## 2015 Factual Look at Higher Education in Nebraska

Enrollment

Fall Enrollment Data for 2004 through 2014

Ten-Year Trends Based on 2004-2005 through 2014-2015 Federal Integrated Postsecondary Education Data System (IPEDS) Surveys
of Nebraska's Postsecondary Institutions

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## LIST OF 55 REPORTING INSTITUTIONS

University of Nebraska (5)
Nebraska College of Technical Agriculture
University of Nebraska at Kearney
University of Nebraska-Lincoln
University of Nebraska Medical Center
University of Nebraska at Omaha
Nebraska State College System (3)
Chadron State College
Peru State College
Wayne State College
Nebraska Community Colleges (6)
Central Community College
Metropolitan Community College
Mid-Plains Community College
Northeast Community College
Southeast Community College
Western Nebraska Community College
Independent Colleges \& Universities (20)
Bellevue University
Bryan College of Health Sciences
Clarkson College
College of Saint Mary
Concordia University-Seward
Creighton University
Dana College (Closed Fall 2010)
Doane College-Crete ${ }^{1}$
Doane College-Lincoln ${ }^{1}$
Grace University
Hastings College
Little Priest Tribal College
Midland University
Nebraska Christian College
Nebraska Indian Community College
Nebraska Methodist College of Nursing \& Allied Health

[^0]Independent Colleges \& Universities (Continued)
Nebraska Wesleyan University
Summit Christian College
Union College
York College
For-Profit/Career Schools (21)
Degree-Granting (13)
Alegent Health School of Radiologic Technology
ITT Technical Institute-Omaha
Kaplan University-Lincoln Campus
Kaplan University-Omaha Campus
Mary Lanning Memorial Hospital School of Radiologic Technology ${ }^{2}$
Myotherapy Institute
National American University-Bellevue
Omaha School of Massage and Healthcare of Herzing University ${ }^{3}$
The Creative Center
Universal College of Healing Arts
University of Phoenix-Omaha Campus (Closing, Date TBD) ${ }^{4}$
Vatterott College (Closed Fall 2005)
Vatterott College-Spring Valley (Closing Fall 2015)
Non-Degree-Granting (8)
Capitol School of Hairstyling and Esthetics
College of Hair Design
College of Hair Design-East Campus
Fullen School of Hair Design
Joseph's College
La'James International College
Regional West Medical Center School of Radiologic Technology
Xenon International Academy-Omaha

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Enrollment

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Enrollment

## Executive Summary of Data <br> Fall Enrollment Data for 2004 through 2014

## Total Fall Enrollment

See page 1.2

- Total fall enrollment at Nebraska's public and independent institutions and for-profit/career schools increased from 122,073 in fall 2004 to 136,710 in fall 2014, an increase of $12.0 \%$ over the 10 -year period. During this same 10 -year period, fall enrollment increased $21.5 \%$ nationally.


## Fall Enrollment by Sector

See pages 1.3-1.8

- Between fall 2004 and fall 2014, fall enrollments increased within the University of Nebraska, the Nebraska State College System, and the independent sector.
Total Fall Enrollment by Sector


Percentage Change by Sector

| Sector | $13-14$ <br> $1-\mathrm{Yr}$ | $04-14$ <br> $10-\mathrm{Yr}$ |
| :--- | :---: | :---: |
| Univ. of Neb. (■) | $1.0 \%$ | $13.5 \%$ |
| NSCS (॰) | $0.2 \%$ | $17.7 \%$ |
| Neb. CCs ( $\triangle$ ) | $-6.0 \%$ | $-1.9 \%$ |
| Independents (४) | $0.7 \%$ | $32.0 \%$ |
| For-Profit/Career (x) | $-13.1 \%$ | $-7.9 \%$ |
|  | Total | $\mathbf{- 1 . 6 \%}$ |

- Overall, fall enrollments within the public sectors of higher education in Nebraska increased $7.2 \%$ between 2004 and 2014 while fall enrollments within the independent and for-profit/career school sectors increased a combined $27.3 \%$. Nationally, fall enrollments at public institutions increased $14.8 \%$ while enrollments at non-public institutions increased 42.4\%.
- The University of Nebraska continues to have the highest fall enrollment within the state.
- As a result of the increase in fall enrollments within the independent sector and the decrease within the community college sector, the other three sectors of higher education in Nebraska comprised about the same percentages of total fall enrollment in 2014 as in 2004.

| \% of Total Fall Enrollment by Sector |  |  |
| :--- | :---: | :---: |
| Sector | 2004 | 2014 |
| University of Nebraska | $37.0 \%$ | $37.5 \%$ |
| Nebraska State College System | $6.3 \%$ | $6.6 \%$ |
| Nebraska Community Colleges | $33.0 \%$ | $28.9 \%$ |
| Independent Colleges and Universities | $21.0 \%$ | $24.8 \%$ |
| For-Profit/Career Schools | $2.8 \%$ | $2.3 \%$ |

## Fall Enrollment by Student Level and by Full-Time/Part-Time Classification

See pages 2.4-2.11

- Between fall 2004 and fall 2014, statewide undergraduate enrollments increased $6.5 \%$ to 111,698 while graduate enrollments increased $45.4 \%$ to 25,012 . Nationally, undergraduate enrollments increased $21.4 \%$ while graduate enrollments increased 22.4\%.
- As a result of the recent increases in graduate enrollments in Nebraska, graduate students accounted for $18.3 \%$ of total fall enrollment in 2014, compared to $14.1 \%$ in fall 2004. In comparison, graduate students accounted for about the same percentage of nationwide fall enrollment in 2014 (14.2\%) as in 2004 (14.1\%).
- During this 10-year period, part-time undergraduate enrollments increased 3.8\% (from 33,348 to 34,617) and full-time undergraduate enrollments increased $7.8 \%$ (from 71,523 to 77,081 ). Meanwhile, part-time graduate enrollments increased $33.9 \%$ (from 8,326 to 11,149 ) and full-time graduate enrollments increased $56.2 \%$ (from 8,876 to 13,863 ). ${ }^{1}$

[^2]
## Fall Enrollment by Gender

See pages 3.2-3.11

- Enrollment of women at Nebraska's postsecondary institutions increased $12.2 \%$, from 68,189 in fall 2004 to 76,478 in fall 2014. During this same time, enrollment of men increased 11.8\%, from 53,884 to 60,232 . Because of these similar 10-year growth rates, men accounted for the same percentage of fall enrollment in 2014 as in 2004 (44.1\%).
- Nationally, enrollment of women increased $20.0 \%$ between fall 2004 and fall 2014 while enrollment of men increased $23.6 \%$.
- Within each sector of higher education in Nebraska, 10-year growth rates for males and females were similar, with the
 exception of the for-profit/career school sector. Within that sector, male enrollments decreased $-24.0 \%$ while female enrollments decreased $-1.5 \%$.
- At both the undergraduate and the graduate levels, women outnumbered men throughout the 10 -year period between fall 2004 and fall 2014. Among undergraduate students, $55.1 \%$ were women in fall 2014, compared to $55.4 \%$ in fall 2004. Among graduate students, $59.6 \%$ were women in fall 2014, compared to $58.4 \%$ in fall 2004.
- The smallest gender gap among undergraduates in fall 2014 was at the University of Nebraska, where $50.6 \%$ of the students were women. The largest gender gap among undergraduates in fall 2014 was at Nebraska's for-profit/career schools, where $76.5 \%$ of the students were women.
- Similarly, the smallest gender gap among graduate students in fall 2014 was at the University of Nebraska, where $56.5 \%$ of the students were women. The largest gender gap among graduate students in fall 2014 was at Nebraska's for-profit/career schools, where $73.8 \%$ of the graduate students were women.
- Throughout the 10-year period, men were more likely than women to be enrolled full time. In $2014,70.9 \%$ of the undergraduate male students at Nebraska's postsecondary institutions were enrolled full time, up from 69.9\% in 2004. In comparison, $67.5 \%$ of the undergraduate female students at Nebraska's postsecondary institutions were enrolled full time in fall 2014, up from $66.8 \%$ in fall 2004. At the graduate level, $58.2 \%$ of the male students were enrolled full time in fall 2014 (up slightly from $57.9 \%$ in fall 2004) while $53.5 \%$ of female students were enrolled full time in fall 2014 (up from $47.1 \%$ in fall 2004).


## Fall Enrollment by Race/Ethnicity

See pages 4.2-4.26

- Between fall 2004 and fall 2014, total enrollment of white non-Hispanics at Nebraska's postsecondary institutions decreased $-1.3 \%$, from 101,969 to 100,593. In comparison, enrollments of minority students - consisting of Asians/Pacific Islanders, black non-Hispanics, Hispanics, Native Americans, and students of two or more races - increased 98.9\%, from 12,618 to 25,101. Meanwhile, enrollments of nonresident aliens increased $46.6 \%$ (from 3,493 to 5,121 ).
- Nationally, total enrollment of white non-Hispanics increased $2.8 \%$ over the 10 -year period while enrollment of minorities increased $60.7 \%$. Enrollment of nonresident aliens increased 66.0\%.
- In Nebraska, minorities accounted for $19.2 \%$ of total postsecondary enrollment in fall 2014, up from $10.7 \%$ in fall 2004. Nonresident aliens made up 3.9\% of fall enrollment in 2014, up from 3.0\% in fall 2004. White non-Hispanics accounted for 76.9\% of 2014 fall enrollment, down from $86.4 \%$ in fall 2004. (Excludes students of unknown race/ethnicity. See page 4.4 for details.)
- Nationally, minorities accounted for $40.2 \%$ of fall 2014 enrollment, up from $30.7 \%$ in fall 2004. Nonresident aliens made up 4.7\% of fall 2014 enrollment, up from $3.5 \%$ in fall 2004. White non-Hispanics accounted for $55.1 \%$ of fall 2014 enrollment, down from 65.8\% in fall 2004.
- As shown in the following table, growth rates varied by race/ethnicity and by student level over the 10 -year period.

| Race/Ethnicity | Undergraduate |  | Graduate |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Percentage Change | Change in Number of Students | Percentage Change | Change in Number of Students |
| Asian/Pacific Islander | 35.1\% | 739 | 43.4\% | 277 |
| Black non-Hispanic | 35.3\% | 1,582 | 133.0\% | 750 |
| Hispanic | 161.8\% | 5,627 | 161.5\% | 596 |
| Native American | -9.6\% | -85 | -3.0\% | -3 |
| Nonresident Alien | 62.9\% | 1,233 | 25.7\% | 395 |
| Two or More Races | N/A | 2,431 | N/A | 569 |
| White non-Hispanic | -6.5\% | -5,720 | 32.3\% | 4,344 |

Note. 'Two or more races' was an optional reporting category for enrollments reported for fall 2008 and fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010. See page 4.3 for race/ethnicity definitions.

- The following charts summarize minority enrollments at the undergraduate and graduate levels.






## Fall Enrollment by Race/Ethnicity and Gender

See pages 5.2-5.8

- For fall 2014, the total enrollment gender distribution by race/ethnicity was as follows:

| Race/Ethnicity | Male | Female |
| :--- | :---: | :---: |
| Asian/Pacific Islander | $45.6 \%$ | $54.4 \%$ |
| Black non-Hispanic | $45.3 \%$ | $54.7 \%$ |
| Hispanic | $43.3 \%$ | $56.7 \%$ |
| Native American | $37.0 \%$ | $63.0 \%$ |
| Nonresident Alien | $58.3 \%$ | $41.7 \%$ |
| Two or More Races | $43.3 \%$ | $56.7 \%$ |
| White non-Hispanic | $43.2 \%$ | $56.8 \%$ |

- Unlike the other student categories, male nonresident alien students outnumber female nonresident alien students in Nebraska. In fall 2014, men accounted for $58.3 \%$ of total fall enrollment of nonresident aliens at Nebraska postsecondary institutions, while women accounted for $41.7 \%$.


## Fall Enrollment by Age (Age data are collected only in odd-numbered years.)

See pages 6.2-6.14

- In fall 2013, students age 24 or younger made up $63.7 \%$ of all students enrolled at Nebraska's postsecondary institutions.

Students age 25 to 29 made up $13.4 \%$ and students 30 or older accounted for $22.9 \%$ of the student body. In comparison, in fall $2003,65.3 \%$ of students were age 24 or younger, $12.2 \%$ were 25 to 29 years, and $22.5 \%$ were 30 years or older.

- Nationally, the fall 2013 proportions of students in each age group were similar to those evidenced in Nebraska: $62.7 \%$ of students were age 24 or younger, $14.0 \%$ were age 25 to 29 , and $23.3 \%$ were age 30 or older.
- At the undergraduate level, the University of Nebraska enrolled the highest percentage of undergraduates age 24 or younger (87.4\%) in fall 2013, while the for-profit/career schools enrolled the lowest percentage of undergraduates age 24 or younger (43.5\%).
- At the graduate level, the for-profit/career school sector enrolled the highest percentage of graduates age 30 or older ( $95.1 \%$ ) in fall 2013. Meanwhile, the independent sector enrolled the lowest percentage of graduates age 30 or older (71.1\%).


## Fall Enrollment by Distance Education Status

See pages 7.2-7.14

- An important addition to the 2015 Factual Look examines the number of students who are enrolled in distance education courses (Section 7). Institutions report the number of students enrolled exclusively in distance education courses as well as the number of students enrolled in some but not all distance education courses. From this data, IPEDS calculates the number of students not enrolled in any distance education courses. For students enrolled exclusively in distance education courses, institutions report additional data on the location of these students. Note that since distance education data has only been collected since fall 2012, 10 -year trends are not available.
- As shown in the following chart, more students enrolled in distance education in fall 2014 than in fall 2012.

| Nebraska - \% of Fall Enrollment by Distance Education Status |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Distance Education Status | 2012 | 2014 | Graduate |  | 2012 | 2014 |  |
| No Distance Education | $69.3 \%$ | $64.9 \%$ | $57.9 \%$ | $53.1 \%$ | $67.3 \%$ | $62.7 \%$ |  |
| Some Distance Education | $17.1 \%$ | $20.5 \%$ | $8.8 \%$ | $8.0 \%$ | $15.7 \%$ | $18.2 \%$ |  |
| Exclusively Distance Education | $13.6 \%$ | $14.6 \%$ | $33.4 \%$ | $39.0 \%$ | $17.0 \%$ | $19.1 \%$ |  |

- Nebraska's enrollments were more likely than national enrollments to be enrollments in distance education courses. Examination of national fall 2014 undergraduate enrollment data shows that $72.9 \%$ of students were not enrolled in distance education, $15.2 \%$ were enrolled in some, and $11.9 \%$ were enrolled exclusively in distance education. Meanwhile at the graduate level, $67.3 \%$ were not enrolled in distance education, $7.8 \%$ were enrolled in some, and $24.8 \%$ were enrolled exclusively in distance education.
- For Nebraska's fall 2014 undergraduate students enrolled exclusively in distance education courses, $72.0 \%$ were located in the same state/jurisdiction. At the graduate level, $46.3 \%$ were located in the same state/jurisdiction.
- Using undergraduate enrollments from fall 2014 by sector (page 2.5) and fall 2014 location data by sector (page 7.8), the Commission estimates that $4.0 \%$ of undergraduate fall enrollments were for exclusively distance enrollments in another state/jurisdiction.
- Using graduate enrollments from fall 2014 by sector (page 2.5) and fall 2014 location data by sector (page 7.13), the Commission estimates that $20.7 \%$ of graduate fall enrollments were for exclusively distance enrollments in another state/jurisdiction.


## Fall Enrollment by First-Time Freshmen

See pages 8.2-8.5

- The 10-year trends in the enrollment of first-time freshmen (FTF) vary significantly by sector.
o The largest increases in the number of first-time freshmen occurred at the University of Nebraska (23.0\%) and the Nebraska State College System (23.1\%).
o In comparison, the for-profit/career school sector reported a substantial decrease in the enrollment of first-time freshmen between fall 2004 and fall 2014 (-76.8\%).

Total First-Time Freshmen Fall Enrollment by Sector


Percentage Change by Sector

| Percentage Change by Sector |  |  |
| :--- | :---: | :---: |
| Sector | $13-14$ <br> $1-\mathrm{Yr}$ | $04-14$ <br> $10-\mathrm{Yr}$ |
| Univ. of Neb. (■) | $2.7 \%$ | $23.0 \%$ |
| NSCS (॰) | $-0.9 \%$ | $23.1 \%$ |
| Neb. CCs ( $\triangle$ ) | $-5.5 \%$ | $10.2 \%$ |
| Independents ( $\downarrow$ ) | $-3.9 \%$ | $-8.6 \%$ |
| For-Profit/Career (x) | $-26.9 \%$ | $-76.8 \%$ |
| Total First-Time |  |  |
| Freshmen |  |  |

- Nebraska's three public sectors of higher education increased $17.7 \%$ overall for FTF (19.6\% increase for full-time and $4.4 \%$ for part-time) while the independent and for-profit/career school sectors decreased $-31.3 \%$ overall ( $-27.9 \%$ decrease for full-time and $-76.8 \%$ decrease for part-time).
- Nationally, FTF at public institutions increased $16.7 \%$ overall ( $17.2 \%$ increase for full-time and $14.8 \%$ for part-time) while the nonpublic institutions increased $1.9 \%$ overall (1.1\% increase for full-time and $11.4 \%$ for part-time).


## Fall Enrollment Compared to 12-Month Enrollment

See pages 9.3-9.15

- Fall enrollment provides a "snapshot" of the total number of students who were enrolled at an institution on October 15 or the institution's official fall reporting date. In comparison, 12-month enrollment is the total, unduplicated headcount of students who were enrolled at an institution at any time during the academic year.
- Between fall 2004 and fall 2013, fall enrollment increased $13.8 \%$ at Nebraska's postsecondary institutions while 12-month enrollment increased $9.4 \%$. Nationally, fall enrollment increased $20.6 \%$ while 12 -month enrollment increased $18.6 \%$.
- In general, fall enrollment and 12-month enrollment follow similar trends for most sectors/institutions in Nebraska, indicating that either fall enrollment or 12-month enrollment is a valid measure of enrollments for trend analyses. While the levels of enrollment vary by institution and by sector, trends in fall and 12-month enrollment generally have been parallel. As shown below, since 2004, fall enrollment figures have captured $85.2 \%$ to $87.1 \%$ of the 12-month enrollment reported by the University of Nebraska. On the other hand, fall enrollment captured $47.9 \%$ to $56.2 \%$ of 12 -month enrollment at Nebraska's community colleges.

By Sector: Fall Enrollment Divided by 12-Month Enrollment


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## Introduction - Enrollment <br> Fall Enrollment Data for 2004 through 2014

The 2015 Factual Look at Higher Education in Nebraska summarizes information from the Integrated Postsecondary Education Data System (IPEDS) survey forms. The Higher Education Act of 1965, as amended, requires institutions that participate in federal student aid programs to submit data to IPEDS. ${ }^{1}$

The Coordinating Commission for Postsecondary Education is responsible for verification and reporting of IPEDS data as defined in Neb. Rev. Stat. § 85-1424, which states:
"The commission shall:
(1) Review and verify all information submitted by public postsecondary systems and institutions as part of the Integrated Postsecondary Education Data System and make such corrections in the submitted information as are necessary; and
(2) Prepare and disseminate an annual report of the information submitted by each public postsecondary system and institution and those private postsecondary educational institutions willing to cooperate as part of the Integrated Postsecondary Education Data System."

The annual report consists of three sections—Degrees and Other Awards, Enrollment, and Faculty and Salaries—and each section is approved and disseminated as it is completed. This section of the Factual Look summarizes enrollments reported through IPEDS surveys of Nebraska's public and independent colleges and universities and for-profit/career schools.

The 10-year trends presented in this section of the Factual Look are based on the 2004-2005 through 2014-2015 IPEDS surveys of Nebraska's public and independent colleges and universities and for-profit/career schools. In this section, 10-year trends in fall enrollments are analyzed by (1) sector, (2) student level and full-time/part-time classification, (3) gender, (4) race/ethnicity, (5) race/ethnicity and gender, (6) age, (7) distance education status, and (8) first-time freshmen. In addition, fall enrollments are compared to 12 -month enrollments in the last sub-section of this report (9).

Throughout this report, the enrollments are analyzed by five sectors of higher education in Nebraska. As defined in the Coordinating Commission's Comprehensive Statewide Plan for Postsecondary Education, there are three public sectors of higher education in Nebraska:

University of Nebraska: "The University of Nebraska provides extensive, comprehensive postsecondary education to Nebraska citizens through its four campuses: the University of Nebraska-Lincoln, the University of Nebraska at Omaha, the University of Nebraska at Kearney, and the University of Nebraska Medical Center. The two-year Nebraska College of

[^3]Technical Agriculture, under the management of the Institute of Agriculture and Natural Resources at UNL, is also part of the University of Nebraska system."

Nebraska State College System: "The state colleges at Chadron, Peru and Wayne are regional institutions that provide educational programs and public services to meet needs indigenous to their service areas."

Nebraska Community Colleges: "Community colleges provide educational options for students seeking entry-level career training. The education program may culminate in an applied technology associate degree, diploma, or certificate; or an associate of arts or associate of science degree from an academic transfer program." Nebraska's six public community colleges are: Central, Metropolitan, Mid-Plains, Northeast, Southeast, and Western Nebraska.

In addition to the public colleges and universities, private not-for-profit, private for-profit, and federally-funded tribal colleges submit data to IPEDS and are categorized into one of two categories:

Nebraska Independent Institutions: All institutions in this sector are not-for-profit colleges, which includes 14 private institutions that are members of the Association of Independent Colleges and Universities, two private not-for-profit Christian colleges, and two federally-funded tribal colleges.

Nebraska For-Profit/Career Schools: All institutions in this sector are private for-profit colleges, except for the three schools of radiologic technology. ${ }^{2}$ Institutions in this sector offer programs in areas such as cosmetology, business, allied health, real estate, and skilled crafts.

Previous editions of the Factual Look and downloadable Excel workbooks with corresponding data are available on the Coordinating Commission's website: ccpe.nebraska.gov.

