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# MINUTES

**Coordinating Commission for Postsecondary Education  
Lincoln Public Schools District Office Boardroom  
5805 O Street, Lincoln, Nebraska  
Friday, March 13, 2026  
8:30 a.m. (CT) and via Zoom**

*Public notice of meeting*

Public notice of this meeting was given by posting notice on the Commission's website; posting notice on the State of Nebraska's online public meeting calendar; e-mailing news media; and keeping a current copy of the agenda in the Coordinating Commission for Postsecondary Education's office, listing the date, time, and location of the meeting. A copy of the current Open Meetings Act was posted beside the table containing the documents for the meeting.

## NOTICE OF MEETING

NOTICE IS HEREBY GIVEN THAT THE COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION WILL HOLD A MEETING ON MARCH 13, 2026. THE MEETING WILL BEGIN AT 8:30 A.M. AND ADJOURN AT APPROXIMATELY 11:30 A.M.

AN AGENDA IS MAINTAINED IN THE COMMISSION OFFICE, 140 N. 8<sup>TH</sup> STREET, SUITE 300, LINCOLN, NEBRASKA.

TIM DANIELS, CHAIR

*Meeting called to order at 8:30 a.m.*

## **CALL TO ORDER AND INTRODUCTIONS**

Chair Daniels called the meeting to order at 8:30 a.m. and asked for introductions.

### **Commissioners Present**

Tim Daniels	Molly O'Holleran (via Zoom)
Dr. Deborah Frison	Dr. Paul Von Behren (via Zoom)
Dr. Dennis Headrick	Tami Weber (via Zoom)
Mary Lauritzen (via Zoom)	W. Scott Wilson
Dannika Nelson	

### **Commission Staff Present**

Dr. Michael Baumgartner	Helen Pope
Dr. Kathleen Fimple	Matthew Roque
Jill Heese	Gary Timm
J. Ritchie Morrow	Joe Velasquez (Zoom moderator)

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*Minutes of the January 30, 2026,  
Commission meeting approved*

**APPROVAL OF THE MINUTES OF THE JANUARY 30, 2026,  
COMMISSION MEETING**

**Commissioner Wilson made a motion to approve the January 30, 2026, Commission meeting minutes as written. Commissioner Frison seconded the motion. A roll call vote was taken. Voting aye: Daniels, Frison, Headrick, Lauritzen, Nelson, Weber, and Wilson. The motion carried.**

*Commissioner Von Behren joined the meeting at 8:40 a.m.*

*Chair's Report*

*Nominating committee appointed*

**CHAIR'S REPORT**

Chair Daniels appointed Commissioner Wilson to chair the Nominating Committee along with Commissioners Nelson and Frison. The Nominating Committee will present a slate of officers to be voted upon at the May Commission meeting for 2026-2027.

*Resolutions for Commissioner Griffin and Commissioner Lauritzen*

Chair Daniels read Resolution 26-01 and Resolution 26-02, recognizing Commissioners Griffin and Lauritzen for their years of dedication and commitment to Nebraska's Coordinating Commission for Postsecondary Education.

*Commissioner Headrick to represent CCPE on MHEC*

Chair Daniels stated that Commissioner Frison will be resigning from serving as a commissioner on the Midwestern Higher Education Compact (MHEC). Commissioner Headrick has agreed to represent the CCPE on MHEC.

*Executive Director's Report*

*Legislative report*

**EXECUTIVE DIRECTOR'S REPORT**

Dr. Baumgartner provided an explanation of the Appropriations Committee amendments to LB1071 and 1072 regarding the ACE, GAP, Excellence in Teaching, and NOG scholarships. He also discussed aid to the community colleges and noted that there were no reductions for the state colleges or the University of Nebraska. Dr. Baumgartner reviewed several current bills of interest to the Commission along with carryover bills from the 2025 session.

*Nebraska P20 Alliance*

The P20 Working Group is now the Nebraska P20 Alliance. They met in February and March and are working on the structure, working groups, and priorities. The working groups are credential attainment; data, accountability, efficiency; and workforce readiness.

*Workforce Pell in Nebraska implementation*

Dr. Baumgartner discussed the implementation of Workforce Pell in Nebraska. Katie Thurber, Commissioner of the Department of Labor (DOL) has convened a group to get the process of identifying and approving programs underway. J. Ritchie Morrow, Financial Aid Officer, and Dr. Baumgartner are working with the DOL, the Governor's office and the postsecondary institutions to move that forward. A state team has been formed to work with the Midwestern Higher Education Compact to share experiences and needs across the MHEC states.

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*MHEC visit to Lincoln*

Dr. Baumgartner noted that Susan Heegaard from MHEC visited Lincoln in February to meet with Commission staff, legislators, and institutional leaders to learn about issues in Nebraska and how MHEC can be of assistance.

*Director of the Education Commission of the States visit to Nebraska*

The senior director for state and board relations of the Education Commission of the States and the Nebraska liaison came to Lincoln to meet with Nebraska's ECS Commissioners. Dr. Baumgartner is the Vice Chair of the National Forum Planning Committee.

*Dr. Baumgartner reported on recent meetings and activities he has been involved in*

Recently Dr. Baumgartner participated in an Apprenticeship Degree Day of Learning in Kearney sponsored by the University of Nebraska. The meeting was facilitated by the National Center for Apprenticeship Degrees. He stated it is an opportunity for bachelor's and master's degree programs to be rethought as registered apprenticeships. While in Kearney, Dr. Baumgartner met with Dr. Kyle Meyer, Associate Vice Chancellor for Health Workforce Initiatives at UNMC, and was able to tour the new Health Sciences Education Center at UNK.

*Staff meetings and news*

In staff news, Dr. Baumgartner and Jill Heese, Research Director, attended the Nebraska ACT Summit on UNL's Innovation Campus in February. Last week Matthew Roque, Capital Project & Financial Analyst, attended the Nebraska Chapter of the American Planning Association annual conference in Kearney. Mr. Morrow will be participating in the Nebraska Association of Student Financial Aid Administrator annual meeting and leading a negotiated rulemaking webinar on Workforce Pell the week of March 23<sup>rd</sup>.

*Commissioner O'Holleran joined the meeting at 9:05 a.m.*

*Public Hearing on Matters of General Concern*

**PUBLIC HEARING ON MATTERS OF GENERAL CONCERN**

There was no testimony on Matters of General Concern.

**Chair Daniels closed the public hearing on Matters of General Concern.**

*Public Hearing on Academic Programs Committee Items*

**PUBLIC HEARING ON ACADEMIC PROGRAMS COMMITTEE ITEMS**

There was no testimony on Academic Programs Committee Items.

**Chair Daniels closed the public hearing on Academic Programs Committee Items.**

*Academic Programs Committee*

**ACADEMIC PROGRAMS COMMITTEE**

Commissioner Nelson, Committee Chair, introduced Dr. Kathleen Fimple to present the academic items on the agenda.

*Application for Renewal of a Recurrent Authorization to Operate - Osiri University, Lincoln, Nebraska*

**Application for Renewal of a Recurrent Authorization to Operate - Osiri University, Lincoln, Nebraska**

Dr. Fimple presented the information on the renewal application, stating that Osiri University was approved to add a Montessori component at the

*Dr. Kathleen Fimple*

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January Commission meeting. This application is to approve authorization to continue operating an administrative office in Nebraska for its online programs.

Dr. John Kalu Osiri was available virtually on Zoom.

*Committee Recommendation*

**Committee Recommendation: That the Commission approve the renewal of the recurrent authorization to operate for:**

**Institution: Osiri University**

**Owner: John Kalu Osiri**

**Level of authorization:**

- a) Administrative Office and
- b) less than a complete program, specifically HUMA 499/599 Montessori Early Childhood Classroom Application (per Neb. Rev. Stat. §85-2412 and NAC Chapter 7 §003.08)

**Length of authorization: Three years (valid through August 15, 2029)**

**Conditions of authorization:**

- 1) Osiri University submits the requested additional documentation to HLC by May 23, 2026\*, and receives approval to pursue candidacy status,
- 2) Osiri University continues to follow HLC procedures and becomes fully HLC accredited,
- 3) audited financial statements are included with the required annual reports,
- 4) the 2025 audited financial statements are submitted as soon as they are available in 2026,
- 5) the Osiri University catalog and website are updated to reflect current administrative fees wherever they are mentioned and the specific names of accreditors (HLC and MACTE) by March 31, 2026, and
- 6) Osiri University complies with the assessment and surety bond requirements of Neb. Rev. Stat. §85-2423 through §85-2427.

\* as detailed in Section E of the Committee Draft

*Application for Renewal of a Recurrent Authorization to Operate – Osiri University, Lincoln, Nebraska approved*

**Commissioner Nelson, on behalf of the Academic Programs Committee, moved to approve the Application for Renewal of a Recurrent Authorization to Operate – Osiri University, Lincoln, Nebraska. A roll call vote was taken. Voting aye: Daniels, Frison, Headrick, Lauritzen, Nelson, O’Holleran, Von Behren, Weber, and Wilson. The motion carried.**

*Existing Program Review*

**Existing Program Review**

Information Items:

**University of Nebraska at Kearney**

- Agribusiness, BS

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*Existing Program Review continued*

University of Nebraska- Lincoln

- Agribusiness, BSBA, BSAB
- Agricultural Economics, BSAE, Grad. Cert., MS, PhD
- Agronomy and Horticulture, BSAG, BS, Grad. Cert., MS, PhD
- Athletic Training, MS
- Environmental Science, BSES
- Natural Resource & Environmental Economics, BSNE
- Nutrition and Health Sciences, BSEH, Grad. Cert., MS, PhD
- PGA Golf Management, BS
- Plant Biology, BSPB
- Plant Health, DPH
- Plant Pathology, MS, PhD
- Regional and Community Forestry, BS

University of Nebraska at Omaha

- Geography, BA, BS, BMS, Grad. Certificate, MS
- Geology, BA, BS

*Report on Institutional Activities  
Related to Existing Programs*

*Dr. Fimple*

*Dr. Wendy Waugh, Nebraska State  
College System*

*Shubha Krishnamurthy, Northeast  
Community College*

*Reasonable and Moderate Extensions*

**Report on Institutional Activities Related to Existing Programs**

Dr. Fimple presented the Existing Program activities report, explaining the new reduced credit degrees at Chadron State College. Dr. Wendy Waugh, Vice Chancellor for Academic Planning and Partnerships at the Nebraska State College System, was present and answered Commissioners' questions. Shubha Krishnamurthy, Director of Science, Information Technology & Pre-Engineering Programs at Northeast Community College, also provided comments via Zoom.

**Reasonable and Moderate Extensions**

- CSC – Applied Justice Studies Reduced-Credit Degree Program, BA
- CSC – Applied Education Reduced-Credit Degree Program, BS
- CSC – Mathematics, Certificate of Advanced Studies
- CSC – Business, Certificate of Advanced Studies
- CSC – Social Science Comprehensive Major, BA
- CSC – Public History, Minor
- CSC – Business Administration Comprehensive Major, Business Analytics Option
- NECC – Information Technology, Diploma
- NECC – Small Business Entrepreneurship, Certificate
- SCC – Electronic System Technology - AVD/Low Voltage Technician, Diploma
- SCC – English, Certificate
- SCC – Culinary Arts, AAS
- SCC – Hospitality Management, AAS
- SCC – Culinary Communications, AAS
- UNO – Accounting, BSBA
- UNO – Human Resources Management, BSBA
- UNO – Entrepreneurship, BSBA
- UNO – Finance, BSBA
- UNO – Logistics, BSBA

- UNO – Management, BSBA
- UNO – Marketing, BSBA
- UNO – Integrated Leadership, Undergrad. Certificate
- UNO – Operational Leadership, Undergrad. Certificate
- WSC – Higher Education and Student Affairs, MSE

*Program Name Changes*

Program Name Changes

- NECC – Computer Information Systems, AA to *Information Technology, AA*
- NECC – Information Security & System Administration, AAS to *Cyber Security & Network Administration*
- NECC – Drafting-Architectural, AAS to *CADD Technology, AAS*
- NECC – Drafting, Diploma to *CADD Technology, Diploma*
- NECC – Drafting, Certificate to *CADD Technology, Certificate*
- NECC – Web/Visual Application Development & Technical Services Support, AAS to *Computer Programming & Data Analytics, AAS*

*Discontinued Programs*

Discontinued Programs

- CSC - Business Administration Comprehensive Major, Business Information Systems Option
- CSC – History Subject Major, BSE
- CSC – Family & Consumer Science Comprehensive Major, Design and Merchandising Option
- CSC – Family & Consumer Science Comprehensive Major, Health and Human Services Option
- CSC – Family & Consumer Science Comprehensive Major, Nutrition and Wellness Option and Minor
- CSC – Family & Consumer Science, Gerontology Minor
- CSC – Family & Consumer Science, Hospitality Minor
- CSC – Family & Consumer Science, Public Health Promotion and Education Minor
- CSC – Family & Consumer Science, Textiles and Design Minor
- NECC – Information Technology AAS, Cisco Networking Academy and Information Security Concentration
- NECC – Information Technology AAS, Cisco Networking Academy and System Administration Concentration
- NECC – Information Technology AAS, Cisco Networking Academy and Technical Service Support Concentration
- NECC – Information Technology AAS, Information Security and Technical Service Support Concentration
- NECC – Information Technology AAS, System Administration and Technical Service Support Concentration
- NECC – Information Technology AAS, Web and Visual Application Development and Cisco Networking Academy Concentration
- NECC – Information Technology AAS, Web and Visual Application Development and Information Security Concentration
- NECC – Drafting-Structural Concentration, AAS
- NECC – Cisco Networking Academy, Certificate

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- NECC – Information Security, Certificate
  - NECC – Information Technology-General, Certificate
  - NECC – System Administration, Certificate
  - NECC – Technical Services Support, Certificate
  - NECC – Web & Visual Application Development, Certificate
  - UNO – Religious Studies, BA

*Public Hearing on Budget,  
Construction, and Financial Aid  
Committee Items*

**PUBLIC HEARING ON BUDGET, CONSTRUCTION, AND FINANCIAL  
AID COMMITTEE ITEMS**

There was no testimony on Budget, Construction, and Financial Aid Committee Items.

**Chair Daniels closed the public hearing on Budget, Construction, and Financial Aid Committee Items.**

*Budget, Construction, and Financial  
Aid Committee*

*Commissioner O'Holleran*

**BUDGET, CONSTRUCTION, AND FINANCIAL AID COMMITTEE**

Commissioner O'Holleran, Committee Chair, opened the Budget, Construction, and Financial Aid Committee segment and asked Gary Timm, Finance Officer, to present the first agenda item.

*Statewide Funding Issues/Initiatives  
for use by the Commission in  
developing the 2027-2029 Biennial  
Public Postsecondary Operating  
Budget Recommendations*

*Gary Timm*

**Statewide Funding Issues/Initiatives for use by the Commission in  
developing the 2027-2029 Biennial Public Postsecondary Operating  
Budget Recommendations**

Mr. Timm presented the four statewide budget priorities identified for the upcoming biennium: initiatives that respond to identified educational and workforce development needs in Nebraska, initiatives that increase college enrollment, initiatives that make postsecondary education more affordable, and initiatives that increase the postsecondary retention and graduation rates. Mr. Timm answered questions from the Commissioners.

*Committee recommendation*

Committee recommendation: The Budget, Construction, and Financial Aid Committee recommends approval of the Statewide Funding Issues/Initiatives for the 2027-29 Biennial Budget Process.

*Statewide Funding Issues/Initiatives  
for use by the Commission in  
developing the 2027-2029 Biennial  
Public Postsecondary Operating  
Budget Recommendations approved*

**Commissioner O'Holleran, on behalf of the Budget, Construction, and Financial Aid Committee, moved to approve the Statewide Funding Issues/Initiatives for use by the Commission in developing the 2027- 2029 Biennial Public Postsecondary Operating Budget Recommendations. A roll call vote was taken. Voting aye: Daniels, Frison, Headrick, Lauritzen, Nelson, O'Holleran, Von Behren, Weber, and Wilson. The motion carried.**

*Prioritization Process for Capital  
Construction Budget Requests – 2027-  
2029 Biennium*

*Matthew Roque*

**Prioritization Process for Capital Construction Budget Requests –  
2027-2029 Biennium**

Mr. Roque presented the prioritization process for the next biennium. By statute, the Commission is responsible for developing a unified prioritization of individual capital construction budget requests for which it has recommended approval. Those priorities will be submitted to the Governor and the Legislature for their consideration. Mr. Roque noted

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there are ten criteria used within the prioritization process and a facilities category rankings table that is used in the scoring of projects for prioritization.

*Committee recommendation*

Committee recommendation: The Budget, Construction, and Financial Aid Committee of the Coordinating Commission for Postsecondary Education recommends approval of the Prioritization Process for Capital Construction Budget Requests – 2027-2029.

*Prioritization Process for Capital Construction Budget Requests – 2027-2029 Biennium approved*

**Commissioner O’Holleran, on behalf of the Budget, Construction, and Financial Aid Committee, moved to approve the Prioritization Process for Capital Construction Budget Requests – 2027-2029 Biennium. A roll call vote was taken. Voting aye: Daniels, Frison, Headrick, Lauritzen, Nelson, O’Holleran, Von Behren, Weber, and Wilson. The motion carried.**

*Key Deadlines Concerning Commission Recommendations on Public Postsecondary Education Operating and Capital Construction Budget Requests for the 2027-29 Biennium*

**Key Deadlines Concerning Commission Recommendations on Public Postsecondary Education Operating and Capital Construction Budget Requests for the 2027-29 Biennium**

Mr. Roque presented the timeline regarding the Operating and Capital Construction Budget recommendations for the 2027-2029 Biennium.

*Mr. Roque*

*Nebraska Career Scholarship 2026-27 Annual Allocation Report*

**Nebraska Career Scholarship 2026-27 Annual Allocation Report**

Mr. Morrow presented the report, stating the Commission allocates state funding from the Nebraska Career Scholarship program to the community colleges and private non-profit colleges and universities based on one of two formulas. For 2026-27, \$4 million was allocated to the community colleges, based on the most recent 3-year Reimbursable Education Units (REU) calculations, and \$4 million to the private nonprofit institutions, based on the average number of Nebraska residents enrolled in specific high-need academic programs over the last three years.

*J. Ritchie Morrow*

*Public Hearing on Planning and Consumer Information Committee Item*

**PUBLIC HEARING ON PLANNING AND CONSUMER INFORMATION COMMITTEE ITEMS**

There was no testimony on Planning and Consumer Information Committee Items.

**Chair Daniels closed the public hearing on Planning and Consumer Information.**

Chair Daniels called for a break at 9:52 a.m. The meeting resumed at 10:02 a.m.

*Planning and Consumer Information Committee*

**PLANNING AND CONSUMER INFORMATION COMMITTEE**

Commissioner Wilson, Committee Chair, introduced Jill Heese, Research Director, to present the *2026 Nebraska Higher Education Progress Report*.

*Commissioner Wilson*

*Commissioner O’Holleran left the meeting at 11:18 a.m.*

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2026 Nebraska Higher Education  
Progress Report

Jill Heese

**2026 Nebraska Higher Education Progress Report**

Ms. Heese presented PowerPoint slides of the Progress Report. She stated there are three key priorities the Commission is required to evaluate in the report: increase the number of students who enter postsecondary education in Nebraska; increase the percentage of students who persist and successfully complete a degree; and reduce, eliminate, and reverse the net out-migration of Nebraskans with high levels of educational attainment.

Dr. Baumgartner

Ms. Heese noted what is new in the 2026 report and provided details on the three priorities. Given the findings of the report, more work needs to be done to increase the number of Nebraskans who enroll in college and complete degrees. Dr. Baumgartner discussed the recommendations for improvement at the high school, postsecondary, and state government levels listed in the report and responded to several comments and questions from the Commissioners.

Committee recommendation

Committee recommendation: That the Commission approve the *2026 Nebraska Higher Education Progress Report*.

2026 Nebraska Higher Education  
Progress Report approved

**Commissioner Wilson, on behalf of the Planning and Consumer Information Committee, moved to approve the *2026 Nebraska Higher Education Progress Report*. A roll call was taken. Voting aye: Daniels, Frison, Headrick, Lauritzen, Nelson, Von Behren, Weber, and Wilson. The motion carried.**

Next Commission Meeting is May 22,  
2026

**FUTURE MEETING**

The next Commission meeting will be Friday, May 22, 2026, 8:30 a.m. at the University of Nebraska at Omaha, Omaha, Nebraska.

Commissioner Lauritzen

**COMMISSIONER COMMENTS**

Commissioner Lauritzen commented that her many years with the Commission had been a wonderful and incredible experience.

Meeting adjourned at 11:38 a.m.

**ADJOURNMENT**

Chair Daniels adjourned the meeting at 11:38 a.m.

# Quarterly Report as of March 31, 2026

## Administrative Funds (Program 640)

	2025-26 Appropriations	2025-26 Current Expenditures	Balance Remaining	% of Budget Expended Time Elapsed 75.00%
<b>PERSONAL SERVICES</b>				
PSL	\$1,148,734			
Permanent Salaries	\$1,050,585	\$728,597	\$321,988	69.4%
Benefits	\$307,545	\$183,891	\$123,654	59.8%
Subtotal	\$1,358,130	\$912,488	\$445,642	67.2%
<b>OPERATING EXPENSES</b>				
Postage	\$4,185	\$1,789	\$2,396	42.7%
Communication	\$8,003	\$4,938	\$3,065	61.7%
Data Processing	\$69,864	\$36,944	\$32,920	52.9%
Publication & Printing	\$3,000	\$2,667	\$333	88.9%
Awards Expense	\$500	\$8	\$492	1.6%
Dues & Subscriptions	\$16,565	\$5,059	\$11,506	30.5%
MHEC Dues	\$115,000	\$115,000	\$0	100.0%
Conference Registration Fees	\$4,500	\$3,843	\$657	85.4%
Electricity	\$2,712	\$1,836	\$876	67.7%
Rent Expense	\$70,858	\$43,200	\$27,658	61.0%
Office Supplies	\$4,174	\$1,000	\$3,174	24.0%
Food Expenses	\$4,000	\$1,344	\$2,656	33.6%
Education Supplies	\$1,500	\$226	\$1,274	15.1%
Account & Auditing Services	\$8,029	\$8,029	\$0	100.0%
Purchasing Assessment	\$120	\$110	\$10	91.7%
Insurance Expense	\$300	\$47	\$253	15.7%
Other	\$816	\$273	\$543	33.5%
Subtotal	\$314,126	\$226,313	\$87,813	72.0%
<b>STAFF TRAVEL</b>				
Board & Lodging	\$11,000	\$8,100	\$2,900	73.6%
Commercial Transportation	\$2,000	\$2,939	-\$939	147.0%
Meals-Travel Status	\$2,000	\$2,102	-\$102	105.1%
State-Owned Transportation	\$2,000	\$1,152	\$848	57.6%
Mileage	\$2,000	\$1,355	\$645	67.8%
Other	\$500	\$410	\$90	82.0%
Subtotal	\$19,500	\$16,058	\$3,442	82.3%
<b>COMMISSIONER TRAVEL</b>				
Board & Lodging	\$3,000	\$1,430	\$1,570	47.7%
Meals-Travel Status	\$1,500	\$547	\$953	36.5%
Mileage	\$8,000	\$4,125	\$3,875	51.6%
Other	\$500	\$5	\$495	1.0%
Subtotal	\$13,000	\$6,107	\$6,893	47.0%
<b>TOTAL EXPENDITURES</b>	<b>\$1,704,756</b>	<b>\$1,160,966</b>	<b>\$543,790</b>	<b>68.1%</b>
General Fund	\$1,642,991	\$1,155,805	\$487,186	
Cash Fund	\$61,765	\$5,161	\$56,604	
<b>Total</b>	<b>\$1,704,756</b>	<b>\$1,160,966</b>	<b>\$543,790</b>	<b>68.1%</b>

**Note: The percentage of budget spent without including the MHEC dues is 65.8%.  
The MHEC dues are paid in full (\$115,000) during the first month of the fiscal year.**

# Quarterly Report as of March 31, 2026

## Nebraska Opportunity Grant Program (NOG)

	<i>2025-26 Appropriations</i>	<i>2025-26 Current Expenditures</i>	<i>Balance Remaining</i>	<i>% of Budget Expended Time Elapsed 75.00%</i>
<b>GOVERNMENT AID</b>				
Other Government Aid	\$24,948,302	\$14,403,607	\$10,544,695	57.7%
<b>TOTAL EXPENDITURES</b>	<b>\$24,948,302</b>	<b>\$14,403,607</b>	<b>\$10,544,695</b>	<b>57.7%</b>
General Fund	\$7,093,430	\$3,578,333	\$3,515,097	
Cash Fund	\$17,854,872	\$10,825,274	\$7,029,598	
<b>Total</b>	<b>\$24,948,302</b>	<b>\$14,403,607</b>	<b>\$10,544,695</b>	<b>57.7%</b>

## Higher Education Financial Aid

	<i>2025-26 Appropriations</i>	<i>2025-26 Current Expenditures</i>	<i>Balance Remaining</i>	<i>% of Budget Expended Time Elapsed 75.00%</i>
<b>PERSONAL SERVICES</b>				
PSL				
Permanent Salaries	\$150,243	\$45,161	\$105,082	30.1%
Benefits	\$68,929	\$12,816	\$56,113	18.6%
Subtotal	\$219,172	\$57,977	\$161,195	26.5%
<b>OPERATING EXPENSES</b>				
Postage Expense	\$2,500	\$0	\$2,500	0.0%
Data Processing	\$10,225	\$0	\$10,225	0.0%
Communications	\$1,510	\$0	\$1,510	0.0%
Dues & Subscriptions	\$100	\$0	\$100	0.0%
Rent Expense-Buildings	\$11,172	\$0	\$11,172	0.0%
Accounting & Auditing	\$600	\$0	\$600	0.0%
Conference Registration	\$150	\$0	\$150	0.0%
Other Operating Expenses	\$160	\$0	\$160	0.0%
Other Contractual Services	\$100,653	\$6,000	\$94,653	6.0%
Subtotal	\$127,070	\$6,000	\$121,070	4.7%
<b>STAFF TRAVEL</b>				
Personal Vehicle Mileage	\$200	\$0	\$200	0.0%
Subtotal	\$200	\$0	\$200	0.0%
<b>GOVERNMENT AID</b>				
Gap Assistance	\$1,939,557	\$1,485,727	\$453,830	76.6%
AETP	\$735,000	\$276,000	\$459,000	37.6%
AETP-ST	\$400,000	\$126,000	\$274,000	31.5%
EEPT	\$1,135,000	\$592,150	\$542,850	52.2%
CRCD	\$231,000	\$65,010	\$165,990	28.1%
Door to College	\$132,018	\$5,000	\$127,018	3.8%
Career SCH-Community College	\$4,000,000	\$3,722,347	\$277,653	93.1%
Career SCH-Private Colleges	\$4,000,000	\$2,739,307	\$1,260,693	68.5%
Subtotal	\$12,572,575	\$9,011,541	\$3,561,034	71.7%
<b>TOTAL EXPENDITURES</b>	<b>\$12,919,017</b>	<b>\$9,075,518</b>	<b>\$3,843,499</b>	<b>70.2%</b>
General Fund	\$8,000,000	\$6,461,655	\$1,538,345	80.8%
Cash Fund	\$4,919,017	\$2,613,863	\$2,305,154	53.14%
<b>Total</b>	<b>\$12,919,017</b>	<b>\$9,075,518</b>	<b>\$3,843,499</b>	<b>70.2%</b>

# Quarterly Report as of March 31, 2026

## Access College Early Scholarship (ACE)

	<i>2025-26 Appropriations</i>	<i>2025-26 Current Expenditures</i>	<i>Balance Remaining</i>	<i>% of Budget Expended Time Elapsed 75.00%</i>
<b>OPERATING EXPENSES</b>				
Data Processing	\$100,000	\$52,934	\$47,066	52.93%
Subtotal	\$100,000	\$52,934	\$47,066	52.93%
<b>GOVERNMENT AID</b>				
Other Government Aid	\$1,403,536	\$689,833	\$713,703	49.1%
<b>TOTAL EXPENDITURES</b>	<b>\$1,503,636</b>	<b>\$742,767</b>	<b>\$760,769</b>	<b>49.4%</b>
General Fund	\$1,503,636	\$742,767	\$760,769	
<b>Total</b>	<b>\$1,503,636</b>	<b>\$742,767</b>	<b>\$760,769</b>	<b>49.4%</b>

## Guaranty Recovery Program

	<i>2025-26 Appropriations</i>	<i>2025-26 Current Expenditures</i>	<i>Balance Remaining</i>	<i>% of Budget Expended Time Elapsed 75.00%</i>
<b>GOVERNMENT AID</b>				
Other Government Aid	\$8,000	\$0	\$8,000	0.0%
<b>TOTAL EXPENDITURES</b>	<b>\$8,000</b>	<b>\$0</b>	<b>\$8,000</b>	<b>0.0%</b>
Cash Fund	\$8,000	\$0	\$8,000	
<b>Total</b>	<b>\$8,000</b>	<b>\$0</b>	<b>\$8,000</b>	<b>0.0%</b>

## Community College ARPA Funds - Dual Enrollment (Agency 83)

	<i>2025-26 Appropriations</i>	<i>2025-26 Current Expenditures</i>	<i>Balance Remaining</i>	<i>% of Budget Expended Time Elapsed 75.00%</i>
<b>GOVERNMENT AID</b>				
Other Government Aid	\$5,000,000	\$5,000,000	\$0	100.0%
<b>TOTAL EXPENDITURES</b>	<b>\$5,000,000</b>	<b>\$5,000,000</b>	<b>\$0</b>	<b>100.0%</b>
Federal Fund	\$5,000,000	\$5,000,000	\$0	
<b>Total</b>	<b>\$5,000,000</b>	<b>\$5,000,000</b>	<b>\$0</b>	<b>100.0%</b>

# Coordinating Commission for Postsecondary Education

**Subject:** Fees for Private and Out-of-State Institutions

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**Committee Recommendation:** Committee recommends approval of the Fees for Private and Out-of-State Institutions, effective July 1, 2026

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**Purpose:** Neb. Rev. Stat. § 85-2405 requires that the Commission “establish fees for applications for a recurrent authorization to operate, applications to renew or modify a recurrent authorization to operate, and applications to participate or continue participation in an interstate postsecondary distance education reciprocity agreement, which fees shall be not more than the cost of reviewing and evaluating the applications;”

NAC 005.02. specifies that “A non-refundable fee for costs to review and evaluate applications shall be submitted with each application. Fees shall be set every two years at a regularly scheduled meeting of the commission and posted on the commission website.”

# FEE SCHEDULE

Effective July 1, 2026

Neb. Rev. Stat § 85-2405 authorizes the Coordinating Commission for Postsecondary Education to charge a reasonable fee based on administrative costs.

<b>For Institutions Applying To:</b>	<b><u>Proposed 7-1-26 Fee</u></b>	<b><u>7-1-24 Fee</u></b>
<b><u>Offer courses only (not a full program)</u></b>		
Courses	\$950 (up to 4 courses)	\$800
Additional courses	\$100/course after 4 <sup>th</sup>	\$100
<b><u>Offer programs with a new campus*</u></b>		
Single program	\$5,100 (base)	\$4,500 (base)
Multiple programs in the same discipline	\$100/ program after 1 <sup>st</sup>	\$100
Multiple programs in various disciplines	\$200/ program after 1 <sup>st</sup>	\$200
<b><u>Offer programs without a new campus</u></b>		
Single program	\$2,000 (base)	\$1,400 (base)
Multiple programs in the same discipline	\$100/ program after 1 <sup>st</sup>	\$100
Multiple programs in various disciplines	\$200/ program after 1 <sup>st</sup>	\$200
<b><u>Establish an administrative location only</u></b>	<b>\$2,200</b>	<b>\$1,900</b>
<b><u>Modify a previous authorization to include:</u></b>		
New course/s	\$800 (base)	\$550 (base)
New single program	\$1,250 (base)	\$1,100 (base)
Additional programs in the same discipline	\$100/program after 1 <sup>st</sup>	\$100
Additional programs in various disciplines	\$200/program after 1 <sup>st</sup>	\$200
New campus*	\$4,750	\$4,050
<b><u>Renew Authorization to Operate</u></b>		
Courses only	\$850	\$800
Programs	\$1,450	\$1,350
<b><u>Request authorization to operate on a continuing basis</u></b>	no fee	no fee
<b><u>State Authorization Reciprocity Agreements (SARA) (Nebraska institutions only)</u></b>	<b>\$650</b>	<b>\$400</b>
<b><u>Guaranty Recovery Fund Assessment (For-Profit Institutions only)</u></b>	0.1% of prior year gross tuition revenue	0.1% of prior year gross tuition revenue

\*requires a public hearing

## 2024-2025 EXISTING PROGRAM REVIEW

*(Item in bold is under Commission Minimum Performance Standard)*

COMMUNITY COLLEGE PROGRAMS APPROVED by the EXECUTIVE DIRECTOR for Continuation									
Institution	Program	5 yr Average (2019-2024)							
		SCH	SCH/ FTE	Associate		Diploma	Certificate	Total Awards	Justification if under standard
CCC	Early Childhood Education	2,169	450	AAS	23.4	28.4	43.4	95.2	
MCC	Early Childhood Education	3,044	608	AAS	13.8		1.0	14.8	
MPCC	Early Childhood Education	275	<b>208</b>	AAS	0.2	0.4	1.2	<b>1.8</b>	Need, improvement strategies identified
NECC	Early Childhood	1,247	339	AAS AA	8.8 13.2		1.0	23.0	
SCC	Early Childhood Education	2,201	294	AAS/AA	17.6	7.6	8.8	34.0	
WNCC	Early Childhood Education Program	213	<b>114</b>	AA AAS	1.8 0.8		0.4	<b>3.0</b>	Demand, Low wages discourage enrollment
CCC	Heating, Air Conditioning and Refrigeration	284	<b>273</b>	AAS	3.2	5.0	6.6	14.8	Need
MCC	Heating, Ventilation, and Air Conditioning	3,497	408	AAS	20.2		60.6	80.8	
MPCC	Heating, Ventilation, and Air Conditioning Technology	380	<b>252</b>	AAS	2.8	5.4	0.6	<b>8.8</b>	Need
NECC	Heating, Ventilation, and Air Conditioning	917	390	AAS	10			10.0	
SCC	Heating, Ventilation & Air Conditioning	881	294	AAS	14.4	6.0		20.4	
SCC	Plumbing, Heating & Air Conditioning Tech.			AAS	<b>0.8</b>			<b>0.8</b>	New
SCC	Plumbing Technology	228	<b>228</b>			<b>7.6</b>		<b>7.6</b>	Demand, Program Growing

MCC	Respiratory Therapy	1,249	232	AAS	15.6			15.6	Size is limited due to workstation availability and program accreditation guidelines
SCC	Respiratory Care	1,290	373	AAS	19.2			19.2	
SCC	Polysomnographic Technology	124	206				5.6	5.6	Need

**UNIVERSITY & STATE COLLEGE PROGRAMS APPROVED by the EXECUTIVE DIRECTOR for Continuation**

Institution	Program	5 yr Average (2019-2024)							
		SCH	SCH/ FTE*	Baccalaureate Degrees awarded	Masters Degrees awarded	Doctorate Degrees awarded	Justification if under standard		
UNK	Family Science Early Childhood Family Advocacy Family Studies	4,445	600	BS Cert. BS	8.6 0.8 22.4				
UNL	Child, Youth and Family Studies Early Childhood and Family Policy Family Financial Planning Financial Counseling Medical/Family Therapy Youth Development	8,205	529	BSEH	135.0	MS Grad Cert. Grad Cert. Grad Cert. Grad Cert.	31.8 0.0 0.8 0.2 0.4 0.8		
UNL	Hospitality, Restaurant and Tourism Management	2,365	1,650	BA	39.4				
UNK	Communication Studies	4,805	389	BS	9.8				
UNK	Public Communication					MA	1.0		New
UNO	Pharmaceutical Sciences	24	179	BS	0				New
UNO	Chemistry	7,910	413	BA/BS	15.8				
UNL	Microbiology (Interdisciplinary)			BS BSMB	17.4 15.2				
UNL	Integrated Science (Interdisciplinary)			BS	49.0				
UNL	Applied Science (Interdisciplinary) Applied Science			BS	14.8	MAS	23.0		

\*For the University this is SCH/Instructional Faculty FTE

## 2024-2025 Programs Requiring Additional Review

*(Item in bold is under Commission Minimum Performance Standard)*

			Five Year Average (2019-24)							
Institution	Program	Degree	Degrees Awarded	SCH	FTE	SCH/FTE*	Need (selected summarized comments from institutional reviews)	Governing Board Action	Recommend CCPE Action	CCPE Comments
NECC	Plumbing	Diploma	<b>5.8</b>	204	1.01	<b>201</b>	Need, Demand cited but no explanation provided		In-depth review due 08-15-2026	

\*For the University this is SCH/Instructional Faculty FTE

**Committee Recommendation:** That the Commission require an in-depth review of the Plumbing Diploma Program at NECC due 08-15-2026.

### Commission Minimum Performance Standard

#### Student Credit Hour Production by Department Per Full-Time Equivalent Faculty

#### Number of Degrees/Awards in this Program (the mean of the prior 5 years)

(the mean of the prior 5 years)

Less Than Two Years and Associate	10	All credit hours produced at the baccalaureate levels and all credit hours at the associate level or below except those described below.	300	All credit hours produced at the associate level and below in programs which utilize contact hours that are converted to credit hours for purposes of determining full-time equivalency pursuant to Neb. Rev. Stat. § 85-1503 (2008)	275
Baccalaureate and First Professional	7				
Masters Degree	5				
Specialist	4				
Doctoral Degree	3				

### Justification Key

R & M:	Program is critical to the role and mission of the institution
Gen Ed:	Program contains courses supporting general education or other programs
Interdisciplinary:	Interdisciplinary program (providing the program meets the requirements set in the existing policy for interdisciplinary programs)
Demand:	Student or employer demand, or demand for intellectual property is high and external funding would be jeopardized by discontinuing the program
Access:	Program provides unique access to an underserved population or geographical area
Need:	Program meets a unique need in the region, state, or nation
New:	Program is newly approved within the last five years
Other:	Detailed explanation provided

## Annual Report for Institutions Holding a Recurrent Authorization to Operate in Nebraska Reports Received by May 2026

Recurrent authorization to operate means approval by the Commission to operate a postsecondary institution in Nebraska until a renewal of the authorization is required. Most authorizations were approved for a five-year period with an annual reporting requirement. The following table is a summary of annual reports submitted in the spring of 2026. Reports received later in 2026, will be summarized at a future Commission meeting. Dates in the left-hand column are the time frame during which enrollment and graduation data was collected. No action is required.

Institution	Program name	Degree/ Award	# Currently Enrolled*	# Graduated/ Completed**	Total Campus Enrollment*	Recent Accreditation Activity/Notes
<i>Ricketts Great Books College (original approval 3/15/2024)  Spring and Fall 2025</i>	Liberal Arts	Non degree seeking	6	0	19	Intend to begin accreditation process with DEAC
		BA	13	0		
<i>University of South Dakota (Original approval 4/26/2018)  Summer 2025 – Spring 2026</i>	Reading Recovery	Course only	0	0	0	Program was initiated with Lincoln Public Schools. While not currently participating in Reading Recovery LPS may do so in the future.
<i>North Park Theological Seminary (Original approval 4-20-20) Fall 2025 – Spring 2026</i>	Christian Formation	MACF	24	0	24	ATS approved Carol Joy Holling Camp location to offer less than half a degree
<i>Life Chiropractic College West (at Bellevue University) (Original approval 3/10/23)  Fall 2025 – Winter 2026</i>	Doctor of Chiropractic	Doctor of Chiropractic	74	0	74	First class will graduate in 2027; approval of Bellevue campus by CCE; WASC put college on probation, 2- 13-26 w/ report 7-1-26 and visit in fall 2026

\*on date of report

\*\*for most recent year

CCE = Council on Chiropractic Education    WASC = Western Association of Schols and Colleges, Senior College and University Commission  
DEAC = Distance Education Accrediting Commission    ATS = Association of Theological Schools

# Annual Report for Institutions Holding a Recurrent Authorization to Operate in Nebraska

## Reports Received by May 2026

Recurrent authorization to operate means approval by the Commission to operate a postsecondary institution in Nebraska until a renewal of the authorization is required. Most authorizations were approved for a five-year period with an annual reporting requirement. The following table is a summary of annual reports submitted in late spring 2026. Reports received later in 2026 will be summarized at a future Commission meeting. Dates in the left-hand column are the time frame during which enrollment and graduation data was collected. No action is required.

Institution	Program name	Degree/ Award	# Currently Enrolled*	# Graduated/ Completed**	Total Campus Enrollment*	Recent Accreditation Activity
Western Governors University (Original approval 5/20/22)  <i>Jan-Dec 2025</i>	Business Administration, Accounting	BSBA	27	3	College of Business: 434	
	Business Administration, Human Resource Management	BSBA	15	2		
	Business Administration, Information Technology Management	BSBA	3	1		
	Business Administration, Management	BSBA	57	4		
	Business Administration, Marketing	BSBA	8			
	Accounting	BS	49	1		
	Business, Healthcare Management	BS	1	8		
	Human Resource Management	BS	16	1		
	Information Technology Management	BS	10			
	Communications	BS	1			
	Finance	BS	11			
	Healthcare Administration	BS	24			
	Business Management	BS	70	4		
	Marketing	BS	14			
	Supply Chain and Operations Mgt	BS	14	2		
	User Experience Design	BS	4			
	Business Administration	MBA	29	11		
	Healthcare Management	MBA	21	5		
	IT Management	MBA	13	4		
	Healthcare Administration	MBA	13	4		
	Human Resource Management	MS	7	5		
	Marketing, Digital Mkt Specialization	MS	2	1		
	Management and Leadership	MS	16	8		
	Accounting w/ specializations	MS	3	1		
	Accounting	MACC	3	2		

Institution	Program name	Degree/ Award	# Currently Enrolled*	# Graduated/ Completed**	Total Campus Enrollment*	Recent Accreditation Activity
	Health Science	AS	1			
	Nursing (RN to MSN)	BSN, Certificate	4			
	Psychology	BS	17	9		
	Health Information Management	BS	18	2		
	Health Science	BS	9			
	Health and Human Services	BS	17			
	Nursing	BS	48	17		
	Public Health	MPH	2			
	Healthcare Administration	MHA	8	3		
	Nursing – Education (BSN to MSN)	MS	7	4		
	Nursing – Family Nurse Practitioner (BSN to MSN)	MS	4	2		
	Nursing – Leadership and Management (BSN to MSN)	MS	10	2		
	Nursing – Leadership and Management (RN to MSN)	MS	2	1		
	Nursing – Nursing Informatics (BSN to MSN)	MS	1			
	Nursing – Psychiatric Mental Health Nurse Practitioner	MS	3	2		
	Nursing, Family Nurse Practitioner (Post-MSN)	PMC (Certificate)	3		Health Professions College: 155	
	Nursing, Psychiatric Mental Health Nurse Practitioner (Post-MSN)	PMC (Certificate)	1	1		
	Cybersecurity and Info Assurance	AS	2			
	Cloud Computing	BS	21	1		
	Cloud Computing-Amazon Web Services	BS	7	1		
	Cloud Computing-Microsoft Azure	BS	5			
	Cloud and Network Engineering	BS	5			
	Cloud and Network Eng-Amazon	BS	1			
	Cloud and Network Eng-Cisco	BS	5			
	Cloud and Network Engineering- Microsoft Azure	BS	1			
	Computer Science	BS	25	3		
	Computer Science (BSCS to MSCS)	BS	1	17		
	Cybersecurity and Information Assurance	BS	128			
	Data Analytics	BS	17	1		

Institution	Program name	Degree/ Award	# Currently Enrolled*	# Graduated/ Completed**	Total Campus Enrollment*	Recent Accreditation Activity
	Information Technology	BS	29	6	Information Technology College: 376  -----	
	Information Technology (BSIT to MSITM)	BS	14	2		
	Network Engineering and Security	BS	18			
	Network Engineering and Security- Cisco	BS	19			
	Network Operations and Security	BS	1	1		
	Software Engineering	BS	29	2		
	Software Engineering (BSSWE to MSSWE)	BS	4			
	Computer Science, Artificial Intelligence & Machine Learning	MS	3			
	Computer Science, Computing Sys	MS	1	1		
	Cybersecurity and Information Assurance	MS	19	7		
	Data Analytics	MS	2	1		
	Data Analytics-Data Engineering	MS	3	1		
	Daa Analytics-Data Science	MS	1	2		
	Information Technology Management	MS	13	6		
	Software Engineering-DevOps	MS	1			
	Software Engineering-Domain Driven Design	MS	1			
	<hr/>					
	Educational Studies in Elementary Education	BA	15	5		
	Educational Studies in Secondary Biological Science Education	BA	3			
	Educational Studies in Secondary Earth Science Education	BA	1			
	Educational Studies in Special and Elementary Education	BA	5	1		
	Elementary Education					
	Special Education and Elementary Education (dual licensure)	BA	85	10		
	Special Education, Mild to Moderate	BA	35			
	Special Education, Mild to Moderate	BA	10	4		
	Mathematics Education (Middle Grades)	BS	3			
	Mathematics Education (Secondary)					
	Science Education (Secondary)	BS	2			

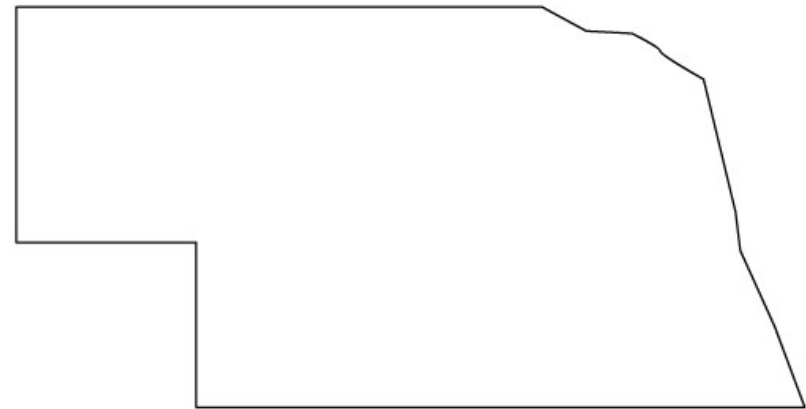
Institution	Program name	Degree/ Award	# Currently Enrolled*	# Graduated/ Completed**	Total Campus Enrollment*	Recent Accreditation Activity
	Biological Science)	BS	6			
	Science Education (Secondary Earth Science)	BS	4			
	English Language Learning					
	Science Education (Middle Grades)	MA	2			
	Science Education (Secondary Chem)	MA	3	2		
		MA	1			
	Science Education (Secondary Earth Science)	MA	2	1		
	Mathematics Education (Middle Grades)	MA	2			
	Mathematics Education (Secondary) Elementary Education	MA	1	1		
	English Education (Secondary)	MAT	16	3		
	Science Education (Secondary)	MAT	2			
	Social Studies Education (Secondary)	MAT	3	3		
		MAT	2			
	Special Education					
	Educational Studies, Special Ed	MAT	9	2		
	Mathematics Education (K-6)	MA	2	2		
	Educational Technology and Instructional Design	MA	8	3		
		MED	31	20		
	Curriculum and Instruction					
	Educational Leadership	MS	73	38		
		MS	13	6		
					Teachers College: 339	
					-----	
					<b>TOTAL: 1,304</b>	

\*on date of report in Nebraska

\*\*for most recent year

**May  
2026**

A Report by the Coordinating  
Commission for Postsecondary Education



**College Course Offerings for High School  
Students**

**by Nebraska Public Institutions**

**2024- 25**

## College Course Offerings for High School Students, 2024-25

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**NOTE: All data were self reported by the institutions.  
Anomalies were investigated as time allowed.**

# College Course Offerings for High School Students

## Highlights of the Report

2024-2025

Since the early 1990s, the Commission has reported on courses offered at distance by public institutions for students in Nebraska. Information on instruction for high school students was not initially collected; it was added in 1998-99. Due to the number and ubiquity of distance courses overall, as well as the importance of making college courses available to high school students, the Commission has chosen to collect information solely on distance courses offered for high school students.

Distance education enrollment information for fall 2013 through fall 2024 for all Nebraska institutions by student level, distance education status, and distance education location can be found on the Coordinating Commission's enrollment dashboard at [ccpe.nebraska.gov/enrollmentdashboard](https://ccpe.nebraska.gov/enrollmentdashboard).

### Definitions

- Course Delivery Method
  - Traditional delivery—instructor and students are in the same time and place away from the campus; for example, a face-to-face class in a different town or a location in the community other than the campus.
  - Synchronous delivery—instructor and students are in the same time, but not the same place; for example, two way interactive video, where the instructor is in one location, sometimes in the high school or on the campus with students in a classroom, and delivers the course at the same time by video to other students at a “receiving” site or sites.
  - Asynchronous delivery—instructor and students are in a different time and place; for example, an online course where students work on their own and there is no specified time for the class as a whole to have contact with the instructor.
- Dual or concurrent enrollment

The courses counted in this report are frequently offered for both high school and college credit and are usually called “dual enrollment” or “dual credit” courses in Nebraska. Also included in this report are college courses offered in high schools for which students receive only college credit although they are still enrolled in high school. These are sometimes called “concurrent enrollment” courses. Students who live near a college campus or who elect to independently take an online course can also earn college credit. These students are not generally counted separately and, therefore, most are not reflected in the high school data presented here.

### Numbers of Courses and Students

While the majority of dual credit courses are offered in high schools, there are several significant exceptions in the reported data: WSC, UNL, and all the community colleges except for WNCC included courses that were taught on a campus or center (Table I).

**Table I**  
**Number of Courses and Students (duplicated headcount) at Centers and Campuses, 2024-25**

		# of Courses	# of Students
<b>CCC</b>	Columbus Campus	28	115
	Grand Island Campus	64	415
	Hastings Campus	29	56
	Holdrege Center	7	44
	Kearney Center	48	271
	Lexington Center	8	45
<b>MCC</b>	Fort Omaha Campus	113	555
	South Omaha Campus	78	454
	Elkhorn Valley Campus	30	245
	Applied Technology Center	37	326
	Fremont Center	17	84
	Sarpy Center	118	874
	Career Launch Center	23	292
<b>MPCC</b>	Broken Bow Community Campus	9	71
	Imperial Community Campus	4	17
	McCook Community College	135	96
	North Platte Community College	72	243
	Ogallala Community Campus	8	16
	Valentine Community Campus	4	5
<b>NECC</b>	Norfolk Campus	69	135
	College Center South Sioux	28	122
	O'Neill Extended Campus	16	98
	West Point Extended Campus	25	233
<b>SCC</b>	The Career Academy	293	2,071
	Lincoln Campus	24	155
	Other SCC locations	40	122
<b>UNL</b>	on campus	8	108
<b>WSC</b>	on campus	2	6

## Numbers of Courses and Students, continued

Most of the numbers in Table I are similar to those reported in 2023-24, with one exception. MCC's Fremont Center reported 17 courses and 84 students in 2024-25 compared to 81 and 1,001 in the previous year. This discrepancy is likely due to a change in reporting practice: Fremont High School was not reported as a location in 2023-24, so all Fremont students were likely reported at the Center.

- All six community colleges, the three state colleges, and the University of Nebraska campuses (except for UNMC) offered courses to high school students in 2024-25 and the two years prior (Table II)
- In 2020-21 there were 4,686 college courses enrolling 43,694 high school students (duplicated headcount). The number of courses and students steadily increased over the following two years with a large jump in 2022-23. The number of courses increased by 25% over the 2021-22 figures and the number of students increased by 31%. The increase continued, although at a slower pace in 2023-24. For 2024-25 overall totals increased, but a few institutions' individual figures declined.
- The number of courses offered in the **university sector** increased over the three years in Table II. The total numbers for the university sector are largely driven by UNO.
- At the **state colleges** both the number of courses offered and the number of students served declined from 2022-23 to 2024-25, influenced primarily by drops in the numbers at PSC.
- For the **community college sector**, the number of students served as well as the number of courses increased over the three years represented in Table II with significant growth each year. Especially notable is the increase in the number of courses at NECC, SCC, and WNCC. All institutions enrolled more students in 2024-25 than in the previous year.

**TABLE II**  
**Summary of College Courses Offered to High School Students in Nebraska by Public Institutions, 2022-2025**  
**(Duplicated course and headcount)**

Institution	2022-23		2023-24		2024-25	
	# Courses	# Students	# Courses	# Students	# Courses	# Students
UNK	31	589	31	580	31	709
UNL	48	170	33	104	33	158
UNO	532	6,962	556	7,495	617	8,546
NCTA	6	87	5	41	4	32
University Total	617	7,808	625	8,220	685	9,445
CSC	14	187	10	198	10	220
PSC	83	1,346	68	1,263	48	809
WSC	167	2,251	178	2,246	168	1,965
State College Total	264	3,784	256	3,707	226	2,994
CCC	937	8,214	1,045	8,835	1,092	9,552
MCC	2,091*	27,275	2,021*	29,510	2,185	32,551
MPCC	541**	3,899	493	3,479	494	3,592
NECC	662***	5,191	801***	6,302	917	7,092
SCC	740****	7,330	744****	8,366	894	10,114
WNCC	112	792	390	2,000	482	2,610
Community College Total	5,083	52,701	5,494	58,492	6,064	65,511
Grand Total	5,964	64,293	6,375	70,419	6,975	77,950

\*Includes courses at the Fremont Center, Applied Technology Center, Sarpy Center, Career Launch Center, and the Ft. Omaha, South Omaha, and Elkhorn Valley campuses.

\*\* Includes courses at the Broken Bow, Imperial, McCook, North Platte, Ogallala, and Valentine Community Campuses

\*\*\* Includes courses on the Norfolk campus, at the O'Neill Extended Campus, at the West Point Campuses, and at the College Center at South Sioux City.

\*\*\*\* Includes courses at the Career Academy in Lincoln and other SCC facilities.

## Distribution by Sector

The distribution of both courses and students gradually changed from 2020-21 to 2024-25 with an overall decline in percentages at both the university and state colleges. The opposite was true at the community colleges with the percentage of students increasing from 81% to 87% and the percentage of courses from 77% to 84% (Table III).

**TABLE III**

### Distribution of Courses and Students

#### As a Percentage of Total Courses and Total Students

	2020-21		2021-22		2022-23		2023-24		2024-25	
	% of courses	% of students	% of courses	% of students	% of courses	% of students	% of courses	% of students	% of courses	% of students
University	14	15	13	10	10	12	10	12	10	12
State Colleges	4	8	4	7	4	6	4	5	3	4
Community Colleges	81	77	83	79	85	82	86	83	87	84

- Prior to 2015, the largest number of courses and students was reported by UNO. Much of UNO's success can be attributed to a partnership between UNO and the Omaha area high schools by which UNO faculty work with high school faculty so that Advanced Placement courses taught in high schools meet UNO requirements and are accepted for college credit.
- However, in 2015-16 the pattern began to change, with some of the community colleges exceeding UNO's numbers. In 2023-24 all the community colleges except MPCC and WNCC offered more courses than UNO (Table II). Of the other four community colleges CCC, MCC, and SCC also exceeded the number of students reported by UNO. The pattern held true for 2024-25.

## Delivery Methods

The method of delivery varies significantly both by sector and by institution (Table IV).

- For distance education delivered to all students (not just high school students), asynchronous delivery is by far the most popular in all three sectors, while synchronous is the least used. Yet for offerings to high school students traditional delivery is still the most common. Since the Commission began collecting high school data, synchronous delivery has been the second most common and asynchronous the least. In 2017-18, however, asynchronous delivery surpassed synchronous, a pattern that continued through 2024-25 and is likely to persist.
- This pattern is reflected in the numbers in Table IV and the percentages they represent. Asynchronous delivery was utilized for 29% of all courses offered for high school students in 2022-23, up from 16% in the previous year. In 2024-25 it had risen to 31%. While traditional delivery was still the delivery method of choice, it represented 67% of the courses in 2022-23, 68% in 2023-24, and 66% in 2024-25. This was down significantly from the 80% in 2021-22.
- Synchronous delivery was previously used heavily by the community colleges due, in part, to dual enrollment courses offered to high school students at their high school building. Improving the ability of colleges to offer synchronous courses to K-12 schools was the goal of LB 1208, passed in 2006. The bill provided for improvement in connectivity statewide and offered incentives for K-12 schools to participate in distance delivery.
- LB 1208 did greatly improve connectivity in the state but did not result in a significant increase in the number of synchronous courses offered by the community colleges. In all three years shown on Table IV, the community colleges were the only institutions reporting synchronous delivery for high school students.
- For the three years on Table IV UNO and UNK offered all of their courses for high school students traditionally. NCTA offered their courses for high school students entirely as asynchronous courses, while UNL offered both, but primarily asynchronous courses.
- The state colleges previously offered courses for high school students relying heavily on traditional delivery, with a few courses offered asynchronously. In 2022-23 and the two subsequent years CSC reported courses utilizing only traditional delivery while PSC and WSC, also heavily invested in traditional delivery, provided a small number of asynchronous courses.

**TABLE IV**  
**Number of Courses Offered to High School Students by Delivery Method, 2022-2025**

Institution	2022-23				2023-24				2024-25			
	Synch	Asynch	Tradition	Total	Synch	Asynch	Tradition	Total	Synch	Asynch	Tradition	Total
UNK			31	31			31	31			31	31
UNL		42	6	48		26	7	33		25	8	33
UNO			532	532			556	556			617	617
NCTA		6		6		5		5		4		
University Total		48	569	617		31	594	625		29	656	685
CSC			14	14			10	10			10	10
PSC		9	74	83		6	62	68		1	47	48
WSC		9	158	167		8	170	178		1	167	168
State College Total		18	246	264		14	242	256		2	224	226
CCC	44	305	588	937	51	350	644	1,045	48	378	666	1,092
MCC*	2	735	1,354		3	659	1,359	2,021		781	1,404	2,185
MPCC**	117	145	279	541	87	151	255	493	48	163	283	494
NECC***	18	256	388	662	11	375	415	801	10	434	473	917
SCC****	20	227	493	740	17	214	513	744	11	261	622	894
WNCC	11	6	95	112	8	91	291	390	45	139	298	482
Community College Total	212	1,674	3,197	5,083	177	1,840	3,477	5,494	162	2,156	3,746	6,064
Grand Total	212	1,740	4,012	5,964	177	1,885	4,313	6,375	162	2,187	4,626	6,975

\*Includes courses at Fremont Center, Applied Technology Center, Sarpy Center, Career Launch Center, and the Ft. Omaha, South Omaha, and Elkhorn Valley campuses.

\*\*Includes courses at the Broken Bow, Imperial, McCook, North Platte, Ogallala, and Valentine Community Campuses except for 2023-24.

\*\*\*Includes courses on the Norfolk campus, at the O'Neill Extended Campus, at the West Point Campuses, and at the College Center at South Sioux City.

\*\*\*\*Includes courses at The Career Academy in Lincoln and other SCC facilities.

## Subject areas

Almost every type of course is offered to high school students. Table V identifies the disciplines in which the courses were offered, using the Classification of Instructional Programs (CIP) code developed by the National Center for Education Statistics. Shaded areas indicate the largest number of courses in the sector.

- Of special note is the tradition of the community colleges to report the vast majority of their academic transfer courses (e.g., English, science, math, and social science) under Liberal Arts and Sciences (CIP 24), which therefore represents a wide range of courses. This tradition results in Liberal Arts and Sciences being the discipline with the most offered courses.
- Liberal arts and sciences courses are also the kinds typically offered by the four-year institutions. The most offered courses in the state college sector as well as the University of Nebraska were in math. The next most offered courses were in physical science and social science in the university sector and education in the state colleges, the latter reflecting the history of the state colleges as normal schools. English Language and Literature has ranked in the top two for many years and is third this year at the state colleges. It is logical that these courses would be popular for high school students as they are often courses that fulfill general education requirements at both two-year and four-year institutions. They are also the courses most likely to be accepted in transfer from one institution to another.
- Beyond the liberal arts and sciences courses, the community colleges focused on the technical and career training that is primary in their role and mission.
- Table VI shows the course offerings by institution within the community college sector, the sector providing the largest number of courses to high school students. Except for MPCC, all the colleges offered courses in at least a dozen different fields. After liberal arts and sciences the largest number of courses was in the health professions, offered at all six institutions. Also available at all the community colleges were courses in business (the third most offered discipline) and precision production (the fourth most offered discipline). Information sciences and mechanic and repair courses were also popular offerings.

