2017 Factual Look at Higher Education in Nebraska

Degrees and Other Awards

Conferred 2005-2006 through 2015-2016

Ten-Year Trends Based on the Fall 2006 through Fall 2016 Federal Integrated Postsecondary Education Data System (IPEDS) Completion Surveys of Nebraska's Postsecondary Institutions



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LIST OF 56 REPORTING INSTITUTIONS

University of Nebraska (5)

Nebraska College of Technical Agriculture University of Nebraska at Kearney University of Nebraska-Lincoln University of Nebraska Medical Center University of Nebraska at Omaha

Nebraska State College System (3)

Chadron State College Peru State College Wayne State College

Nebraska Community Colleges (6)

Central Community College Metropolitan Community College Mid-Plains Community College Northeast Community College Southeast Community College Western Nebraska Community College

Independent Colleges & Universities (20)

Bellevue University Bryan College of Health Sciences Clarkson College College of Saint Mary

Concordia University-Seward

Creighton University

Dana College (Closed Fall 2010)

Doane University-Arts & Sciences

Doane University-Graduate and Professional Studies

Grace University

Hastings College

Little Priest Tribal College

Midland University

Nebraska Christian College

Nebraska Indian Community College

Nebraska Methodist College of Nursing & Allied Health



Independent Colleges & Universities (Continued)

Nebraska Wesleyan University Summit Christian College **Union College** York College

For-Profit/Career Schools (22) Degree-Granting (13)

CHI Health School of Radiologic Technology

ITT Technical Institute-Omaha (Closed Fall 2016)

Kaplan University-Lincoln Campus Kaplan University-Omaha Campus

Mary Lanning Memorial Hospital School of Radiologic Technology¹

Myotherapy Institute

National American University-Bellevue

Omaha School of Massage and Healthcare of Herzing University

The Creative Center

Universal College of Healing Arts

University of Phoenix-Omaha Campus (Closed Fall 2015)

Vatterott College (Closed Fall 2005)

Vatterott College-Spring Valley (Closed Fall 2015)

Non-Degree-Granting (9)

Capitol School of Hairstyling and Esthetics

College of Hair Design

College of Hair Design-East Campus

Fullen School of Hair Design

Joseph's College Cosmetology

La'James International College

Paul Mitchell the School Lincoln

Regional West Medical Center School of Radiologic Technology

Xenon International Academy-Omaha

¹ Changed from non-degree-granting to degree-granting beginning with the 2009-10 academic year. Since 2010-11, the numbers of awards conferred by Mary Lanning have been reported through the University of Nebraska at Kearney.

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Executive Summary of Data Degrees and Other Awards Conferred 2005-2006 through 2015-2016

Total Number of Degrees and Other Awards Conferred

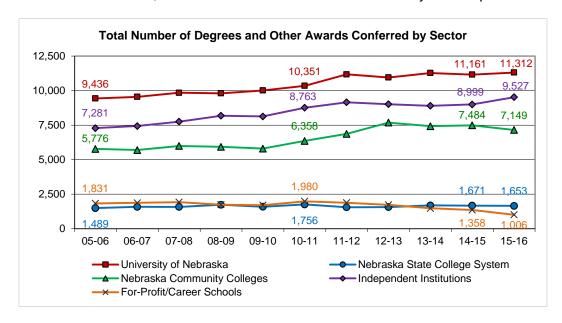
See page 1.2

• In 2015-16, 30,647 degrees and awards were conferred by Nebraska's public and independent institutions and for-profit/career schools, an increase of 4,834 degrees (18.7%) from 2005-06 when 25,813 degrees and awards were conferred.

Degrees and Other Awards Conferred by Sector

See pages 1.3-1.8

- Between 2005-06 and 2015-16, the number of degrees and awards increased across all sectors except for the for-profit/career school sector. As shown below, the highest rates of increase were in the independent and community college sectors.
- Overall, the number of awards conferred within the public sectors of higher education in Nebraska increased 20.4% between 2005-06 and 2015-16, while the number of awards conferred by the nonpublic sectors increased a combined 15.6%.



Percentage Change by Sector				
Sector	15-16 1-Yr	06-16 10-Yr		
Univ. of Neb. (■)	1.4%	19.9%		
NSCS (•)	-1.1%	11.0%		
Neb. CCs (▲)	-4.5%	23.8%		
Independents (*)	5.9%	30.8%		
For-Profit/Career (x)	-25.9%	-45.1%		
Total	-0.1%	18.7%		



• The University of Nebraska continues to award the highest number of degrees and awards in the state. However, as a result of the large increase in the number of awards conferred within the independent sector and the large decrease in the number of awards conferred within the for-profit/career school sector, the three public sectors of higher education conferred about the same percentages of the total number of degrees, diplomas, and certificates in 2015-16 as in 2005-06.

% of Total Degrees and Other Awards Conferred

Sector	2005-06	2015-16
University of Nebraska	36.6%	36.9%
Nebraska State College System	5.8%	5.4%
Nebraska Community Colleges	22.4%	23.3%
Independent Colleges and Universities	28.2%	29.3%
For-Profit/Career Schools	7.1%	3.3%

 The University of Nebraska-Lincoln (UNL) conferred the highest number of degrees and awards in the state throughout the 10-year period from 2005-06 to 2015-16. However, among the six institutions in the table listed below, UNL experienced the smallest 10-year percentage increase in the number of awards conferred.

Institutions Conferring the Highest Number of Degrees and Other Awards

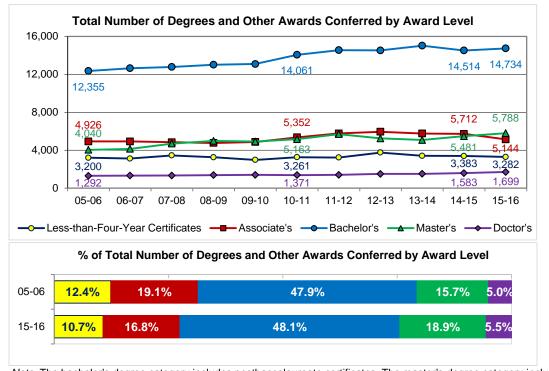
Rank	Sector	2005-06	2015-16	10-Year % Increase
1	University of Nebraska-Lincoln	4,385	4,961	13.1%
2	University of Nebraska at Omaha	2,467	3,461	40.3%
3	Bellevue University	2,328	3,038	30.5%
4	Creighton University	1,635	2,344	43.4%
5	Central Community College	1,617	2,322	43.6%
6	Metropolitan Community College	1,097	1,592	45.1%



Degrees and Other Awards Conferred by Award Level

See pages 2.2-2.10

- The number of degrees and other awards conferred increased at all levels between 2005-06 and 2015-16.
- The highest rate of growth between 2005-06 and 2015-16 was at the master's level. Interestingly, while the University of Nebraska experienced a 10-year increase of 8.8% at the master's level, the independent sector more than doubled the number of conferred master's level degrees and certificates.



Percentage Change by Level				
	14-15	05-15		
Level	1-Yr	10-Yr		
Less-than-Four-Year Certificates ()	-3.0%	2.6%		
Associate's (■)	-9.9%	4.4%		
Bachelor's (●)	1.5%	19.3%		
Master's (▲)	5.6%	43.3%		
Doctor's (♦)	7.3%	31.5%		
Total	-0.1%	18.7%		

Undergraduate degrees accounted for 75.6% of the 30,647 degrees and other awards granted in 2015-16. In comparison, 79.3% of the awards conferred in 2005-06 were at the undergraduate level.

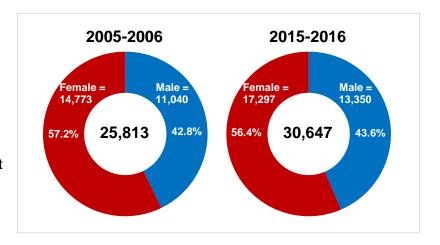
Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.



Degrees and Other Awards Conferred by Gender

See pages 3.2-3.5

- Nebraska's public and independent institutions and forprofit/career schools awarded 17,297 degrees, diplomas, and certificates to women in 2015-16, an increase of 17.1% over the 10-year period from 2005-06 to 2015-16. The largest 10-year percentage increase for awards granted to females was seen at the master's degree level (45.1%).
- Meanwhile, 13,350 degrees and other awards were granted to men in 2015-16, an increase of 20.9% since 2005-06. The largest 10-year percentage increase for awards granted to males was seen at the less-than-four-year certificate level (48.7%).



Degrees and Other Awards Conferred by Race/Ethnicity

See pages 4.2-4.7

- Nebraska institutions conferred 29,458 awards to students of known race/ethnicity in 2015-16. Of those awards, 78.8% were awarded to white non-Hispanic students, 4.0% were awarded to nonresident aliens, and 17.2% were awarded to minority students. In comparison, in 2005-06, 87.6% of the awards conferred to students of known race/ethnicity were granted to white non-Hispanics, while 2.6% and 9.7% were respectively granted to non-resident aliens and minorities.
- Since 2005-06, the number of awards conferred to white non-Hispanics increased 6.1%, while the number awarded to nonresident aliens increased 79.5%. Notably, the number of awards conferred to minority students increased 108.7% (increased 34.9% for Asian/Pacific Islanders, 19.4% for black non-Hispanics, and 249.3% for Hispanics, and decreased 12.7% for Native Americans). While the number of awards conferred to Hispanics increased 53.8% over the last two years, the majority of this increase was due to a change in the way Bellevue University identified Hispanic students beginning with 2014-15 award data.

² Bellevue University identified a gap historically with students who should have been coded as Hispanic. Beginning with 2014-15 award data, the coding of Hispanic students by Bellevue now reflects more accurate counts of these students. With the change in coding, the number of awards conferred to Hispanics at Bellevue University increased 355.9% since 2013-14 (from 145 to 661 awards). Excluding Bellevue University, the number of awards conferred to Hispanics increased 20.8% since 2013-14 (from 1,329 to 1,605 awards). This change in coding mainly affects awards at the bachelor and master levels. Since 2013-14, the number of bachelor level awards conferred to Hispanics at Bellevue increased 302.7% (compared to 10.7% without Bellevue) while the number of master level awards conferred to Hispanics at Bellevue increased 514.3% (compared to 1.7% without Bellevue).



¹ Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.

Degrees and Other Awards Conferred by Discipline

See pages 5.2-5.10

- Nebraska's postsecondary institutions confer large numbers of degrees in business and communication; health; and science, technology, engineering, and math (STEM). Together, these disciplines accounted for 56.0% of awards conferred in 2015-16.
- As shown in the table below, the largest 10-year percentage increase, 31.6%, was evidenced within the STEM discipline, while the smallest 10-year percentage increase, 8.4%, was evidenced within the education discipline.

Number of Degrees and Other Awards by Discipline

		•			
Discipling	20	2005-06		2015-16	
Discipline	N	% of Total	N	% of Total	% Increase
Arts and Humanities	2,711	10.5%	3,518	11.5%	29.8%
Business and Communication	5,758	22.3%	6,599	21.5%	14.6%
Education	2,944	11.4%	3,192	10.4%	8.4%
Health	5,009	19.4%	5,809	19.0%	16.0%
Social and Behavioral Sciences and Human Services	2,618	10.1%	3,272	10.7%	25.0%
Science, Technology, Engineering, and Math (STEM)	3,609	14.0%	4,750	15.5%	31.6%
Trades	3,164	12.3%	3,507	11.4%	10.8%

• Markedly different patterns are revealed when each award level is examined by discipline:

2015-16 Top Discipline by Award Level

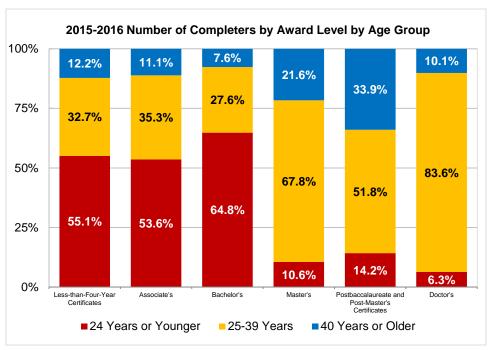
Level	Top Discipline	N	% of Total Within Level
Less-than-Four-Year Certificates	Trades	1,570	47.8%
Associate's	Arts and Humanities	1,519	29.5%
Bachelor's and Postbaccalaureate Cert.	Business and Communication	4,217	28.6%
Master's and Post-Master's Cert.	Education	1,596	27.6%
Doctor's	Health	966	56.9%



Completers by Age Group

See page 6.2-6.12

- Section 6 of this report examines the number of completers by age group. Note that since age group data has only been collected since 2011-12, 10-year trends are not available.
- In 2015-16, 47.7% of completers were 24 years of age or younger, while 40.5% were 25-39 years, and 11.8% were 40 years or older.
- As shown in the graph to the right, the majority of undergraduate completers were 24 years or younger while the majority of graduate completers were 25-39 years of age.



Note. The bachelor's degree category does <u>not</u> include postbaccalaureate certificates. The master's degree category does <u>not</u> include post-master's certificates.



Introduction

Degrees and Other Awards Conferred 2005-2006 through 2015-2016

The 2017 Factual Look at Higher Education in Nebraska summarizes information from the Integrated Postsecondary Education Data System (IPEDS) survey forms. The Higher Education Act of 1965, as amended, requires institutions that participate in federal student aid programs to submit data to IPEDS.¹

The Coordinating Commission for Postsecondary Education is responsible for verification and reporting of IPEDS data as defined in Neb. Rev. Stat. § 85-1424, which states:

"The commission shall:

- (1) Review and verify all information submitted by public postsecondary systems and institutions as part of the Integrated Postsecondary Education Data System and make such corrections in the submitted information as are necessary; and
- (2) Prepare and disseminate an annual report of the information submitted by each public postsecondary system and institution and those private postsecondary educational institutions willing to cooperate as part of the Integrated Postsecondary Education Data System."

The annual report consists of two sections—Degrees and Other Awards, and Enrollment—and each section is approved and disseminated as it is completed. This section of the *Factual Look* summarizes the number of degrees and awards reported through IPEDS surveys of Nebraska's public and independent colleges and universities and for-profit/career schools.

Institutions report the number of degrees and other awards conferred during a one-year period beginning on July 1. For example, degrees and awards reported for 2015-16 were awarded between July 1, 2015, and June 30, 2016. The 10-year trends presented in this section of the *Factual Look* are based on the Fall 2006 through Fall 2016 IPEDS Completion surveys of Nebraska's public and independent colleges and universities and for-profit/career schools. Through these surveys, Nebraska institutions reported the number of degrees, certificates, and diplomas awarded from 2005-06 through 2015-16. In this report, the number of degrees and other awards conferred is analyzed by (1) sector and institution, (2) award level, (3) gender, (4) race/ethnicity, and (5) discipline. In addition, the number of completers by age is summarized in section six of this report.

Throughout this report, the total number of degrees and other awards is analyzed by five sectors of higher education in Nebraska. As defined in the Coordinating Commission's *Comprehensive Statewide Plan for Postsecondary Education*, there are three public sectors of higher education in Nebraska:

¹ A few for-profit/career schools are not included in this analysis because: 1.) The institution is not required to report school statistics to IPEDS, or 2.) The institution reports school statistics to IPEDS, but it has campuses in multiple states and reports combined data for multiple campuses (known as "parent/child" reporting).



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University of Nebraska: "The University of Nebraska provides extensive, comprehensive postsecondary education to Nebraska citizens through its four campuses: the University of Nebraska-Lincoln, the University of Nebraska at Omaha, the University of Nebraska at Kearney, and the University of Nebraska Medical Center. The two-year Nebraska College of Technical Agriculture, under the management of the Institute of Agriculture and Natural Resources at UNL, is also part of the University of Nebraska system."2

Nebraska State College System: "The state colleges at Chadron, Peru, and Wayne are regional institutions that provide educational programs and public services to meet needs indigenous to their service areas."

Nebraska Community Colleges: "Community colleges provide educational options for students seeking entry-level career training. The education program may culminate in an applied technology associate degree, diploma, or certificate; or an associate of arts or associate of science degree from an academic transfer program." Nebraska's six public community colleges are: Central, Metropolitan, Mid-Plains, Northeast, Southeast, and Western Nebraska.

In addition to the public colleges and universities, private not-for-profit, private for-profit, and federally-funded tribal colleges submit data to IPEDS and are categorized into one of two categories:

Nebraska Independent Institutions: All institutions in this sector are not-for-profit colleges, which includes 18 private fouryear institutions and two federally-funded tribal colleges.

Nebraska For-Profit/Career Schools: All institutions in this sector are private for-profit colleges, except for the three schools of radiologic technology. Institutions in this sector offer programs in areas such as cosmetology, business, allied health, real estate, and skilled crafts.

Previous editions of the Factual Look and downloadable Excel workbooks with corresponding data are available on the Coordinating Commission's website: ccpe.nebraska.gov/reports.

³ In March 2015, the Commission approved a change of ownership application for the Omaha School of Massage and Healthcare of Herzing University to change from for-profit to not-for-profit. However, Herzing's application with the Department of Education for this change is pending; thus Herzing was classified as a for-profit institution in IPEDS (and in this report) for the reporting period.



² The numbers of degrees reported include degrees conferred by the University of Nebraska Medical Center (UNMC) to graduates of the physician assistant military and distance education programs. These programs serve all branches of the military and most graduates are not residents of Nebraska. For technical reasons, UNMC did not report these students via the IPEDS Completion surveys for 2006-07 through 2011-12. UNMC began reporting distance education completions in the 2012-13 IPEDS Completion surveys; however, physician assistant military completions are not reported. To ensure the Factual Look accurately portrays UNMC's completions, the Commission includes the physician assistant military degrees and distance education degrees in the Degrees and Other Awards section of the Factual Look. Unfortunately, the Commission is not able to determine UNMC's enrollment counts for these programs. Therefore, the Enrollment section of the Factual Look does not include students in the aforementioned programs. The number of degrees added to UNMC's IPEDS completion totals are as follows: 609 (2006-07), 627 (2007-08), 610 (2008-09), 661 (2009-10), 627 (2010-11), 558 (2011-12), 311 (2012-13), 344 (2013-14), 348 (2014-15), and 330 (2015-16).

Technical Notes:

- 1. Due to data corrections and additions to the Commission's database that have been made since the 2016 Factual Look was published, the 2017 Factual Look supersedes all previous editions.
- 2. Adjustments are occasionally made to improve data accuracy. Therefore, it is generally advisable to reference the most recent edition of this report.
- 3. Due to rounding, percentages may not sum to 100.0% for data summarized in this report.



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Section 1



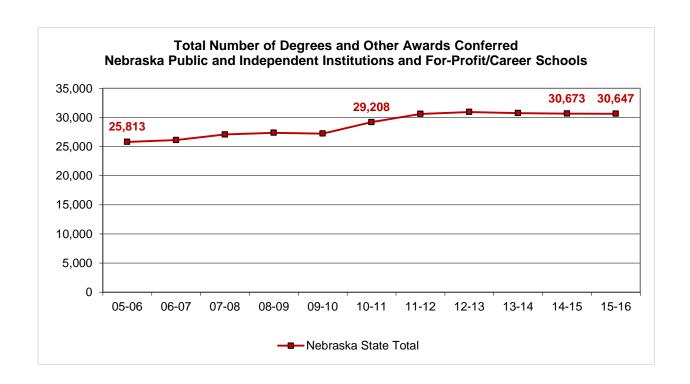
Total Degrees and Other Awards by Sector and by Institution





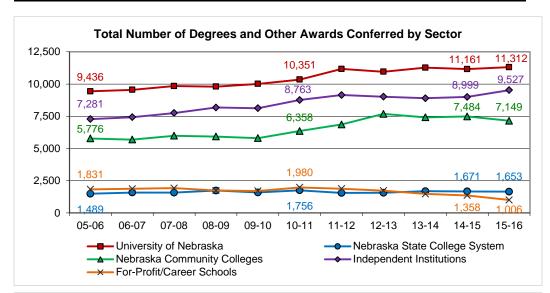
TOTAL DEGREES AND OTHER AWARDS CONFERRED

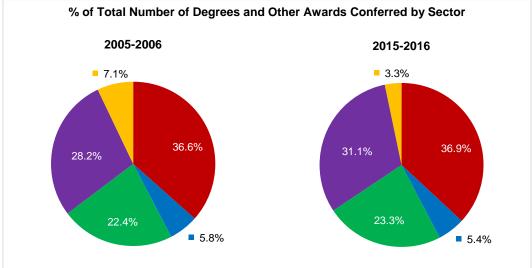
- Nebraska's public and independent institutions and for-profit/career schools conferred a total of 30,647 degrees, diplomas, and certificates during the one-year period from July 1, 2015 to June 30, 2016, a decrease of 26 awards, or 0.1%, from one year earlier.
- Over the 10-year period from 2005-06 to 2015-16, the total number of degrees and awards conferred by postsecondary institutions in Nebraska increased 18.7%.





TOTAL DEGREES AND OTHER AWARDS CONFERRED by SECTOR



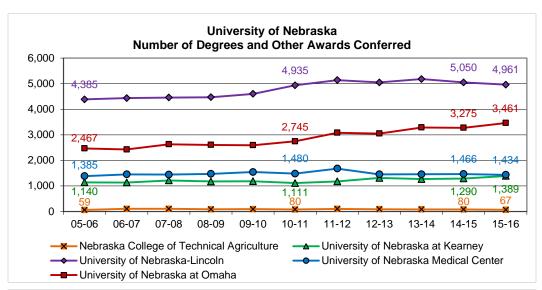


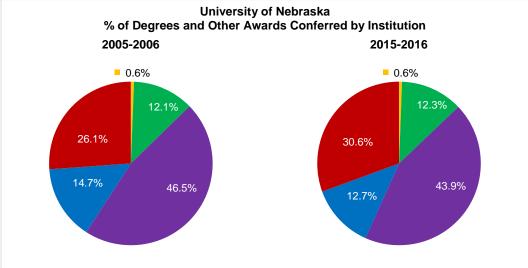
•	Between 2005-06 and 2015-16, the
	number of degrees and other awards
	conferred changed as follows:

Sector	15-16 1-Yr	06-16 10-Yr
Univ. of Neb. (■)	1.4%	19.9%
NSCS (•)	-1.1%	11.0%
Neb. CCs (▲)	-4.5%	23.8%
Independents (*)	5.9%	30.8%
For-Profit/Career (x)	-25.9%	-45.1%
Total	-0.1%	18.7%



DEGREES AND OTHER AWARDS CONFERRED BY THE UNIVERSITY OF NEBRASKA



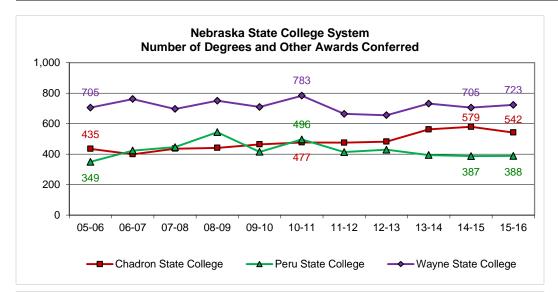


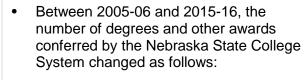
•	Between 2005-06 and 2015-16, the
	number of degrees and other awards
	conferred by the University of Nebraska
	changed as follows:

	15-16	06-16
Institution	1-Yr	10-Yr
NCTA (x)	-16.3%	13.6%
UNK (🛦)	7.7%	21.8%
UNL (*)	-1.8%	13.1%
UNMC (•)	-2.2%	3.5%
UNO (■)	5.7%	40.3%
Sector Total	1.4%	19.9%

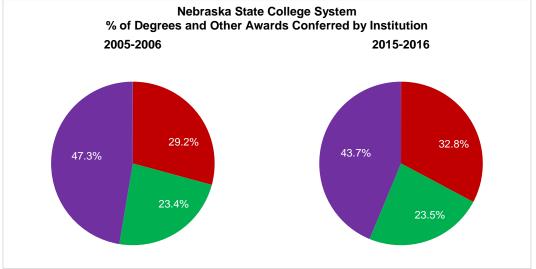


DEGREES AND OTHER AWARDS CONFERRED BY THE NEBRASKA STATE COLLEGE SYSTEM





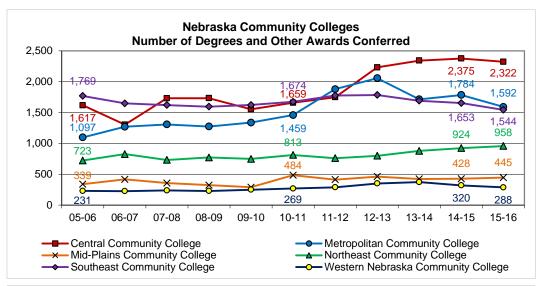
Institution	15-16 1-Yr	06-16 10-Yr
Chadron (■)	-6.4%	24.6%
Peru (▲)	0.3%	11.2%
Wayne (♦)	2.6%	2.6%
Sector Total	-1.1%	11.0%

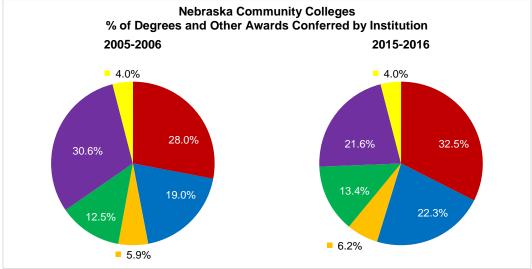






DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA COMMUNITY COLLEGES



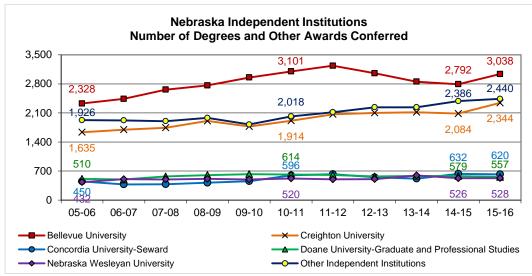


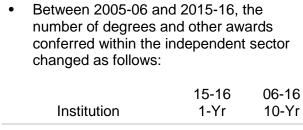
 Between 2005-06 and 2015-16, the number of degrees and other awards conferred by Nebraska's Community Colleges changed as follows:

Institution	15-16 1-Yr	06-16 10-Yr
Central (■)	-2.2%	43.6%
Metropolitan (•)	-10.8%	45.1%
Mid-Plains (x)	4.0%	31.3%
Northeast (▲)	3.7%	32.5%
Southeast (*)	-6.6%	-12.7%
Western (O)	-10.0%	24.7%
Sector Total	-4.5%	23.8%

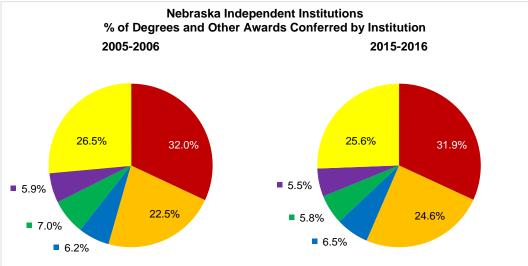


DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA INDEPENDENT INSTITUTIONS





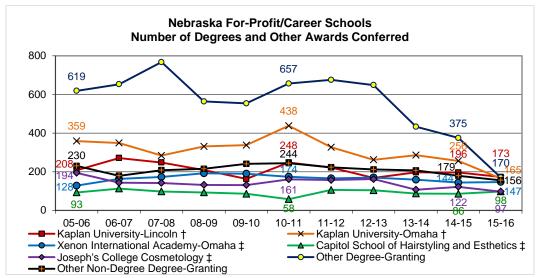
Bellevue (■)	8.8%	30.5%	
Creighton (x)	12.5%	43.4%	
Concordia (•)	-1.9%	37.8%	
Doane-Grad/Prof (▲)	-3.8%	9.2%	
Nebraska Wesleyan (♦)	0.4%	22.2%	
Other Independents (_)	2.3%	26.7%	
Sector Total	5.9%	30.8%	

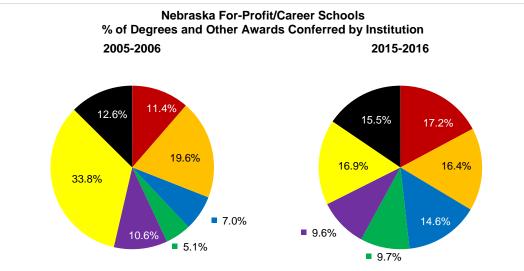


Note. These graphs detail data for: 1.) The five independent institutions that granted the highest number of degrees and other awards within the independent sector in 2015-16, and 2.) The combined data for the remaining institutions in the independent sector.



DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA FOR-PROFIT/CAREER SCHOOLS





 Between 2005-06 and 2015-16, the number of degrees and other awards conferred by the for-profit/career schools and colleges changed as follows:

Institution	15-16 1-Yr	06-16 10-Yr
Kaplan-Lincoln + (■)	-11.7%	-16.8%
Kaplan-Omaha † (x)	-35.5%	-54.0%
Xenon Int'l. ‡ (●)	2.1%	14.8%
Capitol School ‡ (▲)	14.0%	5.4%
Joseph's ‡ (*)	-20.5%	-50.0%
Other Degree (O)	-54.7%	-72.5%
Other Non-Degree (■)	-12.8%	-32.2%
Sector Total	-25.9%	-45.1%

 The changes between 2005-06 and 2015-16 in the percentage of degrees and other awards conferred at the other degreegranting schools were due primarily to the closing of Vatterott College (closed fall 2005), Vatterott College-Spring Valley, (closed fall 2015), and ITT Technical Institute-Omaha (closed fall 2016).

Note. These graphs detail data for: 1.) The five for-profit/career schools that granted the highest number of degrees and other awards within the for-profit/career school sector in 2015-16, 2.) The combined data for the remaining degree-granting institutions in the for-profit/career school sector, and 3.) The combined data for the remaining non-degree-granting institutions in the for-profit/career school sector. Institutions are classified as degree-granting, based on their classification for the 2015-16 survey. Sector totals may be different from those published in prior editions of the Factual Look due to schools changing from the non-degree- to the degree-granting category. † = degree-granting; ‡ = non-degree-granting.



Section 2



Total Degrees and Other Awards by Award Level





CLASSIFICATION OF DEGREES AND OTHER AWARDS

The analyses in this section focus on the total number of degrees and other awards by level as defined below.

"Award levels are identified on the basis of recognition for their completion, duration, or a combination thereof. Degree-designated award levels indicate those degree levels for which the institution is authorized to make formal awards. Length of study is the equivalent of the number of full-time academic years. For example, at least one but less than two years refers to the number of credits or the course load that would normally be completed by a full-time student attending within the stated time period." (Data source: IPEDS Glossary)

Beginning with the collection of data for the 2007-08 academic year, IPEDS started the transition to the full adoption of revised classifications for professional programs beyond the baccalaureate level. (These data were collected through the 2008-09 IPEDS Completions Survey.) Institutions were given the option of using the "old" or "new" categories to report the number of degrees and awards conferred in 2007-08 and 2008-09. Adoption of the revised categories was mandatory beginning with data reported for the 2009-10 academic year.

In the past, first-professional degrees granted by Nebraska institutions included degrees only in dentistry, medicine, pharmacy, and law. Under the new classification system, doctoral degrees in audiology, occupational therapy, physical therapy, and nursing administration are also included in the "doctor's degree - professional practice" category. Therefore, for the 2008-09 and subsequent editions of the *Factual Look*, degrees in these categories that were awarded prior to the new degree classification are now counted as professional practice doctor's degrees.

Previously, first-professional certificates were a separate IPEDS category and the Commission included these certificates in the "first-professional degree" category for the trend analyses reported in the *Factual Look* and other Commission reports. For the purposes of the 2008-09 and subsequent editions of the *Factual Look*, first-professional certificates awarded prior to the new classification system are now included with post-master's certificates in the "master's degree" category. Including them in the "master's degree" category is necessary because Nebraska institutions do not confer enough post-master's certificates (including what were previously called first-professional certificates) to maintain them as a separate category for trend analyses.

Note: There were no changes in the IPEDS categories below the master's degree level.

The Commission has adapted its data analysis to the new IPEDS categories for award levels as defined in the following table.

¹ The first-professional degree category was eliminated and all doctoral degrees, including those previously classified as "first-professional," are now classified into one of the following categories: professional practice, research/scholarship, or other. In Nebraska, this change affected the classification of degrees conferred by UNL, UNO, UNMC, Creighton University, and the College of Saint Mary.



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Award Level Name Used in this Report	IPEDS Category Name	IPEDS Definition ^a	
	Postsecondary award, certificate, or diploma (less than 1 academic year)	An award that requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters), or designed for completion in less than 30 semester or trimester credit hours, or in less than 45 quarter credit hours, or in less than 900 contact or clock hours.	
Less-than- Four-Year Certificates	Postsecondary award, certificate, or diploma (at least 1 but less than 2 academic years)	An award that requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 semester or trimester credit hours, or in at least 45 but less than 90 quarter credit hours, or in at least 900 but less than 1,800 contact or clock hours.	
	Postsecondary award, certificate, or diploma (at least 2 but less than 4 academic years)	An award that requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 semester or trimester credit hours, or in at least 90 but less than 180 quarter credit hours, or in at least 1,800 but less than 3,600 contact or clock hours.	
Associate's	Associate's Degree	An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.	
Bachelor's ^b	Bachelor's Degree ^b	An award (baccalaureate or equivalent degree, as determined by the Secretary, U.S. Department of Education) that normally requires at least 4 but not more than 5 years of full-time equivalent college-level work. This includes all bachelor's degrees conferred in a 5-year cooperative (work-study) program. A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies. Also includes bachelor's degrees in which the normal 4 years of work are completed in 3 years.	
	Postbaccalaureate Certificate ^b	An award that requires completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree. Note: Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbacalaureate undergraduate programs, and students in these programs are undergraduate students.	
Master's ^b	Master's Degree ^{b c}	An award that requires the successful completion of a program of study of at least the full-time equivalent of 1 but not more than 2 academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional," may require more than two full-time equivalent academic years of work.	
	Post-Master's Certificate ^b	An award that requires completion of an organized program beyond the master's degree, but does not meet the requirements of academic degrees at the doctor's level.	



Award Level Name Used in this Report	IPEDS Category Name	IPEDS Definition ^a
Doctor's	Doctor's Degree- Professional Practice ^c	A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as first-professional and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.
	Doctor's Degree- Research/Scholarship	A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M, and others, as designated by the awarding institution.
	Doctor's Degree-Other ^d	A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.

^aData source: Glossary, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, May 17, 2017.

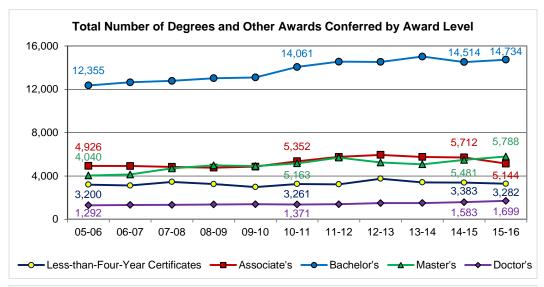


^bFor Sections 2 through 5 of this report, bachelor's degrees and postbaccalaureate certificates are collapsed into the category "bachelor's" while master's degrees and post-master's certificates are collapsed into the category "master's." However, IPEDS collapses postbaccalaureate and post-master's certificates into one category for the age data presented in Section 6 of this report. Since the Commission is unable to parse out the data for these certificates, the degree level categories presented in Sections 2 through 5 are different than the degree level categories presented in Section 6 of this report.

^cIn the opinions of Michelle Coon, Survey Director for the 2009 IPEDS Completions Survey, and Andrew Mary, Survey Director of the 2010 IPEDS Completions Survey, institutions should classify the Master of Laws (LL.M.) in the master's degree category. However, the University of Nebraska-Lincoln classifies the degree (with a CIP of 22.0299) as a professional practice doctorate.

^dThere are no institutions in Nebraska that currently classify any degrees in this category.

TOTAL DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL



follows:		
Level	15-16 1-Yr	06-16 10-Yr
Less-than-Four-Year Certificates ()	-3.0%	2.6%
Associate's (■)	-9.9%	4.4%
Bachelor's (•)	1.5%	19.3%
Master's (▲)	5.6%	43.3%

Total

7.3%

-0.1%

31.5%

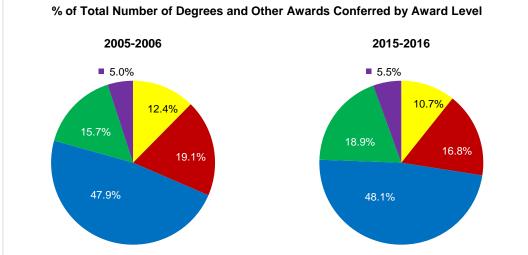
18.7%

Doctor's (♦)

Between 2005-06 and 2015-16, the

number of degrees and other awards

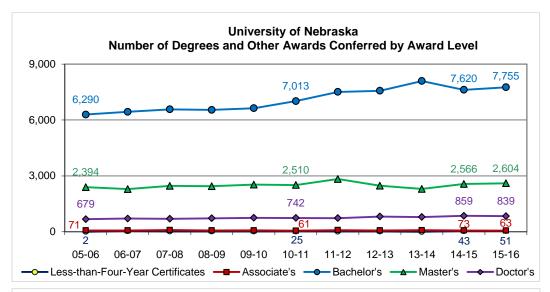
conferred at each award level changed as

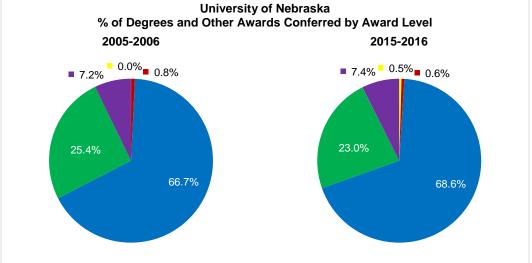


Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.



DEGREES AND OTHER AWARDS CONFERRED BY THE UNIVERSITY OF NEBRASKA by AWARD LEVEL





 Between 2005-06 and 2015-16, the number of degrees and other awards conferred by the University of Nebraska changed as follows:

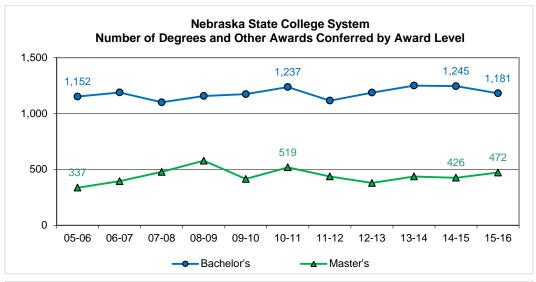
	15-16	06-16	
Level	1-Yr	10-Yr	
Less-than-Four-Year Certificates (○)	18.6%	2450.0%	
Associate's (■)	-13.7%	-11.3%	
Bachelor's (•)	1.8%	23.3%	
Master's (▲)	1.5%	8.8%	
Doctor's (♦)	-2.3%	23.6%	
Sector Total	1.4%	19.9%	

 The large 10-year increase in the number of less-than-four-year certificates is due to an increase in the number of STEM certificates awarded at the University of Nebraska at Omaha.

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

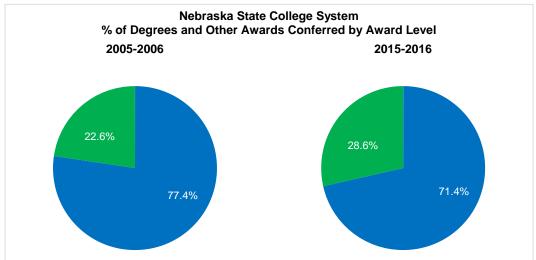


<u>DEGREES AND OTHER AWARDS CONFERRED BY THE NEBRASKA STATE COLLEGE SYSTEM by AWARD LEVEL</u>



•	Between 2005-06 and 2015-16, the
	number of degrees and other awards
	conferred by the Nebraska State College
	System changed as follows:

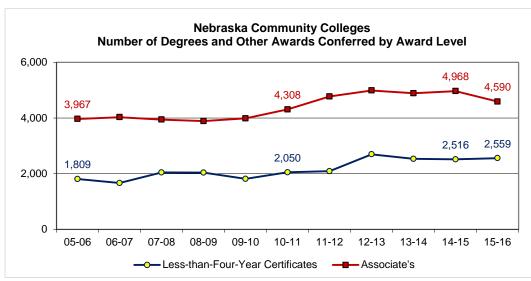
Level	15-16 1-Yr	06-16 10-Yr
Bachelor's (●)	-5.1%	2.5%
Master's (▲)	10.8%	40.1%
Sector Total	-1.1%	11.0%

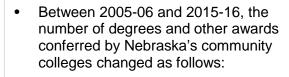


Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer less-than-four-year certificates, associate's degrees, or doctor's degrees.

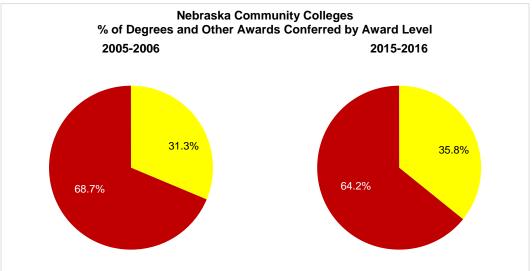


DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA COMMUNITY COLLEGES by AWARD LEVEL





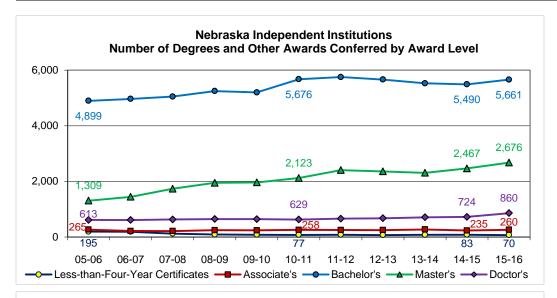
Level	15-16 1-Yr	06-16 10-Yr
Less-than-Four-Year Certificates (○)	1.7%	41.5%
Associate's (■)	-7.6%	15.7%
Sector Total	-4.5%	23.8%

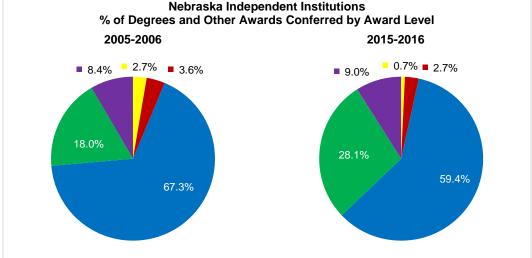


Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, or doctor's degrees.



DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA INDEPENDENT INSTITUTIONS by AWARD LEVEL





 Between 2005-06 and 2015-16, the number of degrees and other awards conferred within the independent sector changed as follows:

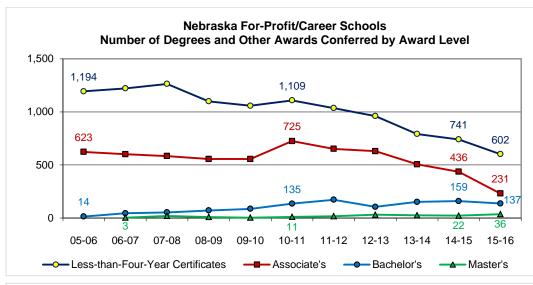
Level	15-16 1-Yr	06-16 10-Yr
Less-than-Four-Year Certificates (○)	-15.7%	-64.1%
Associate's (■)	10.6%	-1.9%
Bachelor's (●)	3.1%	15.6%
Master's (▲)	8.5%	104.4%
Doctor's (♦)	18.8%	40.3%
Sector Total	5.9%	30.8%

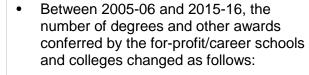
 The number of master's degrees awarded by independent institutions more than doubled between 2005-06 and 2015-16. As a result, master's degrees accounted for 28.1% of the total number of degrees awarded by independent institutions in 2015-16, compared to 18.0% in 2005-06.

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

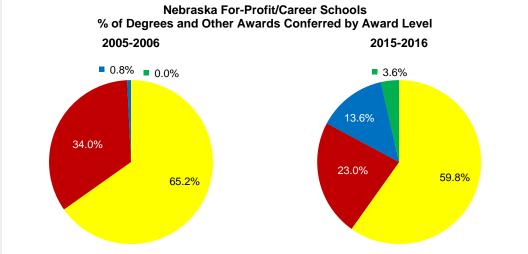


DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA FOR-PROFIT/CAREER SCHOOLS by AWARD LEVEL





Level	15-16 1-Yr	06-16 10-Yr
Less-than-Four-Year Certificates (O)	-18.8%	-49.6%
Associate's (■)	-47.0%	-62.9%
Bachelor's (•)	-13.8%	878.6%
Master's (▲)	63.6%	N/A
Sector Total	-25.9%	-45.1%

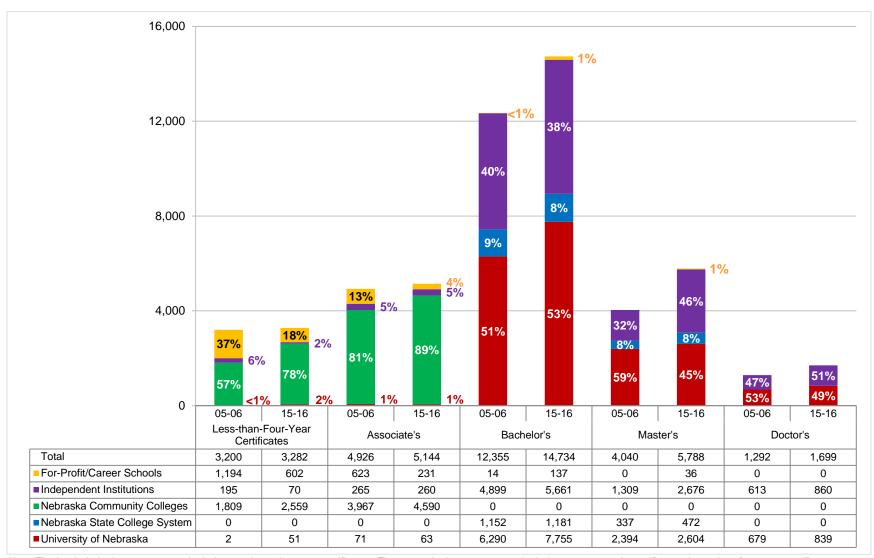


 Master's degrees were first awarded in the for-profit/career school sector in 2006-07.
 Over the nine-year period since, the number of master's degrees increased 1100.0%, from three awards in 2006-07 to 36 awards in 2015-16.

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. Nebraska's for-profit/career schools do not confer doctor's degrees.



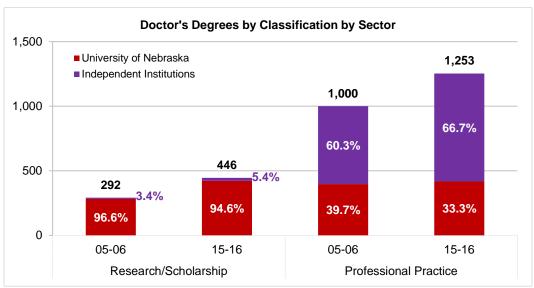
DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by SECTOR



Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. Less-than-four-year certificates were not conferred by Nebraska's state colleges. Bachelor's degrees were not conferred by Nebraska's community colleges. Master's degrees were not conferred by Nebraska's community colleges, and the for-profit/career schools did not award degrees at this level until 2006-07. Doctor's degrees were not conferred by Nebraska's community colleges, or for-profit/career schools.



DOCTOR'S DEGREES AWARDED by CLASSIFICATION by SECTOR



- Research/scholarship doctoral degrees increased 52.7% between 2005-06 and 2015-16:
 - 49.6% increase at the University of Nebraska (from 282 to 422)
 - 140.0% increase at Nebraska's independent institutions (from 10 to 24)
- Professional practice doctoral degrees increased 25.2% during this same time:
 - 5.0% increase at the University of Nebraska (from 397 to 417)
 - 38.6% increase at Nebraska's independent institutions (from 603 to 836)

Note. Doctor's degrees were not conferred by Nebraska's community colleges, state colleges, or for-profit/career schools.

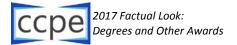


Section 3



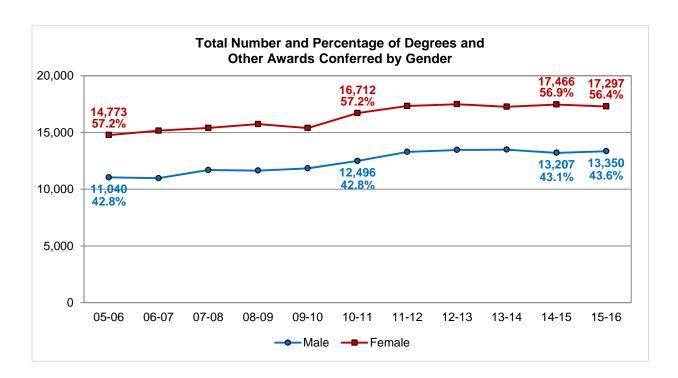
Total Degrees and Other Awards by Gender



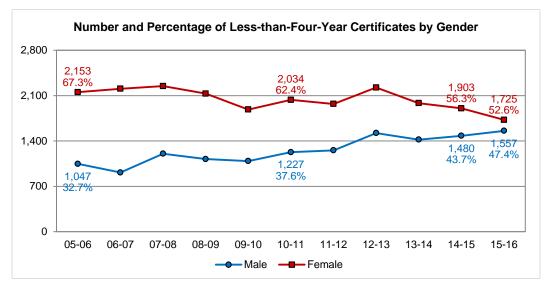


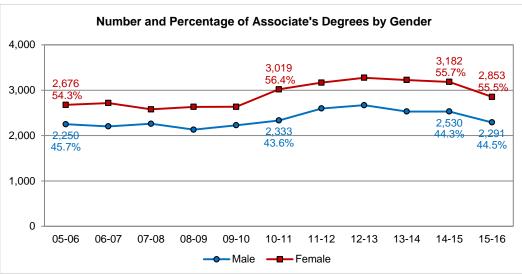
TOTAL DEGREES AND OTHER AWARDS by GENDER

- Nebraska's public and independent institutions and for-profit/career schools awarded 17,297 degrees, diplomas, and certificates to women in 2015-16, a one-year decrease of 1.0%. Over the 10-year period from 2005-06 to 2015-16, the total number of degrees and awards granted to women increased 17.1%.
- Meanwhile, 13,350 degrees and other awards were granted to men in 2015-16, a one-year increase of 1.1%. Between 2005-06 and 2015-16, the total number of degrees and other awards granted to men increased 20.9%.
- While the gender gap varied slightly from one year to another, women consistently earned higher percentages of the degrees and other awards conferred by Nebraska postsecondary institutions than men. Over the 10 years, the gap decreased from 14.5 percentage points in 2005-06 to 12.9 percentage points in 2015-16.









 Between 2005-06 and 2015-16, the number of degrees and other awards conferred by Nebraska's postsecondary institutions changed as follows:

I	ess-than-	Four-	Year	Certificate	95,
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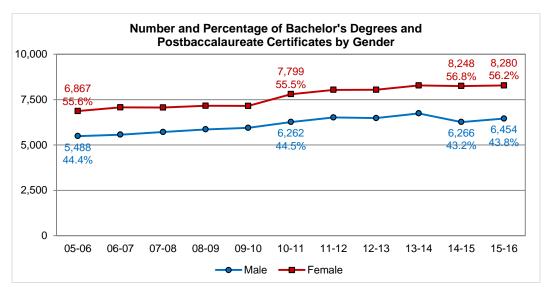
Gender	15-16 1-Yr	06-16 10-Yr
Male (•)	5.2%	48.7%
Female (■)	-9.4%	-19.9%
Level Total	-3.0%	2.6%

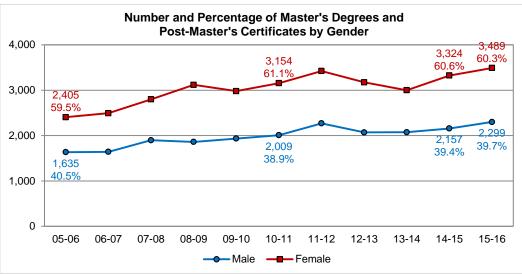
Associate's Degrees:

ASSOCIATE S	Degrees.		
		15-16	06-16
Ge	nder	1-Yr	10-Yr
Male (●)		-9.4%	1.8%
Female (■)		-10.3%	6.6%
	Level Total	-9.9%	4.4%

 Over the 10-year period, the gender gap narrowed for less-than-four-year certificates (from 34.6 to 5.5 percentage points), but widened for associate's degrees (from 8.6 to 10.9 percentage points).







 Between 2005-06 and 2015-16, the number of degrees and other awards conferred by Nebraska's postsecondary institutions changed as follows:

Bachelor's Degrees and
Postbaccalaureate Certificates

Ge	nder	1-Yr	10-Yr
Male (•)		3.0%	17.6%
Female (■)		0.4%	20.6%
	Level Total	1.5%	19.3%

15-16

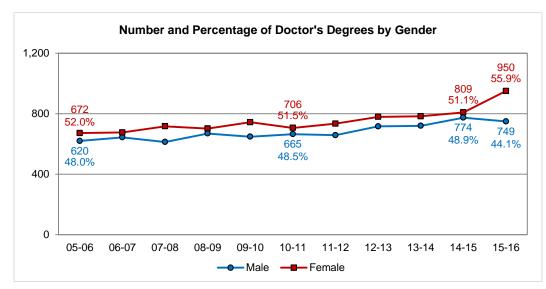
06-16

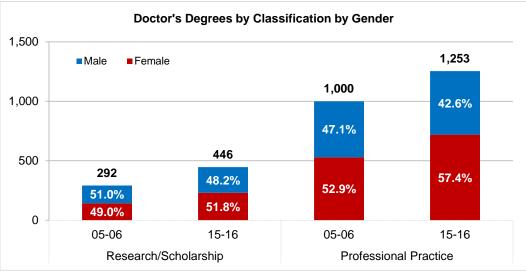
Master's Degrees and Post-Master's Certificates:

1 Oot Made	or o cortinoatoc	'•	
Ge	nder	15-16 1-Yr	06-16 10-Yr
Male (●)		6.6%	40.6%
Female (■)		5.0%	45.1%
	Level Total	5.6%	43.3%

 Over the 10-year period, the gender gap increased slightly for the bachelor and master level awards (from 11.2 to 12.4 and from 19.1 to 20.6 percentage points, respectively).







 Between 2005-06 and 2015-16, the number of doctor's degrees conferred by Nebraska's postsecondary institutions changed as follows:

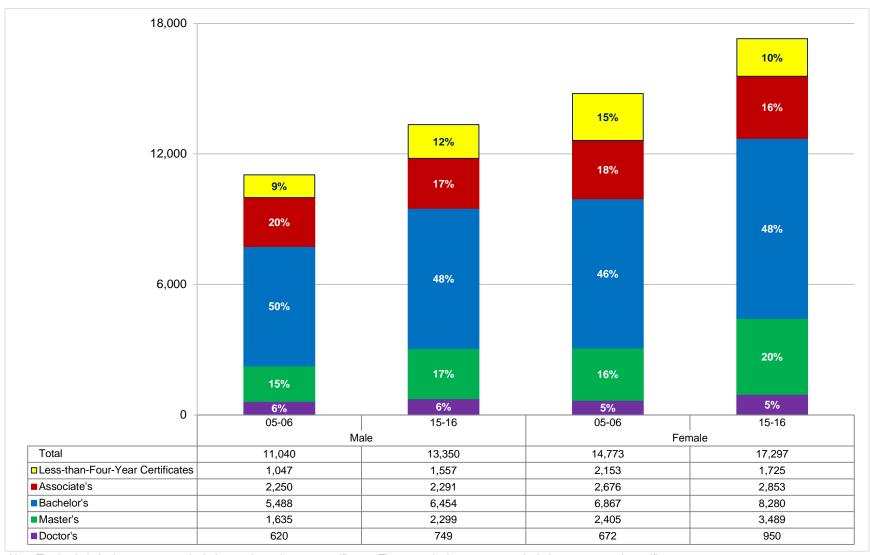
Doctor's Degrees:

	15-16	06-16
Gender	1-Yr	10-Yr
Male (●)	-3.2%	20.8%
Female (■)	17.4%	41.4%
Level Tota	al 7.3%	31.5%

- Nearly 88% of the one-year increase between 2014-15 and 2015-16 in the number of doctor's degrees conferred to females is due to an increase in the number of these awards conferred by Creighton University (from 382 in 2014-15 to 506 in 2015-16).
- Over the 10-year period, the number of research/scholarship doctoral degrees increased 44.3% for males and 61.5% for females while professional practice doctor's degrees increased 13.4% for males and 35.9% for females.



