2016 Factual Look at Higher Education in Nebraska

Degrees and Other Awards

Conferred 2004-2005 through 2014-2015

Ten-Year Trends Based on the Fall 2005 through Fall 2015 Federal Integrated Postsecondary Education Data System (IPEDS) Completion Surveys of Nebraska's Postsecondary Institutions



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Nebraska's Coordinating Commission for Postsecondary Education does not discriminate on the basis of race, color, national origin, sex, religion, age or disability in the employment or the provision of services.

LIST OF 55 REPORTING INSTITUTIONS

University of Nebraska (5)

Nebraska College of Technical Agriculture University of Nebraska at Kearney University of Nebraska-Lincoln University of Nebraska Medical Center University of Nebraska at Omaha

Nebraska State College System (3)

Chadron State College Peru State College Wayne State College

Nebraska Community Colleges (6)

Central Community College Metropolitan Community College Mid-Plains Community College Northeast Community College Southeast Community College Western Nebraska Community College

Independent Colleges & Universities (20)

Bellevue University
Bryan College of Health Sciences
Clarkson College
College of Saint Mary
Concordia University-Seward
Creighton University

Dana College (Closed Fall 2010)

Doane College-Crete

Doane College-Lincoln

Grace University

Hastings College

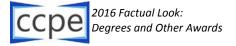
Little Priest Tribal College

Midland University

Nebraska Christian College

Nebraska Indian Community College

Nebraska Methodist College of Nursing & Allied Health



Independent Colleges & Universities (Continued)

Nebraska Wesleyan University Summit Christian College Union College York College

For-Profit/Career Schools (21) Degree-Granting (13)

Alegent Health School of Radiologic Technology

ITT Technical Institute-Omaha

Kaplan University-Lincoln Campus

Kaplan University-Omaha Campus

Mary Lanning Memorial Hospital School of Radiologic Technology¹

Myotherapy Institute

National American University-Bellevue

Omaha School of Massage and Healthcare of Herzing University²

The Creative Center

Universal College of Healing Arts

University of Phoenix-Omaha Campus (Closed Fall 2015)

Vatterott College (Closed Fall 2005)

Vatterott College-Spring Valley (Closed Fall 2015)

Non-Degree-Granting (8)

Capitol School of Hairstyling and Esthetics

College of Hair Design

College of Hair Design-East Campus

Fullen School of Hair Design

Joseph's College

La'James International College

Regional West Medical Center School of Radiologic Technology

Xenon International Academy-Omaha

¹ Changed from non-degree-granting to degree-granting for the 2009–10 academic year. Since 2010–11, the numbers of awards conferred by Mary Lanning have been reported through the University of Nebraska at Kearney.

² The Omaha School of Massage and Healthcare of Herzing University changed from nondegree-granting to degree-granting for the 2008–09 academic year. Effective January 2, 2015, Herzing changed from for-profit to not-for-profit.

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Executive Summary of Data Degrees and Other Awards Conferred 2004–2005 through 2014–2015

Total Number of Degrees and Other Awards Conferred

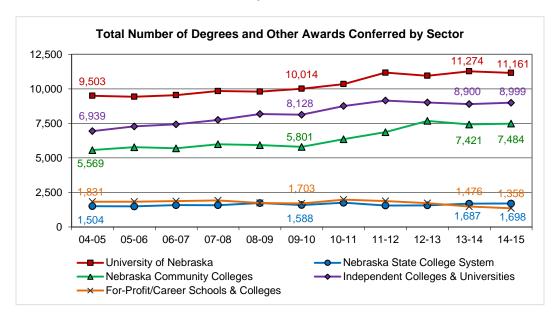
See page 1.2

• In 2014–15, 30,700 degrees and awards were conferred by Nebraska's public and independent institutions and for-profit/career schools, an increase of 5,354 degrees (21.1%) from 2004–05 when 25,346 degrees and awards were conferred. During this same 10-year period, the number of degrees and awards conferred nationally increased 39.2%.

Degrees and Other Awards Conferred by Sector

See pages 1.3-1.8

• Between 2004–05 and 2014–15, the number of degrees and awards increased across all sectors except for the for-profit/career school sector. As shown below, the highest rates of increase were in the independent and community college sectors.



Percentage Change by Sector				
Sector	14–15 1-Yr	05–15 10-Yr		
Univ. of Neb. (■)	-1.0%	17.4%		
NSCS (•)	0.7%	12.9%		
Neb. CCs (▲)	0.8%	34.4%		
Independents (*)	1.1%	29.7%		
For-Profit/Career (x)	-8.0%	-25.8%		
Total	-0.2%	21.1%		

¹ Between 2004–05 and 2014–15, Nebraska's 12-month enrollment increased 4.0%, from 180,111 to 187,243. During this same 10-year period, 12-month enrollment increased 11.4% nationally (from 24,578,573 to 27,377,979).



S1

- Overall, the number of awards conferred within the public sectors of higher education in Nebraska increased 22.7% between 2004–05 and 2014–15, while the number of awards conferred by the independent and for-profit/career school sectors increased a combined 18.1%. Nationally, the number of awards conferred by public institutions increased 41.6%, while the number conferred by non-public institutions increased 35.4%.
- The University of Nebraska continues to award the highest number of degrees and awards in the state. However, as a result of the increase in the number of awards conferred within the independent and community college sectors, the University of Nebraska and the Nebraska State College System conferred about the same percentages of the total number of degrees, diplomas, and certificates in 2014–15 as in 2004–05.

% of Total Degrees and Other Awards Conferred

_		
Sector	2004–05	2014–15
University of Nebraska	37.5%	36.4%
Nebraska State College System	5.9%	5.5%
Nebraska Community Colleges	22.0%	24.4%
Independent Colleges and Universities	27.4%	29.3%
For-Profit/Career Schools	7.2%	4.4%

• The University of Nebraska-Lincoln (UNL) conferred the highest number of degrees and awards in the state throughout the 10-year period from 2004–05 to 2014–15. However, among the six institutions in the table listed below, UNL experienced the smallest 10-year percentage increase in the number of awards conferred.

Institutions Conferring the Highest Number of Degrees and Other Awards

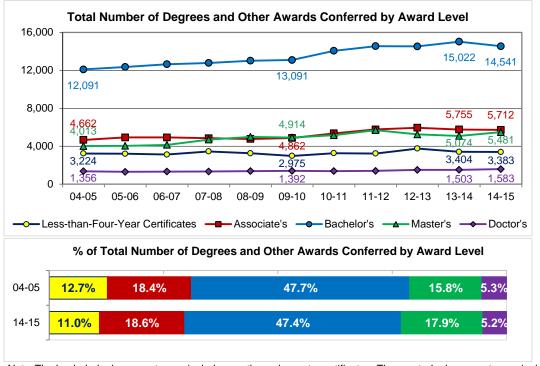
Rank	Sector	2004–05	2014–15	10-Year % Increase
1	University of Nebraska-Lincoln	4,446	5,050	13.6%
2	University of Nebraska at Omaha	2,367	3,275	38.4%
3	Bellevue University	2,122	2,792	31.6%
4	Central Community College	1,651	2,375	43.9%
5	Creighton University	1,587	2,084	31.3%
6	Metropolitan Community College	927	1,784	92.4%



Degrees and Other Awards Conferred by Award Level

See pages 2.2-2.10

- The number of degrees and other awards conferred increased at all levels between 2004–05 and 2014–15.
- The highest rate of growth between 2004–05 and 2014–15 was at the master's level. Interestingly, while the University of Nebraska experienced a 10-year increase of 4.1% at the master's level, the independent sector more than doubled the number of conferred master's level degrees and certificates.



Percentage Change by Level				
14–15 05–15				
Level	1-Yr	10-Yr		
Less-than-Four-Year Certificates ()	-0.6%	4.9%		
Associate's (■)	-0.7%	22.5%		
Bachelor's (•)	-3.2%	20.3%		
Master's (▲)	8.0%	36.6%		
Doctor's (♦)	5.3%	16.7%		
Total	-0.2%	21.1%		

Undergraduate degrees accounted for 77.0% of the 30,700 degrees and other awards granted in 2014–15. In comparison, 78.8% of the awards conferred in 2004–05 were at the undergraduate level.

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

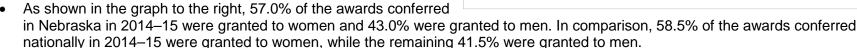
- National 10-year growth rates of less-than-four-year certificates (50.2%), associate's degrees (49.8%), bachelor's degrees (33.0%), and doctor's degrees (28.8%) were higher than the calculated rates for corresponding award levels in Nebraska. However, the national growth rate at the master's level (32.9%) was similar to the increase evidenced in Nebraska.
- Notably, in 2014–15, 80.4% of national awards were at the undergraduate level (20.0% less-than-four-year certificates, 20.8% associate's, 39.6% bachelor's), while 19.6% were at the graduate level (16.0% master's, 3.7% doctor's).

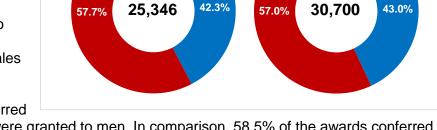


Degrees and Other Awards Conferred by Gender

See pages 3.2-3.5

- Nebraska universities, colleges, and for-profit/career schools awarded 17,486 degrees, diplomas, and certificates to women in 2014–15, an increase of 19.6% over the 10-year period from 2004–05 to 2014–15. The largest 10-year percentage increase for awards granted to females was seen at the master's degree level (39.0%).
- Meanwhile, 13,214 degrees and other awards were granted to men in 2014–15, an increase of 23.2% since 2004–05. The largest 10-year percentage increase for awards granted to males was seen at the less-than-four-year certificate level (52.9%).





Male =

10,728

2014-2015

Female =

17,486

Male =

13,214

2004-2005

Female =

14,618

Degrees and Other Awards Conferred by Race/Ethnicity

See pages 4.2-4.7

- Nebraska institutions conferred 29,635 awards to students of known race/ethnicity in 2014–15. Of those awards, 80.5% (23,848) were awarded to white non-Hispanic students, 3.4% (1,014) were awarded to nonresident aliens, and 16.1% (4,773) were awarded to minority students. In comparison, in 2004–05, 87.8% of the awards conferred to students of known race/ethnicity were granted to white non-Hispanics, while 3.5% and 8.7% were respectively granted to non-resident aliens and minorities.
- Since 2004–05, the number of awards conferred to white non-Hispanics increased 10.1%, while the number awarded to nonresident aliens increased 16.2%. Notably, the number of degrees awarded to minority students increased 122.4%: 42.0% for Asian/Pacific Islanders, 36.9% for black non-Hispanics, 270.0% for Hispanics, 5.8% for Native Americans. While the number of awards conferred to Hispanics increased 46.3% between 2013–14 and 2014–15, the majority of this increase was due to a change in the way Bellevue University identified Hispanic students.

³ Bellevue University identified a gap historically with students who should have been coded as Hispanic. The coding of Hispanic students by Bellevue now reflects more accurate counts of these students. With the change in coding, the number of awards conferred to Hispanics at Bellevue University increased 369.7% over the last year (from 145 to 681 awards). Excluding Bellevue University, the number of awards conferred to Hispanics increased 11.1% over the last year (from 1,329 to 1,476 awards).



² Two or more races' was an optional reporting category for degrees granted in 2007–08, 2008–09, and 2009–10. Adoption of the category was mandatory beginning with data reported for the 2010–11 academic year.

• Of the degrees and awards conferred nationally in 2014–15 to students of known race/ethnicity, 59.2% were awarded to white non-Hispanic students, 5.3% were awarded to nonresident aliens, and 35.5% were awarded to minority students. Since 2004–05, the number of awards conferred nationally to white non-Hispanics has increased 22.5% while the number awarded to nonresident aliens increased 56.5% and the number awarded to minority students increased 82.7%.

Degrees and Other Awards Conferred by Discipline

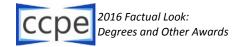
See pages 5.2-5.10

- Nebraska's postsecondary institutions confer large numbers of degrees in business and communication, health, and science, technology, engineering and math (STEM). Together, these disciplines accounted for 55.6% of awards conferred in 2014–15.
- As shown in the table below, the largest 10-year percentage increase, 43.2%, was evidenced within the arts and humanities discipline, while the smallest 10-year percentage increase, 8.4%, was evidenced within the education discipline.

Number of Degrees and Other Awards by Discipline

Discipling	200	2004–05		2014–15	
Discipline	N	% of Total	N	% of Total	% Increase
Arts and Humanities	2,517	9.9%	3,604	11.7%	43.2%
Business and Communication	5,607	22.1%	6,507	21.2%	16.1%
Education	2,926	11.5%	3,172	10.3%	8.4%
Health	4,989	19.7%	5,990	19.5%	20.1%
Social and Behavioral Sciences and Human Services	2,664	10.5%	3,225	10.5%	21.1%
Science, Technology, Engineering and Math (STEM)	3,762	14.8%	4,583	14.9%	21.8%
Trades	2,881	11.4%	3,619	11.8%	25.6%

• Nationally, 18.1% of awards conferred in 2014–15 were in arts and humanities, 18.2% in business and communication, 6.1% in education, 19.2% in health, 11.5% in social and behavioral sciences and human services, 14.8% in STEM, and 12.1% in trades.



Markedly different patterns are revealed when each award level is examined by discipline:

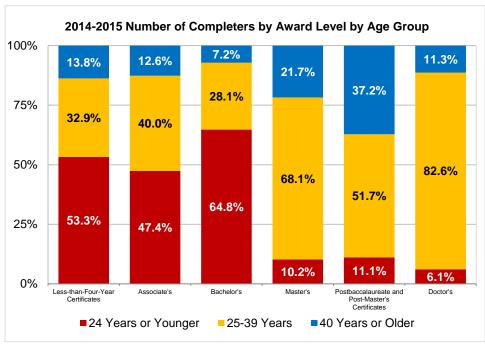
2014-15 Top Discipline by Award Level

Level	Top Discipline	N	% of Total Within Level
nan-Four-Year Certificates	Trades	1,600	47.3%
ate's	Arts and Humanities	1,628	28.5%
lor's and Postbaccalaureate Cert.	Business and Communication	4,127	28.4%
's and Post-Master's Cert.	Education	1,535	28.0%
's	Health	874	55.2%
lor's and Postbaccalaureate Cert. r's and Post-Master's Cert.	Business and Communication Education	4,127 1,535	

Completers by Age Group

See page 6.2-6.12

- Section 6 of this report examines the number of completers by age group. Note that since age group data has only been collected since 2011–12, 10-year trends are not available.
- In 2014–15, 46.8% of completers were 24 years of age or younger, while 41.2% were 25-39 years, and 12.0% were 40 years or older. However, as shown in the graph to the right, the majority of undergraduate completers were 24 years or younger while the majority of graduate completers were 25-39 years of age.
- Examination of national data for completers by age group reveals that 47.2% were 24 years of age or younger, 39.6% were 25-39 years, and 13.2% were 40 years or older.



Note. The bachelor's degree category does <u>not</u> include postbaccalaureate certificates. The master's degree category does not include post-master's certificates.



Introduction Degrees and Other Awards Conferred 2004–2005 through 2014–2015

The 2016 Factual Look at Higher Education in Nebraska summarizes information from the Integrated Postsecondary Education Data System (IPEDS) survey forms. The Higher Education Act of 1965, as amended, requires institutions that participate in federal student aid programs to submit data to IPEDS.¹

The Coordinating Commission for Postsecondary Education is responsible for verification and reporting of IPEDS data as defined in Neb. Rev. Stat. § 85-1424, which states:

"The commission shall:

- (1) Review and verify all information submitted by public postsecondary systems and institutions as part of the Integrated Postsecondary Education Data System and make such corrections in the submitted information as are necessary; and
- (2) Prepare and disseminate an annual report of the information submitted by each public postsecondary system and institution and those private postsecondary educational institutions willing to cooperate as part of the Integrated Postsecondary Education Data System."

The annual report consists of three sections—Degrees and Other Awards, Enrollment, and Faculty and Salaries—and each section is approved and disseminated as it is completed. This section of the *Factual Look* summarizes the number of degrees and awards reported through IPEDS surveys of Nebraska's public and independent colleges and universities and for-profit/career schools.

Institutions report the number of degrees and other awards conferred during a one-year period beginning on July 1. For example, degrees and awards reported for 2014–2015 were awarded between July 1, 2014, and June 30, 2015. The 10-year trends presented in this section of the *Factual Look* are based on the Fall 2005 through Fall 2015 IPEDS Completion surveys of Nebraska's public and independent colleges and universities and for-profit/career schools. Through these surveys, Nebraska institutions reported the number of degrees, certificates, and diplomas awarded from 2004–05 through 2014–15. In this report, the number of degrees and other awards conferred is analyzed by (1) sector and institution, (2) award level, (3) gender, (4) race/ethnicity and (5) discipline. In addition, the number of completers by age is summarized in section six of this report.

Throughout this report, the total number of degrees and other awards is analyzed by five sectors of higher education in Nebraska. As defined in the Coordinating Commission's *Comprehensive Statewide Plan for Postsecondary Education*, there are three public sectors of higher education in Nebraska:

¹ A few for-profit/career schools are not included in this analysis because: 1.) The institution is not required to report school statistics to IPEDS, or 2.) The institution reports school statistics to IPEDS, but it has campuses in multiple states and reports combined data for multiple campuses (known as "parent/child" reporting).



<u>University of Nebraska</u>: "The University of Nebraska provides extensive, comprehensive postsecondary education to Nebraska citizens through its four campuses: the University of Nebraska-Lincoln, the University of Nebraska at Omaha, the University of Nebraska at Kearney, and the University of Nebraska Medical Center. The two-year Nebraska College of Technical Agriculture, under the management of the Institute of Agriculture and Natural Resources at UNL, is also part of the University of Nebraska system."

<u>Nebraska State College System</u>: "The state colleges at Chadron, Peru, and Wayne are regional institutions that provide educational programs and public services to meet needs indigenous to their service areas."

<u>Nebraska Community Colleges</u>: "Community colleges provide educational options for students seeking entry-level career training. The education program may culminate in an applied technology associate degree, diploma, or certificate; or an associate of arts or associate of science degree from an academic transfer program." Nebraska's six public community colleges are: Central, Metropolitan, Mid-Plains, Northeast, Southeast, and Western Nebraska.

In addition to the public colleges and universities, private not-for-profit, private for-profit, and federally-funded tribal colleges submit data to IPEDS and are categorized into one of two categories:

<u>Nebraska Independent Institutions</u>: All institutions in this sector are not-for-profit colleges, which includes 14 private institutions that are members of the Association of Independent Colleges and Universities, two private Christian colleges, and two federally-funded tribal colleges.

Nebraska For-Profit/Career Schools: All institutions in this sector are private for-profit colleges, except for the three schools of radiologic technology.³ Institutions in this sector offer programs in areas such as cosmetology, business, allied health, real estate, and skilled crafts.

Previous editions of the *Factual Look* and downloadable Excel workbooks with corresponding data are available on the Coordinating Commission's website: ccpe.nebraska.gov/reports.

³ The Omaha School of Massage and Healthcare of Herzing University changed from for-profit to not-for-profit effective January 2, 2015. However, Herzing was classified as a for-profit institution in IPEDS for the reporting period.



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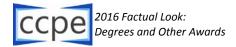
² The numbers of degrees reported include degrees conferred by the University of Nebraska Medical Center (UNMC) to graduates of the physician assistant military and distance education programs. These programs serve all branches of the military and most graduates are not residents of Nebraska. For technical reasons, UNMC did not report these students via the IPEDS Completion surveys for 2009–2010 through 2011–2012. UNMC began reporting distance education completions in the 2012–2013 IPEDS Completion surveys; however, physician assistant military completions are not reported. To ensure the *Factual Look* accurately portrays UNMC's completions, the Commission includes the physician assistant military degrees and distance education degrees in the *Degrees and Other Awards* section of the *Factual Look*. Unfortunately, the Commission is not able to determine UNMC's enrollment counts for these programs. Therefore, the *Enrollment* section of the *Factual Look* does not include students in the aforementioned programs. The number of degrees added to UNMC's IPEDS completion totals are as follows: 661 (2009–2010), 627 (2010–2011), 558 (2011–2012), 311 (2012–2013), 344 (2013–2014), and 348 (2014–2015).

Technical Notes:

- 1. Due to data corrections and additions to the Commission's database that have been made since the 2015 Factual Look was published, the 2016 Factual Look supersedes all previous editions.
- 2. Adjustments are occasionally made to improve data accuracy. Therefore, it is generally advisable to reference the most recent edition of this report.
- 3. Due to rounding, percentages may not sum to 100.0% for data summarized in this report.



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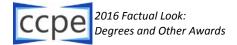


Section 1



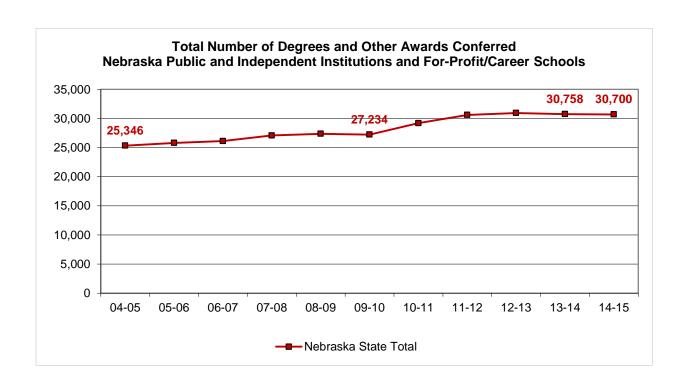
Total Degrees and Other Awards by Sector and by Institution





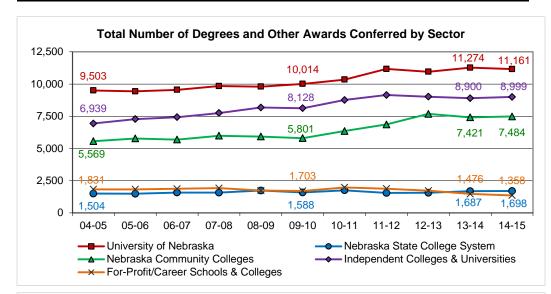
TOTAL DEGREES AND OTHER AWARDS CONFERRED

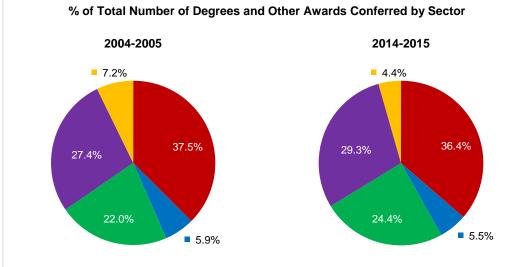
- Nebraska's public and independent institutions and for-profit/career schools conferred a total of 30,700 degrees, diplomas, and certificates during the one-year period from July 1, 2014 to June 30, 2015, a decrease of 58 awards, or 0.2%, from one year earlier.
- Over the 10-year period from 2004–05 to 2014–15, the total number of degrees and awards conferred by postsecondary institutions in Nebraska increased 21.1%.





TOTAL DEGREES AND OTHER AWARDS CONFERRED by SECTOR

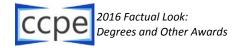




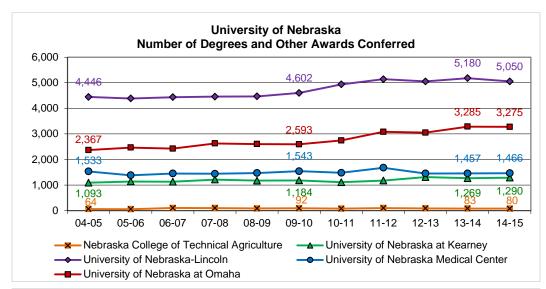
 Between 2004–05 and 2014–15, the number of degrees and other awards conferred changed as follows:

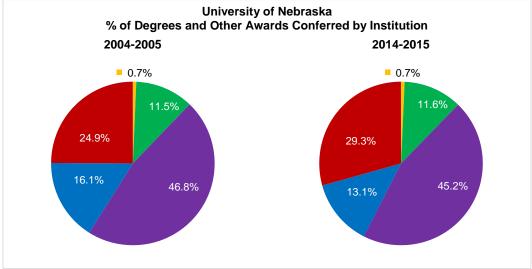
Sector	14–15 1-Yr	05–15 10-Yr
Univ. of Neb. (■)	-1.0%	17.4%
NSCS (•)	0.7%	12.9%
Neb. CCs (▲)	0.8%	34.4%
Independents (◆)	1.1%	29.7%
For-Profit/Career (x)	-8.0%	-25.8%
Total	-0.2%	21.1%

As a result of the increase in the total number of degrees and other awards within the independent and community college sectors, the University of Nebraska and the Nebraska State College System conferred about the same percentages of the total number of degrees, diplomas, and certificates in 2014–15 as in 2004–05.



DEGREES AND OTHER AWARDS CONFERRED BY THE UNIVERSITY OF NEBRASKA



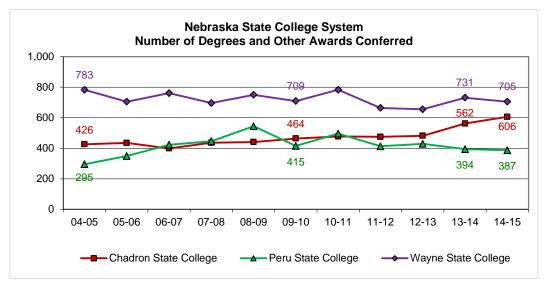


 Between 2004–05 and 2014–15, the number of degrees and other awards conferred by the University of Nebraska changed as follows:

Inst	itution	14–15 1-Yr	05–15 10-Yr
NCTA (x)		-3.6%	25.0%
UNK (▲)		1.7%	18.0%
UNL (•)		-2.5%	13.6%
UNMC (•)		0.6%	-4.4%
UNO (■)		-0.3%	38.4%
	Sector Total	-1.0%	17.4%

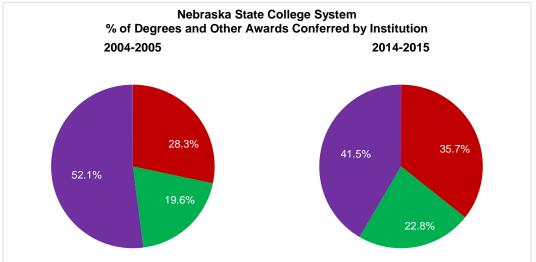


DEGREES AND OTHER AWARDS CONFERRED BY THE NEBRASKA STATE COLLEGE SYSTEM

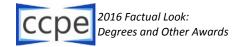


•	Between 2004–05 and 2014–15, the
	number of degrees and other awards
	conferred by the Nebraska State College
	System changed as follows:

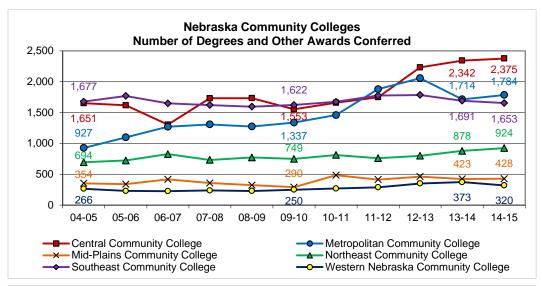
Institution	14–15 1-Yr	05–15 10-Yr
Chadron (■)	7.8%	42.3%
Peru (▲)	-1.8%	31.2%
Wayne (♦)	-3.6%	-10.0%
Sector Total	0.7%	12.9%

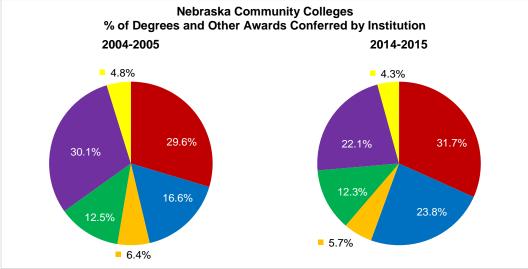


Note. More than 70% of the decreased number of degrees in 2009–10 at Peru State was at the master's level. This decrease was due primarily to new caps on online course enrollment and controlled cohort registrations.



DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA COMMUNITY COLLEGES

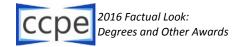




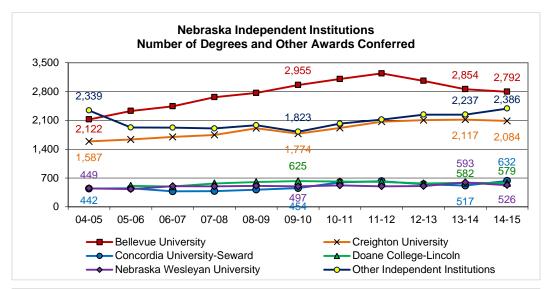
 Between 2004–05 and 2014–15, the number of degrees and other awards conferred by Nebraska's Community Colleges changed as follows:

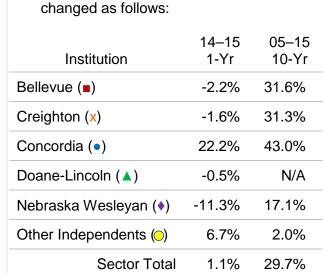
Institution	14–15 1-Yr	05–15 10-Yr
Central (■)	1.4%	43.9%
Metropolitan (•)	4.1%	92.4%
Mid-Plains (x)	1.2%	20.9%
Northeast (▲)	5.2%	33.1%
Southeast (*)	-2.2%	-1.4%
Western (O)	-14.2%	20.3%
Sector Total	0.8%	34.4%

 The changes between 2004–05 and 2014–15 in the percentage of degrees and other awards conferred at Nebraska community colleges were due primarily to the increase in the number of degrees and other awards conferred at Central Community College (particularly less-thanfour-year certificates) and Metropolitan Community College.



DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA INDEPENDENT INSTITUTIONS

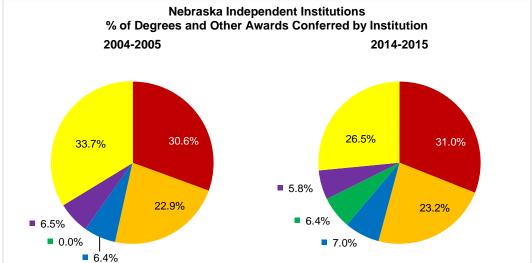




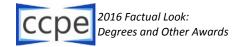
Between 2004-05 and 2014-15, the

number of degrees and other awards

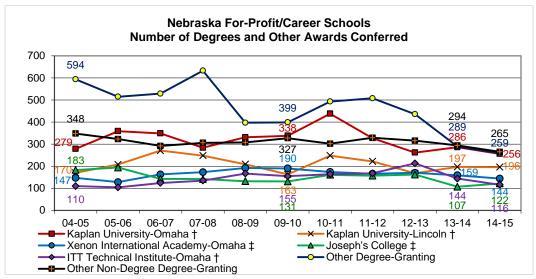
conferred within the independent sector

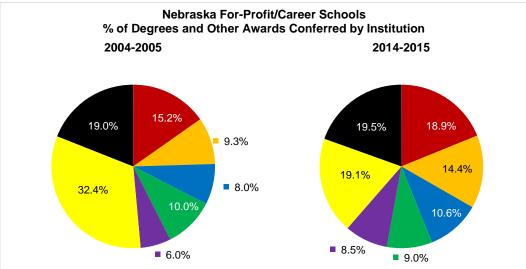


Note. These graphs detail data for: 1.) The five independent institutions that granted the highest number of degrees and other awards within the independent sector in 2014–15, and 2.) The combined data for the remaining institutions in the independent sector. Doane College-Lincoln began conferring degrees in 2005–06.



DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA FOR-PROFIT/CAREER SCHOOLS





 Between 2004–05 and 2014–15, the number of degrees and other awards conferred by the for-profit/career schools and colleges changed as follows:

Institution	14–15 1-Yr	05–15 10-Yr
Kaplan-Omaha † (■)	-10.5%	-8.2%
Kaplan-Lincoln † (x)	-0.5%	15.3%
Xenon Int'l. ‡ (●)	-9.4%	-2.0%
Joseph's ‡ (▲)	14.0%	-33.3%
ITT Tech-Omaha + (♦)	-19.4%	5.5%
Other Degree (_)	-10.4%	-56.4%
Other Non-Degree ()	-9.9%	-23.9%
Sector Total	-8.0%	-25.8%

 The changes between 2004–05 and 2014–15 in the percentage of degrees and other awards conferred at the other degree-granting schools were due primarily to the fluctuations in the number of degrees and other awards conferred by Vatterott College (which closed in fall 2005) and Vatterott College-Spring Valley, (which closed in fall 2015).

Note. These graphs detail data for: 1.) The five for-profit/career schools that granted the highest number of degrees and other awards within the for-profit/career school sector in 2014–15, 2.) The combined data for the remaining degree-granting institutions in the for-profit/career school sector, and 3.) The combined data for the remaining non-degree-granting institutions in the for-profit/career school sector. Institutions are classified as degree-granting, based on their classification for the 2014–15 survey. Sector totals may be different from those published in prior editions of the *Factual Look* due to schools changing from the non-degree- to the degree-granting category. † = degree-granting; ‡ = non-degree-granting.

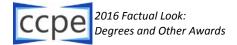


Section 2



Total Degrees and Other Awards by Award Level





CLASSIFICATION OF DEGREES AND OTHER AWARDS

The analyses in this section focus on the total number of degrees and other awards by level as defined below.

"Award levels are identified on the basis of recognition for their completion, duration, or a combination thereof. Degree-designated award levels indicate those degree levels for which the institution is authorized to make formal awards. Length of study is the equivalent of the number of full-time academic years. For example, at least one but less than two years refers to the number of credits or the course load that would normally be completed by a full-time student attending within the stated time period." (Data source: IPEDS Glossary)

Beginning with the collection of data for the 2007–08 academic year, IPEDS started the transition to the full adoption of revised classifications for professional programs beyond the baccalaureate level.¹ (These data were collected through the 2008–09 IPEDS Completions Survey.) Institutions were given the option of using the "old" or "new" categories to report the number of degrees and awards conferred in 2007–08 and 2008–09. Adoption of the revised categories was mandatory beginning with data reported for the 2009–10 academic year.

In the past, first-professional degrees granted by Nebraska institutions included degrees only in dentistry, medicine, pharmacy and law. Under the new classification system, doctoral degrees in audiology, occupational therapy, physical therapy, and nursing administration are also included in the "doctor's degree - professional practice" category. Therefore, for the 2008–09 and subsequent editions of the *Factual Look*, degrees in these categories that were awarded prior to the new degree classification are now counted as professional practice doctor's degrees.

Previously, first-professional certificates were a separate IPEDS category and the Commission included these certificates in the "first-professional degree" category for the trend analyses reported in the *Factual Look* and other Commission reports. For the purposes of the 2008–09 and subsequent editions of the *Factual Look*, first-professional certificates awarded prior to the new classification system are now included with post-master's certificates in the "master's degree" category. Including them in the "master's degree" category is necessary because Nebraska institutions do not confer enough post-master's certificates (including what were previously called first-professional certificates) to maintain them as a separate category for trend analyses.

Note: There were no changes in the IPEDS categories below the master's degree level.

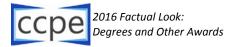
The Commission has adapted its data analysis to the new IPEDS categories for award levels as defined in the following table.

¹ The first-professional degree category was eliminated and all doctoral degrees, including those previously classified as "first-professional," are now classified into one of the following categories: professional practice, research/scholarship, or other. In Nebraska, this change affected the classification of degrees conferred by UNL, UNO, UNMC, Creighton University, and the College of Saint Mary.



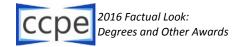
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Award Level Name Used in this Report	IPEDS Category Name	IPEDS Definition ^a
Postsecondary award, certificate, or diploma (less than 1 academic year)		An award that requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters), or designed for completion in less than 30 semester or trimester credit hours, or in less than 45 quarter credit hours, or in less than 900 contact or clock hours.
Less-than- Four-Year Certificates	Postsecondary award, certificate, or diploma (at least 1 but less than 2 academic years)	An award that requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 semester or trimester credit hours, or in at least 45 but less than 90 quarter credit hours, or in at least 900 but less than 1,800 contact or clock hours.
	Postsecondary award, certificate, or diploma (at least 2 but less than 4 academic years)	An award that requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 semester or trimester credit hours, or in at least 90 but less than 180 quarter credit hours, or in at least 1,800 but less than 3,600 contact or clock hours.
Associate's	Associate's Degree	An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.
Bachelor's ^b	Bachelor's Degree ^b	An award (baccalaureate or equivalent degree, as determined by the Secretary, U.S. Department of Education) that normally requires at least 4 but not more than 5 years of full-time equivalent college-level work. This includes all bachelor's degrees conferred in a 5-year cooperative (work-study) program. A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies. Also includes bachelor's degrees in which the normal 4 years of work are completed in 3 years.
	Postbaccalaureate Certificate ^b	An award that requires completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree. Note: Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbacalaureate undergraduate programs, and students in these programs are undergraduate students.
Master's ^b	Master's Degree ^{b c}	An award that requires the successful completion of a program of study of at least the full-time equivalent of 1 but not more than 2 academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional," may require more than two full-time equivalent academic years of work.
	Post-Master's Certificate ^b	An award that requires completion of an organized program beyond the master's degree, but does not meet the requirements of academic degrees at the doctor's level.

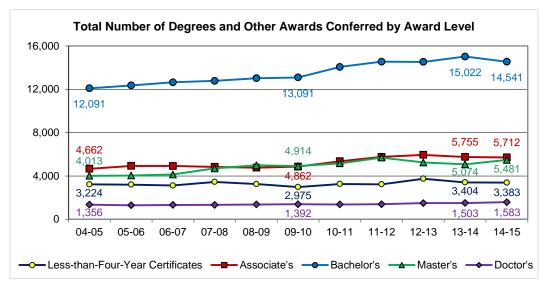


Award Level Name Used in this Report	IPEDS Category Name	IPEDS Definition ^a
Doctor's	Doctor's Degree- Professional Practice ^c	A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as first-professional and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.
Doctor's	Doctor's Degree- Research/Scholarship	A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M, and others, as designated by the awarding institution.
	Doctor's Degree-Other ^d	A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.

^aData source: Glossary, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, June 30, 2016. ^bFor Sections 2 through 5 of this report, bachelor's degrees and postbaccalaureate certificates are collapsed into the category "bachelor's" while master's degrees and post-master's certificates are collapsed into the category "master's." However, IPEDS collapses postbaccalaureate and post-master's certificates into one category for the age data presented in Section 6 of this report. Since the Commission is unable to parse out the data for these certificates, the degree level categories presented in Sections 2 through 5 are different than the degree level categories presented in Section 6 of this report. ^cIn the opinions of Michelle Coon, Survey Director for the 2009 IPEDS Completions Survey, and Andrew Mary, Survey Director of the 2010 IPEDS Completions Survey, institutions should classify the Master of Laws (LL.M.) in the master's degree category. However, the University of Nebraska-Lincoln classifies the degree (with a CIP of 22.0299) as a professional practice doctorate. ^dThere are no institutions in Nebraska that currently classify any degrees in this category.



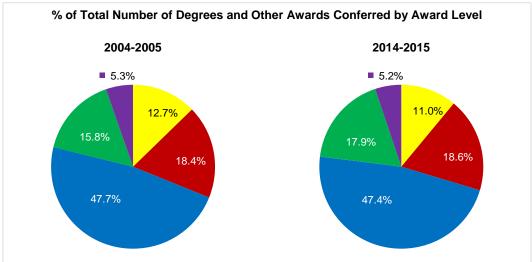
TOTAL DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL



number of degree conferred at each follows:	es and other av	wards
Level	14–15 1-Yr	05–15 10-Yr

Between 2004-05 and 2014-15, the

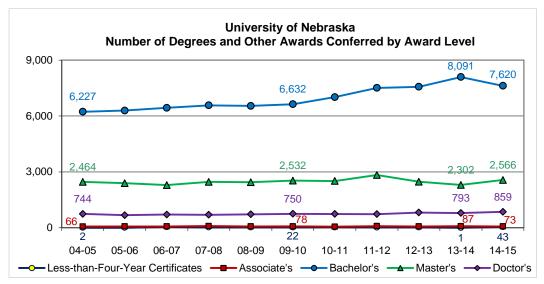
Level	14–1 1-Yr	0 00 .0	
Less-than-Four-Yea Certificates (○)	ar -0.6%	6 4.9%	
Associate's (■)	-0.7%	6 22.5%	
Bachelor's (●)	-3.2%	6 20.3%	
Master's (▲)	8.0%	6 36.6%	
Doctor's (♦)	5.3%	6 16.7%	
7	Total -0.2%	6 21.1%	

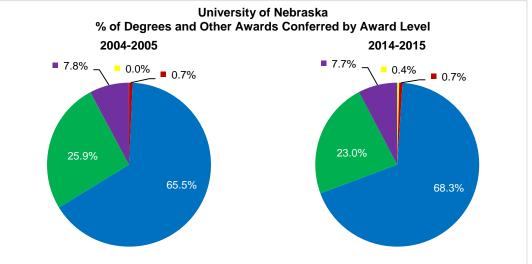


Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.



DEGREES AND OTHER AWARDS CONFERRED BY THE UNIVERSITY OF NEBRASKA by AWARD LEVEL



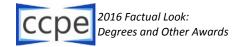


 Between 2004–05 and 2014–15, the number of degrees and other awards conferred by the University of Nebraska changed as follows:

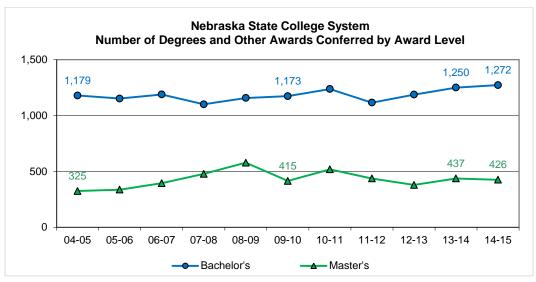
Level	14–15 1-Yr	05–15 10-Yr
Less-than-Four-Year Certificates (○)	4200.0%	2050.0%
Associate's (■)	-16.1%	10.6%
Bachelor's (•)	-5.8%	22.4%
Master's (▲)	11.5%	4.1%
Doctor's (♦)	8.3%	15.5%
Sector Total	-1.0%	17.4%

 The large increase in the number of lessthan-four-year certificates is due to an increase in the number of STEM certificates awarded at the Nebraska College of Technical Agriculture and at the University of Nebraska at Omaha.

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

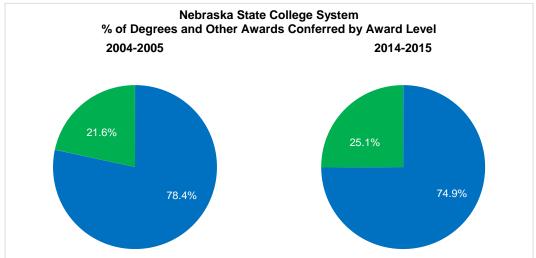


<u>DEGREES AND OTHER AWARDS CONFERRED BY THE NEBRASKA STATE COLLEGE SYSTEM by AWARD LEVEL</u>

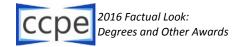


•	Between 2004–05 and 2014–15, the
	number of degrees and other awards
	conferred by the Nebraska State College
	System changed as follows:

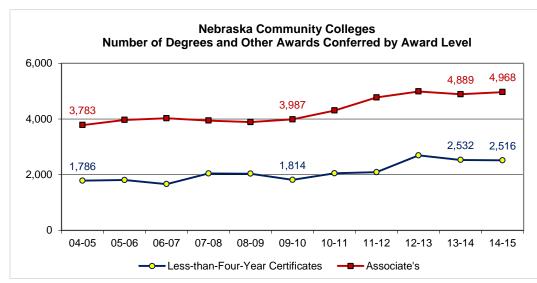
Level	14–15 1-Yr	05–15 10-Yr
Bachelor's (●)	1.8%	7.9%
Master's (▲)	-2.5%	31.1%
Sector Total	0.7%	12.9%



Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer less-than-four-year certificates, associate's degrees, or doctor's degrees.

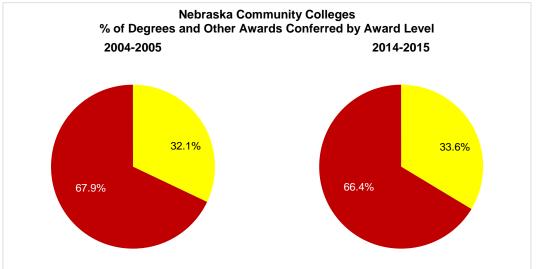


DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA COMMUNITY COLLEGES by AWARD LEVEL



•	Between 2004–05 and 2014–15, the
	number of degrees and other awards
	conferred by Nebraska's community
	colleges changed as follows:

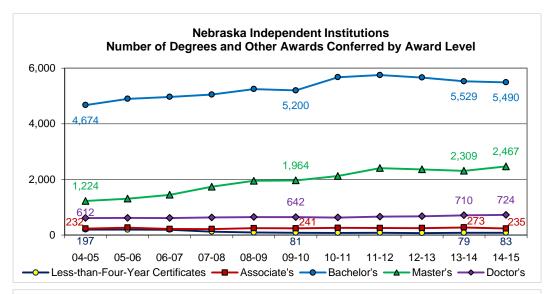
Level	14–15 1-Yr	05–15 10-Yr
Less-than-Four-Year Certificates (O)	-0.6%	40.9%
Associate's (■)	1.6%	31.3%
Sector Total	0.8%	34.4%

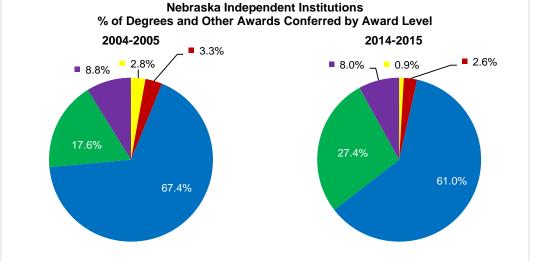


Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, or doctor's degrees.



DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA INDEPENDENT INSTITUTIONS by AWARD LEVEL



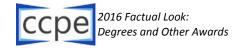


 Between 2004–05 and 2014–15, the number of degrees and other awards conferred within the independent sector changed as follows:

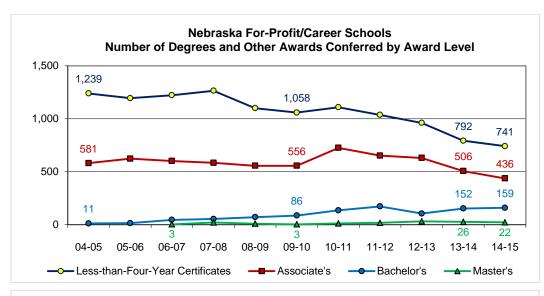
Level	14–15 1-Yr	05–15 10-Yr
Less-than-Four-Year Certificates (O)	5.1%	-57.9%
Associate's (■)	-13.9%	1.3%
Bachelor's (•)	-0.7%	17.5%
Master's (▲)	6.8%	101.6%
Doctor's (*)	2.0%	18.3%
Sector Total	1.1%	29.7%

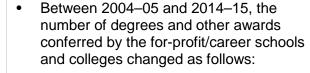
 The number of master's degrees awarded by independent institutions more than doubled between 2004–05 and 2014–15. As a result, master's degrees accounted for 27.4% of the total number of degrees awarded by independent institutions in 2014–15, compared to 17.6% in 2004–05.

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

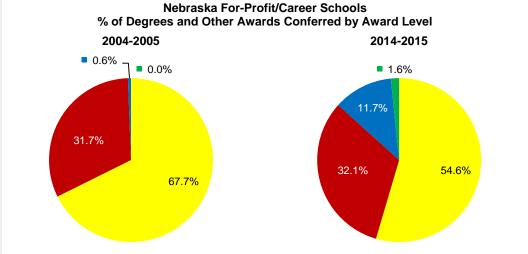


DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA FOR-PROFIT/CAREER SCHOOLS by AWARD LEVEL



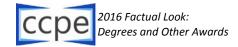


Level	14–15 1-Yr	05–15 10-Yr
Less-than-Four-Year Certificates (O)	-6.4%	-40.2%
Associate's (■)	-13.8%	-25.0%
Bachelor's (•)	4.6%	1345.5%
Master's (▲)	-15.4%	N/A
Sector Total	-8.0%	-25.8%

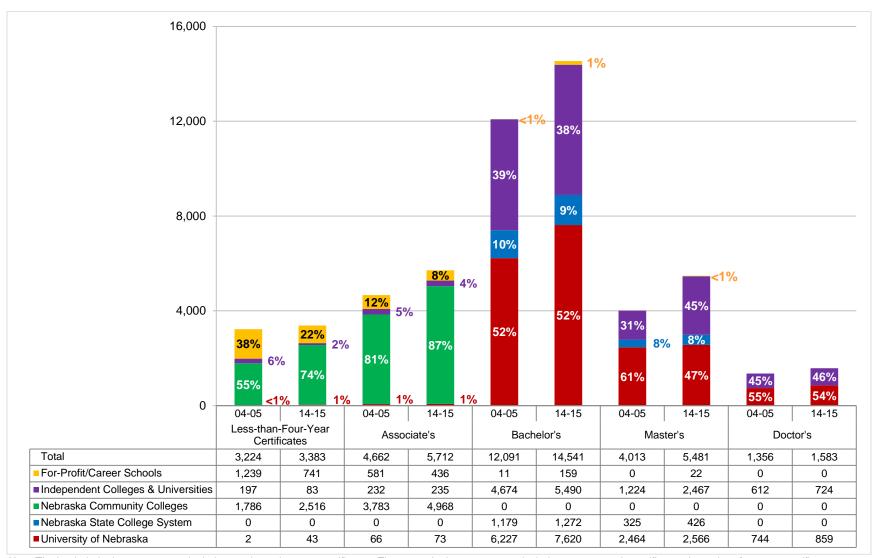


 Master's degrees were first awarded in the for-profit/career school sector in 2006–07.
 Over the eight-year period since, the number of master's degrees increased 633.3%, from three awards in 2006–07 to 22 awards in 2014–15.

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. Nebraska's for-profit/career schools do not confer doctor's degrees.



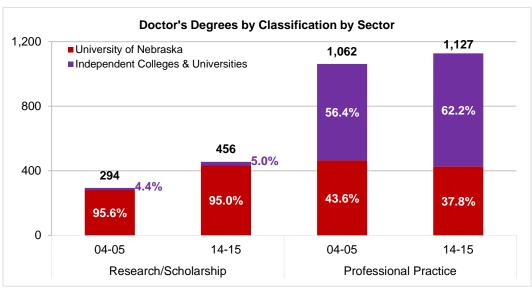
DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by SECTOR



Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. Less-than-four-year certificates were not conferred by Nebraska's state colleges. Associate's degrees were not conferred by Nebraska's community colleges. Master's degrees were not conferred by Nebraska's community colleges, and the for-profit/career schools did not award degrees at this level until 2006–07. Doctor's degrees were not conferred by Nebraska's community colleges, or for-profit/career schools.

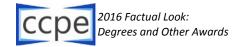


DOCTOR'S DEGREES AWARDED by CLASSIFICATION by SECTOR



- Research/scholarship doctoral degrees increased 55.1% between 2004–05 and 2014–15:
 - 54.1% increase at the University of Nebraska (from 281 to 433)
 - 76.9% increase at Nebraska's independent institutions (from 13 to 23)
- Professional practice doctoral degrees increased 6.1% during this same time:
 - 8.0% decrease at the University of Nebraska (from 463 to 426)
 - 17.0% increase at Nebraska's independent institutions (from 599 to 701)

Note. Doctor's degrees were not conferred by Nebraska's community colleges, state colleges, or for-profit/career schools.

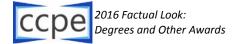


Section 3



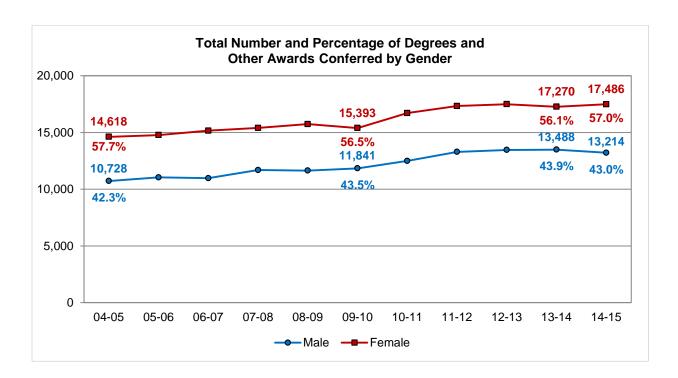
Total Degrees and Other Awards by Gender

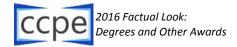


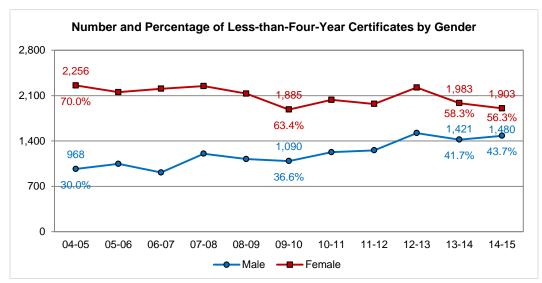


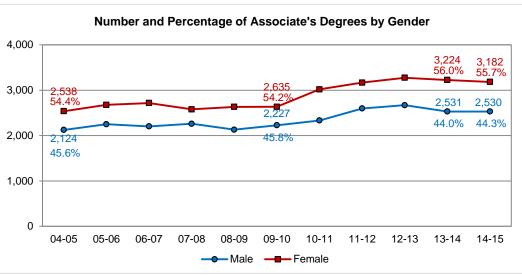
TOTAL DEGREES AND OTHER AWARDS by GENDER

- Nebraska universities, colleges, and for-profit/career schools awarded 17,486 degrees, diplomas, and certificates to women in 2014–15, a one-year increase of 1.3%. Over the 10-year period from 2004–05 to 2014–15, the total number of degrees and awards granted to women increased 19.6%.
- Meanwhile, 13,214 degrees and other awards were granted to men in 2014–15, a one-year decrease of 2.0%. Between 2004–05 and 2014–15, the total number of degrees and other awards granted to men increased 23.2%.
- While the gender gap varied slightly from one year to another, women consistently earned higher percentages of the degrees and other awards conferred by Nebraska postsecondary institutions than men. Over the 10 years, the gap decreased from 15.3 percentage points in 2004–05 to 13.9 percentage points in 2014–15.









 Between 2004–05 and 2014–15, the number of degrees and other awards conferred by Nebraska's postsecondary institutions changed as follows:

Less-than-Four-Year Certificates.	Less-i	than-Fo	ur-Yea	ar Certif	icates:
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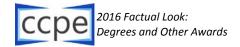
Gender	14–15 1-Yr	05–15 10-Yr
Male (●)	4.2%	52.9%
Female (■)	-4.0%	-15.6%
Level Total	-0.6%	4.9%

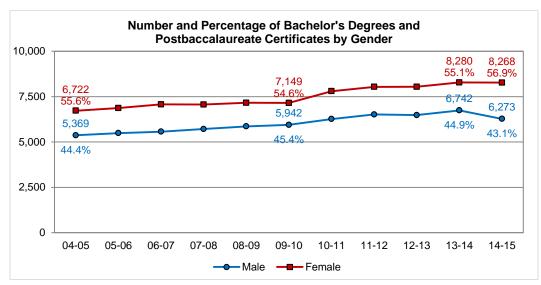
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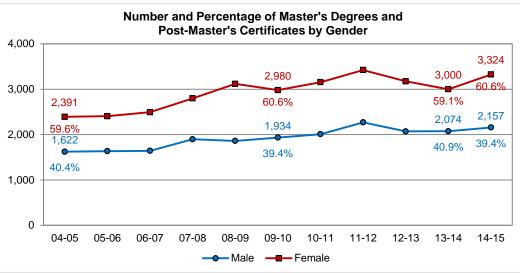
Associate's Degrees:

7100001010	, D 09,000.		
Ge	nder	14–15 1-Yr	05–15 10-Yr
Male (●)		0.0%	19.1%
Female (■)		-1.3%	25.4%
	Level Total	-0.7%	22.5%

 Over the 10-year period, the gender gap narrowed for less-than-four-year certificates (from 40.0 to 12.5 percentage points), but widened for associate's degrees (from 8.9 to 11.4 percentage points).







