

APPENDICES

Agenda

Appendix

1. Minutes of July 25, 2024, Work Session
 2. Minutes of July 26, 2024, Commission Meeting
 3. Application to Renew a Recurrent Authorization to Operate Pillar Seminary, Omaha
- Proposals for New Instructional Programs:
4. Western Nebraska Community College – Construction Technology, AAS PSA
 5. University of Nebraska-Lincoln – Wildlife Habitat Management, Undergraduate Certificate
 6. University of Nebraska-Lincoln – Esports Media & Communications, Undergraduate Certificate
 7. University of Nebraska at Omaha – Artificial Intelligence, BS
 8. Metropolitan Community College – Biotechnology, Career Certificate, Certificate of Achievement, AS
 9. Existing Program Review
 10. Report on institutional activities relating to existing programs
 11. *2024 Tuition, Fees, and College Affordability Report*
 12. Access College Early (ACE) Scholarship 2023-24 Year-end Report
 13. Nebraska Opportunity Grant (NOG) 2023-24 Year-end Report
 14. 2025 CCPE Meeting Calendar
 15. CCPE Biennial Budget Request for 2025-27

WORK SESSION MINUTES

Coordinating Commission for Postsecondary Education
Chadron State College
Student Center, Scottsbluff Room, 1000 Main Street, Chadron, NE
Thursday, July 25, 2024
6:00 p.m. (Mountain) 7:00 p.m. (Central)

Public notice of meeting

Public notice of this meeting was given by posting notice on the Commission's website; posting notice on the State of Nebraska's online public meeting calendar; e-mailing news media; and keeping a current copy of the agenda in the Coordinating Commission for Postsecondary Education's office, listing the date, time, and location of the meeting. A current copy of the Open Meetings Act was posted beside the table containing the documents for the meeting.

NOTICE OF MEETING

NOTICE IS HEREBY GIVEN THAT THE COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION WILL HOLD A WORK SESSION ON JULY 25, 2024. THE MEETING WILL BEGIN AT 6:00 P.M.(MT) AND ADJOURN AT APPROXIMATELY 8:00 P.M.(MT)

AN AGENDA IS MAINTAINED IN THE COMMISSION OFFICE, 140 N. 8TH STREET, SUITE 300, LINCOLN, NEBRASKA.

DR. PAUL VON BEHREN, CHAIR

Work Session called to order at 6:00 p.m.

CALL TO ORDER

Chair Von Behren called the work session to order at 6:00 p.m. and asked for roll call.

Commissioners Present

Tim Daniels
Dr. Deborah Frison
Dr. Dennis Headrick
Mary Lauritzen

Molly O'Holleran
Dr. Paul Von Behren
W. Scott Wilson

Commissioners Absent

Dr. LeDonna Griffin
Dannika Nelson (attended via Zoom, not participating)

Tami Weber

Commission Staff Present

Dr. Michael Baumgartner
Dr. Kathleen Fimple
J. Ritchie Morrow

Helen Pope
Matthew Roque
Gary Timm

J. Ritchie Morrow, Financial Aid Programs report

Update on the Implementation of New Financial Aid Programs

J. Ritchie Morrow, Financial Aid Officer, discussed the Excellence in Teaching Act, Career-Readiness and Dual Credit Education Grant Program, the Door to College Scholarship, and the Nebraska Career Scholarships. Mr. Morrow also gave a brief update on the Free Application for Federal Student Aid (FAFSA).

Dr. Kathleen Fimple, College Course Offerings report

Presentation on College Course Offerings for High School Students by Nebraska Public Institutions

Dr. Kathleen Fimple, Academic Programs Officer, presented a report on the College Course Offerings for High School Students.

Matthew Roque, Capital Project Budget Review and Recommendation report

Presentation on the Capital Project Budget Review and Recommendation Process

Matthew Roque, Capital Project & Financial Analyst, provided a handout on the Key Deadlines Concerning Commission Recommendations on Public Postsecondary Education Operating and Capital Construction Budget Requests for the 2025-2027 Biennium.

Work Session adjourned at 7:58 p.m.

ADJOURNMENT

Chair Von Behren adjourned the Work Session at 7:58 p.m.

MINUTES

**Coordinating Commission for Postsecondary Education
Chadron State College Student Center, Scottsbluff Room,
1000 Main Street, Chadron, NE
Friday, July 26, 2024
9:15 a.m. (Mountain) 10:15 a.m. (Central)**

Public notice of meeting

Public notice of this meeting was given by posting notice on the Commission's website; posting notice on the State of Nebraska's online public meeting calendar; e-mailing news media; and keeping a current copy of the agenda in the Coordinating Commission for Postsecondary Education's office, listing the date, time, and location of the meeting. A current copy of the Open Meetings Act was posted beside the table containing the documents for the meeting.

NOTICE OF MEETING

NOTICE IS HEREBY GIVEN THAT THE COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION WILL HOLD A MEETING ON JULY 26, 2024. THE MEETING WILL BEGIN AT 9:15 A.M. (MT) AND ADJOURN AT APPROXIMATELY 1:00 P.M.(MT)

AN AGENDA IS MAINTAINED IN THE COMMISSION OFFICE, 140 N. 8TH STREET, SUITE 300, LINCOLN, NEBRASKA.

DR. PAUL VON BEHREN, CHAIR

Meeting called to order at 9:15 a.m.

CALL TO ORDER AND INTRODUCTIONS

Chair Von Behren called the meeting to order at 9:15 a.m. and asked for introductions.

Commissioners Present

Tim Daniels	Molly O'Holleran
Dr. Deborah Frison	Dr. Paul Von Behren
Dr. Dennis Headrick	Tami Weber
Mary Lauritzen	W. Scott Wilson

Commissioners Absent

Dr. LeDonna Griffin
Dannika Nelson (attended via Zoom, not participating)

Commission Staff Present

Dr. Michael Baumgartner	Helen Pope
Dr. Kathleen Fimple	Matthew Roque
J. Ritchie Morrow	Gary Timm

*Dr. Ron Patterson, Chadron State
College*

WELCOME

Dr. Ron Patterson, President of Chadron State College, welcomed the Commissioners and gave a recap of his first year as president of the college.

*Minutes of May 17, 2024, Commission
meeting approved*

MINUTES OF MAY 17, 2024, COMMISSION MEETING

Commissioner Headrick made a motion to approve the May 17, 2024, minutes as written. Commissioner Frison seconded the motion. A roll call vote was taken. Voting aye: Daniels, Frison, Headrick, Lauritzen, O’Holleran, Von Behren, Weber, and Wilson. The minutes were approved.

Chair’s Report

CHAIR’S REPORT

Chair Von Behren thanked Dr. Patterson for the early morning tour of the college campus provided for the Commissioners and staff along with Steve Hotovy and Dr. Paul Turman.

New Committees for 2024-2025

Chair Von Behren announced new Committees for 2024-2025:

Executive Committee

Dr. Paul Von Behren (Chair)
Tim Daniels (Vice Chair)
Dr. Dennis Headrick
Dr. Deborah Frison

Academic Programs Committee

Tim Daniels
Dr. Deborah Frison
Dr. LeDonna Griffin
Dr. Dennis Headrick
Tami Weber

Budget, Construction, and Financial Aid Committee

Dr. LeDonna Griffin
Mary Lauritzen
Dannika Nelson
Molly O’Holleran
W. Scott Wilson

Planning and Consumer Information Committee

Mary Lauritzen
Dannika Nelson
Molly O’Holleran
Tami Weber
W. Scott Wilson

Chair Von Behren stated there has been preliminary discussion of a possible meeting with the Board of Regents and the Commissioners.

Executive Director's Report

EXECUTIVE DIRECTOR'S REPORT

The following out-of-service area application requests were approved by the executive director:

Out-of-service area applications

- Offered by Central Community College
Interactive two-way video from Central Community College, Holdrege, NE to Elgin Pope John XXIII Central Catholic High School, Elgin, NE
 - MATH 1050 - College Algebra - 3 credits
August 19, 2024 - December 13, 2024
- Offered by Central Community College
Interactive two-way video from Central Community College, Columbus, NE to Elgin Pope John XXIII Central Catholic High School, Elgin, NE
 - ENGL 1010 - English Composition - 3 credits
August 19, 2024 - December 13, 2024
- Offered by Central Community College
Hybrid- Interactive two-way video and online from Central Community College, Columbus, NE to Elgin High School, Elgin, NE
 - ENGL 1010 - English Composition - 3 credits
August 19, 2024 - December 13, 2024
- Offered by Central Community College
Interactive two-way video from Arcadia High School, Arcadia, NE to Sargent High School, Sargent, NE
 - BIOS 1250 - Structure & Function of Human Body I - 2 credits
August 19, 2024 - December 13, 2024
- Offered by Central Community College
Interactive two-way video from Arcadia High School, Arcadia, NE to Loup County High School, Taylor, NE
 - BIOS 1250 - Structure & Function of Human Body I - 2 credits
August 19, 2024 - December 13, 2024
- Offered by Central Community College
Interactive two-way video from Central Community College Columbus, NE to Deshler High School, Deshler, NE
 - BIOS 1250 - Structure & Function of Human Body I - 2 credits
August 19, 2024 - December 13, 2024

*Out-of-service area applications
continued*

- Offered by University of Nebraska at Kearney
In-person-adjunct faculty in area, from the University of Nebraska at Kearney to Roncalli Catholic School, Omaha, NE
 - SPAN 200 - Intermediate Spanish I - 3 credits
August 15, 2024 - May 15, 2025
- Offered by University of Nebraska at Kearney
In-person-adjunct faculty in area, from the University of Nebraska at Kearney to Roncalli Catholic School, Omaha, NE
 - SPAN 201 - Intermediate Spanish II - 3 credits
August 15, 2024 - May 15, 2025
- Offered by Central Community College
Online from Central Community College to North Bend High School, North Bend, NE
 - INDT 1100 - Concepts of Electronics - 3 credits
Academic year 2024-2025
- Offered by Central Community College
Online from Central Community College to North Bend High School, North Bend, NE
 - INDT 1800 - Introduction to Instrumentation - 3 credits
Academic Year 2024-2025

*Gary Timm presented the Fourth
Quarter Budget Report*

Dr. Baumgartner asked Gary Timm, Chief Finance Officer, to provide the Fourth Quarter Budget Report. Mr. Timm discussed several points of interest on the administrative funds report and spoke briefly on the status of the Nebraska Opportunity Grant Program (NOG), the Community College Gap Assistance Program, the Access College Early Scholarship (ACE), Guaranty Recovery Program, and the Community College ARPA Grants.

Legislative report

Dr. Baumgartner stated that with Governor Pillen calling a special session of the legislature, it is possible that CCPE will have to prepare some fiscal notes and possibly testify on bills that affect the Commission by changes in appropriations and cash fund balances.

Agency budget requests

Agency budget requests for the 2025-27 biennium are due to the State Budget Division by September 15. Instructions have been received and preparations are underway.

Staff happenings

In staff happenings, Dr. Baumgartner and J. Ritchie Morrow, Financial Aid Officer, continue to work with Nebraska's FAFSA Task Force. Dr. Kathleen Fimple, Academic Programs Officer, and Dr. Baumgartner continue to participate in the Nebraska Consortium for Postsecondary Education in Prison. Dr. Fimple recently attended the Midwest SARA meeting in Chicago and has the NC-SARA meeting coming up in September.

Dr. Baumgartner attended ECS and SHEEO meetings

Dr. Baumgartner attended the Education Commission of the States (ECS) National Forum in Washington DC in early July. He is on the ECS steering committee for the next two years. Following the ESC meeting, he attended the SHEEO annual meeting also held in DC.

Appreciation for staff member Joe Velasquez

Dr. Baumgartner noted appreciation for our CCPE database manager, Joe Velasquez, as he continues to work with NDE and OCIO to get remote desktop access for Kelcy Sass, the Excellence in Teaching Act specialist who came to us from NDE. He also is building the applications and databases behind the Career Readiness and Dual Credit Education Grant and the Nebraska Career Scholarship program.

Public Hearing on Matters of General Concern

PUBLIC HEARING ON MATTERS OF GENERAL CONCERN

There was no testimony on Matters of General Concern.

Chair Von Behren closed the public hearing on Matters of General Concern.

Public Hearing on Academic Programs Committee Items

PUBLIC HEARING ON ACADEMIC PROGRAMS COMMITTEE ITEMS

There was no testimony on Academic Programs Committee Items.

Chair Von Behren closed the public hearing on Academic Programs Committee Items.

Academic Programs Committee

ACADEMIC PROGRAMS COMMITTEE

Commissioner Headrick

Commissioner Headrick, Committee Chair, introduced Dr. Fimple to present the proposals on the agenda.

CHI Health School of Radiologic Technology, Omaha, NE - Application to Renew a Recurrent Authorization to Operate

CHI Health School of Radiologic Technology, Omaha, NE - Application to Renew a Recurrent Authorization to Operate

Dr. Fimple presented the proposal

Dr. Fimple presented the proposal, noting Catholic Health Initiatives (CHI Health) became part of CommonSpirit Health in 2019, which owns and operates health care facilities around the country. Dr. Fimple noted no major changes since the previous reporting and the institution's ability to fulfill its proposed commitments and sustain operations is sound.

Mr. Roger Hughes, CHI Health School of Radiologic Technology

Mr. Robert Hughes, MS, RT (R), Program Director from the CHI Health School of Radiologic Technology, discussed the jump in enrollment and answered questions from the Commissioners.

Committee recommendation

Committee Recommendation: That the Commission approve the renewal of the recurrent authorization to operate for CHI Health School of Radiologic Technology.

Institution: CHI Health School of Radiologic Technology
Owner: CHI Health

Level of authorization: Authorized to offer one or more complete degree programs at the baccalaureate level, limited to the BS in radiologic technology.

Length of authorization: Five years (valid through August 1, 2029)

CHI Health School of Radiologic Technology – Application to Renew a Recurrent Authorization to Operate approved

Commissioner Headrick, on behalf of the Academic Programs Committee, moved to approve the CHI Health School of Radiologic Technology’s Application to Renew a Recurrent Authorization to Operate. A roll call vote was taken. Voting aye: Daniels, Frison, Headrick, Lauritzen, O’Holleran, Von Behren, Weber, and Wilson. The motion carried.

Wayne State College – Proposal for a New Instructional Program – One Health Studies, BA, BS

Dr. Fimple presented the proposal

Wayne State College - Proposal for a New Instructional Program - One Health Studies, BA, BS

Dr. Fimple presented the proposal, stating that One Health is an integrated unifying approach to optimize the health of people, animals, and ecosystems. Students taking the major would be prepared with holistic knowledge, skills, and collaborative aptitudes for diverse professions in areas such as public health, wildlife management, social services, and human and animal health sciences.

Dr. John Miller, Wayne State College

Dr. John Miller, Interim Vice President of Academic Affairs at Wayne State College, discussed the benefits to students these proposed degrees would provide.

Committee Recommendation

Committee recommendation: That the Commission approve the Bachelor of Arts and Bachelor of Science degrees in One Health Studies at Wayne State College.

Wayne State College – Proposal for a New Instructional Program – One Health Studies, BA, BS approved

Commissioner Headrick, on behalf of the Academic Programs Committee, moved to approve Wayne State College’s Proposal for a New Instructional Program - One Health Studies, BA, BS. A roll call vote was taken. Voting aye: Daniels, Frison, Headrick, Lauritzen, O’Holleran, Von Behren, Weber, and Wilson. The motion carried.

Chadron State College – Proposal for a New Instructional Program – Mental Health and Addiction, EdS

Dr. Fimple presented the proposal

Chadron State College - Proposal for a New Instructional Program - Mental Health and Addiction, EdS

Dr. Fimple presented the proposal, noting the proposed program is designed to help individuals who have completed a master’s degree in School Counseling, or a related program, obtain the necessary coursework and requirements for licensure as a Nebraska Licensed Mental Health Practitioner. It would also provide a pathway for school counselors to become a Licensed Alcohol and Drug Counselor in Nebraska.

Dr. Kathi Wood, Chadron State College

Dr. Kathi Woods, Counseling Education Chair at Chadron State College, was present and answered questions from the Commissioners.

Committee recommendation

Chadron State College – Proposal for a New Instructional Program – Mental Health and Addiction, EdS approved

University of Nebraska-Lincoln – Proposal for a New Instructional Program – Business Analytics, BS

Dr. Fimple presented the proposal

Dr. Laurie Miller, and Dr. Jennifer Ryan, University of Nebraska-Lincoln

Committee recommendation

University of Nebraska-Lincoln – Proposal for a New Instructional Program – Business Analytics, BS approved

University of Nebraska Medical Center – Proposal for a New Instructional Program – Pharmaceutical Sciences, BSPS

Dr. Fimple presented the proposal

Dr. David Jackson, Dr. Donald Klepser and Dr. Keith Olsen, University of Nebraska Medical Center

Committee recommendation: That the Commission approve the Education Specialist degree in Mental Health and Addictions at Chadron State College.

Commissioner Headrick, on behalf of the Academic Programs Committee, moved to approve Chadron State College’s Proposal for a New Instructional Program – Mental Health and Addiction, EdS. A roll call vote was taken. Voting aye: Daniels, Frison, Headrick, Lauritzen, O’Holleran, Von Behren, Weber, and Wilson. The motion carried.

University of Nebraska-Lincoln - Proposal for a New Instructional Program - Business Analytics, BS

Dr. Fimple presented the proposal, stating this program would train undergraduate students to solve a variety of problems faced by businesses and other organizations using a range of statistical, analytical, and computational approaches. Dr. Fimple noted there is a high demand and need for a program of this type.

Providing additional information on the program proposal was Laurie Miller, Ph.D., Associate Dean of Undergraduate Programs and Curriculum, and Associate Professor of Practice (Economics), College of Business, and Jennifer Ryan, Ph.D. (via Zoom), Chair, Supply Chain Management and Analytics Professor, Supply Chain Management and Analytics, College of Business, from the University of Nebraska-Lincoln.

Committee recommendation: That the Commission approve the Bachelor of Science in Business Administration degree in Business Analytics at the University of Nebraska-Lincoln.

Commissioner Headrick, on behalf of the Academic Programs Committee, moved to approve the University of Nebraska-Lincoln’s Proposal for a New Instructional Program - Business Analytics, BS. A roll call vote was taken. Voting aye: Daniels, Frison, Headrick, Lauritzen, O’Holleran, Von Behren, Weber, and Wilson. The motion carried.

University of Nebraska Medical Center - Proposal for a New Instructional Program – Pharmaceutical Sciences, BSPS

Dr. Fimple presented the proposal, indicating the proposed degree is intended to provide a comprehensive undergraduate education for students interested in becoming a pharmacist or other health professional such as M.D or D.D.S, pharmaceutical sales, or research representative.

Dr. David Jackson, Interim Executive Vice President and Provost from the University of Nebraska, along with Donald G. Klepser, Ph.D., M.B.A., Senior Associate Dean for Academic Affairs, Professor, College of Pharmacy, and Keith M. Olsen, PharmD, FCCP, FCCM, from UNMC provided additional information on the program proposal and answered Commissioners’ questions.

Committee recommendation

University of Nebraska Medical Center
– Proposal for a New Instructional
Program – Pharmaceutical Sciences,
BSPS approved

Annual Reports from Private or Out-
of-State Institutions

Dr. Fimple presented the report

Report on Institutional Activities
Related to Existing Programs

Committee recommendation: That the Commission approve the Bachelor of Science degree in Pharmaceutical Science at the University of Nebraska Medical Center.

Commissioner Headrick, on behalf of the Academic Programs Committee, moved to approve the University of Nebraska Medical Center’s Proposal for a New Instructional Program - Pharmaceutical Sciences, BSPS. A roll call vote was taken. Voting aye: Daniels, Frison, Headrick, Lauritzen, O’Holleran, Von Behren, Weber, and Wilson. The motion carried.

Annual Reports from Private or Out-of-State Institutions

Dr. Fimple presented the annual report on the following institutions holding a recurrent authorization to operate in Nebraska:

- Western Governors University
- University of South Dakota
- Andrews University

Report on Institutional Activities Related to Existing Programs

Reasonable and Moderate Extensions

PSC - General Music Subject, BA, BS
UNO - English Dual Enrollment, Certificate
UNO - Geographic Education, Certificate
UNO - Internal Audit, Fraud, and Control, Certificate

Program Name Changes

UNMC - Center for Patient, Family and Community Engagement in Chronic Care Management (CENTRIC) to *Center for Chronic Illness Self-Management and Prevention (CRISP)*

UNO - Foreign Language and Literature, BA to *World Languages and Literature*, BA

Discontinued Programs

NECC - Music Business, AA
NECC - Music Education, AA
NECC - Music Performance, AA
NECC - Criminal Justice, AAS
NECC - Pre-culinary Arts, AA
NECC - Library and Information Services, AA
NECC - Theatre: Musical Theatre Performance, AA
NECC - Real Estate, Certificate
NECC - Banking, Certificate
NECC - Insurance Services, Certificate
NECC - Office Management, Certificate
PSC - Music Comprehensive, BA, BS
UNL - Master of Science for Teachers in Mathematics (MScT), (MS in Mathematics will remain)

*Report on Institutional Activities
Related to Existing Programs
continued*

UNL - Master of Arts in Mathematics, MA
UNL - US Legal Studies LLM
UNO - Applied Behavioral Analysis, Certificate

*Public Hearing on Budget,
Construction, and Financial Aid
Committee Items*

**PUBLIC HEARING ON BUDGET, CONSTRUCTION, AND FINANCIAL
AID COMMITTEE ITEMS**

There was no testimony on Budget, Construction, and Financial Aid Committee Items.

**Chair Von Behren closed the public hearing on Budget,
Construction, and Financial Aid Committee Items.**

*Budget, Construction, and Financial
Aid Committee*

Commissioner Lauritzen

BUDGET, CONSTRUCTION, AND FINANCIAL AID COMMITTEE

Commissioner Lauritzen, Committee Chair, introduced Matthew Roque, Capital Project & Financial Analyst, to present the committee's proposals.

*Chadron State College – Memorial Hall
Renovation & New Music Building*

*Matthew Roque presented the project
proposal*

**Chadron State College - Memorial Hall Renovation & New Music
Building**

Mr. Roque presented the project proposal, stating that Chadron State College is proposing a two-phase project. Phase one will be to construct a 24,791 square foot, two-story building to house the Music Department. Phase 2 would be to fully renovate Memorial Hall to house the Performing and Visual Arts departments. The approximate cost of the project is \$53 million, with funds coming from state appropriations, cash funds, private donations, and the LB 309 Task Force.

*Steve Hotovy, Nebraska State College
System*

Steve Hotovy, Vice Chancellor for Facilities & Information Technologies, from the Nebraska State College System, provided additional information on the project.

Committee recommendation

Committee Recommendation: To approve Chadron State College's proposal to utilize state appropriations to construct a new Music Building and fully renovate the existing Memorial Hall project.

*Chadron State College – Memorial Hall
Renovation & New Music Building
approved*

Commissioner Lauritzen, on behalf of the Budget, Construction, and Financial Aid Committee, moved to approve Chadron State College's proposal to utilize state appropriations to construct a new Music Building and fully renovate the existing Memorial Hall project. A roll call vote was taken. Voting aye: Daniels, Frison, Headrick, Lauritzen, O'Holleran, Von Behren, Weber, and Wilson. The motion carried.

*Peru State College – A. V. Larson
Renovation & Addition for the Student
Services and Welcome Center*

*Mr. Roque presented the project
proposal*

**Peru State College - A.V. Larson Renovation & Addition for the
Student Services and Welcome Center**

Mr. Roque presented the project proposal, stating that Peru State College is proposing a 5,128 gross square foot addition to and complete renovation of the A.V. Larson Building. This project would transform the upper level of the building into a new welcome center, while optimizing

the building's lower level for Art Program instructional space. The project cost is approximately \$19 million and would be funded from state appropriations, private donations, and the LB 309 Task Force.

Commissioner Headrick

Commissioner Headrick presented enrollment, retention, and graduation data on Peru State College along with his concerns about the sustainability and future of the college.

*Steve Hotovy and Dr. Paul Turman,
Nebraska State College System*

Mr. Hotovy and Dr. Paul Turman, Chancellor at the Nebraska State College System, came forward to answer questions and provide more information about the future of the college and the current project proposal.

Committee recommendation

Committee Recommendation: To approve Peru State College's proposal to utilize State appropriations to construct and equip the A. V. Larson Renovation and Addition project.

*Peru State College – A. V. Larson
Renovation & Addition for the Student
Services and Welcome Center
approved*

Commissioner Lauritzen, on behalf of the Budget, Construction, and Financial Aid Committee, moved to approve Peru State College's proposal to utilize State appropriations to construct and equip the A. V. Larson Renovation and Addition project. A roll call vote was taken. Voting aye: Daniels, Frison, Headrick, Lauritzen, O'Holleran, Von Behren, Weber, and Wilson. The motion carried.

Chair Von Behren called for a break at 11:20 a.m. The meeting resumed at 11:30 a.m.

*Title 281, Nebraska Administrative
Code, Chapter 8, Coordinating
Commission for Postsecondary
Education – Rules and Regulations
Concerning the Guaranty Recovery
Cash Fund*

Title 281, Nebraska Administrative Code, Chapter 8, Coordinating Commission for Postsecondary Education - Rules and Regulations Concerning the Guaranty Recovery Cash Fund

Mr. Timm presented the Chapter 8 Rules and Regulations, and discussed the proposed timeline that leads up to the hearing, final adoption of amendments, and the Commission voting on the final rules.

*Gary Timm presented the Rules and
Regulations*

Committee Recommendation: To approve the amendments to Chapter 8 – Rules and Regulations Concerning the Guaranty Recovery Cash Fund.

Committee recommendation

*Title 281, Nebraska Administrative
Code, Chapter 8, Coordinating
Commission for Postsecondary
Education – Rules and Regulations
Concerning the Guaranty Recovery
Cash Fund approved*

Commissioner Lauritzen, on behalf of the Budget, Construction, and Financial Aid Committee, moved to approve Title 281, Nebraska Administrative Code, Chapter 8, Coordinating Commission for Postsecondary Education - Rules and Regulations Concerning the Guaranty Recovery Cash Fund. A roll call vote was taken. Voting aye: Daniels, Frison, Headrick, Lauritzen, O'Holleran, Von Behren, Weber, and Wilson. The motion carried.

Approval of Nebraska Career Scholarship Guidelines for Community Colleges and Nebraska Career Scholarship Guidelines for Private Colleges

J. Ritchie Morrow presented the guidelines

Committee recommendation

Approval of Nebraska Career Scholarship Guidelines for Community Colleges and Nebraska Career Scholarship Guidelines for Private Colleges approved

Title 281, Nebraska Administrative Code, Chapter 5, Coordinating Commission for Postsecondary Education – Rules and Regulations Concerning the Nebraska Opportunity Grant Act

Mr. Morrow presented the Rules and Regulations

Committee recommendation

Title 281, Nebraska Administrative Code, Chapter 5, Coordinating Commission for Postsecondary Education – Rules and Regulations Concerning the Nebraska Opportunity Grant Act approved

Title 281, Nebraska Administrative Code, Chapter 1, Coordinating Commission for Postsecondary Education – Rules and Regulations Governing The Excellence in Teaching Act

Mr. Morrow presented the Rules and Regulations

Approval of Nebraska Career Scholarship Guidelines for Community Colleges and Nebraska Career Scholarship Guidelines for Private Colleges

Mr. Morrow presented the guidelines, noting since LB 1320 transferred administration of the Nebraska Career Scholarship program to CCPE, staff has worked with the Department of Economic Development for a seamless move. The community colleges and private nonprofit postsecondary institutions were given the opportunity to comment on the draft guidelines, then the Commission made adjustments and clarifications based on their comments.

Committee Recommendation: To approve the Nebraska Career Scholarship Guidelines for Community Colleges and Nebraska Career Scholarship Guidelines for Private Colleges as presented and authorize Commission staff to make updates and adjustments to the Guidelines as necessary.

Commissioner Lauritzen, on behalf of the Budget, Construction, and Financial Aid Committee, moved to approve Nebraska Career Scholarship Guidelines for Community Colleges and Nebraska Career Scholarship Guidelines for Private Colleges. A roll call vote was taken. Voting aye: Daniels, Frison, Headrick, Lauritzen, O’Holleran, Von Behren, Weber, and Wilson. The motion carried.

Title 281, Nebraska Administrative Code, Chapter 5, Coordinating Commission for Postsecondary Education - Rules and Regulations Concerning the Nebraska Opportunity Grant Act

Mr. Morrow presented the Chapter 5 Rules and Regulations, indicating areas with changes and the proposed timeline.

Committee Recommendation: To approve amendments to Chapter 5 – Rules and Regulations Concerning the Nebraska Opportunity Grant Act.

Commissioner Lauritzen, on behalf of the Budget, Construction, and Financial Aid Committee, moved to approve Title 281, Nebraska Administrative Code, Chapter 5, Coordinating Commission for Postsecondary Education - Rules and Regulations Concerning the Nebraska Opportunity Grant Act. A roll call vote was taken. Voting aye: Daniels, Frison, Headrick, Lauritzen, O’Holleran, Von Behren, Weber, and Wilson. The motion carried.

Title 281, Nebraska Administrative Code, Chapter 1, Coordinating Commission for Postsecondary Education - Rules and Regulations Governing The Excellence in Teaching Act

Mr. Morrow presented the Chapter 1 Rules and Regulations, noting adoption of rules since the transfer of the Excellence in Teaching Act loan program to CCPE from the Nebraska Department of Education. He stated that all the rules will follow the same proposed timeline.

Committee recommendation

Title 281, Nebraska Administrative Code, Chapter 1, Coordinating Commission for Postsecondary Education – Rules and Regulations Governing The Excellence in Teaching Act approved

Nebraska Career Scholarship 2024-25 Annual Allocation Report

Mr. Morrow presented the report

Nebraska Opportunity Grant 2024-25 Annual Allocation Report

Mr. Morrow presented the report

Next Commission meeting will be Friday, September 13, 2024

Chair Von Behren adjourned the meeting at 11:57 a.m.

Committee Recommendation: To approve the amendments to Chapter 1 – Rules and Regulations Governing the Excellence in Teaching Act.

Commissioner Lauritzen, on behalf of the Budget, Construction, and Financial Aid Committee, moved to approve Title 281, Nebraska Administrative Code, Chapter 1, Coordinating Commission for Postsecondary Education - Rules and Regulations Governing The Excellence in Teaching Act. A roll call vote was taken. Voting aye: Daniels, Frison, Headrick, Lauritzen, O’Holleran, Von Behren, Weber, and Wilson. The motion carried.

Nebraska Career Scholarship 2024-25 Annual Allocation Report

Mr. Morrow presented the report, stating the Commission allocates state funding from the Nebraska Career Scholarship program based on one of two formulas. For 2024-25, \$4 million dollars were allocated to the community colleges, based on the most recent 3-year Reimbursable Education Units (REU) calculations, and \$4 million dollars to the private nonprofit institutions, based on the average number of Nebraska residents enrolled in specific high-need academic programs over the last three years.

Nebraska Opportunity Grant 2024-25 Annual Allocation Report

Mr. Morrow presented the report on the allocation of the Nebraska Opportunity Grant. He noted that every year the Coordinating Commission is appropriated funds by the legislature, and those funds are combined with the Nebraska Lottery money that we receive to award each year. After an allocation formula is applied, institutions are notified how much is available to award to their students. Mr. Morrow discussed the portion of the report that includes a breakdown of allocated dollars for each participating institution and reviewed the graphs indicating NOG funding by source.

FUTURE MEETINGS

The next Commission meeting will be Friday, September 13, 2024, 8:30 a.m. (CT) at the Carolyn Pope Edwards Hall at the University of Nebraska-Lincoln City Campus, Lincoln, Nebraska.

ADJOURNMENT

Chair Von Behren adjourned the meeting at 11:57 a.m. (MT)



**POSTSECONDARY INSTITUTION RENEWAL APPLICATION
For a RECURRENT AUTHORIZATION to OPERATE in NEBRASKA**

Institution: Pillar Seminary

College Address: Online Instruction; Administrative Office:
6311 Ames Ave. #1111, Omaha, NE

Nebraska Street Address: 6311 Ames Ave. #1111, Omaha, NE

Name of Owner: Pillar Seminary Board of Trustees

Corporate Address: 6311 Ames Ave. #1111, Omaha, NE

Legal Status: Nonprofit; For-profit:
 sole proprietorship partnership corporation

Institutional/Programmatic Accreditation: Association for Biblical Higher Education

Last accreditation review and result: Granted applicant status, June 19, 2024;
progress report due November 15, 2025

Date initially approved by CCPE: September 23, 2021

Date Authorization Expires: October 1, 2024

Description

Pillar Seminary was founded in 2013 in Omaha. Early on faculty adopted a flipped classroom model and developed a fully interactive online platform. Courses were offered both online and face-to-face to local and international students, but at the outset of the pandemic in early 2020 the seminary converted all their instruction to an online format. The seminary then applied to the Commission for authorization to establish an administrative office for an institution offering online instruction.

Student Data (for Nebraska students)

	Enrollment (headcount)		Graduates	
	2023-24	2022-23	2023-24	2022-23
Programs:				
Certificate-Contextual Leadership	1	4	0	2
MA- Contextual Leadership	3	6	1	7
MDiv	2	3	0	0

REVIEW CRITERIA

A. The financial soundness of the institution and its capability to fulfill its proposed commitments and sustain its operations (and the tuition refund policy for an institution that does not participate in federal financial aid programs described in Title IV of the federal Higher Education Act of 1965...as such act existed on January 1, 2011)

Meets minimum standards				
yes	√		no	

A review of Pillar Seminary FY24 financial statements (not audited) shows that for the past four years, net income has increased with a significant increase during FY22. However, for FY24, expenses exceeded income. While income has remained relatively even, expenses increased substantially during FY24, increasing significantly between FY22 and FY24 and can mostly be attributable to an increase in payroll costs.

The FY24 Statement of Activities presents a snapshot of the financial health or position of an institution. Over time, the amount of net income or loss is one indicator of an institution’s overall financial health. While Pillar Seminary’s financial statements show net operating income had been decreasing over the three years ending with FY21, FY22 showed a significant increase. As previously mentioned, Pillar had a net loss in FY24, raising concerns about its financial stability.

Pillar Seminary does have access to additional funding through the Burney Trust that allows up to 8% per year to be drawn annually. This allows around \$75,000 to be transferred this year and would provide funding, on a declining basis, well into the next decade.

In reviewing the FY22 balance sheet, Pillar Seminary had only a small, deferred revenue liability with a significant amount of cash. Also provided were preliminary financial statements for FY24 which shows a similar situation indicating Pillar has funding to meet its existing liabilities.

Pillar also provided a 10-year financial model estimating enrollment, revenue, donations, and expenses. There were concerns with the estimation of donations (development revenue). Pillar’s FY2023-24 base amount was overstated resulting in figures that may be overestimated. It is likely that Pillar will continue to have a net loss. However, Pillar has responded that should this occur, they have the ability to reduce operating costs. Questions concerning this are currently waiting for a response from Pillar.

The U.S. Department of Education requires institutions participating in Title IV programs to satisfy financial responsibility standards the U.S. Department of Education calculates a score on a scale of -1.0 to 3.0, with 1.5 being the minimum score showing financial responsibility. Although not participating in Title IV, Pillar self-reported a composite score for FY22 of 3.0.

Student loan default rate

The seminary does not participate in the Title IV federal financial aid program.

Tuition and fees: for 2023-2024

Program	Tuition	Fees
All programs	\$475 /credit hour for students taking 6-9 credit hours per semester	\$175 per semester

Approximately half of Pillar’s students apply for and receive financial assistance from the Seminary. Those awarded financial aid, on average, receive assistance approximating 50% of the tuition cost.

Conclusion

Pillar Seminary’s financial position appears to have degraded significantly during FY24. Although the Burney Trust has a significant amount of funds, Pillar can only access 8% of these funds annually and with continued losses of this magnitude, their cash balance would be depleted within two years. Several questions sent to Pillar staff regarding the estimates used for their 10-year projections are currently outstanding. Responses to these questions could significantly impact Pillar’s initial estimates for financial operations.

B. The quality of the programs offered, including courses, programs of instruction, degrees, any necessary clinical placements, and the institution’s ability to generate and sustain enrollment

Changes since previous reporting?				
yes	√		no	

Small changes were made to the degree program *names* to reflect the purely religious nature of the education offered at Pillar Seminary.

- The Certificate in Contextual Leadership program name was changed to the Certificate in Biblical Contextual Leadership.
- The Master of Arts in Contextual Leadership program name was changed to the Master of Arts in Biblical Contextual Leadership.

Small adjustments were made to the *curriculum* because of the Seminary’s assessment process in an effort to increase student learning and progress through the program. The current academic year catalog (2024-2025) was provided.

Admissions requirements were adjusted and refined in academic year 2023-2024 to clarify and add greater detail to the criteria used.

Credit – Each credit hour is aligned with the expectations of 45 hours of engaged learning time.

C. The quality and adequacy of teaching faculty, library services, and support services

Changes since previous reporting?				
yes	√		no	

The number of faculty increased from four at the time of initial authorization to nine, three of which are full-time. Each faculty member has the necessary qualifications to teach at the graduate level in his or her respective field. The curriculum vita and profile for each was included.

There are six staff members for administrative functions (admissions, finance, student care, etc.)

Pillar Seminary’s library and learning resources are completely electronic. Pillar Seminary is a member of the Digital Theological Library 2 (DTL2), a consortium of bible colleges and theological schools with access to over one million ebooks and over 100 million journal articles. Pillar students, faculty, and staff all may access the DTL2 at no additional charge to them.

D. The specific locations where programs will be offered or planned locations and a demonstration that facilities are adequate at the locations for the programs to be offered

Changes since previous reporting?				
yes	√		no	

As an online institution, no instruction takes place at a physical location in Nebraska. However, Pillar Seminary has entered into a facilities use agreement with Good News Church in Omaha to use its facilities for administrative and ceremonial purposes. The Seminary hosts its annual in-person staff retreat and commencement ceremony at Good News Church (7415 Hickory Street).

E. Whether such institution and, when appropriate, the programs, are fully accredited, or seeking accreditation, by an accrediting body recognized by the United States Department of Education

Meets minimum standards				
yes	√		no	

Pillar Seminary began the accreditation process with the Distance Education Accrediting Commission (DEAC) in spring 2021. DEAC is an accreditor recognized by the U.S. Department of Education.

In 2023 the Seminary determined that the Association for Biblical Higher Education (ABHE) was a more appropriate accreditor. Pillar was awarded Applicant status with ABHE on June 19, 2024. Applicant status is a pre-membership status granted to those institutions that meet the ABHE Conditions of Eligibility and that possess such qualities as may provide a basis for achieving candidate status within five years. The Seminary is preparing a required self-study to be submitted in late 2025.

The Applicant status meets the CCPE requirement that an institution be seeking accreditation.

F. Assurances regarding transfer of credits earned in the program to the main campus of such institution [if applicable] and clear and accurate representations about the transferability of credits to other institutions located in Nebraska and elsewhere

Changes since previous reporting?				
yes			no	√

G. The institution’s policies and procedures related to students, including, but not limited to, recruiting and admissions practices

Changes since previous reporting?				
yes			no	√

Committee Recommendation: That the Commission approve the renewal of authorization to operate.

Institution: Pillar Seminary
Owner: Pillar Seminary Board of Trustees
Level of authorization: Authorized to establish in the state an administrative office for the seminary offering the Master of Divinity and a Master of Arts and a certificate in Biblical Contextual Leadership
Length of authorization: Three years (valid through September 15, 2027)

Reporting requirements: Annual reports are required in a form available on the Commission website. The next report is due September 15, 2025.



NEW INSTRUCTIONAL PROGRAM PROPOSAL

Institution: Western Nebraska Community College (WNCC)

Program: Construction Technology

Awards: AAS, Professional Skills Awards (PSA)*

Mode of Delivery: Primarily in person at WNCC in Scottsbluff, Sidney, and Alliance

Institution’s Existing Degree(s) in Same or Similar Discipline: Non-credit construction courses in carpentry, plumbing, electrical, and HVACR

Proposal Received by Commission: July 18, 2024

Proposed Start Date: Fall 2025

Description

The proposed program is designed to prepare students to enter the residential and light commercial construction trades. The AAS would require 61-63 semester credit hours composed of 15-17 hours of general education and 46 hours in carpentry, plumbing, electrical, and HVACR (heating/ventilation/air conditioning/refrigeration) courses. In addition to the AAS degree, the proposal includes four, 12-15 credit hour Professional Skills Awards. These would be stand-alone awards in carpentry, plumbing, electrical, and HVACR. However, the PSAs could be combined, along with the general education core, to fulfill the requirements for the degree. See page 5 for the curriculum.

All the courses for the program were constructed following the National Center for Construction Education and Research (NCCER) guidelines. Students successfully completing a PSA would be awarded NCCER certifications in the respective specialty.

Consistent with Institutional Role and Mission? YES NO

Consistent with Statewide Comprehensive Plan? YES NO

*WNCC defines Professional Skills Awards as short-term programs between nine and 15 credit hours, with no general education requirements.

REVIEW CRITERIA

A. Need for the Program

High-----Low
√

WNCC reports that construction related occupations are consistently listed among the high-demand, high-wage, and high-skill (H3) positions in the Panhandle Economic Region.

The proposal cites data from Lightcast as evidence of need. Lightcast reported that in the fourth quarter of 2023 there were 858 jobs in the construction trades in the Panhandle with a 4% growth rate predicted from 2023 to 2033. Risk of retirement is slightly above average, with about 26% of the workforce aged 55 or older.

To further understand the workforce needs in their region, WNCC conducted a listening tour in 2022 with stops in all 13 counties in the service area. The number one concern expressed by 10 of the 13 communities was lack of training in the skilled trades – plumbers, electricians, HVACR technicians, masons, and framers. In addition, the communities often identified affordable housing, lack of jobs for younger people, the aging/retiring workforce, and the aging infrastructure as critical issues. The proposal asserts that a well-trained workforce in electrical, plumbing, carpentry, and HVACR skills could help ameliorate some of these concerns.

As a result of the listening tour, WNCC created non-credit bearing programs for several of the construction trades programs following NCCER guidelines. Several students have already completed the programs (see Section B).

B. Demand for the Program

High-----Low
√

For the past five years, Mid-Plains Community College has offered dual credit courses in construction trades at Gering High School (with approval from the Commission). The courses were well received, and several other

high schools, including Scottsbluff and Potter-Dix, have also requested the construction trades classes through dual credit.

Since the inception of the non-credit programs following the 2022 listening tour, nine students in Scottsbluff completed electrical training, and 15 students are on the waitlist for training in fall 2024. Three students participated in the first carpentry courses in Sidney, and one student completed the plumbing courses.

Based on increasing demand for the non-credit offerings and requests for dual credit programs, WNCC created the proposed credit-bearing AAS and PSAs programs. Non-credit classes taken previously would count toward the credit program through established credit-for-prior learning processes. The AAS could potentially be applied toward a Bachelor of Applied Science at Chadron State College.

WNCC expects to enroll 15 first-year students each year, with 13 continuing into the second year of the program. Consequently, there would be 28 students enrolled in years two through five. The number of completers in the non-credit programs speaks to the demand since the non-credit offerings are similar in content and length to the proposed PSAs. In addition, CCPE data collected for its report *College Course Offerings for High School Students* that indicated eight construction courses were offered by MPCC to Gering High School in the most recent year with at least 26

students enrolled (duplicated headcount). These figures suggest sufficient demand for a viable program.

C. Avoidance of Unnecessary Duplication

High-----Low
√

There are several AAS programs in construction or building construction technology in Nebraska. However, those programs focus on topics such as construction, concrete, finishing, and cabinetry. None include electrical, HVACR, or plumbing. No other institution offers Professional Skills Awards, but several have certificates (the closest to a PSA in required hours) in HVACR and electrical with fewer offering a certificate in plumbing or carpentry.

A few of the certificates at other community colleges could be considered duplicates of some of the proposed PSAs, such as the certificate in HVAC at Mid-Plains. However, many of these require credits in excess of the 15 maximum for a PSA at WNCC.

The unusual aspect of the proposed program is the use of the PSAs as the entirety of the construction core curriculum. It's not uncommon for institutions to stack credentials in a single field, e.g., a certificate in electrical technology stacking into a diploma in electrical technology, which might in turn stack into an AAS. The proposed program uses PSAs (certificates) in four separate but related fields to build a degree program in an area that encompasses all four. There is no other program in the state with that design in the field of construction.

D. Resources: Faculty/Staff

High-----Low
√

WNCC reports that initially the courses would be taught by adjunct faculty who are certified by NCCER (either qualified high school teachers or part-time trainers). The costs of faculty and other personnel would be covered by the revenue generated through tuition and fees and by routine state funding to the college.

The proposal doesn't address the availability of adjunct faculty, but since the non-credit courses are already in place there should be adequate faculty to initiate a program.

E. Resources: Physical Facilities/Equipment

High-----Low
√

WNCC states that initial housing for the program would be problematic. The applied technology building on-campus is at capacity, and the flexible space utilized on campus for some non-credit training will be under construction for the 2024-25 and 2025-26 school years to expand health sciences. While the health sciences remodeling is under way, the college master planning process would work to identify ways to expand the facilities for all the skilled and technical sciences—not just construction, but welding, automotive, and diesel technologies. WNCC reports that the WNCC Foundation has determined that the project would be the focus of its next capital campaign.

For the start of the program, several high schools have shop facilities that would be used for the dual credit offerings. Leased space through industry partners has been identified in Scottsbluff, Sidney, and Alliance.

Much of the equipment for the program has already been purchased for the non-credit offerings. The college outfitted trailers with complete tool kits for each specialty that can be used in a variety of locations as needed—an electrical training trailer, a construction trailer, etc. The institutional budget for 2024-25 includes an operational budget line to assist with acquiring additional

equipment and consumables as necessary. WNCC asserts that combined with the partnerships with local high schools and their facilities and equipment, the equipment needs will be met as the program begins.

The equipment needs appear to have been nicely met within the non-credit programs. The facilities will be a challenge. There is no designated space for the program within the next two years, at a minimum, and likely longer. While promising, there is no guarantee that a capital campaign will raise sufficient funds for construction of a new, yet to be identified, facility.

F. Resources: Library/Information Access

Acceptable			
yes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	no

The proposal did not address this topic, but since non-credit programs are already in place, the information resources should be available to students.

G. Budget

**PROJECTED COSTS AND ANTICIPATED REVENUES FOR THE FIRST FIVE YEARS
As reported by WNCC**

PROJECTED COSTS		ANTICIPATED REVENUES	
Faculty and Staff ¹	\$456,540	Reallocated Funds ³	\$80,107
General Operating		New State Funds	
Equipment		New Local Funds	
Facilities ²	\$228,335	Tuition and Fees ⁴	\$604,708
Five-Year TOTAL	\$684,875	Five-Year TOTAL	\$684,875

¹ Adjunct faculty

² Leased space

³ Not actually reallocated funds, but monies routinely provided by the state to the college.

⁴ Based on 15 first-year students each year taking 33 credits at \$128 tuition and fees and 13 second-year students taking 28 credit hours per year at \$128 per credit hour for years two through five. Figures also include per student course fees of \$800 each year.

Committee Recommendation: That the Commission approve the AAS in Construction Technology and Professional Skill Awards in carpentry, plumbing, electrical, and HVACR at Western Nebraska Community College.

First Program Review Date: Due June 30, 2027

Associate of Applied Science in Construction Technology

61 - 63 credits

AAS General Education Core

15-17 credits

Construction Technology Core

46 credits (all courses are 3 credits unless otherwise indicated)

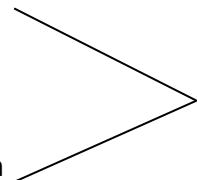
CNST-1600 – Introduction to Construction Technology

CNST-1610 – Materials, Plans, Site, and Floors

CNST-1611 – Wall, Roof, and Stair Construction

CNST-2610 – Exterior Finishing, Roofing Application

CNST-2611 – Drywall, Trim, Cabinet, Door, Selection and Installation



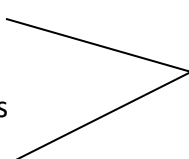
Carpentry PSA
(15 credits)

CNST-1620 – Introduction to Plumbing, Tools, & Residential Drawings

CNST-1621 – Plumbing Distribution and Disposal

CNST-2620 – Plumbing Installation, Testing, and Commercial Drawings

CNST-2621 – Advanced Plumbing, Distribution & Testing, Fixtures

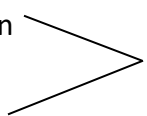


+ CNST 1600 =
Plumbing PSA
(15 credits)

CNST-1630 – Electrical Theory, Safety, and Distribution

CNST-1631 – Basic Electrical Installation

CNST-2630 – Intermediate Electrical Installation

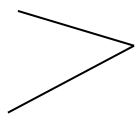


+ CNST 1600 =
Electrical PSA
(12 credits)

CNST-1640 – Introduction to Heating and Cooling — 4 credits

CNST-2640 – HVACR Equipment Systems

CNST-2641 – HVACR Distribution Systems and Maintenance



+ CNST 1600 =
HVACR PSA
(13 credits)



NEW INSTRUCTIONAL PROGRAM PROPOSAL

Institution: University of Nebraska-Lincoln (UNL)

Program: Wildlife Habitat Management

Award: Undergraduate Certificate

Mode of Delivery: In-person, UNL East Campus

Institution's Existing Degree(s) in Same or Similar Discipline: Baccalaureate degrees in fisheries and wildlife, agronomy, plant and landscape systems, grassland systems, and biological systems engineering

Proposal Received by Commission: August 8, 2024

Proposed Start Date: Fall 2025

Description

Management of wildlife habitat requires a background in animal and plant ecology, wildlife management principles, and management strategies for a complex range of habitats (e.g., grasslands, forests, aquatic watersheds, and agricultural land). Consequently, the proposed program would draw courses from three academic units in the College of Agricultural Sciences and Natural Resources (CASNR). UNL expects that students majoring in natural resources or agriculture would be especially attracted to the program, although the certificate would strengthen credentials of students majoring in any of the related disciplines listed above. The program would be open to non-degree seeking students as well, potentially drawing students from community colleges who have an associate degree in biology or life sciences.

The curriculum would consist of 18 credit hours built on existing courses in natural resources and other related disciplines. Students could select courses specific to their areas of interest within designated categories (see page 4).

Consistent with Institutional Role and Mission? YES NO

Consistent with Statewide Comprehensive Plan? YES NO

REVIEW CRITERIA

A. Need for the Program

High-----Low				
		√		

The proposal states that workers in natural resources careers, including wildlife habitat management, are vital to Nebraska and the entire United

States. UNL cites figures from the Bureau of Labor Statistics that predict a 5% growth from 2021 to 2031 in conservation scientist positions. The University also provides information from the Nebraska Game and Parks Commission. Game and Parks reports that in Nebraska, hunting, fishing, wildlife viewing, and state park visitation supports more than 24,000 jobs and has an economic impact of more than \$2.64 billion annually.

Three letters of support were included from within the university. Three others came from Nebraska Game and Parks, the U.S. Department of the Interior Fish and Wildlife Service, and the U.S. Department of Agriculture Natural Resources Conservation Service. The letter from Game and Parks stated that it was becoming increasingly difficult to find candidates with the necessary qualifications to succeed in a conservation position.

The labor statistics cited appear to be national. When searched for “conservation scientist,” the Nebraska Bureau of Labor site did not return any results for either Lincoln or Nebraska. “Wildlife Manager” returned one job posting. O*Net also reported no current openings for conservation scientist in Nebraska but did note a 7% growth from 2020 to 2030—an increase of 20 jobs.

Quantitative evidence of need is weak, but the certificate could enhance the credentials and job possibilities for students in many fields other than those cited in the labor data.

B. Demand for the Program

High-----Low				
	√			

UNL reports that the School of Natural Resources’ Fisheries and Wildlife degree program had 252 students enrolled in fall 2023 and currently offers an option in wildlife habitat management. They estimate that at least 40 students have selected that option. UNL also anticipates that the certificate would attract students from related degree programs. Using these figures, UNL anticipates that 10 students would enroll in the certificate program each year for the first five years.

Given the many academic units contributing to the curriculum, there should be sufficient enrollment for a viable program.

C. Avoidance of Unnecessary Duplication

High-----Low				
√				

There are no undergraduate programs in wildlife management and ecosystem management or certificates in wildlife habitat management at any Nebraska institution.

D. Resources: Faculty/Staff

Acceptable				
yes	√		no	

The proposal states that because the certificate utilizes existing UNL curriculum, current faculty and staff in the collaborating academic units would fulfill teaching and advising needs.

E. Resources: Facilities/ Equipment/ Library/ Information Access

Acceptable				
yes	√		no	

Since all courses are in place, no new facilities or information resources would be needed to support the proposed program.

F. Budget

PROJECTED COSTS AND ANTICIPATED REVENUES FOR THE FIRST FIVE YEARS
As reported by UNL

PROJECTED COSTS		ANTICIPATED REVENUES	
Faculty and Staff		Reallocated/Existing Funds	
General Operating		New State Funds	
Equipment		New Local Funds	
Facilities		Tuition*	\$192,960
Five-Year TOTAL	0	Five-Year TOTAL	\$192,960

*Based on 10 students taking six credit hours at \$268 per credit hour resident tuition for year one. Enrollment grows to 30 by year three and continues at that pace. Some courses also have lab fees that range from \$15 to \$40.

Committee Recommendation: That the Commission approve the Undergraduate Certificate in Wildlife Habitat Management at the University of Nebraska-Lincoln.

First Regular Program Review: Due June 30, 2030

Wildlife Habitat Management Certificate, 18-21 credit hours

Required Courses

<u>Introductory wildlife management course:</u>	3
Wildlife Ecology and Management**	
<u>Grassland management course (select one):</u>	3
Introduction to Grassland Ecology and Mgt**	
or	
Grassland Conservation: Planning and Mgt **	
<u>Forest management course (select one):</u>	3-4
Introduction to Forest Management**	
or	
Green Space and Urban Forestry Mgt	
<u>Plant identification course (select one):</u>	3-4
Wildland Plants**	
or	
Dendrology: Study and Identification of Trees and Shrubs	
<u>Aquatic management course (select one):</u>	3-4
Wetlands**	
or	
Stream and River Ecology**	
or	
Limnology**	
or	
Lake and Reservoir Restoration**	
or	
Soil Conservation and Watershed Mgt	
<u>Agriculture systems management course (select one):</u>	3
Agroecology**	
or	
Range Management and Improvement**	
or	
Agroforestry Systems in Sustainable Agriculture**	
or	
Grassland Conservation: Planning and Mgt**	

**Courses that can be used to satisfy a requirement in the Fisheries and Wildlife major.



NEW INSTRUCTIONAL PROGRAM PROPOSAL

Institution: University of Nebraska-Lincoln (UNL)
Program: Esports Media and Communication
Award: Undergraduate Certificate
Mode of Delivery: In-person, UNL; future possible online offerings
Institution’s Existing Degree(s) in Same or Similar Discipline: Bachelor of Journalism (BJ) in Sports Media and Communication
Proposal Received by Commission: August 8, 2024
Proposed Start Date: Fall 2025

Description

Esports media and communication is an emerging industry. In the proposed program students would gain an awareness and understanding of the Esports industry, sports promotion, content strategy, and the role video games play in society. The curriculum would consist of 15 credit hours built on existing courses. There would be three required courses and two electives (see page 4). The certificate would be open to all students across campus and available to non-UNL students, including students from community colleges, other institutions, or K-12 educators. UNL would work with student advisors to waive course pre-requisites for students not enrolled in the College of Journalism.

Consistent with Institutional Role and Mission? YES NO

Consistent with Statewide Comprehensive Plan? YES NO

REVIEW CRITERIA

A. Need for the Program

High	-----	Low
	√	

The proposal states that Esports is a dynamic and emerging industry. The Esports audience continues to grow and is expected to be 1.41 billion by 2025. For example, the single event viewing of the 2019 Super Bowl was 98 million viewers. The League of Legends (a multiplayer online battle arena video game) World Championship had 100 million viewers. The university asserts that as the Esports industry grows and Name, Image, and Likeness fully develops there will be many opportunities for students receiving a certificate in Esports.

UNL cites figures from the Bureau of Labor Statistics that predict a 6% growth from 2021 to 2031 in overall employment in media and communications occupations with entertainment and sports occupations growing at 13%. This increase is expected to result in about 95,500 new jobs over the decade. Locally, there are sports technology and services growing rapidly, such as Hudl, Opendorse, and Playfly Sports.

The proposal states that in the future, there may be opportunities for partnerships with programs in Emerging Media Arts, Computer Science and Computer Engineering, and Management. The college also reports that while initially offering the program only on campus, they may build out the online options for courses for other campuses and other prospective student.

The labor statistics cited are national and not specific to Esports or even sports in general. O*Net had no job postings for media and communications in Nebraska on August 21 but indicated a 27% growth, or 30 jobs, from 2020 to 2030. Anecdotally we know that business involvement in Esports in eastern Nebraska is growing.

B. Demand for the Program

High-----Low
<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

UNL reports that Sports Media and Communications has been a fast-growing area at the undergraduate level. The program is five years old and there are nearly 300 majors. In 2019 the college offered a course in Video Games and Society. Offered every semester since 2019, enrollments have ranged from 53 to 106 students.

Using these figures, UNL anticipates that 10 students would enroll in and complete the certificate program in the first year. Enrollments are projected to reach 65 by year five.

Students enrolled in the Sports Media and Communications major would not likely enroll in the certificate program although the numbers serve as an indicator of interest in the field. Students selecting the Video Games and Society course might also be an indicator, although it represents only a single aspect of Esports. Projected enrollments may be optimistic, but the current interest by students in general may result in sufficient enrollments for a viable program.

C. Avoidance of Unnecessary Duplication

High-----Low
<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

There are no undergraduate certificate programs in Esports at any Nebraska institution. The proposal lists the following as examples of Esports certificates at institutions in other states: Oklahoma State University’s eSports Undergrad Certificate (15 credits), Ohio University Esports Certificate (19 Credits), UNC Wilmington: Esports Performance and Management Undergraduate Certificate (18 hours), and Miami - Ohio University Online Esports Management Certificate (15 credits). In the Big Ten, Northwestern offers an Esports Graduate Certificate (12 Credits).

D. Resources: Faculty/Staff

High-----Low
<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

The proposal states that the College of Journalism has multiple faculty members who would be involved in offering the program. Rooted in the sports media and communication major, the certificate pulls in all aspects of the college, and therefore faculty, including advertising, public relations, broadcasting, and journalism.

E. Resources: Facilities/ Equipment

High-----Low				
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

UNL reports that the college has ample classroom space for coursework and activities surrounding the certificate. The college has a camera checkout room for students, a new TV studio, KRNU radio station, a podcasting studio, multiple audio studios, and classroom technology to support the program. No additional facilities or equipment would be needed.

F. Resources: Library/ Information Access

Acceptable				
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
yes	√	no		

Since all courses are in place, no new information resources would be needed to support the proposed program. Web-based resources for Esports are available through the library.

F. Budget

**PROJECTED COSTS AND ANTICIPATED REVENUES FOR THE FIRST FIVE YEARS
As reported by UNL**

PROJECTED COSTS		ANTICIPATED REVENUES	
Faculty and Staff		Reallocated/Existing Funds	
General Operating		New State Funds	
Equipment		New Local Funds	
Facilities		Tuition*	\$723,600
Five-Year TOTAL	0	Five-Year TOTAL	\$723,600

*Based on 10 students taking 15 credit hours at \$268 per credit hour resident tuition for year one. Enrollment increases to 20 in year two, 35 in year three, 50 in year four, and 65 in year five.

Committee Recommendation: That the Commission approve the Undergraduate Certificate in Esports Media and Communication at the University of Nebraska-Lincoln.

First Regular Program Review: Due June 30, 2027

Esports Media and Communication Certificate, 15 credit hours

All courses are three credit hours

Required Courses:

Intro to Esports

Video Games & Society

Sports Media Relations and Promotion

Electives (Select two)

Advanced Videography (eSports Live Production)

Broadcast Performance

Sports Data Visualization and Analytics

Advanced Sports Data

Data Journalism

UX/UI Design

Digital Content Strategy

Digital Insights & Analytics

Interactive Media Design

Brands & Branding



NEW INSTRUCTIONAL PROGRAM PROPOSAL

Institution: University of Nebraska at Omaha (UNO)
Program: Artificial Intelligence
Award: Bachelor of Science in Artificial Intelligence (BSAI)

Mode of Delivery: In-person on UNO campus

Institution’s Existing Degree(s) in Same or Similar Discipline: Computer Science, BS (with an AI concentration pathway), MS

Proposal Received by Commission: August 8, 2024

Proposed Start Date: Fall 2025

Description

The purpose of the proposed program is to produce “AI-specialists/leaders” to meet the growing demand of AI related jobs across the nation. UNO proposes a 4-year degree program, tailored to meet the demand and needs of academia, government, and industry for a future AI-ready workforce that can contribute to the success of the state of Nebraska.

The program was developed by the Computer Science Department in the College of Information Science and Technology (IS&T) at UNO. The 120-credit hour program would require 31 hours of general education, 36 hours in core AI courses that include a capstone course, 18 hours in extension coursework (any computer science courses at the sophomore to senior level and/or pre-approved courses from other departments), 11 hours of math, and 24 hours of free electives that could be used to further refine the curriculum to meet the student’s interests (see page 5 for the curriculum).

Consistent with Institutional Role and Mission? YES NO

Consistent with Statewide Comprehensive Plan? YES NO

REVIEW CRITERIA

A. Need for the Program

High-----Low
√

UNO states that the “transformative power of Artificial Intelligence (AI)” is now widely recognized and poised to reshape every facet of our daily lives. Its impact spans socio-economic structures, technological ecosystems, global competitiveness, and the future of work. Recent breakthroughs, e.g., ChatGPT, have served as catalysts for educational institutions to adapt to the rapid growth of the field of AI.

The proposal cites a report from the World Economic Forum 2022 for specific evidence of need, noting that the demand for AI professionals has increased by 450% since 2013. Also, the demand for AI specialists is projected to grow at 40% from 2023 to 2025 and the jobs requiring AI skills are expected to increase by 58%. According to a report by LinkedIn, AI specialist is the #1 emerging job in the US with a 74% annual growth rate in the job postings over the last five years. In addition, a statewide posting of AI job postings from the US Bureau of Labor and Statistics shows a total of 20,345 AI job postings in Nebraska and its four neighbors in 2022. In Nebraska alone there were 4,032 AI job postings. The extremely rapid growth of AI technologies would also contribute to an on-going need for AI professionals.

Letters of support were provided by:

- UNO (College of IS&T, College of Arts and Sciences, Department of Math and Statistical Sciences, Department of Philosophy)
- Two non-profit organizations (Aksarben Foundation and Nebraska Startup Academy)
- Two K-12 public school systems (Millard and Nebraska City)
- Eight colleges and universities (University of Texas at Austin, University of South Florida, University of North Texas, University of Kentucky, New Mexico State University, Columbus State University (GA), Arizona State University, and Metropolitan Community College (NE))
- Six businesses (Buildertrend, Union Pacific, First National Bank of Omaha, Pacific Life, Mutual of Omaha, Lindsay Corporation)

Predicted growth in the industry strongly supports the need for the program.

B. Demand for the Program

High-----Low
√

The proposal utilized IPEDS (Integrated Postsecondary Education Data System) information published by the Georgetown University Center for Security and Emerging Technology to estimate demand. According to GU-

CSET, IPEDS AI-related bachelor’s degree conferrals have increased over 120% over the last decade, from 60,000 in 2011 to over 140,000 in 2021. UNO analysis of bachelor’s degree programs specifically classified as AI (CIP 11.0102) grew by 323% from 2018 to 2022. The growth in completions in these programs was about 188%. (UNO reported 55 programs and 712 completions in 2022.)

UNO estimates that 10 to 20 new students would be admitted to the program annually, which is reported to be similar to the growth rates of recent BS programs in IS&T. The College of IS&T admits over 250 new undergraduate students a year, and historically the bulk of them declare Computer Science at the time of admission. In addition to new admissions, the university anticipates that between five and seven students already at IS&T would change majors into the AI degree program. Consequently, there would be 10 new students in the first year and 15 new students in year two along with five internal transfers and eight continuing from year one, totaling 28 students. Following this pattern there would be 48 students in year three, 71 in year four, and 90 in year five. UNO also anticipates a marketing effort that could increase enrollments.

Commission staff consulted IPEDS for the number of UNO students graduating with a major in computer science. In 2022-23 there were 205 students completing a baccalaureate degree. With the large potential pool of students, the program should easily reach the enrollment projections.

C. Avoidance of Unnecessary Duplication

High-----Low				
√				

There are no stand-alone baccalaureate degrees offered at any Nebraska institution in Artificial Intelligence. UNL Colleges of Arts and Sciences, Engineering, and Agricultural Sciences and Natural Resources offer an interdisciplinary major in data science that covers a broader range of topics than AI alone.

UNO reports that the bachelor’s in AI degree is conferred by roughly 55 institutions in the US with only 31% being public four-year institutions. The closest identified in the proposal are Illinois Institute of Technology, Indiana-University-Purdue University, and Kansas State University.

D. Resources: Faculty/Staff

High-----Low				
	√			

UNO reports that the proposed program would find support from at least 12 Computer Science faculty (five Instructors/Lecturers, three Assistant Professors, one Associate Professor, and three Professors) who currently teach the required BSAI courses. The governance of the program would be managed by an AI undergraduate program committee.

Two new courses would be needed one of which is already in development for the computer science program. The new capstone course would initially be offered once a year, so an additional 0.125 FTE faculty would be needed. This is reflected in years four and five in the budget. Also in the budget is a pro-rated salary for a staff advisor.

E. Resources: Physical Facilities/Equipment

High-----Low				
	√			

The proposal states that no additional physical facilities would be needed but the program would need computers currently in the classrooms to be equipped with open-source software platforms such as ChatGPT for

machine learning and generative AI prompt engineering courses. While most of the AI software platforms are available free of charge, some of the AI tools impose small charges for their use. Students would also be able to use Holland Computing Center, AI labs, and their GPU (graphics processing unit) machines for capstone courses. There is an equipment line in the budget for these needs.

F. Resources: Library/Information Access

Acceptable				
yes	√		no	

The proposal states that the program would utilize the currently available informational resources.

G. Budget

**PROJECTED COSTS AND ANTICIPATED REVENUES FOR THE FIRST FIVE YEARS
As reported by UNO**

PROJECTED COSTS		ANTICIPATED REVENUES	
Faculty and Staff ¹	\$96,112	Reallocated/Existing Funds	
General Operating ²	\$15,375	New State Funds	
Equipment	\$65,208	New Local Funds	
Facilities		Tuition and Fees ³	\$1,894,542
Library/Info Resources	\$48,906		
Other	\$191,724		
Five-Year TOTAL	\$417,325	Five-Year TOTAL	\$1,894,542

¹ Faculty for the capstone course in years four and five and staff advisor.

² Marketing, advertising, and faculty development.

³ Based on 10 students in year one, increasing to 90 in year five, taking 12 credit hours per semester at \$268 per credit hour. Includes standard UNO fees (library, technology, etc.) See page 2 for enrollment projections.

Committee Recommendation: That the Commission approve the Bachelor of Science in Artificial Intelligence at the University of Nebraska at Omaha.

First Regular Program Review: Due June 30, 2028

Bachelor of Science in Artificial Intelligence
(All courses are 3 credit hours unless noted)

Core	36 credits
CIST 1400	Introduction to Computer Science I
CSCI 1620	Introduction to Computer Science II
AIML 2060	Concepts in Artificial Intelligence
CSCI 2410	Data Analytics in Python
CIST 2500	Introduction to Applied Statistics for IS&T
CIST 3000	Advanced Composition of IS&T
CIST 3110	IT Ethics
CIST 3320	Data Structures
CSCI 3470	Fundamentals and Algorithms for Machine Learning
CSCI 4100	Introduction to Algorithms
CSCI 4450	Principles of AI
AUML 4970	AI Capstone
Math	11 credits
MATH 1950	Calculus I (5 credits)
CSCI 2030	Foundations of Mathematics for Computer Science
MATH 2050	Applied Linear Algebra
Extension	
Any computer science courses at the sophomore to senior level and/or pre-approved courses from other departments	18 credits
Free Electives	24 credits
Courses from a variety of disciplines, including courses from any of the focus areas of the UNL Data Science program.	
General Education	31 credits
Total	120 credits



NEW INSTRUCTIONAL PROGRAM PROPOSAL

Institution:	Metropolitan Community College (MCC)
Program:	Biotechnology
Award:	Associate of Science (AS), Certificate of Achievement, Career Certificate
Mode of Delivery:	In person, Elkhorn Valley campus; hybrid
Institution's Existing Degree(s) in Same or Similar Discipline:	Courses in related sciences
Proposal Received by Commission:	August 16, 2024
Proposed Start Date:	Fall 2026

Description

Biotechnology is the use of biological systems or living organisms to produce products for human and animal health, agriculture, the environment, and specialty biochemical manufacturing. The proposed program would prepare students to be employed as entry-level technicians in local biotechnology industries including biomanufacturing, biopharma, and biofuels companies by providing students with core science knowledge and industry-reflective laboratory skills. The AS is also designed as a course eligible to transfer to a four-year institution.

The career certificate (27.5 quarter hours or 18 semester hours) would stack into the certificate of achievement (53.5 quarter hours or 35 semester hours), which would stack into the degree (94 quarter hours or 62 semester hours). The course requirements would be:

- Career Certificate: five courses in the major (27.5 quarter credit hours)
- Certificate of Achievement: seven courses in the major (39.5 quarter credit hours) and three general education courses (14 quarter credit hours)
- AS Degree: 10 courses in the major (56 quarter credit hours) and eight general education courses (38 quarter credit hours)

See page 5 for the detailed program requirements.

Consistent with Institutional Role and Mission?	<input checked="" type="checkbox"/>	YES	<input type="checkbox"/>	NO
Consistent with Statewide Comprehensive Plan?	<input checked="" type="checkbox"/>	YES	<input type="checkbox"/>	NO

REVIEW CRITERIA

A. Need for the Program

High-----Low
√

MCC reports that based on industry input and local economic data there is a need in the greater Omaha region for entry-level technicians that have basic biotechnology skills, particularly in biomanufacturing and fermentation processes. According to MCC industry partners, this need is not being met, with industries citing several instances of a 20% turnover rate or higher. If skilled employees are not available, industries are spending as much as 18 months training them on the job.

According to the proposal, the number of bioscience industry establishments in the United States was 127,389 in 2021 with 1,424 in Nebraska. The number of employees in Nebraska was 18,147 (2,135,704 in the U.S). The average wage in the biosciences industry was \$82,718. From 2018-2021, the salary rates increased 18%.

Although the employment growth rate in Nebraska was 2.9%, it was 11% nationally. MCC states that Nebraska is considered a prime place for new biotechnology companies to locate, and that the college establishing an educational training program will help the state attract more companies. For example, the Cargill/MCC site in Blair has been discussed on a national level as a model setup for the use of sugar extracted from corn to be used by other biotech companies integrated on the same campus.

The employment and salary figures cited are large, likely due to the number of jobs that fall within the bioscience category. CCPE staff consulted O*Net where there were 18 job postings for biological technicians in Nebraska on August 23. These ranged from laboratory technician to senior microbiologist. The projected growth rate from 2020 to 2030 was 7% with an estimated 60 annual openings. The average salary in Nebraska was \$44,370. These figures, coupled with input from industry (see Section B), support the argument of local need for a program.

B. Demand for the Program

High-----Low
√

In preparation for the proposed program, MCC contacted area biotechnology companies to determine their workforce needs, including the skills required of entry-level biotechnicians. The college identified 13 biotechnology companies in the area. Five provided their average number of job openings ranging from 10 to over 20 per company and totaling from 70 to 100 for the five companies combined. Based on these figures, MCC projects 20 students would enroll in the first year: 12 in the career certificate and four each in the certificate of achievement and degree programs. The numbers would increase to a total of 40 students enrolled in year five.

In addition to the academic programs, MCC has plans in place for summer biotechnology camps for middle school and high school students, future development of a high school academy, and training in the workforce division of the college.

The numbers from local industry suggest that the estimated enrollments are realistic and achievable.

C. Avoidance of Unnecessary Duplication

High-----Low				
	√			

Southeast Community College offers an AS, diploma, and certificate in biotechnology within their academic transfer program. The 61 semester credit hour AS has a curriculum comparable to the proposed program.

There are similar programs in community colleges in surrounding states, but none within reasonable commuting distance of Omaha (Des Moines Area Community College would be the closest). With the projected growth in the field and the reported need by Omaha area employers, it is likely that eastern Nebraska could support two biotechnology programs.

D. Resources: Faculty/Staff

High-----Low				
	√			

MCC reports that one full-time faculty member and one half-time instructor would be needed. One current faculty member is working to begin implementing the program. The budget includes .5 FTE faculty and a full-time lab coordinator starting in year two. There is also potential to hire industry professionals qualified to teach as adjuncts.

E. Resources: Physical Facilities/Equipment/Information Resources

High-----Low				
	√			

MCC intends to offer this program in a dedicated space at the Elkhorn Valley Campus (EVC). They have engaged an architectural firm to develop plans for the space with the goal of opening the program in fall

2026.

The Biotechnology Lab would be industry-reflective in layout and equipment. The plan is to utilize a portion of an unfinished section of the EVC currently used primarily for storage. Consisting of approximately 3,780 square feet, the facility would focus on a large main lab for students with individual workstations. Additional areas would house an office and smaller spaces for related activities such as a bioreactor and a protein lab.

Equipment needs were not discussed but there is \$300,000 in the budget for equipment for years one and two, \$100,000 in year three, and \$20,000 in each of the last two years.

There was no mention of information resources, but with biology courses in place that support numerous programs at MCC, there should be adequate resources for the program.

G. Budget

**PROJECTED COSTS AND ANTICIPATED REVENUES FOR THE FIRST FIVE YEARS
As reported by MCC**

PROJECTED COSTS		ANTICIPATED REVENUES	
Faculty and Staff ¹	\$476,933	Reallocated Funds ⁴	\$2,150,000
General Operating ²	\$209,181	New State Funds	
Equipment	\$740,000	New Local Funds	
New/renovated space ³	\$2,000,000	Tuition and Fees ⁵	\$259,200
		Other funding ⁶	\$1,000,000
Five-Year TOTAL	\$3,426,114	Five-Year TOTAL	\$3,409,200

¹ .5 FTE instructor and full-time lab coordinator starting in year two.

² Consumables, memberships, lab maintenance, etc.

³ *Note: Identifying construction in this budget does not satisfy CCPE requirements regarding capital construction under Rule 9*

⁴ Capital funds earmarked by MCC for this project.

⁵ Based on 24 students in year three, 32 in year four, and 40 in year five taking 12 credit hours at \$75 per hour (\$70 tuition plus \$5 fee)

⁶ Applying for NSF grant and pursuing local foundation funding and industry support

Committee Recommendation: That the Commission approve the Biotechnology AS, Certificate of Achievement, and Career Certificate program at Metropolitan Community College.

First Program Review Date: Due June 30, 2029.

Biotechnology AS**Major Requirements: 55.5 – 56.0 quarter credit hours**

- | | |
|---|-------------|
| • BIOS 1111 – Biology I | 5.0 Credits |
| • BIOS 1121 – Biology II | 5.0 Credits |
| • BIOS 1610 – Fundamentals of Biotechnology | 6.0 Credits |
| • BIOS 2610 – Introduction to Biomanufacturing | 6.0 Credits |
| • BIOS 2620 – Quality Assurance | 4.5 Credits |
| • BIOS 2640 – Nucleic Acids | 5.0 Credits |
| • CHEM 1212 – General Chemistry I | 7.5 Credits |
| • CHEM 1220 – General Chemistry II | 7.5 Credits |
| • *MATH 1425 – Pre-calculus Algebra
or MATH 1410 – Statistics | 5.0 Credits |
| • Elective: BIOS 2660 Hematology or BIOS 2050 Genetics
or BIOS 2800 Internship | 4.5 credits |

General Education Requirements

38.0-38.5 credits

Total**94 quarter credit hours****Biotechnology Certificate of Achievement****Major Requirements: 39.5 quarter credit hours**

BIOS 1111 Biology I	5.0
BIOS 2150 Microbiology	6.0
BIOS 1610 Fundamentals of Biotechnology	6.0
BIOS 2610 Introduction to Biomanufacturing	6.0
BIOS 2620 Quality Assurance	4.5
BIOS 2660 Hematology or BIOS 2050 Genetics or BIOS 2800 Internship	4.5
CHEM 1212 General Chemistry I	7.5

General Education: 14 quarter credit hours

ENGL 1010 English Composition I	4.5
MATH 1425 Pre-Calculus Algebra	5.0
HMRL 1010 Human Relations Skills	4.5

Total**53.5 quarter credit hours****Biotechnology Career Certificate****Requirements: 27.5 quarter credit hours**

BIOS 1111 Biology I	5.0
BIOS 1610 Fundamentals of Biotechnology	6.0
BIOS 2610 Intro to Biomanufacturing	6.0
BIOS 2620 Quality Assurance	4.5
BIOS 2150 Microbiology	6.0

Total**27.5 quarter credit hours**

2023-2024 EXISTING PROGRAM REVIEW
(Item in bold is under Commission Minimum Performance Standard)

COMMUNITY COLLEGE PROGRAMS APPROVED by the EXECUTIVE DIRECTOR for Continuation

Institution	Program	5 yr Average (2018-2023)							
		SCH	SCH/ FTE#	Associate		Diploma	Certificate	Total Awards	Justification if under standard
MCC	Utility Line Technician	3,133	485	AAS	36.0			36.0	
NECC	Utility Line	2,443	346	AAS	33.0			33.0	
CCC	Medical Laboratory Technician	440	208	AAS	9.0			9.0	Demand & Need
MPCC	Medical Lab Technician	319	192	AAS	5.6			5.6	Need
SCC	Medical Laboratory Technology	1,115	274	AAS	13.0			13.0	Demand & Need
WNCC	Med Tech/Phlebotomy	196	90	AAS	1.4		1.4	2.8	Demand, Access & Need

Lab courses in medical fields often limit the number of students allowed per faculty member.

UNIVERSITY & STATE COLLEGE PROGRAMS APPROVED by the EXECUTIVE DIRECTOR for Continuation

Institution	Program	5 yr Average (2018-2023)								
		SCH	SCH/ FTE*	Baccalaureate Degrees awarded		Masters Degrees awarded		Doctorate Degrees awarded		Justification if under standard
WSC	Chemistry	2,456	416	BA, BS	22.0					
UNK	Chemistry Chemistry 7-12 Chemistry Comprehensive Professional Chemist Comp.	3,432	434	BA BSE BS BS	0.6 0.6 6.4 0.6					
UNL	Chemistry Bioanalytical Chemistry Chromatography and Analytical Separations	20,520	2,324	BA/BS	22.2	MS Grad. Cert Grad. Cert	4.0 0.2 0	PhD	14.4	MS is stopping out point in PhD program
UNL	Biochemistry	3,535	556	BSBC BS	25.0 50.0	MS	1.4	PhD	4.4	MS is stopping out point in PhD program
UNMC	Medical Anatomy					MS	15.6			

UNIVERSITY & STATE COLLEGE PROGRAMS APPROVED by the EXECUTIVE DIRECTOR for Continuation

Institution	Program	5 yr Average (2018-2023)							
		SCH	SCH/ FTE*	Baccalaureate Degrees awarded	Masters Degrees awarded	Doctorate Degrees awarded	Justification if under standard		
UNMC	Clinical Perfusion				MPS	18.8			

*For the University this is SCH/Instructional Faculty FTE

Commission Minimum Performance Standard

**Student Credit Hour Production by Department
Per Full-Time Equivalent Faculty**

Number of Degrees/Awards in this Program
(the mean of the prior 5 years)

(the mean of the prior 5 years)

Less Than Two Years and Associate 10
 Baccalaureate and First Professional 7
 Masters Degree 5
 Specialist 4
 Doctoral Degree 3

All credit hours produced at the baccalaureate
 levels and all credit hours at the associate
 level or below except those described below. 300

All credit hours produced at the associate level
 and below in programs which utilize contact hours
 that are converted to credit hours for purposes of
 determining full-time equivalency pursuant
 to Neb. Rev. Stat. § 85-1503 (2008) 275

Justification Key

R & M: Program is critical to the role and mission of the institution
 Gen Ed: Program contains courses supporting general education or other programs
 Interdisciplinary: Interdisciplinary program (providing the program meets the requirements set in the existing policy for interdisciplinary programs)
 Demand: Student or employer demand, or demand for intellectual property is high and external funding would be jeopardized by discontinuing the program
 Access: Program provides unique access to an underserved population or geographical area
 Need: Program meets a unique need in the region, state, or nation
 New: Program is newly approved within the last five years
 Other: Detailed explanation provided

Information Items

Discontinued Programs

UNMC - MS in Biomedical Informatics delivered by UNO and UNMC to being administered solely at UNO.

2024 Tuition, Fees, and College Affordability Report

Statutory Authority Neb. Rev. Stat. § 85-1416(2)(c)

Committee Draft
September 4, 2024



NEBRASKA'S
COORDINATING COMMISSION
FOR POSTSECONDARY EDUCATION

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The commission's reports are available online at ccpe.nebraska.gov.

The Coordinating Commission for Postsecondary Education does not discriminate on the basis of race, color, national origin, sex, religion, age, or disability in the employment or the provision of services.

Executive Summary

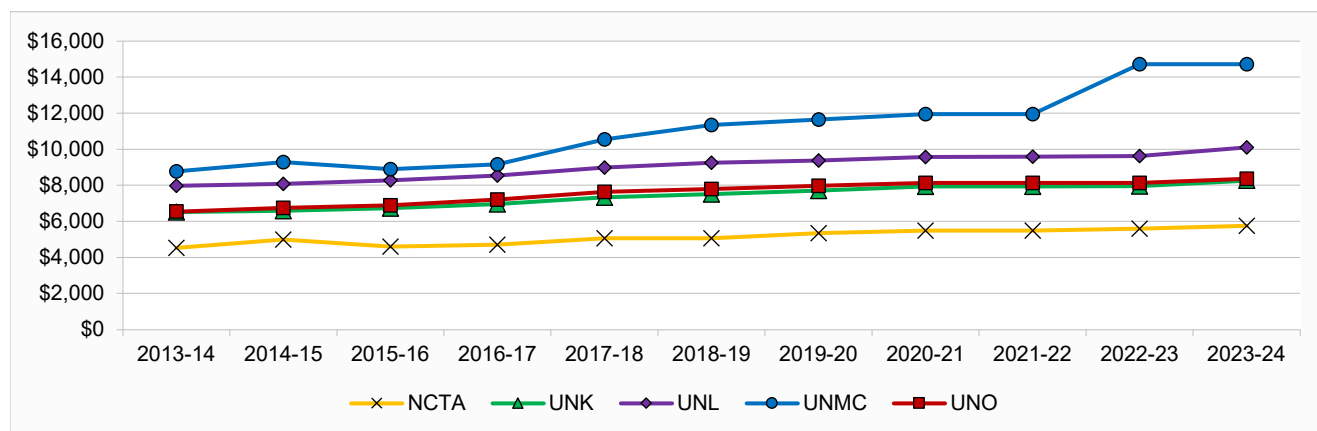
Nebraska Revised Statute § 85-1416(2)(c) requires the Coordinating Commission for Postsecondary Education to prepare biennially the *Tuition, Fees, and College Affordability Report*. College affordability is an important component of the Commission's *Comprehensive Statewide Plan for Postsecondary Education* (Coordinating Commission for Postsecondary Education, 2022), which includes a major statewide goal that states:

Nebraska postsecondary institutions and policymakers will collaborate to ensure that lack of financial resources will not prevent students from accessing and completing postsecondary education in a timely manner without unreasonable student debt.

