
MINUTES

COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION CATS Conference Room Peru State College, 600 Hoyt Street, Peru, Nebraska Thursday, May 20, 2021 Campus Tour 8:30 a.m. Meeting 10:00 a.m. (CT)

Public notice of meeting

Public notice of this meeting was given by posting notice on the Commission's website; posting notice on the State of Nebraska's online public meeting calendar; e-mailing news media; and keeping a current copy of the agenda in the Coordinating Commission for Postsecondary Education's office, listing the date, time, and location of the meeting.

NOTICE OF MEETING

NOTICE IS HEREBY GIVEN THAT THE COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION WILL HOLD A MEETING ON MAY 20, 2021. THE MEETING WILL BEGIN AT 10:00 A.M. AND ADJOURN AT APPROXIMATELY 1:45 P.M.

AN AGENDA IS MAINTAINED IN THE COMMISSION OFFICE, 140 N. 8TH STREET, SUITE 300, LINCOLN, NEBRASKA.

DR. DEBORAH FRISON, CHAIR

Meeting called to order at 10:00 a.m.

CALL TO ORDER AND INTRODUCTIONS

Chair Deborah Frison called the meeting to order at 10:00 a.m. and asked for introductions.

Commissioners Present

Colleen Adam
Tim Daniels
Dr. Deborah Frison
Charles Garman

Gene Kelly
Molly O'Holleran
Dr. Paul Von Behren
W. Scott Wilson

Commissioners Absent

Gwenn Aspen
Dr. John Bernthal

Mary Lauritzen

Commission Staff Present

Dr. Michael Baumgartner
Dzenisa Burnic
Dr. Kathleen Fimple
J. Ritchie Morrow

Helen Pope
Gary Timm
Mike Wemhoff
Joe Velazquez (Zoom moderator)

Dr. Daniel Hanson, Peru State College

WELCOME

Dr. Mike Baumgartner, Executive Director, introduced Dr. Daniel Hanson, President of Peru State College, to address the Commission. He noted that Dr. Hanson will be retiring on June 30, congratulating him on his many years at Peru state College.

Dr. Hanson welcomed the Commissioners to the campus. He commented that Peru State College (PSC) started in June of 1867, focusing on teacher education, and evolved through the years growing into the beautiful campus it is today. Peru State College has an open-access mission, where the focus is on affordability, breaking down barriers, and involving students by transforming their lives through personal and engaging experiences. PCS is the first in the state to incorporate geo-thermal into their facilities. Dr. Hanson said a renovation and addition to the student center is on the horizon.

Dr. Hanson stated that PSC is a part of the Nebraska Career Scholarship Program, which funds scholarships for high need areas of education, business computer information systems, and criminal justice. Dr. Hanson noted they are proud to partner with Nebraska State Corrections offering a program called Corrections Leadership Program. This is an earn-and-learn program beginning in the fall, with 15 to 20 students who will get tuition and a stipend to help them develop into leaders for the correctional system. He thanked the Commission for its support to the mission of Peru State College.

*Dr. Paul Turman, Nebraska State
College System*

SPEAKER

Dr. Paul Turman, Chancellor for the Nebraska State College System, stated that over the course of the last twelve years President Hanson oversaw close to \$55 million invested in Peru State College facilities through revenue bonds, student investments, state funds, 309 taskforce, or foundation support. Dr. Turman spoke on changes the state colleges witnessed and learned over the last year during the pandemic, along with processes moving forward.

Minutes of March 11, 2021, approved

MINUTES OF MARCH 11, 2021, COMMISSION MEETING

Commissioner Wilson made a motion to approve the March 11, 2021, minutes as written. Commissioner Adam seconded the motion. A roll call vote was taken. All eight Commissioners present voted yes. The motion carried.

Chair's Report

CHAIR'S REPORT

Chair Frison reported that she had one hundred percent participation from the Commissioners on the recent biennial executive director evaluation forms.

This being her final meeting of chairing the Commission, Chair Frison expressed her appreciation for the support and confidence of Dr.

Baumgartner, the Commissioners, and staff during the past two years of serving as chair.

Nominating Committee

Commissioner Garman announced the nominations for 2021-2022 Commission Chair, Vice Chair, and Executive Committee members

NOMINATING COMMITTEE

Commissioner Garman reported that he, along with Commissioners Von Behren, Aspen, and Bernthal, made up the nominating committee for Commission officers for 2021-2022. He presented the Committee's slate of nominations for Commission Chair, Vice Chair, and two other members of the 2021-2022 Executive Committee.

The Nominating Committee proposed approval of Commissioner Aspen to serve as Commission Chair from July 1, 2021, through June 30, 2022.

Commissioner Aspen approved to serve as Chair for 2021-2022

Commissioner Garman, on behalf of the Nominating Committee, moved to approve Commissioner Aspen to serve as Commission Chair from July 1, 2021, through June 30, 2022. A roll call vote was taken with all eight Commissioners present voting yes.

The Nominating Committee proposed approval of Commissioner Bernthal to continue to serve as Vice Chair from July 1, 2021, through June 30, 2022.

Commissioner Bernthal approved to serve as Vice Chair for 2021-2022

Commissioner Garman, on behalf of the Nominating Committee, moved to approve Commissioner Bernthal to serve as Commission Vice Chair from July 1, 2021, through June 30, 2022. A roll call vote was taken with all eight Commissioners present voting yes.

The Nominating Committee proposed approval of Commissioners Von Behren and Adam to serve on the Executive Committee along with the Chair and Vice Chair from July 1, 2021, through June 30, 2022.

Commissioners Von Behren and Adam approved to serve on Executive Committee for 2021-2022

Commissioner Garman, on behalf of the Nominating Committee, moved to approve Commissioners Von Behren and Adam to serve on the Executive Committee, along with the Chair and Vice Chair, from July 1, 2021, through June 30, 2022. A roll call vote was taken with all eight Commissioners present voting yes.

Executive Director's Report

New employee introduction

EXECUTIVE DIRECTOR'S REPORT

Dr. Baumgartner introduced Dzenisa Burnic, the new Administrative Assistant at the CCPE office. Ms. Burnic is a UNL graduate and recently relocated to Lincoln from Iowa with her husband.

Gary Timm presented the Third Quarter Budget Report

Dr. Baumgartner asked Gary Timm, Chief Finance & Administrative Officer, to present the Third Quarter Budget Report. Mr. Timm reported that 64 percent had been spent from the administrative funds as of March 31. Mr. Timm spoke briefly on the status of the Nebraska Opportunity Grant (NOG), Community College Gap Assistance Program, and the Access College Early Scholarship (ACE) appropriations and allocations.

Dr. Baumgartner spoke on capital bills, higher education appropriations and legislative bills of interest

Dr. Baumgartner provided handouts on 2021 capital bills, higher education appropriations for 2021-2023, and legislative bills of interest to the CCPE. The legislature concluded its work on the budget April 20, and Governor Ricketts approved it the next week. The budget is good for higher education in Nebraska, as the appropriations are increasing around 3 percent each year. Dr. Baumgartner noted the budget fully funds our ACE request for an additional \$150,000 for FY2022 and \$250,000 for FY2023. It also fully funds our NOG request with \$2 million additional for FY2022 and \$1 million additional for FY2023.

Dr. Baumgartner said in terms of capital projects, the major outcome is the increase to and extension of the University of Nebraska Facilities Program to 2062, the creation of a renewal, replacement, and repair fund; and the extension of the State College System's facilities program to 2040.

Dr. Baumgartner reported that LB529, which would have changed the distribution of lottery funds for the next five years, did not move forward. That bill would have created a new Door to College Scholarship program and Dual Credit Teacher Grant, both administered by the Commission, and transferred the Excellence in Teaching Act from the Nebraska Department of Education (NDE) to the Commission. Dr. Baumgartner noted that LB528, a "clean-up" bill to fix old statutory language that also included the extension of the Gap program to the Tribal Colleges, was expected to pass. This bill will keep the NOG program's distribution of lottery funds at 62 percent and the Gap program's distribution at 9 percent for the next three fiscal years.

Dr. Baumgartner to co-chair Nebraska Tech Collaborative Higher Education Committee

Dr. Baumgartner stated he accepted an offer to be the co-chair of the Nebraska Tech Collaborative Higher Education Committee. The collaborative has seven committees, and the higher education committee meets monthly, with goals of adding 10,000 tech workers in Nebraska by 2025, improving diversity of the tech workforce, creating start-ups, and making Nebraska known as a tech destination.

Dr. Baumgartner reported on recent meetings and activities he has been involved in

Dr. Baumgartner noted that on March 31 and May 19, he participated in the Fostering Achievement in Nebraska Academic Preparation Working Group. On May 7 he attended the Aksarben Stakeholders Meeting, and he has been involved in conversations with NDE, the University, state colleges, and community colleges on a statewide e-Transcript opportunity with Parchment. Parchment has a contract with the Midwestern Higher Education Compact, allowing its member states to take advantage of favorable pricing.

Dr. Baumgartner spoke on staff meetings and activities

Dr. Baumgartner reported that several staff members have recently attended virtual meetings. Jill Heese, Research Coordinator, attended the SHEEO Research and Data group meeting and the UNO CPAR Data Conference. Dr. Kathleen Fimple, Academic Programs Officer, attended National and Midwest SARA meetings, MHEC Dual Enrollment Teachers Meeting, and along with Chair Frison and Dr. Baumgartner, participated in the MHEC-wide Credential Engine online convening. Gary Timm and

Dr. Fimple have been meeting with the community colleges to finalize the credit and non-credit master course lists, which provide the basis for the audits that drive the community college funding formula.

Public Hearing on Matters of General Concern

Mr. Bob Morgan, Southeast Community College

PUBLIC HEARING ON MATTERS OF GENERAL CONCERN

Mr. Bob Morgan, Vice President of Program Development at Southeast Community College, came forward to thank the Commission for its professionalism and dedication to SCC through the years, as he will be retiring May 21.

Chair Frison closed the public hearing on Matters of General Concern.

Public Hearing on Academic Programs Committee Items

Dr. David Jackson, University of Nebraska

Dr. Susan Fritz, University of Nebraska

PUBLIC HEARING ON ACADEMIC PROGRAMS COMMITTEE ITEMS

Dr. David Jackson, Vice Provost at the University of Nebraska, testified that a number of representatives from the University system were present and available to discuss the programs on the agenda.

Dr. Susan Fritz, Executive Vice President and Provost at the University of Nebraska, spoke via Zoom on undergraduate certificates.

Chair Frison closed the public hearing on Academic Programs Committee Items.

Academic Programs Committee

Commissioner Adam spoke

Southeast Community College Proposal for an Off-Campus Center with a Long-Term Commitment - Nebraska City

Commissioner Adam and Dr. Fimple presented the proposal

ACADEMIC PROGRAMS COMMITTEE

Commissioner Adam, Committee Chair, acknowledged committee members who recently met to discuss the eight academic action items on the agenda.

Southeast Community College - Proposal for an Off-Campus Center with a Long-Term Commitment - Nebraska City

Commissioner Adam and Dr. Fimple presented the proposal. Commissioner Adam stated the current leased facility in Nebraska City has 2,500 square feet of space with no appropriate areas for large classes, student services, health sciences, or parking, and raises security and accessibility issues. Nebraska City Public Schools offered to sell one of its buildings to SCC. It has 12,500 square feet, 9,000 of which have been remodeled into classrooms, office space, study areas, and a construction lab. Dr. Fimple added that there is 3,500 square feet of shell space that would be used to develop health science labs with a portion reserved for future expansion.

Mr. Bob Morgan, Southeast Community College

Mr. Morgan stated that the current space is inadequate for the majority of offerings demanded by the community and this has been a golden opportunity for SCC and the Nebraska City community.

APC recommendation

Commissioner Adam stated the Committee recommendation is to approve the proposal from Southeast Community College for an Off-Campus Center with a long-term commitment in Nebraska City

Southeast Community College Proposal for an Off-Campus Center with a Long-Term Commitment - Nebraska City approved

Commissioner Adam, on behalf of the Academic Programs Committee, moved to approve Southeast Community College's Proposal for an Off-Campus Center with a Long-Term Commitment in Nebraska City. A roll call vote was taken. All eight Commissioners present voted yes. The motion carried.

University of Nebraska-Lincoln Proposal for a New Instructional Program - Animal Science Management Undergraduate Certificate

University of Nebraska-Lincoln - Proposal for a New Instructional Program - Animal Science Management Undergraduate Certificate

Commissioner Adam and Dr. Fimple presented the proposal

Commissioner Adam and Dr. Fimple presented the proposal. Dr. Fimple stated that this proposal is designed for students who have an interest in working in the animal science industry but who do not want to major in animal science. The 18-credit hour program allows students to choose courses from a list of animal science classes in order to address their specific area of interest.

Dr. Tiffany Heng-Moss, University of Nebraska-Lincoln

Dr. Tiffany Heng-Moss, Dean, College of Agricultural Sciences and Natural Resources at the University of Nebraska-Lincoln, stated this program is an innovative way to serve students and life-long learners in a creative way and be a model for other states. To get the word out about this program and others, *NU Online* is used as a broad visibility marketing platform. Dr. Fimple thanked Dr. Lisa Karr, Animal Science Department Undergraduate Teaching Coordinator and Companion Animal Specialist at UNL, for being present via Zoom.

APC recommendation

Commissioner Adam stated the Committee recommendation is to approve the Undergraduate Certificate in Animal Science Management at the University of Nebraska-Lincoln. The program meets the statutory requirement of having the preponderance of courses above the associate degree level (a minimum of 10 out of 18).

University of Nebraska-Lincoln Proposal for a New Instructional Program - Animal Science Management Undergraduate Certificate approved

Commissioner Adam, on behalf of the Academic Programs Committee, moved to approve the University of Nebraska-Lincoln's Proposal for a New Instructional Program - Animal Science Management Undergraduate Certificate. A roll call vote was taken. All eight Commissioners present voted yes. The motion carried.

University of Nebraska-Lincoln Proposal for a New Instructional Program - Bachelor of Science in Plant and Landscape Systems

University of Nebraska-Lincoln - Proposal for a New Instructional Program - Bachelor of Science in Plant and Landscape Systems

Commissioner Adam and Dr. Fimple presented the proposal

Commissioner Adam and Dr. Fimple presented the proposal. Dr. Fimple noted this program was the result of an external review, with the recommendation to streamline majors and create a degree along with options that attract broader audiences with a flexible curriculum. The existing three programs in Horticulture (BS), Agronomy (BS), and Turfgrass and Landscape Management (BS) will move into one degree with four options and a selection of specializations. The partnership with

Dr. Martha Mamo, University of Nebraska-Lincoln, and Dr. Heng-Moss

the community colleges will be updated to reflect the new curriculum changes so that students can continue to transfer to UNL for a bachelor's degree completion. Dr. Martha Mamo, Department Head, Department of Agronomy and Horticulture; and John E. Weaver, Professor of Agronomy and Horticulture at UNL, joined the meeting via Zoom. Dr. Mamo and Dr. Heng-Moss answered questions from Commissioners.

APC recommendation

Commissioner Adam stated the Committee recommendation is to approve the Bachelor of Science in Plant and Landscape Systems at the University of Nebraska-Lincoln.

*University of Nebraska-Lincoln
Proposal for a New Instructional
Program - Bachelor of Science in Plant
and Landscape Systems approved*

Commissioner Adam, on behalf of the Academic Programs Committee, moved to approve the University of Nebraska-Lincoln's Proposal for a New Instructional Program - Bachelor of Science in Plant and Landscape Systems. A roll call vote was taken. All eight Commissioners present voted yes. The motion carried.

*University of Nebraska-Lincoln
Proposal for a New Instructional
Program - Bachelor of Science in
Business Administration in Law and
Business*

University of Nebraska-Lincoln - Proposal for a New Instructional Program - Bachelor of Science in Business Administration in Law and Business

*Commissioner Adam and Dr. Fimple
presented the proposal*

Commissioner Adam and Dr. Fimple presented the proposal. Dr. Fimple stated the proposed program is a joint effort between the College of Business and the College of Law to award a BSBA degree which would provide students with legal knowledge and critical thinking skills. The program would require 41 credit hours in business as well as four law courses currently required for the existing minor in law and business and a fifth law course in negotiation and conflict management.

*Dr. Donna Dudney, and Colleen Medill,
University of Nebraska-Lincoln*

There was extensive discussion regarding calling the program *law and business* and not *legal studies* or *business and law*. Dr. Donna Dudney, Associate Dean of Undergraduate Curriculum and Programs, and Associate Professor of Finance at the College of Business from the University of Nebraska-Lincoln, discussed the proposed program, and along with Professor Colleen Medill, Robert and Joanne Berkshire Family Professor of Law, College of Law, via Zoom, answered Commissioner's questions.

*Motion and second to approve the
University of Nebraska-Lincoln
Proposal for a New Instructional
Program - Bachelor of Science in
Business Administration in Law and
Business with the hosting institution's
suggestion to consider offering the
program with a name change*

Commissioner Adam made a motion in lieu of the Committee recommendation to approve the University of Nebraska-Lincoln's Proposal for a New Instructional Program - Bachelor of Science in Business Administration in Law and Business with the hosting institution's suggestion, after discussion, to consider offering the program with a name change to Bachelor of Science in Business Administration in Business and Law. Commissioner Daniels seconded the motion. A roll call vote was taken. Commissioner Garman voted no. The remaining seven Commissioners present voted yes. The motion carried.

*University of Nebraska at Omaha
Proposal for a New Instructional
Program - Bachelor of Science in
Pharmaceutical Sciences*

*Commissioner Adam and Dr. Fimple
presented the proposal*

*Dr. David Booker, Dr. LaReesa
Wolfenbarger, University of Nebraska
at Omaha, Dr. David Jackson,
University of Nebraska*

APC recommendation

*University of Nebraska at Omaha
Proposal for a New Instructional
Program - Bachelor of Science in
Pharmaceutical Sciences approved*

*University of Nebraska Medical Center
Proposal for a New Instructional
Program - Master of Science in
Biostatistics*

*Commissioner Adam and Dr. Fimple
presented the proposal*

*Dr. Christopher Wichman, University of
Nebraska Medical Center*

APC recommendation

University of Nebraska at Omaha - Proposal for a New Instructional Program - Bachelor of Science in Pharmaceutical Sciences

Commissioner Adam and Dr. Fimple presented the proposal. Dr. Fimple stated this would be a joint effort between the College of Pharmacy at UNMC and the Department of Chemistry at UNO. The degree would provide for students who do not want to be a pharmacist but rather have a pharmacy background to help them in their chosen field, for example as a pharmaceutical sales representative or research technician. This is an in-person program with no other free-standing program like it in the region.

Dr. David Booker, Dean, UNO College of Arts and Sciences and Dr. LaReesa Wolfenbarger, Associate Dean for Science and Research, UNO College of Arts and Sciences (via Zoom), along with Dr. Jackson, discussed the program and answered Commissioner's questions.

Commissioner Adam stated the Committee recommendation is to approve the Bachelor of Science in Pharmaceutical Sciences at the University of Nebraska at Omaha.

Commissioner Adam, on behalf of the Academic Programs Committee, moved to approve the University of Nebraska at Omaha's Proposal for a New Instructional Program - Bachelor of Science in Pharmaceutical Sciences. A roll call vote was taken. All eight Commissioners present voted yes. The motion carried.

University of Nebraska Medical Center Proposal for a New Instructional Program - Master of Science in Biostatistics

Commissioner Adam and Dr. Fimple presented the proposal. Dr. Fimple stated that the Commission approved a PhD in Biostatistics at UNMC in 2012. The program had not produced any graduates in 2019, so an in-depth review was conducted. UNMC produced a very thorough analysis with suggestions for improving enrollments and graduation rates. In the analysis it was noted that there was not a master's degree in biostatistics to feed into the doctoral program. The Commission continued the program with a report on graduates and enrollments due July 15, 2022.

Dr. Christopher Wichman, Assistant Professor, UNMC Department of Biostatistics, mentioned that there will be a total of four graduates by August in the PhD program. He also discussed the median salary for a statistician in several different fields.

Commissioner Adam stated the Committee recommendation is to approve the Master of Science degree in Biostatistics at the University of Nebraska Medical Center.

*University of Nebraska Medical Center
Proposal for a New Instructional
Program - Master of Science in
Biostatistics approved*

*University of Nebraska Medical
Center/University of Nebraska at
Omaha Proposal for a New
Organizational Unit - Center for
Biomedical Informatics Research and
Innovation*

*Commissioner Adam and Dr. Fimple
presented the proposal*

*Dr. Ann Fruhling, University of
Nebraska at Omaha*

APC recommendation

*University of Nebraska Medical
Center/University of Nebraska at
Omaha Proposal for a New
Organizational Unit - Center for
Biomedical Informatics Research and
Innovation approved*

*University of Nebraska at Omaha
Proposal for a New Organizational
Unit - Samuel Bak Academic Learning
Center*

*Commissioner Adam and Dr. Fimple
presented the proposal*

*Dr. David Jackson, University of
Nebraska, Dr. David Booker and Dr.
Mark Celinscak, University of Nebraska
at Omaha*

Commissioner Adam, on behalf of the Academic Programs Committee, moved to approve the University of Nebraska Medical Center's Proposal for a New Instructional Program - Master of Science in Biostatistics. A roll call vote was taken. All eight Commissioners present voted yes. The motion carried.

University of Nebraska Medical Center/University of Nebraska at Omaha- Proposal for a New Organizational Unit - Center for Biomedical Informatics Research and Innovation

Commissioner Adam and Dr. Fimple presented the proposal. Biomedical informatics is a collection of disciplines that include bioinformatics, systems biology, and health, clinical and bioimaging informatics. The center would be a virtual one jointly administered by UNO Peter Kiewit Institute and UNMC Durham Research Center. Dr. Fimple added that the proposal included anticipated goals and outcomes for the center.

Dr. Ann Fruhling, Charles W. and Margre H. Durham Distinguished Professor, College of Information Science and Technology from UNO, spoke on the advisory committees and boards that would administer the center.

Commissioner Adam stated the Committee recommendation is to approve the Center for Biomedical Informatics Research and Innovation at the University of Nebraska at Omaha and the University of Nebraska Medical Center.

Commissioner Adam, on behalf of the Academic Programs Committee, moved to approve the University of Nebraska Medical Center's Proposal for a New Organizational Unit - Center for Biomedical Informatics Research and Innovation. A roll call vote was taken. All eight Commissioners present voted yes. The motion carried.

University of Nebraska at Omaha - Proposal for a New Organizational Unit - Samuel Bak Academic Learning Center

Commissioner Adam and Dr. Fimple presented the proposal. Commissioner Adam stated that the center would build upon many existing programs and expand academic curricula and community engagement along with educational activities dedicated to genocide studies, the Holocaust, human rights, and artistic works. Dr. Fimple added that the center would provide an organizational structure and attract external funding.

Dr. Jackson stated the center would need to exist in order to house the gift of Mr. Bak's artwork valued at \$18 million. Dr. Boocker and Dr. Mark Celinscak, Louis and Frances Blumkin Professor of Holocaust and Genocide Studies, UNO Department of History, provided information on Samuel Bak's background and works and answered Commissioner's questions.

APC recommendation

Commissioner Adam stated the Committee recommendation is to approve the Samuel Bak Academic Learning Center at the University of Nebraska at Omaha. Approval of the center would not constitute approval of any new programs requiring Commission review now nor in the future.

*University of Nebraska at Omaha
Proposal for a New Organizational
Unit - Samuel Bak Academic Learning
Center approved*

Commissioner Adam, on behalf of the Academic Programs Committee, moved to approve the University of Nebraska at Omaha's Proposal for a New Organizational Unit - Samuel Bak Academic Learning Center. A roll call vote was taken. Commissioners Von Behren and Kelly voted no. The remaining six Commissioners present voted yes. The motion carried.

*Annual Reports from Institutions
Holding a Recurrent Authorization to
Operate in Nebraska*

Annual Reports from Institutions Holding a Recurrent Authorization to Operate in Nebraska

1. Embry-Riddle Aeronautical University
2. University of Missouri
3. University of South Dakota
4. North Park Theological Seminary
5. Purdue University Global

Reasonable and Moderate Extensions

Report on Institutional Activities Related to Existing Programs

Reasonable and Moderate Extensions

- SCC - Automotive Technology and Light Repair, Certificate
- SCC - Construction Processes, Certificate
- SCC - Residential Designing and Estimating, Certificate
- SCC - Design and Estimating (Commercial), Certificate
- SCC - Heating, Ventilation, Air Conditioning, and Refrigeration Technology, Diploma
- SCC - Electrical Apprentice, Certificate
- SCC - Intro to Design Software, Certificate
- NECC - Early Childhood Education, Certificate
- UNL - School of Computing

Name Changes

Name Changes

- WSC - Human Services Counseling (BA/BS) to *Human Services (BA/BS)*
- WSC - Master of Business Administration (MBA) Public Accounting Focus Area to *Master of Business Administration (MBA) Accounting Focus Area*

Discontinued Programs

Discontinued Programs

- UNL - Medieval and Renaissance Studies, BA and BS (minor will be retained)

Executive Committee

Proposed Operating Budget FYE June 20, 2022

Dr. Baumgartner presented the proposed operating budget

Proposed Operating Budget FYE June 20, 2022, approved

Approval of 2021-2022 Salary of the Executive Director

Commissioner Adam briefly left the meeting

Commissioners go into closed session to discuss the executive director's performance review and salary

Closed session began at 1:20 p.m.