**TABLE V**  
**High School Course Offerings by Discipline (CIP Code) and Sector 2024-25**

<b>CIP Code</b>	<b>Description</b>	<b>University of Nebr</b>	<b>State Colleges</b>	<b>Community Colleges</b>	<b>Total</b>
1	Agriculture	10		116	126
9	Communication	1	12		13
10	Communications Technology			12	12
11	Information Sciences	63	4	240	307
12	Culinary			40	40
13	Education	20	47		67
15	Engineering Technology		1	83	84
16	Foreign Language	60	18	3	81
19	Family/Consumer Science	3	2	65	70
22	Legal Professions & Studies			44	44
23	English Language/Lit	67	37		104
24	Liberal Arts & Sciences			3,296	3,296
26	Biology	58	8		66
27	Math	92	50		142
30	Multi/Interdisciplinary Studies	2	1		3
31	Parks/Leisure Studies	32			32
32	Basic Skills (non credit)			53	53
38	Philosophy/Religion	5			5
40	Physical Science	80	9		89
42	Psychology	21	8		29
43	Security/Protective Services			133	133
45	Social Science	73	6	3	82
46	Construction			125	125
47	Mechanic & Repair			235	235
48	Precision Production			269	269
49	Transportation	4		11	15
50	Arts	19	6	117	142
51	Health Professions	5		652	657
52	Business	13	5	567	585
54	History	54	12		66
	<b>Total</b>	<b>685</b>	<b>226</b>	<b>6,064</b>	<b>6,975</b>

**TABLE VI**  
**High School Course Offerings by Discipline (CIP Code) and Institution**  
**within the Community College Sector, 2024-25**

CIP Code	CCC	MCC	MPCC	NECC	SCC	WNCC	TOTAL
1 Agriculture	23	13	11	31	38		116
10 Communications Tech		8		3	1		12
11 Information Sciences	18	158	6	13	28	17	240
12 Culinary	1	10		4	25		40
15 Engineering Technology	3	56		4	17	3	83
16 Foreign Language		3					3
19 Family/Consumer Science	10	22		12	15	6	65
22 Legal Professions and Studies		44					44
24 Liberal Arts & Sciences	625	988	331	600	503	249	3,296
32 Basic Skills (noncredit)	8	15		4	4	22	53
43 Security/Protective Svc	10	57	16	9	24	17	133
45 Social Science					3		3
46 Construction	30	63	7	13	8	4	125
47 Mechanic & Repair	87	80		2	7	59	235
48 Precision Production	67	73	23	7	71	28	269
49 Transportation				9	2		11
50 Arts	10	93	7			7	117
51 Health Professions	128	199	37	153	84	51	652
52 Business	72	303	56	53	64	19	567
<b>Total</b>	<b>1,092</b>	<b>2,185</b>	<b>494</b>	<b>917</b>	<b>894</b>	<b>482</b>	<b>6,064</b>

Shaded areas indicate the largest number of courses per college excluding CIP 24.

## Accessibility

Accessibility is often thought of in terms of location. Students in rural areas, for example, may not have courses provided at their high school due to the remote location. However, students should also have access to a *variety* of courses. For example, if English Comp I is offered every semester but English Comp II is rarely or never offered, an individual student is not able to take full advantage of college enrollment.

## Accessibility: Course Variety

- Table VII is a summary of all courses offered by all institutions more than 10 times in 2024-25. Eighteen courses were offered at least 20 times at one institution and also offered by at least one additional institution. This is 11 more than in 2017-18 (Table VIII).
  - Applied Statistics was added in 2018-19 and three other courses were added in 2019-20: Analytic Geometry/Calculus I, American Government, and Late American History (also called U.S. History Since 1865 or American History II).
  - Two new courses were added in 2020-21: Introduction to Literature and Early American History (also called U.S. History Before 1865 or American History I).
  - Making their first appearance in 2021-22 were Intermediate Spanish II and Finance/Financial Literacy. The latter was likely the result of the Financial Literacy Act, requiring a course in personal finance or financial literacy for high school graduation in Nebraska, that went into effect in August 2021.
  - In 2022-23 Technical Math and General Biology were added to the list.
  - In 2023-24 Intermediate Spanish dropped off the list but was replaced by Introduction to Sociology and Medical Terminology. No new courses were added to this list in 2024-25.
- College Algebra and English Comp I were the most offered courses in all eight years, although in 2023-24 College Algebra dropped to a level just greater than that of 2020-21 (Table VIII). It rebounded in 2024-25.
- More courses were offered overall, but mild fluctuations occurred with some disciplines decreasing slightly in number of courses.
- Within the list of courses offered at least 11 times there is a wide variety of topics, ranging from Blueprint Reading to Human Anatomy and Physiology (righthand columns of Table VII).
- Three courses were offered at least 11 times in 2024-25 that had not been offered previously (or offered less than 11 times and not included in earlier reports): Accounting III, Brakes/Steering/Suspension/Tires, and Introduction to Medical Law and Ethics.

**TABLE VII**  
**Courses Offered 20 Times or More in 2024-25 and Number of Times Offered**

(Courses offered less than 20 times at one campus but more than 20 at another may be listed for comparison)

Courses Offered at Least 20 Times at One Institution <u>and</u> Offered at Multiple Institutions																			
Inst.	Analyt Geom /Calc I	College Algebra	Trig	Tech Math	Appld Stats	Gen Bio	Engl Comp I	Engl Comp II	Intro to Soci ology	Med Terms	Intro to Lit	Intro to Psych	Pub Spkng	Am Govt	Early Am History	Late Am History	Fi nance	Nurse Asst	Other: More than 20 but not offered elsewhere <u>or</u> offered 11-19 times
<b>CCC</b>	22	61	9	11	31	25	83	49	22	18	17	35	57	11	8	15	12	28	Intro to Business 14 Basic Shop Practices 14 Concepts Electronics I 13 Brakes, Steering, Suspension, Tire 11 Blue Pint Reading 11 Basic Shop Practices Fastener 11 Pre Calculus 11
<b>MCC</b>	22	52 Pre Calc Algebra	21	35	32 Stats	22	64	44	18	29 Med Term I  + 23 Med Term II	25	21	29	15	20	20	52	25 Long term Care CNA	Business Math 33 Beginning Algebra 33 Pre Algebra 32 Human Rel Skills 30 Intro to Business 22 CPR – Healthcare 20 Info System & Literacy 19 Survey of Human A&P 18 Principles of Marketing 18 Macroeconomics 18 World Civ 1500 + 17 Intermed Algebra 17 Community Emerg. Response 17 Microeconomics 17 World Civ to 1500 17 Creative Writing 16 Business Law I 16 Elementary Spanish I 15 Principles of Mgt 14 Exploratory Studies 13 Intro Prof Ed 13 College Chemistry 12 Accounting I 12 Accounting II 12 Accounting III 12 Intro Med Law/Ethics 12 Intro Entrepreneurship 12 Problem Solving/ Programing 11 Intermed Spanish I 11
<b>MPCC</b>	10	31	12		16	10	42	36	7	5	3	17	17	5	10	14	12	17	

**TABLE VII, continued**  
**Courses Offered 20 Times or More in 2024-25 and Number of Times Offered**  
(Courses offered less than 20 times at one campus but more than 20 at another may be listed for comparison)

Courses Offered at Least 20 Times at One Institution <u>and</u> Offered at Multiple Institutions																					
Inst.	Analyt Geom /Calc I	Colleg Algebra	Trig	Tech Math	Appld Stats	Gen Bio	Engl Comp I	Engl Comp II	Intro to Sociology	Med Terms	Intro to Lit	Intro to Psych	Pub Spkng	Am Govt	Early Am History	Late Am History	Finance	Nurse Asst	Other (More than 20 but not offered elsewhere or offered 11 19 times)		
NECC	18	35	22	34	32	22	43	19	20	18	15	46	42	6	12	8	16	55	Workplace Communications Med Aide Lifetime Wellness Intro Human A&P	34 18 15 15	
SCC	38	55	22	8	55	9	58	20	10	8	19	38	42	9	9	11	7	24	SMAW I GMAW I Basic Life Saving Healthcare Renewal Oxy Fuels & Plasma Basic Nutrition Basic Life Saving Healthcare Elementary Spanish I Intro to Business	21 20 16 14 14 12 12 11	
WNCC	4	15	9	1	11	6	21	16	3	9		14	7	3	4	5		19			
CSC		3			2							1			1						
PSC	6	6	4		1	2	8	1			5	2		1	1	1					
WSC		5			5	2	12		2		6 topics	5		4			4			Human Dev & Cognition Intro Professional Ed Principles of Human Communication	21 17 12
UNK															2						
UNL									1							1					
UNO	44 (Calc I)		6		35 Intro to Appl'd Stats for IST	30 Bio I 28 Bio II			7	9		21		35	17	17				Genre Studies, Prose Genre Studies Poetry/Drama General Physics I with Algebra Intermed Spanish II Calculus II Intro to Education World History 1500+ Intro Human Geog General Physics	31 27 25 22 18 16 14 12 11

**TABLE VIII**  
**Courses Offered 20 Times or More at One or More Institutions and**  
**Number of Times Offered, Totals for All Sectors, 2017-2025**

Year	Analyt Geom/ Calc I	College Algebra	Trig	Tech Math	Applied Stats	Gen Bio	English Comp I	English Comp II	Intro to Soci ology	Med Terms	Intro to Lit	Intro to Psych	Pub Spk ing	Am Govt	Early Am Hist	Late Am Hist	Fi nance	Nurse Asst
2024- 25	164	263	105	89	220	153	331	185	90	119	90	200	194	89	84	93	108	218
2023- 24	166	217	90	74	197	141	302	167	79	108	88	184	202	94	79	91	95	194
2022- 23	143	237	82	80	161	98	295	145	*	*	87	162	202	89	76	87	98	150
2021- 22	163	225	83	*	168		308	126	*	*	87	137	177	88	79	85	102	140
2020- 21	150	214	74	*	165		252	101	*	*	81	150	157	89	72	93	*	128
2019- 20	144	179	74	*	132		205	121	*	*	*	122	125	77	*	84	*	103
2018- 19	*	187	64	*	83		198	62	*	*	*	112	104	*	*	*	*	76
2017- 18	*	183	58	*	*		181	63	*	*	*	83	95	*	*	*	*	67

\*No courses meeting criteria in this year

## Accessibility: Course Location

- Asynchronous courses can be accessed from almost any location across the state. Therefore, the institutions sometimes do not report locations for students taking courses asynchronously.
- Table IX lists the locations reported by the institutions. The state is well covered, especially when low population areas are taken into consideration. Simply as a means to organize the data, the locations are grouped by community college area. Courses offered at a location within the community college area are enumerated by the sector offering the course. Because institutions may offer courses outside their geographic service area (with permission from the Coordinating Commission), a number in any of the columns does not necessarily mean that the closest institution provided all the courses.
- Students in the state's larger cities naturally have more opportunity for dual enrollment courses.
  - 59 courses were offered in Grand Island (Grand Island High School and GI Northwest), 37 at North Platte High School, 61 at Norfolk High School, 68 in Columbus (Columbus High School and Lakeview), and 234 at Scottsbluff High School.
  - Of the 234 courses at Scottsbluff, 230 were from WNCC and represent 48% of all courses offered for high school by WNCC, a result of the vigorous career academy program at Scottsbluff High School.
  - Southeast Community College offered 293 courses at The Career Academy in partnership with Lincoln Public Schools. This is a substantial increase from the 186 courses offered in 2023-24. In addition, SCC provides courses at the various high school locations in Lincoln, including 26 at Northeast High School.
  - Metro Community College offered 235 courses at Millard South High School, part of MCC's Early College program whereby students can earn a high school diploma as well as an associate degree. 3,683 students were served in the program. Another 25 courses were offered by the University of Nebraska at Millard South.
  - A large number of courses were available in Omaha but do not appear as a single figure because the institutions report separately for all the individual public and private high schools in the Omaha metro area. MCC offered a total of 2,185 courses, 416 of which were in their centers or on campus. In addition to Millard South, MCC provided 54 courses at Blair High School, 50 at Gretna High and 51 at Gretna East, 68 at Fremont High School, 32 at Millard Horizon High School, and 39 each at Bellevue East and Westside High Schools. The University of Nebraska system offered 578 courses in the Omaha metro area, including 53 at Omaha Central High School, 35 at Millard West, 32 at Millard North, and 31 at Creighton Prep. This is by far the largest number of university courses offered in any of the areas in the state. The Nebraska State College System also provided 28 courses in the Omaha metro area.
- Small communities, of course, have fewer opportunities, but the institutions do reach them. Towns such as Wynot (population 218), Nelson (population 456), Maxwell (population 310), and Big Springs (population 394) each had at least two courses offered in 2024-25.

- The total number of locations in which courses were offered in 2024-25, as reflected in Table IX, was 333. This figure represents dramatic growth. In 2014-15, the first year locations were reported, the institutions listed 215 communities, districts, and schools where courses were delivered to high school students.
- In addition, few locations offered more than one or two courses in 2014-15. The exceptions were Omaha Public Schools with 17, Millard Public Schools with seven, Lincoln Public Schools and Omaha Catholic schools with six each, and four each at Papillion LaVista and Elkhorn.
- What the tables in this report do not show is which courses were offered in which locations. Table V lists the number of courses in every discipline while Table IX shows the locations, but the two aren't linked. For example, Table IX may show a location with four courses. That could represent four different courses, one course offered four times, or some combination of offerings. With additional time and staff, this data could be extracted and reported.

**Table IX, High School Course Locations by Institution**

**2024-2025**

	<u>CC</u>	<u>NSCS</u>	<u>NU</u>		<u>CC</u>	<u>NSCS</u>	<u>NU</u>
<b><u>Central Community College</u></b>				Grand Island Public Schools	43	42	
Alma High School	1			Greeley/Central Valley High School	2		
Amherst High School	2			Hampton High School		1	
Arapahoe High School	1			Harvard High School	3	2	
Arcadia High School	2			Hastings Campus	29		
Aurora High School	18	2		Hastings ESU 9		3	
Bertrand High School	2			Hastings Public Schools	26		
Blue Hill High School	4			Hastings-Adams Central School	28		
Boone Central (Albion)	1	6		Holdrege Center	7		
Brainard/East Butler High School	9			Holdrege Janssen Auto Group	5		
Cambridge High School	5			Holdrege Public Schools	1		
Central City High School	28		3	Howells-Dodge Public Schools	4		
Centura High School (Cairo)	6			Humphrey Public Schools	2		
Clarkson Public Schools	4	1		Humphrey/Archangels Catholic	2		
Columbus Campus	28			Kearney Catholic High School	5		2
Columbus Senior High School	52	3		Kearney Center	48		
Columbus Lakeview High Sch	16			Kearney Public Schools	29		12
Columbus Scotus High School	13	3		Kenesaw Pubic Schools	7	1	
Cozad Public Schools	4			Leigh High School	9	1	
Cross County High Sch (Stromsburg)	2			Lexington Center	8		
David City Public Schools	4			Lexington High School	22		2
David City Aquinas High School	3	2		Lexington/Other	1		
Doniphan-Trumbull High School	4	3		Litchfield High School	1		
Elm Creek High School	2			Loomis High School	2		
Elwood High School			2	Loup City Public	5		
Fairfield/Sandy Creek High School	24	1		Loup County (Taylor)	3		
Fullerton High School	3			Minden		1	
Gibbon High School			2	Nebraska Christian (Central City)	1		
Gothenburg High School	6			Nelson High School	2		
Grand Island Campus	64			Ord High School	9		
Grand Island Central Catholic HS	3			Oxford/Southern Valley School	1		
Grand Island High School	43			Palmer Public Schools	2		
Grand Island Northwest High School	15	2		Polk High Plains High School	1		

**Table IX, High School Course Locations by Institution**

**2024-2025**

	<u>CC</u>	<u>NSCS</u>	<u>NU</u>		<u>CC</u>	<u>NSCS</u>	<u>NU</u>
<b><u>Central Community College, Cont</u></b>				Douglas County West HS	27		4
Ravenna High School	7			Duschene Academy (Omaha)			2
Red Cloud Learning Hub	3			Elkhorn High School	1	2	5
Red Cloud Public	5			Elkhorn North High School	1	2	11
Riverside High Sch (Cedar Rapids)		2		Elkhorn South High School	1	3	7
Roseland/Silver Lake HS	10			Elkhorn Valley Campus	30		
Schuyler High School	15	4		Fort Calhoun High School	14		
Shelby-Rising High School	7			Fort Omaha Campus	113		
St Edward High School	2	1		Fremont Area Center	17		
St Paul High School	9			Fremont ESU 2		11	
Sumner/Eddyville /Miller : SEM	2			Fremont High School	68		
Superior/Overton	5	2		Gretna East High School	51		
Sutton High School	1	2		Gretna High School	50		
Twin River (Genoa)	4	1		Gross High School (Omaha)	13		8
Wilcox-Hildreth	8			Logan View Jr/Sr High Sch (Hooper)	8	3	
Wood River High School	6			Marian High School (Omaha)	9		21
				Mastercraft	1		
<b><u>Metro Community College</u></b>				Mercy High School (Omaha)			6
Applied Technology Center	37			Millard Academy			13
Arlington High School	11			Millard Horizon High School (Omaha)	32		
Bellevue East High School	39		26	Millard North High School	25		32
Bellevue West High School	30		29	Millard South High School	235		25
Bennington Public School	8		17	Millard West High School	21		35
Benson High School (OPS)	9		13	Mt Michael High School (Elkhorn)			13
Blair High School	54		2	North Bend Central High School	1	5	
Boys Town High School	2			North High School (OPS)	12		26
Brownell-Talbot High School (Omaha)			6	Northwest High School (OPS)	28		7
Bryan High School (OPS)	18		11	Omaha Playhouse	14		
Buena Vista High School (OPS)	16		21	OPS Career Center Kitchen	7		
Burke High School (OPS)	13		21	Papillion LaVista High School			17
Career Launch Center	23			Papillion-LaVista South High School			26
Central High School (OPS)	4		53	Platteview High School	29		7
Creighton Prep High School (Omaha)	9		31	Ralston High School	37		15

**Table IX, High School Course Locations by Institution**

**2024-2025**

	<u>CC</u>	<u>NSCS</u>	<u>NU</u>		<u>CC</u>	<u>NSCS</u>	<u>NU</u>
<b><u>Metro Community College (Cont)</u></b>				North Platte St. Pat	7		
Roncalli Catholic High Sch (Omaha)	1		6	Ogallala Community Campus	8		
Sarpy Center	118			Ogallala High School	8		
Scribner-Snyder High School	2	2		Paxton High School	8		
Skutt Catholic High Sch (Omaha)	21		9	Perkins County High School (Grant)	2		
South High School (OPS)	11		18	Sandhills High School (Dunning)	3		
South Omaha Campus	78			Sargent High School	9		
Westside High School (Omaha)	39		18	Southwest High School (Bartley)	4		
Westview High School (OPS)			17	Sutherland High School	3		
				Thedford High School	6		
<b><u>Mid-Plains Community College</u></b>				Valentine Community Campus	4		
Anselmo-Merna	2			Valentine High School	23		
Ansley	6			Wallace High School	6		
Arnold High School	5			Wauneta High School	5		
Arthur County High School	5						
Brady High School	2			<b><u>Northeast Community College</u></b>			
Broken Bow Community Campus	9			Ainsworth High School	9		
Broken Bow High School	11			Allen Consolidated High School	1		
Callaway High School	5			Arbor Care Center	2		
Chase County HighSchool (Imperial)	12			Atkinson Firemen's Hall	2		
Cody-Kilgore	5			Avera Creighton Hospital	2		
Dundy County Stratton High School	6			Bancroft Rosalie High School	9	1	
Hayes Center High School	3			Battle Creek High School	9		
Hershey High School	10			Bloomfield Ambulance Service	1		
Hitchcock County High School (Trenton)	4			Bloomfield Community Center	1		
Hyannis High School	1			Bloomfield Jr Sr High School	6		
Imperial Community Campus	4			Boyd County School (Spencer)	5		
Maxwell High School	2			Brown County Hospital (Ainsworth)	2		
Maywood Hig hSchool	1			Burwell Jr Sr High School	4		
McCook Campus	135			Chambers High School	5		
McCook High School	10		1	Creighton Community Schools	9	2	
North Platte Campus	72			Crofton High School	2		
North Platte High School	37			Countryside Care and Rehab (Wayne)	1		

**Table IX, High School Course Locations by Institution**

**2024-2025**

<u>Northeast Comm College (Cont)</u>	<u>CC</u>	<u>NSCS</u>	<u>NU</u>		<u>CC</u>	<u>NSCS</u>	<u>NU</u>
Elgin High School	3	1		Plainview Volunteer Fire Department	1		
Elkhorn Valley High School (Tilden)	11	2		Ponca High School		4	
Faith Regional Health West (Norfolk)	3			Ponca State Park	2		
Guardian Angels CC High Sch (West Pt)	10			Pope John XXIII High School (Elgin)	3		
Hartington Fire Department	1			Randolph City Office	1		
Hartington Newcastle Schools	10	1		Saint Mary's High School (O'Neill)	3		
Heritage at Fountain Point (Norfolk)	1			South Sioux City High School	1	6	
Hilcrest Care Center (Laurel)	1			Stanton High School	4	1	
Homer High School	2			Stuart High School	1		
Keya Paha County High Sch	5			Summerland High School (Ewing)	4		
Laurel Concord Coleridge High School	11			Tekamah Herman High School	9		
Lewis and Clark SRA	2			Verdigre High School	3		
Lutheran High Northeast (Norfolk)	4			Wakefield Health Care Center	1		
Madison Fire Department	1			Wakefield High School	6	1	
NECC Campus	81			Wausa FireDepartment	1		
NECC College Center, South Sioux City	29			Wausa High School	1	4	
NECC Extended Campus O'Neill	16			Wayne High School		9	
NECC Extended Campus West Point	9			West Holt High School (Atkinson)	7		
NECC Technical Campus West Point	16			West Point Beemer High School	11	1	
Neligh Oakdale High School	2			Wheeler Central High School (Bartlett)	5		
Newman Grove High School	3			Winnebago High School	1		
Norfolk Catholic High School	5	4		Wisner Pilger High School	11		
Norfolk Fire Department	1			WSC on Campus		2	
Norfolk Public Schools	61	3		Wynot	7		
Nucor Bar Mill (Norfolk)	2						
Oakland Craig Senior High	2	3					
O'Neill High School	12			<b><u>Southeast Community College</u></b>			
Osmond General Hospital	1			Ashland-Greenwood High Sch	20		
Osmond High School		1		Beatrice Campus	3		
Parkside Manor (Stuart)	1			Beatrice ESU #5		7	
Pender High School	6			Beatrice High School	6		
Pierce Jr Sr High School	11	7		Bishop Neuman (Wahoo)	7		2
Plainview High School	7	4		Bruning High School	2		

**Table IX, High School Course Locations by Institution  
2024-2025**

<u>Southeast Community College (Cont)</u>	<u>CC</u>	<u>NSCS</u>	<u>NU</u>		<u>CC</u>	<u>NSCS</u>	<u>NU</u>
Cedar Bluffs High School	4			Milford High School	10		
Centennial Public School (Utica)	2	3		Nebraska City High School	4	4	
Conestoga Jr/Sr High (Murray)	8			Nebraska City LearningCenter	1		
Crete High School	9	3	4	Nebr City Lourdes Central HS		3	
Deshler Public School	7			Norris High School	11		
Diller-Odell High School	1			Palmyra High School	5		
Dorchester	2			Pawnee City Memorial Hospital	1		
Elmwood-Murdock High Sch	9			Pawnee City Public School	11		
Exeter-Milligan High School	9			Plattsmouth High School	11		
Fairbury Jr-Sr High School	13			Raymond Central High School	20		
Falls City High School	12			Saline Medical Building	1		
Falls City Learnig Center	12			Saunders County Medical Center	2		
Fillmore Central High School	2			Sacred Heart Catholic (Falls City)	2		
Freeman High School (Adams)	3			Schickley High School	6	1	
Heatland Community High (Hendeson)	3			Seward High School	7		
Home School	3			Seward Middle School	2		
Humbolt Table Rock Steinauer (HTRS)	3			Southern High School (Wymore)		2	
Johnson-Brock High School	2			Sterling High School	3		
Johnson County Central (Tecumseh)	3			Syracuse-Avooca-Dunbar HS	6	4	
Lincoln Campus	24			Tecumseh `		1	
Lincoln Christian High School	9			Thayer Central High School (Hebron)	5		
Lincoln East High School	6			The Career Academy (LPS)	293		
Lincoln High School	2			Tri-County Public Sch (DeWitt)	8		
Lincoln North Star High Sch	12			University of Nebraska High School			20
Lincoln Northeast High Sch	26			UNL on campus			8
Lincoln Northwest High School	8			Wahoo High School	12		
Lincoln Pius	6		2	Waverly High School	10		
Lincoln Southwest High Sch	11			Weeping Water High School	4		
Louisville High School	13			Wilber-Clatonia High School	1		
Malcolm High School	6			York High School	21	3	
McCool Junction Pub Sch			4	York Learning Center	2		
Mead Public School	5			Yutan High School	3	1	
Milford Campus	2			Zion Presbyterian Church	5		

**Table IX, High School Course Locations by Institution  
2024-2025**

	<u>CC</u>	<u>NSCS</u>	<u>NU</u>
<b><u>Western NE Comm College</u></b>			
Alliance High School	11		
Banner County (Harrisburg)	4		
Bridgeport High School	9		
Chadron High School	2	5	
Garden County (Oshkosh)	1		
Gering High School	57		2
Gordon-Rushville High School	3	1	
Hemmingford	1		
Leyton (WY)	2		
Mitchell High School	11		
Potter-Dix High School	2		
Scottsbluff High School	234	4	
Sidney High School	3		
South Platte (Big Springs)	3		
UNMC High School Alliance			1

**CCC = Community Colleges**

**NSCS = Nebraska State College System**

**NU= University of Nebraska**

**OPS = Omaha Public Schools**

**LPS = Lincoln Public Schools**

## APPENDIX

### **Institutional Abbreviations**

#### Community Colleges

CCC Central Community College  
MCC Metro Community College  
MPCC Mid-Plains Community College  
NECC Northeast Community College  
SCC Southeast Community College  
WNCC Western Nebraska Community College

#### Nebraska State Colleges

CSC Chadron State College  
PSC Peru State College  
WSC Wayne State College

#### University of Nebraska System

NCTA Nebraska College of Technical Agriculture  
UNK University of Nebraska at Kearney  
UNL University of Nebraska—Lincoln  
UNMC University of Nebraska Medical Center  
UNO University of Nebraska at Omaha

## Information Items

### Reasonable and Moderate Extensions

- MCC – Video Audio Communication Arts – Audio, AAS
- MCC – Content Creation Certificate of Achievement
- MCC – Digital Cinema Career Certificate
- MCC – Collision Engineering Fundamentals Career Certificate
- MCC – Information Technology Networking Technician Career Certificate
- MCC – Intelligent Systems and Innovations Career Certificate
- MCC – AI Systems Design and Innovation Career Certificate
- WSC – Applied Special Education Generalist (K-12), BS Reduced credit degree program
- WSC – Applied Business Administration, BS/BA Reduced credit degree program

### Program Name Changes

- MCC – Architectural Design Technician, AAS to *Architectural Design Technology, AAS*
- MCC – Architectural Engineering Design Technician, AAS to *Architectural Engineering Design Technician, AAS*
- MCC – Civil Engineering-Computer Aided Design Career Certificate to *Introduction to BIM for Civil Engineering Career Certificate*
- MCC – Computer Programming Career Certificate to *Software Developer Career Certificate*
- MCC – Web and Mobile App Programming to *Full Stack Developer Career Certificate*

### Discontinued Programs

- MCC – Web Development Career Certificate

**Coordinating Commission for Postsecondary Education**  
 Capital Construction Project Evaluation Form

**Institution/Campus:** Central Community College – Columbus Campus  
**Project Name:** Physical Education Center Addition & Renovation  
**Date of Governing Board Approval:** February 19, 2026  
**Date Complete Proposal Received:** April 30, 2026  
**Date of Commission Evaluation:** May 22, 2026

**Committee  
 Recommendation**

**Central Community College – Columbus Campus**  
**Fall Semester Enrollment by Campus\***

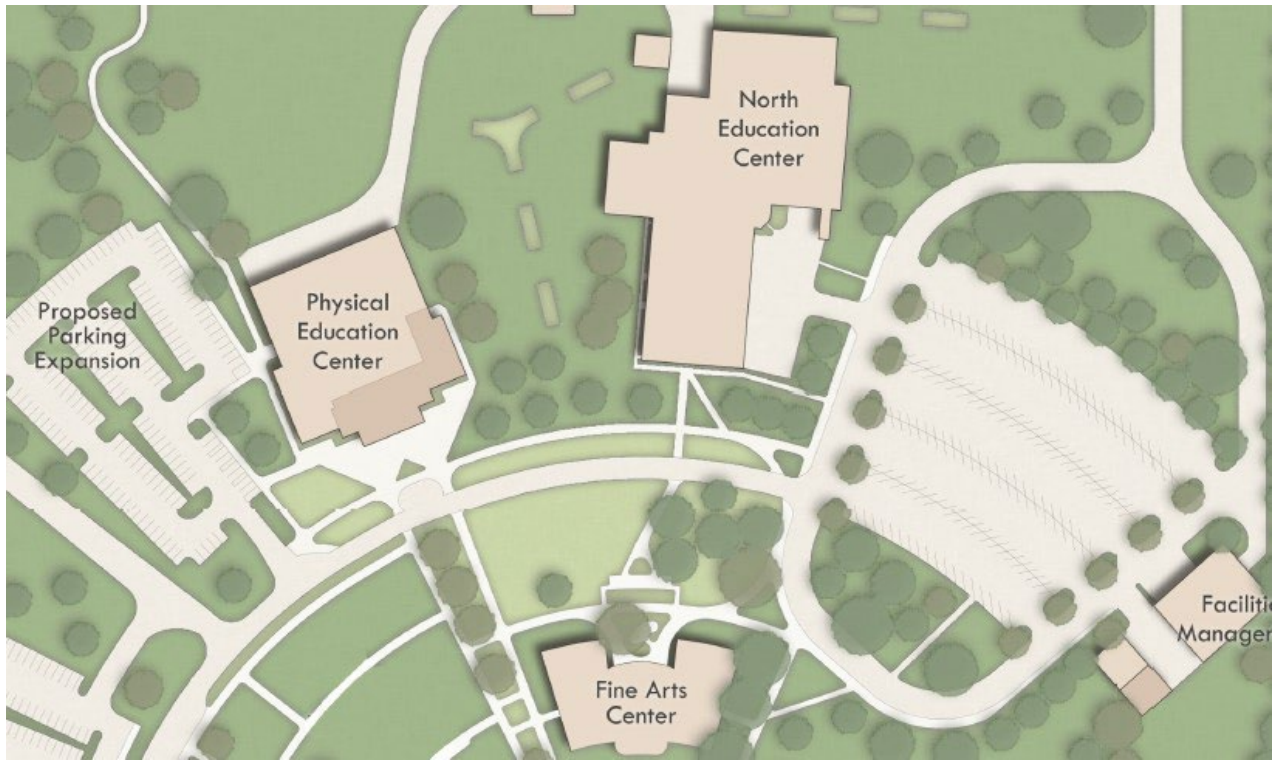
	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
On-campus HC	1,877.0	1,648.0	1,655.0	1,719.0	1,686.0	1,545.0
Off-campus HC	2,145.0	2,490.0	2,419.0	2,518.0	2,851.0	2,933.0
Online HC	1,630.0	1,710.0	1,669.0	1,725.0	1,927.0	1,937.0
Campus FTE	1,293.7	1,328.3	1,291.7	1,356.1	1,469.5	1,457.2

\* **Source: Supplemental enrollment by campus forms. Includes full-time and part-time headcount (HC) enrollment. Student HC may be duplicated at a campus or center if a student takes more than one type of delivery-site course (on-campus, off-campus, or online). Full-time equivalent (FTE) enrollment is based on 15 semester credit hours for undergraduate students.**

**Project Description:** Central Community College (CCC) proposes a remodel of and addition to the existing Physical Education Center (PEC) built in 1970. The remodel portion of the project will be approximately 9,750 GSF of the current facility, with a new mechanical system servicing the entire building. The proposed addition will be approximately 5,500 GSF and will be located on the East and South sides of the existing building. Both the remodeled areas and new construction will include upgraded technology, much needed support-space for athletes, a 36-seat classroom, restrooms will be expanded and updated to code, and a large building entry.

This building serves as the heart of campus life, acting as the premier hub for large group activities and events that bring together students and the community alike. Throughout the year, this space hosts competitions in music, one-act plays, martial arts, gymnastics, and robotics, among many others. It also plays host to impactful statewide events such as Manufacturing Nebraska’s Future and a variety of continuing education opportunities that draw participants from across the state. As a cornerstone of both academic achievement and community connection, this facility is a critical space for the Columbus campus.

Map of Proposed Physical Education Center Project



Entrance of the Proposed Physical Education Center



1. **The proposed project demonstrates compliance and consistency with the *Comprehensive Statewide Plan*, including the institutional role and mission assignment.**

Yes

No

*Comments:* Page 4-1 of the *Plan* states: “Exemplary institutions provide high quality education and skill development opportunities that prepare students to be personally and professionally successful, to be good citizens of the state and knowledgeable contributors to an increasingly global and multi-cultural society, and to be lifelong learners.” This building, with the proposed addition, will provide much-needed activity space for not only athletics, but every student looking to further develop their overall well-being and healthy habits as they balance studying, work, and community engagement.

Page 6-2 of the *Plan* states: “Nebraskans will advocate a physical environment for each of the state’s postsecondary institutions that: supports its role and mission; is well utilized and effectively accommodates space needs; is safe, accessible, cost effective, and well maintained; and is sufficiently flexible to adapt to future changes in programs and technologies.” The proposed project uses the existing structure of the building to create flexible spaces allowing for various users into the future. This project will further the strategic goals of both the college and the athletic department. This project supports this major statewide goal.

2. **The proposed project demonstrates compliance and consistency with the *Statewide Facilities Plan*.**

Yes

No

*Comments:* This proposal largely demonstrates compliance and consistency with the Commission’s *Statewide Facilities Plan* as outlined in the following criteria as applicable.

- 2.A **The proposed project includes only new or existing academic programs approved by the Commission.**

Yes

No

*Comments:* The proposed renovation and addition will house CCC athletic spaces. No academic degree programs will be housed in this facility, though athletic and health related courses will utilize the new classroom.

**2.B Degree that the project demonstrates compliance with the governing-board-approved institutional comprehensive facilities plan.**

High . . . . . Low

*Comments:* The proposed PEC project was identified in two previous as well as the current Facilities Master Plan.

**2.C Degree that the project addresses existing facility rehabilitation needs as represented in a facilities audit report or program statement.**

High . . . . . Low

In 2006, several projects were underway at the PEC Building to include repairing deteriorating exterior elements, roofing, and refurbished interior ceilings. At that time, discussions began with regards to additional space and interior remodels for the PEC Building. Subsequent Facilities Master Plans identified the PEC Building for a potential future project.

Physical Deficiencies:

- Current HVAC system is a 2-pipe heating/cooling system
- Plumbing system needs an upgrade
- Asbestos tile throughout existing lobby
- Roof above entry is past life expectancy
- Windows are original and need replacing
- All lighting needs updating to LEDs
- Restrooms need updated
- Circulation is very confusing

- A/V needs upgrading

Programmatic Deficiencies:

The Physical Education Center was designed for a much smaller athletic program and did not anticipate the significant growth in women's sports, increased roster sizes, or the modern need for dedicated strength and conditioning and athletic training spaces. Over time, athletic participation and expectations have continued to grow, while the building's footprint has remained largely unchanged. As a result, critical functions are compressed into undersized areas, and the facility lacks the flexibility and infrastructure required to meet current student-athlete needs.

Community engagement is another important function of this building. CCC hosts a variety of community events that require a large gathering space with appropriate support areas to ensure comfort and engagement. Currently, the building lacks a comfortable and clearly defined entry separate from the gymnasium, as well as adequate storage, custodial, and data spaces to support evolving needs.

**2.D Degree that project justification is due to inadequate quality of the existing facility because of functional deficiencies and is supported through externally documented reports (accreditation reports, program statements, etc.).**

High . . . . . Low  
The image shows a horizontal scale with five square boxes. The first box on the left is filled with a dark olive green color, while the other four boxes are empty white squares with black outlines. Above the boxes, the word "High" is on the left and "Low" is on the right, with five dots between them.

*Comments:* A comprehensive Master Site and Facilities Plan was approved by the College Board and presented to the CCPE in 2006. The plan was updated in 2011, 2017, and 2022. The expansion of athletic facilities in Columbus was identified in all three of the most recent studies.

CCC has several transfer opportunities for students interested in careers associated with physical training and

health related careers. Many students complete their associate transfer degree and continue to obtain a baccalaureate degree in programs such as athletic training, elementary and physical education, health, recreation, and sport management. The weight room is available for student and employee use, while classes including but not limited to first aid/safety and CPR, care and prevention of athletic injury, and principles of sport management will be held in the classroom.

**2.E Degree that the amount of space required to meet programmatic needs is justified by application of space/land guidelines and utilization reports.**



*Comments:* Several associations and state guidelines recommend a guideline for Physical Education/Recreation space of 20,000 ASF for the first 2,000 FTE with 5 ASF/FTE for each FTE greater than 2,000. A recreation guideline of 1.0 ASF per total FTE was included in the analysis. In addition, a 5,000 ASF NJCAA athletic allowance was added to the overall guideline to account for the additional need for spectator seating, away team locker rooms, concession areas and competitive athletic training rooms. Using these metrics and the Columbus Campus's current enrollment of 6,935, the allowable ASF is 49,675.

The existing building has a total gross square footage of 31,335. The new project has a total gross square footage of 37,160. The net square footage of added space is 5,135.

The existing facility was designed to facilitate and support four sports, with the facility currently supporting seven sports needing locker room space, coaches' offices, athletic training support spaces, and equipment storage. In addition, three additional sports teams were approved recently, and use of the PEC Building will only keep increasing.

The plan is for all programs on campus to be able to use the new classroom in this project. With updated

technology, this classroom will be vital for classes focused on health or sports. The increased seating will allow planning for additional training for CPR as well as athletic meetings for teams up to 30 players.

**2.F Degree that the amount of space required to meet specialized programmatic needs is justified by professional planners and/or externally documented reports.**

High . . . . . Low

*Comments:* To maintain excellence in all areas for “Early College” and currently enrolled students, CCC has embraced their 2015-2020 Strategic Plan. This Plan established goals to maximize student and community success. Part of that success is achieved by continuing to stay connected to the College’s service area through athletics. CCC’s Columbus campus currently supports seven different athletic programs which all use the Physical Education Center building. When this facility was built in 1970 only four sports were using gymnasium and its support spaces.

On campus, a team was created to assist architects with their space analysis and design. This team consisted of the Columbus Campus President, the CCC Athletic Director, the Campus Facilities Director, College Construction Manager, and athletic personnel.

**2.G Ability of the project to fulfill currently established needs and projected enrollment and/or program growth requirements.**

High . . . . . Low

*Comments:* The Physical Education Center serves as the primary athletic and support facility for more than 180 student-athletes across the Central area, including over 130 student-athletes based in Columbus, while also accommodating physical education classes, team practices, competitions, strength and conditioning, athletic training, meetings, and campus events. With multiple

programs relying on the same limited spaces throughout the day, the building is operating at or beyond its intended capacity. Scheduling conflicts are frequent, and shared-use areas restrict the ability to deliver effective instruction, training, and student support in a safe and efficient manner. See Activities and Athletic Schedule on page 14 for additional information.

**2.H The need for future projects and/or operating and maintenance costs are within the State's ability to fund them, or evidence is presented that the institution has a sound plan to address these needs and/or costs.**

High . . . . . Low

*Comments:* Any increase in facility operating and maintenance (O&M) costs that may be needed for a new facility would be drawn from General Operating Funds.

**2.I Evidence is provided that this project is the best of all known and reasonable alternatives.**

High . . . . . Low

*Comments:* The only alternative considered to this proposed project was for the construction of an entirely new building. However, according to the Athletic Facility Pricing Guide, 2026, Multi-sport facility, at \$425 per square foot, the new construction of a 37,100 SF facility was not attainable with current budget constraints.

**2.J Degree that the project would enhance institutional effectiveness/efficiencies with respect to programs and/or costs.**

High . . . . . Low

*Comments:* A remodel of the PEC can significantly enhance both operational effectiveness and institutional efficiency for the CCC Columbus Campus, while also strengthening athletic performance, student engagement,

and community value.

Modernized space planning will allow one facility to serve multiple functions more efficiently. The PEC is currently used for classes, student activities, competitive practices, events, and community use, resulting in scheduling conflicts. Reorganized support spaces (weight room, storage, and offices) will reduce wasted square footage and streamline daily operations. In addition, updated circulation (entries, corridors, ADA access) improves traffic flow for peak-use periods. Improved security, sightlines, and access control enhances safety for all users.

Modern PEC facilities are a high-impact student success investment. Expanded fitness, recreation, and wellness spaces encourage daily student use, and attractive, modern facilities increase campus involvement for resident and part-time students. Remodeling the PEC elevates training quality while improving student-athlete health and outcomes. Modern strength and conditioning spaces improve training efficiency and allow sport-specific programming. Integrated sports medicine, athletic training, and recovery areas reduce injury downtime and improve return-to-play timeliness. Improved lighting, flooring, ventilation, and temperature control enhances performance consistency and reduces fatigue or injury risk.

**2.K Degree that the amount of funds requested is justified for the project and does not represent an insufficient or extraordinary expenditure of resources.**

High . . . . . Low

*Comments: Construction Costs* - The College estimate to design, construct, and equip the new Physical Education Center Renovation and Addition is \$7,259,454 (\$476/gsf). Commission staff's estimate of the total project cost is \$7,203,485 (\$472/gsf) using *R.S. Means Square Foot Costs* modified to account for local conditions and costs from past college construction projects. The College's estimate is \$55,969 (0.77%)

higher than Commission staff's estimate. The difference between these estimates is within an acceptable threshold. Both estimates include the cost for the HVAC replacement for the entire building.

**Operating and Maintenance Costs** - The College has identified an increase of \$92,017 per year in increased operating and maintenance (O&M) costs. This increase is due primarily to increased custodial and utilities expenses. CCC has identified General Operating Funds to cover this increase. Commission staff concur with this assessment.

**2.L Source(s) of funds requested are appropriate for the project.**

High . . . . . Low

*Comments:* Of the approximate \$7.25 million project cost, \$6.75 million will come from the Capital Improvement Fund, and the remaining \$500,000 will come from ADA Reserve Funds. The use of Capital Improvement funds to construct instructional support and recreation space is appropriate.

**3. The proposed project demonstrates that it is not an unnecessary duplication of facilities.**

Yes                      No  
                     

*Comments:* Facility improvements designed for the PEC will directly support employee effectiveness. Consolidated offices and support spaces will reduce duplication and improve communication. Better-designed work areas will improve staff morale, retention, and efficiency while shared spaces encourage collaboration across campus departments.

Modernized facilities influence student perception and recruitment. Prospective students and athletes increasingly expect modern, high-quality spaces. A renovated PEC strengthens messaging around wellness, student experience, and institutional investment while supporting the institutional strategic goal of Telling Our Story. Competitive facilities help

retain and recruit coaches and staff resulting in stronger enrollment positioning and improved athletic program sustainability.

Finally, a remodeled PEC can extend value beyond the campus allowing community access to strengthen partnerships with K-12 schools, health organizations, and local employers. Visible investment reinforces the college's role as an active and strong member of the community.

**3.A Degree that the project increases access and/or serves valid needs considering the existence of other available and suitable facilities.**



*Comments:* Due to the age and condition of the building's infrastructure, significant upgrades are necessary to ensure continued functionality and support for campus and community activities. The existing main components of the mechanical system are original and can no longer be supported or serviced. The building serves as the primary gathering and assembly space on campus and requires updated mechanical systems to properly support the facility. The restrooms also require additional fixtures to adequately accommodate building use.

Many community and regional events utilize the PEC. These events include:

- Campus Commencement
- Career Opportunity Fairs
- CCC Community Education events (i.e. Celebrate Spring Gardening 2026)
- Community partnership events (i.e. Manufacturing Nebraska's Future, Latino Youth Summit, Nebraska FIRST Lego Championship, Nebraska Extension robotics competition, Connect the Dots with UNL Extension)
- Leadership conferences (FCCLA Leadership Conference, Greenhand Leadership Ag Day)

- Multiple high schools participating in NSAA district competitions.

While the campus has a 340-seat theatre and several corridors that are available for mobile events, no other space available can accommodate groups with 300-600 people.

**COMMISSION ACTION AND COMMENTS:**

*Action:* Pursuant to the Nebr. Rev. Stat. § 85-1414, the **Budget, Construction, and Financial Aid Committee** of the Coordinating Commission for Postsecondary Education recommends approval of Central Community College’s proposal to utilize Capital Improvement Funds and ADA Reserve Funds to construct and equip the Physical Education Center project as outlined in the governing board’s program statement approved on February 19, 2026, along with supplemental information provided.

*Comments:* The primary reason for this project is the need to provide modern, safe, and quality spaces for CCC athletic programs and the campus as a whole. This proposed project will accomplish this goal.

Approve      Disapprove



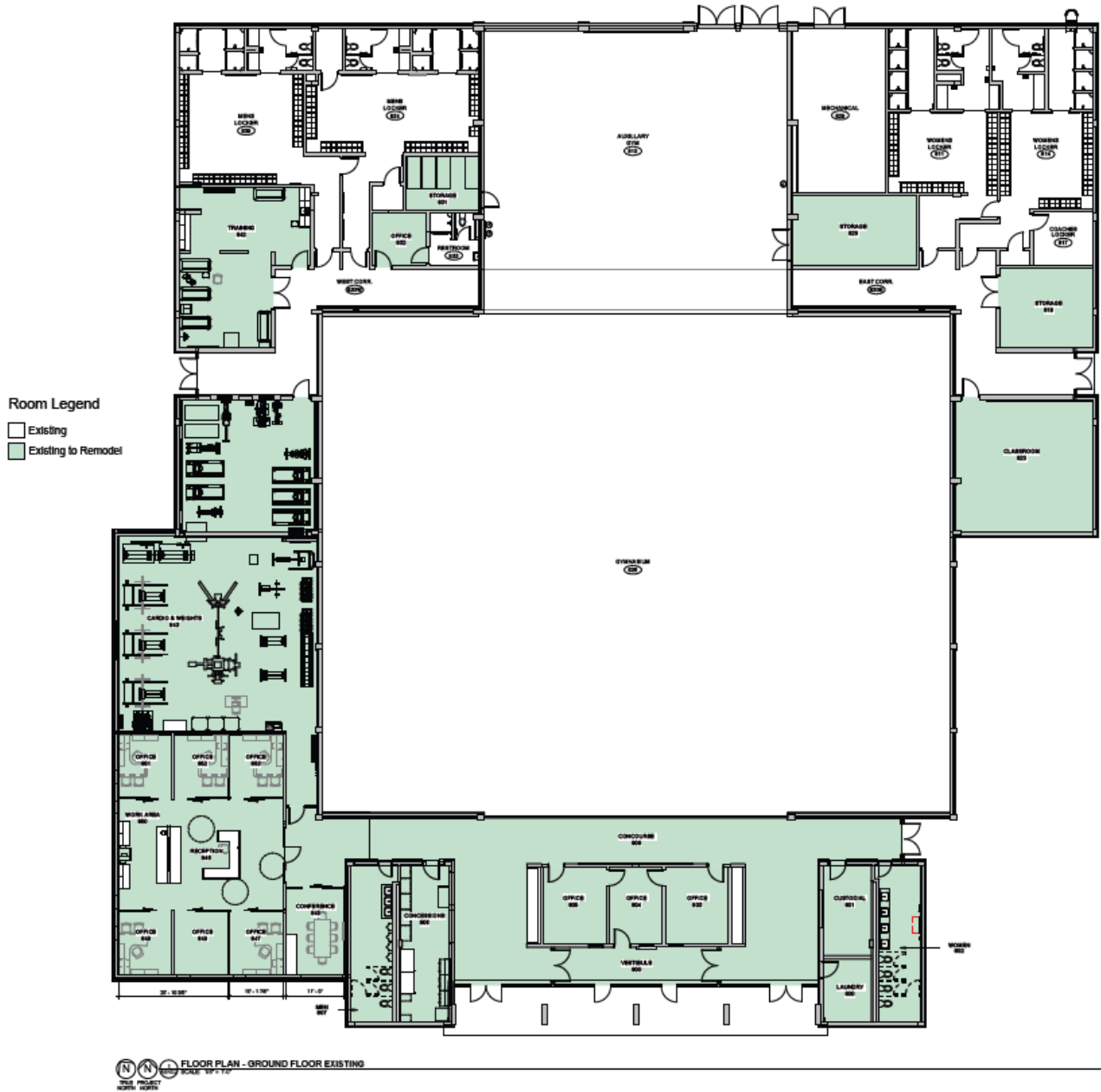


Activities and Athletic Schedule

Sport	Jan	Feb	Mar	Apr	May	June	July	Aug	Sep	Oct	Nov	Dec	Total Hours
Volleyball	0	51	40	40	0	0	0	65	40	46	30	0	312
Men's Basketball	54	42	6	30	0	0	0	14	40	48	44	41	319
Women's Basketball	46	38	8	18	0	0	0	8	30	36	40	34	258
Golf	18	18	10	6	0	0	0	0	8	8	16	8	92
Softball	26	26	19	26	13	0	0	8	32	32	32	32	246
Women's Soccer	6	10	6	0	0	0	0	0	0	0	0	0	22
Men's Soccer	6	10	6	0	0	0	0	0	0	0	0	0	22
Camps	10	0	0	0	0	30	20	0	0	0	0	0	60
Cheer/Dance	10	10	0	3	0	0	0	10	10	10	10	10	73
Open Gym Hours	96	96	96	96	8	0	0	48	96	96	96	36	764
Weight Room Open Hours (evening/weekend)	96	96	96	96	28	189	189	96	96	96	96	36	1210
Athletic Training Room	120	120	120	120	120	0	0	120	120	120	120	120	1200
Weight Room Class Hours	27	36	30	39	9	0	0	18	36	39	30	18	4578
Classroom hours (Classes)	24	24	24	24	12	0	0	15	24	24	24	24	219
Classroom hours (Film)	6	6	6	0	0	0	0	16	16	20	16	16	102
<b>TOTAL</b>	<b>545</b>	<b>583</b>	<b>467</b>	<b>498</b>	<b>190</b>	<b>219</b>	<b>209</b>	<b>418</b>	<b>548</b>	<b>575</b>	<b>554</b>	<b>375</b>	

\* Average monthly hours while students are on campus = 452 ; this is roughly 15 hours of use per day; If the gym operates roughly 16-18 hours per day, that represents utilization rate at 83-94%  
 \* Does not include hours used for open gym, available for all enrolled students

Existing Floor Plan





# 2026 Factual Look at Higher Education in Nebraska

## Degrees and Other Awards Conferred 2014-2015 through 2024-2025

Ten-Year Trends Based on the Fall 2015 through Fall 2025 Federal  
Integrated Postsecondary Education Data System (IPEDS) Completion Surveys  
of Nebraska's Postsecondary Institutions



Published May 2026

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**NEBRASKA COORDINATING  
COMMISSION FOR POSTSECONDARY EDUCATION**

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## LIST OF REPORTING INSTITUTIONS

### University of Nebraska

Nebraska College of Technical Agriculture  
University of Nebraska at Kearney  
University of Nebraska-Lincoln  
University of Nebraska Medical Center  
University of Nebraska at Omaha

### Nebraska State College System

Chadron State College  
Peru State College  
Wayne State College

### Nebraska Community Colleges

Central Community College  
Metropolitan Community College  
Mid-Plains Community College  
Northeast Community College  
Southeast Community College  
Western Nebraska Community College

### Nonpublic Colleges & Universities

Bellevue University  
Bryan College of Health Sciences  
Capitol Beauty School (Formerly Capitol School of  
Hairstyling and Esthetics)  
CHI Health School of Radiologic Technology (Formerly  
Alegent Health School of Radiologic Technology)  
Clarkson College  
College of Hair Design-Downtown  
College of Hair Design-East Campus (Data reported under  
College of Hair Design-Downtown as of Fall 2025)  
College of Saint Mary  
Concordia University-Nebraska  
Creighton University  
Doane University (Formerly Doane University-Arts & Sciences  
and Doane University-Graduate and Professional Studies)  
Entourage Institute of Beauty and Esthetics (Formerly Davines  
Professional Academy of Beauty and Business)

### Nonpublic Colleges & Universities (Continued)

Fullen School of Hair Design (No longer an IPEDS reporting  
institution Fall 2016; Closed Fall 2022)  
Grace University (Closed Fall 2018)  
Hastings College  
ITT Technical Institute-Omaha (Closed Fall 2016)  
Joseph's College Cosmetology (Formerly Joseph's College)  
La'James International College (Closed Fall 2020)  
Little Priest Tribal College  
Midland University  
Myotherapy Institute  
National American University-Bellevue (Closed Fall 2019)  
Nebraska Christian College of Hope International University  
(Formerly Nebraska Christian College; Closed Fall 2020)  
Nebraska Indian Community College  
Nebraska Methodist College of Nursing & Allied Health  
Nebraska Wesleyan University  
Omaha School of Massage and Healthcare of Herzing University  
(Closed Fall 2018)  
Purdue University Global-Lincoln (Formerly Kaplan University-Lincoln  
Campus; No longer an IPEDS reporting institution Fall 2019;  
Closed Fall 2023)  
Purdue University Global-Omaha (Formerly Kaplan University-Omaha  
Campus; Closed Fall 2019)  
Regional West Medical Center School of Radiologic Technology  
(No longer an IPEDS reporting institution Fall 2016)  
Ricketts Great Books College  
Summit Christian College  
The Creative Center (Closed Fall 2021)  
Union Adventist University (Formerly Union College)  
Universal College of Healing Arts  
Vatterott College-Spring Valley (Closed Fall 2015)  
Xenon A Stephanie Moss Academy (Formerly Stephanie Moss Academy)  
York University (Formerly York College)

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# Key Takeaways

## Degrees and Other Awards Conferred 2014-2015 through 2024-2025

- In 2024-25, a record high 34,296 degrees and awards were conferred by Nebraska's postsecondary institutions, an increase of 1,020 (3.1%), from one year earlier. Over the 10-year period from 2014-15 to 2024-25, the total number of awards conferred increased 11.8%.
  - Over the last year, awards increased at the community colleges (12.4%) and nonpublic institutions (0.8%) but decreased at the University of Nebraska (0.3%) and the state colleges (9.2%).
  - Over the last decade, the number of awards increased at the University of Nebraska (8.9%), Nebraska's state colleges (0.4%), and Nebraska's community colleges (39.3%). Meanwhile, awards decreased 3.2% at the nonpublic institutions.
- Between 2014-15 and 2024-25, the number of degrees and other awards conferred increased at all award levels except for associate's degrees.
  - Less-than-four-year certificates had the largest percentage increase over the last year (19.0%) and last decade (94.1%).
- Similar to trends seen in enrollments, more awards are granted to females than to males. In 2024-25, 55.6% of awards were granted to females. Over the last decade, awards granted to males increased 15.3% while awards granted to females increased 9.1%.
- In 2024-25, White non-Hispanics accounted for 70.4% of awards (compared to 80.5% in 2014-15). Since 2014-15, Nebraska has reported increases in the number of awards conferred to Asian/Pacific Islanders (76.8%), Black non-Hispanics (27.7%), Hispanics (89.9%), Native Americans (51.0%), multi-racial individuals (208.5%), and U.S. Nonresidents (8.4%). Meanwhile the number of awards conferred decreased for White non-Hispanics (2.0%).
- Nebraska's postsecondary institutions confer large numbers of degrees and other awards in Business and Communication (22.0%); Science, Technology, Engineering, and Math (STEM) (18.3%); and Health (18.0%). Together, these discipline clusters accounted for 58.3% of awards conferred in 2024-25.
  - Between 2014-15 and 2024-25, the number of awards conferred decreased for the following discipline clusters: Arts and Humanities (5.5%), Education (3.6%), and Social and Behavioral Sciences and Human Services (4.9%). Meanwhile, the number of awards increased for Business and Communication (10.3%), Health (3.0%), STEM (36.8%), and Trades (46.0%).
- The number of completers aged 24 or younger has increased 34.3% over the last decade while the numbers of completers aged 25-39 and 40 or older have decreased 11.3% and 2.8%, respectively.

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# Executive Summary of Data

## Degrees and Other Awards Conferred

### 2014-2015 through 2024-2025

#### Total Number of Degrees and Other Awards Conferred

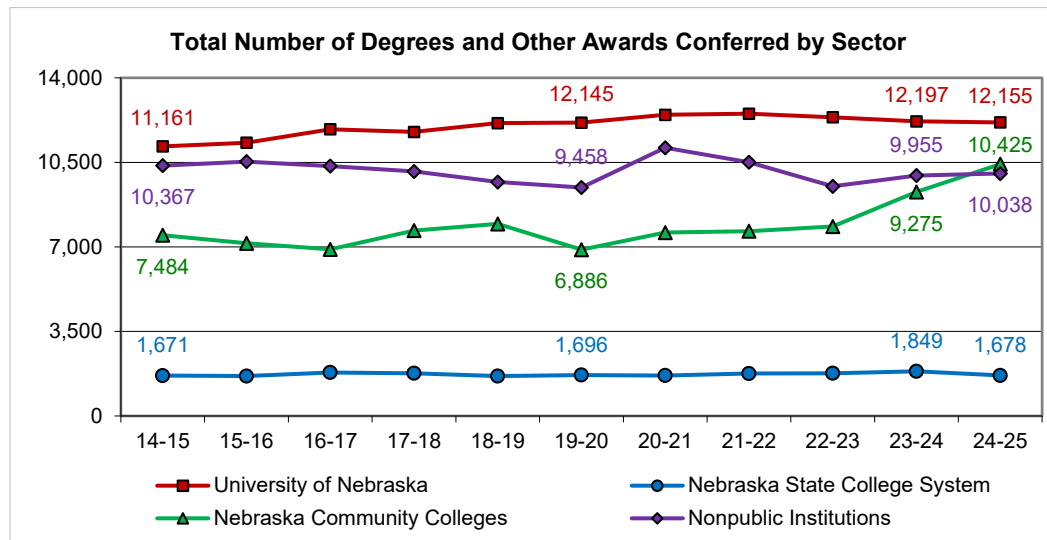
See page 1.2

- In 2024-25, a record high 34,296 degrees and awards were conferred by Nebraska's postsecondary institutions, an increase of 1,020 (3.1%), from one year earlier. Over the 10-year period from 2014-15 to 2024-25, the total number of degrees and awards conferred increased 11.8%.

#### Degrees and Other Awards Conferred by Sector

See pages 1.3-1.7

- Between 2014-15 and 2024-25, the number of degrees and awards increased at the University of Nebraska, Nebraska's state colleges, and Nebraska's community colleges. As shown below, the nonpublic institutions reported a 3.2% decrease between 2014-15 and 2024-25.
- The overall increase in awards in 2024-25 was driven by increases within the community college sector. All six community colleges reported increases over the last year, ranging from 4.2% at Central to 28.0% at Southeast.



Sector	24-25 1-Yr	15-25 10-Yr
Univ. of Neb. (■)	-0.3%	8.9%
NSCS (●)	-9.2%	0.4%
Neb. CCs (▲)	12.4%	39.3%
Nonpublics (◆)	0.8%	-3.2%
<b>Total</b>	<b>3.1%</b>	<b>11.8%</b>

- The table below details how the changes in the number of degrees and other awards conferred by sector have affected the percentage of total awards conferred by each sector.

**% of Total Degrees and Other Awards Conferred**

Sector	2014-15	2024-25
University of Nebraska	36.4%	35.4%
Nebraska State College System	5.4%	4.9%
Nebraska Community Colleges	24.4%	30.4%
Nonpublic Colleges and Universities	33.8%	29.3%

- The University of Nebraska-Lincoln (UNL) conferred the highest number of degrees and awards in the state throughout the 10-year period from 2014-15 to 2024-25. Among the six institutions in the table listed below, Metropolitan Community College reported the largest 10-year increase (70.5%) while the University of Nebraska at Omaha reported the smallest 10-year increase (5.5%).