 Between 2004–05 and 2014–15, the number of degrees and other awards conferred by Nebraska's postsecondary institutions changed as follows:

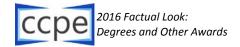
Bachelor's Degrees and Postbaccalaureate Certificates:

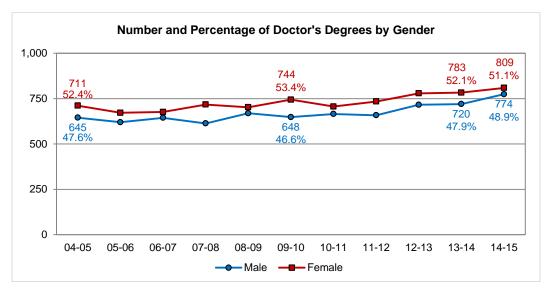
14–15 1-Yr	05–15 10-Yr
-7.0%	16.8%
-0.1%	23.0%
-3.2%	20.3%
	1-Yr -7.0% -0.1%

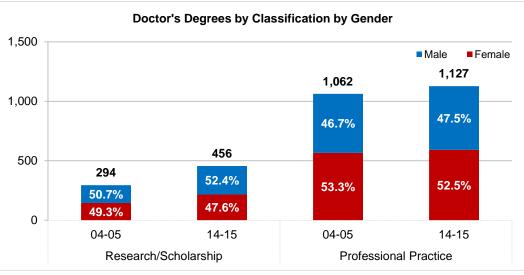
Master's Degrees and Post-Master's Certificates:

i Ust-Master's Certificate	S.	
Gender	14–15 1-Yr	05–15 10-Yr
Male (●)	4.0%	33.0%
Female (■)	10.8%	39.0%
Level Total	8.0%	36.6%

 Over the 10-year period, the gender gap increased for the bachelor and master level awards (from 11.2 to 13.7 and from 19.2 to 21.3 percentage points, respectively).







 Between 2004–05 and 2014–15, the number of doctor's degrees conferred by Nebraska's postsecondary institutions changed as follows:

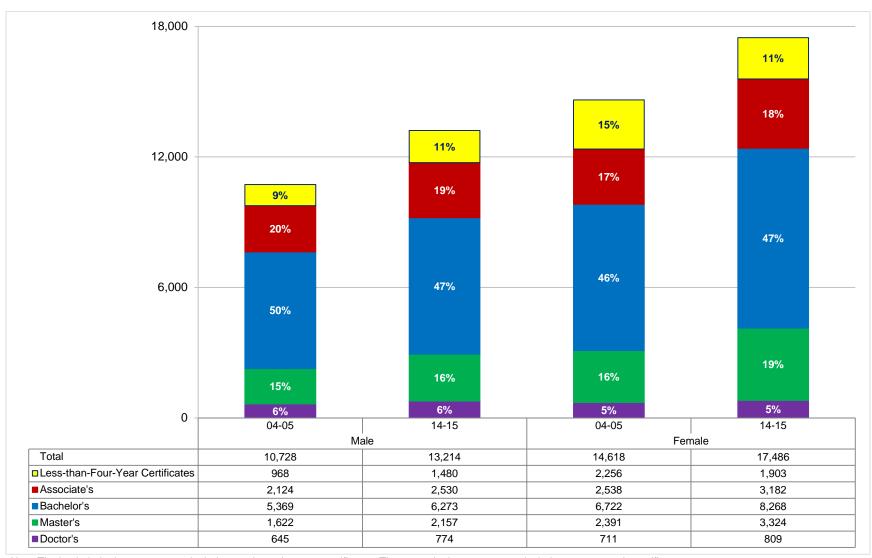
Doctor's Degrees:

	- 9		
Ge	nder	14–15 1-Yr	05–15 10-Yr
Male (•)		7.5%	20.0%
Female (■)		3.3%	13.8%
	Level Total	5.3%	16.7%

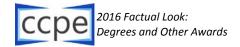
 Over the 10-year period, the number of research/scholarship doctoral degrees increased 60.4% for males and 49.7% for females while professional practice doctor's degrees increased 7.9% for males and 4.6% for females.



DEGREES AND OTHER AWARDS CONFERRED by GENDER by AWARD LEVEL



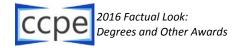
Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.



University of Nebraska - Degrees and Awards by Award Level by Gender

•	-	-		-								<u>% Ch</u>	nange
Award Level /												14-15	05-15
Gender	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	1-Yr	10-Yr
Less-than-Four-Year Ce													
Male	0	1	7	5	2	8	5	5	6	1	34	3300.0%	N/A
% Male	0%	50%	18%	25%	9%	36%	20%	28%	30%	100%	79%		
Female	2	1	33	15	20	14	20	13	14	0	9	N/A	350.0%
% Female	100%	50%	83%	75%	91%	64%	80%	72%	70%	0%	21%		
Associate's													
Male	29	42	41	53	34	39	30	44	33	39	35	-10.3%	20.7%
% Male	44%	59%	57%	56%	47%	50%	49%	50%	<i>4</i> 5%	<i>4</i> 5%	<i>4</i> 8%		
Female	37	29	31	42	38	39	31	44	41	48	38	-20.8%	2.7%
% Female	56%	41%	43%	44%	53%	50%	51%	50%	55%	55%	52%		
Bachelor's													
Male	2,891	2,925	2,983	3,085	3,162	3,271	3,343	3,549	3,644	3,898	3,617	-7.2%	25.1%
% Male	46%	47%	46%	47%	48%	49%	48%	47%	48%	48%	47%		
Female	3,336	3,365	3,455	3,485	3,378	3,361	3,670	3,958	3,923	4,193	4,003	-4.5%	20.0%
% Female	54%	53%	54%	53%	52%	51%	52%	53%	52%	52%	53%		
Master's													
Male	1,051	1,044	938	1,021	989	1,050	1,096	1,245	1,015	997	1,087	9.0%	3.4%
% Male	43%	44%	41%	41%	40%	41%	44%	44%	41%	43%	42%		
Female	1,413	1,350	1,354	1,440	1,455	1,482	1,414	1,587	1,457	1,305	1,479	13.3%	4.7%
% Female	57%	56%	59%	59%	60%	59%	56%	56%	59%	57%	58%		
Doctor's													
Professional Practice)												
Male	208	204	191	178	189	195	214	218	216	210	216	2.9%	3.8%
% Male	45%	51%	49%	45%	47%	47%	54%	53%	50%	53%	51%		
Female	255	193	202	214	214	217	179	196	217	189	210	11.1%	-17.6%
% Female	55%	49%	51%	55%	53%	53%	46%	47%	50%	47%	49%		
Research/ Scholarsh		,.									,		
Male	141	142	162	161	160	170	177	165	198	181	229	26.5%	62.4%
% Male	50%	50%	51%	52%	50%	50%	51%	52%	51%	46%	53%	20.070	02
Female	140	140	155	146	161	168	172	153	190	213	204	-4.2%	45.7%
% Female	50%	50%	49%	48%	50%	50%	49%	48%	49%	54%	47%	1.270	10.1 70
Doctor's Total	0070	0070	1070	4070	0070	0070	4070	4070	4070	0170	47 70		
Male	349	346	353	339	349	365	391	383	414	391	445	13.8%	27.5%
% Male	47%	51%	50%	48%	48%	49%	53%	52%	50%	49%	52%	10.070	27.070
Female	395	333	357	360	375	385	351	349	407	402	414	3.0%	4.8%
% Female	53%	49%	50%	52%	52%	51%	47%	48%	50%	51%	48%	5.070	7.070
University of Nebraska T		73/0	JU /0	JZ /0	JE /0	J1/0	71 /0	70/0	JU /0	J1/0	70 /0		
Male	4,320	4,358	4,322	4,503	4,536	4,733	4,865	5,226	5,112	5,326	5,218	-2.0%	20.8%
iviale % <i>Male</i>	4,320 <i>4</i> 5%	4,358 46%	4,322 <i>4</i> 5%	4,503 <i>4</i> 6%	4,536 46%	4,733 47%	4,865 <i>4</i> 7%	5,226 47%	5,112 <i>4</i> 7%	5,326 <i>4</i> 7%	5,218 47%	- ∠.U%	20.0%
% Male Female	5,183	46% 5,078	5,230	46% 5,342	5,266	47 <i>%</i> 5,281	47% 5,486		47% 5,842		47 <i>%</i> 5,943	-0.1%	14.7%
	•	,	,		•		,	5,951		5,948	,	-0.1%	14.1%
% Female	55%	54%	55%	54%	54%	53%	53%	53%	53%	53%	53%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.



Nebraska State College System - Degrees and Awards by Award Level by Gender

												<u>% Cł</u>	nange
Award Level / Gender	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	14-15 1-Yr	05-15 10-Yr
Bachelor's													
Male	499	494	485	460	504	495	521	448	484	488	499	2.3%	0.0%
% Male	42%	43%	41%	42%	44%	42%	42%	40%	41%	39%	39%		
Female	680	658	703	640	653	678	716	667	703	762	773	1.4%	13.7%
% Female	58%	57%	59%	58%	56%	58%	58%	60%	59%	61%	61%		
Master's													
Male	95	89	129	144	148	135	159	167	149	173	171	-1.2%	80.0%
% Male	29%	26%	33%	30%	26%	33%	31%	38%	39%	40%	40%		
Female	230	248	266	334	430	280	360	270	230	264	255	-3.4%	10.9%
% Female	71%	74%	67%	70%	74%	67%	69%	62%	61%	60%	60%		
Nebraska State College	System Total												
Male	594	583	614	604	652	630	680	615	633	661	670	1.4%	12.8%
% Male	39%	39%	39%	38%	38%	40%	39%	40%	40%	39%	39%		
Female	910	906	969	974	1,083	958	1,076	937	933	1,026	1,028	0.2%	13.0%
% Female	61%	61%	61%	62%	62%	60%	61%	60%	60%	61%	61%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer less-than-four-year certificates, associate's degrees, or doctor's degrees.

Nebraska Community Colleges - Degrees and Awards by Award Level by Gender

												<u>% Cł</u>	<u>nange</u>
Award Level / Gender	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	14-15 1-Yr	05-15 10-Yr
Less-than-Four-Year Ce	rtificates												
Male	772	876	726	1,028	996	971	1,051	1,109	1,402	1,338	1,372	2.5%	77.7%
% Male	43%	48%	44%	50%	49%	54%	51%	53%	52%	53%	55%		
Female	1,014	933	938	1,016	1,042	843	999	982	1,293	1,194	1,144	-4.2%	12.8%
% Female	57%	52%	56%	50%	51%	46%	49%	47%	48%	47%	45%		
Associate's													
Male	1,843	1,931	1,913	1,945	1,835	1,939	2,022	2,285	2,344	2,249	2,316	3.0%	25.7%
% Male	49%	49%	47%	49%	47%	49%	47%	48%	47%	46%	47%		
Female	1,940	2,036	2,116	2,000	2,054	2,048	2,286	2,489	2,647	2,640	2,652	0.5%	36.7%
% Female	51%	51%	53%	51%	53%	51%	53%	52%	53%	54%	53%		
Nebraska Community Co	olleges Total												
Male	2,615	2,807	2,639	2,973	2,831	2,910	3,073	3,394	3,746	3,587	3,688	2.8%	41.0%
% Male	47%	49%	46%	50%	48%	50%	48%	49%	49%	48%	49%		
Female	2,954	2,969	3,054	3,016	3,096	2,891	3,285	3,471	3,940	3,834	3,796	-1.0%	28.5%
% Female	53%	51%	54%	50%	52%	50%	52%	51%	51%	52%	51%		

Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, or doctor's degrees.



Nebraska Independent Institutions - Degrees and Awards by Award Level by Gender

												<u>% Cł</u>	nange
Award Level /												14-15	05-15
Gender	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	1-Yr	10-Yı
Less-than-Four-Year Ce													
Male	18	18	19	11	17	18	13	5	8	10	15	50.0%	-16.79
% Male	9%	9%	10%	9%	19%	22%	17%	6%	11%	13%	18%		
Female	179	177	173	111	74	63	64	77	62	69	68	-1.4%	-62.0°
% Female	91%	91%	90%	91%	81%	78%	83%	94%	89%	87%	82%		
Associate's													
Male	33	38	43	27	38	38	37	39	38	53	49	-7.5%	48.59
% Male	14%	14%	20%	13%	15%	16%	14%	16%	15%	19%	21%		
Female	199	227	174	186	208	203	221	212	211	220	186	-15.5%	-6.5%
% Female	86%	86%	80%	87%	85%	84%	86%	84%	85%	81%	79%		
Bachelor's													
Male	1,971	2,060	2,077	2,143	2,154	2,132	2,332	2,446	2,301	2,299	2,113	-8.1%	7.2%
% Male	42%	42%	42%	42%	41%	41%	41%	43%	41%	42%	38%		
Female	2,703	2,839	2,892	2,909	3,095	3,068	3,344	3,308	3,363	3,230	3,377	4.6%	24.99
% Female	58%	58%	58%	58%	59%	59%	59%	57%	59%	58%	62%		
Master's								21,70		55,5	/-		
Male	476	502	574	723	720	748	748	850	898	896	892	-0.4%	87.49
% Male	39%	38%	40%	42%	37%	38%	35%	35%	38%	39%	36%		
Female	748	807	871	1,014	1,228	1,216	1,375	1,556	1,464	1,413	1,575	11.5%	110.6
% Female	61%	62%	60%	58%	63%	62%	65%	65%	62%	61%	64%	11.070	110.0
Doctor's	0170	0270	0070	0070	0070	02 / 0	0070	0070	0270	0170	0170		
Professional Practice	1												
Male	288	267	288	271	314	276	269	270	298	324	319	-1.5%	10.89
% Male	48%	44%	48%	43%	50%	45%	44%	42%	45%	46%	46%	1.570	10.0
Female	311	336	316	353	316	337	339	370	369	373	382	2.4%	22.89
% Female	52%	56%	52%	57%	50%	55%	56%	58%	55%	54%	54%	2.4 /0	22.0
Research/ Scholarsh		30%	J2 /0	31 /6	30 /0	3370	30%	30%	3376	J470	J4 /0		
Male	iр 8	7	3	3	6	7	5	5	4	5	10	100.0%	25.09
% Male	62%	70%	50%	3 43%	35%	24%	24%	25%	57%	38%	43%	100.0%	25.07
Female	5	3	30%			24%	16		37%	8		60.50/	160.0
				4 570/	11			15			13	62.5%	160.0
% Female	38%	30%	50%	57%	65%	76%	76%	75%	43%	62%	57%		
Doctor's Total	000	074	004	074	000	000	074	075	000	000	000	0.00/	44.40
Male	296	274	291	274	320	283	274	275	302	329	329	0.0%	11.1
% Male	48%	45%	48%	43%	49%	44%	44%	42%	45%	46%	45%		
Female	316	339	319	357	327	359	355	385	372	381	395	3.7%	25.09
% Female	52%	55%	52%	57%	51%	56%	56%	58%	55%	54%	55%		
Nebraska Independent Ir													
Male	2,794	2,892	3,004	3,178	3,249	3,219	3,404	3,615	3,547	3,587	3,398	-5.3%	21.69
% Male	40%	40%	40%	41%	40%	40%	39%	39%	39%	40%	38%		
Female	4,145	4,389	4,429	4,577	4,932	4,909	5,359	5,538	5,472	5,313	5,601	5.4%	35.19
% Female	60%	60%	60%	59%	60%	60%	61%	61%	61%	60%	62%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.



Nebraska For-Profit/Career Schools - Degrees and Awards by Award Level by Gender

	·											<u>% C</u>	<u>hange</u>
Award Level /												14-15	05-15
Gender	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	1-Yr	10-Yr
Less-than-Four-Year Cer	tificates												
Male	178	152	161	160	106	93	158	137	106	72	59	-18.1%	-66.9%
% Male	14%	13%	13%	13%	10%	9%	14%	13%	11%	9%	8%		
Female	1,061	1,042	1,061	1,104	994	965	951	899	855	720	682	-5.3%	-35.79
% Female	86%	87%	87%	87%	90%	91%	86%	87%	89%	91%	92%		
Associate's													
Male	219	239	205	235	224	211	244	230	254	190	130	-31.6%	-40.69
% Male	38%	38%	34%	40%	40%	38%	34%	35%	40%	38%	30%		
Female	362	384	396	349	332	345	481	422	376	316	306	-3.2%	-15.59
% Female	62%	62%	66%	60%	60%	62%	66%	65%	60%	62%	70%		
Bachelor's													
Male	8	9	23	27	40	44	66	71	53	57	44	-22.8%	450.09
% Male	73%	64%	51%	51%	56%	51%	49%	41%	50%	38%	28%		
Female	3	5	22	26	31	42	69	101	52	95	115	21.1%	3733.3
% Female	27%	36%	49%	49%	44%	49%	51%	59%	50%	63%	72%		
/laster's													
Male	-	-	1	10	4	1	6	7	8	8	7	-12.5%	N/A
% Male	-	-	33%	50%	44%	33%	55%	41%	26%	31%	32%		
Female	-	-	2	10	5	2	5	10	23	18	15	-16.7%	N/A
% Female	-	-	67%	50%	56%	67%	45%	59%	74%	69%	68%		
Nebraska For-Profit/Care	er Schools To	otal											
Male	405	400	390	432	374	349	474	445	421	327	240	-26.6%	-40.79
% Male	22%	22%	21%	22%	22%	20%	24%	24%	24%	22%	18%		
Female	1,426	1,431	1,481	1,489	1,362	1,354	1,506	1,432	1,306	1,149	1,118	-2.7%	-21.69
% Female	78%	78%	79%	78%	78%	80%	76%	76%	76%	78%	82%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The for-profit/career schools did not award degrees at the master's level until 2006–07. Nebraska's for-profit/career schools do not confer doctor's degrees.

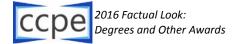


Section 4



Total Degrees and Other Awards by Race/Ethnicity





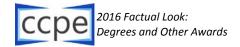
CLASSIFICATION OF RACE/ETHNICITY

Beginning with the collection of data for the 2007–08 academic year, IPEDS started the transition to the full adoption of new categories of race/ethnicity. Institutions were given the option of using the "old" or "new" categories to report the number of degrees and awards conferred by race/ethnicity in 2007–08, 2008–09, and 2009–10. Adoption of the revised categories was mandatory beginning with data reported for the 2010–11 academic year.

"Race/ethnicity (new definition): Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens." (Data source: IPEDS Glossary)

Old IPEDS Race/Ethnicity Categories	New IPEDS Race/Ethnicity Categories
 Non-Resident Alien Race and Ethnicity Unknown Black, Non-Hispanic American Indian/Alaskan Native Asian/Pacific Islander Hispanic White, Non-Hispanic 	 Nonresident Alien Race and Ethnicity Unknown Hispanics of any Race For Non-Hispanics Only: American Indian or Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White Two or More Races

The Commission has adapted its data analysis to the new IPEDS categories for race/ethnicity as defined in the following table.



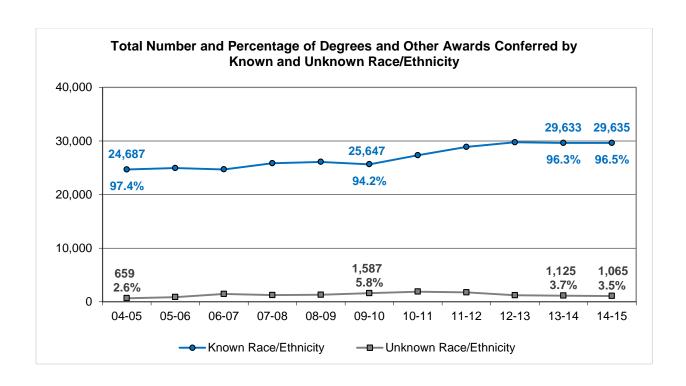
Race/Ethnicity Category Name Used in this Report	IPEDS Category Name	IPEDS and/or Commission Definition
Asian/Pacific Islander	Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
	Native Hawaiian or Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
Black Non-Hispanic	Black or African American	A person having origins in any of the black racial groups of Africa.
Hispanic	Hispanic/Latino	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
Known Race/Ethnicity	-	Includes persons categorized into any of the following IPEDS race/ethnicity categories: American Indian or Alaska Native, Asian, Black or African American, Hispanic/Latino, Native Hawaiian or Other Pacific Islander, Nonresident Alien, Two or More Races, White.
Minority	-	Includes persons categorized into any of the following IPEDS race/ethnicity categories: American Indian or Alaska Native, Asian, Black or African American, Hispanic/Latino, Native Hawaiian or Other Pacific Islander, Two or More Races.
Native American	American Indian or Alaska Native	A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.
Nonresident Alien	Nonresident Alien	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. Note: Nonresident aliens are to be reported separately in the places provided, rather than in any of the racial/ethnic categories.
Two or More Races	Two or More Races	Category used by institutions to report persons who selected more than one race.
Unknown Race/Ethnicity	Race and Ethnicity Unknown	Category used to report students whose race and ethnicity are not known.
White Non-Hispanic	White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
-	Resident Alien (and Other Eligible Non- Citizens)	A person who is not a citizen or national of the United States but who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian). Note: Resident aliens are to be reported in the appropriate racial/ethnic categories along the United States citizens.

Data source: Glossary, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, June 30, 2016.



TOTAL DEGREES AND OTHER AWARDS CONFERRED by KNOWN and UNKNOWN RACE/ETHNICITY

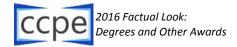
- Nebraska universities, colleges, and for-profit/career schools awarded 29,635 degrees, diplomas, and certificates to students of known race/ethnicity in 2014–15, a one-year increase of 0.0%. Over the 10-year period from 2004–05 to 2014–15, the number of degrees and awards granted to students of known race/ethnicity increased 20.0%.
- Meanwhile, 1,065 degrees and other awards were granted to students of unknown race/ethnicity in 2014–15, a one-year decrease of 5.3%. Between 2004–05 and 2014–15, the number of degrees and other awards conferred to students of unknown race/ethnicity increased 61.6%. Since reaching a high of 1,875 in 2010–11, the number of degrees and other awards granted to students of unknown race/ethnicity has decreased 43.2%, reflecting a reversal of the previous trend of students choosing not to report their race/ethnicity.



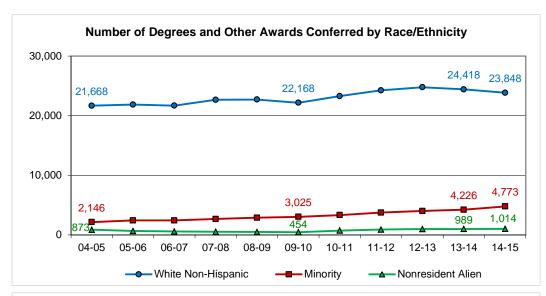


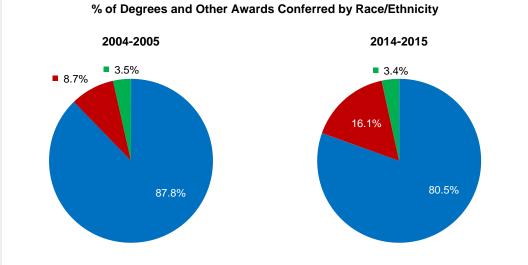
Note. The remaining analyses in this section focus on degrees awarded to students of known race/ethnicity as defined on page 4.3.

Degree recipients of unknown race/ethnicity are *excluded* from the following calculations under the basic, but not necessarily correct, assumption that these students are proportionately distributed among the total number of degree recipients by race/ethnicity, by award level, and by sector.



DEGREES AND OTHER AWARDS CONFERRED by RACE/ETHNICITY

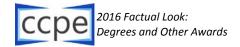




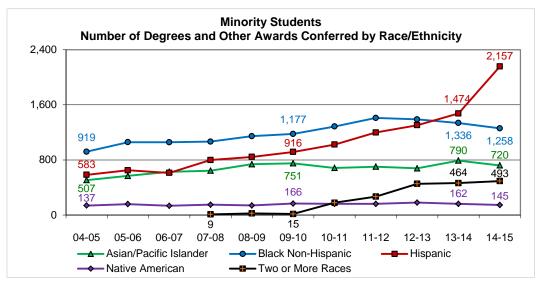
 Between 2004–05 and 2014–15, the number of degrees and other awards conferred by Nebraska's postsecondary institutions changed as follows:

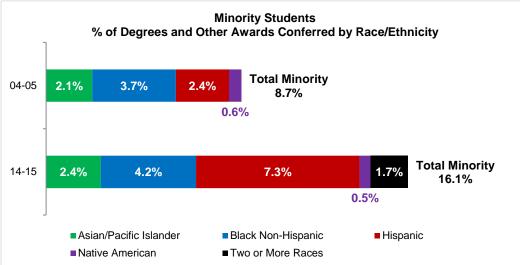
Race/Ethnicity	14–15 1-Yr	05–15 10-Yr
White Non-Hispanic (•)	-2.3%	10.1%
Minority (■)	12.9%	122.4%
Nonresident Alien (▲)	2.5%	16.2%
Known Race/Ethnicity Total	0.0%	20.0%

 Over the last decade, the number of degrees and other awards granted to minority students has more than doubled. (See the next page for details.)



DEGREES AND OTHER AWARDS CONFERRED by RACE/ETHNICITY





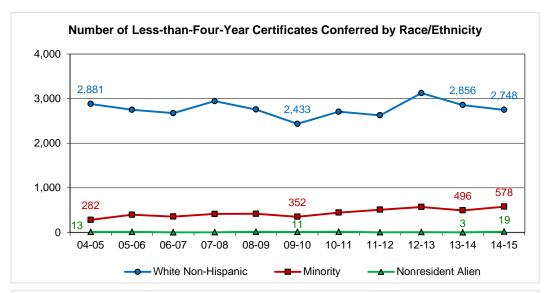
 Between 2004–05 and 2014–15, the number of degrees and other awards conferred by Nebraska's postsecondary institutions changed as follows:

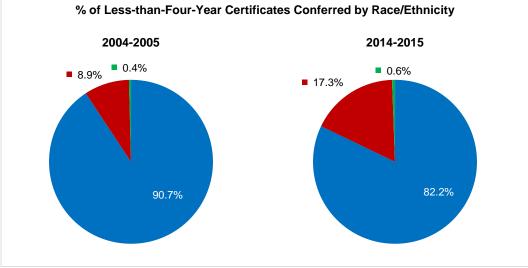
Race/Ethnicity	14–15 1-Yr	05–15 10-Yr
Asian/Pac. Islander (▲)	-8.9%	42.0%
Black Non-Hispanic (•)	-5.8%	36.9%
Hispanic (■)	46.3%	270.0%
Native American (♦)	-10.5%	5.8%
Two or More Races (•)	6.3%	N/A
Total Minority	12.9%	122.4%

- While the number of awards increased for all race/ethnic groups since baseline, the number awarded to Hispanics increased nearly four-fold.
- Notably, over the last year, the number of awards conferred to Hispanics increased 46.3%. However, the majority of this increase was due to a change in the way Bellevue University identified Hispanic students. (See page S4 of the Executive Summary for more information.)

Note. Two or more races' was an optional reporting category for degrees granted in 2007–08, 2008–09, and 2009–10. Adoption of the category was mandatory beginning with data reported for the 2010–11 academic year.



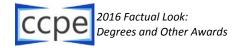


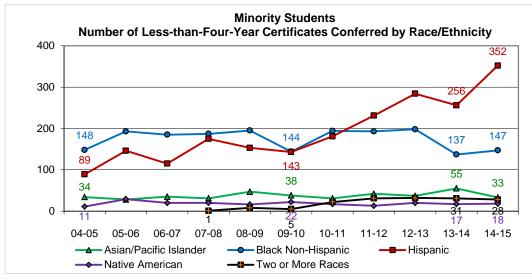


 Between 2004–05 and 2014–15, the number of less-than-four-year certificates conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	14–15 1-Yr	05–15 10-Yr
White Non-Hispanic (•)	-3.8%	-4.6%
Minority (■)	16.5%	105.0%
Nonresident Alien (▲)	533.3%	46.2%
Known Race/Ethnicity by Award Level Total	-0.3%	5.3%

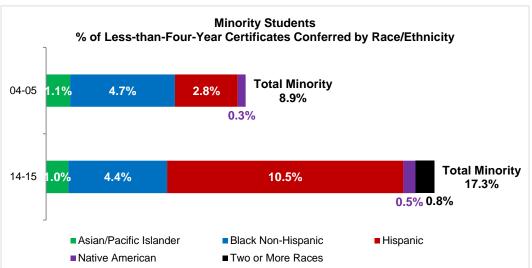
 (See the next page for details on each minority group.)





