# 2016 Factual Look at Higher Education in Nebraska

**Section: Enrollment** 

Fall Enrollment Data for 2005 through 2015
12-Month Enrollment Data for 2005-06 through 2015-16

Jill M. Heese, MS Research Coordinator

Reporting Information from the Federal Integrated Postsecondary Education Data System (IPEDS)

Presented at the December 1, 2016 Commission Meeting

## **Background**

- Coordinating Commission is required by statute to report IPEDS data
  - Responsibility is fulfilled through the publication of the Factual Look and other reports, such as the Nebraska Higher Education Progress Report
- Factual Look is generally used by legislative staff, institutional researchers and Commission staff
- Provides a statewide statistical analysis
  - Focuses on ten-year trends
  - Does not answer "why"

### **Background**

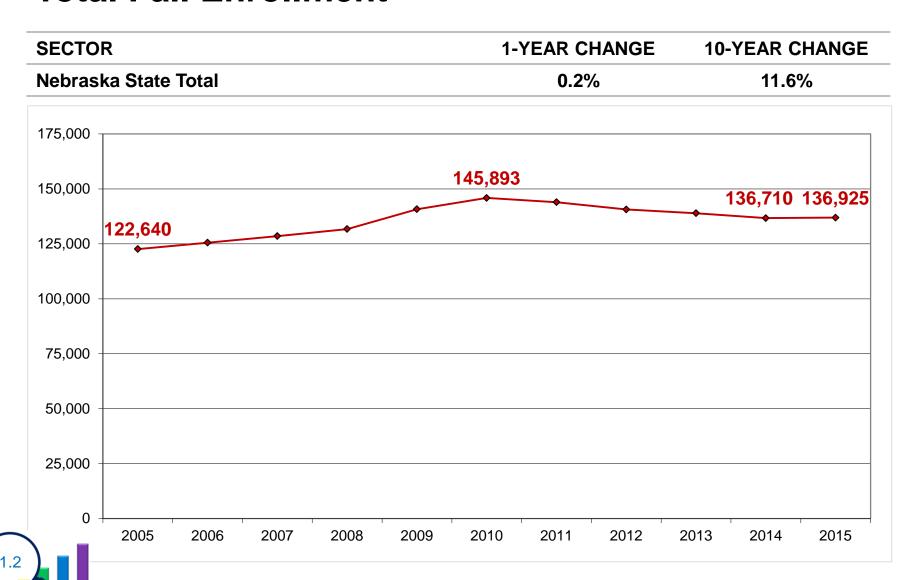
- Consists of three parts:
  - Degrees and Other Awards
    - Data presented at September's Commission meeting
  - Enrollment
  - Faculty and Salaries
    - Report will not be compiled this year, will be revamped into a staffing report
- Completed sections of the Factual Look are approved by the Commission's Executive Director after consulting with the Planning and Consumer Information Committee
  - Ensures timely dissemination of data
- Factual Look is now primarily an online publication
  - Data corresponding to each section are available for download via the Commission's website
  - Data users are able to view data via a dashboard on the Commission's website: <a href="https://ccpe.nebraska.gov/enrollment-dashboard">https://ccpe.nebraska.gov/enrollment-dashboard</a>

## **Important Technical Notes**

- Adjustments are occasionally made to improve data accuracy. Therefore, it is generally advisable to reference the most recent edition of this report.
- Due to rounding, percentages may not sum to 100.0% for data summarized in this report.

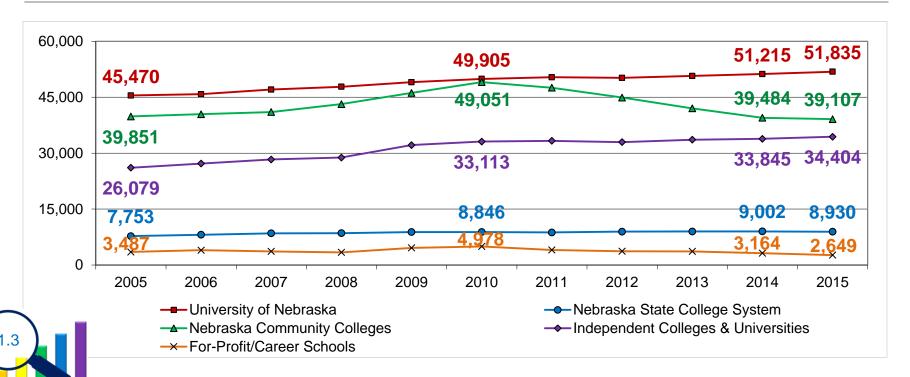
For each figure in this presentation, you'll see a graphic like this in the lower left side of the screen. The page number of the report that coincides with the figure is listed in the magnifying glass.

