
MINUTES

COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION

University of Nebraska Medical Center

Truhlsen Campus Events Center in the

Michael F. Sorrell Center for Health Science Education Building

42nd & Emile Street

Omaha, Nebraska

Thursday, July 21, 2022

Public notice of meeting

Public notice of this meeting was given by posting notice on the Commission's website; posting notice on the State of Nebraska's online public meeting calendar; e-mailing news media; and keeping a current copy of the agenda in the Coordinating Commission for Postsecondary Education's office, listing the date, time, and location of the meeting.

NOTICE OF MEETING

NOTICE IS HEREBY GIVEN THAT THE COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION WILL HOLD A MEETING ON JULY 21, 2022. THE MEETING WILL BEGIN AT 10:15 A.M. AND ADJOURN AT APPROXIMATELY 2:00 P.M.

AN AGENDA IS MAINTAINED IN THE COMMISSION OFFICE, 140 N. 8TH STREET, SUITE 300, LINCOLN, NEBRASKA.

GWENN ASPEN, CHAIR

Meeting called to order at 10:15 a.m.

CALL TO ORDER AND INTRODUCTIONS

Chair Aspen called the meeting to order at 10:15 a.m. and asked for introductions.

Commissioners Present

Gwenn Aspen

Tim Daniels

Dr. Deborah Frison

Dr. Dennis Headrick

Molly O'Holleran

Dr. Paul Von Behren

Commissioners Absent

Mary Lauritzen

W. Scott Wilson

Commission Staff Present

Dr. Michael Baumgartner

Jeremy Chancellor

Dr. Kathleen Fimple

Jill Heese

J. Ritchie Morrow

Helen Pope

Gary Timm

Minutes of May 20, 2022, Commission Meeting approved

MINUTES OF MAY 20, 2022, COMMISSION MEETING

Commissioner O'Holleran made a motion to approve the May 20, 2022, minutes as written. Commissioner Frison seconded the motion. A roll call vote was taken. Voting aye: Aspen, Daniels, Frison, Headrick, O'Holleran, and Von Behren. The motion carried.

Dr. Matt Hastings, Nebraska Statewide Workforce & Educational Reporting System

PRESENTATION

Dr. Matt Hastings, Executive Director of the Nebraska Statewide Workforce & Educational Reporting System (NSWERS), provided a PowerPoint presentation showing outcomes within Nebraska's education and workforce training systems.

Chair's Report

CHAIR'S REPORT

Chair Aspen reported that before the Commission meeting, Chancellor Jeffrey Gold and Associate Vice Chancellor Dr. Pamela Boyers provided an amazing tour of the Davis Global Center on the UNMC campus for the Commissioners and staff.

Chair Aspen announced the new committee assignments, and the 2022-2023 committee roster was distributed. She requested that a chair for each committee be decided upon at each upcoming committee meeting and thanked everyone for their willingness to serve on those committees.

New Committee assignments

Executive Committee

Gwenn Aspen (Chair)
Dr. Paul Von Behren (Vice Chair)
Dr. Deborah Frison
Tim Daniels

Academic Programs Committee

Dr. Deborah Frison
Dr. Dennis Headrick
Molly O'Holleran
Dr. Paul Von Behren

Budget, Construction, and Financial Aid Committee

Tim Daniels
Dr. Dennis Headrick
Mary Lauritzen
W. Scott Wilson

Planning and Consumer Information Committee

Tim Daniels
Mary Lauritzen
Molly O'Holleran
W. Scott Wilson

Charles Garman Resolution

Chair Aspen read Resolution 22-3 in appreciation of Commissioner Charles Garman's service on the Commission.

Chair Aspen noted that depending on Commissioners' schedules, the Thursday, October 6, 2022, Commission meeting may be moved to Thursday, October 13, 2022. The meeting will be held via ZOOM.

Executive Director's Report

EXECUTIVE DIRECTOR'S REPORT

The following out-of-service area application request was approved by the executive director:

Out-of-Service area application approved

- Offered by Metropolitan Community College
Interactive two-way video from MCC to Ashland Greenwood High School, Ashland, NE
 - MATH 0910, 0930, 0931, 1220, 1240, 1315
(Math Readiness Project)
2022-2023 Academic year

Gary Timm presented the Fourth Quarter Budget Report

Dr. Baumgartner asked Gary Timm, Chief Finance Officer, to provide the Fourth Quarter Budget Report. Mr. Timm discussed several points of interest on the administrative funds report and spoke briefly on the status of the Nebraska Opportunity Grant Program (NOG), the Community College Gap Assistance Program, the Access College Early Scholarship (ACE), Guaranty Recovery Program, and the Community College ARPA Grants.

Dr. Baumgartner reported on recent meetings and activities

Dr. Baumgartner stated that Commissioner Frison and he attended the MHEC Executive Committee meeting in Omaha in June. Last week he attended the State Higher Education Executive Officers (SHEEO) meeting in Boston and the Education Commission of the States National Policy Forum on Education in DC.

Dr. Baumgartner commented that as required by LB 1014, the guidelines for the two ARPA-funded community college programs administered by the Commission were posted on the Commission's website and reports on the eligibility of the two programs to use ARPA funds were provided to the Executive Board of the Legislative Council.

Dr. Baumgartner spoke on staff meetings and activities

Dr. Kathleen Fimple, Academic Programs Officer, recently attended the Midwest State Authorization Reciprocity Agreement (SARA) meeting in Chicago and will attend the SHEEO Policy Conference in Indianapolis in August. J. Ritchie Morrow, Financial Aid Officer, is working with EducationQuest and Education Commissioner Blomstedt on FAFSA completion opportunities. Jill Heese, Research Director, and Mr. Morrow have made presentations on the Progress Report to Doane University graduate counseling students.

Public Hearing on Matters of General Concern

PUBLIC HEARING ON MATTERS OF GENERAL CONCERN

There was no testimony on the Public Hearing on Matters of General Concern.

Chair Aspen closed the public hearing on Matters of General Concern.

*Public Hearing on Academic Programs
Committee Items*

*Dr. Joel Michaelis, Southeast
Community College*

*Dr. David Jackson, University of
Nebraska*

Mr. Dan Diercks, Crown College

PUBLIC HEARING ON ACADEMIC PROGRAMS COMMITTEE ITEMS

Dr. Joel Michaelis, Vice President of Instruction at Southeast Community College, came forward to state his excitement for the SCC Healthcare Management and Welding Technology Center proposals on the agenda and expressed his appreciation of the Commission's consideration.

Dr. David Jackson, Vice Provost at the University of Nebraska, stated there were representatives from the University to discuss and answer questions on the degree proposal for Data Science at UNL.

Mr. Dan Diercks testified that he is the new Director of Crown College in Omaha and briefly discussed their plans to enhance and grow the program.

Chair Aspen closed the public hearing on Academic Programs Committee Items.

Academic Programs Committee

*Southeast Community College -
Proposal for a New Instructional
Program - Healthcare Management,
AAS*

Dr. Fimple presented the proposal

*Ms. Jill Sand, Southeast Community
College*

*Academic Programs Committee
recommendation*

*Southeast Community College -
Proposal for a New Instructional
Program - Healthcare Management,
AAS approved*

*University of Nebraska-Lincoln -
Proposal for a New Instructional
Program - Data Science, BA, BS*

Dr. Fimple presented the proposal

*Dr. Lance Perez and Dr. Mark Button,
University of Nebraska-Lincoln*

ACADEMIC PROGRAMS COMMITTEE

Southeast Community College - Proposal for a New Instructional Program - Healthcare Management, AAS

Dr. Fimple presented the proposal, noting that the program will be online with students doing practicum in their home community. This health management degree is the only one of its kind in Nebraska. Ms. Jill Sand, Dean of Health Sciences Division at Southeast Community College, added that this program would assist graduates to move on into entry-level management positions.

Commissioner O'Holleran stated the Academic Programs Committee recommends approval of the Associate of Applied Science degree in Healthcare Management at Southeast Community College.

Commissioner O'Holleran, on behalf of the Academic Programs Committee, moved to approve the Associate of Applied Science degree in Healthcare Management at Southeast Community College. A roll call vote was taken. Voting aye: Aspen, Daniels, Frison, Headrick, O'Holleran, Von Behren, and Wilson. The motion carried.

University of Nebraska-Lincoln - Proposal for a New Instructional Program - Data Science, BA, BS

Dr. Fimple presented the proposal, stating this program is interdisciplinary, pulling courses from three colleges at UNL, and designed to assist students to create a specific focus area to reach their employment goals. Dr. Lance Perez, Dean, College of Engineering, and Dr. Mark Button, Dean, College of Arts and Sciences, from the University of Nebraska-Lincoln answered questions from Commissioners.

*Academic Programs Committee
recommendation*

*University of Nebraska-Lincoln -
Proposal for a New Instructional
Program - Data Science, BA, BS*

*Crown College, St. Bonifacius,
Minnesota - Renewal of Authorization
to Operate*

Dr. Fimple presented the proposal

*Academic Programs Committee
recommendation*

Commissioner O'Holleran stated the Academic Programs Committee recommends approval of the Bachelor of Arts and the Bachelor of Science degrees in Data Science at the University of Nebraska-Lincoln.

Commissioner O'Holleran, on behalf of the Academic Programs Committee, moved to approve the Bachelor of Arts and the Bachelor of Science degrees in Data Science at the University of Nebraska-Lincoln. A roll call vote was taken. Voting aye: Aspen, Daniels, Frison, Headrick, O'Holleran, and Von Behren. The motion carried.

Crown College, St. Bonifacius, Minnesota - Renewal of Authorization to Operate

Dr. Fimple presented the proposal, commenting that Crown College is associated with the Christian and Missionary Alliance, offering associate, baccalaureate, and master's degrees. Enrollments are growing, the college is financially sound, and it was recently accredited with the Higher Learning Commission for an additional 10 years.

Commissioner O'Holleran stated the Committee recommendation: That the Commission approve the renewal of the recurrent authorization to operate for Crown College:

Institution:	Crown College
Owner:	Christian and Missionary Alliance
Level of Authorization:	Authorized to offer one or more complete degree programs at the associate, baccalaureate, and master's levels, limited to the programs listed below.
Length of authorization:	Five years (valid through August 15, 2027)

Crown College Programs:
AS Christian Ministry
BS Biblical Studies
BS Christian Ministry
BS Psych/Counseling
MA Christian Studies
MA Counseling
MA Ministry Leadership
MA Global Leadership

*Crown College, St. Bonifacius,
Minnesota - Renewal of Authorization
to Operate approved*

Commissioner O'Holleran, on behalf of the Academic Programs Committee, moved to approve the renewal of the recurrent authorization to operate for Crown College. A roll call vote was taken. Voting aye: Aspen, Daniels, Frison, Headrick, O'Holleran, and Von Behren. The motion carried.

*Fees for Private Postsecondary
Institution Applications*

*Commissioner O'Holleran presented
the fee schedule*

*Fees for Private Postsecondary
Institution Applications approved*

*Annual Reports from Institutions
Holding a Recurrent Authorization to
Operate in Nebraska*

*Report on College Course Offerings for
High School Students by Nebraska
Public Institutions, 2020-2021*

Dr. Fimple discussed the report

Reasonable and Moderate Extensions

Name Changes

Fees for Private Postsecondary Institution Applications

Commissioner O'Holleran presented the fee schedule and stated the Committee recommendation is to approve the fees for private postsecondary institution applications to become effective July 22, 2022.

Commissioner O'Holleran, on behalf of the Academic Programs Committee, moved to approve the fees for private postsecondary institution applications to become effective July 22, 2022. A roll call vote was taken. Voting aye: Aspen, Daniels, Frison, Headrick, O'Holleran, and Von Behren. The motion carried.

**Annual Reports from Institutions Holding a Recurrent
Authorization to Operate in Nebraska**

- North Park Theological Seminary
- Purdue University Global
- University of South Dakota

**Report on College Course Offerings for High School Students by
Nebraska Public Institutions, 2020-2021**

Dr. Fimple discussed the highlights of the report, which compiles courses offered at distance by public institutions for Nebraska high school students. The report includes college courses offered by institution, by delivery method, subject area, discipline, student level, and a table indicating the school location and number of courses by sector.

Report on Institutional Activities Related to Existing Programs

Reasonable and Moderate Extensions

- SCC - Business - Bookkeeping Option, Diploma
- SCC - Early Childhood Education - Infant/Toddler Option, Certificate
- SCC - Early Childhood Education - Preschool Option, Certificate
- SCC - Early Childhood Education, Diploma
- SCC - Culinary/Hospitality - Hospitality Management Focus, Diploma
- SCC - Associate Degree Nursing - LPN-ADN Option, AAS
- UNO - Dyslexia Specialist, Graduate Certificate
- WNCC - Early Childhood Education, Certificate

Name Changes

- UNL - Bachelor of Science in Mechanized Systems Management to the *Bachelor of Science in Agricultural Systems Technology*
- UNO - Bachelor of Science in Education in Kinesiology to the *Bachelor of Science in Kinesiology*

-
- UNO - Department of Mathematics to the *Department of Mathematical and Statistical Science*

*Public Hearing on Budget,
Construction, and Financial Aid
Committee Items*

*Dr. Joel Michaelis, Southeast
Community College*

PUBLIC HEARING ON BUDGET, CONSTRUCTION, AND FINANCIAL AID COMMITTEE ITEMS

Dr. Joel Michaelis, Vice President of Instruction from Southeast Community College, came forward to discuss the need and demand for educational space for the welding programs at SCC.

Chair Aspen closed the public hearing on Budget, Construction, and Financial Aid Committee Items.

*Budget, Construction, and Financial
Aid Committee*

Commissioner Daniels spoke

BUDGET, CONSTRUCTION, AND FINANCIAL AID COMMITTEE

Commissioner Daniels, Committee Chair, acknowledged Committee members that recently met to discuss the projects on the agenda. He introduced Jeremy Chancellor, Facilities Officer, to present the proposals.

*Peru State College - Capital
Construction Project - Indoor
Recreational Complex*

*Jeremy Chancellor presented the
project proposal*

Peru State College - Capital Construction Project - Indoor Recreational Complex

Mr. Chancellor stated the project at Peru State College would expand the existing Baseball and Softball Complex, and a new indoor recreational facility would be constructed to serve multiple activities and team types. The existing Al Wheeler Activity Center is currently at its capacity.

*Dr. Jodi Kupper, Nebraska State College
System*

Dr. Jodi Kupper, Vice Chancellor for Academic Planning and Partnerships from the Nebraska State College System, spoke on economic development in Peru and how they are working to offer student-friendly shops and services.

*Commissioner Daniels read the
Committee recommendation*

Commissioner Daniels stated that pursuant to the Nebr. Rev. Stat. § 85-1414, the Budget, Construction and Financial Aid Committee of the Coordinating Commission for Postsecondary Education recommends approval of Peru State College's proposal to utilize State appropriations for the Indoor Recreational Complex project, including providing additional operating and maintenance funding for the new facility, as outlined in the governing board's approved program statement of January 2022.

*Peru State College - Capital
Construction Project - Indoor
Recreational Complex*

Commissioner Daniels, on behalf of the Budget, Construction, and Financial Aid Committee, moved to approve Peru State College's Capital Construction Project - Indoor Recreation Complex. A roll call vote was taken. Voting aye: Aspen, Daniels, Frison, Headrick, O'Holleran, and Von Behren. The motion carried.

*Southeast Community College - Capital
Construction Project - Welding
Technology Center*

*Mr. Chancellor presented the project
proposal*

Southeast Community College - Capital Construction Project - Welding Technology Center

Mr. Chancellor presented the proposal, noting that SCC is proposing to construct a stand-alone Welding Technology Center at the 8800 O Street location to meet student, program, industry, and community demand.

*Ms. Bev Cummins, Southeast
Community College*

Ms. Bev Cummins, Vice President of Program Development at Southeast Community College, stated that with high demand for skilled welders in many industries and current cramped space at SCC, the new center would allow for safer areas, additional faculty, better equipment, and meet the industry demand for skilled welders.

*Commissioner Daniels read the
Committee recommendation*

Commissioner Daniels stated that pursuant to the Nebr. Rev. Stat. § 85-1414, the Budget, Construction and Financial Aid Committee of the Coordinating Commission for Postsecondary Education recommends approval of Southeast Community College's proposal to use \$43,560,000 in capital improvement property taxes to construct the Welding Technology Center on the Lincoln Campus as outlined in the amended program statement approved by the SCC Board of Governors on May 3, 2022.

*Southeast Community College - Capital
Construction Project - Welding
Technology Center*

Commissioner Daniels, on behalf of the Budget, Construction, and Financial Aid Committee, moved to approve Southeast Community College's Capital Construction Project - Welding Technology Center. A roll call vote was taken. Voting aye: Aspen, Daniels, Frison, Headrick, O'Holleran, and Von Behren. The motion carried.

*Changes to Nebraska Administrative
Code (NAC) Title 281 Chapter 6 (ACE)*

Changes to Nebraska Administrative Code (NAC) Title 281 Chapter 6 (ACE)

J. Ritchie Morrow presented the change

J. Ritchie Morrow, Financial Aid Officer, presented the changes to the Access College Early (ACE) Scholarship program. Students qualify for ACE by being approved for a need-based government program. CCPE staff has proposed to change the ACE program's administrative rules to require that all CEP-school (Community Eligibility Provision) students demonstrate individual eligibility through completion of the Free or Reduced-Price Lunch Program (FRL) or a district-specific application that collects equivalent information. The second change clarifies that an institution must notify the Commission if a student withdraws from a course and may either refund the scholarship money to the Commission or reduce the requested amount in the next distribution.

*Budget, Construction, and Financial
Aid Committee recommendation*

Commissioner Daniels stated that the Budget, Construction, and Financial Aid Committee recommends approval of the amendments to Nebraska Administrative Code Title 281 Chapter 6.

*Changes to Nebraska Administrative
Code (NAC) Title 281 Chapter 6 (ACE)*

Commissioner Daniels, on behalf of the Budget, Construction, and Financial Aid Committee, moved to approve the Amendments to Nebraska Administrative Code Title 281 Chapter 6. A roll call vote was taken. Voting aye: Aspen, Daniels, Frison, Headrick, O'Holleran, and Von Behren. The motion carried.

*2022-23 Nebraska Opportunity Grant
(NOG) Annual Allocation Report*

2022-23 Nebraska Opportunity Grant (NOG) Annual Allocation Report

Mr. Morrow presented the report

Mr. Morrow presented the report on the allocations of the Nebraska Opportunity Grant. He noted that every year the Coordinating Commission is appropriated funds from the legislature, and those funds

*FAFSA Submission and Completion
Report for Academic Year 2021-2022*

Mr. Morrow presented the report

are combined with the Nebraska Lottery money that we receive to award each year. After an allocation formula is applied, institutions are notified how much is available to award to their students. Mr. Morrow discussed the portion of the report that includes a breakdown of allocated dollars for each participating institution, and reviewed the graphs indicating NOG funding by source, and the Nebraska Lottery proceeds for NOG.

Free Application for Federal Student Aid (FAFSA) Submission and Completion Report for Academic Year 2021-2022

Mr. Morrow presented the report. The FAFSA Completion Initiative is a program authorized by the US Department of Education and administered by the Coordinating Commission. Mr. Morrow stated that this report reflects completion rates that he was able to track from all Nebraska public and a few private high schools. The report included graphs indicating the number of submitted and completed FAFSA's.

Chair Aspen called for a break at 12:53 p.m. The meeting resumed at 1:03 p.m.

*Public Hearing on Planning and
Consumer Information Items*

**PUBLIC HEARING ON PLANNING AND CONSUMER INFORMATION
COMMITTEE ITEMS**

There was no testimony on Planning and Consumer Information Items.

Chair Aspen closed the public hearing on Planning and Consumer Information Committee Items.

*Planning and consumer Information
Committee*

*Commissioner Daniels chairs the
Committee report*

*2022 Factual Look at Higher Education
in Nebraska - Degrees and Other
Award Conferred*

Jill Heese presented the report

PLANNING AND CONSUMER INFORMATION COMMITTEE

Commissioner Daniels chaired the Committee report in Commissioner Lauritzen's absence.

2022 Factual Look at Higher Education in Nebraska - Degrees and Other Awards Conferred

Jill Heese, Research Director, delivered a PowerPoint presentation on the *2022 Factual Look at Higher Education in Nebraska: Degrees and Other Awards Conferred*. The report focused on the latest 10-year trends for five sections: sector, award level, gender, race/ethnicity, and discipline cluster. Ms. Heese stated awards were up 8.9% over the last year. The full report is available online at <https://ccpe.nebraska.gov/factual-look-higher-education-nebraska-2022>.

*Updates to the Comprehensive
Statewide Plan for Postsecondary
Education*

Dr. Baumgartner presented the report

Updates to the Comprehensive Statewide Plan for Postsecondary Education

Dr. Baumgartner presented the report, noting since 2000 the Commission has updated the *Plan* several times. The current changes include Peru State College's role and mission and the state educational attainment goal set by the 107th Legislature's second session. Taking the opportunity to go through the *Plan*, and with some recommendations from the institutions, revisions have been made to obsolete items, best practices, and several guidelines in the report. Mr. Baumgartner noted that once

*Updates to the Comprehensive
Statewide Plan for Postsecondary
Education approved*

the changes are approved and made, it is required by statute to report those to the Education Committee. Commissioners will receive updated copies of the report.

Commissioner Daniels, on behalf of the Planning and Consumer Information Committee, moved to approve the updates to the *Comprehensive Statewide Plan for Postsecondary Education*. A roll call vote was taken. Voting aye: Aspen, Daniels, Frison, Headrick, O'Holleran, and Von Behren. The motion carried.

*Next meeting will be Thursday,
September 8, 2022*

FUTURE MEETINGS

The next Commission meeting will be Thursday, September 8, 2022, 8:30 a.m. at Southeast Community College, 301 South 68th Street, Lincoln, Nebraska.

Meeting adjourned at 1:48 p.m.

ADJOURNMENT

Chair Aspen adjourned the meeting at 1:48 p.m.



NEW INSTRUCTIONAL PROGRAM PROPOSAL

Institution: Metropolitan Community College (MCC)

Program: Powersports and Outdoor Power Technology

Award: Associate of Applied Science (AAS)

Institution's Existing Degree(s) in Same or Similar Discipline: AAS in Automotive Technology; AAS in Automotive Collision Technology

Proposal Received by Commission: August 8, 2022

Proposed Start Date: Winter quarter 2022

Description

The proposed program would prepare students to maintain, troubleshoot, and repair equipment found in the powersport industry, including marine, snowmobile, motorcycle, all-terrain vehicles (ATV), and lawn equipment. While enrolled in the program, students would earn industry certifications from manufacturers including Honda, Yamaha, Polaris, Mercury, Stihl, and Briggs and Stratton.

The degree would require 94 quarter credit hours (62 semester credit hours) comprised of 22.5 quarter hours (15 semester hours) of general education courses and 71.5 quarter hours (47 semester hours) of courses in the major. The major requirements include broad topic powersports courses (e.g., basic engine principles, engine service and rebuild, outdoor power equipment) as well as vehicle-specific courses that include four motorcycle courses and four marine system courses (see page 4 for a complete list). All courses in the degree pathway would be new.

Consistent with Institutional Role and Mission? √ YES NO
Consistent with Statewide Comprehensive Plan? √ YES NO

REVIEW CRITERIA

A. Need for the Program

High	-----	Low
	√	

The proposal cites U.S. Bureau of Labor Statistics for employment projections. "Powersports" is not a category used by the Bureau, so MCC searched for "Small engine mechanics", "Motorboat mechanics and service technicians", "Motorcycle mechanics", and "Outdoor power equipment and other small

engine mechanics.” The projected employment change from 2020 to 2030 ranged from 7% for outdoor power equipment to 13% for motorboat mechanics. Metro also stated that boat and outdoor power equipment engines have become more efficient, but also more sophisticated, requiring more workers. Electric motorcycles are new to the commercial market and new mechanics will be needed or current mechanics will need additional training. In addition, growth will occur due to workers changing careers or retiring.

Metro also surveyed more than 16 local business owners and service managers.

- The college reports that every business owner/service manager indicated that there is a shortage of trained technicians, and all would hire at least one trained technician immediately.
- The owners/managers also indicated they would serve on an industry advisory board. Many would also offer support through hiring, job shadowing experiences, internships, and even equipment donations.
- When asked how they currently find technicians, some reported that they were involved with Southeast Community College (see Section C). Others, “grow their own”. Some indicated that they have called MCC looking for technicians. Others reported that they’ve been looking to fill positions for the past 2 years.
- One business said that there was a severe industry-wide shortage of mechanics and that the industry was “in crisis mode.”

The Bureau of Labor Statistics figures cited are national. The results of the survey reflect a need for the program locally. There is also an increased demand for powersports as result of the pandemic when people became interested in outdoor activities that they could participate in while isolating from others.

B. Demand for the Program

High-----Low				
		√		

Based on the results of the local survey and on enrollments in related programs at the college (e.g., Toyota, MOPAR, and automotive collision) MCC estimates that during the first year of the program 34 students would enroll. The enrollment would include 12 students in a cohort degree path, 10 in a traditional degree path offered in the evenings, and 12 in the career academy. By year five, the total would increase to 44.

In June 2022 Metro reported to the Commission an average of 72.6 graduates from the automotive technology program (11.0 AAS degrees, 61.6 certificates) and 42.6 graduates from the auto collision technology program (10.4 AAS degrees and 32.2 certificates). These figures, coupled with the survey results, suggest that the estimated enrollments are reasonable.

C. Avoidance of Unnecessary Duplication

High-----Low				
	✓			

Southeast Community College offers an AAS and diploma program.in Powersports Technology. The program has a broader focus than the proposed program with fewer vehicle-specific courses. Southeast

graduated an average of 13 students in the five years from 2016 to 2020 from the diploma program. IPEDS (Integrated Postsecondary Education Data System) does not show any degree completers.

There are a few similar programs in community colleges in surrounding states, but none within commuting distance of Omaha. There is one in Iowa near the Minnesota state line; one in Mitchell, South Dakota; and one in Missouri near St. Louis. There are none in Kansas. With the projected growth in the field, it is likely that eastern Nebraska could support two powersports programs.

D. Resources: Faculty/Staff

High-----Low
√

MCC reports that one full-time faculty member would need to be hired for the program as well as one adjunct to provide the courses in the evening. The budget reflects both positions starting in year one.

E. Resources: Physical Facilities/Equipment/Information Resources

High-----Low
√

The program would utilize existing lab and classroom space in the former automotive technician center at the South Omaha Campus Mahoney building. The facility includes classrooms, computer labs, common areas, offices, and automotive labs. (A new, free-standing Automotive Facility was recently constructed on the South Omaha campus to house both the Automotive Technology and Automotive Collision Technology programs making the Mahoney facility available.)

Metro reports that they have been in contact with industry leaders who have pledged or are expected to pledge to provide manufacturer-specific equipment (Polaris, Yamaha, Briggs and Stratton, Mercury), instructional materials, diagnostic equipment, and OEM* products, equipment, and specialty tools. Beyond these donations, the budget includes expenditures for small hand tools and lab equipment.

*Original Equipment Manufacturer whose goods are used in the production of other items.

G. Budget

PROJECTED COSTS AND ANTICIPATED REVENUES FOR THE FIRST FIVE YEARS
As reported by MCC

PROJECTED COSTS		ANTICIPATED REVENUES	
Faculty and Staff	\$666,700	Reallocated Funds	
General Operating	\$54,000	New State Funds	
Equipment	\$355,000	New Local Funds	
		Tuition and Fees*	\$1,242,022
Five-Year TOTAL	\$1,075,700	Five-Year TOTAL	\$1,242,022

*Based on 34 students taking 47 credit hours at \$73 per hour (\$68 tuition plus \$5 fee) in year 1, increasing to 44 students in year 5.

Committee Recommendation: That the Committee approve the Powersports and Outdoor Power Technology AAS program at Metropolitan Community College.

First Program Review Date: Due June 30, 2029.

Major Requirements:

PSPT 1000 Basic Engine Principles 1	4.5 credit hours
PSPT 1100 Introduction to Engine Electrical Systems	4.5 credit hours
PSPT 1110 Introduction to Powersports Fuel Systems	4.5 credit hours
PSPT 1200 ATV I	6.0 credit hours
PSPT 1210 Snowmobile Systems and Technology	6.0 credit hours
PSPT 1300 Outdoor Power Equipment	4.5 credit hours
PSPT 1310 Engine Service and Rebuild	4.5 credit hours
PSPT 1400 Motorcycle Electrical Systems	4.0 credit hours
PSPT 1410 Motorcycle Fuel Systems	4.0 credit hours
PSPT 1420 Motorcycle Power Transmissions	4.5 credit hours
PSPT 1430 Motorcycle/ATV Tune-Up	4.5 credit hours
PSPT 2100 Marine Electrical Systems	4.0 credit hours
PSPT 2110 Marine Fuel Systems	4.0 credit hours
PSPT 2120 Marine Engine Systems	6.0 credit hours
PSPT 2130 Marine Drive Systems	6.0 credit hours

Annual Report for Institutions Holding a Recurrent Authorization to Operate in Nebraska

Reports Received July-August 2022

Recurrent authorization to operate means approval by the Commission to operate a postsecondary institution in Nebraska until a renewal of the authorization is required. Most authorizations were approved for a five-year period with an annual reporting requirement. The following table is a summary of annual reports submitted in the July and August of 2022. Reports received after August will be summarized at a later Commission meeting. Dates in the left-hand column are the time frame during which enrollment and graduation data was collected. No action is required.

Institution	Program name	Degree/ Award	# Currently Enrolled*	# Graduated/ Completed**	Total Campus Enrollment*	Recent US Dept of Ed or Accreditation Activity; Notes
CHI Health School of Radiologic Technology (Original approval 7/25/19) AY 2021-2022	Radiologic Science	BS	11	7	11	
Mission College of Health Sciences (Original approval 7/22/21 for Administrative Office Only) AY 2021-2022	Nursing--BSN Nursing--RN to BSN	BSN BSN	6 0	0 0	6	7-1-22: Name changed to Mission U to broaden possible future programming

*on date of report

**for most recent year

2020-2021 EXISTING PROGRAM REVIEW
(Item in bold is under Commission Minimum Performance Standard)

COMMUNITY COLLEGE PROGRAMS APPROVED by the EXECUTIVE DIRECTOR for Continuation									
Institution	Program	5 yr Average (2016-2021)							
		SCH	SCH/ FTE	Associate		Diploma	Certificate	Total Awards	Justification if under standard
CCC	Welding Technology	2,545	329	AAS	21.2	24.2	97.2	142.6	
MCC	Welding Technology	4,587	459	AAS	17.8		26.0	43.8	
MPCC	Welding Technology	799	172	AAS	5.2	3.8		9.0	Need
NECC	Welding Technology	1,400	284			33.2		33.2	
SCC	Welding Technology	4,569	288	AAS	26.8	2.6	2.0	31.4	
WNCC	Welding Technology	579	334	AAS	0.4	1.4	2.0 Advanced 3.2 Basic 4.2	11.2	
CCC	Advanced Manufacturing Design Technology	1,280	256	AAS	14.0	18.0	82.8	114.8	Other: Covid Impact
NECC	Electromechanical Technology	932	365	AAS	16.0			16.0	
NECC	Machining & Manufacturing Automation	388	260			4.2	1.6	5.8	Need
SCC	Precision Machining & Automation Technology	1,934	271	AAS	20.4	2.4		22.8	Demand
SCC	Electrical & Electromechanical Technology	3,162	549	AAS	45.2			45.2	
SCC	Electronic Systems Technology	1,956	305	AAS	19.8			19.8	

Commission Minimum Performance Standard

Number of Degrees/Awards in this Program (the mean of the prior 5 years)		Student Credit Hour Production by Department Per Full-Time Equivalent Faculty (the mean of the prior 5 years)	
Less Than Two Years and Associate	10	All credit hours produced at the baccalaureate	
Baccalaureate and First Professional	7	levels and all credit hours at the associate	
Masters Degree	5	level or below except those described below.	300
Specialist	4		
Doctoral Degree	3		
		All credit hours produced at the associate level	
		and below in programs which utilize contact hours	
		that are converted to credit hours for purposes of	
		determining full-time equivalency pursuant	
		to Neb. Rev. Stat. § 85-1503 (2008)	275

Justification Key

R & M:	Program is critical to the role and mission of the institution
Gen Ed:	Program contains courses supporting general education or other programs
Interdisciplinary:	Interdisciplinary program (providing the program meets the requirements set in the existing policy for interdisciplinary programs)
Demand:	Student or employer demand, or demand for intellectual property is high and external funding would be jeopardized by discontinuing the program
Access:	Program provides unique access to an underserved population or geographical area
Need:	Program meets a unique need in the region, state, or nation
New:	Program is newly approved within the last five years
Other:	Detailed explanation provided

Information Items

Discontinued Program

SCC - Mopar Career Automotive Program, AAS

2022 Tuition, Fees, and College Affordability Report

Statutory Authority Neb. Rev. Stat. § 85-1416(2)(c)

Committee Draft
August 31, 2022



NEBRASKA'S
COORDINATING COMMISSION
FOR POSTSECONDARY EDUCATION

COMMISSIONERS

Gwenn Aspen (Omaha)

Dr. Paul Von Behren, Vice Chair (Fremont)

Tim Daniels (Omaha)

Dr. Deborah Frison (Omaha)

Dr. Dennis Headrick (Lincoln)

Mary Lauritzen (West Point)

Molly O'Holleran (North Platte)

W. Scott Wilson (Plattsmouth)

Dr. Michael Baumgartner – Executive Director

Coordinating Commission for Postsecondary Education

140 N. 8th Street, Suite #300

P.O. Box 95005

Lincoln, NE 68509-5005

Phone: (402) 471-2847

The commission's reports are available online at ccpe.nebraska.gov.

The Coordinating Commission for Postsecondary Education does not discriminate on the basis of race, color, national origin, sex, religion, age, or disability in the employment or the provision of services.

Executive Summary

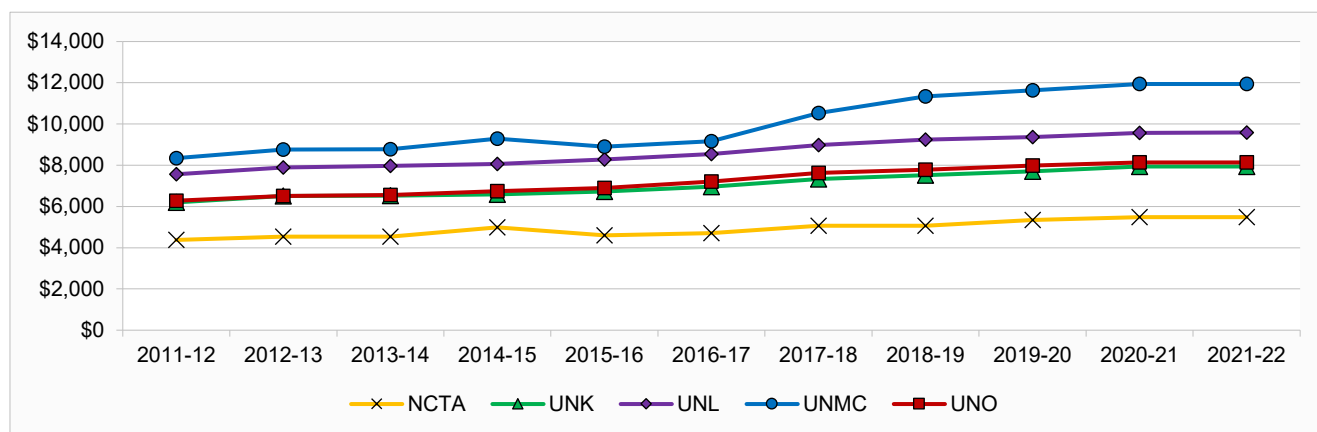
Nebraska Revised Statute § 85-1416(2)(c) requires the Coordinating Commission for Postsecondary Education to prepare biennially the *Tuition, Fees, and College Affordability Report*. College affordability is an important component of the Commission's *Comprehensive Statewide Plan for Postsecondary Education* (Coordinating Commission for Postsecondary Education, 2022), which includes a major statewide goal that states:

Nebraska postsecondary institutions and policymakers will collaborate to ensure that lack of financial resources will not prevent students from accessing and completing postsecondary education in a timely manner without unreasonable student debt.

This report studies the public policy issues relating to tuition and fees for students attending Nebraska's public postsecondary institutions. It also examines significant, interrelated issues facing the state's students and its institutions of higher education, such as the affordability of attending a Nebraska public postsecondary institution, the state's level of investment in higher education, and how that has changed over time. Nebraska's public postsecondary institutions are encouraged to meet the Commission's recommendation to set tuition and fee rates at levels that are appropriate to each sector's role and mission as stated in the *Comprehensive Plan*: community colleges should have the lowest undergraduate resident tuition and fee rates, followed by the state colleges and then institutions in the University of Nebraska system.

This report also makes comparisons between Nebraska public postsecondary institutions and their peer institutions. Comparisons with peer institutions allow each of Nebraska's public postsecondary institutions to assess key indicators in relation to data from similar institutions. This information should also help promote attainment of the major statewide goals in the *Comprehensive Plan*. Information on how peers were selected for Nebraska's public postsecondary institutions can be found at <https://ccpe.nebraska.gov/peer-reports>.

I. Tuition and Fees University of Nebraska Average Full-Time In-State Undergraduate Tuition and Mandatory Fees*



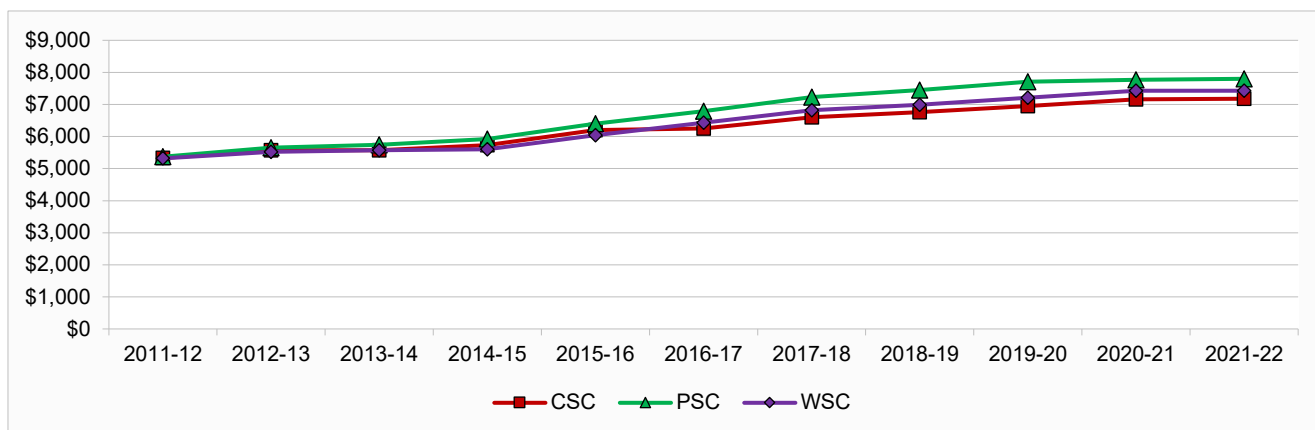
Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	% Change
NCTA	\$4,377	\$4,530	\$4,602	\$5,062	\$5,347	\$5,483	25.3%
UNK	\$6,199	\$6,521	\$6,724	\$7,326	\$7,701	\$7,940	28.1%
UNL	\$7,563	\$7,975	\$8,279	\$8,978	\$9,366	\$9,590	26.8%
UNMC	\$8,345	\$8,776	\$8,897	\$10,538	\$11,641	\$11,941	43.1%
UNO	\$6,280	\$6,550	\$6,898	\$7,630	\$7,980	\$8,136	29.6%

Source: National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS) Institutional Characteristics Survey

*In-state tuition and mandatory fees apply to four-year institutions while in-district tuition and mandatory fees apply to two-year institutions.

Executive Summary

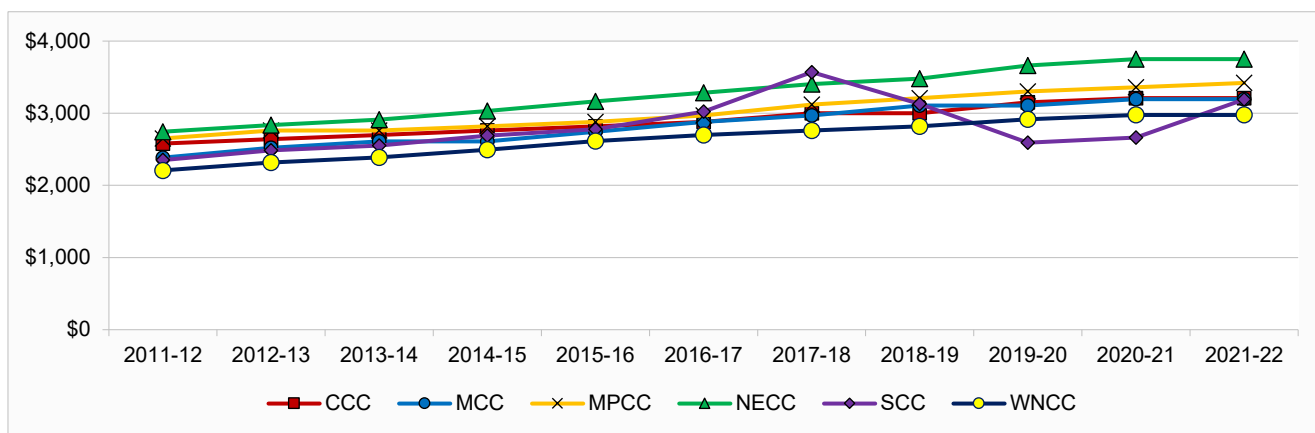
Nebraska State College System Average Full-Time In-State Undergraduate Tuition and Mandatory Fees



Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
CSC	\$5,331	\$5,576	\$6,204	\$6,602	\$6,948	\$7,178	34.6%
PSC	\$5,371	\$5,746	\$6,397	\$7,226	\$7,704	\$7,800	45.2%
WSC	\$5,318	\$5,574	\$6,042	\$6,824	\$7,205	\$7,428	39.7%

Source: IPEDS Institutional Characteristics Survey

Nebraska Community Colleges Average Full-Time In-District Undergraduate Tuition and Mandatory Fees



Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
CCC	\$2,580	\$2,700	\$2,820	\$3,000	\$3,150	\$3,210	24.4%
MCC	\$2,385	\$2,610	\$2,745	\$2,970	\$3,105	\$3,195	34.0%
MPCC	\$2,650	\$2,760	\$2,880	\$3,120	\$3,300	\$3,420	29.1%
NECC	\$2,744	\$2,910	\$3,165	\$3,405	\$3,660	\$3,750	36.7%
SCC	\$2,351	\$2,554	\$2,779	\$3,570	\$2,592	\$3,192	35.8%
WNCC	\$2,208	\$2,388	\$2,616	\$2,760	\$2,916	\$2,976	34.8%

Source: IPEDS Institutional Characteristics Survey

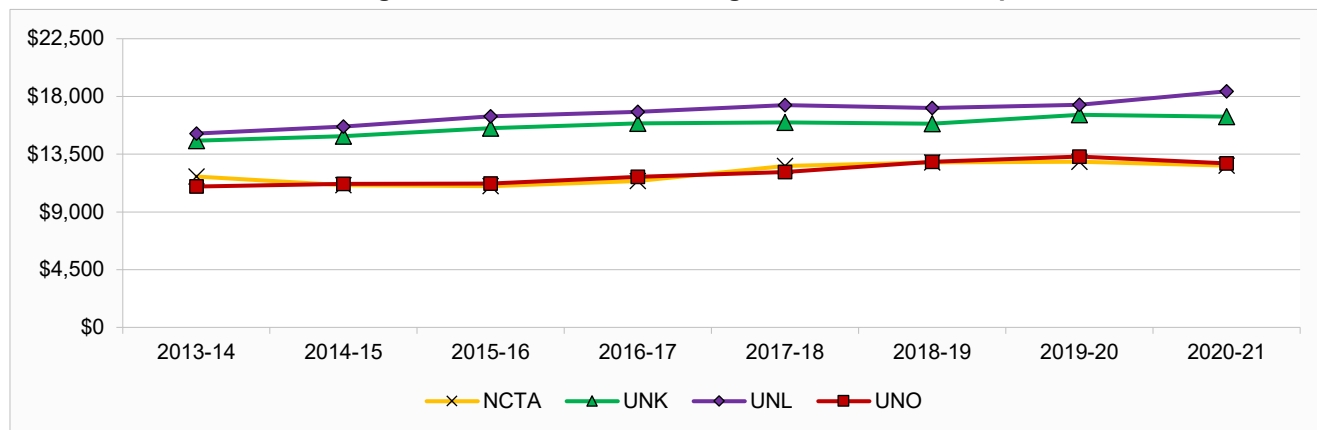
Note. SCC changed from a quarter to a semester calendar in 2019-20 and reported tuition & fees to IPEDS based on 24 hours. WNCC also reports its average tuition and fees to IPEDS based on 24 credit hours.

Executive Summary

II. Net Price of Attendance

The Higher Education Act of 1965 (as amended) requires all postsecondary institutions that participate in Title IV student aid programs to report their average institutional net price in the IPEDS Student Financial Aid Survey. Average institutional net price is defined as the average yearly price actually charged to first-time, full-time undergraduate students at an institution after deducting grant and scholarship aid. Only full-time, first-time degree and certificate-seeking undergraduate students who were awarded grant or scholarship aid from the federal, state or local government, or the institution are included in the average institutional net price calculation.

University of Nebraska Average Net Price of Attendance for First-Time, Full-Time Degree/Certificate-Seeking Undergraduate Students Receiving Grant or Scholarship Aid



Institution	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	7-Year % Change
NCTA	\$11,753	\$11,086	\$11,007	\$11,417	\$12,572	\$12,865	\$12,912	\$12,603	7.2%
UNK	\$14,553	\$14,907	\$15,520	\$15,909	\$15,975	\$15,890	\$16,570	\$16,433	12.9%
UNL	\$15,109	\$15,648	\$16,462	\$16,813	\$17,315	\$17,093	\$17,341	\$18,403	21.8%
UNMC	-	-	-	-	-	-	-	-	NA
UNO	\$10,979	\$11,175	\$11,223	\$11,727	\$12,105	\$12,899	\$13,314	\$12,790	16.5%

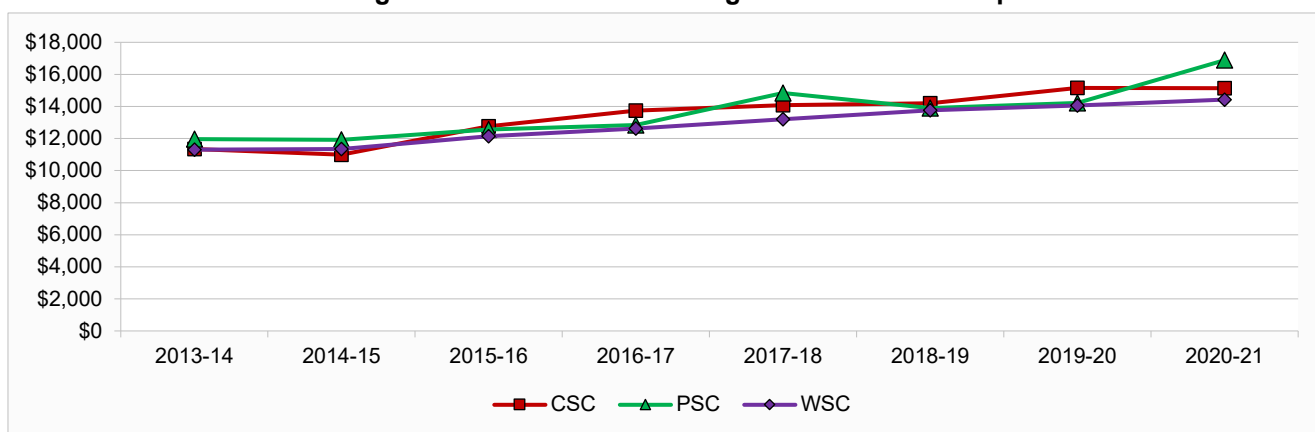
Source: IPEDS Student Financial Aid Survey

Note. UNMC does not enroll first-time undergraduate students.

Executive Summary

Nebraska State College System

Average Net Price of Attendance for First-Time, Full-Time Degree/Certificate-Seeking Undergraduate Students Receiving Grant or Scholarship Aid

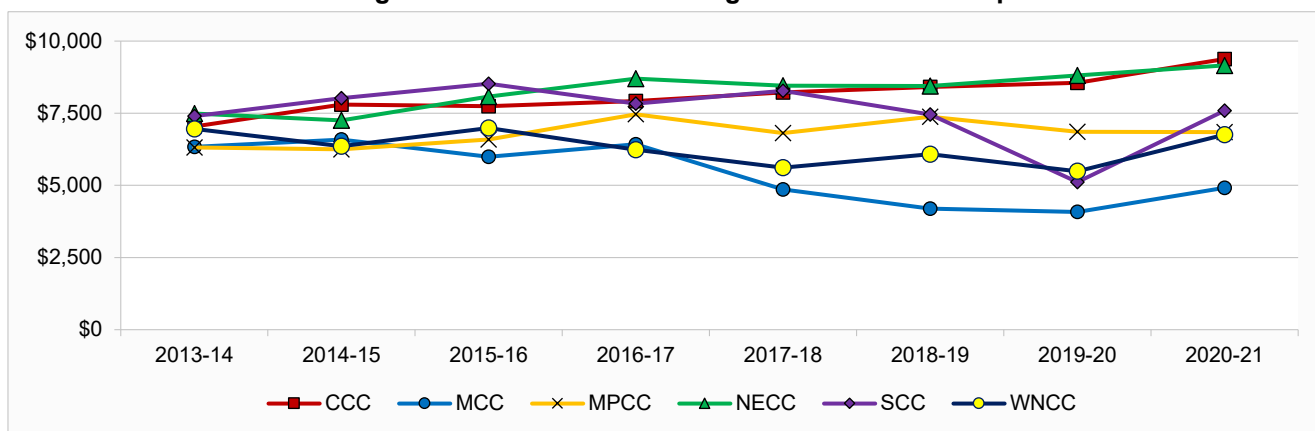


Institution	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	7-Year % Change
CSC	\$11,344	\$10,993	\$12,766	\$13,740	\$14,073	\$14,203	\$15,156	\$15,147	33.5%
PSC	\$11,955	\$11,918	\$12,557	\$12,850	\$14,846	\$13,902	\$14,216	\$16,886	41.2%
WSC	\$11,307	\$11,353	\$12,139	\$12,626	\$13,193	\$13,770	\$14,055	\$14,428	27.6%

Source: IPEDS SFA Survey

Nebraska Community Colleges

Average Net Price of Attendance for First-Time, Full-Time Degree/Certificate-Seeking Undergraduate Students Receiving Grant or Scholarship Aid



Institution	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	7-Year % Change
CCC	\$7,041	\$7,803	\$7,750	\$7,917	\$8,220	\$8,408	\$8,558	\$9,378	33.2%
MCC	\$6,333	\$6,586	\$5,997	\$6,423	\$4,863	\$4,196	\$4,079	\$4,916	-22.4%
MPCC	\$6,317	\$6,250	\$6,587	\$7,462	\$6,812	\$7,380	\$6,852	\$6,844	8.3%
NECC	\$7,492	\$7,252	\$8,079	\$8,696	\$8,457	\$8,447	\$8,813	\$9,158	22.2%
SCC	\$7,405	\$8,023	\$8,523	\$7,828	\$8,281	\$7,461	\$5,114	\$7,593	2.5%
WNCC	\$6,955	\$6,355	\$6,987	\$6,234	\$5,610	\$6,083	\$5,488	\$6,756	-2.9%

Source: IPEDS SFA Survey

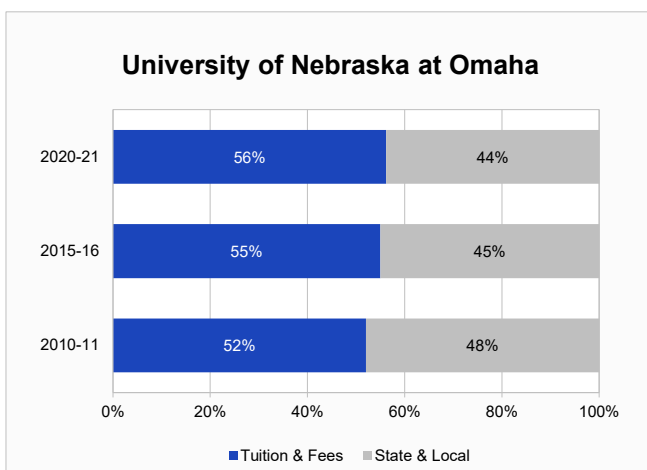
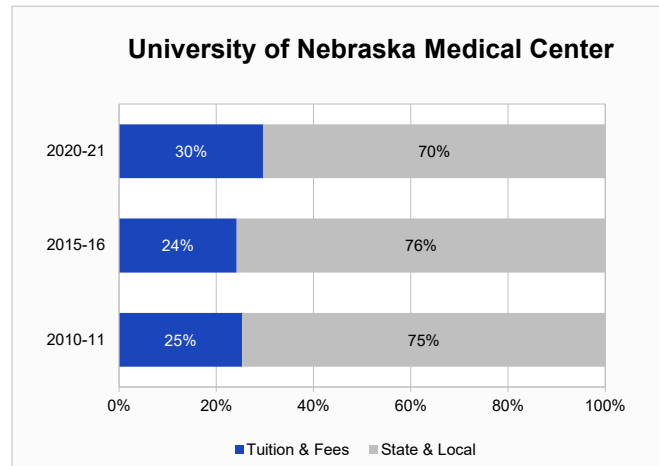
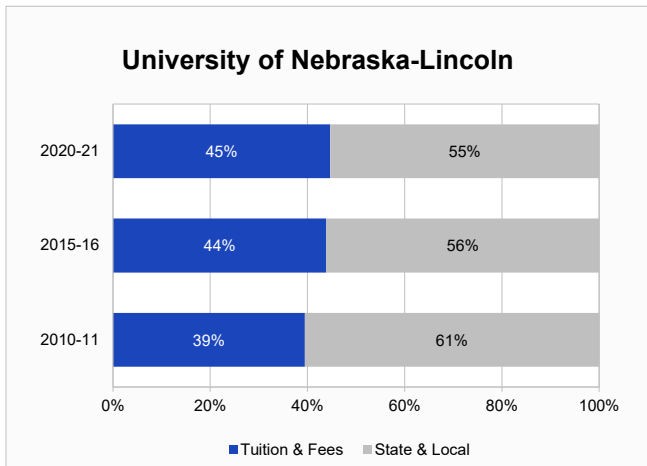
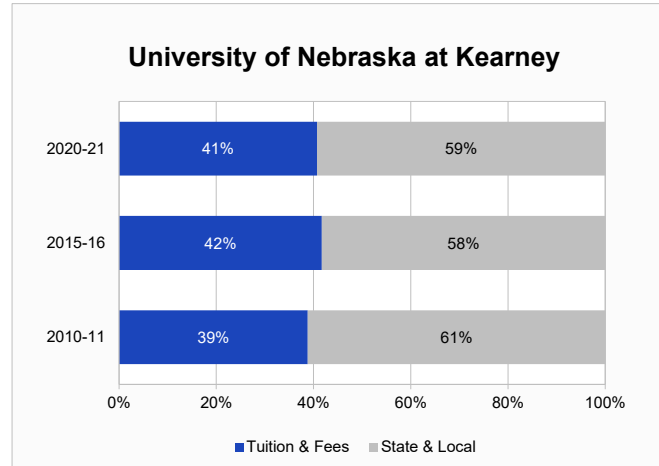
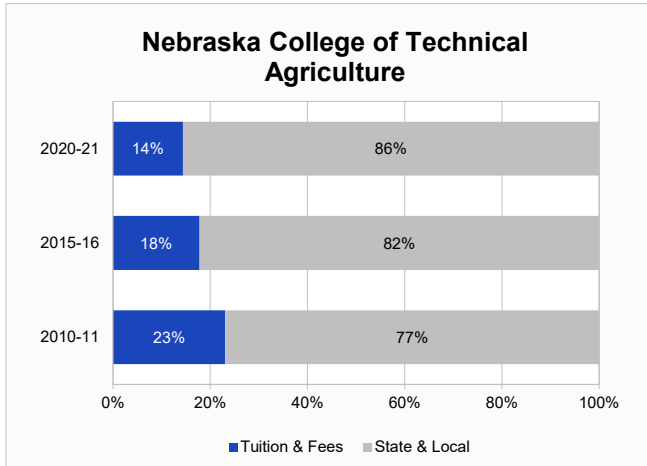
Executive Summary

III. Student and Taxpayer Share

University of Nebraska

Proportion of Operating Budget*

Derived from Tuition and Fees and State and Local Tax Dollars by Institution



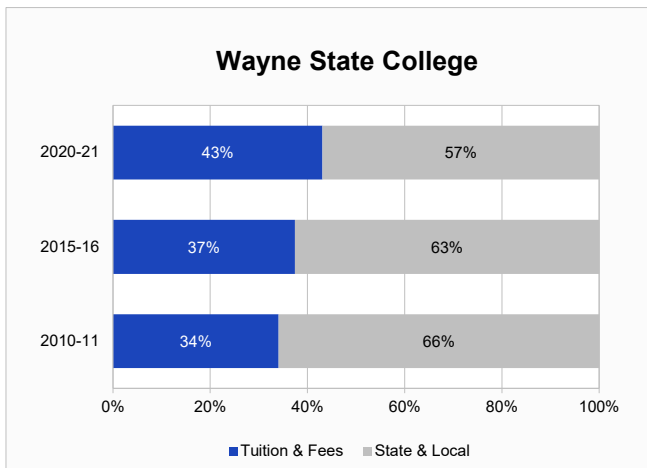
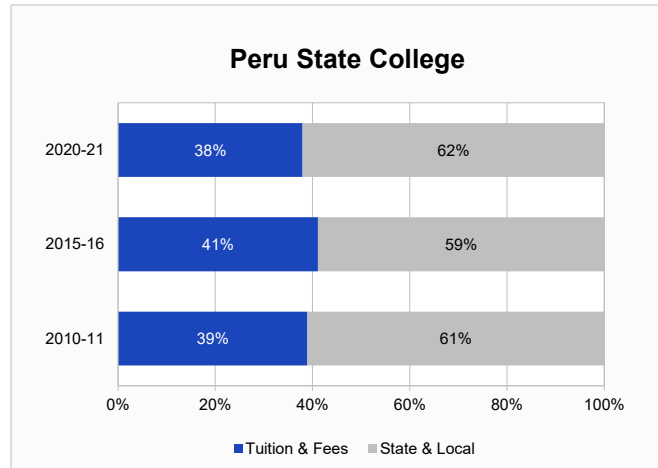
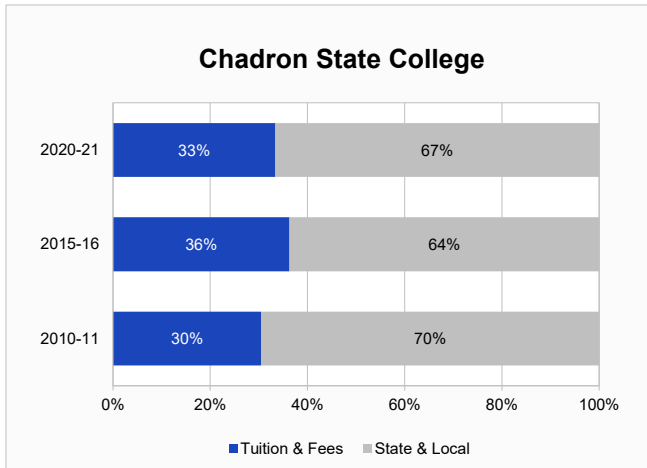
Source: IPEDS Finance Survey

*Defined as net tuition and fees plus state and local operating appropriations.

Executive Summary

Nebraska State College System Proportion of Operating Budget*

Derived from Tuition and Fees and State and Local Tax Dollars by Institution



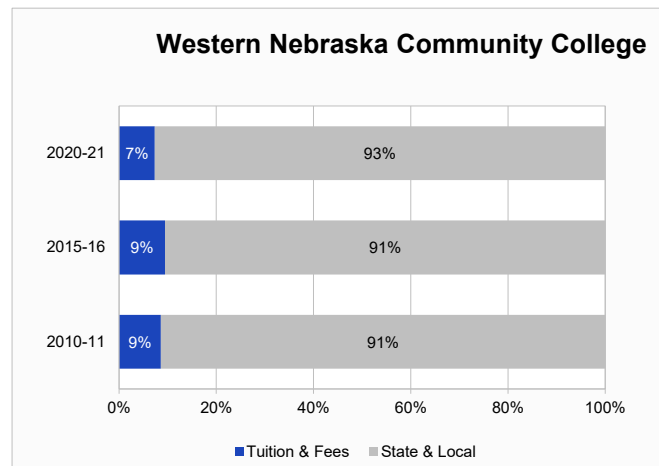
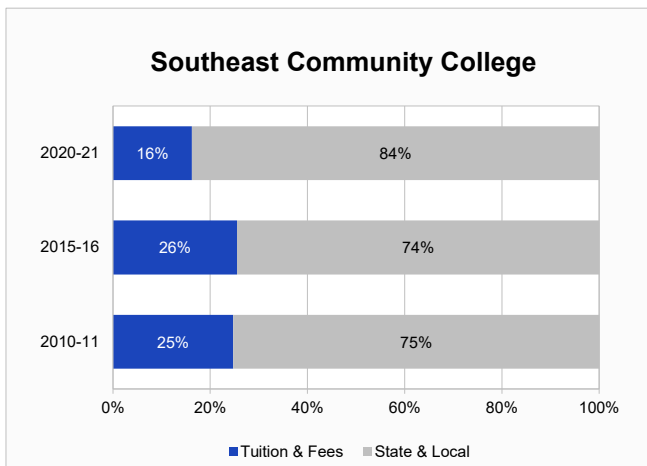
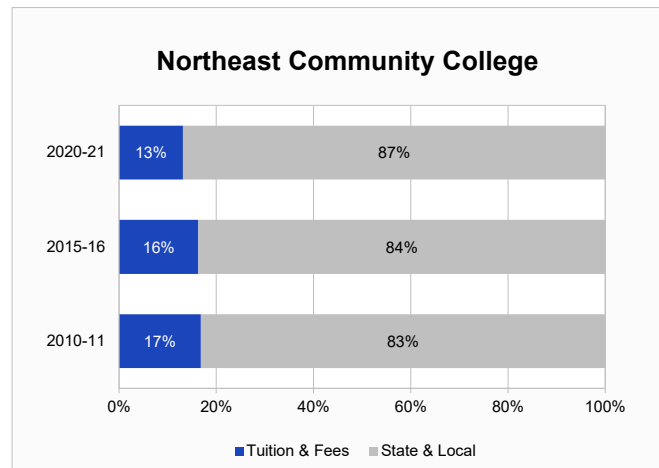
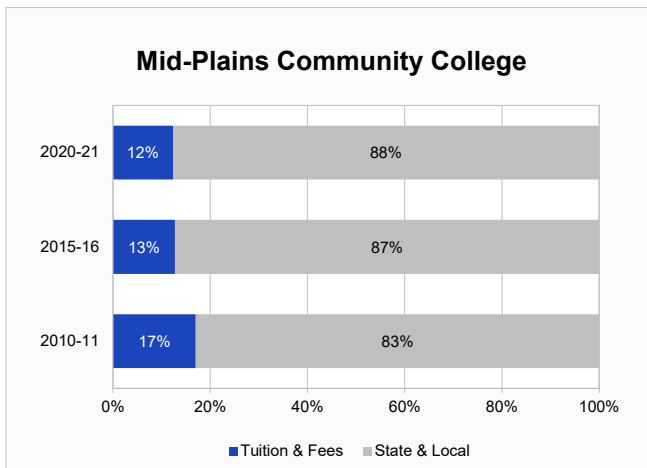
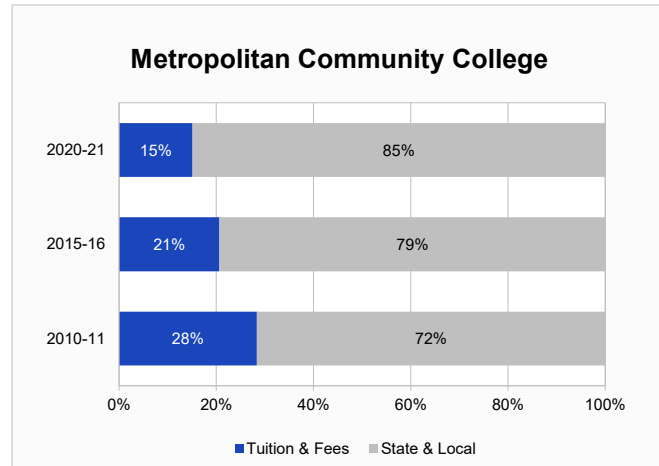
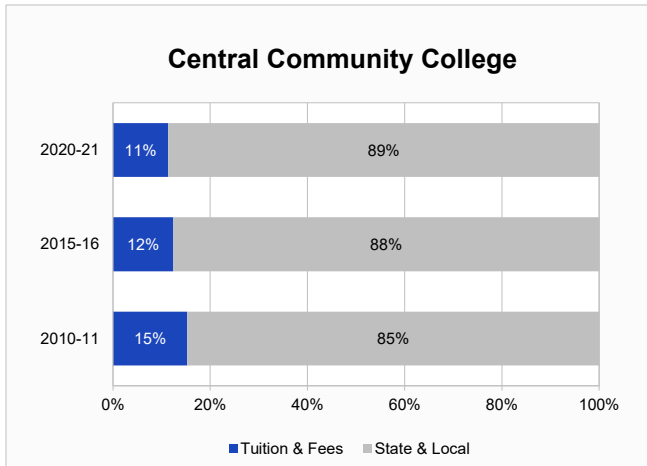
Source: IPEDS Finance Survey

*Defined as net tuition and fees plus state and local operating appropriations.

Executive Summary

Nebraska Community Colleges Proportion of Operating Budget*

Derived from Tuition and Fees and State and Local Tax Dollars by Institution



Source: IPEDS Finance Survey

*Defined as net tuition and fees plus state and local operating appropriations.

Introduction

In 2022 the Nebraska Legislature adopted a goal that 70% of Nebraskans aged 25 to 34 will have attained a postsecondary degree or credential of value by 2030. Having affordable postsecondary options is one of the most important determinants for achieving that goal. This report is devoted to measuring and understanding college affordability in Nebraska.

College affordability is a critical issue to students, parents, and policymakers and a barrier to many Americans who would like to pursue postsecondary education. In fact, recent surveys of the American public have shown that rising college costs and the tremendous increase in student debt are undermining public confidence in the return on investment in higher education. Recent reports also suggest that growing student debt is affecting students' choice of careers, their ability to buy homes, and their desire to start families.

Nebraska has a long, strong tradition of supporting the University of Nebraska, the Nebraska state colleges, and the Nebraska community colleges financially, which has allowed Nebraska's public institutions to maintain relatively low tuition. In addition, the State and the colleges and universities offer low-income students need-based grants that may be applied towards their tuition and fees. However, Nebraska institutions and students are not immune to trends in taxpayer support for higher education, inflation, federal programs, and myriad other social and economic forces that combine to affect college affordability.

Statutory Basis of the 2022 Tuition, Fees, and College Affordability Report

While setting tuition and fees is the responsibility of the University of Nebraska Board of Regents, the Nebraska State Colleges Board of Trustees (Neb. Rev. Stat. § 85-503), and the individual community college area boards of governors (Neb. Rev. Stat. § 85-1511(18)), Nebraska law also requires the Coordinating Commission for Postsecondary Education (CCPE) to:

Recommend guidelines for rational and equitable statewide tuition rates and fees for public institutions. The commission shall identify public policy issues relating to tuition and fees of the public postsecondary institutions in the state. The recommended guidelines shall take into account the role and mission of each public institution and the need to maximize access to public postsecondary education regardless of a student's financial circumstances (Neb. Rev. Stat. § 85-1413(5)(d)).

In addition, the CCPE is required to "...develop a state strategy for state-supported student financial aid programs with the goal of assuring access to and choice in postsecondary education in Nebraska for Nebraska residents within the limits of available state resources" (Neb. Rev. Stat. § 85-1413(5)(k)). This strategy should extend beyond tuition and fees as room, board, books, transportation, and other related

expenses exceed tuition and fees in many instances and have a significant impact on student borrowing, work, time to degree, and even attendance itself.

The CCPE has operationalized its responsibilities in the *Comprehensive Statewide Plan for Postsecondary Education's* major statewide goals:

- Nebraska's postsecondary institutions and policymakers will collaborate to ensure that lack of financial resources will not prevent students from accessing and completing postsecondary education in a timely manner without unreasonable debt (p. 1-8).
- Nebraska will value postsecondary education and support its investment in public postsecondary education through fair and reliable funding policies that provide appropriate levels of support to enable institutions to excel and meet the educational needs of the state and its students (p. 1-9).

and in its *Recommended Tuition and Fee Guidelines*:

1. Tuition and fee rates are set at a level within each sector that is appropriate to that sector's role and mission.
2. The state's taxpayers continue to bear the majority of the cost of education for students at public postsecondary institutions, on a per student basis. The students' share of the cost of education, as measured by student payment share, should be appropriate to the role and mission of each sector.
3. Institutions set comparatively low nonresident tuition and fee rates to attract out-of-state students to the state, which may eventually help to meet the state's needs for additional workers and may encourage cultural diversity on the campuses.
4. Tuition for graduate-level and professional courses reflect the higher costs of these programs (p. 2-3).

Evaluating Tuition, Fees, and Affordability in Nebraska

Beyond requiring guidelines on tuition, fees, and affordability, Nebraska statutes require the CCPE to prepare biennially for the Governor and the legislature's Appropriations Committee "a report identifying public policy issues relating to tuition and fees, including the appropriate relative differentials of tuition and fee levels between the sectors of public postsecondary education in the state consistent with the comprehensive statewide plan" (Neb. Rev. Stat. § 85-1416(2)(c)).

The *2022 Tuition, Fees, and Affordability Report* does that by addressing a series of questions that together provide insight into college affordability in Nebraska and offer specific suggestions to maintain or improve it. In an effort to understand the context of college affordability, this report will address the statewide level by comparing Nebraska

to the 49 other states and the campus level by comparing each Nebraska institution to its commission-determined peer institutions.

At the *statewide* level, the questions are the following:

- How do tuition and fees at Nebraska's public postsecondary institutions compare to other states?
- How does Nebraska's tax support for postsecondary institutions compare to other states?
- How does Nebraska's higher education support per capita and per \$1,000 in personal income compare to other states?
- How does the proportion of family income needed to pay for college in Nebraska compare to the proportions needed in other states?
- How does Nebraska's need-based student financial aid compare to other states?

At the *campus* level, the questions are the following:

- How much do Nebraska's public colleges and universities charge resident undergraduates for tuition and fees? How has that changed over time?
- How do Nebraska's resident undergraduate tuition and fees compare to their peers?
- What proportions of Nebraska public institutions' operating budgets, defined as state and local appropriations plus tuition and fees net of financial aid, come from tuition and fees compared to peer medians?
- What are the sources of financial aid for students attending postsecondary education in Nebraska? How do the sources and amounts of aid and the percentage of students receiving aid compare to peer institutions?
- What is the cost of attendance, which includes room and board and other expenses in addition to tuition and fees, at Nebraska campuses? How does that compare to similar institutions?
- How much do students actually pay after grant and scholarship aid is applied to what they owe? How does that compare to similar institutions?
- How does what students pay after grant and scholarship aid is applied vary by family income? How does that compare to similar institutions?
- What's the average amount of federal loans owed by graduates of Nebraska institutions? How does that compare to similar institutions?
- How much do Nebraska's public colleges and universities charge graduate students and out-of-state students in tuition and fees? How has that changed over time?

These questions are addressed through a series of graphs and tables with textual explanations and conclusions on key points. Rather than make comparisons across Nebraska campuses, such as comparing average tuition and fees across all Nebraska campuses, the campus-level section of this report compares peer institutions across the

range of measures that address the campus-level questions. This approach is analytically more appropriate than comparing a large university campus such as the University of Nebraska-Lincoln to a small community college such as Mid-Plains Community College. The comparisons made between Nebraska's campuses and their respective peer institutions will offer valuable information for both decision makers and the public.

In order to provide answers to the above questions pertaining to state and campus-level contexts of affordability, the CCPE has relied on national data sources, particularly data from the Integrated Postsecondary Education Data System's (IPEDS) Student Financial Aid Survey (SFA). IPEDS is a federal data system administered by the U.S. Department of Education, and the CCPE serves as the state IPEDS coordinating entity. The SFA provides an abundance of data on student costs, financial aid, net price, and breakdowns by family income, primarily for first-time, full-time students, but the timing of its collection and publication is such that data may be one or two years behind the most recently completed academic year. As in previous years, this 2022 report will conclude with policy and budgetary recommendations to maintain Nebraska's competitive position on tuition and fees and to improve affordability for all students and their families.

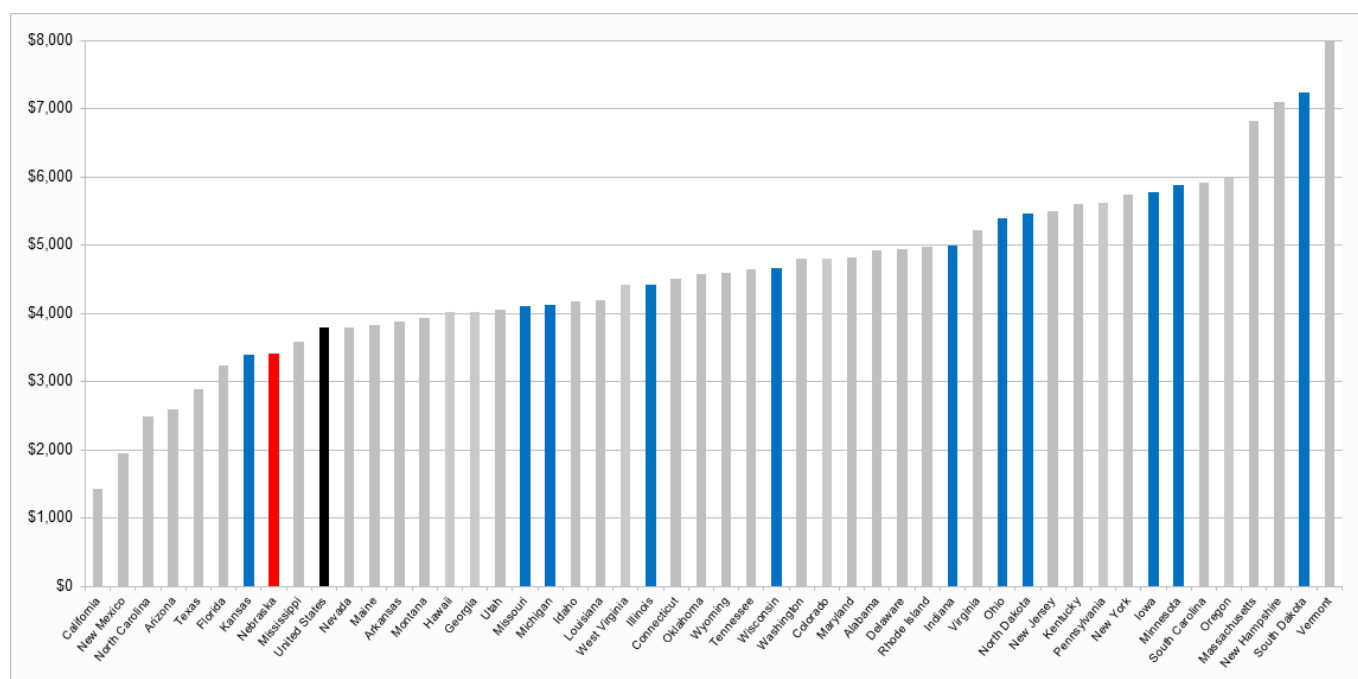
Tuition, Fees, and Affordability at the Statewide Level

1. How do tuition and fees at Nebraska's public postsecondary institutions compare to other states?

As a result of relatively strong state support, tuition and fees at Nebraska's public colleges and universities are significantly lower than tuition and fees in most states. According to the 2021 tuition and fee survey conducted by the College Board, Nebraska's in-district tuition and fees for community colleges were the 8th lowest in the country in 2021-22 (Figure 1). Among 4-year institutions, Nebraska's in-state tuition and fees in 2021-22 were the 14th lowest in the country (Figure 2). This factor may contribute to Nebraska's strong performance in college continuation, where nearly 70% of high school graduates enroll in postsecondary education, and in educational attainment, where Nebraska ranks 11th in the country in the percentage of 25 to 34 years old that have an associate's degree or greater and 15th in the nation in percentage of that population that has a bachelor's degree or higher.

Figure 1

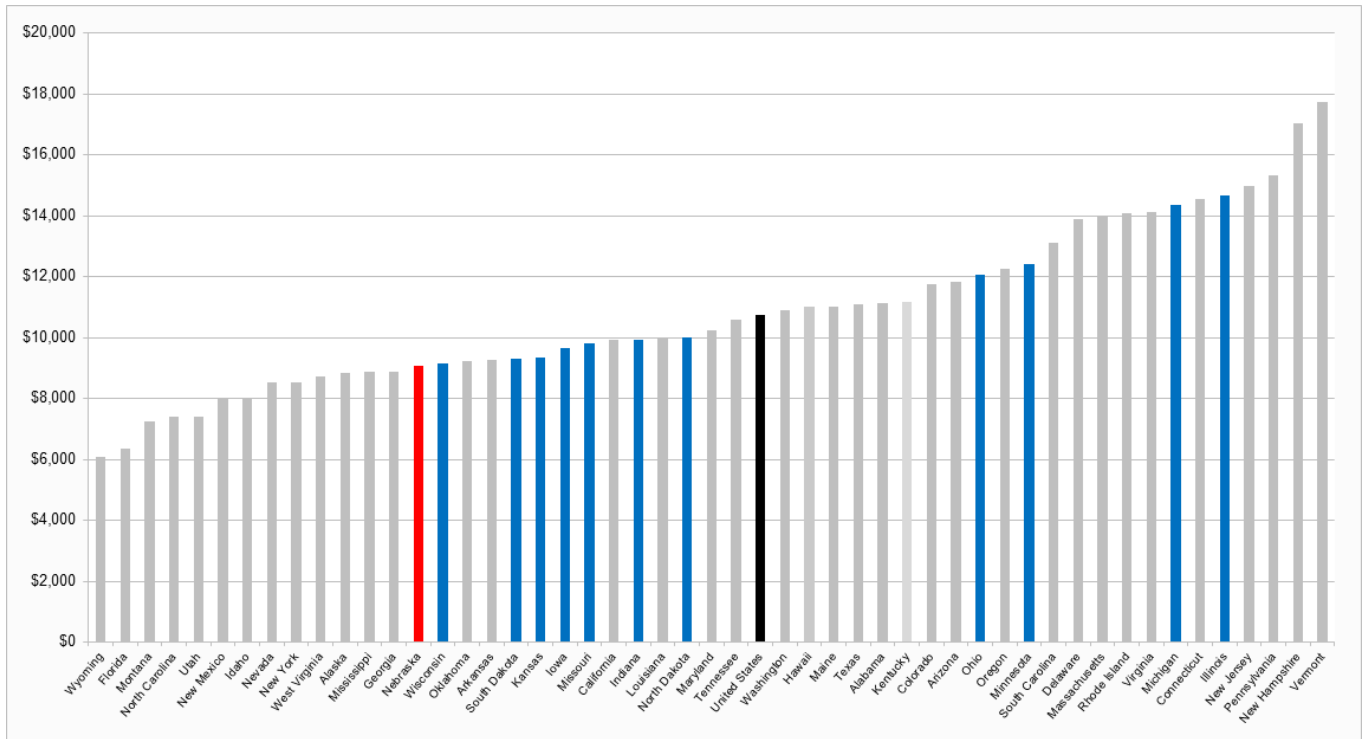
Average 2021-22 In-District Tuition and Fees at Public Two-Year Institutions by State



Source: The College Board Annual Survey of Colleges 2021

Figure 2

Average 2021-22 In-State Tuition and Fees at Public Four-Year Institutions by State



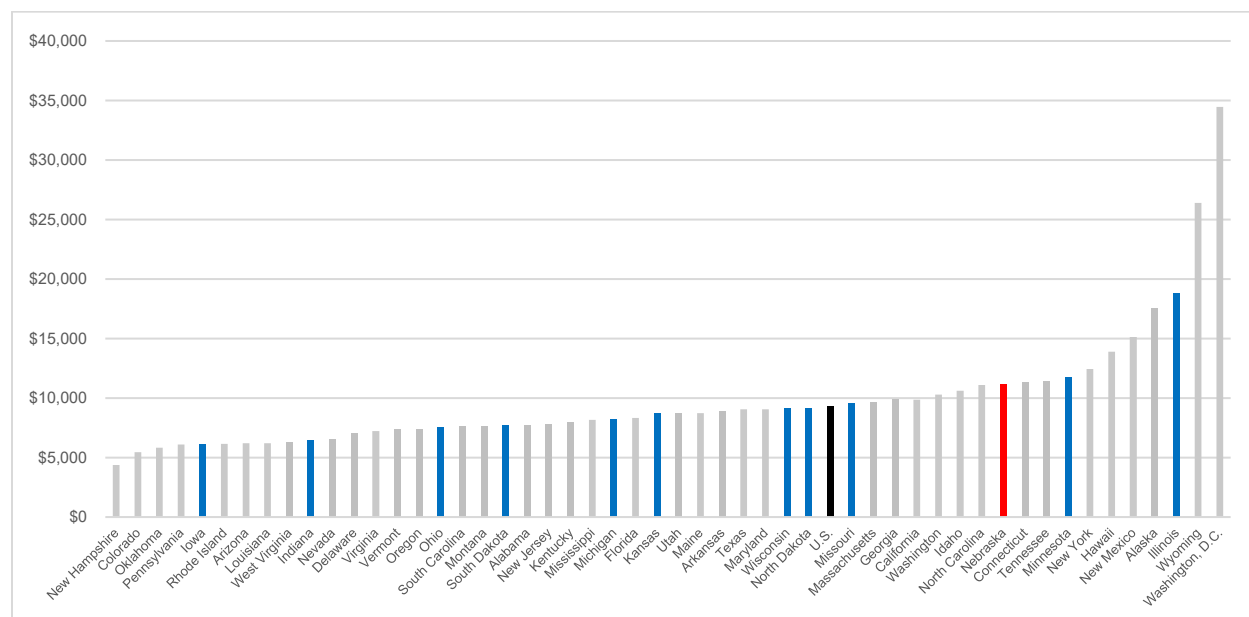
Source: The College Board Annual Survey of Colleges 2021

2. How does Nebraska's tax support for postsecondary institutions compare to other states?

National comparisons of state and local tax funding for public colleges and universities have long shown that Nebraska supports its public colleges and universities relatively well. In fiscal year 2021, Nebraska was the 11th highest (Figure 3) in state and local education appropriations per full-time equivalent (FTE) student, and it was 17th lowest (Figure 4) in net tuition revenue per FTE. At 39%, Nebraska ranked 16th lowest in student share (net tuition) of total education revenue at public colleges and universities in fiscal year 2019. Since 20011, student share has grown from 32.8% to 39.3% of total education revenue in Nebraska, while student share has grown from 29.0% to 42.1% nationally.

Figure 3

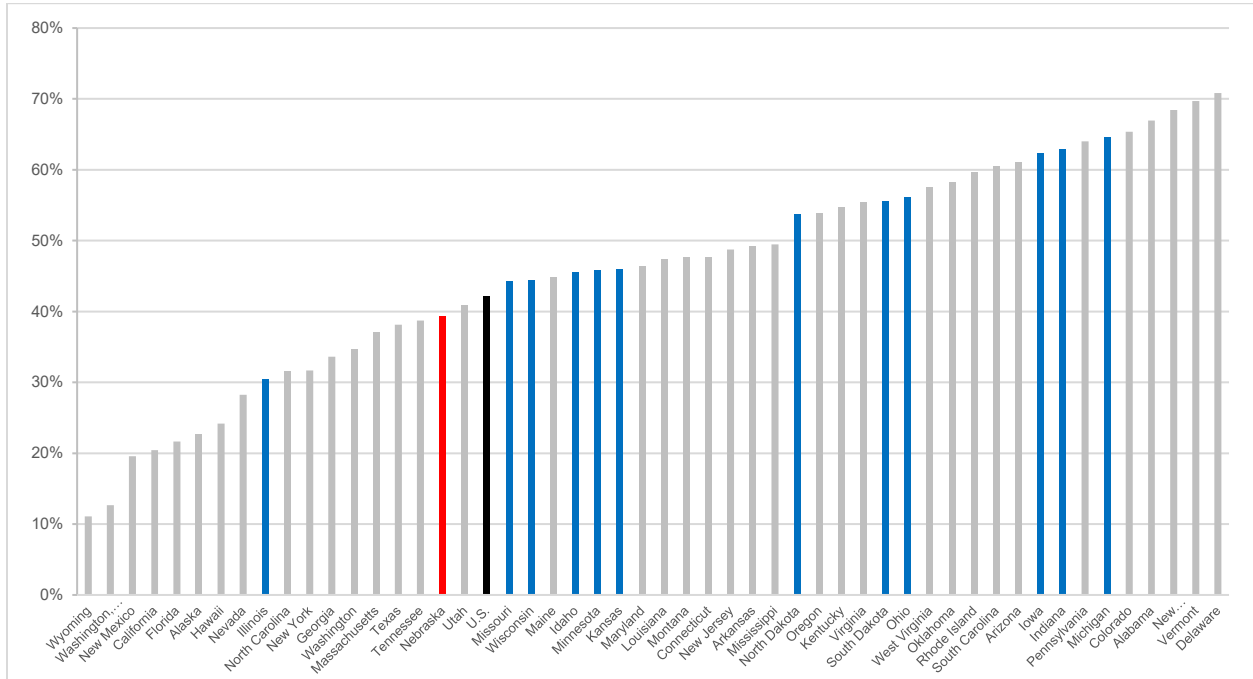
State Tax Support for Public Higher Education per FTE FY2021



Source: 2021 SHEF Report, State Higher Education Executive Officers Association

Figure 4

Net Tuition as a Percent of Total Educational Revenue FY2021



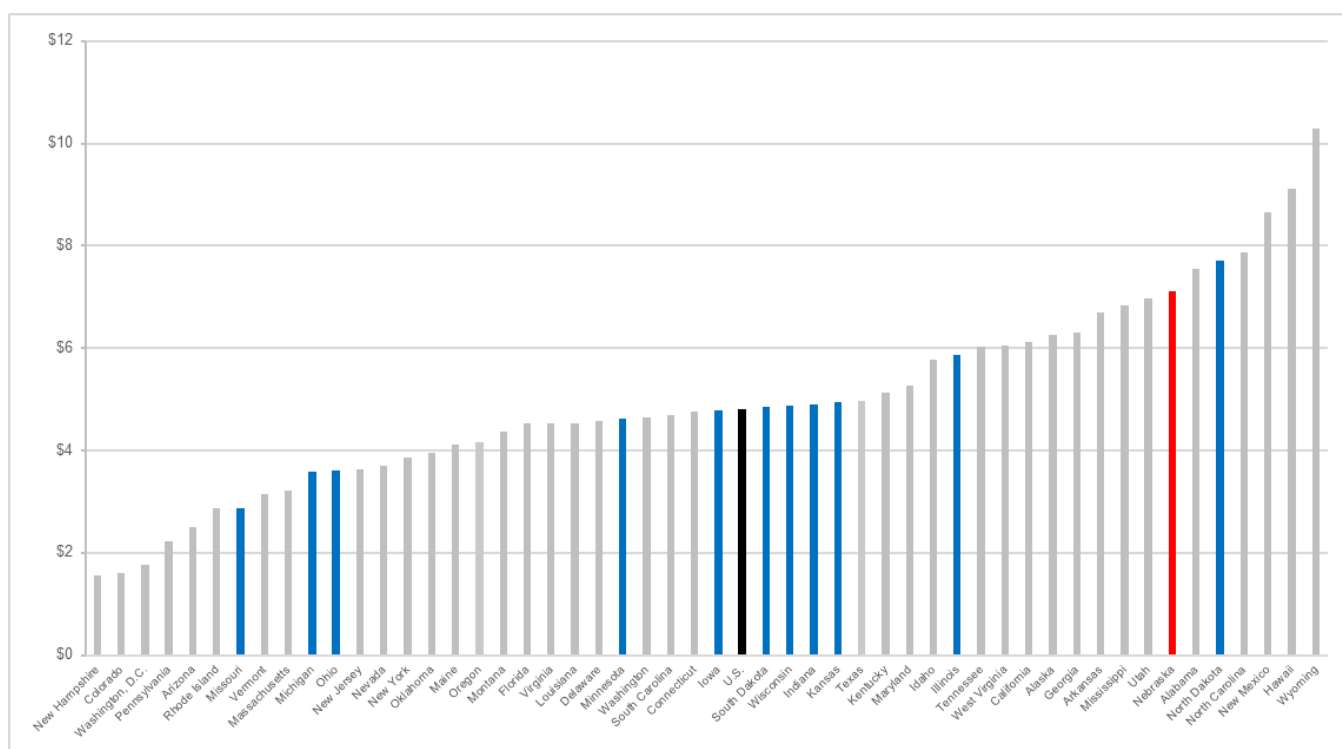
Source: 2021 SHEF Report, State Higher Education Executive Officers Association

3. How does Nebraska's higher education support per capita and per \$1,000 in personal income compare to other states?

Another way to measure a state's investment in higher education includes appropriations per \$1,000 in personal income and appropriations per capita. In FY2021, Nebraska's appropriation per \$1,000 of personal income was \$7.10 which ranked Nebraska 7th highest in the nation (Figure 5). This compares to \$7.69 in FY18, \$7.47 in FY19, and \$8.90 in FY20. Additionally, in FY2021, Nebraska's appropriation per capita was \$417.00, which ranked Nebraska 7th highest in the nation (Figure 6). This compares to \$389.21 in FY18, \$395.99 in FY19, and \$484.00 in FY20.