## Technical Notes:

1. Due to data corrections and additions to the Commission's database that have been made since the 2014 Factual Look was published, the 2015 Factual Look supersedes all previous editions.
2. Adjustments are occasionally made to improve data accuracy. Therefore, it is generally advisable to reference the most recent edition of this report
3. Due to rounding, percentages may not sum to $100.0 \%$ for data summarized in this report.
[^4]
## Section 1



Total Fall Enrollment by Sector and by Institution

## TOTAL FALL ENROLLMENT

- Total fall enrollment at Nebraska's public and independent institutions and for-profit/career schools increased from 122,073 students in fall 2004 to 136,710 students in fall 2014, an increase of $12.0 \%$ over the 10 -year period. However, fall enrollment decreased 1.6\% (2,229 students) between fall 2013 and fall 2014.



## TOTAL FALL ENROLLMENT by SECTOR

Total Fall Enrollment by Sector

\% of Total Fall Enrollment by Sector



- The sectors constituting Nebraska's higher education system experienced the following percentage changes in total fall enrollment over the latest 10-year period:

| Sector | $\begin{gathered} 13-14 \\ 1-Y r \end{gathered}$ | $\begin{gathered} 04-14 \\ 10-Y r \end{gathered}$ |
| :---: | :---: | :---: |
| Univ. of Neb. (■) | 1.0\% | 13.5\% |
| NSCS (•) | 0.2\% | 17.7\% |
| Neb. CCs ( $\triangle$ ) | -6.0\% | -1.9\% |
| Independents ( $\downarrow$ ) | 0.7\% | 32.0\% |
| For-Profit/Career (x) | -13.1\% | -7.9\% |
| Total | -1.6\% | 12.0\% |

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## FALL ENROLLMENT AT THE UNIVERSITY OF NEBRASKA



University of Nebraska \% of Fall Enrollment by Institution



- Between fall 2004 and fall 2014, fall enrollment at the University of Nebraska changed as follows:

| Institution | $\begin{gathered} 13-14 \\ 1-\mathrm{Yr} \end{gathered}$ | $\begin{gathered} 04-14 \\ 10-Y r \end{gathered}$ |
| :---: | :---: | :---: |
| NCTA (x) | 28.0\% | 74.5\% |
| UNK (A) | -2.1\% | 8.1\% |
| UNL ( $\uparrow$ ) | 2.3\% | 14.7\% |
| UNMC (•) | 0.4\% | 27.3\% |
| UNO (■) | 0.0\% | 10.1\% |
| Sector Total | 1.0\% | 13.5\% |

## FALL ENROLLMENT AT THE NEBRASKA STATE COLLEGE SYSTEM



## FALL ENROLLMENT AT NEBRASKA COMMUNITY COLLEGES



- Between fall 2004 and fall 2014, fall enrollment at Nebraska's community colleges changed as follows:

| Institution | $\begin{gathered} 13-14 \\ 1-Y r \end{gathered}$ | $\begin{aligned} & 04-14 \\ & 10-Y r \end{aligned}$ |
| :---: | :---: | :---: |
| Central (■) | -7.7\% | -2.3\% |
| Metropolitan (*) | -6.8\% | 13.2\% |
| Mid-Plains ( X ) | -14.0\% | -27.5\% |
| Northeast ( ) $^{\text {) }}$ | -1.6\% | 0.2\% |
| Southeast ( $\downarrow$ ) | -3.7\% | -6.8\% |
| Western ( ${ }^{\text {) }}$ | -6.3\% | -31.0\% |
| Sector Total | -6.0\% | -1.9\% |

## FALL ENROLLMENT AT NEBRASKA INDEPENDENT INSTITUTIONS



- Between fall 2004 and fall 2014, fall enrollment within the independent sector changed as follows:

| Institution | $\begin{gathered} 13-14 \\ 1-\mathrm{Yr} \end{gathered}$ | $\begin{aligned} & 04-14 \\ & 10-\mathrm{Yr} \end{aligned}$ |
| :---: | :---: | :---: |
| Bellevue (■) | 0.9\% | 78.8\% |
| Creighton (x) | 2.7\% | 22.5\% |
| Doane ( ${ }^{\text {) }}$ | -5.1\% | 8.0\% |
| Concordia ( 4 ) | 5.7\% | 77.3\% |
| Wesleyan (*) | -3.1\% | 6.7\% |
| Other Independents ( O ) | 0.1\% | 13.0\% |
| Sector Total | 0.7\% | 32.0\% |

- The large 10-year increase in fall enrollment at Bellevue University accounted for $53.0 \%$ of the total increase in fall enrollment within the independent sector.

Note. These graphs detail data for: 1.) The five independent institutions that enrolled the highest number students within the independent sector in fall 2014 , and 2 .) The combined data for the 14 remaining institutions in the independent sector. Fall enrollment for Doane College includes enrollments at Doane College-Lincoln, which first reported enrollments for fall 2006, as well as enrollments at Doane College-Crete.

## FALL ENROLLMENT AT NEBRASKA FOR-PROFIT/CAREER SCHOOLS




- Between fall 2004 and fall 2014, fall enrollment within the for-profit/career school sector changed as follows:

| Institution | $\begin{gathered} 13-14 \\ 1-\mathrm{Yr} \end{gathered}$ | $\begin{gathered} 04-14 \\ 10-\mathrm{Yr} \end{gathered}$ |
| :---: | :---: | :---: |
| Kaplan-Omaha † (■) | -9.4\% | 10.9\% |
| Kaplan-Lincoln $\dagger(x)$ | 18.4\% | 2.6\% |
| ITT Tech-Omaha $\dagger$ ( ${ }^{\text {) }}$ | -21.8\% | -12.0\% |
| Xenon Int'l. $\ddagger( \pm)$ | -3.0\% | 70.4\% |
| Joseph's College $\ddagger(*)$ | -18.5\% | -32.6\% |
| Other Degree (○) | -29.9\% | -31.7\% |
| Other Non-Degree ( $\boldsymbol{\pm}$ ) | -14.0\% | -1.0\% |
| Sector Total | -13.1\% | -7.9\% |

- The changes between 2004 and 2014 in the percentage of fall enrollments at the other degree-granting schools were due primarily to the decrease of 449 students at Vatterott College (which closed in fall 2005) and Vatterott College-Spring Valley, (which will close in fall 2015).

Note. These graphs detail data for: 1.) The five for-profit/career schools that enrolled the highest number students within the for-profit/career school sector in fall 2014,2 .) The combined data for the 10 remaining degree-granting institutions in the for-profit/career school sector, and 3.) The combined data for the five remaining non-degree-granting institutions in the for-profit/career school sector. All of the for-profit/career schools in Nebraska are operated for profit except for the three schools of radiologic technology. Institutions are classified as degree-granting based on their classification for the fall 2014 survey. Sector totals may be different from those published in prior editions of the Factual Look due to schools changing from the non-degree- to the degree-granting category. $\dagger=$ degree-granting; $\ddagger=$ non-degree-granting.

## Section 2



Total Fall Enrollment by Student Level and by Full-Time/Part-Time Classification

## CLASSIFICATION OF STUDENT LEVEL AND FULL-TIME/PART-TIME STATUS

The analyses in this section focus on total fall enrollment by student level and full-time/part-time classification as defined below.

| IPEDS <br> Category Name |  |
| :--- | :--- |
| Full-Time Student | Undergraduate: A student enrolled for 12 or more semester credits, or 12 or more quarter credits, or 24 or more contact <br> hours a week each term. <br> Graduate: A student enrolled for 9 or more semester credits, or 9 or more quarter credits, or a student involved in thesis <br> or dissertation preparation that is considered full-time by the institution. |
| Graduate Student | A student who holds a bachelor's degree or above and is taking courses at the postbaccalaureate level. These students <br> may or may not be enrolled in graduate programs. |
| Part-Time Student | Undergraduate: A student enrolled for either less than 12 semester or quarter credits, or less than 24 contact hours a <br> week each term. <br> Graduate: A student enrolled for less than 9 semester or quarter credits. |
| Undergraduate Student | A student enrolled in a 4- or 5-year bachelor's degree program, an associate's degree program, or a vocational or <br> technical program below the baccalaureate. |

Note. Beginning with the collection of 2007 fall enrollment data, IPEDS began the process of eliminating the first-professional degree category. Students are now classified into two categories: undergraduate and graduate. Students in programs previously classified as "first professional" are counted in the graduate student category for all years of data in this report. Institutions were given the option of using the "old" or "new" categories to report enrollments for fall 2007 and fall 2008. Adoption of the revised categories was mandatory beginning with enrollment data for fall 2009. Data source: Glossary, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, October 16, 2015.

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## TOTAL FALL ENROLLMENT by STUDENT LEVEL



- Between fall 2004 and fall 2014, fall enrollment by student level changed as follows:

| Student Level | $13-14$ <br> $1-\mathrm{Yr}$ | $04-14$ <br> $10-\mathrm{Yr}$ |
| :--- | :---: | :---: |
| Undergraduate ( $\uparrow$ ) | $-2.4 \%$ | $6.5 \%$ |
| Graduate ( $\Delta$ ) |  | $2.0 \%$ |
|  | Total | $-1.6 \%$ |

- As a result of the increase in graduate student enrollment, undergraduate students accounted for $82 \%$ of fall enrollment in 2014, compared to $86 \%$ in 2004.
- As shown on the next page, graduate enrollments within the independent sector more than doubled between fall 2004 and fall 2014, accounting for more than $70 \%$ of the overall 10-year increase in graduate student enrollment.


## TOTAL FALL ENROLLMENT by SECTOR by STUDENT LEVEL

Total Fall Enrollment by Sector by Student Level

| Sector / Student Level | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | \% Change |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 13-14 \\ 1-Y r \end{gathered}$ | $\begin{aligned} & 04-14 \\ & 10-\mathrm{Yr} \end{aligned}$ |
| University of Nebraska |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Undergraduate | 34,557 | 34,860 | 34,918 | 35,723 | 36,052 | 36,776 | 37,719 | 38,097 | 38,071 | 38,348 | 38,708 | 0.9\% | 12.0\% |
| \% Undergraduate | 77\% | 77\% | 76\% | 76\% | 75\% | 75\% | 76\% | 76\% | 76\% | 76\% | 76\% |  |  |
| Graduate | 10,565 | 10,610 | 10,901 | 11,339 | 11,760 | 12,256 | 12,186 | 12,266 | 12,107 | 12,357 | 12,507 | 1.2\% | 18.4\% |
| \% Graduate | 23\% | 23\% | 24\% | 24\% | 25\% | 25\% | 24\% | 24\% | 24\% | 24\% | 24\% |  |  |
| Nebraska State College System |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Undergraduate | 6,473 | 6,568 | 6,680 | 6,943 | 7,110 | 7,316 | 7,350 | 7,362 | 7,510 | 7,581 | 7,611 | 0.4\% | 17.6\% |
| \% Undergraduate | 85\% | 85\% | 82\% | 82\% | 83\% | 83\% | 83\% | 84\% | 84\% | 84\% | 85\% |  |  |
| Graduate | 1,177 | 1,185 | 1,428 | 1,551 | 1,433 | 1,519 | 1,496 | 1,364 | 1,429 | 1,403 | 1,391 | -0.9\% | 18.2\% |
| \% Graduate | 15\% | 15\% | 18\% | 18\% | 17\% | 17\% | 17\% | 16\% | 16\% | 16\% | 15\% |  |  |
| Nebraska Community Colleges |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Undergraduate | 40,233 | 39,851 | 40,444 | 41,035 | 43,146 | 46,153 | 49,051 | 47,542 | 44,899 | 42,005 | 39,484 | -6.0\% | -1.9\% |
| \% Undergraduate | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  |  |
| Graduate | - | - | - | - | - | - | - | - | - | - | - | N/A | N/A |
| \% Graduate | - | - | - | - | - | - | - | - | - | - | - |  |  |
| Nebraska Independent Institutions |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Undergraduate | 20,172 | 20,219 | 20,666 | 21,325 | 21,276 | 23,361 | 23,583 | 23,407 | 22,711 | 22,958 | 22,838 | -0.5\% | 13.2\% |
| \% Undergraduate | 79\% | 78\% | 76\% | 75\% | 74\% | 73\% | 71\% | 70\% | 69\% | 68\% | 67\% |  |  |
| Graduate | 5,460 | 5,860 | 6,531 | 6,969 | 7,541 | 8,802 | 9,530 | 9,884 | 10,242 | 10,648 | 11,007 | 3.4\% | 101.6\% |
| \% Graduate | 21\% | 22\% | 24\% | 25\% | 26\% | 27\% | 29\% | 30\% | 31\% | 32\% | 33\% |  |  |
| Nebraska For-Profit/Career Schools |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Undergraduate | 3,436 | 3,487 | 3,946 | 3,614 | 3,386 | 4,574 | 4,928 | 3,986 | 3,599 | 3,536 | 3,057 | -13.5\% | -11.0\% |
| \% Undergraduate | 100\% | 100\% | 99\% | 99\% | 100\% | 100\% | 99\% | 99\% | 98\% | 97\% | 97\% |  |  |
| Graduate | - | - | 29 | 39 | 6 | 13 | 50 | 51 | 79 | 103 | 107 | 3.9\% | N/A |
| \% Graduate | - | - | 1\% | 1\% | 0\% | 0\% | 1\% | 1\% | 2\% | 3\% | 3\% |  |  |
| Nebraska Total |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Undergraduate | 104,871 | 104,985 | 106,654 | 108,640 | 110,970 | 118,180 | 122,631 | 120,394 | 116,790 | 114,428 | 111,698 | -2.4\% | 6.5\% |
| \% Undergraduate | 86\% | 86\% | 85\% | 85\% | 84\% | 84\% | 84\% | 84\% | 83\% | 82\% | 82\% |  |  |
| Graduate | 17,202 | 17,655 | 18,889 | 19,898 | 20,740 | 22,590 | 23,262 | 23,565 | 23,857 | 24,511 | 25,012 | 2.0\% | 45.4\% |
| \% Graduate | 14\% | 14\% | 15\% | 15\% | 16\% | 16\% | 16\% | 16\% | 17\% | 18\% | 18\% |  |  |

Note. Nebraska's community colleges do not enroll students at the graduate level. Nebraska's for-profit/career schools did not enroll students at the graduate level until 2006.

## TOTAL FALL ENROLLMENT by FULL-TIME/PART-TIME CLASSIFICATION

Total Fall Enrollment by Full-Time/Part-Time Classification

\% of Total Fall Enrollment by Full-Time/Part-Time Classification
2004


2014


- Between fall 2004 and fall 2014, fall enrollment by full-time/part-time classification changed as follows:

|  |  | $13-14$ <br> $1-\mathrm{Yr}$ | $04-14$ <br> $10-\mathrm{Yr}$ |
| :--- | ---: | ---: | ---: |
| Full-Time/Part-Time | $-0.9 \%$ | $13.1 \%$ |  |
| Full-Time (■) |  | $-2.9 \%$ | $9.8 \%$ |
| Part-Time ( $\mathbf{\square}$ ) |  | $-1.6 \%$ | $12.0 \%$ |
|  | Total |  |  |

Note. Beginning in 2013, under the guidance of IPEDS, some students previously classified as part-time students are now classified as full-time students by Bellevue University. (See page S2 of the Executive Summary for more information.)

## TOTAL FALL ENROLLMENT by SECTOR by FULL-TIMEIPART-TIME CLASSIFICATION

Total Fall Enrollment by Sector by Full-Time/Part-Time Classification
\% Change

| Sector / Full-Time/Part-Time | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | $\begin{gathered} 13-14 \\ 1-\mathrm{Yr} \end{gathered}$ | $\begin{aligned} & 04-14 \\ & 10-\mathrm{Yr} \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of Nebraska |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-Time | 34,786 | 35,566 | 35,906 | 36,681 | 37,364 | 38,355 | 39,253 | 39,425 | 39,059 | 39,628 | 40,044 | 1.0\% | 15.1\% |
| \% Full-Time | 77\% | 78\% | 78\% | 78\% | 78\% | 78\% | 79\% | 78\% | 78\% | 78\% | 78\% |  |  |
| Part-Time | 10,336 | 9,904 | 9,913 | 10,381 | 10,448 | 10,677 | 10,652 | 10,938 | 11,119 | 11,077 | 11,171 | 0.8\% | 8.1\% |
| \% Part-Time | 23\% | 22\% | 22\% | 22\% | 22\% | 22\% | 21\% | 22\% | 22\% | 22\% | 22\% |  |  |
| Nebraska State College System |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-Time | 5,386 | 5,306 | 5,582 | 5,783 | 5,708 | 5,921 | 5,880 | 5,889 | 5,988 | 5,982 | 6,013 | 0.5\% | 11.6\% |
| \% Full-Time | 70\% | 68\% | 69\% | 68\% | 67\% | 67\% | 66\% | 67\% | 67\% | 67\% | 67\% |  |  |
| Part-Time | 2,264 | 2,447 | 2,526 | 2,711 | 2,835 | 2,914 | 2,966 | 2,837 | 2,951 | 3,002 | 2,989 | -0.4\% | 32.0\% |
| \% Part-Time | 30\% | 32\% | 31\% | 32\% | 33\% | 33\% | 34\% | 33\% | 33\% | 33\% | 33\% |  |  |
| Nebraska Community Colleges |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-Time | 16,798 | 16,677 | 16,616 | 16,524 | 17,249 | 20,787 | 21,117 | 20,697 | 18,691 | 17,133 | 16,012 | -6.5\% | -4.7\% |
| \% Full-Time | 42\% | 42\% | 41\% | 40\% | 40\% | 45\% | 43\% | 44\% | 42\% | 41\% | 41\% |  |  |
| Part-Time | 23,435 | 23,174 | 23,828 | 24,511 | 25,897 | 25,366 | 27,934 | 26,845 | 26,208 | 24,872 | 23,472 | -5.6\% | 0.2\% |
| \% Part-Time | 58\% | 58\% | 59\% | 60\% | 60\% | 55\% | 57\% | 56\% | 58\% | 59\% | 59\% |  |  |
| Nebraska Independent Institutions |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-Time | 20,339 | 20,506 | 21,496 | 21,998 | 21,704 | 24,598 | 24,919 | 24,625 | 23,888 | 26,268 | 26,509 | 0.9\% | 30.3\% |
| \% Full-Time | 79\% | 79\% | 79\% | 78\% | 75\% | 76\% | 75\% | 74\% | 72\% | 78\% | 78\% |  |  |
| Part-Time | 5,293 | 5,573 | 5,701 | 6,296 | 7,113 | 7,565 | 8,194 | 8,666 | 9,065 | 7,338 | 7,336 | 0.0\% | 38.6\% |
| \% Part-Time | 21\% | 21\% | 21\% | 22\% | 25\% | 24\% | 25\% | 26\% | 28\% | 22\% | 22\% |  |  |
| Nebraska For-Profit/Career Schools |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-Time | 3,090 | 3,123 | 3,576 | 3,291 | 2,934 | 3,850 | 3,985 | 3,282 | 2,885 | 2,798 | 2,366 | -15.4\% | -23.4\% |
| \% Full-Time | 90\% | 90\% | 90\% | 90\% | 86\% | 84\% | 80\% | 81\% | 78\% | 77\% | 75\% |  |  |
| Part-Time | 346 | 364 | 399 | 362 | 458 | 737 | 993 | 755 | 793 | 841 | 798 | -5.1\% | 130.6\% |
| \% Part-Time | 10\% | 10\% | 10\% | 10\% | 14\% | 16\% | 20\% | 19\% | 22\% | 23\% | 25\% |  |  |
| Nebraska Total |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-Time | 80,399 | 81,178 | 83,176 | 84,277 | 84,959 | 93,511 | 95,154 | 93,918 | 90,511 | 91,809 | 90,944 | -0.9\% | 13.1\% |
| \% Full-Time | 66\% | 66\% | 66\% | 66\% | 65\% | 66\% | 65\% | 65\% | 64\% | 66\% | 67\% |  |  |
| Part-Time | 41,674 | 41,462 | 42,367 | 44,261 | 46,751 | 47,259 | 50,739 | 50,041 | 50,136 | 47,130 | 45,766 | -2.9\% | 9.8\% |
| \% Part-Time | 34\% | 34\% | 34\% | 34\% | 35\% | 34\% | 35\% | 35\% | 36\% | 34\% | 33\% |  |  |

Note. Beginning in 2013, under the guidance of IPEDS, some students previously classified as part-time students are now classified as full-time students by Bellevue University. (See page S2 of the Executive Summary for more information.)

## UNDERGRADUATE FALL ENROLLMENT by FULL-TIMEIPART-TIME CLASSIFICATION

Undergraduate Fall Enrollment by Full-Time/Part-Time Classification


## \% of Undergraduate Fall Enrollment by Full-Time/Part-Time Classification



- Between fall 2004 and fall 2014, undergraduate fall enrollment by full-time/part-time classification changed as follows:

|  | $13-14$ <br> $1-\mathrm{Yr}$ | $04-14$ <br> $10-\mathrm{Yr}$ |
| :--- | :---: | :---: |
| Full-Time/Part-Time | $-1.3 \%$ | $7.8 \%$ |
| Undergraduate <br> Full-Time (■) | $-4.7 \%$ | $3.8 \%$ |
| Undergraduate <br> Part-Time ( $)$ | $-2.4 \%$ | $6.5 \%$ |
| Undergraduate Total |  |  |

Note. Beginning in 2013, under the guidance of IPEDS, some students previously classified as part-time students are now classified as full-time students by Bellevue University. (See page S2 of the Executive Summary for more information.)