### **Total Fall Enrollment**



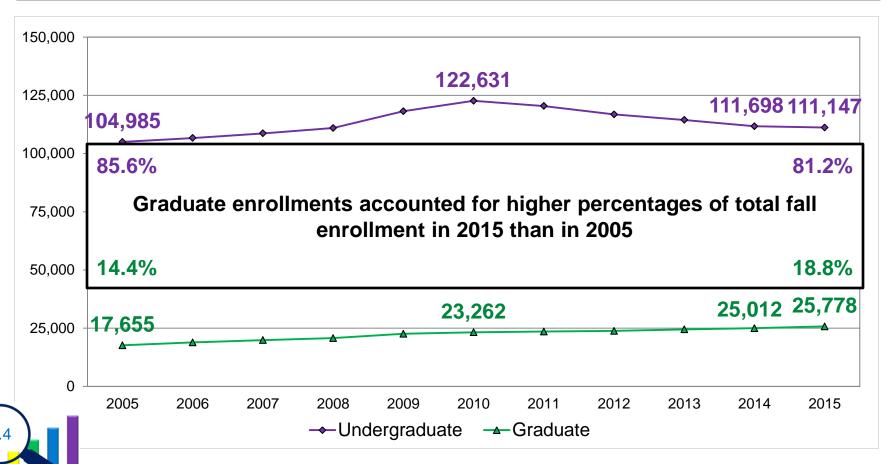
## Fall Enrollment by Sector

SECTOR	1-YEAR CHANGE	10-YEAR CHANGE
■ University of Nebraska	1.2%	14.0%
<ul> <li>Nebraska State College System</li> </ul>	-0.8%	15.2%
▲ Nebraska Community Colleges	-1.0%	-1.9%
◆ Independent Colleges & Univ.	1.7%	31.9%
x For-Profit/Career Schools	-16.3%	-24.0%



### Fall Enrollment by Student Level

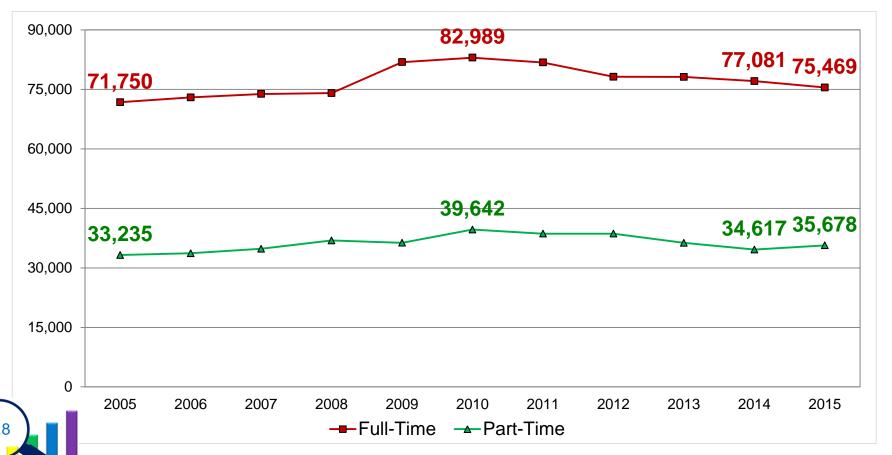
LEVEL	1-YEAR CHANGE	10-YEAR CHANGE
♦ Undergraduates	-0.5%	5.9%
▲ Graduates	3.1%	46.0%