This report studies the public policy issues relating to tuition and fees for students attending Nebraska's public postsecondary institutions. It also examines significant, interrelated issues facing the state's students and its institutions of higher education, such as the affordability of attending a Nebraska public postsecondary institution, the state's level of investment in higher education, and how that has changed over time. Nebraska's public postsecondary institutions are encouraged to meet the Commission's recommendation to set tuition and fee rates at levels that are appropriate to each sector's role and mission as stated in the *Comprehensive Plan*: community colleges should have the lowest undergraduate resident tuition and fee rates, followed by the state colleges and then institutions in the University of Nebraska system.

This report also makes comparisons between Nebraska public postsecondary institutions and their peer institutions. Comparisons with peer institutions allow each of Nebraska's public postsecondary institutions to assess key indicators in relation to data from similar institutions. This information should also help promote attainment of the major statewide goals in the *Comprehensive Plan*. Information on how peers were selected for Nebraska's public postsecondary institutions can be found at <https://ccpe.nebraska.gov/peer-reports>.

I. Tuition and Fees University of Nebraska Average Full-Time In-State Undergraduate Tuition and Mandatory Fees*



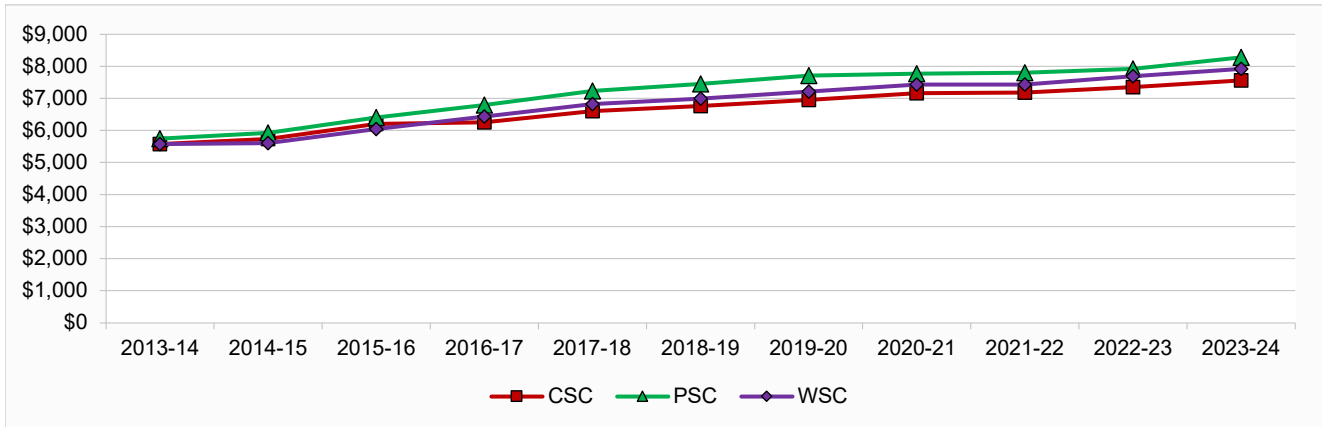
Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	% Change
NCTA	\$4,530	\$4,602	\$5,062	\$5,347	\$5,483	\$5,756	27.1%
UNK	\$6,521	\$6,724	\$7,326	\$7,701	\$7,940	\$8,270	26.8%
UNL	\$7,975	\$8,279	\$8,978	\$9,366	\$9,590	\$10,108	26.7%
UNMC	\$8,776	\$8,897	\$10,538	\$11,641	\$11,941	\$14,720	67.7%
UNO	\$6,550	\$6,898	\$7,630	\$7,980	\$8,136	\$8,370	27.8%

Source: National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS) Institutional Characteristics Survey

*In-state tuition and mandatory fees apply to four-year institutions while in-district tuition and mandatory fees apply to two-year institutions.

Executive Summary

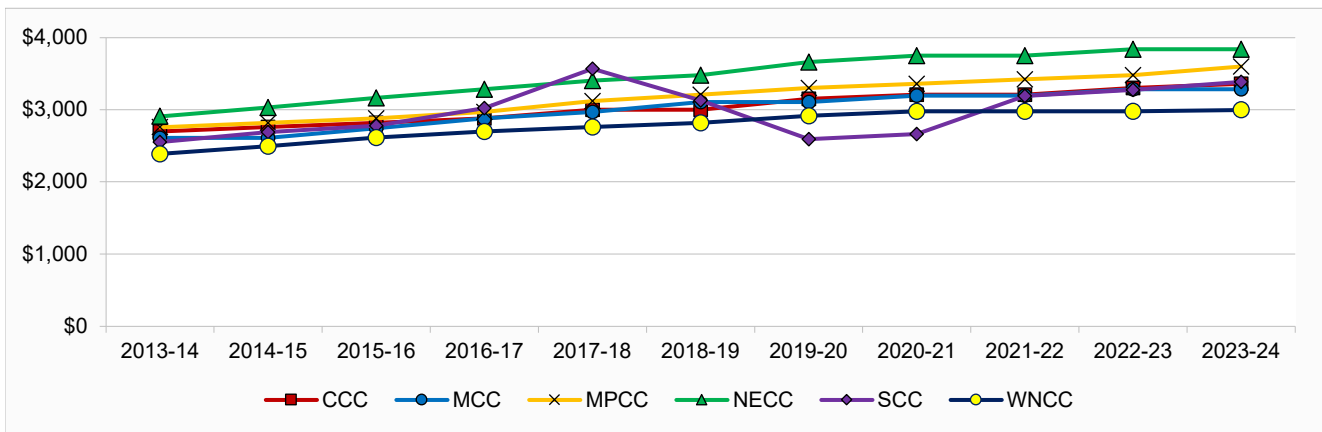
Nebraska State College System Average Full-Time In-State Undergraduate Tuition and Mandatory Fees



Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
CSC	\$5,576	\$6,204	\$6,602	\$6,948	\$7,178	\$7,564	35.7%
PSC	\$5,746	\$6,397	\$7,226	\$7,704	\$7,800	\$8,280	44.1%
WSC	\$5,574	\$6,042	\$6,824	\$7,205	\$7,428	\$7,923	42.1%

Source: IPEDS Institutional Characteristics Survey

Nebraska Community Colleges Average Full-Time In-District Undergraduate Tuition and Mandatory Fees



Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
CCC	\$2,700	\$2,820	\$3,000	\$3,150	\$3,210	\$3,360	24.4%
MCC	\$2,610	\$2,745	\$2,970	\$3,105	\$3,195	\$3,285	25.9%
MPCC	\$2,760	\$2,880	\$3,120	\$3,300	\$3,420	\$3,600	30.4%
NECC	\$2,910	\$3,165	\$3,405	\$3,660	\$3,750	\$3,840	32.0%
SCC	\$2,554	\$2,779	\$3,570	\$2,592	\$3,192	\$3,388	32.7%
WNCC	\$2,388	\$2,616	\$2,760	\$2,916	\$2,976	\$3,000	25.6%

Source: IPEDS Institutional Characteristics Survey

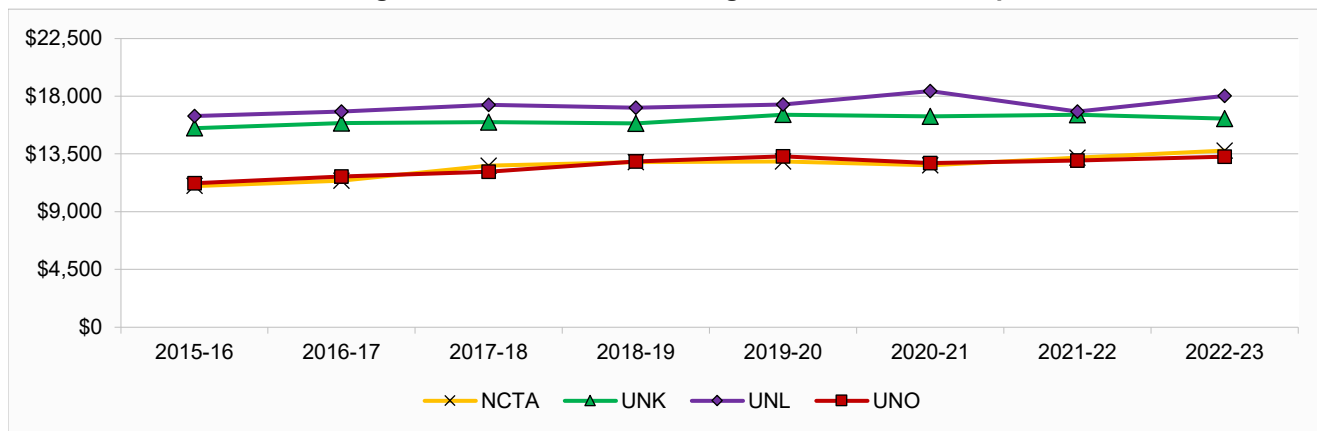
Note. SCC changed from a quarter to a semester calendar in 2019-20 and reported tuition & fees to IPEDS based on 24 hours. WNCC also reports its average tuition and fees to IPEDS based on 24 credit hours.

Executive Summary

II. Net Price of Attendance

The Higher Education Act of 1965 (as amended) requires all postsecondary institutions that participate in Title IV student aid programs to report their average institutional net price in the IPEDS Student Financial Aid Survey. Average institutional net price is defined as the average yearly price actually charged to first-time, full-time undergraduate students at an institution after deducting grant and scholarship aid. Only full-time, first-time degree and certificate-seeking undergraduate students who were awarded grant or scholarship aid from the federal, state or local government, or the institution are included in the average institutional net price calculation.

University of Nebraska
Average Net Price of Attendance for First-Time, Full-Time Degree/Certificate-Seeking Undergraduate Students Receiving Grant or Scholarship Aid



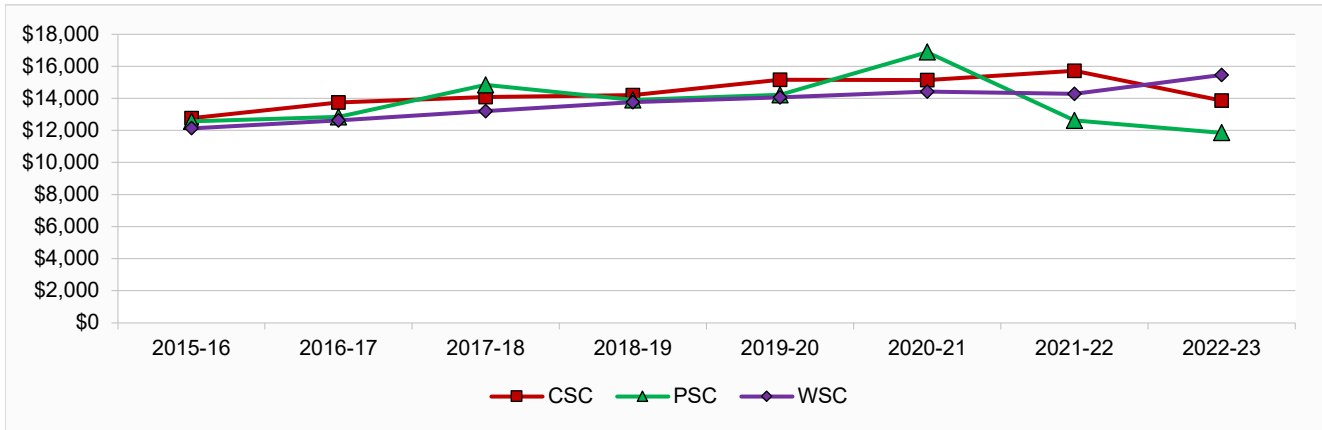
Institution	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	7-Year % Change
NCTA	\$11,007	\$11,417	\$12,572	\$12,865	\$12,912	\$12,603	\$13,217	\$13,757	25.0%
UNK	\$15,520	\$15,909	\$15,975	\$15,890	\$16,570	\$16,433	\$16,564	\$16,249	4.7%
UNL	\$16,462	\$16,813	\$17,315	\$17,093	\$17,341	\$18,403	\$16,805	\$18,029	9.5%
UNMC	-	-	-	-	-	-	-	-	NA
UNO	\$11,223	\$11,727	\$12,105	\$12,899	\$13,314	\$12,790	\$12,973	\$13,284	18.4%

Source: IPEDS Student Financial Aid Survey

Note. UNMC does not enroll first-time undergraduate students.

Executive Summary

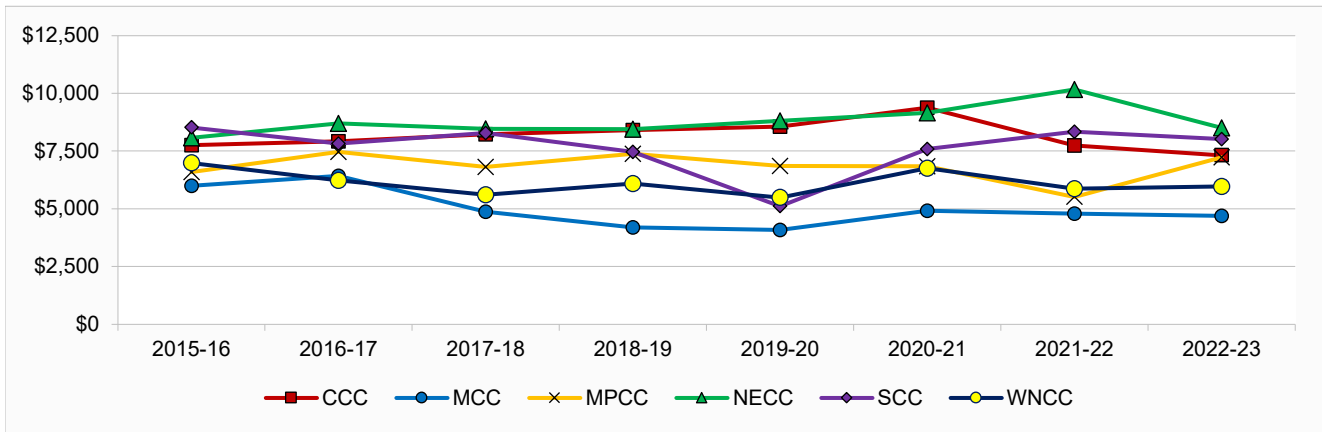
Nebraska State College System Average Net Price of Attendance for First-Time, Full-Time Degree/Certificate-Seeking Undergraduate Students Receiving Grant or Scholarship Aid



Institution	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	7-Year % Change
CSC	\$12,766	\$13,740	\$14,073	\$14,203	\$15,156	\$15,147	\$15,727	\$13,852	8.5%
PSC	\$12,557	\$12,850	\$14,846	\$13,902	\$14,216	\$16,886	\$12,618	\$11,855	-5.6%
WSC	\$12,139	\$12,626	\$13,193	\$13,770	\$14,055	\$14,428	\$14,271	\$15,458	27.3%

Source: IPEDS SFA Survey

Nebraska Community Colleges Average Net Price of Attendance for First-Time, Full-Time Degree/Certificate-Seeking Undergraduate Students Receiving Grant or Scholarship Aid



Institution	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	7-Year % Change
CCC	\$7,750	\$7,917	\$8,220	\$8,408	\$8,558	\$9,378	\$7,740	\$7,317	-5.6%
MCC	\$5,997	\$6,423	\$4,863	\$4,196	\$4,079	\$4,916	\$4,786	\$4,691	-21.8%
MPCC	\$6,587	\$7,462	\$6,812	\$7,380	\$6,852	\$6,844	\$5,517	\$7,223	9.7%
NECC	\$8,079	\$8,696	\$8,457	\$8,447	\$8,813	\$9,158	\$10,170	\$8,508	5.3%
SCC	\$8,523	\$7,828	\$8,281	\$7,461	\$5,114	\$7,593	\$8,330	\$8,011	-6.0%
WNCC	\$6,987	\$6,234	\$5,610	\$6,083	\$5,488	\$6,756	\$5,863	\$5,958	-14.7%

Source: IPEDS SFA Survey

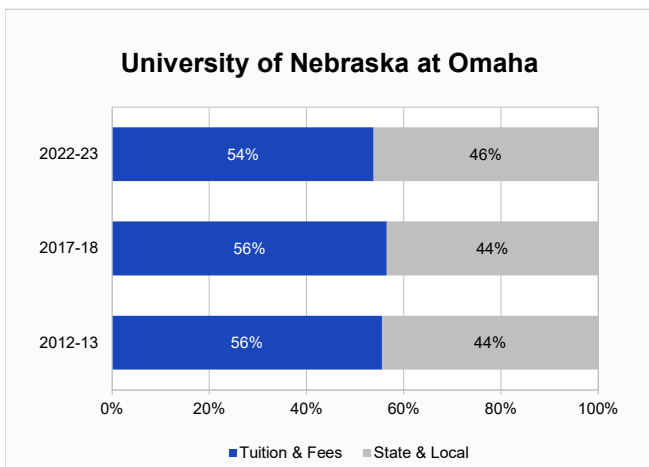
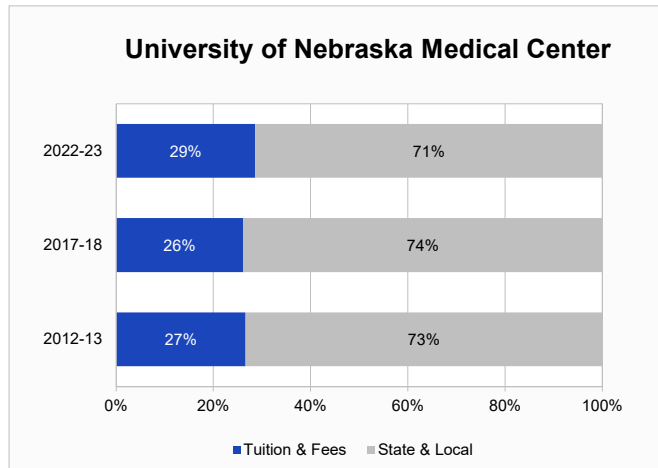
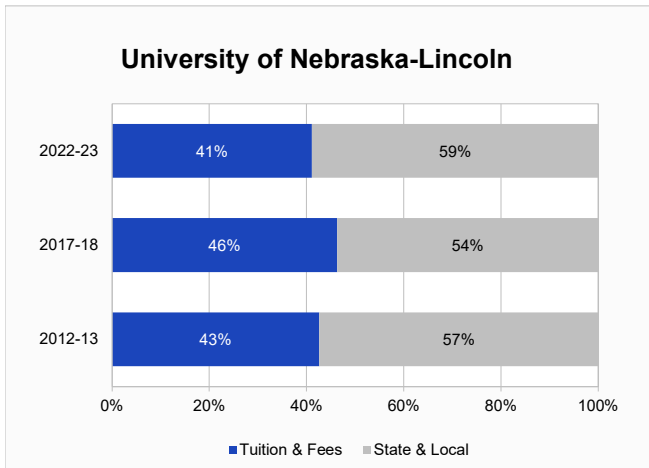
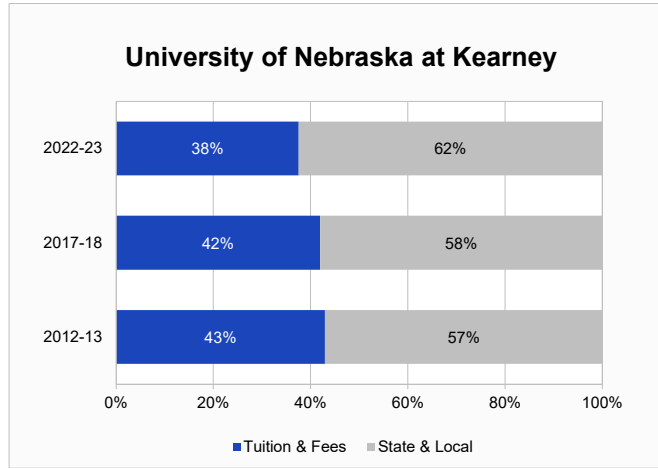
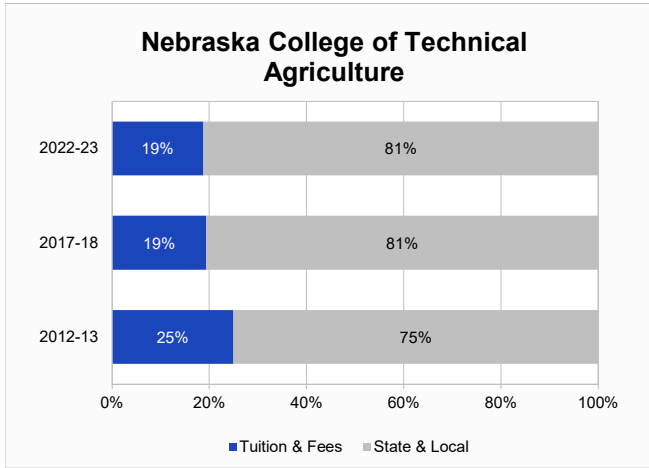
Executive Summary

III. Student and Taxpayer Share

University of Nebraska

Proportion of Operating Budget*

Derived from Tuition and Fees and State and Local Tax Dollars by Institution



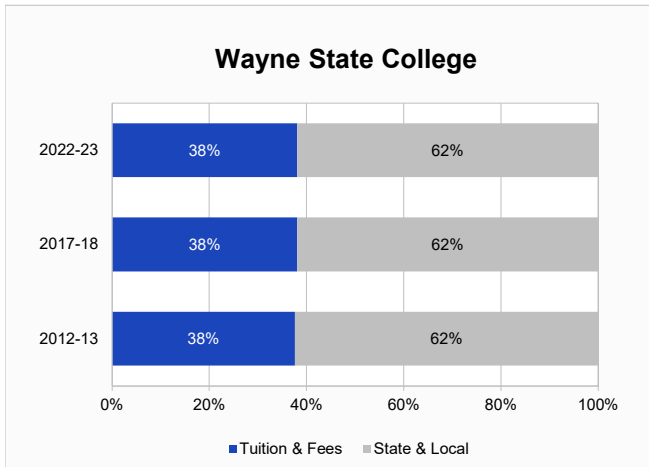
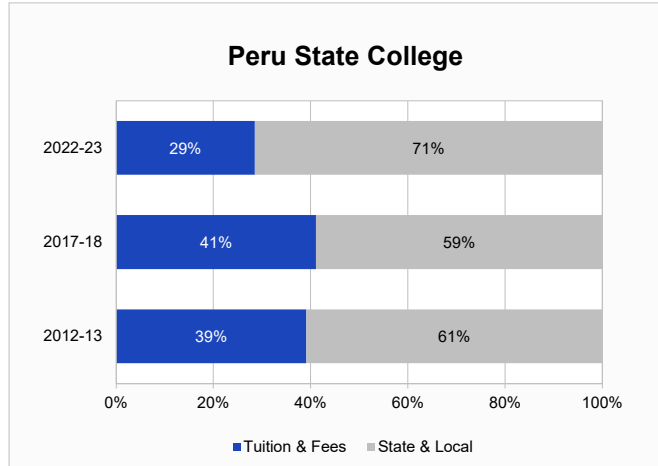
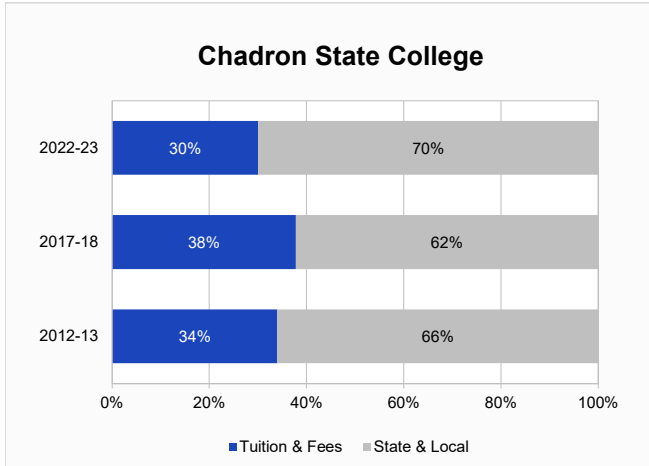
Source: IPEDS Finance Survey

*Defined as net tuition and fees plus state and local operating appropriations.

Executive Summary

Nebraska State College System Proportion of Operating Budget*

Derived from Tuition and Fees and State and Local Tax Dollars by Institution



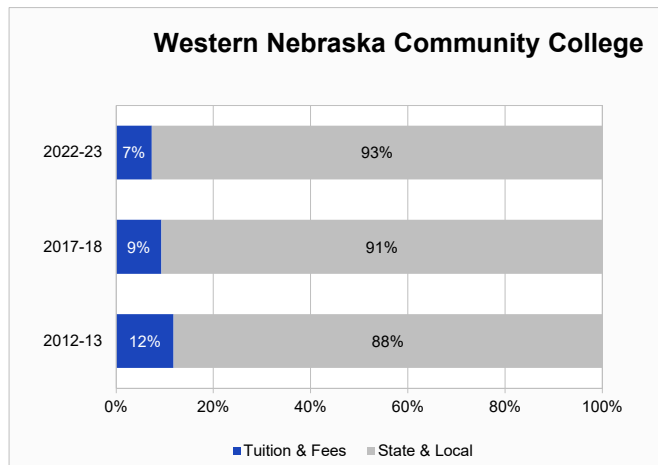
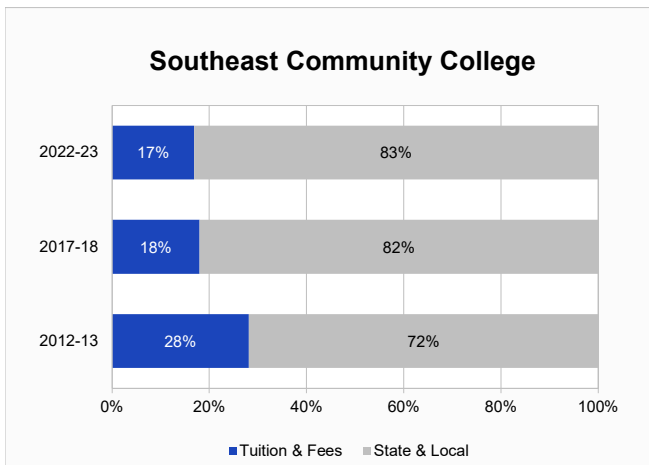
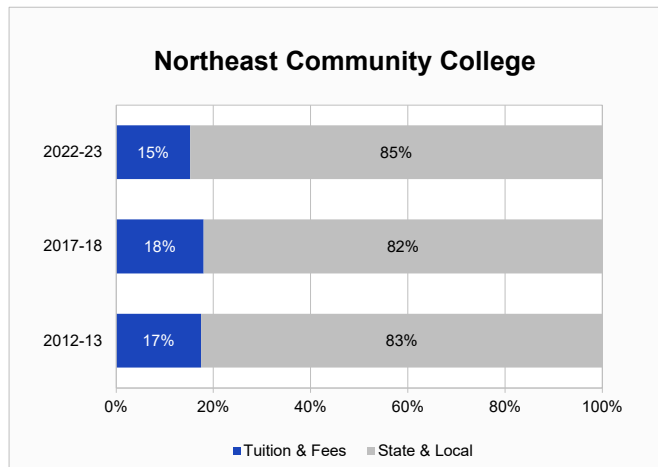
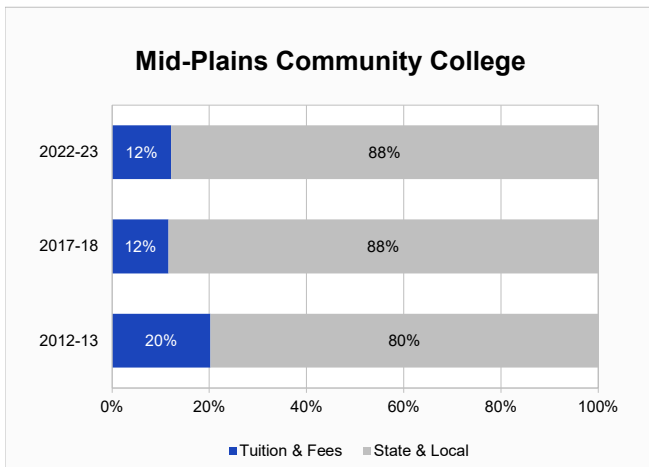
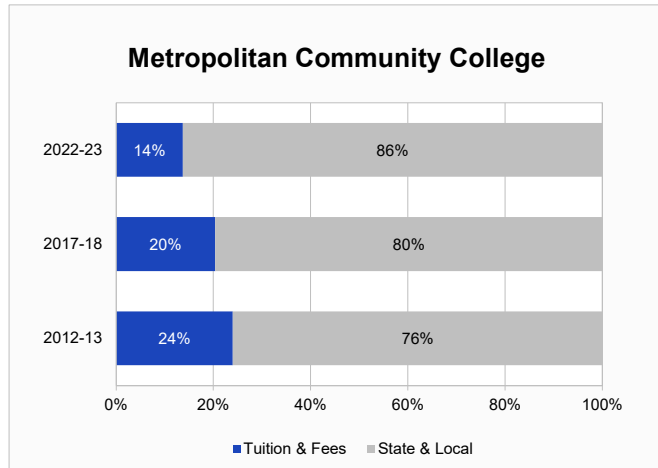
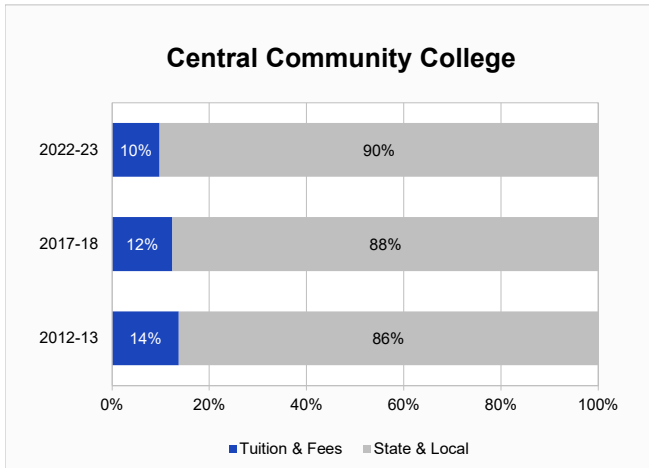
Source: IPEDS Finance Survey

*Defined as net tuition and fees plus state and local operating appropriations.

Executive Summary

Nebraska Community Colleges Proportion of Operating Budget*

Derived from Tuition and Fees and State and Local Tax Dollars by Institution



Source: IPEDS Finance Survey

*Defined as net tuition and fees plus state and local operating appropriations.

Introduction

In 2022 the Nebraska Legislature adopted a goal that 70% of Nebraskans aged 25 to 34 will have attained a postsecondary degree or credential of value by 2030. Having affordable postsecondary options is one of the most important determinants for achieving that goal. This report is devoted to measuring and understanding college affordability in Nebraska.

College affordability is a critical issue to students, parents, and policymakers and a barrier to many Americans who would like to pursue postsecondary education. In fact, recent surveys of the American public have shown that rising college costs and the tremendous increase in student debt are undermining public confidence in the return on investment in higher education. Recent reports also suggest that growing student debt is affecting students' choice of careers, their ability to buy homes, and their desire to start families.

Nebraska has a long, strong tradition of supporting the University of Nebraska, the Nebraska state colleges, and the Nebraska community colleges financially, which has allowed Nebraska's public institutions to maintain relatively low tuition. In addition, the State and the colleges and universities offer low-income students need-based grants that may be applied towards their tuition and fees. However, Nebraska institutions and students are not immune to trends in taxpayer support for higher education, inflation, federal programs, and myriad other social and economic forces that combine to affect college affordability.

Statutory Basis of the *2024 Tuition, Fees, and College Affordability Report*

While setting tuition and fees is the responsibility of the University of Nebraska Board of Regents, the Nebraska State Colleges Board of Trustees (Neb. Rev. Stat. § 85-503), and the individual community college area boards of governors (Neb. Rev. Stat. § 85-1511(18)), Nebraska law also requires the Coordinating Commission for Postsecondary Education (CCPE) to:

Recommend guidelines for rational and equitable statewide tuition rates and fees for public institutions. The commission shall identify public policy issues relating to tuition and fees of the public postsecondary institutions in the state. The recommended guidelines shall take into account the role and mission of each public institution and the need to maximize access to public postsecondary education regardless of a student's financial circumstances (Neb. Rev. Stat. § 85-1413(5)(d)).

In addition, the CCPE is required to "...develop a state strategy for state-supported student financial aid programs with the goal of assuring access to and choice in postsecondary education in Nebraska for Nebraska residents within the limits of available state resources" (Neb. Rev. Stat. § 85-1413(5)(k)). This strategy should extend beyond tuition and fees as room, board, books, transportation, and other related

expenses exceed tuition and fees in many instances and have a significant impact on student borrowing, work, time to degree, and even attendance itself.

The CCPE has operationalized its responsibilities in the *Comprehensive Statewide Plan for Postsecondary Education's* major statewide goals:

- Nebraska's postsecondary institutions and policymakers will collaborate to ensure that lack of financial resources will not prevent students from accessing and completing postsecondary education in a timely manner without unreasonable debt (p. 1-8).
- Nebraska will value postsecondary education and support its investment in public postsecondary education through fair and reliable funding policies that provide appropriate levels of support to enable institutions to excel and meet the educational needs of the state and its students (p. 1-9).

and in its *Recommended Tuition and Fee Guidelines*:

1. Tuition and fee rates are set at a level within each sector that is appropriate to that sector's role and mission.
2. The state's taxpayers continue to bear the majority of the cost of education for students at public postsecondary institutions, on a per student basis. The students' share of the cost of education, as measured by student payment share, should be appropriate to the role and mission of each sector.
3. Institutions set comparatively low nonresident tuition and fee rates to attract out-of-state students to the state, which may eventually help to meet the state's needs for additional workers and may encourage cultural diversity on the campuses.
4. Tuition for graduate-level and professional courses reflect the higher costs of these programs (p. 2-3).

Evaluating Tuition, Fees, and Affordability in Nebraska

Beyond requiring guidelines on tuition, fees, and affordability, Nebraska statutes require the CCPE to prepare biennially for the Governor and the legislature's Appropriations Committee "a report identifying public policy issues relating to tuition and fees, including the appropriate relative differentials of tuition and fee levels between the sectors of public postsecondary education in the state consistent with the comprehensive statewide plan" (Neb. Rev. Stat. § 85-1416(2)(c)).

The *2024 Tuition, Fees, and Affordability Report* does that by addressing a series of questions that together provide insight into college affordability in Nebraska and offer specific suggestions to maintain or improve it. In an effort to understand the context of college affordability, this report will address the statewide level by comparing Nebraska

to the 49 other states and the campus level by comparing each Nebraska institution to its commission-determined peer institutions.

At the *statewide* level, the questions are the following:

- How do tuition and fees at Nebraska's public postsecondary institutions compare to other states?
- How does Nebraska's tax support for postsecondary institutions compare to other states?
- How does Nebraska's higher education support per capita and per \$1,000 in personal income compare to other states?
- How does the proportion of family income needed to pay for college in Nebraska compare to the proportions needed in other states?
- How does Nebraska's need-based student financial aid compare to other states?

At the *campus* level, the questions are the following:

- How much do Nebraska's public colleges and universities charge resident undergraduates for tuition and fees? How has that changed over time?
- How do Nebraska's resident undergraduate tuition and fees compare to their peers?
- What proportions of Nebraska public institutions' operating budgets, defined as state and local appropriations plus tuition and fees net of financial aid, come from tuition and fees compared to peer medians?
- What are the sources of financial aid for students attending postsecondary education in Nebraska? How do the sources and amounts of aid and the percentage of students receiving aid compare to peer institutions?
- What is the cost of attendance, which includes room and board and other expenses in addition to tuition and fees, at Nebraska campuses? How does that compare to similar institutions?
- How much do students actually pay after grant and scholarship aid is applied to what they owe? How does that compare to similar institutions?
- How does what students pay after grant and scholarship aid is applied vary by family income? How does that compare to similar institutions?
- What's the average amount of federal loans owed by graduates of Nebraska institutions? How does that compare to similar institutions?
- How much do Nebraska's public colleges and universities charge graduate students and out-of-state students in tuition and fees? How has that changed over time?

These questions are addressed through a series of graphs and tables with textual explanations and conclusions on key points. Rather than make comparisons across Nebraska campuses, such as comparing average tuition and fees across all Nebraska campuses, the campus-level section of this report compares peer institutions across the

range of measures that address the campus-level questions. This approach is analytically more appropriate than comparing a large university campus such as the University of Nebraska-Lincoln to a small community college such as Mid-Plains Community College. The comparisons made between Nebraska's campuses and their respective peer institutions will offer valuable information for both decision makers and the public.

In order to provide answers to the above questions pertaining to state and campus-level contexts of affordability, the CCPE has relied on national data sources, particularly data from the Integrated Postsecondary Education Data System's (IPEDS) Student Financial Aid Survey (SFA). IPEDS is a federal data system administered by the U.S. Department of Education, and the CCPE serves as the state IPEDS coordinating entity.

The SFA provides an abundance of data on student costs, financial aid, net price, and breakdowns by family income, primarily for first-time, full-time students, but the timing of its collection and publication is such that data may be one or two years behind the most recently completed academic year. As in previous years, this 2024 report will conclude with policy and budgetary recommendations to maintain Nebraska's competitive position on tuition and fees and to improve affordability for all students and their families.

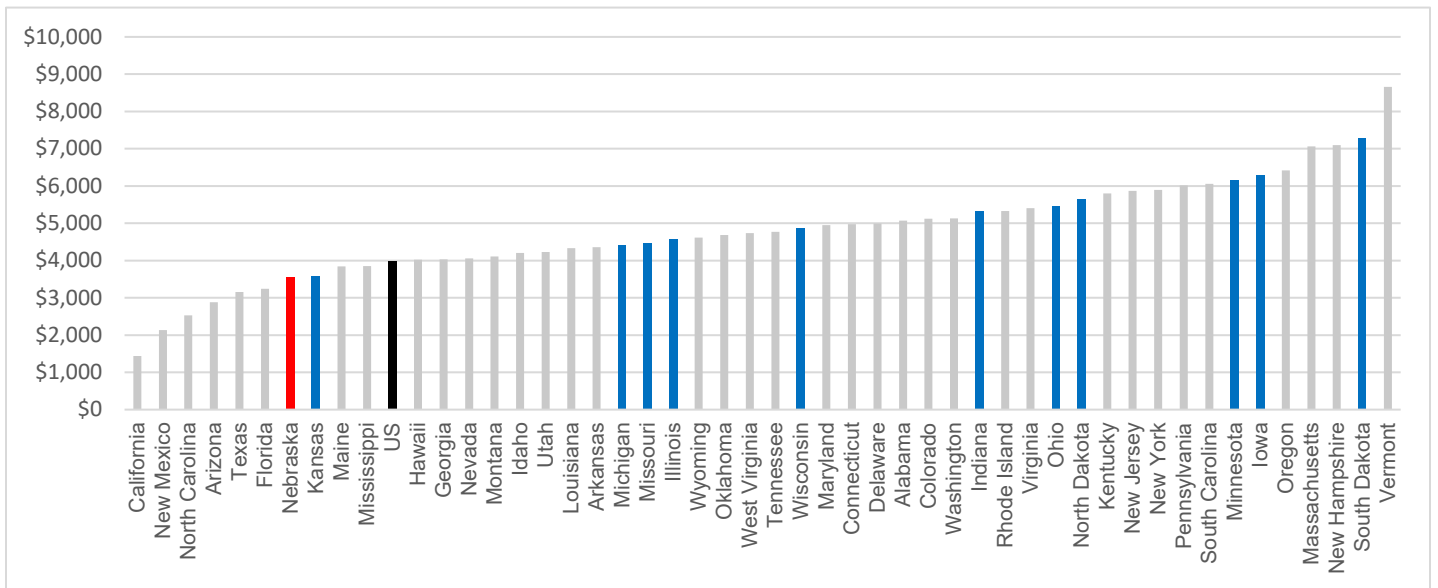
Tuition, Fees, and Affordability at the Statewide Level

1. How do tuition and fees at Nebraska’s public postsecondary institutions compare to other states?

As a result of relatively strong state support, tuition and fees at Nebraska’s public colleges and universities are significantly lower than tuition and fees in most states. According to the 2023 tuition and fee survey conducted by the College Board, Nebraska’s in-district tuition and fees for community colleges were the 7th lowest in the country in 2023-24 (Figure 1). Among 4-year institutions, Nebraska’s in-state tuition and fees in 2023-24 were the 15th lowest in the country (Figure 2). This factor may contribute to Nebraska’s strong performance in college continuation, where more than 60% of high school graduates enroll in postsecondary education, and in educational attainment, where Nebraska ranks 14th in the country in the percentage of 25- to 64-year-olds that have an associate’s degree or greater and 19th in the nation in percentage of that population that has a bachelor’s degree or higher.

Figure 1

Average 2023-24 In-District Tuition and Fees at Public Two-Year Institutions by State

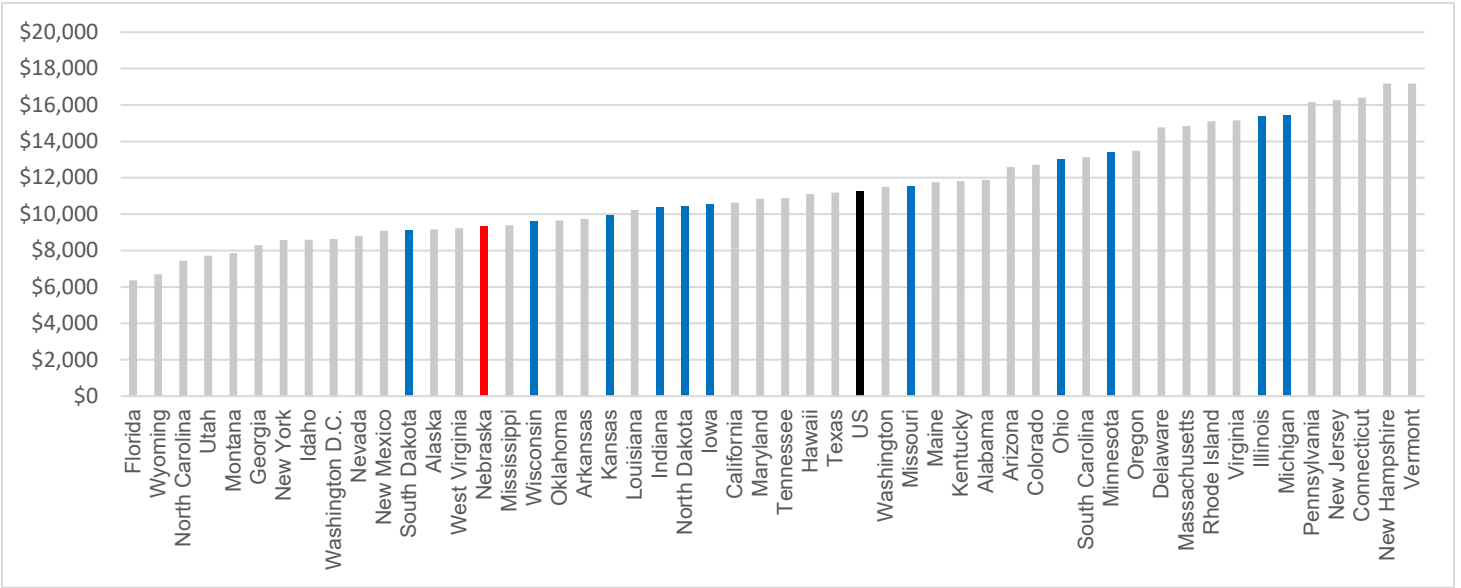


Source: The College Board Annual Survey of Colleges 2023

Note: Alaska and Washington D.C. are not included because they do not have a separate community college system.

Figure 2

Average 2023-24 In-State Tuition and Fees at Public Four-Year Institutions by State



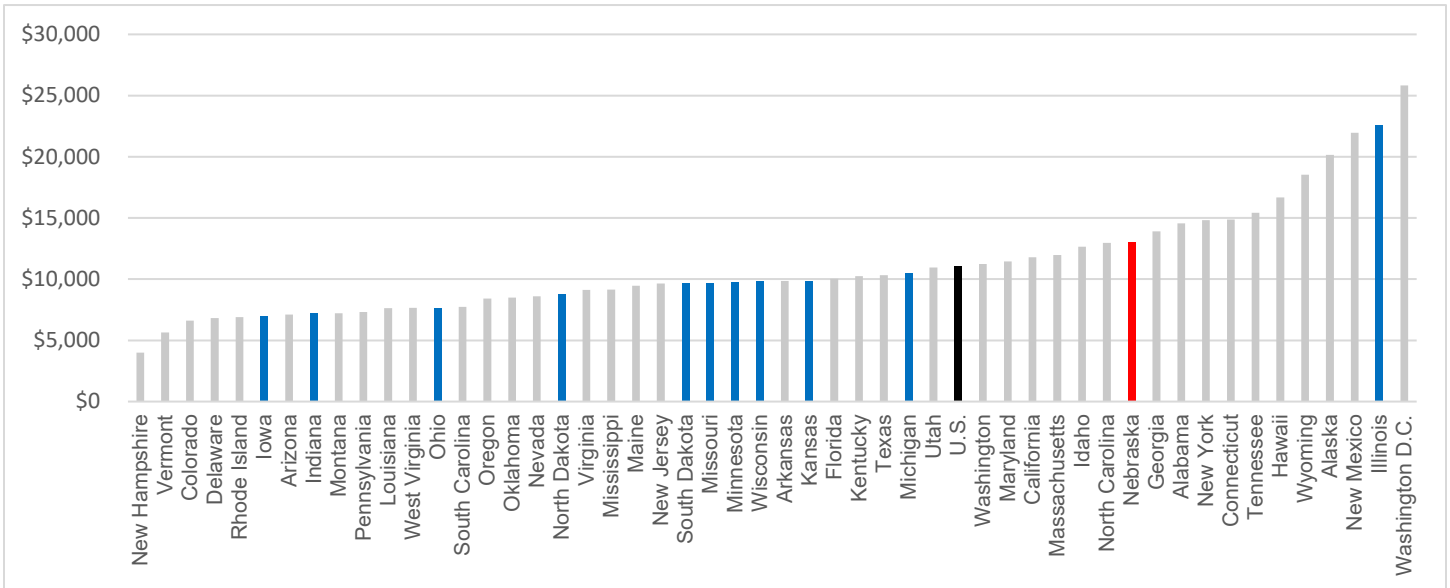
Source: The College Board Annual Survey of Colleges 2023

2. How does Nebraska’s tax support for postsecondary institutions compare to other states?

National comparisons of state and local tax funding for public colleges and universities have long shown that Nebraska supports its public colleges and universities relatively well. In fiscal year 2023, Nebraska was the 12th highest (Figure 3) in state and local education appropriations per full-time equivalent (FTE) student, and it was 15th lowest (Figure 4) in net tuition revenue per FTE. At 35.6%, Nebraska ranked 15th lowest in student share (net tuition) of total education revenue at public colleges and universities in fiscal year 2023. Since 2013, student share has fallen from 42% to 36% of total education revenue in Nebraska, while student share has fallen from 48% to 40% nationally.

Figure 3

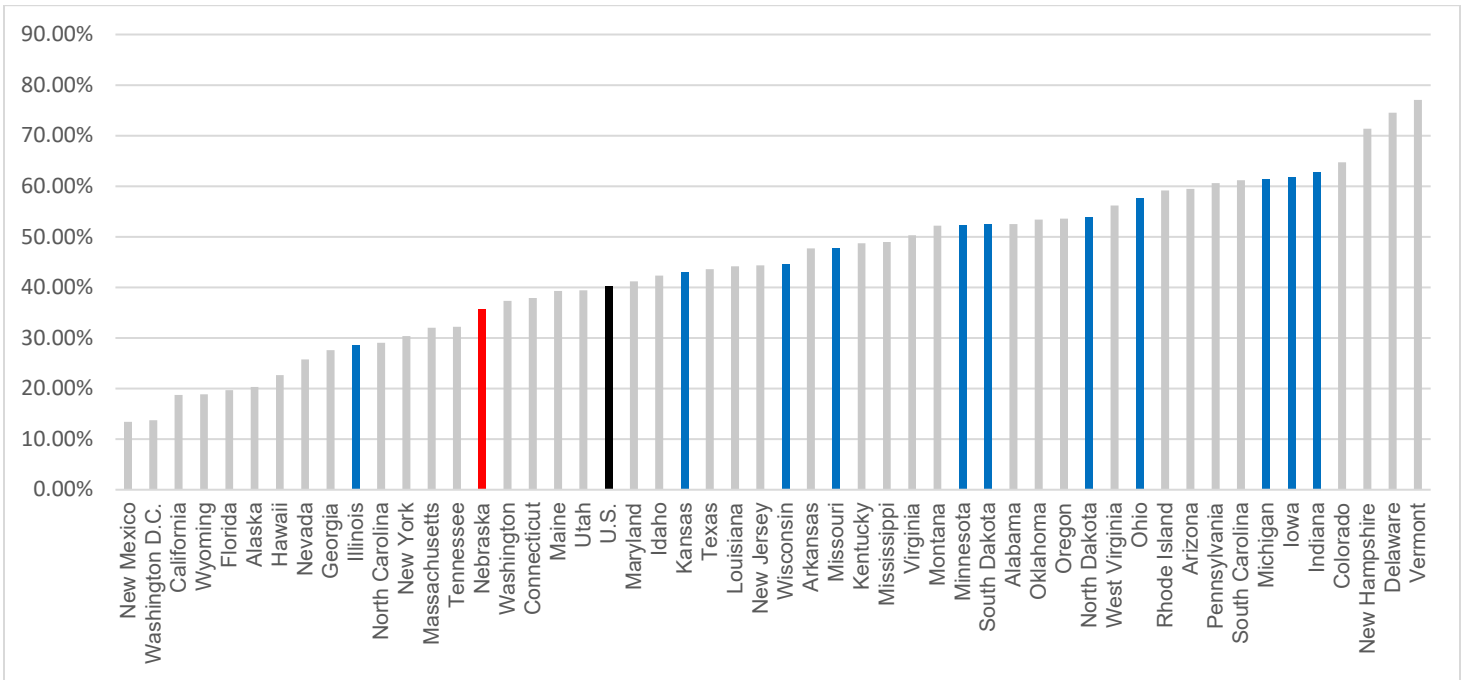
State Tax Support for Public Higher Education per FTE FY2023



Source: 2023 SHEF Report, State Higher Education Executive Officers Association

Figure 4

Net Tuition as a Percent of Total Educational Revenue FY2023



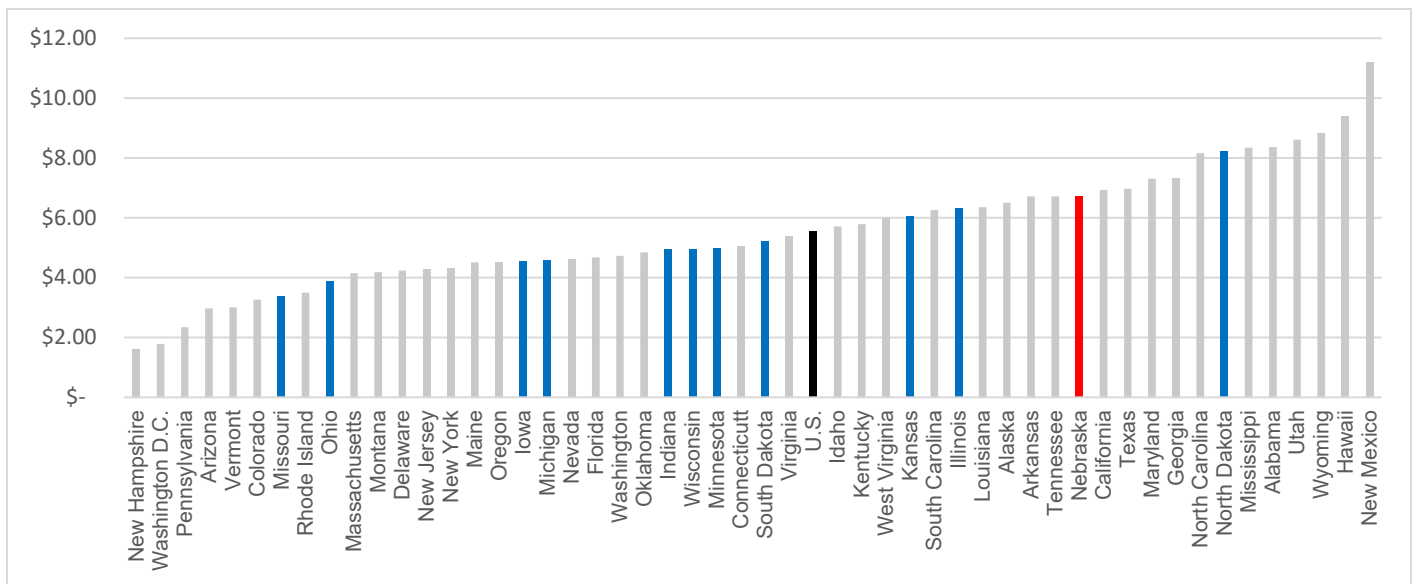
Source: 2023 SHEF Report, State Higher Education Executive Officers Association

3. How does Nebraska’s higher education support per capita and per \$1,000 in personal income compare to other states?

Another way to measure a state’s investment in higher education includes appropriations per \$1,000 in personal income and appropriations per capita. In FY2024, Nebraska’s appropriation per \$1,000 of personal income was \$6.73 which ranked Nebraska 13th highest in the nation (Figure 5). This compares to \$7.71 in FY19, \$6.86 in FY22, and \$6.95 in FY23. Additionally, in FY2024, Nebraska’s appropriation per capita was \$453.00, which ranked Nebraska 10th highest in the nation (Figure 6). This compares to \$396 in FY19, \$428.00 in FY22, and \$442.00 in FY23.

Figure 5

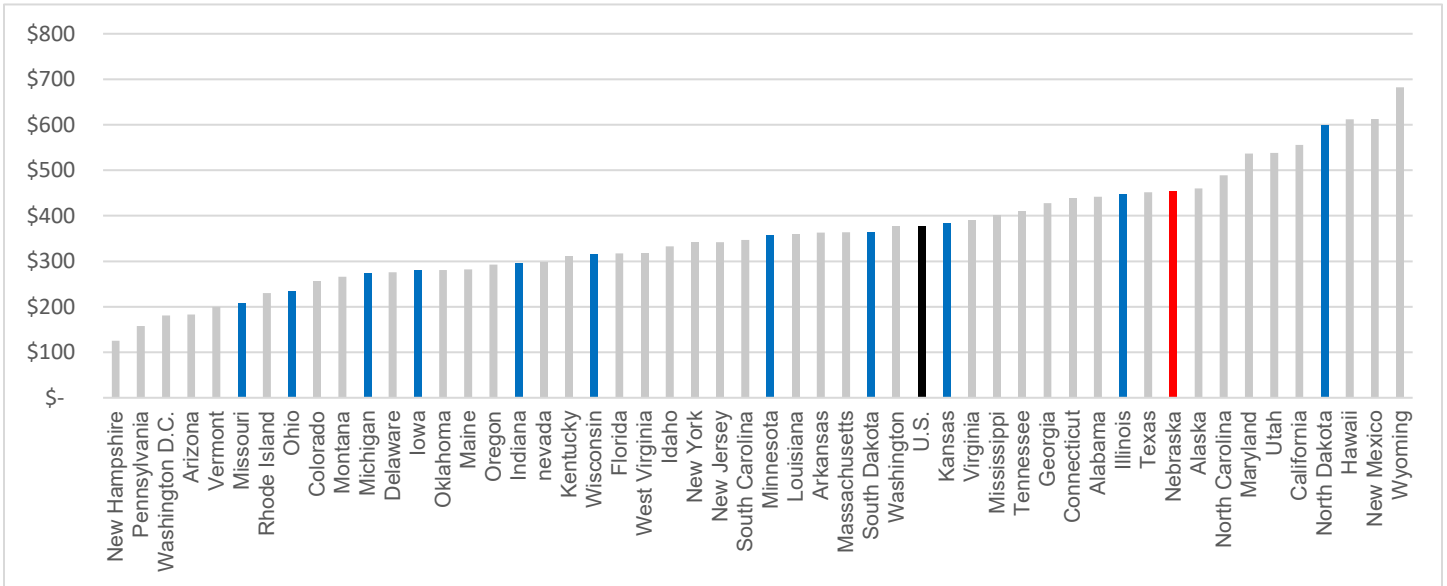
Higher Education Support per \$1,000 of Personal Income FY2024



Source: State Higher Education Executive Officers Association (in cooperation with Illinois State University). (2024). Grapevine: FY 2024

Figure 6

Higher Education Support per Capita FY2024



Source: State Higher Education Executive Officers Association (in cooperation with Illinois State University). (2023). Grapevine: FY 2024

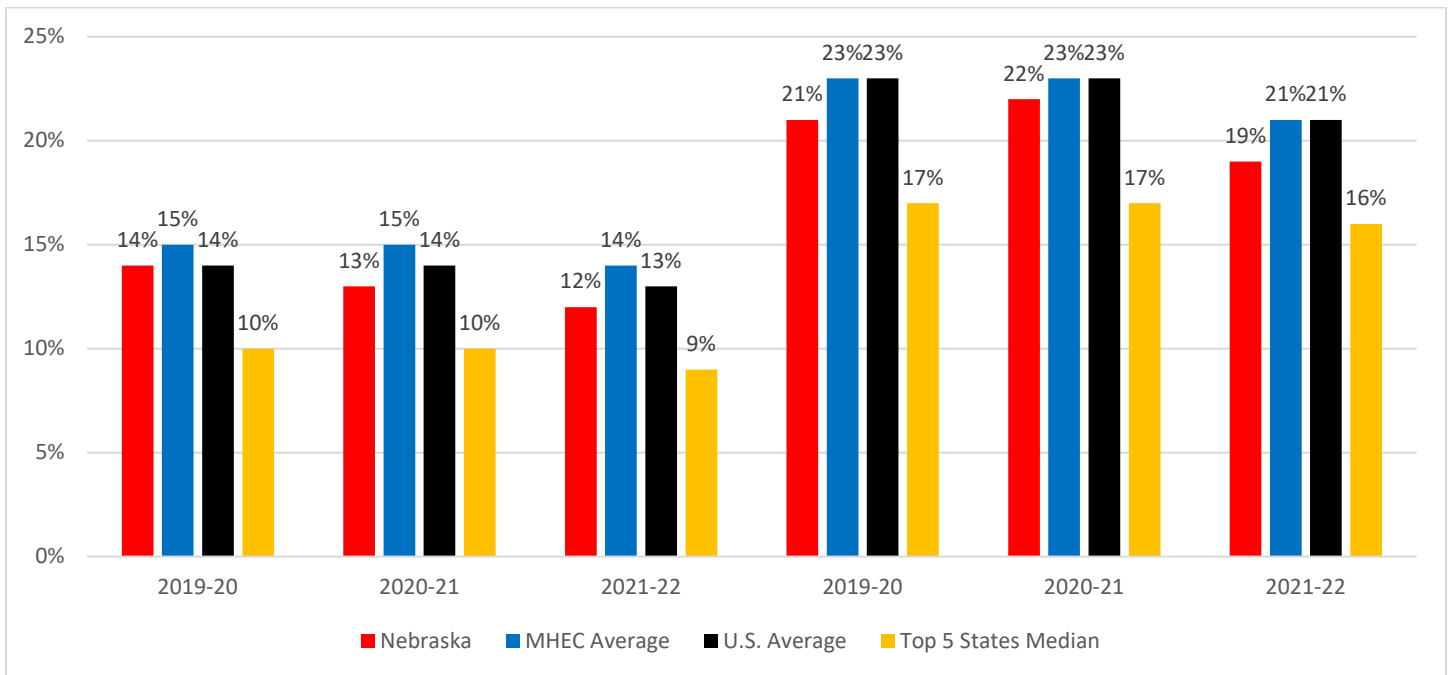
4. How does the proportion of family income needed to pay for college in Nebraska compare to the proportions needed in other states?

As the cost of a college education has increased for students and their families, the possibility of pricing students, especially from low-income families, out of an education has become an increasing concern. Using comparative data developed by the Midwestern Higher Education Compact (MHEC), which includes Nebraska and eleven other Midwestern states, the CCPE has reviewed the burden a student’s family might have in contributing to the student’s education at two different income levels: median family income and families with low income (Figures 7 and 8). This measure compares net price of attendance--which includes tuition and fees, books and supplies, and room and board minus grant aid from any source--to median income and low-income families in Nebraska, the MHEC states, all states, and the median of the five states that perform best on the measure.

As one would expect given Nebraska’s relatively lower tuition and fees, the percentage of family income needed to pay the net price of attendance is slightly lower than Midwestern and national averages, though higher than the most affordable states. The percentage of family income needed to pay net price of attendance has remained relatively stable over time in Nebraska with the exception of the net price for low-income students at the public four-year institutions.

Figure 7

Percentage of Family Income Needed to Pay for Full-Time Enrollment at Public Two- and Four-Year Institutions: Families with Median Incomes



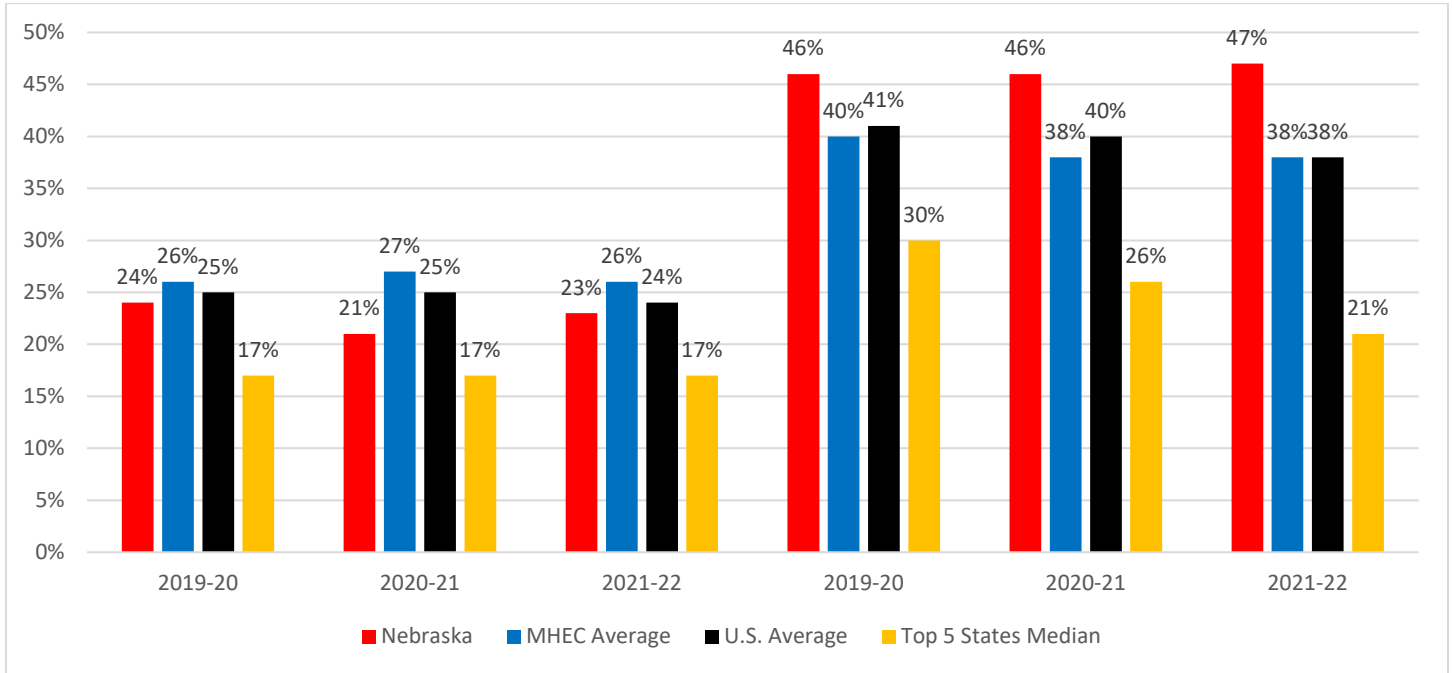
Public Two-Year Institutions

Public Four-Year Institutions

Source: Midwestern Higher Education Compact, Higher Education in Focus 2024

Figure 8

Percentage of Family Income Needed to Pay for Full-Time Enrollment at Public Two- and Four-Year Institutions: Families with Low Incomes (\$24,600 or less for a family of four)



Public Two-Year Institutions

Public Four-Year Institutions

Source: Midwestern Higher Education Compact, Higher Education in Focus 2024

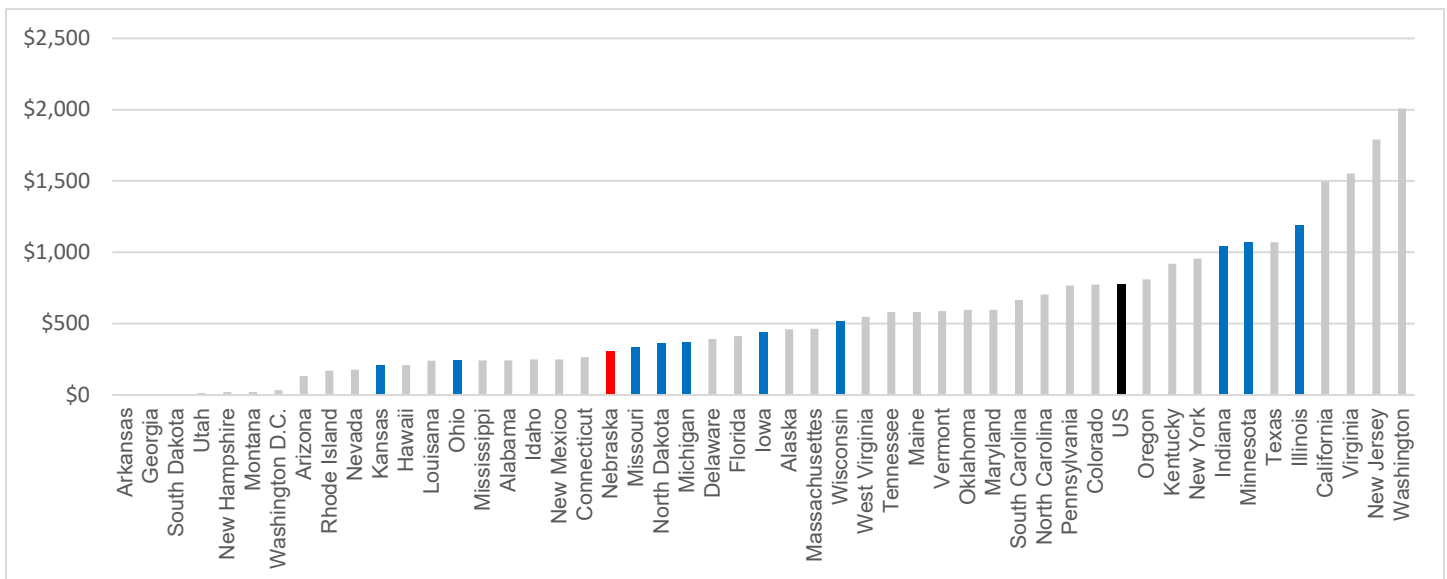
While Nebraska generally performs well on these comparative measure except for low-income students at public four-year institutions in the most recent years, it is important not to lose sight of the remaining price of attendance after all grant aid. This remaining cost, which usually ranges between \$4,691 and \$18,029 annually depending on the institution, must be paid by students and their families through savings, work, and loans; ***hence relatively good performance compared to other states does not mean without challenges and debt for students and their families.*** Additional grant aid is a crucial counterpart to moderate tuition and fees in making college affordable.

5. How does Nebraska's need-based student financial aid compare to other states?

The Nebraska Opportunity Grant (NOG) is Nebraska's only need-based financial aid program for Nebraska undergraduates. It is administered by the CCPE and awarded to undergraduate students in consultation with financial aid administrators at Nebraska's public and private postsecondary institutions. An eligible student must meet the following criteria: 1) be a resident of Nebraska, 2) attend an eligible Nebraska college or university, and 3) have a Student Aid Index equal to or less than the amount stipulated in statute as a result of completing the Free Application for Federal Student Aid (FAFSA). While the state has steadily increased funding over the past few years, additional funds are needed to support Nebraska students in obtaining a college degree. In 2021-22, Nebraska ranked 31st (Figure 9) among the states in estimated need-based, state-provided student aid grant dollars per full-time undergraduate enrollment.

Figure 9

Estimated Need-based Undergraduate Grant Dollars per Undergraduate FTE 2021-22

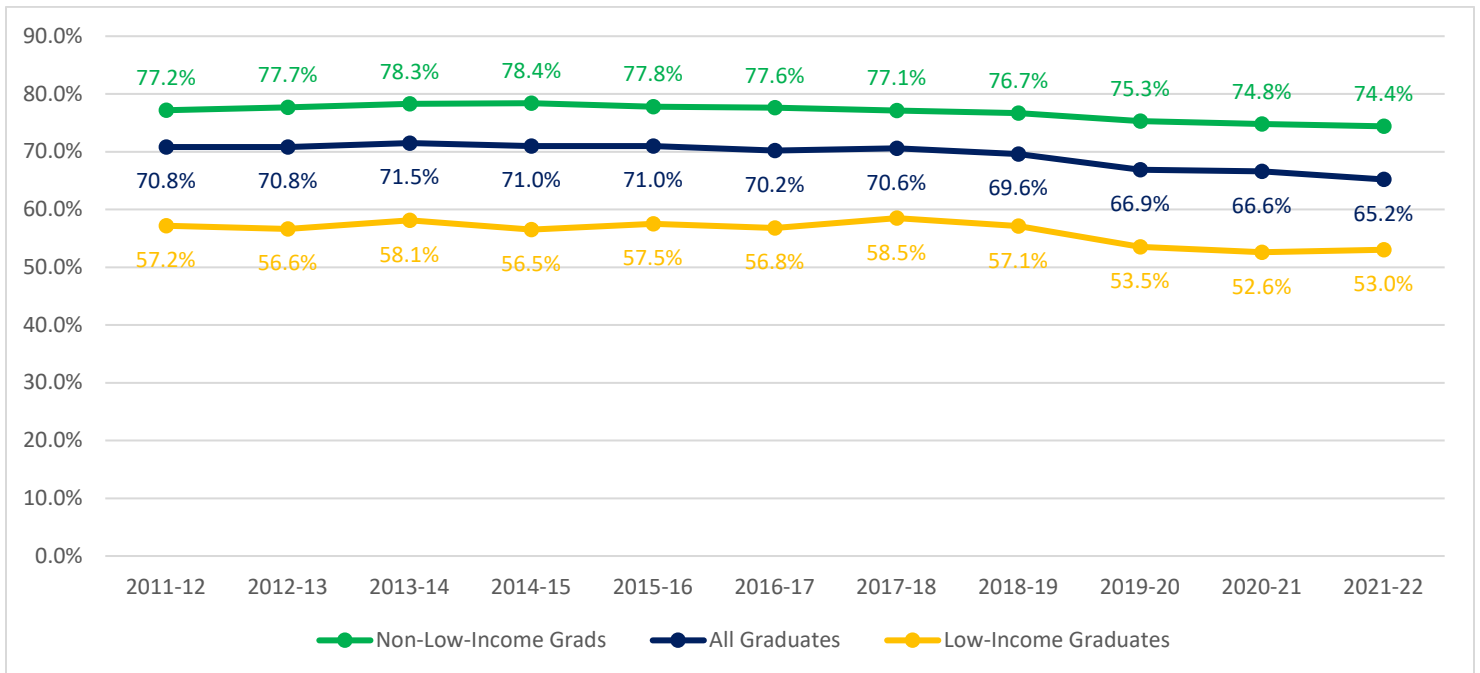


Source: National Association of State Student Grant and Aid Programs (NASSGAP), 53rd Annual Survey Report on State-Sponsored Student Financial, 2021-22 Academic Year

At the state level, Nebraska has much to be proud of in terms of its public support for postsecondary education and its relative affordability. A new and important addition to the state’s affordability, retention, and workforce developments strategies is the recently created Nebraska Career Scholarship program, which targets scholarships to students studying to enter high-wage, high-skill, high-demand occupations. Nevertheless, there remains much room for improvement in making postsecondary education more affordable for all students, and particularly for low-income Nebraskans, who participate in postsecondary education at a much lower rate than non-low-income Nebraskans (Figure 10). Increased funding for the NOG program, which serves only 46% of eligible students, would help the state address the low and declining college enrollment of low-income high school graduates and meet its 70 percent attainment goal.

Figure 10

College Continuation Rates for Nebraska Public High School Graduates by Student Income Status: 2011-12 through 2021-22



Source: CCPE, July 2024; National Student Clearinghouse; and Nebraska Department of Education

6. How many Nebraska high school seniors are completing the FAFSA?

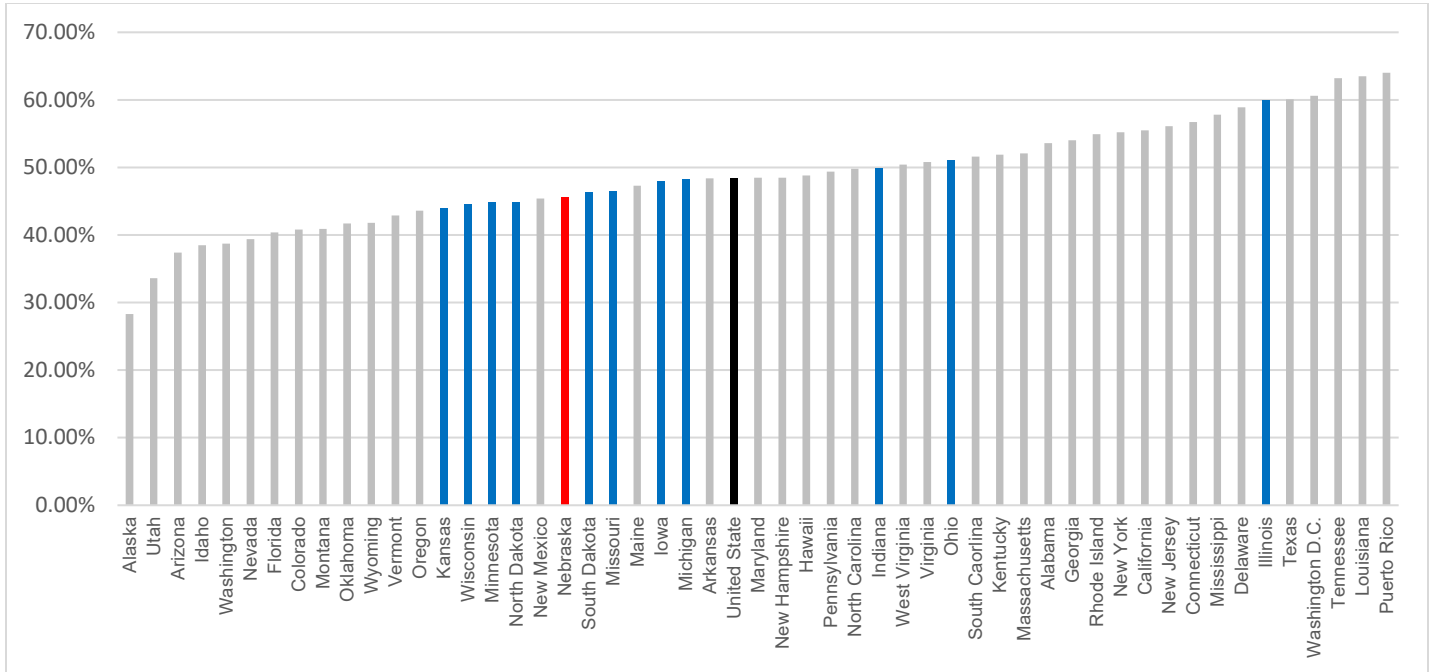
Completing the Free Application for Federal Student Aid (FAFSA) is the first step to receiving federal, state, and institutional need-based aid, including Pell Grants, Nebraska Opportunity Grants, federal Work Study aid, and federal loans. Because the FAFSA is fundamental to college affordability, many states and organizations -- such as Education Quest in Nebraska -- have undertaken efforts to increase FAFSA filing rates, particularly among low- and middle-income students. The National College Attainment Network tracks FAFSA filing and refiling rates across all states annually. For the 2024 graduating high school class, as of July 26, 2024, Nebraska ranked 35th among states with a 44% submission rate.

Since 2014, the CCPE has partnered with the U.S. Department of Education on the FAFSA Completion Initiative in Nebraska. This partnership, which is assisted by the Nebraska Department of Education, allows the CCPE to provide FAFSA completion information to school districts, high schools, and other designated entities. Using the FAFSA Completion Tool, counselors and other authorized persons can see which students have started and completed the FAFSA, allowing them to encourage and help students who may need assistance. The tool also allows the public to see percentage of students who have completed the FAFSA at each high school. Unfortunately, many schools with high numbers of low-income students have FAFSA completion rates in the 40% to 50% range, which is also reflected in college-going rates.

With the passage of LB705 in 2023, the submission of a completed FAFSA or a waiver indicating a FAFSA will not be filed became a graduation requirement for public high school students beginning with the class of 2025. It is the intent to have additional students complete the FAFSA to obtain financial aid packages from colleges to increase the college going rate of graduating seniors.

Figure 11

Percentage of 2024 High School Seniors Who Completed the FAFSA by June 2024



Source: National College Access Network, #FormYourFuture FAFSA Tracker

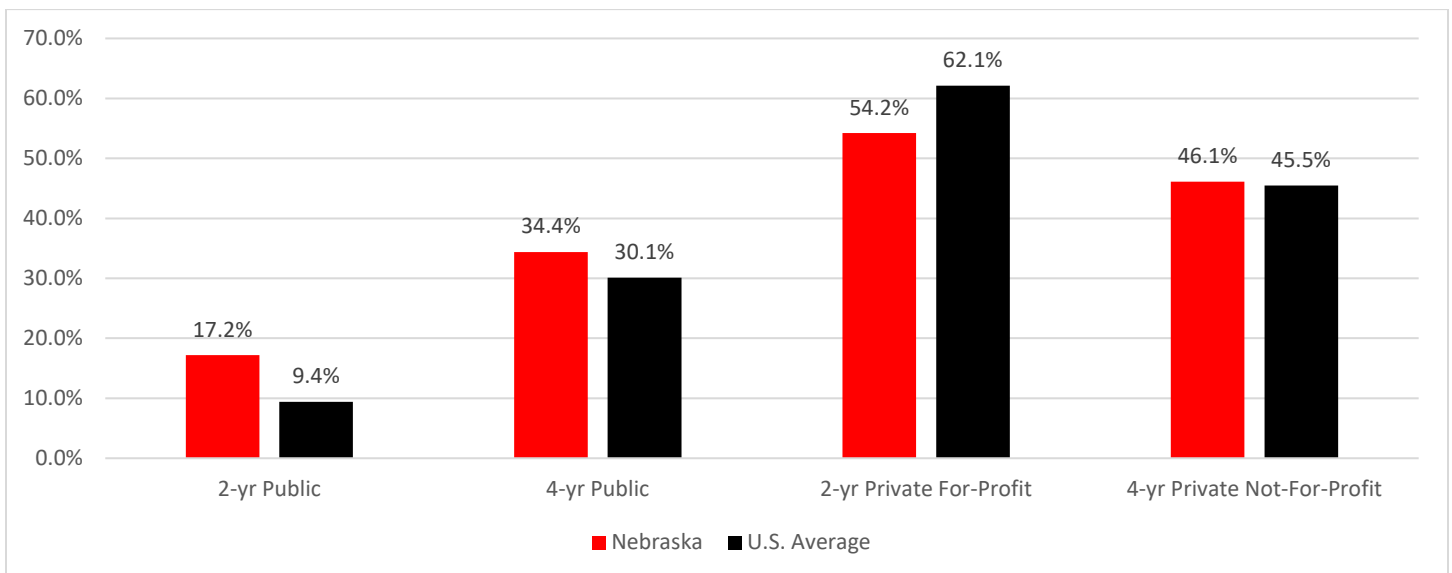
7. How does student borrowing at Nebraska colleges and universities compare to borrowing nationally?

As the information presented up to this point demonstrates, Nebraska supports its public colleges and universities relatively well, which translates into relatively low tuition. However, tuition is often less than half of the cost of attending college, as was noted in the discussion of net price of attendance and the percentage of family income needed to meet expenses not covered by grant aid, and the Nebraska Opportunity Grant is among the smallest need-based aid programs in the country. As a result, many students turn to work and student loans to meet their remaining costs. There are two primary sources of student loans: the federal government's Direct Student Loan program and private lenders. Students first borrow federal loans, which do not require a credit history but are limited in amount based on the student's year in college and dependency status (e.g., \$5,500 first year; \$6,500 second year; and \$7,500 third year and beyond for dependent students). Parents may also borrow from the federal PLUS loan program if additional funds are needed.

As shown in Figures 12 and 13, Nebraska undergraduates borrowed from the federal government at higher rates than undergraduates nationally in 2019-20, but the amount borrowed by Nebraska undergraduates for that year was generally less than the national average. It is important to keep in mind that Figures 12 and 13 show annual, not aggregate borrowing, and they only include Direct Loans. Information on aggregate Direct Loans for each public institutions are provided in the campus-level portion of this report.

Figure 12

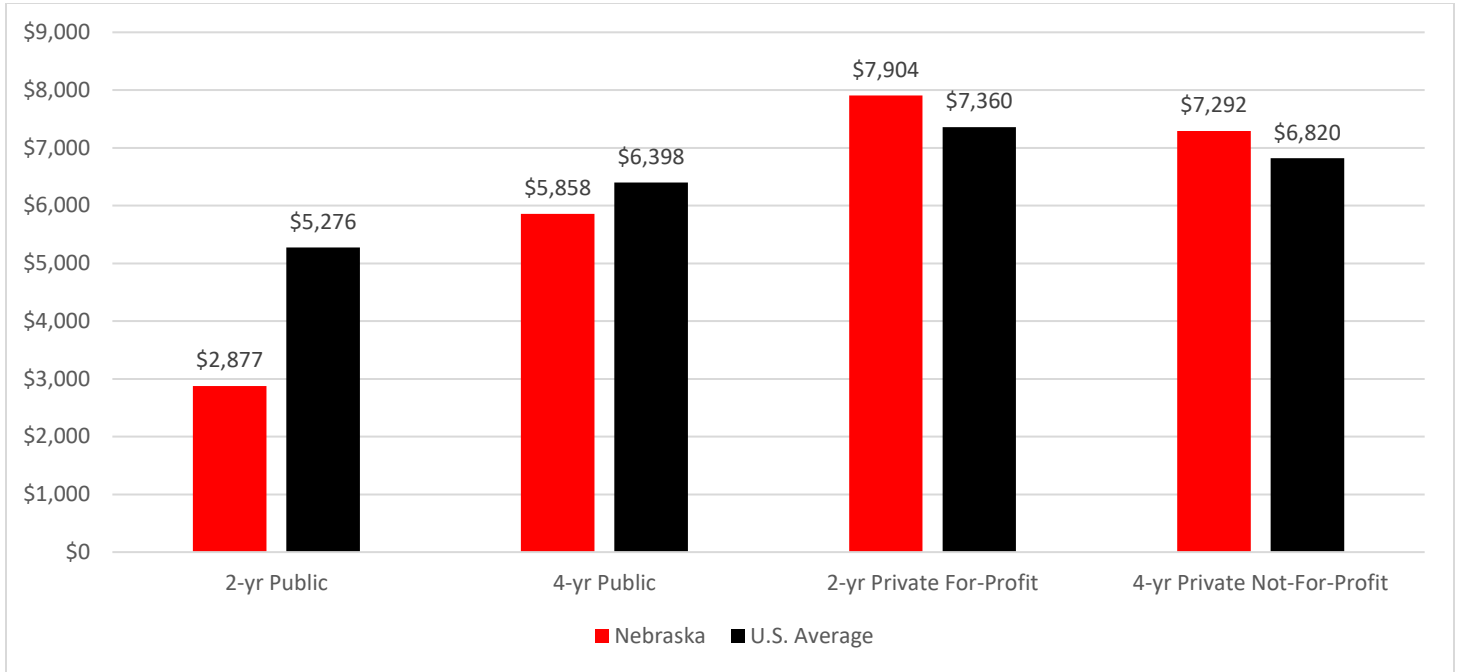
Percent of Undergraduate Students Receiving Federal Student Loans by Sector, 2021-22



SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Student Financial Aid 2021-22.