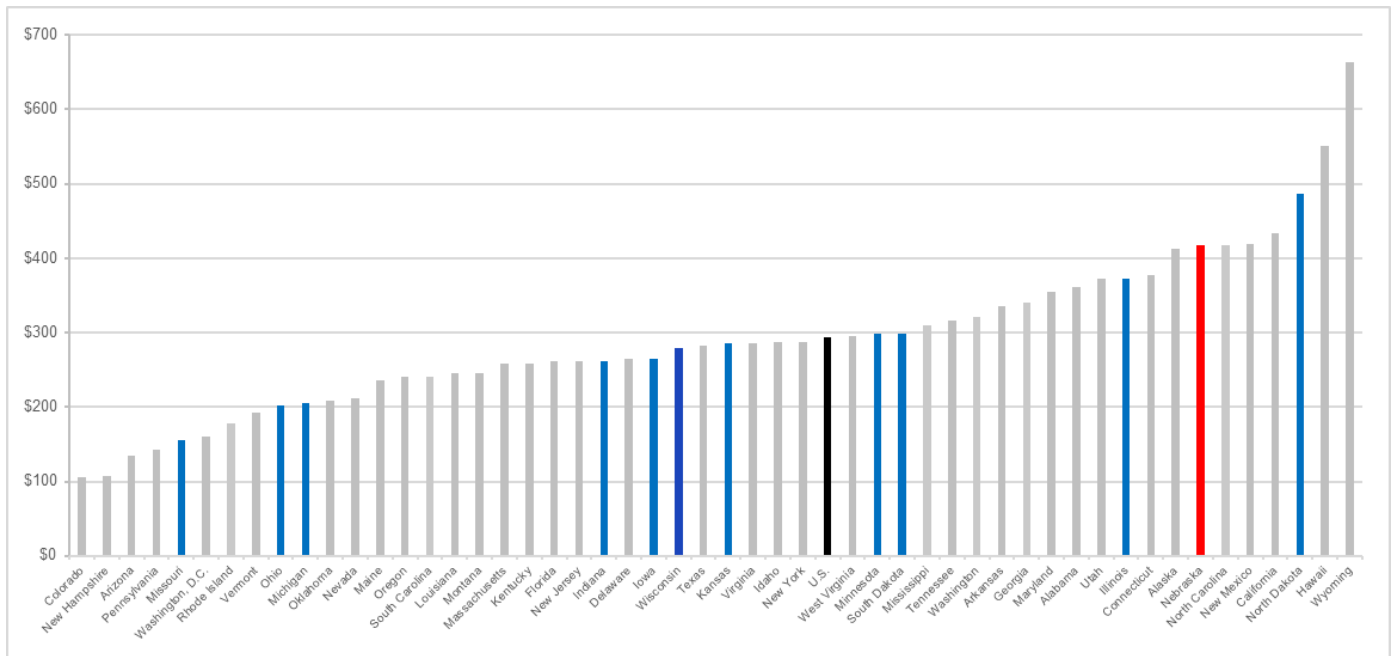
Figure 5

Higher Education Support per \$1,000 of Personal Income FY2021



Source: State Higher Education Executive Officers Association (in cooperation with Illinois State University). (2022). Grapevine: FY 2022

Figure 6
Higher Education Support per Capita FY2021



Source: State Higher Education Executive Officers Association (in cooperation with Illinois State University). (2022). Grapevine: FY 2022

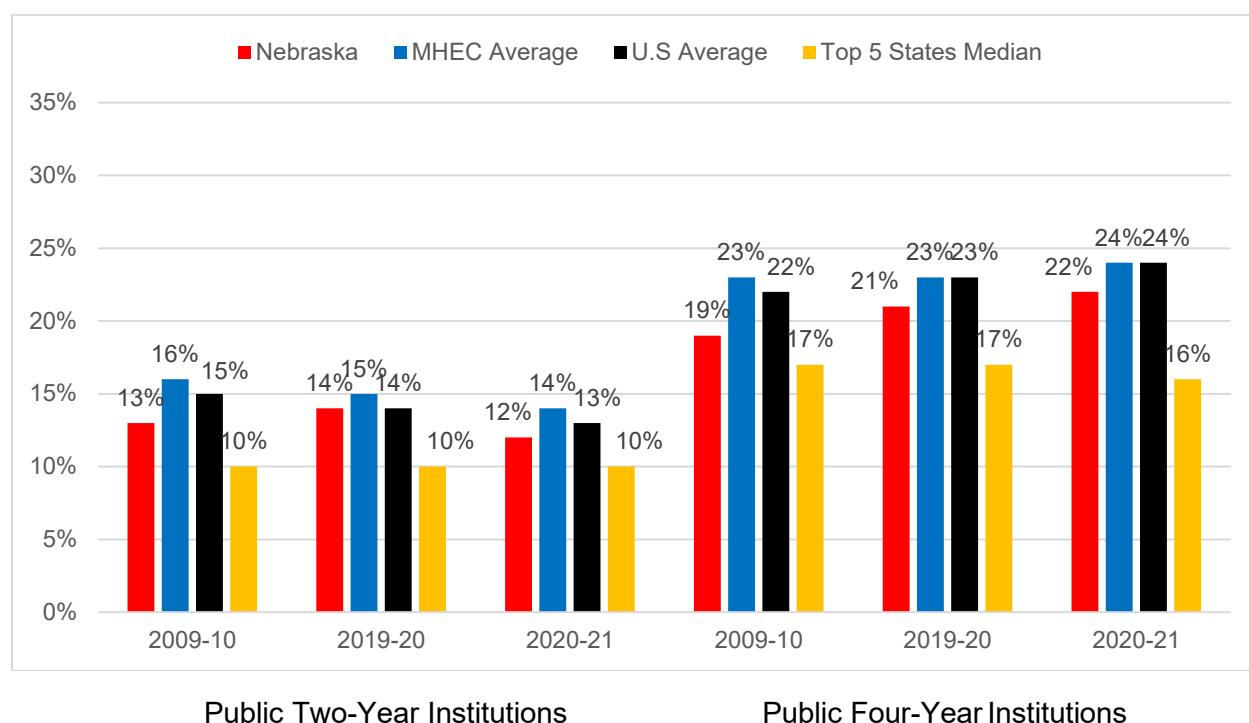
4. How does the proportion of family income needed to pay for college in Nebraska compare to the proportions needed in other states?

As the cost of a college education has increased for students and their families, the possibility of pricing students, especially from low-income families, out of an education has become an increasing concern. Using comparative data developed by the Midwestern Higher Education Compact (MHEC), which includes Nebraska and eleven other Midwestern states, the CCPE has reviewed the burden a student's family might have in contributing to the student's education at two different income levels: median family income and families with low income (Figures 7 and 8). This measure compares net price of attendance--which includes tuition and fees, books and supplies, and room and board minus grant aid from any source--to median income and low income families in Nebraska, the MHEC states, all states, and the median of the five states that perform best on the measure.

As one would expect given Nebraska's relatively lower tuition and fees, the percentage of family income needed to pay the net price of attendance is slightly lower than Midwestern and national averages, though higher than the most affordable states. The percentage of family income needed to pay net price of attendance has remained relatively stable over time in Nebraska with the exception of the net price for low-income students at the public four-year institutions.

Figure 7

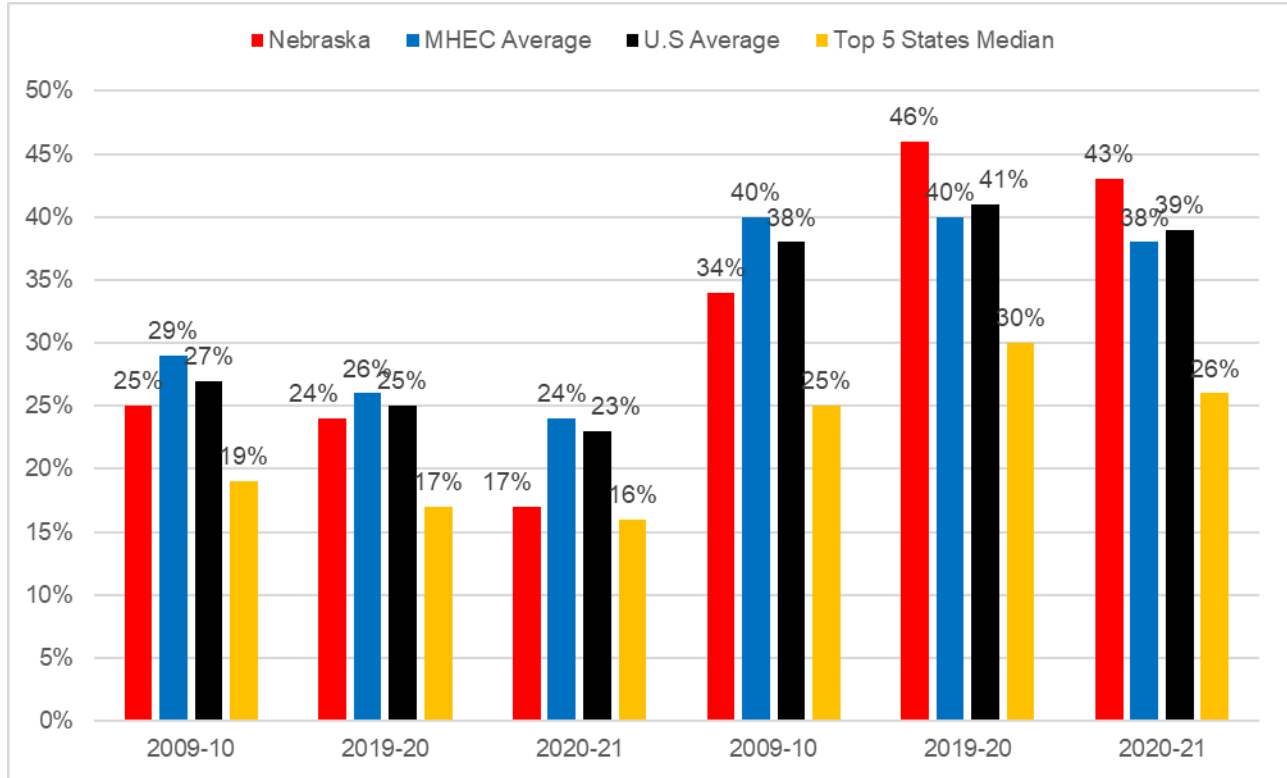
Percentage of Family Income Needed to Pay for Full-Time Enrollment at Public Two- and Four-Year Institutions: Families with Median Incomes



Source: Midwestern Higher Education Compact, Higher Education in Focus 2019

Figure 8

Percentage of Family Income Needed to Pay for Full-Time Enrollment at Public Two- and Four-Year Institutions: Families with Low Incomes (\$24,600 or less for a family of four)



Public Two-Year Institutions

Public Four-Year Institutions

Source: Midwestern Higher Education Compact, Higher Education in Focus 2019

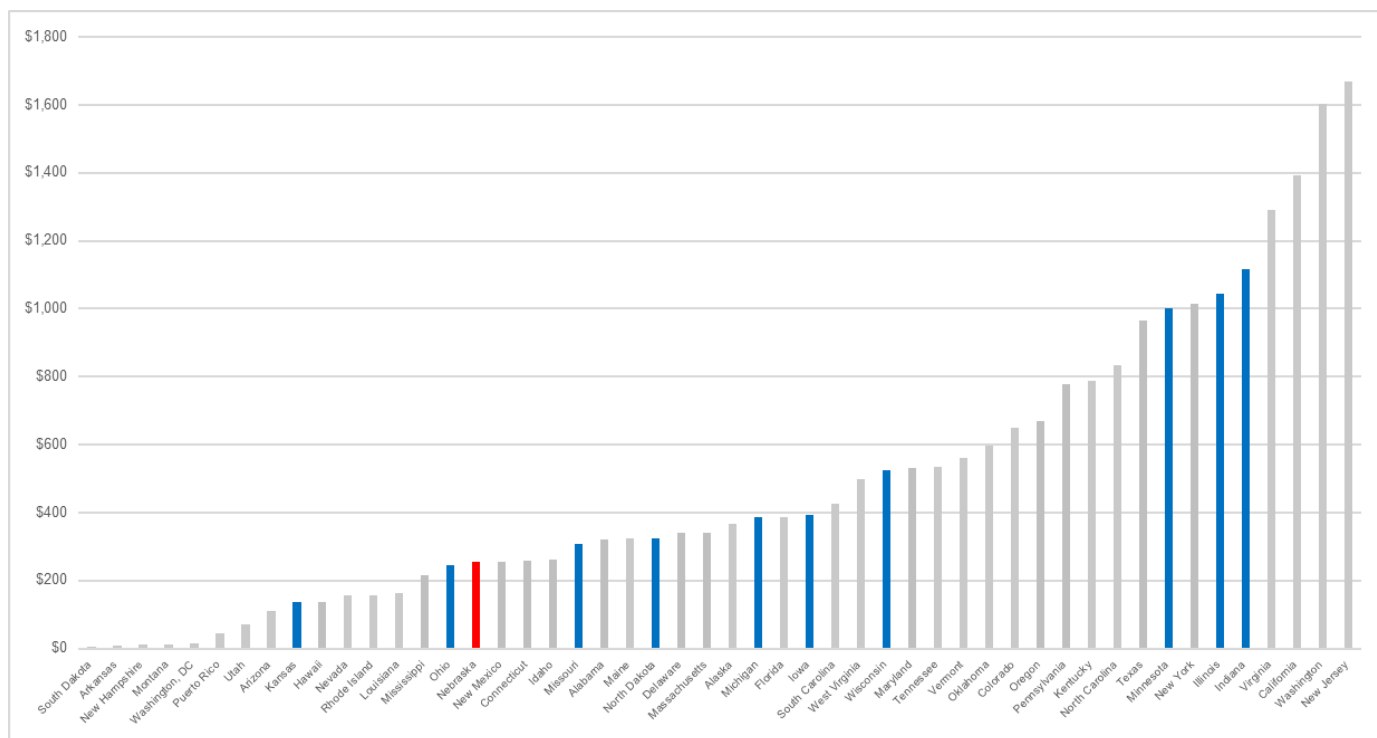
While Nebraska generally performs well on these comparative measure except for low income students at public four-year institutions in the most recent years, it is important not to lose sight of the remaining price of attendance after all grant aid. This remaining cost, which usually ranges between \$4,916 and \$18,403 annually depending on the institution, must be paid by students and their families through savings, work, and loans; ***hence relatively good performance compared to other states does not mean without challenges and debt for students and their families.*** Additional grant aid is a crucial counterpart to moderate tuition and fees in making college affordable.

5. How does Nebraska's need-based student financial aid compare to other states?

The Nebraska Opportunity Grant (NOG) is Nebraska's only need-based aid financial aid program for Nebraska undergraduates. It is administered by the CCPE and awarded to undergraduate students in consultation with financial aid administrators at Nebraska's public and private postsecondary institutions. An eligible student must meet the following criteria: 1) be a resident of Nebraska, 2) attend an eligible Nebraska college or university, and 3) have an Expected Family Contribution equal to or less than the amount stipulated in statute as a result of completing the Free Application for Federal Student Aid (FAFSA). While the state has steadily increased funding over the past few years, additional funds are needed to support Nebraska students in obtaining a college degree. In 2019-20, Nebraska ranked 35th (Figure 9) among the states in estimated need-based, state-provided student aid grant dollars per full-time undergraduate enrollment.

Figure 9

Estimated Need-based Undergraduate Grant Dollars per Undergraduate FTE 2019-20

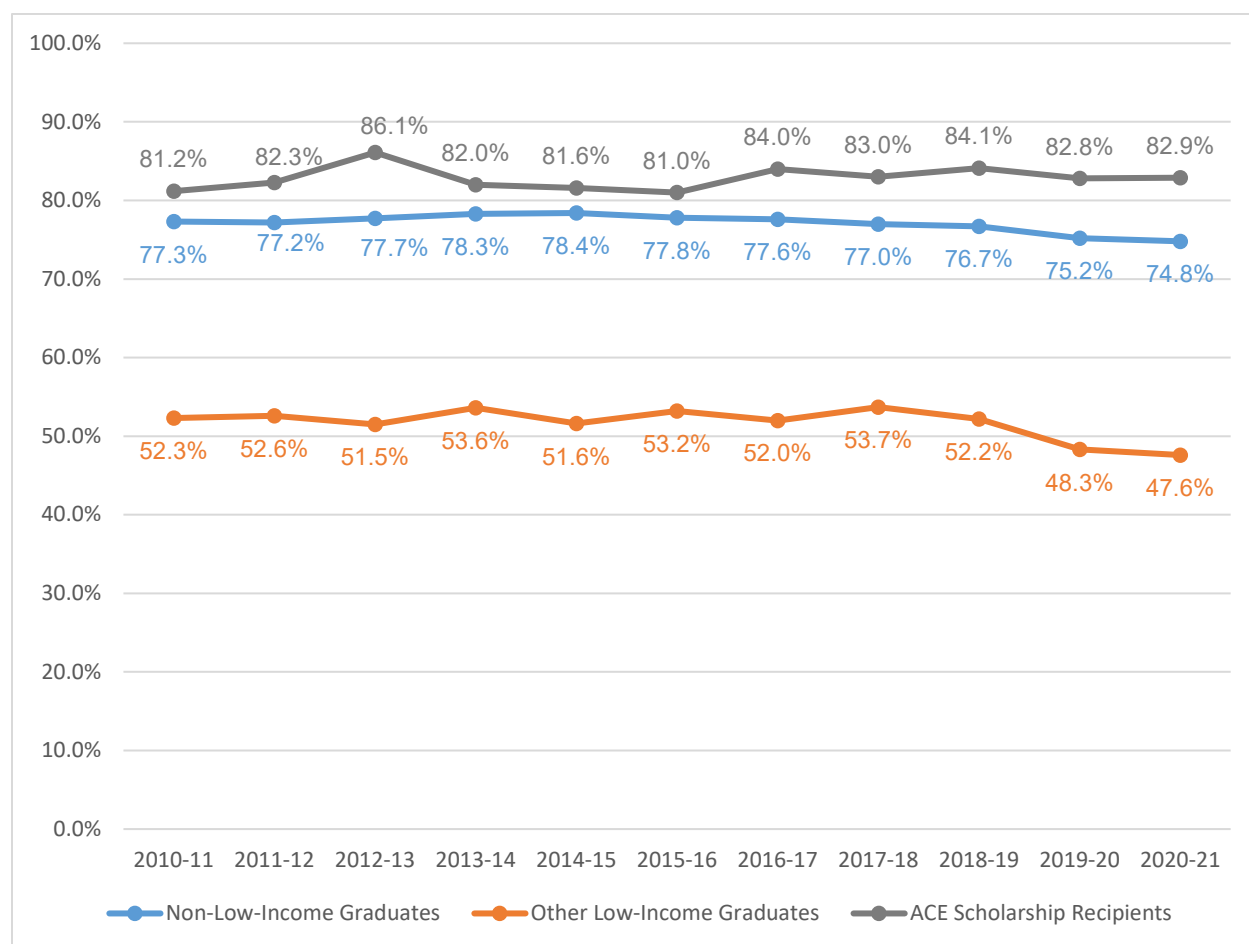


Source: National Association of State Student Grant and Aid Programs (NASSGAP), 51st Annual Survey Report on State-Sponsored Student Financial, 2019-20 Academic Year

At the state level, Nebraska has much to be proud of in terms of its public support for postsecondary education and its relative affordability. A new and important addition to the state's affordability, retention, and workforce developments strategies is the recently created Nebraska Career Scholarship program, which targets scholarships to students studying to enter high-wage, high-skill, high-demand occupations. Nevertheless, there remains much room for improvement in making postsecondary education more affordable for all students, and particularly for low-income Nebraskans, who participate in postsecondary education at a much lower rate than non-low-income Nebraskans (Figure 10). Increased funding for the NOG program, which serves only 46% of eligible students, would help the state address the low and declining college enrollment of low-income high school graduates and meet its 70 percent attainment goal.

Figure 10

College Continuation Rates for Nebraska Public High School Graduates by Student Income Status: 2010-11 through 2020-21



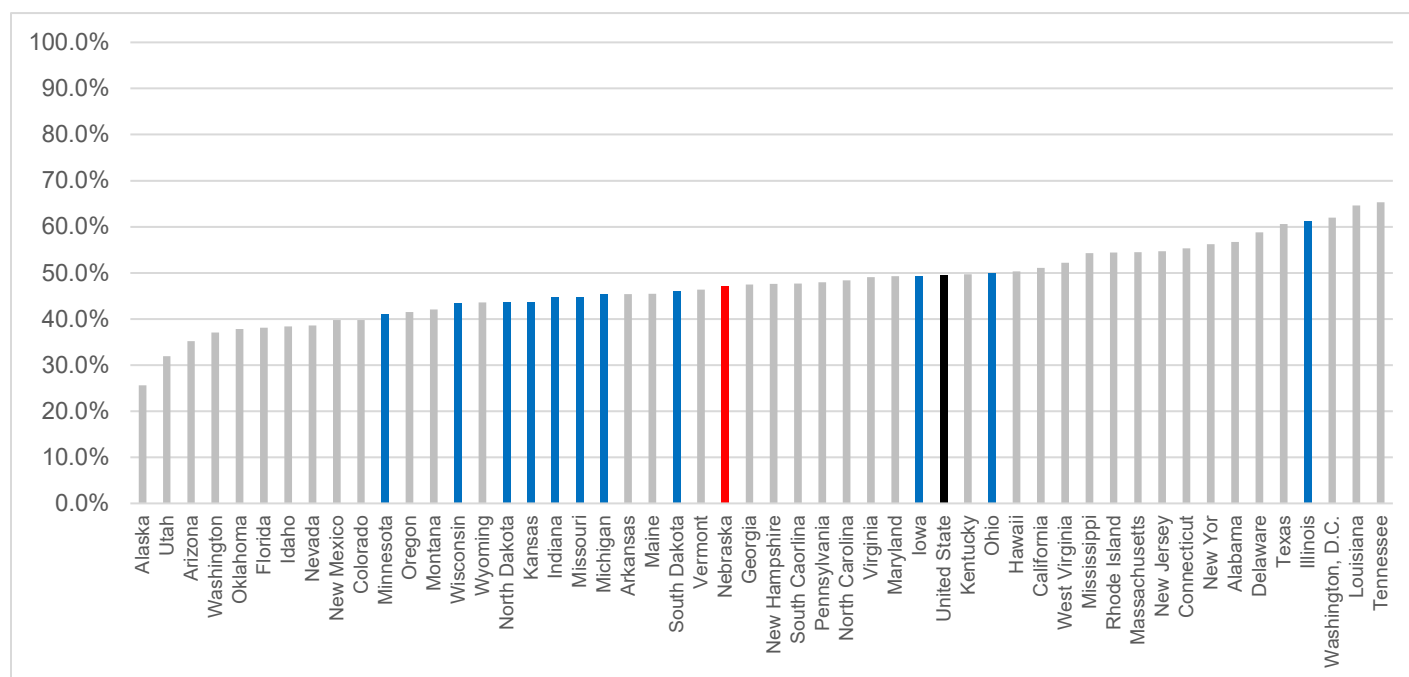
Source: CCPE, Aug 2022; National Student Clearinghouse (college continuation by May 31, 2022); and Nebraska Department of Education (number of low- and non-low-income graduates 2021)

6. How many Nebraska high school seniors are completing the FAFSA?

Completing the Free Application for Federal Student Aid (FAFSA) is the first step to receiving federal, state, and institutional need-based aid, including Pell Grants, Nebraska Opportunity Grants, federal Work Study aid, and federal loans. Because the FAFSA is fundamental to college affordability, many states and organizations -- such as Education Quest in Nebraska -- have undertaken efforts to increase FAFSA filing rates, particularly among low- and middle-income students. The National College Attainment Network tracks FAFSA filing and refiling rates across all states annually. For the 2022 graduating high school class, Nebraska ranked 27th among states with 47.1% completion by June 2022.

Since 2014, the CCPE has partnered with the U.S. Department of Education on the FAFSA Completion Initiative in Nebraska. This partnership, which is assisted by the Nebraska Department of Education, allows the CCPE to provide FAFSA completion information to school districts, high schools, and other designated entities. Using the FAFSA Completion Tool, counselors and other authorized persons can see which students have started and completed the FAFSA, allowing them to encourage and help students who may need assistance. The tool also allows the public to see percentage of students who have completed the FAFSA at each high school. Unfortunately, many schools with high numbers of low-income students have FAFSA completion rates in the 40% to 50% range, which is also reflected in college-going rates.

Figure 11



Source: National College Access Network, #FormYourFuture FAFSA Tracker

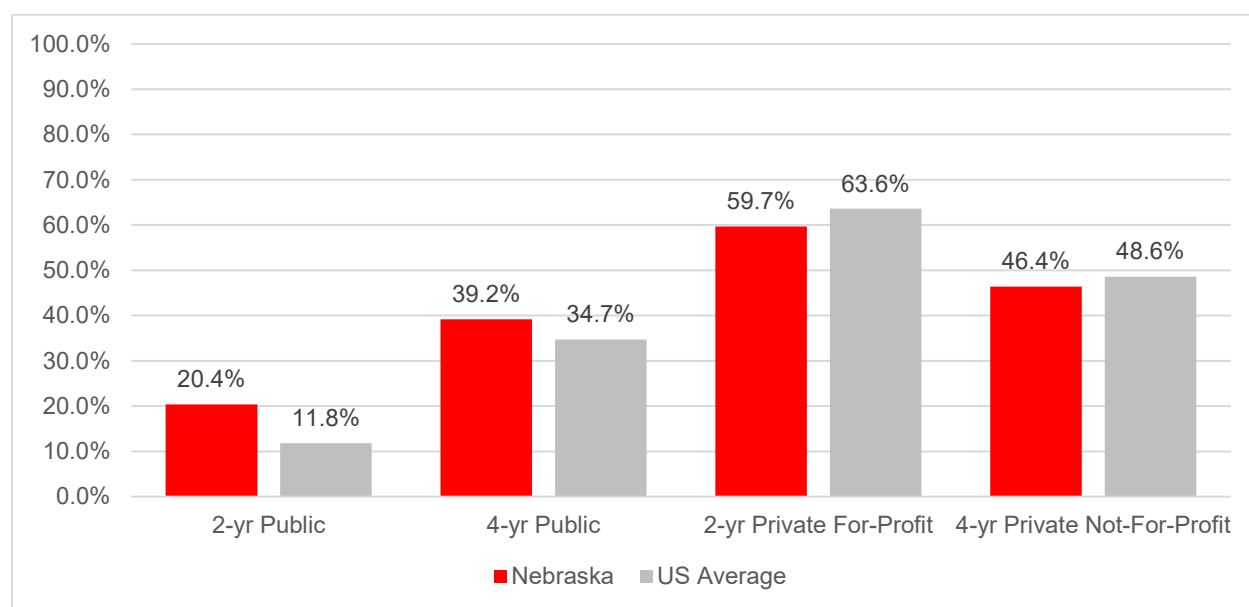
7. How does student borrowing at Nebraska colleges and universities compare to borrowing nationally?

As the information presented up to this point demonstrates, Nebraska supports its public colleges and universities relatively well, which translates into relatively low tuition. However, tuition is often less than half of the cost of attending college, as was noted in the discussion of net price of attendance and the percentage of family income needed to meet expenses not covered by grant aid, and the Nebraska Opportunity Grant is among the smallest need-based aid programs in the country. As a result, many students turn to work and student loans to meet their remaining costs. There are two primary sources of student loans: the federal government's Direct Student Loan program and private lenders. Students first borrow federal loans, which do not require a credit history but are limited in amount based on the student's year in college and dependency status (e.g., \$5,500 first year; \$6,500 second year; and \$7,500 third year and beyond for dependent students). Parents may also borrow from the federal PLUS loan program if additional funds are needed.

As shown in Figures 12 and 13, Nebraska undergraduates borrowed from the federal government at higher rates than undergraduates nationally in 2019-20, but the amount borrowed by Nebraska undergraduates for that year was generally less than the national average. It is important to keep in mind that Figures 12 and 13 show annual, not aggregate borrowing, and they only include Direct Loans. Information on aggregate Direct Loans for each public institutions are provided in the campus-level portion of this report.

Figure 12

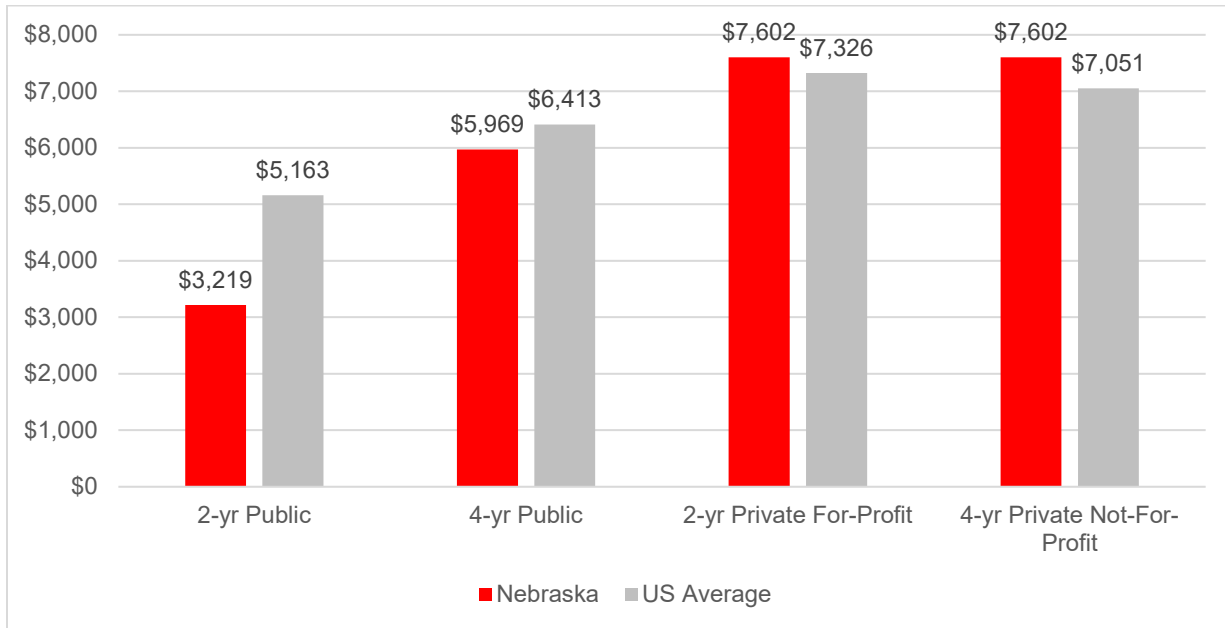
Percent of Undergraduate Students Receiving Federal Student Loans by Sector, 2019-2020



SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Student Financial Aid 2019-20 provisional data.

Figure 13

Average Amount of Federal Student Loans Received by Undergraduate Students by Sector, 2019-20



SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Student Financial Aid 2019-20 provisional data

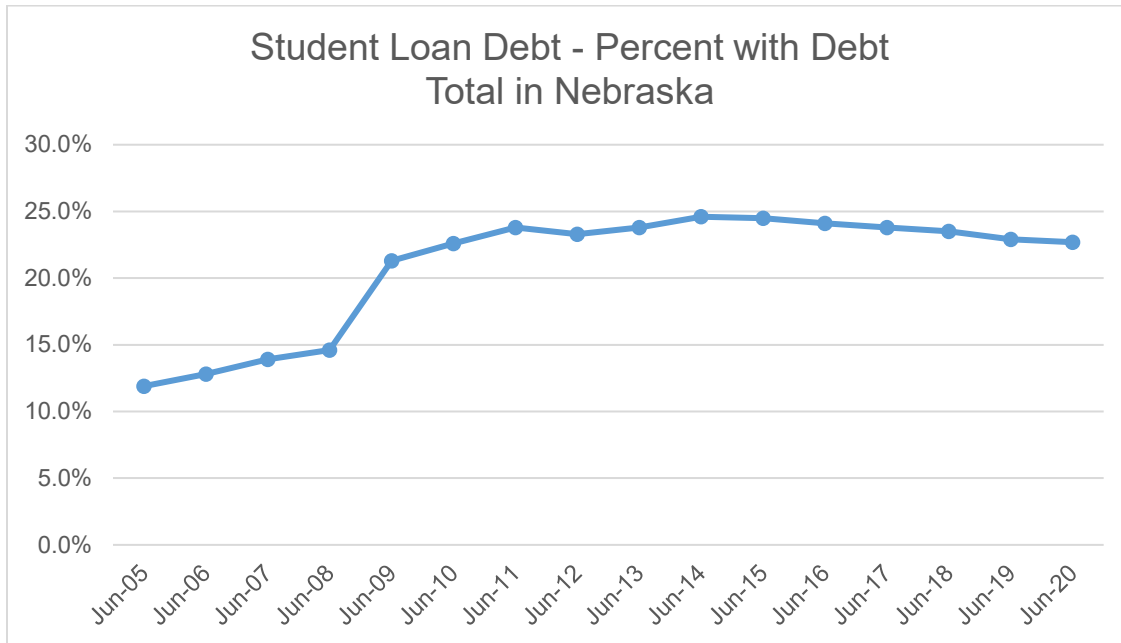
8. How has student debt in Nebraska changed over time, and how does it compare to student debt nationally?

A majority of Americans borrow to finance their postsecondary education. According to the Federal Reserve Bank of New York, student loan debt has surpassed all non-mortgage consumer debt since 2010. In the first quarter of 2022, student loan debt increased by \$14 billion to a total of \$1.59 trillion. (<https://www.newyorkfed.org/microeconomics/hhdc>).

The jump in student debt is reflected in Figure 14 for Nebraska, which shows the percentage of Nebraskans with student loan debt. In June 2005 11.9% of Nebraskans had outstanding student loan debt. This increased to a high of 25% in June 2014 but has since dropped very slightly to 22.7% in June 2020, nearly double the rate before the Great Recession that began in 2008. Median student loan debt of Nebraskans, shown in Figure 15, has increased steadily since just before the Great Recession, increasing from \$18,807 to \$32,926 in inflation-adjusted dollars between 2005 and 2020.

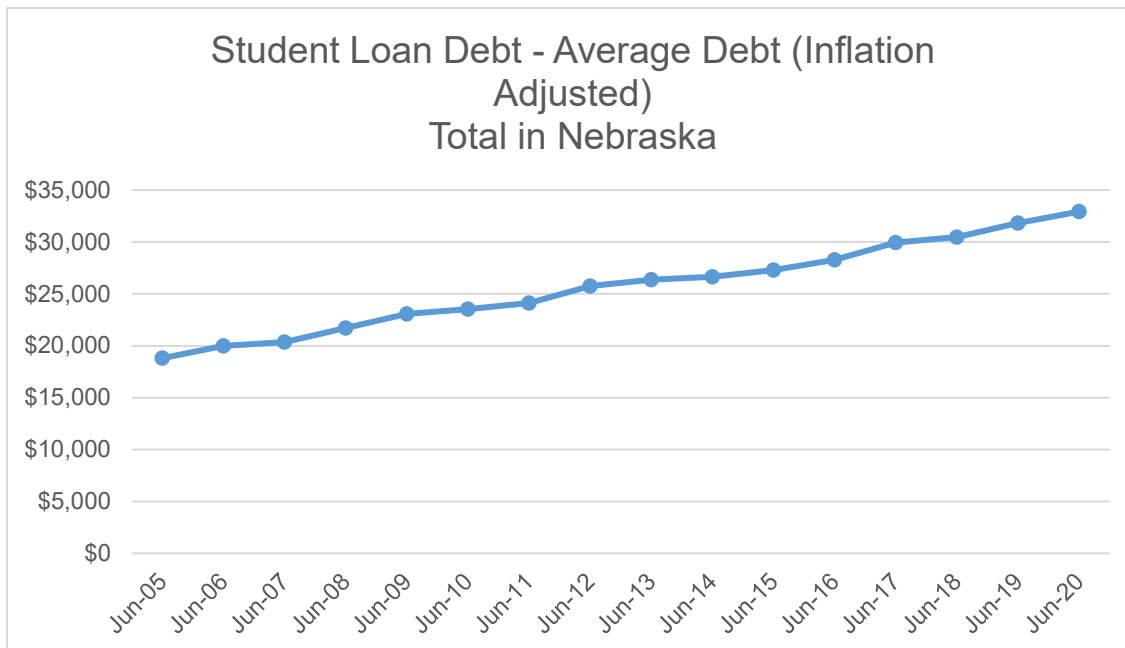
The increase in student loan debt impacts home ownership, business creation, family formation, and where students decide to settle. Federal Reserve research has found that individuals with student loan debt are less likely to remain in rural areas than those without it, and that individuals in the highest quartile of outstanding student loan balances are the most likely to leave rural areas.

Figure 14



Source: Federal Reserve Bank of New York/Equifax Consumer Credit Panel, tabulated by the Federal Reserve Banks of Philadelphia and Minneapolis and accessed via the Consumer Credit Explorer (date accessed June 6, 2022)

Figure 15

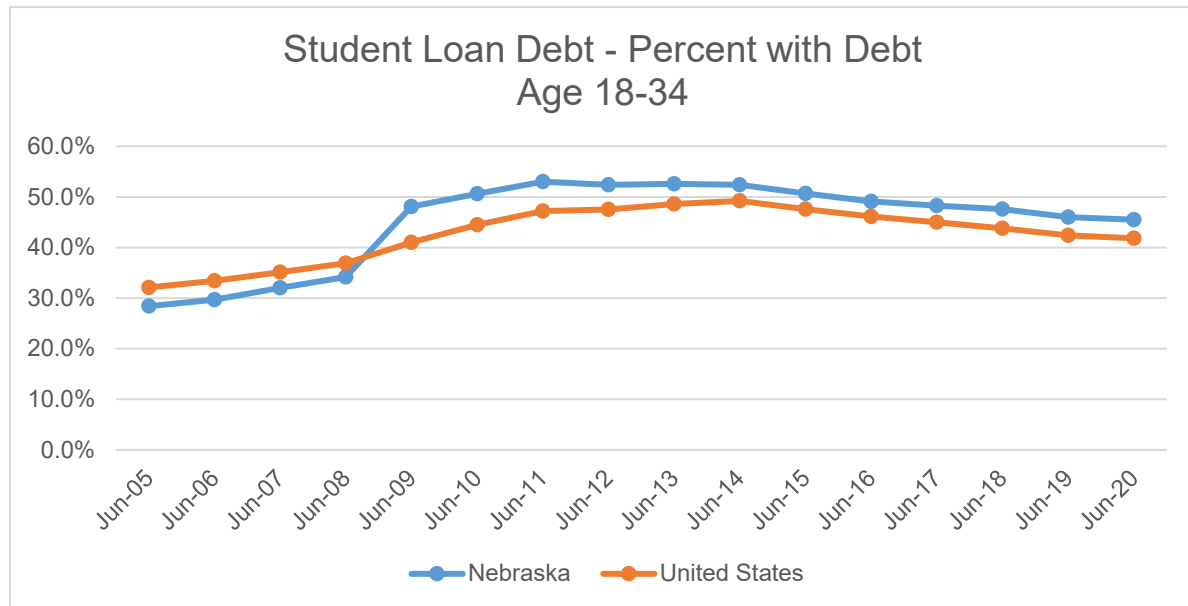


Source: Federal Reserve Bank of New York/Equifax Consumer Credit Panel, tabulated by the Federal Reserve Banks of Philadelphia and Minneapolis and accessed via the Consumer Credit Explorer (date accessed June 6, 2022)

As one would expect, student loan debt is much more prevalent among young Nebraskans than older Nebraskans, though almost of quarter of Nebraskans aged 35 to

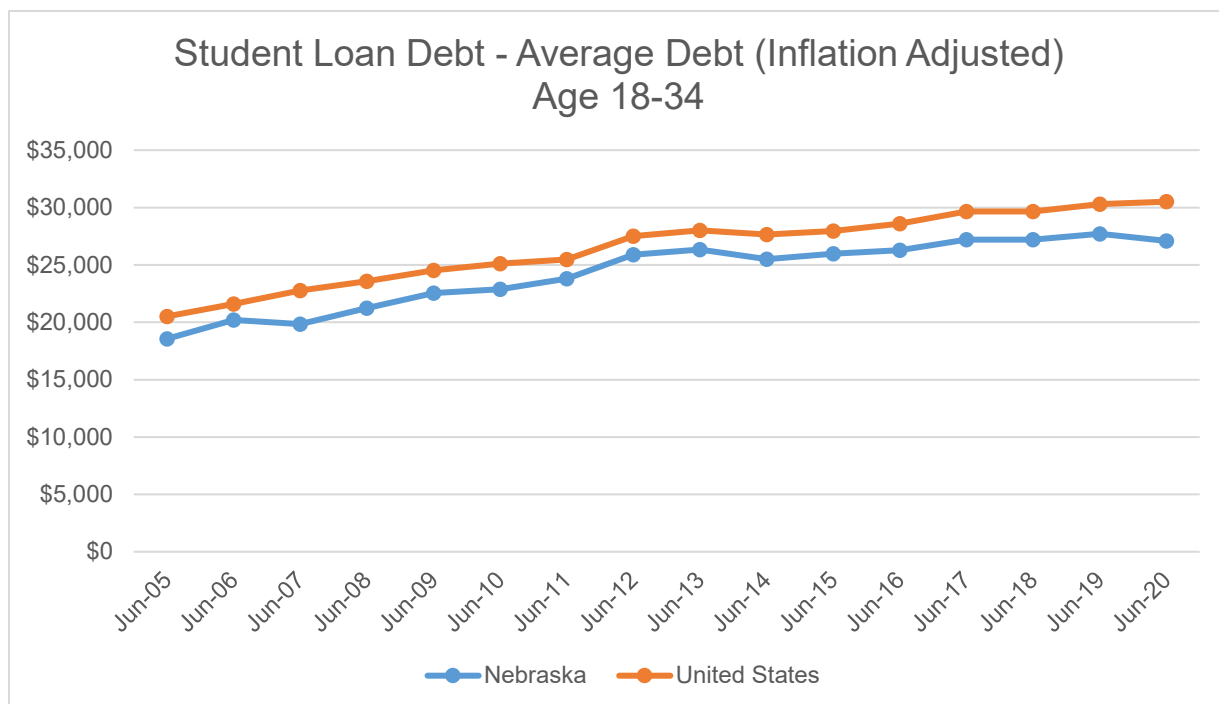
54 still carry student debt. Slightly more Nebraska adults have student debt compared to national averages, but their median debt is slightly less than the national averages.

Figure 16



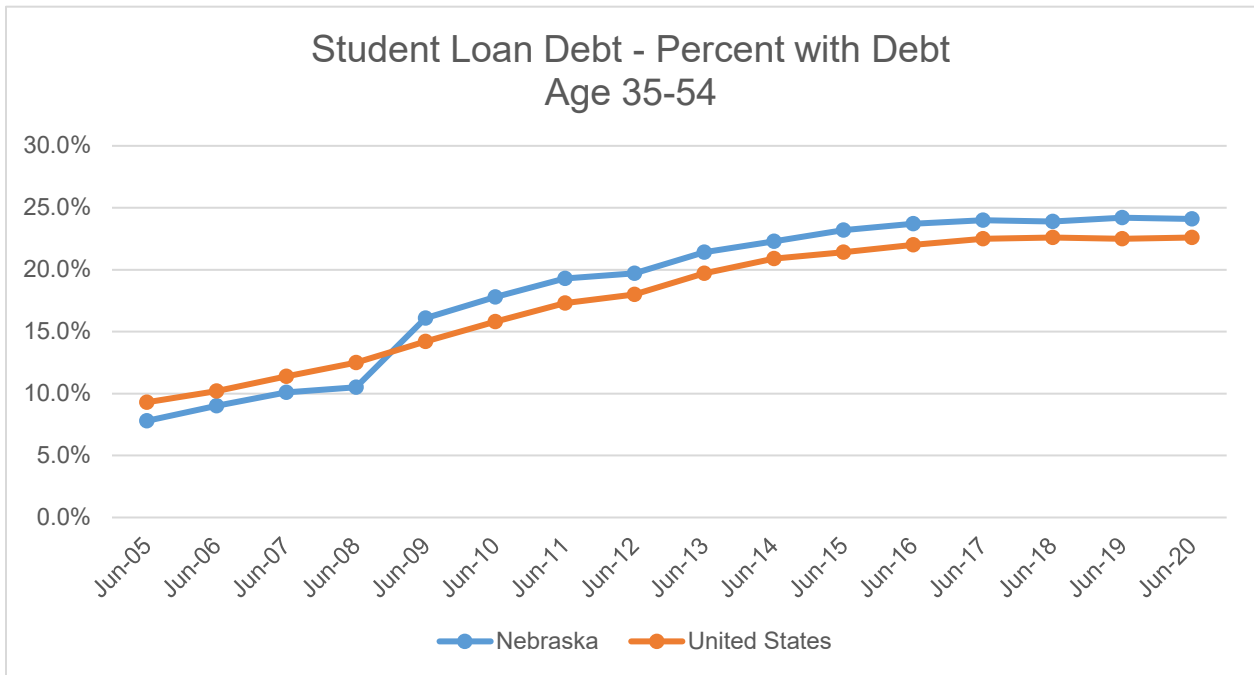
Source: Federal Reserve Bank of New York/Equifax Consumer Credit Panel, tabulated by the Federal Reserve Banks of Philadelphia and Minneapolis and accessed via the Consumer Credit Explorer (date accessed June 6, 2022)

Figure 17



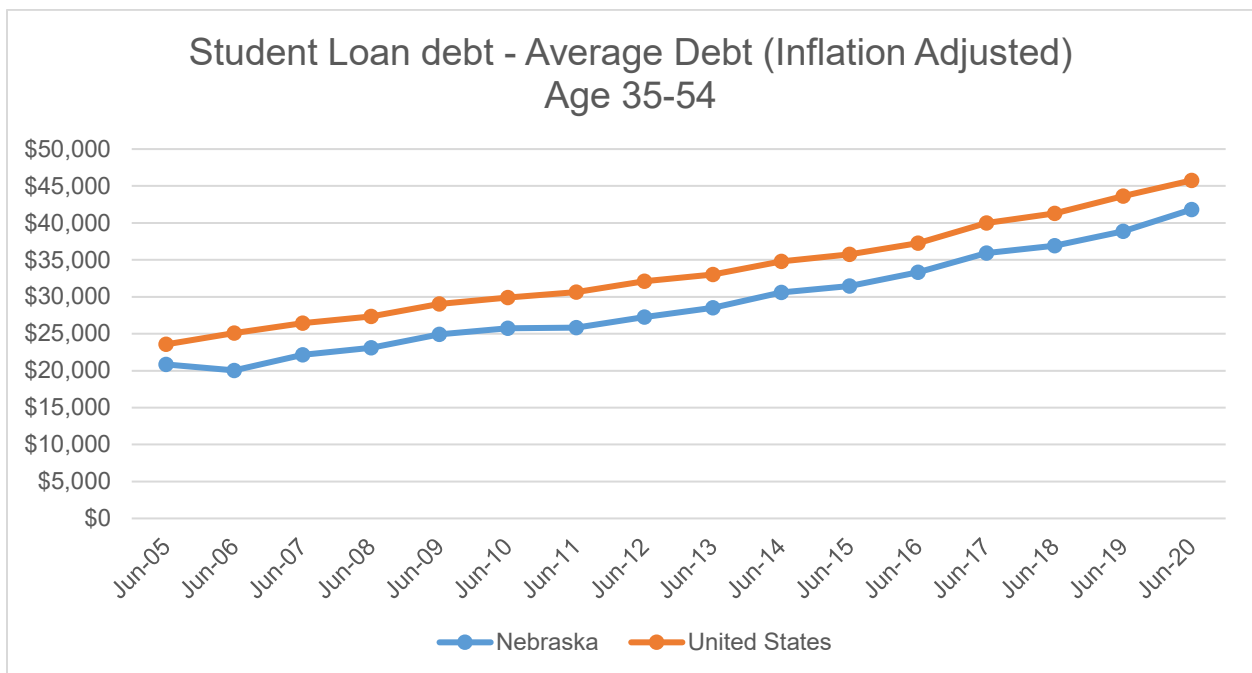
Source: Federal Reserve Bank of New York/Equifax Consumer Credit Panel, tabulated by the Federal Reserve Banks of Philadelphia and Minneapolis and accessed via the Consumer Credit Explorer (date accessed June 6, 2022)

Figure 18



Source: Federal Reserve Bank of New York/Equifax Consumer Credit Panel, tabulated by the Federal Reserve Banks of Philadelphia and Minneapolis and accessed via the Consumer Credit Explorer (date accessed June 6, 2022)

Figure 19



Source: Federal Reserve Bank of New York/Equifax Consumer Credit Panel, tabulated by the Federal Reserve Banks of Philadelphia and Minneapolis and accessed via the Consumer Credit Explorer (date accessed June 6, 2022)

Tuition, Fees, and Affordability at the Campus Level

As noted in the introduction, this report compares each public institution to its CCPE peer institutions across a variety of measures of affordability. Among these measures are average tuition and fees for all undergraduates paying in-state/in-district tuition and fees; sources and amounts of financial aid for undergraduates; cost of attendance and net price of attendance for first-time, full-time students; net price of attendance for first-time, full-time students by family income level; state/local and student share of the cost of education; median amount borrowed by graduates; graduate tuition and fees; and nonresident tuition and fees. This section summarizes important findings from the institutional peer comparisons in response to the affordability questions posed earlier and directs the reader to the corresponding figures and tables for campus-level details.

1. How much do Nebraska's public colleges and universities charge resident undergraduates for tuition and fees? How has that changed over time?

Average full-time, in-state or in-district tuition and fees reported to IPEDS for 2021-22 ranged from \$3,195 at Metropolitan Community College to \$9,590 at UNL. (Note: Southeast Community College and Western Nebraska Community College in-district tuition and fees, reported to IPEDS using 24 credit hours, are \$3,192 and \$2,976 respectively.) (See *Figures 1, 2, 11, 12, 13, and 14 in the campus-specific sections for additional tuition and fee detail.*) Because of its specialization and because it does not enroll first-time, full-time undergraduates, UNMC will not be included in every comparison.

The College Board calculates a national average for tuition and fees for both four-year and two-year institutions in its *2021 Trends in College Pricing* report. In 2021-22, undergraduate Nebraska students attending all University of Nebraska and Nebraska state college campuses paid less than the national average of \$10,740 for tuition and mandatory fees at four-year public institutions. At all six of Nebraska's community colleges, students paid less than the national average of \$3,800.

While they are *relatively* low, tuition and fees at Nebraska's public institutions have climbed significantly over the past decade as they have across the country. The smallest ten-year increase was 24.4% at the Central Community College (3% adjusted for inflation). The largest increase was 45.2% at Peru State College (20.2% adjusted for inflation). According to the College Board's *2021 Trends in College Pricing* report, average national increases were 32.5% at two-year institutions and 30.4% at four-year institutions over the last decade (10.8% and 9.1% adjusted for inflation). For the most part, Nebraska institutions' increases were below the national average increases.

Nebraska's public postsecondary institutions continue to meet the commission's recommended guideline that they set tuition and fee rates at levels that are appropriate to each sector's role and mission as stated in the *Comprehensive Plan* (Coordinating Commission for Postsecondary Education, 2022). The community colleges have the

lowest undergraduate resident tuition and fee rates, followed by the state colleges and then institutions in the University of Nebraska system.

2. How do Nebraska's resident undergraduate tuition and fees compare to their peers?

With one exception, Nebraska's public postsecondary institutions in 2021-22 charged a lower tuition and mandatory fees amount for full-time resident students than their respective peer group medians. The one exception was Northeast Community College which charged 10.8% more than its peer group's median (albeit only \$366). On the other end of the spectrum, most of Nebraska's public postsecondary institutions tuition and mandatory fee charges for a full-time resident student were less than their respective peer group's median by double digits, the greatest of these being the Mid-Plains Community College by 32.3%, Nebraska College of Technical Agriculture by 25%, Western Nebraska Community College by 21.3%, the University of Nebraska at Omaha by 19.6%, and Metropolitan Community College by 20% (several MPCC peers are unusually high, driving up the median). Wayne State (8.6%) and Peru State (4.6%) Colleges are the exceptions. *(See Figures 1, 2, 11, 12, 13, and 14 in the campus-specific sections for additional tuition and fee detail.)*

3. What proportions of Nebraska public institutions' operating budgets, defined as state and local appropriations plus tuition and fees net of financial aid, come from tuition and fees compared to peer medians?

Nebraska taxpayers continue to contribute the majority of educational revenues to Nebraska's public postsecondary institutions. ("Educational revenue" in this instance generally follows the model used by the SHEEO SHEF study referenced on page 7 and does not include auxiliary enterprises or sponsored research, among others.) Students, however, pay a percentage of the costs through tuition and fees. The student payment share for four-year institutions is determined by a formula that divides the aggregate net tuition and mandatory fee revenue in a given year by the public institution's state appropriation plus its aggregate net tuition and mandatory fees revenue. For two-year institutions, the student payment share is determined by a formula that divides the aggregate net tuition and mandatory fee revenue in a given year by the institution's state appropriation, plus the aggregate net tuition and mandatory fees revenue, plus the institution's property tax revenue.

The student payment share at all of Nebraska's public postsecondary institutions is less than their respective peer group medians. At the low end of the spectrum, Mid-Plains Community College's student payment share is 16% less than its peer group median, while the Nebraska' College of Technical Agriculture's is 24% less than its peer group median. The only Nebraska public postsecondary institution that has a student payment share over 50% is at the University of Nebraska at Omaha. *(See Figure 3 in the campus-specific sections for additional detail.)*

4. What are the sources of financial aid for students attending postsecondary education in Nebraska? How do the sources, amounts, and percentage of students receiving aid compare to peer institutions?

Funds from the following financial aid programs are potentially available to undergraduate students attending Nebraska's postsecondary institutions based on eligibility guidelines established by the federal government, state, or institution. (See *Figures 5, 6, 7, and 8 in the campus-specific sections for additional detail.*)

Federal Aid

The federal government provides the majority of financial aid for students in postsecondary education. The U.S. Department of Education publishes a comprehensive source of information about federal student aid programs, which can be found at <https://studentaid.ed.gov/>.

- Federal Pell Grant

Federal Pell Grants are awarded to undergraduates who have not earned a bachelor's degree and who demonstrate high financial need. Pell Grants do not have to be repaid. The award range for Pell Grants for the 2021-22 academic year was \$672 to \$6,495.

- Federal Supplemental Educational Opportunity Grant (FSEOG)

The FSEOG is awarded to undergraduate students who have exceptional need and who have not received a bachelor's degree. FSEOG awards can range from \$100 to \$4,000 and do not have to be repaid, but awards are subject to the availability of funds at a student's institution.

- Teacher Education Assistance for College and Higher Education Grant (TEACH)

The TEACH grant program was established by the federal government under the College Cost Reduction and Access Act (CCRAA) in 2007 to benefit current and prospective teachers. Students may be awarded up to \$4,000 per academic year. Undergraduate and post-baccalaureate students may receive up to a total of \$16,000, while graduate students may receive up to \$8,000.

- Federal Work-Study (FWS)

The FWS program provides on- and off-campus jobs for graduate and undergraduate students who demonstrate financial need. Work-study amounts awarded vary from institution to institution.

- Federal Subsidized (Sub) and Unsubsidized (Unsub) Direct Loans

Federal Subsidized and Unsubsidized Loans are available to undergraduate and graduate students. Students must demonstrate financial need in order to qualify for a Subsidized Loan, for which the federal government pays the interest while the student is in school. Unsubsidized Loans are available to all students, but borrowers are responsible for the interest while in school. Effective with the 2012-13 academic year graduate students are not eligible to borrow Subsidized Loans. Yearly loan limits for Direct Loans range from \$3,500 to \$20,500, depending on grade level, loan type, and dependency status. (Dependent students are students determined by federal regulations to be dependent on their parents.)

- Federal Grad PLUS Loans

Federal Grad PLUS Loans are available to graduate or professional degree students up to the student's cost of attendance minus other estimated financial assistance. Applicants must apply for their annual loan maximum eligibility under the Federal Subsidized and Unsubsidized Loan Program before applying for a Grad PLUS loan.

- Federal PLUS Loans

Federal PLUS loans are available to the parents of dependent undergraduate students. These loans are not need-based. Parents may borrow up to the student's cost of attendance, less any other financial aid received.

State Aid

All states provide some type of financial assistance, including grants, loans, loan forgiveness, and work programs, to help students with the expense of obtaining a postsecondary degree. According to the *51st Annual Survey Report on State-Sponsored Student Financial Aid* (2021) done by the National Association of State Student Grant and Aid Programs (NASSGAP), state student financial aid in 2019-20 totaled almost \$14.8 billion nationwide. A majority of that amount, \$12.9 billion, was in the form of grant aid, including just over \$9 billion of need-based grant aid. In perspective, Nebraska's only state need-based grant program is the Nebraska Opportunity Grant (NOG), which for the 2021-22 academic year was supported with \$15.1 million in lottery funds and \$7.6 million in general fund appropriations. The \$22.7 million was awarded to 13,188 undergraduate, Nebraska resident students with the average grant of \$1,721.

A review of state grant aid awarded to first-time, full-time degree/certificate-seeking undergraduate students and the average amount awarded to them at Nebraska's public postsecondary institutions reveals that the percentage of students receiving aid and the amount awarded are usually less than the percentage of students and amount awarded at their respective peer institutions. For example, at the Nebraska College of Technical Agriculture in 2020-21 only 17% of first-time, full-time degree/certificate-seeking

students were awarded a state grant, with an average amount of \$1,347. That compared to the peer group median of 40% state aid recipients and an average award amount of \$3,471. In the same year, at the University of Nebraska-Lincoln only 16% of first-time, full-time degree/certificate-seeking students were awarded a state grant in the average amount of \$2,188 compared to the peer group median of 27% awarded an average amount of \$4,154.

In 2020, the Nebraska Legislature and Governor Ricketts created the Nebraska Career Scholarship program in LB 1008 (an appropriations act), which was subsequently codified in 2022 in LB 902. The Nebraska Career Scholarships were funded at \$9 million in fiscal year 2022 and \$14 million for fiscal year 2023. The scholarships are granted by campuses to students who are pursuing degrees in state-identified workforce shortage areas rather than students demonstrating financial need, although a student may well fall into both categories. As the aid is provided by the state, it will be included in *Figures 7 and 8* as state/local grants.

Institutional Aid

Colleges and universities provide millions of dollars of scholarship and grant aid, including tuition and fee waivers that reduce the amount of tuition and fees collected. This aid may be granted on the basis of merit, e.g., scholarship, athletics, community service, musical or artistic ability; on the basis of financial need; or as a result of a student's on-campus employment. According to the College Board, institutional grant aid totaled \$57.7 billion in 2020-21 for undergraduate students and \$13.4 billion for graduate students.

Private Organizations and Foundations

Private organizations and foundations associated with an institution may also award assistance to students, usually in the form of scholarships. According to the College Board, the total amount awarded to undergraduates in 2020-21 was \$12.3 billion, and for graduate students, \$4.2 billion.

5. What is the cost of attendance, which includes room and board and other expenses in addition to tuition and fees, at Nebraska campuses? How does that compare to similar institutions?

Cost of attendance (COA) is an estimate of the total cost for a student to attend college for one year. The COA includes tuition and fees, living expenses, books and supplies, and other miscellaneous costs. The COA varies based on a student's specific circumstances. For example, a nonresident student would have a higher allowance for tuition and fees than a resident student, while a student living off-campus would have a higher living allowance than a student living at home. In 2021-22, four of Nebraska's public postsecondary institutions had a higher COA for students living on-campus compared to their respective peer group's medians. (*See Table 1 in the campus-specific sections for additional detail.*)

6. How much do students actually pay after grant and scholarship aid is applied to what they owe? How does that compare to similar institutions?

Net price of attendance is defined as the student's COA minus any grants and/or scholarships awarded to the student. The balance owed to the institution is typically covered through other means such as work, savings, student loans, parent loans, private loans and other financial resources. The average net price of attendance for a first-time full-time degree/certificate-seeking undergraduate student at a four-year campus in Nebraska is approximately \$15,600 (\$18,403 at UNL) which includes all costs minus grants and scholarship aid. At community colleges, the average net price of attendance is approximately \$7,400. Nebraska's public postsecondary institutions generally compare favorably on average net price of attendance for first-time, full-time undergraduate students who received aid when compared to their respective peer group medians. *(See Figure 9 in the campus-specific sections for additional detail.)*

7. How does what students pay after grant and scholarship aid is applied vary by family income? How does that compare to similar institutions?

Data collected by IPEDS allow comparison of net price of attendance across five different family income ranges for first-time, full-time in-state undergraduates. This is a useful measure as it provides more nuanced information than the average net price of attendance. Because they receive more grant aid, students in the lowest income ranges (\$0 to \$30,000 and \$30,001 to \$48,000) have lower net price of attendance than students from higher income families. However, as a share of family income, the net price of attendance remains very substantial, often leading to borrowing, excessive work, and dropping out. In many cases, these students at Nebraska institutions have a higher net cost than students that attend their peer institutions. *(See Table 2 and Figure 9 in the campus-specific sections for additional detail.)*

8. What is the average amount of federal loans owed by graduates of Nebraska institutions? How does that compare to similar institutions?

As noted above, the average net price of attendance at a four-year campus in Nebraska is approximately \$15,600 (\$18,403 at UNL), which includes all costs minus grants and scholarship aid. At community colleges, the average net price of attendance is approximately \$7,400. As those are significant sums for low and middle-income families, students and families often turn to borrowing from the various loan programs.

The percentage of undergraduate students borrowing and the average amount borrowed for a year at Nebraska's public postsecondary institutions is significant across the board. *(See Figures 5, 6, 7, 8, and 10 in the campus-specific sections for additional detail.)*

In 2020-21, 31% of first-time, full-time undergraduates at Nebraska community colleges borrowed an average of \$3,715; 41% of first-time, full-time Nebraska State College

System undergraduate students borrowed an average of \$4,869; and 35% of University of Nebraska first-time, full-time undergraduates (not including UNMC) borrowed an average of \$4,683 in federal student loans. According to the U.S. Department of Education's College Scorecard, the median amount of federal loans owed by students who graduated in FY20 averaged \$20,368 at the University of Nebraska campuses, \$20,604 at the state colleges, and \$9,206 at the community colleges.

While borrowing from the federal loan programs has some benefits, such as lower annual percentage rates and deferment or forbearance options, federal loan limits often do not allow students enough funds to cover their costs. As a result, many students turn to private student loans. In 2020-21, first-time, full-time undergraduate students borrowed private student loans at an average of \$4,174 at three of Nebraska's community colleges (CCC, MCC and WNCC had no private loan borrowing), \$8,225 at the state colleges, and \$11,091 at three of the University of Nebraska campuses (NCTA had no private loan borrowing, and UNMC does not have first-time undergraduates). The percentage of first-time, full-time undergraduate students borrowing private student loans ranged from 1% at NECC and MPCC to 5% at UNK and UNL.

9. How much do Nebraska's public colleges and universities charge graduate students and out-of-state students in tuition and fees? How has that changed over time?

Nebraska's four-year public postsecondary institutions set tuition rates each year for resident and nonresident undergraduate and graduate students. The *Comprehensive Statewide Plan for Postsecondary Education* guidelines recommend that "institutions set comparatively low nonresident tuition and fee rates to attract out-of-state students to the state, which may eventually help to meet the state's needs for additional workers, and may encourage cultural diversity on the campuses" (p. 2-3) and that "tuition for graduate-level and professional courses reflect the higher costs of these programs" (p. 2-3).

Comparing tuition and mandatory fee charges for nonresident, undergraduate students in 2019-20, the University of Nebraska at Kearney (\$15,320 compared to \$14,919), and the University of Nebraska at Omaha (\$21,718 compared to \$19,928) are the only two institutions whose charges exceed those of the median of its peer institutions. Nonresident charges are significantly lower than at peer institutions at the three State Colleges, which charge \$1 over the amount charged resident students.

Comparing nonresident graduate tuition and fees, six of the campuses that charge graduate tuition (NCTA and the community colleges do not have graduate programs) are less than their respective peer group median, especially at UNL where the difference is almost \$5,000. The exception is Peru State College which charges approximately \$1,300 more than its peer institutions.

Conclusion and Recommendations

Affordability is key to making access to college meaningful. With affordable tuition and fees, students will be able to persist and progress through academic programs that will in turn give them sustainable careers after graduation. By offering students the opportunity to access, afford, persist, progress, and graduate from college, the State of Nebraska will reap the benefits of an educated society.

Nebraska's support for its public colleges and universities helps maintain relatively low tuition and fees; however, tuition and fees are not the only expenses students face. After financial aid packages have been awarded, Nebraska's full-time students face remaining expenses ranging from \$4,916 to \$18,403 per year depending on the COA at their respective institution. For many students, the gap is filled by borrowing, which is an investment in personal development but too often results in a significant long-term burden that constricts future opportunities, choices, and well-being. For other students, particularly low-income students, the financial gap is too daunting, and they either forego college entirely or drop out without completing a credential.

The State of Nebraska must continue to commit to securing affordable college options for all students in order to reach its 70% attainment goal by 2030. Some recommendations to do that follow.

1. Maintain strong state support for public postsecondary institutions

- **The Coordinating Commission recommends the Legislature maintain adequate levels of state appropriations for public postsecondary institutions in Nebraska so that they can fulfill their missions while remaining affordable.** State investment in higher education will continue to be vulnerable to other state obligations, especially during years of economic downturn. However, having an educated population significantly enhances the economic and social well-being of a state as well as individual citizens. State taxpayers should be informed that these funds are meeting the goal of helping students obtain an affordable college education that prepares them for occupations in the Nebraska economy and be assured that they are being spent efficiently and effectively.

2. Increase state financial aid programs for college students

- **The commission encourages increased funding for the Nebraska Opportunity Grant program.** Nebraska needs to increase NOG funding for college students. The total costs to obtain a certificate or degree at a postsecondary institution continue to increase, especially affecting students from low-, and very low-income families, who attend college at much lower rates than their higher income peers. In 2021-22, just over 13,000 Nebraska resident students attending a Nebraska public, independent, or private for-profit institution received an average grant award of just over \$1,720. However, more than

15,600 eligible students did not receive a grant which, along with the low average award, unequivocally supports the need for additional funding.

- **The commission encourages the State to maintain funding for the Access College Early (ACE) Scholarship, which provides scholarships to needy high school students who take college courses.** Dual credit and dual enrollment opportunities improve student readiness for additional college courses, shorten time to degree by meeting general education or other credit hour requirements, and encourage students to see themselves as college material. In 2021-22, more than 82.9% of 2021 graduating seniors who received an ACE scholarship continued on to college, compared to 74.8% of non-low-income students and only 47.5% of low-income, non-ACE recipient students. While the state has begun to provide funding to community colleges specifically to reduce dual credit tuition and fees, unless and until all dual credit becomes free for high school students, the ACE program will be necessary to ensure equitable access to dual credit.
- While it is not a need-based aid program, the commission strongly supports the goals of the Nebraska Career Scholarship and its role in boosting affordability while educating young Nebraskans to meet the state's most pressing workforce needs.

3. Recognize that affordability is an issue for adult students, too.

Most of the focus on college affordability is on young adults, but many adult Nebraskans need to gain skills that are in demand in the workforce. According to the U.S Census Bureau, among Nebraskans aged 25 to 64, 22.6% have attended some college but not earned a degree, 23.1% have a high school diploma but no postsecondary experience, and 8.2% have not finished high school. Many of these adults have life, work, and military experience that can be translated into some credit toward a certificate, degree, or other recognized workplace credential. Most also juggle employment and childcare with schooling, thus they have special financial and time challenges.

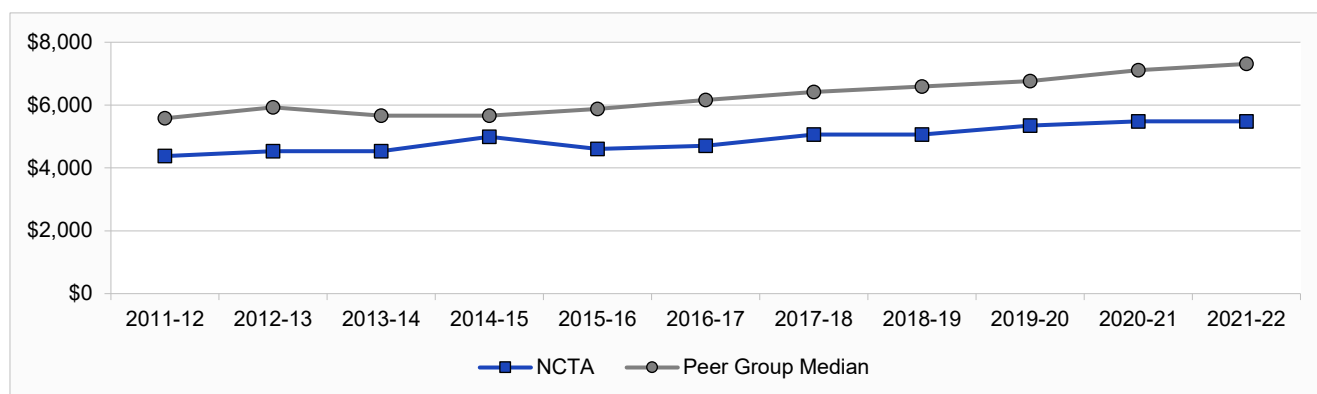
- **The commission encourages greater uptake of the Community College Gap Assistance Program.** The Community College Gap Assistance Program offers financial aid to community college students taking non-credit courses that could lead to jobs in high-need fields. These low-income students are not eligible for federal financial aid because, although they're enrolled in college, they are not enrolled in courses for credit that lead directly to a degree. While adequate funding is available for the program, uptake by potential students could improve. Nebraska could consider further program extensions to include students pursuing diplomas and associate's degrees as states such as Missouri, Iowa, Indiana, and Tennessee have done.
- **The commission encourages colleges and universities to continue to build on their work with adult students to find the shortest path to a meaningful**

credential. Nebraska should continue to develop ways to recognize prior learning and military training as a way to expedite entry into the workforce and further education.

Nebraska College of Technical Agriculture

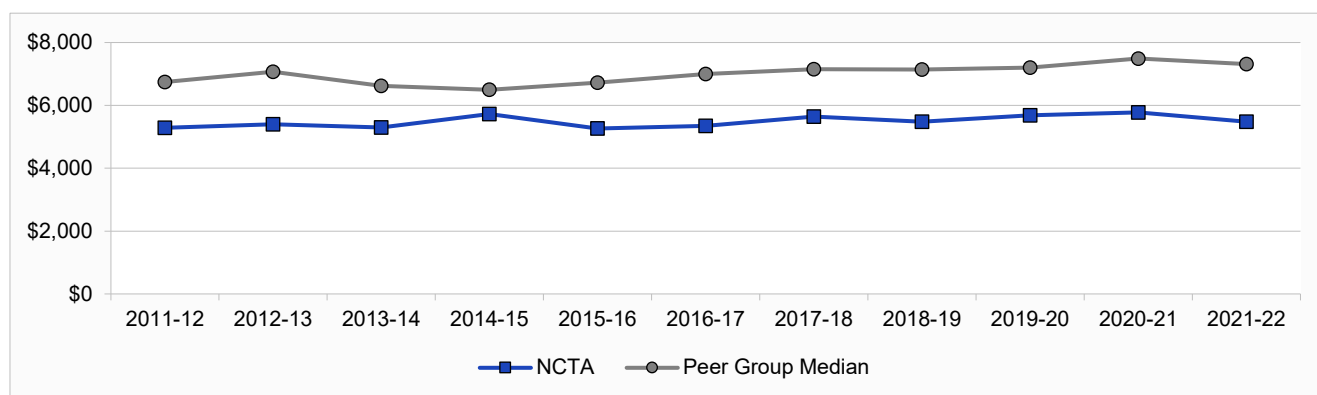
Nebraska College of Technical Agriculture (NCTA)

Figure 1. Average Full-Time In-District Undergraduate Tuition and Mandatory Fees (Current Dollars)



Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
NCTA	\$4,377	\$4,530	\$4,602	\$5,062	\$5,347	\$5,483	25.3%
Peer Group Median	\$5,580	\$5,669	\$5,877	\$6,414	\$6,766	\$7,310	31.0%

Figure 2. Average Full-Time In-District Undergraduate Tuition and Mandatory Fees (Constant Adjusted Dollars as of July 2021 at the Beginning of the Academic Year)



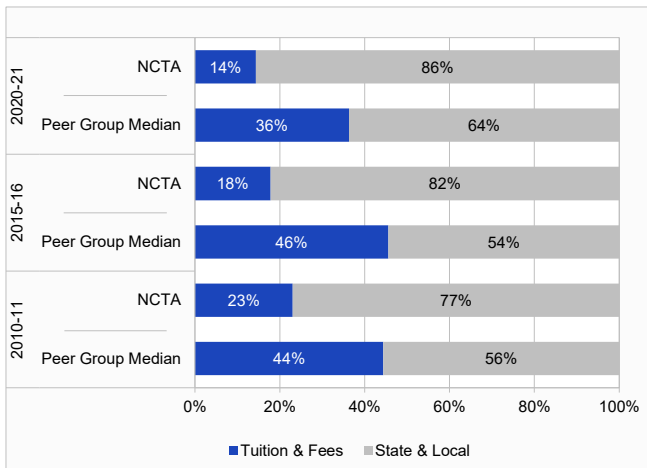
Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
NCTA	\$5,289	\$5,294	\$5,264	\$5,646	\$5,689	\$5,483	3.7%
Peer Group Median	\$6,743	\$6,625	\$6,722	\$7,154	\$7,200	\$7,310	8.4%

Nebraska's Coordinating Commission for Postsecondary Education is required by Neb. Rev. Stat. § 85-1416(2)(c) to prepare the *Tuition, Fees, and Affordability Report* for the Governor and the Appropriations Committee of the Legislature in even-numbered years. This report analyzes multiple data elements submitted by Nebraska's public postsecondary institutions and their peers to the Integrated Postsecondary Education Data System (IPEDS), a database of educational statistics collected and maintained by the U.S. Department of Education. These charts illustrate how the Nebraska College of Technical Agriculture compares to its peer group median in areas of tuition and fees, enrollment, financial aid, student expenses, and net price of attendance.

The Nebraska College of Technical Agriculture's commission-determined peers are: Iowa Lakes Community College, Lake Area Technical College, Mitchell Technical College, Morrisville State College, Northland Community and Technical College, Ohio State University Agricultural Technical Institute, South Central College, State Technical College of Missouri, SUNY College of Agriculture and Technology at Cobleskill, and Vermont Technical College.

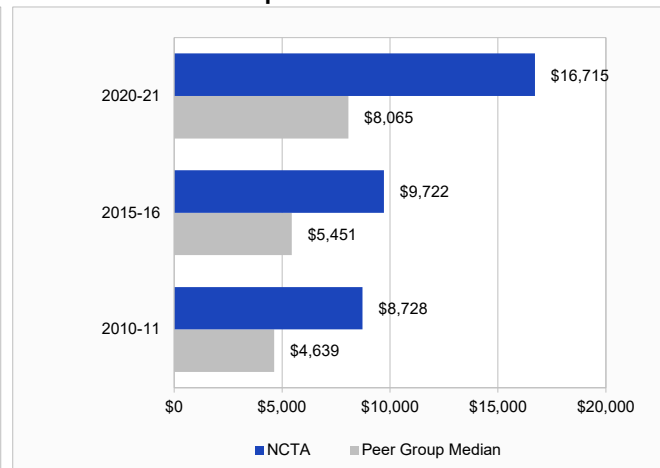
Nebraska College of Technical Agriculture (NCTA)

**Figure 3. Proportion of Operating Budget*
Derived from Tuition and Fees and
State and Local Tax Dollars**

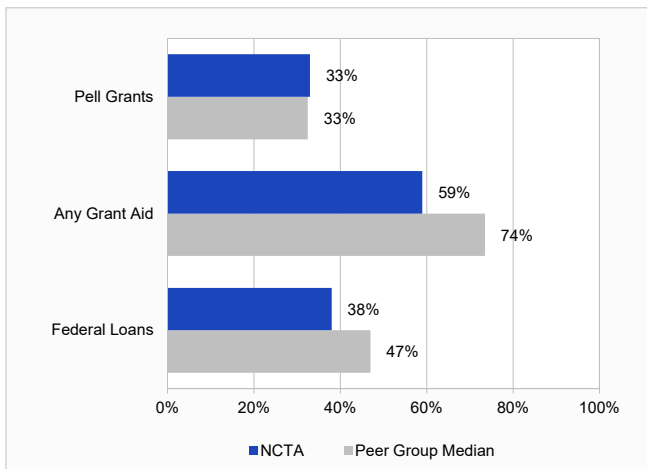


*Defined as net tuition and fees plus state and local operating appropriations.

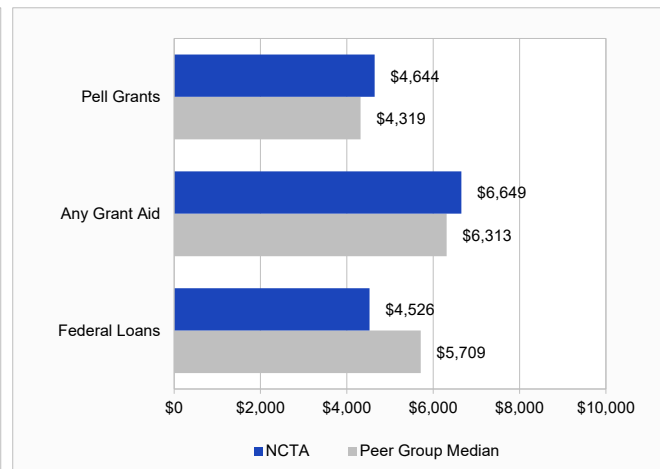
**Figure 4. State and Local Appropriations per Full-Time
Equivalent Student**



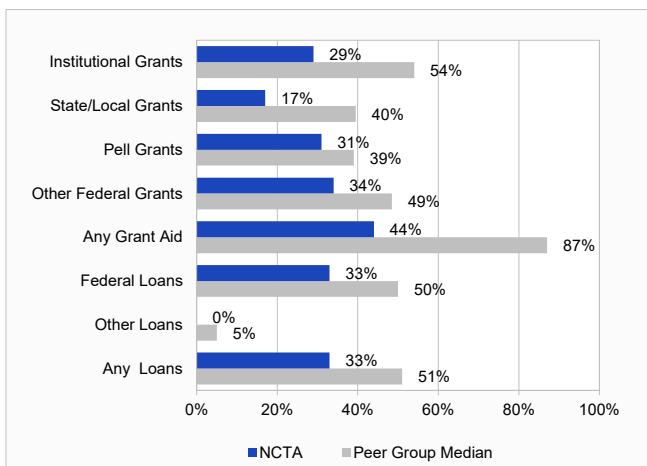
**Figure 5. Percent of All Undergraduate Students
Awarded Aid by Type of Aid: 2020-21**



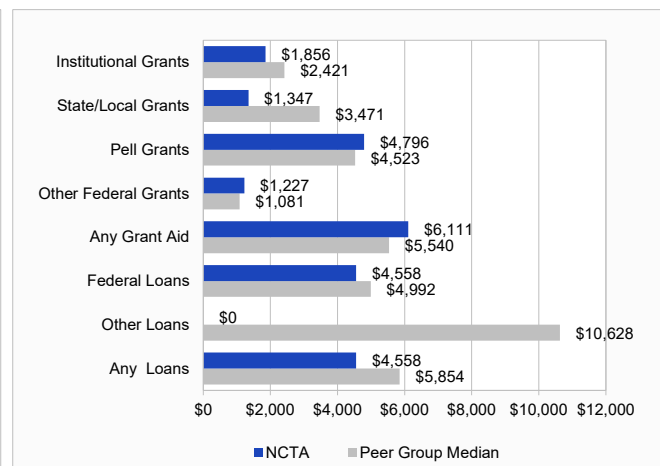
**Figure 6. Average Amount of Aid Awarded to All
Undergraduate Students by Type of Aid: 2020-21**



**Figure 7. Percent of First-Time, Full-Time
Degree/Certificate-Seeking Undergraduate Students
Awarded Aid by Type of Aid: 2020-21**



**Figure 8. Average Amounts of Aid Awarded to
First-Time, Full-Time Degree/Certificate-Seeking
Undergraduate Students by Type of Aid: 2020-21**



Nebraska College of Technical Agriculture (NCTA)

Table 1. Estimated Expenses for In-District First-Time, Full-Time Undergraduate Students

	2019-20		2020-21		2021-22		% Change 2019-20 to 2021-22	
Type of Expense	NCTA	Peer Group Median	NCTA	Peer Group Median	NCTA	Peer Group Median	NCTA	Peer Group Median
Tuition & Fees	\$5,347	\$6,766	\$5,483	\$7,111	\$5,483	\$7,310	2.5%	8.0%
Books & Supplies	\$728	\$1,141	\$728	\$1,276	\$828	\$1,275	13.7%	11.7%
Living Arrangement								
On Campus								
Room & Board	\$8,080	\$10,222	\$8,348	\$10,559	\$8,598	\$10,741	6.4%	5.1%
Other	\$3,552	\$3,043	\$3,592	\$3,328	\$3,592	\$3,496	1.1%	14.9%
Off Campus								
Room & Board	\$6,500	\$8,207	\$6,500	\$8,277	\$6,500	\$8,419	0.0%	2.6%
Other	\$4,722	\$3,081	\$4,766	\$3,414	\$4,766	\$3,617	0.9%	17.4%
Off Campus with Family								
Other	\$3,842	\$3,591	\$3,884	\$3,414	\$3,884	\$3,555	1.1%	-1.0%
Total Expenses								
On Campus	\$17,707	\$24,952	\$18,151	\$24,974	\$18,501	\$24,548	4.5%	-1.6%
Off Campus	\$17,297	\$20,144	\$17,477	\$21,162	\$17,577	\$22,137	1.6%	9.9%
Off Campus with Family	\$9,917	\$11,557	\$10,095	\$12,160	\$10,195	\$12,509	2.8%	8.2%

Nebraska College of Technical Agriculture (NCTA)

Table 2. Average Net Price of Attendance for In-District First-Time, Full-Time Undergraduate Students Who Received Title IV Aid

Income Range	2018-19		2019-20		2020-21		% Change 2018-19 to 2020-21	
	NCTA	Peer Group Median	NCTA	Peer Group Median	NCTA	Peer Group Median	NCTA	Peer Group Median
\$0-\$30,000	\$10,765	\$9,463	\$9,937	\$9,460	\$10,269	\$11,080	-4.6%	17.1%
\$30,001-\$48,000	\$11,110	\$10,714	\$10,496	\$10,451	\$11,239	\$12,032	1.2%	12.3%
\$48,001-\$75,000	\$13,754	\$13,520	\$14,165	\$13,204	\$14,698	\$14,689	6.9%	8.6%
\$75,001-\$110,000	\$16,808	\$15,536	\$17,240	\$15,374	\$15,673	\$16,330	-6.8%	5.1%
Over \$110,000	\$16,988	\$15,845	\$16,293	\$15,562	\$16,798	\$16,542	-1.1%	4.4%

Figure 9. Average Net Price of Attendance for First-Time, Full-Time Degree/Certificate-Seeking Undergraduate Students Receiving Grant or Scholarship Aid: 2018-19 to 2020-21

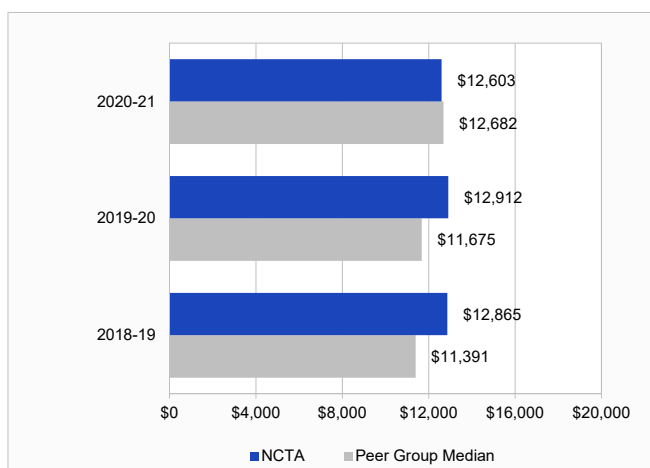
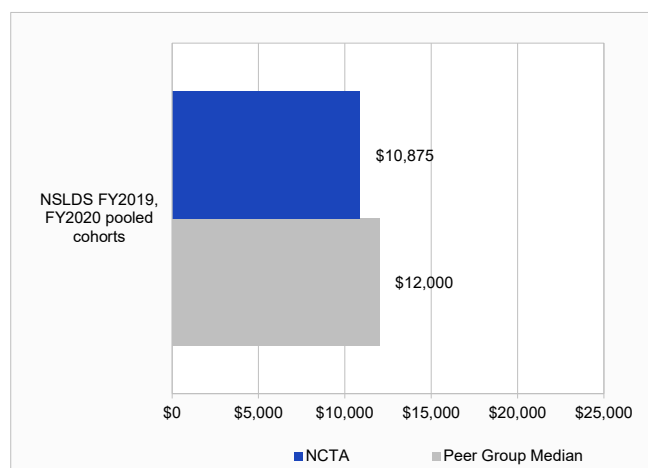


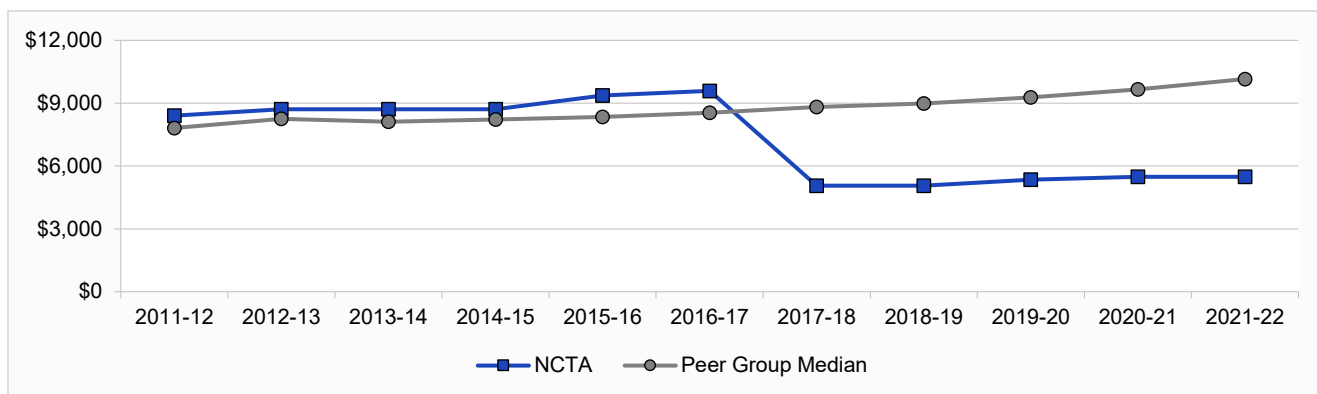
Figure 10. Median Amount of Federal Loans Owed by Graduates: FY 2019 and FY 2020 Pooled Cohort



Note. In 2019-20, 17.7% of NCTA undergraduates borrowed federal loans compared to a median of 39.8% at peer institutions.

