

---

# MINUTES

**COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION**  
**Apothecary Building, 5 Floor, North Loft**  
**140 No. 8<sup>th</sup> Street**  
**Lincoln, Nebraska**  
**Thursday, December 8, 2022**

*Public notice of meeting*

Public notice of this meeting was given by posting notice on the Commission's website; posting notice on the State of Nebraska's online public meeting calendar; e-mailing news media; and keeping a current copy of the agenda in the Coordinating Commission for Postsecondary Education's office, listing the date, time, and location of the meeting.

**NOTICE OF MEETING**

NOTICE IS HEREBY GIVEN THAT THE COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION WILL HOLD A MEETING ON DECEMBER 8, 2022. THE MEETING WILL BEGIN AT 8:30 A.M. AND ADJOURN AT APPROXIMATELY 11:00 A.M.

AN AGENDA IS MAINTAINED IN THE COMMISSION OFFICE, 140 N. 8<sup>TH</sup> STREET, SUITE 300, LINCOLN, NEBRASKA.

GWENN ASPEN, CHAIR

*Meeting called to order at 8:30 a.m.*

**CALL TO ORDER AND INTRODUCTIONS**

Vice-Chair Von Behren called the meeting to order at 8:30 a.m. and asked for introductions.

**Commissioners Present**

|                     |                     |
|---------------------|---------------------|
| Tim Daniels         | Molly O'Holleran    |
| Dr. Deborah Frison  | Dr. Paul Von Behren |
| Dr. Dennis Headrick | W. Scott Wilson     |

**Commissioners Participating in a Non-Voting Capacity via Zoom**

Mary Lauritzen

**Commissioners Absent**

Gwenn Aspen

**Commission Staff Present**

|                         |                   |
|-------------------------|-------------------|
| Dr. Michael Baumgartner | J. Ritchie Morrow |
| Dr. Kathleen Fimple     | Helen Pope        |
| Jill Heese              | Gary Timm         |

---

*Minutes of October 13, 2022, approved*

*Commissioner O'Holleran joined the meeting at 8:36 a.m.*

*Chair's Report*

*Executive Director's Report*

*Public Hearing on Matters of General Concern*

*Public Hearing on Academic Programs Committee Items*

*Dr. David Jackson, University of Nebraska*

**MINUTES OF OCTOBER 13, 2022, COMMISSION MEETING**  
**Commissioner Wilson made a motion to approve the October 13, 2022, minutes as written. Commissioner Frison seconded the motion. A roll call vote was taken. Voting aye: Daniels, Frison, Headrick, Von Behren, and Wilson. The motion carried.**

**CHAIR'S REPORT**

In Chair Aspen's absence, Vice Chair Von Behren stated there was no report.

**EXECUTIVE DIRECTOR'S REPORT**

Dr. Baumgartner reported he and Commissioner Frison attended the Midwestern Higher Education Compact's annual meeting in Columbus, Ohio, last month. He also recently attended the Education Commission of the States winter meeting in San Diego. He is an appointed Commissioner by Governor Ricketts.

Dr. Baumgartner stated that staff members have been busy attending meetings. Dr. Kathleen Fimple, Academic Programs Officer, attended the Higher Learning Commission's annual meeting for state agencies last month. Gary Timm, Chief Finance Officer, discussed the Gap Assistance Program and ARPA funding for the colleges at the Nebraska Community College Association annual meeting. Jill Heese, Research Director, along with Dr. Baumgartner, will meet via Zoom with the Nebraska Manufacturing Alliance, and Ms. Heese will be presenting *Factual Look* enrollment information to the community colleges later this month. J. Ritchie Morrow, Financial Aid Officer, attended the National Association of State Student Grant and Aid Programs conference in DC in October and participated in the annual Federal Student Aid conference via Zoom.

Dr. Baumgartner noted the Nebraska Legislature reconvenes on January 4, 2023, and he looks forward to meeting with new members.

**PUBLIC HEARING ON MATTERS OF GENERAL CONCERN**

There was no testimony on Matters of General Concern.

**Vice Chair Von Behren closed the public hearing on Matters of General Concern.**

**PUBLIC HEARING ON ACADEMIC PROGRAMS COMMITTEE ITEMS**

Dr. David Jackson, Vice Provost at the University of Nebraska, came forward to state that representatives from the University were available to discuss and answer questions on the in-depth review/monitoring reports agenda items. He noted there are several programs being discontinued that were no longer relevant as they modernize the curricula.

---

**Vice Chair Von Behren closed the public hearing on Academic Programs Committee Items.**

*Academic Programs Committee*

*Commissioner Dennis Headrick*

*Monitoring Report for a Program  
Previously Reviewed - University of  
Nebraska-Lincoln - Music, PhD*

*Dr. Kathleen Fimple presented the  
report*

*Dr. Chris Marks, University of  
Nebraska-Lincoln*

*Academic Committee recommendation*

*Monitoring Report for a Program  
Previously Reviewed - University of  
Nebraska-Lincoln - Music, PhD  
approved*

*Monitoring Report for a Program  
Previously Reviewed - University of  
Nebraska-Lincoln - Art History, MA*

*Dr. Kathleen Fimple presented the  
report*

*Dr. Katie Anania, University of  
Nebraska-Lincoln*

*Academic Committee recommendation*

*Monitoring Report for a Program  
Previously Reviewed - University of  
Nebraska-Lincoln - Art History, MA  
approved*

*Monitoring Report for a Program  
Previously Reviewed - University of  
Nebraska at Kearney - English  
Literature, MA*

*Dr. Kathleen Fimple presented the  
report*

*Dr. Megan Adkins, University of  
Nebraska at Kearney*

*Academic Committee recommendation*

**ACADEMIC PROGRAMS COMMITTEE**

Commissioner Headrick, Committee Chair, introduced Dr. Fimple to present the in-depth reports from the University of Nebraska.

**Monitoring Report for a Program Previously Reviewed - University of Nebraska-Lincoln - Music, PhD**

Dr. Fimple presented the monitoring report for the PhD in Music program at UNL. Dr. Chris Marks, Associate Dean at UNL, provided information on the program and answered Commissioners' questions.

Committee recommendation: That the Commission continue the PhD in Music program at UNL.

**Commissioner Headrick, on behalf of the Academic Programs Committee, moved to continue the PhD in Music program at the University of Nebraska-Lincoln. A roll call vote was taken. Those voting aye: Daniels, Frison, Headrick, O'Holleran, Von Behren, and Wilson. The motion carried.**

**Monitoring Report for a Program Previously Reviewed - University of Nebraska-Lincoln - Art History, MA**

Dr. Fimple presented the monitoring report for the MA in Art History at UNL. Dr. Katie Anania, Assistant Professor of Art History, offered information on the program.

Committee recommendation: That the Commission continue the MA in Art History at UNL.

**Commissioner Headrick, on behalf of the Academic Programs Committee, moved to continue the MA in Art History Program at the University of Nebraska-Lincoln. A roll call vote was taken. Those voting aye: Daniels, Frison, Headrick, O'Holleran, Von Behren, and Wilson. The motion carried.**

**Monitoring Report for a Program Previously Reviewed - University of Nebraska at Kearney - English Literature, MA**

Dr. Fimple presented the monitoring report for the MA in English with a Literature Emphasis program at UNK. Dr. Megan Adkins, Associate Dean of Graduate Studies at UNK, was present to discuss the program.