Closed session ended at 1:40 p.m.

EXECUTIVE COMMITTEE

Chair Frison called on Dr. Baumgartner to present the Proposed Operating Budget.

Proposed Operating Budget FYE June 30, 2022

Dr. Baumgartner provided an amended version of the proposed operating budget to the Commissioners, stating that it is different from what was in the agenda booklet and recommended by the Executive Committee. The amended version removes all of the new proposed programs and additional ACE funding from the lottery -- the Career Readiness Teacher's Dual Credit Grant, the Excellence in Teaching Act, the Door to College Scholarship, and the ACE Plus program -- as LB529 and LB293 did not pass in the legislature. Dr. Baumgartner gave a brief overview of the administrative budget portion of the budget, noting it has not changed and reflects what was presented to the legislature in the fall. He provided a brief summary of the Nebraska Opportunity Grant (NOG), Access College Early (ACE) Scholarship, Gap Tuition Assistance Program, and Guaranty Recovery Fund. He requested the Commission consider approval of the amended operating budget.

Chair Frison asked for a motion to approve the Amended Proposed Operating Budget FYE June 30, 2022, noting a motion and second is required.

Commissioner Adam made a motion to approve the Amended Proposed Operating Budget Fiscal Year Ending June 30, 2022. Commissioner Garman seconded the motion. A roll call vote was taken. All eight Commissioners present voted yes. The motion carried.

Approval of 2021-2022 Salary of the Executive Director

Commissioner Wilson made a motion to enter into closed session as authorized by the Nebraska Revised Statutes, Section 84-1410, for the protection of the public interest and to prevent needless injury to the reputation of Dr. Michael Baumgartner, who has not requested a public hearing, for the purpose of discussing the executive director's performance review and salary. Commissioner O'Holleran seconded the motion. A roll call vote was taken. The seven Commissioners present voted yes. The motion carried.

Chair Frison requested that staff and guests leave the room while the Commission goes into closed session to discuss the performance review and proposed salary of the executive director recommended by the Executive Committee.

The Commission entered into closed session at 1:20 p.m.

The Commission ended the closed session at 1:40 p.m. by unanimous vote.

*2021-2022 executive director's salary
increase approved*

Chair Frison stated that formal action must be taken in open session on the executive director's salary recommendations. Commissioner Von Behren stated the Executive Committee recommends a two percent salary increase for 2021-2022.

Commissioner Von Behren made a motion to approve the proposed two percent salary increase for 2021-2022 for Executive Director Baumgartner. Commissioner O'Holleran seconded the motion. A roll call vote was taken. All eight Commissioners present voted yes. The motion carried.

*Next Commission meeting is July 22,
2021*

FUTURE MEETINGS

The next Commission meeting will be Thursday, July 22, 2021, 8:30 a.m. at Union College, Lincoln, Nebraska.

Commissioner Wilson comments

COMMISSIONER COMMENTS

Commissioner Wilson thanked Commissioner Frison for her commitment as the Chair of the Commission for the past two years.

Meeting adjourned at 1:47 p.m.

ADJOURNMENT

Chair Frison adjourned the meeting at 1:47 p.m.

Quarterly Report as of June 30, 2021

Administrative Funds (Program 640)

	2020-2021 Appropriations	2020-2021 Current Expenditures	Balance Remaining	% of Budget Expended Time Elapsed 100.00%
PERSONAL SERVICES				
PSL	\$953,884			
Permanent Salaries	\$927,726	\$796,697	\$131,029	85.9%
Benefits	\$237,050	\$200,011	\$37,039	84.4%
Subtotal	\$1,164,776	\$996,708	\$168,068	85.6%
OPERATING EXPENSES				
Postage	\$2,100	\$2,754	-\$654	131.1%
Communication	\$10,998	\$8,065	\$2,933	73.3%
Data Processing	\$71,483	\$47,013	\$24,470	65.8%
Publication & Printing	\$12,618	\$6,027	\$6,591	47.8%
Awards Expense	\$200	\$46	\$154	23.0%
Dues & Subscriptions	\$45,000	\$25,682	\$19,318	57.1%
MHEC Dues	\$115,000	\$115,000	\$0	100.0%
Conference Registration Fees	\$1,500	\$2,614	-\$1,114.0	174.3%
Electricity	\$2,800	\$1,907	\$893	68.1%
Rent Expense	\$51,827	\$51,156	\$671	98.7%
Office Supplies	\$2,000	\$846	\$1,154	42.3%
Non Capitalized Equipment	\$2,000	\$1,655	\$345	82.8%
Food Expenses	\$1,500	\$501	\$999	33.4%
Education Supplies	\$1,000	\$536	\$464	53.6%
Account & Auditing Services	\$8,420	\$7,838	\$582	93.1%
Purchasing Assessment	\$216	\$216	\$0	100.0%
Software	\$362	\$178	\$184	49.2%
Insurance Expense	\$200	\$193	\$7	96.5%
Other	\$825	\$493	\$332	59.8%
Subtotal	\$330,049	\$272,720	\$57,329	82.6%
STAFF TRAVEL				
Board & Lodging	\$1,500	\$1,045	\$455	69.7%
Commercial Transportation	\$750	\$710	\$40	94.7%
State-Owned Transportation	\$1,000	\$684	\$316	68.4%
Mileage	\$500	\$675	-\$175	135.0%
Other	\$100	\$10	\$90	10.0%
Subtotal	\$3,850	\$3,124	\$726	81.1%
COMMISSIONER TRAVEL				
Board & Lodging	\$2,000	\$503	\$1,497	25.2%
Commercial Transportation	\$0	\$0	\$0	0.00%
Mileage	\$4,000	\$1,982	\$2,018	49.6%
Other	\$150	\$20	\$130	13.3%
Subtotal	\$6,150	\$2,505	\$3,645	40.7%
TOTAL EXPENDITURES	\$1,504,825	\$1,275,057	\$229,768	84.7%
General Fund	\$1,428,261	\$1,270,521	\$157,740	84.7%
Cash Fund	\$64,518	\$4,536	\$59,982	
Federal Fund	\$12,046	\$0	\$12,046	
Total	\$1,504,825	\$1,275,057	\$229,768	

Note: The percentage of budget spent without including the MHEC dues is 83.5%.
The MHEC dues are paid in full (\$115,000) during the first month of the fiscal year.

Quarterly Report as of June 30, 2021

Nebraska Opportunity Grant Program (NOG)

	<i>2020-2021 Appropriations</i>	<i>2020-2021 Current Expenditures</i>	<i>Balance Remaining</i>	<i>% of Budget Expended Time Elapsed 100.00%</i>
GOVERNMENT AID				
Other Government Aid	\$21,139,969	\$21,066,436	\$73,533	99.7%
TOTAL EXPENDITURES	\$21,139,969	\$21,066,436	\$73,533	99.7%
General Fund	\$7,775,172	\$7,775,172	\$0	99.7%
Cash Fund	\$13,364,797	\$13,291,264	\$73,533	
Total	\$21,139,969	\$21,066,436	\$73,533	

Community College Gap Assistance Program

	<i>2020-2021 Appropriations</i>	<i>2020-2021 Current Expenditures</i>	<i>Balance Remaining</i>	<i>% of Budget Expended Time Elapsed 100.00%</i>
PERSONAL SERVICES				
PSL	\$27,566			
Permanent Salaries	\$27,556	\$5,172	\$22,384	18.8%
Benefits	\$4,285	\$792	\$3,493	18.5%
Subtotal	\$31,841	\$5,964	\$25,877	18.7%
OPERATING EXPENSES				
Data Processing	\$500	\$0	\$500	0.0%
Communications	\$550	\$0	\$550	0.0%
Dues & Subscriptions	\$100	\$0	\$100	0.0%
Conference Registration	\$150	\$0	\$150	0.0%
Subtotal	\$1,300	\$0	\$1,300	0.0%
STAFF TRAVEL				
Personal Vehicle Mileage	\$200	\$0	\$200	0.0%
Contractual Service-Travel	\$2,068	\$0	\$2,068	0.0%
Subtotal	\$2,268	\$0	\$2,268	
GOVERNMENT AID				
Other Government Aid	\$1,807,896	\$828,212	\$979,684	45.8%
TOTAL EXPENDITURES	\$1,843,305	\$834,176	\$1,009,129	45.3%
Cash Fund	\$1,843,305	\$834,176	\$1,009,129	
Total	\$1,843,305	\$834,176	\$1,009,129	45.3%

Quarterly Report as of June 30, 2021

Access College Early Scholarship (ACE)

	<i>2020-2021 Appropriations</i>	<i>2020-2021 Current Expenditures</i>	<i>Balance Remaining</i>	<i>% of Budget Expended Time Elapsed 100.00%</i>
GOVERNMENT AID				
Other Government Aid	\$1,103,478	\$985,408	\$118,070	89.3%
TOTAL EXPENDITURES	\$1,103,478	\$985,408	\$118,070	89.3%
General Fund	\$1,103,478	\$985,408	\$118,070	
Total	\$1,103,478	\$985,408	\$118,070	89.3%



NEW POSTSECONDARY INSTITUTION APPLICATION For a Recurrent Authorization to Operate in Nebraska

Institution:	Mission College of Health Sciences
Legal Status:	Nonprofit
Site for Courses:	Online Instruction; Administrative Office: 3426 Lincoln Blvd, Omaha, Nebraska
Program:	Bachelor of Science in Nursing (BSN)
Institution's Existing Degree in Same or Similar Discipline:	None (new institution)
Proposed Start Date:	August 2021

Introduction

Mission College of Health Sciences is a subsidiary of Global Education Ministries Foundation. The Foundation was incorporated in 2019 in the state of Ohio. The specific mission of the foundation is to provide support for people wanting to help disadvantaged communities through the promotion of education. This is accomplished by numerous activities including providing scholarships to missionaries, supporting schools and educators in impoverished areas, and working with communities to develop education infrastructure.

Mission College proposes to offer an online RN to BSN program. The college has begun the process to become accredited by the Higher Learning Commission (HLC). It is also seeking accreditation from the Accreditation Commission for Education in Nursing (ACEN), a national nursing accreditor recognized by the U.S. Department of Education.

This application is for authorization to establish an administrative office in Nebraska. Even if instruction is provided online, Nebraska statutes require an institution to seek approval from the Coordinating Commission for an administrative office located within the state.

REVIEW CRITERIA

- A. *The financial soundness of the institution and its capability to fulfill its proposed commitments and sustain its operations (and the tuition refund policy for an institution that does not participate in federal financial aid programs described in Title IV of the federal Higher Education Act of 1965...as such act existed on January 1, 2011)***

High					Low
		√			

Mission College is a new institution and as such, no prior financial statements are available. The Global Education Ministries Foundation was

recently established with James Hauschlidt, Mission College's chief executive officer, as the CEO and statutory agent for the foundation. The application states that the college is a subsidiary of the foundation.

Revenue – The five-year budget for the college includes a \$500,000 gift from the foundation in the first year's revenue stream. The budget anticipates steady tuition growth through enrollment increases. The budget also projects that at the end of the first five years revenue will have exceeded expenses by \$1.9 million. This projection is predicated on Mission College meeting its enrollment targets. In response to the Commission's question on plans for the funds, the college stated that the funds would be used to build endowment for faculty development, student scholarships, technology, program development, and student services.

Expenses –The college projects limited expense growth due to the online nature of instruction and the use of a limited number of instructors. If Mission College's expenses exceed its revenue, the college reports that, as a subsidiary of the foundation, it would be provided a "gift" from the foundation for any additional funding needed.

Financial Aid Policy – The school does not intend to participate in the federal Title IV financial aid program. Financial aid procedures, including refund policies, are identified in the college's 2021-2022 Academic Programs Catalog. The primary source of student tuition would be through workplace educational reimbursement payments or scholarships. The college states that it would provide flexible payment options if needed to eliminate students needing to take out student loans.

Student Loan Default Rate and Composite Financial Score—not applicable

The U.S. Department of Education requires institutions participating in Title IV programs to satisfy financial responsibility standards and to maintain a specific default rate. Mission College does not intend to participate in the Title IV program.

Tuition – The tuition for the BSN program is \$455 per credit hour. That price includes all fees and books. If general education classes are needed, the tuition is \$340. The table below shows that the rate is lower than other nursing programs in the Omaha area with the exception of the \$378 per credit hour resident tuition at UNMC (see Section B. for a list of all institutions).

Institution	Tuition per credit hour	Fees	Other costs
Mission College	\$455 (\$340 for gen ed)	included	Tuition includes all fees and books
UNMC	\$378 resident \$1,017 non-res	\$210 / semester	
Bryan College	\$597	\$300-\$750 / sem	
Clarkson College	\$558	\$20 / credit hour technology fee	\$814 books / year
Nebraska Methodist	\$580	\$200 / semester tech fee	>\$1,000 (books)
Creighton University	\$42,618 / year	\$1,906 / year	\$1,200 / year books and supplies

Financial Soundness – Provided the budget for Mission College is reasonable and the college can meet its enrollment goals, it appears the college would be financially stable.

B. The quality of the programs offered, including courses, programs of instruction, degrees, any necessary clinical placements, and the institution’s ability to generate and sustain enrollment

High-----Low
√

Curriculum- The program is a cohort-based, online baccalaureate degree completion program for current registered nurses. The program is faith-based and service-oriented. Students must have graduated from a diploma or associate’s degree program. If the student has not taken at least 60 credit hours of prerequisite courses (a typical number of hours for an associate degree), Mission College will provide the additional courses needed.

The Bachelor of Science in Nursing requires 120 semester credit hours. Since students must already have nursing education to be admitted, the college will count 50 to 60 credits (depending on the previously completed curriculum) toward the degree. The college will also grant 40 credit hours of experiential learning for students who hold a valid nursing license and who have verified employment. The remaining 20 credit hours are all in nursing and reflect the faith-based focus of the college (e.g., Ministry in Healthcare; Spiritual Dimensions of Nursing Leadership). The 20 credit hours include a capstone course that focuses on research or a 10-day healthcare mission.

The admissions requirements and curriculum, including the practice of awarding substantial credit for prior education and experience, is typical of RN to BSN programs.

As a degree completion program, no clinical placements would be needed since students would have participated in those experiences when working toward their RN.

BSN degrees are available at nine institutions in Nebraska: UNMC, Bryan College of Health Sciences, Clarkson College, College of St. Mary, Creighton University, Nebraska Methodist College, Midland University, Union College, and Nebraska Wesleyan University. The UNMC program is available on the UNK campus, Bryan plans to begin offering its program in Hastings, and Creighton is partnering with York College for a 3+1 program. Altogether, these nine institutions have averaged 1,109 graduates per year over the past five years, but it is not enough to meet the needs of the state.

While there is a nursing shortage in Nebraska, this program would not add to the number of nurses since students must be an RN to be admitted and many could be located in another state. It would, however, expand the number of nurses holding a baccalaureate degree that is often in demand by employers. The degree to which this would benefit Nebraska depends on the location of the students.

Enrollment – Mission College intends to keep class sizes small, a practice that would benefit students and provide for a manageable number of students on a mission trip. The college estimates that 25 students would enroll in the first cohort, with enrollment more than doubling by year five. The application didn’t provide a rationale for the initial enrollment numbers. Growth was extrapolated based on “typical demand.”

Credit – Each credit hour is equivalent to one contact hour over a 16-week semester.

C. The quality and adequacy of teaching faculty, library services, and support services

High-----Low				
		√		

Faculty – Experienced adjunct faculty with appropriate credentials will be hired to teach nursing and general education courses.

The CEO of Mission College holds an EdD in Curriculum and Instruction, an MSN in Organizational Leadership (Nursing), and an MA in Business Administration/Management (Human Resources/Information Systems). He is also a licensed registered nurse and would be available to teach nursing and business courses if needed.

Library and Support Services – The college will use online journals for library services through Google Education Suite and Amazon for Business. Students would also be encouraged to utilize their employer's library resources or a local library.

Academic and career advising will be provided by course faculty, the College Placement Office, and technology systems that support recruitment and career advancement.

D. The specific locations where programs will be offered or planned locations and a demonstration that facilities are adequate at the locations for the programs to be offered

No evaluation of the facility is needed. The administrative office would be located in a non-public space in mid-town Omaha.

E. Whether such institution and, when appropriate, the programs, are fully accredited, or seeking accreditation, by an accrediting body recognized by the United States Department of Education

Mission College began the accreditation process with the Higher Learning Commission in May 2021. The college is also seeking accreditation from the Accreditation Commission for Education in Nursing. Both accreditors are recognized by the U.S. Department of Education and require an institution to have graduated one cohort of students before granting full accreditation.

Approval from the Nebraska Board of Nursing is required only for LPN and RN programs, so Mission College would not need the Board's approval.

F. Assurances regarding transfer of credits earned in the program to the main campus of such institution [if applicable] and clear and accurate representations about the transferability of credits to other institutions located in Nebraska and elsewhere

Credits from this program could transfer to any institution that accepts transfer credits according to the institution's policy. Acceptance of any transfer credits is always up to the receiving institution.

G. The institution's policies and procedures related to students, including, but not limited to, recruiting and admissions practices

The admission requirements for the program include a prior associate's degree in nursing or nursing diploma from an accredited school or college, a current nursing license, and active employment (or an agreement to complete a mission trip to satisfy the clinical requirement in lieu of employment).

Should Mission College discontinue offerings, the college would teach out remaining students or find suitable transfer or articulating institutions.

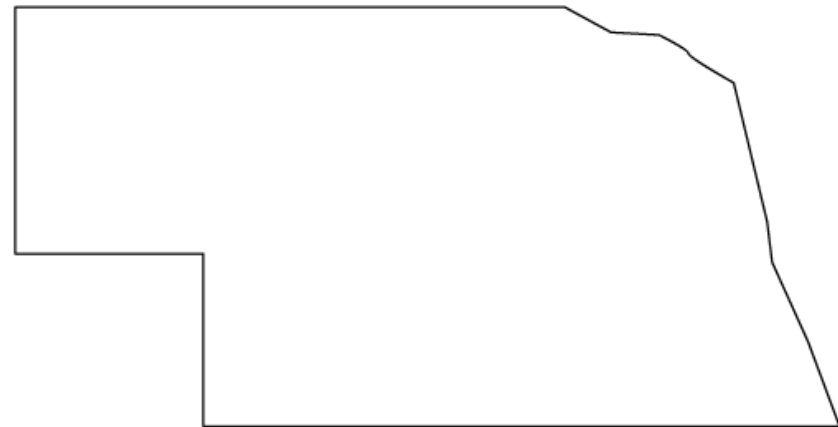
Committee Recommendation: Approve the recurrent authorization to operate for:
Institution: Mission College of Health Sciences
Chief Executive Officer: Dr. James Hauschildt
Level of authorization: Authorized to establish in the state an administrative office for the college offering a BSN
Length of authorization: Three years (valid through August 1, 2024)

Conditions of authorization: Mission College of Health Sciences continues to submit documentation to HLC and becomes accredited following HLC procedures.

Reporting requirements: Annual reporting is required, with the first report due July 23, 2022. Forms are emailed to the institution prior to the due date and are available on the Commission's website [Annual Report FORM 2018-19.pdf \(nebraska.gov\)](#)

July 2021

A Report by the Coordinating
Commission for Postsecondary Education



**College Course Offerings for High School
Students**

by Nebraska Public Institutions

2019-20

College Course Offerings for High School Students 2019-20

		Page
I.	Narrative	
	Definitions	1
	Numbers of Courses and Students	2
	Distribution by Sector	4
	Delivery Methods	5
	Subject Areas	7
	Accessibility	10
	Accessibility: Course Variety	10
	Accessibility: Course Location	10
II.	Tables	
	Summary of Courses Offered to High School Students in Nebraska by Public Institutions (Table I)	3
	Number of Courses Offered to High School Students by Delivery Method (Table II)	6
	Number of High School Course Offerings by Discipline and Sector (Table III)	8
	Number of High School Course Offerings by Discipline and Institution within the Community College Sector (Table IV)	9
	Courses Offered More than 10 Times in 2019-20 and Number of Times Offered (Table V)	12
	Courses Offered More than 10 Times and Number of Times Offered, Totals for All Sectors, 2017-2020 (Table VI)	14
	High School Course Locations by Institution (Table VII)	15

NOTE: All data were self-reported by the institutions.

Anomalies were investigated as time allowed.

College Course Offerings for High School Students

Highlights of the Report

2019-2020

Since the early 1990s, the Commission has reported on courses offered at distance by public institutions for students in Nebraska. Information on instruction for high school students was not initially collected; it was added in 1998-99. Due to the number and ubiquity of distance courses overall, as well as the importance of making college courses available to high school students, the Commission has chosen to collect information solely on distance courses offered for high school students.

Distance education enrollment information for fall 2012 through fall 2019 for all Nebraska institutions by student level, distance education status, and distance education location can be found on the Coordinating Commission's enrollment dashboard at ccpe.nebraska.gov/enrollment-dashboard.

Definitions

- Course Delivery Method
 - Traditional delivery—instructor and students are in the same time and place away from the campus; for example, a face-to-face class in a different town or a location in the community other than the campus.
 - Synchronous delivery—instructor and students are in the same time, but not the same place; for example, two-way interactive video, where the instructor is in one location, often on the campus with students in a classroom, and delivers the course at the same time by video to other students at a “receiving” site or sites.
 - Asynchronous delivery—instructor and students are in a different time and place; for example, an online course where students work on their own and there is no specified time for the class as a whole to have contact with the instructor.
- Dual or concurrent enrollment

The courses counted in this report are frequently offered for both high school and college credit and are usually called “dual enrollment” or “dual credit” courses in Nebraska. Also included in this report are college courses offered in high schools for which students receive only college credit although they are still enrolled in high school. These are sometimes called “concurrent enrollment” courses. Students who live near a college campus or who elect to take an online course can also earn college credit. These students are not generally counted separately and, therefore, most are not reflected in the high school data presented here.

- While the majority of dual credit courses are offered in high schools, there are three exceptions in the reported data: MCC, NECC, and SCC included courses that were taught on a campus or center.
 - MCC reported 16 courses at the Fremont Center, serving 364 students.
 - NECC reported 47 students attending 14 courses at the O'Neill Extended Campus, 166 students attending 33 courses at the West Point Extended Campus, 114 students in 20 courses at the College Center in South Sioux City, and 212 students in 31 courses on the Norfolk campus. The main campus courses were included because the entire course was for dual credit and could be easily identified. In addition, the majority of courses in Norfolk required specialized facilities or equipment, such as welding, allied health, and agriculture that may not have been available at a high school or other location.
 - SCC included 179 courses provided at The Career Academy (TCA), a facility attached to the SCC Lincoln campus serving students in Lincoln Public Schools. The college reported 2,089 dual credit students at TCA in 2019-20.

Numbers of Courses and Students

- All six community colleges, the three state colleges, and the University of Nebraska campuses (except for UNMC) offered courses to high school students in 2019-20 and for the two years prior (Table I).
- In 2017-18 there were 3,119 college courses enrolling 33,578 high school students (duplicated headcount). The number of courses and students in 2018-19 were higher, and the 2019-20 figures were greater yet.
- The number of courses offered in the university sector increased between 2017-18 and 2019-20, with a dip in 2018-19. The number of students served decreased over the three years despite a large increase in the number of courses at UNO.
- At the state colleges both the number of courses offered and the number of students served increased from 2017-18 to 2019-20, with a dip in 2018-19.
- At the community colleges, the number of students served as well as the number of courses increased from 2017-18 to 2019-20.
- Since the reporting period for the current data is the academic year 2019-20 (ending with spring 2020), it is unlikely that the COVID-19 pandemic had any significant impact on the figures.

TABLE I
Summary of College Courses Offered to High School Students in Nebraska by Public Institution
(Duplicated course and headcount)
2017-2020

Institution	2017-18		2018-19		2019-20	
	# Courses	# Students	# Courses	# Students	# Courses	# Students
UNK	46	671	35	606	30	405
UNL	50	405	44	331	44	320
UNO	354	5,503	352	5,360	553	5,626
NCTA	11	102	17	181	10	120
University Total	461	6,681	448	6,478	637	6,471
CSC	13	18	10	78	13	184
PSC	133	1,917	108	1,564	105	1,661
WSC	40	476	56	537	81	870
State College Total	186	2,574	174	2,179	199	2,715
CCC	584	4,503	630	5,365	650	5,749
MCC	673	8,747	647	8,591	930*	9,259
MPCC	280	2,851	320	2,967	252	2,511
NECC	305	2,336	352	2,987	446**	3,953
SCC	483	4,848	648	5,219	575***	6,474
WNCC	147	1,038	142	1,006	289	1,801
Community College Total	2,472	24,323	2,739	26,135	3,142	29,747
Grand Total	3,119	33,578	3,361	34,792	3,978	38,933

*Includes 16 courses at Fremont Area Center

**Includes 31 courses on the Norfolk campus, 14 at the O'Neill Extended Campus, 33 at the West Point Extended Campus, and 20 at the College Center at South Sioux City

***Includes 179 courses at The Career Academy in Lincoln

Distribution by Sector

The distribution of both courses and students changed little from 2018-19 to 2019-20. The university's courses represented a larger percentage in 2019-20 than in the previous year, but the number of students was smaller. The opposite was true for the community colleges, i.e., a smaller percent of courses serving a large percentage of students. See table below.