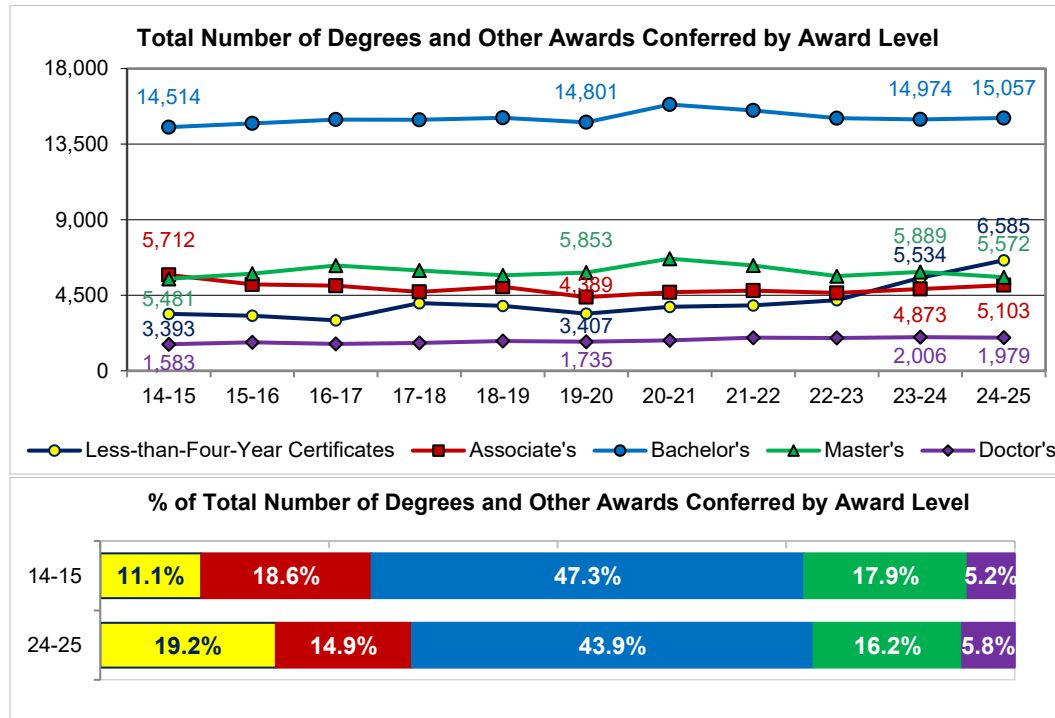
**Institutions Conferring the Highest Number of Degrees and Other Awards**

Rank	Sector	2014-15	2024-25	10-Year % Change
1	University of Nebraska-Lincoln	5,050	5,538	9.7%
2	University of Nebraska at Omaha	3,275	3,456	5.5%
3	Bellevue University	2,792	3,415	22.3%
4	Metropolitan Community College	1,784	3,042	70.5%
5	Central Community College	2,375	2,962	24.7%
6	Southeast Community College	1,653	2,629	59.0%

## Degrees and Other Awards Conferred by Award Level

See pages 2.2-2.10

- Between 2014-15 and 2024-25, the number of degrees and other awards conferred increased at all award levels except for associate's degrees.
- The highest rate of growth between 2014-15 and 2024-25 was at the less-than-four-year certificate level (94.1%). The overwhelming majority of this increase has been within the community college sector.



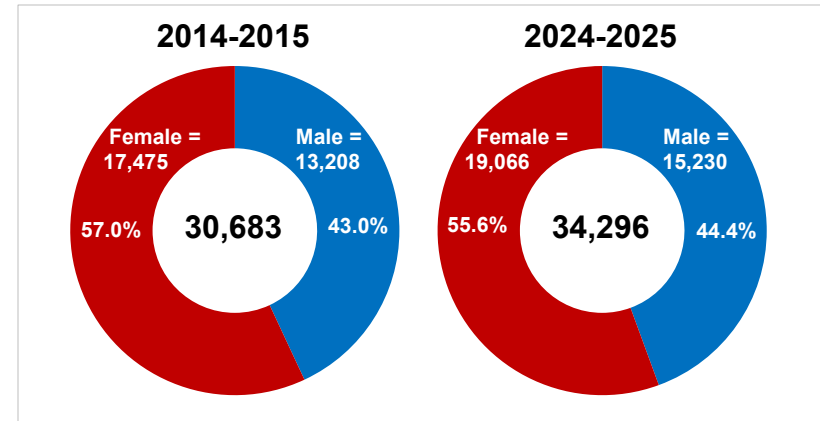
Percentage Change by Level		
Level	24-25 1-Yr	15-25 10-Yr
Less-than-Four-Year Certificates (●)	19.0%	94.1%
Associate's (■)	4.7%	-10.7%
Bachelor's (●)	0.6%	3.7%
Master's (▲)	-5.4%	1.7%
Doctor's (◆)	-1.3%	25.0%
<b>Total</b>	<b>3.1%</b>	<b>11.8%</b>

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

**Degrees and Other Awards Conferred by Sex**

*See pages 3.2-3.5*

- Nebraska’s public and nonpublic institutions awarded 19,066 degrees and other awards to women in 2024-25, an increase of 9.1% over the 10-year period from 2014-15 to 2024-25. The largest 10-year percentage increase for awards granted to females was seen at the less-than-four-year certificate level (53.5%).
- Meanwhile, 15,230 degrees and other awards were granted to men in 2024-25, an increase of 15.3% since 2014-15. The largest 10-year percentage increase for awards granted to males was seen at the less-than-four-year certificate level (146.5%).



**Degrees and Other Awards Conferred by Race/Ethnicity**

*See pages 4.2-4.7*

- Nebraska institutions conferred 33,168 awards to U.S. Nonresidents and students of known race/ethnicity in 2024-25. As shown in the table below, since 2014-15 the number of awards conferred increased for all racial/ethnic groups except for Whites.

**Number of Degrees and Other Awards by Race/Ethnicity**

Race/Ethnicity	2014-15		2024-25		10-Year % Change
	N	% of Total	N	% of Total	
Asian/Pacific Islander	721	2.4%	1,275	3.8%	76.8%
Black Non-Hispanic	1,258	4.2%	1,607	4.8%	27.7%
Hispanic	2,157	7.3%	4,096	12.3%	89.9%
Native American	145	0.5%	219	0.7%	51.0%
Two or More Races	492	1.7%	1,518	4.6%	208.5%
U.S. Nonresident	1,014	3.4%	1,099	3.3%	8.4%
White Non-Hispanic	23,833	80.5%	23,354	70.4%	-2.0%

**Degrees and Other Awards Conferred by Discipline Cluster**

*See pages 5.2-5.10*

- Nebraska’s postsecondary institutions confer large numbers of degrees and other awards in Business and Communication; Science, Technology, Engineering, and Math (STEM); and Health. Together, these discipline clusters accounted for 58.3% of awards conferred in 2024-25.
- As shown in the table below, the largest 10-year percentage increase, 46.0%, was evidenced within the Trade discipline cluster, while the largest 10-year percentage decrease, 5.5%, was evidenced within the Arts and Humanities discipline cluster.

**Number of Degrees and Other Awards by Discipline Cluster**

Discipline Cluster	2014-15		2024-25		10-Year % Change
	N	% of Total	N	% of Total	
Arts and Humanities	3,604	11.7%	3,405	9.9%	-5.5%
Business and Communication	6,848	22.3%	7,552	22.0%	10.3%
Education	3,147	10.3%	3,033	8.8%	-3.6%
Health	5,990	19.5%	6,170	18.0%	3.0%
Social and Behavioral Sciences and Human Services	3,223	10.5%	3,065	8.9%	-4.9%
Science, Technology, Engineering, and Math (STEM)	4,583	14.9%	6,269	18.3%	36.8%
Trades	3,288	10.7%	4,802	14.0%	46.0%

- Markedly different patterns are revealed when each award level is examined by discipline cluster:

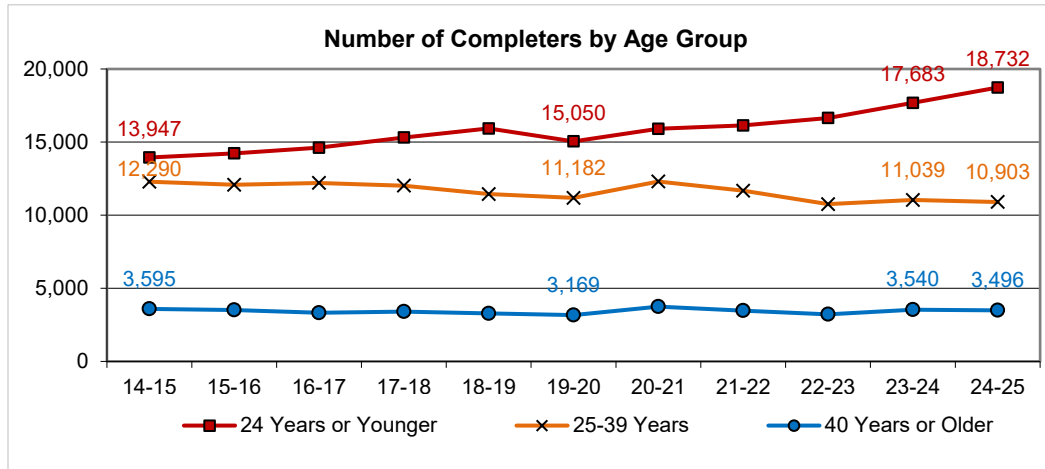
**2024-25 Top Discipline Cluster by Award Level**

Level	Top Discipline Cluster	N	% of Total Within Level
Less-than-Four-Year Certificates	Trades	3,230	49.1%
Associate’s	Arts and Humanities	1,260	24.7%
Bachelor’s and Postbaccalaureate Cert.	Business and Communication	4,144	27.5%
Master’s and Post-Master’s Cert.	Education	1,402	25.2%
Doctor’s	Health	1,200	60.6%

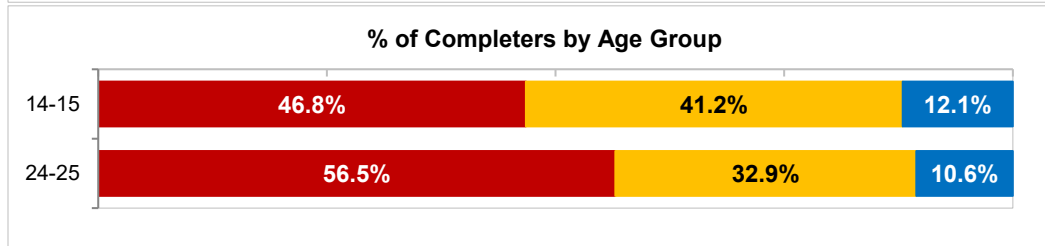
## Completers by Age Group

See page 6.2-6.12

- Section 6 of this report examines the number of completers by age group.
- As shown below, the number of completers aged 24 or younger has increased over the last decade while the numbers of completers aged 25-39 and 40 or older have decreased.



Percentage Change by Age Group		
Age Group	24-25 1-Yr	15-25 10-Yr
24 Years or Younger (■)	5.9%	34.3%
25-39 Years (x)	-1.2%	-11.3%
40 Years or Older (●)	-1.2%	-2.8%
<b>Known Age Group Total</b>	<b>2.7%</b>	<b>11.1%</b>



# Introduction

## Degrees and Other Awards Conferred 2014-2015 through 2024-2025

The *2026 Factual Look at Higher Education in Nebraska* summarizes information from the Integrated Postsecondary Education Data System (IPEDS) survey forms. The Higher Education Act of 1965, as amended, requires institutions that participate in federal student aid programs to submit data to IPEDS.<sup>1</sup>

The Coordinating Commission for Postsecondary Education is responsible for verification and reporting of IPEDS data as defined in Neb. Rev. Stat. § 85-1424, which states:

“The commission shall:

- (1) Review and verify all information submitted by public postsecondary systems and institutions as part of the Integrated Postsecondary Education Data System and make such corrections in the submitted information as are necessary; and
- (2) Prepare and disseminate an annual report of the information submitted by each public postsecondary system and institution and those private postsecondary educational institutions willing to cooperate as part of the Integrated Postsecondary Education Data System.”

The annual report consists of two sections—Degrees and Other Awards Conferred, and Enrollment—and each section is approved and disseminated as it is completed. This section of the *Factual Look* summarizes the number of degrees and awards reported through IPEDS surveys of Nebraska’s public and nonpublic colleges and universities.

Institutions report the number of degrees and other awards conferred during a one-year period beginning on July 1. For example, degrees and awards reported for 2024-25 were awarded between July 1, 2024, and June 30, 2025. The 10-year trends presented in this section of the *Factual Look* are based on the Fall 2015 through Fall 2025 IPEDS Completion surveys of Nebraska’s public and nonpublic colleges. Through these surveys, Nebraska institutions reported the number of degrees, certificates, and diplomas awarded from 2014-15 through 2024-25. In this report, the number of degrees and other awards conferred is analyzed by (1) sector and institution, (2) award level, (3) sex, (4) race/ethnicity, and (5) discipline cluster. In addition, the number of completers by age is summarized in section six of this report.

Throughout this report, the total number of degrees and other awards is analyzed by four sectors of higher education in Nebraska. As defined in the Coordinating Commission’s *Comprehensive Statewide Plan for Postsecondary Education*, there are three public sectors of higher education in Nebraska:

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<sup>1</sup> A few nonpublic institutions are not included in this analysis because: 1.) The institution is not required to report school statistics to IPEDS, or 2.) The institution reports school statistics to IPEDS, but it has campuses in multiple states and reports combined data for multiple campuses (known as “parent/child” reporting).

University of Nebraska: “The University of Nebraska provides extensive, comprehensive postsecondary education to Nebraska citizens through its four administrative units: the University of Nebraska-Lincoln, the University of Nebraska at Omaha, the University of Nebraska at Kearney, and the University of Nebraska Medical Center. The two-year Nebraska College of Technical Agriculture, under the management of the Institute of Agriculture and Natural Resources at UNL, is also part of the University of Nebraska system.”<sup>2</sup>

Nebraska State College System: “The state colleges at Chadron, Peru, and Wayne are regional institutions that provide educational programs and public services to meet needs indigenous to their service areas.”

Nebraska Community Colleges: “Community colleges provide educational options for students seeking career training or transfer to a four-year institution. The education program may culminate in an associate of applied science degree, diploma, or certificate; or an associate of arts or associate of science degree from an academic transfer program.” Nebraska’s six public community colleges are: Central, Metropolitan, Mid-Plains, Northeast, Southeast, and Western Nebraska.

In addition to the public colleges and universities, private not-for-profit, private for-profit, out-of-state public, and federally-funded tribal colleges submit data to IPEDS and are categorized as Nonpublic Colleges and Universities. Several institutions in this sector no longer report to IPEDS due to school closings and institutional changes.

Data for the most recent edition of the *Factual Look* is available for download on the Coordinating Commission’s website: [ccpe.nebraska.gov/reports](http://ccpe.nebraska.gov/reports).

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<sup>2</sup> The numbers of degrees reported include degrees conferred by the University of Nebraska Medical Center (UNMC) to graduates of the physician assistant military and distance education programs. These programs serve all branches of the military and most graduates are not residents of Nebraska. For technical reasons, UNMC did not report these students via the IPEDS Completion surveys prior to 2012-13. UNMC began reporting distance education completions in the 2012-13 IPEDS Completion surveys; however, physician assistant military completions are not reported. To ensure the *Factual Look* accurately portrays UNMC’s completions, the Commission includes the physician assistant military degrees and distance education degrees in the *Degrees and Other Awards Conferred* section of the *Factual Look*. Unfortunately, the Commission is not able to determine UNMC’s enrollment counts for these programs. Therefore, the *Enrollment* section of the *Factual Look* does not include students in the aforementioned programs. The number of degrees added to UNMC’s IPEDS completion totals are as follows: 348 (2014-15), 330 (2015-16), 334 (2016-17), 358 (2017-18), 353 (2018-19), 364 (2019-20), 394 (2020-21), 394 (2021-22), 372 (2022-23), 371 (2023-24), and 348 (2024-25).

## Technical Notes:

1. Due to data corrections and additions to the Commission's database that have been made since the *2024 Factual Look* was published, the *2025 Factual Look* supersedes all previous editions.
2. Adjustments are occasionally made to improve data accuracy. Therefore, it is generally advisable to reference the most recent edition of this report.
3. Due to rounding, percentages may not sum to 100.0% for data summarized in this report.

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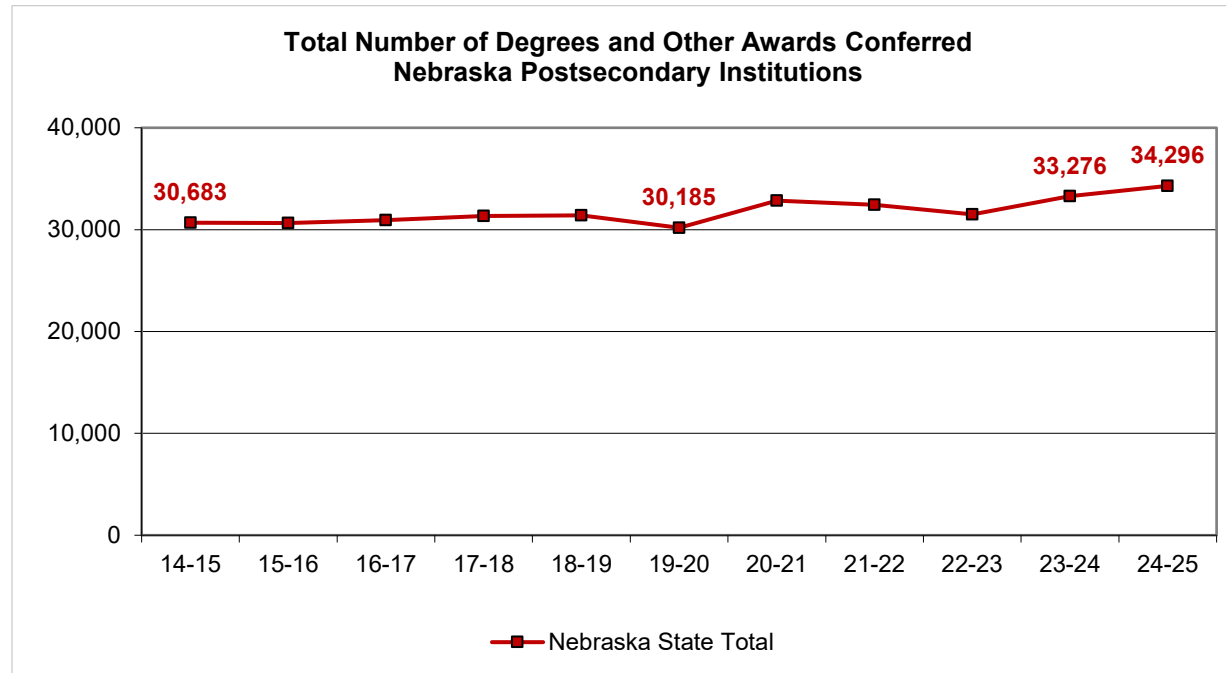
## Section 1

# Total Degrees and Other Awards by Sector and by Institution

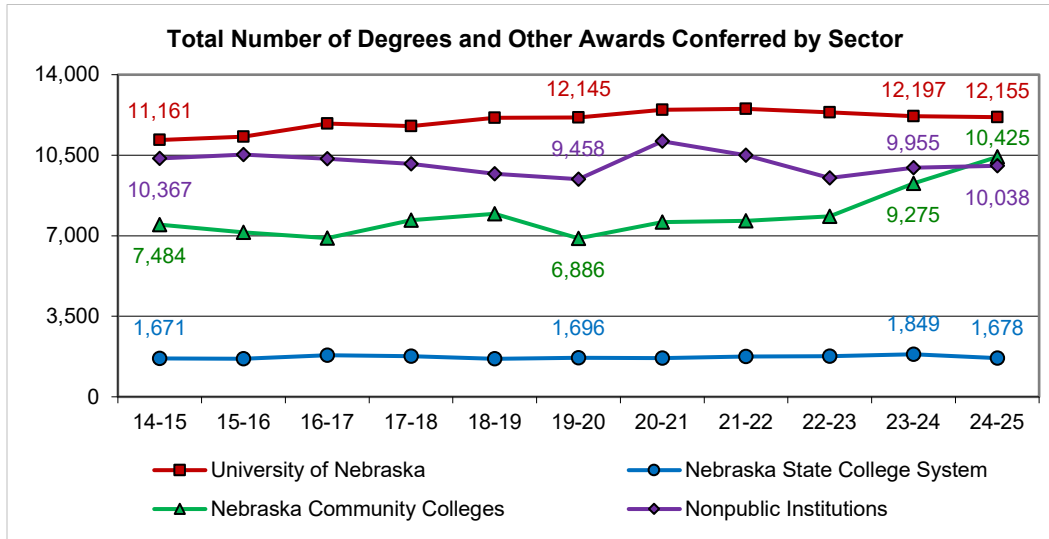


## TOTAL DEGREES AND OTHER AWARDS CONFERRED

- Nebraska's postsecondary institutions conferred a total of 34,296 degrees, diplomas, and certificates during the one-year period from July 1, 2024, to June 30, 2025, an increase of 1,020 awards, or 3.1%, from one year earlier.
- Over the 10-year period from 2014-15 to 2024-25, the total number of degrees and awards conferred by postsecondary institutions in Nebraska increased 11.8%.

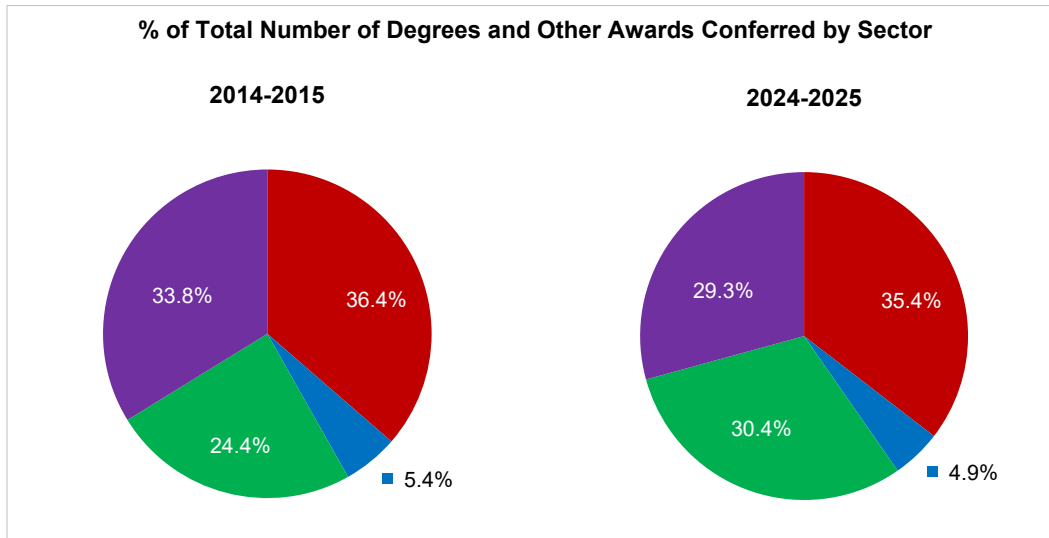


## TOTAL DEGREES AND OTHER AWARDS CONFERRED by SECTOR

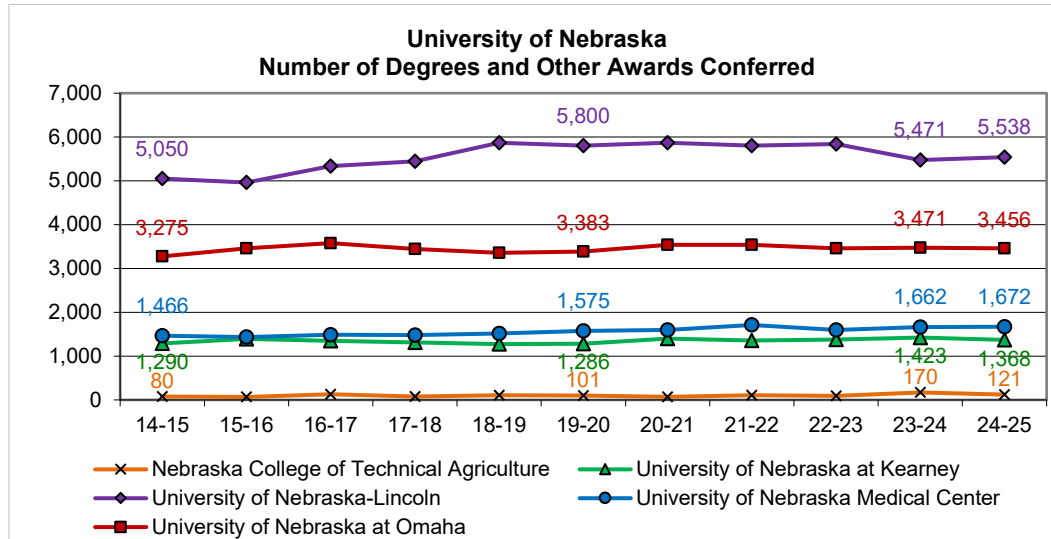


- Between 2014-15 and 2024-25, the number of degrees and other awards conferred changed as follows:

Sector	24-25 1-Yr	15-25 10-Yr
Univ. of Neb. (■)	-0.3%	8.9%
NSCS (●)	-9.2%	0.4%
Neb. CCs (▲)	12.4%	39.3%
Nonpublics (◆)	0.8%	-3.2%
<b>Total</b>	<b>3.1%</b>	<b>11.8%</b>

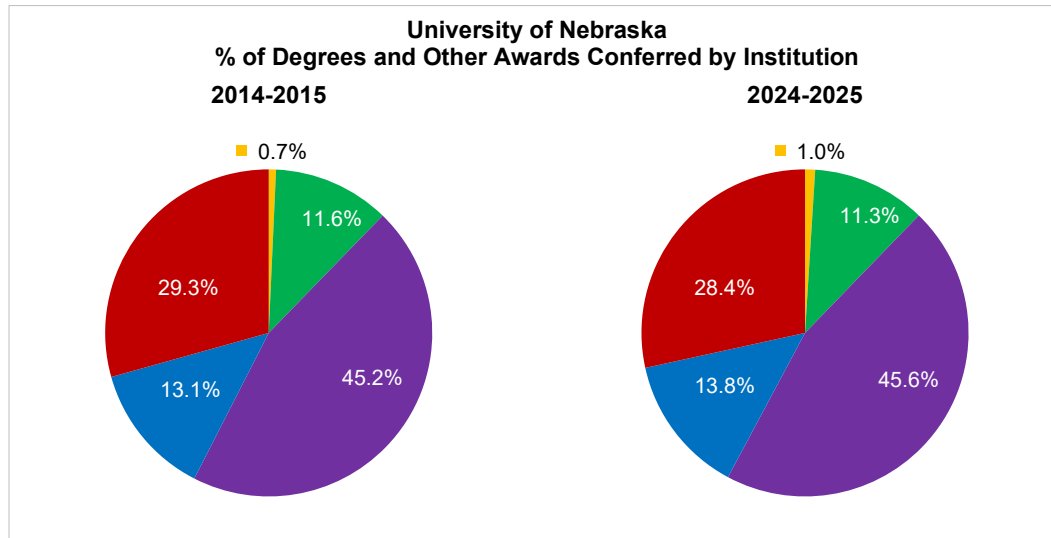


## DEGREES AND OTHER AWARDS CONFERRED BY THE UNIVERSITY OF NEBRASKA

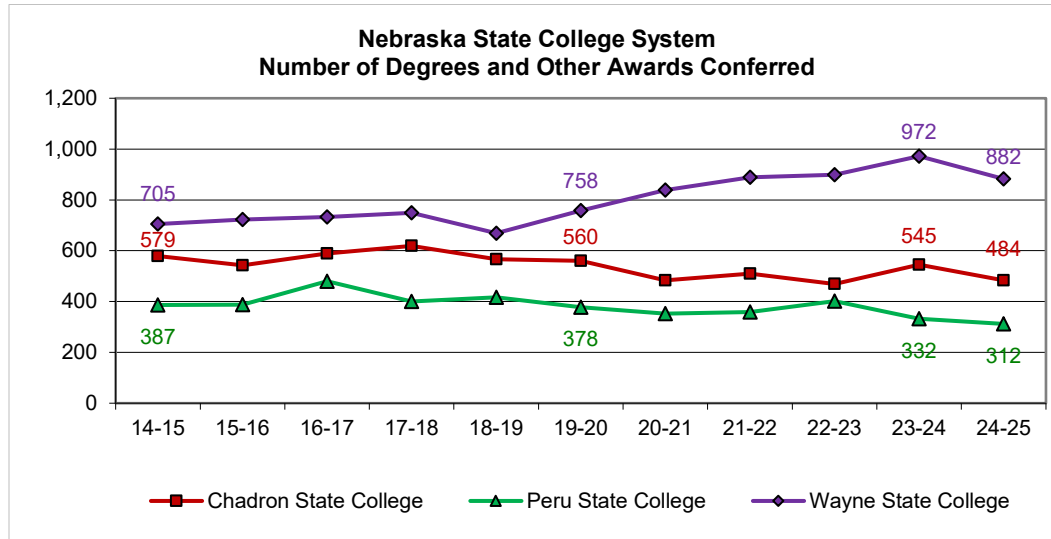


- Between 2014-15 and 2024-25, the number of degrees and other awards conferred by the University of Nebraska changed as follows:

Institution	24-25 1-Yr	15-25 10-Yr
NCTA (x)	-28.8%	51.3%
UNK (▲)	-3.9%	6.0%
UNL (◆)	1.2%	9.7%
UNMC (●)	0.6%	14.1%
UNO (■)	-0.4%	5.5%
<b>Sector Total</b>	<b>-0.3%</b>	<b>8.9%</b>

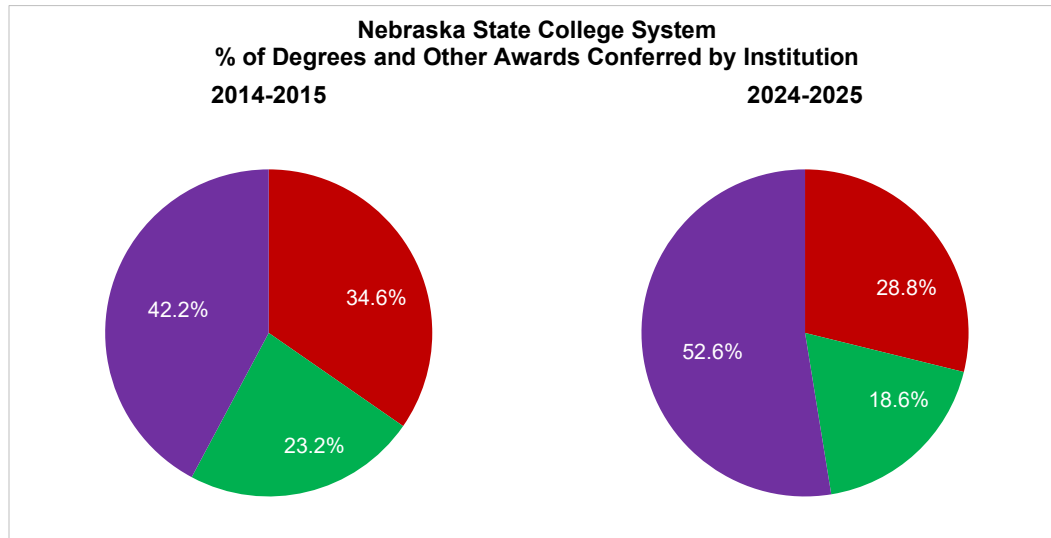


## DEGREES AND OTHER AWARDS CONFERRED BY THE NEBRASKA STATE COLLEGE SYSTEM

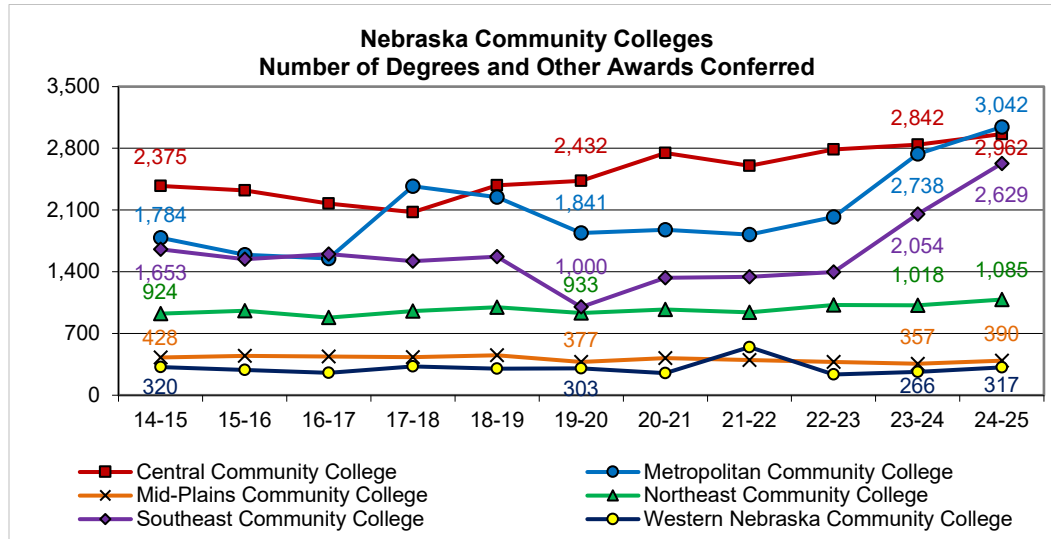


- Between 2014-15 and 2024-25, the number of degrees and other awards conferred by the Nebraska State College System changed as follows:

Institution	24-25 1-Yr	15-25 10-Yr
Chadron (■)	-11.2%	-16.4%
Peru (▲)	-6.0%	-19.4%
Wayne (◆)	-9.3%	25.1%
<b>Sector Total</b>	<b>-9.2%</b>	<b>0.4%</b>

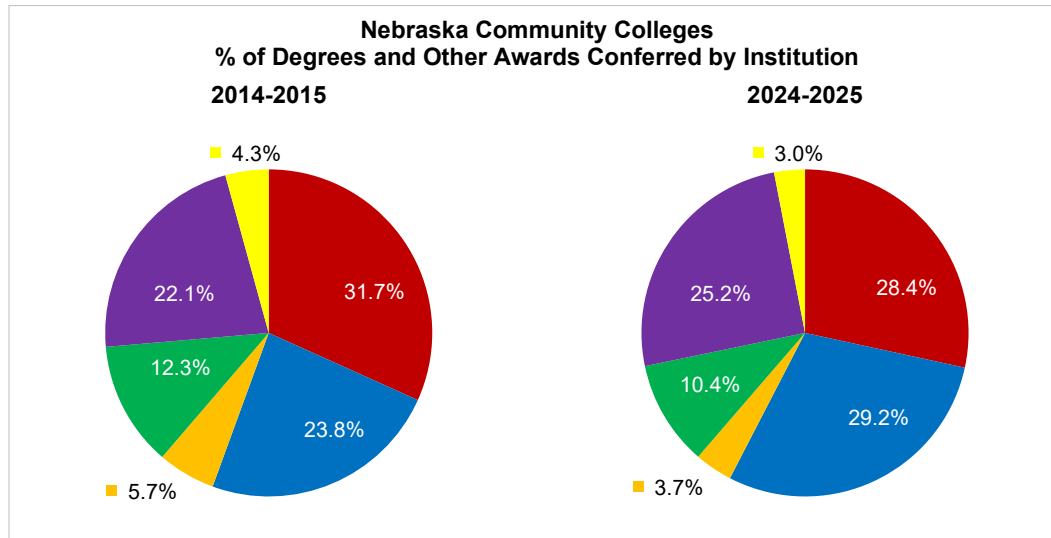


## DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA COMMUNITY COLLEGES



- Between 2014-15 and 2024-25, the number of degrees and other awards conferred by Nebraska's Community Colleges changed as follows:

Institution	24-25 1-Yr	15-25 10-Yr
Central (■)	4.2%	24.7%
Metropolitan (●)	11.1%	70.5%
Mid-Plains (x)	9.2%	-8.9%
Northeast (▲)	6.6%	17.4%
Southeast (◆)	28.0%	59.0%
Western (○)	19.2%	-0.9%
<b>Sector Total</b>	<b>12.4%</b>	<b>39.3%</b>



- Less-than-four-year certificates increased substantially over the last two years at Metropolitan and at Southeast. Metro reported a two-year increase of 108.0% (from 639 to 1,135 to 1,329). Meanwhile, SCC reported a two-year increase of 333.0% (from 349 to 960 to 1,511). SCC noted their increase was due to credential stacking and identifying students who completed program requirements but had not applied to receive the award.



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## Section 2

# Total Degrees and Other Awards by Award Level



## CLASSIFICATION OF DEGREES AND OTHER AWARDS

The analyses in this section focus on the total number of degrees and other awards by level as defined below.

“Award levels are identified on the basis of recognition for their completion, duration, or a combination thereof.” (*Data source: IPEDS Glossary*)

The Commission utilizes award levels as defined in the following table.

Award Level Name Used in this Report	IPEDS Category Name	IPEDS Definition
Less-than-Four-Year Certificates	Postsecondary award, certificate, or diploma (less than 300 clock hours, 9 semester or trimester credit hours, or 13 quarter credit hours)	An award that requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) designed for completion in less than 300 clock hours, or in less than 9 semester or trimester credit hours, or less than 13 quarter credit hours. <sup>a</sup>
	Postsecondary award, certificate, or diploma (300-899 clock hours, 9-29 semester or trimester credit hours, or 13-44 quarter credit hours)	An award that requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) designed for completion in at least 300 but less than 900 clock hours, or in at least 9 but less than 30 semester or trimester credit hours, or in at least 13 but less than 45 quarter credit hours. <sup>a</sup>
	Postsecondary award, certificate, or diploma (900-1,800 clock hours, 30-60 semester or trimester credit hours, or 45-90 quarter credit hours)	An award that requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) designed for completion in at least 900 but less than 1,800 clock hours, or in at least 30 but less than 60 semester or trimester credit hours, or in at least 45 but less than 90 quarter credit hours. <sup>b</sup>
	Postsecondary award, certificate, or diploma (1,800 or more clock hours, 60 or more semester or trimester credit hours, or 90 or more quarter credit hours)	An award that requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) designed for completion in 1,800 or more clock hours, or 60 or more semester or trimester credit hours, or 90 or more quarter credit hours. <sup>b</sup>
Associate's	Associate's Degree	An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.

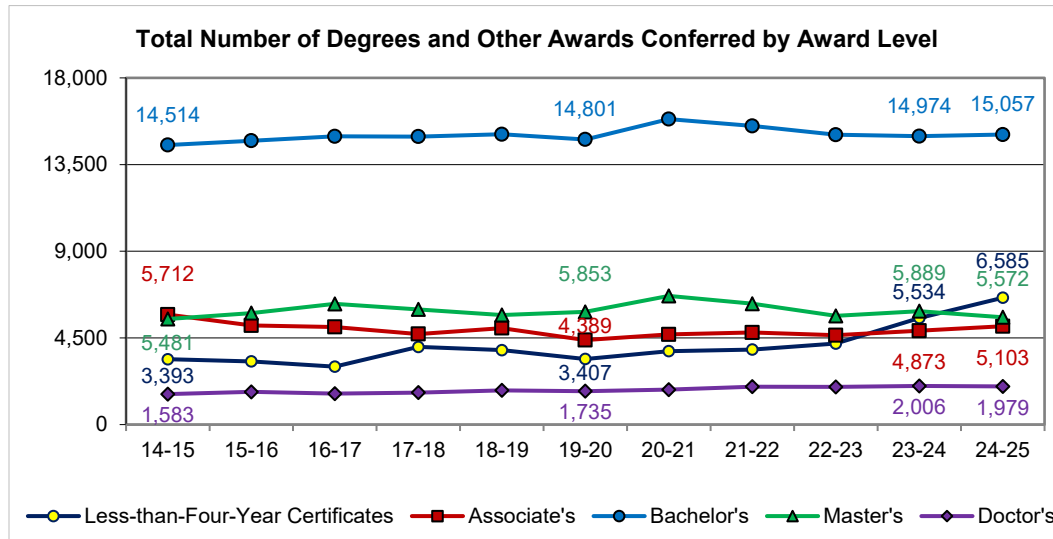
Award Level Name Used in this Report	IPEDS Category Name	IPEDS Definition
Bachelor's <sup>c</sup>	Bachelor's Degree <sup>c</sup>	An award (baccalaureate or equivalent degree, as determined by the Secretary, U.S. Department of Education) that normally requires at least 4 but not more than 5 years of full-time equivalent college-level work. This includes all bachelor's degrees conferred in a 5-year cooperative (work-study) program. A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies. Also includes bachelor's degrees in which the normal 4 years of work are completed in 3 years.
	Postbaccalaureate Certificate <sup>c</sup>	An award that requires completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree. Note: Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.
Master's <sup>c</sup>	Master's Degree <sup>c</sup>	An award that requires the successful completion of a program of study of at least the full-time equivalent of 1 but not more than 2 academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as 'first-professional', may require more than two full-time equivalent academic years of work.
	Post-Master's Certificate <sup>c</sup>	An award that requires completion of an organized program beyond the master's degree, but does not meet the requirements of academic degrees at the doctor's level.
Doctor's	Doctor's Degree-Professional Practice	A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as first-professional and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.
	Doctor's Degree-Research/Scholarship	A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M, and others, as designated by the awarding institution.
	Doctor's Degree-Other	A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.

*Note.* Data source: Glossary, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, April 7, 2026.

<sup>a</sup>Beginning with data for 2019-20, this award level category was one of two added options for reporting certificates of less than one academic year in length.

<sup>b</sup>Beginning with data for 2019-20, references to academic year equivalencies were removed from all levels of subbaccalaureate certificates. <sup>c</sup>For Sections 2 through 5 of this report, bachelor's degrees and postbaccalaureate certificates are collapsed into the category "bachelor's" while master's degrees and post-master's certificates are collapsed into the category "master's." However, IPEDS collapses postbaccalaureate and post-master's certificates into one category for the age data presented in Section 6 of this report. Since the Commission is unable to parse out the data for these certificates, the degree level categories presented in Sections 2 through 5 are different than the degree level categories presented in Section 6 of this report.

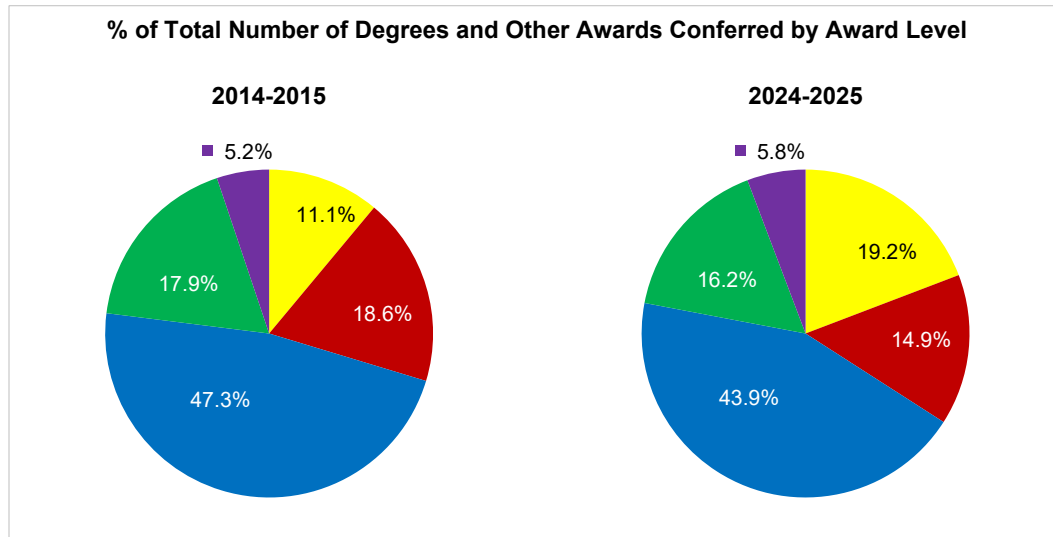
## TOTAL DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL



- Between 2014-15 and 2024-25, the number of degrees and other awards conferred at each award level changed as follows:

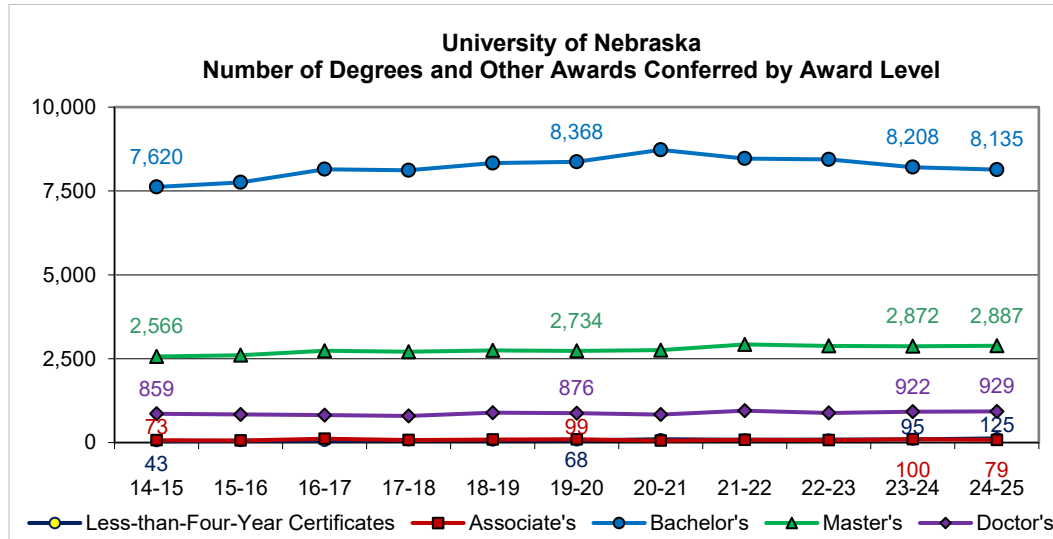
Level	24-25 1-Yr	15-25 10-Yr
Less-than-Four-Year Certificates (●)	19.0%	94.1%
Associate's (■)	4.7%	-10.7%
Bachelor's (●)	0.6%	3.7%
Master's (▲)	-5.4%	1.7%
Doctor's (◆)	-1.3%	25.0%
<b>Total</b>	<b>3.1%</b>	<b>11.8%</b>

- Less-than-four-year certificates have nearly doubled over the last decade. The overwhelming majority of this increase has been within the community college sector.



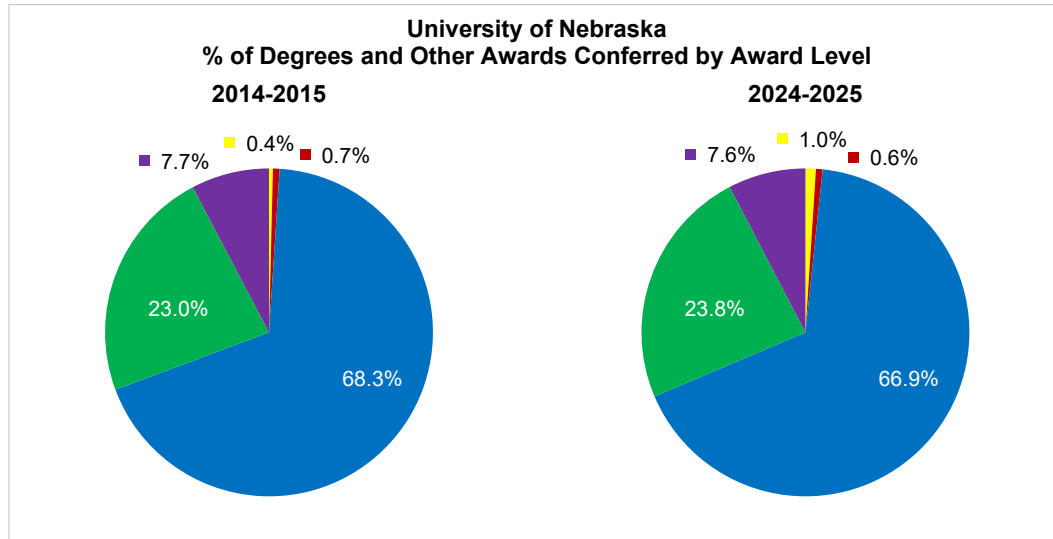
Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

## DEGREES AND OTHER AWARDS CONFERRED BY THE UNIVERSITY OF NEBRASKA by AWARD LEVEL



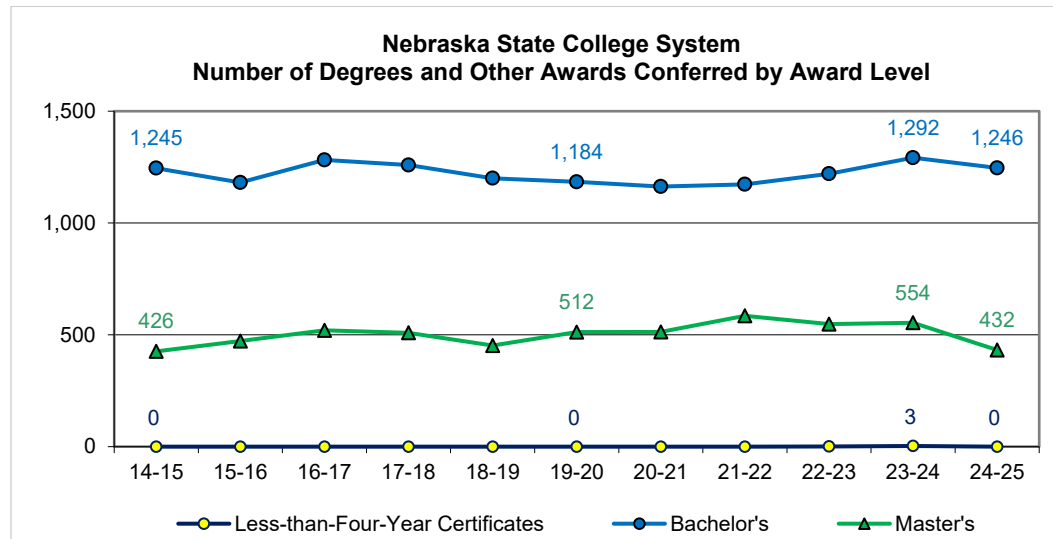
- Between 2014-15 and 2024-25, the number of degrees and other awards conferred by the University of Nebraska changed as follows:

Level	24-25 1-Yr	15-25 10-Yr
Less-than-Four-Year Certificates (●)	31.6%	190.7%
Associate's (■)	-21.0%	8.2%
Bachelor's (●)	-0.9%	6.8%
Master's (▲)	0.5%	12.5%
Doctor's (◆)	0.8%	8.1%
<b>Sector Total</b>	<b>-0.3%</b>	<b>8.9%</b>



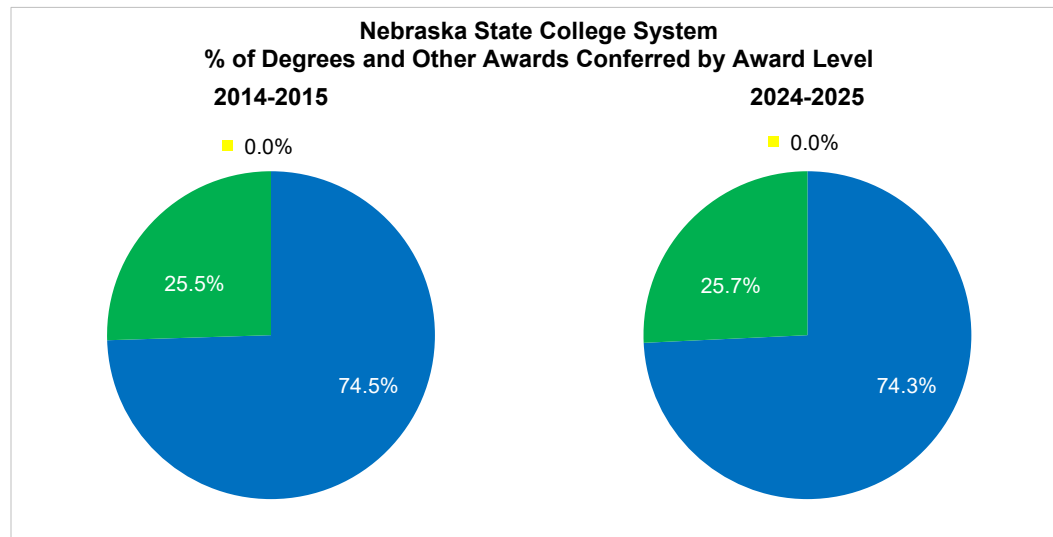
Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

## DEGREES AND OTHER AWARDS CONFERRED BY THE NEBRASKA STATE COLLEGE SYSTEM by AWARD LEVEL



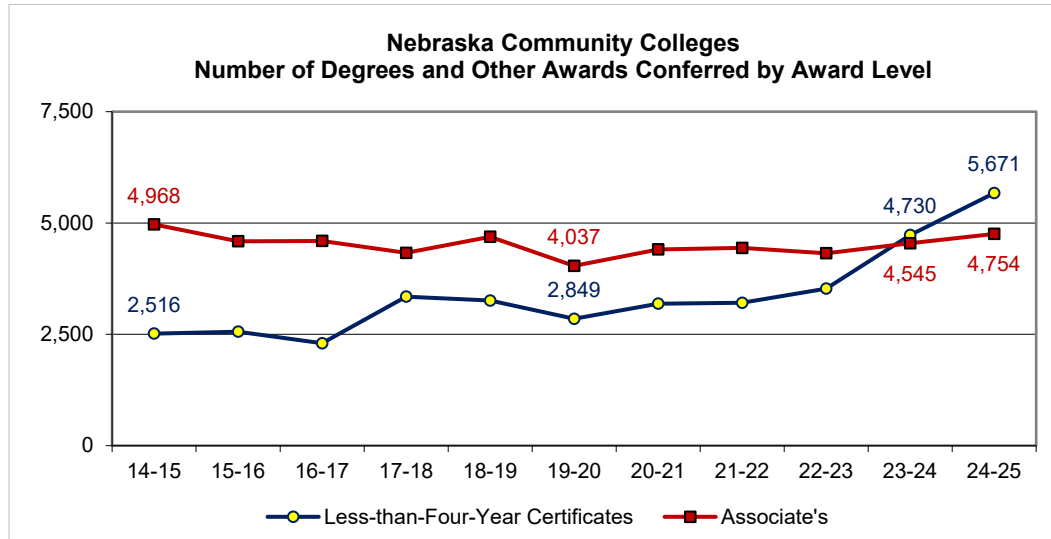
- Between 2014-15 and 2024-25, the number of degrees and other awards conferred by the Nebraska State College System changed as follows:

Level	24-25 1-Yr	15-25 10-Yr
Less-than-Four-Year Certificates (●)	-100.0%	NA
Bachelor's (●)	-3.6%	0.1%
Master's (▲)	-22.0%	1.4%
<b>Sector Total</b>	<b>-9.2%</b>	<b>0.4%</b>



*Note.* The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer associate's degrees or doctor's degrees. The Nebraska state colleges did not report less-than-four-year certificates until 2022-23.

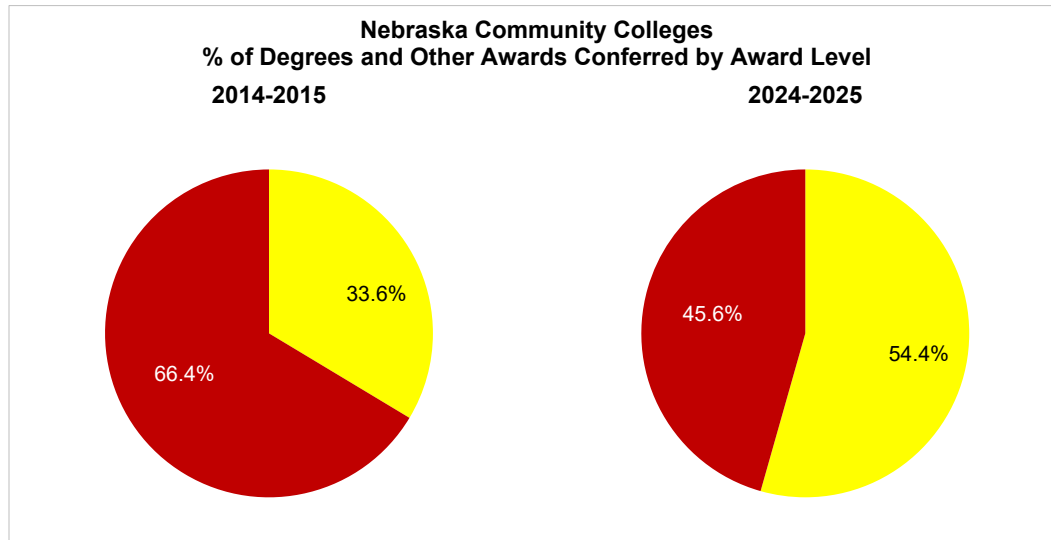
## DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA COMMUNITY COLLEGES by AWARD LEVEL



- Between 2014-15 and 2024-25, the number of degrees and other awards conferred by Nebraska's community colleges changed as follows:

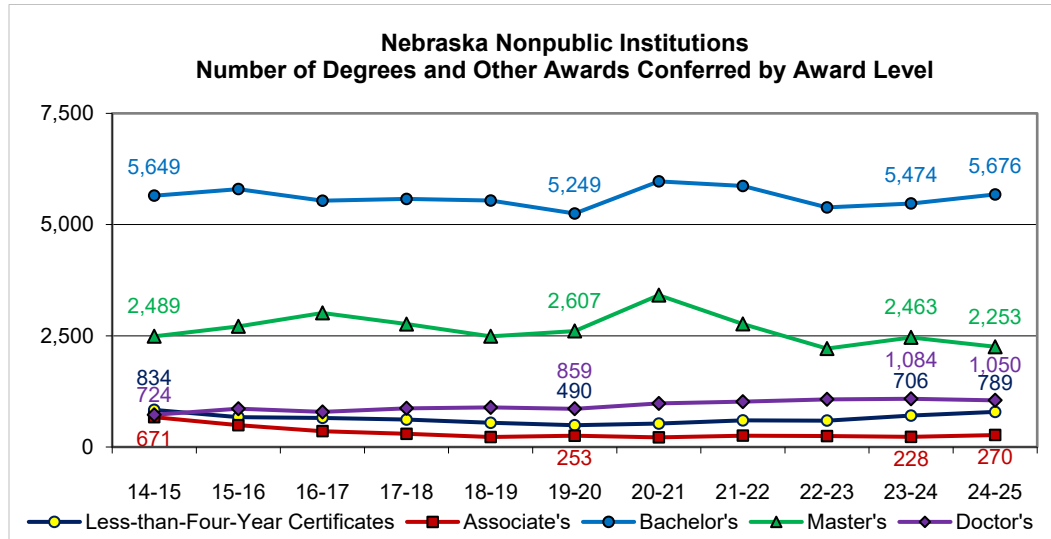
Level	24-25 1-Yr	15-25 10-Yr
Less-than-Four-Year Certificates (●)	19.9%	125.4%
Associate's (■)	4.6%	-4.3%
<b>Sector Total</b>	<b>12.4%</b>	<b>39.3%</b>

- Less-than-four-year certificates increased substantially over the last two years at Metropolitan and at Southeast. Metro reported a two-year increase of 108.0% (from 639 to 1,135 to 1,329). Meanwhile, SCC reported a two-year increase of 333.0% (from 349 to 960 to 1,511). SCC noted their increase was due to credential stacking and identifying students who completed program requirements but had not applied to receive the award.



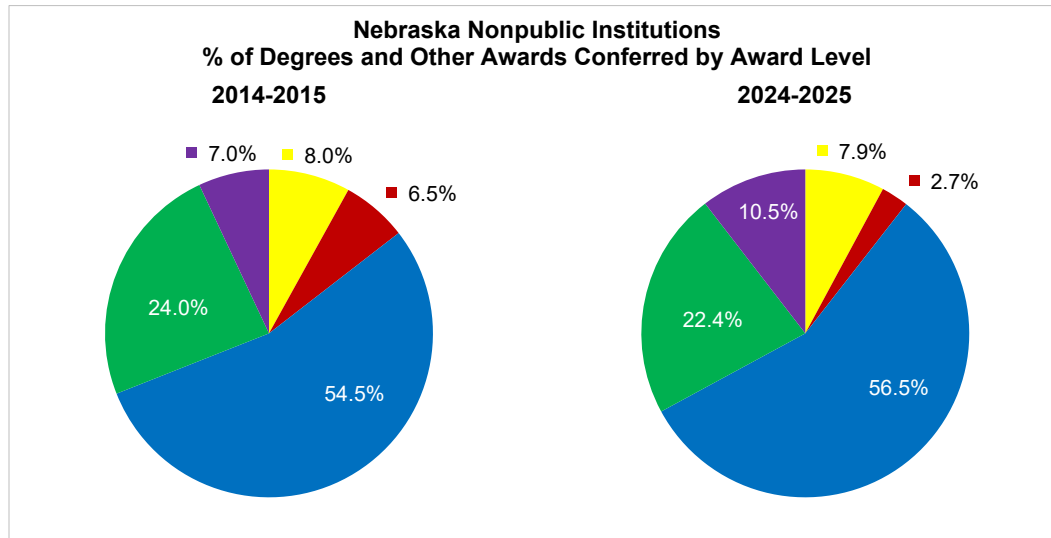
Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, or doctor's degrees.

## DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA NONPUBLIC INSTITUTIONS by AWARD LEVEL



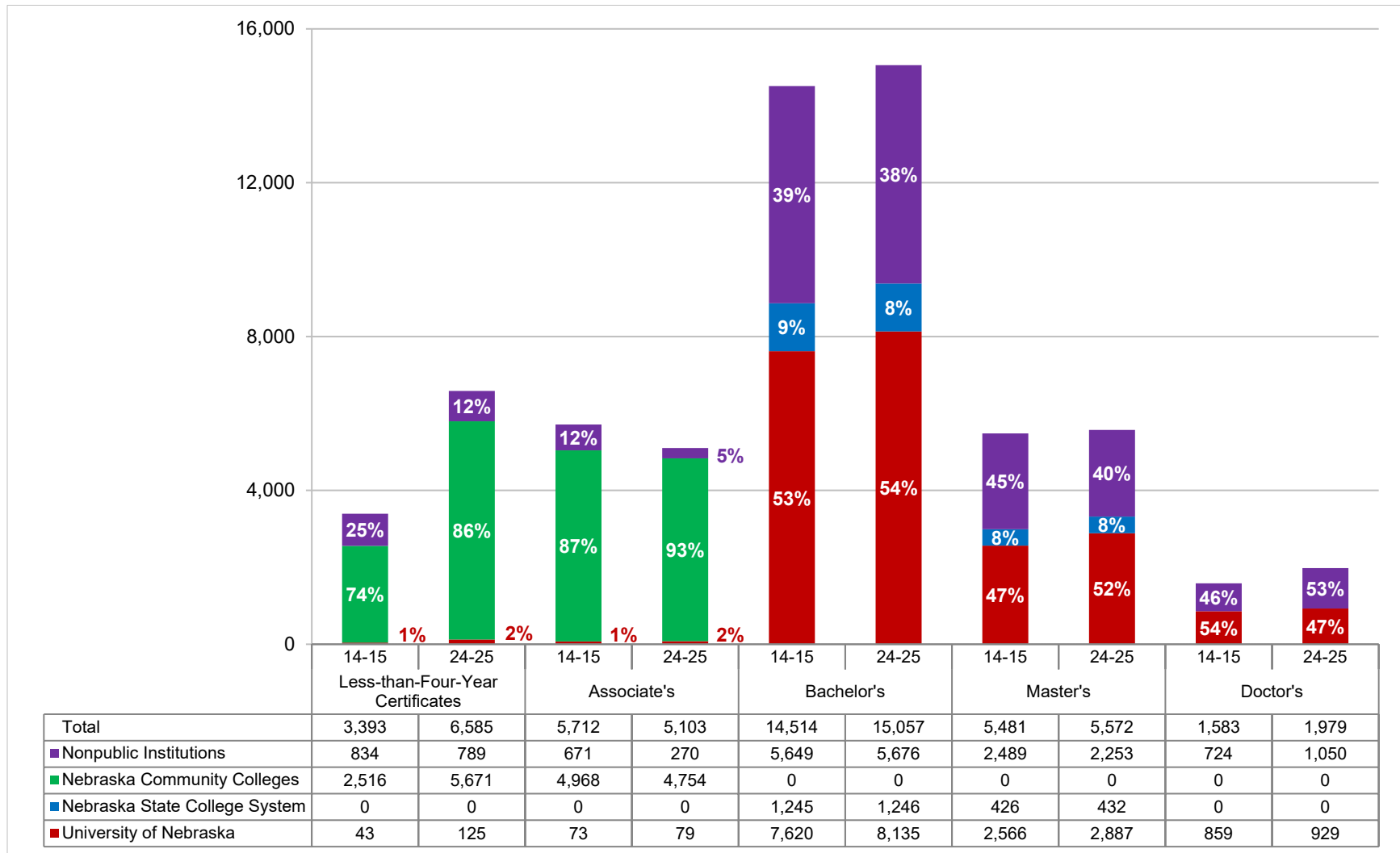
- Between 2014-15 and 2024-25, the number of degrees and other awards conferred within the nonpublic sector changed as follows:

Level	24-25 1-Yr	15-25 10-Yr
Less-than-Four-Year Certificates (●)	11.8%	-5.4%
Associate's (■)	18.4%	-59.8%
Bachelor's (●)	3.7%	0.5%
Master's (▲)	-8.5%	-9.5%
Doctor's (◆)	-3.1%	45.0%
<b>Sector Total</b>	<b>0.8%</b>	<b>-3.2%</b>



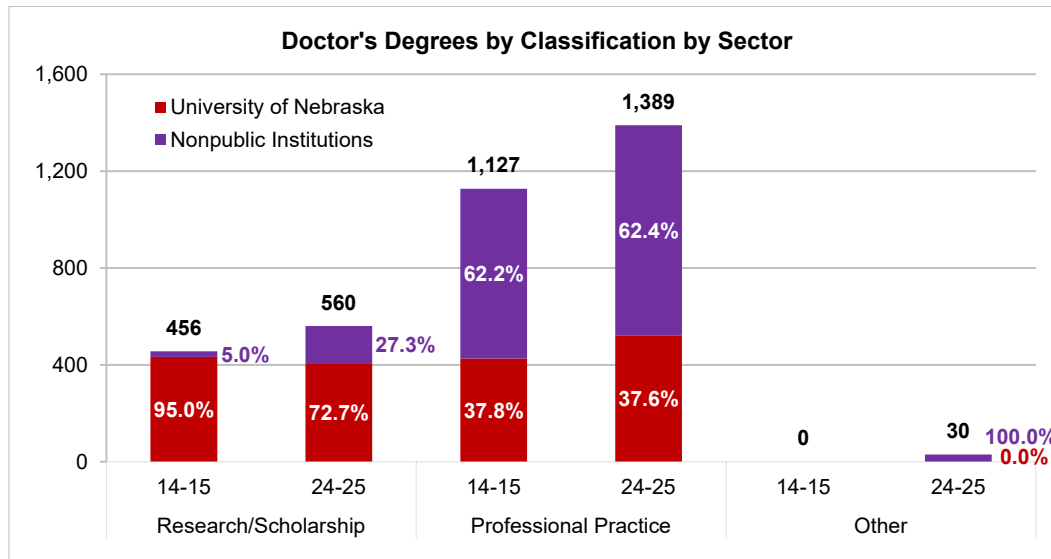
Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

## DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by SECTOR



*Note.* The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. Associate's degrees were not conferred by Nebraska's state colleges. Bachelor's degrees were not conferred by Nebraska's community colleges. Master's degrees were not conferred by Nebraska's community colleges. Doctor's degrees were not conferred by Nebraska's community colleges or state colleges.

## DOCTOR'S DEGREES AWARDED by CLASSIFICATION by SECTOR



- Research/scholarship doctoral degrees increased 22.8% between 2014-15 and 2024-25:
  - 6.0% decrease at the University of Nebraska (from 433 to 407)
  - 565.2% increase at Nebraska's nonpublic institutions (from 23 to 153)
- Professional practice doctoral degrees increased 23.2% during this same time:
  - 22.5% increase at the University of Nebraska (from 426 to 522)
  - 23.7% increase at Nebraska's nonpublic institutions (from 701 to 867)

*Note.* Doctor's degrees were not conferred by Nebraska's community colleges or state colleges. Nebraska's postsecondary institutions did not report doctoral degrees in the 'other' category until 2017-18. Prior to this, these degrees were reported under the 'professional practice' category.

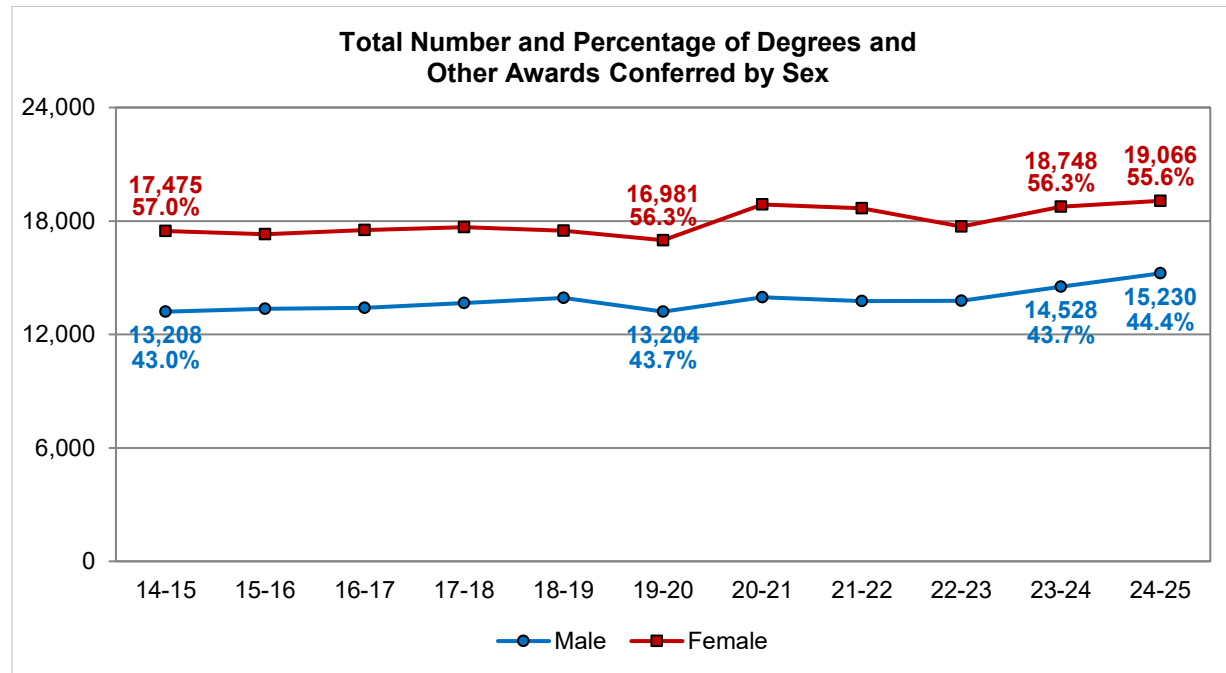
## Section 3

# Total Degrees and Other Awards by Sex

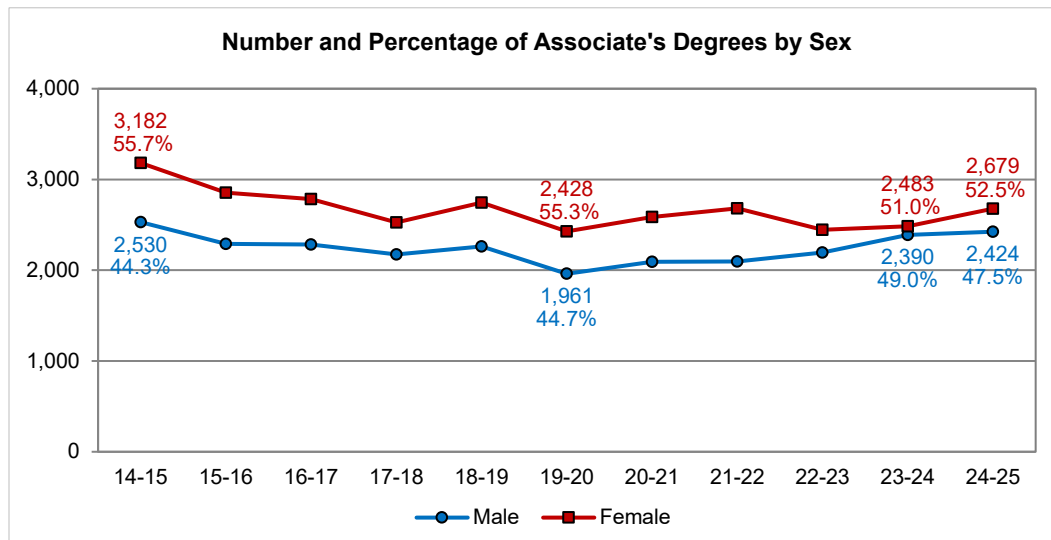
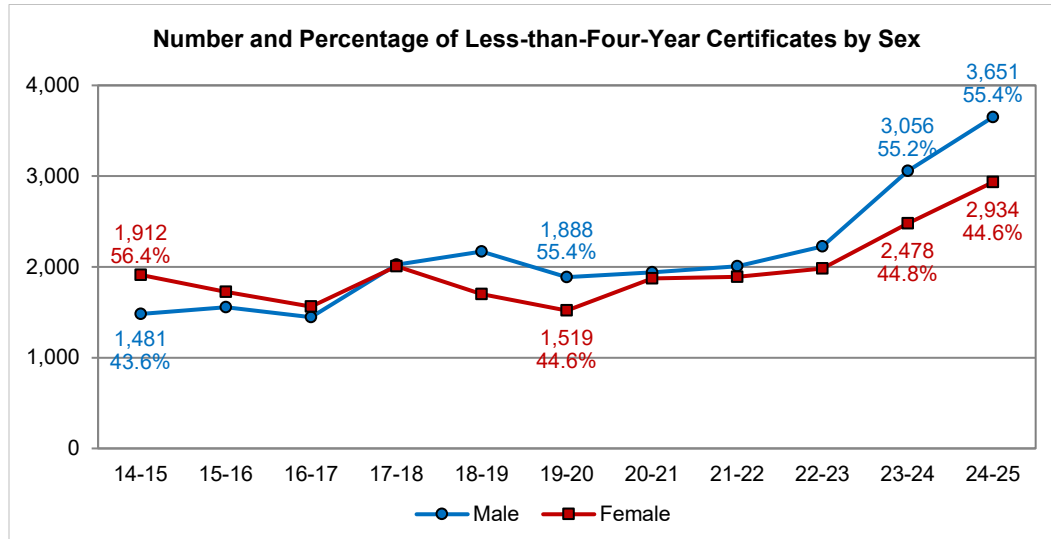


## **TOTAL DEGREES AND OTHER AWARDS by SEX**

- Nebraska’s postsecondary institutions awarded 19,066 degrees, diplomas, and certificates to women in 2024-25, a one-year increase of 1.7%. Over the 10-year period from 2014-15 to 2024-25, the total number of degrees and other awards granted to women increased 9.1%.
- Meanwhile, 15,230 degrees and other awards were granted to men in 2024-25, a one-year increase of 4.8%. Between 2014-15 and 2024-25, the total number of degrees and other awards granted to men increased 15.3%.
- While the gap between men and women varied slightly from one year to another, women consistently earned higher percentages of the degrees and other awards conferred by Nebraska postsecondary institutions than men. Over the last 10 years, the gap decreased from 14.0 percentage points in 2014-15 to 11.2 percentage points in 2024-25.



## DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by SEX



- Between 2014-15 and 2024-25, the number of degrees and other awards conferred by Nebraska's postsecondary institutions changed as follows:

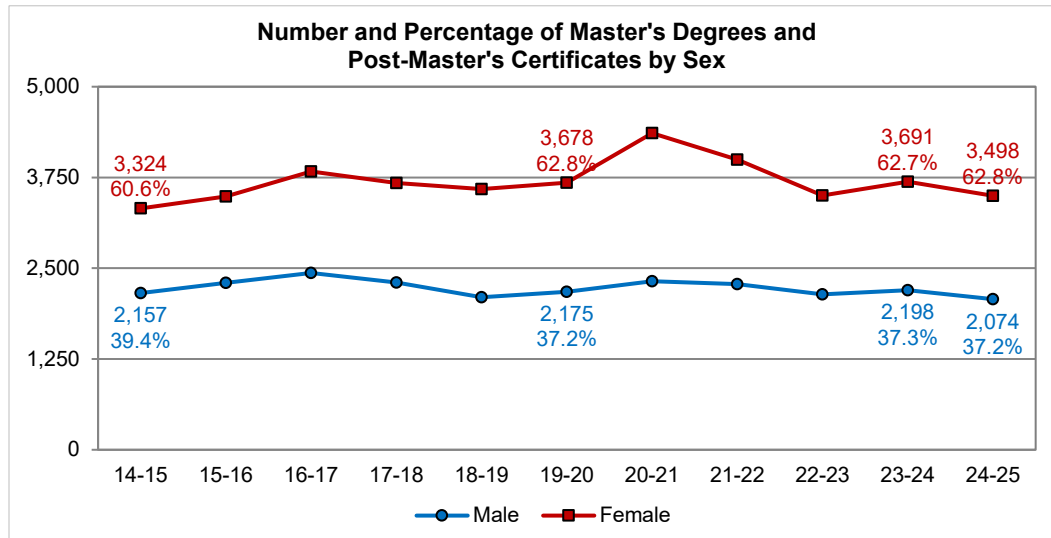
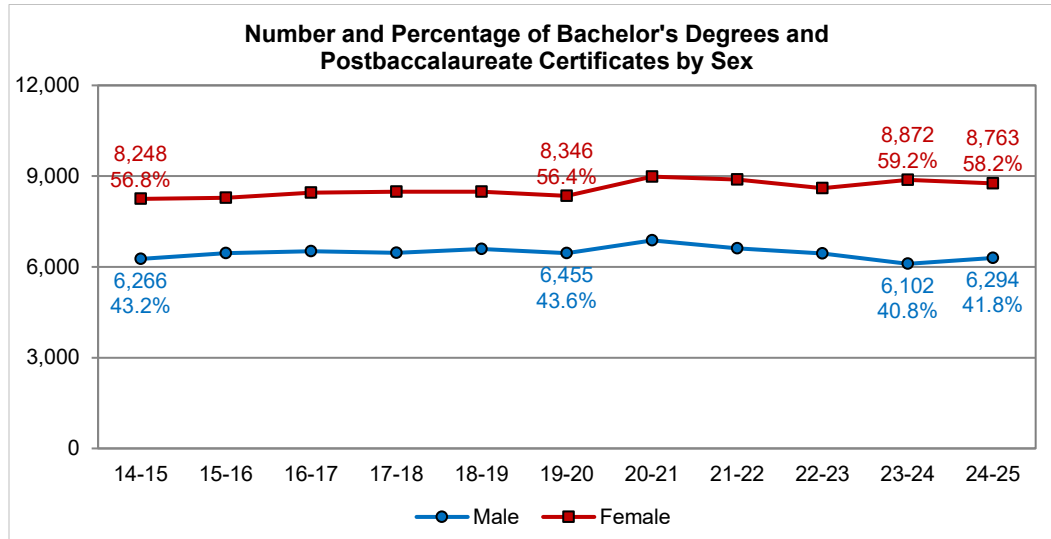
### Less-than-Four-Year Certificates:

Sex	24-25 1-Yr	15-25 10-Yr
Male (●)	19.5%	146.5%
Female (■)	18.4%	53.5%
Level Total	19.0%	94.1%

### Associate's Degrees:

Sex	24-25 1-Yr	15-25 10-Yr
Male (●)	1.4%	-4.2%
Female (■)	7.9%	-15.8%
Level Total	4.7%	-10.7%

## DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by SEX



- Between 2014-15 and 2024-25, the number of degrees and other awards conferred by Nebraska's postsecondary institutions changed as follows:

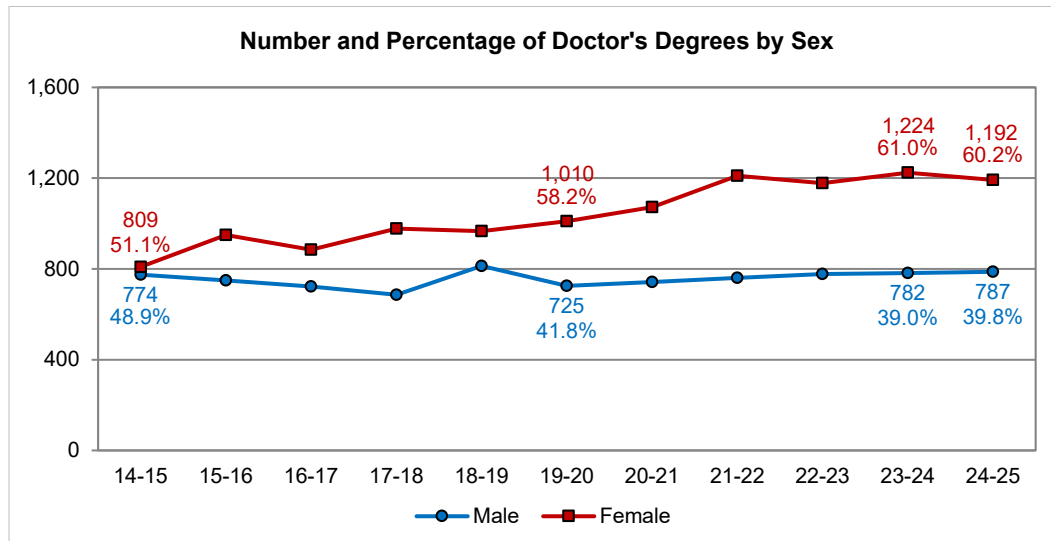
### *Bachelor's Degrees and Postbaccalaureate Certificates:*

Sex	24-25 1-Yr	15-25 10-Yr
Male (●)	3.1%	0.4%
Female (■)	-1.2%	6.2%
Level Total	0.6%	3.7%

### *Master's Degrees and Post-Master's Certificates:*

Sex	24-25 1-Yr	15-25 10-Yr
Male (●)	-5.6%	-3.8%
Female (■)	-5.2%	5.2%
Level Total	-5.4%	1.7%

## DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by SEX

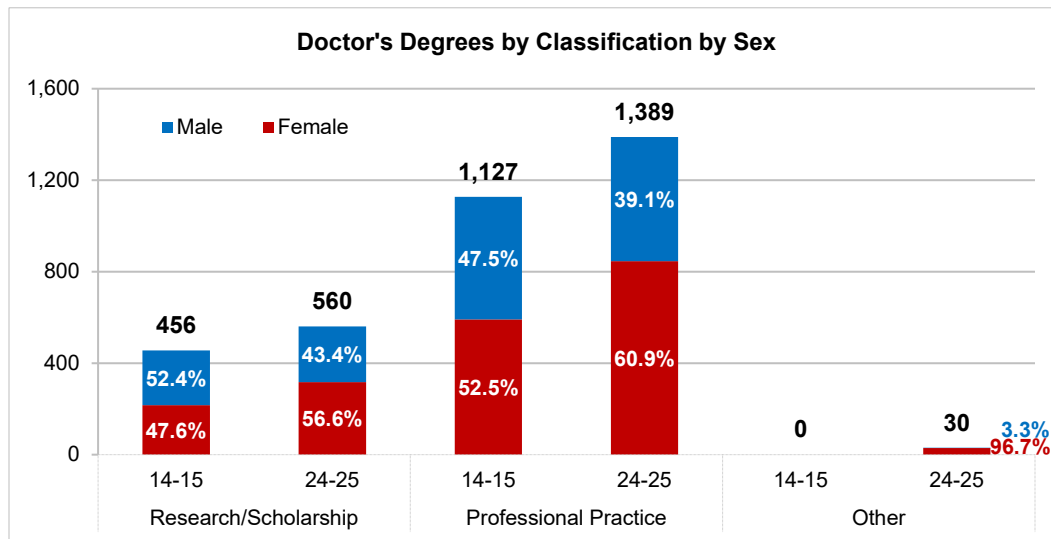


- Between 2014-15 and 2024-25, the number of doctor's degrees conferred by Nebraska's postsecondary institutions changed as follows:

### Doctor's Degrees:

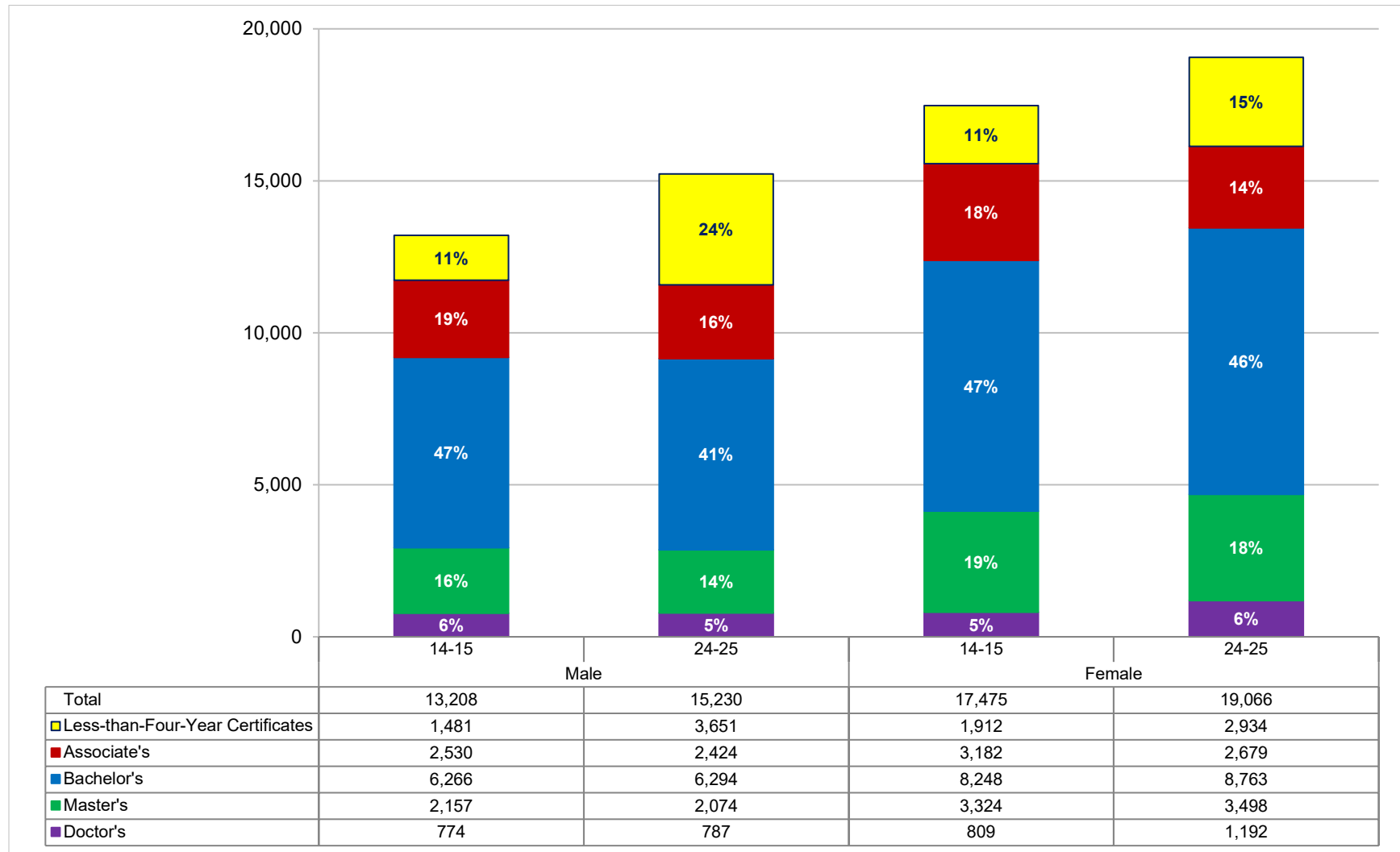
Sex	24-25 1-Yr	15-25 10-Yr
Male (●)	0.6%	1.7%
Female (■)	-2.6%	47.3%
<b>Level Total</b>	<b>-1.3%</b>	<b>25.0%</b>

- Over the 10-year period, the number of research/scholarship doctoral degrees increased 1.7% for males and 46.1% for females while professional practice doctor's degrees increased 1.5% for males and 42.9% for females.



Note. Nebraska's postsecondary institutions did not report doctoral degrees in the 'other' category until 2017-18.

## DEGREES AND OTHER AWARDS CONFERRED by SEX by AWARD LEVEL



Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

## **DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by SEX**

*University of Nebraska - Degrees and Awards by Award Level by Sex*

Award Level / Sex	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	% Change	
												24-25 1-Yr	15-25 10-Yr
<b>Less-than-Four-Year Certificates</b>													
Male	34	47	45	57	56	57	73	58	57	26	65	150.0%	91.2%
% Male	79%	92%	82%	84%	86%	84%	74%	67%	65%	27%	52%		
Female	9	4	10	11	9	11	25	29	31	69	60	-13.0%	566.7%
% Female	21%	8%	18%	16%	14%	16%	26%	33%	35%	73%	48%		
<b>Associate's</b>													
Male	35	30	41	34	34	40	17	32	28	22	28	27.3%	-20.0%
% Male	48%	48%	36%	45%	37%	40%	30%	38%	38%	22%	35%		
Female	38	33	74	42	57	59	40	53	45	78	51	-34.6%	34.2%
% Female	52%	52%	64%	55%	63%	60%	70%	62%	62%	78%	65%		
<b>Bachelor's</b>													
Male	3,617	3,708	3,808	3,756	3,840	3,881	4,004	3,858	3,845	3,550	3,529	-0.6%	-2.4%
% Male	47%	48%	47%	46%	46%	46%	46%	46%	46%	43%	43%		
Female	4,003	4,047	4,339	4,359	4,491	4,487	4,722	4,608	4,596	4,658	4,606	-1.1%	15.1%
% Female	53%	52%	53%	54%	54%	54%	54%	54%	54%	57%	57%		
<b>Master's</b>													
Male	1,087	1,095	1,115	1,109	1,082	1,107	1,070	1,145	1,203	1,159	1,140	-1.6%	4.9%
% Male	42%	42%	41%	41%	39%	40%	39%	39%	42%	40%	39%		
Female	1,479	1,509	1,620	1,598	1,667	1,627	1,685	1,781	1,679	1,713	1,747	2.0%	18.1%
% Female	58%	58%	59%	59%	61%	60%	61%	61%	58%	60%	61%		
<b>Doctor's</b>													
<b>Professional Practice</b>													
Male	216	200	200	180	226	211	192	211	199	216	238	10.2%	10.2%
% Male	51%	48%	49%	53%	53%	49%	47%	41%	43%	40%	46%		
Female	210	217	209	157	203	220	215	298	269	325	284	-12.6%	35.2%
% Female	49%	52%	51%	47%	47%	51%	53%	59%	57%	60%	54%		
<b>Research/ Scholarship</b>													
Male	229	207	200	194	226	192	186	218	197	192	186	-3.1%	-18.8%
% Male	53%	49%	49%	50%	53%	48%	48%	49%	47%	50%	46%		
Female	204	215	209	195	199	206	203	224	219	189	221	16.9%	8.3%
% Female	47%	51%	51%	50%	47%	52%	52%	51%	53%	50%	54%		
<b>Other</b>													
Male	-	-	-	12	2	4	1	0	0	0	0	N/A	N/A
% Male	-	-	-	18%	6%	9%	3%	0%	0%	0%	0%		
Female	-	-	-	56	34	43	38	0	0	0	0	N/A	N/A
% Female	-	-	-	82%	94%	91%	97%	0%	0%	0%	0%		
<b>Doctor's Total</b>													
Male	445	407	400	386	454	407	379	429	396	408	424	3.9%	-4.7%
% Male	52%	49%	49%	49%	51%	46%	45%	45%	45%	44%	46%		
Female	414	432	418	408	436	469	456	522	488	514	505	-1.8%	22.0%
% Female	48%	51%	51%	51%	49%	54%	55%	55%	55%	56%	54%		

## **DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by SEX**

*University of Nebraska - Degrees and Awards by Award Level by Sex (Continued)*

Award Level / Sex	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	% Change		
												24-25 1-Yr	15-25 10-Yr	
University of Nebraska Total														
Male	5,218	5,287	5,409	5,342	5,466	5,492	5,543	5,522	5,529	5,165	5,186	0.4%	-0.6%	
% Male	47%	47%	46%	45%	45%	45%	44%	44%	45%	42%	43%			
Female	5,943	6,025	6,461	6,418	6,660	6,653	6,928	6,993	6,839	7,032	6,969	-0.9%	17.3%	
% Female	53%	53%	54%	55%	55%	55%	56%	56%	55%	58%	57%			

*Note.* The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The University of Nebraska did not report doctoral degrees in the 'other' category until 2017-18.

## **DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by SEX**

*Nebraska State College System - Degrees and Awards by Award Level by Sex*

Award Level / Sex												% Change	
	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	24-25 1-Yr	15-25 10-Yr
<b>Less-than-Four-Year Certificates</b>													
Male	-	-	-	-	-	-	-	-	0	0	0	N/A	N/A
% Male	-	-	-	-	-	-	-	-	0%	0%	0%		
Female	-	-	-	-	-	-	-	-	1	3	0	-100.0%	N/A
% Female	-	-	-	-	-	-	-	-	100%	100%	0%		
<b>Bachelor's</b>													
Male	492	448	517	497	494	472	467	461	480	486	493	1.4%	0.2%
% Male	40%	38%	40%	39%	41%	40%	40%	39%	39%	38%	40%		
Female	753	733	765	762	706	712	696	712	740	806	753	-6.6%	0.0%
% Female	60%	62%	60%	61%	59%	60%	60%	61%	61%	62%	60%		
<b>Master's</b>													
Male	171	189	203	193	152	167	197	196	164	186	146	-21.5%	-14.6%
% Male	40%	40%	39%	38%	34%	33%	38%	34%	30%	34%	34%		
Female	255	283	317	316	300	345	316	389	384	368	286	-22.3%	12.2%
% Female	60%	60%	61%	62%	66%	67%	62%	66%	70%	66%	66%		
<b>Nebraska State College System Total</b>													
Male	663	637	720	690	646	639	664	657	644	672	639	-4.9%	-3.6%
% Male	40%	39%	40%	39%	39%	38%	40%	37%	36%	36%	38%		
Female	1,008	1,016	1,082	1,078	1,006	1,057	1,012	1,101	1,125	1,177	1,039	-11.7%	3.1%
% Female	60%	61%	60%	61%	61%	62%	60%	63%	64%	64%	62%		

*Note.* The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer associate's degrees or doctor's degrees. The Nebraska state colleges did not report less-than-four-year certificates until 2022-23.

## **DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by SEX**

### *Nebraska Community Colleges - Degrees and Awards by Award Level by Sex*

Award Level / Sex	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	% Change	
												24-25 1-Yr	15-25 10-Yr
<b>Less-than-Four-Year Certificates</b>													
Male	1,372	1,454	1,339	1,915	2,055	1,783	1,812	1,888	2,117	2,945	3,518	19.5%	156.4%
% Male	55%	57%	58%	57%	63%	63%	57%	59%	60%	62%	62%		
Female	1,144	1,105	961	1,432	1,204	1,066	1,376	1,321	1,409	1,785	2,153	20.6%	88.2%
% Female	45%	43%	42%	43%	37%	37%	43%	41%	40%	38%	38%		
<b>Associate's</b>													
Male	2,316	2,148	2,165	2,068	2,176	1,859	2,030	2,005	2,112	2,307	2,319	0.5%	0.1%
% Male	47%	47%	47%	48%	46%	46%	46%	45%	49%	51%	49%		
Female	2,652	2,442	2,432	2,262	2,515	2,178	2,376	2,436	2,209	2,238	2,435	8.8%	-8.2%
% Female	53%	53%	53%	52%	54%	54%	54%	55%	51%	49%	51%		
<b>Nebraska Community Colleges Total</b>													
Male	3,688	3,602	3,504	3,983	4,231	3,642	3,842	3,893	4,229	5,252	5,837	11.1%	58.3%
% Male	49%	50%	51%	52%	53%	53%	51%	51%	54%	57%	56%		
Female	3,796	3,547	3,393	3,694	3,719	3,244	3,752	3,757	3,618	4,023	4,588	14.0%	20.9%
% Female	51%	50%	49%	48%	47%	47%	49%	49%	46%	43%	44%		

Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, or doctor's degrees.

## **DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by SEX**

*Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Sex*

Award Level / Sex	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	% Change	
												24-25 1-Yr	15-25 10-Yr
<b>Less-than-Four-Year Certificates</b>													
Male	75	56	62	53	57	48	55	60	53	85	68	-20.0%	-9.3%
% Male	9%	8%	9%	9%	10%	10%	10%	10%	9%	12%	9%		
Female	759	616	592	564	487	442	471	539	540	621	721	16.1%	-5.0%
% Female	91%	92%	91%	91%	90%	90%	90%	90%	91%	88%	91%		
<b>Associate's</b>													
Male	179	113	77	73	53	62	45	61	55	61	77	26.2%	-57.0%
% Male	27%	23%	22%	25%	24%	25%	21%	24%	22%	27%	29%		
Female	492	378	278	224	172	191	172	193	190	167	193	15.6%	-60.8%
% Female	73%	77%	78%	75%	76%	75%	79%	76%	78%	73%	71%		
<b>Bachelor's</b>													
Male	2,157	2,298	2,188	2,217	2,257	2,102	2,405	2,296	2,122	2,066	2,272	10.0%	5.3%
% Male	38%	40%	40%	40%	41%	40%	40%	39%	39%	38%	40%		
Female	3,492	3,500	3,348	3,359	3,284	3,147	3,566	3,571	3,263	3,408	3,404	-0.1%	-2.5%
% Female	62%	60%	60%	60%	59%	60%	60%	61%	61%	62%	60%		
<b>Master's</b>													
Male	899	1,015	1,117	1,002	865	901	1,054	939	772	853	788	-7.6%	-12.3%
% Male	36%	37%	37%	36%	35%	35%	31%	34%	35%	35%	35%		
Female	1,590	1,697	1,896	1,762	1,624	1,706	2,359	1,826	1,441	1,610	1,465	-9.0%	-7.9%
% Female	64%	63%	63%	64%	65%	65%	69%	66%	65%	65%	65%		
<b>Doctor's</b>													
<b>Professional Practice</b>													
Male	319	334	302	288	337	270	291	277	324	300	305	1.7%	-4.4%
% Male	46%	40%	41%	36%	41%	37%	38%	34%	37%	34%	35%		
Female	382	502	442	520	489	451	483	545	556	584	562	-3.8%	47.1%
% Female	54%	60%	59%	64%	59%	63%	62%	66%	63%	66%	65%		
<b>Research/ Scholarship</b>													
Male	10	8	20	11	21	39	61	42	53	56	57	1.8%	470.0%
% Male	43%	33%	44%	22%	39%	41%	42%	32%	38%	41%	37%		
Female	13	16	25	38	33	55	85	90	85	80	96	20.0%	638.5%
% Female	57%	67%	56%	78%	61%	59%	58%	68%	62%	59%	63%		
<b>Other</b>													
Male	-	-	-	1	1	9	11	12	5	18	1	-94.4%	N/A
% Male	-	-	-	8%	11%	20%	19%	18%	9%	28%	3%		
Female	-	-	-	11	8	35	48	53	49	46	29	-37.0%	N/A
% Female	-	-	-	92%	89%	80%	81%	82%	91%	72%	97%		
<b>Doctor's Total</b>													
Male	329	342	322	300	359	318	363	331	382	374	363	-2.9%	10.3%
% Male	45%	40%	41%	35%	40%	37%	37%	32%	36%	35%	35%		
Female	395	518	467	569	530	541	616	688	690	710	687	-3.2%	73.9%
% Female	55%	60%	59%	65%	60%	63%	63%	68%	64%	65%	65%		

## **DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by SEX**

*Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Sex (Continued)*

Award Level / Sex	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	% Change		
												24-25 1-Yr	15-25 10-Yr	
Nebraska Nonpublic Institutions Total														
Male	3,639	3,824	3,766	3,645	3,591	3,431	3,922	3,687	3,384	3,439	3,568	3.8%	-2.0%	
% Male	35%	36%	36%	36%	37%	36%	35%	35%	36%	35%	36%			
Female	6,728	6,709	6,581	6,478	6,097	6,027	7,184	6,817	6,124	6,516	6,470	-0.7%	-3.8%	
% Female	65%	64%	64%	64%	63%	64%	65%	65%	64%	65%	64%			

*Note.* The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. Nebraska's nonpublic institutions did not report doctoral degrees in the 'other' category until 2017-18.

## Section 4

# Total Degrees and Other Awards by Race/Ethnicity



## **CLASSIFICATION OF RACE/ETHNICITY**

The analyses in this section are based on the number of degrees and other awards conferred by race/ethnicity.

**“Race/ethnicity:** Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, residents, and other eligible non-citizens. Individuals are asked to first designate ethnicity as: Hispanic or Latino or Not Hispanic or Latino. Second, individuals are asked to indicate all races that apply among the following: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White.” *(Data source: IPEDS Glossary)*

**“Method of collection** - Institutions must collect race and ethnicity information using a 2-question format. The first question is whether the respondent is Hispanic/Latino. The second question is whether the respondent is from one or more races from the following list: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, and White. Institutions should allow students and staff to self-identify their race and ethnicity. For further details on the guidance for collecting these data, please see the full Federal Register notice.

**Method of reporting aggregate data** - Institutions must report aggregate data to the U.S. Department of Education using the NINE categories below. Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible noncitizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation. More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens>.

- Hispanic or Latino, regardless of race

For Non-Hispanic/Latino individuals:

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White
- Two or more races

In addition, the following categories may be used:

- U.S. Nonresident
- Race and ethnicity unknown”

*(Data source: IPEDS Instructions)*

The Commission has adapted its data analysis to the IPEDS categories for race/ethnicity as defined in the following table.

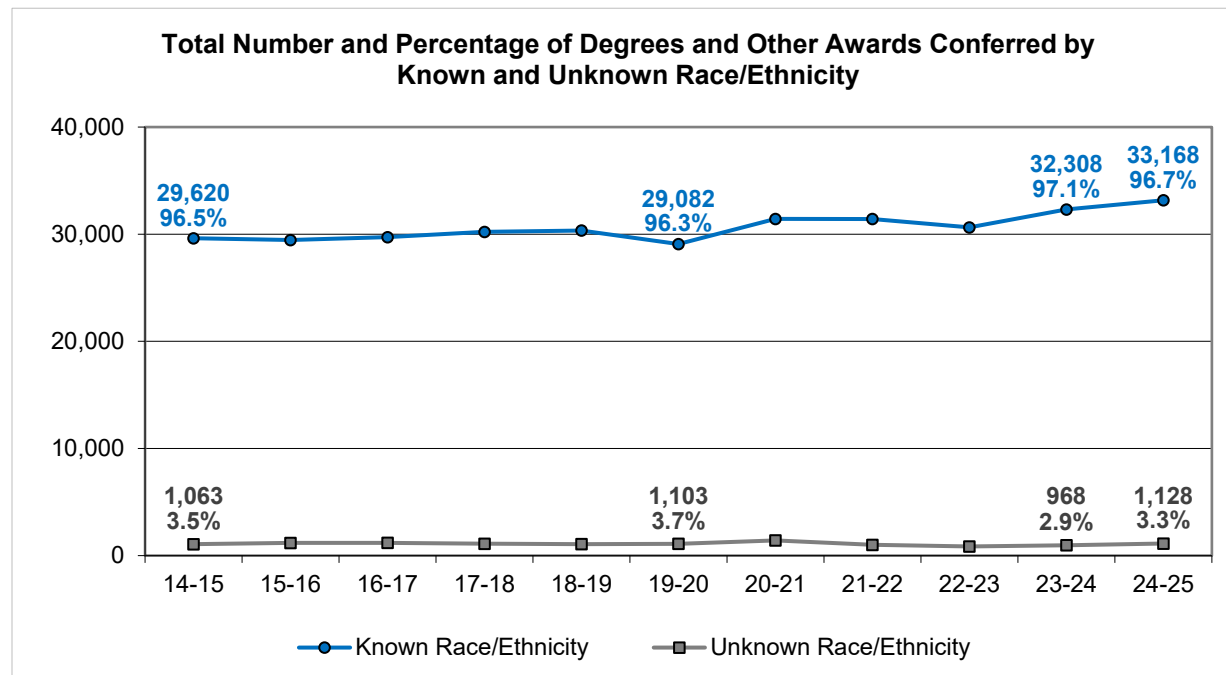
Race/Ethnicity Category Name Used in this Report	IPEDS Category Name	IPEDS and/or Commission Definition
Asian/Pacific Islander	Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
	Native Hawaiian or Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
Black Non-Hispanic	Black or African American	A person having origins in any of the black racial groups of Africa.
Hispanic	Hispanic/Latino	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
Known Race/Ethnicity	-	Includes persons categorized into any of the following IPEDS race/ethnicity categories: American Indian or Alaska Native, Asian, Black or African American, Hispanic/Latino, Native Hawaiian or Other Pacific Islander, U.S. Nonresident, Two or More Races, White.
Minority	-	Includes persons categorized into any of the following IPEDS race/ethnicity categories: American Indian or Alaska Native, Asian, Black or African American, Hispanic/Latino, Native Hawaiian or Other Pacific Islander, Two or More Races.
Native American	American Indian or Alaska Native	A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.
Two or More Races	Two or More Races	The category used by institutions to report persons who selected more than one race.
U.S. Nonresident <sup>a</sup>	U.S. Nonresident	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category. Note: U.S. Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories.
Unknown Race/Ethnicity	Race and Ethnicity Unknown	The category used to report students whose race and ethnicity are not known. This category is used only if the person did not select EITHER a racial or ethnic designation.
White Non-Hispanic	White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
-	Resident (and Other Eligible Non-Citizens)	A person who is not a citizen or national of the United States but who has been admitted as a legal immigrant for the purpose of obtaining permanent resident status (and who holds either a registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

Note. Data source: Glossary, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, April 7, 2026.

<sup>a</sup>IPEDS does not collect data on the originating location of U.S. Nonresidents.

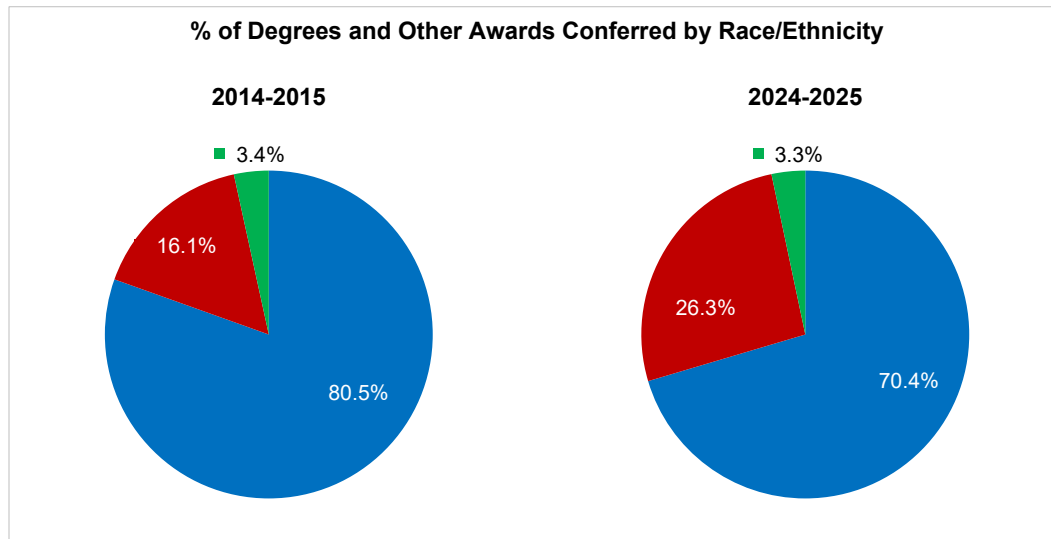
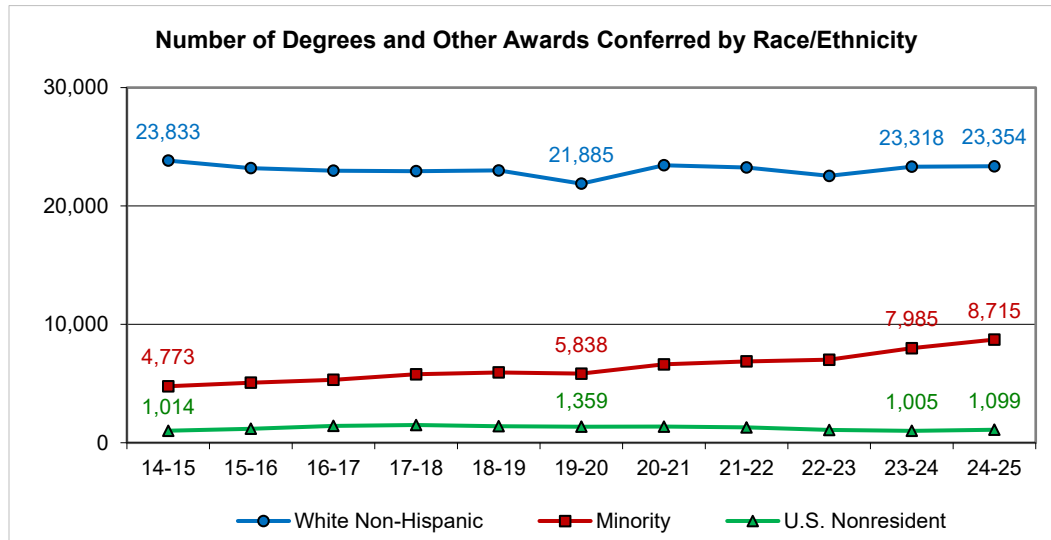
## **TOTAL DEGREES AND OTHER AWARDS CONFERRED by KNOWN and UNKNOWN RACE/ETHNICITY**

- Nebraska’s postsecondary institutions awarded 33,168 degrees, diplomas, and certificates to students of known race/ethnicity in 2024-25, a one-year increase of 860 students (2.7%). Over the 10-year period from 2014-15 to 2024-25, the number of degrees and awards granted to students of known race/ethnicity increased 12.0%.
- Meanwhile, 1,128 degrees and other awards were granted to students of unknown race/ethnicity in 2024-25, a one-year increase of 16.5%. Between 2014-15 and 2024-25, the number of degrees and other awards conferred to students of unknown race/ethnicity increased 6.1%.



**Note.** The remaining analyses in this section focus on degrees awarded to U.S. Nonresidents and students of known race/ethnicity as defined on page 4.3.

## DEGREES AND OTHER AWARDS CONFERRED by RACE/ETHNICITY

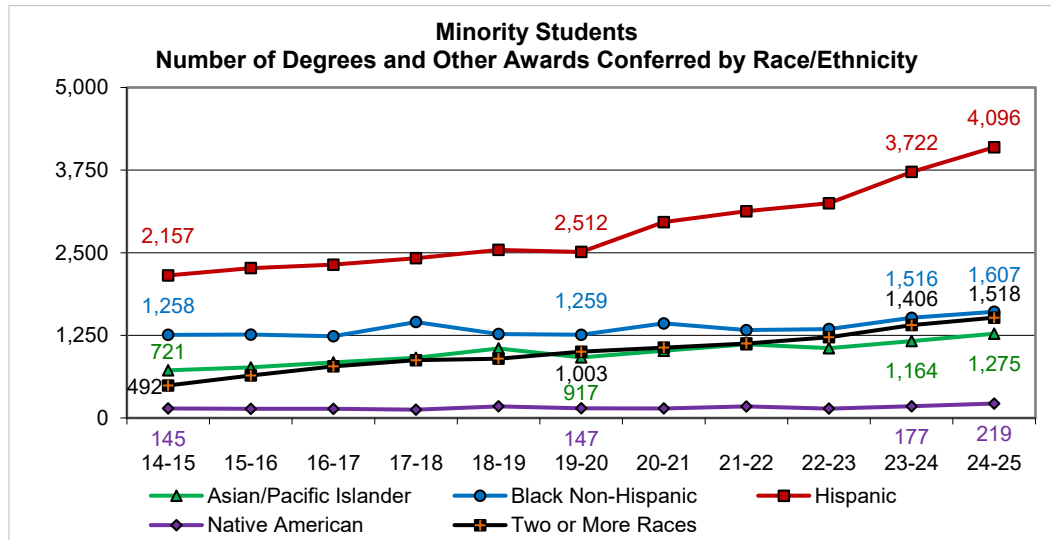


- Between 2014-15 and 2024-25, the number of degrees and other awards conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	24-25 1-Yr	15-25 10-Yr
White Non-Hispanic (●)	0.2%	-2.0%
Minority (■)	9.1%	82.6%
U.S. Nonresident (▲)	9.4%	8.4%
Known Race/Ethnicity Total	2.7%	12.0%

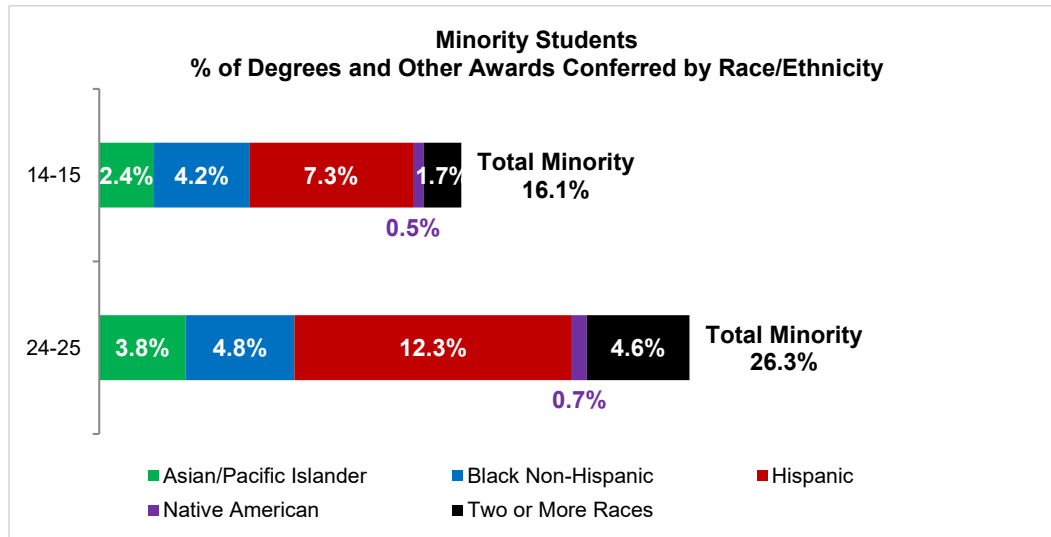
- (See the next page for details on each minority group.)

## DEGREES AND OTHER AWARDS CONFERRED by RACE/ETHNICITY



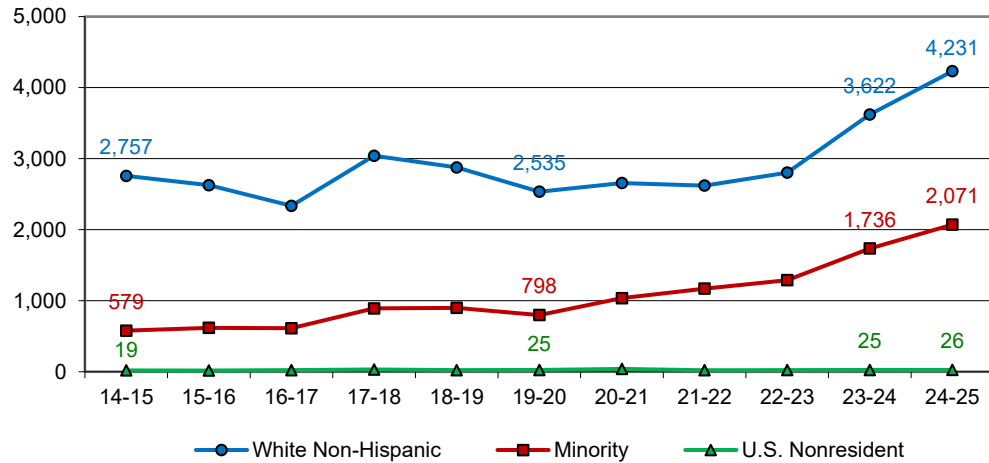
- Between 2014-15 and 2024-25, the number of degrees and other awards conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	24-25 1-Yr	15-25 10-Yr
Asian/Pac. Islander (▲)	9.5%	76.8%
Black Non-Hispanic (●)	6.0%	27.7%
Hispanic (■)	10.0%	89.9%
Native American (◆)	23.7%	51.0%
Two or More Races (■)	8.0%	208.5%
<b>Total Minority</b>	<b>9.1%</b>	<b>82.6%</b>

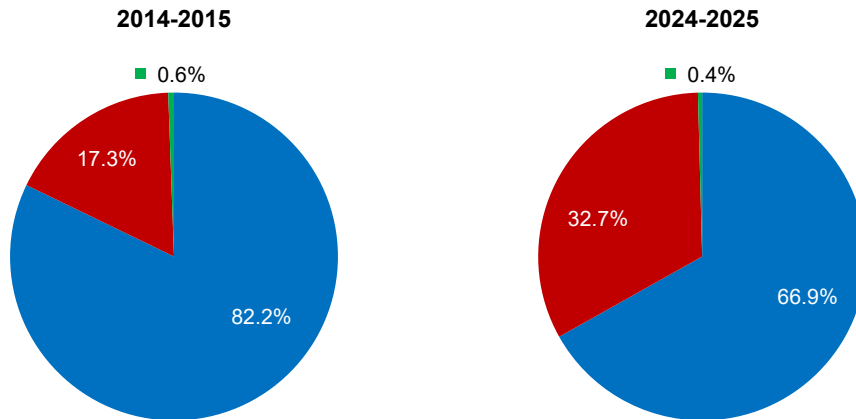


## DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY

**Number of Less-than-Four-Year Certificates Conferred by Race/Ethnicity**



**% of Less-than-Four-Year Certificates Conferred by Race/Ethnicity**

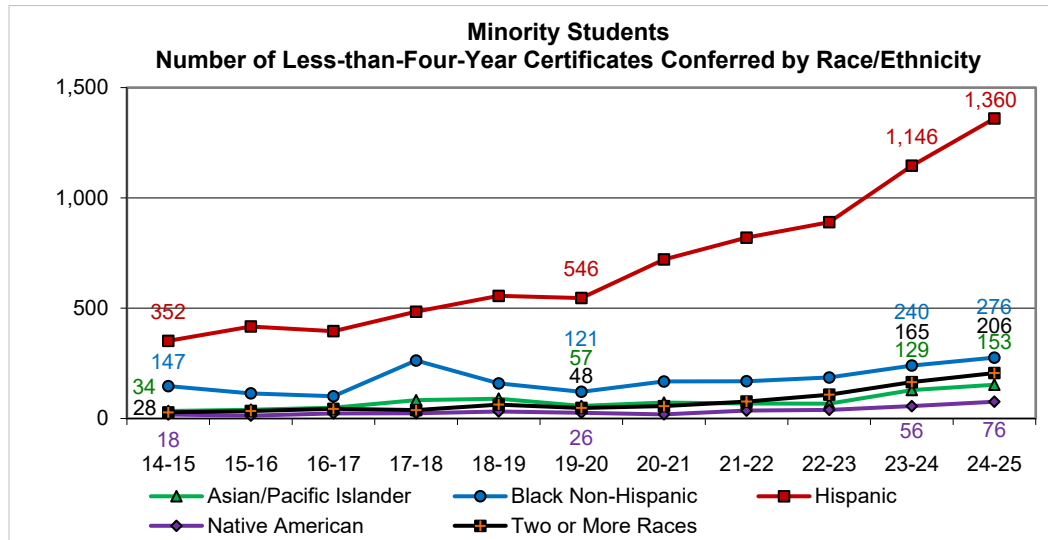


- Between 2014-15 and 2024-25, the number of less-than-four-year certificates conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	24-25 1-Yr	15-25 10-Yr
White Non-Hispanic (●)	16.8%	53.5%
Minority (■)	19.3%	257.7%
U.S. Nonresident (▲)	4.0%	36.8%
<b>Known Race/Ethnicity by Award Level Total</b>	<b>17.6%</b>	<b>88.6%</b>

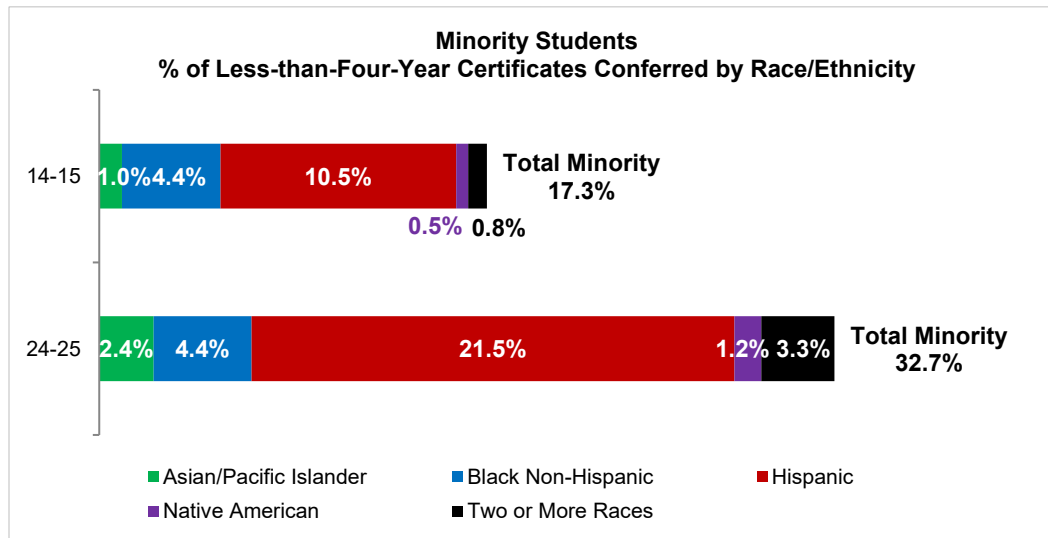
- (See the next page for details on each minority group.)

## DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY

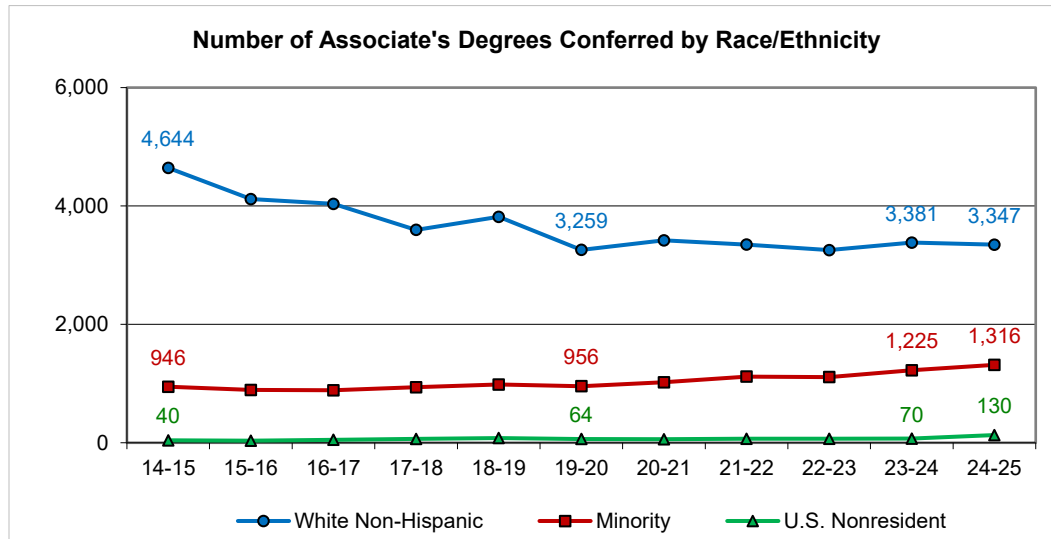


- Between 2014-15 and 2024-25, the number of less-than-four-year certificates conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	24-25 1-Yr	15-25 10-Yr
Asian/Pac. Islander (▲)	18.6%	350.0%
Black Non-Hispanic (●)	15.0%	87.8%
Hispanic (■)	18.7%	286.4%
Native American (◆)	35.7%	322.2%
Two or More Races (■)	24.8%	635.7%
<b>Total Minority by Award Level</b>	<b>19.3%</b>	<b>257.7%</b>

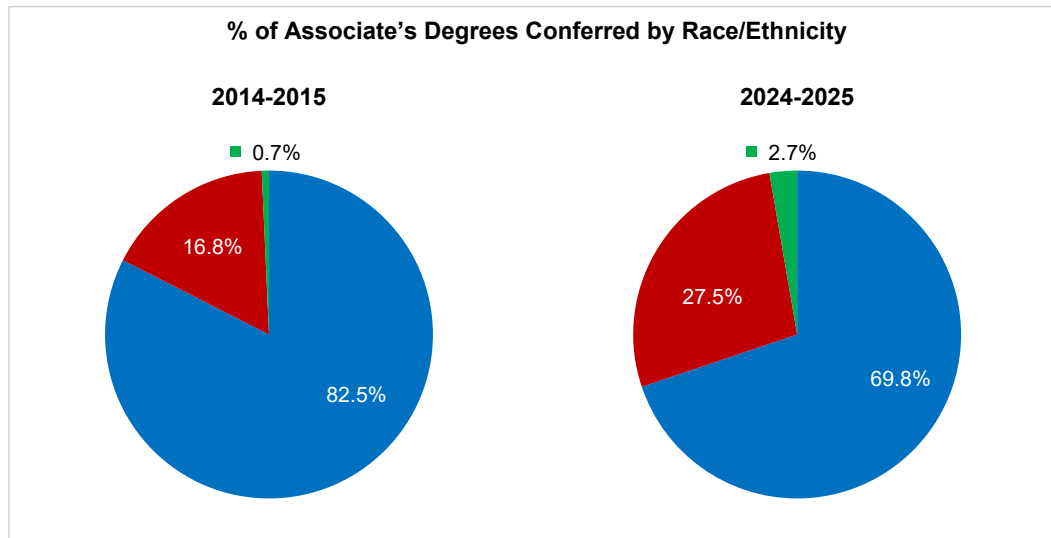


## DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY



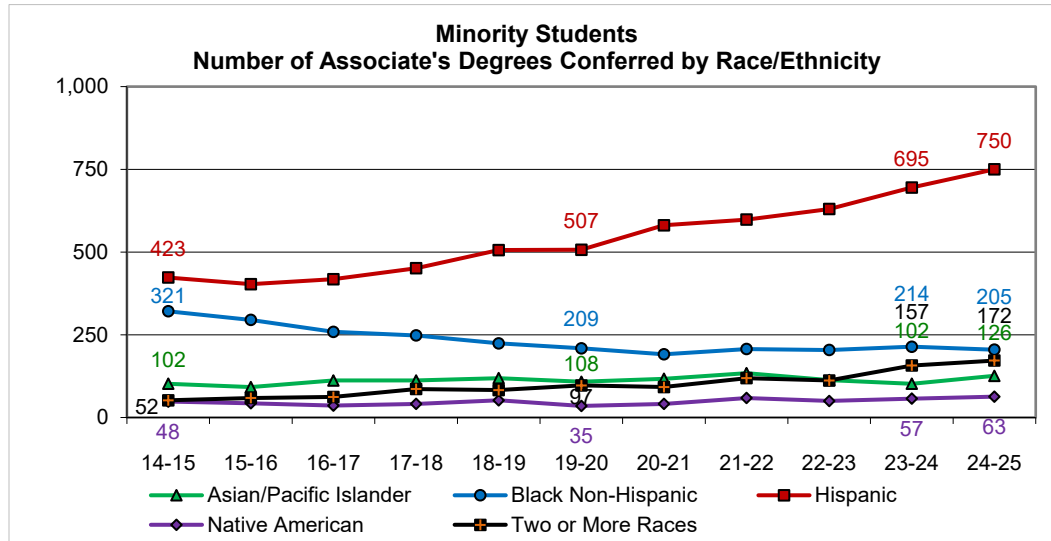
- Between 2014-15 and 2024-25, the number of associate's degrees conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	24-25 1-Yr	15-25 10-Yr
White Non-Hispanic (●)	-1.0%	-27.9%
Minority (■)	7.4%	39.1%
U.S. Nonresident (▲)	85.7%	225.0%
Known Race/Ethnicity by Award Level Total	2.5%	-14.9%



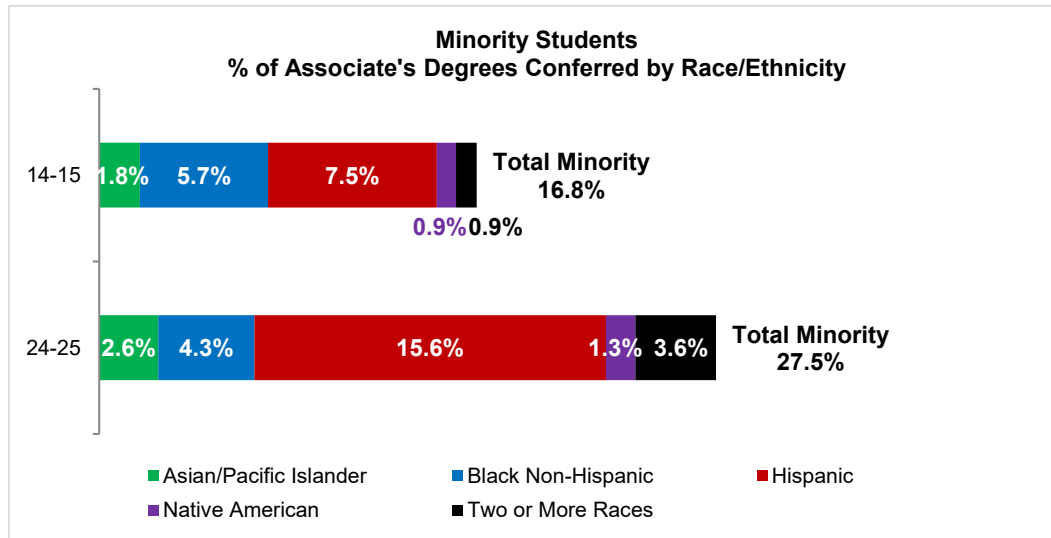
- (See the next page for details on each minority group.)

## DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY

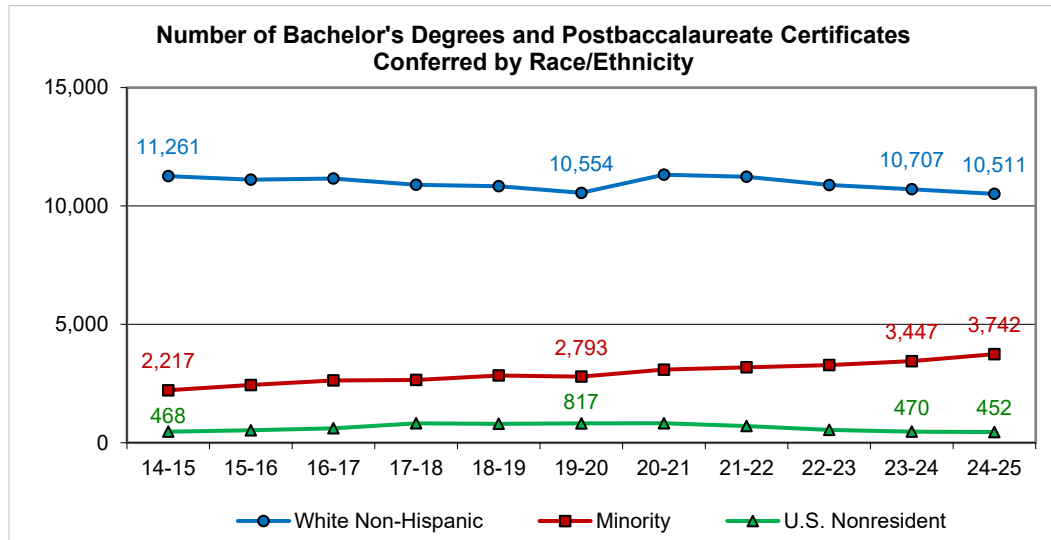


- Between 2014-15 and 2024-25, the number of associate's degrees conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	24-25 1-Yr	15-25 10-Yr
Asian/Pac. Islander (▲)	23.5%	23.5%
Black Non-Hispanic (●)	-4.2%	-36.1%
Hispanic (■)	7.9%	77.3%
Native American (◆)	10.5%	31.3%
Two or More Races (■)	9.6%	230.8%
<b>Total Minority by Award Level</b>	<b>7.4%</b>	<b>39.1%</b>

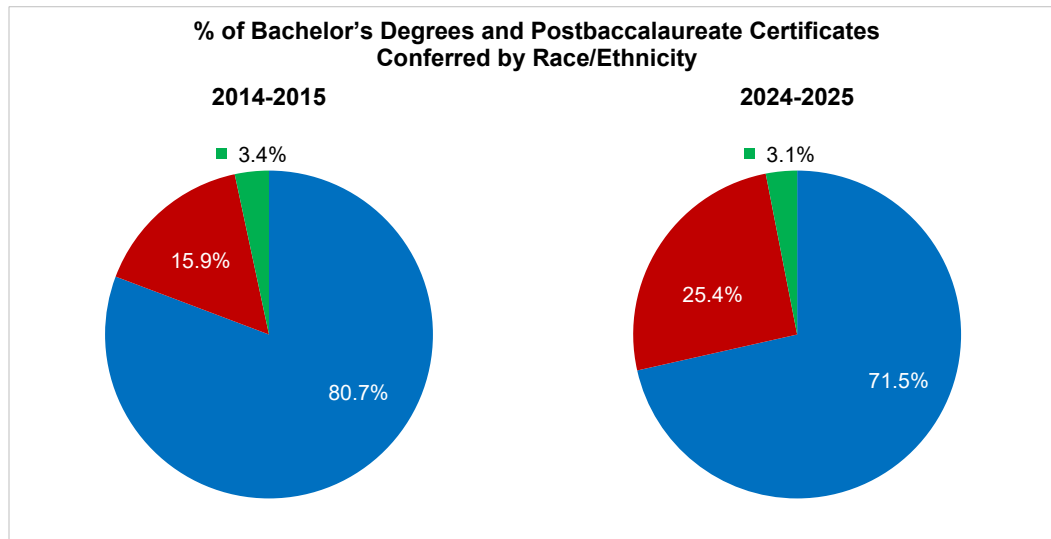


## DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY



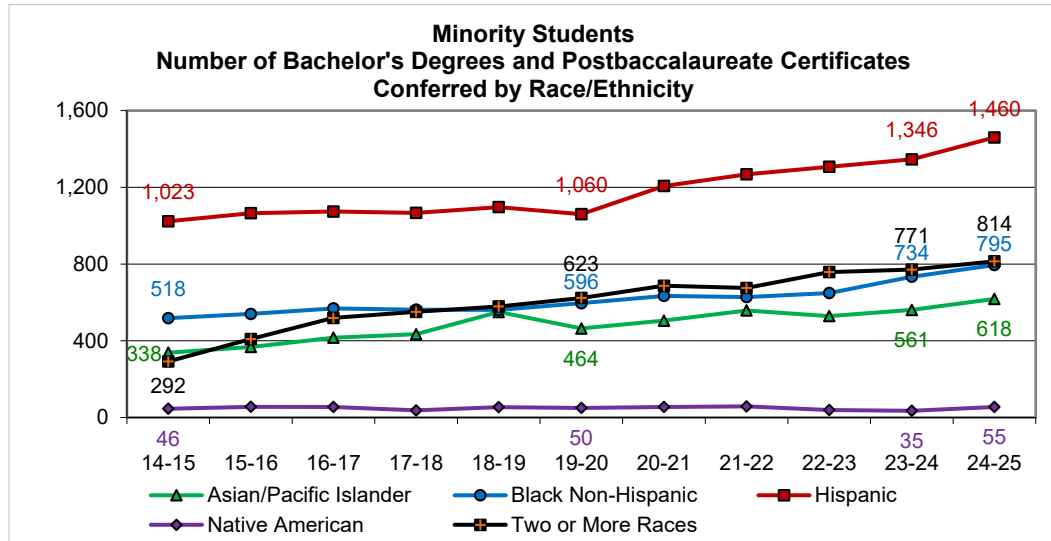
- Between 2014-15 and 2024-25, the number of bachelor's degrees and postbaccalaureate certificates conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	24-25 1-Yr	15-25 10-Yr
White Non-Hispanic (●)	-1.8%	-6.7%
Minority (■)	8.6%	68.8%
U.S. Nonresident (▲)	-3.8%	-3.4%
Known Race/Ethnicity by Award Level Total	0.6%	5.4%



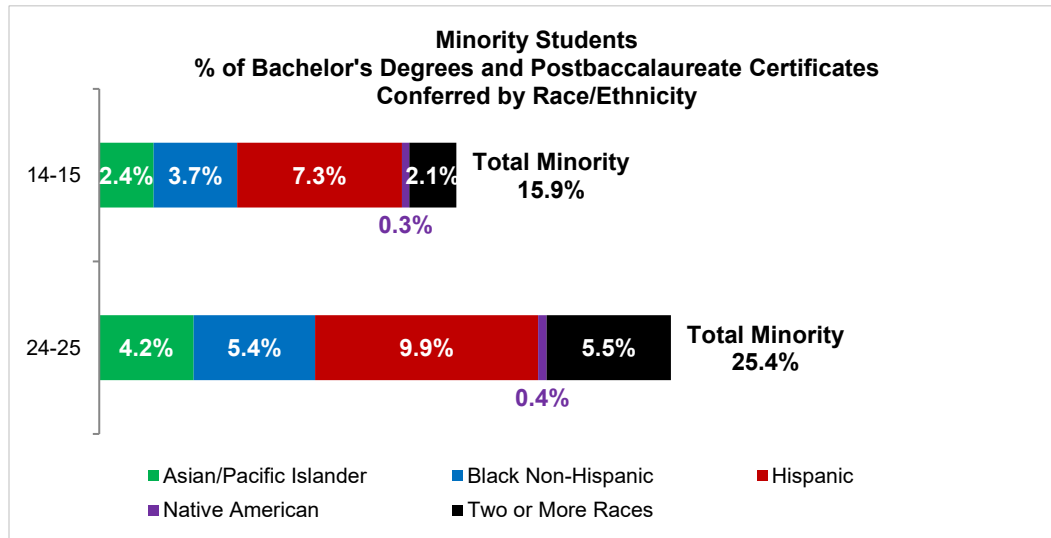
- (See the next page for details on each minority group.)

## DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY

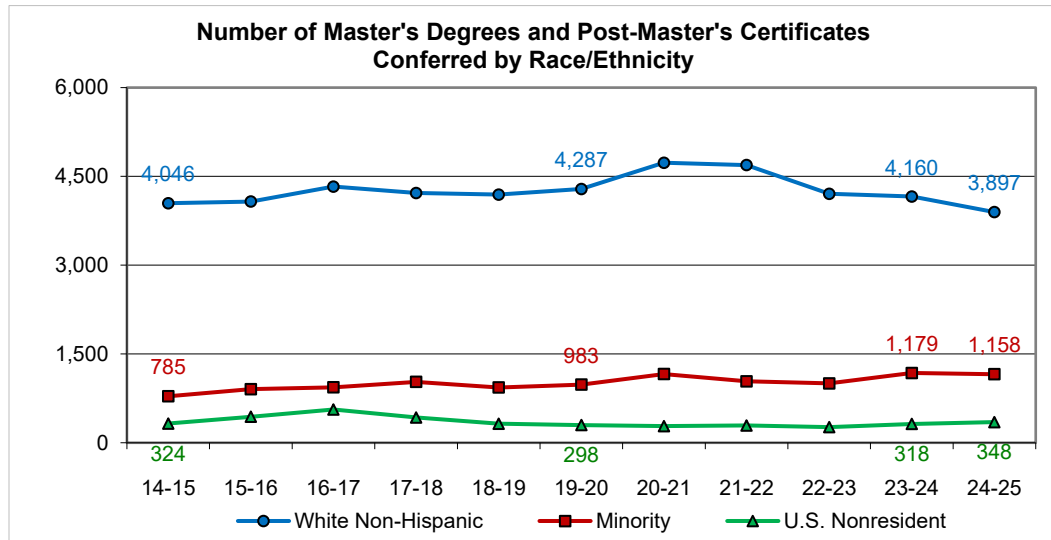


- Between 2014-15 and 2024-25, the number of bachelor's degrees and postbaccalaureate certificates conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	24-25 1-Yr	15-25 10-Yr
Asian/Pac. Islander (▲)	10.2%	82.8%
Black Non-Hispanic (●)	8.3%	53.5%
Hispanic (■)	8.5%	42.7%
Native American (◆)	57.1%	19.6%
Two or More Races (■)	5.6%	178.8%
<b>Total Minority by Award Level</b>	<b>8.6%</b>	<b>68.8%</b>

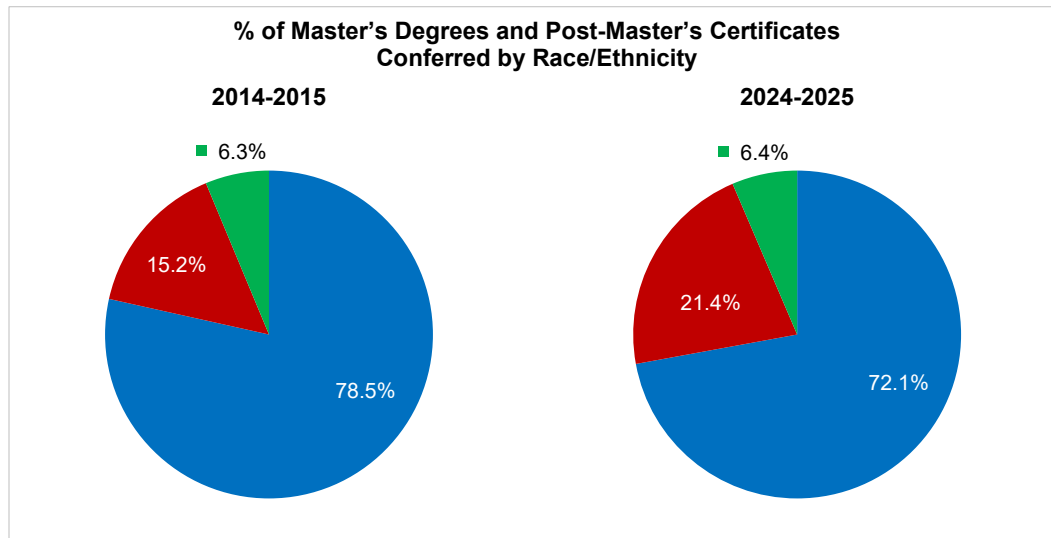


## DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY



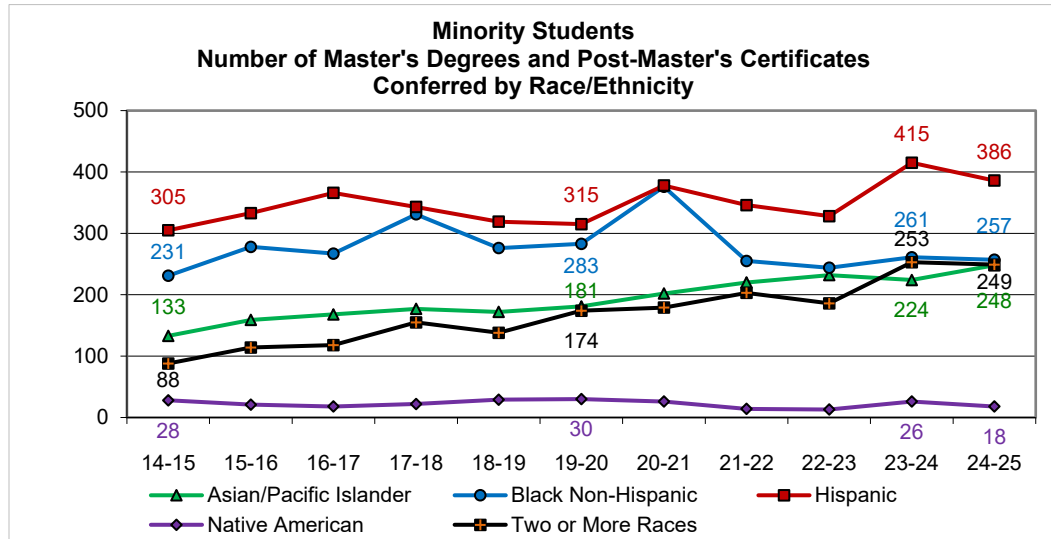
- Between 2014-15 and 2024-25, the number of master's degrees and post-master's certificates conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	24-25 1-Yr	15-25 10-Yr
White Non-Hispanic (●)	-6.3%	-3.7%
Minority (■)	-1.8%	47.5%
U.S. Nonresident (▲)	9.4%	7.4%
Known Race/Ethnicity by Award Level Total	-4.5%	4.8%



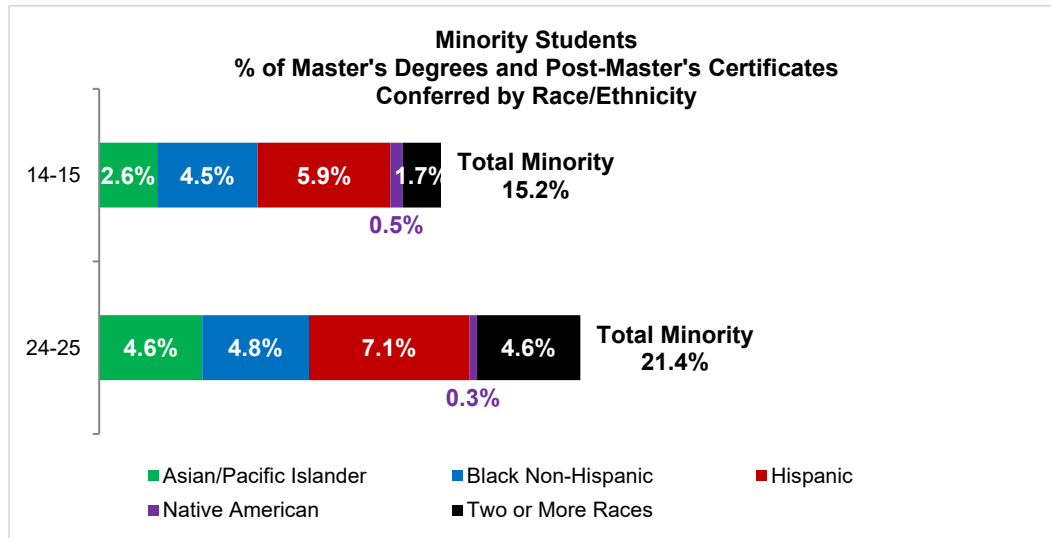
- (See the next page for details on each minority group.)

## DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY

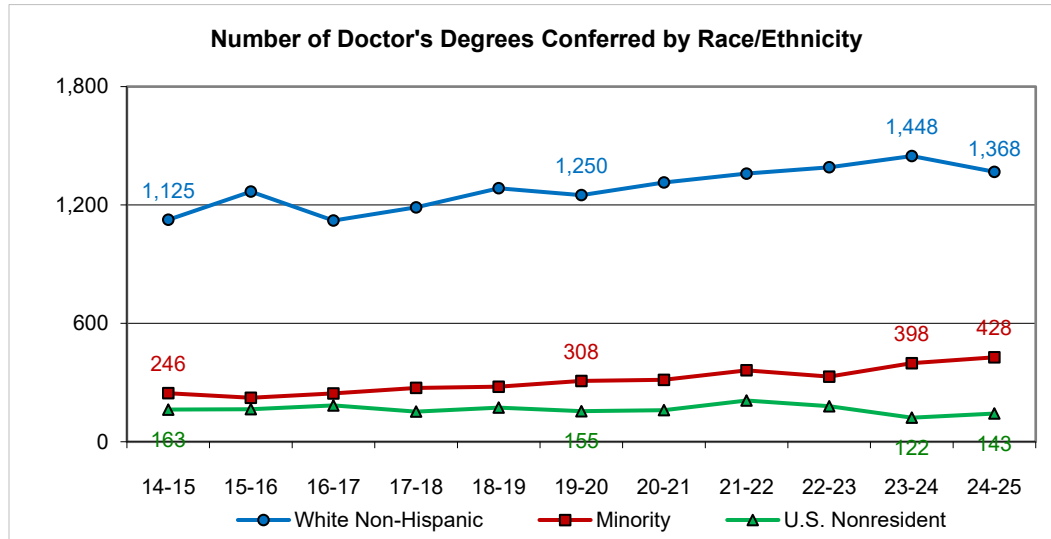


- Between 2014-15 and 2024-25, the number of master's degrees and post-master's certificates conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	24-25 1-Yr	15-25 10-Yr
Asian/Pac. Islander (▲)	10.7%	86.5%
Black Non-Hispanic (●)	-1.5%	11.3%
Hispanic (■)	-7.0%	26.6%
Native American (◆)	-30.8%	-35.7%
Two or More Races (■)	-1.6%	183.0%
<b>Total Minority by Award Level</b>	<b>-1.8%</b>	<b>47.5%</b>

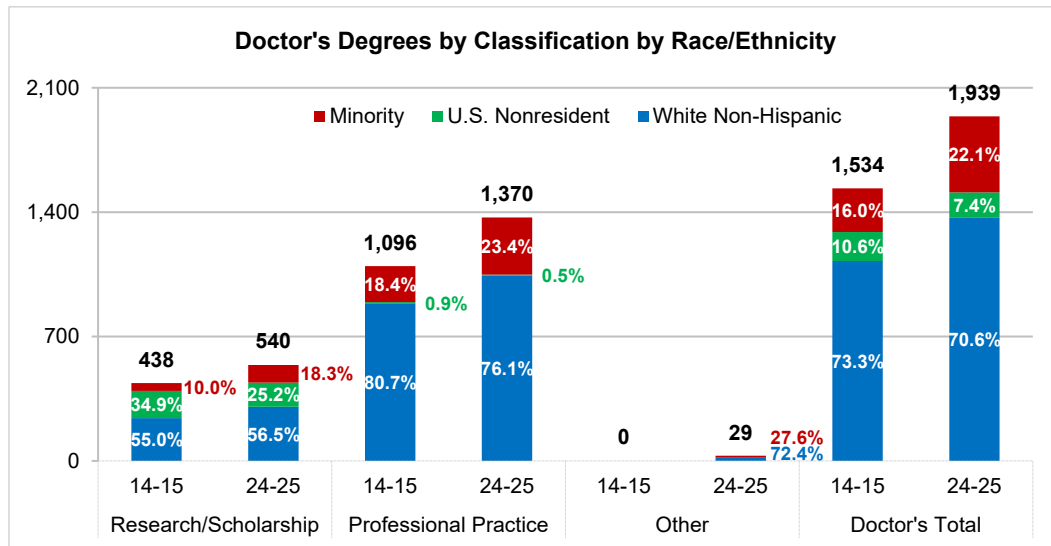


## DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY



- Between 2014-15 and 2024-25, the number of doctor's degrees conferred by Nebraska's postsecondary institutions changed as follows:

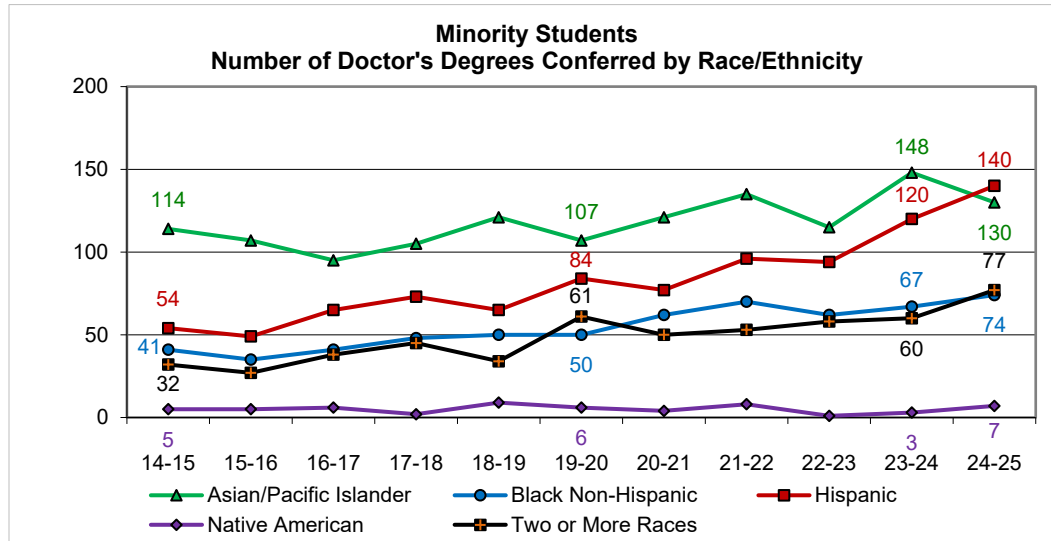
Race/Ethnicity	24-25 1-Yr	15-25 10-Yr
White Non-Hispanic (●)	-5.5%	21.6%
Minority (■)	7.5%	74.0%
U.S. Nonresident (▲)	17.2%	-12.3%
Known Race/Ethnicity by Award Level Total	-1.5%	26.4%



- Over the 10-year period, the number of research/scholarship doctoral degrees increased 26.6% for White non-Hispanics and 125.0% for minorities but decreased 11.1% for U.S. Nonresidents.
- Meanwhile, professional practice doctor's degrees increased 17.9% for White non-Hispanics and 58.9% for minorities but decreased 30.0% for U.S. Nonresidents.
- (See the next page for details on each minority group.)

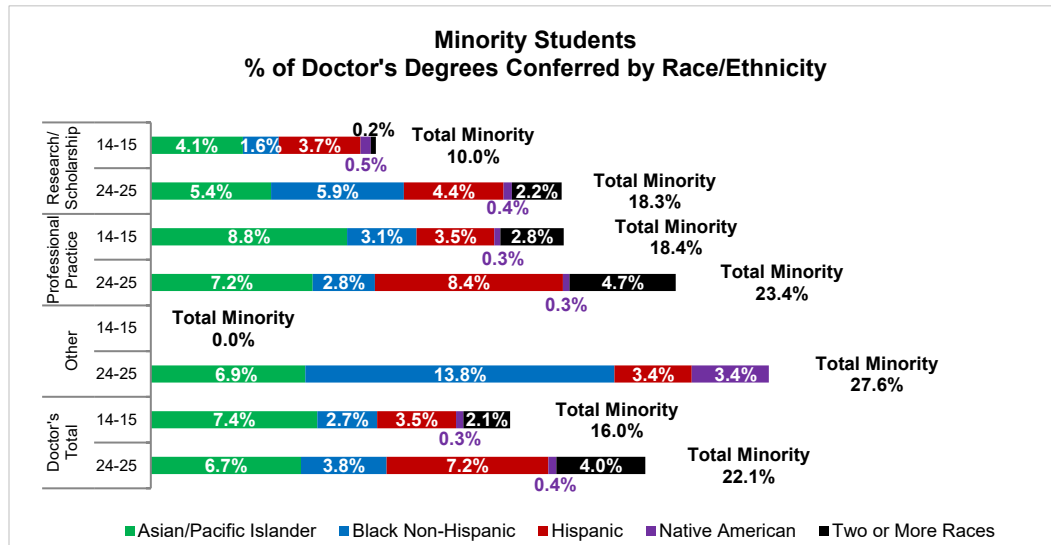
*Note.* Nebraska's postsecondary institutions did not report doctoral degrees in the 'other' category until 2017-18. Prior to this, these degrees were reported under the 'professional practice' category.

## DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY



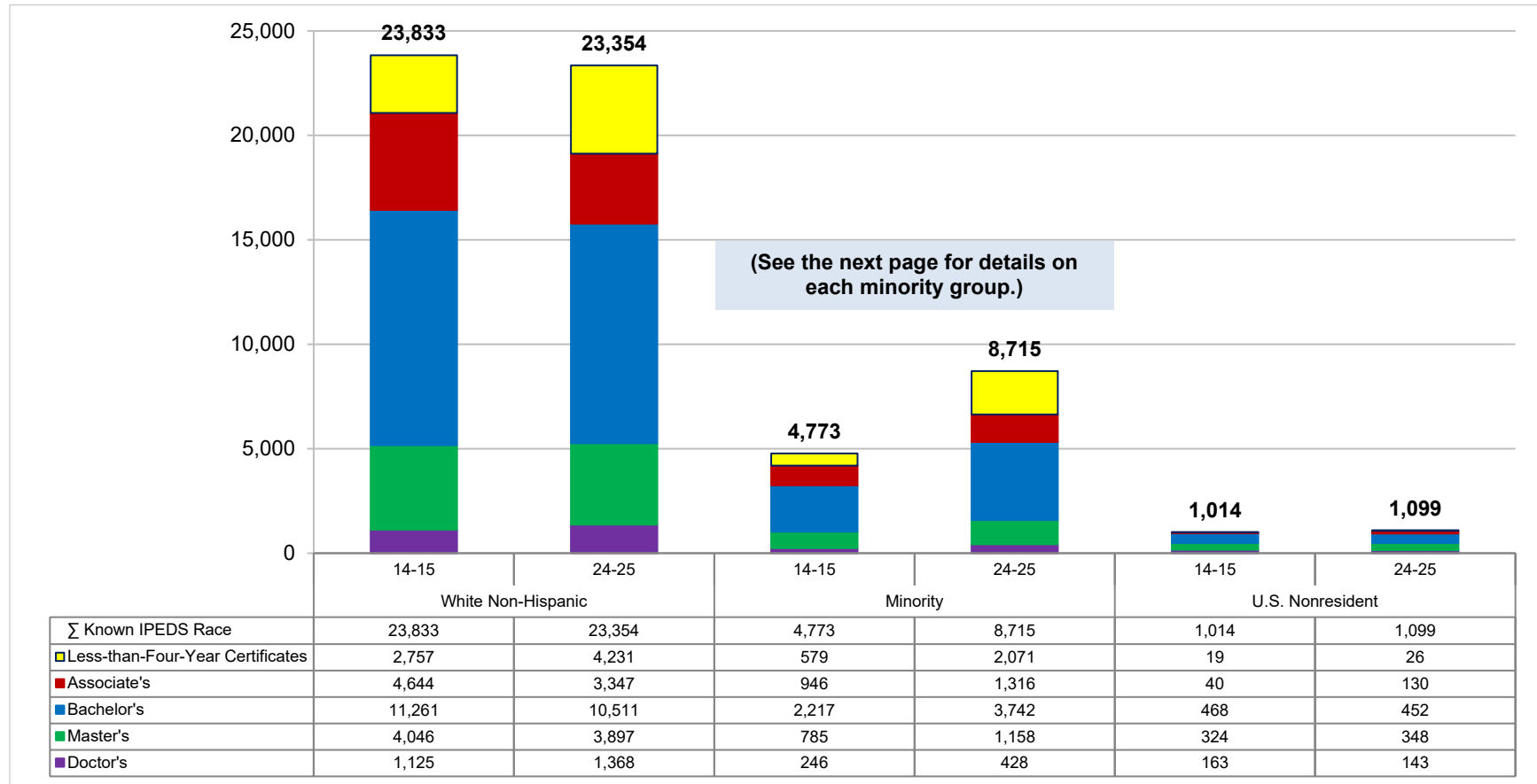
- Between 2014-15 and 2024-25, the number of doctor's degrees conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	24-25 1-Yr	15-25 10-Yr
Asian/Pac. Islander (▲)	-12.2%	14.0%
Black Non-Hispanic (●)	10.4%	80.5%
Hispanic (■)	16.7%	159.3%
Native American (◆)	133.3%	40.0%
Two or More Races (■)	28.3%	140.6%
<b>Total Minority by Award Level</b>	<b>7.5%</b>	<b>74.0%</b>



*Note.* Nebraska's postsecondary institutions did not report doctoral degrees in the 'other' category until 2017-18. Prior to this, these degrees were reported under the 'professional practice' category.

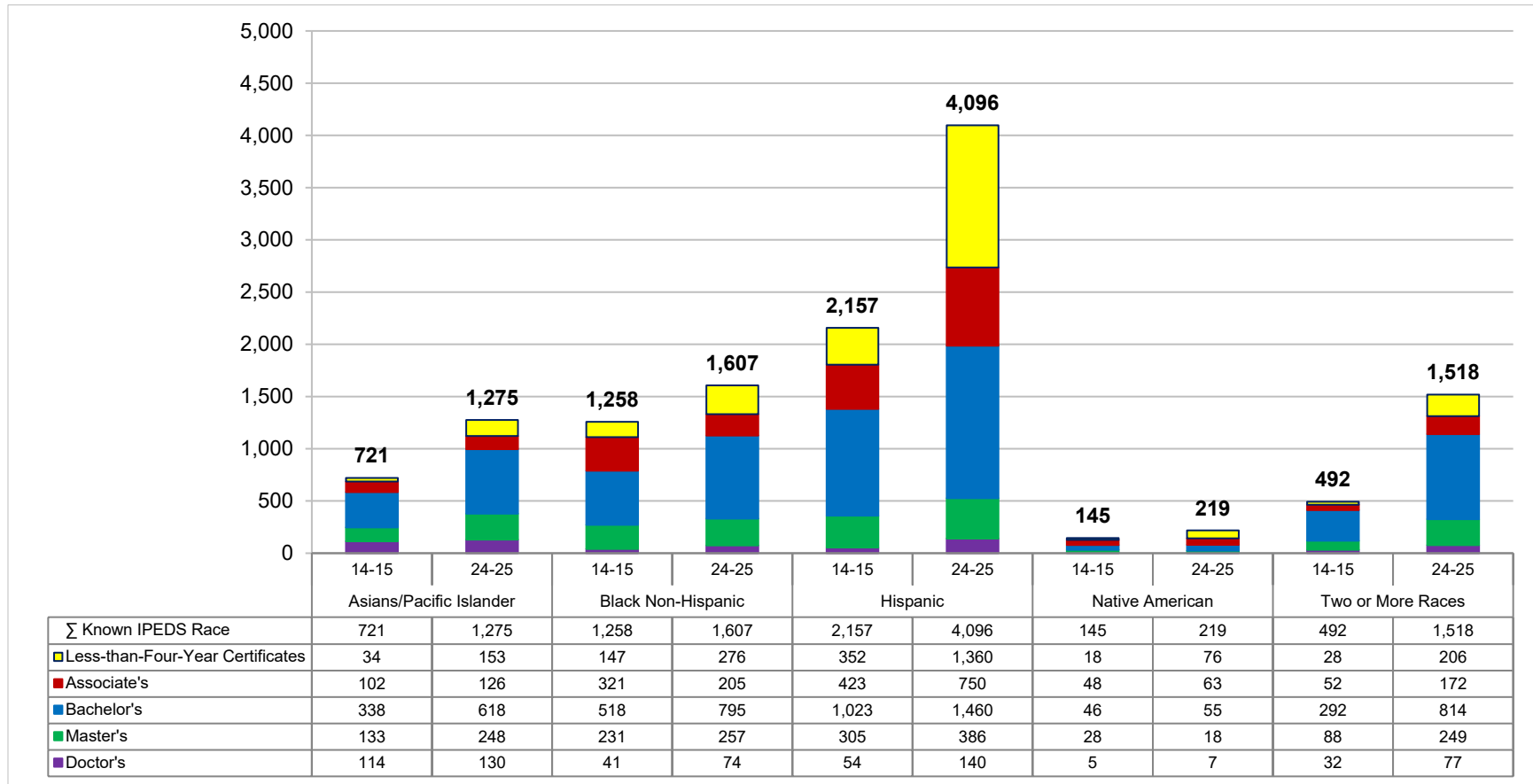
## DEGREES AND OTHER AWARDS CONFERRED by RACE/ETHNICITY by AWARD LEVEL



	White Non-Hispanic		Minority		U.S. Nonresident	
	14-15	24-25	14-15	24-25	14-15	24-25
<span style="color: yellow;">■</span> Less-than-Four-Year Certificates	11.6%	18.1%	12.1%	23.8%	1.9%	2.4%
<span style="color: red;">■</span> Associate's	19.5%	14.3%	19.8%	15.1%	3.9%	11.8%
<span style="color: blue;">■</span> Bachelor's	47.2%	45.0%	46.4%	42.9%	46.2%	41.1%
<span style="color: green;">■</span> Master's	17.0%	16.7%	16.4%	13.3%	32.0%	31.7%
<span style="color: purple;">■</span> Doctor's	4.7%	5.9%	5.2%	4.9%	16.1%	13.0%

*Note.* The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

## DEGREES AND OTHER AWARDS CONFERRED by RACE/ETHNICITY by AWARD LEVEL



	Asians/Pacific Islander		Black Non-Hispanic		Hispanic		Native American		Two or More Races	
	14-15	24-25	14-15	24-25	14-15	24-25	14-15	24-25	14-15	24-25
<b>Less-than-Four-Year Certificates</b>	4.7%	12.0%	11.7%	17.2%	16.3%	33.2%	12.4%	34.7%	5.7%	13.6%
<b>Associate's</b>	14.1%	9.9%	25.5%	12.8%	19.6%	18.3%	33.1%	28.8%	10.6%	11.3%
<b>Bachelor's</b>	46.9%	48.5%	41.2%	49.5%	47.4%	35.6%	31.7%	25.1%	59.3%	53.6%
<b>Master's</b>	18.4%	19.5%	18.4%	16.0%	14.1%	9.4%	19.3%	8.2%	17.9%	16.4%
<b>Doctor's</b>	15.8%	10.2%	3.3%	4.6%	2.5%	3.4%	3.4%	3.2%	6.5%	5.1%

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

## DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

*University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity*

Award Level / Race/Ethnicity	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	% Change	
												24-25 1-Yr	15-25 10-Yr
<b>Less-than-Four-Year Certificates</b>													
White Non-Hispanic	29	28	33	40	44	38	52	51	60	82	86	4.9%	196.6%
% <i>White Non-Hispanic</i>	69%	56%	60%	61%	68%	57%	54%	59%	68%	86%	69%		
U.S. Nonresident	8	12	12	15	5	12	30	11	10	5	5	0.0%	-37.5%
% <i>U.S. Nonresident</i>	19%	24%	22%	23%	8%	18%	31%	13%	11%	5%	4%		
<b>Minority</b>													
Asian/Pacific Islander	3	3	3	4	4	9	2	8	5	1	5	400.0%	66.7%
% <i>Asian/Pacific Islander</i>	7%	6%	5%	6%	6%	13%	2%	9%	6%	1%	4%		
Black Non-Hispanic	1	4	1	3	3	1	5	1	3	0	6	N/A	500.0%
% <i>Black Non-Hispanic</i>	2%	8%	2%	5%	5%	1%	5%	1%	3%	0%	5%		
Hispanic	0	1	1	3	4	2	6	11	4	6	12	100.0%	N/A
% <i>Hispanic</i>	0%	2%	2%	5%	6%	3%	6%	13%	5%	6%	10%		
Native American	0	0	0	0	1	2	0	2	1	0	0	N/A	N/A
% <i>Native American</i>	0%	0%	0%	0%	2%	3%	0%	2%	1%	0%	0%		
Two or More Races	1	2	5	1	4	3	2	2	5	1	10	900.0%	900.0%
% <i>Two or More Races</i>	2%	4%	9%	2%	6%	4%	2%	2%	6%	1%	8%		
Total Minority	5	10	10	11	16	17	15	24	18	8	33	312.5%	560.0%
% <i>Total Minority</i>	12%	20%	18%	17%	25%	25%	15%	28%	20%	8%	27%		
<b>Associate's</b>													
White Non-Hispanic	72	61	113	74	88	93	52	79	67	90	76	-15.6%	5.6%
% <i>White Non-Hispanic</i>	99%	97%	98%	97%	97%	96%	91%	94%	92%	90%	96%		
U.S. Nonresident	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% <i>U.S. Nonresident</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
<b>Minority</b>													
Asian/Pacific Islander	0	0	1	0	0	0	0	0	0	0	0	N/A	N/A
% <i>Asian/Pacific Islander</i>	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%		
Black Non-Hispanic	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% <i>Black Non-Hispanic</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Hispanic	1	0	0	2	3	3	4	4	2	10	3	-70.0%	200.0%
% <i>Hispanic</i>	1%	0%	0%	3%	3%	3%	7%	5%	3%	10%	4%		
Native American	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% <i>Native American</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	0	2	1	0	0	1	1	1	4	0	0	N/A	N/A
% <i>Two or More Races</i>	0%	3%	1%	0%	0%	1%	2%	1%	5%	0%	0%		
Total Minority	1	2	2	2	3	4	5	5	6	10	3	-70.0%	200.0%
% <i>Total Minority</i>	1%	3%	2%	3%	3%	4%	9%	6%	8%	10%	4%		

## **DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY**

*University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity (Continued)*

Award Level / Race/Ethnicity	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	% Change	
												24-25 1-Yr	15-25 10-Yr
<b>Bachelor's</b>													
White Non-Hispanic	6,220	6,113	6,326	6,101	6,245	6,120	6,411	6,214	6,182	6,001	5,915	-1.4%	-4.9%
% <i>White Non-Hispanic</i>	84%	81%	79%	77%	76%	74%	74%	74%	74%	74%	73%		
U.S. Nonresident	371	432	518	550	691	696	730	603	417	355	299	-15.8%	-19.4%
% <i>U.S. Nonresident</i>	5%	6%	6%	7%	8%	8%	8%	7%	5%	4%	4%		
<b>Minority</b>													
Asian/Pacific Islander	177	182	201	236	245	237	243	297	298	299	344	15.1%	94.4%
% <i>Asian/Pacific Islander</i>	2%	2%	3%	3%	3%	3%	3%	4%	4%	4%	4%		
Black Non-Hispanic	203	213	224	246	235	274	241	264	280	303	301	-0.7%	48.3%
% <i>Black Non-Hispanic</i>	3%	3%	3%	3%	3%	3%	3%	3%	3%	4%	4%		
Hispanic	299	347	389	434	441	483	509	542	612	630	660	4.8%	120.7%
% <i>Hispanic</i>	4%	5%	5%	5%	5%	6%	6%	6%	7%	8%	8%		
Native American	16	28	14	11	15	20	16	12	14	7	18	157.1%	12.5%
% <i>Native American</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	158	265	326	372	353	430	480	454	552	534	538	0.7%	240.5%
% <i>Two or More Races</i>	2%	3%	4%	5%	4%	5%	6%	5%	7%	7%	7%		
Total Minority	853	1,035	1,154	1,299	1,289	1,444	1,489	1,569	1,756	1,773	1,861	5.0%	118.2%
% <i>Total Minority</i>	11%	14%	14%	16%	16%	17%	17%	19%	21%	22%	23%		
<b>Master's</b>													
White Non-Hispanic	2,006	1,935	2,060	1,993	2,095	2,074	2,144	2,281	2,196	2,054	2,043	-0.5%	1.8%
% <i>White Non-Hispanic</i>	80%	77%	77%	75%	78%	77%	79%	79%	77%	72%	71%		
U.S. Nonresident	253	311	318	281	256	242	216	239	225	268	322	20.1%	27.3%
% <i>U.S. Nonresident</i>	10%	12%	12%	11%	9%	9%	8%	8%	8%	9%	11%		
<b>Minority</b>													
Asian/Pacific Islander	56	70	79	88	83	90	77	84	79	97	101	4.1%	80.4%
% <i>Asian/Pacific Islander</i>	2%	3%	3%	3%	3%	3%	3%	3%	3%	3%	4%		
Black Non-Hispanic	59	79	66	89	77	72	71	59	88	83	76	-8.4%	28.8%
% <i>Black Non-Hispanic</i>	2%	3%	2%	3%	3%	3%	3%	2%	3%	3%	3%		
Hispanic	60	54	81	85	84	104	108	104	133	159	163	2.5%	171.7%
% <i>Hispanic</i>	2%	2%	3%	3%	3%	4%	4%	4%	5%	6%	6%		
Native American	10	11	5	3	12	8	3	2	5	10	8	-20.0%	-20.0%
% <i>Native American</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	53	67	65	104	89	100	104	122	126	164	159	-3.0%	200.0%
% <i>Two or More Races</i>	2%	3%	2%	4%	3%	4%	4%	4%	4%	6%	6%		
Total Minority	238	281	296	369	345	374	363	371	431	513	507	-1.2%	113.0%
% <i>Total Minority</i>	10%	11%	11%	14%	13%	14%	13%	13%	15%	18%	18%		

## **DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY**

*University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity (Continued)*

Award Level / Race/Ethnicity	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	% Change	
												24-25 1-Yr	15-25 10-Yr
<b>Doctor's</b>													
<b>Professional Practice</b>													
White Non-Hispanic	368	369	347	291	363	371	334	429	372	449	422	-6.0%	14.7%
% <i>White Non-Hispanic</i>	88%	90%	88%	88%	87%	87%	83%	84%	83%	85%	83%		
U.S. Nonresident	3	4	5	10	10	11	14	18	16	7	3	-57.1%	0.0%
% <i>U.S. Nonresident</i>	1%	1%	1%	3%	2%	3%	3%	4%	4%	1%	1%		
<b>Minority</b>													
Asian/Pacific Islander	19	21	15	9	20	13	24	28	22	31	23	-25.8%	21.1%
% <i>Asian/Pacific Islander</i>	5%	5%	4%	3%	5%	3%	6%	6%	5%	6%	5%		
Black Non-Hispanic	12	2	5	3	5	6	6	6	7	9	5	-44.4%	-58.3%
% <i>Black Non-Hispanic</i>	3%	0%	1%	1%	1%	1%	1%	1%	2%	2%	1%		
Hispanic	11	12	13	10	18	15	15	17	18	22	36	63.6%	227.3%
% <i>Hispanic</i>	3%	3%	3%	3%	4%	4%	4%	3%	4%	4%	7%		
Native American	0	1	2	1	1	1	0	1	1	1	0	-100.0%	N/A
% <i>Native American</i>	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	6	3	8	5	2	11	8	10	14	12	21	75.0%	250.0%
% <i>Two or More Races</i>	1%	1%	2%	2%	0%	3%	2%	2%	3%	2%	4%		
Total Minority	48	39	43	28	46	46	53	62	62	75	85	13.3%	77.1%
% <i>Total Minority</i>	11%	9%	11%	9%	11%	11%	13%	12%	14%	14%	17%		
<b>Research/ Scholarship</b>													
White Non-Hispanic	220	235	189	202	218	215	198	199	217	212	198	-6.6%	-10.0%
% <i>White Non-Hispanic</i>	53%	57%	48%	53%	53%	55%	52%	46%	53%	57%	50%		
U.S. Nonresident	152	145	168	128	153	132	137	182	152	108	133	23.1%	-12.5%
% <i>U.S. Nonresident</i>	37%	35%	43%	34%	37%	34%	36%	42%	37%	29%	34%		
<b>Minority</b>													
Asian/Pacific Islander	18	12	8	10	15	11	9	9	10	17	22	29.4%	22.2%
% <i>Asian/Pacific Islander</i>	4%	3%	2%	3%	4%	3%	2%	2%	2%	5%	6%		
Black Non-Hispanic	7	12	7	14	7	6	10	14	10	8	14	75.0%	100.0%
% <i>Black Non-Hispanic</i>	2%	3%	2%	4%	2%	2%	3%	3%	2%	2%	4%		
Hispanic	15	5	16	14	10	12	20	16	14	14	18	28.6%	20.0%
% <i>Hispanic</i>	4%	1%	4%	4%	2%	3%	5%	4%	3%	4%	5%		
Native American	2	1	1	0	2	0	1	1	0	0	1	N/A	-50.0%
% <i>Native American</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	1	4	4	12	8	12	7	8	5	10	9	-10.0%	800.0%
% <i>Two or More Races</i>	0%	1%	1%	3%	2%	3%	2%	2%	1%	3%	2%		
Total Minority	43	34	36	50	42	41	47	48	39	49	64	30.6%	48.8%
% <i>Total Minority</i>	10%	8%	9%	13%	10%	11%	12%	11%	10%	13%	16%		

## DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

*University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity (Continued)*

Award Level / Race/Ethnicity	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	% Change	
												24-25 1-Yr	15-25 10-Yr
<b>Other</b>													
White Non-Hispanic	-	-	-	47	30	38	36	0	0	0	0	N/A	N/A
% <i>White Non-Hispanic</i>	-	-	-	92%	83%	81%	92%	0%	0%	0%	0%		
U.S. Nonresident	-	-	-	2	0	1	2	0	0	0	0	N/A	N/A
% <i>U.S. Nonresident</i>	-	-	-	4%	0%	2%	5%	0%	0%	0%	0%		
<b>Minority</b>													
Asian/Pacific Islander	-	-	-	1	4	3	0	0	0	0	0	N/A	N/A
% <i>Asian/Pacific Islander</i>	-	-	-	2%	11%	6%	0%	0%	0%	0%	0%		
Black Non-Hispanic	-	-	-	0	2	2	0	0	0	0	0	N/A	N/A
% <i>Black Non-Hispanic</i>	-	-	-	0%	6%	4%	0%	0%	0%	0%	0%		
Hispanic	-	-	-	1	0	2	1	0	0	0	0	N/A	N/A
% <i>Hispanic</i>	-	-	-	2%	0%	4%	3%	0%	0%	0%	0%		
Native American	-	-	-	0	0	0	0	0	0	0	0	N/A	N/A
% <i>Native American</i>	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	-	-	-	0	0	1	0	0	0	0	0	N/A	N/A
% <i>Two or More Races</i>	-	-	-	0%	0%	2%	0%	0%	0%	0%	0%		
Total Minority	-	-	-	2	6	8	1	0	0	0	0	N/A	N/A
% <i>Total Minority</i>	-	-	-	4%	17%	17%	3%	0%	0%	0%	0%		
<b>Doctor's Total</b>													
White Non-Hispanic	588	604	536	540	611	624	568	628	589	661	620	-6.2%	5.4%
% <i>White Non-Hispanic</i>	71%	73%	68%	71%	70%	72%	69%	67%	69%	73%	69%		
U.S. Nonresident	155	149	173	140	163	144	153	200	168	115	136	18.3%	-12.3%
% <i>U.S. Nonresident</i>	19%	18%	22%	18%	19%	17%	19%	21%	20%	13%	15%		
<b>Minority</b>													
Asian/Pacific Islander	37	33	23	20	39	27	33	37	32	48	45	-6.3%	21.6%
% <i>Asian/Pacific Islander</i>	4%	4%	3%	3%	4%	3%	4%	4%	4%	5%	5%		
Black Non-Hispanic	19	14	12	17	14	14	16	20	17	17	19	11.8%	0.0%
% <i>Black Non-Hispanic</i>	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%		
Hispanic	26	17	29	25	28	29	36	33	32	36	54	50.0%	107.7%
% <i>Hispanic</i>	3%	2%	4%	3%	3%	3%	4%	4%	4%	4%	6%		
Native American	2	2	3	1	3	1	1	2	1	1	1	0.0%	-50.0%
% <i>Native American</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	7	7	12	17	10	24	15	18	19	22	30	36.4%	328.6%
% <i>Two or More Races</i>	1%	1%	2%	2%	1%	3%	2%	2%	2%	2%	3%		
Total Minority	91	73	79	80	94	95	101	110	101	124	149	20.2%	63.7%
% <i>Total Minority</i>	11%	9%	10%	11%	11%	11%	12%	12%	12%	14%	16%		

## **DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY**

*University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity (Continued)*

Award Level / Race/Ethnicity	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	% Change		
												24-25 1-Yr	15-25 10-Yr	
University of Nebraska Total														
White Non-Hispanic	8,915	8,741	9,068	8,748	9,083	8,949	9,227	9,253	9,094	8,888	8,740	-1.7%	-2.0%	
% <i>White Non-Hispanic</i>	82%	79%	78%	76%	76%	75%	75%	75%	74%	74%	73%			
U.S. Nonresident	787	904	1,021	986	1,115	1,094	1,129	1,053	820	743	762	2.6%	-3.2%	
% <i>U.S. Nonresident</i>	7%	8%	9%	9%	9%	9%	9%	9%	7%	6%	6%			
Minority														
Asian/Pacific Islander	273	288	307	348	371	363	355	426	414	445	495	11.2%	81.3%	
% <i>Asian/Pacific Islander</i>	3%	3%	3%	3%	3%	3%	3%	3%	3%	4%	4%			
Black Non-Hispanic	282	310	303	355	329	361	333	344	388	403	402	-0.2%	42.6%	
% <i>Black Non-Hispanic</i>	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%			
Hispanic	386	419	500	549	560	621	663	694	783	841	892	6.1%	131.1%	
% <i>Hispanic</i>	4%	4%	4%	5%	5%	5%	5%	6%	6%	7%	7%			
Native American	28	41	22	15	31	31	20	18	21	18	27	50.0%	-3.6%	
% <i>Native American</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%			
Two or More Races	219	343	409	494	456	558	602	597	706	721	737	2.2%	236.5%	
% <i>Two or More Races</i>	2%	3%	4%	4%	4%	5%	5%	5%	6%	6%	6%			
Total Minority	1,188	1,401	1,541	1,761	1,747	1,934	1,973	2,079	2,312	2,428	2,553	5.1%	114.9%	
% <i>Total Minority</i>	11%	13%	13%	15%	15%	16%	16%	17%	19%	20%	21%			

*Note.* The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificate. The University of Nebraska did not report doctoral degrees in the 'other' category until 2017-18.

