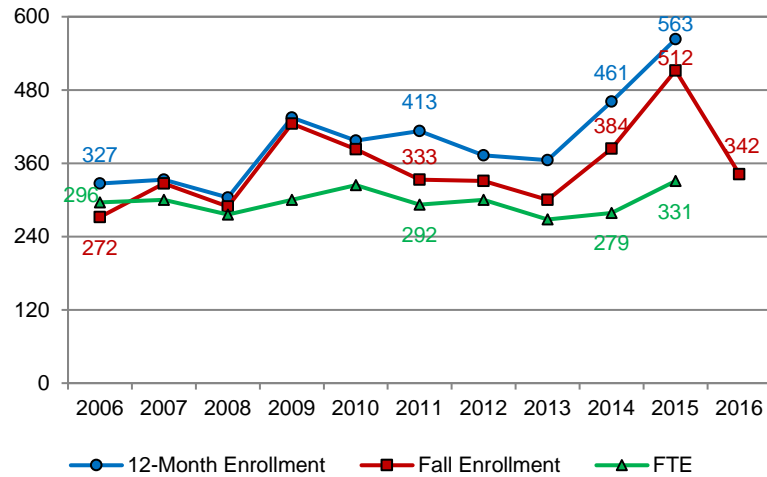
*Note.* IPEDS collects fall enrollment in the spring immediately following the fall enrollment period, while 12-month enrollment and FTE are collected in the fall following the conclusion of the academic period. For example, fall 2016 data were reported in spring 2017, while 2016-17 12-month data will not be collected until fall 2017.

## ENROLLMENT AT THE UNIVERSITY OF NEBRASKA by METHOD

- From fall 2006 to fall 2015, enrollment increased 13.1% at the University of Nebraska.
- Between 2006-07 and 2015-16, 12-month enrollment increased 10.5% and FTE increased 16.2%.

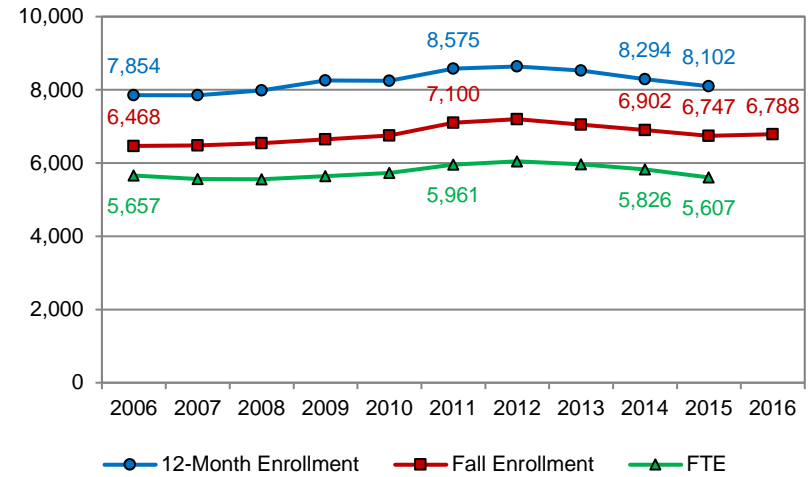


**Nebraska College of Technical Agriculture  
Enrollment by Method**

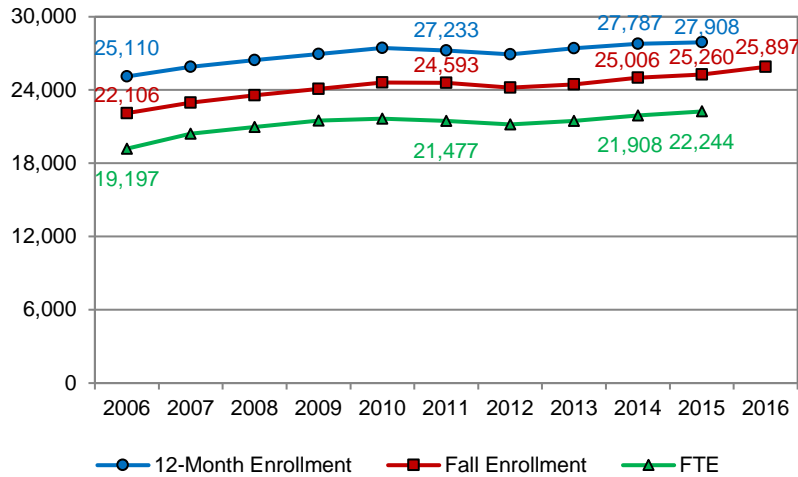


Note. The increase in fall 2009 enrollment and the decrease in fall 2016 enrollment were primarily due to changes in the number of dual credit students at NCTA.