Nebraska College of Technical Agriculture (NCTA)

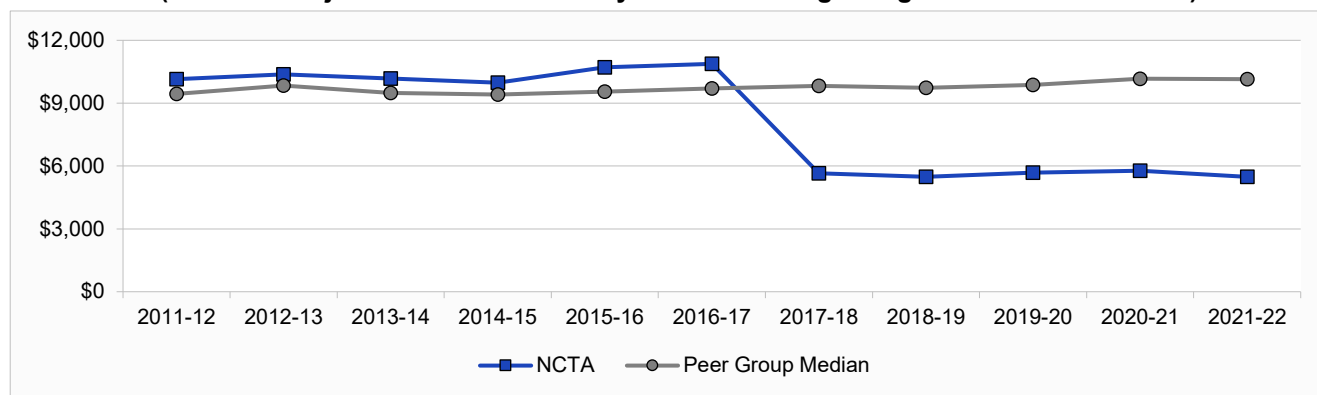
**Figure 11. Full-Time Undergraduate Nonresident Tuition and Mandatory Fees
(Current Dollars)**



Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
NCTA	\$8,400	\$8,706	\$9,363	\$5,062	\$5,347	\$5,483	-34.7%
Peer Group Median	\$7,815	\$8,118	\$8,347	\$8,816	\$9,270	\$10,152	29.9%

Note. Effective with the 2017-18 academic year, nonresident tuition is the same as resident tuition.

**Figure 12. Full-Time Undergraduate Nonresident Tuition and Mandatory Fees
(Constant Adjusted Dollars as of July 2021 at the Beginning of the Academic Year)**



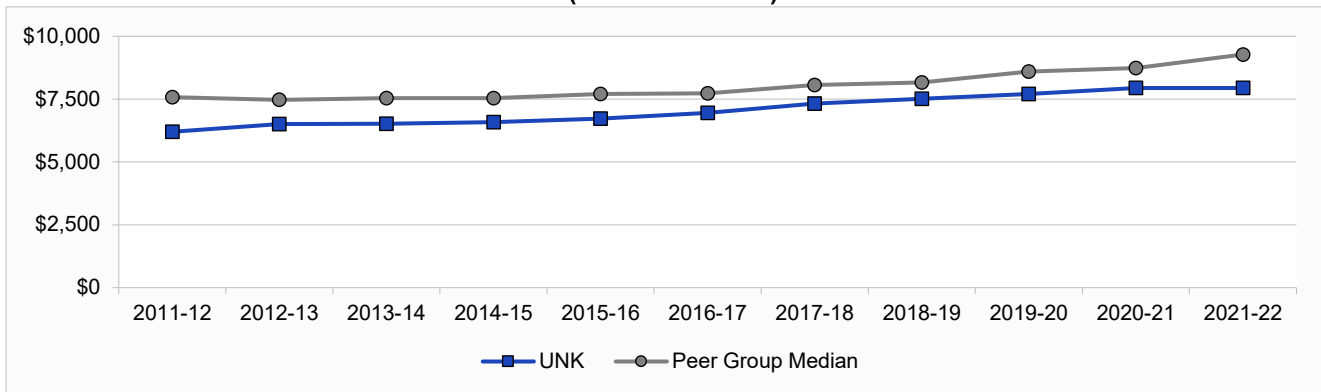
Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
NCTA	\$10,151	\$10,175	\$10,711	\$5,646	\$5,689	\$5,483	-46.0%
Peer Group Median	\$9,444	\$9,488	\$9,548	\$9,833	\$9,864	\$10,152	7.5%

Note. Effective with the 2017-18 academic year, nonresident tuition is the same as resident tuition.

University of Nebraska at Kearney

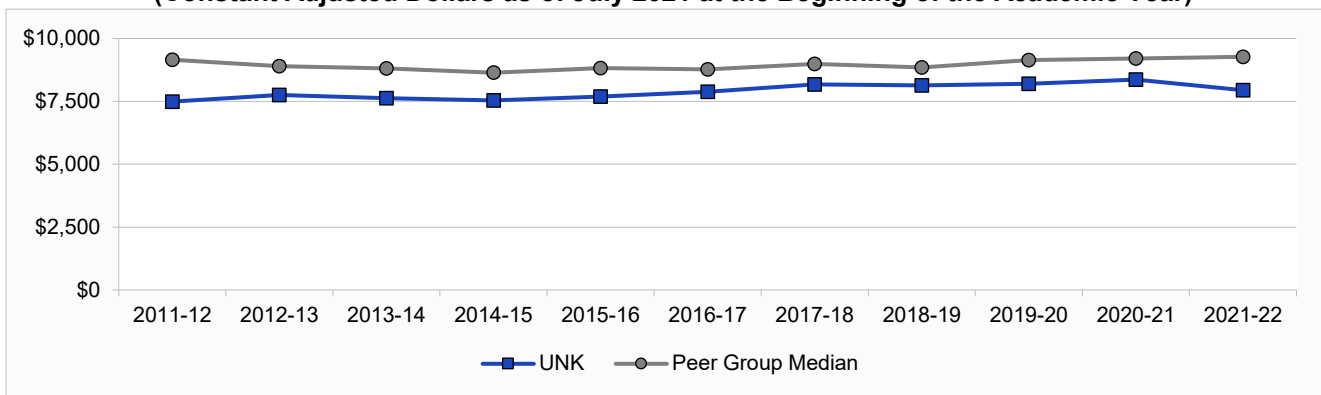
University of Nebraska at Kearney (UNK)

Figure 1. Average Full-Time In-State Undergraduate Tuition and Mandatory Fees (Current Dollars)



Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
UNK	\$6,199	\$6,521	\$6,724	\$7,326	\$7,701	\$7,940	28.1%
Peer Group Median	\$7,582	\$7,541	\$7,709	\$8,063	\$8,596	\$9,273	22.3%

Figure 2. Average Full-Time In-State Undergraduate Tuition and Mandatory Fees (Constant Adjusted Dollars as of July 2021 at the Beginning of the Academic Year)



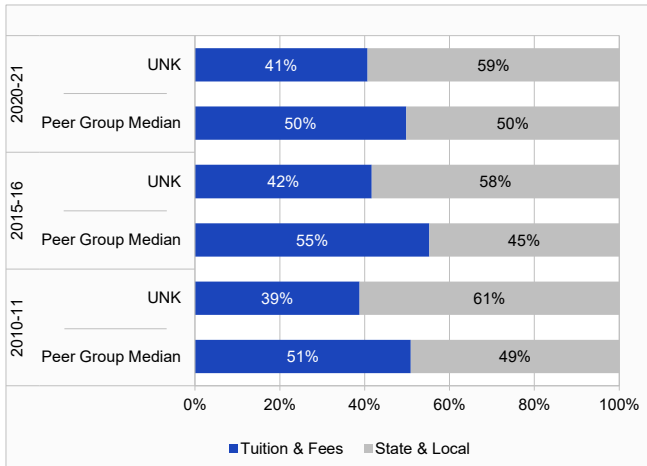
Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
UNK	\$7,491	\$7,621	\$7,692	\$8,170	\$8,194	\$7,940	6.0%
Peer Group Median	\$9,162	\$8,813	\$8,819	\$8,992	\$9,147	\$9,273	1.2%

Nebraska's Coordinating Commission for Postsecondary Education is required by Neb. Rev. Stat. § 85-1416(2)(c) to prepare the *Tuition, Fees, and Affordability Report* for the Governor and the Appropriations Committee of the Legislature in even-numbered years. This report analyzes multiple data elements submitted by Nebraska's public postsecondary institutions and their peers to the Integrated Postsecondary Education Data System (IPEDS), a database of educational statistics collected and maintained by the U.S. Department of Education. These charts illustrate how the University of Nebraska at Kearney compares to its peer group median in areas of tuition and fees, enrollment, financial aid, student expenses, and net price of attendance.

The University of Nebraska at Kearney's commission-determined peers are: Eastern Illinois University, Emporia State University, Minnesota State University Moorhead, Northwest Missouri State University, Pittsburg State University, Shippensburg University of Pennsylvania, University of Central Missouri, Western Carolina University, Western Illinois University, and Winona State University.

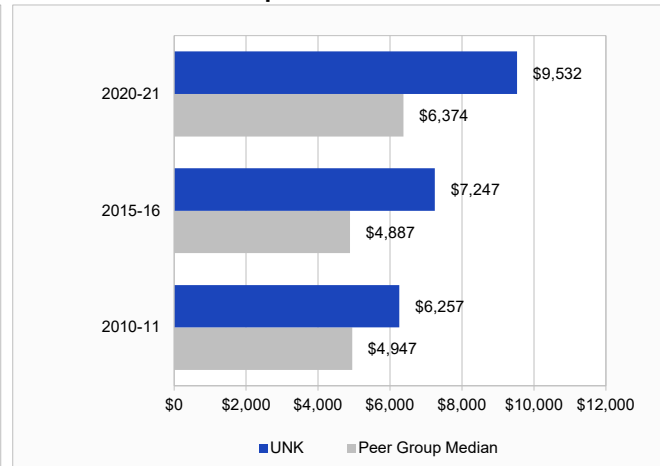
University of Nebraska at Kearney (UNK)

**Figure 3. Proportion of Operating Budget*
Derived from Tuition and Fees and
State and Local Tax Dollars**

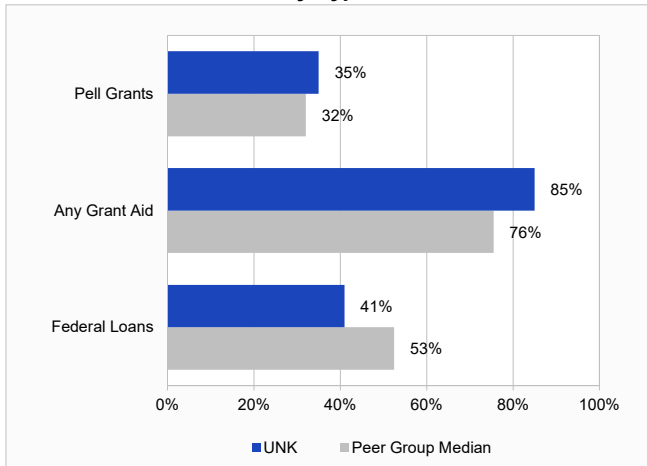


*Defined as net tuition and fees plus state and local operating appropriations.

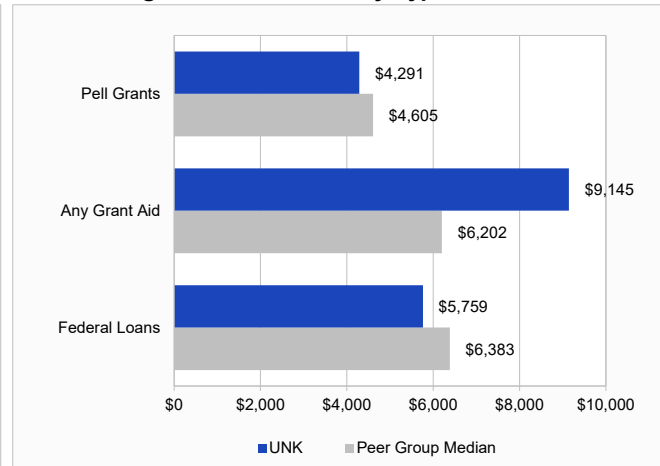
**Figure 4. State and Local Appropriations per Full-Time
Equivalent Student**



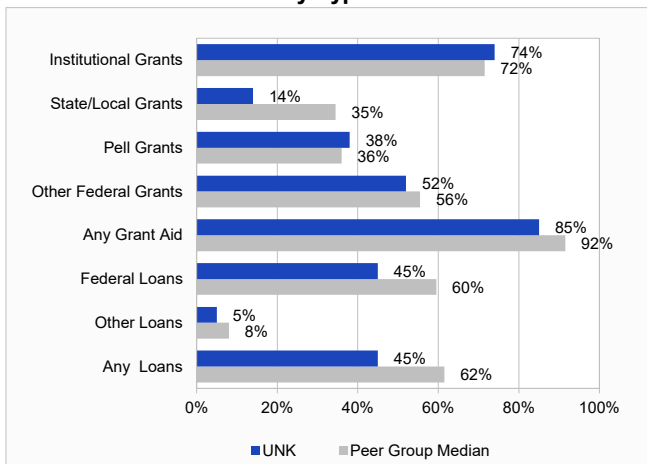
**Figure 5. Percent of All Undergraduate Students
Awarded Aid by Type of Aid: 2020-21**



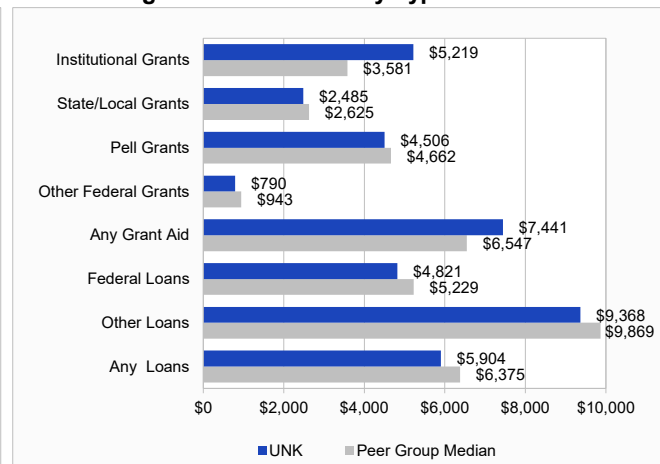
**Figure 6. Average Amount of Aid Awarded to All
Undergraduate Students by Type of Aid: 2020-21**



**Figure 7. Percent of First-Time, Full-Time
Degree/Certificate-Seeking Undergraduate Students
Awarded Aid by Type of Aid: 2020-21**



**Figure 8. Average Amounts of Aid Awarded to
First-Time, Full-Time Degree/Certificate-Seeking
Undergraduate Students by Type of Aid: 2020-21**



University of Nebraska at Kearney (UNK)

Table 1. Estimated Expenses for In-State First-Time, Full-Time Undergraduate Students

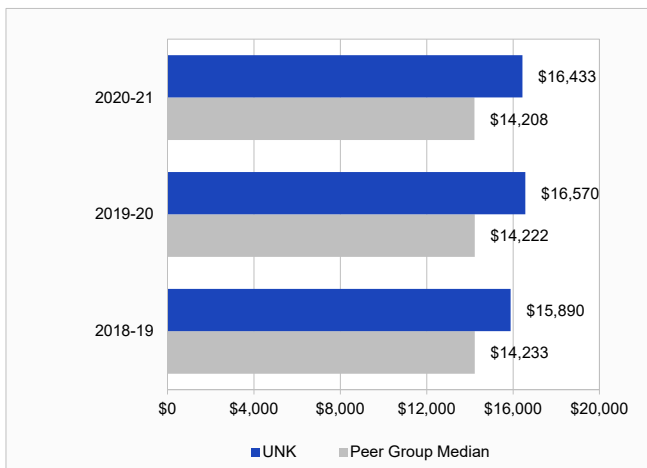
							% Change 2019-20 to 2021-22	
	2019-20		2020-21		2021-22			
Type of Expense	UNK	Peer Group Median	UNK	Peer Group Median	UNK	Peer Group Median	UNK	Peer Group Median
Tuition & Fees	\$7,752	\$8,596	\$7,962	\$8,740	\$7,986	\$9,270	3.0%	7.8%
Books & Supplies	\$952	\$1,000	\$700	\$1,000	\$712	\$1,000	-25.2%	0.0%
Living Arrangement								
On Campus								
Room & Board	\$10,452	\$9,484	\$10,776	\$9,595	\$11,080	\$9,689	6.0%	2.2%
Other	\$4,496	\$2,660	\$4,640	\$2,830	\$4,522	\$2,787	0.6%	4.8%
Off Campus								
Room & Board	\$10,452	\$9,484	\$10,776	\$9,581	\$11,080	\$9,946	6.0%	4.9%
Other	\$4,496	\$3,083	\$4,640	\$3,190	\$4,522	\$3,158	0.6%	2.4%
Off Campus with Family								
Other	\$4,496	\$3,423	\$4,640	\$3,370	\$4,522	\$3,377	0.6%	-1.3%
Total Expenses								
On Campus	\$23,652	\$21,514	\$24,078	\$21,923	\$24,300	\$22,593	2.7%	5.0%
Off Campus	\$23,652	\$21,514	\$24,078	\$21,923	\$24,300	\$22,759	2.7%	5.8%
Off Campus with Family	\$13,200	\$13,045	\$13,302	\$13,223	\$13,220	\$13,622	0.2%	4.4%

University of Nebraska at Kearney (UNK)

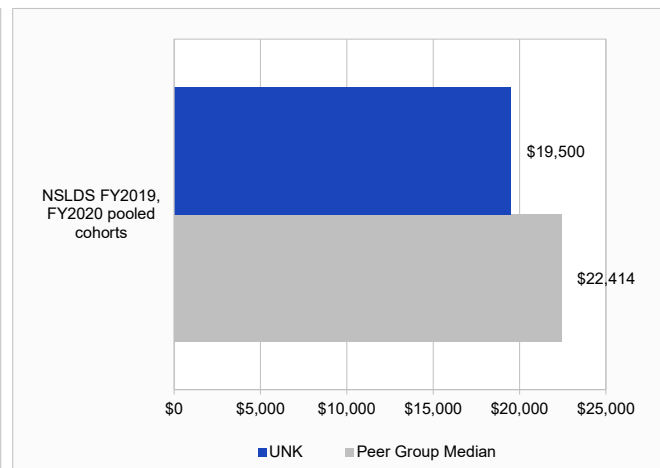
**Table 2. Average Net Price of Attendance for In-State
First-Time, Full-Time Undergraduate Students Who Received Title IV Aid**

Income Range	2018-19		2019-20		2020-21		% Change 2018-19 to 2020-21	
	UNK	Peer Group Median	UNK	Peer Group Median	UNK	Peer Group Median	UNK	Peer Group Median
\$0-\$30,000	\$13,078	\$11,987	\$14,087	\$11,467	\$14,039	\$10,803	7.3%	-9.9%
\$30,001-\$48,000	\$13,417	\$11,998	\$14,018	\$12,116	\$14,058	\$11,550	4.8%	-3.7%
\$48,001-\$75,000	\$15,343	\$14,734	\$16,311	\$14,935	\$15,894	\$14,112	3.6%	-4.2%
\$75,001-\$110,000	\$18,669	\$17,770	\$19,463	\$17,432	\$18,174	\$16,969	-2.7%	-4.5%
Over \$110,000	\$19,831	\$19,026	\$20,741	\$18,939	\$20,759	\$18,152	4.7%	-4.6%

**Figure 9. Average Net Price of Attendance for
First-Time, Full-Time Degree/Certificate-Seeking
Undergraduate Students Receiving Grant or Scholarship
Aid: 2018-19 to 2020-21**



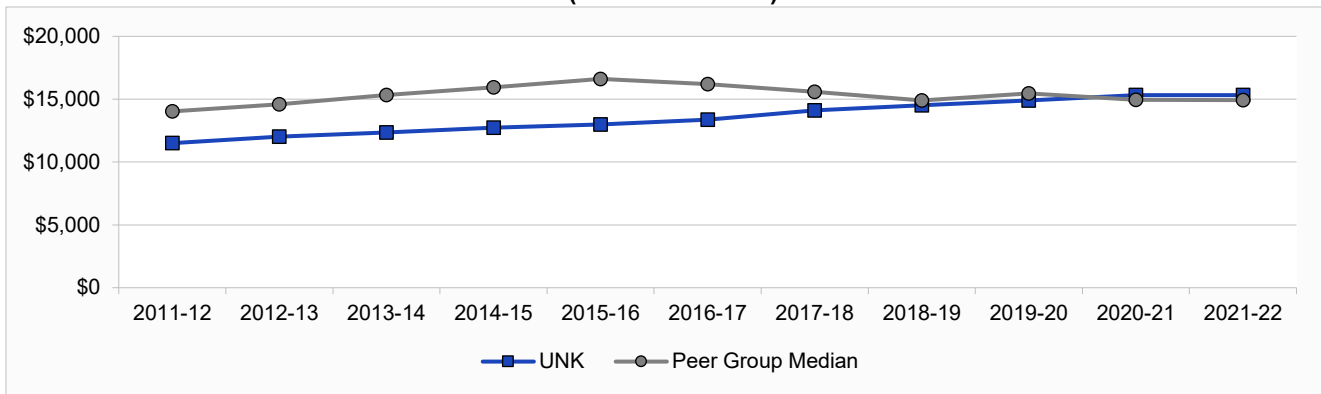
**Figure 10. Median Amount of Federal Loans Owed by
Graduates: FY 2019 and FY 2020 Pooled Cohort**



Note. In 2019-20, 27% of UNK undergraduates borrowed federal loans compared to a median of 38.3% at peer institutions.

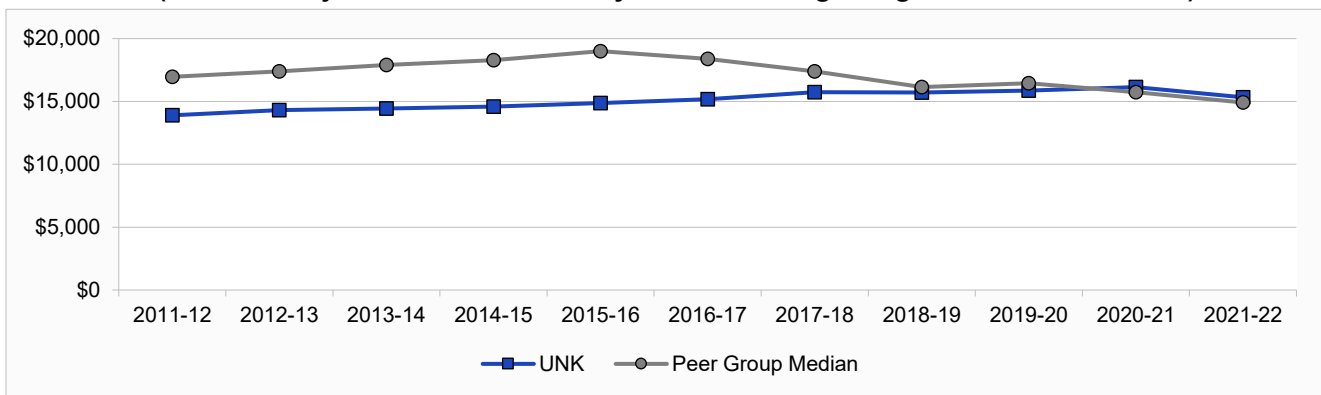
University of Nebraska at Kearney (UNK)

**Figure 11. Full-Time Undergraduate Nonresident Tuition and Mandatory Fees
(Current Dollars)**



Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
UNK	\$11,501	\$12,349	\$12,994	\$14,106	\$14,901	\$15,320	33.2%
Peer Group Median	\$14,028	\$15,325	\$16,612	\$15,590	\$15,469	\$14,919	6.3%

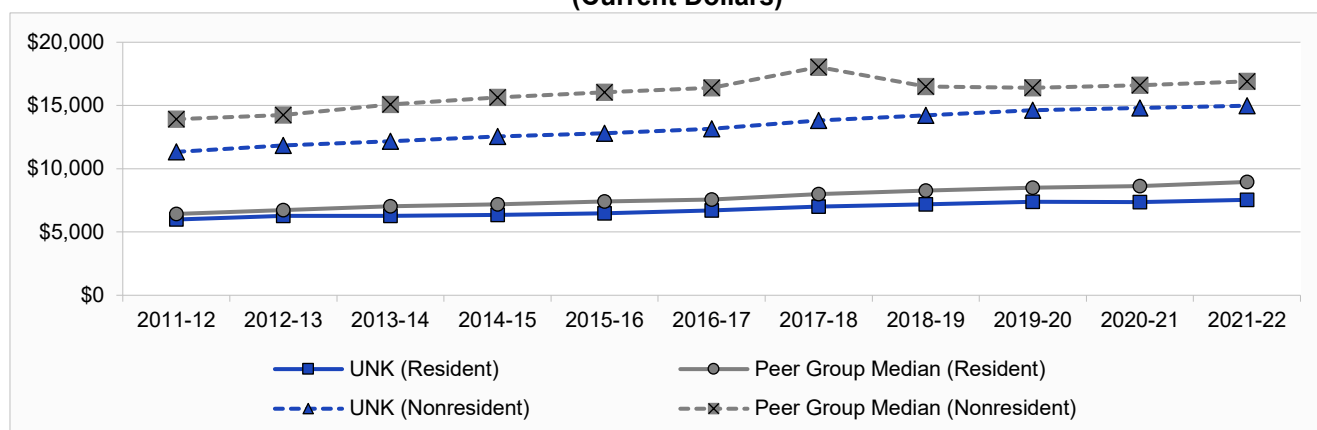
**Figure 12. Full-Time Undergraduate Nonresident Tuition and Mandatory Fees
(Constant Adjusted Dollars as of July 2021 at the Beginning of the Academic Year)**



Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
UNK	\$13,898	\$14,432	\$14,864	\$15,732	\$15,855	\$15,320	10.2%
Peer Group Median	\$16,952	\$17,911	\$19,003	\$17,387	\$16,460	\$14,919	-12.0%

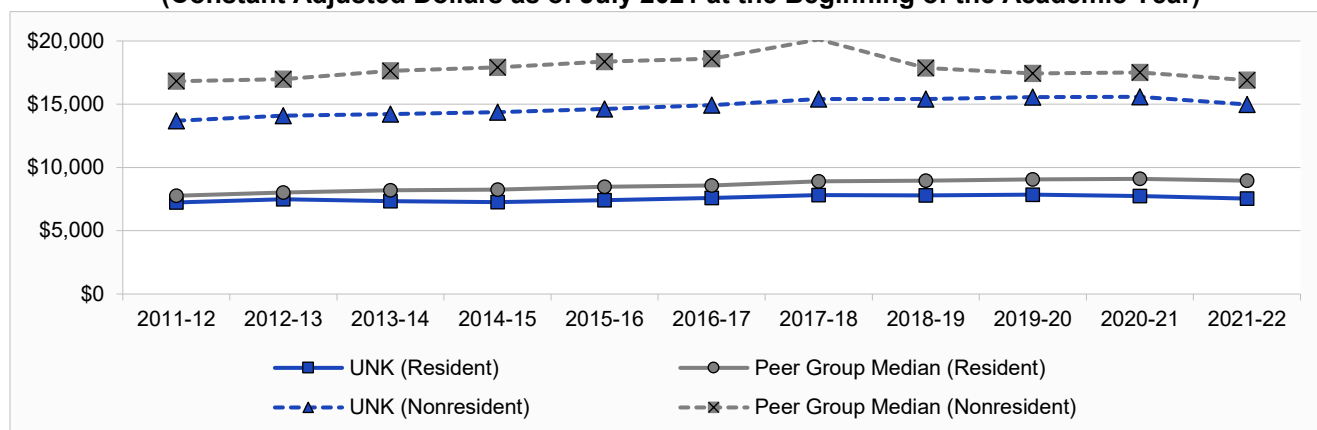
University of Nebraska at Kearney (UNK)

**Figure 13. Full-Time Graduate Tuition and Mandatory Fees
(Current Dollars)**



Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
UNK (Resident)	\$5,987	\$6,287	\$6,481	\$7,007	\$7,381	\$7,542	26.0%
Peer Group Median (Resident)	\$6,428	\$7,026	\$7,412	\$7,986	\$8,508	\$8,956	39.3%
UNK (Nonresident)	\$11,333	\$12,161	\$12,793	\$13,823	\$14,629	\$14,982	32.2%
Peer Group Median (Nonresident)	\$13,918	\$15,093	\$16,056	\$18,039	\$16,397	\$16,911	21.5%

**Figure 14. Full-Time Graduate Tuition and Mandatory Fees
(Constant Adjusted Dollars as of July 2021 at the Beginning of the Academic Year)**

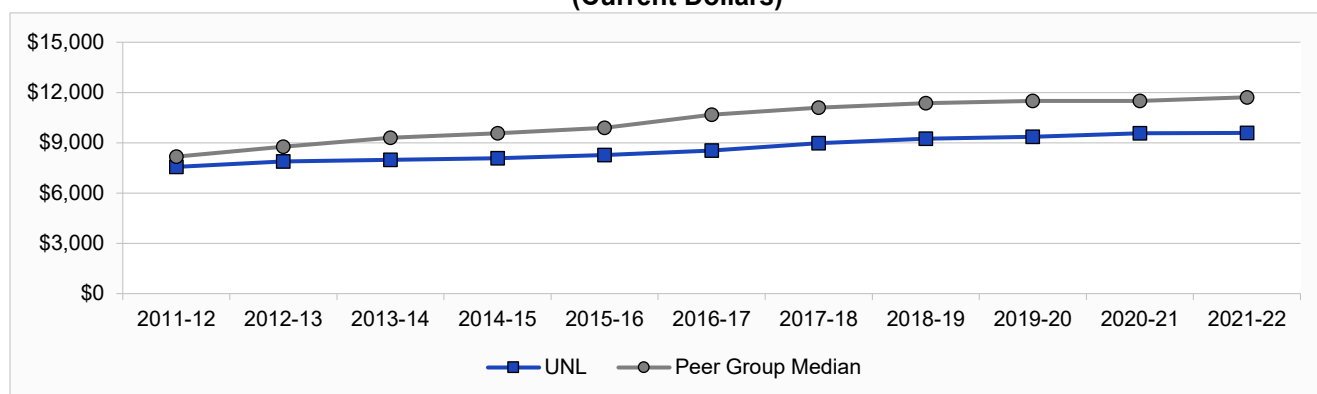


Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
UNK (Resident)	\$7,235	\$7,348	\$7,414	\$7,815	\$7,854	\$7,542	4.2%
Peer Group Median (Resident)	\$7,768	\$8,211	\$8,479	\$8,906	\$9,053	\$8,956	15.3%
UNK (Nonresident)	\$13,695	\$14,213	\$14,634	\$15,416	\$15,566	\$14,982	9.4%
Peer Group Median (Nonresident)	\$16,819	\$17,639	\$18,367	\$20,119	\$17,447	\$16,911	0.5%

University of Nebraska - Lincoln

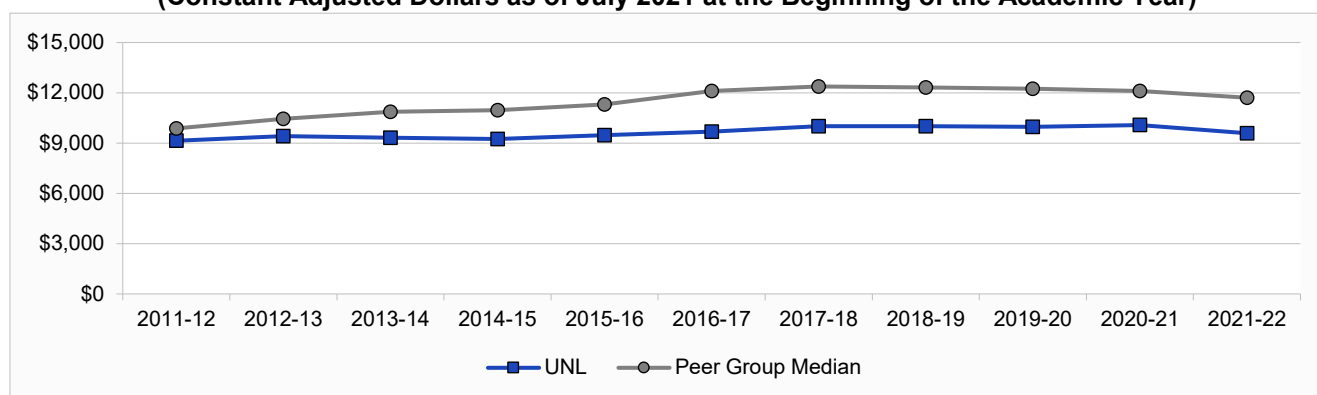
University of Nebraska-Lincoln (UNL)

Figure 1. Average Full-Time In-State Undergraduate Tuition and Mandatory Fees (Current Dollars)



Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
UNL	\$7,563	\$7,975	\$8,279	\$8,978	\$9,366	\$9,590	26.8%
Peer Group Median	\$8,174	\$9,296	\$9,886	\$11,099	\$11,504	\$11,717	43.3%

Figure 2. Average Full-Time In-State Undergraduate Tuition and Mandatory Fees (Constant Adjusted Dollars as of July 2021 at the Beginning of the Academic Year)

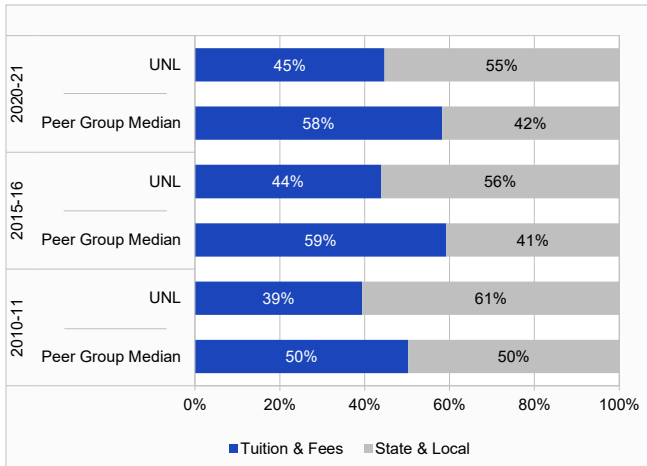


Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
UNL	\$9,139	\$9,320	\$9,471	\$10,013	\$9,966	\$9,590	4.9%
Peer Group Median	\$9,878	\$10,864	\$11,308	\$12,379	\$12,240	\$11,717	18.6%

Nebraska's Coordinating Commission for Postsecondary Education is required by Neb. Rev. Stat. § 85-1416(2)(c) to prepare the *Tuition, Fees, and Affordability Report* for the Governor and the Appropriations Committee of the Legislature in even-numbered years. This report analyzes multiple data elements submitted by Nebraska's public postsecondary institutions and their peers to the Integrated Postsecondary Education Data System (IPEDS), a database of educational statistics collected and maintained by the U.S. Department of Education. These charts illustrate how the University of Nebraska-Lincoln compares to its peer group median in areas of tuition and fees, enrollment, financial aid, student expenses, and net price of attendance.

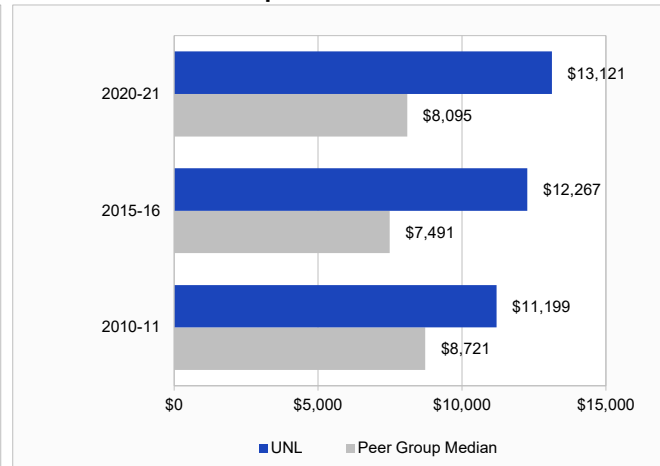
The University of Nebraska-Lincoln's commission-determined peers are: Colorado State University-Fort Collins, Iowa State University, Louisiana State University and Agricultural & Mechanical College, The University of Tennessee-Knoxville, University of Iowa, University of Kansas, University of Kentucky, University of Missouri-Columbia, University of Oklahoma-Norman Campus, and Washington State University.

**Figure 3. Proportion of Operating Budget*
Derived from Tuition and Fees and
State and Local Tax Dollars**

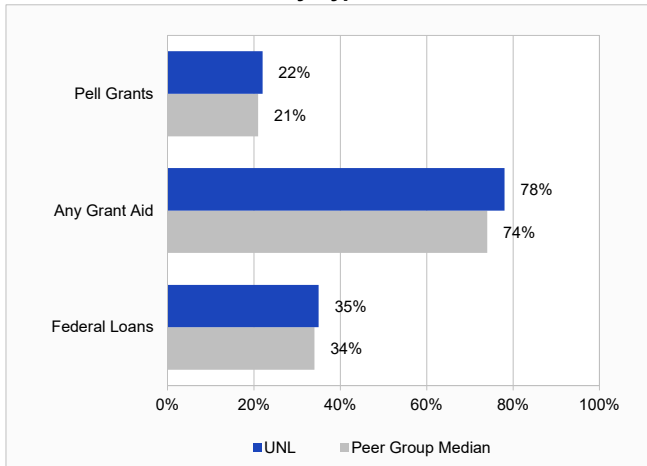


*Defined as net tuition and fees plus state and local operating appropriations.

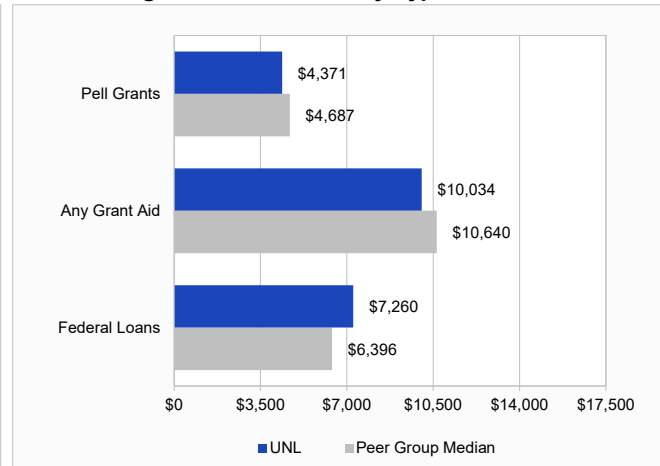
**Figure 4. State and Local Appropriations per Full-Time
Equivalent Student**



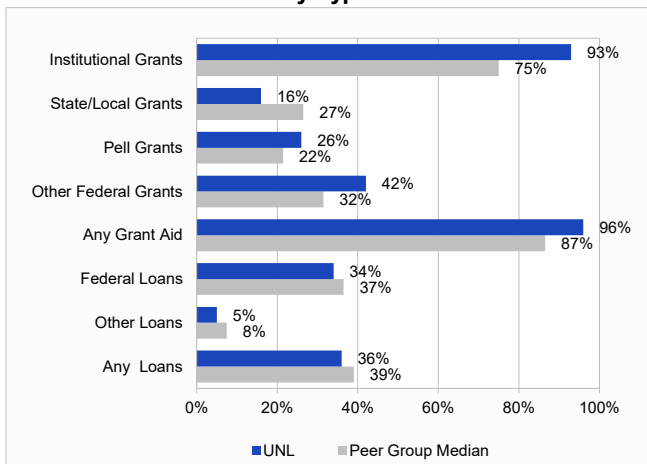
**Figure 5. Percent of All Undergraduate Students
Awarded Aid by Type of Aid: 2020-21**



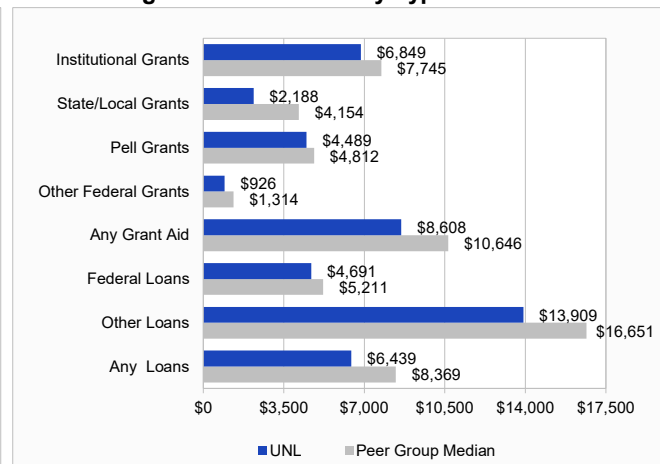
**Figure 6. Average Amount of Aid Awarded to All
Undergraduate Students by Type of Aid: 2020-21**



**Figure 7. Percent of First-Time, Full-Time
Degree/Certificate-Seeking Undergraduate Students
Awarded Aid by Type of Aid: 2020-21**



**Figure 8. Average Amounts of Aid Awarded to
First-Time, Full-Time Degree/Certificate-Seeking
Undergraduate Students by Type of Aid: 2020-21**



University of Nebraska-Lincoln (UNL)

Table 1. Estimated Expenses for In-State First-Time, Full-Time Undergraduate Students

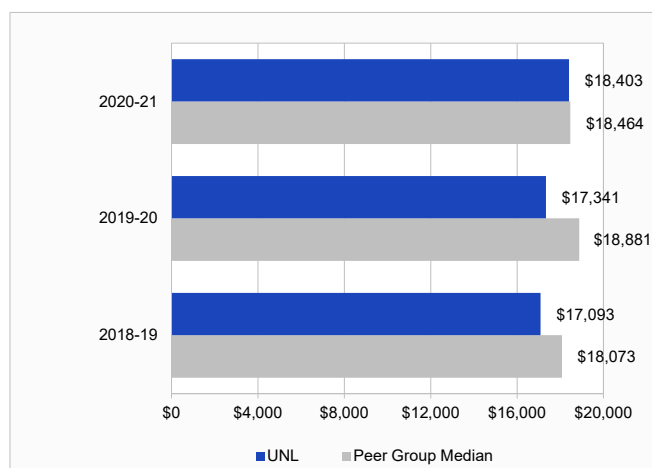
							% Change 2019-20 to 2021-22	
	2019-20		2020-21		2021-22			
Type of Expense	UNL	Peer Group Median	UNL	Peer Group Median	UNL	Peer Group Median	UNL	Peer Group Median
Tuition & Fees	\$9,522	\$11,802	\$9,690	\$11,751	\$9,872	\$11,985	3.7%	1.6%
Books & Supplies	\$1,044	\$1,040	\$1,000	\$1,017	\$1,100	\$1,016	5.4%	-2.3%
Living Arrangement								
On Campus								
Room & Board	\$11,830	\$11,441	\$12,186	\$11,457	\$11,920	\$11,814	0.8%	3.3%
Other	\$3,320	\$3,950	\$3,374	\$4,008	\$3,424	\$3,883	3.1%	-1.7%
Off Campus								
Room & Board	\$11,830	\$11,238	\$12,186	\$11,382	\$11,920	\$11,772	0.8%	4.8%
Other	\$3,320	\$3,950	\$3,374	\$4,099	\$3,424	\$4,111	3.1%	4.1%
Off Campus with Family								
Other	\$3,320	\$3,980	\$3,374	\$4,099	\$3,424	\$4,111	3.1%	3.3%
Total Expenses								
On Campus	\$25,716	\$27,594	\$26,250	\$28,116	\$26,316	\$28,710	2.3%	4.0%
Off Campus	\$25,716	\$27,594	\$26,250	\$27,842	\$26,316	\$28,372	2.3%	2.8%
Off Campus with Family	\$13,886	\$16,516	\$14,064	\$17,315	\$14,396	\$17,305	3.7%	4.8%

University of Nebraska-Lincoln (UNL)

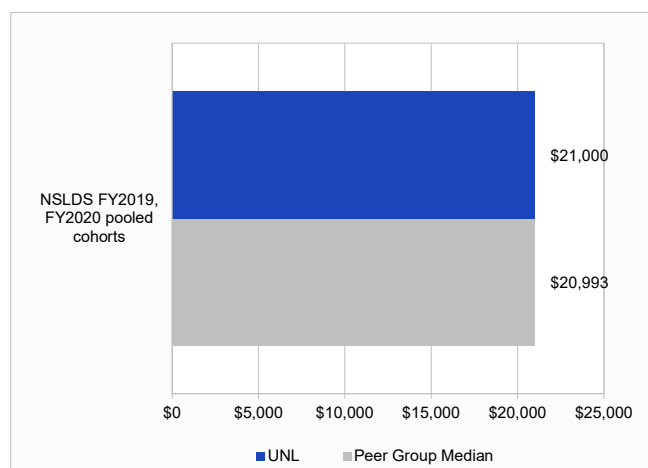
**Table 2. Average Net Price of Attendance for In-State
First-Time, Full-Time Undergraduate Students Who Received Title IV Aid**

Income Range	2018-19		2019-20		2020-21		% Change 2018-19 to 2020-21	
	UNL	Peer Group Median	UNL	Peer Group Median	UNL	Peer Group Median	UNL	Peer Group Median
\$0-\$30,000	\$12,216	\$11,386	\$11,672	\$11,621	\$12,172	\$12,601	-0.4%	10.7%
\$30,001-\$48,000	\$13,508	\$12,999	\$13,453	\$13,697	\$13,585	\$13,543	0.6%	4.2%
\$48,001-\$75,000	\$16,197	\$16,530	\$15,394	\$17,367	\$15,526	\$16,791	-4.1%	1.6%
\$75,001-\$110,000	\$19,663	\$20,973	\$19,553	\$21,410	\$19,044	\$20,860	-3.1%	-0.5%
Over \$110,000	\$20,947	\$23,210	\$21,462	\$24,054	\$21,706	\$23,782	3.6%	2.5%

**Figure 9. Average Net Price of Attendance for
First-Time, Full-Time Degree/Certificate-Seeking
Undergraduate Students Receiving Grant or Scholarship
Aid: 2018-19 to 2020-21**



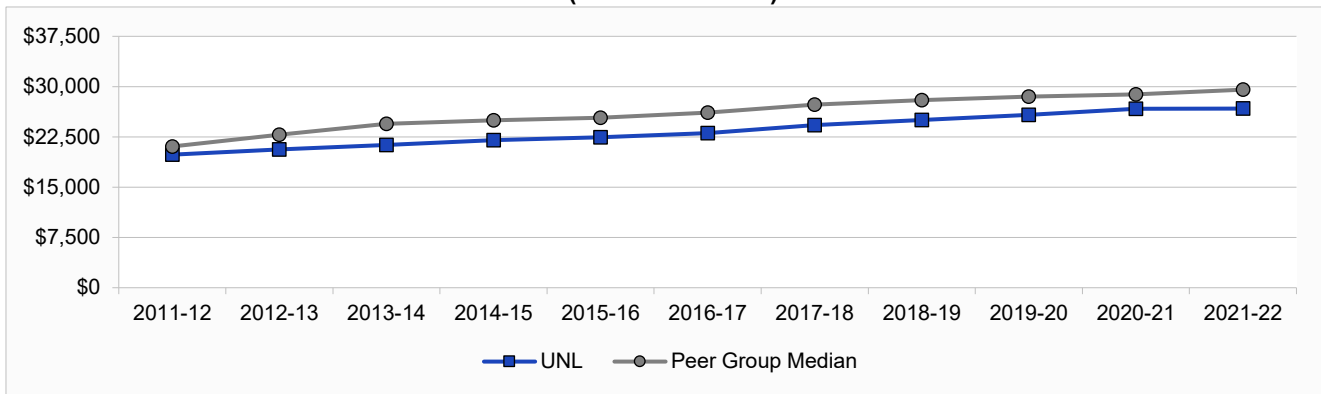
**Figure 10. Median Amount of Federal Loans Owed by
Graduates: FY 2019 and FY 2020 Pooled Cohort**



Note. In 2019-20, 44.9% of UNL undergraduates borrowed federal loans compared to a median of 47% at peer institutions.

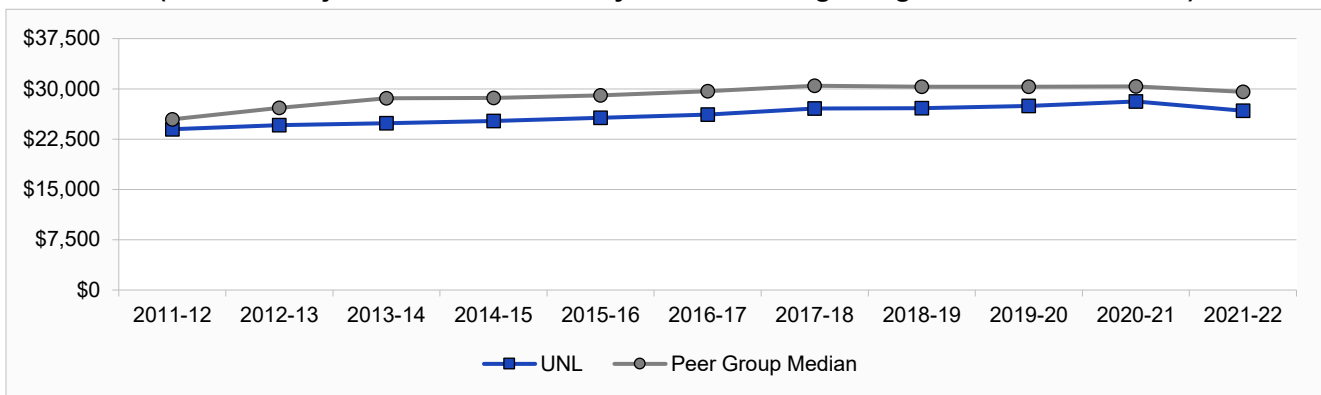
University of Nebraska-Lincoln (UNL)

**Figure 11. Full-Time Undergraduate Nonresident Tuition and Mandatory Fees
(Current Dollars)**



Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
UNL	\$19,848	\$21,303	\$22,446	\$24,278	\$25,806	\$26,720	34.6%
Peer Group Median	\$21,071	\$24,465	\$25,367	\$27,319	\$28,494	\$29,543	40.2%

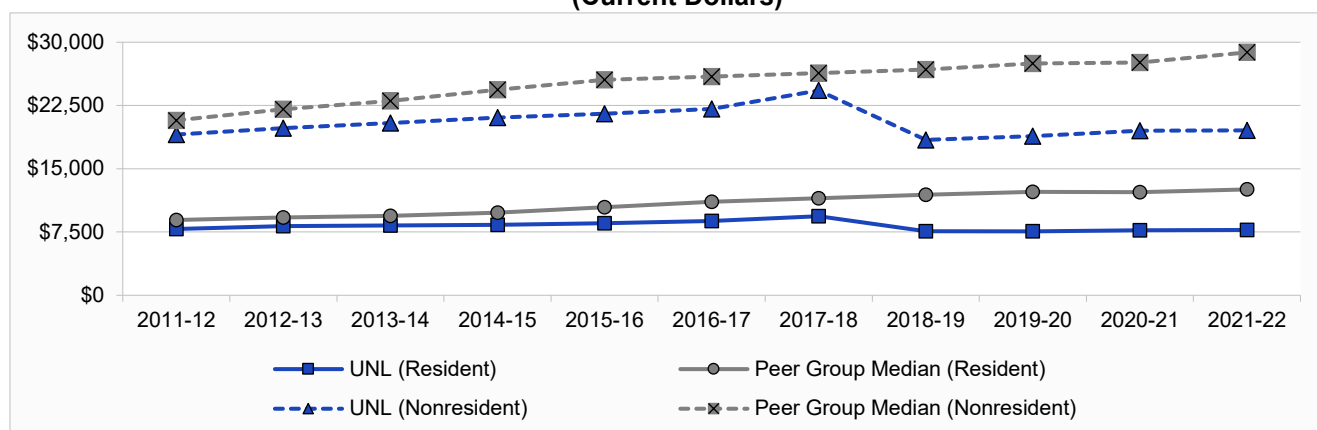
**Figure 12. Full-Time Undergraduate Nonresident Tuition and Mandatory Fees
(Constant Adjusted Dollars as of July 2021 at the Beginning of the Academic Year)**



Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
UNL	\$23,984	\$24,897	\$25,677	\$27,077	\$27,459	\$26,720	11.4%
Peer Group Median	\$25,463	\$28,592	\$29,018	\$30,468	\$30,319	\$29,543	16.0%

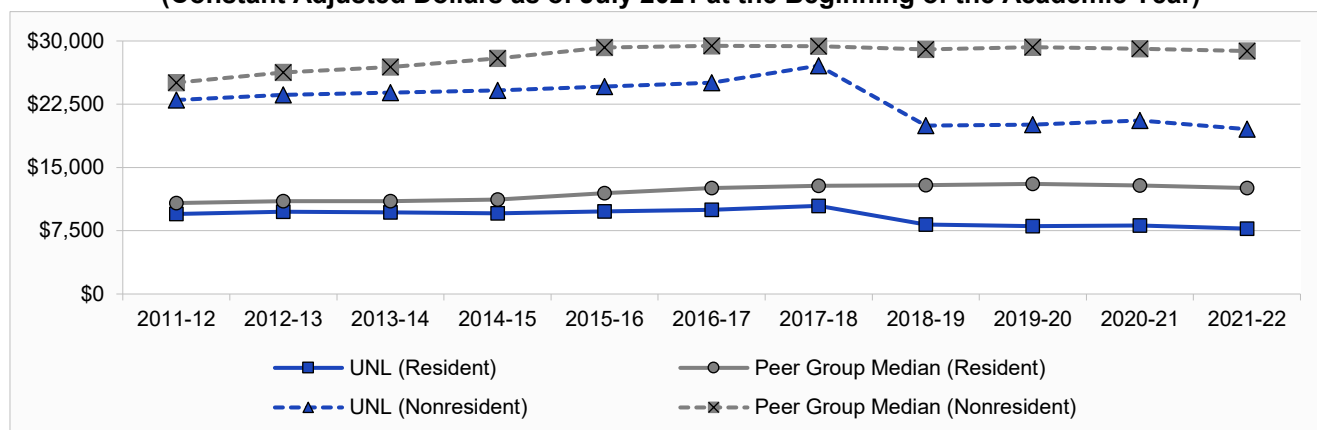
University of Nebraska-Lincoln (UNL)

**Figure 13. Full-Time Graduate Tuition and Mandatory Fees
(Current Dollars)**



Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
UNL (Resident)	\$7,846	\$8,266	\$8,556	\$9,371	\$7,575	\$7,751	-1.2%
Peer Group Median (Resident)	\$8,924	\$9,407	\$10,456	\$11,498	\$12,269	\$12,548	40.6%
UNL (Nonresident)	\$19,036	\$20,428	\$21,510	\$24,278	\$18,879	\$19,541	2.7%
Peer Group Median (Nonresident)	\$20,739	\$23,039	\$25,540	\$26,331	\$27,496	\$28,797	38.9%

**Figure 14. Full-Time Graduate Tuition and Mandatory Fees
(Constant Adjusted Dollars as of July 2021 at the Beginning of the Academic Year)**

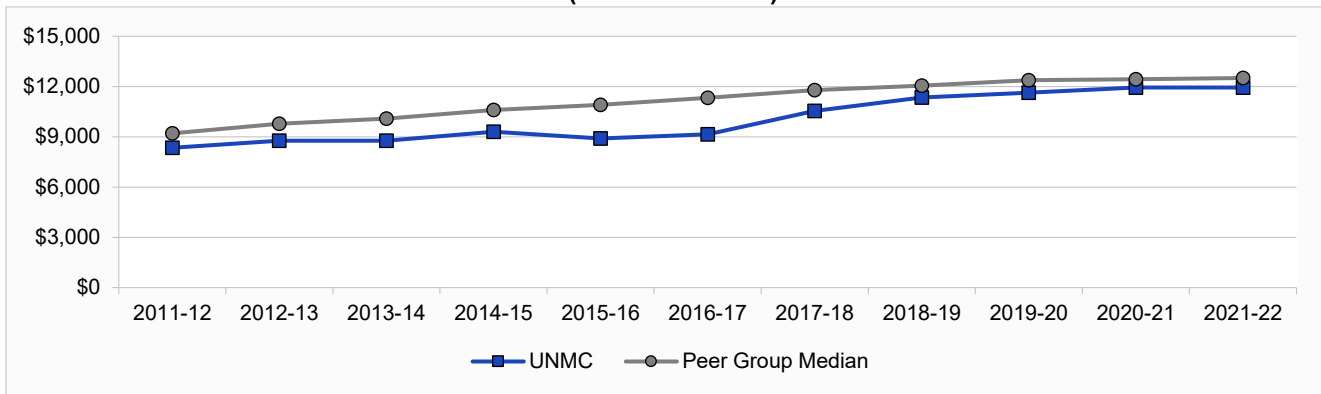


Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
UNL (Resident)	\$9,481	\$9,660	\$9,787	\$10,451	\$8,060	\$7,751	-18.2%
Peer Group Median (Resident)	\$10,784	\$10,994	\$11,961	\$12,823	\$13,054	\$12,548	16.4%
UNL (Nonresident)	\$23,003	\$23,874	\$24,606	\$27,077	\$20,088	\$19,541	-15.1%
Peer Group Median (Nonresident)	\$25,061	\$26,926	\$29,215	\$29,366	\$29,257	\$28,797	14.9%

University of Nebraska Medical Center

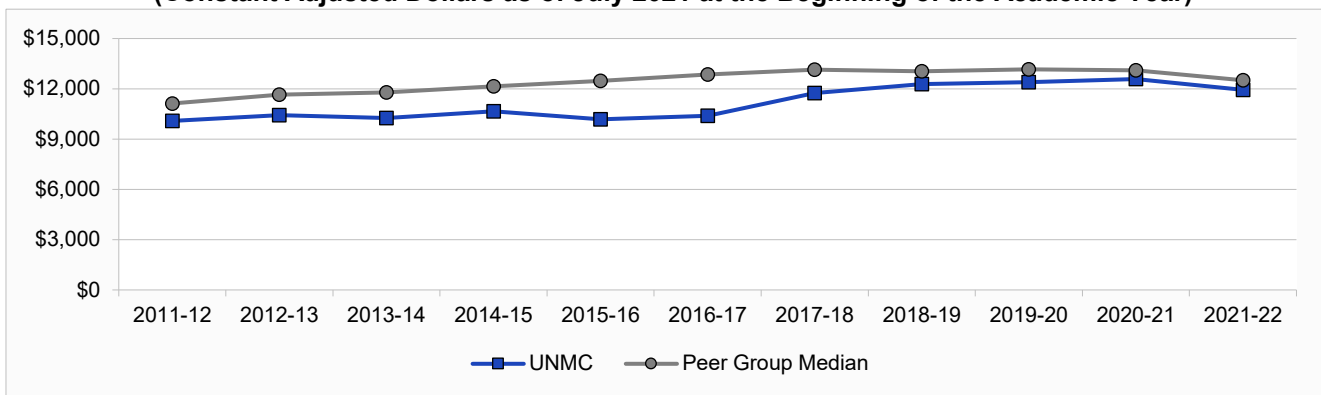
University of Nebraska Medical Center (UNMC)

Figure 1. Average Full-Time In-State Undergraduate Tuition and Mandatory Fees (Current Dollars)



Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
UNMC	\$8,345	\$8,776	\$8,897	\$10,538	\$11,641	\$11,941	43.1%
Peer Group Median	\$9,207	\$10,086	\$10,907	\$11,783	\$12,370	\$12,507	35.8%

Figure 2. Average Full-Time In-State Undergraduate Tuition and Mandatory Fees (Constant Adjusted Dollars as of July 2021 at the Beginning of the Academic Year)



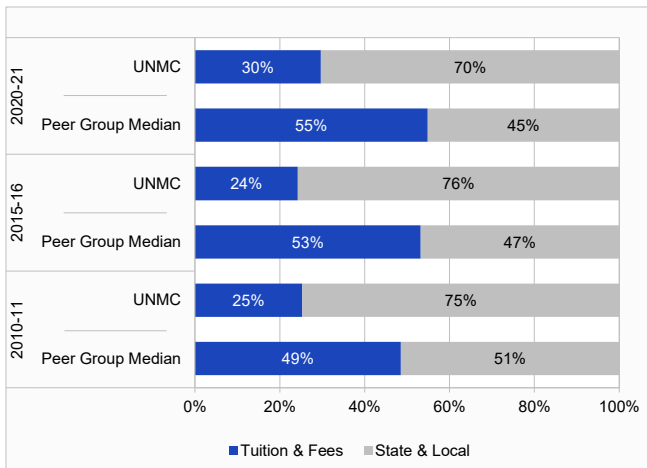
Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
UNMC	\$10,084	\$10,256	\$10,178	\$11,753	\$12,387	\$11,941	18.4%
Peer Group Median	\$11,126	\$11,788	\$12,477	\$13,142	\$13,162	\$12,507	12.4%

Nebraska's Coordinating Commission for Postsecondary Education is required by Neb. Rev. Stat. § 85-1416(2)(c) to prepare the *Tuition, Fees, and Affordability Report* for the Governor and the Appropriations Committee of the Legislature in even-numbered years. This report analyzes multiple data elements submitted by Nebraska's public postsecondary institutions and their peers to the Integrated Postsecondary Education Data System (IPEDS), a database of educational statistics collected and maintained by the U.S. Department of Education. These charts illustrate how the University of Nebraska Medical Center compares to its peer group median in areas of tuition and fees, enrollment, financial aid, student expenses, and net price of attendance.

The University of Nebraska Medical Center's commission-determined peers are: Medical University of South Carolina, Ohio State University-Main Campus, The University of Tennessee-Knoxville, University of Arizona, University of Connecticut, University of Iowa, University of Kansas, University of Kentucky, University of Utah, and Virginia Commonwealth University.

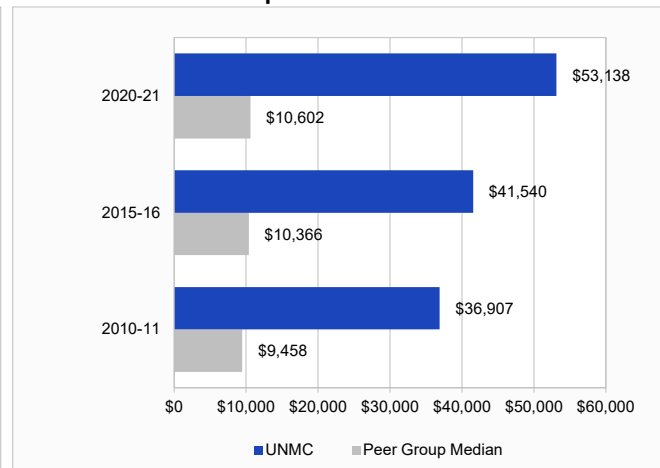
University of Nebraska Medical Center (UNMC)

**Figure 3. Proportion of Operating Budget*
Derived from Tuition and Fees and
State and Local Tax Dollars**

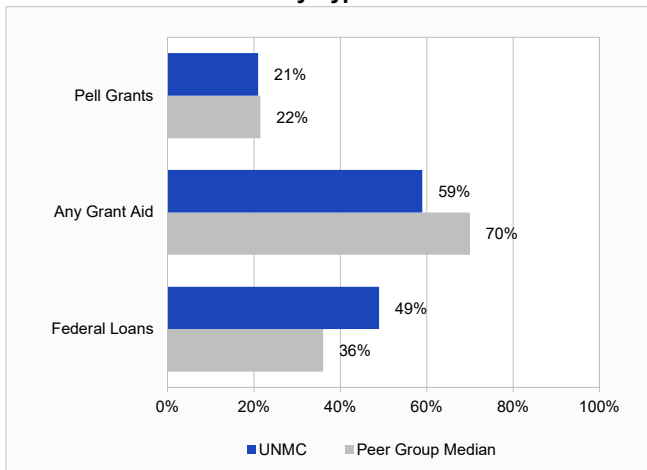


*Defined as net tuition and fees plus state and local operating appropriations.

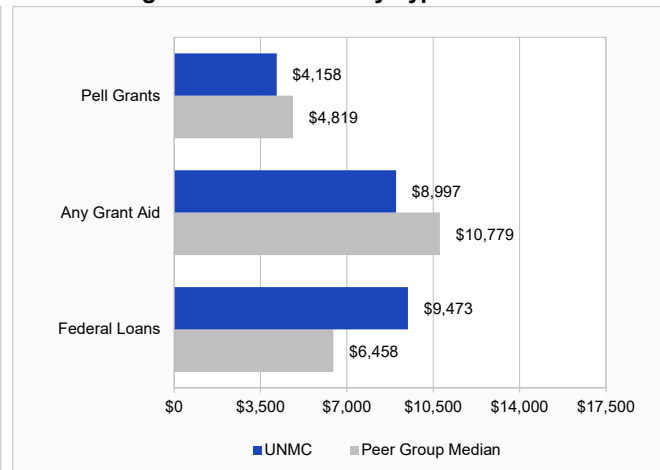
**Figure 4. State and Local Appropriations per Full-Time
Equivalent Student**



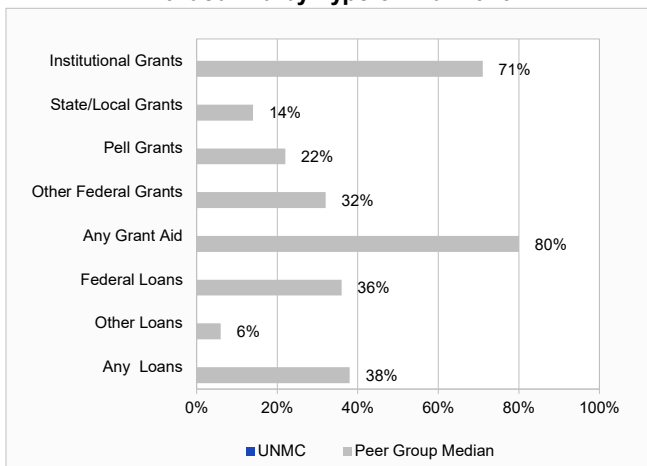
**Figure 5. Percent of All Undergraduate Students
Awarded Aid by Type of Aid: 2020-21**



**Figure 6. Average Amount of Aid Awarded to All
Undergraduate Students by Type of Aid: 2020-21**

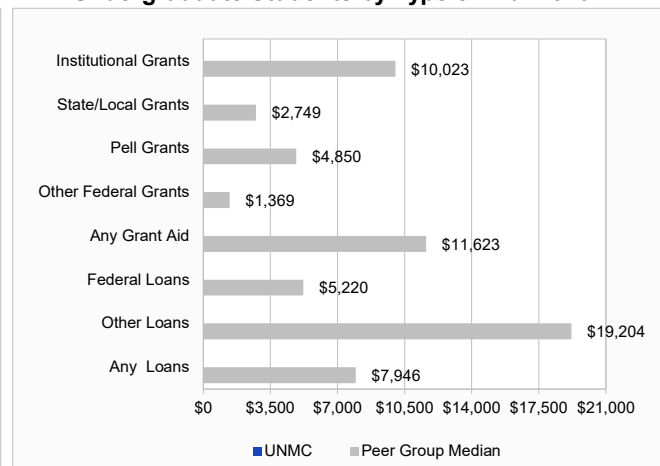


**Figure 7. Percent of First-Time, Full-Time
Degree/Certificate-Seeking Undergraduate Students
Awarded Aid by Type of Aid: 2020-21**



Note. UNMC does not enroll first-time undergraduate students.

**Figure 8. Average Amounts of Aid Awarded to
First-Time, Full-Time Degree/Certificate-Seeking
Undergraduate Students by Type of Aid: 2020-21**



Note. UNMC does not enroll first-time undergraduate students.

University of Nebraska Medical Center (UNMC)

Table 1. Estimated Expenses for In-State First-Time, Full-Time Undergraduate Students

Type of Expense	2019-20		2020-21		2021-22		% Change 2019-20 to 2021-22	
	UNMC	Peer Group Median	UNMC	Peer Group Median	UNMC	Peer Group Median	UNMC	Peer Group Median
Tuition & Fees	-	\$12,360	-	\$12,484	-	\$12,610	NA	2.0%
Books & Supplies	-	\$1,000	-	\$1,082	-	\$1,012	NA	1.2%
Living Arrangement								
On Campus								
Room & Board	-	\$11,506	-	\$11,856	-	\$12,279	NA	6.7%
Other	-	\$3,500	-	\$3,550	-	\$3,672	NA	4.9%
Off Campus								
Room & Board	-	\$11,506	-	\$11,504	-	\$12,150	NA	5.6%
Other	-	\$3,574	-	\$4,140	-	\$4,080	NA	14.2%
Off Campus with Family								
Other	-	\$3,574	-	\$4,140	-	\$4,080	NA	14.2%
Total Expenses								
On Campus	-	\$30,061	-	\$30,416	-	\$30,686	NA	2.1%
Off Campus	-	\$29,661	-	\$29,866	-	\$30,136	NA	1.6%
Off Campus with Family	-	\$17,122	-	\$17,556	-	\$17,690	NA	3.3%

Note. UNMC does not enroll first-time undergraduate students.

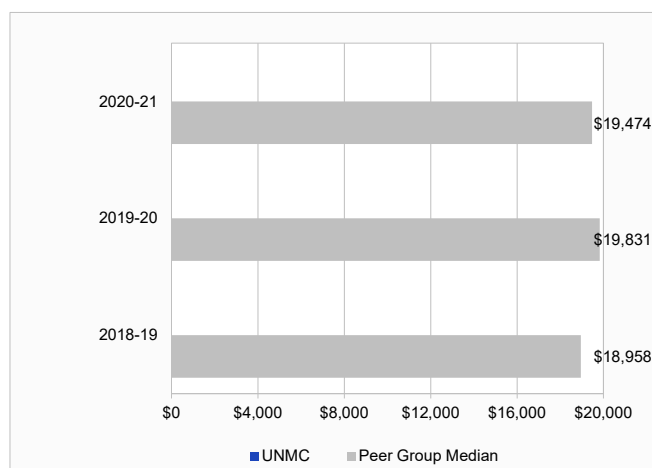
University of Nebraska Medical Center (UNMC)

**Table 2. Average Net Price of Attendance for In-State
First-Time, Full-Time Undergraduate Students Who Received Title IV Aid**

Income Range	2018-19		2019-20		2020-21		% Change 2018-19 to 2020-21	
	UNMC	Peer Group Median	UNMC	Peer Group Median	UNMC	Peer Group Median	UNMC	Peer Group Median
\$0-\$30,000	-	\$11,848	-	\$12,593	-	\$11,926	NA	0.7%
\$30,001-\$48,000	-	\$13,745	-	\$13,970	-	\$14,027	NA	2.1%
\$48,001-\$75,000	-	\$17,132	-	\$18,026	-	\$16,773	NA	-2.1%
\$75,001-\$110,000	-	\$20,981	-	\$21,575	-	\$21,029	NA	0.2%
Over \$110,000	-	\$23,231	-	\$24,161	-	\$24,030	NA	3.4%

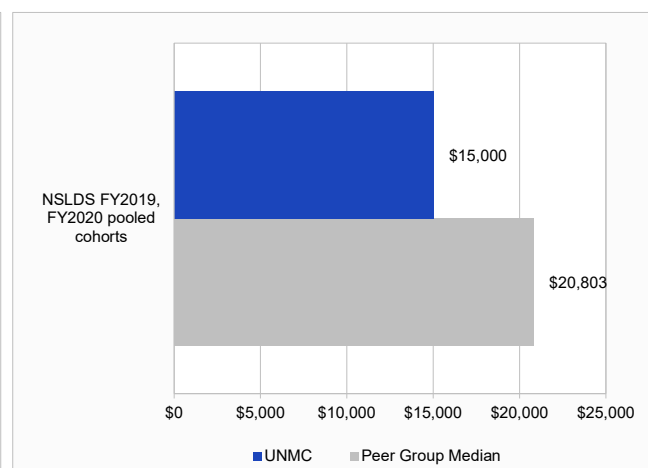
Note. UNMC does not enroll first-time undergraduate students.

**Figure 9. Average Net Price of Attendance for
First-Time, Full-Time Degree/Certificate-Seeking
Undergraduate Students Receiving Grant or Scholarship
Aid: 2018-19 to 2020-21**



Note. UNMC does not enroll first-time undergraduate students.

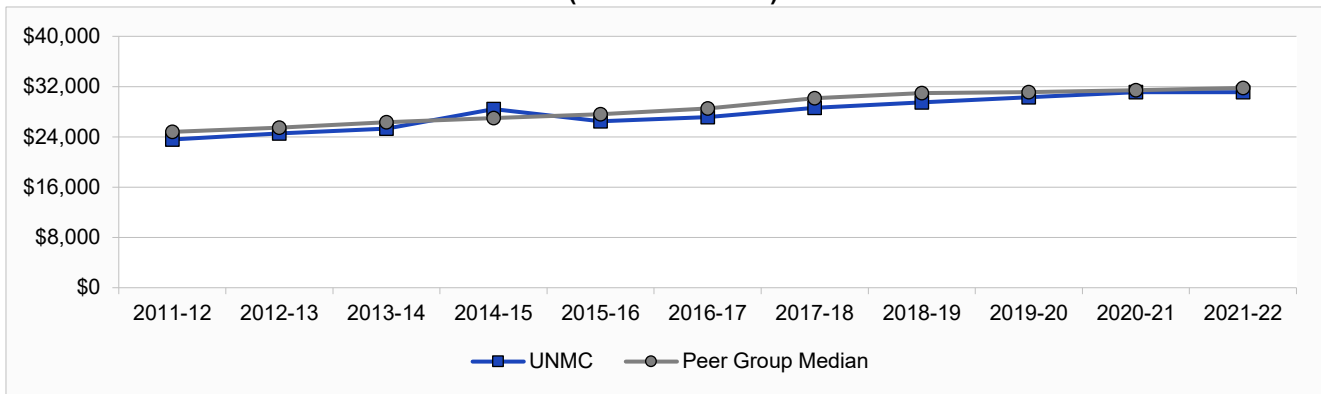
**Figure 10. Median Amount of Federal Loans Owed by
Graduates: FY 2019 and FY 2020 Pooled Cohort**



Note. In 2019-20, 22.7% of UNMC undergraduates borrowed federal loans compared to a median of 41.1% at peer institutions.

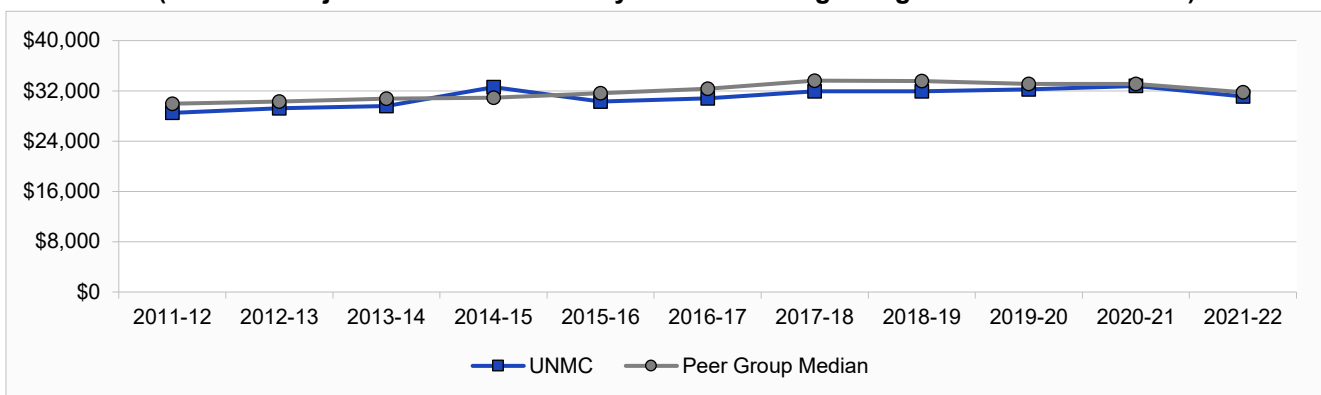
University of Nebraska Medical Center (UNMC)

**Figure 11. Full-Time Undergraduate Nonresident Tuition and Mandatory Fees
(Current Dollars)**



Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
UNMC	\$23,585	\$25,306	\$26,477	\$28,628	\$30,301	\$31,111	31.9%
Peer Group Median	\$24,797	\$26,344	\$27,628	\$30,153	\$31,127	\$31,785	28.2%

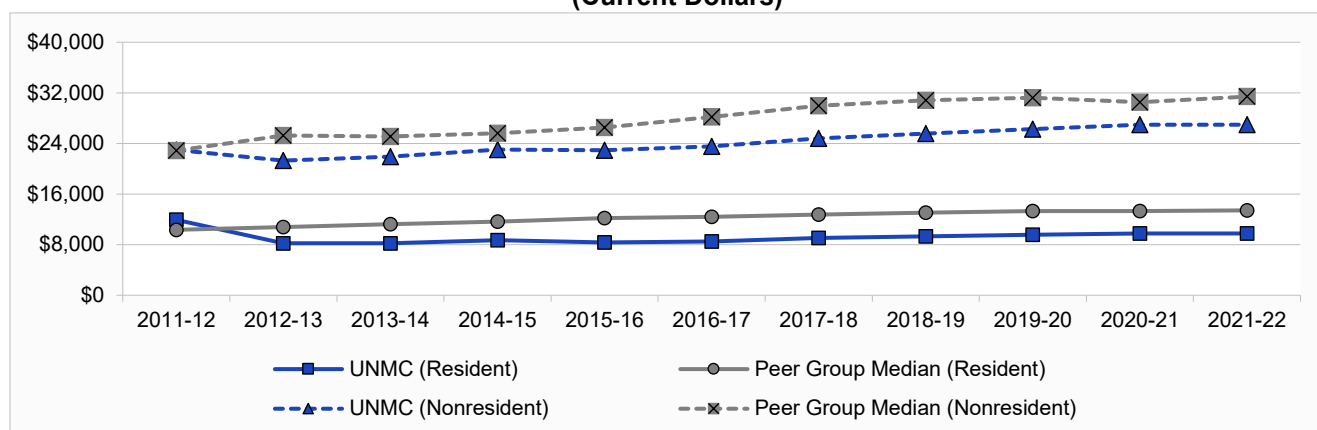
**Figure 12. Full-Time Undergraduate Nonresident Tuition and Mandatory Fees
(Constant Adjusted Dollars as of July 2021 at the Beginning of the Academic Year)**



Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
UNMC	\$28,500	\$29,575	\$30,288	\$31,928	\$32,242	\$31,111	9.2%
Peer Group Median	\$29,965	\$30,788	\$31,604	\$33,628	\$33,120	\$31,785	6.1%

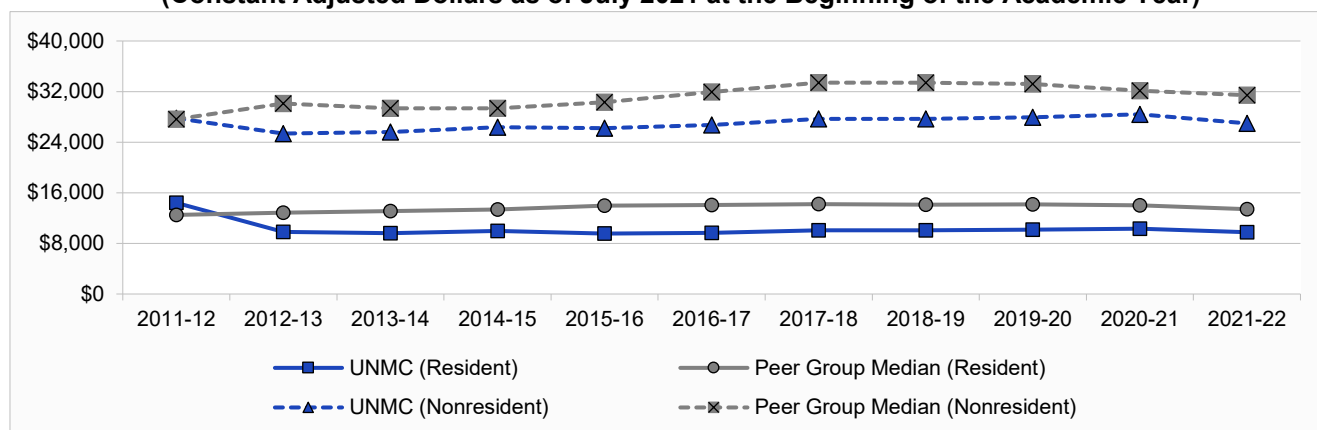
University of Nebraska Medical Center (UNMC)

**Figure 13. Full-Time Graduate Tuition and Mandatory Fees
(Current Dollars)**



Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
UNMC (Resident)	\$11,923	\$8,221	\$8,351	\$9,040	\$9,546	\$9,789	-17.9%
Peer Group Median (Resident)	\$10,346	\$11,228	\$12,202	\$12,737	\$13,326	\$13,420	29.7%
UNMC (Nonresident)	\$22,993	\$21,910	\$22,931	\$24,808	\$26,259	\$26,961	17.3%
Peer Group Median (Nonresident)	\$22,867	\$25,127	\$26,513	\$29,960	\$31,206	\$31,405	37.3%

**Figure 14. Full-Time Graduate Tuition and Mandatory Fees
(Constant Adjusted Dollars as of July 2021 at the Beginning of the Academic Year)**

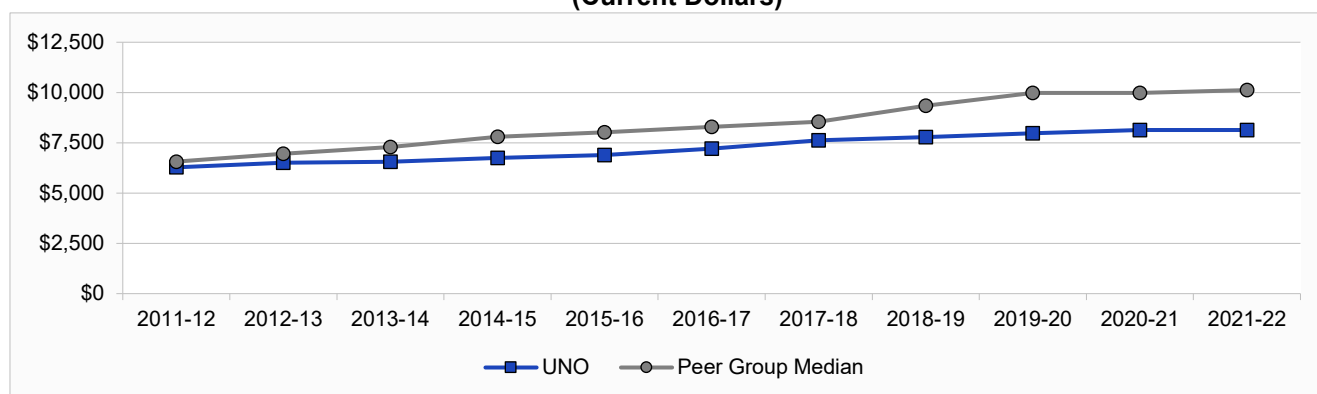


Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
UNMC (Resident)	\$14,408	\$9,608	\$9,553	\$10,082	\$10,157	\$9,789	-32.1%
Peer Group Median (Resident)	\$12,502	\$13,122	\$13,958	\$14,205	\$14,179	\$13,420	7.3%
UNMC (Nonresident)	\$27,785	\$25,606	\$26,231	\$27,668	\$27,941	\$26,961	-3.0%
Peer Group Median (Nonresident)	\$27,632	\$29,365	\$30,328	\$33,414	\$33,204	\$31,405	13.7%

University of Nebraska at Omaha

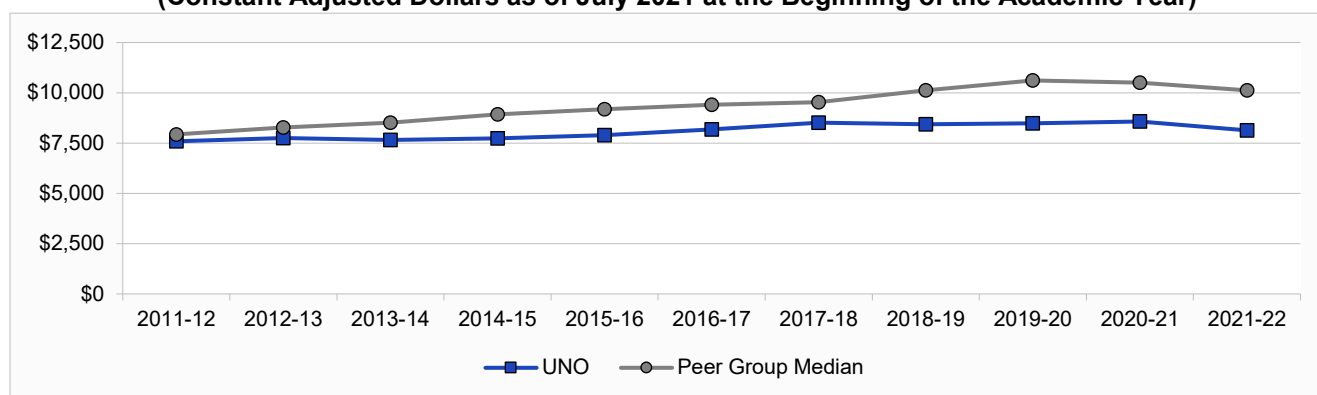
University of Nebraska at Omaha (UNO)

Figure 1. Average Full-Time In-State Undergraduate Tuition and Mandatory Fees (Current Dollars)



Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
UNO	\$6,280	\$6,550	\$6,898	\$7,630	\$7,980	\$8,136	29.6%
Peer Group Median	\$6,565	\$7,289	\$8,024	\$8,548	\$9,976	\$10,120	54.2%

Figure 2. Average Full-Time In-State Undergraduate Tuition and Mandatory Fees (Constant Adjusted Dollars as of July 2021 at the Beginning of the Academic Year)



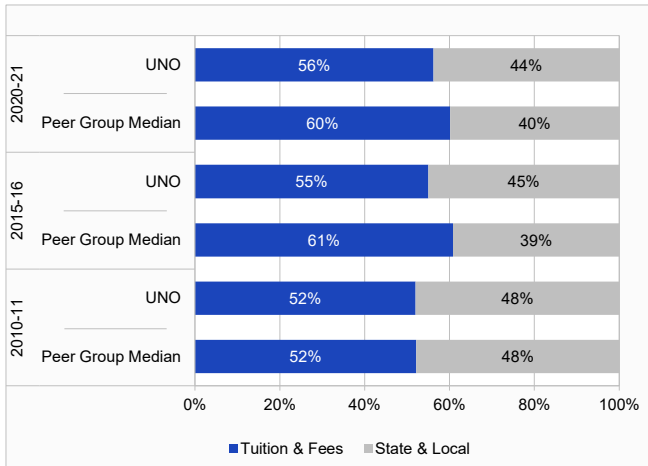
Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
UNO	\$7,589	\$7,655	\$7,891	\$8,510	\$8,491	\$8,136	7.2%
Peer Group Median	\$7,933	\$8,519	\$9,179	\$9,534	\$10,615	\$10,120	27.6%

Nebraska's Coordinating Commission for Postsecondary Education is required by Neb. Rev. Stat. § 85-1416(2)(c) to prepare the *Tuition, Fees, and Affordability Report* for the Governor and the Appropriations Committee of the Legislature in even-numbered years. This report analyzes multiple data elements submitted by Nebraska's public postsecondary institutions and their peers to the Integrated Postsecondary Education Data System (IPEDS), a database of educational statistics collected and maintained by the U.S. Department of Education. These charts illustrate how the University of Nebraska at Omaha compares to its peer group median in areas of tuition and fees, enrollment, financial aid, student expenses, and net price of attendance.

The University of Nebraska at Omaha's commission-determined peers are: Cleveland State University, Eastern Michigan University, Northern Kentucky University, The University of Tennessee-Chattanooga, University of Central Oklahoma, University of Colorado Colorado Springs, University of Missouri-St Louis, University of North Carolina at Greensboro, University of North Florida, and Wichita State University.