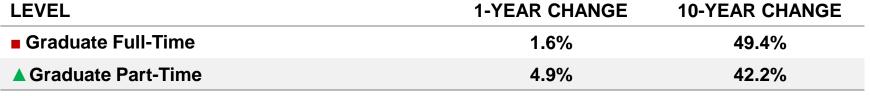
# Undergraduate Fall Enrollment by Full-Time/Part-Time Classification

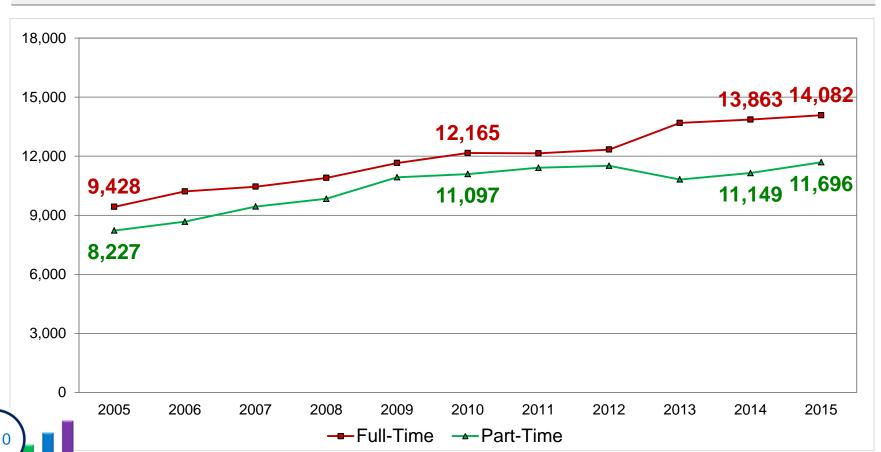
LEVEL	1-YEAR CHANGE	10-YEAR CHANGE		
Undergraduate Full-Time	-2.1%	5.2%		
▲ Undergraduate Part-Time	3.1%	7.4%		





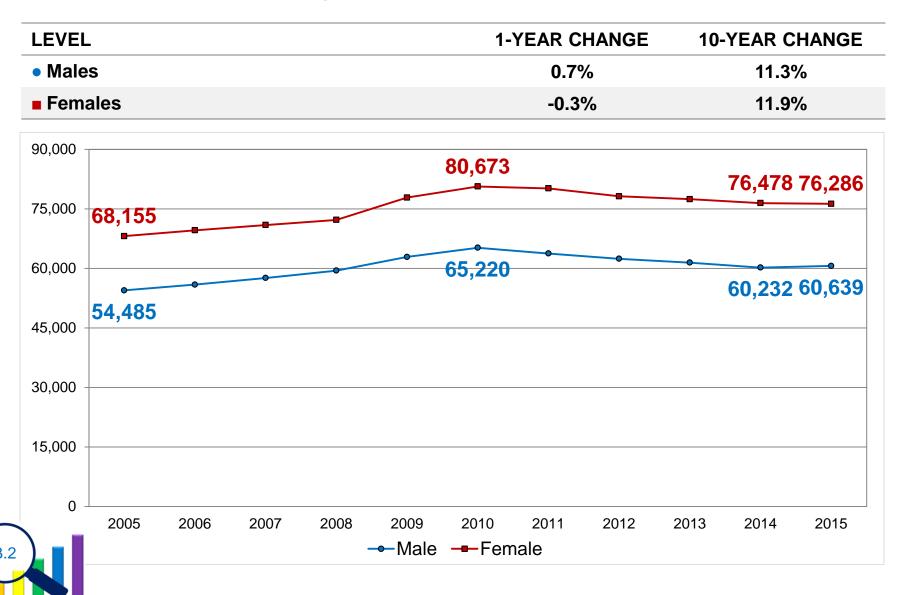
# Graduate Fall Enrollment by Full-Time/Part-Time Classification