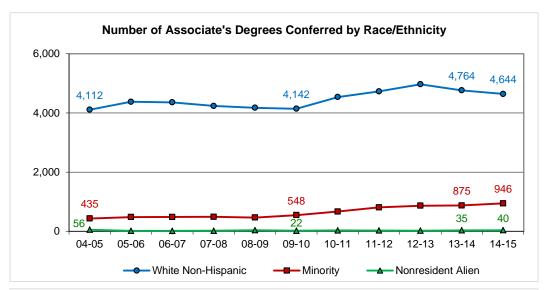
•	Between 2004–05 and 2014–15, the
	number of less-than-four-year certificates
	conferred by Nebraska's postsecondary
	institutions changed as follows:
	•

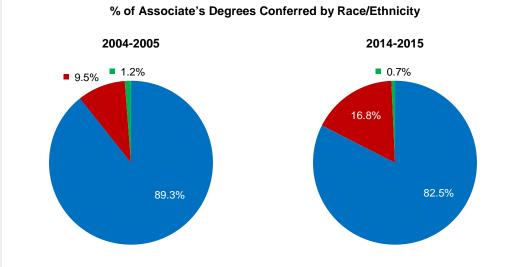
Race/Ethnicity	14–15 1-Yr	05–15 10-Yr
Asian/Pac. Islander (▲)	-40.0%	-2.9%
Black Non-Hispanic (•)	7.3%	-0.7%
Hispanic (■)	37.5%	295.5%
Native American (♦)	5.9%	63.6%
Two or More Races (E)	-9.7%	N/A
Total Minority by Award Level	16.5%	105.0%



Note. Two or more races' was an optional reporting category for degrees granted in 2007–08, 2008–09, and 2009–10. Adoption of the category was mandatory beginning with data reported for the 2010–11 academic year.



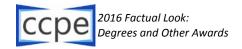


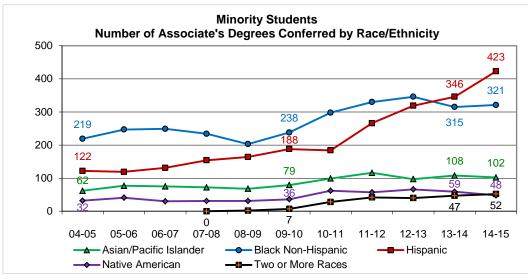


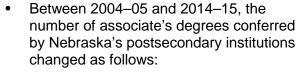
 Between 2004–05 and 2014–15, the number of associate's degrees conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	14–15 1-Yr	05–15 10-Yr
White Non-Hispanic (•)	-2.5%	12.9%
Minority (■)	8.1%	117.5%
Nonresident Alien (▲)	14.3%	-28.6%
Known Race/Ethnicity by Award Level Total	-0.8%	22.3%

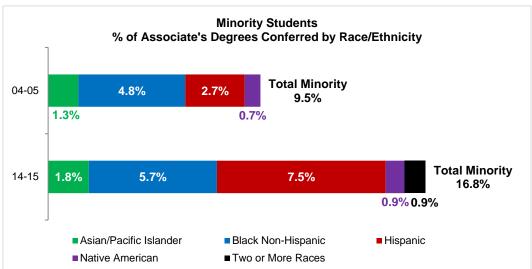
 (See the next page for details on each minority group.)





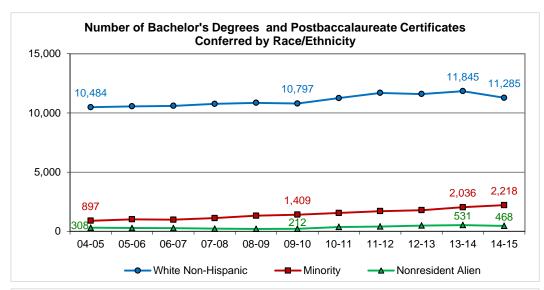


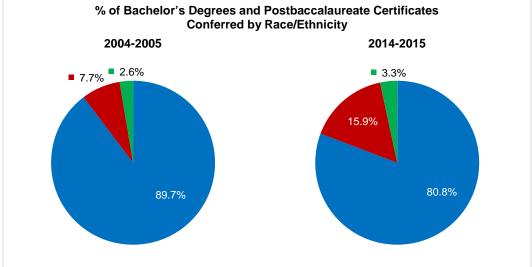
Race/Ethnicity	14–15 1-Yr	05–15 10-Yr
Asian/Pac. Islander (▲)	-5.6%	64.5%
Black Non-Hispanic (•)	1.9%	46.6%
Hispanic (■)	22.3%	246.7%
Native American (♦)	-18.6%	50.0%
Two or More Races (E)	10.6%	N/A
Total Minority by Award Level	8.1%	117.5%



Note. Two or more races' was an optional reporting category for degrees granted in 2007–08, 2008–09, and 2009–10. Adoption of the category was mandatory beginning with data reported for the 2010–11 academic year.



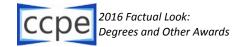


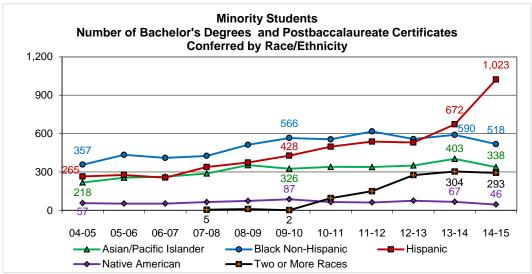


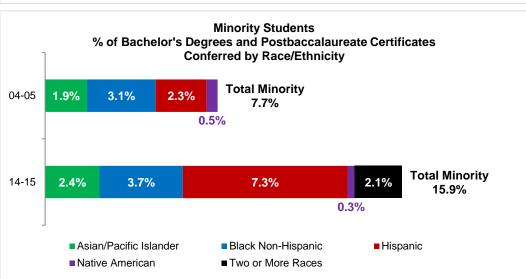
 Between 2004–05 and 2014–15, the number of bachelor's degrees and postbaccalaureate certificates conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	14–15 1-Yr	05–15 10-Yr
White Non-Hispanic (•)	-4.7%	7.6%
Minority (■)	8.9%	147.3%
Nonresident Alien (▲)	-11.9%	51.9%
Known Race/Ethnicity by Award Level Total	-3.1%	19.5%

 Between 2004–05 and 2014–15, the percentage increase in the number of degrees/awards granted to minorities was higher at the bachelor's degree level (147.3%) than any other award level. (See the next page for details on each minority group.)







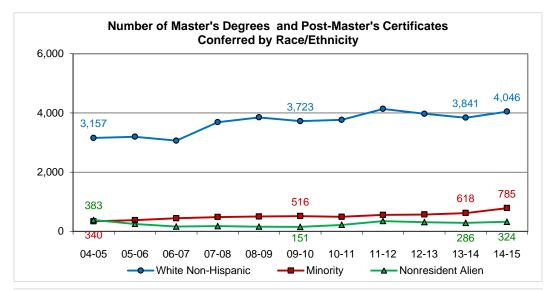
 Between 2004–05 and 2014–15, the number of bachelor's degrees and postbaccalaureate certificates conferred by Nebraska's postsecondary institutions changed as follows:

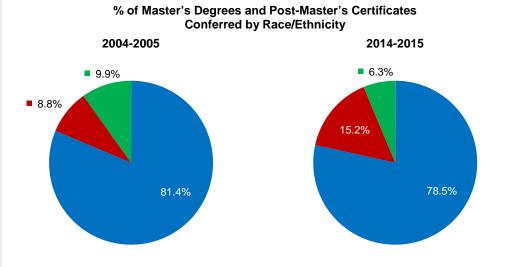
Race/Ethnicity	14–15 1-Yr	05–15 10-Yr
Asian/Pac. Islander (▲)	-16.1%	55.0%
Black Non-Hispanic (•)	-12.2%	45.1%
Hispanic (■)	52.2%	286.0%
Native American (♦)	-31.3%	-19.3%
Two or More Races (E)	-3.6%	N/A
Total Minority by Award Level	8.9%	147.3%

 At Bellevue University, awards conferred to Hispanics at the bachelor's degree level increased 345.5% over the last year (from 110 to 490 awards). However, the majority of this increase was due to a change in the way Bellevue identified Hispanic students. (See page S4 of the Executive Summary for more information.)

Note. Two or more races' was an optional reporting category for degrees granted in 2007–08, 2008–09, and 2009–10. Adoption of the category was mandatory beginning with data reported for the 2010–11 academic year.



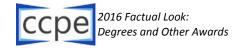


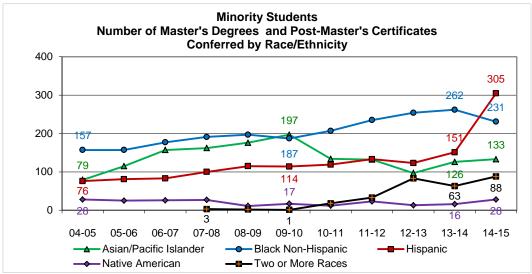


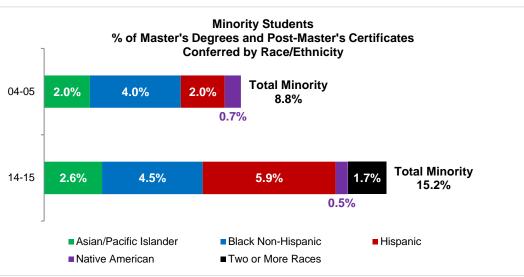
 Between 2004–05 and 2014–15, the number of master's degrees and postmaster's certificates conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	14–15 1-Yr	05–15 10-Yr
White Non-Hispanic (•)	5.3%	28.2%
Minority (■)	27.0%	130.9%
Nonresident Alien (▲)	13.3%	-15.4%
Known Race/Ethnicity by Award Level Total	8.6%	32.9%

 (See the next page for details on each minority group.)







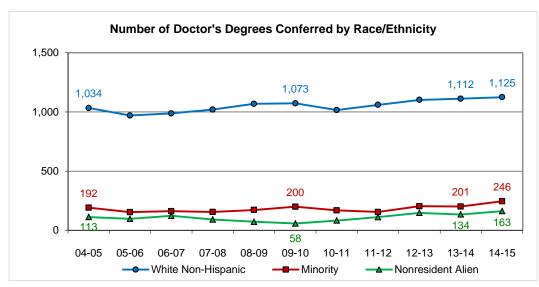
 Between 2004–05 and 2014–15, the number of master's degrees and postmaster's certificates conferred by Nebraska's postsecondary institutions changed as follows:

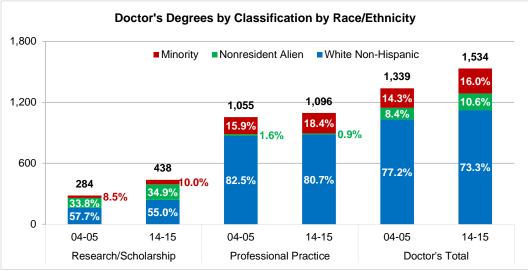
Race/Ethnicity	14–15 1-Yr	05–15 10-Yr
Asian/Pac. Islander (▲)	5.6%	68.4%
Black Non-Hispanic (•)	-11.8%	47.1%
Hispanic (■)	102.0%	301.3%
Native American (♦)	75.0%	0.0%
Two or More Races (•)	39.7%	N/A
Total Minority by Award Level	27.0%	130.9%

 At Bellevue University, awards conferred to Hispanics at the master's degree level increased 442.9% over the last year (from 35 to 190 awards). However, the majority of this increase was due to a change in the way Bellevue identified Hispanic students. (See page S4 of the Executive Summary for more information.)

Note. Two or more races' was an optional reporting category for degrees granted in 2007–08, 2008–09, and 2009–10. Adoption of the category was mandatory beginning with data reported for the 2010–11 academic year.



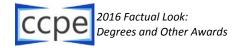


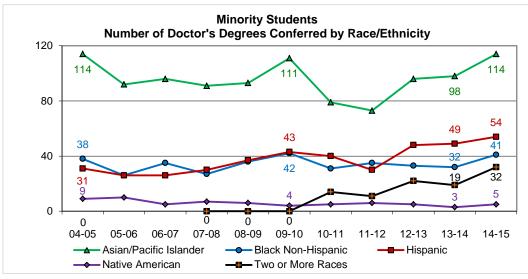


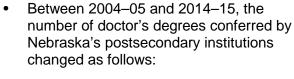
 Between 2004–05 and 2014–15, the number of doctor's degrees conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	14–15 1-Yr	05–15 10-Yr
White Non-Hispanic (•)	1.2%	8.8%
Minority (■)	22.4%	28.1%
Nonresident Alien (▲)	21.6%	44.2%
Known Race/Ethnicity by Award Level Total	6.0%	14.6%

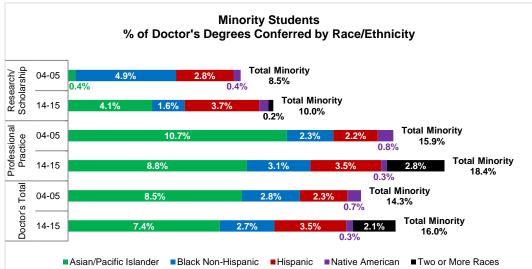
- Over the 10-year period, the number of research/scholarship doctoral degrees increased 47.0% for white non-Hispanics, 59.4% for nonresident aliens, and 83.3% for minorities.
- Meanwhile, professional practice doctor's degrees decreased 41.2% for nonresident aliens and increased 1.6% for white non-Hispanics and 20.2% for minorities.
- (See the next page for details on each minority group.)







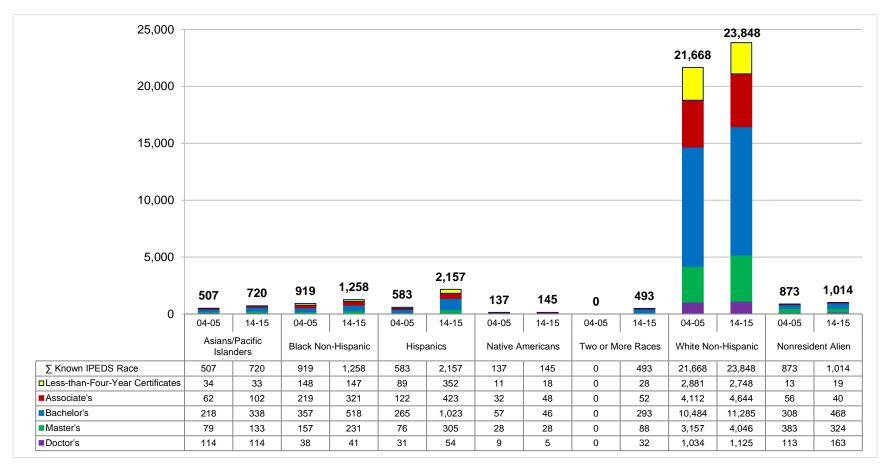
Race/Ethnicity	14–15 1-Yr	05–15 10-Yr
Asian/Pac. Islander (▲)	16.3%	0.0%
Black Non-Hispanic (•)	28.1%	7.9%
Hispanic (■)	10.2%	74.2%
Native American (♦)	66.7%	-44.4%
Two or More Races (E)	68.4%	N/A
Total Minority by Award Level	22.4%	28.1%



Note. Two or more races' was an optional reporting category for degrees granted in 2007–08, 2008–09, and 2009–10. Adoption of the category was mandatory beginning with data reported for the 2010–11 academic year.



DEGREES AND OTHER AWARDS CONFERRED by RACE/ETHNICITY by AWARD LEVEL

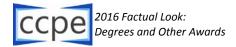


		/Pacific ders		ack ispanic	Hisp	anics	Native A	mericans	Two or M	lore Races	White No	on-Hispanic	Nonresid	lent Alien
	04-05	14-15	04-05	14-15	04-05	14-15	04-05	14-15	04-05	14-15	04-05	14-15	04-05	14-15
□Less-than-Four-Year Certificates	6.7%	4.6%	16.1%	11.7%	15.3%	16.3%	8.0%	12.4%	N/A	5.7%	13.3%	11.5%	1.5%	1.9%
■ Associate's	12.2%	14.2%	23.8%	25.5%	20.9%	19.6%	23.4%	33.1%	N/A	10.5%	19.0%	19.5%	6.4%	3.9%
■ Bachelor's	43.0%	46.9%	38.8%	41.2%	45.5%	47.4%	41.6%	31.7%	N/A	59.4%	48.4%	47.3%	35.3%	46.2%
■ Master's	15.58%	18.5%	17.1%	18.4%	13.0%	14.1%	20.4%	19.3%	N/A	17.8%	14.6%	17.0%	43.9%	32.0%
■ Doctor's	22.49%	15.8%	4.1%	3.3%	5.3%	2.5%	6.6%	3.4%	N/A	6.5%	4.8%	4.7%	12.9%	16.1%

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. 'Two or more races' was an optional reporting category for degrees granted in 2007–08, 2008–09, and 2009–10. Adoption of the category was mandatory beginning with data reported for the 2010–11 academic year.

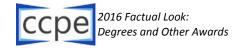


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University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity

												<u>% Cl</u>	nange
Award Level / Race/Ethnicity	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	14-15 1-Yr	05-15 10-Yr
Less-than-Four-Year Certificates													
White Non-Hispanic	2	2	40	19	19	21	25	18	20	1	29	2800.0%	1350.0%
% White Non-Hispanic	100%	100%	100%	100%	86%	95%	100%	100%	100%	100%	69%		
Nonresident Alien	0	0	0	0	0	0	0	0	0	0	8	N/A	N/A
% Nonresident Alien	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	19%		
Minority													
Asian/Pacific Islander	0	0	0	0	0	0	0	0	0	0	3	N/A	N/A
% Asian/Pacific Islander	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	7%		
Black Non-Hispanic	0	0	0	0	0	0	0	0	0	0	1	N/A	N/A
% Black Non-Hispanic	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	2%		
Hispanic	0	0	0	0	3	1	0	0	0	0	0	N/A	N/A
% Hispanic	0%	0%	0%	0%	14%	5%	0%	0%	0%	0%	0%		
Native American	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Native American	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	-	-	-	0	0	0	0	0	0	0	1	N/A	N/A
% Two or More Races	-	-	-	0%	0%	0%	0%	0%	0%	0%	2%		
Total Minority	0	0	0	0	3	1	0	0	0	0	5	N/A	N/A
% Total Minority	0%	0%	0%	0%	14%	5%	0%	0%	0%	0%	12%		
ssociate's													
White Non-Hispanic	65	70	70	94	72	77	59	86	73	83	72	-13.3%	10.89
% White Non-Hispanic	98%	99%	99%	99%	100%	100%	97%	98%	99%	97%	99%		
Nonresident Alien	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Nonresident Alien	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Minority													
Asian/Pacific Islander	1	0	0	0	0	0	0	0	1	0	0	N/A	-100.0
% Asian/Pacific Islander	2%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%		
Black Non-Hispanic	0	1	0	0	0	0	0	1	0	0	0	N/A	N/A
% Black Non-Hispanic	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%		
Hispanic	0	0	1	1	0	0	2	1	0	1	1	0.0%	N/A
% Hispanic	0%	0%	1%	1%	0%	0%	3%	1%	0%	1%	1%		
Native American	0	0	0	0	0	0	0	0	0	1	0	-100.0%	N/A
% Native American	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
Two or More Races	-	-	-	0	0	0	0	0	0	1	0	-100.0%	N/A
% Two or More Races	-	-	-	0%	0%	0%	0%	0%	0%	1%	0%		,,,
Total Minority	1	1	1	1	0	0	2	2	1	3	1	-66.7%	0.0%
% Total Minority	2%	1%	1%	1%	0%	0%	3%	2%	1%	3%	1%		2.37



University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

												<u>% Cl</u>	nange
Award Level /												14-15	05-1
Race/Ethnicity	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	1-Yr	10-Y
achelor's													
White Non-Hispanic	5,414	5,413	5,287	5,595	5,547	5,521	5,653	6,228	6,219	6,572	6,220	-5.4%	14.99
% White Non-Hispanic	90%	89%	89%	89%	89%	87%	86%	86%	84%	83%	84%		
Nonresident Alien	212	191	181	148	118	158	294	323	400	436	371	-14.9%	75.09
% Nonresident Alien	4%	3%	3%	2%	2%	3%	4%	4%	5%	6%	5%		
Minority													
Asian/Pacific Islander	104	139	171	151	190	172	160	156	167	168	177	5.4%	70.2
% Asian/Pacific Islander	2%	2%	3%	2%	3%	3%	2%	2%	2%	2%	2%		
Black Non-Hispanic	136	169	142	148	169	190	156	192	185	208	203	-2.4%	49.3
% Black Non-Hispanic	2%	3%	2%	2%	3%	3%	2%	3%	3%	3%	3%		
Hispanic	132	141	144	177	199	226	240	274	287	333	299	-10.2%	126.
% Hispanic	2%	2%	2%	3%	3%	4%	4%	4%	4%	4%	4%		
Native American	16	24	25	43	33	47	18	26	32	27	16	-40.7%	0.0
% Native American	0%	0%	0%	1%	1%	1%	0%	0%	0%	0%	0%		
Two or More Races	-	-	-	0	0	0	39	43	97	158	158	0.0%	N,
% Two or More Races	-	-	-	0%	0%	0%	1%	1%	1%	2%	2%		
Total Minority	388	473	482	519	591	635	613	691	768	894	853	-4.6%	119.
% Total Minority	6%	8%	8%	8%	9%	10%	9%	10%	10%	11%	11%		
ster's													
White Non-Hispanic	1,906	1,898	1,629	1,946	1,859	1,862	1,711	2,020	1,887	1,774	2,006	13.1%	5.2
% White Non-Hispanic	79%	82%	82%	84%	83%	83%	83%	79%	81%	80%	80%		
Nonresident Alien	310	208	111	116	105	99	164	286	238	227	253	11.5%	-18.
% Nonresident Alien	13%	9%	6%	5%	5%	4%	8%	11%	10%	10%	10%		
Minority													
Asian/Pacific Islander	46	72	115	129	145	142	73	72	39	56	56	0.0%	21.
% Asian/Pacific Islander	2%	3%	6%	6%	6%	6%	4%	3%	2%	3%	2%		
Black Non-Hispanic	88	72	79	66	71	70	55	69	69	56	59	5.4%	-33.
% Black Non-Hispanic	4%	3%	4%	3%	3%	3%	3%	3%	3%	3%	2%		
Hispanic	56	61	50	61	57	62	43	78	53	60	60	0.0%	7.1
% Hispanic	2%	3%	3%	3%	3%	3%	2%	3%	2%	3%	2%		
Native American	7	15	9	10	5	8	3	8	6	9	10	11.1%	42.9
% Native American	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	-	-	-	0	0	0	7	10	29	38	53	39.5%	N/
% Two or More Races	-	-	-	0%	0%	0%	0%	0%	1%	2%	2%		
Total Minority	197	220	253	266	278	282	181	237	196	219	238	8.7%	20.8
% Total Minority	8%	9%	13%	11%	12%	13%	9%	9%	8%	10%	10%		



University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

												<u>% C</u>	<u>hange</u>
Award Level / Race/Ethnicity	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	14-15 1-Yr	05-15 10-Yr
octor's													
Professional Practice													
White Non-Hispanic	423	364	351	352	348	355	341	374	393	355	368	3.7%	-13.0%
% White Non-Hispanic	93%	93%	91%	91%	89%	89%	90%	91%	91%	91%	88%		
Nonresident Alien	3	1	1	0	1	1	3	2	1	2	3	50.0%	0.0%
% Nonresident Alien	1%	0%	0%	0%	0%	0%	1%	0%	0%	1%	1%		
Minority													
Asian/Pacific Islander	13	13	16	20	12	19	13	12	20	16	19	18.8%	46.2%
% Asian/Pacific Islander	3%	3%	4%	5%	3%	5%	3%	3%	5%	4%	5%		
Black Non-Hispanic	8	5	9	4	16	12	6	10	6	3	12	300.0%	50.0%
% Black Non-Hispanic	2%	1%	2%	1%	4%	3%	2%	2%	1%	1%	3%		
Hispanic	6	6	7	5	12	13	12	6	6	11	11	0.0%	83.3%
% Hispanic	1%	2%	2%	1%	3%	3%	3%	1%	1%	3%	3%		
Native American	3	2	0	4	3	0	3	3	1	0	0	N/A	-100.0
% Native American	1%	1%	0%	1%	1%	0%	1%	1%	0%	0%	0%		
Two or More Races	_	_	-	0	0	0	1	2	3	4	6	50.0%	N/A
% Two or More Races	-	-	-	0%	0%	0%	0%	0%	1%	1%	1%		
Total Minority	30	26	32	33	43	44	35	33	36	34	48	41.2%	60.0%
% Total Minority	7%	7%	8%	9%	11%	11%	9%	8%	8%	9%	11%		
Research/ Scholarship													
White Non-Hispanic	159	169	175	186	194	202	212	168	199	221	220	-0.5%	38.4%
% White Non-Hispanic	59%	62%	57%	62%	64%	64%	66%	56%	53%	59%	53%		
Nonresident Alien	88	83	117	83	68	54	73	104	134	122	152	24.6%	72.7%
% Nonresident Alien	32%	31%	38%	28%	22%	17%	23%	34%	36%	32%	37%		
Minority													
Asian/Pacific Islander	1	4	6	12	25	40	18	14	16	10	18	80.0%	1700.0
% Asian/Pacific Islander	0%	1%	2%	4%	8%	13%	6%	5%	4%	3%	4%		
Black Non-Hispanic	14	7	6	9	10	12	9	9	7	9	7	-22.2%	-50.09
% Black Non-Hispanic	5%	3%	2%	3%	3%	4%	3%	3%	2%	2%	2%		
Hispanic	8	6	5	8	4	5	8	6	14	13	15	15.4%	87.5%
% Hispanic	3%	2%	2%	3%	1%	2%	2%	2%	4%	3%	4%		
Native American	1	2	0	1	2	2	1	1	1	0	2	N/A	100.09
% Native American	0%	1%	0%	0%	1%	1%	0%	0%	0%	0%	0%		
Two or More Races	-	-	-	0	0	0	0	0	2	1	1	0.0%	N/A
% Two or More Races	-	_	_	0%	0%	0%	0%	0%	1%	0%	0%		
Total Minority	24	19	17	30	41	59	36	30	40	33	43	30.3%	79.29
% Total Minority	9%	7%	6%	10%	14%	19%	11%	10%	11%	9%	10%	00.070	. 3.27



University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

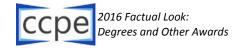
												<u>% CI</u>	nange_
Award Level / Race/Ethnicity	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	14-15 1-Yr	05-15 10-Yr
Doctor's Total													
White Non-Hispanic	582	533	526	538	542	557	553	542	592	576	588	2.1%	1.0%
% White Non-Hispanic	80%	81%	76%	79%	78%	78%	79%	76%	74%	75%	71%		
Nonresident Alien	91	84	118	83	69	55	76	106	135	124	155	25.0%	70.3%
% Nonresident Alien	13%	13%	17%	12%	10%	8%	11%	15%	17%	16%	19%		
Minority													
Asian/Pacific Islander	14	17	22	32	37	59	31	26	36	26	37	42.3%	164.3%
% Asian/Pacific Islander	2%	3%	3%	5%	5%	8%	4%	4%	4%	3%	4%		
Black Non-Hispanic	22	12	15	13	26	24	15	19	13	12	19	58.3%	-13.6%
% Black Non-Hispanic	3%	2%	2%	2%	4%	3%	2%	3%	2%	2%	2%		
Hispanic	14	12	12	13	16	18	20	12	20	24	26	8.3%	85.7%
% Hispanic	2%	2%	2%	2%	2%	3%	3%	2%	2%	3%	3%		
Native American	4	4	0	5	5	2	4	4	2	0	2	N/A	-50.0%
% Native American	1%	1%	0%	1%	1%	0%	1%	1%	0%	0%	0%		
Two or More Races	-	-	-	0	0	0	1	2	5	5	7	40.0%	N/A
% Two or More Races	-	-	-	0%	0%	0%	0%	0%	1%	1%	1%		
Total Minority	54	45	49	63	84	103	71	63	76	67	91	35.8%	68.5%
% Total Minority	7%	7%	7%	9%	12%	14%	10%	9%	9%	9%	11%		
University of Nebraska Total													
White Non-Hispanic	7,969	7,916	7,552	8,192	8,039	8,038	8,001	8,894	8,791	9,006	8,915	-1.0%	11.9%
% White Non-Hispanic	86%	87%	86%	87%	87%	86%	85%	84%	83%	82%	82%		
Nonresident Alien	613	483	410	347	292	312	534	715	773	787	787	0.0%	28.4%
% Nonresident Alien	7%	5%	5%	4%	3%	3%	6%	7%	7%	7%	7%		
Minority													
Asian/Pacific Islander	165	228	308	312	372	373	264	254	243	250	273	9.2%	65.5%
% Asian/Pacific Islander	2%	2%	4%	3%	4%	4%	3%	2%	2%	2%	3%		
Black Non-Hispanic	246	254	236	227	266	284	226	281	267	276	282	2.2%	14.6%
% Black Non-Hispanic	3%	3%	3%	2%	3%	3%	2%	3%	3%	3%	3%		
Hispanic	202	214	207	252	275	307	305	365	360	418	386	-7.7%	91.1%
% Hispanic	2%	2%	2%	3%	3%	3%	3%	3%	3%	4%	4%		
Native American	27	43	34	58	43	57	25	38	40	37	28	-24.3%	3.7%
% Native American	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%	0%		
Two or More Races	-	-	-	0	0	0	47	55	131	202	219	8.4%	N/A
% Two or More Races	-	-	-	0%	0%	0%	0%	1%	1%	2%	2%		
Total Minority	640	739	785	849	956	1,021	867	993	1,041	1,183	1,188	0.4%	85.6%
% Total Minority	7%	8%	9%	9%	10%	11%	9%	9%	10%	11%	11%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificate. 'Two or more races' was an optional reporting category for degrees granted in 2007–08, 2008–09, and 2009–10. Adoption of the category was mandatory beginning with data reported for the 2010–11 academic year.