## UNDERGRADUATE FALL ENROLLMENT by SECTOR by FULL-TIME/PART-TIME CLASSIFICATION

Undergraduate Fall Enrollment by Sector by Full-Time/Part-Time Classification

|  |  | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | \% Change |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sector / Full-Time/Part-Time | 2004 |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 13-14 \\ 1-\mathrm{Yr} \end{gathered}$ | $\begin{aligned} & 04-14 \\ & 10-Y r \end{aligned}$ |
| University of Nebraska |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-Time | 29,660 | 30,218 | 30,408 | 31,135 | 31,620 | 32,289 | 33,153 | 33,268 | 32,823 | 33,319 | 33,668 | 1.0\% | 13.5\% |
| \% Full-Time | 86\% | 87\% | 87\% | 87\% | 88\% | 88\% | 88\% | 87\% | 86\% | 87\% | 87\% |  |  |
| Part-Time | 4,897 | 4,642 | 4,510 | 4,588 | 4,432 | 4,487 | 4,566 | 4,829 | 5,248 | 5,029 | 5,040 | 0.2\% | 2.9\% |
| \% Part-Time | 14\% | 13\% | 13\% | 13\% | 12\% | 12\% | 12\% | 13\% | 14\% | 13\% | 13\% |  |  |
| Nebraska State College System |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-Time | 5,295 | 5,132 | 5,252 | 5,424 | 5,472 | 5,650 | 5,658 | 5,652 | 5,682 | 5,693 | 5,719 | 0.5\% | 8.0\% |
| \% Full-Time | 82\% | 78\% | 79\% | 78\% | 77\% | 77\% | 77\% | 77\% | 76\% | 75\% | 75\% |  |  |
| Part-Time | 1,178 | 1,436 | 1,428 | 1,519 | 1,638 | 1,666 | 1,692 | 1,710 | 1,828 | 1,888 | 1,892 | 0.2\% | 60.6\% |
| \% Part-Time | 18\% | 22\% | 21\% | 22\% | 23\% | 23\% | 23\% | 23\% | 24\% | 25\% | 25\% |  |  |
| Nebraska Community Colleges |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-Time | 16,798 | 16,677 | 16,616 | 16,524 | 17,249 | 20,787 | 21,117 | 20,697 | 18,691 | 17,133 | 16,012 | -6.5\% | -4.7\% |
| \% Full-Time | 42\% | 42\% | 41\% | 40\% | 40\% | 45\% | 43\% | 44\% | 42\% | 41\% | 41\% |  |  |
| Part-Time | 23,435 | 23,174 | 23,828 | 24,511 | 25,897 | 25,366 | 27,934 | 26,845 | 26,208 | 24,872 | 23,472 | -5.6\% | 0.2\% |
| \% Part-Time | 58\% | 58\% | 59\% | 60\% | 60\% | 55\% | 57\% | 56\% | 58\% | 59\% | 59\% |  |  |
| Nebraska Independent Institutions |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-Time | 16,680 | 16,600 | 17,140 | 17,489 | 16,790 | 19,291 | 19,123 | 18,893 | 18,127 | 19,247 | 19,394 | 0.8\% | 16.3\% |
| \% Full-Time | 83\% | 82\% | 83\% | 82\% | 79\% | 83\% | 81\% | 81\% | 80\% | 84\% | 85\% |  |  |
| Part-Time | 3,492 | 3,619 | 3,526 | 3,836 | 4,486 | 4,070 | 4,460 | 4,514 | 4,584 | 3,711 | 3,444 | -7.2\% | -1.4\% |
| \% Part-Time | 17\% | 18\% | 17\% | 18\% | 21\% | 17\% | 19\% | 19\% | 20\% | 16\% | 15\% |  |  |
| Nebraska For-Profit/Career Schools |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-Time | 3,090 | 3,123 | 3,547 | 3,252 | 2,928 | 3,837 | 3,938 | 3,260 | 2,848 | 2,725 | 2,288 | -16.0\% | -26.0\% |
| \% Full-Time | 90\% | 90\% | 90\% | 90\% | 86\% | 84\% | 80\% | 82\% | 79\% | 77\% | 75\% |  |  |
| Part-Time | 346 | 364 | 399 | 362 | 458 | 737 | 990 | 726 | 751 | 811 | 769 | -5.2\% | 122.3\% |
| \% Part-Time | 10\% | 10\% | 10\% | 10\% | 14\% | 16\% | 20\% | 18\% | 21\% | 23\% | 25\% |  |  |
| Nebraska Total |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-Time | 71,523 | 71,750 | 72,963 | 73,824 | 74,059 | 81,854 | 82,989 | 81,770 | 78,171 | 78,117 | 77,081 | -1.3\% | 7.8\% |
| \% Full-Time | 68\% | 68\% | 68\% | 68\% | 67\% | 69\% | 68\% | 68\% | 67\% | 68\% | 69\% |  |  |
| Part-Time | 33,348 | 33,235 | 33,691 | 34,816 | 36,911 | 36,326 | 39,642 | 38,624 | 38,619 | 36,311 | 34,617 | -4.7\% | 3.8\% |
| \% Part-Time | 32\% | 32\% | 32\% | 32\% | 33\% | 31\% | 32\% | 32\% | 33\% | 32\% | 31\% |  |  |

Note. Beginning in 2013, under the guidance of IPEDS, some students previously classified as part-time students are now classified as full-time students by Bellevue University. (See page S2 of the Executive Summary for more information.)

## GRADUATE FALL ENROLLMENT by FULL-TIMEIPART-TIME CLASSIFICATION

Graduate Fall Enrollment by Full-Time/Part-Time Classification


## \% of Graduate Fall Enrollment by Full-Time/Part-Time Classification

2004


2014


- Between fall 2004 and fall 2014, graduate fall enrollment by full-time/part-time classification changed as follows:

| Full-Time/Part-Time | $\begin{gathered} 13-14 \\ 1-\mathrm{Yr} \end{gathered}$ | $\begin{gathered} 04-14 \\ 10-Y r \end{gathered}$ |
| :---: | :---: | :---: |
| Graduate |  |  |
| Full-Time (■) | 1.2\% | 56.2\% |
| Graduate | 3.1\% | 33.9\% |
| Part-Time ( $\triangle$ ) | 3.1\% | 33.9\% |
| Graduate Total | 2.0\% | 45.4\% |

Note. Beginning in 2013, under the guidance of IPEDS, some students previously classified as part-time students are now classified as full-time students by Bellevue University. (See page S2 of the Executive Summary for more information.)

## GRADUATE FALL ENROLLMENT by SECTOR by FULL-TIME/PART-TIME CLASSIFICATION

Graduate Fall Enrollment by Sector by Full-Time/Part-Time Classification

|  |  | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | \% Change |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ```Sector / Full-Time/Part-Time``` | 2004 |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 13-14 \\ 1-\mathrm{Yr} \end{gathered}$ | $\begin{aligned} & 04-14 \\ & 10-\mathrm{Yr} \end{aligned}$ |
| University of Nebraska |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-Time | 5,126 | 5,348 | 5,498 | 5,546 | 5,744 | 6,066 | 6,100 | 6,157 | 6,236 | 6,309 | 6,376 | 1.1\% | 24.4\% |
| \% Full-Time | 49\% | 50\% | 50\% | 49\% | 49\% | 49\% | 50\% | 50\% | 52\% | 51\% | 51\% |  |  |
| Part-Time | 5,439 | 5,262 | 5,403 | 5,793 | 6,016 | 6,190 | 6,086 | 6,109 | 5,871 | 6,048 | 6,131 | 1.4\% | 12.7\% |
| \% Part-Time | 51\% | 50\% | 50\% | 51\% | 51\% | 51\% | 50\% | 50\% | 48\% | 49\% | 49\% |  |  |
| Nebraska State College System |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-Time | 91 | 174 | 330 | 359 | 236 | 271 | 222 | 237 | 306 | 289 | 294 | 1.7\% | 223.1\% |
| \% Full-Time | 8\% | 15\% | 23\% | 23\% | 16\% | 18\% | 15\% | 17\% | 21\% | 21\% | 21\% |  |  |
| Part-Time | 1,086 | 1,011 | 1,098 | 1,192 | 1,197 | 1,248 | 1,274 | 1,127 | 1,123 | 1,114 | 1,097 | -1.5\% | 1.0\% |
| \% Part-Time | 92\% | 85\% | 77\% | 77\% | 84\% | 82\% | 85\% | 83\% | 79\% | 79\% | 79\% |  |  |
| Nebraska Independent Institutions |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-Time | 3,659 | 3,906 | 4,356 | 4,509 | 4,914 | 5,307 | 5,796 | 5,732 | 5,761 | 7,021 | 7,115 | 1.3\% | 94.5\% |
| \% Full-Time | 67\% | 67\% | 67\% | 65\% | 65\% | 60\% | 61\% | 58\% | 56\% | 66\% | 65\% |  |  |
| Part-Time | 1,801 | 1,954 | 2,175 | 2,460 | 2,627 | 3,495 | 3,734 | 4,152 | 4,481 | 3,627 | 3,892 | 7.3\% | 116.1\% |
| \% Part-Time | 33\% | 33\% | 33\% | 35\% | 35\% | 40\% | 39\% | 42\% | 44\% | 34\% | 35\% |  |  |
| Nebraska For-Profit/Career Schools |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-Time | - | - | 29 | 39 | 6 | 13 | 47 | 22 | 37 | 73 | 78 | 6.8\% | N/A |
| \% Full-Time | - | - | 100\% | 100\% | 100\% | 100\% | 94\% | 43\% | 47\% | 71\% | 73\% |  |  |
| Part-Time | - | - | 0 | 0 | 0 | 0 | 3 | 29 | 42 | 30 | 29 | -3.3\% | N/A |
| \% Part-Time | - | - | 0\% | 0\% | 0\% | 0\% | 6\% | 57\% | 53\% | 29\% | 27\% |  |  |
| Nebraska Total |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-Time | 8,876 | 9,428 | 10,213 | 10,453 | 10,900 | 11,657 | 12,165 | 12,148 | 12,340 | 13,692 | 13,863 | 1.2\% | 56.2\% |
| \% Full-Time | 52\% | 53\% | 54\% | 53\% | 53\% | 52\% | 52\% | 52\% | 52\% | 56\% | 55\% |  |  |
| Part-Time | 8,326 | 8,227 | 8,676 | 9,445 | 9,840 | 10,933 | 11,097 | 11,417 | 11,517 | 10,819 | 11,149 | 3.1\% | 33.9\% |
| \% Part-Time | 48\% | 47\% | 46\% | 47\% | 47\% | 48\% | 48\% | 48\% | 48\% | 44\% | 45\% |  |  |

Note. Nebraska's community colleges do not enroll students at the graduate level. Nebraska's for-profit/career schools did not enroll students at the graduate level until 2006.
Beginning in 2013, under the guidance of IPEDS, some students previously classified as part-time students are now classified as full-time students by Bellevue University. (See page S2 of the Executive Summary for more information.)

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## Section 3



## Total Fall Enrollment

 by Gender

## TOTAL FALL ENROLLMENT by GENDER



- Between fall 2004 and fall 2014, fall enrollment by gender changed as follows:

| Gender | $13-14$ <br> $1-\mathrm{Yr}$ | $04-14$ <br> $10-\mathrm{Yr}$ |
| :--- | :---: | :---: |
| Male (•) | $-2.0 \%$ | $11.8 \%$ |
| Female (■) |  | $-1.3 \%$ |
|  | Total | $-1.6 \%$ |

## TOTAL FALL ENROLLMENT by SECTOR by GENDER

Total Fall Enrollment by Sector by Gender

| Sector / Gender | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | \% Change |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 13-14 \\ 1-\mathrm{Yr} \end{gathered}$ | $\begin{aligned} & 04-14 \\ & 10-\mathrm{Yr} \end{aligned}$ |
| University of Nebraska |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 21,516 | 21,608 | 21,962 | 22,758 | 23,244 | 23,917 | 24,386 | 24,395 | 24,343 | 24,399 | 24,587 | 0.8\% | 14.3\% |
| \% Male | 48\% | 48\% | 48\% | 48\% | 49\% | 49\% | 49\% | 48\% | 49\% | 48\% | 48\% |  |  |
| Female | 23,606 | 23,862 | 23,857 | 24,304 | 24,568 | 25,115 | 25,519 | 25,968 | 25,835 | 26,306 | 26,628 | 1.2\% | 12.8\% |
| \% Female | 52\% | 52\% | 52\% | 52\% | 51\% | 51\% | 51\% | 52\% | 51\% | 52\% | 52\% |  |  |
| Nebraska State College System |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 3,180 | 3,233 | 3,325 | 3,550 | 3,572 | 3,689 | 3,688 | 3,687 | 3,765 | 3,751 | 3,750 | 0.0\% | 17.9\% |
| \% Male | 42\% | 42\% | 41\% | 42\% | 42\% | 42\% | 42\% | 42\% | 42\% | 42\% | 42\% |  |  |
| Female | 4,470 | 4,520 | 4,783 | 4,944 | 4,971 | 5,146 | 5,158 | 5,039 | 5,174 | 5,233 | 5,252 | 0.4\% | 17.5\% |
| \% Female | 58\% | 58\% | 59\% | 58\% | 58\% | 58\% | 58\% | 58\% | 58\% | 58\% | 58\% |  |  |
| Nebraska Community Colleges |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 17,790 | 17,971 | 18,263 | 18,483 | 19,766 | 20,469 | 22,045 | 20,961 | 19,982 | 18,853 | 17,696 | -6.1\% | -0.5\% |
| \% Male | 44\% | 45\% | 45\% | 45\% | 46\% | 44\% | 45\% | 44\% | 45\% | 45\% | 45\% |  |  |
| Female | 22,443 | 21,880 | 22,181 | 22,552 | 23,380 | 25,684 | 27,006 | 26,581 | 24,917 | 23,152 | 21,788 | -5.9\% | -2.9\% |
| \% Female | 56\% | 55\% | 55\% | 55\% | 54\% | 56\% | 55\% | 56\% | 55\% | 55\% | 55\% |  |  |
| Nebraska Independent Institutions |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 10,416 | 10,677 | 11,309 | 11,812 | 11,974 | 13,568 | 13,686 | 13,580 | 13,390 | 13,565 | 13,453 | -0.8\% | 29.2\% |
| \% Male | 41\% | 41\% | 42\% | 42\% | 42\% | 42\% | 41\% | 41\% | 41\% | 40\% | 40\% |  |  |
| Female | 15,216 | 15,402 | 15,888 | 16,482 | 16,843 | 18,595 | 19,427 | 19,711 | 19,563 | 20,041 | 20,392 | 1.8\% | 34.0\% |
| \% Female | 59\% | 59\% | 58\% | 58\% | 58\% | 58\% | 59\% | 59\% | 59\% | 60\% | 60\% |  |  |
| Nebraska For-Profit/Career Schools |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 982 | 996 | 1,067 | 991 | 910 | 1,264 | 1,415 | 1,157 | 971 | 912 | 746 | -18.2\% | -24.0\% |
| \% Male | 29\% | 29\% | 27\% | 27\% | 27\% | 28\% | 28\% | 29\% | 26\% | 25\% | 24\% |  |  |
| Female | 2,454 | 2,491 | 2,908 | 2,662 | 2,482 | 3,323 | 3,563 | 2,880 | 2,707 | 2,727 | 2,418 | -11.3\% | -1.5\% |
| \% Female | 71\% | 71\% | 73\% | 73\% | 73\% | 72\% | 72\% | 71\% | 74\% | 75\% | 76\% |  |  |
| Nebraska Total |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 53,884 | 54,485 | 55,926 | 57,594 | 59,466 | 62,907 | 65,220 | 63,780 | 62,451 | 61,480 | 60,232 | -2.0\% | 11.8\% |
| \% Male | 44\% | 44\% | 45\% | 45\% | 45\% | 45\% | 45\% | 44\% | 44\% | 44\% | 44\% |  |  |
| Female | 68,189 | 68,155 | 69,617 | 70,944 | 72,244 | 77,863 | 80,673 | 80,179 | 78,196 | 77,459 | 76,478 | -1.3\% | 12.2\% |
| \% Female | 56\% | 56\% | 55\% | 55\% | 55\% | 55\% | 55\% | 56\% | 56\% | 56\% | 56\% |  |  |

## UNDERGRADUATE FALL ENROLLMENT by GENDER by FULL-TIME/PART-TIME CLASSIFICATION



- Between fall 2004 and fall 2014, male undergraduate fall enrollment by full-time/part-time classification changed as follows:

|  | $13-14$ <br> Full-Time/Part-Time | $04-14$ <br> $1-\mathrm{Yr}$ |
| :--- | :---: | :---: |
| Male Full-Time (■) | $-1.4 \%$ | $8.7 \%$ |
| Male Part-Time ( $\mathbf{\Lambda}$ ) | $-4.7 \%$ | $3.8 \%$ |
| Male | $-2.4 \%$ | $7.3 \%$ |
| Undergraduate Total |  |  |

Note. Beginning in 2013, under the guidance of IPEDS, some students previously classified as part-time students are now classified as full-time students by Bellevue University. (See page S2 of the Executive Summary for more information.)

## UNDERGRADUATE FALL ENROLLMENT by GENDER by FULL-TIME/PART-TIME CLASSIFICATION



- Between fall 2004 and fall 2014, female undergraduate fall enrollment by full-time/part-time classification changed as follows:

| Full-Time/Part-Time | $13-14$ <br> $1-\mathrm{Yr}$ | $04-14$ <br> $10-\mathrm{Yr}$ |
| :---: | :---: | :---: |
| Female Full-Time (■) | $-1.2 \%$ | $6.9 \%$ |
| Female Part-Time ( $\triangle$ ) | $-4.6 \%$ | $3.8 \%$ |
| Female | $-2.4 \%$ | $5.9 \%$ |
| Undergraduate Total |  |  |

Note. Beginning in 2013, under the guidance of IPEDS, some students previously classified as part-time students are now classified as full-time students by Bellevue University. (See page S2 of the Executive Summary for more information.)

Undergraduate Fall Enrollment by Sector by Gender by Full-Time/Part-Time Classification

| Sector / Gender / Full-Time/Part-Time | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | \% Change |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 13-14 \\ 1-Y r \end{gathered}$ | $\begin{aligned} & 04-14 \\ & 10-\mathrm{Yr} \end{aligned}$ |
| University of Nebraska |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 16,903 | 17,013 | 17,255 | 17,920 | 18,154 | 18,557 | 18,941 | 18,973 | 18,969 | 18,972 | 19,141 | 0.9\% | 13.2\% |
| \% Male | 49\% | 49\% | 49\% | 50\% | 50\% | 50\% | 50\% | 50\% | 50\% | 49\% | 49\% |  |  |
| Male Full-Time | 14,431 | 14,765 | 14,970 | 15,583 | 15,934 | 16,269 | 16,629 | 16,497 | 16,277 | 16,445 | 16,588 | 0.9\% | 14.9\% |
| \% Male Full-Time | 85\% | 87\% | 87\% | 87\% | 88\% | 88\% | 88\% | 87\% | 86\% | 87\% | 87\% |  |  |
| Male Part-Time | 2,472 | 2,248 | 2,285 | 2,337 | 2,220 | 2,288 | 2,312 | 2,476 | 2,692 | 2,527 | 2,553 | 1.0\% | 3.3\% |
| \% Male Part-Time | 15\% | 13\% | 13\% | 13\% | 12\% | 12\% | 12\% | 13\% | 14\% | 13\% | 13\% |  |  |
| Female | 17,654 | 17,847 | 17,663 | 17,803 | 17,898 | 18,219 | 18,778 | 19,124 | 19,102 | 19,376 | 19,567 | 1.0\% | 10.8\% |
| \% Female | 51\% | 51\% | 51\% | 50\% | 50\% | 50\% | 50\% | 50\% | 50\% | 51\% | 51\% |  |  |
| Female Full-Time | 15,229 | 15,453 | 15,438 | 15,552 | 15,686 | 16,020 | 16,524 | 16,771 | 16,546 | 16,874 | 17,080 | 1.2\% | 12.2\% |
| \% Female Full-Time | 86\% | 87\% | 87\% | 87\% | 88\% | 88\% | 88\% | 88\% | 87\% | 87\% | 87\% |  |  |
| Female Part-Time | 2,425 | 2,394 | 2,225 | 2,251 | 2,212 | 2,199 | 2,254 | 2,353 | 2,556 | 2,502 | 2,487 | -0.6\% | 2.6\% |
| \% Female Part-Time | 14\% | 13\% | 13\% | 13\% | 12\% | 12\% | 12\% | 12\% | 13\% | 13\% | 13\% |  |  |
| Nebraska State College System |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 2,855 | 2,892 | 2,904 | 3,110 | 3,120 | 3,188 | 3,168 | 3,168 | 3,216 | 3,191 | 3,201 | 0.3\% | 12.1\% |
| \% Male | 44\% | 44\% | 43\% | 45\% | 44\% | 44\% | 43\% | 43\% | 43\% | 42\% | 42\% |  |  |
| Male Full-Time | 2,363 | 2,321 | 2,366 | 2,528 | 2,494 | 2,562 | 2,551 | 2,535 | 2,518 | 2,472 | 2,474 | 0.1\% | 4.7\% |
| \% Male Full-Time | 83\% | 80\% | 81\% | 81\% | 80\% | 80\% | 81\% | 80\% | 78\% | 77\% | 77\% |  |  |
| Male Part-Time | 492 | 571 | 538 | 582 | 626 | 626 | 617 | 633 | 698 | 719 | 727 | 1.1\% | 47.8\% |
| \% Male Part-Time | 17\% | 20\% | 19\% | 19\% | 20\% | 20\% | 19\% | 20\% | 22\% | 23\% | 23\% |  |  |
| Female | 3,618 | 3,676 | 3,776 | 3,833 | 3,990 | 4,128 | 4,182 | 4,194 | 4,294 | 4,390 | 4,410 | 0.5\% | 21.9\% |
| \% Female | 56\% | 56\% | 57\% | 55\% | 56\% | 56\% | 57\% | 57\% | 57\% | 58\% | 58\% |  |  |
| Female Full-Time | 2,932 | 2,811 | 2,886 | 2,896 | 2,978 | 3,088 | 3,107 | 3,117 | 3,164 | 3,221 | 3,245 | 0.7\% | 10.7\% |
| \% Female Full-Time | 81\% | 76\% | 76\% | 76\% | 75\% | 75\% | 74\% | 74\% | 74\% | 73\% | 74\% |  |  |
| Female Part-Time | 686 | 865 | 890 | 937 | 1,012 | 1,040 | 1,075 | 1,077 | 1,130 | 1,169 | 1,165 | -0.3\% | 69.8\% |
| \% Female Part-Time | 19\% | 24\% | 24\% | 24\% | 25\% | 25\% | 26\% | 26\% | 26\% | 27\% | 26\% |  |  |
| Nebraska Community Colleges |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 17,790 | 17,971 | 18,263 | 18,483 | 19,766 | 20,469 | 22,045 | 20,961 | 19,982 | 18,853 | 17,696 | -6.1\% | -0.5\% |
| \% Male | 44\% | 45\% | 45\% | 45\% | 46\% | 44\% | 45\% | 44\% | 45\% | 45\% | 45\% |  |  |
| Male Full-Time | 8,024 | 7,966 | 7,951 | 7,973 | 8,476 | 10,031 | 9,976 | 9,661 | 8,928 | 8,307 | 7,759 | -6.6\% | -3.3\% |
| \% Male Full-Time | 45\% | 44\% | 44\% | 43\% | 43\% | 49\% | 45\% | 46\% | 45\% | 44\% | 44\% |  |  |
| Male Part-Time | 9,766 | 10,005 | 10,312 | 10,510 | 11,290 | 10,438 | 12,069 | 11,300 | 11,054 | 10,546 | 9,937 | -5.8\% | 1.8\% |
| \% Male Part-Time | 55\% | 56\% | 56\% | 57\% | 57\% | 51\% | 55\% | 54\% | 55\% | 56\% | 56\% |  |  |
| Female | 22,443 | 21,880 | 22,181 | 22,552 | 23,380 | 25,684 | 27,006 | 26,581 | 24,917 | 23,152 | 21,788 | -5.9\% | -2.9\% |
| \% Female | 56\% | 55\% | 55\% | 55\% | 54\% | 56\% | 55\% | 56\% | 55\% | 55\% | 55\% |  |  |
| Female Full-Time | 8,774 | 8,711 | 8,665 | 8,551 | 8,773 | 10,756 | 11,141 | 11,036 | 9,763 | 8,826 | 8,253 | -6.5\% | -5.9\% |
| \% Female Full-Time | 39\% | 40\% | 39\% | 38\% | 38\% | 42\% | 41\% | 42\% | 39\% | 38\% | 38\% |  |  |
| Female Part-Time | 13,669 | 13,169 | 13,516 | 14,001 | 14,607 | 14,928 | 15,865 | 15,545 | 15,154 | 14,326 | 13,535 | -5.5\% | -1.0\% |
| \% Female Part-Time | 61\% | 60\% | 61\% | 62\% | 62\% | 58\% | 59\% | 58\% | 61\% | 62\% | 62\% |  |  |