DEGREES AND OTHER AWARDS CONFERRED by GENDER by AWARD LEVEL



Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.



University of Nebraska - Degrees and Awards by Award Level by Gender

	-		-	-								<u>% C</u>	hange
Award Level / Gender	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	15-16 1-Yr	06-16 10-Yr
Less-than-Four-Year Ce													
Male	1	7	5	2	8	5	5	6	1	34	47	38.2%	4600.0%
% Male	50%	18%	25%	9%	36%	20%	28%	30%	100%	79%	92%		
Female	1	33	15	20	14	20	13	14	0	9	4	-55.6%	300.0%
% Female	50%	83%	75%	91%	64%	80%	72%	70%	0%	21%	8%		
Associate's													
Male	42	41	53	34	39	30	44	33	39	35	30	-14.3%	-28.6%
% Male	59%	57%	56%	47%	50%	49%	50%	45%	45%	48%	48%		
Female	29	31	42	38	39	31	44	41	48	38	33	-13.2%	13.8%
% Female	41%	43%	44%	53%	50%	51%	50%	55%	55%	52%	52%		
Bachelor's													
Male	2,925	2,983	3,085	3,162	3,271	3,343	3,549	3,644	3,898	3,617	3,708	2.5%	26.8%
% Male	47%	46%	47%	48%	49%	48%	47%	48%	48%	47%	48%		
Female	3,365	3,455	3,485	3,378	3,361	3,670	3,958	3,923	4,193	4,003	4,047	1.1%	20.3%
% Female	53%	54%	53%	52%	51%	52%	53%	52%	52%	53%	52%		
Master's					, .	0_,0		/-	5_75				
Male	1,044	938	1,021	989	1,050	1,096	1,245	1,015	997	1,087	1,095	0.7%	4.9%
% Male	44%	41%	41%	40%	41%	44%	44%	41%	43%	42%	42%		
Female	1,350	1,354	1,440	1,455	1,482	1,414	1,587	1,457	1,305	1,479	1,509	2.0%	11.8%
% Female	56%	59%	59%	60%	59%	56%	56%	59%	57%	58%	58%		
Doctor's													
Professional Practic	е												
Male	204	191	178	189	195	214	218	216	210	216	200	-7.4%	-2.0%
% Male	51%	49%	45%	47%	47%	54%	53%	50%	53%	51%	48%		
Female	193	202	214	214	217	179	196	217	189	210	217	3.3%	12.4%
% Female	49%	51%	55%	53%	53%	46%	47%	50%	47%	49%	52%		
Research/ Scholars	hip												
Male	142	162	161	160	170	177	165	198	181	229	207	-9.6%	45.8%
% Male	50%	51%	52%	50%	50%	51%	52%	51%	46%	53%	49%		
Female	140	155	146	161	168	172	153	190	213	204	215	5.4%	53.6%
% Female	50%	49%	48%	50%	50%	49%	48%	49%	54%	47%	51%		
Doctor's Total													
Male	346	353	339	349	365	391	383	414	391	445	407	-8.5%	17.6%
% Male	51%	50%	48%	48%	49%	53%	52%	50%	49%	52%	49%		
Female	333	357	360	375	385	351	349	407	402	414	432	4.3%	29.7%
% Female	49%	50%	52%	52%	51%	47%	48%	50%	51%	48%	51%		
University of Nebraska													
Male	4,358	4,322	4,503	4,536	4,733	4,865	5,226	5,112	5,326	5,218	5,287	1.3%	21.3%
% Male	46%	45%	46%	46%	47%	47%	47%	47%	47%	47%	47%		
Female	5,078	5,230	5,342	5,266	5,281	5,486	5,951	5,842	5,948	5,943	6,025	1.4%	18.6%
% Female	54%	55%	54%	54%	53%	53%	53%	53%	53%	53%	53%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.



Nebraska State College System - Degrees and Awards by Award Level by Gender

												<u>% Cł</u>	nange
Award Level / Gender	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	15-16 1-Yr	06-16 10-Yr
Bachelor's													
Male	494	485	460	504	495	521	448	484	488	492	448	-8.9%	-9.3%
% Male	43%	41%	42%	44%	42%	42%	40%	41%	39%	40%	38%		
Female	658	703	640	653	678	716	667	703	762	753	733	-2.7%	11.4%
% Female	57%	59%	58%	56%	58%	58%	60%	59%	61%	60%	62%		
Master's													
Male	89	129	144	148	135	159	167	149	173	171	189	10.5%	112.4%
% Male	26%	33%	30%	26%	33%	31%	38%	39%	40%	40%	40%		
Female	248	266	334	430	280	360	270	230	264	255	283	11.0%	14.1%
% Female	74%	67%	70%	74%	67%	69%	62%	61%	60%	60%	60%		
Nebraska State College	System Total												
Male	583	614	604	652	630	680	615	633	661	663	637	-3.9%	9.3%
% Male	39%	39%	38%	38%	40%	39%	40%	40%	39%	40%	39%		
Female	906	969	974	1,083	958	1,076	937	933	1,026	1,008	1,016	0.8%	12.1%
% Female	61%	61%	62%	62%	60%	61%	60%	60%	61%	60%	61%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer less-than-four-year certificates, associate's degrees, or doctor's degrees.

Nebraska Community Colleges - Degrees and Awards by Award Level by Gender

												<u>% Cl</u>	nange
Award Level / Gender	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	15-16 1-Yr	06-16 10-Yr
Less-than-Four-Year Ce	ertificates												
Male	876	726	1,028	996	971	1,051	1,109	1,402	1,338	1,372	1,454	6.0%	66.0%
% Male	48%	44%	50%	49%	54%	51%	53%	52%	53%	55%	57%		
Female	933	938	1,016	1,042	843	999	982	1,293	1,194	1,144	1,105	-3.4%	18.4%
% Female	52%	56%	50%	51%	46%	49%	47%	48%	47%	45%	43%		
Associate's													
Male	1,931	1,913	1,945	1,835	1,939	2,022	2,285	2,344	2,249	2,316	2,148	-7.3%	11.2%
% Male	49%	47%	49%	47%	49%	47%	48%	47%	46%	47%	47%		
Female	2,036	2,116	2,000	2,054	2,048	2,286	2,489	2,647	2,640	2,652	2,442	-7.9%	19.9%
% Female	51%	53%	51%	53%	51%	53%	52%	53%	54%	53%	53%		
Nebraska Community C	olleges Total												
Male	2,807	2,639	2,973	2,831	2,910	3,073	3,394	3,746	3,587	3,688	3,602	-2.3%	28.3%
% Male	49%	46%	50%	48%	50%	48%	49%	49%	48%	49%	50%		
Female	2,969	3,054	3,016	3,096	2,891	3,285	3,471	3,940	3,834	3,796	3,547	-6.6%	19.5%
% Female	51%	54%	50%	52%	50%	52%	51%	51%	52%	51%	50%		

Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, or doctor's degrees.



Nebraska Independent Institutions - Degrees and Awards by Award Level by Gender

												<u>% CI</u>	nange
Award Level / Gender	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	15-16 1-Yr	06-16 10-Yr
Less-than-Four-Year Ce	ertificates												
Male	18	19	11	17	18	13	5	8	10	15	10	-33.3%	-44.4%
% Male	9%	10%	9%	19%	22%	17%	6%	11%	13%	18%	14%		
Female	177	173	111	74	63	64	77	62	69	68	60	-11.8%	-66.1%
% Female	91%	90%	91%	81%	78%	83%	94%	89%	87%	82%	86%		
Associate's													
Male	38	43	27	38	38	37	39	38	53	49	79	61.2%	107.9%
% Male	14%	20%	13%	15%	16%	14%	16%	15%	19%	21%	30%		
Female	227	174	186	208	203	221	212	211	220	186	181	-2.7%	-20.3%
% Female	86%	80%	87%	85%	84%	86%	84%	85%	81%	79%	70%		
Bachelor's													
Male	2,060	2,077	2.143	2.154	2,132	2,332	2.446	2,301	2,299	2,113	2,265	7.2%	10.0%
% Male	42%	42%	42%	41%	41%	41%	43%	41%	42%	38%	40%		
Female	2,839	2,892	2,909	3,095	3,068	3,344	3,308	3,363	3,230	3,377	3,396	0.6%	19.6%
% Female	58%	58%	58%	59%	59%	59%	57%	59%	58%	62%	60%	5.575	
Master's									55,5	/-			
Male	502	574	723	720	748	748	850	898	896	892	1,006	12.8%	100.4%
% Male	38%	40%	42%	37%	38%	35%	35%	38%	39%	36%	38%		
Female	807	871	1,014	1,228	1,216	1,375	1,556	1,464	1,413	1,575	1,670	6.0%	106.9%
% Female	62%	60%	58%	63%	62%	65%	65%	62%	61%	64%	62%	0.070	1001070
Doctor's					0_,0			/-					
Professional Practice	9												
Male	267	288	271	314	276	269	270	298	324	319	334	4.7%	25.1%
% Male	44%	48%	43%	50%	45%	44%	42%	45%	46%	46%	40%	,0	201170
Female	336	316	353	316	337	339	370	369	373	382	502	31.4%	49.4%
% Female	56%	52%	57%	50%	55%	56%	58%	55%	54%	54%	60%	01.170	10.170
Research/ Scholarsh		0270	0170	0070	0070	0070	0070	0070	0.70	0170	0070		
Male	p 7	3	3	6	7	5	5	4	5	10	8	-20.0%	14.3%
% Male	70%	50%	43%	35%	24%	24%	25%	57%	38%	43%	33%	20.070	1 1.0 70
Female	3	3	4	11	22	16	15	3	8	13	16	23.1%	433.3%
% Female	30%	50%	57%	65%	76%	76%	75%	43%	62%	57%	67%	20.170	100.070
Doctor's Total	0070	0070	0170	0070	7070	7070	7070	1070	02 / 0	0.70	0,70		
Male	274	291	274	320	283	274	275	302	329	329	342	4.0%	24.8%
% Male	45%	48%	43%	49%	44%	44%	42%	45%	46%	45%	40%	4.070	24.070
Female	339	319	357	327	359	355	385	372	381	395	518	31.1%	52.8%
% Female	55%	52%	57%	51%	56%	56%	58%	55%	54%	55%	60%	31.170	32.070
Nebraska Independent I			01 70	3170	3070	3070	3070	3370	J-770	3370	0070		
Male	2,892	3,004	3,178	3,249	3,219	3,404	3,615	3,547	3,587	3,398	3,702	8.9%	28.0%
% Male	40%	40%	41%	3,249 40%	40%	39%	39%	39%	3,367 40%	38%	39%	0.570	20.070
Female	4,389	4,429	4,577	4,932	4,909	5,359	5,538	5,472	5,313	5,601	5,825	4.0%	32.7%
% Female	4,369 60%	4,429 60%	4,577 59%	4,932 60%	4,909 60%	61%	5,536 61%	5,472 61%	60%	62%	61%	4.0 /0	32.170

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.



Nebraska For-Profit/Career Schools - Degrees and Awards by Award Level by Gender

											<u> </u>	<u>% C</u>	<u>hange</u>
Award Level /												15-16	06-16
Gender	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	1-Yr	10-Yr
Less-than-Four-Year Cer	rtificates												
Male	152	161	160	106	93	158	137	106	72	59	46	-22.0%	-69.7%
% Male	13%	13%	13%	10%	9%	14%	13%	11%	9%	8%	8%		
Female	1,042	1,061	1,104	994	965	951	899	855	720	682	556	-18.5%	-46.6%
% Female	87%	87%	87%	90%	91%	86%	87%	89%	91%	92%	92%		
Associate's													
Male	239	205	235	224	211	244	230	254	190	130	34	-73.8%	-85.8%
% Male	38%	34%	40%	40%	38%	34%	35%	40%	38%	30%	15%		
Female	384	396	349	332	345	481	422	376	316	306	197	-35.6%	-48.7%
% Female	62%	66%	60%	60%	62%	66%	65%	60%	62%	70%	85%		
Bachelor's													
Male	9	23	27	40	44	66	71	53	57	44	33	-25.0%	266.79
% Male	64%	51%	51%	56%	51%	49%	41%	50%	38%	28%	24%		
Female	5	22	26	31	42	69	101	52	95	115	104	-9.6%	1980.0
% Female	36%	49%	49%	44%	49%	51%	59%	50%	63%	72%	76%		
Master's													
Male	-	1	10	4	1	6	7	8	8	7	9	28.6%	N/A
% Male	-	33%	50%	44%	33%	55%	41%	26%	31%	32%	25%		
Female	-	2	10	5	2	5	10	23	18	15	27	80.0%	N/A
% Female	-	67%	50%	56%	67%	45%	59%	74%	69%	68%	75%		
Nebraska For-Profit/Care	er Schools	Γotal											
Male	400	390	432	374	349	474	445	421	327	240	122	-49.2%	-69.5%
% Male	22%	21%	22%	22%	20%	24%	24%	24%	22%	18%	12%		
Female	1,431	1,481	1,489	1,362	1,354	1,506	1,432	1,306	1,149	1,118	884	-20.9%	-38.29
% Female	78%	79%	78%	78%	80%	76%	76%	76%	78%	82%	88%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The for-profit/career schools did not award degrees at the master's level until 2006-07. Nebraska's for-profit/career schools do not confer doctor's degrees.



Section 4



Total Degrees and Other Awards by Race/Ethnicity





CLASSIFICATION OF RACE/ETHNICITY

Beginning with the collection of data for the 2007-08 academic year, IPEDS started the transition to the full adoption of new categories of race/ethnicity. Institutions were given the option of using the "old" or "new" categories to report the number of degrees and awards conferred by race/ethnicity in 2007-08, 2008-09, and 2009-10. Adoption of the revised categories was mandatory beginning with data reported for the 2010-11 academic year.

"Race/ethnicity (new definition): Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens." (Data source: IPEDS Glossary)

Old IPEDS Race/Ethnicity Categories	New IPEDS Race/Ethnicity Categories
 Non-Resident Alien Race and Ethnicity Unknown Black, Non-Hispanic American Indian/Alaskan Native Asian/Pacific Islander Hispanic White, Non-Hispanic 	1) Nonresident Alien 2) Race and Ethnicity Unknown 3) Hispanics of any Race For Non-Hispanics Only: 4) American Indian or Alaska Native 5) Asian 6) Black or African American 7) Native Hawaiian or Other Pacific Islander 8) White 9) Two or More Races

The Commission has adapted its data analysis to the new IPEDS categories for race/ethnicity as defined in the following table.



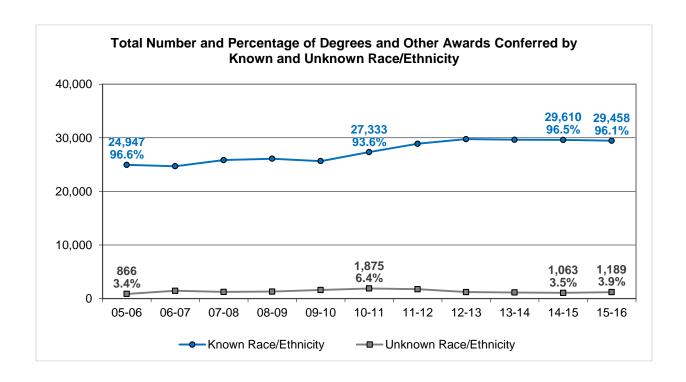
Race/Ethnicity Category Name Used in this Report	IPEDS Category Name	IPEDS and/or Commission Definition
Asian/Pacific Islander	Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
Additivit dollic islander	Native Hawaiian or Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
Black Non-Hispanic	Black or African American	A person having origins in any of the black racial groups of Africa.
Hispanic	Hispanic/Latino	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
Known Race/Ethnicity	-	Includes persons categorized into any of the following IPEDS race/ethnicity categories: American Indian or Alaska Native, Asian, Black or African American, Hispanic/Latino, Native Hawaiian or Other Pacific Islander, Nonresident Alien, Two or More Races, White.
Minority	-	Includes persons categorized into any of the following IPEDS race/ethnicity categories: American Indian or Alaska Native, Asian, Black or African American, Hispanic/Latino, Native Hawaiian or Other Pacific Islander, Two or More Races.
Native American	American Indian or Alaska Native	A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.
Nonresident Alien ^a	Nonresident Alien	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. Note: Nonresident aliens are to be reported separately in the places provided, rather than in any of the racial/ethnic categories.
Two or More Races	Two or More Races	Category used by institutions to report persons who selected more than one race.
Unknown Race/Ethnicity	Race and Ethnicity Unknown	Category used to report students whose race and ethnicity are not known.
White Non-Hispanic	White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
-	Resident Alien (and Other Eligible Non- Citizens)	A person who is not a citizen or national of the United States but who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian). Note: Resident aliens are to be reported in the appropriate racial/ethnic categories along with United States citizens.

Data source: Glossary, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, May 17, 2017. alped a location of non-resident alien students.



TOTAL DEGREES AND OTHER AWARDS CONFERRED by KNOWN and UNKNOWN RACE/ETHNICITY

- Nebraska's public and independent institutions and for-profit/career schools awarded 29,458 degrees, diplomas, and certificates to students of known race/ethnicity in 2015-16, a one-year decrease of 0.5%. Over the 10-year period from 2005-06 to 2015-16, the number of degrees and awards granted to students of known race/ethnicity increased 18.1%.
- Meanwhile, 1,189 degrees and other awards were granted to students of unknown race/ethnicity in 2015-16, a one-year increase
 of 11.9%. Between 2005-06 and 2015-16, the number of degrees and other awards conferred to students of unknown
 race/ethnicity increased 37.3%.



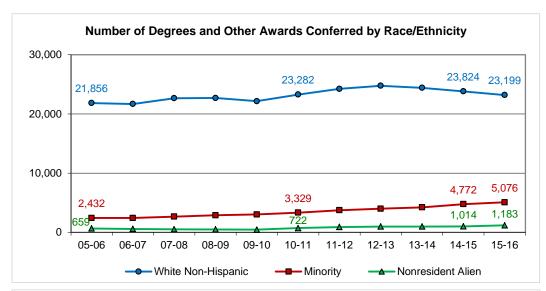


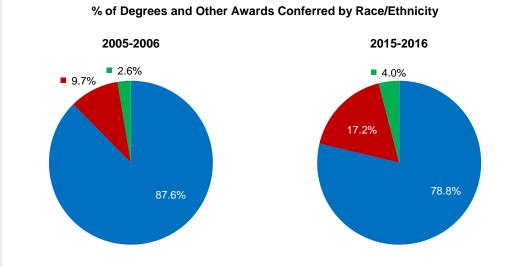
Note. The remaining analyses in this section focus on degrees awarded to students of known race/ethnicity as defined on page 4.3.

Degree recipients of unknown race/ethnicity are *excluded* from the following calculations under the basic, but not necessarily correct, assumption that these students are proportionately distributed among the total number of degree recipients by race/ethnicity, by award level, and by sector.



DEGREES AND OTHER AWARDS CONFERRED by RACE/ETHNICITY





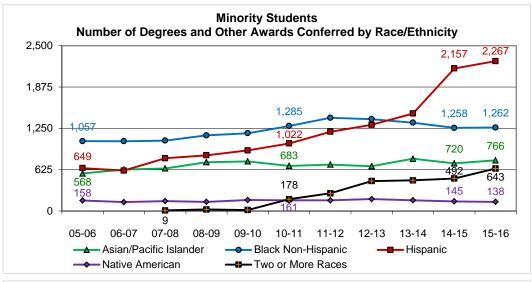
 Between 2005-06 and 2015-16, the number of degrees and other awards conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	15-16 1-Yr	06-16 10-Yr
White Non-Hispanic (•)	-2.6%	6.1%
Minority (■)	6.4%	108.7%
Nonresident Alien (▲)	16.7%	79.5%
Known Race/Ethnicity Total	-0.5%	18.1%

 Over the last decade, the number of degrees and other awards granted to minority students has more than doubled. (See the next page for details.)

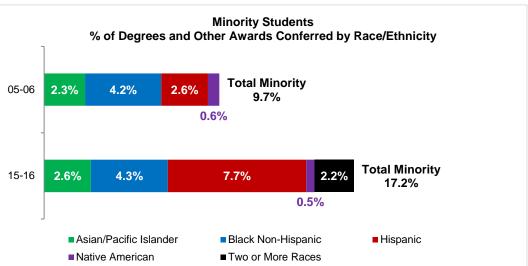


DEGREES AND OTHER AWARDS CONFERRED by RACE/ETHNICITY



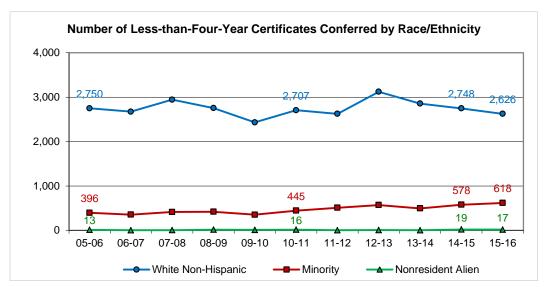
•	Between 2005-06 and 2015-16, the
	number of degrees and other awards
	conferred by Nebraska's postsecondary
	institutions changed as follows:

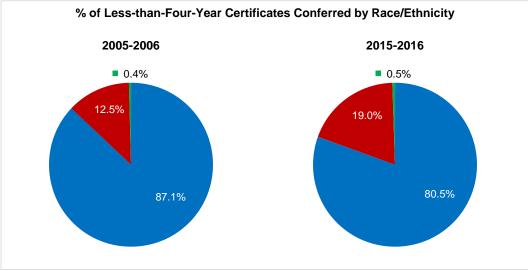
Race/Ethnicity	15-16 1-Yr	06-16 10-Yr
Asian/Pac. Islander (▲)	6.4%	34.9%
Black Non-Hispanic (•)	0.3%	19.4%
Hispanic (■)	5.1%	249.3%
Native American (♦)	-4.8%	-12.7%
Two or More Races (■)	30.7%	N/A
Total Minority	6.4%	108.7%



Note. Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year. The large increase between 2013-14 and 2014-15 in the number of awards conferred to Hispanic students is mainly attributable to a change in the way Bellevue University identified Hispanic students. (See page S4 of the Executive Summary for more information.)





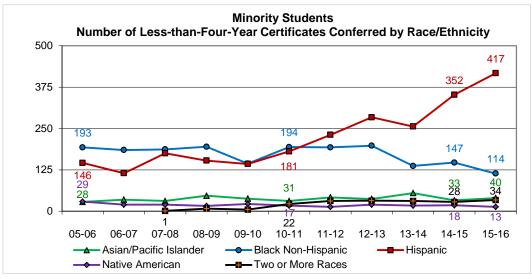


 Between 2005-06 and 2015-16, the number of less-than-four-year certificates conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	15-16 1-Yr	06-16 10-Yr
White Non-Hispanic (•)	-4.4%	-4.5%
Minority (■)	6.9%	56.1%
Nonresident Alien (▲)	-10.5%	30.8%
Known Race/Ethnicity by Award Level Total	-2.5%	3.2%

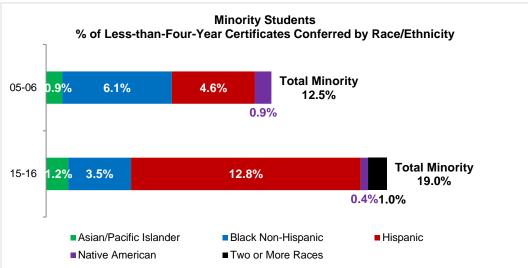
 (See the next page for details on each minority group.)





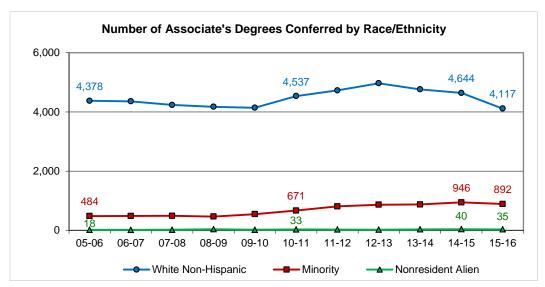
		n-four-year certificates ska's postsecondary	
	Race/Ethnicity	15-16 1-Yr	06-16 10-Yr

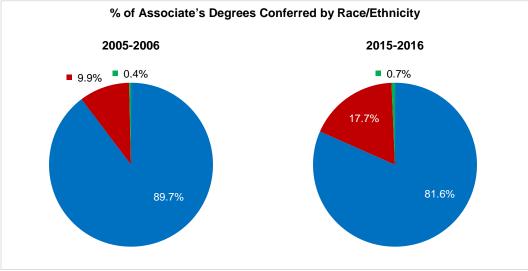
Race/Ethnicity	15-16 1-Yr	06-16 10-Yr
Asian/Pac. Islander (▲)	21.2%	42.9%
Black Non-Hispanic (•)	-22.4%	-40.9%
Hispanic (■)	18.5%	185.6%
Native American (♦)	-27.8%	-55.2%
Two or More Races (■)	21.4%	N/A
Total Minority by Award Level	6.9%	56.1%



Note. Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.





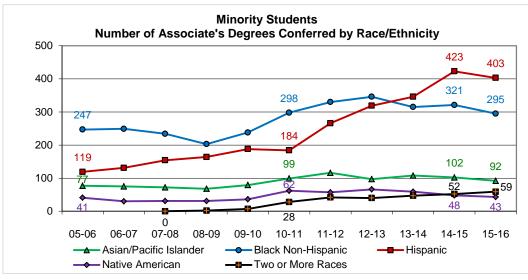


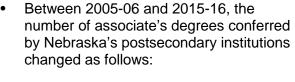
 Between 2005-06 and 2015-16, the number of associate's degrees conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	15-16 1-Yr	06-16 10-Yr
White Non-Hispanic (•)	-11.3%	-6.0%
Minority (■)	-5.7%	84.3%
Nonresident Alien (▲)	-12.5%	94.4%
Known Race/Ethnicity by Award Level Total	-10.4%	3.4%

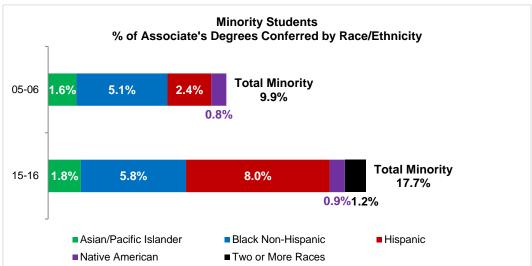
 (See the next page for details on each minority group.)





