## 2016 Factual Look at Higher Education in Nebraska

 Degrees and Other Awards Conferred 2004-2005 through 2014-2015Ten-Year Trends Based on the Fall 2005 through Fall 2015 Federal Integrated Postsecondary Education Data System (IPEDS) Completion Surveys
of Nebraska's Postsecondary Institutions

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Central Community College
Metropolitan Community College
Mid-Plains Community College
Northeast Community College
Southeast Community College
Western Nebraska Community College
Independent Colleges \& Universities (20)
Bellevue University
Bryan College of Health Sciences
Clarkson College
College of Saint Mary
Concordia University-Seward
Creighton University
Dana College (Closed Fall 2010)
Doane College-Crete
Doane College-Lincoln
Grace University
Hastings College
Little Priest Tribal College
Midland University
Nebraska Christian College
Nebraska Indian Community College
Nebraska Methodist College of Nursing \& Allied Health

Independent Colleges \& Universities (Continued)
Nebraska Wesleyan University
Summit Christian College
Union College
York College
For-Profit/Career Schools (21)
Degree-Granting (13)
Alegent Health School of Radiologic Technology
ITT Technical Institute-Omaha
Kaplan University-Lincoln Campus
Kaplan University-Omaha Campus
Mary Lanning Memorial Hospital School of Radiologic Technology ${ }^{1}$
Myotherapy Institute
National American University-Bellevue
Omaha School of Massage and Healthcare of Herzing University ${ }^{2}$
The Creative Center
Universal College of Healing Arts
University of Phoenix-Omaha Campus (Closed Fall 2015)
Vatterott College (Closed Fall 2005)
Vatterott College-Spring Valley (Closed Fall 2015)
Non-Degree-Granting (8)
Capitol School of Hairstyling and Esthetics
College of Hair Design
College of Hair Design-East Campus
Fullen School of Hair Design
Joseph's College
La'James International College
Regional West Medical Center School of Radiologic Technology
Xenon International Academy-Omaha

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Degrees and Other Awards

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# Executive Summary of Data <br> Degrees and Other Awards Conferred 2004-2005 through 2014-2015 

## Total Number of Degrees and Other Awards Conferred

See page 1.2

- In 2014-15, 30,700 degrees and awards were conferred by Nebraska's public and independent institutions and for-profit/career schools, an increase of 5,354 degrees ( $21.1 \%$ ) from 2004-05 when 25,346 degrees and awards were conferred. During this same 10-year period, the number of degrees and awards conferred nationally increased $39.2 \% .^{1}$


## Degrees and Other Awards Conferred by Sector

## See pages 1.3-1.8

- Between 2004-05 and 2014-15, the number of degrees and awards increased across all sectors except for the for-profit/career school sector. As shown below, the highest rates of increase were in the independent and community college sectors.

Total Number of Degrees and Other Awards Conferred by Sector


Percentage Change by Sector

| Sector | $14-15$ <br> $1-\mathrm{Yr}$ | $05-15$ <br> $10-\mathrm{Yr}$ |
| :--- | :--- | :--- |
| Univ. of Neb. (■) | $-1.0 \%$ | $17.4 \%$ |
| NSCS (॰) | $0.7 \%$ | $12.9 \%$ |
| Neb. CCs ( $\triangle$ ) | $0.8 \%$ | $34.4 \%$ |
| Independents ( $\uparrow$ ) | $1.1 \%$ | $29.7 \%$ |
| For-Profit/Career (x) | $-8.0 \%$ | $-25.8 \%$ |
| Total | $\mathbf{- 0 . 2 \%}$ | $\mathbf{2 1 . 1 \%}$ |

[^1]- Overall, the number of awards conferred within the public sectors of higher education in Nebraska increased $22.7 \%$ between 2004-05 and 2014-15, while the number of awards conferred by the independent and for-profit/career school sectors increased a combined $18.1 \%$. Nationally, the number of awards conferred by public institutions increased $41.6 \%$, while the number conferred by non-public institutions increased $35.4 \%$.
- The University of Nebraska continues to award the highest number of degrees and awards in the state. However, as a result of the increase in the number of awards conferred within the independent and community college sectors, the University of Nebraska and the Nebraska State College System conferred about the same percentages of the total number of degrees, diplomas, and certificates in 2014-15 as in 2004-05.
\% of Total Degrees and Other Awards Conferred

| Sector | $2004-05$ | $2014-15$ |
| :--- | ---: | ---: |
| University of Nebraska | $37.5 \%$ | $36.4 \%$ |
| Nebraska State College System | $5.9 \%$ | $5.5 \%$ |
| Nebraska Community Colleges | $22.0 \%$ | $24.4 \%$ |
| Independent Colleges and Universities | $27.4 \%$ | $29.3 \%$ |
| For-Profit/Career Schools | $7.2 \%$ | $4.4 \%$ |

- The University of Nebraska-Lincoln (UNL) conferred the highest number of degrees and awards in the state throughout the 10 -year period from 2004-05 to 2014-15. However, among the six institutions in the table listed below, UNL experienced the smallest 10-year percentage increase in the number of awards conferred.

Institutions Conferring the Highest Number of Degrees and Other Awards

| Rank | Sector | $2004-05$ | $2014-15$ | $10-$ Year <br> $\%$ |
| :---: | :--- | ---: | ---: | ---: |
| 1 | University of Nebraska-Lincoln | 4,446 | 5,050 | $13.6 \%$ |
| 2 | University of Nebraska at Omaha | 2,367 | 3,275 | $38.4 \%$ |
| 3 | Bellevue University | 2,122 | 2,792 | $31.6 \%$ |
| 4 | Central Community College | 1,651 | 2,375 | $43.9 \%$ |
| 5 | Creighton University | 1,587 | 2,084 | $31.3 \%$ |
| 6 | Metropolitan Community College | 927 | 1,784 | $92.4 \%$ |

## Degrees and Other Awards Conferred by Award Level

See pages 2.2-2.10

- The number of degrees and other awards conferred increased at all levels between 2004-05 and 2014-15.
- The highest rate of growth between 2004-05 and 2014-15 was at the master's level. Interestingly, while the University of Nebraska experienced a 10-year increase of $4.1 \%$ at the master's level, the independent sector more than doubled the number of conferred master's level degrees and certificates.

\% of Total Number of Degrees and Other Awards Conferred by Award Level

| 04-05 | 12.7\% | 18.4\% | 47.7\% | 15.8\% | 5.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 14-15 | 11.0\% | 18.6\% | 47.4\% | 17.9\% | 5.2\% |


| Percentage Change by Level |  |  |
| :---: | :---: | :---: |
|  | 14-15 | 05-15 |
| Level | $1-\mathrm{Yr}$ | $10-\mathrm{Yr}$ |
| Less-than-Four-Year Certificates (0) | -0.6\% | 4.9\% |
| Associate's (■) | -0.7\% | 22.5\% |
| Bachelor's (॰) | -3.2\% | 20.3\% |
| Master's ( $\triangle$ ) | 8.0\% | 36.6\% |
| Doctor's (*) | 5.3\% | 16.7\% |
| Total | -0.2\% | 21.1\% |

- Undergraduate degrees accounted for $77.0 \%$ of the 30,700 degrees and other awards granted in 2014-15. In comparison, $78.8 \%$ of the awards conferred in 2004-05 were at the undergraduate level.

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

- National 10-year growth rates of less-than-four-year certificates (50.2\%), associate's degrees (49.8\%), bachelor's degrees (33.0\%), and doctor's degrees ( $28.8 \%$ ) were higher than the calculated rates for corresponding award levels in Nebraska. However, the national growth rate at the master's level (32.9\%) was similar to the increase evidenced in Nebraska.
- Notably, in 2014-15, 80.4\% of national awards were at the undergraduate level ( $20.0 \%$ less-than-four-year certificates, $20.8 \%$ associate's, $39.6 \%$ bachelor's), while $19.6 \%$ were at the graduate level ( $16.0 \%$ master's, $3.7 \%$ doctor's).

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## Degrees and Other Awards Conferred by Gender

See pages 3.2-3.5

- Nebraska universities, colleges, and for-profit/career schools awarded 17,486 degrees, diplomas, and certificates to women in 2014-15, an increase of $19.6 \%$ over the 10-year period from $2004-05$ to 2014-15. The largest 10-year percentage increase for awards granted to females was seen at the master's degree level (39.0\%).
- Meanwhile, 13,214 degrees and other awards were granted to men in 2014-15, an increase of $23.2 \%$ since 2004-05. The largest 10-year percentage increase for awards granted to males was seen at the less-than-four-year certificate level (52.9\%).

- As shown in the graph to the right, $57.0 \%$ of the awards conferred in Nebraska in 2014-15 were granted to women and $43.0 \%$ were granted to men. In comparison, $58.5 \%$ of the awards conferred nationally in 2014-15 were granted to women, while the remaining $41.5 \%$ were granted to men.


## Degrees and Other Awards Conferred by Race/Ethnicity

## See pages 4.2-4.7

- Nebraska institutions conferred 29,635 awards to students of known race/ethnicity in 2014-15. Of those awards, $80.5 \%(23,848)$ were awarded to white non-Hispanic students, $3.4 \%(1,014)$ were awarded to nonresident aliens, and $16.1 \%(4,773)$ were awarded to minority students. In comparison, in 2004-05, 87.8\% of the awards conferred to students of known race/ethnicity were granted to white non-Hispanics, while $3.5 \%$ and $8.7 \%$ were respectively granted to non-resident aliens and minorities.
- Since 2004-05, the number of awards conferred to white non-Hispanics increased $10.1 \%$, while the number awarded to nonresident aliens increased 16.2\%. Notably, the number of degrees awarded to minority students increased 122.4\%: 42.0\% for Asian/Pacific Islanders, $36.9 \%$ for black non-Hispanics, $270.0 \%$ for Hispanics, $5.8 \%$ for Native Americans. ${ }^{2}$ While the number of awards conferred to Hispanics increased $46.3 \%$ between 2013-14 and 2014-15, the majority of this increase was due to a change in the way Bellevue University identified Hispanic students. ${ }^{3}$

[^2]- Of the degrees and awards conferred nationally in 2014-15 to students of known race/ethnicity, $59.2 \%$ were awarded to white non-Hispanic students, $5.3 \%$ were awarded to nonresident aliens, and $35.5 \%$ were awarded to minority students. Since 2004-05, the number of awards conferred nationally to white non-Hispanics has increased $22.5 \%$ while the number awarded to nonresident aliens increased $56.5 \%$ and the number awarded to minority students increased 82.7\%.


## Degrees and Other Awards Conferred by Discipline

See pages 5.2-5.10

- Nebraska's postsecondary institutions confer large numbers of degrees in business and communication, health, and science, technology, engineering and math (STEM). Together, these disciplines accounted for $55.6 \%$ of awards conferred in 2014-15.
- As shown in the table below, the largest 10-year percentage increase, $43.2 \%$, was evidenced within the arts and humanities discipline, while the smallest 10-year percentage increase, $8.4 \%$, was evidenced within the education discipline.


## Number of Degrees and Other Awards by Discipline

| Discipline | $2004-05$ |  | $2014-15$ |  | 10-Year |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | N | $\%$ of Total | N | $\%$ of Total | $\%$ Increase |
| Arts and Humanities | 2,517 | $9.9 \%$ | 3,604 | $11.7 \%$ | $43.2 \%$ |
| Business and Communication | 5,607 | $22.1 \%$ | 6,507 | $21.2 \%$ | $16.1 \%$ |
| Education | 2,926 | $11.5 \%$ | 3,172 | $10.3 \%$ | $8.4 \%$ |
| Health | 4,989 | $19.7 \%$ | 5,990 | $19.5 \%$ | $20.1 \%$ |
| Social and Behavioral Sciences and Human Services | 2,664 | $10.5 \%$ | 3,225 | $10.5 \%$ | $21.1 \%$ |
| Science, Technology, Engineering and Math (STEM) | 3,762 | $14.8 \%$ | 4,583 | $14.9 \%$ | $21.8 \%$ |
| Trades | 2,881 | $11.4 \%$ | 3,619 | $11.8 \%$ | $25.6 \%$ |

- Nationally, $18.1 \%$ of awards conferred in 2014-15 were in arts and humanities, $18.2 \%$ in business and communication, $6.1 \%$ in education, $19.2 \%$ in health, $11.5 \%$ in social and behavioral sciences and human services, $14.8 \%$ in STEM, and $12.1 \%$ in trades.
- Markedly different patterns are revealed when each award level is examined by discipline:

2014-15 Top Discipline by Award Level

| Level | Top Discipline | N | \% of Total Within Level |
| :--- | :--- | :---: | :---: |
| Less-than-Four-Year Certificates | Trades | 1,600 | $47.3 \%$ |
| Associate's | Arts and Humanities | 1,628 | $28.5 \%$ |
| Bachelor's and Postbaccalaureate Cert. | Business and Communication | 4,127 | $28.4 \%$ |
| Master's and Post-Master's Cert. | Education | 1,535 | $28.0 \%$ |
| Doctor's | Health | 874 | $55.2 \%$ |

## Completers by Age Group

## See page 6.2-6.12

- Section 6 of this report examines the number of completers by age group. Note that since age group data has only been collected since 2011-12, 10-year trends are not available.
- In 2014-15, 46.8\% of completers were 24 years of age or younger, while $41.2 \%$ were $25-39$ years, and $12.0 \%$ were 40 years or older. However, as shown in the graph to the right, the majority of undergraduate completers were 24 years or younger while the majority of graduate completers were 25-39 years of age.
- Examination of national data for completers by age group reveals that $47.2 \%$ were 24 years of age or younger, $39.6 \%$ were $25-39$ years, and $13.2 \%$ were 40 years or older.

2014-2015 Number of Completers by Award Level by Age Group


Note. The bachelor's degree category does not include postbaccalaureate certificates. The master's degree category does not include post-master's certificates.

## Introduction

## Degrees and Other Awards Conferred 2004-2005 through 2014-2015

The 2016 Factual Look at Higher Education in Nebraska summarizes information from the Integrated Postsecondary Education Data System (IPEDS) survey forms. The Higher Education Act of 1965, as amended, requires institutions that participate in federal student aid programs to submit data to IPEDS. ${ }^{1}$

The Coordinating Commission for Postsecondary Education is responsible for verification and reporting of IPEDS data as defined in Neb. Rev. Stat. § 85-1424, which states:
"The commission shall:
(1) Review and verify all information submitted by public postsecondary systems and institutions as part of the Integrated Postsecondary Education Data System and make such corrections in the submitted information as are necessary; and
(2) Prepare and disseminate an annual report of the information submitted by each public postsecondary system and institution and those private postsecondary educational institutions willing to cooperate as part of the Integrated Postsecondary Education Data System.'

The annual report consists of three sections—Degrees and Other Awards, Enrollment, and Faculty and Salaries—and each section is approved and disseminated as it is completed. This section of the Factual Look summarizes the number of degrees and awards reported through IPEDS surveys of Nebraska's public and independent colleges and universities and for-profit/career schools.

Institutions report the number of degrees and other awards conferred during a one-year period beginning on July 1. For example, degrees and awards reported for 2014-2015 were awarded between July 1, 2014, and June 30, 2015. The 10-year trends presented in this section of the Factual Look are based on the Fall 2005 through Fall 2015 IPEDS Completion surveys of Nebraska's public and independent colleges and universities and for-profit/career schools. Through these surveys, Nebraska institutions reported the number of degrees, certificates, and diplomas awarded from 2004-05 through 2014-15. In this report, the number of degrees and other awards conferred is analyzed by (1) sector and institution, (2) award level, (3) gender, (4) race/ethnicity and (5) discipline. In addition, the number of completers by age is summarized in section six of this report.

Throughout this report, the total number of degrees and other awards is analyzed by five sectors of higher education in Nebraska. As defined in the Coordinating Commission's Comprehensive Statewide Plan for Postsecondary Education, there are three public sectors of higher education in Nebraska:

[^3]University of Nebraska: "The University of Nebraska provides extensive, comprehensive postsecondary education to Nebraska citizens through its four campuses: the University of Nebraska-Lincoln, the University of Nebraska at Omaha, the University of Nebraska at Kearney, and the University of Nebraska Medical Center. The two-year Nebraska College of Technical Agriculture, under the management of the Institute of Agriculture and Natural Resources at UNL, is also part of the University of Nebraska system."2

Nebraska State College System: "The state colleges at Chadron, Peru, and Wayne are regional institutions that provide educational programs and public services to meet needs indigenous to their service areas."

Nebraska Community Colleges: "Community colleges provide educational options for students seeking entry-level career training. The education program may culminate in an applied technology associate degree, diploma, or certificate; or an associate of arts or associate of science degree from an academic transfer program." Nebraska's six public community colleges are: Central, Metropolitan, Mid-Plains, Northeast, Southeast, and Western Nebraska.

In addition to the public colleges and universities, private not-for-profit, private for-profit, and federally-funded tribal colleges submit data to IPEDS and are categorized into one of two categories:

Nebraska Independent Institutions: All institutions in this sector are not-for-profit colleges, which includes 14 private institutions that are members of the Association of Independent Colleges and Universities, two private Christian colleges, and two federally-funded tribal colleges.

Nebraska For-Profit/Career Schools: All institutions in this sector are private for-profit colleges, except for the three schools of radiologic technology. ${ }^{3}$ Institutions in this sector offer programs in areas such as cosmetology, business, allied health, real estate, and skilled crafts.

Previous editions of the Factual Look and downloadable Excel workbooks with corresponding data are available on the Coordinating Commission's website: ccpe.nebraska.gov/reports.

[^4]2016 Factual Look
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## Technical Notes:

1. Due to data corrections and additions to the Commission's database that have been made since the 2015 Factual Look was published, the 2016 Factual Look supersedes all previous editions.
2. Adjustments are occasionally made to improve data accuracy. Therefore, it is generally advisable to reference the most recent edition of this report.
3. Due to rounding, percentages may not sum to $100.0 \%$ for data summarized in this report.

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## Section 1



# Total Degrees and Other Awards 

 by Sector and by Institution
## TOTAL DEGREES AND OTHER AWARDS CONFERRED

- Nebraska's public and independent institutions and for-profit/career schools conferred a total of 30,700 degrees, diplomas, and certificates during the one-year period from July 1, 2014 to June 30, 2015, a decrease of 58 awards, or $0.2 \%$, from one year earlier.
- Over the 10-year period from 2004-05 to 2014-15, the total number of degrees and awards conferred by postsecondary institutions in Nebraska increased 21.1\%.



## TOTAL DEGREES AND OTHER AWARDS CONFERRED by SECTOR

Total Number of Degrees and Other Awards Conferred by Sector

\% of Total Number of Degrees and Other Awards Conferred by Sector


2014-2015

- $4.4 \%$

- Between 2004-05 and 2014-15, the number of degrees and other awards conferred changed as follows:

| Sector | $14-15$ <br> $1-\mathrm{Yr}$ | $05-15$ <br> $10-\mathrm{Yr}$ |
| :--- | :---: | :---: |
| Univ. of Neb. (■) | $-1.0 \%$ | $17.4 \%$ |
| NSCS (॰) | $0.7 \%$ | $12.9 \%$ |
| Neb. CCs ( $\triangle$ ) | $0.8 \%$ | $34.4 \%$ |
| Independents ( $\downarrow$ ) | $1.1 \%$ | $29.7 \%$ |
| For-Profit/Career (x) | $-8.0 \%$ | $-25.8 \%$ |
|  | Total | $-0.2 \%$ |

- As a result of the increase in the total number of degrees and other awards within the independent and community college sectors, the University of Nebraska and the Nebraska State College System conferred about the same percentages of the total number of degrees, diplomas, and certificates in 2014-15 as in 2004-05.


## DEGREES AND OTHER AWARDS CONFERRED BY THE UNIVERSITY OF NEBRASKA



- Between 2004-05 and 2014-15, the number of degrees and other awards conferred by the University of Nebraska changed as follows:

| Institution | $\begin{gathered} 14-15 \\ 1-\mathrm{Yr} \end{gathered}$ | $\begin{gathered} 05-15 \\ 10-Y r \end{gathered}$ |
| :---: | :---: | :---: |
| NCTA (x) | -3.6\% | 25.0\% |
| UNK ( $\triangle$ ) | 1.7\% | 18.0\% |
| UNL (*) | -2.5\% | 13.6\% |
| UNMC ( $\bullet$ ) | 0.6\% | -4.4\% |
| UNO (■) | -0.3\% | 38.4\% |
| Sector Total | -1.0\% | 17.4\% |

## DEGREES AND OTHER AWARDS CONFERRED BY THE NEBRASKA STATE COLLEGE SYSTEM



Note. More than 70\% of the decreased number of degrees in 2009-10 at Peru State was at the master's level. This decrease was due primarily to new caps on online course enrollment and controlled cohort registrations.

## DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA COMMUNITY COLLEGES



- Between 2004-05 and 2014-15, the number of degrees and other awards conferred by Nebraska's Community Colleges changed as follows:

|  | $14-15$ <br> Institution | $05-15$ <br> $10-\mathrm{Yr}$ |
| :--- | ---: | ---: |
| Central (■) | $1.4 \%$ | $43.9 \%$ |
| Metropolitan (॰) | $4.1 \%$ | $92.4 \%$ |
| Mid-Plains (x) | $1.2 \%$ | $20.9 \%$ |
| Northeast ( $\triangle$ ) | $5.2 \%$ | $33.1 \%$ |
| Southeast ( $\uparrow$ ) | $-2.2 \%$ | $-1.4 \%$ |
| Western (○) | $-14.2 \%$ | $20.3 \%$ |
| Sector Total |  | $0.8 \%$ |

- The changes between 2004 -05 and 2014-15 in the percentage of degrees and other awards conferred at Nebraska community colleges were due primarily to the increase in the number of degrees and other awards conferred at Central Community College (particularly less-than-four-year certificates) and Metropolitan Community College.

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## DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA INDEPENDENT INSTITUTIONS



Note. These graphs detail data for: 1.) The five independent institutions that granted the highest number of degrees and other awards within the independent sector in $2014-15$, and 2.) The combined data for the remaining institutions in the independent sector. Doane College-Lincoln began conferring degrees in $2005-06$.

## DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA FOR-PROFIT/CAREER SCHOOLS



Nebraska For-Profit/Career Schools \% of Degrees and Other Awards Conferred by Institution 2004-2005

2014-2015



- Between 2004-05 and 2014-15, the number of degrees and other awards conferred by the for-profit/career schools and colleges changed as follows:

| Institution | $\begin{gathered} 14-15 \\ 1-\mathrm{Yr} \end{gathered}$ | $\begin{aligned} & 05-15 \\ & 10-\mathrm{Yr} \end{aligned}$ |
| :---: | :---: | :---: |
| Kaplan-Omaha † (■) | -10.5\% | -8.2\% |
| Kaplan-Lincoln $\dagger(\mathrm{x})$ | -0.5\% | 15.3\% |
| Xenon Int'l. $\ddagger(\bullet)$ | -9.4\% | -2.0\% |
| Joseph's $\ddagger(\triangle)$ | 14.0\% | -33.3\% |
| ITT Tech-Omaha $\dagger(*)$ | -19.4\% | 5.5\% |
| Other Degree ( $\bigcirc$ ) | -10.4\% | -56.4\% |
| Other Non-Degree ( $\boldsymbol{\pm}$ ) | -9.9\% | -23.9\% |
| Sector Total | -8.0\% | -25.8\% |

- The changes between 2004 -05 and 2014-15 in the percentage of degrees and other awards conferred at the other degree-granting schools were due primarily to the fluctuations in the number of degrees and other awards conferred by Vatterott College (which closed in fall 2005) and Vatterott College-Spring Valley, (which closed in fall 2015).

Note. These graphs detail data for: 1.) The five for-profit/career schools that granted the highest number of degrees and other awards within the for-profit/career school sector in $2014-15,2$.$) The combined data for the remaining degree-granting institutions in the for-profit/career school sector, and 3.) The combined data for the remaining non-degree-granting$ institutions in the for-profit/career school sector. Institutions are classified as degree-granting, based on their classification for the $2014-15$ survey. Sector totals may be different from those published in prior editions of the Factual Look due to schools changing from the non-degree- to the degree-granting category. $\dagger=$ degree-granting; $\ddagger=$ non-degree-granting.

## Section 2



# Total Degrees and Other Awards 



## CLASSIFICATION OF DEGREES AND OTHER AWARDS

## The analyses in this section focus on the total number of degrees and other awards by level as defined below.

"Award levels are identified on the basis of recognition for their completion, duration, or a combination thereof. Degreedesignated award levels indicate those degree levels for which the institution is authorized to make formal awards. Length of study is the equivalent of the number of full-time academic years. For example, at least one but less than two years refers to the number of credits or the course load that would normally be completed by a full-time student attending within the stated time period." (Data source: IPEDS Glossary)

Beginning with the collection of data for the 2007-08 academic year, IPEDS started the transition to the full adoption of revised classifications for professional programs beyond the baccalaureate level. ${ }^{1}$ (These data were collected through the 2008-09 IPEDS Completions Survey.) Institutions were given the option of using the "old" or "new" categories to report the number of degrees and awards conferred in 2007-08 and 2008-09. Adoption of the revised categories was mandatory beginning with data reported for the 2009-10 academic year.

In the past, first-professional degrees granted by Nebraska institutions included degrees only in dentistry, medicine, pharmacy and law. Under the new classification system, doctoral degrees in audiology, occupational therapy, physical therapy, and nursing administration are also included in the "doctor's degree - professional practice" category. Therefore, for the 2008-09 and subsequent editions of the Factual Look, degrees in these categories that were awarded prior to the new degree classification are now counted as professional practice doctor's degrees.

Previously, first-professional certificates were a separate IPEDS category and the Commission included these certificates in the "firstprofessional degree" category for the trend analyses reported in the Factual Look and other Commission reports. For the purposes of the 2008-09 and subsequent editions of the Factual Look, first-professional certificates awarded prior to the new classification system are now included with post-master's certificates in the "master's degree" category. Including them in the "master's degree" category is necessary because Nebraska institutions do not confer enough post-master's certificates (including what were previously called first-professional certificates) to maintain them as a separate category for trend analyses.

Note: There were no changes in the IPEDS categories below the master's degree level.
The Commission has adapted its data analysis to the new IPEDS categories for award levels as defined in the following table.

[^5]| Award Level <br> Name Used in this <br> Report | IPEDS <br> Category Name | IPEDS Definition ${ }^{\text {a }}$ |
| :--- | :--- | :--- |


| Award Level <br> Name Used in this <br> Report | IPEDS <br> Category Name | IPEDS Definition ${ }^{\text {a }}$ |
| :--- | :--- | :--- |

${ }^{\text {a }}$ Data source: Glossary, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, June 30, 2016. ${ }^{\text {b }}$ For Sections 2 through 5 of this report, bachelor's degrees and postbaccalaureate certificates are collapsed into the category "bachelor's" while master's degrees and post-master's certificates are collapsed into the category "master's." However, IPEDS collapses postbaccalaureate and post-master's certificates into one category for the age data presented in Section 6 of this report. Since the Commission is unable to parse out the data for these certificates, the degree level categories presented in Sections 2 through 5 are different than the degree level categories presented in Section 6 of this report. ${ }^{\text {c I }}$ In the opinions of Michelle Coon, Survey Director for the 2009 IPEDS Completions Survey, and Andrew Mary, Survey Director of the 2010 IPEDS Completions Survey, institutions should classify the Master of Laws (LL.M.) in the master's degree category. However, the University of Nebraska-Lincoln classifies the degree (with a CIP of 22.0299 ) as a professional practice doctorate. ${ }^{\text {d }}$ There are no institutions in Nebraska that currently classify any degrees in this category.