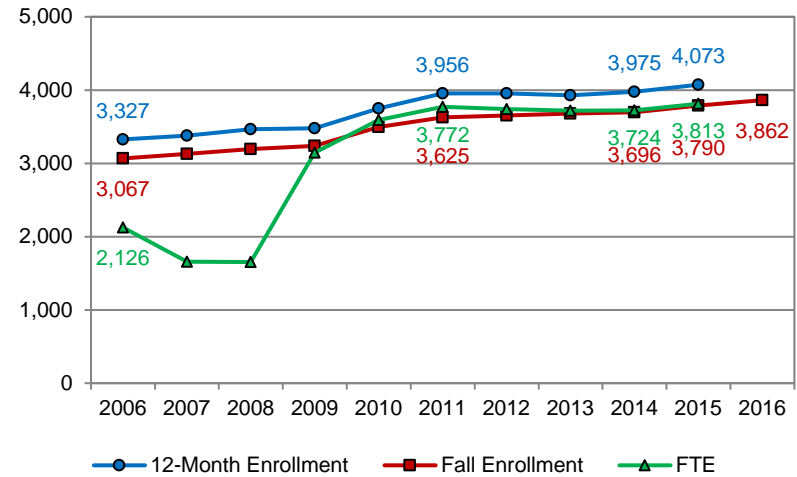
**University of Nebraska at Kearney  
Enrollment by Method**



**University of Nebraska-Lincoln  
Enrollment by Method**

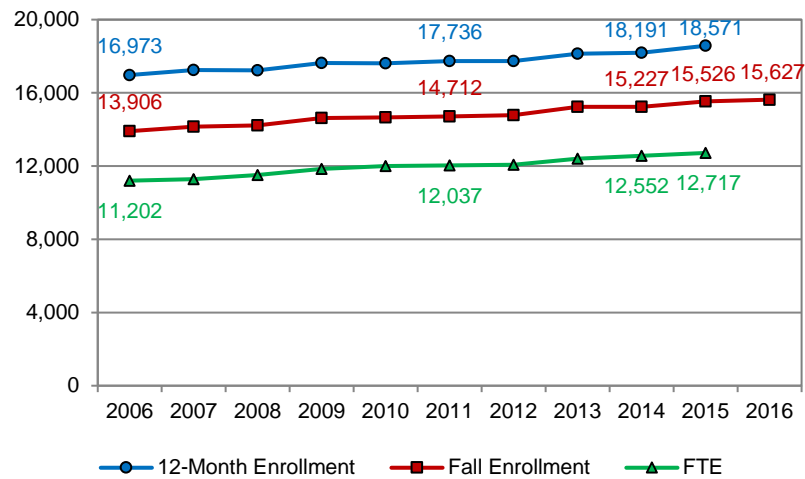


**University of Nebraska Medical Center  
Enrollment by Method**



Note. The increase in FTE in 2009-10 was likely due to the change in how FTE was calculated for students formerly classified as first-professionals. See page 9.3 for details.