Nebraska State College System - Degrees and Awards by Award Level by Race/Ethnicity

												<u>% CI</u>	<u>nange</u>
Award Level / Race/Ethnicity	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	14-15 1-Yr	05-15 10-Yr
Bachelor's	04-03	05-06	06-07	07-06	06-09	09-10	10-11	11-12	12-13	13-14	14-13	1-11	10-11
White Non-Hispanic	1,065	1,041	1,057	965	1,010	990	1,053	966	997	1,042	1,076	3.3%	1.0%
% White Non-Hispanic	94%	94%	95%	965	93%	93%	92%	91%	90%	88%	89%	3.3%	1.0%
Nonresident Alien	<i>94%</i> 6	94% 6	95% 4	94% 4	93 <i>%</i> 6	93% 4	92 <i>%</i> 11	10	90%	16	<i>69%</i>	-37.5%	66.7%
% Nonresident Alien	1%	1%	0%	0%	1%	0%	1%	1%	9 1%	1%	1%	-37.3%	00.7 %
Minority	170	170	0%	0%	170	0%	170	170	170	170	170		
Asian/Pacific Islander	4	8	6	9	10	5	11	10	11	15	11	-26.7%	175.0%
% Asian/Pacific Islander	0%	0 1%	1%	9 1%	1%	0%	1%	1%	1%	1%	1%	-20.7%	175.0%
Black Non-Hispanic	18	1 <i>7</i> 6 27	20	21	30	30	24	21	22	31	28	-9.7%	55.6%
% Black Non-Hispanic	2%	21 2%	20 2%	2%	30 3%	30 3%	24 2%	21 2%	2%	3%	28 2%	-9.7%	55.6%
·		2% 17							2% 39			10.00/	450.00/
Hispanic	22		23	21	21	28	28	33		50	55 50′	10.0%	150.0%
% Hispanic	2%	2%	2%	2%	2%	3%	2%	3%	4%	4%	5%	05.00/	05.00/
Native American	12	6	8	8	9	10	6	9	17	12	9	-25.0%	-25.0%
% Native American	1%	1%	1%	1%	1%	1%	1%	1%	2%	1%	1%	00.40/	A1/A
Two or More Races	-	-	-	4	4	0	10	8	9	17	22	29.4%	N/A
% Two or More Races	-	-	-	0%	0%	0%	1%	1%	1%	1%	2%		
Total Minority	56	58	57	63	74	73	79	81	98	125	125	0.0%	123.2%
% Total Minority	5%	5%	5%	6%	7%	7%	7%	8%	9%	11%	10%		
Master's													
White Non-Hispanic	297	307	349	450	522	368	453	358	298	324	317	-2.2%	6.7%
% White Non-Hispanic	96%	96%	95%	97%	95%	95%	95%	94%	90%	89%	89%		
Nonresident Alien	3	2	3	2	3	3	1	6	9	5	0	-100.0%	-100.0%
% Nonresident Alien	1%	1%	1%	0%	1%	1%	0%	2%	3%	1%	0%		
Minority													
Asian/Pacific Islander	4	1	4	2	3	2	7	1	3	4	10	150.0%	150.0%
% Asian/Pacific Islander	1%	0%	1%	0%	1%	1%	1%	0%	1%	1%	3%		
Black Non-Hispanic	4	5	6	6	7	4	5	5	9	10	7	-30.0%	75.0%
% Black Non-Hispanic	1%	2%	2%	1%	1%	1%	1%	1%	3%	3%	2%		
Hispanic	1	3	3	4	13	7	12	4	8	17	11	-35.3%	1000.0%
% Hispanic	0%	1%	1%	1%	2%	2%	3%	1%	2%	5%	3%		
Native American	0	1	2	2	3	2	1	3	2	2	4	100.0%	N/A
% Native American	0%	0%	1%	0%	1%	1%	0%	1%	1%	1%	1%		
Two or More Races	-	-	-	0	1	0	0	2	3	2	7	250.0%	N/A
% Two or More Races	-	-	-	0%	0%	0%	0%	1%	1%	1%	2%		
Total Minority	9	10	15	14	27	15	25	15	25	35	39	11.4%	333.3%
% Total Minority	3%	3%	4%	3%	5%	4%	5%	4%	8%	10%	11%		



Nebraska State College System - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

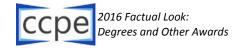
												<u>% CI</u>	nange
Award Level / Race/Ethnicity	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	14-15 1-Yr	05-15 10-Yr
Nebraska State College System Total													
White Non-Hispanic	1,362	1,348	1,406	1,415	1,532	1,358	1,506	1,324	1,295	1,366	1,393	2.0%	2.3%
% White Non-Hispanic	95%	95%	95%	94%	93%	93%	93%	92%	90%	88%	89%		
Nonresident Alien	9	8	7	6	9	7	12	16	18	21	10	-52.4%	11.1%
% Nonresident Alien	1%	1%	0%	0%	1%	0%	1%	1%	1%	1%	1%		
Minority													
Asian/Pacific Islander	8	9	10	11	13	7	18	11	14	19	21	10.5%	162.5%
% Asian/Pacific Islander	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%		
Black Non-Hispanic	22	32	26	27	37	34	29	26	31	41	35	-14.6%	59.1%
% Black Non-Hispanic	2%	2%	2%	2%	2%	2%	2%	2%	2%	3%	2%		
Hispanic	23	20	26	25	34	35	40	37	47	67	66	-1.5%	187.0%
% Hispanic	2%	1%	2%	2%	2%	2%	2%	3%	3%	4%	4%		
Native American	12	7	10	10	12	12	7	12	19	14	13	-7.1%	8.3%
% Native American	1%	0%	1%	1%	1%	1%	0%	1%	1%	1%	1%		
Two or More Races	-	-	-	4	5	0	10	10	12	19	29	52.6%	N/A
% Two or More Races	-	-	-	0%	0%	0%	1%	1%	1%	1%	2%		
Total Minority	65	68	72	77	101	88	104	96	123	160	164	2.5%	152.3%
% Total Minority	5%	5%	5%	5%	6%	6%	6%	7%	9%	10%	10%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer less-than-four-year certificates, associate's degrees, or doctor's degrees. 'Two or more races' was an optional reporting category for degrees granted in 2007–08, 2008–09, and 2009–10. Adoption of the category was mandatory beginning with data reported for the 2010–11 academic year.



Nebraska Community Colleges - Degrees and Awards by Award Level by Race/Ethnicity

												<u>% CI</u>	hange
Award Level / Race/Ethnicity	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	14-15 1-Yr	05-1: 10-Y
ess-than-Four-Year Certificates													
White Non-Hispanic	1,662	1,605	1,466	1,846	1,790	1,596	1,759	1,783	2,300	2,174	2,117	-2.6%	27.49
% White Non-Hispanic	94%	90%	90%	91%	89%	90%	88%	87%	86%	87%	85%		
Nonresident Alien	9	3	1	2	14	8	7	4	6	3	9	200.0%	0.0%
% Nonresident Alien	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%		
Minority													
Asian/Pacific Islander	18	13	21	16	33	24	14	24	18	36	19	-47.2%	5.69
% Asian/Pacific Islander	1%	1%	1%	1%	2%	1%	1%	1%	1%	1%	1%		
Black Non-Hispanic	21	45	54	48	58	38	73	92	110	67	70	4.5%	233.3
% Black Non-Hispanic	1%	3%	3%	2%	3%	2%	4%	4%	4%	3%	3%		
Hispanic	46	105	72	107	110	93	120	121	194	185	258	39.5%	460.
% Hispanic	3%	6%	4%	5%	5%	5%	6%	6%	7%	7%	10%		
Native American	5	8	12	5	4	12	6	8	14	11	6	-45.5%	20.0
% Native American	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%		
Two or More Races	-	-	-	0	7	4	10	24	19	20	13	-35.0%	N/
% Two or More Races	-	-	-	0%	0%	0%	1%	1%	1%	1%	1%		
Total Minority	90	171	159	176	212	171	223	269	355	319	366	14.7%	306.
% Total Minority	5%	10%	10%	9%	11%	10%	11%	13%	13%	13%	15%		
sociate's													
White Non-Hispanic	3,360	3,576	3,623	3,499	3,487	3,511	3,720	4,009	4,232	4,107	4,087	-0.5%	21.0
% White Non-Hispanic	90%	91%	91%	90%	91%	89%	87%	86%	86%	85%	83%		
Nonresident Alien	55	17	14	20	37	21	26	29	25	33	38	15.2%	-30.
% Nonresident Alien	1%	0%	0%	1%	1%	1%	1%	1%	1%	1%	1%		
Minority													
Asian/Pacific Islander	55	64	56	67	56	68	94	104	86	94	94	0.0%	70.9
% Asian/Pacific Islander	1%	2%	1%	2%	1%	2%	2%	2%	2%	2%	2%	0.070	
Black Non-Hispanic	138	160	166	163	127	165	205	254	262	230	251	9.1%	81.
% Black Non-Hispanic	4%	4%	4%	4%	3%	4%	5%	5%	5%	5%	5%	, .	
Hispanic	107	100	111	133	129	138	158	223	264	303	369	21.8%	244
% Hispanic	3%	3%	3%	3%	3%	4%	4%	5%	5%	6%	8%		
Native American	19	14	15	17	13	20	33	33	34	22	21	-4.5%	10.
% Native American	1%	0%	0%	0%	0%	1%	1%	1%	1%	0%	0%	1.070	
Two or More Races	-	-	-	0	2	5	17	35	34	38	44	15.8%	N/
% Two or More Races	_	_	_	0%	0%	0%	0%	1%	1%	1%	1%	10.070	1 4/
Total Minority	319	338	348	380	327	396	507	649	680	687	779	13.4%	144.
% Total Minority	9%	9%	9%	10%	8%	10%	12%	14%	14%	14%	16%	10.470	177.



Nebraska Community Colleges - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

												<u>% CI</u>	nange
Award Level / Race/Ethnicity	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	14-15 1-Yr	05-15 10-Yr
Nebraska Community Colleges Total													
White Non-Hispanic	5,022	5,181	5,089	5,345	5,277	5,107	5,479	5,792	6,532	6,281	6,204	-1.2%	23.5%
% White Non-Hispanic	91%	91%	91%	90%	90%	90%	88%	86%	86%	86%	84%		
Nonresident Alien	64	20	15	22	51	29	33	33	31	36	47	30.6%	-26.6%
% Nonresident Alien	1%	0%	0%	0%	1%	1%	1%	0%	0%	0%	1%		
Minority													
Asian/Pacific Islander	73	77	77	83	89	92	108	128	104	130	113	-13.1%	54.8%
% Asian/Pacific Islander	1%	1%	1%	1%	2%	2%	2%	2%	1%	2%	2%		
Black Non-Hispanic	159	205	220	211	185	203	278	346	372	297	321	8.1%	101.9%
% Black Non-Hispanic	3%	4%	4%	4%	3%	4%	4%	5%	5%	4%	4%		
Hispanic	153	205	183	240	239	231	278	344	458	488	627	28.5%	309.8%
% Hispanic	3%	4%	3%	4%	4%	4%	4%	5%	6%	7%	8%		
Native American	24	22	27	22	17	32	39	41	48	33	27	-18.2%	12.5%
% Native American	0%	0%	0%	0%	0%	1%	1%	1%	1%	0%	0%		
Two or More Races	-	-	-	0	9	9	27	59	53	58	57	-1.7%	N/A
% Two or More Races	-	-	-	0%	0%	0%	0%	1%	1%	1%	1%		
Total Minority	409	509	507	556	539	567	730	918	1,035	1,006	1,145	13.8%	180.09
% Total Minority	7%	9%	9%	9%	9%	10%	12%	14%	14%	14%	15%		

Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, or doctor's degrees. 'Two or more races' was an optional reporting category for degrees granted in 2007–08, 2008–09, and 2009–10. Adoption of the category was mandatory beginning with data reported for the 2010–11 academic year.



Nebraska Independent Institutions- Degrees and Awards by Award Level by Race/Ethnicity

												<u>% Cł</u>	nange
Award Level / Race/Ethnicity	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	14-15 1-Yr	05-19 10-Y
ess-than-Four-Year Certificates													
White Non-Hispanic	162	167	162	103	63	55	50	56	49	56	47	-16.1%	-71.09
% White Non-Hispanic	84%	87%	87%	87%	78%	72%	71%	72%	75%	74%	61%		
Nonresident Alien	0	2	2	0	0	0	1	0	0	0	2	N/A	N/A
% Nonresident Alien	0%	1%	1%	0%	0%	0%	1%	0%	0%	0%	3%		
Minority													
Asian/Pacific Islander	3	1	3	2	3	1	1	4	0	2	2	0.0%	-33.3
% Asian/Pacific Islander	2%	1%	2%	2%	4%	1%	1%	5%	0%	3%	3%		
Black Non-Hispanic	9	11	17	13	13	5	13	6	10	6	5	-16.7%	-44.4
% Black Non-Hispanic	5%	6%	9%	11%	16%	7%	19%	8%	15%	8%	6%		
Hispanic	15	5	2	0	1	7	3	12	5	9	19	111.1%	26.7
% Hispanic	8%	3%	1%	0%	1%	9%	4%	15%	8%	12%	25%		
Native American	3	5	0	0	1	7	1	0	0	0	1	N/A	-66.7
% Native American	2%	3%	0%	0%	1%	9%	1%	0%	0%	0%	1%		
Two or More Races	-	-	-	0	0	1	1	0	1	3	1	-66.7%	N/A
% Two or More Races	-	-	-	0%	0%	1%	1%	0%	2%	4%	1%		
Total Minority	30	22	22	15	18	21	19	22	16	20	28	40.0%	-6.7
% Total Minority	16%	12%	12%	13%	22%	28%	27%	28%	25%	26%	36%		
sociate's													
White Non-Hispanic	203	214	184	193	194	190	210	204	195	207	173	-16.4%	-14.8
% White Non-Hispanic	89%	83%	88%	91%	80%	80%	82%	82%	80%	77%	77%		
Nonresident Alien	1	1	2	1	3	1	5	0	0	1	2	100.0%	100.
% Nonresident Alien	0%	0%	1%	0%	1%	0%	2%	0%	0%	0%	1%		
Minority													
Asian/Pacific Islander	5	5	2	1	6	4	2	6	5	6	4	-33.3%	-20.0
% Asian/Pacific Islander	2%	2%	1%	0%	2%	2%	1%	2%	2%	2%	2%		
Black Non-Hispanic	4	8	4	4	13	6	7	6	4	14	8	-42.9%	100.
% Black Non-Hispanic	2%	3%	2%	2%	5%	3%	3%	2%	2%	5%	4%		
Hispanic	3	5	5	3	12	21	6	10	15	10	11	10.0%	266.
% Hispanic	1%	2%	2%	1%	5%	9%	2%	4%	6%	4%	5%		
Native American	12	26	13	9	14	14	25	18	25	30	26	-13.3%	116.
% Native American	5%	10%	6%	4%	6%	6%	10%	7%	10%	11%	12%		
Two or More Races	-	-	-	0	0	1	1	4	1	0	2	N/A	N/A
% Two or More Races	-	-	_	0%	0%	0%	0%	2%	0%	0%	1%	•	
Total Minority	24	44	24	17	45	46	41	44	50	60	51	-15.0%	112.
% Total Minority	11%	17%	11%	8%	19%	19%	16%	18%	20%	22%	23%		



Nebraska Independent Institutions- Degrees and Awards by Award Level by Race/Ethnicity (Continued)

												<u>% C</u>	<u>hange</u>
Award Level / Race/Ethnicity	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	14-15 1-Yr	05-15 10-Yr
achelor's													
White Non-Hispanic	3,998	4,095	4,210	4,168	4,244	4,217	4,447	4,388	4,308	4,111	3,865	-6.0%	-3.3%
% White Non-Hispanic	88%	88%	89%	87%	85%	85%	83%	82%	81%	79%	75%		
Nonresident Alien	90	82	92	76	86	50	67	74	79	79	87	10.1%	-3.3%
% Nonresident Alien	2%	2%	2%	2%	2%	1%	1%	1%	1%	2%	2%		
Minority													
Asian/Pacific Islander	110	109	87	125	151	149	169	171	172	219	146	-33.3%	32.7%
% Asian/Pacific Islander	2%	2%	2%	3%	3%	3%	3%	3%	3%	4%	3%		
Black Non-Hispanic	200	237	248	252	308	336	356	375	339	334	265	-20.7%	32.5%
% Black Non-Hispanic	4%	5%	5%	5%	6%	7%	7%	7%	6%	6%	5%		
Hispanic	110	118	89	141	153	174	226	228	197	281	665	136.7%	504.5%
% Hispanic	2%	3%	2%	3%	3%	4%	4%	4%	4%	5%	13%		
Native American	29	23	20	14	32	30	40	26	27	27	21	-22.2%	-27.6%
% Native American	1%	0%	0%	0%	1%	1%	1%	0%	1%	1%	0%		
Two or More Races	-	-	-	1	7	1	44	99	170	128	112	-12.5%	N/A
% Two or More Races	-	_	_	0%	0%	0%	1%	2%	3%	2%	2%		
Total Minority	449	487	444	533	651	690	835	899	905	989	1,209	22.2%	169.3%
% Total Minority	10%	10%	9%	11%	13%	14%	16%	17%	17%	19%	23%		
aster's													
White Non-Hispanic	954	992	1,083	1,286	1,463	1,491	1,598	1,753	1,766	1,724	1,708	-0.9%	79.0%
% White Non-Hispanic	82%	84%	83%	83%	86%	85%	83%	83%	81%	81%	75%		
Nonresident Alien	70	41	47	60	52	49	53	56	62	54	71	31.5%	1.4%
% Nonresident Alien	6%	3%	4%	4%	3%	3%	3%	3%	3%	3%	3%		
Minority													
Asian/Pacific Islander	29	42	38	31	28	53	54	59	54	66	66	0.0%	127.6%
% Asian/Pacific Islander	3%	4%	3%	2%	2%	3%	3%	3%	2%	3%	3%	0.070	.2
Black Non-Hispanic	65	80	92	117	118	112	147	161	171	192	160	-16.7%	146.2%
% Black Non-Hispanic	6%	7%	7%	8%	7%	6%	8%	8%	8%	9%	7%	, .	0.270
Hispanic	19	17	30	33	45	45	64	51	61	73	234	220.5%	1131.6%
% Hispanic	2%	1%	2%	2%	3%	3%	3%	2%	3%	3%	10%		
Native American	21	9	15	15	3	7	8	12	5	5	14	180.0%	-33.3%
% Native American	2%	1%	1%	1%	0%	0%	0%	1%	0%	0%	1%	100.070	33.370
Two or More Races		-	-	3	1	1	11	21	51	22	28	27.3%	N/A
% Two or More Races	_	_	-	0%	0%	0%	1%	1%	2%	1%	1%	21.070	11//7
Total Minority	134	148	175	199	195	218	284	304	342	358	502	40.2%	274.6%
% Total Minority	12%	13%	13%	13%	11%	12%	15%	14%	16%	17%	22%	70.2/0	217.070



Nebraska Independent Institutions- Degrees and Awards by Award Level by Race/Ethnicity (Continued)

												<u>% Cł</u>	nange
Award Level / Race/Ethnicity	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	14-15 1-Yr	05-15 10-Yr
Doctor's													
Professional Practice													
White Non-Hispanic	447	436	460	477	516	496	448	502	508	527	516	-2.1%	15.4%
% White Non-Hispanic	75%	79%	80%	83%	86%	84%	82%	84%	79%	79%	76%		
Nonresident Alien	14	8	3	8	1	0	5	5	9	7	7	0.0%	-50.0%
% Nonresident Alien	2%	1%	1%	1%	0%	0%	1%	1%	1%	1%	1%		
Minority													
Asian/Pacific Islander	100	75	72	58	54	52	48	47	59	71	77	8.5%	-23.0%
% Asian/Pacific Islander	17%	14%	13%	10%	9%	9%	9%	8%	9%	11%	11%		
Black Non-Hispanic	16	14	20	14	10	13	13	13	20	20	22	10.0%	37.5%
% Black Non-Hispanic	3%	3%	3%	2%	2%	2%	2%	2%	3%	3%	3%		
Hispanic	17	14	14	17	20	24	19	18	28	25	27	8.0%	58.8%
% Hispanic	3%	3%	2%	3%	3%	4%	3%	3%	4%	4%	4%		
Native American	5	6	5	2	1	2	1	2	3	3	3	0.0%	-40.0%
% Native American	1%	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	-	-	-	0	0	0	13	9	17	14	25	78.6%	N/A
% Two or More Races	-	-	-	0%	0%	0%	2%	2%	3%	2%	4%		
Total Minority	138	109	111	91	85	91	94	89	127	133	154	15.8%	11.6%
% Total Minority	23%	20%	19%	16%	14%	16%	17%	15%	20%	20%	23%		
Research/ Scholarship													
White Non-Hispanic	5	1	2	5	11	20	15	16	2	9	21	133.3%	320.0%
% White Non-Hispanic	38%	14%	33%	71%	65%	69%	71%	80%	29%	69%	91%		
Nonresident Alien	8	6	2	1	3	3	2	1	4	3	1	-66.7%	-87.5%
% Nonresident Alien	62%	86%	33%	14%	18%	10%	10%	5%	57%	23%	4%		
Minority													
Asian/Pacific Islander	0	0	2	1	2	0	0	0	1	1	0	-100.0%	N/A
% Asian/Pacific Islander	0%	0%	33%	14%	12%	0%	0%	0%	14%	8%	0%		
Black Non-Hispanic	0	0	0	0	0	5	3	3	0	0	0	N/A	N/A
% Black Non-Hispanic	0%	0%	0%	0%	0%	17%	14%	15%	0%	0%	0%		
Hispanic	0	0	0	0	1	1	1	0	0	0	1	N/A	N/A
% Hispanic	0%	0%	0%	0%	6%	3%	5%	0%	0%	0%	4%		
Native American	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Native American	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	-	-	-	0	0	0	0	0	0	0	0	N/A	N/A
% Two or More Races	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%		
Total Minority	0	0	2	1	3	6	4	3	1	1	1	0.0%	N/A
% Total Minority	0%	0%	33%	14%	18%	21%	19%	15%	14%	8%	4%		



Nebraska Independent Institutions- Degrees and Awards by Award Level by Race/Ethnicity (Continued)

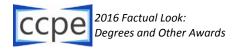
												<u>% Cł</u>	nange
Award Level / Race/Ethnicity	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	14-15 1-Yr	05-15 10-Yr
Doctor's Total													
White Non-Hispanic	452	437	462	482	527	516	463	518	510	536	537	0.2%	18.8%
% White Non-Hispanic	74%	78%	80%	83%	85%	84%	82%	84%	78%	79%	77%		
Nonresident Alien	22	14	5	9	4	3	7	6	13	10	8	-20.0%	-63.6%
% Nonresident Alien	4%	3%	1%	2%	1%	0%	1%	1%	2%	1%	1%		
Minority													
Asian/Pacific Islander	100	75	74	59	56	52	48	47	60	72	77	6.9%	-23.0%
% Asian/Pacific Islander	16%	13%	13%	10%	9%	8%	8%	8%	9%	11%	11%		
Black Non-Hispanic	16	14	20	14	10	18	16	16	20	20	22	10.0%	37.5%
% Black Non-Hispanic	3%	3%	3%	2%	2%	3%	3%	3%	3%	3%	3%		
Hispanic	17	14	14	17	21	25	20	18	28	25	28	12.0%	64.7%
% Hispanic	3%	3%	2%	3%	3%	4%	4%	3%	4%	4%	4%		
Native American	5	6	5	2	1	2	1	2	3	3	3	0.0%	-40.0%
% Native American	1%	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	-	-	-	0	0	0	13	9	17	14	25	78.6%	N/A
% Two or More Races	-	-	-	0%	0%	0%	2%	1%	3%	2%	4%		
Total Minority	138	109	113	92	88	97	98	92	128	134	155	15.7%	12.3%
% Total Minority	23%	19%	19%	16%	14%	16%	17%	15%	20%	20%	22%		
Nebraska Independent Institutions Total													
White Non-Hispanic	5,769	5,905	6,101	6,232	6,491	6,469	6,768	6,919	6,828	6,634	6,330	-4.6%	9.7%
% White Non-Hispanic	86%	86%	87%	86%	85%	85%	83%	82%	81%	80%	75%		
Nonresident Alien	183	140	148	146	145	103	133	136	154	144	170	18.1%	-7.1%
% Nonresident Alien	3%	2%	2%	2%	2%	1%	2%	2%	2%	2%	2%		
Minority													
Asian/Pacific Islander	247	232	204	218	244	259	274	287	291	365	295	-19.2%	19.4%
% Asian/Pacific Islander	4%	3%	3%	3%	3%	3%	3%	3%	3%	4%	3%		
Black Non-Hispanic	294	350	381	400	462	477	539	564	544	566	460	-18.7%	56.5%
% Black Non-Hispanic	4%	5%	5%	6%	6%	6%	7%	7%	6%	7%	5%		
Hispanic	164	159	140	194	232	272	319	319	306	398	957	140.5%	483.5%
% Hispanic	2%	2%	2%	3%	3%	4%	4%	4%	4%	5%	11%		
Native American	70	69	53	40	51	60	75	58	60	65	65	0.0%	-7.1%
% Native American	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	-	-	-	4	8	4	70	133	240	167	168	0.6%	N/A
% Two or More Races	-	-	-	0%	0%	0%	1%	2%	3%	2%	2%		
Total Minority	775	810	778	856	997	1,072	1,277	1,361	1,441	1,561	1,945	24.6%	151.0%
% Total Minority	12%	12%	11%	12%	13%	14%	16%	16%	17%	19%	23%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. Two or more races' was an optional reporting category for degrees granted in 2007–08, 2008–09, and 2009–10. Adoption of the category was mandatory beginning with data reported for the 2010–11 academic year. At Bellevue University, awards at the bachelor's degree level increased 345.5% over the last year (from 110 to 490 awards) while awards at the master's degree level increased 442.9% over the last year (from 35 to 190 awards). However, the majority of this increase was due to a change in the way Bellevue identified Hispanic students. (See page S4 of the Executive Summary for more information.)