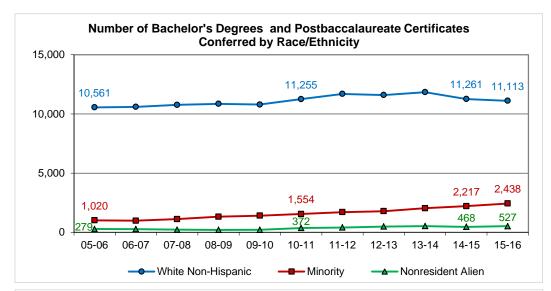


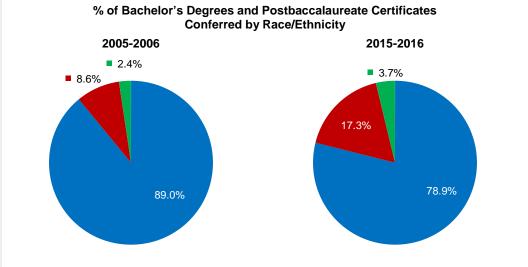
Race/Ethnicity	15-16 1-Yr	06-16 10-Yr
Asian/Pac. Islander (▲)	-9.8%	19.5%
Black Non-Hispanic (•)	-8.1%	19.4%
Hispanic (■)	-4.7%	238.7%
Native American (♦)	-10.4%	4.9%
Two or More Races (E)	13.5%	N/A
Total Minority by Award Level	-5.7%	84.3%



Note. Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.





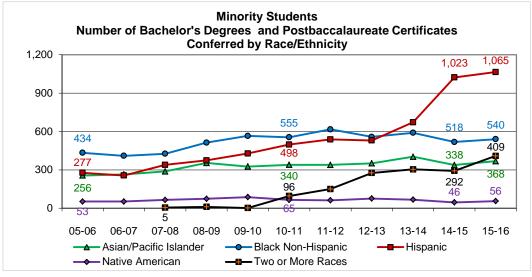


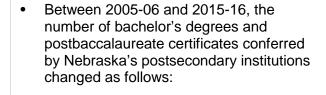
 Between 2005-06 and 2015-16, the number of bachelor's degrees and postbaccalaureate certificates conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	15-16 1-Yr	06-16 10-Yr
White Non-Hispanic (•)	-1.3%	5.2%
Minority (■)	10.0%	139.0%
Nonresident Alien (▲)	12.6%	88.9%
Known Race/Ethnicity by Award Level Total	0.9%	18.7%

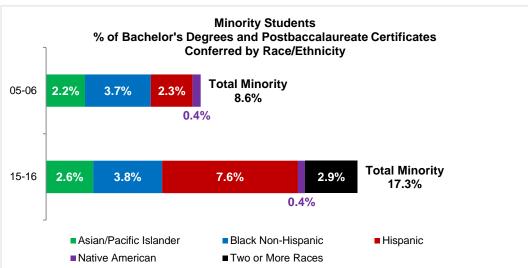
• (See the next page for details on each minority group.)





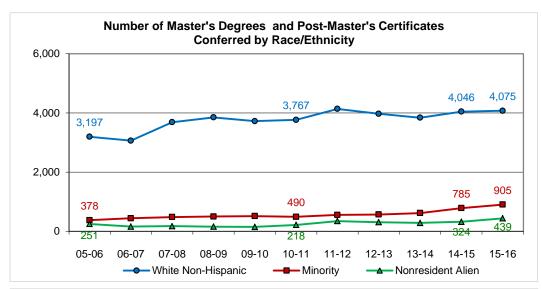


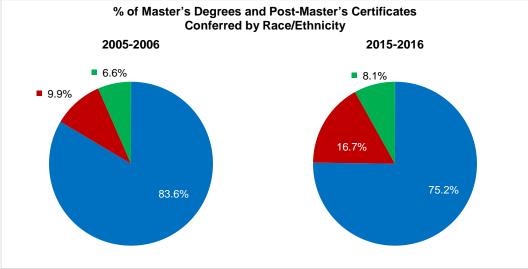
Race/Ethnicity	15-16 1-Yr	06-16 10-Yr
Asian/Pac. Islander (▲)	8.9%	43.8%
Black Non-Hispanic (•)	4.2%	24.4%
Hispanic (■)	4.1%	284.5%
Native American (♦)	21.7%	5.7%
Two or More Races (E)	40.1%	N/A
Total Minority by Award Level	10.0%	139.0%



Note. Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year. The large increase between 2013-14 and 2014-15 in the number of awards conferred to Hispanic students is mainly attributable to a change in the way Bellevue University identified Hispanic students. (See page S4 of the Executive Summary for more information.)





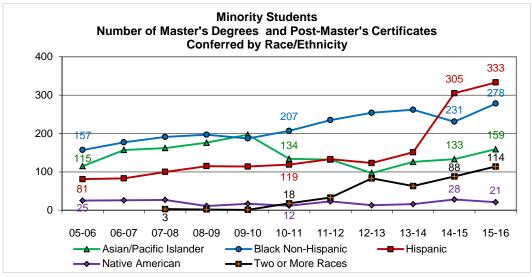


 Between 2005-06 and 2015-16, the number of master's degrees and postmaster's certificates conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	15-16 1-Yr	06-16 10-Yr
White Non-Hispanic (•)	0.7%	27.5%
Minority (■)	15.3%	139.4%
Nonresident Alien (▲)	35.5%	74.9%
Known Race/Ethnicity by Award Level Total	5.1%	41.6%

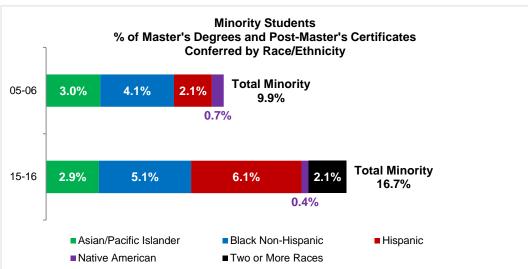
 (See the next page for details on each minority group.)





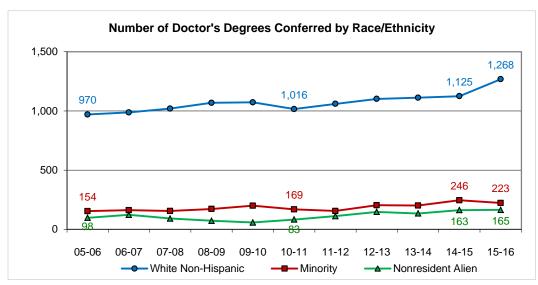
•	Between 2005-06 and 2015-16, the
	number of master's degrees and post-
	master's certificates conferred by
	Nebraska's postsecondary institutions
	changed as follows:

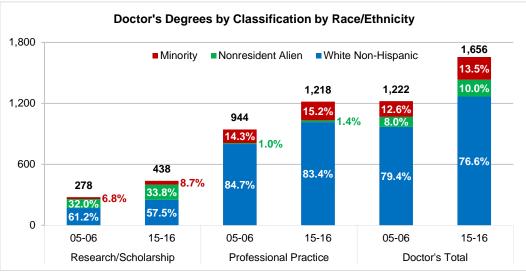
Race/Ethnicity	15-16 1-Yr	06-16 10-Yr	
Asian/Pac. Islander (▲)	19.5%	38.3%	
Black Non-Hispanic (•)	20.3%	77.1%	
Hispanic (■)	9.2%	311.1%	
Native American (♦)	-25.0%	-16.0%	
Two or More Races (■)	29.5%	N/A	
Total Minority by Award Level	15.3%	139.4%	



Note. Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year. The large increase between 2013-14 and 2014-15 in the number of awards conferred to Hispanic students is mainly attributable to a change in the way Bellevue University identified Hispanic students. (See page S4 of the Executive Summary for more information.)





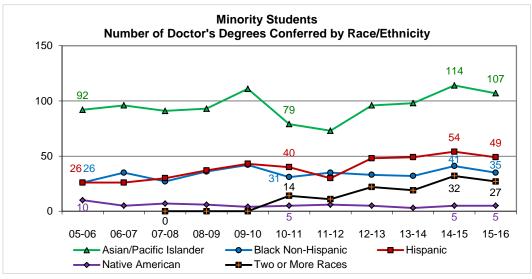


 Between 2005-06 and 2015-16, the number of doctor's degrees conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	15-16 1-Yr	06-16 10-Yr
White Non-Hispanic (•)	12.7%	30.7%
Minority (■)	-9.3%	44.8%
Nonresident Alien (▲)	1.2%	68.4%
Known Race/Ethnicity by Award Level Total	8.0%	35.5%

- Over the 10-year period, the number of research/scholarship doctoral degrees increased 48.2% for white non-Hispanics, 66.3% for nonresident aliens, and 100.0% for minorities.
- Meanwhile, professional practice doctor's degrees increased 27.0% for white non-Hispanics, 88.9% for nonresident aliens, and 37.0% for minorities.
- (See the next page for details on each minority group.)



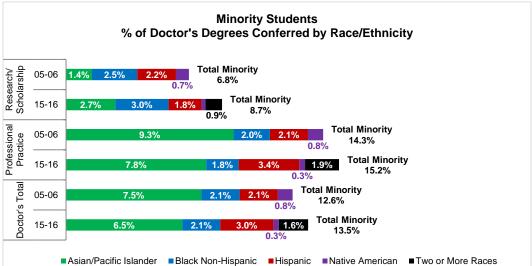


changed as follows:		
Race/Ethnicity	15-16 1-Yr	06-16 10-Yr
Asian/Pac. Islander (▲)	-6.1%	16.3%
Black Non-Hispanic (•)	-14.6%	34.6%
Hispanic (■)	-9.3%	88.5%
Native American (*)	0.0%	-50.0%
Two or More Races (19)	-15.6%	N/A
Total Minority by Award Level	-9.3%	44.8%

Between 2005-06 and 2015-16, the

number of doctor's degrees conferred by

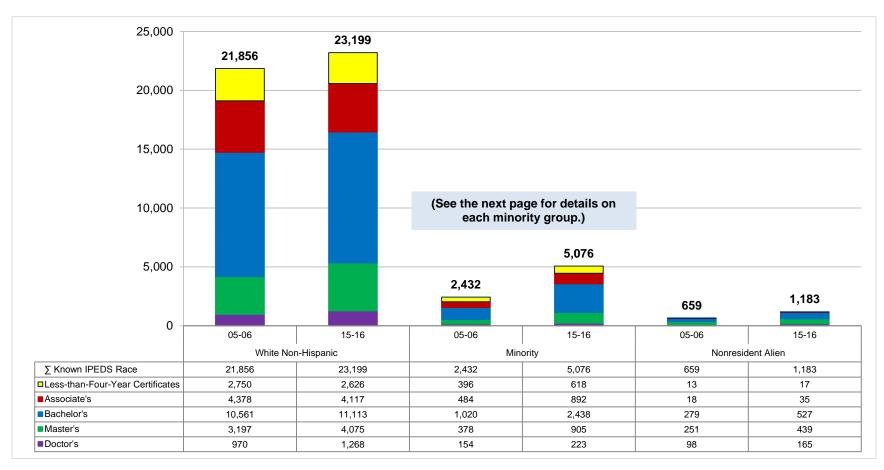
Nebraska's postsecondary institutions



Note. Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.



DEGREES AND OTHER AWARDS CONFERRED by RACE/ETHNICITY by AWARD LEVEL

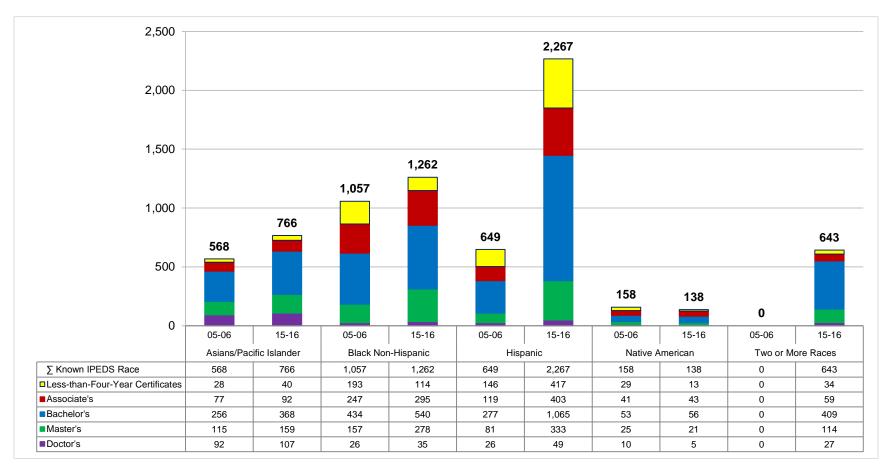


	White Non	-Hispanic	Min	ority	Nonresident Alien		
	05-06	15-16	05-06	15-16	05-06	15-16	
□Less-than-Four-Year Certificates	12.6%	11.3%	16.3%	12.2%	2.0%	1.4%	
■ Associate's	20.0%	17.7%	19.9%	17.6%	2.7%	3.0%	
■ Bachelor's	48.3%	47.9%	41.9%	48.0%	42.3%	44.5%	
■ Master's	14.6%	17.6%	15.5%	17.8%	38.1%	37.1%	
■ Doctor's	4.4%	5.5%	6.3%	4.4%	14.9%	13.9%	

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.



DEGREES AND OTHER AWARDS CONFERRED by RACE/ETHNICITY by AWARD LEVEL



	Asians/Pac	ific Islander	Black Non	-Hispanic	Hisp	panic	Native A	merican	Two or More Races		
	05-06	15-16	05-06	15-16	05-06	15-16	05-06	15-16	05-06	15-16	
□Less-than-Four-Year Certificates	4.9%	5.2%	18.3%	9.0%	22.5%	18.4%	18.4%	9.4%	N/A	5.3%	
■ Associate's	13.6%	12.0%	23.4%	23.4%	18.3%	17.8%	25.9%	31.2%	N/A	9.2%	
■ Bachelor's	45.1%	48.0%	41.1%	42.8%	42.7%	47.0%	33.5%	40.6%	N/A	63.6%	
■ Master's	20.2%	20.8%	14.9%	22.0%	12.5%	14.7%	15.8%	15.2%	N/A	17.7%	
■ Doctor's	16.2%	14.0%	2.5%	2.8%	4.0%	2.2%	6.3%	3.6%	N/A	4.2%	

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.



University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity

												<u>% CI</u>	nange
Award Level / Race/Ethnicity	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	15-16 1-Yr	06-16 10-Yr
_ess-than-Four-Year Certificates													
White Non-Hispanic	2	40	19	19	21	25	18	20	1	29	28	-3.4%	1300.09
% White Non-Hispanic	100%	100%	100%	86%	95%	100%	100%	100%	100%	69%	56%		
Nonresident Alien	0	0	0	0	0	0	0	0	0	8	12	50.0%	N/A
% Nonresident Alien	0%	0%	0%	0%	0%	0%	0%	0%	0%	19%	24%		
Minority													
Asian/Pacific Islander	0	0	0	0	0	0	0	0	0	3	3	0.0%	N/A
% Asian/Pacific Islander	0%	0%	0%	0%	0%	0%	0%	0%	0%	7%	6%		
Black Non-Hispanic	0	0	0	0	0	0	0	0	0	1	4	300.0%	N/A
% Black Non-Hispanic	0%	0%	0%	0%	0%	0%	0%	0%	0%	2%	8%		
Hispanic	0	0	0	3	1	0	0	0	0	0	1	N/A	N/A
% Hispanic	0%	0%	0%	14%	5%	0%	0%	0%	0%	0%	2%		
Native American	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Native American	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	0	0	0	0	0	0	0	0	0	1	2	100.0%	N/A
% Two or More Races	-	-	0%	0%	0%	0%	0%	0%	0%	2%	4%		
Total Minority	-	-	0	3	1	0	0	0	0	5	10	100.0%	N/A
% Total Minority	0%	0%	0%	14%	5%	0%	0%	0%	0%	12%	20%		
ssociate's													
White Non-Hispanic	70	70	94	72	77	59	86	73	83	72	61	-15.3%	-12.9
% White Non-Hispanic	99%	99%	99%	100%	100%	97%	98%	99%	97%	99%	97%		
Nonresident Alien	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Nonresident Alien	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Minority													
Asian/Pacific Islander	0	0	0	0	0	0	0	1	0	0	0	N/A	N/A
% Asian/Pacific Islander	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%		
Black Non-Hispanic	1	0	0	0	0	0	1	0	0	0	0	N/A	-100.0
% Black Non-Hispanic	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%		
Hispanic	0	1	1	0	0	2	1	0	1	1	0	-100.0%	N/A
% Hispanic	0%	1%	1%	0%	0%	3%	1%	0%	1%	1%	0%		
Native American	0	0	0	0	0	0	0	0	1	0	0	N/A	N/A
% Native American	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%		
Two or More Races	-	-	0	0	0	0	0	0	1	0	2	N/A	N/A
% Two or More Races	-	-	0%	0%	0%	0%	0%	0%	1%	0%	3%		
Total Minority	1	1	1	0	0	2	2	1	3	1	2	100.0%	100.0
% Total Minority	1%	1%	1%	0%	0%	3%	2%	1%	3%	1%	3%		



University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

												<u>% CI</u>	nange
Award Level /												15-16	06-16
Race/Ethnicity	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	1-Yr	10-Y
helor's													
White Non-Hispanic	5,413	5,287	5,595	5,547	5,521	5,653	6,228	6,219	6,572	6,220	6,113	-1.7%	12.99
% White Non-Hispanic	89%	89%	89%	89%	87%	86%	86%	84%	83%	84%	81%		
Nonresident Alien	191	181	148	118	158	294	323	400	436	371	432	16.4%	126.2
% Nonresident Alien	3%	3%	2%	2%	3%	4%	4%	5%	6%	5%	6%		
Minority													
Asian/Pacific Islander	139	171	151	190	172	160	156	167	168	177	182	2.8%	30.9
% Asian/Pacific Islander	2%	3%	2%	3%	3%	2%	2%	2%	2%	2%	2%		
Black Non-Hispanic	169	142	148	169	190	156	192	185	208	203	213	4.9%	26.0
% Black Non-Hispanic	3%	2%	2%	3%	3%	2%	3%	3%	3%	3%	3%		
Hispanic	141	144	177	199	226	240	274	287	333	299	347	16.1%	146.
% Hispanic	2%	2%	3%	3%	4%	4%	4%	4%	4%	4%	5%		
Native American	24	25	43	33	47	18	26	32	27	16	28	75.0%	16.
% Native American	0%	0%	1%	1%	1%	0%	0%	0%	0%	0%	0%		
Two or More Races	-	-	0	0	0	39	43	97	158	158	265	67.7%	N/
% Two or More Races	-	-	0%	0%	0%	1%	1%	1%	2%	2%	3%		
Total Minority	473	482	519	591	635	613	691	768	894	853	1,035	21.3%	118.
% Total Minority	8%	8%	8%	9%	10%	9%	10%	10%	11%	11%	14%		
iter's													
White Non-Hispanic	1,898	1,629	1,946	1,859	1,862	1,711	2,020	1,887	1,774	2,006	1,935	-3.5%	1.9
% White Non-Hispanic	82%	82%	84%	83%	83%	83%	79%	81%	80%	80%	77%		
Nonresident Alien	208	111	116	105	99	164	286	238	227	253	311	22.9%	49.
% Nonresident Alien	9%	6%	5%	5%	4%	8%	11%	10%	10%	10%	12%		
Minority													
Asian/Pacific Islander	72	115	129	145	142	73	72	39	56	56	70	25.0%	-2.8
% Asian/Pacific Islander	3%	6%	6%	6%	6%	4%	3%	2%	3%	2%	3%		
Black Non-Hispanic	72	79	66	71	70	55	69	69	56	59	79	33.9%	9.7
% Black Non-Hispanic	3%	4%	3%	3%	3%	3%	3%	3%	3%	2%	3%		
Hispanic	61	50	61	57	62	43	78	53	60	60	54	-10.0%	-11.
% Hispanic	3%	3%	3%	3%	3%	2%	3%	2%	3%	2%	2%		
Native American	15	9	10	5	8	3	8	6	9	10	11	10.0%	-26.
% Native American	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		_5.
Two or More Races	-	-	0	0	0	7	10	29	38	53	67	26.4%	N/
% Two or More Races	_	_	0%	0%	0%	0%	0%	1%	2%	2%	3%	_0	
Total Minority	220	253	266	278	282	181	237	196	219	238	281	18.1%	27.
% Total Minority	9%	13%	11%	12%	13%	9%	9%	8%	10%	10%	11%	10.170	



University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

												<u>% CI</u>	nange
Award Level / Race/Ethnicity	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	15-16 1-Yr	06-16 10-Yr
Doctor's													
Professional Practice													
White Non-Hispanic	364	351	352	348	355	341	374	393	355	368	369	0.3%	1.4%
% White Non-Hispanic	93%	91%	91%	89%	89%	90%	91%	91%	91%	88%	90%		
Nonresident Alien	1	1	0	1	1	3	2	1	2	3	4	33.3%	300.0%
% Nonresident Alien	0%	0%	0%	0%	0%	1%	0%	0%	1%	1%	1%		
Minority													
Asian/Pacific Islander	13	16	20	12	19	13	12	20	16	19	21	10.5%	61.5%
% Asian/Pacific Islander	3%	4%	5%	3%	5%	3%	3%	5%	4%	5%	5%		
Black Non-Hispanic	5	9	4	16	12	6	10	6	3	12	2	-83.3%	-60.0%
% Black Non-Hispanic	1%	2%	1%	4%	3%	2%	2%	1%	1%	3%	0%		
Hispanic	6	7	5	12	13	12	6	6	11	11	12	9.1%	100.0%
% Hispanic	2%	2%	1%	3%	3%	3%	1%	1%	3%	3%	3%		
Native American	2	0	4	3	0	3	3	1	0	0	1	N/A	-50.0%
% Native American	1%	0%	1%	1%	0%	1%	1%	0%	0%	0%	0%		
Two or More Races	-	-	0	0	0	1	2	3	4	6	3	-50.0%	N/A
% Two or More Races	-	-	0%	0%	0%	0%	0%	1%	1%	1%	1%		
Total Minority	26	32	33	43	44	35	33	36	34	48	39	-18.8%	50.0%
% Total Minority	7%	8%	9%	11%	11%	9%	8%	8%	9%	11%	9%		
Research/ Scholarship													
White Non-Hispanic	169	175	186	194	202	212	168	199	221	220	235	6.8%	39.1%
% White Non-Hispanic	62%	57%	62%	64%	64%	66%	56%	53%	59%	53%	57%		
Nonresident Alien	83	117	83	68	54	73	104	134	122	152	145	-4.6%	74.7%
% Nonresident Alien	31%	38%	28%	22%	17%	23%	34%	36%	32%	37%	35%		
Minority													
Asian/Pacific Islander	4	6	12	25	40	18	14	16	10	18	12	-33.3%	200.0%
% Asian/Pacific Islander	1%	2%	4%	8%	13%	6%	5%	4%	3%	4%	3%		
Black Non-Hispanic	7	6	9	10	12	9	9	7	9	7	12	71.4%	71.4%
% Black Non-Hispanic	3%	2%	3%	3%	4%	3%	3%	2%	2%	2%	3%		
Hispanic	6	5	8	4	5	8	6	14	13	15	5	-66.7%	-16.7%
% Hispanic	2%	2%	3%	1%	2%	2%	2%	4%	3%	4%	1%		
Native American	2	0	1	2	2	1	1	1	0	2	1	-50.0%	-50.0%
% Native American	1%	0%	0%	1%	1%	0%	0%	0%	0%	0%	0%		
Two or More Races	-	-	0	0	0	0	0	2	1	1	4	300.0%	N/A
% Two or More Races	-	-	0%	0%	0%	0%	0%	1%	0%	0%	1%		
Total Minority	19	17	30	41	59	36	30	40	33	43	34	-20.9%	78.9%
% Total Minority	7%	6%	10%	14%	19%	11%	10%	11%	9%	10%	8%		



University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

												<u>% Ch</u>	nange
Award Level / Race/Ethnicity	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	15-16 1-Yr	06-16 10-Yı
Doctor's Total													
White Non-Hispanic	533	526	538	542	557	553	542	592	576	588	604	2.7%	13.3%
% White Non-Hispanic	81%	76%	79%	78%	78%	79%	76%	74%	75%	71%	73%		
Nonresident Alien	84	118	83	69	55	76	106	135	124	155	149	-3.9%	77.4%
% Nonresident Alien	13%	17%	12%	10%	8%	11%	15%	17%	16%	19%	18%		
Minority													
Asian/Pacific Islander	17	22	32	37	59	31	26	36	26	37	33	-10.8%	94.1%
% Asian/Pacific Islander	3%	3%	5%	5%	8%	4%	4%	4%	3%	4%	4%		
Black Non-Hispanic	12	15	13	26	24	15	19	13	12	19	14	-26.3%	16.79
% Black Non-Hispanic	2%	2%	2%	4%	3%	2%	3%	2%	2%	2%	2%		
Hispanic	12	12	13	16	18	20	12	20	24	26	17	-34.6%	41.79
% Hispanic	2%	2%	2%	2%	3%	3%	2%	2%	3%	3%	2%		
Native American	4	0	5	5	2	4	4	2	0	2	2	0.0%	-50.0
% Native American	1%	0%	1%	1%	0%	1%	1%	0%	0%	0%	0%		
Two or More Races	-	-	0	0	0	1	2	5	5	7	7	0.0%	N/A
% Two or More Races	-	_	0%	0%	0%	0%	0%	1%	1%	1%	1%		
Total Minority	45	49	63	84	103	71	63	76	67	91	73	-19.8%	62.2
% Total Minority	7%	7%	9%	12%	14%	10%	9%	9%	9%	11%	9%		
niversity of Nebraska Total													
White Non-Hispanic	7,916	7,552	8,192	8,039	8,038	8,001	8,894	8,791	9,006	8,915	8,741	-2.0%	10.4
% White Non-Hispanic	87%	86%	87%	87%	86%	85%	84%	83%	82%	82%	79%	2.070	
Nonresident Alien	483	410	347	292	312	534	715	773	787	787	904	14.9%	87.2
% Nonresident Alien	5%	5%	4%	3%	3%	6%	7%	7%	7%	7%	8%	1 1.0 70	01.2
Minority	0,0	0,0	.,,	0,0	3,0	0,0	, , ,	, , ,	. , ,	, , ,	0,0		
Asian/Pacific Islander	228	308	312	372	373	264	254	243	250	273	288	5.5%	26.3
% Asian/Pacific Islander	2%	4%	3%	4%	4%	3%	2%	2%	2%	3%	3%	0.070	20.0
Black Non-Hispanic	254	236	227	266	284	226	281	267	276	282	310	9.9%	22.0
% Black Non-Hispanic	3%	3%	2%	3%	3%	2%	3%	3%	3%	3%	3%	0.070	
Hispanic	214	207	252	275	307	305	365	360	418	386	419	8.5%	95.8
% Hispanic	2%	2%	3%	3%	3%	3%	3%	3%	4%	4%	4%	0.570	33.0
Native American	43	34	58	43	57	25	38	40	37	28	41	46.4%	-4.7
% Native American	43 0%	0%	56 1%	43 0%	57 1%	25 0%	0%	0%	0%	26 0%	0%	40.4 /0	-4.7
Two or More Races	U/0	-	0	0%	0	47	55	131	202	219	343	56.6%	N/A
% Two or More Races	-	-	0%	0%	0%	47 0%	55 1%	131	202	219	343 3%	30.076	IN/
	720	- 785	<i>0%</i> 849				993					17.00/	89.6
Total Minority	739 8%	785 9%	849 9%	956 10%	1,021 <i>11%</i>	867 9%	993 9%	1,041 <i>10%</i>	1,183 <i>11%</i>	1,188 <i>11%</i>	1,401 <i>1</i> 3%	17.9%	69.6
% Total Minority	σ%	9%	9%	10%	11%	9%	9%	10%	11%	11%	13%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificate. 'Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.



