
MINUTES

**Coordinating Commission for Postsecondary Education
Apothecary/Ridnour Building
140 North 8th Street, Suite 300, Lincoln, NE
Monday, October 27, 2025
9:00 a.m. (CT) and Via Zoom**

Public notice of this meeting was given by posting notice on the Commission's website; posting notice on the State of Nebraska's online public meeting calendar; e-mailing news media; and keeping a current copy of the agenda in the Coordinating Commission for Postsecondary Education's office, listing the date, time, and location of the meeting. A copy of the current Open Meetings Act was posted beside the table containing the documents for the meeting.

Public notice of meeting

NOTICE OF MEETING

NOTICE IS HEREBY GIVEN THAT THE COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION WILL HOLD A SPECIAL MEETING ON OCTOBER 27, 2025. THE MEETING WILL BEGIN AT 9:00 A.M. AND ADJOURN AT APPROXIMATELY 10:00 A.M.

AN AGENDA IS MAINTAINED IN THE COMMISSION OFFICE, 140 N. 8TH STREET, SUITE 300, LINCOLN, NEBRASKA.

TIM DANIELS, CHAIR

Meeting called to order at 9:01 a.m.

CALL TO ORDER AND INTRODUCTIONS

Chair Daniels called the meeting to order at 9:01 a.m. and asked for introductions.

Commissioners Present

Tim Daniels
Dr. Deborah Frison
Dr. LeDonna Griffin
Dr. Dennis Headrick

Dannika Nelson
Molly O'Holleran
Tami Weber

Commissioners Absent

Mary Lauritzen
Dr. Paul Von Behren

W. Scott Wilson

Commission Staff Present

Dr. Michael Baumgartner
Dr. Kathleen Fimple
Kadi Lukesh
Helen Pope

Matthew Roque
Celeste Thompson
Gary Timm
Joe Velazquez (moderator)

Chair's Report

CHAIR'S REPORT

Chair Daniels stated that this is a special meeting that was called by the Commission at its October 3, 2025, Commission meeting. The Commission Bylaws state that during a special meeting, no business can be transacted other than the purpose specified for the meeting. Today's meeting is to discuss University of Nebraska at Kearney's proposal for a new instructional program – Health Education, MAE.

Chair Daniels asked that individuals identify themselves and stated they are allowed five minutes each to comment, with proponents speaking first and then opponents. Following the public hearing, the floor will be open to Commissioners for discussion.

Public Hearing

PUBLIC HEARING

Dr. David Jackson, University of Nebraska

Dr. David Jackson, Interim Executive Vice President and Provost and Interim Dean of the Graduate College at the University of Nebraska System, testified that several individuals were present and would speak in support of the University of Nebraska at Kearney – Health Education, MAE, program proposal. He introduced each of the following speakers:

Ms. Kaitlin Wright, University of Nebraska at Kearney

Ms. Kaitlin Wright, University of Nebraska at Kearney Alum, K–6 Physical Education teacher, Elementary School Counselor, and Athletic Director, Blue Hill Community Schools.

Dr. Matt Avey, Lincoln Public Schools

Dr. Matt Avey, Director of Health and Physical Education at Lincoln Public Schools.

Dr. Mike Messerole, University of Nebraska at Omaha

Dr. Mike Messerole, Professor in the School of Health and Kinesiology at the University of Nebraska at Omaha.

Mr. Wyatt Morse, SHAPE Nebraska

Mr. Wyatt Morse, K-6 Physical Education Teacher at Archbishop Bergan Catholic School in Fremont and Executive Director of SHAPE (Society of Health and Physical Educators) Nebraska.

Dr. Erin Sweeney, University of Nebraska at Kearney

Dr. Erin Sweeney, Associate Professor, Health and Physical Education, and Graduate Program chair, at the University of Nebraska at Kearney.

Dr. Megan Adkins, University of Nebraska at Kearney

Dr. Megan Adkins, Interim Dean of Graduate Studies at the University of Nebraska at Kearney.

All proponents emphasized the need for a specialized health education degree to address teacher shortages and improve student wellness. They highlighted the program's alignment with state standards, its online accessibility, and its potential to retain and attract health educators.

There were no individuals that spoke in opposition to the program proposal.

Chair Daniels closed the public hearing.

*October 3, 2025, Commission Meeting
Minutes approved*

*University of Nebraska at Kearney –
Proposal for a New Instructional
Program – Health Education, MAE*

Dr. Kathleen Fimple

*Commissioners Nelson, O'Holleran and
Headrick*

Drs. Adkins, Sweeney, and Jackson

*University of Nebraska at Kearney –
Proposal for a New Instructional
Program – Health Education, MAE
approved*

Meeting adjourned at 9:51 a.m.

Approval of the October 3, 2025, Commission Meeting Minutes

Commissioner Nelson made a motion to approve the October 3, 2025, Commission Meeting Minutes as written. Commissioner Headrick seconded the motion. A roll call vote was taken. Voting aye: Daniels, Frison, Griffin, Headrick, Nelson, and Weber. Commissioner O'Holleran abstained. The motion carried.

University of Nebraska at Kearney – Proposal for a New Instructional Program – Health Education, MAE

Dr. Kathleen Fimple, Academic Programs Officer, provided a summary on the activity of the proposal since the October 3, 2025, CCPE Commission meeting where concerns were raised about need for the program, the program's budget, and overlap with existing physical education programs. Dr. Fimple presented the action item, meeting minutes, and the University of Nebraska at Kearney's responses to questions regarding the proposal.

Drs. Adkins, Sweeney, and Jackson provided additional information on the program proposal and replied to Commissioners Nelson, O'Holleran, and Headrick's questions and comments.

Commissioner Nelson made a motion to approve the University of Nebraska at Kearney's Proposal for a New Instructional Program – Health Education, MAE. Commissioner Headrick seconded the motion. A roll call vote was taken. Those voting aye: Daniels, Frison, Griffin, Headrick, Nelson, O'Holleran, and Weber. The motion carried.

ADJOURNMENT

Chair Daniels thanked everyone for their participation in this special meeting and adjourned the meeting at 9:51 a.m.

2024-2025 EXISTING PROGRAM REVIEW

(Item in bold is under Commission Minimum Performance Standard)

COMMUNITY COLLEGE PROGRAMS APPROVED by the EXECUTIVE DIRECTOR for Continuation									
Institution	Program	5 yr Average (2019-2024)							
		SCH	SCH/ FTE^	Associate		Diploma	Certificate	Total Awards	Justification if under standard
CCC	Dental Hygiene	732	215	AAS	14.0			14.0	Access, Need
CCC	Dental Assisting	471	242	AAS	8.4	11.2		19.6	Access
MPCC	Dental Assisting	282	227	AAS	3.6	4.2		7.8	Need
SCC	Dental Assisting	963	209	AAS	2.6	23.4		26.0	Demand

^Accreditors mandate a low faculty-to-student ratio.

UNIVERSITY & STATE COLLEGE PROGRAMS APPROVED by the EXECUTIVE DIRECTOR for Continuation									
Institution	Program	5 yr Average (2019-2024)							
		SCH	SCH/ FTE*	Baccalaureate Degrees awarded		Masters Degrees awarded		Doctorate Degrees awarded	Justification if under standard
CSC	English	3,603	392	BA	4.4				
				BSE	3.4				
PSC	English	3,208	524	BA, BS	2.0				General Education, Need
	English Teaching			BS	0.2				
	Language Arts			BA, BS	0.6				
	Language Arts Teaching			BS	1.2				
WSC	English	5,193	468	BA	11.2				
				BS	2.2				
	Spanish	1,024	362	BA	7.2				
UNK	English	5,240	409	BA	9.8				
	English 7-12; Language Arts 7-12			BAE	10.4				
UNL	English	20,062	962	BA, BS	62.2	Grad Cert. MA	0.6 9.2	PhD	9.8
UNL	Digital Humanities					Grad Cert.	6.0		
UNO	English	16,376	353	BA	29.2	MA	12.4		
				BMS	7.4				
				Cert.	7.0				
	Advanced Writing					Grad Cert.	3.4		

UNIVERSITY & STATE COLLEGE PROGRAMS APPROVED by the EXECUTIVE DIRECTOR for Continuation

Institution	Program	5 yr Average (2019-2024)								
		SCH	SCH/ FTE*	Baccalaureate Degrees awarded		Masters Degrees awarded		Doctorate Degrees awarded		Justification if under standard
	Literature and Culture Teaching ENGL to SPKRS of Other Lang.					Grad Cert. Grad Cert.	0.4 4.2			
UNO	Writers Workshop					MFA	15.2			
UNK	Modern Languages Modern Languages 7-12 Spanish Translation and Interp. Spanish Education Spanish	1,339	217	BA BAE BS	3.2 3.8 2.6	MAE Grad Cert.	14.8 0			General Education, Need
UNL	German	1,399	685	BA, BS	8.4					
UNL	Spanish	8,939	1,205	BA, BS	22.8					
UNL	French	2,023	1,177	BA, BS	5.8					General Education
UNL	Classics and Religious Studies	6,192	1,694	BA, BS	13.0					
UNL	Modern Languages and Literatures					MA	6.2	PhD	3.0	
UNO	World Languages & Literature Language Teaching Spanish Heritage/Bilingual Learners	5,360	349	BA BMS	25.2 0.8	MA Grad Cert. Grad Cert.	4.6 0.7 0.3			

*For the University this is SCH/Instructional Faculty FTE

Commission Minimum Performance Standard

Number of Degrees/Awards in this Program (the mean of the prior 5 years)		Student Credit Hour Production by Department Per Full-Time Equivalent Faculty (the mean of the prior 5 years)	
Less Than Two Years and Associate	10	All credit hours produced at the baccalaureate	
Baccalaureate and First Professional	7	levels and all credit hours at the associate	
Masters Degree	5	level or below except those described below.	300
Specialist	4		
Doctoral Degree	3		
		All credit hours produced at the associate level	
		and below in programs which utilize contact hours	
		that are converted to credit hours for purposes of	
		determining full-time equivalency pursuant	
		to Neb. Rev. Stat. § 85-1503 (2008)	275

Justification Key

R & M:	Program is critical to the role and mission of the institution
Gen Ed:	Program contains courses supporting general education or other programs
Interdisciplinary:	Interdisciplinary program (providing the program meets the requirements set in the existing policy for interdisciplinary programs)
Demand:	Student or employer demand, or demand for intellectual property is high and external funding would be jeopardized by discontinuing the program
Access:	Program provides unique access to an underserved population or geographical area
Need:	Program meets a unique need in the region, state, or nation
New:	Program is newly approved within the last five years
Other:	Detailed explanation provided

Information Items

Reasonable and Moderate Extensions

- NECC – Physical Therapist Assistant, AAS

Program Name Changes

- UNL – Agronomy, MS was changed to *Agronomy and Horticulture, MS*

Discontinued Programs

- UNK – Industrial Technology, BS (will retain the minor and degree in Industrial Distribution)
- UNL – Horticulture, MS (low enrollments)



Career-Readiness and Dual-Credit Education Grant Program 2024-25 Year-end Report

December 5, 2025

COMMISSIONERS

Tim Daniels, Chair
Omaha, Member-at-Large

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Omaha, District 2

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The Commission's reports are available online at ccpe.nebraska.gov/reports

Career-Readiness and Dual-Credit Education (CRDC) Grant Program

The CRDC Grant Program provides tuition and mandatory fees for those who: are enrolled in graduate course work necessary to meet postsecondary institution requirements to teach dual-enrollment courses at high schools in Nebraska, are taking courses outside of a degree program to become qualified to teach career and technical education courses, are preparing for competency tests to become qualified to teach career and technical education (CTE) courses, or are employed at a college and obtain a postsecondary teaching permit. The main use of the grant is for those who are pursuing the 18-credit hour requirements to teach dual-enrollment courses for high school students.

In total, there were 50 recipients of the CRDC Grant for the 2024-25 grant year. The most common education pathways that will lead to teaching dual-enrollment courses were History and/or Government (13), Spanish (6), English/Literature (4), and Mathematics (3). Below is a table that displays the institutions that had students awarded the grant, how many students at each institution have been awarded, the amount of grant recipients who have confirmed to have completed their requirements to teach dual-enrollment courses, and the total amount that has been disbursed at each institution.

Institutions	Number of Grants Awarded	Number of recipients who have completed the requirements to teach dual-enrollment courses	Total amount of funds disbursed
Chadron State College	1	0	\$1,200.00
University of Nebraska – Lincoln	1	0	\$3,813.25
University of Nebraska at Omaha	30	2	\$77,611.49
University of Nebraska at Kearney	16	1	\$38,843.75
Wayne State College	2	0	\$4,602.00



NEBRASKA'S
COORDINATING COMMISSION
FOR POSTSECONDARY EDUCATION

To: Governor Jim Pillen
Brandon Metzler, Clerk of the Legislature

From: Dr. Michael Baumgartner, Executive Director
Nebraska Coordinating Commission for Postsecondary Education

Date: December 1, 2025

RE: Nebraska Career Scholarships Report – Community Colleges

In 2020, the Nebraska Legislature and Governor Ricketts created the Nebraska Career Scholarship for community college students through passage of LB1008, an appropriations act. The scholarship provides financial assistance to students pursuing degrees in programs of study leading to high-wage, high-skill, and high-demand careers. The program was administered by the Nebraska Department of Economic Development (DED).

In 2022, through LB902, the Nebraska Career Scholarship was codified, and private, non-profit colleges and universities were added to the program.

In 2024, the passage of LB1392 transferred authority to administer the programs from DED to the Coordinating Commission for Postsecondary Education (CCPE). Fiscal year 2025 was the first year of CCPE administration. As required by Neb. Rev. Stat. §85-3005, enclosed you will find the annual report for the community colleges. Should you have any questions regarding this information please do not hesitate to contact me at mike.baumgartner@nebraska.gov or 402.471.0029.



NEBRASKA'S
COORDINATING COMMISSION
FOR POSTSECONDARY EDUCATION

**Nebraska Career Scholarships Annual Report
Community & Tribal Colleges
2024-25 Year-end Report**

Statutory Authority Neb. Rev. Stat. § 85-3005

**Committee Draft
November 20, 2025**

Nebraska Career Scholarship Program Participating Institutions

Central Community College
Little Priest Tribal College
Metropolitan Community College
Mid-Plains Community College
Northeast Community College
Southeast Community College
Western Nebraska Community College

Data Element A(1): The total number of students enrolled in the program in the prior academic year, and the total number of students enrolled in the program as of the most recent census date.¹

Academic Program	Fall 2024	Fall 2025
Architecture & Engineering	418	394
Business, Financial & Administrative Operations	3,487	3,149
Computer & Technology Assistance	1,794	1,497
Construction & Extraction	1,215	1,274
Education	472	360
Farming, Fishing, & Forestry	596	623
Healthcare, Practitioners & Technical	6,539	6,109
Installation, Maintenance, & Repair	2,257	2,180
Production	789	774
Transportation & Material Moving	200	139
Totals	17,767	16,499

Data Element A(2): The total number of scholarship recipients in the program as of the most recent census date.¹

Academic Program	Fall 2024	Fall 2025
Architecture & Engineering	12	18
Business, Financial & Administrative Operations	57	62
Computer & Technology Assistance	32	18
Construction & Extraction	38	35
Education ²	0	3
Farming, Fishing, & Forestry	31	18
Healthcare, Practitioners & Technical	95	93
Installation, Maintenance, & Repair	101	91
Production	45	34
Transportation & Material Moving	4	2
Totals	415	374

¹ Totals were derived by adding the data from each of the institutions. Not all institutions awarded NCS to students in all academic programs.

² NCS became available to education students at community & tribal colleges for the first time during the 2025-26 academic year.

Data Element B: The 2025-26 retention rate of 2024-25 new scholarship recipients for all eligible programs of study as compared to the college's overall 2025-26 retention rate of 2024-25 first-year students as reported to the Integrated Postsecondary Education Data System (IPEDS).³

Academic Program	First-time NCS Recipients	All First-year Students
Architecture & Engineering	82.9%	80.6%
Business, Financial & Administrative Operations	68.2%	47.9%
Computer & Technology Assistance	47.6%	58.7%
Construction & Extraction	76.4%	72.0%
Education ²	N/A	50.9%
Farming, Fishing, & Forestry	64.7%	90.5%
Healthcare, Practitioners & Technical	59.8%	51.8%
Installation, Maintenance, & Repair	79.0%	52.1%
Production	75.4%	51.3%
Transportation & Material Moving	100.0%	Not Available ⁴

Data Element C: The total number of first-time freshman scholarship recipients who complete the program of study by earning the certificate, diploma, or degree that signifies completion and a comparison of the on-time completion rate for scholarship recipients to the overall on-time completion rate for all first-time freshman students.³

Academic Program	2022-23 Program Completion		
	First-time NCS Recipients	Percent of First-time Recipients	Percent of all First-time students
Architecture & Engineering	8	63.0%	77.0%
Business, Financial & Administrative Operations	16	78.3%	24.7%
Computer & Technology Assistance	21	55.8%	47.6%
Construction & Extraction	23	61.4%	63.3%
Education ²	-	-	-
Farming, Fishing, & Forestry	5	66.5%	45.0%
Healthcare, Practitioners & Technical	31	42.6%	35.6%
Installation, Maintenance, & Repair	84	69.0%	54.4%
Production	36	69.8%	67.6%
Transportation & Material Moving	27	90.0%	Not Available ⁴
Totals	251		

³ Percentages are an average of the information reported by the institutions. Not all institutions awarded a NCS to students in a specific program of study and, therefore, are not included in the retention percentage. Central and Southeast Community Colleges did not report IPEDS completion and retention data.

⁴ This information was not provided by the colleges.

Data Element D: The number of scholarship recipients obtaining employment in the state within five fiscal quarters of completion of an eligible program of study using Nebraska Department of Labor (DOL) data.

The CCPE is currently working with DOL to obtain this information. Once it becomes available a revised report will be issued.



NEBRASKA'S
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FOR POSTSECONDARY EDUCATION

To: Governor Jim Pillen
Brandon Metzler, Clerk of the Legislature

From: Dr. Michael Baumgartner, Executive Director
Nebraska Coordinating Commission for Postsecondary Education

Date: December 1, 2025

RE: Nebraska Career Scholarships Report – Private Non-profit Colleges & Universities

In 2020, the Nebraska Legislature and Governor Ricketts created the Nebraska Career Scholarship for community college students through passage of LB1008, an appropriations act. The scholarship provides financial assistance to students pursuing degrees in programs of study leading to high-wage, high-skill, and high-demand careers. The program was administered by the Nebraska Department of Economic Development (DED).

In 2022, through LB902, the Nebraska Career Scholarship was codified, and private, non-profit colleges and universities were added to the program.

In 2024, the passage of LB1392 transferred authority to administer the programs from DED to the Coordinating Commission for Postsecondary Education (CCPE). Fiscal year 2025 was the first year of CCPE administration. As required by Neb. Rev. Stat. §85-3006, enclosed you will find the annual report for the private, non-profit colleges and universities. Should you have any questions regarding this information please do not hesitate to contact me at mike.baumgartner@nebraska.gov or 402.471.0029.



NEBRASKA'S
COORDINATING COMMISSION
FOR POSTSECONDARY EDUCATION

**Nebraska Career Scholarships Annual Report
Private Non-Profit Colleges & Universities
2024-25 Year-end Report**

Statutory Authority Neb. Rev. Stat. § 85-3006

**Committee Draft
November 20, 2025**

Nebraska Career Scholarship Program Participating Institutions

Bellevue University
Bryan College of Health Sciences
CHI-Alegent Health School of Radiology
Clarkson College
College of Saint Mary
Concordia University
Creighton University
Doane University
Hastings College
Midland University
Nebraska Methodist college
Nebraska Wesleyan University
Union Adventist University
York University

Data Element A: The total number of students enrolled in the program in the prior academic year, and the total number of students enrolled in the program as of September 30 for the current academic year.¹

Academic Program	Fall 2024	Fall 2025
Computer Information Systems	2,638	2,177
Education	1,021	1,142
Engineering	63	72
Health Care	5,446	5,492
Mathematics	162	150
Totals	9,330	9,033

Data Element B: The total number of scholarship recipients in the program as of September 30 for the current academic year and the total number of such scholarship recipients who are newly enrolled in the program for the current academic year.

Academic Program	September 30, 2024		September 30, 2025	
	NCS Recipients Enrolled	Newly Enrolled NCS Recipients	NCS Recipients Enrolled	Newly Enrolled NCS Recipients
Computer Information Systems	35	7	23	3
Education	105	74	106	12
Engineering	10	10	6	0
Health Care	443	181	286	59
Mathematics	21	3	16	1
Totals	614	275	437	75

¹ Totals were derived by adding the data from each of the institutions. Not all institutions awarded NCS to students in all academic programs.

Data Element C: The total number of students retained in the program and a comparison of the retention rates between scholarship recipients and non-scholarship students.

Academic Program	2023-24 Students			
	Total Retained to Fall 2024	Retention Rate of Total Students	Scholarship Recipients Retained to Fall 2024	Retention Rate of Scholarship Recipients
Computer Information Systems	1.491	69.0%	20	71.5%
Education	628	68.8%	3	100.0%
Engineering	55	88.0%	0	
Health Care	3.506	76.9%	249	75.2%
Mathematics	117	70.8%	18	83.0%
Totals	5,797		290	

Academic Program	2024-25 Students			
	Total Retained to Fall 2025	Retention Rate of Total Students	Scholarship Recipients Retained to Fall 2025	Retention Rate of Scholarship Recipients
Computer Information Systems	1.288	55.0%	19	66.7%
Education	670	74.5%	93	88.4%
Engineering	55	45.0%	6	78.0%
Health Care	3.428	71.7%	321	83.5%
Mathematics	65	56.8%	17	85.5%
Totals	5,506		456	

Data Element D: The total number of graduates for the immediately prior academic year, the number of scholarship recipient graduates for such academic year, and a comparison of the graduation rates for scholarship recipients and non-scholarship students.²

Academic Program	2024-25 Graduates			
	Total Number of Graduates	Graduation Rate of all Students	Total Number of Scholarship Recipient Graduates	Graduation Rate of Scholarship Recipients
Computer Information Systems	726	24.7%	3	16.1%
Education	247	28.4%	0	0%
Engineering	0	0%	0	0%
Health Care	1,256	34.2%	74	28.1%
Mathematics	40	39.1%	6	33.3%
Totals	2,269		83	

Data Element E: The number of scholarship recipients obtaining employment in the state within five fiscal quarters of completion of an eligible program of study using Nebraska Department of Labor (DOL) data.

The CCPE is currently working with the DOL to obtain this information. Once it becomes available a revised report will be issued.

² Creighton & Midland Universities were unable to provide data. York University was unable to provide graduation rates.



Excellence in Teaching Act Forgivable Loan Programs 2024-25 Year-end Report

December 5, 2025

COMMISSIONERS

Tim Daniels, Chair
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Excellence in Teaching Act (ETA) Forgivable Loan Programs

In April 2009, the Nebraska Legislature approved LB547, revising the Attracting Excellence to Teaching Program created in 2006 to become the Excellence in Teaching Act and granting the Nebraska Department of Education (NDE) and the State Board of Education the authority to adopt and promulgate rules and regulations to carry out the Act, which included the Attracting Excellence to Teaching Program and the Enhancing Excellence in Teaching Program.

LB705 (2023) brought major changes to the Excellence in Teaching Act. Foremost, LB705 moved responsibility for the Excellence in Teaching Act programs from NDE to the Coordinating Commission for Postsecondary Education (CCPE) effective July 1, 2024 (Neb. Rev. Stat. §§ 85-3101 to 85-3115). In addition, LB705 changed the allocation of funds from the Excellence in Teaching Cash Fund so that up to \$500,000 is to be used for students eligible for the Attracting Excellence to Teaching Program who are enrolled in student teaching semesters (clarified in LB1284 (2024)); and remaining funds continue to be allocated up to \$400,000 for the Attracting Excellence to Teaching Program and \$800,000 for the Enhancing Excellence in Teaching Program, with excess funds evenly divided between the two. The new allocations are reflected in the 2024-25 awards.

To qualify for the Attracting Excellence to Teaching Program (AETP), the student must be enrolled in an undergraduate or graduate teacher education program at a Nebraska institution, working towards their initial teaching certificate to teach in Nebraska. Eligible students may apply on an annual basis for an AETP loan in the amount of \$3,000 for up to five consecutive years. To receive the forgivable loan, the student must agree to complete their teacher education program and commit to becoming certified and teaching full-time in Nebraska. If the student meets the loan forgiveness obligations, loans will be forgiven, beginning after the first two years of full-time teaching, in an amount up to \$3,000 for each year of teaching or in an amount up to \$6,000 for each year of teaching if the student teaches in a school district that has been classified as very sparse or in a school building in which at least 40% of the students qualify for the poverty factor.

To qualify for the Attracting Excellence to Teaching Program - Student Teaching (AETP-ST), the student must be enrolled in an undergraduate or graduate teacher education program at a Nebraska institution, working towards their initial teaching certificate to teach in Nebraska and fulfilling their student teaching requirement within the award year. Eligible students may apply for an AETP-ST loan in an amount of \$3,000 that would be awarded during their student teaching semester. To receive the forgivable loan, the student must agree to complete their teacher education program, their semester of student teaching, and commit to becoming certified and teaching full-time in Nebraska. If the student meets the loan forgiveness obligations, loans will be forgiven, beginning after the first two years of full-time teaching, in an amount up to \$3,000 for each year of teaching or in an amount up to \$6,000 for each year of teaching if the student teaches in a school district that has been classified as very sparse or in a school building in which at least 40% of the students qualify for the poverty factor.

The Enhancing Excellence in Teaching Program (EETP) is for Nebraska teachers who are enrolled in an eligible graduate program at a Nebraska institution. Recipients of the EETP forgivable loan receive \$175 per credit hour, up to \$3,000 for the award year. If the student meets the loan forgiveness obligations, beginning after the first two years of full-time teaching, loans will be forgiven pursuant to the individuals' signed contract. EETP recipients must fulfill the requirement of teaching full-time at a Nebraska school for three consecutive years following the graduation of the graduate program to be forgiven \$1,500. Beginning with the fourth consecutive year of teaching full-time in Nebraska, for each additional year of teaching, recipients will receive \$1,000 in forgiveness, unless they work at a low-income school or very sparse district, they will receive \$3,000 in forgiveness.

There are three tables provided showing a list of institutions that had students awarded one of the three ETA programs, the number of students awarded at each institution, and the total amount of funds awarded at each institution.

Attracting Excellence in Teaching Program (AETP) 2024-2025 Awards

Institution	Number of Awardees	Amount Awarded (\$3,000 per student)
Chadron State College	8	\$24,000
College of St. Mary	4	\$12,000
Concordia University	5	\$15,000
Creighton University	2	\$6,000
Doane University	6	\$18,000
Hastings College	2	\$6,000
Midland University	4	\$12,000
Nebraska Wesleyan University	5	\$15,000
Peru State College	3	\$9,000
Union Adventist University	0	\$0
University of Nebraska - Lincoln	36	\$108,000
University of Nebraska at Omaha	24	\$72,000
University of Nebraska at Kearney	14	\$42,000
Wayne State College	10	\$30,000
York University	1	\$3,000
		Total: \$372,000

Note: Institutions with a zero in any of the columns were initially allocated funds that were not awarded.

Attracting Excellence in Teaching – Student Teaching Program (AETP-ST) 2024-2025 Awards

Institution	Number of Awardees	Amount Awarded (\$3,000 per student)
Chadron State College	0	\$0
College of St. Mary	4	\$12,000
Concordia University	0	\$0
Creighton University	0	\$0
Doane University	6	\$18,000
Hastings College	4	\$12,000
Midland University	0	\$0
Nebraska Wesleyan University	5	\$15,000
Peru State College	4	\$12,000
University of Nebraska - Lincoln	15	\$45,000
University of Nebraska at Omaha	11	\$33,000
University of Nebraska at Kearney	21	\$63,000
Wayne State College	17	\$51,000
York University	0	\$0
		Total: \$261,000

Note: Institutions with a zero in any of the columns were initially allocated funds that were not awarded.

Enhancing Excellence in Teaching Program (EETP) 2024-2025 Awards

Institution	Number of Awardees	Amount Awarded (\$175 per credit hour up to \$3,000 per student)
Chadron State College	19	\$35,375
College of St. Mary	1	\$2,100
Concordia University	53	\$117,225
Creighton University	5	\$12,300
Doane University	57	\$106,775
Hastings College	0	\$0
Midland University	2	\$5,075
Nebraska Wesleyan University	0	\$0
Peru State College	35	\$81,900
University of Nebraska - Lincoln	39	\$74,925
University of Nebraska at Omaha	62	\$127,950
University of Nebraska at Kearney	65	\$122,750
Wayne State College	41	\$89,200
York University	10	\$27,150
		Total: \$802,725

Note: Institutions with a zero in any of the columns were initially allocated funds that were not awarded.