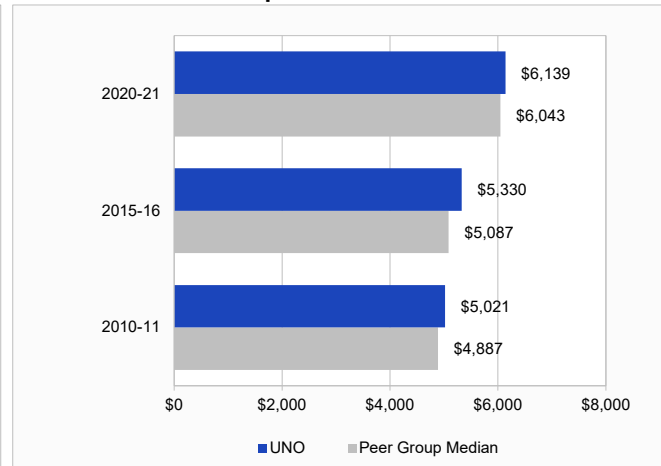
University of Nebraska at Omaha (UNO)

**Figure 3. Proportion of Operating Budget*
Derived from Tuition and Fees and
State and Local Tax Dollars**

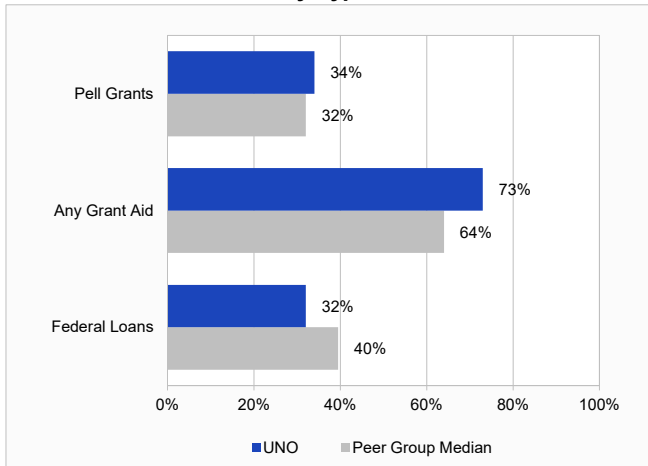


*Defined as net tuition and fees plus state and local operating appropriations.

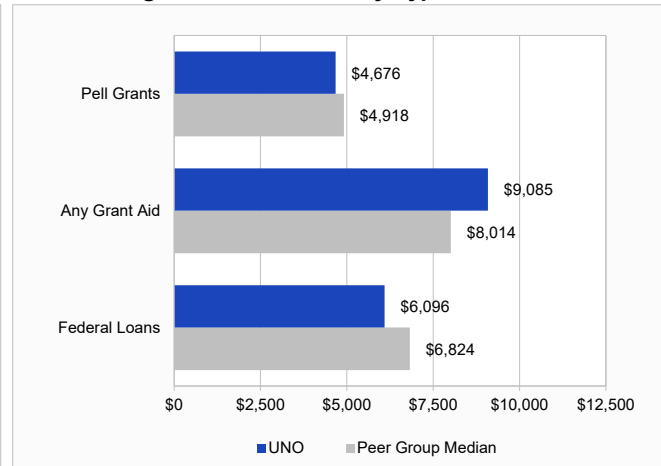
**Figure 4. State and Local Appropriations per Full-Time
Equivalent Student**



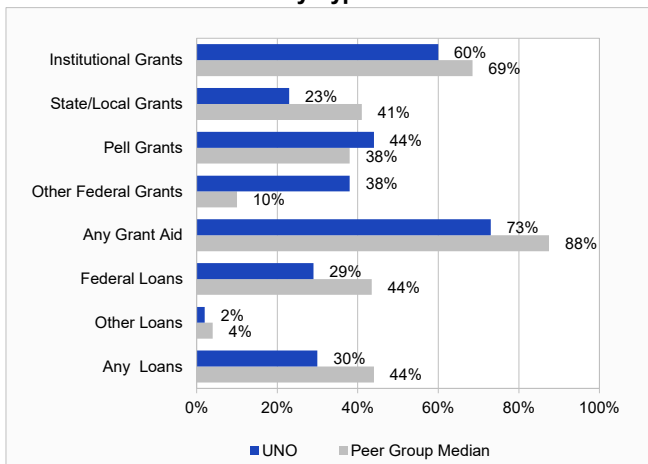
**Figure 5. Percent of All Undergraduate Students
Awarded Aid by Type of Aid: 2020-21**



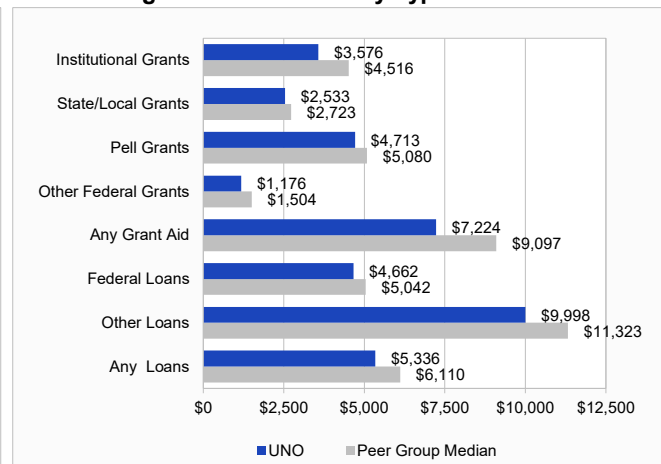
**Figure 6. Average Amount of Aid Awarded to All
Undergraduate Students by Type of Aid: 2020-21**



**Figure 7. Percent of First-Time, Full-Time
Degree/Certificate-Seeking Undergraduate Students
Awarded Aid by Type of Aid: 2020-21**



**Figure 8. Average Amounts of Aid Awarded to
First-Time, Full-Time Degree/Certificate-Seeking
Undergraduate Students by Type of Aid: 2020-21**



University of Nebraska at Omaha (UNO)

Table 1. Estimated Expenses for In-State First-Time, Full-Time Undergraduate Students

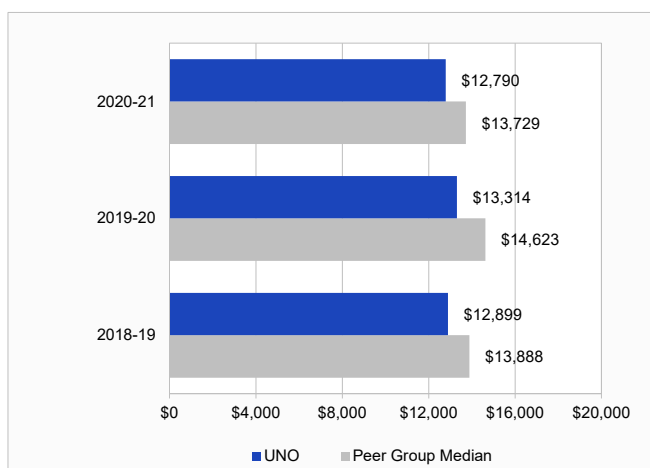
Type of Expense	2019-20		2020-21		2021-22		% Change 2019-20 to 2021-22	
	UNO	Peer Group Median	UNO	Peer Group Median	UNO	Peer Group Median	UNO	Peer Group Median
Tuition & Fees	\$7,980	\$9,090	\$8,136	\$9,118	\$8,136	\$9,324	2.0%	2.6%
Books & Supplies	\$1,162	\$1,100	\$1,120	\$1,100	\$1,120	\$1,100	-3.6%	0.0%
Living Arrangement								
On Campus								
Room & Board	\$9,920	\$10,193	\$10,196	\$10,239	\$10,414	\$10,763	5.0%	5.6%
Other	\$3,688	\$3,760	\$3,770	\$3,727	\$3,718	\$3,727	0.8%	-0.9%
Off Campus								
Room & Board	\$9,920	\$10,385	\$10,196	\$10,666	\$10,414	\$11,318	5.0%	9.0%
Other	\$3,688	\$4,053	\$3,770	\$4,012	\$3,718	\$4,012	0.8%	-1.0%
Off Campus with Family								
Other	\$3,688	\$4,057	\$3,770	\$4,144	\$3,770	\$4,012	2.2%	-1.1%
Total Expenses								
On Campus	\$22,750	\$25,022	\$23,222	\$25,301	\$23,388	\$25,824	2.8%	3.2%
Off Campus	\$22,750	\$26,285	\$23,222	\$26,313	\$23,388	\$27,158	2.8%	3.3%
Off Campus with Family	\$12,830	\$15,040	\$13,026	\$15,073	\$13,026	\$15,262	1.5%	1.5%

University of Nebraska at Omaha (UNO)

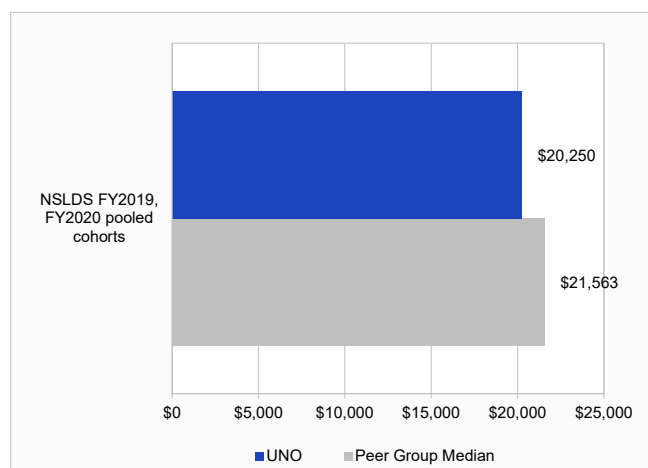
**Table 2. Average Net Price of Attendance for In-State
First-Time, Full-Time Undergraduate Students Who Received Title IV Aid**

Income Range	2018-19		2019-20		2020-21		% Change 2018-19 to 2020-21	
	UNO	Peer Group Median	UNO	Peer Group Median	UNO	Peer Group Median	UNO	Peer Group Median
\$0-\$30,000	\$10,490	\$10,248	\$10,578	\$10,767	\$11,037	\$10,021	5.2%	-2.2%
\$30,001-\$48,000	\$11,460	\$11,676	\$11,294	\$11,227	\$11,498	\$10,300	0.3%	-11.8%
\$48,001-\$75,000	\$13,833	\$14,494	\$13,574	\$14,564	\$13,312	\$14,083	-3.8%	-2.8%
\$75,001-\$110,000	\$17,400	\$17,763	\$17,624	\$17,882	\$17,036	\$17,157	-2.1%	-3.4%
Over \$110,000	\$19,823	\$18,331	\$18,468	\$18,446	\$18,208	\$18,268	-8.1%	-0.3%

**Figure 9. Average Net Price of Attendance for
First-Time, Full-Time Degree/Certificate-Seeking
Undergraduate Students Receiving Grant or Scholarship
Aid: 2018-19 to 2020-21**



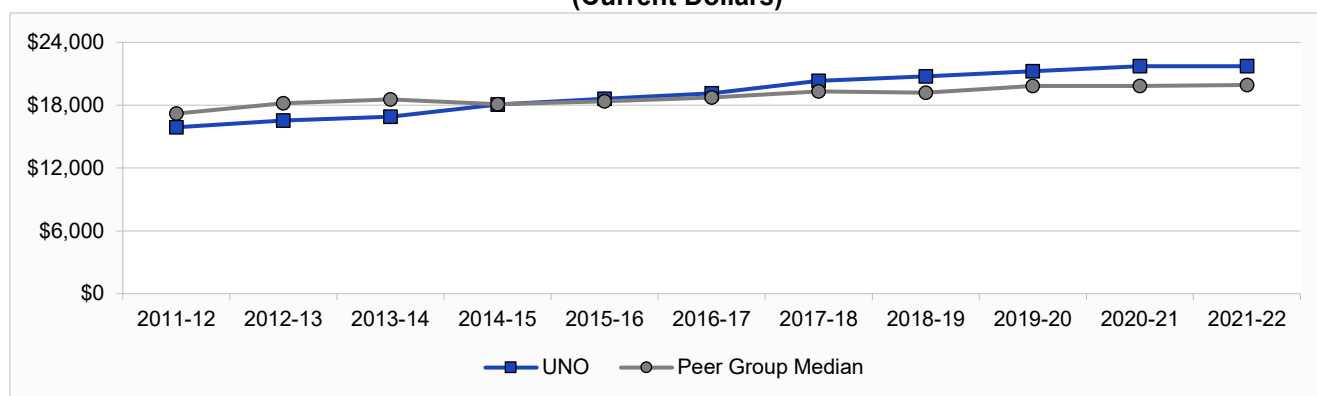
**Figure 10. Median Amount of Federal Loans Owed by
Graduates: FY 2019 and FY 2020 Pooled Cohort**



Note. In 2019-20, 69.6% of UNO undergraduates borrowed federal loans compared to a median of 42.5% at peer institutions.

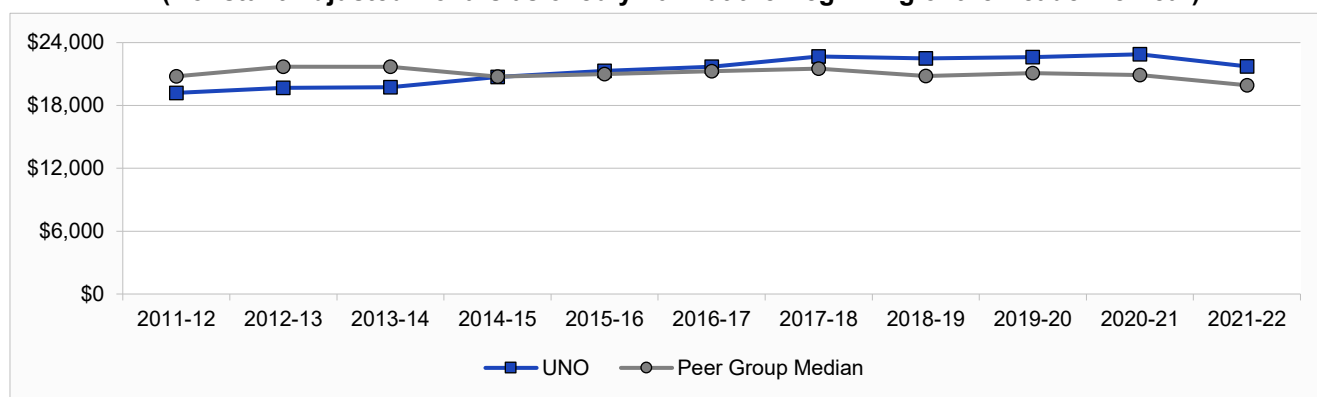
University of Nebraska at Omaha (UNO)

**Figure 11. Full-Time Undergraduate Nonresident Tuition and Mandatory Fees
(Current Dollars)**



Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
UNO	\$15,890	\$16,890	\$18,610	\$20,320	\$21,244	\$21,718	36.7%
Peer Group Median	\$17,195	\$18,559	\$18,353	\$19,301	\$19,832	\$19,928	15.9%

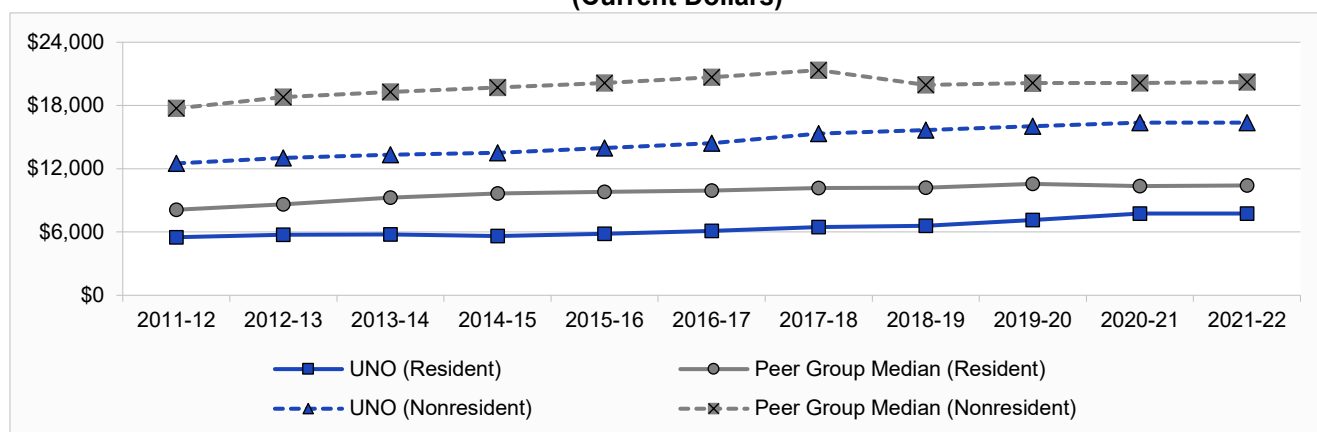
**Figure 12. Full-Time Undergraduate Nonresident Tuition and Mandatory Fees
(Constant Adjusted Dollars as of July 2021 at the Beginning of the Academic Year)**



Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
UNO	\$19,201	\$19,739	\$21,289	\$22,662	\$22,605	\$21,718	13.1%
Peer Group Median	\$20,778	\$21,690	\$20,995	\$21,526	\$21,102	\$19,928	-4.1%

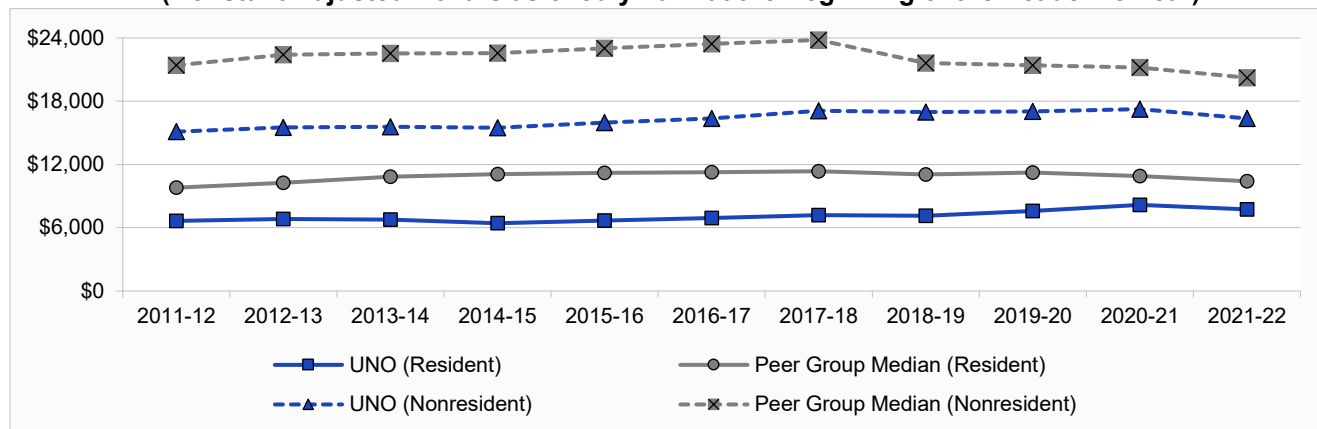
University of Nebraska at Omaha (UNO)

**Figure 13. Full-Time Graduate Tuition and Mandatory Fees
(Current Dollars)**



Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
UNO (Resident)	\$5,505	\$5,784	\$5,836	\$6,458	\$7,138	\$7,752	40.8%
Peer Group Median (Resident)	\$8,111	\$9,274	\$9,793	\$10,186	\$10,564	\$10,419	28.5%
UNO (Nonresident)	\$12,507	\$13,340	\$13,975	\$15,332	\$16,020	\$16,374	30.9%
Peer Group Median (Nonresident)	\$17,722	\$19,269	\$20,134	\$21,350	\$20,126	\$20,234	14.2%

**Figure 14. Full-Time Graduate Tuition and Mandatory Fees
(Constant Adjusted Dollars as of July 2021 at the Beginning of the Academic Year)**

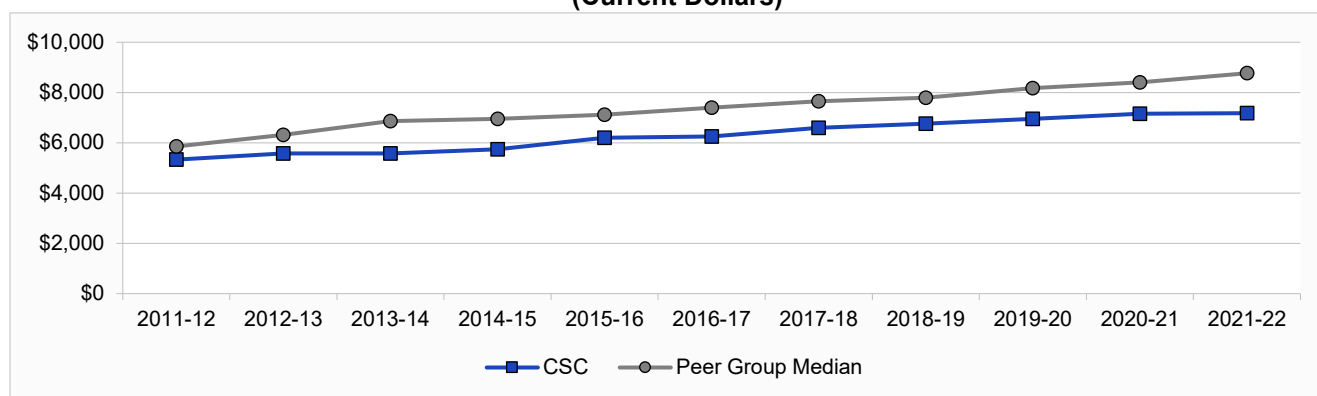


Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
UNO (Resident)	\$6,652	\$6,760	\$6,676	\$7,202	\$7,595	\$7,752	16.5%
Peer Group Median (Resident)	\$9,802	\$10,839	\$11,203	\$11,360	\$11,240	\$10,419	6.3%
UNO (Nonresident)	\$15,113	\$15,590	\$15,986	\$17,099	\$17,046	\$16,374	8.3%
Peer Group Median (Nonresident)	\$21,415	\$22,520	\$23,032	\$23,811	\$21,415	\$20,234	-5.5%

Chadron State College

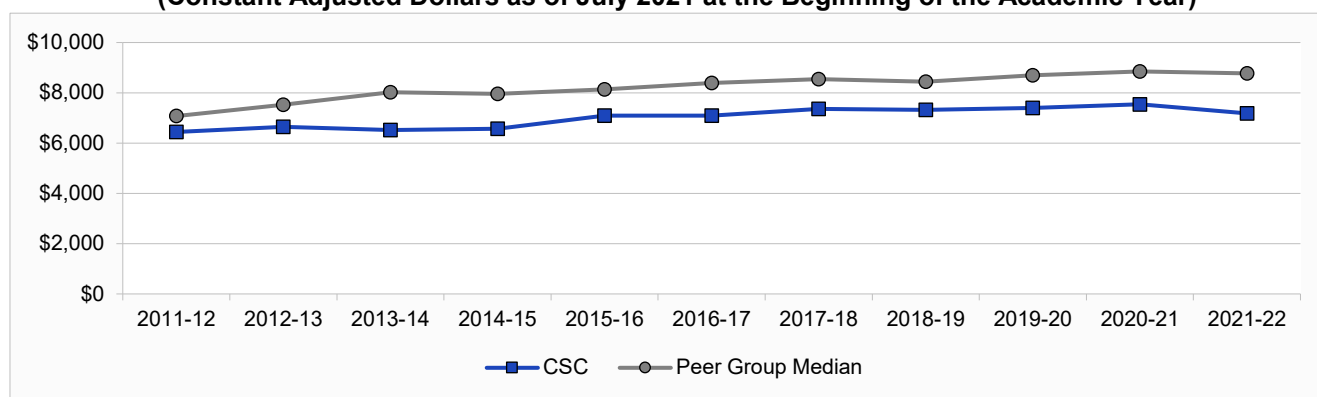
Chadron State College (CSC)

**Figure 1. Average Full-Time In-State Undergraduate Tuition and Mandatory Fees
(Current Dollars)**



Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
CSC	\$5,331	\$5,576	\$6,204	\$6,602	\$6,948	\$7,178	34.6%
Peer Group Median	\$5,855	\$6,867	\$7,112	\$7,657	\$8,179	\$8,767	49.7%

**Figure 2. Average Full-Time In-State Undergraduate Tuition and Mandatory Fees
(Constant Adjusted Dollars as of July 2021 at the Beginning of the Academic Year)**



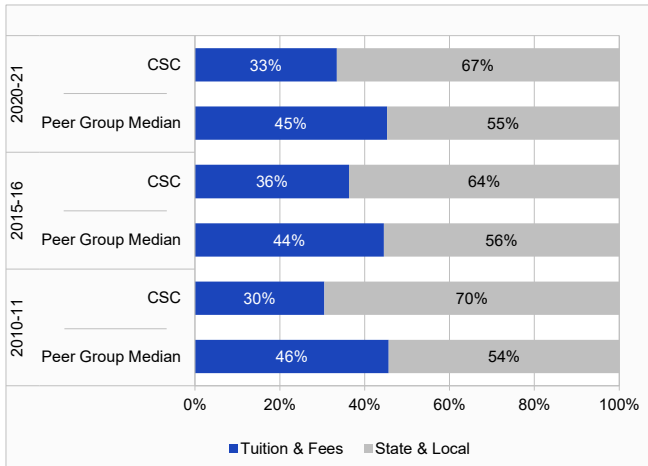
Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
CSC	\$6,442	\$6,517	\$7,097	\$7,363	\$7,393	\$7,178	11.4%
Peer Group Median	\$7,075	\$8,025	\$8,135	\$8,540	\$8,703	\$8,767	23.9%

Nebraska's Coordinating Commission for Postsecondary Education is required by Neb. Rev. Stat. § 85-1416(2)(c) to prepare the *Tuition, Fees, and Affordability Report* for the Governor and the Appropriations Committee of the Legislature in even-numbered years. This report analyzes multiple data elements submitted by Nebraska's public postsecondary institutions and their peers to the Integrated Postsecondary Education Data System (IPEDS), a database of educational statistics collected and maintained by the U.S. Department of Education. These charts illustrate how Chadron State College compares to its peer group median in areas of tuition and fees, enrollment, financial aid, student expenses, and net price of attendance.

Chadron State College's commission-determined peers are: Black Hills State University, Eastern Oregon University, Minot State University, Northern State University, Northwest Missouri State University, Northwestern Oklahoma State University, Peru State College, Truman State University, Wayne State College, and Western Colorado University.

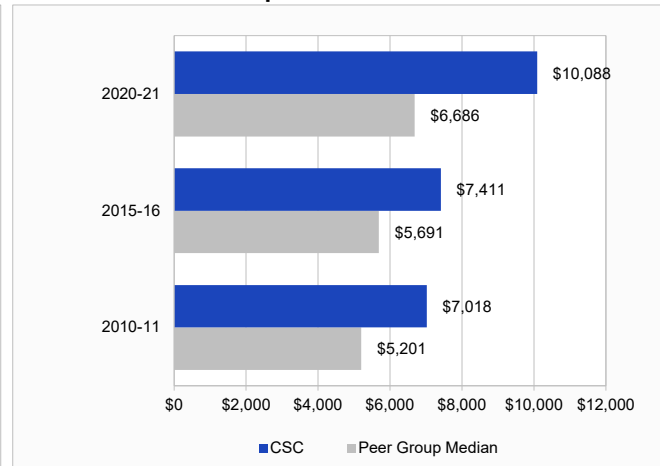
Chadron State College (CSC)

**Figure 3. Proportion of Operating Budget*
Derived from Tuition and Fees and
State and Local Tax Dollars**

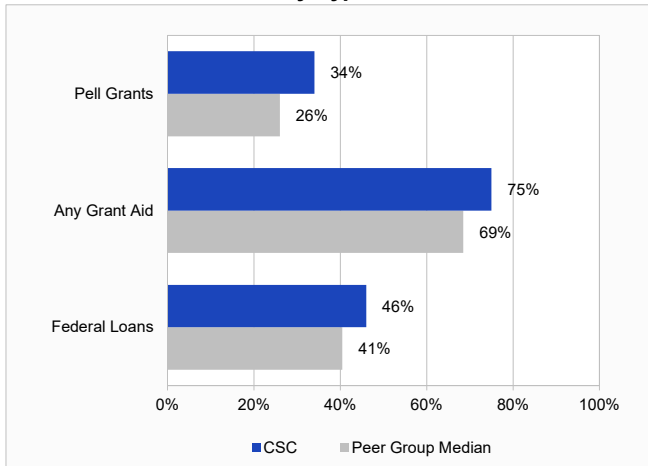


*Defined as net tuition and fees plus state and local operating appropriations.

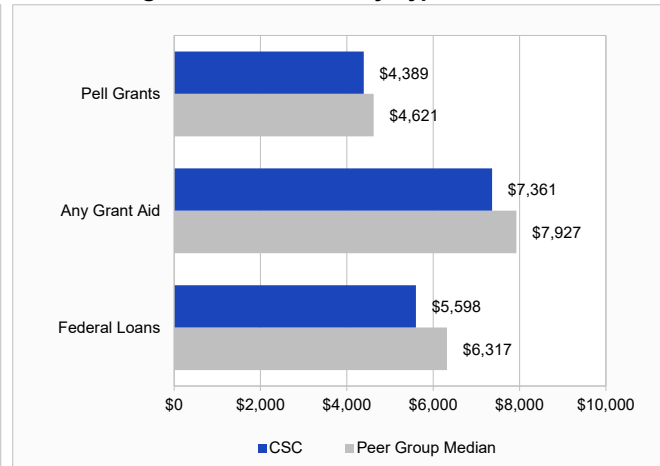
**Figure 4. State and Local Appropriations per Full-Time
Equivalent Student**



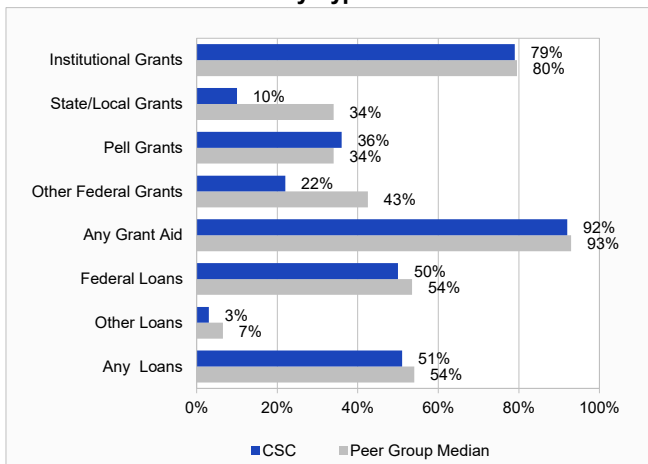
**Figure 5. Percent of All Undergraduate Students
Awarded Aid by Type of Aid: 2020-21**



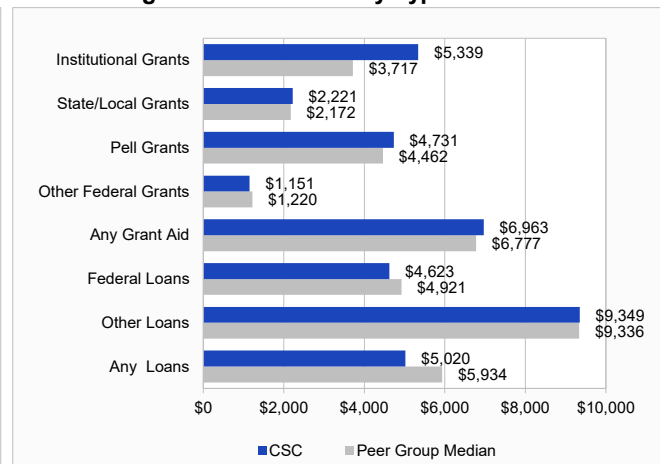
**Figure 6. Average Amount of Aid Awarded to All
Undergraduate Students by Type of Aid: 2020-21**



**Figure 7. Percent of First-Time, Full-Time
Degree/Certificate-Seeking Undergraduate Students
Awarded Aid by Type of Aid: 2020-21**



**Figure 8. Average Amounts of Aid Awarded to
First-Time, Full-Time Degree/Certificate-Seeking
Undergraduate Students by Type of Aid: 2020-21**



Chadron State College (CSC)

Table 1. Estimated Expenses for In-State First-Time, Full-Time Undergraduate Students

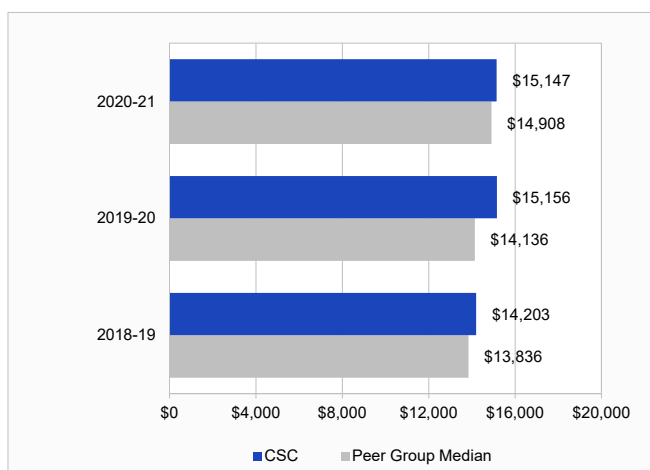
							% Change 2019-20 to 2021-22	
	2019-20		2020-21		2021-22			
Type of Expense	CSC	Peer Group Median	CSC	Peer Group Median	CSC	Peer Group Median	CSC	Peer Group Median
Tuition & Fees	\$7,556	\$8,179	\$7,634	\$8,400	\$7,844	\$8,767	3.8%	7.2%
Books & Supplies	\$1,800	\$1,200	\$1,800	\$1,200	\$1,800	\$1,200	0.0%	0.0%
Living Arrangement								
On Campus								
Room & Board	\$7,820	\$8,969	\$8,126	\$8,803	\$8,534	\$8,920	9.1%	-0.5%
Other	\$5,270	\$3,331	\$5,508	\$3,407	\$5,814	\$3,454	10.3%	3.7%
Off Campus								
Room & Board	\$7,820	\$8,969	\$8,126	\$8,803	\$8,534	\$8,920	9.1%	-0.5%
Other	\$5,270	\$3,096	\$5,508	\$3,407	\$5,814	\$3,454	10.3%	11.6%
Off Campus with Family								
Other	\$2,142	\$3,075	\$2,244	\$3,203	\$2,346	\$3,236	9.5%	5.3%
Total Expenses								
On Campus	\$22,446	\$21,394	\$23,068	\$21,159	\$23,992	\$21,738	6.9%	1.6%
Off Campus	\$22,446	\$21,394	\$23,068	\$21,159	\$23,992	\$22,312	6.9%	4.3%
Off Campus with Family	\$11,498	\$12,519	\$11,678	\$13,386	\$11,990	\$13,785	4.3%	10.1%

Chadron State College (CSC)

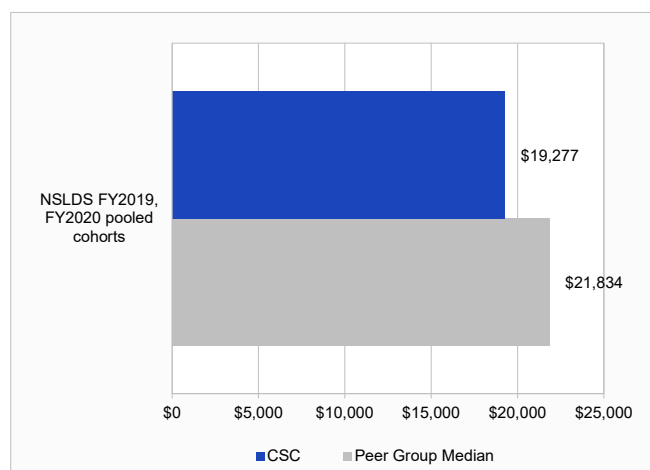
**Table 2. Average Net Price of Attendance for In-State
First-Time, Full-Time Undergraduate Students Who Received Title IV Aid**

Income Range	2018-19		2019-20		2020-21		% Change 2018-19 to 2020-21	
	CSC	Peer Group Median	CSC	Peer Group Median	CSC	Peer Group Median	CSC	Peer Group Median
\$0-\$30,000	\$12,553	\$10,578	\$13,533	\$10,883	\$11,376	\$10,937	-9.4%	3.4%
\$30,001-\$48,000	\$11,172	\$11,583	\$13,026	\$11,849	\$11,976	\$12,345	7.2%	6.6%
\$48,001-\$75,000	\$15,132	\$13,554	\$14,693	\$13,934	\$15,645	\$14,720	3.4%	8.6%
\$75,001-\$110,000	\$15,997	\$15,691	\$17,222	\$16,207	\$17,858	\$16,821	11.6%	7.2%
Over \$110,000	\$16,770	\$16,329	\$17,671	\$16,741	\$18,227	\$17,265	8.7%	5.7%

**Figure 9. Average Net Price of Attendance for
First-Time, Full-Time Degree/Certificate-Seeking
Undergraduate Students Receiving Grant or Scholarship
Aid: 2018-19 to 2020-21**



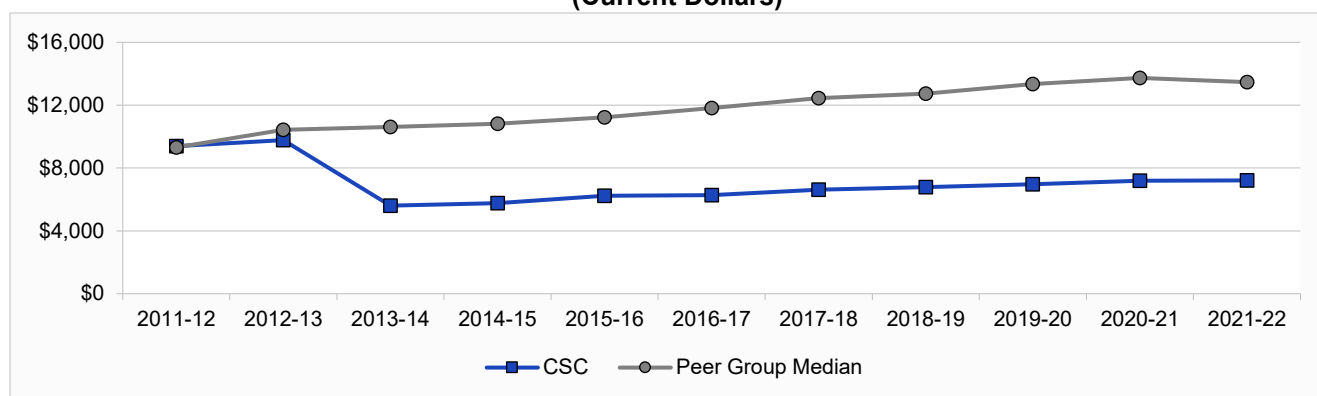
**Figure 10. Median Amount of Federal Loans Owed by
Graduates: FY 2019 and FY 2020 Pooled Cohort**



Note. In 2019-20, 34.5% of CSC undergraduates borrowed federal loans compared to a median of 42% at peer institutions.

Chadron State College (CSC)

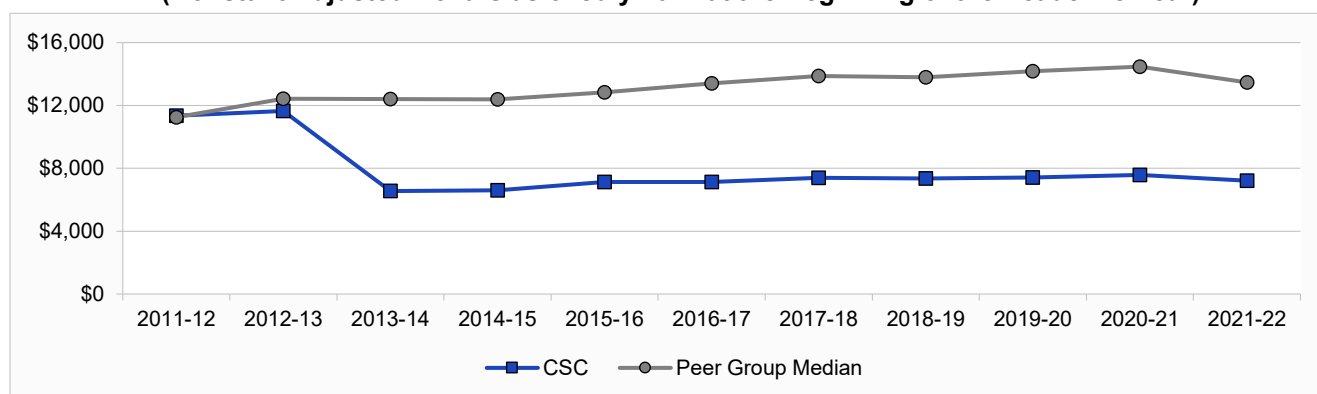
**Figure 11. Full-Time Undergraduate Nonresident Tuition and Mandatory Fees
(Current Dollars)**



Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
CSC	\$9,388	\$5,606	\$6,234	\$6,630	\$6,976	\$7,206	-23.2%
Peer Group Median	\$9,314	\$10,615	\$11,228	\$12,446	\$13,335	\$13,469	44.6%

Note. Effective with the 2013-14 academic year, tuition for undergraduate nonresidents is \$1 per credit hour over the undergraduate resident tuition rate.

**Figure 12. Full-Time Undergraduate Nonresident Tuition and Mandatory Fees
(Constant Adjusted Dollars as of July 2021 at the Beginning of the Academic Year)**

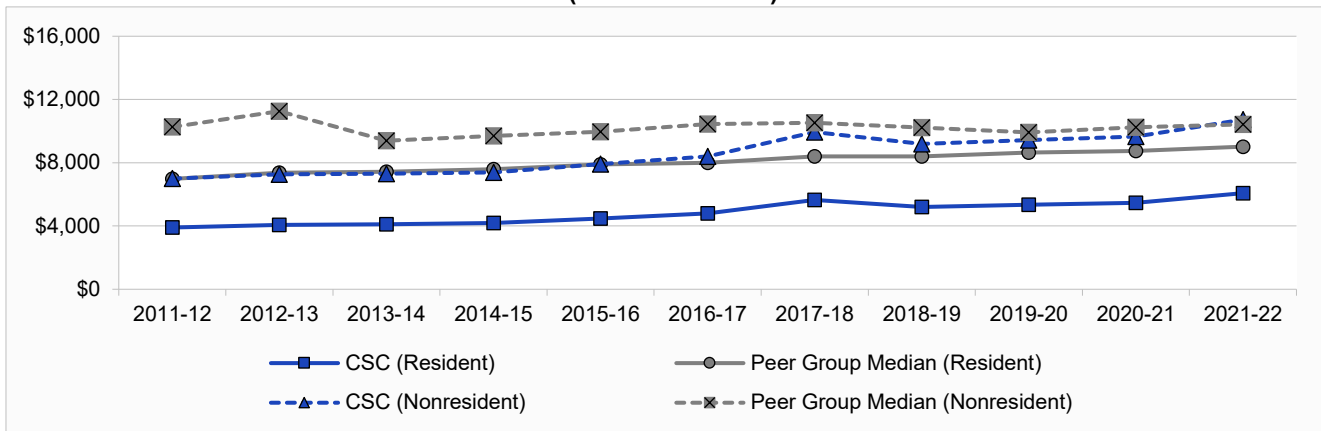


Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
CSC	\$11,344	\$6,552	\$7,131	\$7,394	\$7,423	\$7,206	-36.5%
Peer Group Median	\$11,255	\$12,406	\$12,844	\$13,881	\$14,189	\$13,469	19.7%

Note. Effective with the 2013-14 academic year, tuition for undergraduate nonresidents is \$1 per credit hour over the undergraduate resident tuition rate.

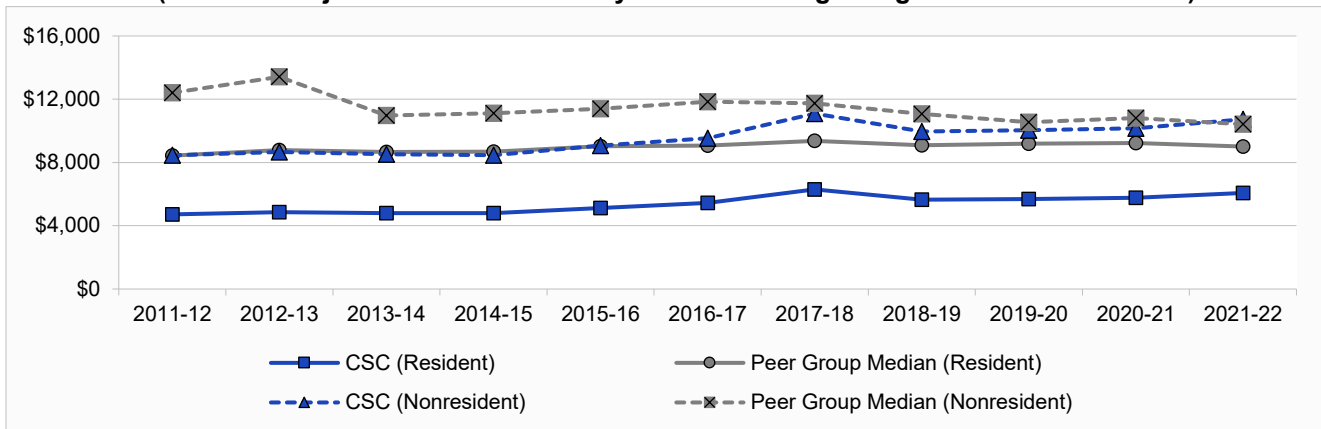
Chadron State College (CSC)

**Figure 13. Full-Time Graduate Tuition and Mandatory Fees
(Current Dollars)**



Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
CSC (Resident)	\$3,905	\$4,100	\$4,479	\$5,647	\$5,352	\$6,077	55.6%
Peer Group Median (Resident)	\$6,980	\$7,421	\$7,894	\$8,397	\$8,641	\$9,018	29.2%
CSC (Nonresident)	\$6,996	\$7,299	\$7,921	\$9,947	\$9,438	\$10,727	53.3%
Peer Group Median (Nonresident)	\$10,265	\$9,393	\$9,962	\$10,527	\$9,914	\$10,417	1.5%

**Figure 14. Full-Time Graduate Tuition and Mandatory Fees
(Constant Adjusted Dollars as of July 2021 at the Beginning of the Academic Year)**

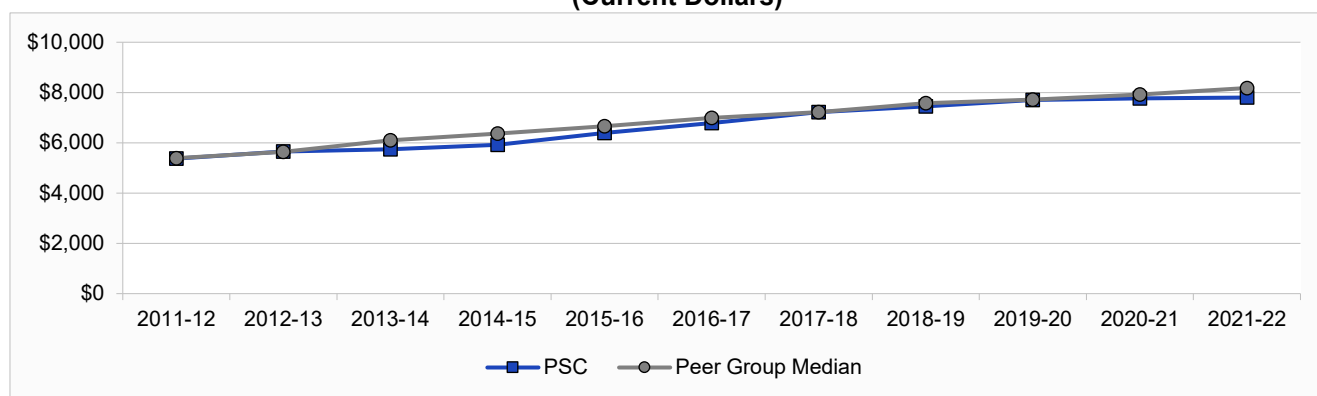


Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
CSC (Resident)	\$4,719	\$4,792	\$5,124	\$6,298	\$5,695	\$6,077	28.8%
Peer Group Median (Resident)	\$8,434	\$8,673	\$9,030	\$9,365	\$9,195	\$9,018	6.9%
CSC (Nonresident)	\$8,454	\$8,530	\$9,061	\$11,094	\$10,042	\$10,727	26.9%
Peer Group Median (Nonresident)	\$12,404	\$10,978	\$11,395	\$11,740	\$10,549	\$10,417	-16.0%

Peru State College

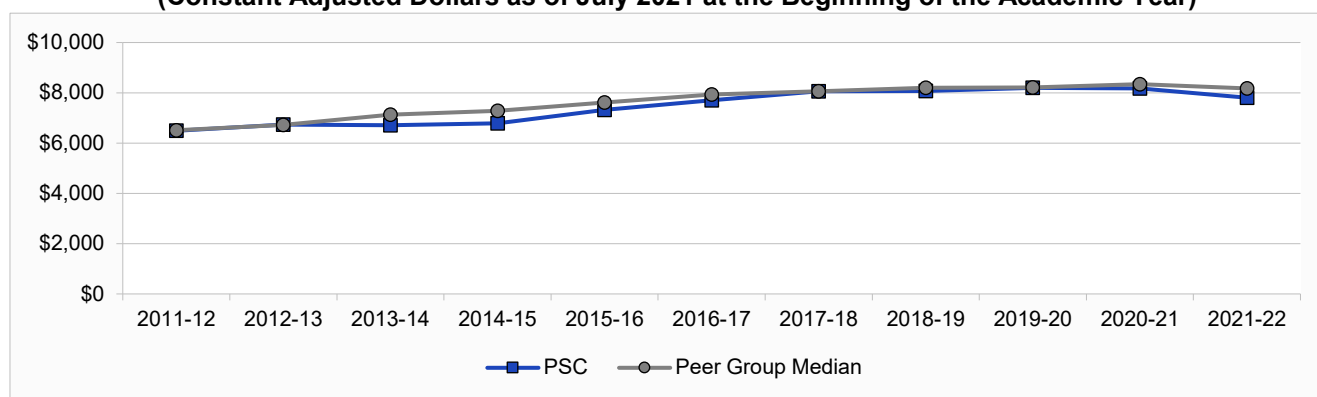
Peru State College (PSC)

Figure 1. Average Full-Time In-State Undergraduate Tuition and Mandatory Fees (Current Dollars)



Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
PSC	\$5,371	\$5,746	\$6,397	\$7,226	\$7,704	\$7,800	45.2%
Peer Group Median	\$5,389	\$6,103	\$6,661	\$7,223	\$7,723	\$8,179	51.8%

Figure 2. Average Full-Time In-State Undergraduate Tuition and Mandatory Fees (Constant Adjusted Dollars as of July 2021 at the Beginning of the Academic Year)



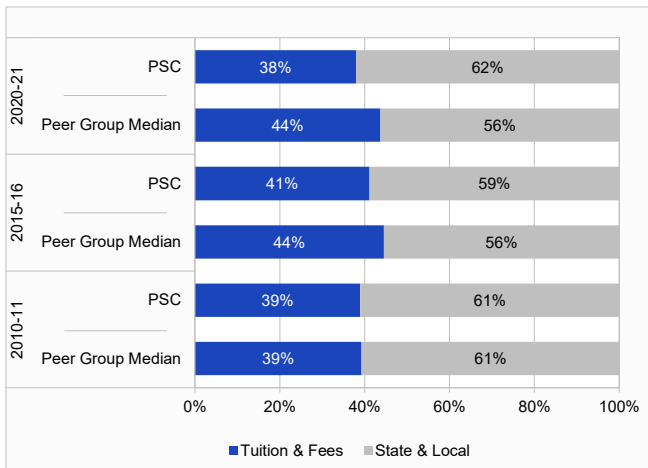
Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
PSC	\$6,490	\$6,715	\$7,318	\$8,059	\$8,197	\$7,800	20.2%
Peer Group Median	\$6,512	\$7,133	\$7,620	\$8,056	\$8,218	\$8,179	25.6%

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Peru State College's commission-determined peers are: Black Hills State University, Chadron State College, Concord University, Eastern Oregon University, Fairmont State University, Minot State University, Northwestern Oklahoma State University, Valley City State University, Wayne State College, and West Liberty University.

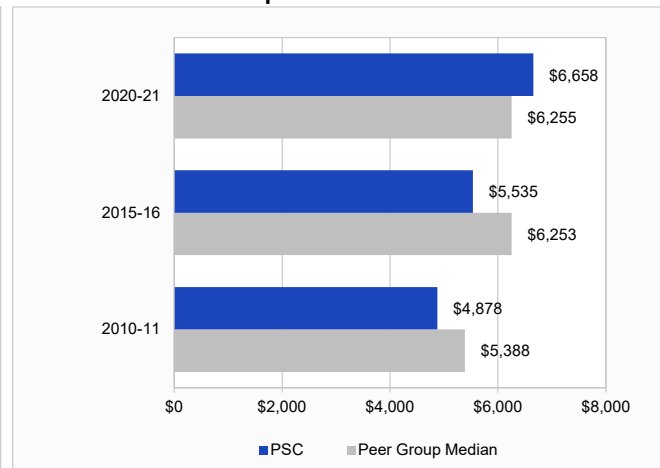
Peru State College (PSC)

**Figure 3. Proportion of Operating Budget*
Derived from Tuition and Fees and
State and Local Tax Dollars**

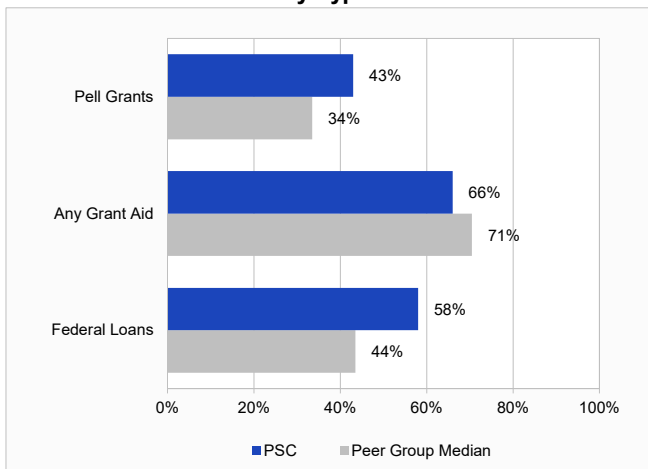


*Defined as net tuition and fees plus state and local operating appropriations.

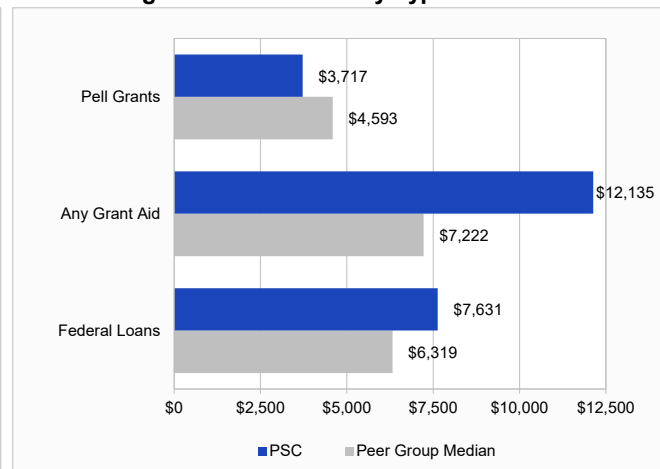
**Figure 4. State and Local Appropriations per Full-Time
Equivalent Student**



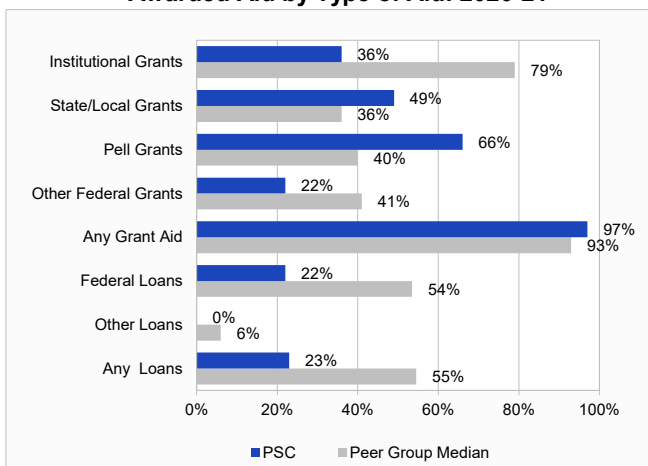
**Figure 5. Percent of All Undergraduate Students
Awarded Aid by Type of Aid: 2020-21**



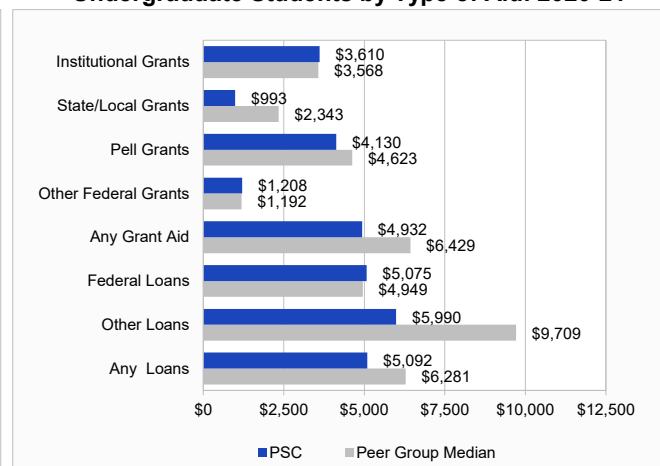
**Figure 6. Average Amount of Aid Awarded to All
Undergraduate Students by Type of Aid: 2020-21**



**Figure 7. Percent of First-Time, Full-Time
Degree/Certificate-Seeking Undergraduate Students
Awarded Aid by Type of Aid: 2020-21**



**Figure 8. Average Amounts of Aid Awarded to
First-Time, Full-Time Degree/Certificate-Seeking
Undergraduate Students by Type of Aid: 2020-21**



Peru State College (PSC)

Table 1. Estimated Expenses for In-State First-Time, Full-Time Undergraduate Students

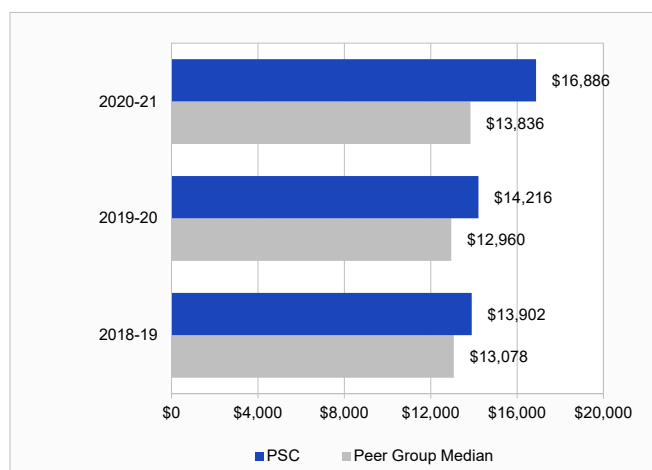
							% Change 2019-20 to 2021-22	
	2019-20		2020-21		2021-22			
Type of Expense	PSC	Peer Group Median	PSC	Peer Group Median	PSC	Peer Group Median	PSC	Peer Group Median
Tuition & Fees	\$7,704	\$7,864	\$7,920	\$8,046	\$7,680	\$8,238	-0.3%	4.7%
Books & Supplies	\$1,200	\$1,200	\$1,200	\$1,200	\$1,200	\$1,230	0.0%	2.5%
Living Arrangement								
On Campus								
Room & Board	\$9,088	\$8,045	\$8,680	\$8,353	\$8,680	\$8,612	-4.5%	7.0%
Other	\$2,944	\$3,593	\$1,736	\$3,593	\$1,500	\$3,726	-49.0%	3.7%
Off Campus								
Room & Board	\$9,088	\$7,482	\$8,680	\$7,780	\$8,680	\$7,967	-4.5%	6.5%
Other	\$2,944	\$3,331	\$1,736	\$3,593	\$1,500	\$3,726	-49.0%	11.9%
Off Campus with Family								
Other	\$2,944	\$3,012	\$1,736	\$3,203	\$1,500	\$3,236	-49.0%	7.4%
Total Expenses								
On Campus	\$20,936	\$21,160	\$19,536	\$21,020	\$19,060	\$21,507	-9.0%	1.6%
Off Campus	\$20,936	\$20,919	\$19,536	\$21,020	\$19,060	\$21,477	-9.0%	2.7%
Off Campus with Family	\$11,848	\$12,274	\$10,856	\$12,554	\$10,380	\$12,916	-12.4%	5.2%

Peru State College (PSC)

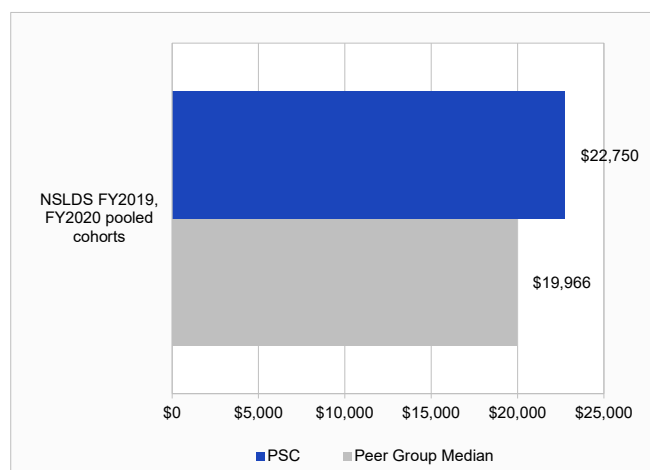
**Table 2. Average Net Price of Attendance for In-State
First-Time, Full-Time Undergraduate Students Who Received Title IV Aid**

Income Range	2018-19		2019-20		2020-21		% Change 2018-19 to 2020-21	
	PSC	Peer Group Median	PSC	Peer Group Median	PSC	Peer Group Median	PSC	Peer Group Median
\$0-\$30,000	\$12,005	\$9,628	\$11,995	\$9,764	\$14,795	\$10,849	23.2%	12.7%
\$30,001-\$48,000	\$12,946	\$9,803	\$12,026	\$10,772	\$15,883	\$11,238	22.7%	14.6%
\$48,001-\$75,000	\$13,616	\$12,666	\$13,839	\$13,384	\$15,252	\$13,258	12.0%	4.7%
\$75,001-\$110,000	\$15,287	\$14,901	\$15,963	\$15,546	\$16,917	\$16,257	10.7%	9.1%
Over \$110,000	\$16,112	\$15,478	\$16,380	\$16,314	\$16,291	\$16,650	1.1%	7.6%

**Figure 9. Average Net Price of Attendance for
First-Time, Full-Time Degree/Certificate-Seeking
Undergraduate Students Receiving Grant or Scholarship
Aid: 2018-19 to 2020-21**



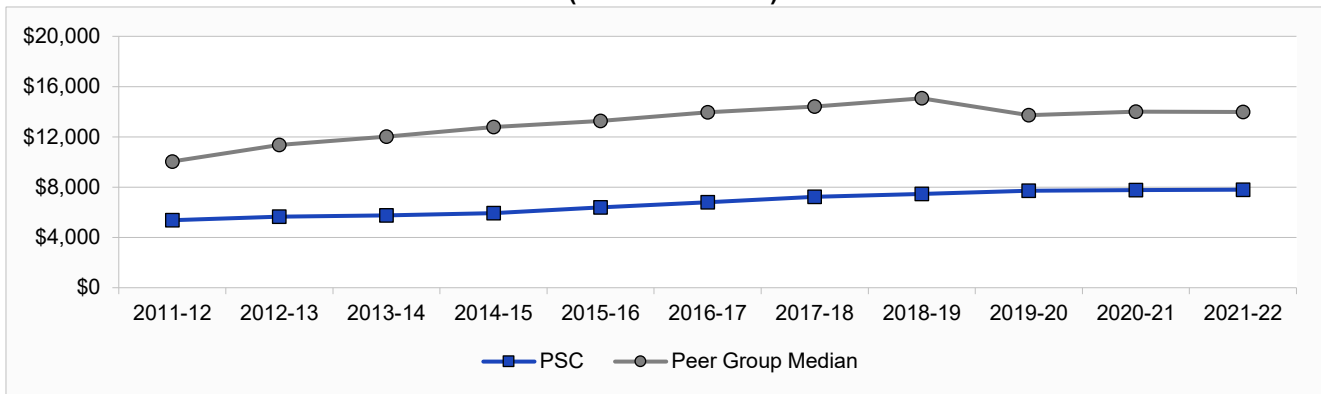
**Figure 10. Median Amount of Federal Loans Owed by
Graduates: FY 2019 and FY 2020 Pooled Cohort**



Note. In 2019-20, 42% of PSC undergraduates borrowed federal loans compared to a median of 32.1% at peer institutions.

Peru State College (PSC)

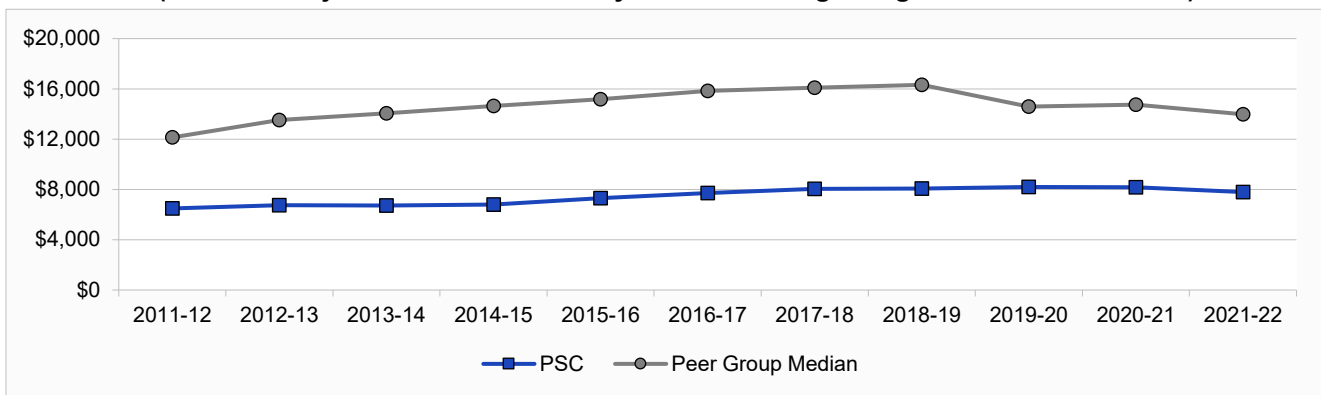
**Figure 11. Full-Time Undergraduate Nonresident Tuition and Mandatory Fees
(Current Dollars)**



Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
PSC	\$5,371	\$5,746	\$6,397	\$7,226	\$7,704	\$7,800	45.2%
Peer Group Median	\$10,046	\$12,026	\$13,266	\$14,425	\$13,717	\$13,985	39.2%

Note. Effective with the 2009-10 academic year, tuition for undergraduate nonresidents is \$1 per credit hour over the undergraduate resident tuition rate.

**Figure 12. Full-Time Undergraduate Nonresident Tuition and Mandatory Fees
(Constant Adjusted Dollars as of July 2021 at the Beginning of the Academic Year)**

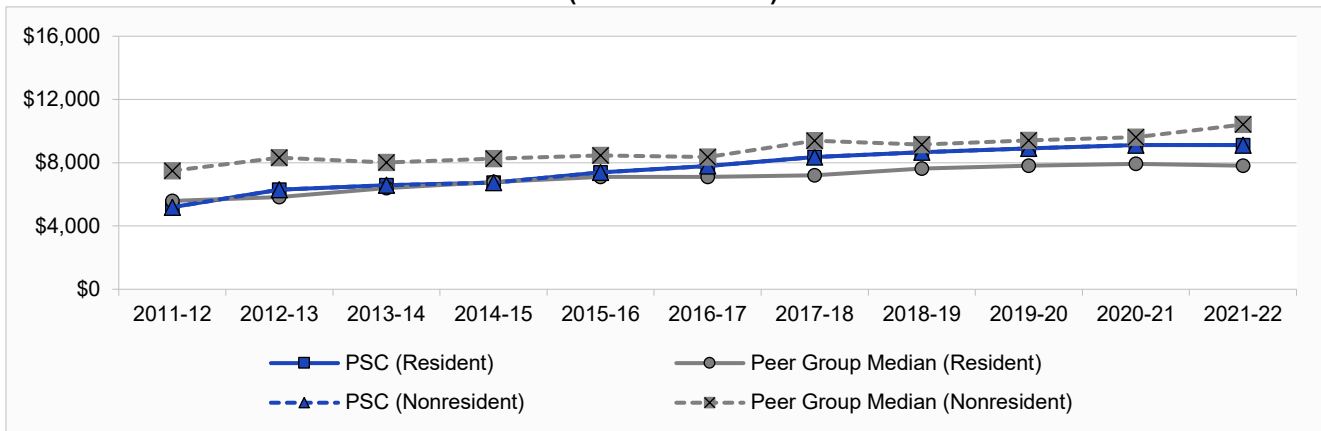


Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
PSC	\$6,490	\$6,715	\$7,318	\$8,059	\$8,197	\$7,800	20.2%
Peer Group Median	\$12,139	\$14,055	\$15,176	\$16,088	\$14,595	\$13,985	15.2%

Note. Effective with the 2009-10 academic year, tuition for undergraduate nonresidents is \$1 per credit hour over the undergraduate resident tuition rate.

Peru State College (PSC)

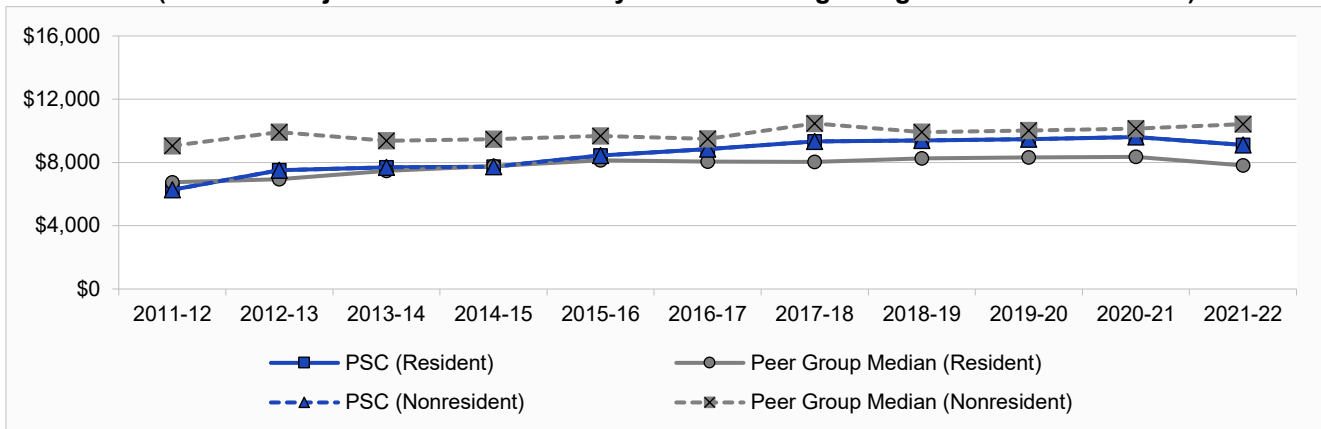
**Figure 13. Full-Time Graduate Tuition and Mandatory Fees
(Current Dollars)**



Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
PSC (Resident)	\$5,192	\$6,576	\$7,380	\$8,370	\$8,898	\$9,120	75.7%
Peer Group Median (Resident)	\$5,586	\$6,389	\$7,111	\$7,210	\$7,812	\$7,808	39.8%
PSC (Nonresident)	\$5,192	\$6,576	\$7,380	\$8,370	\$8,898	\$9,120	75.7%
Peer Group Median (Nonresident)	\$7,495	\$8,013	\$8,467	\$9,387	\$9,415	\$10,417	39.0%

Note. Effective with the 2009-10 academic year, all graduate courses were offered online and all students were charged the same tuition rate.

**Figure 14. Full-Time Graduate Tuition and Mandatory Fees
(Constant Adjusted Dollars as of July 2021 at the Beginning of the Academic Year)**



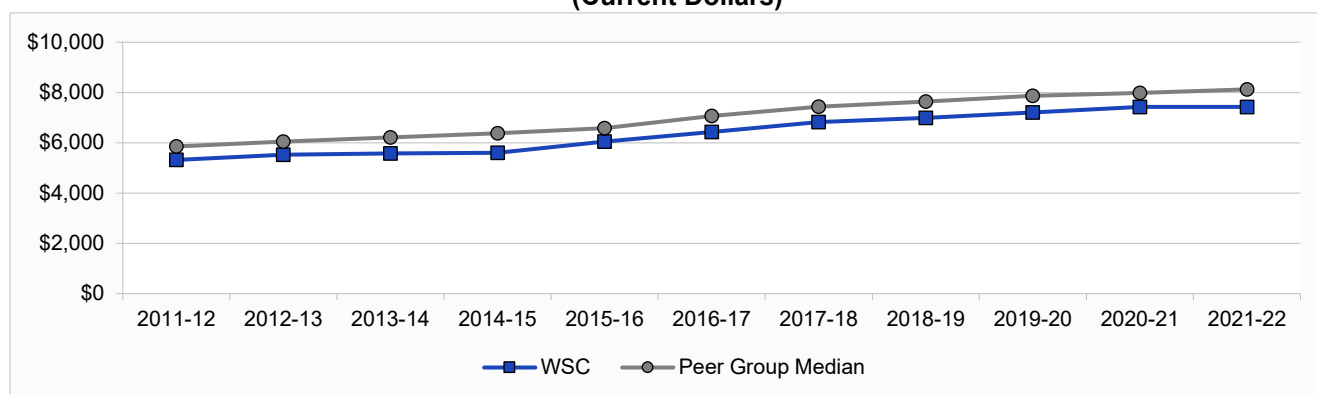
Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
PSC (Resident)	\$6,274	\$7,685	\$8,442	\$9,335	\$9,468	\$9,120	45.4%
Peer Group Median (Resident)	\$6,750	\$7,467	\$8,135	\$8,041	\$8,313	\$7,808	15.7%
PSC (Nonresident)	\$6,274	\$7,685	\$8,442	\$9,335	\$9,468	\$9,120	45.4%
Peer Group Median (Nonresident)	\$9,057	\$9,364	\$9,686	\$10,469	\$10,018	\$10,417	15.0%

Note. Effective with the 2009-10 academic year, all graduate courses were offered online and all students were charged the same tuition rate.

Wayne State College

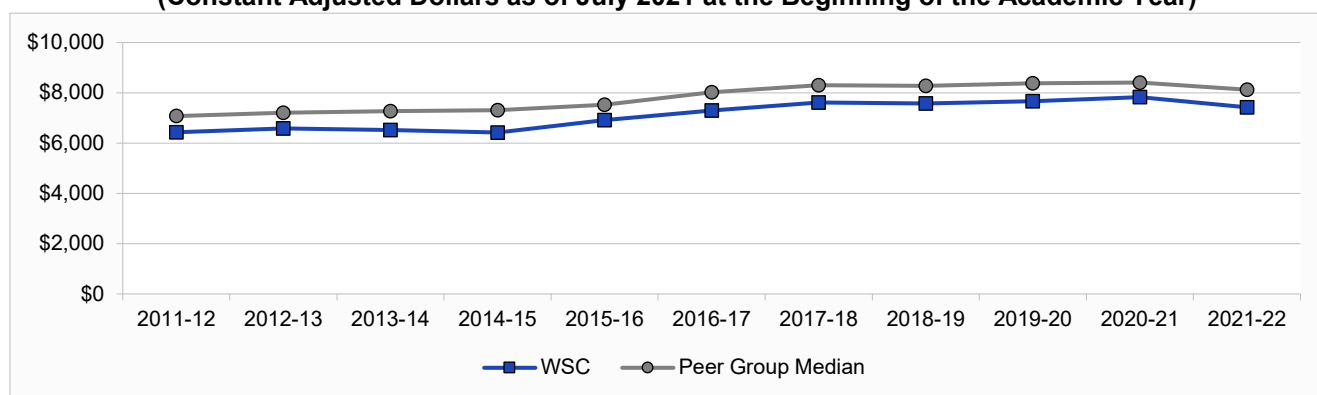
Wayne State College (WSC)

Figure 1. Average Full-Time In-State Undergraduate Tuition and Mandatory Fees (Current Dollars)



Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
WSC	\$5,318	\$5,574	\$6,042	\$6,824	\$7,205	\$7,428	39.7%
Peer Group Median	\$5,855	\$6,218	\$6,582	\$7,442	\$7,871	\$8,126	38.8%

Figure 2. Average Full-Time In-State Undergraduate Tuition and Mandatory Fees (Constant Adjusted Dollars as of July 2021 at the Beginning of the Academic Year)



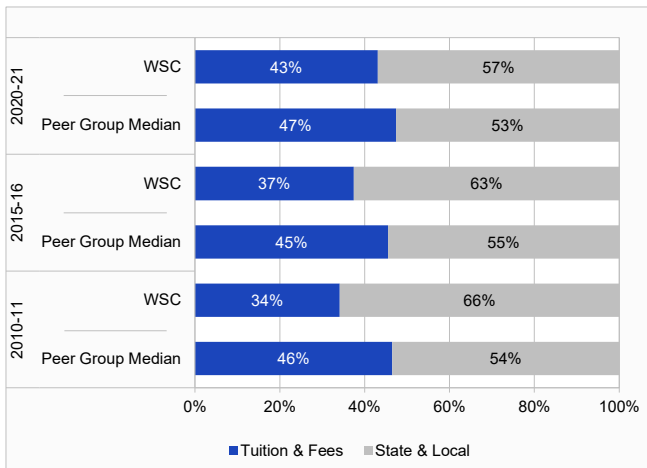
Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
WSC	\$6,426	\$6,514	\$6,912	\$7,611	\$7,666	\$7,428	15.6%
Peer Group Median	\$7,075	\$7,267	\$7,530	\$8,300	\$8,375	\$8,126	14.9%

Nebraska's Coordinating Commission for Postsecondary Education is required by Neb. Rev. Stat. § 85-1416(2)(c) to prepare the *Tuition, Fees, and Affordability Report* for the Governor and the Appropriations Committee of the Legislature in even-numbered years. This report analyzes multiple data elements submitted by Nebraska's public postsecondary institutions and their peers to the Integrated Postsecondary Education Data System (IPEDS), a database of educational statistics collected and maintained by the U.S. Department of Education. These charts illustrate how Wayne State College compares to its peer group median in areas of tuition and fees, enrollment, financial aid, student expenses, and net price of attendance.

Wayne State College's commission-determined peers are: Black Hills State University, Chadron State College, Emporia State University, Minot State University, Northern State University, Northwest Missouri State University, Northwestern Oklahoma State University, Peru State College, Southwest Minnesota State University, and University of Wisconsin-River Falls.

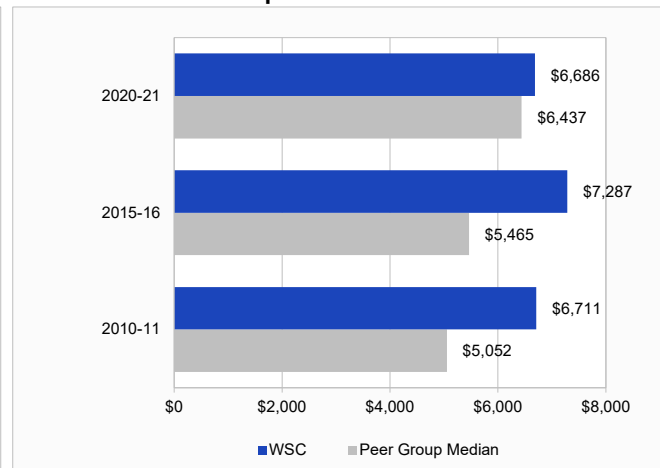
Wayne State College (WSC)

**Figure 3. Proportion of Operating Budget*
Derived from Tuition and Fees and
State and Local Tax Dollars**

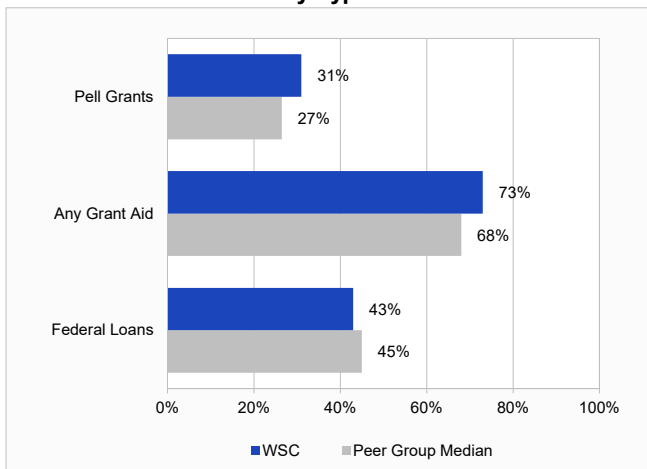


*Defined as net tuition and fees plus state and local operating appropriations.

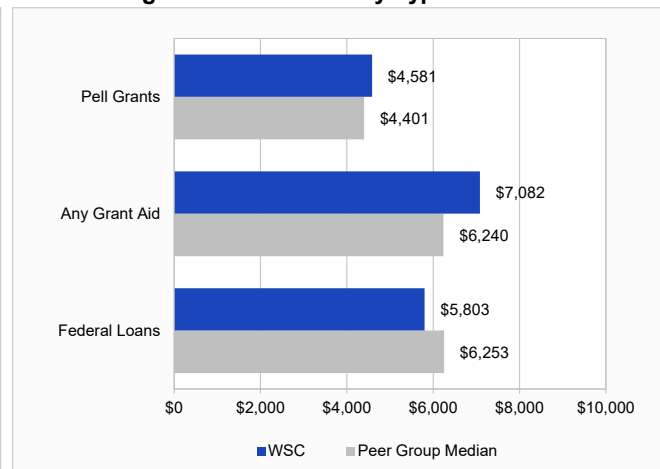
**Figure 4. State and Local Appropriations per Full-Time
Equivalent Student**



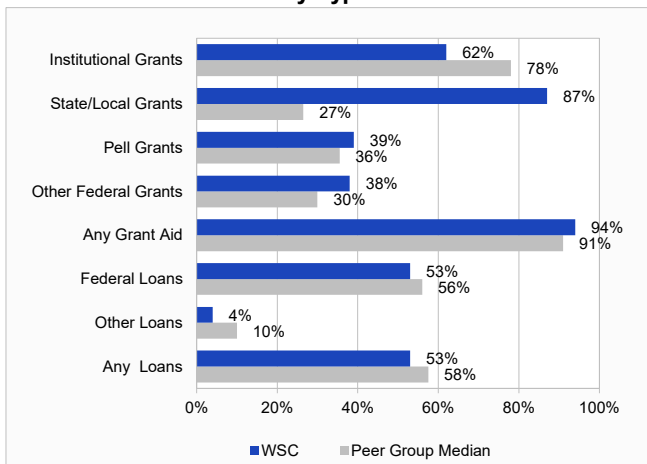
**Figure 5. Percent of All Undergraduate Students
Awarded Aid by Type of Aid: 2020-21**



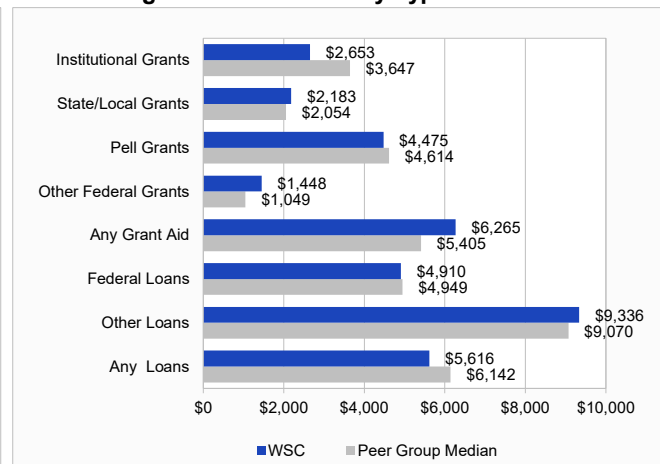
**Figure 6. Average Amount of Aid Awarded to All
Undergraduate Students by Type of Aid: 2020-21**



**Figure 7. Percent of First-Time, Full-Time
Degree/Certificate-Seeking Undergraduate Students
Awarded Aid by Type of Aid: 2020-21**



**Figure 8. Average Amounts of Aid Awarded to
First-Time, Full-Time Degree/Certificate-Seeking
Undergraduate Students by Type of Aid: 2020-21**



Wayne State College (WSC)

Table 1. Estimated Expenses for In-State First-Time, Full-Time Undergraduate Students

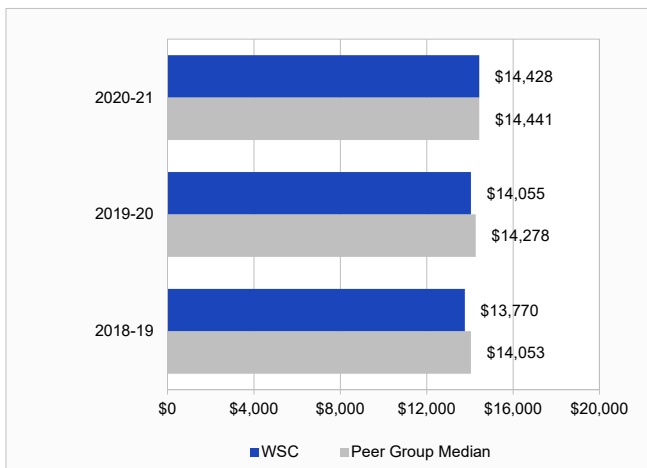
Type of Expense	2019-20		2020-21		2021-22		% Change 2019-20 to 2021-22	
	WSC	Peer Group Median	WSC	Peer Group Median	WSC	Peer Group Median	WSC	Peer Group Median
Tuition & Fees	\$7,202	\$8,028	\$7,428	\$8,118	\$7,618	\$8,222	5.8%	2.4%
Books & Supplies	\$1,200	\$1,200	\$1,200	\$1,200	\$1,300	\$1,200	8.3%	0.0%
Living Arrangement								
On Campus								
Room & Board	\$8,270	\$8,049	\$8,580	\$8,384	\$8,690	\$8,607	5.1%	6.9%
Other	\$3,080	\$3,534	\$3,142	\$3,524	\$3,214	\$3,764	4.4%	6.5%
Off Campus								
Room & Board	\$8,270	\$8,049	\$8,580	\$8,384	\$8,690	\$8,607	5.1%	6.9%
Other	\$3,080	\$3,534	\$3,142	\$3,875	\$3,214	\$4,039	4.4%	14.3%
Off Campus with Family								
Other	\$3,080	\$2,937	\$3,142	\$3,214	\$3,214	\$3,444	4.4%	17.3%
Total Expenses								
On Campus	\$19,752	\$20,830	\$20,350	\$20,874	\$20,822	\$21,394	5.4%	2.7%
Off Campus	\$19,752	\$20,830	\$20,350	\$20,874	\$20,822	\$21,757	5.4%	4.5%
Off Campus with Family	\$11,482	\$11,983	\$11,770	\$12,321	\$12,132	\$12,489	5.7%	4.2%

Wayne State College (WSC)

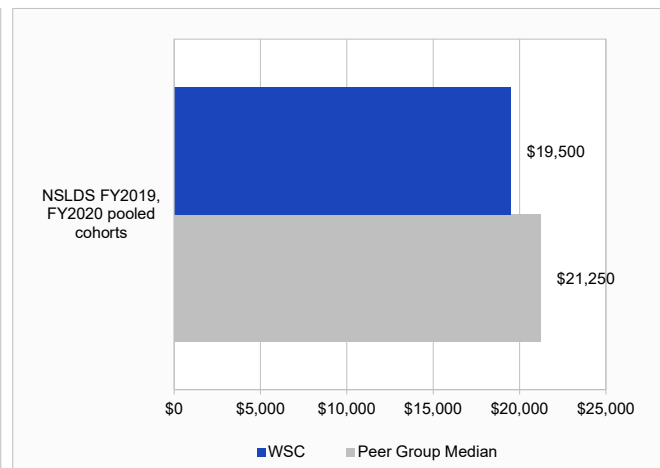
**Table 2. Average Net Price of Attendance for In-State
First-Time, Full-Time Undergraduate Students Who Received Title IV Aid**

Income Range	2018-19		2019-20		2020-21		% Change 2018-19 to 2020-21	
	WSC	Peer Group Median	WSC	Peer Group Median	WSC	Peer Group Median	WSC	Peer Group Median
\$0-\$30,000	\$10,333	\$11,213	\$10,608	\$11,022	\$11,535	\$10,857	11.6%	-3.2%
\$30,001-\$48,000	\$11,534	\$11,291	\$11,672	\$11,486	\$11,652	\$11,400	1.0%	1.0%
\$48,001-\$75,000	\$13,492	\$13,802	\$14,029	\$14,184	\$14,187	\$14,499	5.2%	5.0%
\$75,001-\$110,000	\$16,094	\$16,068	\$16,450	\$16,711	\$16,724	\$16,773	3.9%	4.4%
Over \$110,000	\$16,436	\$16,639	\$16,451	\$17,013	\$17,193	\$17,337	4.6%	4.2%

**Figure 9. Average Net Price of Attendance for
First-Time, Full-Time Degree/Certificate-Seeking
Undergraduate Students Receiving Grant or Scholarship
Aid: 2018-19 to 2020-21**



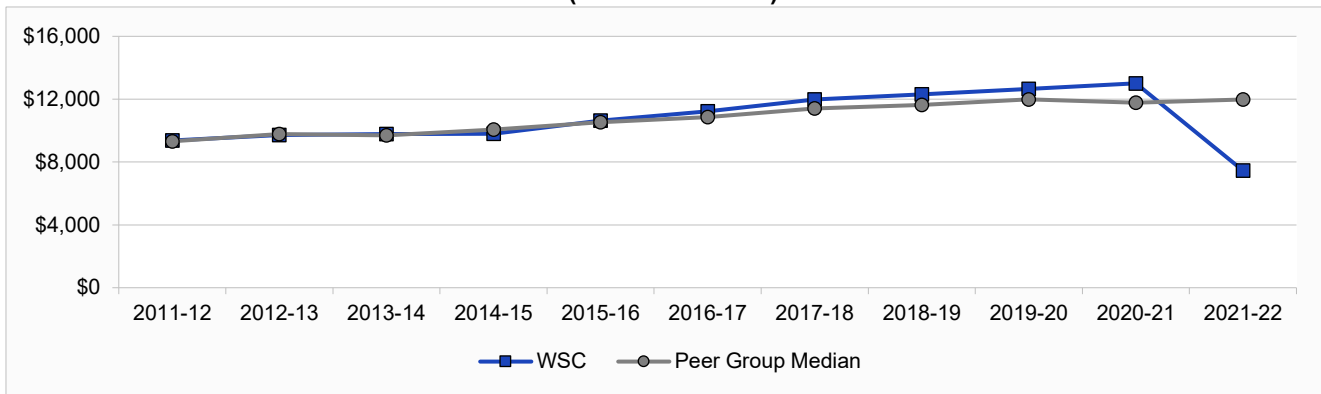
**Figure 10. Median Amount of Federal Loans Owed by
Graduates: FY 2019 and FY 2020 Pooled Cohort**



Note. In 2019-20, 42.6% of WSC undergraduates borrowed federal loans compared to a median of 33.4% at peer institutions.