Nebraska For-Profit/Career Schools - Degrees and Awards by Award Level by Race/Ethnicity

												<u>% CI</u>	hange
Award Level / Race/Ethnicity	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	14-15 1-Yr	05-15 10-Yr
Less-than-Four-Year Certificates							-		-	-			
White Non-Hispanic	1,055	976	1,006	976	883	761	873	768	753	625	555	-11.2%	-47.4%
% White Non-Hispanic	86%	82%	85%	81%	82%	82%	81%	78%	79%	80%	76%		
Nonresident Alien	4	8	0	3	2	3	8	0	1	0	0	N/A	-100.0%
% Nonresident Alien	0%	1%	0%	0%	0%	0%	1%	0%	0%	0%	0%		
Minority													
Asian/Pacific Islander	13	14	11	13	11	13	16	14	19	17	9	-47.1%	-30.8%
% Asian/Pacific Islander	1%	1%	1%	1%	1%	1%	1%	1%	2%	2%	1%		
Black Non-Hispanic	118	137	114	126	124	101	108	95	78	64	71	10.9%	-39.8%
% Black Non-Hispanic	10%	12%	10%	10%	12%	11%	10%	10%	8%	8%	10%		
Hispanic	28	36	41	68	39	42	58	98	85	62	75	21.0%	167.9%
% Hispanic	2%	3%	3%	6%	4%	5%	5%	10%	9%	8%	10%		
Native American	3	16	8	15	11	3	10	5	6	6	11	83.3%	266.7%
% Native American	0%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%		
Two or More Races	-	-	-	1	1	0	11	7	12	8	13	62.5%	N/A
% Two or More Races	-	_	_	0%	0%	0%	1%	1%	1%	1%	2%		
Total Minority	162	203	174	223	186	159	203	219	200	157	179	14.0%	10.5%
% Total Minority	13%	17%	15%	19%	17%	17%	19%	22%	21%	20%	24%		
Associate's													
White Non-Hispanic	484	518	483	451	422	364	548	432	471	367	312	-15.0%	-35.5%
% White Non-Hispanic	84%	84%	81%	83%	81%	77%	82%	79%	77%	74%	73%		
Nonresident Alien	0	0	0	0	0	0	2	0	0	1	0	-100.0%	N/A
% Nonresident Alien	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Minority													
Asian/Pacific Islander	1	8	17	4	6	7	3	6	5	8	4	-50.0%	300.0%
% Asian/Pacific Islander	0%	1%	3%	1%	1%	1%	0%	1%	1%	2%	1%		
Black Non-Hispanic	77	78	79	67	63	67	86	69	80	71	62	-12.7%	-19.5%
% Black Non-Hispanic	13%	13%	13%	12%	12%	14%	13%	13%	13%	14%	15%		
Hispanic	12	14	14	17	23	29	18	32	40	32	42	31.3%	250.0%
% Hispanic	2%	2%	2%	3%	4%	6%	3%	6%	7%	6%	10%		
Native American	1	1	2	5	4	2	4	6	7	6	1	-83.3%	0.0%
% Native American	0%	0%	0%	1%	1%	0%	1%	1%	1%	1%	0%		2.270
Two or More Races	-	-	-	0	0	1	10	3	5	8	6	-25.0%	N/A
% Two or More Races	_	-	-	0%	0%	0%	1%	1%	1%	2%	1%		
Total Minority	91	101	112	93	96	106	121	116	137	125	115	-8.0%	26.4%
% Total Minority	16%	16%	19%	17%	19%	23%	18%	21%	23%	25%	27%		



Nebraska For-Profit/Career Schools - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

		04-05											44.45	
W			05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	14-15 1-Yr	05-15 10-Yr
	hite Non-Hispanic	7	12	44	42	56	69	102	113	78	120	124	3.3%	1671.4%
%	White Non-Hispanic	64%	86%	100%	84%	85%	86%	79%	76%	79%	81%	80%		
No	onresident Alien	0	0	0	0	0	0	0	1	1	0	0	N/A	N/A
%	Nonresident Alien	0%	0%	0%	0%	0%	0%	0%	1%	1%	0%	0%		
M	inority													
A:	sian/Pacific Islander	0	0	0	3	3	0	0	2	1	1	4	300.0%	N/A
%	S Asian/Pacific Islander	0%	0%	0%	6%	5%	0%	0%	1%	1%	1%	3%		
ВІ	lack Non-Hispanic	3	1	0	5	6	10	19	29	12	17	22	29.4%	633.3%
%	Black Non-Hispanic	27%	7%	0%	10%	9%	13%	15%	19%	12%	11%	14%		
Hi	ispanic .	1	1	0	0	1	0	4	3	7	8	4	-50.0%	300.0%
	5 Hispanic	9%	7%	0%	0%	2%	0%	3%	2%	7%	5%	3%		
N:	ative American	0	0	0	0	0	0	1	1	0	1	0	-100.0%	N/A
%	Native American	0%	0%	0%	0%	0%	0%	1%	1%	0%	1%	0%		
Ty	wo or More Races	-	-	-	0	0	1	3	0	0	1	1	0.0%	N/A
%	Two or More Races	-	_	-	0%	0%	1%	2%	0%	0%	1%	1%		
	otal Minority	4	2	0	8	10	11	27	35	20	28	31	10.7%	675.0%
	Total Minority	36%	14%	0%	16%	15%	14%	21%	23%	20%	19%	20%		
Master's														
W	/hite Non-Hispanic	_	_	3	8	8	2	5	6	23	19	15	-21.1%	N/A
	White Non-Hispanic	_	_	100%	67%	89%	67%	100%	86%	77%	76%	71%	2,0	
	onresident Alien	_	_	0	0	0	0	0	1	0	0	0	N/A	N/A
	Nonresident Alien	_	_	0%	0%	0%	0%	0%	14%	0%	0%	0%		
	inority			0,0	0,0	0,0	0,0	0,0	, , ,	0,0	0,0	0,0		
	sian/Pacific Islander	_	_	0	0	0	0	0	0	1	0	1	N/A	N/A
	S Asian/Pacific Islander	_	_	0%	0%	0%	0%	0%	0%	3%	0%	5%	14// (14//
	lack Non-Hispanic	_	_	0	2	1	1	0	0	5	4	5	25.0%	N/A
	Black Non-Hispanic	_	_	0%	17%	11%	33%	0%	0%	17%	16%	24%	20.070	14//
	ispanic	_	_	0	2	0	0	0	0	1	1	0	-100.0%	N/A
	S Hispanic	_	_	0%	17%	0%	0%	0%	0%	3%	4%	0%	100.070	14// (
	ative American	_	_	0	0	0	0	0	0	0	0	0	N/A	N/A
	S Native American	_	_	0%	0%	0%	0%	0%	0%	0%	0%	0%	IV/A	IN/A
	wo or More Races	_	_	-	0%	0	0%	0%	0%	0%	1	0	-100.0%	N/A
	Two or More Races	-	-	-	0%	0%	0%	0%	0%	0%	4%	0%	-100.076	11/7
	otal Minority	-	-	0	4	1	1	0%	0%	7	4% 6	6	0.0%	N/A
	5 Total Minority	-	-	0%	4 33%	11%	33%	0%	0%	23%	24%	29%	0.0%	IN/A



Nebraska For-Profit/Career Schools - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

												<u>% CI</u>	nange
Award Level / Race/Ethnicity	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	14-15 1-Yr	05-15 10-Yr
Nebraska For-Profit/Career Schools Total													
White Non-Hispanic	1,546	1,506	1,536	1,477	1,369	1,196	1,528	1,319	1,325	1,131	1,006	-11.1%	-34.9%
% White Non-Hispanic	86%	83%	84%	82%	82%	81%	81%	78%	78%	78%	75%		
Nonresident Alien	4	8	0	3	2	3	10	2	2	1	0	-100.0%	-100.0%
% Nonresident Alien	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%		
Minority													
Asian/Pacific Islander	14	22	28	20	20	20	19	22	26	26	18	-30.8%	28.6%
% Asian/Pacific Islander	1%	1%	2%	1%	1%	1%	1%	1%	2%	2%	1%		
Black Non-Hispanic	198	216	193	200	194	179	213	193	175	156	160	2.6%	-19.2%
% Black Non-Hispanic	11%	12%	11%	11%	12%	12%	11%	11%	10%	11%	12%		
Hispanic	41	51	55	87	63	71	80	133	133	103	121	17.5%	195.1%
% Hispanic	2%	3%	3%	5%	4%	5%	4%	8%	8%	7%	9%		
Native American	4	17	10	20	15	5	15	12	13	13	12	-7.7%	200.0%
% Native American	0%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%		
Two or More Races	-	-	-	1	1	2	24	10	17	18	20	11.1%	N/A
% Two or More Races	-	-	-	0%	0%	0%	1%	1%	1%	1%	1%		
Total Minority	257	306	286	328	293	277	351	370	364	316	331	4.7%	28.8%
% Total Minority	14%	17%	16%	18%	18%	19%	19%	22%	22%	22%	25%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The for-profit/career schools did not award degrees at the master's level until 2006–07. Nebraska's for-profit/career schools do not confer doctor's degrees. 'Two or more races' was an optional reporting category for degrees granted in 2007–08, 2008–09, and 2009–10. Adoption of the category was mandatory beginning with data reported for the 2010–11 academic year.

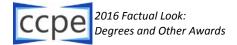


Section 5



Total Degrees and Other Awards by Discipline





CLASSIFICATION OF INSTRUCTIONAL PROGRAMS (CIP) CODES DISCIPLINE CLUSTERS

The analyses in this section are based on the number of degrees and other awards conferred by discipline.

"Classification of Instructional Programs (CIP): A taxonomic coding scheme for secondary and postsecondary instructional programs. It is intended to facilitate the organization, collection, and reporting of program data using classifications that capture the majority of reportable data. The CIP is the accepted federal government statistical standard on instructional program classifications and is used in a variety of education information surveys and databases."

"CIP Code: A six-digit code in the form xx.xxxx that identifies instructional program specialties within educational institutions." (Data source: IPEDS Glossary)

The following discipline clusters are based on the two-digit CIP codes defined by the National Center for Education Statistics.

Discipline Name Used in this Report	CIP Code	IPEDS Definition
Education	13	Education
	5	Area, ethnic, cultural, gender, and group studies
	16	Foreign languages, literatures, and linguistics
	23	English language and literature/letters
	24	Liberal arts and sciences, general studies and humanities
Arts and Humanities	30	Multi/interdisciplinary studies
	38	Philosophy and religious studies
	39	Theology and religious vocations
	50	Visual and performing arts
	54	History
	19	Family and consumer sciences/human sciences
	25	Library science
Social and Behavioral	31	Parks, recreation, leisure, and fitness studies
Sciences and Human Services	42	Psychology
	44	Public administration and social service professions
	45	Social sciences

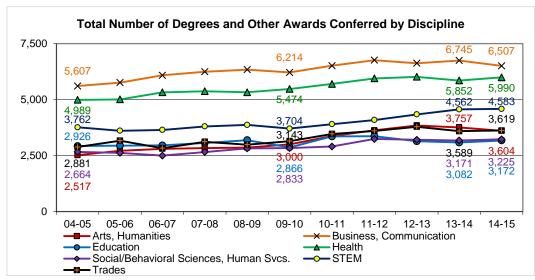


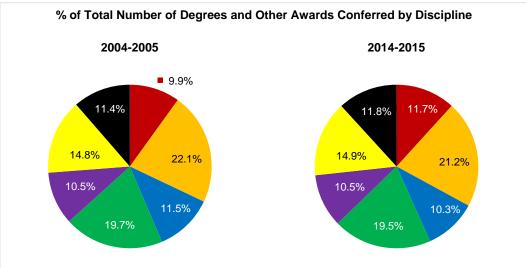
Discipline Name Used in this Report	CIP Code	IPEDS Definition
	1	Agriculture, agriculture operations, and related sciences
	3	Natural resources and conservation
	4	Architecture and related services
	11	Computer and information sciences and support services
Science, Technology,	14	Engineering
Engineering, and Math	15	Engineering technologies and engineering-related fields
(STEM)	26	Biological and biomedical sciences
	27	Mathematics and statistics
	29	Military technologies and applied sciences
	40	Physical sciences
	41	Science technologies/technicians
	9	Communication, journalism, and related programs
Business and Communication	10	Communications technologies/technicians and support services
	52	Business, management, marketing, and related support services
Health	51	Health professions and related programs
	12	Personal and culinary services
	22	Legal professions and studies
	43	Homeland security, law enforcement, firefighting, and related protective services
Trades	46	Construction trades
	47	Mechanic and repair technologies/technicians
	48	Precision production
	49	Transportation and materials moving

Data source: Classification of Instructional Programs, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, July 15, 2016.

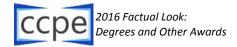


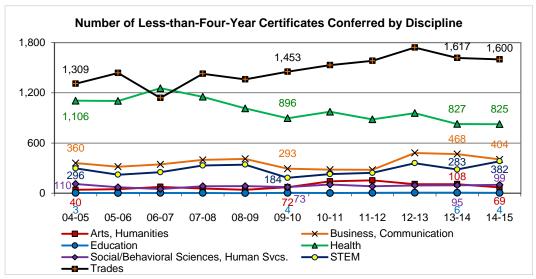
TOTAL DEGREES AND OTHER AWARDS CONFERRED by DISCIPLINE

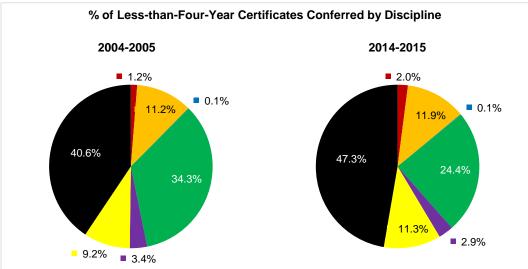




 Between 2004–05 and 2014–15, the number of degrees and other awards conferred by discipline changed as follows: 										
Discipline	14–15 1-Yr	05–15 10-Yr								
Arts and Humanities (■)	-4.1%	43.2%								
Business and Communication (x)	-3.5%	16.1%								
Education (•)	2.9%	8.4%								
Health (▲)	2.4%	20.1%								
Social and Behavioral Sciences and Human Services (*)	1.7%	21.1%								
STEM (O)	0.5%	21.8%								
Trades (•)	0.8%	25.6%								
Total	-0.2%	21.1%								

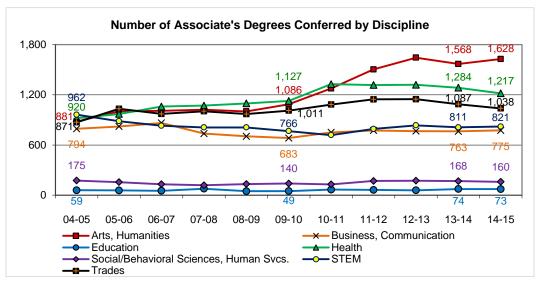


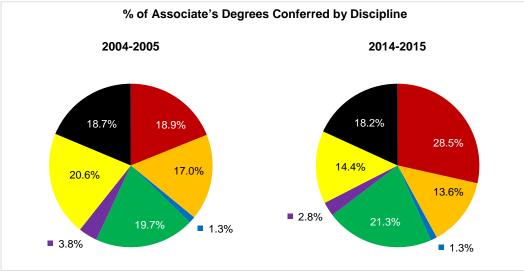




 Between 2004–05 an number of less-than-t conferred by disciplin follows: 	our-year c	ertificates
Discipline	14–15 1-Yr	05–15 10-Yr
Arts and Humanities (■)	-36.1%	72.5%
Business and Communication (x)	-13.7%	12.2%
Education (•)	-33.3%	33.3%
Health (▲)	-0.2%	-25.4%
Social and Behavioral Sciences and Human Services (*)	4.2%	-10.0%
STEM (O)	35.0%	29.1%
Trades (-1.1%	22.2%
Award Level Total	-0.6%	4.9%



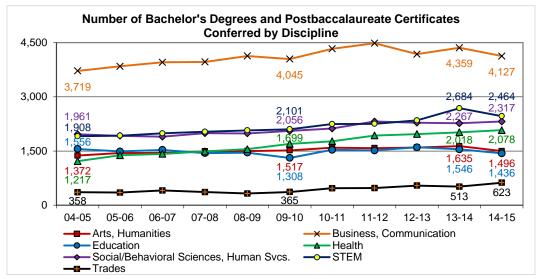


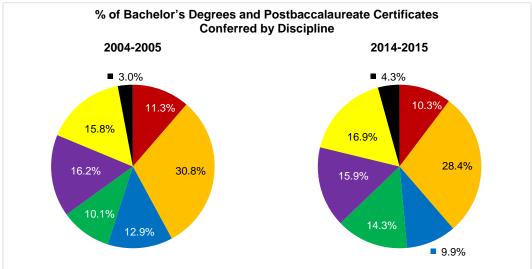


•	Between 2004–05 and 2014–15, the
	number of associate's degrees conferred
	by discipline changed as follows:

Discipline	14–15 1-Yr	05–15 10-Yr
Arts and Humanities (■)	3.8%	84.8%
Business and Communication (x)	1.6%	-2.4%
Education (•)	-1.4%	23.7%
Health (▲)	-5.2%	32.3%
Social and Behavioral Sciences and Human Services (•)	-4.8%	-8.6%
STEM (O)	1.2%	-14.7%
Trades (E)	-4.5%	19.2%
Award Level Total	-0.7%	22.5%



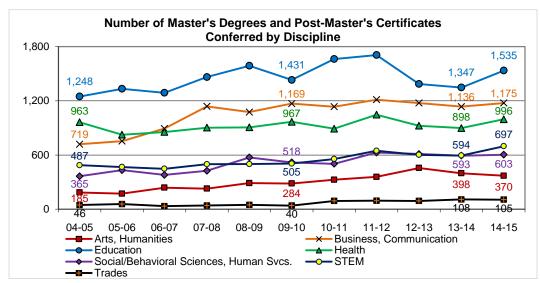


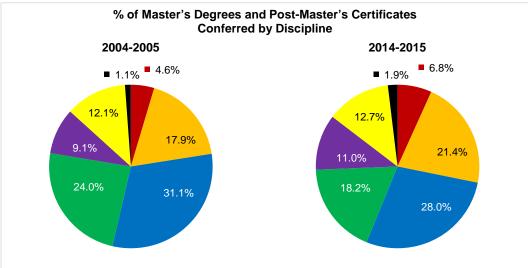


•	Between 2004-05 and 2014-15, the
	number of bachelor's degrees and
	postbaccalaureate certificates conferred
	by discipline changed as follows:

Discipline	14–15 1-Yr	05–15 10-Yr
Arts and Humanities (■)	-8.5%	9.0%
Business and Communication (x)	-5.3%	11.0%
Education (•)	-7.1%	-7.7%
Health (▲)	3.0%	70.7%
Social and Behavioral Sciences and Human Services (*)	2.2%	18.2%
STEM (O)	-8.2%	29.1%
Trades (E)	21.4%	74.0%
Award Level Total	-3.2%	20.3%



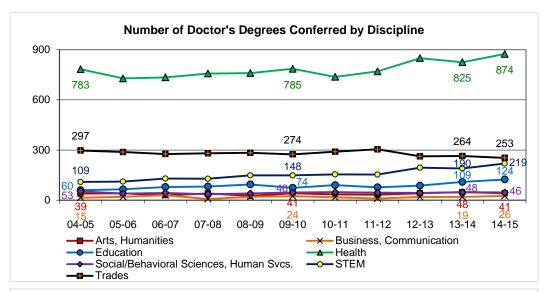


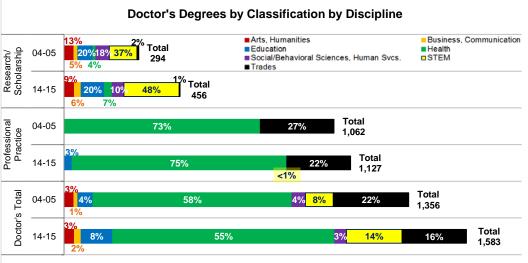


•	Between 2004–05 and 2014–15, the
	number of master's degrees and post-
	master's certificates conferred by
	discipline changed as follows:

Discipline	14–15 1-Yr	05–15 10-Yr
Arts and Humanities (■)	-7.0%	100.0%
Business and Communication (x)	3.4%	63.4%
Education (•)	14.0%	23.0%
Health (▲)	10.9%	3.4%
Social and Behavioral Sciences and Human Services (*)	1.7%	65.2%
STEM ()	17.3%	43.1%
Trades (■)	-2.8%	128.3%
Award Level Total	8.0%	36.6%







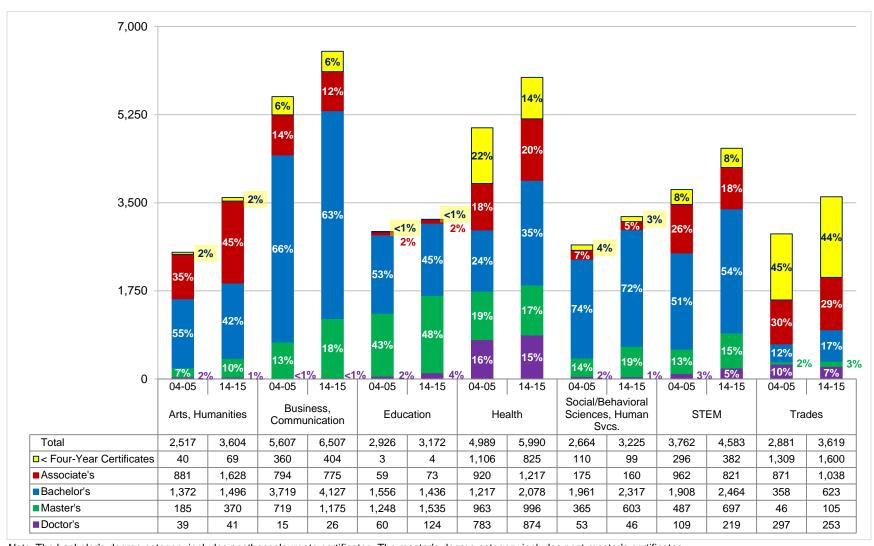
Note. Professional practice doctoral degrees were first conferred in Education and in STEM in 2012-13.

 Between 2004–05 and 2014–15, the number of doctor's degrees conferred by discipline changed as follows:

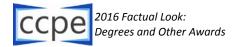
	14–15	05-15
Discipline	1-Yr	10-Yr
Arts and Humanities (■)	-14.6%	5.1%
Business and Communication (x)	36.8%	73.3%
Education (•)	13.8%	106.7%
Research/Scholarship	10.8%	53.3%
Professional Practice	23.1%	N/A
Health (▲)	5.9%	11.6%
Research/Scholarship	66.7%	172.7%
Professional Practice	4.6%	9.3%
Social and Behavioral Sciences and Human Services (*)	-4.2%	-13.2%
STEM (O)	15.3%	100.9%
Research/Scholarship	16.6%	100.0%
Professional Practice	-66.7%	N/A
Trades (■)	-4.2%	-14.8%
Research/Scholarship	-25.0%	-57.1%
Professional Practice	-3.8%	-13.8%
Award Level Total	5.3%	16.7%



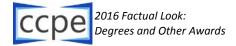
TOTAL DEGREES AND OTHER AWARDS CONFERRED by DISCIPLINE by AWARD LEVEL



Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.



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University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster

												% Change	
Award Level / Discipline	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	14-15 1-Yr	05-15 10-Y
ss-than-Four-Year Certificates													
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Arts and Humanities	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Business and Communication	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Education	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Education	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Health	2	0	23	14	18	19	19	14	10	0	0	N/A	-100.0
% Health	100%	0%	58%	70%	82%	86%	76%	78%	50%	0%	0%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
Sciences and Human Services	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
STEM	0	2	17	6	4	3	6	4	10	1	43	4200.0%	N/A
% STEM	0%	100%	43%	30%	18%	14%	24%	22%	50%	100%	100%		
Trades	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Trades	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
ociate's													
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Arts and Humanities	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Business and Communication	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Education	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Education	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Health	21	11	15	25	24	21	20	28	25	29	21	-27.6%	0.09
% Health Social and Behavioral	32%	15%	21%	26%	33%	27%	33%	32%	34%	33%	29%		
Sciences and Human Services % Social and Behavioral	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
Sciences and Human Services	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	40.00/	40.0
STEM	41	46	49	58	40	49	35	55	43	53	46	-13.2%	12.2
% STEM	62%	65%	68%	61%	56%	63%	57%	63%	58%	61%	63%	00.00/	50. 0
Trades % <i>Trad</i> es	4 6%	14 20%	8 11%	12 13%	8 11%	8 10%	6 10%	5 6%	6 8%	5 6%	6 8%	20.0%	50.0



University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster (Continued)

												<u>% Cl</u>	nange_
Award Level / Discipline	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	14-15 1-Yr	05-15 10-Yr
achelor's													
Arts and Humanities	649	780	790	840	830	824	841	957	989	997	890	-10.7%	37.1%
% Arts and Humanities	10%	12%	12%	13%	13%	12%	12%	13%	13%	12%	12%		
Business and Communication	1,833	1,772	1,744	1,695	1,744	1,731	1,863	2,055	1,913	2,158	2,055	-4.8%	12.1%
% Business and Communication	29%	28%	27%	26%	27%	26%	27%	27%	25%	27%	27%		
Education	700	658	726	672	686	651	671	670	750	710	664	-6.5%	-5.1%
% Education	11%	10%	11%	10%	10%	10%	10%	9%	10%	9%	9%		
Health	565	607	652	651	671	723	742	868	813	889	826	-7.1%	46.2%
% Health	9%	10%	10%	10%	10%	11%	11%	12%	11%	11%	11%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	975	987	1,045	1,153	1,079	1,112	1,147	1,216	1,230	1,237	1,243	0.5%	27.5%
Sciences and Human Services	16%	16%	16%	18%	16%	17%	16%	16%	16%	15%	16%		
STEM	1,250	1,257	1,238	1,332	1,325	1,391	1,543	1,503	1,592	1,820	1,607	-11.7%	28.6%
% STEM	20%	20%	19%	20%	20%	21%	22%	20%	21%	22%	21%		
Trades	255	229	243	227	205	200	206	238	280	280	335	19.6%	31.4%
% Trades	4%	4%	4%	3%	3%	3%	3%	3%	4%	3%	4%		
ster's													
Arts and Humanities	138	112	121	132	145	160	156	168	217	200	211	5.5%	52.9%
% Arts and Humanities	6%	5%	5%	5%	6%	6%	6%	6%	9%	9%	8%		
Business and Communication	315	329	312	333	302	325	327	372	317	302	327	8.3%	3.8%
% Business and Communication	13%	14%	14%	14%	12%	13%	13%	13%	13%	13%	13%		
Education	611	662	591	655	620	611	666	711	618	582	674	15.8%	10.3%
% Education	25%	28%	26%	27%	25%	24%	27%	25%	25%	25%	26%		
Health	743	625	644	643	631	655	606	655	506	427	493	15.5%	-33.6%
% Health	30%	26%	28%	26%	26%	26%	24%	23%	20%	19%	19%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	264	273	235	273	297	323	266	332	302	299	292	-2.3%	10.6%
Sciences and Human Services	11%	11%	10%	11%	12%	13%	11%	12%	12%	13%	11%		
STEM	382	379	380	414	430	446	474	578	497	475	545	14.7%	42.7%
% STEM	16%	16%	17%	17%	18%	18%	19%	20%	20%	21%	21%		
Trades	11	14	9	11	19	12	15	16	15	17	24	41.2%	118.2%
% Trades	0%	1%	0%	0%	1%	0%	1%	1%	1%	1%	1%		



University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster (Continued)

												<u>% CI</u>	nange_
Award Level / Discipline	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	14-15 1-Yr	05-15 10-Yr
Ooctor's													
Professional Practice													
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Arts and Humanities	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Business and Communication	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Education	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Education	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Health	325	269	269	269	269	283	259	273	302	270	295	9.3%	-9.2%
% Health	70%	68%	68%	69%	67%	69%	66%	66%	70%	68%	69%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
Sciences and Human Services	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
STEM	0	0	0	0	0	0	0	0	1	3	1	-66.7%	N/A
% STEM	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%		
Trades	138	128	124	123	134	129	134	141	130	126	130	3.2%	-5.8%
% Trades	30%	32%	32%	31%	33%	31%	34%	34%	30%	32%	31%		
Research/ Scholarship													
Arts and Humanities	39	41	29	40	26	41	35	33	41	48	41	-14.6%	5.1%
% Arts and Humanities	14%	15%	9%	13%	8%	12%	10%	10%	11%	12%	9%		
Business and Communication	15	20	30	7	20	24	17	10	19	16	19	18.8%	26.79
% Business and Communication	5%	7%	9%	2%	6%	7%	5%	3%	5%	4%	4%		
Education	60	65	79	79	85	71	85	72	82	83	87	4.8%	45.09
% Education	21%	23%	25%	26%	26%	21%	24%	23%	21%	21%	20%		
Health	11	7	12	11	7	9	13	7	12	16	23	43.8%	109.1
% Health Social and Behavioral	4%	2%	4%	4%	2%	3%	4%	2%	3%	4%	5%		
Sciences and Human Services % Social and Behavioral Sciences and Human Services	53 19%	39 14%	43 14%	36 12%	40 12%	46 14%	48 14%	45 14%	43 11%	48 12%	46 11%	-4.2%	-13.2
STEM	96	101	123	124	140	142	148	149	187	179	214	19.6%	122.9
% STEM	96 34%	36%	39%	40%	44%	42%	42%	47%	48%	45%	49%	13.0/0	122.9
% STEM Trades	34% 7	9	39% 1	40% 10	3	42 <i>%</i> 5	3	2	40%	45%	49% 3	-25.0%	-57.1
% Trades	<i>1</i> 2%	3%	0%	3%	3 1%	5 1%	3 1%	2 1%	4 1%	4 1%	3 1%	-23.070	-57.1



University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster (Continued)

	-	-										<u>% Cł</u>	nange_
Award Level / Discipline	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	14-15 1-Yr	05-15 10-Yr
Doctor's Total													
Arts and Humanities	39	41	29	40	26	41	35	33	41	48	41	-14.6%	5.1%
% Arts and Humanities	5%	6%	4%	6%	4%	5%	5%	5%	5%	6%	5%		
Business and Communication	15	20	30	7	20	24	17	10	19	16	19	18.8%	26.7%
% Business and Communication	2%	3%	4%	1%	3%	3%	2%	1%	2%	2%	2%		
Education	60	65	79	79	85	71	85	72	82	83	87	4.8%	45.0%
% Education	8%	10%	11%	11%	12%	9%	11%	10%	10%	10%	10%		
Health	336	276	281	280	276	292	272	280	314	286	318	11.2%	-5.4%
% Health	45%	41%	40%	40%	38%	39%	37%	38%	38%	36%	37%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	53	39	43	36	40	46	48	45	43	48	46	-4.2%	-13.2%
Sciences and Human Services	7%	6%	6%	5%	6%	6%	6%	6%	5%	6%	5%		
STEM	96	101	123	124	140	142	148	149	188	182	215	18.1%	124.0%
% STEM	13%	15%	17%	18%	19%	19%	20%	20%	23%	23%	25%		
Trades	145	137	125	133	137	134	137	143	134	130	133	2.3%	-8.3%
% Trades	19%	20%	18%	19%	19%	18%	18%	20%	16%	16%	15%		
Iniversity of Nebraska Total													
Arts and Humanities	826	933	940	1,012	1,001	1,025	1,032	1,158	1,247	1,245	1,142	-8.3%	38.3%
% Arts and Humanities	9%	10%	10%	10%	10%	10%	10%	10%	11%	11%	10%		
Business and Communication	2,163	2,121	2,086	2,035	2,066	2,080	2,207	2,437	2,249	2,476	2,401	-3.0%	11.0%
% Business and Communication	23%	22%	22%	21%	21%	21%	21%	22%	21%	22%	22%		
Education	1,371	1,385	1,396	1,406	1,391	1,333	1,422	1,453	1,450	1,375	1,425	3.6%	3.9%
% Education	14%	15%	15%	14%	14%	13%	14%	13%	13%	12%	13%		
Health	1,667	1,519	1,615	1,613	1,620	1,710	1,659	1,845	1,668	1,631	1,658	1.7%	-0.5%
% Health	18%	16%	17%	16%	17%	17%	16%	17%	15%	14%	15%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	1,292	1,299	1,323	1,462	1,416	1,481	1,461	1,593	1,575	1,584	1,581	-0.2%	22.4%
Sciences and Human Services	14%	14%	14%	15%	14%	15%	14%	14%	14%	14%	14%		
STEM	1,769	1,785	1,807	1,934	1,939	2,031	2,206	2,289	2,330	2,531	2,456	-3.0%	38.8%
% STEM	19%	19%	19%	20%	20%	20%	21%	20%	21%	22%	22%		
Trades	415	394	385	383	369	354	364	402	435	432	498	15.3%	20.0%
% Trades	4%	4%	4%	4%	4%	4%	4%	4%	4%	4%	4%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.