FREE APPLICATION FOR FEDERAL STUDENT AID SUBMISSION AND COMPLETION DATA

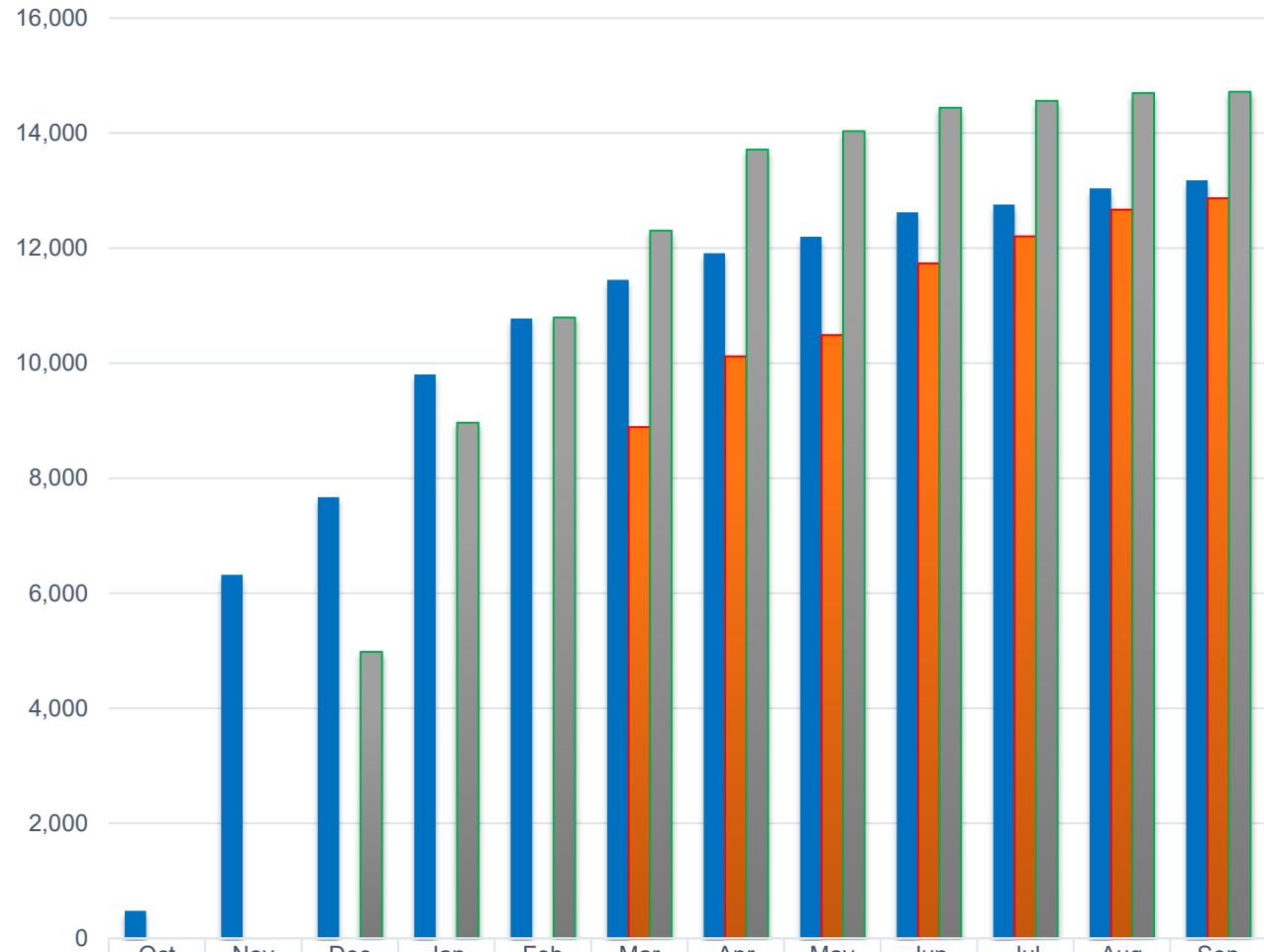
**Presented to the Commission
December 5, 2025**

Free Application for Federal Student Aid Submission and Completion Data

The following information comes from Nebraska's Free Application for Federal Student Aid (FAFSA) Completion Initiative (<https://ccpe-fcp.nebraska.gov>), a program authorized by the US Department of Education and administered by the Coordinating Commission for Postsecondary Education. This program allows high school administrators, primarily guidance counselors, to monitor the FAFSA submission and completion information of their 12th grade students. Data on public school students is obtained from the Nebraska Department of Education. Data on private school students is obtained directly from the high schools; therefore, not all private school students are tracked since not all private high schools have chosen to participate. FAFSA data by gender is only available for submitted applications, not for completed applications. The number of students that are being tracked:

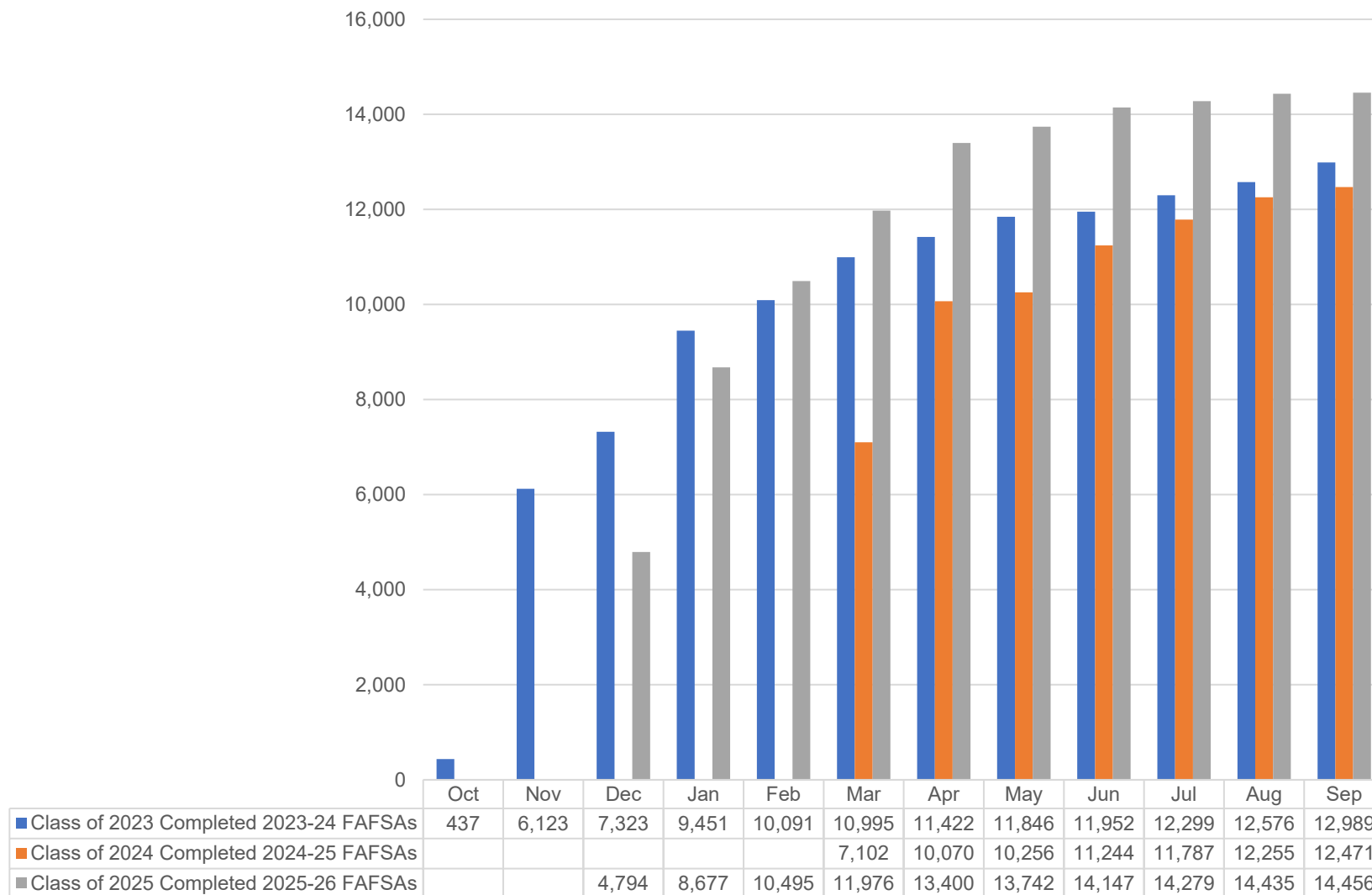
Class of 2023 – 14,215 Males, 12,699 Females, 26,914 Total
Class of 2024 – 14,882 Males, 13,517 Females, 28,399 Total
Class of 2025 – 13,391 Males, 11,864 Females, 25,255 Total

Number of Submitted FAFSAs by Tracked 12th Graders

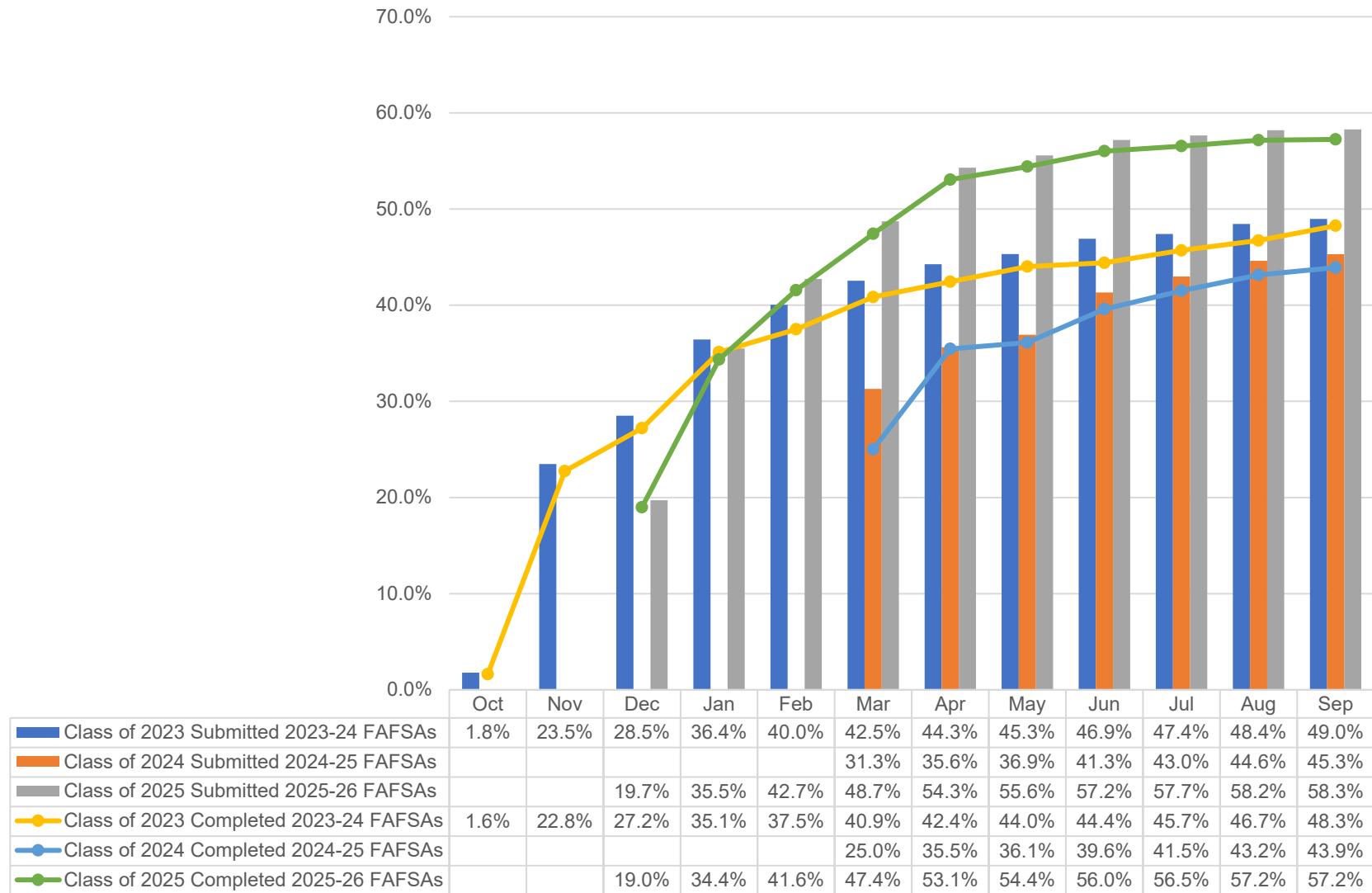


Class of 2023 Submitted 2023-24 FAFSAs	479	6,321	7,672	9,804	10,777	11,450	11,912	12,198	12,624	12,757	13,039	13,181
Class of 2024 Submitted 2024-25 FAFSAs						8,888	10,118	10,488	11,735	12,205	12,669	12,867
Class of 2025 Submitted 2025-26 FAFSAs			4,981	8,965	10,794	12,305	13,714	14,034	14,441	14,561	14,697	14,719

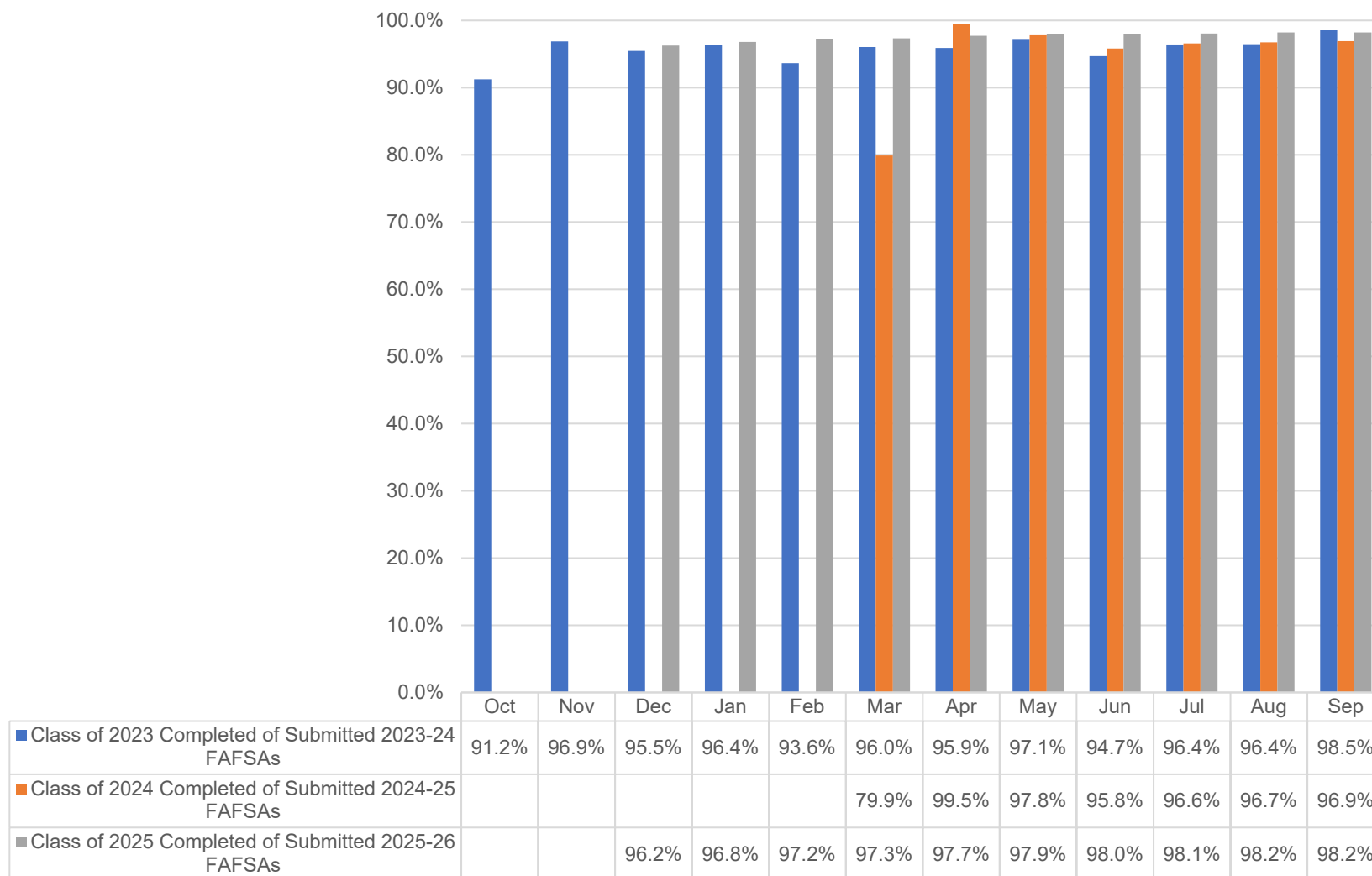
Number of Completed FAFSAs by Tracked 12th Graders

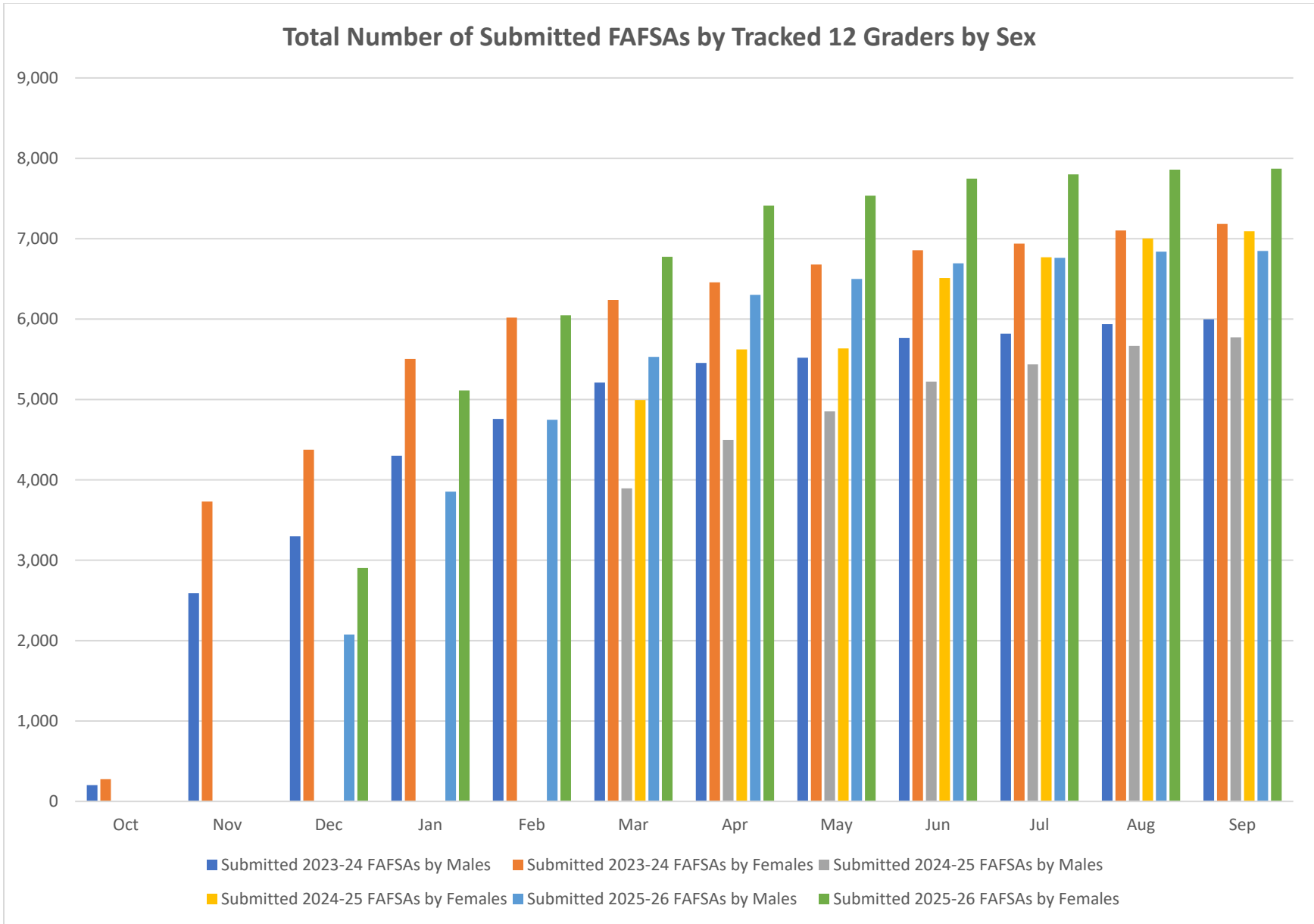


Percent of Submitted and Completed FAFSAs by Tracked 12th Graders



Percentage of Completed vs Submitted FAFSAs for Tracked 12th Graders







NEBRASKA'S



COORDINATING COMMISSION
FOR POSTSECONDARY EDUCATION

*COMMUNITY COLLEGE
GAP ASSISTANCE PROGRAM*

2024-25 Annual Report

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Introduction

The Community College Gap Assistance program was established by the Nebraska Legislature in 2015 to address identified skilled workforce shortages and an identified affordability and workforce preparation “gap.” The program provides financial aid to low-income community college students enrolled in credit or non-credit programs of study that prepare them for jobs in high-need fields but are not eligible for Pell or state Nebraska Opportunity Grants, which serve only students enrolled in for-credit courses leading to certificates or degrees.

With the passage of LB 528 (2021), eligible institutions were expanded to include accredited, not-for-profit, two-year postsecondary institutions with a physical presence in Nebraska. References to community colleges in this report include these institutions.

STUDENT ELIGIBILITY

Pursuant to Neb. Rev. Stat. § 85-2003, to be eligible for community college Gap Assistance, an applicant:

- a) Shall have a family income which is at or below two hundred fifty percent of the U.S. Department of Health and Human Services income poverty guidelines; and
- b) Shall be a resident of Nebraska as provided in Neb. Rev. Stat. § 85-502.

Applicants must complete an initial assessment, administered by their community colleges in accordance with Neb. Rev. Stat. § 85-2007, to determine the applicants’ readiness to complete a Gap Assistance program of study. The community colleges shall make the determination of readiness based on:

- a) The ability to be accepted into and complete a Gap program of study;
- b) The ability to be accepted into and complete a postsecondary certificate, diploma, or degree program for credit;
- c) The ability to obtain full-time employment; and
- d) The ability to maintain full-time employment over time.

ELIGIBLE STUDENT COSTS

Pursuant to Neb. Rev. Stat. § 85-2006 eligible student costs include, but are not limited to:

- a) Tuition;
- b) Direct training costs;
- c) Required books and equipment; and
- d) Fees, including, but not limited to, fees for industry testing services and background check services.

ELIGIBLE COMMUNITY COLLEGE COSTS

Pursuant to Neb. Rev. Stat. § 85-2009 (amended by LB 528 (2021)), community colleges may use up to ten (10) percent of their allocation to assist in defraying the costs of direct staff support services, including, but not limited to, marketing, outreach, applications, interviews, and assessments.

ELIGIBLE PROGRAMS

A Gap Assistance program of study means a program offered by a community college that (a) either (i) is not offered for credit and has a duration of not less than sixteen contact hours in length, or (ii) is offered for credit but is of insufficient clock, semester, or quarter hours to be eligible for Federal Pell Grants, and (b) does any of the following:

- Offers a state, national, or locally recognized certificate;
- Offers preparation for a professional examination or licensure;
- Provides endorsement for an existing credential or license;
- Represents recognized skill standards defined by an industrial sector; or
- Offers similar credential or training.

A Gap Assistance program of study offered by a community college must also be aligned with training programs with stackable credentials that lead to a program awarding either college credit, an associate's degree, a diploma, or a certificate in an in-demand occupation. The aligned training program must be for credit.

In-demand occupations must be in one of the following areas:

- Financial services;
- Transportation, warehousing, and distribution logistics;
- Precision metals manufacturing;
- Biosciences;
- Renewable energy;
- Agriculture and food processing;
- Business management and administrative services;
- Software and computer services;
- Research, development, and engineering services;
- Health services;
- Hospitality and tourism;
- Construction;
- Education (committee designated July 2020); and
- Any other industry designated as an in-demand occupation by the committee.

GAP ASSISTANCE FUNDING

As required by Neb. Rev. Stat. § 9-812[5][c], funding for the Gap Assistance program was provided through a quarterly transfer of 9% from the Education Improvement fund, which receives 44.5% of lottery proceeds. Beginning July 1, 2024, the transfer amount was reduced to 7% and will be transferred to the GAP Assistance fund. The first transfer to the Gap Assistance program took place in October 2016, with the first transfer to the community colleges occurring shortly after.

GAP ASSISTANCE REPORTING

The Nebraska Community College Student Performance and Occupational Education Grant Committee provides direction for the Gap Assistance program, and the Coordinating Commission for Postsecondary Education administers the program. At the direction of the committee, community colleges are required to report basic demographic, program, and employment data for each participant to gauge the effectiveness of the Gap Assistance program.

Summary

The ninth year of the Gap Assistance program shows an increase in both applications and participants accepted into the program. Southeast Community College led the way with 29% of the total number of approved participants in 2024-25 followed by Metropolitan Community College with 23%.

Cumulative Statistics (2016-17 through 2024-25)

<i>Training Status (as of June 30, 2025)</i>	<i>CCC</i>	<i>MCC</i>	<i>MPCC</i>	<i>NECC</i>	<i>SCC</i>	<i>WNCC</i>	<i>Total</i>
Number of Completed Applications	521	1,034	312	395	768	312	3,342
Number of Approved Participants	475	1,033	251	354	739	263	3,115
<i>As of June 30, 2025</i>							
Total Allocation	\$1,481,544	\$4,759,101	\$790,361	\$652,385	\$2,264,149	\$722,165	\$10,669,705
Remaining Balance	\$57,294	\$607,422	\$144,196	\$101,637	\$560,891	\$192,180	\$1,663,621

As of August 14, 2025, there were 374 approved programs in the 13 in-demand occupational areas eligible for Gap Assistance funding [See Appendix A]. Health services and transportation, warehousing, and distribution logistics were the most utilized programs in 2024-25 followed by software and computer services programs. [See Table 5 for 2024-25 figures and Table 13 for cumulative figures.]

Of the 657 approved participants in the Gap Assistance program during 2024-25, 251 (38.3%) were male and 405 (61.7%) were female compared to 2023-24 when 41.1% were male and 58.9% were female. Those that took the greatest advantage of the program in its ninth year were males aged 21-25 and females aged 21-25. [See Table 7 for 2024-25 figures and Table 15 for cumulative figures.]

The top in-demand fields for male participants during 2024-25 were transportation, warehousing, and distribution logistics. The top in-demand field for female participants for the ninth year in a row was health services. [See Table 8 for 2024-25 figures and Table 16 for cumulative figures.]

Of the \$1,667,629 in direct costs and administrative expenses incurred by the community colleges during 2024-25, 86.5% was used for tuition, 4.3% was used for books and equipment, 0.3% was used for fees, and 8.9% for administrative expenses. This compares with the first year of the program when \$311,379 of costs were incurred and 56% was used for tuition, 12% was used for books and equipment, 1% was used for fees, and 31% for administrative expenses.

**Table 1: Gap Assistance Program Summary
All Community Colleges - 2024-25**

Fiscal Year Budget	
Carry Forward from Prior Fiscal Year	\$1,957,172
Current Year Allocation	\$1,374,078
Total Available for Current Fiscal Year	<u>\$3,331,250</u>

Community College Line Item Expenses	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Year End Total
Direct Costs:					
Tuition	\$380,866	\$181,171	\$477,125	\$401,418	\$1,440,581
Direct training costs	\$330	\$339	\$411	\$1,387	\$2,467
Required books and equipment	\$16,562	\$15,193	\$20,309	\$19,333	\$71,396
Fees	\$922	\$321	\$763	\$3,078	\$5,084
Subtotal	\$398,680	\$197,024	\$498,608	\$425,216	\$1,519,528
Administrative Costs:					
Staff support/admin	\$46,883	\$42,175	\$38,979	\$20,063	\$148,101
Total	<u>\$445,563</u>	<u>\$239,199</u>	<u>\$537,587</u>	<u>\$445,279</u>	<u>\$1,667,629</u>
Carried Forward to Next Fiscal Year					\$1,663,621

Training Status	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Year End *
Number of Completed Applications	176	91	223	233	723
Number of Approved Participants	166	72	208	211	657
Status of Approved Participants					
Waiting to Participate	0	0	5	17	22
Enrolled, not completed	129	53	146	149	245
Completed Training	97	107	61	148	413
Completion Rate (cumulative)	83%	82%	71%	85%	81%
Did Not Complete Training	20	24	25	26	95

* As of June 30, 2025

Employment Status	Year End Total
New Employment within their Field	100
Retained Employment	98
Unemployed but Continuing Further Education	40
Looking for Work/Unemployed	81
Deceased	0
No Response/Unable to Contact	94
Overall Employment Rate of Respondents *	71%
Overall New Employment Rate of Respondents *	36%

* Employment rate based on program completers who responded to survey attempts and are not continuing with further education. Actual employment rates may be higher or lower than indicated in the table.

**Table 2: Gap Assistance Program Summary
by College - 2024-25**

College	Fiscal Year Allocation	Available Funds *	Total Expenditures	Completed Applications	Approved Participants
Central Community College	\$137,976	\$416,056	\$358,763	144	135
Metropolitan Community College	\$534,037	\$1,214,610	\$607,188	153	153
Mid-Plains Community College	\$158,181	\$295,046	\$150,850	51	44
Northeast Community College	\$10,580	\$208,490	\$106,853	91	71
Southeast Community College	\$304,548	\$878,505	\$317,614	191	188
Western Nebraska Community College	\$228,756	\$318,543	\$126,363	93	66
Total	\$1,374,078	\$3,331,250	\$1,667,631	723	657

* Available funds include unspent funds from prior fiscal years.

**Table 3: Gap Assistance Program Expenditures
by College - 2024-25**

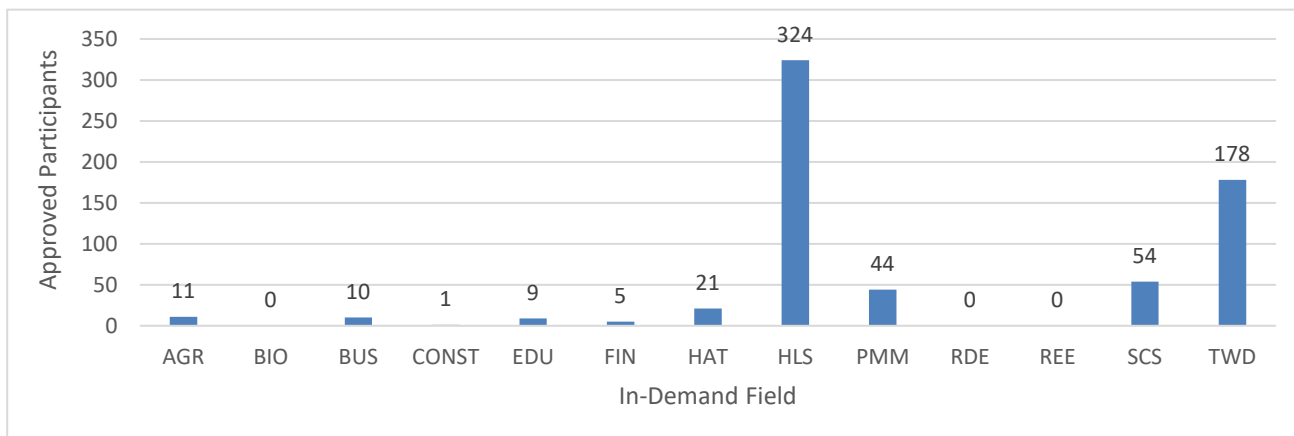
College	Tuition	Direct Training Costs	Books and Equipment	Fees	Staff Support & Admin.
Central Community College	\$312,611	\$0	\$0	\$0	\$46,152
Metropolitan Community College	\$565,784	\$0	\$0	\$0	\$41,404
Mid-Plains Community College	\$135,212	\$0	\$5,398	\$1,528	\$8,712
Northeast Community College	\$75,847	\$0	\$8,168	\$3,556	\$19,282
Southeast Community College	\$230,645	\$0	\$54,418	\$0	\$32,551
Western Nebraska Community College	\$120,483	\$2,467	\$3,413	\$0	\$0
Total	\$1,440,582	\$2,467	\$71,397	\$5,084	\$148,101

**Table 4: Gap Assistance Program Completers
by College - 2024-25**

College	Completed Training *	Did Not Complete	Completion Rate	Cost per Completion
Central Community College	78	29	73%	\$4,600
Metropolitan Community College	131	15	90%	\$4,635
Mid-Plains Community College	40	7	85%	\$3,771
Northeast Community College	36	16	69%	\$2,968
Southeast Community College	85	14	86%	\$3,737
Western Nebraska Community College	43	14	75%	\$2,939
Total	413	95	81%	\$4,038

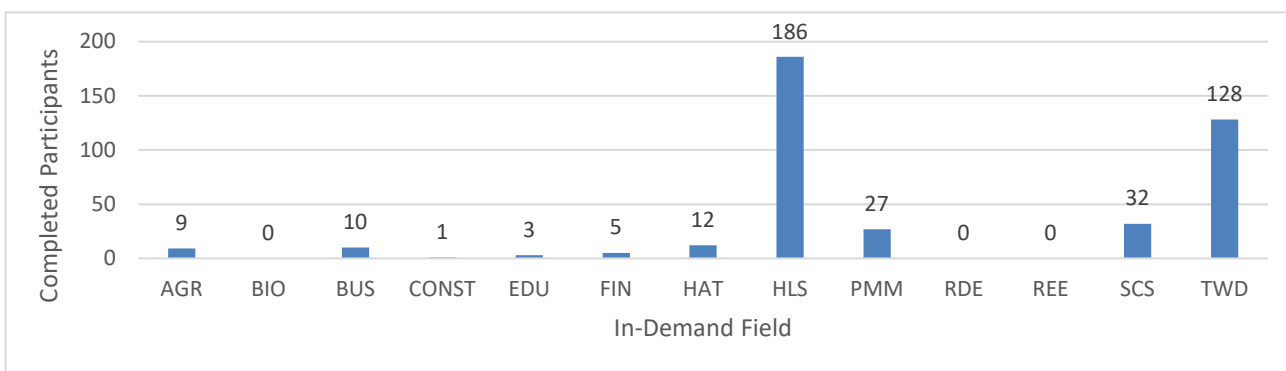
* As of June 30, 2025. Does not include students enrolled but not completed as of June 30, 2025.