Nebraska State College System - Degrees and Awards by Award Level by Race/Ethnicity

												% C	nange
Award Level / Race/Ethnicity	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	15-16 1-Yr	06-16 10-Yr
Bachelor's													
White Non-Hispanic	1,041	1,057	965	1,010	990	1,053	966	997	1,042	1,052	977	-7.1%	-6.1%
% White Non-Hispanic	94%	95%	94%	93%	93%	92%	91%	90%	88%	89%	87%		
Nonresident Alien	6	4	4	6	4	11	10	9	16	10	13	30.0%	116.7%
% Nonresident Alien	1%	0%	0%	1%	0%	1%	1%	1%	1%	1%	1%		
Minority													
Asian/Pacific Islander	8	6	9	10	5	11	10	11	15	11	6	-45.5%	-25.0%
% Asian/Pacific Islander	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%		
Black Non-Hispanic	27	20	21	30	30	24	21	22	31	28	26	-7.1%	-3.7%
% Black Non-Hispanic	2%	2%	2%	3%	3%	2%	2%	2%	3%	2%	2%		
Hispanic	17	23	21	21	28	28	33	39	50	55	66	20.0%	288.2%
% Hispanic	2%	2%	2%	2%	3%	2%	3%	4%	4%	5%	6%		
Native American	6	8	8	9	10	6	9	17	12	9	7	-22.2%	16.7%
% Native American	1%	1%	1%	1%	1%	1%	1%	2%	1%	1%	1%		
Two or More Races	-	-	4	4	0	10	8	9	17	21	22	4.8%	N/A
% Two or More Races	-	-	0%	0%	0%	1%	1%	1%	1%	2%	2%		
Total Minority	58	57	63	74	73	79	81	98	125	124	127	2.4%	119.0%
% Total Minority	5%	5%	6%	7%	7%	7%	8%	9%	11%	10%	11%		
Master's													
White Non-Hispanic	307	349	450	522	368	453	358	298	324	317	387	22.1%	26.1%
% White Non-Hispanic	96%	95%	97%	95%	95%	95%	94%	90%	89%	89%	92%		
Nonresident Alien	2	3	2	3	3	1	6	9	5	0	2	N/A	0.0%
% Nonresident Alien	1%	1%	0%	1%	1%	0%	2%	3%	1%	0%	0%		
Minority													
Asian/Pacific Islander	1	4	2	3	2	7	1	3	4	10	3	-70.0%	200.0%
% Asian/Pacific Islander	0%	1%	0%	1%	1%	1%	0%	1%	1%	3%	1%		
Black Non-Hispanic	5	6	6	7	4	5	5	9	10	7	13	85.7%	160.0%
% Black Non-Hispanic	2%	2%	1%	1%	1%	1%	1%	3%	3%	2%	3%		
Hispanic	3	3	4	13	7	12	4	8	17	11	8	-27.3%	166.7%
% Hispanic	1%	1%	1%	2%	2%	3%	1%	2%	5%	3%	2%		
Native American	1	2	2	3	2	1	3	2	2	4	2	-50.0%	100.0%
% Native American	0%	1%	0%	1%	1%	0%	1%	1%	1%	1%	0%		
Two or More Races	-	-	0	1	0	0	2	3	2	7	5	-28.6%	N/A
% Two or More Races	-	-	0%	0%	0%	0%	1%	1%	1%	2%	1%		
Total Minority	10	15	14	27	15	25	15	25	35	39	31	-20.5%	210.0%
% Total Minority	3%	4%	3%	5%	4%	5%	4%	8%	10%	11%	7%		



Nebraska State College System - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

Award Level / Race/Ethnicity		06 06-07	o7-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	% Change	
	05-06											15-16 1-Yr	06-16 10-Yr
Nebraska State College System T	otal												
White Non-Hispanic	1,348	1,406	1,415	1,532	1,358	1,506	1,324	1,295	1,366	1,369	1,364	-0.4%	1.2%
% White Non-Hispanic	95%	95%	94%	93%	93%	93%	92%	90%	88%	89%	89%		
Nonresident Alien	8	7	6	9	7	12	16	18	21	10	15	50.0%	87.5%
% Nonresident Alien	1%	0%	0%	1%	0%	1%	1%	1%	1%	1%	1%		
Minority													
Asian/Pacific Islander	9	10	11	13	7	18	11	14	19	21	9	-57.1%	0.0%
% Asian/Pacific Islander	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%		
Black Non-Hispanic	32	26	27	37	34	29	26	31	41	35	39	11.4%	21.9%
% Black Non-Hispanic	2%	2%	2%	2%	2%	2%	2%	2%	3%	2%	3%		
Hispanic	20	26	25	34	35	40	37	47	67	66	74	12.1%	270.0%
% Hispanic	1%	2%	2%	2%	2%	2%	3%	3%	4%	4%	5%		
Native American	7	10	10	12	12	7	12	19	14	13	9	-30.8%	28.6%
% Native American	0%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%		
Two or More Races	-	-	4	5	0	10	10	12	19	28	27	-3.6%	N/A
% Two or More Races	-	-	0%	0%	0%	1%	1%	1%	1%	2%	2%		
Total Minority	68	72	77	101	88	104	96	123	160	163	158	-3.1%	132.4%
% Total Minority	5%	5%	5%	6%	6%	6%	7%	9%	10%	11%	10%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer less-than-four-year certificates, associate's degrees, or doctor's degrees. 'Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.



Nebraska Community Colleges - Degrees and Awards by Award Level by Race/Ethnicity

Award Level / Race/Ethnicity												% Change	
	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	15-16 1-Yr	06-16 10-Yr
Less-than-Four-Year Certificates													
White Non-Hispanic	1,605	1,466	1,846	1,790	1,596	1,759	1,783	2,300	2,174	2,117	2,075	-2.0%	29.3%
% White Non-Hispanic	90%	90%	91%	89%	90%	88%	87%	86%	87%	85%	82%		
Nonresident Alien	3	1	2	14	8	7	4	6	3	9	4	-55.6%	33.3%
% Nonresident Alien	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%		
Minority													
Asian/Pacific Islander	13	21	16	33	24	14	24	18	36	19	29	52.6%	123.1%
% Asian/Pacific Islander	1%	1%	1%	2%	1%	1%	1%	1%	1%	1%	1%		
Black Non-Hispanic	45	54	48	58	38	73	92	110	67	70	58	-17.1%	28.9%
% Black Non-Hispanic	3%	3%	2%	3%	2%	4%	4%	4%	3%	3%	2%		
Hispanic	105	72	107	110	93	120	121	194	185	258	347	34.5%	230.5%
% Hispanic	6%	4%	5%	5%	5%	6%	6%	7%	7%	10%	14%		
Native American	8	12	5	4	12	6	8	14	11	6	10	66.7%	25.0%
% Native American	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	0%		
Two or More Races	-	-	0	7	4	10	24	19	20	13	22	69.2%	N/A
% Two or More Races	-	-	0%	0%	0%	1%	1%	1%	1%	1%	1%		
Total Minority	171	159	176	212	171	223	269	355	319	366	466	27.3%	172.5%
% Total Minority	10%	10%	9%	11%	10%	11%	13%	13%	13%	15%	18%		
Associate's													
White Non-Hispanic	3,576	3,623	3,499	3,487	3,511	3,720	4,009	4,232	4,107	4,087	3,731	-8.7%	4.3%
% White Non-Hispanic	91%	91%	90%	91%	89%	87%	86%	86%	85%	83%	82%		
Nonresident Alien	17	14	20	37	21	26	29	25	33	38	32	-15.8%	88.2%
% Nonresident Alien	0%	0%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Minority													
Asian/Pacific Islander	64	56	67	56	68	94	104	86	94	94	88	-6.4%	37.5%
% Asian/Pacific Islander	2%	1%	2%	1%	2%	2%	2%	2%	2%	2%	2%		
Black Non-Hispanic	160	166	163	127	165	205	254	262	230	251	255	1.6%	59.4%
% Black Non-Hispanic	4%	4%	4%	3%	4%	5%	5%	5%	5%	5%	6%		
Hispanic	100	111	133	129	138	158	223	264	303	369	366	-0.8%	266.0%
% Hispanic	3%	3%	3%	3%	4%	4%	5%	5%	6%	8%	8%		
Native American	14	15	17	13	20	33	33	34	22	21	18	-14.3%	28.6%
% Native American	0%	0%	0%	0%	1%	1%	1%	1%	0%	0%	0%		
Two or More Races	-	-	0	2	5	17	35	34	38	44	46	4.5%	N/A
% Two or More Races	-	-	0%	0%	0%	0%	1%	1%	1%	1%	1%		
Total Minority	338	348	380	327	396	507	649	680	687	779	773	-0.8%	128.7%
% Total Minority	9%	9%	10%	8%	10%	12%	14%	14%	14%	16%	17%		



Nebraska Community Colleges - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

												% C	hange_
Award Level / Race/Ethnicity	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	15-16 1-Yr	06-16 10-Yr
Nebraska Community Colleges To	otal												
White Non-Hispanic	5,181	5,089	5,345	5,277	5,107	5,479	5,792	6,532	6,281	6,204	5,806	-6.4%	12.1%
% White Non-Hispanic	91%	91%	90%	90%	90%	88%	86%	86%	86%	84%	82%		
Nonresident Alien	20	15	22	51	29	33	33	31	36	47	36	-23.4%	80.0%
% Nonresident Alien	0%	0%	0%	1%	1%	1%	0%	0%	0%	1%	1%		
Minority													
Asian/Pacific Islander	77	77	83	89	92	108	128	104	130	113	117	3.5%	51.9%
% Asian/Pacific Islander	1%	1%	1%	2%	2%	2%	2%	1%	2%	2%	2%		
Black Non-Hispanic	205	220	211	185	203	278	346	372	297	321	313	-2.5%	52.7%
% Black Non-Hispanic	4%	4%	4%	3%	4%	4%	5%	5%	4%	4%	4%		
Hispanic	205	183	240	239	231	278	344	458	488	627	713	13.7%	247.8%
% Hispanic	4%	3%	4%	4%	4%	4%	5%	6%	7%	8%	10%		
Native American	22	27	22	17	32	39	41	48	33	27	28	3.7%	27.3%
% Native American	0%	0%	0%	0%	1%	1%	1%	1%	0%	0%	0%		
Two or More Races	-	-	0	9	9	27	59	53	58	57	68	19.3%	N/A
% Two or More Races	-	-	0%	0%	0%	0%	1%	1%	1%	1%	1%		
Total Minority	509	507	556	539	567	730	918	1,035	1,006	1,145	1,239	8.2%	143.4%
% Total Minority	9%	9%	9%	9%	10%	12%	14%	14%	14%	15%	17%		

Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, or doctor's degrees. 'Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.



Nebraska Independent Institutions - Degrees and Awards by Award Level by Race/Ethnicity

												<u>% Cl</u>	nange
Award Level / Race/Ethnicity	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	15-16 1-Yr	06-16 10-Y
ess-than-Four-Year Certificates													
White Non-Hispanic	167	162	103	63	55	50	56	49	56	47	49	4.3%	-70.7%
% White Non-Hispanic	87%	87%	87%	78%	72%	71%	72%	75%	74%	61%	72%		
Nonresident Alien	2	2	0	0	0	1	0	0	0	2	1	-50.0%	-50.09
% Nonresident Alien	1%	1%	0%	0%	0%	1%	0%	0%	0%	3%	1%		
Minority													
Asian/Pacific Islander	1	3	2	3	1	1	4	0	2	2	2	0.0%	100.0
% Asian/Pacific Islander	1%	2%	2%	4%	1%	1%	5%	0%	3%	3%	3%		
Black Non-Hispanic	11	17	13	13	5	13	6	10	6	5	6	20.0%	-45.59
% Black Non-Hispanic	6%	9%	11%	16%	7%	19%	8%	15%	8%	6%	9%		
Hispanic	5	2	0	1	7	3	12	5	9	19	8	-57.9%	60.09
% Hispanic	3%	1%	0%	1%	9%	4%	15%	8%	12%	25%	12%		
Native American	5	0	0	1	7	1	0	0	0	1	0	-100.0%	-100.0
% Native American	3%	0%	0%	1%	9%	1%	0%	0%	0%	1%	0%		
Two or More Races	-	-	0	0	1	1	0	1	3	1	2	100.0%	N/A
% Two or More Races	-	-	0%	0%	1%	1%	0%	2%	4%	1%	3%		
Total Minority	22	22	15	18	21	19	22	16	20	28	18	-35.7%	-18.2
% Total Minority	12%	12%	13%	22%	28%	27%	28%	25%	26%	36%	26%		
sociate's													
White Non-Hispanic	214	184	193	194	190	210	204	195	207	173	162	-6.4%	-24.3
% White Non-Hispanic	83%	88%	91%	80%	80%	82%	82%	80%	77%	77%	71%		
Nonresident Alien	1	2	1	3	1	5	0	0	1	2	3	50.0%	200.
% Nonresident Alien	0%	1%	0%	1%	0%	2%	0%	0%	0%	1%	1%		
Minority													
Asian/Pacific Islander	5	2	1	6	4	2	6	5	6	4	2	-50.0%	-60.0
% Asian/Pacific Islander	2%	1%	0%	2%	2%	1%	2%	2%	2%	2%	1%		
Black Non-Hispanic	8	4	4	13	6	7	6	4	14	8	14	75.0%	75.0
% Black Non-Hispanic	3%	2%	2%	5%	3%	3%	2%	2%	5%	4%	6%		
Hispanic	5	5	3	12	21	6	10	15	10	11	19	72.7%	280.
% Hispanic	2%	2%	1%	5%	9%	2%	4%	6%	4%	5%	8%		
Native American	26	13	9	14	14	25	18	25	30	26	23	-11.5%	-11.5
% Native American	10%	6%	4%	6%	6%	10%	7%	10%	11%	12%	10%		
Two or More Races	-	-	0	0	1	1	4	1	0	2	4	100.0%	N//
% Two or More Races	-	-	0%	0%	0%	0%	2%	0%	0%	1%	2%		-,-
Total Minority	44	24	17	45	46	41	44	50	60	51	62	21.6%	40.9
% Total Minority	17%	11%	8%	19%	19%	16%	18%	20%	22%	23%	27%		



Nebraska Independent Institutions - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

												<u>% C</u>	hange
Award Level / Race/Ethnicity	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	15-16 1-Yr	06-16 10-Yr
Bachelor's													
White Non-Hispanic	4,095	4,210	4,168	4,244	4,217	4,447	4,388	4,308	4,111	3,865	3,919	1.4%	-4.3%
% White Non-Hispanic	88%	89%	87%	85%	85%	83%	82%	81%	79%	75%	75%		
Nonresident Alien	82	92	76	86	50	67	74	79	79	87	82	-5.7%	0.0%
% Nonresident Alien	2%	2%	2%	2%	1%	1%	1%	1%	2%	2%	2%		
Minority													
Asian/Pacific Islander	109	87	125	151	149	169	171	172	219	146	180	23.3%	65.1%
% Asian/Pacific Islander	2%	2%	3%	3%	3%	3%	3%	3%	4%	3%	3%		
Black Non-Hispanic	237	248	252	308	336	356	375	339	334	265	284	7.2%	19.8%
% Black Non-Hispanic	5%	5%	5%	6%	7%	7%	7%	6%	6%	5%	5%		
Hispanic	118	89	141	153	174	226	228	197	281	665	645	-3.0%	446.6%
% Hispanic	3%	2%	3%	3%	4%	4%	4%	4%	5%	13%	12%		
Native American	23	20	14	32	30	40	26	27	27	21	20	-4.8%	-13.0%
% Native American	0%	0%	0%	1%	1%	1%	0%	1%	1%	0%	0%		
Two or More Races	-	-	1	7	1	44	99	170	128	112	121	8.0%	N/A
% Two or More Races	-	-	0%	0%	0%	1%	2%	3%	2%	2%	2%		
Total Minority	487	444	533	651	690	835	899	905	989	1,209	1,250	3.4%	156.7%
% Total Minority	10%	9%	11%	13%	14%	16%	17%	17%	19%	23%	24%		
flaster's													
White Non-Hispanic	992	1,083	1,286	1,463	1,491	1,598	1,753	1,766	1,724	1,708	1,721	0.8%	73.5%
% White Non-Hispanic	84%	83%	83%	86%	85%	83%	83%	81%	81%	75%	71%		
Nonresident Alien	41	47	60	52	49	53	56	62	54	71	126	77.5%	207.3%
% Nonresident Alien	3%	4%	4%	3%	3%	3%	3%	3%	3%	3%	5%		
Minority													
Asian/Pacific Islander	42	38	31	28	53	54	59	54	66	66	86	30.3%	104.8%
% Asian/Pacific Islander	4%	3%	2%	2%	3%	3%	3%	2%	3%	3%	4%		
Black Non-Hispanic	80	92	117	118	112	147	161	171	192	160	186	16.3%	132.5%
% Black Non-Hispanic	7%	7%	8%	7%	6%	8%	8%	8%	9%	7%	8%		
Hispanic	17	30	33	45	45	64	51	61	73	234	270	15.4%	1488.29
% Hispanic	1%	2%	2%	3%	3%	3%	2%	3%	3%	10%	11%		
Native American	9	15	15	3	7	8	12	5	5	14	8	-42.9%	-11.1%
% Native American	1%	1%	1%	0%	0%	0%	1%	0%	0%	1%	0%		.,,
Two or More Races	-	-	3	1	1	11	21	51	22	28	42	50.0%	N/A
% Two or More Races	-	-	0%	0%	0%	1%	1%	2%	1%	1%	2%		
Total Minority	148	175	199	195	218	284	304	342	358	502	592	17.9%	300.0%
% Total Minority	13%	13%	13%	11%	12%	15%	14%	16%	17%	22%	24%		222.07



Nebraska Independent Institutions - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

												<u>% C</u>	nange
Award Level / Race/Ethnicity	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	15-16 1-Yr	06-16 10-Yr
Doctor's													
Professional Practice													
White Non-Hispanic	436	460	477	516	496	448	502	508	527	516	647	25.4%	48.4%
% White Non-Hispanic	79%	80%	83%	86%	84%	82%	84%	79%	79%	76%	80%		
Nonresident Alien	8	3	8	1	0	5	5	9	7	7	13	85.7%	62.5%
% Nonresident Alien	1%	1%	1%	0%	0%	1%	1%	1%	1%	1%	2%		
Minority													
Asian/Pacific Islander	75	72	58	54	52	48	47	59	71	77	74	-3.9%	-1.3%
% Asian/Pacific Islander	14%	13%	10%	9%	9%	9%	8%	9%	11%	11%	9%		
Black Non-Hispanic	14	20	14	10	13	13	13	20	20	22	20	-9.1%	42.9%
% Black Non-Hispanic	3%	3%	2%	2%	2%	2%	2%	3%	3%	3%	2%		
Hispanic	14	14	17	20	24	19	18	28	25	27	29	7.4%	107.19
% Hispanic	3%	2%	3%	3%	4%	3%	3%	4%	4%	4%	4%		
Native American	6	5	2	1	2	1	2	3	3	3	3	0.0%	-50.0%
% Native American	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	-	_	0	0	0	13	9	17	14	25	20	-20.0%	N/A
% Two or More Races	-	-	0%	0%	0%	2%	2%	3%	2%	4%	2%		
Total Minority	109	111	91	85	91	94	89	127	133	154	146	-5.2%	33.9%
% Total Minority	20%	19%	16%	14%	16%	17%	15%	20%	20%	23%	18%		
Research/ Scholarship													
White Non-Hispanic	1	2	5	11	20	15	16	2	9	21	17	-19.0%	1600.0
% White Non-Hispanic	14%	33%	71%	65%	69%	71%	80%	29%	69%	91%	71%		
Nonresident Alien	6	2	1	3	3	2	1	4	3	1	3	200.0%	-50.09
% Nonresident Alien	86%	33%	14%	18%	10%	10%	5%	57%	23%	4%	13%		
Minority													
Asian/Pacific Islander	0	2	1	2	0	0	0	1	1	0	0	N/A	N/A
% Asian/Pacific Islander	0%	33%	14%	12%	0%	0%	0%	14%	8%	0%	0%		
Black Non-Hispanic	0	0	0	0	5	3	3	0	0	0	1	N/A	N/A
% Black Non-Hispanic	0%	0%	0%	0%	17%	14%	15%	0%	0%	0%	4%		
Hispanic	0	0	0	1	1	1	0	0	0	1	3	200.0%	N/A
% Hispanic	0%	0%	0%	6%	3%	5%	0%	0%	0%	4%	13%		
Native American	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Native American	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	-	-	0	0	0	0	0	0	0	0	0	N/A	N/A
% Two or More Races	-	-	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Total Minority	0	2	1	3	6	4	3	1	1	1	4	300.0%	N/A
% Total Minority	0%	33%	14%	18%	21%	19%	15%	14%	8%	4%	17%		



Nebraska Independent Institutions - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

												<u>% Cł</u>	nange
Award Level / Race/Ethnicity	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	15-16 1-Yr	06-16 10-Yr
Doctor's Total													
White Non-Hispanic	437	462	482	527	516	463	518	510	536	537	664	23.6%	51.9%
% White Non-Hispanic	78%	80%	83%	85%	84%	82%	84%	78%	79%	77%	80%		
Nonresident Alien	14	5	9	4	3	7	6	13	10	8	16	100.0%	14.3%
% Nonresident Alien	3%	1%	2%	1%	0%	1%	1%	2%	1%	1%	2%		
Minority													
Asian/Pacific Islander	75	74	59	56	52	48	47	60	72	77	74	-3.9%	-1.3%
% Asian/Pacific Islander	13%	13%	10%	9%	8%	8%	8%	9%	11%	11%	9%		
Black Non-Hispanic	14	20	14	10	18	16	16	20	20	22	21	-4.5%	50.0%
% Black Non-Hispanic	3%	3%	2%	2%	3%	3%	3%	3%	3%	3%	3%		
Hispanic	14	14	17	21	25	20	18	28	25	28	32	14.3%	128.6%
% Hispanic	3%	2%	3%	3%	4%	4%	3%	4%	4%	4%	4%		
Native American	6	5	2	1	2	1	2	3	3	3	3	0.0%	-50.0%
% Native American	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	-	-	0	0	0	13	9	17	14	25	20	-20.0%	N/A
% Two or More Races	-	-	0%	0%	0%	2%	1%	3%	2%	4%	2%		
Total Minority	109	113	92	88	97	98	92	128	134	155	150	-3.2%	37.6%
% Total Minority	19%	19%	16%	14%	16%	17%	15%	20%	20%	22%	18%		
Nebraska Independent Institutions	s Total												
White Non-Hispanic	5,905	6,101	6,232	6,491	6,469	6,768	6,919	6,828	6,634	6,330	6,515	2.9%	10.3%
% White Non-Hispanic	86%	87%	86%	85%	85%	83%	82%	81%	80%	75%	74%		
Nonresident Alien	140	148	146	145	103	133	136	154	144	170	228	34.1%	62.9%
% Nonresident Alien	2%	2%	2%	2%	1%	2%	2%	2%	2%	2%	3%		
Minority													
Asian/Pacific Islander	232	204	218	244	259	274	287	291	365	295	344	16.6%	48.3%
% Asian/Pacific Islander	3%	3%	3%	3%	3%	3%	3%	3%	4%	3%	4%		
Black Non-Hispanic	350	381	400	462	477	539	564	544	566	460	511	11.1%	46.0%
% Black Non-Hispanic	5%	5%	6%	6%	6%	7%	7%	6%	7%	5%	6%		
Hispanic	159	140	194	232	272	319	319	306	398	957	974	1.8%	512.6%
% Hispanic	2%	2%	3%	3%	4%	4%	4%	4%	5%	11%	11%		
Native American	69	53	40	51	60	75	58	60	65	65	54	-16.9%	-21.7%
% Native American	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	-	-	4	8	4	70	133	240	167	168	189	12.5%	N/A
% Two or More Races	-	-	0%	0%	0%	1%	2%	3%	2%	2%	2%		
Total Minority	810	778	856	997	1,072	1,277	1,361	1,441	1,561	1,945	2,072	6.5%	155.8%
% Total Minority	12%	11%	12%	13%	14%	16%	16%	17%	19%	23%	24%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year. The large increases between 2013-14 and 2014-15 in the number of awards conferred to Hispanic students at the bachelor's degree level and at the master's degree level are mainly attributable to a change in the way Bellevue University identified Hispanic students. (See page S4 of the Executive Summary for more information.)