## Fall Enrollment by Gender



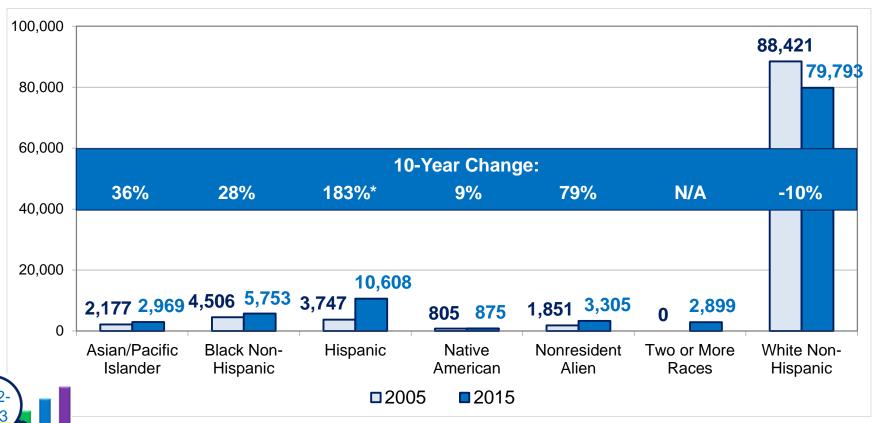
## Undergraduate Fall Enrollment by Race/Ethnicity

#### % of 2005 Fall Enrollment:

87% White non-Hispanic 11% Minority 2% Nonresident Alien

#### % of 2015 Fall Enrollment:

- 75% White non-Hispanic
- **1** 22% Minority
- **1** 3% Nonresident Alien



*Note.* Excludes students of unknown race/ethnicity. 'Two or more races' was an optional reporting category for fall 2008 and fall 2009 enrollments. Adoption of the category was mandatory beginning with fall 2010 enrollments.

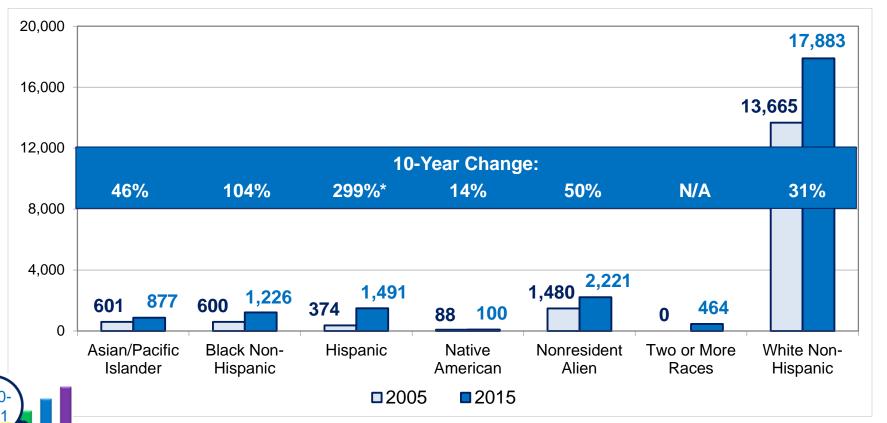
## **Graduate Fall Enrollment by Race/Ethnicity**

% of 2005 Fall Enrollment:81% White non-Hispanic10% Minority9% Nonresident Alien

#### % of 2015 Fall Enrollment:

74% White non-Hispanic

17% Minority
9% Nonresident Alien



*Note.* Excludes students of unknown race/ethnicity. 'Two or more races' was an optional reporting category for fall 2008 and fall 2009 enrollments. Adoption of the category was mandatory beginning with fall 2010 enrollments.