Committee recommendation: That the Commission acknowledge the restructuring of the English graduate programs and continue the MA in English.

---

*Monitoring Report for a Program  
Previously Reviewed - University of  
Nebraska at Kearney - English  
Literature, MA approved*

*Monitoring Report for a Program  
Previously Reviewed - University of  
Nebraska-Lincoln - Natural Resource  
and Environmental Economics, BS*

*Dr. Kathleen Fimple presented the  
report*

*Dr. Tiffany Heng-Moss, University of  
Nebraska-Lincoln*

*Academic Committee recommendation*

*Monitoring Report for a Program  
Previously Reviewed - University of  
Nebraska-Lincoln - Natural Resource  
and Environmental Economics, BS  
approved*

*Monitoring Report for a Program  
Previously Reviewed - University of  
Nebraska Medical Center -  
Biostatistics, PhD*

*Dr. Kathleen Fimple presented the  
report*

*Dr. David Jackson, Dr. Chris Wichman,  
Dr. Jeffrey Gold, University of Nebraska*

*Academic Committee recommendation*

*Monitoring Report for a Program  
Previously Reviewed - University of  
Nebraska Medical Center -  
Biostatistics, PhD*

*2020-2021 Existing Program Review*

**Commissioner Headrick, on behalf of the Academic Programs Committee, moved to continue the MA in English Program at the University of Nebraska at Kearney. A roll call vote was taken. Those voting aye: Daniels, Frison, Headrick, O'Holleran, Von Behren, and Wilson. The motion carried.**

**Monitoring Report for a Program Previously Reviewed - University of Nebraska-Lincoln - Natural Resource and Environmental Economics, BS**

Dr. Fimple presented the monitoring report for the BS in Natural Resource and Environmental Economics at UNL. Dr. Tiffany Heng-Moss, Dean, and Dr. Larry Van Tassel, Department Chair, came forward and discussed the program and answered Commissioners' questions.

Committee recommendation: That the Commission continue the BS in Natural Resource and Environmental Economics at UNL.

**Commissioner Headrick, on behalf of the Academic Programs Committee, moved to continue the BS in Natural Resource and Environmental Economics Program at the University of Nebraska-Lincoln. A roll call vote was taken. Those voting aye: Daniels, Frison, Headrick, O'Holleran, Von Behren, and Wilson. The motion carried.**

**Monitoring Report for a Program Previously Reviewed - University of Nebraska Medical Center- Biostatistics, PhD**

Dr. Fimple presented the monitoring report for the PhD in Biostatistics at UNMC. Dr. David Jackson, Dr. Chris Wichman, Director of the Biostatistics graduate program, and Dr. Jeffrey Gold (via Zoom) all spoke in support of continuing the program and answered questions from the Commissioners.

Committee recommendation: That the Commission continue the PhD in Biostatistics at UNMC.

**Commissioner Headrick, on behalf of the Academic Programs Committee, moved to continue the PhD in Biostatistics Program at the University of Nebraska Medical Center. A roll call vote was taken. Those voting aye: Daniels, Frison, Headrick, O'Holleran, Von Behren, and Wilson. The motion carried.**

**2020-2021 Existing Program Review**

The following University, State, and Community College programs were approved by the Executive Director for continuation.

Chadron State College

- 
- Education, BSE
  - Curriculum and Instruction, ME
- Special Education, BSE

Peru State College

- Education, BA, BS
  - Curriculum and Instruction, MEd

Wayne State College

- Education, BS
  - Curriculum and Instruction, MSE
- Early Childhood & Family Studies, BS
- Special Education, BA, BS, MSE
- School Administration, MSE, EdS

University of Nebraska-Lincoln

- Teaching, Learning & Teacher Education, BS-Ele, BS-Sec, MEd, MA
  - Early Literacy, Graduate Certificate
  - K-3 Mathematics Specialist, Graduate Certificate
  - Teaching English to Speakers of Other Languages, Graduate Certificate,
  - Response to Intervention: Reading, Graduate Certificate
  - World Language Teaching: German, Graduate Certificate
  - World Language Teaching: Spanish Graduate Certificate,
  - Mathematics Education, Graduate Certificate
  - Social Justice & Diversity Education, Graduate Certificate
- Educational Studies, EdD, PhD
- Special Education, BSEH, MA, MEd, EdS
  - Autism Spectrum Disorders & Severe Disabilities, Graduate Certificate (inactivated 2021)
  - Early Childhood Special Education, Graduate Certificate
  - Sensory Disabilities, Graduate Certificate
- Educational Administration, MA, MEd, EdD
  - Community College Leadership, Graduate Certificate
  - Educational Administration and Supervision, Graduate Certificate
- Human Sciences, PhD
- Educational Psychology, MA, PhD, EdS
  - Mixed Methods Research, Graduate Certificate

University of Nebraska at Omaha

- Teacher Education
  - Elementary Education/Special Education, BS
  - Elementary Education, BS, MS
  - Library Science, BMS, BS
  - Secondary Education/Special Education, BS
  - Secondary Education, BS, MS
  - Literacy, MS
  - Instruction in Urban Schools, Graduate Certificate
- Special Education & Communication Disorders
  - Communication Disorders, BS
  - Early Childhood Inclusive, BS
  - Special Education, MS
  - Speech-Language Pathology, MS
- Educational Leadership, MS
  - Educational Administration, EdD
  - Educational Administration & Supervision, EdS

University of Nebraska at Kearney

- Elementary Education
  - Early Childhood Inclusive, BAE
  - Elementary Education K-6, BAE
  - Middle Level 5-9 Subject, BAE, BSE
  - Business Education, BAE
  - Reading PK-12, MAE
  - Science/Math Education, MSE
  - Instructional Technology, MSE
  - Curriculum and Instruction, MAE
- Special Education, BAE, MAE
- Educational Administration, MAE, EdS
  - School Superintendent

Discontinued Programs:

University of Nebraska-Lincoln

- Human Sciences, EdD
- Food Technology for Companion Animals, BS
- Veterinary Science, MS

University of Nebraska at Kearney

- Art History, BA

---

*Dr. Fimple and Dr. Baumgartner presented the revisions*

Dr. Fimple and Dr. Baumgartner discussed the proposed revisions to the guidelines for submitting proposals.

*Academic Committee recommendation*

Committee recommendation: That the Commission approve the revisions to Guidelines for Submitting Proposals for New Instructional Programs and New Organizational Units: Appendix A: Definitions of Programs.

*Revisions to Guidelines for Submitting Proposals for New Instructional Programs and New Organizational Units: Appendix A: Definitions of Programs approved*

**Commissioner Headrick, on behalf of the Academic Programs Committee, moved to approve the revisions to Guidelines for Submitting Proposals for New Instructional Programs and New Organizational Units: Appendix A: Definitions of Programs. A roll call vote was taken. Those voting aye: Daniels, Frison, Headrick, O'Holleran, Von Behren, and Wilson. The motion carried.**

*Annual Reports from Institutions Holding a Recurrent Authorization to Operate*

**Annual Reports from Institutions Holding a Recurrent Authorization to Operate**

*Dr. Kathleen Fimple discussed the report*

Dr. Fimple presented the recurrent authorization to operate report for Andrews University, Berrien Springs, MI, (at Union College), and Pillar Seminary, Omaha, NE., for the Administrative Office only.