Nebraska For-Profit/Career Schools - Degrees and Awards by Award Level by Race/Ethnicity

												<u>% Cl</u>	nange
Award Level / Race/Ethnicity	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	15-16 1-Yr	06-16 10-Yr
Less-than-Four-Year Certificates													
White Non-Hispanic	976	1,006	976	883	761	873	768	753	625	555	474	-14.6%	-51.4%
% White Non-Hispanic	82%	85%	81%	82%	82%	81%	78%	79%	80%	76%	79%		
Nonresident Alien	8	0	3	2	3	8	0	1	0	0	0	N/A	-100.0%
% Nonresident Alien	1%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%		
Minority													
Asian/Pacific Islander	14	11	13	11	13	16	14	19	17	9	6	-33.3%	-57.1%
% Asian/Pacific Islander	1%	1%	1%	1%	1%	1%	1%	2%	2%	1%	1%		
Black Non-Hispanic	137	114	126	124	101	108	95	78	64	71	46	-35.2%	-66.4%
% Black Non-Hispanic	12%	10%	10%	12%	11%	10%	10%	8%	8%	10%	8%		
Hispanic	36	41	68	39	42	58	98	85	62	75	61	-18.7%	69.4%
% Hispanic	3%	3%	6%	4%	5%	5%	10%	9%	8%	10%	10%		
Native American	16	8	15	11	3	10	5	6	6	11	3	-72.7%	-81.3%
% Native American	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%		
Two or More Races	-	-	1	1	0	11	7	12	8	13	8	-38.5%	N/A
% Two or More Races	-	-	0%	0%	0%	1%	1%	1%	1%	2%	1%		
Total Minority	203	174	223	186	159	203	219	200	157	179	124	-30.7%	-38.9%
% Total Minority	17%	15%	19%	17%	17%	19%	22%	21%	20%	24%	21%		
Associate's													
White Non-Hispanic	518	483	451	422	364	548	432	471	367	312	163	-47.8%	-68.5%
% White Non-Hispanic	84%	81%	83%	81%	77%	82%	79%	77%	74%	73%	75%		
Nonresident Alien	0	0	0	0	0	2	0	0	1	0	0	N/A	N/A
% Nonresident Alien	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Minority													
Asian/Pacific Islander	8	17	4	6	7	3	6	5	8	4	2	-50.0%	-75.0%
% Asian/Pacific Islander	1%	3%	1%	1%	1%	0%	1%	1%	2%	1%	1%		
Black Non-Hispanic	78	79	67	63	67	86	69	80	71	62	26	-58.1%	-66.7%
% Black Non-Hispanic	13%	13%	12%	12%	14%	13%	13%	13%	14%	15%	12%		
Hispanic	14	14	17	23	29	18	32	40	32	42	18	-57.1%	28.6%
% Hispanic	2%	2%	3%	4%	6%	3%	6%	7%	6%	10%	8%		
Native American	1	2	5	4	2	4	6	7	6	1	2	100.0%	100.0%
% Native American	0%	0%	1%	1%	0%	1%	1%	1%	1%	0%	1%		
Two or More Races	-	-	0	0	1	10	3	5	8	6	7	16.7%	N/A
% Two or More Races	-	-	0%	0%	0%	1%	1%	1%	2%	1%	3%		
Total Minority	101	112	93	96	106	121	116	137	125	115	55	-52.2%	-45.5%
% Total Minority	16%	19%	17%	19%	23%	18%	21%	23%	25%	27%	25%		70



Nebraska For-Profit/Career Schools - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

												<u>% Cł</u>	nange_
Award Level / Race/Ethnicity	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	15-16 1-Yr	06-16 10-Yr
chelor's													
White Non-Hispanic	12	44	42	56	69	102	113	78	120	124	104	-16.1%	766.7%
% White Non-Hispanic	86%	100%	84%	85%	86%	79%	76%	79%	81%	80%	80%		
Nonresident Alien	0	0	0	0	0	0	1	1	0	0	0	N/A	N/A
% Nonresident Alien	0%	0%	0%	0%	0%	0%	1%	1%	0%	0%	0%		
Minority													
Asian/Pacific Islander	0	0	3	3	0	0	2	1	1	4	0	-100.0%	N/A
% Asian/Pacific Islander	0%	0%	6%	5%	0%	0%	1%	1%	1%	3%	0%		
Black Non-Hispanic	1	0	5	6	10	19	29	12	17	22	17	-22.7%	1600.0%
% Black Non-Hispanic	7%	0%	10%	9%	13%	15%	19%	12%	11%	14%	13%		
Hispanic	1	0	0	1	0	4	3	7	8	4	7	75.0%	600.0%
% Hispanic	7%	0%	0%	2%	0%	3%	2%	7%	5%	3%	5%		
Native American	0	0	0	0	0	1	1	0	1	0	1	N/A	N/A
% Native American	0%	0%	0%	0%	0%	1%	1%	0%	1%	0%	1%		
Two or More Races	-	-	0	0	1	3	0	0	1	1	1	0.0%	N/A
% Two or More Races	-	-	0%	0%	1%	2%	0%	0%	1%	1%	1%		
Total Minority	2	0	8	10	11	27	35	20	28	31	26	-16.1%	1200.09
% Total Minority	14%	0%	16%	15%	14%	21%	23%	20%	19%	20%	20%		
ster's													
White Non-Hispanic	-	3	8	8	2	5	6	23	19	15	32	113.3%	N/A
% White Non-Hispanic	-	100%	67%	89%	67%	100%	86%	77%	76%	71%	97%		
Nonresident Alien	-	0	0	0	0	0	1	0	0	0	0	N/A	N/A
% Nonresident Alien	-	0%	0%	0%	0%	0%	14%	0%	0%	0%	0%		
Minority													
Asian/Pacific Islander	-	0	0	0	0	0	0	1	0	1	0	-100.0%	N/A
% Asian/Pacific Islander	-	0%	0%	0%	0%	0%	0%	3%	0%	5%	0%		
Black Non-Hispanic	-	0	2	1	1	0	0	5	4	5	0	-100.0%	N/A
% Black Non-Hispanic	_	0%	17%	11%	33%	0%	0%	17%	16%	24%	0%	100.070	
Hispanic	-	0	2	0	0	0	0	1	1	0	1	N/A	N/A
% Hispanic	-	0%	17%	0%	0%	0%	0%	3%	4%	0%	3%		
Native American	-	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Native American	-	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	14/1	14//
Two or More Races	_	-	0	0	0	0	0	0	1	0	0	N/A	N/A
% Two or More Races	_	-	0%	0%	0%	0%	0%	0%	4%	0%	0%	14//1	14//
Total Minority	_	0	4	1	1	0	0	7	6	6	1	-83.3%	N/A
% Total Minority	-	0%	33%	11%	33%	0%	0%	23%	24%	29%	3%	-00.070	11/7



Nebraska For-Profit/Career Schools - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

												<u>% C</u>	nange
Award Level / Race/Ethnicity	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	15-16 1-Yr	06-16 10-Yr
Nebraska For-Profit/Career Schoo	ls Total												
White Non-Hispanic	1,506	1,536	1,477	1,369	1,196	1,528	1,319	1,325	1,131	1,006	773	-23.2%	-48.7%
% White Non-Hispanic	83%	84%	82%	82%	81%	81%	78%	78%	78%	75%	79%		
Nonresident Alien	8	0	3	2	3	10	2	2	1	0	0	N/A	-100.0%
% Nonresident Alien	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%		
Minority													
Asian/Pacific Islander	22	28	20	20	20	19	22	26	26	18	8	-55.6%	-63.6%
% Asian/Pacific Islander	1%	2%	1%	1%	1%	1%	1%	2%	2%	1%	1%		
Black Non-Hispanic	216	193	200	194	179	213	193	175	156	160	89	-44.4%	-58.8%
% Black Non-Hispanic	12%	11%	11%	12%	12%	11%	11%	10%	11%	12%	9%		
Hispanic	51	55	87	63	71	80	133	133	103	121	87	-28.1%	70.6%
% Hispanic	3%	3%	5%	4%	5%	4%	8%	8%	7%	9%	9%		
Native American	17	10	20	15	5	15	12	13	13	12	6	-50.0%	-64.7%
% Native American	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%		
Two or More Races	-	-	1	1	2	24	10	17	18	20	16	-20.0%	N/A
% Two or More Races	-	-	0%	0%	0%	1%	1%	1%	1%	1%	2%		
Total Minority	306	286	328	293	277	351	370	364	316	331	206	-37.8%	-32.7%
% Total Minority	17%	16%	18%	18%	19%	19%	22%	22%	22%	25%	21%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The for-profit/career schools did not award degrees at the master's level until 2006-07. Nebraska's for-profit/career schools do not confer doctor's degrees. 'Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.

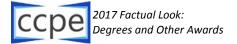


Section 5



Total Degrees and Other Awards by Discipline





CLASSIFICATION OF INSTRUCTIONAL PROGRAMS (CIP) CODES DISCIPLINE CLUSTERS

The analyses in this section are based on the number of degrees and other awards conferred by discipline.

"Classification of Instructional Programs (CIP): A taxonomic coding scheme for secondary and postsecondary instructional programs. It is intended to facilitate the organization, collection, and reporting of program data using classifications that capture the majority of reportable data. The CIP is the accepted federal government statistical standard on instructional program classifications and is used in a variety of education information surveys and databases."

"CIP Code: A six-digit code in the form xx.xxxx that identifies instructional program specialties within educational institutions." (Data source: IPEDS Glossary)

The following discipline clusters are based on the two-digit CIP codes defined by the National Center for Education Statistics.

Discipline Name Used in this Report	CIP Code	IPEDS Definition
Education	13	Education
	5	Area, ethnic, cultural, gender, and group studies
	16	Foreign languages, literatures, and linguistics
	23	English language and literature/letters
	24	Liberal arts and sciences, general studies and humanities
Arts and Humanities	30	Multi/interdisciplinary studies
	38	Philosophy and religious studies
	39	Theology and religious vocations
	50	Visual and performing arts
	54	History
	19	Family and consumer sciences/human sciences
	25	Library science
Social and Behavioral	31	Parks, recreation, leisure, and fitness studies
Sciences and Human Services	42	Psychology
	44	Public administration and social service professions
	45	Social sciences

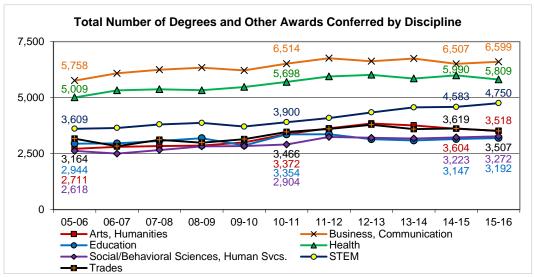


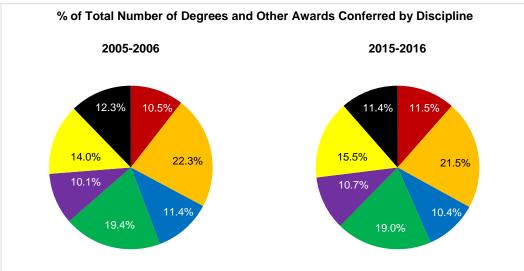
Discipline Name Used in this Report	CIP Code	IPEDS Definition
	1	Agriculture, agriculture operations, and related sciences
	3	Natural resources and conservation
	4	Architecture and related services
	11	Computer and information sciences and support services
Science, Technology,	14	Engineering
Engineering, and Math	15	Engineering technologies and engineering-related fields
(STEM)	26	Biological and biomedical sciences
	27	Mathematics and statistics
	29	Military technologies and applied sciences
	40	Physical sciences
	41	Science technologies/technicians
	9	Communication, journalism, and related programs
Business and Communication	10	Communications technologies/technicians and support services
Communication	52	Business, management, marketing, and related support services
Health	51	Health professions and related programs
	12	Personal and culinary services
	22	Legal professions and studies
	43	Homeland security, law enforcement, firefighting, and related protective services
Trades	46	Construction trades
	47	Mechanic and repair technologies/technicians
	48	Precision production
	49	Transportation and materials moving

Data source: Classification of Instructional Programs, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, May 17, 2017.



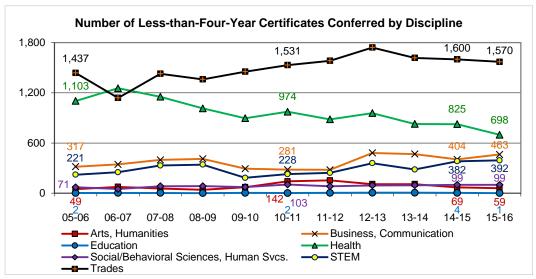
TOTAL DEGREES AND OTHER AWARDS CONFERRED by DISCIPLINE

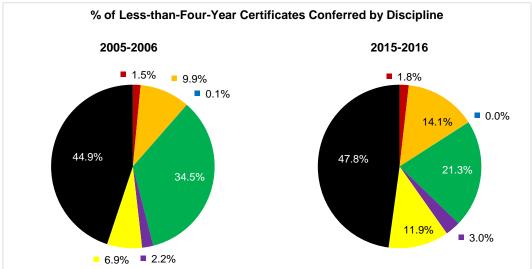




Discipline	15-16 1-Yr	06-16 10-Yr
Arts and Humanities (■)	-2.4%	29.8%
Business and Communication (x)	1.4%	14.6%
Education (•)	1.4%	8.4%
Health (▲)	-3.0%	16.0%
Social and Behavioral Sciences and Human Services (*)	1.5%	25.0%
STEM (O)	3.6%	31.6%
Trades (•)	-3.1%	10.8%
Total	-0.1%	18.7%

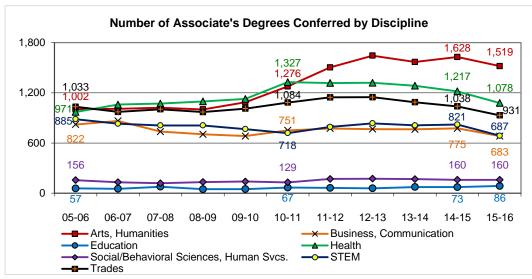


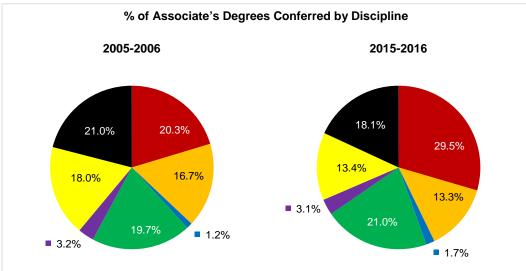




 Between 2005-06 and 2015-16, the number of less-than-four-year certificates conferred by discipline changed as follows: 									
Discipline	15-16 1-Yr	06-16 10-Yr							
Arts and Humanities (■)	-14.5%	20.4%							
Business and Communication (x)	14.6%	46.1%							
Education (•)	-75.0%	-50.0%							
Health (▲)	-15.4%	-36.7%							
Social and Behavioral Sciences and Human Services (*)	0.0%	39.4%							
STEM (O)	2.6%	77.4%							
Trades (■)	-1.9%	9.3%							
Award Level Total	-3.0%	2.6%							



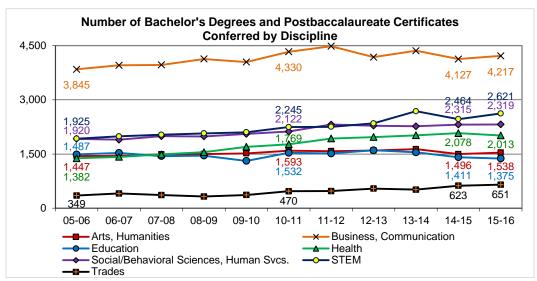


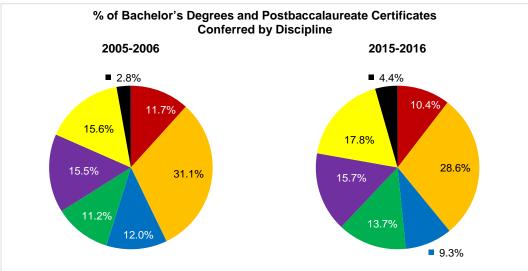


•	Between 2005-06 an number of associate by discipline change	's degrees o	conferred
		15-16	06-16

	15-16	06-16
Discipline	1-Yr	10-Yr
Arts and Humanities (■)	-6.7%	51.6%
Business and Communication (x)	-11.9%	-16.9%
Education (•)	17.8%	50.9%
Health (▲)	-11.4%	11.0%
Social and Behavioral Sciences and Human Services (*)	0.0%	2.6%
STEM (O)	-16.3%	-22.4%
Trades (•)	-10.3%	-9.9%
Award Level Total	-9.9%	4.4%



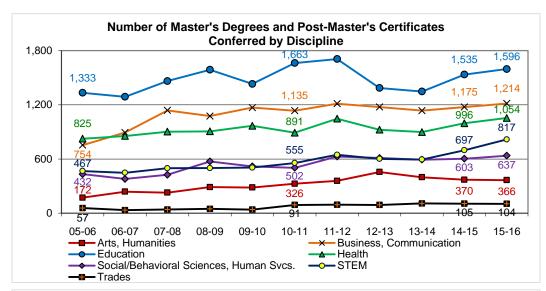


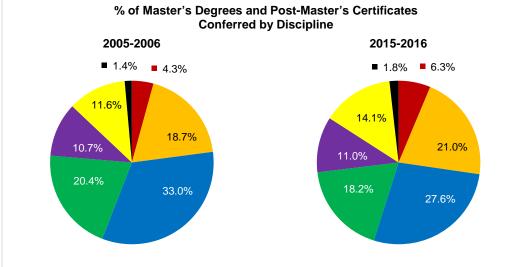


•	Between 2005-06 and 2015-16, the
	number of bachelor's degrees and
	postbaccalaureate certificates conferred
	by discipline changed as follows:

	15-16	06-16
Discipline	1-Yr	10-Yr
Arts and Humanities (■)	2.8%	6.3%
Business and Communication (x)	2.2%	9.7%
Education (•)	-2.6%	-7.5%
Health (▲)	-3.1%	45.7%
Social and Behavioral Sciences and Human Services (*)	0.2%	20.8%
STEM (O)	6.4%	36.2%
Trades (•)	4.5%	86.5%
Award Level Total	1.5%	19.3%



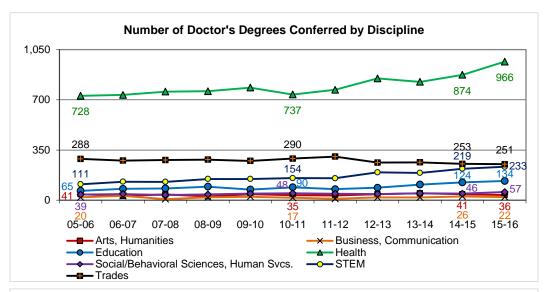


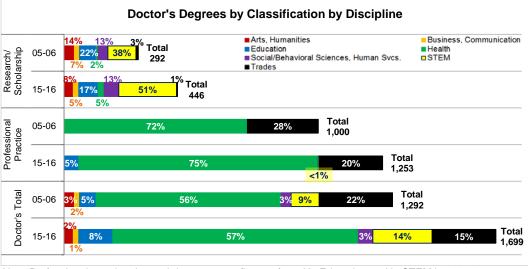


•	Between 2005-06 and 2015-16, the
	number of master's degrees and post-
	master's certificates conferred by
	discipline changed as follows:

Discipline	15-16 1-Yr	06-16 10-Yr
Arts and Humanities (■)	-1.1%	112.8%
Business and Communication (x)	3.3%	61.0%
Education (•)	4.0%	19.7%
Health (▲)	5.8%	27.8%
Social and Behavioral Sciences and Human Services (*)	5.6%	47.5%
STEM (O)	17.2%	74.9%
Trades (•)	-1.0%	82.5%
Award Level Total	5.6%	43.3%







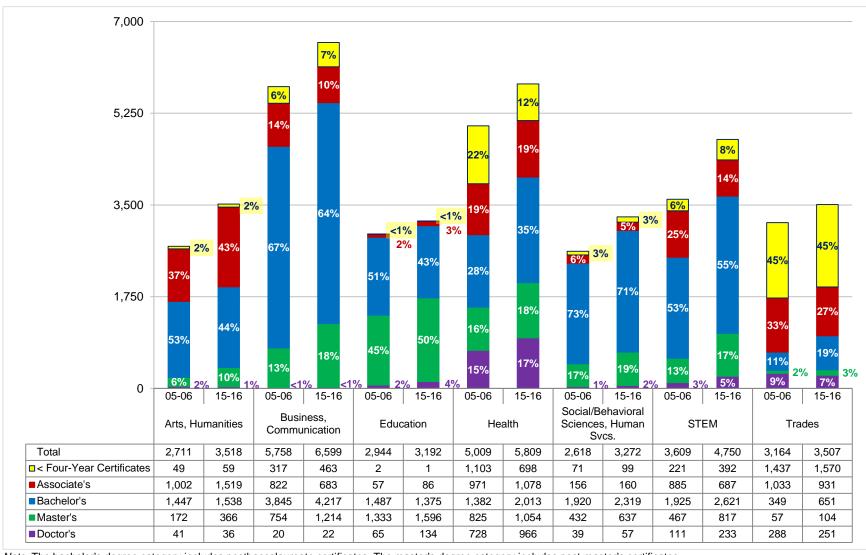
Note. Professional practice doctoral degrees were first conferred in Education and in STEM in 2012-13.

 Between 2005-06 and 2015-16, the number of doctor's degrees conferred by discipline changed as follows:

	15-16	06-16
Discipline	1-Yr	10-Yr
Arts and Humanities (■)	-12.2%	-12.2%
Business and Communication (x)	-15.4%	10.0%
Education (•)	8.1%	106.2%
Research/Scholarship	-17.4%	16.9%
Professional Practice	81.3%	N/A
Health (▲)	10.5%	32.7%
Research/Scholarship	-20.0%	242.9%
Professional Practice	11.6%	30.7%
Social and Behavioral Sciences and Human Services (*)	23.9%	46.2%
STEM (O)	6.4%	109.9%
Research/Scholarship	4.6%	105.4%
Professional Practice	400.0%	N/A
Trades (■)	-0.8%	-12.8%
Research/Scholarship	0.0%	-66.7%
Professional Practice	-0.8%	-11.1%
Award Level Total	7.3%	31.5%



TOTAL DEGREES AND OTHER AWARDS CONFERRED by DISCIPLINE by AWARD LEVEL



Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.



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University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster

												% Change	
Award Level / Discipline	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	15-16 1-Yr	06-16 10-Yr
Less-than-Four-Year Certificates													
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Arts and Humanities	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Business and Communication	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Education	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Education	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Health	0	23	14	18	19	19	14	10	0	0	0	N/A	N/A
% Health	0%	58%	70%	82%	86%	76%	78%	50%	0%	0%	0%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
Sciences and Human Services	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
STEM	2	17	6	4	3	6	4	10	1	43	51	18.6%	2450.09
% STEM	100%	43%	30%	18%	14%	24%	22%	50%	100%	100%	100%		
Trades	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Trades	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
ssociate's													
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Arts and Humanities	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Business and Communication	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Education	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Education	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Health	11	15	25	24	21	20	28	25	29	21	16	-23.8%	45.5%
% Health	15%	21%	26%	33%	27%	33%	32%	34%	33%	29%	25%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
Sciences and Human Services	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
STEM	46	49	58	40	49	35	55	43	53	46	47	2.2%	2.2%
% STEM	65%	68%	61%	56%	63%	57%	63%	58%	61%	63%	75%		
Trades	14	8	12	8	8	6	5	6	5	6	0	-100.0%	-100.09
% Trades	20%	11%	13%	11%	10%	10%	6%	8%	6%	8%	0%		



University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster (Continued)

	•	•	•	<u> </u>								<u>% C</u>	<u>hange</u>
Award Level / Discipline	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	15-16 1-Yr	06-16 10-Yr
Bachelor's													
Arts and Humanities	780	790	840	830	824	841	957	989	997	890	903	1.5%	15.8%
% Arts and Humanities	12%	12%	13%	13%	12%	12%	13%	13%	12%	12%	12%		
Business and Communication	1,772	1,744	1,695	1,744	1,731	1,863	2,055	1,913	2,158	2,055	2,088	1.6%	17.8%
% Business and Communication	28%	27%	26%	27%	26%	27%	27%	25%	27%	27%	27%		
Education	658	726	672	686	651	671	670	750	710	664	652	-1.8%	-0.9%
% Education	10%	11%	10%	10%	10%	10%	9%	10%	9%	9%	8%		
Health	607	652	651	671	723	742	868	813	889	826	799	-3.3%	31.6%
% Health	10%	10%	10%	10%	11%	11%	12%	11%	11%	11%	10%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	987	1,045	1,153	1,079	1,112	1,147	1,216	1,230	1,237	1,243	1,245	0.2%	26.1%
Sciences and Human Services	16%	16%	18%	16%	17%	16%	16%	16%	15%	16%	16%		
STEM	1,257	1,238	1,332	1,325	1,391	1,543	1,503	1,592	1,820	1,607	1,728	7.5%	37.5%
% STEM	20%	19%	20%	20%	21%	22%	20%	21%	22%	21%	22%		
Trades	229	243	227	205	200	206	238	280	280	335	340	1.5%	48.5%
% Trades	4%	4%	3%	3%	3%	3%	3%	4%	3%	4%	4%		
Master's													
Arts and Humanities	112	121	132	145	160	156	168	217	200	211	226	7.1%	101.8%
% Arts and Humanities	5%	5%	5%	6%	6%	6%	6%	9%	9%	8%	9%		
Business and Communication	329	312	333	302	325	327	372	317	302	327	301	-8.0%	-8.5%
% Business and Communication	14%	14%	14%	12%	13%	13%	13%	13%	13%	13%	12%		
Education	662	591	655	620	611	666	711	618	582	674	698	3.6%	5.4%
% Education	28%	26%	27%	25%	24%	27%	25%	25%	25%	26%	27%		
Health	625	644	643	631	655	606	655	506	427	493	469	-4.9%	-25.0%
% Health	26%	28%	26%	26%	26%	24%	23%	20%	19%	19%	18%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	273	235	273	297	323	266	332	302	299	292	342	17.1%	25.3%
Sciences and Human Services	11%	10%	11%	12%	13%	11%	12%	12%	13%	11%	13%		
STEM	379	380	414	430	446	474	578	497	475	545	543	-0.4%	43.3%
% STEM	16%	17%	17%	18%	18%	19%	20%	20%	21%	21%	21%		
Trades	14	9	11	19	12	15	16	15	17	24	25	4.2%	78.6%
% Trades	1%	0%	0%	1%	0%	1%	1%	1%	1%	1%	1%		



University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster (Continued)

												<u>% C</u>	<u>hange</u>
Award Level / Discipline	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	15-16 1-Yr	06-16 10-Yr
Doctor's													
Professional Practice													
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Arts and Humanities	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Business and Communication	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Education	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Education	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Health	269	269	269	269	283	259	273	302	270	295	291	-1.4%	8.2%
% Health	68%	68%	69%	67%	69%	66%	66%	70%	68%	69%	70%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
Sciences and Human Services	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
STEM	0	0	0	0	0	0	0	1	3	1	5	400.0%	N/A
% STEM	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%		
Trades	128	124	123	134	129	134	141	130	126	130	121	-6.9%	-5.5%
% Trades	32%	32%	31%	33%	31%	34%	34%	30%	32%	31%	29%		
Research/ Scholarship													
Arts and Humanities	41	29	40	26	41	35	33	41	48	41	36	-12.2%	-12.2%
% Arts and Humanities	15%	9%	13%	8%	12%	10%	10%	11%	12%	9%	9%		
Business and Communication	20	30	7	20	24	17	10	19	16	19	11	-42.1%	-45.0%
% Business and Communication	7%	9%	2%	6%	7%	5%	3%	5%	4%	4%	3%		
Education	65	79	79	85	71	85	72	82	83	87	73	-16.1%	12.3%
% Education	23%	25%	26%	26%	21%	24%	23%	21%	21%	20%	17%		
Health	7	12	11	7	9	13	7	12	16	23	22	-4.3%	214.3%
% Health Social and Behavioral	2%	4%	4%	2%	3%	4%	2%	3%	4%	5%	5%		
Sciences and Human Services % Social and Behavioral	39	43	36	40 12%	46	48	45	43	48	46	57	23.9%	46.2%
Sciences and Human Services	14%	14%	12%		14%	14%	14%	11%	12%	11%	14%	2 00/	117.00/
STEM	101	123	124	140	142	148	149	187	179	214	220	2.8%	117.8%
% STEM	36%	39%	40%	44%	42%	42%	47%	48%	45%	49%	52%	0.007	00.70
Trades	9	1	10	3	5	3	2	4	4	3	3	0.0%	-66.7%
% Trades	3%	0%	3%	1%	1%	1%	1%	1%	1%	1%	1%		



University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster (Continued)

												<u>% C</u>	<u>hange</u>
Award Level / Discipline	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	15-16 1-Yr	06-16 10-Yr
octor's Total													
Arts and Humanities	41	29	40	26	41	35	33	41	48	41	36	-12.2%	-12.2%
% Arts and Humanities	6%	4%	6%	4%	5%	5%	5%	5%	6%	5%	4%		
Business and Communication	20	30	7	20	24	17	10	19	16	19	11	-42.1%	-45.0%
% Business and Communication	3%	4%	1%	3%	3%	2%	1%	2%	2%	2%	1%		
Education	65	79	79	85	71	85	72	82	83	87	73	-16.1%	12.3%
% Education	10%	11%	11%	12%	9%	11%	10%	10%	10%	10%	9%		
Health	276	281	280	276	292	272	280	314	286	318	313	-1.6%	13.4%
% Health	41%	40%	40%	38%	39%	37%	38%	38%	36%	37%	37%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	39	43	36	40	46	48	45	43	48	46	57	23.9%	46.2%
Sciences and Human Services	6%	6%	5%	6%	6%	6%	6%	5%	6%	5%	7%		
STEM	101	123	124	140	142	148	149	188	182	215	225	4.7%	122.8
% STEM	15%	17%	18%	19%	19%	20%	20%	23%	23%	25%	27%		
Trades	137	125	133	137	134	137	143	134	130	133	124	-6.8%	-9.5%
% Trades	20%	18%	19%	19%	18%	18%	20%	16%	16%	15%	15%		
versity of Nebraska Total													
Arts and Humanities	933	940	1,012	1,001	1,025	1,032	1,158	1,247	1,245	1,142	1,165	2.0%	24.99
% Arts and Humanities	10%	10%	10%	10%	10%	10%	10%	11%	11%	10%	10%		
Business and Communication	2,121	2,086	2,035	2,066	2,080	2,207	2,437	2,249	2,476	2,401	2,400	0.0%	13.29
% Business and Communication	22%	22%	21%	21%	21%	21%	22%	21%	22%	22%	21%		
Education	1,385	1,396	1,406	1,391	1,333	1,422	1,453	1,450	1,375	1,425	1,423	-0.1%	2.7%
% Education	15%	15%	14%	14%	13%	14%	13%	13%	12%	13%	13%		
Health	1,519	1,615	1,613	1,620	1,710	1,659	1,845	1,668	1,631	1,658	1,597	-3.7%	5.1%
% Health Social and Behavioral	16%	17%	16%	17%	17%	16%	17%	15%	14%	15%	14%		
Sciences and Human Services % Social and Behavioral	1,299	1,323	1,462	1,416	1,481	1,461	1,593	1,575	1,584	1,581	1,644	4.0%	26.6
Sciences and Human Services	14%	14%	15%	14%	15%	14%	14%	14%	14%	14%	15%		
STEM	1,785	1,807	1,934	1,939	2,031	2,206	2,289	2,330	2,531	2,456	2,594	5.6%	45.39
% STEM	19%	19%	20%	20%	20%	21%	20%	21%	22%	22%	23%		
Trades	394	385	383	369	354	364	402	435	432	498	489	-1.8%	24.19
% Trades	4%	4%	4%	4%	4%	4%	4%	4%	4%	4%	4%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.