Figure 13

Average Amount of Federal Student Loans Received by Undergraduate Students by Sector, 2021-22



SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Student Financial Aid 2021-22

8. How has student debt in Nebraska changed over time, and how does it compare to student debt nationally?

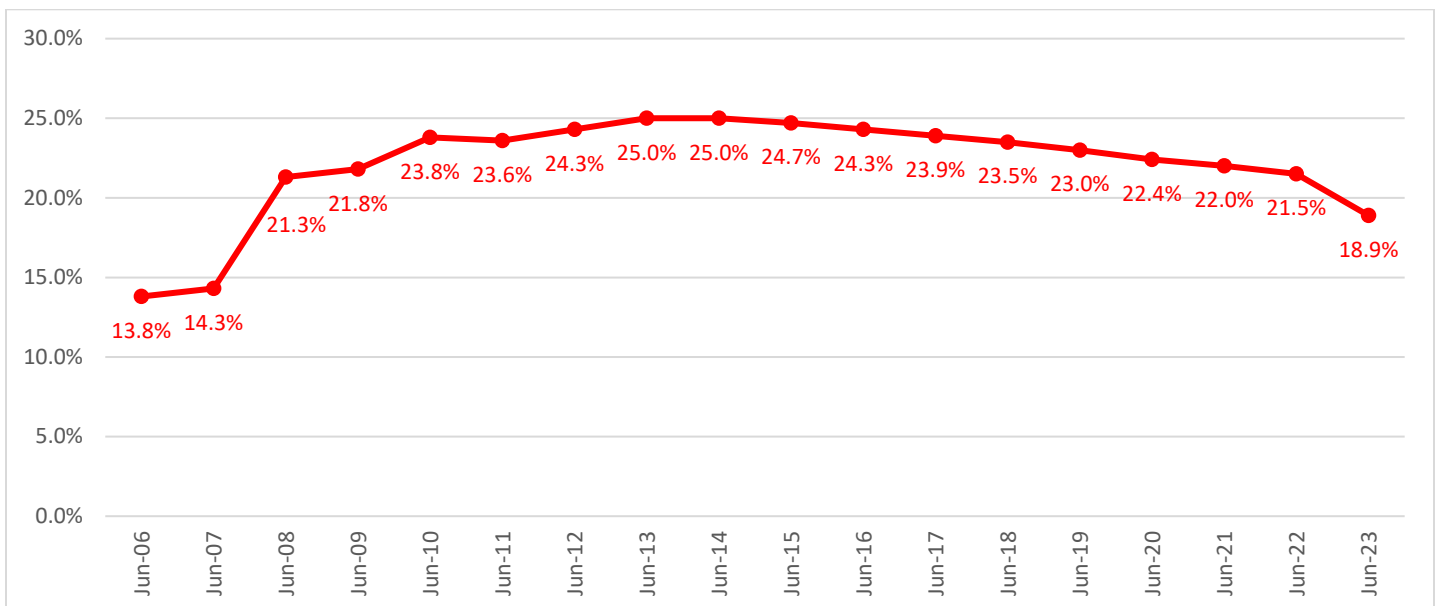
A majority of Americans borrow to finance their postsecondary education. According to the Federal Reserve Bank of New York, student loan debt has surpassed all non-mortgage consumer debt since 2010. In the second quarter of 2024, student loan debt actually decreased, by \$10 billion to a total of \$1.585 trillion. (<https://www.newyorkfed.org/microeconomics/hhdc>).

In recent years there has been a downward trend in student debt as reflected in Figure 14, which shows the percentage of Nebraskans with student loan debt. In June 2006 13.8% of Nebraskans had outstanding student loan debt. This increased to a high of 25% in June 2013 and 2014 but has since dropped to 18.9% in June 2023. Median student loan debt of Nebraskans, shown in Figure 15, has increased steadily since just before the Great Recession, increasing from \$21,300 to \$32,700 in inflation-adjusted dollars between 2006 and 2023.

The increase in student loan debt impacts home ownership, business creation, family formation, and where students decide to settle. Federal Reserve research has found that individuals with student loan debt are less likely to remain in rural areas than those without it, and that individuals in the highest quartile of outstanding student loan balances are the most likely to leave rural areas.

Figure 14

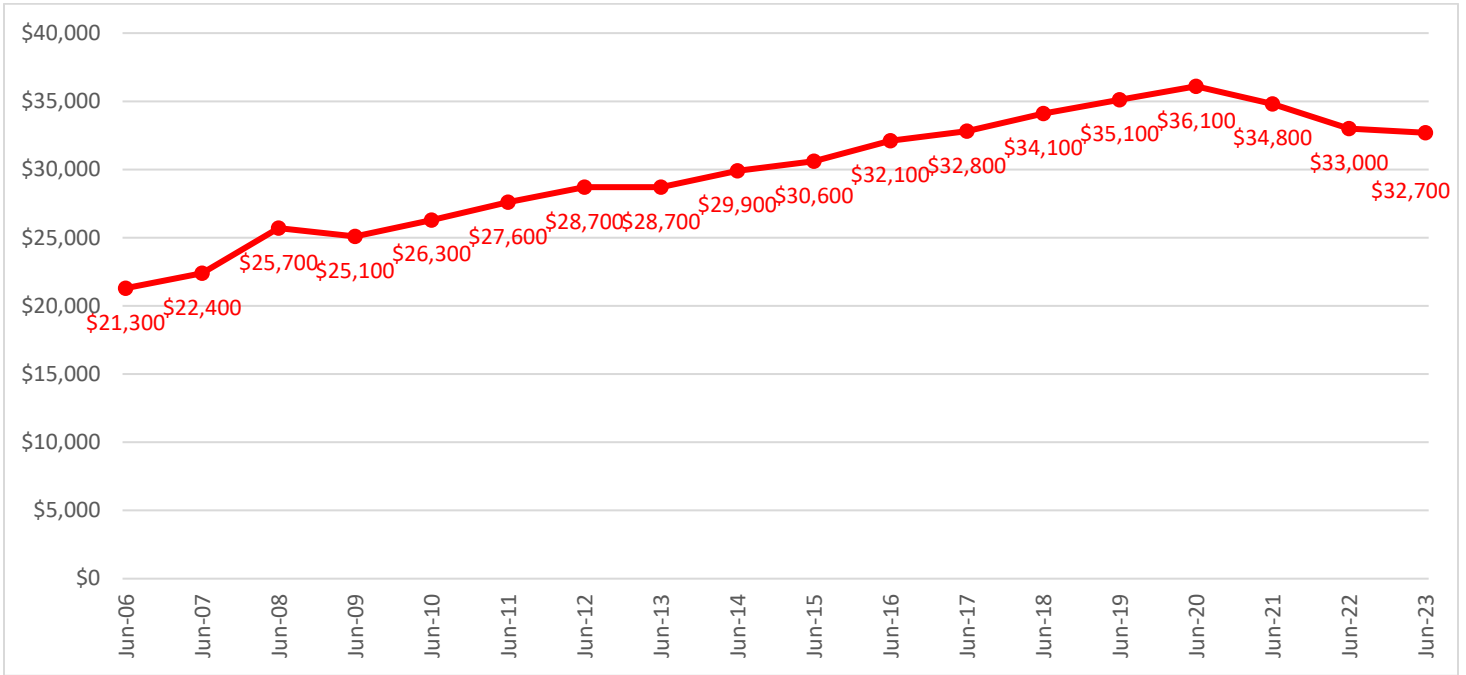
Student Loan Debt – Percent with Debt Total in Nebraska



Source: Federal Reserve Bank of New York/Equifax Consumer Credit Panel, tabulated by the Federal Reserve Banks of Philadelphia and Minneapolis and accessed via the Consumer Credit Explorer (date accessed July 31, 2024)

Figure 15

Student Loan Debt – Average Debt (Inflation Adjusted)
Total in Nebraska

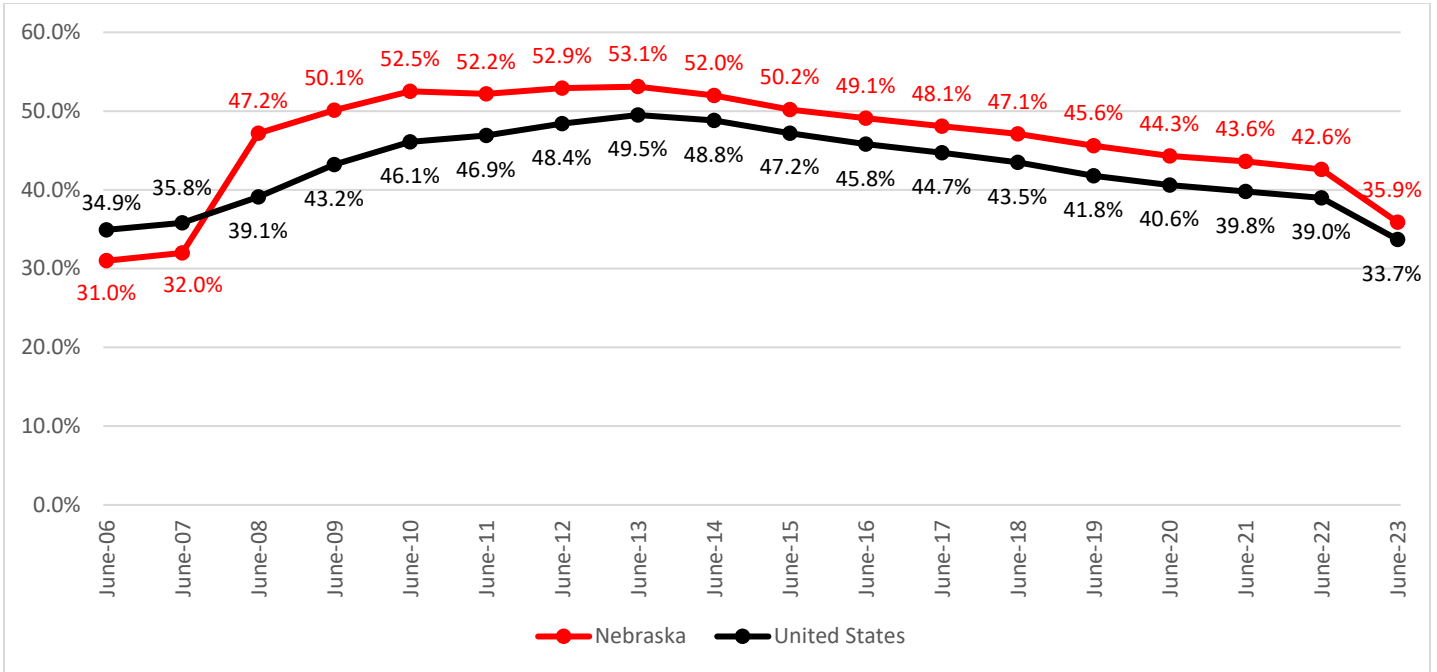


Source: Federal Reserve Bank of New York/Equifax Consumer Credit Panel, tabulated by the Federal Reserve Banks of Philadelphia and Minneapolis and accessed via the Consumer Credit Explorer (date accessed July 31, 2024)

As one would expect, student loan debt is much more prevalent among young Nebraskans than older Nebraskans, though more than 1 in 5 of Nebraskans aged 35 to 54 still carry student debt. Slightly more Nebraska adults have student debt compared to national averages, but their median debt is slightly less than the national averages.

Figure 16

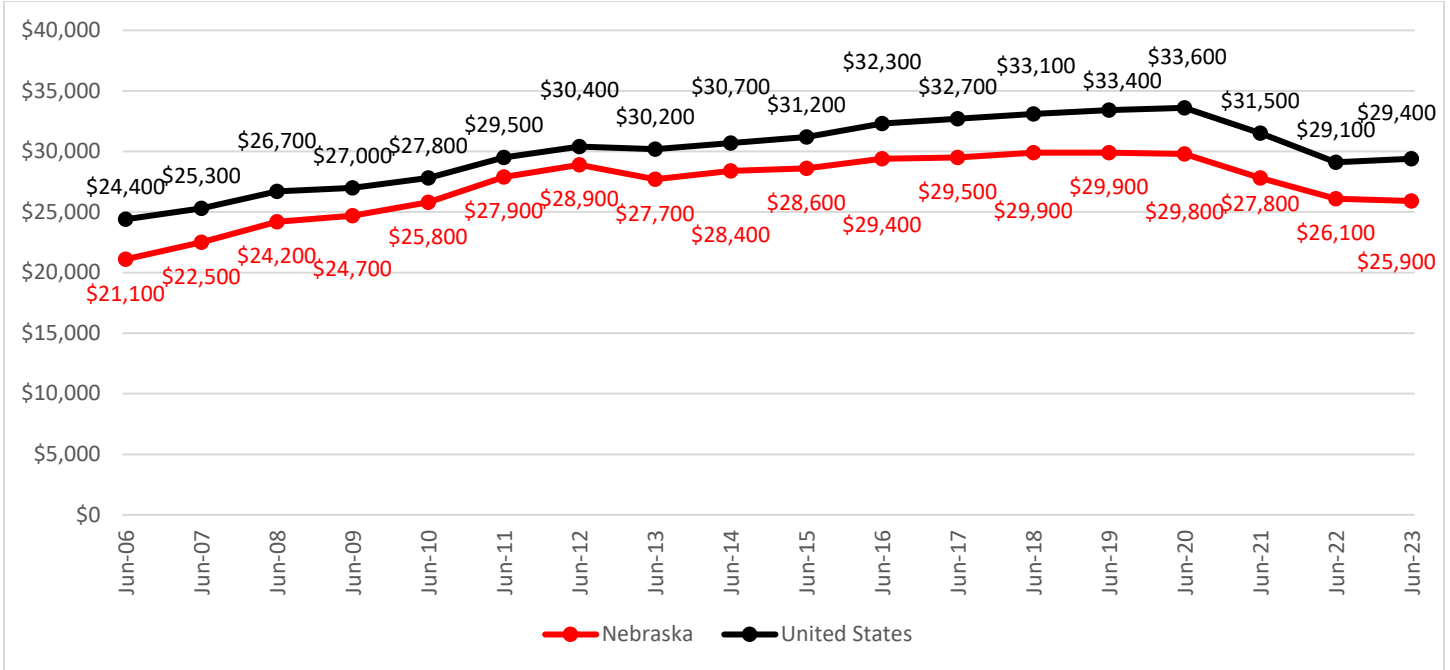
Student Loan Debt – Percent with Debt
Age 18-34



Source: Federal Reserve Bank of New York/Equifax Consumer Credit Panel, tabulated by the Federal Reserve Banks of Philadelphia and Minneapolis and accessed via the Consumer Credit Explorer (date accessed July 31, 2024)

Figure 17

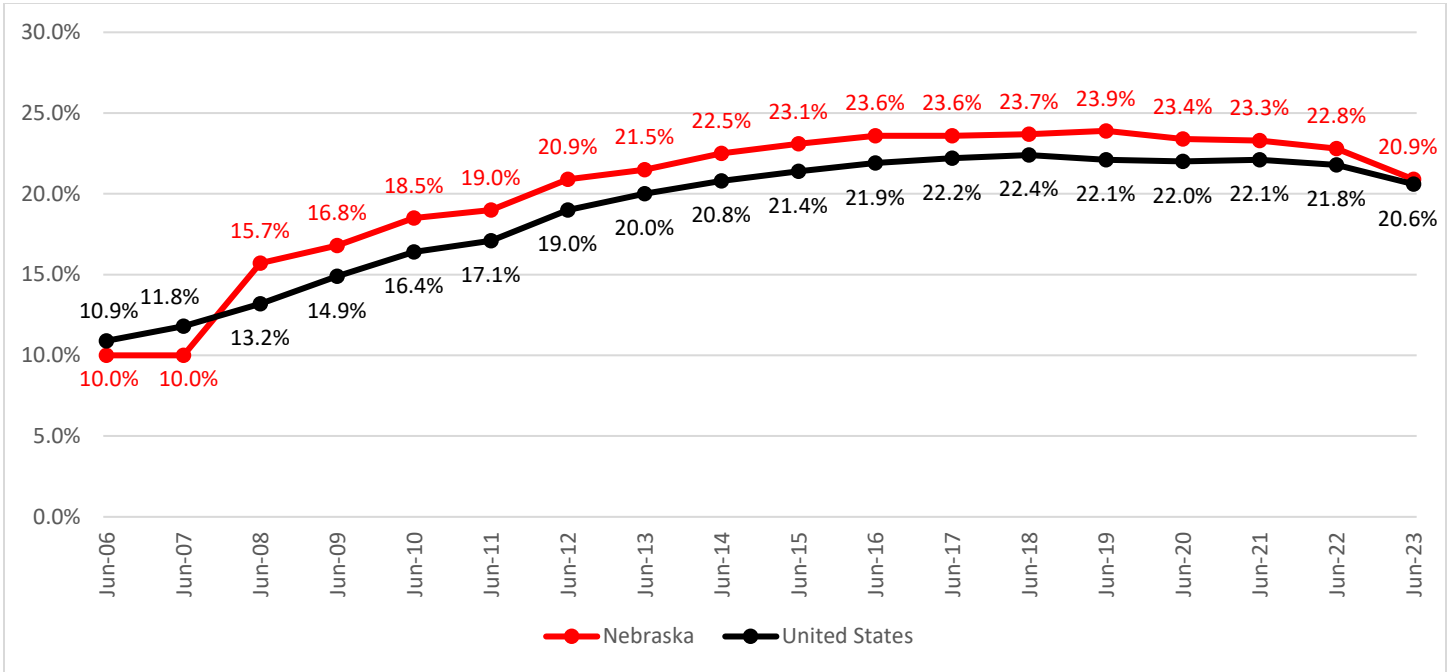
Student Loan Debt – Average Debt (Inflation Adjusted)
Age 18-34



Source: Federal Reserve Bank of New York/Equifax Consumer Credit Panel, tabulated by the Federal Reserve Banks of Philadelphia and Minneapolis and accessed via the Consumer Credit Explorer (date accessed July 31, 2024)

Figure 18

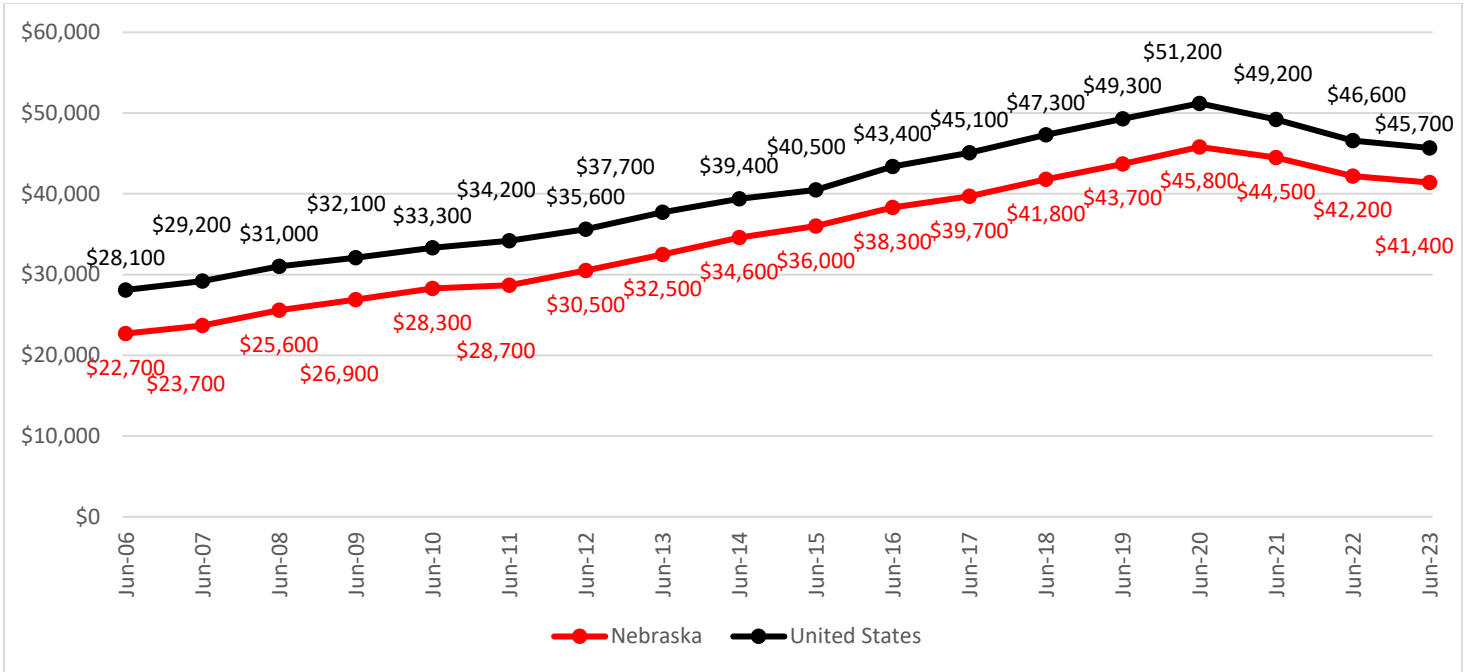
Student Loan Debt – Percent with Debt
Age 35-54



Source: Federal Reserve Bank of New York/Equifax Consumer Credit Panel, tabulated by the Federal Reserve Banks of Philadelphia and Minneapolis and accessed via the Consumer Credit Explorer (date accessed July 31, 2024)

Figure 19

Student Loan Debt – Average Debt (Inflation Adjusted)
Age 35-54



Source: Federal Reserve Bank of New York/Equifax Consumer Credit Panel, tabulated by the Federal Reserve Banks of Philadelphia and Minneapolis and accessed via the Consumer Credit Explorer (date accessed July 31, 2024)

Tuition, Fees, and Affordability at the Campus Level

As noted in the introduction, this report compares each public institution to its CCPE peer institutions across a variety of measures of affordability. Among these measures are average tuition and fees for all undergraduates paying in-state/in-district tuition and fees; sources and amounts of financial aid for undergraduates; cost of attendance and net price of attendance for first-time, full-time students; net price of attendance for first-time, full-time students by family income level; state/local and student share of the cost of education; median amount borrowed by graduates; graduate tuition and fees; and nonresident tuition and fees. This section summarizes important findings from the institutional peer comparisons in response to the affordability questions posed earlier and directs the reader to the corresponding figures and tables for campus-level details.

1. How much do Nebraska's public colleges and universities charge resident undergraduates for tuition and fees? How has that changed over time?

Average full-time, in-state or in-district tuition and fees reported to IPEDS for 2023-24 ranged from \$3,285 at Metropolitan Community College to \$10,108 at UNL. (Note: Western Nebraska Community College in-district tuition and fees, reported to IPEDS using 24 credit hours, is \$3,000.) (See *Figures 1, 2, 11, 12, 13, and 14 in the campus-specific sections for additional tuition and fee detail.*) Because of its specialization and because it does not enroll first-time, full-time undergraduates, UNMC will not be included in every comparison.

The College Board calculates a national average for tuition and fees for both four-year and two-year institutions in its *2023 Trends in College Pricing* report. In 2023-24, undergraduate Nebraska students attending all University of Nebraska and Nebraska state college campuses paid less than the national average of \$11,260 for tuition and mandatory fees at four-year public institutions. At all six of Nebraska's community colleges, students paid less than the national average of \$3,990.

While they are *relatively* low, tuition and fees at Nebraska's public institutions have climbed significantly over the past decade as they have across the country. The smallest ten-year increase was 24.4% at the Central Community College (a 4.9% decrease adjusted for inflation). The largest increase was 67.7% the University of Nebraska Medical Center (28.2% adjusted for inflation). According to the College Board's *2023 Trends in College Pricing* report, average national increases were 23.1% at two-year institutions (a 6.1% decrease adjusted for inflation) and 26.7% at four-year institutions over the last decade (a 3.5% decrease adjusted for inflation). For the most part, Nebraska institutions' increases were below the national average increases.

Nebraska's public postsecondary institutions continue to meet the commission's recommended guideline that they set tuition and fee rates at levels that are appropriate to each sector's role and mission as stated in the *Comprehensive Plan* (Coordinating Commission for Postsecondary Education, 2022). The community colleges have the

lowest undergraduate resident tuition and fee rates, followed by the state colleges and then institutions in the University of Nebraska system.

2. How do Nebraska's resident undergraduate tuition and fees compare to their peers?

With one exception, Nebraska's public postsecondary institutions in 2023-24 charged a lower tuition and mandatory fees amount for full-time resident students than their respective peer group medians. The exception was the University of Nebraska Medical Center which charged 11% more (approximately \$1,500) than its peer group's median. On the other end of the spectrum, most of Nebraska's public postsecondary institutions tuition and mandatory fee charges for a full-time resident student were less than their respective peer group's median by double digits, the greatest of these being the Mid-Plains Community College by 28.1%, Nebraska College of Technical Agriculture by 25%, Western Nebraska Community College by 33.1%, the University of Nebraska at Kearney by 19.4%, and Metropolitan Community College by 20.8% (several MPCC peers are unusually high, driving up the median). Northeast Community (5.9%), Wayne State (8.1%) and Peru State (3.4%) Colleges are the exceptions. *(See Figures 1, 2, 11, 12, 13, and 14 in the campus-specific sections for additional tuition and fee detail.)*

3. What proportions of Nebraska public institutions' operating budgets, defined as state and local appropriations plus tuition and fees net of financial aid, come from tuition and fees compared to peer medians?

Nebraska taxpayers continue to contribute the majority of educational revenues to Nebraska's public postsecondary institutions. ("Educational revenue" in this instance generally follows the model used by the SHEEO SHEF study referenced on page 7 and does not include auxiliary enterprises or sponsored research, among others.) Students, however, pay a percentage of the costs through tuition and fees. The student payment share for four-year institutions is determined by a formula that divides the aggregate net tuition and mandatory fee revenue in a given year by the public institution's state appropriation plus its aggregate net tuition and mandatory fees revenue. For two-year institutions, the student payment share is determined by a formula that divides the aggregate net tuition and mandatory fee revenue in a given year by the institution's state appropriation, plus the aggregate net tuition and mandatory fees revenue, plus the institution's property tax revenue.

The student payment share at all of Nebraska's public postsecondary institutions is less than their respective peer group medians. At the low end of the spectrum, Mid-Plains Community College's student payment share is 16% less than its peer group median, while the University of Nebraska Medical Center is 22% less than its peer group median. The only Nebraska public postsecondary institution that has a student payment share over 50% is at the University of Nebraska at Omaha. *(See Figure 3 in the campus-specific sections for additional detail.)*

4. What are the sources of financial aid for students attending postsecondary education in Nebraska? How do the sources, amounts, and percentage of students receiving aid compare to peer institutions?

Funds from the following financial aid programs are potentially available to undergraduate students attending Nebraska's postsecondary institutions based on eligibility guidelines established by the federal government, state, or institution. (See *Figures 5, 6, 7, and 8 in the campus-specific sections for additional detail.*)

Federal Aid

The federal government provides the majority of financial aid for students in postsecondary education. The U.S. Department of Education publishes a comprehensive source of information about federal student aid programs, which can be found at <https://studentaid.ed.gov/>.

- Federal Pell Grant

Federal Pell Grants are awarded to undergraduates who have not earned a bachelor's degree and who demonstrate high financial need. Pell Grants do not have to be repaid. The award range for Pell Grants for the 2023-24 academic year was \$750 to \$7,395.

- Federal Supplemental Educational Opportunity Grant (FSEOG)

The FSEOG is awarded to undergraduate students who have exceptional need and who have not received a bachelor's degree. FSEOG awards can range from \$100 to \$4,000 and do not have to be repaid, but awards are subject to the availability of funds at a student's institution.

- Teacher Education Assistance for College and Higher Education Grant (TEACH)

The TEACH grant program was established by the federal government under the College Cost Reduction and Access Act (CCRAA) in 2007 to benefit current and prospective teachers. Students may be awarded up to \$4,000 per academic year. Undergraduate and post-baccalaureate students may receive up to a total of \$16,000, while graduate students may receive up to \$8,000.

- Federal Work-Study (FWS)

The FWS program provides on- and off-campus jobs for graduate and undergraduate students who demonstrate financial need. Work-study amounts awarded vary from institution to institution.

- Federal Subsidized (Sub) and Unsubsidized (Unsub) Direct Loans

Federal Subsidized and Unsubsidized Loans are available to undergraduate and graduate students. Students must demonstrate financial need in order to qualify for a Subsidized Loan, for which the federal government pays the interest while the student is in school. Unsubsidized Loans are available to all students, but borrowers are responsible for the interest while in school. Effective with the 2012-13 academic year graduate students are not eligible to borrow Subsidized Loans. Yearly loan limits for Direct Loans range from \$3,500 to \$20,500, depending on grade level, loan type, and dependency status. (Dependent students are students determined by federal regulations to be dependent on their parents.)

- Federal Grad PLUS Loans

Federal Grad PLUS Loans are available to graduate or professional degree students up to the student's cost of attendance minus other estimated financial assistance. Applicants must apply for their annual loan maximum eligibility under the Federal Subsidized and Unsubsidized Loan Program before applying for a Grad PLUS loan.

- Federal PLUS Loans

Federal PLUS loans are available to the parents of dependent undergraduate students. These loans are not need-based. Parents may borrow up to the student's cost of attendance, less any other financial aid received.

State Aid

All states provide some type of financial assistance, including grants, loans, loan forgiveness, and work programs, to help students with the expense of obtaining a postsecondary degree. According to the *53rd Annual Survey Report on State-Sponsored Student Financial Aid (2023)* done by the National Association of State Student Grant and Aid Programs (NASSGAP), state student financial aid in 2021-22 totaled almost \$14.9 billion nationwide. A majority of that amount, almost \$13 billion, was in the form of grant aid, including almost \$9.5 billion of need-based grant aid. In perspective, Nebraska's only state need-based grant program is the Nebraska Opportunity Grant (NOG), which for the 2023-24 academic year was supported with \$16.3 million in lottery funds and just over \$8 million in general fund appropriations. The \$24.4 million was awarded to 13,507 undergraduate, Nebraska resident students with the average grant of almost \$1,808.

A review of state grant aid awarded to first-time, full-time degree/certificate-seeking undergraduate students and the average amount awarded to them at Nebraska's public postsecondary institutions reveals that the percentage of students receiving aid and the amount awarded are usually less than the percentage of students and amount awarded at their respective peer institutions. For example, at the University of Nebraska-Lincoln

in 2022-23 only 14% of first-time, full-time degree/certificate-seeking students were awarded a state grant, with an average amount of \$2,193. That compared to the peer group median of 23% state aid recipients and an average award amount of \$4,932. In the same year, at the University of Nebraska at Kearney only 18% of first-time, full-time degree/certificate-seeking students were awarded a state grant in the average amount of \$4,340 compared to the peer group median of 33% awarded an average amount of \$3,555.

In 2020, the Nebraska Legislature and Governor Ricketts created the Nebraska Career Scholarship program in LB 1008 (an appropriations act), which was subsequently codified in 2022 in LB 902. The Nebraska Career Scholarships were funded at \$8 million at the University of Nebraska, \$4.1 million at the State Colleges, and \$4 million each for the community colleges and private non-profits for fiscal year 2024. The scholarships are awarded by campuses to students who are pursuing degrees in state-identified workforce shortage areas rather than students demonstrating financial need, although a student may well fall into both categories. As the aid is provided by the state, it will be included in *Figures 7 and 8* as state/local grants.

Institutional Aid

Colleges and universities provide millions of dollars of scholarship and grant aid, including tuition and fee waivers that reduce the amount of tuition and fees collected. This aid may be granted on the basis of merit, e.g., scholarship, athletics, community service, musical or artistic ability; on the basis of financial need; or as a result of a student's on-campus employment. According to the College Board, institutional grant aid totaled \$60.8 billion in 2022-23 for undergraduate students and \$16 billion for graduate students.

Private Organizations and Foundations

Private organizations and foundations associated with an institution may also award assistance to students, usually in the form of scholarships. According to the College Board, the total amount awarded to both undergraduates and graduate students in 2022-23 was \$17.15 billion.

5. What is the cost of attendance, which includes room and board and other expenses in addition to tuition and fees, at Nebraska campuses? How does that compare to similar institutions?

Cost of attendance (COA) is an estimate of the total cost for a student to attend college for one year. The COA includes tuition and fees, living expenses, books and supplies, and other miscellaneous costs. The COA varies based on a student's specific circumstances. For example, a nonresident student would have a higher allowance for tuition and fees than a resident student, while a student living off-campus would have a higher living allowance than a student living at home. In 2023-24, three of Nebraska's public postsecondary institutions had a higher COA for students living on-campus

compared to their respective peer group's medians. (See *Table 1 in the campus-specific sections for additional detail.*)

6. How much do students actually pay after grant and scholarship aid is applied to what they owe? How does that compare to similar institutions?

Net price of attendance is defined as the student's COA minus any grants and/or scholarships awarded to the student. The balance owed to the institution is typically covered through other means such as work, savings, student loans, parent loans, private loans and other financial resources. The average net price of attendance in 2022-23 for a first-time full-time degree/certificate-seeking undergraduate student at a four-year campus in Nebraska is approximately \$14,788 (\$18,029 at UNL) which includes all costs minus grants and scholarship aid. At community colleges, the average net price of attendance is approximately \$6,951. Nebraska's public postsecondary institutions generally compare favorably on average net price of attendance for first-time, full-time undergraduate students who received aid when compared to their respective peer group medians. (See *Figure 9 in the campus-specific sections for additional detail.*)

7. How does what students pay after grant and scholarship aid is applied vary by family income? How does that compare to similar institutions?

Data collected by IPEDS allow comparison of net price of attendance across five different family income ranges for first-time, full-time in-state undergraduates. This is a useful measure as it provides more nuanced information than the average net price of attendance. Because they receive more grant aid, students in the lowest income ranges (\$0 to \$30,000 and \$30,001 to \$48,000) have lower net price of attendance than students from higher income families. However, as a share of family income, the net price of attendance remains very substantial, often leading to borrowing, excessive work, and dropping out. In many cases, these students at Nebraska institutions have a higher net cost than students that attend their peer institutions. (See *Table 2 and Figure 9 in the campus-specific sections for additional detail.*)

8. What is the average amount of federal loans owed by graduates of Nebraska institutions? How does that compare to similar institutions?

As noted above, the average net price of attendance at a four-year campus in Nebraska is approximately \$14,788 (\$18,029 at UNL), which includes all costs minus grants and scholarship aid. At community colleges, the average net price of attendance is approximately \$6,951. As those are significant sums for low and middle-income families, students and families often turn to borrowing from the various loan programs.

The percentage of undergraduate students borrowing, and the average amount borrowed for a year at Nebraska's public postsecondary institutions is significant across the board. (See *Figures 5, 6, 7, 8, and 10 in the campus-specific sections for additional detail.*)

In 2022-23, 31% of first-time, full-time undergraduates at Nebraska community colleges borrowed an average of \$3,731; 57% of first-time, full-time Nebraska State College System undergraduate students borrowed an average of \$4,696; and 39% of University of Nebraska first-time, full-time undergraduates (not including UNMC) borrowed an average of \$4,804 in federal student loans. According to the U.S. Department of Education's College Scorecard, the median amount of federal loans owed by students who graduated in FY23 averaged \$19,833 at the University of Nebraska campuses, \$19,917 at the state colleges, and \$9,534 at the community colleges.

While borrowing from the federal loan programs has some benefits, such as lower annual percentage rates and deferment or forbearance options, federal loan limits often do not allow students enough funds to cover their costs. As a result, some students turn to private student loans. In 2022-23, the percentage of first-time, full-time undergraduate students borrowing private student loans ranged from 1% at PSC, MPCC, NECC and WNCC, to 7% at UNK and UNL. These first-time, full-time undergraduate students borrowed private student loans at an average of \$8,554 at five of Nebraska's community colleges (CCC had no private loan borrowing), \$9,781 at the state colleges, and \$12,348 at three of the University of Nebraska campuses (NCTA had no private loan borrowing, and UNMC does not have first-time undergraduates).

9. How much do Nebraska's public colleges and universities charge graduate students and out-of-state students in tuition and fees? How has that changed over time?

Nebraska's four-year public postsecondary institutions set tuition rates each year for resident and nonresident undergraduate and graduate students. The *Comprehensive Statewide Plan for Postsecondary Education* guidelines recommend that "institutions set comparatively low nonresident tuition and fee rates to attract out-of-state students to the state, which may eventually help to meet the state's needs for additional workers and may encourage cultural diversity on the campuses" (p. 2-3) and that "tuition for graduate-level and professional courses reflect the higher costs of these programs" (p. 2-3).

Comparing tuition and mandatory fee charges for nonresident, undergraduate students in 2023-4, the University of Nebraska at Kearney (\$15,920 compared to \$15,659), and the University of Nebraska at Omaha (\$22,358 compared to \$19,408) are the only two institutions whose charges exceed those of the median of its peer institutions. Nonresident charges are significantly lower than at peer institutions at the three State Colleges, which charge \$1 over the amount charged resident students.

Comparing nonresident graduate tuition and fees, six of the campuses that charge graduate tuition (NCTA and the community colleges do not have graduate programs) are less than their respective peer group median, especially at UNL where the difference is almost \$5,000. The exception is Peru State College which charges less than \$100 more than its peer institutions.

Conclusion and Recommendations

Affordability is key to making access to college meaningful. With affordable tuition and fees, students will be able to persist and progress through academic programs that will in turn give them sustainable careers after graduation. By offering students the opportunity to access, afford, persist, progress, and graduate from college, the State of Nebraska will reap the benefits of an educated society.

Nebraska's support for its public colleges and universities helps maintain relatively low tuition and fees; however, tuition and fees are not the only expenses students face. After financial aid packages have been awarded, Nebraska's full-time students face remaining expenses ranging from \$4,691 to \$18,029 per year depending on the COA at their respective institution. For many students, the gap is filled by borrowing, which is an investment in personal development but too often results in a significant long-term burden that constricts future opportunities, choices, and well-being. For other students, particularly low-income students, the financial gap is too daunting, and they either forego college entirely or drop out without completing a credential.

The State of Nebraska must continue to commit to securing affordable college options for all students in order to reach its 70% attainment goal by 2030. Some recommendations to do that follow.

1. Maintain strong state support for public postsecondary institutions

- **The Coordinating Commission recommends the Legislature maintain adequate levels of state appropriations for public postsecondary institutions in Nebraska so that they can fulfill their missions while remaining affordable.** State investment in higher education will continue to be vulnerable to other state obligations, especially during years of economic downturn. However, having an educated population significantly enhances the economic and social well-being of a state as well as individual citizens. State taxpayers should be informed that these funds are meeting the goal of helping students obtain an affordable college education that prepares them for occupations in the Nebraska economy and be assured that they are being spent efficiently and effectively.

2. Increase state financial aid programs for college students

- **The commission encourages increased funding for the Nebraska Opportunity Grant program.** Nebraska needs to increase NOG funding for college students. The total costs to obtain a certificate or degree at a postsecondary institution continue to increase, especially affecting students from low-, and very low-income families, who attend college at much lower rates than their higher income peers. In 2023-24, 13,507 Nebraska resident students attending a Nebraska public, independent, or private for-profit institution received an average grant award of just over \$1,807. However, more than 17,100 eligible

students did not receive a grant which, along with the low average award, unequivocally supports the need for additional funding.

- **The commission encourages the State to maintain funding for the Access College Early (ACE) Scholarship, which provides scholarships to needy high school students who take college courses.** Dual credit and dual enrollment opportunities improve student readiness for additional college courses, shorten time to degree by meeting general education or other credit hour requirements, and encourage students to see themselves as college material. In 2022-23, 81.1% of 2022 graduating seniors who received an ACE scholarship continued on to college, compared to 74.5% of non-low-income students and only 48.5% of low-income, non-ACE recipient students. While the state has begun to provide funding to community colleges specifically to reduce dual credit tuition and fees, unless and until all dual credit becomes free for high school students, the ACE program will be necessary to ensure equitable access to dual credit.
- While it is not a need-based aid program, the commission strongly supports the goals of the Nebraska Career Scholarship and its role in boosting affordability while educating young Nebraskans to meet the state's most pressing workforce needs.

3. Recognize that affordability is an issue for adult students, too.

Most of the focus on college affordability is on young adults, but many adult Nebraskans need to gain skills that are in demand in the workforce. According to the U.S Census Bureau, among Nebraskans aged 25 and over, 21.6% have attended some college but not earned a degree, 25.1% have a high school diploma but no postsecondary experience, and 3.9% have not finished high school. Many of these adults have life, work, and military experience that can be translated into some credit toward a certificate, degree, or other recognized workplace credential. Most also juggle employment and childcare with schooling, thus they have special financial and time challenges.

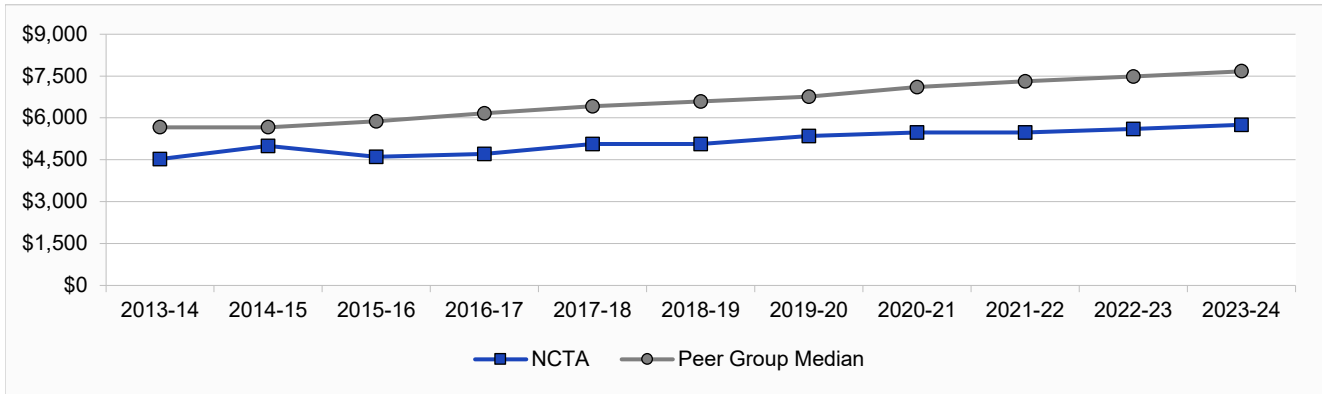
- **The commission encourages greater uptake of the Community College Gap Assistance Program.** The Community College Gap Assistance Program offers financial aid to community college students taking non-credit courses that could lead to jobs in high-need fields. These low-income students are not eligible for federal financial aid because, although they're enrolled in college, they are not enrolled in courses for credit that lead directly to a degree. While adequate funding is available for the program, uptake by potential students could improve. Nebraska could consider further program extensions to include students pursuing diplomas and associate's degrees as states such as Missouri, Iowa, Indiana, and Tennessee have done.

- **The commission encourages colleges and universities to continue to build on their work with adult students to find the shortest path to a meaningful credential.** Nebraska should continue to develop ways to recognize prior learning and military training as a way to expedite entry into the workforce and further education.

Nebraska College of Technical Agriculture

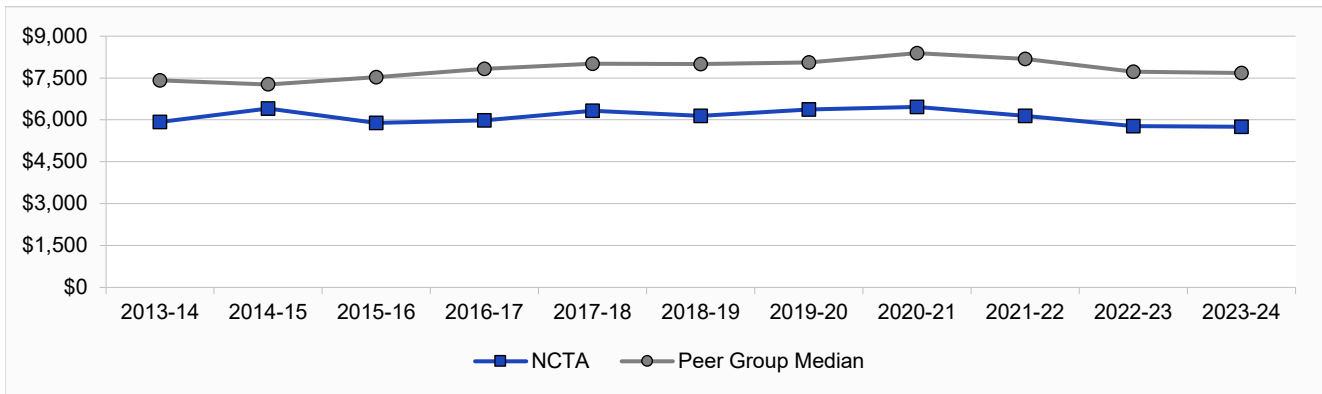
Nebraska College of Technical Agriculture (NCTA)

Figure 1. Average Full-Time In-District Undergraduate Tuition and Mandatory Fees (Current Dollars)



Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
NCTA	\$4,530	\$4,602	\$5,062	\$5,347	\$5,483	\$5,756	27.1%
Peer Group Median	\$5,669	\$5,877	\$6,414	\$6,766	\$7,310	\$7,677	35.4%

Figure 2. Average Full-Time In-District Undergraduate Tuition and Mandatory Fees (Constant Adjusted Dollars as of July 2023 at the Beginning of the Academic Year)



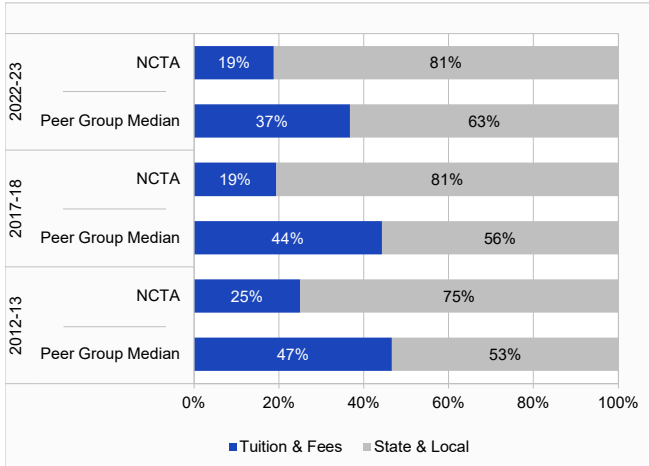
Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
NCTA	\$5,928	\$5,895	\$6,321	\$6,371	\$6,140	\$5,756	-2.9%
Peer Group Median	\$7,418	\$7,528	\$8,010	\$8,061	\$8,185	\$7,677	3.5%

Nebraska's Coordinating Commission for Postsecondary Education is required by Neb. Rev. Stat. § 85-1416(2)(c) to prepare the *Tuition, Fees, and Affordability Report* for the Governor and the Appropriations Committee of the Legislature in even-numbered years. This report analyzes multiple data elements submitted by Nebraska's public postsecondary institutions and their peers to the Integrated Postsecondary Education Data System (IPEDS), a database of educational statistics collected and maintained by the U.S. Department of Education. These charts illustrate how the Nebraska College of Technical Agriculture compares to its peer group median in areas of tuition and fees, enrollment, financial aid, student expenses, and net price of attendance.

The Nebraska College of Technical Agriculture's commission-determined peers are: Iowa Lakes Community College, Lake Area Technical College, Mitchell Technical College, SUNY Morrisville, Northland Community and Technical College, Ohio State University Agricultural Technical Institute, South Central College, State Technical College of Missouri, SUNY College of Agriculture and Technology at Cobleskill, and Vermont Technical College.

Nebraska College of Technical Agriculture (NCTA)

Figure 3. Proportion of Operating Budget* Derived from Tuition and Fees and State and Local Tax Dollars



*Defined as net tuition and fees plus state and local operating appropriations.

Figure 4. State and Local Appropriations per Full-Time Equivalent Student

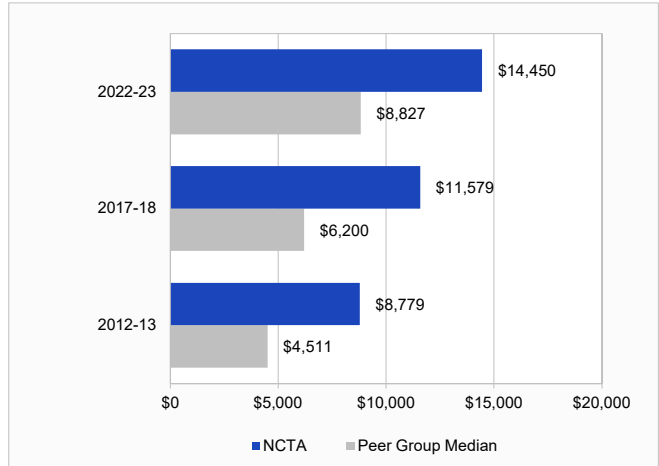


Figure 5. Percent of All Undergraduate Students Awarded Aid by Type of Aid: 2022-23

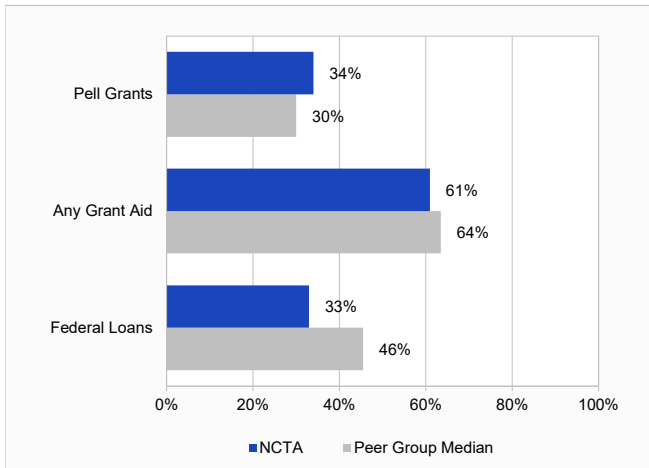


Figure 6. Average Amount of Aid Awarded to All Undergraduate Students by Type of Aid: 2022-23

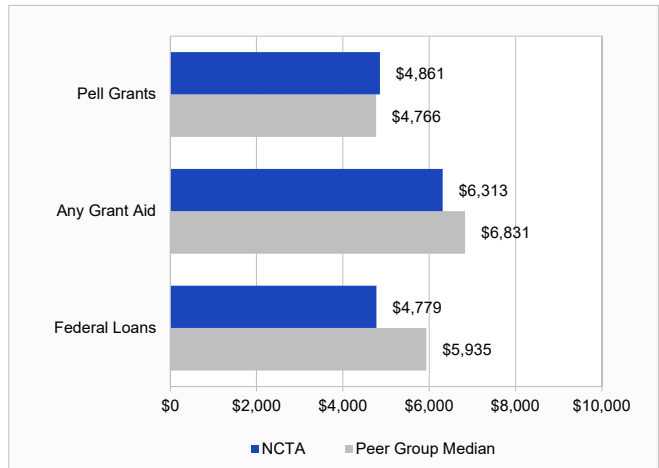


Figure 7. Percent of First-Time, Full-Time Degree/Certificate-Seeking Undergraduate Students Awarded Aid by Type of Aid: 2022-23

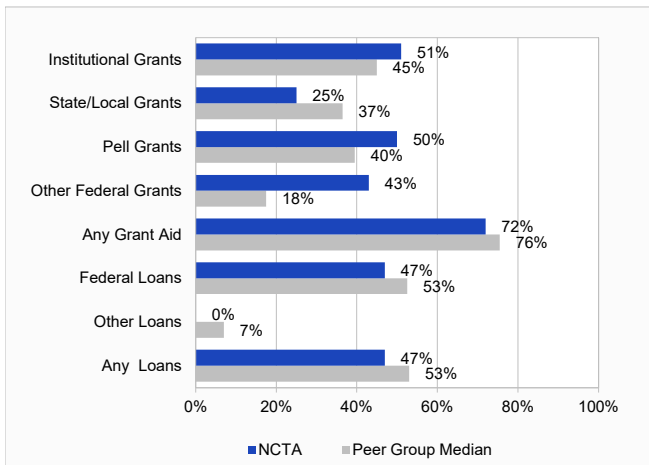
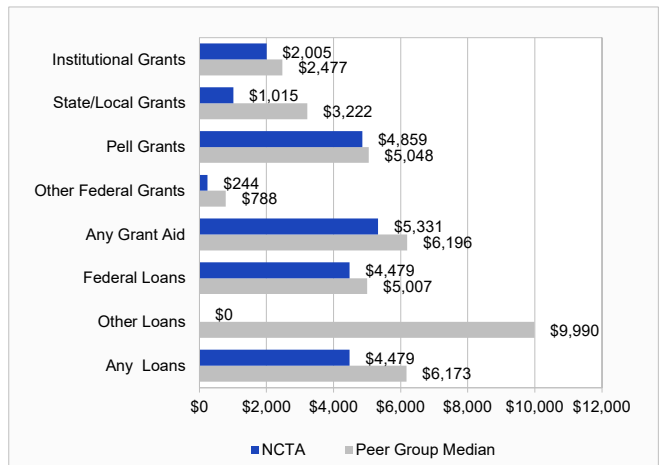


Figure 8. Average Amounts of Aid Awarded to First-Time, Full-Time Degree/Certificate-Seeking Undergraduate Students by Type of Aid: 2022-23



Nebraska College of Technical Agriculture (NCTA)

Table 1. Estimated Expenses for In-District First-Time, Full-Time Undergraduate Students

Type of Expense	2021-22		2022-23		2023-24		% Change 2021-22 to 2023-24	
	NCTA	Peer Group Median	NCTA	Peer Group Median	NCTA	Peer Group Median	NCTA	Peer Group Median
Tuition & Fees	\$5,483	\$7,310	\$5,602	\$7,482	\$5,756	\$7,677	5.0%	5.0%
Books & Supplies	\$828	\$1,275	\$836	\$1,275	\$726	\$1,200	-12.3%	-5.9%
Living Arrangement								
On Campus								
Room & Board	\$8,598	\$10,741	\$8,856	\$10,921	\$8,852	\$12,502	3.0%	16.4%
Other	\$3,592	\$3,496	\$3,826	\$3,422	\$4,664	\$2,899	29.8%	-17.1%
Off Campus								
Room & Board	\$6,500	\$8,419	\$6,500	\$8,519	\$9,472	\$9,990	45.7%	18.7%
Other	\$4,766	\$3,617	\$5,078	\$3,628	\$5,404	\$3,894	13.4%	7.7%
Off Campus with Family								
Other	\$3,884	\$3,555	\$4,136	\$3,628	\$7,248	\$3,875	86.6%	9.0%
Total Expenses								
On Campus	\$18,501	\$24,548	\$19,120	\$25,494	\$19,998	\$26,162	8.1%	6.6%
Off Campus	\$17,577	\$22,137	\$18,016	\$21,418	\$21,358	\$23,169	21.5%	4.7%
Off Campus with Family	\$10,195	\$12,509	\$10,574	\$12,674	\$13,730	\$12,926	34.7%	3.3%

Nebraska College of Technical Agriculture (NCTA)

Table 2. Average Net Price of Attendance for In-District First-Time, Full-Time Undergraduate Students Who Received Title IV Aid

Income Range	2020-21		2021-22		2022-23		% Change 2020-21 to 2022-23	
	NCTA	Peer Group Median	NCTA	Peer Group Median	NCTA	Peer Group Median	NCTA	Peer Group Median
\$0-\$30,000	\$10,269	\$11,080	\$10,597	\$10,880	\$10,670	\$10,277	3.9%	-7.3%
\$30,001-\$48,000	\$11,239	\$12,032	\$11,614	\$11,860	\$12,184	\$11,562	8.4%	-3.9%
\$48,001-\$75,000	\$14,698	\$14,689	\$13,956	\$14,397	\$14,931	\$14,001	1.6%	-4.7%
\$75,001-\$110,000	\$15,673	\$16,330	\$17,301	\$16,674	\$17,799	\$16,816	13.6%	3.0%
Over \$110,000	\$16,798	\$16,542	\$17,205	\$17,250	\$18,088	\$17,348	7.7%	4.9%

Figure 9. Average Net Price of Attendance for First-Time, Full-Time Degree/Certificate-Seeking Undergraduate Students Receiving Grant or Scholarship Aid: 2020-21 to 2022-23

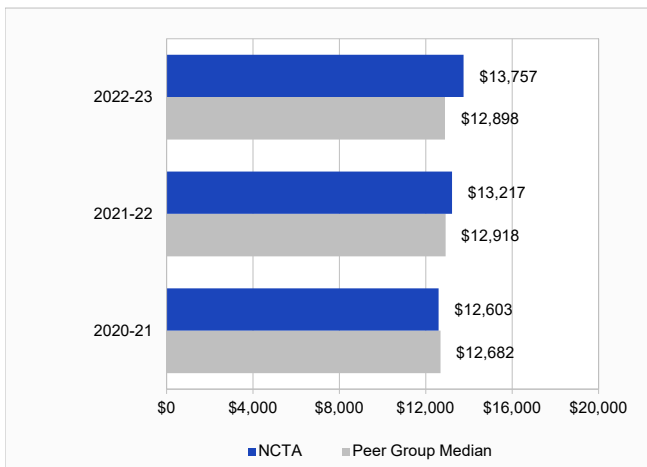
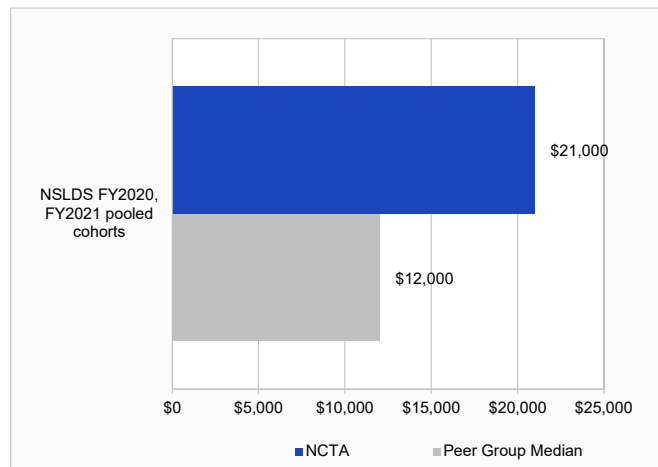


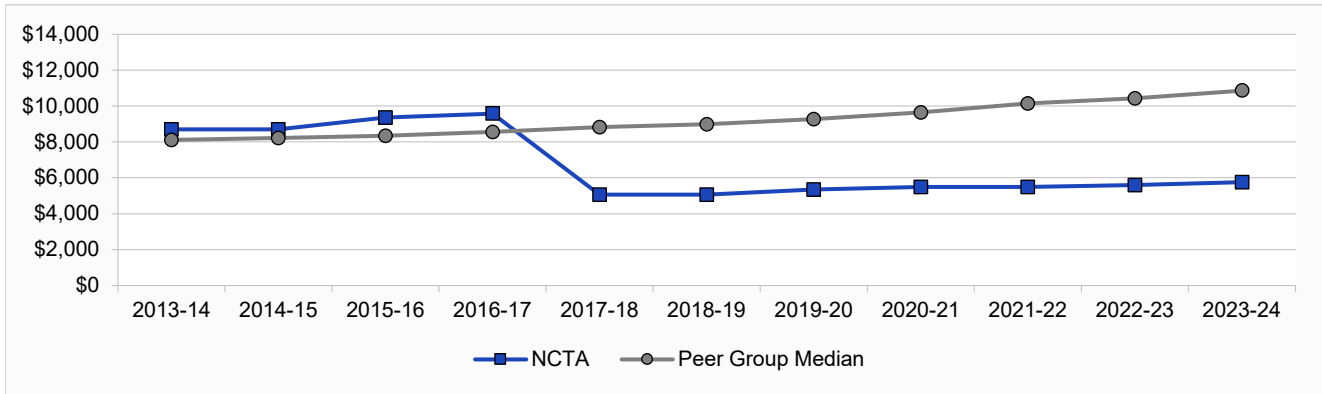
Figure 10. Median Amount of Federal Loans Owed by Graduates: FY2021 and FY2022 Pooled Cohort



Note. In 2021-22, 35.5% of NCTA undergraduates borrowed federal loans compared to a median of 44.7% at peer institutions.

Nebraska College of Technical Agriculture (NCTA)

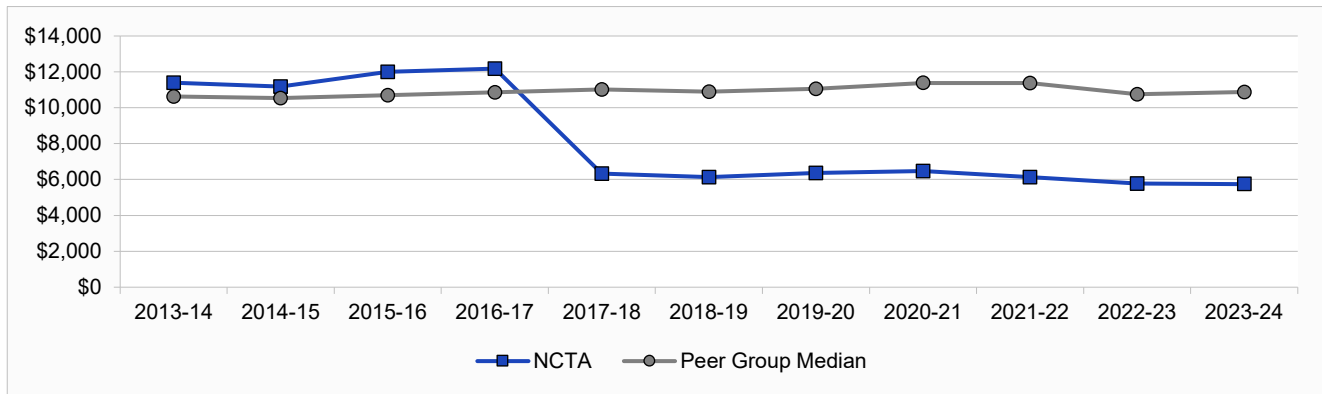
**Figure 11. Full-Time Undergraduate Nonresident Tuition and Mandatory Fees
(Current Dollars)**



Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
NCTA	\$8,706	\$9,363	\$5,062	\$5,347	\$5,483	\$5,756	-33.9%
Peer Group Median	\$8,118	\$8,347	\$8,816	\$9,270	\$10,152	\$10,872	33.9%

Note. Effective with the 2017-18 academic year, nonresident tuition is the same as resident tuition.

**Figure 12. Full-Time Undergraduate Nonresident Tuition and Mandatory Fees
(Constant Adjusted Dollars as of July 2023 at the Beginning of the Academic Year)**



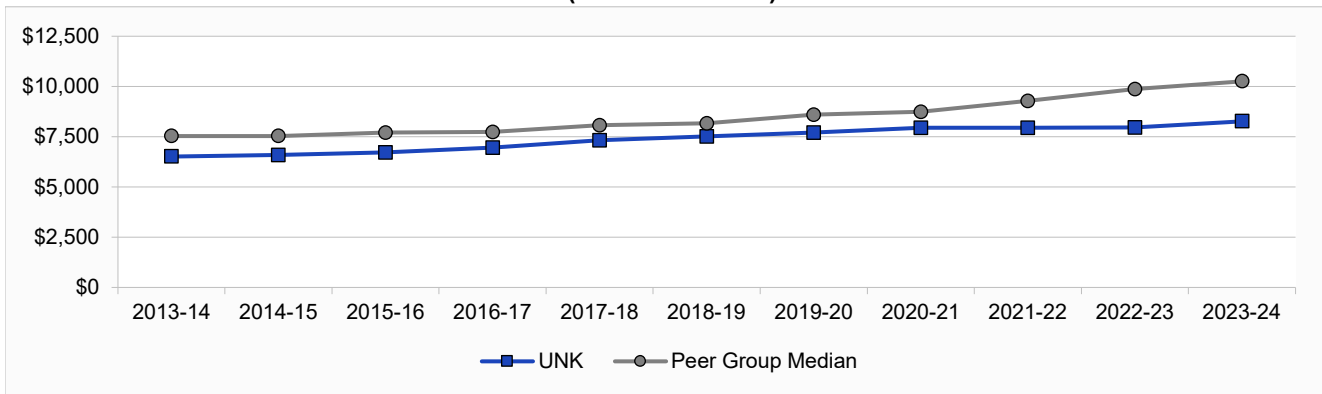
Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
NCTA	\$11,393	\$11,993	\$6,321	\$6,371	\$6,140	\$5,756	-49.5%
Peer Group Median	\$10,624	\$10,691	\$11,010	\$11,044	\$11,368	\$10,872	2.3%

Note. Effective with the 2017-18 academic year, nonresident tuition is the same as resident tuition.

University of Nebraska at Kearney

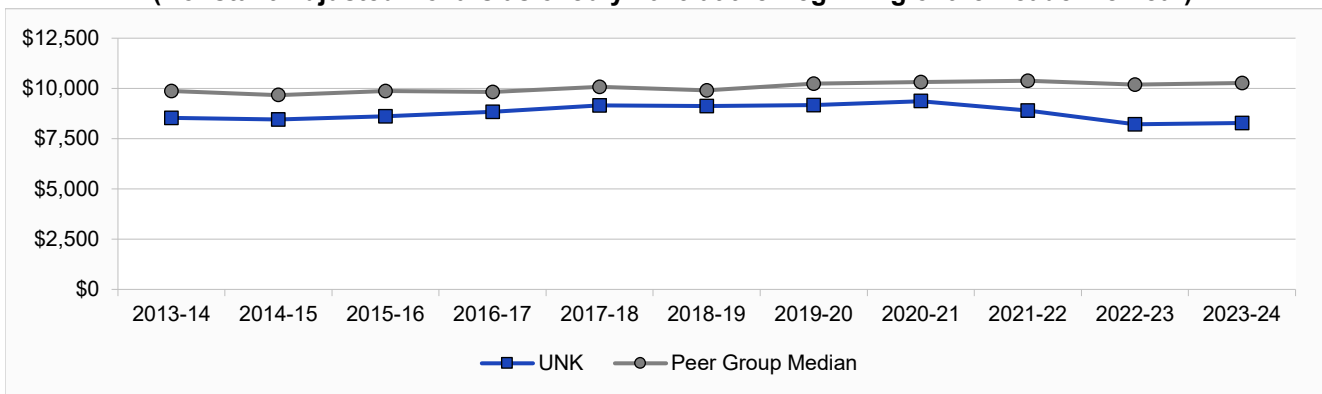
University of Nebraska at Kearney (UNK)

**Figure 1. Average Full-Time In-State Undergraduate Tuition and Mandatory Fees
(Current Dollars)**



Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
UNK	\$6,521	\$6,724	\$7,326	\$7,701	\$7,940	\$8,270	26.8%
Peer Group Median	\$7,541	\$7,709	\$8,063	\$8,596	\$9,273	\$10,259	36.0%

**Figure 2. Average Full-Time In-State Undergraduate Tuition and Mandatory Fees
(Constant Adjusted Dollars as of July 2023 at the Beginning of the Academic Year)**



Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
UNK	\$8,534	\$8,613	\$9,149	\$9,175	\$8,891	\$8,270	-3.1%
Peer Group Median	\$9,868	\$9,875	\$10,069	\$10,242	\$10,384	\$10,259	4.0%

Nebraska's Coordinating Commission for Postsecondary Education is required by Neb. Rev. Stat. § 85-1416(2)(c) to prepare the *Tuition, Fees, and Affordability Report* for the Governor and the Appropriations Committee of the Legislature in even-numbered years. This report analyzes multiple data elements submitted by Nebraska's public postsecondary institutions and their peers to the Integrated Postsecondary Education Data System (IPEDS), a database of educational statistics collected and maintained by the U.S. Department of Education. These charts illustrate how the University of Nebraska at Kearney compares to its peer group median in areas of tuition and fees, enrollment, financial aid, student expenses, and net price of attendance.

The University of Nebraska at Kearney's commission-determined peers are: Eastern Illinois University, Emporia State University, Minnesota State University Moorhead, Northwest Missouri State University, Pittsburg State University, Shippensburg University of Pennsylvania, University of Central Missouri, Western Carolina University, Western Illinois University, and Winona State University.

University of Nebraska at Kearney (UNK)

Figure 3. Proportion of Operating Budget* Derived from Tuition and Fees and State and Local Tax Dollars

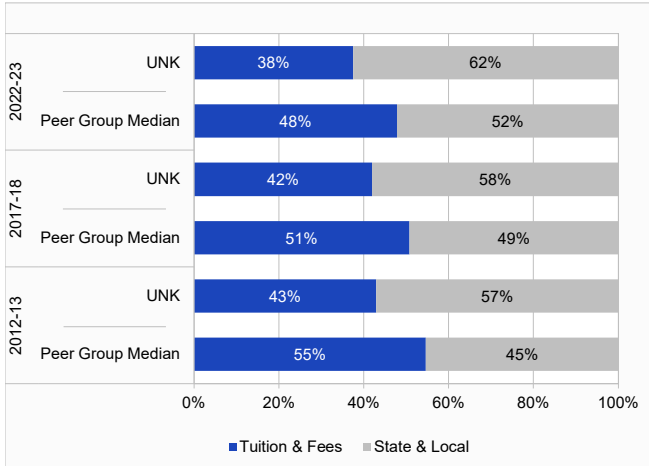
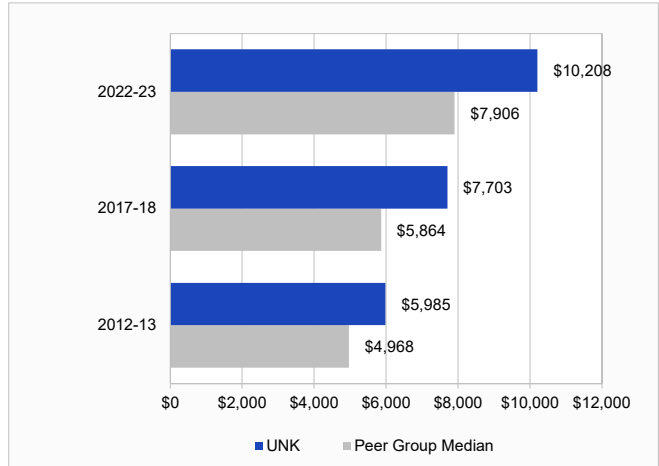


Figure 4. State and Local Appropriations per Full-Time Equivalent Student



*Defined as net tuition and fees plus state and local operating appropriations.

Figure 5. Percent of All Undergraduate Students Awarded Aid by Type of Aid: 2022-23

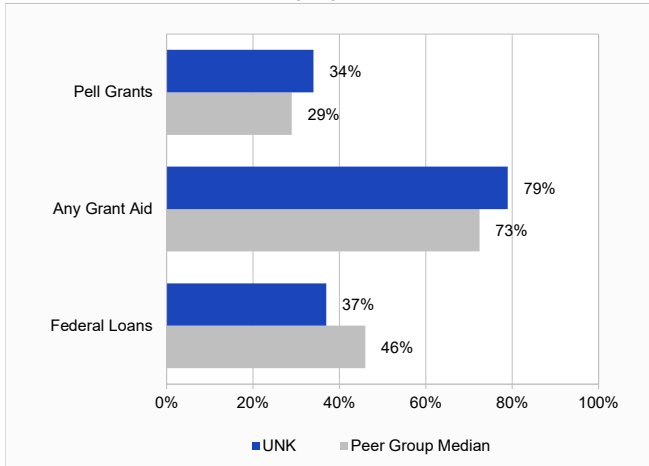


Figure 6. Average Amount of Aid Awarded to All Undergraduate Students by Type of Aid: 2022-23

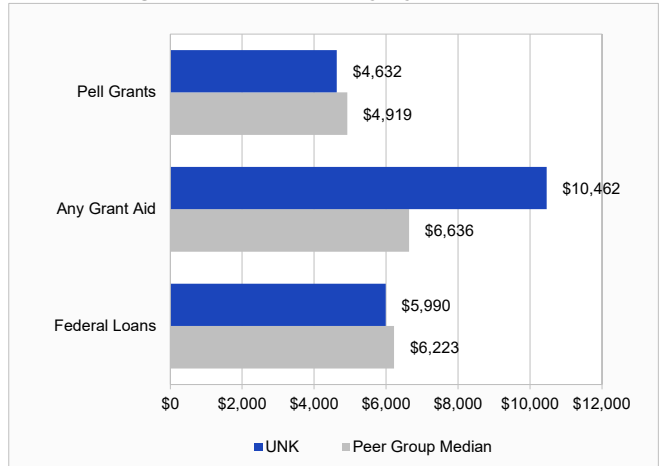


Figure 7. Percent of First-Time, Full-Time Degree/Certificate-Seeking Undergraduate Students Awarded Aid by Type of Aid: 2022-23

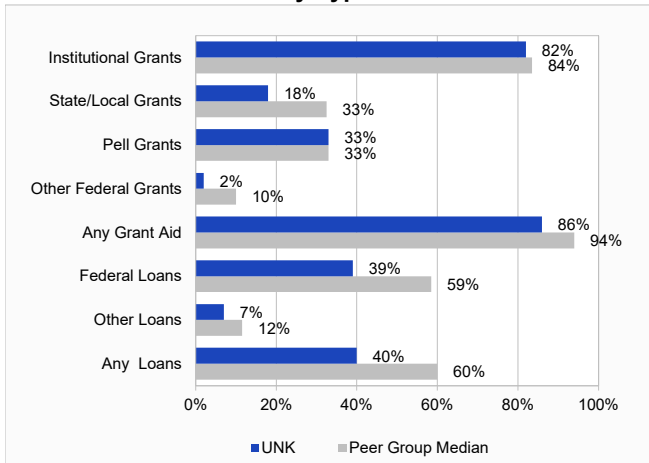
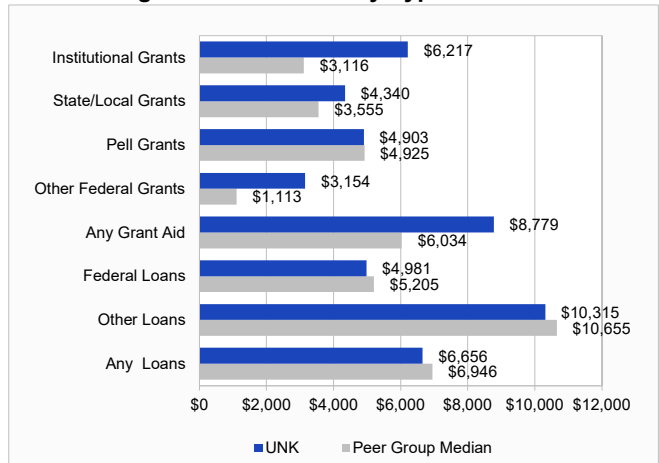


Figure 8. Average Amounts of Aid Awarded to First-Time, Full-Time Degree/Certificate-Seeking Undergraduate Students by Type of Aid: 2022-23



University of Nebraska at Kearney (UNK)

Table 1. Estimated Expenses for In-State First-Time, Full-Time Undergraduate Students

Type of Expense	2021-22		2022-23		2023-24		% Change 2021-22 to 2023-24	
	UNK	Peer Group Median	UNK	Peer Group Median	UNK	Peer Group Median	UNK	Peer Group Median
		UNK		UNK		UNK		UNK
Tuition & Fees	\$7,986	\$9,270	\$7,984	\$9,869	\$8,302	\$10,259	4.0%	10.7%
Books & Supplies	\$712	\$1,000	\$750	\$1,000	\$770	\$1,080	8.1%	8.0%
Living Arrangement								
On Campus								
Room & Board	\$11,080	\$9,689	\$11,390	\$10,266	\$11,936	\$10,757	7.7%	11.0%
Other	\$4,522	\$2,787	\$4,724	\$2,893	\$5,078	\$3,049	12.3%	9.4%
Off Campus								
Room & Board	\$11,080	\$9,946	\$11,390	\$10,166	\$11,936	\$10,598	7.7%	6.6%
Other	\$4,522	\$3,158	\$4,724	\$3,217	\$5,078	\$3,336	12.3%	5.6%
Off Campus with Family								
Other	\$4,522	\$3,377	\$4,724	\$3,517	\$5,078	\$3,362	12.3%	-0.5%
Total Expenses								
On Campus	\$24,300	\$22,593	\$24,848	\$23,548	\$26,086	\$24,474	7.3%	8.3%
Off Campus	\$24,300	\$22,759	\$24,848	\$23,793	\$26,086	\$24,450	7.3%	7.4%
Off Campus with Family	\$13,220	\$13,622	\$13,458	\$14,137	\$14,150	\$14,321	7.0%	5.1%

University of Nebraska at Kearney (UNK)

Table 2. Average Net Price of Attendance for In-State First-Time, Full-Time Undergraduate Students Who Received Title IV Aid

Income Range	2020-21		2021-22		2022-23		% Change 2020-21 to 2022-23	
	UNK	Peer Group Median	UNK	Peer Group Median	UNK	Peer Group Median	UNK	Peer Group Median
\$0-\$30,000	\$14,039	\$10,803	\$14,677	\$11,163	\$13,187	\$11,406	-6.1%	5.6%
\$30,001-\$48,000	\$14,058	\$11,550	\$14,929	\$11,910	\$13,627	\$12,183	-3.1%	5.5%
\$48,001-\$75,000	\$15,894	\$14,112	\$16,464	\$14,504	\$14,549	\$14,771	-8.5%	4.7%
\$75,001-\$110,000	\$18,174	\$16,969	\$19,605	\$17,435	\$18,575	\$18,576	2.2%	9.5%
Over \$110,000	\$20,759	\$18,152	\$21,068	\$18,273	\$20,731	\$19,729	-0.1%	8.7%

Figure 9. Average Net Price of Attendance for First-Time, Full-Time Degree/Certificate-Seeking Undergraduate Students Receiving Grant or Scholarship Aid: 2020-21 to 2022-23

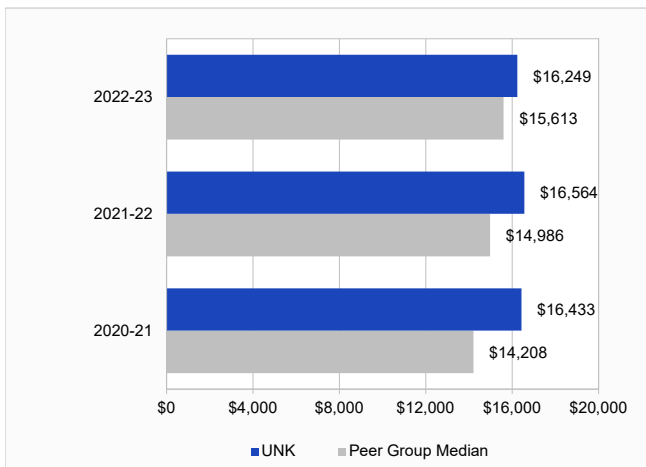
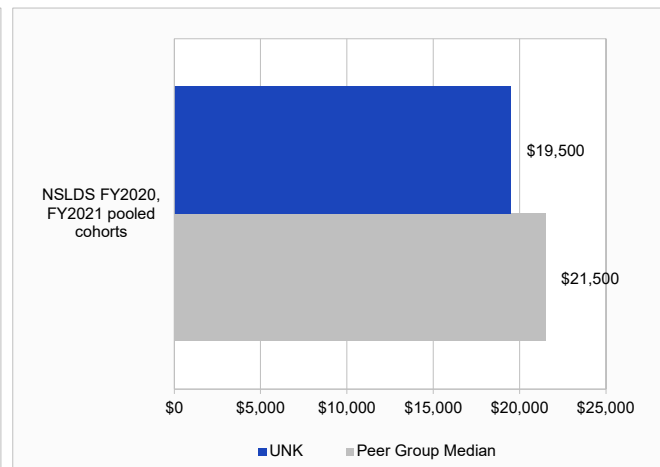


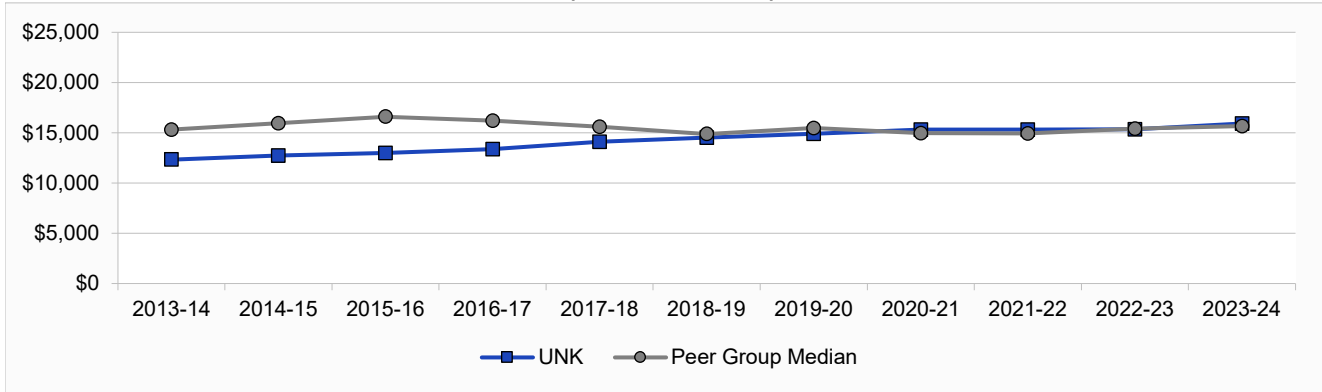
Figure 10. Median Amount of Federal Loans Owed by Graduates: FY2021 and FY2022 Pooled Cohort



Note. In 2021-22, 38.7% of UNK undergraduates borrowed federal loans compared to a median of 48.7% at peer institutions.