*Public Hearing on Budget, Construction, and Financial Aid Committee Items*

**PUBLIC HEARING ON BUDGET, CONSTRUCTION, AND FINANCIAL AID COMMITTEE ITEMS**

There was no testimony on Budget, Construction, and Financial Aid Committee Items.

**Vice Chair Von Behren closed the public hearing on Budget, Construction, and Financial Aid Committee Items.**

*Budget, Construction, and Financial Aid Committee*

**BUDGET, CONSTRUCTION, AND FINANCIAL AID COMMITTEE**

*Commissioner W. Scott Wilson*

Commissioner Wilson, Committee Chair, stated the Budget, Construction, and Financial Aid Committee recently met to discuss the two action items on the agenda.

*Postsecondary Education Operating Budget Recommendations 2022-23 Deficit Request*

**Postsecondary Education Operating Budget Recommendations 2022-23 Deficit Request**

*Gary Timm presented the budget recommendations*

Gary Timm, Chief Finance Officer, presented the budget recommendations, stating that the Commission is directed to review the budget requests of the governing boards and make recommendations for approval or modification of the budget requests, together with the rationale for its recommendations. Dr. Monte Kramer, Vice Chancellor for Finance and Administration at the Nebraska State College System, was present and discussed the market-driven reasoning for an increase in adjunct pay.

*Dr. Monte Kramer, Nebraska State College System*

*Budget Committee recommendation*

Committee recommendation: Approval of the Operating Budget Recommendation for the 2022-23 Deficit Requests.

---

*Postsecondary Education Operating  
Budget Recommendations 2022-23  
Deficit Request*

**Commissioner Wilson, on behalf of the Budget, Construction, and Financial Aid Committee, moved to approve the Operating Budget Recommendation for the 2022-23 Deficit Requests. A roll call vote was taken. Those voting aye: Daniels, Frison, Headrick, O'Holleran, Von Behren, and Wilson. The motion carried.**

*Southeast Community College - Milford  
Campus - Construction Technologies  
Center*

**Southeast Community College - Milford Campus - Construction Technologies Center**

*Mr. Timm presented the proposal*

Mr. Timm presented the proposal. Southeast Community College is proposing to construct a 94,735 square foot construction technologies center on their Milford Campus that would meet the evolving needs for classrooms, labs, and student/faculty spaces. The new facility would bring together faculty and students from six construction technologies programs that are currently located in three aging facilities. The estimated cost of the project is \$40,640,000 coming from private fundraising, institutional cash funds, and Capital Improvement Funds. Ed Koster, Southeast Community College Milford Campus Director, provided information on the project and answered questions from the Commissioners.

*Ed Koster, Southeast Community  
College*

*Budget Committee recommendation*

Committee recommendation: Approval of Southeast Community College's proposal to use \$36,576,000 in capital improvement property taxes to construct the Construction Technology Center on the Milford Campus as outlined in the amended program statement approved by the SCC Board of Governors on August 17, 2022.

*Southeast Community College - Milford  
Campus - Construction Technologies  
Center approved*

**Commissioner Wilson, on behalf of the Budget, Construction, and Financial Aid Committee, moved to approve the Southeast Community College - Milford Campus - Construction Technologies Center. A roll call vote was taken. Those voting aye: Daniels, Frison, Headrick, O'Holleran, Von Behren, and Wilson. The motion carried.**

*Public Hearing on Planning and  
Consumer Information Committee  
Items*

**PUBLIC HEARING ON PLANNING AND CONSUMER INFORMATION COMMITTEE ITEMS**

There was no testimony on Planning and Consumer Information Items.

**Vice Chair Von Behren closed the public hearing on Planning and Consumer Information Committee Items.**

Vice Chair Von Behren requested a break at 9:41 a.m. The meeting resumed at 9:51 a.m.

*Planning and Consumer Information  
Committee*

**PLANNING AND CONSUMER INFORMATION COMMITTEE**

*Commissioner Lauritzen*

Commissioner Lauritzen acknowledged Committee members who recently met to review the *Measuring Accomplishments* report.

*2022 Measuring Accomplishments,  
companion piece to Chapter One of the  
Comprehensive Statewide Plan for  
Postsecondary Education*

**2022 Measuring Accomplishments, companion piece to Chapter One of the Comprehensive Statewide Plan for Postsecondary Education**



---

*Jill Heese presented the report*

Ms. Heese gave a presentation on the *2022 Measuring Accomplishments* report. The report includes national comparisons, peer comparisons for Nebraska’s public institutions, and non-comparative measures. The 2022 report now includes information on the 70 percent attainment goal. Ms. Heese discussed the report and noted that Nebraska’s rankings varied depending on the metrics and institutions analyzed. Ms. Heese noted the corresponding Data Dictionary describes each of the variables in detail, including the data source, calculations, and goals measured.

*Executive Committee*

## **EXECUTIVE COMMITTEE**

*2022 Biennial Report*

### **2022 Biennial Report**

*Dr. Baumgartner presented the report*

Dr. Baumgartner presented the 2022 Biennial Report, stating the report is required every two years by statute and is due on December 1 to the Governor and the Legislature. The biennial report summarized Commission activities for years 2021 and 2022.

*Executive Committee recommendation*

Committee recommendation: That the Commission approve the 2022 Biennial Report to the Legislature and Governor.

*2022 Biennial Report approved*

**Vice Chair Von Behren, on behalf of the Executive Committee, moved to approve the 2022 Biennial Report. A roll call vote was taken. Those voting aye: Daniels, Frison, Headrick, O’Holleran, Von Behren, and Wilson. The motion carried.**

*Next Commission meeting will be Friday, January 20, 2023*

### **FUTURE MEETINGS**

The next Commission meeting will be a virtual meeting via Zoom on Friday, January 20, 2023, at 8:30 a.m.

*Meeting adjourned at 11:04 a.m.*

### **ADJOURNMENT**

Vice Chair Von Behren adjourned the meeting at 11:04 a.m.