Distribution of Courses and Students
As a Percentage of Total Courses and Total Students

	2018-19		2019-20	
	% of courses	% of students	% of courses	% of students
University	13	19	16	17
State Colleges	5	6	5	7
Community Colleges	82	75	79	76

- Prior to 2015, the largest number of courses and students was reported by UNO. Much of UNO's success can be attributed to a partnership between UNO and the Omaha area high schools by which UNO faculty work with high school faculty so that Advanced Placement (AP) courses taught in high schools meet UNO requirements and are accepted for college credit.
- However, in 2015-16 the pattern began to change, with some of the community colleges exceeding UNO's numbers. In 2019-20 CCC, MCC, and SCC all offered more courses than UNO and also exceeded the number of students reported by UNO.

Delivery Methods

The method of delivery varies significantly both by sector and by institution (Table II).

- For distance education delivered to all students (not just high school students), asynchronous delivery is by far the most popular in all three sectors, while synchronous is the least-used. For offerings to high school students, however, traditional delivery is most common. Since the Commission began collecting high school data, synchronous delivery has been the second most common and asynchronous the least. In 2017-18, however, asynchronous delivery surpassed synchronous, a pattern that continued through 2019-20 with the difference between the delivery types growing.
- Synchronous delivery was previously used heavily by the community colleges due, in part, to dual enrollment courses offered to high school students at their high school building. Improving the ability of colleges to offer synchronous courses to K-12 schools was the goal of LB 1208, passed in 2006. The bill provided for improvement in connectivity state-wide and offered incentives for K-12 schools to participate in distance delivery.
- LB 1208 did greatly improve connectivity in the state but did not result in a significant increase in the number of synchronous courses offered by the community colleges. In all three years shown on Table II, five of the six community colleges and PSC in 2019-20 were the only institutions reporting synchronous delivery for high school students.
- The state colleges previously offered dual credit courses relying heavily on traditional delivery, with a few courses offered asynchronously. In 2018-19 all three institutions reported courses utilizing solely traditional delivery with the exception of 17 asynchronous courses at PSC. In 2019-20 however, PSC also offered both synchronous and asynchronous and CSC and WSC provided asynchronous.
- Similarly, UNO and UNK offered all of their dual credit courses traditionally. NCTA offered their dual credit entirely as asynchronous courses, while UNL offered both asynchronous and traditional courses in 2019-20.

TABLE II
Number of Courses Offered to High School Students by Delivery Method
2017-2020

Institution	2017-18				2018-19				2019-20			
	Synch	Asynch	Tradition	Total	Synch	Asynch	Tradition	Total	Synch	Asynch	Tradition	Total
UNK	0	0	46	46	0	0	35	35	0	0	30	30
UNL	0	50	0	50	0	44	0	44	0	40	4	44
UNO	0	0	354	354	0	0	352	352	0	0	553	553
NCTA	0	11	0	11	0	17	0	17	0	10	0	10
University Total	0	61	400	461	0	61	387	448	0	50	587	637
CSC	0	0	13	13	0	0	10	10	0	4	9	13
PSC	0	8	125	133	0	17	91	108	88	17	0	105
WSC	0	0	40	40	0	0	56	56	0	60	21	81
State College Total	0	8	178	186	0	17	157	174	88	81	30	199
CCC	63	191	330	584	56	241	333	630	53	221	376	650
MCC	0	23	650	673	0	7	640	647	0	121	809	930*
MPCC	59	9	212	280	58	9	253	320	41	6	205	252
NECC	37	40	228	305	38	44	270	352	40	62	344	446**
SCC	19	85	379	483	12	98	538	648	23	125	427	575***
WNCC	15	20	112	147	14	26	102	142	22	165	102	289
Community College Total	193	368	1,911	2,472	178	425	2,136	2,739	179	700	2,263	3,142
Grand Total	193	437	2,489	3,119	178	503	2,680	3,361	267	831	2,880	3,978

*Includes 16 courses at Fremont Area Center

**Includes 31 courses on the Norfolk campus, 14 at the O'Neill Extended Campus, 33 at the West Point Extended Campus, and 20 at the College Center at South Sioux City

***Includes 179 courses at The Career Academy in Lincoln

Subject areas

Almost every type of course is offered at distance to high school students. Table III identifies the disciplines in which the courses were offered.

- Of special note is the tradition of the community colleges to report the vast majority of their academic transfer courses (e.g., English, science, math, and social science) under Liberal Arts and Sciences (CIP 24), which therefore represents a wide range of courses. This tradition results in Liberal Arts and Sciences being the discipline with the most offered courses. In 2019-20 NECC deviated from this practice, reporting all of their academic transfer courses in the associated CIP. None were reported in CIP 24 (see table IV).
- Liberal arts and sciences courses are also the kinds typically offered by the four-year institutions. The most-offered courses in the state college sector were in math and English language and literature. At the university they were math and social science. It is logical that these courses would be popular for dual credit offerings as they are often courses that fulfill general education requirements at both two-year and four-year institutions. They are also the courses most likely to be accepted in transfer from one institution to another.
- Beyond the liberal arts and sciences courses, the community colleges focused on the technical and career training that is primary in their role and mission e.g., CIPS 48 and 51.
- Table IV shows the course offerings by institution within the community college sector—the sector providing the largest number of courses. With the exception of MPCC, all the colleges offered courses in at least a dozen different fields. After liberal arts and sciences the largest number of courses was in precision production, offered at all six institutions. Health professions courses were offered at all the colleges except MPCC. Business, information sciences, engineering technology, and mechanic /repair courses were also available from all six colleges.

TABLE III

High School Course Offerings by Discipline (CIP Code) and Sector 2019-20

(Shaded areas indicate largest number of courses in the sector.)

CIP Code	Description	University of Nebr	State Colleges	Community Colleges	Total
1	Agriculture	18	0	43	61
4	Architecture & Related Svcs	1	0	0	1
9	Communication	0	2	25	27
10	Communications Technology	0	0	14	14
11	Information Sciences	71	1	76	148
12	Culinary	0	0	28	28
13	Education	20	15	9	44
14	Engineering	0	0	3	3
15	Engineering Technology	0	2	34	36
16	Foreign Language	61	3	0	64
19	Family/Consumer Science	7	1	37	45
22	Legal Professions & Studies	0	0	1	1
23	English Language/Lit	65	51	72	188
24	Liberal Arts & Sciences	0	0	1,464	1,464
26	Biology	44	12	14	70
27	Math	85	51	111	247
30	History	0	0	22	22
31	Parks/Leisure Studies	12	2	9	23
32	Basic Skills (non-credit)	0	0	34	34
38	Philosophy/Religion	6	0	0	6
40	Physical Science	58	11	3	72
42	Psychology	22	15	30	67
43	Security/Protective Svcs	0	0	37	37
45	Social Science	77	11	18	106
46	Construction	0	0	53	53
47	Mechanic & Repair	0	0	97	97
48	Precision Production	0	0	401	401
49	Transportation	5	0	0	5
50	Arts	22	2	25	49
51	Health Professions	2	0	290	292
52	Business	7	9	192	208
54	History	54	11	0	65
	Total	637	199	3,142	3,978

TABLE IV
High School Course Offerings by Discipline (CIP Code)
and Institution within the Community College Sector, 2019-20

CIP Code	CCC	MCC	MPCC	NECC	SCC	WNCC	Total
1 - Agriculture				9	29	5	43
9- Communication				25			25
10 – Communications Tech	10		4				14
11 - Information Sciences	13	23	2	3	28	7	76
12 - Culinary	1	5			22		28
13- Elementary Spanish				9			9
14 - Engineering				3			3
15 - Engineering Technology	13	7	2	1	10	1	34
19 - Family/Consumer Science	1	11		4	15	6	37
22 – Legal Prof. & Studies		1					1
23 - English Language/Lit				72			72
24 - Liberal Arts & Sciences	393	464	203	*	259	145	1,464
26- Biology				14			14
27 - Math				111			111
30- History				22			22
31- Parks/Leisure Studies				9			9
32 - Basic Skills (non-credit)	4	3	2		5	20	34
40- Physical Science				3			3
42- Psychology				30			30
43 - Security/Protective Svc	5	2		2	23	5	37
45 – Social Science				16	2		18
46 - Construction	18	5		14	16		53
47 - Mechanic & Repair	53	4	2	3	6	29	97
48 - Precision Production	47	260	15	14	47	18	401
50 - Arts	7	8	3	5		2	25
51 - Health Professions	45	81		59	68	37	290
52 - Business	40	56	19	18	45	14	192
Total	650	930	252	446	575	289	3,142

Shaded areas indicate the largest number of courses excluding CIP 24

*When traditional Liberal Arts and Sciences subjects are totaled (indicated in red), this number would be 311.

Accessibility

Accessibility is often thought of in terms of location. Students in rural areas, for example, may not have courses provided at their high school due to the remote location. However, students should also have access to a *variety* of courses. For example, if English Comp I is offered every semester but English Comp II is rarely or never offered, the student is not able to take full advantage of dual enrollment.

Accessibility: Course Variety

- Table V is a summary of all courses offered by all institutions more than 10 times in 2019-20. Eleven courses were offered at least 20 times at one institution and also offered by at least one additional institution. This is three more than in 2018-19. The new courses were Analytic Geometry/Calculus I, American Government, and Late American History (also called U.S. History Since 1865 and American History II).
- As in 2018-19, English Comp I was offered most often in 2019-20 followed by College Algebra (Table VI).
- The number of English Comp II courses almost doubled from 2018-19 to 2019-20. Applied Statistics courses also increased significantly.
- Within the list of courses offered more than 10 times there is a wide variety of topics, ranging from financial literacy to medical terminology (right-hand columns of Table V). Most popular were Intro to Literature, Biology, and Welding (GMAW and SMAW).

Accessibility: Course Location

- Asynchronous courses can be accessed from almost any location across the state. Therefore, the institutions do not usually report locations for students taking courses asynchronously.

- Table VII lists the locations reported by the institutions. The state is well covered, especially when low-population areas are taken into consideration. Simply as a means to organize the data, the locations are grouped by community college area. Courses offered at a location within the community college area are enumerated by the sector offering the course. Because institutions may offer courses outside their geographic service area (with permission from the Coordinating Commission), a number in any of the columns does not necessarily mean that the closest institution provided all of the courses.
- Students in the state's larger cities naturally have more opportunity for dual enrollment courses.
 - 130 courses were offered at Grand Island High School, 109 at North Platte High School, 173 at Fremont High School, and 137 at Scottsbluff High School.
 - The 109 courses at North Platte represent 43% of all dual credit courses offered by MPCC. The 137 courses at Scottsbluff are 47% of WNCC's dual credit courses, a result of the vigorous career academy program at Scottsbluff High School.
 - In addition to the courses at the various high schools in Lincoln, Southeast Community College offered 179 courses at The Career Academy in partnership with Lincoln Public Schools.
 - The large number of courses available in Omaha does not appear as a single figure because the institutions report for all the individual public and private high schools in the Omaha metro area. If totaled, there would be well over 900 courses in the immediate metro area, with additional courses in communities outside the metro.
- Small communities, of course, have fewer opportunities, but the institutions do reach them. Towns such as Wynot (population 170), Potter (population 331), Leigh (population 403), and Arthur (population 117) each had at least two courses offered in 2019-20.
- What Tables V, VI, and VII do not show is which courses were offered in the locations. For example, a location may show four courses. That could represent four different courses, one course offered four times, or some combination of offerings.

(Courses offered less than 10 times at one campus but more than 10 at another may be listed for comparison)

[illegible]

	Courses Offered at Least <u>20</u> Times at One Institution <u>and</u> Offered by Multiple Institutions												
Institution	Analyt Geom/ Calc I	College Algebra	Trig	Applied Statist ics	English Comp I	English Comp II	Intro to Psych	Public Speaking	Am Govt	Late Am Hist	Nurse Asst	Other (More than 20 but not offered elsewhere or offered between 11 and 20)	
MPCC	8	30	10	12	25	21	2	4	6	8			
NECC	21	30	27	21	30	8	30	24	5	9	32	Technical Math Introduction to Literature Workplace Communications Comprehensive Medical Terminology General Biology Personal Finances	18 16 16 12 12 11
SCC	15	26	9	21	30	8	29	22	2	7	21	SMAW I Introduction to Sociology Basic Medical Terminology Oxycetylene Welding and Cutting II	12 11 11 11
WNCC	3	14	7		17	16	5	3	3	2	9		
CSC	1	1		2						1			
PSC	8	8	1		17		10		3	5		Appreciation of Literature	14
WSC	7	6					2		2				
UNL		1					2			3			
UNO	51 (Calc I)			34 (Intro to Applied Stats for IST)			22		33	21		Genre Studies Prose Genre Studies Poetry/Drama Intermediate Spanish II Calculus II American History to 1865 Biology I Biology II General Physics I with Algebra Intro to Education Intro to Computer Science I Intro to Comparative Politics General Physics	27 25 25 24 19 19 18 18 18 17 13 11

GMAW: Gas Metal Arc Welding
SMAW: Shielded Metal Arc Welding

MIG: Metal Inert Gas
TIG: Tungsten Inert Gas

TABLE VI
Courses Offered More than 10 Times and Number of Times Offered
Totals for All Sectors, 2017-2020

Year	Analyt Geom/ Calc I	College Algebra	Trig	Applied Statistics	English Comp I	English Comp II	Intro to Psych	Public Speaking	Am Govt	Late Am Hist	Nurse Asst
2019-20	144	179	74	132	205	121	122	125	77	84	103
2018-19	*	187	64	83	198	62	112	104	*	*	76
2017-18	*	183	58	*	181	63	83	95	*	*	67

*No courses meeting criteria in this year

TABLE VII
High School Course Locations and Number of Courses by Sector
2019-20

<u>Central Community College Area</u>	<u>CC</u>	<u>NSCS</u>	<u>NU</u>		<u>CC</u>	<u>NSCS</u>	<u>NU</u>
Alma High School	1			Genoa/Twin River High School	1		
Amherst High School	4			Gibbon High School	1		2
Arapahoe High School	2			Gothenburg High School	3		
Arcadia High School	5			Grand Island Central Catholic High School	3		
Aurora High School	11	1		Grand Island High School	130	1	1
Axtell Public Schools	1			Grand Island Northwest High School	8		
Bertrand High School	2			Hampton High School	1		
Blue Hill High School	7			Harvard High School	1	1	
Brainard/East Butler High School	5			Hastings High School	44		1
Cambridge High School	3			Hastings-Adams Central High School	13	1	
Central City Nebraska Christian School	2			Hastings St. Cecelia	1		
Central City High School	10		3	Holdrege High School	1		
Centura High School (Cairo)	3			Howells-Dodge High School	4		
Clarkson Public Schools	2			Humphrey Public Schools	2		
Columbus High School	57			Kearney Catholic High School			1
Columbus Fire Department	1			Kearney High School	26		11
Columbus Lakeview High School	7			Leigh High School	3		
Columbus Scotus High School	5			Lexington High School	7		2
Cozad High School	3			Lindsay/Holy Family High School	2		
Cross County High School (Stromsburg)	2	2		Litchfield High School	1		
David City High School	2			Loomis High School	4		
David City Aquinas High School	2	2		Nelson High School	1		
Deshler High School	2			Ord High School	5		
Doniphan-Trumbull High School	3	2		Osceola High School		2	
Elgin High School	4	1		Overton High School	1		
Elgin/Pope John High School	8			Oxford/Southern Valley School	2		
Elm Creek High School	4			Palmer Public Schools	2		
Elwood High School			2	Pleasanton High School	4		
Fairfield/Sandy Creek High School	19			Polk High Plains High School	3		
Fullerton High School	3	2		Ravenna High School	6		
				Riverside High School (Cedar Rapids)		1	

TABLE VII
High School Course Locations and Number of Courses by Sector
2019-20

<u>Central Community College Area, (Cont)</u>	<u>CC</u>	<u>NSCS</u>	<u>NU</u>		<u>CC</u>	<u>NSCS</u>	<u>NU</u>
Roseland/Silver Lake High School	1			Fremont Area Center	16	4	
Schuyler High School	5	3		Fremont High School	173		
Shelby-Rising City High School	5			Gretna High School	97		
Shelton High School	1	1	1	Logan View Jr/Sr High School (Hooper)	7		
St Edward High School	3	1		Marian High School (Omaha)	2		16
St Paul High School	5			Millard Academy			8
Sumner/Eddyville/Miller High School	1			Millard Horizon High School	42		
Superior	4	1		Millard North High School	11		25
Sutton High School	5			Millard South High School	228		25
Wood River High School	4			Millard West High School	6		51
				Mt Michael High School (Elkhorn)			4
<u>Metropolitan Community College Area</u>				North Bend Central High School		5	
Archbishop Bergan Catholic (Fremont)	1			North High School (OPS)	22		18
Arlington High School	12			Northwest High School (OPS)	10		9
Bellevue East High School	5		16	OPS Career Center Kitchen	4		
Bellevue West High School	14		39	Papillion LaVista High School	8		16
Bennington Public School	4		6	Papillion LaVista South High School			21
Benson High School (OPS)	8		6	Platteview High School	16		13
Blair High School	5		6	Ralston High School	9		18
Brownell-Talbot High School (Omaha)			5	Roncalli Catholic High School (Omaha)	1		7
Bryan High School (OPS)	5		9	Scribner High School	4		
Burke High School (OPS)	13		36	Skutt Catholic High School (Omaha)			17
Central High School (OPS)	13		31	South High School (OPS)	15		14
Creighton Prep High School (Omaha)			33	Westside High School (Omaha)	14		30
Douglas County West High School (Valley)	26		4				
Duchesne Academy (Omaha)			2				
Elkhorn High School		3	17				
Elkhorn South High school		3	5	<u>Mid-Plains Community College Area</u>			
Fort Calhoun High School	16	1		Arnold High School	5		
				Arthur High School	3		
				Bartlett High School	4		

TABLE VII
High School Course Locations and Number of Courses by Sector
2019-20

<u>Mid-Plains Community College Area, (Cont)</u>	<u>CC</u>	<u>NSCS</u>	<u>NU</u>		<u>CC</u>	<u>NSCS</u>	<u>NU</u>
Benkelman High School	4			Bloomfield Jr Sr High School	6		
Bradshaw High School	4			Boyd County School (Spencer)	9		
Broken Bow High School	17			Burwell Jr Sr High School	5		
Callaway High School	4			Chambers High School	4		
Dunning High School	2			Clearwater High School	4		
Grant High School	3			College Center, South Sioux City	4		
Hayes Center High School	1			Creighton Community Schools	10		
Hershey High School	6			Emerson Hubbard High School	4		
Imperial High School	23			Ewing High School	1		
Maxwell High School	2			Guardian Angels CC High School (West Pt)	9		
Maywood	2			Hartington Cedar Catholic High School	3		
McCook High School	22		1	Hartington Newcastle School	8		
Merna	1			Hillcrest Center (Laurel)	2		
North Platte High School	109			Homer High School	2		
Ogallala High School	30			Keya Paha County High School (Springview)	1		
Paxton High School	5			Laurel Concord Coleridge	6		
Sargent High School	12			Lindsay Holy Family School	1		
Stapleton High School	2			Lutheran High Northeast (Norfolk)	3		
Sutherland High School	10			Lyons Decatur High School	1		
Taylor High School	1			Madison Senior High School	3		
Thedford High School	4			Neligh Oakdale High School	2	1	
Trenton High School	1			Newman Grove High School	3		
Valentine High School	17			Niobrara	2	1	
Wallace High School	5			NECC Campus	31		
Wauneta High School	4			NECC Extended Campus WestPoint	33		
				NECC Extended Campus O'Neill	14		
<u>Northeast Community College Area</u>	<u>CC</u>	<u>NSCS</u>	<u>NU</u>	NECC College Center, South Sioux City	20		
Ainsworth High School	6			Norfolk Catholic High School	2	2	
Bancroft Rosalie High School	12	1		Norfolk Senior High School	65	1	
Battle Creek High School	9			Oakland Craig Senior High	6		
Beemer Elementary		4					

TABLE VII
High School Course Locations and Number of Courses by Sector
2019-20

<u>Northeast Community College Area, (Cont)</u>	<u>CC</u>	<u>NSCS</u>	<u>NU</u>	<u>Southeast Community College Area, (Cont)</u>	<u>CC</u>	<u>NSCS</u>	<u>NU</u>
O'Neill High School	4	1		Elmwood-Murdock High School	9		
Osmond High School	2	2		Exeter-Milligan High School		2	
Pender High School	6			Fairbury High School	6	1	
Pierce Jr Sr High School	10	1		Falls City High School	13	0	
Plainview High School	7			Fillmore Central High School	3	2	1
Saint Mary's High School (O'Neill)	4			Freeman			
South Sioux City High School	4	3		Friend High School	2		
Stanton High School	1			Heartland Community Church	4		
Tekamah Herman	6			Humbolt Table Rock Steinauer (HTRS)	6	7	
Verdigre	1			Johnson-Brock High School	1	2	
Wakefield	5			Johnson County Central (Tecumseh)	6		
Wausa	2	4		Lewiston Consolidated			
Wayne	3	2		Lincoln Christian High School	3		
West Holt (Atkinson)	4			Lincoln East High School	2		4
West Point Beemer	19	1		Lincoln High School	2		
Wisner Pilger	8			Lincoln North Star High School	5		
Wynot	6	1		Lincoln Northeast High School	17		
				Lincoln Southeast High School	3		
<u>Southeast Community College Area</u>				Lincoln Southwest High School	8		
Ashland-Greenwood High School	19			Louisville High School			5
Auburn High School		1		McCool Junction Public School		2	
Beatrice ESU #5		12		Mead Public School	3		
Beatrice High School	9			Milford High School	7		
Continuing Education Center (SCC- Lincoln)	2			Nebraska City High School	11	4	
Cedar Bluffs High School	2			Nebraska City Lourdes Central High School		3	
Centennial Public School (Utica)		2		Norris	16	1	
Conestoga (Murray)	3			Palmyra-Bennett High School	1		
Crete High School	5	7	2	Pawnee City Public School	5	1	
Deshler Public School	2			Plattsmouth High School	2		10
Dorchester	1			Raymond Central High School	8		

TABLE VII
High School Course Locations and Number of Courses by Sector
2019-20

<u>Southeast Community College Area, (Cont)</u>	<u>CC</u>	<u>NSCS</u>	<u>NU</u>	<u>Western NE Comm College Area, (Cont)</u>	<u>CC</u>	<u>NSCS</u>	<u>NU</u>
Schickley High School	3	2		Morrill High School	5		
Seward High School	17			Oshkosh High School	4		
Syracuse-Avoca-Dunbar High School		7		Potter High School	3		
Tecumseh High School		5		Scottsbluff High School	137		
The Career Academy (LPS)	179			Sidney High School	6		
Thayer Central High School (Hebron)	6						
Tri-County Public School (DeWitt)	3	6					
University of Nebraska High School			22				
Wahoo High School	10						
Waverly High School	5						
Weeping Water High School	3						
Wilber-Clatonia High School	4						
York High School	8	14					
Yutan High School	6						
<u>Western NE Comm College Area</u>							
Alliance High School	9						
Bayard High School	5						
Big Springs High School	2						
Bridgeport High School	4						
Chadron High School	2	7					
Cody High School	1						
Crawford High School	5						
Dalton High School	6						
Gering High School	11						
Gordon High School	5						
Harrisburg High School	3						
Hemmingford	4						
Hyannis High School	4						
Minatare High School	2						
Mitchell High School	8						

CC=Community Colleges
NSCS=Nebraska State College System
NU=University of Nebraska

OPS=Omaha Public Schools

State Authorization Reciprocity Agreements (SARA)

April 2021 Report

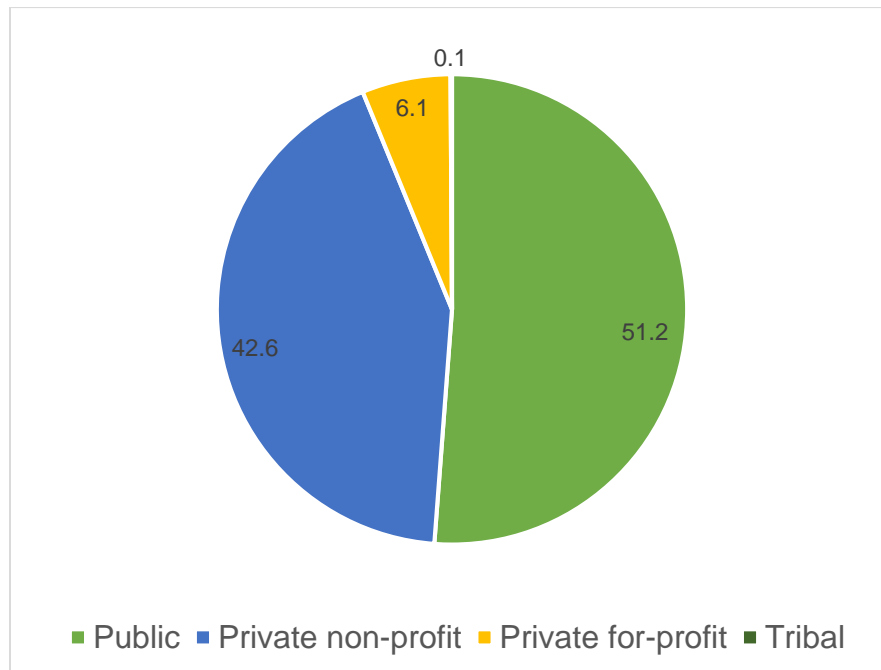
In 2013, the National Council for State Authorization Reciprocity Agreements (NC-SARA) became a nationwide coordinating entity, in partnership with the country's four regional education compacts (NEBHE, MHEC, SREB, and WICHE). Its purpose is to establish uniform standards and procedures for state oversight of postsecondary distance education delivered across state lines. States join SARA and agree to vet institutions in their state that wish to participate in SARA. Participating institutions can then offer distance education in other SARA states without additional state approval.