## **DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY**

*Nebraska State College System - Degrees and Awards by Award Level by Race/Ethnicity*

Award Level / Race/Ethnicity	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	% Change	
												24-25 1-Yr	15-25 10-Yr
<b>Less-than-Four-Year Certificates</b>													
White Non-Hispanic	-	-	-	-	-	-	-	-	0	3	0	-100.0%	N/A
% <i>White Non-Hispanic</i>	-	-	-	-	-	-	-	-	0%	100%	0%		
U.S. Nonresident	-	-	-	-	-	-	-	-	0	0	0	N/A	N/A
% <i>U.S. Nonresident</i>	-	-	-	-	-	-	-	-	0%	0%	0%		
<b>Minority</b>													
Asian/Pacific Islander	-	-	-	-	-	-	-	-	0	0	0	N/A	N/A
% <i>Asian/Pacific Islander</i>	-	-	-	-	-	-	-	-	0%	0%	0%		
Black Non-Hispanic	-	-	-	-	-	-	-	-	0	0	0	N/A	N/A
% <i>Black Non-Hispanic</i>	-	-	-	-	-	-	-	-	0%	0%	0%		
Hispanic	-	-	-	-	-	-	-	-	1	0	0	N/A	N/A
% <i>Hispanic</i>	-	-	-	-	-	-	-	-	100%	0%	0%		
Native American	-	-	-	-	-	-	-	-	0	0	0	N/A	N/A
% <i>Native American</i>	-	-	-	-	-	-	-	-	0%	0%	0%		
Two or More Races	-	-	-	-	-	-	-	-	0	0	0	N/A	N/A
% <i>Two or More Races</i>	-	-	-	-	-	-	-	-	0%	0%	0%		
Total Minority	-	-	-	-	-	-	-	-	1	0	0	N/A	N/A
% <i>Total Minority</i>	-	-	-	-	-	-	-	-	100%	0%	0%		
<b>Bachelor's</b>													
White Non-Hispanic	1,052	977	1,036	1,015	965	927	927	925	998	1,078	986	-8.5%	-6.3%
% <i>White Non-Hispanic</i>	89%	87%	84%	83%	82%	79%	80%	80%	82%	84%	79%		
U.S. Nonresident	10	13	12	27	11	34	29	29	25	29	39	34.5%	290.0%
% <i>U.S. Nonresident</i>	1%	1%	1%	2%	1%	3%	3%	3%	2%	2%	3%		
<b>Minority</b>													
Asian/Pacific Islander	11	6	13	11	14	10	7	15	11	12	10	-16.7%	-9.1%
% <i>Asian/Pacific Islander</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Black Non-Hispanic	28	26	43	36	40	50	33	36	29	31	45	45.2%	60.7%
% <i>Black Non-Hispanic</i>	2%	2%	3%	3%	3%	4%	3%	3%	2%	2%	4%		
Hispanic	55	66	87	92	102	102	103	94	115	104	111	6.7%	101.8%
% <i>Hispanic</i>	5%	6%	7%	8%	9%	9%	9%	8%	9%	8%	9%		
Native American	9	7	8	9	8	10	18	7	7	11	10	-9.1%	11.1%
% <i>Native American</i>	1%	1%	1%	1%	1%	1%	2%	1%	1%	1%	1%		
Two or More Races	21	22	34	27	38	38	38	46	32	26	42	61.5%	100.0%
% <i>Two or More Races</i>	2%	2%	3%	2%	3%	3%	3%	4%	3%	2%	3%		
Total Minority	124	127	185	175	202	210	199	198	194	184	218	18.5%	75.8%
% <i>Total Minority</i>	10%	11%	15%	14%	17%	18%	17%	17%	16%	14%	18%		

## **DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY**

*Nebraska State College System - Degrees and Awards by Award Level by Race/Ethnicity (Continued)*

Award Level / Race/Ethnicity	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	% Change	
												24-25 1-Yr	15-25 10-Yr
<b>Master's</b>													
White Non-Hispanic	317	387	435	448	391	465	456	503	479	486	368	-24.3%	16.1%
% <i>White Non-Hispanic</i>	89%	92%	89%	90%	87%	91%	89%	88%	90%	88%	87%		
U.S. Nonresident	0	2	9	3	2	2	7	5	3	6	5	-16.7%	N/A
% <i>U.S. Nonresident</i>	0%	0%	2%	1%	0%	0%	1%	1%	1%	1%	1%		
<b>Minority</b>													
Asian/Pacific Islander	10	3	8	6	7	3	2	5	6	2	5	150.0%	-50.0%
% <i>Asian/Pacific Islander</i>	3%	1%	2%	1%	2%	1%	0%	1%	1%	0%	1%		
Black Non-Hispanic	7	13	12	15	15	12	14	9	8	12	14	16.7%	100.0%
% <i>Black Non-Hispanic</i>	2%	3%	2%	3%	3%	2%	3%	2%	1%	2%	3%		
Hispanic	11	8	14	17	18	15	15	25	22	25	13	-48.0%	18.2%
% <i>Hispanic</i>	3%	2%	3%	3%	4%	3%	3%	4%	4%	5%	3%		
Native American	4	2	2	2	7	4	4	4	3	7	5	-28.6%	25.0%
% <i>Native American</i>	1%	0%	0%	0%	2%	1%	1%	1%	1%	1%	1%		
Two or More Races	7	5	11	9	8	9	13	19	14	15	11	-26.7%	57.1%
% <i>Two or More Races</i>	2%	1%	2%	2%	2%	2%	3%	3%	3%	3%	3%		
Total Minority	39	31	47	49	55	43	48	62	53	61	48	-21.3%	23.1%
% <i>Total Minority</i>	11%	7%	10%	10%	12%	8%	9%	11%	10%	11%	11%		
<b>Nebraska State College System Total</b>													
White Non-Hispanic	1,369	1,364	1,471	1,463	1,356	1,392	1,383	1,428	1,477	1,567	1,354	-13.6%	-1.1%
% <i>White Non-Hispanic</i>	89%	89%	85%	85%	83%	83%	83%	83%	84%	85%	81%		
U.S. Nonresident	10	15	21	30	13	36	36	34	28	35	44	25.7%	340.0%
% <i>U.S. Nonresident</i>	1%	1%	1%	2%	1%	2%	2%	2%	2%	2%	3%		
<b>Minority</b>													
Asian/Pacific Islander	21	9	21	17	21	13	9	20	17	14	15	7.1%	-28.6%
% <i>Asian/Pacific Islander</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Black Non-Hispanic	35	39	55	51	55	62	47	45	37	43	59	37.2%	68.6%
% <i>Black Non-Hispanic</i>	2%	3%	3%	3%	3%	4%	3%	3%	2%	2%	4%		
Hispanic	66	74	101	109	120	117	118	119	138	129	124	-3.9%	87.9%
% <i>Hispanic</i>	4%	5%	6%	6%	7%	7%	7%	7%	8%	7%	7%		
Native American	13	9	10	11	15	14	22	11	10	18	15	-16.7%	15.4%
% <i>Native American</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	28	27	45	36	46	47	51	65	46	41	53	29.3%	89.3%
% <i>Two or More Races</i>	2%	2%	3%	2%	3%	3%	3%	4%	3%	2%	3%		
Total Minority	163	158	232	224	257	253	247	260	248	245	266	8.6%	63.2%
% <i>Total Minority</i>	11%	10%	13%	13%	16%	15%	15%	15%	14%	13%	16%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer associate's degrees or doctor's degrees. The Nebraska state colleges did not report less-than-four-year certificates until 2022-23.

## DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

*Nebraska Community Colleges - Degrees and Awards by Award Level by Race/Ethnicity*

Award Level / Race/Ethnicity	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	% Change	
												24-25 1-Yr	15-25 10-Yr
<b>Less-than-Four-Year Certificates</b>													
White Non-Hispanic	2,117	2,075	1,833	2,561	2,441	2,150	2,249	2,187	2,352	3,096	3,652	18.0%	72.5%
% <i>White Non-Hispanic</i>	85%	82%	80%	78%	76%	77%	72%	70%	68%	67%	67%		
U.S. Nonresident	9	4	6	17	16	11	9	10	14	19	20	5.3%	122.2%
% <i>U.S. Nonresident</i>	0%	0%	0%	1%	1%	0%	0%	0%	0%	0%	0%		
<b>Minority</b>													
Asian/Pacific Islander	19	29	36	66	76	45	59	44	58	120	129	7.5%	578.9%
% <i>Asian/Pacific Islander</i>	1%	1%	2%	2%	2%	2%	2%	1%	2%	3%	2%		
Black Non-Hispanic	70	58	57	204	119	94	126	120	135	194	216	11.3%	208.6%
% <i>Black Non-Hispanic</i>	3%	2%	3%	6%	4%	3%	4%	4%	4%	4%	4%		
Hispanic	258	347	317	406	485	456	623	710	788	1,003	1,211	20.7%	369.4%
% <i>Hispanic</i>	10%	14%	14%	12%	15%	16%	20%	23%	23%	22%	22%		
Native American	6	10	17	22	27	20	18	32	23	37	49	32.4%	716.7%
% <i>Native American</i>	0%	0%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	13	22	14	22	31	30	31	43	71	123	148	20.3%	1,038.5%
% <i>Two or More Races</i>	1%	1%	1%	1%	1%	1%	1%	1%	2%	3%	3%		
Total Minority	366	466	441	720	738	645	857	949	1,075	1,477	1,753	18.7%	379.0%
% <i>Total Minority</i>	15%	18%	19%	22%	23%	23%	28%	30%	31%	32%	32%		
<b>Associate's</b>													
White Non-Hispanic	4,087	3,731	3,665	3,313	3,557	2,997	3,223	3,125	3,036	3,156	3,146	-0.3%	-23.0%
% <i>White Non-Hispanic</i>	83%	82%	81%	78%	78%	76%	76%	74%	74%	73%	71%		
U.S. Nonresident	38	32	47	60	77	59	54	66	66	68	78	14.7%	105.3%
% <i>U.S. Nonresident</i>	1%	1%	1%	1%	2%	2%	1%	2%	2%	2%	2%		
<b>Minority</b>													
Asian/Pacific Islander	94	88	103	104	114	102	110	122	106	97	123	26.8%	30.9%
% <i>Asian/Pacific Islander</i>	2%	2%	2%	2%	2%	3%	3%	3%	3%	2%	3%		
Black Non-Hispanic	251	255	227	231	220	198	183	194	187	200	197	-1.5%	-21.5%
% <i>Black Non-Hispanic</i>	5%	6%	5%	5%	5%	5%	4%	5%	5%	5%	4%		
Hispanic	369	366	398	433	490	476	552	571	608	663	731	10.3%	98.1%
% <i>Hispanic</i>	8%	8%	9%	10%	11%	12%	13%	14%	15%	15%	16%		
Native American	21	18	22	21	29	14	23	23	15	19	12	-36.8%	-42.9%
% <i>Native American</i>	0%	0%	0%	0%	1%	0%	1%	1%	0%	0%	0%		
Two or More Races	44	46	57	85	79	87	87	114	105	147	159	8.2%	261.4%
% <i>Two or More Races</i>	1%	1%	1%	2%	2%	2%	2%	3%	3%	3%	4%		
Total Minority	779	773	807	874	932	877	955	1,024	1,021	1,126	1,222	8.5%	56.9%
% <i>Total Minority</i>	16%	17%	18%	21%	20%	22%	23%	24%	25%	26%	27%		

## **DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY**

*Nebraska Community Colleges - Degrees and Awards by Award Level by Race/Ethnicity (Continued)*

Award Level / Race/Ethnicity	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	% Change		
												24-25 1-Yr	15-25 10-Yr	
<b>Nebraska Community Colleges Total</b>														
White Non-Hispanic	6,204	5,806	5,498	5,874	5,998	5,147	5,472	5,312	5,388	6,252	6,798	8.7%	9.6%	
% <i>White Non-Hispanic</i>	84%	82%	81%	78%	77%	76%	74%	72%	71%	70%	69%			
U.S. Nonresident	47	36	53	77	93	70	63	76	80	87	98	12.6%	108.5%	
% <i>U.S. Nonresident</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%			
Minority														
Asian/Pacific Islander	113	117	139	170	190	147	169	166	164	217	252	16.1%	123.0%	
% <i>Asian/Pacific Islander</i>	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	3%			
Black Non-Hispanic	321	313	284	435	339	292	309	314	322	394	413	4.8%	28.7%	
% <i>Black Non-Hispanic</i>	4%	4%	4%	6%	4%	4%	4%	4%	4%	4%	4%			
Hispanic	627	713	715	839	975	932	1,175	1,281	1,396	1,666	1,942	16.6%	209.7%	
% <i>Hispanic</i>	8%	10%	11%	11%	13%	14%	16%	17%	18%	19%	20%			
Native American	27	28	39	43	56	34	41	55	38	56	61	8.9%	125.9%	
% <i>Native American</i>	0%	0%	1%	1%	1%	1%	1%	1%	1%	1%	1%			
Two or More Races	57	68	71	107	110	117	118	157	176	270	307	13.7%	438.6%	
% <i>Two or More Races</i>	1%	1%	1%	1%	1%	2%	2%	2%	2%	3%	3%			
Total Minority	1,145	1,239	1,248	1,594	1,670	1,522	1,812	1,973	2,096	2,603	2,975	14.3%	159.8%	
% <i>Total Minority</i>	15%	17%	18%	21%	22%	23%	25%	27%	28%	29%	30%			

*Note.* Nebraska's community colleges do not confer bachelor's degrees, master's degrees, or doctor's degrees.

## **DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY**

*Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Race/Ethnicity*

Award Level / Race/Ethnicity	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	% Change	
												24-25 1-Yr	15-25 10-Yr
<b>Less-than-Four-Year Certificates</b>													
White Non-Hispanic	611	523	470	440	391	347	356	383	391	441	493	11.8%	-19.3%
% <i>White Non-Hispanic</i>	74%	79%	74%	73%	73%	72%	68%	66%	67%	64%	63%		
U.S. Nonresident	2	1	4	0	2	2	1	0	0	1	1	0.0%	-50.0%
% <i>U.S. Nonresident</i>	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%		
<b>Minority</b>													
Asian/Pacific Islander	12	8	10	13	10	3	11	16	4	8	19	137.5%	58.3%
% <i>Asian/Pacific Islander</i>	1%	1%	2%	2%	2%	1%	2%	3%	1%	1%	2%		
Black Non-Hispanic	76	52	43	56	37	26	37	48	48	46	54	17.4%	-28.9%
% <i>Black Non-Hispanic</i>	9%	8%	7%	9%	7%	5%	7%	8%	8%	7%	7%		
Hispanic	94	69	78	75	67	88	92	99	97	137	137	0.0%	45.7%
% <i>Hispanic</i>	11%	10%	12%	12%	12%	18%	18%	17%	17%	20%	18%		
Native American	12	3	6	2	4	4	1	2	15	19	27	42.1%	125.0%
% <i>Native American</i>	1%	0%	1%	0%	1%	1%	0%	0%	3%	3%	3%		
Two or More Races	14	10	25	15	28	15	23	32	32	41	48	17.1%	242.9%
% <i>Two or More Races</i>	2%	2%	4%	2%	5%	3%	4%	6%	5%	6%	6%		
Total Minority	208	142	162	161	146	136	164	197	196	251	285	13.5%	37.0%
% <i>Total Minority</i>	25%	21%	25%	27%	27%	28%	31%	34%	33%	36%	37%		
<b>Associate's</b>													
White Non-Hispanic	485	325	258	209	172	169	145	144	152	135	125	-7.4%	-74.2%
% <i>White Non-Hispanic</i>	74%	73%	76%	76%	77%	68%	68%	62%	64%	60%	47%		
U.S. Nonresident	2	3	3	5	2	5	5	1	2	2	52	2,500.0%	2,500.0%
% <i>U.S. Nonresident</i>	0%	1%	1%	2%	1%	2%	2%	0%	1%	1%	19%		
<b>Minority</b>													
Asian/Pacific Islander	8	4	8	8	5	6	7	12	7	5	3	-40.0%	-62.5%
% <i>Asian/Pacific Islander</i>	1%	1%	2%	3%	2%	2%	3%	5%	3%	2%	1%		
Black Non-Hispanic	70	40	32	17	4	11	8	13	17	14	8	-42.9%	-88.6%
% <i>Black Non-Hispanic</i>	11%	9%	9%	6%	2%	4%	4%	6%	7%	6%	3%		
Hispanic	53	37	20	16	13	28	25	23	20	22	16	-27.3%	-69.8%
% <i>Hispanic</i>	8%	8%	6%	6%	6%	11%	12%	10%	8%	10%	6%		
Native American	27	25	14	20	23	21	18	36	35	38	51	34.2%	88.9%
% <i>Native American</i>	4%	6%	4%	7%	10%	8%	8%	15%	15%	17%	19%		
Two or More Races	8	11	4	1	4	9	4	4	3	10	13	30.0%	62.5%
% <i>Two or More Races</i>	1%	2%	1%	0%	2%	4%	2%	2%	1%	4%	5%		
Total Minority	166	117	78	62	49	75	62	88	82	89	91	2.2%	-45.2%
% <i>Total Minority</i>	25%	26%	23%	22%	22%	30%	29%	38%	35%	39%	34%		

## **DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY**

*Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Race/Ethnicity (Continued)*

Award Level / Race/Ethnicity	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	% Change	
												24-25 1-Yr	15-25 10-Yr
<b>Bachelor's</b>													
White Non-Hispanic	3,989	4,023	3,798	3,779	3,625	3,507	3,983	4,094	3,707	3,628	3,610	-0.5%	-9.5%
% <i>White Non-Hispanic</i>	75%	75%	73%	73%	71%	74%	73%	73%	72%	70%	67%		
U.S. Nonresident	87	82	80	245	100	87	65	73	101	86	114	32.6%	31.0%
% <i>U.S. Nonresident</i>	2%	2%	2%	5%	2%	2%	1%	1%	2%	2%	2%		
Minority													
Asian/Pacific Islander	150	180	202	187	291	217	255	246	220	250	264	5.6%	76.0%
% <i>Asian/Pacific Islander</i>	3%	3%	4%	4%	6%	5%	5%	4%	4%	5%	5%		
Black Non-Hispanic	287	301	302	280	286	272	360	328	340	400	449	12.3%	56.4%
% <i>Black Non-Hispanic</i>	5%	6%	6%	5%	6%	6%	7%	6%	7%	8%	8%		
Hispanic	669	652	598	541	554	475	595	632	580	612	689	12.6%	3.0%
% <i>Hispanic</i>	13%	12%	12%	10%	11%	10%	11%	11%	11%	12%	13%		
Native American	21	21	33	17	31	20	21	39	18	17	27	58.8%	28.6%
% <i>Native American</i>	0%	0%	1%	0%	1%	0%	0%	1%	0%	0%	1%		
Two or More Races	113	122	159	152	188	155	169	175	174	211	234	10.9%	107.1%
% <i>Two or More Races</i>	2%	2%	3%	3%	4%	3%	3%	3%	3%	4%	4%		
Total Minority	1,240	1,276	1,294	1,177	1,350	1,139	1,400	1,420	1,332	1,490	1,663	11.6%	34.1%
% <i>Total Minority</i>	23%	24%	25%	23%	27%	24%	26%	25%	26%	29%	31%		
<b>Master's</b>													
White Non-Hispanic	1,723	1,753	1,832	1,778	1,706	1,748	2,131	1,907	1,531	1,620	1,486	-8.3%	-13.8%
% <i>White Non-Hispanic</i>	75%	71%	69%	70%	74%	74%	73%	74%	73%	71%	70%		
U.S. Nonresident	71	126	235	143	64	54	58	48	36	44	21	-52.3%	-70.4%
% <i>U.S. Nonresident</i>	3%	5%	9%	6%	3%	2%	2%	2%	2%	2%	1%		
Minority													
Asian/Pacific Islander	67	86	81	83	82	88	123	131	147	125	142	13.6%	111.9%
% <i>Asian/Pacific Islander</i>	3%	3%	3%	3%	4%	4%	4%	5%	7%	6%	7%		
Black Non-Hispanic	165	186	189	227	184	199	291	187	148	166	167	0.6%	1.2%
% <i>Black Non-Hispanic</i>	7%	8%	7%	9%	8%	8%	10%	7%	7%	7%	8%		
Hispanic	234	271	271	241	217	196	255	217	173	231	210	-9.1%	-10.3%
% <i>Hispanic</i>	10%	11%	10%	10%	9%	8%	9%	8%	8%	10%	10%		
Native American	14	8	11	17	10	18	19	8	5	9	5	-44.4%	-64.3%
% <i>Native American</i>	1%	0%	0%	1%	0%	1%	1%	0%	0%	0%	0%		
Two or More Races	28	42	42	42	41	65	62	62	46	74	79	6.8%	182.1%
% <i>Two or More Races</i>	1%	2%	2%	2%	2%	3%	2%	2%	2%	3%	4%		
Total Minority	508	593	594	610	534	566	750	605	519	605	603	-0.3%	18.7%
% <i>Total Minority</i>	22%	24%	22%	24%	23%	24%	26%	24%	25%	27%	29%		

## **DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY**

*Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Race/Ethnicity (Continued)*

Award Level / Race/Ethnicity	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	% Change	
												24-25 1-Yr	15-25 10-Yr
<b>Doctor's</b>													
<b>Professional Practice</b>													
White Non-Hispanic	516	647	550	600	624	528	595	597	665	643	620	-3.6%	20.2%
% <i>White Non-Hispanic</i>	76%	80%	77%	76%	77%	74%	78%	75%	77%	73%	72%		
U.S. Nonresident	7	13	7	10	10	6	7	8	10	7	4	-42.9%	-42.9%
% <i>U.S. Nonresident</i>	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%	0%		
<b>Minority</b>													
Asian/Pacific Islander	77	74	72	84	80	78	80	91	79	93	76	-18.3%	-1.3%
% <i>Asian/Pacific Islander</i>	11%	9%	10%	11%	10%	11%	10%	11%	9%	11%	9%		
Black Non-Hispanic	22	20	28	27	32	21	21	23	32	31	33	6.5%	50.0%
% <i>Black Non-Hispanic</i>	3%	2%	4%	3%	4%	3%	3%	3%	4%	4%	4%		
Hispanic	27	29	35	45	36	44	35	54	49	69	79	14.5%	192.6%
% <i>Hispanic</i>	4%	4%	5%	6%	4%	6%	5%	7%	6%	8%	9%		
Native American	3	3	3	1	6	5	1	2	0	1	4	300.0%	33.3%
% <i>Native American</i>	0%	0%	0%	0%	1%	1%	0%	0%	0%	0%	0%		
Two or More Races	25	20	23	26	22	33	28	26	25	31	44	41.9%	76.0%
% <i>Two or More Races</i>	4%	2%	3%	3%	3%	5%	4%	3%	3%	4%	5%		
Total Minority	154	146	161	183	176	181	165	196	185	225	236	4.9%	53.2%
% <i>Total Minority</i>	23%	18%	22%	23%	22%	25%	22%	24%	22%	26%	27%		
<b>Research/ Scholarship</b>													
White Non-Hispanic	21	17	35	38	44	68	111	94	103	93	107	15.1%	409.5%
% <i>White Non-Hispanic</i>	91%	71%	80%	78%	86%	74%	79%	73%	79%	71%	74%		
U.S. Nonresident	1	3	4	3	0	5	0	1	2	0	3	N/A	200.0%
% <i>U.S. Nonresident</i>	4%	13%	9%	6%	0%	5%	0%	1%	2%	0%	2%		
<b>Minority</b>													
Asian/Pacific Islander	0	0	0	1	1	2	7	3	1	6	7	16.7%	N/A
% <i>Asian/Pacific Islander</i>	0%	0%	0%	2%	2%	2%	5%	2%	1%	5%	5%		
Black Non-Hispanic	0	1	1	4	3	6	13	14	7	12	18	50.0%	N/A
% <i>Black Non-Hispanic</i>	0%	4%	2%	8%	6%	7%	9%	11%	5%	9%	12%		
Hispanic	1	3	1	2	1	8	5	8	10	13	6	-53.8%	500.0%
% <i>Hispanic</i>	4%	13%	2%	4%	2%	9%	4%	6%	8%	10%	4%		
Native American	0	0	0	0	0	0	1	1	0	0	1	N/A	N/A
% <i>Native American</i>	0%	0%	0%	0%	0%	0%	1%	1%	0%	0%	1%		
Two or More Races	0	0	3	1	2	3	4	8	8	7	3	-57.1%	N/A
% <i>Two or More Races</i>	0%	0%	7%	2%	4%	3%	3%	6%	6%	5%	2%		
Total Minority	1	4	5	8	7	19	30	34	26	38	35	-7.9%	3,400.0%
% <i>Total Minority</i>	4%	17%	11%	16%	14%	21%	21%	26%	20%	29%	24%		

## **DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY**

*Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Race/Ethnicity (Continued)*

Award Level / Race/Ethnicity	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	% Change	
												24-25 1-Yr	15-25 10-Yr
<b>Other</b>													
White Non-Hispanic	-	-	-	10	6	30	40	40	34	51	21	-58.8%	N/A
% <i>White Non-Hispanic</i>	-	-	-	83%	75%	70%	69%	65%	65%	82%	72%		
U.S. Nonresident	-	-	-	0	0	0	0	0	0	0	0	N/A	N/A
% <i>U.S. Nonresident</i>	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%		
<b>Minority</b>													
Asian/Pacific Islander	-	-	-	0	1	0	1	4	3	1	2	100.0%	N/A
% <i>Asian/Pacific Islander</i>	-	-	-	0%	13%	0%	2%	6%	6%	2%	7%		
Black Non-Hispanic	-	-	-	0	1	9	12	13	6	7	4	-42.9%	N/A
% <i>Black Non-Hispanic</i>	-	-	-	0%	13%	21%	21%	21%	12%	11%	14%		
Hispanic	-	-	-	1	0	3	1	1	3	2	1	-50.0%	N/A
% <i>Hispanic</i>	-	-	-	8%	0%	7%	2%	2%	6%	3%	3%		
Native American	-	-	-	0	0	0	1	3	0	1	1	0.0%	N/A
% <i>Native American</i>	-	-	-	0%	0%	0%	2%	5%	0%	2%	3%		
Two or More Races	-	-	-	1	0	1	3	1	6	0	0	N/A	N/A
% <i>Two or More Races</i>	-	-	-	8%	0%	2%	5%	2%	12%	0%	0%		
Total Minority	-	-	-	2	2	13	18	22	18	11	8	-27.3%	N/A
% <i>Total Minority</i>	-	-	-	17%	25%	30%	31%	35%	35%	18%	28%		
<b>Doctor's Total</b>													
White Non-Hispanic	537	664	585	648	674	626	746	731	802	787	748	-5.0%	39.3%
% <i>White Non-Hispanic</i>	77%	80%	77%	76%	78%	74%	77%	74%	77%	74%	72%		
U.S. Nonresident	8	16	11	13	10	11	7	9	12	7	7	0.0%	-12.5%
% <i>U.S. Nonresident</i>	1%	2%	1%	2%	1%	1%	1%	1%	1%	1%	1%		
<b>Minority</b>													
Asian/Pacific Islander	77	74	72	85	82	80	88	98	83	100	85	-15.0%	10.4%
% <i>Asian/Pacific Islander</i>	11%	9%	9%	10%	9%	9%	9%	10%	8%	9%	8%		
Black Non-Hispanic	22	21	29	31	36	36	46	50	45	50	55	10.0%	150.0%
% <i>Black Non-Hispanic</i>	3%	3%	4%	4%	4%	4%	5%	5%	4%	5%	5%		
Hispanic	28	32	36	48	37	55	41	63	62	84	86	2.4%	207.1%
% <i>Hispanic</i>	4%	4%	5%	6%	4%	6%	4%	6%	6%	8%	8%		
Native American	3	3	3	1	6	5	3	6	0	2	6	200.0%	100.0%
% <i>Native American</i>	0%	0%	0%	0%	1%	1%	0%	1%	0%	0%	1%		
Two or More Races	25	20	26	28	24	37	35	35	39	38	47	23.7%	88.0%
% <i>Two or More Races</i>	4%	2%	3%	3%	3%	4%	4%	4%	4%	4%	5%		
Total Minority	155	150	166	193	185	213	213	252	229	274	279	1.8%	80.0%
% <i>Total Minority</i>	22%	18%	22%	23%	21%	25%	22%	25%	22%	26%	27%		

## **DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY**

*Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Race/Ethnicity (Continued)*

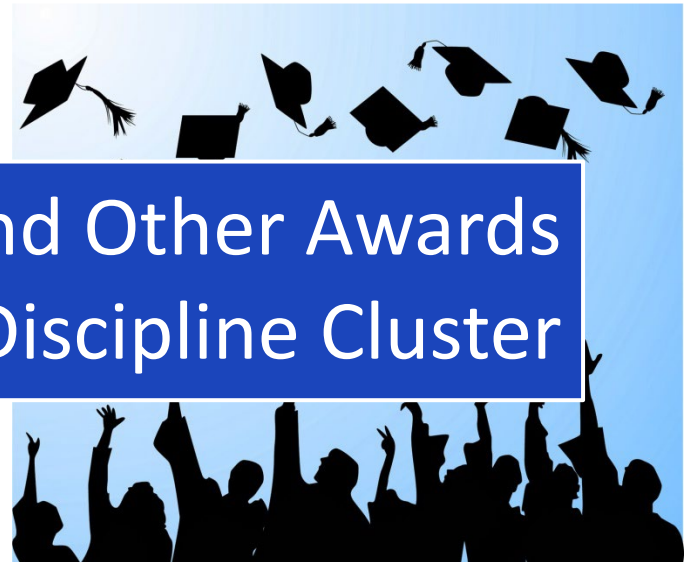
Award Level / Race/Ethnicity	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	% Change		
												24-25 1-Yr	15-25 10-Yr	
<b>Nebraska Nonpublic Institutions Total</b>														
White Non-Hispanic	7,345	7,288	6,943	6,854	6,568	6,397	7,361	7,259	6,583	6,611	6,462	-2.3%	-12.0%	
<i>% White Non-Hispanic</i>	<i>75%</i>	<i>74%</i>	<i>73%</i>	<i>72%</i>	<i>73%</i>	<i>74%</i>	<i>73%</i>	<i>73%</i>	<i>72%</i>	<i>70%</i>	<i>67%</i>			
U.S. Nonresident	170	228	333	406	178	159	136	131	151	140	195	39.3%	14.7%	
<i>% U.S. Nonresident</i>	<i>2%</i>	<i>2%</i>	<i>3%</i>	<i>4%</i>	<i>2%</i>	<i>2%</i>	<i>1%</i>	<i>1%</i>	<i>2%</i>	<i>1%</i>	<i>2%</i>			
<b>Minority</b>														
Asian/Pacific Islander	314	352	373	376	470	394	484	503	461	488	513	5.1%	63.4%	
<i>% Asian/Pacific Islander</i>	<i>3%</i>	<i>4%</i>	<i>4%</i>	<i>4%</i>	<i>5%</i>	<i>5%</i>	<i>5%</i>	<i>5%</i>	<i>5%</i>	<i>5%</i>	<i>5%</i>			
Black Non-Hispanic	620	600	595	611	547	544	742	626	598	676	733	8.4%	18.2%	
<i>% Black Non-Hispanic</i>	<i>6%</i>	<i>6%</i>	<i>6%</i>	<i>6%</i>	<i>6%</i>	<i>6%</i>	<i>7%</i>	<i>6%</i>	<i>7%</i>	<i>7%</i>	<i>8%</i>			
Hispanic	1,078	1,061	1,003	921	888	842	1,008	1,034	932	1,086	1,138	4.8%	5.6%	
<i>% Hispanic</i>	<i>11%</i>	<i>11%</i>	<i>10%</i>	<i>10%</i>	<i>10%</i>	<i>10%</i>	<i>10%</i>	<i>10%</i>	<i>10%</i>	<i>11%</i>	<i>12%</i>			
Native American	77	60	67	57	74	68	62	91	73	85	116	36.5%	50.6%	
<i>% Native American</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>			
Two or More Races	188	205	256	238	285	281	293	308	294	374	421	12.6%	123.9%	
<i>% Two or More Races</i>	<i>2%</i>	<i>2%</i>	<i>3%</i>	<i>3%</i>	<i>3%</i>	<i>3%</i>	<i>3%</i>	<i>3%</i>	<i>3%</i>	<i>4%</i>	<i>4%</i>			
Total Minority	2,277	2,278	2,294	2,203	2,264	2,129	2,589	2,562	2,358	2,709	2,921	7.8%	28.3%	
<i>% Total Minority</i>	<i>23%</i>	<i>23%</i>	<i>24%</i>	<i>23%</i>	<i>25%</i>	<i>25%</i>	<i>26%</i>	<i>26%</i>	<i>26%</i>	<i>29%</i>	<i>30%</i>			

*Note.* The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificate. Nebraska's nonpublic institutions did not report doctoral degrees in the 'other' category until 2017-18.

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## Section 5

# Total Degrees and Other Awards by Discipline Cluster



## **CLASSIFICATION OF INSTRUCTIONAL PROGRAMS (CIP) CODES DISCIPLINE CLUSTERS**

The analyses in this section are based on the number of degrees and other awards conferred by discipline cluster.

“Classification of Instructional Programs (CIP): A taxonomic coding scheme for secondary and postsecondary instructional programs. It is intended to facilitate the organization, collection, and reporting of program data using classifications that capture the majority of reportable data. The CIP is the accepted federal government statistical standard on instructional program classifications and is used in a variety of education information surveys and databases.”

“CIP Code: A six-digit code in the form xx.xxxx that identifies instructional program specialties within educational institutions.” (Data source: *IPEDS Glossary*)

CIP codes are updated approximately every 10 years by the National Center for Education Statistics. Beginning with the collection of awards for the 2019-20 academic year, IPEDS implemented the use of 2020 CIP codes. Since the *Factual Look* report focuses on discipline clusters for analyses, the only substantive change that affected Nebraska institutions is that veterinary-related programs are now reported under CIP 1 (agricultural/animal/plant/veterinary science and related fields) rather than CIP 51 (health professions and related programs). This change means that the veterinary-related programs are coded under the STEM discipline cluster, rather than the Health discipline cluster, beginning with awards conferred in 2019-20.

The following discipline clusters are based on the two-digit CIP codes defined by the National Center for Education Statistics.

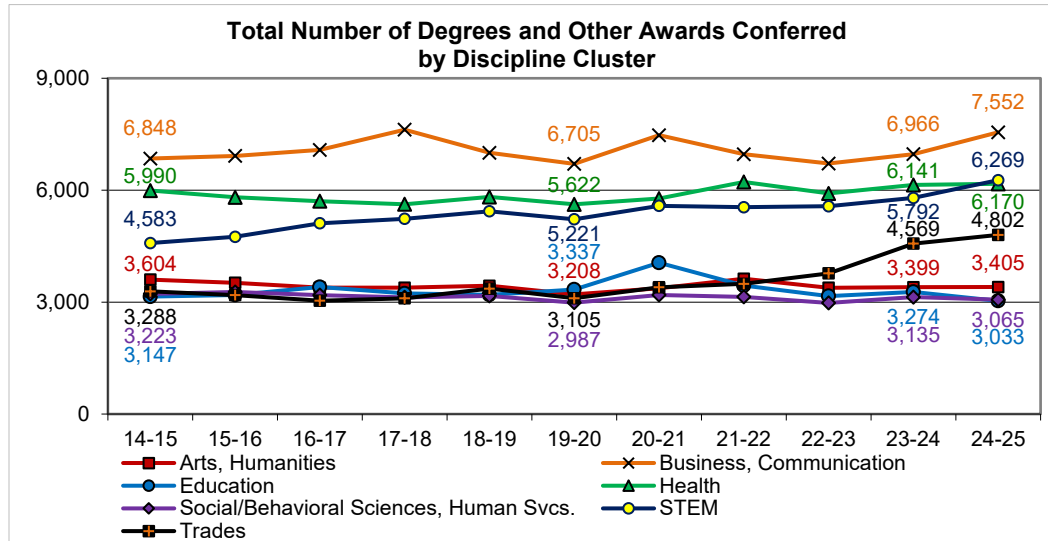
<b>Discipline Cluster Name Used in this Report</b>	<b>CIP Code</b>	<b>IPEDS Definition</b>
Arts and Humanities	5	Area, ethnic, cultural, gender, and group studies
	16	Foreign languages, literatures, and linguistics
	23	English language and literature/letters
	24	Liberal arts and sciences, general studies and humanities
	30	Multi/interdisciplinary studies
	38	Philosophy and religious studies
	39	Theology and religious vocations
	50	Visual and performing arts
	54	History
Business and Communication	9	Communication, journalism, and related programs
	10	Communications technologies/technicians and support services
	22 <sup>a</sup>	Legal professions and studies
	52	Business, management, marketing, and related support services

Discipline Cluster Name Used in this Report	CIP Code	IPEDS Definition
Education	13	Education
Health	51	Health professions and related programs
Social and Behavioral Sciences and Human Services	19	Family and consumer sciences/human sciences
	25	Library science
	31	Parks, recreation, leisure, fitness, and kinesiology
	42	Psychology
	44	Public administration and social service professions
	45	Social sciences
Science, Technology, Engineering, and Math (STEM)	1	Agricultural/animal/plant/veterinary science and related fields
	3	Natural resources and conservation
	4	Architecture and related services
	11	Computer and information sciences and support services
	14	Engineering
	15	Engineering/engineering-related technologies/technicians
	26	Biological and biomedical sciences
	27	Mathematics and statistics
	29	Military technologies and applied sciences
	40	Physical sciences
	41	Science technologies/technicians
Trades	12	Culinary, entertainment, and personal services
	43	Homeland security, law enforcement, firefighting and related protective services
	46	Construction trades
	47	Mechanic and repair technologies/technicians
	48	Precision production
	49	Transportation and materials moving

*Note.* Data source: Classification of Instructional Programs, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, April 7, 2026.

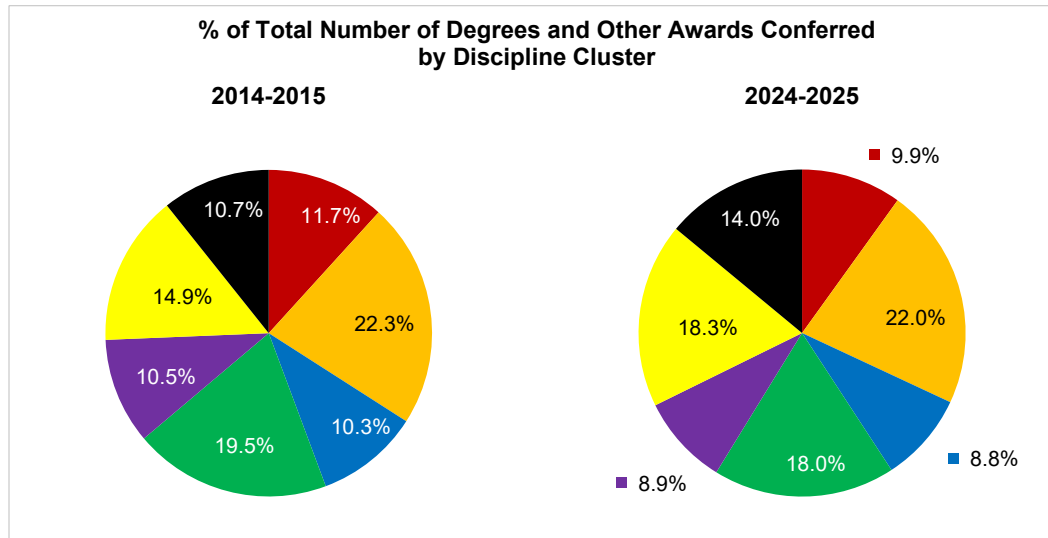
<sup>a</sup>Beginning with the *2021 Factual Look*, CIP 22 (legal professions and studies) is classified under the Business and Communication discipline cluster (rather than the Trades discipline cluster). This change was made retroactively for all reporting years in the *2021 Factual Look*.

## TOTAL DEGREES AND OTHER AWARDS CONFERRED by DISCIPLINE CLUSTER

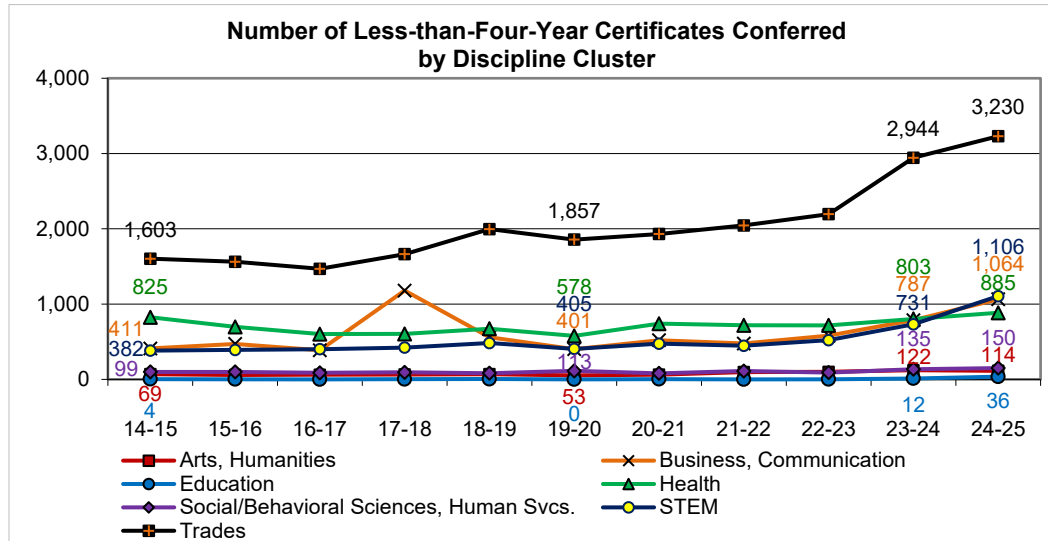


- Between 2014-15 and 2024-25, the number of degrees and other awards conferred by discipline cluster changed as follows:

Discipline Cluster	24-25 1-Yr	15-25 10-Yr
Arts and Humanities (■)	0.2%	-5.5%
Business and Communication (x)	8.4%	10.3%
Education (●)	-7.4%	-3.6%
Health (▲)	0.5%	3.0%
Social and Behavioral Sciences and Human Services (◆)	-2.2%	-4.9%
STEM (○)	8.2%	36.8%
Trades (■)	5.1%	46.0%
<b>Total</b>	<b>3.1%</b>	<b>11.8%</b>

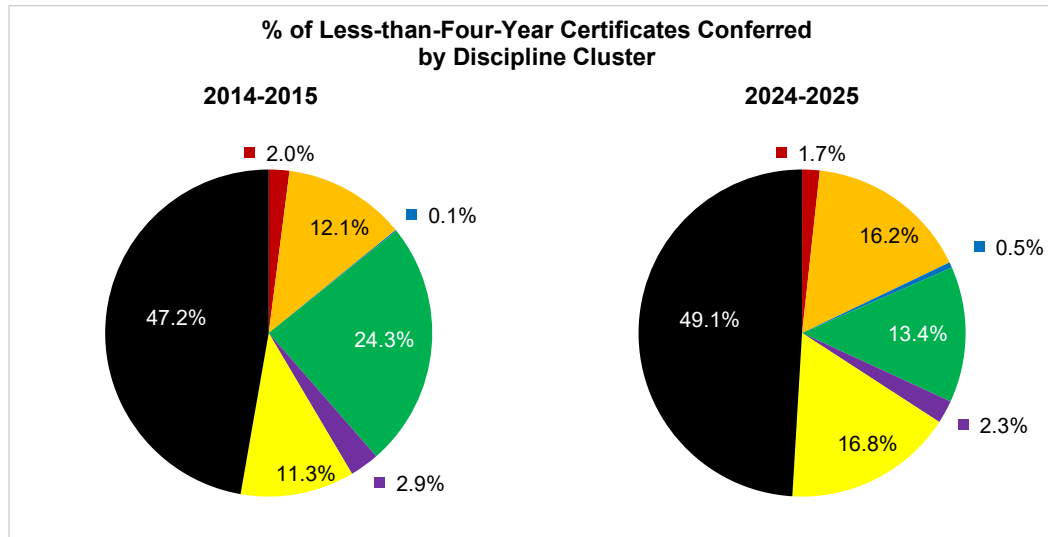


## TOTAL DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by DISCIPLINE CLUSTER



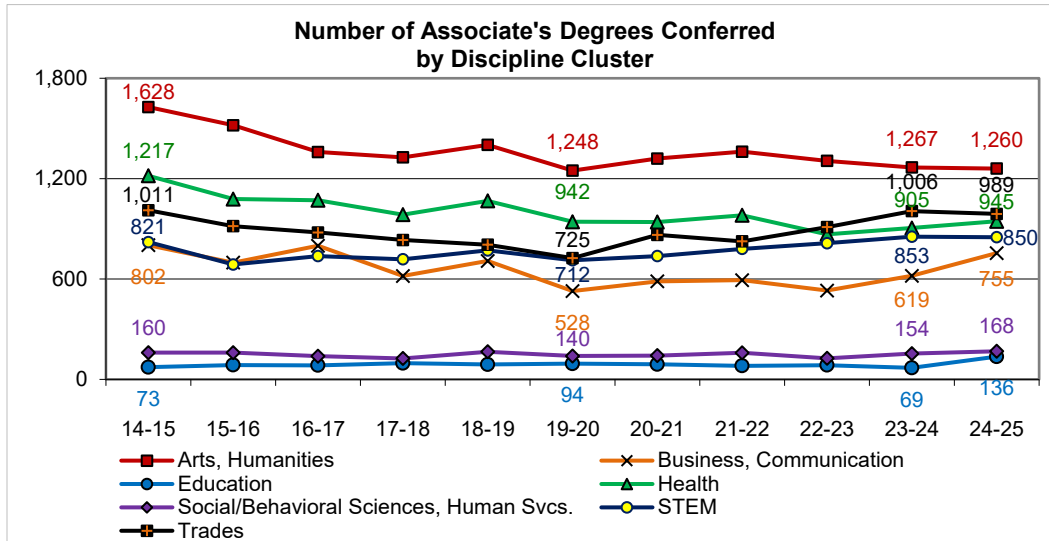
- Between 2014-15 and 2024-25, the number of less-than-four-year certificates conferred by discipline cluster changed as follows:

Discipline Cluster	24-25 1-Yr	15-25 10-Yr
Arts and Humanities (■)	-6.6%	65.2%
Business and Communication (x)	35.2%	158.9%
Education (●)	200.0%	800.0%
Health (▲)	10.2%	7.3%
Social and Behavioral Sciences and Human Services (◆)	11.1%	51.5%
STEM (○)	51.3%	189.5%
Trades (■)	9.7%	101.5%
<b>Award Level Total</b>	<b>19.0%</b>	<b>94.1%</b>



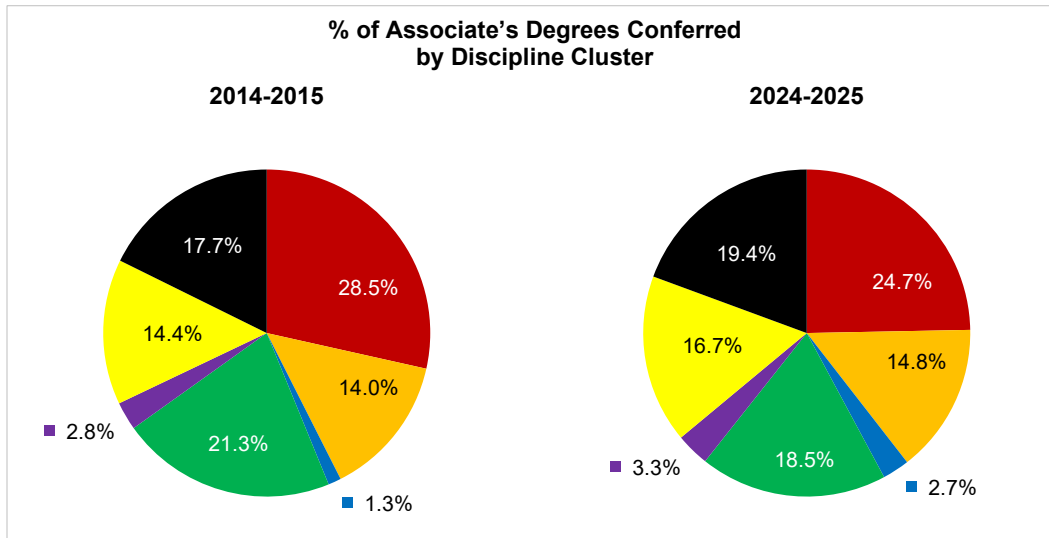
- The large increase in 2024-25 for STEM certificates was due to increases in these awards at Metro (from 152 to 313) and Southeast (from 161 to 342).
- The large increase in 2024-25 for business certificates was due to increases in these awards at Metro (from 173 to 308) and Southeast (from 104 to 193).

## TOTAL DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by DISCIPLINE CLUSTER

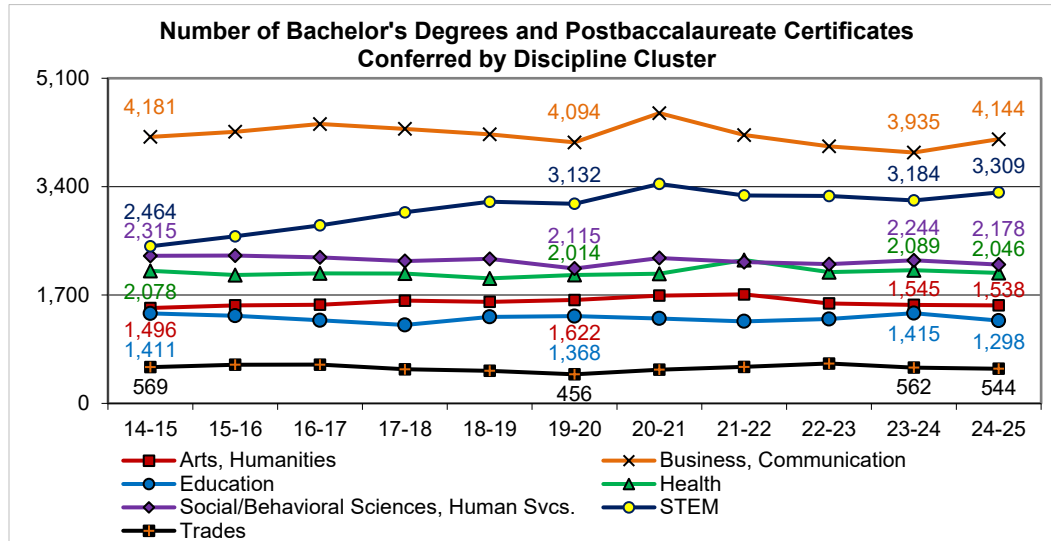


- Between 2014-15 and 2024-25, the number of associate's degrees conferred by discipline cluster changed as follows:

Discipline Cluster	24-25 1-Yr	15-25 10-Yr
Arts and Humanities (■)	-0.6%	-22.6%
Business and Communication (x)	22.0%	-5.9%
Education (●)	97.1%	86.3%
Health (▲)	4.4%	-22.4%
Social and Behavioral Sciences and Human Services (◆)	9.1%	5.0%
STEM (○)	-0.4%	3.5%
Trades (■)	-1.7%	-2.2%
<b>Award Level Total</b>	<b>4.7%</b>	<b>-10.7%</b>

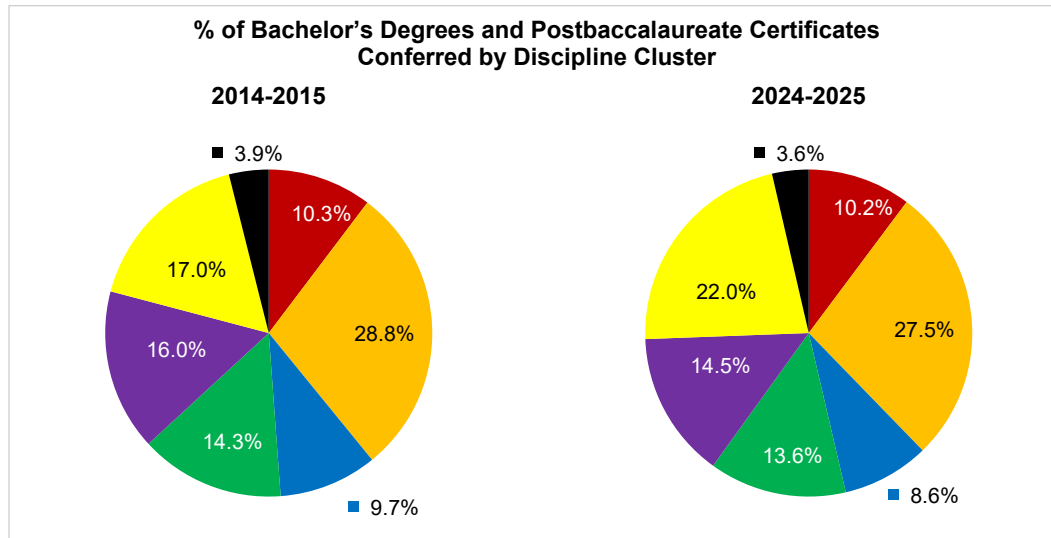


## TOTAL DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by DISCIPLINE CLUSTER

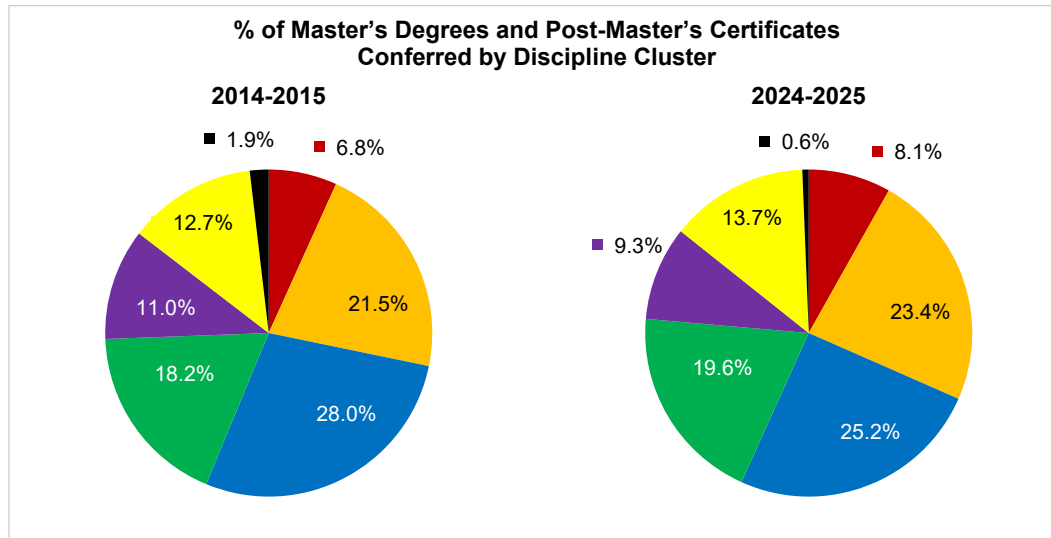
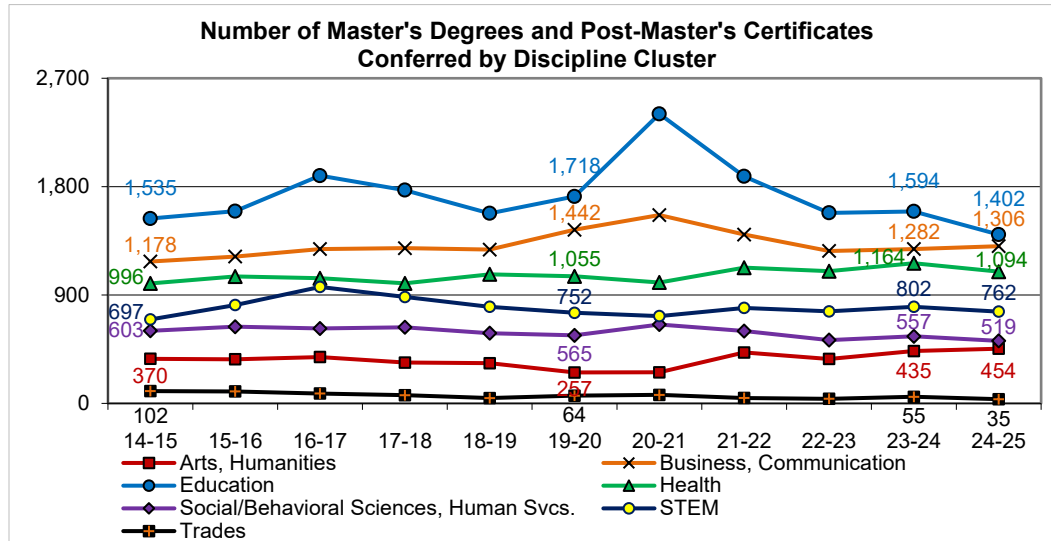


- Between 2014-15 and 2024-25, the number of bachelor's degrees and postbaccalaureate certificates conferred by discipline cluster changed as follows:

Discipline Cluster	24-25 1-Yr	15-25 10-Yr
Arts and Humanities (■)	-0.5%	2.8%
Business and Communication (x)	5.3%	-0.9%
Education (●)	-8.3%	-8.0%
Health (▲)	-2.1%	-1.5%
Social and Behavioral Sciences and Human Services (◆)	-2.9%	-5.9%
STEM (○)	3.9%	34.3%
Trades (■)	-3.2%	-4.4%
<b>Award Level Total</b>	<b>0.6%</b>	<b>3.7%</b>



## TOTAL DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by DISCIPLINE CLUSTER

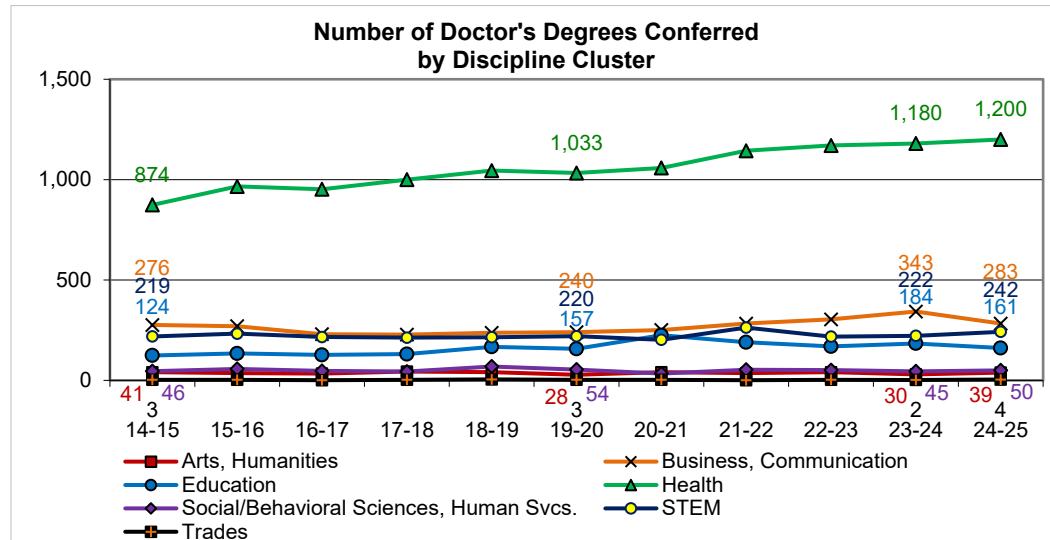


- Between 2014-15 and 2024-25, the number of master's degrees and post-master's certificates conferred by discipline cluster changed as follows:

Discipline Cluster	24-25 1-Yr	15-25 10-Yr
Arts and Humanities (■)	4.4%	22.7%
Business and Communication (x)	1.9%	10.9%
Education (●)	-12.0%	-8.7%
Health (▲)	-6.0%	9.8%
Social and Behavioral Sciences and Human Services (◆)	-6.8%	-13.9%
STEM (○)	-5.0%	9.3%
Trades (■)	-36.4%	-65.7%
<b>Award Level Total</b>	<b>-5.4%</b>	<b>1.7%</b>

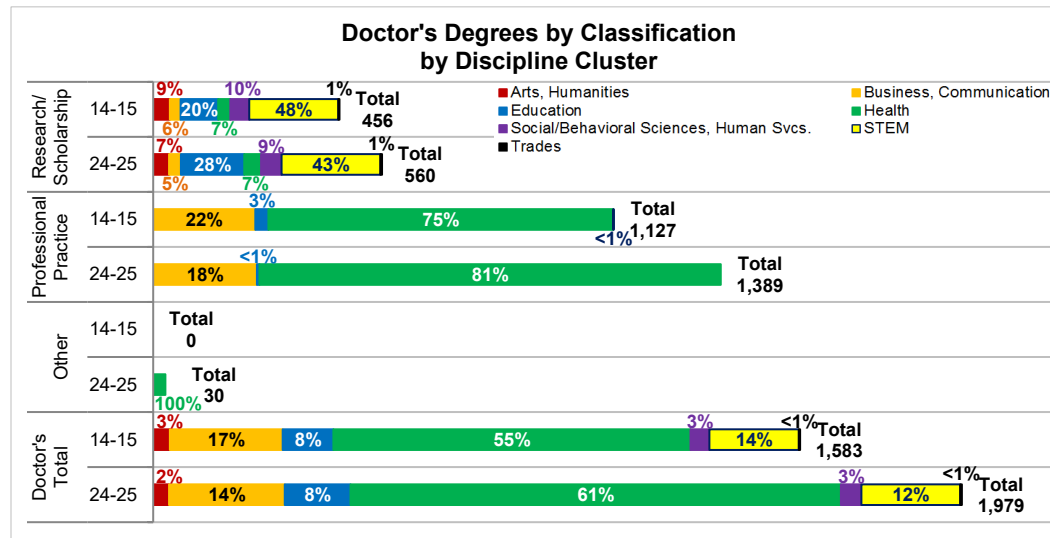
- The large increase in 2020-21 within the education discipline was due to the increase in these awards at Concordia University (from 140 to 917). This increase was attributed to the college being a teach-out university for a closed college.