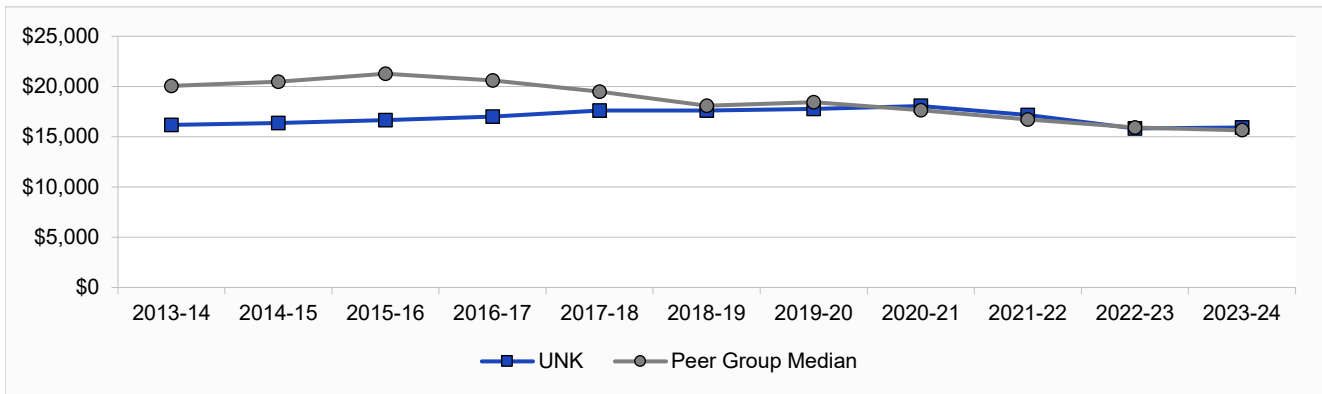
University of Nebraska at Kearney (UNK)

**Figure 11. Full-Time Undergraduate Nonresident Tuition and Mandatory Fees
(Current Dollars)**



Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
UNK	\$12,349	\$12,994	\$14,106	\$14,901	\$15,320	\$15,920	28.9%
Peer Group Median	\$15,325	\$16,612	\$15,590	\$15,469	\$14,919	\$15,659	2.2%

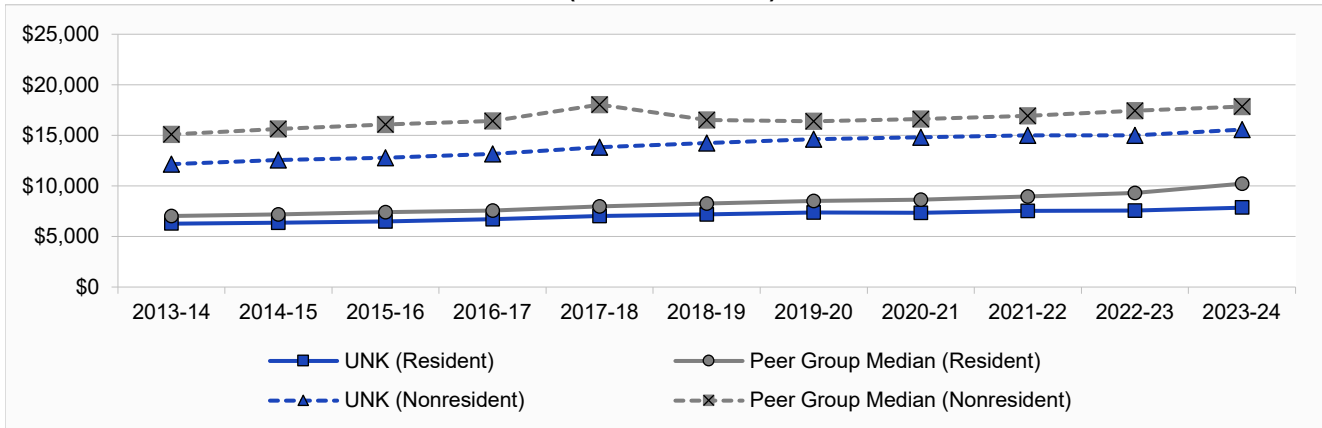
**Figure 12. Full-Time Undergraduate Nonresident Tuition and Mandatory Fees
(Constant Adjusted Dollars as of July 2023 at the Beginning of the Academic Year)**



Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
UNK	\$16,160	\$16,644	\$17,616	\$17,754	\$17,154	\$15,920	-1.5%
Peer Group Median	\$20,055	\$21,278	\$19,469	\$18,430	\$16,705	\$15,659	-21.9%

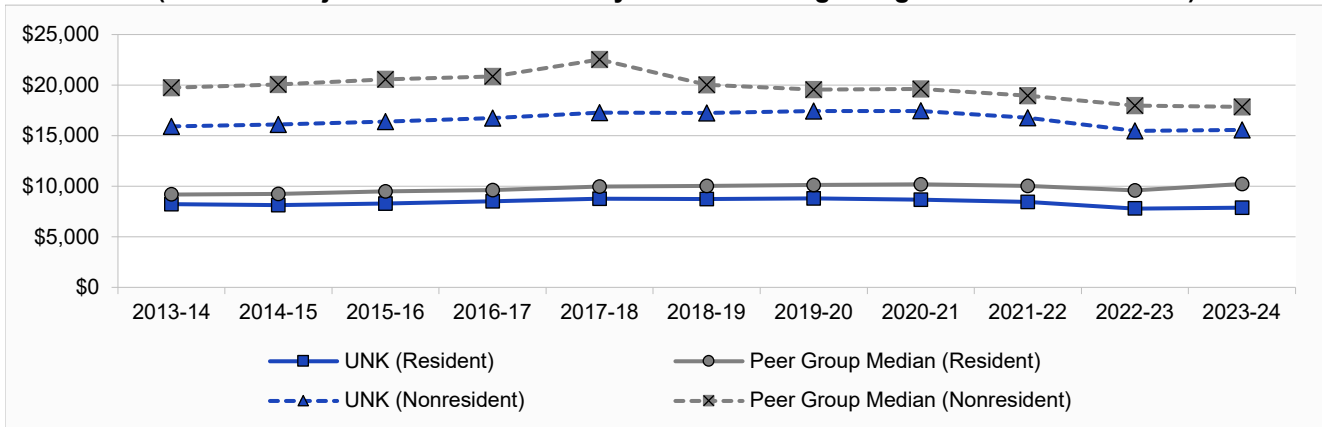
University of Nebraska at Kearney (UNK)

**Figure 13. Full-Time Graduate Tuition and Mandatory Fees
(Current Dollars)**



Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
UNK (Resident)	\$6,287	\$6,481	\$7,007	\$7,381	\$7,542	\$7,866	25.1%
Peer Group Median (Resident)	\$7,026	\$7,412	\$7,986	\$8,508	\$8,956	\$10,223	45.5%
UNK (Nonresident)	\$12,161	\$12,793	\$13,823	\$14,629	\$14,982	\$15,570	28.0%
Peer Group Median (Nonresident)	\$15,093	\$16,056	\$18,039	\$16,397	\$16,911	\$17,844	18.2%

**Figure 14. Full-Time Graduate Tuition and Mandatory Fees
(Constant Adjusted Dollars as of July 2023 at the Beginning of the Academic Year)**

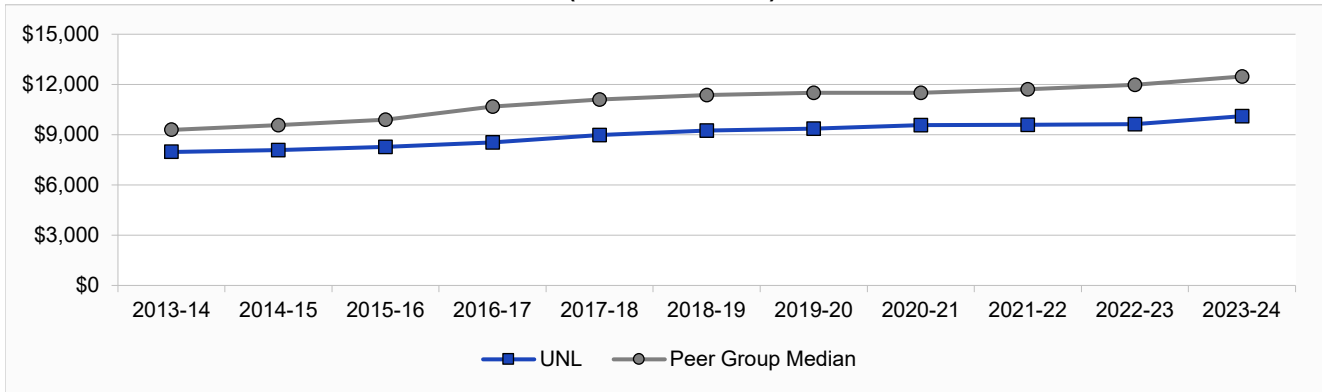


Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
UNK (Resident)	\$8,227	\$8,301	\$8,750	\$8,794	\$8,445	\$7,866	-4.4%
Peer Group Median (Resident)	\$9,195	\$9,494	\$9,973	\$10,137	\$10,028	\$10,223	11.2%
UNK (Nonresident)	\$15,914	\$16,387	\$17,262	\$17,430	\$16,776	\$15,570	-2.2%
Peer Group Median (Nonresident)	\$19,751	\$20,566	\$22,528	\$19,536	\$18,936	\$17,844	-9.7%

University of Nebraska - Lincoln

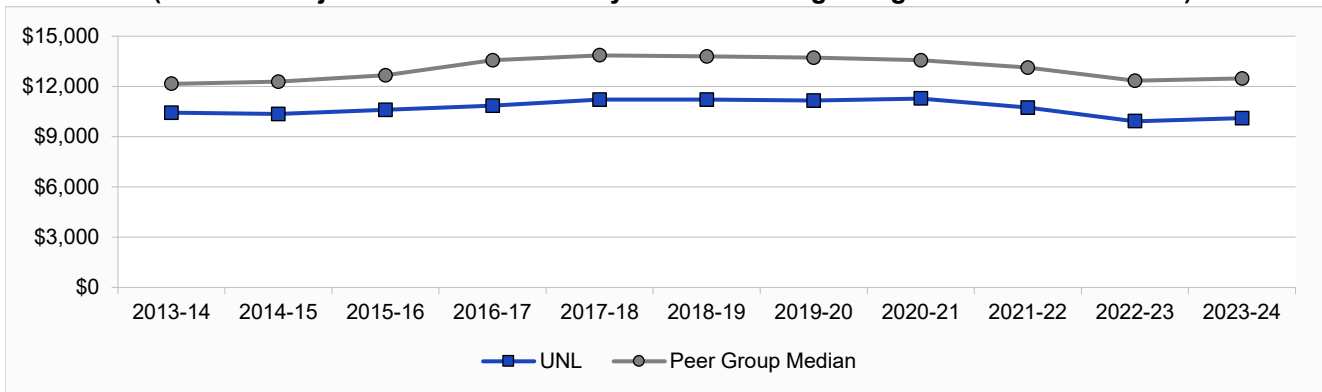
University of Nebraska-Lincoln (UNL)

**Figure 1. Average Full-Time In-State Undergraduate Tuition and Mandatory Fees
(Current Dollars)**



Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
UNL	\$7,975	\$8,279	\$8,978	\$9,366	\$9,590	\$10,108	26.7%
Peer Group Median	\$9,296	\$9,886	\$11,099	\$11,504	\$11,717	\$12,476	34.2%

**Figure 2. Average Full-Time In-State Undergraduate Tuition and Mandatory Fees
(Constant Adjusted Dollars as of July 2023 at the Beginning of the Academic Year)**



Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
UNL	\$10,436	\$10,605	\$11,212	\$11,159	\$10,738	\$10,108	-3.1%
Peer Group Median	\$12,164	\$12,663	\$13,861	\$13,706	\$13,120	\$12,476	2.6%

Nebraska's Coordinating Commission for Postsecondary Education is required by Neb. Rev. Stat. § 85-1416(2)(c) to prepare the *Tuition, Fees, and Affordability Report* for the Governor and the Appropriations Committee of the Legislature in even-numbered years. This report analyzes multiple data elements submitted by Nebraska's public postsecondary institutions and their peers to the Integrated Postsecondary Education Data System (IPEDS), a database of educational statistics collected and maintained by the U.S. Department of Education. These charts illustrate how the University of Nebraska-Lincoln compares to its peer group median in areas of tuition and fees, enrollment, financial aid, student expenses, and net price of attendance.

The University of Nebraska-Lincoln's commission-determined peers are: Colorado State University-Fort Collins, Iowa State University, Louisiana State University and Agricultural & Mechanical College, The University of Tennessee-Knoxville, University of Iowa, University of Kansas, University of Kentucky, University of Missouri-Columbia, University of Oklahoma-Norman Campus, and Washington State University.

University of Nebraska-Lincoln (UNL)

Figure 3. Proportion of Operating Budget* Derived from Tuition and Fees and State and Local Tax Dollars

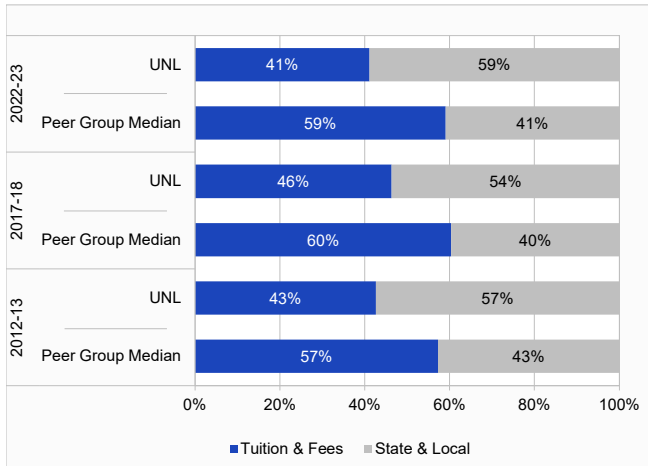
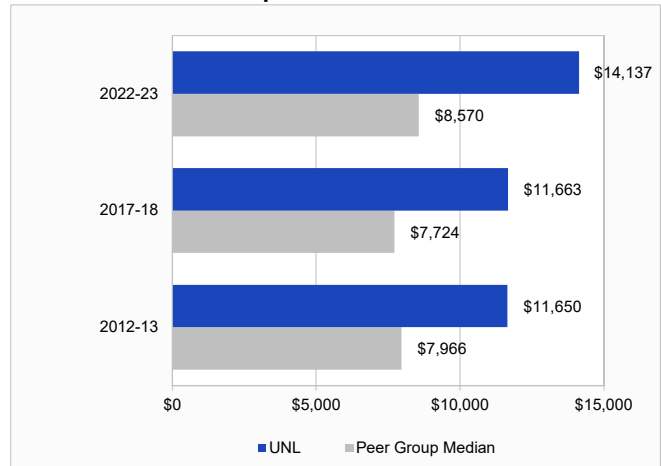


Figure 4. State and Local Appropriations per Full-Time Equivalent Student



*Defined as net tuition and fees plus state and local operating appropriations.

Figure 5. Percent of All Undergraduate Students Awarded Aid by Type of Aid: 2022-23

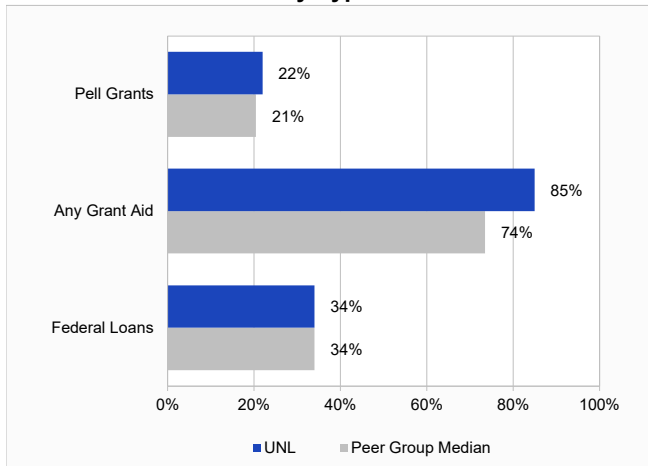


Figure 6. Average Amount of Aid Awarded to All Undergraduate Students by Type of Aid: 2022-23

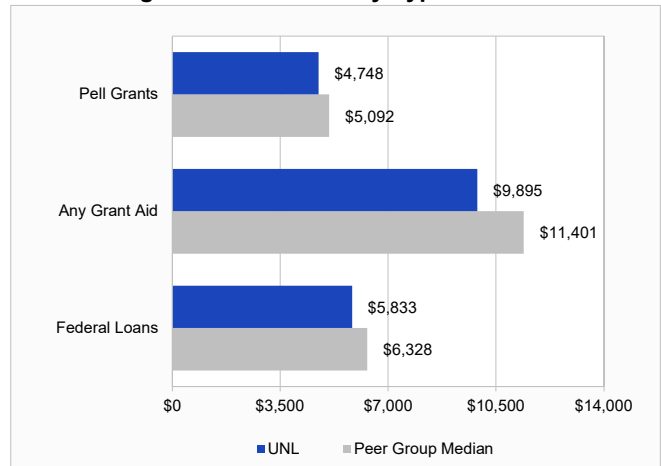


Figure 7. Percent of First-Time, Full-Time Degree/Certificate-Seeking Undergraduate Students Awarded Aid by Type of Aid: 2022-23

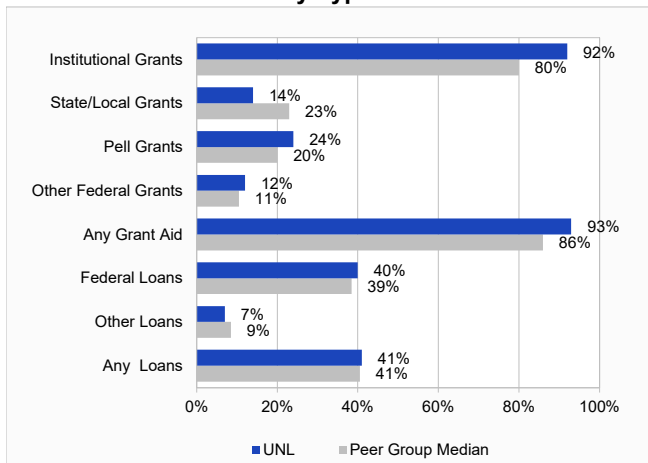
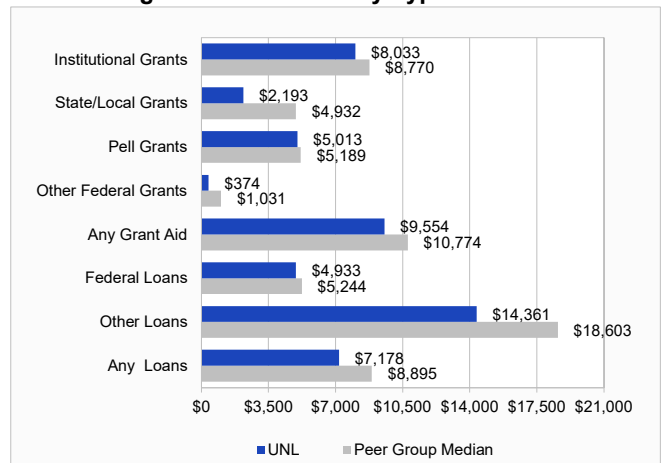


Figure 8. Average Amounts of Aid Awarded to First-Time, Full-Time Degree/Certificate-Seeking Undergraduate Students by Type of Aid: 2022-23



University of Nebraska-Lincoln (UNL)

Table 1. Estimated Expenses for In-State First-Time, Full-Time Undergraduate Students

Type of Expense	2021-22		2022-23		2023-24		% Change 2021-22 to 2023-24	
	UNL	Peer Group Median	UNL	Peer Group Median	UNL	Peer Group Median	UNL	Peer Group Median
		UNL		UNL		UNL		UNL
Tuition & Fees	\$9,872	\$11,985	\$9,872	\$11,968	\$10,108	\$12,425	2.4%	3.7%
Books & Supplies	\$1,100	\$1,016	\$1,200	\$1,088	\$1,250	\$1,088	13.6%	7.0%
Living Arrangement								
On Campus								
Room & Board	\$11,920	\$11,814	\$12,430	\$12,273	\$13,856	\$13,221	16.2%	11.9%
Other	\$3,424	\$3,883	\$3,580	\$4,217	\$3,442	\$3,854	0.5%	-0.7%
Off Campus								
Room & Board	\$11,920	\$11,772	\$12,430	\$12,149	\$13,856	\$13,221	16.2%	12.3%
Other	\$3,424	\$4,111	\$3,580	\$4,217	\$3,442	\$3,854	0.5%	-6.3%
Off Campus with Family								
Other	\$3,424	\$4,111	\$3,580	\$4,331	\$3,442	\$4,055	0.5%	-1.4%
Total Expenses								
On Campus	\$26,316	\$28,710	\$27,082	\$30,096	\$28,656	\$31,402	8.9%	9.4%
Off Campus	\$26,316	\$28,372	\$27,082	\$29,482	\$28,656	\$31,022	8.9%	9.3%
Off Campus with Family	\$14,396	\$17,305	\$14,652	\$17,120	\$14,800	\$17,289	2.8%	-0.1%

University of Nebraska-Lincoln (UNL)

Table 2. Average Net Price of Attendance for In-State First-Time, Full-Time Undergraduate Students Who Received Title IV Aid

Income Range	2020-21		2021-22		2022-23		% Change 2020-21 to 2022-23	
	UNL	Peer Group Median	UNL	Peer Group Median	UNL	Peer Group Median	UNL	Peer Group Median
\$0-\$30,000	\$12,172	\$12,601	\$11,585	\$12,141	\$11,899	\$11,534	-2.2%	-8.5%
\$30,001-\$48,000	\$13,585	\$13,543	\$11,812	\$14,566	\$12,714	\$12,708	-6.4%	-6.2%
\$48,001-\$75,000	\$15,526	\$16,791	\$14,504	\$16,624	\$15,125	\$15,902	-2.6%	-5.3%
\$75,001-\$110,000	\$19,044	\$20,860	\$18,692	\$21,582	\$19,953	\$21,524	4.8%	3.2%
Over \$110,000	\$21,706	\$23,782	\$21,192	\$24,434	\$22,012	\$24,609	1.4%	3.5%

Figure 9. Average Net Price of Attendance for First-Time, Full-Time Degree/Certificate-Seeking Undergraduate Students Receiving Grant or Scholarship Aid: 2020-21 to 2022-23

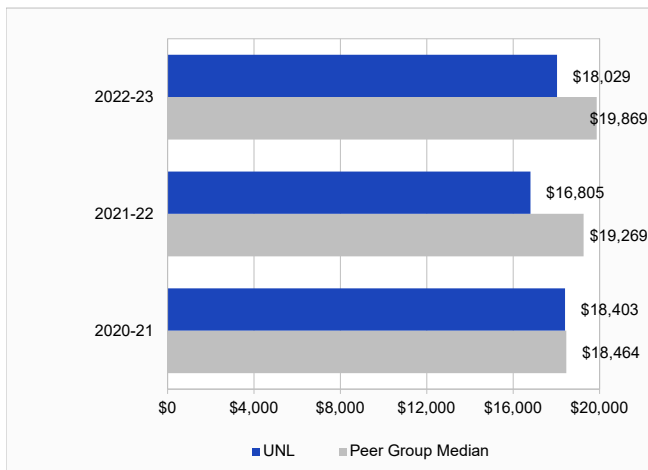
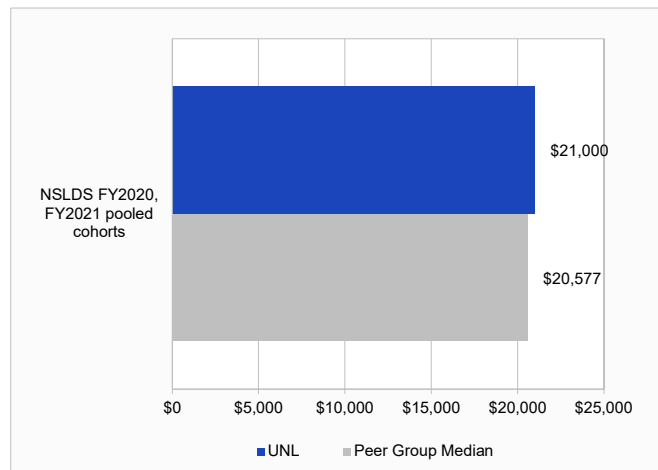


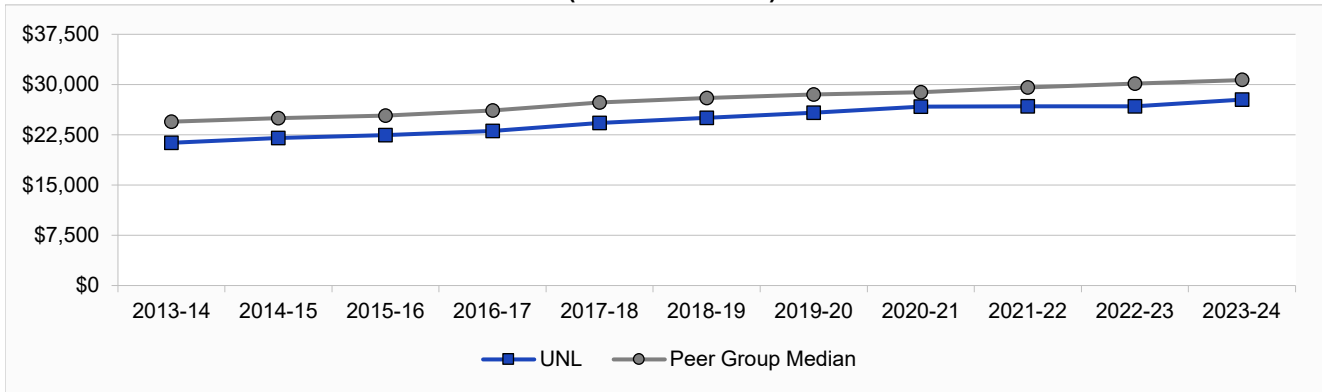
Figure 10. Median Amount of Federal Loans Owed by Graduates: FY2021 and FY2022 Pooled Cohort



Note. In 2021-22, 33% of UNL undergraduates borrowed federal loans compared to a median of 33.2% at peer institutions.

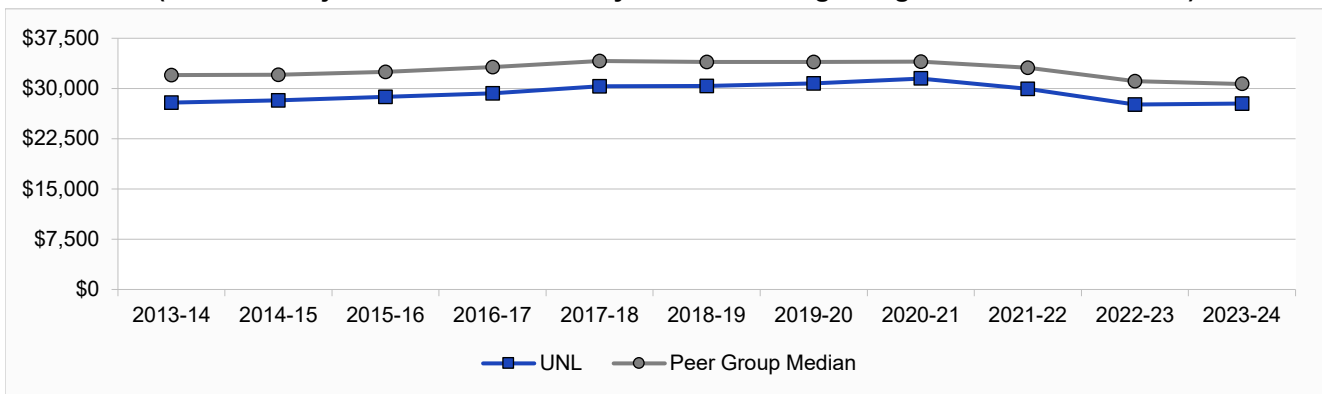
University of Nebraska-Lincoln (UNL)

**Figure 11. Full-Time Undergraduate Nonresident Tuition and Mandatory Fees
(Current Dollars)**



Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
UNL	\$21,303	\$22,446	\$24,278	\$25,806	\$26,720	\$27,748	30.3%
Peer Group Median	\$24,465	\$25,367	\$27,319	\$28,494	\$29,543	\$30,693	25.5%

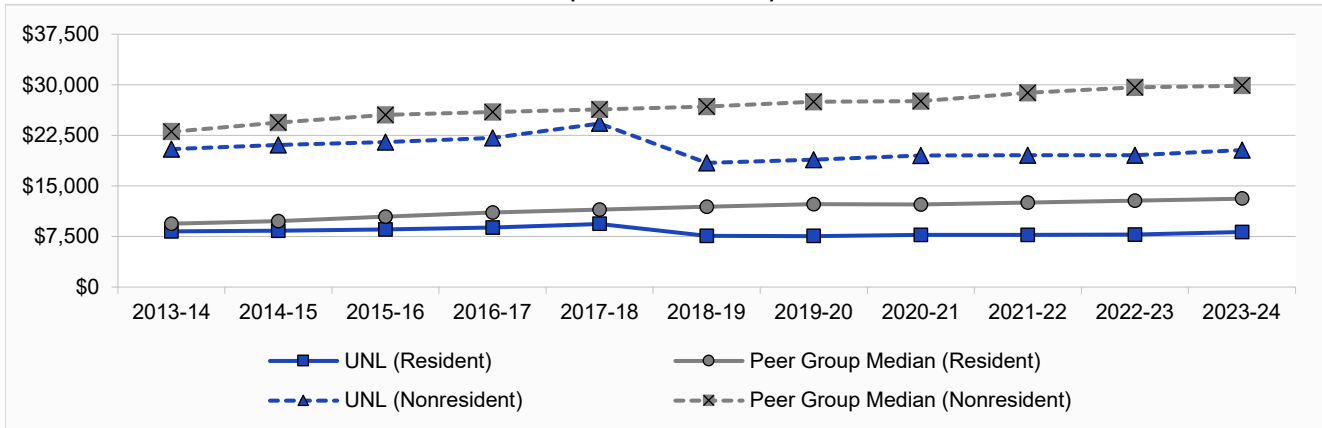
**Figure 12. Full-Time Undergraduate Nonresident Tuition and Mandatory Fees
(Constant Adjusted Dollars as of July 2023 at the Beginning of the Academic Year)**



Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
UNL	\$27,878	\$28,751	\$30,319	\$30,747	\$29,919	\$27,748	-0.5%
Peer Group Median	\$32,016	\$32,492	\$34,116	\$33,949	\$33,080	\$30,693	-4.1%

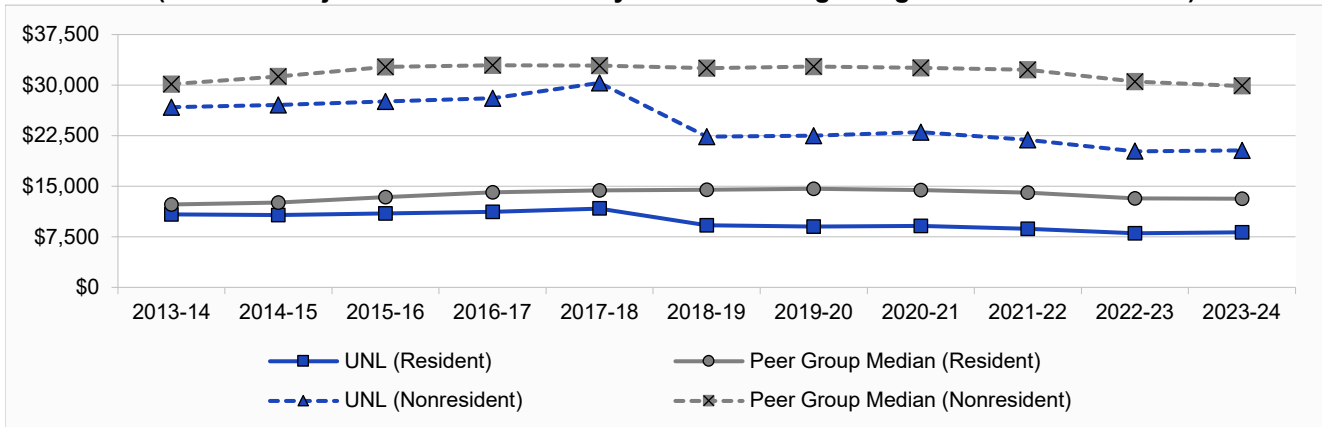
University of Nebraska-Lincoln (UNL)

**Figure 13. Full-Time Graduate Tuition and Mandatory Fees
(Current Dollars)**



Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
UNL (Resident)	\$8,266	\$8,556	\$9,371	\$7,575	\$7,751	\$8,168	-1.2%
Peer Group Median (Resident)	\$9,407	\$10,456	\$11,498	\$12,269	\$12,548	\$13,120	39.5%
UNL (Nonresident)	\$20,428	\$21,510	\$24,278	\$18,879	\$19,541	\$20,318	-0.5%
Peer Group Median (Nonresident)	\$23,039	\$25,540	\$26,331	\$27,496	\$28,797	\$29,874	29.7%

**Figure 14. Full-Time Graduate Tuition and Mandatory Fees
(Constant Adjusted Dollars as of July 2023 at the Beginning of the Academic Year)**

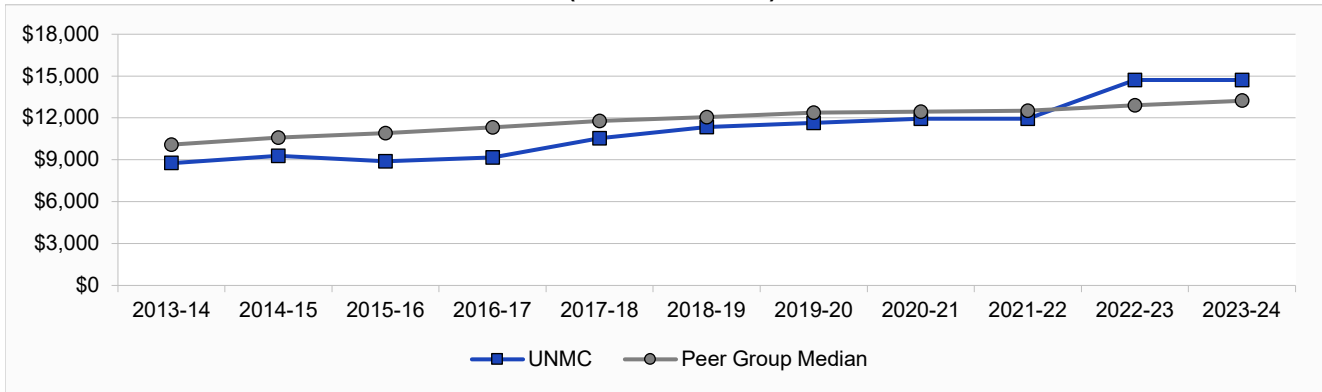


Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
UNL (Resident)	\$10,817	\$10,959	\$11,703	\$9,025	\$8,679	\$8,168	-24.5%
Peer Group Median (Resident)	\$12,310	\$13,393	\$14,358	\$14,617	\$14,051	\$13,120	6.6%
UNL (Nonresident)	\$26,733	\$27,552	\$30,319	\$22,493	\$21,881	\$20,318	-24.0%
Peer Group Median (Nonresident)	\$30,150	\$32,714	\$32,882	\$32,760	\$32,244	\$29,874	-0.9%

University of Nebraska Medical Center

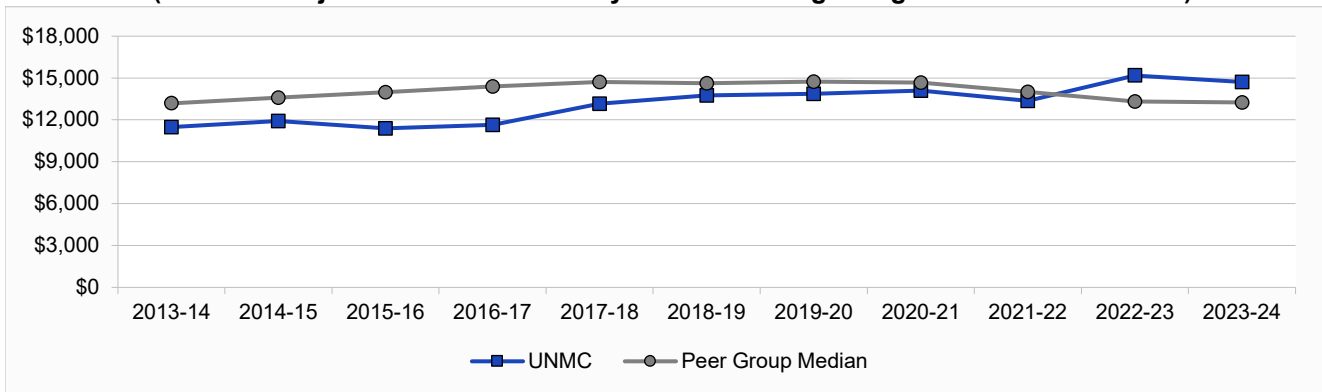
University of Nebraska Medical Center (UNMC)

Figure 1. Average Full-Time In-State Undergraduate Tuition and Mandatory Fees (Current Dollars)



Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
UNMC	\$8,776	\$8,897	\$10,538	\$11,641	\$11,941	\$14,720	67.7%
Peer Group Median	\$10,086	\$10,907	\$11,783	\$12,370	\$12,507	\$13,245	31.3%

Figure 2. Average Full-Time In-State Undergraduate Tuition and Mandatory Fees (Constant Adjusted Dollars as of July 2023 at the Beginning of the Academic Year)



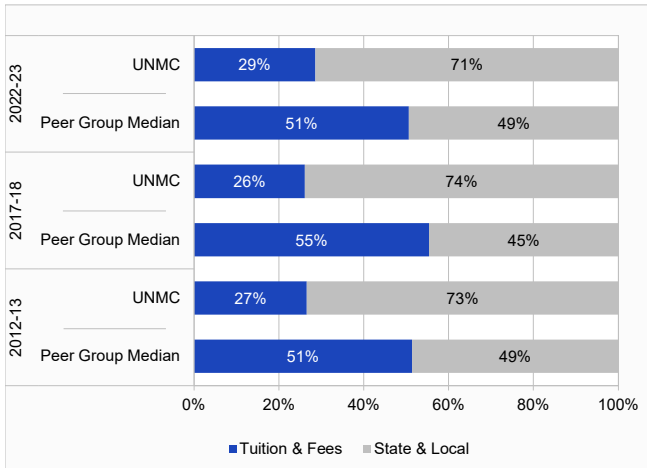
Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
UNMC	\$11,485	\$11,396	\$13,160	\$13,870	\$13,371	\$14,720	28.2%
Peer Group Median	\$13,199	\$13,970	\$14,715	\$14,738	\$14,005	\$13,245	0.3%

Nebraska's Coordinating Commission for Postsecondary Education is required by Neb. Rev. Stat. § 85-1416(2)(c) to prepare the *Tuition, Fees, and Affordability Report* for the Governor and the Appropriations Committee of the Legislature in even-numbered years. This report analyzes multiple data elements submitted by Nebraska's public postsecondary institutions and their peers to the Integrated Postsecondary Education Data System (IPEDS), a database of educational statistics collected and maintained by the U.S. Department of Education. These charts illustrate how the University of Nebraska Medical Center compares to its peer group median in areas of tuition and fees, enrollment, financial aid, student expenses, and net price of attendance.

The University of Nebraska Medical Center's commission-determined peers are: Medical University of South Carolina, Ohio State University-Main Campus, The University of Tennessee-Knoxville, University of Arizona, University of Connecticut, University of Iowa, University of Kansas, University of Kentucky, University of Utah, and Virginia Commonwealth University.

University of Nebraska Medical Center (UNMC)

Figure 3. Proportion of Operating Budget* Derived from Tuition and Fees and State and Local Tax Dollars



*Defined as net tuition and fees plus state and local operating appropriations.

Figure 4. State and Local Appropriations per Full-Time Equivalent Student

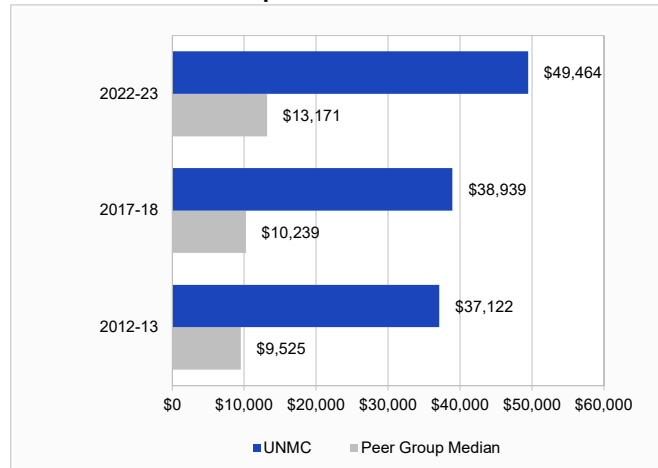


Figure 5. Percent of All Undergraduate Students Awarded Aid by Type of Aid: 2022-23

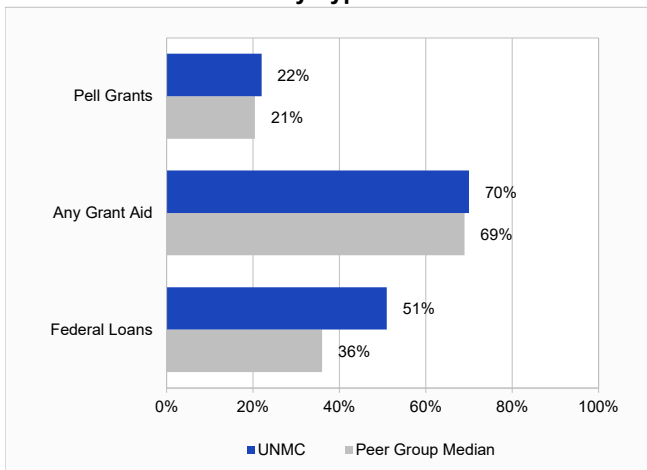


Figure 6. Average Amount of Aid Awarded to All Undergraduate Students by Type of Aid: 2022-23

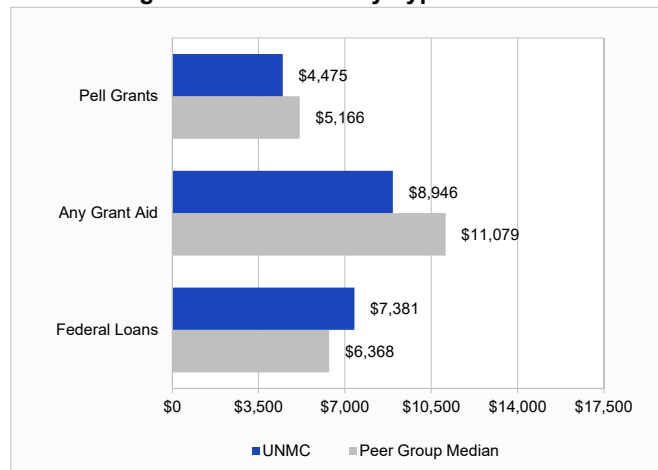


Figure 7. Percent of First-Time, Full-Time Degree/Certificate-Seeking Undergraduate Students Awarded Aid by Type of Aid: 2022-23

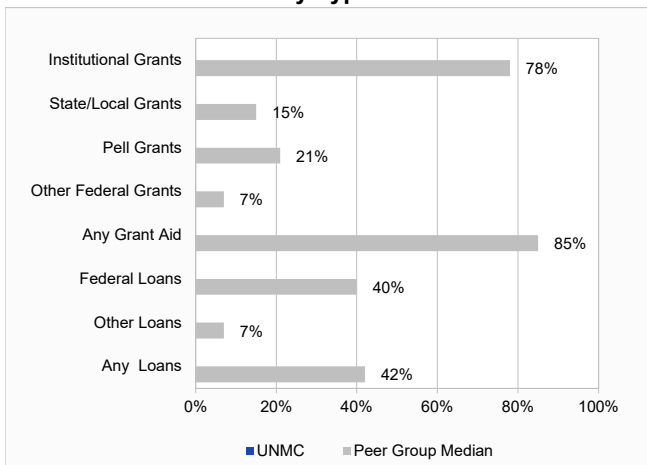
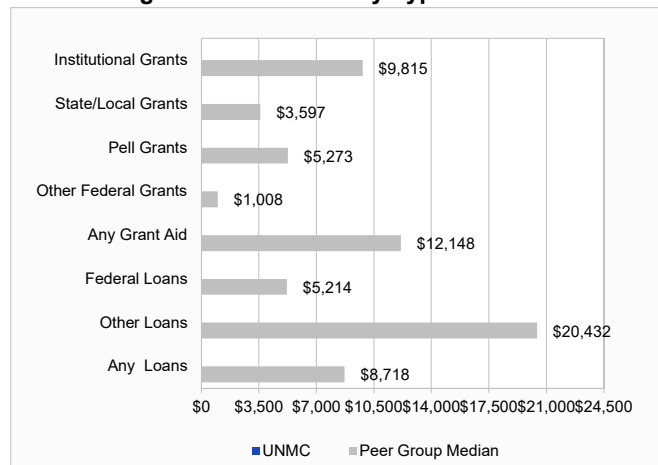


Figure 8. Average Amounts of Aid Awarded to First-Time, Full-Time Degree/Certificate-Seeking Undergraduate Students by Type of Aid: 2022-23



Note. UNMC does not enroll first-time undergraduate students.

Note. UNMC does not enroll first-time undergraduate students.

University of Nebraska Medical Center (UNMC)

Table 1. Estimated Expenses for In-State First-Time, Full-Time Undergraduate Students

Type of Expense	2021-22		2022-23		2023-24		% Change 2021-22 to 2023-24	
	UNMC	Peer Group Median	UNMC	Peer Group Median	UNMC	Peer Group Median	UNMC	Peer Group Median
Tuition & Fees	-	\$12,610	-	\$12,859	-	\$13,212	NA	4.8%
Books & Supplies	-	\$1,012	-	\$1,012	-	\$1,100	NA	8.7%
Living Arrangement								
On Campus								
Room & Board	-	\$12,279	-	\$12,279	-	\$13,996	NA	14.0%
Other	-	\$3,672	-	\$4,104	-	\$4,330	NA	17.9%
Off Campus								
Room & Board	-	\$12,150	-	\$12,148	-	\$13,814	NA	13.7%
Other	-	\$4,080	-	\$4,330	-	\$4,330	NA	6.1%
Off Campus with Family								
Other	-	\$4,080	-	\$4,332	-	\$6,090	NA	49.3%
Total Expenses								
On Campus	-	\$30,686	-	\$31,625	-	\$33,126	NA	8.0%
Off Campus	-	\$30,136	-	\$30,537	-	\$33,678	NA	11.8%
Off Campus with Family	-	\$17,690	-	\$18,355	-	\$19,979	NA	12.9%

Note. UNMC does not enroll first-time undergraduate students.

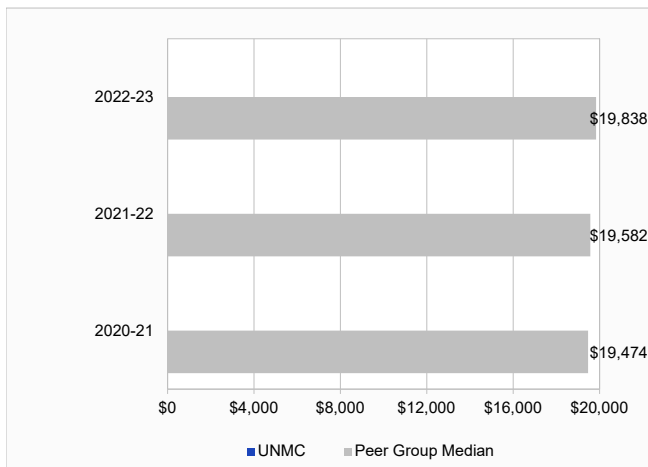
University of Nebraska Medical Center (UNMC)

Table 2. Average Net Price of Attendance for In-State First-Time, Full-Time Undergraduate Students Who Received Title IV Aid

Income Range	2020-21		2021-22		2022-23		% Change 2020-21 to 2022-23	
	UNMC	Peer Group Median	UNMC	Peer Group Median	UNMC	Peer Group Median	UNMC	Peer Group Median
\$0-\$30,000	-	\$11,926	-	\$11,240	-	\$10,908	NA	-8.5%
\$30,001-\$48,000	-	\$14,027	-	\$14,285	-	\$12,714	NA	-9.4%
\$48,001-\$75,000	-	\$16,773	-	\$16,259	-	\$16,097	NA	-4.0%
\$75,001-\$110,000	-	\$21,029	-	\$22,528	-	\$20,655	NA	-1.8%
Over \$110,000	-	\$24,030	-	\$23,541	-	\$24,687	NA	2.7%

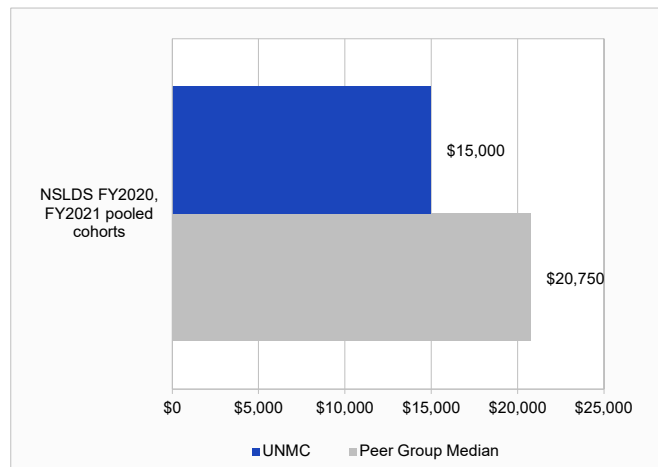
Note. UNMC does not enroll first-time undergraduate students.

Figure 9. Average Net Price of Attendance for First-Time, Full-Time Degree/Certificate-Seeking Undergraduate Students Receiving Grant or Scholarship Aid: 2020-21 to 2022-23



Note. UNMC does not enroll first-time undergraduate students.

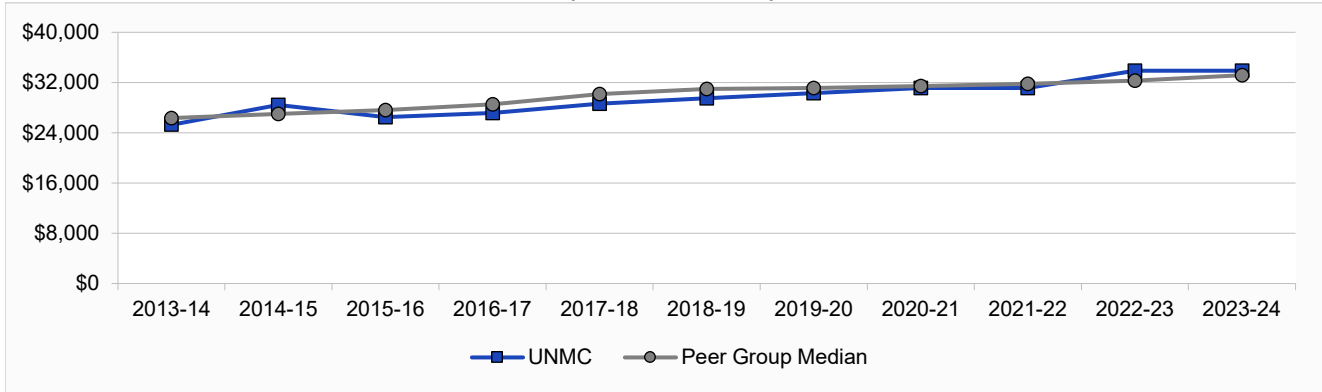
Figure 10. Median Amount of Federal Loans Owed by Graduates: FY2021 and FY2022 Pooled Cohort



Note. In 2021-22, 53.8% of UNMC undergraduates borrowed federal loans compared to a median of 36% at peer institutions.

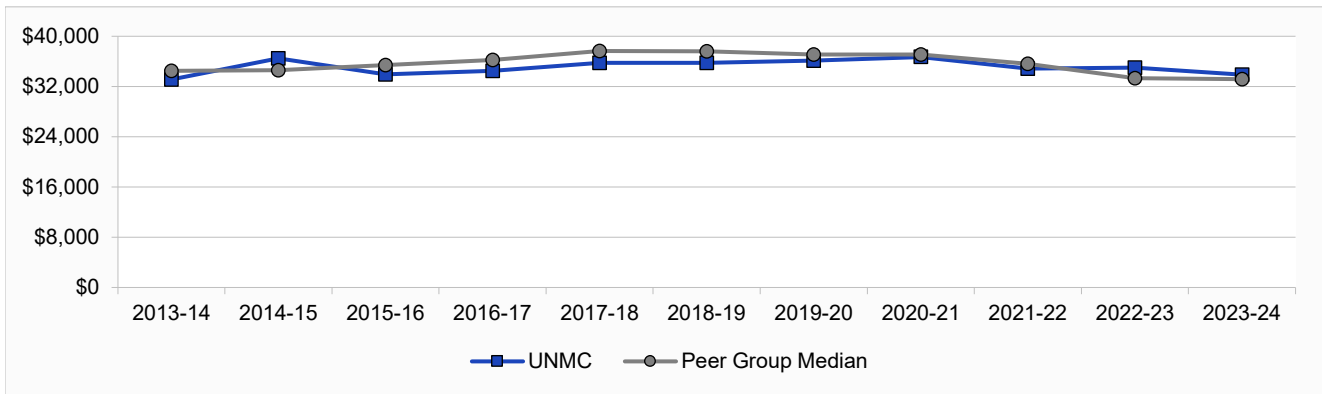
University of Nebraska Medical Center (UNMC)

**Figure 11. Full-Time Undergraduate Nonresident Tuition and Mandatory Fees
(Current Dollars)**



Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
UNMC	\$25,306	\$26,477	\$28,628	\$30,301	\$31,111	\$33,890	33.9%
Peer Group Median	\$26,344	\$27,628	\$30,153	\$31,127	\$31,785	\$33,167	25.9%

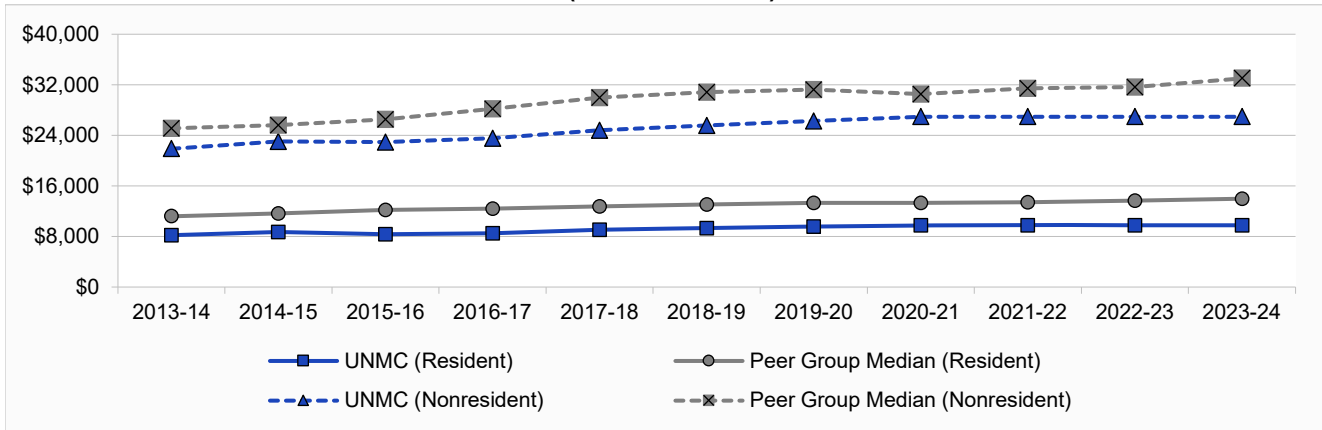
**Figure 12. Full-Time Undergraduate Nonresident Tuition and Mandatory Fees
(Constant Adjusted Dollars as of July 2023 at the Beginning of the Academic Year)**



Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
UNMC	\$33,116	\$33,914	\$35,751	\$36,102	\$34,836	\$33,890	2.3%
Peer Group Median	\$34,475	\$35,388	\$37,655	\$37,086	\$35,590	\$33,167	-3.8%

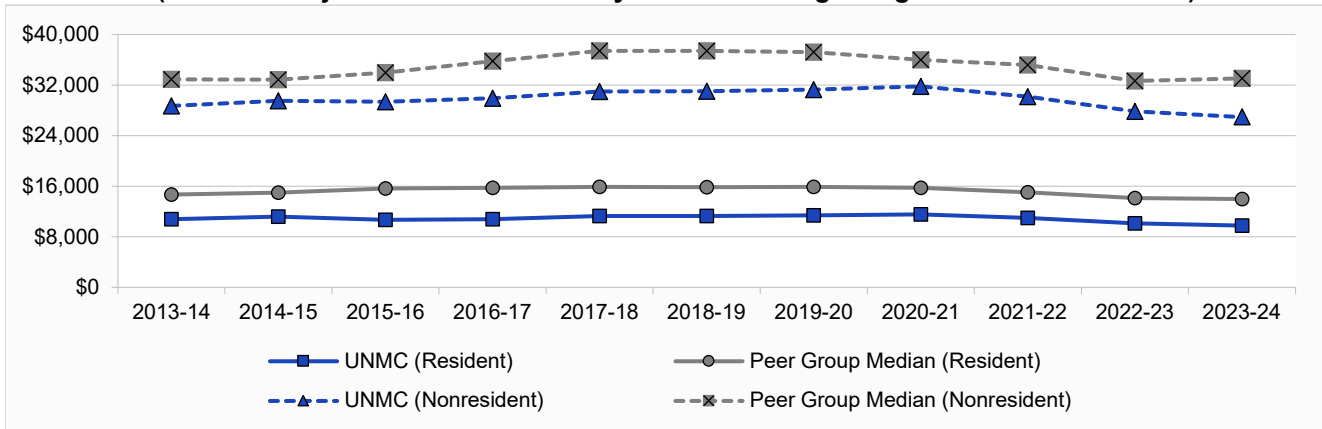
University of Nebraska Medical Center (UNMC)

**Figure 13. Full-Time Graduate Tuition and Mandatory Fees
(Current Dollars)**



Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
UNMC (Resident)	\$8,221	\$8,351	\$9,040	\$9,546	\$9,789	\$9,789	19.1%
Peer Group Median (Resident)	\$11,228	\$12,202	\$12,737	\$13,326	\$13,420	\$13,975	24.5%
UNMC (Nonresident)	\$21,910	\$22,931	\$24,808	\$26,259	\$26,961	\$26,961	23.1%
Peer Group Median (Nonresident)	\$25,127	\$26,513	\$29,960	\$31,206	\$31,405	\$33,035	31.5%

**Figure 14. Full-Time Graduate Tuition and Mandatory Fees
(Constant Adjusted Dollars as of July 2023 at the Beginning of the Academic Year)**

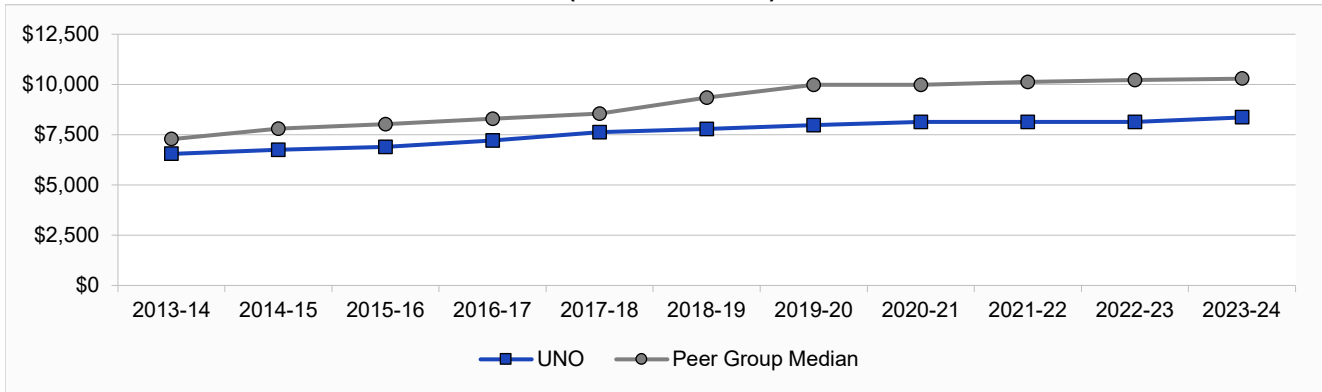


Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
UNMC (Resident)	\$10,758	\$10,697	\$11,289	\$11,374	\$10,961	\$9,789	-9.0%
Peer Group Median (Resident)	\$14,693	\$15,630	\$15,906	\$15,877	\$15,027	\$13,975	-4.9%
UNMC (Nonresident)	\$28,672	\$29,372	\$30,980	\$31,286	\$30,189	\$26,961	-6.0%
Peer Group Median (Nonresident)	\$32,881	\$33,960	\$37,415	\$37,180	\$35,165	\$33,035	0.5%

University of Nebraska at Omaha

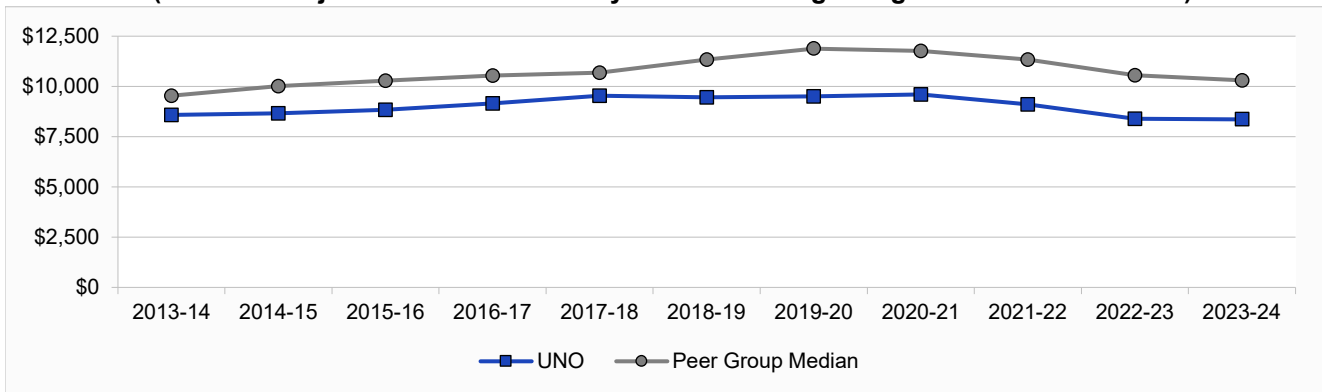
University of Nebraska at Omaha (UNO)

**Figure 1. Average Full-Time In-State Undergraduate Tuition and Mandatory Fees
(Current Dollars)**



Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
UNO	\$6,550	\$6,898	\$7,630	\$7,980	\$8,136	\$8,370	27.8%
Peer Group Median	\$7,289	\$8,024	\$8,548	\$9,976	\$10,120	\$10,291	41.2%

**Figure 2. Average Full-Time In-State Undergraduate Tuition and Mandatory Fees
(Constant Adjusted Dollars as of July 2023 at the Beginning of the Academic Year)**



Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
UNO	\$8,572	\$8,836	\$9,528	\$9,508	\$9,110	\$8,370	-2.4%
Peer Group Median	\$9,539	\$10,278	\$10,675	\$11,886	\$11,332	\$10,291	7.9%

Nebraska's Coordinating Commission for Postsecondary Education is required by Neb. Rev. Stat. § 85-1416(2)(c) to prepare the *Tuition, Fees, and Affordability Report* for the Governor and the Appropriations Committee of the Legislature in even-numbered years. This report analyzes multiple data elements submitted by Nebraska's public postsecondary institutions and their peers to the Integrated Postsecondary Education Data System (IPEDS), a database of educational statistics collected and maintained by the U.S. Department of Education. These charts illustrate how the University of Nebraska at Omaha compares to its peer group median in areas of tuition and fees, enrollment, financial aid, student expenses, and net price of attendance.

The University of Nebraska at Omaha's commission-determined peers are: Cleveland State University, Eastern Michigan University, Northern Kentucky University, The University of Tennessee-Chattanooga, University of Central Oklahoma, University of Colorado Colorado Springs, University of Missouri-St Louis, University of North Carolina at Greensboro, University of North Florida, and Wichita State University.

Figure 3. Proportion of Operating Budget* Derived from Tuition and Fees and State and Local Tax Dollars

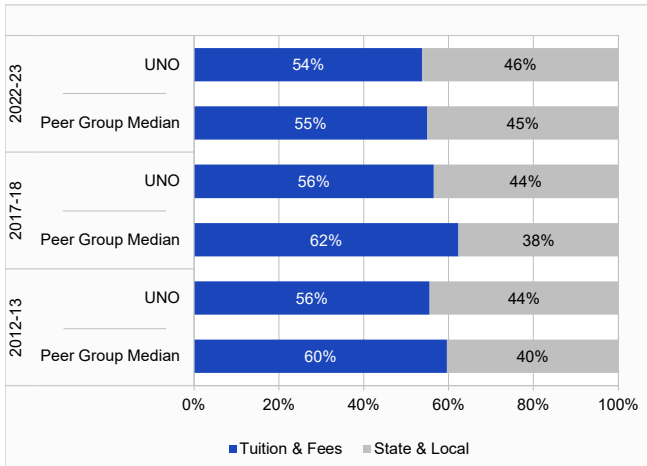
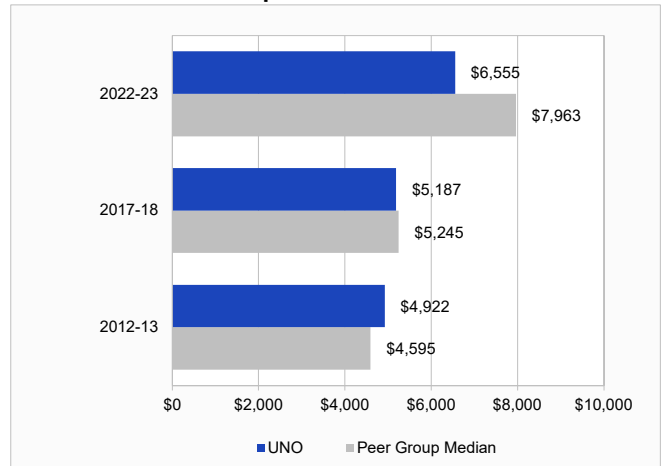


Figure 4. State and Local Appropriations per Full-Time Equivalent Student



*Defined as net tuition and fees plus state and local operating appropriations.

Figure 5. Percent of All Undergraduate Students Awarded Aid by Type of Aid: 2022-23

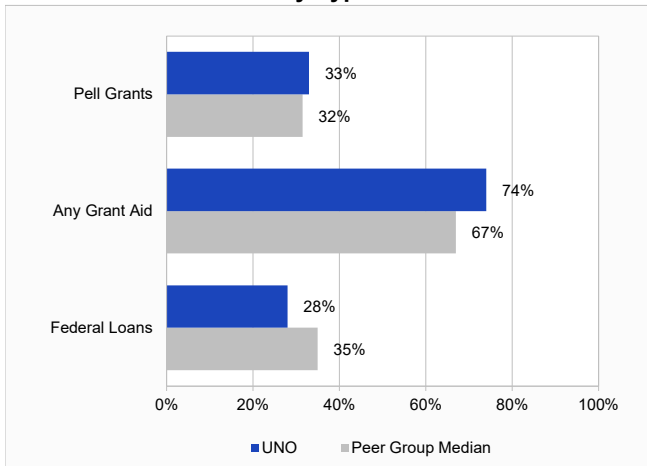


Figure 6. Average Amount of Aid Awarded to All Undergraduate Students by Type of Aid: 2022-23

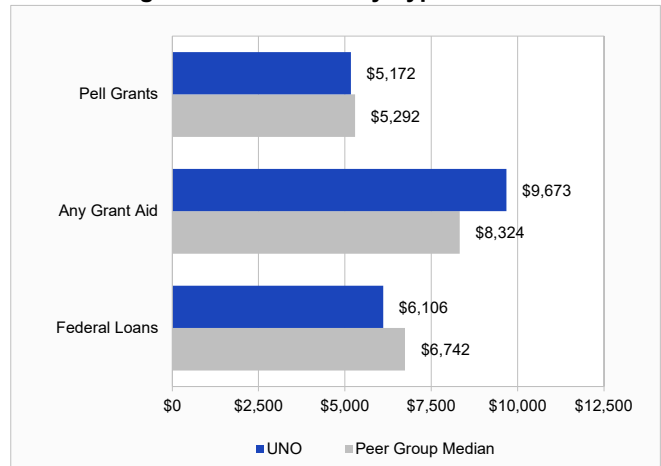


Figure 7. Percent of First-Time, Full-Time Degree/Certificate-Seeking Undergraduate Students Awarded Aid by Type of Aid: 2022-23

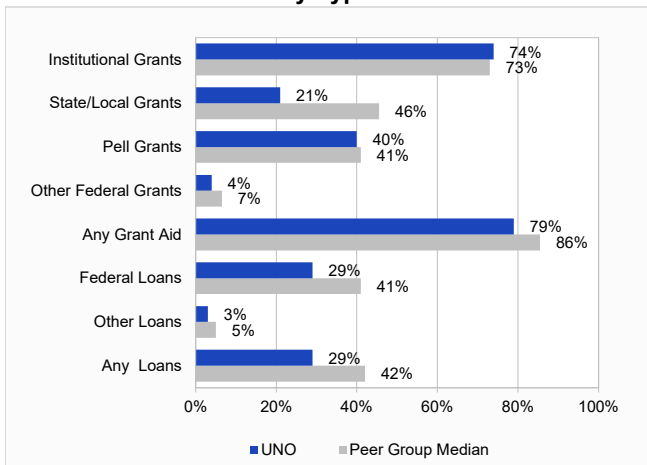
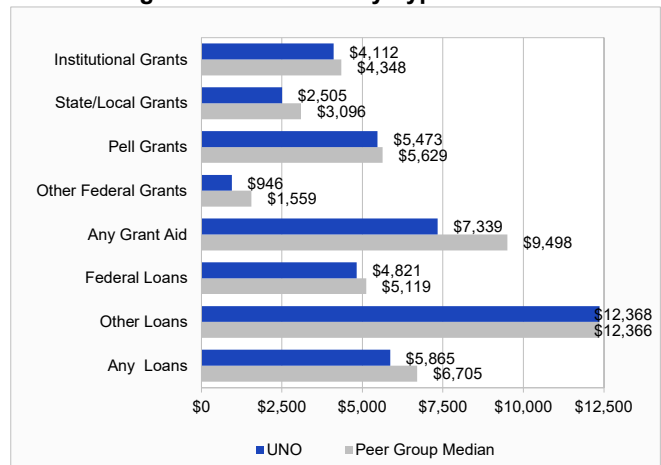


Figure 8. Average Amounts of Aid Awarded to First-Time, Full-Time Degree/Certificate-Seeking Undergraduate Students by Type of Aid: 2022-23



University of Nebraska at Omaha (UNO)

Table 1. Estimated Expenses for In-State First-Time, Full-Time Undergraduate Students

Type of Expense	2021-22		2022-23		2023-24		% Change 2021-22 to 2023-24	
	UNO	Peer Group Median	UNO	Peer Group Median	UNO	Peer Group Median	UNO	Peer Group Median
Tuition & Fees	\$8,136	\$9,324	\$8,136	\$9,489	\$8,370	\$9,928	2.9%	6.5%
Books & Supplies	\$1,120	\$1,100	\$1,120	\$1,100	\$1,120	\$1,100	0.0%	0.0%
Living Arrangement								
On Campus								
Room & Board	\$10,414	\$10,763	\$10,642	\$11,084	\$11,610	\$11,969	11.5%	11.2%
Other	\$3,718	\$3,727	\$3,770	\$3,810	\$3,874	\$4,285	4.2%	15.0%
Off Campus								
Room & Board	\$10,414	\$11,318	\$10,642	\$11,663	\$11,998	\$12,880	15.2%	13.8%
Other	\$3,718	\$4,012	\$3,770	\$4,355	\$3,874	\$4,834	4.2%	20.5%
Off Campus with Family								
Other	\$3,770	\$4,012	\$3,770	\$4,093	\$3,874	\$4,834	2.8%	20.5%
Total Expenses								
On Campus	\$23,388	\$25,824	\$23,668	\$26,244	\$24,974	\$27,490	6.8%	6.5%
Off Campus	\$23,388	\$27,158	\$23,668	\$28,625	\$25,362	\$29,994	8.4%	10.4%
Off Campus with Family	\$13,026	\$15,262	\$13,026	\$15,444	\$13,364	\$16,203	2.6%	6.2%

University of Nebraska at Omaha (UNO)

Table 2. Average Net Price of Attendance for In-State First-Time, Full-Time Undergraduate Students Who Received Title IV Aid

Income Range	2020-21		2021-22		2022-23		% Change 2020-21 to 2022-23	
	UNO	Peer Group Median	UNO	Peer Group Median	UNO	Peer Group Median	UNO	Peer Group Median
\$0-\$30,000	\$11,037	\$10,021	\$10,031	\$9,532	\$9,908	\$10,467	-10.2%	4.4%
\$30,001-\$48,000	\$11,498	\$10,300	\$10,528	\$10,679	\$10,689	\$10,383	-7.0%	0.8%
\$48,001-\$75,000	\$13,312	\$14,083	\$12,312	\$13,191	\$12,407	\$13,610	-6.8%	-3.4%
\$75,001-\$110,000	\$17,036	\$17,157	\$15,729	\$17,682	\$15,900	\$18,477	-6.7%	7.7%
Over \$110,000	\$18,208	\$18,268	\$17,541	\$18,324	\$17,566	\$18,506	-3.5%	1.3%

Figure 9. Average Net Price of Attendance for First-Time, Full-Time Degree/Certificate-Seeking Undergraduate Students Receiving Grant or Scholarship Aid: 2020-21 to 2022-23

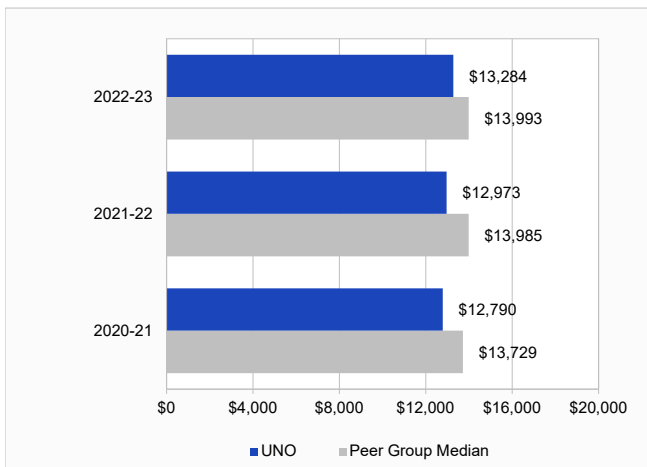
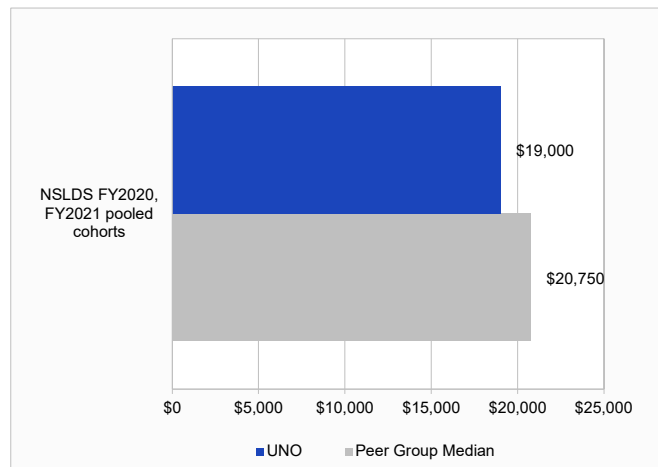


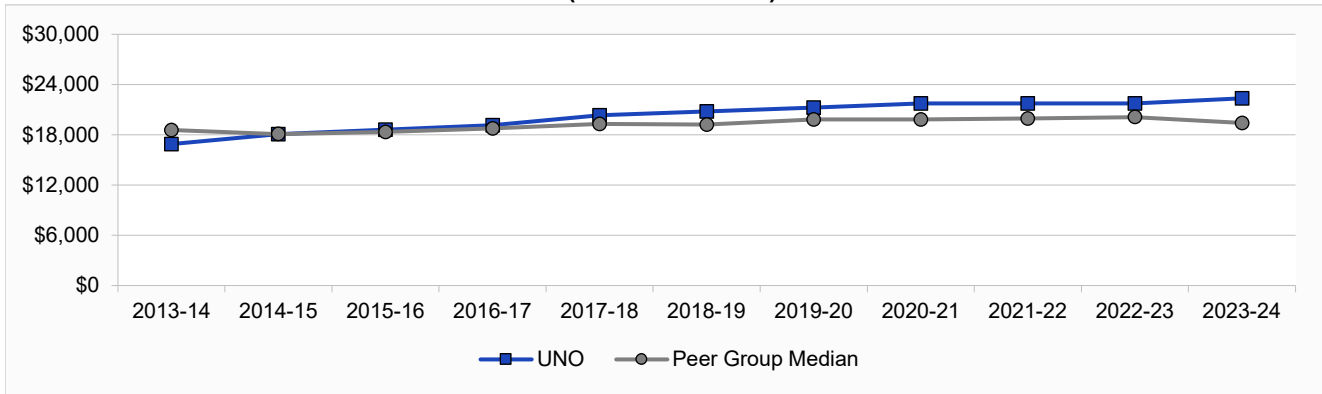
Figure 10. Median Amount of Federal Loans Owed by Graduates: FY2021 and FY2022 Pooled Cohort



Note. In 2021-22, 26.6% of UNO undergraduates borrowed federal loans compared to a median of 36.2% at peer institutions.

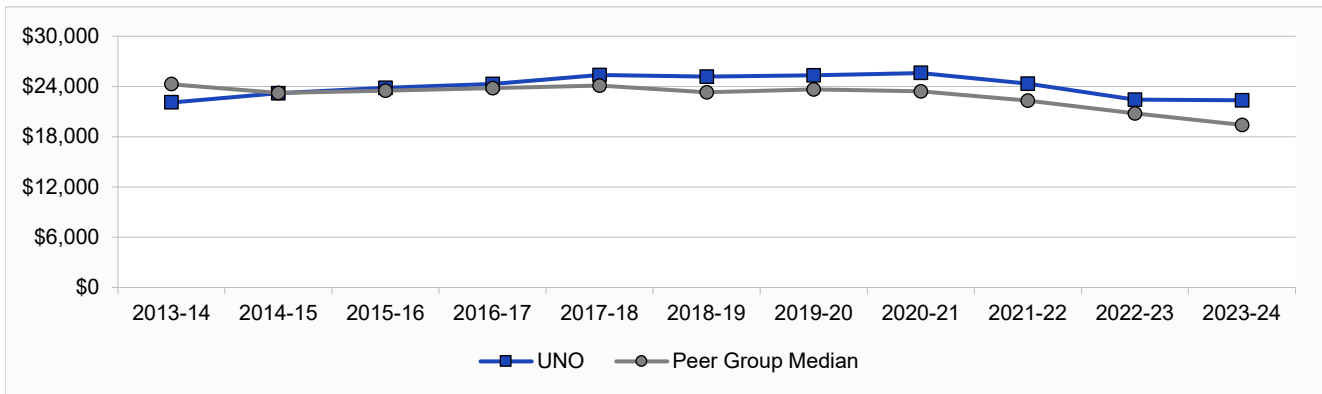
University of Nebraska at Omaha (UNO)

**Figure 11. Full-Time Undergraduate Nonresident Tuition and Mandatory Fees
(Current Dollars)**



Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
UNO	\$16,890	\$18,610	\$20,320	\$21,244	\$21,718	\$22,358	32.4%
Peer Group Median	\$18,559	\$18,353	\$19,301	\$19,832	\$19,928	\$19,408	4.6%

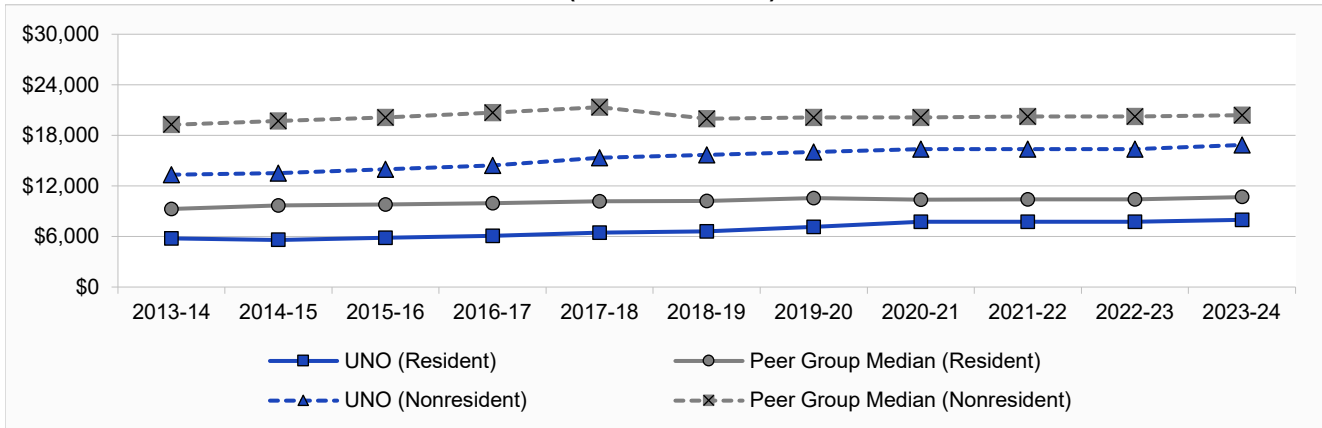
**Figure 12. Full-Time Undergraduate Nonresident Tuition and Mandatory Fees
(Constant Adjusted Dollars as of July 2023 at the Beginning of the Academic Year)**



Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
UNO	\$22,103	\$23,837	\$25,376	\$25,311	\$24,318	\$22,358	1.2%
Peer Group Median	\$24,287	\$23,509	\$24,103	\$23,628	\$22,314	\$19,408	-20.1%

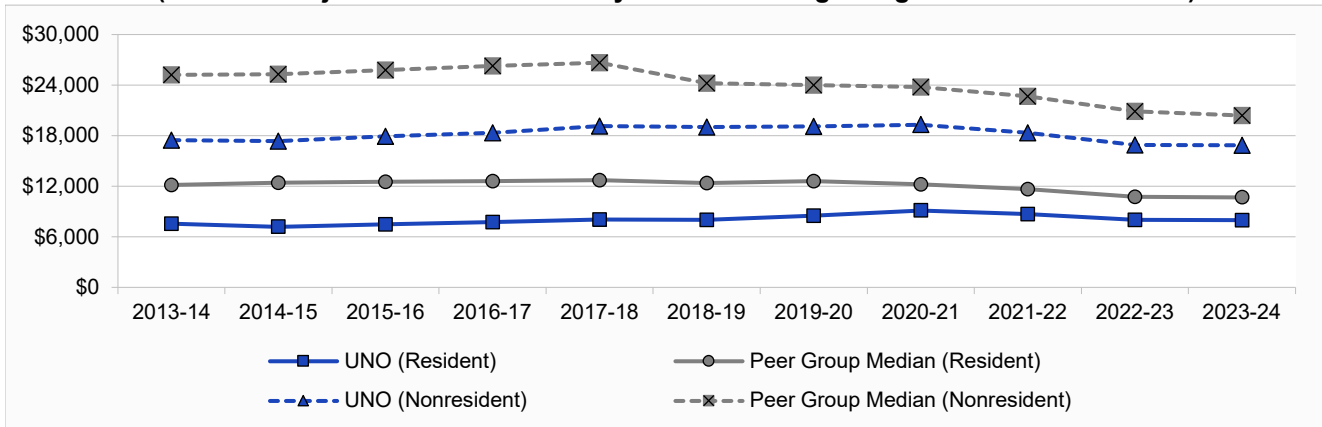
University of Nebraska at Omaha (UNO)

**Figure 13. Full-Time Graduate Tuition and Mandatory Fees
(Current Dollars)**



Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
UNO (Resident)	\$5,784	\$5,836	\$6,458	\$7,138	\$7,752	\$7,978	37.9%
Peer Group Median (Resident)	\$9,274	\$9,793	\$10,186	\$10,564	\$10,419	\$10,689	15.3%
UNO (Nonresident)	\$13,340	\$13,975	\$15,332	\$16,020	\$16,374	\$16,860	26.4%
Peer Group Median (Nonresident)	\$19,269	\$20,134	\$21,350	\$20,126	\$20,234	\$20,391	5.8%

**Figure 14. Full-Time Graduate Tuition and Mandatory Fees
(Constant Adjusted Dollars as of July 2023 at the Beginning of the Academic Year)**

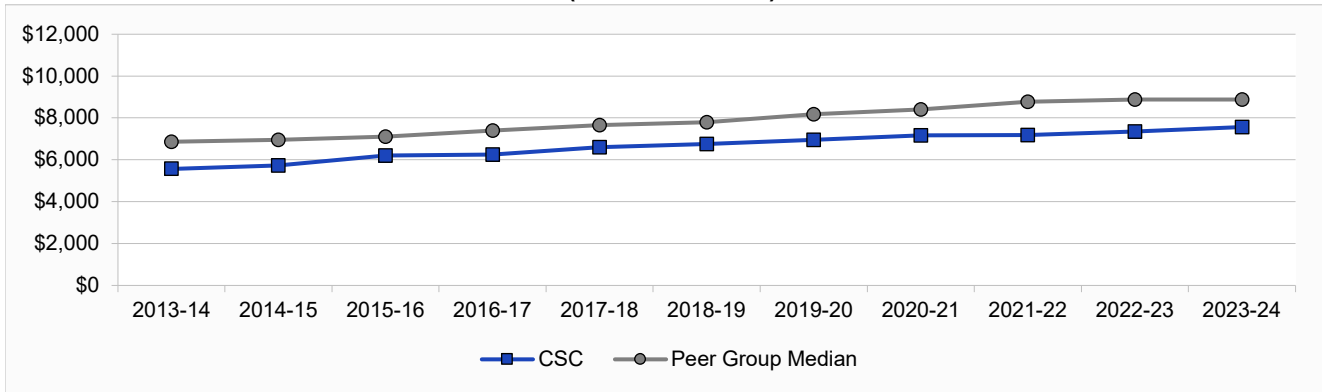


Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
UNO (Resident)	\$7,569	\$7,475	\$8,065	\$8,505	\$8,680	\$7,978	5.4%
Peer Group Median (Resident)	\$12,136	\$12,544	\$12,720	\$12,586	\$11,667	\$10,689	-11.9%
UNO (Nonresident)	\$17,457	\$17,901	\$19,147	\$19,087	\$18,335	\$16,860	-3.4%
Peer Group Median (Nonresident)	\$25,216	\$25,790	\$26,662	\$23,979	\$22,657	\$20,391	-19.1%

Chadron State College

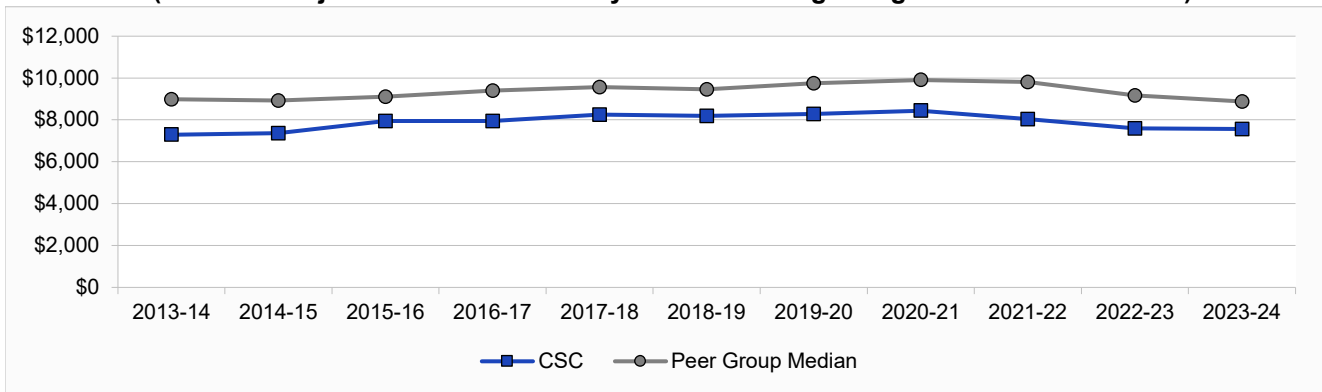
Chadron State College (CSC)

**Figure 1. Average Full-Time In-State Undergraduate Tuition and Mandatory Fees
(Current Dollars)**



Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
CSC	\$5,576	\$6,204	\$6,602	\$6,948	\$7,178	\$7,564	35.7%
Peer Group Median	\$6,867	\$7,112	\$7,657	\$8,179	\$8,767	\$8,881	29.3%

**Figure 2. Average Full-Time In-State Undergraduate Tuition and Mandatory Fees
(Constant Adjusted Dollars as of July 2023 at the Beginning of the Academic Year)**



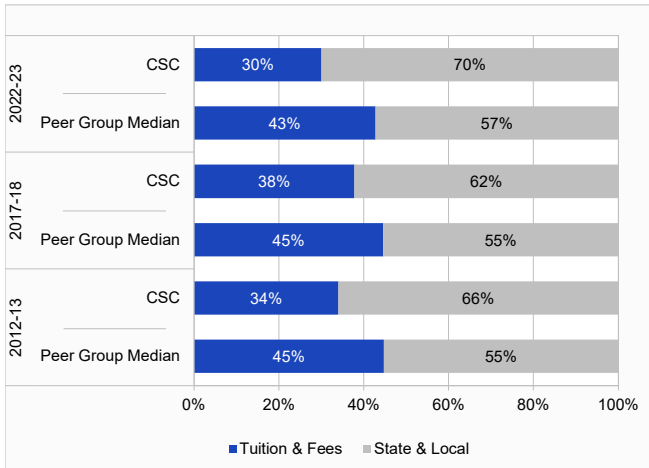
Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
CSC	\$7,297	\$7,947	\$8,245	\$8,278	\$8,037	\$7,564	3.7%
Peer Group Median	\$8,986	\$9,109	\$9,562	\$9,745	\$9,817	\$8,881	-1.2%

Nebraska's Coordinating Commission for Postsecondary Education is required by Neb. Rev. Stat. § 85-1416(2)(c) to prepare the *Tuition, Fees, and Affordability Report* for the Governor and the Appropriations Committee of the Legislature in even-numbered years. This report analyzes multiple data elements submitted by Nebraska's public postsecondary institutions and their peers to the Integrated Postsecondary Education Data System (IPEDS), a database of educational statistics collected and maintained by the U.S. Department of Education. These charts illustrate how Chadron State College compares to its peer group median in areas of tuition and fees, enrollment, financial aid, student expenses, and net price of attendance.

