## 2016 Factual Look at Higher Education in Nebraska

## Section: Enrollment

Fall Enrollment Data for 2005 through 2015
12-Month Enrollment Data for 2005-06 through 2015-16

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Reporting Information from the Federal Integrated Postsecondary Education Data System (IPEDS)

## Background

- Coordinating Commission is required by statute to report IPEDS data
- Responsibility is fulfilled through the publication of the Factual Look and other reports, such as the Nebraska Higher Education Progress Report
- Factual Look is generally used by legislative staff, institutional researchers and Commission staff
- Provides a statewide statistical analysis
- Focuses on ten-year trends
- Does not answer "why"


## Background

- Consists of three parts:
- Degrees and Other Awards
- Data presented at September's Commission meeting
- Enrollment
- Faculty and Salaries
- Report will not be compiled this year, will be revamped into a staffing report
- Completed sections of the Factual Look are approved by the Commission's Executive Director after consulting with the Planning and Consumer Information Committee
- Ensures timely dissemination of data
- Factual Look is now primarily an online publication
- Data corresponding to each section are available for download via the Commission's website
- Data users are able to view data via a dashboard on the Commission's website: https://ccpe.nebraska.gov/enrollmentdashboard


## Important Technical Notes

- Adjustments are occasionally made to improve data accuracy. Therefore, it is generally advisable to reference the most recent edition of this report.
- Due to rounding, percentages may not sum to $100.0 \%$ for data summarized in this report.



## Total Fall Enrollment



## Fall Enrollment by Sector

| SECTOR | 1-YEAR CHANGE | 10-YEAR CHANGE |
| :--- | :---: | :---: |
| $■$ University of Nebraska | $1.2 \%$ | $14.0 \%$ |
| - Nebraska State College System | $-0.8 \%$ | $15.2 \%$ |
| Nebraska Community Colleges | $-1.0 \%$ | $-1.9 \%$ |
| - Independent Colleges \& Univ. | $1.7 \%$ | $31.9 \%$ |
| $x$ For-Profit/Career Schools | $-16.3 \%$ | $-24.0 \%$ |



## Fall Enrollment by Student Level

| LEVEL | 1-YEAR CHANGE | 10-YEAR CHANGE |
| :--- | :---: | :---: |
| Undergraduates | $-0.5 \%$ | $5.9 \%$ |
| $\Delta$ Graduates | $3.1 \%$ | $46.0 \%$ |



# Undergraduate Fall Enrollment by Full-Time/Part-Time Classification 

| LEVEL | 1-YEAR CHANGE | 10-YEAR CHANGE |
| :--- | :---: | :---: |
| $■$ Undergraduate Full-Time | $-2.1 \%$ | $5.2 \%$ |
| $\Delta$ Undergraduate Part-Time | $3.1 \%$ | $7.4 \%$ |



## Graduate Fall Enrollment

 by Full-Time/Part-Time Classification| LEVEL | 1-YEAR CHANGE | 10-YEAR CHANGE |
| :--- | :---: | :---: |
| $■$ Graduate Full-Time | $1.6 \%$ | $49.4 \%$ |
| $\triangle$ Graduate Part-Time | $4.9 \%$ | $42.2 \%$ |



## Fall Enrollment by Gender

| LEVEL | 1-YEAR CHANGE | 10-YEAR CHANGE |
| :--- | :---: | :---: |
| $\bullet$ Males | $0.7 \%$ | $11.3 \%$ |
| $\square$ Females | $-0.3 \%$ | $11.9 \%$ |



## Undergraduate Fall Enrollment by Race/Ethnicity

\% of 2005 Fall Enrollment: 87\% White non-Hispanic 11\% Minority 2\% Nonresident Alien
\% of 2015 Fall Enrollment:
75\% White non-Hispanic
仑 22\% Minority
仑 3\% Nonresident Alien


Note. Excludes students of unknown race/ethnicity. 'Two or more races’ was an optional reporting category for fall 2008 and fall 2009 enrollments. Adoption of the category was mandatory beginning with fall 2010 enrollments.

## Graduate Fall Enrollment by Race/Ethnicity

## \% of 2005 Fall Enrollment: 81\% White non-Hispanic 10\% Minority 9\% Nonresident Alien

\% of 2015 Fall Enrollment:
74\% White non-Hispanic
仑 17\% Minority
9\% Nonresident Alien


Note. Excludes students of unknown race/ethnicity. 'Two or more races’ was an optional reporting category for fall 2008 and fall 2009 enrollments. Adoption of the category was mandatory beginning with fall 2010 enrollments.