**Table 5: Gap Assistance Program Approved Participants
In-Demand Programs of Study Enrolled - 2024-25**



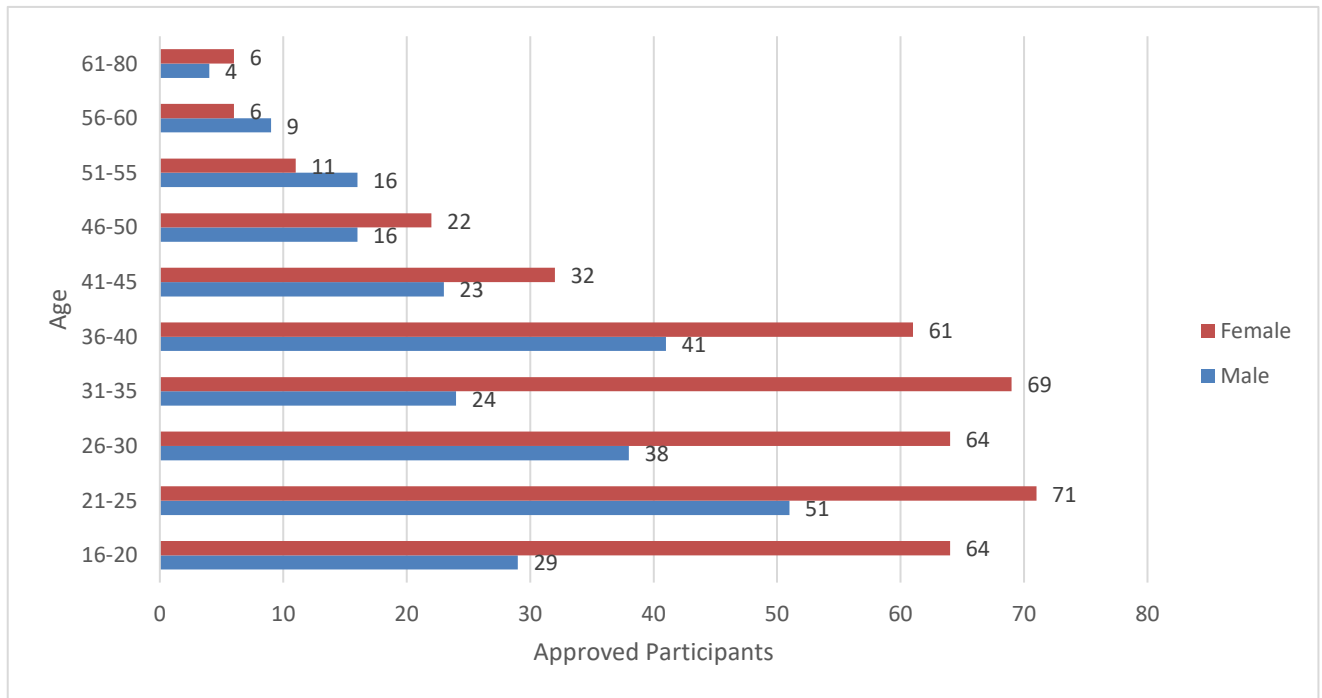
AGR	Agriculture and food processing	HAT	Hospitality and tourism
BIO	Biosciences	PMM	Precision metals manufacturing
BUS	Business management and administrative services	REE	Renewable energy
CONST	Construction	RDE	Research, development, and engineering services
EDU	Education	SCS	Software and computer services
FIN	Financial services	TWD	Transportation, warehousing, and distribution logistics
HLS	Health services		

**Table 6: Gap Assistance Program Completed Participants
In-Demand Programs of Study Completed - 2024-25**

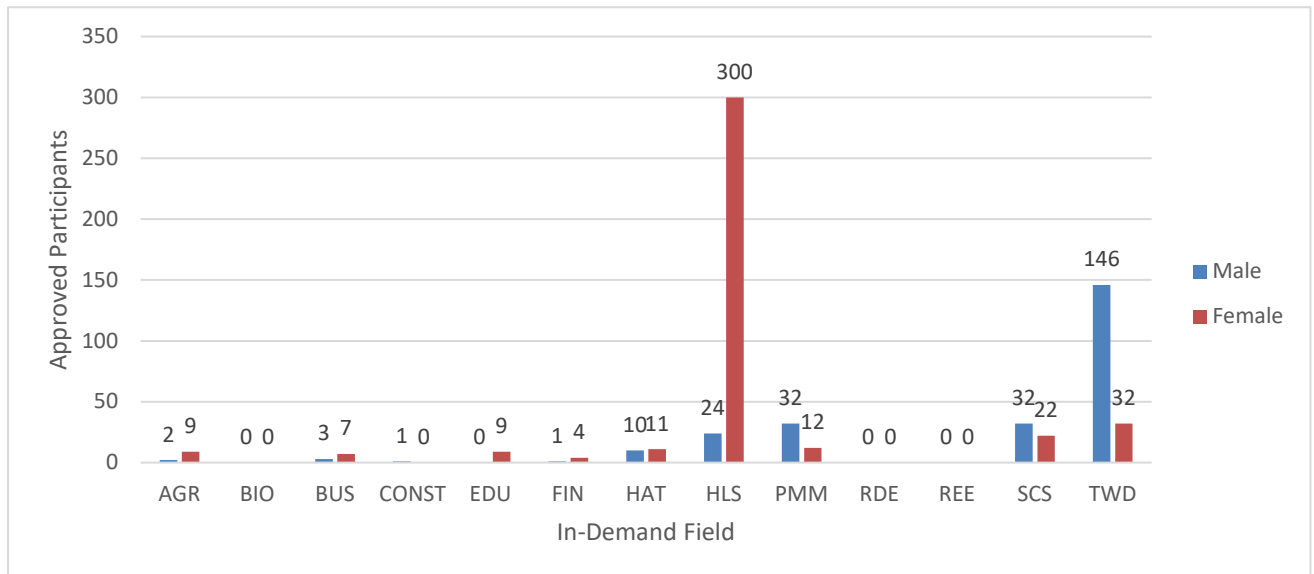


AGR	Agriculture and food processing	HAT	Hospitality and tourism
BIO	Biosciences	PMM	Precision metals manufacturing
BUS	Business management and administrative services	REE	Renewable energy
CONST	Construction	RDE	Research, development, and engineering services
EDU	Education	SCS	Software and computer services
FIN	Financial services	TWD	Transportation, warehousing, and distribution logistics
HLS	Health services		

**Table 7: Gap Assistance Program Approved Participants
by Age and Sex - 2024-25**



**Table 8: Gap Assistance Program Approved Participants
In-Demand Field by Sex - 2024-25**



AGR Agriculture and food processing
 BIO Biosciences
 BUS Business management and administrative services
 CONST Construction
 EDU Education
 FIN Financial services
 HLS Health services

HAT Hospitality and tourism
 PMM Precision metals manufacturing
 REE Renewable energy
 RDE Research, development, and engineering services
 SCS Software and computer services
 TWD Transportation, warehousing, and distribution logistics

**Table 9: Gap Assistance Program Summary
All Community Colleges - Cumulative**

Revenue and Expenditures	2016-17	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	Cumulative
Transfer from Lottery Funds and Interest	\$1,717,108	\$1,826,260	\$1,620,941	\$1,903,271	\$1,977,141	\$2,297,356	\$2,314,962	\$1,465,556	\$17,012,672
CCPE Administrative Costs	\$49,651	\$9,137	\$11,395	\$5,964	\$5,284	\$4,432	\$1,070	\$1,232	\$105,324
Allocated to Community Colleges	\$1,413,596	\$1,458,200	\$1,451,992	\$608,293	\$820,888	\$682,490	\$1,414,168	\$1,374,078	\$10,669,705
Community College Line Item Expenses	2016-17	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	Cumulative
Direct Costs:									
Tuition	\$97,482	\$554,034	\$640,991	\$733,623	\$979,295	\$1,256,066	\$1,167,292	\$1,440,582	\$7,097,847
Direct training costs	\$75,711	\$141,660	\$43,395	\$178,955	\$466	\$2,351	\$3,431	\$2,467	\$579,420
Required books and equipment	\$38,551	\$21,426	\$9,419	\$15,532	\$17,160	\$37,793	\$53,611	\$71,397	\$279,654
Fees	\$2,479	\$1,202	\$1,137	\$2,557	\$6,414	\$7,514	\$5,281	\$5,084	\$32,656
Subtotal	\$214,223	\$718,322	\$694,942	\$930,667	\$1,003,335	\$1,303,724	\$1,229,615	\$1,519,530	\$7,989,577
Administrative Costs:									
Staff support/admin	\$97,156	\$111,848	\$106,705	\$100,426	\$109,040	\$108,226	\$127,908	\$148,101	\$1,016,508
Total	\$311,379	\$830,170	\$801,647	\$1,031,093	\$1,112,375	\$1,411,950	\$1,357,523	\$1,667,631	\$9,006,085
Carried Forward to Next Fiscal Year									\$1,663,621

Training Status (as of fiscal year end)	2016-17	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	Cumulative
Number of Completed Applications	144	265	208	458	366	502	492	723	3,342
Number of Approved Participants	127	238	197	433	348	485	460	657	3,115
Status of Approved Participants									
Waiting to Participate *	1	0	2	19	8	15	5	22	72
Enrolled, not completed *	33	34	60	99	91	125	130	245	331
Completed Training	72	196	128	288	262	309	327	413	2,116
Completion Rate	77%	80%	76%	73%	77%	72%	77%	81%	77%
Did Not Complete Training	21	49	41	107	80	122	95	95	650

* As of June 30, 2025

Employment Status	Cumulative
New Employment within their Field	645
New Employment outside their Field	67
Retained Employment	449
Unemployed but Continuing Further Education	180
Looking for Work/Unemployed	198
Deceased	0
No Response/Unable to Contact	644
Overall Employment Rate of Respondents *	85%
Overall New Employment Rate of Respondents *	50%

* Employment rate based on program completers who responded to survey attempts and are not continuing with further education. Actual employment rates may be higher or lower than indicated in the table.

**Table 10: Gap Assistance Program Summary
by College - Cumulative**

<i>College</i>	<i>Cumulative Allocation</i>	<i>Total Expenditures</i>	<i>Remaining Funds*</i>	<i>Completed Applications</i>	<i>Approved Participants</i>	<i>Completed Training **</i>
Central Community College	\$1,481,544	\$1,424,250	\$57,294	521	475	321
Metropolitan Community College	\$4,759,101	\$4,151,679	\$607,422	1,034	1,033	765
Mid-Plains Community College	\$790,361	\$646,165	\$144,196	312	251	185
Northeast Community College	\$652,385	\$550,748	\$101,637	395	354	239
Southeast Community College	\$2,264,149	\$1,703,258	\$560,891	768	739	427
Western Nebraska Community College	\$722,165	\$529,985	\$192,180	312	263	179
Total	\$10,669,705	\$9,006,085	\$1,663,620	3,342	3,115	2,116

* Remaining funds include unspent funds from prior fiscal years.

** As of June 30, 2025. Does not include students enrolled but not completed as of June 30, 2025.

**Table 11: Gap Assistance Program Expenditures
by College - Cumulative**

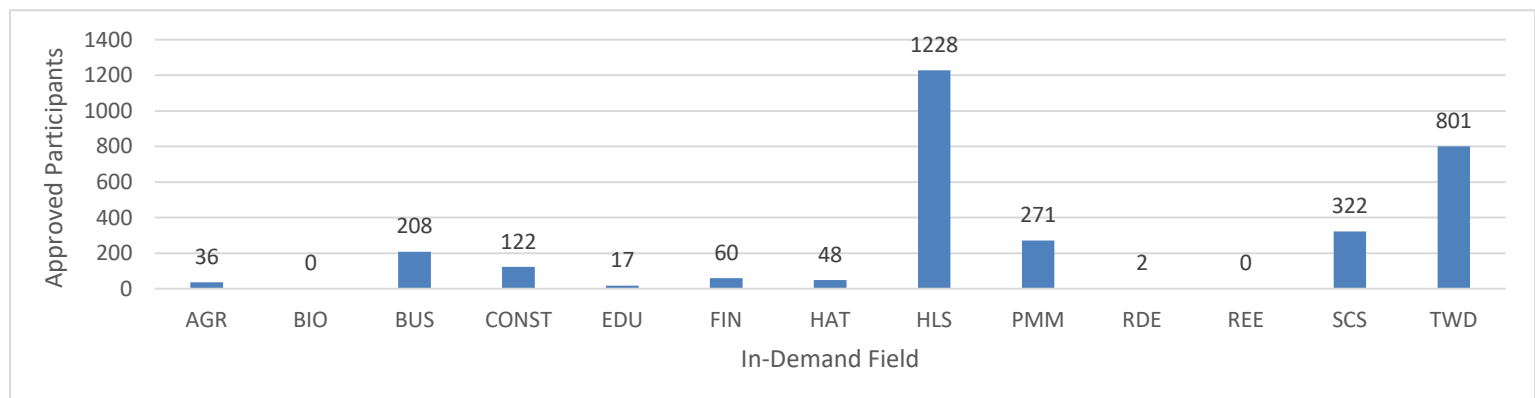
<i>College</i>	<i>Tuition</i>	<i>Direct Training Costs</i>	<i>Books and Equipment</i>	<i>Fees</i>	<i>Staff Support & Admin.</i>	<i>Total Expenditures</i>
Central Community College	\$713,572	\$522,820	\$0	\$353	\$187,505	\$1,424,250
Metropolitan Community College	\$3,627,298	\$8,431	\$53,411	\$350	\$462,189	\$4,151,679
Mid-Plains Community College	\$539,277	\$3,481	\$33,604	\$12,693	\$57,110	\$646,165
Northeast Community College	\$398,860	\$1,316	\$35,449	\$19,260	\$95,863	\$550,748
Southeast Community College	\$1,318,112	\$35,123	\$139,099	\$0	\$210,924	\$1,703,258
Western Nebraska Community College	\$500,728	\$8,249	\$18,091	\$0	\$2,917	\$529,985
Total	\$7,097,847	\$579,420	\$279,654	\$32,656	\$1,016,508	\$9,006,085

**Table 12: Gap Assistance Program Completers
by College - Cumulative**

<i>College</i>	<i>Completed Training *</i>	<i>Did Not Complete</i>	<i>Completion Rate</i>	<i>Total Expenditures</i>	<i>Cost per Completion</i>
Central Community College	321	114	74%	\$1,424,250	\$4,437
Metropolitan Community College	765	203	79%	\$4,151,679	\$5,427
Mid-Plains Community College	185	63	75%	\$646,165	\$3,493
Northeast Community College	239	92	72%	\$550,748	\$2,304
Southeast Community College	427	118	78%	\$1,703,258	\$3,989
Western Nebraska Community College	179	60	75%	\$529,985	\$2,961
Total	2,116	650	77%	\$9,006,085	\$4,256

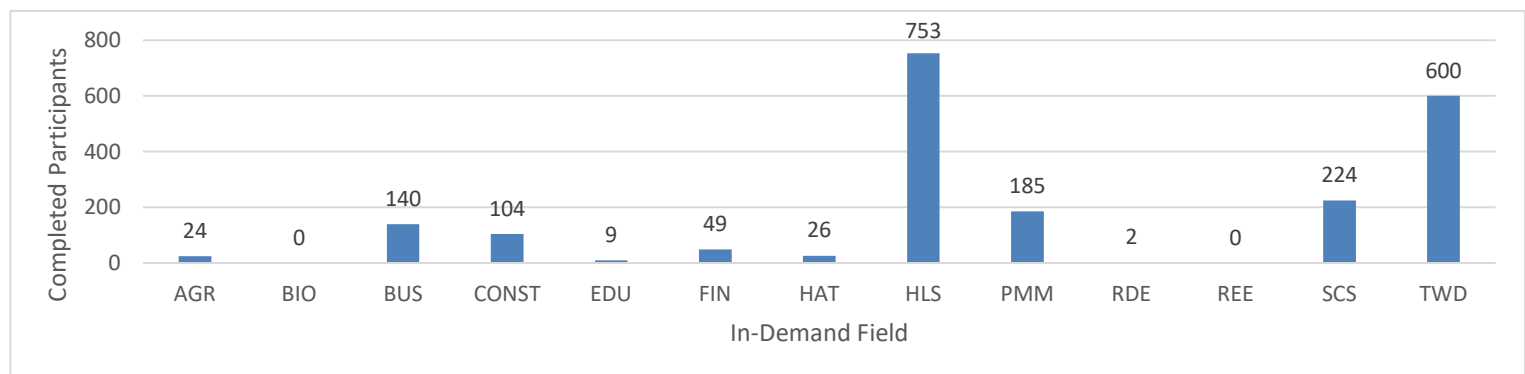
* As of June 30, 2025. Does not include students enrolled but not completed as of June 30, 2025.

**Table 13: Gap Assistance Program Approved Participants
In-Demand Programs of Study Enrolled - Cumulative**



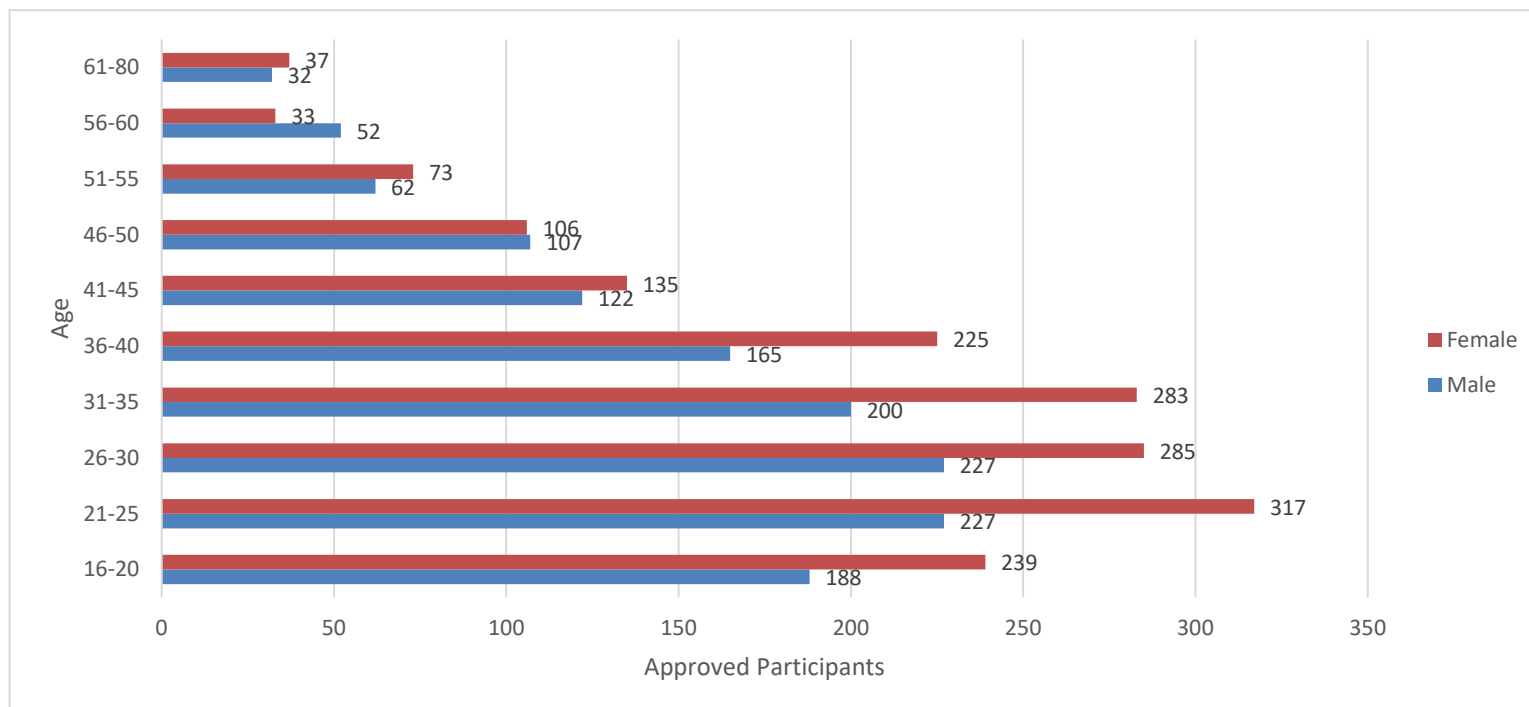
AGR	Agriculture and food processing	HAT	Hospitality and tourism
BIO	Biosciences	PMM	Precision metals manufacturing
BUS	Business management and administrative services	REE	Renewable energy
CONST	Construction	RDE	Research, development, and engineering services
EDU	Education	SCS	Software and computer services
FIN	Financial services	TWD	Transportation, warehousing, and distribution logistics
HLS	Health services		

**Table 14: Gap Assistance Program Completed Participants
In-Demand Programs of Study Completed - Cumulative**

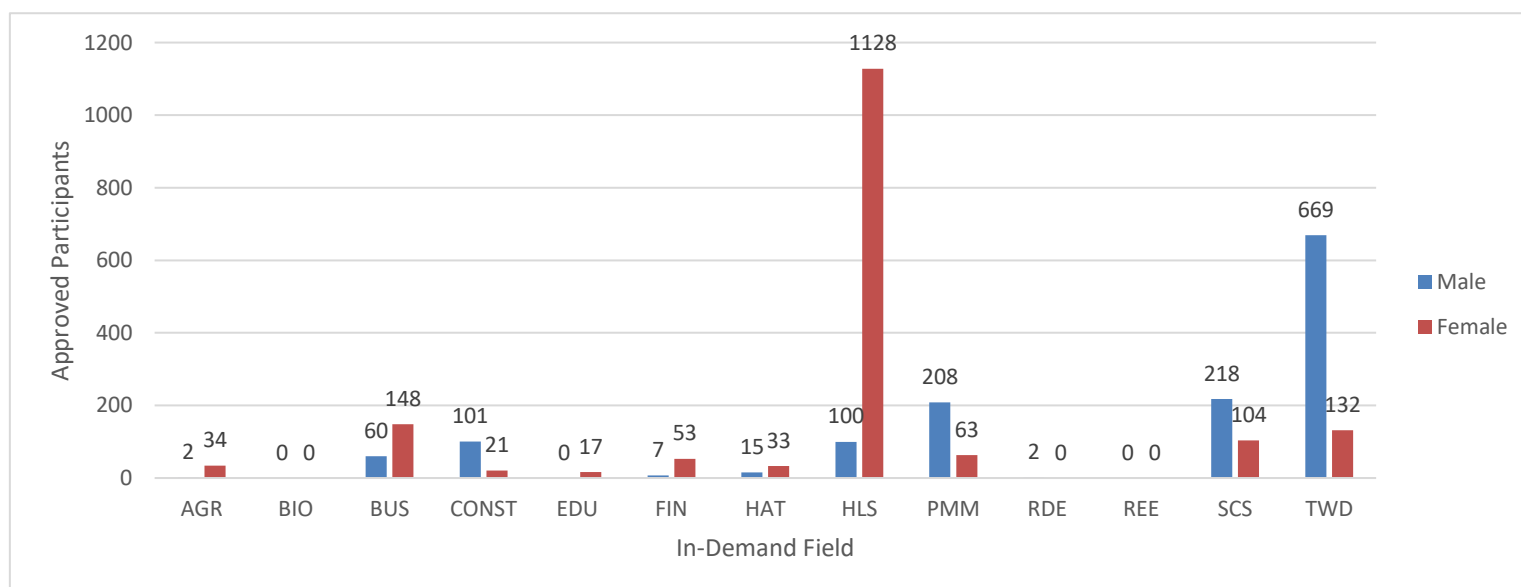


AGR	Agriculture and food processing	HAT	Hospitality and tourism
BIO	Biosciences	PMM	Precision metals manufacturing
BUS	Business management and administrative services	REE	Renewable energy
CONST	Construction	RDE	Research, development, and engineering services
EDU	Education	SCS	Software and computer services
FIN	Financial services	TWD	Transportation, warehousing, and distribution logistics
HLS	Health services		

**Table 15: Gap Assistance Program Approved Participants
by Age and Sex - Cumulative**



**Table 16: Gap Assistance Program Approved Participants
In-Demand Field by Sex - Cumulative**



AGR	Agriculture and food processing	HAT	Hospitality and tourism
BIO	Biosciences	PMM	Precision metals manufacturing
BUS	Business management and administrative services	REE	Renewable energy
CONST	Construction	RDE	Research, development, and engineering services
EDU	Education	SCS	Software and computer services
FIN	Financial services	TWD	Transportation, warehousing, and distribution logistics
HLS	Health services		

Approved GAP Assistance Programs as of November 21, 2025

Community College	Gap Program of Study	In-demand Occupation Selection	Length Contact Hours	Length Credit Program	
				Type	Hours
MCC	Veterinary Assistant	Agriculture and food processing	140		
NECC	Chemical Applicator	Agriculture and food processing	173		
NECC	Chemical Applicator w/Class A CDL	Agriculture and food processing	257		
NECC	Entry-level Diesel Ag Bootcamp	Agriculture and food processing	179		
NECC	Entry-level Diesel Ag Bootcamp with Class "A" CDL	Agriculture and food processing	263		
SCC	Fundamentals of Agriculture	Agriculture and food processing		Semester	11
CCC	Leadership Series	Business Management and Administrative Services	56		
CCC	Micro Soft Office/Leadership Series	Business Management and Administrative Services	80		
MCC	CAPM Academy + Business Analyst + LSS Green Belt+	Business Management and Administrative Services	253		
MCC	CAPM Academy + Business Analyst Certification	Business Management and Administrative Services	169		
MCC	CAPM Academy + Certified Scrum Master	Business Management and Administrative Services	159		
MCC	CAPM Academy + Certified Scrum Master + Business Analyst	Business Management and Administrative Services	183		
MCC	CAPM Academy + Certified Scrum Master + Business Analyst + LSS Green Belt+	Business Management and Administrative Services	267		
MCC	CAPM Academy + Certified Scrum Master + LSS Green Belt+	Business Management and Administrative Services	243		
MCC	CAPM Academy + Lean Six Sigma Green Belt+	Business Management and Administrative Services	229		
MCC	Certified Associate Project Manager Academy (CAPM)	Business Management and Administrative Services	145		
MCC	Customer Experience Leadership	Business Management and Administrative Services	40	Quarter	22.5
MCC	Lean Six Sigma Academy	Business Management and Administrative Services	124		
MCC	PMP Academy + Business Analyst + LSS Green Belt+	Business Management and Administrative Services	253		
MCC	PMP Academy + Business Analyst Certification	Business Management and Administrative Services	169		
MCC	PMP Academy + Certified Scrum Master	Business Management and Administrative Services	159		
MCC	PMP Academy + Certified Scrum Master + Business Analyst	Business Management and Administrative Services	183		
MCC	PMP Academy + Certified Scrum Master + Business Analyst + LSS Green Belt+	Business Management and Administrative Services	267		
MCC	PMP Academy + Certified Scrum Master + LSS Green Belt+	Business Management and Administrative Services	243		
MCC	PMP Academy + Lean Six Sigma Green Belt+	Business Management and Administrative Services	229		
MCC	Project Management Professional Academy (PMP)	Business Management and Administrative Services	145		
MCC	Workplace Technology Program + CPP	Business Management and Administrative Services	40	Quarter	22.5
MPCC	Accounting Fundamentals	Business Management and Administrative Services	24		
MPCC	Administrative Assistant	Business Management and Administrative Services	32		
MPCC	Administrative Assistant with Accounting Fundamentals and Microsoft Excel	Business Management and Administrative Services	80		
MPCC	Business Software Specialist Certificate	Business Management and Administrative Services		Semester	12
MPCC	Entrepreneurship Business Plan	Business Management and Administrative Services		Semester	3
MPCC	Entrepreneurship Certificate	Business Management and Administrative Services	48		
MPCC	Medical Terminology/Coding 1	Business Management and Administrative Services		Semester	6
MPCC	Medical Transcription	Business Management and Administrative Services	585		
MPCC	Personal Finance/QuickBooks Online/Microsoft Word and Excel	Business Management and Administrative Services		Semester	9
MPCC	Principles of Accounting I with Beginning and Intermediate QuickBooks	Business Management and Administrative Services	24	Semester	3
MPCC	QuickBooks Training	Business Management and Administrative Services	16		
SCC	Business Certificate	Business Management and Administrative Services		Semester	15
SCC	Business: Client Relations Certificate	Business Management and Administrative Services		Semester	15
SCC	Business: Event Venue Operations Certificate	Business Management and Administrative Services		Semester	15
SCC	Entrepreneurship Certificate	Business Management and Administrative Services		Semester	15
SCC	Green Belt with Leadership Success Certificate	Business Management and Administrative Services	104		
SCC	Human Resource Certificate of Professional Development	Business Management and Administrative Services	24		
SCC	Leadership Success Certificate and Microsoft Applications Basic and Intermediate	Business Management and Administrative Services	78		
SCC	LEAN Manufacturing with Fiber Optics Systems and six sigma green belt certification	Business Management and Administrative Services	143		
SCC	Lean Transactional Training	Business Management and Administrative Services	24		
SCC	Process Improvement Certification	Business Management and Administrative Services	63		
SCC	Strength at Work Power Skills Academy	Business Management and Administrative Services	16		
MCC	Associate Professional in Human Resources	Business management and administrative services	196		
MCC	Front Line Customer Service Leadership	Business management and administrative services	61		
SCC	Green Belt Test Prep	Business management and administrative services	63		
SCC	Office Professional Certificate	Business management and administrative services		Semester	15
SCC	The Leadership Edge: Essential Skills for Success	Business management and administrative services	33		
WNCC	Microcomputer Applications (MS Word, Excel, PowerPoint and Outlook)	Business management and administrative services		Semester	4
CCC	Basic Refrigeration Certificate	Construction		Semester	12
CCC	Concrete Finishing Certificate	Construction	56		
CCC	Concrete Refinisher	Construction	32		
CCC	Concrete Refinisher	Construction	40		
CCC	Concrete Refinisher/Forklift Training	Construction	38		
CCC	Concrete Refinisher/Forklift Training	Construction	46		
CCC	Electrical Fundamentals	Construction		Semester	12
CCC	Heating, Air Conditioning & Basic Refrigeration Certificate	Construction		Semester	12
CCC	Interior Finish Carpentry Certificate	Construction		Semester	13
CCC	Residential Framing Certificate	Construction		Semester	12
CCC	Residential Wiring Certificate	Construction		Semester	12
MCC	Entry-Level Carpentry	Construction	52	Quarter	22.5
MCC	Entry-Level HVAC Technician	Construction	52	Quarter	22.5
MCC	Entry-Level Masonry	Construction	52	Quarter	23
MCC	Entry-Level Plumbing Commercial	Construction	52	Quarter	19
MCC	Entry-Level Plumbing Residential	Construction	52	Quarter	18
MCC	Entry-Level Welder	Construction	52	Quarter	21
MCC	Facilities Maintenance + Career Placement Program	Construction	160		
MPCC	Heating, Ventilation, Air Conditioning and Refrigeration Technology Heat Pump Certificate	Construction		Semester	15
MPCC	Plumbing Apprenticeship Certificate	Construction	47		
MPCC	Tile Installation Program	Construction	20		
SCC	Building Construction Commercial Design and Estimating	Construction		Semester	6.5
SCC	Building Construction Process Certificate	Construction		Semester	12
SCC	Building Construction Residential Design and Estimating	Construction		Semester	7
SCC	Concrete Construction Technician Certificate	Construction		Semester	14
SCC	Concrete in Practice	Construction	34		
SCC	Drafting and Design Technology/Technician	Construction		Semester	15
WNCC	Core Construction Skills	Construction	80		
WNCC	Entry-Level Carpentry Training	Construction	250		
WNCC	Entry-Level Electrician Training	Construction	192		

Approved GAP Assistance Programs as of November 21, 2025

Community College	Gap Program of Study	In-demand Occupation Selection	Length Contact Hours	Length Credit Program	
				Type	Hours
WNCC	Entry-Level HVACR Training	Construction	200		
WNCC	Entry-Level Plumbing Training	Construction	245		
CCC	Early Childhood Certificate	Education		Semester	12
CCC	Infant/Toddler Certificate	Education		Semester	12
CCC	Paraeducator Certificate	Education		Semester	12
MPCC	Child Development	Education		Semester	3
MPCC	Early Childhood Ed Student Teaching/Positive Guidance/Child Development	Education		Semester	9
MPCC	Intro to Early Childhood Ed/Early Childhood Curriculum Planning/Child Development	Education		Semester	9
MPCC	Intro to Professional Education	Education		Semester	3
MPCC	Issues of Unity and Diversity	Education		Semester	3
MPCC	Local Substitute Teacher Requirements: Issues of Unity and Diversity/Intro to Professional Education	Education		Semester	6
NECC	Child Development Associate (CDA) - Family Child Care	Education		Semester	11.5
NECC	Child Development Associate (CDA) - Infant & Toddler	Education		Semester	9
NECC	Child Development Associate (CDA) - Preschool	Education		Semester	8
NECC	Local Substitute	Education		Semester	6
NECC	Local Substitute Plus	Education		Semester	12
WNCC	Paraeducator Skill Award	Education		Semester	15
MCC	Insurance Producer Career Placement Program	Financial Services	100		
MCC	Insurance Producer Career Placement Program: Life & Health	Financial Services	82		
MCC	Insurance Producer Career Placement Program: Property & Casualty	Financial Services	82		
CCC	Basic Healthcare Pathway (Nurse Assisting and Medication Aide)	Health Services		Semester	6
CCC	Basic Healthcare Pathway II (Nurse Assisting and Phlebotomy)	Health Services		Semester	5
CCC	Basic Healthcare Pathway III (Nurse Assisting, Medication Aide and Phlebotomy)	Health Services		Semester	8
CCC	Medication Aide	Health Services		Semester	3
CCC	Nurse Assisting	Health Services		Semester	3
CCC	Peer Support Specialist	Health Services		Semester	3
CCC	Phlebotomy	Health Services		Semester	2
MCC	Behavioral and Psychiatric Technicain	Health Services	434		
MCC	CNA + CPP	Health services	40	Quarter	6.5
MCC	CNA, Medication Aide, CPP	Health services	40		11.5
MCC	EKG Technician CPP	Health services	90		
MCC	Medical Assistant CPP	Health services	145		
MCC	Medical Services Representative	Health Services		Quarter	22.5
MCC	Medical Services Representative + Career Placement Program	Health Services	40	Quarter	22.5
MCC	Medication Aide + CPP	Health services	40		5
MCC	Mental Health Technician	Health Services	406		
MCC	Pharmacy Technician	Health Services	127		
MCC	Phlebotomy Technician	Health Services	130		
MCC	Registered Nurse (RN) + CPP	Health services	55	Quarter	22
MPCC	Emergency Medical Technician I with Basic Life Support	Health Services	75	Semester	4
MPCC	Emergency Medical Technician I with CPR/First Aid/AID	Health Services	75	Semester	4
MPCC	EMT I and EMT II with American Heart BLS Provider	Health Services		Semester	8.5
MPCC	Fire Fighter I	Health Services	108		
MPCC	Fire Fighter I + Hazmat Operations	Health Services	140		
MPCC	Fire Fighter I, II + Hazmat Operations	Health Services	164		
MPCC	Fire Fighter II	Health Services	24		
MPCC	Fundamentals of Phlebotomy	Health Services		Semester	2
MPCC	Medication Aid/Nursing Assistant/Math for Health Occupations	Health Services		Semester	9
MPCC	Medication Aide & Nursing Assistant Course with American Heart BLS	Health Services		Semester	7.5
MPCC	Medication Aide AND Nursing Assistant Course	Health Services		Semester	7
MPCC	Medication Aide Course	Health Services		Semester	3
MPCC	Nursing Assistant Course	Health Services		Semester	4
MPCC	Nursing Concepts V/Clinical V/American Heart BLS	Health Services		Semester	8.5
NECC	911 Dispatcher Training	Health services	40		
NECC	Certified Coding Specialist (CCS) Exam Prep	Health services	16		
NECC	CNA (Certified Nurse Aide)	Health Services		Semester	3
NECC	DACL: Intro to Case Mgmt & Prof Ethics + Medical & Psycho-Social Aspect of Chemical Use	Health services		Semester	6
NECC	DACL: Intro to Case Mgmt & Prof Ethics + Treatment Issues in Chemical Dependency	Health services		Semester	5
NECC	DACL: Medical & Psycho-Social Aspects of Chemical Use + Treatment Issues in Chemical Dependency	Health services		Semester	5
NECC	Drug & Alcohol Counseling Certificate	Health services		Semester	19
NECC	Drug & Alcohol Counseling Certificate for Mental Health Counselors	Health services		Semester	8
NECC	Emergency Medical Responder	Health Services		Semester	3.5
NECC	EMT I and EMT II	Health Services		Semester	9.5
NECC	Healthcare Aide	Health Services		Semester	6
NECC	Healthcare Aide - Lapsed CNA License	Health Services	49		
NECC	Introduction to Case Management & Professional Ethics	Health services		Semester	3
NECC	Medical & Psycho-Social Aspects of Chemical Use	Health services		Semester	3
NECC	Medical Interpreter Training	Health services	45		
NECC	Medication Aide	Health Services		Semester	3
NECC	Phlebotomy Technician	Health services		Semester	6
NECC	Pre-hospital Emergency Care for Nurses	Health Services		Semester	3
NECC	Registered Health Information Technician (RHIT) Exam Prep	Health services	16		
NECC	Treatment Issues in Chemical Dependency	Health services		Semester	2
SCC	Advanced Phlebotomy	Health Services		Semester	4
SCC	Dental Terminology Course	Health Services		Semester	3
SCC	Electrocardiogram (EKG) Technician Course	Health Services		Semester	3
SCC	EMS Instructor Course	Health Services	48		
SCC	EMT Course	Health Services		Semester	8
SCC	Healthcare Services Certificate	Health Services		Semester	12
SCC	Long Term Care Practicum	Health Services	135		
SCC	LPN C Course (upgrade in pay if completed)	Health Services	70		
SCC	LPN Refresher and RN/LPN Clinical Course	Health Services	200		
SCC	LPN Refresher and RN/LPN Clinical Course and Leadership Success Certificate	Health Services	240		
SCC	LPN Refresher Course (renew license)	Health Services	110		