## TOTAL DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL


\% of Total Number of Degrees and Other Awards Conferred by Award Level


- Between 2004-05 and 2014-15, the
number of degrees and other awards conferred at each award level changed as follows:

| Level | $\begin{gathered} 14-15 \\ 1-Y r \end{gathered}$ | $\begin{gathered} 05-15 \\ 10-Y r \end{gathered}$ |
| :---: | :---: | :---: |
| Less-than-Four-Year Certificates ( O ) | -0.6\% | 4.9\% |
| Associate's (■) | -0.7\% | 22.5\% |
| Bachelor's (*) | -3.2\% | 20.3\% |
| Master's ( $\triangle$ ) | 8.0\% | 36.6\% |
| Doctor's ( $\downarrow$ ) | 5.3\% | 16.7\% |
| Total | -0.2\% | 21.1\% |

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

## DEGREES AND OTHER AWARDS CONFERRED BY THE UNIVERSITY OF NEBRASKA by AWARD LEVEL



- Between 2004-05 and 2014-15, the number of degrees and other awards conferred by the University of Nebraska changed as follows:

| Level | $\begin{gathered} 14-15 \\ 1-\mathrm{Yr} \end{gathered}$ | $\begin{gathered} 05-15 \\ 10-\mathrm{Yr} \end{gathered}$ |
| :---: | :---: | :---: |
| Less-than-Four-Year Certificates ( O ) | 4200.0\% | 2050.0\% |
| Associate's (■) | -16.1\% | 10.6\% |
| Bachelor's (*) | -5.8\% | 22.4\% |
| Master's ( $\triangle$ ) | 11.5\% | 4.1\% |
| Doctor's ( $\uparrow$ ) | 8.3\% | 15.5\% |
| Sector Total | -1.0\% | 17.4\% |

- The large increase in the number of less-than-four-year certificates is due to an increase in the number of STEM certificates awarded at the Nebraska College of Technical Agriculture and at the University of Nebraska at Omaha.

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

DEGREES AND OTHER AWARDS CONFERRED BY THE NEBRASKA STATE COLLEGE SYSTEM by AWARD LEVEL


Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer less-than-four-year certificates, associate's degrees, or doctor's degrees.

DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA COMMUNITY COLLEGES by AWARD LEVEL


[^6]
## DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA INDEPENDENT INSTITUTIONS by AWARD LEVEL

Nebraska Independent Institutions
Number of Degrees and Other Awards Conferred by Award Level



- Between 2004-05 and 2014-15, the number of degrees and other awards conferred within the independent sector changed as follows:

| Level | $\begin{gathered} 14-15 \\ 1-Y r \end{gathered}$ | $\begin{aligned} & 05-15 \\ & 10-\mathrm{Yr} \end{aligned}$ |
| :---: | :---: | :---: |
| Less-than-Four-Year Certificates (O) | 5.1\% | -57.9\% |
| Associate's (■) | -13.9\% | 1.3\% |
| Bachelor's (*) | -0.7\% | 17.5\% |
| Master's ( $\triangle$ ) | 6.8\% | 101.6\% |
| Doctor's ( $>$ ) | 2.0\% | 18.3\% |
| Sector Total | 1.1\% | 29.7\% |

- The number of master's degrees awarded by independent institutions more than doubled between 2004-05 and 2014-15. As a result, master's degrees accounted for $27.4 \%$ of the total number of degrees awarded by independent institutions in 2014-15, compared to $17.6 \%$ in 2004-05.

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA FOR-PROFIT/CAREER SCHOOLS by AWARD LEVEL


- Between 2004-05 and 2014-15, the number of degrees and other awards conferred by the for-profit/career schools and colleges changed as follows:

|  | $14-15$ <br> $1-\mathrm{Yr}$ | $05-15$ <br> Level <br> $10-\mathrm{Yr}$ |
| :--- | ---: | ---: |
| Less-than-Four-Year <br> Certificates ( O ) | $-6.4 \%$ | $-40.2 \%$ |
| Associate's ( $\square$ ) | $-13.8 \%$ | $-25.0 \%$ |
| Bachelor's (॰) | $4.6 \%$ | $1345.5 \%$ |
| Master's ( $\triangle$ ) | $-15.4 \%$ | $\mathrm{~N} / \mathrm{A}$ |
| Sector Total | $-8.0 \%$ | $-25.8 \%$ |

- Master's degrees were first awarded in the for-profit/career school sector in 2006-07. Over the eight-year period since, the number of master's degrees increased $633.3 \%$, from three awards in 2006-07 to 22 awards in 2014-15.

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. Nebraska's for-profit/career schools do not confer doctor's degrees.

## DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by SECTOR



Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. Less-than-four-year certificates were not conferred by Nebraska's state colleges. Associate's degrees were not conferred by Nebraska's state colleges. Bachelor's degrees were not conferred by Nebraska's community colleges. Master's degrees were not conferred by Nebraska's community colleges, and the for-profit/career schools did not award degrees at this level until 2006 - 07 . Doctor's degrees were not conferred by Nebraska's community colleges, state colleges, or for-profit/career schools.

## DOCTOR'S DEGREES AWARDED by CLASSIFICATION by SECTOR



- Research/scholarship doctoral degrees increased 55.1\% between 2004-05 and 2014-15:
o $54.1 \%$ increase at the University of Nebraska (from 281 to 433)
o $76.9 \%$ increase at Nebraska's independent institutions (from 13 to 23)
- Professional practice doctoral degrees increased $6.1 \%$ during this same time: o $8.0 \%$ decrease at the University of Nebraska (from 463 to 426)
o 17.0\% increase at Nebraska's independent institutions (from 599 to 701)

Note. Doctor's degrees were not conferred by Nebraska's community colleges, state colleges, or for-profit/career schools.

## Section 3



Total Degrees and Other Awards by Gender

## TOTAL DEGREES AND OTHER AWARDS by GENDER

- Nebraska universities, colleges, and for-profit/career schools awarded 17,486 degrees, diplomas, and certificates to women in 2014-15, a one-year increase of $1.3 \%$. Over the 10-year period from 2004-05 to 2014-15, the total number of degrees and awards granted to women increased 19.6\%.
- Meanwhile, 13,214 degrees and other awards were granted to men in 2014-15, a one-year decrease of $2.0 \%$. Between 2004-05 and 2014-15, the total number of degrees and other awards granted to men increased $23.2 \%$.
- While the gender gap varied slightly from one year to another, women consistently earned higher percentages of the degrees and other awards conferred by Nebraska postsecondary institutions than men. Over the 10 years, the gap decreased from 15.3 percentage points in 2004-05 to 13.9 percentage points in 2014-15.



## DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by GENDER




- Between 2004-05 and 2014-15, the number of degrees and other awards conferred by Nebraska's postsecondary institutions changed as follows:

| Less-than-Four-Year Certificates: |  |  |
| :---: | :---: | :---: |
|  | 14-15 | 05-15 |
| Gender | $1-\mathrm{Yr}$ | $10-\mathrm{Yr}$ |
| Male ( ${ }^{\text {) }}$ | 4.2\% | 52.9\% |
| Female (■) | -4.0\% | -15.6\% |
| Level Total | -0.6\% | 4.9\% |

Associate's Degrees:

| Gender | $14-15$ <br> $1-\mathrm{Yr}$ | $05-15$ <br> $10-\mathrm{Yr}$ |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Male (॰) | $0.0 \%$ | $19.1 \%$ |  |  |  |
| Female (■) | $-1.3 \%$ | $25.4 \%$ |  |  |  |
| Level Total |  |  |  | $-0.7 \%$ | $22.5 \%$ |

- Over the 10 -year period, the gender gap narrowed for less-than-four-year certificates (from 40.0 to 12.5 percentage points), but widened for associate's degrees (from 8.9 to 11.4 percentage points).


## DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by GENDER




- Between 2004-05 and 2014-15, the number of degrees and other awards conferred by Nebraska's postsecondary institutions changed as follows:

Bachelor's Degrees and
Postbaccalaureate Certificates:


Master's Degrees and
Post-Master's Certificates:

| Gender | $14-15$ <br> $1-\mathrm{Yr}$ | $05-15$ <br> $10-\mathrm{Yr}$ |
| :--- | ---: | ---: |
| Male (॰) | $4.0 \%$ | $33.0 \%$ |

- Over the 10 -year period, the gender gap increased for the bachelor and master level awards (from 11.2 to 13.7 and from 19.2 to 21.3 percentage points, respectively).


## DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by GENDER



Doctor's Degrees by Classification by Gender


- Between 2004-05 and 2014-15, the number of doctor's degrees conferred by Nebraska's postsecondary institutions changed as follows:

| Doctor's Degrees: |  |  |
| :---: | :---: | :---: |
|  | 14-15 | 05-15 |
| Gender | $1-\mathrm{Yr}$ | 10-Yr |
| Male ( ${ }^{\text {) }}$ | 7.5\% | 20.0\% |
| Female (■) | 3.3\% | 13.8\% |
| Level Total | 5.3\% | 16.7\% |

- Over the 10-year period, the number of research/scholarship doctoral degrees increased $60.4 \%$ for males and $49.7 \%$ for females while professional practice doctor's degrees increased $7.9 \%$ for males and $4.6 \%$ for females.

2016 Factual Look Degrees and Other Awards

## DEGREES AND OTHER AWARDS CONFERRED by GENDER by AWARD LEVEL



Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

## DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by GENDER

|  |  |  |  |  |  |  |  |  |  |  |  | \% Change |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Award Level / Gender | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | $\begin{gathered} 14-15 \\ 1-\mathrm{Yr} \end{gathered}$ | $\begin{gathered} 05-15 \\ 10-\mathrm{Yr} \end{gathered}$ |
| Less-than-Four-Year Certificates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 0 | 1 | 7 | 5 | 2 | 8 | 5 | 5 | 6 | 1 | 34 | 3300.0\% | N/A |
| \% Male | 0\% | 50\% | 18\% | 25\% | 9\% | 36\% | 20\% | 28\% | 30\% | 100\% | 79\% |  |  |
| Female | 2 | 1 | 33 | 15 | 20 | 14 | 20 | 13 | 14 | 0 | 9 | N/A | 350.0\% |
| \% Female | 100\% | 50\% | 83\% | 75\% | 91\% | 64\% | 80\% | 72\% | 70\% | 0\% | 21\% |  |  |
| Associate's |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 29 | 42 | 41 | 53 | 34 | 39 | 30 | 44 | 33 | 39 | 35 | -10.3\% | 20.7\% |
| \% Male | 44\% | 59\% | 57\% | 56\% | 47\% | 50\% | 49\% | 50\% | 45\% | 45\% | 48\% |  |  |
| Female | 37 | 29 | 31 | 42 | 38 | 39 | 31 | 44 | 41 | 48 | 38 | -20.8\% | 2.7\% |
| \% Female | 56\% | 41\% | 43\% | 44\% | 53\% | 50\% | 51\% | 50\% | 55\% | 55\% | 52\% |  |  |
| Bachelor's |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 2,891 | 2,925 | 2,983 | 3,085 | 3,162 | 3,271 | 3,343 | 3,549 | 3,644 | 3,898 | 3,617 | -7.2\% | 25.1\% |
| \% Male | 46\% | 47\% | 46\% | 47\% | 48\% | 49\% | 48\% | 47\% | 48\% | 48\% | 47\% |  |  |
| Female | 3,336 | 3,365 | 3,455 | 3,485 | 3,378 | 3,361 | 3,670 | 3,958 | 3,923 | 4,193 | 4,003 | -4.5\% | 20.0\% |
| \% Female | 54\% | 53\% | 54\% | 53\% | 52\% | 51\% | 52\% | 53\% | 52\% | 52\% | 53\% |  |  |
| Master's |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 1,051 | 1,044 | 938 | 1,021 | 989 | 1,050 | 1,096 | 1,245 | 1,015 | 997 | 1,087 | 9.0\% | 3.4\% |
| \% Male | 43\% | 44\% | 41\% | 41\% | 40\% | 41\% | 44\% | 44\% | 41\% | 43\% | 42\% |  |  |
| Female | 1,413 | 1,350 | 1,354 | 1,440 | 1,455 | 1,482 | 1,414 | 1,587 | 1,457 | 1,305 | 1,479 | 13.3\% | 4.7\% |
| \% Female | 57\% | 56\% | 59\% | 59\% | 60\% | 59\% | 56\% | 56\% | 59\% | 57\% | 58\% |  |  |
| Doctor's |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Professional Practice |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 208 | 204 | 191 | 178 | 189 | 195 | 214 | 218 | 216 | 210 | 216 | 2.9\% | 3.8\% |
| \% Male | 45\% | 51\% | 49\% | 45\% | 47\% | 47\% | 54\% | 53\% | 50\% | 53\% | 51\% |  |  |
| Female | 255 | 193 | 202 | 214 | 214 | 217 | 179 | 196 | 217 | 189 | 210 | 11.1\% | -17.6\% |
| \% Female | 55\% | 49\% | 51\% | 55\% | 53\% | 53\% | 46\% | 47\% | 50\% | 47\% | 49\% |  |  |
| Research/ Scholarship |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 141 | 142 | 162 | 161 | 160 | 170 | 177 | 165 | 198 | 181 | 229 | 26.5\% | 62.4\% |
| \% Male | 50\% | 50\% | 51\% | 52\% | 50\% | 50\% | 51\% | 52\% | 51\% | 46\% | 53\% |  |  |
| Female | 140 | 140 | 155 | 146 | 161 | 168 | 172 | 153 | 190 | 213 | 204 | -4.2\% | 45.7\% |
| \% Female | 50\% | 50\% | 49\% | 48\% | 50\% | 50\% | 49\% | 48\% | 49\% | 54\% | 47\% |  |  |
| Doctor's Total |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 349 | 346 | 353 | 339 | 349 | 365 | 391 | 383 | 414 | 391 | 445 | 13.8\% | 27.5\% |
| \% Male | 47\% | 51\% | 50\% | 48\% | 48\% | 49\% | 53\% | 52\% | 50\% | 49\% | 52\% |  |  |
| Female | 395 | 333 | 357 | 360 | 375 | 385 | 351 | 349 | 407 | 402 | 414 | 3.0\% | 4.8\% |
| \% Female | 53\% | 49\% | 50\% | 52\% | 52\% | 51\% | 47\% | 48\% | 50\% | 51\% | 48\% |  |  |
| University of Nebraska Total |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 4,320 | 4,358 | 4,322 | 4,503 | 4,536 | 4,733 | 4,865 | 5,226 | 5,112 | 5,326 | 5,218 | -2.0\% | 20.8\% |
| \% Male | 45\% | 46\% | 45\% | 46\% | 46\% | 47\% | 47\% | 47\% | 47\% | 47\% | 47\% |  |  |
| Female | 5,183 | 5,078 | 5,230 | 5,342 | 5,266 | 5,281 | 5,486 | 5,951 | 5,842 | 5,948 | 5,943 | -0.1\% | 14.7\% |
| \% Female | 55\% | 54\% | 55\% | 54\% | 54\% | 53\% | 53\% | 53\% | 53\% | 53\% | 53\% |  |  |

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

## DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by GENDER

Nebraska State College System - Degrees and Awards by Award Level by Gender

| Award Level / Gender | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | \% Change |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 14-15 \\ 1-\mathrm{Yr} \end{gathered}$ | $\begin{gathered} 05-15 \\ 10-\mathrm{Yr} \end{gathered}$ |
| Bachelor's |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 499 | 494 | 485 | 460 | 504 | 495 | 521 | 448 | 484 | 488 | 499 | 2.3\% | 0.0\% |
| \% Male | 42\% | 43\% | 41\% | 42\% | 44\% | 42\% | 42\% | 40\% | 41\% | 39\% | 39\% |  |  |
| Female | 680 | 658 | 703 | 640 | 653 | 678 | 716 | 667 | 703 | 762 | 773 | 1.4\% | 13.7\% |
| \% Female | 58\% | 57\% | 59\% | 58\% | 56\% | 58\% | 58\% | 60\% | 59\% | 61\% | 61\% |  |  |
| Master's |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 95 | 89 | 129 | 144 | 148 | 135 | 159 | 167 | 149 | 173 | 171 | -1.2\% | 80.0\% |
| \% Male | 29\% | 26\% | 33\% | 30\% | 26\% | 33\% | 31\% | 38\% | 39\% | 40\% | 40\% |  |  |
| Female | 230 | 248 | 266 | 334 | 430 | 280 | 360 | 270 | 230 | 264 | 255 | -3.4\% | 10.9\% |
| \% Female | 71\% | 74\% | 67\% | 70\% | 74\% | 67\% | 69\% | 62\% | 61\% | 60\% | 60\% |  |  |
| Nebraska State College System Total |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 594 | 583 | 614 | 604 | 652 | 630 | 680 | 615 | 633 | 661 | 670 | 1.4\% | 12.8\% |
| \% Male | 39\% | 39\% | 39\% | 38\% | 38\% | 40\% | 39\% | 40\% | 40\% | 39\% | 39\% |  |  |
| Female | 910 | 906 | 969 | 974 | 1,083 | 958 | 1,076 | 937 | 933 | 1,026 | 1,028 | 0.2\% | 13.0\% |
| \% Female | 61\% | 61\% | 61\% | 62\% | 62\% | 60\% | 61\% | 60\% | 60\% | 61\% | 61\% |  |  |

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer less-than-four-year certificates, associate's degrees, or doctor's degrees.

Nebraska Community Colleges - Degrees and Awards by Award Level by Gender

| Award Level / Gender | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | \% Change |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 14-15 \\ 1-Y r \end{gathered}$ | $\begin{gathered} 05-15 \\ 10-\mathrm{Yr} \end{gathered}$ |
| Less-than-Four-Year Certificates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 772 | 876 | 726 | 1,028 | 996 | 971 | 1,051 | 1,109 | 1,402 | 1,338 | 1,372 | 2.5\% | 77.7\% |
| \% Male | 43\% | 48\% | 44\% | 50\% | 49\% | 54\% | 51\% | 53\% | 52\% | 53\% | 55\% |  |  |
| Female | 1,014 | 933 | 938 | 1,016 | 1,042 | 843 | 999 | 982 | 1,293 | 1,194 | 1,144 | -4.2\% | 12.8\% |
| \% Female | 57\% | 52\% | 56\% | 50\% | 51\% | 46\% | 49\% | 47\% | 48\% | 47\% | 45\% |  |  |
| Associate's |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 1,843 | 1,931 | 1,913 | 1,945 | 1,835 | 1,939 | 2,022 | 2,285 | 2,344 | 2,249 | 2,316 | 3.0\% | 25.7\% |
| \% Male | 49\% | 49\% | 47\% | 49\% | 47\% | 49\% | 47\% | 48\% | 47\% | 46\% | 47\% |  |  |
| Female | 1,940 | 2,036 | 2,116 | 2,000 | 2,054 | 2,048 | 2,286 | 2,489 | 2,647 | 2,640 | 2,652 | 0.5\% | 36.7\% |
| \% Female | 51\% | 51\% | 53\% | 51\% | 53\% | 51\% | 53\% | 52\% | 53\% | 54\% | 53\% |  |  |
| Nebraska Community Colleges Total |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 2,615 | 2,807 | 2,639 | 2,973 | 2,831 | 2,910 | 3,073 | 3,394 | 3,746 | 3,587 | 3,688 | 2.8\% | 41.0\% |
| \% Male | 47\% | 49\% | 46\% | 50\% | 48\% | 50\% | 48\% | 49\% | 49\% | 48\% | 49\% |  |  |
| Female | 2,954 | 2,969 | 3,054 | 3,016 | 3,096 | 2,891 | 3,285 | 3,471 | 3,940 | 3,834 | 3,796 | -1.0\% | 28.5\% |
| \% Female | 53\% | 51\% | 54\% | 50\% | 52\% | 50\% | 52\% | 51\% | 51\% | 52\% | 51\% |  |  |

Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, or doctor's degrees.

## DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by GENDER

Nebraska Independent Institutions - Degrees and Awards by Award Level by Gender

| Award Level / | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | \% Change |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 14-15 \\ 1-\mathrm{Yr} \end{gathered}$ | $\begin{gathered} 05-15 \\ 10-\mathrm{Yr} \end{gathered}$ |
| Less-than-Four-Year Certificates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 18 | 18 | 19 | 11 | 17 | 18 | 13 | 5 | 8 | 10 | 15 | 50.0\% | -16.7\% |
| \% Male | 9\% | 9\% | 10\% | 9\% | 19\% | 22\% | 17\% | 6\% | 11\% | 13\% | 18\% |  |  |
| Female | 179 | 177 | 173 | 111 | 74 | 63 | 64 | 77 | 62 | 69 | 68 | -1.4\% | -62.0\% |
| \% Female | 91\% | 91\% | 90\% | 91\% | 81\% | 78\% | 83\% | 94\% | 89\% | 87\% | 82\% |  |  |
| Associate's |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 33 | 38 | 43 | 27 | 38 | 38 | 37 | 39 | 38 | 53 | 49 | -7.5\% | 48.5\% |
| \% Male | 14\% | 14\% | 20\% | 13\% | 15\% | 16\% | 14\% | 16\% | 15\% | 19\% | 21\% |  |  |
| Female | 199 | 227 | 174 | 186 | 208 | 203 | 221 | 212 | 211 | 220 | 186 | -15.5\% | -6.5\% |
| \% Female | 86\% | 86\% | 80\% | 87\% | 85\% | 84\% | 86\% | 84\% | 85\% | 81\% | 79\% |  |  |
| Bachelor's |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 1,971 | 2,060 | 2,077 | 2,143 | 2,154 | 2,132 | 2,332 | 2,446 | 2,301 | 2,299 | 2,113 | -8.1\% | 7.2\% |
| \% Male | 42\% | 42\% | 42\% | 42\% | 41\% | 41\% | 41\% | 43\% | 41\% | 42\% | 38\% |  |  |
| Female | 2,703 | 2,839 | 2,892 | 2,909 | 3,095 | 3,068 | 3,344 | 3,308 | 3,363 | 3,230 | 3,377 | 4.6\% | 24.9\% |
| \% Female | 58\% | 58\% | 58\% | 58\% | 59\% | 59\% | 59\% | 57\% | 59\% | 58\% | 62\% |  |  |
| Master's |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 476 | 502 | 574 | 723 | 720 | 748 | 748 | 850 | 898 | 896 | 892 | -0.4\% | 87.4\% |
| \% Male | 39\% | 38\% | 40\% | 42\% | 37\% | 38\% | 35\% | 35\% | 38\% | 39\% | 36\% |  |  |
| Female | 748 | 807 | 871 | 1,014 | 1,228 | 1,216 | 1,375 | 1,556 | 1,464 | 1,413 | 1,575 | 11.5\% | 110.6\% |
| \% Female | 61\% | 62\% | 60\% | 58\% | 63\% | 62\% | 65\% | 65\% | 62\% | 61\% | 64\% |  |  |
| Doctor's |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Professional Practice |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 288 | 267 | 288 | 271 | 314 | 276 | 269 | 270 | 298 | 324 | 319 | -1.5\% | 10.8\% |
| \% Male | 48\% | 44\% | 48\% | 43\% | 50\% | 45\% | 44\% | 42\% | 45\% | 46\% | 46\% |  |  |
| Female | 311 | 336 | 316 | 353 | 316 | 337 | 339 | 370 | 369 | 373 | 382 | 2.4\% | 22.8\% |
| \% Female | 52\% | 56\% | 52\% | 57\% | 50\% | 55\% | 56\% | 58\% | 55\% | 54\% | 54\% |  |  |
| Research/ Scholarship |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 8 | 7 | 3 | 3 | 6 | 7 | 5 | 5 | 4 | 5 | 10 | 100.0\% | 25.0\% |
| \% Male | 62\% | 70\% | 50\% | 43\% | 35\% | 24\% | 24\% | 25\% | 57\% | 38\% | 43\% |  |  |
| Female | 5 | 3 | 3 | 4 | 11 | 22 | 16 | 15 | 3 | 8 | 13 | 62.5\% | 160.0\% |
| \% Female | 38\% | 30\% | 50\% | 57\% | 65\% | 76\% | 76\% | 75\% | 43\% | 62\% | 57\% |  |  |
| Doctor's Total |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 296 | 274 | 291 | 274 | 320 | 283 | 274 | 275 | 302 | 329 | 329 | 0.0\% | 11.1\% |
| \% Male | 48\% | 45\% | 48\% | 43\% | 49\% | 44\% | 44\% | 42\% | 45\% | 46\% | 45\% |  |  |
| Female | 316 | 339 | 319 | 357 | 327 | 359 | 355 | 385 | 372 | 381 | 395 | 3.7\% | 25.0\% |
| \% Female | 52\% | 55\% | 52\% | 57\% | 51\% | 56\% | 56\% | 58\% | 55\% | 54\% | 55\% |  |  |
| Nebraska Independent Institutions Total |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 2,794 | 2,892 | 3,004 | 3,178 | 3,249 | 3,219 | 3,404 | 3,615 | 3,547 | 3,587 | 3,398 | -5.3\% | 21.6\% |
| \% Male | 40\% | 40\% | 40\% | 41\% | 40\% | 40\% | 39\% | 39\% | 39\% | 40\% | 38\% |  |  |
| Female | 4,145 | 4,389 | 4,429 | 4,577 | 4,932 | 4,909 | 5,359 | 5,538 | 5,472 | 5,313 | 5,601 | 5.4\% | 35.1\% |
| \% Female | 60\% | 60\% | 60\% | 59\% | 60\% | 60\% | 61\% | 61\% | 61\% | 60\% | 62\% |  |  |

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates

## DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by GENDER

Nebraska For-Profit/Career Schools - Degrees and Awards by Award Level by Gender

|  |  |  |  |  |  |  |  |  |  |  |  | \% Change |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Award Level / Gender | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | $\begin{gathered} 14-15 \\ 1-\mathrm{Yr} \end{gathered}$ | $\begin{gathered} 05-15 \\ 10-\mathrm{Yr} \end{gathered}$ |
| Less-than-Four-Year Certificates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 178 | 152 | 161 | 160 | 106 | 93 | 158 | 137 | 106 | 72 | 59 | -18.1\% | -66.9\% |
| \% Male | 14\% | 13\% | 13\% | 13\% | 10\% | 9\% | 14\% | 13\% | 11\% | 9\% | 8\% |  |  |
| Female | 1,061 | 1,042 | 1,061 | 1,104 | 994 | 965 | 951 | 899 | 855 | 720 | 682 | -5.3\% | -35.7\% |
| \% Female | 86\% | 87\% | 87\% | 87\% | 90\% | 91\% | 86\% | 87\% | 89\% | 91\% | 92\% |  |  |
| Associate's |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 219 | 239 | 205 | 235 | 224 | 211 | 244 | 230 | 254 | 190 | 130 | -31.6\% | -40.6\% |
| \% Male | 38\% | 38\% | 34\% | 40\% | 40\% | 38\% | 34\% | 35\% | 40\% | 38\% | 30\% |  |  |
| Female | 362 | 384 | 396 | 349 | 332 | 345 | 481 | 422 | 376 | 316 | 306 | -3.2\% | -15.5\% |
| \% Female | 62\% | 62\% | 66\% | 60\% | 60\% | 62\% | 66\% | 65\% | 60\% | 62\% | 70\% |  |  |
| Bachelor's |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 8 | 9 | 23 | 27 | 40 | 44 | 66 | 71 | 53 | 57 | 44 | -22.8\% | 450.0\% |
| \% Male | 73\% | 64\% | 51\% | 51\% | 56\% | 51\% | 49\% | 41\% | 50\% | 38\% | 28\% |  |  |
| Female | 3 | 5 | 22 | 26 | 31 | 42 | 69 | 101 | 52 | 95 | 115 | 21.1\% | 3733.3\% |
| \% Female | 27\% | 36\% | 49\% | 49\% | 44\% | 49\% | 51\% | 59\% | 50\% | 63\% | 72\% |  |  |
| Master's |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | - | - | 1 | 10 | 4 | 1 | 6 | 7 | 8 | 8 | 7 | -12.5\% | N/A |
| \% Male | - | - | 33\% | 50\% | 44\% | 33\% | 55\% | 41\% | 26\% | 31\% | 32\% |  |  |
| Female | - | - | 2 | 10 | 5 | 2 | 5 | 10 | 23 | 18 | 15 | -16.7\% | N/A |
| \% Female | - | - | 67\% | 50\% | 56\% | 67\% | 45\% | 59\% | 74\% | 69\% | 68\% |  |  |
| Nebraska For-Profit/Career Schools Total |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 405 | 400 | 390 | 432 | 374 | 349 | 474 | 445 | 421 | 327 | 240 | -26.6\% | -40.7\% |
| \% Male | 22\% | 22\% | 21\% | 22\% | 22\% | 20\% | 24\% | 24\% | 24\% | 22\% | 18\% |  |  |
| Female | 1,426 | 1,431 | 1,481 | 1,489 | 1,362 | 1,354 | 1,506 | 1,432 | 1,306 | 1,149 | 1,118 | -2.7\% | -21.6\% |
| \% Female | 78\% | 78\% | 79\% | 78\% | 78\% | 80\% | 76\% | 76\% | 76\% | 78\% | 82\% |  |  |

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The for-profit/career schools did not award degrees at the master's level until 2006-07. Nebraska's for-profit/career schools do not confer doctor's degrees.