As of January 2021, 49 states, the District of Columbia, Puerto Rico, and the U.S. Virgin Islands were members of SARA, and 2,200 institutions were participating in SARA. California is the only state that has not joined SARA.

Number of SARA Institutions Nationally, 2015-2019

Year	Number of Institutions Operating Under SARA	Change (year over previous year)	Number of Institutions Reporting Data to NC- SARA
2015	867		846
2016	1,494	+627	1,477
2017	1,804	+384	1,791
2018	1,969	+165	1,960
2019	2,100	+131	2,088

Number of Reporting Institutions by Sector, 2019 Percent of Total Institutions



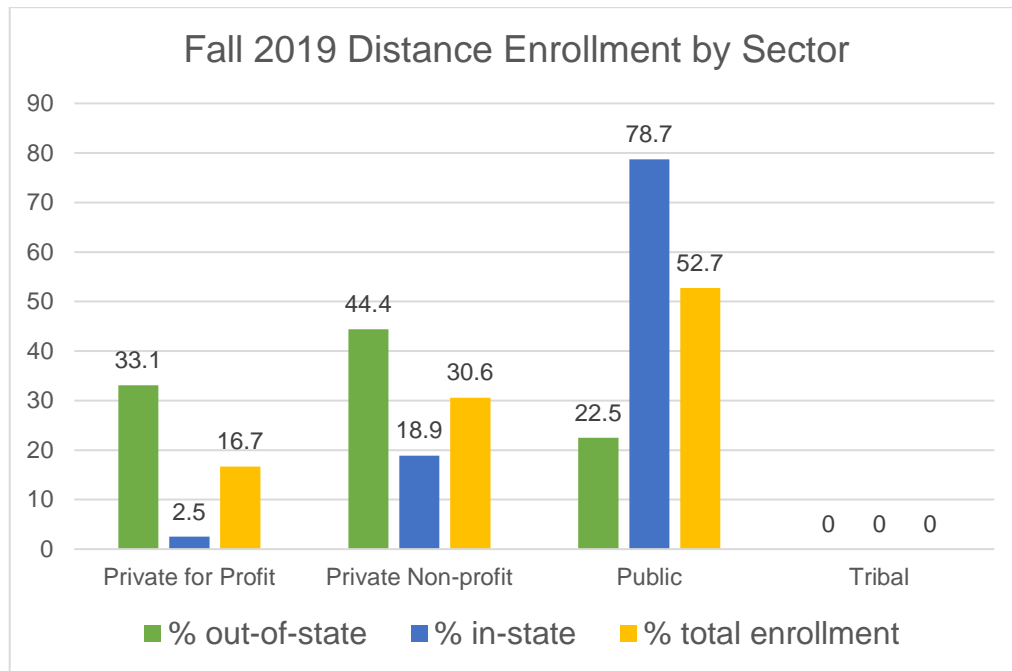
Reported Enrollments by Sector, 2016, 2017, 2018, and 2019

Out-of-state students only

Sector	2016	2017	2018	2019
Public	202,707	275,518	249,145	314,338
Private Non-Profit	385,978	507,309	518,302	620,123
Private For-Profit	582,040	442,189	401,283	461,252
Tribal	0	6	14	43
Total	1,170,725	1,225,022	1,168,744	1,395,756

New Reporting in 2019

Starting in spring 2019 institutions participating in SARA were required to report their in-state distance education enrollments in addition to the out-of-state enrollments that have been routinely reported in the past. The in-state information is included in the following chart and table.



NOTE: All data reported was for fall 2019, prior to the onset of the COVID-19 pandemic. Any resulting increase in distance education due to the pandemic would not be reflected in this information but likely will have an impact on the fall 2020 data (to be reported in May 2021).

**Distance Students from SARA and Non-SARA States/Territories at Nebraska Institutions
Fall 2019 Enrollments (reported to NC-SARA in May 2020)**

Institution (25 participating)	Total # distance students^	# students from Nebraska	# students from SARA states^	# students from non- SARA states*	State w/ largest # of students	State w/ 2 nd largest # of students
Bellevue University	10,388	2,594	9,575	813	TX - 555	IA - 436
Bryan College of Health Sciences	39	0	38	1	MN, TX – 5	KS - 4
Central Community College	732	714	731	1	TX - 4	AK – 2
Chadron State College	1,063	644	1,047	16	WY - 128	SD – 51
Clarkson College	603	327	597	6	IA – 95	SD - 64
College of Saint Mary	54	36	53	1	CT – 3	TX, IA, KS - 2 each
Concordia University	341	136	327	14	TX - 25	NY – 15
Creighton University	1,852	466	1,753	99	IA – 172	MN – 105
Doane University	927	122	848	79	FL - 74	TX – 70
Metropolitan Community College	2,617	2,372	2,609	8	IA - 102	MO – 25
Mid-Plains Community College	496	475	496	0	CO – 5	KS - 3
Midland University	19	16	19	0	IA – 3	
Nebraska College of Technical Agriculture	91	89	91	0	IN, ND – 1 each	
Nebraska Methodist College	401	257	394	7	IA - 42	TX – 11
Northeast Community College	1,983	1,823	1,982	1	IA – 77	SD – 36
Peru State College	851	660	830	21	IA - 36	MO – 19
Southeast Community College	2,111	1,995	2,106	5	KS - 16	
Union College	1	0	1	0	OH - 1	
University of Nebraska - Lincoln	1,605	872	1,553	52	IA - 55	TX – 49
University of Nebraska at Kearney	2,054	1,548	2,018	36	IA, CO – 35 each	IL – 25
University of Nebraska at Omaha	1,423	1,155	1,408	15	IA – 50	TX – 49
University of Nebraska Medical Center	356	206	349	7	IA -- 24	CO, SD – 8 each
Wayne State College	658	492	649	9	IA – 79	SD – 13
Western Nebraska Community College	207	141	204	3	CO -- 17	WY - 7
York College	213	64	205	8	OK - 55	TN – 20
TOTALS	31,085	17,204	29,883	1,202		

^Includes Nebraska students

*The only non-SARA state is California; several U.S. territories also do not participate in SARA.

States Providing the Largest Number of Distance Students **to** Nebraska Institutions

State	Enrollment in NE	Position	2018 Position
Florida	1,476	1	3
Iowa	1,247	2	1
Texas	947	3	2
New York	494	4	5
Georgia	440	5	
Colorado	433	6	4
Illinois	426	7	6
Missouri	387	8	
South Dakota	357	9	8
Virginia	352	10	7

Nebraska institutions enrolled a total of 29,883 distance students from 49 states (including Nebraska), the District of Columbia, Puerto Rico, and the U.S. Virgin Islands and 1,202 students from other locations.

States Enrolling the Largest Number of Students **from** Nebraska

State	Enrollment from NE	Position	2018 Position
Arizona	817	1	1
Indiana	449	2	
Utah	432	3	4
Iowa	412	4	3
Colorado	405	5	2
New Hampshire	296	6	6
Kansas	273	7	5

Institutions Enrolling the Largest Number of Students **from** Nebraska

National Position	NE Position	Institution	State	Type	Enrollment from NE
1	1	Western Governors University	UT	Private, non-profit	390
*	2	Purdue University Global	IN	Public	384
2	3	Southern New Hampshire University	NH	Private, non-profit	292
3	4	University of Phoenix	AZ	Private, for-profit	211
9	5	American Public University	WV	Private, for-profit	209
4	6	Grand Canyon University	AZ	Private, non-profit	195
5	7	Liberty University	VA	Private, non-profit	178
*	8	Iowa Western Community College	IA	Public	167
8	9	Arizona State University	AZ	Public	163
*	10	Penn Foster College	AZ	Private, for-profit	158

*Not in the top 10 nationally.

The total number of Nebraskans enrolled in institutions located in all SARA states was 5,840. Only the U.S. Virgin Islands did not report any Nebraska students.

More New Reporting

- From the beginning, SARA has allowed SARA institutions to place students in experiential learning situations (with some restrictions) in other SARA states. Placements include such activities as rotations, internships, clinicals, and student teaching, and are not necessarily tied to instruction delivered entirely on-ground by the institution.
- The policy attracted many institutions in just such a position, i.e., only on-ground instruction but with students in experiential placements in other states. Consequently, there are institutions participating in SARA who do not conduct any of their instruction at distance.
- To capture information about the extent of experiential placements, starting in spring 2019 institutions participating in SARA were required to report the numbers of their students engaged in experiential learning placements, disaggregated by state and two-digit CIP (Classification of Instructional Programs used by the National Center for Education Statistics). This followed a voluntary pilot year in 2018. The numbers collected include institutions who provide distance instruction as well as those who don't.
- This collection proved extremely challenging for many institutions, so figures should not be considered definitive.

Selected Out-of-state Student Learning Placements Calendar Year 2019 (reported in May 2020)

Any discipline reporting 50 or more student placements either in Nebraska or out-of-state.
The top CIPs for both in-state and out-of-state placement are highlighted.

CIP	Discipline	# placed in Nebraska		# Nebraskans placed out-of-state
01	Agricultural Sciences	112		14
13	Education	189		393
31	Parks, Recreation, Leisure, Fitness	34		60
42	Psychology	53		69
45	Social Science	11		93
47	Mechanic and Repair Technologies	19		55
51	Health Professions	2,654		4,834
52	Business	74		61
	Total all CIPs	3,456		5,726

- Nationally, CIP 51 (Health Professions) accounted for almost 53% of placements. Education (CIP 13) accounted for almost 11% of placements and Business (CIP 52) placements were nearly 6% of all placements. These were also the top three CIPs reported in 2018, although the percentages in 2019 were lower than in 2018. This is likely due to institutions improving their ability to track placements in other fields.
- Health and Education were the top two CIPs in Nebraska for both years. The most notable difference between the two years is that the percentage in Health Professions increased from 2018 to 2019.
- NC-SARA expected the number of out-of-state enrollments reported to rise significantly after 2018 as institutions refined their mechanisms for gathering this type of information. This proved true, as there was a 45.8% increase in the number of placements reported in 2019.

Data source: NC-SARA Data Report: Fall 2019 Distance Education Enrollment & 2019 Out-of-State Learning Placements

INFORMATION ITEMS

Reasonable and Moderate Extensions

MCC- Accounting Specialist, Career Certificate
MCC- Tax Specialist, Career Certificate
MCC- Global Business Specialist, Career Certificate
MCC- Human Resource Specialist, Career Certificate
MCC- Supply Chain Specialist, Career Certificate
MCC- Economics Specialist, Career Certificate
MCC- Entrepreneurship Specialist, Career Certificate
MCC- Financial Counseling Specialist, Career Certificate
MCC- Investment Specialist, Career Certificate
MCC- Insurance Specialist, Career Certificate
MCC- Legal Specialist, Career Certificate
MCC- Marketing Specialist, Career Certificate
MCC- Technical Theatre, Associate in Applied Science
MCC- Manufacturing Pre-Apprenticeship, Career Certificate
MCC- Information Technology, Associate of Applied Science
MCC- Administrative Technology, Career Certificate
MCC- Data Science, Career Certificate
MCC- Database Administration, Career Certificate
MCC- Data Center Technician, Career Certificate
MCC- Digital Technology, Career Certificate
MCC- Computer Programming, Career Certificate
MCC- Mobile Application Development, Career Certificate
MCC- Information Technology- Systems Operations, Career Certificate
MCC- Information Technology- Server Administration, Career Certificate
MCC- Information Technology- Web Development, Career Certificate
MCC- Information Technology- Web Programming, Career Certificate
UNL- Mathematics Education, Graduate Certificate

Name Changes

- MCC- Bookkeeping to *Accounting Professional*, Certificate of Achievement
- MCC- Business Management-Generalist to *Business Administration*, Associate in Applied Science
- MCC- Business Management- Management Specialist to *Business Professional*, Certificate of Achievement
- MCC- Customer Service Management to *Customer Experience Specialist*, Career Certificate
- MCC- Business Management- Financial Planning to *Financial Planning Specialist*, Certificate of Achievement
- MCC- Immigration Laws, Policies, and Procedures to *Immigration Laws Specialist*, Career Certificate
- MCC- Real Estate Professional to *Real Estate Specialist*, Career Certificate
- MCC- Professional Health Studies- General Health Studies to *General Health Studies*, Associate in Applied Science
- MCC- Respiratory Care Technology to *Respiratory Therapy*, Associate in Applied Science

Discontinued Programs

- MCC- Professional Skills, Career Certificate
- MCC- Financial Studies, Career Certificate
- MCC- Legal Studies-Pre- Law, Associate of Applied Science
- MCC- IT- Full Stack Web Development, Associate of Applied Science
- MCC- IT- Front End Web Development, Associate of Applied Science
- MCC- Office Administrative Professional, Associate of Applied Science
- MCC- Office Administrative Professional, Certificate of Achievement
- MCC- Office Administrative Professional, Career Certificate
- UNL- Nebraska Beef Industry Scholars, Undergraduate Certificate
- UNL- Legal Studies, Undergraduate Certificate
- UNL- Leadership, Undergraduate Certificate
- UNL- Bachelor of Arts in Hospitality, Restaurant and Tourism Management (in CASNR; degree remains in Education and Human Services)

2021-22 Allocations for Students Attending:	
UNIVERSITY OF NEBRASKA:	
Kearney	\$1,693,624
Lincoln	\$6,008,445
Medical Center	\$312,285
Omaha	\$5,331,200
NCTA	\$68,625
STATE COLLEGES:	
Chadron	\$427,526
Peru	\$412,264
Wayne	\$1,070,627
COMMUNITY COLLEGES:	
Central	\$598,567
Metropolitan	\$821,813
Mid-Plains	\$189,120
Northeast	\$515,466
Southeast	\$785,611
Western Nebraska	\$184,479
PRIVATE CAREER COLLEGES:	
Capitol Schools of Hairstyling	\$138,839
College of Hair Design	\$121,289
Joseph's Colleges of Beauty	\$115,701
Xenon International School of Hair	\$156,993
INDEPENDENT COLLEGES & UNIVERSITIES:	
Bellevue University	\$525,687
Bryan College of Health Sciences	\$179,752
Clarkson College	\$265,166
College of Saint Mary	\$326,771
Concordia University	\$218,649
Creighton University	\$293,938
Doane University	\$153,085
Hastings College	\$301,232
Little Priest Tribal College	\$38,048
Midland University	\$331,984
Nebraska Indian Community College	\$17,389
Nebraska Methodist College	\$326,520
Nebraska Wesleyan University	\$667,627
Purdue University Global	\$190,479
Union College	\$83,961
York College	\$75,540
GRAND TOTALS:	
	\$22,948,302

2021-22		
	Dollars	Percent
UN	\$13,414,179	58.5%
SC	\$1,910,417	8.3%
CC	\$3,095,056	13.5%
Priv	\$532,822	2.3%
Ind	\$3,995,828	17.4%
Total	\$22,948,302	100.0%
Public	\$18,419,652	80.3%
Private	\$4,528,650	19.7%
Total	\$22,948,302	100.0%

2020-21		
	Dollars	Percent
UN	\$11,564,965	54.7%
SC	\$1,752,168	8.3%
CC	\$3,151,419	14.9%
Priv	\$449,658	2.1%
Ind	\$4,221,758	20.0%
Total	\$21,139,968	100.0%
Public	\$16,468,552	77.9%
Private	\$4,671,416	22.1%
Total	\$21,139,968	100.0%

2019-20		
	Dollars	Percent
UN	\$10,294,910	54.3%
SC	\$1,495,400	7.9%
CC	\$2,968,686	15.7%
Priv	\$442,081	2.3%
Ind	\$3,747,225	19.8%
Total	\$18,948,302	100.0%
Public	\$14,758,996	77.9%
Private	\$4,189,306	22.1%
Total	\$18,948,302	100.0%

2018-19		
	Dollars	Percent
UN	\$9,467,798	52.6%
SC	\$1,383,314	7.7%
CC	\$3,067,929	17.0%
Priv	\$558,421	3.1%
Ind	\$3,526,912	19.6%
Total	\$18,004,374	100.0%
Public	\$13,919,041	77.3%
Private	\$4,085,333	22.7%
Total	\$18,004,374	100.0%

2017-18

	Dollars	Percent
UN	\$9,008,975	51.6%
SC	\$1,288,880	7.4%
CC	\$2,599,823	14.9%
Priv	\$1,172,514	6.7%
Ind	\$3,378,110	19.4%
Total	\$17,448,302	100.0%
Public	\$12,897,678	73.9%
Private	\$4,550,624	26.1%
Total	\$17,448,302	100.0%

2016-17

	Dollars	Percent
UN	\$8,426,399	49.7%
SC	\$1,326,487	7.8%
CC	\$2,934,560	17.3%
Priv	\$866,711	5.1%
Ind	\$3,394,146	20.0%
Total	\$16,948,302	100.0%
Public	\$12,687,446	74.9%
Private	\$4,260,856	25.1%
Total	\$16,948,302	100.0%

2015-16

	Dollars	Percent
UN	\$7,734,845	45.9%
SC	\$1,175,019	7.0%
CC	\$3,110,456	18.4%
Priv	\$1,559,712	9.2%
Ind	\$3,288,124	19.5%
Total	\$16,868,156	100.0%
Public	\$12,020,320	71.3%
Private	\$4,847,836	28.7%
Total	\$16,868,156	100.0%

2014-15

	Dollars	Percent
UN	\$7,256,011	44.1%
SC	\$1,182,964	7.2%
CC	\$3,067,820	18.6%
Priv	\$1,803,200	10.9%
Ind	\$3,158,161	19.2%
Total	\$16,468,156	100.0%
Public	\$11,506,795	69.9%
Private	\$4,961,361	30.1%
Total	\$16,468,156	100.0%

2013-14

	Dollars	Percent
UN	\$7,026,919	42.7%
SC	\$1,109,418	6.7%
CC	\$3,187,642	19.4%
Priv	\$1,985,779	12.1%
Ind	\$3,138,286	19.1%
Total	\$16,448,044	100.0%
Public	\$11,323,979	68.8%
Private	\$5,124,065	31.2%
Total	\$16,448,044	100.0%

2012-13

	Dollars	Percent
UN	\$6,633,642	43.6%
SC	\$987,719	6.5%
CC	\$2,668,007	17.5%
Priv	\$1,915,261	12.6%
Ind	\$3,018,355	19.8%
Total	\$15,222,984	100.0%
Public	\$10,289,368	67.6%
Private	\$4,933,616	32.4%
Total	\$15,222,984	100.0%

2011-12

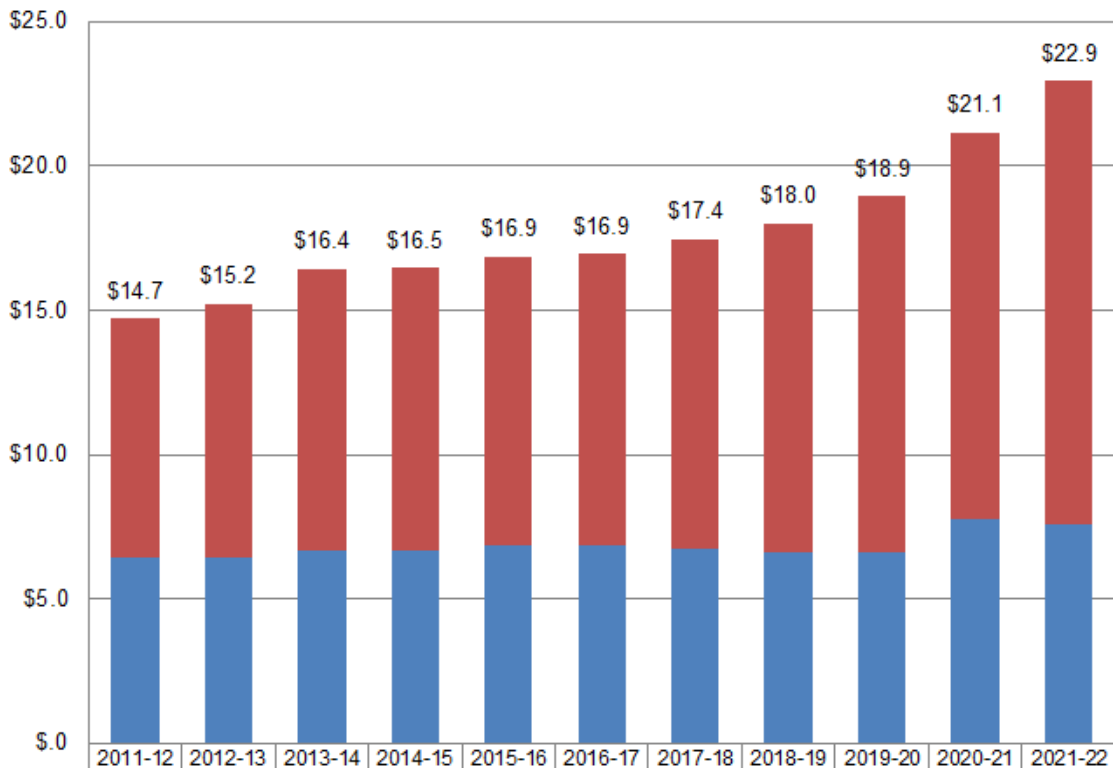
	Dollars	Percent
UN	\$5,810,137	39.4%
SC	\$923,198	6.3%
CC	\$2,787,113	18.9%
Priv	\$2,419,700	16.4%
Ind	\$2,787,951	18.9%
Total	\$14,728,099	100.0%
Public	\$9,520,448	64.6%
Private	\$5,207,651	35.4%
Total	\$14,728,099	100.0%

2010-11

	Dollars	Percent
UN	\$5,747,492	38.4%
SC	\$1,037,024	6.9%
CC	\$2,805,202	18.7%
Priv	\$2,451,469	16.4%
Ind	\$2,943,720	19.6%
Total	\$14,984,907	100.0%
Public	\$9,589,718	64.0%
Private	\$5,395,189	36.0%
Total	\$14,984,907	100.0%

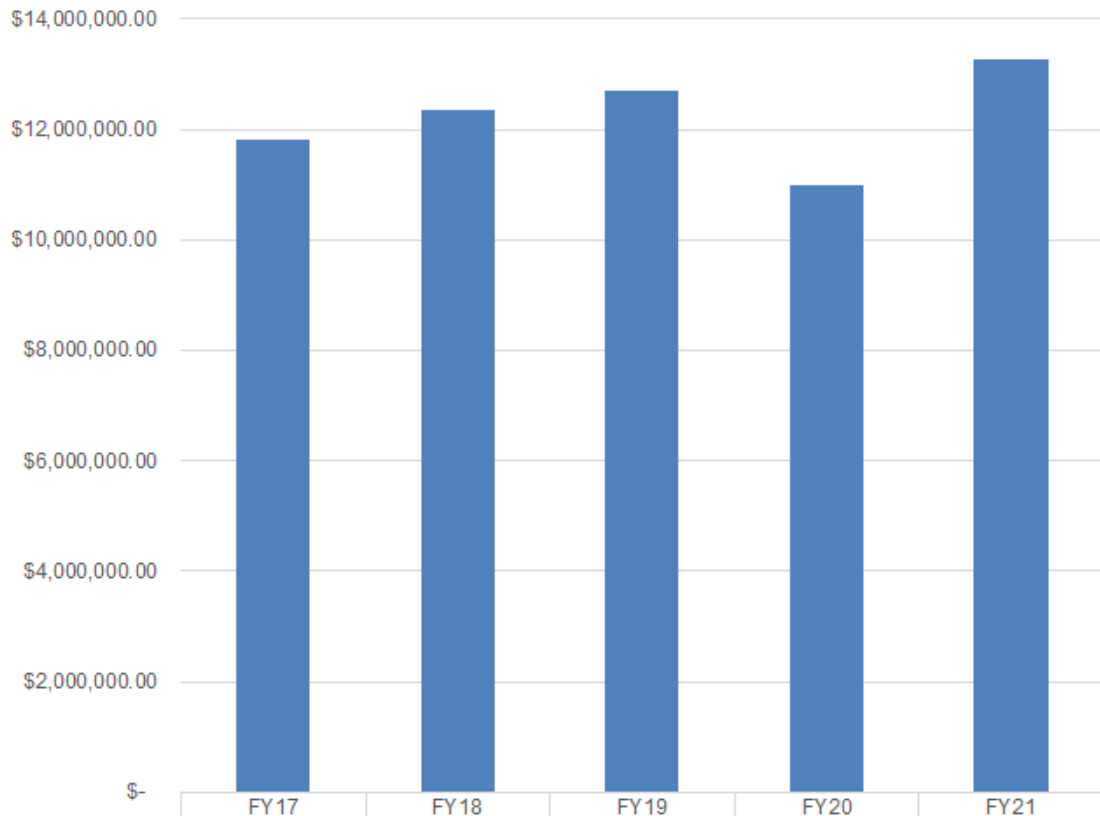
NOG Funding by Source

Dollars in Millions



Lottery Funds	\$8.3	\$8.8	\$9.8	\$9.8	\$10.0	\$10.1	\$10.7	\$11.4	\$12.4	\$13.4	\$15.4
General Funds	\$6.4	\$6.4	\$6.7	\$6.7	\$6.9	\$6.9	\$6.7	\$6.6	\$6.6	\$7.8	\$7.6
Total	\$14.7	\$15.2	\$16.4	\$16.5	\$16.9	\$16.9	\$17.4	\$18.0	\$18.9	\$21.1	\$22.9