Nebraska State College System - Degrees and Awards by Award Level by Discipline Cluster

												% Change	
Award Level / Discipline	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	15-16 1-Yr	06-16 10-Yr
chelor's													
Arts and Humanities	98	75	61	87	95	98	86	106	107	103	124	20.4%	26.5%
% Arts and Humanities	9%	6%	6%	8%	8%	8%	8%	9%	9%	8%	10%		
Business and Communication	320	336	298	321	323	343	259	256	278	294	310	5.4%	-3.19
% Business and Communication	28%	28%	27%	28%	28%	28%	23%	22%	22%	24%	26%		
Education	332	335	329	311	295	372	351	365	382	326	277	-15.0%	-16.6
% Education	29%	28%	30%	27%	25%	30%	31%	31%	31%	26%	23%		
Health	18	14	16	12	16	13	16	10	6	12	8	-33.3%	-55.6
% Health	2%	1%	1%	1%	1%	1%	1%	1%	0%	1%	1%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	152	151	158	180	191	166	201	201	220	249	242	-2.8%	59.29
Sciences and Human Services	13%	13%	14%	16%	16%	13%	18%	17%	18%	20%	20%		
STEM	149	164	144	173	167	148	123	143	162	158	133	-15.8%	-10.7
% STEM	13%	14%	13%	15%	14%	12%	11%	12%	13%	13%	11%		
Trades	83	113	94	73	86	97	79	106	95	103	87	-15.5%	4.89
% Trades	7%	10%	9%	6%	7%	8%	7%	9%	8%	8%	7%		
eter's													
Arts and Humanities	4	6	4	4	19	15	17	18	29	16	18	12.5%	350.0
% Arts and Humanities	1%	2%	1%	1%	5%	3%	4%	5%	7%	4%	4%		
Business and Communication	19	23	48	79	72	98	104	114	139	139	134	-3.6%	605.3
% Business and Communication	6%	6%	10%	14%	17%	19%	24%	30%	32%	33%	28%		
Education	310	353	413	474	318	395	305	226	258	257	305	18.7%	-1.6
% Education	92%	89%	86%	82%	77%	76%	70%	60%	59%	60%	65%		
Health	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Health Social and Behavioral	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Sciences and Human Services % Social and Behavioral	4	13	13	21	6	11	11	21	11	14	15	7.1%	275.0
Sciences and Human Services	1%	3%	3%	4%	1%	2%	3%	6%	3%	3%	3%	N1/A	K1//
STEM	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% STEM	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Trades % Trades	0 <i>0%</i>	0 <i>0%</i>	0 0%	N/A	N/A								



Nebraska State College System - Degrees and Awards by Award Level by Discipline Cluster (Continued)

												<u>% C</u>	<u>hange</u>
Award Level / Discipline	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	15-16 1-Yr	06-16 10-Yr
Nebraska State College System Total													
Arts and Humanities	102	81	65	91	114	113	103	124	136	119	142	19.3%	39.2%
% Arts and Humanities	7%	5%	4%	5%	7%	6%	7%	8%	8%	7%	9%		
Business and Communication	339	359	346	400	395	441	363	370	417	433	444	2.5%	31.0%
% Business and Communication	23%	23%	22%	23%	25%	25%	23%	24%	25%	26%	27%		
Education	642	688	742	785	613	767	656	591	640	583	582	-0.2%	-9.3%
% Education	43%	43%	47%	45%	39%	44%	42%	38%	38%	35%	35%		
Health	18	14	16	12	16	13	16	10	6	12	8	-33.3%	-55.6%
% Health	1%	1%	1%	1%	1%	1%	1%	1%	0%	1%	0%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	156	164	171	201	197	177	212	222	231	263	257	-2.3%	64.7%
Sciences and Human Services	10%	10%	11%	12%	12%	10%	14%	14%	14%	16%	16%		
STEM	149	164	144	173	167	148	123	143	162	158	133	-15.8%	-10.7%
% STEM	10%	10%	9%	10%	11%	8%	8%	9%	10%	9%	8%		
Trades	83	113	94	73	86	97	79	106	95	103	87	-15.5%	4.8%
% Trades	6%	7%	6%	4%	5%	6%	5%	7%	6%	6%	5%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer less-than-four-year certificates, associate's degrees, or doctor's degrees.



Nebraska Community Colleges - Degrees and Awards by Award Level by Discipline Cluster

												<u>% C</u>	<u>hange</u>
Award Level / Discipline	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	15-16 1-Yr	06-16 10-Yr
ess-than-Four-Year Certificates													
Arts and Humanities	21	57	50	35	69	136	147	105	100	57	48	-15.8%	128.69
% Arts and Humanities	1%	3%	2%	2%	4%	7%	7%	4%	4%	2%	2%		
Business and Communication	284	298	345	358	250	245	270	475	458	391	454	16.1%	59.9%
% Business and Communication	16%	18%	17%	18%	14%	12%	13%	18%	18%	16%	18%		
Education	2	0	1	1	1	2	4	6	4	2	1	-50.0%	-50.0
% Education	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Health	502	553	524	530	499	558	518	658	581	601	546	-9.2%	8.8%
% Health	28%	33%	26%	26%	28%	27%	25%	24%	23%	24%	21%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	66	50	83	84	43	63	52	67	78	89	96	7.9%	45.5
Sciences and Human Services	4%	3%	4%	4%	2%	3%	2%	2%	3%	4%	4%		
STEM	178	202	303	328	172	207	237	348	282	339	340	0.3%	91.0
% STEM	10%	12%	15%	16%	9%	10%	11%	13%	11%	13%	13%		
Trades	756	504	738	702	780	839	863	1,036	1,029	1,037	1,074	3.6%	42.1
% Trades	42%	30%	36%	34%	43%	41%	41%	38%	41%	41%	42%		
ociate's													
Arts and Humanities	886	937	954	929	1,016	1,179	1,425	1,547	1,496	1,549	1,411	-8.9%	59.3
% Arts and Humanities	22%	23%	24%	24%	25%	27%	30%	31%	31%	31%	31%		
Business and Communication	719	789	667	650	619	659	704	711	692	729	633	-13.2%	-12.0
% Business and Communication	18%	20%	17%	17%	16%	15%	15%	14%	14%	15%	14%		
Education	54	51	76	45	48	60	58	55	68	63	79	25.4%	46.3
% Education	1%	1%	2%	1%	1%	1%	1%	1%	1%	1%	2%		
Health	566	655	659	676	717	800	792	829	821	831	794	-4.5%	40.3
% Health	14%	16%	17%	17%	18%	19%	17%	17%	17%	17%	17%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	156	131	119	133	132	121	150	138	135	128	130	1.6%	-16.
Sciences and Human Services	4%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%		
STEM	662	605	572	584	549	539	608	638	656	686	631	-8.0%	-4.7
% STEM	17%	15%	14%	15%	14%	13%	13%	13%	13%	14%	14%		
Trades	924	861	898	872	906	950	1,037	1,073	1,021	982	912	-7.1%	-1.3
% Trades	23%	21%	23%	22%	23%	22%	22%	21%	21%	20%	20%		



Nebraska Community Colleges - Degrees and Awards by Award Level by Discipline Cluster (Continued)

												<u>% C</u>	hange
Award Level / Discipline	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	15-16 1-Yr	06-16 10-Yr
Nebraska Community Colleges Total													
Arts and Humanities	907	994	1,004	964	1,085	1,315	1,572	1,652	1,596	1,606	1,459	-9.2%	60.9%
% Arts and Humanities	16%	17%	17%	16%	19%	21%	23%	21%	22%	21%	20%		
Business and Communication	1,003	1,087	1,012	1,008	869	904	974	1,186	1,150	1,120	1,087	-2.9%	8.4%
% Business and Communication	17%	19%	17%	17%	15%	14%	14%	15%	15%	15%	15%		
Education	56	51	77	46	49	62	62	61	72	65	80	23.1%	42.9%
% Education	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Health	1,068	1,208	1,183	1,206	1,216	1,358	1,310	1,487	1,402	1,432	1,340	-6.4%	25.5%
% Health	18%	21%	20%	20%	21%	21%	19%	19%	19%	19%	19%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	222	181	202	217	175	184	202	205	213	217	226	4.1%	1.8%
Sciences and Human Services	4%	3%	3%	4%	3%	3%	3%	3%	3%	3%	3%		
STEM	840	807	875	912	721	746	845	986	938	1,025	971	-5.3%	15.6%
% STEM	15%	14%	15%	15%	12%	12%	12%	13%	13%	14%	14%		
Trades	1,680	1,365	1,636	1,574	1,686	1,789	1,900	2,109	2,050	2,019	1,986	-1.6%	18.2%
% Trades	29%	24%	27%	27%	29%	28%	28%	27%	28%	27%	28%		

Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, or doctor's degrees.



Nebraska Independent Institutions - Degrees and Awards by Award Level by Discipline Cluster

												<u>% C</u>	<u>hange</u>
Award Level / Discipline	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	15-16 1-Yr	06-16 10-Yr
ess-than-Four-Year Certificates													
Arts and Humanities	12	2	0	5	2	6	6	3	8	12	11	-8.3%	-8.3%
% Arts and Humanities	6%	1%	0%	5%	2%	8%	7%	4%	10%	14%	16%		
Business and Communication	2	15	20	33	26	23	8	5	10	12	9	-25.0%	350.0
% Business and Communication	1%	8%	16%	36%	32%	30%	10%	7%	13%	14%	13%		
Education	0	0	0	0	0	0	0	0	2	2	0	-100.0%	N/A
% Education	0%	0%	0%	0%	0%	0%	0%	0%	3%	2%	0%		
Health	170	174	102	53	45	46	68	62	59	57	49	-14.0%	-71.2
% Health	87%	91%	84%	58%	56%	60%	83%	89%	75%	69%	70%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	5	0	0	0	0	1	0	0	0	0	0	N/A	-100.0
Sciences and Human Services	3%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%		
STEM	5	0	0	0	1	0	0	0	0	0	1	N/A	-80.0
% STEM	3%	0%	0%	0%	1%	0%	0%	0%	0%	0%	1%		
Trades	1	1	0	0	7	1	0	0	0	0	0	N/A	-100.
% Trades	1%	1%	0%	0%	9%	1%	0%	0%	0%	0%	0%		
ociate's													
Arts and Humanities	67	34	30	28	27	26	28	34	30	47	85	80.9%	26.9
% Arts and Humanities	25%	16%	14%	11%	11%	10%	11%	14%	11%	20%	33%		
Business and Communication	10	5	2	6	8	7	9	5	11	9	19	111.1%	90.0
% Business and Communication	4%	2%	1%	2%	3%	3%	4%	2%	4%	4%	7%		
Education	3	2	1	3	1	6	5	3	6	2	1	-50.0%	-66.
% Education	1%	1%	0%	1%	0%	2%	2%	1%	2%	1%	0%		
Health	181	168	176	207	201	214	205	203	221	170	151	-11.2%	-16.6
% Health	68%	77%	83%	84%	83%	83%	82%	82%	81%	72%	58%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	0	0	0	0	0	3	1	3	1	1	1	0.0%	N/
Sciences and Human Services	0%	0%	0%	0%	0%	1%	0%	1%	0%	0%	0%		
STEM	4	7	2	2	3	2	0	1	3	5	3	-40.0%	-25.0
% STEM	2%	3%	1%	1%	1%	1%	0%	0%	1%	2%	1%		
Trades	0	1	2	0	1	0	3	0	1	1	0	-100.0%	N/A
% Trades	0%	0%	1%	0%	0%	0%	1%	0%	0%	0%	0%		



Nebraska Independent Institutions - Degrees and Awards by Award Level by Discipline Cluster (Continued)

												<u>% C</u>	<u>hange</u>
Award Level / Discipline	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	15-16 1-Yr	06-10 10-Y
chelor's													
Arts and Humanities	569	568	568	570	576	628	504	481	512	487	495	1.6%	-13.0
% Arts and Humanities	12%	11%	11%	11%	11%	11%	9%	8%	9%	9%	9%		
Business and Communication	1,742	1,853	1,945	2,029	1,954	2,065	2,113	1,980	1,871	1,739	1,795	3.2%	3.0
% Business and Communication	36%	37%	38%	39%	38%	36%	37%	35%	34%	32%	32%		
Education	497	469	440	458	362	489	494	488	454	420	441	5.0%	-11.
% Education	10%	9%	9%	9%	7%	9%	9%	9%	8%	8%	8%		
Health	757	753	822	867	960	1,013	1,038	1,137	1,105	1,201	1,174	-2.2%	55.
% Health	15%	15%	16%	17%	18%	18%	18%	20%	20%	22%	21%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	781	699	682	728	753	809	895	847	789	796	800	0.5%	2.4
Sciences and Human Services	16%	14%	13%	14%	14%	14%	16%	15%	14%	14%	14%		
STEM	517	580	552	558	531	538	599	597	679	679	755	11.2%	46.
% STEM	11%	12%	11%	11%	10%	9%	10%	11%	12%	12%	13%		
Trades	36	47	43	39	64	134	111	134	119	168	201	19.6%	458
% Trades	1%	1%	1%	1%	1%	2%	2%	2%	2%	3%	4%		
er's													
Arts and Humanities	56	111	92	140	105	155	173	221	169	143	122	-14.7%	117.
% Arts and Humanities	4%	8%	5%	7%	5%	7%	7%	9%	7%	6%	5%		
Business and Communication	406	555	737	686	770	699	720	718	686	706	772	9.3%	90.
% Business and Communication	31%	38%	42%	35%	39%	33%	30%	30%	30%	29%	29%		
Education	361	345	395	494	502	602	691	542	507	604	590	-2.3%	63.4
% Education	28%	24%	23%	25%	26%	28%	29%	23%	22%	24%	22%		
Health	200	211	260	274	311	285	391	418	468	500	577	15.4%	188.
% Health	15%	15%	15%	14%	16%	13%	16%	18%	20%	20%	22%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	155	131	139	255	189	225	284	287	276	290	270	-6.9%	74.:
Sciences and Human Services	12%	9%	8%	13%	10%	11%	12%	12%	12%	12%	10%		
STEM	88	67	84	70	59	81	69	103	115	151	271	79.5%	208.
% STEM	7%	5%	5%	4%	3%	4%	3%	4%	5%	6%	10%		
Trades	43	25	30	29	28	76	78	73	88	73	74	1.4%	72.
% Trades	3%	2%	2%	1%	1%	4%	3%	3%	4%	3%	3%		



Nebraska Independent Institutions - Degrees and Awards by Award Level by Discipline Cluster (Continued)

													nange
Award Level / Discipline	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	15-16 1-Yr	06-16 10-Yr
octor's													
Professional Practice													
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Arts and Humanities	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Business and Communication	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Education	0	0	0	0	0	0	0	5	26	32	58	81.3%	N/A
% Education	0%	0%	0%	0%	0%	0%	0%	1%	4%	5%	7%		
Health	452	453	477	484	473	455	479	534	537	549	651	18.6%	44.0%
% Health	75%	75%	76%	77%	77%	75%	75%	80%	77%	78%	78%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
Sciences and Human Services	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
STEM	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% STEM	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Trades	151	151	147	146	140	153	161	128	134	120	127	5.8%	-15.9
% Trades	25%	25%	24%	23%	23%	25%	25%	19%	19%	17%	15%		
Research/ Scholarship													
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Arts and Humanities	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	0	0	0	0	0	0	0	0	3	7	11	57.1%	N/A
% Business and Communication	0%	0%	0%	0%	0%	0%	0%	0%	23%	30%	46%		
Education	0	0	3	9	3	5	5	0	0	5	3	-40.0%	N/A
% Education	0%	0%	43%	53%	10%	24%	25%	0%	0%	22%	13%		
Health	0	0	0	0	20	10	11	1	2	7	2	-71.4%	N/A
% Health Social and Behavioral	0%	0%	0%	0%	69%	48%	55%	14%	15%	30%	8%		
Sciences and Human Services % Social and Behavioral	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
Sciences and Human Services	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	400.007	
STEM	10	6	4	8	6	6	4	6	8	4	8	100.0%	-20.0
% STEM	100%	100%	57%	47%	21%	29%	20%	86%	62%	17%	33%		
Trades	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Trades	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		



Nebraska Independent Institutions - Degrees and Awards by Award Level by Discipline Cluster (Continued)

												<u>% C</u>	<u>hange</u>
Award Level / Discipline	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	15-16 1-Yr	06-16 10-Yr
octor's Total													
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Arts and Humanities	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	0	0	0	0	0	0	0	0	3	7	11	57.1%	N/A
% Business and Communication	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%		
Education	0	0	3	9	3	5	5	5	26	37	61	64.9%	N/A
% Education	0%	0%	0%	1%	0%	1%	1%	1%	4%	5%	7%		
Health	452	453	477	484	493	465	490	535	539	556	653	17.4%	44.5%
% Health	74%	74%	76%	75%	77%	74%	74%	79%	76%	77%	76%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
Sciences and Human Services	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
STEM	10	6	4	8	6	6	4	6	8	4	8	100.0%	-20.09
% STEM	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Trades	151	151	147	146	140	153	161	128	134	120	127	5.8%	-15.9
% Trades	25%	25%	23%	23%	22%	24%	24%	19%	19%	17%	15%		
oraska Independent Institutions Total													
Arts and Humanities	704	715	690	743	710	815	711	739	719	689	713	3.5%	1.3%
% Arts and Humanities	10%	10%	9%	9%	9%	9%	8%	8%	8%	8%	7%		
Business and Communication	2,160	2,428	2,704	2,754	2,758	2,794	2,850	2,708	2,581	2,473	2,606	5.4%	20.69
% Business and Communication	30%	33%	35%	34%	34%	32%	31%	30%	29%	27%	27%		
Education	861	816	839	964	868	1,102	1,195	1,038	995	1,065	1,093	2.6%	26.99
% Education	12%	11%	11%	12%	11%	13%	13%	12%	11%	12%	11%		
Health	1,760	1,759	1,837	1,885	2,010	2,023	2,192	2,355	2,392	2,484	2,604	4.8%	48.09
% Health	24%	24%	24%	23%	25%	23%	24%	26%	27%	28%	27%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	941	830	821	983	942	1,038	1,180	1,137	1,066	1,087	1,071	-1.5%	13.8
Sciences and Human Services	13%	11%	11%	12%	12%	12%	13%	13%	12%	12%	11%		
STEM	624	660	642	638	600	627	672	707	805	839	1,038	23.7%	66.3
% STEM	9%	9%	8%	8%	7%	7%	7%	8%	9%	9%	11%		
Trades	231	225	222	214	240	364	353	335	342	362	402	11.0%	74.0
% Trades	3%	3%	3%	3%	3%	4%	4%	4%	4%	4%	4%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.



Nebraska For-Profit/Career Schools - Degrees and Awards by Award Level by Discipline Cluster

												<u>% C</u>	hange
Award Level / Discipline	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	15-16 1-Yr	06-16 10-Yr
ess-than-Four-Year Certificates													
Arts and Humanities	16	17	5	0	1	0	0	0	0	0	0	N/A	-100.0%
% Arts and Humanities	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	31	31	33	19	17	13	1	1	0	1	0	-100.0%	-100.0%
% Business and Communication	3%	3%	3%	2%	2%	1%	0%	0%	0%	0%	0%		
Education	0	3	2	0	3	0	0	0	0	0	0	N/A	N/A
% Education	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Health	431	505	512	413	333	351	283	227	187	167	103	-38.3%	-76.1%
% Health	36%	41%	41%	38%	31%	32%	27%	24%	24%	23%	17%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	0	0	0	0	30	39	30	26	17	10	3	-70.0%	N/A
Sciences and Human Services	0%	0%	0%	0%	3%	4%	3%	3%	2%	1%	0%		
STEM	36	32	22	9	8	15	2	1	0	0	0	N/A	-100.0%
% STEM	3%	3%	2%	1%	1%	1%	0%	0%	0%	0%	0%		
Trades	680	634	690	659	666	691	720	706	588	563	496	-11.9%	-27.1%
% Trades	57%	52%	55%	60%	63%	62%	69%	73%	74%	76%	82%		
ssociate's													
Arts and Humanities	49	38	37	44	43	71	50	63	42	32	23	-28.1%	-53.1%
% Arts and Humanities	8%	6%	6%	8%	8%	10%	8%	10%	8%	7%	10%		
Business and Communication	93	70	67	48	56	85	61	50	60	37	31	-16.2%	-66.7%
% Business and Communication	15%	12%	11%	9%	10%	12%	9%	8%	12%	8%	13%		
Education	0	0	0	0	0	1	0	0	0	8	6	-25.0%	N/A
% Education	0%	0%	0%	0%	0%	0%	0%	0%	0%	2%	3%		
Health	213	222	211	190	188	293	292	263	213	195	117	-40.0%	-45.1%
% Health	34%	37%	36%	34%	34%	40%	45%	42%	42%	45%	51%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	0	0	0	0	8	5	19	32	32	31	29	-6.5%	N/A
Sciences and Human Services	0%	0%	0%	0%	1%	1%	3%	5%	6%	7%	13%		
STEM	173	169	178	184	165	142	129	153	99	84	6	-92.9%	-96.5%
% STEM	28%	28%	30%	33%	30%	20%	20%	24%	20%	19%	3%		
Trades	95	102	91	90	96	128	101	69	60	49	19	-61.2%	-80.0%
% Trades	15%	17%	16%	16%	17%	18%	15%	11%	12%	11%	8%		



Nebraska For-Profit/Career Schools - Degrees and Awards by Award Level by Discipline Cluster (Continued)

												<u>% C</u>	hange
Award Level / Discipline	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	15-16 1-Yr	06-16 10-Yı
chelor's													
Arts and Humanities	0	14	21	13	22	26	31	20	19	16	16	0.0%	N/A
% Arts and Humanities	0%	31%	40%	18%	26%	19%	18%	19%	13%	10%	12%		
Business and Communication	11	21	27	36	37	59	58	33	52	39	24	-38.5%	118.2
% Business and Communication	79%	47%	51%	51%	43%	44%	34%	31%	34%	25%	18%		
Education	0	0	0	0	0	0	0	0	0	1	5	400.0%	N/A
% Education	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	4%		
Health	0	0	0	0	0	1	6	8	18	39	32	-17.9%	N/A
% Health	0%	0%	0%	0%	0%	1%	3%	8%	12%	25%	23%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	0	0	0	0	0	0	5	6	21	27	32	18.5%	N/
Sciences and Human Services	0%	0%	0%	0%	0%	0%	3%	6%	14%	17%	23%		
STEM	2	6	5	15	12	16	26	15	23	20	5	-75.0%	150
% STEM	14%	13%	9%	21%	14%	12%	15%	14%	15%	13%	4%		
Trades	1	4	0	7	15	33	46	23	19	17	23	35.3%	2200
% Trades	7%	9%	0%	10%	17%	24%	27%	22%	13%	11%	17%		
er's													
Arts and Humanities	-	0	0	0	0	0	0	0	0	0	0	N/A	N/
% Arts and Humanities	-	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	-	3	20	8	2	11	17	26	9	3	7	133.3%	N/
% Business and Communication	-	100%	100%	89%	67%	100%	100%	84%	35%	14%	19%		
Education	-	0	0	0	0	0	0	0	0	0	3	N/A	N/
% Education	-	0%	0%	0%	0%	0%	0%	0%	0%	0%	8%		
Health	-	0	0	1	1	0	0	0	3	3	8	166.7%	N/
% Health	-	0%	0%	11%	33%	0%	0%	0%	12%	14%	22%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	-	0	0	0	0	0	0	1	7	7	10	42.9%	N/
Sciences and Human Services	-	0%	0%	0%	0%	0%	0%	3%	27%	32%	28%		
STEM	-	0	0	0	0	0	0	1	4	1	3	200.0%	N/
% STEM	-	0%	0%	0%	0%	0%	0%	3%	15%	5%	8%		
Trades	-	0	0	0	0	0	0	3	3	8	5	-37.5%	N/
% Trades	_	0%	0%	0%	0%	0%	0%	10%	12%	36%	14%		



Nebraska For-Profit/Career Schools - Degrees and Awards by Award Level by Discipline Cluster (Continued)

												<u>% C</u>	<u>hange</u>
Award Level / Discipline	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	15-16 1-Yr	06-16 10-Yr
Nebraska For-Profit/Career Schools Total													
Arts and Humanities	65	69	63	57	66	97	81	83	61	48	39	-18.8%	-40.0%
% Arts and Humanities	4%	4%	3%	3%	4%	5%	4%	5%	4%	4%	4%		
Business and Communication	135	125	147	111	112	168	137	110	121	80	62	-22.5%	-54.1%
% Business and Communication	7%	7%	8%	6%	7%	8%	7%	6%	8%	6%	6%		
Education	0	3	2	0	3	1	0	0	0	9	14	55.6%	N/A
% Education	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%		
Health	644	727	723	604	522	645	581	498	421	404	260	-35.6%	-59.6%
% Health	35%	39%	38%	35%	31%	33%	31%	29%	29%	30%	26%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	0	0	0	0	38	44	54	65	77	75	74	-1.3%	N/A
Sciences and Human Services	0%	0%	0%	0%	2%	2%	3%	4%	5%	6%	7%		
STEM	211	207	205	208	185	173	157	170	126	105	14	-86.7%	-93.4%
% STEM	12%	11%	11%	12%	11%	9%	8%	10%	9%	8%	1%		
Trades	776	740	781	756	777	852	867	801	670	637	543	-14.8%	-30.0%
% Trades	42%	40%	41%	44%	46%	43%	46%	46%	45%	47%	54%		

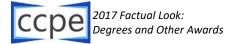
Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The for-profit/career schools did not award degrees at the master's level until 2006-07. Nebraska's for-profit/career schools do not confer doctor's degrees.



Section 6







CLASSIFICATION OF AGE GROUP

Beginning with the collection of data for the 2011-12 academic year, IPEDS collects data on the number of students who earned awards by age group.¹

Unlike the preceding sections of this report, which analyze the number of degrees and other awards conferred, the analyses in this section focus on the number of completers who received degrees by award level.

"Completer: A student who receives a degree, diploma, certificate, or other formal award. In order to be considered a completer, the degree/award must actually be conferred." (Data source: IPEDS Glossary)

<u>Each student is counted only once per award level.</u> For example, if a student is awarded two bachelor's degrees, the student is only counted once. If a student is awarded an associate's degree and a bachelor's degree, that student is counted once at the associate's level and once at the bachelor's level.

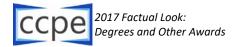
Another important distinction between Sections 1-5 and Section 6 is that IPEDS award levels are consolidated for data collected on age groups. As outlined on pages 2.3 and 2.4, IPEDS utilizes 11 award levels for data collected on the number of awards. However, for data collected on the number of completers, IPEDS utilizes only seven award levels. As outlined in the following table, the notable differences between the awards levels are 1.) Postbaccalaureate and post-master's certificates are reported as one category for age group data (prohibiting the Commission from collapsing bachelor's degrees with postbaccalaureate certificates and collapsing master's degrees with post-master's certificates), and 2.) Research/scholarship, professional practice, and other doctoral degrees are reported as one category for age group data (prohibiting the Commission from analyzing doctoral degrees by classification).

¹ Student's age at the time the award was conferred.