Approved GAP Assistance Programs as of November 21, 2025

Community College	Gap Program of Study	In-demand Occupation Selection	Length Contact Hours	Length Credit Program	
				Type	Hours
SCC	Medication Aide	Health Services	100		
SCC	Medication Aide Course	Health Services		Semester	3
SCC	Nursing Assistant Course	Health Services		Semester	3.5
SCC	Nutrition Aide Course	Health Services		Semester	3.5
SCC	Paramedic Refresher (renew license)	Health Services	40		
SCC	Personal Care Aide Course	Health Services		Semester	3.5
SCC	Procedures to Phlebotomist Course	Health Services		Semester	2
SCC	RN Refresher Course (renew license)	Health Services	120		
SCC	RN/LPN Clinical	Health Services	90		
SCC	RN/LPN Refresher	Health services	120		
SCC	Sterile Processing Tech Course	Health Services		Semester	6
WNCC	Basic Nursing Assistant Training	Health Services		Semester	4.5
WNCC	Basic Nursing Assistant Training and Medication Aide	Health Services		Semester	7.5
WNCC	Certified Medical Assistant	Health Services	250		
WNCC	Emergency Medical Technician	Health services		Semester	7.5
WNCC	Phlebotomy Certificate	Health Services		Semester	12.5
MPCC	Certificate in Customer Service	Hospitality and Tourism	32		
NECC	Food Service and Dietary Management Certificate	Hospitality and Tourism	330		
SCC	Culinary Communications	Hospitality and Tourism	195		
SCC	Culinary Communications	Hospitality and Tourism		Semester	7
SCC	Culinary/Hospitality Certificate	Hospitality and Tourism		Semester	15.5
SCC	Dietary Manager Certificate	Hospitality and Tourism		Semester	12
SCC	Introduction to Culinary Fundamentals	Hospitality and tourism	16		
CCC	Basic Welding Training	Precision Metals Manufacturing	120		
CCC	Basic Welding Training & Basic Welding Training Level II	Precision Metals Manufacturing	200		
CCC	Basic Welding Training Level II	Precision Metals Manufacturing	80		
CCC	Comprehensive Industrial Maintenance Series	Precision Metals Manufacturing	184		
CCC	Drafting & Design Technology Certificate	Precision Metals Manufacturing		Semester	12
CCC	Environmental Health & Safety Generalist Certificate	Precision Metals Manufacturing		Semester	12
CCC	General Manufacturing Certificate	Precision Metals Manufacturing		Semester	12
CCC	Industrial Maintenance - Series 1, 2 & 3	Precision Metals Manufacturing	160		
CCC	Industrial Maintenance Series	Precision Metals Manufacturing	136		
CCC	Industrial Technology Certificate	Precision Metals Manufacturing		Semester	14
CCC	Injection Molding Series	Precision Metals Manufacturing	64		
CCC	Injection Molding Series Complete	Precision Metals Manufacturing	144		
CCC	Instrumentation Certificate	Precision Metals Manufacturing		Semester	13
CCC	Intro to Machine Tool	Precision Metals Manufacturing	192		
CCC	Industrial Maintenance - Series 1 & 2	Precision Metals Manufacturing	120		
CCC	Manual Welding Certificate	Precision Metals Manufacturing		Semester	14
CCC	Plastic Engineering Technology Certificate	Precision Metals Manufacturing		Semester	12
CCC	Production Welding Certificate	Precision Metals Manufacturing		Semester	13
CCC	Quality Inspection Certificate	Precision Metals Manufacturing		Semester	12
MCC	Diversified Manufacturing	Precision Metals Manufacturing	40	Quarter	22.5
MCC	Industrial Maintenance Mechanic Level 1	Precision Metals Manufacturing	88		
MCC	Manufacturing & Production Career Placement Program	Precision Metals Manufacturing	44		
MCC	Press Brake Operator	Precision Metals Manufacturing	92		
MPCC	Basic Arc & Gas Welding	Precision Metals Manufacturing	24		
MPCC	Basic Arc and Gas Welding	Precision Metals Manufacturing	24		
MPCC	Basic Welding & Safety	Precision Metals Manufacturing	24		
MPCC	Basic Welding Techniques & Safety	Precision Metals Manufacturing	24		
MPCC	Oxyacetylene Welding	Precision Metals Manufacturing	80		
MPCC	Ready to Work: MIG Welding Skills	Precision Metals Manufacturing	28		
NECC	24 Hr. Hazwoper	Precision Metals Manufacturing	24		
NECC	Diversified Manufacturing Boot Camp	Precision Metals Manufacturing	72		
NECC	Gas Metal (Mig) and Flux Cored Arc Welding	Precision Metals Manufacturing	90		
NECC	Gas Metal Arc Welding (GMAW) MIG	Precision Metals Manufacturing	73		
NECC	Manufacturing Maintenance	Precision Metals Manufacturing	390		
NECC	Manufacturing Maintenance - Electrical & Instrumentation Pathway	Precision Metals Manufacturing	180		
NECC	Manufacturing Maintenance - Electrical & Instrumentation Pathway Level 1	Precision Metals Manufacturing	120		
NECC	Manufacturing Maintenance - Electrical & Instrumentation Pathway Level 2	Precision Metals Manufacturing	60		
NECC	Manufacturing Maintenance - Mechanical Pathway	Precision Metals Manufacturing	230		
NECC	Manufacturing Maintenance - Mechanical Pathway Level 1	Precision Metals Manufacturing	155		
NECC	Manufacturing Maintenance - Mechanical Pathway Level 2	Precision Metals Manufacturing	75		
NECC	OSHA 30 Hour and Safety (30 hour card)	Precision Metals Manufacturing	32		
NECC	Precision Measurement	Precision Metals Manufacturing	18		
SCC	Advanced Allen-Bradley PLC	Precision Metals Manufacturing	24		
SCC	Advanced Automation Direct PLC Programming	Precision Metals Manufacturing	24		
SCC	Advanced Precision Machining	Precision Metals Manufacturing	24		
SCC	Advanced Rockwell RS5000	Precision Metals Manufacturing	24		
SCC	Basic Allen Bradley PLC	Precision Metals Manufacturing	24		
SCC	Basic Automation Direct PLC	Precision Metals Manufacturing	24		
SCC	Basic Precision Machining	Precision Metals Manufacturing	24		
SCC	Basic RS5000/LOGIX	Precision Metals Manufacturing	24		
SCC	Basic Welding	Precision Metals Manufacturing	30		
SCC	Basic Welding with Variable Frequency Drives (VFD)	Precision Metals Manufacturing	46		
SCC	Electrical Code	Precision Metals Manufacturing	30		
SCC	Electrical Fundamentals	Precision Metals Manufacturing	24		
SCC	Electrical Fundamentals and Troubleshooting with Motor Controls and Relay Logic	Precision Metals Manufacturing	72		
SCC	Electrical Series	Precision Metals Manufacturing	344		
SCC	Electrical Troubleshooting	Precision Metals Manufacturing	24		
SCC	Gas Metal Arc Welding	Precision Metals Manufacturing	60		
SCC	High Pressure Engineering	Precision Metals Manufacturing	144		
SCC	Industrial Measurement, Sensors & Controls	Precision Metals Manufacturing	24		
SCC	Industrial Pneumatics	Precision Metals Manufacturing	32		
SCC	Intro to PLC's	Precision Metals Manufacturing	16		
SCC	Introduction to Manufacturing Skills	Precision Metals Manufacturing	16		

Approved GAP Assistance Programs as of November 21, 2025

Community College	Gap Program of Study	In-demand Occupation Selection	Length Contact Hours	Length Credit Program	
				Type	Hours
SCC	Lean Process Excellence	Precision Metals Manufacturing	24		
SCC	Manufacturing Technician Level 1	Precision Metals Manufacturing	46		
SCC	Motor Controls and Relay Logic	Precision Metals Manufacturing	24		
SCC	PLC Operator Interface Programming	Precision Metals Manufacturing	24		
SCC	Production Welding	Precision Metals Manufacturing	36		
SCC	Special Welding Applications Course	Precision Metals Manufacturing		Semester	2
SCC	Variable Frequency Drives	Precision Metals Manufacturing	16		
SCC	Welding Essentials Course	Precision Metals Manufacturing	560		
SCC	Welding Technology Certificate	Precision Metals Manufacturing		Semester	12.5
CCC	Plastic Engineering Basics	Precision metals manufacturing		Semester	6
MCC	Entry-Level Electro-Mechanical Technician	Precision metals manufacturing	52	Quarter	19
MCC	Entry-level Industrial Electrical Technician	Precision metals manufacturing	52	Quarter	19.5
MCC	Entry-Level Tool and Die Specialist	Precision metals manufacturing	52	Quarter	21
SCC	Mechanical Fundamentals	Precision metals manufacturing	24		
CCC	Solar Power Certificate	Renewable Energy		Semester	12
CCC	Wind Power Certificate	Renewable Energy		Semester	12
NECC	608 FREON Certification ESCO Institute	Renewable Energy	16		
SCC	Energy Generations Operations Certificate	Renewable Energy		Semester	15
NECC	Drafting-Architectural	Research, Development, and Engineering Services	21		
SCC	AutoCAD: Level 1	Research, development, and engineering services	30		
MCC	Cisco Certified Network Technician + CPP	Software and Computer Services	40	Quarter	18
MCC	Code School	Software and Computer Services	317		
MCC	Code School + CPP	Software and Computer Services	357		
MCC	Cybersecurity Specialist	Software and computer services	40	Quarter	22.5
MCC	Data Science Specialist - Tableau	Software and computer services	40	Quarter	22.5
MCC	Fiber Optics Technician	Software and Computer Services	112		
MCC	IT Desktop Support Technician + CPP	Software and Computer Services	40	Quarter	18
MCC	IT Digital Technology and Project Management	Software and computer services	40	Quarter	22.5
MCC	Mobile Device Repair Academy	Software and Computer Services	180		
MPCC	A+ Network Programming Certificate	Software and Computer Services	64		
MPCC	CompTIA A+	Software and Computer Services	24		
MPCC	Digital Arts	Software and Computer Services	32		
MPCC	Digital Arts Certificate	Software and Computer Services	360		
MPCC	Network +/A+ Certificates	Software and Computer Services	96		
MPCC	Network Technology Certificate	Software and Computer Services		Semester	15
MPCC	PC Support Certification	Software and Computer Services		Semester	15
NECC	Cisco Networking I	Software and Computer Services	75		
NECC	Cisco Networking II	Software and Computer Services	75		
NECC	Cisco Networking III	Software and Computer Services	75		
NECC	Cisco Networking IV	Software and Computer Services	75		
NECC	Cybersecurity Bootcamp	Software and Computer Services	500		
NECC	Microsoft Certified Programming	Software and Computer Services	60		
SCC	A+ (IT Technician)	Software and Computer Services	42		
SCC	Backend Software Developer Coding Bootcamp	Software and Computer Services	27		
SCC	CCNA 1 & 2	Software and Computer Services	104		
SCC	CCNA 1-2, 3-4 with A+	Software and Computer Services	250		
SCC	CCNA 1-2, 3-4 with A+ and Fiber Optics Systems	Software and Computer Services	306		
SCC	CCNA 1-2, 3-4 with A+, N+ and Fiber Optics Systems	Software and Computer Services	341		
SCC	CCNA 3 & 4	Software and Computer Services	104		
SCC	Certified Fiber Optic Specialist/Testing & Maintenance	Software and Computer Services	16		
SCC	Certified Fiber Optic Technician	Software and Computer Services	24		
SCC	Certified Fiber Optics Specialist/Splicing	Software and Computer Services	16		
SCC	CompTIA N+	Software and Computer Services	35		
SCC	Data Engineering Bootcamp	Software and Computer Services	39		
SCC	Digital Literacy Series: Essential Skills	Software and computer services	30		
SCC	Fiber Optics Systems	Software and Computer Services	56		
SCC	Fiber Optics Systems with Basic Welding and Variable Drives	Software and Computer Services	102		
SCC	Fiber Optics Systems with CCNA 1-2 and 3-4	Software and Computer Services	264		
SCC	Fiber Optics Systems with CompTIA N+	Software and Computer Services	91		
SCC	Fiber Optics Systems with CompTIA N+ and A+	Software and Computer Services	133		
SCC	Fiber Optics Systems with Leadership Success Certificate	Software and Computer Services	97		
SCC	Fiber Optics Systems with LEAN Manufacturing	Software and Computer Services	80		
SCC	Fiber Optics Systems with LEAN Manufacturing and Networking	Software and Computer Services	288		
SCC	Front End Software Developer Bootcamp	Software and Computer Services	27		
SCC	Intermediate Office Apps for the Workplace	Software and Computer Services	30		
SCC	Introduction to Robotic Programing	Software and computer services	24		
SCC	Microsoft Applications: Basic (Word, Excel, PowerPoint)	Software and Computer Services	21		
SCC	Microsoft Applications: Basic and Intermediate	Software and Computer Services	38		
SCC	Microsoft Applications: Basic and Intermediate with Leadership Success Certificate	Software and Computer Services	78		
SCC	Microsoft Applications: Intermediate (Word, Excel, Adobe Acrobat DC Pro)	Software and Computer Services	17		
SCC	Web Design and Development	Software and computer services		Semester	10.5
SCC	Web-Based tools for the Workplace	Software and Computer Services	30		
CCC	Automotive Technology Certificate	Transportation, Warehousing, and Distribution Logistics		Semester	12
CCC	Truck Driving	Transportation, Warehousing, and Distribution Logistics		Semester	12
MCC	Automotive Express Lane Technician Certificate Program	Transportation, Warehousing, and Distribution Logistics	80		
MCC	CDL + Double/Triple + Tanker Trailer Endorsements	Transportation, warehousing, and distribution logistics	280		
MCC	CDL + Double/Triple Endorsement	Transportation, warehousing, and distribution logistics	270		
MCC	CDL A With E Restrictions CPP	Transportation, Warehousing, and Distribution Logistics	280		
MCC	CDL A With E Restrictions CPP + Hazmat	Transportation, warehousing, and distribution logistics	285		
MCC	CDL A With E Restrictions CPP + Hazmat + Double/Triple + Tank Trailer Endorsements	Transportation, warehousing, and distribution logistics	305		
MCC	CDL A With E Restrictions CPP + Hazmat + Double/Triple Endorsements	Transportation, warehousing, and distribution logistics	295		
MCC	Class A CDL w/E Restrictions + CPP	Transportation, Warehousing, and Distribution Logistics	80	Quarter	6
MCC	Entry-Level Auto Collision Technician	Transportation, warehousing, and distribution logistics	52	Quarter	18
MCC	Logistics & Industry Academy Program Tier 1	Transportation, Warehousing, and Distribution Logistics	103		
MCC	Logistics & Industry Academy Program Tier 1 & 2	Transportation, Warehousing, and Distribution Logistics	139		
MPCC	Basic Engine & Electrical Certificate	Transportation, Warehousing, and Distribution Logistics		Semester	14

Approved GAP Assistance Programs as of November 21, 2025

Community College	Gap Program of Study	In-demand Occupation Selection	Length Contact Hours	Length Credit Program	
				Type	Hours
MPCC	Basic Engine & Electrical Repair Certificate	Transportation, Warehousing, and Distribution Logistics		Semester	12
MPCC	Class B Commercial Driver License School Bus Driver and Passenger Driver Endorsement	Transportation, Warehousing, and Distribution Logistics	160		
MPCC	Commercial Behind the Wheel Training	Transportation, Warehousing, and Distribution Logistics	30		
MPCC	Commercial Driver License (CDL) Hazmat Endorsement Only	Transportation, Warehousing, and Distribution Logistics	16		
MPCC	Commercial Driver Training (Entry Level Driver Training Compliant) With Passenger Endorsement (Driver Possesses Class B License)	Transportation, Warehousing, and Distribution Logistics	254		
MPCC	Commercial Driver Training (Entry Level Driver Training Compliant) with Hazmat Endorsement	Transportation, Warehousing, and Distribution Logistics	216		
MPCC	Commercial Driver Training-(Entry Level Driver Training Compliant)	Transportation, Warehousing, and Distribution Logistics	200		
MPCC	Commercial Driver's License (CDL) Prep Course	Transportation, Warehousing, and Distribution Logistics	16		
MPCC	DOT Commercial License Permit (CLP)	Transportation, Warehousing, and Distribution Logistics	30		
MPCC	DOT Commercial License Permit (CLP) with Commercial Behind the Wheel Training, Hazardous Material Endorsement, and Passenger Endorsement (Driver Possesses Class B License)	Transportation, Warehousing, and Distribution Logistics	286		
MPCC	DOT Commercial License Permit (CLP) with Commercial Driver Training (Entry Level Driver Training Compliant)	Transportation, Warehousing, and Distribution Logistics	230		
MPCC	DOT Commercial License Permit (CLP) with Commercial Driver Training (Entry Level Driver Training Compliant) and Hazmat Endorsement	Transportation, Warehousing, and Distribution Logistics	246		
MPCC	Fuel Systems Certificate	Transportation, Warehousing, and Distribution Logistics		Semester	15
MPCC	Fuel Systems Certificate + Commercial Driver's License (CDL) Prep Course	Transportation, Warehousing, and Distribution Logistics	16	Semester	15
MPCC	Logistics Certificate	Transportation, Warehousing, and Distribution Logistics		Semester	15
MPCC	Passenger Bus Driver Endorsement	Transportation, Warehousing, and Distribution Logistics	104		
MPCC	Passenger Endorsement (Driver Possesses Class B License)	Transportation, Warehousing, and Distribution Logistics	54		
MPCC	Powertrain Certificate	Transportation, Warehousing, and Distribution Logistics		Semester	15
MPCC	School Bus Driver and Passenger Driver Endorsement	Transportation, Warehousing, and Distribution Logistics	120		
MPCC	Transmission & Drive Line Certificate	Transportation, Warehousing, and Distribution Logistics		Semester	12
MPCC	Tune-Up Certificate	Transportation, Warehousing, and Distribution Logistics		Semester	15
NECC	Basic CDL (Class A) Specialized	Transportation, Warehousing, and Distribution Logistics	84		
NECC	Basic CDL (Class A) Specialized with HazMat Endorsement	Transportation, warehousing, and distribution logistics	90		
NECC	Basic CDL Training (Class A)	Transportation, Warehousing, and Distribution Logistics	80		
NECC	Basic CDL Training (Class A) with HazMat Endorsement	Transportation, warehousing, and distribution logistics	86		
NECC	Class B CDL Training	Transportation, Warehousing, and Distribution Logistics	56		
NECC	Class B CDL Training w/Passenger Endorsement	Transportation, warehousing, and distribution logistics	64		
NECC	Class B CDL Training with HazMat Endorsement	Transportation, warehousing, and distribution logistics	62		
NECC	Passenger Endorsement (only)	Transportation, warehousing, and distribution logistics	48		
NECC	Professional Truck Driving Training	Transportation, Warehousing, and Distribution Logistics	240		
NECC	Remedial CDL Training	Transportation, Warehousing, and Distribution Logistics	40		
NECC	School Bus Passenger Endorsement	Transportation, warehousing, and distribution logistics	40		
SCC	Diesel Ag Equipment	Transportation, warehousing, and distribution logistics		Semester	12
SCC	Diesel Technology-Truck	Transportation, warehousing, and distribution logistics		Semester	12
SCC	Professional Truck Driving Training Course	Transportation, Warehousing, and Distribution Logistics		Semester	7
WNCC	Commercial Truck Driver Class A	Transportation, Warehousing, and Distribution Logistics	200		
WNCC	Commercial Truck Driver Class B	Transportation, Warehousing, and Distribution Logistics	55		
* MCC credit hours are on a quarter basis. All other colleges' credit hours are semester credit hours.					

Coordinating Commission for Postsecondary Education

Subject: Adjust budget lines in Fiscal Year 2026 Agency Budget

Committee Recommendation: That the Commission approve an increase of \$31,000 to the budgeted amount for the Career-Readiness Dual-Credit grants and a decrease of \$31,000 to the budgeted amount for Door-to-College Scholarships and grant staff authority to reallocate spending authority within program 692 as necessary for fiscal year 2026.

Purpose: Last month the University of Nebraska at Omaha notified the commission that the financial aid office had erroneously cancelled several Career-Readiness and Dual Credit (CRDC) grants totaling almost \$31,000 due to a miscommunication between the financial aid office and the Bursar's office. Because the Bursar's office "fronted" the financial aid to the students and expected the CRDC grants would reimburse them, the students' financial aid records indicated that no tuition balance existed, and the financial aid office notified the commission it was canceling the grants.

The staff believe these grants should be funded as originally approved, and to make this payment, staff recommends \$31,000 in spending authority the commission approved in May 2025 be moved from the Door-to-College (DTC) program to the CRDC program. The FY26 spending authority for aid in DTC is ~\$163,000, and with only one application received and funded for \$5,000, the DTC program will have unspent authority.

When the commission set up the accounting for the seven new aid programs, it did so under one budgetary program. Because the Legislature appropriates funds on a program basis, this allows the commission to move spending authority between various financial aid programs within the budgetary program to best utilize the total appropriation.

FY25-27 STAFF BUDGET RECOMMENDATION

Page 1

LB 261

Account Title

EXPENDITURES

PSL

Remaining PSL

	Cash Fund 21330 (SubProgram 001)			Cash Fund 24845 (SubProgram 002)		
	Excellence in Teaching 48692205 Current Budget 2024-25	Excellence in Teaching 48692205 Requested Budget 2025-26	Excellence in Teaching 48692205 Requested Budget 2026-27	Door-to-College 48692210 Current Budget 2024-25	Door-to-College 48692210 Requested Budget 2025-26	Door-to-College 48692210 Requested Budget 2026-27
Payroll	67,035	78,556	81,109	46,379	36,627	33,032
Retirement	5,363	6,284	6,489	3,710	2,433	2,512
OASDI Costs	5,053	5,912	6,107	3,511	2,289	2,364
Life and Accident Insurance	0	0	0	0	0	0
Health Insurance	28,658	33,428	37,106	7,852	5,322	5,907
Employee Relocation						
Tuition Assistance						
EAP	12	12	12	12	12	12
Unempl. Comp						
Workers Comp Premiums	655	565	565	655	565	565
TOTAL PAYROLL	106,776	124,757	131,388	62,119	47,248	44,392
Postage	2,500	2,500	2,500			
Freight Expense						
Data Processing Expense	6,000	6,000	6,000	3,725	3,725	3,725
Communications - Voice	600	600	600	360	360	360
Pub. & Printing						
Awards Expense						
Dues & Subscriptions/SAVE Program						
Conference Reg. Fees						
Electricity Expense (523100)						
Rent Expense - Building, etc.	5,450	5,586	5,725	5,450	5,586	5,725
Acctg & Auditing Services	300	500	500	30	100	100
Other Contractual Serv	35,830	65,424	70,849			
Software - New Purchases						
Insurance Exp.						
Other Operating Exp.	160	160	160			
TOTAL OPERATING	50,840	80,770	86,334	9,565	9,771	9,910
TOTAL CAPITAL OUTLAY	0	0	0	0	0	0
Subrecipient Payment - SEFA						
Distribution of Aid (Prg 692 Gap, NOG, ACE)						
AETP	400,000	735,000	735,000			
AETP-ST	300,000	400,000	400,000			
EETP	800,000	1,135,000	1,135,000			
CRDC	220,000	231,000	200,000			
Door to College				163,018	132,018	163,018
NE Career Scholarship-Comm. Colleges						
NE Career Scholarship-Private Colleges						
TOTAL DIST. OF AID	1,720,000	2,501,000	2,470,000	163,018	132,018	163,018
TOTAL EXPENDITURES	1,877,616	2,706,527	2,687,722	234,702	189,037	217,320

Current Year Appropriations

General						
Cash	1,877,616	2,706,527	2,687,722	234,702	189,037	217,320
Federal						
Total Current Year Appropriations	1,877,616	2,706,527	2,687,722	234,702	189,037	217,320

2025 Measuring Accomplishments – Changes Made and Important Notes

Report Changes:

- N/A

National Comparisons:

- Public high school graduation rate (2021-22): There is no data update for this year's report. Updated data for 2022-23 has not been released by the U.S. Department of Education.
- Percentage of high school graduates going directly to college (fall 2022): There is no data update for this year's report. Data is only collected every other year, and updated data for fall 2024 has not been released.
- Percentage of family income needed to pay net price for full-time enrollment at public two- and four-year institutions (2021-22): There is no data update for this year's report. Updated data for 2022-23 has not been released.

Peer Comparisons:

- Median federal loan debt of graduates (FY2020 and FY2021): There is no data update for this year's report. Updated data for FY2021 and FY2022 has not been released.
- Updated peer groups for all community colleges. For NCTA's peer group, Vermont State University (VSU) was replaced with SUNY College of Technology at Alfred (SUNA).
- Research and development expenditures (National Science Foundation) (FY 2023): Data for the University of Nebraska-Lincoln now includes data for the University of Nebraska Medical Center.

Non-Comparative Measures:

- Remedial student course taking and success, persistence/attainment outcomes by end of year two, and persistence/attainment outcomes by end of year six: There is no data update as the Voluntary Framework of Accountability is transitioning to using the Postsecondary Data Partnership for the 2025 collection cycle. Due to this change, these metrics have been removed from the report.

Data Dictionary:

- N/A

2025 **Measuring** **Accomplishments**

November 21, 2025



NEBRASKA'S
COORDINATING COMMISSION
FOR POSTSECONDARY EDUCATION



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Key Takeaways – 2025 Measuring Accomplishments

Chapter 1 of the *Comprehensive Statewide Plan for Postsecondary Education* identifies several statewide goals related to meeting the needs of students, meeting the needs of the state, meeting needs by building exemplary institutions, and meeting educational needs through partnerships and collaboration. These goals are critical to the achievement of the *Plan's* vision for postsecondary education in Nebraska. *Measuring Accomplishments* is produced annually to measure progress made towards achieving these goals.

- Nebraska has historically outranked national attainment statistics for adults 25 to 64 with an associate's or higher. However, the most recent data indicates Nebraska's bachelor's or higher attainment is tied with the corresponding national rate.

	2014-2018		2019-2023	
	Associate's +	Bachelor's +	Associate's +	Bachelor's +
Nebraska	45.4%	33.5%	48.6%	36.5%
National	42.0%	32.9%	45.8%	36.5%

- Nebraska currently ranks in the middle of the nation for public high school graduation rates (2021-2022 = 87.1%, rank 21). Nebraska was last ranked in the top 10 in 2016-2017 (89.1%, rank 9).
- Preparation for college and college continuation rates have declined since pre-pandemic levels, though Nebraska ranks higher nationally with these metrics.

	Met All 4 ACT Benchmarks		College Continuation	
	2019	2025	Fall 2018	Fall 2022
Percent	22%	18%	61.7%	59.0%
Rank	5 out of 17 states	4 out of 15 states	14	10

- While graduation rates vary by cohort definition, Nebraska consistently ranks low for four-year bachelor's completion rates at the state's public four-year institutions (41.0%, rank 33). Six-year completion rates for Nebraska's public two-year (46.3%) and four-year institutions (69.2%) are generally ranked in the middle of the nation (rank 17 and 26, respectively). As shown below, graduation rate rankings differ by institution.

	150% Graduation Rate		Four-Year Graduation Rate	Graduation Status at Six Years		Median Federal Loan Debt
	Total	Low-Income (Pell)		First-Time Full-Time	Non-First-Time Full-Time	
NCTA	●	●	-	◆	◆	-
UNK	●	●	◆	●	◆	●
UNL	◆	◆	◆	◆	◆	◆
UNMC	-	-	-	-	●	●
UNO	◆	●	◆	◆	◆	●
CSC	●	●	◆	◆	●	●
PSC	◆	◆	◆	◆	◆	◆
WSC	●	●	●	●	◆	●
CCC	●	●	-	●	●	●
MCC	◆	◆	-	◆	◆	●
MPCC	●	●	-	●	●	◆
NECC	●	●	-	●	●	●
SCC	◆	◆	-	●	◆	◆
WNCC	◆	◆	-	◆	●	●

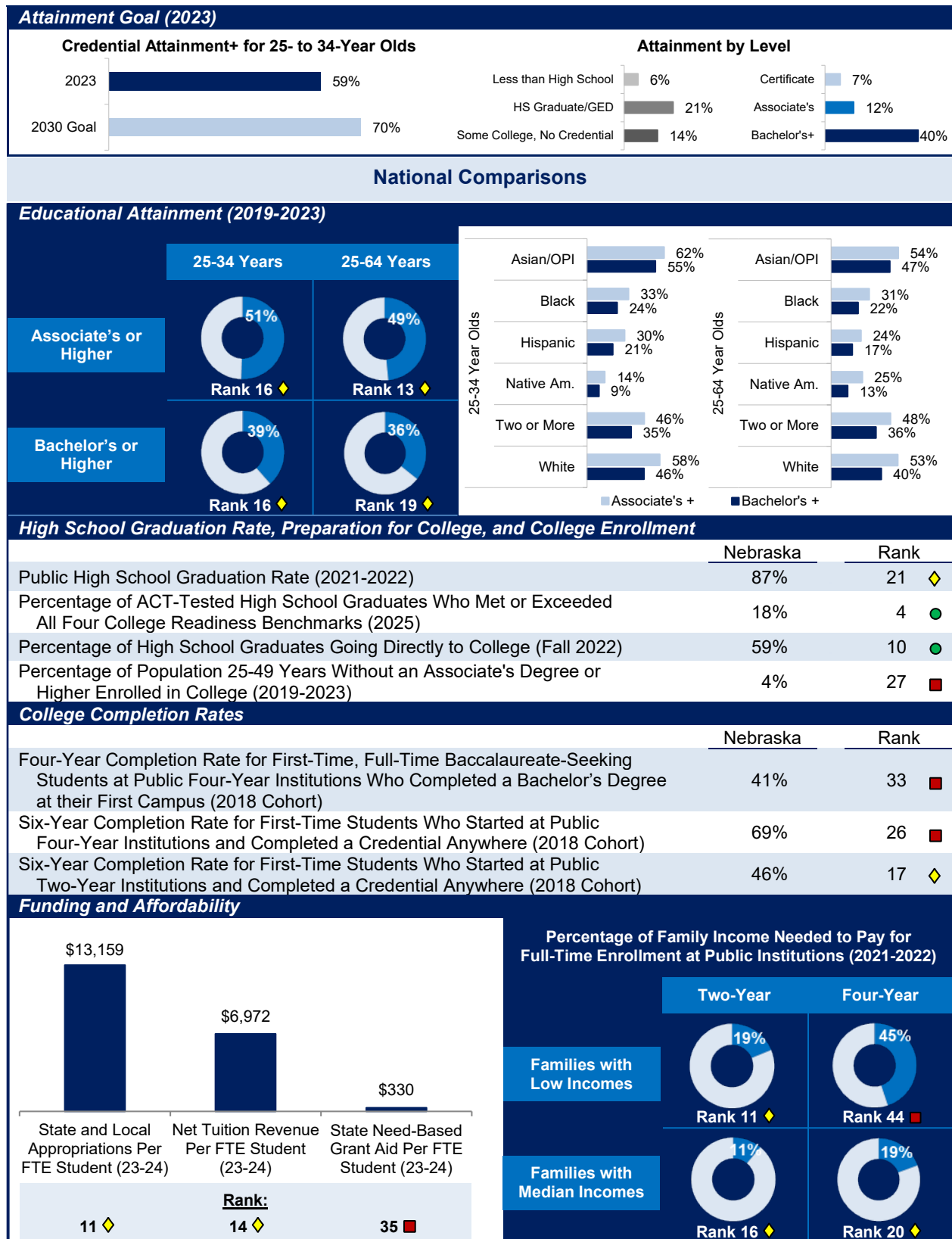
Note. For peer comparisons, ranking in the top five is noted by a green circle (●) while ranking in the bottom six is noted by an orange diamond (◆). IPEDS graduation cohort years vary by measure; see data dictionary.