Lottery Proceeds for NOG



■ Lottery Proceeds for NOG

FY17

FY18

FY19

FY20

FY21

\$11,820,142.15

\$12,346,556.62

\$12,710,048.36

\$11,003,088.89

\$13,265,870.98

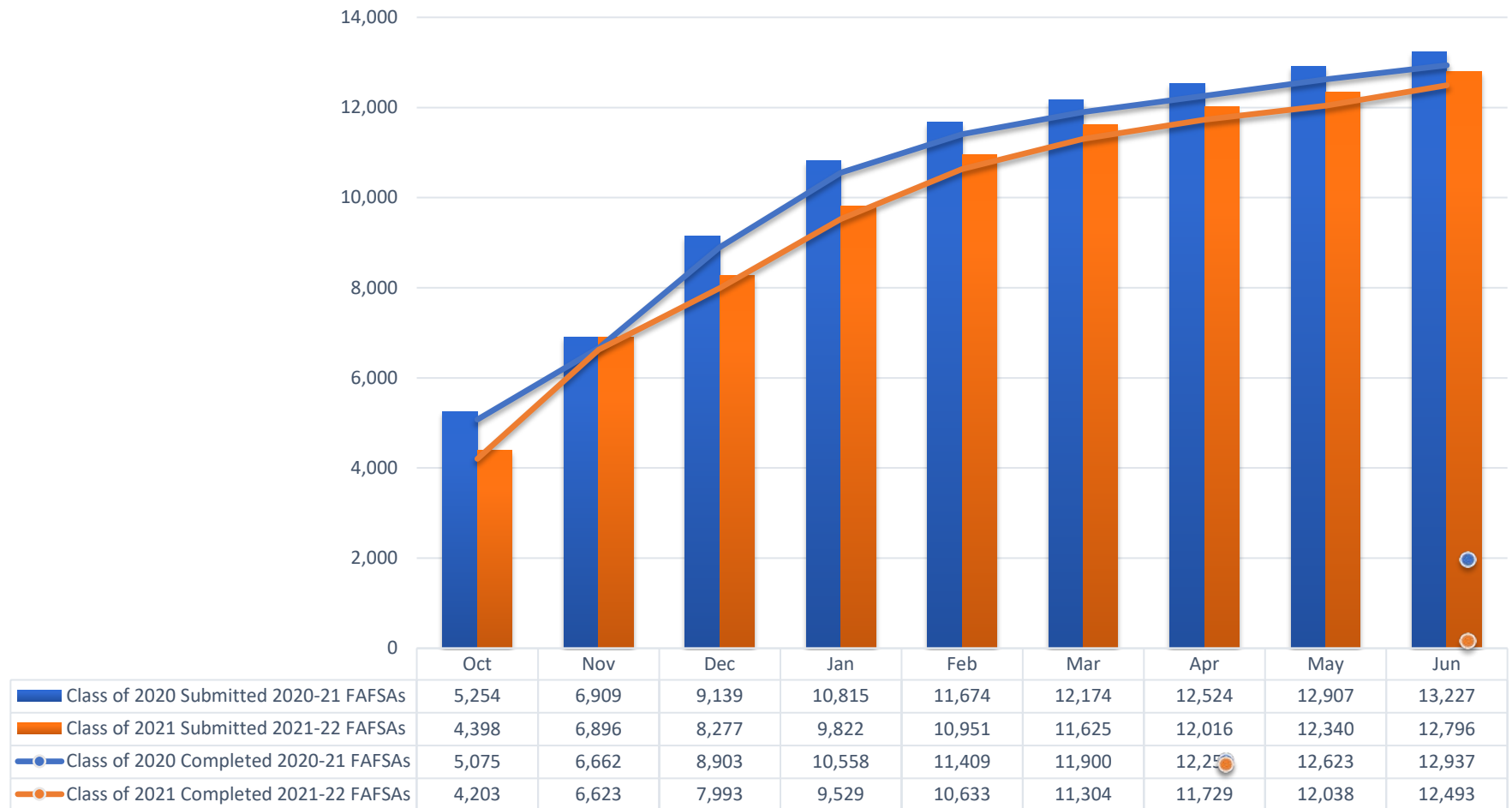
FAFSA Submission and Completion Data

The following information comes from Nebraska's FAFSA Completion Initiative (<https://ccpe-fcp.nebraska.gov>), a program authorized by the US Department of Education and administered by the Coordinating Commission for Postsecondary Education. This program allows high school guidance counselors to monitor the FAFSA submission and completion information of their 12th grade students. Data on public school students is obtained from the Nebraska Department of Education. Data on private school students is obtained directly from the high schools; therefore, not all private school students are tracked since not all private high schools have chosen to participate. The number of students that are being tracked:

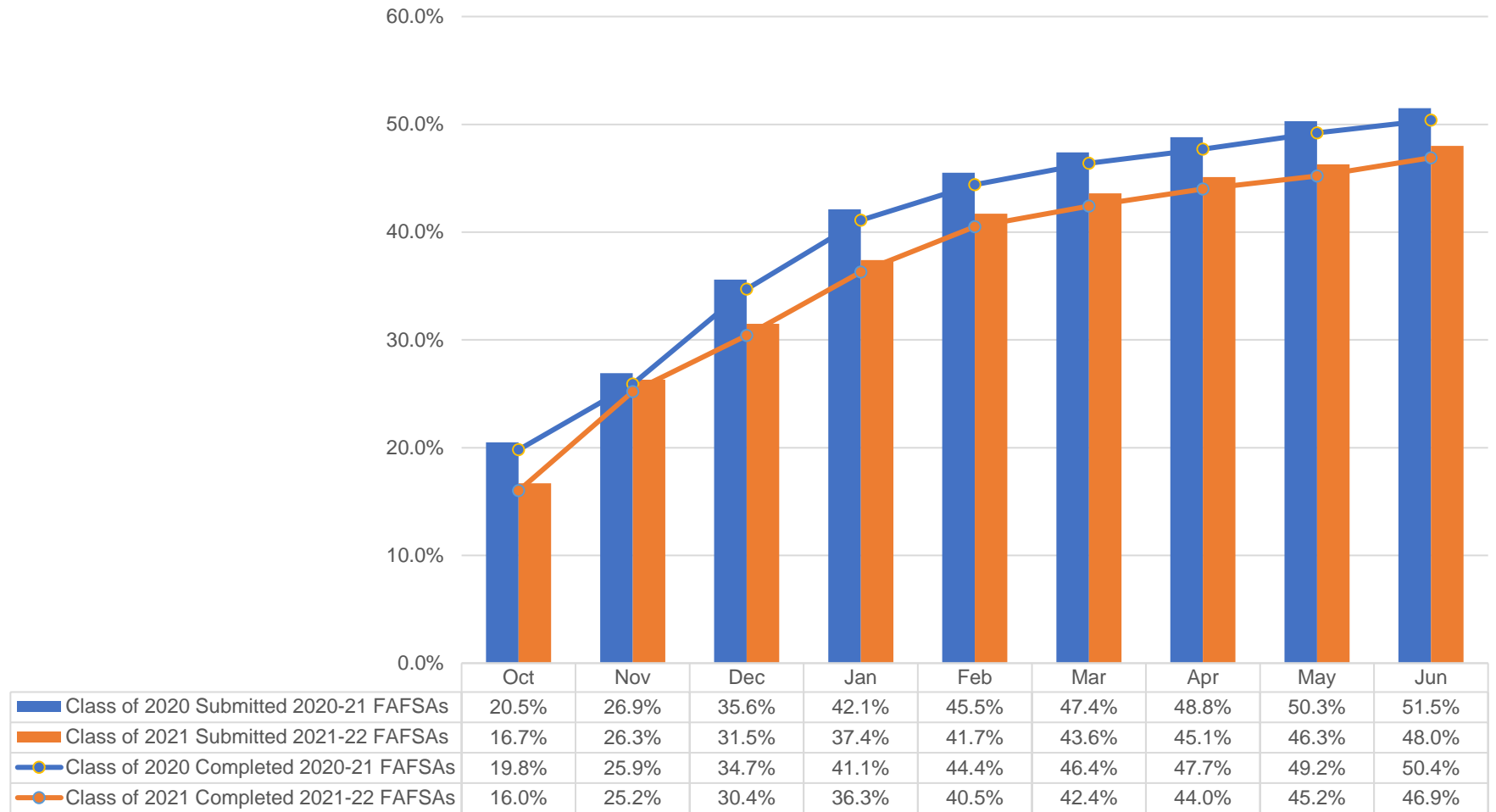
Class of 2020 – 13,335 Males, 12,340 Females, 25,675 Total

Class of 2021 – 13,733 Males, 12,535 Females, 26,268 Total

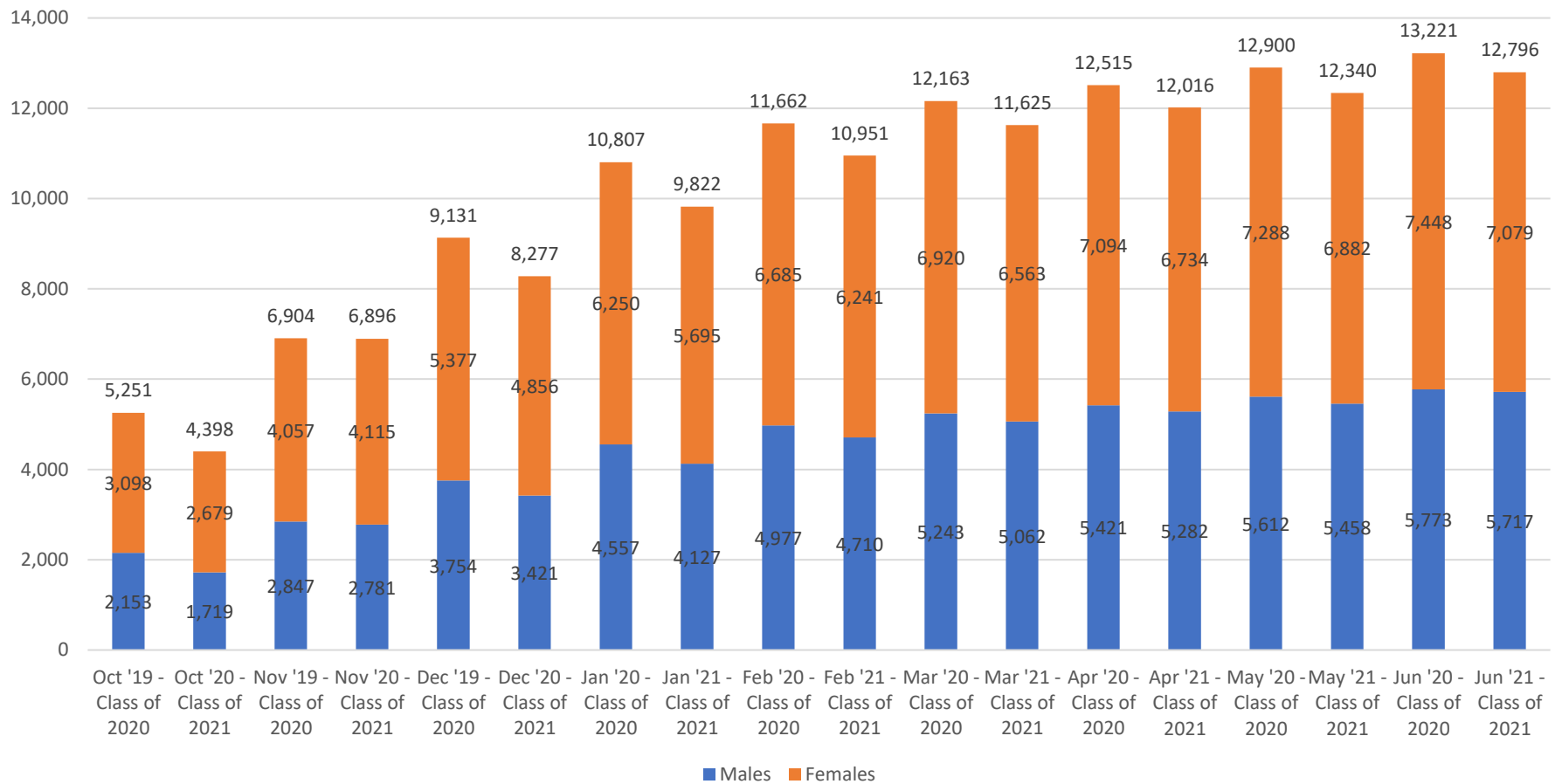
Number of Submitted and Completed FAFSAs by 12th Graders



Percent of Submitted and Completed FAFSAs by 12th Graders

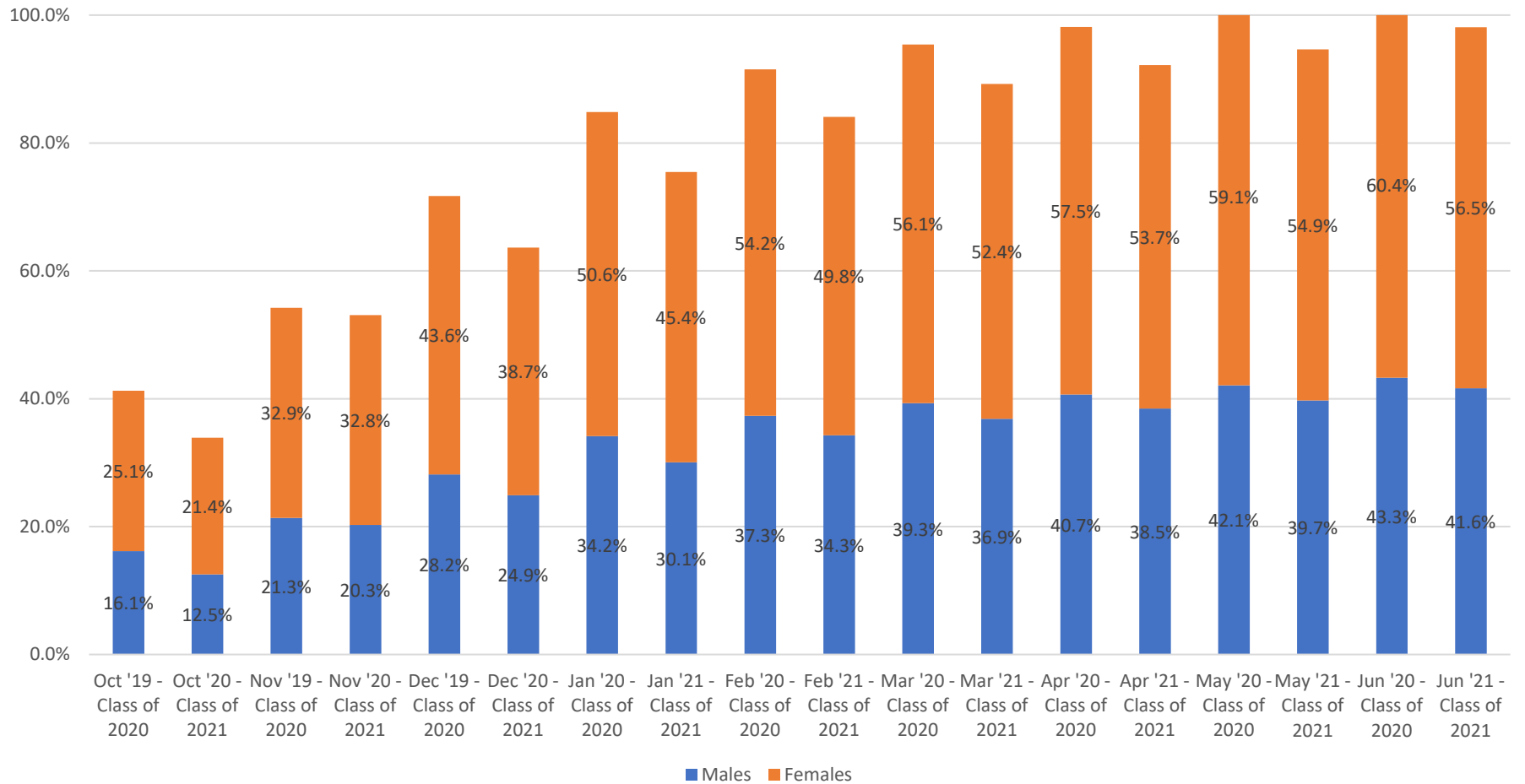


Total Number of Submitted FAFSAs by Gender

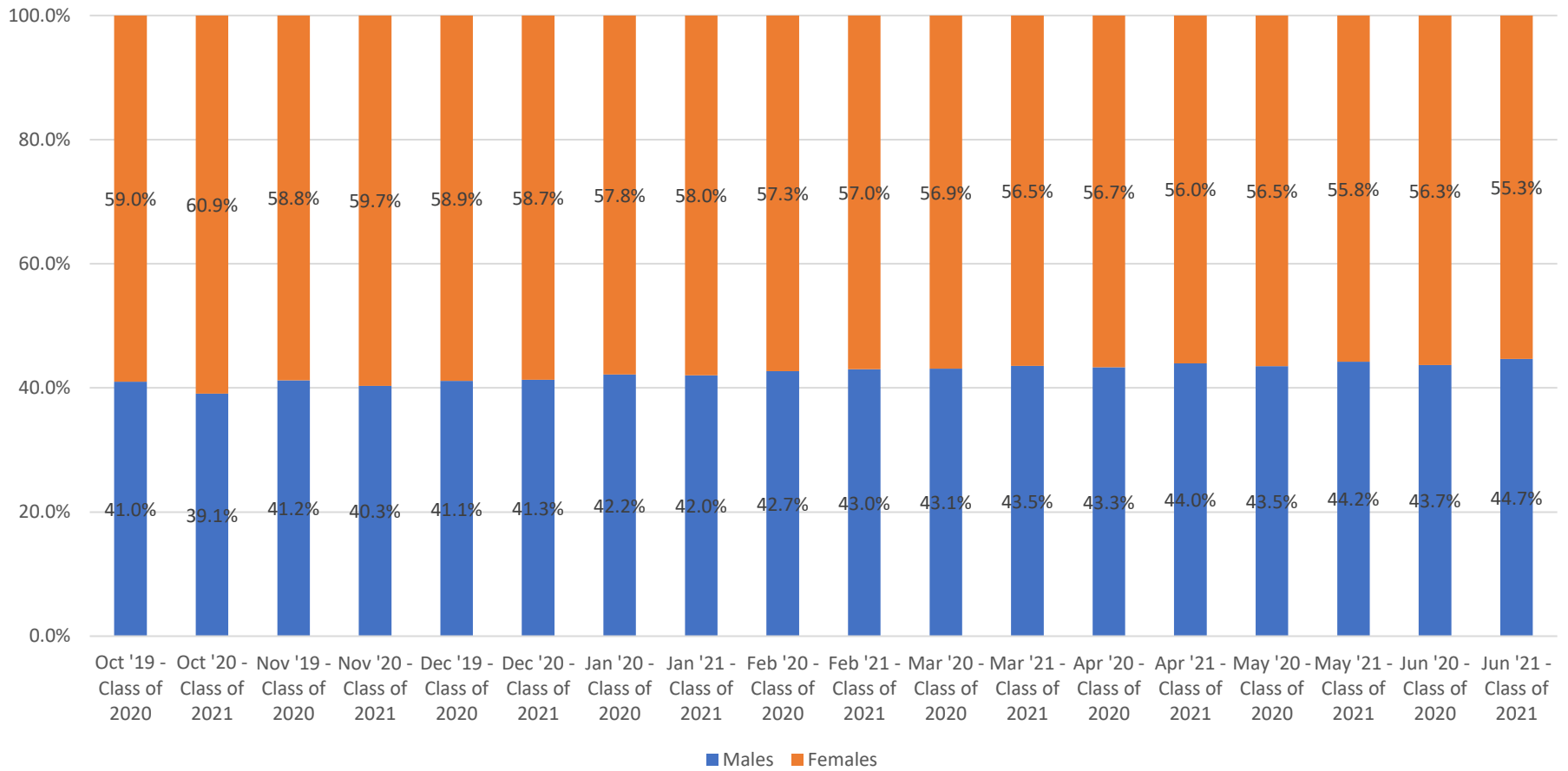


Note: Totals do not always equal that of the Number of Submitted and Completed FAFSAs graph above as not all students indicated their gender on their FAFSA.

Percentage of Submitted FAFSAs of Tracked Students



Percentage of Submitted FAFSAs by Gender



2021 Factual Look at Higher Education in Nebraska

Degrees and Other Awards
Conferred 2009-2010 through 2019-2020

Ten-Year Trends Based on the Fall 2010 through Fall 2020 Federal
Integrated Postsecondary Education Data System (IPEDS) Completion Surveys
of Nebraska's Postsecondary Institutions



Published July 2021

**NEBRASKA’S COORDINATING
COMMISSION FOR POSTSECONDARY EDUCATION**

COMMISSIONERS

Gwenn Aspen, Chair
Omaha, Member-at-Large

Dr. John Bernthal, Vice Chair
Lincoln, District 1

Colleen Adam
Hastings, District 5

Timothy Daniels
Omaha, Member-at-Large

Dr. Deborah Frison
Omaha, District 2

Charles Garman
Omaha, Member-at-Large

Gene Kelly
Papillion, District 4

Mary Lauritzen
West Point, Member-at-Large

Molly O’Holleran
North Platte, District 6

Dr. Paul Von Behren
Fremont, District 3

W. Scott Wilson
Plattsmouth, Member-at-Large

STAFF

Dr. Michael Baumgartner
Executive Director

Dr. Kathleen Fimple
Academic Programs Officer

Jill Heese
Research Director

Kadi Lukesh
*Bookkeeper, Budget
Coordinator, & Office Manager*

Ritchie Morrow
Financial Aid Officer

Helen Pope
Executive Assistant

Gary Timm
*Chief Finance &
Administrative Officer*

Joe Velasquez
Database Manager

Mike Wemhoff
Facilities Officer

Nebraska’s Coordinating Commission for Postsecondary Education does not discriminate on the basis of race, color, national origin, sex, religion, age, or disability in the employment or the provision of services.

LIST OF REPORTING INSTITUTIONS

University of Nebraska

Nebraska College of Technical Agriculture
University of Nebraska at Kearney
University of Nebraska-Lincoln
University of Nebraska Medical Center
University of Nebraska at Omaha

Nebraska State College System

Chadron State College
Peru State College
Wayne State College

Nebraska Community Colleges

Central Community College
Metropolitan Community College
Mid-Plains Community College
Northeast Community College
Southeast Community College
Western Nebraska Community College

Nonpublic Colleges & Universities

Bellevue University
Bryan College of Health Sciences
Capitol School of Hairstyling and Esthetics
CHI Health School of Radiologic Technology
Clarkson College
College of Hair Design-Downtown
College of Hair Design-East Campus
College of Saint Mary
Concordia University-Nebraska
Creighton University
Davines Professional Academy of Beauty and Business
Doane University
Fullen School of Hair Design (No longer an IPEDS reporting institution Fall 2016)
Grace University (Closed Fall 2018)

Nonpublic Colleges & Universities (Continued)

Hastings College
ITT Technical Institute-Omaha (Closed Fall 2016)
Joseph's College Cosmetology
La'James International College (Closed Fall 2020)
Little Priest Tribal College
Mary Lanning Memorial Hospital School of Radiologic Technology
(No longer an IPEDS reporting institution Fall 2011)
Midland University
Myotherapy Institute
National American University-Bellevue (Closed Fall 2019)
Nebraska Christian College of Hope International University
(Closed Fall 2020)
Nebraska Indian Community College
Nebraska Methodist College of Nursing & Allied Health
Nebraska Wesleyan University
Omaha School of Massage and Healthcare of Herzing University
(Closed Fall 2018)
Purdue University Global-Lincoln (No longer an IPEDS reporting institution Fall 2019)
Purdue University Global-Omaha (Closed Fall 2019)
Regional West Medical Center School of Radiologic Technology
(No longer an IPEDS reporting institution Fall 2016)
Summit Christian College
The Creative Center
Union College
Universal College of Healing Arts
University of Phoenix-Omaha Campus (Closed Fall 2015)
Vatterott College-Spring Valley (Closed Fall 2015)
Xenon International Academy-Omaha
York College



This page is left blank intentionally.