Wayne State College (WSC)

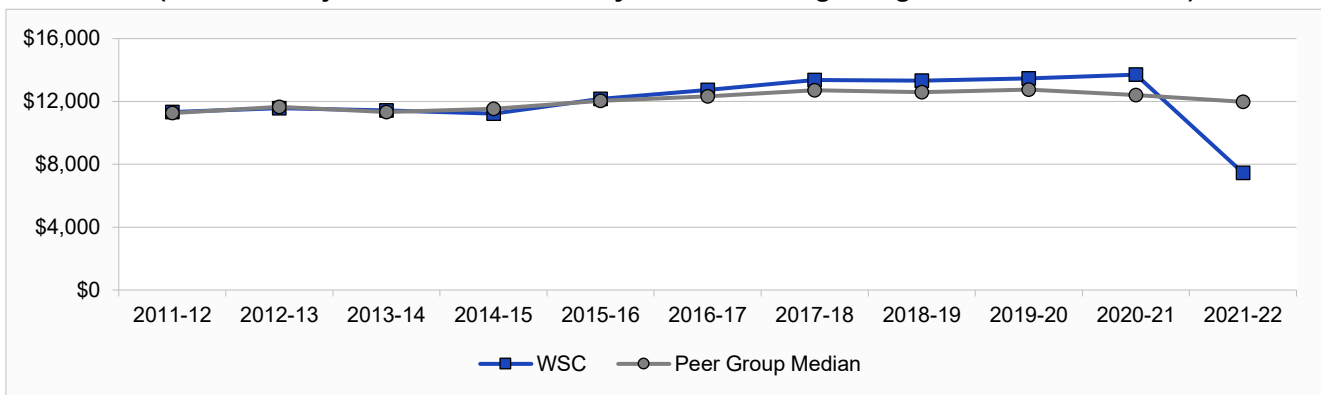
**Figure 11. Full-Time Undergraduate Nonresident Tuition and Mandatory Fees
(Current Dollars)**



Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
WSC	\$9,375	\$9,774	\$10,632	\$11,984	\$12,650	\$7,458	-20.4%
Peer Group Median	\$9,320	\$9,701	\$10,528	\$11,406	\$11,988	\$11,983	28.6%

Note. Effective with the 2021-22 academic year, all undergraduate students were charged the same tuition rate.

**Figure 12. Full-Time Undergraduate Nonresident Tuition and Mandatory Fees
(Constant Adjusted Dollars as of July 2021 at the Beginning of the Academic Year)**

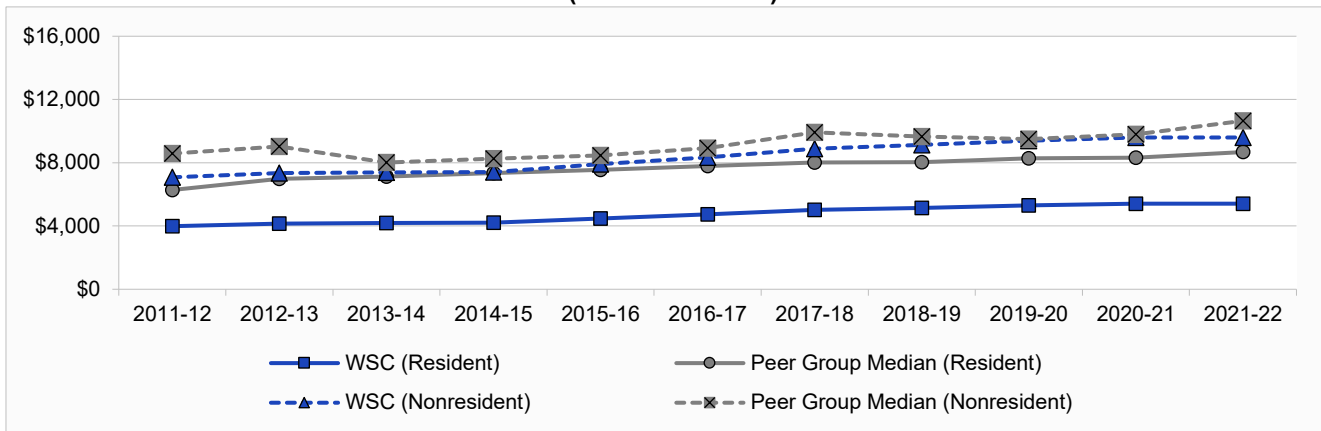


Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
WSC	\$11,329	\$11,423	\$12,162	\$13,365	\$13,460	\$7,458	-34.2%
Peer Group Median	\$11,262	\$11,337	\$12,043	\$12,721	\$12,756	\$11,983	6.4%

Note. Effective with the 2021-22 academic year, all undergraduate students were charged the same tuition rate.

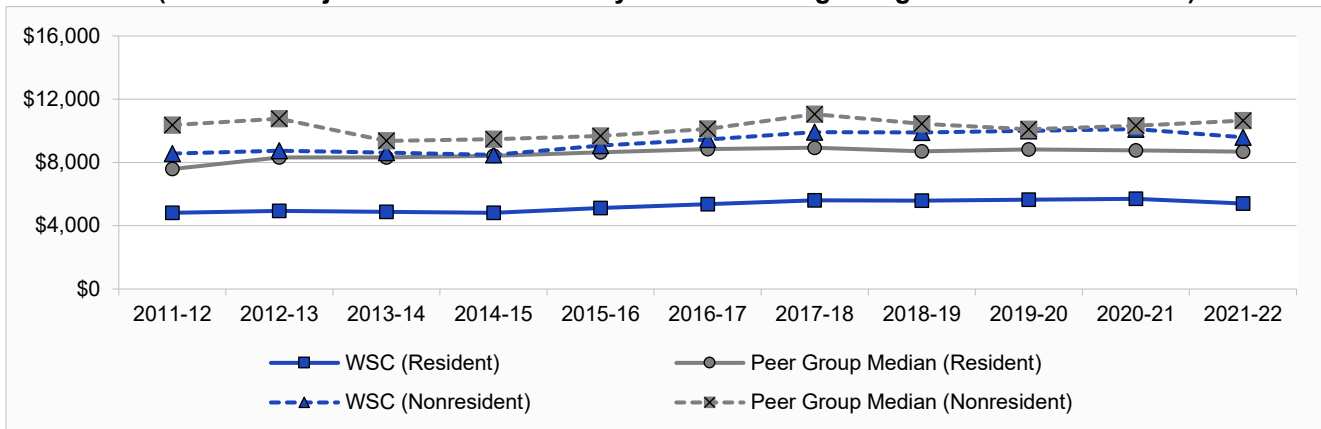
Wayne State College (WSC)

**Figure 13. Full-Time Graduate Tuition and Mandatory Fees
(Current Dollars)**



Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
WSC (Resident)	\$3,988	\$4,181	\$4,483	\$5,026	\$5,306	\$5,412	35.7%
Peer Group Median (Resident)	\$6,278	\$7,117	\$7,560	\$8,012	\$8,287	\$8,675	38.2%
WSC (Nonresident)	\$7,079	\$7,380	\$7,925	\$8,896	\$9,392	\$9,597	35.6%
Peer Group Median (Nonresident)	\$8,579	\$8,013	\$8,467	\$9,913	\$9,496	\$10,649	24.1%

**Figure 14. Full-Time Graduate Tuition and Mandatory Fees
(Constant Adjusted Dollars as of July 2021 at the Beginning of the Academic Year)**

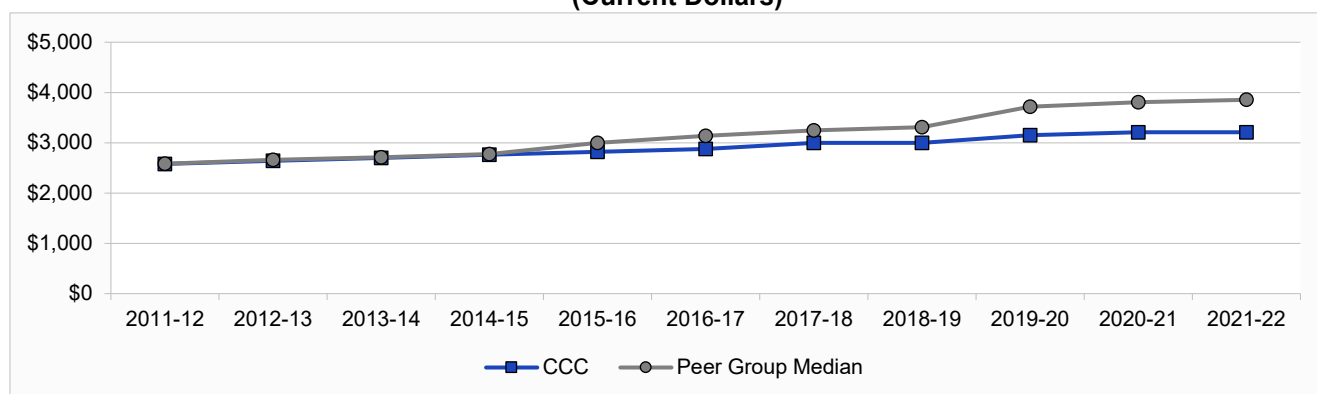


Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
WSC (Resident)	\$4,819	\$4,886	\$5,128	\$5,605	\$5,646	\$5,412	12.3%
Peer Group Median (Resident)	\$7,586	\$8,317	\$8,648	\$8,936	\$8,818	\$8,675	14.4%
WSC (Nonresident)	\$8,554	\$8,625	\$9,066	\$9,921	\$9,994	\$9,597	12.2%
Peer Group Median (Nonresident)	\$10,366	\$9,364	\$9,686	\$11,056	\$10,104	\$10,649	2.7%

Central Community College

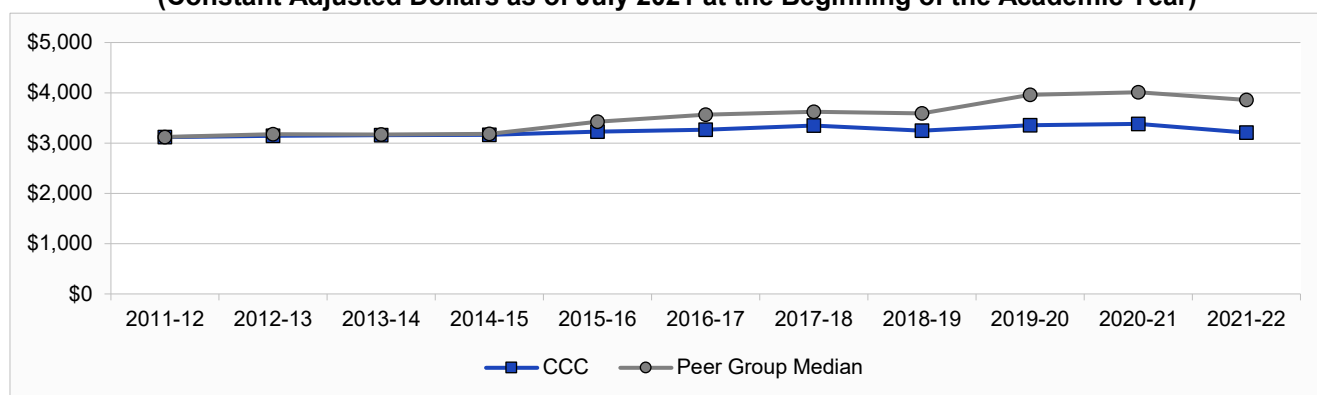
Central Community College (CCC)

**Figure 1. Average Full-Time In-District Undergraduate Tuition and Mandatory Fees
(Current Dollars)**



Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
CCC	\$2,580	\$2,700	\$2,820	\$3,000	\$3,150	\$3,210	24.4%
Peer Group Median	\$2,584	\$2,712	\$2,996	\$3,249	\$3,720	\$3,855	49.2%

**Figure 2. Average Full-Time In-District Undergraduate Tuition and Mandatory Fees
(Constant Adjusted Dollars as of July 2021 at the Beginning of the Academic Year)**



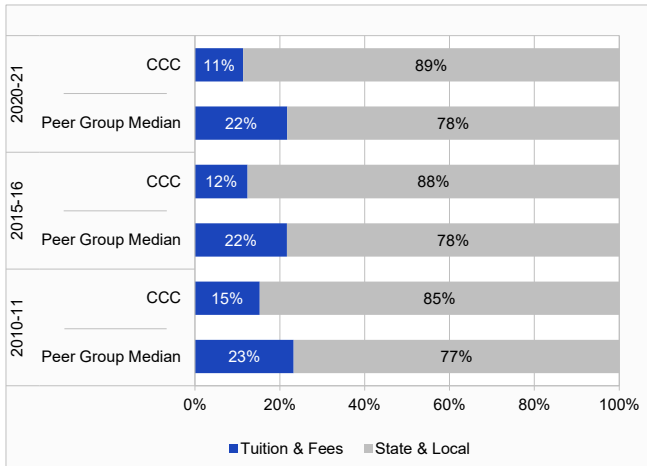
Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
CCC	\$3,118	\$3,155	\$3,226	\$3,346	\$3,352	\$3,210	3.0%
Peer Group Median	\$3,123	\$3,170	\$3,428	\$3,624	\$3,959	\$3,855	23.5%

Nebraska's Coordinating Commission for Postsecondary Education is required by Neb. Rev. Stat. § 85-1416(2)(c) to prepare the *Tuition, Fees, and Affordability Report* for the Governor and the Appropriations Committee of the Legislature in even-numbered years. This report analyzes multiple data elements submitted by Nebraska's public postsecondary institutions and their peers to the Integrated Postsecondary Education Data System (IPEDS), a database of educational statistics collected and maintained by the U.S. Department of Education. These charts illustrate how Central Community College compares to its peer group median in areas of tuition and fees, enrollment, financial aid, student expenses, and net price of attendance.

Central Community College's commission-determined peers are: Black Hawk College, Central Carolina Community College, Eastern Arizona College, Hutchinson Community College, Indian Hills Community College, Iowa Central Community College, Jackson College, Laramie County Community College, Paris Junior College, and Shasta College.

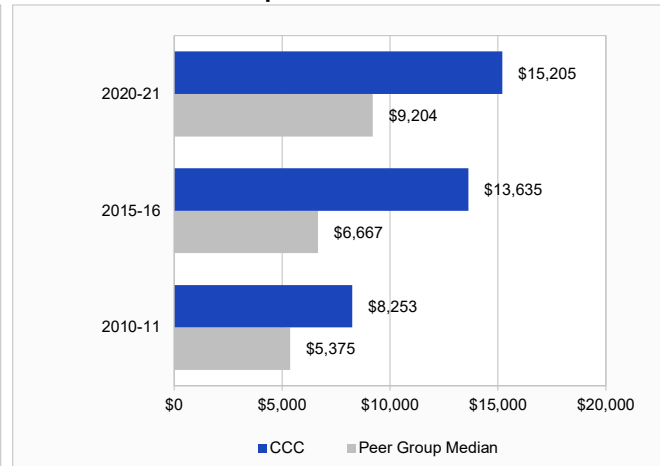
Central Community College (CCC)

**Figure 3. Proportion of Operating Budget*
Derived from Tuition and Fees and
State and Local Tax Dollars**

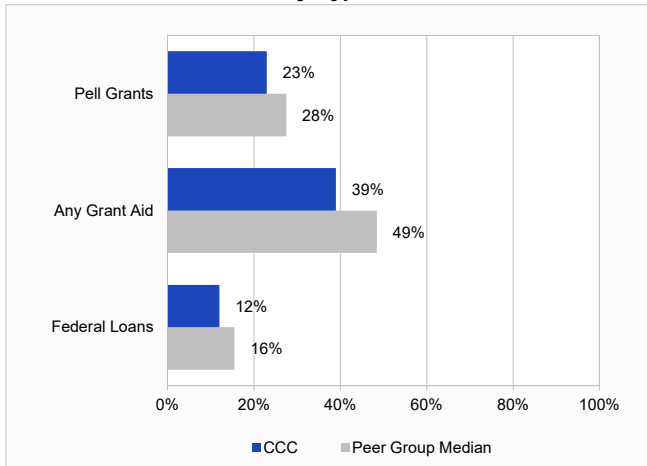


*Defined as net tuition and fees plus state and local operating appropriations.

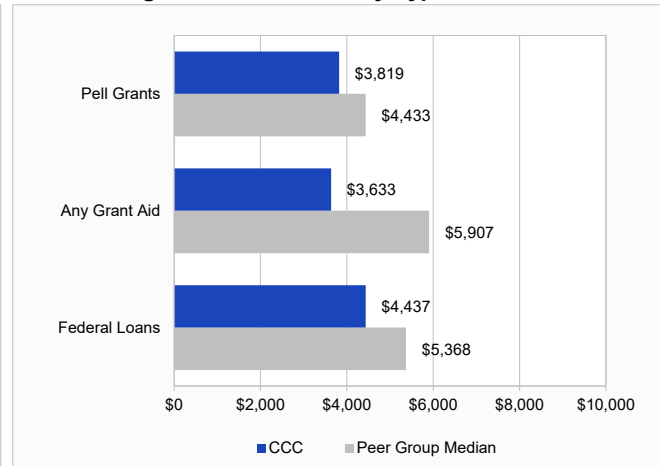
**Figure 4. State and Local Appropriations per Full-Time
Equivalent Student**



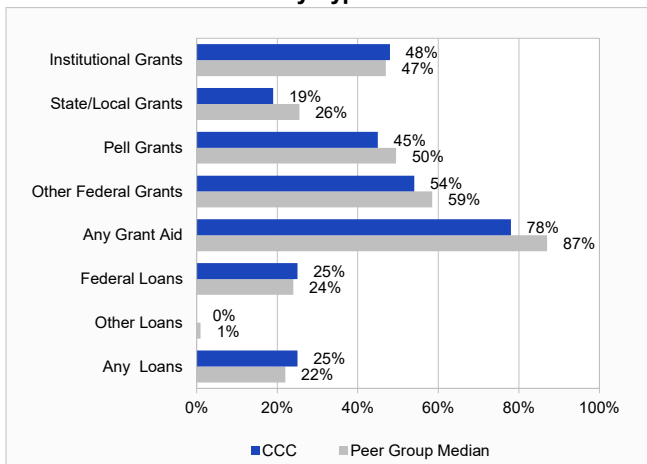
**Figure 5. Percent of All Undergraduate Students
Awarded Aid by Type of Aid: 2020-21**



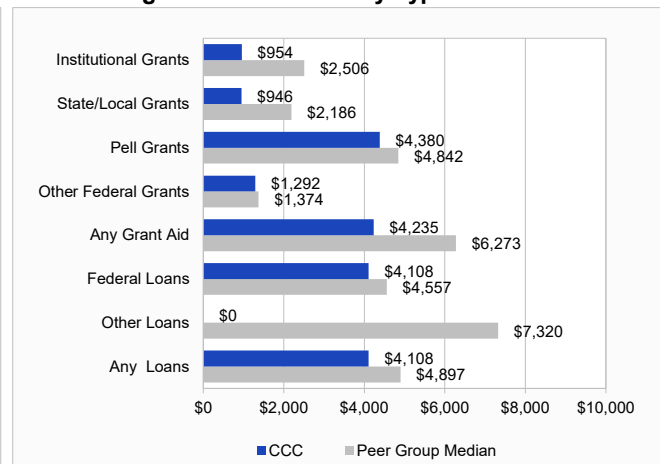
**Figure 6. Average Amount of Aid Awarded to All
Undergraduate Students by Type of Aid: 2020-21**



**Figure 7. Percent of First-Time, Full-Time
Degree/Certificate-Seeking Undergraduate Students
Awarded Aid by Type of Aid: 2020-21**



**Figure 8. Average Amounts of Aid Awarded to
First-Time, Full-Time Degree/Certificate-Seeking
Undergraduate Students by Type of Aid: 2020-21**



Central Community College (CCC)

Table 1. Estimated Expenses for In-District First-Time, Full-Time Undergraduate Students

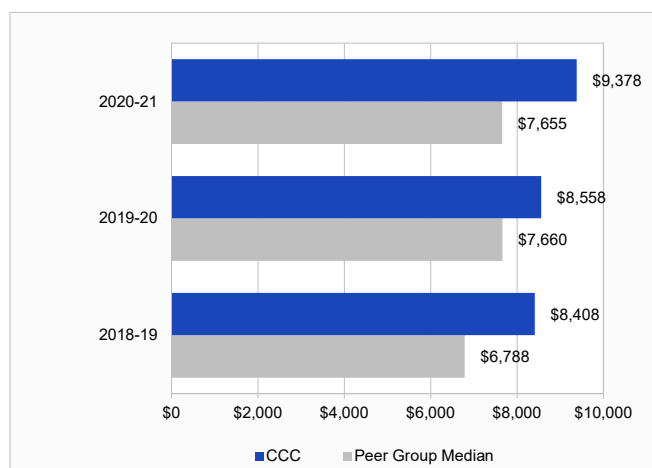
							% Change 2019-20 to 2021-22	
	2019-20		2020-21		2021-22			
Type of Expense	CCC	Peer Group Median	CCC	Peer Group Median	CCC	Peer Group Median	CCC	Peer Group Median
Tuition & Fees	\$3,150	\$3,720	\$3,210	\$3,806	\$3,210	\$3,855	1.9%	3.6%
Books & Supplies	\$1,500	\$1,392	\$1,500	\$1,200	\$1,500	\$1,174	0.0%	-15.7%
Living Arrangement								
On Campus								
Room & Board	\$6,718	\$6,450	\$6,824	\$6,625	\$6,934	\$6,720	3.2%	4.2%
Other	\$2,346	\$3,441	\$2,364	\$3,597	\$2,382	\$3,632	1.5%	5.6%
Off Campus								
Room & Board	\$7,000	\$7,618	\$7,000	\$7,473	\$7,000	\$7,757	0.0%	1.8%
Other	\$2,400	\$4,532	\$2,400	\$4,430	\$2,400	\$4,316	0.0%	-4.8%
Off Campus with Family								
Other	\$5,100	\$4,078	\$5,100	\$4,430	\$5,100	\$4,316	0.0%	5.8%
Total Expenses								
On Campus	\$13,714	\$14,924	\$13,898	\$15,202	\$14,026	\$15,609	2.3%	4.6%
Off Campus	\$14,050	\$17,161	\$14,110	\$17,313	\$14,110	\$18,056	0.4%	5.2%
Off Campus with Family	\$9,750	\$9,065	\$9,810	\$9,056	\$9,810	\$9,302	0.6%	2.6%

Central Community College (CCC)

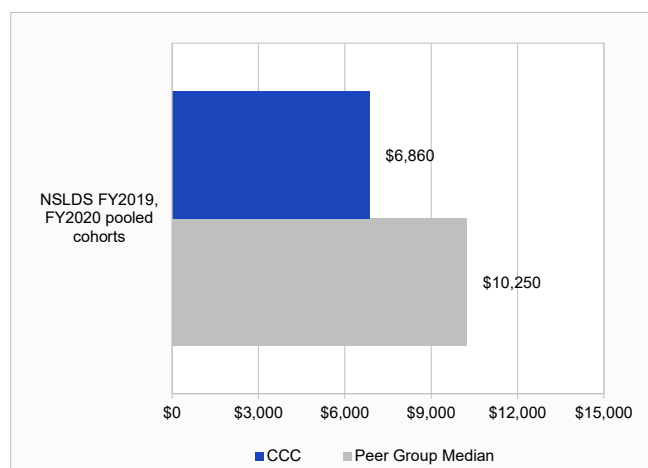
**Table 2. Average Net Price of Attendance for In-District
First-Time, Full-Time Undergraduate Students Who Received Title IV Aid**

Income Range	2018-19		2019-20		2020-21		% Change 2018-19 to 2020-21	
	CCC	Peer Group Median	CCC	Peer Group Median	CCC	Peer Group Median	CCC	Peer Group Median
\$0-\$30,000	\$6,332	\$5,778	\$6,498	\$5,829	\$6,847	\$6,216	8.1%	7.6%
\$30,001-\$48,000	\$7,241	\$6,117	\$6,913	\$6,370	\$7,490	\$6,438	3.4%	5.2%
\$48,001-\$75,000	\$9,028	\$8,293	\$9,077	\$8,628	\$9,352	\$8,640	3.6%	4.2%
\$75,001-\$110,000	\$11,302	\$10,925	\$11,602	\$10,144	\$11,785	\$10,812	4.3%	-1.0%
Over \$110,000	\$11,517	\$11,186	\$11,806	\$11,191	\$12,256	\$12,140	6.4%	8.5%

**Figure 9. Average Net Price of Attendance for
First-Time, Full-Time Degree/Certificate-Seeking
Undergraduate Students Receiving Grant or Scholarship
Aid: 2018-19 to 2020-21**



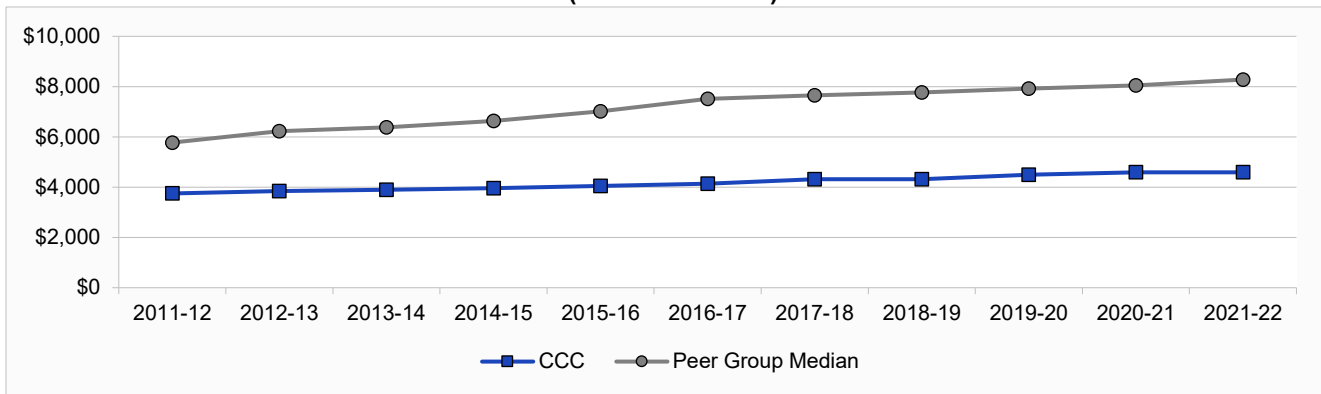
**Figure 10. Median Amount of Federal Loans Owed by
Graduates: FY 2019 and FY 2020 Pooled Cohort**



Note. In 2019-20, 42.5% of CCC undergraduates borrowed federal loans compared to a median of 27.7% at peer institutions.

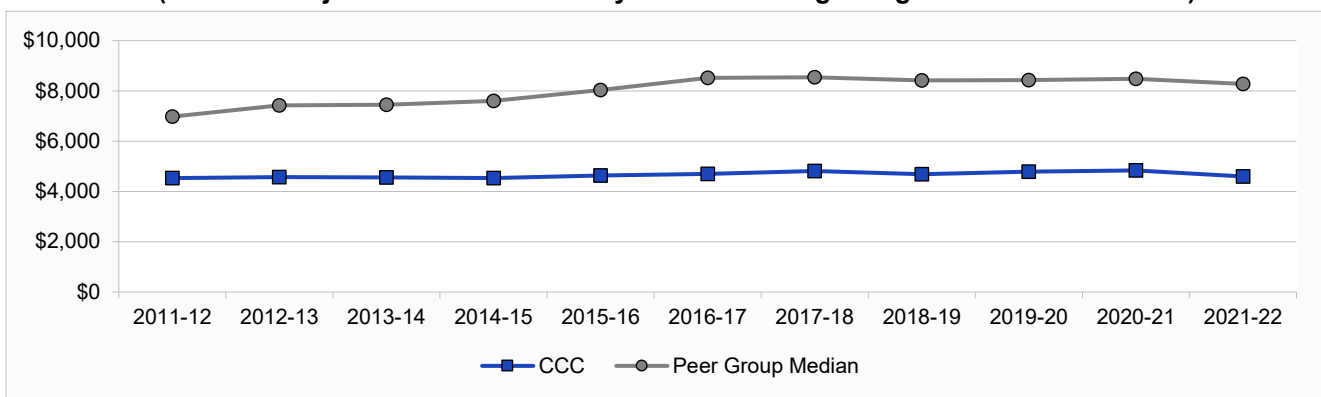
Central Community College (CCC)

**Figure 11. Full-Time Undergraduate Nonresident Tuition and Mandatory Fees
(Current Dollars)**



Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
CCC	\$3,750	\$3,900	\$4,050	\$4,320	\$4,500	\$4,590	22.4%
Peer Group Median	\$5,774	\$6,376	\$7,019	\$7,658	\$7,925	\$8,280	43.4%

**Figure 12. Full-Time Undergraduate Nonresident Tuition and Mandatory Fees
(Constant Adjusted Dollars as of July 2021 at the Beginning of the Academic Year)**

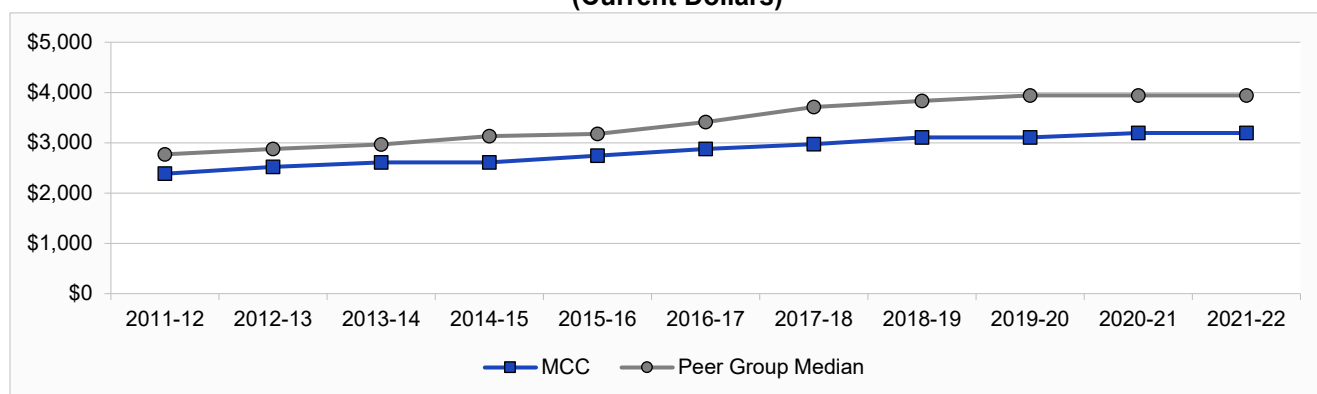


Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
CCC	\$4,531	\$4,558	\$4,633	\$4,818	\$4,788	\$4,590	1.3%
Peer Group Median	\$6,977	\$7,451	\$8,029	\$8,541	\$8,433	\$8,280	18.7%

Metropolitan Community College

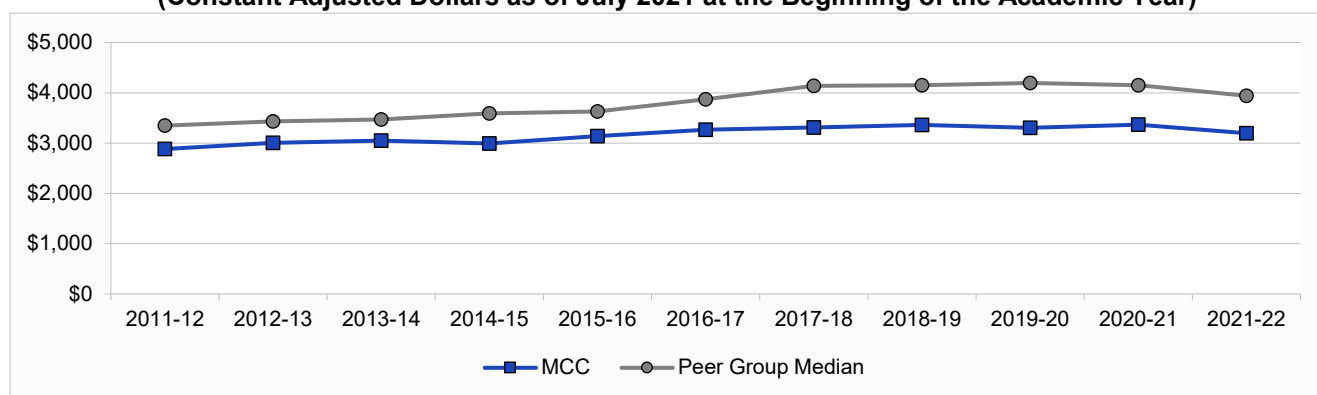
Metropolitan Community College Area (MCC)

**Figure 1. Average Full-Time In-District Undergraduate Tuition and Mandatory Fees
(Current Dollars)**



Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
MCC	\$2,385	\$2,610	\$2,745	\$2,970	\$3,105	\$3,195	34.0%
Peer Group Median	\$2,770	\$2,968	\$3,175	\$3,710	\$3,943	\$3,943	42.3%

**Figure 2. Average Full-Time In-District Undergraduate Tuition and Mandatory Fees
(Constant Adjusted Dollars as of July 2021 at the Beginning of the Academic Year)**



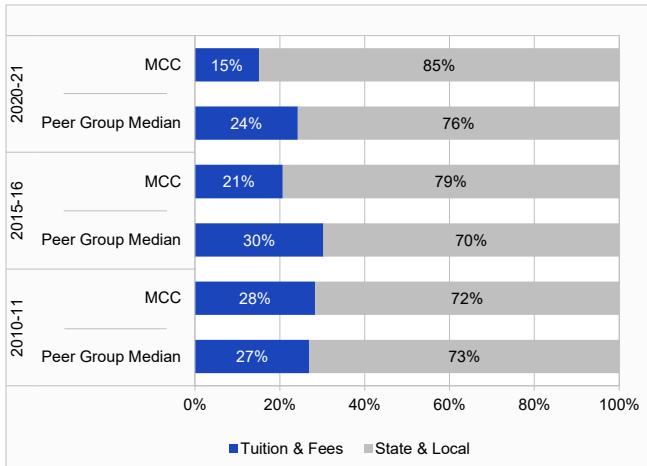
Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
MCC	\$2,882	\$3,050	\$3,140	\$3,312	\$3,304	\$3,195	10.9%
Peer Group Median	\$3,348	\$3,469	\$3,632	\$4,137	\$4,195	\$3,943	17.8%

Nebraska's Coordinating Commission for Postsecondary Education is required by Neb. Rev. Stat. § 85-1416(2)(c) to prepare the *Tuition, Fees, and Affordability Report* for the Governor and the Appropriations Committee of the Legislature in even-numbered years. This report analyzes multiple data elements submitted by Nebraska's public postsecondary institutions and their peers to the Integrated Postsecondary Education Data System (IPEDS), a database of educational statistics collected and maintained by the U.S. Department of Education. These charts illustrate how Metropolitan Community College Area compares to its peer group median in areas of tuition and fees, enrollment, financial aid, student expenses, and net price of attendance.

Metropolitan Community College Area's commission-determined peers are: Community College of Allegheny County, Des Moines Area Community College, Erie Community College, Greenville Technical College, Guilford Technical Community College, Joliet Junior College, Mesa Community College, San Jacinto Community College, Tulsa Community College, and Wake Technical Community College.

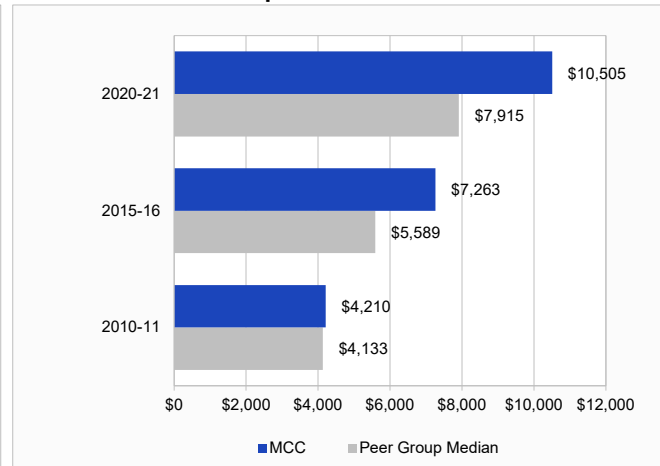
Metropolitan Community College Area (MCC)

**Figure 3. Proportion of Operating Budget*
Derived from Tuition and Fees and
State and Local Tax Dollars**

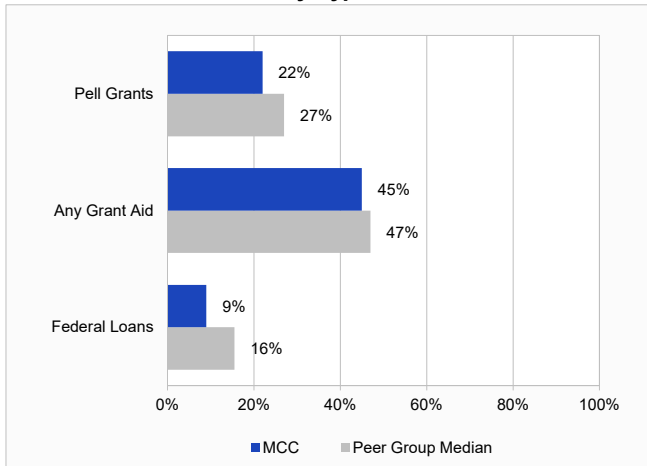


*Defined as net tuition and fees plus state and local operating appropriations.

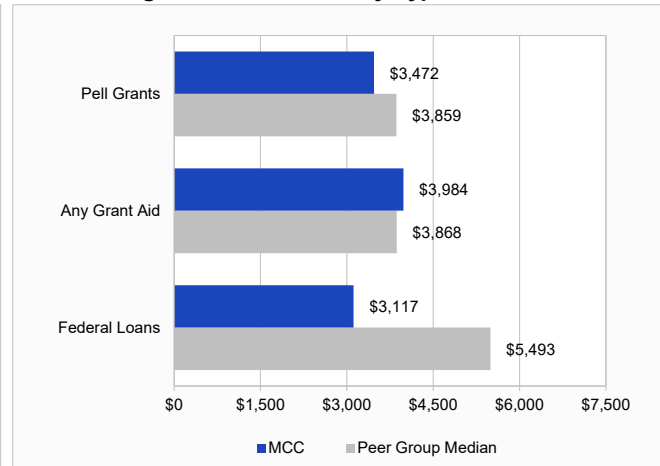
**Figure 4. State and Local Appropriations per Full-Time
Equivalent Student**



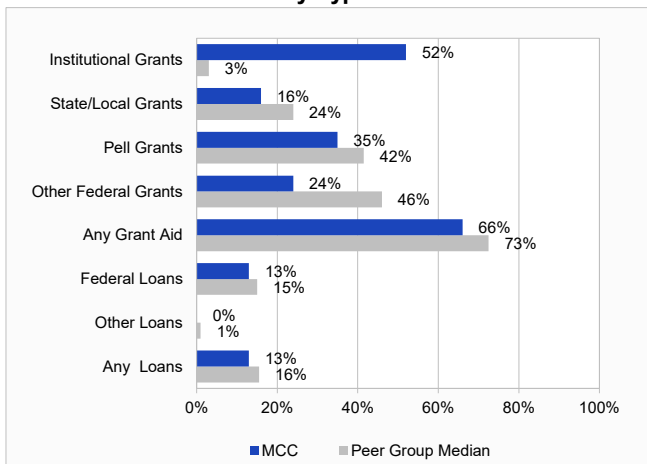
**Figure 5. Percent of All Undergraduate Students
Awarded Aid by Type of Aid: 2020-21**



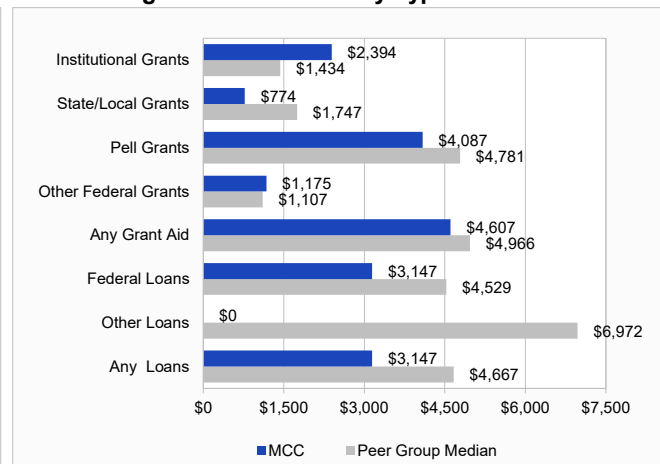
**Figure 6. Average Amount of Aid Awarded to All
Undergraduate Students by Type of Aid: 2020-21**



**Figure 7. Percent of First-Time, Full-Time
Degree/Certificate-Seeking Undergraduate Students
Awarded Aid by Type of Aid: 2020-21**



**Figure 8. Average Amounts of Aid Awarded to
First-Time, Full-Time Degree/Certificate-Seeking
Undergraduate Students by Type of Aid: 2020-21**



Metropolitan Community College Area (MCC)

Table 1. Estimated Expenses for In-District First-Time, Full-Time Undergraduate Students

							% Change 2019-20 to 2021-22	
	2019-20		2020-21		2021-22			
Type of Expense	MCC	Peer Group Median	MCC	Peer Group Median	MCC	Peer Group Median	MCC	Peer Group Median
Tuition & Fees	\$3,105	\$3,943	\$3,195	\$3,943	\$3,195	\$3,943	2.9%	0.0%
Books & Supplies	\$1,350	\$1,482	\$1,500	\$1,486	\$1,500	\$1,482	11.1%	0.0%
Living Arrangement								
On Campus								
Room & Board	-	\$9,874	-	\$7,276	-	\$7,502	NA	-24.0%
Other	-	\$1,819	-	\$1,654	-	\$2,116	NA	16.4%
Off Campus								
Room & Board	\$6,255	\$8,430	\$6,255	\$8,562	\$6,255	\$8,788	0.0%	4.2%
Other	\$2,250	\$4,296	\$2,250	\$4,267	\$2,250	\$4,249	0.0%	-1.1%
Off Campus with Family								
Other	\$2,250	\$4,296	\$2,250	\$4,267	\$2,250	\$4,249	0.0%	-1.1%
Total Expenses								
On Campus	-	\$17,882	-	\$14,900	-	\$15,648	NA	-12.5%
Off Campus	\$12,960	\$18,125	\$13,200	\$18,297	\$13,200	\$18,465	1.9%	1.9%
Off Campus with Family	\$6,705	\$8,966	\$6,945	\$8,833	\$6,945	\$9,001	3.6%	0.4%

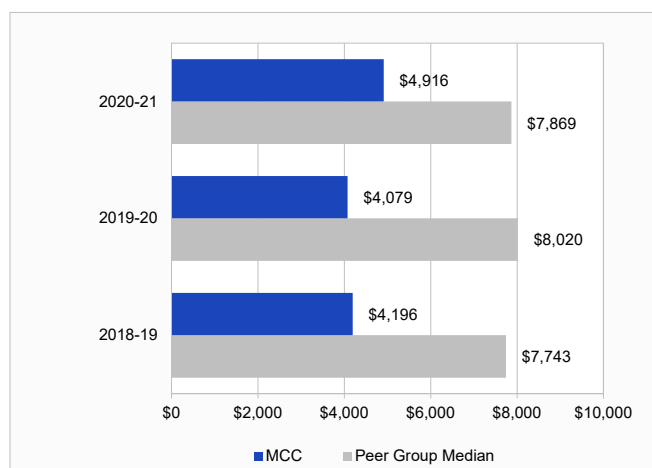
Note. Effective with the 2014-15 academic year, Metropolitan Community College does not offer on-campus housing.

Metropolitan Community College Area (MCC)

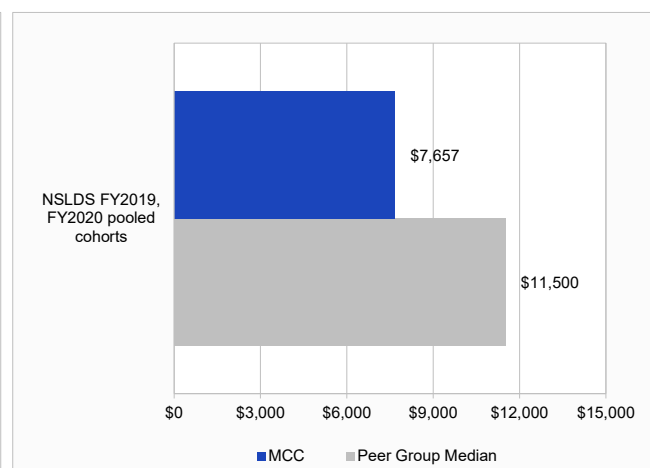
**Table 2. Average Net Price of Attendance for In-District
First-Time, Full-Time Undergraduate Students Who Received Title IV Aid**

Income Range	2018-19		2019-20		2020-21		% Change 2018-19 to 2020-21	
	MCC	Peer Group Median	MCC	Peer Group Median	MCC	Peer Group Median	MCC	Peer Group Median
\$0-\$30,000	\$2,894	\$7,162	\$3,325	\$7,342	\$3,820	\$7,159	32.0%	0.0%
\$30,001-\$48,000	\$2,963	\$7,393	\$3,257	\$7,375	\$3,753	\$7,734	26.7%	4.6%
\$48,001-\$75,000	\$5,641	\$8,869	\$5,013	\$9,217	\$6,298	\$9,205	11.6%	3.8%
\$75,001-\$110,000	\$8,132	\$12,580	\$7,775	\$11,011	\$7,790	\$11,371	-4.2%	-9.6%
Over \$110,000	\$9,033	\$13,098	\$8,619	\$11,121	\$8,832	\$12,454	-2.2%	-4.9%

**Figure 9. Average Net Price of Attendance for
First-Time, Full-Time Degree/Certificate-Seeking
Undergraduate Students Receiving Grant or Scholarship
Aid: 2018-19 to 2020-21**



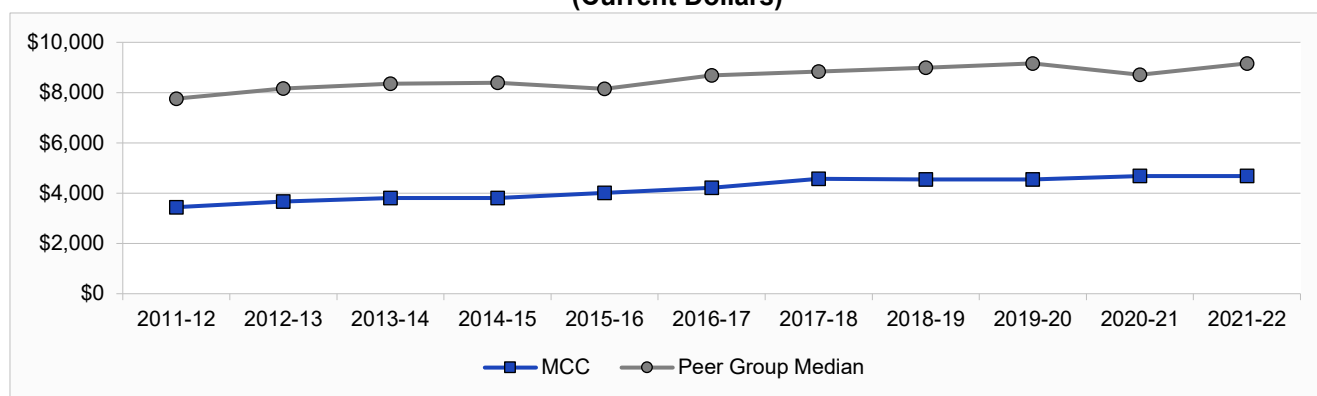
**Figure 10. Median Amount of Federal Loans Owed by
Graduates: FY 2019 and FY 2020 Pooled Cohort**



Note. In 2019-20, 36.7% of MCC undergraduates borrowed federal loans compared to a median of 27.8% at peer institutions.

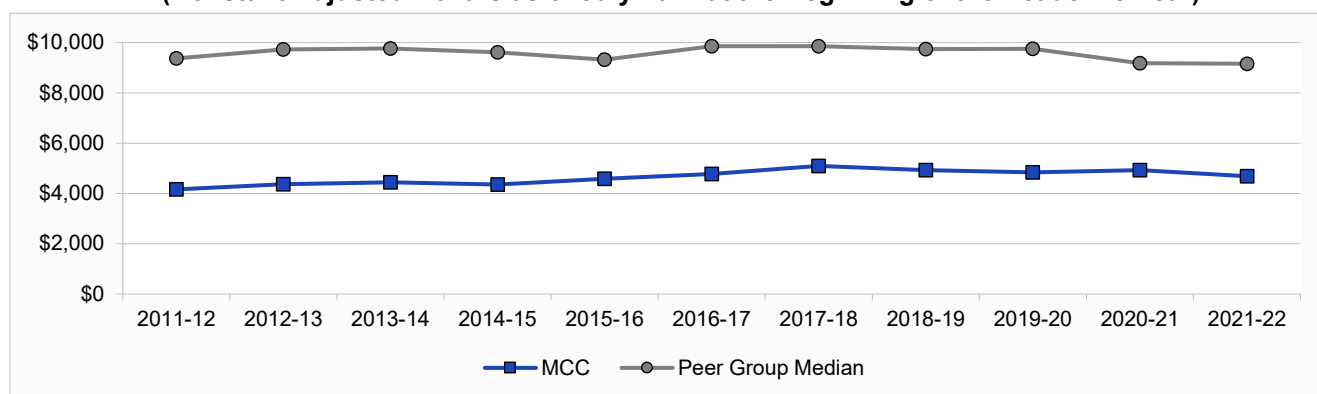
Metropolitan Community College Area (MCC)

**Figure 11. Full-Time Undergraduate Nonresident Tuition and Mandatory Fees
(Current Dollars)**



Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
MCC	\$3,443	\$3,803	\$4,005	\$4,568	\$4,545	\$4,680	35.9%
Peer Group Median	\$7,760	\$8,357	\$8,146	\$8,839	\$9,161	\$9,161	18.1%

**Figure 12. Full-Time Undergraduate Nonresident Tuition and Mandatory Fees
(Constant Adjusted Dollars as of July 2021 at the Beginning of the Academic Year)**

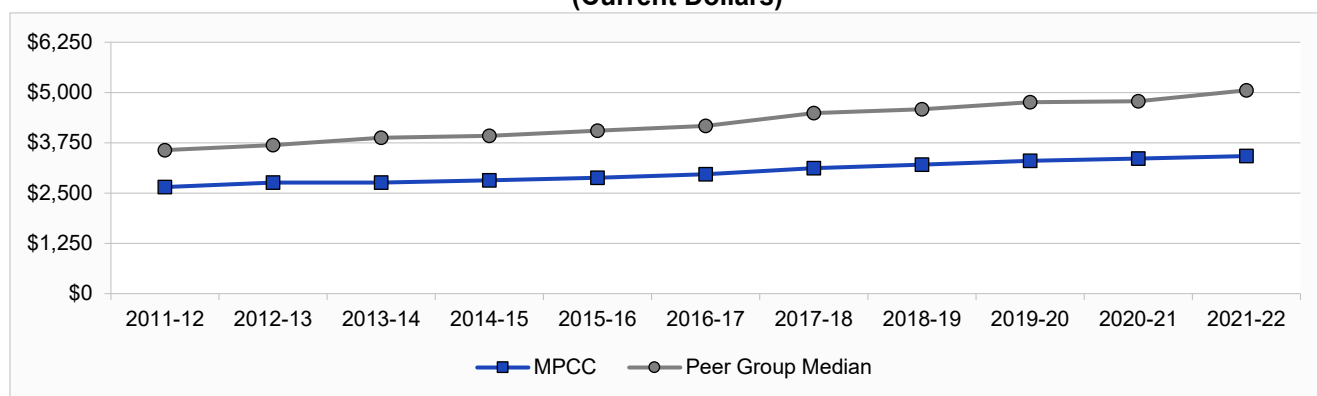


Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
MCC	\$4,161	\$4,445	\$4,581	\$5,095	\$4,836	\$4,680	12.5%
Peer Group Median	\$9,377	\$9,767	\$9,319	\$9,858	\$9,748	\$9,161	-2.3%

Mid-Plains Community College

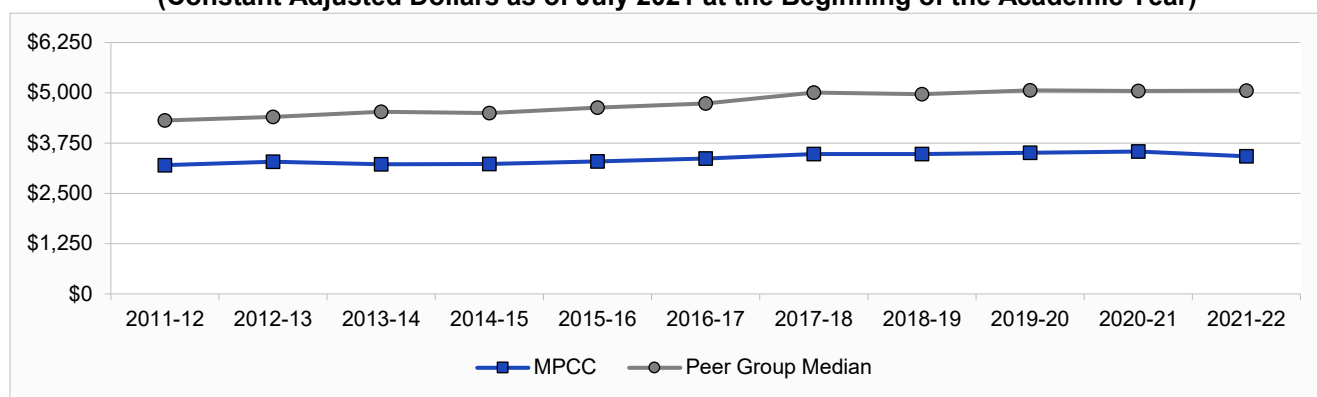
Mid-Plains Community College (MPCC)

Figure 1. Average Full-Time In-District Undergraduate Tuition and Mandatory Fees (Current Dollars)



Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
MPCC	\$2,650	\$2,760	\$2,880	\$3,120	\$3,300	\$3,420	29.1%
Peer Group Median	\$3,569	\$3,875	\$4,052	\$4,485	\$4,757	\$5,055	41.7%

Figure 2. Average Full-Time In-District Undergraduate Tuition and Mandatory Fees (Constant Adjusted Dollars as of July 2021 at the Beginning of the Academic Year)



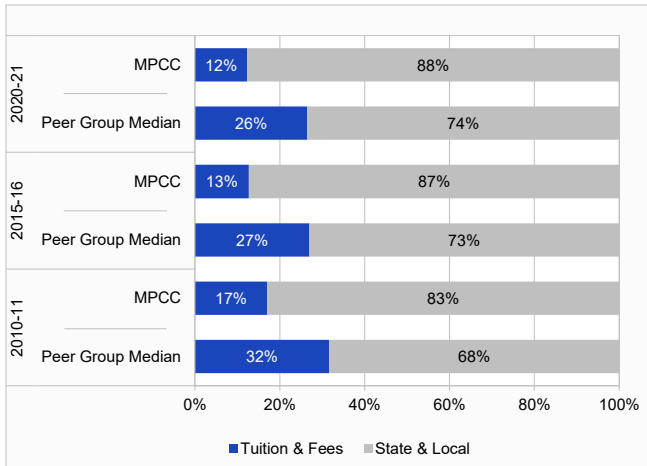
Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
MPCC	\$3,202	\$3,226	\$3,295	\$3,480	\$3,511	\$3,420	6.8%
Peer Group Median	\$4,312	\$4,529	\$4,636	\$5,002	\$5,061	\$5,055	17.2%

Nebraska's Coordinating Commission for Postsecondary Education is required by Neb. Rev. Stat. § 85-1416(2)(c) to prepare the *Tuition, Fees, and Affordability Report* for the Governor and the Appropriations Committee of the Legislature in even-numbered years. This report analyzes multiple data elements submitted by Nebraska's public postsecondary institutions and their peers to the Integrated Postsecondary Education Data System (IPEDS), a database of educational statistics collected and maintained by the U.S. Department of Education. These charts illustrate how Mid-Plains Community College compares to its peer group median in areas of tuition and fees, enrollment, financial aid, student expenses, and net price of attendance.

Mid-Plains Community College's commission-determined peers are: Carl Sandburg College, Cloud County Community College, College of the Albemarle, Flathead Valley Community College, Highland Community College, Iowa Lakes Community College, Lake Michigan College, Southeastern Community College, Southwestern Michigan College, and Western Nebraska Community College.

Mid-Plains Community College (MPCC)

Figure 3. Proportion of Operating Budget* Derived from Tuition and Fees and State and Local Tax Dollars



*Defined as net tuition and fees plus state and local operating appropriations.

Figure 4. State and Local Appropriations per Full-Time Equivalent Student

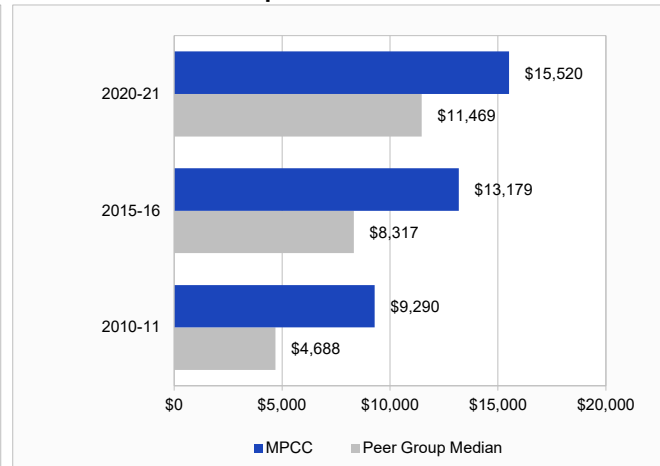


Figure 5. Percent of All Undergraduate Students Awarded Aid by Type of Aid: 2020-21

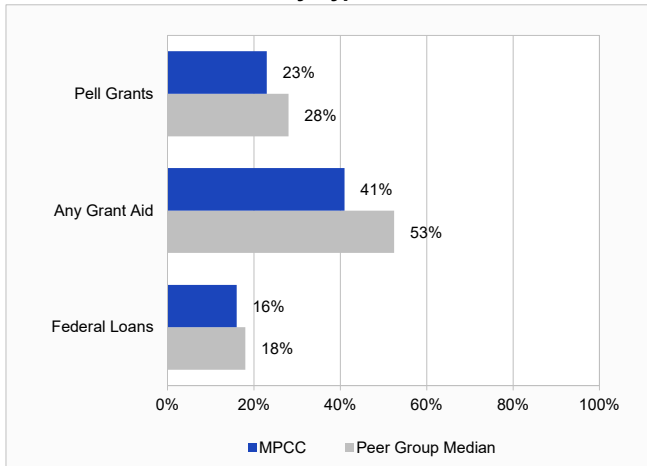


Figure 6. Average Amount of Aid Awarded to All Undergraduate Students by Type of Aid: 2020-21

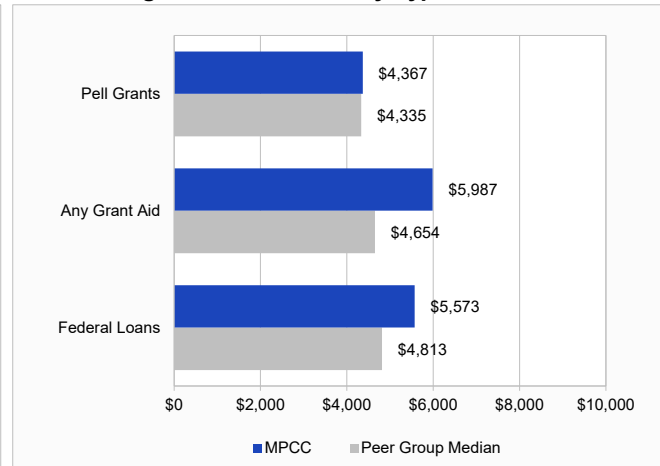


Figure 7. Percent of First-Time, Full-Time Degree/Certificate-Seeking Undergraduate Students Awarded Aid by Type of Aid: 2020-21

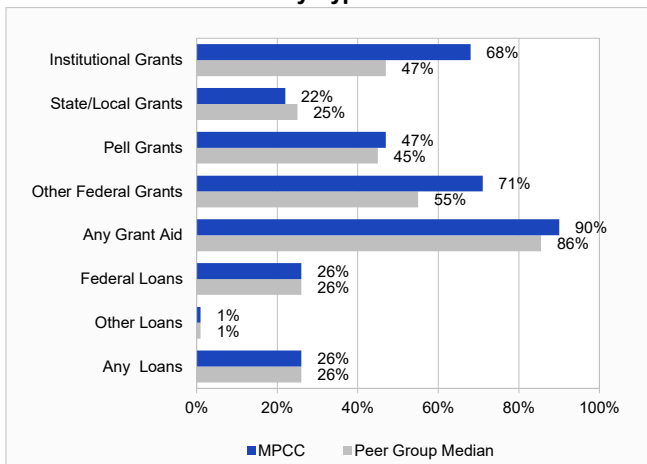
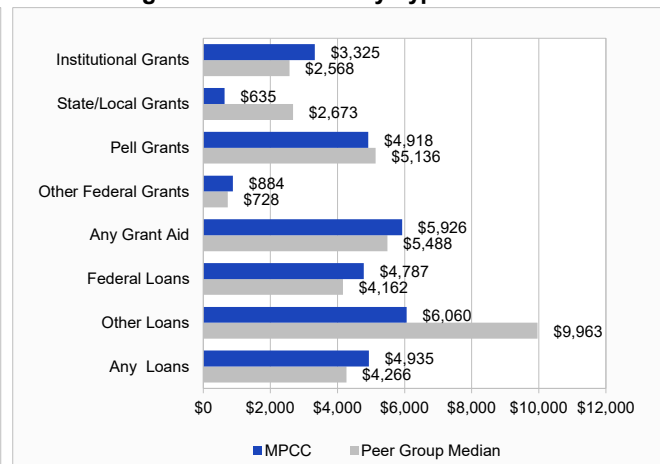


Figure 8. Average Amounts of Aid Awarded to First-Time, Full-Time Degree/Certificate-Seeking Undergraduate Students by Type of Aid: 2020-21



Mid-Plains Community College (MPCC)

Table 1. Estimated Expenses for In-District First-Time, Full-Time Undergraduate Students

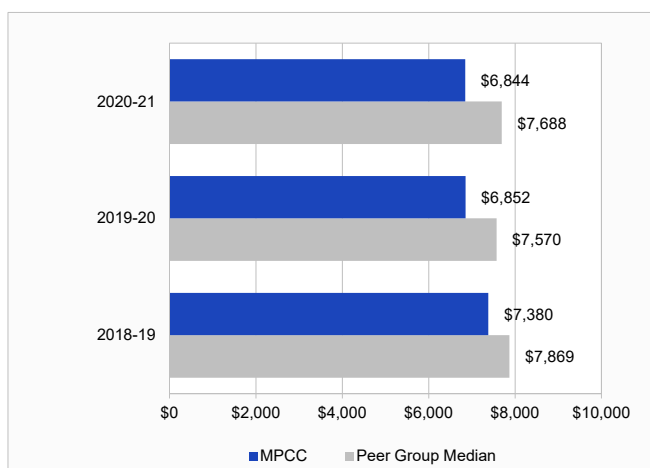
	2019-20		2020-21		2021-22		% Change 2019-20 to 2021-22	
Type of Expense	MPCC	Peer Group Median	MPCC	Peer Group Median	MPCC	Peer Group Median	MPCC	Peer Group Median
Tuition & Fees	\$3,300	\$4,757	\$3,360	\$4,787	\$3,420	\$5,055	3.6%	6.3%
Books & Supplies	\$1,600	\$1,384	\$1,600	\$1,353	\$1,600	\$1,377	0.0%	-0.5%
Living Arrangement								
On Campus								
Room & Board	\$6,500	\$7,538	\$6,348	\$7,612	\$6,396	\$7,986	-1.6%	5.9%
Other	\$2,130	\$2,779	\$1,998	\$3,255	\$2,046	\$3,624	-3.9%	30.4%
Off Campus								
Room & Board	\$6,500	\$6,856	\$6,630	\$6,917	\$6,810	\$6,917	4.8%	0.9%
Other	\$2,130	\$3,085	\$2,330	\$3,482	\$2,330	\$3,823	9.4%	23.9%
Off Campus with Family								
Other	\$2,130	\$3,008	\$2,330	\$3,282	\$2,330	\$3,823	9.4%	27.1%
Total Expenses								
On Campus	\$13,530	\$17,789	\$13,920	\$18,269	\$14,160	\$18,388	4.7%	3.4%
Off Campus	\$13,530	\$16,423	\$13,920	\$16,514	\$14,160	\$16,589	4.7%	1.0%
Off Campus with Family	\$7,030	\$8,987	\$7,290	\$9,539	\$7,350	\$9,489	4.6%	5.6%

Mid-Plains Community College (MPCC)

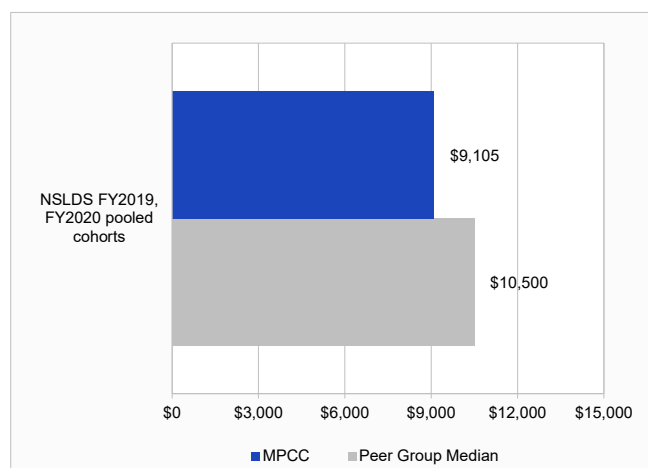
**Table 2. Average Net Price of Attendance for In-District
First-Time, Full-Time Undergraduate Students Who Received Title IV Aid**

Income Range	2018-19		2019-20		2020-21		% Change 2018-19 to 2020-21	
	MPCC	Peer Group Median	MPCC	Peer Group Median	MPCC	Peer Group Median	MPCC	Peer Group Median
\$0-\$30,000	\$4,795	\$6,663	\$4,219	\$5,918	\$4,195	\$5,745	-12.5%	-13.8%
\$30,001-\$48,000	\$5,061	\$7,209	\$4,352	\$6,530	\$5,378	\$6,747	6.3%	-6.4%
\$48,001-\$75,000	\$7,629	\$8,808	\$6,912	\$8,946	\$6,223	\$9,270	-18.4%	5.2%
\$75,001-\$110,000	\$9,236	\$11,344	\$10,116	\$12,230	\$9,595	\$11,552	3.9%	1.8%
Over \$110,000	\$9,581	\$12,874	\$9,972	\$11,845	\$10,362	\$12,961	8.2%	0.7%

**Figure 9. Average Net Price of Attendance for
First-Time, Full-Time Degree/Certificate-Seeking
Undergraduate Students Receiving Grant or Scholarship
Aid: 2018-19 to 2020-21**



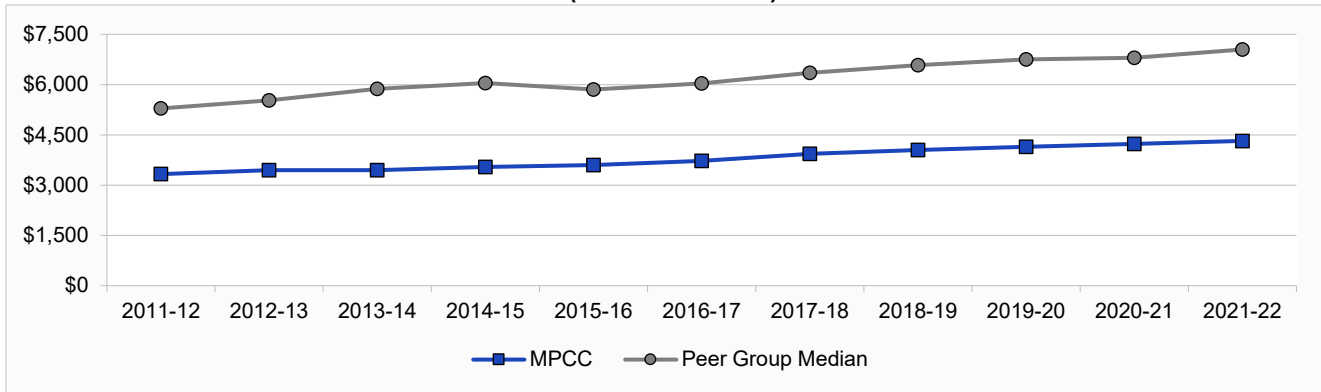
**Figure 10. Median Amount of Federal Loans Owed by
Graduates: FY 2019 and FY 2020 Pooled Cohort**



Note. In 2019-20, 13.4% of MPCC undergraduates borrowed federal loans compared to a median of 28.1% at peer institutions.

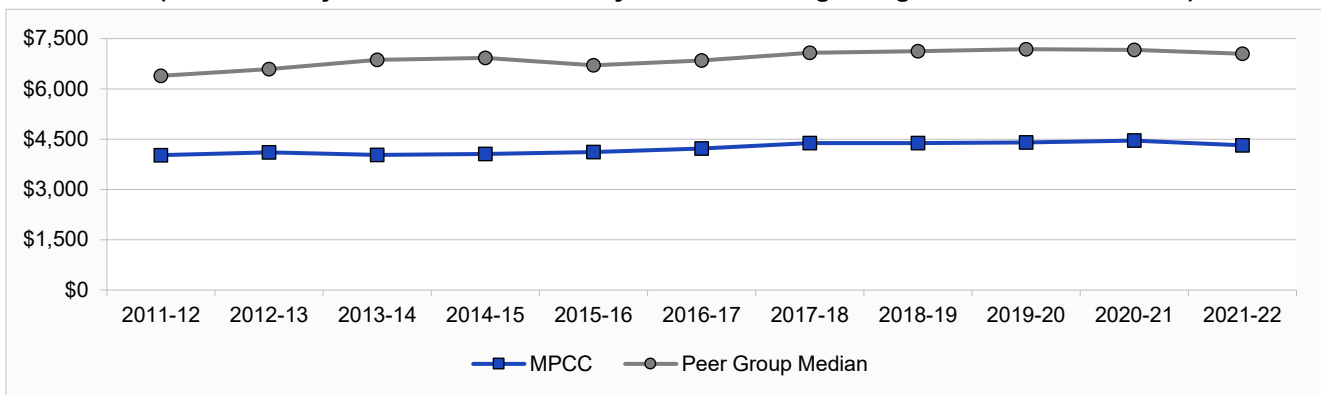
Mid-Plains Community College (MPCC)

**Figure 11. Full-Time Undergraduate Nonresident Tuition and Mandatory Fees
(Current Dollars)**



Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
MPCC	\$3,330	\$3,450	\$3,600	\$3,930	\$4,140	\$4,320	29.7%
Peer Group Median	\$5,289	\$5,872	\$5,857	\$6,347	\$6,753	\$7,048	33.3%

**Figure 12. Full-Time Undergraduate Nonresident Tuition and Mandatory Fees
(Constant Adjusted Dollars as of July 2021 at the Beginning of the Academic Year)**

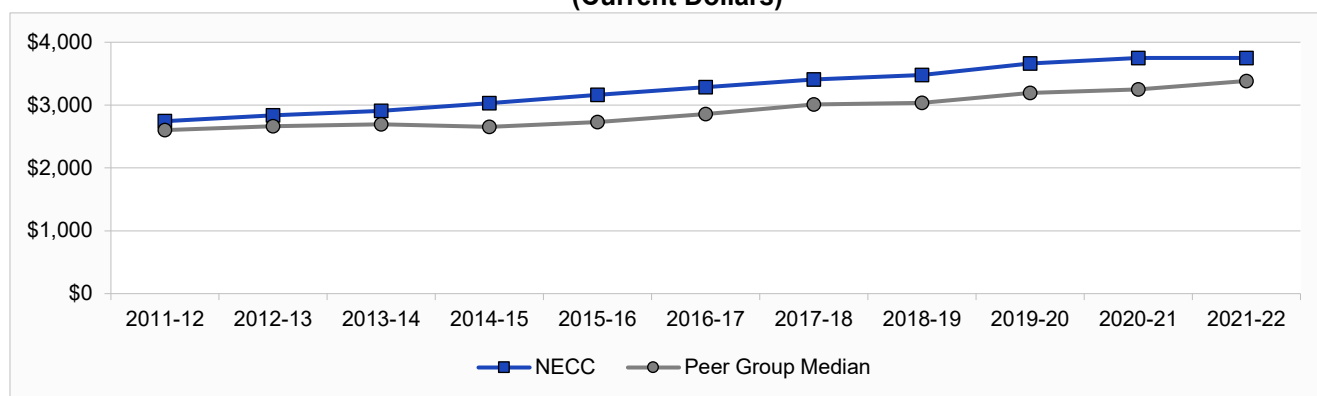


Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
MPCC	\$4,024	\$4,032	\$4,118	\$4,383	\$4,405	\$4,320	7.4%
Peer Group Median	\$6,391	\$6,863	\$6,700	\$7,078	\$7,185	\$7,048	10.3%

Northeast Community College

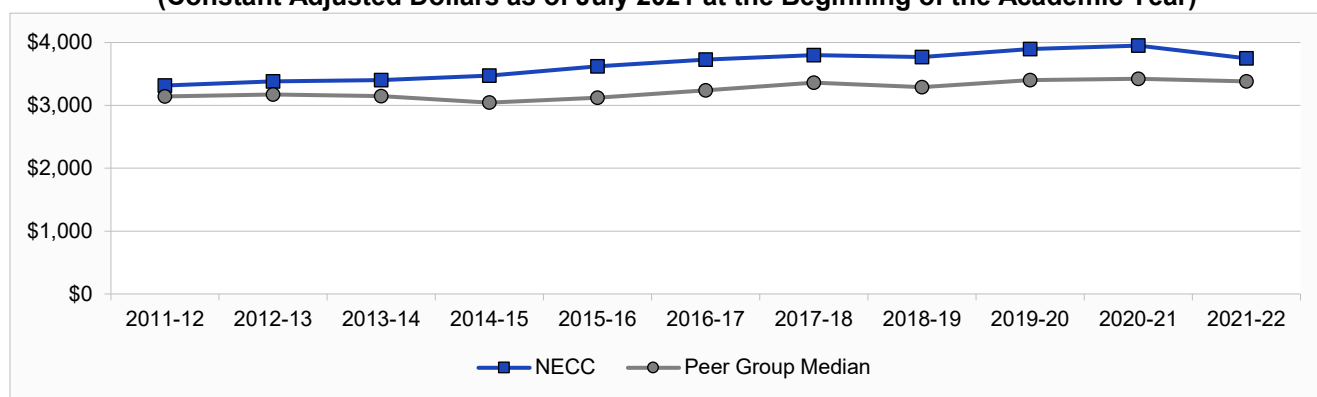
Northeast Community College (NECC)

**Figure 1. Average Full-Time In-District Undergraduate Tuition and Mandatory Fees
(Current Dollars)**



Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
NECC	\$2,744	\$2,910	\$3,165	\$3,405	\$3,660	\$3,750	36.7%
Peer Group Median	\$2,602	\$2,694	\$2,730	\$3,012	\$3,195	\$3,384	30.1%

**Figure 2. Average Full-Time In-District Undergraduate Tuition and Mandatory Fees
(Constant Adjusted Dollars as of July 2021 at the Beginning of the Academic Year)**



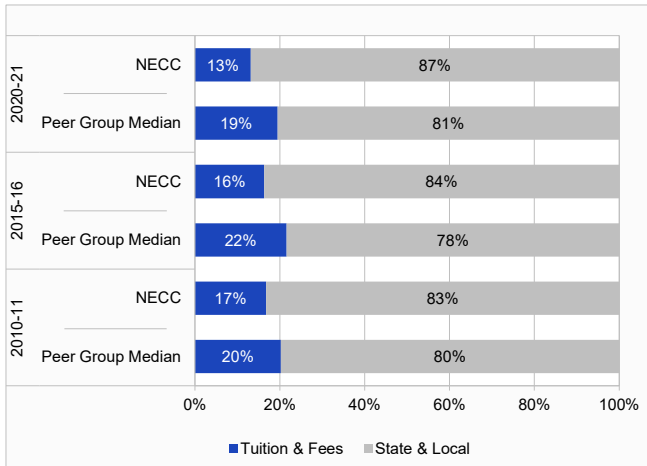
Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
NECC	\$3,316	\$3,401	\$3,621	\$3,798	\$3,894	\$3,750	13.1%
Peer Group Median	\$3,145	\$3,148	\$3,123	\$3,360	\$3,400	\$3,384	7.6%

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Northeast Community College's commission-determined peers are: Casper College, Central Community College, Crowder College, Eastern Arizona College, Grayson College, Hutchinson Community College, Illinois Valley Community College, Linn-Benton Community College, State Fair Community College, and Western Iowa Tech Community College.

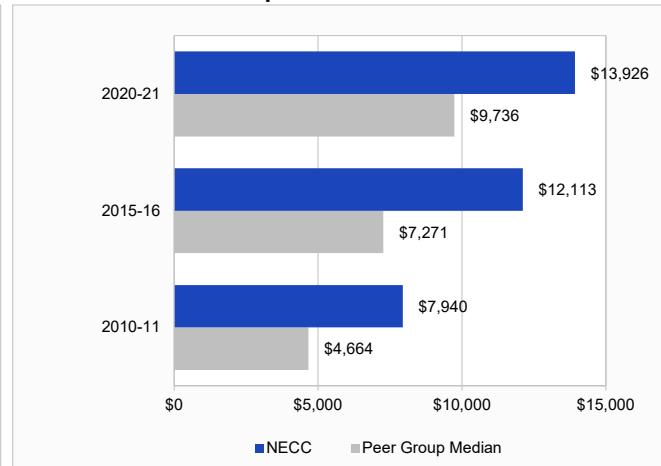
Northeast Community College (NECC)

**Figure 3. Proportion of Operating Budget*
Derived from Tuition and Fees and
State and Local Tax Dollars**

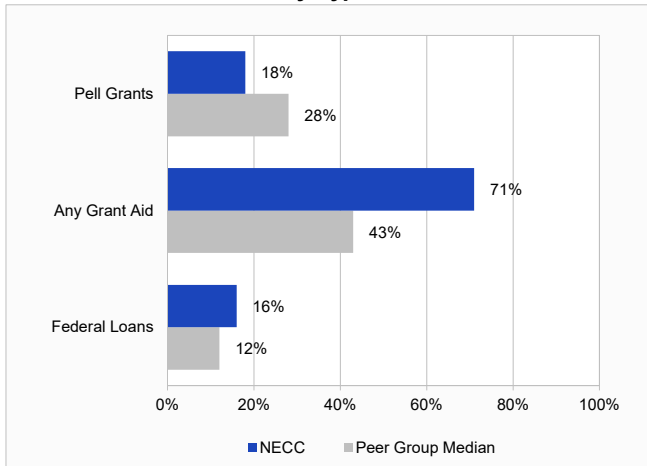


*Defined as net tuition and fees plus state and local operating appropriations.

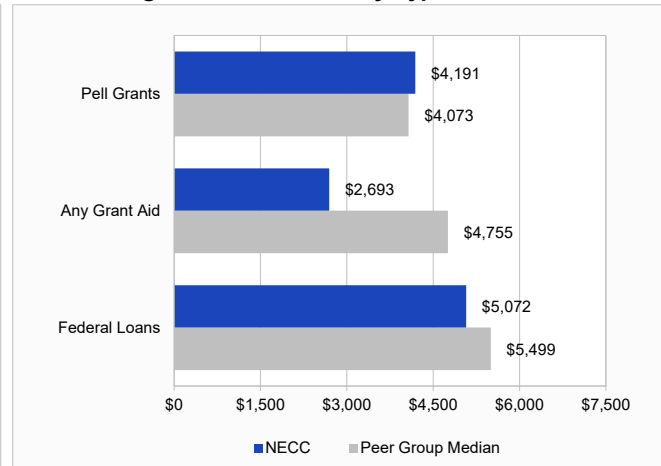
**Figure 4. State and Local Appropriations per Full-Time
Equivalent Student**



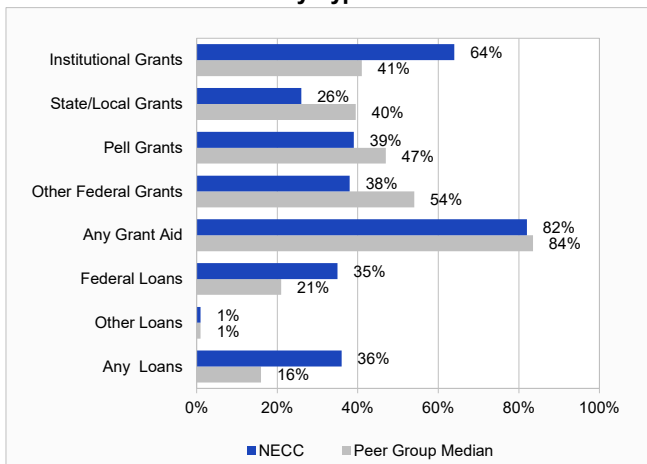
**Figure 5. Percent of All Undergraduate Students
Awarded Aid by Type of Aid: 2020-21**



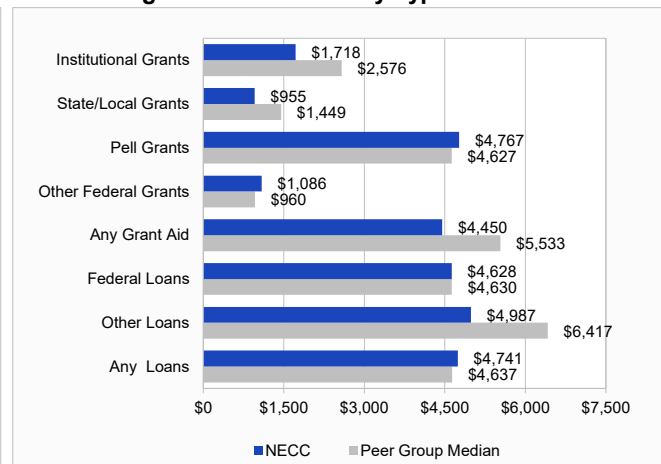
**Figure 6. Average Amount of Aid Awarded to All
Undergraduate Students by Type of Aid: 2020-21**



**Figure 7. Percent of First-Time, Full-Time
Degree/Certificate-Seeking Undergraduate Students
Awarded Aid by Type of Aid: 2020-21**



**Figure 8. Average Amounts of Aid Awarded to
First-Time, Full-Time Degree/Certificate-Seeking
Undergraduate Students by Type of Aid: 2020-21**



Northeast Community College (NECC)

Table 1. Estimated Expenses for In-District First-Time, Full-Time Undergraduate Students

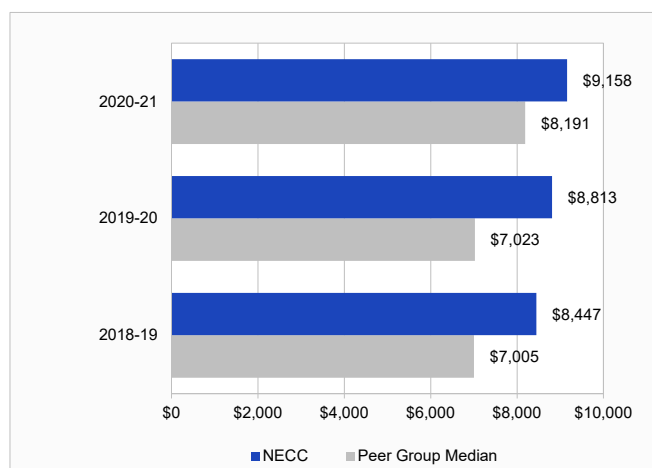
	2019-20		2020-21		2021-22		% Change 2019-20 to 2021-22	
Type of Expense	NECC	Peer Group Median	NECC	Peer Group Median	NECC	Peer Group Median	NECC	Peer Group Median
Tuition & Fees	\$3,660	\$3,195	\$3,750	\$3,468	\$3,750	\$3,384	2.5%	5.9%
Books & Supplies	\$1,372	\$1,200	\$1,352	\$1,200	\$1,316	\$1,200	-4.1%	0.0%
Living Arrangement								
On Campus								
Room & Board	\$8,920	\$6,788	\$6,348	\$6,841	\$6,396	\$7,028	-28.3%	3.5%
Other	\$1,449	\$2,534	\$1,998	\$2,595	\$2,046	\$2,641	41.2%	4.2%
Off Campus								
Room & Board	\$7,927	\$7,166	\$7,654	\$7,273	\$7,836	\$7,748	-1.1%	8.1%
Other	\$2,342	\$3,713	\$2,244	\$3,947	\$2,294	\$3,822	-2.0%	2.9%
Off Campus with Family								
Other	\$2,292	\$3,857	\$2,194	\$4,050	\$2,244	\$3,916	-2.1%	1.5%
Total Expenses								
On Campus	\$15,401	\$14,154	\$15,251	\$14,493	\$15,943	\$15,055	3.5%	6.4%
Off Campus	\$15,301	\$15,815	\$15,000	\$16,542	\$15,196	\$16,926	-0.7%	7.0%
Off Campus with Family	\$7,324	\$8,612	\$7,296	\$8,938	\$7,310	\$8,881	-0.2%	3.1%

Northeast Community College (NECC)

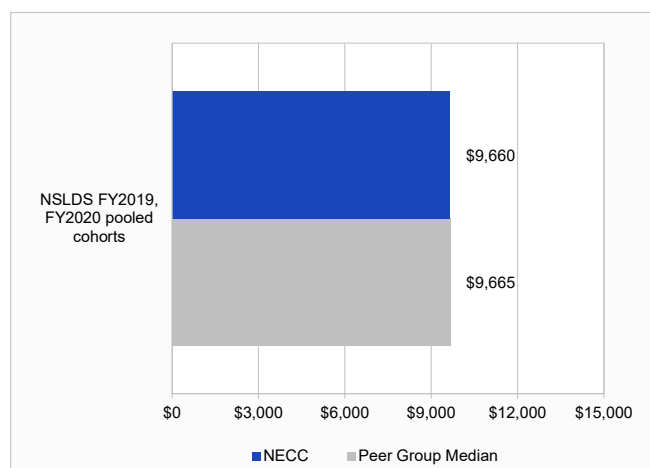
**Table 2. Average Net Price of Attendance for In-District
First-Time, Full-Time Undergraduate Students Who Received Title IV Aid**

Income Range	2018-19		2019-20		2020-21		% Change 2018-19 to 2020-21	
	NECC	Peer Group Median	NECC	Peer Group Median	NECC	Peer Group Median	NECC	Peer Group Median
\$0-\$30,000	\$6,726	\$5,829	\$6,320	\$5,865	\$5,976	\$6,350	-11.2%	8.9%
\$30,001-\$48,000	\$6,473	\$5,998	\$7,170	\$6,292	\$6,940	\$6,766	7.2%	12.8%
\$48,001-\$75,000	\$9,455	\$8,476	\$9,339	\$8,730	\$8,811	\$8,317	-6.8%	-1.9%
\$75,001-\$110,000	\$11,856	\$10,697	\$12,069	\$10,406	\$11,611	\$10,737	-2.1%	0.4%
Over \$110,000	\$12,141	\$11,405	\$13,135	\$10,169	\$12,484	\$11,489	2.8%	0.7%

**Figure 9. Average Net Price of Attendance for
First-Time, Full-Time Degree/Certificate-Seeking
Undergraduate Students Receiving Grant or Scholarship
Aid: 2018-19 to 2020-21**



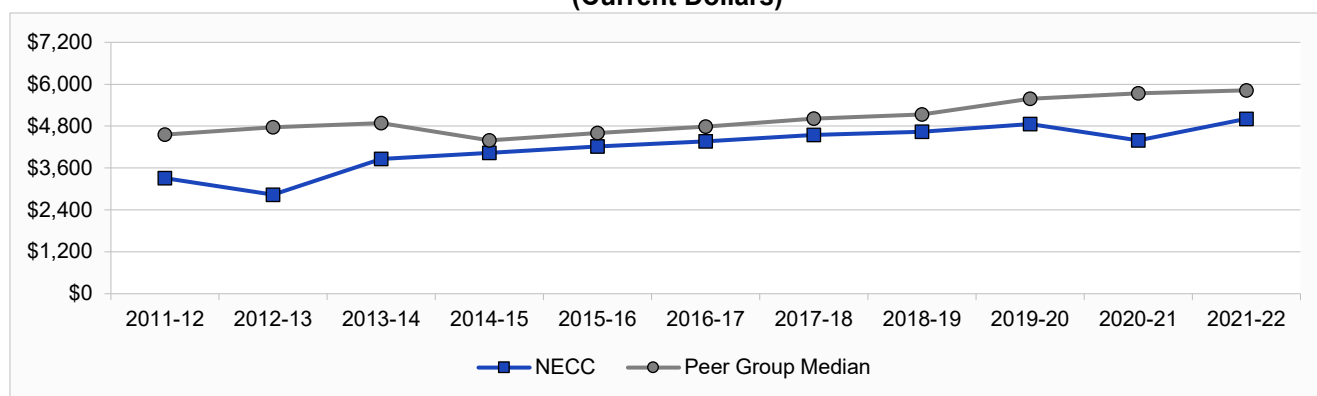
**Figure 10. Median Amount of Federal Loans Owed by
Graduates: FY 2019 and FY 2020 Pooled Cohort**



Note. In 2019-20, 17% of NECC undergraduates borrowed federal loans compared to a median of 39.7% at peer institutions.