**University of Nebraska at Omaha  
Enrollment by Method**

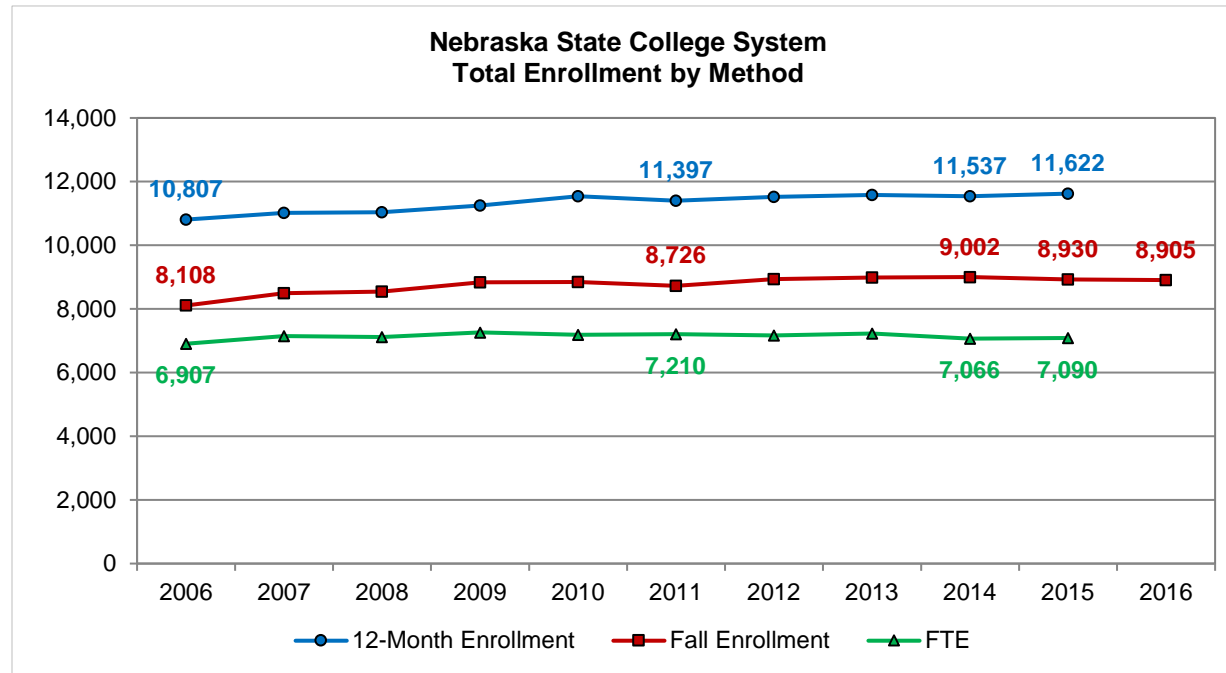


**University of Nebraska  
Percent Change in Fall Enrollment,  
12-Month Enrollment, and FTE**

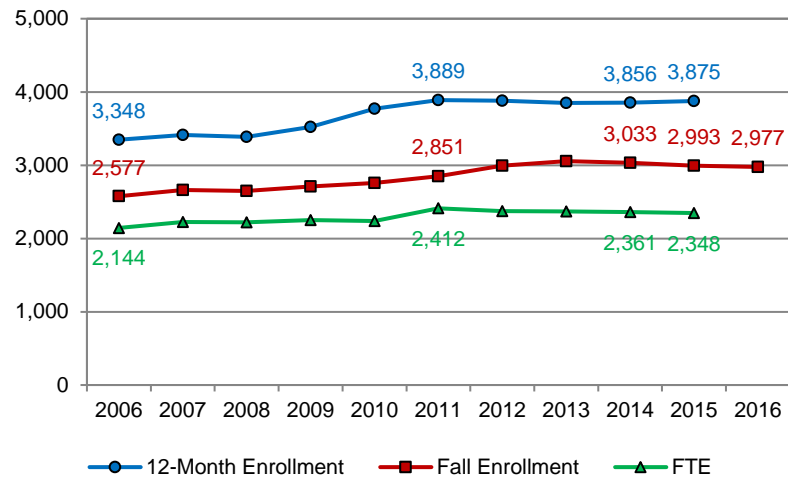
Institution	Fall Enrollment 2006 to 2015	12-Mo. Enrollment 06-07 to 15-16	FTE 06-07 to 15-16
NCTA	88.2%	72.2%	11.8%
UNK	4.3%	3.2%	-0.9%
UNL	14.3%	11.1%	15.9%
UNMC	23.6%	22.4%	79.4%
UNO	11.6%	9.4%	13.5%
Univ. of Neb Total	13.1%	10.5%	16.2%

## **ENROLLMENT AT THE NEBRASKA STATE COLLEGE SYSTEM by METHOD**

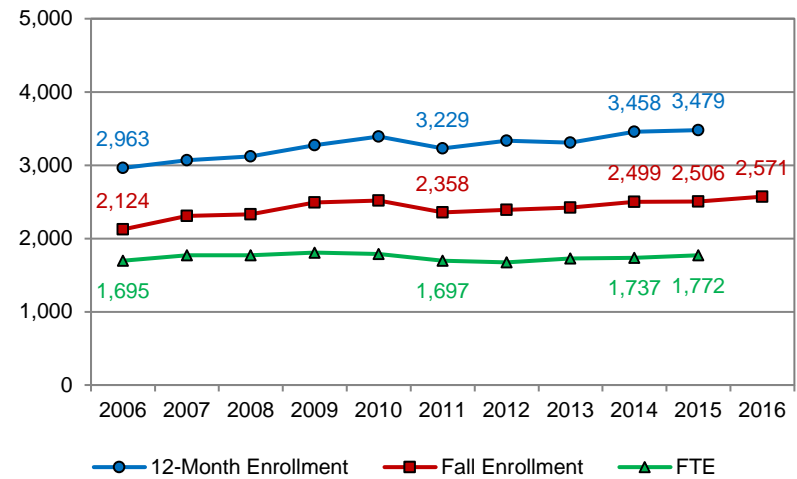
- From fall 2006 to fall 2015, enrollment increased 10.1% at Nebraska's state colleges.
- Between 2006-07 and 2015-16, 12-month enrollment increased 7.5% and FTE increased 2.7%.



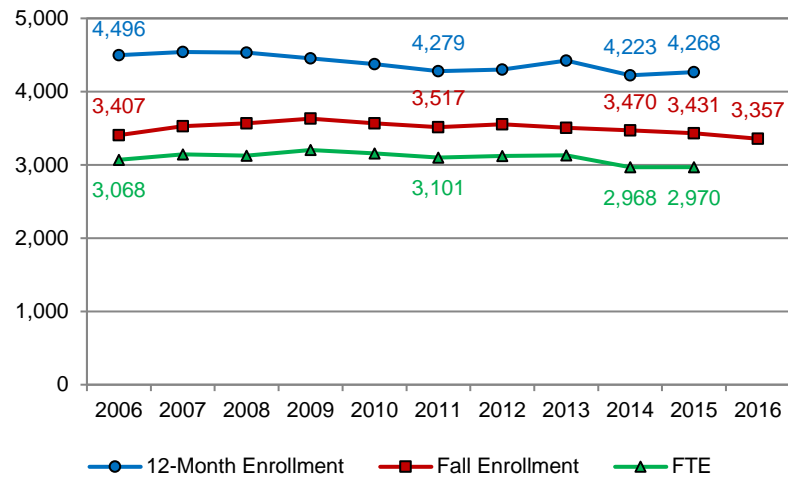
**Chadron State College  
Enrollment by Method**