TABLE OF CONTENTS

Executive Summary of Data	S1
Introduction	i
Section 1 Total Degrees and Other Awards by Sector and by Institution	1.1
Section 2 Total Degrees and Other Awards by Award Level	2.1
Section 3 Total Degrees and Other Awards by Gender	3.1
Section 4 Total Degrees and Other Awards by Race/Ethnicity.....	4.1
Section 5 Total Degrees and Other Awards by Discipline Cluster	5.1
Section 6 Completers by Age Group	6.1



This page is left blank intentionally.

Executive Summary of Data

Degrees and Other Awards Conferred

2009-2010 through 2019-2020

Total Number of Degrees and Other Awards Conferred

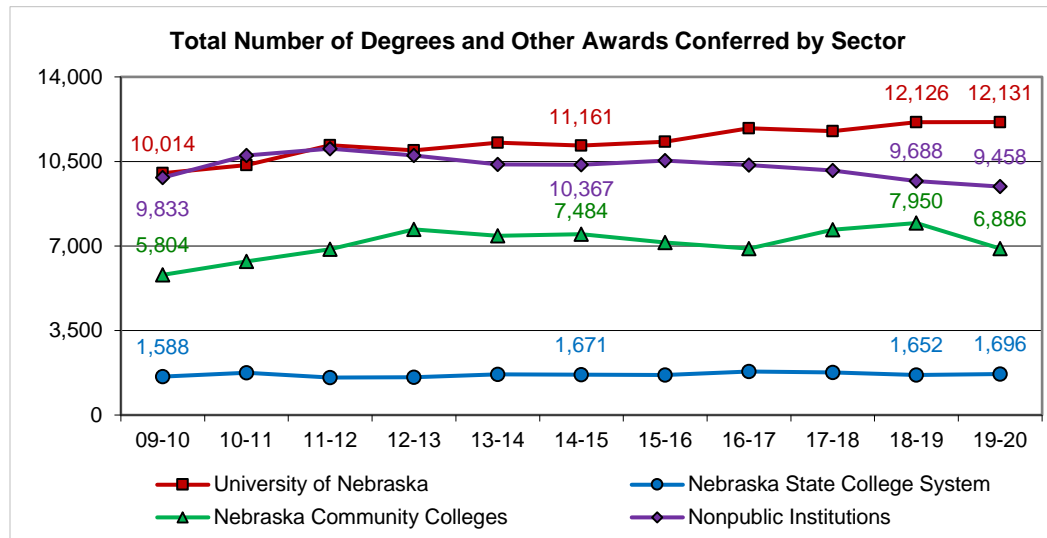
See page 1.2

- In 2019-20, 30,171 degrees and awards were conferred by Nebraska's postsecondary institutions, a decrease of 1,245 (4.0%), from one year earlier. Over the 10-year period from 2009-10 to 2019-20, the total number of degrees and awards conferred increased 10.8%.

Degrees and Other Awards Conferred by Sector

See pages 1.3-1.7

- Between 2009-10 and 2019-20, the number of degrees and awards increased at the three public sectors of higher education. As shown below, Nebraska's community colleges reported a 13.4% decrease between 2018-19 and 2019-20.¹



Percentage Change by Sector		
Sector	19-20 1-Yr	10-20 10-Yr
Univ. of Neb. (■)	0.0%	21.1%
NSCS (●)	2.7%	6.8%
Neb. CCs (▲)	-13.4%	18.6%
Nonpublics (◆)	-2.4%	-3.8%
Total	-4.0%	10.8%

¹ In 2019-20, Southeast Community College conferred 1,000 awards, a decline of 571 awards over the prior year. SCC moved from a quarter calendar (four regular terms) to a semester calendar (two regular terms and one summer term). Because the date for summer 2020 graduation was after June 30 (putting the graduates into the 2020-21 academic year), SCC could only include graduates from two terms for 2019-20.

- The table below details how the changes in the number of degrees and other awards conferred by sector have affected the percentage of total awards conferred by each sector.

% of Total Degrees and Other Awards Conferred		
Sector	2009-10	2019-20
University of Nebraska	36.8%	40.2%
Nebraska State College System	5.8%	5.6%
Nebraska Community Colleges	21.3%	22.8%
Nonpublic Colleges and Universities	36.1%	31.3%

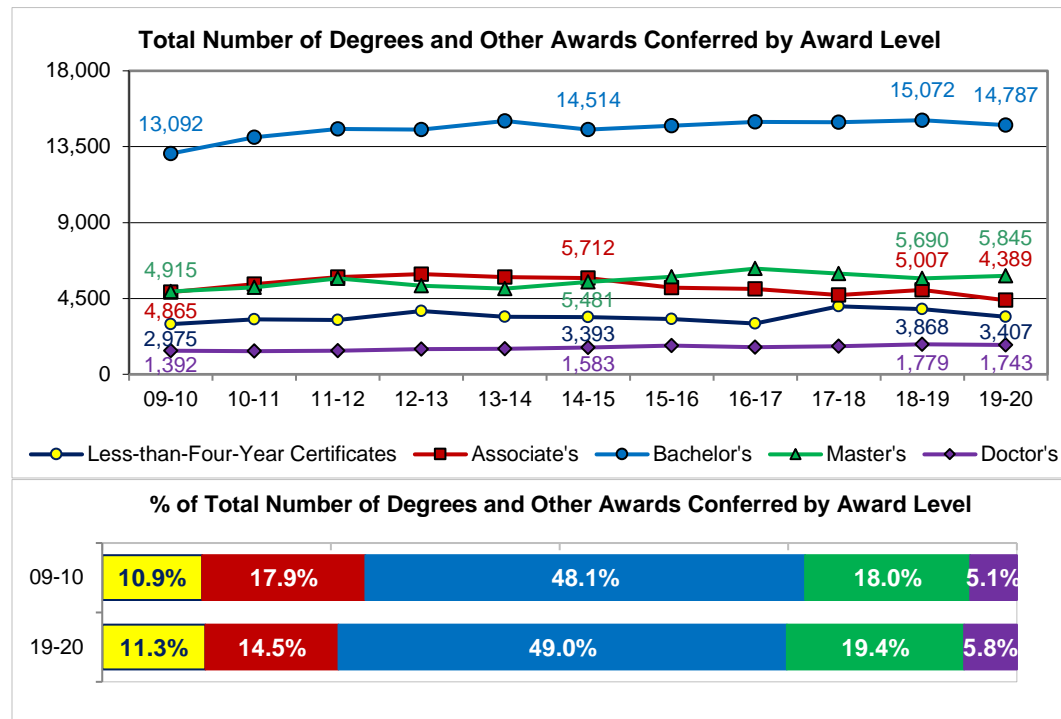
- The University of Nebraska-Lincoln (UNL) conferred the highest number of degrees and awards in the state throughout the 10-year period from 2009-10 to 2019-20. Among the six institutions in the table listed below, Central Community College experienced the largest 10-year increase (56.6%) while Bellevue University experienced a 10-year decrease of 12.5%.

Institutions Conferring the Highest Number of Degrees and Other Awards				
Rank	Sector	2008-09	2018-19	10-Year % Increase
1	University of Nebraska-Lincoln	4,602	5,786	25.7%
2	University of Nebraska at Omaha	2,593	3,383	30.5%
3	Bellevue University	2,956	2,587	-12.5%
4	Creighton University	1,774	2,515	41.8%
5	Central Community College	1,553	2,432	56.6%
6	Metropolitan Community College	1,338	1,841	37.6%

Degrees and Other Awards Conferred by Award Level

See pages 2.2-2.10

- Between 2009-10 and 2019-20, the number of degrees and other awards conferred increased at all award levels except for associate's degrees.
- The highest rate of growth between 2008-09 and 2018-19 was at the doctor's level (29.8%). Nearly half of the increase in doctoral degrees was due to a 30.6% increase in these awards at Creighton University.



Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

Percentage Change by Level

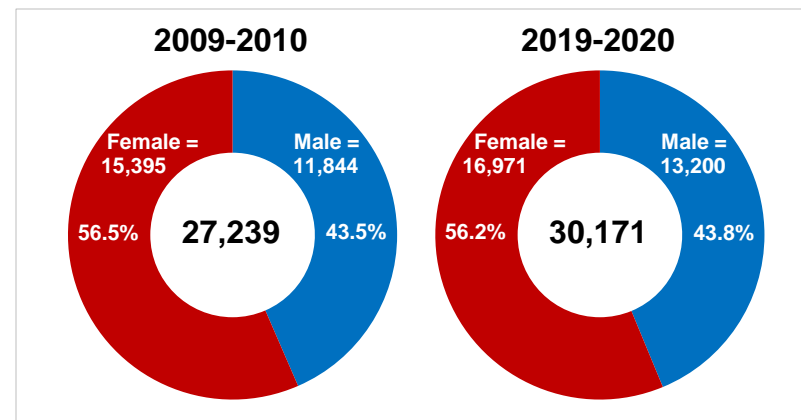
Level	19-20 1-Yr	10-20 10-Yr
Less-than-Four-Year Certificates (●)	-11.9%	14.5%
Associate's (■)	-12.3%	-9.8%
Bachelor's (●)	-1.9%	12.9%
Master's (▲)	2.7%	18.9%
Doctor's (◆)	-2.0%	25.2%
Total	-4.0%	10.8%

- Undergraduate degrees accounted for 76.2% of the 30,171 degrees and other awards granted in 2019-20. In comparison, 76.8% of the awards conferred in 2009-10 were at the undergraduate level.

Degrees and Other Awards Conferred by Gender

See pages 3.2-3.5

- Nebraska's public and nonpublic institutions awarded 16,971 degrees and other awards to women in 2019-20, an increase of 10.2% over the 10-year period from 2009-10 to 2019-20. The largest 10-year percentage increase for awards granted to females was seen at the doctoral degree level (36.2%).
- Meanwhile, 13,200 degrees and other awards were granted to men in 2019-20, an increase of 11.4% since 2009-10. The largest 10-year percentage increase for awards granted to males was seen at the less-than-four-year certificate level (73.2%).



Degrees and Other Awards Conferred by Race/Ethnicity

See pages 4.2-4.7

- Nebraska institutions conferred 29,068 awards to nonresident aliens and students of known race/ethnicity in 2019-20. As shown in the table below, the number of awards conferred to nonresident aliens nearly tripled while the number of awards conferred to Hispanics increased 174.1%.

Number of Degrees and Other Awards by Race/Ethnicity

Race/Ethnicity	2009-10		2019-20		10-Year % Increase
	N	% of Total	N	% of Total	
Asian/Pacific Islander	756	2.9%	917	3.2%	21.3%
Black Non-Hispanic	1,177	4.6%	1,259	4.3%	7.0%
Hispanic	916	3.6%	2,511	8.6%	174.1%
Native American	166	0.6%	147	0.5%	-11.4%
Nonresident Alien	454	1.8%	1,359	4.7%	199.3%
Two or More Races	15	0.1%	1,003	3.5%	6,586.7%
White Non-Hispanic	22,168	86.4%	21,872	75.2%	-1.3%

Note. 'Two or more races' was an optional reporting category for degrees granted in 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.

Degrees and Other Awards Conferred by Discipline Cluster

See pages 5.2-5.10

- Nebraska's postsecondary institutions confer large numbers of degrees and other awards in Business and Communication; Health; and Science, Technology, Engineering, and Math (STEM). Together, these discipline clusters accounted for 58.0% of awards conferred in 2019-20.
- As shown in the table below, the largest 10-year percentage increase, 40.9%, was evidenced within the STEM discipline cluster, while the smallest 10-year percentage increase, 1.5%, was evidenced within the Business and Communication discipline cluster.

Number of Degrees and Other Awards by Discipline Cluster

Discipline Cluster	2009-10		2019-20		10-Year % Increase
	N	% of Total	N	% of Total	
Arts and Humanities	3,000	11.0%	3,255	10.8%	8.5%
Business and Communication	6,602	24.2%	6,702	22.2%	1.5%
Education	2,866	10.5%	3,328	11.0%	16.1%
Health	5,474	20.1%	5,574	18.5%	1.8%
Social and Behavioral Sciences and Human Services	2,833	10.4%	2,987	9.9%	5.4%
Science, Technology, Engineering, and Math (STEM)	3,704	13.6%	5,220	17.3%	40.9%
Trades	2,760	10.1%	3,105	10.3%	12.5%

- Markedly different patterns are revealed when each award level is examined by discipline cluster:

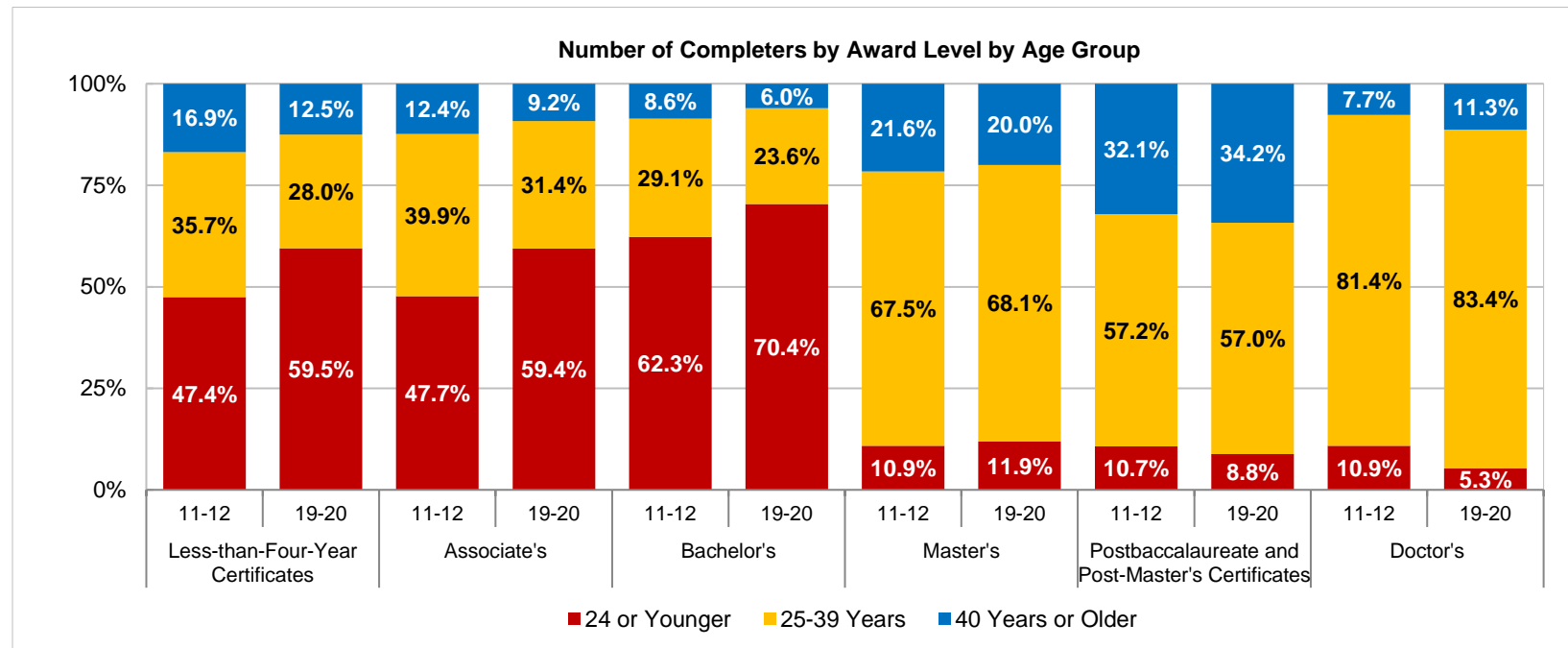
2019-20 Top Discipline Cluster by Award Level

Level	Top Discipline Cluster	N	% of Total Within Level
Less-than-Four-Year Certificates	Trades	1,857	54.5%
Associate's	Arts and Humanities	1,248	28.4%
Bachelor's and Postbaccalaureate Cert.	Business and Communication	4,091	27.7%
Master's and Post-Master's Cert.	Education	1,718	29.4%
Doctor's	Health	1,033	59.3%

Completers by Age Group

See page 6.2-6.12

- Section 6 of this report examines the number of completers by age group. Note that since age group data has only been collected since 2011-12, 10-year trends are not available.
- In 2011-12, 46.0% of completers were 24 years of age or younger, 41.3% were 25-39 years, and 12.6% were 40 years or older.
- In 2019-20, 51.2% of completers were 24 years of age or younger, 38.0% were 25-39 years, and 10.8% were 40 years or older.
- As shown in the graph below, the majority of undergraduate completers in 2019-20 were 24 years or younger while the majority of graduate completers were 25-39 years of age.



Note. The bachelor's degree category does not include postbaccalaureate certificates. The master's degree category does not include post-master's certificates.

Introduction

Degrees and Other Awards Conferred 2009-2010 through 2019-2020

The *2021 Factual Look at Higher Education in Nebraska* summarizes information from the Integrated Postsecondary Education Data System (IPEDS) survey forms. The Higher Education Act of 1965, as amended, requires institutions that participate in federal student aid programs to submit data to IPEDS.¹

The Coordinating Commission for Postsecondary Education is responsible for verification and reporting of IPEDS data as defined in Neb. Rev. Stat. § 85-1424, which states:

“The commission shall:

- (1) Review and verify all information submitted by public postsecondary systems and institutions as part of the Integrated Postsecondary Education Data System and make such corrections in the submitted information as are necessary; and
- (2) Prepare and disseminate an annual report of the information submitted by each public postsecondary system and institution and those private postsecondary educational institutions willing to cooperate as part of the Integrated Postsecondary Education Data System.”

The annual report consists of two sections—Degrees and Other Awards Conferred, and Enrollment—and each section is approved and disseminated as it is completed. This section of the *Factual Look* summarizes the number of degrees and awards reported through IPEDS surveys of Nebraska’s public and nonpublic colleges and universities.

Institutions report the number of degrees and other awards conferred during a one-year period beginning on July 1. For example, degrees and awards reported for 2019-20 were awarded between July 1, 2019, and June 30, 2020. The 10-year trends presented in this section of the *Factual Look* are based on the Fall 2010 through Fall 2020 IPEDS Completion surveys of Nebraska’s public and nonpublic colleges. Through these surveys, Nebraska institutions reported the number of degrees, certificates, and diplomas awarded from 2009-10 through 2019-20. In this report, the number of degrees and other awards conferred is analyzed by (1) sector and institution, (2) award level, (3) gender, (4) race/ethnicity, and (5) discipline cluster. In addition, the number of completers by age is summarized in section six of this report.

Throughout this report, the total number of degrees and other awards is analyzed by four sectors of higher education in Nebraska. As defined in the Coordinating Commission’s *Comprehensive Statewide Plan for Postsecondary Education*, there are three public sectors of higher education in Nebraska:

¹ A few nonpublic institutions are not included in this analysis because: 1.) The institution is not required to report school statistics to IPEDS, or 2.) The institution reports school statistics to IPEDS, but it has campuses in multiple states and reports combined data for multiple campuses (known as “parent/child” reporting).

University of Nebraska: “The University of Nebraska provides extensive, comprehensive postsecondary education to Nebraska citizens through its four campuses: the University of Nebraska-Lincoln, the University of Nebraska at Omaha, the University of Nebraska at Kearney, and the University of Nebraska Medical Center. The two-year Nebraska College of Technical Agriculture, under the management of the Institute of Agriculture and Natural Resources at UNL, is also part of the University of Nebraska system.”²

Nebraska State College System: “The state colleges at Chadron, Peru, and Wayne are regional institutions that provide educational programs and public services to meet needs indigenous to their service areas.”

Nebraska Community Colleges: “Community colleges provide educational options for students seeking entry-level career training. The education program may culminate in an applied technology associate degree, diploma, or certificate; or an associate of arts or associate of science degree from an academic transfer program.” Nebraska’s six public community colleges are: Central, Metropolitan, Mid-Plains, Northeast, Southeast, and Western Nebraska.

In addition to the public colleges and universities, private not-for-profit, private for-profit, out-of-state public, and federally-funded tribal colleges submit data to IPEDS and are categorized as Nonpublic Colleges and Universities. Several institutions in this sector no longer report to IPEDS due to school closings and institutional changes.

Previous editions of the *Factual Look* and downloadable Excel workbooks with corresponding data are available on the Coordinating Commission’s website: ccpe.nebraska.gov/reports.

² The numbers of degrees reported include degrees conferred by the University of Nebraska Medical Center (UNMC) to graduates of the physician assistant military and distance education programs. These programs serve all branches of the military and most graduates are not residents of Nebraska. For technical reasons, UNMC did not report these students via the IPEDS Completion surveys for 2009-10 through 2011-12. UNMC began reporting distance education completions in the 2012-13 IPEDS Completion surveys; however, physician assistant military completions are not reported. To ensure the *Factual Look* accurately portrays UNMC’s completions, the Commission includes the physician assistant military degrees and distance education degrees in the *Degrees and Other Awards Conferred* section of the *Factual Look*. Unfortunately, the Commission is not able to determine UNMC’s enrollment counts for these programs. Therefore, the *Enrollment* section of the *Factual Look* does not include students in the aforementioned programs. The number of degrees added to UNMC’s IPEDS completion totals are as follows: 661 (2009-10), 627 (2010-11), 558 (2011-12), 311 (2012-13), 344 (2013-14), 348 (2014-15), 330 (2015-16), 334 (2016-17), 358 (2017-18), 353 (2018-19), and 364 (2019-20).

Technical Notes:

1. Due to data corrections and additions to the Commission's database that have been made since the *2020 Factual Look* was published, the *2021 Factual Look* supersedes all previous editions.
2. Adjustments are occasionally made to improve data accuracy. Therefore, it is generally advisable to reference the most recent edition of this report.
3. Due to rounding, percentages may not sum to 100.0% for data summarized in this report.

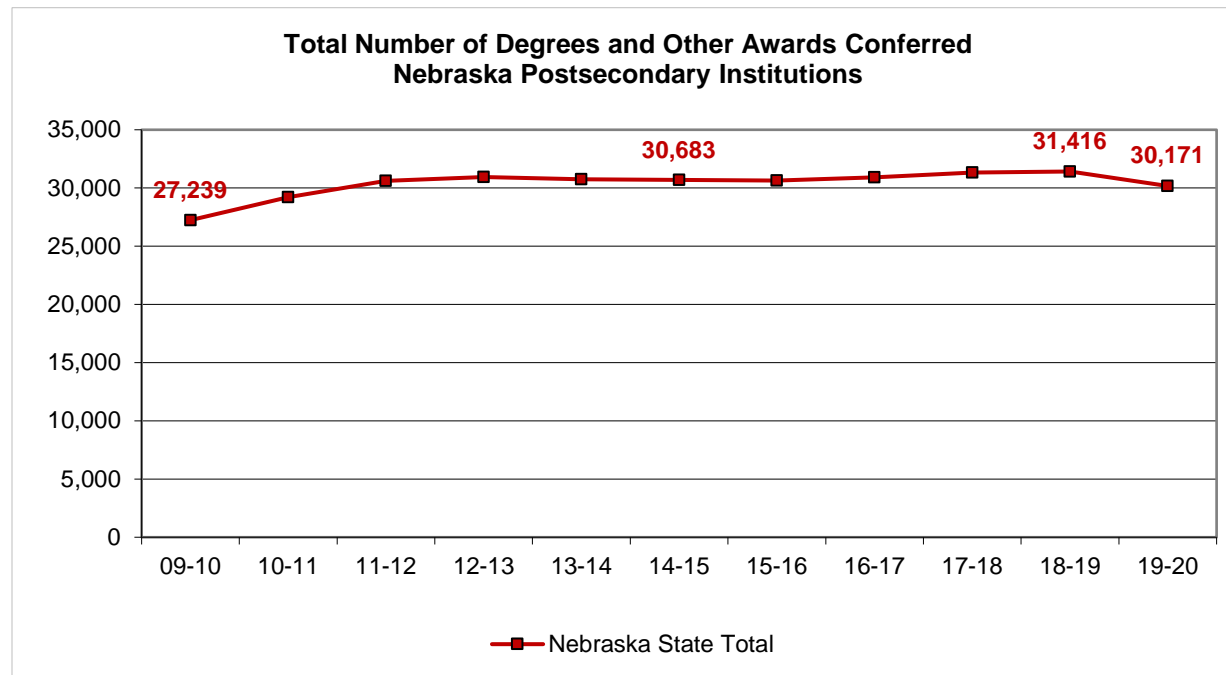
This page is left blank intentionally.