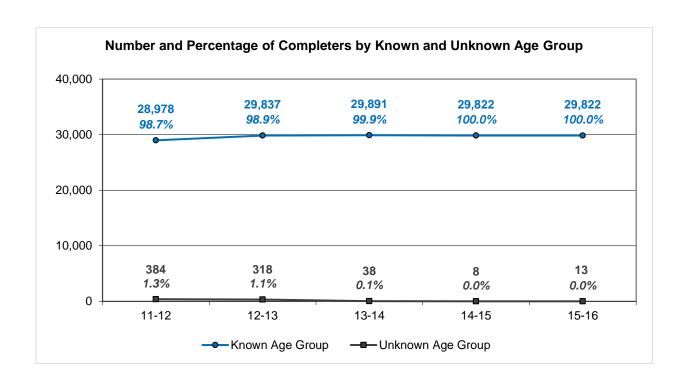
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IPEDS Completions Data	IPEDS Completers Data
Description:	
Number of awards conferred by postsecondary institutions.	Number of students who earned awards.
Example 1: If a student is awarded two bachelor's degrees	
Two bachelor's degrees are counted.	The student is counted only once at the bachelor's level.
Example 2: If a student is awarded an associate's degree and a bachelor's degree	
One associate's degree and one bachelor's degree are counted.	The student is counted once at the associate's level and once at the bachelor's level.
Crosswalk for Reported Award Levels:	
Postsecondary award, certificate, or diploma of less than 1 academic year	Less than 1-year certificates
Postsecondary award, certificate, or diploma of at least 1 but less than 2 academic years	At least 1 but less than 4 year partificates
Postsecondary award, certificate, or diploma of at least 2 but less than 4 academic years	At least 1 but less than 4-year certificates
Associate's degree	Associate's degrees
Bachelor's degree	Bachelor's degrees
Master's degree	Master's degrees
Doctor's degree - research/scholarship;	
Doctor's degree - professional practice;	Doctor's degrees
Doctor's degree - other	
Postbaccalaureate certificate;	
Post-master's certificate	Postbaccalaureate and post-master's certificates
Data is used for Factual Look Sections	
Sections 1-5	Section 6



COMPLETERS by KNOWN and UNKNOWN AGE GROUP

- Nebraska's public and independent institutions and for-profit/career schools conferred awards to 29,835 completers (i.e., students) in 2015-16, up 1.6% since 2011-12.
- As shown in the table below, the age groups of the vast majority of completers are known.



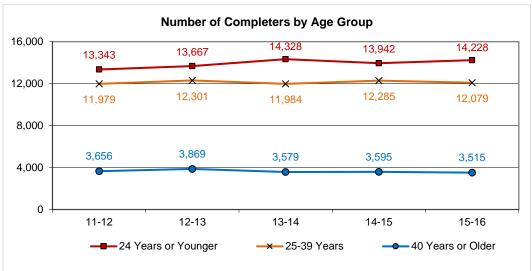


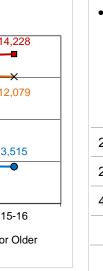
Note. The remaining analyses in this section focus on completers of known age.

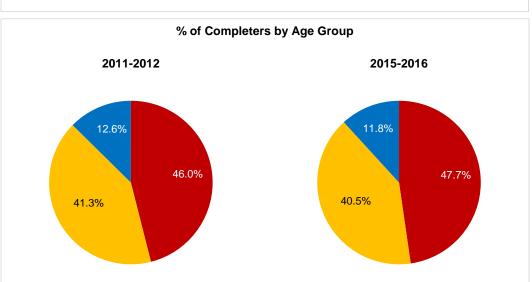
Completers of unknown age are *excluded* from the following calculations with the basic, but not necessarily correct, assumption that these students are proportionately distributed among the total number of degree recipients by age, by award level, and by sector.



COMPLETERS by AGE GROUP



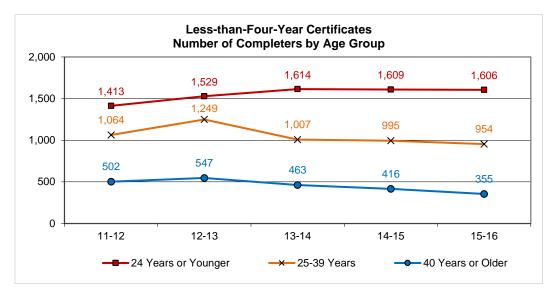


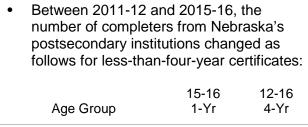


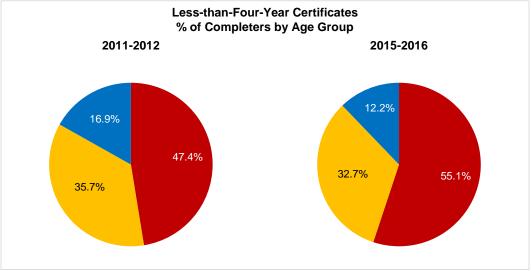
Between 2011-12 and 2015-16, the number of completers from Nebraska's postsecondary institutions changed as follows:

Age Group	15-16 1-Yr	12-16 4-Yr
24 Years or Younger (■)	2.1%	6.6%
25-39 Years (x)	-1.7%	0.8%
40 Years or Older (•)	-2.2%	-3.9%
Known Age Group Total	0.0%	2.9%

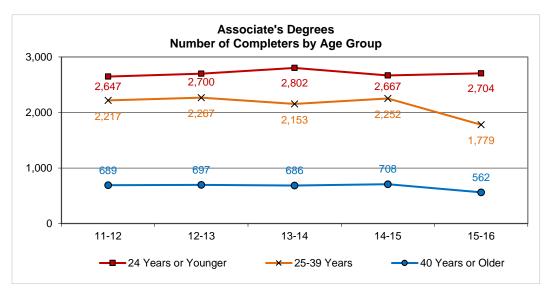


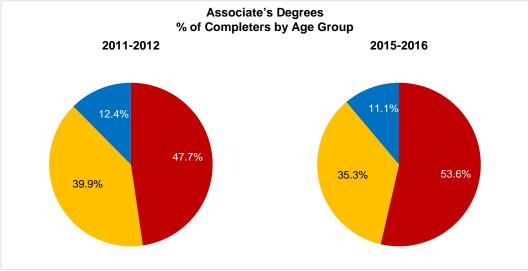






follows for less-than-four-year certificates:						
Age Group	15-16 1-Yr	12-16 4-Yr				
24 Years or Younger (•)	-0.2%	13.7%				
25-39 Years (x)	-4.1%	-10.3%				
40 Years or Older (•)	-14.7%	-29.3%				
Known Age Group by Award Level Total	-3.5%	-2.1%				



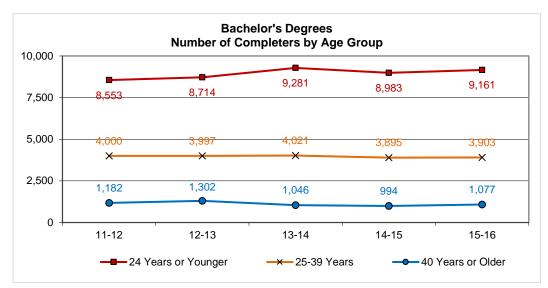


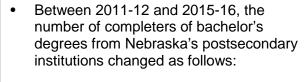
 Between 2011-12 and 2015-16, the number of completers of associate's degrees from Nebraska's postsecondary institutions changed as follows:

Age Group	15-16 1-Yr	12-16 4-Yr
24 Years or Younger (•)	1.4%	2.2%
25-39 Years (x)	-21.0%	-19.8%
40 Years or Older (•)	-20.6%	-18.4%
Known Age Group by Award Level Total	-10.3%	-9.1%

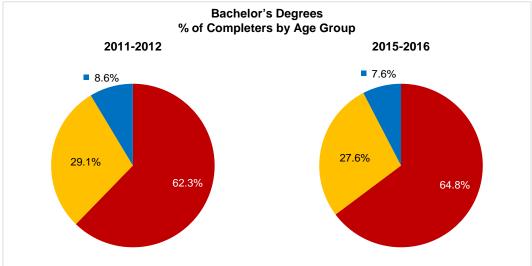
Since 2014-15, the number of associate's degrees awarded to graduates age 25 or older decreased by 619 students. The institutions with the largest declines in the number of these graduates are as follows: Southeast Community College (-170 graduates), Metropolitan Community College (-162), ITT Tech (-84, institution closed), Central Community College, (-77), and Kaplan University-Omaha (-54).





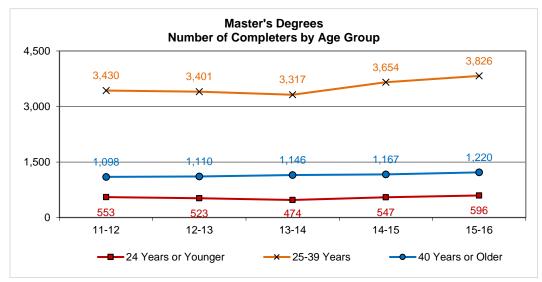


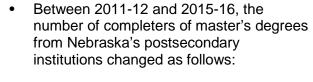
Age Group	15-16 1-Yr	12-16 4-Yr
24 Years or Younger (■)	2.0%	7.1%
25-39 Years (x)	0.2%	-2.4%
40 Years or Older (•)	8.4%	-8.9%
Known Age Group by Award Level Total	1.9%	3.0%



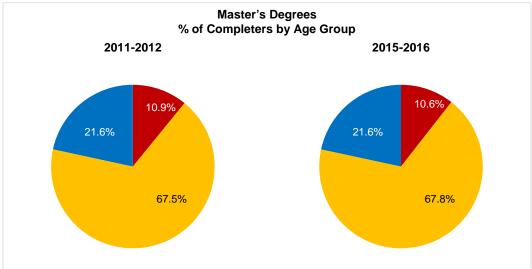
Note. The bachelor's degree category does not include postbaccalaureate certificates.





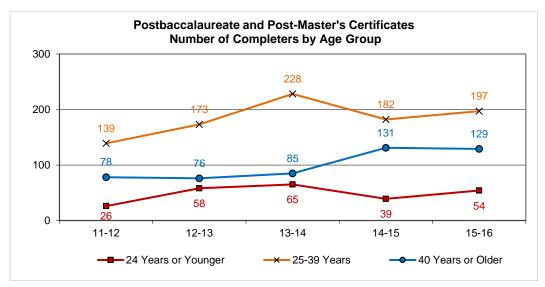


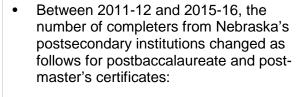
Age Group	15-16 1-Yr	12-16 4-Yr
24 Years or Younger (■)	9.0%	7.8%
25-39 Years (x)	4.7%	11.5%
40 Years or Older (•)	4.5%	11.1%
Known Age Group by Award Level Total	5.1%	11.0%



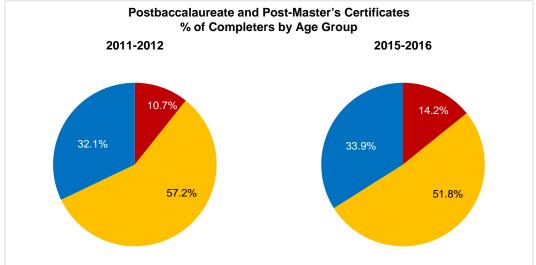
Note. The master's degree category does not include post-master's certificates.



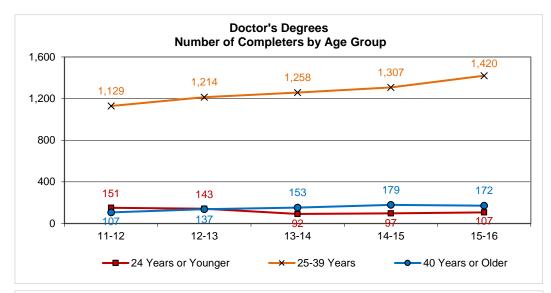


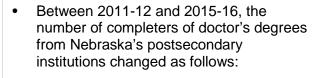


Age Group	15-16 1-Yr	12-16 4-Yr
24 Years or Younger (•)	38.5%	107.7%
25-39 Years (x)	8.2%	41.7%
40 Years or Older (•)	-1.5%	65.4%
Known Age Group by Award Level Total	8.0%	56.4%

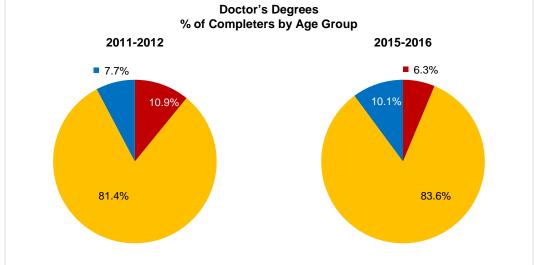






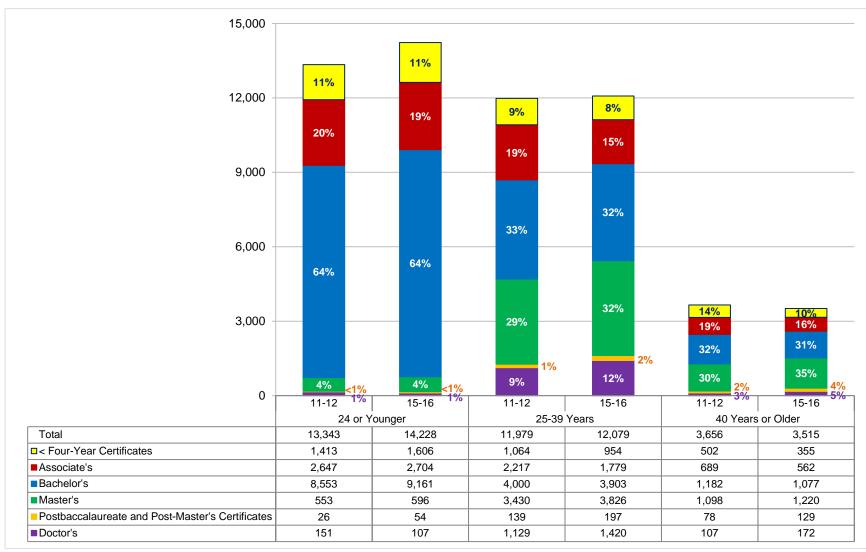


Age Group	15-16 1-Yr	12-16 4-Yr
24 Years or Younger (■)	10.3%	-29.1%
25-39 Years (x)	8.6%	25.8%
40 Years or Older (•)	-3.9%	60.7%
Known Age Group by Award Level Total	7.3%	22.5%





COMPLETERS by AGE GROUP by AWARD LEVEL



Note. The bachelor's degree category does not include postbaccalaureate certificates. The master's degree category does not include post-master's certificates.



University of Nebraska - Completers by Award Level by Age Group

						<u>% C</u>	% Change	
Award Level / Age Group	11-12	12-13	13-14	14-15	15-16	15-16 1-Yr	12-16 4-Yr	
Less-than-Four-Year Certificates								
24 Years or Younger	18	0	1	24	27	12.5%	50.0%	
% 24 Years or Younger	100%	0%	100%	60%	56%			
25-39 Years	0	0	0	14	19	35.7%	N/A	
% 25-39 Years	0%	0%	0%	35%	40%			
40 Years or Older	0	0	0	2	2	0.0%	N/A	
% 40 Years or Older	0%	0%	0%	5%	4%			
Associate's								
24 Years or Younger	86	4	74	60	46	-23.3%	-46.5%	
% 24 Years or Younger	98%	67%	88%	85%	78%			
25-39 Years	1	2	10	10	11	10.0%	1000.0%	
% 25-39 Years	1%	33%	12%	14%	19%			
40 Years or Older	1	0	0	1	2	100.0%	100.0%	
% 40 Years or Older	1%	0%	0%	1%	3%			
Bachelor's								
24 Years or Younger	5,270	5,346	5,662	5,475	5,597	2.2%	6.2%	
% 24 Years or Younger	76%	74%	75%	77%	76%			
25-39 Years	1,531	1,658	1,691	1,499	1,547	3.2%	1.0%	
% 25-39 Years	22%	23%	22%	21%	21%			
40 Years or Older	175	199	217	164	191	16.5%	9.1%	
% 40 Years or Older	3%	3%	3%	2%	3%			
Master's								
24 Years or Younger	402	384	346	429	446	4.0%	10.9%	
% 24 Years or Younger	17%	16%	16%	17%	18%			
25-39 Years	1,595	1,606	1,532	1,718	1,752	2.0%	9.8%	
% 25-39 Years	69%	67%	69%	69%	69%			
40 Years or Older	331	393	341	348	329	-5.5%	-0.6%	
% 40 Years or Older	14%	16%	15%	14%	13%			



University of Nebraska - Completers by Award Level by Age Group (Continued)

University of Nebraska - Completers by Award Level by	,g					<u>% Cl</u>	nange
Award Level / Age Group	11-12	12-13	13-14	14-15	15-16	15-16 1-Yr	12-16 4-Yr
Postbaccalaureate and Post-Master's Certificates							
24 Years or Younger	16	41	58	29	38	31.0%	137.5%
% 24 Years or Younger	11%	23%	25%	16%	23%		
25-39 Years	98	101	141	106	98	-7.5%	0.0%
% 25-39 Years	65%	56%	60%	59%	58%		
40 Years or Older	37	38	36	44	32	-27.3%	-13.5%
% 40 Years or Older	25%	21%	15%	25%	19%		
Doctor's							
24 Years or Younger	54	46	35	33	31	-6.1%	-42.6%
% 24 Years or Younger	7%	6%	4%	4%	4%		
25-39 Years	613	682	658	720	717	-0.4%	17.0%
% 25-39 Years	84%	83%	83%	84%	85%		
40 Years or Older	65	93	100	106	91	-14.2%	40.0%
% 40 Years or Older	9%	11%	13%	12%	11%		
University of Nebraska Total							
24 Years or Younger	5,846	5,821	6,176	6,050	6,185	2.2%	5.8%
% 24 Years or Younger	57%	55%	57%	56%	56%		
25-39 Years	3,838	4,049	4,032	4,067	4,144	1.9%	8.0%
% 25-39 Years	37%	38%	37%	38%	38%		
40 Years or Older	609	723	694	665	647	-2.7%	6.2%
% 40 Years or Older	6%	7%	6%	6%	6%		



Nebraska State College System - Completers by Award Level by Age Group

						% Change	
Award Level / Age Group	11-12	12-13	13-14	14-15	15-16	15-16 1-Yr	12-16 4-Yr
Bachelor's							
24 Years or Younger	672	815	832	856	813	-5.0%	21.0%
% 24 Years or Younger	61%	69%	67%	69%	69%		
25-39 Years	321	294	320	297	287	-3.4%	-10.6%
% 25-39 Years	29%	25%	26%	24%	24%		
40 Years or Older	101	77	98	92	81	-12.0%	-19.8%
% 40 Years or Older	9%	6%	8%	7%	7%		
Master's							
24 Years or Younger	13	24	22	21	27	28.6%	107.7%
% 24 Years or Younger	3%	6%	5%	5%	6%		
25-39 Years	301	268	315	292	316	8.2%	5.0%
% 25-39 Years	73%	72%	74%	71%	69%		
40 Years or Older	101	80	86	101	113	11.9%	11.9%
% 40 Years or Older	24%	22%	20%	24%	25%		
Postbaccalaureate and Post-Master's Certificates							
24 Years or Younger	0	0	0	0	0	N/A	N/A
% 24 Years or Younger	0%	0%	0%	0%	0%		
25-39 Years	3	2	5	3	4	33.3%	33.3%
% 25-39 Years	23%	29%	36%	25%	25%		
40 Years or Older	10	5	9	9	12	33.3%	20.0%
% 40 Years or Older	77%	71%	64%	75%	75%		
Nebraska State College System Total							
24 Years or Younger	685	839	854	877	840	-4.2%	22.6%
% 24 Years or Younger	45%	54%	51%	52%	51%		
25-39 Years	625	564	640	592	607	2.5%	-2.9%
% 25-39 Years	41%	36%	38%	35%	37%		
40 Years or Older	212	162	193	202	206	2.0%	-2.8%
% 40 Years or Older	14%	10%	11%	12%	12%		

Note. The Nebraska state colleges do not confer less-than-four-year certificates, associate's degrees, or doctor's degrees.



Nebraska Community Colleges - Completers by Award Level by Age Group

Award Level / Age Group						<u>% Ch</u>	nange
	11-12	12-13	13-14	14-15	15-16	15-16 1-Yr	12-16 4-Yr
Less-than-Four-Year Certificates							
24 Years or Younger	804	1,004	1,123	1,139	1,187	4.2%	47.6%
% 24 Years or Younger	43%	43%	51%	53%	54%		
25-39 Years	665	858	687	657	709	7.9%	6.6%
% 25-39 Years	36%	37%	31%	30%	32%		
40 Years or Older	398	469	404	363	304	-16.3%	-23.6%
% 40 Years or Older	21%	20%	18%	17%	14%		
Associate's							
24 Years or Younger	2,290	2,405	2,476	2,404	2,476	3.0%	8.1%
% 24 Years or Younger	49%	50%	52%	49%	55%		
25-39 Years	1,779	1,859	1,741	1,877	1,511	-19.5%	-15.1%
% 25-39 Years	38%	38%	36%	38%	34%		
40 Years or Older	571	586	566	606	509	-16.0%	-10.9%
% 40 Years or Older	12%	12%	12%	12%	11%		
Nebraska Community Colleges Total							
24 Years or Younger	3,094	3,409	3,599	3,543	3,663	3.4%	18.4%
% 24 Years or Younger	48%	47%	51%	50%	55%		
25-39 Years	2,444	2,717	2,428	2,534	2,220	-12.4%	-9.2%
% 25-39 Years	38%	38%	35%	36%	33%		
40 Years or Older	969	1,055	970	969	813	-16.1%	-16.1%
% 40 Years or Older	15%	15%	14%	14%	12%		

Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, post-baccalaureate or post-master's certificates, or doctor's degrees.



Nebraska Independent Institutions - Completers by Award Level by Age Group

Award Level / Age Group		12-13	13-14	14-15	15-16	% Change	
	11-12					15-16 1-Yr	12-16 4-Yr
Less-than-Four-Year Certificates							
24 Years or Younger	18	14	30	32	26	-18.8%	44.4%
% 24 Years or Younger	28%	38%	39%	39%	38%		
25-39 Years	32	16	36	45	32	-28.9%	0.0%
% 25-39 Years	49%	43%	47%	54%	46%		
40 Years or Older	15	7	11	6	11	83.3%	-26.7%
% 40 Years or Older	23%	19%	14%	7%	16%		
Associate's							
24 Years or Younger	75	94	125	100	113	13.0%	50.7%
% 24 Years or Younger	43%	52%	46%	43%	44%		
25-39 Years	86	69	127	110	137	24.5%	59.3%
% 25-39 Years	49%	38%	47%	47%	53%		
40 Years or Older	14	19	20	24	9	-62.5%	-35.7%
% 40 Years or Older	8%	10%	7%	10%	3%		
Bachelor's							
24 Years or Younger	2,563	2,523	2,751	2,620	2,725	4.0%	6.3%
% 24 Years or Younger	47%	46%	51%	49%	50%		
25-39 Years	2,069	1,989	1,935	2,006	2,002	-0.2%	-3.2%
% 25-39 Years	38%	36%	36%	38%	36%		
40 Years or Older	861	1,007	691	706	761	7.8%	-11.6%
% 40 Years or Older	16%	18%	13%	13%	14%		
Master's							
24 Years or Younger	138	115	106	96	121	26.0%	-12.3%
% 24 Years or Younger	6%	5%	5%	4%	5%		
25-39 Years	1,521	1,504	1,455	1,632	1,740	6.6%	14.4%
% 25-39 Years	66%	67%	64%	67%	66%		
40 Years or Older	662	629	708	709	762	7.5%	15.1%
% 40 Years or Older	29%	28%	31%	29%	29%		



Nebraska Independent Institutions - Completers by Award Level by Age Group (Continued)

Award Level / Age Group						% Change	
	11-12	12-13	13-14	14-15	15-16	15-16 1-Yr	12-16 4-Yr
Postbaccalaureate and Post-Master's Certificates							
24 Years or Younger	10	17	7	10	16	60.0%	60.0%
% 24 Years or Younger	13%	14%	5%	6%	8%		
25-39 Years	38	70	81	72	95	31.9%	150.0%
% 25-39 Years	48%	58%	63%	45%	48%		
40 Years or Older	31	33	40	77	85	10.4%	174.2%
% 40 Years or Older	39%	28%	31%	48%	43%		
Doctor's							
24 Years or Younger	97	97	57	64	76	18.8%	-21.6%
% 24 Years or Younger	15%	14%	8%	9%	9%		
25-39 Years	516	532	600	587	703	19.8%	36.2%
% 25-39 Years	79%	79%	85%	81%	82%		
40 Years or Older	42	44	53	73	81	11.0%	92.9%
% 40 Years or Older	6%	7%	7%	10%	9%		
Nebraska Independent Institutions Total							
24 Years or Younger	2,901	2,860	3,076	2,922	3,077	5.3%	6.1%
% 24 Years or Younger	33%	33%	35%	33%	32%		
25-39 Years	4,262	4,180	4,234	4,452	4,709	5.8%	10.5%
% 25-39 Years	48%	48%	48%	50%	50%		
40 Years or Older	1,625	1,739	1,523	1,595	1,709	7.1%	5.2%
% 40 Years or Older	18%	20%	17%	18%	18%		



Nebraska For-Profit/Career Schools - Completers by Award Level by Age Group

Award Level / Age Group	11-12	12-13	13-14	14-15	15-16	% Change	
						15-16 1-Yr	12-16 4-Yr
Less-than-Four-Year Certificates							
24 Years or Younger	573	511	460	414	366	-11.6%	-36.1%
% 24 Years or Younger	56%	53%	58%	56%	61%		
25-39 Years	367	375	284	279	194	-30.5%	-47.1%
% 25-39 Years	36%	39%	36%	38%	32%		
40 Years or Older	89	71	48	45	38	-15.6%	-57.3%
% 40 Years or Older	9%	7%	6%	6%	6%		
Associate's							
24 Years or Younger	196	197	127	103	69	-33.0%	-64.8%
% 24 Years or Younger	30%	31%	25%	24%	30%		
25-39 Years	351	337	275	255	120	-52.9%	-65.8%
% 25-39 Years	54%	54%	55%	59%	52%		
40 Years or Older	103	92	100	77	42	-45.5%	-59.2%
% 40 Years or Older	16%	15%	20%	18%	18%		
Bachelor's							
24 Years or Younger	48	30	36	32	26	-18.8%	-45.8%
% 24 Years or Younger	28%	29%	24%	20%	19%		
25-39 Years	79	56	75	93	67	-28.0%	-15.2%
% 25-39 Years	46%	53%	50%	59%	49%		
40 Years or Older	45	19	40	32	44	37.5%	-2.2%
% 40 Years or Older	26%	18%	26%	20%	32%		
Master's							
24 Years or Younger	0	0	0	1	2	100.0%	N/A
% 24 Years or Younger	0%	0%	0%	5%	6%		
25-39 Years	13	23	15	12	18	50.0%	38.5%
% 25-39 Years	76%	74%	58%	55%	50%		
40 Years or Older	4	8	11	9	16	77.8%	300.0%
% 40 Years or Older	24%	26%	42%	41%	44%		



Nebraska For-Profit/Career Schools - Completers by Award Level by Age Group (Continued)

Award Level / Age Group		12-13	13-14	14-15	15-16	% Change	
	11-12					15-16 1-Yr	12-16 4-Yr
Postbaccalaureate and Post-Master's Certificates							
24 Years or Younger	0	0	0	0	0	N/A	N/A
% 24 Years or Younger	0%	0%	0%	0%	0%		
25-39 Years	0	0	1	1	0	-100.0%	N/A
% 25-39 Years	0%	0%	100%	50%	0%		
40 Years or Older	0	0	0	1	0	-100.0%	N/A
% 40 Years or Older	0%	0%	0%	50%	0%		
Nebraska For-Profit/Career Schools Total							
24 Years or Younger	817	738	623	550	463	-15.8%	-43.3%
% 24 Years or Younger	44%	43%	42%	41%	46%		
25-39 Years	810	791	650	640	399	-37.7%	-50.7%
% 25-39 Years	43%	46%	44%	47%	40%		
40 Years or Older	241	190	199	164	140	-14.6%	-41.9%
% 40 Years or Older	13%	11%	14%	12%	14%		

Note. Nebraska's for-profit/career schools do not confer doctor's degrees.



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