- Funding and affordability remain areas of concern. Nebraska currently ranks 35th nationally for state need-based grant aid per FTE student. Furthermore, the percentage of family income needed to pay for full-time enrollment at public institutions ranges from 11% for families with median incomes at two-year publics to 45% for families with low incomes at four-year publics. Nevertheless, Nebraska institutions rank relatively well compared to their respective peer groups for median federal loan debt.

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2025 Measuring Accomplishments

Nebraska is committed to measuring its progress toward achieving the 70% attainment goal for 25- to 34-year-olds and other major statewide goals through national comparisons and institutional peer comparisons.



Percentage of Family Income Needed to Pay for Full-Time Enrollment at Public Institutions (2021-2022)

Income Group	Two-Year	Four-Year
Families with Low Incomes	19%	45%
Families with Median Incomes	11%	19%

State and Local Appropriations Per FTE Student (23-24)

\$13,159

Net Tuition Revenue Per FTE Student (23-24)

\$6,972

State Need-Based Grant Aid Per FTE Student (23-24)

\$330

Metric	Rank
State and Local Appropriations Per FTE Student (23-24)	11
Net Tuition Revenue Per FTE Student (23-24)	14
State Need-Based Grant Aid Per FTE Student (23-24)	35

Note. It is the aim of the *Comprehensive Plan* that, when rank order is appropriate, Nebraska will rank among the ten best states in national comparisons. For national comparisons, ranking in the top 10 is noted by a green circle (●), ranking 11 to 25 is noted by a yellow diamond (◆), and ranking 26 to 50 is noted by a red square (■). Data sources: Lumina Foundation (credential attainment for 25- to 34-year-olds, attainment by level); U.S. Census Bureau (educational attainment, percent of population without an associate's degree enrolled in college); U.S. Department of Education (public high school graduation rate); ACT (college readiness benchmarks); Western Interstate Commission for Higher Education (high school graduates going directly to college); Integrated Postsecondary Education Data System (four-year completion rate); National Student Clearinghouse (six-year completion rates); State Higher Education Executive Officers Association (state and local appropriations per FTE student, net tuition revenue per FTE student); National Association of State Student Grant and Aid Programs (state need-based grant aid per FTE student); Midwestern Higher Education Compact (family income needed to pay net price for full-time enrollment). Metrics use the most recently available data, and cohort years differ depending on the data source. Please see the data dictionary for more information: ccpe.nebraska.gov/files/DataDictionary.pdf.

Peer Comparisons: Nebraska College of Technical Agriculture

Peer Group Listing and Undergraduate Fall Enrollment (2023)

ID	Institution	State	Fall Undergraduate Enrollment	Low-Income (Pell)
NCTA	Nebraska College of Technical Agriculture	NE	259	39%
ILCC	Iowa Lakes Community College	IA	2,024	19%
LATC	Lake Area Technical College	SD	2,179	27%
MTC	Mitchell Technical College	SD	1,132	32%
NCTC	Northland Community and Technical College	MN	2,477	22%
OSAT	Ohio State University Agricultural Technical Institute	OH	462	27%
SOCC	South Central College	MN	2,652	33%
STCM	State Technical College of Missouri	MO	2,259	33%
SUNC	SUNY College of Agriculture and Technology at Cobleskill	NY	1,792	43%
SUNA	SUNY College of Technology at Alfred	NY	3,749	45%
SUNM	SUNY Morrisville	NY	2,030	60%

Undergraduate Fall Enrollment by Race/Ethnicity (2023)

ID	Asian/Pacific Islander	Black	Hispanic	Native American	U.S. Nonresident	Two or More Races	White
NCTA	0%	0%	5%	0%	0%	1%	93%
ILCC	1%	3%	7%	0%	4%	1%	84%
LATC	2%	1%	3%	2%	0%	0%	92%
MTC	1%	0%	3%	3%	0%	3%	90%
NCTC	2%	6%	6%	1%	1%	3%	81%
OSAT	0%	2%	2%	0%	0%	2%	93%
SOCC	1%	11%	13%	0%	3%	3%	69%
STCM	1%	1%	1%	2%	0%	2%	94%
SUNC	2%	9%	14%	0%	1%	3%	71%
SUNA	1%	12%	12%	0%	0%	5%	70%
SUNM	1%	27%	10%	1%	2%	3%	55%

Graduation Rates 150% of Normal Time by Race/Ethnicity and Low-Income Status (2021 Cohort)

ID	Asian/Pacific Islander	Black	Hispanic	Native American	Two or More Races	White	Total	Low-Income (Pell)
NCTA	NA	NA	50%	NA	67%	61%	61%	100%
ILCC	0%	28%	36%	0%	50%	57%	50%	52%
LATC	63%	50%	57%	46%	NA	75%	73%	69%
MTC	71%	NA	69%	44%	67%	78%	76%	68%
NCTC	100%	50%	40%	25%	18%	61%	56%	56%
OSAT	NA	0%	17%	0%	0%	46%	43%	41%
SOCC	0%	15%	43%	0%	22%	42%	39%	36%
STCM	100%	50%	80%	77%	58%	85%	84%	79%
SUNC	30%	30%	26%	0%	55%	48%	42%	38%
SUNA	53%	38%	37%	67%	50%	62%	55%	45%
SUNM	22%	18%	23%	0%	19%	38%	28%	23%

Graduation Status at Six Years (2016-2017 Cohort)

	First-Time Full-Time	First-Time Part-Time	Non-First-Time Full-Time	Non-First-Time Part-Time
NCTA	54%	NA	46%	NA
ILCC	59%	11%	42%	8%
LATC	77%	45%	70%	55%
MTC	74%	45%	83%	69%
NCTC	46%	27%	52%	48%
OSAT	62%	67%	50%	14%
SOCC	38%	25%	43%	38%
STCM	76%	10%	81%	27%
SUNC	44%	33%	69%	47%
SUNA	56%	17%	65%	40%
SUNM	36%	33%	50%	54%

Funding and Affordability (2023-2024, Unless Otherwise Noted)									
ID	State and Local Appropriations Per FTE Student	Net Tuition and Fees Per FTE Student	Education and General Spending		Average Net Price of Attendance for Students Receiving Grant or Scholarship Aid	Average Net Price of Attendance for Students Receiving Federal Financial Aid (Two Lowest Income Quintiles)		% of Undergrads with Federal Loans (2022-2023)	Median Federal Loan Debt of Graduates (FY2020 & FY2021)
			Per FTE Student	Per Award		\$0 - \$30,000	\$30,001 - \$48,000		
NCTA	\$17,341	\$3,309	\$25,007	\$33,244	\$15,412	\$11,603	\$11,933	33%	-
ILCC	\$15,615	\$4,588	\$27,159	\$103,461	\$13,278	\$11,420	\$11,764	21%	\$12,000
LATC	\$7,618	\$5,609	\$17,650	\$43,743	\$13,551	\$11,193	\$12,971	59%	\$12,000
MTC	\$6,183	\$2,161	\$24,908	\$53,013	\$12,787	\$9,928	\$10,683	47%	\$12,000
NCTC	\$12,514	\$4,358	\$22,239	\$51,819	\$13,776	\$11,348	\$10,526	24%	\$12,000
OSAT	\$7,474	\$7,314	\$31,195	\$88,560	\$17,576	\$14,441	\$14,136	44%	-
SOCC	\$10,338	\$4,936	\$20,390	\$57,290	\$9,300	\$6,470	\$8,439	23%	\$12,000
STCM	\$3,433	\$6,971	\$16,541	\$40,936	\$8,490	\$11,566	\$12,136	39%	\$10,986
SUNC	\$24,441	\$4,634	\$33,703	\$138,826	\$18,140	\$13,279	\$14,988	53%	\$16,023
SUNA	\$14,492	\$3,587	\$22,923	\$76,883	\$15,283	\$9,628	\$11,197	59%	\$13,750
SUNM	\$28,570	\$4,612	\$40,088	\$167,668	\$15,960	\$11,756	\$14,089	68%	\$18,742

Note. Median federal loan debt data for NCTA includes information for UNL and NCTA graduates combined. Therefore, the available information is not representative of the debt incurred by NCTA's graduates and is not included in this report. Additionally, median federal loan debt data is not included for Ohio State University Agricultural Technical Institute (OSAT) as the data reported includes information for four Ohio State University institutions/campuses combined. Therefore, the available information is not representative of the debt incurred by OSAT's graduates and is not included in this report.

Note. It is the aim of the *Comprehensive Plan* that, when rank order is appropriate, Nebraska's individual public institutions will rank among the five best institutions in peer comparisons. For peer comparisons, ranking in the top five is noted by a green circle (●) while ranking in the bottom six is noted by an orange diamond (◆). Data sources: Integrated Postsecondary Education Data System (undergraduate enrollment data, 150% graduation rates, graduation status, state and local appropriations per FTE student, net tuition and fees per FTE student, education and general spending per FTE student and per award, average net price of attendance); U.S. Department of Education (percent of undergraduates with federal loans and median federal loan debt of graduates). Metrics use the most recently available data, and cohort years differ depending on the data source. Please see the data dictionary for more information: ccpe.nebraska.gov/files/DataDictionary.pdf.

Peer Comparisons: University of Nebraska at Kearney

Peer Group Listing and Undergraduate Fall Enrollment (2023)

ID	Institution	State	Fall Undergraduate Enrollment	Low-Income (Pell)
UNK	University of Nebraska at Kearney	NE	4,224	37%
EIU	Eastern Illinois University	IL	6,849	29%
ESU	Emporia State University	KS	2,412	34%
MSUM	Minnesota State University Moorhead	MN	3,413	28%
NWMS	Northwest Missouri State University	MO	5,599	27%
PSU	Pittsburg State University	KS	4,426	30%
SUP	Shippensburg University of Pennsylvania	PA	4,421	30%
UCM	University of Central Missouri	MO	7,203	27%
WCU	Western Carolina University	NC	10,009	35%
WIU	Western Illinois University	IL	5,025	28%
WSU	Winona State University	MN	5,267	24%

Undergraduate Fall Enrollment by Race/Ethnicity (2023)

ID	Asian/Pacific Islander	Black	Hispanic	Native American	U.S. Nonresident	Two or More Races	White
UNK	1%	3%	15%	0%	6%	3%	73%
EIU	4%	14%	18%	0%	2%	2%	59%
ESU	1%	4%	13%	0%	4%	6%	71%
MSUM	2%	6%	5%	1%	4%	4%	78%
NWMS	1%	4%	6%	0%	2%	3%	83%
PSU	1%	3%	7%	1%	2%	6%	79%
SUP	2%	12%	7%	0%	1%	4%	75%
UCM	1%	8%	6%	0%	2%	5%	78%
WCU	1%	7%	9%	1%	2%	4%	77%
WIU	2%	21%	13%	0%	4%	3%	58%
WSU	3%	3%	5%	0%	2%	4%	83%

Graduation Rates 150% of Normal Time by Race/Ethnicity and Low-Income Status (2018 Cohort)

ID	Asian/Pacific Islander	Black	Hispanic	Native American	Two or More Races	White	Total	Low-Income (Pell)
UNK	60%	38%	50%	0%	38%	60%	58%	54%
EIU	50%	32%	50%	33%	32%	58%	47%	40%
ESU	33%	55%	49%	100%	55%	57%	56%	48%
MSUM	75%	8%	29%	40%	8%	60%	57%	50%
NWMS	55%	29%	37%	0%	29%	58%	54%	43%
PSU	67%	43%	36%	35%	43%	61%	57%	46%
SUP	47%	28%	42%	0%	28%	64%	56%	40%
UCM	47%	31%	48%	50%	31%	58%	54%	46%
WCU	62%	48%	58%	13%	48%	62%	60%	55%
WIU	50%	26%	43%	NA	26%	60%	45%	36%
WSU	46%	51%	40%	50%	51%	59%	57%	50%

Four-Year Graduation Rates (2018 Cohort) and Graduation Status at Six Years (2016-2017 Cohort)

ID	Four-Year Graduation Rate	Graduation Status at Six Years			
		First-Time Full-Time	First-Time Part-Time	Non-First-Time Full-Time	Non-First-Time Part-Time
UNK	36%	54%	17%	53%	33%
EIU	27%	54%	18%	71%	41%
ESU	41%	52%	0%	63%	7%
MSUM	40%	53%	18%	64%	56%
NWMS	42%	53%	17%	67%	48%
PSU	36%	55%	0%	68%	54%
SUP	41%	50%	0%	66%	37%
UCM	39%	52%	33%	69%	47%
WCU	44%	60%	21%	72%	61%
WIU	31%	46%	15%	69%	47%
WSU	38%	61%	21%	72%	72%

Funding and Affordability (2023-2024, Unless Otherwise Noted)									
ID	State and Local Appropriations Per FTE Student	Net Tuition and Fees Per FTE Student	Education and General Spending		Average Net Price of Attendance for Students Receiving Grant or Scholarship Aid	Average Net Price of Attendance for Students Receiving Federal Financial Aid (Two Lowest Income Quintiles)		% of Undergrads with Federal Loans (2022-2023)	Median Federal Loan Debt of Graduates (FY2020 & FY2021)
			Per FTE Student	Per Award		\$0 - \$30,000	\$30,001 - \$48,000		
UNK	\$10,280	\$6,277	\$20,909	\$72,470	\$16,287	\$13,066	\$13,350	37%	● \$19,500
EIU	\$7,524	\$5,593	\$21,038	\$55,459	\$13,787	\$9,828	\$8,619	35%	\$21,500
ESU	\$12,797	\$6,804	\$20,516	\$44,931	\$16,094	\$11,452	\$11,905	61%	\$19,500
MSUM	\$9,881	\$6,603	\$21,495	\$65,042	\$18,221	\$11,129	\$11,547	52%	\$20,000
NWMS	\$4,802	\$7,560	\$12,780	\$31,451	\$16,790	\$13,176	\$13,447	47%	\$21,500
PSU	\$9,591	\$6,176	\$20,404	\$34,072	\$15,111	\$11,968	\$11,453	45%	\$18,969
SUP	\$8,966	\$7,818	\$27,702	\$104,541	\$23,772	\$18,709	\$18,515	60%	\$25,000
UCM	\$6,414	\$9,055	\$18,198	\$46,349	\$14,943	\$10,965	\$12,254	36%	\$21,000
WCU	\$15,508	\$4,418	\$19,338	\$63,167	\$13,767	\$8,816	\$10,012	44%	\$21,868
WIU	\$9,306	\$6,193	\$28,229	\$85,936	\$14,208	\$6,941	\$8,787	31%	\$25,251
WSU	\$9,223	\$6,851	\$21,118	\$74,442	\$18,289	\$10,224	\$11,792	52%	\$21,500

Research and Development Expenditures (National Science Foundation, 2023)				
ID	Extramural Funds	Institutional Funds	All Sources	Federal Sources (Not Including Medical Science Research)
UNK	\$2,374,000	\$1,307,000	\$3,681,000	\$1,117,000
PSU	\$2,979,000	\$0	\$2,979,000	\$1,591,000
WCU	\$2,165,000	\$378,000	\$2,543,000	\$1,360,000
WIU	\$3,782,000	\$42,000	\$3,824,000	\$3,283,000

Note. Institutions not listed were not participants in the National Science Foundation's Higher Education Research and Development Survey.

Note. It is the aim of the *Comprehensive Plan* that, when rank order is appropriate, Nebraska's individual public institutions will rank among the five best institutions in peer comparisons. For peer comparisons, ranking in the top five is noted by a green circle (●) while ranking in the bottom six is noted by an orange diamond (◆). Data sources: Integrated Postsecondary Education Data System (undergraduate enrollment data, four-year graduation rates, 150% graduation rates, graduation status, state and local appropriations per FTE student, net tuition and fees per FTE student, education and general spending per FTE student and per award, average net price of attendance); U.S. Department of Education (percent of undergraduates with federal loans and median federal loan debt of graduates); National Science Foundation (research and development expenditures). Metrics use the most recently available data, and cohort years differ depending on the data source. Please see the data dictionary for more information: ccpe.nebraska.gov/files/DataDictionary.pdf.

Peer Comparisons: University of Nebraska-Lincoln

Peer Group Listing and Undergraduate Fall Enrollment (2023)

ID	Institution	State	Fall Undergraduate Enrollment	Low-Income (Pell)
UNL	University of Nebraska-Lincoln	NE	19,338	23%
CSUF	Colorado State University-Fort Collins	CO	25,834	21%
ISU	Iowa State University	IA	25,332	19%
LSUA	Louisiana State University & Agricultural & Mechanical College	LA	32,574	27%
UTK	The University of Tennessee-Knoxville	TN	28,883	19%
UI	University of Iowa	IA	22,130	18%
KU	University of Kansas	KS	20,696	20%
UKY	University of Kentucky	KY	23,930	23%
UMC	University of Missouri-Columbia	MO	23,613	20%
UON	University of Oklahoma-Norman Campus	OK	22,025	25%
WASH	Washington State University	WA	21,923	27%

Undergraduate Fall Enrollment by Race/Ethnicity (2023)

ID	Asian/Pacific Islander	Black	Hispanic	Native American	U.S. Nonresident	Two or More Races	White
UNL	4%	3%	9%	0%	3%	4%	77%
CSUF	3%	3%	16%	1%	2%	5%	70%
ISU	5%	3%	7%	0%	4%	3%	79%
LSUA	5%	19%	10%	0%	1%	3%	61%
UTK	4%	4%	6%	0%	1%	5%	80%
UI	5%	3%	9%	0%	2%	4%	77%
KU	6%	4%	10%	0%	3%	6%	69%
UKY	4%	7%	6%	0%	2%	4%	77%
UMC	3%	5%	6%	0%	1%	4%	80%
UON	7%	5%	14%	3%	3%	10%	57%
WASH	8%	3%	18%	1%	3%	8%	60%

Graduation Rates 150% of Normal Time by Race/Ethnicity and Low-Income Status (2018 Cohort)

ID	Asian/Pacific Islander	Black	Hispanic	Native American	Two or More Races	White	Total	Low-Income (Pell)
UNL	73%	44%	56%	10%	44%	69%	◆ 67%	◆ 56%
CSUF	74%	51%	58%	50%	51%	69%	67%	54%
ISU	73%	61%	67%	75%	61%	77%	75%	69%
LSUA	75%	58%	62%	57%	58%	72%	69%	58%
UTK	76%	62%	67%	100%	62%	75%	74%	65%
UI	74%	64%	71%	50%	64%	75%	75%	65%
KU	79%	45%	63%	70%	45%	71%	69%	58%
UKY	80%	55%	63%	83%	55%	74%	71%	57%
UMC	79%	65%	68%	33%	65%	77%	75%	65%
UON	85%	68%	70%	55%	68%	78%	75%	68%
WASH	59%	40%	54%	30%	40%	65%	60%	51%

Four-Year Graduation Rates (2018 Cohort) and Graduation Status at Six Years (2016-2017 Cohort)

ID	Four-Year Graduation Rate	Graduation Status at Six Years			
		First-Time Full-Time	First-Time Part-Time	Non-First-Time Full-Time	Non-First-Time Part-Time
UNL	◆ 50%	◆ 65%	◆ 25%	◆ 69%	◆ 45%
CSUF	47%	66%	37%	72%	45%
ISU	57%	74%	53%	72%	55%
LSUA	47%	69%	22%	67%	32%
UTK	57%	72%	35%	69%	44%
UI	58%	74%	62%	72%	59%
KU	55%	67%	50%	66%	51%
UKY	55%	69%	39%	67%	51%
UMC	56%	75%	61%	70%	55%
UON	58%	73%	54%	66%	44%
WASH	41%	62%	31%	73%	56%

Funding and Affordability (2023-2024, Unless Otherwise Noted)									
ID	State and Local Appropriations Per FTE Student	Net Tuition and Fees Per FTE Student	Education and General Spending		Average Net Price of Attendance for Students Receiving Grant or Scholarship Aid	Average Net Price of Attendance for Students Receiving Federal Financial Aid (Two Lowest Income Quintiles)		% of Undergrads with Federal Loans (2022-2023)	Median Federal Loan Debt of Graduates (FY2020 & FY2021)
			Per FTE Student	Per Award		\$0 - \$30,000	\$30,001 - \$48,000		
UNL	\$14,603	\$10,276	\$41,186	\$160,348	\$18,322	\$12,751	\$13,054	34%	♦ \$21,000
CSUF	\$661	\$18,489	\$49,863	\$181,358	\$21,011	\$13,259	\$14,460	31%	\$20,000
ISU	\$8,308	\$13,530	\$41,304	\$159,157	\$17,779	\$10,582	\$11,506	46%	\$22,869
LSUA	\$9,048	\$12,816	\$33,896	\$149,853	\$21,430	\$13,056	\$15,696	30%	\$20,500
UTK	\$14,240	\$14,224	\$40,052	\$160,214	\$21,648	\$10,029	\$12,162	30%	\$20,500
UI	\$8,511	\$17,133	\$56,686	\$173,360	\$21,765	\$15,316	\$15,489	42%	\$22,500
KU	\$12,792	\$13,500	\$57,439	\$194,511	\$19,205	\$12,544	\$12,942	37%	\$21,000
UKY	\$11,896	\$13,781	\$72,793	\$228,681	\$21,958	\$12,182	\$12,119	35%	\$22,500
UMC	\$9,180	\$13,182	\$44,298	\$108,078	\$22,169	\$13,841	\$13,378	35%	\$20,500
UON	\$5,537	\$15,656	\$34,867	\$121,306	\$18,574	\$10,509	\$10,602	33%	\$20,654
WASH	\$13,066	\$11,300	\$40,471	\$123,629	\$18,171	\$7,074	\$8,971	31%	\$19,500

Research and Development Expenditures (National Science Foundation, 2023)				
ID	Extramural Funds	Institutional Funds	All Sources	Federal Sources (Not Including Medical Science Research)
UNL	\$439,777,000	\$177,595,000	\$617,372,000	● \$225,241,000
CSUF	\$422,715,000	\$75,358,000	\$498,073,000	\$336,691,000
ISU	\$264,541,000	\$156,282,000	\$420,823,000	\$195,394,000
LSUA	\$227,654,000	\$156,614,000	\$384,268,000	\$126,666,000
UTK	\$187,064,000	\$151,783,000	\$338,847,000	\$150,613,000
UI	\$433,331,000	\$228,803,000	\$662,134,000	\$195,087,000
KU	\$313,790,000	\$152,432,000	\$466,222,000	\$123,095,000
UKY	\$352,939,000	\$151,066,000	\$504,005,000	\$196,192,000
UMC	\$316,224,000	\$146,211,000	\$462,435,000	\$163,526,000
UON	\$267,353,000	\$169,611,000	\$436,964,000	\$160,228,000
WASH	\$294,545,000	\$84,199,000	\$378,744,000	\$161,223,000

Note. Research and development expenditures data for UNL includes information for UNMC.

Note. It is the aim of the *Comprehensive Plan* that, when rank order is appropriate, Nebraska's individual public institutions will rank among the five best institutions in peer comparisons. For peer comparisons, ranking in the top five is noted by a green circle (●) while ranking in the bottom six is noted by an orange diamond (♦). Data sources: Integrated Postsecondary Education Data System (undergraduate enrollment data, four-year graduation rates, 150% graduation rates, graduation status, state and local appropriations per FTE student, net tuition and fees per FTE student, education and general spending per FTE student and per award, average net price of attendance); U.S. Department of Education (percent of undergraduates with federal loans and median federal loan debt of graduates); National Science Foundation (research and development expenditures). Metrics use the most recently available data, and cohort years differ depending on the data source. Please see the data dictionary for more information: cpe.nebraska.gov/files/DataDictionary.pdf.

Peer Comparisons: University of Nebraska Medical Center

Peer Group Listing and Undergraduate Fall Enrollment (2023)

ID	Institution	State	Fall Undergraduate Enrollment	Low-Income (Pell)
UNMC	University of Nebraska Medical Center	NE	897	22%
MUSC	Medical University of South Carolina	SC	281	11%
OSU	Ohio State University-Main Campus	OH	45,728	20%
UTK	The University of Tennessee-Knoxville	TN	28,883	19%
UA	University of Arizona	AZ	41,899	26%
UCON	University of Connecticut	CT	19,388	25%
UI	University of Iowa	IA	22,130	18%
KU	University of Kansas	KS	20,696	20%
UKY	University of Kentucky	KY	23,930	23%
UU	University of Utah	UT	26,827	20%
VCU	Virginia Commonwealth University	VA	21,205	31%

Undergraduate Fall Enrollment by Race/Ethnicity (2023)

ID	Asian/Pacific Islander	Black	Hispanic	Native American	U.S. Nonresident	Two or More Races	White
UNMC	3%	2%	12%	0%	2%	3%	78%
MUSC	3%	11%	6%	0%	0%	5%	74%
OSU	10%	8%	6%	0%	7%	5%	63%
UTK	4%	4%	6%	0%	1%	5%	80%
UA	5%	5%	29%	2%	5%	5%	49%
UCON	13%	7%	16%	0%	8%	5%	50%
UI	5%	3%	9%	0%	2%	4%	77%
KU	6%	4%	10%	0%	3%	6%	69%
UKY	4%	7%	6%	0%	2%	4%	77%
UU	7%	1%	14%	0%	6%	6%	65%
VCU	15%	22%	12%	0%	2%	8%	41%

Graduation Rates 150% of Normal Time by Race/Ethnicity and Low-Income Status (2018 Cohort)

ID	Asian/Pacific Islander	Black	Hispanic	Native American	Two or More Races	White	Total	Low-Income (Pell)
UNMC	NA	NA	NA	NA	NA	NA	NA	NA
MUSC	NA	NA	NA	NA	NA	NA	NA	NA
OSU	92%	82%	82%	75%	82%	89%	88%	80%
UTK	76%	62%	67%	100%	62%	75%	74%	65%
UA	76%	43%	64%	57%	43%	70%	68%	60%
UCON	90%	72%	75%	86%	72%	88%	83%	77%
UI	74%	64%	71%	50%	64%	75%	75%	65%
KU	79%	45%	63%	70%	45%	71%	69%	58%
UKY	80%	55%	63%	83%	55%	74%	71%	57%
UU	72%	41%	58%	38%	41%	67%	65%	58%
VCU	73%	61%	59%	75%	61%	61%	63%	59%

Four-Year Graduation Rates (2018 Cohort) and Graduation Status at Six Years (2016-2017 Cohort)

ID	Four-Year Graduation Rate	Graduation Status at Six Years			
		First-Time Full-Time	First-Time Part-Time	Non-First-Time Full-Time	Non-First-Time Part-Time
UNMC	NA	NA	NA	95%	85%
MUSC	NA	NA	NA	93%	0%
OSU	72%	88%	56%	77%	50%
UTK	57%	72%	35%	69%	44%
UA	50%	67%	37%	68%	44%
UCON	73%	83%	57%	83%	48%
UI	58%	74%	62%	72%	59%
KU	55%	67%	50%	66%	51%
UKY	55%	69%	39%	67%	51%
UU	37%	64%	29%	75%	60%
VCU	46%	64%	31%	70%	62%

Funding and Affordability (2023-2024, Unless Otherwise Noted)									
ID	State and Local Appropriations Per FTE Student	Net Tuition and Fees Per FTE Student	Education and General Spending		Average Net Price of Attendance for Students Receiving Grant or Scholarship Aid	Average Net Price of Attendance for Students Receiving Federal Financial Aid (Two Lowest Income Quintiles)		% of Undergrads with Federal Loans (2022-2023)	Median Federal Loan Debt of Graduates (FY2020 & FY2021)
			Per FTE Student	Per Award		\$0 - \$30,000	\$30,001 - \$48,000		
UNMC	\$48,088	\$20,508	\$182,772	\$513,348	NA	NA	NA	51%	● \$15,000
MUSC	-	-	-	-	-	-	-	62%	\$15,000
OSU	-	-	-	-	-	-	-	30%	\$19,976
UTK	-	-	-	-	-	-	-	30%	\$20,500
UA	-	-	-	-	-	-	-	27%	\$19,620
UCON	-	-	-	-	-	-	-	41%	\$21,500
UI	-	-	-	-	-	-	-	42%	\$22,500
KU	-	-	-	-	-	-	-	37%	\$21,000
UKY	-	-	-	-	-	-	-	35%	\$22,500
UU	-	-	-	-	-	-	-	22%	\$19,000
VCU	-	-	-	-	-	-	-	42%	\$21,500

Note. UNMC is fundamentally different from most of its peers because it is limited to health occupation degrees and does not enroll first-time undergraduate students. As a result, most measures are not appropriate for comparison.

Research and Development Expenditures (National Institutes of Health, 2024)	
ID	Total Health Sciences School Research
UNMC	◆ \$88,318,947
MUSC	\$119,808,785
OSU	\$209,115,017
UTK	\$45,979,115
UA	\$130,060,639
UCON	\$63,048,933
UI	\$157,682,033
KU	\$99,359,068
UKY	\$130,143,022
UU	\$223,516,514
VCU	\$103,837,145

Note. It is the aim of the *Comprehensive Plan* that, when rank order is appropriate, Nebraska's individual public institutions will rank among the five best institutions in peer comparisons. For peer comparisons, ranking in the top five is noted by a green circle (●) while ranking in the bottom six is noted by an orange diamond (◆). Data sources: Integrated Postsecondary Education Data System (undergraduate enrollment data, four-year graduation rates, 150% graduation rates, graduation status, state and local appropriations per FTE student, net tuition and fees per FTE student, education and general spending per FTE student and per award, average net price of attendance); U.S. Department of Education (percent of undergraduates with federal loans and median federal loan debt of graduates); Blue Ridge Institute for Medical Research (research and development expenditures). Metrics use the most recently available data, and cohort years differ depending on the data source. Please see the data dictionary for more information: ccpe.nebraska.gov/files/DataDictionary.pdf.