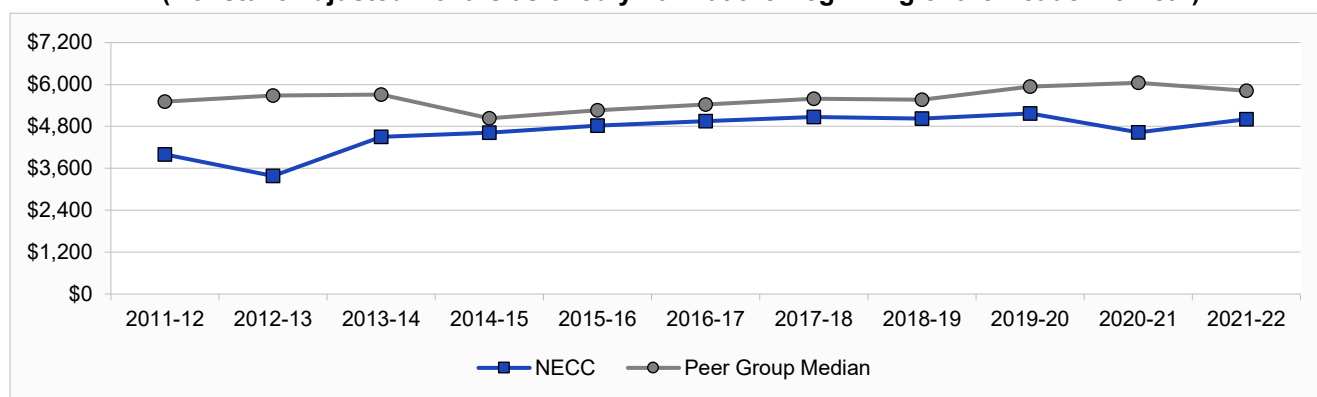
Northeast Community College (NECC)

**Figure 11. Full-Time Undergraduate Nonresident Tuition and Mandatory Fees
(Current Dollars)**



Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
NECC	\$3,310	\$3,855	\$4,215	\$4,545	\$4,860	\$5,010	51.4%
Peer Group Median	\$4,560	\$4,890	\$4,600	\$5,012	\$5,581	\$5,825	27.7%

**Figure 12. Full-Time Undergraduate Nonresident Tuition and Mandatory Fees
(Constant Adjusted Dollars as of July 2021 at the Beginning of the Academic Year)**

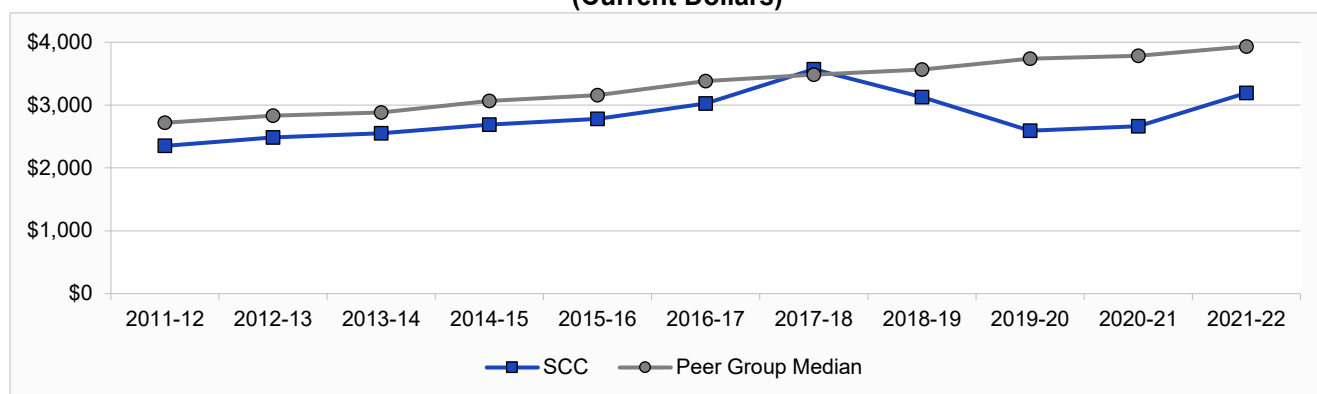


Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
NECC	\$4,000	\$4,505	\$4,822	\$5,069	\$5,171	\$5,010	25.3%
Peer Group Median	\$5,510	\$5,715	\$5,262	\$5,590	\$5,939	\$5,825	5.7%

Southeast Community College

Southeast Community College Area (SCC)

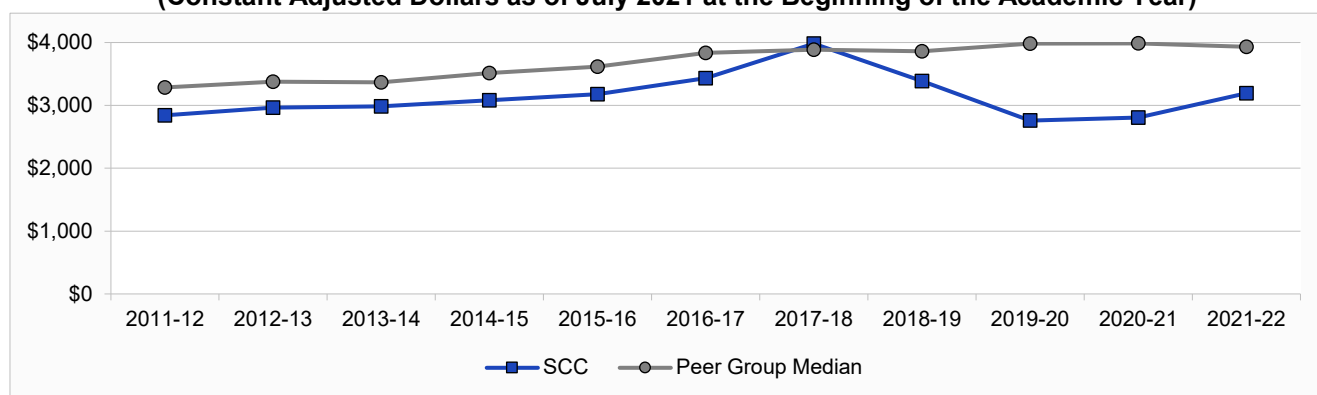
**Figure 1. Average Full-Time In-District Undergraduate Tuition and Mandatory Fees
(Current Dollars)**



Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
SCC	\$2,351	\$2,554	\$2,779	\$3,570	\$2,592	\$3,192	35.8%
Peer Group Median	\$2,719	\$2,881	\$3,159	\$3,486	\$3,741	\$3,933	44.6%

Note. SCC changed from a quarter to a semester calendar in 2019-20 and reported tuition & fees to IPEDS based on 24 hours.

**Figure 2. Average Full-Time In-District Undergraduate Tuition and Mandatory Fees
(Constant Adjusted Dollars as of July 2021 at the Beginning of the Academic Year)**



Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
SCC	\$2,841	\$2,985	\$3,179	\$3,982	\$2,758	\$3,192	12.4%
Peer Group Median	\$3,286	\$3,367	\$3,614	\$3,888	\$3,981	\$3,933	19.7%

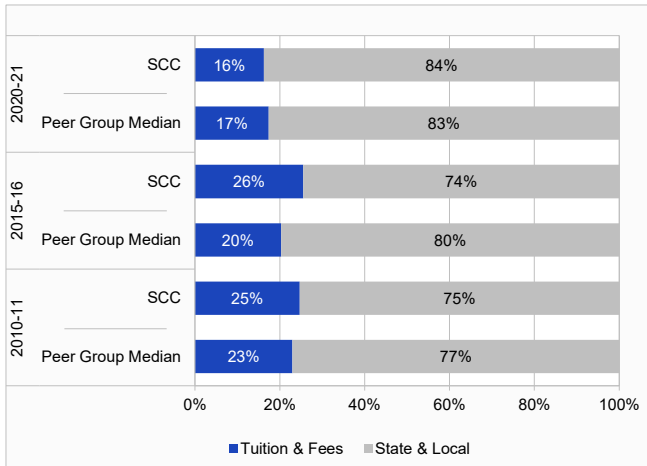
Note. SCC changed from a quarter to a semester calendar in 2019-20 and reported tuition & fees to IPEDS based on 24 hours.

Nebraska's Coordinating Commission for Postsecondary Education is required by Neb. Rev. Stat. § 85-1416(2)(c) to prepare the *Tuition, Fees, and Affordability Report* for the Governor and the Appropriations Committee of the Legislature in even-numbered years. This report analyzes multiple data elements submitted by Nebraska's public postsecondary institutions and their peers to the Integrated Postsecondary Education Data System (IPEDS), a database of educational statistics collected and maintained by the U.S. Department of Education. These charts illustrate how Southeast Community College Area compares to its peer group median in areas of tuition and fees, enrollment, financial aid, student expenses, and net price of attendance.

Southeast Community College Area's commission-determined peers are: Cape Fear Community College, Cochise County Community College District, College of Lake County, Des Moines Area Community College, Elgin Community College, Guilford Technical Community College, Hinds Community College, Joliet Junior College, Kirkwood Community College, and Madison Area Technical College.

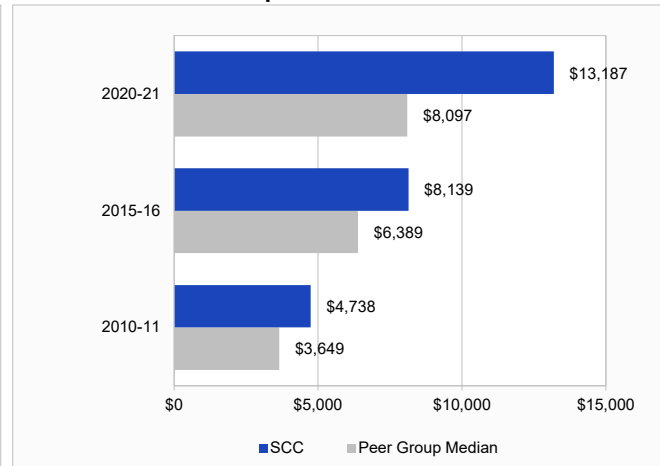
Southeast Community College Area (SCC)

**Figure 3. Proportion of Operating Budget*
Derived from Tuition and Fees and
State and Local Tax Dollars**

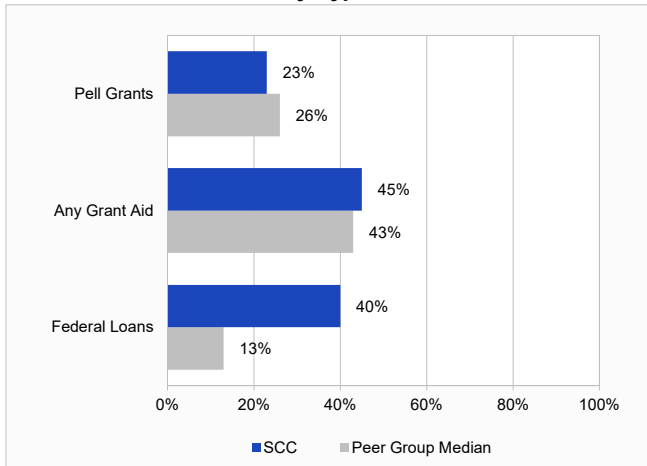


*Defined as net tuition and fees plus state and local operating appropriations.

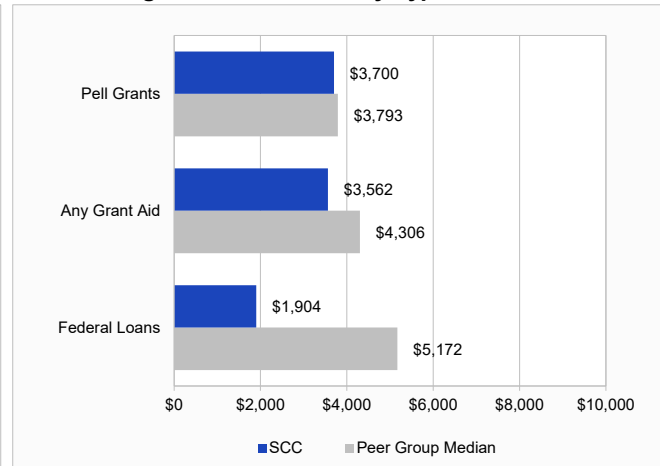
**Figure 4. State and Local Appropriations per Full-Time
Equivalent Student**



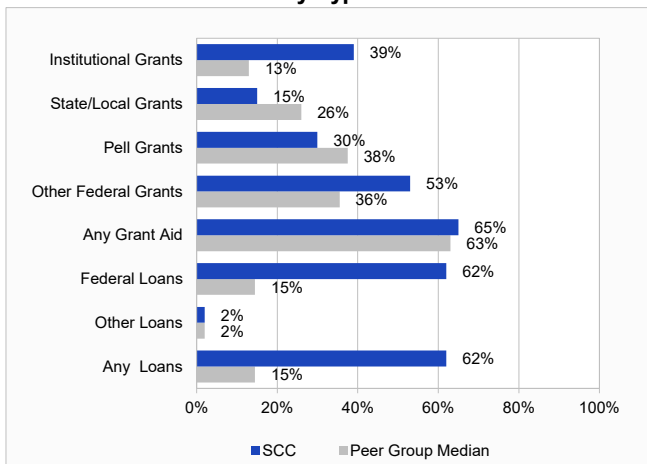
**Figure 5. Percent of All Undergraduate Students
Awarded Aid by Type of Aid: 2020-21**



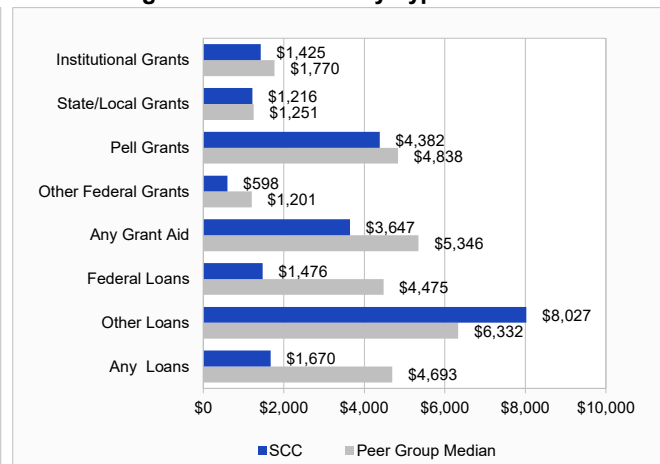
**Figure 6. Average Amount of Aid Awarded to All
Undergraduate Students by Type of Aid: 2020-21**



**Figure 7. Percent of First-Time, Full-Time
Degree/Certificate-Seeking Undergraduate Students
Awarded Aid by Type of Aid: 2020-21**



**Figure 8. Average Amounts of Aid Awarded to
First-Time, Full-Time Degree/Certificate-Seeking
Undergraduate Students by Type of Aid: 2020-21**



Southeast Community College Area (SCC)

Table 1. Estimated Expenses for In-District First-Time, Full-Time Undergraduate Students

							% Change 2019-20 to 2021-22	
	2019-20		2020-21		2021-22			
Type of Expense	SCC	Peer Group Median	SCC	Peer Group Median	SCC	Peer Group Median	SCC	Peer Group Median
Tuition & Fees	\$2,592	\$3,741	\$2,664	\$3,783	\$2,736	\$3,933	5.6%	5.1%
Books & Supplies	\$1,460	\$1,430	\$1,734	\$1,430	\$1,601	\$1,430	9.7%	0.0%
Living Arrangement								
On Campus								
Room & Board	\$8,118	\$7,248	\$6,348	\$7,272	\$6,396	\$7,362	-21.2%	1.6%
Other	\$2,260	\$2,240	\$1,998	\$2,240	\$2,046	\$2,240	-9.5%	0.0%
Off Campus								
Room & Board	\$4,059	\$7,447	\$7,150	\$7,697	\$9,460	\$8,446	133.1%	13.4%
Other	\$2,260	\$3,668	\$2,260	\$3,754	\$2,000	\$3,706	-11.5%	1.0%
Off Campus with Family								
Other	\$2,260	\$3,644	\$2,260	\$3,724	\$2,000	\$3,631	-11.5%	-0.4%
Total Expenses								
On Campus	\$14,430	\$14,065	\$13,808	\$14,047	\$15,797	\$14,137	9.5%	0.5%
Off Campus	\$10,371	\$17,030	\$13,808	\$17,828	\$15,797	\$17,873	52.3%	5.0%
Off Campus with Family	\$6,312	\$9,276	\$6,658	\$9,662	\$6,337	\$9,701	0.4%	4.6%

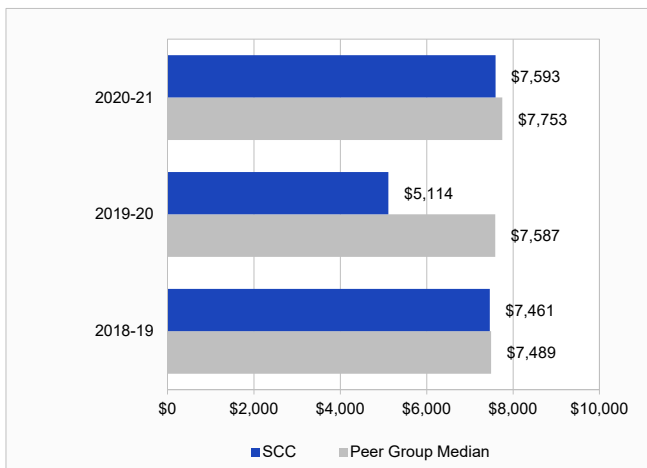
Note. SCC changed from a quarter to a semester calendar in 2019-20 and reported tuition & fees to IPEDS based on 24 hours.

Southeast Community College Area (SCC)

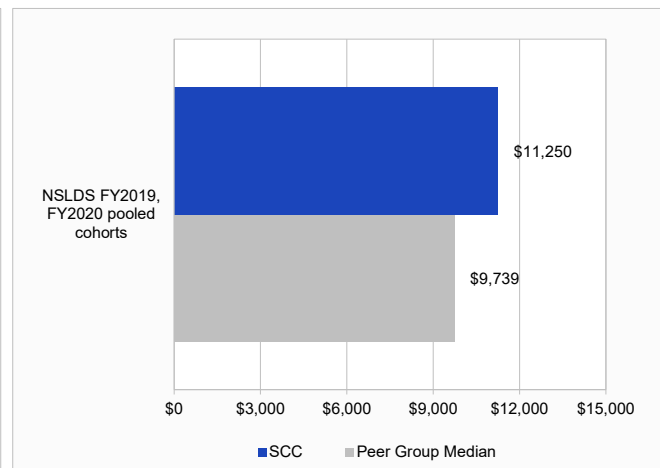
**Table 2. Average Net Price of Attendance for In-District
First-Time, Full-Time Undergraduate Students Who Received Title IV Aid**

Income Range	2018-19		2019-20		2020-21		% Change 2018-19 to 2020-21	
	SCC	Peer Group Median	SCC	Peer Group Median	SCC	Peer Group Median	SCC	Peer Group Median
\$0-\$30,000	\$6,946	\$6,557	\$4,293	\$6,523	\$6,480	\$5,738	-6.7%	-12.5%
\$30,001-\$48,000	\$7,573	\$6,958	\$5,170	\$7,404	\$7,313	\$6,493	-3.4%	-6.7%
\$48,001-\$75,000	\$9,430	\$8,442	\$7,656	\$9,119	\$9,650	\$8,590	2.3%	1.8%
\$75,001-\$110,000	\$10,705	\$10,380	\$9,601	\$11,632	\$11,629	\$10,019	8.6%	-3.5%
Over \$110,000	\$10,843	\$13,139	\$9,797	\$11,219	\$11,881	\$12,175	9.6%	-7.3%

**Figure 9. Average Net Price of Attendance for
First-Time, Full-Time Degree/Certificate-Seeking
Undergraduate Students Receiving Grant or Scholarship
Aid: 2018-19 to 2020-21**



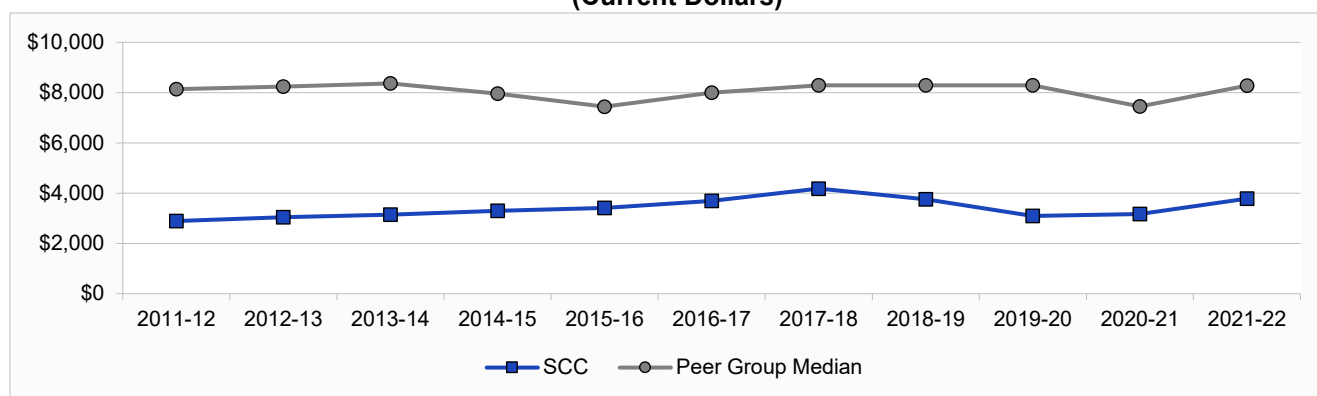
**Figure 10. Median Amount of Federal Loans Owed by
Graduates: FY 2019 and FY 2020 Pooled Cohort**



Note. In 2019-20, 70.5% of SCC undergraduates borrowed federal loans compared to a median of 25.4% at peer institutions.

Southeast Community College Area (SCC)

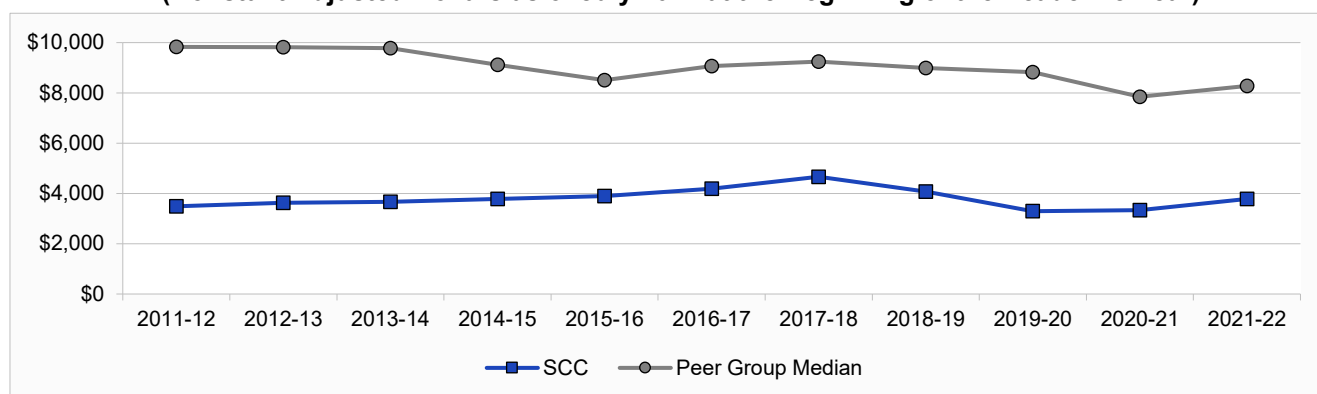
**Figure 11. Full-Time Undergraduate Nonresident Tuition and Mandatory Fees
(Current Dollars)**



Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
SCC	\$2,891	\$3,139	\$3,409	\$4,182	\$3,096	\$3,780	30.8%
Peer Group Median	\$8,135	\$8,365	\$7,441	\$8,294	\$8,294	\$8,279	1.8%

Note. SCC changed from a quarter to a semester calendar in 2019-20 and reported tuition & fees to IPEDS based on 24 hours.

**Figure 12. Full-Time Undergraduate Nonresident Tuition and Mandatory Fees
(Constant Adjusted Dollars as of July 2021 at the Beginning of the Academic Year)**



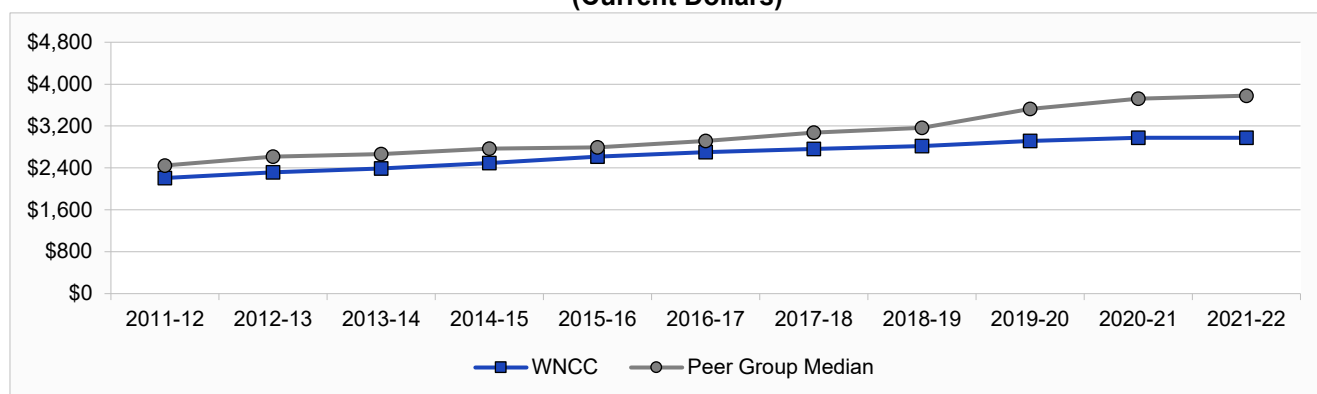
Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
SCC	\$3,493	\$3,669	\$3,900	\$4,664	\$3,294	\$3,780	8.2%
Peer Group Median	\$9,830	\$9,776	\$8,512	\$9,250	\$8,825	\$8,279	-15.8%

Note. SCC changed from a quarter to a semester calendar in 2019-20 and reported tuition & fees to IPEDS based on 24 hours.

Western Nebraska Community College

Western Nebraska Community College (WNCC)

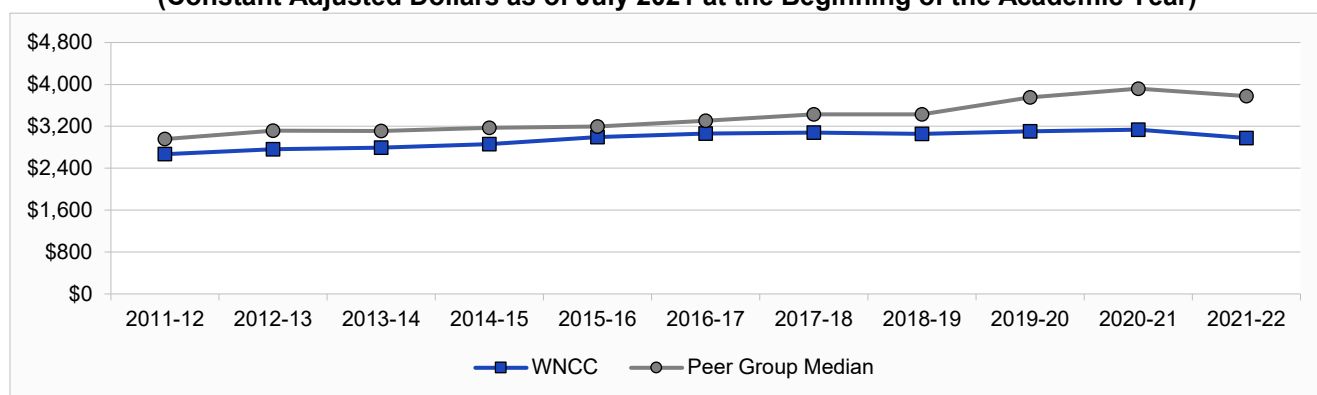
**Figure 1. Average Full-Time In-District Undergraduate Tuition and Mandatory Fees
(Current Dollars)**



Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
WNCC	\$2,208	\$2,388	\$2,616	\$2,760	\$2,916	\$2,976	34.8%
Peer Group Median	\$2,447	\$2,664	\$2,796	\$3,072	\$3,525	\$3,780	54.5%

Note. WNCC reports tuition & fees to IPEDS based on 24 hours.

**Figure 2. Average Full-Time In-District Undergraduate Tuition and Mandatory Fees
(Constant Adjusted Dollars as of July 2021 at the Beginning of the Academic Year)**



Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
WNCC	\$2,668	\$2,791	\$2,993	\$3,078	\$3,103	\$2,976	11.5%
Peer Group Median	\$2,957	\$3,114	\$3,199	\$3,427	\$3,751	\$3,780	27.8%

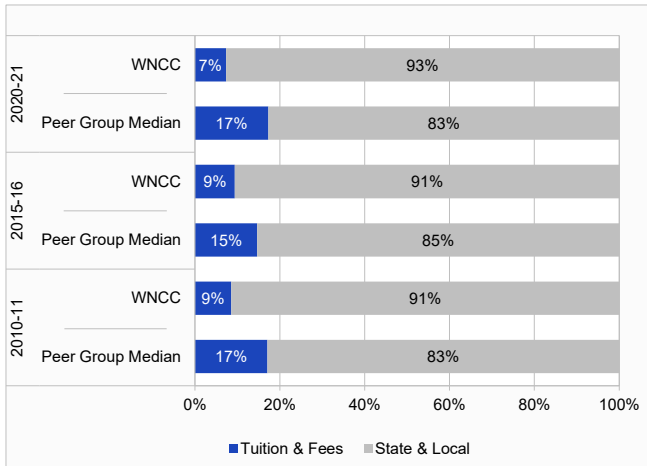
Note. WNCC reports tuition & fees to IPEDS based on 24 hours.

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Western Nebraska Community College's commission-determined peers are: Central Wyoming College, Coffeyville Community College, Dodge City Community College, Flathead Valley Community College, Mid-Plains Community College, Rockingham Community College, Shawnee Community College, Southeastern Community College, Southeastern Illinois College, and Surry Community College.

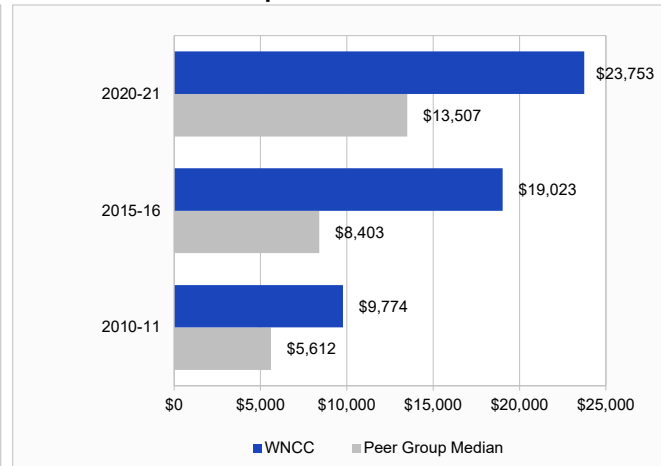
Western Nebraska Community College (WNCC)

**Figure 3. Proportion of Operating Budget*
Derived from Tuition and Fees and
State and Local Tax Dollars**

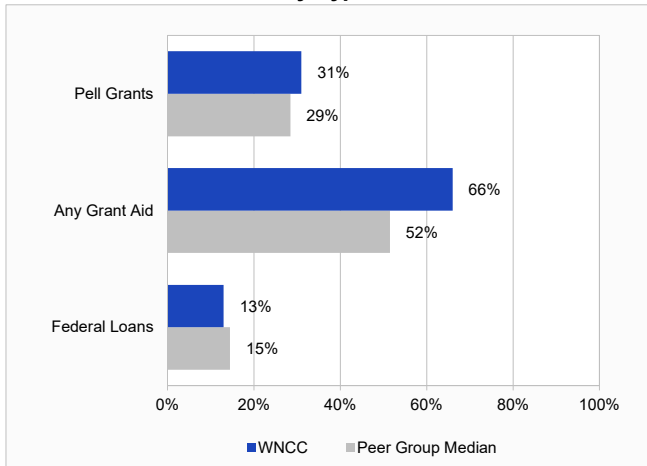


*Defined as net tuition and fees plus state and local operating appropriations.

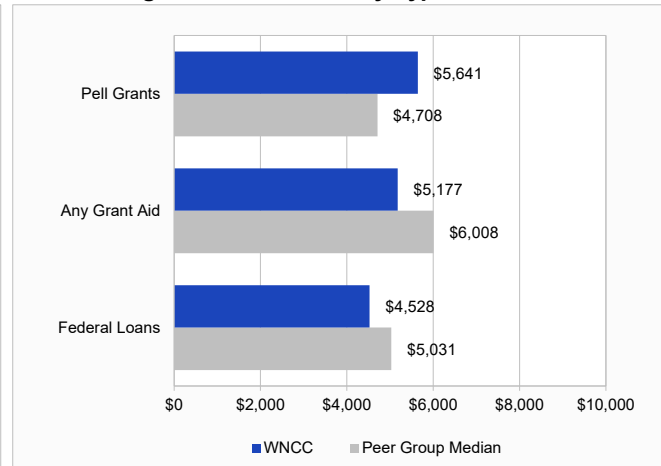
**Figure 4. State and Local Appropriations per Full-Time
Equivalent Student**



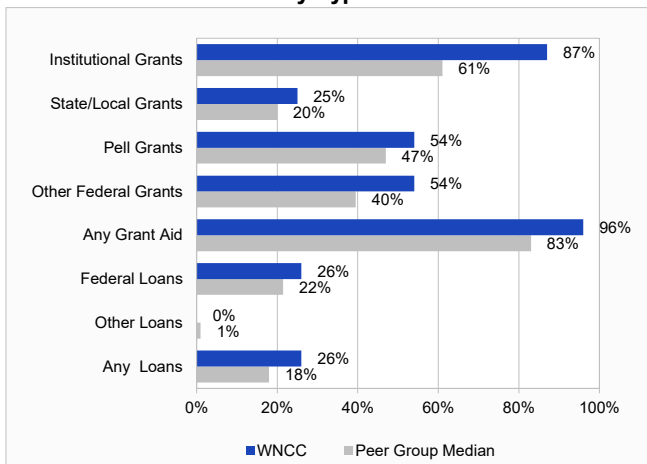
**Figure 5. Percent of All Undergraduate Students
Awarded Aid by Type of Aid: 2020-21**



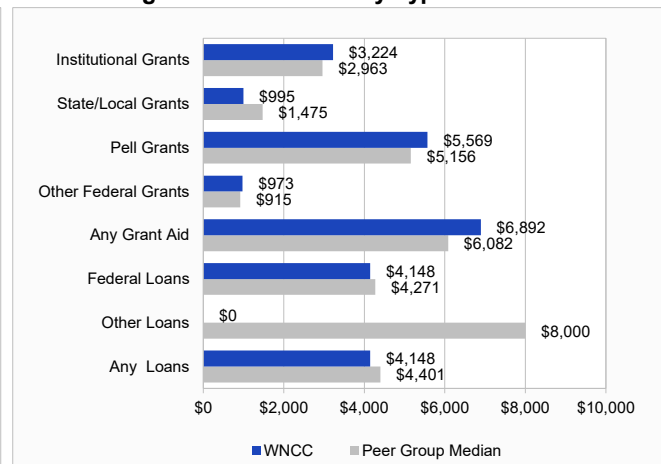
**Figure 6. Average Amount of Aid Awarded to All
Undergraduate Students by Type of Aid: 2020-21**



**Figure 7. Percent of First-Time, Full-Time
Degree/Certificate-Seeking Undergraduate Students
Awarded Aid by Type of Aid: 2020-21**



**Figure 8. Average Amounts of Aid Awarded to
First-Time, Full-Time Degree/Certificate-Seeking
Undergraduate Students by Type of Aid: 2020-21**



Western Nebraska Community College (WNCC)

Table 1. Estimated Expenses for In-District First-Time, Full-Time Undergraduate Students

							% Change 2019-20 to 2021-22	
	2019-20		2020-21		2021-22			
Type of Expense	WNCC	Peer Group Median	WNCC	Peer Group Median	WNCC	Peer Group Median	WNCC	Peer Group Median
Tuition & Fees	\$2,916	\$3,525	\$2,976	\$3,720	\$2,976	\$3,780	2.1%	7.2%
Books & Supplies	\$1,500	\$1,427	\$1,500	\$1,382	\$1,500	\$1,384	0.0%	-3.0%
Living Arrangement								
On Campus								
Room & Board	\$6,912	\$6,741	\$6,348	\$6,905	\$6,396	\$7,125	-7.5%	5.7%
Other	\$3,270	\$2,565	\$1,998	\$2,736	\$2,046	\$2,998	-37.4%	16.9%
Off Campus								
Room & Board	\$6,912	\$7,400	\$7,034	\$7,155	\$7,034	\$7,229	1.8%	-2.3%
Other	\$3,270	\$3,811	\$3,537	\$3,811	\$3,522	\$4,283	7.7%	12.4%
Off Campus with Family								
Other	\$3,270	\$3,295	\$3,537	\$3,786	\$3,522	\$4,339	7.7%	31.7%
Total Expenses								
On Campus	\$14,598	\$14,334	\$15,047	\$14,972	\$15,162	\$15,442	3.9%	7.7%
Off Campus	\$14,598	\$16,837	\$15,047	\$17,189	\$15,032	\$17,632	3.0%	4.7%
Off Campus with Family	\$7,686	\$8,070	\$8,013	\$8,696	\$7,998	\$8,825	4.1%	9.4%

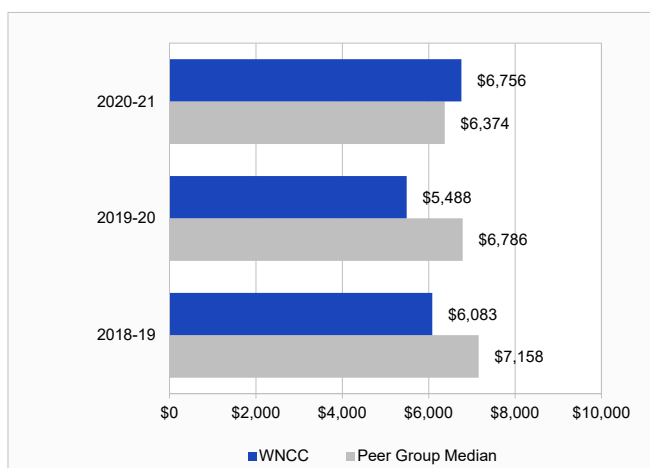
Note. WNCC reports tuition & fees to IPEDS based on 24 hours.

Western Nebraska Community College (WNCC)

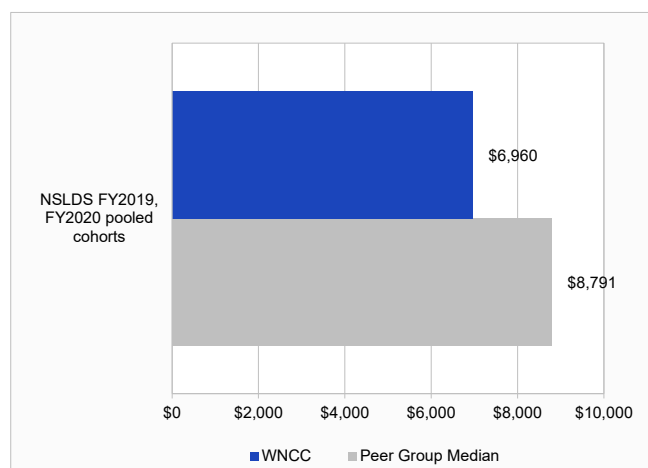
**Table 2. Average Net Price of Attendance for In-District
First-Time, Full-Time Undergraduate Students Who Received Title IV Aid**

							% Change 2018-19 to 2020-21	
Income Range	2018-19		2019-20		2020-21			
	WNCC	Peer Group Median	WNCC	Peer Group Median	WNCC	Peer Group Median	WNCC	Peer Group Median
\$0-\$30,000	\$4,428	\$5,048	\$3,495	\$4,911	\$4,377	\$4,953	-1.2%	-1.9%
\$30,001-\$48,000	\$3,767	\$6,425	\$3,985	\$5,193	\$6,116	\$6,283	62.4%	-2.2%
\$48,001-\$75,000	\$6,917	\$7,605	\$7,519	\$7,663	\$8,269	\$8,356	19.5%	9.9%
\$75,001-\$110,000	\$10,102	\$8,294	\$8,125	\$9,195	\$10,877	\$9,595	7.7%	15.7%
Over \$110,000	\$10,100	\$10,082	\$10,422	\$10,330	\$11,539	\$10,362	14.2%	2.8%

**Figure 9. Average Net Price of Attendance for
First-Time, Full-Time Degree/Certificate-Seeking
Undergraduate Students Receiving Grant or Scholarship
Aid: 2018-19 to 2020-21**



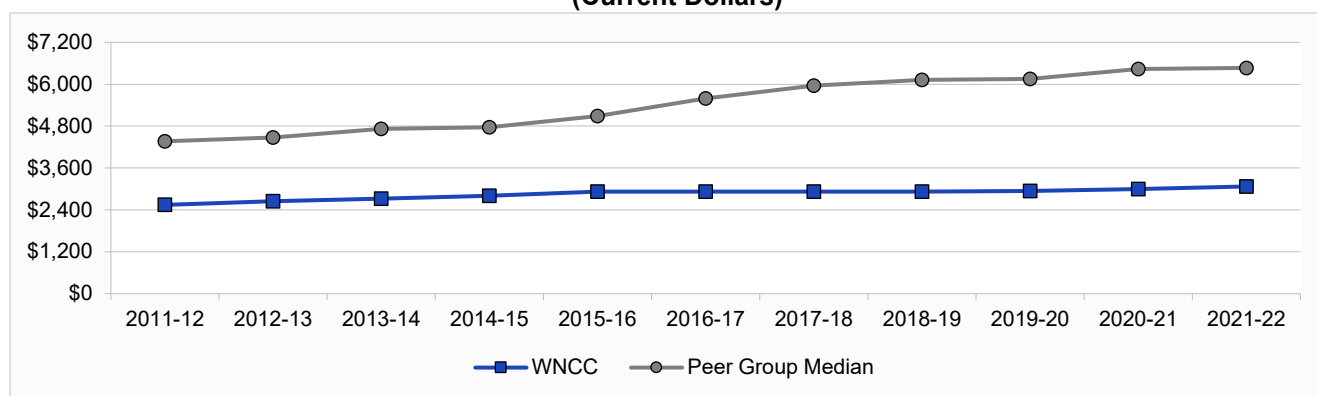
**Figure 10. Median Amount of Federal Loans Owed by
Graduates: FY 2019 and FY 2020 Pooled Cohort**



Note. In 2019-20, 58.1% of WNCC undergraduates borrowed federal loans compared to a median of 41.4% at peer institutions.

Western Nebraska Community College (WNCC)

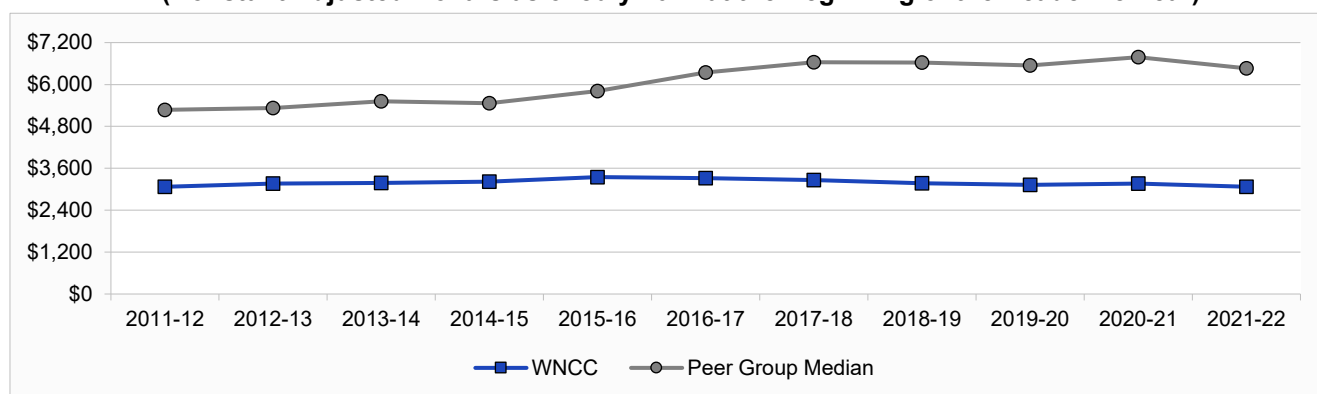
**Figure 11. Full-Time Undergraduate Nonresident Tuition and Mandatory Fees
(Current Dollars)**



Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
WNCC	\$2,544	\$2,724	\$2,928	\$2,928	\$2,940	\$3,072	20.8%
Peer Group Median	\$4,365	\$4,725	\$5,085	\$5,955	\$6,150	\$6,467	48.2%

Note. WNCC reports tuition & fees to IPEDS based on 24 hours.

**Figure 12. Full-Time Undergraduate Nonresident Tuition and Mandatory Fees
(Constant Adjusted Dollars as of July 2021 at the Beginning of the Academic Year)**



Institution	2011-12	2013-14	2015-16	2017-18	2019-20	2021-22	10-Year % Change
WNCC	\$3,074	\$3,184	\$3,349	\$3,266	\$3,128	\$3,072	-0.1%
Peer Group Median	\$5,275	\$5,523	\$5,817	\$6,642	\$6,544	\$6,467	22.6%

Note. WNCC reports tuition & fees to IPEDS based on 24 hours.

Coordinating Commission for Postsecondary Education

Subject: 2021-22 Access College Early (ACE) Scholarship Year-End Report

Committee Recommendation: The Budget, Construction, and Financial Aid Committee of the Coordinating Commission recommends approval of the 2021-22 Access College Early (ACE) Scholarship Year-End Report.

Purpose: Neb. Rev. Stat. § 85-2106 directs the commission to prepare an annual report on scholarships awarded pursuant to the Access College Early Scholarship Program Act. The report shall include, but not be limited to, the number and amount of scholarships awarded, the postsecondary educational institutions attended by scholarship recipients, and information regarding the success of scholarship recipients in the courses for which the scholarships were awarded.



ACCESS COLLEGE EARLY SCHOLARSHIP 2021-22 YEAR-END REPORT

Statutory Authority Neb. Rev. Stat. § 85-2106

**Committee Draft
August 31, 2022**

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Officer*

Joe Velasquez
Database Manager

Coordinating Commission for Postsecondary Education
140 N. 8th Street, P.O. Box 95005, Lincoln, NE 68509-5005
Phone: (402) 471-2847

The Commission's reports are available online at ccpe.nebraska.gov/reports

Access College Early (ACE) Scholarship Program

Authorized by the Nebraska Legislature in 2007, the Access College Early (ACE) Scholarship Program pays tuition and mandatory fees for qualified, low-income high school students to enroll in college courses from Nebraska colleges or universities, either through dual enrollment or early enrollment agreements with these institutions. High school students may apply for funding under this program by completing the ACE Student Application, which is reviewed by the Coordinating Commission for award consideration.

To qualify for the scholarship, the student or student's family must be approved to participate in one of the federal need-based government programs listed below, have experienced an extreme hardship that affects family income, or be participating in a designated Career Education program as established by the Nebraska Department of Education.

- Free or Reduced Price Lunch Program
- Supplemental Security Income
- Temporary Assistance to Needy Families (TANF)
- Supplemental Nutrition Assistance Program (SNAP)
- Special Supplemental Assistance Program (WIC)

The objective of the ACE program is to encourage well-prepared high school students from low-income families to enroll in college courses. High school students who are awarded an ACE scholarship to complete college courses while in high school can decrease their time to graduation and consequently the cost of a degree. However, students must pay to take advantage of these college course opportunities to receive college credit that can jumpstart their college careers. For students who are economically disadvantaged, the financial constraints are great.

Research shows that high school students who take college courses while in high school remain in school and graduate at higher rates, enroll in college at increased rates, and return for their college sophomore years at higher rates. In Nebraska, public high school ACE recipients are 35.3 percentage points more likely to go on to college than other public high school students from low-income families.

As can be seen from the charts starting on page 7, public high school students who are ACE scholarship recipients continue on to college at a much greater rate than public high school students from low-income families that do not receive ACE scholarships. In fact, public high school ACE scholarship recipients continue on to college at a higher rate than public high school students from non-low-income families.

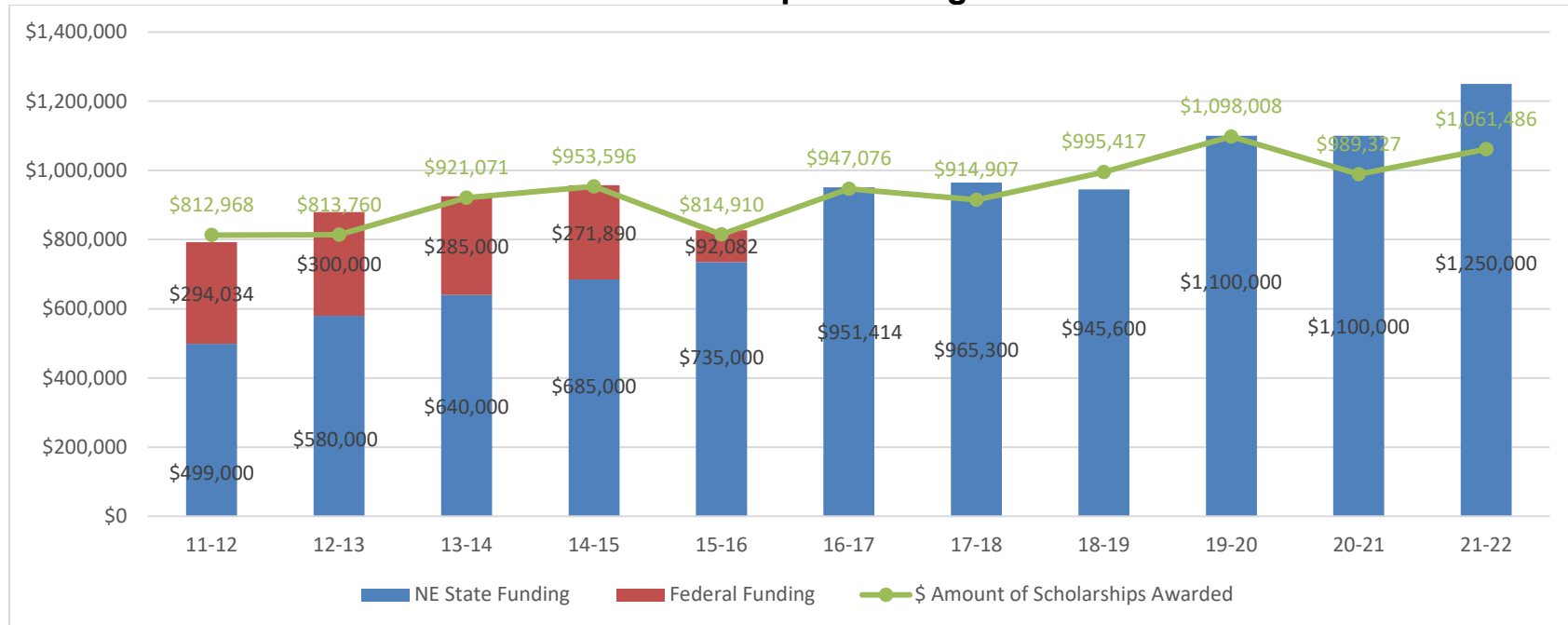
Distribution of the 2021-22 Access College Early Scholarship

The Access College Early (ACE) Scholarship pays the tuition and mandatory fees of eligible Nebraska high school students taking dual-enrollment and early-admit college courses at participating Nebraska colleges and universities¹. For 2021-22 the ACE Scholarship program was funded with \$1,250,000 General funds appropriated by the Legislature.

Nebraska colleges and universities enrolled 2,683 low-income, Nebraska high school students from 222 high schools who received 5,152 ACE Scholarships in 2021-22. The total amount awarded was \$1,061,486.47, with the average award per scholarship equaling \$206.03.

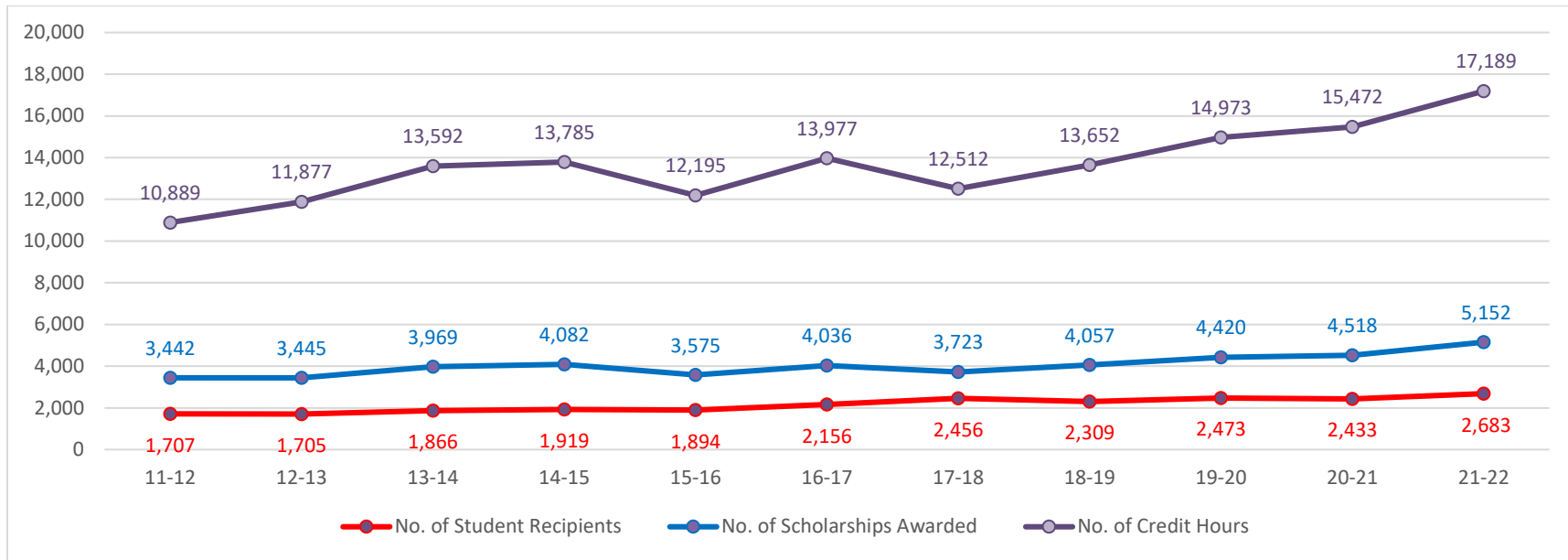
The ACE Scholarship allowed these high school students from low-income families to enroll in 17,188.50 credit hours of college course work. Seventy-four percent of the grades received by these students were a B or better. (See page 10)

Total ACE Scholarships Funding & Awarded

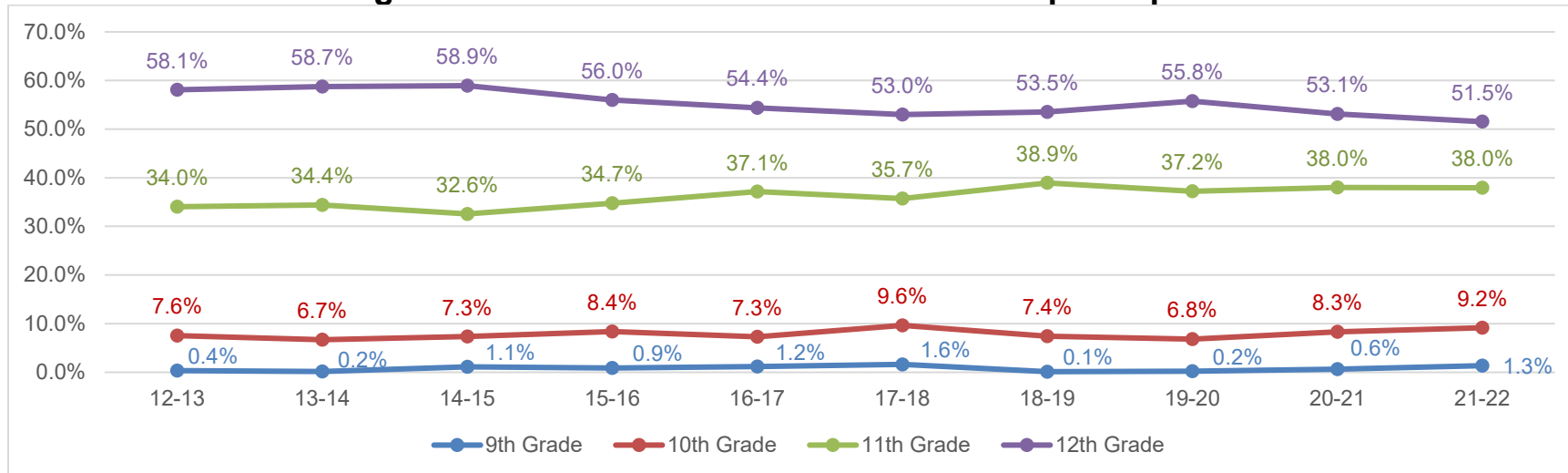


¹ The number of scholarships awarded to a student is limited each year based on available funding and an estimated number of students who will be applying. For 2021-22 students were limited to three scholarships for the year.

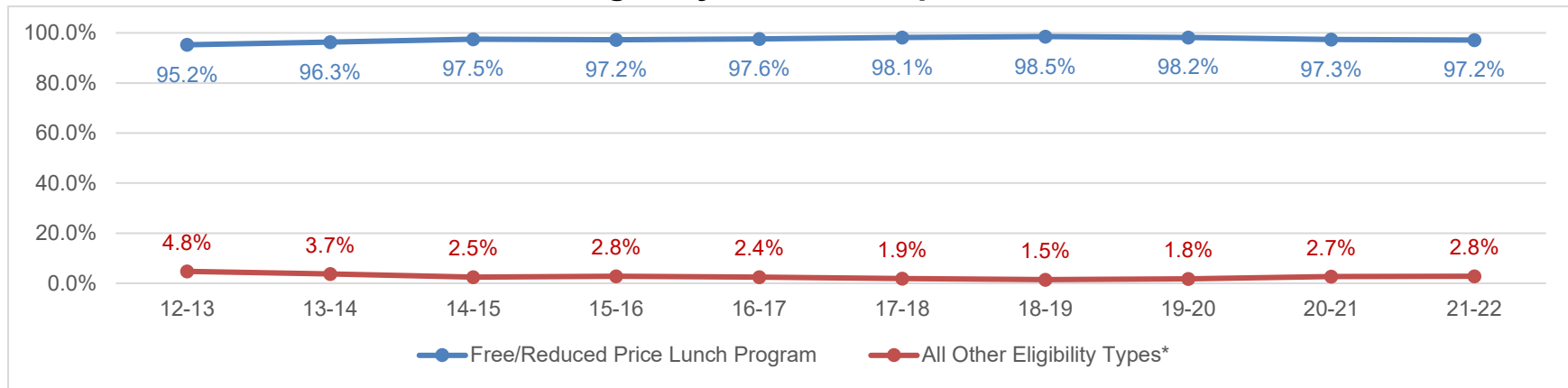
ACE Scholarship Recipients, Scholarships Awarded, and Credit Hours Taken



High School Grade Level of ACE Scholarship Recipients

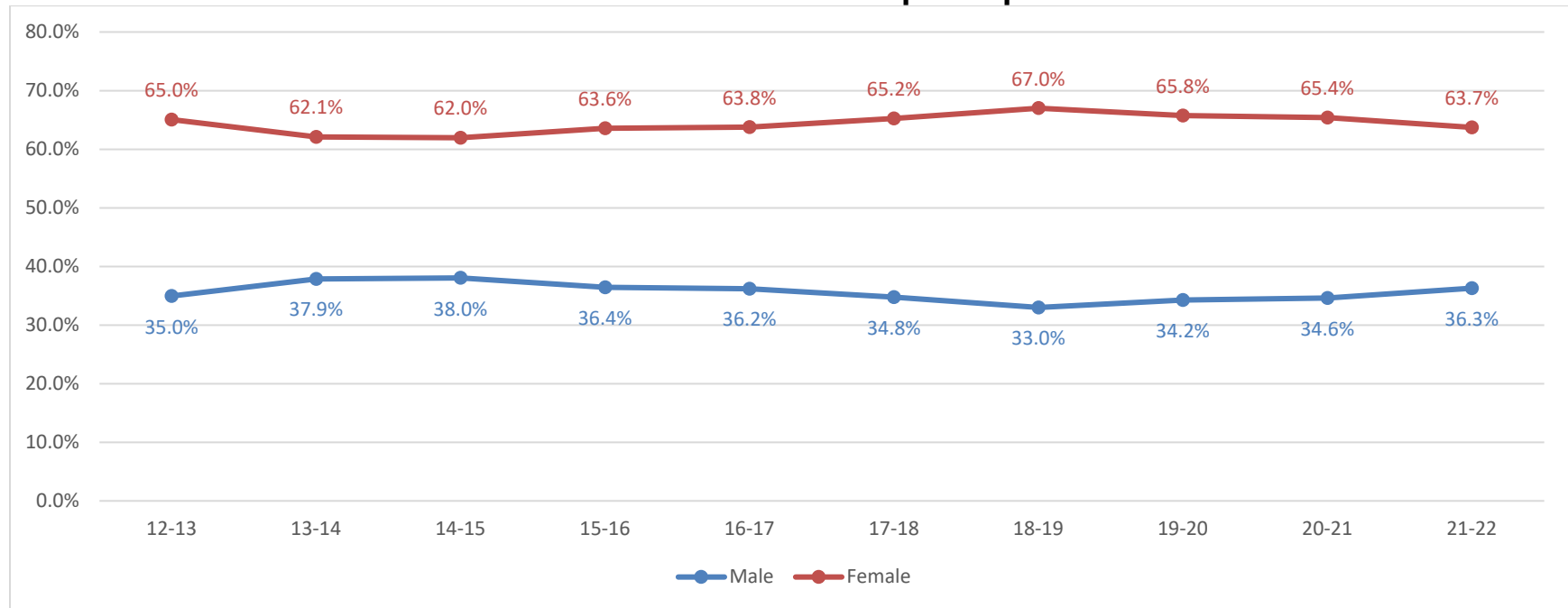


Eligibility of ACE Recipients

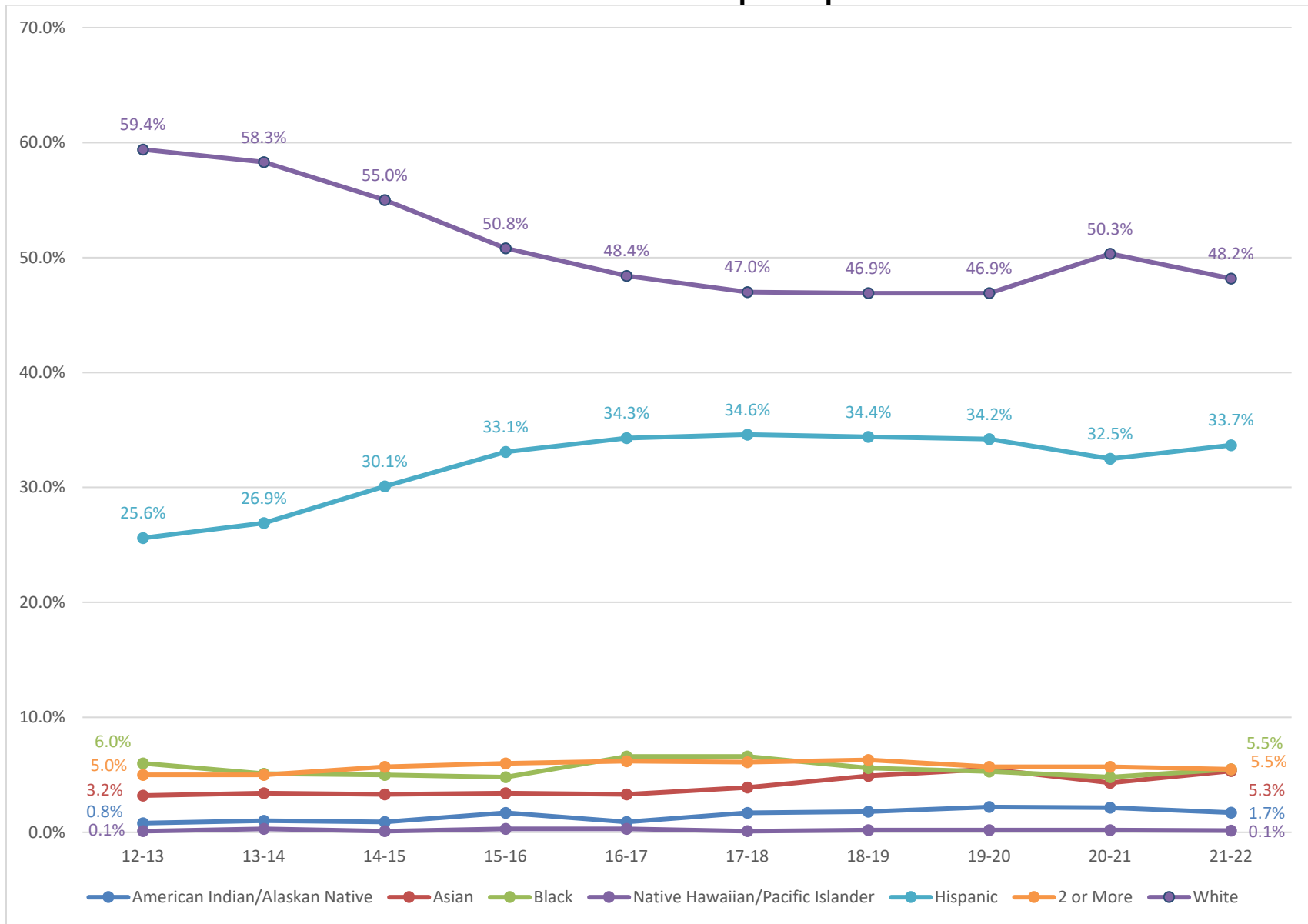


*All Other Eligibility Types Include: CPSE – Career Program of Study; SNAP – Supplemental Nutrition Assistance Program; SSI – Supplemental Security Income; TANF – Temporary Assistance for Needy Families; WIC – Special Supplemental Nutrition Program; Other Hardship

Gender of ACE Scholarship Recipients



Race of ACE Scholarship Recipients



College Continuation Rates of ACE Scholarship Recipients

Since 2009, the Coordinating Commission has conducted research to determine how many of the high school seniors who receive ACE scholarships continue on to college compared to other low-income and non-low-income graduates of Nebraska's public high schools.

For this research, a college continuation rate is defined as the percentage of public high school graduates who were enrolled in college within one year of their high school graduation. For example, for the public high school seniors who received ACE scholarships during 2019-20, the college continuation rate is the percentage of these students who were enrolled in college any time between June 1, 2020, and May 31, 2021.

Using student records and summary reports from the Nebraska Department of Education (NDE) and enrollment records from the National Student Clearinghouse (NSC), the Commission calculates the college continuation rates by gender for the public high school seniors who were ACE scholarship recipients.

The Commission then compares the college continuation rates for the seniors who received ACE scholarships while attending public high schools to the college continuation rates for other low-income and non-low-income graduates of Nebraska's public high schools.

Low-income students are defined as students who are approved to receive free or reduced-price school lunches.

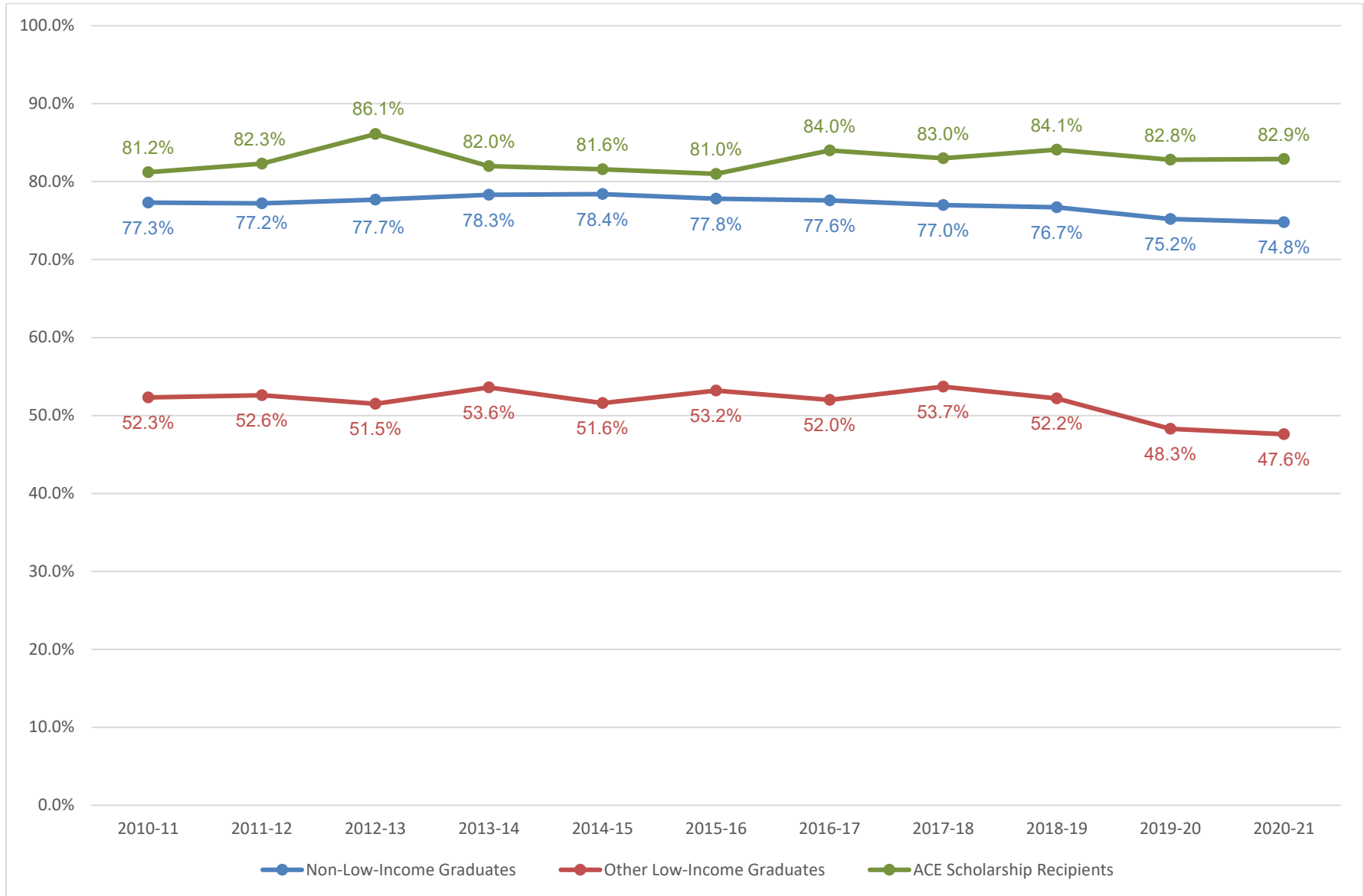
Non-low-income students are students who are not approved for free or reduced-price school lunches.¹

Since the Commission relies on college enrollment records from the NSC, students who continue to college at non-NSC-reporting institutions are classified as not continuing on to college. As a result, college continuation rates reported here are underreported to some degree.

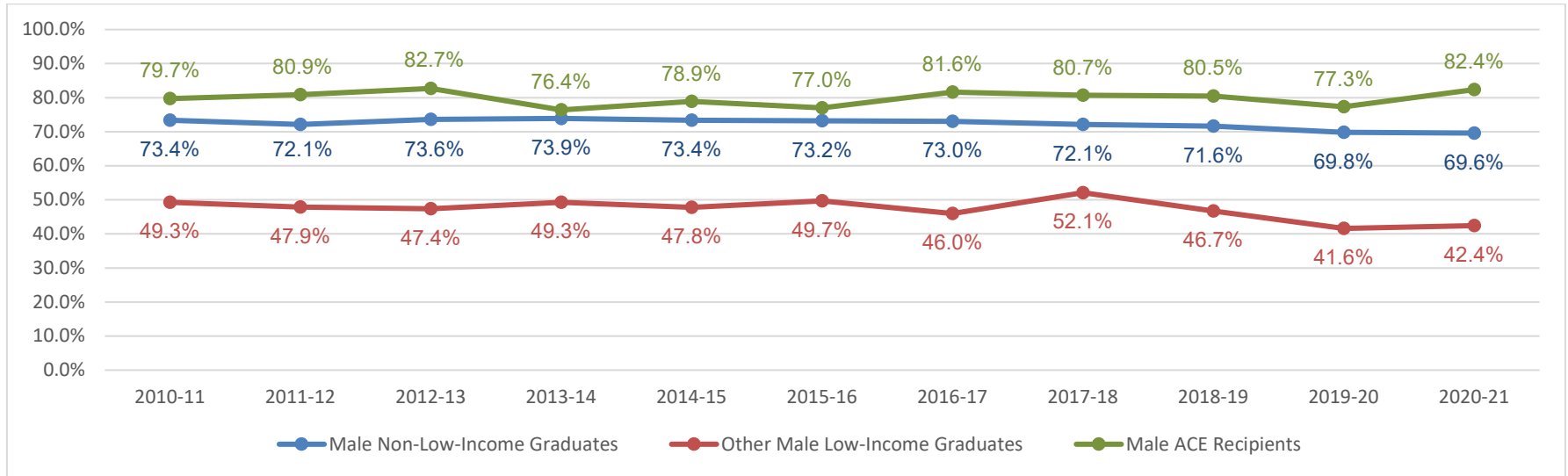
Students who were homeschooled or attended nonpublic (private) high schools are not included in this phase of the research because the NDE does not have sufficient records for the Commission to compute college continuation rates for nonpublic high school students.

¹ Non-low-income students for this study include at least some students who live in low-income households but who did not apply for free or reduced-price school lunches. Since participation in the free or reduced-price school lunch program is the only indicant of household income in the student records maintained by the Nebraska Department of Education, low-income students in the non-low-income category cannot be identified and excluded for the purposes of analysis.

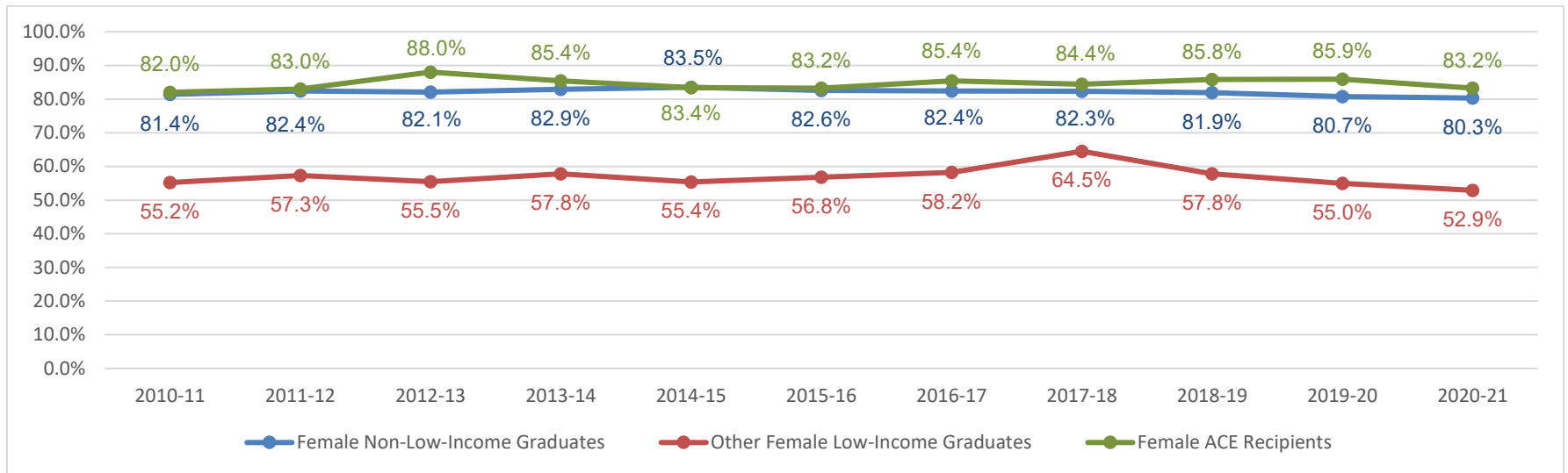
Public High School College Continuation Rate



Male Public High School College Continuation Rate



Female Public High School College Continuation Rate



2021-22 Access College Early Scholarship				
College	Amount Awarded	Number of Students	Number of Scholarships	Average per Scholarship
Bryan College of Health (BCH)	\$680.00	4	4	\$170.00
Central Community College (CCC)	\$206,664.00	563	989	\$208.96
Chadron State College (CSC)	\$18,211.53	30	52	\$350.22
Concordia University (CU)	\$4,260.00	13	16	\$266.25
Little Priest Tribal College (LPTC)	\$2,700.00	4	5	\$540.00
Metropolitan Community College (MCC)	\$47,710.00	384	571	\$83.56
Midland University (MU)	\$21,250.00	65	85	\$250.00
Mid-Plains Community College (MPCC)	\$53,378.00	86	183	\$291.68
NE College of Technical Agriculture (NCTA)	\$556.00	1	3	\$185.33
Nebraska Indian Community College (NICC)	\$7,499.00	15	17	\$441.12
Northeast Community College (NECC)	\$111,602.00	375	715	\$156.09
Nebraska Wesleyan University (NWU)	\$160,170.00	323	487	\$328.89
Peru State College (PSC)	\$15,000	55	78	\$192.31
Southeast Community College (SCC)	\$50,983.50	151	281	\$181.44
University of Nebraska at Kearney (UNK)	\$16,200.00	59	72	\$225.00
University of Nebraska-Lincoln (UNL)	\$990.00	2	3	\$330.00
University of Nebraska at Omaha (UNO)	\$175,937.14	395	657	\$267.79
Western Nebraska Community College (WNCC)	\$100,075.30	255	499	\$200.55
Wayne State College (WSC)	\$67,767.00	316	436	\$155.43

NOTE: Tuition and fee charges are set by each institution, so Average per Scholarship varies by institution.

NOTE 2: Number of students on the above and following charts do not total the number of student recipients of 2,683 on page 3 due to students taking classes at multiple institutions.

NOTE 3: Data related to colleges where the number of students in the above chart equaled five or less were masked in the Grades Earned per Course chart, the Gender Race/Ethnicity chart, and the Grade & Eligibility chart on the following pages.

**2021-22 Access College Early Scholarship
Grades Earned per Course**

College	A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F	W	IP**	Hours^
BCH@																
CCC	67	351		128	179		48	81		12	29		49	37	8	3,070
CSC		32			12			6			1		1			164
CU		8	2	2	4											48
LPTC@																
MCC		251			141			106			28		28	17		2,641
MU	4	36	4	1	23			11			5		1			257
MPCC	16	81		22	22		11	15		2	4		2	3	6	572
NCTA@																
NICC		12					2	2			1					63
NECC	156	240		70	83		34	40		12	13		20	40	6	2,147.5
NWU	54	144	50	36	85	27	28	30	2	6	6	1	9	9		1,686
PSC		50		4	17		3	3					1			250
SCC	64	73		43	27		19	19		11	6		12	5	3	874.5
UNK	34	14	5	6	5	1	2	3					1	1		218
UNL@																
UNO	40	223	28	44	180	14	13	70	5	4	25	2	3	6		2,156
WNCC	45	122	58	31	66	26	24	37	19	10	16	7	19	18	1	1,146.5
WSC		177	27	13	85	13	16	52	4	7	21	4	12	5		1,630

** Course work in progress

^ Total number of credit hours paid for by the scholarship

@ Data masked due to low numbers

**2021-22 Access College Early Scholarship
Gender & Race**

College	Female	Male	American Indian/Alaskan Native	Asian	Black	Native Hawaiian/Pacific Islander	Hispanic	2 or More	White
BCH@									
CCC	332	231	4	3	20	1	250	30	255
CSC	18	12	2	1	1		3	2	21
CU	7	6						1	12
LPTC@									
MCC	242	142	7	26	37	1	152	26	135
MU	44	21	1	3	8		39	5	9
MPCC	54	32	1	1	1		11	5	67
NCTA@									
NICC	10	5	10				1	2	2
NECC	244	131	8	10	8		73	17	259
NWU	197	126	2	29	22	1	68	19	182
PSC	37	18		2	1		11	1	40
SCC	95	56	2	5	6		25	8	108
UNK	44	15	1	2			33	2	21
UNL@									
UNO	293	102	5	72	48		153	34	83
WNCC	161	94	8	1	4		80	4	158
WSC	207	109	3	3	13	1	170	10	116

@ Data masked due to low numbers

	2021-22 Access College Early Scholarship Grade & Eligibility* Criteria										
College	9 th	10 th	11 th	12 th	CPSE	F/R	Other Hardship	SNAP	SSI	TANF	WIC
BCH@											
CCC		15	224	324		545	4	12	1		1
CSC			11	19		30					
CU	1	1	2	9		12	1				
LPTC@											
MCC	16	25	161	182		367	3	9	3	1	1
MU			61	4		65					
MPCC		5	31	50		84			2		
NCTA@											
NICC		3	6	6		15					
NECC		14	145	216		369	2	2	2		
NWU		12	146	165		311	3	6	3		
PSC			31	24		55					
SCC		2	50	99		148	1	2			
UNK		1	20	38		56		3			
UNL@											
UNO	6	102	90	197		379	5	11			
WNCC		17	94	144		253			2		
WSC	13	49	140	114		311		5			

*CPSE – Career Program of Study; F/R – Free or Reduced Price Lunch Program; SNAP – Supplemental Nutrition Assistance Program; SSI – Supplemental Security Income; TANF – Temporary Assistance for Needy Families; WIC – Special Supplemental Nutrition Program

@ Data masked due to low numbers

Access College Early 2021-22 Number of Scholarships Awarded by High School

College (number of high schools)
High School (number of students, number of scholarships)

Bryan College of Health (4):

Boys Town (1, 1)
Gordon-Rushville (1,1)
Seward (1, 1)
Wilber-Clatonia (1, 1)

Central Community College (64):

Adams Central (Hastings) (6, 15)
Alma (1, 2)
Arapahoe (3, 5)
Arcadia (6, 14)
Aurora (4, 6)
Blue Hill (5, 12)
Callaway (1, 1)
Central Catholic (Grand Island) (5, 11)
Central City (14, 20)
Central Valley (Greeley) (5, 5)
Clarkson (3, 4)
Columbus (32, 63)
Cornerstone (Bellevue) (1, 3)
Cozad (6, 8)
Cross Co (Stromsburg) (5, 6)
David City (1, 3)
Deshler (1, 1)
Doniphan-Trumbull (2, 3)
East Butler (Brainard) (3, 7)
Elba (1, 1)
Elm Creek (7, 17)

Elwood (2, 2)
Eustis-Farnam (1, 1)
Franklin (1, 1)
Fullerton (2, 3)
Gibbon (8, 12)
Grand Island (128, 188)
Hampton (3, 5)
Harvard (14, 27)
Hastings, (14, 16)
Holdrege (3, 8)
Home (3, 7)
Howells-Dodge (1, 1)
Humphrey (4, 12)
Kearney (22, 24)
Kearney Catholic (1, 2)
Lakeview (Columbus) (5, 13)
Leigh (2, 5)
Lexington (129, 249)
Litchfield (2, 4)
Loup City (3, 8)
Northwest (Grand Island) (16, 30)
Ord (12, 29)
Osceola (1, 3)
Overton (1, 1)
Palmer (7, 18)
Pleasanton (9, 17)
Ravenna (3, 8)
Red Cloud (5, 8)

Central Community College (cont.)