Section 1

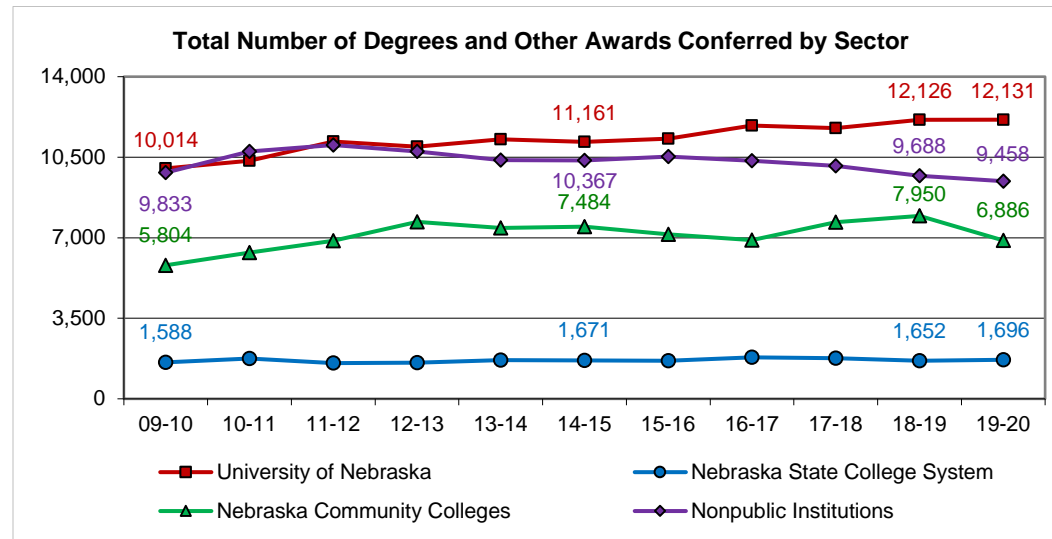
Total Degrees and Other Awards by Sector and by Institution

TOTAL DEGREES AND OTHER AWARDS CONFERRED

- Nebraska's postsecondary institutions conferred a total of 30,171 degrees, diplomas, and certificates during the one-year period from July 1, 2019, to June 30, 2020, a decrease of 1,245 awards, or 4.0%, from one year earlier.
- Over the 10-year period from 2009-10 to 2019-20, the total number of degrees and awards conferred by postsecondary institutions in Nebraska increased 10.8%.

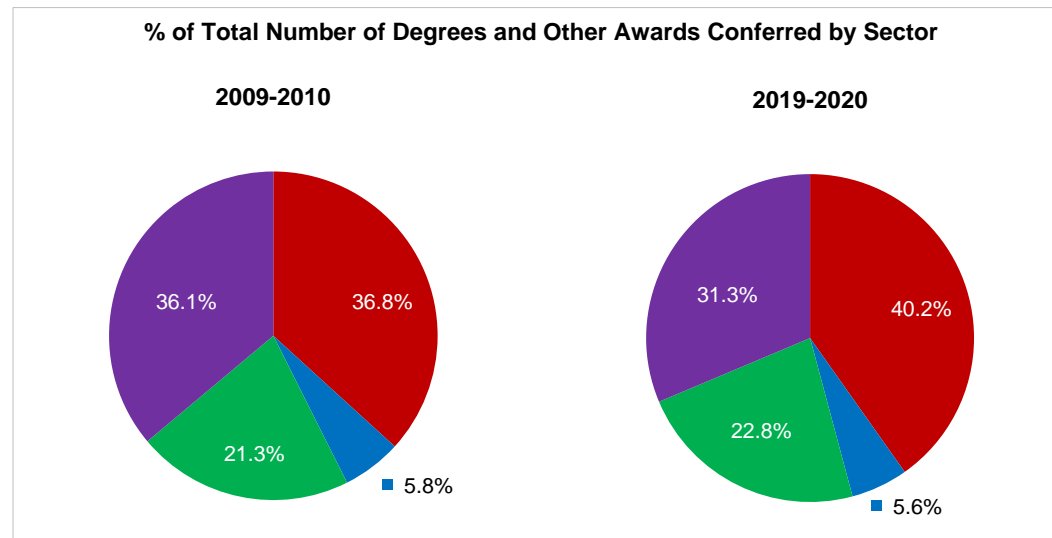


TOTAL DEGREES AND OTHER AWARDS CONFERRED by SECTOR

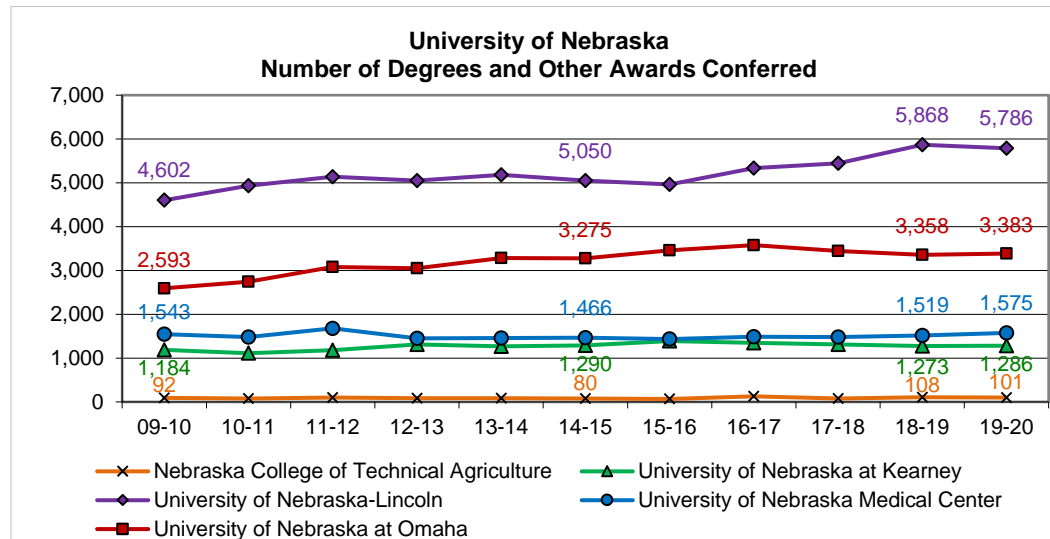


- Between 2009-10 and 2019-20, the number of degrees and other awards conferred changed as follows:

Sector	19-20 1-Yr	10-20 10-Yr
Univ. of Neb. (■)	0.0%	21.1%
NSCS (●)	2.7%	6.8%
Neb. CCs (▲)	-13.4%	18.6%
Nonpublics (◆)	-2.4%	-3.8%
Total	-4.0%	10.8%

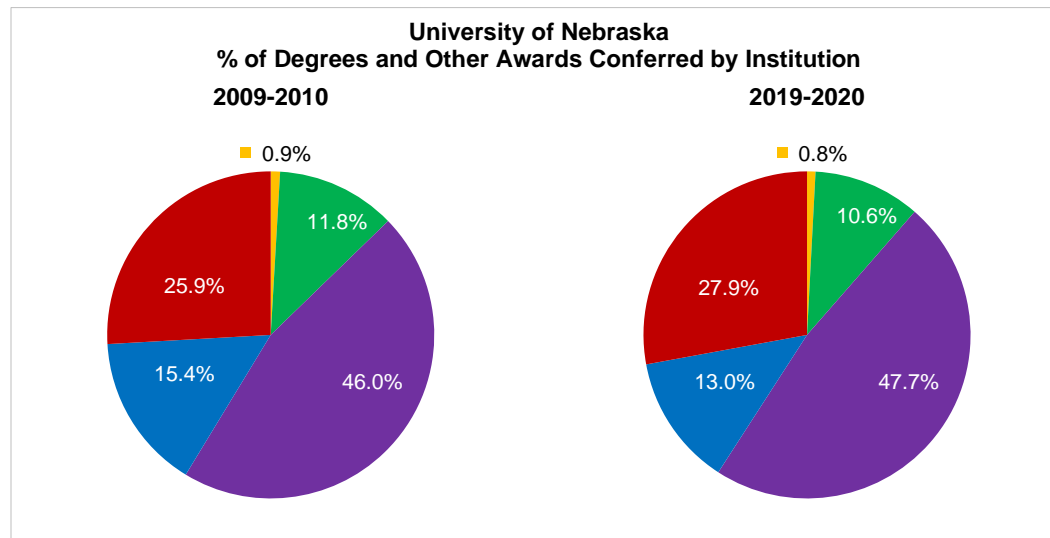


DEGREES AND OTHER AWARDS CONFERRED BY THE UNIVERSITY OF NEBRASKA

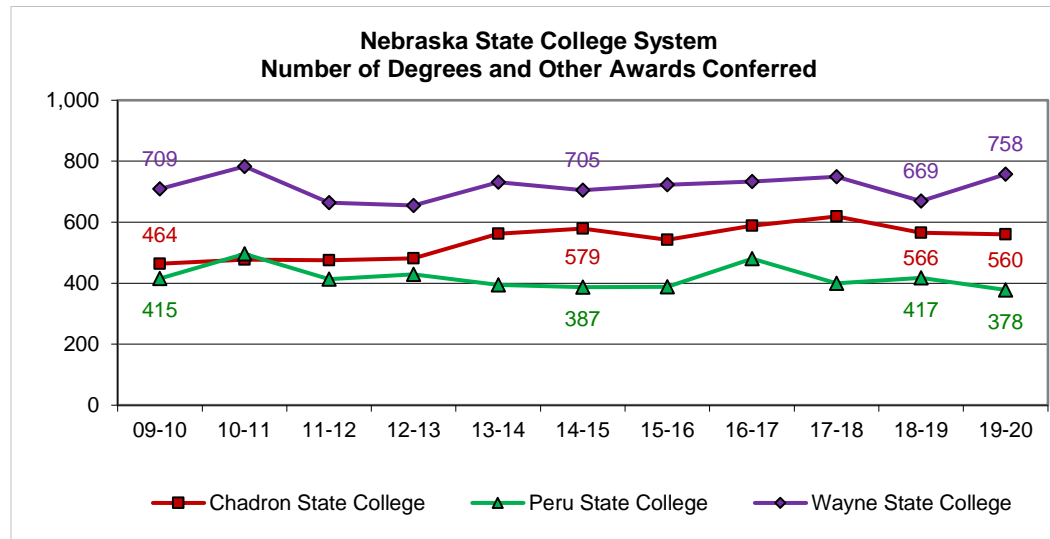


- Between 2009-10 and 2019-20, the number of degrees and other awards conferred by the University of Nebraska changed as follows:

Institution	19-20 1-Yr	10-20 10-Yr
NCTA (x)	-6.5%	9.8%
UNK (▲)	1.0%	8.6%
UNL (◆)	-1.4%	25.7%
UNMC (●)	3.7%	2.1%
UNO (■)	0.7%	30.5%
Sector Total	0.0%	21.1%

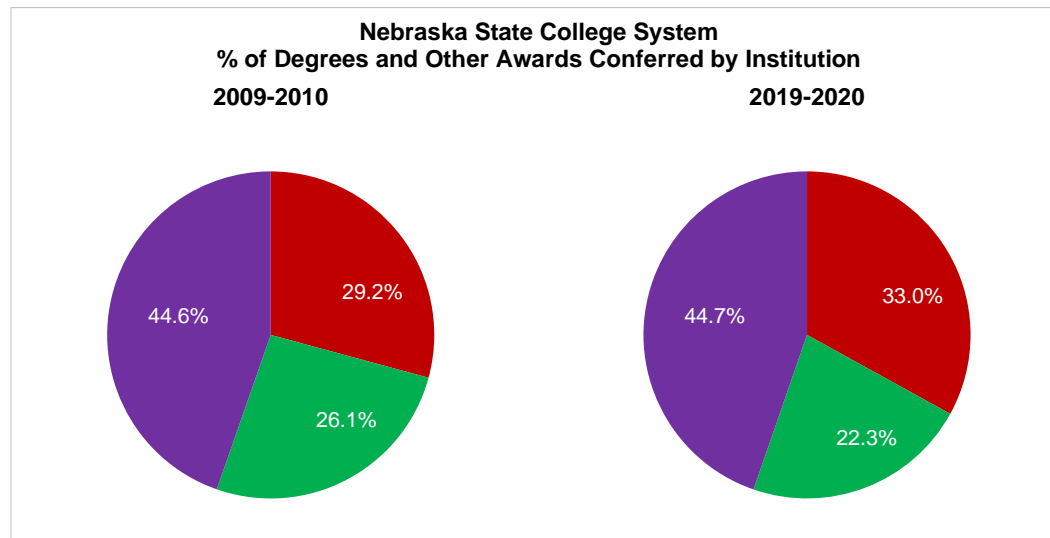


DEGREES AND OTHER AWARDS CONFERRED BY THE NEBRASKA STATE COLLEGE SYSTEM

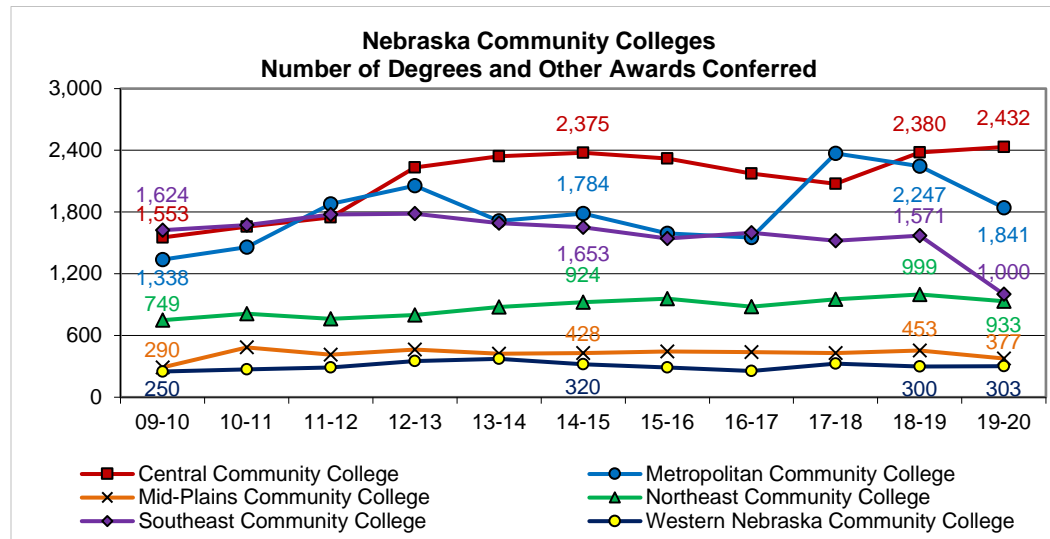


- Between 2009-10 and 2019-20, the number of degrees and other awards conferred by the Nebraska State College System changed as follows:

Institution	19-20 1-Yr	10-20 10-Yr
Chadron (■)	-1.1%	20.7%
Peru (▲)	-9.4%	-8.9%
Wayne (◆)	13.3%	6.9%
Sector Total	2.7%	6.8%

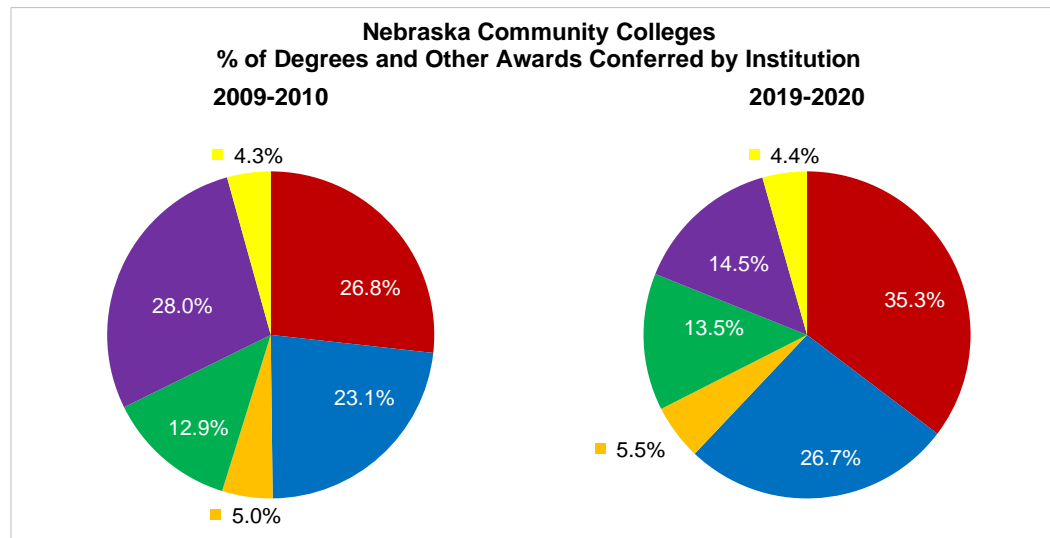


DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA COMMUNITY COLLEGES



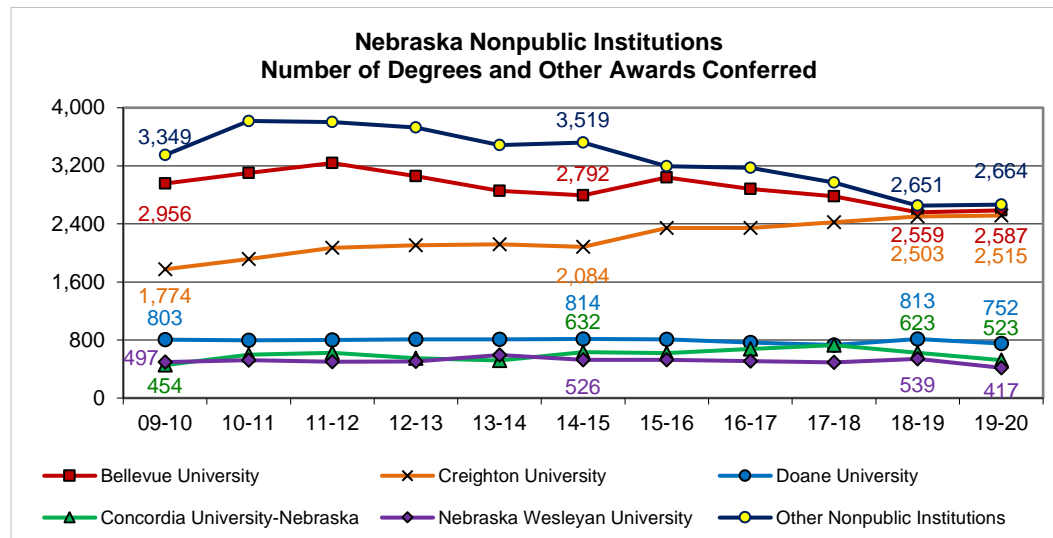
- Between 2009-10 and 2019-20, the number of degrees and other awards conferred by Nebraska's Community Colleges changed as follows:

Institution	19-20 1-Yr	10-20 10-Yr
Central (■)	2.2%	56.6%
Metropolitan (●)	-18.1%	37.6%
Mid-Plains (x)	-16.8%	30.0%
Northeast (▲)	-6.6%	24.6%
Southeast (◆)	-36.3%	-38.4%
Western (○)	1.0%	21.2%
Sector Total	-13.4%	18.6%



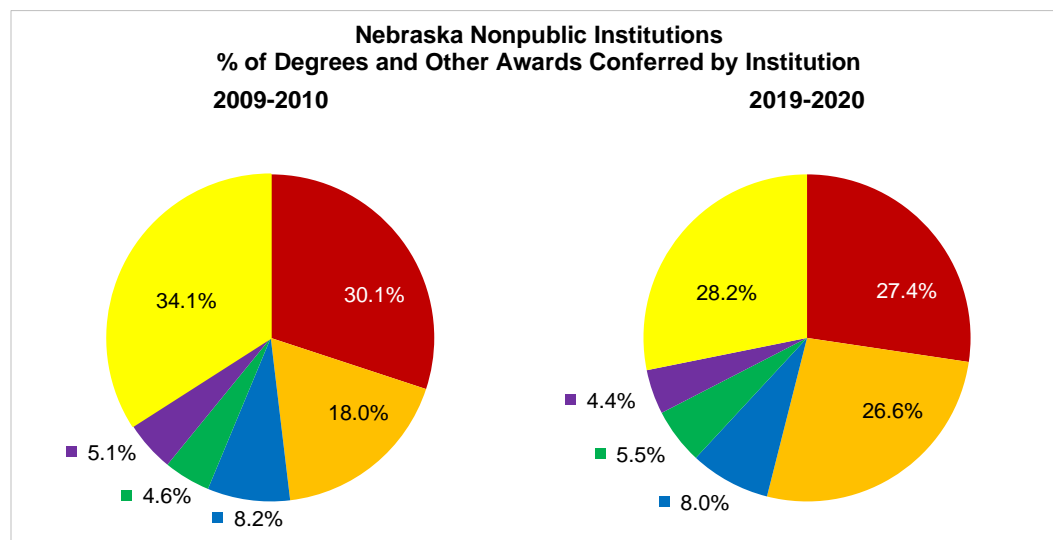
- In 2019-20, Southeast moved from a quarter calendar to a semester calendar, moving from four regular terms to two regular terms and one summer term. SCC could only include graduates from two terms for 2019-20 because the date of the summer 2020 graduation was after June 30, putting the graduates into the 2020-21 academic year.

DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA NONPUBLIC INSTITUTIONS



- Between 2009-10 and 2019-20, the number of degrees and other awards conferred within the nonpublic sector changed as follows:

Institution	19-20 1-Yr	10-20 10-Yr
Bellevue (■)	1.1%	-12.5%
Creighton (x)	0.5%	41.8%
Doane (●)	-7.5%	-6.4%
Concordia (▲)	-16.1%	15.2%
Nebraska Wesleyan (◆)	-22.6%	-16.1%
Other Nonpublics (●)	0.5%	-20.5%
Sector Total	-2.4%	-3.8%



- The changes between 2009-10 and 2019-20 in the number of awards conferred at the other nonpublic institutions were due primarily to the closing of numerous institutions. (See the list of reporting institutions on the inside cover of this report for details on school closings.)

Note. These graphs detail data for: 1.) The five nonpublic institutions that granted the highest number of degrees and other awards within the nonpublic sector in 2019-20, and 2.) The combined data for the remaining institutions in the nonpublic sector.

This page is left blank intentionally.

Section 2

Total Degrees and Other Awards by Award Level

CLASSIFICATION OF DEGREES AND OTHER AWARDS

The analyses in this section focus on the total number of degrees and other awards by level as defined below.

“Award levels are identified on the basis of recognition for their completion, duration, or a combination thereof. Degree-designated award levels indicate those degree levels for which the institution is authorized to offer recognized postsecondary credentials. Length of study is the equivalent of the number of full-time academic years. For example, at least one but less than two years refers to the number of credits or the course load that would normally be completed by a full-time student attending within the stated time period.” (Data source: *IPEDS Glossary*)

The Commission utilizes award levels as defined in the following table.

Award Level Name Used in this Report	IPEDS Category Name	IPEDS Definition
Less-than- Four-Year Certificates	Postsecondary award, certificate, or diploma (less than 300 clock hours, 9 semester or trimester credit hours, or 13 quarter credit hours)	An award that requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) designed for completion in less than 300 clock hours, or in less than 9 semester or trimester credit hours, or less than 13 quarter credit hours. ^a
	Postsecondary award, certificate, or diploma (300-899 clock hours, 9-29 semester or trimester credit hours, or 13-44 quarter credit hours)	An award that requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) designed for completion in at least 300 but less than 900 clock hours, or in at least 9 but less than 30 semester or trimester credit hours, or in at least 13 but less than 45 quarter credit hours. ^a
	Postsecondary award, certificate, or diploma (900-1,800 clock hours, 30-60 semester or trimester credit hours, or 45-90 quarter credit hours)	An award that requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) designed for completion in at least 900 but less than 1,800 clock hours, or in at least 30 but less than 60 semester or trimester credit hours, or in at least 45 but less than 90 quarter credit hours. ^b
	Postsecondary award, certificate, or diploma (1,800 or more clock hours, 60 or more semester or trimester credit hours, or 90 or more quarter credit hours)	An award that requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) designed for completion in 1,800 or more clock hours, or 60 or more semester or trimester credit hours, or 90 or more quarter credit hours. ^b
Associate's	Associate's Degree	An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.

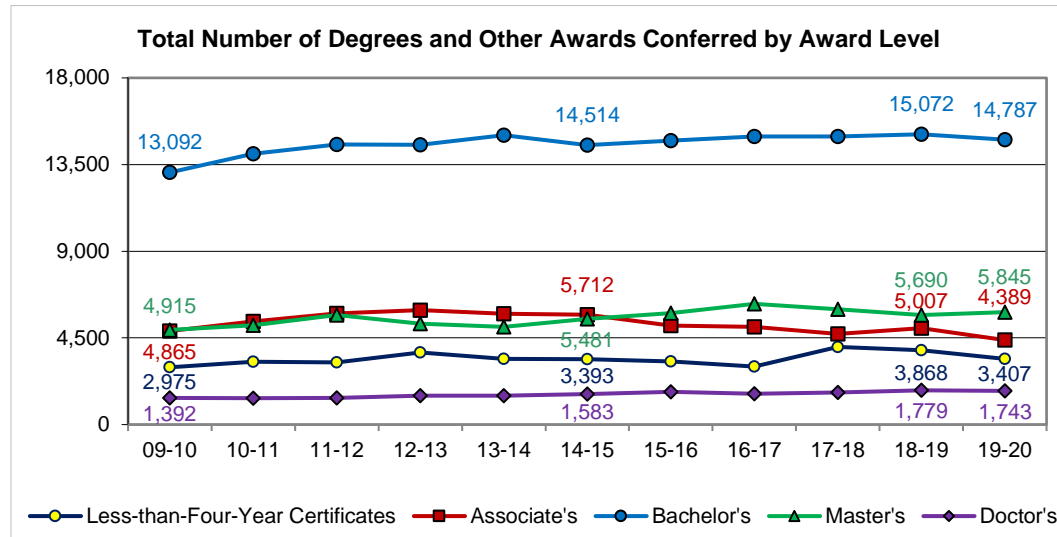
Award Level Name Used in this Report	IPEDS Category Name	IPEDS Definition
Bachelor's ^c	Bachelor's Degree ^c	An award (baccalaureate or equivalent degree, as determined by the Secretary, U.S. Department of Education) that normally requires at least 4 but not more than 5 years of full-time equivalent college-level work. This includes all bachelor's degrees conferred in a 5-year cooperative (work-study) program. A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies. Also includes bachelor's degrees in which the normal 4 years of work are completed in 3 years.
	Postbaccalaureate Certificate ^c	An award that requires completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree. Note: Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-baccalaureate undergraduate programs, and students in these programs are undergraduate students.
Master's ^c	Master's Degree ^c	An award that requires the successful completion of a program of study of at least the full-time equivalent of 1 but not more than 2 academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional," may require more than two full-time equivalent academic years of work.
	Post-Master's Certificate ^c	An award that requires completion of an organized program beyond the master's degree, but does not meet the requirements of academic degrees at the doctor's level.
Doctor's	Doctor's Degree-Professional Practice	A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as first-professional and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.
	Doctor's Degree-Research/Scholarship	A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.
	Doctor's Degree-Other	A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.