Undergraduate Fall Enrollment by Sector by Gender by Full-Time/Part-Time Classification (Continued)

| Sector / Gender / Full-Time/Part-Time | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | \% Change |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 13-14 \\ 1-\mathrm{Yr} \end{gathered}$ | $\begin{aligned} & 04-14 \\ & 10-\mathrm{Yr} \end{aligned}$ |
| Nebraska Independent Institutions |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 8,195 | 8,349 | 8,609 | 8,966 | 8,950 | 10,090 | 10,005 | 9,743 | 9,347 | 9,463 | 9,361 | -1.1\% | 14.2\% |
| \% Male | 41\% | 41\% | 42\% | 42\% | 42\% | 43\% | 42\% | 42\% | 41\% | 41\% | 41\% |  |  |
| Male Full-Time | 7,000 | 7,039 | 7,349 | 7,539 | 7,214 | 8,500 | 8,215 | 8,055 | 7,651 | 8,191 | 8,222 | 0.4\% | 17.5\% |
| \% Male Full-Time | 85\% | 84\% | 85\% | 84\% | 81\% | 84\% | 82\% | 83\% | 82\% | 87\% | 88\% |  |  |
| Male Part-Time | 1,195 | 1,310 | 1,260 | 1,427 | 1,736 | 1,590 | 1,790 | 1,688 | 1,696 | 1,272 | 1,139 | -10.5\% | -4.7\% |
| \% Male Part-Time | 15\% | 16\% | 15\% | 16\% | 19\% | 16\% | 18\% | 17\% | 18\% | 13\% | 12\% |  |  |
| Female | 11,977 | 11,870 | 12,057 | 12,359 | 12,326 | 13,271 | 13,578 | 13,664 | 13,364 | 13,495 | 13,477 | -0.1\% | 12.5\% |
| \% Female | 59\% | 59\% | 58\% | 58\% | 58\% | 57\% | 58\% | 58\% | 59\% | 59\% | 59\% |  |  |
| Female Full-Time | 9,680 | 9,561 | 9,791 | 9,950 | 9,576 | 10,791 | 10,908 | 10,838 | 10,476 | 11,056 | 11,172 | 1.0\% | 15.4\% |
| \% Female Full-Time | 81\% | 81\% | 81\% | 81\% | 78\% | 81\% | 80\% | 79\% | 78\% | 82\% | 83\% |  |  |
| Female Part-Time | 2,297 | 2,309 | 2,266 | 2,409 | 2,750 | 2,480 | 2,670 | 2,826 | 2,888 | 2,439 | 2,305 | -5.5\% | 0.3\% |
| \% Female Part-Time | 19\% | 19\% | 19\% | 19\% | 22\% | 19\% | 20\% | 21\% | 22\% | 18\% | 17\% |  |  |
| Nebraska For-Profit/Career Schools |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 982 | 996 | 1,055 | 970 | 906 | 1,256 | 1,393 | 1,143 | 945 | 877 | 718 | -18.1\% | -26.9\% |
| \% Male | 29\% | 29\% | 27\% | 27\% | 27\% | 27\% | 28\% | 29\% | 26\% | 25\% | 23\% |  |  |
| Male Full-Time | 857 | 885 | 930 | 853 | 779 | 1,039 | 1,113 | 905 | 702 | 633 | 491 | -22.4\% | -42.7\% |
| \% Male Full-Time | 87\% | 89\% | 88\% | 88\% | 86\% | 83\% | 80\% | 79\% | 74\% | 72\% | 68\% |  |  |
| Male Part-Time | 125 | 111 | 125 | 117 | 127 | 217 | 280 | 238 | 243 | 244 | 227 | -7.0\% | 81.6\% |
| \% Male Part-Time | 13\% | 11\% | 12\% | 12\% | 14\% | 17\% | 20\% | 21\% | 26\% | 28\% | 32\% |  |  |
| Female | 2,454 | 2,491 | 2,891 | 2,644 | 2,480 | 3,318 | 3,535 | 2,843 | 2,654 | 2,659 | 2,339 | -12.0\% | -4.7\% |
| \% Female | 71\% | 71\% | 73\% | 73\% | 73\% | 73\% | 72\% | 71\% | 74\% | 75\% | 77\% |  |  |
| Female Full-Time | 2,233 | 2,238 | 2,617 | 2,399 | 2,149 | 2,798 | 2,825 | 2,355 | 2,146 | 2,092 | 1,797 | -14.1\% | -19.5\% |
| \% Female Full-Time | 91\% | 90\% | 91\% | 91\% | 87\% | 84\% | 80\% | 83\% | 81\% | 79\% | 77\% |  |  |
| Female Part-Time | 221 | 253 | 274 | 245 | 331 | 520 | 710 | 488 | 508 | 567 | 542 | -4.4\% | 145.2\% |
| \% Female Part-Time | 9\% | 10\% | 9\% | 9\% | 13\% | 16\% | 20\% | 17\% | 19\% | 21\% | 23\% |  |  |
| Nebraska Total |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 46,725 | 47,221 | 48,086 | 49,449 | 50,896 | 53,560 | 55,552 | 53,988 | 52,459 | 51,356 | 50,117 | -2.4\% | 7.3\% |
| \% Male | 45\% | 45\% | 45\% | 46\% | 46\% | 45\% | 45\% | 45\% | 45\% | 45\% | 45\% |  |  |
| Male Full-Time | 32,675 | 32,976 | 33,566 | 34,476 | 34,897 | 38,401 | 38,484 | 37,653 | 36,076 | 36,048 | 35,534 | -1.4\% | 8.7\% |
| \% Male Full-Time | 70\% | 70\% | 70\% | 70\% | 69\% | 72\% | 69\% | 70\% | 69\% | 70\% | 71\% |  |  |
| Male Part-Time | 14,050 | 14,245 | 14,520 | 14,973 | 15,999 | 15,159 | 17,068 | 16,335 | 16,383 | 15,308 | 14,583 | -4.7\% | 3.8\% |
| \% Male Part-Time | 30\% | 30\% | 30\% | 30\% | 31\% | 28\% | 31\% | 30\% | 31\% | 30\% | 29\% |  |  |
| Female | 58,146 | 57,764 | 58,568 | 59,191 | 60,074 | 64,620 | 67,079 | 66,406 | 64,331 | 63,072 | 61,581 | -2.4\% | 5.9\% |
| \% Female | 55\% | 55\% | 55\% | 54\% | 54\% | 55\% | 55\% | 55\% | 55\% | 55\% | 55\% |  |  |
| Female Full-Time | 38,848 | 38,774 | 39,397 | 39,348 | 39,162 | 43,453 | 44,505 | 44,117 | 42,095 | 42,069 | 41,547 | -1.2\% | 6.9\% |
| \% Female Full-Time | 67\% | 67\% | 67\% | 66\% | 65\% | 67\% | 66\% | 66\% | 65\% | 67\% | 67\% |  |  |
| Female Part-Time | 19,298 | 18,990 | 19,171 | 19,843 | 20,912 | 21,167 | 22,574 | 22,289 | 22,236 | 21,003 | 20,034 | -4.6\% | 3.8\% |
| \% Female Part-Time | 33\% | 33\% | 33\% | 34\% | 35\% | 33\% | 34\% | 34\% | 35\% | 33\% | 33\% |  |  |

Note. Beginning in 2013, under the guidance of IPEDS, some students previously classified as part-time students are now classified as full-time students by Bellevue University. (See page S2 of the Executive Summary for more information

## GRADUATE FALL ENROLLMENT by GENDER by FULL-TIMEIPART-TIME CLASSIFICATION



- Between fall 2004 and fall 2014, male graduate fall enrollment by full-time/parttime classification changed as follows:

| Full-Time/Part-Time | $13-14$ <br> $1-\mathrm{Yr}$ | $04-14$ <br> $10-\mathrm{Yr}$ |
| :--- | :---: | :---: |
| Male Full-Time (■) | $-2.6 \%$ | $42.1 \%$ |
| Male Part-Time ( $\triangle$ ) | $3.6 \%$ | $40.2 \%$ |
| Male Graduate Total | $-0.1 \%$ | $41.3 \%$ |

Note. Beginning in 2013, under the guidance of IPEDS, some students previously classified as part-time students are now classified as full-time students by Bellevue University. (See page S2 of the Executive Summary for more information.)

## GRADUATE FALL ENROLLMENT by GENDER by FULL-TIME/PART-TIME CLASSIFICATION



- Between fall 2004 and fall 2014, female graduate fall enrollment by full-time/parttime classification changed as follows:

| Full-Time/Part-Time | $13-14$ <br> $1-\mathrm{Yr}$ | $04-14$ <br> $10-\mathrm{Yr}$ |
| :--- | :---: | :---: |
| Female Full-Time (■) | $4.3 \%$ | $68.5 \%$ |
| Female Part-Time ( $\mathbf{4})$ | $2.7 \%$ | $30.3 \%$ |
| Female Graduate Total | $3.5 \%$ | $48.3 \%$ |

Note. Beginning in 2013, under the guidance of IPEDS, some students previously classified as part-time students are now classified as full-time students by Bellevue University. (See page S2 of the Executive Summary for more information.)

Graduate Fall Enrollment by Sector by Gender by Full-Time/Part-Time Classification

| Sector / Gender / Full-Time/Part-Time | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | \% Change |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 13-14 \\ 1-\mathrm{Yr} \end{gathered}$ | $\begin{aligned} & 04-14 \\ & 10-\mathrm{Yr} \end{aligned}$ |
| University of Nebraska |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 4,613 | 4,595 | 4,707 | 4,838 | 5,090 | 5,360 | 5,445 | 5,422 | 5,374 | 5,427 | 5,446 | 0.4\% | 18.1\% |
| \% Male | 44\% | 43\% | 43\% | 43\% | 43\% | 44\% | 45\% | 44\% | 44\% | 44\% | 44\% |  |  |
| Male Full-Time | 2,518 | 2,590 | 2,652 | 2,650 | 2,776 | 2,968 | 3,063 | 3,034 | 3,008 | 3,079 | 3,061 | -0.6\% | 21.6\% |
| \% Male Full-Time | 55\% | 56\% | 56\% | 55\% | 55\% | 55\% | 56\% | 56\% | 56\% | 57\% | 56\% |  |  |
| Male Part-Time | 2,095 | 2,005 | 2,055 | 2,188 | 2,314 | 2,392 | 2,382 | 2,388 | 2,366 | 2,348 | 2,385 | 1.6\% | 13.8\% |
| \% Male Part-Time | 45\% | 44\% | 44\% | 45\% | 45\% | 45\% | 44\% | 44\% | 44\% | 43\% | 44\% |  |  |
| Female | 5,952 | 6,015 | 6,194 | 6,501 | 6,670 | 6,896 | 6,741 | 6,844 | 6,733 | 6,930 | 7,061 | 1.9\% | 18.6\% |
| \% Female | 56\% | 57\% | 57\% | 57\% | 57\% | 56\% | 55\% | 56\% | 56\% | 56\% | 56\% |  |  |
| Female Full-Time | 2,608 | 2,758 | 2,846 | 2,896 | 2,968 | 3,098 | 3,037 | 3,123 | 3,228 | 3,230 | 3,315 | 2.6\% | 27.1\% |
| \% Female Full-Time | 44\% | 46\% | 46\% | 45\% | 44\% | 45\% | 45\% | 46\% | 48\% | 47\% | 47\% |  |  |
| Female Part-Time | 3,344 | 3,257 | 3,348 | 3,605 | 3,702 | 3,798 | 3,704 | 3,721 | 3,505 | 3,700 | 3,746 | 1.2\% | 12.0\% |
| \% Female Part-Time | 56\% | 54\% | 54\% | 55\% | 56\% | 55\% | 55\% | 54\% | 52\% | 53\% | 53\% |  |  |
| Nebraska State College System |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 325 | 341 | 421 | 440 | 452 | 501 | 520 | 519 | 549 | 560 | 549 | -2.0\% | 68.9\% |
| \% Male | 28\% | 29\% | 29\% | 28\% | 32\% | 33\% | 35\% | 38\% | 38\% | 40\% | 39\% |  |  |
| Male Full-Time | 34 | 69 | 107 | 111 | 70 | 98 | 93 | 95 | 108 | 111 | 82 | -26.1\% | 141.2\% |
| \% Male Full-Time | 10\% | 20\% | 25\% | 25\% | 15\% | 20\% | 18\% | 18\% | 20\% | 20\% | 15\% |  |  |
| Male Part-Time | 291 | 272 | 314 | 329 | 382 | 403 | 427 | 424 | 441 | 449 | 467 | 4.0\% | 60.5\% |
| \% Male Part-Time | 90\% | 80\% | 75\% | 75\% | 85\% | 80\% | 82\% | 82\% | 80\% | 80\% | 85\% |  |  |
| Female | 852 | 844 | 1,007 | 1,111 | 981 | 1,018 | 976 | 845 | 880 | 843 | 842 | -0.1\% | -1.2\% |
| \% Female | 72\% | 71\% | 71\% | 72\% | 68\% | 67\% | 65\% | 62\% | 62\% | 60\% | 61\% |  |  |
| Female Full-Time | 57 | 105 | 223 | 248 | 166 | 173 | 129 | 142 | 198 | 178 | 212 | 19.1\% | 271.9\% |
| \% Female Full-Time | 7\% | 12\% | 22\% | 22\% | 17\% | 17\% | 13\% | 17\% | 23\% | 21\% | 25\% |  |  |
| Female Part-Time | 795 | 739 | 784 | 863 | 815 | 845 | 847 | 703 | 682 | 665 | 630 | -5.3\% | -20.8\% |
| \% Female Part-Time | 93\% | 88\% | 78\% | 78\% | 83\% | 83\% | 87\% | 83\% | 78\% | 79\% | 75\% |  |  |
| Nebraska Independent Institutions |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 2,221 | 2,328 | 2,700 | 2,846 | 3,024 | 3,478 | 3,681 | 3,837 | 4,043 | 4,102 | 4,092 | -0.2\% | 84.2\% |
| \% Male | 41\% | 40\% | 41\% | 41\% | 40\% | 40\% | 39\% | 39\% | 39\% | 39\% | 37\% |  |  |
| Male Full-Time | 1,590 | 1,706 | 1,925 | 1,925 | 2,054 | 2,091 | 2,203 | 2,225 | 2,316 | 2,825 | 2,722 | -3.6\% | 71.2\% |
| \% Male Full-Time | 72\% | 73\% | 71\% | 68\% | 68\% | 60\% | 60\% | 58\% | 57\% | 69\% | 67\% |  |  |
| Male Part-Time | 631 | 622 | 775 | 921 | 970 | 1,387 | 1,478 | 1,612 | 1,727 | 1,277 | 1,370 | 7.3\% | 117.1\% |
| \% Male Part-Time | 28\% | 27\% | 29\% | 32\% | 32\% | 40\% | 40\% | 42\% | 43\% | 31\% | 33\% |  |  |
| Female | 3,239 | 3,532 | 3,831 | 4,123 | 4,517 | 5,324 | 5,849 | 6,047 | 6,199 | 6,546 | 6,915 | 5.6\% | 113.5\% |
| \% Female | 59\% | 60\% | 59\% | 59\% | 60\% | 60\% | 61\% | 61\% | 61\% | 61\% | 63\% |  |  |
| Female Full-Time | 2,069 | 2,200 | 2,431 | 2,584 | 2,860 | 3,216 | 3,593 | 3,507 | 3,445 | 4,196 | 4,393 | 4.7\% | 112.3\% |
| \% Female Full-Time | 64\% | 62\% | 63\% | 63\% | 63\% | 60\% | 61\% | 58\% | 56\% | 64\% | 64\% |  |  |
| Female Part-Time | 1,170 | 1,332 | 1,400 | 1,539 | 1,657 | 2,108 | 2,256 | 2,540 | 2,754 | 2,350 | 2,522 | 7.3\% | 115.6\% |
| \% Female Part-Time | 36\% | 38\% | 37\% | 37\% | 37\% | 40\% | 39\% | 42\% | 44\% | 36\% | 36\% |  |  |

Graduate Fall Enrollment by Sector by Gender by Full-Time/Part-Time Classification (Continued)

$$
\text { ed) } \quad \text { \% Change }
$$

|  | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | \% Change |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sector / Gender / Full-Time/Part-Time |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 13-14 \\ 1-Y r \end{gathered}$ | $\begin{aligned} & 04-14 \\ & 10-\mathrm{Yr} \end{aligned}$ |
| Nebraska For-Profit/Career Schools |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | - | - | 12 | 21 | 4 | 8 | 22 | 14 | 26 | 35 | 28 | -20.0\% | N/A |
| \% Male | - | - | 41\% | 54\% | 67\% | 62\% | 44\% | 27\% | 33\% | 34\% | 26\% |  |  |
| Male Full-Time | - | - | 12 | 21 | 4 | 8 | 21 | 7 | 14 | 28 | 21 | -25.0\% | N/A |
| \% Male Full-Time | - | - | 100\% | 100\% | 100\% | 100\% | 95\% | 50\% | 54\% | 80\% | 75\% |  |  |
| Male Part-Time | - | - | 0 | 0 | 0 | 0 | 1 | 7 | 12 | 7 | 7 | 0.0\% | N/A |
| \% Male Part-Time | - | - | 0\% | 0\% | 0\% | 0\% | 5\% | 50\% | 46\% | 20\% | 25\% |  |  |
| Female | - | - | 17 | 18 | 2 | 5 | 28 | 37 | 53 | 68 | 79 | 16.2\% | N/A |
| \% Female | - | - | 59\% | 46\% | 33\% | 38\% | 56\% | 73\% | 67\% | 66\% | 74\% |  |  |
| Female Full-Time | - | - | 17 | 18 | 2 | 5 | 26 | 15 | 23 | 45 | 57 | 26.7\% | N/A |
| \% Female Full-Time | - | - | 100\% | 100\% | 100\% | 100\% | 93\% | 41\% | 43\% | 66\% | 72\% |  |  |
| Female Part-Time | - | - | 0 | 0 | 0 | 0 | 2 | 22 | 30 | 23 | 22 | -4.3\% | N/A |
| \% Female Part-Time | - | - | 0\% | 0\% | 0\% | 0\% | 7\% | 59\% | 57\% | 34\% | 28\% |  |  |
| Nebraska Total |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 7,159 | 7,264 | 7,840 | 8,145 | 8,570 | 9,347 | 9,668 | 9,792 | 9,992 | 10,124 | 10,115 | -0.1\% | 41.3\% |
| \% Male | 42\% | 41\% | 42\% | 41\% | 41\% | 41\% | 42\% | 42\% | 42\% | 41\% | 40\% |  |  |
| Male Full-Time | 4,142 | 4,365 | 4,696 | 4,707 | 4,904 | 5,165 | 5,380 | 5,361 | 5,446 | 6,043 | 5,886 | -2.6\% | 42.1\% |
| \% Male Full-Time | 58\% | 60\% | 60\% | 58\% | 57\% | 55\% | 56\% | 55\% | 55\% | 60\% | 58\% |  |  |
| Male Part-Time | 3,017 | 2,899 | 3,144 | 3,438 | 3,666 | 4,182 | 4,288 | 4,431 | 4,546 | 4,081 | 4,229 | 3.6\% | 40.2\% |
| \% Male Part-Time | 42\% | 40\% | 40\% | 42\% | 43\% | 45\% | 44\% | 45\% | 45\% | 40\% | 42\% |  |  |
| Female | 10,043 | 10,391 | 11,049 | 11,753 | 12,170 | 13,243 | 13,594 | 13,773 | 13,865 | 14,387 | 14,897 | 3.5\% | 48.3\% |
| \% Female | 58\% | 59\% | 58\% | 59\% | 59\% | 59\% | 58\% | 58\% | 58\% | 59\% | 60\% |  |  |
| Female Full-Time | 4,734 | 5,063 | 5,517 | 5,746 | 5,996 | 6,492 | 6,785 | 6,787 | 6,894 | 7,649 | 7,977 | 4.3\% | 68.5\% |
| \% Female Full-Time | 47\% | 49\% | 50\% | 49\% | 49\% | 49\% | 50\% | 49\% | 50\% | 53\% | 54\% |  |  |
| Female Part-Time | 5,309 | 5,328 | 5,532 | 6,007 | 6,174 | 6,751 | 6,809 | 6,986 | 6,971 | 6,738 | 6,920 | 2.7\% | 30.3\% |
| \% Female Part-Time | 53\% | 51\% | 50\% | 51\% | 51\% | 51\% | 50\% | 51\% | 50\% | 47\% | 46\% |  |  |

Note. Nebraska's community colleges do not enroll students at the graduate level. Nebraska's for-profit/career schools did not enroll students at the graduate level until 2006. Beginning in 2013, under the
guidance of IPEDS, some students previously classified as part-time students are now classified as full-time students by Bellevue University. (See page S2 of the Executive Summary for more information.)