Nebraska State College System - Degrees and Awards by Award Level by Discipline Cluster

												% Change	
Award Level / Discipline	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	14-15 1-Yr	05-15 10-Yr
Bachelor's													
Arts and Humanities	90	98	75	61	87	95	98	86	106	107	103	-3.7%	14.4%
% Arts and Humanities	8%	9%	6%	6%	8%	8%	8%	8%	9%	9%	8%		
Business and Communication	307	320	336	298	321	323	343	259	256	278	294	5.8%	-4.2%
% Business and Communication	26%	28%	28%	27%	28%	28%	28%	23%	22%	22%	23%		
Education	367	332	335	329	311	295	372	351	365	382	351	-8.1%	-4.4%
% Education	31%	29%	28%	30%	27%	25%	30%	31%	31%	31%	28%		
Health	7	18	14	16	12	16	13	16	10	6	12	100.0%	71.4%
% Health	1%	2%	1%	1%	1%	1%	1%	1%	1%	0%	1%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	188	152	151	158	180	191	166	201	201	220	251	14.1%	33.5%
Sciences and Human Services	16%	13%	13%	14%	16%	16%	13%	18%	17%	18%	20%		
STEM	150	149	164	144	173	167	148	123	143	162	158	-2.5%	5.3%
% STEM	13%	13%	14%	13%	15%	14%	12%	11%	12%	13%	12%		
Trades	70	83	113	94	73	86	97	79	106	95	103	8.4%	47.1%
% Trades	6%	7%	10%	9%	6%	7%	8%	7%	9%	8%	8%		
iter's													
Arts and Humanities	4	4	6	4	4	19	15	17	18	29	16	-44.8%	300.0%
% Arts and Humanities	1%	1%	2%	1%	1%	5%	3%	4%	5%	7%	4%		
Business and Communication	21	19	23	48	79	72	98	104	114	139	139	0.0%	561.9%
% Business and Communication	6%	6%	6%	10%	14%	17%	19%	24%	30%	32%	33%		
Education	290	310	353	413	474	318	395	305	226	258	257	-0.4%	-11.4%
% Education	89%	92%	89%	86%	82%	77%	76%	70%	60%	59%	60%		
Health	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Health	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	10	4	13	13	21	6	11	11	21	11	14	27.3%	40.0%
Sciences and Human Services	3%	1%	3%	3%	4%	1%	2%	3%	6%	3%	3%		
STEM	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% STEM	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Trades	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Trades	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		



Nebraska State College System - Degrees and Awards by Award Level by Discipline Cluster (Continued)

												<u>% Cł</u>	nange_
Award Level / Discipline	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	14-15 1-Yr	05-15 10-Yr
lebraska State College System Total													
Arts and Humanities	94	102	81	65	91	114	113	103	124	136	119	-12.5%	26.6%
% Arts and Humanities	6%	7%	5%	4%	5%	7%	6%	7%	8%	8%	7%		
Business and Communication	328	339	359	346	400	395	441	363	370	417	433	3.8%	32.0%
% Business and Communication	22%	23%	23%	22%	23%	25%	25%	23%	24%	25%	26%		
Education	657	642	688	742	785	613	767	656	591	640	608	-5.0%	-7.5%
% Education	44%	43%	43%	47%	45%	39%	44%	42%	38%	38%	36%		
Health	7	18	14	16	12	16	13	16	10	6	12	100.0%	71.4%
% Health	0%	1%	1%	1%	1%	1%	1%	1%	1%	0%	1%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	198	156	164	171	201	197	177	212	222	231	265	14.7%	33.8%
Sciences and Human Services	13%	10%	10%	11%	12%	12%	10%	14%	14%	14%	16%		
STEM	150	149	164	144	173	167	148	123	143	162	158	-2.5%	5.3%
% STEM	10%	10%	10%	9%	10%	11%	8%	8%	9%	10%	9%		
Trades	70	83	113	94	73	86	97	79	106	95	103	8.4%	47.1%
% Trades	5%	6%	7%	6%	4%	5%	6%	5%	7%	6%	6%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer less-than-four-year certificates, associate's degrees, or doctor's degrees.



Nebraska Community Colleges - Degrees and Awards by Award Level by Discipline Cluster

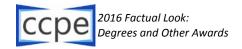
												<u>% CI</u>	nange_
Award Level / Discipline	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	14-15 1-Yr	05-15 10-Yr
Less-than-Four-Year Certificates													
Arts and Humanities	11	21	57	50	35	69	136	147	105	100	57	-43.0%	418.2%
% Arts and Humanities	1%	1%	3%	2%	2%	4%	7%	7%	4%	4%	2%		
Business and Communication	328	284	298	345	358	250	245	270	475	458	391	-14.6%	19.2%
% Business and Communication	18%	16%	18%	17%	18%	14%	12%	13%	18%	18%	16%		
Education	0	2	0	1	1	1	2	4	6	4	2	-50.0%	N/A
% Education	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Health	524	502	553	524	530	499	558	518	658	581	601	3.4%	14.7%
% Health	29%	28%	33%	26%	26%	28%	27%	25%	24%	23%	24%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	107	66	50	83	84	43	63	52	67	78	89	14.1%	-16.8%
Sciences and Human Services	6%	4%	3%	4%	4%	2%	3%	2%	2%	3%	4%		
STEM	247	178	202	303	328	172	207	237	348	282	339	20.2%	37.2%
% STEM	14%	10%	12%	15%	16%	9%	10%	11%	13%	11%	13%		
Trades	569	756	504	738	702	780	839	863	1,036	1,029	1,037	0.8%	82.2%
% Trades	32%	42%	30%	36%	34%	43%	41%	41%	38%	41%	41%		
ssociate's													
Arts and Humanities	787	886	937	954	929	1,016	1,179	1,425	1,547	1,496	1,549	3.5%	96.8%
% Arts and Humanities	21%	22%	23%	24%	24%	25%	27%	30%	31%	31%	31%		
Business and Communication	706	719	789	667	650	619	659	704	711	692	729	5.3%	3.3%
% Business and Communication	19%	18%	20%	17%	17%	16%	15%	15%	14%	14%	15%		
Education	58	54	51	76	45	48	60	58	55	68	63	-7.4%	8.6%
% Education	2%	1%	1%	2%	1%	1%	1%	1%	1%	1%	1%		
Health	539	566	655	659	676	717	800	792	829	821	831	1.2%	54.2%
% Health	14%	14%	16%	17%	17%	18%	19%	17%	17%	17%	17%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	174	156	131	119	133	132	121	150	138	135	128	-5.2%	-26.4%
Sciences and Human Services	5%	4%	3%	3%	3%	3%	3%	3%	3%	3%	3%		
STEM	713	662	605	572	584	549	539	608	638	656	686	4.6%	-3.8%
% STEM	19%	17%	15%	14%	15%	14%	13%	13%	13%	13%	14%		
Trades	806	924	861	898	872	906	950	1,037	1,073	1,021	982	-3.8%	21.8%
% Trades	21%	23%	21%	23%	22%	23%	22%	22%	21%	21%	20%		



Nebraska Community Colleges - Degrees and Awards by Award Level by Discipline Cluster (Continued)

												<u>% Cl</u>	<u>hange</u>
Award Level / Discipline	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	14-15 1-Yr	05-15 10-Yr
Nebraska Community Colleges Total													
Arts and Humanities	798	907	994	1,004	964	1,085	1,315	1,572	1,652	1,596	1,606	0.6%	101.3%
% Arts and Humanities	14%	16%	17%	17%	16%	19%	21%	23%	21%	22%	21%		
Business and Communication	1,034	1,003	1,087	1,012	1,008	869	904	974	1,186	1,150	1,120	-2.6%	8.3%
% Business and Communication	19%	17%	19%	17%	17%	15%	14%	14%	15%	15%	15%		
Education	58	56	51	77	46	49	62	62	61	72	65	-9.7%	12.1%
% Education	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Health	1,063	1,068	1,208	1,183	1,206	1,216	1,358	1,310	1,487	1,402	1,432	2.1%	34.7%
% Health	19%	18%	21%	20%	20%	21%	21%	19%	19%	19%	19%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	281	222	181	202	217	175	184	202	205	213	217	1.9%	-22.8%
Sciences and Human Services	5%	4%	3%	3%	4%	3%	3%	3%	3%	3%	3%		
STEM	960	840	807	875	912	721	746	845	986	938	1,025	9.3%	6.8%
% STEM	17%	15%	14%	15%	15%	12%	12%	12%	13%	13%	14%		
Trades	1,375	1,680	1,365	1,636	1,574	1,686	1,789	1,900	2,109	2,050	2,019	-1.5%	46.8%
% Trades	25%	29%	24%	27%	27%	29%	28%	28%	27%	28%	27%		

Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, or doctor's degrees.



Nebraska Independent Institutions - Degrees and Awards by Award Level by Discipline Cluster

												<u>% Cl</u>	nange_
Award Level / Discipline	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	14-15 1-Yr	05-15 10-Yr
Less-than-Four-Year Certificates													
Arts and Humanities	10	12	2	0	5	2	6	6	3	8	12	50.0%	20.0%
% Arts and Humanities	5%	6%	1%	0%	5%	2%	8%	7%	4%	10%	14%		
Business and Communication	3	2	15	20	33	26	23	8	5	10	12	20.0%	300.0%
% Business and Communication	2%	1%	8%	16%	36%	32%	30%	10%	7%	13%	14%		
Education	0	0	0	0	0	0	0	0	0	2	2	0.0%	N/A
% Education	0%	0%	0%	0%	0%	0%	0%	0%	0%	3%	2%		
Health	179	170	174	102	53	45	46	68	62	59	57	-3.4%	-68.2%
% Health	91%	87%	91%	84%	58%	56%	60%	83%	89%	75%	69%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	3	5	0	0	0	0	1	0	0	0	0	N/A	-100.09
Sciences and Human Services	2%	3%	0%	0%	0%	0%	1%	0%	0%	0%	0%		
STEM	2	5	0	0	0	1	0	0	0	0	0	N/A	-100.0
% STEM	1%	3%	0%	0%	0%	1%	0%	0%	0%	0%	0%		
Trades	0	1	1	0	0	7	1	0	0	0	0	N/A	N/A
% Trades	0%	1%	1%	0%	0%	9%	1%	0%	0%	0%	0%		
sociate's													
Arts and Humanities	53	67	34	30	28	27	26	28	34	30	47	56.7%	-11.39
% Arts and Humanities	23%	25%	16%	14%	11%	11%	10%	11%	14%	11%	20%		
Business and Communication	9	10	5	2	6	8	7	9	5	11	9	-18.2%	0.0%
% Business and Communication	4%	4%	2%	1%	2%	3%	3%	4%	2%	4%	4%		
Education	1	3	2	1	3	1	6	5	3	6	2	-66.7%	100.09
% Education	0%	1%	1%	0%	1%	0%	2%	2%	1%	2%	1%		
Health	164	181	168	176	207	201	214	205	203	221	170	-23.1%	3.7%
% Health	71%	68%	77%	83%	84%	83%	83%	82%	82%	81%	72%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	1	0	0	0	0	0	3	1	3	1	1	0.0%	0.0%
Sciences and Human Services	0%	0%	0%	0%	0%	0%	1%	0%	1%	0%	0%		
STEM	2	4	7	2	2	3	2	0	1	3	5	66.7%	150.09
% STEM	1%	2%	3%	1%	1%	1%	1%	0%	0%	1%	2%		
Trades	2	0	1	2	0	1	0	3	0	1	1	0.0%	-50.09
% Trades	1%	0%	0%	1%	0%	0%	0%	1%	0%	0%	0%		



Nebraska Independent Institutions - Degrees and Awards by Award Level by Discipline Cluster (Continued)

												<u>% C</u>	nange
Award Level / Discipline	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	14-15 1-Yr	05-15 10-Yr
Bachelor's													
Arts and Humanities	633	569	568	568	570	576	628	504	481	512	487	-4.9%	-23.1%
% Arts and Humanities	14%	12%	11%	11%	11%	11%	11%	9%	8%	9%	9%		
Business and Communication	1,579	1,742	1,853	1,945	2,029	1,954	2,065	2,113	1,980	1,871	1,739	-7.1%	10.1%
% Business and Communication	34%	36%	37%	38%	39%	38%	36%	37%	35%	34%	32%		
Education	489	497	469	440	458	362	489	494	488	454	420	-7.5%	-14.1%
% Education	10%	10%	9%	9%	9%	7%	9%	9%	9%	8%	8%		
Health	645	757	753	822	867	960	1,013	1,038	1,137	1,105	1,201	8.7%	86.2%
% Health	14%	15%	15%	16%	17%	18%	18%	18%	20%	20%	22%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	798	781	699	682	728	753	809	895	847	789	796	0.9%	-0.3%
Sciences and Human Services	17%	16%	14%	13%	14%	14%	14%	16%	15%	14%	14%		
STEM	497	517	580	552	558	531	538	599	597	679	679	0.0%	36.6%
% STEM	11%	11%	12%	11%	11%	10%	9%	10%	11%	12%	12%		
Trades	33	36	47	43	39	64	134	111	134	119	168	41.2%	409.19
% Trades	1%	1%	1%	1%	1%	1%	2%	2%	2%	2%	3%		
ster's													
Arts and Humanities	43	56	111	92	140	105	155	173	221	169	143	-15.4%	232.69
% Arts and Humanities	4%	4%	8%	5%	7%	5%	7%	7%	9%	7%	6%		
Business and Communication	383	406	555	737	686	770	699	720	718	686	706	2.9%	84.3%
% Business and Communication	31%	31%	38%	42%	35%	39%	33%	30%	30%	30%	29%		
Education	347	361	345	395	494	502	602	691	542	507	604	19.1%	74.1%
% Education	28%	28%	24%	23%	25%	26%	28%	29%	23%	22%	24%		
Health	220	200	211	260	274	311	285	391	418	468	500	6.8%	127.39
% Health	18%	15%	15%	15%	14%	16%	13%	16%	18%	20%	20%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	91	155	131	139	255	189	225	284	287	276	290	5.1%	218.7
Sciences and Human Services	7%	12%	9%	8%	13%	10%	11%	12%	12%	12%	12%		
STEM	105	88	67	84	70	59	81	69	103	115	151	31.3%	43.89
% STEM	9%	7%	5%	5%	4%	3%	4%	3%	4%	5%	6%		
Trades	35	43	25	30	29	28	76	78	73	88	73	-17.0%	108.69
% Trades	3%	3%	2%	2%	1%	1%	4%	3%	3%	4%	3%		



Nebraska Independent Institutions - Degrees and Awards by Award Level by Discipline Cluster (Continued)

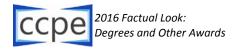
												<u>% Ch</u>	nange
Award Level / Discipline	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	14-15 1-Yr	05-15 10-Yr
Ooctor's													
Professional Practice													
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Arts and Humanities	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Business and Communication	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Education	0	0	0	0	0	0	0	0	5	26	32	23.1%	N/A
% Education	0%	0%	0%	0%	0%	0%	0%	0%	1%	4%	5%		
Health	447	452	453	477	484	473	455	479	534	537	549	2.2%	22.8%
% Health	75%	75%	75%	76%	77%	77%	75%	75%	80%	77%	78%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
Sciences and Human Services	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
STEM	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% STEM	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Trades	152	151	151	147	146	140	153	161	128	134	120	-10.4%	-21.1%
% Trades	25%	25%	25%	24%	23%	23%	25%	25%	19%	19%	17%		
Research/ Scholarship													
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Arts and Humanities	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	0	0	0	0	0	0	0	0	0	3	7	133.3%	N/A
% Business and Communication	0%	0%	0%	0%	0%	0%	0%	0%	0%	23%	30%		
Education	0	0	0	3	9	3	5	5	0	0	5	N/A	N/A
% Education	0%	0%	0%	43%	53%	10%	24%	25%	0%	0%	22%		
Health	0	0	0	0	0	20	10	11	1	2	7	250.0%	N/A
% Health Social and Behavioral	0%	0%	0%	0%	0%	69%	48%	55%	14%	15%	30%		
Sciences and Human Services % Social and Behavioral Sciences and Human Services	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	N/A	N/A
STEM	13		6	0% 4	<i>0%</i> 8	0% 6	6	4	<i>0%</i> 6	<i>0%</i> 8	0% 4	-50.0%	-69.2%
% STEM	100%	100%	100%	4 57%	8 47%	21%	29%	20%	6 86%	8 62%	4 17%	-50.0%	-09.2%
		100%										NI/A	NI/A
Trades % Trades	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	N/A	N/A



Nebraska Independent Institutions - Degrees and Awards by Award Level by Discipline Cluster (Continued)

												<u>% Cł</u>	nange
Award Level / Discipline	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	14-15 1-Yr	05-15 10-Yr
Doctor's Total													
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Arts and Humanities	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	0	0	0	0	0	0	0	0	0	3	7	133.3%	N/A
% Business and Communication	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%		
Education	0	0	0	3	9	3	5	5	5	26	37	42.3%	N/A
% Education	0%	0%	0%	0%	1%	0%	1%	1%	1%	4%	5%		
Health	447	452	453	477	484	493	465	490	535	539	556	3.2%	24.4%
% Health	73%	74%	74%	76%	75%	77%	74%	74%	79%	76%	77%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
Sciences and Human Services	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
STEM	13	10	6	4	8	6	6	4	6	8	4	-50.0%	-69.2%
% STEM	2%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Trades	152	151	151	147	146	140	153	161	128	134	120	-10.4%	-21.1%
% Trades	25%	25%	25%	23%	23%	22%	24%	24%	19%	19%	17%		
Nebraska Independent Institutions Total													
Arts and Humanities	739	704	715	690	743	710	815	711	739	719	689	-4.2%	-6.8%
% Arts and Humanities	11%	10%	10%	9%	9%	9%	9%	8%	8%	8%	8%		
Business and Communication	1,974	2,160	2,428	2,704	2,754	2,758	2,794	2,850	2,708	2,581	2,473	-4.2%	25.3%
% Business and Communication	28%	30%	33%	35%	34%	34%	32%	31%	30%	29%	27%		
Education	837	861	816	839	964	868	1,102	1,195	1,038	995	1,065	7.0%	27.2%
% Education	12%	12%	11%	11%	12%	11%	13%	13%	12%	11%	12%		
Health	1,655	1,760	1,759	1,837	1,885	2,010	2,023	2,192	2,355	2,392	2,484	3.8%	50.1%
% Health	24%	24%	24%	24%	23%	25%	23%	24%	26%	27%	28%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	893	941	830	821	983	942	1,038	1,180	1,137	1,066	1,087	2.0%	21.7%
Sciences and Human Services	13%	13%	11%	11%	12%	12%	12%	13%	13%	12%	12%		
STEM	619	624	660	642	638	600	627	672	707	805	839	4.2%	35.5%
% STEM	9%	9%	9%	8%	8%	7%	7%	7%	8%	9%	9%		
Trades	222	231	225	222	214	240	364	353	335	342	362	5.8%	63.1%
% Trades	3%	3%	3%	3%	3%	3%	4%	4%	4%	4%	4%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.



Nebraska For-Profit/Career Schools - Degrees and Awards by Award Level by Discipline Cluster

												<u>% CI</u>	nange
Award Level / Discipline	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	14-15 1-Yr	05-15 10-Yr
Less-than-Four-Year Certificates													
Arts and Humanities	19	16	17	5	0	1	0	0	0	0	0	N/A	-100.0%
% Arts and Humanities	2%	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	29	31	31	33	19	17	13	1	1	0	1	N/A	-96.6%
% Business and Communication	2%	3%	3%	3%	2%	2%	1%	0%	0%	0%	0%		
Education	3	0	3	2	0	3	0	0	0	0	0	N/A	-100.0%
% Education	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Health	401	431	505	512	413	333	351	283	227	187	167	-10.7%	-58.4%
% Health	32%	36%	41%	41%	38%	31%	32%	27%	24%	24%	23%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	0	0	0	0	0	30	39	30	26	17	10	-41.2%	N/A
Sciences and Human Services	0%	0%	0%	0%	0%	3%	4%	3%	3%	2%	1%		
STEM	47	36	32	22	9	8	15	2	1	0	0	N/A	-100.0%
% STEM	4%	3%	3%	2%	1%	1%	1%	0%	0%	0%	0%		
Trades	740	680	634	690	659	666	691	720	706	588	563	-4.3%	-23.9%
% Trades	60%	57%	52%	55%	60%	63%	62%	69%	73%	74%	76%		
ssociate's													
Arts and Humanities	41	49	38	37	44	43	71	50	63	42	32	-23.8%	-22.0%
% Arts and Humanities	7%	8%	6%	6%	8%	8%	10%	8%	10%	8%	7%		
Business and Communication	79	93	70	67	48	56	85	61	50	60	37	-38.3%	-53.2%
% Business and Communication	14%	15%	12%	11%	9%	10%	12%	9%	8%	12%	8%		
Education	0	0	0	0	0	0	1	0	0	0	8	N/A	N/A
% Education	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	2%		
Health	196	213	222	211	190	188	293	292	263	213	195	-8.5%	-0.5%
% Health	34%	34%	37%	36%	34%	34%	40%	45%	42%	42%	45%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	0	0	0	0	0	8	5	19	32	32	31	-3.1%	N/A
Sciences and Human Services	0%	0%	0%	0%	0%	1%	1%	3%	5%	6%	7%		
STEM	206	173	169	178	184	165	142	129	153	99	84	-15.2%	-59.2%
% STEM	35%	28%	28%	30%	33%	30%	20%	20%	24%	20%	19%		
Trades	59	95	102	91	90	96	128	101	69	60	49	-18.3%	-16.9%
% Trades	10%	15%	17%	16%	16%	17%	18%	15%	11%	12%	11%		



Nebraska For-Profit/Career Schools - Degrees and Awards by Award Level by Discipline Cluster (Continued)

												<u>% Ch</u>	<u>ange</u>
Award Level / Discipline	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	14-15 1-Yr	05-15 10-Yr
achelor's													
Arts and Humanities	0	0	14	21	13	22	26	31	20	19	16	-15.8%	N/A
% Arts and Humanities	0%	0%	31%	40%	18%	26%	19%	18%	19%	13%	10%		
Business and Communication	0	11	21	27	36	37	59	58	33	52	39	-25.0%	N/A
% Business and Communication	0%	79%	47%	51%	51%	43%	44%	34%	31%	34%	25%		
Education	0	0	0	0	0	0	0	0	0	0	1	N/A	N/A
% Education	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%		
Health	0	0	0	0	0	0	1	6	8	18	39	116.7%	N/A
% Health	0%	0%	0%	0%	0%	0%	1%	3%	8%	12%	25%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	0	0	0	0	0	0	0	5	6	21	27	28.6%	N/A
Sciences and Human Services	0%	0%	0%	0%	0%	0%	0%	3%	6%	14%	17%		
STEM	11	2	6	5	15	12	16	26	15	23	20	-13.0%	81.89
% STEM	100%	14%	13%	9%	21%	14%	12%	15%	14%	15%	13%		
Trades	0	1	4	0	7	15	33	46	23	19	17	-10.5%	N/A
% Trades	0%	7%	9%	0%	10%	17%	24%	27%	22%	13%	11%		
ster's													
Arts and Humanities	-	-	0	0	0	0	0	0	0	0	0	N/A	N/A
% Arts and Humanities	-	-	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	-	-	3	20	8	2	11	17	26	9	3	-66.7%	N/A
% Business and Communication	-	-	100%	100%	89%	67%	100%	100%	84%	35%	14%		
Education	-	-	0	0	0	0	0	0	0	0	0	N/A	N/A
% Education	-	-	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Health	-	-	0	0	1	1	0	0	0	3	3	0.0%	N/A
% Health	-	-	0%	0%	11%	33%	0%	0%	0%	12%	14%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	-	-	0	0	0	0	0	0	1	7	7	0.0%	N/A
Sciences and Human Services	-	-	0%	0%	0%	0%	0%	0%	3%	27%	32%		
STEM	-	-	0	0	0	0	0	0	1	4	1	-75.0%	N/A
% STEM	-	-	0%	0%	0%	0%	0%	0%	3%	15%	5%		
Trades	-	-	0	0	0	0	0	0	3	3	8	166.7%	N/A
% Trades	-	-	0%	0%	0%	0%	0%	0%	10%	12%	36%		



Nebraska For-Profit/Career Schools - Degrees and Awards by Award Level by Discipline Cluster (Continued)

												<u>% Cł</u>	nange
Award Level / Discipline	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	14-15 1-Yr	05-15 10-Yr
Nebraska For-Profit/Career Schools Total													
Arts and Humanities	60	65	69	63	57	66	97	81	83	61	48	-21.3%	-20.0%
% Arts and Humanities	3%	4%	4%	3%	3%	4%	5%	4%	5%	4%	4%		
Business and Communication	108	135	125	147	111	112	168	137	110	121	80	-33.9%	-25.9%
% Business and Communication	6%	7%	7%	8%	6%	7%	8%	7%	6%	8%	6%		
Education	3	0	3	2	0	3	1	0	0	0	9	N/A	200.0%
% Education	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%		
Health	597	644	727	723	604	522	645	581	498	421	404	-4.0%	-32.3%
% Health	33%	35%	39%	38%	35%	31%	33%	31%	29%	29%	30%		
Social and Behavioral Sciences and Human Services % Social and Behavioral	0	0	0	0	0	38	44	54	65	77	75	-2.6%	N/A
Sciences and Human Services	0%	0%	0%	0%	0%	2%	2%	3%	4%	5%	6%		
STEM	264	211	207	205	208	185	173	157	170	126	105	-16.7%	-60.2%
% STEM	14%	12%	11%	11%	12%	11%	9%	8%	10%	9%	8%		
Trades	799	776	740	781	756	777	852	867	801	670	637	-4.9%	-20.3%
% Trades	44%	42%	40%	41%	44%	46%	43%	46%	46%	45%	47%		

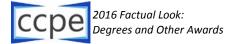
Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The for-profit/career schools did not award degrees at the master's level until 2006–07. Nebraska's for-profit/career schools do not confer doctor's degrees.