**Peru State College  
Enrollment by Method**



**Wayne State College  
Enrollment by Method**

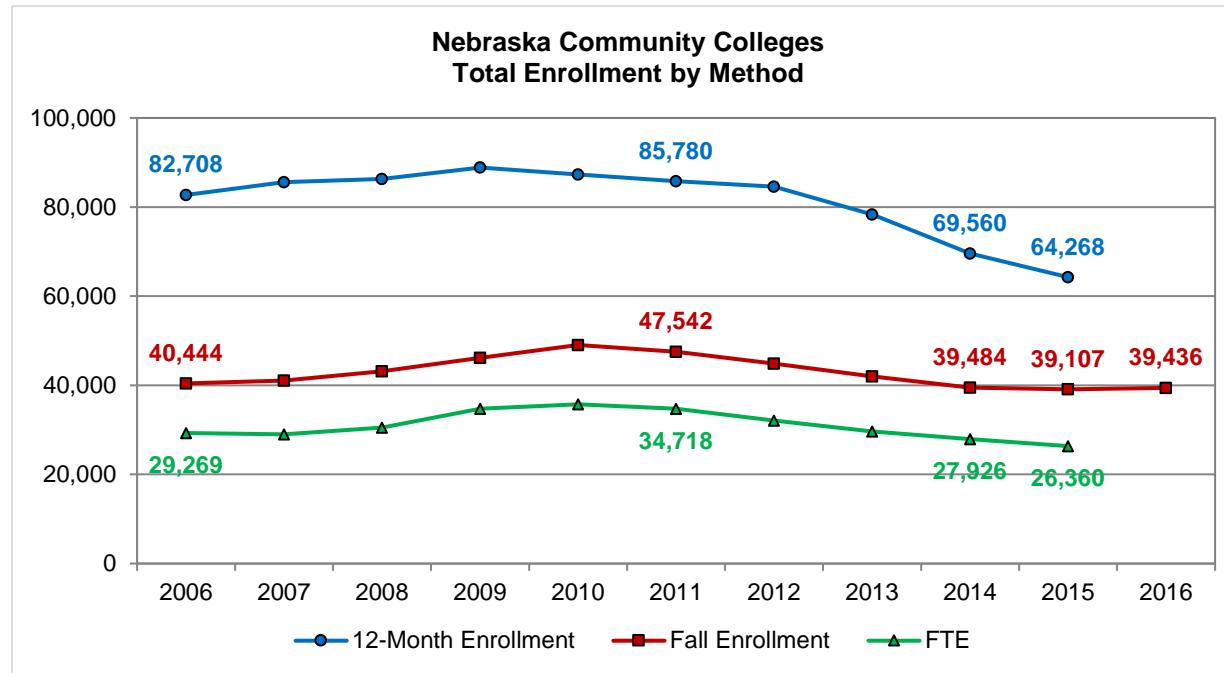


**Nebraska State College System  
Percent Change in Fall Enrollment,  
12-Month Enrollment, and FTE**

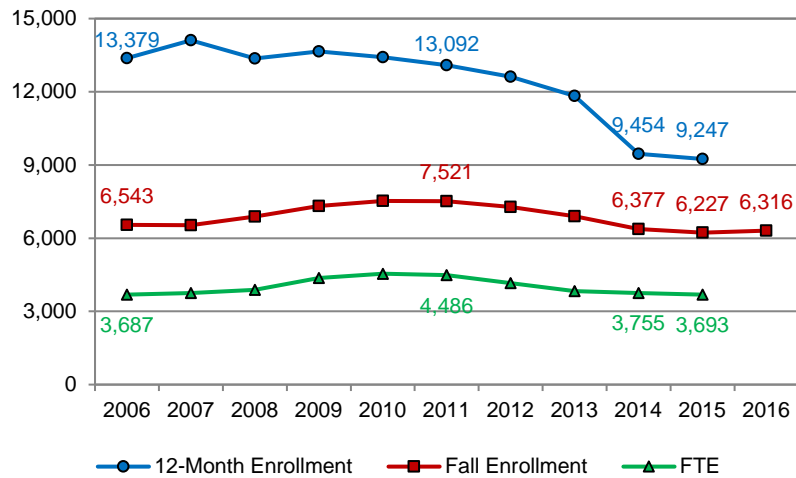
Institution	Fall Enrollment 2006 to 2015	12-Mo. Enrollment 06-07 to 15-16	FTE 06-07 to 15-16
Chadron	16.1%	15.7%	9.5%
Peru	18.0%	17.4%	4.6%
Wayne	0.7%	-5.1%	-3.2%
NSCS Total	10.1%	7.5%	2.7%

## ENROLLMENT AT NEBRASKA COMMUNITY COLLEGES by METHOD

- From fall 2006 to fall 2015, enrollment decreased 3.3% at Nebraska's community colleges.
- Between 2006-07 and 2015-16, 12-month enrollment decreased 22.3% and FTE decreased 9.9%.