Peer Comparisons: University of Nebraska at Omaha

Peer Group Listing and Undergraduate Fall Enrollment (2023)

ID	Institution	State	Fall Undergraduate Enrollment	Low-Income (Pell)
UNO	University of Nebraska at Omaha	NE	11,859	35%
CSU	Cleveland State University	OH	9,463	41%
EMU	Eastern Michigan University	MI	11,129	37%
NKU	Northern Kentucky University	KY	9,927	25%
UTC	The University of Tennessee-Chattanooga	TN	9,982	33%
UCO	University of Central Oklahoma	OK	10,454	36%
UCCS	University of Colorado, Colorado Springs	CO	9,398	27%
UMSL	University of Missouri-St Louis	MO	12,137	18%
UNCG	University of North Carolina at Greensboro	NC	14,156	50%
UNF	University of North Florida	FL	14,264	31%
WSU	Wichita State University	KS	12,856	31%

Undergraduate Fall Enrollment by Race/Ethnicity (2023)

ID	Asian/Pacific Islander	Black	Hispanic	Native American	U.S. Nonresident	Two or More Races	White
UNO	5%	8%	17%	0%	3%	5%	61%
CSU	4%	17%	9%	0%	6%	5%	59%
EMU	4%	18%	10%	0%	5%	4%	58%
NKU	2%	7%	5%	0%	4%	4%	79%
UTC	3%	10%	6%	0%	1%	4%	76%
UCO	5%	8%	15%	4%	3%	12%	53%
UCCS	4%	5%	20%	0%	1%	8%	61%
UMSL	6%	13%	4%	0%	1%	2%	73%
UNCG	6%	31%	17%	0%	2%	5%	39%
UNF	6%	12%	16%	0%	2%	6%	57%
WSU	7%	6%	16%	1%	15%	5%	50%

Graduation Rates 150% of Normal Time by Race/Ethnicity and Low-Income Status (2018 Cohort)

ID	Asian/Pacific Islander	Black	Hispanic	Native American	Two or More Races	White	Total	Low-Income (Pell)
UNO	52%	34%	42%	11%	34%	49%	47%	43%
CSU	59%	31%	39%	20%	31%	57%	51%	43%
EMU	56%	26%	43%	60%	26%	56%	46%	36%
NKU	68%	36%	45%	75%	36%	53%	52%	43%
UTC	62%	43%	39%	33%	43%	52%	50%	42%
UCO	53%	21%	36%	40%	21%	38%	37%	31%
UCCS	56%	29%	44%	20%	29%	50%	47%	39%
UMSL	55%	44%	63%	0%	44%	61%	57%	48%
UNCG	69%	56%	57%	58%	56%	54%	56%	55%
UNF	80%	66%	64%	100%	66%	71%	69%	67%
WSU	67%	35%	46%	36%	35%	52%	51%	47%

Four-Year Graduation Rates (2018 Cohort) and Graduation Status at Six Years (2016-2017 Cohort)

ID	Four-Year Graduation Rate	Graduation Status at Six Years			
		First-Time Full-Time	First-Time Part-Time	Non-First-Time Full-Time	Non-First-Time Part-Time
UNO	27%	49%	32%	54%	38%
CSU	34%	48%	22%	67%	49%
EMU	24%	45%	14%	66%	51%
NKU	36%	49%	16%	58%	42%
UTC	35%	54%	40%	64%	46%
UCO	17%	34%	16%	56%	36%
UCCS	28%	41%	11%	53%	38%
UMSL	38%	51%	10%	70%	45%
UNCG	39%	57%	13%	62%	51%
UNF	51%	66%	30%	71%	54%
WSU	33%	51%	9%	60%	38%

Funding and Affordability (2023-2024, Unless Otherwise Noted)									
ID	State and Local Appropriations Per FTE Student	Net Tuition and Fees Per FTE Student	Education and General Spending		Average Net Price of Attendance for Students Receiving Grant or Scholarship Aid	Average Net Price of Attendance for Students Receiving Federal Financial Aid (Two Lowest Income Quintiles)		% of Undergrads with Federal Loans (2022-2023)	Median Federal Loan Debt of Graduates (FY2020 & FY2021)
			Per FTE Student	Per Award		\$0 - \$30,000	\$30,001 - \$48,000		
UNO	\$6,642	\$7,824	\$21,254	\$77,851	\$13,662	\$10,534	\$10,614	28%	● \$19,000
CSU	\$6,577	\$12,553	\$26,602	\$85,323	\$16,230	\$11,958	\$13,561	47%	\$21,797
EMU	\$9,892	\$14,994	\$21,698	\$71,183	\$16,120	\$13,545	\$13,158	46%	\$25,000
NKU	\$5,450	\$10,042	\$21,483	\$65,999	\$9,211	\$2,603	\$3,630	31%	\$23,000
UTC	\$7,904	\$6,691	\$21,728	\$86,583	\$15,809	\$10,271	\$11,314	38%	\$19,500
UCO	\$5,344	\$8,823	\$20,480	\$71,845	\$18,660	\$15,275	\$15,828	35%	\$21,000
UCCS	\$0	\$12,266	\$23,748	\$86,958	\$16,942	\$12,065	\$11,642	35%	\$20,000
UMSL	\$8,857	\$10,112	\$31,662	\$95,342	\$14,008	\$13,031	\$12,979	20%	\$20,000
UNCG	\$13,338	\$6,162	\$22,970	\$79,439	\$11,404	\$7,305	\$8,082	45%	\$22,858
UNF	\$11,288	\$4,594	\$19,057	\$65,425	\$11,135	\$6,647	\$6,866	24%	\$15,531
WSU	\$9,246	\$8,953	\$51,603	\$135,831	\$14,228	\$9,734	\$9,696	35%	\$20,500

Research and Development Expenditures (National Science Foundation, 2023)				
ID	Extramural Funds	Institutional Funds	All Sources	Federal Sources (Not Including Medical Science Research)
UNO	● \$25,955,000	\$4,886,000	\$30,841,000	● \$17,798,000
CSU	\$68,521,000	\$19,420,000	\$87,941,000	\$56,550,000
EMU	\$2,900,000	\$5,463,000	\$8,363,000	\$1,519,000
NKU	\$2,677,000	\$1,113,000	\$3,790,000	\$1,398,000
UTC	\$8,086,000	\$6,585,000	\$14,671,000	\$5,951,000
UCO	\$3,003,000	\$4,867,000	\$7,870,000	\$1,746,000
UCCS	\$5,970,000	\$1,042,000	\$7,012,000	\$5,205,000
UMSL	\$7,563,000	\$5,245,000	\$12,808,000	\$2,889,000
UNCG	\$33,771,000	\$10,750,000	\$44,521,000	\$28,137,000
UNF	\$10,891,000	\$12,378,000	\$23,269,000	\$8,104,000
WSU	\$332,937,000	\$33,911,000	\$366,848,000	\$142,297,000

Note. It is the aim of the *Comprehensive Plan* that, when rank order is appropriate, Nebraska's individual public institutions will rank among the five best institutions in peer comparisons. For peer comparisons, ranking in the top five is noted by a green circle (●) while ranking in the bottom six is noted by an orange diamond (◆). Data sources: Integrated Postsecondary Education Data System (undergraduate enrollment data, four-year graduation rates, 150% graduation rates, graduation status, state and local appropriations per FTE student, net tuition and fees per FTE student, education and general spending per FTE student and per award, average net price of attendance); U.S. Department of Education (percent of undergraduates with federal loans and median federal loan debt of graduates); National Science Foundation (research and development expenditures). Metrics use the most recently available data, and cohort years differ depending on the data source. Please see the data dictionary for more information: cpe.nebraska.gov/files/DataDictionary.pdf.

Peer Comparisons: Chadron State College

Peer Group Listing and Undergraduate Fall Enrollment (2023)

ID	Institution	State	Fall Undergraduate Enrollment	Low-Income (Pell)
CSC	Chadron State College	NE	1,785	38%
BHSU	Black Hills State University	SD	3,279	20%
EOU	Eastern Oregon University	OR	2,515	35%
MSU	Minot State University	ND	2,474	24%
NSU	Northern State University	SD	2,932	12%
NWMS	Northwest Missouri State University	MO	5,599	27%
NWOS	Northwestern Oklahoma State University	OK	1,724	41%
PSC	Peru State College	NE	1,452	37%
TSU	Truman State University	MO	3,302	17%
WSC	Wayne State College	NE	3,934	26%
WCU	Western Colorado University	CO	3,569	12%

Undergraduate Fall Enrollment by Race/Ethnicity (2023)

ID	Asian/Pacific Islander	Black	Hispanic	Native American	U.S. Nonresident	Two or More Races	White
CSC	1%	4%	12%	2%	1%	4%	77%
BHSU	1%	2%	5%	4%	2%	2%	85%
EOU	3%	2%	17%	1%	1%	5%	70%
MSU	2%	5%	10%	2%	9%	7%	66%
NSU	2%	3%	4%	1%	2%	3%	85%
NWMS	1%	4%	6%	0%	2%	3%	83%
NWOS	1%	7%	16%	8%	1%	3%	64%
PSC	1%	10%	8%	1%	1%	4%	76%
TSU	2%	2%	4%	0%	8%	3%	81%
WSC	1%	3%	13%	1%	4%	3%	75%
WCU	3%	5%	25%	1%	0%	4%	62%

Graduation Rates 150% of Normal Time by Race/Ethnicity and Low-Income Status (2018 Cohort)

ID	Asian/Pacific Islander	Black	Hispanic	Native American	Two or More Races	White	Total	Low-Income (Pell)
CSC	75%	35%	42%	43%	24%	54%	50%	53%
BHSU	75%	50%	30%	38%	45%	43%	43%	38%
EOU	29%	33%	49%	40%	57%	41%	43%	36%
MSU	0%	36%	30%	0%	26%	47%	45%	30%
NSU	33%	11%	20%	0%	25%	56%	49%	37%
NWMS	55%	29%	37%	0%	37%	58%	54%	43%
NWOS	50%	15%	28%	20%	28%	36%	30%	25%
PSC	0%	10%	12%	0%	44%	46%	38%	27%
TSU	83%	40%	52%	100%	69%	71%	69%	57%
WSC	33%	10%	41%	14%	33%	57%	52%	39%
WCU	25%	64%	44%	NA	41%	51%	50%	44%

Four-Year Graduation Rates (2018 Cohort) and Graduation Status at Six Years (2016-2017 Cohort)

ID	Four-Year Graduation Rate	Graduation Status at Six Years			
		First-Time Full-Time	First-Time Part-Time	Non-First-Time Full-Time	Non-First-Time Part-Time
CSC	34%	44%	25%	65%	38%
BHSU	29%	43%	8%	54%	31%
EOU	29%	37%	13%	60%	39%
MSU	29%	45%	28%	62%	30%
NSU	35%	50%	22%	58%	40%
NWMS	42%	53%	17%	67%	48%
NWOS	22%	26%	5%	58%	33%
PSC	23%	33%	19%	35%	39%
TSU	58%	70%	20%	63%	50%
WSC	36%	51%	0%	61%	43%
WCU	35%	46%	0%	49%	29%

Funding and Affordability (2023-2024, Unless Otherwise Noted)									
ID	State and Local Appropriations Per FTE Student	Net Tuition and Fees Per FTE Student	Education and General Spending		Average Net Price of Attendance for Students Receiving Grant or Scholarship Aid	Average Net Price of Attendance for Students Receiving Federal Financial Aid (Two Lowest Income Quintiles)		% of Undergrads with Federal Loans (2022-2023)	Median Federal Loan Debt of Graduates (FY2020 & FY2021)
			Per FTE Student	Per Award		\$0 - \$30,000	\$30,001 - \$48,000		
CSC	\$12,709	\$5,206	\$22,003	\$73,114	\$13,292	\$10,047	\$10,090	53%	● \$18,875
BHSU	\$7,373	\$6,121	\$17,224	\$83,868	\$15,576	\$11,863	\$13,379	30%	\$26,000
EOU	\$11,827	\$8,854	\$28,760	\$80,710	\$18,125	\$12,563	\$11,150	39%	\$20,500
MSU	\$10,579	\$6,525	\$22,987	\$89,809	\$13,092	\$9,492	\$10,388	37%	\$19,609
NSU	\$12,080	\$4,809	\$22,558	\$112,727	\$16,529	\$11,322	\$12,647	23%	\$22,320
NWMS	\$4,802	\$7,560	\$12,780	\$31,451	\$16,790	\$13,176	\$13,447	47%	\$21,500
NWOS	\$6,373	\$4,966	\$20,786	\$81,641	\$10,492	\$6,439	\$7,828	40%	\$17,355
PSC	\$10,677	\$4,036	\$20,853	\$79,077	\$11,915	\$9,986	\$9,779	40%	\$21,875
TSU	\$16,102	\$5,741	\$25,727	\$86,993	\$13,602	\$6,046	\$7,926	28%	\$21,000
WSC	\$8,149	\$4,699	\$16,323	\$60,491	\$16,060	\$12,844	\$11,698	38%	\$19,000
WCU	\$0	\$11,352	\$25,203	\$126,118	\$17,711	\$11,490	\$10,868	23%	\$20,250

Note. It is the aim of the *Comprehensive Plan* that, when rank order is appropriate, Nebraska's individual public institutions will rank among the five best institutions in peer comparisons. For peer comparisons, ranking in the top five is noted by a green circle (●) while ranking in the bottom six is noted by an orange diamond (◆). Data sources: Integrated Postsecondary Education Data System (undergraduate enrollment data, four-year graduation rates, 150% graduation rates, graduation status, state and local appropriations per FTE student, net tuition and fees per FTE student, education and general spending per FTE student and per award, average net price of attendance); U.S. Department of Education (percent of undergraduates with federal loans and median federal loan debt of graduates). Metrics use the most recently available data, and cohort years differ depending on the data source. Please see the data dictionary for more information: ccpe.nebraska.gov/files/DataDictionary.pdf.

Peer Comparisons: Peru State College

Peer Group Listing and Undergraduate Fall Enrollment (2023)

ID	Institution	State	Fall Undergraduate Enrollment	Low-Income (Pell)
PSC	Peru State College	NE	1,452	37%
BHSU	Black Hills State University	SD	3,279	20%
CSC	Chadron State College	NE	1,785	38%
CU	Concord University	WV	1,472	50%
EOU	Eastern Oregon University	OR	2,515	35%
FSU	Fairmont State University	WV	3,060	34%
MSU	Minot State University	ND	2,474	24%
NWOS	Northwestern Oklahoma State University	OK	1,724	41%
VCSU	Valley City State University	ND	1,628	17%
WSC	Wayne State College	NE	3,934	26%
WLU	West Liberty University	WV	1,944	32%

Undergraduate Fall Enrollment by Race/Ethnicity (2023)

ID	Asian/Pacific Islander	Black	Hispanic	Native American	U.S. Nonresident	Two or More Races	White
PSC	1%	10%	8%	1%	1%	4%	76%
BHSU	1%	2%	5%	4%	2%	2%	85%
CSC	1%	4%	12%	2%	1%	4%	77%
CU	1%	8%	1%	0%	4%	5%	82%
EOU	3%	2%	17%	1%	1%	5%	70%
FSU	0%	5%	1%	0%	1%	4%	89%
MSU	2%	5%	10%	2%	9%	7%	66%
NWOS	1%	7%	16%	8%	1%	3%	64%
VCSU	1%	2%	4%	1%	2%	4%	85%
WSC	1%	3%	13%	1%	4%	3%	75%
WLU	1%	4%	0%	0%	4%	6%	85%

Graduation Rates 150% of Normal Time by Race/Ethnicity and Low-Income Status (2018 Cohort)

ID	Asian/Pacific Islander	Black	Hispanic	Native American	Two or More Races	White	Total	Low-Income (Pell)
PSC	0%	10%	12%	0%	44%	46%	♦ 38%	♦ 27%
BHSU	75%	50%	30%	38%	45%	43%	43%	38%
CSC	75%	35%	42%	43%	24%	54%	50%	53%
CU	38%	17%	20%	33%	50%	41%	39%	26%
EOU	29%	33%	49%	40%	57%	41%	43%	36%
FSU	50%	21%	NA	0%	7%	47%	44%	34%
MSU	0%	36%	30%	0%	26%	47%	45%	30%
NWOS	50%	15%	28%	20%	28%	36%	30%	25%
VCSU	50%	33%	50%	50%	18%	57%	53%	60%
WSC	33%	10%	41%	14%	33%	57%	52%	39%
WLU	0%	61%	50%	0%	77%	62%	60%	44%

Four-Year Graduation Rates (2018 Cohort) and Graduation Status at Six Years (2016-2017 Cohort)

ID	Four-Year Graduation Rate	Graduation Status at Six Years			
		First-Time Full-Time	First-Time Part-Time	Non-First-Time Full-Time	Non-First-Time Part-Time
PSC	♦ 23%	♦ 33%	● 19%	♦ 35%	● 39%
BHSU	29%	43%	8%	54%	31%
CSC	34%	44%	25%	65%	38%
CU	31%	40%	0%	55%	48%
EOU	29%	37%	13%	60%	39%
FSU	37%	48%	46%	62%	60%
MSU	29%	45%	28%	62%	30%
NWOS	22%	26%	5%	58%	33%
VCSU	37%	47%	37%	71%	51%
WSC	36%	51%	0%	61%	43%
WLU	43%	60%	0%	46%	21%

Funding and Affordability (2023-2024, Unless Otherwise Noted)									
ID	State and Local Appropriations Per FTE Student	Net Tuition and Fees Per FTE Student	Education and General Spending		Average Net Price of Attendance for Students Receiving Grant or Scholarship Aid	Average Net Price of Attendance for Students Receiving Federal Financial Aid (Two Lowest Income Quintiles)		% of Undergrads with Federal Loans (2022-2023)	Median Federal Loan Debt of Graduates (FY2020 & FY2021)
			Per FTE Student	Per Award		\$0 - \$30,000	\$30,001 - \$48,000		
PSC	\$10,677	\$4,036	\$20,853	\$79,077	\$11,915	\$9,986	\$9,779	40%	♦ \$21,875
BHSU	\$7,373	\$6,121	\$17,224	\$83,868	\$15,576	\$11,863	\$13,379	30%	\$26,000
CSC	\$12,709	\$5,206	\$22,003	\$73,114	\$13,292	\$10,047	\$10,090	53%	\$18,875
CU	\$6,318	\$4,078	\$16,066	\$66,212	\$11,379	\$8,021	\$6,930	46%	\$18,900
EOU	\$11,827	\$8,854	\$28,760	\$80,710	\$18,125	\$12,563	\$11,150	39%	\$20,500
FSU	\$7,877	\$3,713	\$18,829	\$59,526	\$11,328	\$8,434	\$8,679	41%	\$21,000
MSU	\$10,579	\$6,525	\$22,987	\$89,809	\$13,092	\$9,492	\$10,388	37%	\$19,609
NWOS	\$6,373	\$4,966	\$20,786	\$81,641	\$10,492	\$6,439	\$7,828	40%	\$17,355
VCSU	\$11,046	\$5,763	\$23,629	\$63,150	\$12,442	\$7,879	\$7,787	34%	\$20,369
WSC	\$8,149	\$4,699	\$16,323	\$60,491	\$16,060	\$12,844	\$11,698	38%	\$19,000
WLU	\$5,136	\$8,363	\$14,017	\$50,357	\$13,655	\$12,714	\$14,460	49%	\$23,250

Note. It is the aim of the *Comprehensive Plan* that, when rank order is appropriate, Nebraska's individual public institutions will rank among the five best institutions in peer comparisons. For peer comparisons, ranking in the top five is noted by a green circle (●) while ranking in the bottom six is noted by an orange diamond (♦). Data sources: Integrated Postsecondary Education Data System (undergraduate enrollment data, four-year graduation rates, 150% graduation rates, graduation status, state and local appropriations per FTE student, net tuition and fees per FTE student, education and general spending per FTE student and per award, average net price of attendance); U.S. Department of Education (percent of undergraduates with federal loans and median federal loan debt of graduates). Metrics use the most recently available data, and cohort years differ depending on the data source. Please see the data dictionary for more information: ccpe.nebraska.gov/files/DataDictionary.pdf.

Peer Comparisons: Wayne State College

Peer Group Listing and Undergraduate Fall Enrollment (2023)

ID	Institution	State	Fall Undergraduate Enrollment	Low-Income (Pell)
WSC	Wayne State College	NE	3,934	26%
BHSU	Black Hills State University	SD	3,279	20%
CSC	Chadron State College	NE	1,785	38%
ESU	Emporia State University	KS	2,412	34%
MSU	Minot State University	ND	2,474	24%
NSU	Northern State University	SD	2,932	12%
NWMS	Northwest Missouri State University	MO	5,599	27%
NWOS	Northwestern Oklahoma State University	OK	1,724	41%
PSC	Peru State College	NE	1,452	37%
SMSU	Southwest Minnesota State University	MN	6,884	12%
UWRF	University of Wisconsin-River Falls	WI	4,675	21%

Undergraduate Fall Enrollment by Race/Ethnicity (2023)

ID	Asian/Pacific Islander	Black	Hispanic	Native American	U.S. Nonresident	Two or More Races	White
WSC	1%	3%	13%	1%	4%	3%	75%
BHSU	1%	2%	5%	4%	2%	2%	85%
CSC	1%	4%	12%	2%	1%	4%	77%
ESU	1%	4%	13%	0%	4%	6%	71%
MSU	2%	5%	10%	2%	9%	7%	66%
NSU	2%	3%	4%	1%	2%	3%	85%
NWMS	1%	4%	6%	0%	2%	3%	83%
NWOS	1%	7%	16%	8%	1%	3%	64%
PSC	1%	10%	8%	1%	1%	4%	76%
SMSU	2%	3%	6%	0%	2%	3%	84%
UWRF	3%	2%	4%	0%	1%	2%	88%

Graduation Rates 150% of Normal Time by Race/Ethnicity and Low-Income Status (2018 Cohort)

ID	Asian/Pacific Islander	Black	Hispanic	Native American	Two or More Races	White	Total	Low-Income (Pell)
WSC	33%	10%	41%	14%	33%	57%	52%	39%
BHSU	75%	50%	30%	38%	45%	43%	43%	38%
CSC	75%	35%	42%	43%	24%	54%	50%	53%
ESU	33%	55%	49%	100%	55%	57%	56%	48%
MSU	0%	36%	30%	0%	26%	47%	45%	30%
NSU	33%	11%	20%	0%	25%	56%	49%	37%
NWMS	55%	29%	37%	0%	37%	58%	54%	43%
NWOS	50%	15%	28%	20%	28%	36%	30%	25%
PSC	0%	10%	12%	0%	44%	46%	38%	27%
SMSU	10%	24%	25%	0%	29%	54%	45%	35%
UWRF	53%	33%	65%	0%	51%	58%	57%	48%

Four-Year Graduation Rates (2018 Cohort) and Graduation Status at Six Years (2016-2017 Cohort)

ID	Four-Year Graduation Rate	Graduation Status at Six Years			
		First-Time Full-Time	First-Time Part-Time	Non-First-Time Full-Time	Non-First-Time Part-Time
WSC	36%	51%	0%	61%	43%
BHSU	29%	43%	8%	54%	31%
CSC	34%	44%	25%	65%	38%
ESU	41%	52%	0%	63%	7%
MSU	29%	45%	28%	62%	30%
NSU	35%	50%	22%	58%	40%
NWMS	42%	53%	17%	67%	48%
NWOS	22%	26%	5%	58%	33%
PSC	23%	33%	19%	35%	39%
SMSU	30%	38%	13%	53%	52%
UWRF	42%	59%	56%	71%	55%

Funding and Affordability (2023-2024, Unless Otherwise Noted)									
ID	State and Local Appropriations Per FTE Student	Net Tuition and Fees Per FTE Student	Education and General Spending		Average Net Price of Attendance for Students Receiving Grant or Scholarship Aid	Average Net Price of Attendance for Students Receiving Federal Financial Aid (Two Lowest Income Quintiles)		% of Undergrads with Federal Loans (2022-2023)	Median Federal Loan Debt of Graduates (FY2020 & FY2021)
			Per FTE Student	Per Award		\$0 - \$30,000	\$30,001 - \$48,000		
WSC	\$8,149	\$4,699	\$16,323	\$60,491	\$16,060	\$12,844	\$11,698	38%	● \$19,000
BHSU	\$7,373	\$6,121	\$17,224	\$83,868	\$15,576	\$11,863	\$13,379	30%	\$26,000
CSC	\$12,709	\$5,206	\$22,003	\$73,114	\$13,292	\$10,047	\$10,090	53%	\$18,875
ESU	\$12,797	\$6,804	\$20,516	\$44,931	\$16,094	\$11,452	\$11,905	61%	\$19,500
MSU	\$10,579	\$6,525	\$22,987	\$89,809	\$13,092	\$9,492	\$10,388	37%	\$19,609
NSU	\$12,080	\$4,809	\$22,558	\$112,727	\$16,529	\$11,322	\$12,647	23%	\$22,320
NWMS	\$4,802	\$7,560	\$12,780	\$31,451	\$16,790	\$13,176	\$13,447	47%	\$21,500
NWOS	\$6,373	\$4,966	\$20,786	\$81,641	\$10,492	\$6,439	\$7,828	40%	\$17,355
PSC	\$10,677	\$4,036	\$20,853	\$79,077	\$11,915	\$9,986	\$9,779	40%	\$21,875
SMSU	\$7,975	\$3,871	\$16,605	\$94,887	\$15,547	\$10,559	\$11,175	15%	\$20,500
UWRF	\$6,130	\$6,878	\$21,623	\$77,103	\$14,769	\$8,472	\$9,014	45%	\$20,500

Note. It is the aim of the *Comprehensive Plan* that, when rank order is appropriate, Nebraska's individual public institutions will rank among the five best institutions in peer comparisons. For peer comparisons, ranking in the top five is noted by a green circle (●) while ranking in the bottom six is noted by an orange diamond (◆). Data sources: Integrated Postsecondary Education Data System (undergraduate enrollment data, four-year graduation rates, 150% graduation rates, graduation status, state and local appropriations per FTE student, net tuition and fees per FTE student, education and general spending per FTE student and per award, average net price of attendance); U.S. Department of Education (percent of undergraduates with federal loans and median federal loan debt of graduates). Metrics use the most recently available data, and cohort years differ depending on the data source. Please see the data dictionary for more information: ccpe.nebraska.gov/files/DataDictionary.pdf.

Peer Comparisons: Central Community College

Peer Group Listing and Undergraduate Fall Enrollment (2023)

ID	Institution	State	Fall Undergraduate Enrollment	Low-Income (Pell)
CCC	Central Community College	NE	6,862	19%
BCCC	Barton County Community College	KS	4,393	19%
CACC	Coastal Alabama Community College	AL	6,791	36%
HCC	Hutchinson Community College	KS	4,983	23%
IHCC	Indian Hills Community College	IA	3,236	24%
ICCC	Iowa Central Community College	IA	4,909	35%
MVCC	Mohawk Valley Community College	NY	5,762	31%
NECC	Northeast Community College	NE	5,595	16%
NMCC	Northeast Mississippi Community College	MS	3,338	53%
SCC	Southeast Community College	NE	9,799	22%
WITC	Western Iowa Tech Community College	IA	5,071	27%

Undergraduate Fall Enrollment by Race/Ethnicity (2023)

ID	Asian/Pacific Islander	Black	Hispanic	Native American	U.S. Nonresident	Two or More Races	White
CCC	1%	3%	26%	1%	0%	0%	69%
BCCC	4%	11%	11%	1%	4%	5%	63%
CACC	1%	23%	5%	1%	0%	6%	64%
HCC	1%	6%	14%	1%	1%	5%	73%
IHCC	2%	5%	9%	0%	4%	4%	76%
ICCC	2%	9%	14%	0%	2%	7%	65%
MVCC	7%	8%	8%	0%	1%	4%	70%
NECC	1%	1%	12%	1%	2%	2%	81%
NMCC	0%	18%	4%	0%	0%	2%	75%
SCC	3%	5%	11%	0%	0%	5%	74%
WITC	2%	5%	21%	1%	6%	3%	62%

Graduation Rates 150% of Normal Time by Race/Ethnicity and Low-Income Status (2021 Cohort)

ID	Asian/Pacific Islander	Black	Hispanic	Native American	Two or More Races	White	Total	Low-Income (Pell)
CCC	57%	18%	50%	46%	0%	49%	48%	46%
BCCC	75%	29%	39%	29%	20%	38%	33%	25%
CACC	20%	28%	29%	29%	31%	33%	31%	29%
HCC	60%	46%	44%	25%	50%	57%	53%	44%
IHCC	50%	27%	46%	0%	36%	42%	40%	35%
ICCC	44%	18%	41%	0%	31%	49%	42%	36%
MVCC	53%	17%	18%	0%	38%	42%	38%	31%
NECC	57%	8%	46%	56%	44%	59%	56%	52%
NMCC	100%	24%	56%	NA	56%	34%	34%	32%
SCC	30%	15%	26%	0%	38%	41%	38%	29%
WITC	53%	30%	47%	43%	29%	52%	50%	47%

Graduation Status at Six Years (2016-2017 Cohort)

	First-Time Full-Time	First-Time Part-Time	Non-First-Time Full-Time	Non-First-Time Part-Time
CCC	46%	32%	67%	46%
BCCC	44%	18%	57%	30%
CACC	27%	15%	23%	21%
HCC	46%	13%	44%	27%
IHCC	41%	22%	66%	25%
ICCC	34%	17%	51%	35%
MVCC	40%	16%	38%	27%
NECC	54%	16%	57%	32%
NMCC	39%	15%	54%	30%
SCC	42%	19%	38%	20%
WITC	52%	29%	65%	45%

Funding and Affordability (2023-2024, Unless Otherwise Noted)									
ID	State and Local Appropriations Per FTE Student	Net Tuition and Fees Per FTE Student	Education and General Spending		Average Net Price of Attendance for Students Receiving Grant or Scholarship Aid	Average Net Price of Attendance for Students Receiving Federal Financial Aid (Two Lowest Income Quintiles)		% of Undergrads with Federal Loans (2022-2023)	Median Federal Loan Debt of Graduates (FY2020 & FY2021)
			Per FTE Student	Per Award		\$0 - \$30,000	\$30,001 - \$48,000		
CCC	\$15,084	\$1,709	\$25,125	\$31,199	\$7,856	\$5,609	\$6,217	9%	● \$7,992
BCCC	\$7,561	\$3,224	\$13,634	\$47,482	\$8,803	\$10,020	\$8,027	9%	\$9,501
CACC	\$7,714	\$1,739	\$14,272	\$46,587	\$16,836	\$15,107	\$15,095	31%	\$11,000
HCC	\$10,099	\$2,352	\$17,331	\$32,012	\$8,090	\$5,584	\$5,642	11%	\$9,773
IHCC	\$12,170	\$4,586	\$19,580	\$70,732	\$10,340	\$9,561	\$8,407	19%	\$10,500
ICCC	\$9,803	\$5,038	\$16,795	\$49,339	\$10,201	\$8,180	\$8,208	32%	\$11,000
MVCC	\$4,474	\$4,070	\$15,637	\$67,546	\$8,312	\$6,000	\$7,190	17%	\$11,000
NECC	\$14,182	\$1,997	\$22,505	\$66,541	\$8,604	\$5,505	\$6,546	14%	\$11,000
NMCC	\$6,535	\$1,634	\$15,500	\$56,506	\$6,711	\$6,771	\$6,265	18%	\$9,722
SCC	\$14,543	\$2,840	\$22,242	\$65,036	\$7,613	\$6,687	\$7,587	37%	\$11,000
WITC	\$8,867	\$3,806	\$20,760	\$37,376	\$9,061	\$7,662	\$7,636	17%	\$11,000

Note. It is the aim of the *Comprehensive Plan* that, when rank order is appropriate, Nebraska's individual public institutions will rank among the five best institutions in peer comparisons. For peer comparisons, ranking in the top five is noted by a green circle (●) while ranking in the bottom six is noted by an orange diamond (◆). Data sources: Integrated Postsecondary Education Data System (undergraduate enrollment data, 150% graduation rates, graduation status, state and local appropriations per FTE student, net tuition and fees per FTE student, education and general spending per FTE student and per award, average net price of attendance); U.S. Department of Education (percent of undergraduates with federal loans and median federal loan debt of graduates). Metrics use the most recently available data, and cohort years differ depending on the data source. Please see the data dictionary for more information: cpe.nebraska.gov/files/DataDictionary.pdf.