Chadron State College's commission-determined peers are: Black Hills State University, Eastern Oregon University, Minot State University, Northern State University, Northwest Missouri State University, Northwestern Oklahoma State University, Peru State College, Truman State University, Wayne State College, and Western Colorado University.

Chadron State College (CSC)

Figure 3. Proportion of Operating Budget* Derived from Tuition and Fees and State and Local Tax Dollars



*Defined as net tuition and fees plus state and local operating appropriations.

Figure 4. State and Local Appropriations per Full-Time Equivalent Student

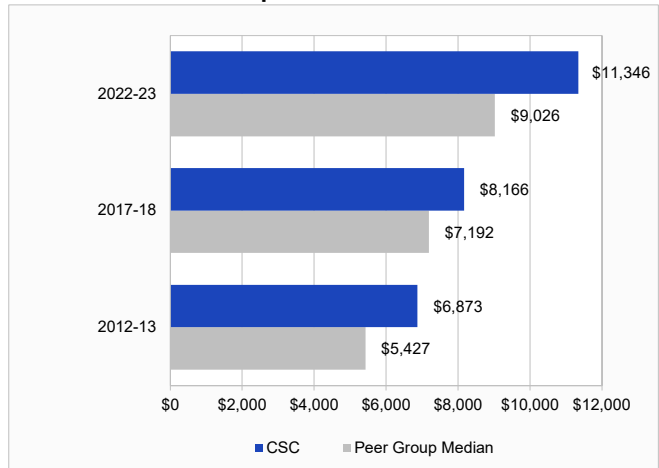


Figure 5. Percent of All Undergraduate Students Awarded Aid by Type of Aid: 2022-23

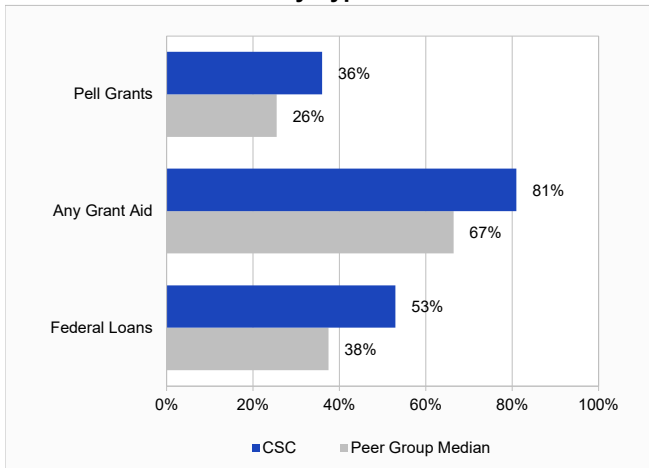


Figure 6. Average Amount of Aid Awarded to All Undergraduate Students by Type of Aid: 2022-23

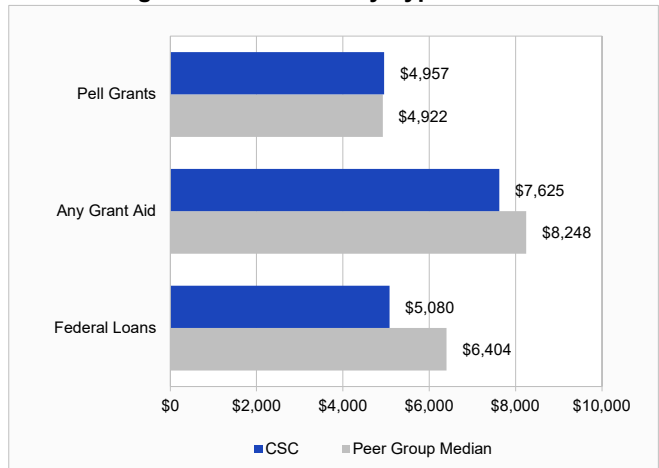


Figure 7. Percent of First-Time, Full-Time Degree/Certificate-Seeking Undergraduate Students Awarded Aid by Type of Aid: 2022-23

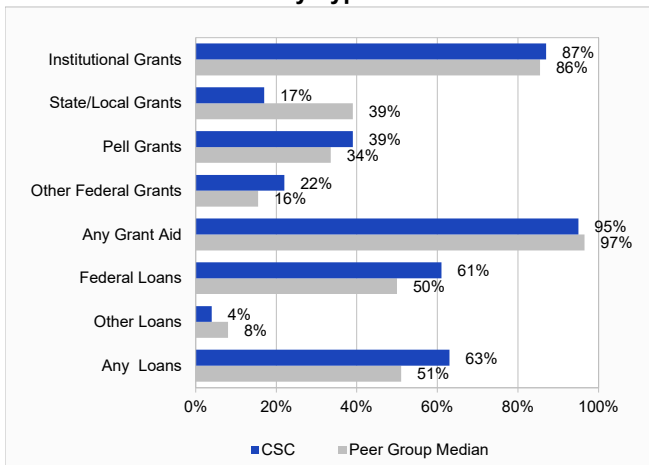
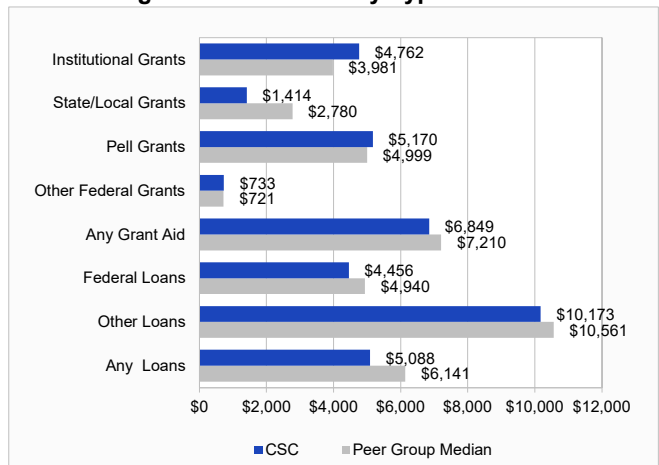


Figure 8. Average Amounts of Aid Awarded to First-Time, Full-Time Degree/Certificate-Seeking Undergraduate Students by Type of Aid: 2022-23



Chadron State College (CSC)

Table 1. Estimated Expenses for In-State First-Time, Full-Time Undergraduate Students

Type of Expense	2021-22		2022-23		2023-24		% Change 2021-22 to 2023-24	
	CSC	Peer Group Median	CSC	Peer Group Median	CSC	Peer Group Median	CSC	Peer Group Median
Tuition & Fees	\$7,844	\$8,767	\$7,834	\$8,923	\$8,078	\$8,923	3.0%	1.8%
Books & Supplies	\$1,800	\$1,200	\$1,200	\$1,200	\$1,300	\$1,200	-27.8%	0.0%
Living Arrangement								
On Campus								
Room & Board	\$8,534	\$8,920	\$8,568	\$9,375	\$9,248	\$10,158	8.4%	13.9%
Other	\$5,814	\$3,454	\$4,658	\$3,714	\$4,512	\$3,796	-22.4%	9.9%
Off Campus								
Room & Board	\$8,534	\$8,920	\$8,568	\$9,010	\$9,248	\$10,098	8.4%	13.2%
Other	\$5,814	\$3,454	\$4,658	\$3,714	\$4,512	\$3,796	-22.4%	9.9%
Off Campus with Family								
Other	\$2,346	\$3,236	\$2,992	\$3,553	\$2,912	\$3,455	24.1%	6.8%
Total Expenses								
On Campus	\$23,992	\$21,738	\$22,260	\$22,567	\$23,138	\$23,059	-3.6%	6.1%
Off Campus	\$23,992	\$22,312	\$22,260	\$22,567	\$23,138	\$23,059	-3.6%	3.3%
Off Campus with Family	\$11,990	\$13,785	\$12,026	\$13,932	\$12,290	\$13,714	2.5%	-0.5%

Chadron State College (CSC)

Table 2. Average Net Price of Attendance for In-State First-Time, Full-Time Undergraduate Students Who Received Title IV Aid

Income Range	2020-21		2021-22		2022-23		% Change 2020-21 to 2022-23	
	CSC	Peer Group Median	CSC	Peer Group Median	CSC	Peer Group Median	CSC	Peer Group Median
\$0-\$30,000	\$11,376	\$10,937	\$12,290	\$10,992	\$10,639	\$10,847	-6.5%	-0.8%
\$30,001-\$48,000	\$11,976	\$12,345	\$13,573	\$10,947	\$10,954	\$10,714	-8.5%	-13.2%
\$48,001-\$75,000	\$15,645	\$14,720	\$14,565	\$12,821	\$13,550	\$13,933	-13.4%	-5.3%
\$75,001-\$110,000	\$17,858	\$16,821	\$17,496	\$15,917	\$15,009	\$17,344	-16.0%	3.1%
Over \$110,000	\$18,227	\$17,265	\$18,002	\$17,278	\$15,418	\$18,644	-15.4%	8.0%

Figure 9. Average Net Price of Attendance for First-Time, Full-Time Degree/Certificate-Seeking Undergraduate Students Receiving Grant or Scholarship Aid: 2020-21 to 2022-23

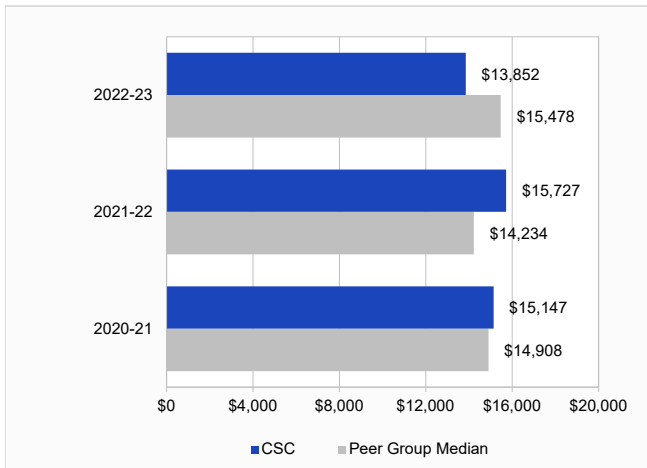
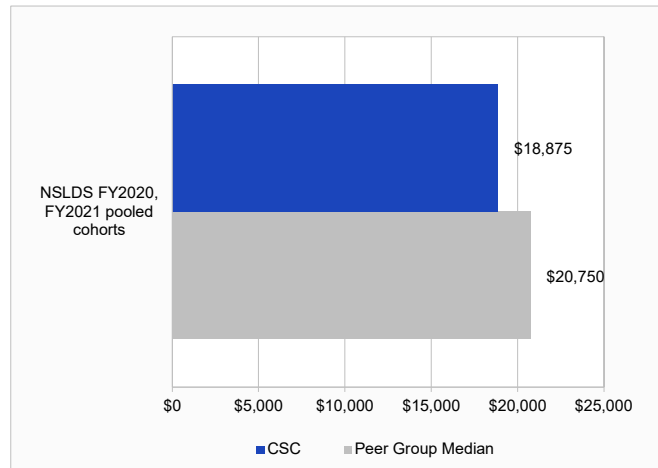


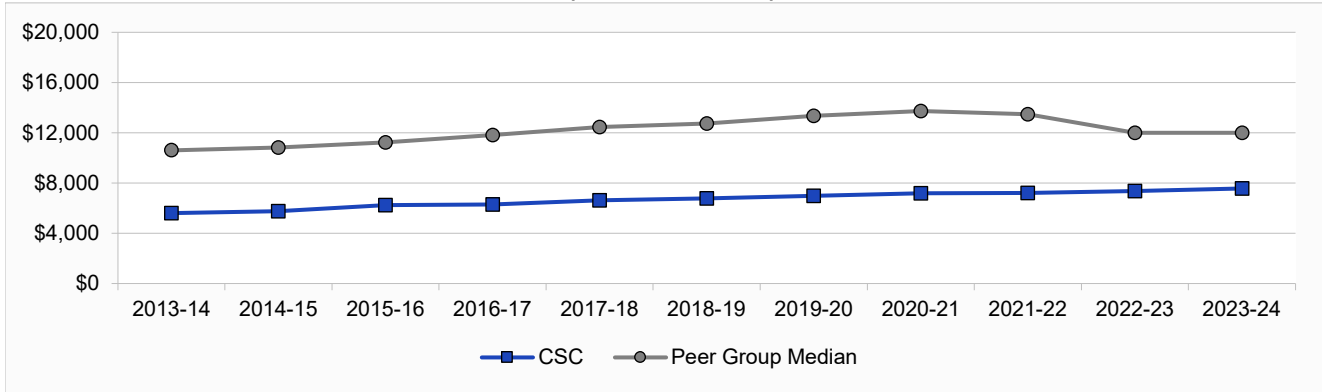
Figure 10. Median Amount of Federal Loans Owed by Graduates: FY2021 and FY2022 Pooled Cohort



Note. In 2021-22, 53.3% of CSC undergraduates borrowed federal loans compared to a median of 36.9% at peer institutions.

Chadron State College (CSC)

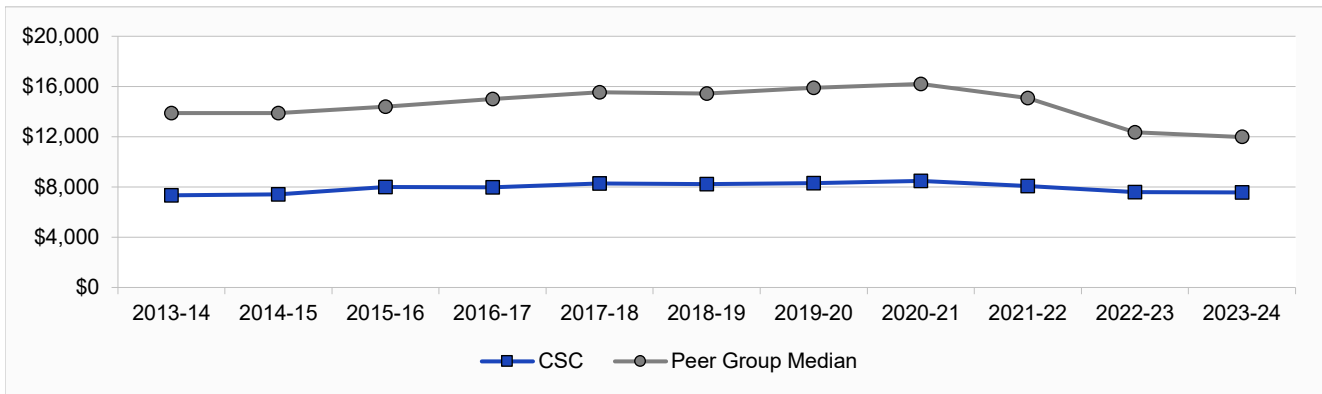
**Figure 11. Full-Time Undergraduate Nonresident Tuition and Mandatory Fees
(Current Dollars)**



Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
CSC	\$5,606	\$6,234	\$6,630	\$6,976	\$7,206	\$7,564	34.9%
Peer Group Median	\$10,615	\$11,228	\$12,446	\$13,335	\$13,469	\$11,983	12.9%

Note. Effective with the 2013-14 academic year, tuition for undergraduate nonresidents is \$1 per credit hour over the undergraduate resident tuition rate.

**Figure 12. Full-Time Undergraduate Nonresident Tuition and Mandatory Fees
(Constant Adjusted Dollars as of July 2023 at the Beginning of the Academic Year)**

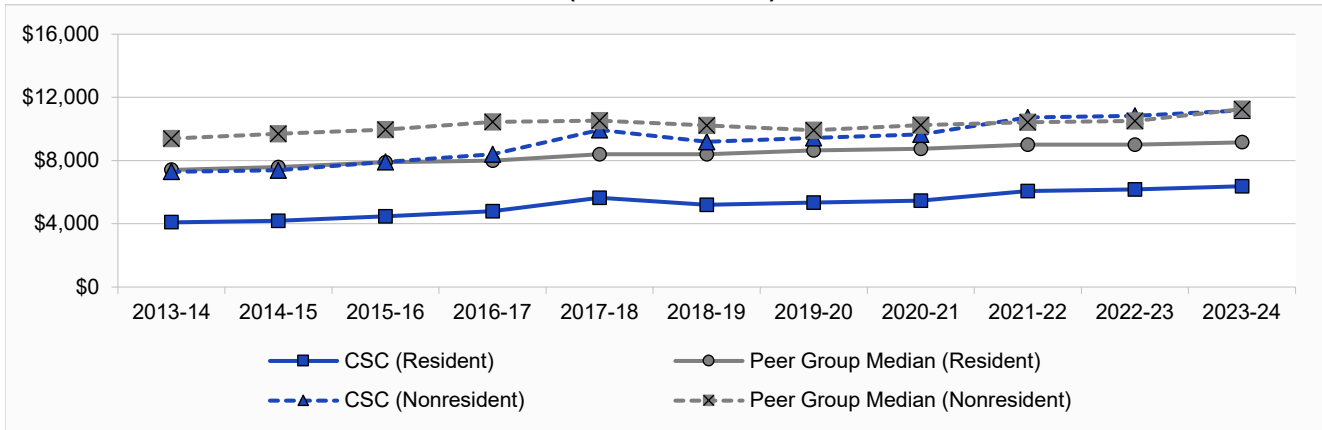


Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
CSC	\$7,336	\$7,985	\$8,280	\$8,312	\$8,069	\$7,564	3.1%
Peer Group Median	\$13,892	\$14,381	\$15,543	\$15,888	\$15,081	\$11,983	-13.7%

Note. Effective with the 2013-14 academic year, tuition for undergraduate nonresidents is \$1 per credit hour over the undergraduate resident tuition rate.

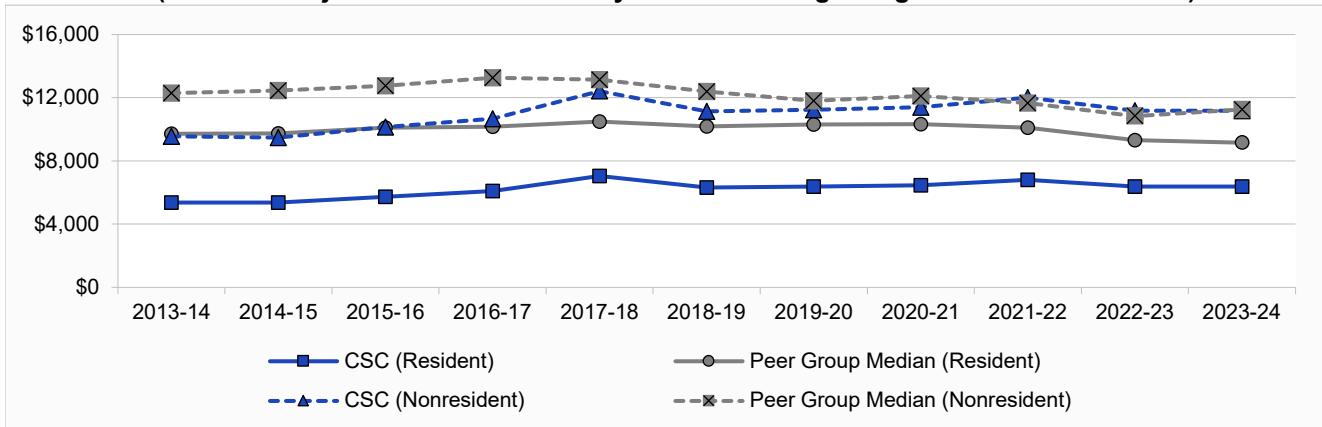
Chadron State College (CSC)

**Figure 13. Full-Time Graduate Tuition and Mandatory Fees
(Current Dollars)**



Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
CSC (Resident)	\$4,100	\$4,479	\$5,647	\$5,352	\$6,077	\$6,383	55.7%
Peer Group Median (Resident)	\$7,421	\$7,894	\$8,397	\$8,641	\$9,018	\$9,162	23.5%
CSC (Nonresident)	\$7,299	\$7,921	\$9,947	\$9,438	\$10,727	\$11,183	53.2%
Peer Group Median (Nonresident)	\$9,393	\$9,962	\$10,527	\$9,914	\$10,417	\$11,265	19.9%

**Figure 14. Full-Time Graduate Tuition and Mandatory Fees
(Constant Adjusted Dollars as of July 2023 at the Beginning of the Academic Year)**

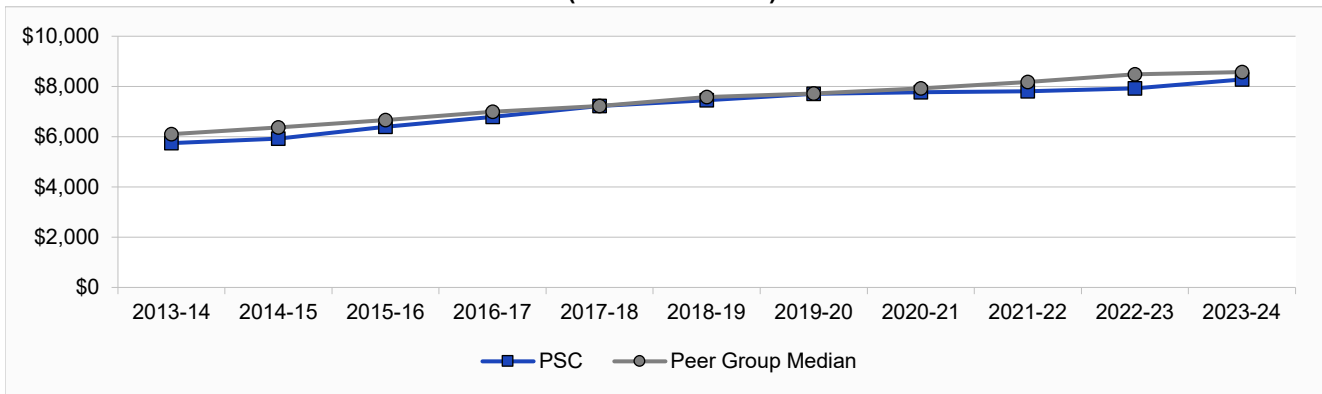


Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
CSC (Resident)	\$5,365	\$5,737	\$7,052	\$6,377	\$6,805	\$6,383	19.0%
Peer Group Median (Resident)	\$9,711	\$10,111	\$10,487	\$10,296	\$10,098	\$9,162	-5.7%
CSC (Nonresident)	\$9,552	\$10,146	\$12,422	\$11,245	\$12,011	\$11,183	17.1%
Peer Group Median (Nonresident)	\$12,292	\$12,760	\$13,146	\$11,812	\$11,665	\$11,265	-8.4%

Peru State College

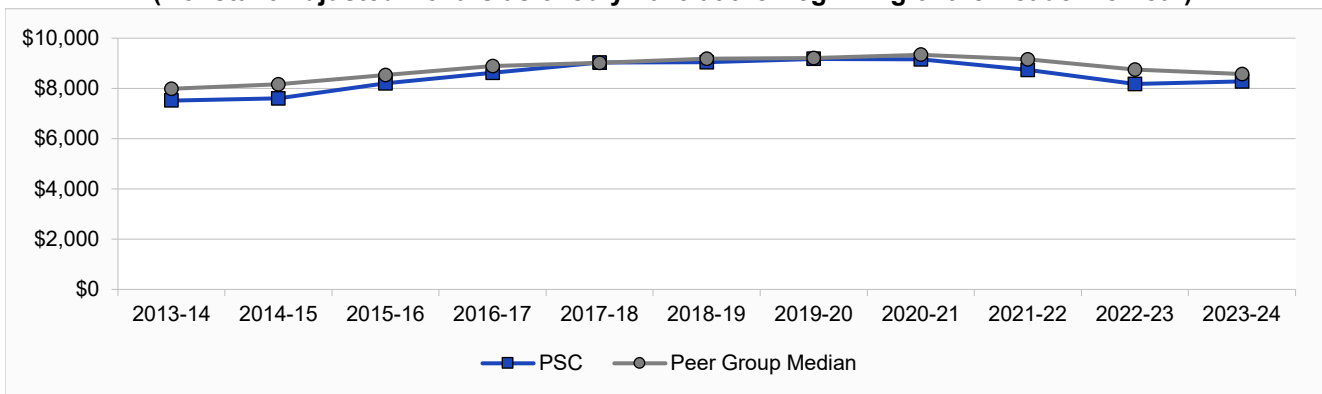
Peru State College (PSC)

**Figure 1. Average Full-Time In-State Undergraduate Tuition and Mandatory Fees
(Current Dollars)**



Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
PSC	\$5,746	\$6,397	\$7,226	\$7,704	\$7,800	\$8,280	44.1%
Peer Group Median	\$6,103	\$6,661	\$7,223	\$7,723	\$8,179	\$8,574	40.5%

**Figure 2. Average Full-Time In-State Undergraduate Tuition and Mandatory Fees
(Constant Adjusted Dollars as of July 2023 at the Beginning of the Academic Year)**



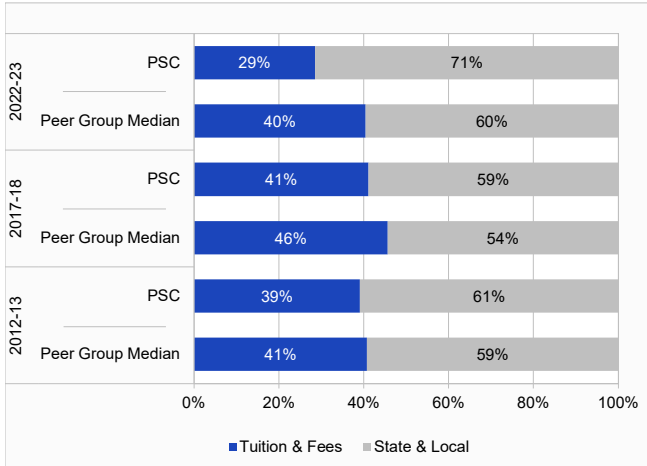
Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
PSC	\$7,519	\$8,194	\$9,024	\$9,179	\$8,734	\$8,280	10.1%
Peer Group Median	\$7,987	\$8,533	\$9,020	\$9,201	\$9,158	\$8,574	7.3%

Nebraska's Coordinating Commission for Postsecondary Education is required by Neb. Rev. Stat. § 85-1416(2)(c) to prepare the *Tuition, Fees, and Affordability Report* for the Governor and the Appropriations Committee of the Legislature in even-numbered years. This report analyzes multiple data elements submitted by Nebraska's public postsecondary institutions and their peers to the Integrated Postsecondary Education Data System (IPEDS), a database of educational statistics collected and maintained by the U.S. Department of Education. These charts illustrate how Peru State College compares to its peer group median in areas of tuition and fees, enrollment, financial aid, student expenses, and net price of attendance.

Peru State College's commission-determined peers are: Black Hills State University, Chadron State College, Concord University, Eastern Oregon University, Fairmont State University, Minot State University, Northwestern Oklahoma State University, Valley City State University, Wayne State College, and West Liberty University.

Peru State College (PSC)

Figure 3. Proportion of Operating Budget* Derived from Tuition and Fees and State and Local Tax Dollars



*Defined as net tuition and fees plus state and local operating appropriations.

Figure 4. State and Local Appropriations per Full-Time Equivalent Student

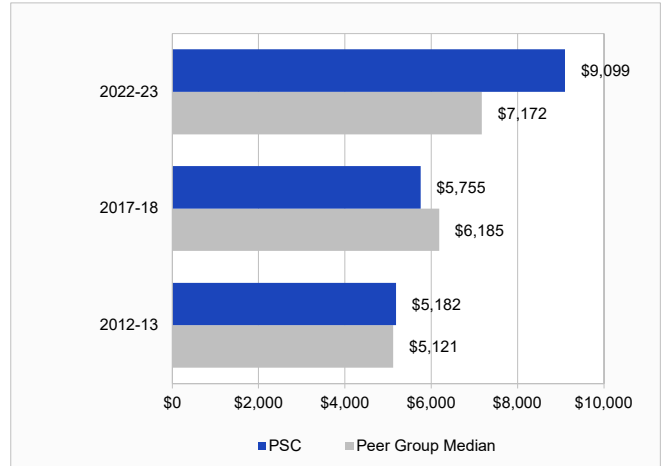


Figure 5. Percent of All Undergraduate Students Awarded Aid by Type of Aid: 2022-23

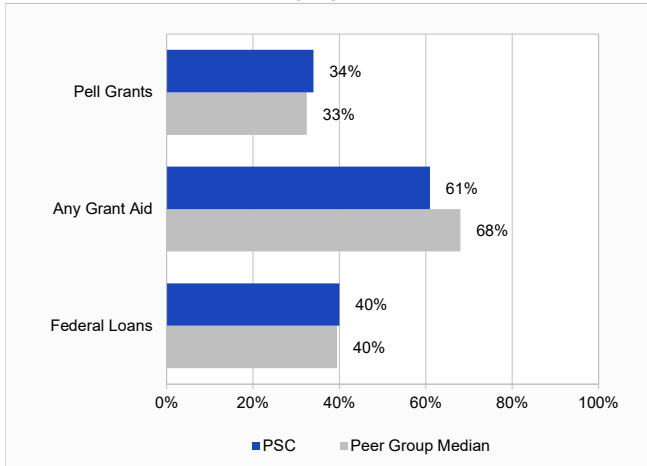


Figure 6. Average Amount of Aid Awarded to All Undergraduate Students by Type of Aid: 2022-23

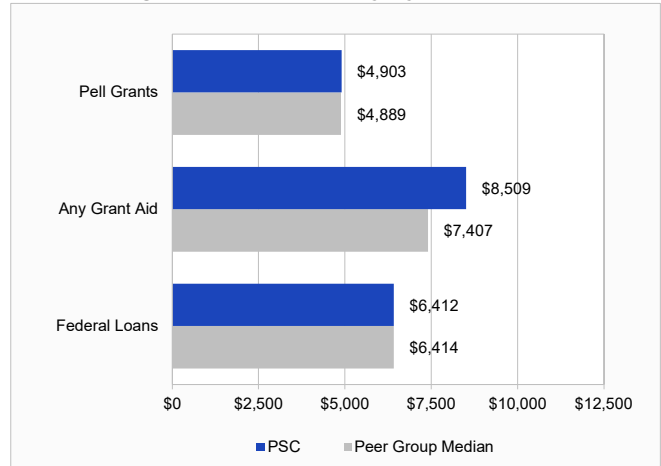


Figure 7. Percent of First-Time, Full-Time Degree/Certificate-Seeking Undergraduate Students Awarded Aid by Type of Aid: 2022-23

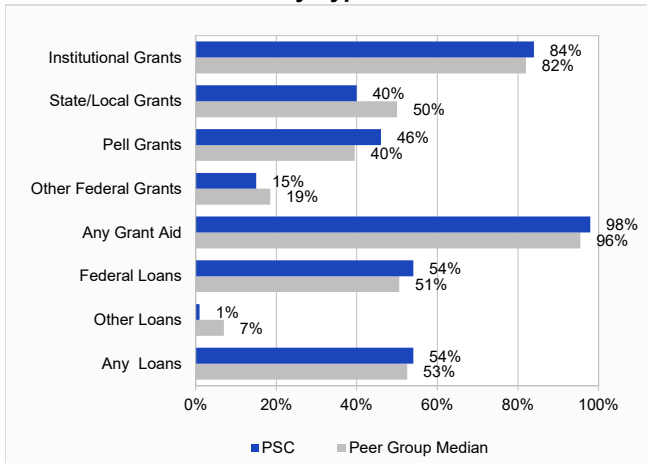
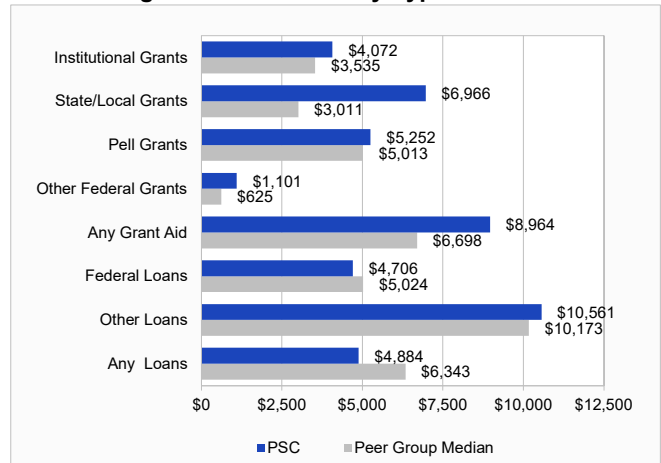


Figure 8. Average Amounts of Aid Awarded to First-Time, Full-Time Degree/Certificate-Seeking Undergraduate Students by Type of Aid: 2022-23



Peru State College (PSC)

Table 1. Estimated Expenses for In-State First-Time, Full-Time Undergraduate Students

Type of Expense	2021-22		2022-23		2023-24		% Change 2021-22 to 2023-24	
	PSC	Peer Group Median	PSC	Peer Group Median	PSC	Peer Group Median	PSC	Peer Group Median
Tuition & Fees	\$7,680	\$8,238	\$7,920	\$8,483	\$8,280	\$8,574	7.8%	4.1%
Books & Supplies	\$1,200	\$1,230	\$960	\$1,200	\$960	\$1,170	-20.0%	-4.9%
Living Arrangement								
On Campus								
Room & Board	\$8,680	\$8,612	\$9,600	\$8,719	\$10,016	\$9,436	15.4%	9.6%
Other	\$1,500	\$3,726	\$3,666	\$3,943	\$3,220	\$4,160	114.7%	11.6%
Off Campus								
Room & Board	\$8,680	\$7,967	\$8,680	\$8,048	\$10,016	\$8,653	15.4%	8.6%
Other	\$1,500	\$3,726	\$3,666	\$4,096	\$3,220	\$4,418	114.7%	18.6%
Off Campus with Family								
Other	\$1,500	\$3,236	\$3,666	\$3,415	\$3,220	\$3,898	114.7%	20.5%
Total Expenses								
On Campus	\$19,060	\$21,507	\$22,146	\$21,857	\$22,476	\$22,856	17.9%	6.3%
Off Campus	\$19,060	\$21,477	\$21,226	\$21,857	\$22,476	\$22,500	17.9%	4.8%
Off Campus with Family	\$10,380	\$12,916	\$12,546	\$13,499	\$12,460	\$13,859	20.0%	7.3%

Peru State College (PSC)

Table 2. Average Net Price of Attendance for In-State First-Time, Full-Time Undergraduate Students Who Received Title IV Aid

Income Range	2020-21		2021-22		2022-23		% Change 2020-21 to 2022-23	
	PSC	Peer Group Median	PSC	Peer Group Median	PSC	Peer Group Median	PSC	Peer Group Median
\$0-\$30,000	\$14,795	\$10,849	\$12,119	\$10,035	\$9,266	\$9,845	-37.4%	-9.3%
\$30,001-\$48,000	\$15,883	\$11,238	\$11,637	\$9,958	\$8,226	\$11,228	-48.2%	-0.1%
\$48,001-\$75,000	\$15,252	\$13,258	\$12,636	\$12,244	\$12,899	\$12,654	-15.4%	-4.6%
\$75,001-\$110,000	\$16,917	\$16,257	\$15,768	\$14,700	\$13,364	\$16,036	-21.0%	-1.4%
Over \$110,000	\$16,291	\$16,650	\$16,096	\$16,489	\$15,079	\$16,642	-7.4%	0.0%

Figure 9. Average Net Price of Attendance for First-Time, Full-Time Degree/Certificate-Seeking Undergraduate Students Receiving Grant or Scholarship Aid: 2020-21 to 2022-23

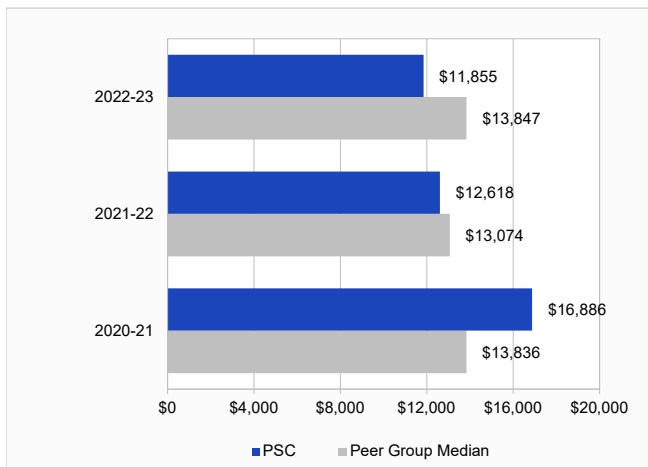
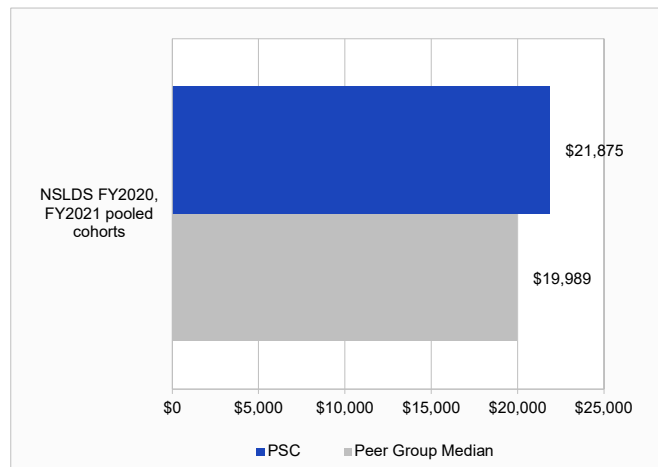


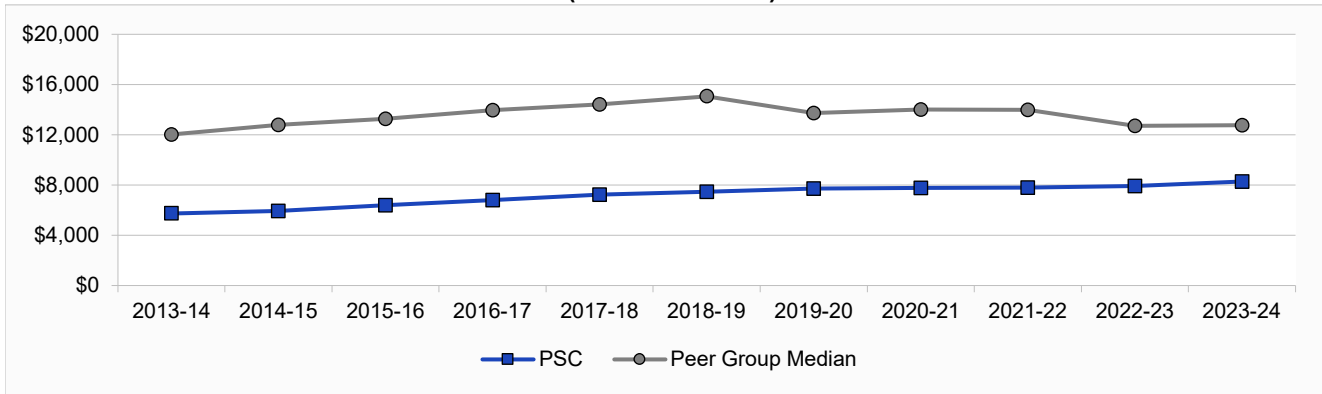
Figure 10. Median Amount of Federal Loans Owed by Graduates: FY2021 and FY2022 Pooled Cohort



Note. In 2021-22, 60.3% of PSC undergraduates borrowed federal loans compared to a median of 38.6% at peer institutions.

Peru State College (PSC)

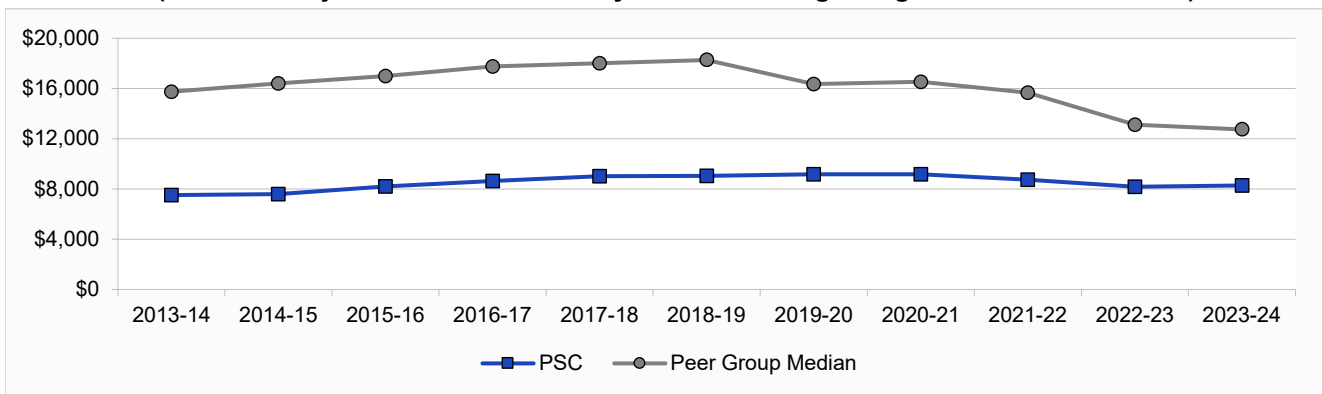
**Figure 11. Full-Time Undergraduate Nonresident Tuition and Mandatory Fees
(Current Dollars)**



Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
PSC	\$5,746	\$6,397	\$7,226	\$7,704	\$7,800	\$8,280	44.1%
Peer Group Median	\$12,026	\$13,266	\$14,425	\$13,717	\$13,985	\$12,748	6.0%

Note. Effective with the 2009-10 academic year, tuition for undergraduate nonresidents is \$1 per credit hour over the undergraduate resident tuition rate.

**Figure 12. Full-Time Undergraduate Nonresident Tuition and Mandatory Fees
(Constant Adjusted Dollars as of July 2023 at the Beginning of the Academic Year)**

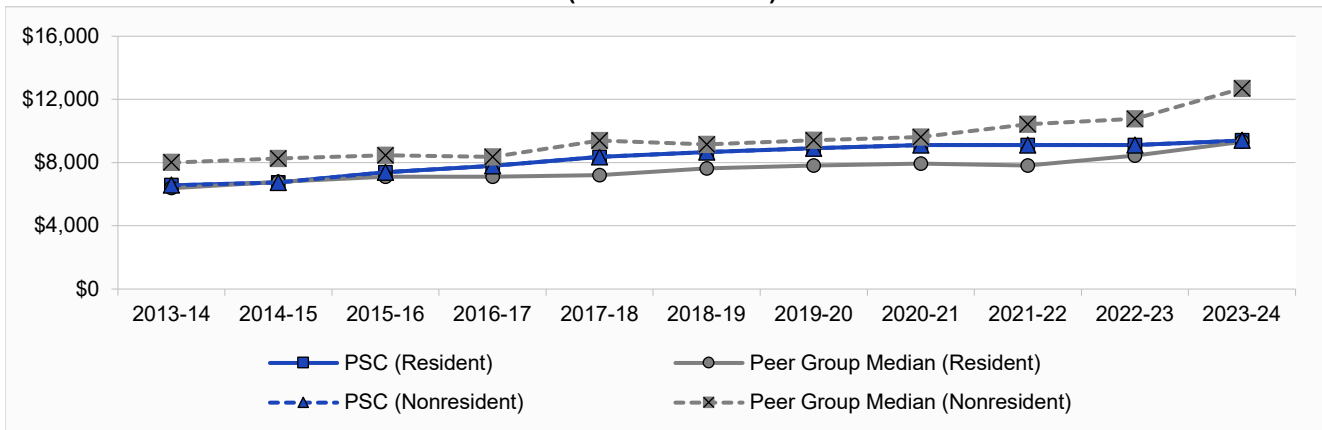


Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
PSC	\$7,519	\$8,194	\$9,024	\$9,179	\$8,734	\$8,280	10.1%
Peer Group Median	\$15,738	\$16,993	\$18,014	\$16,343	\$15,660	\$12,748	-19.0%

Note. Effective with the 2009-10 academic year, tuition for undergraduate nonresidents is \$1 per credit hour over the undergraduate resident tuition rate.

Peru State College (PSC)

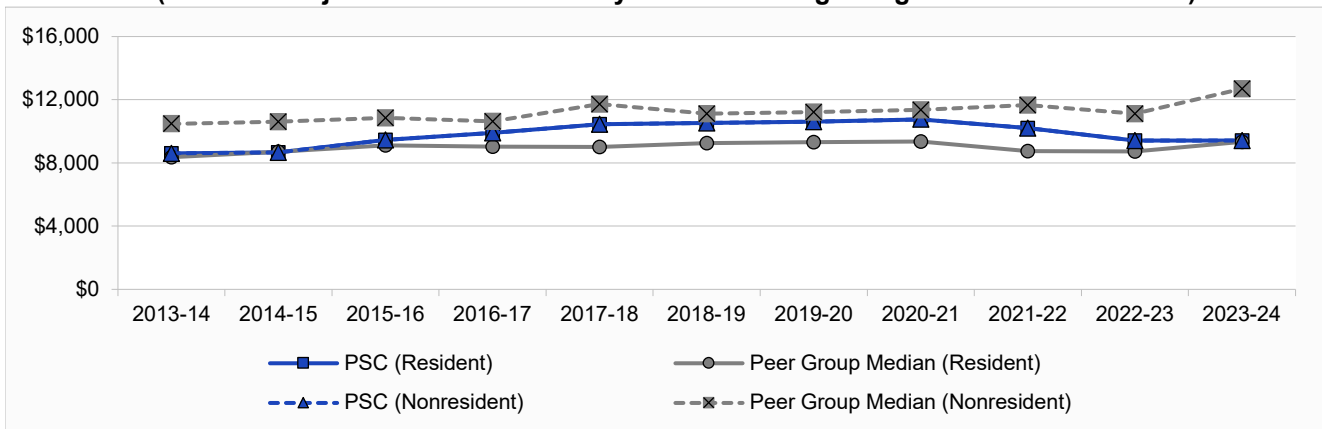
**Figure 13. Full-Time Graduate Tuition and Mandatory Fees
(Current Dollars)**



Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
PSC (Resident)	\$6,576	\$7,380	\$8,370	\$8,898	\$9,120	\$9,408	43.1%
Peer Group Median (Resident)	\$6,389	\$7,111	\$7,210	\$7,812	\$7,808	\$9,330	46.0%
PSC (Nonresident)	\$6,576	\$7,380	\$8,370	\$8,898	\$9,120	\$9,408	43.1%
Peer Group Median (Nonresident)	\$8,013	\$8,467	\$9,387	\$9,415	\$10,417	\$12,702	58.5%

Note. Effective with the 2009-10 academic year, all graduate courses were offered online and all students were charged the same tuition rate.

**Figure 14. Full-Time Graduate Tuition and Mandatory Fees
(Constant Adjusted Dollars as of July 2023 at the Beginning of the Academic Year)**



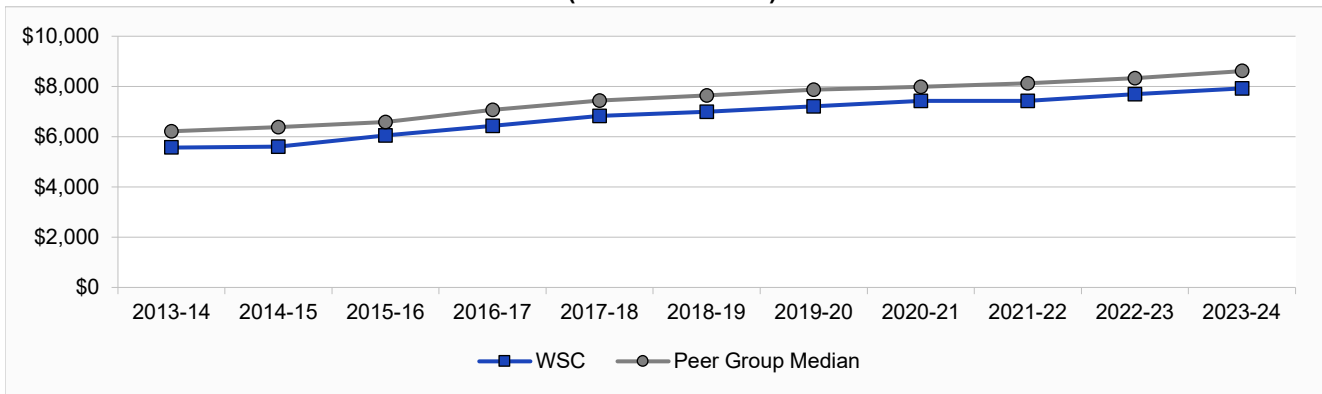
Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
PSC (Resident)	\$8,606	\$9,453	\$10,453	\$10,602	\$10,212	\$9,408	9.3%
Peer Group Median (Resident)	\$8,361	\$9,109	\$9,004	\$9,308	\$8,743	\$9,330	11.6%
PSC (Nonresident)	\$8,606	\$9,453	\$10,453	\$10,602	\$10,212	\$9,408	9.3%
Peer Group Median (Nonresident)	\$10,486	\$10,846	\$11,723	\$11,218	\$11,665	\$12,702	21.1%

Note. Effective with the 2009-10 academic year, all graduate courses were offered online and all students were charged the same tuition rate.

Wayne State College

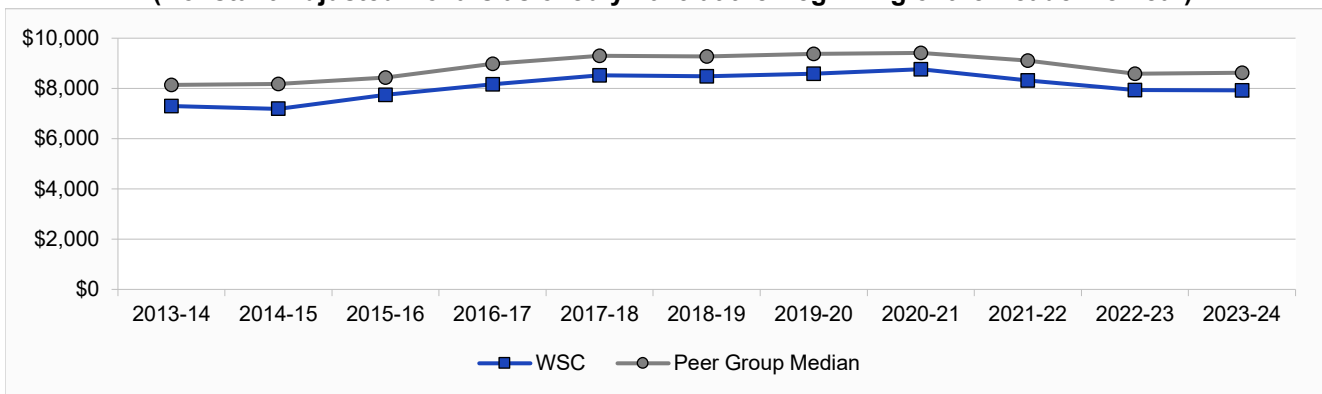
Wayne State College (WSC)

**Figure 1. Average Full-Time In-State Undergraduate Tuition and Mandatory Fees
(Current Dollars)**



Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
WSC	\$5,574	\$6,042	\$6,824	\$7,205	\$7,428	\$7,923	42.1%
Peer Group Median	\$6,218	\$6,582	\$7,442	\$7,871	\$8,126	\$8,620	38.6%

**Figure 2. Average Full-Time In-State Undergraduate Tuition and Mandatory Fees
(Constant Adjusted Dollars as of July 2023 at the Beginning of the Academic Year)**



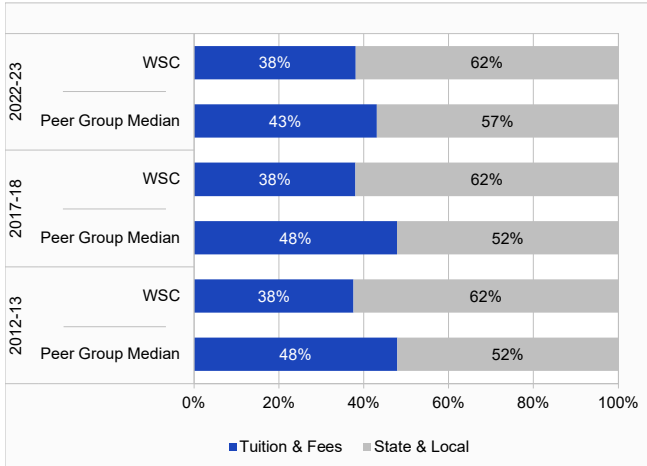
Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
WSC	\$7,294	\$7,739	\$8,522	\$8,584	\$8,317	\$7,923	8.6%
Peer Group Median	\$8,137	\$8,431	\$9,293	\$9,378	\$9,098	\$8,620	5.9%

Nebraska's Coordinating Commission for Postsecondary Education is required by Neb. Rev. Stat. § 85-1416(2)(c) to prepare the *Tuition, Fees, and Affordability Report* for the Governor and the Appropriations Committee of the Legislature in even-numbered years. This report analyzes multiple data elements submitted by Nebraska's public postsecondary institutions and their peers to the Integrated Postsecondary Education Data System (IPEDS), a database of educational statistics collected and maintained by the U.S. Department of Education. These charts illustrate how Wayne State College compares to its peer group median in areas of tuition and fees, enrollment, financial aid, student expenses, and net price of attendance.

Wayne State College's commission-determined peers are: Black Hills State University, Chadron State College, Emporia State University, Minot State University, Northern State University, Northwest Missouri State University, Northwestern Oklahoma State University, Peru State College, Southwest Minnesota State University, and University of Wisconsin-River Falls.

Wayne State College (WSC)

Figure 3. Proportion of Operating Budget* Derived from Tuition and Fees and State and Local Tax Dollars



*Defined as net tuition and fees plus state and local operating appropriations.

Figure 4. State and Local Appropriations per Full-Time Equivalent Student

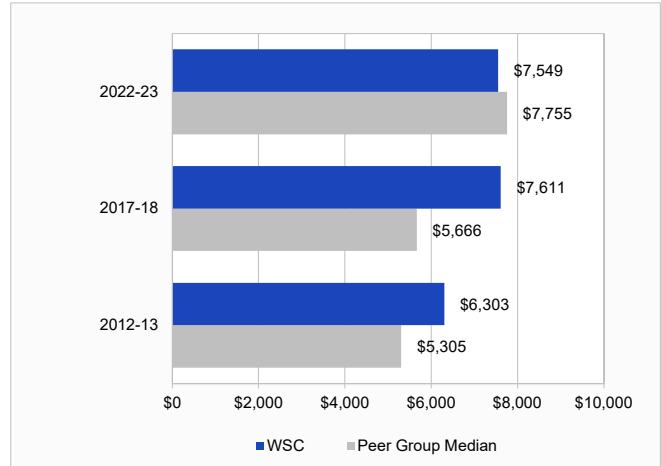


Figure 5. Percent of All Undergraduate Students Awarded Aid by Type of Aid: 2022-23

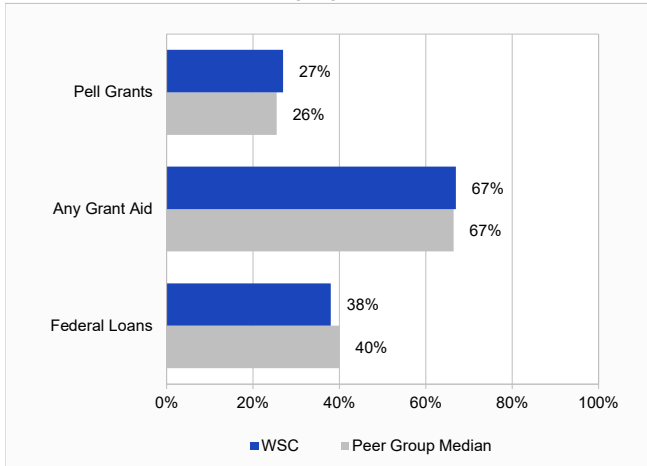


Figure 6. Average Amount of Aid Awarded to All Undergraduate Students by Type of Aid: 2022-23

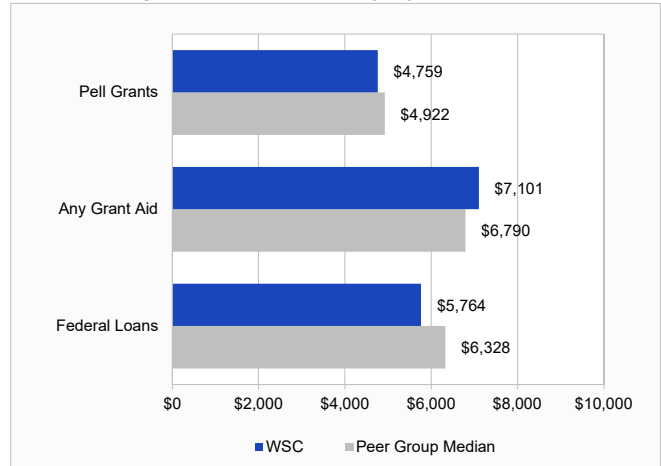


Figure 7. Percent of First-Time, Full-Time Degree/Certificate-Seeking Undergraduate Students Awarded Aid by Type of Aid: 2022-23

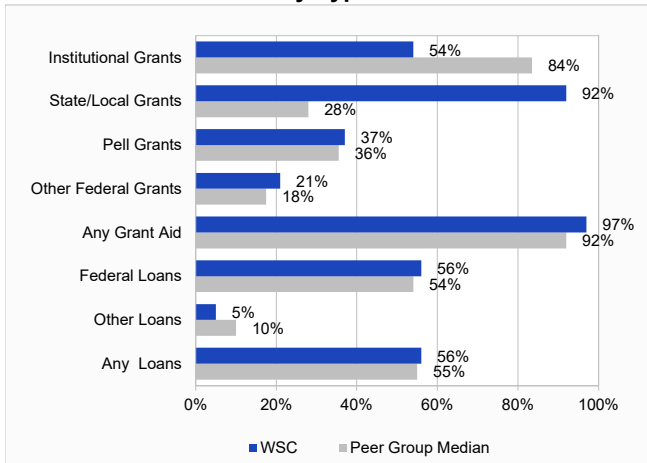
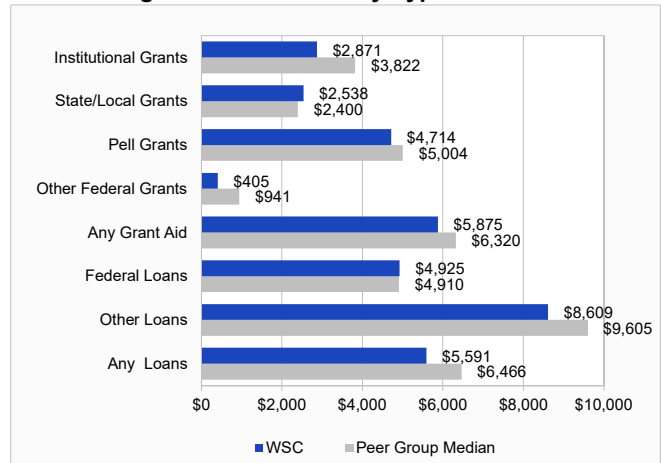


Figure 8. Average Amounts of Aid Awarded to First-Time, Full-Time Degree/Certificate-Seeking Undergraduate Students by Type of Aid: 2022-23



Wayne State College (WSC)

Table 1. Estimated Expenses for In-State First-Time, Full-Time Undergraduate Students

Type of Expense	2021-22		2022-23		2023-24		% Change 2021-22 to 2023-24	
	WSC	Peer Group Median	WSC	Peer Group Median	WSC	Peer Group Median	WSC	Peer Group Median
Tuition & Fees	\$7,618	\$8,222	\$7,786	\$8,322	\$7,970	\$8,620	4.6%	4.8%
Books & Supplies	\$1,300	\$1,200	\$1,390	\$1,150	\$1,488	\$1,180	14.5%	-1.7%
Living Arrangement								
On Campus								
Room & Board	\$8,690	\$8,607	\$8,870	\$8,859	\$9,624	\$9,632	10.7%	11.9%
Other	\$3,214	\$3,764	\$3,440	\$4,056	\$3,690	\$3,801	14.8%	1.0%
Off Campus								
Room & Board	\$8,690	\$8,607	\$8,870	\$8,624	\$9,624	\$9,838	10.7%	14.3%
Other	\$3,214	\$4,039	\$3,440	\$4,425	\$3,690	\$4,075	14.8%	0.9%
Off Campus with Family								
Other	\$3,214	\$3,444	\$3,440	\$4,008	\$3,690	\$3,381	14.8%	-1.8%
Total Expenses								
On Campus	\$20,822	\$21,394	\$21,486	\$22,187	\$22,772	\$22,807	9.4%	6.6%
Off Campus	\$20,822	\$21,757	\$21,486	\$21,944	\$22,772	\$23,222	9.4%	6.7%
Off Campus with Family	\$12,132	\$12,489	\$12,616	\$12,871	\$13,148	\$13,101	8.4%	4.9%

Wayne State College (WSC)

Table 2. Average Net Price of Attendance for In-State First-Time, Full-Time Undergraduate Students Who Received Title IV Aid

Income Range	2020-21		2021-22		2022-23		% Change 2020-21 to 2022-23	
	WSC	Peer Group Median	WSC	Peer Group Median	WSC	Peer Group Median	WSC	Peer Group Median
\$0-\$30,000	\$11,535	\$10,857	\$11,091	\$10,929	\$11,461	\$10,080	-0.6%	-7.2%
\$30,001-\$48,000	\$11,652	\$11,400	\$11,070	\$11,459	\$11,502	\$11,011	-1.3%	-3.4%
\$48,001-\$75,000	\$14,187	\$14,499	\$13,480	\$12,580	\$14,607	\$13,404	3.0%	-7.5%
\$75,001-\$110,000	\$16,724	\$16,773	\$15,990	\$16,173	\$17,749	\$16,876	6.1%	0.6%
Over \$110,000	\$17,193	\$17,337	\$16,607	\$17,487	\$17,721	\$18,481	3.1%	6.6%

Figure 9. Average Net Price of Attendance for First-Time, Full-Time Degree/Certificate-Seeking Undergraduate Students Receiving Grant or Scholarship Aid: 2020-21 to 2022-23

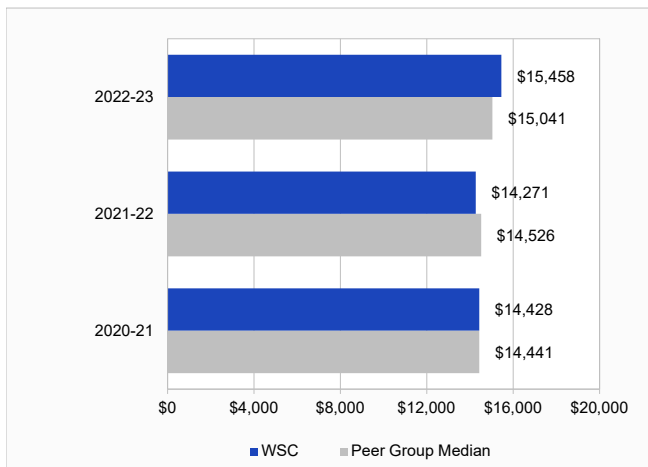
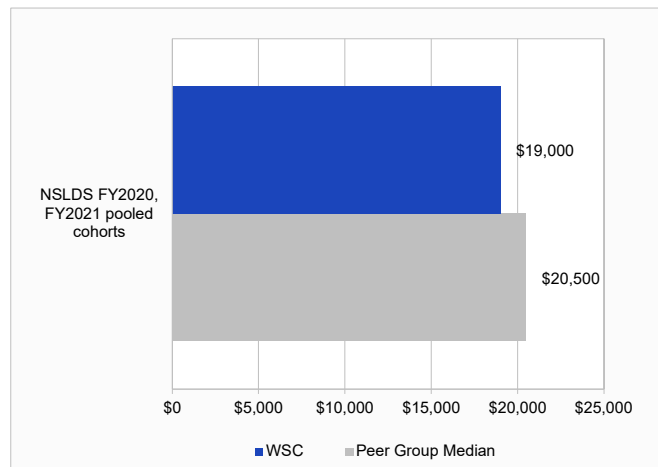


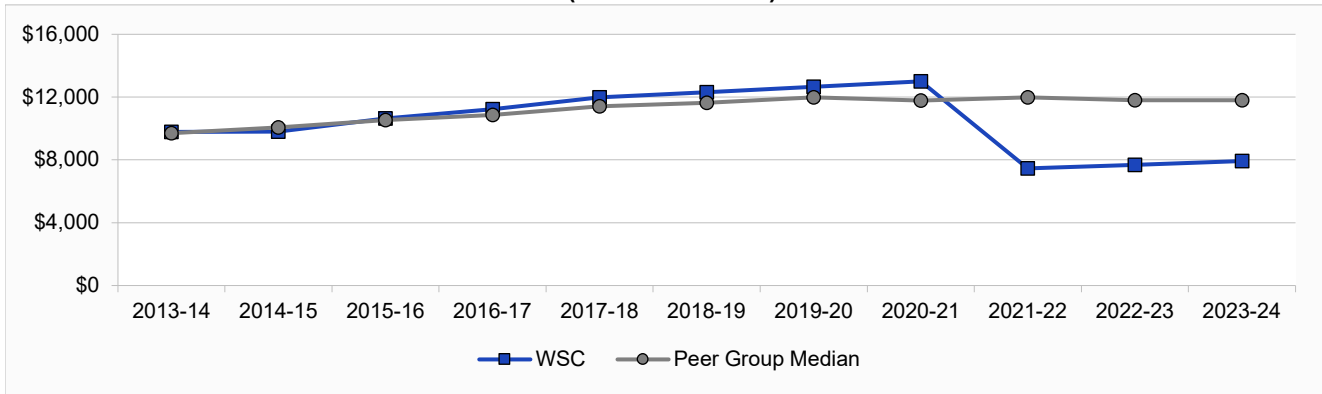
Figure 10. Median Amount of Federal Loans Owed by Graduates: FY2021 and FY2022 Pooled Cohort



Note. In 2021-22, 36.8% of WSC undergraduates borrowed federal loans compared to a median of 41.2% at peer institutions.

Wayne State College (WSC)

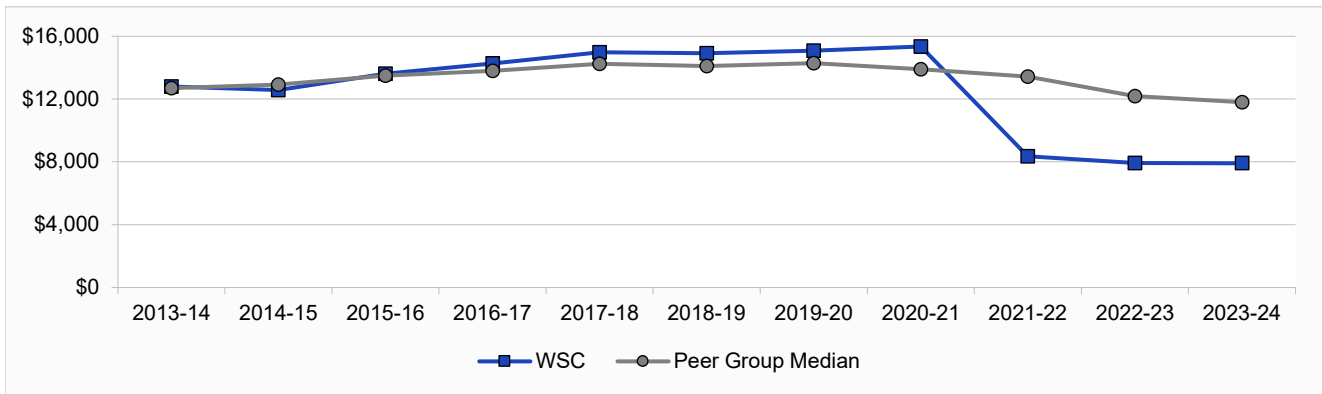
**Figure 11. Full-Time Undergraduate Nonresident Tuition and Mandatory Fees
(Current Dollars)**



Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
WSC	\$9,774	\$10,632	\$11,984	\$12,650	\$7,458	\$7,923	-18.9%
Peer Group Median	\$9,701	\$10,528	\$11,406	\$11,988	\$11,983	\$11,806	21.7%

Note. Effective with the 2021-22 academic year, all undergraduate students were charged the same tuition rate.

**Figure 12. Full-Time Undergraduate Nonresident Tuition and Mandatory Fees
(Constant Adjusted Dollars as of July 2023 at the Beginning of the Academic Year)**

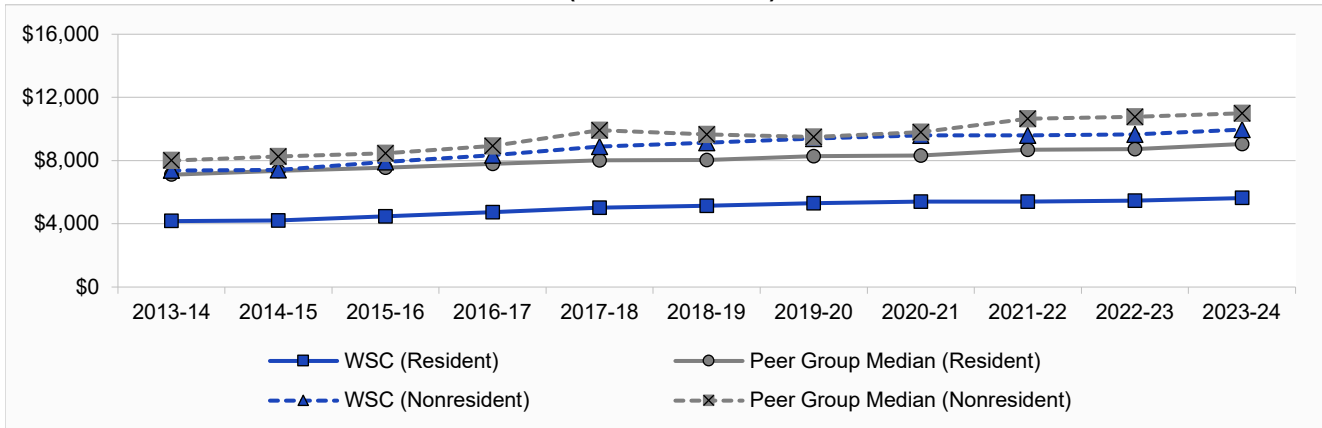


Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
WSC	\$12,791	\$13,618	\$14,966	\$15,072	\$8,351	\$7,923	-38.1%
Peer Group Median	\$12,695	\$13,485	\$14,244	\$14,283	\$13,417	\$11,806	-7.0%

Note. Effective with the 2021-22 academic year, all undergraduate students were charged the same tuition rate.

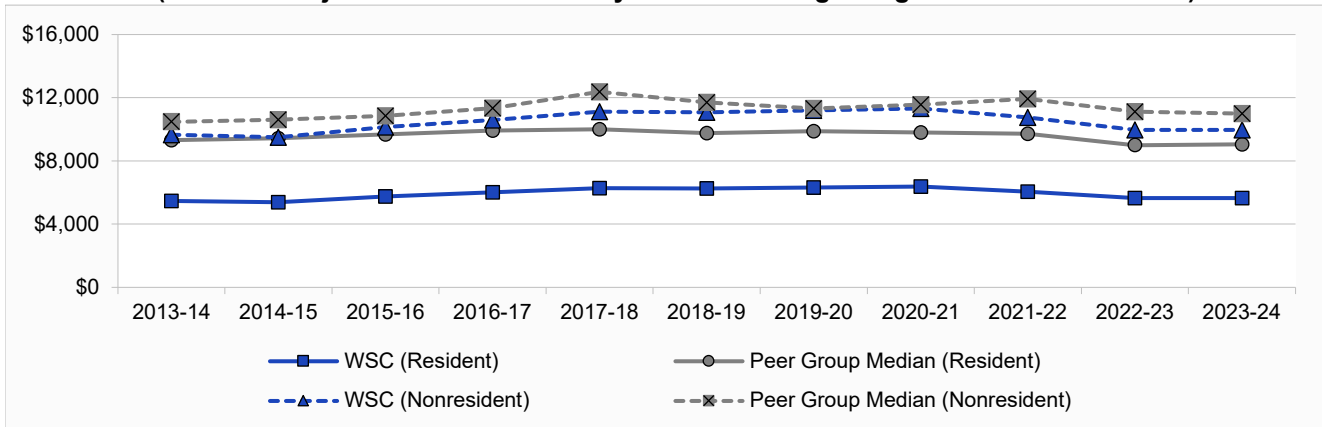
Wayne State College (WSC)

**Figure 13. Full-Time Graduate Tuition and Mandatory Fees
(Current Dollars)**



Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
WSC (Resident)	\$4,181	\$4,483	\$5,026	\$5,306	\$5,412	\$5,640	34.9%
Peer Group Median (Resident)	\$7,117	\$7,560	\$8,012	\$8,287	\$8,675	\$9,058	27.3%
WSC (Nonresident)	\$7,380	\$7,925	\$8,896	\$9,392	\$9,597	\$9,960	35.0%
Peer Group Median (Nonresident)	\$8,013	\$8,467	\$9,913	\$9,496	\$10,649	\$11,000	37.3%

**Figure 14. Full-Time Graduate Tuition and Mandatory Fees
(Constant Adjusted Dollars as of July 2023 at the Beginning of the Academic Year)**

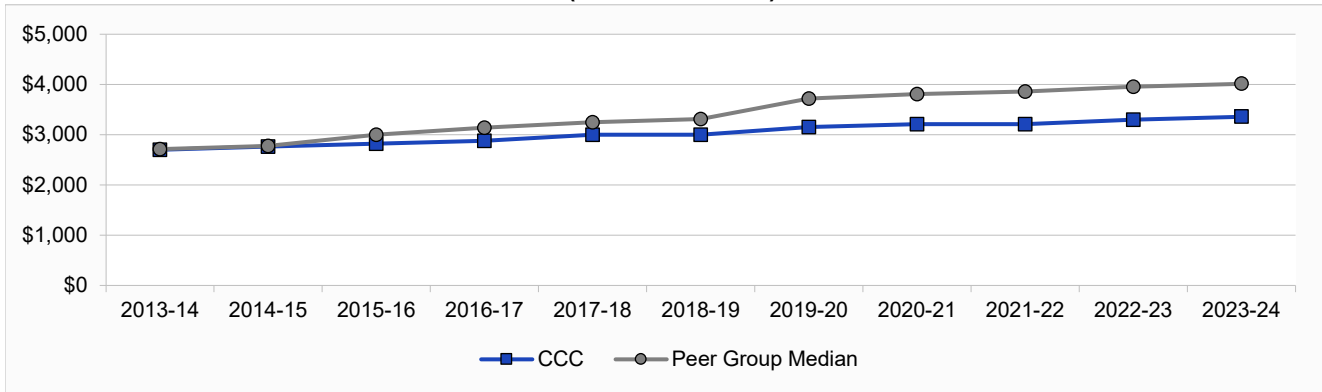


Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
WSC (Resident)	\$5,471	\$5,742	\$6,277	\$6,322	\$6,060	\$5,640	3.1%
Peer Group Median (Resident)	\$9,313	\$9,684	\$10,006	\$9,874	\$9,714	\$9,058	-2.7%
WSC (Nonresident)	\$9,658	\$10,151	\$11,109	\$11,190	\$10,746	\$9,960	3.1%
Peer Group Median (Nonresident)	\$10,486	\$10,846	\$12,379	\$11,314	\$11,924	\$11,000	4.9%

Central Community College

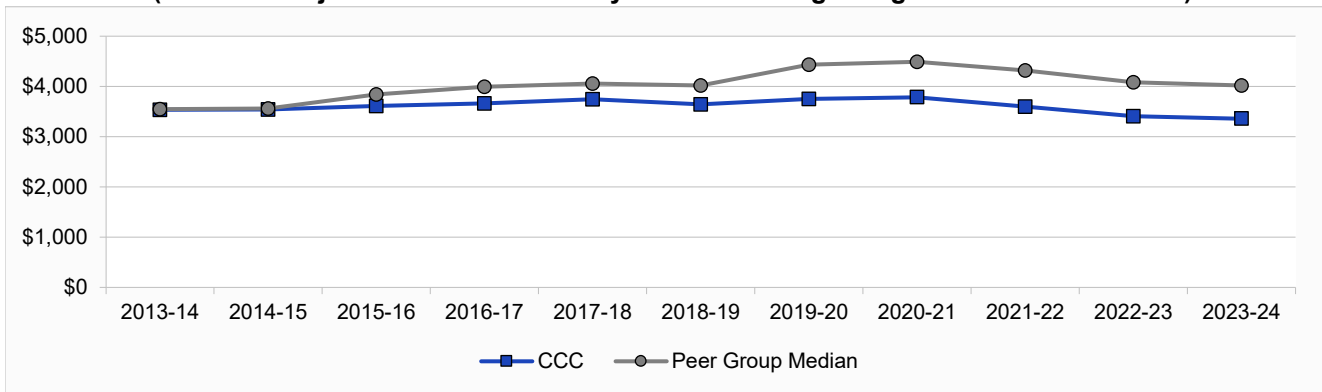
Central Community College (CCC)

Figure 1. Average Full-Time In-District Undergraduate Tuition and Mandatory Fees (Current Dollars)



Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
CCC	\$2,700	\$2,820	\$3,000	\$3,150	\$3,210	\$3,360	24.4%
Peer Group Median	\$2,712	\$2,996	\$3,249	\$3,720	\$3,855	\$4,017	48.1%

Figure 2. Average Full-Time In-District Undergraduate Tuition and Mandatory Fees (Constant Adjusted Dollars as of July 2023 at the Beginning of the Academic Year)



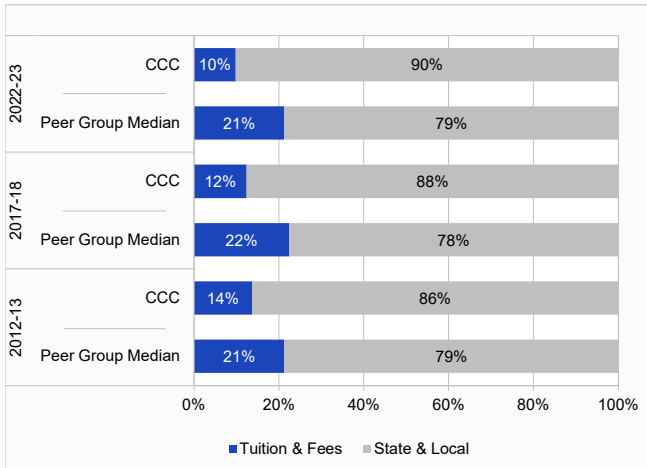
Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
CCC	\$3,533	\$3,612	\$3,746	\$3,753	\$3,594	\$3,360	-4.9%
Peer Group Median	\$3,549	\$3,838	\$4,057	\$4,432	\$4,317	\$4,017	13.2%

Nebraska's Coordinating Commission for Postsecondary Education is required by Neb. Rev. Stat. § 85-1416(2)(c) to prepare the *Tuition, Fees, and Affordability Report* for the Governor and the Appropriations Committee of the Legislature in even-numbered years. This report analyzes multiple data elements submitted by Nebraska's public postsecondary institutions and their peers to the Integrated Postsecondary Education Data System (IPEDS), a database of educational statistics collected and maintained by the U.S. Department of Education. These charts illustrate how Central Community College compares to its peer group median in areas of tuition and fees, enrollment, financial aid, student expenses, and net price of attendance.