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## Section 4



Total Fall Enrollment by Race/Ethnicity


## CLASSIFICATION OF RACE/ETHNICITY

Beginning with the collection of 2008 fall enrollment data, IPEDS started the transition to the full adoption of new categories of race/ethnicity. Institutions were given the option of using the "old" or "new" categories to report fall enrollment by race/ethnicity for fall 2008 and fall 2009. Adoption of the revised categories was mandatory beginning with fall enrollment data reported for fall 2010.
"Race/ethnicity (new definition): Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens." (Data source: IPEDS Glossary)

| Old IPEDS | New IPEDS |
| :---: | :---: |
| Race/Ethnicity Categories | Race/Ethnicity Categories |

1) Non-Resident Alien
2) Race and Ethnicity Unknown
3) Black, Non-Hispanic
4) American Indian/Alaskan Native
5) Asian/Pacific Islander
6) Hispanic
7) White, Non-Hispanic
8) Nonresident Alien
9) Race and Ethnicity Unknown
10) Hispanics of any Race

For Non-Hispanics Only:
4) American Indian or Alaska Native
5) Asian
6) Black or African American
7) Native Hawaiian or Other Pacific Islander
8) White
9) Two or More Races

The Commission has adapted its data analysis to the new IPEDS categories for race/ethnicity as defined in the following table.

| Race/Ethnicity Category Name Used in this Report | IPEDS <br> Category Name | IPEDS and/or Commission Definition |
| :---: | :---: | :---: |
| Asian/Pacific Islander | Asian | A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. |
|  | Native Hawaiian or Other Pacific Islander | A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. |
| Black Non-Hispanic | Black or African American | A person having origins in any of the black racial groups of Africa. |
| Hispanic | Hispanic/Latino | A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. |
| Known Race/Ethnicity | - | Includes persons categorized into any of the following IPEDS race/ethnicity categories: American Indian or Alaska Native, Asian, Black or African American, Hispanic/Latino, Native Hawaiian or Other Pacific Islander, Nonresident Alien, Two or More Races, White. |
| Minority | - | Includes persons categorized into any of the following IPEDS race/ethnicity categories: American Indian or Alaska Native, Asian, Black or African American, Hispanic/Latino, Native Hawaiian or Other Pacific Islander, Two or More Races. |
| Native American | American Indian or Alaska Native | A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment. |
| Nonresident Alien ${ }^{\text {a }}$ | Nonresident Alien | A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. Note: Nonresident aliens are to be reported separately in the places provided, rather than in any of the racial/ethnic categories. |
| Two or More Races | Two or More Races | Category used by institutions to report persons who selected more than one race. |
| Unknown Race/Ethnicity | Race and Ethnicity Unknown | Category used to report students whose race and ethnicity are not known. |
| White Non-Hispanic | White | A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. |
| - | Resident Alien (and Other Eligible NonCitizens) | A person who is not a citizen or national of the United States but who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian). Note: Resident aliens are to be reported in the appropriate racial/ethnic categories along with United States citizens. |
| Data source: Glossary, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, June 17, 2015. <br> ${ }^{\text {a }}$ IPEDS does not collect data on the originating location of non-resident alien students. |  |  |

## TOTAL FALL ENROLLMENT by KNOWN AND UNKNOWN RACE/ETHNICITY


\% of Total Fall Enrollment by Known and Unknown Race/Ethnicity
2004
2014


- $4.3 \%$

- Between fall 2004 and fall 2014, fall enrollment by known and unknown race/ethnicity changed as follows:

| Race/Ethnicity | $13-14$ <br> $1-\mathrm{Yr}$ | $04-14$ <br> $10-\mathrm{Yr}$ |
| :--- | :---: | :---: |
| Known <br> Race/Ethnicity ( ( ) | $-1.1 \%$ | $10.8 \%$ |
| Unknown <br> Race/Ethnicity (■) | $-12.0 \%$ | $47.6 \%$ |
| Total | $-1.6 \%$ | $12.0 \%$ |

Note. The remaining analyses in this section focus on the enrollment of students of known race/ethnicity as defined on page 4.3.

Students of unknown race/ethnicity are excluded from the following calculations under the basic, but not necessarily correct, assumption that these students are proportionately distributed among the total number of students enrolled by race/ethnicity, by student level, full-time and part-time classification, by sector, and by gender.

## FALL ENROLLMENT by RACE/ETHNICITY

Fall Enrollment by Race/Ethnicity



- Between fall 2004 and fall 2014, fall enrollment by race/ethnicity changed as follows:

| Race/Ethnicity | $13-14$ <br> $1-\mathrm{Yr}$ | $04-14$ <br> $10-\mathrm{Yr}$ |
| :--- | :---: | :---: |
| White Non-Hispanic (॰) | $-3.0 \%$ | $-1.3 \%$ |
| Minority (■) | $4.3 \%$ | $98.9 \%$ |
| Nonresident Alien ( $\triangle$ ) | $13.1 \%$ | $46.6 \%$ |
| Known <br> Race/Ethnicity Total | $-1.1 \%$ | $10.8 \%$ |

## FALL ENROLLMENT by RACE/ETHNICITY

Minority Students
Fall Enrollment by Race/Ethnicity


Minority Students
\% of Fall Enrollment by Race/Ethnicity


- Between fall 2004 and fall 2014, fall enrollment by race/ethnicity changed as follows:

| Race/Ethnicity | $13-14$ <br> $1-\mathrm{Yr}$ | $04-14$ <br> $10-\mathrm{Yr}$ |
| :--- | ---: | ---: |
| Asian/Pac. Islander ( $\triangle$ ) | $4.0 \%$ | $37.1 \%$ |
| Black Non-Hispanic (॰) | $-3.2 \%$ | $46.2 \%$ |
| Hispanic (■) | $7.6 \%$ | $161.8 \%$ |
| Native American ( $)$ | $-12.6 \%$ | $-8.9 \%$ |
| Two or More Races ( $\boxplus$ ) | $22.9 \%$ | $\mathrm{~N} / \mathrm{A}$ |
| Total Minority | $4.3 \%$ | $98.9 \%$ |

Note. 'Two or more races' was an optional reporting category for enrollments reported for fall 2008 and fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010.

FALL ENROLLMENT by SECTOR by RACE/ETHNICITY


FALL ENROLLMENT by SECTOR by RACE/ETHNICITY
Fall Enrollment by Sector by Race/Ethnicity (Continued)


FALL ENROLLMENT by SECTOR by RACE/ETHNICITY


Note. 'Two or more races' was an optional reporting category for enrollments reported for fall 2008 and fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010

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## UNDERGRADUATE FALL ENROLLMENT by RACE/ETHNICITY



- Between fall 2004 and fall 2014, undergraduate fall enrollment by race/ethnicity changed as follows:

| Race/Ethnicity | $13-14$ <br> $1-\mathrm{Yr}$ | $04-14$ <br> $10-\mathrm{Yr}$ |
| :--- | :---: | :---: |
| White Non-Hispanic (॰) | $-3.6 \%$ | $-6.5 \%$ |
| Minority (■) | $3.3 \%$ | $94.0 \%$ |
| Nonresident Alien ( $\triangle$ ) | $14.5 \%$ | $62.9 \%$ |
| Undergraduate Known <br> Race/Ethnicity Total | $-1.9 \%$ | $5.7 \%$ |

## UNDERGRADUATE FALL ENROLLMENT by RACE/ETHNICITY

Minority Students


Minority Students
\% of Undergraduate Fall Enrollment by Race/Ethnicity


- Between fall 2004 and fall 2014 , undergraduate fall enrollment by race/ethnicity changed as follows:

| Race/Ethnicity | $\begin{gathered} 13-14 \\ 1-\mathrm{Yr} \end{gathered}$ | $\begin{aligned} & 04-14 \\ & 10-Y r \end{aligned}$ |
| :---: | :---: | :---: |
| Asian/Pac. Islander ( () | 3.9\% | 35.1\% |
| Black Non-Hispanic ( ${ }^{\text {( }}$ | -4.2\% | 35.3\% |
| Hispanic (■) | 7.0\% | 161.8\% |
| Native American ( $*$ ) | -14.3\% | -9.6\% |
| Two or More Races ( $\boldsymbol{( 1 )}$ | 18.2\% | N/A |
| Undergraduate Minority Total | 3.3\% | 94.0\% |

Note. 'Two or more races' was an optional reporting category for enrollments reported for fall 2008 and fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010.

## UNDERGRADUATE FALL ENROLLMENT by SECTOR by RACE/ETHNICITY



## UNDERGRADUATE FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

Undergraduate Fall Enrollment by Sector by Race/Ethnicity (Continued)


## UNDERGRADUATE FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

| Sector/ Race/Ethnicity | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | \% Change |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 13-14 \\ 1-\mathrm{Yr} \\ \hline \end{gathered}$ | $\begin{aligned} & 04-14 \\ & 10-\mathrm{Yr} \end{aligned}$ |
| Nebraska For-Profit/Career Schools |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White Non-Hispanic | 2,788 | 2,780 | 2,988 | 2,677 | 2,513 | 2,577 | 2,877 | 2,748 | 2,571 | 2,467 | 2,170 | -12.0\% | -22.2\% |
| \% White Non-Hispanic | 82\% | 81\% | 80\% | 79\% | 78\% | 76\% | 74\% | 75\% | 73\% | 71\% | 73\% |  |  |
| Nonresident Alien | 7 | 8 | 3 | 7 | 4 | 10 | 4 | 2 | 4 | 1 | 1 | 0.0\% | -85.7\% |
| \% Nonresident Alien | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |  |  |
| Minority |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian/Pacific Islander | 34 | 51 | 46 | 34 | 39 | 42 | 49 | 46 | 48 | 51 | 33 | -35.3\% | -2.9\% |
| \% Asian/Pacific Islander | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% |  |  |
| Black Non-Hispanic | 425 | 449 | 544 | 493 | 479 | 527 | 634 | 557 | 511 | 579 | 462 | -20.2\% | 8.7\% |
| \% Black Non-Hispanic | 13\% | 13\% | 15\% | 15\% | 15\% | 16\% | 16\% | 15\% | 15\% | 17\% | 15\% |  |  |
| Hispanic | 110 | 113 | 135 | 132 | 149 | 199 | 224 | 250 | 276 | 295 | 269 | -8.8\% | 144.5\% |
| \% Hispanic | 3\% | 3\% | 4\% | 4\% | 5\% | 6\% | 6\% | 7\% | 8\% | 9\% | 9\% |  |  |
| Native American | 29 | 17 | 34 | 36 | 27 | 29 | 52 | 47 | 44 | 26 | 24 | -7.7\% | -17.2\% |
| \% Native American | 1\% | 0\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% |  |  |
| Two or More Races | - | - | - | - | 1 | 4 | 28 | 35 | 45 | 44 | 33 | -25.0\% | N/A |
| \% Two or More Races | - | - | - | - | 0\% | 0\% | 1\% | 1\% | 1\% | 1\% | 1\% |  |  |
| Total Minority | 598 | 630 | 759 | 695 | 695 | 801 | 987 | 935 | 924 | 995 | 821 | -17.5\% | 37.3\% |
| \% Total Minority | 18\% | 18\% | 20\% | 21\% | 22\% | 24\% | 26\% | 25\% | 26\% | 29\% | 27\% |  |  |
| Nebraska Total |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White Non-Hispanic | 88,514 | 88,421 | 89,033 | 89,473 | 90,462 | 92,825 | 95,868 | 92,657 | 89,254 | 85,898 | 82,794 | -3.6\% | -6.5\% |
| \% White Non-Hispanic | 87\% | 87\% | 87\% | 86\% | 85\% | 83\% | 82\% | 81\% | 80\% | 79\% | 77\% |  |  |
| Nonresident Alien | 1,959 | 1,851 | 1,696 | 1,853 | 2,004 | 2,304 | 2,433 | 2,468 | 2,659 | 2,787 | 3,192 | 14.5\% | 62.9\% |
| \% Nonresident Alien | 2\% | 2\% | 2\% | 2\% | 2\% | 2\% | 2\% | 2\% | 2\% | 3\% | 3\% |  |  |
| Minority |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian/Pacific Islander | 2,104 | 2,177 | 2,283 | 2,453 | 2,662 | 2,663 | 2,801 | 2,761 | 2,749 | 2,735 | 2,843 | 3.9\% | 35.1\% |
| \% Asian/Pacific Islander | 2\% | 2\% | 2\% | 2\% | 2\% | 2\% | 2\% | 2\% | 2\% | 3\% | 3\% |  |  |
| Black Non-Hispanic | 4,479 | 4,506 | 4,855 | 5,230 | 5,457 | 6,438 | 7,044 | 7,008 | 6,456 | 6,330 | 6,061 | -4.2\% | 35.3\% |
| \% Black Non-Hispanic | 4\% | 4\% | 5\% | 5\% | 5\% | 6\% | 6\% | 6\% | 6\% | 6\% | 6\% |  |  |
| Hispanic | 3,478 | 3,747 | 4,008 | 4,489 | 4,970 | 5,685 | 6,543 | 7,184 | 7,824 | 8,510 | 9,105 | 7.0\% | 161.8\% |
| \% Hispanic | 3\% | 4\% | 4\% | 4\% | 5\% | 5\% | 6\% | 6\% | 7\% | 8\% | 8\% |  |  |
| Native American | 885 | 805 | 918 | 930 | 975 | 1,084 | 1,124 | 1,165 | 1,035 | 933 | 800 | -14.3\% | -9.6\% |
| \% Native American | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% |  |  |
| Two or More Races | - | - | - | - | 134 | 225 | 1,016 | 1,470 | 1,562 | 2,056 | 2,431 | 18.2\% | N/A |
| \% Two or More Races | - | - | - | - | 0\% | 0\% | 1\% | 1\% | 1\% | 2\% | 2\% |  |  |
| Total Minority | 10,946 | 11,235 | 12,064 | 13,102 | 14,198 | 16,095 | 18,528 | 19,588 | 19,626 | 20,564 | 21,240 | 3.3\% | 94.0\% |
| \% Total Minority | 11\% | 11\% | 12\% | 13\% | 13\% | 14\% | 16\% | 17\% | 18\% | 19\% | 20\% |  |  |

## UNDERGRADUATE FALL ENROLLMENT by RACEIETHNICITY by FULL-TIME/PART-TIME CLASSIFICATION

Undergraduate Fall Enrollment by Race/Ethnicity by Full-Time/Part-Time Classification

| Race/Ethnicity / | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | \% Change |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 13-14 \\ 1-Y r \end{gathered}$ | $\begin{aligned} & 04-14 \\ & 10-\mathrm{Yr} \end{aligned}$ |
| White Non-Hispanic |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-Time | 60,935 | 60,850 | 61,151 | 60,842 | 60,761 | 65,051 | 65,724 | 63,567 | 60,379 | 58,961 | 57,317 | -2.8\% | -5.9\% |
| \% Full-Time | 69\% | 69\% | 69\% | 68\% | 67\% | 70\% | 69\% | 69\% | 68\% | 69\% | 69\% |  |  |
| Part-Time | 27,579 | 27,571 | 27,882 | 28,631 | 29,701 | 27,774 | 30,144 | 29,090 | 28,875 | 26,937 | 25,477 | -5.4\% | -7.6\% |
| \% Part-Time | 31\% | 31\% | 31\% | 32\% | 33\% | 30\% | 31\% | 31\% | 32\% | 31\% | 31\% |  |  |
| Nonresident Alien |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-Time | 1,603 | 1,535 | 1,368 | 1,516 | 1,446 | 1,820 | 1,958 | 2,039 | 2,230 | 2,479 | 2,928 | 18.1\% | 82.7\% |
| \% Full-Time | 82\% | 83\% | 81\% | 82\% | 72\% | 79\% | 80\% | 83\% | 84\% | 89\% | 92\% |  |  |
| Part-Time | 356 | 316 | 328 | 337 | 558 | 484 | 475 | 429 | 429 | 308 | 264 | -14.3\% | -25.8\% |
| \% Part-Time | 18\% | 17\% | 19\% | 18\% | 28\% | 21\% | 20\% | 17\% | 16\% | 11\% | 8\% |  |  |
| Minority |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian/Pacific Islander |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-Time | 1,371 | 1,492 | 1,599 | 1,679 | 1,819 | 1,852 | 1,803 | 1,802 | 1,789 | 1,836 | 1,895 | 3.2\% | 38.2\% |
| \% Full-Time | 65\% | 69\% | 70\% | 68\% | 68\% | 70\% | 64\% | 65\% | 65\% | 67\% | 67\% |  |  |
| Part-Time | 733 | 685 | 684 | 774 | 843 | 811 | 998 | 959 | 960 | 899 | 948 | 5.5\% | 29.3\% |
| \% Part-Time | 35\% | 31\% | 30\% | 32\% | 32\% | 30\% | 36\% | 35\% | 35\% | 33\% | 33\% |  |  |
| Black Non-Hispanic |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-Time | 2,779 | 2,786 | 3,045 | 3,288 | 3,393 | 4,275 | 4,562 | 4,431 | 3,940 | 4,032 | 3,854 | -4.4\% | 38.7\% |
| \% Full-Time | 62\% | 62\% | 63\% | 63\% | 62\% | 66\% | 65\% | 63\% | 61\% | 64\% | 64\% |  |  |
| Part-Time | 1,700 | 1,720 | 1,810 | 1,942 | 2,064 | 2,163 | 2,482 | 2,577 | 2,516 | 2,298 | 2,207 | -4.0\% | 29.8\% |
| \% Part-Time | 38\% | 38\% | 37\% | 37\% | 38\% | 34\% | 35\% | 37\% | 39\% | 36\% | 36\% |  |  |
| Hispanic |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-Time | 2,086 | 2,257 | 2,474 | 2,788 | 2,985 | 3,581 | 4,120 | 4,752 | 4,992 | 5,492 | 5,986 | 9.0\% | 187.0\% |
| \% Full-Time | 60\% | 60\% | 62\% | 62\% | 60\% | 63\% | 63\% | 66\% | 64\% | 65\% | 66\% |  |  |
| Part-Time | 1,392 | 1,490 | 1,534 | 1,701 | 1,985 | 2,104 | 2,423 | 2,432 | 2,832 | 3,018 | 3,119 | 3.3\% | 124.1\% |
| \% Part-Time | 40\% | 40\% | 38\% | 38\% | 40\% | 37\% | 37\% | 34\% | 36\% | 35\% | 34\% |  |  |
| Native American |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-Time | 588 | 534 | 582 | 630 | 649 | 748 | 695 | 661 | 630 | 545 | 488 | -10.5\% | -17.0\% |
| \% Full-Time | 66\% | 66\% | 63\% | 68\% | 67\% | 69\% | 62\% | 57\% | 61\% | 58\% | 61\% |  |  |
| Part-Time | 297 | 271 | 336 | 300 | 326 | 336 | 429 | 504 | 405 | 388 | 312 | -19.6\% | 5.1\% |
| \% Part-Time | 34\% | 34\% | 37\% | 32\% | 33\% | 31\% | 38\% | 43\% | 39\% | 42\% | 39\% |  |  |

## UNDERGRADUATE FALL ENROLLMENT by RACE/ETHNICITY by FULL-TIME/PART-TIME CLASSIFICATION

Undergraduate Fall Enrollment by Race/Ethnicity by Full-Time/Part-Time Classification (Continued)

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Race/Ethnicity / Full-Time/Part-Time | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | $\begin{gathered} 13-14 \\ 1-\mathrm{Yr} \end{gathered}$ | $\begin{aligned} & 04-14 \\ & 10-\mathrm{Yr} \end{aligned}$ |
| Two or More Races |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-Time | - | - | - | - | 89 | 169 | 814 | 1,175 | 1,278 | 1,722 | 1,863 | 8.2\% | N/A |
| \% Full-Time | - | - | - | - | 66\% | 75\% | 80\% | 80\% | 82\% | 84\% | 77\% |  |  |
| Part-Time | - | - | - | - | 45 | 56 | 202 | 295 | 284 | 334 | 568 | 70.1\% | N/A |
| \% Part-Time | - | - | - | - | 34\% | 25\% | 20\% | 20\% | 18\% | 16\% | 23\% |  |  |
| Total Minority |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-Time | 6,824 | 7,069 | 7,700 | 8,385 | 8,935 | 10,625 | 11,994 | 12,821 | 12,629 | 13,627 | 14,086 | 3.4\% | 106.4\% |
| \% Full-Time | 62\% | 63\% | 64\% | 64\% | 63\% | 66\% | 65\% | 65\% | 64\% | 66\% | 66\% |  |  |
| Part-Time | 4,122 | 4,166 | 4,364 | 4,717 | 5,263 | 5,470 | 6,534 | 6,767 | 6,997 | 6,937 | 7,154 | 3.1\% | 73.6\% |
| \% Part-Time | 38\% | 37\% | 36\% | 36\% | 37\% | 34\% | 35\% | 35\% | 36\% | 34\% | 34\% |  |  |

. information.)

## UNDERGRADUATE FALL ENROLLMENT by RACE/ETHNICITY COMPARED TO NEBRASKA'S POPULATION OF 18-24 YEAR OLDS

- The following table compares undergraduate fall enrollment by race/ethnicity, excluding students of unknown race/ethnicity and nonresident aliens, so that the resulting percentages can be compared to Nebraska's population of 18-24 year olds.
- Based on this comparison, white non-Hispanics and students of two or more races were over-represented, and Asian/Pacific Islanders, Hispanics, and Native Americans were under-represented among undergraduates attending Nebraska postsecondary institutions in fall 2014.

Undergraduate Fall Enrollment by Race/Ethnicity Compared to Nebraska's Population of 18-24 Year Olds

| Race/Ethnicity | 2014 Nebraska Population Estimates 18-24 Years of Age ${ }^{\text {a }}$ |  | 2014 Nebraska Fall Enrollment Undergraduates ${ }^{\text {b }}$ |  |
| :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% |
| Asian/Pacific Islander | 5,520 | 2.9\% | 2,843 | 2.7\% |
| Black Non-Hispanic | 11,113 | 5.8\% | 6,061 | 5.8\% |
| Hispanic | 23,824 | 12.4\% | 9,105 | 8.8\% |
| Native American | 1,913 | 1.0\% | 800 | 0.8\% |
| Two or More Races | 4,270 | 2.2\% | 2,431 | 2.3\% |
| White Non-Hispanic | 144,978 | 75.7\% | 82,794 | 79.6\% |
| Total | 191,618 | 100.0\% | 104,034 | 100.0\% |

alndividuals who identified as "some other race" were assigned to one of the six race/ethnicity categories by the Census Bureau. For more information, see http://www.census.gov/popest/data/historical/files/MRSF-01-US1.pdf. Data source: U.S. Census Bureau, Population Division, Annual Estimates of the Resident Population by Sex, Age, Race, and Hispanic Origin for the United States and States: April 1, 2010 to July 1, 2014 (released June 2015).
${ }^{\text {b }}$ Includes undergraduates from out of state. Due to the limitations of IPEDS data, out-of-state students cannot be subtracted from the total. Consequently, the number of undergraduates who are residents of Nebraska cannot be compared directly to Nebraska's population of 18-24 year olds.