## *A Closer Look at Hispanic Enrollments

- Between fall 2014 and fall 2015, Hispanic enrollments increased 16.5\% at the undergraduate level and $54.5 \%$ at the graduate level.
- A closer look reveals that much of this increase can be attributed to a change in the way Bellevue University identified Hispanic students. ${ }^{\dagger}$
- Bellevue accounted for almost 52\% of the one-year increase of Hispanics at the undergraduate level and for $88 \%$ of the one-year increase of Hispanics at the graduate level.

| LEVEL AND INSTITUTIONS | 1-YEAR N CHANGE | 1-YEAR \% CHANGE |
| :---: | :---: | :---: |
| Hispanic Undergraduates: |  |  |
| Bellevue | From 471 to 1,250 $=+779$ | 165.4\% |
| Excluding Bellevue | From 8,634 to 9,358 = +724 | 8.4\% |
| Total Hispanic Undergraduates | From 9,105 to 10,608 $=+1,503$ | 16.5\% |
| Hispanic Graduates: |  |  |
| Bellevue | From 205 to $668=+463$ | 225.9\% |
| Excluding Bellevue | From 760 to $823=+63$ | 8.3\% |
| Total Hispanic Undergraduates | From 965 to 1,491 $=+526$ | 54.5\% |

## Undergraduate Fall Enrollment by Age



Note. Excludes students of unknown age. Fall enrollments by age are collected only for odd numbered years.

## Graduate Fall Enrollment by Age



# Undergraduate Fall Enrollment by Distance Education Status 

## \% of 2012 Fall Enrollment:

 69\% No Distance Edu 17\% Some Distance Edu 14\% Exclusively Distance Edu\% of 2015 Fall Enrollment:
63\% No Distance Edu
仑 23\% Some Distance Edu
14\% Exclusively Distance Edu


Note. Beginning with the collection of 2012 fall enrollment data, IPEDS collects data on the number of students who are enrolled in distance education courses.

# Graduate Fall Enrollment by Distance Education Status 

## \% of 2012 Fall Enrollment: 58\% No Distance Edu 9\% Some Distance Edu 33\% Exclusively Distance Edu

\% of 2015 Fall Enrollment:
47\% No Distance Edu
仑 11\% Some Distance Edu
仑 42\% Exclusively Distance Edu


Note. Beginning with the collection of 2012 fall enrollment data, IPEDS collects data on the number of students who are enrolled in distance education courses.

## Location of Students Enrolled Exclusively in Distance Education Courses (2015)

- Undergraduate
- 71\% of exclusively distance enrollments were located in Nebraska
- Ranges from $39 \%$ at the independent institutions to $92 \%$ at the community colleges
- Overall, about 4\% of undergraduate fall enrollments were exclusively distance education enrollments in another state/jurisdiction
- Graduate
- 47\% of exclusively distance enrollments were located in Nebraska
- Ranges from $37 \%$ at the independent institutions to $83 \%$ at the forprofit/career schools
- Overall, about 22\% of graduate fall enrollments were exclusively distance education enrollments in another state/jurisdiction


## Fall Enrollment of First-Time Freshman



## Fall Enrollment Compared to 12-Month Enrollment

- Fall enrollment provides a "snapshot" of the total number of students who were enrolled at an institution on October 15 or the institution's official fall reporting date
- Increased 11.5\% between fall 2005 and fall 2014
- 12-month enrollment is the total unduplicated headcount of students enrolled at an institution any time during the academic year
- Increased less than 0.1\% between 2005-06 and 2014-15
- In general, both metrics follow similar trends for most sectors/ institutions in Nebraska, indicating that either is a valid measure for trend analyses
- Fall enrollment figures have captured $85 \%$ to $87 \%$ of 12-month enrollments at the University of Nebraska and $48 \%$ to $57 \%$ of 12-month enrollments at the community colleges
- This report focuses on fall enrollment because the data is reported in much more detail than 12-month enrollment (full-time/part-time status, age group, distance enrollment)


## Fall Enrollment Data Dashboard

- Dashboard corresponds to data found in sections 1-5 of the report
- https://ccpe.nebraska.gov/enrollment-dashboard
- Introduction tab provides an overview of the data, and links to download definitions, the report, and the data:



## Fall Enrollment Data Dashboard

- The Fall Enrollment tab shows the data for each institution for the last 10 years
- Users can filter by student level, FT/PT status, gender, and/or race/ethnicity



## Fall Enrollment Data Dashboard

- The By Sector/Institution tab shows the data for 2005 and 2015
- Users can filter by sector, institution, student level, FT/PT status, gender, and/or race/ethnicity



## Questions?

## For further information, please contact:

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The full report is available online at www.ccpe.nebraska.gov