Central Community College's commission-determined peers are: Black Hawk College, Central Carolina Community College, Eastern Arizona College, Hutchinson Community College, Indian Hills Community College, Iowa Central Community College, Jackson College, Laramie County Community College, Paris Junior College, and Shasta College.

Central Community College (CCC)

Figure 3. Proportion of Operating Budget* Derived from Tuition and Fees and State and Local Tax Dollars



*Defined as net tuition and fees plus state and local operating appropriations.

Figure 4. State and Local Appropriations per Full-Time Equivalent Student

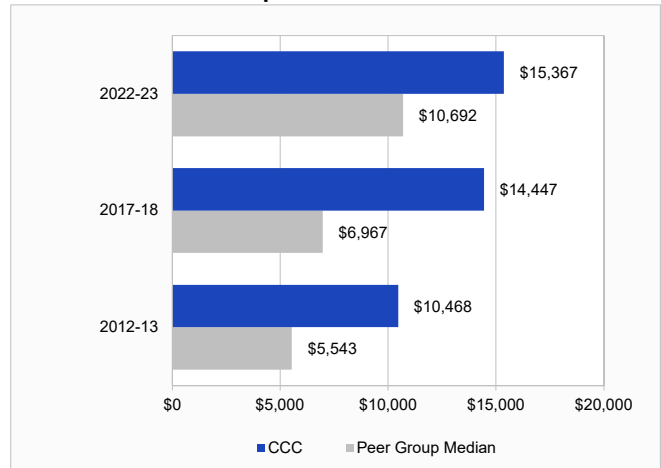


Figure 5. Percent of All Undergraduate Students Awarded Aid by Type of Aid: 2022-23

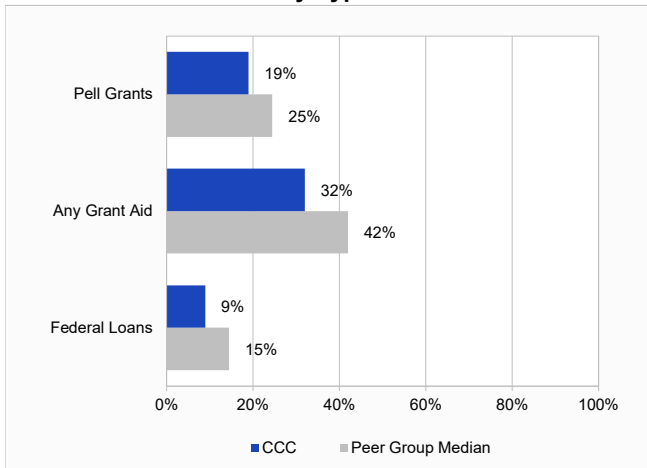


Figure 6. Average Amount of Aid Awarded to All Undergraduate Students by Type of Aid: 2022-23

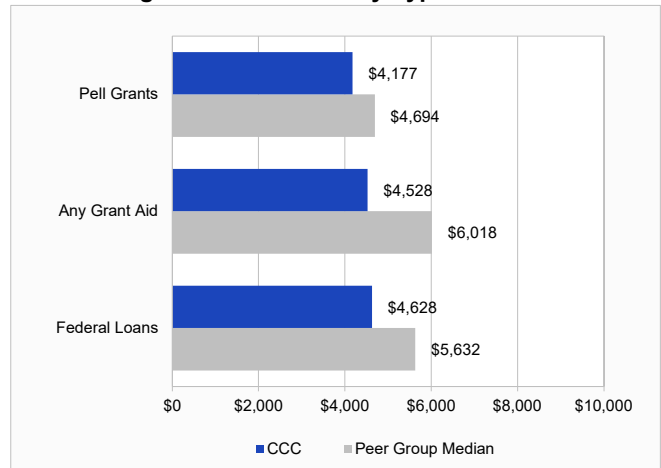


Figure 7. Percent of First-Time, Full-Time Degree/Certificate-Seeking Undergraduate Students Awarded Aid by Type of Aid: 2022-23

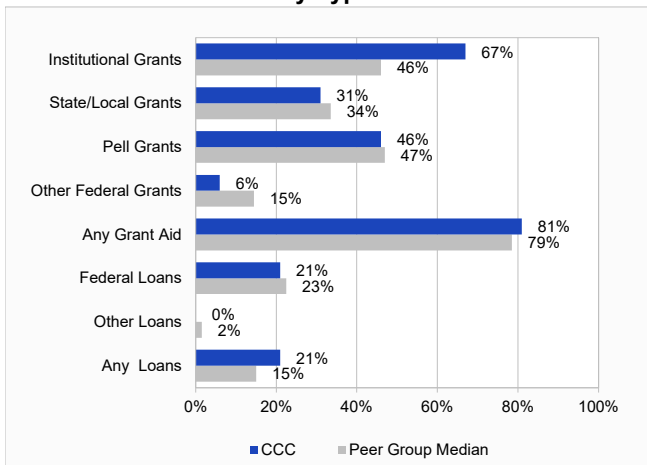
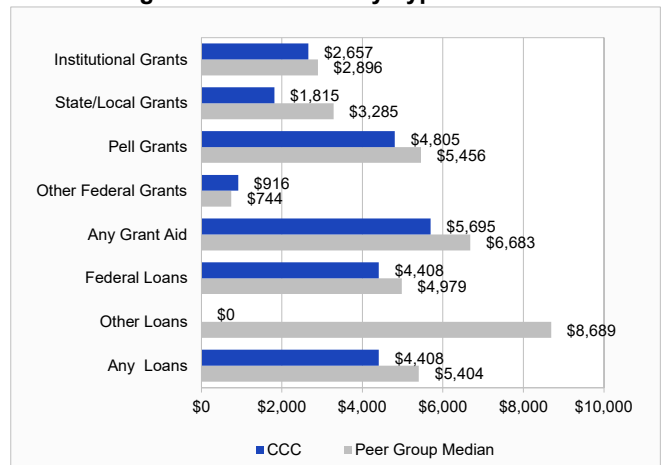


Figure 8. Average Amounts of Aid Awarded to First-Time, Full-Time Degree/Certificate-Seeking Undergraduate Students by Type of Aid: 2022-23



Central Community College (CCC)

Table 1. Estimated Expenses for In-District First-Time, Full-Time Undergraduate Students

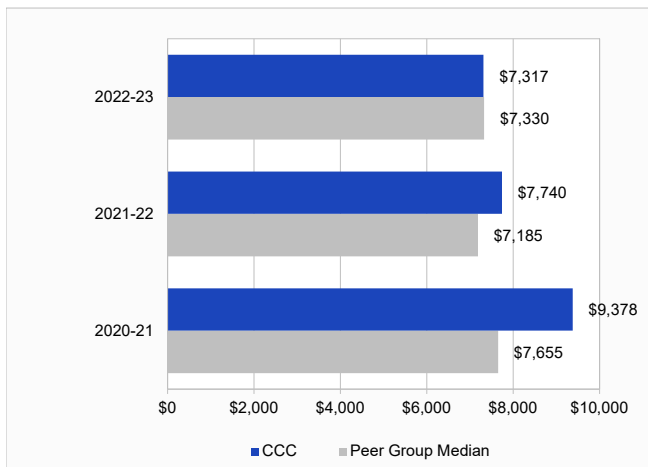
Type of Expense	2021-22		2022-23		2023-24		% Change 2021-22 to 2023-24	
	CCC	Peer Group Median	CCC	Peer Group Median	CCC	Peer Group Median	CCC	Peer Group Median
Tuition & Fees	\$3,210	\$3,855	\$3,300	\$3,957	\$3,360	\$4,017	4.7%	4.2%
Books & Supplies	\$1,500	\$1,174	\$1,500	\$1,176	\$1,500	\$1,176	0.0%	0.2%
Living Arrangement								
On Campus								
Room & Board	\$6,934	\$6,720	\$7,184	\$6,940	\$8,252	\$7,265	19.0%	8.1%
Other	\$2,382	\$3,632	\$2,726	\$3,721	\$2,200	\$4,291	-7.6%	18.1%
Off Campus								
Room & Board	\$7,000	\$7,757	\$7,500	\$8,210	\$8,500	\$9,216	21.4%	18.8%
Other	\$2,400	\$4,316	\$2,700	\$4,013	\$2,900	\$5,024	20.8%	16.4%
Off Campus with Family								
Other	\$5,100	\$4,316	\$5,900	\$3,787	\$6,300	\$5,024	23.5%	16.4%
Total Expenses								
On Campus	\$14,026	\$15,609	\$14,710	\$15,420	\$15,312	\$17,423	9.2%	11.6%
Off Campus	\$14,110	\$18,056	\$15,000	\$18,238	\$16,260	\$20,381	15.2%	12.9%
Off Campus with Family	\$9,810	\$9,302	\$10,700	\$9,106	\$11,160	\$10,334	13.8%	11.1%

Central Community College (CCC)

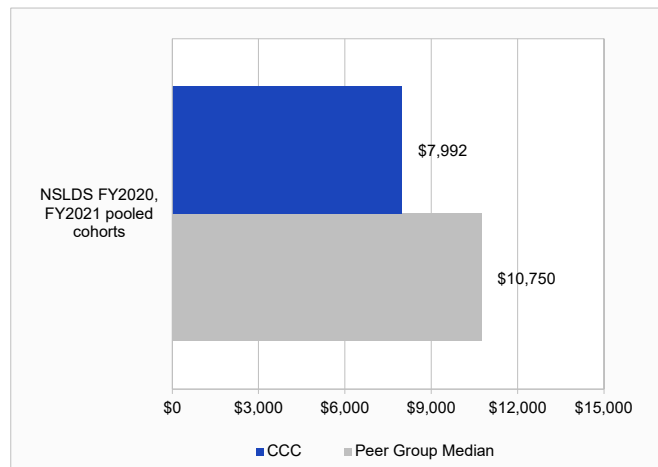
**Table 2. Average Net Price of Attendance for In-District
First-Time, Full-Time Undergraduate Students Who Received Title IV Aid**

Income Range	2020-21		2021-22		2022-23		% Change 2020-21 to 2022-23	
	CCC	Peer Group Median	CCC	Peer Group Median	CCC	Peer Group Median	CCC	Peer Group Median
		CCC		Peer Group Median		CCC		Peer Group Median
\$0-\$30,000	\$6,847	\$6,216	\$4,997	\$5,665	\$4,886	\$5,366	-28.6%	-13.7%
\$30,001-\$48,000	\$7,490	\$6,438	\$5,245	\$5,751	\$5,359	\$5,606	-28.5%	-12.9%
\$48,001-\$75,000	\$9,352	\$8,640	\$7,652	\$7,833	\$7,239	\$7,944	-22.6%	-8.1%
\$75,001-\$110,000	\$11,785	\$10,812	\$9,059	\$10,137	\$10,133	\$10,349	-14.0%	-4.3%
Over \$110,000	\$12,256	\$12,140	\$10,575	\$11,121	\$9,824	\$11,576	-19.8%	-4.6%

**Figure 9. Average Net Price of Attendance for
First-Time, Full-Time Degree/Certificate-Seeking
Undergraduate Students Receiving Grant or Scholarship
Aid: 2020-21 to 2022-23**



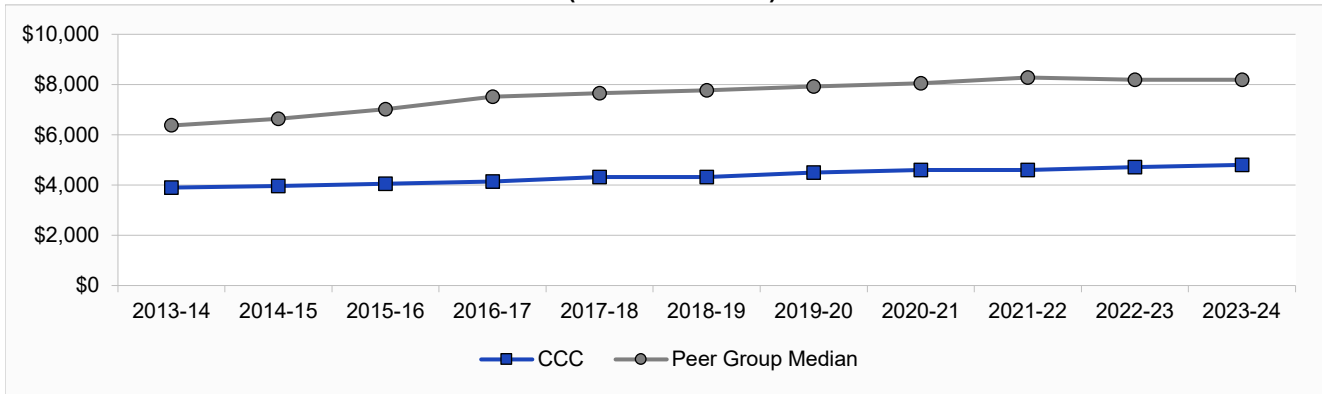
**Figure 10. Median Amount of Federal Loans Owed by
Graduates: FY2021 and FY2022 Pooled Cohort**



Note. In 2021-22, 10.4% of CCC undergraduates borrowed federal loans compared to a median of 13.2% at peer institutions.

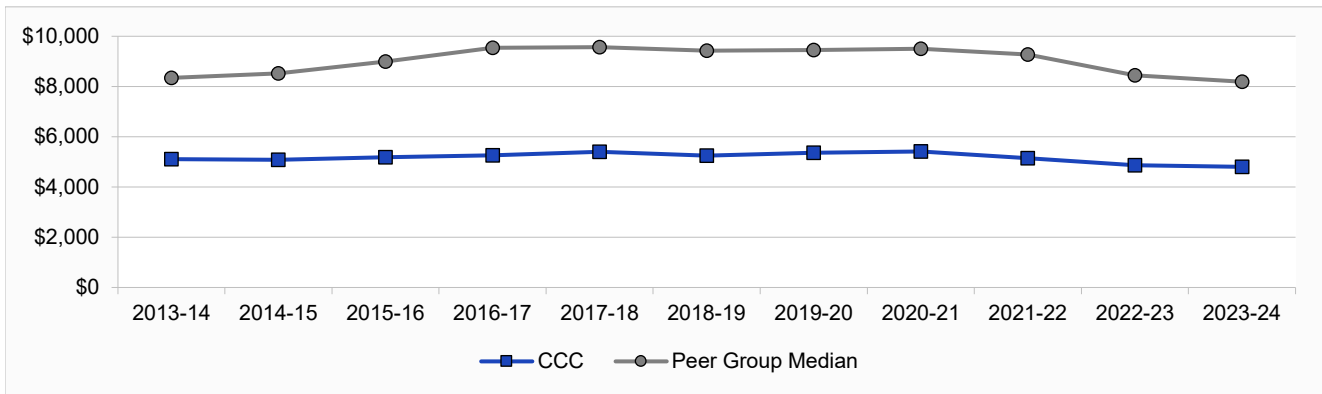
Central Community College (CCC)

**Figure 11. Full-Time Undergraduate Nonresident Tuition and Mandatory Fees
(Current Dollars)**



Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
CCC	\$3,900	\$4,050	\$4,320	\$4,500	\$4,590	\$4,800	23.1%
Peer Group Median	\$6,376	\$7,019	\$7,658	\$7,925	\$8,280	\$8,189	28.4%

**Figure 12. Full-Time Undergraduate Nonresident Tuition and Mandatory Fees
(Constant Adjusted Dollars as of July 2023 at the Beginning of the Academic Year)**

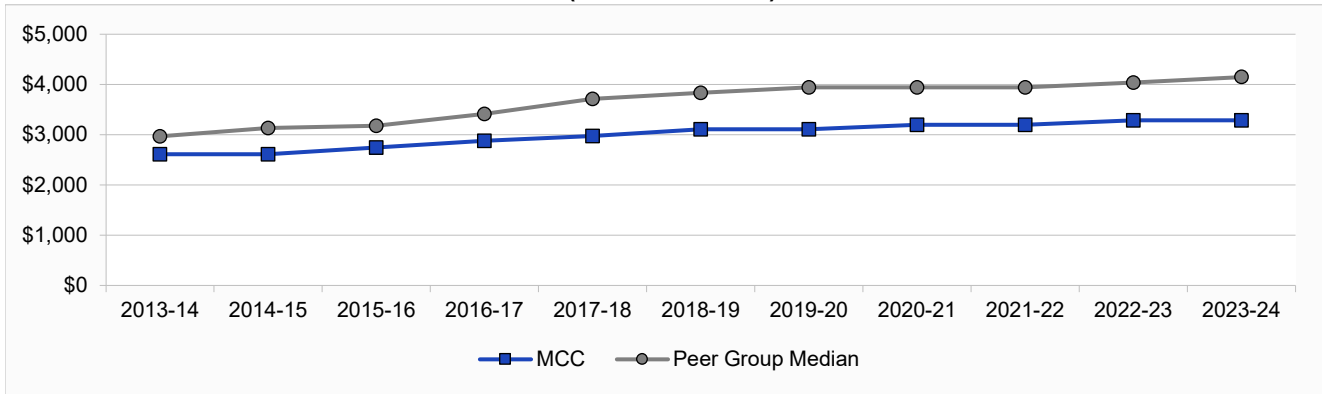


Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
CCC	\$5,104	\$5,188	\$5,395	\$5,362	\$5,140	\$4,800	-6.0%
Peer Group Median	\$8,344	\$8,990	\$9,563	\$9,443	\$9,271	\$8,189	-1.9%

Metropolitan Community College

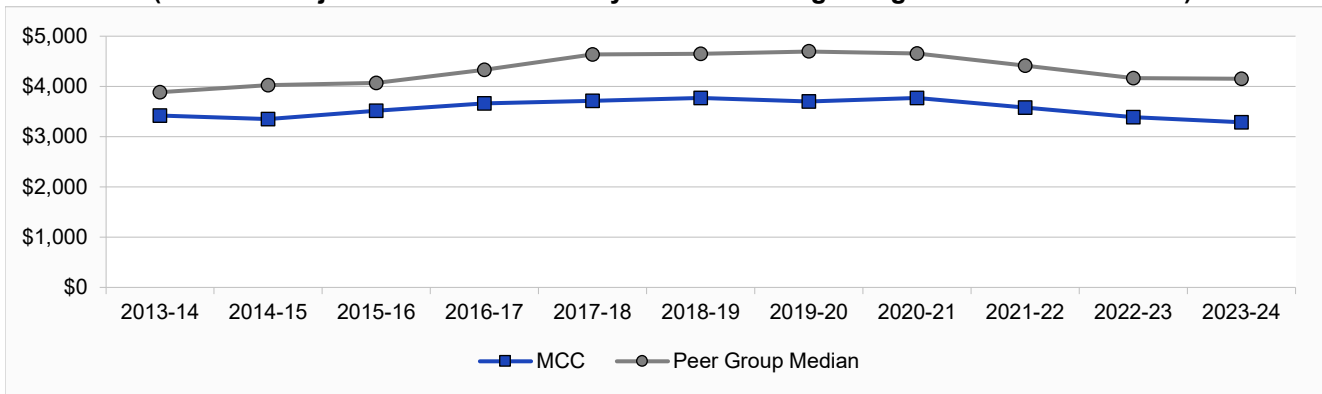
Metropolitan Community College Area (MCC)

**Figure 1. Average Full-Time In-District Undergraduate Tuition and Mandatory Fees
(Current Dollars)**



Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
MCC	\$2,610	\$2,745	\$2,970	\$3,105	\$3,195	\$3,285	25.9%
Peer Group Median	\$2,968	\$3,175	\$3,710	\$3,943	\$3,943	\$4,149	39.8%

**Figure 2. Average Full-Time In-District Undergraduate Tuition and Mandatory Fees
(Constant Adjusted Dollars as of July 2023 at the Beginning of the Academic Year)**



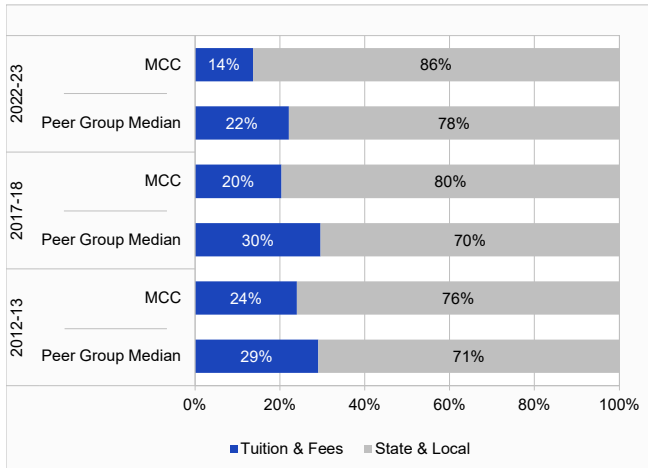
Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
MCC	\$3,416	\$3,516	\$3,709	\$3,699	\$3,578	\$3,285	-3.8%
Peer Group Median	\$3,884	\$4,067	\$4,633	\$4,698	\$4,415	\$4,149	6.8%

Nebraska's Coordinating Commission for Postsecondary Education is required by Neb. Rev. Stat. § 85-1416(2)(c) to prepare the *Tuition, Fees, and Affordability Report* for the Governor and the Appropriations Committee of the Legislature in even-numbered years. This report analyzes multiple data elements submitted by Nebraska's public postsecondary institutions and their peers to the Integrated Postsecondary Education Data System (IPEDS), a database of educational statistics collected and maintained by the U.S. Department of Education. These charts illustrate how Metropolitan Community College Area compares to its peer group median in areas of tuition and fees, enrollment, financial aid, student expenses, and net price of attendance.

Metropolitan Community College Area's commission-determined peers are: Community College of Allegheny County, Des Moines Area Community College, Erie Community College, Greenville Technical College, Guilford Technical Community College, Joliet Junior College, Mesa Community College, San Jacinto Community College, Tulsa Community College, and Wake Technical Community College.

Metropolitan Community College Area (MCC)

Figure 3. Proportion of Operating Budget* Derived from Tuition and Fees and State and Local Tax Dollars



*Defined as net tuition and fees plus state and local operating appropriations.

Figure 4. State and Local Appropriations per Full-Time Equivalent Student

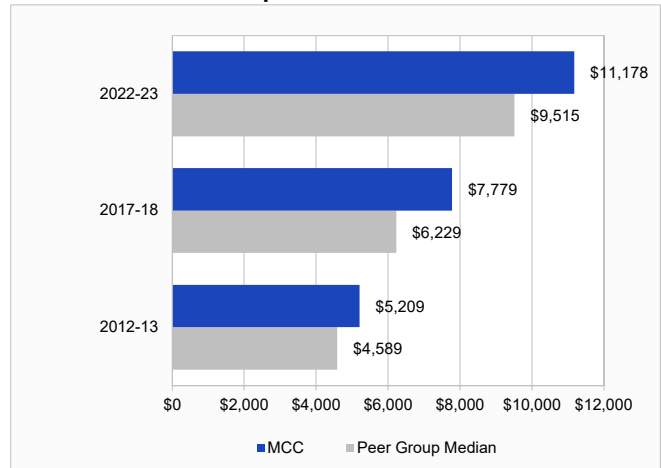


Figure 5. Percent of All Undergraduate Students Awarded Aid by Type of Aid: 2022-23

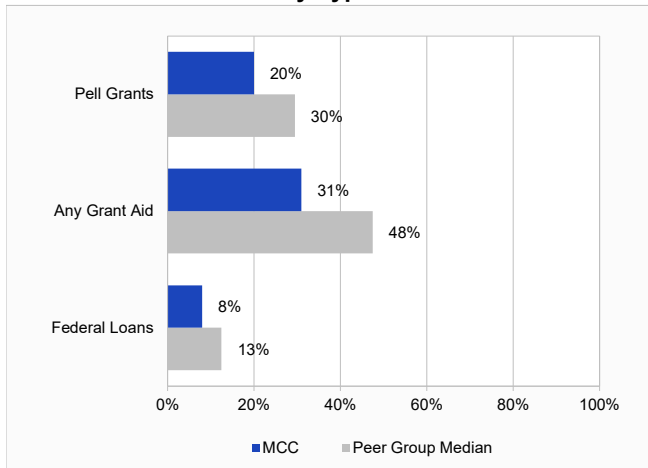


Figure 6. Average Amount of Aid Awarded to All Undergraduate Students by Type of Aid: 2022-23

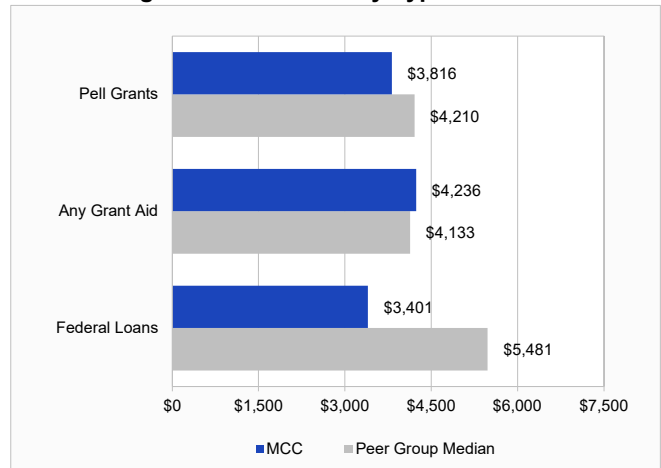


Figure 7. Percent of First-Time, Full-Time Degree/Certificate-Seeking Undergraduate Students Awarded Aid by Type of Aid: 2022-23

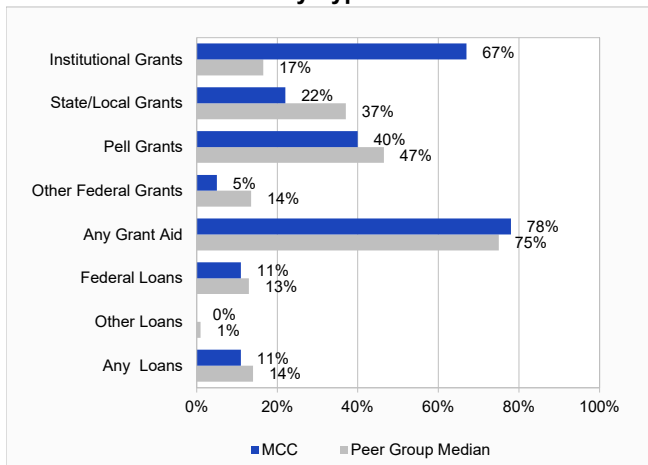
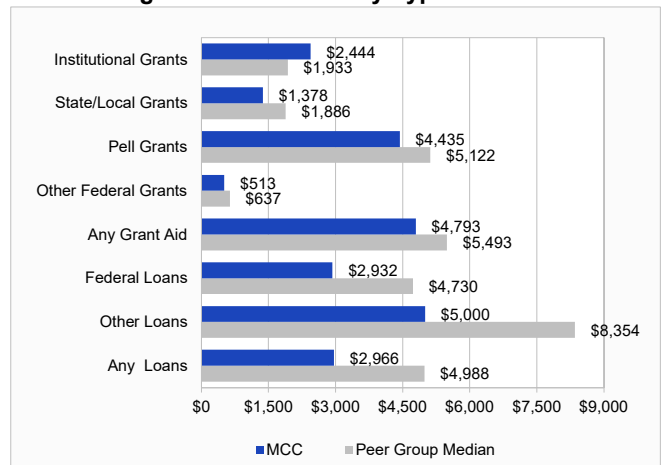


Figure 8. Average Amounts of Aid Awarded to First-Time, Full-Time Degree/Certificate-Seeking Undergraduate Students by Type of Aid: 2022-23



Metropolitan Community College Area (MCC)

Table 1. Estimated Expenses for In-District First-Time, Full-Time Undergraduate Students

Type of Expense	2021-22		2022-23		2023-24		% Change 2021-22 to 2023-24	
	MCC	Peer Group Median	MCC	Peer Group Median	MCC	Peer Group Median	MCC	Peer Group Median
Tuition & Fees	\$3,195	\$3,943	\$3,285	\$4,036	\$3,285	\$4,149	2.8%	5.2%
Books & Supplies	\$1,500	\$1,482	\$1,500	\$1,500	\$1,500	\$1,462	0.0%	-1.3%
Living Arrangement								
On Campus								
Room & Board	-	\$7,502	-	\$7,702	-	\$8,190	NA	9.2%
Other	-	\$2,116	-	\$2,196	-	\$2,358	NA	11.4%
Off Campus								
Room & Board	\$6,255	\$8,788	\$7,500	\$9,792	\$10,341	\$10,872	65.3%	23.7%
Other	\$2,250	\$4,249	\$2,250	\$4,638	\$2,250	\$4,481	0.0%	5.5%
Off Campus with Family								
Other	\$2,250	\$4,249	\$2,250	\$4,603	\$2,250	\$4,481	0.0%	5.5%
Total Expenses								
On Campus	-	\$15,648	-	\$16,048	-	\$16,908	NA	8.1%
Off Campus	\$13,200	\$18,465	\$14,535	\$19,773	\$17,376	\$23,814	31.6%	29.0%
Off Campus with Family	\$6,945	\$9,001	\$7,035	\$9,947	\$7,035	\$10,461	1.3%	16.2%

Note. Effective with the 2014-15 academic year, Metropolitan Community College does not offer on-campus housing.

Metropolitan Community College Area (MCC)

Table 2. Average Net Price of Attendance for In-District First-Time, Full-Time Undergraduate Students Who Received Title IV Aid

Income Range	2020-21		2021-22		2022-23		% Change 2020-21 to 2022-23	
	MCC	Peer Group Median	MCC	Peer Group Median	MCC	Peer Group Median	MCC	Peer Group Median
\$0-\$30,000	\$3,820	\$7,159	\$3,578	\$6,809	\$2,961	\$6,084	-22.5%	-15.0%
\$30,001-\$48,000	\$3,753	\$7,734	\$3,818	\$7,538	\$3,532	\$6,643	-5.9%	-14.1%
\$48,001-\$75,000	\$6,298	\$9,205	\$5,237	\$9,488	\$4,471	\$9,077	-29.0%	-1.4%
\$75,001-\$110,000	\$7,790	\$11,371	\$6,736	\$11,166	\$6,494	\$11,695	-16.6%	2.9%
Over \$110,000	\$8,832	\$12,454	\$6,961	\$12,103	\$8,771	\$13,586	-0.7%	9.1%

Figure 9. Average Net Price of Attendance for First-Time, Full-Time Degree/Certificate-Seeking Undergraduate Students Receiving Grant or Scholarship Aid: 2020-21 to 2022-23

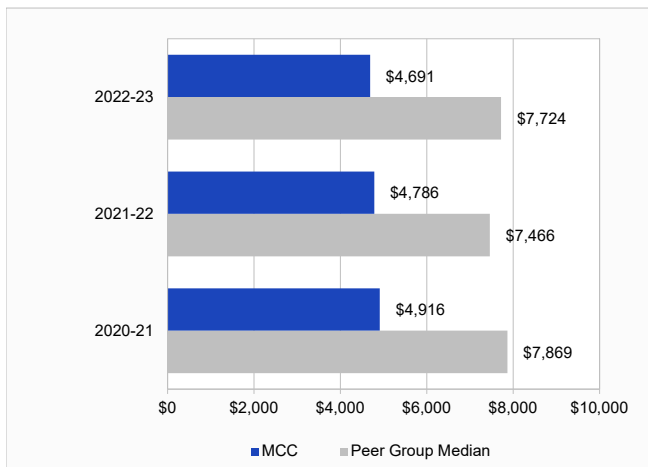
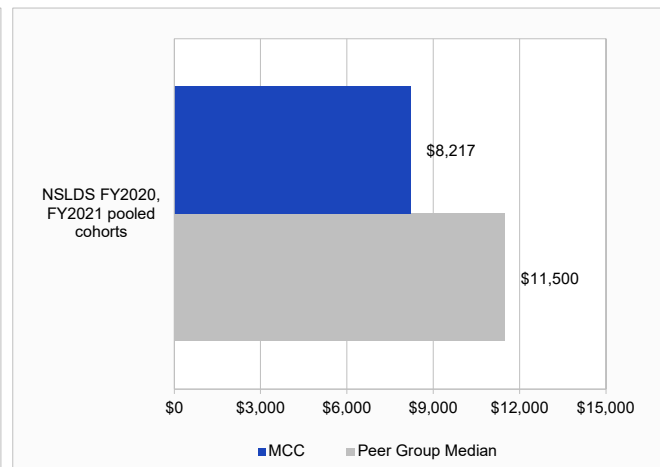


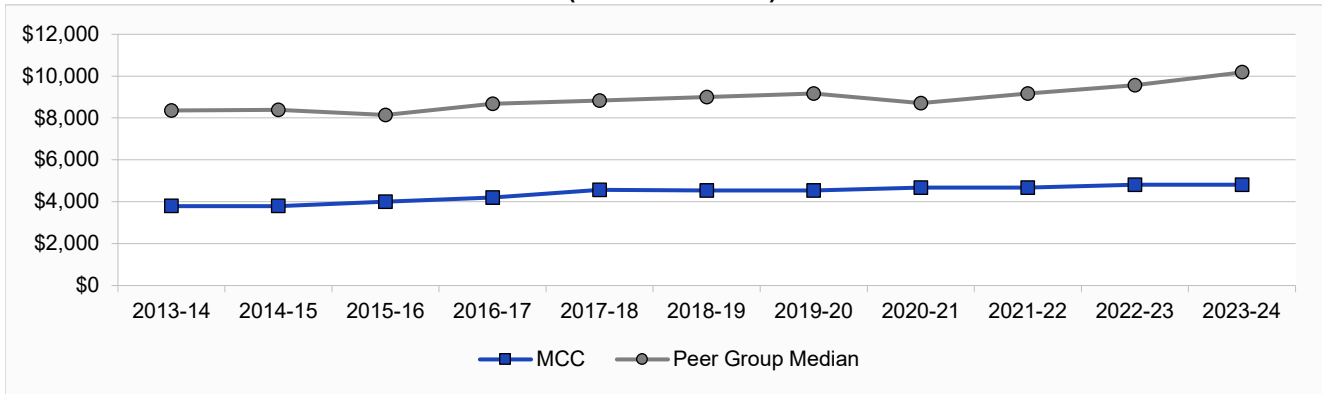
Figure 10. Median Amount of Federal Loans Owed by Graduates: FY2021 and FY2022 Pooled Cohort



Note. In 2021-22, 8% of MCC undergraduates borrowed federal loans compared to a median of 13.1% at peer institutions.

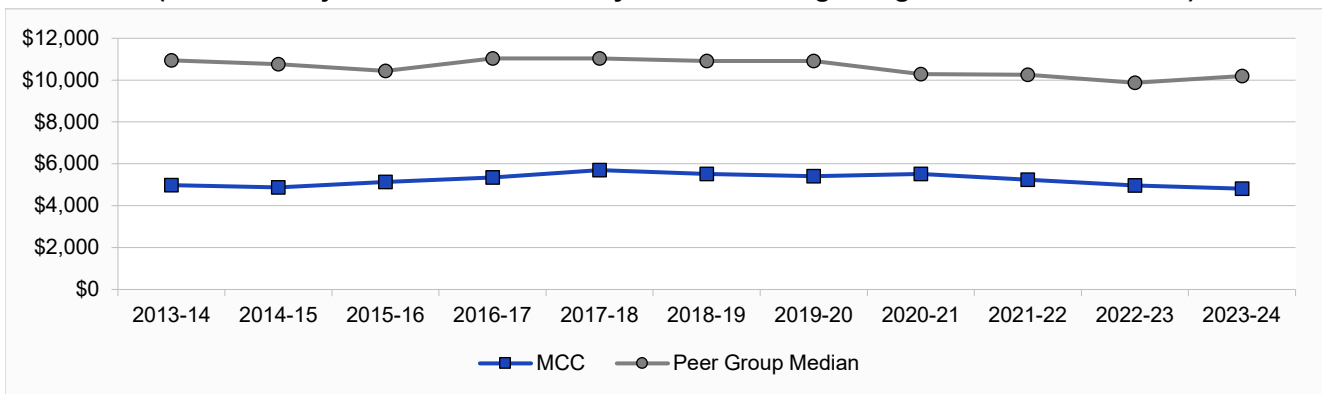
Metropolitan Community College Area (MCC)

**Figure 11. Full-Time Undergraduate Nonresident Tuition and Mandatory Fees
(Current Dollars)**



Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
MCC	\$3,803	\$4,005	\$4,568	\$4,545	\$4,680	\$4,815	26.6%
Peer Group Median	\$8,357	\$8,146	\$8,839	\$9,161	\$9,161	\$10,189	21.9%

**Figure 12. Full-Time Undergraduate Nonresident Tuition and Mandatory Fees
(Constant Adjusted Dollars as of July 2023 at the Beginning of the Academic Year)**

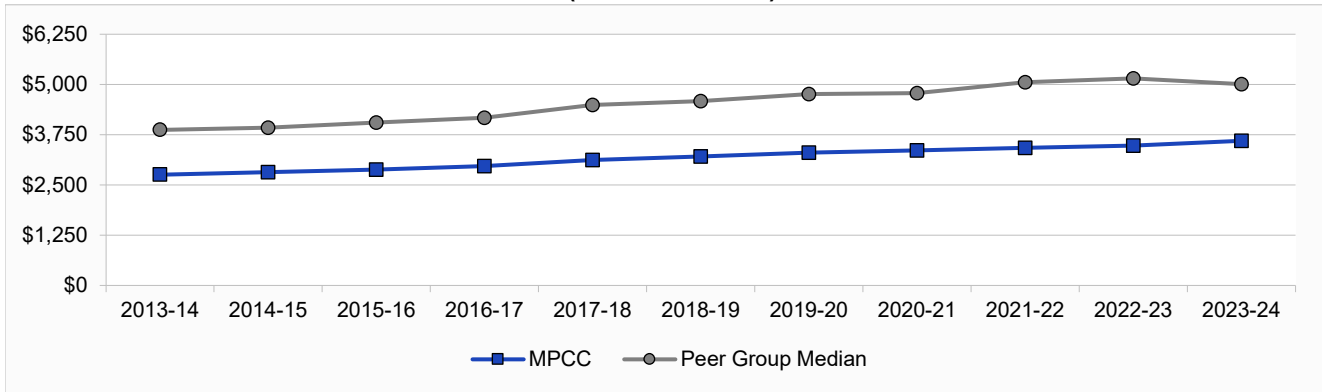


Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
MCC	\$4,977	\$5,130	\$5,705	\$5,415	\$5,240	\$4,815	-3.3%
Peer Group Median	\$10,936	\$10,434	\$11,038	\$10,915	\$10,258	\$10,189	-6.8%

Mid-Plains Community College

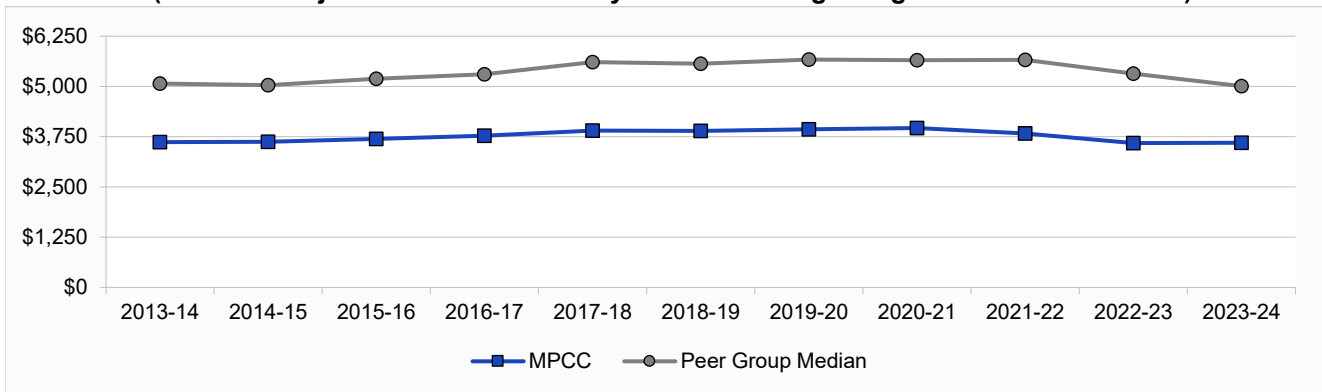
Mid-Plains Community College (MPCC)

**Figure 1. Average Full-Time In-District Undergraduate Tuition and Mandatory Fees
(Current Dollars)**



Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
MPCC	\$2,760	\$2,880	\$3,120	\$3,300	\$3,420	\$3,600	30.4%
Peer Group Median	\$3,875	\$4,052	\$4,485	\$4,757	\$5,055	\$5,007	29.2%

**Figure 2. Average Full-Time In-District Undergraduate Tuition and Mandatory Fees
(Constant Adjusted Dollars as of July 2023 at the Beginning of the Academic Year)**



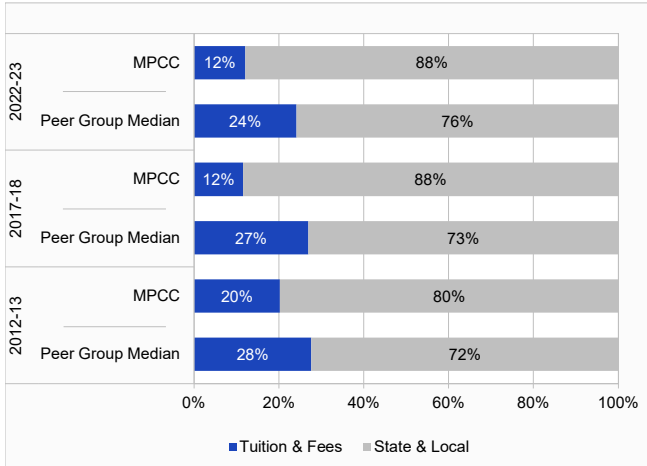
Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
MPCC	\$3,612	\$3,689	\$3,896	\$3,932	\$3,829	\$3,600	-0.3%
Peer Group Median	\$5,071	\$5,190	\$5,601	\$5,667	\$5,661	\$5,007	-1.3%

Nebraska's Coordinating Commission for Postsecondary Education is required by Neb. Rev. Stat. § 85-1416(2)(c) to prepare the *Tuition, Fees, and Affordability Report* for the Governor and the Appropriations Committee of the Legislature in even-numbered years. This report analyzes multiple data elements submitted by Nebraska's public postsecondary institutions and their peers to the Integrated Postsecondary Education Data System (IPEDS), a database of educational statistics collected and maintained by the U.S. Department of Education. These charts illustrate how Mid-Plains Community College compares to its peer group median in areas of tuition and fees, enrollment, financial aid, student expenses, and net price of attendance.

Mid-Plains Community College's commission-determined peers are: Carl Sandburg College, Cloud County Community College, College of the Albemarle, Flathead Valley Community College, Highland Community College, Iowa Lakes Community College, Lake Michigan College, Southeastern Community College, Southwestern Michigan College, and Western Nebraska Community College.

Mid-Plains Community College (MPCC)

Figure 3. Proportion of Operating Budget* Derived from Tuition and Fees and State and Local Tax Dollars



*Defined as net tuition and fees plus state and local operating appropriations.

Figure 4. State and Local Appropriations per Full-Time Equivalent Student

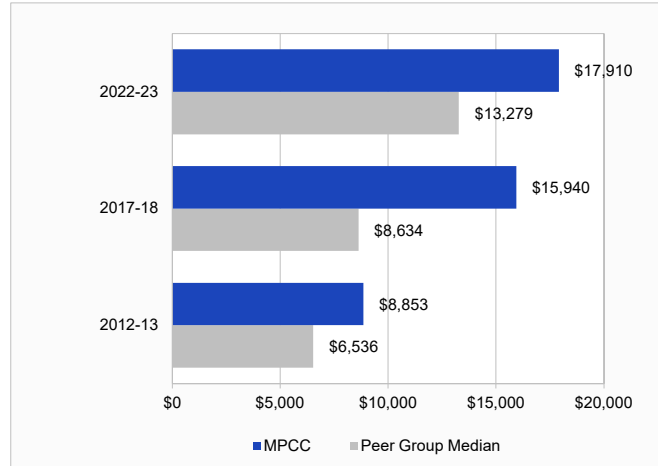


Figure 5. Percent of All Undergraduate Students Awarded Aid by Type of Aid: 2022-23

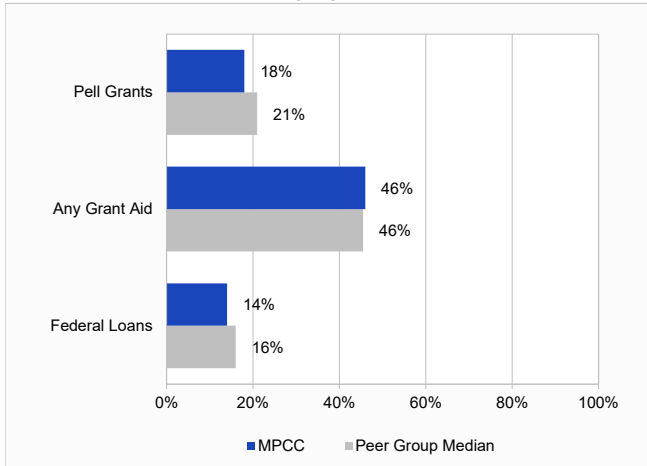


Figure 6. Average Amount of Aid Awarded to All Undergraduate Students by Type of Aid: 2022-23

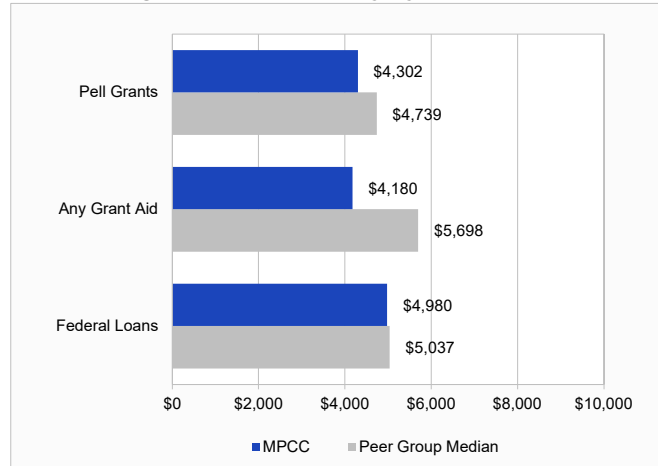


Figure 7. Percent of First-Time, Full-Time Degree/Certificate-Seeking Undergraduate Students Awarded Aid by Type of Aid: 2022-23

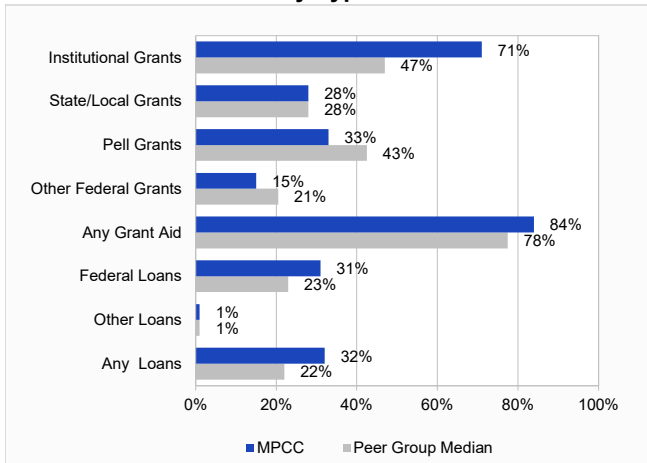
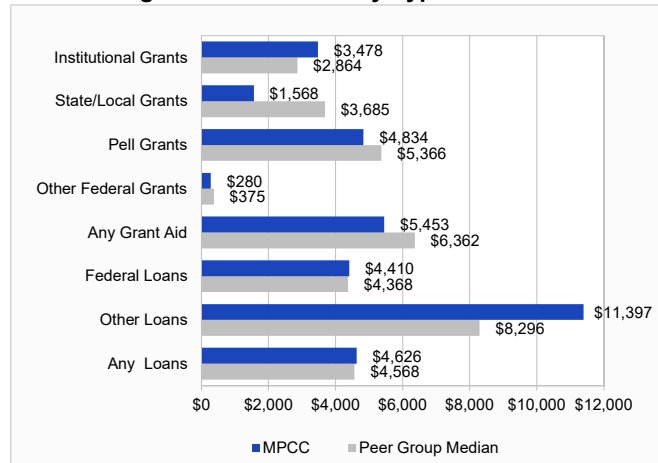


Figure 8. Average Amounts of Aid Awarded to First-Time, Full-Time Degree/Certificate-Seeking Undergraduate Students by Type of Aid: 2022-23



Mid-Plains Community College (MPCC)

Table 1. Estimated Expenses for In-District First-Time, Full-Time Undergraduate Students

Type of Expense	2021-22		2022-23		2023-24		% Change 2021-22 to 2023-24	
	MPCC	Peer Group Median	MPCC	Peer Group Median	MPCC	Peer Group Median	MPCC	Peer Group Median
Tuition & Fees	\$3,420	\$5,055	\$3,480	\$4,832	\$3,600	\$5,007	5.3%	-1.0%
Books & Supplies	\$1,600	\$1,377	\$1,600	\$1,427	\$1,600	\$1,427	0.0%	3.6%
Living Arrangement								
On Campus								
Room & Board	\$6,810	\$7,986	\$6,348	\$8,201	\$6,396	\$8,241	-6.1%	3.2%
Other	\$2,330	\$3,624	\$1,998	\$3,617	\$2,046	\$3,917	-12.2%	8.1%
Off Campus								
Room & Board	\$6,810	\$6,917	\$7,010	\$7,781	\$5,830	\$8,070	-14.4%	16.7%
Other	\$2,330	\$3,823	\$2,330	\$3,749	\$2,840	\$3,925	21.9%	2.7%
Off Campus with Family								
Other	\$2,330	\$3,823	\$2,330	\$3,749	\$2,840	\$3,925	21.9%	2.7%
Total Expenses								
On Campus	\$14,160	\$18,388	\$14,420	\$18,778	\$15,352	\$18,700	8.4%	1.7%
Off Campus	\$14,160	\$16,589	\$14,420	\$17,587	\$13,870	\$18,526	-2.0%	11.7%
Off Campus with Family	\$7,350	\$9,489	\$7,410	\$9,846	\$8,040	\$10,225	9.4%	7.8%

Mid-Plains Community College (MPCC)

Table 2. Average Net Price of Attendance for In-District First-Time, Full-Time Undergraduate Students Who Received Title IV Aid

Income Range	2020-21		2021-22		2022-23		% Change 2020-21 to 2022-23	
	MPCC	Peer Group Median	MPCC	Peer Group Median	MPCC	Peer Group Median	MPCC	Peer Group Median
\$0-\$30,000	\$4,195	\$5,745	\$1,875	\$6,751	\$4,448	\$7,390	6.0%	28.6%
\$30,001-\$48,000	\$5,378	\$6,747	\$2,833	\$8,840	\$3,578	\$7,608	-33.5%	12.8%
\$48,001-\$75,000	\$6,223	\$9,270	\$4,646	\$10,842	\$6,659	\$10,357	7.0%	11.7%
\$75,001-\$110,000	\$9,595	\$11,552	\$7,971	\$12,360	\$9,446	\$13,552	-1.6%	17.3%
Over \$110,000	\$10,362	\$12,961	\$7,067	\$13,197	\$10,250	\$13,604	-1.1%	5.0%

Figure 9. Average Net Price of Attendance for First-Time, Full-Time Degree/Certificate-Seeking Undergraduate Students Receiving Grant or Scholarship Aid: 2020-21 to 2022-23

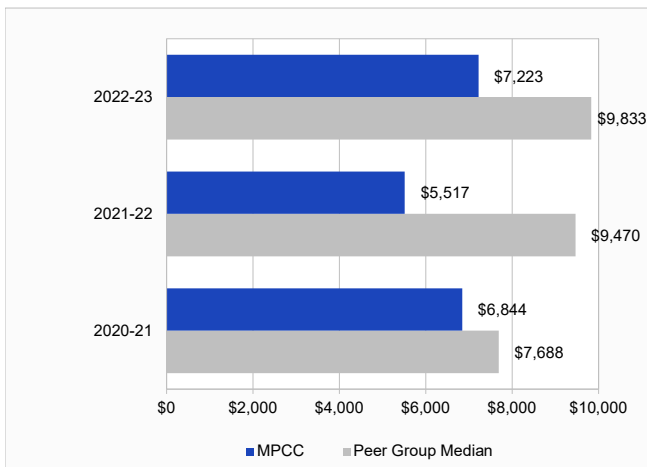
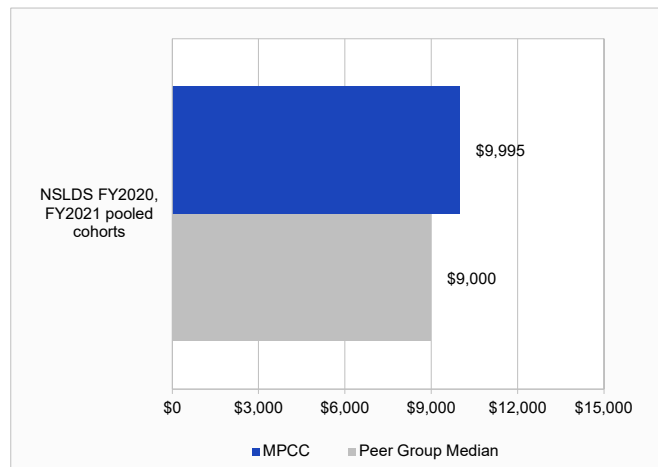


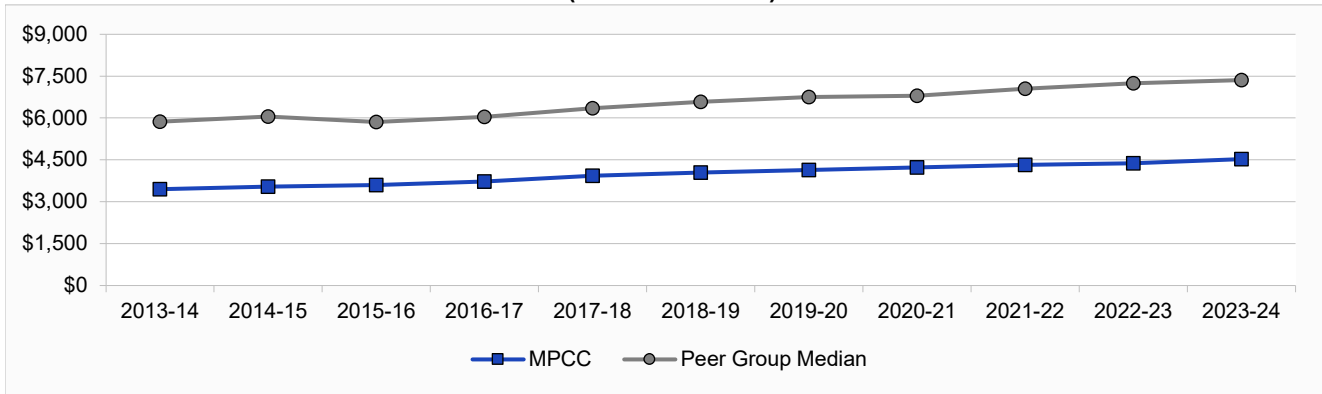
Figure 10. Median Amount of Federal Loans Owed by Graduates: FY2021 and FY2022 Pooled Cohort



Note. In 2021-22, 13% of MPCC undergraduates borrowed federal loans compared to a median of 15.4% at peer institutions.

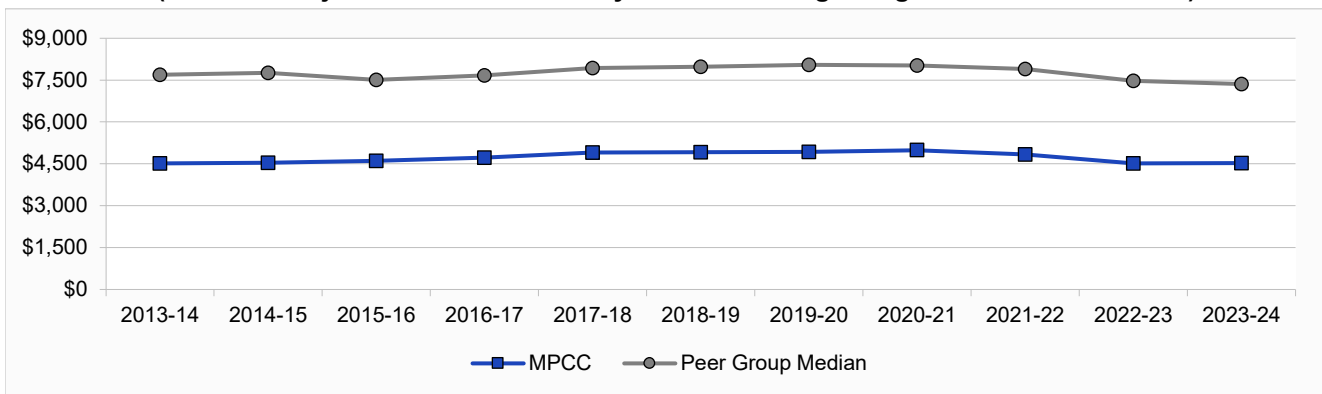
Mid-Plains Community College (MPCC)

**Figure 11. Full-Time Undergraduate Nonresident Tuition and Mandatory Fees
(Current Dollars)**



Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
MPCC	\$3,450	\$3,600	\$3,930	\$4,140	\$4,320	\$4,530	31.3%
Peer Group Median	\$5,872	\$5,857	\$6,347	\$6,753	\$7,048	\$7,361	25.4%

**Figure 12. Full-Time Undergraduate Nonresident Tuition and Mandatory Fees
(Constant Adjusted Dollars as of July 2023 at the Beginning of the Academic Year)**

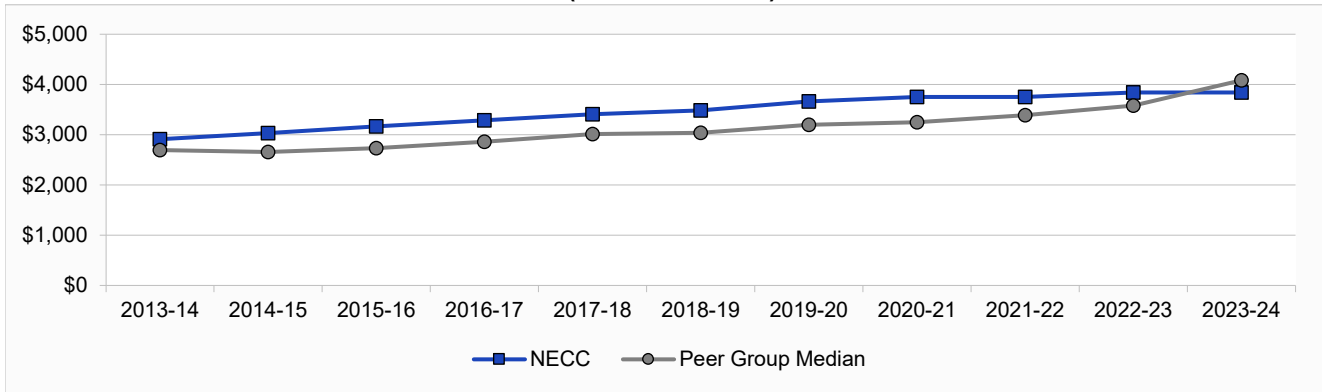


Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
MPCC	\$4,515	\$4,611	\$4,908	\$4,933	\$4,837	\$4,530	0.3%
Peer Group Median	\$7,685	\$7,502	\$7,926	\$8,046	\$7,892	\$7,361	-4.2%

Northeast Community College

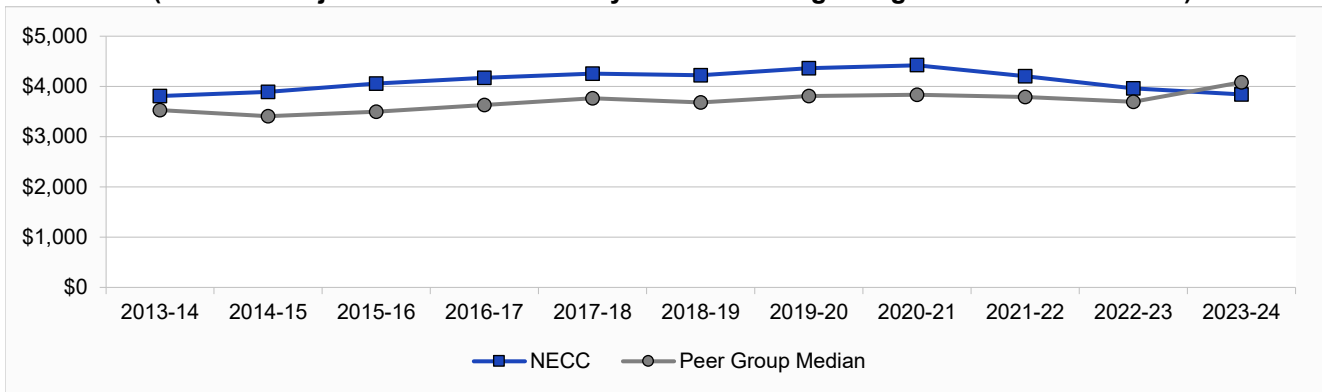
Northeast Community College (NECC)

Figure 1. Average Full-Time In-District Undergraduate Tuition and Mandatory Fees (Current Dollars)



Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
NECC	\$2,910	\$3,165	\$3,405	\$3,660	\$3,750	\$3,840	32.0%
Peer Group Median	\$2,694	\$2,730	\$3,012	\$3,195	\$3,384	\$4,082	51.5%

Figure 2. Average Full-Time In-District Undergraduate Tuition and Mandatory Fees (Constant Adjusted Dollars as of July 2023 at the Beginning of the Academic Year)



Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
NECC	\$3,808	\$4,054	\$4,252	\$4,361	\$4,199	\$3,840	0.8%
Peer Group Median	\$3,526	\$3,497	\$3,761	\$3,807	\$3,790	\$4,082	15.8%

Nebraska's Coordinating Commission for Postsecondary Education is required by Neb. Rev. Stat. § 85-1416(2)(c) to prepare the *Tuition, Fees, and Affordability Report* for the Governor and the Appropriations Committee of the Legislature in even-numbered years. This report analyzes multiple data elements submitted by Nebraska's public postsecondary institutions and their peers to the Integrated Postsecondary Education Data System (IPEDS), a database of educational statistics collected and maintained by the U.S. Department of Education. These charts illustrate how Northeast Community College compares to its peer group median in areas of tuition and fees, enrollment, financial aid, student expenses, and net price of attendance.

Northeast Community College's commission-determined peers are: Casper College, Central Community College, Crowder College, Eastern Arizona College, Grayson College, Hutchinson Community College, Illinois Valley Community College, Linn-Benton Community College, State Fair Community College, and Western Iowa Tech Community College.

Northeast Community College (NECC)

Figure 3. Proportion of Operating Budget* Derived from Tuition and Fees and State and Local Tax Dollars

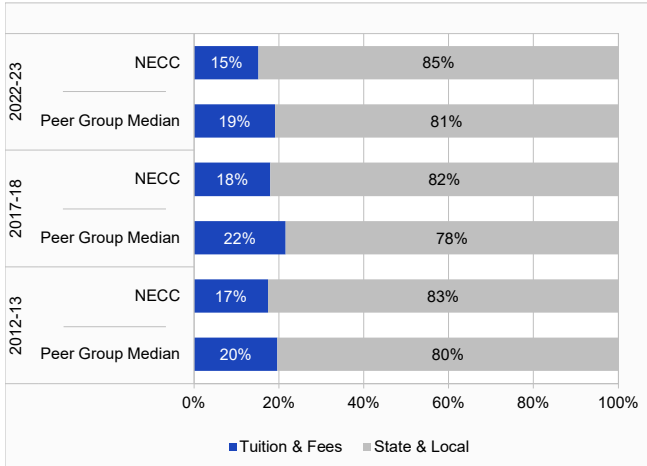
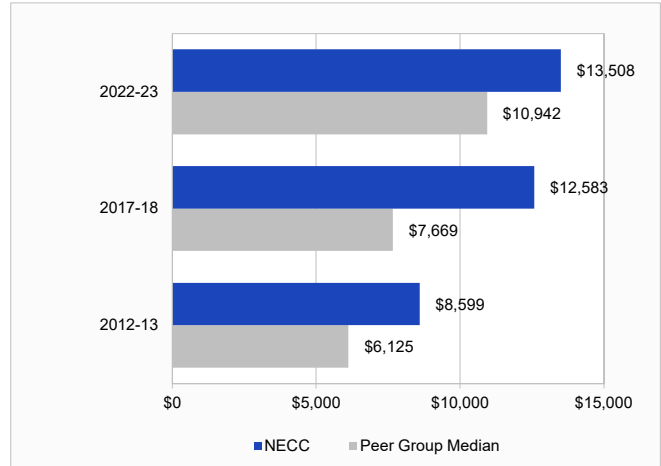


Figure 4. State and Local Appropriations per Full-Time Equivalent Student



*Defined as net tuition and fees plus state and local operating appropriations.

Figure 5. Percent of All Undergraduate Students Awarded Aid by Type of Aid: 2022-23

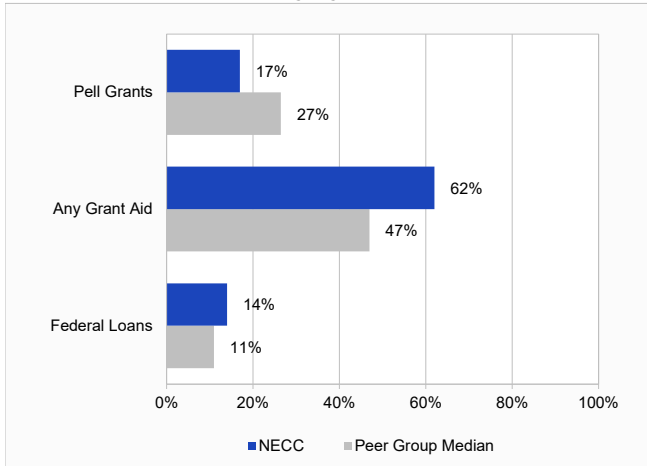


Figure 6. Average Amount of Aid Awarded to All Undergraduate Students by Type of Aid: 2022-23

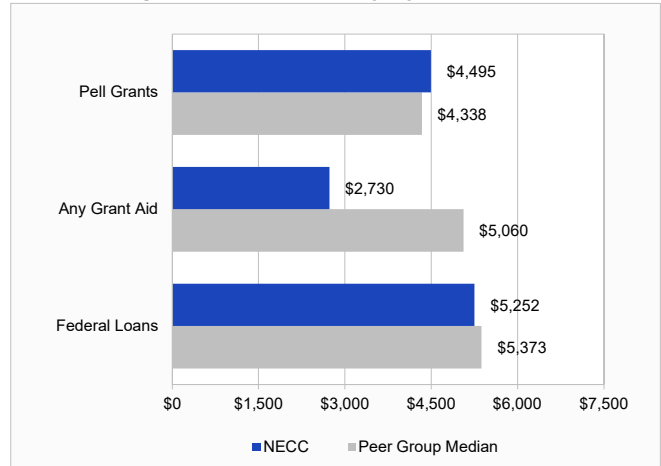


Figure 7. Percent of First-Time, Full-Time Degree/Certificate-Seeking Undergraduate Students Awarded Aid by Type of Aid: 2022-23

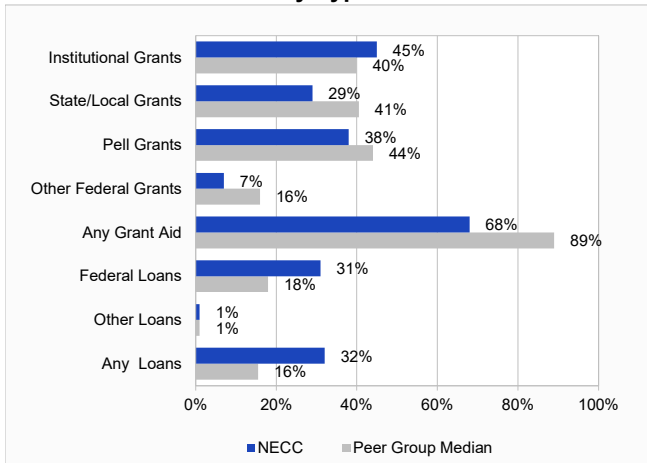
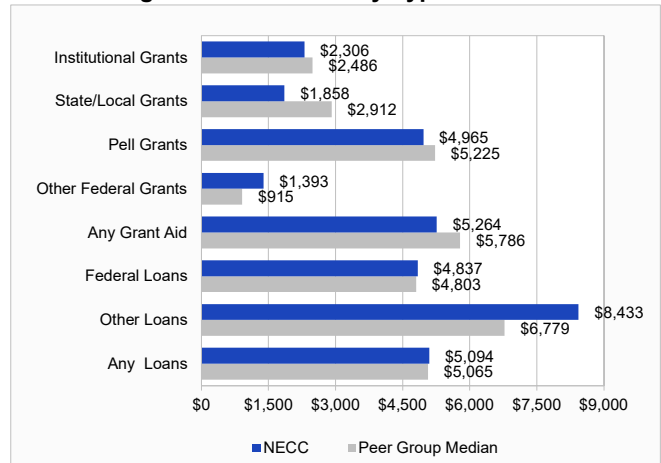


Figure 8. Average Amounts of Aid Awarded to First-Time, Full-Time Degree/Certificate-Seeking Undergraduate Students by Type of Aid: 2022-23



Northeast Community College (NECC)

Table 1. Estimated Expenses for In-District First-Time, Full-Time Undergraduate Students

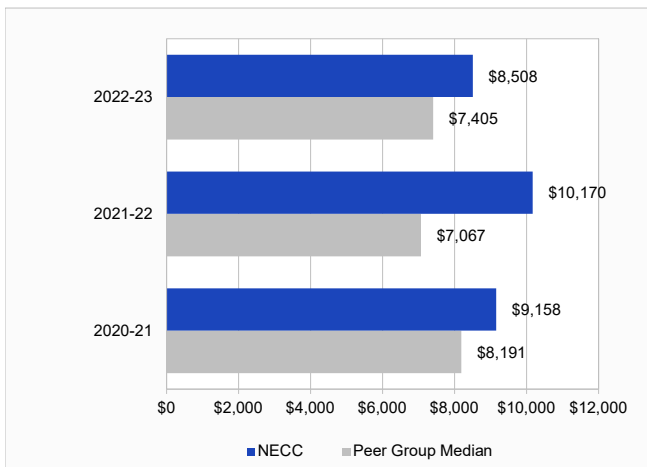
Type of Expense	2021-22		2022-23		2023-24		% Change 2021-22 to 2023-24	
	NECC	Peer Group Median	NECC	Peer Group Median	NECC	Peer Group Median	NECC	Peer Group Median
		NECC		Peer Group Median		NECC		Peer Group Median
Tuition & Fees	\$3,750	\$3,384	\$3,840	\$3,576	\$3,840	\$4,082	2.4%	20.6%
Books & Supplies	\$1,316	\$1,200	\$1,394	\$1,345	\$1,211	\$1,400	-8.0%	16.7%
Living Arrangement								
On Campus								
Room & Board	\$9,435	\$7,028	\$6,348	\$7,255	\$6,396	\$7,635	-32.2%	8.6%
Other	\$1,442	\$2,641	\$1,998	\$3,044	\$2,046	\$3,710	41.9%	40.5%
Off Campus								
Room & Board	\$7,836	\$7,748	\$7,927	\$8,091	\$8,550	\$10,361	9.1%	33.7%
Other	\$2,294	\$3,822	\$2,398	\$4,099	\$2,571	\$4,752	12.1%	24.3%
Off Campus with Family								
Other	\$2,244	\$3,916	\$2,348	\$4,269	\$2,521	\$4,912	12.3%	25.5%
Total Expenses								
On Campus	\$15,943	\$15,055	\$16,023	\$15,278	\$16,149	\$16,802	1.3%	11.6%
Off Campus	\$15,196	\$16,926	\$15,559	\$17,298	\$16,172	\$20,639	6.4%	21.9%
Off Campus with Family	\$7,310	\$8,881	\$7,582	\$9,239	\$7,572	\$9,991	3.6%	12.5%

Northeast Community College (NECC)

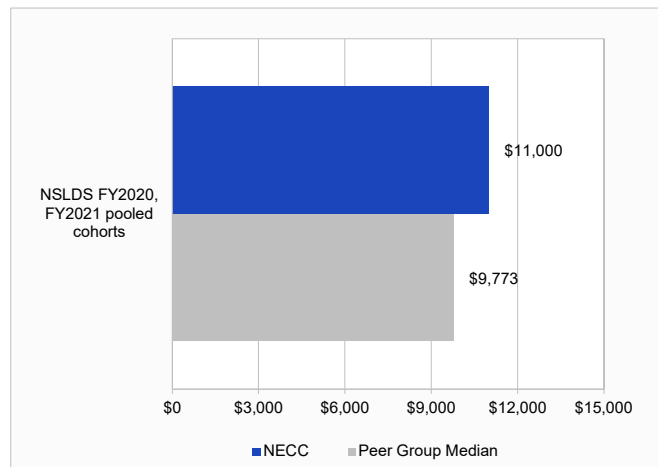
**Table 2. Average Net Price of Attendance for In-District
First-Time, Full-Time Undergraduate Students Who Received Title IV Aid**

Income Range	2020-21		2021-22		2022-23		% Change 2020-21 to 2022-23	
	NECC	Peer Group Median	NECC	Peer Group Median	NECC	Peer Group Median	NECC	Peer Group Median
		NECC		Peer Group Median		NECC		Peer Group Median
\$0-\$30,000	\$5,976	\$6,350	\$6,048	\$5,592	\$5,979	\$5,746	0.1%	-9.5%
\$30,001-\$48,000	\$6,940	\$6,766	\$7,083	\$6,102	\$6,219	\$6,116	-10.4%	-9.6%
\$48,001-\$75,000	\$8,811	\$8,317	\$9,004	\$7,559	\$8,368	\$7,648	-5.0%	-8.0%
\$75,001-\$110,000	\$11,611	\$10,737	\$12,582	\$9,682	\$12,060	\$10,298	3.9%	-4.1%
Over \$110,000	\$12,484	\$11,489	\$13,227	\$10,372	\$12,700	\$11,438	1.7%	-0.4%

**Figure 9. Average Net Price of Attendance for
First-Time, Full-Time Degree/Certificate-Seeking
Undergraduate Students Receiving Grant or Scholarship
Aid: 2020-21 to 2022-23**



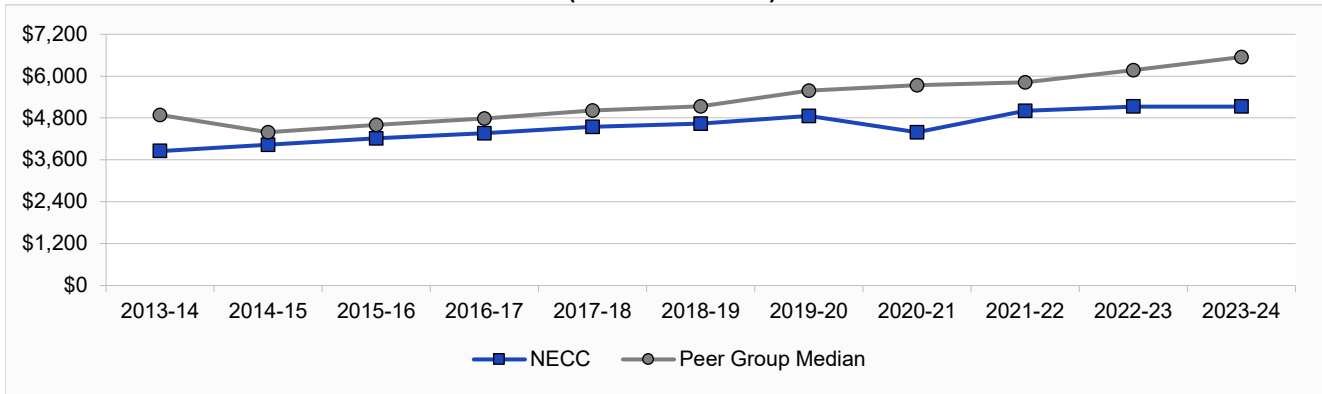
**Figure 10. Median Amount of Federal Loans Owed by
Graduates: FY2021 and FY2022 Pooled Cohort**



Note. In 2021-22, 15% of NECC undergraduates borrowed federal loans compared to a median of 10.6% at peer institutions.

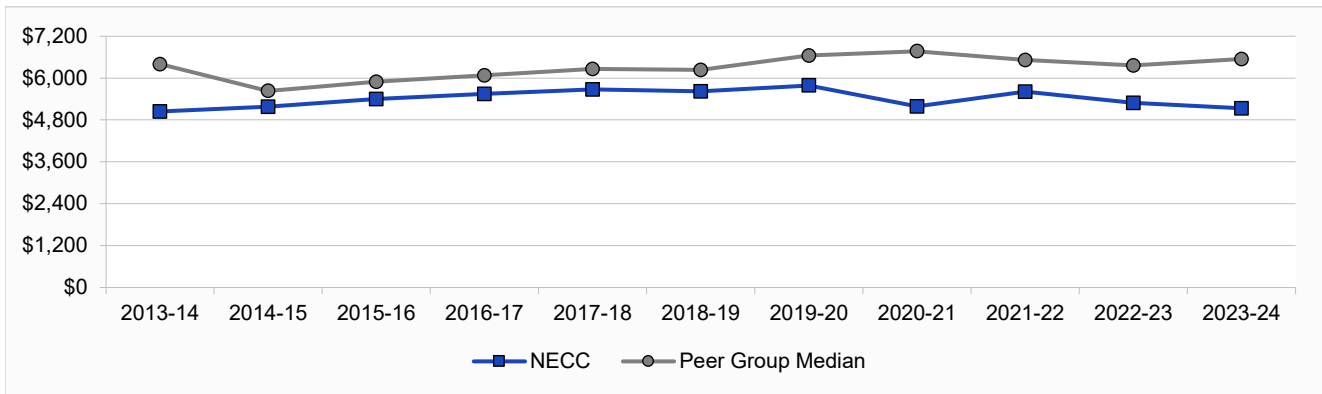
Northeast Community College (NECC)

**Figure 11. Full-Time Undergraduate Nonresident Tuition and Mandatory Fees
(Current Dollars)**



Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
NECC	\$3,855	\$4,215	\$4,545	\$4,860	\$5,010	\$5,130	33.1%
Peer Group Median	\$4,890	\$4,600	\$5,012	\$5,581	\$5,825	\$6,549	33.9%

**Figure 12. Full-Time Undergraduate Nonresident Tuition and Mandatory Fees
(Constant Adjusted Dollars as of July 2023 at the Beginning of the Academic Year)**

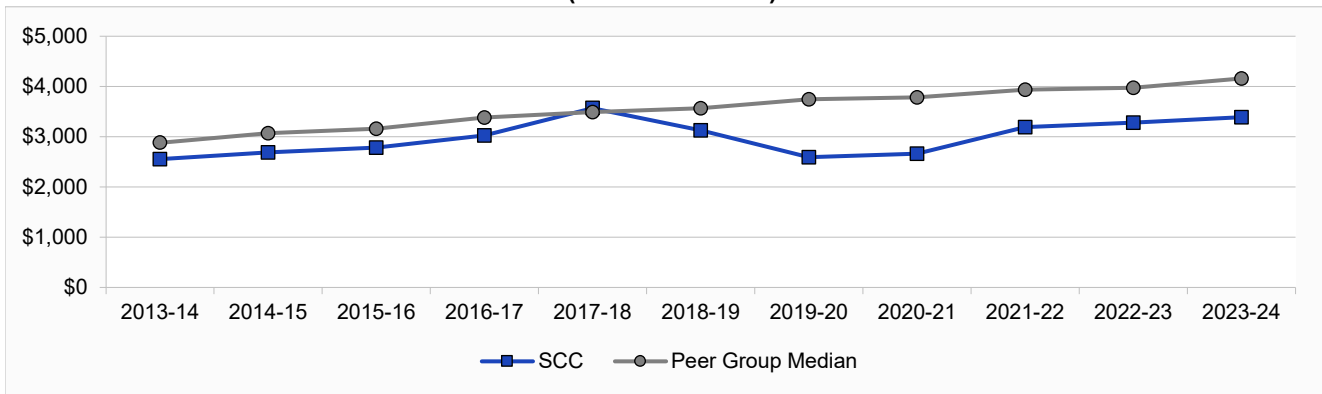


Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
NECC	\$5,045	\$5,399	\$5,676	\$5,790	\$5,610	\$5,130	1.7%
Peer Group Median	\$6,400	\$5,893	\$6,259	\$6,650	\$6,523	\$6,549	2.3%

Southeast Community College

Southeast Community College Area (SCC)

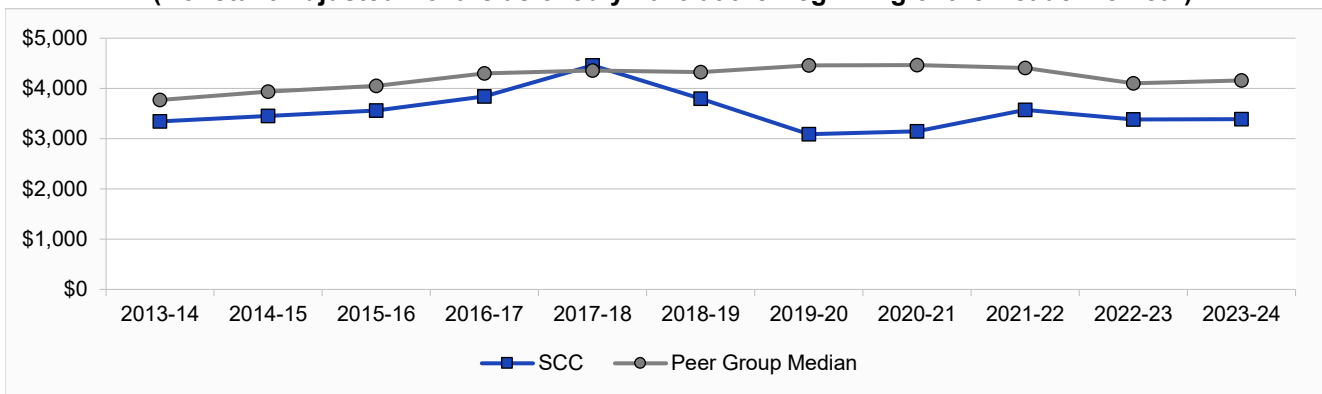
**Figure 1. Average Full-Time In-District Undergraduate Tuition and Mandatory Fees
(Current Dollars)**



Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
SCC	\$2,554	\$2,779	\$3,570	\$2,592	\$3,192	\$3,388	32.7%
Peer Group Median	\$2,881	\$3,159	\$3,486	\$3,741	\$3,933	\$4,160	44.4%

Note. SCC changed from a quarter to a semester calendar in 2019-20 and reported tuition & fees to IPEDS based on 24 hours.