## GRADUATE FALL ENROLLMENT by RACE/ETHNICITY

Graduate Fall Enrollment by Race/Ethnicity

\% of Graduate Fall Enrollment by Race/Ethnicity
2004
2014



- Between fall 2004 and fall 2014, graduate fall enrollment by race/ethnicity changed as follows:

|  | $13-14$ <br> $1-\mathrm{Yr}$ | $04-14$ <br> $10-\mathrm{Yr}$ |
| :---: | :---: | :---: |
| White Non-Hispanic (॰) | $0.3 \%$ | $32.3 \%$ |
| Minority (■) | $10.4 \%$ | $130.9 \%$ |
| Nonresident Alien ( - ) | $10.7 \%$ | $25.7 \%$ |
| Graduate Known | $2.6 \%$ | $41.6 \%$ |
| Race/Ethnicity Total |  |  |

## GRADUATE FALL ENROLLMENT by RACEIETHNICITY

Minority Students
Graduate Fall Enrollment by Race/Ethnicity


Minority Students
\% of Graduate Fall Enrollment by Race/Ethnicity


- Between fall 2004 and fall 2014, graduate fall enrollment by race/ethnicity changed as follows:

| Race/Ethnicity | $\begin{gathered} 13-14 \\ 1-\mathrm{Yr} \end{gathered}$ | $\begin{gathered} 04-14 \\ 10-Y r \end{gathered}$ |
| :---: | :---: | :---: |
| Asian/Pac. Islander ( $\triangle$ ) | 4.3\% | 43.4\% |
| Black Non-Hispanic (*) | 1.9\% | 133.0\% |
| Hispanic (■) | 13.3\% | 161.5\% |
| Native American ( $*$ ) | 3.2\% | -3.0\% |
| Two or More Races (田) | 47.8\% | N/A |
| Graduate Minority Total | 10.4\% | 130.9\% |

Note. 'Two or more races' was an optional reporting category for enrollments reported for fall 2008 and fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010.


Graduate Fall Enrollment by Sector by Race/Ethnicity (Continued)


## GRADUATE FALL ENROLLMENT by SECTOR by RACE/ETHNICITY



Note. Nebraska's community colleges do not enroll students at the graduate level. Nebraska's for-profit/career schools did not enroll students at the graduate level until 2006. 'Two or more races' was an optional reporting category for enrollments reported for fall 2008 and fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010.

Graduate Fall Enrollment by Race/Ethnicity by Full-Time/Part-Time Classification

| Race/Ethnicity / Full-Time/Part-Time | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | \% Change |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 13-14 \\ 1-\mathrm{Yr} \end{gathered}$ | $\begin{aligned} & 04-14 \\ & 10-\mathrm{Yr} \\ & \hline \end{aligned}$ |
| White Non-Hispanic |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-Time | 6,492 | 6,891 | 7,474 | 7,735 | 7,905 | 8,419 | 8,838 | 8,460 | 8,666 | 9,441 | 9,335 | -1.1\% | 43.8\% |
| \% Full-Time | 48\% | 50\% | 51\% | 50\% | 50\% | 49\% | 50\% | 49\% | 50\% | 53\% | 52\% |  |  |
| Part-Time | 6,963 | 6,774 | 7,163 | 7,704 | 8,002 | 8,666 | 8,810 | 8,860 | 8,735 | 8,313 | 8,464 | 1.8\% | 21.6\% |
| \% Part-Time | 52\% | 50\% | 49\% | 50\% | 50\% | 51\% | 50\% | 51\% | 50\% | 47\% | 48\% |  |  |
| Nonresident Alien |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-Time | 1,105 | 1,180 | 1,136 | 1,158 | 1,233 | 1,183 | 1,282 | 1,275 | 1,288 | 1,398 | 1,545 | 10.5\% | 39.8\% |
| \% Full-Time | 72\% | 80\% | 77\% | 77\% | 77\% | 72\% | 73\% | 74\% | 75\% | 80\% | 80\% |  |  |
| Part-Time | 429 | 300 | 335 | 352 | 360 | 459 | 469 | 443 | 425 | 344 | 384 | 11.6\% | -10.5\% |
| \% Part-Time | 28\% | 20\% | 23\% | 23\% | 23\% | 28\% | 27\% | 26\% | 25\% | 20\% | 20\% |  |  |
| Minority |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian/Pacific Islander |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-Time | 491 | 451 | 421 | 396 | 445 | 549 | 487 | 528 | 569 | 622 | 627 | 0.8\% | 27.7\% |
| \% Full-Time | 77\% | 75\% | 74\% | 71\% | 71\% | 70\% | 66\% | 69\% | 69\% | 71\% | 69\% |  |  |
| Part-Time | 147 | 150 | 149 | 164 | 184 | 239 | 246 | 235 | 253 | 255 | 288 | 12.9\% | 95.9\% |
| \% Part-Time | 23\% | 25\% | 26\% | 29\% | 29\% | 30\% | 34\% | 31\% | 31\% | 29\% | 31\% |  |  |
| Black Non-Hispanic |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-Time | 324 | 327 | 401 | 382 | 434 | 474 | 486 | 525 | 586 | 759 | 732 | -3.6\% | 125.9\% |
| \% Full-Time | 57\% | 55\% | 60\% | 56\% | 57\% | 51\% | 50\% | 47\% | 48\% | 59\% | 56\% |  |  |
| Part-Time | 240 | 273 | 266 | 301 | 325 | 460 | 486 | 592 | 633 | 530 | 582 | 9.8\% | 142.5\% |
| \% Part-Time | 43\% | 46\% | 40\% | 44\% | 43\% | 49\% | 50\% | 53\% | 52\% | 41\% | 44\% |  |  |
| Hispanic |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-Time | 212 | 218 | 210 | 230 | 272 | 328 | 326 | 359 | 392 | 493 | 559 | 13.4\% | 163.7\% |
| \% Full-Time | 57\% | 58\% | 55\% | 57\% | 59\% | 58\% | 54\% | 55\% | 52\% | 58\% | 58\% |  |  |
| Part-Time | 157 | 156 | 174 | 173 | 191 | 235 | 279 | 294 | 356 | 359 | 406 | 13.1\% | 158.6\% |
| \% Part-Time | 43\% | 42\% | 45\% | 43\% | 41\% | 42\% | 46\% | 45\% | 48\% | 42\% | 42\% |  |  |
| Native American |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-Time | 62 | 51 | 56 | 44 | 40 | 41 | 50 | 47 | 49 | 47 | 50 | 6.4\% | -19.4\% |
| \% Full-Time | 61\% | 58\% | 53\% | 56\% | 43\% | 48\% | 56\% | 48\% | 47\% | 49\% | 51\% |  |  |
| Part-Time | 39 | 37 | 50 | 35 | 52 | 45 | 39 | 51 | 55 | 48 | 48 | 0.0\% | 23.1\% |
| \% Part-Time | 39\% | 42\% | 47\% | 44\% | 57\% | 52\% | 44\% | 52\% | 53\% | 51\% | 49\% |  |  |

## GRADUATE FALL ENROLLMENT by RACE/ETHNICITY by FULL-TIME/PART-TIME CLASSIFICATION

Graduate Fall Enrollment by Race/Ethnicity by Full-Time/Part-Time Classification (Continued)

| Race/Ethnicity / | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | \% Change |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 13-14 \\ 1-\mathrm{Yr} \end{gathered}$ | $\begin{aligned} & 04-14 \\ & 10-\mathrm{Yr} \end{aligned}$ |
| Two or More Races |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-Time | - | - | - | - | 4 | 6 | 112 | 132 | 168 | 256 | 294 | 14.8\% | N/A |
| \% Full-Time | - | - | - | - | 67\% | 67\% | 68\% | 60\% | 58\% | 66\% | 52\% |  |  |
| Part-Time | - | - | - | - | 2 | 3 | 52 | 87 | 124 | 129 | 275 | 113.2\% | N/A |
| \% Part-Time | - | - | - | - | 33\% | 33\% | 32\% | 40\% | 42\% | 34\% | 48\% |  |  |
| Total Minority |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-Time | 1,089 | 1,047 | 1,088 | 1,052 | 1,195 | 1,398 | 1,461 | 1,591 | 1,764 | 2,177 | 2,262 | 3.9\% | 107.7\% |
| \% Full-Time | 65\% | 63\% | 63\% | 61\% | 61\% | 59\% | 57\% | 56\% | 55\% | 62\% | 59\% |  |  |
| Part-Time | 583 | 616 | 639 | 673 | 754 | 982 | 1,102 | 1,259 | 1,421 | 1,321 | 1,599 | 21.0\% | 174.3\% |
| \% Part-Time | 35\% | 37\% | 37\% | 39\% | 39\% | 41\% | 43\% | 44\% | 45\% | 38\% | 41\% |  |  | Note. 'Two or more races' was an optional reporting category for enrollments reported for fall 2008 and fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010. Beginning in 2013, under the guidance of IPEDS, some students previously classified as part-time students are now classified as full-time students by Bellevue University. (See page S2 of the Executive Summary for more information.)

## Section 5



Total Fall Enrollment by Race/Ethnicity by Gender

## ASIAN/PACIFIC ISLANDER TOTAL FALL ENROLLMENT by GENDER

Asian/Pacific Islander


Asian/Pacific Islander
\% of Total Fall Enrollment by Gender
2004
2014



- Between fall 2004 and fall 2014, fall enrollment for Asian/Pacific Islanders by gender changed as follows:

| Gender | $13-14$ <br> $1-\mathrm{Yr}$ | $04-14$ <br> $10-\mathrm{Yr}$ |
| :--- | :---: | :---: |
| Male (॰) | $1.5 \%$ | $36.5 \%$ |
| Female ( $\square$ ) | $6.2 \%$ | $37.5 \%$ |
| Asian/Pacific Islander |  |  |
| Total |  |  |

## BLACK NON-HISPANIC TOTAL FALL ENROLLMENT by GENDER

Black Non-Hispanic


Black Non-Hispanic
\% of Total Fall Enrollment by Gender
2004
2014



- Between fall 2004 and fall 2014, fall enrollment for black non-Hispanics by gender changed as follows:

| Gender | $13-14$ <br> $1-\mathrm{Yr}$ | $04-14$ <br> $10-\mathrm{Yr}$ |
| ---: | :---: | :---: |
| Male (॰) | $-3.0 \%$ | $50.4 \%$ |
| Female ( $\boxed{)}$ Black Non-Hispanic | $-3.3 \%$ | $43.0 \%$ |
| Total | $-3.2 \%$ | $46.2 \%$ |

## HISPANIC TOTAL FALL ENROLLMENT by GENDER



Hispanic
\% of Total Fall Enrollment by Gender


- Between fall 2004 and fall 2014, fall enrollment for Hispanics by gender changed as follows:

| Gender | $13-14$ <br> $1-\mathrm{Yr}$ | $04-14$ <br> $10-\mathrm{Yr}$ |
| :--- | :---: | :---: |
| Male (•) | $9.4 \%$ | $164.8 \%$ |
| Female (■) | $6.2 \%$ | $159.5 \%$ |
| Hispanic Total |  | $7.6 \%$ |

## NATIVE AMERICAN TOTAL FALL ENROLLMENT by GENDER



- Between fall 2004 and fall 2014, fall enrollment for Native Americans by gender changed as follows:

| Gender | $13-14$ <br> $1-\mathrm{Yr}$ | $04-14$ <br> $10-\mathrm{Yr}$ |
| :--- | :---: | :---: |
| Male (॰) | $-12.6 \%$ | $-3.8 \%$ |
| Female (■) | $-12.7 \%$ | $-11.7 \%$ |
| Native American Total | $-12.6 \%$ | $-8.9 \%$ |

## NONRESIDENT ALIEN TOTAL FALL ENROLLMENT by GENDER



- Between fall 2004 and fall 2014, fall enrollment for nonresident aliens by gender changed as follows:

| Gender | $13-14$ <br> $1-\mathrm{Yr}$ | $04-14$ <br> $10-\mathrm{Yr}$ |
| :--- | :---: | :---: |
| Male (॰) | $13.2 \%$ | $51.7 \%$ |
| Female (■) | $12.9 \%$ | $40.1 \%$ |
| Nonresident Alien Total | $13.1 \%$ | $46.6 \%$ |

## TWO OR MORE RACES TOTAL FALL ENROLLMENT by GENDER



Note. 'Two or more races' was an optional reporting category for enrollments reported for fall 2008 and fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010.

## WHITE NON-HISPANIC TOTAL FALL ENROLLMENT by GENDER

White Non-Hispanic


## White Non-Hispanic

\% of Total Fall Enrollment by Gender
2004
2014



- Between fall 2004 and fall 2014, fall enrollment for white non-Hispanics by gender changed as follows:

| Gender | $13-14$ <br> $1-\mathrm{Yr}$ | $04-14$ <br> $10-\mathrm{Yr}$ |
| :--- | :---: | :---: |
| Male (॰) | $-3.8 \%$ | $-2.1 \%$ |
| Female ( $■$ ) | $-2.3 \%$ | $-0.8 \%$ |
| White Non-Hispanic |  |  |
|  | $-3.0 \%$ | $-1.3 \%$ |

## Section 6

Total Fall Enrollment
by Age


## FALL ENROLLMENT by AGE

Fall Enrollment by Age

\% of Fall Enrollment by Age
2003


2013


- Between fall 2003 and fall 2013, fall enrollment by age changed as follows:

|  | $11-13$ <br> $2-\mathrm{Yr}$ | $03-13$ <br> $10-\mathrm{Yr}$ |
| :---: | :---: | :---: |
| $\leq 24$ Years $(\star)$ | $-0.6 \%$ | $13.2 \%$ |
| $25-29$ Years $(\bullet)$ | $-10.8 \%$ | $27.6 \%$ |
| 20 Years $(x)$ | $-6.2 \%$ | $17.9 \%$ |
| Known Age Total | $-3.4 \%$ | $16.0 \%$ |

Note. Age data are collected only in odd-numbered years. Between $0.1 \%$ and $0.8 \%$ of students enrolled each year were students of unknown age. These students are excluded from all calculations under the basic, but not necessarily correct, assumption that these students are proportionally distributed among the total number of students enrolled by student level and by sector. Excluded number of students by year: $2003=924 ; 2005=844 ; 2007=472 ; 2009=395 ; 2011=230 ; 2013=106$.

## UNDERGRADUATE FALL ENROLLMENT by AGE


\% of Undergraduate Fall Enrollment by Age
2003
2013


- Between fall 2003 and fall 2013, undergraduate fall enrollment by age changed as follows:

| Age | $\begin{gathered} 11-13 \\ 2-\mathrm{Yr} \end{gathered}$ | $\begin{aligned} & 03-13 \\ & 10-\mathrm{Yr} \end{aligned}$ |
| :---: | :---: | :---: |
| $\leq 19$ Years ( $\downarrow$ ) | 1.9\% | 18.8\% |
| 20-21 Years (■) | -4.3\% | 6.3\% |
| 22-24 Years ( $\triangle$ ) | -5.2\% | 4.7\% |
| 25-29 Years (*) | -12.8\% | 24.5\% |
| $\geq 30$ Years ( x ) | -11.3\% | 5.2\% |
| Undergraduate Known Age Total | -4.9\% | 11.3\% |

## UNDERGRADUATE FALL ENROLLMENT by SECTOR by AGE



- Between fall 2003 and fall 2013, undergraduate fall enrollment by age at the University of Nebraska changed as follows:

| Age | $11-13$ <br> $2-Y r$ | $03-13$ <br> $10-\mathrm{Yr}$ |
| :---: | :---: | :---: |
| $\leq 24$ Years ( $\uparrow)$ | $1.2 \%$ | $10.0 \%$ |
| $\geq 25$ Years ( $\Delta$ ) | $-3.4 \%$ | $0.1 \%$ |
| Sector Total <br> Undergraduate <br> Known Age | $0.6 \%$ | $8.6 \%$ |

## UNDERGRADUATE FALL ENROLLMENT by SECTOR by AGE



- Between fall 2003 and fall 2013, undergraduate fall enrollment by age at the Nebraska State College System changed as follows:

| Age | $11-13$ <br> $2-Y r$ | $03-13$ <br> $10-\mathrm{Yr}$ |
| :---: | :---: | :---: |
| $\leq 24$ Years ( $\uparrow$ ) | $6.2 \%$ | $15.1 \%$ |
| $\geq 25$ Years ( $\Delta$ ) | $-6.7 \%$ | $21.4 \%$ |
| Sector Total <br> Undergraduate <br> Known Age | $3.4 \%$ | $16.2 \%$ |

## UNDERGRADUATE FALL ENROLLMENT by SECTOR by AGE



- Between fall 2003 and fall 2013, undergraduate fall enrollment by age at Nebraska's community colleges changed as follows:

| Age | $11-13$ <br> $2-\mathrm{Yr}$ | $03-13$ <br> $10-\mathrm{Yr}$ |
| :---: | :---: | :---: |
| $\leq 24$ Years ( $\uparrow$ ) | $-7.6 \%$ | $16.3 \%$ |
| $\geq 25$ Years ( $\mathbf{\Delta})$ | $-17.5 \%$ | $-5.2 \%$ |
| Sector Total <br> Undergraduate <br> Known Age | $-11.6 \%$ | $7.2 \%$ |

## UNDERGRADUATE FALL ENROLLMENT by SECTOR by AGE



- Between fall 2003 and fall 2013, undergraduate fall enrollment by age within the independent sector changed as follows:

| Age | $11-13$ <br> $2-Y r$ | $03-13$ <br> $10-\mathrm{Yr}$ |
| :---: | :---: | :---: |
| $\leq 24$ Years ( $\uparrow$ ) | $0.3 \%$ | $7.4 \%$ |
| $\geq 25$ Years ( $\Delta$ ) | $-5.2 \%$ | $66.1 \%$ |
| Sector Total <br> Undergraduate <br> Known Age | $-1.7 \%$ | $22.8 \%$ |

## UNDERGRADUATE FALL ENROLLMENT by SECTOR by AGE



- Between fall 2003 and fall 2013, undergraduate fall enrollment by age within the for-profit/career school sector changed as follows:

| Age | $11-13$ <br> $2-\mathrm{Yr}$ | $03-13$ <br> $10-\mathrm{Yr}$ |
| :---: | :---: | :---: |
| $\leq 24$ Years ( $\uparrow$ ) | $-9.1 \%$ | $-16.1 \%$ |
| 25 Years ( $\Delta$ ) | $-11.2 \%$ | $54.5 \%$ |
| Sector Total <br> Undergraduate <br> Known Age | $-10.3 \%$ | $13.1 \%$ |

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## GRADUATE FALL ENROLLMENT by AGE



- Between fall 2003 and fall 2013, graduate fall enrollment by age changed as follows:

| Age | $11-13$ <br> $2-\mathrm{Yr}$ | $03-13$ <br> $10-\mathrm{Yr}$ |
| :--- | ---: | ---: |
| $\leq 24$ Years ( $\uparrow$ ) | $18.4 \%$ | $48.9 \%$ |

## GRADUATE FALL ENROLLMENT by SECTOR by AGE



- Between fall 2003 and fall 2013, graduate fall enrollment by age at the University of Nebraska changed as follows:

| Age | $11-13$ <br> $2-\mathrm{Yr}$ | $03-13$ <br> $10-\mathrm{Yr}$ |
| :--- | :---: | :---: |
| $\leq 29$ Years ( $\uparrow$ ) | $-1.8 \%$ | $15.1 \%$ |
| $\geq 30$ Years ( $\Delta$ ) | $1.6 \%$ | $15.2 \%$ |
| Sector Total | $0.7 \%$ | $15.2 \%$ |
| Graduate Known Age |  |  |

## GRADUATE FALL ENROLLMENT by SECTOR by AGE



- Between fall 2003 and fall 2013, graduate fall enrollment by age at the Nebraska State College System changed as follows:

| Age | $11-13$ <br> $2-\mathrm{Yr}$ | $03-13$ <br> $10-\mathrm{Yr}$ |
| :--- | :---: | :---: |
| $\leq 29$ Years ( $\uparrow$ ) | $-0.6 \%$ | $82.3 \%$ |
| $\geq 30$ Years ( $\triangle$ ) | $3.5 \%$ | $20.3 \%$ |
| Sector Total <br> Graduate Known Age | $2.9 \%$ | $25.6 \%$ |

## GRADUATE FALL ENROLLMENT by SECTOR by AGE



- Between fall 2003 and fall 2013, graduate fall enrollment by age within the independent sector changed as follows:

| Age | $11-13$ <br> $2-\mathrm{Yr}$ | $03-13$ <br> $10-\mathrm{Yr}$ |
| :--- | ---: | ---: |
| $\leq 29$ Years $(\star)$ | $50.6 \%$ | $106.4 \%$ |
| $\geq 30$ Years ( $\triangle$ ) | $-3.3 \%$ | $112.0 \%$ |
| Sector Total | $7.8 \%$ | $110.4 \%$ |
| Graduate Known Age |  |  |

## GRADUATE FALL ENROLLMENT by SECTOR by AGE



- Between fall 2003 and fall 2013, graduate fall enrollment by age within the forprofit/career school sector changed as follows:

| Age | $\begin{gathered} 11-13 \\ 2-\mathrm{Yr} \end{gathered}$ | $\begin{aligned} & 03-13 \\ & 10-\mathrm{Yr} \end{aligned}$ |
| :---: | :---: | :---: |
| $\leq 29$ Years ( $*$ ) | 150.0\% | N/A |
| $\geq 30$ Years ( 4 ) | 100.0\% | N/A |
| Sector Tota Graduate Known Age | 102.0\% | N/A |

## Section 7



Total Fall Enrollment by Distance Education Status


## CLASSIFICATION OF DISTANCE EDUCATION STATUS

Beginning with the collection of 2012 fall enrollment data, IPEDS collects data on the number of students who are enrolled in distance education courses. Institutions report the number of students enrolled exclusively in distance education courses as well as the number of students enrolled in some but not all distance education courses. From this data, IPEDS calculates the number of students not enrolled in any distance education courses. For students enrolled exclusively in distance education courses, institutions report additional data on the location of these students.
"Distance education: Education that uses one or more technologies to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor synchronously or asynchronously.