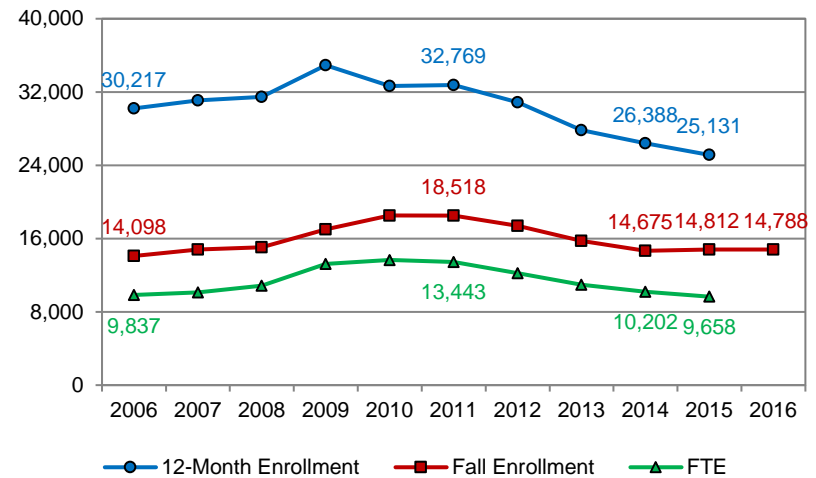


**Central Community College  
Enrollment by Method**

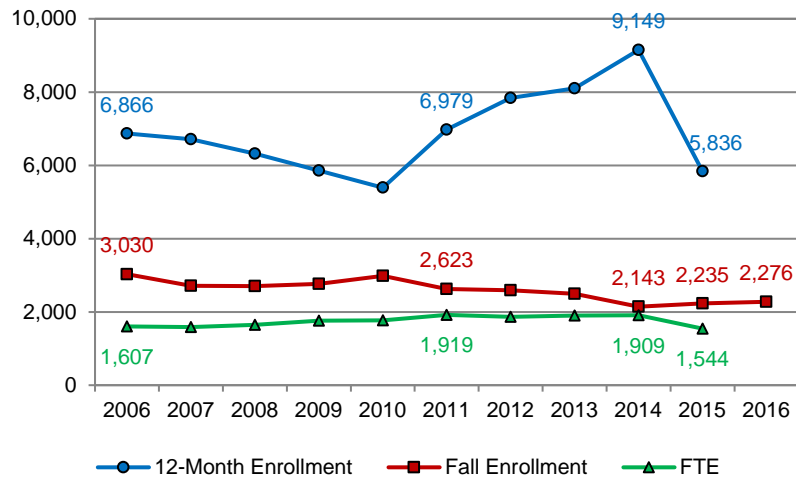


Note. The large decrease in 12-month enrollment at Central Community College in 2014-15 was due to a decline in part-time enrollments.