# Quarterly Report as of December 31, 2022

## Administrative Funds (Program 640)

|                              | 2022-2023<br>Appropriations | 2022-2023<br>Current<br>Expenditures | Balance<br>Remaining | % of Budget<br>Expended<br>Time Elapsed<br>50.00% |
|------------------------------|-----------------------------|--------------------------------------|----------------------|---|
| <b>PERSONAL SERVICES</b>     |                             |                                      |                      |   |
| PSL                          | \$1,006,969                 |                                      |                      |   |
| Permanent Salaries           | \$979,706                   | \$400,889                            | \$578,817            | 40.9%   |
| Benefits                     | \$273,191                   | \$100,953                            | \$172,238            | 37.0%   |
| Subtotal                     | \$1,252,897                 | \$501,842                            | \$751,055            | 40.1%   |
| <b>OPERATING EXPENSES</b>    |                             |                                      |                      |   |
| Postage                      | \$2,200                     | \$933                                | \$1,267              | 42.4%   |
| Communication                | \$9,400                     | \$3,293                              | \$6,107              | 35.0%   |
| Data Processing              | \$47,262                    | \$22,574                             | \$24,688             | 47.8%   |
| Publication & Printing       | \$12,300                    | \$2,835                              | \$9,465              | 23.0%   |
| Awards Expense               | \$400                       | \$69                                 | \$331                | 17.3%   |
| Dues & Subscriptions         | \$23,332                    | \$22,740                             | \$592                | 97.5%   |
| MHEC Dues                    | \$115,000                   | \$115,000                            | \$0                  | 100.0%  |
| Conference Registration Fees | \$2,500                     | \$1,121                              | \$1,379              | 44.8%   |
| Electricity                  | \$2,800                     | \$1,129                              | \$1,671              | 40.3%   |
| Other Utility                | \$1,800                     | \$400                                | \$1,400              | 22.2%   |
| Rent Expense                 | \$53,103                    | \$27,114                             | \$25,989             | 51.1%   |
| Office Supplies              | \$2,500                     | \$580                                | \$1,920              | 23.2%   |
| Non Capitalized Equipment    | \$450                       | \$330                                | \$120                | 73.3%   |
| Other Contratual Services    | \$5,705                     | \$5,250                              | \$455                | 92.0%   |
| Food Expenses                | \$2,000                     | \$1,517                              | \$483                | 75.9%   |
| Education Supplies           | \$1,100                     | \$88                                 | \$1,012              | 8.0%  |
| Account & Auditing Services  | \$5,705                     | \$5,705                              | \$0                  | 100.0%  |
| Purchasing Assessment        | \$186                       | \$172                                | \$14                 | 92.5%   |
| Software                     | \$1,000                     | \$864                                | \$136                | 86.4%   |
| Insurance Expense            | \$200                       | \$250                                | -\$50                | 125.0%  |
| Other                        | \$800                       | \$275                                | \$525                | 34.4%   |
| Subtotal                     | \$289,743                   | \$212,239                            | \$77,504             | 73.3%   |
| <b>STAFF TRAVEL</b>          |                             |                                      |                      |   |
| Board & Lodging              | \$5,500                     | \$4,975                              | \$525                | 90.5%   |
| Commercial Transportation    | \$2,000                     | \$590                                | \$1,410              | 29.5%   |
| State-Owned Transportation   | \$2,000                     | \$998                                | \$1,002              | 49.9%   |
| Mileage                      | \$1,000                     | \$666                                | \$334                | 66.6%   |
| Other                        | \$500                       | \$115                                | \$385                | 23.0%   |
| Subtotal                     | \$11,000                    | \$7,344                              | \$3,656              | 66.8%   |
| <b>COMMISSIONER TRAVEL</b>   |                             |                                      |                      |   |
| Board & Lodging              | \$4,500                     | \$558                                | \$3,942              | 12.4%   |
| Mileage                      | \$6,500                     | \$1,402                              | \$5,098              | 21.6%   |
| Other                        | \$500                       | \$30                                 | \$470                | 6.0%  |
| Subtotal                     | \$11,500                    | \$1,990                              | \$9,510              | 17.3%   |
| <b>TOTAL EXPENDITURES</b>    | <b>\$1,565,140</b>          | <b>\$723,415</b>                     | <b>\$841,725</b>     | <b>46.2%</b>                                      |
| General Fund                 | \$1,512,031                 | \$715,590                            | \$796,441            |   |
| Cash Fund                    | \$53,109                    | \$7,825                              | \$45,284             |   |
| <b>Total</b>                 | <b>\$1,565,140</b>          | <b>\$723,415</b>                     | <b>\$841,725</b>     | <b>46.2%</b>                                      |

**Note: The percentage of budget spent without including the MHEC dues is 42%.  
The MHEC dues are paid in full (\$115,000) during the first month of the fiscal year.**

# Quarterly Report as of December 31, 2022

## Nebraska Opportunity Grant Program (NOG)

|                           | <i>2022-2023<br/>Appropriations</i> | <i>2022-2023<br/>Current<br/>Expenditures</i> | <i>Balance<br/>Remaining</i> | <i>% of Budget<br/>Expended<br/>Time Elapsed<br/>50.00%</i> |
|---------------------------|-------------------------------------|---|------------------------------|---|
| <b>GOVERNMENT AID</b>     |                                     |   |                              |   |
| Other Government Aid      | \$24,221,689                        | \$8,618,924                                   | \$15,602,765                 | 35.6%   |
| <b>TOTAL EXPENDITURES</b> | <b>\$24,221,689</b>                 | <b>\$8,618,924</b>                            | <b>\$15,602,765</b>          | <b>35.6%</b>  |
| General Fund              | \$7,593,430                         | \$16,750                                      | \$7,576,680                  |   |
| Cash Fund                 | \$16,628,259                        | \$8,602,174                                   | \$8,026,085                  |   |
| <b>Total</b>              | <b>\$24,221,689</b>                 | <b>\$8,618,924</b>                            | <b>\$15,602,765</b>          | <b>35.6%</b>  |

## Community College Gap Assistance Program

|                            | <i>2022-2023<br/>Appropriations</i> | <i>2022-2023<br/>Current<br/>Expenditures</i> | <i>Balance<br/>Remaining</i> | <i>% of Budget<br/>Expended<br/>Time Elapsed<br/>50.00%</i> |
|----------------------------|-------------------------------------|---|------------------------------|---|
| <b>PERSONAL SERVICES</b>   |                                     |   |                              |   |
| PSL                        | \$28,827                            |   |                              |   |
| Permanent Salaries         | \$25,497                            | \$2,457                                       | \$23,040                     | 9.6%  |
| Benefits                   | \$15,579                            | \$415   | \$15,164                     | 2.7%  |
| Subtotal                   | \$41,076                            | \$2,872                                       | \$38,204                     | 7.0%  |
| <b>OPERATING EXPENSES</b>  |                                     |   |                              |   |
| Data Processing            | \$500                               |   | \$500                        | 0.0%  |
| Communications             | \$550                               |   | \$550                        | 0.0%  |
| Dues & Subscriptions       | \$100                               |   | \$100                        | 0.0%  |
| Conference Registration    | \$150                               |   | \$150                        | 0.0%  |
| Other Contractual Services | \$43,218                            |   | \$43,218                     | 0.0%  |
| Subtotal                   | \$44,518                            | \$0   | \$44,518                     | 0.0%  |
| <b>STAFF TRAVEL</b>        |                                     |   |                              |   |
| Personal Vehicle Mileage   | \$200                               |   | \$200                        | 0.0%  |
| Subtotal                   | \$200                               | \$0   | \$200                        |   |
| <b>GOVERNMENT AID</b>      |                                     |   |                              |   |
| Other Government Aid       | \$3,088,242                         | \$341,245                                     | \$2,746,997                  | 11.0%   |
| <b>TOTAL EXPENDITURES</b>  | <b>\$3,174,036</b>                  | <b>\$344,117</b>                              | <b>\$2,829,919</b>           | <b>10.8%</b>  |
| Cash Fund                  | \$3,174,036                         | \$344,117                                     | \$2,829,919                  |   |
| <b>Total</b>               | <b>\$3,174,036</b>                  | <b>\$344,117</b>                              | <b>\$2,829,919</b>           | <b>10.8%</b>  |