Peer Comparisons: Metropolitan Community College

Peer Group Listing and Undergraduate Fall Enrollment (2023)

ID	Institution	State	Fall Undergraduate Enrollment	Low-Income (Pell)
MCC	Metropolitan Community College	NE	15,964	19%
BCTC	Bluegrass Community and Technical College	KY	11,619	33%
BCC	Brightpoint Community College	VA	9,023	23%
CGCC	Chandler-Gilbert Community College	AZ	14,725	11%
CSCC	Columbus State Community College	OH	26,663	26%
DMCC	Des Moines Area Community College	IA	24,418	16%
ECC	Erie Community College	NY	7,618	38%
ICC	Illinois Central College	IL	7,578	24%
JCTC	Jefferson Community and Technical College	KY	12,574	29%
MVCC	Moraine Valley Community College	IL	11,144	28%
SLCC	Salt Lake Community College	UT	26,764	17%

Undergraduate Fall Enrollment by Race/Ethnicity (2023)

ID	Asian/Pacific Islander	Black	Hispanic	Native American	U.S. Nonresident	Two or More Races	White
MCC	4%	10%	21%	0%	1%	5%	58%
BCTC	3%	12%	10%	0%	0%	5%	70%
BCC	4%	22%	13%	0%	1%	5%	53%
CGCC	7%	5%	28%	2%	1%	6%	52%
CSCC	7%	25%	9%	1%	2%	4%	53%
DMCC	4%	7%	11%	0%	0%	2%	74%
ECC	8%	20%	9%	1%	2%	4%	57%
ICC	2%	12%	6%	0%	3%	6%	70%
JCTC	4%	20%	13%	0%	0%	5%	58%
MVCC	4%	11%	31%	0%	1%	2%	50%
SLCC	5%	2%	21%	1%	1%	5%	65%

Graduation Rates 150% of Normal Time by Race/Ethnicity and Low-Income Status (2021 Cohort)

ID	Asian/Pacific Islander	Black	Hispanic	Native American	Two or More Races	White	Total	Low-Income (Pell)
MCC	24%	6%	19%	0%	35%	35%	♦ 29%	♦ 24%
BCTC	62%	42%	37%	0%	40%	44%	43%	36%
BCC	50%	22%	38%	0%	28%	43%	38%	34%
CGCC	28%	24%	29%	31%	28%	31%	30%	29%
CSCC	42%	19%	17%	20%	27%	31%	28%	11%
DMCC	29%	24%	36%	0%	36%	41%	39%	34%
ECC	33%	17%	23%	29%	11%	33%	28%	25%
ICC	22%	28%	49%	100%	40%	52%	49%	41%
JCTC	39%	24%	40%	50%	36%	38%	35%	33%
MVCC	46%	25%	37%	0%	34%	42%	40%	38%
SLCC	29%	33%	26%	14%	34%	30%	29%	26%

Graduation Status at Six Years (2016-2017 Cohort)

	First-Time Full-Time	First-Time Part-Time	Non-First-Time Full-Time	Non-First-Time Part-Time
MCC	♦ 24%	♦ 14%	♦ 22%	♦ 13%
BCTC	32%	23%	46%	33%
BCC	36%	20%	30%	19%
CGCC	27%	15%	40%	14%
CSCC	34%	24%	39%	28%
DMCC	40%	18%	54%	12%
ECC	30%	18%	41%	27%
ICC	47%	15%	51%	19%
JCTC	33%	18%	39%	29%
MVCC	40%	13%	35%	18%
SLCC	33%	17%	38%	22%

Funding and Affordability (2023-2024, Unless Otherwise Noted)									
ID	State and Local Appropriations Per FTE Student	Net Tuition and Fees Per FTE Student	Education and General Spending		Average Net Price of Attendance for Students Receiving Grant or Scholarship Aid	Average Net Price of Attendance for Students Receiving Federal Financial Aid (Two Lowest Income Quintiles)		% of Undergrads with Federal Loans (2022-2023)	Median Federal Loan Debt of Graduates (FY2020 & FY2021)
			Per FTE Student	Per Award		\$0 - \$30,000	\$30,001 - \$48,000		
MCC	\$11,256	\$1,641	\$18,508	\$63,032	\$5,664	\$4,151	\$3,894	8%	● \$8,217
BCTC	\$3,100	\$2,889	\$9,180	\$12,202	\$10,053	\$7,186	\$7,436	21%	\$10,500
BCC	\$6,767	\$1,593	\$11,322	\$36,277	\$5,950	\$4,150	\$4,803	4%	\$9,500
CGCC	\$7,320	\$2,692	\$10,695	\$24,922	\$13,584	\$10,940	\$10,607	5%	\$7,000
CSCC	\$4,456	\$3,288	\$11,099	\$42,990	\$8,108	\$6,777	\$7,161	19%	\$8,749
DMCC	\$6,723	\$3,357	\$12,557	\$32,309	\$10,755	\$9,132	\$9,175	13%	\$11,000
ECC	\$9,099	\$3,719	\$14,271	\$61,081	\$7,155	\$5,730	\$7,506	20%	\$9,250
ICC	\$12,100	\$4,229	\$22,838	\$29,010	\$12,570	\$10,000	\$10,437	7%	\$8,900
JCTC	\$4,026	\$2,674	\$10,326	\$13,287	\$10,229	\$7,566	\$7,964	12%	\$11,651
MVCC	\$8,730	\$3,148	\$15,966	\$33,839	\$2,915	\$2,710	\$11,590	3%	\$9,500
SLCC	\$10,378	\$3,580	\$17,750	\$55,459	\$8,425	\$8,476	\$9,048	6%	\$8,003

Note. It is the aim of the *Comprehensive Plan* that, when rank order is appropriate, Nebraska's individual public institutions will rank among the five best institutions in peer comparisons. For peer comparisons, ranking in the top five is noted by a green circle (●) while ranking in the bottom six is noted by an orange diamond (◆). Data sources: Integrated Postsecondary Education Data System (undergraduate enrollment data, 150% graduation rates, graduation status, state and local appropriations per FTE student, net tuition and fees per FTE student, education and general spending per FTE student and per award, average net price of attendance); U.S. Department of Education (percent of undergraduates with federal loans and median federal loan debt of graduates). Metrics use the most recently available data, and cohort years differ depending on the data source. Please see the data dictionary for more information: cpe.nebraska.gov/files/DataDictionary.pdf.

Peer Comparisons: Mid-Plains Community College

Peer Group Listing and Undergraduate Fall Enrollment (2023)

ID	Institution	State	Fall Undergraduate Enrollment	Low-Income (Pell)
MPCC	Mid-Plains Community College	NE	2,066	18%
ACCC	Allen County Community College	KS	1,817	15%
BNCC	Bay de Noc Community College	MI	1,996	24%
CCCC	Cloud County Community College	KS	1,644	21%
HCC	Highland Community College	KS	2,182	20%
ILCC	Iowa Lakes Community College	IA	2,024	19%
MCC	Marshalltown Community College	IA	1,870	22%
NAC	North Arkansas College	AR	1,930	36%
SWCC	Southwestern Community College	IA	1,633	24%
SWMC	Southwestern Michigan College	MI	1,953	38%
WNCC	Western Nebraska Community College	NE	1,508	27%

Undergraduate Fall Enrollment by Race/Ethnicity (2023)

ID	Asian/Pacific Islander	Black	Hispanic	Native American	U.S. Nonresident	Two or More Races	White
MPCC	1%	2%	9%	0%	3%	3%	82%
ACCC	2%	4%	11%	1%	5%	3%	75%
BNCC	1%	2%	3%	3%	0%	5%	87%
CCCC	2%	7%	9%	0%	5%	6%	72%
HCC	2%	12%	5%	2%	0%	7%	72%
ILCC	1%	3%	7%	0%	4%	1%	84%
MCC	4%	3%	26%	2%	4%	2%	59%
NAC	1%	1%	10%	1%	0%	5%	81%
SWCC	1%	3%	6%	0%	2%	2%	86%
SWMC	1%	13%	1%	1%	0%	7%	75%
WNCC	2%	2%	27%	2%	6%	0%	61%

Graduation Rates 150% of Normal Time by Race/Ethnicity and Low-Income Status (2021 Cohort)

ID	Asian/Pacific Islander	Black	Hispanic	Native American	Two or More Races	White	Total	Low-Income (Pell)
MPCC	50%	67%	50%	NA	22%	55%	54%	48%
ACCC	NA	17%	31%	100%	NA	40%	37%	35%
BNCC	33%	22%	13%	17%	18%	33%	30%	25%
CCCC	17%	35%	58%	100%	50%	62%	55%	53%
HCC	33%	49%	20%	40%	26%	39%	39%	34%
ILCC	0%	28%	36%	0%	50%	57%	50%	52%
MCC	50%	0%	44%	0%	50%	47%	42%	42%
NAC	33%	0%	37%	NA	38%	45%	42%	34%
SWCC	100%	17%	31%	NA	40%	63%	59%	55%
SWMC	33%	10%	35%	33%	25%	47%	38%	26%
WNCC	33%	0%	35%	0%	NA	36%	37%	29%

Graduation Status at Six Years (2016-2017 Cohort)

	First-Time Full-Time	First-Time Part-Time	Non-First-Time Full-Time	Non-First-Time Part-Time
MPCC	45%	23%	56%	36%
ACCC	42%	19%	46%	9%
BNCC	36%	22%	62%	44%
CCCC	47%	60%	66%	55%
HCC	34%	21%	37%	21%
ILCC	59%	11%	42%	8%
MCC	42%	8%	55%	26%
NAC	34%	32%	44%	43%
SWCC	50%	33%	47%	36%
SWMC	32%	18%	32%	28%
WNCC	32%	11%	58%	44%

Funding and Affordability (2023-2024, Unless Otherwise Noted)									
ID	State and Local Appropriations Per FTE Student	Net Tuition and Fees Per FTE Student	Education and General Spending		Average Net Price of Attendance for Students Receiving Grant or Scholarship Aid	Average Net Price of Attendance for Students Receiving Federal Financial Aid (Two Lowest Income Quintiles)		% of Undergrads with Federal Loans (2022-2023)	Median Federal Loan Debt of Graduates (FY2020 & FY2021)
			Per FTE Student	Per Award		\$0 - \$30,000	\$30,001 - \$48,000		
MPCC	\$17,579	\$2,469	\$20,388	\$73,328	\$6,341	\$4,853	\$3,390	14%	♦ \$9,995
ACCC	\$9,325	\$2,815	\$10,829	\$34,264	\$9,974	\$8,454	\$11,888	11%	\$6,954
BNCC	\$13,833	\$7,269	\$24,347	\$75,196	\$12,417	\$9,204	\$10,730	18%	\$12,618
CCCC	\$8,270	\$4,352	\$18,168	\$31,961	\$12,213	\$9,990	\$10,171	9%	\$8,000
HCC	\$4,260	\$3,452	\$11,967	\$31,098	\$11,084	\$8,252	\$9,953	16%	\$8,277
ILCC	\$15,615	\$4,588	\$27,159	\$103,461	\$13,278	\$11,420	\$11,764	21%	\$12,000
MCC	\$12,175	\$4,203	\$20,017	\$53,316	\$8,724	\$6,393	\$6,482	12%	\$9,500
NAC	\$7,732	\$2,612	\$18,404	\$27,215	\$10,234	\$10,059	\$9,284	9%	\$9,000
SWCC	\$8,400	\$4,203	\$18,439	\$40,337	\$9,410	\$7,137	\$8,440	24%	\$10,975
SWMC	\$12,393	\$4,536	\$18,290	\$78,931	\$6,684	\$5,134	\$4,151	19%	\$10,959
WNCC	\$25,268	\$1,840	\$33,219	\$124,135	\$6,334	\$4,420	\$3,808	8%	\$9,000

Note. It is the aim of the *Comprehensive Plan* that, when rank order is appropriate, Nebraska's individual public institutions will rank among the five best institutions in peer comparisons. For peer comparisons, ranking in the top five is noted by a green circle (●) while ranking in the bottom six is noted by an orange diamond (♦). Data sources: Integrated Postsecondary Education Data System (undergraduate enrollment data, 150% graduation rates, graduation status, state and local appropriations per FTE student, net tuition and fees per FTE student, education and general spending per FTE student and per award, average net price of attendance); U.S. Department of Education (percent of undergraduates with federal loans and median federal loan debt of graduates). Metrics use the most recently available data, and cohort years differ depending on the data source. Please see the data dictionary for more information: cpe.nebraska.gov/files/DataDictionary.pdf.

Peer Comparisons: Northeast Community College

Peer Group Listing and Undergraduate Fall Enrollment (2023)

ID	Institution	State	Fall Undergraduate Enrollment	Low-Income (Pell)
NECC	Northeast Community College	NE	5,595	16%
CC	Casper College	WY	3,400	24%
DDCC	Davidson-Davie Community College	NC	3,959	34%
MSC	Minnesota State Community and Technical College	MN	5,414	25%
NDSC	North Dakota State College of Science	ND	3,140	16%
NCTC	Northcentral Technical College	WI	5,838	19%
RC	Ridgewater College	MN	2,855	32%
RCTC	Rochester Community and Technical College	MN	4,714	28%
SMCC	Southern Maine Community College	ME	7,205	30%
SUNB	SUNY Broome Community College	NY	5,429	31%
WSCC	Walters State Community College	TN	5,833	30%

Undergraduate Fall Enrollment by Race/Ethnicity (2023)

ID	Asian/Pacific Islander	Black	Hispanic	Native American	U.S. Nonresident	Two or More Races	White
NECC	1%	1%	12%	1%	2%	2%	81%
CC	1%	1%	10%	1%	2%	4%	80%
DDCC	2%	13%	13%	0%	0%	3%	68%
MSC	2%	9%	5%	1%	0%	4%	78%
NDSC	1%	5%	3%	1%	0%	4%	85%
NCTC	5%	1%	6%	1%	0%	3%	83%
RC	2%	3%	12%	1%	0%	3%	80%
RCTC	6%	14%	9%	0%	1%	5%	65%
SMCC	2%	10%	5%	0%	1%	3%	79%
SUNB	6%	12%	11%	0%	0%	4%	66%
WSCC	2%	3%	9%	0%	0%	3%	83%

Graduation Rates 150% of Normal Time by Race/Ethnicity and Low-Income Status (2021 Cohort)

ID	Asian/Pacific Islander	Black	Hispanic	Native American	Two or More Races	White	Total	Low-Income (Pell)
NECC	57%	8%	46%	56%	44%	59%	56%	52%
CC	78%	22%	40%	36%	36%	45%	43%	33%
DDCC	0%	35%	47%	100%	9%	48%	46%	44%
MSC	14%	22%	31%	25%	36%	52%	47%	38%
NDSC	50%	11%	27%	13%	52%	60%	55%	47%
NCTC	25%	0%	29%	NA	25%	49%	45%	38%
RC	60%	29%	31%	50%	43%	54%	50%	41%
RCTC	20%	7%	14%	100%	22%	37%	29%	18%
SMCC	32%	22%	19%	50%	21%	29%	28%	23%
SUNB	32%	13%	13%	25%	21%	34%	23%	20%
WSCC	33%	26%	15%	67%	24%	36%	33%	26%

Graduation Status at Six Years (2016-2017 Cohort)

	First-Time Full-Time	First-Time Part-Time	Non-First-Time Full-Time	Non-First-Time Part-Time
NECC	54%	16%	57%	32%
CC	46%	17%	58%	37%
DDCC	49%	26%	47%	30%
MSC	45%	22%	48%	36%
NDSC	48%	16%	43%	31%
NCTC	39%	42%	59%	48%
RC	51%	27%	52%	44%
RCTC	31%	21%	38%	24%
SMCC	29%	21%	37%	30%
SUNB	32%	21%	37%	46%
WSCC	37%	18%	36%	47%

Funding and Affordability (2023-2024, Unless Otherwise Noted)									
ID	State and Local Appropriations Per FTE Student	Net Tuition and Fees Per FTE Student	Education and General Spending		Average Net Price of Attendance for Students Receiving Grant or Scholarship Aid	Average Net Price of Attendance for Students Receiving Federal Financial Aid (Two Lowest Income Quintiles)		% of Undergrads with Federal Loans (2022-2023)	Median Federal Loan Debt of Graduates (FY2020 & FY2021)
			Per FTE Student	Per Award		\$0 - \$30,000	\$30,001 - \$48,000		
NECC	\$14,182	\$1,997	\$22,505	\$66,541	\$8,604	\$5,505	\$6,546	14%	● \$11,000
CC	\$18,599	\$3,432	\$22,061	\$66,976	\$8,376	\$8,216	\$8,427	14%	\$9,534
DDCC	\$8,922	\$575	\$12,995	\$32,439	\$10,267	\$10,020	\$8,675	16%	\$10,500
MSC	\$8,862	\$3,902	\$16,835	\$54,715	\$11,802	\$9,111	\$9,741	25%	\$12,000
NDSC	\$8,575	\$4,100	\$17,614	\$69,308	\$10,794	\$7,803	\$7,297	34%	\$12,000
NCTC	\$17,605	\$3,001	\$25,025	\$35,453	\$11,078	\$10,216	\$14,243	14%	\$7,500
RC	\$10,373	\$4,790	\$20,620	\$49,156	\$9,448	\$7,963	\$6,891	27%	\$12,000
RCTC	\$8,138	\$4,239	\$16,284	\$56,076	\$13,684	\$11,588	\$12,481	22%	\$14,743
SMCC	\$4,120	\$2,564	\$11,164	\$58,670	\$14,341	\$9,654	\$10,090	13%	\$10,331
SUNB	\$8,352	\$3,875	\$16,910	\$72,108	\$8,629	\$5,143	\$6,903	36%	\$12,000
WSCC	\$9,969	\$2,011	\$16,581	\$48,621	\$6,262	\$4,826	\$5,087	0%	Privacy Suppressed

Note. It is the aim of the *Comprehensive Plan* that, when rank order is appropriate, Nebraska's individual public institutions will rank among the five best institutions in peer comparisons. For peer comparisons, ranking in the top five is noted by a green circle (●) while ranking in the bottom six is noted by an orange diamond (◆). Data sources: Integrated Postsecondary Education Data System (undergraduate enrollment data, 150% graduation rates, graduation status, state and local appropriations per FTE student, net tuition and fees per FTE student, education and general spending per FTE student and per award, average net price of attendance); U.S. Department of Education (percent of undergraduates with federal loans and median federal loan debt of graduates). Metrics use the most recently available data, and cohort years differ depending on the data source. Please see the data dictionary for more information: cpe.nebraska.gov/files/DataDictionary.pdf.

Peer Comparisons: Southeast Community College

Peer Group Listing and Undergraduate Fall Enrollment (2023)

ID	Institution	State	Fall Undergraduate Enrollment	Low-Income (Pell)
SCC	Southeast Community College	NE	9,799	22%
CGCC	Chandler-Gilbert Community College	AZ	14,725	11%
CACC	Coastal Alabama Community College	AL	6,791	36%
EICC	Eastern Iowa Community College District	IA	7,128	24%
ECC	Erie Community College	NY	7,618	38%
GC	Gaston College	NC	5,871	26%
ICC	Illinois Central College	IL	7,578	24%
JJC	Joliet Junior College	IL	9,863	25%
KCC	Kirkwood Community College	IA	12,660	24%
NWCC	Northwest Mississippi Community College	MS	7,520	30%
OCC	Owens Community College	OH	7,762	22%

Undergraduate Fall Enrollment by Race/Ethnicity (2023)

ID	Asian/Pacific Islander	Black	Hispanic	Native American	U.S. Nonresident	Two or More Races	White
SCC	3%	5%	11%	0%	0%	5%	74%
CGCC	7%	5%	28%	2%	1%	6%	52%
CACC	1%	23%	5%	1%	0%	6%	64%
EICC	3%	8%	12%	0%	0%	4%	73%
ECC	8%	20%	9%	1%	2%	4%	57%
GC	2%	19%	13%	0%	1%	4%	61%
ICC	2%	12%	6%	0%	3%	6%	70%
JJC	3%	10%	35%	0%	0%	3%	49%
KCC	2%	11%	7%	0%	2%	3%	74%
NWCC	1%	36%	7%	0%	0%	2%	54%
OCC	1%	10%	9%	0%	1%	4%	75%

Graduation Rates 150% of Normal Time by Race/Ethnicity and Low-Income Status (2021 Cohort)

ID	Asian/Pacific Islander	Black	Hispanic	Native American	Two or More Races	White	Total	Low-Income (Pell)
SCC	30%	15%	26%	0%	38%	41%	38%	29%
CGCC	28%	24%	29%	31%	28%	31%	30%	29%
CACC	20%	28%	29%	29%	31%	33%	31%	29%
EICC	38%	22%	41%	0%	28%	50%	45%	42%
ECC	33%	17%	23%	29%	11%	33%	28%	25%
GC	75%	39%	66%	100%	50%	65%	63%	58%
ICC	22%	28%	49%	100%	40%	52%	49%	41%
JJC	14%	8%	15%	NA	22%	25%	21%	25%
KCC	28%	20%	30%	17%	31%	47%	43%	35%
NWCC	64%	43%	58%	20%	42%	46%	45%	44%
OCC	0%	14%	26%	25%	29%	41%	35%	27%

Graduation Status at Six Years (2016-2017 Cohort)

	First-Time Full-Time	First-Time Part-Time	Non-First-Time Full-Time	Non-First-Time Part-Time
SCC	42%	19%	38%	20%
CGCC	27%	15%	40%	14%
CACC	27%	15%	23%	21%
EICC	44%	26%	29%	29%
ECC	30%	18%	41%	27%
GC	36%	16%	58%	42%
ICC	47%	15%	51%	19%
JJC	27%	11%	42%	20%
KCC	39%	15%	34%	19%
NWCC	40%	14%	39%	13%
OCC	28%	16%	53%	40%

Funding and Affordability (2023-2024, Unless Otherwise Noted)									
ID	State and Local Appropriations Per FTE Student	Net Tuition and Fees Per FTE Student	Education and General Spending		Average Net Price of Attendance for Students Receiving Grant or Scholarship Aid	Average Net Price of Attendance for Students Receiving Federal Financial Aid (Two Lowest Income Quintiles)		% of Undergrads with Federal Loans (2022-2023)	Median Federal Loan Debt of Graduates (FY2020 & FY2021)
			Per FTE Student	Per Award		\$0 - \$30,000	\$30,001 - \$48,000		
SCC	\$14,543	\$2,840	\$22,242	\$65,036	\$7,613	\$6,687	\$7,587	37%	♦ \$11,000
CGCC	\$7,320	\$2,692	\$10,695	\$24,922	\$13,584	\$10,940	\$10,607	5%	\$7,000
CACC	\$7,714	\$1,739	\$14,272	\$46,587	\$16,836	\$15,107	\$15,095	31%	\$11,000
EICC	\$9,328	\$2,639	\$12,377	\$34,357	\$12,682	\$11,841	\$12,804	17%	\$12,739
ECC	\$9,099	\$3,719	\$14,271	\$61,081	\$7,155	\$5,730	\$7,506	20%	\$9,250
GC	\$7,004	\$1,019	\$10,826	\$25,936	\$8,055	\$5,784	\$5,579	0%	Privacy Suppressed
ICC	\$12,100	\$4,229	\$22,838	\$29,010	\$12,570	\$10,000	\$10,437	7%	\$8,900
JJC	\$9,857	\$3,048	\$19,220	\$50,942	\$3,090	\$890	\$220	3%	\$9,711
KCC	\$11,621	\$3,592	\$20,713	\$65,460	\$8,936	\$6,967	\$7,084	21%	\$12,000
NWCC	\$6,051	\$1,819	\$8,518	\$22,178	\$7,749	\$6,370	\$6,913	13%	\$6,500
OCC	\$5,856	\$5,797	\$14,856	\$40,986	\$9,211	\$8,214	\$8,300	25%	\$16,667

Note. It is the aim of the *Comprehensive Plan* that, when rank order is appropriate, Nebraska's individual public institutions will rank among the five best institutions in peer comparisons. For peer comparisons, ranking in the top five is noted by a green circle (●) while ranking in the bottom six is noted by an orange diamond (♦). Data sources: Integrated Postsecondary Education Data System (undergraduate enrollment data, 150% graduation rates, graduation status, state and local appropriations per FTE student, net tuition and fees per FTE student, education and general spending per FTE student and per award, average net price of attendance); U.S. Department of Education (percent of undergraduates with federal loans and median federal loan debt of graduates). Metrics use the most recently available data, and cohort years differ depending on the data source. Please see the data dictionary for more information: ccpe.nebraska.gov/files/DataDictionary.pdf.

Peer Comparisons: Western Nebraska Community College

Peer Group Listing and Undergraduate Fall Enrollment (2023)

ID	Institution	State	Fall Undergraduate Enrollment	Low-Income (Pell)
WNCC	Western Nebraska Community College	NE	1,508	27%
BNCC	Bay de Noc Community College	MI	1,996	24%
CCC	Coffeyville Community College	KS	1,428	33%
MCC	Marshalltown Community College	IA	1,870	22%
MPCC	Mid-Plains Community College	NE	2,066	18%
NCCC	Neosho County Community College	KS	1,783	18%
NICC	Northwest Iowa Community College	IA	1,792	16%
PCC	Pratt Community College	KS	1,153	23%
SWCC	Southwestern Community College	IA	1,633	24%
SOCC	Southwestern Oregon Community College	OR	1,489	36%
WSC	Williston State College	ND	912	21%

Undergraduate Fall Enrollment by Race/Ethnicity (2023)

ID	Asian/Pacific Islander	Black	Hispanic	Native American	U.S. Nonresident	Two or More Races	White
WNCC	2%	2%	27%	2%	6%	0%	61%
BNCC	1%	2%	3%	3%	0%	5%	87%
CCC	0%	18%	9%	5%	3%	10%	55%
MCC	4%	3%	26%	2%	4%	2%	59%
MPCC	1%	2%	9%	0%	3%	3%	82%
NCCC	1%	4%	8%	1%	5%	4%	78%
NICC	2%	4%	10%	1%	0%	1%	82%
PCC	2%	8%	3%	2%	6%	7%	73%
SWCC	1%	3%	6%	0%	2%	2%	86%
SOCC	3%	1%	14%	3%	3%	7%	69%
WSC	1%	5%	17%	2%	7%	9%	59%

Graduation Rates 150% of Normal Time by Race/Ethnicity and Low-Income Status (2021 Cohort)

ID	Asian/Pacific Islander	Black	Hispanic	Native American	Two or More Races	White	Total	Low-Income (Pell)
WNCC	33%	0%	35%	0%	NA	36%	37%	29%
BNCC	33%	22%	13%	17%	18%	33%	30%	25%
CCC	0%	20%	28%	47%	32%	51%	38%	34%
MCC	50%	0%	44%	0%	50%	47%	42%	42%
MPCC	50%	67%	50%	NA	22%	55%	54%	48%
NCCC	25%	36%	32%	0%	25%	35%	34%	32%
NICC	NA	NA	37%	NA	75%	60%	58%	55%
PCC	100%	11%	46%	100%	33%	53%	45%	37%
SWCC	100%	17%	31%	NA	40%	63%	59%	55%
SOCC	60%	33%	42%	19%	38%	40%	40%	37%
WSC	33%	14%	33%	0%	44%	45%	42%	47%

Graduation Status at Six Years (2016-2017 Cohort)

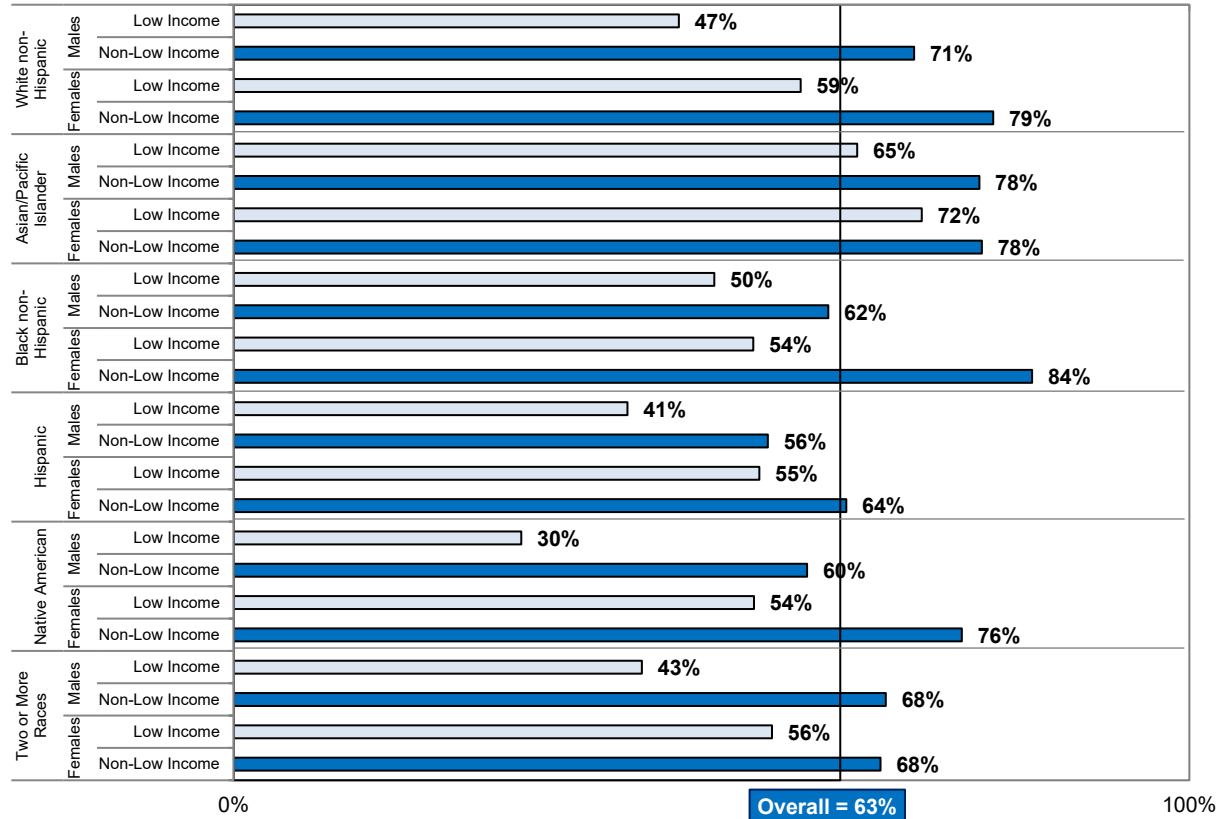
	First-Time Full-Time	First-Time Part-Time	Non-First-Time Full-Time	Non-First-Time Part-Time
WNCC	32%	11%	58%	44%
BNCC	36%	22%	62%	44%
CCC	37%	35%	44%	46%
MCC	42%	8%	55%	26%
MPCC	45%	23%	56%	36%
NCCC	37%	27%	50%	59%
NICC	71%	32%	67%	44%
PCC	41%	10%	53%	9%
SWCC	50%	33%	47%	36%
SOCC	39%	13%	55%	24%
WSC	39%	22%	42%	37%

Funding and Affordability (2023-2024, Unless Otherwise Noted)									
ID	State and Local Appropriations Per FTE Student	Net Tuition and Fees Per FTE Student	Education and General Spending		Average Net Price of Attendance for Students Receiving Grant or Scholarship Aid	Average Net Price of Attendance for Students Receiving Federal Financial Aid (Two Lowest Income Quintiles)		% of Undergrads with Federal Loans (2022-2023)	Median Federal Loan Debt of Graduates (FY2020 & FY2021)
			Per FTE Student	Per Award		\$0 - \$30,000	\$30,001 - \$48,000		
WNCC	\$25,268	\$1,840	\$33,219	\$124,135	\$6,334	\$4,420	\$3,808	8%	● \$9,000
BNCC	\$13,833	\$7,269	\$24,347	\$75,196	\$12,417	\$9,204	\$10,730	18%	\$12,618
CCC	\$11,331	\$6,435	\$15,687	\$46,712	\$6,315	\$2,793	\$4,425	20%	\$8,103
MCC	\$12,175	\$4,203	\$20,017	\$53,316	\$8,724	\$6,393	\$6,482	12%	\$9,500
MPCC	\$17,579	\$2,469	\$20,388	\$73,328	\$6,341	\$4,853	\$3,390	14%	\$9,995
NCCC	\$10,718	\$4,054	\$16,183	\$22,182	\$10,804	\$8,273	\$8,960	8%	\$8,500
NICC	\$12,378	\$4,545	\$12,225	\$32,953	\$14,691	\$10,368	\$11,253	13%	\$9,500
PCC	\$12,362	\$1,824	\$14,558	\$43,042	\$11,931	\$8,836	\$9,181	18%	\$6,500
SWCC	\$8,400	\$4,203	\$18,439	\$40,337	\$9,410	\$7,137	\$8,440	24%	\$10,975
SOCC	\$14,824	\$4,919	\$25,429	\$68,157	\$10,051	\$6,414	\$7,062	19%	\$12,000
WSC	\$9,042	\$1,230	\$20,065	\$56,517	\$8,169	\$4,454	\$3,213	15%	\$10,099

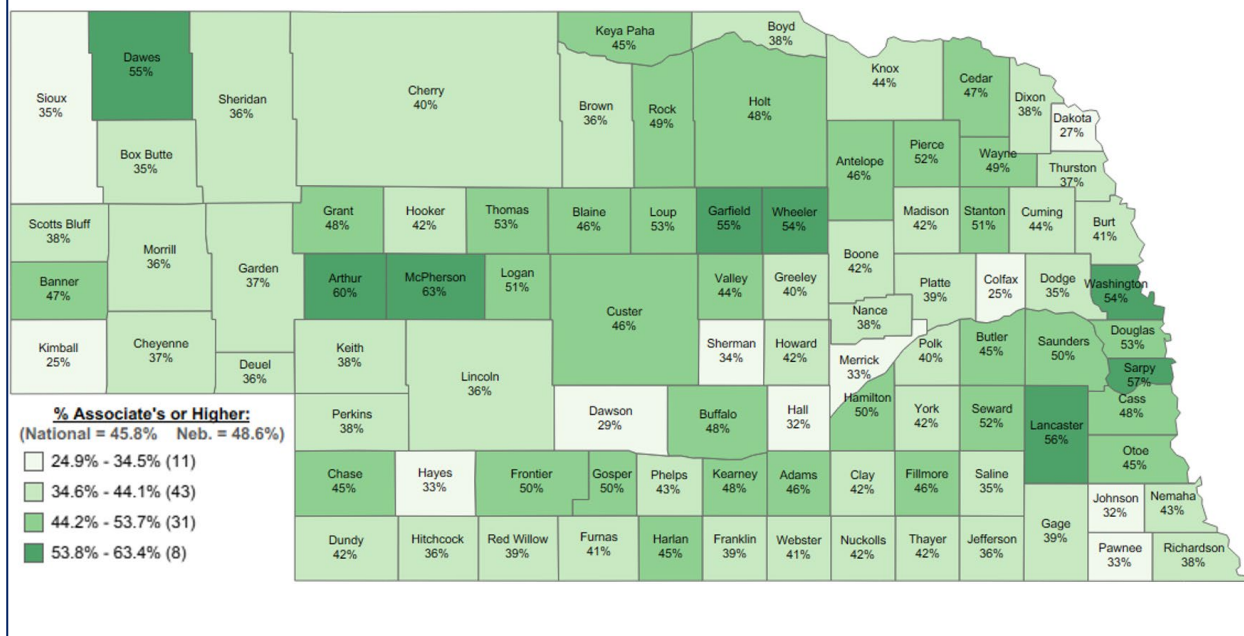
Note. It is the aim of the *Comprehensive Plan* that, when rank order is appropriate, Nebraska's individual public institutions will rank among the five best institutions in peer comparisons. For peer comparisons, ranking in the top five is noted by a green circle (●) while ranking in the bottom six is noted by an orange diamond (◆). Data sources: Integrated Postsecondary Education Data System (undergraduate enrollment data, 150% graduation rates, graduation status, state and local appropriations per FTE student, net tuition and fees per FTE student, education and general spending per FTE student and per award, average net price of attendance); U.S. Department of Education (percent of undergraduates with federal loans and median federal loan debt of graduates). Metrics use the most recently available data, and cohort years differ depending on the data source. Please see the data dictionary for more information: cpe.nebraska.gov/files/DataDictionary.pdf.