## \*A Closer Look at Hispanic Enrollments

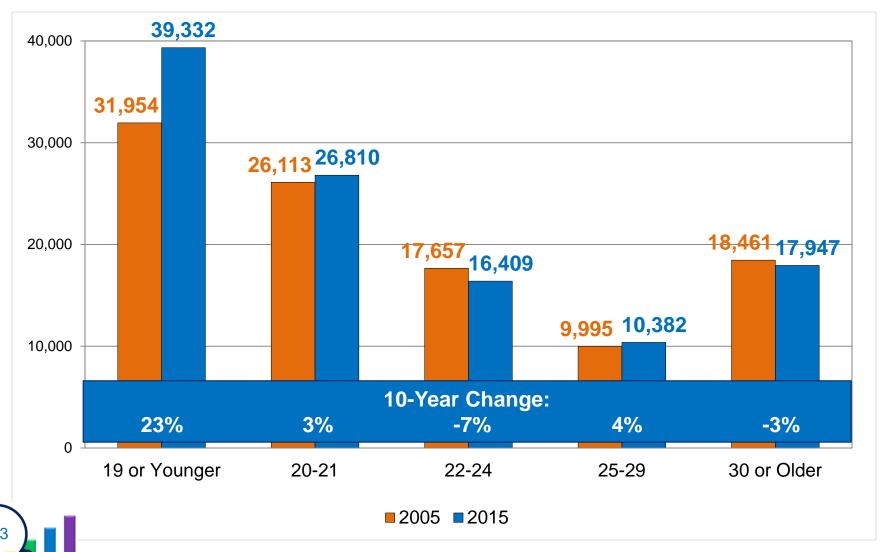
- Between fall 2014 and fall 2015, Hispanic enrollments increased 16.5% at the undergraduate level and 54.5% at the graduate level.
  - A closer look reveals that much of this increase can be attributed to a change in the way Bellevue University identified Hispanic students.<sup>†</sup>
    - Bellevue accounted for almost 52% of the one-year increase of Hispanics at the undergraduate level and for 88% of the one-year increase of Hispanics at the graduate level.

LEVEL AND INSTITUTIONS	1-YEAR N CHANGE	1-YEAR % CHANGE	
Hispanic Undergraduates:			
Bellevue	From 471 to $1,250 = +779$	165.4%	
Excluding Bellevue	From $8,634$ to $9,358 = +724$	8.4%	
Total Hispanic Undergraduates	From $9,105$ to $10,608 = +1,503$	16.5%	
Hispanic Graduates:			
Bellevue	From 205 to $668 = +463$	225.9%	
Excluding Bellevue	From 760 to $823 = +63$	8.3%	
Total Hispanic Undergraduates	From 965 to $1,491 = +526$	54.5%	

<sup>&</sup>lt;sup>†</sup>The coding of Hispanic students at Bellevue University was also discussed at September's Commission meeting.

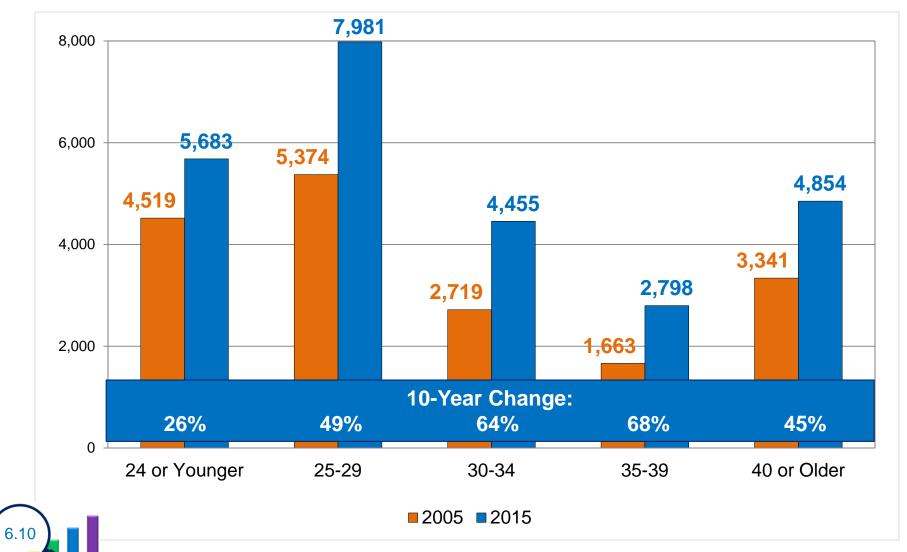


## Undergraduate Fall Enrollment by Age



Note. Excludes students of unknown age. Fall enrollments by age are collected only for odd numbered years.

## **Graduate Fall Enrollment by Age**



Note. Excludes students of unknown age. Fall enrollments by age are collected only for odd numbered years.