**Figure 2. Average Full-Time In-District Undergraduate Tuition and Mandatory Fees
(Constant Adjusted Dollars as of July 2023 at the Beginning of the Academic Year)**



Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
SCC	\$3,342	\$3,560	\$4,458	\$3,088	\$3,574	\$3,388	1.4%
Peer Group Median	\$3,770	\$4,047	\$4,353	\$4,457	\$4,404	\$4,160	10.3%

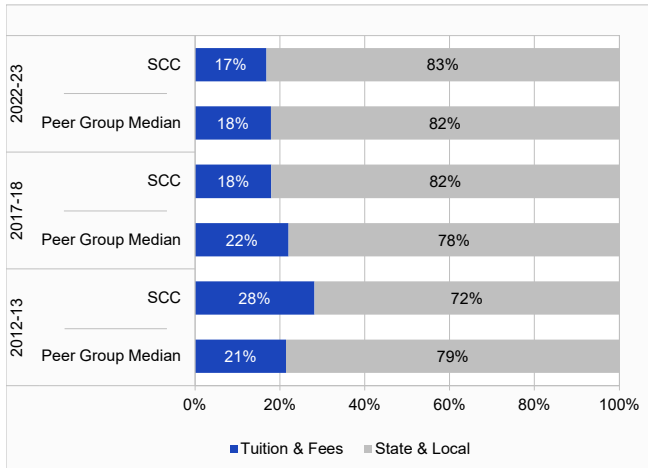
Note. SCC changed from a quarter to a semester calendar in 2019-20 and reported tuition & fees to IPEDS based on 24 hours.

Nebraska's Coordinating Commission for Postsecondary Education is required by Neb. Rev. Stat. § 85-1416(2)(c) to prepare the *Tuition, Fees, and Affordability Report* for the Governor and the Appropriations Committee of the Legislature in even-numbered years. This report analyzes multiple data elements submitted by Nebraska's public postsecondary institutions and their peers to the Integrated Postsecondary Education Data System (IPEDS), a database of educational statistics collected and maintained by the U.S. Department of Education. These charts illustrate how Southeast Community College Area compares to its peer group median in areas of tuition and fees, enrollment, financial aid, student expenses, and net price of attendance.

Southeast Community College Area's commission-determined peers are: Cape Fear Community College, Cochise County Community College District, College of Lake County, Des Moines Area Community College, Elgin Community College, Guilford Technical Community College, Hinds Community College, Joliet Junior College, Kirkwood Community College, and Madison Area Technical College.

Southeast Community College Area (SCC)

Figure 3. Proportion of Operating Budget* Derived from Tuition and Fees and State and Local Tax Dollars



*Defined as net tuition and fees plus state and local operating appropriations.

Figure 4. State and Local Appropriations per Full-Time Equivalent Student

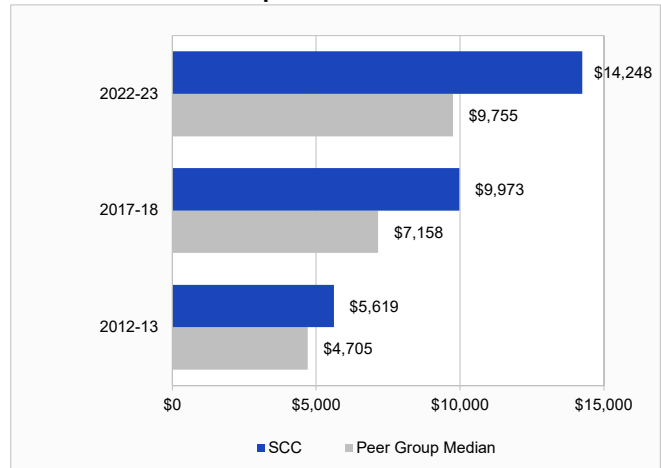


Figure 5. Percent of All Undergraduate Students Awarded Aid by Type of Aid: 2022-23

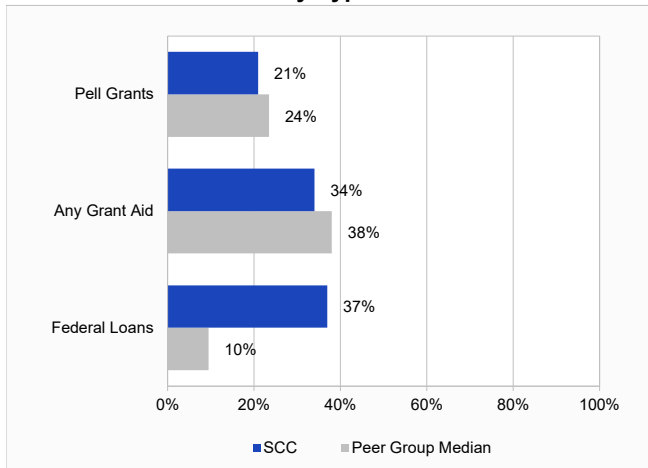


Figure 6. Average Amount of Aid Awarded to All Undergraduate Students by Type of Aid: 2022-23

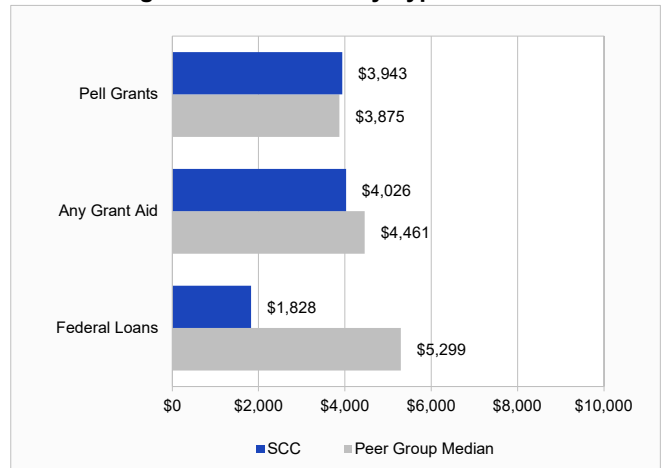


Figure 7. Percent of First-Time, Full-Time Degree/Certificate-Seeking Undergraduate Students Awarded Aid by Type of Aid: 2022-23

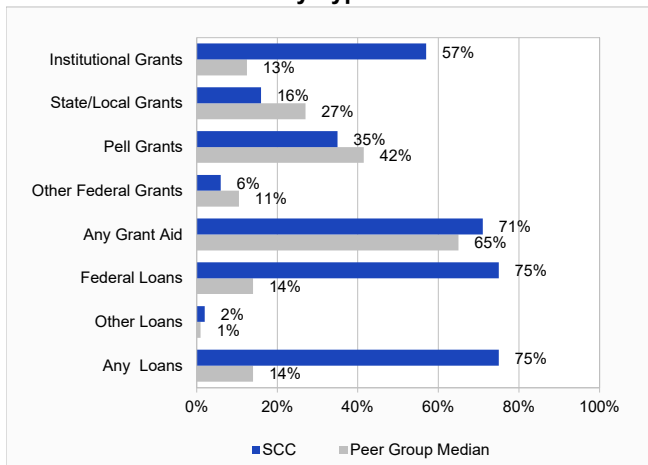
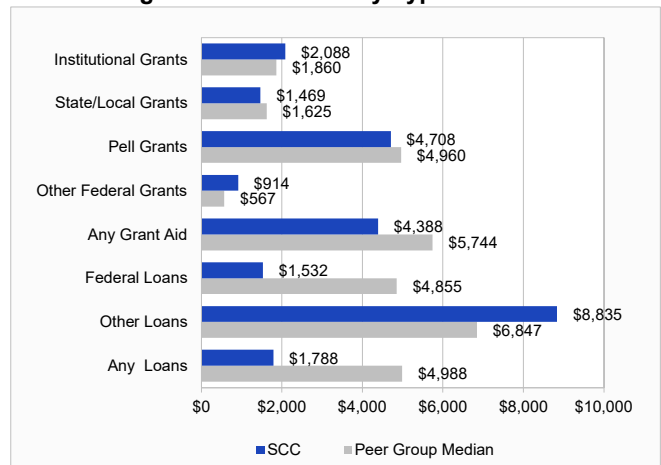


Figure 8. Average Amounts of Aid Awarded to First-Time, Full-Time Degree/Certificate-Seeking Undergraduate Students by Type of Aid: 2022-23



Southeast Community College Area (SCC)

Table 1. Estimated Expenses for In-District First-Time, Full-Time Undergraduate Students

Type of Expense	2021-22		2022-23		2023-24		% Change 2021-22 to 2023-24	
	SCC	Peer Group Median	SCC	Peer Group Median	SCC	Peer Group Median	SCC	Peer Group Median
Tuition & Fees	\$2,736	\$3,933	\$2,808	\$3,975	\$3,540	\$4,160	29.4%	5.8%
Books & Supplies	\$1,601	\$1,430	\$1,778	\$1,480	\$1,889	\$1,420	18.0%	-0.7%
Living Arrangement								
On Campus								
Room & Board	\$9,460	\$7,362	\$6,348	\$7,462	\$6,396	\$8,190	-32.4%	11.2%
Other	\$2,000	\$2,240	\$1,998	\$2,240	\$2,046	\$2,464	2.3%	10.0%
Off Campus								
Room & Board	\$9,460	\$8,446	\$9,464	\$8,897	\$9,082	\$9,279	-4.0%	9.9%
Other	\$2,000	\$3,706	\$2,000	\$3,826	\$2,000	\$4,263	0.0%	15.0%
Off Campus with Family								
Other	\$2,000	\$3,631	\$2,000	\$3,826	\$2,000	\$4,263	0.0%	17.4%
Total Expenses								
On Campus	\$15,797	\$14,137	\$15,098	\$14,237	\$16,285	\$16,494	3.1%	16.7%
Off Campus	\$15,797	\$17,873	\$16,050	\$18,487	\$16,511	\$18,987	4.5%	6.2%
Off Campus with Family	\$6,337	\$9,701	\$6,586	\$9,939	\$7,429	\$10,491	17.2%	8.1%

Note. SCC changed from a quarter to a semester calendar in 2019-20 and reported tuition & fees to IPEDS based on 24 hours.

Southeast Community College Area (SCC)

Table 2. Average Net Price of Attendance for In-District First-Time, Full-Time Undergraduate Students Who Received Title IV Aid

Income Range	2020-21		2021-22		2022-23		% Change 2020-21 to 2022-23	
	SCC	Peer Group Median	SCC	Peer Group Median	SCC	Peer Group Median	SCC	Peer Group Median
\$0-\$30,000	\$6,480	\$5,738	\$5,636	\$6,453	\$4,165	\$5,716	-35.7%	-0.4%
\$30,001-\$48,000	\$7,313	\$6,493	\$5,365	\$7,037	\$5,460	\$6,651	-25.3%	2.4%
\$48,001-\$75,000	\$9,650	\$8,590	\$8,828	\$8,824	\$7,880	\$8,689	-18.3%	1.2%
\$75,001-\$110,000	\$11,629	\$10,019	\$11,061	\$11,989	\$10,602	\$12,463	-8.8%	24.4%
Over \$110,000	\$11,881	\$12,175	\$11,350	\$13,069	\$11,174	\$13,349	-6.0%	9.6%

Figure 9. Average Net Price of Attendance for First-Time, Full-Time Degree/Certificate-Seeking Undergraduate Students Receiving Grant or Scholarship Aid: 2020-21 to 2022-23

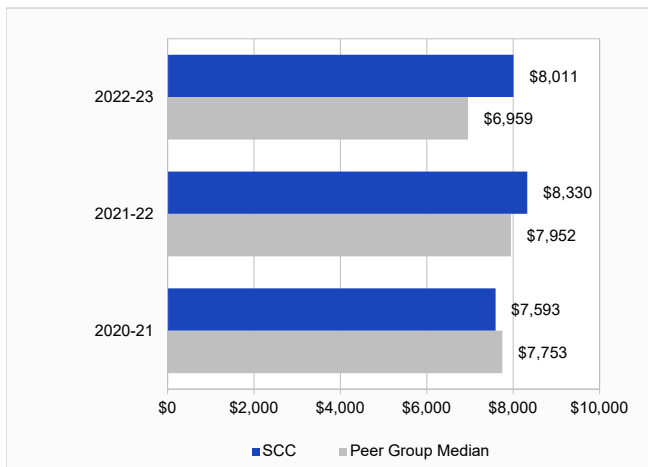
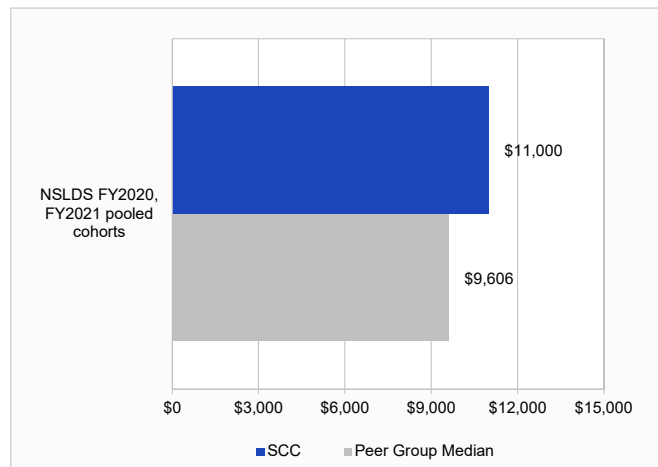


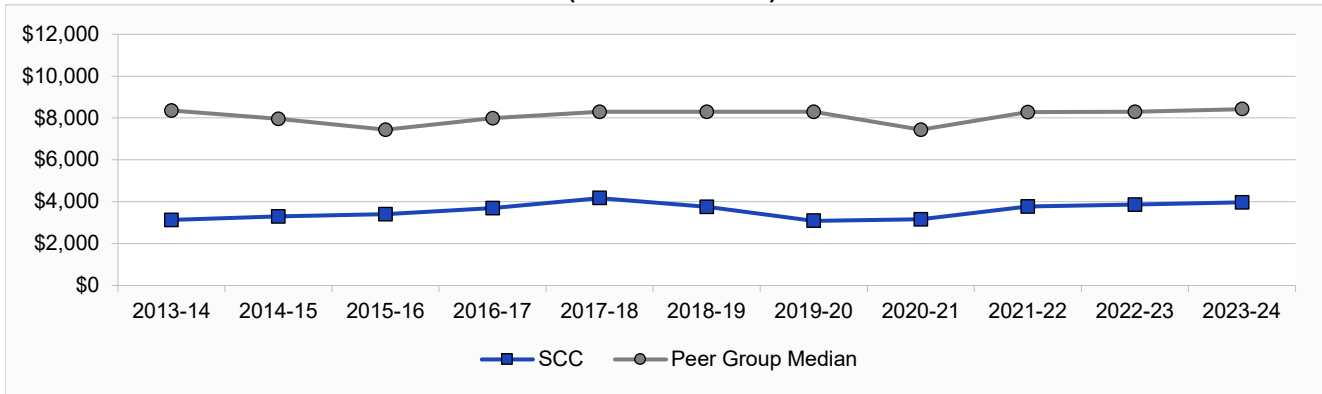
Figure 10. Median Amount of Federal Loans Owed by Graduates: FY2021 and FY2022 Pooled Cohort



Note. In 2021-22, 39.2% of SCC undergraduates borrowed federal loans compared to a median of 10% at peer institutions.

Southeast Community College Area (SCC)

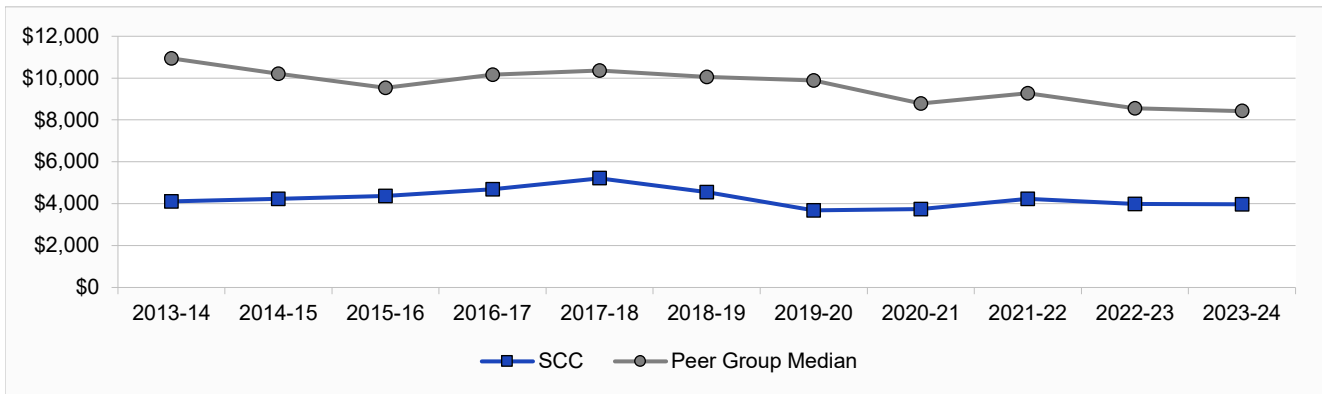
**Figure 11. Full-Time Undergraduate Nonresident Tuition and Mandatory Fees
(Current Dollars)**



Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
SCC	\$3,139	\$3,409	\$4,182	\$3,096	\$3,780	\$3,976	26.7%
Peer Group Median	\$8,365	\$7,441	\$8,294	\$8,294	\$8,279	\$8,430	0.8%

Note. SCC changed from a quarter to a semester calendar in 2019-20 and reported tuition & fees to IPEDS based on 24 hours.

**Figure 12. Full-Time Undergraduate Nonresident Tuition and Mandatory Fees
(Constant Adjusted Dollars as of July 2023 at the Beginning of the Academic Year)**



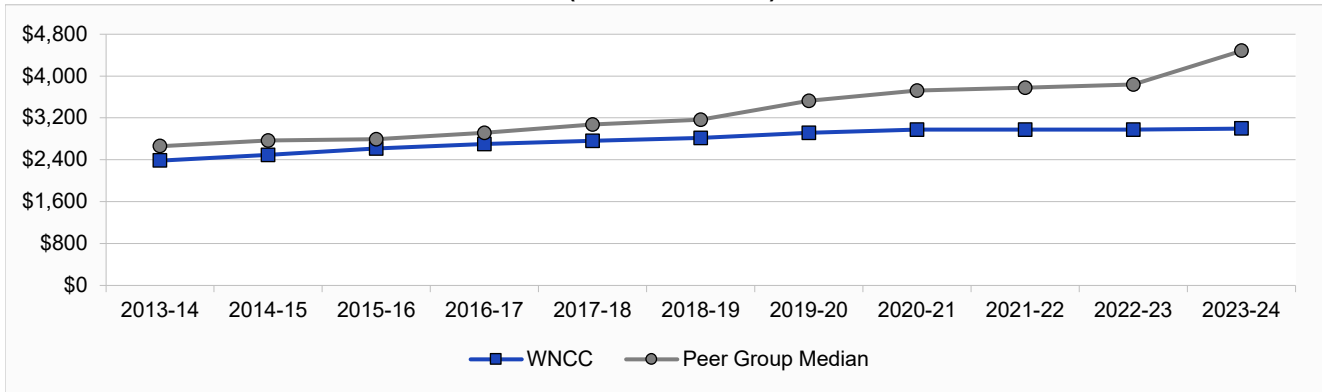
Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
SCC	\$4,108	\$4,367	\$5,223	\$3,689	\$4,233	\$3,976	-3.2%
Peer Group Median	\$10,946	\$9,531	\$10,357	\$9,881	\$9,270	\$8,430	-23.0%

Note. SCC changed from a quarter to a semester calendar in 2019-20 and reported tuition & fees to IPEDS based on 24 hours.

Western Nebraska Community College

Western Nebraska Community College (WNCC)

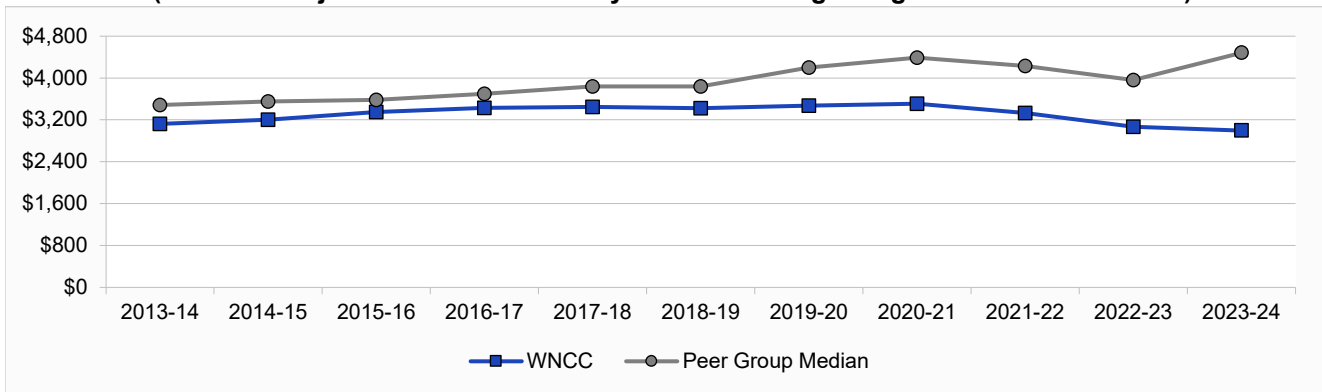
**Figure 1. Average Full-Time In-District Undergraduate Tuition and Mandatory Fees
(Current Dollars)**



Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
WNCC	\$2,388	\$2,616	\$2,760	\$2,916	\$2,976	\$3,000	25.6%
Peer Group Median	\$2,664	\$2,796	\$3,072	\$3,525	\$3,780	\$4,485	68.4%

Note. WNCC reports tuition & fees to IPEDS based on 24 hours.

**Figure 2. Average Full-Time In-District Undergraduate Tuition and Mandatory Fees
(Constant Adjusted Dollars as of July 2023 at the Beginning of the Academic Year)**



Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
WNCC	\$3,125	\$3,351	\$3,447	\$3,474	\$3,332	\$3,000	-4.0%
Peer Group Median	\$3,487	\$3,582	\$3,836	\$4,200	\$4,233	\$4,485	28.6%

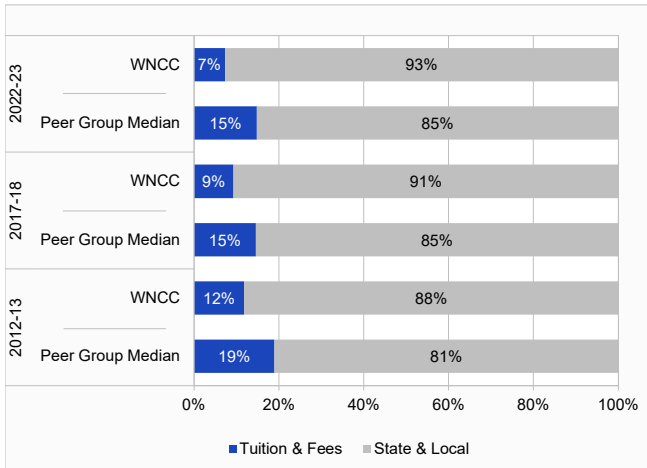
Note. WNCC reports tuition & fees to IPEDS based on 24 hours.

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Western Nebraska Community College's commission-determined peers are: Central Wyoming College, Coffeyville Community College, Dodge City Community College, Flathead Valley Community College, Mid-Plains Community College, Rockingham Community College, Shawnee Community College, Southeastern Community College, Southeastern Illinois College, and Surry Community College.

Western Nebraska Community College (WNCC)

Figure 3. Proportion of Operating Budget* Derived from Tuition and Fees and State and Local Tax Dollars



*Defined as net tuition and fees plus state and local operating appropriations.

Figure 4. State and Local Appropriations per Full-Time Equivalent Student

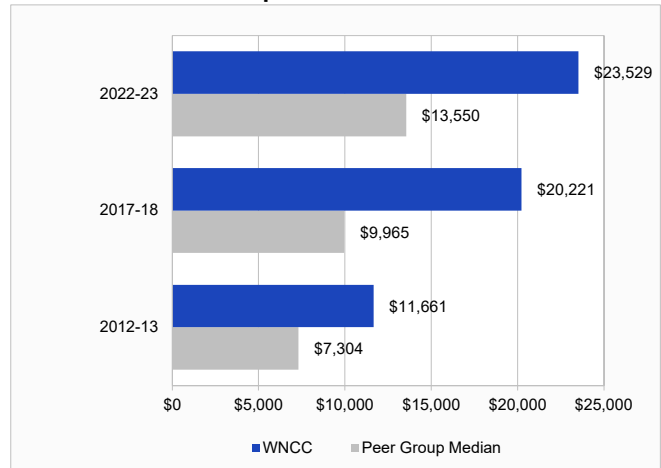


Figure 5. Percent of All Undergraduate Students Awarded Aid by Type of Aid: 2022-23

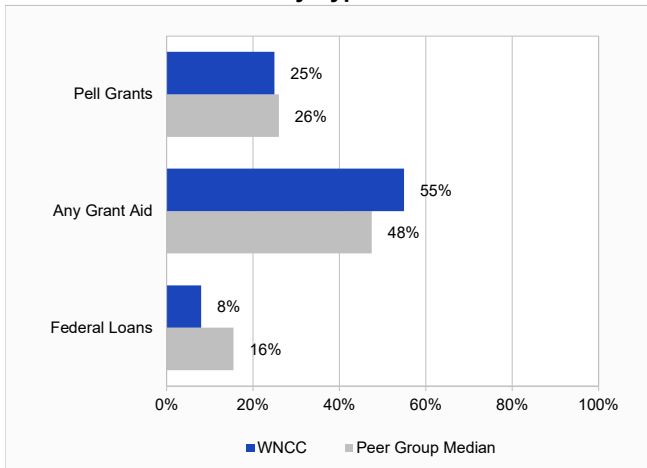


Figure 6. Average Amount of Aid Awarded to All Undergraduate Students by Type of Aid: 2022-23

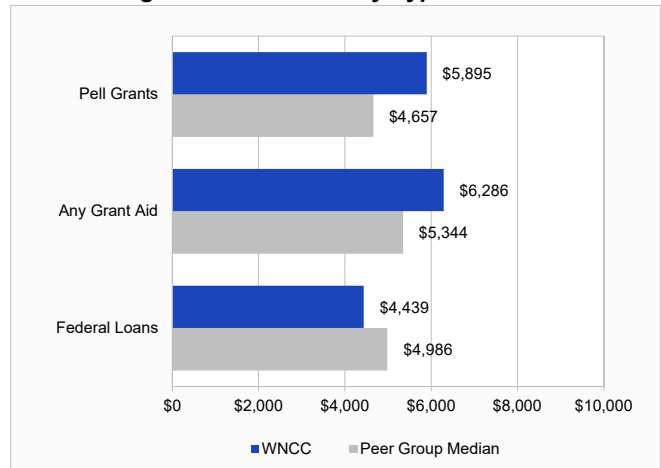


Figure 7. Percent of First-Time, Full-Time Degree/Certificate-Seeking Undergraduate Students Awarded Aid by Type of Aid: 2022-23

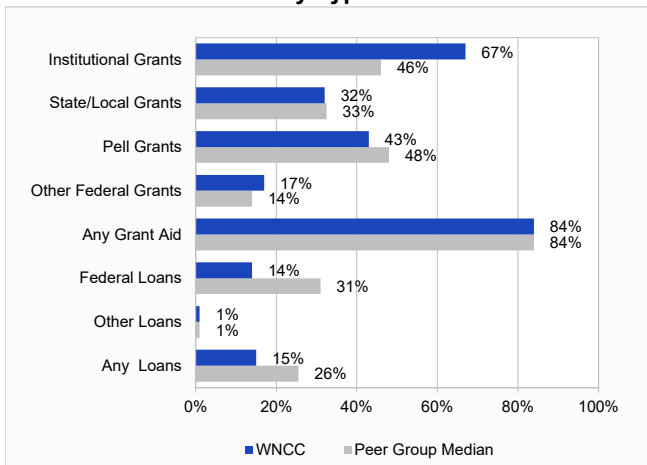
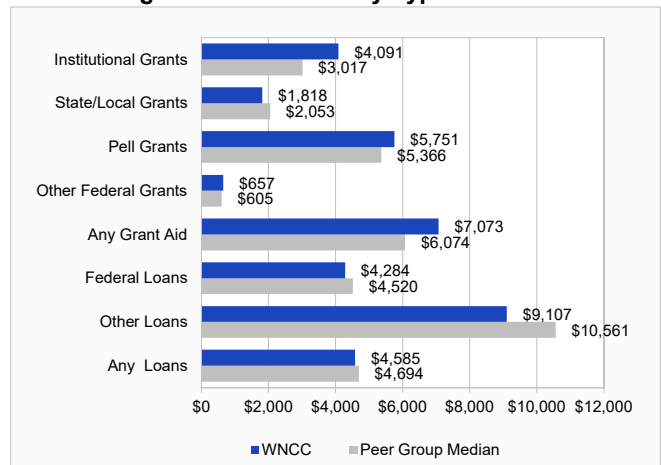


Figure 8. Average Amounts of Aid Awarded to First-Time, Full-Time Degree/Certificate-Seeking Undergraduate Students by Type of Aid: 2022-23



Western Nebraska Community College (WNCC)

Table 1. Estimated Expenses for In-District First-Time, Full-Time Undergraduate Students

Type of Expense	2021-22		2022-23		2023-24		% Change 2021-22 to 2023-24	
	WNCC	Peer Group Median	WNCC	Peer Group Median	WNCC	Peer Group Median	WNCC	Peer Group Median
Tuition & Fees	\$2,976	\$3,780	\$2,976	\$3,840	\$3,000	\$4,485	0.8%	18.7%
Books & Supplies	\$1,500	\$1,384	\$1,500	\$1,485	\$1,500	\$1,470	0.0%	6.2%
Living Arrangement								
On Campus								
Room & Board	\$7,164	\$7,125	\$6,348	\$7,295	\$6,396	\$8,029	-10.7%	12.7%
Other	\$3,522	\$2,998	\$1,998	\$3,604	\$2,046	\$3,674	-41.9%	22.5%
Off Campus								
Room & Board	\$7,034	\$7,229	\$7,034	\$7,725	\$8,500	\$7,725	20.8%	6.9%
Other	\$3,522	\$4,283	\$3,522	\$4,561	\$3,795	\$4,338	7.8%	1.3%
Off Campus with Family								
Other	\$3,522	\$4,339	\$3,522	\$4,561	\$3,795	\$4,394	7.8%	1.3%
Total Expenses								
On Campus	\$15,162	\$15,442	\$15,162	\$16,914	\$17,169	\$17,168	13.2%	11.2%
Off Campus	\$15,032	\$17,632	\$15,032	\$18,097	\$16,795	\$18,388	11.7%	4.3%
Off Campus with Family	\$7,998	\$8,825	\$7,998	\$9,925	\$8,295	\$9,768	3.7%	10.7%

Note. WNCC reports tuition & fees to IPEDS based on 24 hours.

Western Nebraska Community College (WNCC)

Table 2. Average Net Price of Attendance for In-District First-Time, Full-Time Undergraduate Students Who Received Title IV Aid

Income Range	2020-21		2021-22		2022-23		% Change 2020-21 to 2022-23	
	WNCC	Peer Group Median	WNCC	Peer Group Median	WNCC	Peer Group Median	WNCC	Peer Group Median
\$0-\$30,000	\$4,377	\$4,953	\$3,782	\$4,740	\$3,369	\$4,323	-23.0%	-12.7%
\$30,001-\$48,000	\$6,116	\$6,283	\$4,101	\$5,122	\$3,709	\$4,609	-39.4%	-26.6%
\$48,001-\$75,000	\$8,269	\$8,356	\$5,780	\$6,723	\$5,935	\$7,103	-28.2%	-15.0%
\$75,001-\$110,000	\$10,877	\$9,595	\$7,966	\$8,790	\$8,771	\$9,113	-19.4%	-5.0%
Over \$110,000	\$11,539	\$10,362	\$0	\$12,619	\$9,790	\$10,368	-15.2%	0.1%

Figure 9. Average Net Price of Attendance for First-Time, Full-Time Degree/Certificate-Seeking Undergraduate Students Receiving Grant or Scholarship Aid: 2020-21 to 2022-23

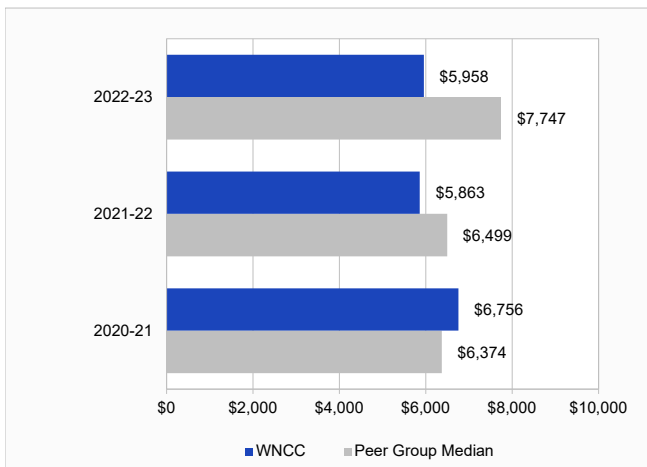
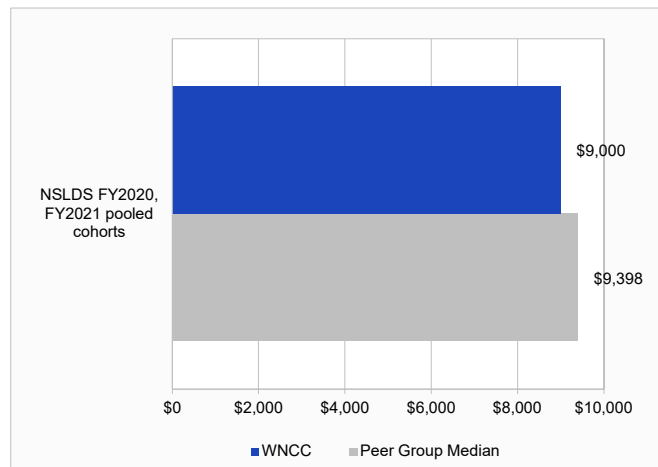


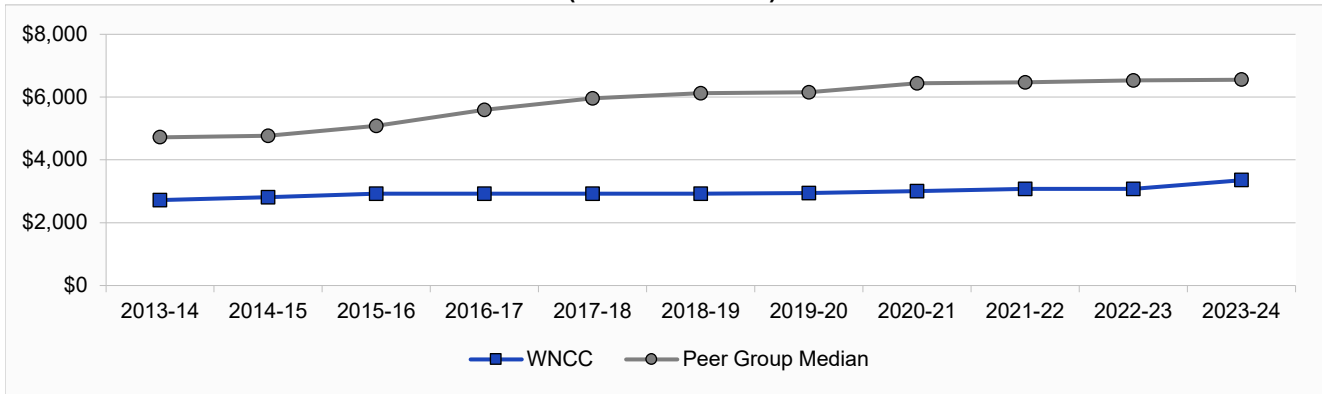
Figure 10. Median Amount of Federal Loans Owed by Graduates: FY2021 and FY2022 Pooled Cohort



Note. In 2021-22, 9.2% of WNCC undergraduates borrowed federal loans compared to a median of 12% at peer institutions.

Western Nebraska Community College (WNCC)

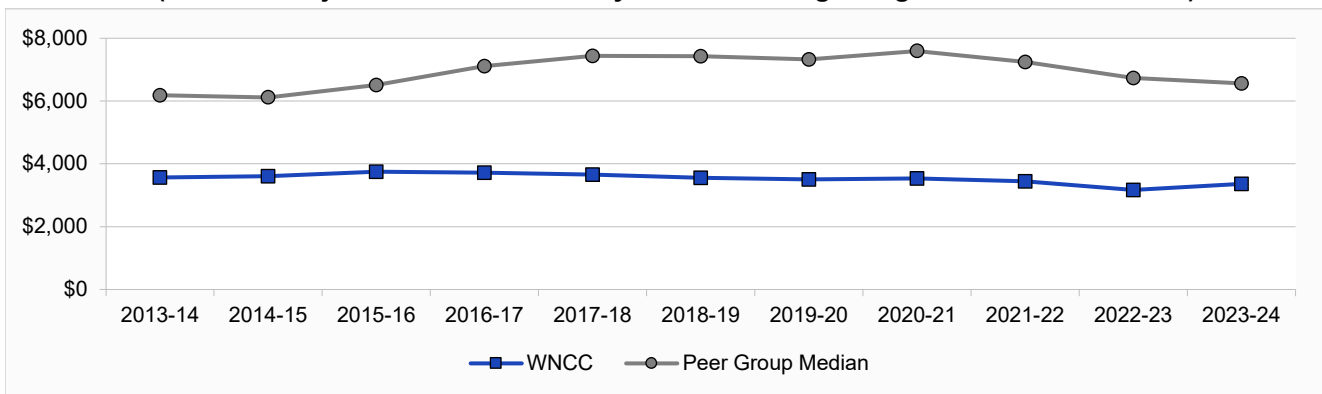
**Figure 11. Full-Time Undergraduate Nonresident Tuition and Mandatory Fees
(Current Dollars)**



Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
WNCC	\$2,724	\$2,928	\$2,928	\$2,940	\$3,072	\$3,360	23.3%
Peer Group Median	\$4,725	\$5,085	\$5,955	\$6,150	\$6,467	\$6,557	38.8%

Note. WNCC reports tuition & fees to IPEDS based on 24 hours.

**Figure 12. Full-Time Undergraduate Nonresident Tuition and Mandatory Fees
(Constant Adjusted Dollars as of July 2023 at the Beginning of the Academic Year)**



Institution	2013-14	2015-16	2017-18	2019-20	2021-22	2023-24	10-Year % Change
WNCC	\$3,565	\$3,750	\$3,657	\$3,503	\$3,440	\$3,360	-5.8%
Peer Group Median	\$6,183	\$6,514	\$7,437	\$7,328	\$7,242	\$6,557	6.0%

Note. WNCC reports tuition & fees to IPEDS based on 24 hours.



NEBRASKA'S
COORDINATING COMMISSION
FOR POSTSECONDARY EDUCATION

ACCESS COLLEGE EARLY SCHOLARSHIP 2023-24 YEAR-END REPORT

Statutory Authority Neb. Rev. Stat. § 85-2106

**Committee Draft
September 4, 2024**

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The Commission's reports are available online at ccpe.nebraska.gov/reports

Access College Early (ACE) Scholarship Program

Authorized by the Nebraska Legislature in 2007, the Access College Early (ACE) Scholarship Program pays tuition and mandatory fees for qualified, low-income high school students to enroll in college courses from Nebraska colleges or universities, either through dual enrollment or early enrollment agreements with these institutions. High school students may apply for funding under this program by completing the ACE Student Application, which is reviewed by the Coordinating Commission for award consideration.

To qualify for the scholarship, the student or student's family must be approved to participate in one of the federal need-based government programs listed below, have experienced an extreme hardship that affects family income, or be participating in a designated Career Education program as established by the Nebraska Department of Education.

- Free or Reduced-Price Lunch Program
- Supplemental Security Income
- Temporary Assistance to Needy Families (TANF)
- Supplemental Nutrition Assistance Program (SNAP)
- Special Supplemental Assistance Program (WIC)

The objective of the ACE program is to encourage well-prepared high school students from low-income families to enroll in college courses. High school students who are awarded an ACE scholarship to complete college courses while in high school can decrease their time to graduation and consequently the cost of a degree. However, students must pay to take advantage of these college course opportunities to receive college credit that can jumpstart their college careers. For students who are economically disadvantaged, the financial constraints are great.

Research shows that high school students who take college courses while in high school remain in school and graduate at higher rates, enroll in college at increased rates, and return for their college sophomore years at higher rates. In Nebraska, public high school ACE recipients are 32.6 percentage points more likely to go on to college than other public high school students from low-income families.

As can be seen from the charts starting on page 7, public high school students who are ACE scholarship recipients continue on to college at a much greater rate than public high school students from low-income families that do not receive ACE scholarships. In fact, public high school ACE scholarship recipients continue on to college at a higher rate than public high school students from non-low-income families.

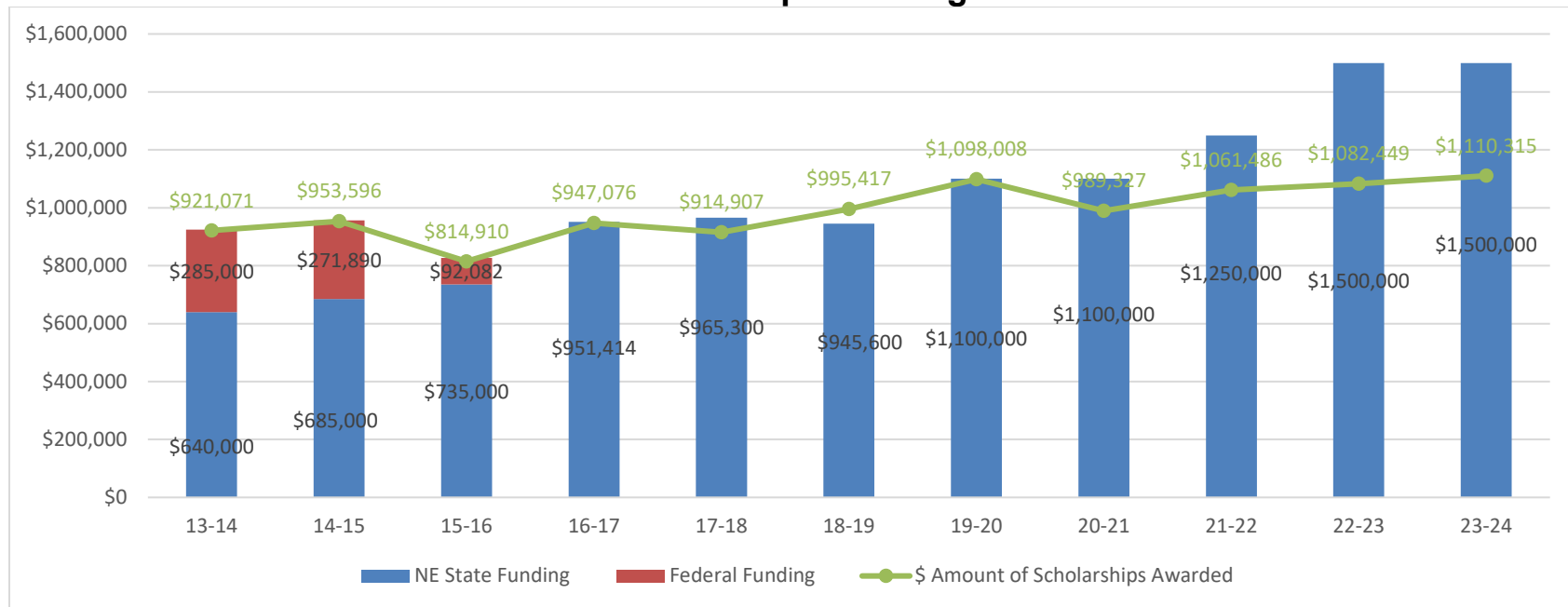
Distribution of the 2023-24 Access College Early Scholarship

The Access College Early (ACE) Scholarship pays the tuition and mandatory fees of eligible Nebraska high school students taking dual-enrollment and early-admit college courses at participating Nebraska colleges and universities¹. For 2023-24 the ACE Scholarship program was funded with \$1,500,000 General funds appropriated by the Legislature.

Nebraska colleges and universities enrolled 2,627 low-income, Nebraska high school students from 192 high schools who received 5,584 ACE Scholarships in 2023-24. The total amount awarded was \$1,110,314.55, with the average award per scholarship equaling \$199.12.

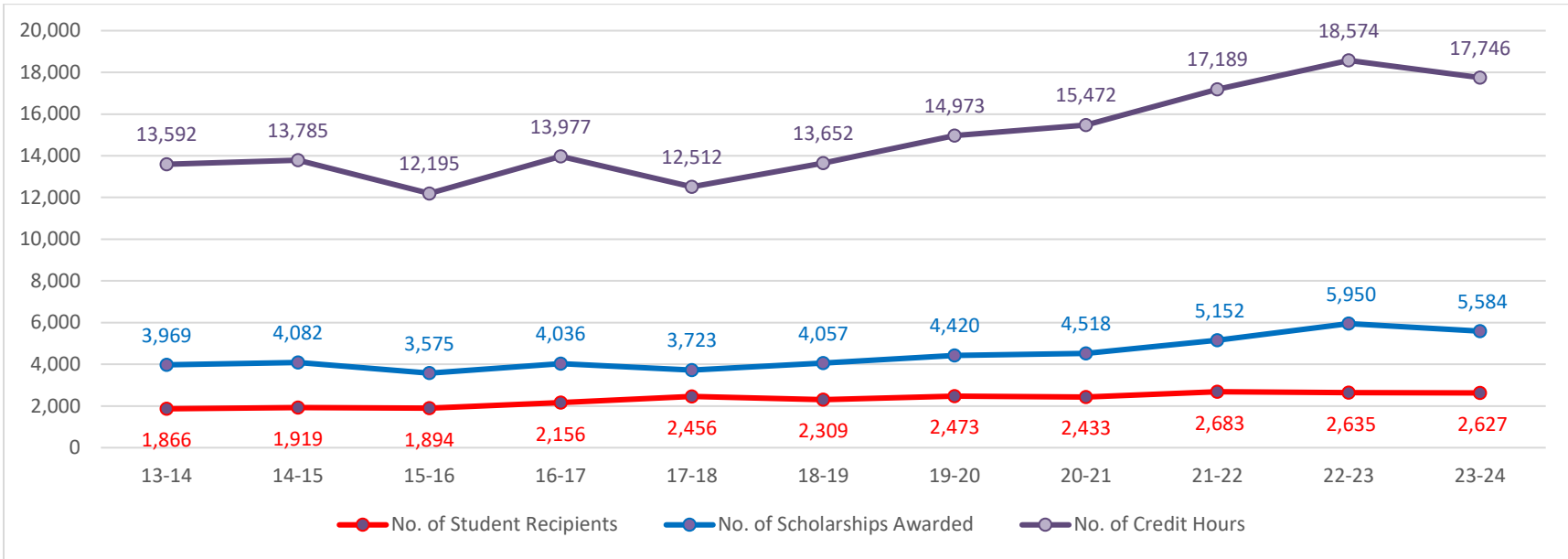
The ACE Scholarship allowed these high school students from low-income families to enroll in 17,746 credit hours of college course work. Seventy-five percent of the grades received by these students were a B or better. (See page 10)

Total ACE Scholarships Funding & Awarded

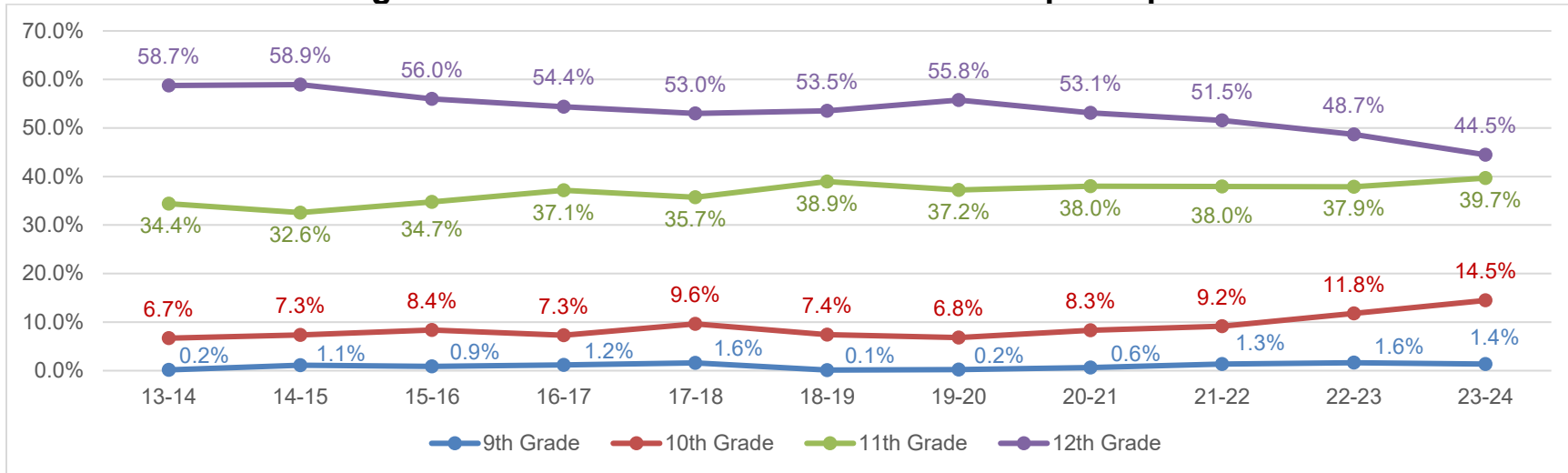


¹ In previous years the number of scholarships awarded to a student was limited each year based on available funding and an estimated number of students who would be applying. For 2023-24 due to the available funding and reduction in charges at the community colleges there was no limit to the number of courses available per student.

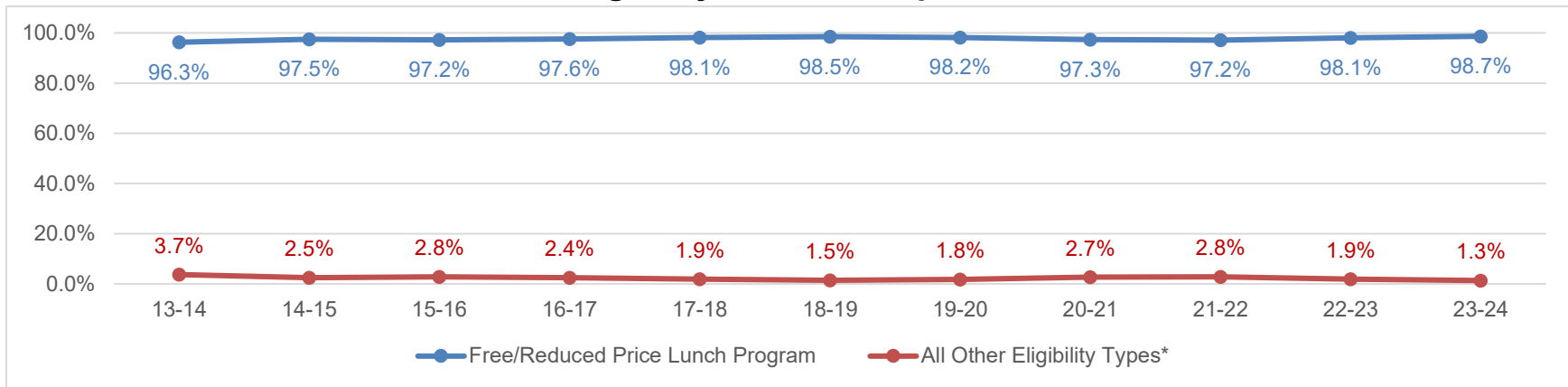
ACE Scholarship Recipients, Scholarships Awarded, and Credit Hours Taken



High School Grade Level of ACE Scholarship Recipients

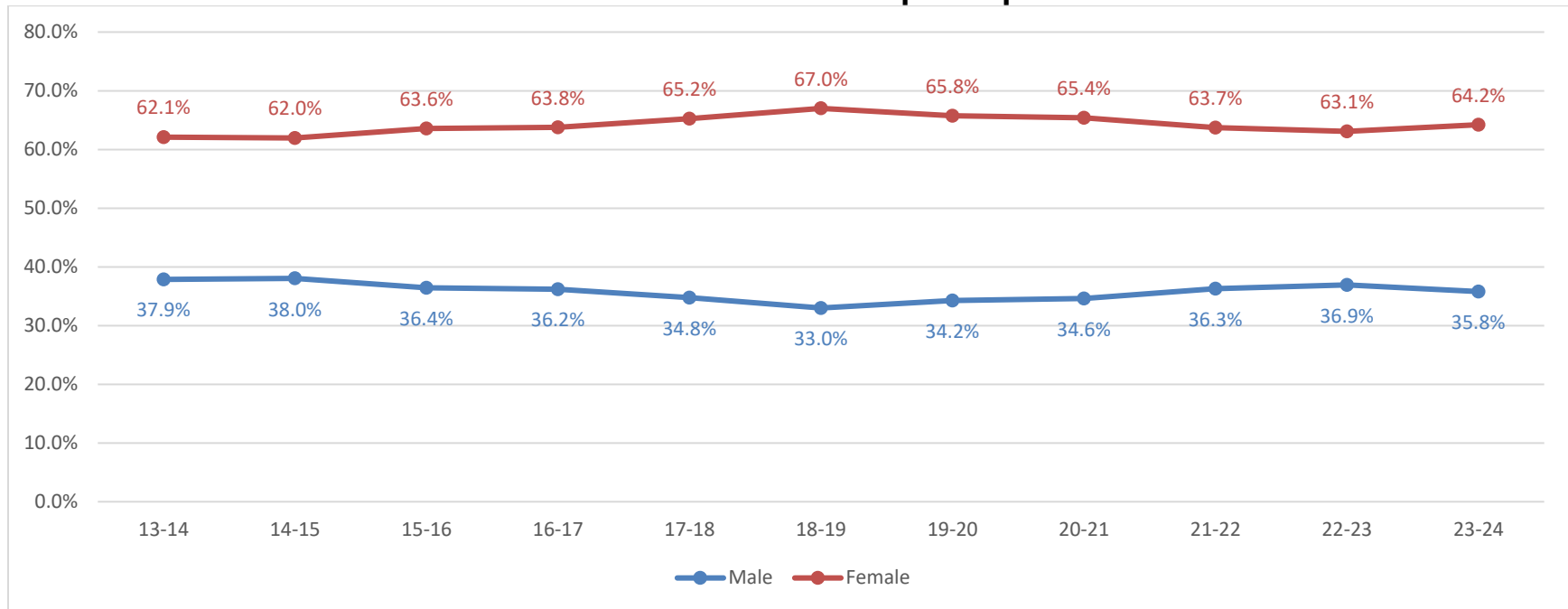


Eligibility of ACE Recipients

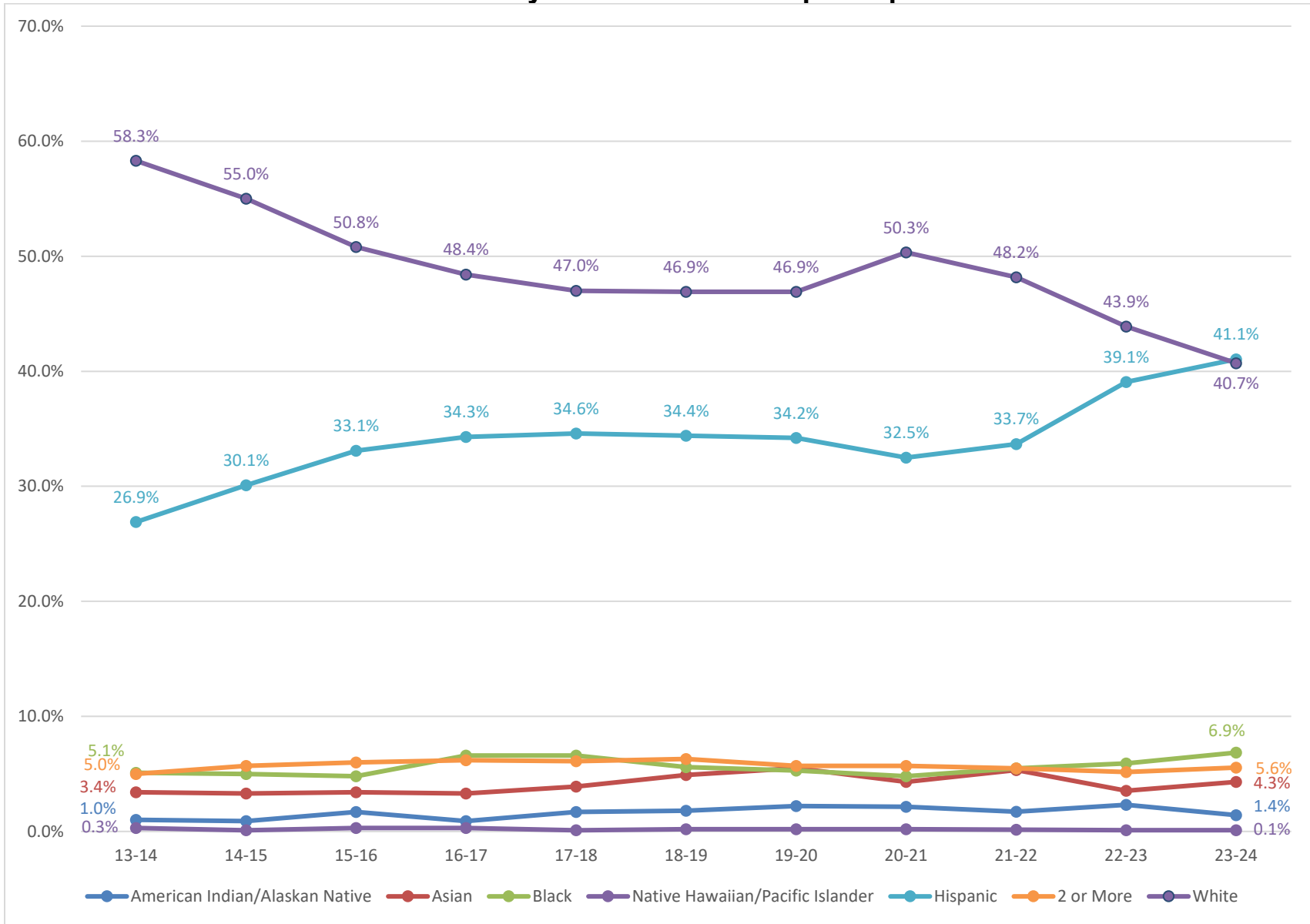


*All Other Eligibility Types Include: CPSE – Career Program of Study; SNAP – Supplemental Nutrition Assistance Program; SSI – Supplemental Security Income; TANF – Temporary Assistance for Needy Families; WIC – Special Supplemental Nutrition Program; Other Hardship

Gender of ACE Scholarship Recipients



Race/Ethnicity of ACE Scholarship Recipients



College Continuation Rates of ACE Scholarship Recipients

Since 2009, the Coordinating Commission has conducted research to determine how many of the high school seniors who receive ACE scholarships continue on to college compared to other low-income and non-low-income graduates of Nebraska's public high schools.

For this research, a college continuation rate is defined as the percentage of public high school graduates who were enrolled in college within one year of their high school graduation. For example, for the public high school seniors who received ACE scholarships during 2019-20, the college continuation rate is the percentage of these students who were enrolled in college any time between June 1, 2020, and May 31, 2021.

Using student records and summary reports from the Nebraska Department of Education (NDE) and enrollment records from the National Student Clearinghouse (NSC), the Commission calculates the college continuation rates by gender for the public high school seniors who were ACE scholarship recipients.

The Commission then compares the college continuation rates for the seniors who received ACE scholarships while attending public high schools to the college continuation rates for other low-income and non-low-income graduates of Nebraska's public high schools.

Low-income students are defined as students who are approved to receive free or reduced-price school lunches.

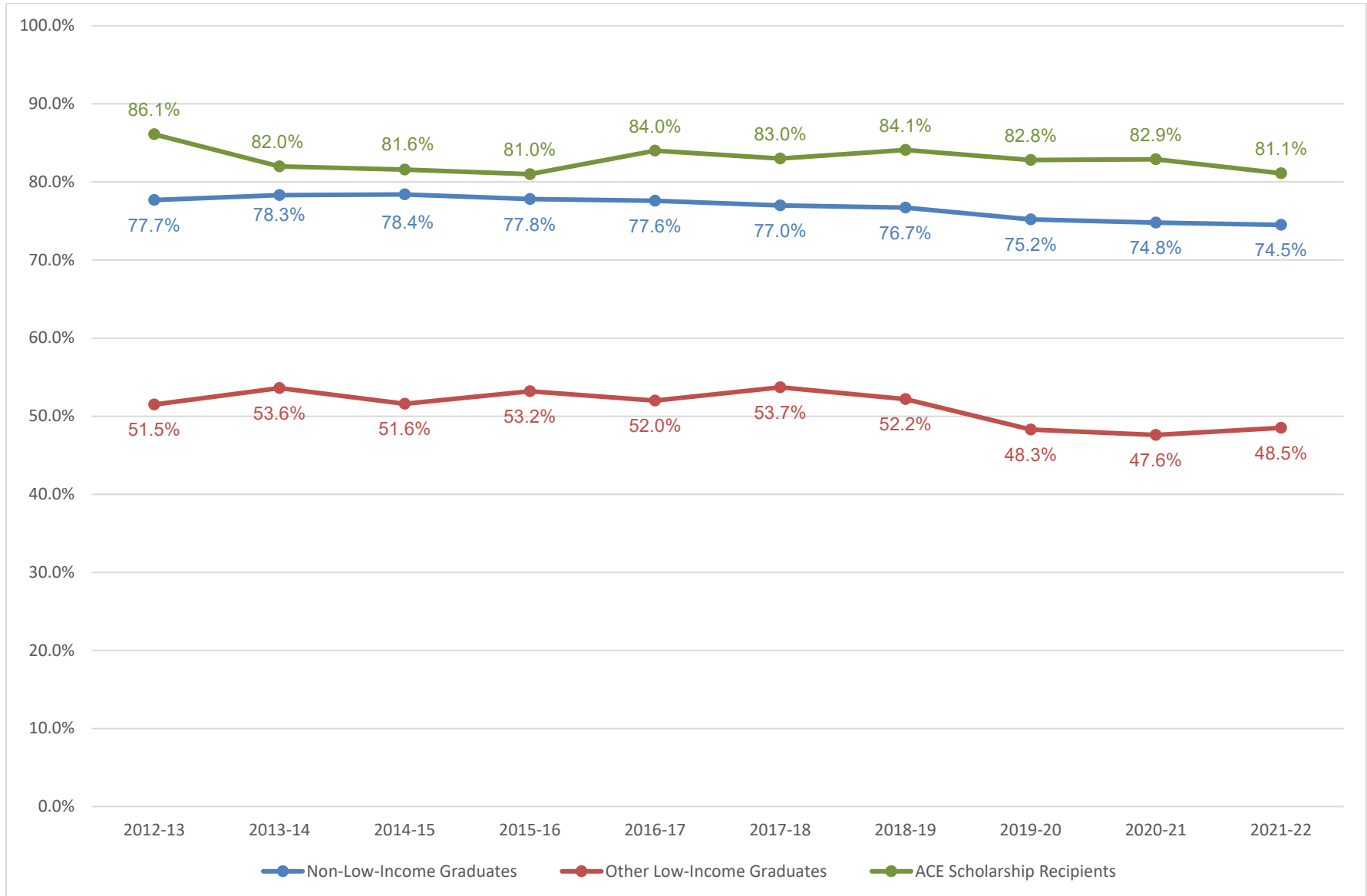
Non-low-income students are students who are not approved for free or reduced-price school lunches.¹

Since the Commission relies on college enrollment records from the NSC, students who continue to college at non-NSC-reporting institutions are classified as not continuing on to college. As a result, college continuation rates reported here are underreported to some degree.

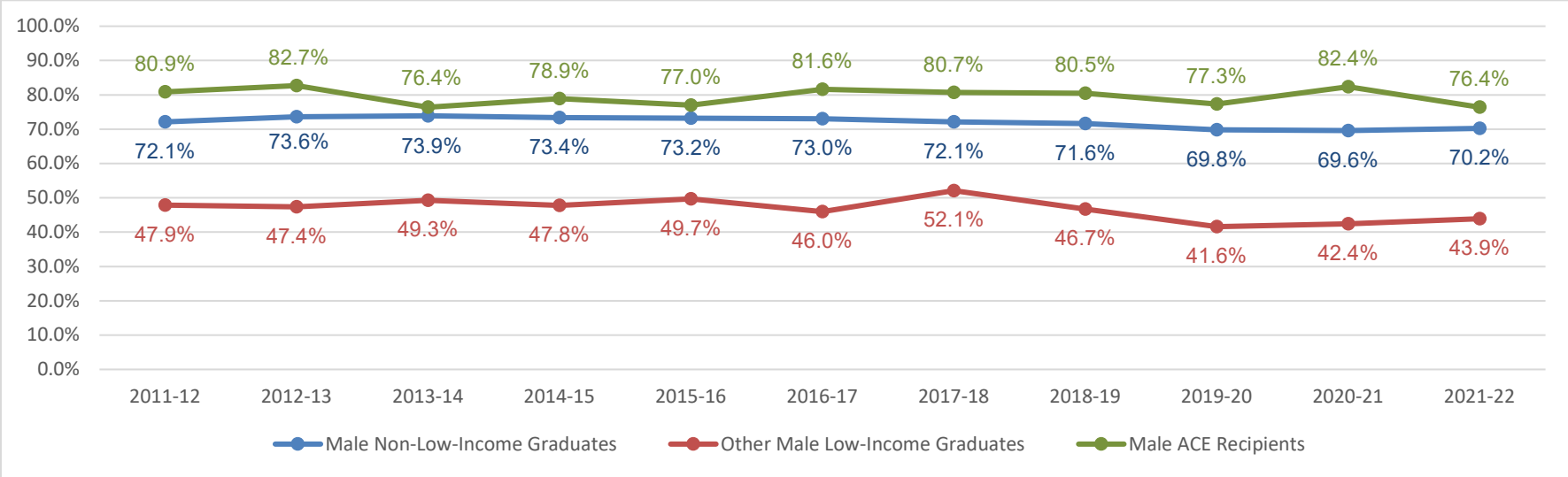
Students who were homeschooled or attended nonpublic (private) high schools are not included in this phase of the research because the NDE does not have sufficient records for the Commission to compute college continuation rates for nonpublic high school students.

¹ Non-low-income students for this study include at least some students who live in low-income households but who did not apply for free or reduced-price school lunches. Since participation in the free or reduced-price school lunch program is the only indicator of household income in the student records maintained by the Nebraska Department of Education (NDE), low-income students in the non-low-income category cannot be identified and excluded for the purposes of analysis. Students who attend a high school that participates in the Community Eligibility Program are classified by NDE as low-income regardless of family income status.

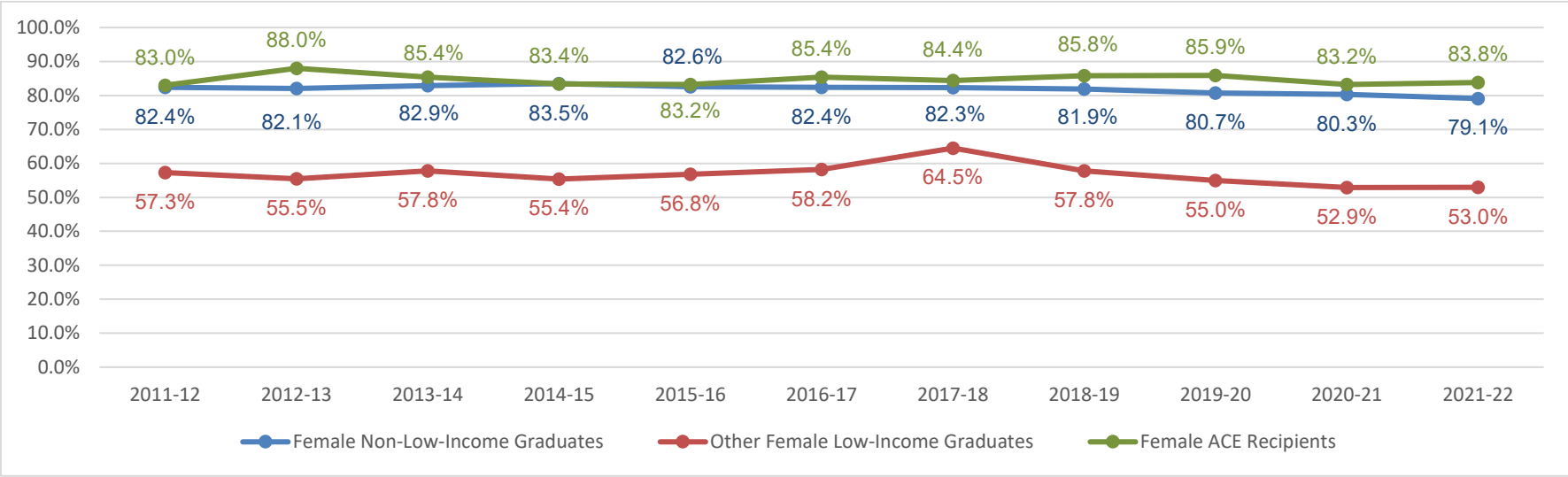
Public High School College Continuation Rate



Male Public High School College Continuation Rate



Female Public High School College Continuation Rate



2023-24 Access College Early Scholarship

College	Amount Awarded	Number of Students	Number of Scholarships	Average per Scholarship
Bryan College of Health (BCH)	\$10,750.00	13	29	\$370.68
Central Community College (CCC)	\$113,878.00	574	1,223	\$93.11
Chadron State College (CSC)	\$20,643.45	44	64	\$322.55
Concordia University (CU)	\$6,020.00	12	22	\$273.64
Doane University (DU)	5,025.00	22	22	\$228.41
Little Priest Tribal College (LPTC)	\$6,120.00	10	12	\$510.00
Midland University (MU)	\$43,750.00	111	175	\$250.00
Mid-Plains Community College (MPCC)	\$39,556.00	95	275	\$143.84
NE College of Technical Agriculture (NCTA)	\$216.00	1	1	\$216.00
Nebraska Indian Community College (NICC)	\$30,090.00	19	61	\$493.28
Nebraska Wesleyan University (NWU)	\$254,537.50	471	775	\$328.44
Peru State College (PSC)	\$15,720.00	56	81	\$194.07
Southeast Community College (SCC)	\$66,846.24	211	475	\$140.73
St Gregory the Great	855.00	3	3	\$285.00
University of Nebraska at Kearney (UNK)	\$18,000.00	66	80	\$225.00
University of Nebraska-Lincoln (UNL)	\$330.00	1	1	\$330.00
University of Nebraska at Omaha (UNO)	\$306,968.87	667	1,148	\$267.39
Western Nebraska Community College (WNCC)	\$74,935.49	185	508	\$147.51
Wayne State College (WSC)	\$97,069.00	408	623	\$155.81

NOTE: Tuition and fee charges are set by each institution, so Average per Scholarship varies by institution.

NOTE 2: Number of students on the above and following charts do not total the number of student recipients of 2,627 on page 3 due to students taking classes at multiple institutions.

NOTE 3: Data related to colleges where the number of students in the above chart equaled five or less were masked in the Grades Earned per Course chart, the Gender Race/Ethnicity chart, and the Grade & Eligibility chart on the following pages.

NOTE 4: Metropolitan Community College and Northeast Community College are not included. High school students taking coursework through the college were not charged tuition and fees during the 2023-24 year.

**2023-24 Access College Early Scholarship
Grades Earned per Course**

College	A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F	W	IP*	Hours^
BCH	6	6		5	4		4	2		2						69
CCC	73	447	1	140	273		62	103		12	30		46	36		3,781
CSC		35			15			9			2		2	1		209
CU		10	5	1	3	1	1	2								67
DU	3	12	3	1	2						1					67
LPTC		5			4						2		1			34
MU		89			38			39			8			1		540
MPCC	35	100		34	44		11	19		1	4		10	14	6	863
NCTA@																
NICC		20	6	6	8	3	6	3	4		3		2			177
NWU	78	228	62	96	142	29	46	48	5	12	10	1	8	10		2,669
PSC		58		2	15		3	2			1					262
SCC	96	131		83	58		28	36		7	11		13	15		1,467
St Gregory@																
UNK	32	15	14	11	1	1		5				1				269
UNL@																
UNO	50	372	53	82	329	32	35	127	15	5	26	4	4	6	8	3,630
WNCC	53	88	46	39	67	30	32	41	18	9	21	16	38	9	1	1,646
WSC		244	12	16	154	14	8	97	5	2	41	4	18	8		1,981

* Course work in progress

^ Total number of credit hours paid for by the scholarship

@ Data masked due to low numbers

**2023-24 Access College Early Scholarship
Gender and Race/Ethnicity**

College	Female	Male	2 or More	American Indian/Alaskan Native	Asian	Black	Native Hawaiian/Pacific Islander	Hispanic	White
BCH	11	2	1			2		4	6
CCC	351	223	32	3	4	27		245	263
CSC	23	21	2	4				10	28
CU	7	5				1			11
DU	14	8	1					3	18
LPTC	6	4		5					5
MU	68	43	9		1	8	1	75	17
MPCC	70	25	6			3		6	80
NCTA@									
NICC	9	10		9					10
NWU	307	164	32	5	45	48	1	101	239
PSC	41	15	2			1		11	42
SCC	131	80	10	2	5	6	1	31	156
St Gregory@									
UNK	34	32	2		2			52	10
UNL@									
UNO	442	225	44	4	56	72		374	117
WNCC	119	66	4	5	3	2		83	88
WSC	275	133	16	10	6	28		231	117

@ Data masked due to low numbers

**2023-24 Access College Early Scholarship
Grade & Eligibility* Criteria**

College	9th	10th	11th	12th	CPSE	F/R	Other Hardship	SNAP	SSI	TANF	WIC
BCH	1		6	6		12		1			
CCC		17	248	309		568	1	4	1		
CSC			25	19		44					
CU	1	1		10		9	2	1			
DU	3	3	4	12		22					
LPTC		1	5	4		10					
MU		1	103	7		109		1	1		
MPCC	1	9	34	51		93		2			
NCTA@											
NICC		5	4	10		19					
NWU	14	50	182	225		468		1	2		
PSC			24	32		56					
SCC		16	79	116		208	1	2			
St Gregory@											
UNK		3	35	28		66					
UNL@											
UNO	7	156	242	262		656	4	6	1		
WNCC		4	81	100		185					
WSC	8	116	140	144		405		2	1		

*CPSE – Career Program of Study; F/R – Free or Reduced-Price Lunch Program; SNAP – Supplemental Nutrition Assistance Program; SSI – Supplemental Security Income; TANF – Temporary Assistance for Needy Families; WIC – Special Supplemental Nutrition Program

@ Data masked due to low numbers

Access College Early 2023-24 Number of Scholarships Awarded by High School

College (number of high schools)
High School (number of students, number of scholarships)

BRYAN COLLEGE OF HEALTH (5)

LINCOLN HIGH SCHOOL (1, 1)
LINCOLN NORTHEAST HIGH SCHOOL (2, 3)
LINCOLN NORTHWEST HIGH SCHOOL (8, 23)
LINCOLN SOUTHEAST HIGH SCHOOL (1, 1)
SYRACUSE-DUNBAR-AVOCA HIGH SCHOOL (1, 1)

CENTRAL COMMUNITY COLLEGE (60)

ADAMS CENTRAL JR-SR HIGH SCH (13, 48)
ALMA HIGH SCHOOL (4, 5)
ARAPAHOE HIGH SCHOOL (2, 2)
ARCADIA HIGH SCHOOL (3, 9)
AURORA HIGH SCHOOL (6, 8)
BLUE HILL HIGH SCHOOL (1, 2)
BOONE CENTRAL HIGH SCHOOL (2, 2)
CAMBRIDGE HIGH SCHOOL (1, 5)
CENTRAL CATHOLIC HIGH SCHOOL (2, 2)
CENTRAL CITY HIGH SCHOOL (11, 29)
CENTRAL VALLEY HIGH SCHOOL (9, 26)
CLARKSON JR-SR HIGH SCHOOL (5, 6)
COLUMBUS HIGH SCHOOL (31, 81)
COZAD HIGH SCHOOL (2, 2)
CREIGHTON COMMUNITY HIGH SCH (2, 3)
CROSS COUNTY HIGH SCHOOL (2, 4)
DAVID CITY SECONDARY SCHOOL (6, 14)
EAST BUTLER HIGH SCHOOL (2, 3)
ELM CREEK HIGH SCHOOL (4, 20)
EUSTIS-FARNAM HIGH SCHOOL (2, 2)
FRANKLIN SECONDARY SCHOOL (3, 5)
FULLERTON HIGH SCHOOL (1, 2)

GIBBON HIGH SCHOOL (9, 30)
GOTHENBURG SECONDARY SCHOOL (1, 3)
GRAND ISLAND SENIOR HIGH SCH (139, 216)
HAMPTON HIGH SCHOOL (1, 1)
HARVARD HIGH SCHOOL (2, 5)
HASTINGS SENIOR HIGH SCHOOL (15, 28)
HOLDREGE HIGH SCHOOL (5, 11)
HOME SCHOOL (1, 4)
HOWELLS-DODGE HIGH SCHOOL (1, 1)
HUMPHREY JR-SR HIGH SCHOOL (1, 4)
KEARNEY CATHOLIC HIGH SCHOOL (1, 1)
KEARNEY SR HIGH SCHOOL (16, 19)
KENESAW SECONDARY SCHOOL (2, 4)
LAKEVIEW HIGH SCHOOL (10, 24)
LEIGH HIGH SCHOOL (3, 6)
LEXINGTON HIGH SCHOOL (134, 298)
LITCHFIELD HIGH SCHOOL (2, 3)
LOUP CITY HIGH SCHOOL (2, 2)
MINDEN HIGH SCHOOL (2, 4)
NORTHWEST HIGH SCHOOL (11, 36)
ORD JR-SR HIGH SCHOOL (12, 29)
OVERTON HIGH SCHOOL (6, 10)
PALMER JUNIOR-SENIOR HIGH (4, 19)
PLEASANTON HIGH SCHOOL (9, 25)
RED CLOUD HIGH SCHOOL (9, 26)
RIVERSIDE HIGH SCHOOL (3, 6)
SANDY CREEK JR/SR HIGH SCHOOL (3, 6)
SCOTUS CENTRAL CATHOLIC (5, 15)
S-E-M JR/SR HIGH SCHOOL (8, 25)
SHELBY-RISING CITY HIGH SCHOOL (5, 14)

CENTRAL COMMUNITY COLLEGE (cont)

SHELTON HIGH SCHOOL (4, 5)
SOUTHERN VALLEY JR/SR HIGH (7, 9)
ST EDWARD HIGH SCHOOL (2, 3)
ST PAUL HIGH SCHOOL (4, 19)
SUTTON SECONDARY SCHOOL (2, 4)
TWIN RIVER SR HIGH SCHOOL (11, 16)
WILCOX-HILDRETH HIGH SCHOOL (2, 3)
WOOD RIVER RURAL HIGH SCHOOL (6, 9)

CHADRON STATE COLLEGE (4)

CHADRON SENIOR HIGH SCHOOL (14, 29)
CRAWFORD HIGH SCHOOL (1, 1)
GORDON-RUSHVILLE HIGH SCHOOL (5, 8)
SCOTTSBLUFF SENIOR HIGH SCHOOL (24, 26)

CONCORDIA UNIVERSITY (4)

CENTENNIAL JR-SR HIGH SCHOOL (2, 2)
HOME SCHOOL (3, 3)
PARKVIEW CHRISTIAN SECONDARY (1, 1)
SEWARD HIGH SCHOOL (6, 16)

DOANE UNIVERSITY (7)

ALMA HIGH SCHOOL (6, 6)
CEDAR BLUFFS HIGH SCHOOL (4, 4)
FILLMORE CENTRAL HIGH SCHOOL (1, 1)
MERIDIAN HIGH SCHOOL (1, 1)
NORRIS HIGH SCHOOL (1, 1)
SIDNEY HIGH SCHOOL (1, 1)
WAHOO HIGH SCHOOL (8, 8)

LITTLE PRIEST TRIBAL COLLEGE (2)

BANCROFT-ROSALIE JR/SR HIGH SCHOOL (6, 6)
HOMER HIGH SCHOOL (4, 6)

MIDLAND UNIVERSITY (3)

OMAHA BRYAN HIGH SCHOOL (40, 59)
OMAHA BURKE HIGH SCHOOL (17, 23)
OMAHA SOUTH MAGNET HIGH SCHOOL (54, 93)

MID-PLAINS COMMUNITY COLLEGE (23)

ANSELMO-MERNA HIGH SCHOOL (1, 3)
ANSLEY HIGH SCHOOL (1, 1)
BROKEN BOW HIGH SCHOOL (7, 22)
CALLAWAY HIGH SCHOOL (5, 9)
CHASE COUNTY HIGH SCHOOL (1, 1)
CODY-KILGORE HIGH SCHOOL (2, 5)
DUNDY CO STRATTON HIGH SCHOOL (3, 15)
HAYES CENTER SECONDARY SCHOOL (3, 11)
MAXWELL HIGH SCHOOL (6, 16)
MAYWOOD HIGH SCHOOL (3, 9)
MC COOK SENIOR HIGH SCHOOL (1, 1)
MULLEN HIGH SCHOOL (5, 8)
NORTH PLATTE HIGH SCHOOL (19, 69)
OGALLALA HIGH SCHOOL (3, 12)
PAXTON HIGH SCHOOL (4, 15)
PERKINS COUNTY HIGH SCHOOL (9, 25)
SANDHILLS HIGH SCHOOL (1, 1)
SIDNEY HIGH SCHOOL (1, 1)
SOUTHWEST JR/SR HIGH SCHOOL (2, 5)
ST PATRICK'S JR-SR HIGH SCHOOL (1, 1)
SUTHERLAND HIGH SCHOOL (6, 20)
THEDFORD HIGH SCHOOL (9, 20)
VALENTINE HIGH SCHOOL (2, 5)

NEBRASKA COLLEGE OF TECHNICAL AGRICULTURE (1)

S-E-M JR/SR HIGH SCHOOL (1, 1)

NEBRASKA INDIAN COMMUNITY COLLEGE (1)

BANCROFT-ROSALIE JR/SR HIGH SCHOOL (19, 61)

NEBRASKA WESLEYAN UNIVERSITY (45)

ALMA HIGH SCHOOL (5, 8)
BISHOP NEUMANN HIGH SCHOOL (1, 1)
BLAIR HIGH SCHOOL (1, 2)
BRIDGEPORT HIGH SCHOOL (7, 7)
CENTRAL VALLEY HIGH SCHOOL (9, 18)
COLUMBUS HIGH SCHOOL (11, 11)
CONESTOGA JR/SR HIGH SCHOOL (1, 1)
DUNDY CO STRATTON HIGH SCHOOL (1, 3)
ELKHORN NORTH HIGH SCHOOL (3, 6)
ELKHORN SOUTH HIGH SCHOOL (2, 5)
FILLMORE CENTRAL HIGH SCHOOL (1, 1)
FRANKLIN SECONDARY SCHOOL (12, 21)
GUARDIAN ANGELS CENTRAL CATHOLIC HS (2, 5)
HAMPTON HIGH SCHOOL (1, 1)
HASTINGS SENIOR HIGH SCHOOL (7, 15)
HAY SPRINGS HIGH SCHOOL (3, 3)
LAKEVIEW HIGH SCHOOL (3, 3)
LINCOLN EAST HIGH SCHOOL (26, 54)
LINCOLN HIGH SCHOOL (69, 132)
LINCOLN NORTH STAR HIGH SCHOOL (97, 173)
LINCOLN NORTHEAST HIGH SCHOOL (10, 17)
LINCOLN NORTHWEST HIGH SCHOOL (13, 14)
LINCOLN SOUTHEAST HIGH SCHOOL (16, 24)
LINCOLN SOUTHWEST HIGH SCHOOL (2, 2)
LINCOLN STANDING BEAR HIGH SCHOOL (4, 4)
MARIAN HIGH SCHOOL (8, 15)
NORRIS HIGH SCHOOL (6, 8)
NORTHEAST SECONDARY SCHOOL (11, 31)
PAPILLION-LA VISTA SENIOR HIGH (2, 2)
PAPILLION-LA VISTA SOUTH H S (1, 1)
PIUS X HIGH SCHOOL (6, 6)
PLATTSMOUTH HIGH SCHOOL (10, 10)
RIVERSIDE HIGH SCHOOL (6, 10)
S-E-M JR/SR HIGH SCHOOL (4, 4)
SEWARD HIGH SCHOOL (3, 3)
SIDNEY HIGH SCHOOL (22, 57)