# Quarterly Report as of December 31, 2022

## Access College Early Scholarship (ACE)

|                           | <i>2022-2023<br/>Appropriations</i> | <i>2022-2023<br/>Current<br/>Expenditures</i> | <i>Balance<br/>Remaining</i> | <i>% of Budget<br/>Expended<br/>Time Elapsed<br/>50.00%</i> |
|---------------------------|-------------------------------------|---|------------------------------|---|
| <b>GOVERNMENT AID</b>     |                                     |   |                              |   |
| Other Government Aid      | \$1,779,127                         | \$305,556                                     | \$1,473,571                  | 17.2%   |
| <b>TOTAL EXPENDITURES</b> | <b>\$1,779,127</b>                  | <b>\$305,556</b>                              | <b>\$1,473,571</b>           | <b>17.2%</b>  |
| General Fund              | \$1,779,127                         | \$305,556                                     | \$1,473,571                  |   |
| <b>Total</b>              | <b>\$1,779,127</b>                  | <b>\$305,556</b>                              | <b>\$1,473,571</b>           | <b>17.2%</b>  |

## Guaranty Recovery Program

|                           | <i>2022-2023<br/>Appropriations</i> | <i>2022-2023<br/>Current<br/>Expenditures</i> | <i>Balance<br/>Remaining</i> | <i>% of Budget<br/>Expended<br/>Time Elapsed<br/>50.00%</i> |
|---------------------------|-------------------------------------|---|------------------------------|---|
| <b>GOVERNMENT AID</b>     |                                     |   |                              |   |
| Other Government Aid      | \$16,000                            |   | \$16,000                     | 0.0%  |
| <b>TOTAL EXPENDITURES</b> | <b>\$16,000</b>                     | <b>\$0</b>                                    | <b>\$16,000</b>              | <b>0.0%</b>   |
| Cash Fund                 | \$16,000                            | \$0   | \$16,000                     |   |
| <b>Total</b>              | <b>\$16,000</b>                     | <b>\$0</b>                                    | <b>\$16,000</b>              | <b>0.0%</b>   |

## Community College ARPA Grants

|                           | <i>2022-2023<br/>Appropriations</i> | <i>2022-2023<br/>Current<br/>Expenditures</i> | <i>Balance<br/>Remaining</i> | <i>% of Budget<br/>Expended<br/>Time Elapsed<br/>50.00%</i> |
|---------------------------|-------------------------------------|---|------------------------------|---|
| <b>GOVERNMENT AID</b>     |                                     |   |                              |   |
| Other Government Aid      | \$60,000,000                        | \$1,080,263                                   | \$58,919,737                 | 1.8%  |
| <b>TOTAL EXPENDITURES</b> | <b>\$60,000,000</b>                 | <b>\$1,080,263</b>                            | <b>\$58,919,737</b>          | <b>1.8%</b>   |
| Federal Fund              | \$60,000,000                        | \$1,080,263                                   | \$58,919,737                 |   |
| <b>Total</b>              | <b>\$60,000,000</b>                 | <b>\$1,080,263</b>                            | <b>\$58,919,737</b>          | <b>1.8%</b>   |

## Community College ARPA Funds - Dual Enrollment (Agency 83)

|                           | <i>2022-2023<br/>Appropriations</i> | <i>2022-2023<br/>Current<br/>Expenditures</i> | <i>Balance<br/>Remaining</i> | <i>% of Budget<br/>Expended<br/>Time Elapsed<br/>50.00%</i> |
|---------------------------|-------------------------------------|---|------------------------------|---|
| <b>GOVERNMENT AID</b>     |                                     |   |                              |   |
| Other Government Aid      | \$5,000,000                         |   | \$5,000,000                  | 0.0%  |
| <b>TOTAL EXPENDITURES</b> | <b>\$5,000,000</b>                  | <b>\$0</b>                                    | <b>\$5,000,000</b>           | <b>0.0%</b>   |
| Federal Fund              | \$5,000,000                         | \$0   | \$5,000,000                  |   |
| <b>Total</b>              | <b>\$5,000,000</b>                  | <b>\$0</b>                                    | <b>\$5,000,000</b>           | <b>0.0%</b>   |



## NEW INSTRUCTIONAL PROGRAM PROPOSAL

**Institution:** University of Nebraska at Kearney (UNK)  
**Program:** Public History  
**Award:** Master of Arts (MA)  
**Mode of Delivery:** Online and face-to-face  
**Institution's Existing Degree(s) in Same or Similar Discipline:** Minor in Public History; MA in History  
**Proposal Received by Commission:** December 2, 2022  
**Proposed Start Date:** When approved by CCPE

### Description

Public history is a subfield of historical study and practice defined by its emphasis on doing history in and with public audiences. Public historians usually have careers outside academia in museums, historic preservation, oral history, digital history, cultural resources management, archives, and heritage tourism. The program is designed for students interested in careers in public history or for those currently employed in the field who wish to expand their expertise. To be admitted, students would have to have completed a BA in history or a related field with at least 18 credit hours in history.

The curriculum would consist of 36 semester credit hours and could be completed in two years. Students would select either a thesis or project track. A 15-hour required core would include a three-credit-hour internship (see page 5 for full curriculum). Students would take 12 (thesis track) or 15 (project track) credit hours of history electives and nine hours specific to a thesis or six hours specific to a project. All courses are in place. The entire program would be offered online as well as on campus. Students would eventually be able to take related courses from other University of Nebraska campuses such as anthropology or art education's museum studies.

**Consistent with Institutional Role and Mission?**     YES     NO

**Consistent with Statewide Comprehensive Plan?**     YES     NO

### REVIEW CRITERIA

#### A. Need for the Program

|      |       |     |
|------|-------|-----|
| High | ----- | Low |
|      | √     |     |

UNK cites the U.S. Bureau of Labor Statistics as evidence of need. The Bureau reports employment in museums, archives, and related public

history careers is expected to grow by 19% from 2020 to 2030. In addition, the proposal cites the Nebraska Department of Labor figures for curators and museum technicians that project an 8% growth between 2018 and 2028, with an average annual salary of \$42,223. UNK notes that positions such as those listed usually require a master’s degree with practical experience preferred--requirements that the proposed program would meet.

The proposal asserts that the program would benefit Nebraska communities, especially those struggling to advance. It also notes that among the goals of Blueprint Nebraska are providing opportunities for economic development, promoting diversity and inclusion, and connecting people with their pasts. Specifically, Blueprint Nebraska states that many Nebraskans “believe that rural Nebraska, in particular, needs help reimagining and developing its communities,” particularly through the arts, entertainment, and recreation. Museums, heritage tourism, and other public history efforts would contribute to such an effort.

Letters of support were provided by the chair of UNK’s Department of History, the interim Dean of the College of Arts and Sciences, the Dean of Graduate Studies and Academic Outreach, History Nebraska, Humanities Nebraska, the Stuhr Museum, and Nebraska Game and Parks Commission. The proposal states that the program is also supported by the Nebraska Museums Association and local museum partners. Four students provided letters of support. Three are enrolled in the History MA program and one is an undergraduate with a public history minor. All identified the benefits of a degree in public history for career placement versus one in history.

The 19% growth rate is national. The 8% growth in Nebraska suggests a need, although much of it would be concentrated in the larger cities. The online format may help fill needs in smaller communities.

**B. Demand for the Program**

|              |
|--------------|
| High-----Low |
| √            |

There is currently a public history minor and a concentration in public history in the existing history MA program. UNK reports that there are 21 students enrolled in the public history concentration and that there have been 47 inquiries from prospective students in the past two years. The existing public history courses have been operating at or above capacity every semester. Marketing of the proposed program is expected to increase interest, especially since UNK states that this would be only the second online public history master’s degree in the United States (see Section C). The University expects to enroll no more than 15 new students each year. The budget uses 15 students in year one and 15 new students each subsequent year.