## TOTAL DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by DISCIPLINE CLUSTER



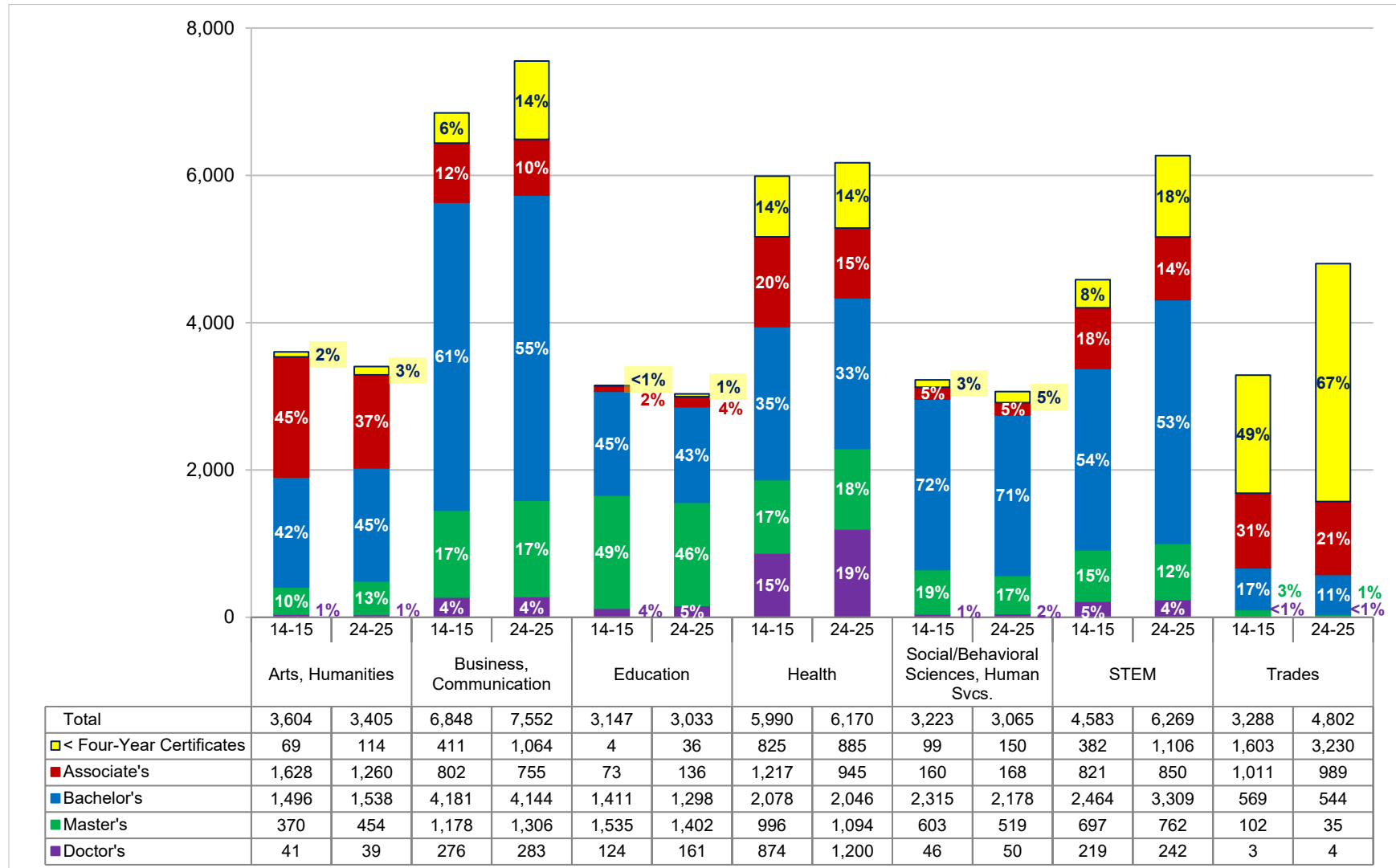
- Between 2014-15 and 2024-25, the number of doctor's degrees conferred by discipline cluster changed as follows:

Discipline Cluster	24-25 1-Yr	15-25 10-Yr
Arts and Humanities (■) (R/S)	30.0%	-4.9%
Business and Communication (x)	-17.5%	2.5%
Research/Scholarship	-25.6%	11.5%
Professional Practice	-16.4%	1.6%
Education (●)	-12.5%	29.8%
Research/Scholarship	12.3%	68.5%
Professional Practice	-45.5%	-81.3%
Other	-100.0%	N/A
Health (▲)	1.7%	37.3%
Research/Scholarship	0.0%	36.7%
Professional Practice	1.7%	33.8%
Other	3.4%	N/A
Social and Behavioral Sciences and Human Services (◆) (R/S)	11.1%	8.7%
STEM (○)	9.0%	10.5%
Research/Scholarship	9.0%	11.0%
Professional Practice	N/A	-100.0%
Trades (■) (R/S)	100.0%	33.3%
Award Level Total	-1.3%	25.0%



Note. Nebraska's postsecondary institutions did not report doctoral degrees in the 'other' category until 2017-18. Prior to this, these degrees were reported under the 'professional practice' category.

## TOTAL DEGREES AND OTHER AWARDS CONFERRED by DISCIPLINE CLUSTER by AWARD LEVEL



Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

# DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER

*University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster*

Award Level / Discipline Cluster	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	% Change	
												24-25 1-Yr	15-25 10-Yr
<b>Less-than-Four-Year Certificates</b>													
Arts and Humanities	0	0	0	0	0	1	5	4	15	16	14	-12.5%	N/A
<i>% Arts and Humanities</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>1%</i>	<i>5%</i>	<i>5%</i>	<i>17%</i>	<i>17%</i>	<i>11%</i>		
Business and Communication	0	0	0	0	0	0	0	0	0	0	6	N/A	N/A
<i>% Business and Communication</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>5%</i>		
Education	0	0	0	0	0	0	0	0	0	0	12	N/A	N/A
<i>% Education</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>10%</i>		
Health	0	0	1	0	0	0	0	0	0	0	0	N/A	N/A
<i>% Health</i>	<i>0%</i>	<i>0%</i>	<i>2%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>		
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	0	0	0	2	4	100.0%	N/A
<i>% Social and Behavioral Sciences and Human Services</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>2%</i>	<i>3%</i>		
STEM	43	51	54	68	65	56	77	66	65	70	89	27.1%	107.0%
<i>% STEM</i>	<i>100%</i>	<i>100%</i>	<i>98%</i>	<i>100%</i>	<i>100%</i>	<i>82%</i>	<i>79%</i>	<i>76%</i>	<i>74%</i>	<i>74%</i>	<i>71%</i>		
Trades	0	0	0	0	0	11	16	17	8	7	0	-100.0%	N/A
<i>% Trades</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>16%</i>	<i>16%</i>	<i>20%</i>	<i>9%</i>	<i>7%</i>	<i>0%</i>		
<b>Associate's</b>													
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
<i>% Arts and Humanities</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>		
Business and Communication	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
<i>% Business and Communication</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>		
Education	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
<i>% Education</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>		
Health	21	16	50	25	25	0	0	0	0	0	0	N/A	-100.0%
<i>% Health</i>	<i>29%</i>	<i>25%</i>	<i>43%</i>	<i>33%</i>	<i>27%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>		
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
<i>% Social and Behavioral Sciences and Human Services</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>		
STEM	46	47	65	51	66	99	57	85	73	100	79	-21.0%	71.7%
<i>% STEM</i>	<i>63%</i>	<i>75%</i>	<i>57%</i>	<i>67%</i>	<i>73%</i>	<i>100%</i>	<i>100%</i>	<i>100%</i>	<i>100%</i>	<i>100%</i>	<i>100%</i>		
Trades	6	0	0	0	0	0	0	0	0	0	0	N/A	-100.0%
<i>% Trades</i>	<i>8%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>		

## **DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER**

*University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster (Continued)*

Award Level / Discipline Cluster	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	% Change	
												24-25 1-Yr	15-25 10-Yr
<b>Bachelor's</b>													
Arts and Humanities	890	903	911	1,016	980	1,063	1,104	1,102	988	1,020	1,016	-0.4%	14.2%
<i>% Arts and Humanities</i>	12%	12%	11%	13%	12%	13%	13%	13%	12%	12%	12%		
Business and Communication	2,056	2,091	2,221	2,066	2,090	2,060	2,092	2,060	2,027	1,914	1,885	-1.5%	-8.3%
<i>% Business and Communication</i>	27%	27%	27%	25%	25%	25%	24%	24%	24%	23%	23%		
Education	664	652	621	576	630	691	653	620	670	719	648	-9.9%	-2.4%
<i>% Education</i>	9%	8%	8%	7%	8%	8%	7%	7%	8%	9%	8%		
Health	826	799	851	833	843	837	894	925	845	830	854	2.9%	3.4%
<i>% Health</i>	11%	10%	10%	10%	10%	10%	10%	11%	10%	10%	10%		
Social and Behavioral Sciences and Human Services	1,243	1,245	1,305	1,298	1,292	1,263	1,309	1,262	1,302	1,327	1,295	-2.4%	4.2%
<i>% Social and Behavioral Sciences and Human Services</i>	16%	16%	16%	16%	16%	15%	15%	15%	15%	16%	16%		
STEM	1,607	1,728	1,904	1,993	2,160	2,155	2,322	2,151	2,215	2,047	2,066	0.9%	28.6%
<i>% STEM</i>	21%	22%	23%	25%	26%	26%	27%	25%	26%	25%	25%		
Trades	334	337	334	333	336	299	352	346	394	351	371	5.7%	11.1%
<i>% Trades</i>	4%	4%	4%	4%	4%	4%	4%	4%	5%	4%	5%		
<b>Master's</b>													
Arts and Humanities	211	226	231	234	224	198	215	207	205	259	243	-6.2%	15.2%
<i>% Arts and Humanities</i>	8%	9%	8%	9%	8%	7%	8%	7%	7%	9%	8%		
Business and Communication	330	305	323	361	391	412	439	498	480	434	491	13.1%	48.8%
<i>% Business and Communication</i>	13%	12%	12%	13%	14%	15%	16%	17%	17%	15%	17%		
Education	674	698	770	694	665	729	711	712	696	671	659	-1.8%	-2.2%
<i>% Education</i>	26%	27%	28%	26%	24%	27%	26%	24%	24%	23%	23%		
Health	493	469	486	455	466	462	497	536	519	543	544	0.2%	10.3%
<i>% Health</i>	19%	18%	18%	17%	17%	17%	18%	18%	18%	19%	19%		
Social and Behavioral Sciences and Human Services	292	342	311	347	378	351	337	311	339	330	330	0.0%	13.0%
<i>% Social and Behavioral Sciences and Human Services</i>	11%	13%	11%	13%	14%	13%	12%	11%	12%	11%	11%		
STEM	545	543	588	590	608	554	519	629	612	599	595	-0.7%	9.2%
<i>% STEM</i>	21%	21%	21%	22%	22%	20%	19%	21%	21%	21%	21%		
Trades	21	21	26	26	17	28	37	33	31	36	25	-30.6%	19.0%
<i>% Trades</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		

# **DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER**

*University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster (Continued)*

Award Level / Discipline Cluster	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	% Change		
												24-25 1-Yr	15-25 10-Yr	
<b>Doctor's</b>														
<b>Professional Practice</b>														
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
<i>% Arts and Humanities</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>		
Business and Communication	130	121	111	108	123	120	113	138	129	155	144	144	-7.1%	10.8%
<i>% Business and Communication</i>	<i>31%</i>	<i>29%</i>	<i>27%</i>	<i>32%</i>	<i>29%</i>	<i>28%</i>	<i>28%</i>	<i>27%</i>	<i>28%</i>	<i>29%</i>	<i>28%</i>	<i>28%</i>		
Education	0	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
<i>% Education</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>		
Health	295	291	297	229	302	311	294	371	339	386	378	378	-2.1%	28.1%
<i>% Health</i>	<i>69%</i>	<i>70%</i>	<i>73%</i>	<i>68%</i>	<i>70%</i>	<i>72%</i>	<i>72%</i>	<i>73%</i>	<i>72%</i>	<i>71%</i>	<i>72%</i>	<i>72%</i>		
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
<i>% Social and Behavioral Sciences and Human Services</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>		
STEM	1	5	1	0	4	0	0	0	0	0	0	0	N/A	-100.0%
<i>% STEM</i>	<i>0%</i>	<i>1%</i>	<i>0%</i>	<i>0%</i>	<i>1%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>		
Trades	0	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
<i>% Trades</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>		
<b>Research/ Scholarship</b>														
Arts and Humanities	41	36	34	44	41	28	41	36	41	30	39	39	30.0%	-4.9%
<i>% Arts and Humanities</i>	<i>9%</i>	<i>9%</i>	<i>8%</i>	<i>11%</i>	<i>10%</i>	<i>7%</i>	<i>11%</i>	<i>8%</i>	<i>10%</i>	<i>8%</i>	<i>10%</i>	<i>10%</i>		
Business and Communication	19	11	13	8	11	11	8	10	9	9	9	9	0.0%	-52.6%
<i>% Business and Communication</i>	<i>4%</i>	<i>3%</i>	<i>3%</i>	<i>2%</i>	<i>3%</i>	<i>3%</i>	<i>2%</i>	<i>2%</i>	<i>2%</i>	<i>2%</i>	<i>2%</i>	<i>2%</i>		
Education	87	73	78	65	69	78	84	55	69	57	53	53	-7.0%	-39.1%
<i>% Education</i>	<i>20%</i>	<i>17%</i>	<i>19%</i>	<i>17%</i>	<i>16%</i>	<i>20%</i>	<i>22%</i>	<i>12%</i>	<i>17%</i>	<i>15%</i>	<i>13%</i>	<i>13%</i>		
Health	23	22	26	14	26	12	19	27	29	19	18	18	-5.3%	-21.7%
<i>% Health</i>	<i>5%</i>	<i>5%</i>	<i>6%</i>	<i>4%</i>	<i>6%</i>	<i>3%</i>	<i>5%</i>	<i>6%</i>	<i>7%</i>	<i>5%</i>	<i>4%</i>	<i>4%</i>		
Social and Behavioral Sciences and Human Services	46	57	47	44	69	54	34	53	51	45	50	50	11.1%	8.7%
<i>% Social and Behavioral Sciences and Human Services</i>	<i>11%</i>	<i>14%</i>	<i>11%</i>	<i>11%</i>	<i>16%</i>	<i>14%</i>	<i>9%</i>	<i>12%</i>	<i>12%</i>	<i>12%</i>	<i>12%</i>	<i>12%</i>		
STEM	214	220	210	211	204	212	200	260	214	219	234	234	6.8%	9.3%
<i>% STEM</i>	<i>49%</i>	<i>52%</i>	<i>51%</i>	<i>54%</i>	<i>48%</i>	<i>53%</i>	<i>51%</i>	<i>59%</i>	<i>51%</i>	<i>57%</i>	<i>57%</i>	<i>57%</i>		
Trades	3	3	1	3	5	3	3	1	3	2	4	4	100.0%	33.3%
<i>% Trades</i>	<i>1%</i>	<i>1%</i>	<i>0%</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>	<i>0%</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>		

## DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER

*University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster (Continued)*

Award Level / Discipline Cluster	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	% Change		
												24-25 1-Yr	15-25 10-Yr	
<b>Other</b>														
Arts and Humanities	-	-	-	0	0	0	0	0	0	0	0	0	N/A	N/A
<i>% Arts and Humanities</i>	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	-	-	-	0	0	0	0	0	0	0	0	0	N/A	N/A
<i>% Business and Communication</i>	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Education	-	-	-	0	0	0	0	0	0	0	0	0	N/A	N/A
<i>% Education</i>	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Health	-	-	-	68	36	47	39	0	0	0	0	0	N/A	N/A
<i>% Health</i>	-	-	-	100%	100%	100%	100%	0%	0%	0%	0%	0%		
Social and Behavioral Sciences and Human Services	-	-	-	0	0	0	0	0	0	0	0	0	N/A	N/A
<i>% Social and Behavioral Sciences and Human Services</i>	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%	0%		
STEM	-	-	-	0	0	0	0	0	0	0	0	0	N/A	N/A
<i>% STEM</i>	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Trades	-	-	-	0	0	0	0	0	0	0	0	0	N/A	N/A
<i>% Trades</i>	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%	0%		
<b>Doctor's Total</b>														
Arts and Humanities	41	36	34	44	41	28	41	36	41	30	39	39	30.0%	-4.9%
<i>% Arts and Humanities</i>	5%	4%	4%	6%	5%	3%	5%	4%	5%	3%	4%	4%		
Business and Communication	149	132	124	116	134	131	121	148	138	164	153	153	-6.7%	2.7%
<i>% Business and Communication</i>	17%	16%	15%	15%	15%	15%	14%	16%	16%	18%	16%	16%		
Education	87	73	78	65	69	78	84	55	69	57	53	53	-7.0%	-39.1%
<i>% Education</i>	10%	9%	10%	8%	8%	9%	10%	6%	8%	6%	6%	6%		
Health	318	313	323	311	364	370	352	398	368	405	396	396	-2.2%	24.5%
<i>% Health</i>	37%	37%	39%	39%	41%	42%	42%	42%	42%	44%	43%	43%		
Social and Behavioral Sciences and Human Services	46	57	47	44	69	54	34	53	51	45	50	50	11.1%	8.7%
<i>% Social and Behavioral Sciences and Human Services</i>	5%	7%	6%	6%	8%	6%	4%	6%	6%	5%	5%	5%		
STEM	215	225	211	211	208	212	200	260	214	219	234	234	6.8%	8.8%
<i>% STEM</i>	25%	27%	26%	27%	23%	24%	24%	27%	24%	24%	25%	25%		
Trades	3	3	1	3	5	3	3	1	3	2	4	4	100.0%	33.3%
<i>% Trades</i>	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%		

## **DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER**

*University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster (Continued)*

Award Level / Discipline Cluster	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	% Change		
												24-25 1-Yr	15-25 10-Yr	
University of Nebraska Total														
Arts and Humanities	1,142	1,165	1,176	1,294	1,245	1,290	1,365	1,349	1,249	1,325	1,312	-1.0%	14.9%	
<i>% Arts and Humanities</i>	<i>10%</i>	<i>10%</i>	<i>10%</i>	<i>11%</i>	<i>10%</i>	<i>11%</i>	<i>11%</i>	<i>11%</i>	<i>10%</i>	<i>11%</i>	<i>11%</i>			
Business and Communication	2,535	2,528	2,668	2,543	2,615	2,603	2,652	2,706	2,645	2,512	2,535	0.9%	0.0%	
<i>% Business and Communication</i>	<i>23%</i>	<i>22%</i>	<i>22%</i>	<i>22%</i>	<i>22%</i>	<i>21%</i>	<i>21%</i>	<i>22%</i>	<i>21%</i>	<i>21%</i>	<i>21%</i>			
Education	1,425	1,423	1,469	1,335	1,364	1,498	1,448	1,387	1,435	1,447	1,372	-5.2%	-3.7%	
<i>% Education</i>	<i>13%</i>	<i>13%</i>	<i>12%</i>	<i>11%</i>	<i>11%</i>	<i>12%</i>	<i>12%</i>	<i>11%</i>	<i>12%</i>	<i>12%</i>	<i>11%</i>			
Health	1,658	1,597	1,711	1,624	1,698	1,669	1,743	1,859	1,732	1,778	1,794	0.9%	8.2%	
<i>% Health</i>	<i>15%</i>	<i>14%</i>	<i>14%</i>	<i>14%</i>	<i>14%</i>	<i>14%</i>	<i>14%</i>	<i>15%</i>	<i>14%</i>	<i>15%</i>	<i>15%</i>			
Social and Behavioral Sciences and Human Services	1,581	1,644	1,663	1,689	1,739	1,668	1,680	1,626	1,692	1,704	1,679	-1.5%	6.2%	
<i>% Social and Behavioral Sciences and Human Services</i>	<i>14%</i>	<i>15%</i>	<i>14%</i>	<i>14%</i>	<i>14%</i>	<i>14%</i>	<i>13%</i>	<i>13%</i>	<i>14%</i>	<i>14%</i>	<i>14%</i>			
STEM	2,456	2,594	2,822	2,913	3,107	3,076	3,175	3,191	3,179	3,035	3,063	0.9%	24.7%	
<i>% STEM</i>	<i>22%</i>	<i>23%</i>	<i>24%</i>	<i>25%</i>	<i>26%</i>	<i>25%</i>	<i>25%</i>	<i>25%</i>	<i>26%</i>	<i>25%</i>	<i>25%</i>			
Trades	364	361	361	362	358	341	408	397	436	396	400	1.0%	9.9%	
<i>% Trades</i>	<i>3%</i>	<i>3%</i>	<i>3%</i>	<i>3%</i>	<i>3%</i>	<i>3%</i>	<i>3%</i>	<i>3%</i>	<i>4%</i>	<i>3%</i>	<i>3%</i>			

*Note.* The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The University of Nebraska did not report doctoral degrees in the 'other' category until 2017-18.

# **DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER**

*Nebraska State College System - Degrees and Awards by Award Level by Discipline Cluster*

Award Level / Discipline Cluster	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	% Change	
												24-25 1-Yr	15-25 10-Yr
<b>Less-than-Four-Year Certificates</b>													
Arts and Humanities	-	-	-	-	-	-	-	-	1	2	0	-100.0%	N/A
<i>% Arts and Humanities</i>	-	-	-	-	-	-	-	-	100%	67%	0%		
Business and Communication	-	-	-	-	-	-	-	-	0	1	0	-100.0%	N/A
<i>% Business and Communication</i>	-	-	-	-	-	-	-	-	0%	33%	0%		
Education	-	-	-	-	-	-	-	-	0	0	0	N/A	N/A
<i>% Education</i>	-	-	-	-	-	-	-	-	0%	0%	0%		
Health	-	-	-	-	-	-	-	-	0	0	0	N/A	N/A
<i>% Health</i>	-	-	-	-	-	-	-	-	0%	0%	0%		
Social and Behavioral Sciences and Human Services	-	-	-	-	-	-	-	-	0	0	0	N/A	N/A
<i>% Social and Behavioral Sciences and Human Services</i>	-	-	-	-	-	-	-	-	0%	0%	0%		
STEM	-	-	-	-	-	-	-	-	0	0	0	N/A	N/A
<i>% STEM</i>	-	-	-	-	-	-	-	-	0%	0%	0%		
Trades	-	-	-	-	-	-	-	-	0	0	0	N/A	N/A
<i>% Trades</i>	-	-	-	-	-	-	-	-	0%	0%	0%		
<b>Bachelor's</b>													
Arts and Humanities	103	124	132	124	109	115	125	148	111	104	88	-15.4%	-14.6%
<i>% Arts and Humanities</i>	8%	10%	10%	10%	9%	10%	11%	13%	9%	8%	7%		
Business and Communication	294	310	326	318	304	323	331	286	328	340	327	-3.8%	11.2%
<i>% Business and Communication</i>	24%	26%	25%	25%	25%	27%	28%	24%	27%	26%	26%		
Education	326	277	317	285	272	250	257	250	265	307	304	-1.0%	-6.7%
<i>% Education</i>	26%	23%	25%	23%	23%	21%	22%	21%	22%	24%	24%		
Health	12	8	10	11	2	4	8	7	12	8	14	75.0%	16.7%
<i>% Health</i>	1%	1%	1%	1%	0%	0%	1%	1%	1%	1%	1%		
Social and Behavioral Sciences and Human Services	249	242	217	243	232	202	181	205	195	204	181	-11.3%	-27.3%
<i>% Social and Behavioral Sciences and Human Services</i>	20%	20%	17%	19%	19%	17%	16%	17%	16%	16%	15%		
STEM	158	133	161	175	168	185	159	178	188	217	230	6.0%	45.6%
<i>% STEM</i>	13%	11%	13%	14%	14%	16%	14%	15%	15%	17%	18%		
Trades	103	87	119	103	113	105	102	99	121	112	102	-8.9%	-1.0%
<i>% Trades</i>	8%	7%	9%	8%	9%	9%	9%	8%	10%	9%	8%		

## **DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER**

*Nebraska State College System - Degrees and Awards by Award Level by Discipline Cluster (Continued)*

Award Level / Discipline Cluster	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	% Change	
												24-25 1-Yr	15-25 10-Yr
<b>Master's</b>													
Arts and Humanities	16	18	21	17	23	12	5	20	8	18	12	-33.3%	-25.0%
<i>% Arts and Humanities</i>	4%	4%	4%	3%	5%	2%	1%	3%	1%	3%	3%		
Business and Communication	139	134	141	133	126	136	147	136	146	149	118	-20.8%	-15.1%
<i>% Business and Communication</i>	33%	28%	27%	26%	28%	27%	29%	23%	27%	27%	27%		
Education	257	305	347	351	296	356	347	419	379	369	286	-22.5%	11.3%
<i>% Education</i>	60%	65%	67%	69%	65%	70%	68%	72%	69%	67%	66%		
Health	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
<i>% Health</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Social and Behavioral Sciences and Human Services	14	15	11	8	7	8	14	10	15	18	16	-11.1%	14.3%
<i>% Social and Behavioral Sciences and Human Services</i>	3%	3%	2%	2%	2%	2%	3%	2%	3%	3%	4%		
STEM	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
<i>% STEM</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Trades	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
<i>% Trades</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
<b>Nebraska State College System Total</b>													
Arts and Humanities	119	142	153	141	132	127	130	168	120	124	100	-19.4%	-16.0%
<i>% Arts and Humanities</i>	7%	9%	8%	8%	8%	7%	8%	10%	7%	7%	6%		
Business and Communication	433	444	467	451	430	459	478	422	474	490	445	-9.2%	2.8%
<i>% Business and Communication</i>	26%	27%	26%	26%	26%	27%	29%	24%	27%	27%	27%		
Education	583	582	664	636	568	606	604	669	644	676	590	-12.7%	1.2%
<i>% Education</i>	35%	35%	37%	36%	34%	36%	36%	38%	36%	37%	35%		
Health	12	8	10	11	2	4	8	7	12	8	14	75.0%	16.7%
<i>% Health</i>	1%	0%	1%	1%	0%	0%	0%	0%	1%	0%	1%		
Social and Behavioral Sciences and Human Services	263	257	228	251	239	210	195	215	210	222	197	-11.3%	-25.1%
<i>% Social and Behavioral Sciences and Human Services</i>	16%	16%	13%	14%	14%	12%	12%	12%	12%	12%	12%		
STEM	158	133	161	175	168	185	159	178	188	217	230	6.0%	45.6%
<i>% STEM</i>	9%	8%	9%	10%	10%	11%	9%	10%	11%	12%	14%		
Trades	103	87	119	103	113	105	102	99	121	112	102	-8.9%	-1.0%
<i>% Trades</i>	6%	5%	7%	6%	7%	6%	6%	6%	7%	6%	6%		

*Note.* The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer associate's degrees or doctor's degrees. The Nebraska state colleges did not report less-than-four-year certificates until 2022-23.

## **DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER**

*Nebraska Community Colleges - Degrees and Awards by Award Level by Discipline Cluster*

Award Level / Discipline Cluster	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	% Change	
												24-25 1-Yr	15-25 10-Yr
<b>Less-than-Four-Year Certificates</b>													
Arts and Humanities	57	48	57	51	65	52	55	81	77	96	96	0.0%	68.4%
<i>% Arts and Humanities</i>	2%	2%	2%	2%	2%	2%	2%	3%	2%	2%	2%		
Business and Communication	398	462	382	1,172	556	398	516	461	580	783	1,053	34.5%	164.6%
<i>% Business and Communication</i>	16%	18%	17%	35%	17%	14%	16%	14%	16%	17%	19%		
Education	2	1	0	0	0	0	4	0	2	12	19	58.3%	850.0%
<i>% Education</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Health	601	546	448	500	592	530	663	639	615	695	750	7.9%	24.8%
<i>% Health</i>	24%	21%	19%	15%	18%	19%	21%	20%	17%	15%	13%		
Social and Behavioral Sciences and Human Services	89	96	79	88	82	113	80	111	91	133	145	9.0%	62.9%
<i>% Social and Behavioral Sciences and Human Services</i>	4%	4%	3%	3%	3%	4%	3%	3%	3%	3%	3%		
STEM	339	340	347	352	418	349	397	381	456	660	1,017	54.1%	200.0%
<i>% STEM</i>	13%	13%	15%	11%	13%	12%	12%	12%	13%	14%	18%		
Trades	1,030	1,066	987	1,184	1,546	1,407	1,473	1,536	1,705	2,351	2,591	10.2%	151.6%
<i>% Trades</i>	41%	42%	43%	35%	47%	49%	46%	48%	48%	50%	46%		
<b>Associate's</b>													
Arts and Humanities	1,549	1,411	1,325	1,272	1,369	1,200	1,290	1,296	1,232	1,201	1,204	0.2%	-22.3%
<i>% Arts and Humanities</i>	31%	31%	29%	29%	29%	30%	29%	29%	29%	26%	25%		
Business and Communication	745	643	759	588	678	516	582	576	521	604	736	21.9%	-1.2%
<i>% Business and Communication</i>	15%	14%	17%	14%	14%	13%	13%	13%	12%	13%	15%		
Education	63	79	80	96	87	92	87	78	79	68	80	17.6%	27.0%
<i>% Education</i>	1%	2%	2%	2%	2%	2%	2%	2%	2%	1%	2%		
Health	831	794	782	765	894	786	810	857	732	780	817	4.7%	-1.7%
<i>% Health</i>	17%	17%	17%	18%	19%	19%	18%	19%	17%	17%	17%		
Social and Behavioral Sciences and Human Services	128	130	115	119	163	139	142	158	125	147	165	12.2%	28.9%
<i>% Social and Behavioral Sciences and Human Services</i>	3%	3%	3%	3%	3%	3%	3%	4%	3%	3%	3%		
STEM	686	631	667	659	695	580	631	651	723	739	763	3.2%	11.2%
<i>% STEM</i>	14%	14%	15%	15%	15%	14%	14%	15%	17%	16%	16%		
Trades	966	902	869	831	805	724	864	825	909	1,006	989	-1.7%	2.4%
<i>% Trades</i>	19%	20%	19%	19%	17%	18%	20%	19%	21%	22%	21%		

## **DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER**

*Nebraska Community Colleges - Degrees and Awards by Award Level by Discipline Cluster (Continued)*

Award Level / Discipline Cluster	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	% Change		
												24-25 1-Yr	15-25 10-Yr	
<b>Nebraska Community Colleges Total</b>														
Arts and Humanities	1,606	1,459	1,382	1,323	1,434	1,252	1,345	1,377	1,309	1,297	1,300	0.2%	-19.1%	
<i>% Arts and Humanities</i>	<i>21%</i>	<i>20%</i>	<i>20%</i>	<i>17%</i>	<i>18%</i>	<i>18%</i>	<i>18%</i>	<i>18%</i>	<i>17%</i>	<i>14%</i>	<i>12%</i>			
Business and Communication	1,143	1,105	1,141	1,760	1,234	914	1,098	1,037	1,101	1,387	1,789	29.0%	56.5%	
<i>% Business and Communication</i>	<i>15%</i>	<i>15%</i>	<i>17%</i>	<i>23%</i>	<i>16%</i>	<i>13%</i>	<i>14%</i>	<i>14%</i>	<i>14%</i>	<i>15%</i>	<i>17%</i>			
Education	65	80	80	96	87	92	91	78	81	80	99	23.8%	52.3%	
<i>% Education</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>			
Health	1,432	1,340	1,230	1,265	1,486	1,316	1,473	1,496	1,347	1,475	1,567	6.2%	9.4%	
<i>% Health</i>	<i>19%</i>	<i>19%</i>	<i>18%</i>	<i>16%</i>	<i>19%</i>	<i>19%</i>	<i>19%</i>	<i>20%</i>	<i>17%</i>	<i>16%</i>	<i>15%</i>			
Social and Behavioral Sciences and Human Services	217	226	194	207	245	252	222	269	216	280	310	10.7%	42.9%	
<i>% Social and Behavioral Sciences and Human Services</i>	<i>3%</i>	<i>3%</i>	<i>3%</i>	<i>3%</i>	<i>3%</i>	<i>4%</i>	<i>3%</i>	<i>4%</i>	<i>3%</i>	<i>3%</i>	<i>3%</i>			
STEM	1,025	971	1,014	1,011	1,113	929	1,028	1,032	1,179	1,399	1,780	27.2%	73.7%	
<i>% STEM</i>	<i>14%</i>	<i>14%</i>	<i>15%</i>	<i>13%</i>	<i>14%</i>	<i>13%</i>	<i>14%</i>	<i>13%</i>	<i>15%</i>	<i>15%</i>	<i>17%</i>			
Trades	1,996	1,968	1,856	2,015	2,351	2,131	2,337	2,361	2,614	3,357	3,580	6.6%	79.4%	
<i>% Trades</i>	<i>27%</i>	<i>28%</i>	<i>27%</i>	<i>26%</i>	<i>30%</i>	<i>31%</i>	<i>31%</i>	<i>31%</i>	<i>33%</i>	<i>36%</i>	<i>34%</i>			

*Note.* Nebraska's community colleges do not confer bachelor's degrees, master's degrees, or doctor's degrees.

## **DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER**

*Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Discipline Cluster*

Award Level / Discipline Cluster	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	% Change	
												24-25 1-Yr	15-25 10-Yr
<b>Less-than-Four-Year Certificates</b>													
Arts and Humanities	12	11	5	14	4	0	3	12	7	8	4	-50.0%	-66.7%
<i>% Arts and Humanities</i>	1%	2%	1%	2%	1%	0%	1%	2%	1%	1%	1%		
Business and Communication	13	9	5	8	4	3	4	15	1	3	5	66.7%	-61.5%
<i>% Business and Communication</i>	2%	1%	1%	1%	1%	1%	1%	3%	0%	0%	1%		
Education	2	0	0	3	5	0	0	0	0	0	5	N/A	150.0%
<i>% Education</i>	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	1%		
Health	224	152	153	104	81	48	77	80	103	108	135	25.0%	-39.7%
<i>% Health</i>	27%	23%	23%	17%	15%	10%	15%	13%	17%	15%	17%		
Social and Behavioral Sciences and Human Services	10	3	9	6	0	0	0	0	0	0	1	N/A	-90.0%
<i>% Social and Behavioral Sciences and Human Services</i>	1%	0%	1%	1%	0%	0%	0%	0%	0%	0%	0%		
STEM	0	1	0	2	0	0	0	0	0	1	0	-100.0%	N/A
<i>% STEM</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Trades	573	496	482	480	450	439	442	492	482	586	639	9.0%	11.5%
<i>% Trades</i>	69%	74%	74%	78%	83%	90%	84%	82%	81%	83%	81%		
<b>Associate's</b>													
Arts and Humanities	79	108	34	55	33	48	30	65	74	66	56	-15.2%	-29.1%
<i>% Arts and Humanities</i>	12%	22%	10%	19%	15%	19%	14%	26%	30%	29%	21%		
Business and Communication	57	55	40	30	30	12	4	17	10	15	19	26.7%	-66.7%
<i>% Business and Communication</i>	8%	11%	11%	10%	13%	5%	2%	7%	4%	7%	7%		
Education	10	7	4	1	2	2	3	3	6	1	56	5,500.0%	460.0%
<i>% Education</i>	1%	1%	1%	0%	1%	1%	1%	1%	2%	0%	21%		
Health	365	268	239	195	148	156	131	124	135	125	128	2.4%	-64.9%
<i>% Health</i>	54%	55%	67%	66%	66%	62%	60%	49%	55%	55%	47%		
Social and Behavioral Sciences and Human Services	32	30	24	6	2	1	0	1	1	7	3	-57.1%	-90.6%
<i>% Social and Behavioral Sciences and Human Services</i>	5%	6%	7%	2%	1%	0%	0%	0%	0%	3%	1%		
STEM	89	9	5	8	10	33	49	44	18	14	8	-42.9%	-91.0%
<i>% STEM</i>	13%	2%	1%	3%	4%	13%	23%	17%	7%	6%	3%		
Trades	39	14	9	2	0	1	0	0	1	0	0	N/A	-100.0%
<i>% Trades</i>	6%	3%	3%	1%	0%	0%	0%	0%	0%	0%	0%		

## **DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER**

*Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Discipline Cluster (Continued)*

Award Level / Discipline Cluster	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	% Change	
												24-25 1-Yr	15-25 10-Yr
<b>Bachelor's</b>													
Arts and Humanities	503	511	505	472	504	444	462	460	469	421	434	3.1%	-13.7%
<i>% Arts and Humanities</i>	9%	9%	9%	8%	9%	8%	8%	8%	9%	8%	8%		
Business and Communication	1,831	1,860	1,835	1,922	1,826	1,711	2,130	1,863	1,678	1,681	1,932	14.9%	5.5%
<i>% Business and Communication</i>	32%	32%	33%	34%	33%	33%	36%	32%	31%	31%	34%		
Education	421	446	365	369	455	427	422	417	388	389	346	-11.1%	-17.8%
<i>% Education</i>	7%	8%	7%	7%	8%	8%	7%	7%	7%	7%	6%		
Health	1,240	1,206	1,179	1,193	1,116	1,173	1,131	1,317	1,202	1,251	1,178	-5.8%	-5.0%
<i>% Health</i>	22%	21%	21%	21%	20%	22%	19%	22%	22%	23%	21%		
Social and Behavioral Sciences and Human Services	823	832	769	692	743	650	790	749	687	713	702	-1.5%	-14.7%
<i>% Social and Behavioral Sciences and Human Services</i>	15%	14%	14%	12%	13%	12%	13%	13%	13%	13%	12%		
STEM	699	760	728	829	835	792	961	933	850	920	1,013	10.1%	44.9%
<i>% STEM</i>	12%	13%	13%	15%	15%	15%	16%	16%	16%	17%	18%		
Trades	132	183	155	99	62	52	75	128	111	99	71	-28.3%	-46.2%
<i>% Trades</i>	2%	3%	3%	2%	1%	1%	1%	2%	2%	2%	1%		
<b>Master's</b>													
Arts and Humanities	143	122	133	88	87	47	38	196	156	158	199	25.9%	39.2%
<i>% Arts and Humanities</i>	6%	4%	4%	3%	3%	2%	1%	7%	7%	6%	9%		
Business and Communication	709	780	818	795	760	894	978	768	640	699	697	-0.3%	-1.7%
<i>% Business and Communication</i>	28%	29%	27%	29%	31%	34%	29%	28%	29%	28%	31%		
Education	604	593	774	726	617	633	1,346	754	507	554	457	-17.5%	-24.3%
<i>% Education</i>	24%	22%	26%	26%	25%	24%	39%	27%	23%	22%	20%		
Health	503	585	553	542	606	593	507	591	579	621	550	-11.4%	9.3%
<i>% Health</i>	20%	22%	18%	20%	24%	23%	15%	21%	26%	25%	24%		
Social and Behavioral Sciences and Human Services	297	280	300	277	198	206	304	280	172	209	173	-17.2%	-41.8%
<i>% Social and Behavioral Sciences and Human Services</i>	12%	10%	10%	10%	8%	8%	9%	10%	8%	8%	8%		
STEM	152	274	379	294	194	198	206	164	152	203	167	-17.7%	9.9%
<i>% STEM</i>	6%	10%	13%	11%	8%	8%	6%	6%	7%	8%	7%		
Trades	81	78	56	42	27	36	34	12	7	19	10	-47.4%	-87.7%
<i>% Trades</i>	3%	3%	2%	2%	1%	1%	1%	0%	0%	1%	0%		

# **DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER**

*Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Discipline Cluster (Continued)*

Award Level / Discipline Cluster	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	% Change		
												24-25 1-Yr	15-25 10-Yr	
<b>Doctor's</b>														
<b>Professional Practice</b>														
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
<i>% Arts and Humanities</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>		
Business and Communication	120	127	100	108	94	96	103	113	125	149	110		-26.2%	-8.3%
<i>% Business and Communication</i>	<i>17%</i>	<i>15%</i>	<i>13%</i>	<i>13%</i>	<i>11%</i>	<i>13%</i>	<i>13%</i>	<i>14%</i>	<i>14%</i>	<i>17%</i>	<i>13%</i>			
Education	32	58	44	48	82	2	3	6	5	11	6		-45.5%	-81.3%
<i>% Education</i>	<i>5%</i>	<i>7%</i>	<i>6%</i>	<i>6%</i>	<i>10%</i>	<i>0%</i>	<i>0%</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>			
Health	549	651	600	652	650	623	668	703	750	724	751		3.7%	36.8%
<i>% Health</i>	<i>78%</i>	<i>78%</i>	<i>81%</i>	<i>81%</i>	<i>79%</i>	<i>86%</i>	<i>86%</i>	<i>86%</i>	<i>85%</i>	<i>82%</i>	<i>87%</i>			
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	0	0	0	0	0		N/A	N/A
<i>% Social and Behavioral Sciences and Human Services</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>			
STEM	0	0	0	0	0	0	0	0	0	0	0		N/A	N/A
<i>% STEM</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>			
Trades	0	0	0	0	0	0	0	0	0	0	0		N/A	N/A
<i>% Trades</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>			
<b>Research/ Scholarship</b>														
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0		N/A	N/A
<i>% Arts and Humanities</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>			
Business and Communication	7	11	6	4	9	13	27	22	41	30	20		-33.3%	185.7%
<i>% Business and Communication</i>	<i>30%</i>	<i>46%</i>	<i>13%</i>	<i>8%</i>	<i>17%</i>	<i>14%</i>	<i>18%</i>	<i>17%</i>	<i>30%</i>	<i>22%</i>	<i>13%</i>			
Education	5	3	5	18	16	55	100	90	71	81	102		25.9%	1,940.0%
<i>% Education</i>	<i>22%</i>	<i>13%</i>	<i>11%</i>	<i>37%</i>	<i>30%</i>	<i>59%</i>	<i>68%</i>	<i>68%</i>	<i>51%</i>	<i>60%</i>	<i>67%</i>			
Health	7	2	29	25	22	18	17	17	22	22	23		4.5%	228.6%
<i>% Health</i>	<i>30%</i>	<i>8%</i>	<i>64%</i>	<i>51%</i>	<i>41%</i>	<i>19%</i>	<i>12%</i>	<i>13%</i>	<i>16%</i>	<i>16%</i>	<i>15%</i>			
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	0	0	0	0	0		N/A	N/A
<i>% Social and Behavioral Sciences and Human Services</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>			
STEM	4	8	5	2	7	8	2	3	4	3	8		166.7%	100.0%
<i>% STEM</i>	<i>17%</i>	<i>33%</i>	<i>11%</i>	<i>4%</i>	<i>13%</i>	<i>9%</i>	<i>1%</i>	<i>2%</i>	<i>3%</i>	<i>2%</i>	<i>5%</i>			
Trades	0	0	0	0	0	0	0	0	0	0	0		N/A	N/A
<i>% Trades</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>			

## **DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER**

*Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Discipline Cluster (Continued)*

Award Level / Discipline Cluster	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	% Change		
												24-25 1-Yr	15-25 10-Yr	
<b>Other</b>														
Arts and Humanities	-	-	-	0	0	0	0	0	0	0	0	0	N/A	N/A
<i>% Arts and Humanities</i>	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	-	-	-	0	0	0	0	0	0	0	0	0	N/A	N/A
<i>% Business and Communication</i>	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Education	-	-	-	0	0	22	38	39	24	35	0	0	-100.0%	N/A
<i>% Education</i>	-	-	-	0%	0%	50%	64%	60%	44%	55%	0%	0%		
Health	-	-	-	12	9	22	21	26	30	29	30	30	3.4%	N/A
<i>% Health</i>	-	-	-	100%	100%	50%	36%	40%	56%	45%	100%	100%		
Social and Behavioral Sciences and Human Services	-	-	-	0	0	0	0	0	0	0	0	0	N/A	N/A
<i>% Social and Behavioral Sciences and Human Services</i>	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%	0%		
STEM	-	-	-	0	0	0	0	0	0	0	0	0	N/A	N/A
<i>% STEM</i>	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Trades	-	-	-	0	0	0	0	0	0	0	0	0	N/A	N/A
<i>% Trades</i>	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%	0%		
<b>Doctor's Total</b>														
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
<i>% Arts and Humanities</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	127	138	106	112	103	109	130	135	166	179	130	130	-27.4%	2.4%
<i>% Business and Communication</i>	18%	16%	13%	13%	12%	13%	13%	13%	15%	17%	12%	12%		
Education	37	61	49	66	98	79	141	135	100	127	108	108	-15.0%	191.9%
<i>% Education</i>	5%	7%	6%	8%	11%	9%	14%	13%	9%	12%	10%	10%		
Health	556	653	629	689	681	663	706	746	802	775	804	804	3.7%	44.6%
<i>% Health</i>	77%	76%	80%	79%	77%	77%	72%	73%	75%	71%	77%	77%		
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
<i>% Social and Behavioral Sciences and Human Services</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
STEM	4	8	5	2	7	8	2	3	4	3	8	8	166.7%	100.0%
<i>% STEM</i>	1%	1%	1%	0%	1%	1%	0%	0%	0%	0%	1%	1%		
Trades	0	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
<i>% Trades</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		

## **DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER**

*Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Discipline Cluster (Continued)*

Award Level / Discipline Cluster	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	% Change		
												24-25 1-Yr	15-25 10-Yr	
Nebraska Nonpublic Institutions Total														
Arts and Humanities	737	752	677	629	628	539	533	733	706	653	693	6.1%	-6.0%	
% Arts and Humanities	7%	7%	7%	6%	6%	6%	5%	7%	7%	7%	7%			
Business and Communication	2,737	2,842	2,804	2,867	2,723	2,729	3,246	2,798	2,495	2,577	2,783	8.0%	1.7%	
% Business and Communication	26%	27%	27%	28%	28%	29%	29%	27%	26%	26%	28%			
Education	1,074	1,107	1,192	1,165	1,177	1,141	1,912	1,309	1,001	1,071	972	-9.2%	-9.5%	
% Education	10%	11%	12%	12%	12%	12%	17%	12%	11%	11%	10%			
Health	2,888	2,864	2,753	2,723	2,632	2,633	2,552	2,858	2,821	2,880	2,795	-3.0%	-3.2%	
% Health	28%	27%	27%	27%	27%	28%	23%	27%	30%	29%	28%			
Social and Behavioral Sciences and Human Services	1,162	1,145	1,102	981	943	857	1,094	1,030	860	929	879	-5.4%	-24.4%	
% Social and Behavioral Sciences and Human Services	11%	11%	11%	10%	10%	9%	10%	10%	9%	9%	9%			
STEM	944	1,052	1,117	1,135	1,046	1,031	1,218	1,144	1,024	1,141	1,196	4.8%	26.7%	
% STEM	9%	10%	11%	11%	11%	11%	11%	11%	11%	11%	12%			
Trades	825	771	702	623	539	528	551	632	601	704	720	2.3%	-12.7%	
% Trades	8%	7%	7%	6%	6%	6%	5%	6%	6%	7%	7%			

*Note.* The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. Nebraska's nonpublic institutions did not report doctoral degrees in the 'other' category until 2017-18.

## Section 6



# Completers by Age Group

## **CLASSIFICATION OF AGE GROUP**

The analyses in this section are based on the number of students who earned awards by age group.<sup>1</sup>

**Unlike the preceding sections of this report, which analyze the number of degrees and other awards conferred, the analyses in this section focus on the number of completers who received degrees by award level.**

“**Completer**: A student who receives a degree, diploma, certificate, or other recognized postsecondary credential. In order to be considered a completer, the degree/award must actually be conferred.” (*Data source: IPEDS Glossary*)

**Each student is counted only once per award level.** For example, if a student is awarded two bachelor’s degrees, the student is only counted once. If a student is awarded an associate’s degree and a bachelor’s degree, that student is counted once at the associate’s level and once at the bachelor’s level.

Another important distinction between Sections 1 through 5 and Section 6 is that IPEDS award levels are consolidated for data collected on age groups. As outlined on pages 2.2 and 2.3, IPEDS currently utilizes 12 award levels for data collected on the number of awards. However, for data collected on the number of completers, IPEDS utilizes only eight award levels. As outlined in the following table, the notable differences between the awards levels are 1.) Postbaccalaureate and post-master’s certificates are reported as one category for age group data (prohibiting the Commission from collapsing bachelor’s degrees with postbaccalaureate certificates and collapsing master’s degrees with post-master’s certificates), and 2.) Research/scholarship, professional practice, and other doctoral degrees are reported as one category for age group data (prohibiting the Commission from analyzing doctoral degrees by classification).

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<sup>1</sup> Student’s age at the time the award was conferred.

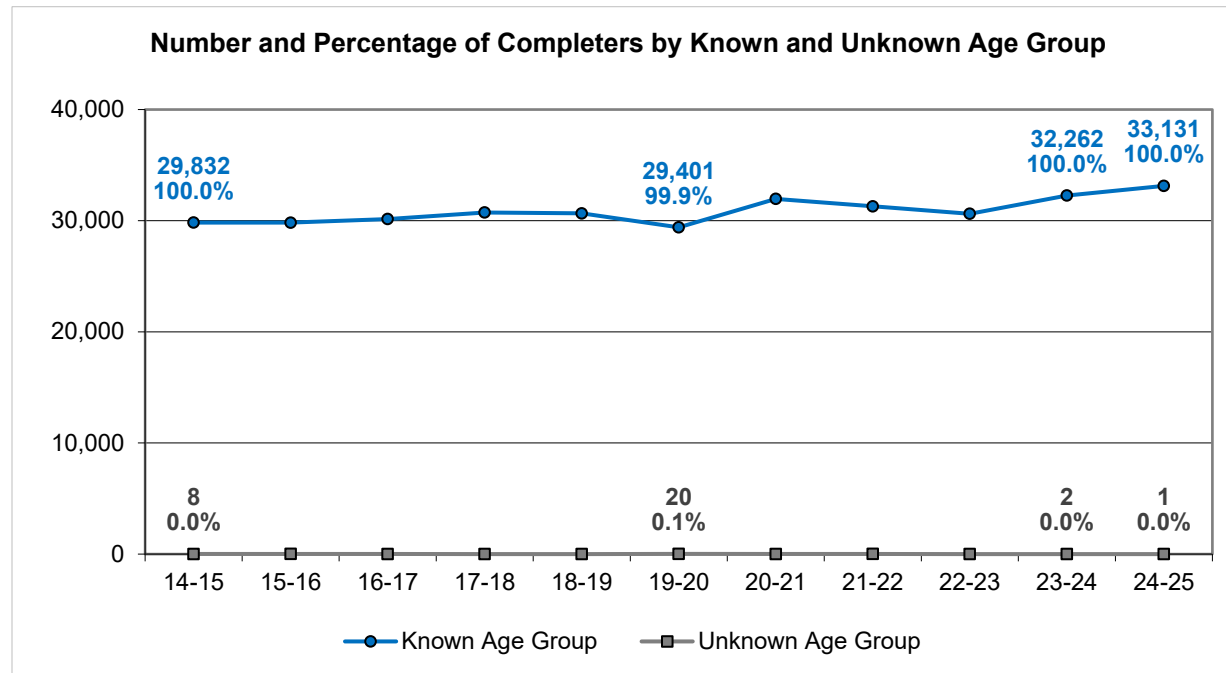
IPEDS Completions Data	IPEDS Completers Data
<b>Data is used for <i>Factual Look</i> Sections...</b>	
Sections 1 through 5	Section 6
<b>Description:</b>	
Number of awards conferred by postsecondary institutions.	Number of students who earned awards.
<b>Example 1:</b> <i>If a student is awarded two bachelor's degrees...</i>	
Two bachelor's degrees are counted.	The student is counted only once at the bachelor's level.
<b>Example 2:</b> <i>If a student is awarded an associate's degree and a bachelor's degree...</i>	
One associate's degree and one bachelor's degree are counted.	The student is counted once at the associate's level and once at the bachelor's level.
<b>Crosswalk for Reported Award Levels:</b>	
Postsecondary award, certificate, or diploma (less than 300 clock hours, 9 semester or trimester credit hours, or 13 quarter credit hours). <sup>a</sup>	Postsecondary award, certificate, or diploma (less than 300 clock hours, 9 semester or trimester credit hours, or 13 quarter credit hours). <sup>a</sup>
Postsecondary award, certificate, or diploma (300-899 clock hours, 9-29 semester or trimester credit hours, or 13-44 quarter credit hours). <sup>a</sup>	Postsecondary award, certificate, or diploma (less than 300 clock hours, 9 semester or trimester credit hours, or 13 quarter credit hours). <sup>a</sup>
Postsecondary award, certificate, or diploma (900-1,800 clock hours, 30-60 semester or trimester credit hours, or 45-90 quarter credit hours). <sup>b</sup>	Postsecondary award, certificate, or diploma (900 or more clock hours, 30 or more semester or trimester credit hours, or 45 or more quarter credit hours). <sup>b</sup>
Postsecondary award, certificate, or diploma (1,800 or more clock hours, 60 or more semester or trimester credit hours, or 90 or more quarter credit hours). <sup>b</sup>	Postsecondary award, certificate, or diploma (900 or more clock hours, 30 or more semester or trimester credit hours, or 45 or more quarter credit hours). <sup>b</sup>
Associate's degree	Associate's degrees
Bachelor's degree	Bachelor's degrees
Master's degree	Master's degrees
Doctor's degree - research/scholarship	Doctor's degrees
Doctor's degree - professional practice	
Doctor's degree - other	
Postbaccalaureate certificate	Postbaccalaureate and post-master's certificates
Post-master's certificate	

<sup>a</sup>Beginning with data for 2019-20, this award level category was one of two added options for reporting certificates of less than one academic year in length.

<sup>b</sup>Beginning with data for 2019-20, references to academic year equivalencies were removed from all levels of subbaccalaureate certificates.

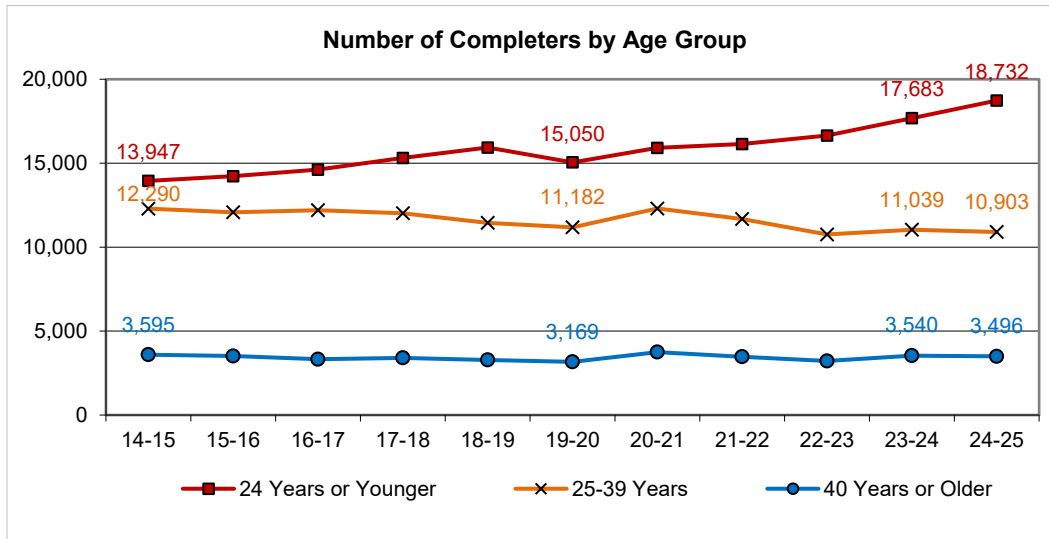
## COMPLETERS by KNOWN and UNKNOWN AGE GROUP

- Nebraska's postsecondary institutions conferred awards to 33,132 completers (i.e., students) in 2024-25, up 11.0% since 2014-15.
- As shown in the table below, the age groups of the vast majority of completers are known.



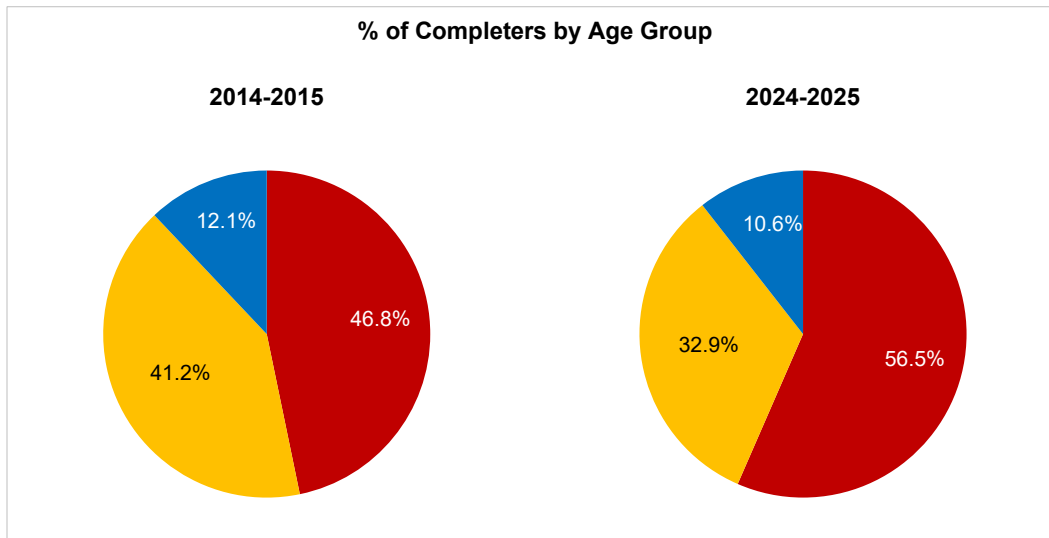
**Note.** The remaining analyses in this section focus on completers of known age.