Technologies used for instruction may include the following: Internet; one-way and two-way transmissions through open broadcasts, closed circuit, cable, microwave, broadband lines, fiber optics, satellite or wireless communication devices; audio conferencing; and video cassette, DVDs, and CD-ROMs, if the cassette, DVDs, and CD-ROMs are used in a course in conjunction with the technologies listed above."
"Distance education course: A course in which the instructional content is delivered exclusively via distance education. Requirements for coming to campus for orientation, testing, or academic support services do not exclude a course from being classified as distance education." (Data source: IPEDS Glossary)

## TOTAL FALL ENROLLMENT by DISTANCE EDUCATION STATUS



- Between fall 2012 and fall 2014, fall enrollment by distance education status changed as follows:

| Distance | $13-14$ | $12-14$ |
| :--- | :---: | :---: |
| Education Status | $1-\mathrm{Yr}$ |  |$)$

## UNDERGRADUATE FALL ENROLLMENT by DISTANCE EDUCATION STATUS


\% of Undergraduate Fall Enrollment by Distance Education Status


2012

2014


- Between fall 2012 and fall 2014 undergraduate fall enrollment by distance education status changed as follows:

| Distance | $13-14$ <br> $1-\mathrm{Yr}$ | $12-14$ <br> $2-\mathrm{Yr}$ |
| :--- | :---: | :---: |
| Education Status | $-7.3 \%$ | $-10.4 \%$ |
| No Distance <br> Education ( $)$ | $10.3 \%$ | $14.6 \%$ |
| Some Distance <br> Education ( $)$ | $5.5 \%$ | $2.5 \%$ |
| Exclusively Distance <br> Education ( $\square$ | $-2.4 \%$ | $-4.4 \%$ |
| Undergraduate Total |  |  |

## UNDERGRADUATE FALL ENROLLMENT by SECTOR by DISTANCE EDUCATION STATUS

| Sector / Distance Education Status | 2012 | 2013 | 2014 | \% Change |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\begin{gathered} 13-14 \\ 1-\mathrm{Yr} \\ \hline \end{gathered}$ | $\begin{gathered} 12-14 \\ 2-\mathrm{Yr} \\ \hline \end{gathered}$ |
| University of Nebraska |  |  |  |  |  |
| Not Enrolled in Any Distance Education Courses | 28,927 | 26,810 | 25,371 | -5.4\% | -12.3\% |
| \% Not Enrolled in Any Distance Education Courses | 76\% | 70\% | 66\% |  |  |
| Enrolled in Some but Not All Distance Education Courses | 8,173 | 10,398 | 11,959 | 15.0\% | 46.3\% |
| \% Enrolled in Some but Not All Distance Education Courses | 21\% | 27\% | 31\% |  |  |
| Enrolled Exclusively in Distance Education Courses | 971 | 1,140 | 1,378 | 20.9\% | 41.9\% |
| \% Enrolled Exclusively in Distance Education Courses | 3\% | 3\% | 4\% |  |  |
| Nebraska State College System |  |  |  |  |  |
| Not Enrolled in Any Distance Education Courses | 3,595 | 3,708 | 4,192 | 13.1\% | 16.6\% |
| \% Not Enrolled in Any Distance Education Courses | 48\% | 49\% | 55\% |  |  |
| Enrolled in Some but Not All Distance Education Courses | 1,910 | 1,869 | 1,972 | 5.5\% | 3.2\% |
| \% Enrolled in Some but Not All Distance Education Courses | 25\% | 25\% | 26\% |  |  |
| Enrolled Exclusively in Distance Education Courses | 2,005 | 2,004 | 1,447 | -27.8\% | -27.8\% |
| \% Enrolled Exclusively in Distance Education Courses | 27\% | 26\% | 19\% |  |  |
| Nebraska Community Colleges |  |  |  |  |  |
| Not Enrolled in Any Distance Education Courses | 30,233 | 29,772 | 26,899 | -9.7\% | -11.0\% |
| \% Not Enrolled in Any Distance Education Courses | 67\% | 71\% | 68\% |  |  |
| Enrolled in Some but Not All Distance Education Courses | 7,186 | 5,563 | 5,429 | -2.4\% | -24.5\% |
| \% Enrolled in Some but Not All Distance Education Courses | 16\% | 13\% | 14\% |  |  |
| Enrolled Exclusively in Distance Education Courses | 7,480 | 6,670 | 7,156 | 7.3\% | -4.3\% |
| \% Enrolled Exclusively in Distance Education Courses | 17\% | 16\% | 18\% |  |  |
| Nebraska Independent Institutions |  |  |  |  |  |
| Not Enrolled in Any Distance Education Courses | 15,604 | 15,379 | 14,164 | -7.9\% | -9.2\% |
| \% Not Enrolled in Any Distance Education Courses | 69\% | 67\% | 62\% |  |  |
| Enrolled in Some but Not All Distance Education Courses | 2,244 | 2,516 | 3,318 | 31.9\% | 47.9\% |
| \% Enrolled in Some but Not All Distance Education Courses | 10\% | 11\% | 15\% |  |  |
| Enrolled Exclusively in Distance Education Courses | 4,863 | 5,063 | 5,356 | 5.8\% | 10.1\% |
| \% Enrolled Exclusively in Distance Education Courses | 21\% | 22\% | 23\% |  |  |
| Nebraska For-Profit/Career Schools |  |  |  |  |  |
| Not Enrolled in Any Distance Education Courses | 2,552 | 2,546 | 1,877 | -26.3\% | -26.4\% |
| \% Not Enrolled in Any Distance Education Courses | 71\% | 72\% | 61\% |  |  |
| Enrolled in Some but Not All Distance Education Courses | 425 | 377 | 178 | -52.8\% | -58.1\% |
| \% Enrolled in Some but Not All Distance Education Courses | 12\% | 11\% | 6\% |  |  |
| Enrolled Exclusively in Distance Education Courses | 622 | 613 | 1,002 | 63.5\% | 61.1\% |
| \% Enrolled Exclusively in Distance Education Courses | 17\% | 17\% | 33\% |  |  |

## UNDERGRADUATE FALL ENROLLMENT by SECTOR by DISTANCE EDUCATION STATUS

Undergraduate Fall Enrollment by Sector by Distance Education Status (Continued)

| Sector / Distance Education Status | 2012 | 2013 | 2014 | \% Change |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\begin{gathered} 13-14 \\ 1-\mathrm{Yr} \end{gathered}$ | $\begin{gathered} 12-14 \\ 2-\mathrm{Yr} \end{gathered}$ |
| Nebraska Total |  |  |  |  |  |
| Not Enrolled in Any Distance Education Courses | 80,911 | 78,215 | 72,503 | -7.3\% | -10.4\% |
| \% Not Enrolled in Any Distance Education Courses | 69\% | 68\% | 65\% |  |  |
| Enrolled in Some but Not All Distance Education Courses | 19,938 | 20,723 | 22,856 | 10.3\% | 14.6\% |
| \% Enrolled in Some but Not All Distance Education Courses | 17\% | 18\% | 20\% |  |  |
| Enrolled Exclusively in Distance Education Courses | 15,941 | 15,490 | 16,339 | 5.5\% | 2.5\% |
| \% Enrolled Exclusively in Distance Education Courses | 14\% | 14\% | 15\% |  |  |

UNDERGRADUATE FALL ENROLLMENT FOR STUDENTS ENROLLED EXCLUSIVELY IN DISTANCE EDUCATION COURSES by LOCATION


Note. Between $0.9 \%$ and $2.1 \%$ of undergraduate students exclusively enrolled in distance education courses each fall were in unknown locations. These students are excluded from calculations under the basic, but not necessarily correct, assumption that these students are proportionally distributed among the total number of undergraduate students enrolled by sector. Excluded number of students by year: $2012=332 ; 2013=137 ; 2014=276$.

UNDERGRADUATE FALL ENROLLMENT FOR STUDENTS ENROLLED EXCLUSIVELY IN DISTANCE EDUCATION COURSES by SECTOR by LOCATION

| Sector / Distance Education Location | 2012 | 2013 | 2014 | \% Change |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\begin{gathered} 13-14 \\ 1-\mathrm{Yr} \end{gathered}$ | $\begin{gathered} 12-14 \\ 2-Y r \end{gathered}$ |
| University of Nebraska |  |  |  |  |  |
| Same State/Jurisdiction | 736 | 927 | 1,154 | 24.5\% | 56.8\% |
| \% Same State/Jurisdiction | 83\% | 82\% | 84\% |  |  |
| Not Same State/Jurisdiction | 154 | 203 | 222 | 9.4\% | 44.2\% |
| \% Not Same State/Jurisdiction | 17\% | 18\% | 16\% |  |  |
| Nebraska State College System |  |  |  |  |  |
| Same State/Jurisdiction | 1,488 | 1,509 | 961 | -36.3\% | -35.4\% |
| \% Same State/Jurisdiction | 74\% | 77\% | 66\% |  |  |
| Not Same State/Jurisdiction | 517 | 463 | 485 | 4.8\% | -6.2\% |
| \% Not Same State/Jurisdiction | 26\% | 23\% | 34\% |  |  |
| Nebraska Community Colleges |  |  |  |  |  |
| Same State/Jurisdiction | 6,781 | 6,129 | 6,505 | 6.1\% | -4.1\% |
| \% Same State/Jurisdiction | 91\% | 92\% | 92\% |  |  |
| Not Same State/Jurisdiction | 636 | 522 | 602 | 15.3\% | -5.3\% |
| \% Not Same State/Jurisdiction | 9\% | 8\% | 8\% |  |  |
| Nebraska Independent Institutions |  |  |  |  |  |
| Same State/Jurisdiction | 1,746 | 1,957 | 2,086 | 6.6\% | 19.5\% |
| \% Same State/Jurisdiction | 37\% | 39\% | 40\% |  |  |
| Not Same State/Jurisdiction | 2,929 | 3,106 | 3,171 | 2.1\% | 8.3\% |
| \% Not Same State/Jurisdiction | 63\% | 61\% | 60\% |  |  |
| Nebraska For-Profit/Career Schools |  |  |  |  |  |
| Same State/Jurisdiction | 587 | 515 | 856 | 66.2\% | 45.8\% |
| \% Same State/Jurisdiction | 94\% | 96\% | 98\% |  |  |
| Not Same State/Jurisdiction | 35 | 22 | 21 | -4.5\% | -40.0\% |
| \% Not Same State/Jurisdiction | 6\% | 4\% | 2\% |  |  |
| Nebraska Total |  |  |  |  |  |
| Same State/Jurisdiction | 11,338 | 11,037 | 11,562 | 4.8\% | 2.0\% |
| \% Same State/Jurisdiction | 73\% | 72\% | 72\% |  |  |
| Not Same State/Jurisdiction | 4,271 | 4,316 | 4,501 | 4.3\% | 5.4\% |
| \% Not Same State/Jurisdiction | 27\% | 28\% | 28\% |  |  |

## ESTIMATED PERCENTAGE OF UNDERGRADUATE FALL ENROLLMENTS THAT WERE EXCLUSIVELY DISTANCE ENROLLMENTS AND LOCATED IN A DIFFERENT STATE/JURISDICTION by SECTOR

- Overall, $15 \%$ of fall 2014 undergraduate enrollments were exclusively distance education courses. However, this percentage ranged from $4 \%$ at the University of Nebraska to $33 \%$ at Nebraska's for-profit/career schools (see pages 7.5-7.6).
- For these undergraduate students enrolled exclusively in distance education courses, $72 \%$ were located in the same state/jurisdiction. Examining the data by sector shows this varied by sector, from $40 \%$ at the independent institutions to $98 \%$ at the for-profit/career schools (see page 7.8).
- Examining these two metrics together, (percentage exclusively distance education and percentage of exclusively distance education that are in the same state/jurisdiction), shows a more complete picture of the location of exclusively distance education undergraduates.
- For example, while a third of undergraduate enrollments at the for-profit/career schools were exclusively distance education in fall 2014, the overwhelming majoring of those students (98\%) were located in Nebraska.
- Perhaps more interesting is computing the percentage of undergraduate students who took courses exclusively online and were located in a different state/jurisdiction. Using undergraduate enrollments from fall 2014 by sector (see page 2.5) and fall 2014 location data by sector (see page 7.8), the Commission estimates that about $4 \%(4,501 / 111,698)$ of undergraduate fall enrollments were for exclusively distance enrollments in another state/jurisdiction. See the table below for the corresponding sector estimations.

Estimated Percentage of Fall 2014 Undergraduate Enrollments that were Exclusively Distance Enrollments and Located in a Different State/Jurisdiction by Sector

| Sector | Fall 2014 Undergraduate Enrollments | Fall 2014 Undergraduate Exclusively Distance Enrollments Located in a Different State/Jurisdiction | Estimated \% of Fall 2014 Undergraduate Enrollments that were Exclusively Distance Enrollments and Located in a Different State/Jurisdiction |
| :---: | :---: | :---: | :---: |
| University of Nebraska | 38,708 | 222 | 0.6\% |
| Nebraska State College System | 7,611 | 485 | 6.4\% |
| Nebraska Community Colleges | 39,484 | 602 | 1.5\% |
| Nebraska Independent Institutions | 22,838 | $3,171^{\text {a }}$ | 13.9\% |
| Nebraska For-Profit/Career Schools | 3,057 | 21 | 0.7\% |
| Nebraska Total | 111,698 | 4,501 | 4.0\% |

${ }^{\text {a O Over } 95 \% ~ o f ~ t h e s e ~ e n r o l l m e n t s ~ w e r e ~ a t ~ B e l l e v u e ~ U n i v e r s i t y . ~ O v e r a l l, ~ 47.9 \% ~ o f ~ B e l l e v u e ' s ~ f a l l ~} 2014$ undergraduate enrollments were exclusively distance enrollments that were located in a different state/jurisdiction (3,014 / 6,291).

## GRADUATE FALL ENROLLMENT by DISTANCE EDUCATION STATUS

Graduate Fall Enrollment by Distance Education Status

\% of Graduate Fall Enrollment by Distance Education Status



- Between fall 2012 and fall 2014, graduate fall enrollment by distance education status changed as follows:

| Distance | $13-14$ | $12-14$ |
| :--- | :---: | :---: |
| Education Status | $1-\mathrm{Yr}$ |  |$)$

## GRADUATE FALL ENROLLMENT by SECTOR by DISTANCE EDUCATION STATUS

| Sector / Distance Education Status | 2012 | 2013 | 2014 | \% Change |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\begin{gathered} 13-14 \\ 1-Y r \end{gathered}$ | $\begin{gathered} 12-14 \\ 2-\mathrm{Yr} \end{gathered}$ |
| University of Nebraska |  |  |  |  |  |
| Not Enrolled in Any Distance Education Courses | 8,605 | 8,518 | 8,661 | 1.7\% | 0.7\% |
| \% Not Enrolled in Any Distance Education Courses | 71\% | 69\% | 69\% |  |  |
| Enrolled in Some but Not All Distance Education Courses | 912 | 1,053 | 1,086 | 3.1\% | 19.1\% |
| \% Enrolled in Some but Not All Distance Education Courses | 8\% | 9\% | 9\% |  |  |
| Enrolled Exclusively in Distance Education Courses | 2,590 | 2,786 | 2,760 | -0.9\% | 6.6\% |
| \% Enrolled Exclusively in Distance Education Courses | 21\% | 23\% | 22\% |  |  |
| Nebraska State College System |  |  |  |  |  |
| Not Enrolled in Any Distance Education Courses | 252 | 180 | 137 | -23.9\% | -45.6\% |
| \% Not Enrolled in Any Distance Education Courses | 18\% | 13\% | 10\% |  |  |
| Enrolled in Some but Not All Distance Education Courses | 109 | 72 | 73 | 1.4\% | -33.0\% |
| \% Enrolled in Some but Not All Distance Education Courses | 8\% | 5\% | 5\% |  |  |
| Enrolled Exclusively in Distance Education Courses | 1,068 | 1,151 | 1,181 | 2.6\% | 10.6\% |
| \% Enrolled Exclusively in Distance Education Courses | 75\% | 82\% | 85\% |  |  |
| Nebraska Independent Institutions |  |  |  |  |  |
| Not Enrolled in Any Distance Education Courses | 4,927 | 4,688 | 4,473 | -4.6\% | -9.2\% |
| \% Not Enrolled in Any Distance Education Courses | 48\% | 44\% | 41\% |  |  |
| Enrolled in Some but Not All Distance Education Courses | 1,064 | 483 | 834 | 72.7\% | -21.6\% |
| \% Enrolled in Some but Not All Distance Education Courses | 10\% | 5\% | 8\% |  |  |
| Enrolled Exclusively in Distance Education Courses | 4,251 | 5,477 | 5,700 | 4.1\% | 34.1\% |
| \% Enrolled Exclusively in Distance Education Courses | 42\% | 51\% | 52\% |  |  |
| Nebraska For-Profit/Career Schools |  |  |  |  |  |
| Not Enrolled in Any Distance Education Courses | 18 | 7 | 0 | -100.0\% | -100.0\% |
| \% Not Enrolled in Any Distance Education Courses | 23\% | 7\% | 0\% |  |  |
| Enrolled in Some but Not All Distance Education Courses | 3 | 0 | 0 | N/A | -100.0\% |
| \% Enrolled in Some but Not All Distance Education Courses | 4\% | 0\% | 0\% |  |  |
| Enrolled Exclusively in Distance Education Courses | 58 | 96 | 107 | 11.5\% | 84.5\% |
| \% Enrolled Exclusively in Distance Education Courses | 73\% | 93\% | 100\% |  |  |
| Nebraska Total |  |  |  |  |  |
| Not Enrolled in Any Distance Education Courses | 13,802 | 13,393 | 13,271 | -0.9\% | -3.8\% |
| \% Not Enrolled in Any Distance Education Courses | 58\% | 55\% | 53\% |  |  |
| Enrolled in Some but Not All Distance Education Courses | 2,088 | 1,608 | 1,993 | 23.9\% | -4.5\% |
| \% Enrolled in Some but Not All Distance Education Courses | 9\% | 7\% | 8\% |  |  |
| Enrolled Exclusively in Distance Education Courses | 7,967 | 9,510 | 9,748 | 2.5\% | 22.4\% |
| \% Enrolled Exclusively in Distance Education Courses | 33\% | 39\% | 39\% |  |  |

Note. Nebraska's community colleges do not enroll graduate students.

## GRADUATE FALL ENROLLMENT FOR STUDENTS ENROLLED EXCLUSIVELY IN DISTANCE EDUCATION COURSES by LOCATION


\% of Graduate Fall Enrollment for Students Exclusively Enrolled in Distance Education Courses by Location
2012
2014



- Between fall 2012 and fall 2014, the location of graduate students exclusively enrolled in distance education changed as follows:

| Location | $13-14$ <br> $1-\mathrm{Yr}$ | $12-14$ <br> $2-\mathrm{Yr}$ |
| :--- | :---: | :---: |
| Same <br> State/Jurisdiction ( $\uparrow$ ) | $1.0 \%$ | $21.9 \%$ |
| Not Same <br> State/Jurisdiction (॰) | $2.9 \%$ | $32.4 \%$ |
| Total Graduate <br> Exclusively Distance <br> Education | $2.0 \%$ | $27.3 \%$ |
| Known Location |  |  |

Note. Between $0.4 \%$ and $4.8 \%$ of students exclusively enrolled in distance education courses each fall were in unknown locations. These students are excluded from all calculations under the basic, but not necessarily correct, assumption that these students are proportionally distributed among the total number of graduate students enrolled by sector. Excluded number of students by year: $2012=379 ; 2013=41 ; 2014=89$.

GRADUATE FALL ENROLLMENT FOR STUDENTS ENROLLED EXCLUSIVELY IN DISTANCE EDUCATION COURSES by SECTOR by LOCATION

|  |  |  |  | \% Change |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Sector / Distance Education Location | 2012 | 2013 | 2014 | $\begin{gathered} 13-14 \\ 1-\mathrm{Yr} \end{gathered}$ | $\begin{gathered} 12-14 \\ 2-\mathrm{Yr} \\ \hline \end{gathered}$ |
| University of Nebraska |  |  |  |  |  |
| Same State/Jurisdiction | 1,433 | 1,538 | 1,582 | 2.9\% | 10.4\% |
| \% Same State/Jurisdiction | 56\% | 55\% | 57\% |  |  |
| Not Same State/Jurisdiction | 1,145 | 1,239 | 1,177 | -5.0\% | 2.8\% |
| \% Not Same State/Jurisdiction | 44\% | 45\% | 43\% |  |  |
| Nebraska State College System |  |  |  |  |  |
| Same State/Jurisdiction | 554 | 635 | 684 | 7.7\% | 23.5\% |
| \% Same State/Jurisdiction | 52\% | 55\% | 58\% |  |  |
| Not Same State/Jurisdiction | 512 | 514 | 496 | -3.5\% | -3.1\% |
| \% Not Same State/Jurisdiction | 48\% | 45\% | 42\% |  |  |
| Nebraska Independent Institutions |  |  |  |  |  |
| Same State/Jurisdiction | 1,630 | 2,189 | 2,130 | -2.7\% | 30.7\% |
| \% Same State/Jurisdiction | 42\% | 40\% | 38\% |  |  |
| Not Same State/Jurisdiction | 2,256 | 3,288 | 3,512 | 6.8\% | 55.7\% |
| \% Not Same State/Jurisdiction | 58\% | 60\% | 62\% |  |  |
| Nebraska For-Profit/Career Schools |  |  |  |  |  |
| Same State/Jurisdiction | 54 | 66 | 78 | 18.2\% | 44.4\% |
| \% Same State/Jurisdiction | 93\% | 100\% | 100\% |  |  |
| Not Same State/Jurisdiction | 4 | 0 | 0 | N/A | -100.0\% |
| \% Not Same State/Jurisdiction | 7\% | 0\% | 0\% |  |  |
| Nebraska Total |  |  |  |  |  |
| Same State/Jurisdiction | 3,671 | 4,428 | 4,474 | 1.0\% | 21.9\% |
| \% Same State/Jurisdiction | 48\% | 47\% | 46\% |  |  |
| Not Same State/Jurisdiction | 3,917 | 5,041 | 5,185 | 2.9\% | 32.4\% |
| \% Not Same State/Jurisdiction | 52\% | 53\% | 54\% |  |  |

Note. Nebraska's community colleges do not enroll graduate students.