SIOUX COUNTY HIGH SCHOOL (2, 2)
SOUTH SIOUX SENIOR HIGH SCHOOL (41, 41)
SOUTHERN VALLEY JR/SR HIGH (10, 13)
ST CECILIA HIGH SCHOOL (1, 3)
STUART HIGH SCHOOL (10, 10)
WAVERLY HIGH SCHOOL (2, 2)
WAYNE HIGH SCHOOL (5, 10)
WEST POINT-BEEMER HIGH SCHOOL (8, 10)
WESTSIDE HIGH SCHOOL (6, 6)

PERU STATE COLLEGE (13)

AURORA HIGH SCHOOL (1, 1)
BEATRICE HIGH SCHOOL (7, 11)
CENTENNIAL JR-SR HIGH SCHOOL (1, 1)
CRETE HIGH SCHOOL (7, 8)
CROSS COUNTY HIGH SCHOOL (3, 3)
JOHNSON CO CENTRAL HIGH SCHOOL (1, 1)
NORTH BEND CENTRAL JR/SR HIGH (4, 14)
RAVENNA SENIOR HIGH (1, 2)
RIVERSIDE HIGH SCHOOL (2, 2)
SCRIBNER-SNYDER SECONDARY SCH (2, 3)
SOUTHERN HIGH SCHOOL (4, 4)
TRI COUNTY JR-SR HIGH SCHOOL (10, 18)
YORK HIGH SCHOOL (13, 13)

SOUTHEAST COMMUNITY COLLEGE (38)

ASHLAND-GREENWOOD HIGH SCHOOL (5, 6)
AUBURN HIGH SCHOOL (1, 1)
BEATRICE HIGH SCHOOL (7, 9)
CEDAR BLUFFS HIGH SCHOOL (5, 5)
CENTRAL VALLEY HIGH SCHOOL (1, 1)
CRETE HIGH SCHOOL (21, 28)
DESHLER HIGH SCHOOL (3, 9)
FALLS CITY SENIOR HIGH (22, 76)
FREEMAN HIGH SCHOOL (1, 1)
HOME SCHOOL (1, 5)
HTRS HIGH SCHOOL (3, 7)

SOUTHEAST COMMUNITY COLLEGE (cont)

JOHNSON-BROCK HIGH SCHOOL (1, 3)
JOHNSON-BROCK SECONDARY (6, 13)
LINCOLN HIGH SCHOOL (2, 8)
LINCOLN NORTH STAR HIGH SCHOOL (7, 7)
LINCOLN NORTHEAST HIGH SCHOOL (2, 2)
LINCOLN NORTHWEST HIGH SCHOOL (7, 10)
LINCOLN SOUTHEAST HIGH SCHOOL (1, 2)
LOUISVILLE HIGH SCHOOL (4, 5)
LOURDES CENTRAL HIGH SCHOOL (1, 1)
MALCOLM JR/SR HIGH SCHOOL (1, 2)
MEAD HIGH SCHOOL (4, 11)
MERIDIAN HIGH SCHOOL (1, 6)
MILFORD HIGH SCHOOL (7, 17)
NORRIS HIGH SCHOOL (5, 17)
PALMYRA JR-SR HIGH SCHOOL (2, 5)
PAWNEE CITY SECONDARY SCHOOL (3, 7)
PIUS X HIGH SCHOOL (1, 1)
PLATTSMOUTH HIGH SCHOOL (2, 5)
RAYMOND CENTRAL JR/SR HIGH (4, 12)
SEWARD HIGH SCHOOL (9, 20)
SOUTHERN HIGH SCHOOL (3, 8)
STERLING HIGH SCHOOL (2, 6)
THAYER CENTRAL HIGH SCHOOL (4, 8)
TRI COUNTY JR-SR HIGH SCHOOL (1, 1)
WAHOO HIGH SCHOOL (10, 41)
WAVERLY HIGH SCHOOL (2, 2)
YORK HIGH SCHOOL (49, 110)

ST. GREGORY THE GREAT SEMINARY (1)

PIUS X HIGH SCHOOL (3, 3)

UNIVERSITY OF NEBRASKA - LINCOLN (1)

LINCOLN NORTHWEST HIGH SCHOOL (1, 1)

UNIVERSITY OF NEBRASKA AT KEARNEY (4)

CENTRAL CITY HIGH SCHOOL (7, 10)

GIBBON HIGH SCHOOL (1, 2)
KEARNEY SR HIGH SCHOOL (8, 18)
LEXINGTON HIGH SCHOOL (50, 50)

UNIVERSITY OF NEBRASKA AT OMAHA (28)

BELLEVUE EAST SR HIGH SCHOOL (6, 10)
BELLEVUE WEST SR HIGH SCHOOL (4, 5)
BENNINGTON SECONDARY SCHOOL (1, 2)
CRETE HIGH SCHOOL (4, 4)
DANIEL J GROSS CATHOLIC HIGH (2, 9)
ELKHORN NORTH HIGH SCHOOL (2, 3)
ELKHORN SOUTH HIGH SCHOOL (2, 3)
GRETNA HIGH SCHOOL (1, 1)
HOME SCHOOL (1, 3)
MARIAN HIGH SCHOOL (3, 5)
MERCY HIGH SCHOOL (2, 2)
MILLARD NORTH HIGH SCHOOL (7, 14)
MILLARD SOUTH HIGH SCHOOL (5, 8)
MILLARD WEST HIGH SCHOOL (5, 12)
OMAHA BRYAN HIGH SCHOOL (110, 145)
OMAHA BUENA VISTA HIGH SCHOOL (92, 172)
OMAHA BURKE HIGH SCHOOL (26, 42)
OMAHA CENTRAL HIGH SCHOOL (55, 117)
OMAHA NORTH MAGNET HIGH SCHOOL (37, 75)
OMAHA NORTHWEST MAGNET HIGH SCHOOL (61, 90)
OMAHA SOUTH MAGNET HIGH SCHOOL (193, 350)
OMAHA WESTVIEW HIGH SCHOOL (2, 2)
PAPILLION-LA VISTA SENIOR HIGH (10, 19)
PAPILLION-LA VISTA SOUTH H S (5, 9)
PLATTSMOUTH HIGH SCHOOL (5, 5)
RALSTON HIGH SCHOOL (11, 19)
SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS (3, 5)
WESTSIDE HIGH SCHOOL (12, 17)

WAYNE STATE COLLEGE (30)

ARCADIA HIGH SCHOOL (1, 1)
BANCROFT-ROSALIE JR/SR HIGH SCHOOL (8, 11)
BOONE CENTRAL HIGH SCHOOL (11, 20)
CENTENNIAL JR-SR HIGH SCHOOL (1, 2)
COLUMBUS HIGH SCHOOL (2, 3)
CREIGHTON COMMUNITY HIGH SCH (7, 10)
ELGIN HIGH SCHOOL (1, 1)
FULLERTON HIGH SCHOOL (5, 10)
GRAND ISLAND SENIOR HIGH SCH (243, 383)
GUARDIAN ANGELS CENTRAL CATHOLIC HS (1, 1)
HARTINGTON-NEWCASTLE HIGH SCHOOL (2, 2)
HARVARD HIGH SCHOOL (1, 1)
HOLDREGE HIGH SCHOOL (4, 5)
LOGAN VIEW JR/SR HIGH SCHOOL (2, 2)
NORFOLK CATHOLIC HIGH SCHOOL (2, 2)
NORFOLK SENIOR HIGH SCHOOL (4, 8)
NORTHEAST SECONDARY SCHOOL (3, 9)
OAKLAND-CRAIG SENIOR HIGH (6, 9)
PIERCE JR/SR HIGH SCHOOL (2, 2)
PONCA HIGH SCHOOL (6, 8)
RIVERSIDE HIGH SCHOOL (3, 4)
SANDY CREEK JR/SR HIGH SCHOOL (1, 2)
SOUTH SIOUX SENIOR HIGH SCHOOL (73, 89)
ST EDWARD HIGH SCHOOL (1, 1)
TWIN RIVER SR HIGH SCHOOL (4, 7)
WAKEFIELD HIGH SCHOOL (1, 1)
WAUSA HIGH SCHOOL (1, 1)
WAYNE HIGH SCHOOL (7, 17)
WEST POINT-BEEMER HIGH SCHOOL (4, 9)

WILBER-CLATONIA HIGH SCHOOL (1, 2)

WESTERN NEBRASKA COMMUNITY COLLEGE (12)

ALLIANCE HIGH SCHOOL (1, 2)
BAYARD SECONDARY SCHOOL (2, 4)
BRIDGEPORT HIGH SCHOOL (14, 29)
CHADRON SENIOR HIGH SCHOOL (2, 2)
CRAWFORD HIGH SCHOOL (2, 5)
GARDEN COUNTY HIGH SCHOOL (1, 2)
GERING HIGH SCHOOL (31, 88)
GORDON-RUSHVILLE HIGH SCHOOL (2, 3)
HAY SPRINGS HIGH SCHOOL (4, 5)
MINATARE HIGH SCHOOL (8, 12)
MITCHELL SECONDARY SCHOOL (3, 4)
SCOTTSBLUFF SENIOR HIGH SCHOOL (115, 352)

Access College Early 2023-24 Courses Taken by Scholarship Recipients

College (number of different subject areas)
Subject Area (number of scholarships)

BRYAN COLLEGE OF HEALTH (5)

Biomedical Sciences (8)
Health Professions (5)
Medical Terminology (9)
Nursing (4)
Philosophy (3)

CENTRAL COMMUNITY COLLEGE (38)

Agriculture Sciences (7)
Adv Mfg Design Tech (13)
Art (3)
Auto Body (44)
Biological Sciences (27)
Business Admin (20)
Business Tech (4)
Chemistry (32)
Construction Tech (14)
Criminal Justice (78)
Drafting & Design Tech (7)
Early Childhood (2)
Economics (4)
Education (1)
English (215)
Geography (2)
History (57)
Health Occupations (137)
Humanities (2)
Human Services (2)
Electronics (35)
Information Tech (14)

Media Arts (5)
Mathematics (169)
Medical Lab Tech (11)
Music (51)
Nutrition (10)
Physical Education (2)
Philosophy (2)
Physics (2)
Political Science (18)
Personal Development (1)
Psychology (63)
Sociology (38)
Spanish (2)
Speech (96)
Theatre (5)
Welding Technology (25)

CHADRON STATE COLLEGE (7)

Biology (1)
Education (6)
English (1)
History (14)
Mathematics (18)
Marketing/Entrepreneurship (5)
Psychology (19)

CONCORDIA UNIVERSITY (5)

English (11)
History (2)
Mathematics (2)

CONCORDIA UNIVERSITY (cont)

Science (1)
Spanish (6)

DOANE UNIVERSITY (7)

Business (1)
Chemistry (1)
Public Speaking (8)
Education (2)
English (3)
Psychology (1)
Spanish (6)

LITTLE PRIEST TRIBAL COLLEGE (7)

Agriculture (1)
Communication (1)
Computer Information (1)
Information Tech (1)
Music (6)
Sociology (2)

MIDLAND UNIVERSITY (3)

Biology (16)
Chemistry (16)
History (143)

MID-PLAINS COMMUNITY COLLEGE (29)

Accounting (2)
Agriculture (1)
Art (2)
Biology (9)
Business (22)
Chemistry (2)
Criminal Justice (7)
Computer Science (2)
Early Childhood (1)
Education (4)

Emergency Medical Training (2)
English (71)
History (22)
Humanities (1)
Information Tech (2)
Mathematics (38)
Music (4)
Nursing Assistant (11)
Business Office Tech (5)
Physical Education (1)
Philosophy (4)
Physics (2)
Political Science (3)
Psychology (22)
Sociology (10)
Spanish (7)
Speech (16)
Theatre (1)
Welding Technology (1)

NEBRASKA COLLEGE OF TECHNICAL AGRICULTURE (1)

Agribusiness Mngt Systems (1)

NEBRASKA INDIAN COMMUNITY COLLEGE (13)

Biology (4)
Business (11)
Economics (3)
Education (1)
English (14)
Geography (5)
History (6)
Health (1)
Information Tech (1)
Native American Studies (1)
Political Science (10)

NEBRASKA INDIAN COMMUNITY COLLEGE (cont)

Psychology (1)
Speech (3)

NEBRASKA WESLEYAN UNIVERSITY (18)

Accounting (4)
Business Admin (38)
Chemistry (34)
Communication Studies (11)
Economics (25)
English (288)
Geography (12)
History (165)
Mathematics (80)
French (7)
German (1)
Spanish (20)
Philosophy (1)
Physics (3)
Political Science (32)
Psychology (21)
Religion (4)
Sociology (3)

PERU STATE COLLEGE (6)

Biology (1)
English (39)
Mathematics (19)
Psychology (4)
Speech (16)
Statistics (2)

SOUTHEAST COMMUNITY COLLEGE (36)

Academic Foundations (1)
Agriculture (9)
Automotive Tech (4)
Bioscience (6)

Business (22)
Chemistry (4)
Communication Studies (19)
Criminal Justice (14)
Design & Drafting Tech (1)
Early Childhood (3)
Economics (9)
Education (3)
Emergency Medical Services (1)
Energy Generation Operations (1)
English (81)
Culinary & Hospitality (9)
Geo Information Systems Tech (3)
GIS Technician (3)
History (37)
Health (31)
Human Services (1)
Humanities (2)
Computer Information Tech (11)
Precision Machining Tech (4)
Mathematics (89)
Medical Assisting (10)
Music (8)
Office Professional (1)
Political Science (5)
Psychology (47)
Religious Studies (3)
Sign Language (2)
Sociology (3)
Speech (16)
Theatre (1)
Welding Technology (17)

ST. GREGORY THE GREAT SEMINARY (1)

Humanities (3)

UNIVERSITY OF NEBRASKA - LINCOLN (1)

Child, Youth & Family Studies (1)

UNIVERSITY OF NEBRASKA AT KEARNEY (7)

Biology (2)
 Chemistry (4)
 English (8)
 History (11)
 Mathematics (1)
 Spanish (50)
 Teacher Education (4)

UNIVERSITY OF NEBRASKA AT OMAHA (27)

Art (6)
 Aviation (5)
 Biology (84)
 Biomechanics (23)
 Information Science & Tech (31)
 Communication Studies (7)
 Criminal Justice (2)
 Computer Science (29)
 Cyber Security (2)
 English (156)
 French (5)
 Geography (122)
 Health & Kinesiology (37)
 History (112)
 Kinesiology (1)
 Mathematics (47)
 Marketing (6)
 Music (1)
 Natural Sciences (1)
 Public Health & Behavior (48)
 Physics (33)
 Political Science (180)
 Psychology (38)
 Sociology (18)

Spanish (129)
 Teacher Education (16)
 Writer's Workshop (2)

WAYNE STATE COLLEGE (20)

Art (1)
 Biology/Life Sciences (18)
 Business (10)
 Computer Information Systems (11)
 Communication Arts (72)
 Computer Science (3)
 Earth Science (17)
 Education (51)
 English (91)
 History (44)
 Health Science (5)
 Health Science (5)
 Mathematics (98)
 Music (4)
 Physical Education (5)
 Physics (9)
 Political Science (42)
 Psychology (12)
 Sociology (8)
 Spanish (122)

WESTERN NEBRASKA COMMUNITY COLLEGE (31)

Accounting (5)
 Art (2)
 Collision Repair Tech (28)
 Automotive Tech (36)
 Biological Sciences (35)
 Business Admin (7)
 Chemistry (7)
 Criminal Justice (15)
 Early Childhood (4)
 Economics (7)

WESTERN NEBRASKA COMMUNITY COLLEGE (cont)

Education (1)
Emergency Medical Services (2)
English (83)
Engineering (9)
History (34)
Health Occupations (72)
Humanities (1)
Human Services (8)
Information Tech (27)
Nursing (1)
Mathematics (32)

Medical Lab Tech (3)
Music (1)
Physics (2)
Political Science (1)
Personal Development (5)
Psychology (11)
Spanish (30)
Speech (2)
Theatre (2)
Welding Technology (35)



NEBRASKA OPPORTUNITY GRANT 2023-24 YEAR-END REPORT

September 13, 2024

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The Commission's reports are available online at ccpe.nebraska.gov/reports

NEBRASKA OPPORTUNITY GRANT PROGRAM

The Nebraska Opportunity Grant (NOG) program provides financial aid to students who are residents of Nebraska; have not earned a bachelor's, graduate, or professional degree; have high financial need (defined as having an expected family contribution equal to or less than 110% of the maximum family contribution that qualifies students for a federal Pell Grant); and who are attending eligible Nebraska colleges and universities to earn a degree or credential. The NOG program uses information from the federal Free Application for Federal Student Aid (FAFSA) as the basis for determining eligibility; there is no separate application.

NOG is the State of Nebraska's only need-based financial aid program for postsecondary students and is funded through General fund appropriations and lottery funds. As of the 2021-22 academic year, when analyzing national need-based undergraduate grant dollars per undergraduate enrollment, Nebraska ranked 31st in the country, one spot lower than our ranking from 2020-21.

The NOG program is a decentralized financial aid program. The commission allocates state funding to participating institutions based on a statutory formula that takes into account the proportion of all eligible students attending each institution and their tuition and fees (capped at tuition and fees at the University of Nebraska-Lincoln) and verifies student eligibility but does not determine individual student award amounts or dictate how many eligible students receive NOG grants. Participating institutions award NOG grants to eligible students subject to eligibility criteria, maximum award limits, and available allocations.

For the 2023-24 NOG program award year:

- \$24,416,073 was awarded
- 13,507 students received a Nebraska Opportunity Grant
- \$1,807.66 was the average grant award

Pages 3-6 include charts showing the number of Nebraska students who received a federal Pell grant and the unmet financial need of these students as reported by the institutions. The U.S. Department of Education defines financial need as the difference between how much college costs and how much a student and the student's family can pay towards those costs. The difference between financial need and the amount of financial aid offered by the college to the student to cover the financial need is considered unmet financial need. Students must cover their unmet need from either private loans or out-of-pocket funds.

The remainder of the report reflects various details specifically related to the NOG program, broken out by sector. Of particular interest is the table on page 13 showing the percentage of eligible students that received a NOG award by sector. The table demonstrates both that the NOG program is an important part of the overall financial aid strategy of postsecondary institutions and that many eligible students are not served by the NOG program due to lack of funding.

NOG Program Participating Institutions

University of Nebraska

- University of Nebraska at Kearney
- University of Nebraska –Lincoln
- University of Nebraska Medical Center
- University of Nebraska at Omaha
- Nebraska College of Technical Agriculture

State Colleges

- Chadron State College
- Peru State College
- Wayne State College

Community Colleges

- Central Community College
- Metropolitan Community College
- Mid-Plains Community College
- Northeast Community College
- Southeast Community College
- Western Nebraska Community College

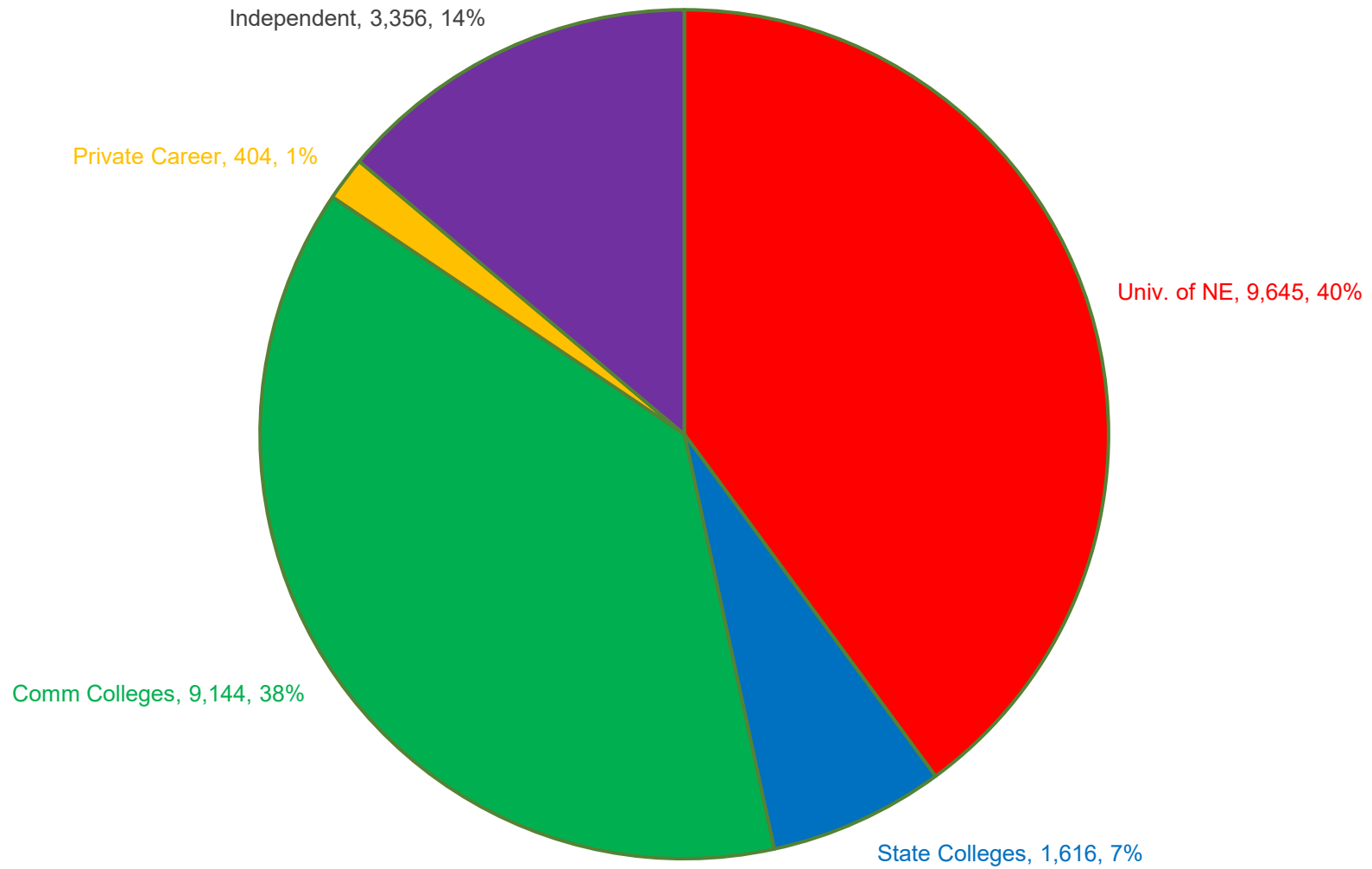
Private Career Colleges

- Capitol Beauty School
- College of Hair Design
- Joseph's College of Beauty
- Xenon International School of Hair

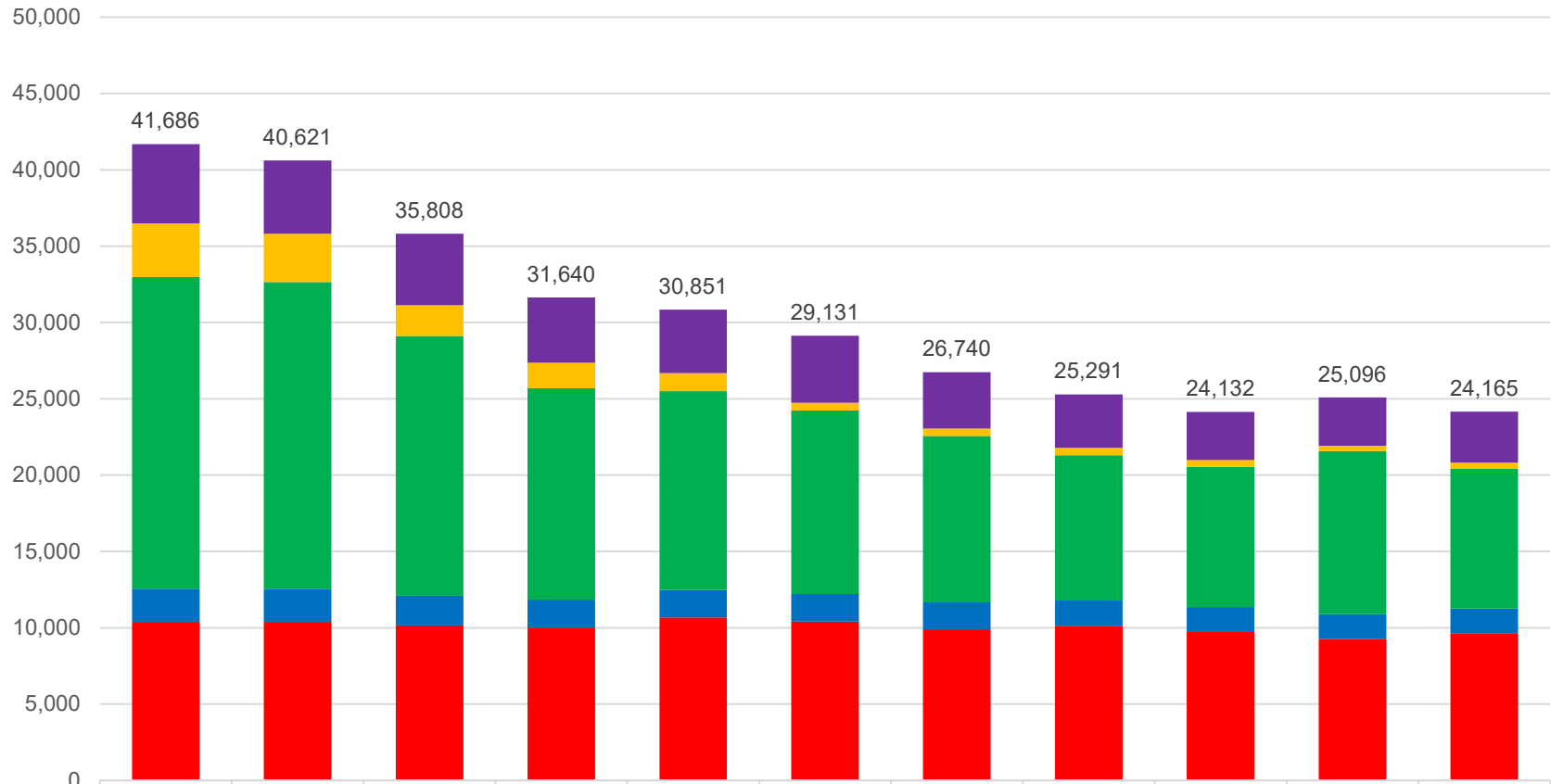
Independent Colleges & Universities

- Bellevue University
- Bryan College of Health Science
- Clarkson College
- College of Saint Mary
- Concordia University
- Creighton University
- Doane University
- Hastings College
- Little Priest Tribal College
- Midland University
- Nebraska Indian Community College
- Nebraska Methodist College
- Nebraska Wesleyan University
- Union Adventist University
- Western Governors University
- York University

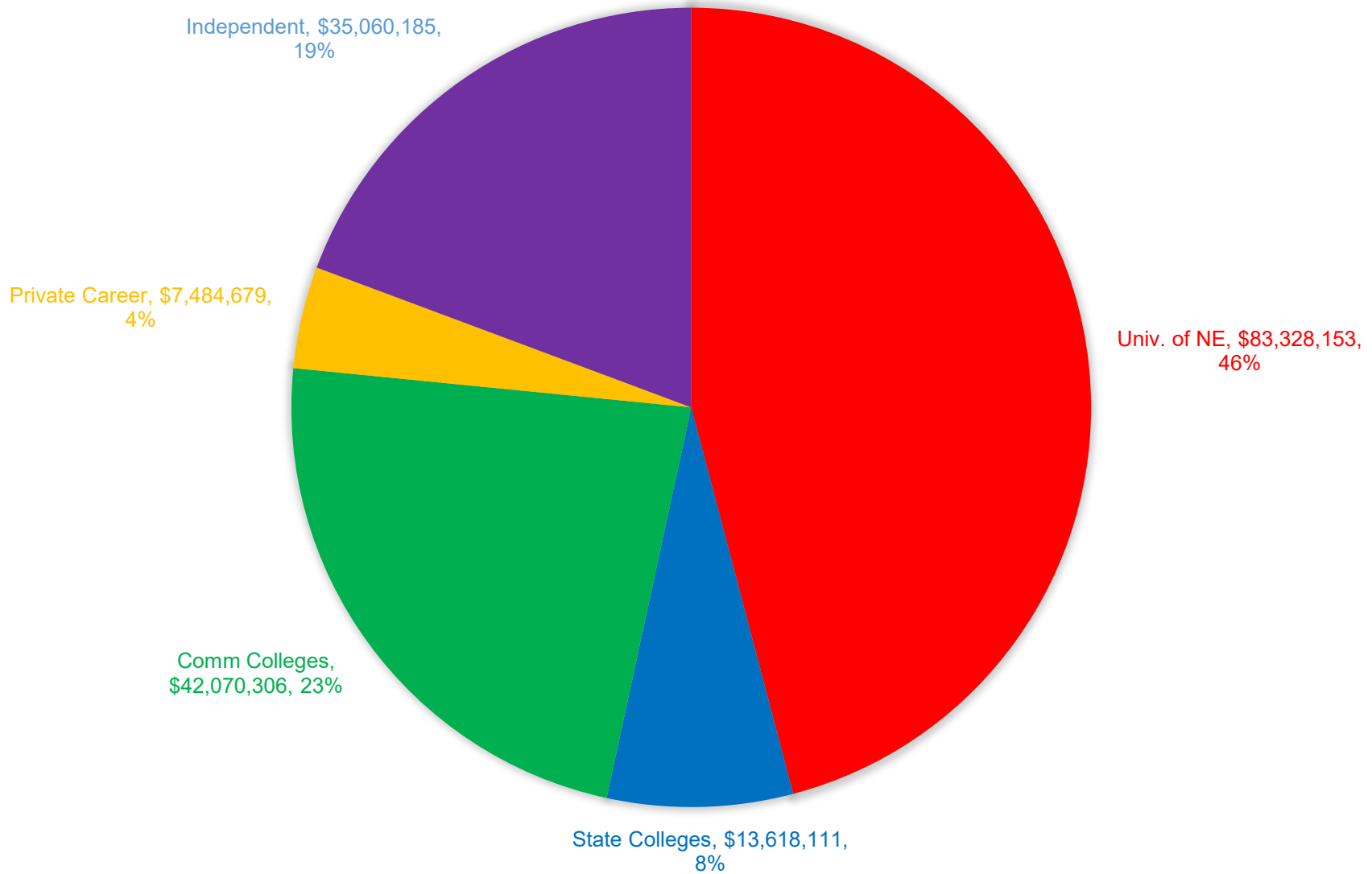
**2023-24 Nebraska Resident Pell Grant-Eligible Students by Sector
(percentage is of total Pell Grant-Eligible enrollment)**



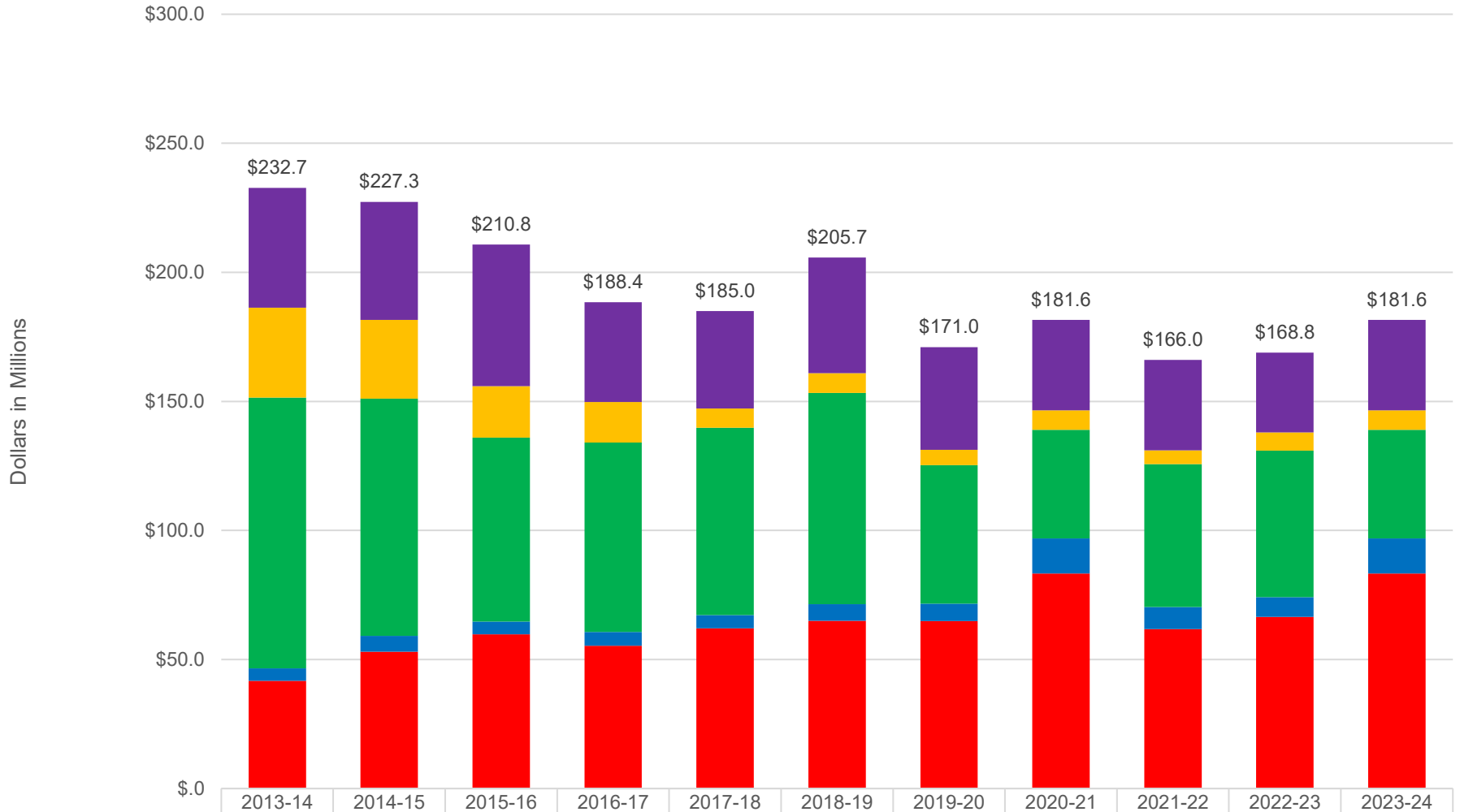
Nebraska Resident Pell Grant-Eligible Students by Sector



**2023-24 UNMET NEED OF PELL GRANT-ELIGIBLE STUDENTS
(PERCENTAGE IS OF TOTAL AMOUNT)**



Nebraska Resident Pell Grant-Eligible Unmet Need by Sector



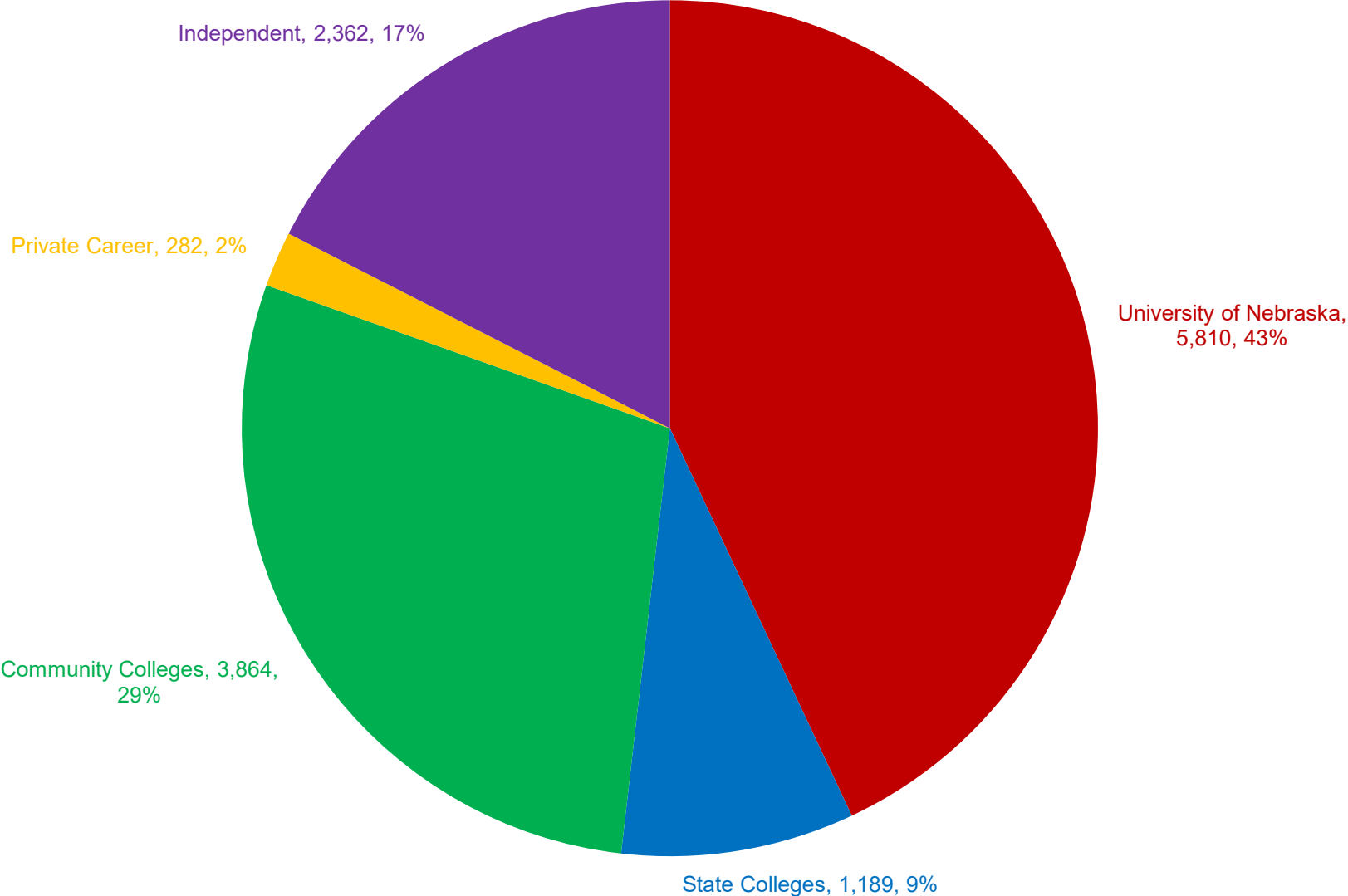
	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Total	\$232.7	\$227.3	\$210.8	\$188.4	\$185.0	\$205.7	\$171.0	\$181.6	\$166.0	\$168.8	\$181.6
Independent	\$46.4	\$45.8	\$54.9	\$38.6	\$37.8	\$44.8	\$39.7	\$35.1	\$35.0	\$30.9	\$35.1
Private Career	\$34.8	\$30.5	\$20.0	\$15.8	\$7.4	\$7.7	\$6.0	\$7.5	\$5.4	\$7.0	\$7.5
Community Colleges	\$104.9	\$92.0	\$71.2	\$73.3	\$72.6	\$81.8	\$53.6	\$42.1	\$55.3	\$56.8	\$42.1
State Colleges	\$4.9	\$6.1	\$4.9	\$5.3	\$5.1	\$6.5	\$6.8	\$13.6	\$8.6	\$7.6	\$13.6
Univ. of NE	\$41.7	\$53.0	\$59.8	\$55.3	\$62.1	\$64.9	\$64.8	\$83.3	\$61.8	\$66.5	\$83.3

NOG Yearly Process

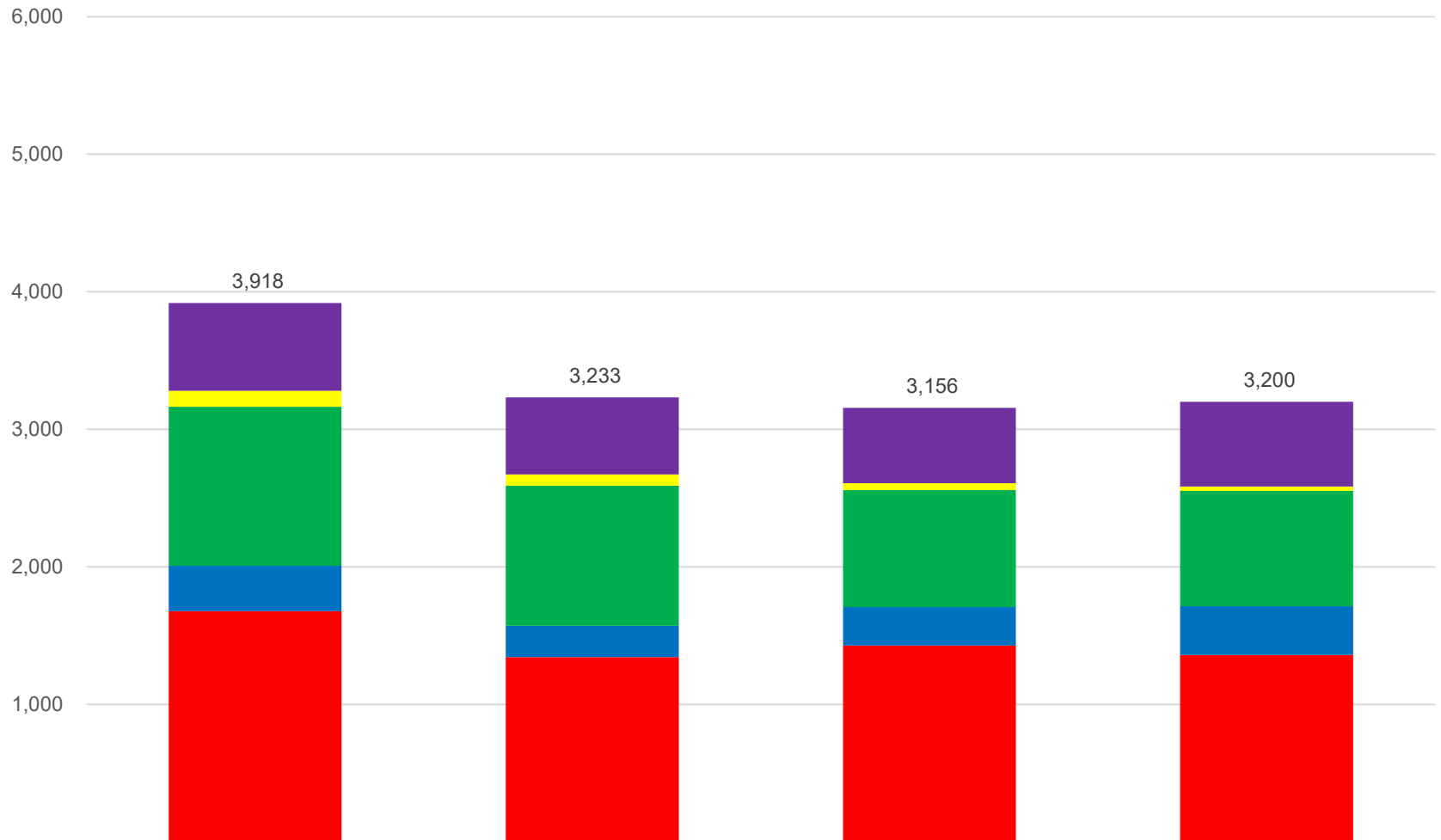
Each year the Commission allocates NOG funding that has been appropriated by the Legislature to participating institutions. In order to provide these institutions timely information, funding estimates are used until a final appropriation bill is approved in late spring. Allocations are calculated using the formula found in Neb. Rev. Stat. § 85-1912. Below are key events of the NOG process:

- Tentative allocation using estimated state General and lottery funds is sent out to institutions in January for the next academic year
- NOG applications to participate are sent to institutions and returned to the Commission in June
- Data from the applications, including the calculation of full-time-equivalent eligible students and tuition and fees charged, are used in the allocation formula
- Final appropriation amounts passed by Legislature and approved by Governor no later than June
- Final allocation notice sent to institutions in July
- Institutions submit a list of recommended students for Commission approval
 - Must be done prior to disbursement to student
 - Sent in multiple lists throughout the year
 - Funds sent at least twice a year based on approved list of students
 - Final submission must be submitted by May 31st of the academic year
- Commission performs audits of student eligibility at each participating institution every fall

2023-24 NOG Recipients by Sector

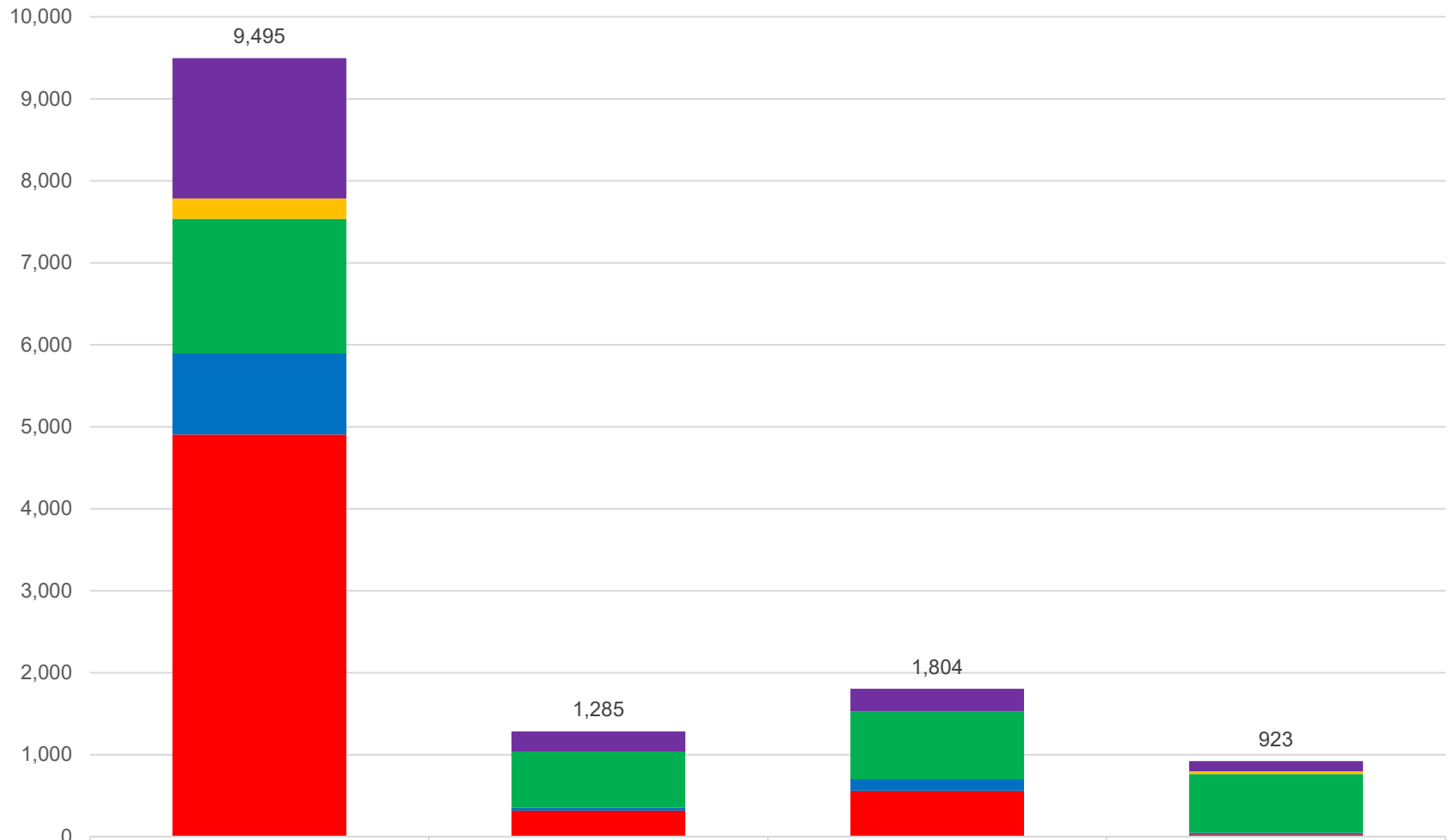


2023-24 NOG Recipients by Family Income



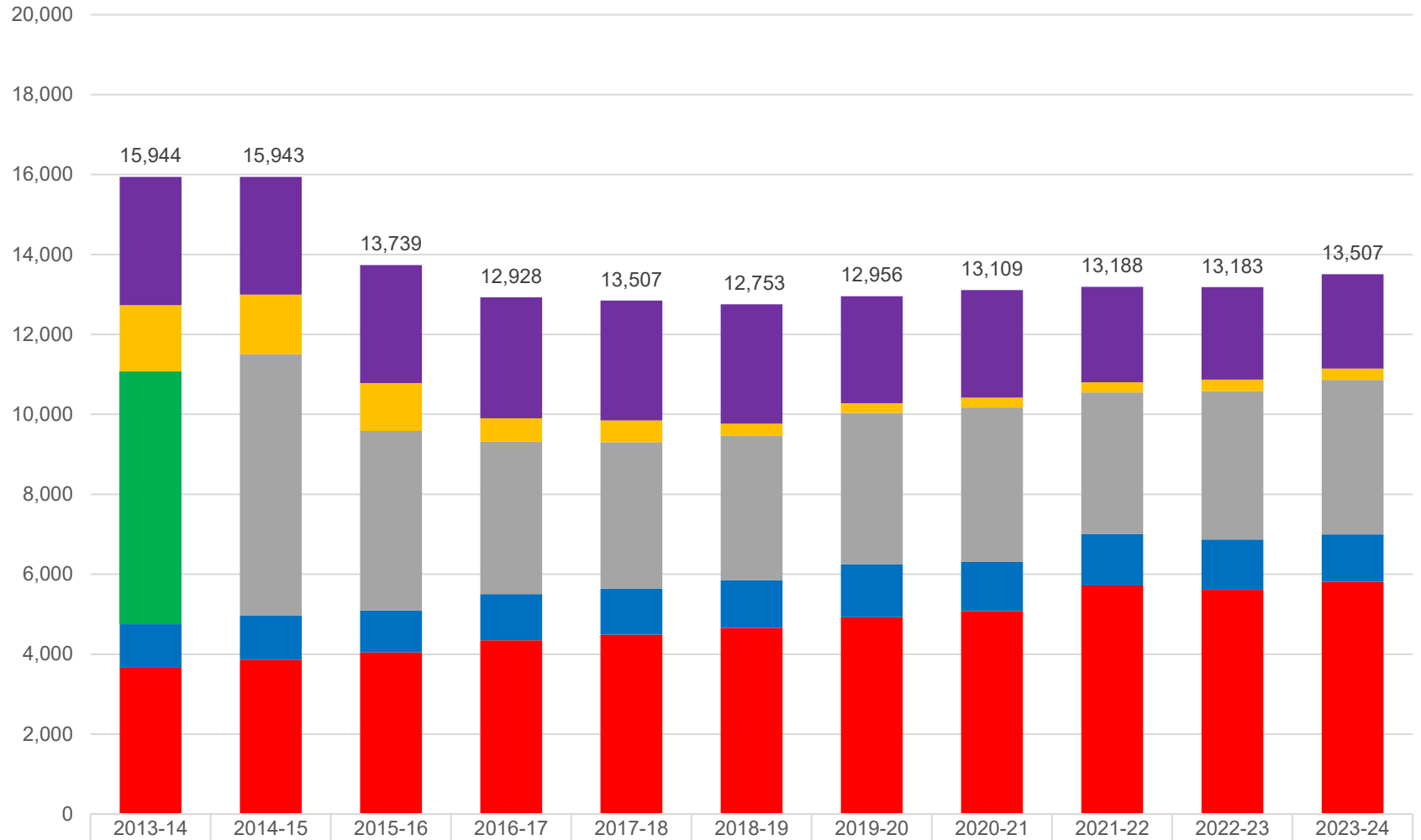
	0-\$19,999	\$20,000-\$39,999	\$40,000 - \$59,999	\$60,000+
Total	3,918	3,233	3,156	3,200
Independent	637	561	548	616
Private Career	116	82	51	33
Comm Colleges	1,157	1,019	850	838
State Colleges	330	227	279	353
Univ. of NE	1,678	1,344	1,428	1,360

2023-24 Recipients by Sector by Enrollment



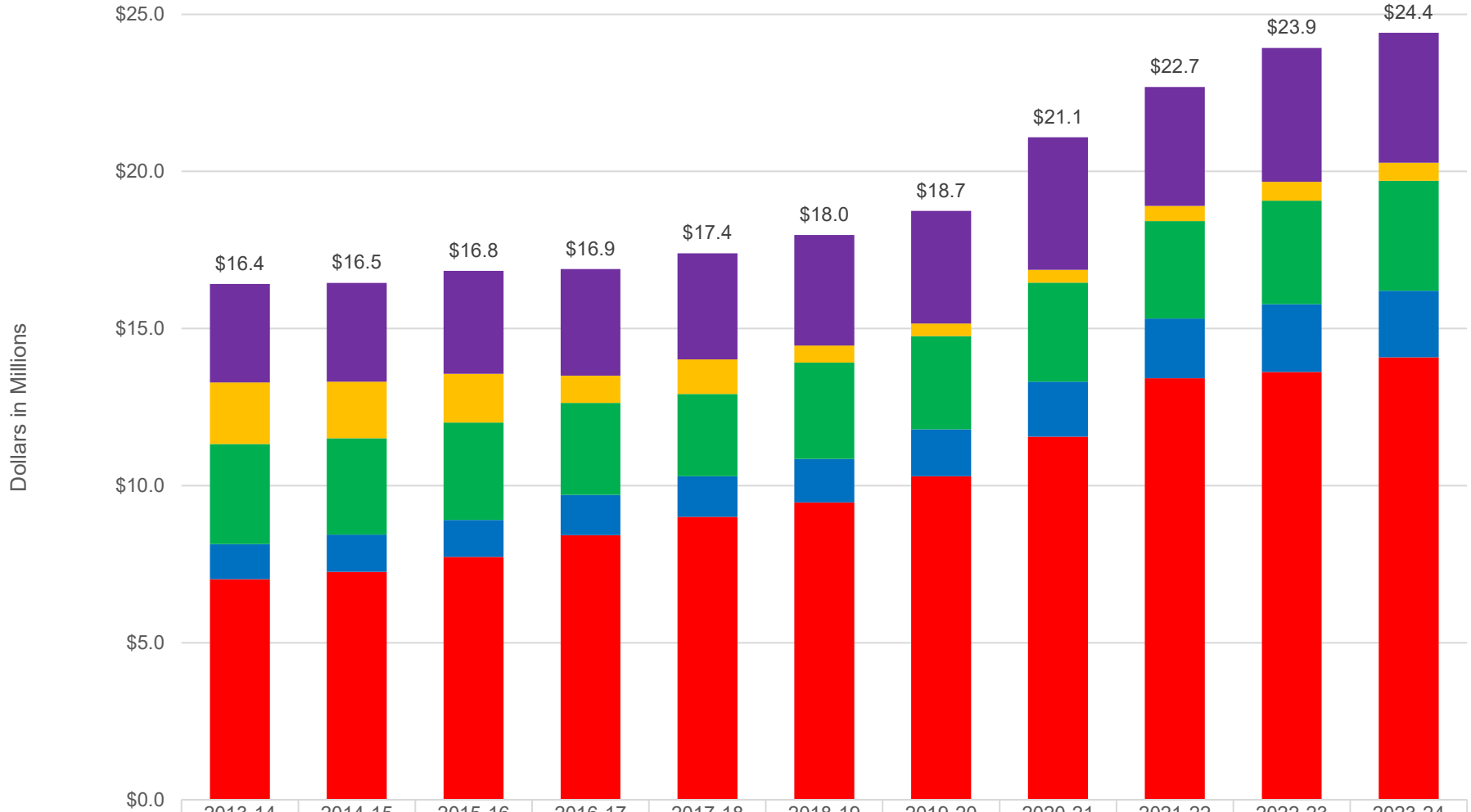
	Full-Time	3/4 Time	1/2 Time	Less Than 1/2 Time
Total	9,495	1,285	1,804	923
Independent	1,710	247	280	125
Private Career	249	0	0	33
Comm Colleges	1,641	686	820	717
State Colleges	990	36	144	19
Univ. of NE	4,905	316	560	29

NOG Recipients by Sector



	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Total	15,944	15,943	13,739	12,928	13,507	12,753	12,956	13,109	13,188	13,183	13,507
Independent	3,208	2,950	2,956	3,029	3,003	2,985	2,674	2,687	2,384	2,309	2,362
Private Career	1,664	1,489	1,195	581	542	305	246	252	256	290	282
Comm Colleges	6,320	6,530	4,492	3,814	3,663	3,607	3,784	3,857	3,537	3,713	3,864
State Colleges	1,090	1,109	1,053	1,160	1,156	1,198	1,324	1,230	1,290	1,261	1,189
Univ. of NE	3,662	3,865	4,043	4,344	4,485	4,658	4,928	5,083	5,721	5,610	5,810

NOG Amount Awarded by Sector



	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Total	\$16.4	\$16.5	\$16.8	\$16.9	\$17.4	\$18.0	\$18.7	\$21.1	\$22.7	\$23.9	\$24.4
Independent	\$3.1	\$3.1	\$3.3	\$3.4	\$3.4	\$3.5	\$3.6	\$4.2	\$3.8	\$4.3	\$4.1
Private Career	\$2.0	\$1.8	\$1.6	\$0.9	\$1.1	\$0.5	\$0.4	\$0.4	\$0.5	\$0.6	\$0.6
Comm Colleges	\$3.2	\$3.1	\$3.1	\$2.9	\$2.6	\$3.1	\$3.0	\$3.1	\$3.1	\$3.3	\$3.5
State Colleges	\$1.1	\$1.2	\$1.2	\$1.3	\$1.3	\$1.4	\$1.5	\$1.8	\$1.9	\$2.2	\$2.1
Univ. of NE	\$7.0	\$7.3	\$7.7	\$8.4	\$9.0	\$9.5	\$10.3	\$11.6	\$13.4	\$13.6	\$14.1

Sector	# and % of NOG Eligible Students	# and % of NOG Recipients	% of Elig who Received NOG	\$ and % of NOG Awarded	Average NOG Award
University of Nebraska (5)	10,808 35.3%	5,810 43.0%	53.8%	\$14,083,410 57.7%	\$2,423.99
State Colleges (3)	1,867 6.1%	1,189 8.8%	63.7%	\$2,118,600 8.7%	\$1,781.83
Community Colleges (6)	13,348 43.5%	3,864 28.6%	28.9%	\$3,498,554 14.3%	\$905.42
Private Career Schools (4)	509 1.7%	282 2.1%	55.4%	\$577,134 2.4%	\$2,046.57
Independent Colleges & Universities (16)	4,125 13.5%	2,362 17.5%	57.3%	\$4,138,376 16.9%	\$1,752.06
Total	30,657 100.0%	13,507 100.0%	44.1%	\$24,416,074 100.0%	\$1,807.66



2025 CCPE Meeting Calendar

January 24 - Friday
Virtual Meeting via Zoom

March 14 - Friday
Lincoln or via Zoom

May 16 - Friday
Concordia University, Nebraska - Seward

July 25 - Friday
McCook Community College (MPCC) - McCook

October 3 - Friday
Southeast Community College - Lincoln

December 12 – Friday
Apothecary Building, North Loft - Lincoln

Commission Budgetary Programs

For budgeting purposes, the Commission is divided into the following six programs:

Administration

Administration contains the majority of the Commission's responsibilities. In performance of its responsibilities, the Commission will 1) fulfill its constitutional and statutory responsibilities to the state of Nebraska, 2) foster cooperation and collaboration with the postsecondary education institutions and K-12 education throughout the state, 3) promote efficiency and accountability among the institutions to affect best use of available resources through elimination of unnecessary duplication, 4) identify and develop policies to meet the postsecondary educational, research, and public service needs of the state, and 5) serve as an advocate for postsecondary education in Nebraska.

Nebraska Opportunity Grant (NOG)

Under NOG, grants are provided to the state's most financially-needy students at all eligible public, private, and private career postsecondary institutions. In 2023-24, NOG provided support to 13,507 students, with an average award of \$1,808, totaling \$24.4 million.

Access College Early Scholarship (ACE)

Under ACE, qualified low-income high school students who enroll in college courses from eligible Nebraska colleges and universities, either through dual-enrollment or early enrollment agreements, can receive a scholarship equal to the tuition and mandatory fees owed the college or university. This program encourages high school students to enroll in college courses while still in high school and receive college credit. In 2023-24, ACE provided support to 2,627 students who took 5,584 courses at an average award of \$199.

Higher Education Financial Aid (includes the following eight programs)

Community College Gap Assistance Program (Gap)

The Community College Gap Assistance Program provides financial aid to community college students enrolled in credit or non-credit programs that are not eligible for Pell grants that could lead to jobs in high-need fields. These are low-income students who would not be eligible for federal financial aid because, although they're enrolled in college, they are not enrolled in programs for credit that lead directly to a degree. Since July 1, 2016, 1,366 of the 2,002 approved participants have completed training.

Excellence in Teaching Act: Enhancing Excellence in Teaching Program (EETP)

This is an existing program recently transferred from NDE to the commission that provides forgivable loans of \$175 per credit hour, up to a maximum of \$3,000 annually, to currently employed teachers enrolled in graduate programs leading to a graduate degree or an added endorsement in a shortage area.

Excellence in Teaching Act: Attracting Excellence to Teaching Program (AETP)

This is an existing program recently transferred from NDE to the commission that provides forgivable loans of up to \$3,000 per year to full-time students (undergraduate or graduate) enrolled in eligible Nebraska teacher education programs working toward initial teacher certification in a shortage area.

Excellence in Teaching Act: AETP- Student Teaching

This is a new program that provides forgivable loans of up to \$3,000 per year to full-time students (undergraduate or graduate) enrolled in eligible Nebraska teacher education programs working toward initial teacher certification in a shortage area during their student teaching semester.

Career-Readiness and Dual-Credit Education Grant Program (CRDC)

This is a new program to provide grants to teachers who are enrolling in graduate course work to meet Higher Learning Commission requirements to teach college-level courses (dual enrollment) and/or teachers or prospective teachers taking undergraduate or graduate coursework to become qualified to teach career and technical education courses. The program will benefit high school teachers who want to be qualified to teach college-level courses and community college faculty or people with industry experience who need an NDE endorsement or permit to teach career and technical education courses.

Door to College Scholarship Program

This program will provide grants of up to \$5,000 annually to students who graduate from high school from an accredited program at a youth rehabilitation and treatment center (YRTC) operated and utilized in compliance with state law or graduate from an approved or accredited public, private, denominational or parochial school after being discharged from a YRTC. The scholarship will be funded with 1% of lottery funds available for education from July 1, 2024, through at least June 30, 2029, estimated to be about \$230,000 per year.

Nebraska Career Scholarship at Community Colleges Program

This program provides renewable scholarships of up to \$15,000 per year for tuition, fees, required tools and equipment (including books), room, and board to students pursuing degrees in programs of study in business, financial, & administrative operations; computer & technology assistance; architecture & engineering; healthcare - practitioners & technical; farming, fishing, & forestry; construction & extraction; installation, maintenance, & repair; production; and transportation & material moving leading to high-wage, high-skill, and high-demand careers.

Nebraska Career Scholarship at Private Colleges Program

This program provides renewable scholarships of up to \$10,000 per year for tuition, fees, required tools and equipment (including books), room, and board to students pursuing degrees in programs of study in computer information systems, education, engineering, healthcare, or mathematics leading to high-wage, high-skill, and high-demand careers.

Guaranty Recovery Cash Fund

The Guaranty Recovery Cash Fund was established to reimburse any student injured by the termination of operations of a for-profit postsecondary institution on or after September 1, 2017, for the cost of tuition and fees. Nebraska for-profit institutions contribute one-tenth of 1 percent of their annual tuition revenue to the fund until it reached \$250,000 to fund this program.

Community College ARPA Grants

The Community College ARPA Grants are to be used to fund capital projects or for offering courses or programs that meets the criteria established by the federal American Rescue Plan Act (ARPA) of 2021 and the commission. \$60 million in ARPA funding was appropriated with the entire \$60 million in grant applications approved with the final distribution during January 2026.

Commission Budgetary Programs

Aid to Community Colleges (not part of agency budget/appropriations)

Aid to Community Colleges

The Commission is responsible for allocating any funds appropriated by the Legislature to Agency 83 – Aid to Community Colleges. However, this is not a budgetary program of the Commission but rather a placeholder for funds that are appropriated for community college aid. For 2024-25, the Legislature appropriated \$114,116,711 from the General fund to be distributed by the Commission per statutory formula.

Community College Dual Credit ARPA Grants

The Legislature appropriated \$15 million in ARPA funds, \$5 million each for three years beginning July 1, 2022, to support discounting of tuition assessed for enrollment in dual enrollment courses. The funds will be distributed to community college areas in direct proportion to the full-time equivalent enrollment in dual credit courses delivered by the respective community college areas.

Community College Future Fund (not part of agency budget/appropriations)

With the passage of LB 243 in 2023, the State will replace community college property tax levies for operating expenses with state funds beginning July 1, 2024. Colleges will still levy property taxes for capital projects up to two cents per hundred dollars of valuation. The Commission will be responsible for distributing the state funds through administration of the Community College Future Fund. For 2024-25, \$253.3 million has been certified. The Legislature will appropriate funds for the CCFF biennially. As with Aid to Community Colleges, this is not a budgetary program of the Commission.

Coordinating Commission for Postsecondary Education

2025-27 Biennium Agency Budget Request

The 2025-27 biennium agency budget request is due to the DAS-Budget Division no later than 5:00 p.m. on Sunday, September 15, 2024. The budget includes requests for:

Financial/State Aid

- increased General and cash fund appropriations for the Nebraska Opportunity Grant (NOG)
- increased cash fund appropriations for the Higher Education Financial Aid program
- decrease General fund appropriation for ACE for required portal upgrade (one year)

Operating Funds

- General and cash fund appropriation increases for:
 1. salary and health insurance
 2. certain operating expenses
 3. travel expenses
 4. required ACE portal upgrade (one year)

Financial Aid Programs

Program 690 – Nebraska Opportunity Grant (NOG). The staff recommends requesting an increase in General fund appropriations of \$1 million for the first year of the biennium and an additional \$1 million for the second year of the biennium and an increase in cash fund appropriations of \$500,000 for the first and second year of the biennium. However, to provide funding so that 50% of the 30,657 eligible NOG students could receive the average 2023-24 NOG award of \$1,807, a \$3.5 million increase would be required. Based on current average awards, each \$1 million increase would provide funding for approximately 550 additional students.

	Current Appropriation	2025-26 Requested Increase from Current	2026-27 Requested Increase from Current
NOG aid	\$ 24,448,302	\$1,500,000	\$2,500,000
	Current Appropriation	2025-26 Request	2026-27 Request
General fund	\$ 8,093,430	\$ 9,093,430	\$ 10,093,430
Cash fund	\$ 16,354,872	\$ 16,854,872	\$ 16,854,872
Total	\$ 24,448,302	\$ 25,948,302	\$ 26,948,302

Program 691 – Access College Early (ACE). The staff recommends requesting an increase of \$100,000 in operating expenses and a corresponding decrease in aid for the first year of the biennium which will fund the Office of the Chief Information’s required upgrade of the ACE web application developed and hosted by the OCIO.

Program 692 – Higher Education Financial Aid ⁽¹⁾. The staff recommends requesting an increase in cash fund appropriations of \$1,061,693 the first year of the biennium and \$1,069,387 the second year. This includes inflationary increases, contracting with Education for web application maintenance for \$24,000, and increasing aid appropriations for AETP and EETP to previous year levels and funding the AETP-ST and CRDC programs at statutory maximums.

	Current Appropriation	2025-26 Requested Increase from Current	2026-27 Requested Increase from Current
Gap aid	\$1,922,182	\$0	\$0
AETP aid	\$400,000	\$400,000	\$400,000
AETP-ST aid	\$300,000	\$200,000	\$200,000
EETP aid	\$800,000	\$400,000	\$400,000
CRDC aid	\$220,000	\$30,000	\$30,000
DTC aid	\$163,018	\$0	\$0
NCS-CC	\$4,000,000	\$0	\$0
NCS-Private	\$4,000,000	\$0	\$0
Total	\$11,805,200	\$1,030,000	\$1,030,000

	Current Appropriation	2025-26 Request	2026-27 Request
General fund	\$8,000,000	\$8,000,000	\$8,000,000
Cash fund	\$3,805,200	\$4,835,200	\$4,835,200
Total	\$11,805,200	\$12,835,200	\$12,835,200

⁽¹⁾The Higher Education Financial Aid program consists of the Community College Gap Assistance program (GAP); the Excellence in Teaching program consisting of the Attracting Excellence to Teaching, Enhancing Excellence in Teaching, and the Student Teacher Program; the Door to College program; the Career-Readiness and Dual-Credit Education Grant program; and the Nebraska Career Scholarship programs at community colleges and at private colleges. The Nebraska Career Scholarship programs are funded with General fund dollars with the other financial aid programs funded with lottery funds.

Operating Funds

Program 640 – Administration. This is the Commission’s operating budget, which includes funding from the General fund and a cash fund. The staff recommends requesting additional General and cash fund appropriations for:

1. A 3% annual increase for staff salaries and 5% increase in employee health plan costs each year of the biennium. For the 25-27 biennium budget, state agencies are required to submit a budget request for these amounts.
2. Increases in certain operating expenses, including required increases related to internal state services such as accounting and information technology as well as rent to a non-state entity.
3. Increases in travel costs for commissioners. Estimated travel includes three meetings outside Lincoln with most meetings held on a campus for eleven commissioners.
4. To provide for health insurance costs for a new employee when current staff do not currently have insurance through the state retire.

	2025-26 Requested Increase from Current	2026-27 Requested Increase from Current
1. Salary and benefits	\$ 42,541	\$ 85,108
2. Increases in certain operating expenses	\$ 8,143	\$ 11,281
3. Increases in travel expenses	\$ 3,600	\$ 3,600
4. Increase health insurance cost	\$ 25,349	\$ 26,617
Total	\$ 79,633	\$ 126,606

	Current Appropriation	2025-26 Request	2026-27 Request
General fund	\$1,575,026	\$1,639,941	\$1,686,914
Cash fund	\$ 35,282	\$ 50,000	\$ 50,000
Total	\$1,610,308	\$1,689,941	\$1,736,914

Program 691 – Access College Early (ACE). The staff recommends requesting an increase of \$100,000 in operating expenses and a corresponding decrease in aid for the first year of the biennium which will fund the Office of the Chief Information’s required upgrade of the ACE web application developed and hosted by the OCIO.

Program 692 – Higher Education Financial Aid

1. A 3% annual increase for staff salaries and 5% increase in employee health plan costs each year of the biennium. For the 25-27 biennium budget, state agencies are required to submit a budget request for these amounts.
2. Increases in certain operating expenses, including required increases related to internal state services such as accounting and information technology as well as rent to a non-state entity.
3. Provide for an ongoing contract with the Dept. of Education to provide maintenance and support services for the Excellence in Teaching web application they are currently developing. Education will maintain and host the application.

	2025-26 Requested Increase from Current	2026-27 Requested Increase from Current
1. Salary and Benefits	\$ 7,161	\$ 14,577
2. Increases in certain operating expenses	\$ 362	\$ 640
3. Increases in Dept. of Educ. contract	\$ 24,170	\$ 24,170
Total	\$ 31,693	\$ 39,387

	Current Appropriation	2025-26 Request	2026-27 Request
General fund	\$0	\$0	\$0
Cash fund	\$311,777	\$ 31,693	\$ 39,387
Total	\$311,777	\$ 343,470	\$ 351,164

AGENCY BUDGET
JULY 1, 2025 THROUGH JUNE 30, 2027
COMMITTEE RECOMENDATIONS

Administrative Budget

	Actual	Actual	Current	Requested	Requested
	2022-23	2023-24	Budget	Budget	Budget
			2024-25	2025-26	2026-27
PERSONAL SERVICES					
PSL	1,006,969	1,070,438	1,116,045	0	0
Payroll	813,319	890,920	1,005,807	1,035,981	1,067,061
Benefits	208,219	240,663	286,274	323,045	335,800
Subtotal	1,021,538	1,131,583	1,292,081	1,359,026	1,402,861
OPERATING EXPENSES					
Postage	3,125	3,673	4,000	4,000	4,000
Data Processing Expense	48,636	45,849	52,486	52,486	52,486
Communications - Voice	8,002	7,461	9,000	11,000	11,000
Pub. & Printing	7,040	5,424	6,000	6,000	6,000
Awards Expense	269	217	500	500	500
Dues & Subscriptions/SAVE Program	166,897	146,464	142,257	146,232	147,983
Conference Reg. Fees	3,880	2,943	2,500	2,500	2,500
Electricity Expense (523100)	2,350	2,130	2,500	2,500	2,500
Rent Expense - Building, etc.	55,575	53,404	59,504	60,858	62,245
Rep & Maint-Office Equip	0	0	0	0	0
Office Supplies	960	1,920	2,000	2,000	2,000
Non-Capitalized Equipment	546	0	0	0	0
Food Expense	1,776	1,112	2,000	2,000	2,000
Ed & Rec Supplies	88	591	500	500	500
Acctg & Auditing Services	5,705	6,260	6,260	8,029	8,029
Purchasing Assessment	172	120	120	110	110
Other Contractual Serv	5,250	91	0	0	0
Software - New Purchases	864	3,051	0	0	0
Insurance Exp.	250	335	300	300	300
Other Operating Exp.	551	624	800	800	800
Subtotal	311,936	281,669	290,727	299,815	302,953
COMMISSIONER TRAVEL					
Lodging	1,148	2,549	3,000	4,600	4,600
Meals	481	1,221	1,500	1,500	1,500
Personal Vehicle Mileage	3,444	7,364	8,000	10,000	10,000
Misc Travel Expense	41	15	500	500	500
Subtotal	5,114	11,149	13,000	16,600	16,600
STAFF TRAVEL					
Lodging	5,666	6,791	6,000	6,000	6,000
Meals	929	1,680	2,000	2,000	2,000
Commercial Transportation	1,589	1,671	2,000	2,000	2,000
State-Owned Transportation	1,173	2,042	2,000	2,000	2,000
Personal Vehicle Mileage	1,534	2,103	2,000	2,000	2,000
Misc Travel Expense	121	264	500	500	500
Subtotal	11,012	14,551	14,500	14,500	14,500
Subtotal	16,126	25,700	27,500	31,100	31,100
TOTAL EXPENDITURES	1,349,600	1,438,952	1,610,308	1,689,941	1,736,914
APPROPRIATIONS					
General Fund Appropriation	1,423,401	1,517,411	1,575,026	1,639,941	1,686,914
Cash Fund Appropriation	35,102	35,190	35,282	50,000	50,000
Carry-over from PY (Info Only for Budget)	106,637	10,281	0	0	0
TOTAL CURRENT BUDGET APPROP	1,565,140	1,562,882	1,610,308	1,689,941	1,736,914
% Change in Expenditures	2.63%	6.62%	11.91%	4.95%	2.78%

**AGENCY BUDGET
JULY 1, 2025 THROUGH JUNE 30, 2027
COMMITTEE RECOMENDATIONS**

Nebraska Opportunity Grant (NOG)

	Actual	Actual	Current Budget	Requested Budget	Requested Budget
	2022-23	2023-24	2024-25	2025-26	2026-27
TOTAL DIST. OF AID	23,927,447	24,427,334	24,448,302	25,948,302	26,948,302
TOTAL EXPENDITURES	23,927,447	24,427,334	24,448,302	25,948,302	26,948,302
APPROPRIATIONS					
General Fund Appropriation	7,593,430	8,093,430	8,093,430	9,093,430	10,093,430
Cash Fund Appropriation	16,354,872	16,354,872	16,354,872	16,854,872	16,854,872
Carry-over from PY (Info Only for Budget)	273,387	0	0	0	0
TOTAL CURRENT BUDGET APPROP	24,221,689	24,448,302	24,448,302	25,948,302	26,948,302
% Change in Expenditures	5.52%	2.09%	0.09%	6.14%	3.85%

Access College Early (ACE)

	Actual	Actual	Current Budget	Requested Budget	Requested Budget
	2022-23	2023-24	2024-25	2025-26	2026-27
OPERATING EXPENSES					
Data Processing Expense	0	0	0	100,000	0
Subtotal	0	0	0	100,000	0
DISTRIBUTION OF AID					
Distribution of Aid	1,137,827	1,046,625	1,500,000	1,400,000	1,500,000
TOTAL DIST. OF AID	1,137,827	1,046,625	1,500,000	1,400,000	1,500,000
TOTAL EXPENDITURES	1,137,827	1,046,625	1,500,000	1,500,000	1,500,000
APPROPRIATIONS					
General Fund Appropriation	1,500,000	1,500,000	1,500,000	1,500,000	1,500,000
Carry-over from PY (Info Only for Budget)	279,127	66,872	0	0	0
TOTAL CURRENT BUDGET APPROP	1,779,127	1,566,872	1,500,000	1,500,000	1,500,000
% Change in Expenditures	16.66%	-8.02%	43.32%	0.00%	0.00%

Gap Assistance Program

	Actual	Actual	Current Budget	Requested Budget	Requested Budget
	2022-23	2023-24	2024-25	2025-26	2026-27
PERSONAL SERVICES					
PSL	28,827	30,612	31,895	0	0
Payroll	3,813	853	31,495	32,434	33,407
Benefits	619	217	11,113	11,592	12,070
Subtotal	4,432	1,070	42,608	44,026	45,477
OPERATING EXPENSES					
Data Processing Expense	0	0	500	500	500
Communications - Voice	0	0	550	550	550
Dues & Subscriptions/SAVE Program	0	0	100	100	100
Conference Reg. Fees	0	0	150	150	150
Other Contractual Serv	0	0	38,369	38,369	38,369
Subtotal	0	0	39,669	39,669	39,669
STAFF TRAVEL					
State-Owned Transportation	0	0	200	200	200
Subtotal	0	0	200	200	200
DISTRIBUTION OF AID					
Distribution of Aid	682,490	1,414,168	1,922,182	1,922,182	1,922,182
TOTAL DIST. OF AID	682,490	1,414,168	1,922,182	1,922,182	1,922,182
TOTAL EXPENDITURES	686,922	1,415,238	2,004,659	2,006,077	2,007,528
APPROPRIATIONS					
Cash Fund Appropriation	2,000,208	2,002,714	2,004,659	2,006,077	2,007,528
Carry-over from PY (Info Only for Budget)	1,173,828	0	0	0	0
TOTAL CURRENT BUDGET APPROP	3,174,036	2,002,714	2,004,659	2,006,077	2,007,528
% Change in Expenditures	-29.78%	106.03%	41.65%	0.07%	0.07%

**AGENCY BUDGET
JULY 1, 2025 THROUGH JUNE 30, 2027
COMMITTEE RECOMENDATIONS**

Excellence in Teaching

			Current Budget	Requested Budget	Requested Budget
			2024-25	2025-26	2026-27
PERSONAL SERVICES					
<i>PSL</i>			0	0	0
Payroll			67,035	69,043	71,114
Benefits			39,741	41,396	43,222
Subtotal			106,776	110,439	114,336
OPERATING EXPENSES					
Postage			2,500	2,500	2,500
Data Processing Expense			6,000	6,000	6,000
Communications - Voice			600	600	600
Rent Expense - Building, etc.			5,450	5,586	5,725
Acctg & Auditing Services			300	500	500
Other Contractual Serv			35,830	60,000	60,000
Other Operating Exp.			160	160	160
Subtotal			50,840	75,346	75,485
DISTRIBUTION OF AID					
AETP			400,000	800,000	800,000
AETP-SL			300,000	500,000	500,000
EETP			800,000	1,200,000	1,200,000
CRDC			220,000	250,000	250,000
TOTAL DIST. OF AID			1,720,000	2,750,000	2,750,000
TOTAL EXPENDITURES			1,877,616	2,935,785	2,939,821
APPROPRIATIONS					
Cash Fund Appropriation			1,877,616	2,935,785	2,939,821
TOTAL CURRENT BUDGET APPROP			1,877,616	2,935,785	2,939,821
% Change in Expenditures			0.00%	56.36%	0.14%

Door-to-College

			Current Budget	Requested Budget	Requested Budget
			2024-25	2025-26	2026-27
PERSONAL SERVICES					
<i>PSL</i>			0	0	0
Payroll			46,379	47,772	49,205
Benefits			15,740	16,247	16,882
Subtotal			62,119	64,019	66,087
OPERATING EXPENSES					
Data Processing Expense			3,725	3,725	3,725
Communications - Voice			360	360	360
Rent Expense - Building, etc.			5,450	5,586	5,725
Acctg & Auditing Services			30	100	100
Subtotal			9,565	9,771	9,910
DISTRIBUTION OF AID					
Door to College			163,018	163,018	163,018
TOTAL DIST. OF AID			163,018	163,018	163,018
TOTAL EXPENDITURES			234,702	236,808	239,015
APPROPRIATIONS					
Cash Fund Appropriation			234,702	236,808	239,015
TOTAL CURRENT BUDGET APPROP			234,702	236,808	239,015
% Change in Expenditures			0.00%	0.90%	0.93%

**AGENCY BUDGET
JULY 1, 2025 THROUGH JUNE 30, 2027
COMMITTEE RECOMENDATIONS**

NE Career Scholarships - Comm. Colleges

			Current Budget	Requested Budget	Requested Budget
			2024-25	2025-26	2026-27
DISTRIBUTION OF AID					
NE Career Scholarship-Comm. Colleges			4,000,000	4,000,000	4,000,000
TOTAL DIST. OF AID			4,000,000	4,000,000	4,000,000
TOTAL EXPENDITURES			4,000,000	4,000,000	4,000,000
APPROPRIATIONS					
General Fund Appropriation			4,000,000	4,000,000	4,000,000
TOTAL CURRENT BUDGET APPROP			4,000,000	4,000,000	4,000,000
% Change in Expenditures			0.00%	0.00%	0.00%

NE Career Scholarships - Private Colleges

			Current Budget	Requested Budget	Requested Budget
			2024-25	2025-26	2026-27
DISTRIBUTION OF AID					
NE Career Scholarship-Private Colleges			4,000,000	4,000,000	4,000,000
TOTAL DIST. OF AID			4,000,000	4,000,000	4,000,000
TOTAL EXPENDITURES			4,000,000	4,000,000	4,000,000
APPROPRIATIONS					
General Fund Appropriation			4,000,000	4,000,000	4,000,000
TOTAL CURRENT BUDGET APPROP			4,000,000	4,000,000	4,000,000
% Change in Expenditures			0.00%	0.00%	0.00%

Guaranty Recovery Program

	Actual	Actual	Current Budget	Requested Budget	Requested Budget
	2022-23	2023-24	2024-25	2025-26	2026-27
TOTAL DIST. OF AID	0	0	8,000	8,000	8,000
TOTAL EXPENDITURES	0	0	8,000	8,000	8,000
APPROPRIATIONS					
Cash Fund Appropriation	8,000	8,000	8,000	8,000	8,000
Carry-over from PY (Info Only for Budget)	8,000	0	0	0	0
TOTAL CURRENT BUDGET APPROP	16,000	8,000	8,000	8,000	8,000
% Change in Expenditures	0.00%	0.00%	0.00%	0.00%	0.00%

Community College ARPA Grants

	Actual	Actual	Current Budget	Requested Budget	Requested Budget
	2022-23	2023-24	2024-25	2025-26	2026-27
TOTAL DIST. OF AID	8,021,026	37,923,704	14,055,270	0	0
TOTAL EXPENDITURES	8,021,026	37,923,704	14,055,270	0	0
APPROPRIATIONS					
Federal Fund Appropriation	35,000,000	37,923,704	14,055,270	0	0
Carry-over from PY (Info Only for Budget)	25,000,000	0	0	0	0
TOTAL CURRENT BUDGET APPROP	60,000,000	37,923,704	14,055,270	0	0
% Change in Expenditures	0.00%	372.80%	-62.94%	-100.00%	0.00%