The online format and the fact that there are few such graduate programs in the United States should attract students. The number of current students pursuing the public history concentration also speaks to the viability of the proposed program.

**C. Avoidance of Unnecessary Duplication**

|              |
|--------------|
| High-----Low |
| √            |

There is no master’s degree in public history in Nebraska. The proposal states that there are 39 programs worldwide that have a dedicated MA in Public History (per the National Council on Public History). The

closest are at Fort Hayes State in Kansas, Southeast Missouri State, Wayne State University, and the University of Minnesota. Fort Hayes State has an online option, but students must complete at least nine hours on campus before enrolling. The only other *online* MA in Public History in the United States is offered by Southern New Hampshire University.

While there are numerous master’s degrees in history in the country and at all the University of Nebraska campuses, public history has a much different curriculum and specific professional focus than traditional history programs that focus on academics and students who wish to pursue a doctorate.

**D. Resources: Faculty/Staff**

|              |  |   |  |  |
|--------------|--|---|--|--|
| High-----Low |  |   |  |  |
|              |  | √ |  |  |

UNK has one faculty member whose expertise is public history, although UNK reports that there are four faculty capable of offering courses for the program. Additional staffing and funding include:

- A second tenure-track public history faculty member. A recent faculty departure from the History Department opened a line for this purpose. Three-quarters of his/her time would be devoted to Public History.
- A Program Coordinator. UNKOnline/the Dean of Graduate Studies has pledged existing resources for a part-time program coordinator who would aid with internships, counseling, and placement as well as assisting with recruitment, retention, marketing, and alumni.
- A Graduate Program Chair, separate from the Chair for the History Graduate Program, would be appointed and receive a stipend from the department.
- One graduate assistant, reassigned from history.

The Department has an on-going cost-sharing initiative with Nebraska Game and Parks Commission (NGPC) that would support the program. UNK would house a repository for NGPC collections that would be professionally managed by Public History interns and graduate assistants. The Graduate Dean has committed to more graduate assistantships for this endeavor, although this was not included in the budget. Upon approval of an MOU, NGPC would support the costs of a director to oversee the day-to-day operations of the repository. That person would also serve as a public history faculty member.

An advisory board would be created for the program consisting of representatives of major state agencies such as Humanities Nebraska and NGPC. Regional and local institutions would also serve on the board including the Stuhr Museum of the Prairie Pioneer, Durham Western Heritage Museum, the Strategic Air Command and Aerospace Museum, Great Plains Black History Museum, and Buffalo County Historical Society. Lastly, one representative from each of the University of Nebraska campuses would be a member.

**E. Resources: Physical Facilities/Equipment**

|            |   |  |    |  |
|------------|---|--|----|--|
| Acceptable |   |  |    |  |
| yes        | √ |  | no |  |

UNK states that since the program would be offered entirely online no new physical facilities or equipment would be needed beyond the infrastructure that is already in place. UNK Online provides recording equipment and video production for the development of online courses.

**F. Resources: Library/Information Access**

|            |                                     |                          |    |                          |
|------------|-------------------------------------|--------------------------|----|--------------------------|
| Acceptable |                                     |                          |    |                          |
| yes        | <input checked="" type="checkbox"/> | <input type="checkbox"/> | no | <input type="checkbox"/> |

The proposal indicates that no new resources would be needed. Since UNK is currently offering all the courses for the proposed program, the information resources should be sufficient to support the program.

UNKOnline provides instructional designers and training seminars as well as 24-hour technical assistance.

**G. Budget**

**PROJECTED COSTS AND ANTICIPATED REVENUES FOR THE FIRST FIVE YEARS  
As reported by UNK**

| PROJECTED COSTS                |           | ANTICIPATED REVENUES          |             |
|--------------------------------|-----------|-------------------------------|-------------|
| Faculty and Staff <sup>1</sup> | \$414,165 | Reallocated Funds             | \$451,665   |
| General Operating <sup>2</sup> | \$37,500  | New State Funds               |             |
| Library                        |           | New Local Funds               |             |
| Facilities                     |           | Tuition and Fees <sup>3</sup> | \$902,137   |
| Five-Year TOTAL                | \$451,665 | Five-Year TOTAL               | \$1,353,802 |

<sup>1</sup> Stipend for the Graduate Program Chair (paid by the Department from existing funds), one graduate assistant moved from a history MA assignment, 75% of an open faculty line in history, and a .25 FTE program coordinator from UNKOnline funding.

<sup>2</sup> Marketing and travel (from UNKOnline and College of Arts and Sciences).

<sup>3</sup> Based on 15 students in year one, 15 new students in year two and every year thereafter, averaging 18 credit hours per year at \$371.25 per credit hour (\$315 online graduate tuition, \$35 online course fee, \$11 technology fee, \$6.25 library fee, and \$4.00 student records fee).

**Committee Recommendation: That the Commission approve the Master of Arts in Public History at the University of Nebraska at Kearney.**

First Program Review Date: Due June 30, 2028



**Curriculum (36 credit hours)**

**Core Courses – Required (15 credits):**

HIST 801 – America Interpreted (3 credits)  
HIST 864 – Public History Seminar (3 credits)  
HIST 865 – Public History Methods (3 credits)  
HIST 868P – Digital History (3 credits)  
HIST 875 – Internship (3 credits) \*

\* Students already employed in a public history position or possessing substantial and substantive experience in public history work may substitute the internship for an additional elective in public history with the approval from the Graduate Program Chair.

**Electives (12 or 15 credits)**

Students must take at least 6 hours of required US History (HIST 848 or other 800-level US History) or non-US History (HIST 849 or other 800-level non-US History) readings courses, as well as at least 6 hours of Public History electives. Students may take related courses at UNL, UNO, or UNMC with approval.

Elective courses include:

Thesis Track: 12 credit hours of electives

Project Track: 15 credit hours of electives

**Track Options (6 or 9 credits)**

Thesis Track (9 credits): HIST 894 – Introduction to Thesis (3 credits) HIST 896 – Thesis (6 credits)

Project Track (6 credits): HIST 897– Public History Project (6 credits)



## NEW INSTRUCTIONAL PROGRAM PROPOSAL

**Institution:** Southeast Community College (SCC)

**Program:** Psychology

**Award:** Associate of Arts (AA)

**Mode of Delivery:** Online and Face-to-face

**Institution’s Existing Degree(s) in Same or Similar Discipline:** AA Academic Transfer program with psychology courses

**Proposal Received by Commission:** December 14, 2022

**Proposed Start Date:** August 2023

### Description

The proposed program is designed for students who wish to complete the first two years of a baccalaureate degree before transferring to a four-year institution to major in psychology or a related field. Currently SCC students enroll in the Academic Transfer AA degree program and select the majority of their elective courses to create their own area of study in psychology. The Academic Transfer AA has extensive requirements for the general education courses, but there is no established curriculum for creating an individual area of study.

The curriculum for the proposed two-year degree would consist of a total of 61 semester credit hours, including a 15-credit hour psychology core and 11 credit hours of electives, preferably in psychology. The remaining courses would be in general education (see page 4 for a detailed curriculum). All courses are currently in place.

Psychology programs at four-year institutions vary in their requirements. The five courses in the psychology core for the proposed program are identical to five courses that make up the majority of the core required at UNL. The Director of Advising in UNL’s College of Arts and Sciences affirmed that the entire proposed SCC core would transfer for UNL’s psychology major.