**Metropolitan Community College  
Enrollment by Method**

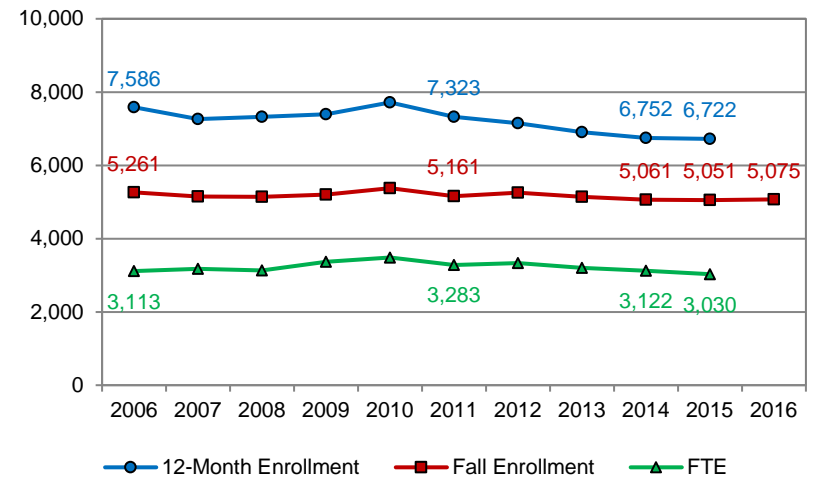


**Mid-Plains Community College  
Enrollment by Method**

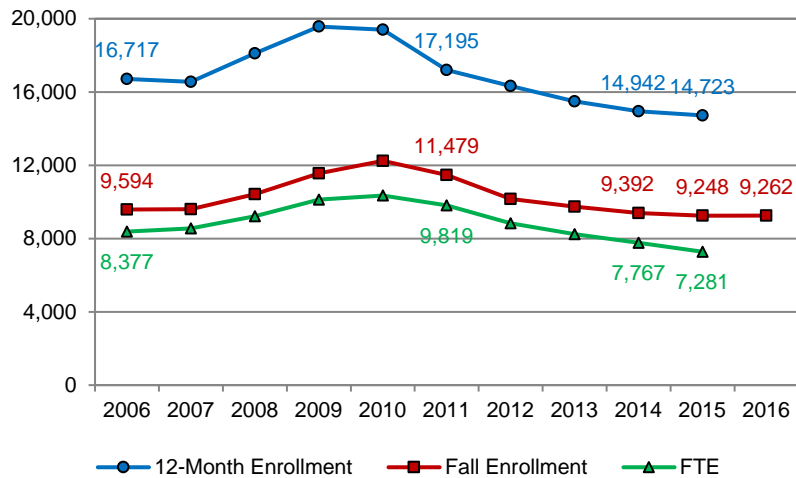


Note. The large decreases in 12-month enrollment and in FTE at Mid-Plains Community College in 2015-16 were due to the Union Pacific Railroad's decision to slow learning opportunities at North Platte Community College.

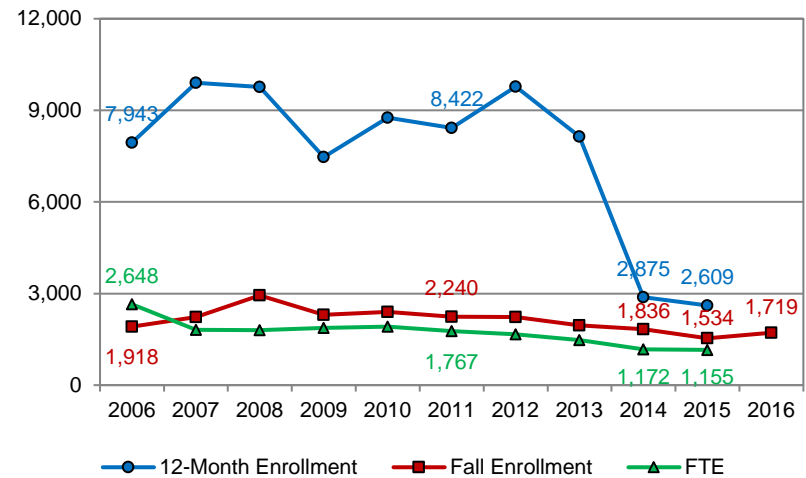
**Northeast Community College  
Enrollment by Method**



**Southeast Community College  
Enrollment by Method**



**Western Nebraska Community College  
Enrollment by Method**



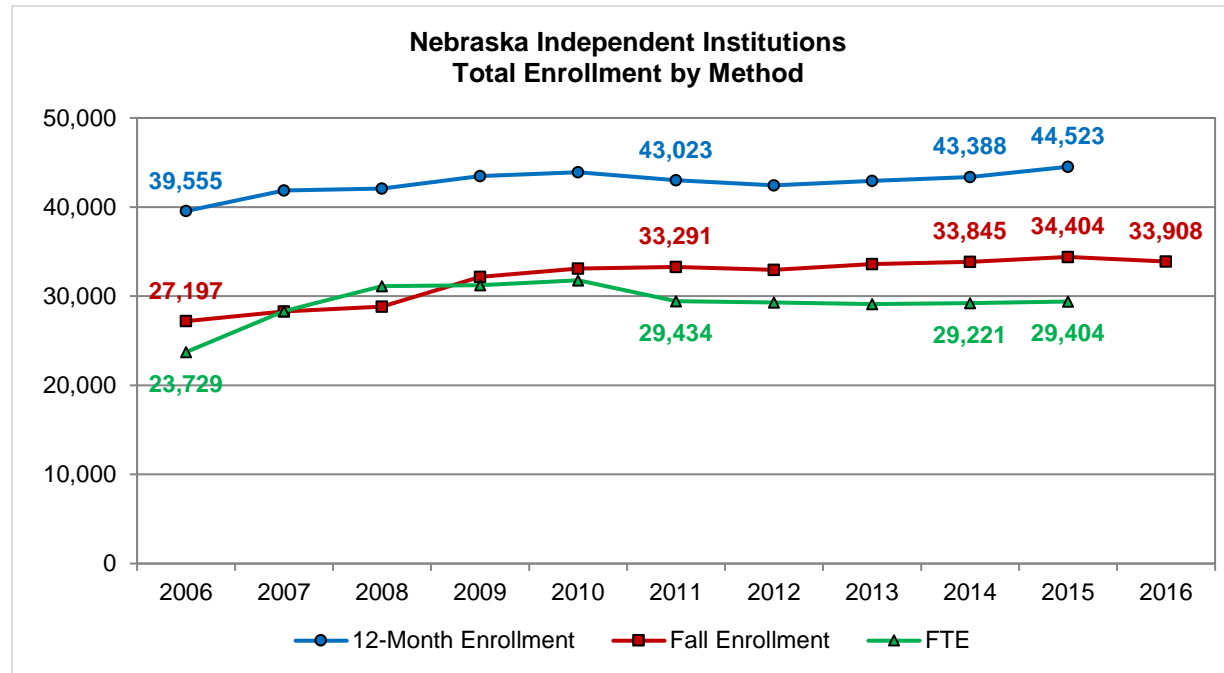
Note. The uneven 12-month enrollment trend at Western Nebraska Community College has been due to the increased, fluctuating demand for industry training classes. The decline in 12-month enrollment between 2013-14 and 2014-15 occurred because the college underwent a major change in counting enrollments for short-term business training. Many of these courses are now classified as non-credit rather than credit.