## COMPLETERS by AGE GROUP

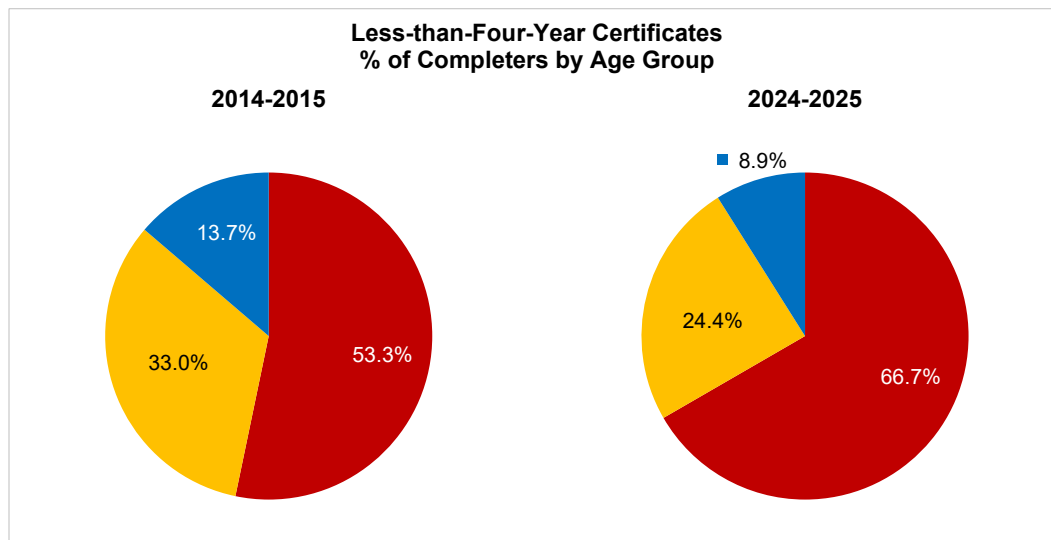
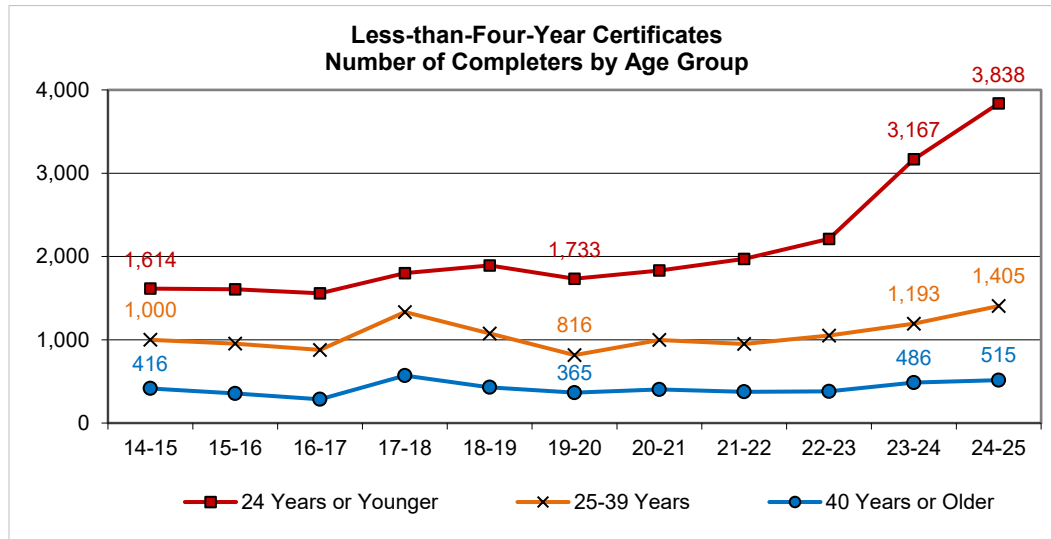


- Between 2014-15 and 2024-25, the number of completers from Nebraska's postsecondary institutions changed as follows:

Age Group	24-25 1-Yr	15-25 10-Yr
24 Years or Younger (■)	5.9%	34.3%
25-39 Years (x)	-1.2%	-11.3%
40 Years or Older (●)	-1.2%	-2.8%
<b>Known Age Group Total</b>	<b>2.7%</b>	<b>11.1%</b>



## COMPLETERS by AWARD LEVEL by AGE GROUP

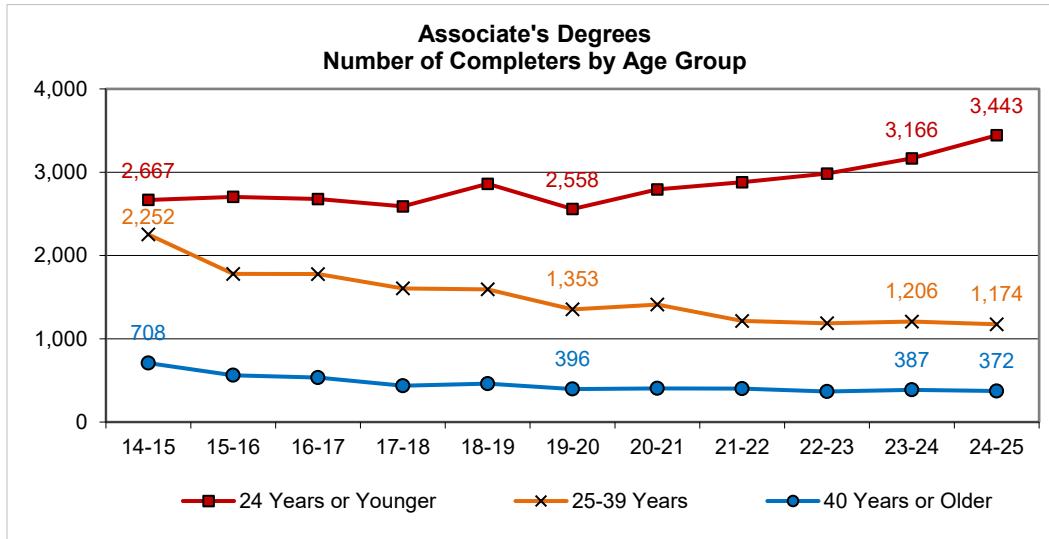


- Between 2014-15 and 2024-25, the number of completers from Nebraska's postsecondary institutions changed as follows for less-than-four-year certificates:

Age Group	24-25 1-Yr	15-25 10-Yr
24 Years or Younger (■)	21.2%	137.8%
25-39 Years (x)	17.8%	40.5%
40 Years or Older (●)	6.0%	23.8%
<b>Known Age Group by Award Level Total</b>	<b>18.8%</b>	<b>90.0%</b>

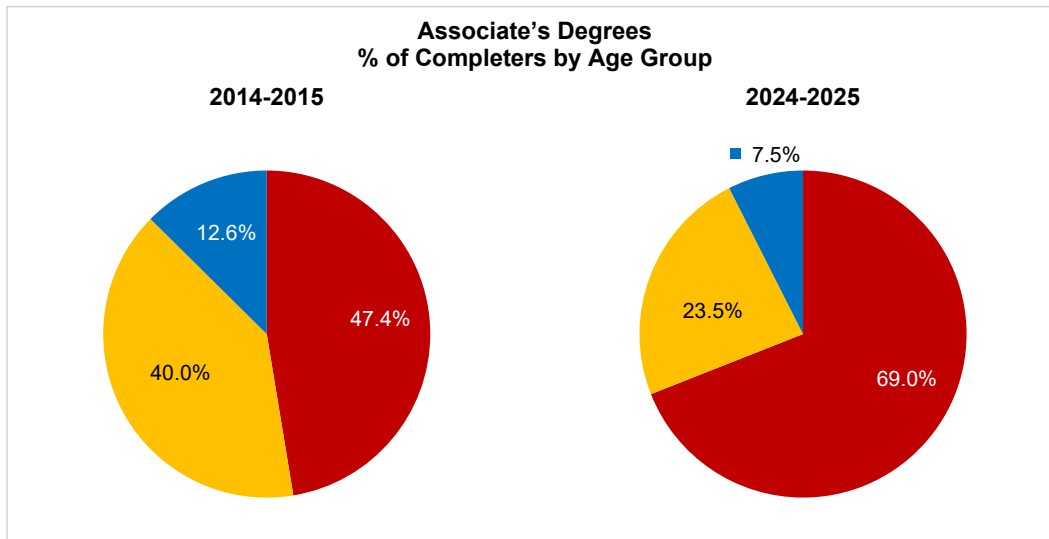
- Over the last two years, there has been a large increase in less-than-four-year certificate completers aged 24 or younger. Since 2022-23, these awards have increased from 259 to 569 at Metropolitan Community College and from 153 to 1,007 at Southeast Community College.

## COMPLETERS by AWARD LEVEL by AGE GROUP

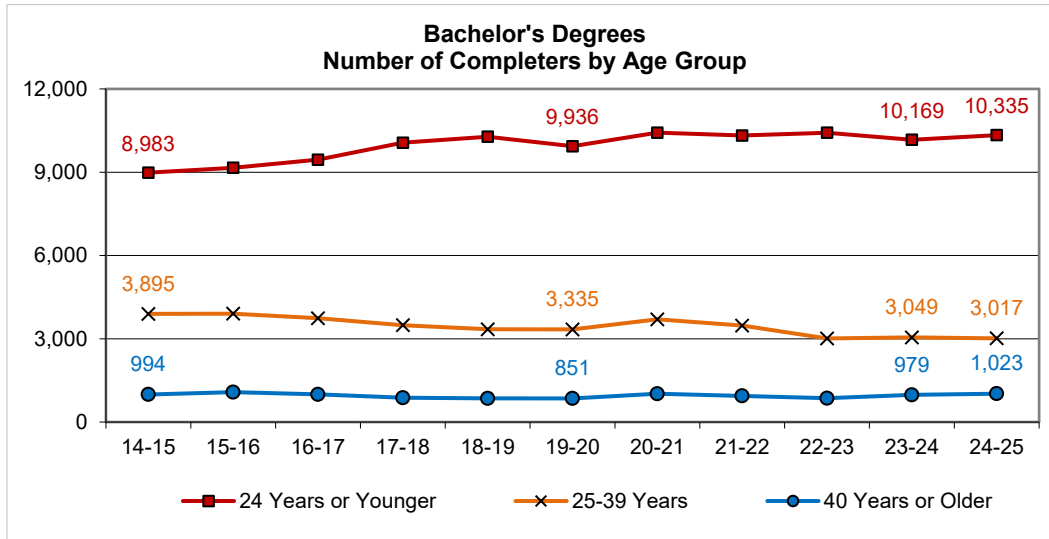


- Between 2014-15 and 2024-25, the number of completers of associate's degrees from Nebraska's postsecondary institutions changed as follows:

Age Group	24-25 1-Yr	15-25 10-Yr
24 Years or Younger (■)	8.7%	29.1%
25-39 Years (x)	-2.7%	-47.9%
40 Years or Older (●)	-3.9%	-47.5%
<b>Known Age Group by Award Level Total</b>	<b>4.8%</b>	<b>-11.3%</b>

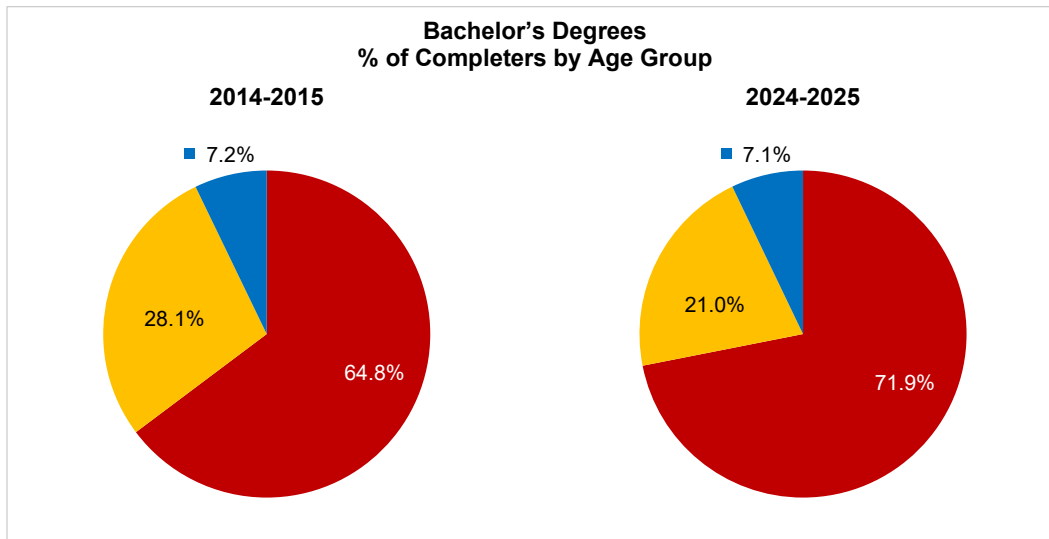


## COMPLETERS by AWARD LEVEL by AGE GROUP



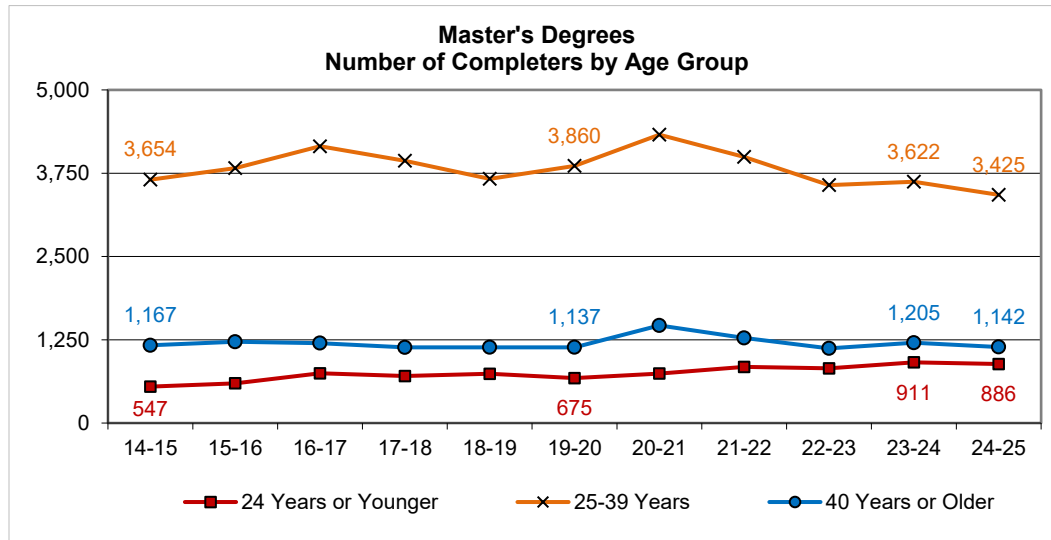
- Between 2014-15 and 2024-25, the number of completers of bachelor's degrees from Nebraska's postsecondary institutions changed as follows:

Age Group	24-25 1-Yr	15-25 10-Yr
24 Years or Younger (■)	1.6%	15.1%
25-39 Years (x)	-1.0%	-22.5%
40 Years or Older (●)	4.5%	2.9%
Known Age Group by Award Level Total	1.3%	3.6%



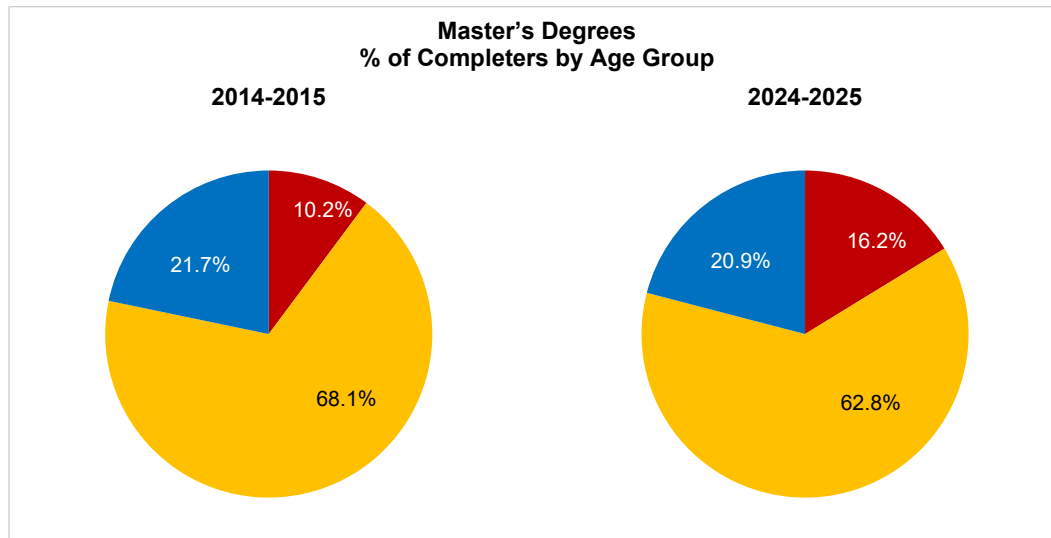
Note. The bachelor's degree category does not include postbaccalaureate certificates.

## COMPLETERS by AWARD LEVEL by AGE GROUP



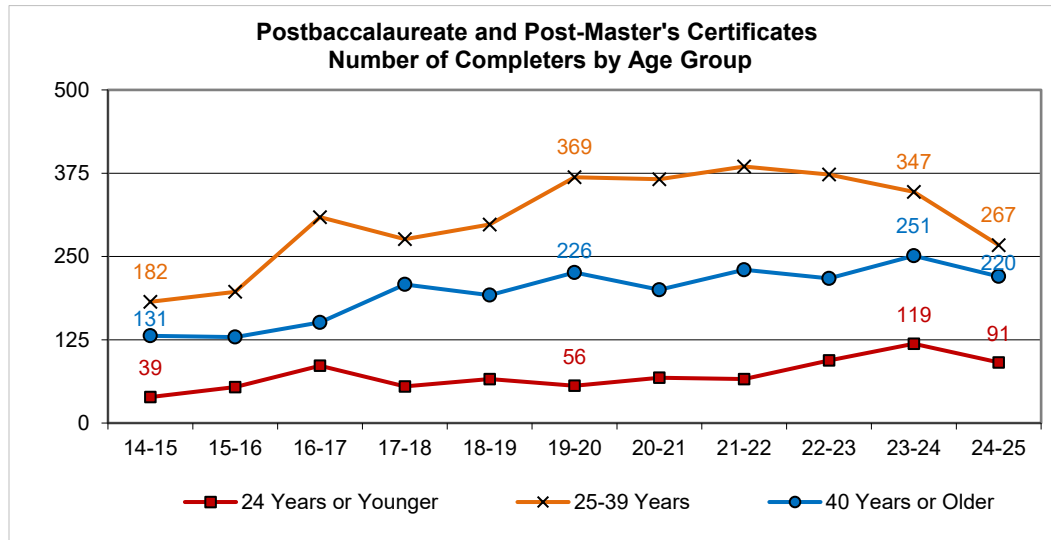
- Between 2014-15 and 2024-25, the number of completers of master's degrees from Nebraska's postsecondary institutions changed as follows:

Age Group	24-25 1-Yr	15-25 10-Yr
24 Years or Younger (■)	-2.7%	62.0%
25-39 Years (x)	-5.4%	-6.3%
40 Years or Older (●)	-5.2%	-2.1%
<b>Known Age Group by Award Level Total</b>	<b>-5.0%</b>	<b>1.6%</b>



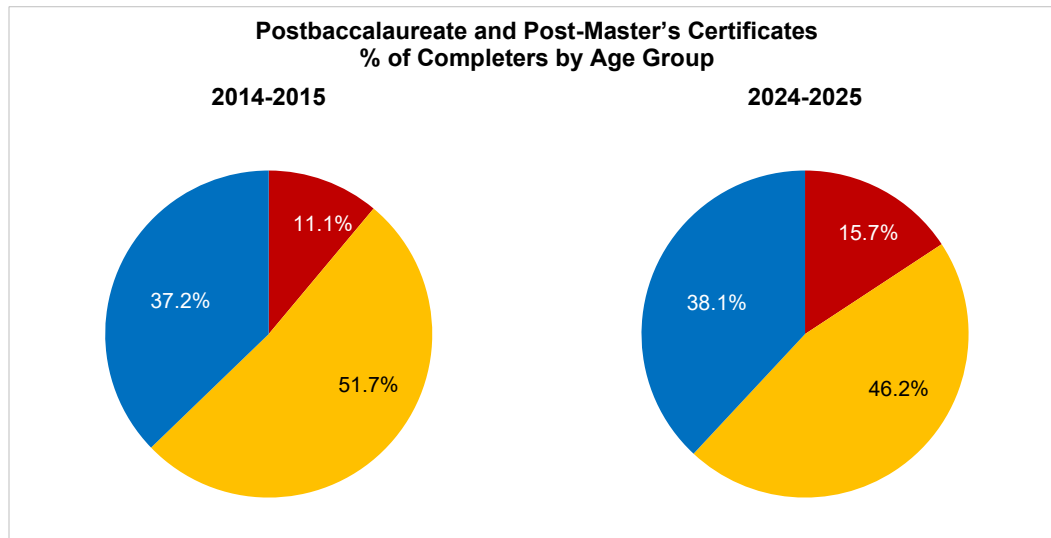
Note. The master's degree category does not include post-master's certificates.

## COMPLETERS by AWARD LEVEL by AGE GROUP

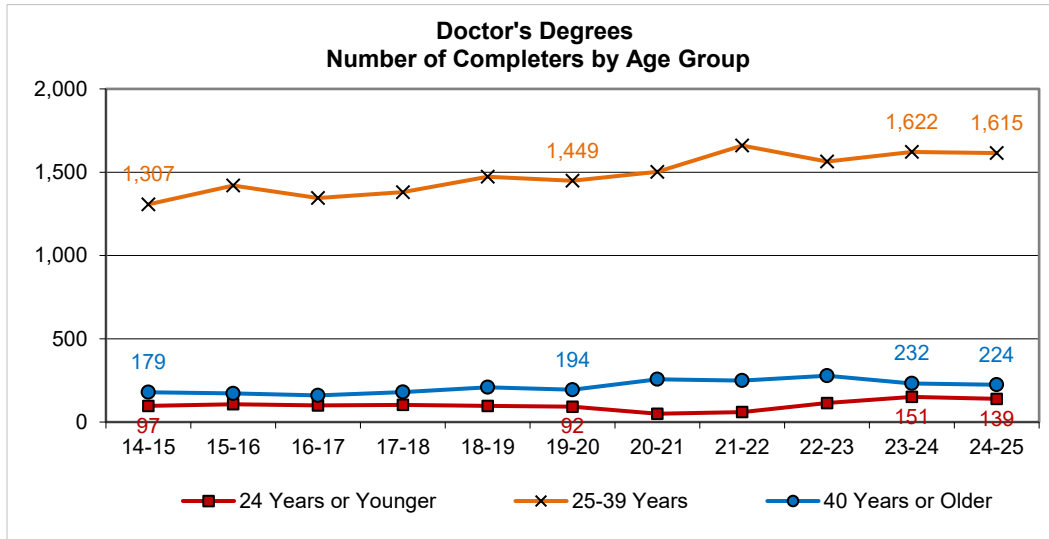


- Between 2014-15 and 2024-25, the number of completers from Nebraska's postsecondary institutions changed as follows for postbaccalaureate and post-master's certificates:

Age Group	24-25 1-Yr	15-25 10-Yr
24 Years or Younger (■)	-23.5%	133.3%
25-39 Years (x)	-23.1%	46.7%
40 Years or Older (●)	-12.4%	67.9%
Known Age Group by Award Level Total	-19.4%	64.2%

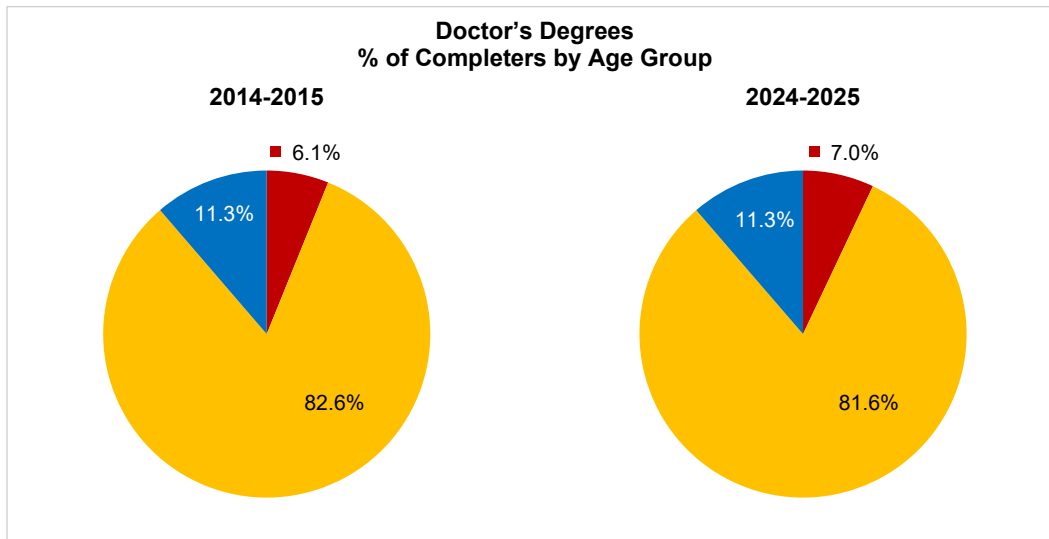


## COMPLETERS by AWARD LEVEL by AGE GROUP

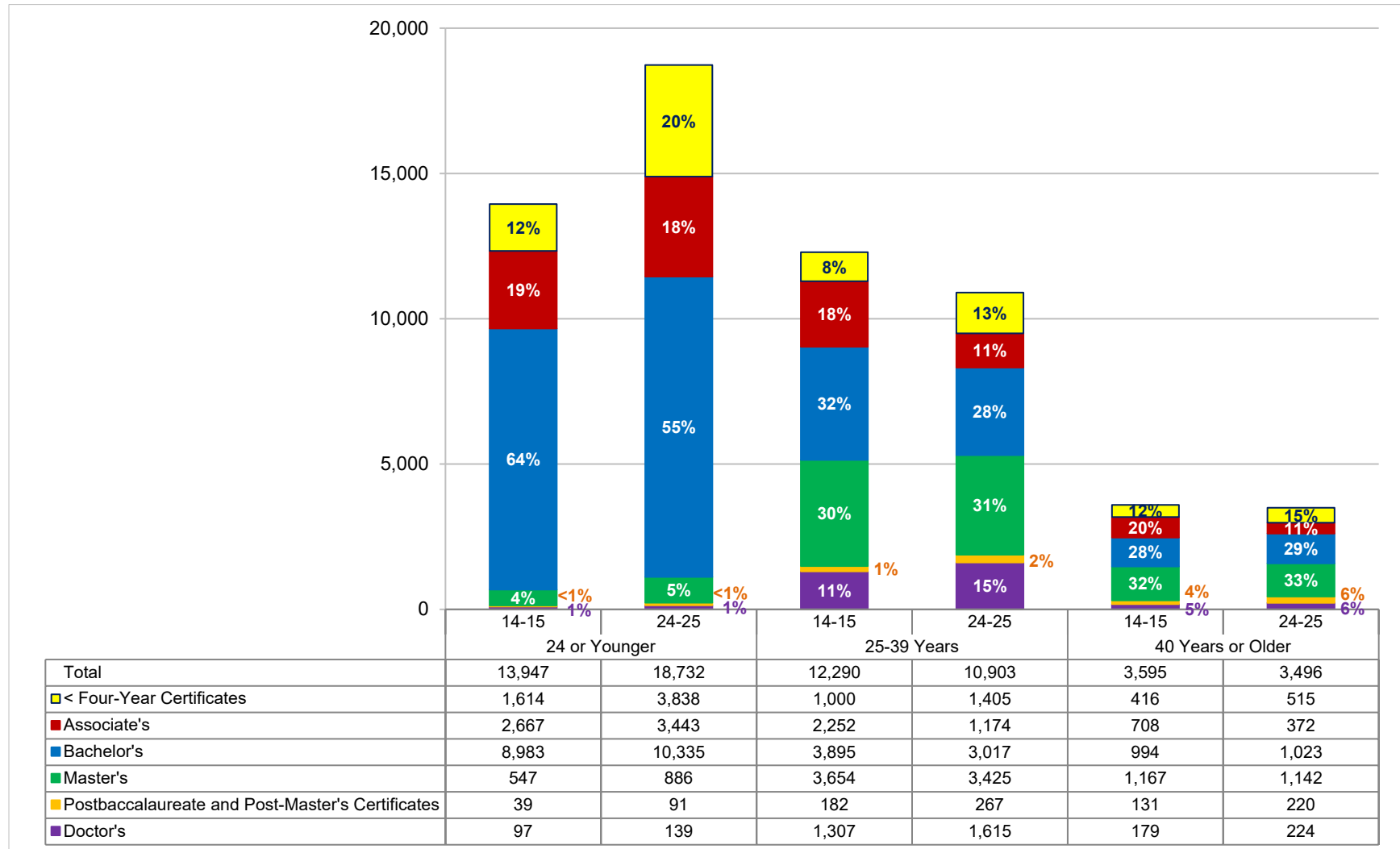


- Between 2014-15 and 2024-25, the number of completers of doctor's degrees from Nebraska's postsecondary institutions changed as follows:

Age Group	24-25 1-Yr	15-25 10-Yr
24 Years or Younger (■)	-7.9%	43.3%
25-39 Years (x)	-0.4%	23.6%
40 Years or Older (●)	-3.4%	25.1%
<b>Known Age Group by Award Level Total</b>	<b>-1.3%</b>	<b>25.0%</b>



## COMPLETERS by AGE GROUP by AWARD LEVEL



Note. The bachelor's degree category does not include postbaccalaureate certificates. The master's degree category does not include post-master's certificates.

## COMPLETERS by SECTOR by AWARD LEVEL by AGE GROUP

University of Nebraska - Completers by Award Level by Age Group

Award Level / Age Group	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	% Change	
												24-25 1-Yr	15-25 10-Yr
<b>Less-than-Four-Year Certificates</b>													
24 Years or Younger	24	27	34	33	41	39	59	47	63	80	92	15.0%	283.3%
% 24 Years or Younger	60%	56%	69%	54%	67%	60%	63%	59%	72%	85%	77%		
25-39 Years	14	19	15	26	18	24	31	27	23	11	21	90.9%	50.0%
% 25-39 Years	35%	40%	31%	43%	30%	37%	33%	34%	26%	12%	18%		
40 Years or Older	2	2	0	2	2	2	3	5	2	3	7	133.3%	250.0%
% 40 Years or Older	5%	4%	0%	3%	3%	3%	3%	6%	2%	3%	6%		
<b>Associate's</b>													
24 Years or Younger	60	46	91	67	80	85	52	78	63	81	67	-17.3%	11.7%
% 24 Years or Younger	85%	78%	89%	93%	95%	89%	98%	99%	88%	96%	91%		
25-39 Years	10	11	11	4	4	10	1	1	9	2	6	200.0%	-40.0%
% 25-39 Years	14%	19%	11%	6%	5%	11%	2%	1%	13%	2%	8%		
40 Years or Older	1	2	0	1	0	0	0	0	0	1	1	0.0%	0.0%
% 40 Years or Older	1%	3%	0%	1%	0%	0%	0%	0%	0%	1%	1%		
<b>Bachelor's</b>													
24 Years or Younger	5,475	5,597	5,810	6,082	6,381	6,334	6,591	6,430	6,569	6,309	6,412	1.6%	17.1%
% 24 Years or Younger	77%	76%	77%	78%	80%	79%	79%	80%	82%	81%	83%		
25-39 Years	1,499	1,547	1,540	1,518	1,446	1,475	1,521	1,391	1,253	1,261	1,144	-9.3%	-23.7%
% 25-39 Years	21%	21%	20%	19%	18%	18%	18%	17%	16%	16%	15%		
40 Years or Older	164	191	191	195	168	181	203	217	196	196	193	-1.5%	17.7%
% 40 Years or Older	2%	3%	3%	3%	2%	2%	2%	3%	2%	3%	2%		
<b>Master's</b>													
24 Years or Younger	429	446	456	457	501	449	450	540	535	586	603	2.9%	40.6%
% 24 Years or Younger	17%	18%	17%	17%	19%	17%	17%	19%	19%	21%	21%		
25-39 Years	1,718	1,752	1,875	1,857	1,800	1,811	1,882	1,906	1,855	1,805	1,818	0.7%	5.8%
% 25-39 Years	69%	69%	70%	70%	67%	69%	70%	68%	66%	65%	64%		
40 Years or Older	348	329	329	322	374	380	344	375	403	405	401	-1.0%	15.2%
% 40 Years or Older	14%	13%	12%	12%	14%	14%	13%	13%	14%	14%	14%		

## **COMPLETERS by SECTOR by AWARD LEVEL by AGE GROUP**

*University of Nebraska - Completers by Award Level by Age Group (Continued)*

Award Level / Age Group	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	% Change	
												24-25 1-Yr	15-25 10-Yr
<b>Postbaccalaureate and Post-Master's Certificates</b>													
24 Years or Younger	29	38	70	32	51	41	46	44	58	70	56	-20.0%	93.1%
% 24 Years or Younger	16%	23%	24%	13%	20%	13%	15%	13%	16%	19%	20%		
25-39 Years	106	98	193	132	154	198	187	217	225	218	152	-30.3%	43.4%
% 25-39 Years	59%	58%	65%	54%	60%	65%	63%	63%	64%	60%	54%		
40 Years or Older	44	32	34	79	51	65	65	82	69	78	76	-2.6%	72.7%
% 40 Years or Older	25%	19%	11%	33%	20%	21%	22%	24%	20%	21%	27%		
<b>Doctor's</b>													
24 Years or Younger	33	31	26	30	31	26	26	38	29	53	58	9.4%	75.8%
% 24 Years or Younger	4%	4%	3%	4%	3%	3%	3%	4%	3%	6%	6%		
25-39 Years	720	717	705	686	769	775	715	829	752	799	792	-0.9%	10.0%
% 25-39 Years	84%	85%	86%	86%	86%	88%	86%	87%	85%	87%	85%		
40 Years or Older	106	91	86	78	90	75	90	84	103	70	79	12.9%	-25.5%
% 40 Years or Older	12%	11%	11%	10%	10%	9%	11%	9%	12%	8%	9%		
<b>University of Nebraska Total</b>													
24 Years or Younger	6,050	6,185	6,487	6,701	7,085	6,974	7,224	7,177	7,317	7,179	7,288	1.5%	20.5%
% 24 Years or Younger	56%	56%	57%	58%	59%	58%	59%	58%	60%	60%	61%		
25-39 Years	4,067	4,144	4,339	4,223	4,191	4,293	4,337	4,371	4,117	4,096	3,933	-4.0%	-3.3%
% 25-39 Years	38%	38%	38%	36%	35%	36%	35%	36%	34%	34%	33%		
40 Years or Older	665	647	640	677	685	703	705	763	773	753	757	0.5%	13.8%
% 40 Years or Older	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%		

## COMPLETERS by SECTOR by AWARD LEVEL by AGE GROUP

Nebraska State College System - Completers by Award Level by Age Group

Award Level / Age Group	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	% Change	
												24-25 1-Yr	15-25 10-Yr
<b>Less-than-Four-Year Certificates</b>													
24 Years or Younger	-	-	-	-	-	-	-	-	1	3	0	-100.0%	N/A
% 24 Years or Younger	-	-	-	-	-	-	-	-	100%	100%	0%		
25-39 Years	-	-	-	-	-	-	-	-	0	0	0	N/A	N/A
% 25-39 Years	-	-	-	-	-	-	-	-	0%	0%	0%		
40 Years or Older	-	-	-	-	-	-	-	-	0	0	0	N/A	N/A
% 40 Years or Older	-	-	-	-	-	-	-	-	0%	0%	0%		
<b>Bachelor's</b>													
24 Years or Younger	856	813	938	939	884	881	822	871	930	1,008	979	-2.9%	14.4%
% 24 Years or Younger	69%	69%	73%	75%	74%	74%	71%	75%	78%	79%	79%		
25-39 Years	297	287	267	249	238	235	266	227	190	196	204	4.1%	-31.3%
% 25-39 Years	24%	24%	21%	20%	20%	20%	23%	19%	16%	15%	16%		
40 Years or Older	92	81	76	67	78	68	74	71	79	75	60	-20.0%	-34.8%
% 40 Years or Older	7%	7%	6%	5%	7%	6%	6%	6%	7%	6%	5%		
<b>Master's</b>													
24 Years or Younger	21	27	41	30	29	45	38	58	38	56	32	-42.9%	52.4%
% 24 Years or Younger	5%	6%	8%	6%	7%	9%	8%	10%	7%	10%	8%		
25-39 Years	292	316	364	366	325	349	350	382	372	375	276	-26.4%	-5.5%
% 25-39 Years	71%	69%	71%	74%	73%	72%	70%	68%	69%	70%	66%		
40 Years or Older	101	113	107	97	92	93	110	125	128	106	113	6.6%	11.9%
% 40 Years or Older	24%	25%	21%	20%	21%	19%	22%	22%	24%	20%	27%		
<b>Postbaccalaureate and Post-Master's Certificates</b>													
24 Years or Younger	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% 24 Years or Younger	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
25-39 Years	3	4	1	6	4	11	7	4	8	9	8	-11.1%	166.7%
% 25-39 Years	25%	25%	13%	38%	67%	44%	47%	20%	73%	43%	57%		
40 Years or Older	9	12	7	10	2	14	8	16	3	12	6	-50.0%	-33.3%
% 40 Years or Older	75%	75%	88%	63%	33%	56%	53%	80%	27%	57%	43%		

## **COMPLETERS by SECTOR by AWARD LEVEL by AGE GROUP**

*Nebraska State College System - Completers by Award Level by Age Group (Continued)*

Award Level / Age Group	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	% Change		
												24-25 1-Yr	15-25 10-Yr	
Nebraska State College System Total														
24 Years or Younger	877	840	979	969	913	926	860	929	969	1,067	1,011	-5.2%	15.3%	
% 24 Years or Younger	52%	51%	54%	55%	55%	55%	51%	53%	55%	58%	60%			
25-39 Years	592	607	632	621	567	595	623	613	570	580	488	-15.9%	-17.6%	
% 25-39 Years	35%	37%	35%	35%	34%	35%	37%	35%	33%	32%	29%			
40 Years or Older	202	206	190	174	172	175	192	212	210	193	179	-7.3%	-11.4%	
% 40 Years or Older	12%	12%	11%	10%	10%	10%	11%	12%	12%	10%	11%			

*Note.* The Nebraska state colleges do not confer associate's degrees or doctor's degrees. The Nebraska state colleges did not report completers of less-than-four-year certificates until 2022-23.

## **COMPLETERS by SECTOR by AWARD LEVEL by AGE GROUP**

*Nebraska Community Colleges - Completers by Award Level by Age Group*

Award Level / Age Group	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	% Change	
												24-25 1-Yr	15-25 10-Yr
<b>Less-than-Four-Year Certificates</b>													
24 Years or Younger	1,139	1,187	1,126	1,389	1,494	1,356	1,455	1,567	1,777	2,624	3,186	21.4%	179.7%
% 24 Years or Younger	53%	54%	56%	46%	53%	57%	56%	60%	60%	65%	66%		
25-39 Years	657	709	653	1,118	919	667	798	726	844	992	1,189	19.9%	81.0%
% 25-39 Years	30%	32%	32%	37%	33%	28%	30%	28%	29%	25%	25%		
40 Years or Older	363	304	239	518	381	336	365	325	339	428	474	10.7%	30.6%
% 40 Years or Older	17%	14%	12%	17%	14%	14%	14%	12%	11%	11%	10%		
<b>Associate's</b>													
24 Years or Younger	2,404	2,476	2,456	2,404	2,677	2,332	2,622	2,664	2,807	2,983	3,219	7.9%	33.9%
% 24 Years or Younger	49%	55%	54%	56%	58%	59%	60%	64%	67%	67%	69%		
25-39 Years	1,877	1,511	1,580	1,452	1,488	1,251	1,321	1,121	1,080	1,104	1,089	-1.4%	-42.0%
% 25-39 Years	38%	34%	35%	34%	32%	32%	30%	27%	26%	25%	23%		
40 Years or Older	606	509	497	408	444	379	395	379	333	360	338	-6.1%	-44.2%
% 40 Years or Older	12%	11%	11%	10%	10%	10%	9%	9%	8%	8%	7%		
<b>Nebraska Community Colleges Total</b>													
24 Years or Younger	3,543	3,663	3,582	3,793	4,171	3,688	4,077	4,231	4,584	5,607	6,405	14.2%	80.8%
% 24 Years or Younger	50%	55%	55%	52%	56%	58%	59%	62%	64%	66%	67%		
25-39 Years	2,534	2,220	2,233	2,570	2,407	1,918	2,119	1,847	1,924	2,096	2,278	8.7%	-10.1%
% 25-39 Years	36%	33%	34%	35%	33%	30%	30%	27%	27%	25%	24%		
40 Years or Older	969	813	736	926	825	715	760	704	672	788	812	3.0%	-16.2%
% 40 Years or Older	14%	12%	11%	13%	11%	11%	11%	10%	9%	9%	9%		

*Note.* Nebraska's community colleges do not confer bachelor's degrees, master's degrees, or doctor's degrees.

## **COMPLETERS by SECTOR by AWARD LEVEL by AGE GROUP**

*Nebraska Nonpublic Institutions - Completers by Award Level by Age Group*

Award Level / Age Group	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	% Change	
												24-25 1-Yr	15-25 10-Yr
<b>Less-than-Four-Year Certificates</b>													
24 Years or Younger	451	392	398	378	357	338	318	357	370	460	560	21.7%	24.2%
% 24 Years or Younger	54%	59%	61%	61%	66%	69%	61%	60%	62%	65%	71%		
25-39 Years	329	226	210	189	139	125	169	197	184	190	195	2.6%	-40.7%
% 25-39 Years	40%	34%	32%	31%	26%	26%	32%	33%	31%	27%	25%		
40 Years or Older	51	49	46	50	46	27	35	45	39	55	34	-38.2%	-33.3%
% 40 Years or Older	6%	7%	7%	8%	8%	6%	7%	8%	7%	8%	4%		
<b>Associate's</b>													
24 Years or Younger	203	182	131	118	103	141	119	138	113	102	157	53.9%	-22.7%
% 24 Years or Younger	30%	37%	37%	40%	47%	56%	55%	55%	46%	45%	58%		
25-39 Years	365	257	186	149	101	92	89	92	97	100	79	-21.0%	-78.4%
% 25-39 Years	55%	52%	53%	51%	46%	37%	41%	37%	40%	44%	29%		
40 Years or Older	101	51	37	27	17	17	9	22	34	26	33	26.9%	-67.3%
% 40 Years or Older	15%	10%	10%	9%	8%	7%	4%	9%	14%	11%	12%		
<b>Bachelor's</b>													
24 Years or Younger	2,652	2,751	2,702	3,040	3,013	2,721	3,012	3,021	2,924	2,852	2,944	3.2%	11.0%
% 24 Years or Younger	48%	49%	50%	57%	57%	55%	53%	55%	58%	55%	55%		
25-39 Years	2,099	2,069	1,933	1,722	1,657	1,625	1,911	1,856	1,569	1,592	1,669	4.8%	-20.5%
% 25-39 Years	38%	37%	36%	32%	31%	33%	34%	34%	31%	31%	31%		
40 Years or Older	738	805	730	614	607	602	741	653	584	708	770	8.8%	4.3%
% 40 Years or Older	13%	14%	14%	11%	12%	12%	13%	12%	12%	14%	14%		
<b>Master's</b>													
24 Years or Younger	97	123	249	219	209	181	255	245	248	269	251	-6.7%	158.8%
% 24 Years or Younger	4%	5%	9%	8%	9%	7%	8%	9%	11%	11%	11%		
25-39 Years	1,644	1,758	1,915	1,714	1,540	1,700	2,096	1,706	1,345	1,442	1,331	-7.7%	-19.0%
% 25-39 Years	67%	66%	65%	65%	64%	67%	62%	63%	62%	60%	60%		
40 Years or Older	718	778	763	717	671	664	1,011	777	590	694	628	-9.5%	-12.5%
% 40 Years or Older	29%	29%	26%	27%	28%	26%	30%	28%	27%	29%	28%		

## **COMPLETERS by SECTOR by AWARD LEVEL by AGE GROUP**

*Nebraska Nonpublic Institutions - Completers by Award Level by Age Group (Continued)*

Award Level / Age Group	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	% Change	
												24-25 1-Yr	15-25 10-Yr
<b>Postbaccalaureate and Post-Master's Certificates</b>													
24 Years or Younger	10	16	16	23	15	15	22	22	36	49	35	-28.6%	250.0%
% 24 Years or Younger	6%	8%	7%	8%	5%	5%	7%	7%	11%	15%	13%		
25-39 Years	73	95	115	138	140	160	172	164	140	120	107	-10.8%	46.6%
% 25-39 Years	45%	48%	48%	49%	48%	50%	54%	52%	44%	36%	38%		
40 Years or Older	78	85	110	119	139	147	127	132	145	161	138	-14.3%	76.9%
% 40 Years or Older	48%	43%	46%	43%	47%	46%	40%	42%	45%	49%	49%		
<b>Doctor's</b>													
24 Years or Younger	64	76	74	73	66	66	24	22	85	98	81	-17.3%	26.6%
% 24 Years or Younger	9%	9%	9%	8%	7%	8%	2%	2%	8%	9%	8%		
25-39 Years	587	703	640	694	704	674	787	831	812	823	823	0.0%	40.2%
% 25-39 Years	81%	82%	81%	80%	79%	78%	80%	82%	76%	76%	78%		
40 Years or Older	73	81	74	102	119	119	167	165	175	162	145	-10.5%	98.6%
% 40 Years or Older	10%	9%	9%	12%	13%	14%	17%	16%	16%	15%	14%		
<b>Nebraska Nonpublic Institutions Total</b>													
24 Years or Younger	3,477	3,540	3,570	3,851	3,763	3,462	3,750	3,805	3,776	3,830	4,028	5.2%	15.8%
% 24 Years or Younger	34%	34%	35%	38%	39%	37%	34%	36%	40%	39%	40%		
25-39 Years	5,097	5,108	4,999	4,606	4,281	4,376	5,224	4,846	4,147	4,267	4,204	-1.5%	-17.5%
% 25-39 Years	49%	49%	48%	46%	44%	46%	47%	46%	44%	43%	42%		
40 Years or Older	1,759	1,849	1,760	1,629	1,599	1,576	2,090	1,794	1,567	1,806	1,748	-3.2%	-0.6%
% 40 Years or Older	17%	18%	17%	16%	17%	17%	19%	17%	17%	18%	18%		



## Nebraska Coordinating Commission for Postsecondary Education

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P.O. Box 95005, Lincoln, NE 68509-5005 • 140 N. 8th St., Suite 300, Lincoln, NE 68508  
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The Commission's reports are available online at [ccpe.nebraska.gov/reports](http://ccpe.nebraska.gov/reports).

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**AGENCY BUDGET**  
**JULY 1, 2026 THROUGH JUNE 30, 2027**  
**COMMITTEE RECOMENDATIONS**

**Administrative Budget**

	Actual	Actual	Actual	Current Budget	Proposed Budget
	2022-23	2023-24	2024-25	2025-26	2026-27
<b>PERSONAL SERVICES</b>					
<i>PSL</i>	1,006,969	1,070,438	1,116,045	1,148,734	1,181,422
Payroll	813,319	890,920	941,827	1,050,585	1,084,728
Benefits	208,219	240,663	241,183	307,545	328,399
<b>Subtotal</b>	<b>1,021,538</b>	<b>1,131,583</b>	<b>1,183,010</b>	<b>1,358,130</b>	<b>1,413,127</b>
<b>OPERATING EXPENSES</b>					
Postage	3,125	3,673	4,394	4,000	4,000
Data Processing Expense	48,636	45,849	53,624	52,486	52,486
Communications - Voice	8,002	7,461	7,437	11,000	11,000
Pub. & Printing	7,040	5,424	6,561	6,000	6,000
Awards Expense	269	217	180	500	500
Dues & Subscriptions/SAVE Program	166,897	146,464	151,716	156,342	153,671
Conference Reg. Fees	3,880	2,943	4,024	2,500	2,500
Electricity Expense (523100)	2,350	2,130	2,197	2,500	2,500
Rent Expense - Building, etc.	55,575	53,404	54,989	60,858	62,245
Rep & Maint-Office Equip	0	0	0	0	0
Office Supplies	960	1,920	1,506	2,000	2,000
Non-Capitalized Equipment	546	0	0	0	0
Food Expense	1,776	1,112	2,251	2,000	2,000
Ed & Rec Supplies	88	591	90	500	500
Acctg & Auditing Services	5,705	6,260	5,963	8,029	8,029
Purchasing Assessment	172	120	120	110	110
Other Contractual Serv	5,250	91	0	0	0
Software - New Purchases	864	3,051	1,499	0	0
Insurance Exp.	250	335	314	300	300
Other Operating Exp.	551	624	598	800	800
<b>Subtotal</b>	<b>311,936</b>	<b>281,669</b>	<b>297,463</b>	<b>309,925</b>	<b>308,641</b>
<b>COMMISSIONER TRAVEL</b>					
Lodging	1,148	2,549	3,118	3,000	3,000
Meals	481	1,221	1,243	1,500	1,500
Personal Vehicle Mileage	3,444	7,364	8,960	8,000	8,000
Misc Travel Expense	41	15	66	500	500
<b>Subtotal</b>	<b>5,114</b>	<b>11,149</b>	<b>13,387</b>	<b>13,000</b>	<b>13,000</b>
<b>STAFF TRAVEL</b>					
Lodging	5,666	6,791	4,550	6,000	6,000
Meals	929	1,680	957	2,000	2,000
Commercial Transportation	1,589	1,671	1,903	2,000	6,000
State-Owned Transportation	1,173	2,042	1,731	2,000	2,000
Personal Vehicle Mileage	1,534	2,103	1,574	2,000	2,000
Misc Travel Expense	121	264	235	500	500
<b>Subtotal</b>	<b>11,012</b>	<b>14,551</b>	<b>10,950</b>	<b>14,500</b>	<b>18,500</b>
<b>Subtotal</b>	<b>16,126</b>	<b>25,700</b>	<b>24,337</b>	<b>27,500</b>	<b>31,500</b>
<b>TOTAL EXPENDITURES</b>	<b>1,349,600</b>	<b>1,438,952</b>	<b>1,504,810</b>	<b>1,695,555</b>	<b>1,753,268</b>
<b>APPROPRIATIONS</b>					
General Fund Appropriation	1,423,401	1,517,411	1,497,897	1,633,790	1,689,068
Cash Fund Appropriation	35,102	35,190	6,913	61,765	64,200
Carry-over from PY (Info Only for Budget)	106,637	10,281	0	0	0
<b>TOTAL CURRENT BUDGET APPROP</b>	<b>1,565,140</b>	<b>1,562,882</b>	<b>1,504,810</b>	<b>1,695,555</b>	<b>1,753,268</b>
% Change in Expenditures	2.63%	6.62%	4.58%	12.68%	3.40%

**AGENCY BUDGET  
JULY 1, 2026 THROUGH JUNE 30, 2027  
COMMITTEE RECOMENDATIONS**

**Nebraska Opportunity Grant (NOG)**

	Actual	Actual	Actual	Current Budget	Proposed Budget
	2022-23	2023-24	2024-25	2025-26	2026-27
<b>TOTAL DIST. OF AID</b>	<b>23,927,447</b>	<b>24,427,334</b>	<b>24,437,506</b>	<b>24,948,302</b>	<b>24,948,302</b>
<b>TOTAL EXPENDITURES</b>	<b>23,927,447</b>	<b>24,427,334</b>	<b>24,437,506</b>	<b>24,948,302</b>	<b>24,948,302</b>
<b>APPROPRIATIONS</b>					
General Fund Appropriation	7,593,430	8,093,430	8,093,430	6,833,430	7,093,430
Cash Fund Appropriation	16,354,872	16,354,872	16,344,076	18,114,872	17,854,872
Carry-over from PY (Info Only for Budget)	273,387	0	0	0	0
<b>TOTAL CURRENT BUDGET APPROP</b>	<b>24,221,689</b>	<b>24,448,302</b>	<b>24,437,506</b>	<b>24,948,302</b>	<b>24,948,302</b>
% Change in Expenditures	5.52%	2.09%	0.04%	2.09%	0.00%

**Access College Early (ACE)**

	Actual	Actual	Actual	Current Budget	Proposed Budget
	2022-23	2023-24	2024-25	2025-26	2026-27
<b>OPERATING EXPENSES</b>					
Data Processing Expense	0	0	0	100,000	0
<b>Subtotal</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>100,000</b>	<b>0</b>
<b>DISTRIBUTION OF AID</b>					
Distribution of Aid	1,137,827	1,046,625	1,309,143	1,350,000	1,350,000
<b>TOTAL DIST. OF AID</b>	<b>1,137,827</b>	<b>1,046,625</b>	<b>1,309,143</b>	<b>1,350,000</b>	<b>1,350,000</b>
<b>TOTAL EXPENDITURES</b>	<b>1,137,827</b>	<b>1,046,625</b>	<b>1,309,143</b>	<b>1,450,000</b>	<b>1,350,000</b>
<b>APPROPRIATIONS</b>					
General Fund Appropriation	1,500,000	1,500,000	1,309,143	1,450,000	1,350,000
Carry-over from PY (Info Only for Budget)	279,127	66,872	0	0	0
<b>TOTAL CURRENT BUDGET APPROP</b>	<b>1,779,127</b>	<b>1,566,872</b>	<b>1,309,143</b>	<b>1,450,000</b>	<b>1,350,000</b>
% Change in Expenditures	16.66%	-8.02%	25.08%	10.76%	-6.90%

**Gap Assistance Program**

	Actual	Actual	Actual	Current Budget	Proposed Budget
	2022-23	2023-24	2024-25	2025-26	2026-27
<b>PERSONAL SERVICES</b>					
<b>PSL</b>	<b>28,827</b>	<b>30,612</b>	<b>31,895</b>	<b>0</b>	<b>0</b>
Payroll	3,813	853	908	35,060	36,199
Benefits	619	217	324	12,106	13,016
<b>Subtotal</b>	<b>4,432</b>	<b>1,070</b>	<b>1,232</b>	<b>47,166</b>	<b>49,215</b>
<b>OPERATING EXPENSES</b>					
Data Processing Expense	0	0	0	500	500
Communications - Voice	0	0	0	550	550
Dues & Subscriptions/SAVE Program	0	0	0	100	100
Conference Reg. Fees	0	0	0	150	150
Other Contractual Serv	0	0	0	35,229	34,631
<b>Subtotal</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>36,529</b>	<b>35,931</b>
<b>STAFF TRAVEL</b>					
State-Owned Transportation	0	0	0	200	200
<b>Subtotal</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>200</b>	<b>200</b>
<b>DISTRIBUTION OF AID</b>					
Distribution of Aid	682,490	1,414,168	1,374,078	1,922,182	1,922,182
<b>TOTAL DIST. OF AID</b>	<b>682,490</b>	<b>1,414,168</b>	<b>1,374,078</b>	<b>1,922,182</b>	<b>1,922,182</b>
<b>TOTAL EXPENDITURES</b>	<b>686,922</b>	<b>1,415,238</b>	<b>1,375,310</b>	<b>2,006,077</b>	<b>2,007,528</b>
<b>APPROPRIATIONS</b>					
Cash Fund Appropriation	2,000,208	2,002,714	1,375,310	2,006,077	2,007,528
Carry-over from PY (Info Only for Budget)	1,173,828	0	0	0	0
<b>TOTAL CURRENT BUDGET APPROP</b>	<b>3,174,036</b>	<b>2,002,714</b>	<b>1,375,310</b>	<b>2,006,077</b>	<b>2,007,528</b>
% Change in Expenditures	-29.78%	106.03%	-2.82%	45.86%	0.07%

**AGENCY BUDGET  
JULY 1, 2026 THROUGH JUNE 30, 2027  
COMMITTEE RECOMENDATIONS**

**Excellence in Teaching**

			Actual	Current	Proposed
			2024-25	2025-26	2026-27
<b>PERSONAL SERVICES</b>					
<i>PSL</i>			0	0	0
Payroll			52,425	78,556	81,109
Benefits			11,310	46,201	50,279
<b>Subtotal</b>			<b>63,735</b>	<b>124,757</b>	<b>131,388</b>
<b>OPERATING EXPENSES</b>					
Postage			0	2,500	2,500
Data Processing Expense			102	6,000	6,000
Communications - Voice			49	600	600
Rent Expense - Building, etc.			413	5,586	5,725
Acctg & Auditing Services			271	500	500
Other Contractual Serv			0	65,424	70,849
Other Operating Exp.			0	160	270,160
<b>Subtotal</b>			<b>835</b>	<b>80,770</b>	<b>356,334</b>
<b>DISTRIBUTION OF AID</b>					
AETP			291,000	735,000	650,000
AETP-ST			216,000	400,000	300,000
EETP			645,675	1,135,000	1,050,000
CRDC			80,207	231,000	200,000
<b>TOTAL DIST. OF AID</b>			<b>1,232,882</b>	<b>2,501,000</b>	<b>2,200,000</b>
<b>TOTAL EXPENDITURES</b>			<b>1,297,452</b>	<b>2,706,527</b>	<b>2,687,722</b>
<b>APPROPRIATIONS</b>					
Cash Fund Appropriation			1,297,452	2,706,527	2,687,722
<b>TOTAL CURRENT BUDGET APPROP</b>			<b>1,297,452</b>	<b>2,706,527</b>	<b>2,687,722</b>
% Change in Expenditures			0.00%	108.60%	-0.69%

**Door-to-College**

			Actual	Current	Proposed
			2024-25	2025-26	2026-27
<b>PERSONAL SERVICES</b>					
<i>PSL</i>			0	0	0
Payroll			14,165	36,627	33,032
Benefits			4,502	10,621	11,360
<b>Subtotal</b>			<b>18,667</b>	<b>47,248</b>	<b>44,392</b>
<b>OPERATING EXPENSES</b>					
Data Processing Expense			102	3,725	3,725
Communications - Voice			25	360	360
Rent Expense - Building, etc.			413	5,586	5,725
Acctg & Auditing Services			26	100	100
<b>Subtotal</b>			<b>566</b>	<b>9,771</b>	<b>9,910</b>
<b>DISTRIBUTION OF AID</b>					
Door to College			0	132,018	163,018
<b>TOTAL DIST. OF AID</b>			<b>0</b>	<b>132,018</b>	<b>163,018</b>
<b>TOTAL EXPENDITURES</b>			<b>19,233</b>	<b>189,037</b>	<b>217,320</b>
<b>APPROPRIATIONS</b>					
Cash Fund Appropriation			19,233	189,037	217,320
<b>TOTAL CURRENT BUDGET APPROP</b>			<b>19,233</b>	<b>189,037</b>	<b>217,320</b>
% Change in Expenditures			0.00%	882.88%	14.96%

**AGENCY BUDGET  
JULY 1, 2026 THROUGH JUNE 30, 2027  
COMMITTEE RECOMENDATIONS**

**NE Career Scholarships - Comm. Colleges**

			<b>Actual</b>	<b>Current Budget</b>	<b>Proposed Budget</b>
			2024-25	2025-26	2026-27
<b>DISTRIBUTION OF AID</b>					
NE Career Scholarship-Comm. Colleges			2,756,614	4,000,000	4,000,000
<b>TOTAL DIST. OF AID</b>			<b>2,756,614</b>	<b>4,000,000</b>	<b>4,000,000</b>
<b>TOTAL EXPENDITURES</b>			<b>2,756,614</b>	<b>4,000,000</b>	<b>4,000,000</b>
<b>APPROPRIATIONS</b>					
General Fund Appropriation			2,756,614	4,000,000	4,000,000
<b>TOTAL CURRENT BUDGET APPROP</b>			<b>2,756,614</b>	<b>4,000,000</b>	<b>4,000,000</b>
% Change in Expenditures			0.00%	45.11%	0.00%

**NE Career Scholarships - Private Colleges**

			<b>Actual</b>	<b>Current Budget</b>	<b>Proposed Budget</b>
			2024-25	2025-26	2026-27
<b>DISTRIBUTION OF AID</b>					
NE Career Scholarship-Private Colleges			3,535,458	4,000,000	4,000,000
<b>TOTAL DIST. OF AID</b>			<b>3,535,458</b>	<b>4,000,000</b>	<b>4,000,000</b>
<b>TOTAL EXPENDITURES</b>			<b>3,535,458</b>	<b>4,000,000</b>	<b>4,000,000</b>
<b>APPROPRIATIONS</b>					
General Fund Appropriation			3,535,458	4,000,000	4,000,000
<b>TOTAL CURRENT BUDGET APPROP</b>			<b>3,535,458</b>	<b>4,000,000</b>	<b>4,000,000</b>
% Change in Expenditures			0.00%	13.14%	0.00%

**Guaranty Recovery Program**

	<b>Actual</b>	<b>Actual</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Proposed Budget</b>
	2022-23	2023-24	2024-25	2025-26	2026-27
<b>TOTAL DIST. OF AID</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>8,000</b>	<b>8,000</b>
<b>TOTAL EXPENDITURES</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>8,000</b>	<b>8,000</b>
<b>APPROPRIATIONS</b>					
Cash Fund Appropriation	8,000	8,000	0	8,000	8,000
Carry-over from PY (Info Only for Budget)	8,000	0	0	0	0
<b>TOTAL CURRENT BUDGET APPROP</b>	<b>16,000</b>	<b>8,000</b>	<b>0</b>	<b>8,000</b>	<b>8,000</b>
% Change in Expenditures	0.00%	0.00%	0.00%	0.00%	0.00%