## ESTIMATED PERCENTAGE OF GRADUATE FALL ENROLLMENTS THAT WERE EXCLUSIVELY DISTANCE

 ENROLLMENTS AND LOCATED IN A DIFFERENT STATEIJURISDICTION by SECTOR- Overall, $39 \%$ of fall 2014 graduate enrollments were exclusively distance education courses. However, this percentage ranged from $22 \%$ at the University of Nebraska to $100 \%$ at Nebraska's for-profit/career schools (see page 7.11).
- For these graduate students enrolled exclusively in distance education courses, $46 \%$ were located in the same state/jurisdiction. Examining the data by sector shows this varied by sector, from $38 \%$ at the independent institutions to $100 \%$ at the forprofit/career schools (see page 7.13).
- Examining these two metrics together, (percentage exclusively distance education and percentage of exclusively distance education that are in the same state/jurisdiction), shows a more complete picture of the location of exclusively distance education graduates.
- For example, while $100 \%$ of graduate enrollments at the for-profit/career schools were exclusively distance education in fall 2014, 100\% of those students were located in Nebraska.
- Perhaps more interesting is computing the percentage of graduate students who took courses exclusively online and were located in a different state/jurisdiction. Using graduate enrollments from fall 2014 by sector (see page 2.5 ) and fall 2014 location data by sector (see page 7.13), the Commission estimates that about $21 \%(5,185 / 25,012)$ of graduate fall enrollments were for exclusively distance enrollments in another state/jurisdiction. See the table below for the corresponding sector estimations.

Estimated Percentage of Fall 2014 Graduate Enrollments that were Exclusively Distance Enrollments and Located in a Different State/Jurisdiction by Sector

| Estimated \% of Fall 2014 |
| :---: |
| Graduate Enrollments that were |
| Exclusively Distance |
| Enrollments and Located in a |
| Different State/Jurisdiction |
| $9.4 \%$ |
| $35.7 \%$ |
| $31.9 \%$ |
| $0.0 \%$ |
| $20.7 \%$ |

${ }^{\text {a O O }}$. $51 \%$ of these enrollments were at Bellevue University. Overall, $50.1 \%$ of Bellevue's fall 2014 graduate enrollments were exclusively distance enrollments that were located in a different state/jurisdiction ( 1,799 / 3,588 ). Additionally, over $32 \%$ of these enrollments were at Creighton University. Overall, $27.2 \%$ of Creighton's fall 2014 graduate enrollments were exclusively distance enrollments that were located in a different state/jurisdiction ( $1,136 / 4,171$ ).
${ }^{\text {b }}$ Over $61 \%$ of these enrollments were at Chadron State University. Overall, $52.6 \%$ of Chadron's fall 2014 graduate enrollments were exclusively distance enrollments that were located in a different state/jurisdiction (305/580).

## Section 8

##  <br> Total Fall Enrollment of First-Time Freshmen

## TOTAL FIRST-TIME FRESHMEN FALL ENROLLMENT by ENROLLMENT STATUS

First-time students (undergraduates): "A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school)." (Data source: IPEDS Glossary)



- Between fall 2004 and fall 2014, fall enrollment of first-time freshmen (FTF) changed as follows:

|  | $13-14$ <br> Full-Time/Part-Time <br> $1-\mathrm{Yr}$ | $04-14$ <br> $10-\mathrm{Yr}$ |
| :--- | :---: | :---: |
| Full-Time (■) | $-1.4 \%$ | $4.6 \%$ |
| Part-Time ( $\boldsymbol{\Delta}$ ) | $-9.7 \%$ | $-10.8 \%$ |
| Total First-Time |  |  |
| Freshmen | $-2.3 \%$ | $2.8 \%$ |

## TOTAL FIRST-TIME FRESHMEN FALL ENROLLMENT by SECTOR


\% of Total First-Time Freshmen Fall Enrollment by Sector


2014


- Between fall 2004 and fall 2014, FTF enrollment by sector changed as follows:

| Sector | $\begin{gathered} 13-14 \\ 1-Y r \end{gathered}$ | $\begin{gathered} 04-14 \\ 10-Y r \end{gathered}$ |
| :---: | :---: | :---: |
| Univ. of Neb. (■) | 2.7\% | 23.0\% |
| NSCS (•) | -0.9\% | 23.1\% |
| Neb. CCs ( $\triangle$ ) | -5.5\% | 10.2\% |
| Independents ( $\uparrow$ ) | -3.9\% | -8.6\% |
| For-Profit/Career (x) | -26.9\% | -76.8\% |
| Total First-Time Freshmen | -2.3\% | 2.8\% |

- FTF enrollment changes were mixed within the University of Nebraska and the community colleges. While UNK, Southeast, and Western experienced declines between $-15 \%$ to $-26 \%$, other institutions saw increases between 6\% (Mid-Plains) and 61\% (Central).
- At the state colleges, FTF enrollment changes were very similar (22\% to 26\%).
- Much of the decline in FTF fall enrollment in the independent sector is attributable to the closing of Dana College. However, other FTF enrollments in this sector were mixed, with 11 institutions decreasing and seven increasing.
- Interestingly, all institutions in the forprofit/career school sector that enrolled FTF in fall 2004 experienced declines in FTF between fall 2004 and fall 2014.


## FULL-TIME, FIRST-TIME FRESHMEN FALL ENROLLMENT by SECTOR

Full-Time, First-Time Freshmen Enrollment by Sector

\% of Full-Time, First-Time Freshmen Fall Enrollment by Sector


2014


- 8.3\%
- Between fall 2004 and fall 2014, full-time FTF enrollment by sector changed as follows:

| Sector | $\begin{gathered} 13-14 \\ 1-\mathrm{Yr} \end{gathered}$ | $\begin{gathered} 04-14 \\ 10-\mathrm{Yr} \end{gathered}$ |
| :---: | :---: | :---: |
| Univ. of Neb. (■) | 2.9\% | 24.2\% |
| NSCS (*) | -1.5\% | 28.7\% |
| Neb. CCs ( $\triangle$ ) | -5.4\% | 10.0\% |
| Independents ( $\uparrow$ ) | -2.6\% | -4.5\% |
| For-Profit/Career (x) | -21.8\% | -77.3\% |
| Full-Time, First-Time Freshmen Total | -1.4\% | 4.6\% |

- Full-time FTF enrollment changes were mixed within the University of Nebraska and the community colleges. While Western remained virtually unchanged, UNK and Southeast experienced declines between -10\% to -15\%, and other institutions saw increases between 3\% (Northeast) and 62\% (Central).
- At the state colleges, full-time FTF enrollment changes ranged from 23\% (Wayne) to 41\% (Chadron).
- Within the independent sector, full-time FTF enrollments increased at eight institutions and decreased at 10 institutions, while one institution (Dana College) closed.
- All for-profit/career schools that enrolled FTF in fall 2004 experienced declines in full-time FTF between fall 2004 and fall 2014.


## PART-TIME, FIRST-TIME FRESHMEN FALL ENROLLMENT by SECTOR



- Between fall 2004 and fall 2014, part-time FTF enrollment by sector changed as follows:

|  | $13-14$ <br> Sector <br> $1-\mathrm{Yr}$ | $04-14$ <br> $10-\mathrm{Yr}$ |
| :--- | :---: | :---: |
| Neb. CCs ( $\triangle$ ) | $-5.7 \%$ | $10.6 \%$ |
| Four Other Sectors | $-29.8 \%$ | $-61.4 \%$ |
| Combined ( $\uparrow$ ) | $-6.7 \%$ | $-20.4 \%$ |
| Univ. of Neb. | $66.7 \%$ | $-69.7 \%$ |
| NSCS | $-55.4 \%$ | $-80.8 \%$ |
| Independents | $-50.5 \%$ | $-72.7 \%$ |
| For-Profit/Career | $-9.7 \%$ | $-10.8 \%$ |
| Part-Time, First-Time |  |  |
| Freshmen Total |  |  |

- The overwhelming majority of part-time FTF enrollments are from the community college sector.
- Part-time FTF enrollments increased within the community college sector (+151 students); however, they declined within all other sectors of higher education in Nebraska (Univ. of Neb. -32; NSCS -46; independents -156; for-profit/ career -136).
- At the community colleges, part-time FTF enrollments declined between $22 \%$ and $67 \%$ at Mid-Plains, Southeast, and Western. Meanwhile, part-time FTF enrollments increased between 46\% and 104\% at Central, Metro, and Northeast.

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## Section 9



# Total Fall Enrollment 

## Compared to 12-Month Enrollment

## METHODS OF MEASURING ENROLLMENT

As outlined below, there are three methods to measure student enrollment in Nebraska postsecondary institutions as defined by IPEDS. This section of the Factual Look compares fall enrollment and 12-month enrollment for each sector of higher education in Nebraska. FTE is also included in this section.

Fall Enrollment: The fall enrollment data collected from each institution provide a "snapshot" of the number of students at the institution at a particular time. These enrollment data are the most frequently reported for a variety of purposes by the news media, state agencies, and the institutions themselves. In general, they are a good indicator of enrollment trends at most institutions.
"Students reported are those enrolled in courses creditable toward a degree or other formal award; students enrolled in courses that are part of a vocational or occupational program, including those enrolled in off-campus or extension centers; and high school students taking regular college courses for credit." (Data source: IPEDS Glossary)
"Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31." (Data source: IPEDS Fall Enrollment Survey Materials)

12-Month Enrollment: Also referred to as "12-month unduplicated headcount," 12-month enrollment is the total number of students who were enrolled at an institution at any time during the academic year. Each student is counted only once per academic year. For example, if a student was enrolled in the fall and spring semester at Wayne State College, that student would be counted only once for the entire academic year. Unlike fall enrollment, if a student was enrolled only in the spring semester and not in the fall semester, the student would be counted in 12-month enrollment. In this way, 12-month enrollment is designed to capture the total number of students an institution serves throughout the academic year.
"Data are collected for the entire 12-month academic year, while enrollment data collected in the Fall Enrollment component are fall data. Institutions report an unduplicated head count for the total number of students by gender, race/ethnicity, and level (undergraduate, graduate, first-professional) enrolled throughout the reporting period. Students included are those enrolled in any courses leading to a degree or other formal award, as well as those enrolled in courses that are part of a terminal vocational or occupational program." (Data source: IPEDS Glossary)

## METHODS OF MEASURING ENROLLMENT

FTE (Full-Time Equivalent): FTE is not a measurement of actual enrollment, but rather a calculation of enrollment, based on the total credit or contact hours reported by the institution. IPEDS collects the data necessary to calculate FTE along with the 12-Month Enrollment data.

There has been debate over the years about how FTE enrollments should be calculated and how they should be used. For example, with the collection of 12 -month enrollment data for 2007-08, IPEDS began the process of eliminating the firstprofessional degree category. This change affected the way 12-month FTE was calculated for students formerly classified as first-professionals. ${ }^{1}$ For some institutions, this change dramatically increased their calculated FTE. Some institutions voiced concerns to IPEDS regarding the change, citing difficulty reporting credit activity for these students. Because of these concerns, IPEDS now collects FTE enrollment for doctor's-professional practice students (rather than calculating their FTE based on credit hours). ${ }^{2}$
"Calculation of FTE students (using instructional activity): The number of FTE students is calculated based on the credit and/or contact hours reported by the institution on the IPEDS 12-month enrollment (E12) component and the institution's calendar system, as reported on the IC Header component. The following table indicates the level of instructional activity used to convert the credit and/or contact hours reported to an indicator of full-time equivalents (FTE students):

```
-Quarter calendar system -Semester/trimester/4-1-4 plan/other calendar system
    -Enrollment level (One FTE over 12-month period)
        -Undergraduate 45 credit hours,900 contact hrs.
        -Graduate 36 credit hrs.
```

-Semester/trimester/4-1-4 plan/other calendar system -Enrollment level (one FTE over 12-month period) -Undergraduate 30 credit hours 900 contact hrs. -Graduate 24 credit hrs.

For institutions with continuous enrollment programs, FTE is determined by dividing the number of contact hours attempted by $900{ }^{3}$

The total 12-month FTE is generated by summing the estimated or reported undergraduate FTE and the estimated or reported graduate FTE and reported Doctor's Professional Practice FTE." (Data source: IPEDS Glossary)

[^5]
## TOTAL ENROLLMENT by METHOD

- Between 2004 and 2013, fall enrollment increased $13.8 \%$ at Nebraska's postsecondary institutions.
- Meanwhile, between 2004-05 and 2013-14, 12-month enrollment increased 9.4\% and FTE increased 17.6\%.



## ENROLLMENT AT THE UNIVERSITY OF NEBRASKA by METHOD

- From fall 2004 to fall 2013 , enrollment increased $12.4 \%$ at the University of Nebraska.
- Between 2004-05 and 2013-14, 12-month enrollment increased 10.2\% and FTE increased 19.0\%.



Note. The significant increase in fall 2009 enrollment at NCTA was due primarily to the concurrent enrollment of high school students in courses for credit at NCTA

## University of Nebraska-Lincoln <br> Enrollment by Method



University of Nebraska at Kearney Enrollment by Method


University of Nebraska Medical Center
Enrollment by Method


Note. The increase in FTE in 2009 was likely due to the change in how FTE was calculated for students formerly classified as first-professionals. See page 9.3 for details.

University of Nebraska at Omaha Enrollment by Method


|  | University of Nebraska <br> Percent Change in Fall Enrollment, <br> 12-Month Enrollment, and FTE |  |  |
| :--- | :---: | :---: | :---: |
|  | Fall <br> Enrollment | 12-Mo. <br> Enrollment <br> Institution <br> 2004 to 2013 | FTE |
| NCTA | $36.4 \%$ | $60.1 \%$ | $04-05$ to 13-14 |
| UNK | $10.5 \%$ | $9.2 \%$ | $9.9 \%$ |
| UNL | $12.2 \%$ | $10.6 \%$ | $4.6 \%$ |
| UNMC | $26.8 \%$ | $25.3 \%$ | $16.0 \%$ |
| UNO | $10.1 \%$ | $6.6 \%$ | $145.9 \%$ |
| Univ. of Neb |  |  |  |
| Total | $12.4 \%$ | $10.2 \%$ | $14.5 \%$ |

## ENROLLMENT AT THE NEBRASKA STATE COLLEGE SYSTEM by METHOD

- From fall 2004 to fall 2013 , enrollment increased $17.4 \%$ at Nebraska's state colleges.
- Between 2004-05 and 2013-14, 12-month enrollment increased 6.4\% and FTE increased 7.7\%.





|  | Nebraska State College System <br> Percent Change in Fall Enrollment, <br> 12-Month Enrollment, and FTE |  |  |
| :--- | :---: | :---: | :---: |
|  | Fall <br> Enrollment | 12-Mo. <br> Enrollment <br> Institution <br> 2004 to 2013 | FTE |

## ENROLLMENT AT NEBRASKA COMMUNITY COLLEGES by METHOD

- From fall 2004 to fall 2013, enrollment increased $4.4 \%$ at Nebraska's community colleges.
- Between 2004-05 and 2013-14, 12-month enrollment increased $2.6 \%$ and FTE increased $6.7 \%$.




## Mid-Plains Community College <br> Enrollment by Method



Note. The dramatic increase in the 12 -month enrollment at Mid-Plains Community College in 2011-2012 was due to increased enrollment in industry training classes.

Metropolitan Community College
Enrollment by Method


Northeast Community College
Enrollment by Method



|  | Nebraska Community Colleges <br> Percent Change in Fall Enrollment, <br> 12-Month Enrollment, and FTE |  |  |
| :--- | :---: | :---: | :---: |
|  | Fall <br> Enrollment <br> Institution <br> 2004 to 2013 | 12-Mo. <br> Enrollment <br> 04-05 to 13-14 | FTE |
| Central | $5.9 \%$ | $-14.2 \%$ | $-0.7 \%$ |
| Metro 13-14 | $21.5 \%$ | $1.8 \%$ | $29.3 \%$ |
| Mid-Plains | $-15.8 \%$ | $45.8 \%$ | $33.0 \%$ |
| Northeast | $1.8 \%$ | $-5.2 \%$ | $9.5 \%$ |
| Southeast | $-3.3 \%$ | $-1.2 \%$ | $-8.5 \%$ |
| Western | $-26.3 \%$ | $21.8 \%$ | $-28.1 \%$ |
| Neb. CCs | $4.4 \%$ | $2.6 \%$ | $6.7 \%$ |
| Total |  |  |  |

Western Nebraska Community College Enrollment by Method


Note. The uneven 12-month enrollment trend at Western Nebraska Community College has been due to the increased, fluctuating demand for industry training classes.

## ENROLLMENT AT NEBRASKA INDEPENDENT INSTITUTIONS by METHOD

- From fall 2004 to fall 2013, enrollment increased $31.1 \%$ at Nebraska's independent institutions.
- Between 2004-05 and 2013-14, 12-month enrollment increased $23.4 \%$ and FTE increased $44.1 \%$.



## ENROLLMENT AT NEBRASKA FOR-PROFIT/CAREER SCHOOLS by METHOD

- From fall 2004 to fall 2013, enrollment increased $5.9 \%$ at Nebraska's for-profit/career schools.
- Between 2004-05 and 2013-14, 12-month enrollment increased $13.5 \%$ while FTE decreased $-17.6 \%$.


Note. Many institutions within the for-profit/career school sector enroll students on a continuous basis, meaning students can start/enroll at any time during the school year. This is particularly true for cosmetology, trade, and health sciences schools. Students attending these institutions are often required to attend full time. As outlined on page 9.3, for institutions with continuous enrollment, FTE is calculated using the number of contact hours rather than credit hours. It is because of these differences that FTE is higher than fall enrollment within the for-profit/ career school sector.

## COMPARING FALL ENROLLMENT AND 12-MONTH ENROLLMENT

In general, the previous charts show that fall enrollment and 12-month enrollment follow similar trends for most sectors/institutions, indicating that either fall enrollment or 12 -month enrollment is a valid measure of enrollments for trend analyses. While the levels of enrollment vary by institution and by sector, trends in fall and 12-month enrollment generally have been parallel.

While both methods of measuring enrollment are valid measures, this report focuses on fall enrollments for two main reasons. First, fall enrollment data is more detailed than 12-month enrollment data. Institutions report fall enrollments and 12-month enrollments by student level, race/ethnicity, and gender. Fall enrollments are also reported by full- and part-time classification, by age (every other year), by distance education status, and by first-time freshmen. Second, fall enrollment data is available sooner than 12-month enrollment data since institutions report fall enrollments in the spring and 12-month enrollments in the fall.

It should be noted that when fall enrollment is the reported measure, the amount of 12-month enrollment captured by fall enrollment varies by sector and institution. A technique for measuring the portion of enrollment captured by fall enrollment is discussed below.

## Fall Enrollment Divided by 12-Month Enrollment

Dividing an institution's or sector's fall enrollment by its 12-month enrollment provides a direct comparison of the two measures that can be useful in several ways:

- When expressed as a percentage, this ratio gives an idea of the "accuracy" of fall enrollment as an indicant of the total instructional activity of a particular institution. It answers the question, "What percentage of the total activity at the school is captured in the fall enrollment figures?"
- Directly comparing the general trends of several institutions or sectors can be useful in identifying possible errors in the data.
- Changes in the ratio may reflect a general student enrollment trend. If a trend is going down, for example, it may indicate that students in that sector or institution are doing a good bit of "swirling" (dropping in and out and transferring between institutions). If the trend is increasing, it may indicate that more students are staying continuously enrolled at the same institution.

The chart on the following page depicts fall enrollment divided by 12-month enrollment for each sector of higher education in Nebraska.

By Sector: Fall Enrollment Divided by 12-Month Enrollment


Note. The relatively low ratios at Nebraska's community colleges could be an indication that more students "swirl" in and out of the community college since these institutions often serve an older, non-traditional student population. In addition, the community colleges also provide a considerable amount of industry training to students who are not captured by fall enrollment figures.


[^0]:    ${ }^{1}$ Data for Doane College-Crete and Doane College-Lincoln are combined for this report.

[^1]:    ${ }^{2}$ Changed from non-degree-granting to degree-granting for the 2009-10 academic year. Since 2010-11, the numbers of awards conferred by Mary Lanning have been reported through the University of Nebraska at Kearney
    ${ }^{3}$ The Omaha School of Massage and Healthcare of Herzing University changed from non-degree-granting to degree-granting for the 2008-09 academic year. Effective January 2, 2015, Herzing changed from for-profit to not-for-profit.
    ${ }^{4}$ Currently in teach-out process.

[^2]:    ${ }^{1}$ The changes in the number of part-time and full-time enrollments can be attributed partially to changes made to Bellevue University's definition of a full-time student. Under the guidance of IPEDS, some students who were formerly classified as part-time are classified as full-time beginning with fall 2013 enrollment data. Excluding Bellevue's undergraduate fall enrollments, part-time enrollments increased $5.7 \%$ while full-time enrollments increased $4.4 \%$. Excluding Bellevue's graduate fall enrollments, part-time enrollments increased $27.6 \%$ while full-time enrollments increased $40.6 \%$. (See pages 2.11 and 2.17-2.18 of the 2013-2014 Factual Look at Higher Education in Nebraska - Enrollment for more information.)

[^3]:    ${ }^{1}$ A few for-profit/career schools are not included in this analysis because: 1.) The institution is not required to report school statistics to IPEDS, or 2.) The institution reports school statistics to IPEDS, but it has campuses in multiple states and reports combined data for multiple campuses (known as "parent/child" reporting).

[^4]:    ${ }^{2}$ The Omaha School of Massage and Healthcare of Herzing University changed from for-profit to not-for-profit effective January 2, 2015. However, Herzing was classified as a for-profit institution in IPEDS for the reporting period.

[^5]:    ${ }^{1}$ Institutions were given the option of using the "old" or "new" categories to report enrollments for 2007-08 and 2008-09. Adoption of the revised categories was mandatory beginning with enrollment data for 2009-10.
    ${ }^{2}$ This change began with data collected for 2011-12.
    3 "Continuous basis: A calendar system classification that is used by institutions that allow students to enroll/start classes at any time during the year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date." (Data source: IPEDS Glossary)