Section 6







CLASSIFICATION OF AGE GROUP

Beginning with the collection of data for the 2011–12 academic year, IPEDS collects data on the number of students who earned awards by age group.¹

Unlike the preceding sections of this report, which analyze the number of degrees and other awards conferred, the analyses in this section focus on the number of completers who received degrees by award level.

"Completer: A student who receives a degree, diploma, certificate, or other formal award. In order to be considered a completer, the degree/award must actually be conferred." (Data source: IPEDS Glossary)

<u>Each student is counted only once per award level.</u> For example, if a student is awarded two bachelor's degrees, the student is only counted once. If a student is awarded an associate's degree and a bachelor's degree, that student is counted once at the associate's level and once at the bachelor's level.

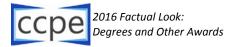
Another important distinction between Sections 1-5 and Section 6 is that IPEDS award levels are consolidated for data collected on age groups. As outlined on pages 2.3 and 2.4, IPEDS utilizes 11 award levels for data collected on the number of awards. However, for data collected on the number of completers, IPEDS utilizes only seven award levels. As outlined in the following table, the notable differences between the awards levels are 1.) Postbaccalaureate and post-master's certificates are reported as one category for age group data (prohibiting the Commission from collapsing bachelor's degrees with postbaccalaureate certificates and collapsing master's degrees with post-master's certificates), and 2.) Research/scholarship, professional practice, and other doctoral degrees are reported as one category for age group data (prohibiting the Commission from analyzing doctoral degrees by classification).

¹ Student's age at the time the award was conferred.



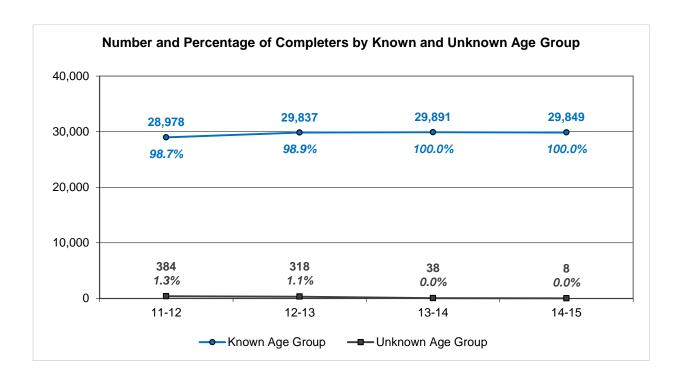
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IPEDS Completions Data	IPEDS Completers Data
Description:	
Number of awards conferred by postsecondary institutions.	Number of students who earned awards.
Example 1: If a student is awarded two bachelor's degrees	
Two bachelor's degrees are counted.	The student is counted only once at the bachelor's level.
Example 2: If a student is awarded an associate's degree and a bachelor's degree	
One associate's degree and one bachelor's degree are counted.	The student is counted once at the associate's level and once at the bachelor's level.
Crosswalk for Reported Award Levels:	
Postsecondary award, certificate, or diploma of (less than 1 academic year)	Less than 1-year certificates
Postsecondary award, certificate, or diploma of (at least 1 but less than 2 academic years);	At least 4 but less than 4 year portificates
Postsecondary award, certificate, or diploma of (at least 2 but less than 4 academic years)	At least 1 but less than 4-year certificates
Associate's degree	Associate's degrees
Bachelor's degree	Bachelor's degrees
Master's degree	Master's degrees
Doctor's degree - research/scholarship;	
Doctor's degree - professional practice;	Doctor's degrees
Doctor's degree – other	
Postbaccalaureate certificate;	Death and and and make the settle-star
Post-master's certificate	Postbaccalaureate and post-master's certificates
Data is used for Factual Look Sections	
Sections 1-5	Section 6



COMPLETERS by KNOWN and UNKNOWN AGE GROUP

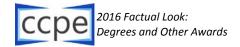
- Nebraska universities, colleges, and for-profit/career schools conferred awards to 29,857 completers (i.e., students) in 2014–15, up 1.7% since 2011–12.
- As shown in the table below, the age groups of the vast majority of completers are known.



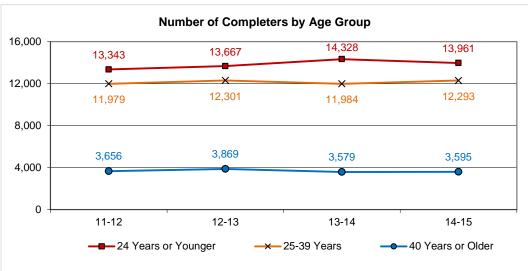


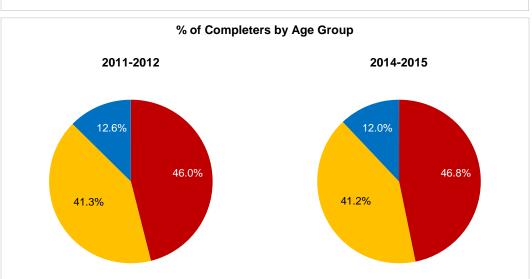
Note. The remaining analyses in this section focus on completers of known age.

Completers of unknown age are *excluded* from the following calculations under the basic, but not necessarily correct, assumption that these students are proportionately distributed among the total number of degree recipients by age, by award level, and by sector.



COMPLETERS by AGE GROUP

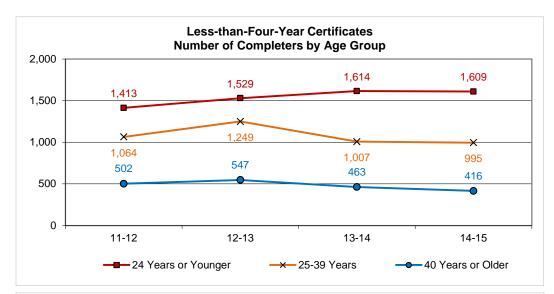


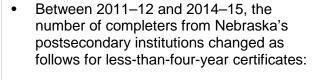


 Between 2011–12 and 2014–15, the number of completers from Nebraska's postsecondary institutions changed as follows:

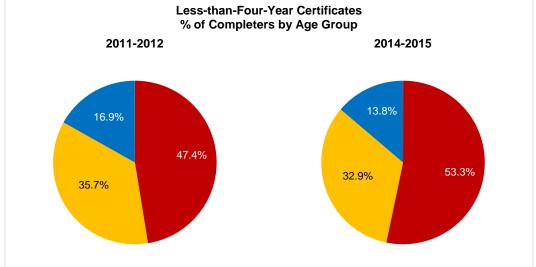
Age Group	14–15 1-Yr	12–15 3-Yr
24 Years or Younger (•)	-2.6%	4.6%
25-39 Years (x)	2.6%	2.6%
40 Years or Older (•)	0.4%	-1.7%
Known Age Group Total	-0.1%	3.0%



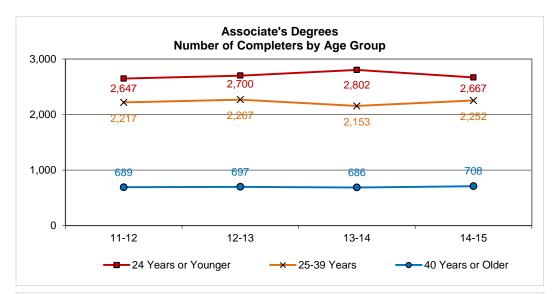


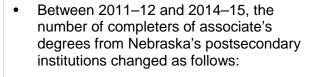


Age Group	14–15 1-Yr	12–15 3-Yr
24 Years or Younger (•)	-0.3%	13.9%
25-39 Years (x)	-1.2%	-6.5%
40 Years or Older (•)	-10.2%	-17.1%
Known Age Group by Award Level Total	-9.2%	1.4%

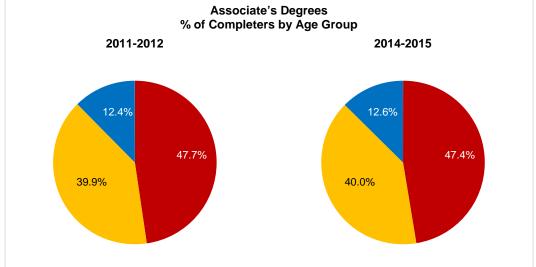




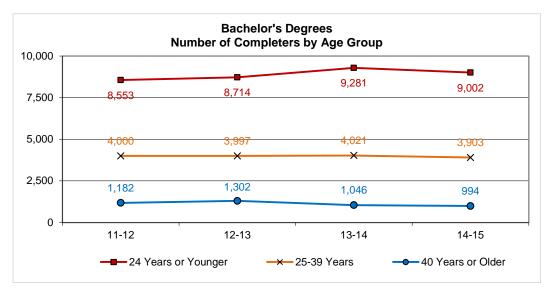


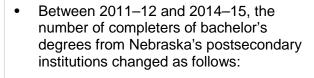


Age Group	14–15 1-Yr	12–15 3-Yr
24 Years or Younger (■)	-4.8%	0.8%
25-39 Years (x)	4.6%	1.6%
40 Years or Older (•)	3.2%	2.8%
Known Age Group by Award Level Total	-0.7%	1.3%

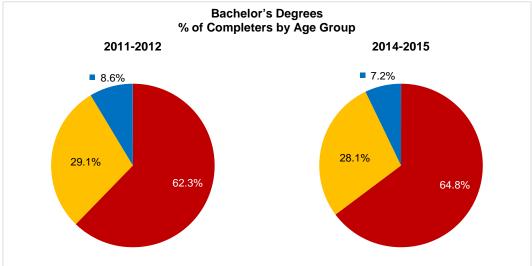






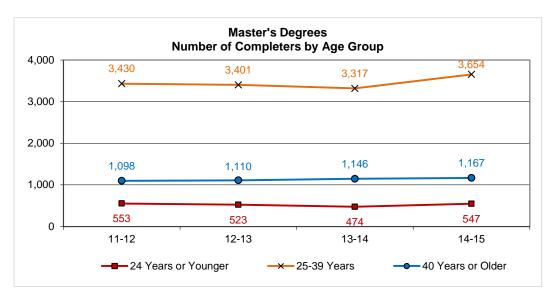


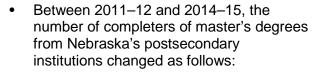
Age Group	14–15 1-Yr	12–15 3-Yr
24 Years or Younger (■)	-3.0%	5.2%
25-39 Years (x)	-2.9%	-2.4%
40 Years or Older (•)	-5.0%	-15.9%
Known Age Group by Award Level Total	-0.8%	1.2%



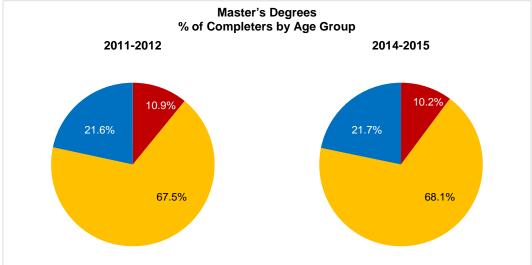
Note. The bachelor's degree category does not include postbaccalaureate certificates.





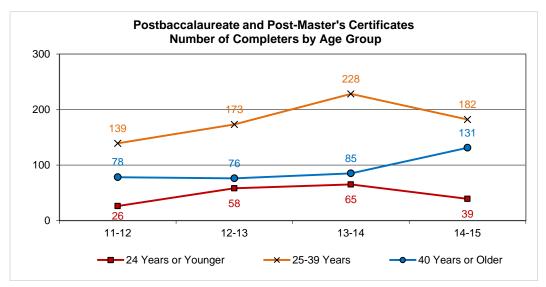


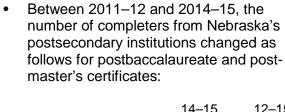
Age Group	14–15 1-Yr	12–15 3-Yr
24 Years or Younger (•)	15.4%	-1.1%
25-39 Years (x)	10.2%	6.5%
40 Years or Older (•)	1.8%	6.3%
Known Age Group by Award Level Total	6.6%	5.6%



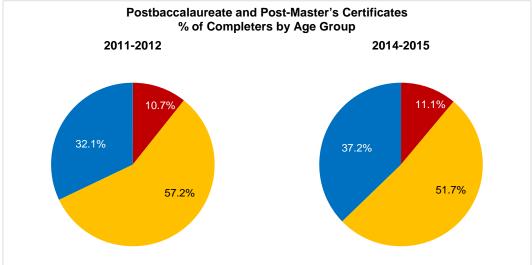
Note. The master's degree category does not include post-master's certificates.



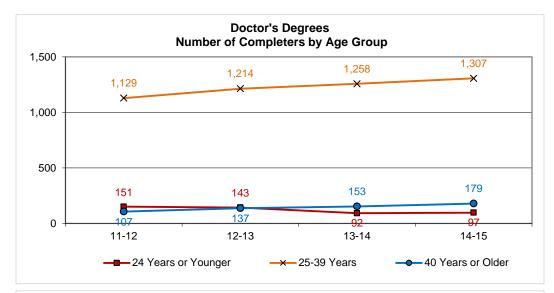


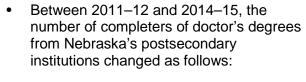


Age Group	14–15 1-Yr	12–15 3-Yr
24 Years or Younger (■)	-40.0%	50.0%
25-39 Years (x)	-20.2%	30.9%
40 Years or Older (•)	54.1%	67.9%
Known Age Group by Award Level Total	14.7%	44.9%

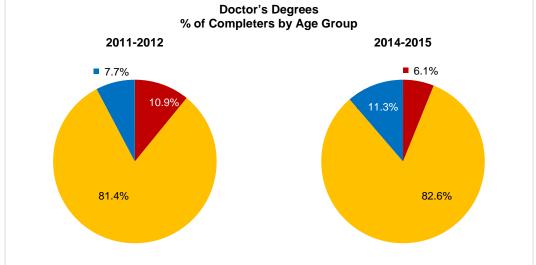






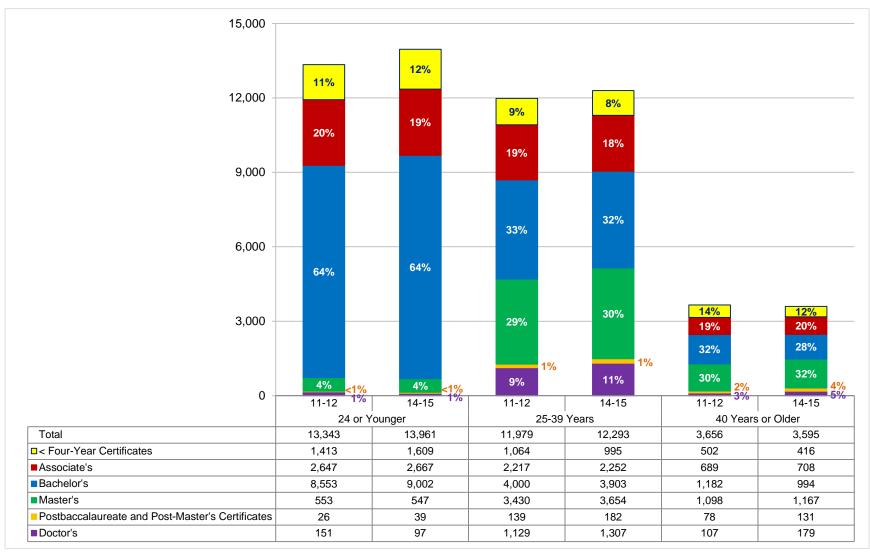


Age Group	14–15 1-Yr	12–15 3-Yr
24 Years or Younger (■)	5.4%	-35.8%
25-39 Years (x)	3.9%	15.8%
40 Years or Older (•)	17.0%	67.3%
Known Age Group by Award Level Total	6.0%	14.1%

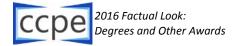




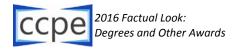
COMPLETERS by AGE GROUP by AWARD LEVEL



Note. The bachelor's degree category does not include postbaccalaureate certificates. The master's degree category does not include post-master's certificates.



					<u>% Ch</u>	ange						<u>% Cł</u>	nange
Award Level / Age Group	11-12	12-13	13-14	14-15	14-15 1-Yr	12-15 3-Yr	Award Level / Age Group	11-12	12-13	13-14	14-15	14-15 1-Yr	12-15 3-Yr
Less-than-Four-Year Certificates							Postbaccalaureate and Post-Master's Certificates						
24 Years or Younger	18	0	1	24	2300.0%	33.3%	24 Years or Younger	16	41	58	29	-50.0%	81.3%
% 24 Years or Younger	100%	0%	100%	60%			% 24 Years or Younger	11%	23%	25%	16%		
25-39 Years	0	0	0	14	N/A	N/A	25-39 Years	98	101	141	106	-24.8%	8.2%
% 25-39 Years	0%	0%	0%	35%			% 25-39 Years	65%	56%	60%	59%		
40 Years or Older	0	0	0	2	N/A	N/A	40 Years or Older	37	38	36	44	22.2%	18.9%
% 40 Years or Older	0%	0%	0%	5%			% 40 Years or Older	25%	21%	15%	25%		
Associate's							Doctor's						
24 Years or Younger	86	4	74	60	-18.9%	-30.2%	24 Years or Younger	54	46	35	33	-5.7%	-38.9%
% 24 Years or Younger	98%	67%	88%	85%			% 24 Years or Younger	7%	6%	4%	4%		
25-39 Years	1	2	10	10	0.0%	900.0%	25-39 Years	613	682	658	720	9.4%	17.5%
% 25-39 Years	1%	33%	12%	14%			% 25-39 Years	84%	83%	83%	84%		
40 Years or Older	1	0	0	1	N/A	0.0%	40 Years or Older	65	93	100	106	6.0%	63.1%
% 40 Years or Older	1%	0%	0%	1%			% 40 Years or Older	9%	11%	13%	12%		
Bachelor's							University of Nebraska Total						
24 Years or Younger	5,270	5,346	5,662	5,475	-3.3%	3.9%	24 Years or Younger	5,846	5,821	6,176	6,050	-2.0%	3.5%
% 24 Years or Younger	76%	74%	75%	77%			% 24 Years or Younger	57%	55%	57%	56%		
25-39 Years	1,531	1,658	1,691	1,499	-11.4%	-2.1%	25-39 Years	3,838	4,049	4,032	4,067	0.9%	6.0%
% 25-39 Years	22%	23%	22%	21%			% 25-39 Years	37%	38%	37%	38%		
40 Years or Older	175	199	217	164	-24.4%	-6.3%	40 Years or Older	609	723	694	665	-4.2%	9.2%
% 40 Years or Older	3%	3%	3%	2%			% 40 Years or Older	6%	7%	6%	6%		
Master's													
24 Years or Younger	402	384	346	429	24.0%	6.7%							
% 24 Years or Younger	17%	16%	16%	17%									
25-39 Years	1,595	1,606	1,532	1,718	12.1%	7.7%							
% 25-39 Years	69%	67%	69%	69%									
40 Years or Older	331	393	341	348	2.1%	5.1%							
% 40 Years or Older	14%	16%	15%	14%									



Nebraska State College System - Completers by Award Level by Age Group

					<u>% Ch</u>	nange						<u>% Cł</u>	nange_
Award Level / Age Group	11-12	12-13	13-14	14-15	14-15 1-Yr	12-15 3-Yr	Award Level / Age Group	11-12	12-13	13-14	14-15	14-15 1-Yr	12-15 3-Yr
Bachelor's							Postbaccalaureate and Post-Master's Certificates						
24 Years or Younger	672	815	832	875	5.2%	30.2%	24 Years or Younger	0	0	0	0	N/A	N/A
% 24 Years or Younger	61%	69%	67%	69%			% 24 Years or Younger	0%	0%	0%	0%		
25-39 Years	321	294	320	305	-4.7%	-5.0%	25-39 Years	3	2	5	3	-40.0%	0.0%
% 25-39 Years	29%	25%	26%	24%			% 25-39 Years	23%	29%	36%	25%		
40 Years or Older	101	77	98	92	-6.1%	-8.9%	40 Years or Older	10	5	9	9	0.0%	-10.0%
% 40 Years or Older	9%	6%	8%	7%			% 40 Years or Older	77%	71%	64%	75%		
Master's							Nebraska State College System Total						
24 Years or Younger	13	24	22	21	-4.5%	61.5%	24 Years or Younger	685	839	854	896	4.9%	30.8%
% 24 Years or Younger	3%	6%	5%	5%			% 24 Years or Younger	45%	54%	51%	53%		
25-39 Years	301	268	315	292	-7.3%	-3.0%	25-39 Years	625	564	640	600	-6.3%	-4.0%
% 25-39 Years	73%	72%	74%	71%			% 25-39 Years	41%	36%	38%	35%		
40 Years or Older	101	80	86	101	17.4%	0.0%	40 Years or Older	212	162	193	202	4.7%	-4.7%
% 40 Years or Older	24%	22%	20%	24%			% 40 Years or Older	14%	10%	11%	12%		

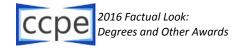
Note. The Nebraska state colleges do not confer less-than-four-year certificates, associate's degrees, or doctor's degrees.



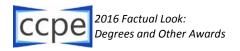
Nebraska Community Colleges - Completers by Award Level by Age Group

					<u>% Ch</u>	ange						<u>% CI</u>	nange
Award Level / Age Group	11-12	12-13	13-14	14-15	14-15 1-Yr	12-15 3-Yr	Award Level / Age Group	11-12	12-13	13-14	14-15	14-15 1-Yr	12-15 3-Yr
Less-than-Four-Year Certificates							Nebraska Community Colleges Total						
24 Years or Younger	804	1,004	1,123	1,139	1.4%	41.7%	24 Years or Younger	3,094	3,409	3,599	3,543	-1.6%	14.5%
% 24 Years or Younger	43%	43%	51%	53%			% 24 Years or Younger	48%	47%	51%	50%		
25-39 Years	665	858	687	657	-4.4%	-1.2%	25-39 Years	2,444	2,717	2,428	2,534	4.4%	3.7%
% 25-39 Years	36%	37%	31%	30%			% 25-39 Years	38%	38%	35%	36%		
40 Years or Older	398	469	404	363	-10.1%	-8.8%	40 Years or Older	969	1,055	970	969	-0.1%	0.0%
% 40 Years or Older	21%	20%	18%	17%			% 40 Years or Older	15%	15%	14%	14%		
Associate's													
24 Years or Younger	2,290	2,405	2,476	2,404	-2.9%	5.0%							
% 24 Years or Younger	49%	50%	52%	49%									
25-39 Years	1,779	1,859	1,741	1,877	7.8%	5.5%							
% 25-39 Years	38%	38%	36%	38%									
40 Years or Older	571	586	566	606	7.1%	6.1%							
% 40 Years or Older	12%	12%	12%	12%									

Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, post-baccalaureate or post-master's certificates, or doctor's degrees.



Nebraska Independent Institutions - Completers by Award Level by Age Group % Change % Change Award Level / 14-15 12-15 Award Level / 14-15 12-15 Age Group 11-12 12-13 13-14 14-15 1-Yr 3-Yr Age Group 11-12 12-13 13-14 14-15 1-Yr 3-Yr Less-than-Four-Year Postbaccalaureate and Certificates Post-Master's Certificates 18 32 17 7 42.9% 0.0% 24 Years or Younger 14 30 6.7% 77.8% 24 Years or Younger 10 10 28% 38% 39% 39% 13% 14% 5% 6% % 24 Years or Younger % 24 Years or Younger 25-39 Years 32 16 36 45 25.0% 40.6% 25-39 Years 38 70 81 72 -11.1% 89.5% % 25-39 Years 49% 43% 47% 54% % 25-39 Years 48% 58% 63% 45% 40 Years or Older 15 7 11 6 -45.5% -60.0% 40 Years or Older 31 33 40 77 92.5% 148.4% % 40 Years or Older 23% 19% 14% 7% % 40 Years or Older 39% 28% 31% 48% Associate's Doctor's 24 Years or Younger 75 94 125 100 -20.0% 33.3% 24 Years or Younger 97 97 57 64 12.3% -34.0% 43% 52% 46% 43% 15% 14% 8% 9% % 24 Years or Younger % 24 Years or Younger 25-39 Years 86 69 127 110 -13.4% 27.9% 25-39 Years 516 532 600 587 -2.2% 13.8% % 25-39 Years 49% 38% 47% 47% % 25-39 Years 79% 79% 85% 81% 40 Years or Older 14 19 20 24 20.0% 71.4% 40 Years or Older 42 44 53 73 37.7% 73.8% % 40 Years or Older 8% 10% 7% 10% % 40 Years or Older 6% 7% 7% 10% Nebraska Independent Bachelor's Institutions Total 24 Years or Younger 2.563 2.523 2.751 2.620 -4.8% 2.2% 24 Years or Younger 2,901 2.860 3.076 2.922 -5.0% 0.7% 46% 51% 49% % 24 Years or Younger 33% 35% 33% % 24 Years or Younger 47% 33% 1,989 1,935 3.7% -3.0% 4,234 4,452 5.1% 4.5% 25-39 Years 2,069 2,006 25-39 Years 4,262 4,180 % 25-39 Years 38% 36% 36% 38% % 25-39 Years 48% 48% 48% 50% 40 Years or Older 861 1.007 691 706 2.2% -18.0% 40 Years or Older 1.625 1.739 1.523 1.595 4.7% -1.8% % 40 Years or Older 18% 13% 13% % 40 Years or Older 18% 20% 17% 18% 16% Master's 24 Years or Younger 138 115 106 96 -9.4% -30.4% % 24 Years or Younger 6% 5% 5% 4% 25-39 Years 1,521 1,504 1,455 1,632 12.2% 7.3% % 25-39 Years 67% 64% 67% 66% 40 Years or Older 662 629 708 709 0.1% 7.1% % 40 Years or Older 29% 28% 31% 29%



Nebraska For-Profit/Career Schools - Completers by Award Level by Age Group

					<u>% Ch</u>	nange_						<u>% CI</u>	<u>nange</u>
Award Level / Age Group	11-12	12-13	13-14	14-15	14-15 1-Yr	12-15 3-Yr	Award Level / Age Group	11-12	12-13	13-14	14-15	14-15 1-Yr	12-15 3-Yr
Less-than-Four-Year Certificates							Master's						
24 Years or Younger	573	511	460	414	-10.0%	-27.7%	24 Years or Younger	0	0	0	1	N/A	N/A
% 24 Years or Younger	56%	53%	58%	56%			% 24 Years or Younger	0%	0%	0%	5%		
25-39 Years	367	375	284	279	-1.8%	-24.0%	25-39 Years	13	23	15	12	-20.0%	-7.7%
% 25-39 Years	36%	39%	36%	38%			% 25-39 Years	76%	74%	58%	55%		
40 Years or Older	89	71	48	45	-6.3%	-49.4%	40 Years or Older	4	8	11	9	-18.2%	125.0%
% 40 Years or Older	9%	7%	6%	6%			% 40 Years or Older	24%	26%	42%	41%		
Associate's							Postbaccalaureate and Post-Master's Certificates						
24 Years or Younger	196	197	127	103	-18.9%	-47.4%	24 Years or Younger	0	0	0	0	N/A	N/A
% 24 Years or Younger	30%	31%	25%	24%			% 24 Years or Younger	0%	0%	0%	0%		
25-39 Years	351	337	275	255	-7.3%	-27.4%	25-39 Years	0	0	1	1	0.0%	N/A
% 25-39 Years	54%	54%	55%	59%			% 25-39 Years	0%	0%	100%	50%		
40 Years or Older	103	92	100	77	-23.0%	-25.2%	40 Years or Older	0	0	0	1	N/A	N/A
% 40 Years or Older	16%	15%	20%	18%			% 40 Years or Older	0%	0%	0%	50%		
Bachelor's							Nebraska For-Profit/Career Schools Total						
24 Years or Younger	48	30	36	32	-11.1%	-33.3%	24 Years or Younger	817	738	623	550	-11.7%	-32.7%
% 24 Years or Younger	28%	29%	24%	20%			% 24 Years or Younger	44%	43%	42%	41%		
25-39 Years	79	56	75	93	24.0%	17.7%	25-39 Years	810	791	650	640	-1.5%	-21.0%
% 25-39 Years	46%	53%	50%	59%			% 25-39 Years	43%	46%	44%	47%		
40 Years or Older	45	19	40	32	-20.0%	-28.9%	40 Years or Older	241	190	199	164	-17.6%	-32.0%
% 40 Years or Older	26%	18%	26%	20%			% 40 Years or Older	13%	11%	14%	12%		

Note. Nebraska's for-profit/career schools do not confer doctor's degrees.