**Consistent with Institutional Role and Mission?**     YES\*     NO

**Consistent with Statewide Comprehensive Plan?**     YES     NO

\*State statutes identify one of the priorities for the community colleges as “transfer education” (see page 4).

## REVIEW CRITERIA

### A. Need for the Program

|   |
|---|
| High-----Low  |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> |

The proposal cites research by Gray Associates on the number of internet searches for psychology degrees showing a high student demand. Information from Lightcast (an economic modeling company) Q3 2022 Data Set shows

that in SCC’s service area there are on average almost 1,000 people employed in jobs in the psychology field with an average median salary of \$51,180. Lightcast also projects a nearly 5% increase in demand for bachelor’s degrees in psychology (or 47 jobs) in the SCC service area in the next five years. SCC asserts that as a feeder program into the four-year institutions’ psychology programs, the college would help meet the demand for the career field.

The positions reported by Gray and Lightcast require a baccalaureate degree. The need for this is identified, but there was no discussion about specific available jobs. A baccalaureate degree in psychology may result in employment in human resources or human services, but often does not translate into employment in the mental health field as some may expect. In addition, the need for an associate degree program is based primarily on its ability to assist students in achieving a baccalaureate degree. Employment for individuals with only an associate degree in psychology would be limited and relatively low paying.

**B. Demand for the Program**

|              |  |  |  |  |
|--------------|--|--|--|--|
| High-----Low |  |  |  |  |
| √            |  |  |  |  |

According to the proposal, SCC’s academic advisors report that psychology is one of the most popular areas of study for Academic Transfer students. Using National Student Clearinghouse information, SCC determined that of all its students who transferred to a four-year institution in the five years from 2018 to 2022, 1,039 earned a bachelor’s degree in psychology (an average of 208 students per year).

Psychology courses are offered every term at SCC, and the college expects to maintain its current annual enrollment of 1,300 students in those classes. Consequently, no projections were provided for anticipated new tuition revenue.

The number of transfer students eventually earning a psychology degree is evidence of demand. Also, the online delivery format should attract additional students by appealing to those who are working or place-bound.

**C. Avoidance of Unnecessary Duplication**

|              |  |  |  |  |
|--------------|--|--|--|--|
| High-----Low |  |  |  |  |
| √            |  |  |  |  |

There are no free-standing associate degrees in psychology in Nebraska. All community colleges offer an academic transfer program where students can select psychology courses.

UNL, UNO, and UNK all have baccalaureate degrees in psychology as do the three state colleges and most of the independent colleges and universities, including Nebraska Wesleyan.

**D. Resources: Faculty/Staff**

|              |  |  |  |  |
|--------------|--|--|--|--|
| High-----Low |  |  |  |  |
| √            |  |  |  |  |

SCC states that the Arts and Sciences Division has eight full-time faculty and a pool of adjunct faculty qualified to teach psychology courses. The Division would provide support staffing and administrative oversight. Since all personnel are in place, there is no additional expense reported in the budget.

**E. Resources: Physical Facilities/Equipment**

|            |   |  |    |  |
|------------|---|--|----|--|
| Acceptable |   |  |    |  |
| yes        | √ |  | no |  |

Since the program would utilize existing courses and faculty, no new physical facilities or equipment would be needed.

**F. Resources: Library/Information Access**

|            |   |  |    |  |
|------------|---|--|----|--|
| Acceptable |   |  |    |  |
| yes        | √ |  | no |  |

SCC reports that virtual library and technology resources are already in place and sufficient to support the proposed program.

**G. Budget**

With staff and other resources already in place, SCC does not anticipate any new expenses associated with the program. No new revenue is anticipated since SCC is not projecting an increase in enrollment.

**PROJECTED COSTS AND ANTICIPATED REVENUES FOR THE FIRST FIVE YEARS  
As reported by SCC**

| PROJECTED COSTS   |   | ANTICIPATED REVENUES   |   |
|-------------------|---|------------------------|---|
| Faculty and Staff |   | State Aid/Property Tax |   |
| General Operating |   | New State Funds        |   |
|                   |   | New Local Funds        |   |
|                   |   | Tuition and Fees       |   |
| Five-Year TOTAL   | 0 | Five-Year TOTAL        | 0 |

**Staff Comment:** The proposed degree is designed to transfer to four-year institutions for completion of a baccalaureate degree. UNL has verified that the 15 credit hours of SCC’s core will transfer to its psychology program. The core requirements at other four-year institutions do not match SCC’s core as well as that of UNL. Therefore, fewer courses would likely apply to a psychology major.

In addition, the SCC suggested psychology electives would likely not count toward UNL’s requirements for a psychology major since SCC’s courses are all lower division and UNL’s elective courses are primarily upper division. This situation is not uncommon and could be encountered even if a student were pursuing an Academic Transfer degree. SCC has stated that their advisors would ensure that students were aware of the implications for transfer. One possibility is that students could choose electives from another discipline from the Academic Transfer elective list that would complement psychology.

Nonetheless, the program would cost SCC very little, and students appear to want a psychology degree versus an Academic Transfer degree that could accomplish much the same. In addition, many of SCC’s students who do transfer go to UNL, so a curriculum aligned with UNL’s requirements is appropriate.

**Committee Concerns:**

The Nebraska Transfer Initiative, signed by all the community colleges, all the public four-year institutions, and most of the private four-year institutions, provides that students completing an AA or AS in Academic Transfer will be accepted into the four-year institution as a junior and have their general education requirements (30-34 credit hours out of 60 credit hours) considered substantially complete. This separate degree may not be needed or appropriate.

Students who transfer into a psychology program other than that at UNL will have met fewer of the requirements for the major than they would at UNL.

**Committee Recommendation:** That the Committee forward to the Commission the proposal for the Associate of Arts degree in Psychology at Southeast Community College without a recommendation.

First Program Review: Due June 30, 2027 (with Academic Transfer programs)

**AA PSYCHOLOGY DEGREE REQUIREMENTS**

**Credit Hours Required for Graduation: 61.0**

**Required first term course:**

ACFS1015 Success @ SCC **1.0**

**Psychology Core Classes: 15.0 credits**

|                                     |     |
|-------------------------------------|-----|
| PSYC1810 Introduction to Psychology | 3.0 |
| PSYC2880 Social Psychology          | 3.0 |
| PSYC2630 Cognitive Psychology       | 3.0 |
| PSYC2730 Brain and Behavior         | 3.0 |
| PSYC2960 Lifespan Human Development | 3.0 |

**General Education 34.0 credits minimum**

**Electives 11.0 Credits**

*NOTE: The following courses are suggested electives for psychology majors, but degree requirements vary among four-year psychology degree programs.*

|  |     |    |
|--|-----|----|
| PSYC2870 Psychology of the Personality | 3.0 | OR |
| PSYC2980 Abnormal Psychology           | 3.0 |    |

Recommended additional electives:

|   |     |
|---|-----|
| PSYC1250 Interpersonal Relations                | 3.0 |
| PSYC2110 Animal Behavior                        |     |
| PSYC2710 Positive Psychology                    | 3.0 |
| PSYC2900 Adolescent Psychology                  | 3.0 |
| PSYC2901 Psychology Internship                  | 3.0 |
| PSYC2970 Introduction to Psychological Research | 3.0 |

Other electives may be chosen from the Academic Transfer Electives list.