# **Undergraduate Fall Enrollment by Distance Education Status**

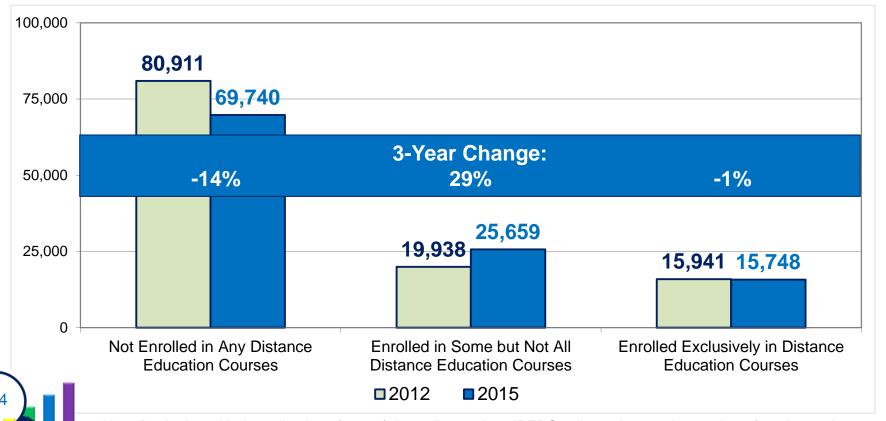
#### % of 2012 Fall Enrollment:

69% No Distance Edu 17% Some Distance Edu 14% Exclusively Distance Edu

#### % of 2015 Fall Enrollment:

**4** 63% No Distance Edu

23% Some Distance Edu14% Exclusively Distance Edu



*Note.* Beginning with the collection of 2012 fall enrollment data, IPEDS collects data on the number of students who are enrolled in distance education courses.



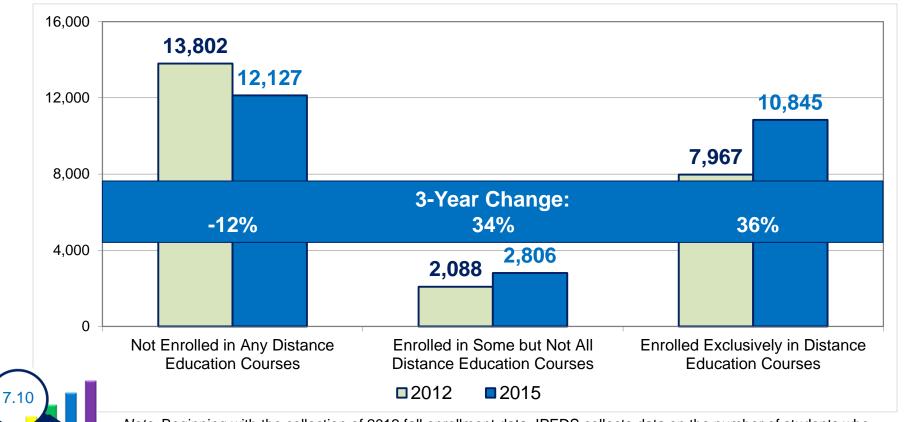
# Graduate Fall Enrollment by Distance Education Status

### % of 2012 Fall Enrollment:

58% No Distance Edu 9% Some Distance Edu 33% Exclusively Distance Edu

#### % of 2015 Fall Enrollment:

- **47% No Distance Edu**
- 11% Some Distance Edu
- 1 42% Exclusively Distance Edu



*Note.* Beginning with the collection of 2012 fall enrollment data, IPEDS collects data on the number of students who are enrolled in distance education courses.

## Location of Students Enrolled Exclusively in Distance Education Courses (2015)

### Undergraduate

- 71% of exclusively distance enrollments were located in Nebraska
  - Ranges from 39% at the independent institutions to 92% at the community colleges
- Overall, about 4% of undergraduate fall enrollments were exclusively distance education enrollments in another state/jurisdiction

#### Graduate

- 47% of exclusively distance enrollments were located in Nebraska
  - Ranges from 37% at the independent institutions to 83% at the forprofit/career schools
- Overall, about 22% of graduate fall enrollments were exclusively
   distance education enrollments in another state/jurisdiction