Riverside (Cedar Rapids) (1, 1)
Sandy Creek (Fairfield) (2, 5)
Scotus Central (Columbus) (6, 10)
S-E-M (Sumner) (2, 5)
Shelby-Rising City (2, 4)
Shelton (4, 5)
Silver Lake (Roseland) (1, 1)
Southern Valley (Oxford) (2, 2)
Spalding Academy (2, 4)
St Edward (2, 5)
Sutton (4, 7)
Thedford (2, 3)
Twin River (Genoa) (6, 9)
Wilcox-Hildreth (4, 5)
Wood River (9, 14)

Chadron State College (3):

Chadron (21, 42)
Gordon-Rushville (2, 2)
Scottsbluff (7, 8)

Concordia (5):

Centennial (2, 3)
Home School (5, 6)
Lincoln Southwest (1, 1)
Seward (1, 2)
Wilber-Clatonia (4, 4)

Little Priest Tribal College (1)

Homer (4, 5)

Metropolitan Community College (27):

Arlington (8, 18)
Bellevue East (3, 4)
Bellevue West (1, 1)
Blair (1, 1)
DC West (Valley) (15, 30)
Fort Calhoun (6, 12)
Fremont (106, 185)
Gretna (11, 25)
Home School (5, 11)
Logan View (Hooper) (4, 5)
Mercy (Omaha) (2, 2)
Millard North (Omaha) (2, 6)
Millard South (Omaha) (6, 15)
North Bend (1, 2)
Omaha Benson (32, 35)
Omaha Bryan (57, 67)
Omaha Burke (20, 24)
Omaha Central (27, 27)
Omaha North (10, 13)
Omaha Northwest (2, 2)
Omaha South (49, 55)
Papillion-LaVista (1, 2)
Papillion-LaVista South (3, 9)
Platteview (3, 5)
Ralston (5, 7)
Roncalli (Omaha) (1, 3)
Westside (Omaha) (3, 5)

Midland University (4):

Omaha Bryan (23, 33)
Omaha Burke (18, 23)
Omaha Central (2, 2)
Omaha South (22, 27)

Mid-Plains Community College (18):

Broken Bow (10, 17)
Callaway (4, 11)
Chase Co (Imperial) (3, 7)
Dundy Co (Benkelman) (7, 12)
Maxwell (6, 13)
McCook (5, 8)
Medicine Valley (Curtis) (1, 2)
Mullen (5, 10)
North Platte (27, 64)
Ogallala (5, 12)
Paxton (2, 3)
Perkins Co (Grant) (3, 7)
Southern Valley (Oxford) (1, 2)
Southwest (Bartley) (1, 2)
St Patrick's (North Platte) (1, 2)
Thedford (2, 4)
Valentine (2, 6)
Wallace (1, 1)

Nebraska College of Technical Agriculture (1):

Ord (1, 3)

Nebraska Indian Community College (2)

Bancroft-Rosalie (5, 6)
Niobrara (10, 11)

Nebraska Wesleyan (52):

Alma (6, 11)
Bishop Neumann (Wahoo) (1, 2)
Blair (2, 4)
Bridgeport (16, 16)
Centennial (Utica) (2, 2)
Central Valley (Greeley) (5, 9)

Columbus (2, 2)
Cozad (1, 1)
Creighton Prep (Omaha) (2, 2)
Elkhorn (Omaha) (1, 2)
Franklin (4, 9)
Guardian Angels (West Point) (3, 4)
Hampton (1, 1)
Hastings (4, 10)
Hemingford (2, 2)
Lakeview (Columbus) (1, 1)
Lincoln Christian (1, 2)
Lincoln East (10, 19)
Lincoln High (23, 39)
Lincoln North Star (87, 146)
Lincoln Northeast (8, 12)
Lincoln Southeast (5, 6)
Lincoln Southwest (9, 10)
Marian (Omaha) (1, 1)
Mercy (Omaha) (5, 7)
Minatare (1, 1)
Mullen (1, 1)
Norfolk (4, 4)
Norris (8, 15)
Oakland-Craig (1, 1)
Overton (1, 1)
Papillion-LaVista South (3, 4)
Pius X (Lincoln) (3, 3)
Platteview (3, 4)
Plattsmouth (1, 1)
Red Cloud (1, 1)
Riverside (Cedar Rapids) (5, 11)
Roncalli (Omaha) (1, 2)
Scotus Central (Columbus) (2, 3)
S-E-M (Sumner) (1, 1)

Nebraska Wesleyan University (cont.)

Sidney (11, 13)
Sioux Co (Harrison) (4, 4)
South Sioux (38, 38)
Southern Valley (Oxford) (6, 14)
St Cecilia (Hastings) (1, 2)
Stuart (8, 11)
Thayer Central (Hebron) (1, 2)
Waverly (5, 11)
Wayne (1, 2)
West Point-Beemer (6, 13)
Westside (Omaha) (3, 3)
Wisner-Pilger (1, 1)

Northeast Community College (52):

Ainsworth (4, 6)
Bancroft-Rosalie (37, 75)
Battle Creek (9, 20)
Bloomfield (10, 21)
Boone Central (Albion) (1, 1)
Boyd Co (Spencer) (14, 36)
Burwell (14, 24)
Cedar Catholic (Hartington) (1, 1)
Chambers (3, 6)
Creighton (13, 34)
Cross County (Stromsburg) (1, 1)
Deshler (1, 2)
Elgin (3, 5)
Emerson-Hubbard (4, 9)
Guardian Angels Catholic (West Point) (3, 7)
Hartington-Newcastle (9, 20)
Home (1, 1)
Homer (7, 13)
Howells-Dodge (2, 5)

Keya Paha Co (Springview) (2, 4)
Laurel-Concord-Coleridge (4, 9)
Leigh (4, 8)
Madison (15, 25)
Neligh-Oakdale (1, 3)
Newman Grove (3, 6)
Niobrara (4, 8)
Norfolk (41, 73)
Norfolk Catholic (3, 6)
North Bend (3, 3)
Northeast (Lyons) (2, 6)
Oakland-Craig (4, 5)
O'Neill (6, 13)
Pender (2, 4)
Pierce (3, 4)
Plainview (7, 13)
Ponca (3, 6)
Randolph (1, 1)
Rock Co (Bassett) (5, 13)
South Sioux (32, 45)
Stanton (5, 9)
Stuart (12, 20)
Summerland (4, 8)
Tekamah-Herman (1, 2)
Verdigre (2, 2)
Wakefield (7, 11)
Wausa (3, 3)
Wayne (5, 5)
West Holt (Atkinson) (14, 27)
West Point-Beemer (22, 46)
Wheeler Central (Bartlett) (1, 1)
Wisner-Pilger (9, 20)
Wynot (8, 19)

Peru State College (18):

Auburn (1, 1)
Aurora (1, 1)
Beatrice (4, 8)
Centennial (Utica) (1, 1)
Crete (4, 8)
Cross Co (Stromsburg) (3, 5)
Fairbury (1, 1)
Homer (1, 1)
HTRS (Humboldt) (1, 1)
Johnson Co (Tecumseh) (2, 3)
Lourdes Central (Nebraska City) (1, 1)
Nebraska City (1, 1)
North Bend (3, 8)
Riverside (Cedar Rapids) (1, 1)
Southern (Wymore) (1, 1)
Tri County (Dewitt) (11, 16)
Wausa (4, 4)
York (14, 15)

Southeast Community College (38):

Ashland-Greenwood (2, 5)
Beatrice (5, 6)
Crete (2, 2)
Deshler (7, 16)
Eustis-Farnam (1, 2)
Fairbury (4, 12)
Falls City (18, 40)
Friend (1, 3)
Heartland (Henderson) (1, 1)
Home (2, 3)
HTRS (Humboldt) (3, 7)
Johnson Co (Tecumseh) (1, 2)
Johnson-Brock (5, 8)

Lincoln North Star (7, 8)
Lincoln Northeast (3, 5)
Lincoln Southeast (3, 5)
Lincoln Southwest (2, 3)
Lourdes Central (Beatrice) (1, 1)
McCool Junction (1, 2)
Mead (3, 7)
Meridian (Daykin) (1, 2)
Norris (Firth) (8, 9)
Palmyra (1, 1)
Pawnee City (3, 6)
Pius X (Lincoln) (1, 2)
Plattsmouth (1, 1)
Raymond Central (3, 5)
Seward (2, 2)
Southern (Wymore) (1, 1)
Sterling (1, 1)
Thayer Central (Hebron) (1, 1)
Wahoo (8, 20)
Waverly (5, 9)
Weeping Water (2, 6)
Wilber-Clatonia (1, 1)
Wilcox-Hildreth (1, 1)
York (38, 74)
Yutan (1, 1)

University of Nebraska at Kearney (6):

Central City (10, 11)
Chadron (1, 1)
Elwood (3, 5)
Gibbon (2, 3)
Kearney (11, 20)
Lexington (32, 32)

University of Nebraska – Lincoln (2):

Aurora (1, 2)
Bishop Neuman (Wahoo) (1, 1)

University of Nebraska at Omaha (29):

Bellevue East (5, 6)
Bellevue West (10, 23)
Creighton Prep (Omaha) (2, 3)
Crete (2, 2)
Gross Catholic (Omaha) (1, 1)
Douglas Co West (Valley) (1, 1)
Duchesne (Omaha) (1, 2)
Elkhorn (Omaha) (2, 2)
Home (1, 1)
Lincoln East (1, 2)
Marian (Omaha) (1, 1)
Mercy (Omaha) (2, 2)
Millard North (Omaha) (2, 5)
Millard South (Omaha) (3, 4)
Millard West (Omaha) (6, 12)
Omaha Benson (66, 97)
Omaha Bryan (44, 66)
Omaha Burke (40, 65)
Omaha Central (21, 34)
Omaha North (20, 40)
Omaha Northwest (32, 71)
Omaha South (90, 139)
Papillion-La Vista (6, 10)
Papillion-La Vista South (5, 12)
Platteview (1, 1)
Plattsmouth (3, 4)
Ralston (9, 17)
Roncalli (Omaha) (1, 1)
Westside (Omaha) (16, 33)

Wayne State College (25):

Arcadia (1, 1)
Bancroft-Rosalie (12, 12)
Boone Central (Albion) (4, 8)
Creighton (1, 1)
Emerson-Hubbard (1, 1)
Fullerton (2, 5)
Grand Island (188, 285)
Harvard (4, 4)
Howells-Dodge (1, 1)
Minden (2, 2)
Neligh-Oakdale (2, 3)
Norfolk (4, 6)
Norfolk Catholic (1, 2)
Northeast (Lyons) (1, 1)
Oakland-Craig (2, 4)
Pierce (1, 1)
Ponca (4, 4)
Riverside (Cedar Rapids) (1, 1)
Shelton (3, 3)
South Sioux (55, 60)
St Edward (4, 4)
Twin River (Genoa) (5, 9)
Wausa (7, 8)
Wayne (6, 6)
West Point-Beemer (4, 4)

Western Nebraska Community College (19):

Alliance (3, 7)
Banner Co (Harrisburg) (5, 9)
Bayard (1, 1)
Bridgeport (27, 48)
Chadron (4, 5)
Cody-Kilgore (1, 1)

Western Nebraska Community College (cont.)

Crawford (7, 12)

Garden County (Oshkosh) (4, 8)

Gering (34, 70)

Gordon-Rushville (20, 39)

Hemingford (3, 4)

Hyannis (1, 3)

Leyton (1, 3)

Minatare (2, 2)

Mitchell (11, 22)

Potter-Dix (2, 4)

Scottsbluff (122, 250)

Sidney (6, 10)

South Platte (Big Springs) (1, 1)

Access College Early 2021-22 Courses Taken by Scholarship Recipients

College (number of different subject areas)
Subject Area (number of scholarships)

Bryan College of Health (1):

Health (4)

Central Community College (35):

Accounting (2)
Agriculture Sciences (2)
Adv Mfg Design Tech (9)
Auto Body (9)
Biological Sciences (27)
Business Admin (15)
Business Tech (3)
Chemistry (12)
Construction Tech (14)
Criminal Justice (22)
Drafting & Design Tech (8)
Early Childhood (1)
Economics (4)
Electronics (45)
English (183)
Entrepreneurship (22)
Geography (1)
History (43)
Health Occupations (101)
Information Tech (20)
Mathematics (164)
Media Arts (1)
Music (21)
Nutrition (4)

Philosophy (2)
Physical Education (6)
Physical Science (4)
Personal Development (3)
Political Science (7)
Psychology (53)
Sociology (21)
Spanish (1)
Speech (102)
Theatre (3)
Welding Tech (54)

Chadron State College (8):

Accounting (2)
English (3)
Finance (11)
History (6)
Mathematics (19)
Marketing (2)
Music (3)
Psychology (6)

Concordia (5)

English (9)
Psychology (4)
Spanish (3)

Little Priest Tribal College (3)

Psychology (1)
Sociology (2)
Speech (2)

Metropolitan Community College (36):

Accounting (3)
Biology (12)
Business Admin (5)
Certified Nursing Asst (3)
Chemistry (9)
Civil Engineering Tech (6)
Construction & Bldg Science (1)
Criminal Justice (24)
Design/Media Arts (10)
Early Childhood (32)
Economics (15)
Education (1)
Emergency Medical Services (7)
English (139)
Entrepreneurship (3)
Exploratory Studies (3)
Finance (56)
Geography (1)
Health Info Mngt Systems (9)
History (21)
Health (11)
Human Resources (3)
Industrial/Commercial Trade (27)
Information Tech (40)
Japanese (1)
Marketing (1)
Mathematics (47)
Music (6)

Photography (1)
Political Science (3)
Psychology (4)
Sociology (29)
Spanish (5)
Speech (14)
Video/Audio Communication (2)
Welding (1)

Midland University (2):

Chemistry (3)
History (82)

Mid-Plains Community College (16):

Art (1)
Auto Body (1)
Biology (23)
Business Admin (1)
Chemistry (3)
English (65)
History (17)
Information Tech (3)
Mathematics (30)
Office Tech (3)
Political Science (4)
Psychology (8)
Sociology (2)
Spanish (3)
Speech (11)
Welding (8)

Nebraska College of Technical Agriculture (2):

Agribusiness Mngt Systems (1)
Animal Science (2)

Nebraska Indian Community College (3)

Native America Studies (7)
Nursing (5)
Political Science (5)

Nebraska Wesleyan (15):

Art (3)
Art History (1)
Biology (16)
Business Admin (9)
Chemistry (9)
Communication Studies (8)
Economics (29)
English (204)
French (6)
History (107)
Mathematics (54)
Physics (13)
Political Science (5)
Religion (2)
Spanish (12)

Northeast Community College (31):

Accounting (6)
Administrative Professional (1)
Agriculture (9)
Biology (22)
Building Construction (31)
Broadcasting (6)
Business (7)
Criminal Justice (4)
Early Childhood (7)
Economics (2)
Engineering (3)

English (137)
Entrepreneurship (1)
Graphic Design (2)
Geography (2)
History (30)
Health Education (34)
Health/Physical Ed/Rec (15)
Information Tech (11)
Mathematics (124)
Music (3)
Nurse Aide (36)
Paramedic (3)
Physical Therapy Asst (1)
Political Science (17)
Psychology (75)
Sociology (21)
Spanish (9)
Speech (75)
Utility Line (1)
Welding (20)

Peru State College (9):

Biological Science (10)
Business Administration (1)
English (32)
Mathematics (9)
Psychology (8)
Sociology (3)
Speech (13)
Statistics (1)
Theatre (1)

Southeast Community College (23):

Accounting (1)
Agriculture (8)
Automotive Tech (2)
Bioscience (3)
Biotechnology (1)
Business Admin (6)
Chemistry (4)
Criminal Justice (3)
Early Childhood Ed (5)
Economics (3)
Education (4)
English (69)
Entrepreneurship (1)
Culinary/Hospitality (6)
Geo Information Tech (1)
History (16)
Health (8)
Human Services (1)
Information Tech (7)
Mathematics (50)
Medical Assisting (1)
Medical Lab Tech (2)
Music (1)
Physical Education (1)
Political Science (10)
Psychology (25)
Religious Studies (1)
Sociology (3)
Speech (28)
Welding (10)

University of Nebraska at Kearney (8):

Biology (1)
Chemistry (1)
Cyber Systems (1)
English (24)
History (8)
Political Science (1)
Spanish (32)
Teacher Education (4)

University of Nebraska – Lincoln (3):

Art History (1)
Computer Sci & Engineering (1)
Food Science & Tech (1)

University of Nebraska at Omaha (29):

Anthropology (3)
Art/Art History (4)
Aviation (5)
Biology (48)
Biomechanics (6)
Communication Disorders (1)
Computer Science (11)
Cybersecurity (5)
Economics (10)
English (149)
French (14)
Geography (90)
German (1)
Health & Kinesiology (7)
History (28)
Information Science & Tech (20)
Kinesiology (1)
Latino/Latin Am Studies (1)

University of Nebraska at Omaha (cont.)

Mathematics (42)
Management (3)
Philosophy (1)
Physics (33)
Political Science (87)
Public Health & Behavior (12)
Psychology (5)
Religion (9)
Spanish (40)
Teacher Ed (20)
Writer's Workshop (2)

Wayne State College (17):

Art (1)
Biology (4)
Business Admin (5)
Communication Arts (46)
Earth Science (13)
Education (50)
English (72)
History (27)
Human Services (10)
Mathematics (80)
Music (1)
Physical Education (3)
Physical Sciences (3)
Physics (1)
Political Science (42)
Psychology (5)
Sociology (4)
Spanish (69)

Western Nebraska Community College (29):

Accounting (6)
Art (2)
Auto Body Tech (17)
Automotive Tech (29)
Biological Sciences (25)
Business Admin (3)
Criminal Justice (9)
Diesel, Truck & Heavy Equipment Tech (6)
Economics (1)
Education (6)
Emergency Medical Services (4)
English (97)
History (17)
Health (41)
Humanities (6)
Human Services (5)
Information Tech (21)
Mathematics (57)
Medical Lab Tech (8)
Nursing (1)
Nursing Assistant (25)
Physical Education (2)
Political Science (3)
Personal Development (3)
Psychology (35)
Sociology (3)
Spanish (32)
Speech (6)
Welding (28)

Coordinating Commission for Postsecondary Education

Subject: Changes to Nebraska Administrative Code (NAC) Title 281 Chapter 6 (ACE)

Committee Recommendation: The Budget, Construction, and Financial Aid Committee recommends approval of amendments to Nebraska Administrative Code Title 281 Chapter 6.

Background

The Access College Early Scholarship Program (ACES) was authorized by the Nebraska Legislature in 2007. The program pays tuition and mandatory fees for qualified, low-income high school students to enroll in college courses from Nebraska colleges and universities, either through dual enrollment or early enrollment agreements with these institutions. High school students may apply for funding under this program by completing the ACE Student Application, which is reviewed by the Coordinating Commission for award consideration.

To qualify for the scholarship, the student or student's family must be approved to participate in one of the federal need-based government programs listed below, have experienced an extreme hardship that affects family income, or be participating in a designated Career Education program as established by the Nebraska Department of Education.

- Free or Reduced Price Lunch Program
- Supplemental Security Income (SSI)
- Temporary Assistance to Needy Families (TANF)
- Supplemental Nutrition Assistance Program (SNAP)
- Special Supplemental Assistance Program (WIC)

Need for Commission Action

The National School Lunch Program provides no-cost or low-cost meals to many children in school – including 46% of Nebraska public school students in 2020-21. There are a variety of ways to qualify for free or reduced price lunches (FRL), including direct certification, whereby a student qualifies based on family eligibility for SNAP, TANF, Medicaid, etc.; family income, which requires completion of an application; and the Community Eligibility Provision (CEP), which allows schools and local educational agencies (LEAs) located in low-income areas to provide free breakfast and lunch to all students.

In most cases, students qualify for ACE scholarships based on the same individual or family criteria under which they qualify for FRL. However, when districts and schools elect to participate in CEP, all students are eligible for free meals regardless of family income or other circumstances, and the schools or districts no longer collect FRL applications. As a result, the CEP program extends ACE

eligibility to students who would not qualify for ACE based on low family income or similar circumstances.

Commission staff has recognized this possibility for several years and sought and received a partial legislative solution in partnership with the Nebraska Department of Education. Nebraska CEP high schools have generally been small, so the impact of expanded ACE eligibility has been small. However, with Omaha Public Schools becoming a CEP entity beginning with the 2022-23 school year, hundreds of students who would not have been previously eligible for ACE now are. In order to ensure that ACE funds go only to students who meet the “intended” ACE eligibility criteria, Commission staff have proposed to change the ACE program’s administrative rules to require that all CEP-school students demonstrate individual eligibility through completion of the FRL application or a district-specific application that collects equivalent information. Commission staff have consulted with the Assistant Attorney General assigned to the Commission to develop the proposed amendments and shared the proposed amendments with high school counselors for comment.

Commission staff are also proposing amendments to clarify the processes a college or university may employ to refund scholarship funds to the Commission if a scholarship recipient withdraws during the full or partial refund period after the funds have been disbursed to the college. The clarification responds to an auditor’s interpretation of the current rule that was raised in the Auditor of Public Accounts attestation report of the Commission in 2021.

Hearing Outcome

The required public hearing was held August 29, 2022. There were no opponents, proponents, or people testifying in a neutral position. One comment supporting the amendments was received prior to the hearing and added to the record.

Timeline

May 16, 2022	Proposed amendment sent to school counselors for review.
July 21, 2022	The Commission approved amendments to Chapter 6.
July 29, 2022	Notice of public hearing published in the Omaha World Herald for Chapters 6 and 12 (30 days required).
August 29, 2022	Public hearing held on amendments to Chapter 6 (in conjunction with hearing to revise Chapter 12).
September 8, 2022	Commission to vote on final amendments to Chapter 6.
September 2022	Submit documents to Attorney General, Governor’s Office, and Secretary of State for review.

TITLE 281, NEBRASKA ADMINISTRATIVE CODE, CHAPTER 6
COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION
RULES AND REGULATIONS CONCERNING THE ACCESS COLLEGE EARLY
SCHOLARSHIP PROGRAM ACT

~~Adopted June 9, 2016~~

TITLE 281 – COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION
CHAPTER 6 – RULES AND REGULATIONS CONCERNING THE ACCESS COLLEGE EARLY
SCHOLARSHIP PROGRAM ACT

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SUBJECT	STATUTORY AUTHORITY	CODE SECTION
Purpose and Objectives	Neb. Rev. Stat. § 85-2103	001
Statutory Authority	Neb. Rev. Stat. §§ 85-1411, 85-1412, and 85-2108	002
Definitions	Neb. Rev. Stat. § 85-2102	003
Student Application	Neb. Rev. Stat. §§ 85-2102, 85-2104, and 85-2105	004
Commission Responsibilities	Neb. Rev. Stat. §§ 85-2105, 85-2106	005
Qualified Postsecondary Educational Institution Responsibilities	Neb. Rev. Stat. §§ 85-2102, 85-2105, and 85-2106	006
Appeal Process	Neb. Rev. Stat. § 85-2107	007

TITLE 281 – COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION
CHAPTER 6 – RULES AND REGULATIONS CONCERNING THE ACCESS COLLEGE EARLY
SCHOLARSHIP PROGRAM ACT

ALPHABETICAL TABLE OF CONTENTS

SUBJECT	STATUTORY AUTHORITY	CODE SECTION
Appeal Process	Neb. Rev. Stat. § 85-2107	007
Commission Responsibilities	Neb. Rev. Stat. §§ 85-2105, 85-2106	005
Definitions	Neb. Rev. Stat. § 85-2102	003
Purpose and Objectives	Neb. Rev. Stat. § 85-2103	001
Qualified Postsecondary Educational Institution Responsibilities	Neb. Rev. Stat. §§ 85-2102, 85-2105, and 85-2106	006
Statutory Authority	Neb. Rev. Stat. §§ 85-1411, 85-1412, and 85-2108	002
Student Application	Neb. Rev. Stat. §§ 85-2102, 85-2104, and 85-2105	004

TITLE 281 – COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION
CHAPTER 6 – RULES AND REGULATIONS CONCERNING THE ACCESS COLLEGE EARLY
SCHOLARSHIP PROGRAM ACT

001. PURPOSE AND OBJECTIVES. The purpose of the Access College Early Scholarship Program is to provide financial assistance to low-income students for courses to be taken for credit from a qualified postsecondary educational institution while still enrolled in high school.

002. STATUTORY AUTHORITY. This rule is adopted pursuant to authority granted to the Coordinating Commission for Postsecondary Education in Neb. Rev. Stat. §§ 85-1411, 85-1412, and 85-2108.

003. DEFINITIONS.

003.01 Commission means the Coordinating Commission for Postsecondary Education.

003.02 Extreme hardship means any event, including but not limited to fire, illness, accident, or job loss, that has recently resulted in a significant financial difficulty for a student or the student's parent or legal guardian.

003.03 Postsecondary educational institution means a two-year or four-year college or university which is a member institution of an accrediting body recognized by the United States Department of Education.

003.04 Qualified postsecondary educational institution means a postsecondary educational institution located in Nebraska which has agreed, on a form developed and provided by the Commission, to comply with the requirements of the act. The form may be found on the Commission's website.

003.05 Student means a student attending a Nebraska high school with a reasonable expectation that such student will meet the residency requirements of Neb. Rev. Stat. § 85-502 upon graduation from a Nebraska high school.

003.06 Career program or plan of study means a sequence of at least three high school courses that (a) may include dual-credit or college credit courses, (b) are part of a career pathway program of study aligned with (i) the rules and regulations of the State Department of Education, (ii) a professional certification requirement, or (iii) the requirements for a postsecondary certification or diploma, and (c) have at least one local member of business or industry partnering as an official advisor to the program.

004. STUDENT APPLICATION.

004.01 A student who is applying to take one or more courses for credit from a qualified postsecondary educational institution is eligible for the Access College Early Scholarship Program if:

004.01(A) Such student or the student's parent or legal guardian is eligible to receive:

004.01(A)(i) Supplemental Security Income;

004.01(A)(ii) Supplemental Nutrition Assistance Program;

004.01(A)(iii) Free or reduced-price lunches under United States Department of Agriculture child nutrition programs subject to subsection 004.01(D);

004.01(A)(iv) Temporary Assistance for Needy Families; or

004.01(A)(v) Assistance under the ~~F~~federal Special Supplemental Nutrition Program for Women, Infants, and Children; or

004.01(B) The student or the student's parent or legal guardian has experienced an extreme hardship; or

004.01(C) The student is enrolled in a career program or plan of study and the student's family has an annual household income at or below two hundred percent of the federal poverty level.

004.01(D) A student attending a high school that participates in the U.S. Department of Agriculture's Community Eligibility Provision or other federal program that allows all students to receive free meals shall demonstrate to the school district individual eligibility to participate in the U.S. Department of Agriculture's Free or Reduced-Price Lunch program by:

004.01(D)(i) inclusion on the direct certification list available from the Nebraska Department of Education, or

004.01(D)(ii) submission of the household application for free or reduced-price lunches or a district-specific equivalent application to the school district.

004.02 The student must complete an application developed by the Commission for each term. The Commission shall determine the date when the application process for each term opens. The application may be found on the Commission's website.

004.03 An applicant must submit the completed application to an official designated by the high school. The application must include documentation supporting eligibility under section 004.01.

004.04 The official designated by the high school shall verify the student's eligibility, except under subsection 004.01(B), for the scholarship. The official designated by the high school shall forward the application to the Commission for review within 15 days following receipt of the form from the student.

004.05 The student must submit an application prior to the deadline date established by the Commission for each term.

005. COMMISSION RESPONSIBILITIES.

005.01 The Commission shall verify the student's eligibility under the act by reviewing the submitted application to ensure it has been properly completed.

005.02 The Commission shall notify the student and the official designated by the high school of the verification of eligibility and the award amount in writing within thirty days following receipt of enrollment verification from the postsecondary institution. Notification must be given in writing, whether by U.S. mail or e-mail.

005.03 The Commission shall establish priority dates for each term. Priority shall be given to students applying for the scholarship who meet the requirements in subsection 004.01A and 004.01B.

005.04 The Commission shall credit the amount of any returned scholarship awards to the Access College Early Scholarship Program Fund to provide additional scholarships.

006. QUALIFIED POSTSECONDARY EDUCATIONAL INSTITUTION RESPONSIBILITIES.

006.01 The qualified postsecondary educational institution agrees to provide the following information required by the Commission to carry out the act:

006.01(A) The course ID;

006.01(B) The course credit hours;

006.01(C) The grade earned for the course; and

006.01(D) The tuition and mandatory fees charged for the course. Should the course be a part of a career program or plan of study, the amount the ACE program will reimburse is the actual charges for tuition and mandatory fees or \$250, whichever is less. Otherwise, the amount the ACE program will reimburse is the actual charges for tuition and mandatory fees or an amount equal to the tuition and fees for the same number of credit hours if the student were taking the course as a full-time, resident, undergraduate student from the University of Nebraska-Lincoln, whichever is less.

006.02 The Commission may withhold payment of the scholarship award amount from a qualified postsecondary educational institution until the period passes when a student may receive a full refund for withdrawing from a course.

006.02(A) When a student withdraws from a course during the full refund period and the Commission has paid a scholarship award to the qualified postsecondary educational institution, the institution must notify the Commission of the withdrawn course and may either refund the scholarship money to the Commission or reduce the requested amount in the next distribution ~~must refund the scholarship money directly to the Commission.~~

006.02(B) When a student withdraws from a course after the full refund period and the Commission has paid a scholarship award to the qualified postsecondary educational institution, the institution may either refund the scholarship money to the Commission or

~~reduce the requested amount in the next distribution must refund the scholarship money directly to the Commission~~ pursuant to the institution's refund policy.

006.03 A qualified postsecondary educational institution must provide a refund when an overpayment occurs for a course for which a scholarship was awarded.

006.03(A) When an overpayment exists and the student and/or the student's parent/guardian made a payment on the account, the student and/or the student's parent/guardian must be refunded first, up to the amount paid by such person.

006.03(B) When an overpayment occurs due to a payment from any source other than those identified in 006.03A, the qualified postsecondary educational institution must first refund the overpayment to the Commission, up to the amount paid by the Commission pursuant to the Access College Early Scholarship Program Act.

007. APPEAL PROCESS.

007.01 A student or the student's parent or legal guardian may request in writing a review of any adverse decision by requesting such review within 20 days following notice of the adverse decision, addressed to the Executive Director of the Commission. The review shall be pursuant to the Administrative Procedure Act.



NEBRASKA OPPORTUNITY GRANT 2021-22 YEAR-END REPORT

**Committee Draft
August 31, 2022**

COMMISSIONERS

Gwenn Aspen, Chair
Omaha, Member-at-Large

Dr. Paul Von Behren, Vice-Chair
Fremont, District 3

Tim Daniels
Omaha, Member-at-Large

Dr. Deborah Frison
Omaha, District 2

Dr. Dennis Headrick
Lincoln, District 1

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North Platte, District 6

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Jeremy Chancellor
Facilities Officer

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Academic Programs Officer

Jill Heese
Research Coordinator

Kadi Lukesh
*Bookkeeper, Budget Coordinator
& Office Manager*

J. Ritchie Morrow
Financial Aid Officer

Helen Pope
Executive Assistant

Gary Timm
*Chief Finance & Administrative
Officer*

Joe Velasquez
Database Manager

Coordinating Commission for Postsecondary Education
140 N. 8th Street, P.O. Box 95005, Lincoln, NE 68509-5005
Phone: (402) 471-2847

The Commission's reports are available online at ccpe.nebraska.gov/reports

NEBRASKA OPPORTUNITY GRANT PROGRAM

The Nebraska Opportunity Grant (NOG) program provides financial aid to students who are residents of Nebraska; have not earned a bachelor's, graduate, or professional degree; have high financial need (defined as having an expected family contribution equal to or less than 110% of the maximum family contribution that qualifies students for a federal Pell Grant); and who are attending eligible Nebraska colleges and universities to earn a degree or credential. The NOG program uses information from the federal Free Application for Federal Student Aid (FAFSA) as the basis for determining eligibility; there is no separate application.

NOG is the State of Nebraska's only need-based financial aid program for postsecondary students and is funded through General fund appropriations and lottery funds. As of the 2019-20 academic year, when analyzing national need-based undergraduate grant dollars per undergraduate enrollment, Nebraska ranked 35th in the country, one spot lower than our ranking from 2018-19.

The NOG program is a decentralized financial aid program. The commission allocates state funding to participating institutions based on a statutory formula that takes into account the proportion of all eligible students attending each institution and their tuition and fees (capped at tuition and fees at the University of Nebraska-Lincoln) and verifies student eligibility but does not determine individual student award amounts or dictate how many eligible students receive NOG grants. Participating institutions award NOG grants to eligible students subject to eligibility criteria, maximum award limits, and available allocations.

For the 2021-22 NOG program award year:

- \$22,691,467 was awarded
- 13,188 students received a Nebraska Opportunity Grant
- \$1,720.61 was the average grant award

Pages 3-6 include charts showing the number of Nebraska students who received a federal Pell grant and the unmet financial need of these students as reported by the institutions. The US Department of Education defines financial need as the difference between how much college costs and how much a student and the student's family can pay towards those costs. The difference between financial need and the amount of financial aid offered by the college to the student to cover the financial need is considered unmet financial need. Students must cover their unmet need from either private loans or out-of-pocket funds.

The remainder of the report reflects various details specifically related to the NOG program, broken out by sector. Of particular interest is the table on page 13 showing the percentage of eligible students that received a NOG award by sector. The table demonstrates both that the NOG program is an important part of the overall financial aid strategy of postsecondary institutions and that many eligible students are not served by the NOG program due to lack of funding.

NOG Program Participating Institutions

University of Nebraska

- University of Nebraska at Kearney
- University of Nebraska –Lincoln
- University of Nebraska Medical Center
- University of Nebraska at Omaha
- Nebraska College of Technical Agriculture

State Colleges

- Chadron State College
- Peru State College
- Wayne State College

Community Colleges

- Central Community College
- Metropolitan Community College
- Mid-Plains Community College
- Northeast Community College
- Southeast Community College
- Western Nebraska Community College

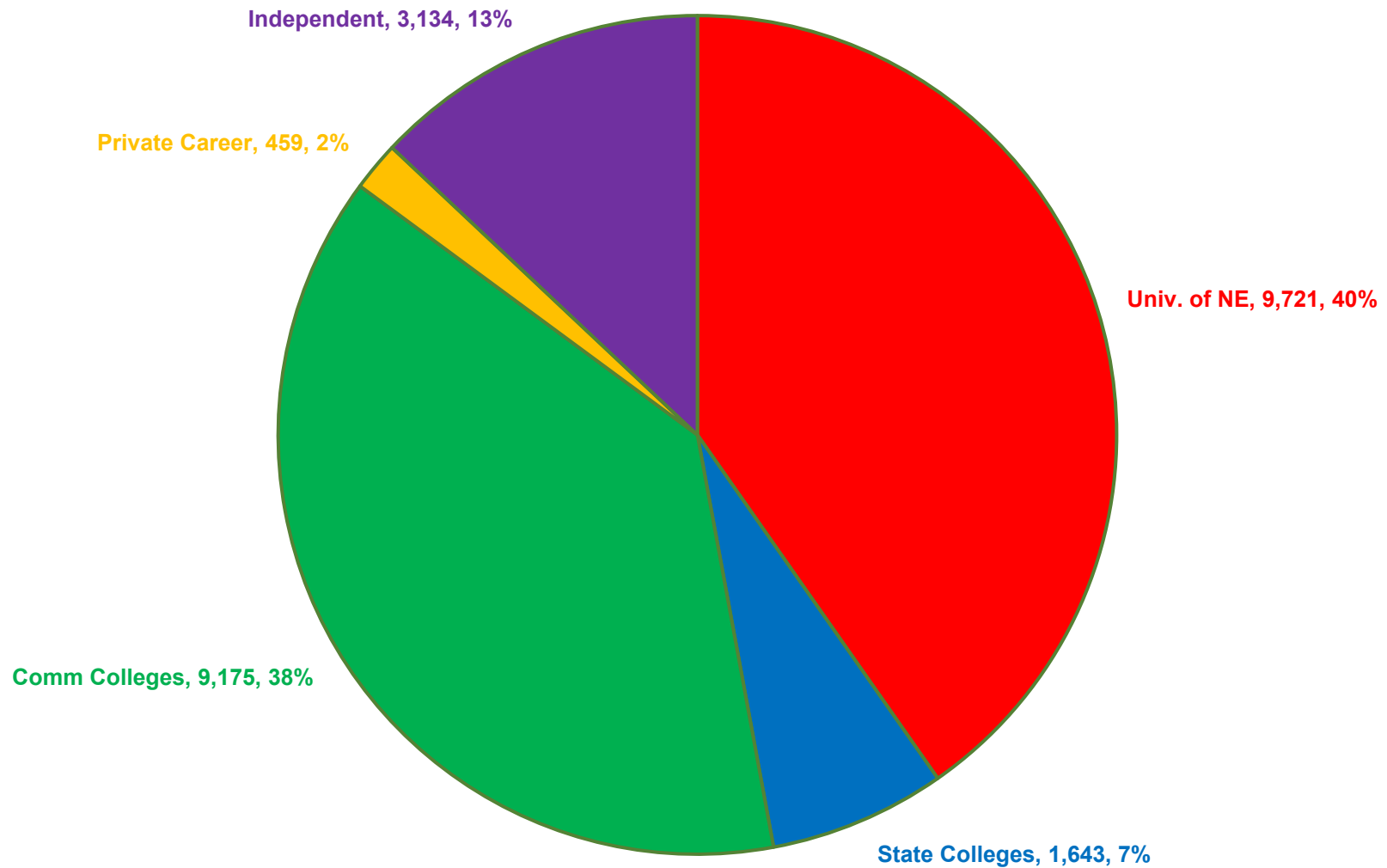
Private Career Colleges

- Capitol Beauty School
- College of Hair Design
- Joseph's College of Beauty
- Xenon International School of Hair

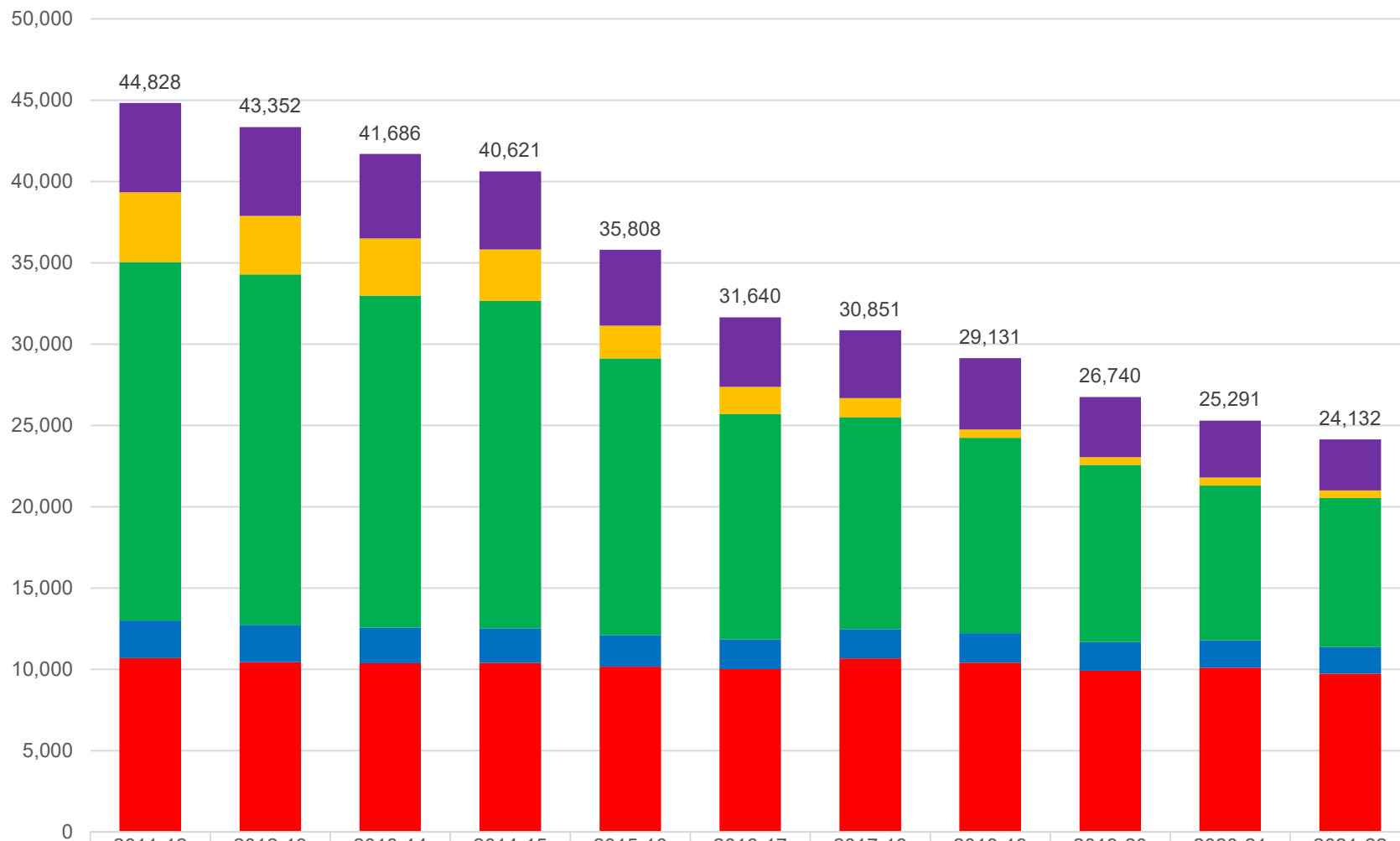
Independent Colleges & Universities

- Bellevue University
- Bryan College of Health Science
- Clarkson College
- College of Saint Mary
- Concordia University
- Creighton University
- Doane University
- Hastings College
- Little Priest Tribal College
- Midland University
- Nebraska Indian Community College
- Nebraska Methodist College
- Nebraska Wesleyan University
- Union College
- York College

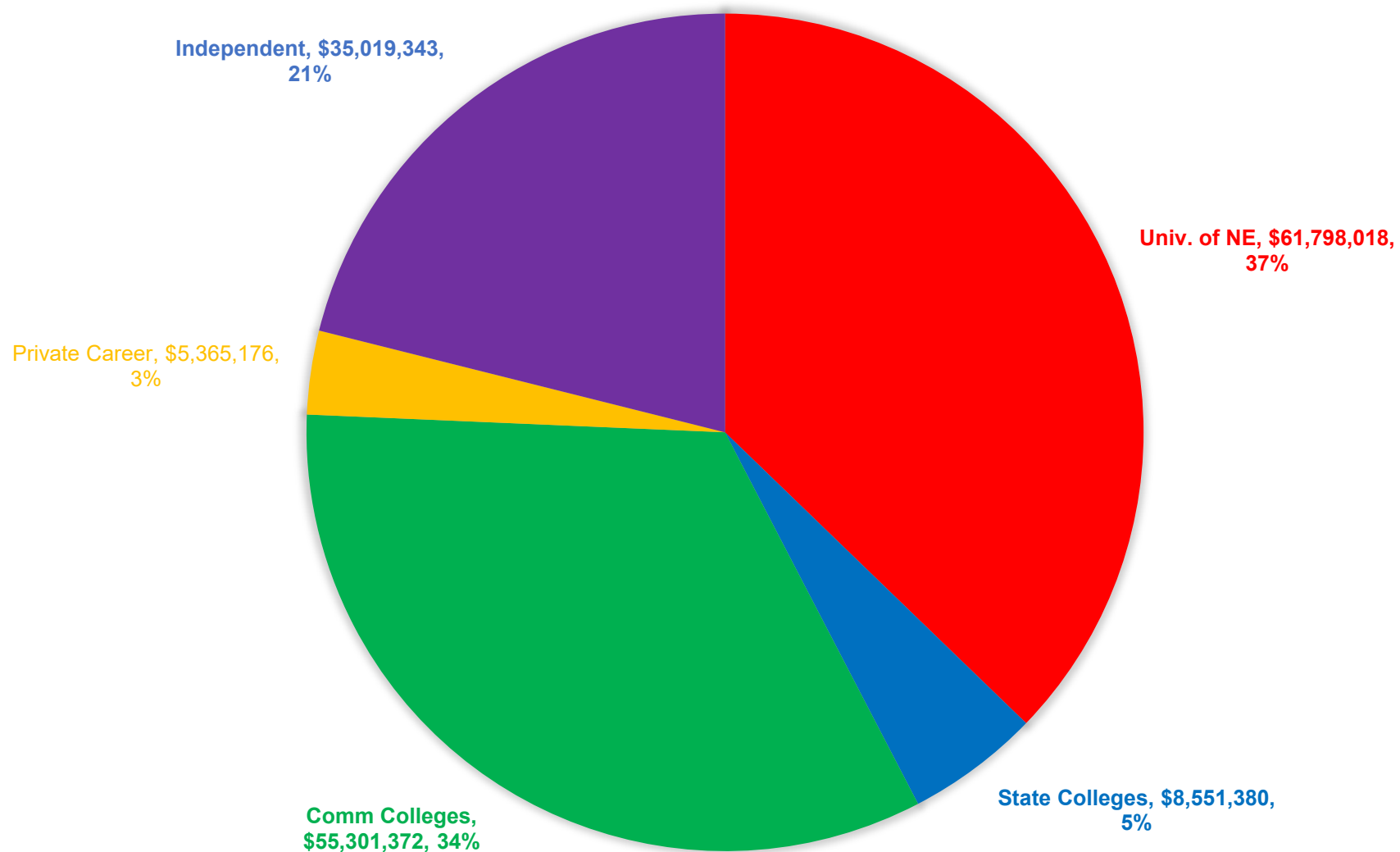
**2021-22 Nebraska Resident Pell Grant-Eligible Students by Sector
(percentage is of total enrollment)**



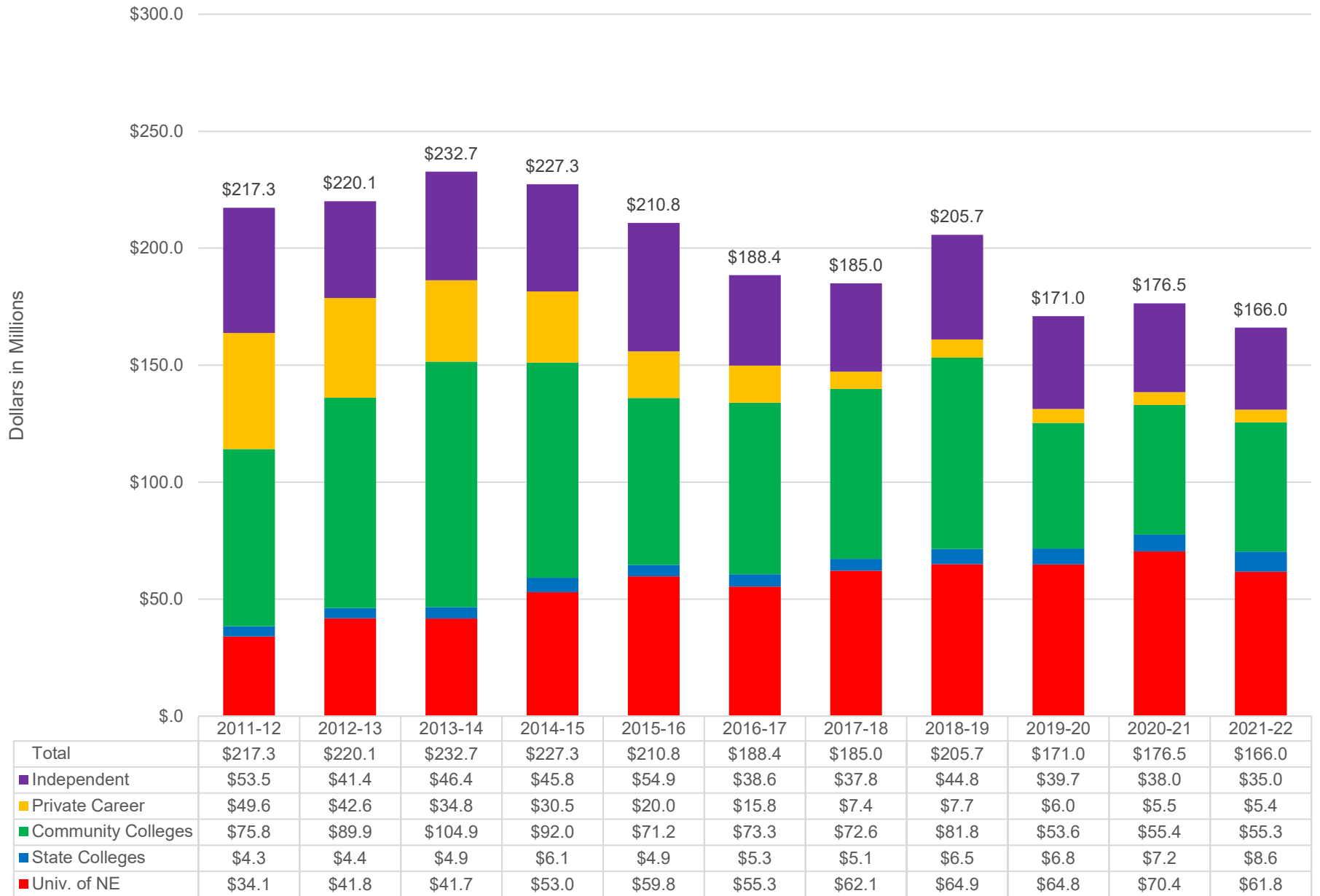
Nebraska Resident Pell Grant-Eligible Students by Sector



**2021-22 UNMET NEED OF PELL GRANT-ELIGIBLE STUDENTS
(PERCENTAGE IS OF TOTAL AMOUNT)**



Nebraska Resident Pell Grant-Eligible Unmet Need by Sector

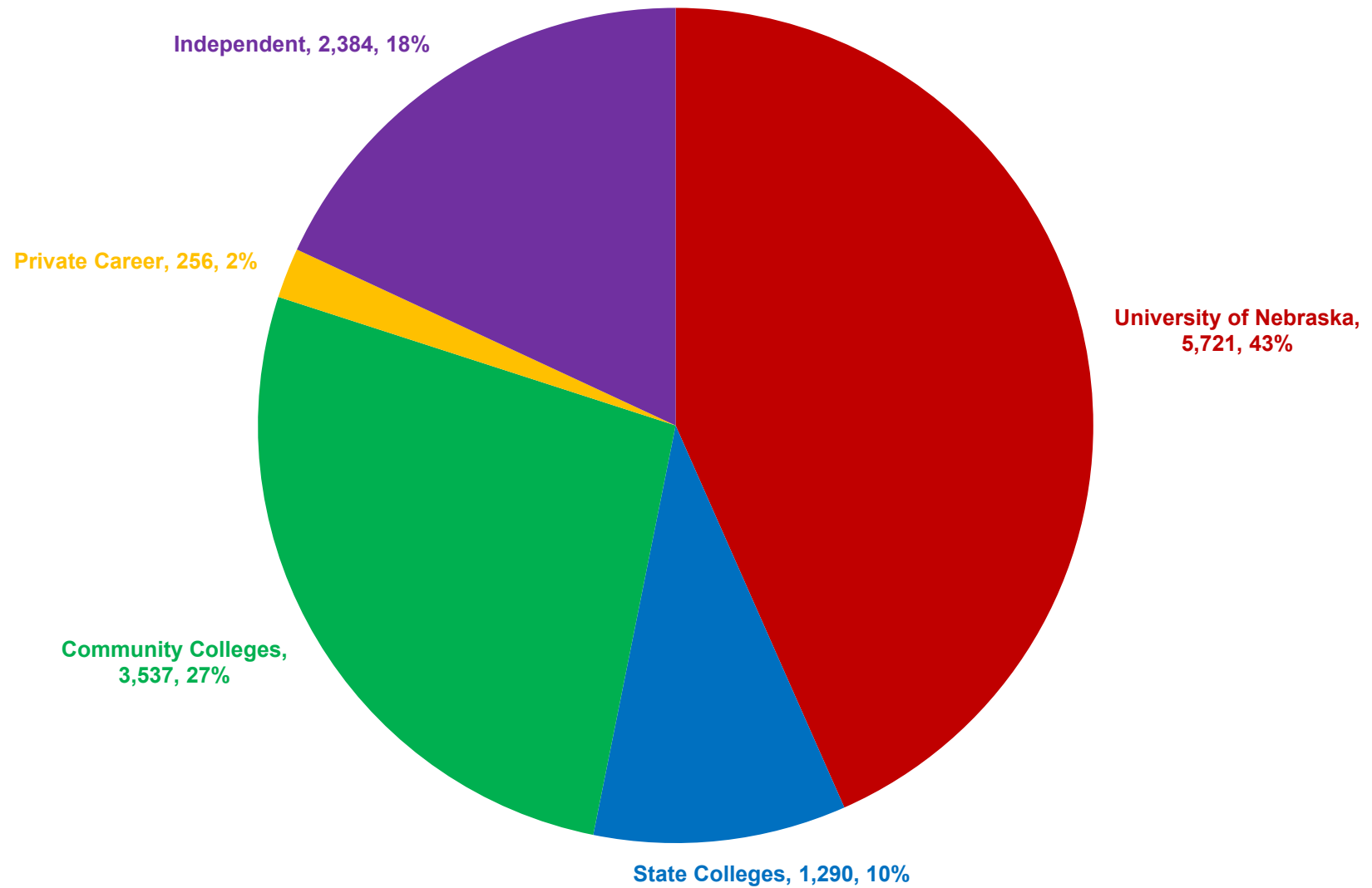


NOG Yearly Process

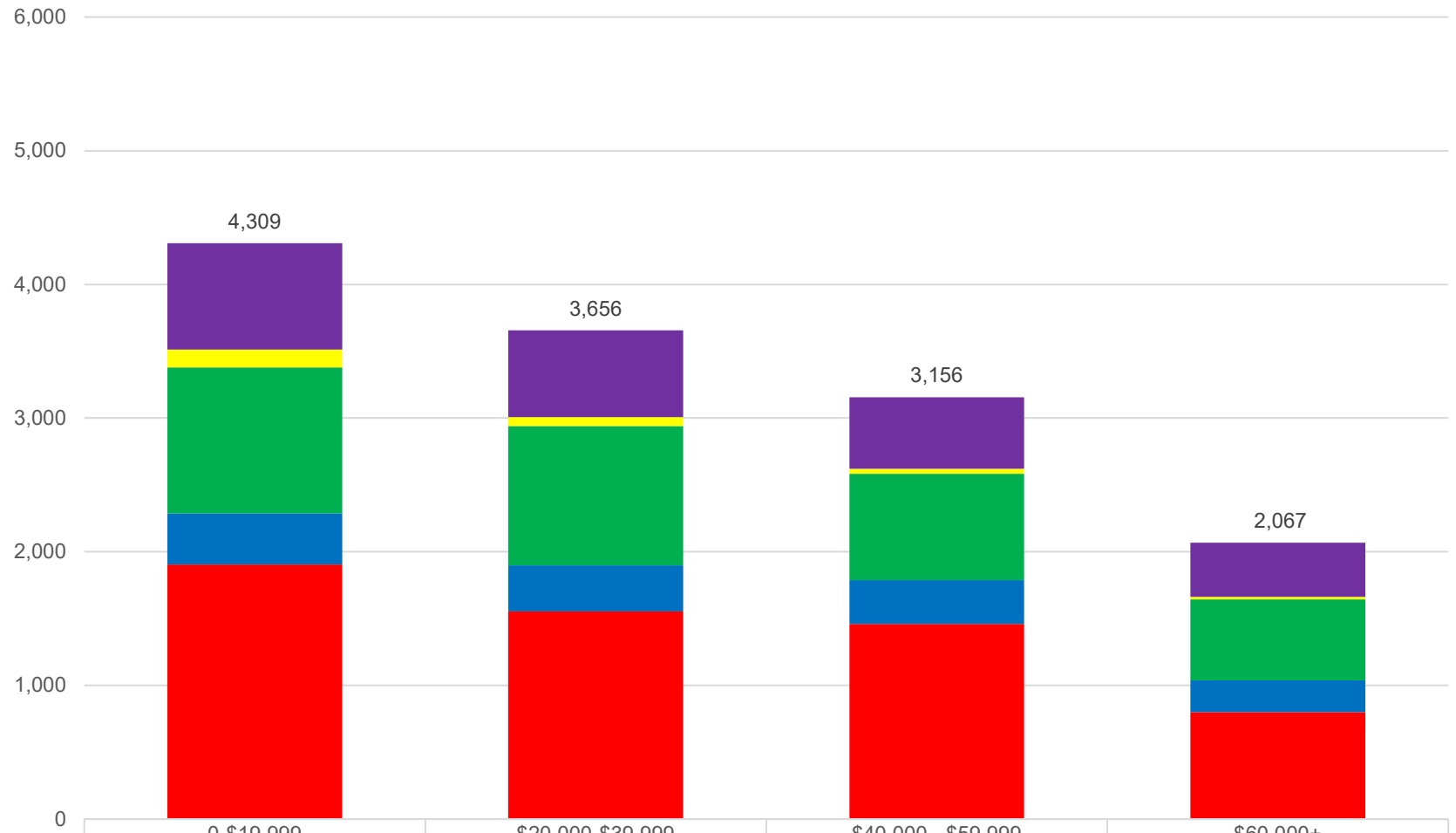
Each year the Commission allocates NOG funding that has been appropriated by the Legislature to participating institutions. In order to provide these institutions timely information, funding estimates are used until a final appropriation bill is approved in late spring. Allocations are calculated using the formula found in Neb. Rev. Stat. § 85-1912. Below are key events of the NOG process:

- Tentative allocation using estimated state General and lottery funds is sent out to institutions in January for the next academic year
- NOG applications to participate are sent to institutions and returned to the Commission in June
- Data from the applications, including the calculation of full-time-equivalent eligible students and tuition and fees charged, are used in the allocation formula
- Final appropriation amounts passed by Legislature and approved by Governor no later than June
- Final allocation notice sent to institutions in July
- Institutions submit a list of recommended students for Commission approval
 - Must be done prior to disbursal to student
 - Send in multiple lists throughout the year
 - Funds sent at least twice a year based on approved list of students
 - Final submission must be submitted by May 31st of the academic year
- Commission performs audits of student eligibility at each participating institution every fall

2021-22 NOG Recipients by Sector

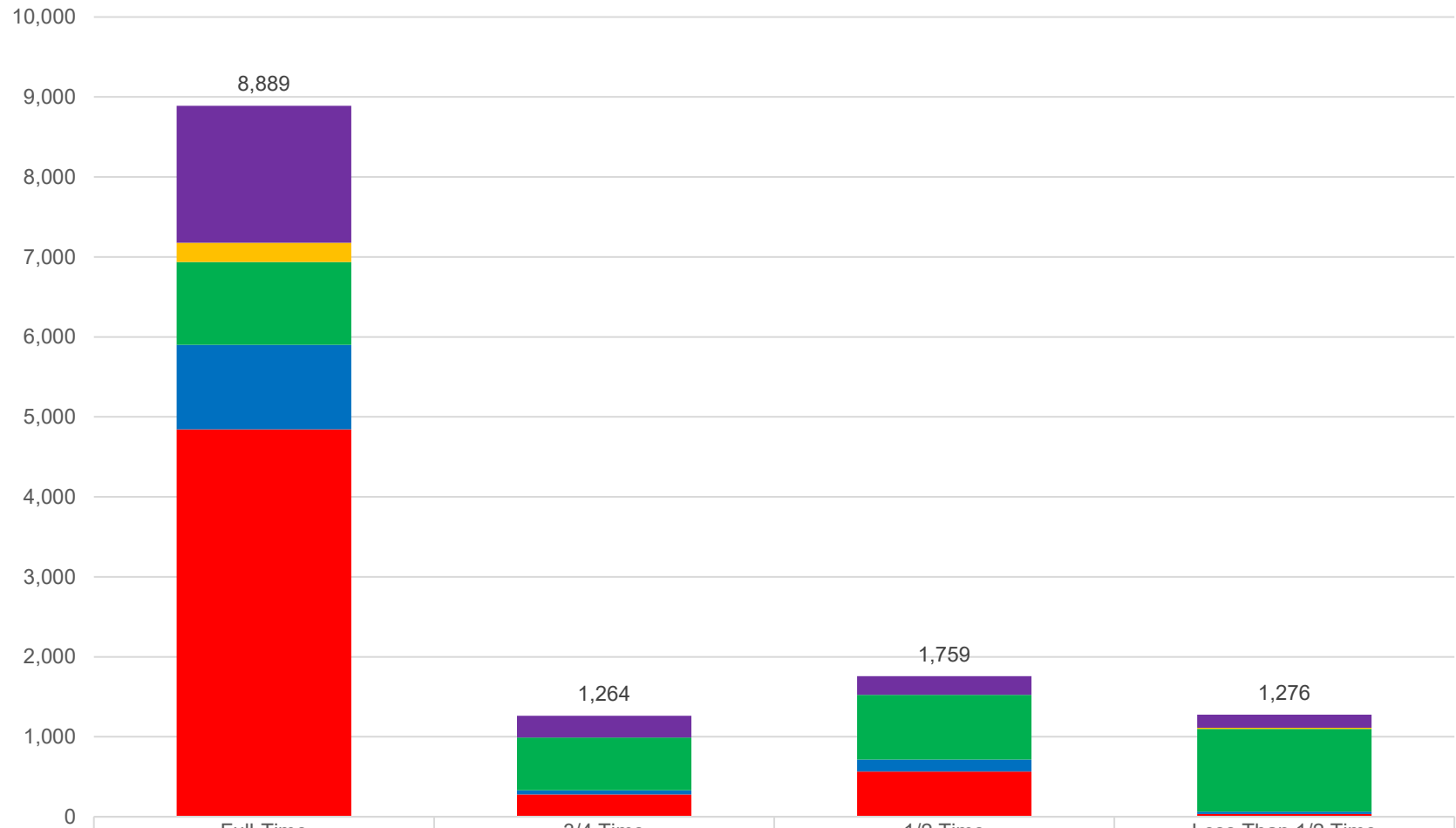


2021-22 NOG Recipients by Family Income



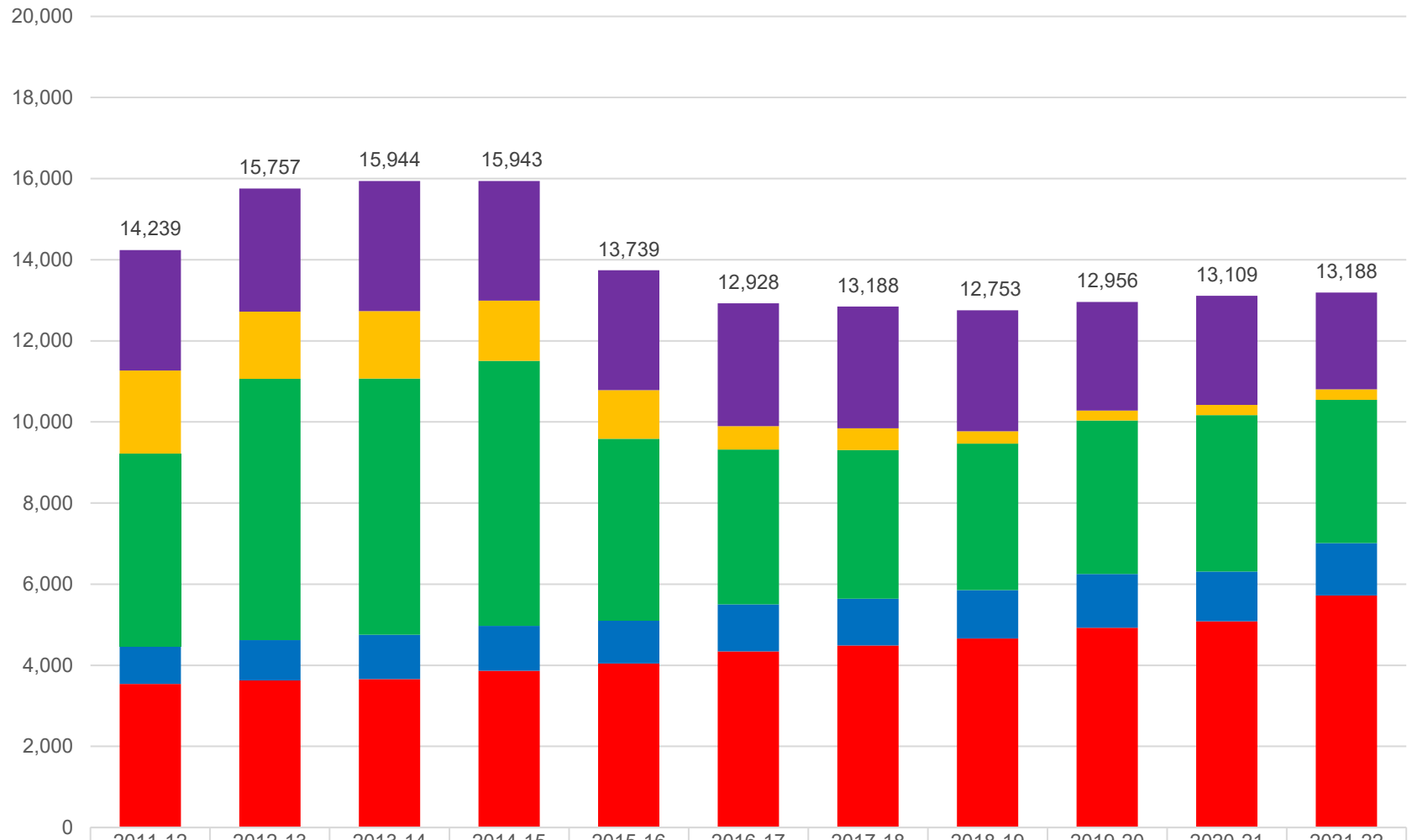
	0-\$19,999	\$20,000-\$39,999	\$40,000 - \$59,999	\$60,000+
Total	4,309	3,656	3,156	2,067
Independent	797	648	535	404
Private Career	133	67	37	19
Comm Colleges	1,092	1,042	797	606
State Colleges	382	344	326	238
Univ. of NE	1,905	1,555	1,461	800

2021-22 Recipients by Sector by Enrollment

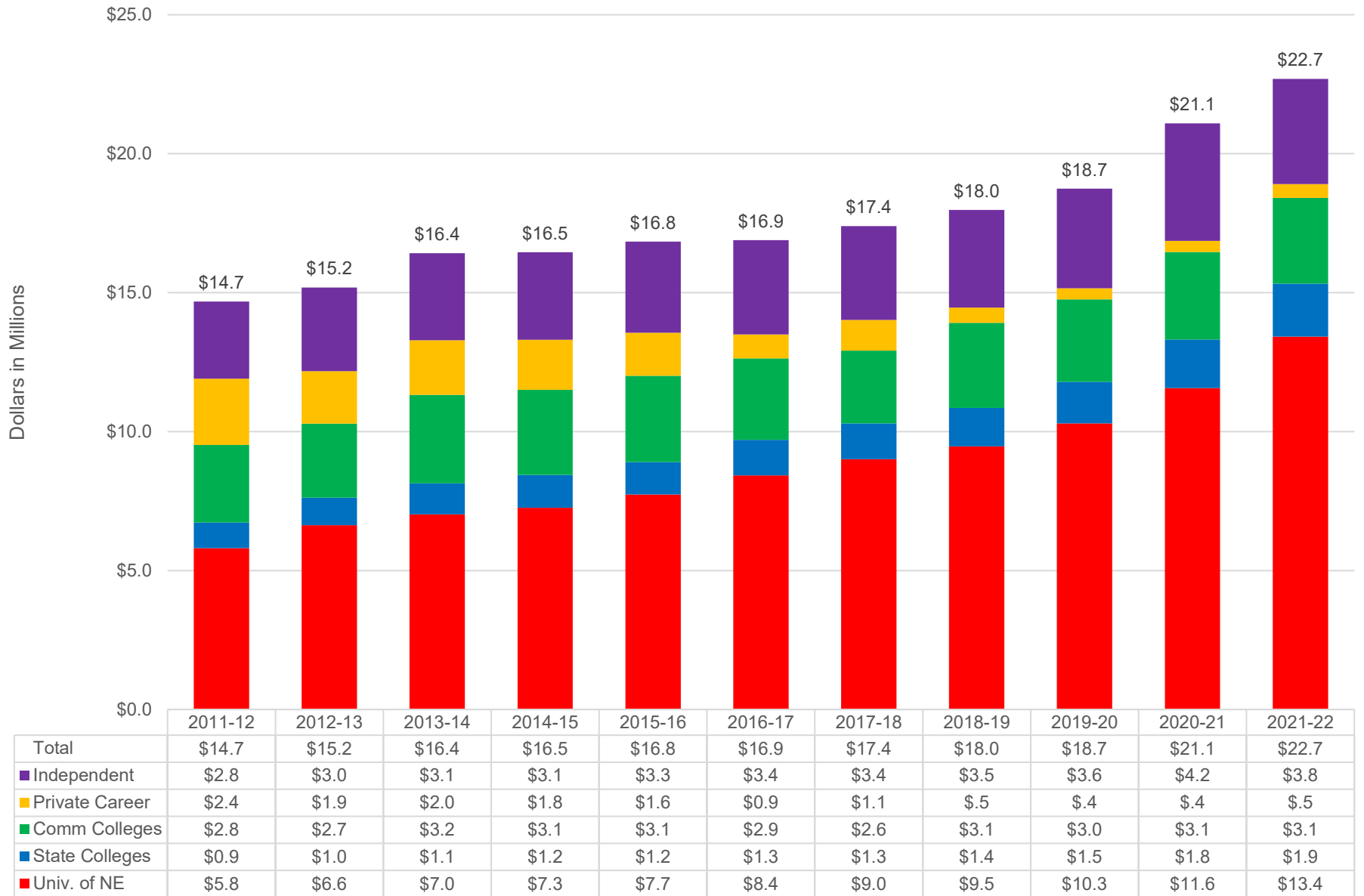


	Full-Time	3/4 Time	1/2 Time	Less Than 1/2 Time
Total	8,889	1,264	1,759	1,276
Independent	1,712	274	236	162
Private Career	240	0	0	16
Comm Colleges	1,035	658	809	1,035
State Colleges	1,059	54	148	29
Univ. of NE	4,843	278	566	34

NOG Recipients by Sector



NOG Amount Awarded by Sector



Sector	# and % of Eligible Students	# and % of NOG Recipients	% of Elig who Received NOG	\$ and % of NOG Awarded	Average NOG Award
University of Nebraska (5)	10,792	5,721	53.0%	\$13,414,179	\$2,344.73
	37.4%	43.4%		59.1%	
State Colleges (3)	1,881	1,290	68.6%	\$1,906,379	\$1,477.81
	6.5%	9.8%		8.4%	
Community Colleges (6)	12,265	3,537	28.8%	\$3,094,934	\$875.02
	42.5%	26.8%		13.6%	
Private Career Schools (4)	464	256	55.2%	\$490,581	\$1,916.33
	1.6%	1.9%		2.2%	
Independent Colleges & Universities (15)	3,441	2,384	69.3%	\$3,785,394	\$1,587.83
	11.9%	18.1%		16.7%	
Total	28,843	13,188	45.7%	\$22,691,467	\$1,720.61
	100.0%	100.0%		100.0%	



NEBRASKA'S



COORDINATING COMMISSION
FOR POSTSECONDARY EDUCATION

*COMMUNITY COLLEGE
GAP ASSISTANCE PROGRAM*

2021-22 Annual Report

COMMISSIONERS

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Coordinating Commission for Postsecondary Education
140 N. 8th Street, Suite 300 • P.O. Box 95005, Lincoln, NE 68509-5005
Phone: (402) 471-2847 ccpe.nebraska.gov

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Introduction

The Community College Gap Assistance program was established by the Nebraska Legislature in 2015 to address identified skilled workforce shortages and an identified affordability and workforce preparation “gap.” The program provides financial aid to low-income community college students enrolled in credit or non-credit programs of study that prepare them for jobs in high-need fields but are not eligible for Pell or state Nebraska Opportunity Grants, which serve only students enrolled in for-credit courses leading to certificates or degrees.

With the passage of LB 528 (2021), eligible institutions were expanded to include accredited, not-for-profit, two-year postsecondary institutions with a physical presence in Nebraska. References to community colleges in this report include these institutions.

STUDENT ELIGIBILITY

Pursuant to Neb. Rev. Stat. § 85-2003, to be eligible for community college Gap Assistance, an applicant:

- a) Shall have a family income which is at or below two hundred fifty percent of the U.S. Department of Health and Human Services income poverty guidelines; and
- b) Shall be a resident of Nebraska as provided in Neb. Rev. Stat. § 85-502.

Applicants must complete an initial assessment, administered by their community colleges in accordance with Neb. Rev. Stat. § 85-2007, to determine the applicants’ readiness to complete a Gap Assistance program of study. The community colleges shall make the determination of readiness based on:

- a) The ability to be accepted into and complete a Gap program of study;
- b) The ability to be accepted into and complete a postsecondary certificate, diploma, or degree program for credit;
- c) The ability to obtain full-time employment; and
- d) The ability to maintain full-time employment over time.

ELIGIBLE STUDENT COSTS

Pursuant to Neb. Rev. Stat. § 85-2006 eligible student costs include, but are not limited to:

- a) Tuition;
- b) Direct training costs;
- c) Required books and equipment; and
- d) Fees, including, but not limited to, fees for industry testing services and background check services.

ELIGIBLE COMMUNITY COLLEGE COSTS

Pursuant to Neb. Rev. Stat. § 85-2009 (amended by LB 528 (2021)), community colleges may use up to ten (10) percent of their allocation to assist in defraying the costs of direct staff support services, including, but not limited to, marketing, outreach, applications, interviews, and assessments.

ELIGIBLE PROGRAMS

A Gap Assistance program of study means a program offered by a community college that (a) either (i) is not offered for credit and has a duration of not less than sixteen contact hours in length, or (ii) is offered for credit but is of insufficient clock, semester, or quarter hours to be eligible for Federal Pell Grants, and (b) does any of the following:

- Offers a state, national, or locally recognized certificate;
- Offers preparation for a professional examination or licensure;
- Provides endorsement for an existing credential or license;
- Represents recognized skill standards defined by an industrial sector; or
- Offers similar credential or training.

A Gap Assistance program of study offered by a community college must also be aligned with training programs with stackable credentials that lead to a program awarding either college credit, an associate's degree, a diploma, or a certificate in an in-demand occupation. The aligned training program must be for credit.

In-demand occupations must be in one of the following areas:

- Financial services;
- Transportation, warehousing, and distribution logistics;
- Precision metals manufacturing;
- Biosciences;
- Renewable energy;
- Agriculture and food processing;
- Business management and administrative services;
- Software and computer services;
- Research, development, and engineering services;
- Health services;
- Hospitality and tourism;
- Construction;
- Education (committee designated July 2020); and
- Any other industry designated as an in-demand occupation by the committee.

GAP ASSISTANCE FUNDING

As required by Neb. Rev. Stat. § 9-812[5][c], funding for the Gap Assistance program is provided through a quarterly transfer of 9% from the Education Improvement fund, which receives 44.5% of lottery proceeds. The first transfer to the Gap Assistance program took place in October 2016, with the first transfer to the community colleges occurring shortly after.

GAP ASSISTANCE REPORTING

The Nebraska Community College Student Performance and Occupational Education Grant Committee provides direction for the Gap Assistance program, and the Coordinating Commission for Postsecondary Education administers the program. At the direction of the committee, community colleges are required to report basic demographic, program, and employment data for each participant to gauge the effectiveness of the Gap Assistance program.

Summary

The sixth year of the Gap Assistance program shows a decrease in both applications and participants accepted into the program likely, as a result of increased hiring as concerns over Covid-19 continue to lessen. Metropolitan Community College led the way with 43% of the total number of approved participants in 2021-22 followed by Southeast Community College with 18%.

Cumulative Statistics (2016-17 through 2021-22)

<i>Training Status (as of fiscal year end)</i>	<i>2016-17</i>	<i>2017-18</i>	<i>2018-2019</i>	<i>2019-20</i>	<i>2020-21</i>	<i>2021-22</i>	<i>Cumulative</i>
Number of Completed Applications	144	184	265	208	458	367	1,626
Number of Approved Participants	127	170	238	197	433	348	1,513

<i>Training Status (as of June 30, 2022)</i>	<i>CCC</i>	<i>MCC</i>	<i>MPCC</i>	<i>NECC</i>	<i>SCC</i>	<i>WNCC</i>	<i>Total</i>
Number of Completed Applications	270	649	133	203	288	83	1,626
Number of Approved Participants	237	648	90	191	270	77	1,513

<i>As of June 30, 2022</i>							
Total Allocation	\$1,020,029	\$3,210,571	\$325,816	\$641,805	\$1,651,387	\$349,361	\$7,198,969
Remaining Balance	\$185,817	\$745,073	\$120,218	\$375,794	\$1,009,544	\$193,541	\$2,629,987

As of August 5, 2022, there were 317 approved programs in the 13 in-demand occupational areas eligible for Gap Assistance funding [See Appendix A]. Health services and transportation, warehousing, and distribution logistics were the most utilized programs in FY2021-22 followed by software and computer services programs. [See Table 5 for FY2020-21 figures and Table 13 for cumulative figures.]

Of the 348 approved participants of the Gap Assistance program during FY2021-22, 159 (45.7%) were male and 189 (54.3%) were female compared to FY2018-19 when 58.8% were male and 41.2% were female. Males and females 21-25 years of age took the greatest advantage of the program during its sixth year. [See Table 7 for FY2021-22 figures and Table 15 for cumulative figures.]

The top in-demand fields of male participants during FY2021-22 were transportation, warehousing, and distribution logistics. The top in-demand field for female participants for the sixth year in a row was health services. [See Table 8 for FY2021-22 figures and Table 16 for cumulative figures.]

Of the approximately \$1,003,335 in direct costs incurred by the community colleges during FY2021-22, 98% was used for tuition, 2% was used for books and equipment, and <1% was used for fees. This compares with the first year of the program when \$175,377 of costs were incurred and 89% was used for tuition, 10% was used for books and equipment, and 1% was used for fees.

**Table 1: Gap Assistance Program Summary
All Community Colleges - 2021-22**

Fiscal Year Budget	
Carry Forward from Prior Fiscal Year	\$2,921,474
Current Year Allocation	\$820,888
Total Available for Current Fiscal Year	<u>\$3,742,362</u>

Community College Line Item Expenses	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Year End Total
Direct Costs:					
Tuition	\$233,992	\$186,805	\$273,074	\$285,424	\$979,295
Direct training costs	\$466	\$0	\$0	\$0	\$466
Required books and equipment	\$4,315	\$1,167	\$6,460	\$5,218	\$17,160
Fees	\$289	\$937	\$2,024	\$3,164	\$6,414
Subtotal	\$239,062	\$188,909	\$281,558	\$293,806	\$1,003,335
Administrative Costs:					
Staff support/admin	\$21,025	\$20,713	\$20,177	\$47,125	\$109,040
Total	<u>\$260,087</u>	<u>\$209,622</u>	<u>\$301,735</u>	<u>\$340,931</u>	<u>\$1,112,375</u>
Carried Forward to Next Fiscal Year					\$2,629,987

Training Status	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Year End *
Number of Completed Applications	91	63	106	107	367
Number of Approved Participants	86	56	101	105	348
Status of Approved Participants					
Waiting to Participate	5	18	10	5	12
Enrolled, not completed	68	33	66	72	138
Completed Training	74	49	41	58	222
Completion Rate (cumulative)	82%	70%	73%	78%	77%
Did Not Complete Training	16	21	15	16	68

* As of June 30, 2022

Employment Status	Year End Total
New Employment within their Field	72
Retained Employment	26
Unemployed but Continuing Further Education	26
Looking for Work/Unemployed	28
Deceased	0
No Response/Unable to Contact	70
Overall Employment Rate of Respondents *	78%
Overall New Employment Rate of Respondents *	57%

* Employment rate based on program completers who responded to survey attempts and are not continuing with further education. Actual employment rates may be higher or lower than indicated in the table.

**Table 2: Gap Assistance Program Summary
by College - 2021-22**

College	Fiscal Year Allocation	Available Funds *	Total Expenditures	Completed Applications	Approved Participants
Central Community College	\$233,027	\$378,806	\$192,989	51	51
Metropolitan Community College	\$587,861	\$1,214,610	\$469,537	98	98
Mid-Plains Community College	\$0	\$186,723	\$66,505	26	18
Northeast Community College	\$0	\$443,013	\$67,219	58	54
Southeast Community College	\$0	\$1,277,330	\$267,786	105	101
Western Nebraska Community College	\$0	\$241,880	\$48,339	29	26
Total	\$820,888	\$3,742,362	\$1,112,375	367	348

* Available funds include unspent funds from prior fiscal years.

**Table 3: Gap Assistance Program Expenditures
by College - 2021-22**

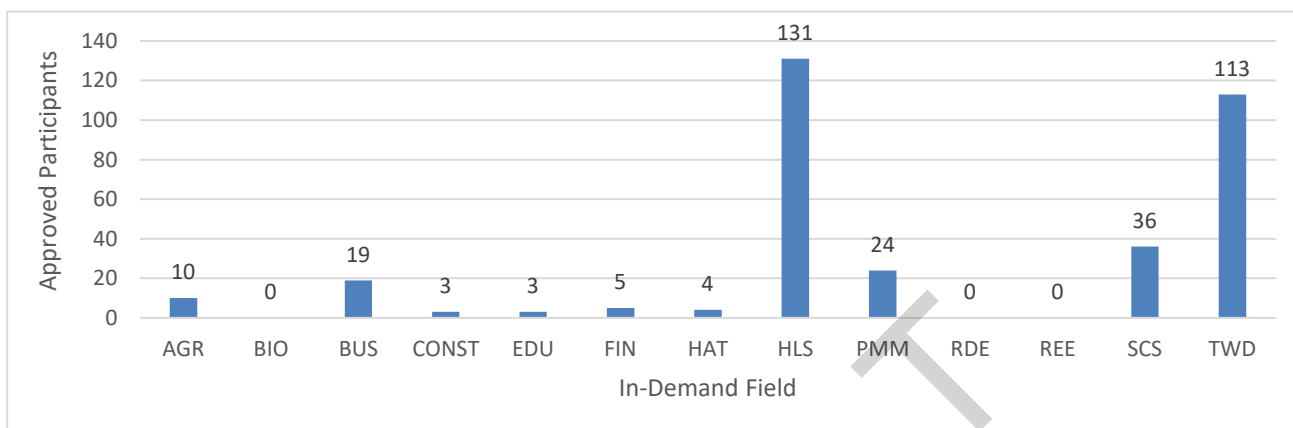
College	Tuition	Direct Training Costs	Books and Equipment	Fees	Staff Support & Admin.
Central Community College	\$169,686	\$0	\$0	\$0	\$23,303
Metropolitan Community College	\$410,751	\$0	\$0	\$0	\$58,786
Mid-Plains Community College	\$56,939	\$466	\$1,068	\$3,925	\$4,107
Northeast Community College	\$59,740	\$0	\$4,694	\$2,489	\$296
Southeast Community College	\$234,325	\$0	\$10,913	\$0	\$22,548
Western Nebraska Community College	\$47,854	\$0	\$485	\$0	\$0
Total	\$979,295	\$466	\$17,160	\$6,414	\$109,040

**Table 4: Gap Assistance Program Completers
by College - 2021-22**

College	Completed Training *	Did Not Complete	Completion Rate	Cost per Completion
Central Community College	37	9	80%	\$5,216
Metropolitan Community College	90	29	76%	\$5,217
Mid-Plains Community College	18	2	90%	\$3,695
Northeast Community College	28	19	60%	\$2,401
Southeast Community College	36	7	84%	\$7,439
Western Nebraska Community College	13	2	87%	\$3,718
Total	222	68	77%	\$5,011

* As of June 30, 2022. Does not include students enrolled but not completed as of June 30, 2022.