**Nebraska Revised Statutes**

**§ 85-962**

The second instructional and service priority of the community colleges shall be transfer education, including general academic transfer programs, or applied technology and occupational programs which may be applicable to the first two years of a bachelor's degree program, and, when necessary, foundations education.

**§ 85-926**

General academic transfer programs shall mean those one-year or two-year degree-credit programs, at the associate degree level or below including liberal arts and sciences degrees or courses, intended by the offering institution for transfer into a baccalaureate program. Programs in this category may include the award of a formal degree upon completion of the program.

**2020-2021 EXISTING PROGRAM REVIEW**  
*(Item in bold is under Commission Minimum Performance Standard)*

**COMMUNITY COLLEGE PROGRAMS APPROVED by the EXECUTIVE DIRECTOR for Continuation**

| Institution | Program  | 5 yr Average (2016-2021) |            |            |            |         |  |                          |              |                                 |
|-------------|--|--------------------------|------------|------------|------------|---------|--|--------------------------|--------------|---------------------------------|
|             |  | SCH                      | SCH/TE     | Associate  |            | Diploma | Certificate                                |                          | Total Awards | Justification if under standard |
| CCC         | Automotive Technology                                | 2,128                    | 389        | AAS        | 12.0       | 13.8    | 97.8                                       |                          | 123.6        |                                 |
| MCC         | Automotive Technology                                | 3,310                    | 447        | AAS        | 11.0       |         | 61.6                                       |                          | 72.6         |                                 |
| MPCC        | Automotive Technology                                | 493                      | <b>249</b> | AAS        | 2.4        | 3.0     | 6.4  |                          | 11.8         | Need                            |
| NECC        | Automotive Technology                                | 1,221                    | <b>267</b> | AAS        | 12.8       | .4      | .2   |                          | 13.4         | Role & Mission                  |
| SCC         | Automotive Technology                                | 2,636                    | 283        | AAS        | 32.4       |         |  |                          | 32.4         |                                 |
| WNCC        | Automotive Technology                                | 603                      | 299        | AOS<br>AAS | 1.4<br>0.8 |         | Powertrain<br>Drivetrain                   | 1.2<br>1.8<br>1.2        | <b>6.4</b>   | Need                            |
| CCC         | Auto Body Technology                                 | 468                      | <b>234</b> | AAS        | 5.2        | 12.4    | 35.2                                       |                          | 52.8         | Role & Mission                  |
| MCC         | Auto Collision Technology                            | 1,709                    | 321        | AAS        | 10.5       |         | 32.2                                       |                          | 42.6         |                                 |
| MPCC        | Auto Body Technology                                 | 501                      | <b>206</b> | AAS        | 1.0        | 3.2     | 1.2  |                          | <b>5.4</b>   | Need; Role and Mission          |
| NECC        | Auto Body Repair Technology                          | 712                      | <b>263</b> | AAS        | 7.8        |         |  |                          | <b>7.8</b>   | Role & Mission                  |
| SCC         | Auto Collision Repair Technology                     | 769                      | <b>223</b> | AAS        | 12.0       |         |  |                          | 12.0         | Demand; Role & Mission          |
| WNCC        | Collision Repair                                     | 426                      | 355        | AOS        | 0.4        | 0.8     | Auto Paint<br>Non-Structural<br>Structural | 1.0<br>1.8<br>1.0<br>0.6 | <b>5.6</b>   | Access & Need                   |
| MCC         | Diesel Technology                                    | 3,089                    | 309        | AAS        | 9.6        |         | 10.2                                       |                          | 19.8         |                                 |
| SCC         | Ford Automotive Student Service Educational Training | 656                      | 481        | AAS        | 10.8       |         |  |                          | 10.8         |                                 |
| SCC         | GM Automotive Service Educational Program            | 516                      | 319        | AAS        | <b>7.0</b> |         |  |                          | <b>7.0</b>   | Need & Demand                   |

## Commission Minimum Performance Standard

| <b>Number of Degrees/Awards in this Program</b><br>(the mean of the prior 5 years)   | <b>Student Credit Hour Production by Department</b><br><b>Per Full-Time Equivalent Faculty</b><br>(the mean of the prior 5 years) | 300  | 275  |
|--|---|--|--|
| Less Than Two Years and Associate<br>Baccalaureate and First Professional<br>Masters Degree<br>Specialist<br>Doctoral Degree | 10<br>7<br>5<br>4<br>3  | All credit hours produced at the baccalaureate levels and all credit hours at the associate level or below except those described below. | All credit hours produced at the associate level and below in programs which utilize contact hours that are converted to credit hours for purposes of determining full-time equivalency pursuant to Neb. Rev. Stat. § 85-1503 (2008) |

### Justification Key

|  |   |
|--|---|
| R & M:<br>Gen Ed:<br>Interdisciplinary:<br><br>Demand:<br><br>Access:<br>Need:<br>New:<br>Other: | Program is critical to the role and mission of the institution<br>Program contains courses supporting general education or other programs<br>Interdisciplinary program (providing the program meets the requirements set in the existing policy for interdisciplinary programs)<br>Student or employer demand, or demand for intellectual property is high and external funding would be jeopardized by discontinuing the program<br>Program provides unique access to an underserved population or geographical area<br>Program meets a unique need in the region, state, or nation<br>Program is newly approved within the last five years<br>Detailed explanation provided |
|--|---|

# Information Items

## **Reasonable and Moderate Extensions**

NECC - Information Technology, AAS, System Administration Concentration

SCC - General Business, Certificate

SCC - Client Relations, Certificate

SCC - Entrepreneurship, Certificate

SCC - Event Venue Operations Management, Certificate

SCC - General Technician, Certificate

SCC - Application Development, Diploma

SCC - Networking, Diploma

SCC - Customer Support, Diploma

SCC - Geographic Information Systems, Diploma

SCC - Architectural Design, AAS

SCC - Computer Aided Design Drafting, AAS

SCC - Automation & Robotics, AAS

SCC - AVD & Low Voltage, AAS

SCC - Electronics Systems Technician, AAS

SCC - Electromechanical Industrial Maintenance, Certificate, AAS

SCC - Electrical Technology, Certificate, AAS

SCC - General Machinist, Certificate

SCC - Advanced CNC & Automation, AAS

SCC - Tool Maker Mold & Die, AAS

## **Name Changes**

UNK - Early Childhood Unified, BA Ed, to *Early Childhood Inclusive, BA Ed*

UNK - Community Counseling, MS Ed, to *Clinical Mental Health Counseling, MS Ed*

UNK - Sports Administration/Sports Administration Comprehensive, BS, to *Sports Management/Sports Management Comprehensive, BS*

UNK - Information Networking and Telecommunications Comprehensive, BS, to *Information Technology and Networking Comprehensive, BS*



UNK - Aviation Systems Management Comprehensive, BS, to *Aviation Comprehensive, BS*

UNK - K-6 School Principalship, MA Ed, to *School Principalship, PreK-8, MA Ed.*

SCC - Deere Construction and Forestry Equipment to *John Deere Construction and Forestry Equipment*

**Discontinued Programs**

UNK - Public Administration, BS (minor will be continued)

UNL - Latin American Studies, BA, BS (transitioning to option in Ethnic Studies major)

UNMC - Emergency Preparedness, MS (emphasis available in MPH and Dr.PH programs)

SCC - Early Childhood Entrepreneurship, Certificate (low/no enrollments)