## Section 4



Total Degrees and Other Awards by Race/Ethnicity


## CLASSIFICATION OF RACE/ETHNICITY

Beginning with the collection of data for the 2007-08 academic year, IPEDS started the transition to the full adoption of new categories of race/ethnicity. Institutions were given the option of using the "old" or "new" categories to report the number of degrees and awards conferred by race/ethnicity in 2007-08, 2008-09, and 2009-10. Adoption of the revised categories was mandatory beginning with data reported for the 2010-11 academic year.
"Race/ethnicity (new definition): Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens." (Data source: IPEDS Glossary)

| Old IPEDS <br> Race/Ethnicity Categories | New IPEDS <br> Race/Ethnicity Categories |
| :--- | :--- |
|  | 1) Nonresident Alien <br> 1) Non-Resident Alien |
| 2) Race and Ethnicity Unknown 2) Race and Ethnicity Unknown <br> 3) Black, Non-Hispanic 3) Hispanics of any Race <br> 4) American Indian/Alaskan Native For Non-Hispanics Only: <br> 5) Asian/Pacific Islander 4) American Indian or Alaska Native <br> 6) Hispanic 5) Asian <br> 7) White, Non-Hispanic 6) Black or African American <br>  7) Native Hawaiian or Other Pacific Islander <br>  8) White <br>  9) Two or More Races |  |

The Commission has adapted its data analysis to the new IPEDS categories for race/ethnicity as defined in the following table.

| Race/Ethnicity Category Name Used in this Report | IPEDS <br> Category Name | IPEDS and/or Commission Definition |
| :---: | :---: | :---: |
| Asian/Pacific Islander | Asian | A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. |
|  | Native Hawaiian or Other Pacific Islander | A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. |
| Black Non-Hispanic | Black or African American | A person having origins in any of the black racial groups of Africa. |
| Hispanic | Hispanic/Latino | A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. |
| Known Race/Ethnicity | - | Includes persons categorized into any of the following IPEDS race/ethnicity categories: American Indian or Alaska Native, Asian, Black or African American, Hispanic/Latino, Native Hawaiian or Other Pacific Islander, Nonresident Alien, Two or More Races, White. |
| Minority | - | Includes persons categorized into any of the following IPEDS race/ethnicity categories: American Indian or Alaska Native, Asian, Black or African American, Hispanic/Latino, Native Hawaiian or Other Pacific Islander, Two or More Races. |
| Native American | American Indian or Alaska Native | A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment. |
| Nonresident AlienTwo or More Races | Nonresident Alien | A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. Note: Nonresident aliens are to be reported separately in the places provided, rather than in any of the racial/ethnic categories. |
|  | Two or More Races | Category used by institutions to report persons who selected more than one race. |
| Unknown Race/Ethnicity <br> White Non-Hispanic | Race and Ethnicity Unknown | Category used to report students whose race and ethnicity are not known. |
|  | White | A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. |
| - | Resident Alien (and Other Eligible NonCitizens) | A person who is not a citizen or national of the United States but who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian). Note: Resident aliens are to be reported in the appropriate racial/ethnic categories along with United States citizens. |

Data source: Glossary, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, June 30, 2016.

## TOTAL DEGREES AND OTHER AWARDS CONFERRED by KNOWN and UNKNOWN RACE/ETHNICITY

- Nebraska universities, colleges, and for-profit/career schools awarded 29,635 degrees, diplomas, and certificates to students of known race/ethnicity in 2014-15, a one-year increase of $0.0 \%$. Over the 10-year period from 2004-05 to 2014-15, the number of degrees and awards granted to students of known race/ethnicity increased 20.0\%.
- Meanwhile, 1,065 degrees and other awards were granted to students of unknown race/ethnicity in 2014-15, a one-year decrease of $5.3 \%$. Between 2004-05 and 2014-15, the number of degrees and other awards conferred to students of unknown race/ethnicity increased $61.6 \%$. Since reaching a high of 1,875 in 2010-11, the number of degrees and other awards granted to students of unknown race/ethnicity has decreased 43.2\%, reflecting a reversal of the previous trend of students choosing not to report their race/ethnicity.


Note. The remaining analyses in this section focus on degrees awarded to students of known race/ethnicity as defined on page 4.3.

Degree recipients of unknown race/ethnicity are excluded from the following calculations under the basic, but not necessarily correct, assumption that these students are proportionately distributed among the total number of degree recipients by race/ethnicity, by award level, and by sector.

## DEGREES AND OTHER AWARDS CONFERRED by RACE/ETHNICITY


\% of Degrees and Other Awards Conferred by Race/Ethnicity

2004-2005

- $3.5 \%$


2014-2015

- $3.4 \%$

- Between 2004-05 and 2014-15, the number of degrees and other awards conferred by Nebraska's postsecondary institutions changed as follows:

| Race/Ethnicity | $\begin{gathered} 14-15 \\ 1-\mathrm{Yr} \end{gathered}$ | $\begin{gathered} 05-15 \\ 10-Y r \end{gathered}$ |
| :---: | :---: | :---: |
| White Non-Hispanic ( $\bullet$ ) | -2.3\% | 10.1\% |
| Minority ( $\quad$ ) | 12.9\% | 122.4\% |
| Nonresident Alien ( $\triangle$ ) | 2.5\% | 16.2\% |
| Known <br> Race/Ethnicity Total | 0.0\% | 20.0\% |

- Over the last decade, the number of degrees and other awards granted to minority students has more than doubled. (See the next page for details.)


## DEGREES AND OTHER AWARDS CONFERRED by RACE/ETHNICITY

Minority Students


Minority Students
\% of Degrees and Other Awards Conferred by Race/Ethnicity


- Between 2004-05 and 2014-15, the number of degrees and other awards conferred by Nebraska's postsecondary institutions changed as follows:

| Race/Ethnicity | $\begin{gathered} 14-15 \\ 1-\mathrm{Yr} \end{gathered}$ | $\begin{gathered} 05-15 \\ 10-\mathrm{Yr} \end{gathered}$ |
| :---: | :---: | :---: |
| Asian/Pac. Islander ( 4 ) | -8.9\% | 42.0\% |
| Black Non-Hispanic (॰) | -5.8\% | 36.9\% |
| Hispanic (■) | 46.3\% | 270.0\% |
| Native American ( $*$ ) | -10.5\% | 5.8\% |
| Two or More Races ( $\boldsymbol{\pm}$ ) | 6.3\% | N/A |
| Total Minority | 12.9\% | 122.4\% |

- While the number of awards increased for all race/ethnic groups since baseline, the number awarded to Hispanics increased nearly four-fold.
- Notably, over the last year, the number of awards conferred to Hispanics increased $46.3 \%$. However, the majority of this increase was due to a change in the way Bellevue University identified Hispanic students. (See page S4 of the Executive Summary for more information.)

Note. 'Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.

## DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY


\% of Less-than-Four-Year Certificates Conferred by Race/Ethnicity
2004-2005
2014-2015



- Between 2004-05 and 2014-15, the number of less-than-four-year certificates conferred by Nebraska's postsecondary institutions changed as follows:

|  | $14-15$ <br> $1-\mathrm{Yr}$ | $05-15$ <br> $10-\mathrm{Yr}$ |
| :---: | :---: | :---: |
| White Non-Hispanic (॰) | $-3.8 \%$ | $-4.6 \%$ |
| Minority (■) | $16.5 \%$ | $105.0 \%$ |
| Nonresident Alien ( - ) | $533.3 \%$ | $46.2 \%$ |
| Known Race/Ethnicity <br> by Award Level Total | $-0.3 \%$ | $5.3 \%$ |

- (See the next page for details on each minority group.)


## DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY



- Between 2004-05 and 2014-15, the number of less-than-four-year certificates conferred by Nebraska's postsecondary institutions changed as follows:

| Race/Ethnicity | $14-15$ <br> $1-\mathrm{Yr}$ | $05-15$ <br> $10-\mathrm{Yr}$ |
| ---: | ---: | ---: |
| Asian/Pac. Islander (■) | $-40.0 \%$ | $-2.9 \%$ |
| Black Non-Hispanic (॰) | $7.3 \%$ | $-0.7 \%$ |
| Hispanic (■) | $37.5 \%$ | $295.5 \%$ |
| Native American ( $\uparrow$ ) | $5.9 \%$ | $63.6 \%$ |
| Two or More Races ( $\boxplus$ ) | $-9.7 \%$ | $\mathrm{~N} / \mathrm{A}$ |
| Total Minority <br> by Award Level | $16.5 \%$ | $105.0 \%$ |

Note. 'Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.

## DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY


\% of Associate's Degrees Conferred by Race/Ethnicity

2004-2005


2014-2015


- Between 2004-05 and 2014-15, the number of associate's degrees conferred by Nebraska's postsecondary institutions changed as follows:

|  | $14-15$ <br> $1-\mathrm{Yr}$ | $05-15$ <br> $10-\mathrm{Yr}$ |
| :---: | :---: | :---: |
| White Non-Hispanic (॰) | $-2.5 \%$ | $12.9 \%$ |
| Minority (■) | $8.1 \%$ | $117.5 \%$ |
| Nonresident Alien ( - ) | $14.3 \%$ | $-28.6 \%$ |
| Known Race/Ethnicity <br> by Award Level Total | $-0.8 \%$ | $22.3 \%$ |

- (See the next page for details on each minority group.)


## DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY

Minority Students


Minority Students
\% of Associate's Degrees Conferred by Race/Ethnicity


- Between 2004-05 and 2014-15, the number of associate's degrees conferred by Nebraska's postsecondary institutions changed as follows:

| Race/Ethnicity | $\begin{gathered} 14-15 \\ 1-\mathrm{Yr} \end{gathered}$ | $\begin{gathered} 05-15 \\ 10-\mathrm{Yr} \end{gathered}$ |
| :---: | :---: | :---: |
| Asian/Pac. Islander ( $\triangle$ ) | -5.6\% | 64.5\% |
| Black Non-Hispanic ( ${ }^{\text {) }}$ | 1.9\% | 46.6\% |
| Hispanic (■) | 22.3\% | 246.7\% |
| Native American ( $*$ ) | -18.6\% | 50.0\% |
| Two or More Races ( $\boldsymbol{\pm}$ ) | 10.6\% | N/A |
| Total Minority by Award Level | 8.1\% | 117.5\% |

## DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY



- Between 2004-05 and 2014-15, the number of bachelor's degrees and postbaccalaureate certificates conferred by Nebraska's postsecondary institutions changed as follows:

|  | $14-15$ <br> Race/Ethnicity | $05-15$ <br> $1-\mathrm{Yr}$ <br> $10-\mathrm{Yr}$ |
| :--- | ---: | ---: |
| White Non-Hispanic (॰) | $-4.7 \%$ | $7.6 \%$ |
| Minority (■) | $8.9 \%$ | $147.3 \%$ |
| Nonresident Alien ( $\triangle$ ) | $-11.9 \%$ | $51.9 \%$ |
| Known Race/Ethnicity <br> by Award Level Total | $-3.1 \%$ | $19.5 \%$ |

- Between 2004-05 and 2014-15, the percentage increase in the number of degrees/awards granted to minorities was higher at the bachelor's degree level (147.3\%) than any other award level. (See the next page for details on each minority group.)


## DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY



- Between 2004-05 and 2014-15, the number of bachelor's degrees and postbaccalaureate certificates conferred by Nebraska's postsecondary institutions changed as follows:

| Race/Ethnicity | $\begin{gathered} 14-15 \\ 1-\mathrm{Yr} \end{gathered}$ | $\begin{aligned} & 05-15 \\ & 10-\mathrm{Yr} \end{aligned}$ |
| :---: | :---: | :---: |
| Asian/Pac. Islander ( 4 ) | -16.1\% | 55.0\% |
| Black Non-Hispanic ( ${ }^{\text {) }}$ | -12.2\% | 45.1\% |
| Hispanic (■) | 52.2\% | 286.0\% |
| Native American ( $*$ ) | -31.3\% | -19.3\% |
| Two or More Races ( $\boldsymbol{\pm}$ ) | -3.6\% | N/A |
| Total Minority by Award Level | 8.9\% | 147.3\% |

- At Bellevue University, awards conferred to Hispanics at the bachelor's degree level increased $345.5 \%$ over the last year (from 110 to 490 awards). However, the majority of this increase was due to a change in the way Bellevue identified Hispanic students. (See page S4 of the Executive Summary for more information.)

Note. 'Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.

## DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY




- Between 2004-05 and 2014-15, the number of master's degrees and postmaster's certificates conferred by Nebraska's postsecondary institutions changed as follows:

| Race/Ethnicity | $14-15$ <br> $1-\mathrm{Yr}$ | $05-15$ <br> $10-\mathrm{Yr}$ |
| :---: | :---: | :---: |
| White Non-Hispanic (॰) | $5.3 \%$ | $28.2 \%$ |
| Minority (■) | $27.0 \%$ | $130.9 \%$ |
| Nonresident Alien ( $\triangle$ ) | $13.3 \%$ | $-15.4 \%$ |
| Known Race/Ethnicity <br> by Award Level Total | $8.6 \%$ | $32.9 \%$ |

- (See the next page for details on each minority group.)


## DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY



- Between 2004-05 and 2014-15, the number of master's degrees and postmaster's certificates conferred by Nebraska's postsecondary institutions changed as follows:

| Race/Ethnicity | $\begin{gathered} 14-15 \\ 1-\mathrm{Yr} \end{gathered}$ | $\begin{aligned} & 05-15 \\ & 10-\mathrm{Yr} \end{aligned}$ |
| :---: | :---: | :---: |
| Asian/Pac. Islander ( $\mathbf{\Delta}$ ) | 5.6\% | 68.4\% |
| Black Non-Hispanic (•) | -11.8\% | 47.1\% |
| Hispanic (■) | 102.0\% | 301.3\% |
| Native American ( $\uparrow$ ) | 75.0\% | 0.0\% |
| Two or More Races ( $\mathbf{m}$ ) $^{\text {a }}$ | 39.7\% | N/A |
| Total Minority by Award Level | 27.0\% | 130.9\% |

- At Bellevue University, awards conferred to Hispanics at the master's degree level increased $442.9 \%$ over the last year (from 35 to 190 awards). However, the majority of this increase was due to a change in the way Bellevue identified Hispanic students. (See page S4 of the Executive Summary for more information.)

Note. 'Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.

## DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY



Doctor's Degrees by Classification by Race/Ethnicity


- Between 2004-05 and 2014-15, the number of doctor's degrees conferred by Nebraska's postsecondary institutions changed as follows:

| Race/Ethnicity | $14-15$ <br> $1-\mathrm{Yr}$ | $05-15$ <br> $10-\mathrm{Yr}$ |
| :---: | :---: | :---: |
| White Non-Hispanic (॰) | $1.2 \%$ | $8.8 \%$ |
| Minority (■) | $22.4 \%$ | $28.1 \%$ |
| Nonresident Alien ( - ) | $21.6 \%$ | $44.2 \%$ |
| Known Race/Ethnicity <br> by Award Level Total | $6.0 \%$ | $14.6 \%$ |

- Over the 10-year period, the number of research/scholarship doctoral degrees increased 47.0\% for white non-Hispanics, 59.4\% for nonresident aliens, and 83.3\% for minorities.
- Meanwhile, professional practice doctor's degrees decreased 41.2\% for nonresident aliens and increased 1.6\% for white nonHispanics and 20.2\% for minorities.
- (See the next page for details on each minority group.)


## DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY



- Between 2004-05 and 2014-15, the number of doctor's degrees conferred by Nebraska's postsecondary institutions changed as follows:

| Race/Ethnicity | $\begin{gathered} 14-15 \\ 1-\mathrm{Yr} \end{gathered}$ | $\begin{aligned} & 05-15 \\ & 10-\mathrm{Yr} \end{aligned}$ |
| :---: | :---: | :---: |
| Asian/Pac. Islander (4) | 16.3\% | 0.0\% |
| Black Non-Hispanic (•) | 28.1\% | 7.9\% |
| Hispanic (■) | 10.2\% | 74.2\% |
| Native American ( $*$ ) | 66.7\% | -44.4\% |
| Two or More Races ( $\mathbf{H}$ ) $^{\text {a }}$ | 68.4\% | N/A |
| Total Minority by Award Level | 22.4\% | 28.1\% |

Note. 'Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year

## DEGREES AND OTHER AWARDS CONFERRED by RACE/ETHNICITY by AWARD LEVEL



|  | Asians/Pacific Islanders |  | Black Non-Hispanic |  | Hispanics |  | Native Americans |  | Two or More Races |  | White Non-Hispanic |  | Nonresident Alien |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 04-05 | 14-15 | 04-05 | 14-15 | 04-05 | 14-15 | 04-05 | 14-15 | 04-05 | 14-15 | 04-05 | 14-15 | 04-05 | 14-15 |
| 口Less-than-Four-Year Certificates | 6.7\% | 4.6\% | 16.1\% | 11.7\% | 15.3\% | 16.3\% | 8.0\% | 12.4\% | N/A | 5.7\% | 13.3\% | 11.5\% | 1.5\% | 1.9\% |
| - Associate's | 12.2\% | 14.2\% | 23.8\% | 25.5\% | 20.9\% | 19.6\% | 23.4\% | 33.1\% | N/A | 10.5\% | 19.0\% | 19.5\% | 6.4\% | 3.9\% |
| - Bachelor's | 43.0\% | 46.9\% | 38.8\% | 41.2\% | 45.5\% | 47.4\% | 41.6\% | 31.7\% | N/A | 59.4\% | 48.4\% | 47.3\% | 35.3\% | 46.2\% |
| - Master's | 15.58\% | 18.5\% | 17.1\% | 18.4\% | 13.0\% | 14.1\% | 20.4\% | 19.3\% | N/A | 17.8\% | 14.6\% | 17.0\% | 43.9\% | 32.0\% |
| - Doctor's | 22.49\% | 15.8\% | 4.1\% | 3.3\% | 5.3\% | 2.5\% | 6.6\% | 3.4\% | N/A | 6.5\% | 4.8\% | 4.7\% | 12.9\% | 16.1\% |

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. 'Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.

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## DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity
\% Change

| Award Level / Race/Ethnicity | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | $\begin{array}{r} 14-15 \\ 1-\mathrm{Yr} \\ \hline \end{array}$ | $\begin{aligned} & 05-15 \\ & 10-\mathrm{Yr} \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Less-than-Four-Year Certificates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White Non-Hispanic | 2 | 2 | 40 | 19 | 19 | 21 | 25 | 18 | 20 | 1 | 29 | 2800.0\% | 1350.0\% |
| \% White Non-Hispanic | 100\% | 100\% | 100\% | 100\% | 86\% | 95\% | 100\% | 100\% | 100\% | 100\% | 69\% |  |  |
| Nonresident Alien | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | N/A | N/A |
| \% Nonresident Alien | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 19\% |  |  |
| Minority |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian/Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | N/A | N/A |
| \% Asian/Pacific Islander | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 7\% |  |  |
| Black Non-Hispanic | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | N/A | N/A |
| \% Black Non-Hispanic | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 2\% |  |  |
| Hispanic | 0 | 0 | 0 | 0 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | N/A | N/A |
| \% Hispanic | 0\% | 0\% | 0\% | 0\% | 14\% | 5\% | 0\% | 0\% | 0\% | 0\% | 0\% |  |  |
| Native American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | N/A | N/A |
| \% Native American | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |  |  |
| Two or More Races | - | - | - | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | N/A | N/A |
| \% Two or More Races | - | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 2\% |  |  |
| Total Minority | 0 | 0 | 0 | 0 | 3 | 1 | 0 | 0 | 0 | 0 | 5 | N/A | N/A |
| \% Total Minority | 0\% | 0\% | 0\% | 0\% | 14\% | 5\% | 0\% | 0\% | 0\% | 0\% | 12\% |  |  |
| Associate's |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White Non-Hispanic | 65 | 70 | 70 | 94 | 72 | 77 | 59 | 86 | 73 | 83 | 72 | -13.3\% | 10.8\% |
| \% White Non-Hispanic | 98\% | 99\% | 99\% | 99\% | 100\% | 100\% | 97\% | 98\% | 99\% | 97\% | 99\% |  |  |
| Nonresident Alien | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | N/A | N/A |
| \% Nonresident Alien | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |  |  |
| Minority |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian/Pacific Islander | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | N/A | -100.0\% |
| \% Asian/Pacific Islander | 2\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% |  |  |
| Black Non-Hispanic | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | N/A | N/A |
| \% Black Non-Hispanic | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% |  |  |
| Hispanic | 0 | 0 | 1 | 1 | 0 | 0 | 2 | 1 | 0 | 1 | 1 | 0.0\% | N/A |
| \% Hispanic | 0\% | 0\% | 1\% | 1\% | 0\% | 0\% | 3\% | 1\% | 0\% | 1\% | 1\% |  |  |
| Native American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | -100.0\% | N/A |
| \% Native American | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% |  |  |
| Two or More Races | - | - | - | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | -100.0\% | N/A |
| \% Two or More Races | - | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% |  |  |
| Total Minority | 1 | 1 | 1 | 1 | 0 | 0 | 2 | 2 | 1 | 3 | 1 | -66.7\% | 0.0\% |
| \% Total Minority | 2\% | 1\% | 1\% | 1\% | 0\% | 0\% | 3\% | 2\% | 1\% | 3\% | 1\% |  |  |

## DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

|  |  |  |  |  |  |  |  |  |  |  |  | \% Change |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Award Level / Race/Ethnicity | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | $\begin{gathered} 14-15 \\ 1-\mathrm{Yr} \\ \hline \end{gathered}$ | $\begin{gathered} 05-15 \\ 10-\mathrm{Yr} \end{gathered}$ |
| Bachelor's |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White Non-Hispanic | 5,414 | 5,413 | 5,287 | 5,595 | 5,547 | 5,521 | 5,653 | 6,228 | 6,219 | 6,572 | 6,220 | -5.4\% | 14.9\% |
| \% White Non-Hispanic | 90\% | 89\% | 89\% | 89\% | 89\% | 87\% | 86\% | 86\% | 84\% | 83\% | 84\% |  |  |
| Nonresident Alien | 212 | 191 | 181 | 148 | 118 | 158 | 294 | 323 | 400 | 436 | 371 | -14.9\% | 75.0\% |
| \% Nonresident Alien | 4\% | 3\% | 3\% | 2\% | 2\% | 3\% | 4\% | 4\% | 5\% | 6\% | 5\% |  |  |
| Minority |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian/Pacific Islander | 104 | 139 | 171 | 151 | 190 | 172 | 160 | 156 | 167 | 168 | 177 | 5.4\% | 70.2\% |
| \% Asian/Pacific Islander | 2\% | 2\% | 3\% | 2\% | 3\% | 3\% | 2\% | 2\% | 2\% | 2\% | 2\% |  |  |
| Black Non-Hispanic | 136 | 169 | 142 | 148 | 169 | 190 | 156 | 192 | 185 | 208 | 203 | -2.4\% | 49.3\% |
| \% Black Non-Hispanic | 2\% | 3\% | 2\% | 2\% | 3\% | 3\% | 2\% | 3\% | 3\% | 3\% | 3\% |  |  |
| Hispanic | 132 | 141 | 144 | 177 | 199 | 226 | 240 | 274 | 287 | 333 | 299 | -10.2\% | 126.5\% |
| \% Hispanic | 2\% | 2\% | 2\% | 3\% | 3\% | 4\% | 4\% | 4\% | 4\% | 4\% | 4\% |  |  |
| Native American | 16 | 24 | 25 | 43 | 33 | 47 | 18 | 26 | 32 | 27 | 16 | -40.7\% | 0.0\% |
| \% Native American | 0\% | 0\% | 0\% | 1\% | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% |  |  |
| Two or More Races | - | - | - | 0 | 0 | 0 | 39 | 43 | 97 | 158 | 158 | 0.0\% | N/A |
| \% Two or More Races | - | - | - | 0\% | 0\% | 0\% | 1\% | 1\% | 1\% | 2\% | 2\% |  |  |
| Total Minority | 388 | 473 | 482 | 519 | 591 | 635 | 613 | 691 | 768 | 894 | 853 | -4.6\% | 119.8\% |
| \% Total Minority | 6\% | 8\% | 8\% | 8\% | 9\% | 10\% | 9\% | 10\% | 10\% | 11\% | 11\% |  |  |
| Master's |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White Non-Hispanic | 1,906 | 1,898 | 1,629 | 1,946 | 1,859 | 1,862 | 1,711 | 2,020 | 1,887 | 1,774 | 2,006 | 13.1\% | 5.2\% |
| \% White Non-Hispanic | 79\% | 82\% | 82\% | 84\% | 83\% | 83\% | 83\% | 79\% | 81\% | 80\% | 80\% |  |  |
| Nonresident Alien | 310 | 208 | 111 | 116 | 105 | 99 | 164 | 286 | 238 | 227 | 253 | 11.5\% | -18.4\% |
| \% Nonresident Alien | 13\% | 9\% | 6\% | 5\% | 5\% | 4\% | 8\% | 11\% | 10\% | 10\% | 10\% |  |  |
| Minority |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian/Pacific Islander | 46 | 72 | 115 | 129 | 145 | 142 | 73 | 72 | 39 | 56 | 56 | 0.0\% | 21.7\% |
| \% Asian/Pacific Islander | 2\% | 3\% | 6\% | 6\% | 6\% | 6\% | 4\% | 3\% | 2\% | 3\% | 2\% |  |  |
| Black Non-Hispanic | 88 | 72 | 79 | 66 | 71 | 70 | 55 | 69 | 69 | 56 | 59 | 5.4\% | -33.0\% |
| \% Black Non-Hispanic | 4\% | 3\% | 4\% | 3\% | 3\% | 3\% | 3\% | 3\% | 3\% | 3\% | 2\% |  |  |
| Hispanic | 56 | 61 | 50 | 61 | 57 | 62 | 43 | 78 | 53 | 60 | 60 | 0.0\% | 7.1\% |
| \% Hispanic | 2\% | 3\% | 3\% | 3\% | 3\% | 3\% | 2\% | 3\% | 2\% | 3\% | 2\% |  |  |
| Native American | 7 | 15 | 9 | 10 | 5 | 8 | 3 | 8 | 6 | 9 | 10 | 11.1\% | 42.9\% |
| \% Native American | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |  |  |
| Two or More Races | - | - | - | 0 | 0 | 0 | 7 | 10 | 29 | 38 | 53 | 39.5\% | N/A |
| \% Two or More Races | - | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 2\% | 2\% |  |  |
| Total Minority | 197 | 220 | 253 | 266 | 278 | 282 | 181 | 237 | 196 | 219 | 238 | 8.7\% | 20.8\% |
| \% Total Minority | 8\% | 9\% | 13\% | 11\% | 12\% | 13\% | 9\% | 9\% | 8\% | 10\% | 10\% |  |  |

## DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

| Award Level / Race/Ethnicity | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | \% Change |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 14-15 \\ 1-Y r \\ \hline \end{gathered}$ | $\begin{gathered} 05-15 \\ 10-\mathrm{Yr} \\ \hline \end{gathered}$ |
| Doctor's |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Professional Practice |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White Non-Hispanic | 423 | 364 | 351 | 352 | 348 | 355 | 341 | 374 | 393 | 355 | 368 | 3.7\% | -13.0\% |
| \% White Non-Hispanic | 93\% | 93\% | 91\% | 91\% | 89\% | 89\% | 90\% | 91\% | 91\% | 91\% | 88\% |  |  |
| Nonresident Alien | 3 | 1 | 1 | 0 | 1 | 1 | 3 | 2 | 1 | 2 | 3 | 50.0\% | 0.0\% |
| \% Nonresident Alien | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 1\% | 1\% |  |  |
| Minority |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian/Pacific Islander | 13 | 13 | 16 | 20 | 12 | 19 | 13 | 12 | 20 | 16 | 19 | 18.8\% | 46.2\% |
| \% Asian/Pacific Islander | 3\% | 3\% | 4\% | 5\% | 3\% | 5\% | 3\% | 3\% | 5\% | 4\% | 5\% |  |  |
| Black Non-Hispanic | 8 | 5 | 9 | 4 | 16 | 12 | 6 | 10 | 6 | 3 | 12 | 300.0\% | 50.0\% |
| \% Black Non-Hispanic | 2\% | 1\% | 2\% | 1\% | 4\% | 3\% | 2\% | 2\% | 1\% | 1\% | 3\% |  |  |
| Hispanic | 6 | 6 | 7 | 5 | 12 | 13 | 12 | 6 | 6 | 11 | 11 | 0.0\% | 83.3\% |
| \% Hispanic | 1\% | 2\% | 2\% | 1\% | 3\% | 3\% | 3\% | 1\% | 1\% | 3\% | 3\% |  |  |
| Native American | 3 | 2 | 0 | 4 | 3 | 0 | 3 | 3 | 1 | 0 | 0 | N/A | -100.0\% |
| \% Native American | 1\% | 1\% | 0\% | 1\% | 1\% | 0\% | 1\% | 1\% | 0\% | 0\% | 0\% |  |  |
| Two or More Races | - | - | - | 0 | 0 | 0 | 1 | 2 | 3 | 4 | 6 | 50.0\% | N/A |
| \% Two or More Races | - | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 1\% | 1\% |  |  |
| Total Minority | 30 | 26 | 32 | 33 | 43 | 44 | 35 | 33 | 36 | 34 | 48 | 41.2\% | 60.0\% |
| \% Total Minority | 7\% | 7\% | 8\% | 9\% | 11\% | 11\% | 9\% | 8\% | 8\% | 9\% | 11\% |  |  |
| Research/ Scholarship |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White Non-Hispanic | 159 | 169 | 175 | 186 | 194 | 202 | 212 | 168 | 199 | 221 | 220 | -0.5\% | 38.4\% |
| \% White Non-Hispanic | 59\% | 62\% | 57\% | 62\% | 64\% | 64\% | 66\% | 56\% | 53\% | 59\% | 53\% |  |  |
| Nonresident Alien | 88 | 83 | 117 | 83 | 68 | 54 | 73 | 104 | 134 | 122 | 152 | 24.6\% | 72.7\% |
| \% Nonresident Alien | 32\% | 31\% | 38\% | 28\% | 22\% | 17\% | 23\% | 34\% | 36\% | 32\% | 37\% |  |  |
| Minority |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian/Pacific Islander | 1 | 4 | 6 | 12 | 25 | 40 | 18 | 14 | 16 | 10 | 18 | 80.0\% | 1700.0\% |
| \% Asian/Pacific Islander | 0\% | 1\% | 2\% | 4\% | 8\% | 13\% | 6\% | 5\% | 4\% | 3\% | 4\% |  |  |
| Black Non-Hispanic | 14 | 7 | 6 | 9 | 10 | 12 | 9 | 9 | 7 | 9 | 7 | -22.2\% | -50.0\% |
| \% Black Non-Hispanic | 5\% | 3\% | 2\% | 3\% | 3\% | 4\% | 3\% | 3\% | 2\% | 2\% | 2\% |  |  |
| Hispanic | 8 | 6 | 5 | 8 | 4 | 5 | 8 | 6 | 14 | 13 | 15 | 15.4\% | 87.5\% |
| \% Hispanic | 3\% | 2\% | 2\% | 3\% | 1\% | 2\% | 2\% | 2\% | 4\% | 3\% | 4\% |  |  |
| Native American | 1 | 2 | 0 | 1 | 2 | 2 | 1 | 1 | 1 | 0 | 2 | N/A | 100.0\% |
| \% Native American | 0\% | 1\% | 0\% | 0\% | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% |  |  |
| Two or More Races | - | - | - | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 1 | 0.0\% | N/A |
| \% Two or More Races | - | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% |  |  |
| Total Minority | 24 | 19 | 17 | 30 | 41 | 59 | 36 | 30 | 40 | 33 | 43 | 30.3\% | 79.2\% |
| \% Total Minority | 9\% | 7\% | 6\% | 10\% | 14\% | 19\% | 11\% | 10\% | 11\% | 9\% | 10\% |  |  |

## DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity (Continued)


Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificate. 'Two or more races' was an optional reporting category for
degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.

## DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY



## DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

Nebraska State College System - Degrees and Awards by Award Level by Race/Ethnicity (Continued)
\% Change

| Award Level / Race/Ethnicity | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | $\begin{gathered} 14-15 \\ 1-\mathrm{Yr} \\ \hline \end{gathered}$ | $\begin{gathered} 05-15 \\ 10-\mathrm{Yr} \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Nebraska State College System Total |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White Non-Hispanic | 1,362 | 1,348 | 1,406 | 1,415 | 1,532 | 1,358 | 1,506 | 1,324 | 1,295 | 1,366 | 1,393 | 2.0\% | 2.3\% |
| \% White Non-Hispanic | 95\% | 95\% | 95\% | 94\% | 93\% | 93\% | 93\% | 92\% | 90\% | 88\% | 89\% |  |  |
| Nonresident Alien | 9 | 8 | 7 | 6 | 9 | 7 | 12 | 16 | 18 | 21 | 10 | -52.4\% | 11.1\% |
| \% Nonresident Alien | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | 1\% | 1\% | 1\% | 1\% | 1\% |  |  |
| Minority |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian/Pacific Islander | 8 | 9 | 10 | 11 | 13 | 7 | 18 | 11 | 14 | 19 | 21 | 10.5\% | 162.5\% |
| \% Asian/Pacific Islander | 1\% | 1\% | 1\% | 1\% | 1\% | 0\% | 1\% | 1\% | 1\% | 1\% | 1\% |  |  |
| Black Non-Hispanic | 22 | 32 | 26 | 27 | 37 | 34 | 29 | 26 | 31 | 41 | 35 | -14.6\% | 59.1\% |
| \% Black Non-Hispanic | 2\% | 2\% | 2\% | 2\% | 2\% | 2\% | 2\% | 2\% | 2\% | 3\% | 2\% |  |  |
| Hispanic | 23 | 20 | 26 | 25 | 34 | 35 | 40 | 37 | 47 | 67 | 66 | -1.5\% | 187.0\% |
| \% Hispanic | 2\% | 1\% | 2\% | 2\% | 2\% | 2\% | 2\% | 3\% | 3\% | 4\% | 4\% |  |  |
| Native American | 12 | 7 | 10 | 10 | 12 | 12 | 7 | 12 | 19 | 14 | 13 | -7.1\% | 8.3\% |
| \% Native American | 1\% | 0\% | 1\% | 1\% | 1\% | 1\% | 0\% | 1\% | 1\% | 1\% | 1\% |  |  |
| Two or More Races | - | - | - | 4 | 5 | 0 | 10 | 10 | 12 | 19 | 29 | 52.6\% | N/A |
| \% Two or More Races | - | - | - | 0\% | 0\% | 0\% | 1\% | 1\% | 1\% | 1\% | 2\% |  |  |
| Total Minority | 65 | 68 | 72 | 77 | 101 | 88 | 104 | 96 | 123 | 160 | 164 | 2.5\% | 152.3\% |
| \% Total Minority | 5\% | 5\% | 5\% | 5\% | 6\% | 6\% | 6\% | 7\% | 9\% | 10\% | 10\% |  |  |

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer less-than-four-year
certificates, associate's degrees, or doctor's degrees. 'Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.

## DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

|  |  |  |  |  |  |  |  |  |  |  |  | \% Change |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Award Level / Race/Ethnicity | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | $\begin{gathered} 14-15 \\ 1-\mathrm{Yr} \\ \hline \end{gathered}$ | $\begin{aligned} & 05-15 \\ & 10-\mathrm{Yr} \\ & \hline \end{aligned}$ |
| Less-than-Four-Year Certificates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White Non-Hispanic | 1,662 | 1,605 | 1,466 | 1,846 | 1,790 | 1,596 | 1,759 | 1,783 | 2,300 | 2,174 | 2,117 | -2.6\% | 27.4\% |
| \% White Non-Hispanic | 94\% | 90\% | 90\% | 91\% | 89\% | 90\% | 88\% | 87\% | 86\% | 87\% | 85\% |  |  |
| Nonresident Alien | 9 | 3 | 1 | 2 | 14 | 8 | 7 | 4 | 6 | 3 | 9 | 200.0\% | 0.0\% |
| \% Nonresident Alien | 1\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |  |  |
| Minority |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian/Pacific Islander | 18 | 13 | 21 | 16 | 33 | 24 | 14 | 24 | 18 | 36 | 19 | -47.2\% | 5.6\% |
| \% Asian/Pacific Islander | 1\% | 1\% | 1\% | 1\% | 2\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% |  |  |
| Black Non-Hispanic | 21 | 45 | 54 | 48 | 58 | 38 | 73 | 92 | 110 | 67 | 70 | 4.5\% | 233.3\% |
| \% Black Non-Hispanic | 1\% | 3\% | 3\% | 2\% | 3\% | 2\% | 4\% | 4\% | 4\% | 3\% | 3\% |  |  |
| Hispanic | 46 | 105 | 72 | 107 | 110 | 93 | 120 | 121 | 194 | 185 | 258 | 39.5\% | 460.9\% |
| \% Hispanic | 3\% | 6\% | 4\% | 5\% | 5\% | 5\% | 6\% | 6\% | 7\% | 7\% | 10\% |  |  |
| Native American | 5 | 8 | 12 | 5 | 4 | 12 | 6 | 8 | 14 | 11 | 6 | -45.5\% | 20.0\% |
| \% Native American | 0\% | 0\% | 1\% | 0\% | 0\% | 1\% | 0\% | 0\% | 1\% | 0\% | 0\% |  |  |
| Two or More Races | - | - | - | 0 | 7 | 4 | 10 | 24 | 19 | 20 | 13 | -35.0\% | N/A |
| \% Two or More Races | - | - | - | 0\% | 0\% | 0\% | 1\% | 1\% | 1\% | 1\% | 1\% |  |  |
| Total Minority | 90 | 171 | 159 | 176 | 212 | 171 | 223 | 269 | 355 | 319 | 366 | 14.7\% | 306.7\% |
| \% Total Minority | 5\% | 10\% | 10\% | 9\% | 11\% | 10\% | 11\% | 13\% | 13\% | 13\% | 15\% |  |  |
| Associate's |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White Non-Hispanic | 3,360 | 3,576 | 3,623 | 3,499 | 3,487 | 3,511 | 3,720 | 4,009 | 4,232 | 4,107 | 4,087 | -0.5\% | 21.6\% |
| \% White Non-Hispanic | 90\% | 91\% | 91\% | 90\% | 91\% | 89\% | 87\% | 86\% | 86\% | 85\% | 83\% |  |  |
| Nonresident Alien | 55 | 17 | 14 | 20 | 37 | 21 | 26 | 29 | 25 | 33 | 38 | 15.2\% | -30.9\% |
| \% Nonresident Alien | 1\% | 0\% | 0\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% |  |  |
| Minority |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian/Pacific Islander | 55 | 64 | 56 | 67 | 56 | 68 | 94 | 104 | 86 | 94 | 94 | 0.0\% | 70.9\% |
| \% Asian/Pacific Islander | 1\% | 2\% | 1\% | 2\% | 1\% | 2\% | 2\% | 2\% | 2\% | 2\% | 2\% |  |  |
| Black Non-Hispanic | 138 | 160 | 166 | 163 | 127 | 165 | 205 | 254 | 262 | 230 | 251 | 9.1\% | 81.9\% |
| \% Black Non-Hispanic | 4\% | 4\% | 4\% | 4\% | 3\% | 4\% | 5\% | 5\% | 5\% | 5\% | 5\% |  |  |
| Hispanic | 107 | 100 | 111 | 133 | 129 | 138 | 158 | 223 | 264 | 303 | 369 | 21.8\% | 244.9\% |
| \% Hispanic | 3\% | 3\% | 3\% | 3\% | 3\% | 4\% | 4\% | 5\% | 5\% | 6\% | 8\% |  |  |
| Native American | 19 | 14 | 15 | 17 | 13 | 20 | 33 | 33 | 34 | 22 | 21 | -4.5\% | 10.5\% |
| \% Native American | 1\% | 0\% | 0\% | 0\% | 0\% | 1\% | 1\% | 1\% | 1\% | 0\% | 0\% |  |  |
| Two or More Races | - | - | - | 0 | 2 | 5 | 17 | 35 | 34 | 38 | 44 | 15.8\% | N/A |
| \% Two or More Races | - | - | - | 0\% | 0\% | 0\% | 0\% | 1\% | 1\% | 1\% | 1\% |  |  |
| Total Minority | 319 | 338 | 348 | 380 | 327 | 396 | 507 | 649 | 680 | 687 | 779 | 13.4\% | 144.2\% |
| \% Total Minority | 9\% | 9\% | 9\% | 10\% | 8\% | 10\% | 12\% | 14\% | 14\% | 14\% | 16\% |  |  |

## DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

| Award Level / Race/Ethnicity | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | \% Change |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 14-15 \\ 1-\mathrm{Yr} \\ \hline \end{gathered}$ | $\begin{aligned} & 05-15 \\ & 10-\mathrm{Yr} \\ & \hline \end{aligned}$ |
| Nebraska Community Colleges Total |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White Non-Hispanic | 5,022 | 5,181 | 5,089 | 5,345 | 5,277 | 5,107 | 5,479 | 5,792 | 6,532 | 6,281 | 6,204 | -1.2\% | 23.5\% |
| \% White Non-Hispanic | 91\% | 91\% | 91\% | 90\% | 90\% | 90\% | 88\% | 86\% | 86\% | 86\% | 84\% |  |  |
| Nonresident Alien | 64 | 20 | 15 | 22 | 51 | 29 | 33 | 33 | 31 | 36 | 47 | 30.6\% | -26.6\% |
| \% Nonresident Alien | 1\% | 0\% | 0\% | 0\% | 1\% | 1\% | 1\% | 0\% | 0\% | 0\% | 1\% |  |  |
| Minority |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian/Pacific Islander | 73 | 77 | 77 | 83 | 89 | 92 | 108 | 128 | 104 | 130 | 113 | -13.1\% | 54.8\% |
| \% Asian/Pacific Islander | 1\% | 1\% | 1\% | 1\% | 2\% | 2\% | 2\% | 2\% | 1\% | 2\% | 2\% |  |  |
| Black Non-Hispanic | 159 | 205 | 220 | 211 | 185 | 203 | 278 | 346 | 372 | 297 | 321 | 8.1\% | 101.9\% |
| \% Black Non-Hispanic | 3\% | 4\% | 4\% | 4\% | 3\% | 4\% | 4\% | 5\% | 5\% | 4\% | 4\% |  |  |
| Hispanic | 153 | 205 | 183 | 240 | 239 | 231 | 278 | 344 | 458 | 488 | 627 | 28.5\% | 309.8\% |
| \% Hispanic | 3\% | 4\% | 3\% | 4\% | 4\% | 4\% | 4\% | 5\% | 6\% | 7\% | 8\% |  |  |
| Native American | 24 | 22 | 27 | 22 | 17 | 32 | 39 | 41 | 48 | 33 | 27 | -18.2\% | 12.5\% |
| \% Native American | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 1\% | 1\% | 1\% | 0\% | 0\% |  |  |
| Two or More Races | - | - | - | 0 | 9 | 9 | 27 | 59 | 53 | 58 | 57 | -1.7\% | N/A |
| \% Two or More Races | - | - | - | 0\% | 0\% | 0\% | 0\% | 1\% | 1\% | 1\% | 1\% |  |  |
| Total Minority | 409 | 509 | 507 | 556 | 539 | 567 | 730 | 918 | 1,035 | 1,006 | 1,145 | 13.8\% | 180.0\% |
| \% Total Minority | 7\% | 9\% | 9\% | 9\% | 9\% | 10\% | 12\% | 14\% | 14\% | 14\% | 15\% |  |  |

Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, or doctor's degrees. 'Two or more races' was an optional reporting category for degrees granted in 2007-08, 200809, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.

## DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

|  |  |  |  |  |  |  |  |  |  |  |  | \% Change |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Award Level / Race/Ethnicity | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | $\begin{gathered} 14-15 \\ 1-Y r \\ \hline \end{gathered}$ | $\begin{aligned} & 05-15 \\ & 10-\mathrm{Yr} \\ & \hline \end{aligned}$ |
| Less-than-Four-Year Certificates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White Non-Hispanic | 162 | 167 | 162 | 103 | 63 | 55 | 50 | 56 | 49 | 56 | 47 | -16.1\% | -71.0\% |
| \% White Non-Hispanic | 84\% | 87\% | 87\% | 87\% | 78\% | 72\% | 71\% | 72\% | 75\% | 74\% | 61\% |  |  |
| Nonresident Alien | 0 | 2 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 2 | N/A | N/A |
| \% Nonresident Alien | 0\% | 1\% | 1\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 3\% |  |  |
| Minority |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian/Pacific Islander | 3 | 1 | 3 | 2 | 3 | 1 | 1 | 4 | 0 | 2 | 2 | 0.0\% | -33.3\% |
| \% Asian/Pacific Islander | 2\% | 1\% | 2\% | 2\% | 4\% | 1\% | 1\% | 5\% | 0\% | 3\% | 3\% |  |  |
| Black Non-Hispanic | 9 | 11 | 17 | 13 | 13 | 5 | 13 | 6 | 10 | 6 | 5 | -16.7\% | -44.4\% |
| \% Black Non-Hispanic | 5\% | 6\% | 9\% | 11\% | 16\% | 7\% | 19\% | 8\% | 15\% | 8\% | 6\% |  |  |
| Hispanic | 15 | 5 | 2 | 0 | 1 | 7 | 3 | 12 | 5 | 9 | 19 | 111.1\% | 26.7\% |
| \% Hispanic | 8\% | 3\% | 1\% | 0\% | 1\% | 9\% | 4\% | 15\% | 8\% | 12\% | 25\% |  |  |
| Native American | 3 | 5 | 0 | 0 | 1 | 7 | 1 | 0 | 0 | 0 | 1 | N/A | -66.7\% |
| \% Native American | 2\% | 3\% | 0\% | 0\% | 1\% | 9\% | 1\% | 0\% | 0\% | 0\% | 1\% |  |  |
| Two or More Races | - | - | - | 0 | 0 | 1 | 1 | 0 | 1 | 3 | 1 | -66.7\% | N/A |
| \% Two or More Races | - | - | - | 0\% | 0\% | 1\% | 1\% | 0\% | 2\% | 4\% | 1\% |  |  |
| Total Minority | 30 | 22 | 22 | 15 | 18 | 21 | 19 | 22 | 16 | 20 | 28 | 40.0\% | -6.7\% |
| \% Total Minority | 16\% | 12\% | 12\% | 13\% | 22\% | 28\% | 27\% | 28\% | 25\% | 26\% | 36\% |  |  |
| Associate's |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White Non-Hispanic | 203 | 214 | 184 | 193 | 194 | 190 | 210 | 204 | 195 | 207 | 173 | -16.4\% | -14.8\% |
| \% White Non-Hispanic | 89\% | 83\% | 88\% | 91\% | 80\% | 80\% | 82\% | 82\% | 80\% | 77\% | 77\% |  |  |
| Nonresident Alien | 1 | 1 | 2 | 1 | 3 | 1 | 5 | 0 | 0 | 1 | 2 | 100.0\% | 100.0\% |
| \% Nonresident Alien | 0\% | 0\% | 1\% | 0\% | 1\% | 0\% | 2\% | 0\% | 0\% | 0\% | 1\% |  |  |
| Minority |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian/Pacific Islander | 5 | 5 | 2 | 1 | 6 | 4 | 2 | 6 | 5 | 6 | 4 | -33.3\% | -20.0\% |
| \% Asian/Pacific Islander | 2\% | 2\% | 1\% | 0\% | 2\% | 2\% | 1\% | 2\% | 2\% | 2\% | 2\% |  |  |
| Black Non-Hispanic | 4 | 8 | 4 | 4 | 13 | 6 | 7 | 6 | 4 | 14 | 8 | -42.9\% | 100.0\% |
| \% Black Non-Hispanic | 2\% | 3\% | 2\% | 2\% | 5\% | 3\% | 3\% | 2\% | 2\% | 5\% | 4\% |  |  |
| Hispanic | 3 | 5 | 5 | 3 | 12 | 21 | 6 | 10 | 15 | 10 | 11 | 10.0\% | 266.7\% |
| \% Hispanic | 1\% | 2\% | 2\% | 1\% | 5\% | 9\% | 2\% | 4\% | 6\% | 4\% | 5\% |  |  |
| Native American | 12 | 26 | 13 | 9 | 14 | 14 | 25 | 18 | 25 | 30 | 26 | -13.3\% | 116.7\% |
| \% Native American | 5\% | 10\% | 6\% | 4\% | 6\% | 6\% | 10\% | 7\% | 10\% | 11\% | 12\% |  |  |
| Two or More Races | - | - | - | 0 | 0 | 1 | 1 | 4 | 1 | 0 | 2 | N/A | N/A |
| \% Two or More Races | - | - | - | 0\% | 0\% | 0\% | 0\% | 2\% | 0\% | 0\% | 1\% |  |  |
| Total Minority | 24 | 44 | 24 | 17 | 45 | 46 | 41 | 44 | 50 | 60 | 51 | -15.0\% | 112.5\% |
| \% Total Minority | 11\% | 17\% | 11\% | 8\% | 19\% | 19\% | 16\% | 18\% | 20\% | 22\% | 23\% |  |  |

## DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

| Award Level / Race/Ethnicity | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | \% Change |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  | $\begin{array}{r} 14-15 \\ 1-Y r \\ \hline \end{array}$ | $\begin{gathered} 05-15 \\ 10-\mathrm{Yr} \\ \hline \end{gathered}$ |
| Bachelor's |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White Non-Hispanic | 3,998 | 4,095 | 4,210 | 4,168 | 4,244 | 4,217 | 4,447 | 4,388 | 4,308 | 4,111 | 3,865 | -6.0\% | -3.3\% |
| \% White Non-Hispanic | 88\% | 88\% | 89\% | 87\% | 85\% | 85\% | 83\% | 82\% | 81\% | 79\% | 75\% |  |  |
| Nonresident Alien | 90 | 82 | 92 | 76 | 86 | 50 | 67 | 74 | 79 | 79 | 87 | 10.1\% | -3.3\% |
| \% Nonresident Alien | 2\% | 2\% | 2\% | 2\% | 2\% | 1\% | 1\% | 1\% | 1\% | 2\% | 2\% |  |  |
| Minority |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian/Pacific Islander | 110 | 109 | 87 | 125 | 151 | 149 | 169 | 171 | 172 | 219 | 146 | -33.3\% | 32.7\% |
| \% Asian/Pacific Islander | 2\% | 2\% | 2\% | 3\% | 3\% | 3\% | 3\% | 3\% | 3\% | 4\% | 3\% |  |  |
| Black Non-Hispanic | 200 | 237 | 248 | 252 | 308 | 336 | 356 | 375 | 339 | 334 | 265 | -20.7\% | 32.5\% |
| \% Black Non-Hispanic | 4\% | 5\% | 5\% | 5\% | 6\% | 7\% | 7\% | 7\% | 6\% | 6\% | 5\% |  |  |
| Hispanic | 110 | 118 | 89 | 141 | 153 | 174 | 226 | 228 | 197 | 281 | 665 | 136.7\% | 504.5\% |
| \% Hispanic | 2\% | 3\% | 2\% | 3\% | 3\% | 4\% | 4\% | 4\% | 4\% | 5\% | 13\% |  |  |
| Native American | 29 | 23 | 20 | 14 | 32 | 30 | 40 | 26 | 27 | 27 | 21 | -22.2\% | -27.6\% |
| \% Native American | 1\% | 0\% | 0\% | 0\% | 1\% | 1\% | 1\% | 0\% | 1\% | 1\% | 0\% |  |  |
| Two or More Races | - | - | - | 1 | 7 | 1 | 44 | 99 | 170 | 128 | 112 | -12.5\% | N/A |
| \% Two or More Races | - | - | - | 0\% | 0\% | 0\% | 1\% | 2\% | 3\% | 2\% | 2\% |  |  |
| Total Minority | 449 | 487 | 444 | 533 | 651 | 690 | 835 | 899 | 905 | 989 | 1,209 | 22.2\% | 169.3\% |
| \% Total Minority | 10\% | 10\% | 9\% | 11\% | 13\% | 14\% | 16\% | 17\% | 17\% | 19\% | 23\% |  |  |
| Master's |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White Non-Hispanic | 954 | 992 | 1,083 | 1,286 | 1,463 | 1,491 | 1,598 | 1,753 | 1,766 | 1,724 | 1,708 | -0.9\% | 79.0\% |
| \% White Non-Hispanic | 82\% | 84\% | 83\% | 83\% | 86\% | 85\% | 83\% | 83\% | 81\% | 81\% | 75\% |  |  |
| Nonresident Alien | 70 | 41 | 47 | 60 | 52 | 49 | 53 | 56 | 62 | 54 | 71 | 31.5\% | 1.4\% |
| \% Nonresident Alien | 6\% | 3\% | 4\% | 4\% | 3\% | 3\% | 3\% | 3\% | 3\% | 3\% | 3\% |  |  |
| Minority |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian/Pacific Islander | 29 | 42 | 38 | 31 | 28 | 53 | 54 | 59 | 54 | 66 | 66 | 0.0\% | 127.6\% |
| \% Asian/Pacific Islander | 3\% | 4\% | 3\% | 2\% | 2\% | 3\% | 3\% | 3\% | 2\% | 3\% | 3\% |  |  |
| Black Non-Hispanic | 65 | 80 | 92 | 117 | 118 | 112 | 147 | 161 | 171 | 192 | 160 | -16.7\% | 146.2\% |
| \% Black Non-Hispanic | 6\% | 7\% | 7\% | 8\% | 7\% | 6\% | 8\% | 8\% | 8\% | 9\% | 7\% |  |  |
| Hispanic | 19 | 17 | 30 | 33 | 45 | 45 | 64 | 51 | 61 | 73 | 234 | 220.5\% | 1131.6\% |
| \% Hispanic | 2\% | 1\% | 2\% | 2\% | 3\% | 3\% | 3\% | 2\% | 3\% | 3\% | 10\% |  |  |
| Native American | 21 | 9 | 15 | 15 | 3 | 7 | 8 | 12 | 5 | 5 | 14 | 180.0\% | -33.3\% |
| \% Native American | 2\% | 1\% | 1\% | 1\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 1\% |  |  |
| Two or More Races | - | - | - | 3 | 1 | 1 | 11 | 21 | 51 | 22 | 28 | 27.3\% | N/A |
| \% Two or More Races | - | - | - | 0\% | 0\% | 0\% | 1\% | 1\% | 2\% | 1\% | 1\% |  |  |
| Total Minority | 134 | 148 | 175 | 199 | 195 | 218 | 284 | 304 | 342 | 358 | 502 | 40.2\% | 274.6\% |
| \% Total Minority | 12\% | 13\% | 13\% | 13\% | 11\% | 12\% | 15\% | 14\% | 16\% | 17\% | 22\% |  |  |