**Nebraska Community Colleges  
Percent Change in Fall Enrollment,  
12-Month Enrollment, and FTE**

Institution	Fall Enrollment 2006 to 2015	12-Mo. Enrollment 06-07 to 15-16	FTE 06-07 to 15-16
Central	-4.8%	-30.9%	0.1%
Metro	5.1%	-16.8%	-1.8%
Mid-Plains	-26.2%	-15.0%	-3.9%
Northeast	-4.0%	-11.4%	-2.7%
Southeast	-3.6%	-11.9%	-13.1%
Western	-20.0%	-67.2%	-56.4%
Neb. CCs Total	-3.3%	-22.3%	-9.9%

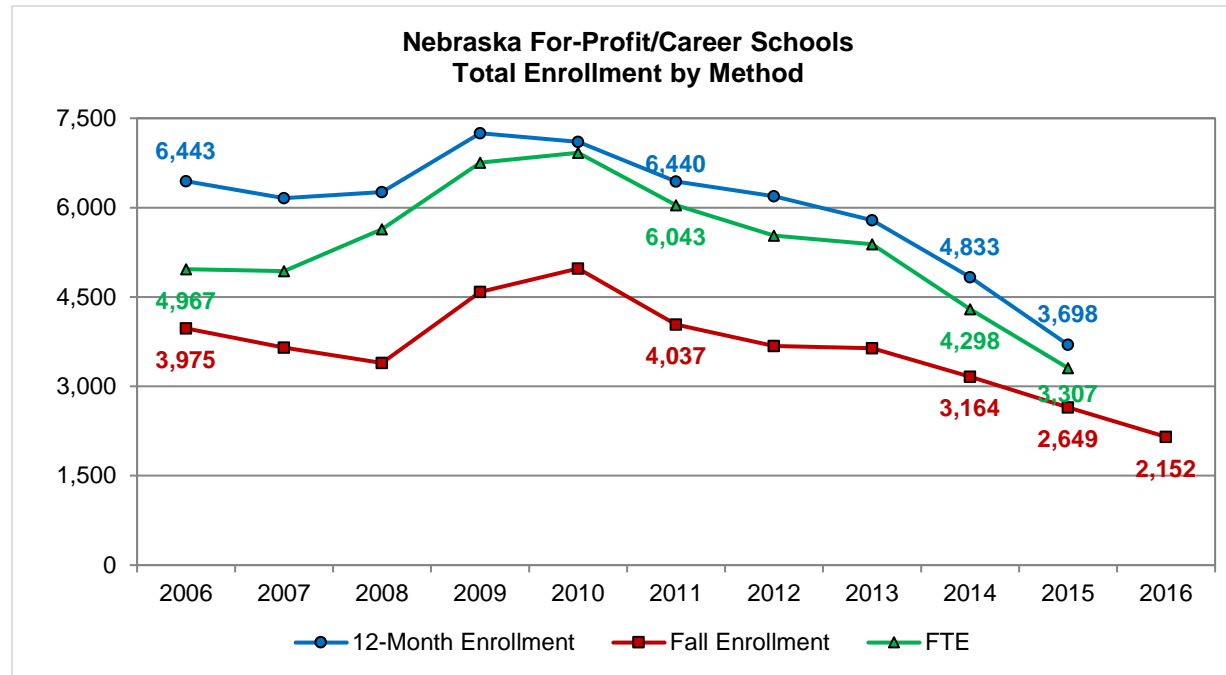
## **ENROLLMENT AT NEBRASKA INDEPENDENT INSTITUTIONS by METHOD**

- From fall 2006 to fall 2015, enrollment increased 26.5% at Nebraska's independent institutions.
- Between 2006-07 and 2015-16, 12-month enrollment increased 12.6% and FTE increased 23.9%.



## **ENROLLMENT AT NEBRASKA FOR-PROFIT/CAREER SCHOOLS by METHOD**

- From fall 2006 to fall 2015, enrollment decreased 33.4% at Nebraska's for-profit/career schools.
- Between 2006-07 and 2015-16, 12-month enrollment decreased 42.6% while FTE decreased 33.4%.



*Note.* Many institutions within the for-profit/career school sector enroll students on a continuous basis, meaning students can start/enroll at any time during the school year. This is particularly true for cosmetology, trade, and health sciences schools. Students attending these institutions are often required to attend full time. As outlined on page 9.3, for institutions with continuous enrollment, FTE is calculated using the number of contact hours rather than credit hours. It is because of these differences that FTE is higher than fall enrollment within the for-profit/career school sector.