**Table 5: Gap Assistance Program Approved Participants
In-Demand Programs of Study Enrolled - 2021-22**



AGR Agriculture and food processing

BIO Biosciences

BUS Business management and administrative services

CONST Construction

EDU Education

FIN Financial services

HLS Health services

HAT Hospitality and tourism

PMM Precision metals manufacturing

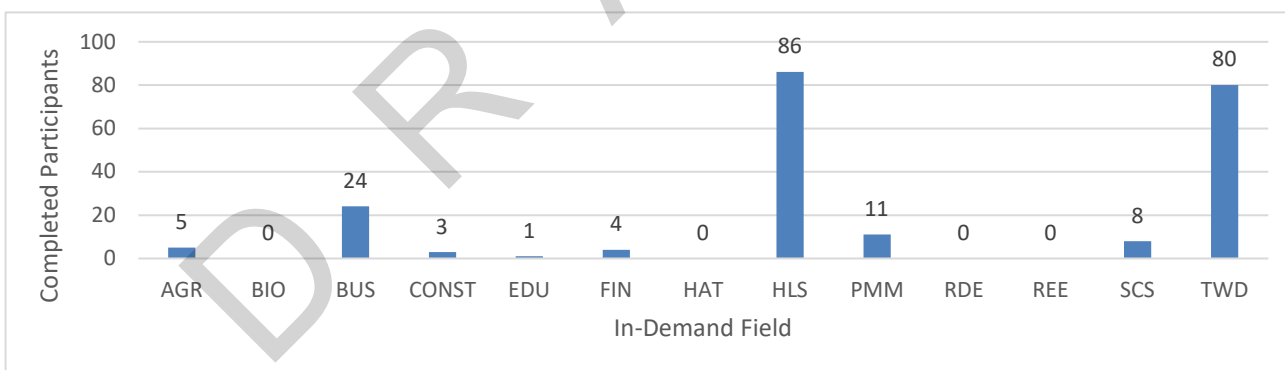
REE Renewable energy

RDE Research, development, and engineering services

SCS Software and computer services

TWD Transportation, warehousing, and distribution logistics

**Table 6: Gap Assistance Program Completed Participants
In-Demand Programs of Study Completed - 2021-22**



AGR Agriculture and food processing

BIO Biosciences

BUS Business management and administrative services

CONST Construction

EDU Education

FIN Financial services

HLS Health services

HAT Hospitality and tourism

PMM Precision metals manufacturing

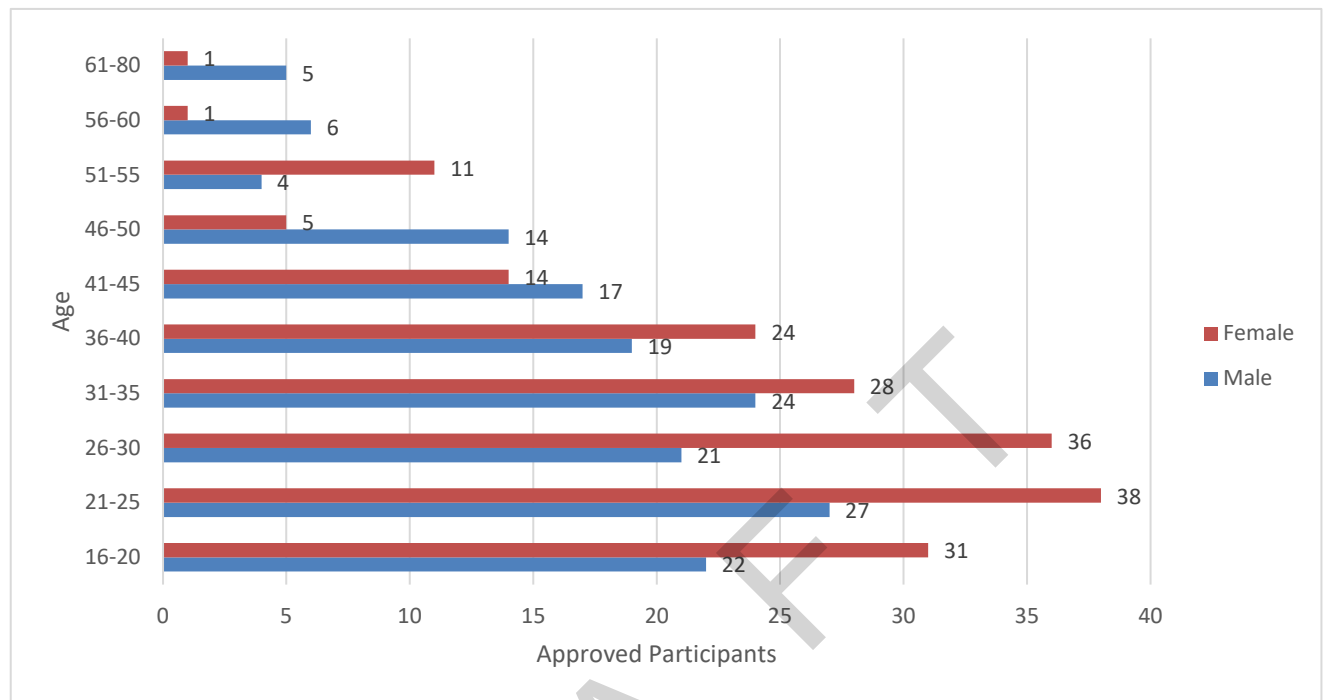
REE Renewable energy

RDE Research, development, and engineering services

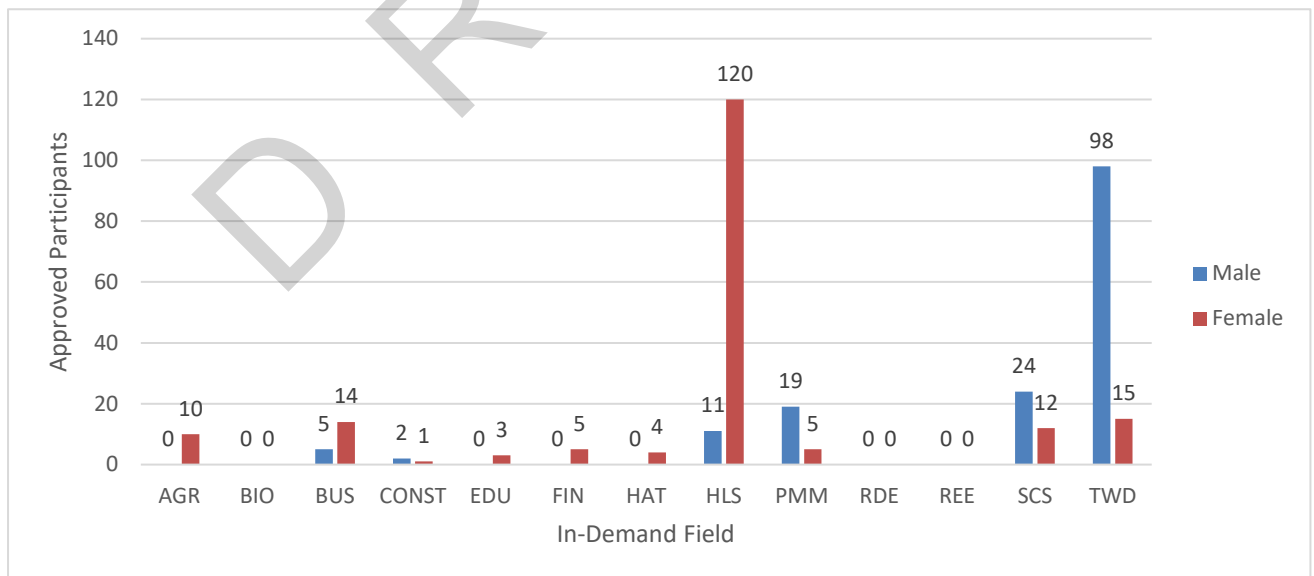
SCS Software and computer services

TWD Transportation, warehousing, and distribution logistics

**Table 7: Gap Assistance Program Approved Participants
by Age and Gender - 2021-22**



**Table 8: Gap Assistance Program Approved Participants
In-Demand Field by Gender - 2021-22**



AGR Agriculture and food processing

BIO Biosciences

BUS Business management and administrative services

CONST Construction

EDU Education

FIN Financial services

HLS Health services

HAT Hospitality and tourism

PMM Precision metals manufacturing

REE Renewable energy

RDE Research, development, and engineering services

SCS Software and computer services

TWD Transportation, warehousing, and distribution logistics

**Table 9: Gap Assistance Program Summary
All Community Colleges - Cumulative**

Revenue and Expenditures	2016-17	2017-18	2018-2019	2019-20	2020-21	2021-22	Cumulative
Transfer from Lottery Funds and Interest	\$1,717,108	\$1,890,077	\$1,826,260	\$1,620,941	\$1,903,271	\$1,977,141	\$10,934,798
CCPE Administrative Costs	\$49,651	\$17,158	\$9,137	\$11,395	\$5,964	\$5,284	\$98,589
Allocated to Community Colleges	\$1,413,596	\$1,446,000	\$1,458,200	\$1,451,992	\$608,293	\$820,888	\$7,198,969
Community College Line Item Expenses	2016-17	2017-18	2018-2019	2019-20	2020-21	2021-22	Cumulative
Direct Costs:							
Tuition	\$97,482	\$228,483	\$554,034	\$640,991	\$733,623	\$979,295	\$3,233,908
Direct training costs	\$75,711	\$130,984	\$141,660	\$43,395	\$178,955	\$466	\$571,171
Required books and equipment	\$38,551	\$14,765	\$21,426	\$9,419	\$15,532	\$17,160	\$116,853
Fees	\$2,479	\$988	\$1,202	\$1,137	\$2,557	\$6,414	\$14,777
Subtotal	\$214,223	\$375,220	\$718,322	\$694,942	\$930,667	\$1,003,335	\$3,936,709
Administrative Costs:							
Staff support/admin	\$97,156	\$107,098	\$111,848	\$106,705	\$100,426	\$109,040	\$632,273
Total	\$311,379	\$482,318	\$830,170	\$801,647	\$1,031,093	\$1,112,375	\$4,568,982
Carried Forward to Next Fiscal Year							\$2,629,987

Training Status (as of fiscal year end)	2016-17	2017-18	2018-2019	2019-20	2020-21	2021-22	Cumulative
Number of Completed Applications	144	184	265	208	458	367	1,626
Number of Approved Participants	127	170	238	197	433	348	1,513
Status of Approved Participants							
Waiting to Participate *	3	4	11	4	28	12	9
Enrolled, not completed *	33	42	35	60	100	138	151
Completed Training	72	121	196	128	287	222	1,026
Completion Rate	77%	75%	80%	76%	73%	77%	73%
Did Not Complete Training	21	40	49	41	107	68	326

* As of June 30, 2022

Employment Status	Cumulative
New Employment within their Field	324
New Employment outside their Field	30
Retained Employment	196
Unemployed but Continuing Further Education	97
Looking for Work/Unemployed	72
Deceased	0
No Response/Unable to Contact	337
Overall Employment Rate of Respondents *	88%
Overall New Employment Rate of Respondents *	55%

* Employment rate based on program completers who responded to survey attempts and are not continuing with further education. Actual employment rates may be higher or lower than indicated in the table.

**Table 10: Gap Assistance Program Summary
by College - Cumulative**

College	Cumulative Allocation	Total Expenditures	Remaining Funds*	Completed Applications	Approved Participants	Completed Training **
Central Community College	\$1,020,029	\$834,212	\$185,817	270	237	165
Metropolitan Community College	\$3,210,571	\$2,465,498	\$745,073	649	648	480
Mid-Plains Community College	\$325,816	\$205,598	\$120,218	133	90	58
Northeast Community College	\$641,805	\$266,011	\$375,794	203	191	133
Southeast Community College	\$1,651,387	\$641,843	\$1,009,544	288	270	136
Western Nebraska Community College	\$349,361	\$155,820	\$193,541	83	77	54
Total	\$7,198,969	\$4,568,982	\$2,629,987	1,626	1,513	1,026

* Remaining funds include unspent funds from prior fiscal years.

** As of June 30, 2022. Does not include students enrolled but not completed as of June 30, 2022.

**Table 11: Gap Assistance Program Expenditures
by College - Cumulative**

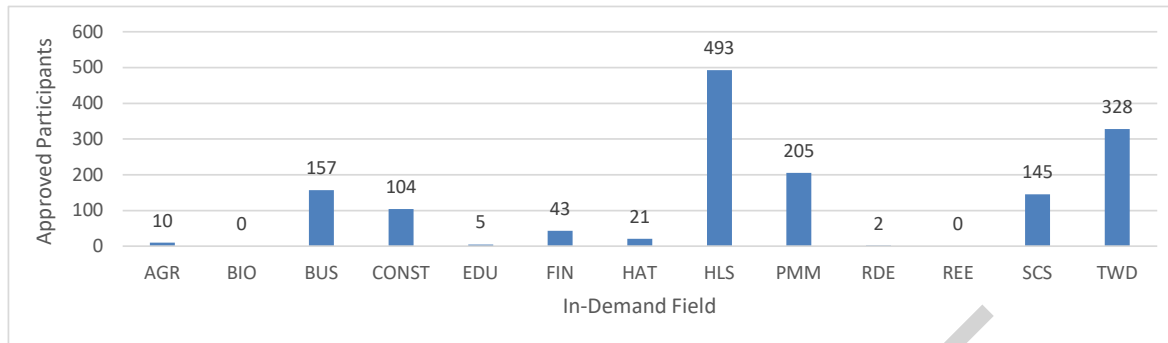
College	Tuition	Direct Training Costs	Books and Equipment	Fees	Staff Support & Admin.	Total Expenditures
Central Community College	\$169,686	\$522,820	\$0	\$353	\$141,353	\$834,212
Metropolitan Community College	\$2,083,971	\$8,431	\$53,411	\$350	\$319,335	\$2,465,498
Mid-Plains Community College	\$145,786	\$3,481	\$20,639	\$4,040	\$31,652	\$205,598
Northeast Community College	\$224,887	\$1,316	\$18,547	\$10,034	\$11,227	\$266,011
Southeast Community College	\$460,634	\$35,123	\$20,297	\$0	\$125,789	\$641,843
Western Nebraska Community College	\$148,944	\$0	\$3,959	\$0	\$2,917	\$155,820
Total	\$3,233,908	\$571,171	\$116,853	\$14,777	\$632,273	\$4,568,982

**Table 12: Gap Assistance Program Completers
by College - Cumulative**

College	Completed Training *	Did Not Complete	Completion Rate	Total Expenditures	Cost per Completion
Central Community College	165	51	76%	\$834,212	\$5,056
Metropolitan Community College	480	141	77%	\$2,465,498	\$5,136
Mid-Plains Community College	58	28	67%	\$205,598	\$3,545
Northeast Community College	133	47	74%	\$266,011	\$2,000
Southeast Community College	136	48	74%	\$641,843	\$4,719
Western Nebraska Community College	54	11	83%	\$155,820	\$2,886
Total	1,026	326	76%	\$4,568,982	\$4,453

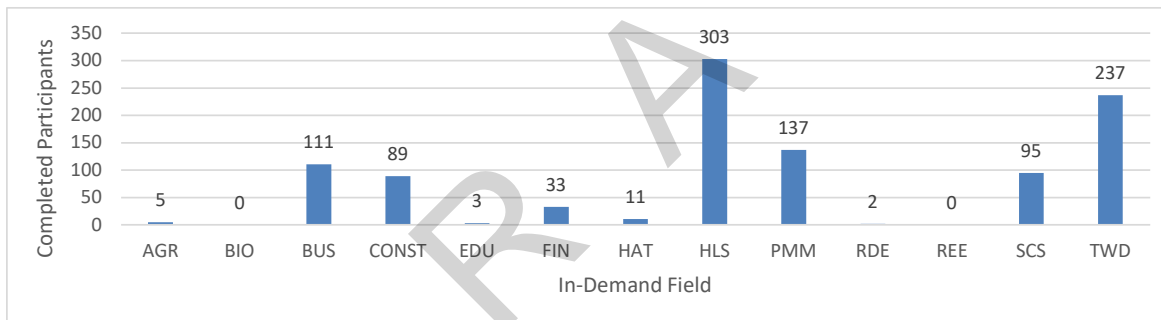
* As of June 30, 2022. Does not include students enrolled but not completed as of June 30, 2022.

**Table 13: Gap Assistance Program Approved Participants
In-Demand Programs of Study Enrolled - Cumulative**



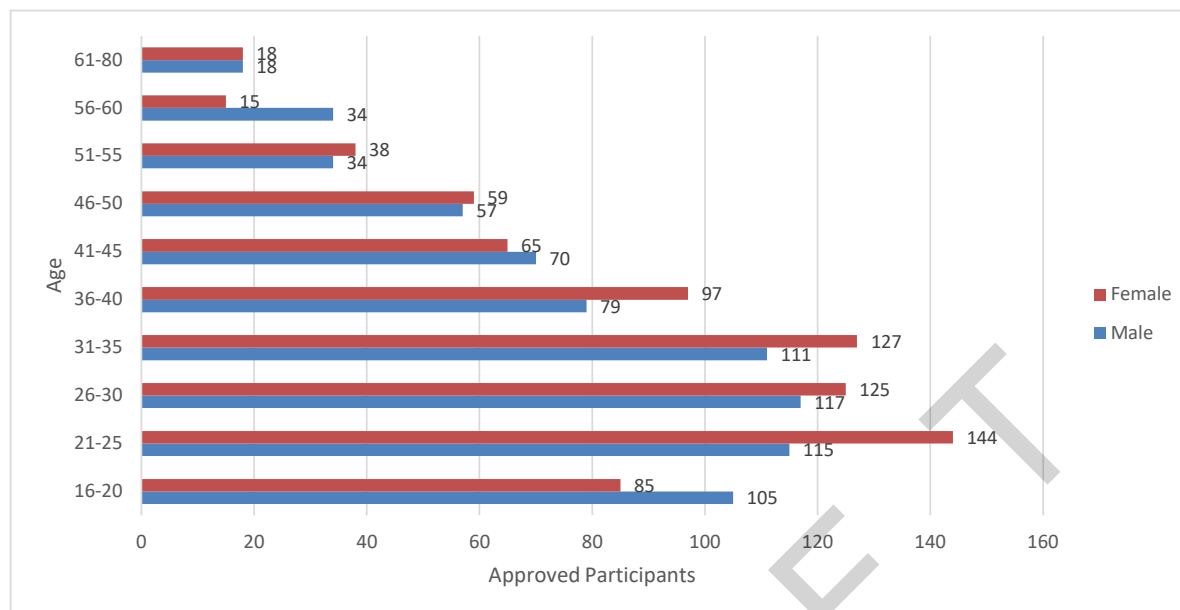
AGR	Agriculture and food processing	HAT	Hospitality and tourism
BIO	Biosciences	PMM	Precision metals manufacturing
BUS	Business management and administrative services	REE	Renewable energy
CONST	Construction	RDE	Research, development, and engineering services
EDU	Education	SCS	Software and computer services
FIN	Financial services	TWD	Transportation, warehousing, and distribution logistics
HLS	Health services		

**Table 14: Gap Assistance Program Completed Participants
In-Demand Programs of Study Completed - Cumulative**

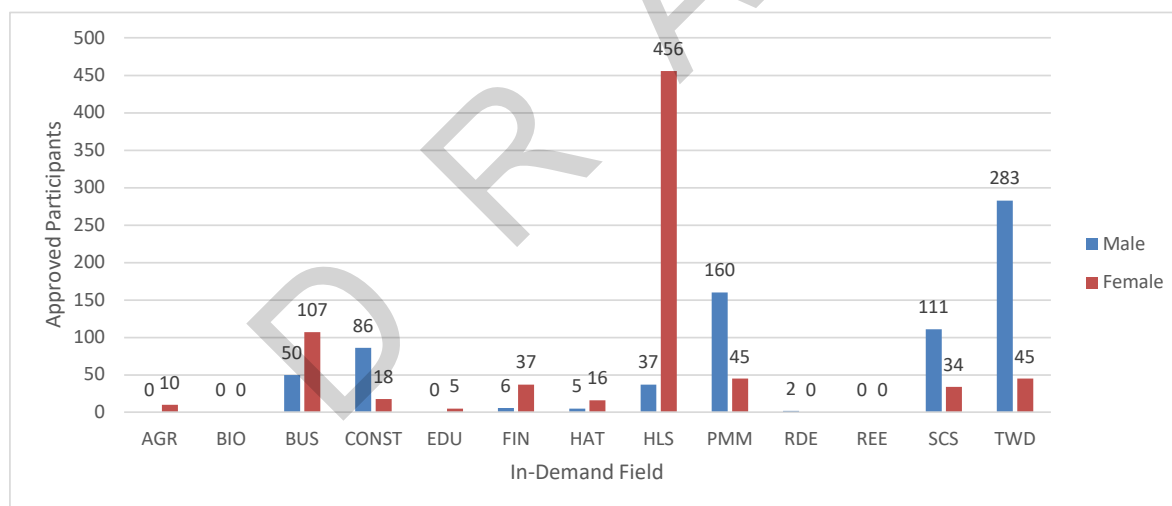


AGR	Agriculture and food processing	HAT	Hospitality and tourism
BIO	Biosciences	PMM	Precision metals manufacturing
BUS	Business management and administrative services	REE	Renewable energy
CONST	Construction	RDE	Research, development, and engineering services
EDU	Education	SCS	Software and computer services
FIN	Financial services	TWD	Transportation, warehousing, and distribution logistics
HLS	Health services		

**Table 15: Gap Assistance Program Approved Participants
by Age and Gender - Cumulative**



**Table 16: Gap Assistance Program Approved Participants
In-Demand Field by Gender - Cumulative**



AGR	Agriculture and food processing	HAT	Hospitality and tourism
BIO	Biosciences	PMM	Precision metals manufacturing
BUS	Business management and administrative services	REE	Renewable energy
CONST	Construction	RDE	Research, development, and engineering services
EDU	Education	SCS	Software and computer services
FIN	Financial services	TWD	Transportation, warehousing, and distribution logistics
HLS	Health services		

Appendix A

Approved Gap Assistance Programs of Study
As of August 5, 2022

Community College	Gap Program of Study	In-demand Occupation Selection	Length Contact Hours	Length Credit Hours	
MCC	Veterinary Assistant	Agriculture and food processing	140		
SCC	Precision Agriculture Certificate	Agriculture and food processing		Semester	24
SCC	Biotechnology Certificate	Biosciences		Semester	15
CCC	Intro to Microsoft Office	Business mgmt and admin services	40		
CCC	Leadership Series	Business mgmt and admin services	56		
CCC	Micro Soft Office/Leadership Series	Business mgmt and admin services	80		
MCC	Associate Project Professional	Business mgmt and admin services	183		
MCC	Associate Project + Quality Manager	Business mgmt and admin services	263		
MCC	Customer Experience Leadership	Business mgmt and admin services	40	Quarter	22.5
MCC	Digital Marketing Essentials	Business mgmt and admin services	120		
MCC	Digital Marketing Essentials CPP	Business mgmt and admin services	160		
MCC	Digital Marketing Program	Business mgmt and admin services	240		
MCC	Digital Marketing + Career Placement Program	Business mgmt and admin services	280		
MCC	Quality Improvement Manager	Business mgmt and admin services	123		
MCC	Project Professional	Business mgmt and admin services	183		
MCC	Project Professional + Quality Manager	Business mgmt and admin services	266		
MCC	Workplace Technology Program + CPP	Business mgmt and admin services	40	Quarter	22.5
MPCC	Accounting Fundamentals	Business mgmt and admin services	24		
MPCC	Administrative Assistant	Business mgmt and admin services	32		
MPCC	Administrative Assistant with Accounting Fundamentals and Microsoft Excel	Business mgmt and admin services	80		
MPCC	Business Software Specialist Certificate	Business mgmt and admin services		Semester	12
MPCC	Medical Terminology/Coding 1	Business mgmt and admin services		Semester	6
MPCC	Entrepreneurship Certificate	Business mgmt and admin services	48		
MPCC	Entrepreneurship Business Plan	Business mgmt and admin services		Semester	3
MPCC	Personal Finance/QuickBooks Online/Microsoft Word and Excel	Business mgmt and admin services		Semester	9
MPCC	Principles of Accounting I with Beginning and Intermediate QuickBooks	Business mgmt and admin services	24	Semester	3
MPCC	QuickBooks Training	Business mgmt and admin services	16		
SCC	Business Certificate	Business mgmt and admin services		Semester	15
SCC	Client Relations Certificate	Business mgmt and admin services		Semester	15
SCC	Entrepreneurship Certificate	Business mgmt and admin services		Semester	15
SCC	Event Venue Operations Certificate	Business mgmt and admin services		Semester	15
SCC	Human Resource Certificate of Professional Development	Business mgmt and admin services	21		
SCC	Leadership Success Certificate	Business mgmt and admin services	48		
SCC	Green Belt with Leadership Success Certificate	Business mgmt and admin services	104		
SCC	Leadership Success Certificate and Microsoft Applications Basic and Intermediate	Business mgmt and admin services	78		
SCC	LEAN Manufacturing with Fiber Optics Systems and six sigma green belt certification	Business mgmt and admin services	143		
SCC	Lean Transactional Training	Business mgmt and admin services	24		
SCC	Process Improvement Certification	Business mgmt and admin services	63		
SCC	Strength at Work Power Skills Academy	Business mgmt and admin services	16		
CCC	Concrete Finishing Certificate	Construction	56		
CCC	Concrete Refinisher	Construction	40		
CCC	Concrete Refinisher	Construction	32		
CCC	Concrete Refinisher/Forklift Training	Construction	46		
CCC	Concrete Refinisher/Forklift Training	Construction	38		
CCC	Electrical Fundamentals	Construction		Semester	12
CCC	Heating, Air Conditioning & Basic Refrigeration Certificate	Construction		Semester	12
CCC	Interior Finish Carpentry Certificate	Construction		Semester	13
CCC	Residential Framing Certificate	Construction		Semester	12
CCC	Residential Wiring Certificate	Construction		Semester	12
MCC	Facilities Maintenance + Career Placement Program	Construction	160		
MCC	Sheet Metal Program	Construction	116		
MPCC	Heating, Ventilation, Air Conditioning and Refrigeration Technology Heat Pump Certificate	Construction		Semester	15
MPCC	Plumbing Apprenticeship Certificate	Construction	47		
MPCC	Tile Installation Program	Construction	20		
SCC	Building Construction Tech Certificate	Construction		Semester	16
SCC	Commercial Design and Estimating	Construction		Semester	6.5
SCC	Concrete Construction Technician Certificate	Construction		Semester	14
SCC	Concrete in Practice	Construction	34		
SCC	Construction Process Certificate	Construction		Semester	12
SCC	Drafting and Design Technology/Technician	Construction		Semester	15
SCC	Electrical Construction Certificate	Construction		Semester	23
SCC	Electrical Construction/Residential Certificate	Construction		Semester	20
SCC	Electrical, Electronic and Communications Engineering Technology/Technician	Construction		Semester	20
SCC	Residential Design and Estimating	Construction		Semester	7
MPCC	Child Development	Education		Semester	3
MPCC	Early Childhood Ed Student Teaching/Positive Guidance/Child Development	Education		Semester	9

Appendix A

Approved Gap Assistance Programs of Study
As of August 5, 2022

Community College	Gap Program of Study	In-demand Occupation Selection	Length Contact Hours	Length Credit Hours	
MPCC	Intro to Early Childhood Ed/Early Childhood Curriculum Planning/Child Development	Education		Semester	9
MPCC	Intro to Professional Education	Education		Semester	3
MPCC	Issues of Unity and Diversity	Education		Semester	3
MPCC	Local Substitute Teacher Requirements: Issues of Unity and Diversity/Intro to Professional Education	Education		Semester	6
NECC	Local Substitute	Education		Semester	6
NECC	Local Substitute Plus	Education		Semester	12
NECC	Child Development Associate (CDA) - Family Child Care	Education		Semester	11.5
NECC	Child Development Associate (CDA) - Infant & Toddler	Education		Semester	9
NECC	Child Development Associate (CDA) - Preschool	Education		Semester	8
SCC	Infant/Toddler Option	Education		Semester	17
SCC	In-Home Care Provider Option	Education		Semester	16
SCC	Preschool Option	Education		Semester	16
MCC	Insurance Producer Career Placement Program: Life & Health	Financial services	82		
MCC	Insurance Producer Career Placement Program	Financial Services	100		
CCC	Nurse Assisting	Health Services	76		
CCC	Nurse Assisting	Health Services		Semester	3
CCC	Medication Aide	Health Services	40		
CCC	Medication Aide	Health Services		Semester	3
CCC	Basic Healthcare Pathway (Nurse Assisting and Medication Aide)	Health Services	116		
MCC	Medical Services Representative	Health services		Quarter	22.5
MCC	Medical Services Representative + Career Placement Program	Health services	40	Quarter	22.5
MCC	Mental Health Technician	Health services	406		
MCC	Pharmacy Technician	Health services	200		
MCC	Phlebotomy Technician	Health services	130		
MPCC	Emergency Medical Technician I with Basic Life Support	Health services	75	Semester	4
MPCC	Emergency Medical Technician I with CPR/First Aid/AID	Health services	75	Semester	4
MPCC	Fire Fighter I	Health services	108		
MPCC	Fire Fighter I + Hazmat Operations	Health services	140		
MPCC	Fire Fighter II	Health services	24		
MPCC	Fire Fighter I, II + Hazmat Operations	Health services	164		
MPCC	Fundamentals of Phlebotomy	Health services		Semester	2
MPCC	Medication Aide Course	Health services		Semester	3
MPCC	Medication Aide AND Nursing Assistant Course	Health services		Semester	7
MPCC	Medication Aid/Nursing Assistant/Math for Health Occupations	Health services		Semester	9
MPCC	Nursing Assistant Course	Health services		Semester	4
MPCC	Nursing Concepts V/Clinical V/American Heart BLS	Health services		Semester	8.5
NECC	CNA (Certified Nurse Aide)	Health services		Semester	3
NECC	Emergency Medical Responder	Health services		Semester	3.5
NECC	EMT I and EMT II	Health services		Semester	9.5
NECC	Healthcare Aide	Health services		Semester	6
NECC	Healthcare Aide - Lapsed CNA License	Health services	49		
NECC	Medication Aide	Health services		Semester	3
NECC	Pre-hospital Emergency Care for Nurses	Health services		Semester	3
SCC	Advanced Phlebotomy	Health Services		Semester	4
SCC	Dental Terminology Course	Health services		Semester	3
SCC	Electrocardiogram Tech Course	Health services		Semester	3
SCC	EMT Course	Health services		Semester	8
SCC	EMS Instructor Course	Health Services	48		
SCC	Healthcare Services Certificate	Health services		Semester	12
SCC	Long Term Care Administration Certificate	Health Services		Semester	18
SCC	Long Term Care Practicum	Health Services	135		
SCC	LPN C Course (upgrade in pay if completed)	Health Services	70		
SCC	LPN Refresher and RN/LPN Clinical Course	Health Services	200		
SCC	LPN Refresher and RN/LPN Clinical Course and Leadership Success Certificate	Health Services	240		
SCC	LPN Refresher Course (renew license)	Health Services	110		
SCC	Medication Aide	Health Services	100		
SCC	Medication Aide Course	Health services		Semester	2.5
SCC	Nursing Assistant Course	Health services		Semester	4
SCC	Nutrition Aide Course	Health services		Semester	3.5
SCC	Paramedic Refresher (renew license)	Health Services	40		
SCC	Personal Care Aide Course	Health services		Semester	3.5
SCC	Phlebotomist Course	Health services		Semester	2
SCC	Physical Therapy Aide Course	Health services		Semester	3.5
SCC	RN Refresher Course (renew license)	Health Services	120		
SCC	RN/LPN Clinical	Health services	90		
SCC	Sterile Processing Tech Course	Health services		Semester	6
WNCC	Basic Nursing Assistant Training	Health services	80		
WNCC	Basic Nursing Assistant Training	Health services		Semester	4.5
WNCC	Basic Nursing Assistant Training and Medication Aide	Health services	120		

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Approved Gap Assistance Programs of Study
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Community College	Gap Program of Study	In-demand Occupation Selection	Length Contact Hours	Length Credit Hours	
WNCC	Basic Nursing Assistant Training and Medication Aide	Health services		Semester	7.5
MPCC	Certificate in Customer Service	Hospitality and tourism	32		
NECC	Food Service and Dietary Management Certificate	Hospitality and tourism	26		
SCC	Culinary Communications	Hospitality and Tourism		Semester	7
SCC	Culinary Communications	Hospitality and Tourism	195		
SCC	Culinary/Hospitality Certificate	Hospitality and tourism		Semester	15.5
SCC	Dietary Manager Certificate	Hospitality and tourism		Semester	12
CCC	10 Hour OSHA General Industry and Forklift	Precision metals manufacturing	16		
CCC	24 Hour Hazwoper	Precision metals manufacturing	24		
CCC	30 hour OSHA Construction 29 CFR 1926	Precision metals manufacturing	30		
CCC	30 Hour OSHA General Industry 29 CFR 1910	Precision metals manufacturing	30		
CCC	40 hour Emergency Response	Precision metals manufacturing	40		
CCC	Advanced Programmable Logic Controls	Precision metals manufacturing	24		
CCC	Basic and Electrical Pneumatics	Precision metals manufacturing	32		
CCC	Basic Electrical	Precision metals manufacturing	24		
CCC	Basic Programmable Logic Controls RS 500	Precision metals manufacturing	24		
CCC	Basic RS 5000 logic PLC	Precision metals manufacturing	24		
CCC	Basic Welding Training	Precision metals manufacturing	120		
CCC	Basic Welding Training & Basic Welding Training Level II	Precision metals manufacturing	200		
CCC	Basic Welding Training Level II	Precision metals manufacturing	80		
CCC	Comprehensive Industrial Maintenance Series	Precision metals manufacturing	184		
CCC	Decoupled Molding	Precision metals manufacturing	24		
CCC	Drafting & Design Technology Certificate	Precision metals manufacturing		Semester	12
CCC	Environmental Health & Safety Generalist Certificate	Precision metals manufacturing		Semester	12
CCC	General Manufacturing Certificate	Precision metals manufacturing		Semester	12
CCC	Industrial Maintenance Series	Precision metals manufacturing	136		
CCC	Industrial Maintenance - Series 1	Precision metals manufacturing	64		
CCC	Industrial Maintenance - Series 2	Precision metals manufacturing	56		
CCC	Industrial Maintenance - Series 3	Precision metals manufacturing	40		
CCC	Industrial Maintenance - Series 1 & 2	Precision metals manufacturing	120		
CCC	Industrial Maintenance - Series 1, 2 & 3	Precision metals manufacturing	160		
CCC	Industrial Maintenance - Series 2 & 3	Precision metals manufacturing	96		
CCC	Industrial Technology Certificate	Precision metals manufacturing		Semester	14
CCC	Injection Molding Series	Precision metals manufacturing	64		
CCC	Injection Molding Series Complete	Precision metals manufacturing	144		
CCC	Instrumentation Certificate	Precision metals manufacturing		Semester	13
CCC	Intro to Technical Diagrams	Precision metals manufacturing	16		
CCC	Intro to Welding & Blueprint Reading	Precision metals manufacturing	96		
CCC	Manual Welding Certificate	Precision metals manufacturing		Semester	14
CCC	Mechanical Systems	Precision metals manufacturing	24		
CCC	Molding Essentials	Precision metals manufacturing	16		
CCC	Master Molding 1	Precision metals manufacturing	80		
CCC	Motor Controls and Relay logic	Precision metals manufacturing	24		
CCC	Plastic Engineering Technology Certificate	Precision metals manufacturing		Semester	12
CCC	Production Welding Certificate	Precision metals manufacturing		Semester	13
CCC	Quality Inspection Certificate	Precision metals manufacturing		Semester	12
CCC	Systematic Molding	Precision metals manufacturing	24		
CCC	Variable Frequency Drive	Precision metals manufacturing	16		
MCC	Diversified Manufacturing	Precision metals manufacturing	40	Quarter	22.5
MCC	Industrial Maintenance Mechanic	Precision metals manufacturing	63		
MCC	Manufacturing & Production Career Placement Program	Precision metals manufacturing	44		
MCC	Press Brake Operator	Precision metals manufacturing	92		
MPCC	Basic Arc & Gas Welding	Precision metals manufacturing	24		
MPCC	Basic Arc and Gas Welding	Precision metals manufacturing	24		
MPCC	Basic Welding & Safety	Precision metals manufacturing	24		
MPCC	Basic Welding Techniques & Safety	Precision metals manufacturing	24		
MPCC	Oxyacetylene Welding	Precision metals manufacturing	80		
MPCC	Ready to Work: MIG Welding Skills	Precision metals manufacturing	28		
NECC	24 Hr. Hazwoper	Precision metals manufacturing	24		
NECC	Diversified Manufacturing Boot Camp	Precision metals manufacturing	72		
NECC	Gas Metal Arc Welding (GMAW) MIG	Precision metals manufacturing	73		
NECC	Gas Metal (Mig) and Flux Cored Arc Welding	Precision metals manufacturing	90		
NECC	Manufacturing Maintenance	Precision metals manufacturing	390		
NECC	Manufacturing Maintenance - Electrical & Instrumentation Pathway	Precision metals manufacturing	180		
NECC	Manufacturing Maintenance - Electrical & Instrumentation Pathway Level 1	Precision metals manufacturing	120		
NECC	Manufacturing Maintenance - Electrical & Instrumentation Pathway Level 2	Precision metals manufacturing	60		
NECC	Manufacturing Maintenance - Mechanical Pathway	Precision metals manufacturing	230		
NECC	Manufacturing Maintenance - Mechanical Pathway Level 1	Precision metals manufacturing	155		
NECC	Manufacturing Maintenance - Mechanical Pathway Level 2	Precision metals manufacturing	75		

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As of August 5, 2022

Community College	Gap Program of Study	In-demand Occupation Selection	Length Contact Hours	Length Credit Hours	
NECC	OSHA 30 Hour and Safety (30 hour card)	Precision metals manufacturing	32		
NECC	Precision Measurement	Precision metals manufacturing	18		
SCC	Advanced Allen-Bradley PLC	Precision metals manufacturing	24		
SCC	Advanced Automation Direct PLC Programming	Precision metals manufacturing	24		
SCC	Advanced Precision Machining	Precision metals manufacturing	24		
SCC	Basic Allen Bradley PLC	Precision metals manufacturing	24		
SCC	Basic Automation Direct PLC	Precision metals manufacturing	24		
SCC	Basic Precision Machining	Precision metals manufacturing	24		
SCC	Basic RS5000/LOGIX	Precision metals manufacturing	24		
SCC	Basic Welding	Precision metals manufacturing	30		
SCC	Basic Welding with Variable Frequency Drives (VFD)	Precision metals manufacturing	46		
SCC	Electrical Code	Precision metals manufacturing	30		
SCC	Electrical Fundamentals	Precision metals manufacturing	24		
SCC	Electrical Fundamentals and Troubleshooting with Motor Controls and Relay Logic	Precision metals manufacturing	72		
SCC	Electrical Series	Precision metals manufacturing	344		
SCC	Electrical Troubleshooting	Precision metals manufacturing	24		
SCC	Gas Metal Arc Welding	Precision metals manufacturing	60		
SCC	High Pressure Engineering	Precision metals manufacturing	144		
SCC	Industrial Measurement, Sensors & Controls	Precision metals manufacturing	24		
SCC	Industrial Pneumatics	Precision metals manufacturing	32		
SCC	Introduction to Manufacturing Skills	Precision metals manufacturing	16		
SCC	Lean Process Excellence	Precision metals manufacturing	24		
SCC	Manufacturing Technician Level 1	Precision metals manufacturing	46		
SCC	Motor Controls and Relay Logic	Precision metals manufacturing	24		
SCC	PLC Operator Interface Programming	Precision metals manufacturing	24		
SCC	Production Welding	Precision metals manufacturing	36		
SCC	Variable Frequency Drives	Precision metals manufacturing	16		
SCC	Welding Essentials Course	Precision metals manufacturing	560		
SCC	Welding Technology Certificate	Precision metals manufacturing		Semester	16.5
WNCC	Stick Welding Certification	Precision metals manufacturing		Semester	6
WNCC	Technical Designer Career Pathways Certificate	Precision metals manufacturing		Semester	15
WNCC	TIG Welding Certification	Precision metals manufacturing		Semester	6
WNCC	Wire Welding Certification	Precision metals manufacturing		Semester	6
CCC	Solar Power Certificate	Renewable energy		Semester	12
CCC	Wind Power Certificate	Renewable energy		Semester	12
NECC	608 FREON Certification ESCO Institute	Renewable energy	16		
SCC	Energy Generations Operations Certificate	Renewable energy		Semester	15
NECC	Drafting-Architectural	Research, development, and engineering services	21		
MCC	Cisco Certified Network Technician + CPP	Software and computer services	40	Quarter	18
MCC	Code School	Software and computer services	317		
MCC	Code School + CPP	Software and computer services	357		
MCC	Fiber Optics Technician	Software and computer services	112		
MCC	IT Desktop Support Technician + CPP	Software and computer services	40	Quarter	18
MPCC	A+ Network Programming Certificate	Software and computer services	64		
MPCC	CompTIA A+	Software and computer services	24		
MPCC	Digital Arts	Software and computer services	32		
MPCC	Digital Arts Certificate	Software and computer services	360		
MPCC	Network +/-A+ Certificates	Software and computer services	96		
MPCC	Network Technology Certificate	Software and computer services		Semester	15
MPCC	PC Support Certification	Software and computer services		Semester	15
NECC	Cisco Networking I	Software and computer services	75		
NECC	Cisco Networking II	Software and computer services	75		
NECC	Cisco Networking III	Software and computer services	75		
NECC	Cisco Networking IV	Software and computer services	75		
NECC	Cybersecurity Bootcamp	Software and computer services	500		
NECC	Microsoft Certified Programming	Software and computer services	60		
SCC	A+ (IT Technician)	Software and computer services	42		
SCC	Backend Software Developer Coding Bootcamp	Software and computer services	27		
SCC	CCNA 1-2, 3-4 with A+	Software and computer services	250		
SCC	CCNA 1-2, 3-4 with A+ and Fiber Optics Systems	Software and computer services	306		
SCC	CCNA 1-2, 3-4 with A+, N+ and Fiber Optics Systems	Software and computer services	341		
SCC	CCNA 1 & 2	Software and computer services	104		
SCC	CCNA 3 & 4	Software and computer services	104		
SCC	Certified Fiber Optic Specialist/Testing & Maintenance	Software and computer services	16		
SCC	Certified Fiber Optic Technician	Software and computer services	24		
SCC	Certified Fiber Optics Specialist/Splicing	Software and computer services	16		
SCC	CompTIA N+	Software and computer services	35		
SCC	Data Engineering Bootcamp	Software and computer services	39		
SCC	Designer Software Certificate	Software and computer services		Semester	20.5
SCC	Fiber Optics Systems	Software and Computer Services	56		
SCC	Fiber Optics Systems with Basic Welding and Variable Drives	Software and computer services	102		

Appendix A

Approved Gap Assistance Programs of Study
As of August 5, 2022

Community College	Gap Program of Study	In-demand Occupation Selection	Length Contact Hours	Length Credit Hours	
SCC	Fiber Optics Systems with CCNA 1-2 and 3-4	Software and Computer Services	264		
SCC	Fiber Optics Systems with CompTIA N+	Software and Computer Services	91		
SCC	Fiber Optics Systems with CompTIA N+ and A+	Software and Computer Services	133		
SCC	Fiber Optics Systems with Leadership Success Certificate	Software and Computer Services	97		
SCC	Fiber Optics Systems with LEAN Manufacturing	Software and Computer Services	80		
SCC	Fiber Optics Systems with LEAN Manufacturing and Networking	Software and Computer Services	288		
SCC	Front End Software Developer Bootcamp	Software and computer services	27		
SCC	Geographic Info System (GIS) Tech Certificate	Software and computer services		Semester	18
SCC	Microsoft Applications: Basic (Word, Excel, PowerPoint)	Software and computer services	21		
SCC	Microsoft Applications: Basic and Intermediate	Software and Computer Services	38		
SCC	Microsoft Applications: Basic and Intermediate with Leadership Success Certificate	Software and Computer Services	78		
SCC	Microsoft Applications: Intermediate (Word, Excel, Adobe Acrobat DC Pro)	Software and computer services	17		
SCC	Residential Designer Certificate	Software and computer services		Semester	17.5
CCC	Automotive Technology Certificate	Trans, warehousing, and distribution logistics		Semester	12
CCC	Truck Driving	Trans, warehousing, and distribution logistics		Semester	12
MCC	Automotive Express Lane Technician Certificate Program	Trans, warehousing, and distribution logistics	80		
MCC	CDL A Certification	Trans, warehousing, and distribution logistics	113		
MCC	CDL A With E Restrictions CPP	Trans, warehousing, and distribution logistics	280		
MCC	Class A CDL Driver Training + Career Placement Program	Trans, warehousing, and distribution logistics	40	Quarter	15.5
MCC	Class A CDL w/E Restrictions + CPP	Trans, warehousing, and distribution logistics	80	Quarter	6
MCC	CDL Class B Certificate	Trans, warehousing, and distribution logistics	60		
MPCC	Commercial Behind the Wheel Training (Registration through May 31, 2022 only)	Trans, warehousing, and distribution logistics	30		
MPCC	Commercial Driver Training-(Entry Level Driver Training Compliant)	Trans, warehousing, and distribution logistics	200		
MPCC	Commercial Driver's License (CDL) Prep Course	Trans, warehousing, and distribution logistics	16		
MPCC	Commercial Driver's License (CDL) Prep Course/Commercial Behind the Wheel Training (Registration through May 31, 2022 only)	Trans, warehousing, and distribution logistics	46		
MPCC	Basic Engine & Electrical Certificate	Trans, warehousing, and distribution logistics		Semester	14
MPCC	Basic Engine & Electrical Repair Certificate	Trans, warehousing, and distribution logistics		Semester	12
MPCC	Fuel Systems Certificate	Trans, warehousing, and distribution logistics		Semester	15
MPCC	Fuel Systems Certificate + Commercial Driver's License (CDL) Prep Course	Trans, warehousing, and distribution logistics	16	Semester	15
MPCC	Logistics Certificate	Trans, warehousing, and distribution logistics		Semester	15
MPCC	Powertrain Certificate	Trans, warehousing, and distribution logistics		Semester	15
MPCC	Transmission & Drive Line Certificate	Trans, warehousing, and distribution logistics		Semester	12
MPCC	Tune-Up Certificate	Trans, warehousing, and distribution logistics		Semester	15
NECC	Basic CDL (Class A) Specialized	Trans, warehousing, and distribution logistics	84		
NECC	Basic CDL Training	Trans, warehousing, and distribution logistics	108		
NECC	Class B CDL Training	Trans, warehousing, and distribution logistics	75		
NECC	Class B to Class A Training	Trans, warehousing, and distribution logistics	50		
NECC	Professional Truck Driving Training	Trans, warehousing, and distribution logistics	240		
NECC	Remedial CDL Training	Trans, warehousing, and distribution logistics	40		
SCC	Professional Truck Driving Training Course	Trans, warehousing, and distribution logistics		Semester	9
WNCC	Commercial Truck Driver Class A	Trans, warehousing, and distribution logistics	200		
WNCC	Commercial Truck Driver Class B	Trans, warehousing, and distribution logistics	200		

Coordinating Commission for Postsecondary Education

Subject: July 1, 2023 through June 30, 2025 Agency Budget Request

Committee Recommendation: The Executive Committee recommends approval of the July 1, 2023 through June 30, 2025 Agency Budget Request. The Committee also recommends authorizing the Executive Director to make minor revisions to the budget request.

Purpose: Neb. Rev. Stat § Statute section 81-1113, directs the State Budget Division to prescribe the forms and procedures that all agencies must use in compiling their budget requests and establishes the deadline for submitting biennial budget requests. Deadline for submission is September 15, 2022.

Coordinating Commission for Postsecondary Education

2023-25 Biennium Agency Budget Request

The 2023-25 biennium agency budget request is due to the DAS-Budget Division at 5:00 p.m. on Thursday, September 15, 2022. The budget includes requests for:

Financial Aid

- increased General fund appropriations for the Nebraska Opportunity Grant (NOG)

Operating Funds

- General fund appropriation increase for:
 1. salary and health insurance
 2. certain operating expenses
 3. travel expenses

Financial Aid Programs

Program 690 – Nebraska Opportunity Grant. The staff recommends requesting an increase in General fund appropriations of \$2 million for the first year of the biennium and an additional \$1 million the following year. These increases would provide awards to additional eligible students and compensate for the increasing cost of attending college. Based on current average awards, each \$1 million increase would provide funding for approximately 580 additional students.

	Current Appropriation	2023-24 Request	2024-25 Request
General fund	\$ 7,593,430	\$ 9,593,430	\$ 10,593,430
Cash fund	\$ 16,354,872	\$ 16,354,872	\$ 16,354,872
Total	\$ 23,948,302	\$ 25,948,302	\$ 26,948,302

Administrative Fund

Program 640 – Administration. This is the Commission’s operating budget, which includes funding from the General fund, a cash fund, and a federal fund. The staff recommends requesting additional General fund appropriations for:

1. A 5% annual increase for staff salaries and 4% increase in employee health plan costs each year of the biennium. For the 23-25 biennium budget, state agencies are required to submit a budget request for these amounts.
2. Increases in certain operating expenses, including required increases related to internal state services such as accounting and information technology as well as rent.
3. Increases in travel costs for both staff and commissioners. Estimated travel includes one commission meeting each year to western Nebraska and most meetings held on a campus for eleven commissioners.

	2023-24 Request	2024-25 Request
1. Salary and Benefits	\$ 56,027	\$ 115,627
2. Increases in certain operating expenses	\$ 8,691	\$ 10,011
2. Increase in travel expenses	\$ 8,600	\$ 8,600
Total	\$ 73,318	\$ 134,238

	Current Appropriation	2021-22 Request	2022-23 Request
General fund	\$1,423,401	\$1,496,719	\$1,557,639
Cash fund	\$ 35,102	\$ 35,102	\$ 35,102
Total	\$1,458,503	\$1,531,821	\$1,592,741

**AGENCY BUDGET REQUEST
JULY 1, 2023 THROUGH JUNE 30, 2025
STAFF RECOMENDATIONS**

Administrative Budget

	Actual 2020-21	Actual 2021-22	Authorized Budget 2022-23	Proposed Budget 2023-24	Proposed Budget 2024-25
PERSONAL SERVICES					
PSL	953,884	971,032	1,006,969	1,006,969	1,006,969
Payroll	796,697	840,106	906,716	952,051	999,656
Benefits	200,011	205,188	237,120	247,262	259,257
Subtotal	996,708	1,045,294	1,143,836	1,199,313	1,258,913
OPERATING EXPENSES					
Postage	2,751	3,170	4,000	4,000	4,000
Data Processing Expense	47,013	49,829	55,767	59,617	59,617
Communications - Voice	8,065	7,924	9,000	9,000	9,000
Pub. & Printing	6,026	4,950	6,000	6,000	6,000
Awards Expense	46	960	500	500	500
Dues & Subscriptions/SAVE Program	140,682	122,609	146,100	147,127	147,127
Conference Reg. Fees	2,614	830	2,500	2,500	2,500
Electricity Expense (523100)	1,907	1,920	2,500	2,500	2,500
Rent Expense - Building, etc.	51,156	51,382	54,309	58,184	59,504
Office Supplies	846	1,592	2,000	2,000	2,000
Food Expense	500	1,807	2,000	2,000	2,000
Ed & Rec Supplies	536	413	500	500	500
Acctg & Auditing Services	7,838	5,705	5,705	6,260	6,260
Purchasing Assessment	216	172	186	120	120
Software - New Purchases	178	0	0	0	0
Insurance Exp.	194	232	300	300	300
Other Operating Exp.	497	879	800	800	800
Subtotal	272,720	256,661	292,167	301,408	302,728
COMMISSIONER TRAVEL					
Lodging	504	2,273	3,400	4,600	4,600
Meals	0	2,274	1,100	1,500	1,500
Personal Vehicle Mileage	1,982	3,030	6,500	10,000	10,000
Misc Travel Expense	20	16	500	500	500
Subtotal	2,506	7,593	11,500	16,600	16,600
STAFF TRAVEL					
Lodging	1,046	2,032	4,500	6,000	6,000
Meals	0	2,033	1,000	2,000	2,000
Commercial Transportation	710	2,034	2,000	2,000	2,000
State-Owned Transportation	683	1,020	2,000	2,000	2,000
Personal Vehicle Mileage	675	1,451	1,000	2,000	2,000
Misc Travel Expense	10	88	500	500	500
Subtotal	3,124	8,658	11,000	14,500	14,500
Subtotal	5,630	16,251	22,500	31,100	31,100
TOTAL EXPENDITURES	1,275,058	1,318,206	1,458,503	1,531,821	1,592,741
APPROPRIATIONS					
General Fund Appropriation	1,357,959	1,380,876	1,423,401	1,496,719	1,557,639
Cash Fund Appropriation	35,000	35,000	35,102	35,102	35,102
Federal Fund Appropriation	6,023	0	0	0	0
Carry-over from PY (Info Only for Budget)	105,843	5,820	106,637	0	0
TOTAL CURRENT BUDGET APPROP	1,504,825	1,421,696	1,458,503	1,531,821	1,592,741
% Change in Expenditures	-1.09%	3.38%	10.64%	5.03%	3.98%

**AGENCY BUDGET REQUEST
JULY 1, 2023 THROUGH JUNE 30, 2025
STAFF RECOMENDATIONS**

Nebraska Opportunity Grant (NOG)

	Actual	Actual	Authorized Budget	Proposed Budget	Proposed Budget
	2020-21	2021-22	2022-23	2023-24	2024-25
TOTAL DIST. OF AID	21,066,436	22,674,915	23,948,302	25,948,302	26,948,302
TOTAL EXPENDITURES	21,066,436	22,674,915	23,948,302	25,948,302	26,948,302
APPROPRIATIONS					
General Fund Appropriation	7,593,430	7,593,430	7,593,430	9,593,430	10,593,430
Cash Fund Appropriation	13,354,872	15,354,872	16,354,872	16,354,872	16,354,872
Carry-over from PY (Info Only for Budget)	191,667	0	273,387	0	0
TOTAL CURRENT BUDGET APPROP	21,139,969	22,948,302	23,948,302	25,948,302	26,948,302
% Change in Expenditures	12.05%	7.64%	5.62%	8.35%	3.85%

Access College Early (ACE)

	Actual	Actual	Authorized Budget	Proposed Budget	Proposed Budget
	2020-21	2021-22	2022-23	2023-24	2024-25
TOTAL DIST. OF AID	985,408	975,338	1,500,000	1,500,000	1,500,000
TOTAL EXPENDITURES	985,408	975,338	1,500,000	1,500,000	1,500,000
APPROPRIATIONS					
General Fund Appropriation	1,100,000	1,250,000	1,500,000	1,500,000	1,500,000
Carry-over from PY (Info Only for Budget)	3,478	4,465	279,127	0	0
TOTAL CURRENT BUDGET APPROP	1,103,478	1,254,465	1,500,000	1,500,000	1,500,000
% Change in Expenditures	-10.13%	-1.02%	53.79%	0.00%	0.00%

Gap Assistance Program

	Actual	Actual	Authorized Budget	Proposed Budget	Proposed Budget
	2020-21	2021-22	2022-23	2023-24	2024-25
PERSONAL SERVICES					
PSL	27,566	28,118	28,827	28,827	28,827
Payroll	5,172	4,586	25,497	25,497	25,497
Benefits	792	698	15,132	15,132	15,132
Subtotal	5,964	5,284	40,629	40,629	40,629
OPERATING EXPENSES					
Data Processing Expense	0	0	500	500	500
Communications - Voice	0	0	550	550	550
Dues & Subscriptions/SAVE Program	0	0	100	100	100
Conference Reg. Fees	0	0	150	150	150
Other Contractual Serv	0	0	43,218	43,218	43,218
Subtotal	0	0	44,518	44,518	44,518
STAFF TRAVEL					
State-Owned Transportation	0	0	200	200	200
Subtotal	0	0	200	200	200
Subtotal	0	0	200	200	200
TOTAL DIST. OF AID	828,212	972,961	1,914,861	1,914,861	1,914,861
TOTAL EXPENDITURES	834,176	978,245	2,000,208	2,000,208	2,000,208
APPROPRIATIONS					
Cash Fund Appropriation	1,467,708	2,000,000	2,000,208	2,000,208	2,000,208
Carry-over from PY (Info Only for Budget)	375,597	152,073	1,173,828	0	0
TOTAL CURRENT BUDGET APPROP	1,467,708	2,000,000	2,000,208	2,000,208	2,000,208
% Change in Expenditures	-39.81%	17.27%	104.47%	0.00%	0.00%

**AGENCY BUDGET REQUEST
JULY 1, 2023 THROUGH JUNE 30, 2025
STAFF RECOMENDATIONS**

Guaranty Recovery Program

	Actual	Actual	Authorized Budget	Proposed Budget	Proposed Budget
	2020-21	2021-22	2022-23	2023-24	2024-25
TOTAL DIST. OF AID	14,000	0	8,000	8,000	8,000
TOTAL EXPENDITURES	14,000	0	8,000	8,000	8,000
APPROPRIATIONS					
Cash Fund Appropriation	8,000	8,000	8,000	8,000	8,000
Carry-over from PY (Info Only for Budget)	6,000	0	8,000	0	0
TOTAL CURRENT BUDGET APPROP	14,000	8,000	8,000	8,000	8,000
% Change in Expenditures	133.33%	-100.00%	0.00%	0.00%	0.00%

Community College ARPA Grants

		Actual	Authorized Budget	Proposed Budget	Proposed Budget
		2021-22	2022-23	2023-24	2024-25
TOTAL DIST. OF AID		25,000,000	35,000,000	0	0
TOTAL EXPENDITURES		25,000,000	35,000,000	0	0
APPROPRIATIONS					
Federal Fund Appropriation		25,000,000	35,000,000	0	0
Carry-over from PY (Info Only for Budget)		0	25,000,000	0	0
TOTAL CURRENT BUDGET APPROP		25,000,000	35,000,000	0	0
% Change in Expenditures		0.00%	40.00%	-100.00%	0.00%

Amendments to Nebraska Administrative Code (NAC) Title 281 Chapter 12

Subject: Amendments to Nebraska Administrative Code (NAC) Title 281 Chapter 12

Committee Recommendation: The Executive Committee recommends approval of amendments to Nebraska Administrative Code Title 281 Chapter 12.

Background

The Administrative Procedure Act, Neb. Rev. Stat. §§ 84-901 through 84-920, requires that each board, commission, department, officer, division, or other administrative office or unit of state government (with five exceptions) authorized by law to make rules and regulations adopt rules and regulations governing the formal and informal procedures prescribed or authorized by the Administrative Procedure Act. Such rules and regulations shall include rules of practice before the agency together with forms and instructions.

The Commission is authorized to promulgate rules and regulations pursuant to the Administrative Procedure Act or as otherwise provided in the Coordinating Commission for Postsecondary Education Act in Neb. Rev. Stat. § 85-1411, which was passed in LB 663 in 1991. Pursuant to that authority, the Commission adopted Title 281, Chapter 12 – Contested Cases, Declaratory Ruling, Petitions for Rules, which was approved by the Attorney General in 1992 and filed with the Secretary of State in 1993.

In 1994, LB 446 was passed, updating the Administrative Procedure Act and creating a requirement in Neb. Rev. Stat. § 84-909.01 as follows:

Model rules of procedure; Attorney General; agency; duties.

In accordance with the rulemaking and regulationmaking requirements of the Administrative Procedure Act, the Attorney General shall prepare and promulgate model rules of procedure appropriate for use by as many agencies as possible and shall file the model rules with the Secretary of State. The model rules shall deal with all general functions and duties performed in common by several agencies. For rules of procedure adopted on or after August 1, 1994, each agency shall adopt as many of the model rules as is practicable under its circumstances. To the extent an agency adopts the model rules, it shall do so in accordance with the rulemaking and regulationmaking requirements of the act. Any agency adopting a rule of procedure that differs from the model rules shall include in the explanatory statement provided for in section 84-907.04 a finding stating the reasons why the relevant portions of the model rules were impracticable under the circumstances.

Need for Commission Action

Because the Commission had adopted Rule 12 prior to August 1, 1994, it was not required to adopt the model rules of procedure developed by the Attorney General. However, a recent staff review of existing rules noted that Chapter 12 references a number of statutes that have been repealed or renumbered since 1992. As stated above, since 1994, any agency that adopts rules of procedure must use the Attorney General's model rules of procedure or include an explanatory note stating why they are impractical. The model rules are not impractical for the Commission; therefore, rather than amending Chapter 12 to remove references to repealed or superseded statutes, the Commission should adopt the Attorney General's model rules. The Assistant Attorney General who is assigned to the Commission recommended that the Commission use the Department of Administrative Services rules of practice as a model, which staff has done.

Hearing Outcome

The required public hearing was held August 29, 2022. There were no opponents, proponents, or people testifying in a neutral position, nor were any comments received prior to the hearing.

May 20, 2022	The Commission approved amendments to Chapter 12.
July 29, 2022	Notice of public hearing published in the Omaha World Herald for Chapters 6 and 12 (30 days required).
August 29, 2022	Public hearing held on amendments to Chapter 12 (in conjunction with hearing to amend Chapter 6).
September 8, 2022	Commission to vote on final amendments to Chapter 12.
September 2022	Submit documents to Attorney General, Governor's Office, and Secretary of State for review and approval.

~~TITLE 281 - COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION~~
~~CHAPTER 12 - CONTESTED CASES, DECLARATORY RULING, PETITIONS FOR~~
~~RULES~~

~~NUMERICAL TABLE OF CONTENTS~~

SUBJECT	STATUTORY AUTHORITY	CODE SECTION
Statutory Authority	84-901, 84-909 to 84-917	001
Scope and Application of this Rule	84-901, 84-909 to 84-917	002
Definitions	85-121, 85-121.03, 85-121.05, 85-401, 85-403, 85-404, 85-408, 85-890, 85-943, 85-945, 85-947.01, 85-952, 85-956, 85-958, 85-963, 85-1111, 85-1402, 85-1413, 85-1414, 85-1415, 85-9132 and 85-9141	003
Purpose and Intent	84-901, 84-909 to 84-917	004
Notice and Public Hearings in Contested Cases	84-913 and 84-914	005
Disposition of Contested Cases	84-914, 84-915, 84-916 and 84-917	006
Declaratory Rulings	84-1412	007
Rules Petition	84-1410	008

APP 1 / 1993

~~TITLE 281 - COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION~~
~~CHAPTER 12 - CONTESTED CASES, DECLARATORY RULING, PETITIONS FOR~~
~~RULES~~

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SUBJECT	STATUTORY AUTHORITY	CODE SECTION
Sample Petitions for Declaratory Ruling	84-912	Appendix A
Sample Response Form for Declaratory Ruling	84-912	Appendix B
Sample Petition for Rule Change	84-912	Appendix C

FILED
SECRETARY OF STATE
APR 14 93004390

~~TITLE 281 - COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION~~
~~CHAPTER 12 - CONTESTED CASES, DECLARATORY RULING, PETITIONS FOR~~
~~RULES~~

~~001 - STATUTORY AUTHORITY~~

~~Section 84-909 of the Revised Statutes of Nebraska (R.R.S.) requires each state agency to adopt rules governing the formal and informal procedures prescribed or authorized by Sections 84-901 and 84-909 to 84-916 R.R.S. The statute also requires that such rules shall include rules of practice before the agency together with forms and instructions. Section 84-912 (R.R.S.) requires each state agency to adopt rules governing declaratory ruling petitions. In addition, Section 84-910 (R.R.S.) directs each state agency to adopt rules governing petitions for the adoption, repeal, and amendment of rules.~~

~~002 - SCOPE AND APPLICATION OF THIS RULE~~

~~This Chapter governs contested case hearings and appeal procedures before the Coordinating Commission for Postsecondary Education. In addition, this Chapter deals specifically with declaratory rulings. This chapter is not applicable to appeal or hearing procedures which have been specified by statute or by other rules or regulations of the Coordinating Commission for Postsecondary Education. Practice and procedure before the Coordinating Commission are also governed by the applicable Revised Statutes of Nebraska and by decisions of Nebraska and federal courts relating to contested cases heard by the Commission. This Chapter also governs procedures for petitions to the Commission requesting the Commission to adopt new rules and regulations, or amend or repeal existing rules and regulations.~~

~~003 - DEFINITIONS~~

~~As used in this Chapter, unless the contract requires otherwise:~~

~~003.01 Applicant shall mean any private or public institution of higher education seeking the approval of the Commission to take any action specified in Section 003.03 of this Chapter.~~

~~003.02 Commission shall mean the Coordinating Commission for Postsecondary Education.~~

APPROVED
DON STENBERG
ATTORNEY GENERAL
BY *[Signature]*
Assistant Attorney General
DATE 4-2-93

~~TITLE 281~~
~~CHAPTER 12~~

~~003.03 Contested Case shall mean a proceeding before the Coordinating Commission for Postsecondary Education in which the legal rights, duties, or privileges of specific parties are required by law or constitutional right to be determined after a hearing. Contested cases before the Commission may include, but are not limited to:~~

- ~~1. Action by the Commission to discontinue instructional programs pursuant to §85-1414 (5) (R.R.S.);~~
- ~~2. An action by the Commission to approve or disapprove proposed new instructional programs pursuant to §85-1414 (2) and (3) (R.R.S.);~~
- ~~3. An action by the Commission to approve operation in Nebraska of new two or four-year private colleges pursuant to §85-1105 (R.R.S.);~~
- ~~4. An action by the Commission to authorize out-of-state institutions to offer instructional programs in the State pursuant to §85-1102 (R.R.S.);~~
- ~~5. An action by the Commission to authorize public institutions to operate outside of their assigned geographic/programmatic service area pursuant to §85-1413 (5)(f) (R.R.S.);~~
- ~~6. An action by the Commission to approve or disapprove public institution participation in an education center pursuant to §85-1414(8) (R.R.S.);~~
- ~~7. An action by the Commission to approve or disapprove capital construction project proposals of public institutions pursuant to §85-1414 (10) (R.R.S.);~~
- ~~8. An action by the Commission to approve or disapprove revenue bond finance of capital construction projects of public institutions pursuant to §§85-1415, 85-401, 85-403, 85-404, and 85-408 (R.R.S.);~~
- ~~9. An action by the Commission to approve or disapprove the establishment of new colleges, schools, major divisions or institutions within a public institution pursuant to §85-1402 (5) and 85-1414 (R.R.S.);~~
- ~~10. An action to change the role and mission assignment of any public institution as authorized in §§85-121, 85-121.03 (2), 85-121.05, 85-943, 85-945, 85-947.01, 85-952, 85-956, 85-958, and 85-963 (R.R.S.);~~

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- ~~11. An action by the Commission to provisionally accredit private colleges pursuant to §§85-1111 (R.R.S.); and~~
- ~~12. An action by the Commission to determine allocation of funds and institutional participation in student financial aid programs pursuant to §§85-890 et seq., §§85-9,132 et. seq. or §§85-9,141 et. seq. (R.R.S.).~~

~~003.04 Executive Director shall mean the Executive Director of the Coordinating Commission for Postsecondary Education.~~

~~003.05 Petitioner shall mean any person, public institution, or other entity or organization that (1) files a petition for a declaratory ruling of the Commission; or (2) files a petition requesting that the Commission initiate proceedings to promulgate, amend or repeal a rule or regulation.~~

~~003.06 Public Institution shall mean each campus of a public postsecondary educational institution, which is or may be established by the Legislature, which is under the direction of a governing board, and which is administered as a separate unit by the board; including the University of Nebraska Lincoln, University of Nebraska at Omaha, University of Nebraska at Kearney, University of Nebraska Medical Center, the Nebraska College of Technical Agriculture, Chadron State College, Peru State College, Wayne State College, Central Community College, Metropolitan Community College, Mid-Plains Community College, Northeast Community College, Southeast Community College and Western Nebraska Community College.~~

~~003.07 Rule or regulation shall mean any rule, regulation or standard issued by the Commission, including the amendment or repeal thereof whether with or without prior hearing and designed to implement, interpret or make specific the laws enforced or administered by the Commission or governing its organization or procedure, but not including regulations concerning the internal management of the Commission not affecting private rights, private interests, or procedures available to the public.~~

~~004 PURPOSE AND INTENT~~

~~The Commission finds that the approval processes specified in Section 003.03 are quasi-legislative, quasi-executive and quasi-judicial in nature. The Commission was created by the voters and Legislature of Nebraska to~~

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~~coordinate public postsecondary educational institutions in the state. The Commission sees the coordinative function as essentially a guiding, facilitative process which is not primarily adversarial in tone. With the exception of the Commission's responsibility with respect to private postsecondary educational institutions of higher education, the Commission's approval authority stands in relation to the legal authority of other state institutions and political subdivisions.~~

~~Therefore, it is the intent of the Commission in this chapter to comply with the notice and hearing procedures and other procedures requirements of the Administrative Procedures Act and provide appropriate due process of law and yet remain consistent with the coordinating function of the Commission. To that end, this rule provides a minimum of the formal practice procedures which are more suitable to a judicial role and an adversarial context and encourages informal dispute resolution and public hearing requirements. The Commission will honor the request of parties to hearings of the Commission to use of rules of evidence applicable to district court as prescribed in §84-914 (R.R.S.)~~

~~In addition to the public hearing requirement pursuant to §85-913 (R.R.S.), the Commission may schedule purely informational hearings pursuant to any of its responsibilities and duties assigned by law.~~

~~005 NOTICE AND PUBLIC HEARINGS IN CONTESTED CASES~~

~~005.01 Except for those hearings specified in §005.02A, the Commission will give at least two weeks public notice in one or more newspapers of general circulation prior to public hearings in contested cases. The notice shall state the time, place, issues involved in the public hearing and the Commission's authority to take action on the issue. In the alternative, the Commission may give notice via circulation in its regular meeting agenda for public hearings to be held in conjunction with regular meetings of the Commission. The Commission shall also mail or personally deliver a copy of the notice of hearing to each applicant and party specifically impacted pursuant to any of the statutes listed in Section 003.03 of the chapter.~~

~~005.02 The Commission will hold public hearings in the following situations:~~

~~005.02A Prior to any final Commission action on issues arising under §§85-1102 or 85-1105 (R.R.S.) and prior to Commission action to~~

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~~discontinue instructional programs at public institutions pursuant to §85-1415(5) (R.R.S.)~~

~~005.02B Prior to final Commission action on issues arising under §§85-121, 85-121.03(2), 85-121.05, 85-401, 85-403, 85-404, 85-408, 85-890, 85-901, 85-945, 85-947.01, 85-952, 85-956, 85-958, 85-963, 85-1111, 85-1402(5), 85-1413(5)(f), 85-1414(2)(3)(8)(10), 85-1415, 85-9,132, 85-9,141.~~

~~005.03 Conduct of Hearings~~

~~005.03A The Chair of the Commission, or an appropriate committee, or a hearing officer designated by the Commission, shall preside at the hearing, open and close the proceeding, enter the notice of hearing into the record, and receive testimony. Formal rules of evidence shall not apply to public hearings of the Commission unless an applicant, who may appeal the Commission's decision to the courts of the state, has submitted a written request that the Commission be bound by the rules of evidence applicable to district court and has agreed to be liable for all costs incurred thereby. When the rules of evidence applicable to the district court apply, the presiding officer shall rule on motions, objections and matters of evidence.~~

~~005.03B Reasonable opportunity shall be afforded all parties to present evidence and argument. The presiding officer may set reasonable time limits on presentations and arguments.~~

~~005.03C Failure of the applicant to appear at the time and place set for hearing, unless otherwise allowed by the Commission for good cause shown, shall be deemed sufficient grounds for the Commission to dismiss the petition.~~

~~005.03D Informal procedures governing the conduct of hearings shall be subject to the discretion and the direction of the presiding officer at the time of such hearings, unless otherwise specified in this Chapter.~~

~~005.04 Commission Review of Hearing Officer Cases. In cases where a hearing officer has conducted the hearing and made findings of fact, conclusions of law, and a recommendation to the Commission, the Commission~~

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~~shall make such materials a part of its record, together with a transcript of the proceedings and may, at its discretion, allow the parties the opportunity to make further summary arguments before the Commission.~~

~~006~~ ~~DISPOSITION OF CONTESTED CASES~~

~~006.01 Informal Disposition.~~ ~~Pursuant to Section 84-913 (R.R.S.), informal disposition may be made of any contested case by stipulation, agreed settlement, consent order, or default.~~

~~006.02 Official Record.~~ ~~The Commission shall prepare an official record in each case which shall include testimony and exhibits, but recorded testimony need not be transcribed except as indicated in this section. When a judicial appeal is taken, the Commission shall prepare and file a transcript with the court which shall consist of copies of the application, exhibits, and orders in the case. An electronic recording of the hearing shall be made, but it will not be transcribed unless requested by a party, in which case it will be prepared upon the tender of the cost of preparation. Alternatively, the Commission on its own motion may authorize the use of a court reporting service to record the hearing, or may do so upon the motion of any party, in which case the requesting party or parties shall pay the costs of such service. The cost of obtaining verbatim transcripts from a court reporting service shall be paid directly to such service by the parties requesting a copy of the transcripts from the Commission.~~

~~006.03 Findings of Fact and Conclusion of Law.~~ ~~Pursuant to §84-915 (R.R.S.), every decision or order adverse to an applicant or other specifically impacted parties to a contested case proceeding shall be in writing or stated in the record and shall be accompanied by findings of fact and conclusions of law. The findings of fact shall consist of a concise statement of the conclusions upon each contested issue of fact. Applicants or other specifically impacted parties may submit proposed findings of fact and conclusions of law for consideration by the Commission at the time of hearing, or subsequent to the hearing if directed by the Commission.~~

~~006.04 Preparation of Orders.~~ ~~Upon direction of the Commission, the Executive Director shall prepare and issue on behalf of the Commission a final order in any contested case incorporating findings of fact, conclusions of law, and the decision on the case arrived at by the Commission. The Executive~~

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~~Director shall have the authority to sign such orders on behalf of the Commission.~~

~~006.05 Notification. The Executive Director shall notify applicants and other specifically impacted parties of the final decision or order of the Commission by certified mail, return receipt requested.~~

~~006.06 Appeals. §84-917 and 85-1418(4) (R.R.S.) refer to procedures for appeal to the district courts of Nebraska for contested cases, and require that such action be taken within 30 days after the service of the final decision.~~

~~007. DECLARATORY RULINGS~~

~~007.01 Statutory Authority and Applicability of Other Regulations. §84-912 (R.R.S.) provides that on petition of any interested person, the Commission may issue a declaratory ruling with respect to the applicability to any person, property, or state of facts of any rule or statute enforceable by the Commission. The statute also provides that the Commission shall prescribe by rule the form for such petitions and the procedure for their submission, consideration, and disposition. Except as hereinafter set forth, the other sections of this Chapter relating to contested cases are not applicable to declaratory ruling procedures.~~

~~007.02 Effect. §84-912 (R.R.S.) provides that a declaratory ruling, if issued after argument and stated to be binding, is binding between the Commission and the petitioner on the state of facts alleged unless it is altered or set aside by a court.~~

~~007.03 Form of Declaratory Ruling Petitions. (A sample petition is included as Appendix A.) A petition for a declaratory ruling shall be typed double-spaced on 8 1/2 x 11 inch white paper and shall:~~

~~007.03A Show the venue: "BEFORE THE COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION, STATE OF NEBRASKA";~~

~~007.03B Contain a heading specifying the subject matter, and the name and address of petitioner;~~

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~~007.03C Contain a concise statement of the grounds upon which the Board's authority or jurisdiction depends;~~

~~007.03D Contain a specific statement regarding the legal capacity of the petitioner to instigate the proceedings;~~

~~007.03E Concisely set forth all material facts upon which the declaratory ruling is asked plus a demand for the relief to which the petitioner alleges he or she is entitled;~~

~~007.03F State the names and addresses of all known persons, political subdivisions, corporations, organizations, or other entities who have or claim any interest that would be affected by a declaration by the Commission;~~

~~007.03G Be subscribed and notarized by the petitioner, or by a duly authorized officer of the petitioner, if it be a corporation.~~

~~007.04 Submission and Service of Declaratory Ruling Petitions~~

~~007.04A The original and twelve copies on three-hole punched paper of each petition for a declaratory ruling shall be filed with the Executive Director of the Coordinating Commission for Postsecondary Education at P. O. Box 95005, Lincoln, NE 68509-5005 or 140 North Eighth, Suite 300, Lincoln, Nebraska 68508, by mail or in person during normal business hours of the Commission.~~

~~007.04B At the same time the petition is filed, the petitioner shall serve the Attorney General by certified mail, return receipt requested, with a copy of any petition in which a declaratory ruling is requested with respect to the constitutionality or validity of any rule or statute enforceable by the Commission, and shall file proof of such service with the Executive Director's office within seven days of the return of the receipt. The petitioner shall also serve a copy of the petition by certified mail, return receipt requested, on all interested parties, including all persons, political subdivisions, corporations, organizations, or other entities who are known to have or claim any interest, legal right, duty, or privilege which would be directly affected by a declaration of the Commission; attach a certificate of service; and file proof of such service~~

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~~with the Executive Director's office within seven days of the return of the receipt. Personal or residence service on interested parties may be used.~~

~~007.04C At the same time the petition is filed, a notice of the option to file a response should be attached and served on all interested parties, indicating that they may file a response within 21 days and that a copy of this Chapter is enclosed with the petition sent to each interested party. Extra copies of this Chapter are available from the Commission. (A sample notice and certificate of service are included in the Appendix.) The petition shall include a list of all interested parties to whom the notice of option to file a response was served.~~

~~007.04D Return of Contested Case Petitions. If the petition appears to the Executive Director not to comply with the procedural requirements of 007.04A and 007.04B, he or she shall return it to the petitioner, stating the reasons, and shall notify all interested parties that the petition has been returned. In such a case, the petitioner may file an amended petition. If the petitioner does not file an amended petition or appeal the rejection to the Commission within 30 days, the petition shall be considered to be dismissed.~~

~~007.05 Response by Interested Parties. Any interested party may file a response to the petition. A sample response is included in Appendix B to this Chapter. It shall consist of the same type of heading as required for petitions, except that it shall contain the word "Response." A response shall advise all parties of the nature of the objection to the petition, if any, and shall specifically admit or deny any material allegation contained in the petition. It shall be subscribed and verified by the interested party, or by a duly authorized officer of a corporate interested party. The Response shall be filed with the Executive Director's office within twenty-one calendar days from when the date service was completed, unless waived by the Commission for good cause shown. A copy of the response shall be served on the petitioner by regular first-class mail, postage prepaid, and a certificate of service affixed to the Response, a sample of which is contained in Appendix B to this Chapter.~~

~~007.06 Hearings on Declaratory Ruling Petitions. The Commission shall set the time and place for any hearing on a petition for a declaratory ruling which shall be any time at least seven days after the deadline for the filing of all~~

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~~responses, unless agreement to set an earlier time for hearing is stipulated by all parties, and the Commission elects to set at such an earlier time. The Executive Director shall serve notice of such hearing by return receipt requested, to the petitioner and to the Attorney General, if applicable, and to interested parties listed in the petition or who have filed responses. The petitioner shall reimburse the Commission for the cost of such service prior to the hearing.~~

~~007.07 Disposition of Declaratory Ruling Petitions~~

~~007.07A~~ ~~The provisions of sections 006.01 and 006.02 of this Chapter relating to informal disposition and preparation of official records in contested cases shall also be applicable to declaratory ruling proceedings.~~

~~007.07B Disposition of Declaratory Ruling Petitions.~~ ~~The Commission, after considering the contents of the petition, and any testimony or evidence presented if a hearing is held, will dispose of the petition in one of the following manners, with notice of such action given by the Executive Director by regular U.S. mail to the petitioner and any interested party:~~

~~007.07B1~~ ~~Dismiss the petition and decline to enter a declaratory ruling, which is within the statutory discretion of the Commission in such matters; or~~

~~007.07B2~~ ~~Issue a declaratory ruling either affirmative or negative in form and effect, which, if issued after argument and stated to be binding, by statute is binding between the Commission and petitioner on the state of facts alleged unless it is altered or set aside by a court.~~

~~008 RULES PETITIONS~~

~~008.01 Statutory Authority.~~ ~~Section 84-910 (R.R.S.) provides that any interested person may petition the Commission requesting the promulgation, amendment, or repeal of any rule, and that the Commission shall prescribe by rule the form for such petitions and the procedure for their submission, consideration, and disposition.~~

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~~008.02 Form of Rules Petition. A sample petition is contained in Appendix C of this chapter. A petition for the promulgation, amendment, or repeal of any rule subject to the authority or jurisdiction of the Department shall be typed double spaced on 8 1/2 x 11 inch white paper and shall:~~

~~008.02A Show the venue: "BEFORE THE COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION, STATE OF NEBRASKA";~~

~~008.02B Be entitled "In the matter of . . .," specifying the subject matter and the name and address of petitioner;~~

~~008.02C Contain a specific statement regarding the legal capacity of the petitioner to instigate the proceedings;~~

~~008.02D State the precise wording of the proposed rule or amendment, or the precise wording of the present rule to be repealed;~~

~~008.02E State in ordinary and concise language, without repetition, the reasons for such promulgation, amendment, or repeal; and~~

~~008.02F Be subscribed and verified by the petitioner, or by a duly authorized officer of the petitioner, if it be a corporation.~~

~~008.03 Submission of Rules Petitions. The original and twelve copies on three-hole punched paper of each petition for the promulgation, amendment, or repeal of rules, shall be filed with the Executive Director of the Coordinating Commission for Postsecondary Education at P. O. Box 95005, Lincoln, NE 68509-5005 or 140 North Eighth, Suite 300, Lincoln, Nebraska 68508 by mail or in person during normal business hours of the Commission.~~

~~008.04 Format for Filings. All pleadings, exhibits, and other documents filed with the Executive Director or offered in evidence at the hearing shall be accompanied by twelve copies and be on 8 1/2 x 11 inch white three-hole punched paper, unless waived by the Commission or hearing officer.~~

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~~008.05 Rules Petition Hearings.~~

~~008.05A The time and place for hearings on rule petitions shall be subject to the discretion of the Commission. The Commission may elect to consolidate hearings on related petitions and may elect to assign the Executive Director or a member of the Commission staff to conduct such hearings as a hearing officer in place of the Commission and to provide a summary of the testimony to the Commission.~~

~~008.05B At the time and place set for hearing, an appropriate committee thereof or appointed hearing officer shall afford the petitioner a reasonable time to discuss the petition and may request additional testimony from the Executive Director and/or Commission staff regarding the effect of the proposed changes. At the discretion of the Committee or hearing officer, other persons requesting time to testify may also be granted such opportunity. Failure of any petitioner to appear at the time and place set for hearing, unless otherwise allowed by the Committee or hearing officer for good cause shown, will be deemed sufficient grounds for the Committee or hearing officer to recommend dismissal of the petition. Informal procedures governing the conduct of such hearings shall be subject to the discretion of the Committee or hearing officer at the time of such hearings, unless otherwise specified in this Chapter.~~

~~008.05C The Commission, after considering the contents of the petition and any testimony, evidence, or summary of the hearing (if conducted by a hearing officer), will dispose of the petition in one of the following manners, with notice of such action given to the petitioner by regular U.S. mail:~~

~~008.05C1 Dismiss the petition if the Commission finds that it does not wish to schedule a formal public hearing on rule changes relating to the petition;~~

~~008.05C2 Schedule a formal public hearing as provided in Section 84-907 (R.R.S.) regarding the proposed rule changes, or related changes, in which case the petition, exhibits, and any hearing officer summary previously obtained will be entered into the record of such public hearing; or~~

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~~008.05C3 Refer the material contained in the petition, exhibits, and any hearing officer summary to the Executive Director for further study regarding the need for changes in the regulations of the Commission in areas related to the petition.~~

~~008.06 Subsequent Petitions. When any petition for rule changes covers substantially the same subject matter as a prior petition disposed of by the Commission within the previous 365 calendar days, the Executive Director is hereby authorized to issue an order on behalf of the Commission dismissing the petition, unless the Executive Director determines that a change in circumstances has been shown by the petitioner justifying a rehearing of the subject matter.~~

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~~APPENDIX A: SAMPLE PETITION FOR DECLARATORY RULING~~

~~BEFORE THE COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION
STATE OF NEBRASKA~~

~~IN THE MATTER OF A REQUESTED
DECLARATORY RULING INVOLVING~~

~~(Name)~~
~~(Address)~~

~~Petitioner~~

~~CASE NO. (LEAVE BLANK)~~

~~PETITION~~

~~Petitioner, in accordance with Section 84-912 of the Revised Statutes of Nebraska and Title 281, Nebraska Administrative Code, Chapter 12, states and alleges as follows:~~

- ~~1. (Provide a concise statement of the grounds upon which the Commission authority or jurisdiction depends.)~~
- ~~2. (State the legal capacity of the petition to instigate the proceedings.)~~
- ~~3. (Concisely set forth all material facts upon which the declaratory ruling is asked plus the proposed declaratory ruling to which the petitioner alleges entitlement.)~~
- ~~4. (State the names and addresses of all known persons, political subdivisions, corporations, organizations, or other entities who have or claim any interest that would be affected by a declaration by the Commission.)~~

~~WHEREFORE, Petitioner prays that the Coordinating Commission for Postsecondary Education (state action sought, including declaratory ruling language) .~~

~~Dated this _____ day of _____, 19____.~~

~~(Signature)~~

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~~APPENDIX A: SAMPLE PETITION FOR DECLARATORY RULING, Page 2~~

~~VERIFICATION~~

~~State of Nebraska~~)
) ss
~~County of _____~~)

~~I, _____, being first duly sworn under oath, state that I have read the contents of the petition and that to the best of my knowledge, information, and belief such contents are true and there is reasonable cause for filing said petition.~~

~~Subscribed and sworn before me this _____ day of _____, 19____~~
by ~~_____ (Name of Petitioner) _____.~~

~~(Seal)~~

~~Notary Public~~

~~NOTICE OF OPTION TO FILE RESPONSE~~

~~You are hereby notified that 281 NAC 12 provides that you may file a response to this petition within 21 days. A copy of 281 NAC 12 (Rule 12) is attached.~~

~~CERTIFICATE OF SERVICE~~

~~I hereby certify that a copy of the above Petition, including a copy of any exhibits cited therein, Notice of Option to File Response, and a copy of 281 NAC 12 (Rule 12) were mailed to the following persons by certified mail, return receipt requested, this _____ day of _____, 19____, and a copy of the receipt(s) will be filed with the Executive Director of the Coordinating Commission for Postsecondary Education within seven days of their return.~~

~~(Signature of Petitioner)~~

~~(List names and addresses)~~

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~~**APPENDIX B: SAMPLE RESPONSE FORM FOR DECLARATORY RULINGS**~~

~~BEFORE THE COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION
STATE OF NEBRASKA~~

~~IN THE MATTER OF A REQUESTED
DECLARATORY RULING INVOLVING~~

~~(Name)~~
~~(Address)~~

~~Petitioner~~

~~CASE NO. (LEAVE BLANK)~~

RESPONSE

~~COMES NOW~~ _____ ~~(Name)~~ _____, Interested Party, and, for his/her
~~Response to the Petition (or Petition on Appeal) of the Petitioner, admits, denies, and alleges~~
~~as follows:~~

~~(Respondent should specifically deny or admit each material allegation of the petition and should completely advise all parties as to the nature of the objection to the Petition, of any.)~~

~~WHEREFORE, this Interested Party prays that the Coordinating Commission for Postsecondary Education (enter or not enter) the Declaratory Ruling sought in this matter _____ (and/or state any additional action sought) _____.~~

~~(Signature of Interested Party)~~

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~~CHAPTER 12~~

~~APPENDIX B: SAMPLE RESPONSE FORM FOR DECLARATORY RULINGS, Page 2~~

~~VERIFICATION~~

~~State of Nebraska~~)
) ss
~~County of _____~~)

~~I, _____, being first duly sworn under oath, state that I have read the contents of the petition and that to the best of my knowledge, information, and belief such contents are true and there is reasonable cause for filing said petition.~~

~~Subscribed and sworn before me this _____ day of _____, 19____,~~
by ~~(Name of Interested Party)~~ _____.

~~(Seal)~~

~~Notary Public~~

~~CERTIFICATE OF SERVICE~~

~~I hereby certify that a copy of the above Response, including a copy of any exhibits cited therein, were mailed to the following persons by regular first-class mail, postage prepaid, this _____ day of _____, 19____.~~

~~(Signature of Interested Party)~~

~~(List names and addresses)~~

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~~APPENDIX C: SAMPLE PETITION FOR RULE CHANGE~~

~~BEFORE THE COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION
STATE OF NEBRASKA~~

~~IN THE MATTER OF THE PROMULGATION)
(OR REPEAL OR AMENDMENT) OF)
(STATE SUBJECT MATTER OF PROPOSED)
RULE OR CURRENT RULE NUMBER))~~

~~CASE NO. (LEAVE BLANK)~~

~~(Name)
(Address)~~

~~PETITION~~

~~Petitioner~~

~~Petitioner, in accordance with Section 84-910 of the Revised Statutes of Nebraska and
Title 281, Nebraska Administrative Code, Chapter 12, states and alleges as follows:~~

- ~~1. (State the legal capacity of petitioner to instigate proceedings.)~~
- ~~2. (State the precise wording of the proposed rule or amendment or the number of
present rule to be repealed.)~~
- ~~3. (State in ordinary and concise language, without repetition, the reasons for such
promulgation, amendment, or repeal.)~~
- ~~4. (Attach any exhibits that are applicable or documents referred to above.)~~

~~WHEREFORE, Petitioner requests that the Coordinating Commission for
Postsecondary Education (state action sought)~~

~~Dated this _____ day of _____, 19____.~~

~~(Signature)~~

FILED
SECRETARY OF STATE
APR 14 93004391

~~TITLE 281~~
~~CHAPTER 12~~

~~APPENDIX C: SAMPLE PETITION FOR RULE CHANGE, Page 2~~

~~VERIFICATION~~

~~State of Nebraska }
 } ss
County of _____ }~~

~~I, _____ (Name of Petitioner), being first duly sworn under oath, state that I have read the contents of the petition and that to the best of my knowledge, information, and belief such contents are true and there is reasonable cause for filing said petition.~~

(Signature of Petitioner)

~~Subscribed and sworn before me this _____ day of _____, 19____~~
~~by _____ (Name of Petitioner).~~

~~(Seal)~~

Notary Public

APPROVED
DON STENBERG
ATTORNEY GENERAL
By *[Signature]*
Assistant Attorney General
DATE *4-2-93* 19

TITLE 281 – COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION

Chapter 12 - RULES OF PRACTICE

001. NEGOTIATED RULEMAKING. This section establishes the rules and regulations to petition for negotiated rulemaking on controversial issues under the jurisdiction of the Coordinating Commission for Postsecondary Education ("Commission").

001.01 The Commission hereby adopts the model rules of procedures for negotiated rulemaking promulgated by the Attorney General pursuant to Neb. Rev. Stat. § 84-909.01, Title 53, *Nebraska Administrative Code*, Chapter 1, "Model Procedures for Negotiated Rulemaking," including any amendments thereto.

002. PETITION FOR RULEMAKING. This section establishes the rules and regulations for a person or entity to petition for rulemaking to promulgate, amend, or repeal a rule or regulation regarding matters under the jurisdiction of the Commission.

002.01 The Commission hereby adopts the model rules of procedures for petitioning for rulemaking promulgated by the Attorney General pursuant to Neb. Rev. Stat. § 84-909.01, Title 53, *Nebraska Administrative Code*, Chapter 2, "Petitioning for Rulemaking," including any amendments thereto.

003. AGENCY DECLARATORY ORDERS. This section establishes the rules and regulations for a person seeking the issuance of a declaratory order regarding matters under the jurisdiction of the Commission.

003.01 The Commission hereby adopts the model rules of procedures for declaratory orders promulgated by the Attorney General pursuant to Neb. Rev. Stat. § 84-909.01, Title 53, *Nebraska Administrative Code*, Chapter 3, "Model Regulations and Procedures Governing Agency Declaratory Orders," including any amendments thereto.

004. HEARINGS IN CONTESTED CASES BEFORE THE AGENCY. This section establishes the rules and regulations for hearings to determine the legal rights, duties, or privileges of specific parties when required by law or constitutional right on matters under the jurisdiction of the Commission.

004.01. The Commission hereby adopts the model rules of procedures for contested case hearings promulgated by the Attorney General pursuant to Neb. Rev. Stat. § 84-909.01, Title 53, *Nebraska Administrative Code*, Chapter 4, "Rules of Practice and Procedure for Hearings in Contested Cases Before an Agency," including any amendments thereto.



2023 CCPE Meeting Calendar

January 20 - Friday

Virtual Meeting via Zoom

March 10 - Friday

Metropolitan Community College - South Omaha

May 19 - Friday

Central Community College - Grand Island

July 27 - Thursday

Work Session - Western Nebraska Community College - Scottsbluff

July 28 - Friday

Western Nebraska Community College - Scottsbluff

September 22 - Friday

University of Nebraska - Kearney

December 8 – Friday

Lincoln - Breakfast Meeting with State Board of Education