2016 Factual Look: Degrees and Other Awards

## DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

| Award Level / Race/Ethnicity | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | \% Change |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  | $\begin{array}{r} 14-15 \\ 1-Y r \\ \hline \end{array}$ | $\begin{gathered} 05-15 \\ 10-\mathrm{Yr} \end{gathered}$ |
| Doctor's |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Professional Practice |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White Non-Hispanic | 447 | 436 | 460 | 477 | 516 | 496 | 448 | 502 | 508 | 527 | 516 | -2.1\% | 15.4\% |
| \% White Non-Hispanic | 75\% | 79\% | 80\% | 83\% | 86\% | 84\% | 82\% | 84\% | 79\% | 79\% | 76\% |  |  |
| Nonresident Alien | 14 | 8 | 3 | 8 | 1 | 0 | 5 | 5 | 9 | 7 | 7 | 0.0\% | -50.0\% |
| \% Nonresident Alien | 2\% | 1\% | 1\% | 1\% | 0\% | 0\% | 1\% | 1\% | 1\% | 1\% | 1\% |  |  |
| Minority |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian/Pacific Islander | 100 | 75 | 72 | 58 | 54 | 52 | 48 | 47 | 59 | 71 | 77 | 8.5\% | -23.0\% |
| \% Asian/Pacific Islander | 17\% | 14\% | 13\% | 10\% | 9\% | 9\% | 9\% | 8\% | 9\% | 11\% | 11\% |  |  |
| Black Non-Hispanic | 16 | 14 | 20 | 14 | 10 | 13 | 13 | 13 | 20 | 20 | 22 | 10.0\% | 37.5\% |
| \% Black Non-Hispanic | 3\% | 3\% | 3\% | 2\% | 2\% | 2\% | 2\% | 2\% | 3\% | 3\% | 3\% |  |  |
| Hispanic | 17 | 14 | 14 | 17 | 20 | 24 | 19 | 18 | 28 | 25 | 27 | 8.0\% | 58.8\% |
| \% Hispanic | 3\% | 3\% | 2\% | 3\% | 3\% | 4\% | 3\% | 3\% | 4\% | 4\% | 4\% |  |  |
| Native American | 5 | 6 | 5 | 2 | 1 | 2 | 1 | 2 | 3 | 3 | 3 | 0.0\% | -40.0\% |
| \% Native American | 1\% | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |  |  |
| Two or More Races | - | - | - | 0 | 0 | 0 | 13 | 9 | 17 | 14 | 25 | 78.6\% | N/A |
| \% Two or More Races | - | - | - | 0\% | 0\% | 0\% | 2\% | 2\% | 3\% | 2\% | 4\% |  |  |
| Total Minority | 138 | 109 | 111 | 91 | 85 | 91 | 94 | 89 | 127 | 133 | 154 | 15.8\% | 11.6\% |
| \% Total Minority | 23\% | 20\% | 19\% | 16\% | 14\% | 16\% | 17\% | 15\% | 20\% | 20\% | 23\% |  |  |
| Research/ Scholarship |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White Non-Hispanic | 5 | 1 | 2 | 5 | 11 | 20 | 15 | 16 | 2 | 9 | 21 | 133.3\% | 320.0\% |
| \% White Non-Hispanic | 38\% | 14\% | 33\% | 71\% | 65\% | 69\% | 71\% | 80\% | 29\% | 69\% | 91\% |  |  |
| Nonresident Alien | 8 | 6 | 2 | 1 | 3 | 3 | 2 | 1 | 4 | 3 | 1 | -66.7\% | -87.5\% |
| \% Nonresident Alien | 62\% | 86\% | 33\% | 14\% | 18\% | 10\% | 10\% | 5\% | 57\% | 23\% | 4\% |  |  |
| Minority |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian/Pacific Islander | 0 | 0 | 2 | 1 | 2 | 0 | 0 | 0 | 1 | 1 | 0 | -100.0\% | N/A |
| \% Asian/Pacific Islander | 0\% | 0\% | 33\% | 14\% | 12\% | 0\% | 0\% | 0\% | 14\% | 8\% | 0\% |  |  |
| Black Non-Hispanic | 0 | 0 | 0 | 0 | 0 | 5 | 3 | 3 | 0 | 0 | 0 | N/A | N/A |
| \% Black Non-Hispanic | 0\% | 0\% | 0\% | 0\% | 0\% | 17\% | 14\% | 15\% | 0\% | 0\% | 0\% |  |  |
| Hispanic | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | N/A | N/A |
| \% Hispanic | 0\% | 0\% | 0\% | 0\% | 6\% | 3\% | 5\% | 0\% | 0\% | 0\% | 4\% |  |  |
| Native American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | N/A | N/A |
| \% Native American | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |  |  |
| Two or More Races | - | - | - | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | N/A | N/A |
| \% Two or More Races | - | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |  |  |
| Total Minority | 0 | 0 | 2 | 1 | 3 | 6 | 4 | 3 | 1 | 1 | 1 | 0.0\% | N/A |
| \% Total Minority | 0\% | 0\% | 33\% | 14\% | 18\% | 21\% | 19\% | 15\% | 14\% | 8\% | 4\% |  |  |

## DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

Nebraska Independent Institutions- Degrees and Awards by Award Level by Race/Ethnicity (Continued)
\% Change

| Award Level/ Race/Ethnicity | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | $\begin{gathered} 14-15 \\ 1-\mathrm{Yr} \\ \hline \end{gathered}$ | $\begin{gathered} 05-15 \\ 10-\mathrm{Yr} \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Doctor's Total |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White Non-Hispanic | 452 | 437 | 462 | 482 | 527 | 516 | 463 | 518 | 510 | 536 | 537 | 0.2\% | 18.8\% |
| \% White Non-Hispanic | 74\% | 78\% | 80\% | 83\% | 85\% | 84\% | 82\% | 84\% | 78\% | 79\% | 77\% |  |  |
| Nonresident Alien | 22 | 14 | 5 | 9 | 4 | 3 | 7 | 6 | 13 | 10 | 8 | -20.0\% | -63.6\% |
| \% Nonresident Alien | 4\% | 3\% | 1\% | 2\% | 1\% | 0\% | 1\% | 1\% | 2\% | 1\% | 1\% |  |  |
| Minority |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian/Pacific Islander | 100 | 75 | 74 | 59 | 56 | 52 | 48 | 47 | 60 | 72 | 77 | 6.9\% | -23.0\% |
| \% Asian/Pacific Islander | 16\% | 13\% | 13\% | 10\% | 9\% | 8\% | 8\% | 8\% | 9\% | 11\% | 11\% |  |  |
| Black Non-Hispanic | 16 | 14 | 20 | 14 | 10 | 18 | 16 | 16 | 20 | 20 | 22 | 10.0\% | 37.5\% |
| \% Black Non-Hispanic | 3\% | 3\% | 3\% | 2\% | 2\% | 3\% | 3\% | 3\% | 3\% | 3\% | 3\% |  |  |
| Hispanic | 17 | 14 | 14 | 17 | 21 | 25 | 20 | 18 | 28 | 25 | 28 | 12.0\% | 64.7\% |
| \% Hispanic | 3\% | 3\% | 2\% | 3\% | 3\% | 4\% | 4\% | 3\% | 4\% | 4\% | 4\% |  |  |
| Native American | 5 | 6 | 5 | 2 | 1 | 2 | 1 | 2 | 3 | 3 | 3 | 0.0\% | -40.0\% |
| \% Native American | 1\% | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |  |  |
| Two or More Races | - | - | - | 0 | 0 | 0 | 13 | 9 | 17 | 14 | 25 | 78.6\% | N/A |
| \% Two or More Races | - | - | - | 0\% | 0\% | 0\% | 2\% | 1\% | 3\% | 2\% | 4\% |  |  |
| Total Minority | 138 | 109 | 113 | 92 | 88 | 97 | 98 | 92 | 128 | 134 | 155 | 15.7\% | 12.3\% |
| \% Total Minority | 23\% | 19\% | 19\% | 16\% | 14\% | 16\% | 17\% | 15\% | 20\% | 20\% | 22\% |  |  |
| Nebraska Independent Institutions Total |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White Non-Hispanic | 5,769 | 5,905 | 6,101 | 6,232 | 6,491 | 6,469 | 6,768 | 6,919 | 6,828 | 6,634 | 6,330 | -4.6\% | 9.7\% |
| \% White Non-Hispanic | 86\% | 86\% | 87\% | 86\% | 85\% | 85\% | 83\% | 82\% | 81\% | 80\% | 75\% |  |  |
| Nonresident Alien | 183 | 140 | 148 | 146 | 145 | 103 | 133 | 136 | 154 | 144 | 170 | 18.1\% | -7.1\% |
| \% Nonresident Alien | 3\% | 2\% | 2\% | 2\% | 2\% | 1\% | 2\% | 2\% | 2\% | 2\% | 2\% |  |  |
| Minority |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian/Pacific Islander | 247 | 232 | 204 | 218 | 244 | 259 | 274 | 287 | 291 | 365 | 295 | -19.2\% | 19.4\% |
| \% Asian/Pacific Islander | 4\% | 3\% | 3\% | 3\% | 3\% | 3\% | 3\% | 3\% | 3\% | 4\% | 3\% |  |  |
| Black Non-Hispanic | 294 | 350 | 381 | 400 | 462 | 477 | 539 | 564 | 544 | 566 | 460 | -18.7\% | 56.5\% |
| \% Black Non-Hispanic | 4\% | 5\% | 5\% | 6\% | 6\% | 6\% | 7\% | 7\% | 6\% | 7\% | 5\% |  |  |
| Hispanic | 164 | 159 | 140 | 194 | 232 | 272 | 319 | 319 | 306 | 398 | 957 | 140.5\% | 483.5\% |
| \% Hispanic | 2\% | 2\% | 2\% | 3\% | 3\% | 4\% | 4\% | 4\% | 4\% | 5\% | 11\% |  |  |
| Native American | 70 | 69 | 53 | 40 | 51 | 60 | 75 | 58 | 60 | 65 | 65 | 0.0\% | -7.1\% |
| \% Native American | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% |  |  |
| Two or More Races | - | - | - | 4 | 8 | 4 | 70 | 133 | 240 | 167 | 168 | 0.6\% | N/A |
| \% Two or More Races | - | - | - | 0\% | 0\% | 0\% | 1\% | 2\% | 3\% | 2\% | 2\% |  |  |
| Total Minority | 775 | 810 | 778 | 856 | 997 | 1,072 | 1,277 | 1,361 | 1,441 | 1,561 | 1,945 | 24.6\% | 151.0\% |
| \% Total Minority | 12\% | 12\% | 11\% | 12\% | 13\% | 14\% | 16\% | 16\% | 17\% | 19\% | 23\% |  |  |

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. 'Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year. At Bellevue University, awards at the bachelor's
degree level increased $345.5 \%$ over the last year (from 110 to 490 awards) while awards at the master's degree level increased $442.9 \%$ over the last year (from 35 to 190 awards). However, the majority of this increase was due to a change in the way Bellevue identified Hispanic students. (See page S4 of the Executive Summary for more information.)

## DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

Nebraska For-Profit/Career Schools - Degrees and Awards by Award Level by Race/Ethnicity $\qquad$

| Award Level / Race/Ethnicity | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | $\begin{gathered} 14-15 \\ 1-\mathrm{Yr} \end{gathered}$ | $\begin{gathered} 05-15 \\ 10-\mathrm{Yr} \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Less-than-Four-Year Certificates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White Non-Hispanic | 1,055 | 976 | 1,006 | 976 | 883 | 761 | 873 | 768 | 753 | 625 | 555 | -11.2\% | -47.4\% |
| \% White Non-Hispanic | 86\% | 82\% | 85\% | 81\% | 82\% | 82\% | 81\% | 78\% | 79\% | 80\% | 76\% |  |  |
| Nonresident Alien | 4 | 8 | 0 | 3 | 2 | 3 | 8 | 0 | 1 | 0 | 0 | N/A | -100.0\% |
| \% Nonresident Alien | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% |  |  |
| Minority |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian/Pacific Islander | 13 | 14 | 11 | 13 | 11 | 13 | 16 | 14 | 19 | 17 | 9 | -47.1\% | -30.8\% |
| \% Asian/Pacific Islander | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 2\% | 2\% | 1\% |  |  |
| Black Non-Hispanic | 118 | 137 | 114 | 126 | 124 | 101 | 108 | 95 | 78 | 64 | 71 | 10.9\% | -39.8\% |
| \% Black Non-Hispanic | 10\% | 12\% | 10\% | 10\% | 12\% | 11\% | 10\% | 10\% | 8\% | 8\% | 10\% |  |  |
| Hispanic | 28 | 36 | 41 | 68 | 39 | 42 | 58 | 98 | 85 | 62 | 75 | 21.0\% | 167.9\% |
| \% Hispanic | 2\% | 3\% | 3\% | 6\% | 4\% | 5\% | 5\% | 10\% | 9\% | 8\% | 10\% |  |  |
| Native American | 3 | 16 | 8 | 15 | 11 | 3 | 10 | 5 | 6 | 6 | 11 | 83.3\% | 266.7\% |
| \% Native American | 0\% | 1\% | 1\% | 1\% | 1\% | 0\% | 1\% | 1\% | 1\% | 1\% | 1\% |  |  |
| Two or More Races | - | - | - | 1 | 1 | 0 | 11 | 7 | 12 | 8 | 13 | 62.5\% | N/A |
| \% Two or More Races | - | - | - | 0\% | 0\% | 0\% | 1\% | 1\% | 1\% | 1\% | 2\% |  |  |
| Total Minority | 162 | 203 | 174 | 223 | 186 | 159 | 203 | 219 | 200 | 157 | 179 | 14.0\% | 10.5\% |
| \% Total Minority | 13\% | 17\% | 15\% | 19\% | 17\% | 17\% | 19\% | 22\% | 21\% | 20\% | 24\% |  |  |
| Associate's |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White Non-Hispanic | 484 | 518 | 483 | 451 | 422 | 364 | 548 | 432 | 471 | 367 | 312 | -15.0\% | -35.5\% |
| \% White Non-Hispanic | 84\% | 84\% | 81\% | 83\% | 81\% | 77\% | 82\% | 79\% | 77\% | 74\% | 73\% |  |  |
| Nonresident Alien | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 1 | 0 | -100.0\% | N/A |
| \% Nonresident Alien | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |  |  |
| Minority |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian/Pacific Islander | 1 | 8 | 17 | 4 | 6 | 7 | 3 | 6 | 5 | 8 | 4 | -50.0\% | 300.0\% |
| \% Asian/Pacific Islander | 0\% | 1\% | 3\% | 1\% | 1\% | 1\% | 0\% | 1\% | 1\% | 2\% | 1\% |  |  |
| Black Non-Hispanic | 77 | 78 | 79 | 67 | 63 | 67 | 86 | 69 | 80 | 71 | 62 | -12.7\% | -19.5\% |
| \% Black Non-Hispanic | 13\% | 13\% | 13\% | 12\% | 12\% | 14\% | 13\% | 13\% | 13\% | 14\% | 15\% |  |  |
| Hispanic | 12 | 14 | 14 | 17 | 23 | 29 | 18 | 32 | 40 | 32 | 42 | 31.3\% | 250.0\% |
| \% Hispanic | 2\% | 2\% | 2\% | 3\% | 4\% | 6\% | 3\% | 6\% | 7\% | 6\% | 10\% |  |  |
| Native American | 1 | 1 | 2 | 5 | 4 | 2 | 4 | 6 | 7 | 6 | 1 | -83.3\% | 0.0\% |
| \% Native American | 0\% | 0\% | 0\% | 1\% | 1\% | 0\% | 1\% | 1\% | 1\% | 1\% | 0\% |  |  |
| Two or More Races | - | - | - | 0 | 0 | 1 | 10 | 3 | 5 | 8 | 6 | -25.0\% | N/A |
| \% Two or More Races | - | - | - | 0\% | 0\% | 0\% | 1\% | 1\% | 1\% | 2\% | 1\% |  |  |
| Total Minority | 91 | 101 | 112 | 93 | 96 | 106 | 121 | 116 | 137 | 125 | 115 | -8.0\% | 26.4\% |
| \% Total Minority | 16\% | 16\% | 19\% | 17\% | 19\% | 23\% | 18\% | 21\% | 23\% | 25\% | 27\% |  |  |

## DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

Nebraska For-Profit/Career Schools - Degrees and Awards by Award Level by Race/Ethnicity (Continued) $\qquad$

| Award Level/ Race/Ethnicity | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | $\begin{gathered} 14-15 \\ 1-\mathrm{Yr} \end{gathered}$ | $\begin{aligned} & 05-15 \\ & 10-\mathrm{Yr} \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bachelor's |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White Non-Hispanic | 7 | 12 | 44 | 42 | 56 | 69 | 102 | 113 | 78 | 120 | 124 | 3.3\% | 1671.4\% |
| \% White Non-Hispanic | 64\% | 86\% | 100\% | 84\% | 85\% | 86\% | 79\% | 76\% | 79\% | 81\% | 80\% |  |  |
| Nonresident Alien | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | N/A | N/A |
| \% Nonresident Alien | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 1\% | 0\% | 0\% |  |  |
| Minority |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian/Pacific Islander | 0 | 0 | 0 | 3 | 3 | 0 | 0 | 2 | 1 | 1 | 4 | 300.0\% | N/A |
| \% Asian/Pacific Islander | 0\% | 0\% | 0\% | 6\% | 5\% | 0\% | 0\% | 1\% | 1\% | 1\% | 3\% |  |  |
| Black Non-Hispanic | 3 | 1 | 0 | 5 | 6 | 10 | 19 | 29 | 12 | 17 | 22 | 29.4\% | 633.3\% |
| \% Black Non-Hispanic | 27\% | 7\% | 0\% | 10\% | 9\% | 13\% | 15\% | 19\% | 12\% | 11\% | 14\% |  |  |
| Hispanic | 1 | 1 | 0 | 0 | 1 | 0 | 4 | 3 | 7 | 8 | 4 | -50.0\% | 300.0\% |
| \% Hispanic | 9\% | 7\% | 0\% | 0\% | 2\% | 0\% | 3\% | 2\% | 7\% | 5\% | 3\% |  |  |
| Native American | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | -100.0\% | N/A |
| \% Native American | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 1\% | 0\% | 1\% | 0\% |  |  |
| Two or More Races | - | - | - | 0 | 0 | 1 | 3 | 0 | 0 | 1 | 1 | 0.0\% | N/A |
| \% Two or More Races | - | - | - | 0\% | 0\% | 1\% | 2\% | 0\% | 0\% | 1\% | 1\% |  |  |
| Total Minority | 4 | 2 | 0 | 8 | 10 | 11 | 27 | 35 | 20 | 28 | 31 | 10.7\% | 675.0\% |
| \% Total Minority | 36\% | 14\% | 0\% | 16\% | 15\% | 14\% | 21\% | 23\% | 20\% | 19\% | 20\% |  |  |
| Master's |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White Non-Hispanic | - | - | 3 | 8 | 8 | 2 | 5 | 6 | 23 | 19 | 15 | -21.1\% | N/A |
| \% White Non-Hispanic | - | - | 100\% | 67\% | 89\% | 67\% | 100\% | 86\% | 77\% | 76\% | 71\% |  |  |
| Nonresident Alien | - | - | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | N/A | N/A |
| \% Nonresident Alien | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 14\% | 0\% | 0\% | 0\% |  |  |
| Minority |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian/Pacific Islander | - | - | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | N/A | N/A |
| \% Asian/Pacific Islander | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 3\% | 0\% | 5\% |  |  |
| Black Non-Hispanic | - | - | 0 | 2 | 1 | 1 | 0 | 0 | 5 | 4 | 5 | 25.0\% | N/A |
| \% Black Non-Hispanic | - | - | 0\% | 17\% | 11\% | 33\% | 0\% | 0\% | 17\% | 16\% | 24\% |  |  |
| Hispanic | - | - | 0 | 2 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | -100.0\% | N/A |
| \% Hispanic | - | - | 0\% | 17\% | 0\% | 0\% | 0\% | 0\% | 3\% | 4\% | 0\% |  |  |
| Native American | - | - | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | N/A | N/A |
| \% Native American | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |  |  |
| Two or More Races | - | - | - | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | -100.0\% | N/A |
| \% Two or More Races | - | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 4\% | 0\% |  |  |
| Total Minority | - | - | 0 | 4 | 1 | 1 | 0 | 0 | 7 | 6 | 6 | 0.0\% | N/A |
| \% Total Minority | - | - | 0\% | 33\% | 11\% | 33\% | 0\% | 0\% | 23\% | 24\% | 29\% |  |  |

## DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

Nebraska For-Profit/Career Schools - Degrees and Awards by Award Level by Race/Ethnicity (Continued) $\qquad$

| Award Level / Race/Ethnicity | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | $\begin{gathered} 14-15 \\ 1-\mathrm{Yr} \\ \hline \end{gathered}$ | $\begin{aligned} & 05-15 \\ & 10-\mathrm{Yr} \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Nebraska For-Profit/Career Schools Total |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White Non-Hispanic | 1,546 | 1,506 | 1,536 | 1,477 | 1,369 | 1,196 | 1,528 | 1,319 | 1,325 | 1,131 | 1,006 | -11.1\% | -34.9\% |
| \% White Non-Hispanic | 86\% | 83\% | 84\% | 82\% | 82\% | 81\% | 81\% | 78\% | 78\% | 78\% | 75\% |  |  |
| Nonresident Alien | 4 | 8 | 0 | 3 | 2 | 3 | 10 | 2 | 2 | 1 | 0 | -100.0\% | -100.0\% |
| \% Nonresident Alien | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% |  |  |
| Minority |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian/Pacific Islander | 14 | 22 | 28 | 20 | 20 | 20 | 19 | 22 | 26 | 26 | 18 | -30.8\% | 28.6\% |
| \% Asian/Pacific Islander | 1\% | 1\% | 2\% | 1\% | 1\% | 1\% | 1\% | 1\% | 2\% | 2\% | 1\% |  |  |
| Black Non-Hispanic | 198 | 216 | 193 | 200 | 194 | 179 | 213 | 193 | 175 | 156 | 160 | 2.6\% | -19.2\% |
| \% Black Non-Hispanic | 11\% | 12\% | 11\% | 11\% | 12\% | 12\% | 11\% | 11\% | 10\% | 11\% | 12\% |  |  |
| Hispanic | 41 | 51 | 55 | 87 | 63 | 71 | 80 | 133 | 133 | 103 | 121 | 17.5\% | 195.1\% |
| \% Hispanic | 2\% | 3\% | 3\% | 5\% | 4\% | 5\% | 4\% | 8\% | 8\% | 7\% | 9\% |  |  |
| Native American | 4 | 17 | 10 | 20 | 15 | 5 | 15 | 12 | 13 | 13 | 12 | -7.7\% | 200.0\% |
| \% Native American | 0\% | 1\% | 1\% | 1\% | 1\% | 0\% | 1\% | 1\% | 1\% | 1\% | 1\% |  |  |
| Two or More Races | - | - | - | 1 | 1 | 2 | 24 | 10 | 17 | 18 | 20 | 11.1\% | N/A |
| \% Two or More Races | - | - | - | 0\% | 0\% | 0\% | 1\% | 1\% | 1\% | 1\% | 1\% |  |  |
| Total Minority | 257 | 306 | 286 | 328 | 293 | 277 | 351 | 370 | 364 | 316 | 331 | 4.7\% | 28.8\% |
| \% Total Minority | 14\% | 17\% | 16\% | 18\% | 18\% | 19\% | 19\% | 22\% | 22\% | 22\% | 25\% |  |  |

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The for-profit/career schools did not award degrees at the master's level until 2006-07. Nebraska's for-profit/career schools do not confer doctor's degrees. 'Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 200910. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.

## Section 5



Total Degrees and Other Awards by Discipline

## CLASSIFICATION OF INSTRUCTIONAL PROGRAMS (CIP) CODES DISCIPLINE CLUSTERS

The analyses in this section are based on the number of degrees and other awards conferred by discipline.
"Classification of Instructional Programs (CIP): A taxonomic coding scheme for secondary and postsecondary instructional programs. It is intended to facilitate the organization, collection, and reporting of program data using classifications that capture the majority of reportable data. The CIP is the accepted federal government statistical standard on instructional program classifications and is used in a variety of education information surveys and databases."
"CIP Code: A six-digit code in the form xx.xxxx that identifies instructional program specialties within educational institutions." (Data source: IPEDS Glossary)

The following discipline clusters are based on the two-digit CIP codes defined by the National Center for Education Statistics.

| Discipline Name Used in this Report | CIP Code | IPEDS Definition |
| :---: | :---: | :---: |
| Education | 13 | Education |
| Arts and Humanities | 5 | Area, ethnic, cultural, gender, and group studies |
|  | 16 | Foreign languages, literatures, and linguistics |
|  | 23 | English language and literature/letters |
|  | 24 | Liberal arts and sciences, general studies and humanities |
|  | 30 | Multi/interdisciplinary studies |
|  | 38 | Philosophy and religious studies |
|  | 39 | Theology and religious vocations |
|  | 50 | Visual and performing arts |
|  | 54 | History |
| Social and Behavioral Sciences and Human Services | 19 | Family and consumer sciences/human sciences |
|  | 25 | Library science |
|  | 31 | Parks, recreation, leisure, and fitness studies |
|  | 42 | Psychology |
|  | 44 | Public administration and social service professions |
|  | 45 | Social sciences |


| Discipline Name Used in this Report | CIP Code | IPEDS Definition |
| :---: | :---: | :---: |
| Science, Technology, Engineering, and Math (STEM) | 1 | Agriculture, agriculture operations, and related sciences |
|  | 3 | Natural resources and conservation |
|  | 4 | Architecture and related services |
|  | 11 | Computer and information sciences and support services |
|  | 14 | Engineering |
|  | 15 | Engineering technologies and engineering-related fields |
|  | 26 | Biological and biomedical sciences |
|  | 27 | Mathematics and statistics |
|  | 29 | Military technologies and applied sciences |
|  | 40 | Physical sciences |
|  | 41 | Science technologies/technicians |
| Business and Communication | 9 | Communication, journalism, and related programs |
|  | 10 | Communications technologies/technicians and support services |
|  | 52 | Business, management, marketing, and related support services |
| Health | 51 | Health professions and related programs |
| Trades | 12 | Personal and culinary services |
|  | 22 | Legal professions and studies |
|  | 43 | Homeland security, law enforcement, firefighting, and related protective services |
|  | 46 | Construction trades |
|  | 47 | Mechanic and repair technologies/technicians |
|  | 48 | Precision production |
|  | 49 | Transportation and materials moving |

Data source: Classification of Instructional Programs, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, July 15, 2016.