## **COMPARING FALL ENROLLMENT AND 12-MONTH ENROLLMENT**

In general, the previous charts show that fall enrollment and 12-month enrollment follow similar trends for most sectors/institutions, indicating that either fall enrollment or 12-month enrollment is a valid measure of enrollments for trend analyses. While the levels of enrollment vary by institution and by sector, trends in fall and 12-month enrollment generally have been parallel.

While both methods of measuring enrollment are valid measures, this report focuses on fall enrollments for two main reasons. First, fall enrollment data is more detailed than 12-month enrollment data. Institutions report fall enrollments and 12-month enrollments by student level, race/ethnicity, and gender. Fall enrollments are also reported by full- and part-time classification, by age (every other year), by distance education status, and by first-time freshmen. Second, fall enrollment data is available sooner than 12-month enrollment data since institutions report fall enrollments in the spring and 12-month enrollments in the fall.

It should be noted that when fall enrollment is the reported measure, the amount of 12-month enrollment captured by fall enrollment varies by sector and institution. A technique for measuring the portion of enrollment captured by fall enrollment is discussed below.

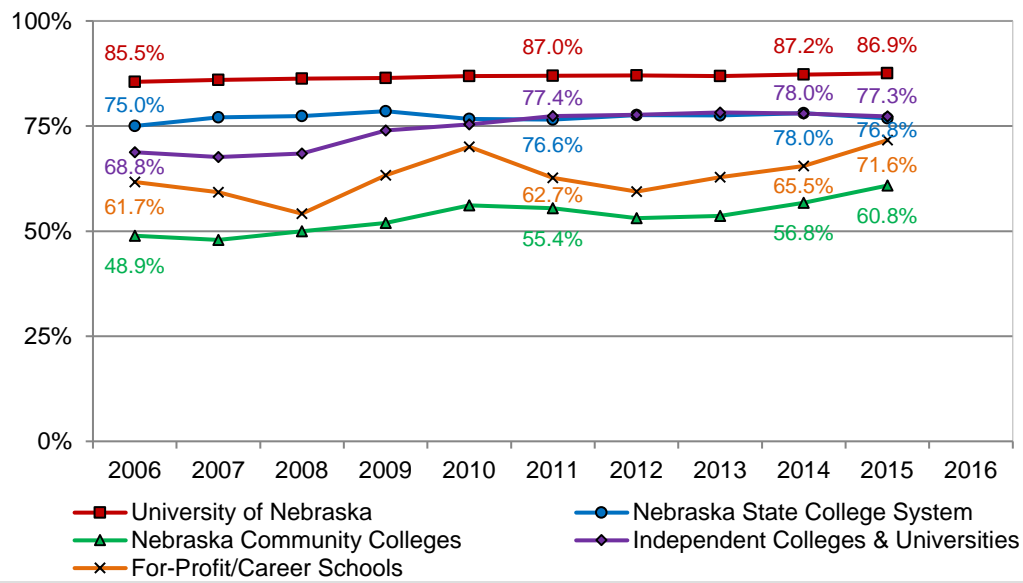
### **Fall Enrollment Divided by 12-Month Enrollment**

Dividing an institution's or sector's fall enrollment by its 12-month enrollment provides a direct comparison of the two measures that can be useful in several ways:

- When expressed as a percentage, this ratio gives an idea of the “accuracy” of fall enrollment as an indicant of the total instructional activity of a particular institution. It answers the question, “What percentage of the total activity at the school is captured in the fall enrollment figures?”
- Directly comparing the general trends of several institutions or sectors can be useful in identifying possible errors in the data.
- Changes in the ratio may reflect a general student enrollment trend. If a trend is going down, for example, it may indicate that students in that sector or institution are doing a good bit of “swirling” (dropping in and out and transferring between institutions). If the trend is increasing, it may indicate that more students are staying continuously enrolled at the same institution.

The chart on the following page depicts fall enrollment divided by 12-month enrollment for each sector of higher education in Nebraska.

**By Sector: Fall Enrollment Divided by 12-Month Enrollment**



*Note.* The relatively low ratios at Nebraska's community colleges could be an indication that more students "swirl" in and out of the community college since these institutions often serve an older, non-traditional student population. In addition, the community colleges also provide a considerable amount of industry training to students who are not captured by fall enrollment figures.

- As shown in the table below, fall enrollment figures by sector have captured varying ranges of 12-month enrollment over the latest 10-year period:

Sector	Lowest (Year)	Highest (Year)
Univ. of Neb. (■)	85.5% (06-07)	87.5% (15-16)
NSCS (●)	75.0% (06-07)	78.5% (09-10)
Neb. CCs (▲)	47.9% (07-08)	60.8% (15-16)
Independents (◆)	67.6% (07-08)	78.2% (13-14)
For-Profit/Career (x)	54.2% (08-09)	71.6% (15-16)
Total	64.5% (07-08)	74.7% (15-16)