Non-Comparative Measures

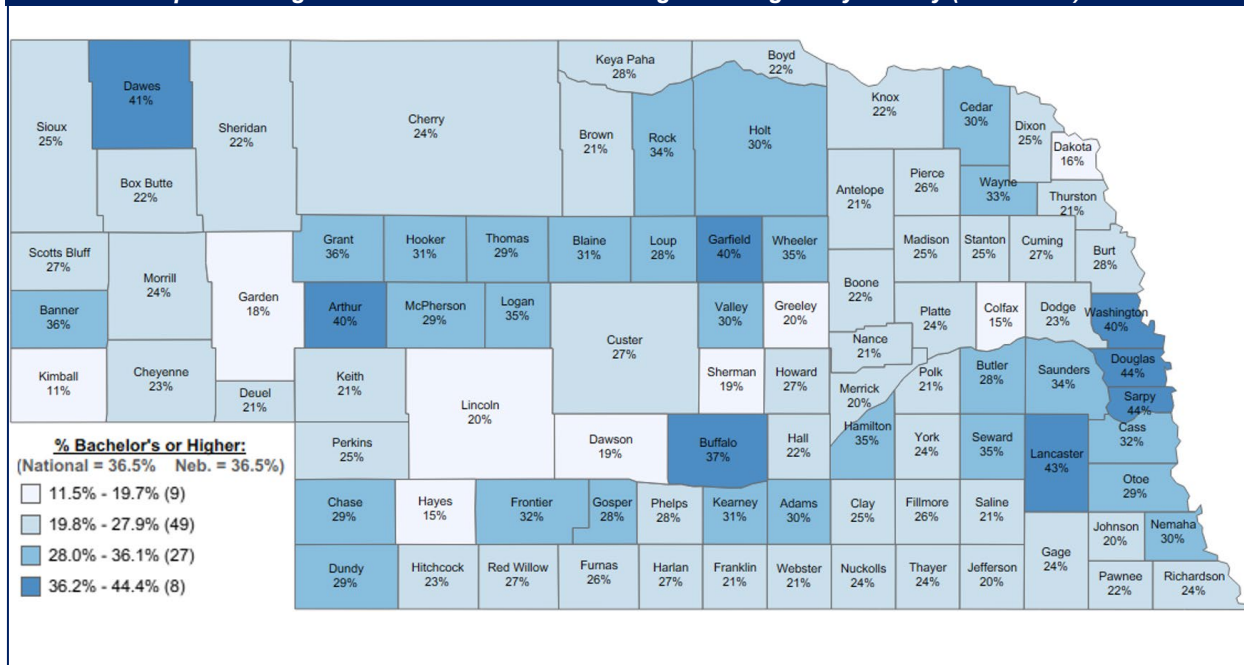
Public High School Graduates Going Directly to College (2023-2024)



Percent of Population Age 25 to 64 with an Associate's Degree or Higher by County (2019-2023)



Percent of Population Age 25 to 64 with a Bachelor's Degree or Higher by County (2019-2023)



Data sources: Nebraska's Coordinating Commission for Postsecondary Education (public high school graduates going directly to college); U.S. Census Bureau (educational attainment by county). Metrics use the most recently available data, and cohort years differ depending on the data source. Please see the data dictionary for more information: cpe.nebraska.gov/files/DataDictionary.pdf.

2025 Measuring Accomplishments – Data Dictionary

ATTAINMENT GOAL			
Data source:	Attainment data from the U.S. Census Bureau, American Community Survey (1-year PUMS file). Sources for computing certificates and certifications include: Adult Education and Training Survey (ATES), Census Bureau's Survey of Income and Program Participation (SIPP), Integrated Postsecondary Education Data System (IPEDS), Current Population Survey (CPS), and National Education and Attainment Surveys (NEAS). Data prepared by the Lumina Foundation, presented in <i>A Stronger Nation</i> .		
Academic/cohort year:	2023	Goal(s) measured:	Attainment of 25- to 34-year-olds
Variables and calculations:	Attainment categories: Less than high school = [Less than 9th grade] + [9th-12th grade, no diploma] HS graduate/GED = [High school graduate (includes GED)] Some college, no credential = [Some college, no credential] Certificate = [Certificate] + [Certification] Associate's = [Associate degree] Bachelor's plus = [Bachelor's degree] + [Graduate or professional degree]		
Notes:	• The American Community Survey (ACS) does not include attainment data for short-term credentials (high-value certificates or certifications). Estimates of short-term credentials were produced by the Center on Education and the Workforce at Georgetown University. Short-term credential estimates were then subtracted from the ACS category "some college, no degree." • The percentage of short-term credential earners aged 25 to 34 is assumed to be the same percentage as those aged 25 to 64. • See page 125 of the <i>2025 Progress Report</i>.		

National Comparisons

EDUCATIONAL ATTAINMENT BY RACE/ETHNICITY AND AGE			
Data source:	U.S. Census Bureau, American Community Survey (for race/ethnicity: 5-year PUMS file; for national rankings: 5-year estimates, Table B15001)		
Academic/cohort year:	2019-2023	Goal(s) measured:	State 1, 2

Variables and calculations:	Race/ethnicity derived from variables RAC1P (recoded detailed race code) and HISP (recoded detailed Hispanic origin): Asian/Other Pacific Islander = Asian alone, Native Hawaiian and other Pacific Islander alone, and Not Spanish/Hispanic/Latino; Black = Black or African American alone and not Spanish/Hispanic/Latino; Hispanic = Mexican, Puerto Rican, Cuban, Dominican, Costa Rican, Guatemalan, Honduran, Nicaraguan, Panamanian, Salvadoran, Other Central American, Argentinean, Bolivian, Chilean, Colombian, Ecuadorian, Paraguayan, Peruvian, Uruguayan, Venezuelan, Other South American, Spaniard, Other Spanish/Hispanic/Latino Native American = American Indian alone, Alaska Native alone, American Indian and Alaska Native tribes specified, American Indian or Alaska Native (not specified and no other races), and Not Spanish/Hispanic/Latino; Two or More Races = Two or more races and Not Spanish/Hispanic/Latino; White = White alone and not Spanish/Hispanic/Latino;		
	Age group derived from variable AGE (age): 25-34 years old = ≥ 25 and ≤ 34 ; 25-64 years old = ≥ 25 and ≤ 64		
	Educational attainment derived from variable SCHL (educational attainment): Associate's plus = [Associate's degree] + [Bachelor's degree] + [Master's Degree] + [Professional degree beyond a bachelor's degree] + [Doctorate degree]; Bachelor's plus = [Bachelor's degree] + [Master's Degree] + [Professional degree beyond a bachelor's degree] + [Doctorate degree]		
	Educational attainment = [Number of (race/ethnic group) aged (age group) who have completed (education level)] / [Number of (race/ethnic group) aged (age group)]		
	Notes:		
PUBLIC HIGH SCHOOL GRADUATION RATE			
Data source:	U.S. Department of Education, National Center for Education Statistics, <i>Digest of Education Statistics</i> , Table 219.46, school year 2021-22.		
Academic/cohort year:	2021-2022	Goal(s) measured:	Students 1 Partnerships 2
Variables and calculations:	[Number of students who graduate in four years with a regular high school diploma] / [Number of students who form the adjusted cohort for the graduating class]		
Notes:	• Four-year regulatory adjusted cohort. • See page 26 of the <i>2025 Progress Report</i> for 2021-22 graduation rates.		
PERCENTAGE OF ACT-TESTED HIGH SCHOOL GRADUATES WHO MET OR EXCEEDED ALL FOUR COLLEGE READINESS BENCHMARKS			
Data source:	ACT, <i>U.S. High School Graduating Class Data</i> , 2025		
Academic/cohort year:	Graduating class of 2025	Goal(s) measured:	Students 1 Partnerships 2

Variables and calculations:	Estimated percent of high school graduates tested = [Number of students in the graduating class who took the ACT] / [Estimated number of students in the graduating class]		
	Benchmark score = the minimum score needed on an ACT subject-matter test to indicate that the student has a 50% chance of earning a B or higher, or a 75% chance of earning a C or higher in corresponding entry-level, credit-bearing courses.		
	Percentage who met or exceeded college readiness benchmarks: English = [Number of students in the graduating class who received a score of 18 or higher] / [Number of students in the graduating class who took the ACT]; Reading = [Number of students in the graduating class who received a score of 22 or higher] / [Number of students in the graduating class who took the ACT]; Mathematics = [Number of students in the graduating class who received a score of 22 or higher] / [Number of students in the graduating class who took the ACT]; Science = [Number of students in the graduating class who received a score of 23 or higher] / [Number of students in the graduating class who took the ACT] All four = [Number of students in the graduating class who met or exceeded all four benchmarks] / [Number of students in the graduating class who took the ACT]		
	Notes: - States are only ranked if their estimated percent tested is 90% or higher. Fifteen states met this threshold. - See page 36 of the <i>2025 Progress Report</i> for data on the 2024 graduating class. Data for the 2025 graduating class will be included in the <i>2026 Progress Report</i>.		
PERCENTAGE OF HIGH SCHOOL GRADUATES GOING DIRECTLY TO COLLEGE			
Data source:	First-time freshmen data from IPEDS Fall Enrollment Survey. High school graduate data (estimate) from the Western Interstate Commission for Higher Education (WICHE), <i>Knocking at the College Door: Projections of High School Graduates</i> , 2020. Data prepared by the National Center for Higher Education Management Systems (NCHEMS), February 2024.		
Academic/cohort year:	Fall 2022	Goal(s) measured:	Students 1 Partnerships 2
Variables and calculations:	[Number of first-time degree or certificate-seeking undergraduate students with Nebraska residency when first admitted who graduated from high school in the past 12 months] / [Estimated number of Nebraska high school graduates]		
Notes:	Data includes only Title IV participating, degree-granting institutions.		
PERCENTAGE OF POPULATION 25-49 YEARS WITHOUT AN ASSOCIATE'S DEGREE OR HIGHER ENROLLED IN COLLEGE			
Data source:	U.S. Census Bureau, American Community Survey 5-Year PUMS file		
Academic/cohort year:	2019-2023	Goal(s) measured:	Students 1, 2 State 2

Variables and calculations:	Age group derived from variable AGEP (age): 25-49 years old = ≥ 25 and ≤ 49		
	Educational attainment derived from variable SCHL (educational attainment): Without an associate's degree or higher = No schooling completed, Nursery school or preschool, Kindergarten, Grades 1-11, 12th grade - no diploma, Regular high school diploma, GED or alternative credential, Some college but less than one year, One or more years of college credit-no degree		
	Enrollment in college derived from variable SCH (school enrollment in last three months): Enrolled in college = Yes (public school or public college, or Yes (private school, private college, or home school)		
	[Number of persons age 25-49 years without an associate's degree or higher that were enrolled in college] / [Number of persons age 25-49 years without an associate's degree or higher]		
Notes:			
FOUR-YEAR COMPLETION RATE FOR FIRST-TIME, FULL-TIME BACCALAUREATE-SEEKING STUDENTS AT PUBLIC FOUR-YEAR INSTITUTIONS WHO COMPLETED A BACHELOR'S DEGREE AT THEIR FIRST CAMPUS			
Data source:	IPEDS Graduation Rate Survey (2024-25)		
Academic/cohort year:	2018 cohort - completed bachelor's degree by end of 2021-2022 academic year	Goal(s) measured:	Students 1, 2, 3 State 1
Variables and calculations:	[Bachelor's or equiv subcohort (4-yr institution) Completers of bachelor's or equiv degrees in 4 years or less] / [Bachelor's or equiv subcohort (4-yr institution) adjusted cohort (revised cohort minus exclusions)]		
Notes:			
SIX-YEAR COMPLETION RATE FOR FIRST-TIME STUDENTS WHO STARTED AT PUBLIC FOUR-YEAR INSTITUTIONS AND COMPLETED A CREDENTIAL ANYWHERE			
Data source:	Lee, S., Berg, B., Gardner, A., Holsapple, M. & Shapiro, D. (December 2024), <i>Yearly Progress and Completion</i> . (Signature Report 23), Herndon, VA: National Student Clearinghouse Research Center.		
Academic/cohort year:	2018 cohort - received any postsecondary credential by June 30, 2024	Goal(s) measured:	Students 1, 2, 3
Variables and calculations:	[Number received any postsecondary credential by June 30, 2024] / [Number of first-time degree-seeking students (enrolled at least one term with an intensity of half-time or higher) who began their postsecondary studies in the fall of 2018 at a public four-year institution] Note. For more information, see the Methodological Notes of the NSC's Signature Report 23, <i>Yearly Progress and Completion</i> .		
Notes:	• Data is not included for states where student counts are 10 or fewer or when fewer than three institutions in a state had first-time starters. • 47 states were ranked for this measure. • See page 115 of the 2025 <i>Progress Report</i>.		
SIX-YEAR COMPLETION RATE FOR FIRST-TIME STUDENTS WHO STARTED AT PUBLIC TWO-YEAR INSTITUTIONS AND COMPLETED A CREDENTIAL ANYWHERE			
Data source:	Lee, S., Berg, B., Gardner, A., Holsapple, M. & Shapiro, D. (December 2024), <i>Yearly Progress and Completion</i> . (Signature Report 23), Herndon, VA: National Student Clearinghouse Research Center.		
Academic/cohort year:	2018 cohort - received any postsecondary credential by June 30, 2024	Goal(s) measured:	Students 1, 2, 3

Variables and calculations:	[Number received any postsecondary credential by June 30, 2024] / [Number of first-time degree-seeking students who began their postsecondary studies in the fall of 2018 at a public two-year institution]		
	Note. For more information, see the Methodological Notes of the NSC's Signature Report 23, <i>Yearly Progress and Completion</i> .		
Notes:	• Data is not included for states where student counts are 10 or fewer or when fewer than three institutions in a state had first-time starters. • 42 states were ranked for this measure. • See page 115 of the <i>2025 Progress Report</i>.		
STATE AND LOCAL APPROPRIATIONS PER FTE STUDENT			
Data source:	State Higher Education Executive Officers Association (SHEEO), <i>State Higher Education Finance (SHEF) Report: FY2024</i>		
Academic/cohort year:	2023-2024 academic year	Goal(s) measured:	Students 2 Institutions 2
Variables and calculations:	Cost of living index = COLI Enrollment mix index = EMI Education appropriations are a measure of state and local support available for public higher education operating expenses and student financial aid, excluding appropriations for research, hospitals, and medical education. Education appropriations include federal stimulus funding. Net FTE enrollment excludes medical students. State and local appropriations per FTE student = ([Education appropriations] / [Net FTE enrollment]) / [COLI * EMI]		
Notes:	• Further information about COLI and EMI calculations is available at https://shef.sheeo.org/data-definitions/ • Net FTE enrollment is calculated by SHEEO using credit and contact hours submitted via the SHEF survey.		
NET TUITION REVENUE PER FTE STUDENT			
Data source:	State Higher Education Executive Officers Association (SHEEO), <i>State Higher Education Finance (SHEF) Report: FY2024</i>		
Academic/cohort year:	2023-2024 academic year	Goal(s) measured:	Students 2 Institutions 2
Variables and calculations:	Cost of living index = COLI Enrollment mix index = EMI Education appropriations are a measure of state and local support available for public higher education operating expenses and student financial aid, excluding appropriations for research, hospitals, and medical education. Education appropriations include federal stimulus funding. Net FTE enrollment excludes medical students. Net tuition revenue per FTE student = ([Net tuition revenue] / [Net FTE enrollment]) / [COLI * EMI]		
Notes:	• Further information about COLI and EMI calculations is available at https://shef.sheeo.org/data-definitions/ • Net FTE enrollment is calculated by SHEEO using credit and contact hours submitted via the SHEF survey.		
STATE NEED-BASED GRANT AID PER FTE STUDENT			

Data source:	FTE data from IPEDS Fall Enrollment Survey. Data prepared by the National Association of State Student Grant and Aid Programs (NASSGAP), presented in the <i>55th Annual Survey Report on State-Sponsored Student Financial Aid, 2023-2024 Academic Year</i> (Table 12).		
Academic/cohort year:	2023-2024 academic year	Goal(s) measured:	Students 2 Institutions 2
Variables and calculations:	[Estimated need-based undergraduate grant dollars] / [Undergraduate FTE]		
Notes:	● Undergraduate FTE is calculated by NASSGAP using IPEDS fall enrollment data.		
PERCENTAGE OF FAMILY INCOME NEEDED TO PAY NET PRICE FOR FULL-TIME ENROLLMENT AT PUBLIC TWO- AND FOUR-YEAR INSTITUTIONS: LOW-INCOME FAMILIES			
Data source:	Net price data from IPEDS Student Financial Aid Survey. Family poverty data from the 2022 Health and Human Services poverty guidelines. Data prepared by the Midwestern Higher Education Compact (MHEC).		
Academic/cohort year:	2021-2022 academic year (net price) 2022 (federal poverty level)	Goal(s) measured:	Students 2
Variables and calculations:	Federal poverty level for a family of four = \$27,750 for the 48 contiguous states; Alaska = \$34,690; Hawaii = \$31,920. Average net price, income \$0-\$30,000, public 2-year = differs by state. Nebraska = \$5,216; median = \$6,424. Average net price, income \$0-\$30,000, public 4-year = differs by state. Nebraska = \$12,451; median = \$10,374. Public two-year institutions = [Average of SFA2022. Average net price, income \$0-\$30,000, for students receiving Title IV Federal financial aid, 2021-22 public 2-yr] / [Federal poverty level for a family of four, in the past 12 months] Public four-year institutions = [Average of SFA2022. Average net price, income \$0-\$30,000, for students receiving Title IV Federal financial aid, 2021-22 public 4-yr] / [Federal poverty level for a family of four, in the past 12 months]		
Notes:			
PERCENTAGE OF FAMILY INCOME NEEDED TO PAY NET PRICE FOR FULL-TIME ENROLLMENT AT PUBLIC TWO-AND FOUR-YEAR INSTITUTIONS: MEDIAN FAMILY INCOME			
Data source:	Net price data from IPEDS Student Financial Aid Survey. Family income data from U.S. Census Bureau, American Community Survey 1-year PUMS file. Data prepared by the Midwestern Higher Education Compact (MHEC).		
Academic/cohort year:	2021-2022 academic year (net price) 2022 (family income)	Goal(s) measured:	Students 2

Variables and calculations:	Median family income = differs by state. Nebraska = \$94,081; range = \$63,895 - \$121,975; median = \$91,360.
	Average net price for median family with child income, public 2-year = differs by state. Nebraska = \$10,382; median = \$10,680.
	Average net price for median family with child income, public 4-year = differs by state. Nebraska = \$17,960; median = \$17,732.
	Public two-year institutions = [Average of SFA2022. Average net price, income \$30,001 - \$48,000 OR income \$48,001-\$75,000 OR income \$75,001 - \$110,000 OR income over \$110,000, for students receiving Title IV Federal financial aid, 2021-22 public 2-yr] / [Median family income with child in the past 12 months]
	Public four-year institutions = [Average of SFA2022. Average net price, income \$30,001 - \$48,000 OR income \$48,001-\$75,000 OR income \$75,001 - \$110,000 OR income over \$110,000, for students receiving Title IV Federal financial aid, 2021-22 public 4-yr] / [Median family income with child in the past 12 months]
Notes:	

Peer Comparisons

ENROLLMENT PERCENTAGES BY RACE/ETHNICITY AND LOW-INCOME STATUS (PELL)			
Data source:	IPEDS Fall Enrollment Survey (2023-24) and Student Financial Aid Survey (2024-25)		
Academic/cohort year:	Fall 2023 (enrollment by race/ethnicity) Undergraduate students enrolled in fall 2023 who received Pell grant at any time during 2023-2024 academic year (low-income status)	Goal(s) measured:	Students 1, 2 State 1 Institutions 1
Variables and calculations:	Asian/Pacific Islander = [Asian] + [Native Hawaiian or Other Pacific Islander] Percent of undergraduate students awarded Pell grants = [Number of undergraduate students awarded Pell grants] / [Total number of undergraduates, financial aid cohort]		
Notes:			
GRADUATION RATES – 150 PERCENT OF NORMAL TIME BY RACE/ETHNICITY AND LOW-INCOME STATUS (PELL)			
Data source:	IPEDS Graduation Rates Survey (2024-25)		
Academic/cohort year:	2018 cohort completed by end of 2023-2024 academic year; 2021 cohort completed by end of 2023-2024 academic year	Goal(s) measured:	Students 1, 2, 3 Institutions 1

	Asian/Pacific Islander = [Asian] + [Native Hawaiian or Other Pacific Islander]		
	Adjusted cohort = [Revised cohort] - [Exclusions]		
Variables and calculations:	4-year institutions: [4-year institutions, Completers within 150% of normal time] / [4-year institutions, Adjusted cohort]		
	2-year institutions: [Degree or certificate-seeking students (2-yr institution), Completers within 150% of normal time total] / [Degree or certificate-seeking students (2-yr institution), Adjusted cohort]		
Notes:	• Graduation rates are only reported for degree/certificate-seeking students who enrolled as first-time full-time freshmen. • The University of Nebraska Medical Center does not enroll first-time freshmen; therefore, graduation rates are not available.		
FOUR-YEAR GRADUATION RATES			
Data source:	IPEDS Graduation Rates Survey (2024-25)		
Academic/cohort year:	2018 cohort - completed by end of 2021-2022 academic year	Goal(s) measured:	Students 1, 2, 3 Institutions 1
Variables and calculations:	[Bachelor's or equiv subcohort (4-yr institution) Completers of bachelor's or equiv degrees in 4 years or less] / [Bachelor's or equiv subcohort (4-yr institution) adjusted cohort (revised cohort minus exclusions)]		
Notes:	• Four-year graduation rates are only shown for four-year campuses. • Graduation rates are only reported for degree/certificate-seeking students who enrolled as first-time full-time freshmen. • The University of Nebraska Medical Center does not enroll first-time freshmen; therefore, graduation rates are not available.		
GRADUATION STATUS AT SIX YEARS			
Data source:	IPEDS Outcome Measures Survey (2024-25)		
Academic/cohort year:	2016-2017 cohort: status at six years (August 31, 2022)	Goal(s) measured:	Students 1, 2, 3 Institutions 1
Variables and calculations:	Percent of completers within six years = [Number of adjusted cohort receiving an award at 6 years] / [Adjusted cohort at 6 years]		
Notes:	• Graduation and enrollment status information are only reported for degree/certificate-seeking students. • The University of Nebraska Medical Center does not enroll first-time freshmen; therefore, graduation and enrollment status information is not available for first-time students.		
STATE AND LOCAL APPROPRIATIONS PER FTE STUDENT			
Data source:	IPEDS 12-Month Enrollment Survey (2024-25) IPEDS Finance Survey (2024-25)		
Academic/cohort year:	2023-2024 academic year	Goal(s) measured:	Institutions 1, 2
Variables and calculations:	State and local appropriations = [State appropriations] + [Local appropriations, education district taxes, and similar support]		
	FTE = full-time equivalent = [Estimated FTE undergraduate enrollment] + [Estimated FTE graduate enrollment] + [Reported FTE doctors professional practice]		
	State and local appropriations per FTE student = [State and local appropriations] / [FTE]		
Notes:	• Estimated FTE enrollments are calculated by IPEDS using 12-month enrollment data.		
NET TUITION AND FEES PER FTE STUDENT			
Data source:	IPEDS 12-Month Enrollment Survey (2024-25) IPEDS Finance Survey (2024-25)		

Academic/cohort year:	2023-2024 academic year	Goal(s) measured:	Students 2 Institutions 1, 2
Variables and calculations:	Net tuition and fees = [Tuition and fees, after deducting discounts and allowances] FTE = full-time equivalent = [Estimated FTE undergraduate enrollment] + [Estimated FTE graduate enrollment] + [Reported FTE doctors professional practice] Net tuition and fees per FTE student = [Net tuition and fees] / [FTE]		
Notes:	● Estimated FTE enrollments are calculated by IPEDS using 12-month enrollment data.		
EDUCATION AND GENERAL SPENDING PER FTE STUDENT AND PER AWARD			
Data source:	IPEDS 12-Month Enrollment Survey (2024-25) IPEDS Completions Survey (2024-25) IPEDS Finance Survey (2024-25)		
Academic/cohort year:	2023-2024 academic year	Goal(s) measured:	Institutions 1, 2
Variables and calculations:	Education and general spending = [Instruction] + [Research] + [Public service] + [Academic support] + [Student services] + [Institutional support] + [Net scholarships and fellowship expenses] <i>Note. O&M is already included in these totals</i> FTE = full-time equivalent = [Estimated FTE undergraduate enrollment] + [Estimated FTE graduate enrollment] + [Reported FTE doctors professional practice] Awards = All degrees and certificates classified as first major. Education and general spending per FTE student = [Education and general spending] / [FTE] Education and general spending per award = [Education and general spending] / [Awards]		
Notes:	● Estimated FTE enrollments are calculated by IPEDS using 12-month enrollment data.		
AVERAGE NET PRICE OF ATTENDANCE FOR STUDENTS RECEIVING GRANT OR SCHOLARSHIP AID			
Data source:	IPEDS Student Financial Aid Survey (2024-25)		
Academic/cohort year:	2023-2024 academic year	Goal(s) measured:	Students 2 Institutions 1, 2
Variables and calculations:	[Average net price-students awarded grant or scholarship aid]		
Notes:	● Average net price is for full-time, first-time degree/certificate-seeking undergraduates paying the in-state or in-district tuition rate who were awarded grant or scholarship aid from federal, state, or local governments, or the institution. ● The University of Nebraska Medical Center does not enroll first-time freshmen; therefore, average net price information is not available.		
AVERAGE NET PRICE OF ATTENDANCE FOR STUDENTS RECEIVING FEDERAL FINANCIAL AID FROM THE TWO LOWEST INCOME QUINTILES			
Data source:	IPEDS Student Financial Aid Survey (2024-25)		
Academic/cohort year:	2023-2024 academic year	Goal(s) measured:	Students 2 Institutions 1, 2
Variables and calculations:	Lowest quintile = [Average net price (income 0-30,000)-students awarded Title IV Federal financial aid] Second lowest quintile = [Average net price (income 30,001-48,000)-students awarded Title IV Federal financial aid]		

Notes:	• Average net price is for full-time, first-time degree/certificate-seeking undergraduates paying the in-state or in-district tuition rate who were awarded Title IV federal student aid. Title IV federal student aid includes federal grants or federal student loans. • The University of Nebraska Medical Center does not enroll first-time freshmen; therefore, average net price information is not available.
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PERCENT OF UNDERGRADUATES WITH FEDERAL LOANS AND MEDIAN FEDERAL LOAN DEBT OF GRADUATES

Data source:	U.S. Department of Education, College Scorecard Data		
Academic/cohort year:	2022-2023 academic year (percent with loans) NSLDS FY2020 and FY2021 pooled cohorts (federal loan debt)	Goal(s) measured:	Students 2 Institutions 1, 2
Variables and calculations:	Percent of undergraduates with federal loans = [PCTFLOAN] Median federal loan debt of graduates = [GRAD_DEBT_MDN]		
Notes:	• For more information, see the College Scorecard's <i>Data Documentation</i>, available at: https://collegescorecard.ed.gov/assets/InstitutionDataDocumentation.pdf		

RESEARCH AND DEVELOPMENT EXPENDITURES (NATIONAL SCIENCE FOUNDATION)

Data source:	National Science Foundation (NSF), Higher Education Research and Development Survey (HERD)		
Academic/cohort year:	2023 fiscal year	Goal(s) measured:	State 3
Variables and calculations:	Extramural funds = [Federal (01.a)] + [State and local governments (01.b)] + [Business (01.c)] + [Nonprofit organizations (01.d)] + [All other funding sources (01.f)] Institutional funds = (01.e.4) All sources = (01.g) = [Federal] + [State and local governments] + [Business] + [Nonprofit organizations] + [Institutional funds] + [All other funding sources] Federally funded research = (01.a) Federally funded health sciences research = (09D03) Federal sources (not including health sciences research) = [Federally funded research] - [Federally funded health sciences research]		
Notes:	• NSF research and development expenditures are only shown for the University of Nebraska at Kearney, the University of Nebraska-Lincoln*, and the University of Nebraska at Omaha. • The University of Nebraska at Kearney's extramural funds and federal sources are not ranked because a large proportion of UNK's peers were not participants in the NSF HERD survey. • The University of Nebraska-Lincoln's extramural funds are not ranked because health sciences are included in extramural funds. • *Beginning with the 2023 fiscal year, data for the University of Nebraska-Lincoln includes the University of Nebraska Medical Center. • Data for The University of Tennessee-Knoxville includes The University of Tennessee-Knoxville and The University of Tennessee-Knoxville, Institute of Agriculture.		

RESEARCH AND DEVELOPMENT EXPENDITURES (NATIONAL INSTITUTES OF HEALTH)

Data source:	Data from the National Institutes of Health. Data prepared by Blue Ridge Institute for Medical Research.		
Academic/cohort year:	2024	Goal(s) measured:	State 3 Institutions 1, 3

Variables and calculations:	Total health sciences research = [Schools of dentistry/oral hygiene] + [Schools of medicine] + [Schools of nursing] + [Schools of pharmacy] + [Schools of public health] + [Hospitals]
Notes:	• NIH research and development expenditures are only shown for the University of Nebraska Medical Center. • Data for the University of Connecticut includes the University of Connecticut Sch of Med/DNT and the University of Connecticut Storrs. Data for the University of Kansas includes the University of Kansas Lawrence and the University of Kansas Medical Center. Data for The University of Tennessee-Knoxville includes University of Tennessee-Knoxville and University of Tennessee Health Sci Ctr.

Non-Comparative Measures

PERCENTAGE OF PUBLIC HIGH SCHOOL GRADUATES GOING DIRECTLY TO COLLEGE BY RACE/ETHNICITY, SEX, AND INCOME			
Data source:	High school graduate data from the Nebraska Department of Education (NDE). College enrollment data from the National Student Clearinghouse (NSC). Data prepared by Nebraska's Coordinating Commission for Postsecondary Education, presented via the <i>College Continuation Rate Dashboard</i> .		
Academic/cohort year:	2023-2024	Goal(s) measured:	Students 1 Partnerships 2
Variables and calculations:	Asian/Pacific Islander = [Asian] + [Native Hawaiian or Other Pacific Islander]		
	Low-income students = students who are approved to receive free or reduced-price school lunches Effective with the 2021-2022 cohort, students are also classified as low income if they graduate from a school that participates in the Community Eligibility Provision (CEP).		
	Non-low-income students = students who are not approved to receive free or reduced-price school lunches		
	College continuation rate = [Number of (race/ethnicity) (sex) (income status) on time public high school graduates who continued on to college] / [Number of (race/ethnicity) (sex) (income status) on time public high school graduates]		
Notes:	• Data is only available for students who graduated on time (in four years or less) from Nebraska's public schools. • Only graduates who continue onto college at NSC-reporting institutions are included. As a result, college continuation rates are underestimated to some degree. • Results are filtered for students who continued on to college between June 1, 2024, and May 31, 2025. • See page 60 of the <i>2025 Progress Report</i> for data on the 2022-2023 graduating class. Data for the 2023-2024 graduating class will be included in the <i>2026 Progress Report</i>.		
EDUCATIONAL ATTAINMENT BY COUNTY			
Data source:	U.S. Census Bureau, American Community Survey 5-year estimates, Table B15001		
Academic/cohort year:	2019-2023	Goal(s) measured:	State 1
Variables and calculations:	25 to 64 years = [25 to 34 years] + [35 to 44 years] + [45 to 64 years]		
	Associate's degree or higher = [Associate's degree] + [Bachelor's degree] + [Graduate or professional degree]		
	Bachelor's degree or higher = [Bachelor's degree] + [Graduate or professional degree]		
	Educational attainment = [Number of people 25 years or older who have completed (education level) in (county)] / [Number of people 25 years or older in (county)]		
Notes:			

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