## TOTAL DEGREES AND OTHER AWARDS CONFERRED by DISCIPLINE



- Between 2004-05 and 2014-15, the number of degrees and other awards conferred by discipline changed as follows:

| Discipline | $\begin{gathered} 14-15 \\ 1-\mathrm{Yr} \end{gathered}$ | $\begin{gathered} 05-15 \\ 10-\mathrm{Yr} \end{gathered}$ |
| :---: | :---: | :---: |
| Arts and Humanities (■) | -4.1\% | 43.2\% |
| Business and Communication (x) | -3.5\% | 16.1\% |
| Education ( ${ }^{\text {) }}$ | 2.9\% | 8.4\% |
| Health ( $\triangle$ ) | 2.4\% | 20.1\% |
| Social and Behavioral Sciences and Human Services ( $\uparrow$ ) | 1.7\% | 21.1\% |
| STEM (O) | 0.5\% | 21.8\% |
| Trades ( $\boldsymbol{\pm}$ ) | 0.8\% | 25.6\% |
| Total | -0.2\% | 21.1\% |

## TOTAL DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by DISCIPLINE



- Between 2004-05 and 2014-15, the number of less-than-four-year certificates conferred by discipline changed as follows:

| Discipline | $\begin{gathered} 14-15 \\ 1-Y r \end{gathered}$ | $\begin{gathered} 05-15 \\ 10-\mathrm{Yr} \end{gathered}$ |
| :---: | :---: | :---: |
| Arts and Humanities (■) | -36.1\% | 72.5\% |
| Business and Communication ( x ) | -13.7\% | 12.2\% |
| Education (*) | -33.3\% | 33.3\% |
| Health ( $\triangle$ ) | -0.2\% | -25.4\% |
| Social and Behavioral Sciences and Human Services ( $(\boldsymbol{)}$ | 4.2\% | -10.0\% |
| STEM (O) | 35.0\% | 29.1\% |
| Trades ( $\boldsymbol{\pm}$ ) | -1.1\% | 22.2\% |
| Award Level Total | -0.6\% | 4.9\% |

## TOTAL DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by DISCIPLINE



- Between 2004-05 and 2014-15, the number of associate's degrees conferred by discipline changed as follows:

| Discipline | $14-15$ <br> $1-\mathrm{Yr}$ | $05-15$ <br> $10-\mathrm{Yr}$ |
| :--- | :---: | :---: |
| Arts and Humanities (■) | $3.8 \%$ | $84.8 \%$ |
| Business and <br> Communication (x) | $1.6 \%$ | $-2.4 \%$ |
| Education (॰) | $-1.4 \%$ | $23.7 \%$ |
| Health ( $\triangle$ ) | $-5.2 \%$ | $32.3 \%$ |
| Social and Behavioral <br> Sciences and Human <br> Services ( $\uparrow$ ) | $-4.8 \%$ | $-8.6 \%$ |
| STEM (○) | $1.2 \%$ | $-14.7 \%$ |
| Trades ( $\mathbf{( \pm )}$ | $-4.5 \%$ | $19.2 \%$ |
| Award Level Total | $-0.7 \%$ | $22.5 \%$ |

## TOTAL DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by DISCIPLINE



- Between 2004-05 and 2014-15, the number of bachelor's degrees and postbaccalaureate certificates conferred by discipline changed as follows:

| Discipline | $\begin{gathered} 14-15 \\ 1-Y r \end{gathered}$ | $\begin{gathered} 05-15 \\ 10-\mathrm{Yr} \end{gathered}$ |
| :---: | :---: | :---: |
| Arts and Humanities ( $\square$ ) | -8.5\% | 9.0\% |
| Business and Communication ( $x$ ) | -5.3\% | 11.0\% |
| Education (*) | -7.1\% | -7.7\% |
| Health ( $\triangle$ ) | 3.0\% | 70.7\% |
| Social and Behavioral Sciences and Human Services ( $*$ ) | 2.2\% | 18.2\% |
| STEM (○) | -8.2\% | 29.1\% |
| Trades ( $\boldsymbol{\pm}$ ) | 21.4\% | 74.0\% |
| Award Level Total | -3.2\% | 20.3\% |

## TOTAL DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by DISCIPLINE


\% of Master's Degrees and Post-Master's Certificates
Conferred by Discipline
2004-2005


2014-2015


- Between 2004-05 and 2014-15, the number of master's degrees and postmaster's certificates conferred by discipline changed as follows:

| Discipline | $\begin{gathered} 14-15 \\ 1-\mathrm{Yr} \end{gathered}$ | $\begin{aligned} & 05-15 \\ & 10-\mathrm{Yr} \end{aligned}$ |
| :---: | :---: | :---: |
| Arts and Humanities (■) | -7.0\% | 100.0\% |
| Business and Communication ( $x$ ) | 3.4\% | 63.4\% |
| Education ( ${ }^{\text {) }}$ | 14.0\% | 23.0\% |
| Health ( $\triangle$ ) | 10.9\% | 3.4\% |
| Social and Behavioral Sciences and Human Services ( $*$ ) | 1.7\% | 65.2\% |
| STEM (○) | 17.3\% | 43.1\% |
| Trades ( $\boldsymbol{\pm}$ ) | -2.8\% | 128.3\% |
| Award Level Total | 8.0\% | 36.6\% |

## TOTAL DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by DISCIPLINE



Doctor's Degrees by Classification by Discipline


Note. Professional practice doctoral degrees were first conferred in Education and in STEM in 2012-13.

- Between 2004-05 and 2014-15, the number of doctor's degrees conferred by discipline changed as follows:

| Discipline | $\begin{gathered} 14-15 \\ 1-\mathrm{Yr} \end{gathered}$ | $\begin{aligned} & 05-15 \\ & 10-\mathrm{Yr} \end{aligned}$ |
| :---: | :---: | :---: |
| Arts and Humanities (■) | -14.6\% | 5.1\% |
| Business and Communication (x) | 36.8\% | 73.3\% |
| Education ( $\bullet$ ) | 13.8\% | 106.7\% |
| Research/Scholarship | 10.8\% | 53.3\% |
| Professional Practice | 23.1\% | N/A |
| Health ( $\triangle$ ) | 5.9\% | 11.6\% |
| Research/Scholarship | 66.7\% | 172.7\% |
| Professional Practice | 4.6\% | 9.3\% |
| Social and Behavioral Sciences and Human Services ( $\uparrow$ ) | -4.2\% | -13.2\% |
| STEM (0) | 15.3\% | 100.9\% |
| Research/Scholarship | 16.6\% | 100.0\% |
| Professional Practice | -66.7\% | N/A |
| Trades ( ) $^{\text {) }}$ | -4.2\% | -14.8\% |
| Research/Scholarship | -25.0\% | -57.1\% |
| Professional Practice | -3.8\% | -13.8\% |
| Award Level Total | 5.3\% | 16.7\% |

## TOTAL DEGREES AND OTHER AWARDS CONFERRED by DISCIPLINE by AWARD LEVEL



Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

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## DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE

University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster
\% Change

| Award Level / Discipline | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | $\begin{gathered} 14-15 \\ 1-\mathrm{Yr} \end{gathered}$ | $\begin{aligned} & 05-15 \\ & 10-\mathrm{Yr} \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Less-than-Four-Year Certificates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Arts and Humanities | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | N/A | N/A |
| \% Arts and Humanities | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |  |  |
| Business and Communication | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | N/A | N/A |
| \% Business and Communication | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |  |  |
| Education | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | N/A | N/A |
| \% Education | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |  |  |
| Health | 2 | 0 | 23 | 14 | 18 | 19 | 19 | 14 | 10 | 0 | 0 | N/A | -100.0\% |
| \% Health Social and Behavioral | 100\% | 0\% | 58\% | 70\% | 82\% | 86\% | 76\% | 78\% | 50\% | 0\% | 0\% |  |  |
| Sciences and Human Services \% Social and Behavioral | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | N/A | N/A |
| Sciences and Human Services | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |  |  |
| STEM | 0 | 2 | 17 | 6 | 4 | 3 | 6 | 4 | 10 | 1 | 43 | 4200.0\% | N/A |
| \% STEM | 0\% | 100\% | 43\% | 30\% | 18\% | 14\% | 24\% | 22\% | 50\% | 100\% | 100\% |  |  |
| Trades | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | N/A | N/A |
| \% Trades | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |  |  |
| Associate's |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Arts and Humanities | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | N/A | N/A |
| \% Arts and Humanities | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |  |  |
| Business and Communication | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | N/A | N/A |
| \% Business and Communication | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |  |  |
| Education | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | N/A | N/A |
| \% Education | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |  |  |
| Health | 21 | 11 | 15 | 25 | 24 | 21 | 20 | 28 | 25 | 29 | 21 | -27.6\% | 0.0\% |
| \% Health <br> Social and Behavioral | 32\% | 15\% | 21\% | 26\% | 33\% | 27\% | 33\% | 32\% | 34\% | 33\% | 29\% |  |  |
| Sciences and Human Services \% Social and Behavioral | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | N/A | N/A |
| Sciences and Human Services | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |  |  |
| STEM | 41 | 46 | 49 | 58 | 40 | 49 | 35 | 55 | 43 | 53 | 46 | -13.2\% | 12.2\% |
| \% STEM | 62\% | 65\% | 68\% | 61\% | 56\% | 63\% | 57\% | 63\% | 58\% | 61\% | 63\% |  |  |
| Trades | 4 | 14 | 8 | 12 | 8 | 8 | 6 | 5 | 6 | 5 | 6 | 20.0\% | 50.0\% |
| \% Trades | 6\% | 20\% | 11\% | 13\% | 11\% | 10\% | 10\% | 6\% | 8\% | 6\% | 8\% |  |  |

## DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE

University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster (Continued) $\qquad$
\% Change

| Award Level / Discipline | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | $\begin{gathered} 14-15 \\ 1-\mathrm{Yr} \\ \hline \end{gathered}$ | $\begin{gathered} 05-15 \\ 10-\mathrm{Yr} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bachelor's |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Arts and Humanities | 649 | 780 | 790 | 840 | 830 | 824 | 841 | 957 | 989 | 997 | 890 | -10.7\% | 37.1\% |
| \% Arts and Humanities | 10\% | 12\% | 12\% | 13\% | 13\% | 12\% | 12\% | 13\% | 13\% | 12\% | 12\% |  |  |
| Business and Communication | 1,833 | 1,772 | 1,744 | 1,695 | 1,744 | 1,731 | 1,863 | 2,055 | 1,913 | 2,158 | 2,055 | -4.8\% | 12.1\% |
| \% Business and Communication | 29\% | 28\% | 27\% | 26\% | 27\% | 26\% | 27\% | 27\% | 25\% | 27\% | 27\% |  |  |
| Education | 700 | 658 | 726 | 672 | 686 | 651 | 671 | 670 | 750 | 710 | 664 | -6.5\% | -5.1\% |
| \% Education | 11\% | 10\% | 11\% | 10\% | 10\% | 10\% | 10\% | 9\% | 10\% | 9\% | 9\% |  |  |
| Health | 565 | 607 | 652 | 651 | 671 | 723 | 742 | 868 | 813 | 889 | 826 | -7.1\% | 46.2\% |
| \% Health <br> Social and Behavioral | 9\% | 10\% | 10\% | 10\% | 10\% | 11\% | 11\% | 12\% | 11\% | 11\% | 11\% |  |  |
| Sciences and Human Services \% Social and Behavioral | 975 | 987 | 1,045 | 1,153 | 1,079 | 1,112 | 1,147 | 1,216 | 1,230 | 1,237 | 1,243 | 0.5\% | 27.5\% |
| Sciences and Human Services | 16\% | 16\% | 16\% | 18\% | 16\% | 17\% | 16\% | 16\% | 16\% | 15\% | 16\% |  |  |
| STEM | 1,250 | 1,257 | 1,238 | 1,332 | 1,325 | 1,391 | 1,543 | 1,503 | 1,592 | 1,820 | 1,607 | -11.7\% | 28.6\% |
| \% STEM | 20\% | 20\% | 19\% | 20\% | 20\% | 21\% | 22\% | 20\% | 21\% | 22\% | 21\% |  |  |
| Trades | 255 | 229 | 243 | 227 | 205 | 200 | 206 | 238 | 280 | 280 | 335 | 19.6\% | 31.4\% |
| \% Trades | 4\% | 4\% | 4\% | 3\% | 3\% | 3\% | 3\% | 3\% | 4\% | 3\% | 4\% |  |  |
| Master's |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Arts and Humanities | 138 | 112 | 121 | 132 | 145 | 160 | 156 | 168 | 217 | 200 | 211 | 5.5\% | 52.9\% |
| \% Arts and Humanities | 6\% | 5\% | 5\% | 5\% | 6\% | 6\% | 6\% | 6\% | 9\% | 9\% | 8\% |  |  |
| Business and Communication | 315 | 329 | 312 | 333 | 302 | 325 | 327 | 372 | 317 | 302 | 327 | 8.3\% | 3.8\% |
| \% Business and Communication | 13\% | 14\% | 14\% | 14\% | 12\% | 13\% | 13\% | 13\% | 13\% | 13\% | 13\% |  |  |
| Education | 611 | 662 | 591 | 655 | 620 | 611 | 666 | 711 | 618 | 582 | 674 | 15.8\% | 10.3\% |
| \% Education | 25\% | 28\% | 26\% | 27\% | 25\% | 24\% | 27\% | 25\% | 25\% | 25\% | 26\% |  |  |
| Health | 743 | 625 | 644 | 643 | 631 | 655 | 606 | 655 | 506 | 427 | 493 | 15.5\% | -33.6\% |
| \% Health <br> Social and Behavioral | 30\% | 26\% | 28\% | 26\% | 26\% | 26\% | 24\% | 23\% | 20\% | 19\% | 19\% |  |  |
| Sciences and Human Services \% Social and Behavioral | 264 | 273 | 235 | 273 | 297 | 323 | 266 | 332 | 302 | 299 | 292 | -2.3\% | 10.6\% |
| Sciences and Human Services | 11\% | 11\% | 10\% | 11\% | 12\% | 13\% | 11\% | 12\% | 12\% | 13\% | 11\% |  |  |
| STEM | 382 | 379 | 380 | 414 | 430 | 446 | 474 | 578 | 497 | 475 | 545 | 14.7\% | 42.7\% |
| \% STEM | 16\% | 16\% | 17\% | 17\% | 18\% | 18\% | 19\% | 20\% | 20\% | 21\% | 21\% |  |  |
| Trades | 11 | 14 | 9 | 11 | 19 | 12 | 15 | 16 | 15 | 17 | 24 | 41.2\% | 118.2\% |
| \% Trades | 0\% | 1\% | 0\% | 0\% | 1\% | 0\% | 1\% | 1\% | 1\% | 1\% | 1\% |  |  |

## DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE

University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster (Continued)
\% Change

| Award Level / Discipline | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | $\begin{gathered} 14-15 \\ 1-\mathrm{Yr} \\ \hline \end{gathered}$ | $\begin{gathered} 05-15 \\ 10-\mathrm{Yr} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Doctor's |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Professional Practice |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Arts and Humanities | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | N/A | N/A |
| \% Arts and Humanities | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |  |  |
| Business and Communication | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | N/A | N/A |
| \% Business and Communication | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |  |  |
| Education | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | N/A | N/A |
| \% Education | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |  |  |
| Health | 325 | 269 | 269 | 269 | 269 | 283 | 259 | 273 | 302 | 270 | 295 | 9.3\% | -9.2\% |
| \% Health <br> Social and Behavioral | 70\% | 68\% | 68\% | 69\% | 67\% | 69\% | 66\% | 66\% | 70\% | 68\% | 69\% |  |  |
| Sciences and Human Services \% Social and Behavioral | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | N/A | N/A |
| Sciences and Human Services | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |  |  |
| STEM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 1 | -66.7\% | N/A |
| \% STEM | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% |  |  |
| Trades | 138 | 128 | 124 | 123 | 134 | 129 | 134 | 141 | 130 | 126 | 130 | 3.2\% | -5.8\% |
| \% Trades | 30\% | 32\% | 32\% | 31\% | 33\% | 31\% | 34\% | 34\% | 30\% | 32\% | 31\% |  |  |
| Research/ Scholarship |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Arts and Humanities | 39 | 41 | 29 | 40 | 26 | 41 | 35 | 33 | 41 | 48 | 41 | -14.6\% | 5.1\% |
| \% Arts and Humanities | 14\% | 15\% | 9\% | 13\% | 8\% | 12\% | 10\% | 10\% | 11\% | 12\% | 9\% |  |  |
| Business and Communication | 15 | 20 | 30 | 7 | 20 | 24 | 17 | 10 | 19 | 16 | 19 | 18.8\% | 26.7\% |
| \% Business and Communication | 5\% | 7\% | 9\% | 2\% | 6\% | 7\% | 5\% | 3\% | 5\% | 4\% | 4\% |  |  |
| Education | 60 | 65 | 79 | 79 | 85 | 71 | 85 | 72 | 82 | 83 | 87 | 4.8\% | 45.0\% |
| \% Education | 21\% | 23\% | 25\% | 26\% | 26\% | 21\% | 24\% | 23\% | 21\% | 21\% | 20\% |  |  |
| Health | 11 | 7 | 12 | 11 | 7 | 9 | 13 | 7 | 12 | 16 | 23 | 43.8\% | 109.1\% |
| \% Health <br> Social and Behavioral | 4\% | 2\% | 4\% | 4\% | 2\% | 3\% | 4\% | 2\% | 3\% | 4\% | 5\% |  |  |
| Sciences and Human Services \% Social and Behavioral | 53 | 39 | 43 | 36 | 40 | 46 | 48 | 45 | 43 | 48 | 46 | -4.2\% | -13.2\% |
| Sciences and Human Services | 19\% | 14\% | 14\% | 12\% | 12\% | 14\% | 14\% | 14\% | 11\% | 12\% | 11\% |  |  |
| STEM | 96 | 101 | 123 | 124 | 140 | 142 | 148 | 149 | 187 | 179 | 214 | 19.6\% | 122.9\% |
| \% STEM | 34\% | 36\% | 39\% | 40\% | 44\% | 42\% | 42\% | 47\% | 48\% | 45\% | 49\% |  |  |
| Trades | 7 | 9 | 1 | 10 | 3 | 5 | 3 | 2 | 4 | 4 | 3 | -25.0\% | -57.1\% |
| \% Trades | 2\% | 3\% | 0\% | 3\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% |  |  |

## DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE

University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster (Continued) $\qquad$

| Award Level / Discipline | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | $\begin{gathered} 14-15 \\ 1-\mathrm{Yr} \end{gathered}$ | $\begin{gathered} 05-15 \\ 10-\mathrm{Yr} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Doctor's Total |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Arts and Humanities | 39 | 41 | 29 | 40 | 26 | 41 | 35 | 33 | 41 | 48 | 41 | -14.6\% | 5.1\% |
| \% Arts and Humanities | 5\% | 6\% | 4\% | 6\% | 4\% | 5\% | 5\% | 5\% | 5\% | 6\% | 5\% |  |  |
| Business and Communication | 15 | 20 | 30 | 7 | 20 | 24 | 17 | 10 | 19 | 16 | 19 | 18.8\% | 26.7\% |
| \% Business and Communication | 2\% | 3\% | 4\% | 1\% | 3\% | 3\% | 2\% | 1\% | 2\% | 2\% | 2\% |  |  |
| Education | 60 | 65 | 79 | 79 | 85 | 71 | 85 | 72 | 82 | 83 | 87 | 4.8\% | 45.0\% |
| \% Education | 8\% | 10\% | 11\% | 11\% | 12\% | 9\% | 11\% | 10\% | 10\% | 10\% | 10\% |  |  |
| Health | 336 | 276 | 281 | 280 | 276 | 292 | 272 | 280 | 314 | 286 | 318 | 11.2\% | -5.4\% |
| \% Health Social and Behavioral | 45\% | 41\% | 40\% | 40\% | 38\% | 39\% | 37\% | 38\% | 38\% | 36\% | 37\% |  |  |
| Sciences and Human Services \% Social and Behavioral | 53 | 39 | 43 | 36 | 40 | 46 | 48 | 45 | 43 | 48 | 46 | -4.2\% | -13.2\% |
| Sciences and Human Services | 7\% | 6\% | 6\% | 5\% | 6\% | 6\% | 6\% | 6\% | 5\% | 6\% | 5\% |  |  |
| STEM | 96 | 101 | 123 | 124 | 140 | 142 | 148 | 149 | 188 | 182 | 215 | 18.1\% | 124.0\% |
| \% STEM | 13\% | 15\% | 17\% | 18\% | 19\% | 19\% | 20\% | 20\% | 23\% | 23\% | 25\% |  |  |
| Trades | 145 | 137 | 125 | 133 | 137 | 134 | 137 | 143 | 134 | 130 | 133 | 2.3\% | -8.3\% |
| \% Trades | 19\% | 20\% | 18\% | 19\% | 19\% | 18\% | 18\% | 20\% | 16\% | 16\% | 15\% |  |  |
| University of Nebraska Total |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Arts and Humanities | 826 | 933 | 940 | 1,012 | 1,001 | 1,025 | 1,032 | 1,158 | 1,247 | 1,245 | 1,142 | -8.3\% | 38.3\% |
| \% Arts and Humanities | 9\% | 10\% | 10\% | 10\% | 10\% | 10\% | 10\% | 10\% | 11\% | 11\% | 10\% |  |  |
| Business and Communication | 2,163 | 2,121 | 2,086 | 2,035 | 2,066 | 2,080 | 2,207 | 2,437 | 2,249 | 2,476 | 2,401 | -3.0\% | 11.0\% |
| \% Business and Communication | 23\% | 22\% | 22\% | 21\% | 21\% | 21\% | 21\% | 22\% | 21\% | 22\% | 22\% |  |  |
| Education | 1,371 | 1,385 | 1,396 | 1,406 | 1,391 | 1,333 | 1,422 | 1,453 | 1,450 | 1,375 | 1,425 | 3.6\% | 3.9\% |
| \% Education | 14\% | 15\% | 15\% | 14\% | 14\% | 13\% | 14\% | 13\% | 13\% | 12\% | 13\% |  |  |
| Health | 1,667 | 1,519 | 1,615 | 1,613 | 1,620 | 1,710 | 1,659 | 1,845 | 1,668 | 1,631 | 1,658 | 1.7\% | -0.5\% |
| \% Health <br> Social and Behavioral | 18\% | 16\% | 17\% | 16\% | 17\% | 17\% | 16\% | 17\% | 15\% | 14\% | 15\% |  |  |
| Sciences and Human Services \% Social and Behavioral | 1,292 | 1,299 | 1,323 | 1,462 | 1,416 | 1,481 | 1,461 | 1,593 | 1,575 | 1,584 | 1,581 | -0.2\% | 22.4\% |
| Sciences and Human Services | 14\% | 14\% | 14\% | 15\% | 14\% | 15\% | 14\% | 14\% | 14\% | 14\% | 14\% |  |  |
| STEM | 1,769 | 1,785 | 1,807 | 1,934 | 1,939 | 2,031 | 2,206 | 2,289 | 2,330 | 2,531 | 2,456 | -3.0\% | 38.8\% |
| \% STEM | 19\% | 19\% | 19\% | 20\% | 20\% | 20\% | 21\% | 20\% | 21\% | 22\% | 22\% |  |  |
| Trades | 415 | 394 | 385 | 383 | 369 | 354 | 364 | 402 | 435 | 432 | 498 | 15.3\% | 20.0\% |
| \% Trades | 4\% | 4\% | 4\% | 4\% | 4\% | 4\% | 4\% | 4\% | 4\% | 4\% | 4\% |  |  |

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

## DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE

Nebraska State College System - Degrees and Awards by Award Level by Discipline Cluster
Change

| Award Level / Discipline | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | $\begin{array}{r} 14-15 \\ 1-\mathrm{Yr} \\ \hline \end{array}$ | $\begin{aligned} & 05-15 \\ & 10-\mathrm{Yr} \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bachelor's |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Arts and Humanities | 90 | 98 | 75 | 61 | 87 | 95 | 98 | 86 | 106 | 107 | 103 | -3.7\% | 14.4\% |
| \% Arts and Humanities | 8\% | 9\% | 6\% | 6\% | 8\% | 8\% | 8\% | 8\% | 9\% | 9\% | 8\% |  |  |
| Business and Communication | 307 | 320 | 336 | 298 | 321 | 323 | 343 | 259 | 256 | 278 | 294 | 5.8\% | -4.2\% |
| \% Business and Communication | 26\% | 28\% | 28\% | 27\% | 28\% | 28\% | 28\% | 23\% | 22\% | 22\% | 23\% |  |  |
| Education | 367 | 332 | 335 | 329 | 311 | 295 | 372 | 351 | 365 | 382 | 351 | -8.1\% | -4.4\% |
| \% Education | 31\% | 29\% | 28\% | 30\% | 27\% | 25\% | 30\% | 31\% | 31\% | 31\% | 28\% |  |  |
| Health | 7 | 18 | 14 | 16 | 12 | 16 | 13 | 16 | 10 | 6 | 12 | 100.0\% | 71.4\% |
| \% Health <br> Social and Behavioral | 1\% | 2\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 0\% | 1\% |  |  |
| Sciences and Human Services \% Social and Behavioral | 188 | 152 | 151 | 158 | 180 | 191 | 166 | 201 | 201 | 220 | 251 | 14.1\% | 33.5\% |
| Sciences and Human Services | 16\% | 13\% | 13\% | 14\% | 16\% | 16\% | 13\% | 18\% | 17\% | 18\% | 20\% |  |  |
| STEM | 150 | 149 | 164 | 144 | 173 | 167 | 148 | 123 | 143 | 162 | 158 | -2.5\% | 5.3\% |
| \% STEM | 13\% | 13\% | 14\% | 13\% | 15\% | 14\% | 12\% | 11\% | 12\% | 13\% | 12\% |  |  |
| Trades | 70 | 83 | 113 | 94 | 73 | 86 | 97 | 79 | 106 | 95 | 103 | 8.4\% | 47.1\% |
| \% Trades | 6\% | 7\% | 10\% | 9\% | 6\% | 7\% | 8\% | 7\% | 9\% | 8\% | 8\% |  |  |
| Master's |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Arts and Humanities | 4 | 4 | 6 | 4 | 4 | 19 | 15 | 17 | 18 | 29 | 16 | -44.8\% | 300.0\% |
| \% Arts and Humanities | 1\% | 1\% | 2\% | 1\% | 1\% | 5\% | 3\% | 4\% | 5\% | 7\% | 4\% |  |  |
| Business and Communication | 21 | 19 | 23 | 48 | 79 | 72 | 98 | 104 | 114 | 139 | 139 | 0.0\% | 561.9\% |
| \% Business and Communication | 6\% | 6\% | 6\% | 10\% | 14\% | 17\% | 19\% | 24\% | 30\% | 32\% | 33\% |  |  |
| Education | 290 | 310 | 353 | 413 | 474 | 318 | 395 | 305 | 226 | 258 | 257 | -0.4\% | -11.4\% |
| \% Education | 89\% | 92\% | 89\% | 86\% | 82\% | 77\% | 76\% | 70\% | 60\% | 59\% | 60\% |  |  |
| Health | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | N/A | N/A |
| \% Health <br> Social and Behavioral | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |  |  |
| Sciences and Human Services \% Social and Behavioral | 10 | 4 | 13 | 13 | 21 | 6 | 11 | 11 | 21 | 11 | 14 | 27.3\% | 40.0\% |
| Sciences and Human Services | 3\% | 1\% | 3\% | 3\% | 4\% | 1\% | 2\% | 3\% | 6\% | 3\% | 3\% |  |  |
| STEM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | N/A | N/A |
| \% STEM | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |  |  |
| Trades | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | N/A | N/A |
| \% Trades | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |  |  |

## DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE

Nebraska State College System - Degrees and Awards by Award Level by Discipline Cluster (Continued) $\qquad$

| Award Level / Discipline | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | $\begin{gathered} 14-15 \\ 1-\mathrm{Yr} \\ \hline \end{gathered}$ | $\begin{gathered} 05-15 \\ 10-\mathrm{Yr} \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Nebraska State College System Total |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Arts and Humanities | 94 | 102 | 81 | 65 | 91 | 114 | 113 | 103 | 124 | 136 | 119 | -12.5\% | 26.6\% |
| \% Arts and Humanities | 6\% | 7\% | 5\% | 4\% | 5\% | 7\% | 6\% | 7\% | 8\% | 8\% | 7\% |  |  |
| Business and Communication | 328 | 339 | 359 | 346 | 400 | 395 | 441 | 363 | 370 | 417 | 433 | 3.8\% | 32.0\% |
| \% Business and Communication | 22\% | 23\% | 23\% | 22\% | 23\% | 25\% | 25\% | 23\% | 24\% | 25\% | 26\% |  |  |
| Education | 657 | 642 | 688 | 742 | 785 | 613 | 767 | 656 | 591 | 640 | 608 | -5.0\% | -7.5\% |
| \% Education | 44\% | 43\% | 43\% | 47\% | 45\% | 39\% | 44\% | 42\% | 38\% | 38\% | 36\% |  |  |
| Health | 7 | 18 | 14 | 16 | 12 | 16 | 13 | 16 | 10 | 6 | 12 | 100.0\% | 71.4\% |
| \% Health <br> Social and Behavioral | 0\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 0\% | 1\% |  |  |
| Sciences and Human Services \% Social and Behavioral | 198 | 156 | 164 | 171 | 201 | 197 | 177 | 212 | 222 | 231 | 265 | 14.7\% | 33.8\% |
| Sciences and Human Services | 13\% | 10\% | 10\% | 11\% | 12\% | 12\% | 10\% | 14\% | 14\% | 14\% | 16\% |  |  |
| STEM | 150 | 149 | 164 | 144 | 173 | 167 | 148 | 123 | 143 | 162 | 158 | -2.5\% | 5.3\% |
| \% STEM | 10\% | 10\% | 10\% | 9\% | 10\% | 11\% | 8\% | 8\% | 9\% | 10\% | 9\% |  |  |
| Trades | 70 | 83 | 113 | 94 | 73 | 86 | 97 | 79 | 106 | 95 | 103 | 8.4\% | 47.1\% |
| \% Trades | 5\% | 6\% | 7\% | 6\% | 4\% | 5\% | 6\% | 5\% | 7\% | 6\% | 6\% |  |  |

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer less-than-four-year certificates, associate's degrees, or doctor's degrees.

## DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE

Nebraska Community Colleges - Degrees and Awards by Award Level by Discipline Cluster
\% Change

| Award Level / Discipline | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | $\begin{array}{r} 14-15 \\ 1-\mathrm{Yr} \\ \hline \end{array}$ | $\begin{aligned} & 05-15 \\ & 10-\mathrm{Yr} \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Less-than-Four-Year Certificates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Arts and Humanities | 11 | 21 | 57 | 50 | 35 | 69 | 136 | 147 | 105 | 100 | 57 | -43.0\% | 418.2\% |
| \% Arts and Humanities | 1\% | 1\% | 3\% | 2\% | 2\% | 4\% | 7\% | 7\% | 4\% | 4\% | 2\% |  |  |
| Business and Communication | 328 | 284 | 298 | 345 | 358 | 250 | 245 | 270 | 475 | 458 | 391 | -14.6\% | 19.2\% |
| \% Business and Communication | 18\% | 16\% | 18\% | 17\% | 18\% | 14\% | 12\% | 13\% | 18\% | 18\% | 16\% |  |  |
| Education | 0 | 2 | 0 | 1 | 1 | 1 | 2 | 4 | 6 | 4 | 2 | -50.0\% | N/A |
| \% Education | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |  |  |
| Health | 524 | 502 | 553 | 524 | 530 | 499 | 558 | 518 | 658 | 581 | 601 | 3.4\% | 14.7\% |
| \% Health <br> Social and Behavioral | 29\% | 28\% | 33\% | 26\% | 26\% | 28\% | 27\% | 25\% | 24\% | 23\% | 24\% |  |  |
| Sciences and Human Services \% Social and Behavioral | 107 | 66 | 50 | 83 | 84 | 43 | 63 | 52 | 67 | 78 | 89 | 14.1\% | -16.8\% |
| Sciences and Human Services | 6\% | 4\% | 3\% | 4\% | 4\% | 2\% | 3\% | 2\% | 2\% | 3\% | 4\% |  |  |
| STEM | 247 | 178 | 202 | 303 | 328 | 172 | 207 | 237 | 348 | 282 | 339 | 20.2\% | 37.2\% |
| \% STEM | 14\% | 10\% | 12\% | 15\% | 16\% | 9\% | 10\% | 11\% | 13\% | 11\% | 13\% |  |  |
| Trades | 569 | 756 | 504 | 738 | 702 | 780 | 839 | 863 | 1,036 | 1,029 | 1,037 | 0.8\% | 82.2\% |
| \% Trades | 32\% | 42\% | 30\% | 36\% | 34\% | 43\% | 41\% | 41\% | 38\% | 41\% | 41\% |  |  |
| Associate's |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Arts and Humanities | 787 | 886 | 937 | 954 | 929 | 1,016 | 1,179 | 1,425 | 1,547 | 1,496 | 1,549 | 3.5\% | 96.8\% |
| \% Arts and Humanities | 21\% | 22\% | 23\% | 24\% | 24\% | 25\% | 27\% | 30\% | 31\% | 31\% | 31\% |  |  |
| Business and Communication | 706 | 719 | 789 | 667 | 650 | 619 | 659 | 704 | 711 | 692 | 729 | 5.3\% | 3.3\% |
| \% Business and Communication | 19\% | 18\% | 20\% | 17\% | 17\% | 16\% | 15\% | 15\% | 14\% | 14\% | 15\% |  |  |
| Education | 58 | 54 | 51 | 76 | 45 | 48 | 60 | 58 | 55 | 68 | 63 | -7.4\% | 8.6\% |
| \% Education | 2\% | 1\% | 1\% | 2\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% |  |  |
| Health | 539 | 566 | 655 | 659 | 676 | 717 | 800 | 792 | 829 | 821 | 831 | 1.2\% | 54.2\% |
| \% Health <br> Social and Behavioral | 14\% | 14\% | 16\% | 17\% | 17\% | 18\% | 19\% | 17\% | 17\% | 17\% | 17\% |  |  |
| Sciences and Human Services \% Social and Behavioral | 174 | 156 | 131 | 119 | 133 | 132 | 121 | 150 | 138 | 135 | 128 | $-5.2 \%$ | -26.4\% |
| Sciences and Human Services | 5\% | 4\% | 3\% | 3\% | 3\% | 3\% | 3\% | 3\% | 3\% | 3\% | 3\% |  |  |
| STEM | 713 | 662 | 605 | 572 | 584 | 549 | 539 | 608 | 638 | 656 | 686 | 4.6\% | -3.8\% |
| \% STEM | 19\% | 17\% | 15\% | 14\% | 15\% | 14\% | 13\% | 13\% | 13\% | 13\% | 14\% |  |  |
| Trades | 806 | 924 | 861 | 898 | 872 | 906 | 950 | 1,037 | 1,073 | 1,021 | 982 | -3.8\% | 21.8\% |
| \% Trades | 21\% | 23\% | 21\% | 23\% | 22\% | 23\% | 22\% | 22\% | 21\% | 21\% | 20\% |  |  |

## DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE

Nebraska Community Colleges - Degrees and Awards by Award Level by Discipline Cluster (Continued)
\% Change

| Award Level / Discipline | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | $\begin{gathered} 14-15 \\ 1-\mathrm{Yr} \\ \hline \end{gathered}$ | $\begin{gathered} 05-15 \\ 10-\mathrm{Yr} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Nebraska Community Colleges Total |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Arts and Humanities | 798 | 907 | 994 | 1,004 | 964 | 1,085 | 1,315 | 1,572 | 1,652 | 1,596 | 1,606 | 0.6\% | 101.3\% |
| \% Arts and Humanities | 14\% | 16\% | 17\% | 17\% | 16\% | 19\% | 21\% | 23\% | 21\% | 22\% | 21\% |  |  |
| Business and Communication | 1,034 | 1,003 | 1,087 | 1,012 | 1,008 | 869 | 904 | 974 | 1,186 | 1,150 | 1,120 | -2.6\% | 8.3\% |
| \% Business and Communication | 19\% | 17\% | 19\% | 17\% | 17\% | 15\% | 14\% | 14\% | 15\% | 15\% | 15\% |  |  |
| Education | 58 | 56 | 51 | 77 | 46 | 49 | 62 | 62 | 61 | 72 | 65 | -9.7\% | 12.1\% |
| \% Education | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% |  |  |
| Health | 1,063 | 1,068 | 1,208 | 1,183 | 1,206 | 1,216 | 1,358 | 1,310 | 1,487 | 1,402 | 1,432 | 2.1\% | 34.7\% |
| \% Health | 19\% | 18\% | 21\% | 20\% | 20\% | 21\% | 21\% | 19\% | 19\% | 19\% | 19\% |  |  |
| Sciences and Human Services \% Social and Behavioral | 281 | 222 | 181 | 202 | 217 | 175 | 184 | 202 | 205 | 213 | 217 | 1.9\% | -22.8\% |
| Sciences and Human Services | 5\% | 4\% | 3\% | 3\% | 4\% | 3\% | 3\% | 3\% | 3\% | 3\% | 3\% |  |  |
| STEM | 960 | 840 | 807 | 875 | 912 | 721 | 746 | 845 | 986 | 938 | 1,025 | 9.3\% | 6.8\% |
| \% STEM | 17\% | 15\% | 14\% | 15\% | 15\% | 12\% | 12\% | 12\% | 13\% | 13\% | 14\% |  |  |
| Trades | 1,375 | 1,680 | 1,365 | 1,636 | 1,574 | 1,686 | 1,789 | 1,900 | 2,109 | 2,050 | 2,019 | -1.5\% | 46.8\% |
| \% Trades | 25\% | 29\% | 24\% | 27\% | 27\% | 29\% | 28\% | 28\% | 27\% | 28\% | 27\% |  |  |

Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, or doctor's degrees.

## DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE

Nebraska Independent Institutions - Degrees and Awards by Award Level by Discipline Cluster
\% Change

| Award Level / Discipline | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | $\begin{array}{r} 14-15 \\ 1-\mathrm{Yr} \\ \hline \end{array}$ | $\begin{aligned} & 05-15 \\ & 10-\mathrm{Yr} \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Less-than-Four-Year Certificates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Arts and Humanities | 10 | 12 | 2 | 0 | 5 | 2 | 6 | 6 | 3 | 8 | 12 | 50.0\% | 20.0\% |
| \% Arts and Humanities | 5\% | 6\% | 1\% | 0\% | 5\% | 2\% | 8\% | 7\% | 4\% | 10\% | 14\% |  |  |
| Business and Communication | 3 | 2 | 15 | 20 | 33 | 26 | 23 | 8 | 5 | 10 | 12 | 20.0\% | 300.0\% |
| \% Business and Communication | 2\% | 1\% | 8\% | 16\% | 36\% | 32\% | 30\% | 10\% | 7\% | 13\% | 14\% |  |  |
| Education | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 0.0\% | N/A |
| \% Education | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 3\% | 2\% |  |  |
| Health | 179 | 170 | 174 | 102 | 53 | 45 | 46 | 68 | 62 | 59 | 57 | -3.4\% | -68.2\% |
| \% Health <br> Social and Behavioral | 91\% | 87\% | 91\% | 84\% | 58\% | 56\% | 60\% | 83\% | 89\% | 75\% | 69\% |  |  |
| Sciences and Human Services \% Social and Behavioral | 3 | 5 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | N/A | -100.0\% |
| Sciences and Human Services | 2\% | 3\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% |  |  |
| STEM | 2 | 5 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | N/A | -100.0\% |
| \% STEM | 1\% | 3\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% |  |  |
| Trades | 0 | 1 | 1 | 0 | 0 | 7 | 1 | 0 | 0 | 0 | 0 | N/A | N/A |
| \% Trades | 0\% | 1\% | 1\% | 0\% | 0\% | 9\% | 1\% | 0\% | 0\% | 0\% | 0\% |  |  |
| Associate's |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Arts and Humanities | 53 | 67 | 34 | 30 | 28 | 27 | 26 | 28 | 34 | 30 | 47 | 56.7\% | -11.3\% |
| \% Arts and Humanities | 23\% | 25\% | 16\% | 14\% | 11\% | 11\% | 10\% | 11\% | 14\% | 11\% | 20\% |  |  |
| Business and Communication | 9 | 10 | 5 | 2 | 6 | 8 | 7 | 9 | 5 | 11 | 9 | -18.2\% | 0.0\% |
| \% Business and Communication | 4\% | 4\% | 2\% | 1\% | 2\% | 3\% | 3\% | 4\% | 2\% | 4\% | 4\% |  |  |
| Education | 1 | 3 | 2 | 1 | 3 | 1 | 6 | 5 | 3 | 6 | 2 | -66.7\% | 100.0\% |
| \% Education | 0\% | 1\% | 1\% | 0\% | 1\% | 0\% | 2\% | 2\% | 1\% | 2\% | 1\% |  |  |
| Health | 164 | 181 | 168 | 176 | 207 | 201 | 214 | 205 | 203 | 221 | 170 | -23.1\% | 3.7\% |
| \% Health <br> Social and Behavioral | 71\% | 68\% | 77\% | 83\% | 84\% | 83\% | 83\% | 82\% | 82\% | 81\% | 72\% |  |  |
| Social and Behavioral <br> Sciences and Human Services \% Social and Behavioral | 1 | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 3 | 1 | 1 | 0.0\% | 0.0\% |
| Sciences and Human Services | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 1\% | 0\% | 0\% |  |  |
| STEM | 2 | 4 | 7 | 2 | 2 | 3 | 2 | 0 | 1 | 3 | 5 | 66.7\% | 150.0\% |
| \% STEM | 1\% | 2\% | 3\% | 1\% | 1\% | 1\% | 1\% | 0\% | 0\% | 1\% | 2\% |  |  |
| Trades | 2 | 0 | 1 | 2 | 0 | 1 | 0 | 3 | 0 | 1 | 1 | 0.0\% | -50.0\% |
| \% Trades | 1\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% |  |  |

## DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE

Nebraska Independent Institutions - Degrees and Awards by Award Level by Discipline Cluster (Continued)
\% Change

| Award Level / Discipline | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | $\begin{gathered} 14-15 \\ 1-\mathrm{Yr} \\ \hline \end{gathered}$ | $\begin{gathered} 05-15 \\ 10-\mathrm{Yr} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bachelor's |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Arts and Humanities | 633 | 569 | 568 | 568 | 570 | 576 | 628 | 504 | 481 | 512 | 487 | -4.9\% | -23.1\% |
| \% Arts and Humanities | 14\% | 12\% | 11\% | 11\% | 11\% | 11\% | 11\% | 9\% | 8\% | 9\% | 9\% |  |  |
| Business and Communication | 1,579 | 1,742 | 1,853 | 1,945 | 2,029 | 1,954 | 2,065 | 2,113 | 1,980 | 1,871 | 1,739 | -7.1\% | 10.1\% |
| \% Business and Communication | 34\% | 36\% | 37\% | 38\% | 39\% | 38\% | 36\% | 37\% | 35\% | 34\% | 32\% |  |  |
| Education | 489 | 497 | 469 | 440 | 458 | 362 | 489 | 494 | 488 | 454 | 420 | -7.5\% | -14.1\% |
| \% Education | 10\% | 10\% | 9\% | 9\% | 9\% | 7\% | 9\% | 9\% | 9\% | 8\% | 8\% |  |  |
| Health | 645 | 757 | 753 | 822 | 867 | 960 | 1,013 | 1,038 | 1,137 | 1,105 | 1,201 | 8.7\% | 86.2\% |
| \% Health <br> Social and Behavioral | 14\% | 15\% | 15\% | 16\% | 17\% | 18\% | 18\% | 18\% | 20\% | 20\% | 22\% |  |  |
| Sciences and Human Services \% Social and Behavioral | 798 | 781 | 699 | 682 | 728 | 753 | 809 | 895 | 847 | 789 | 796 | 0.9\% | -0.3\% |
| Sciences and Human Services | 17\% | 16\% | 14\% | 13\% | 14\% | 14\% | 14\% | 16\% | 15\% | 14\% | 14\% |  |  |
| STEM | 497 | 517 | 580 | 552 | 558 | 531 | 538 | 599 | 597 | 679 | 679 | 0.0\% | 36.6\% |
| \% STEM | 11\% | 11\% | 12\% | 11\% | 11\% | 10\% | 9\% | 10\% | 11\% | 12\% | 12\% |  |  |
| Trades | 33 | 36 | 47 | 43 | 39 | 64 | 134 | 111 | 134 | 119 | 168 | 41.2\% | 409.1\% |
| \% Trades | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 2\% | 2\% | 2\% | 2\% | 3\% |  |  |
| Master's |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Arts and Humanities | 43 | 56 | 111 | 92 | 140 | 105 | 155 | 173 | 221 | 169 | 143 | -15.4\% | 232.6\% |
| \% Arts and Humanities | 4\% | 4\% | 8\% | 5\% | 7\% | 5\% | 7\% | 7\% | 9\% | 7\% | 6\% |  |  |
| Business and Communication | 383 | 406 | 555 | 737 | 686 | 770 | 699 | 720 | 718 | 686 | 706 | 2.9\% | 84.3\% |
| \% Business and Communication | 31\% | 31\% | 38\% | 42\% | 35\% | 39\% | 33\% | 30\% | 30\% | 30\% | 29\% |  |  |
| Education | 347 | 361 | 345 | 395 | 494 | 502 | 602 | 691 | 542 | 507 | 604 | 19.1\% | 74.1\% |
| \% Education | 28\% | 28\% | 24\% | 23\% | 25\% | 26\% | 28\% | 29\% | 23\% | 22\% | 24\% |  |  |
| Health | 220 | 200 | 211 | 260 | 274 | 311 | 285 | 391 | 418 | 468 | 500 | 6.8\% | 127.3\% |
| \% Health <br> Social and Behavioral | 18\% | 15\% | 15\% | 15\% | 14\% | 16\% | 13\% | 16\% | 18\% | 20\% | 20\% |  |  |
| Sciences and Human Services \% Social and Behavioral | 91 | 155 | 131 | 139 | 255 | 189 | 225 | 284 | 287 | 276 | 290 | 5.1\% | 218.7\% |
| Sciences and Human Services | 7\% | 12\% | 9\% | 8\% | 13\% | 10\% | 11\% | 12\% | 12\% | 12\% | 12\% |  |  |
| STEM | 105 | 88 | 67 | 84 | 70 | 59 | 81 | 69 | 103 | 115 | 151 | 31.3\% | 43.8\% |
| \% STEM | 9\% | 7\% | 5\% | 5\% | 4\% | 3\% | 4\% | 3\% | 4\% | 5\% | 6\% |  |  |
| Trades | 35 | 43 | 25 | 30 | 29 | 28 | 76 | 78 | 73 | 88 | 73 | -17.0\% | 108.6\% |
| \% Trades | 3\% | 3\% | 2\% | 2\% | 1\% | 1\% | 4\% | 3\% | 3\% | 4\% | 3\% |  |  |

## DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE

Nebraska Independent Institutions - Degrees and Awards by Award Level by Discipline Cluster (Continued)
\% Change

| Award Level / Discipline | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | $\begin{gathered} 14-15 \\ 1-\mathrm{Yr} \\ \hline \end{gathered}$ | $\begin{aligned} & 05-15 \\ & 10-\mathrm{Yr} \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Doctor's |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Professional Practice |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Arts and Humanities | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | N/A | N/A |
| \% Arts and Humanities | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |  |  |
| Business and Communication | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | N/A | N/A |
| \% Business and Communication | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |  |  |
| Education | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 26 | 32 | 23.1\% | N/A |
| \% Education | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 4\% | 5\% |  |  |
| Health | 447 | 452 | 453 | 477 | 484 | 473 | 455 | 479 | 534 | 537 | 549 | 2.2\% | 22.8\% |
| \% Health <br> Social and Behavioral | 75\% | 75\% | 75\% | 76\% | 77\% | 77\% | 75\% | 75\% | 80\% | 77\% | 78\% |  |  |
| Sciences and Human Services \% Social and Behavioral | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | N/A | N/A |
| Sciences and Human Services | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |  |  |
| STEM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | N/A | N/A |
| \% STEM | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |  |  |
| Trades | 152 | 151 | 151 | 147 | 146 | 140 | 153 | 161 | 128 | 134 | 120 | -10.4\% | -21.1\% |
| \% Trades | 25\% | 25\% | 25\% | 24\% | 23\% | 23\% | 25\% | 25\% | 19\% | 19\% | 17\% |  |  |
| Research/ Scholarship |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Arts and Humanities | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | N/A | N/A |
| \% Arts and Humanities | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |  |  |
| Business and Communication | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 7 | 133.3\% | N/A |
| \% Business and Communication | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 23\% | 30\% |  |  |
| Education | 0 | 0 | 0 | 3 | 9 | 3 | 5 | 5 | 0 | 0 | 5 | N/A | N/A |
| \% Education | 0\% | 0\% | 0\% | 43\% | 53\% | 10\% | 24\% | 25\% | 0\% | 0\% | 22\% |  |  |
| Health | 0 | 0 | 0 | 0 | 0 | 20 | 10 | 11 | 1 | 2 | 7 | 250.0\% | N/A |
| \% Health <br> Social and Behavioral | 0\% | 0\% | 0\% | 0\% | 0\% | 69\% | 48\% | 55\% | 14\% | 15\% | 30\% |  |  |
| Sciences and Human Services \% Social and Behavioral | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | N/A | N/A |
| Sciences and Human Services | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |  |  |
| STEM | 13 | 10 | 6 | 4 | 8 | 6 | 6 | 4 | 6 | 8 | 4 | -50.0\% | -69.2\% |
| \% STEM | 100\% | 100\% | 100\% | 57\% | 47\% | 21\% | 29\% | 20\% | 86\% | 62\% | 17\% |  |  |
| Trades | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | N/A | N/A |
| \% Trades | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |  |  |

## DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE

Nebraska Independent Institutions - Degrees and Awards by Award Level by Discipline Cluster (Continued)
\% Change

| Award Level / Discipline | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | $\begin{gathered} 14-15 \\ 1-\mathrm{Yr} \\ \hline \end{gathered}$ | $\begin{gathered} 05-15 \\ 10-\mathrm{Yr} \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Doctor's Total |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Arts and Humanities | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | N/A | N/A |
| \% Arts and Humanities | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |  |  |
| Business and Communication | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 7 | 133.3\% | N/A |
| \% Business and Communication | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% |  |  |
| Education | 0 | 0 | 0 | 3 | 9 | 3 | 5 | 5 | 5 | 26 | 37 | 42.3\% | N/A |
| \% Education | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 1\% | 1\% | 1\% | 4\% | 5\% |  |  |
| Health | 447 | 452 | 453 | 477 | 484 | 493 | 465 | 490 | 535 | 539 | 556 | 3.2\% | 24.4\% |
| \% Health <br> Social and Behavioral | 73\% | 74\% | 74\% | 76\% | 75\% | 77\% | 74\% | 74\% | 79\% | 76\% | 77\% |  |  |
| Sciences and Human Services \% Social and Behavioral | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | N/A | N/A |
| Sciences and Human Services | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |  |  |
| STEM | 13 | 10 | 6 | 4 | 8 | 6 | 6 | 4 | 6 | 8 | 4 | -50.0\% | -69.2\% |
| \% STEM | 2\% | 2\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% |  |  |
| Trades | 152 | 151 | 151 | 147 | 146 | 140 | 153 | 161 | 128 | 134 | 120 | -10.4\% | -21.1\% |
| \% Trades | 25\% | 25\% | 25\% | 23\% | 23\% | 22\% | 24\% | 24\% | 19\% | 19\% | 17\% |  |  |
| Nebraska Independent Institutions Total |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Arts and Humanities | 739 | 704 | 715 | 690 | 743 | 710 | 815 | 711 | 739 | 719 | 689 | -4.2\% | -6.8\% |
| \% Arts and Humanities | 11\% | 10\% | 10\% | 9\% | 9\% | 9\% | 9\% | 8\% | 8\% | 8\% | 8\% |  |  |
| Business and Communication | 1,974 | 2,160 | 2,428 | 2,704 | 2,754 | 2,758 | 2,794 | 2,850 | 2,708 | 2,581 | 2,473 | -4.2\% | 25.3\% |
| \% Business and Communication | 28\% | 30\% | 33\% | 35\% | 34\% | 34\% | 32\% | 31\% | 30\% | 29\% | 27\% |  |  |
| Education | 837 | 861 | 816 | 839 | 964 | 868 | 1,102 | 1,195 | 1,038 | 995 | 1,065 | 7.0\% | 27.2\% |
| \% Education | 12\% | 12\% | 11\% | 11\% | 12\% | 11\% | 13\% | 13\% | 12\% | 11\% | 12\% |  |  |
| Health | 1,655 | 1,760 | 1,759 | 1,837 | 1,885 | 2,010 | 2,023 | 2,192 | 2,355 | 2,392 | 2,484 | 3.8\% | 50.1\% |
| \% Health <br> Social and Behavioral | 24\% | 24\% | 24\% | 24\% | 23\% | 25\% | 23\% | 24\% | 26\% | 27\% | 28\% |  |  |
| Sciences and Human Services \% Social and Behavioral | 893 | 941 | 830 | 821 | 983 | 942 | 1,038 | 1,180 | 1,137 | 1,066 | 1,087 | 2.0\% | 21.7\% |
| Sciences and Human Services | 13\% | 13\% | 11\% | 11\% | 12\% | 12\% | 12\% | 13\% | 13\% | 12\% | 12\% |  |  |
| STEM | 619 | 624 | 660 | 642 | 638 | 600 | 627 | 672 | 707 | 805 | 839 | 4.2\% | 35.5\% |
| \% STEM | 9\% | 9\% | 9\% | 8\% | 8\% | 7\% | 7\% | 7\% | 8\% | 9\% | 9\% |  |  |
| Trades | 222 | 231 | 225 | 222 | 214 | 240 | 364 | 353 | 335 | 342 | 362 | 5.8\% | 63.1\% |
| \% Trades | 3\% | 3\% | 3\% | 3\% | 3\% | 3\% | 4\% | 4\% | 4\% | 4\% | 4\% |  |  |

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

## DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE

Nebraska For-Profit/Career Schools - Degrees and Awards by Award Level by Discipline Cluster
\% Change

| Award Level / Discipline | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | $\begin{gathered} 14-15 \\ 1-\mathrm{Yr} \\ \hline \end{gathered}$ | $\begin{gathered} 05-15 \\ 10-\mathrm{Yr} \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Less-than-Four-Year Certificates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Arts and Humanities | 19 | 16 | 17 | 5 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | N/A | -100.0\% |
| \% Arts and Humanities | 2\% | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |  |  |
| Business and Communication | 29 | 31 | 31 | 33 | 19 | 17 | 13 | 1 | 1 | 0 | 1 | N/A | -96.6\% |
| \% Business and Communication | 2\% | 3\% | 3\% | 3\% | 2\% | 2\% | 1\% | 0\% | 0\% | 0\% | 0\% |  |  |
| Education | 3 | 0 | 3 | 2 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | N/A | -100.0\% |
| \% Education | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |  |  |
| Health | 401 | 431 | 505 | 512 | 413 | 333 | 351 | 283 | 227 | 187 | 167 | -10.7\% | -58.4\% |
| \% Health <br> Social and Behavioral | 32\% | 36\% | 41\% | 41\% | 38\% | 31\% | 32\% | 27\% | 24\% | 24\% | 23\% |  |  |
| Sciences and Human Services \% Social and Behavioral | 0 | 0 | 0 | 0 | 0 | 30 | 39 | 30 | 26 | 17 | 10 | -41.2\% | N/A |
| Sciences and Human Services | 0\% | 0\% | 0\% | 0\% | 0\% | 3\% | 4\% | 3\% | 3\% | 2\% | 1\% |  |  |
| STEM | 47 | 36 | 32 | 22 | 9 | 8 | 15 | 2 | 1 | 0 | 0 | N/A | -100.0\% |
| \% STEM | 4\% | 3\% | 3\% | 2\% | 1\% | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% |  |  |
| Trades | 740 | 680 | 634 | 690 | 659 | 666 | 691 | 720 | 706 | 588 | 563 | -4.3\% | -23.9\% |
| \% Trades | 60\% | 57\% | 52\% | 55\% | 60\% | 63\% | 62\% | 69\% | 73\% | 74\% | 76\% |  |  |
| Associate's |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Arts and Humanities | 41 | 49 | 38 | 37 | 44 | 43 | 71 | 50 | 63 | 42 | 32 | -23.8\% | -22.0\% |
| \% Arts and Humanities | 7\% | 8\% | 6\% | 6\% | 8\% | 8\% | 10\% | 8\% | 10\% | 8\% | 7\% |  |  |
| Business and Communication | 79 | 93 | 70 | 67 | 48 | 56 | 85 | 61 | 50 | 60 | 37 | -38.3\% | -53.2\% |
| \% Business and Communication | 14\% | 15\% | 12\% | 11\% | 9\% | 10\% | 12\% | 9\% | 8\% | 12\% | 8\% |  |  |
| Education | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 8 | N/A | N/A |
| \% Education | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 2\% |  |  |
| Health | 196 | 213 | 222 | 211 | 190 | 188 | 293 | 292 | 263 | 213 | 195 | -8.5\% | -0.5\% |
| \% Health Social and Behavioral | 34\% | 34\% | 37\% | 36\% | 34\% | 34\% | 40\% | 45\% | 42\% | 42\% | 45\% |  |  |
| Sciences and Human Services \% Social and Behavioral | 0 | 0 | 0 | 0 | 0 | 8 | 5 | 19 | 32 | 32 | 31 | -3.1\% | N/A |
| Sciences and Human Services | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 1\% | 3\% | 5\% | 6\% | 7\% |  |  |
| STEM | 206 | 173 | 169 | 178 | 184 | 165 | 142 | 129 | 153 | 99 | 84 | -15.2\% | -59.2\% |
| \% STEM | 35\% | 28\% | 28\% | 30\% | 33\% | 30\% | 20\% | 20\% | 24\% | 20\% | 19\% |  |  |
| Trades | 59 | 95 | 102 | 91 | 90 | 96 | 128 | 101 | 69 | 60 | 49 | -18.3\% | -16.9\% |
| \% Trades | 10\% | 15\% | 17\% | 16\% | 16\% | 17\% | 18\% | 15\% | 11\% | 12\% | 11\% |  |  |

## DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE

Nebraska For-Profit/Career Schools - Degrees and Awards by Award Level by Discipline Cluster (Continued)

$$
\text { d) } \quad \text { \% Change }
$$

| Award Level / Discipline | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | $\begin{gathered} 14-15 \\ 1-\mathrm{Yr} \\ \hline \end{gathered}$ | $\begin{gathered} 05-15 \\ 10-\mathrm{Yr} \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bachelor's |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Arts and Humanities | 0 | 0 | 14 | 21 | 13 | 22 | 26 | 31 | 20 | 19 | 16 | -15.8\% | N/A |
| \% Arts and Humanities | 0\% | 0\% | 31\% | 40\% | 18\% | 26\% | 19\% | 18\% | 19\% | 13\% | 10\% |  |  |
| Business and Communication | 0 | 11 | 21 | 27 | 36 | 37 | 59 | 58 | 33 | 52 | 39 | -25.0\% | N/A |
| \% Business and Communication | 0\% | 79\% | 47\% | 51\% | 51\% | 43\% | 44\% | 34\% | 31\% | 34\% | 25\% |  |  |
| Education | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | N/A | N/A |
| \% Education | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% |  |  |
| Health | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 6 | 8 | 18 | 39 | 116.7\% | N/A |
| \% Health <br> Social and Behavioral | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 3\% | 8\% | 12\% | 25\% |  |  |
| Sciences and Human Services \% Social and Behavioral | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 6 | 21 | 27 | 28.6\% | N/A |
| Sciences and Human Services | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 3\% | 6\% | 14\% | 17\% |  |  |
| STEM | 11 | 2 | 6 | 5 | 15 | 12 | 16 | 26 | 15 | 23 | 20 | -13.0\% | 81.8\% |
| \% STEM | 100\% | 14\% | 13\% | 9\% | 21\% | 14\% | 12\% | 15\% | 14\% | 15\% | 13\% |  |  |
| Trades | 0 | 1 | 4 | 0 | 7 | 15 | 33 | 46 | 23 | 19 | 17 | -10.5\% | N/A |
| \% Trades | 0\% | 7\% | 9\% | 0\% | 10\% | 17\% | 24\% | 27\% | 22\% | 13\% | 11\% |  |  |
| Master's |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Arts and Humanities | - | - | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | N/A | N/A |
| \% Arts and Humanities | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |  |  |
| Business and Communication | - | - | 3 | 20 | 8 | 2 | 11 | 17 | 26 | 9 | 3 | -66.7\% | N/A |
| \% Business and Communication | - | - | 100\% | 100\% | 89\% | 67\% | 100\% | 100\% | 84\% | 35\% | 14\% |  |  |
| Education | - | - | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | N/A | N/A |
| \% Education | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |  |  |
| Health | - | - | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 3 | 3 | 0.0\% | N/A |
| \% Health <br> Social and Behavioral | - | - | 0\% | 0\% | 11\% | 33\% | 0\% | 0\% | 0\% | 12\% | 14\% |  |  |
| Sciences and Human Services \% Social and Behavioral | - | - | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 7 | 7 | 0.0\% | N/A |
| Sciences and Human Services | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 3\% | 27\% | 32\% |  |  |
| STEM | - | - | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 4 | 1 | -75.0\% | N/A |
| \% STEM | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 3\% | 15\% | 5\% |  |  |
| Trades | - | - | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 8 | 166.7\% | N/A |
| \% Trades | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 10\% | 12\% | 36\% |  |  |

## DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE

Nebraska For-Profit/Career Schools - Degrees and Awards by Award Level by Discipline Cluster (Continued) $\qquad$
\% Change

| Award Level / Discipline | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | $\begin{gathered} 14-15 \\ 1-\mathrm{Yr} \end{gathered}$ | $\begin{gathered} 05-15 \\ 10-\mathrm{Yr} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Nebraska For-Profit/Career Schools Total |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Arts and Humanities | 60 | 65 | 69 | 63 | 57 | 66 | 97 | 81 | 83 | 61 | 48 | -21.3\% | -20.0\% |
| \% Arts and Humanities | 3\% | 4\% | 4\% | 3\% | 3\% | 4\% | 5\% | 4\% | 5\% | 4\% | 4\% |  |  |
| Business and Communication | 108 | 135 | 125 | 147 | 111 | 112 | 168 | 137 | 110 | 121 | 80 | -33.9\% | -25.9\% |
| \% Business and Communication | 6\% | 7\% | 7\% | 8\% | 6\% | 7\% | 8\% | 7\% | 6\% | 8\% | 6\% |  |  |
| Education | 3 | 0 | 3 | 2 | 0 | 3 | 1 | 0 | 0 | 0 | 9 | N/A | 200.0\% |
| \% Education | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% |  |  |
| Health | 597 | 644 | 727 | 723 | 604 | 522 | 645 | 581 | 498 | 421 | 404 | -4.0\% | -32.3\% |
| \% Health | 33\% | 35\% | 39\% | 38\% | 35\% | 31\% | 33\% | 31\% | 29\% | 29\% | 30\% |  |  |
| Social and Behavioral <br> Sciences and Human Services <br> \% Social and Behavioral | 0 | 0 | 0 | 0 | 0 | 38 | 44 | 54 | 65 | 77 | 75 | -2.6\% | N/A |
| Sciences and Human Services | 0\% | 0\% | 0\% | 0\% | 0\% | 2\% | 2\% | 3\% | 4\% | 5\% | 6\% |  |  |
| STEM | 264 | 211 | 207 | 205 | 208 | 185 | 173 | 157 | 170 | 126 | 105 | -16.7\% | -60.2\% |
| \% STEM | 14\% | 12\% | 11\% | 11\% | 12\% | 11\% | 9\% | 8\% | 10\% | 9\% | 8\% |  |  |
| Trades | 799 | 776 | 740 | 781 | 756 | 777 | 852 | 867 | 801 | 670 | 637 | -4.9\% | -20.3\% |
| \% Trades | 44\% | 42\% | 40\% | 41\% | 44\% | 46\% | 43\% | 46\% | 46\% | 45\% | 47\% |  |  |

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The for-profit/career schools did not award degrees at the master's level until 2006-07. Nebraska's for-profit/career schools do not confer doctor's degrees.

## Section 6



## CLASSIFICATION OF AGE GROUP

Beginning with the collection of data for the 2011-12 academic year, IPEDS collects data on the number of students who earned awards by age group. ${ }^{1}$

Unlike the preceding sections of this report, which analyze the number of degrees and other awards conferred, the analyses in this section focus on the number of completers who received degrees by award level.
> "Completer: A student who receives a degree, diploma, certificate, or other formal award. In order to be considered a completer, the degree/award must actually be conferred." (Data source: IPEDS Glossary)

Each student is counted only once per award level. For example, if a student is awarded two bachelor's degrees, the student is only counted once. If a student is awarded an associate's degree and a bachelor's degree, that student is counted once at the associate's level and once at the bachelor's level.

Another important distinction between Sections 1-5 and Section 6 is that IPEDS award levels are consolidated for data collected on age groups. As outlined on pages 2.3 and 2.4, IPEDS utilizes 11 award levels for data collected on the number of awards. However, for data collected on the number of completers, IPEDS utilizes only seven award levels. As outlined in the following table, the notable differences between the awards levels are 1.) Postbaccalaureate and post-master's certificates are reported as one category for age group data (prohibiting the Commission from collapsing bachelor's degrees with postbaccalaureate certificates and collapsing master's degrees with post-master's certificates), and 2.) Research/scholarship, professional practice, and other doctoral degrees are reported as one category for age group data (prohibiting the Commission from analyzing doctoral degrees by classification).

[^7]| IPEDS Completions Data | IPEDS Completers Data |
| :---: | :---: |
| Description: |  |
| Number of awards conferred by postsecondary institutions. | Number of students who earned awards. |
| Example 1: <br> If a student is awarded two bachelor's degrees... |  |
| Two bachelor's degrees are counted. | The student is counted only once at the bachelor's level. |
| Example 2: <br> If a student is awarded an associate's degree and a bachelor's degree... |  |
| One associate's degree and one bachelor's degree are counted. | The student is counted once at the associate's level and once at the bachelor's level. |
| Crosswalk for Reported Award Levels: |  |
| Postsecondary award, certificate, or diploma of (less than 1 academic year) | Less than 1-year certificates |
| Postsecondary award, certificate, or diploma of (at least 1 but less than 2 academic years); <br> Postsecondary award, certificate, or diploma of (at least 2 but less than 4 academic years ) | At least 1 but less than 4-year certificates |
| Associate's degree | Associate's degrees |
| Bachelor's degree | Bachelor's degrees |
| Master's degree | Master's degrees |
| Doctor's degree - research/scholarship; | Doctor's degrees |
| Doctor's degree - professional practice; |  |
| Doctor's degree - other |  |
| Postbaccalaureate certificate; | Postbaccalaureate and post-master's certificates |
| Post-master's certificate |  |
| Data is used for Factual Look Sections... |  |
| Sections 1-5 | Section 6 |

## COMPLETERS by KNOWN and UNKNOWN AGE GROUP

- Nebraska universities, colleges, and for-profit/career schools conferred awards to 29,857 completers (i.e., students) in 2014-15, up 1.7\% since 2011-12.
- As shown in the table below, the age groups of the vast majority of completers are known.


Note. The remaining analyses in this section focus on completers of known age.

Completers of unknown age are excluded from the following calculations under the basic, but not necessarily correct, assumption that these students are proportionately distributed among the total number of degree recipients by age, by award level, and by sector.

## COMPLETERS by AGE GROUP



- Between 2011-12 and 2014-15, the - Between $\quad$ number of completers from Nebraska's postsecondary institutions changed as follows:

| Age Group | $14-15$ <br> $1-\mathrm{Yr}$ | $12-15$ <br> $3-\mathrm{Yr}$ |
| :--- | :---: | :---: |
| 24 Years or Younger (■) | $-2.6 \%$ | $4.6 \%$ |
| $25-39$ Years (x) | $2.6 \%$ | $2.6 \%$ |
| 40 Years or Older (॰) | $0.4 \%$ | $-1.7 \%$ |
| Known Age Group Total | $-0.1 \%$ | $3.0 \%$ |

Know

## COMPLETERS by AWARD LEVEL by AGE GROUP




- Between 2011-12 and 2014-15, the number of completers from Nebraska's postsecondary institutions changed as follows for less-than-four-year certificates:

| Age Group | $14-15$ <br> $1-\mathrm{Yr}$ | $12-15$ <br> $3-\mathrm{Yr}$ |
| :---: | :---: | :---: |
| 24 Years or Younger ( $\square)$ | $-0.3 \%$ | $13.9 \%$ |
| $25-39$ Years (x) | $-1.2 \%$ | $-6.5 \%$ |
| 40 Years or Older (•) | $-10.2 \%$ | $-17.1 \%$ |
| Known Age Group <br> by Award Level Total | $-9.2 \%$ | $1.4 \%$ |

## COMPLETERS by AWARD LEVEL by AGE GROUP




- Between 2011-12 and 2014-15, the number of completers of associate's degrees from Nebraska's postsecondary institutions changed as follows:

| Age Group | $14-15$ <br> $1-\mathrm{Yr}$ | $12-15$ <br> $3-\mathrm{Yr}$ |
| :---: | :---: | :---: |
| 24 Years or Younger (■) | $-4.8 \%$ | $0.8 \%$ |
| $25-39$ Years (x) | $4.6 \%$ | $1.6 \%$ |
| 40 Years or Older (॰) | $3.2 \%$ | $2.8 \%$ |
| Known Age Group <br> by Award Level Total | $-0.7 \%$ | $1.3 \%$ |

## COMPLETERS by AWARD LEVEL by AGE GROUP



Note. The bachelor's degree category does not include postbaccalaureate certificates.

- Between 2011-12 and 2014-15, the number of completers of bachelor's degrees from Nebraska's postsecondary institutions changed as follows:

| Age Group | $14-15$ <br> $1-\mathrm{Yr}$ | $12-15$ <br> $3-\mathrm{Yr}$ |
| :---: | :---: | :---: |
| 24 Years or Younger (■) | $-3.0 \%$ | $5.2 \%$ |
| $25-39$ Years (x) | $-2.9 \%$ | $-2.4 \%$ |
| 40 Years or Older (॰) | $-5.0 \%$ | $-15.9 \%$ |
| Known Age Group <br> by Award Level Total | $-0.8 \%$ | $1.2 \%$ |

## COMPLETERS by AWARD LEVEL by AGE GROUP



Note. The master's degree category does not include post-master's certificates.

- Between 2011-12 and 2014-15, the number of completers of master's degrees from Nebraska's postsecondary institutions changed as follows:

| Age Group | $14-15$ <br> $1-\mathrm{Yr}$ | $12-15$ <br> $3-\mathrm{Yr}$ |
| :---: | :---: | :---: |
| 24 Years or Younger (■) | $15.4 \%$ | $-1.1 \%$ |
| $25-39$ Years (x) | $10.2 \%$ | $6.5 \%$ |
| 40 Years or Older (॰) | $1.8 \%$ | $6.3 \%$ |
| Known Age Group <br> by Award Level Total | $6.6 \%$ | $5.6 \%$ |

## COMPLETERS by AWARD LEVEL by AGE GROUP




- Between 2011-12 and 2014-15, the number of completers from Nebraska's postsecondary institutions changed as follows for postbaccalaureate and postmaster's certificates:

| Age Group | $14-15$ <br> $1-\mathrm{Yr}$ | $12-15$ <br> $3-\mathrm{Yr}$ |
| :---: | :---: | :---: |
| 24 Years or Younger (■) | $-40.0 \%$ | $50.0 \%$ |
| $25-39$ Years (x) | $-20.2 \%$ | $30.9 \%$ |
| 40 Years or Older (•) | $54.1 \%$ | $67.9 \%$ |
| Known Age Group <br> by Award Level Total | $14.7 \%$ | $44.9 \%$ |

## COMPLETERS by AWARD LEVEL by AGE GROUP



Doctor's Degrees
\% of Completers by Age Group
2011-2012

- $7.7 \%$


2014-2015


- Between 2011-12 and 2014-15, the number of completers of doctor's degrees from Nebraska's postsecondary institutions changed as follows:

| Age Group | $14-15$ <br> $1-\mathrm{Yr}$ | $12-15$ <br> $3-\mathrm{Yr}$ |
| :---: | :---: | :---: |
| 24 Years or Younger (■) | $5.4 \%$ | $-35.8 \%$ |
| $25-39$ Years (x) | $3.9 \%$ | $15.8 \%$ |
| 40 Years or Older (॰) | $17.0 \%$ | $67.3 \%$ |
| Known Age Group <br> by Award Level Total | $6.0 \%$ | $14.1 \%$ |

2016 Factual Look Degrees and Other Awards

## COMPLETERS by AGE GROUP by AWARD LEVEL



Note. The bachelor's degree category does not include postbaccalaureate certificates. The master's degree category does not include post-master's certificates.

## COMPLETERS by SECTOR by AWARD LEVEL by AGE GROUP



## COMPLETERS by SECTOR by AWARD LEVEL by AGE GROUP


$\frac{1}{\text { Note. The Nebraska state colleges do not confer less-than-four-year certificates, associate's degrees, or doctor's degrees. }}$

## COMPLETERS by SECTOR by AWARD LEVEL by AGE GROUP



## COMPLETERS by SECTOR by AWARD LEVEL by AGE GROUP

|  |  |  |  |  | \% Change |  | Award Level / Age Group | 11-12 | 12-13 | 13-14 | 14-15 | \% Change |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Award Level / Age Group | 11-12 | 12-13 | 13-14 | 14-15 | $\begin{gathered} 14-15 \\ 1-\mathrm{Yr} \\ \hline \end{gathered}$ | $\begin{gathered} 12-15 \\ 3-\mathrm{Yr} \\ \hline \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 14-15 \\ 1-\mathrm{Yr} \\ \hline \end{gathered}$ | $\begin{gathered} 12-15 \\ 3-\mathrm{Yr} \\ \hline \end{gathered}$ |
| Less-than-Four-Year Certificates |  |  |  |  |  |  | Postbaccalaureate and Post-Master's Certificates |  |  |  |  |  |  |
| 24 Years or Younger | 18 | 14 | 30 | 32 | 6.7\% | 77.8\% | 24 Years or Younger | 10 | 17 | 7 | 10 | 42.9\% | 0.0\% |
| \% 24 Years or Younger | 28\% | 38\% | 39\% | 39\% |  |  | \% 24 Years or Younger | 13\% | 14\% | 5\% | 6\% |  |  |
| 25-39 Years | 32 | 16 | 36 | 45 | 25.0\% | 40.6\% | 25-39 Years | 38 | 70 | 81 | 72 | -11.1\% | 89.5\% |
| \% 25-39 Years | 49\% | 43\% | 47\% | 54\% |  |  | \% 25-39 Years | 48\% | 58\% | 63\% | 45\% |  |  |
| 40 Years or Older | 15 | 7 | 11 | 6 | -45.5\% | -60.0\% | 40 Years or Older | 31 | 33 | 40 | 77 | 92.5\% | 148.4\% |
| \% 40 Years or Older | 23\% | 19\% | 14\% | 7\% |  |  | \% 40 Years or Older | 39\% | 28\% | 31\% | 48\% |  |  |
| Associate's |  |  |  |  |  |  | Doctor's |  |  |  |  |  |  |
| 24 Years or Younger | 75 | 94 | 125 | 100 | -20.0\% | 33.3\% | 24 Years or Younger | 97 | 97 | 57 | 64 | 12.3\% | -34.0\% |
| \% 24 Years or Younger | 43\% | 52\% | 46\% | 43\% |  |  | \% 24 Years or Younger | 15\% | 14\% | 8\% | 9\% |  |  |
| 25-39 Years | 86 | 69 | 127 | 110 | -13.4\% | 27.9\% | 25-39 Years | 516 | 532 | 600 | 587 | -2.2\% | 13.8\% |
| \% 25-39 Years | 49\% | 38\% | 47\% | 47\% |  |  | \% 25-39 Years | 79\% | 79\% | 85\% | 81\% |  |  |
| 40 Years or Older | 14 | 19 | 20 | 24 | 20.0\% | 71.4\% | 40 Years or Older | 42 | 44 | 53 | 73 | 37.7\% | 73.8\% |
| \% 40 Years or Older | 8\% | 10\% | 7\% | 10\% |  |  | \% 40 Years or Older | 6\% | 7\% | 7\% | 10\% |  |  |
| Bachelor's |  |  |  |  |  |  | Nebraska Independent Institutions Total |  |  |  |  |  |  |
| 24 Years or Younger | 2,563 | 2,523 | 2,751 | 2,620 | -4.8\% | 2.2\% | 24 Years or Younger | 2,901 | 2,860 | 3,076 | 2,922 | -5.0\% | 0.7\% |
| \% 24 Years or Younger | 47\% | 46\% | 51\% | 49\% |  |  | \% 24 Years or Younger | 33\% | 33\% | 35\% | 33\% |  |  |
| 25-39 Years | 2,069 | 1,989 | 1,935 | 2,006 | 3.7\% | -3.0\% | 25-39 Years | 4,262 | 4,180 | 4,234 | 4,452 | 5.1\% | 4.5\% |
| \% 25-39 Years | 38\% | 36\% | 36\% | 38\% |  |  | \% 25-39 Years | 48\% | 48\% | 48\% | 50\% |  |  |
| 40 Years or Older | 861 | 1,007 | 691 | 706 | 2.2\% | -18.0\% | 40 Years or Older | 1,625 | 1,739 | 1,523 | 1,595 | 4.7\% | -1.8\% |
| \% 40 Years or Older | 16\% | 18\% | 13\% | 13\% |  |  | \% 40 Years or Older | 18\% | 20\% | 17\% | 18\% |  |  |
| Master's |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 24 Years or Younger | 138 | 115 | 106 | 96 | -9.4\% | -30.4\% |  |  |  |  |  |  |  |
| \% 24 Years or Younger | 6\% | 5\% | 5\% | 4\% |  |  |  |  |  |  |  |  |  |
| 25-39 Years | 1,521 | 1,504 | 1,455 | 1,632 | 12.2\% | 7.3\% |  |  |  |  |  |  |  |
| \% 25-39 Years | 66\% | 67\% | 64\% | 67\% |  |  |  |  |  |  |  |  |  |
| 40 Years or Older | 662 | 629 | 708 | 709 | 0.1\% | 7.1\% |  |  |  |  |  |  |  |
| \% 40 Years or Older | 29\% | 28\% | 31\% | 29\% |  |  |  |  |  |  |  |  |  |

## COMPLETERS by SECTOR by AWARD LEVEL by AGE GROUP

| Award Level / Age Group | 11-12 | 12-13 | 13-14 | 14-15 | \% Change |  | Award Level / Age Group | 11-12 | 12-13 | 13-14 | 14-15 | \% Change |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | $\begin{array}{r} 14-15 \\ 1-\mathrm{Yr} \\ \hline \end{array}$ | $\begin{gathered} 12-15 \\ 3-\mathrm{Yr} \\ \hline \end{gathered}$ |  |  |  |  |  | $\begin{gathered} 14-15 \\ 1-\mathrm{Yr} \\ \hline \end{gathered}$ | $\begin{gathered} 12-15 \\ 3-\mathrm{Yr} \\ \hline \end{gathered}$ |
| Less-than-Four-Year |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 24 Years or Younger | 573 | 511 | 460 | 414 | -10.0\% | -27.7\% | 24 Years or Younger | 0 | 0 | 0 | 1 | N/A | N/A |
| \% 24 Years or Younger | 56\% | 53\% | 58\% | 56\% |  |  | \% 24 Years or Younger | 0\% | 0\% | 0\% | 5\% |  |  |
| 25-39 Years | 367 | 375 | 284 | 279 | -1.8\% | -24.0\% | 25-39 Years | 13 | 23 | 15 | 12 | -20.0\% | -7.7\% |
| \% 25-39 Years | 36\% | 39\% | 36\% | 38\% |  |  | \% 25-39 Years | 76\% | 74\% | 58\% | 55\% |  |  |
| 40 Years or Older | 89 | 71 | 48 | 45 | -6.3\% | -49.4\% | 40 Years or Older | 4 | 8 | 11 | 9 | -18.2\% | 125.0\% |
| \% 40 Years or Older | 9\% | 7\% | 6\% | 6\% |  |  | \% 40 Years or Older | 24\% | 26\% | 42\% | 41\% |  |  |
|  |  |  |  |  |  |  | tbaccalaureate and t-Master's Certificates |  |  |  |  |  |  |
| 24 Years or Younger | 196 | 197 | 127 | 103 | -18.9\% | -47.4\% | 24 Years or Younger | 0 | 0 | 0 | 0 | N/A | N/A |
| \% 24 Years or Younger | 30\% | 31\% | 25\% | 24\% |  |  | \% 24 Years or Younger | 0\% | 0\% | 0\% | 0\% |  |  |
| 25-39 Years | 351 | 337 | 275 | 255 | -7.3\% | -27.4\% | 25-39 Years | 0 | 0 | 1 | 1 | 0.0\% | N/A |
| \% 25-39 Years | 54\% | 54\% | 55\% | 59\% |  |  | \% 25-39 Years | 0\% | 0\% | 100\% | 50\% |  |  |
| 40 Years or Older | 103 | 92 | 100 | 77 | -23.0\% | -25.2\% | 40 Years or Older | 0 | 0 | 0 | 1 | N/A | N/A |
| \% 40 Years or Older | 16\% | 15\% | 20\% | 18\% |  |  | \% 40 Years or Older | 0\% | 0\% | 0\% | 50\% |  |  |
|  |  |  |  |  |  |  | braska For-Profit/Career hools Total |  |  |  |  |  |  |
| 24 Years or Younger | 48 | 30 | 36 | 32 | -11.1\% | -33.3\% | 24 Years or Younger | 817 | 738 | 623 | 550 | -11.7\% | -32.7\% |
| \% 24 Years or Younger | 28\% | 29\% | 24\% | 20\% |  |  | \% 24 Years or Younger | 44\% | 43\% | 42\% | 41\% |  |  |
| 25-39 Years | 79 | 56 | 75 | 93 | 24.0\% | 17.7\% | 25-39 Years | 810 | 791 | 650 | 640 | -1.5\% | -21.0\% |
| \% 25-39 Years | 46\% | 53\% | 50\% | 59\% |  |  | \% 25-39 Years | 43\% | 46\% | 44\% | 47\% |  |  |
| 40 Years or Older | 45 | 19 | 40 | 32 | -20.0\% | -28.9\% | 40 Years or Older | 241 | 190 | 199 | 164 | -17.6\% | -32.0\% |
| \% 40 Years or Older | 26\% | 18\% | 26\% | 20\% |  |  | \% 40 Years or Older | 13\% | 11\% | 14\% | 12\% |  |  |

Note. Nebraska's for-profit/career schools do not confer doctor's degrees.


[^0]:    ${ }^{1}$ Changed from non-degree-granting to degree-granting for the 2009-10 academic year. Since 2010-11, the numbers of awards conferred by Mary Lanning have been reported through the University of Nebraska at Kearney.
    ${ }^{2}$ The Omaha School of Massage and Healthcare of Herzing University changed from non-degree-granting to degree-granting for the 2008-09 academic year. Effective January 2, 2015, Herzing changed from for-profit to not-for-profit.

[^1]:    ${ }^{1}$ Between 2004-05 and 2014-15, Nebraska's 12-month enrollment increased 4.0\%, from 180,111 to 187,243. During this same 10-year period, 12-month enrollment increased 11.4\% nationally (from $24,578,573$ to $27,377,979$ ).

[^2]:    ${ }^{2}$ 'Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.
    ${ }^{3}$ Bellevue University identified a gap historically with students who should have been coded as Hispanic. The coding of Hispanic students by Bellevue now reflects more accurate counts of these students. With the change in coding, the number of awards conferred to Hispanics at Bellevue University increased $369.7 \%$ over the last year (from 145 to 681 awards). Excluding Bellevue University, the number of awards conferred to Hispanics increased 11.1\% over the last year (from 1,329 to 1,476 awards).

[^3]:    ${ }^{1}$ A few for-profit/career schools are not included in this analysis because: 1.) The institution is not required to report school statistics to IPEDS, or 2.) The institution reports school statistics to IPEDS, but it has campuses in multiple states and reports combined data for multiple campuses (known as "parent/child" reporting).

[^4]:    ${ }^{2}$ The numbers of degrees reported include degrees conferred by the University of Nebraska Medical Center (UNMC) to graduates of the physician assistant military and distance education programs. These programs serve all branches of the military and most graduates are not residents of Nebraska. For technical reasons, UNMC did not report these students via the IPEDS Completion surveys for 2009-2010 through $2011-2012$. UNMC began reporting distance education completions in the 2012-2013 IPEDS Completion surveys; however, physician assistant military completions are not reported. To ensure the Factual Look accurately portrays UNMC's completions, the Commission includes the physician assistant military degrees and distance education degrees in the Degrees and Other Awards section of the Factual Look. Unfortunately, the Commission is not able to determine UNMC's enrollment counts for these programs. Therefore, the Enrollment section of the Factual Look does not include students in the aforementioned programs. The number of degrees added to UNMC's IPEDS completion totals are as follows: 661 (2009-2010), 627 (2010-2011), 558 (2011-2012), 311 (2012-2013), 344 (2013-2014), and 348 (2014-2015).
    ${ }^{3}$ The Omaha School of Massage and Healthcare of Herzing University changed from for-profit to not-for-profit effective January 2, 2015. However, Herzing was classified as a for-profit institution in IPEDS for the reporting period.

[^5]:    ${ }^{1}$ The first-professional degree category was eliminated and all doctoral degrees, including those previously classified as "first-professional," are now classified into one of the following categories: professional practice, research/scholarship, or other. In Nebraska, this change affected the classification of degrees conferred by UNL, UNO, UNMC, Creighton University, and the College of Saint Mary.

[^6]:    Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, or doctor's degrees.

[^7]:    ${ }^{1}$ Student's age at the time the award was conferred.