### **Fall Enrollment of First-Time Freshman**

SECTOR					1-YEAR CHANGE			10-	10-YEAR CHANGE		
■ University of Nebraska						1.59	%		<b>%</b>		
Nebraska State College System						-7.8	%		15.6%		
▲ Nebraska Community Colleges						-5.6	%		-3.3%		
◆ Independent Colleges & Univ.						4.49	<b>%</b>		2.0%		
x For-Profit/Career Schools						-25.5%			-79.1%		
State <sup>-</sup>	Total						-1.5	%	0.4%		
8,000	6,516					7,123 6,799				7,603	7,717
4,000	5,673 3,411	•	•	•	•	3,375	•	•	<u>-</u>	5,809 3,332	5,484 3,479
2,000 -	1,504 × 1,132	×	*	×	×	1,327 1,026	×	×	×	1,419 423	1,309 315
0 -	2005 <b></b> -Uni <b>-</b> -Nel		2007 Nebraska mmunity C		2009	2010		2012 raska State raska Inde			2015

## Fall Enrollment Compared to 12-Month Enrollment

- Fall enrollment provides a "snapshot" of the total number of students who were enrolled at an institution on October 15 or the institution's official fall reporting date
  - Increased 11.5% between fall 2005 and fall 2014
- 12-month enrollment is the total unduplicated headcount of students enrolled at an institution any time during the academic year
  - Increased less than 0.1% between 2005-06 and 2014-15
- In general, both metrics follow similar trends for most sectors/ institutions in Nebraska, indicating that either is a valid measure for trend analyses
  - Fall enrollment figures have captured 85% to 87% of 12-month enrollments at the University of Nebraska and 48% to 57% of 12-month enrollments at the community colleges
- This report focuses on fall enrollment because the data is reported in much more detail than 12-month enrollment (full-time/part-time status, age group, distance enrollment)

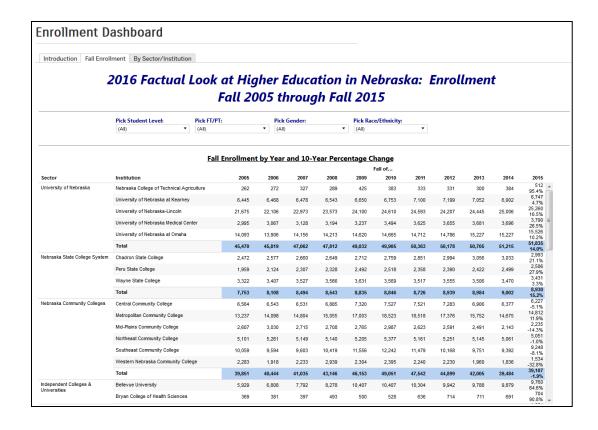
### **Fall Enrollment Data Dashboard**

- Dashboard corresponds to data found in sections 1-5 of the report
- https://ccpe.nebraska.gov/enrollment-dashboard
- Introduction tab provides an overview of the data, and links to download definitions, the report, and the data:



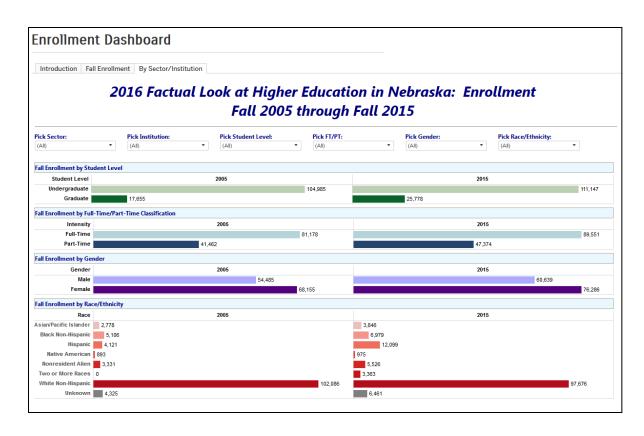
### **Fall Enrollment Data Dashboard**

- The Fall Enrollment tab shows the data for each institution for the last 10 years
  - Users can filter by student level, FT/PT status, gender, and/or race/ethnicity



### **Fall Enrollment Data Dashboard**

- The By Sector/Institution tab shows the data for 2005 and 2015
  - Users can filter by sector, institution, student level, FT/PT status, gender, and/or race/ethnicity



## **Questions?**

### For further information, please contact:

Jill M. Heese, MS
Research Coordinator
CCPE – Nebraska
jill.heese@nebraska.gov
(402) 471-0031

The full report is available online at www.ccpe.nebraska.gov