Note. Data source: Glossary, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, June 29, 2021.

^aBeginning with data for 2019-20, this award level category was one of two added options for reporting certificates of less than one academic year in length.

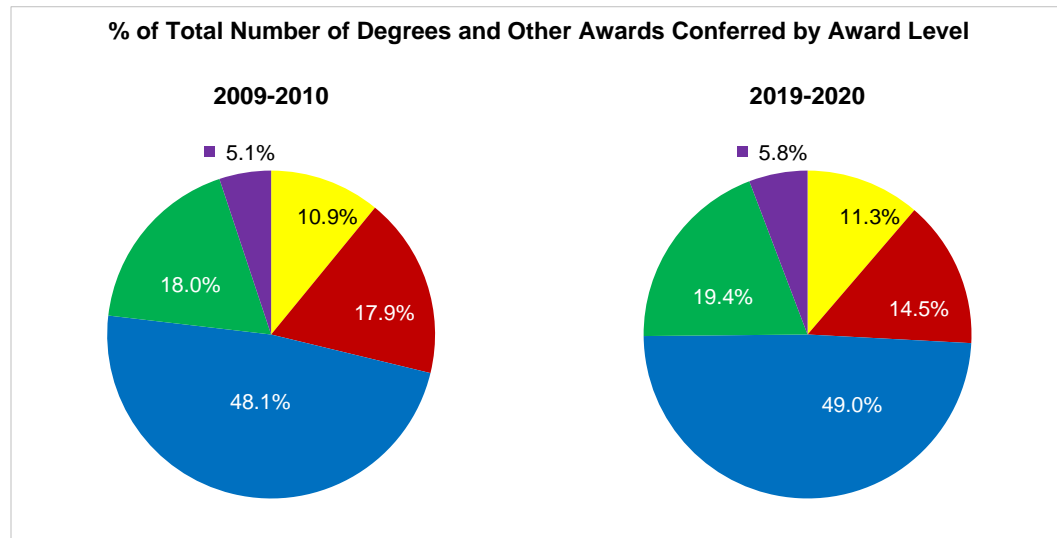
^bBeginning with data for 2019-20, references to academic year equivalencies were removed from all levels of subbaccalaureate certificates. ^cFor Sections 2 through 5 of this report, bachelor's degrees and postbaccalaureate certificates are collapsed into the category "bachelor's" while master's degrees and post-master's certificates are collapsed into the category "master's." However, IPEDS collapses postbaccalaureate and post-master's certificates into one category for the age data presented in Section 6 of this report. Since the Commission is unable to parse out the data for these certificates, the degree level categories presented in Sections 2 through 5 are different than the degree level categories presented in Section 6 of this report.

TOTAL DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL



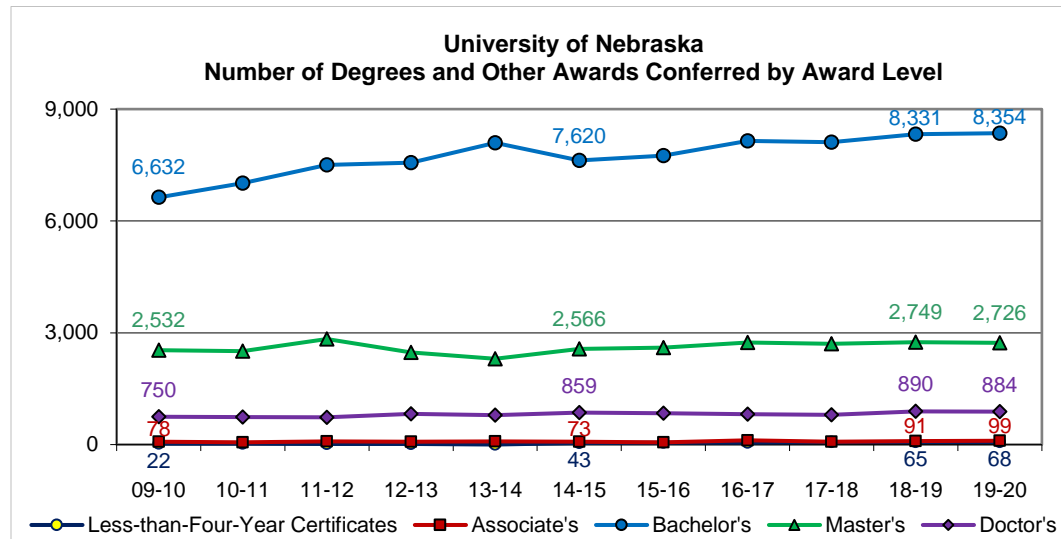
- Between 2009-10 and 2019-20, the number of degrees and other awards conferred at each award level changed as follows:

Level	19-20 1-Yr	10-20 10-Yr
Less-than-Four-Year Certificates (●)	-11.9%	14.5%
Associate's (■)	-12.3%	-9.8%
Bachelor's (●)	-1.9%	12.9%
Master's (▲)	2.7%	18.9%
Doctor's (◆)	-2.0%	25.2%
Total	-4.0%	10.8%



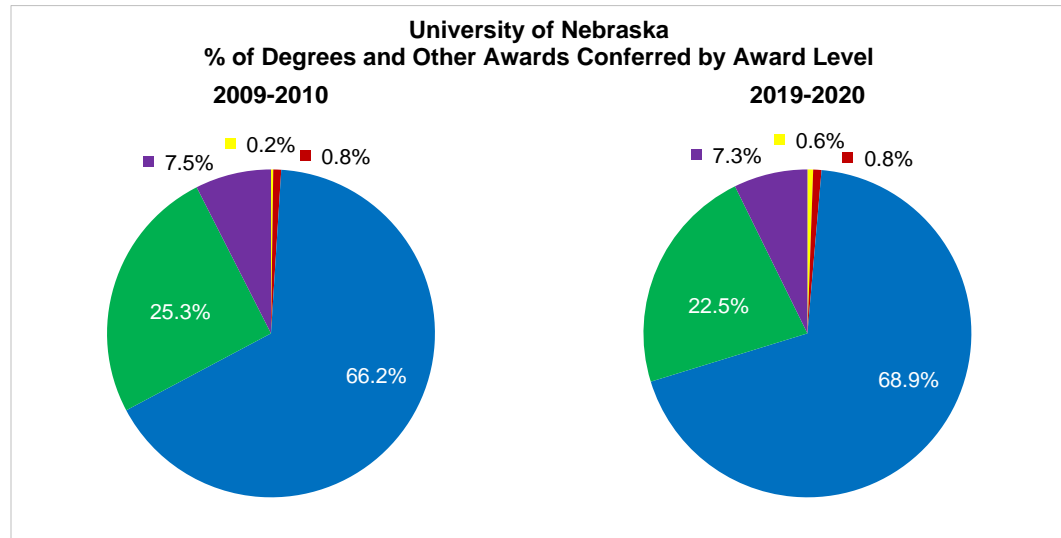
Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

DEGREES AND OTHER AWARDS CONFERRED BY THE UNIVERSITY OF NEBRASKA by AWARD LEVEL



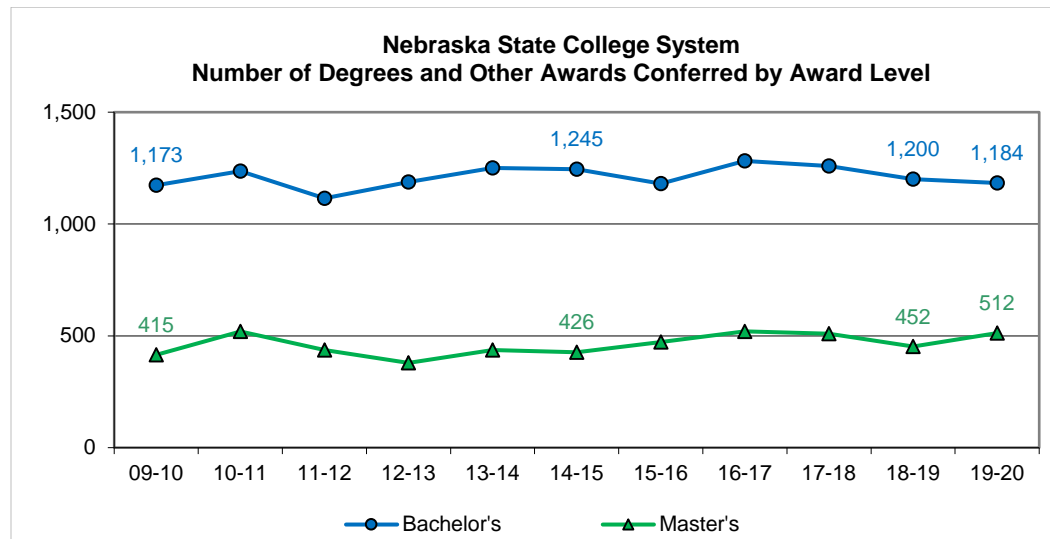
- Between 2009-10 and 2019-20, the number of degrees and other awards conferred by the University of Nebraska changed as follows:

Level	19-20 1-Yr	10-20 10-Yr
Less-than-Four-Year Certificates (●)	4.6%	209.1%
Associate's (■)	8.8%	26.9%
Bachelor's (●)	0.3%	26.0%
Master's (▲)	-0.8%	7.7%
Doctor's (◆)	-0.7%	17.9%
Sector Total	0.0%	21.1%



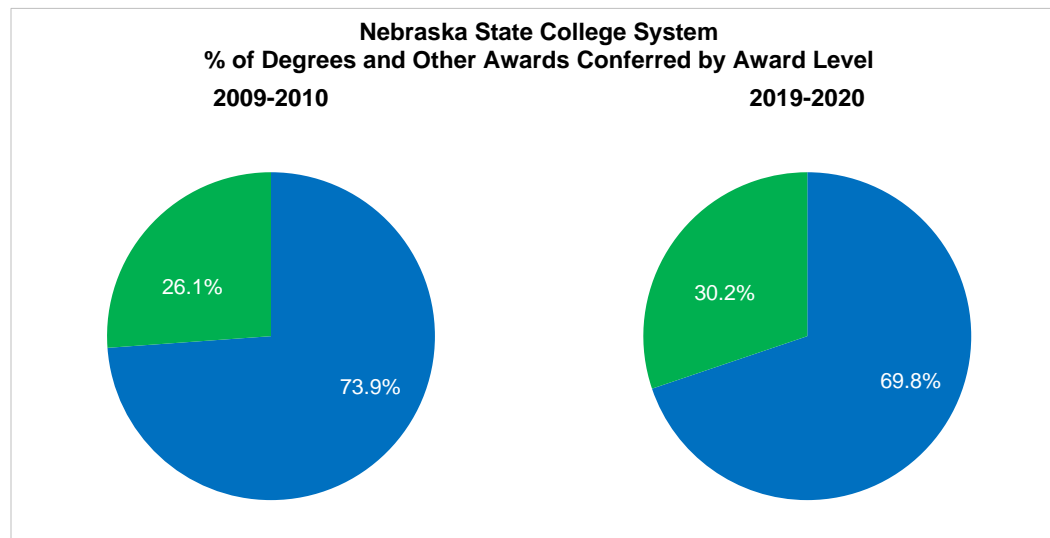
Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

DEGREES AND OTHER AWARDS CONFERRED BY THE NEBRASKA STATE COLLEGE SYSTEM by AWARD LEVEL



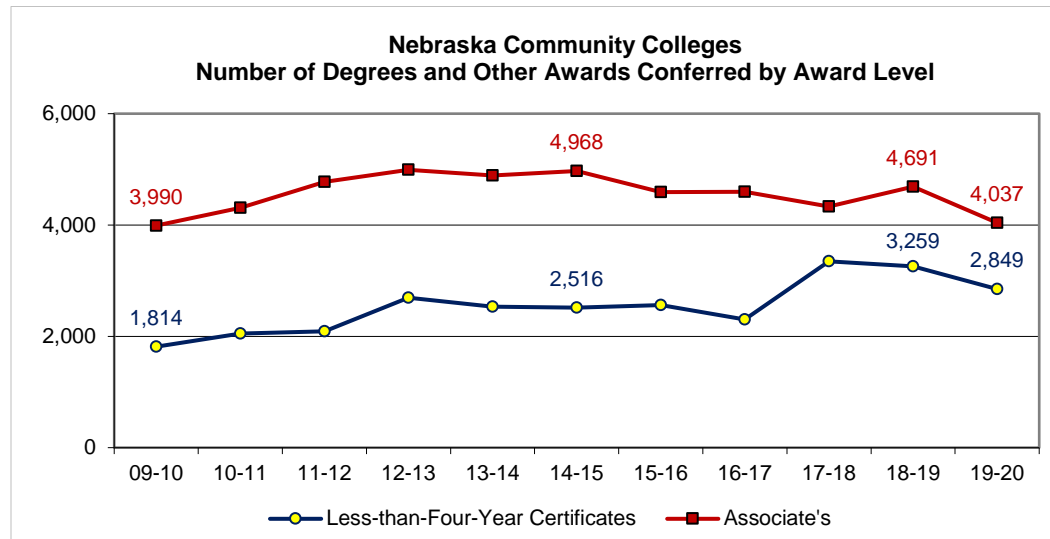
- Between 2009-10 and 2019-20, the number of degrees and other awards conferred by the Nebraska State College System changed as follows:

Level	19-20 1-Yr	10-20 10-Yr
Bachelor's (●)	-1.3%	0.9%
Master's (▲)	13.3%	23.4%
Sector Total	2.7%	6.8%



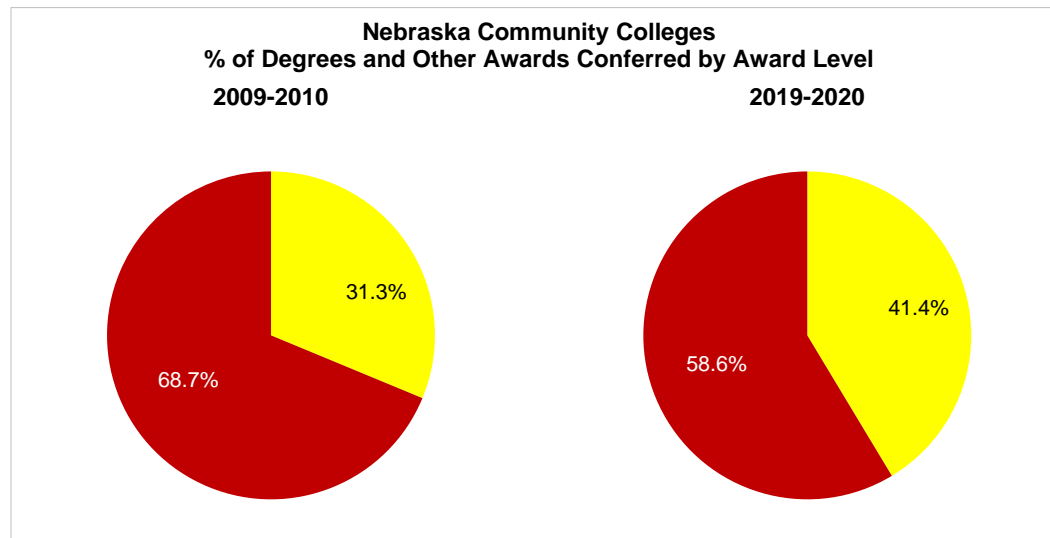
Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer less-than-four-year certificates, associate's degrees, or doctor's degrees.

DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA COMMUNITY COLLEGES by AWARD LEVEL



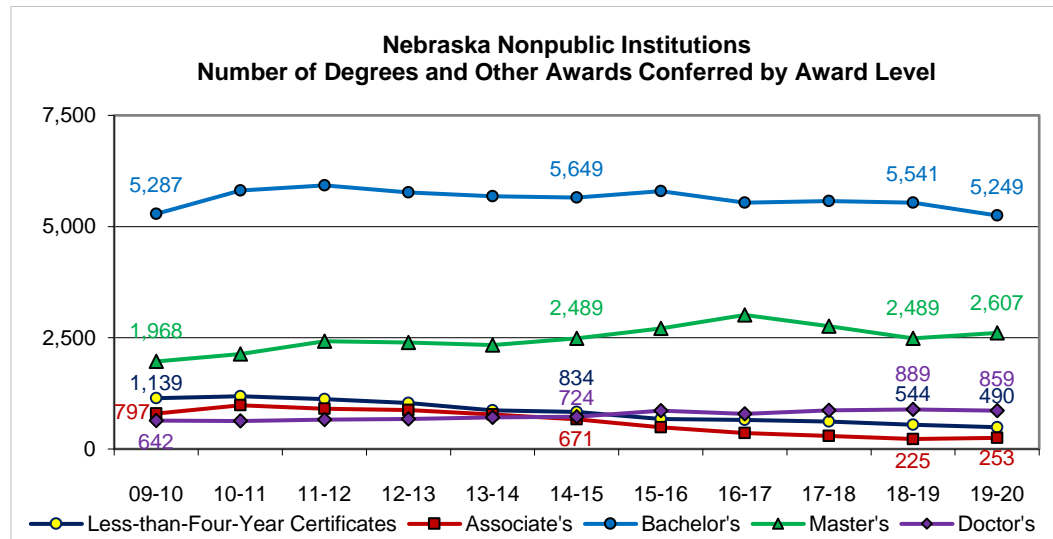
- Between 2009-10 and 2019-20, the number of degrees and other awards conferred by Nebraska's community colleges changed as follows:

Level	19-20 1-Yr	10-20 10-Yr
Less-than-Four-Year Certificates (●)	-12.6%	57.1%
Associate's (■)	-13.9%	1.2%
Sector Total	-13.4%	18.6%



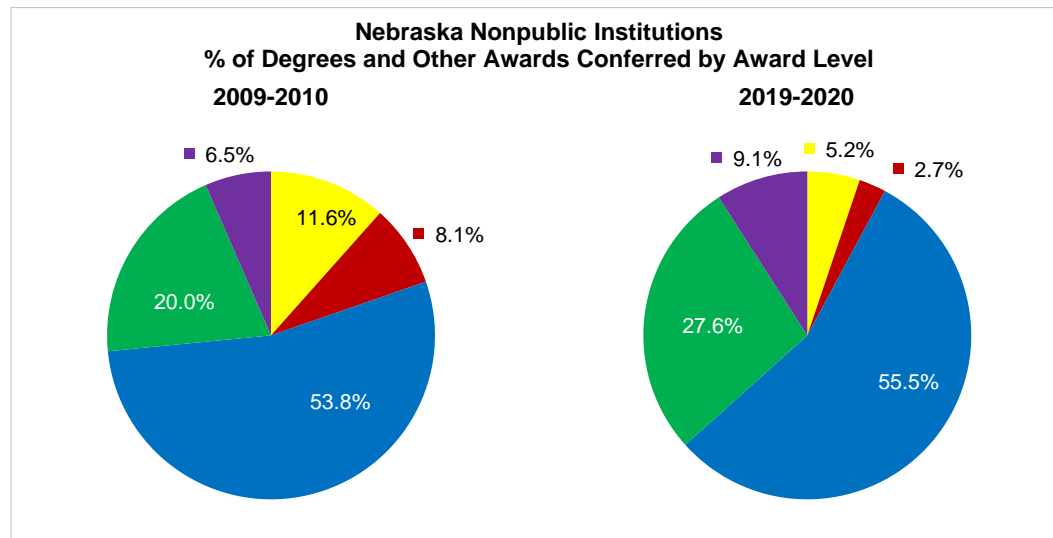
Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, or doctor's degrees.

DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA NONPUBLIC INSTITUTIONS by AWARD LEVEL



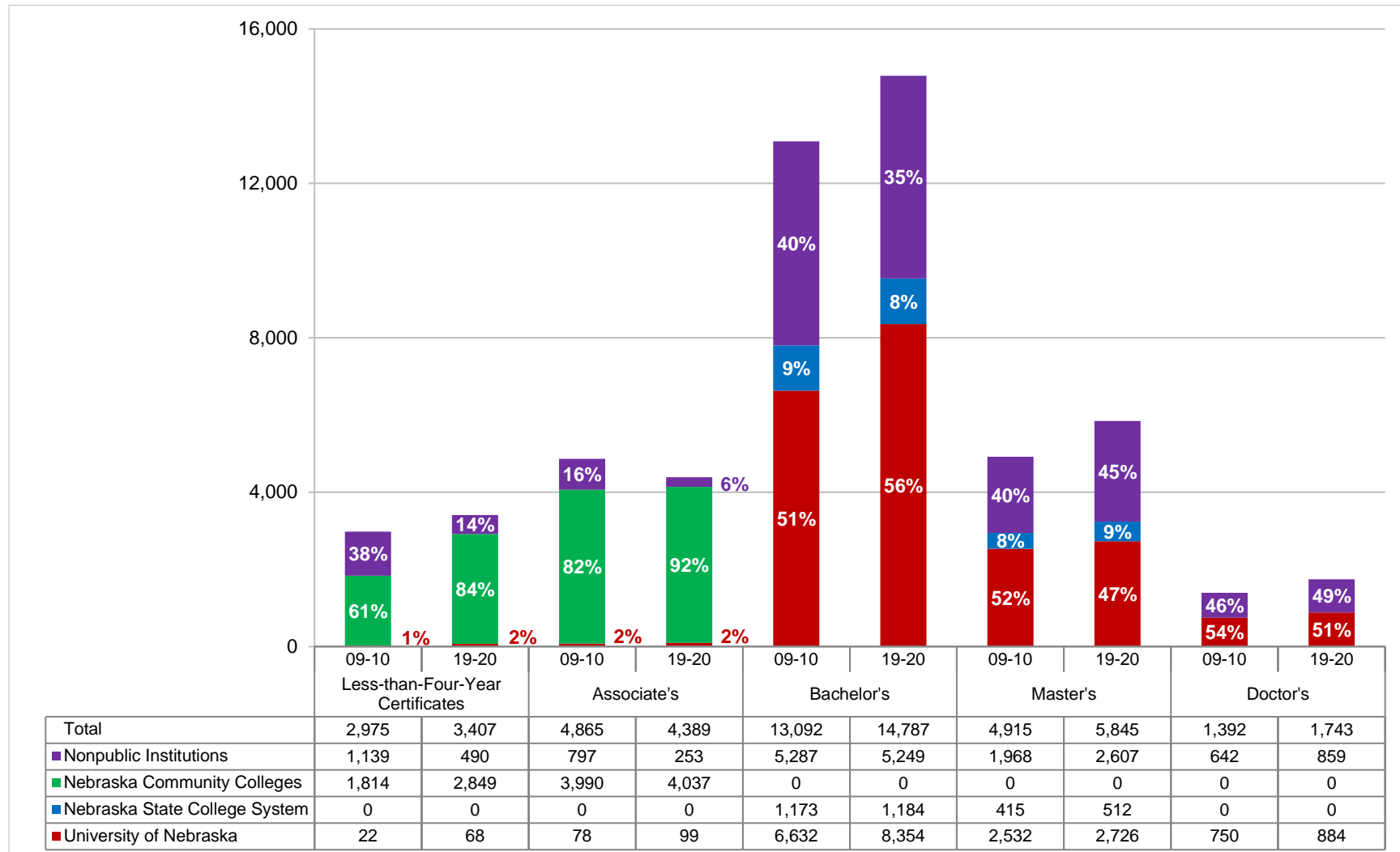
- Between 2009-10 and 2019-20, the number of degrees and other awards conferred within the nonpublic sector changed as follows:

Level	19-20 1-Yr	10-20 10-Yr
Less-than-Four-Year Certificates (●)	-9.9%	-57.0%
Associate's (■)	12.4%	-68.3%
Bachelor's (●)	-5.3%	-0.7%
Master's (▲)	4.7%	32.5%
Doctor's (◆)	-3.4%	33.8%
Sector Total	-2.4%	-3.8%



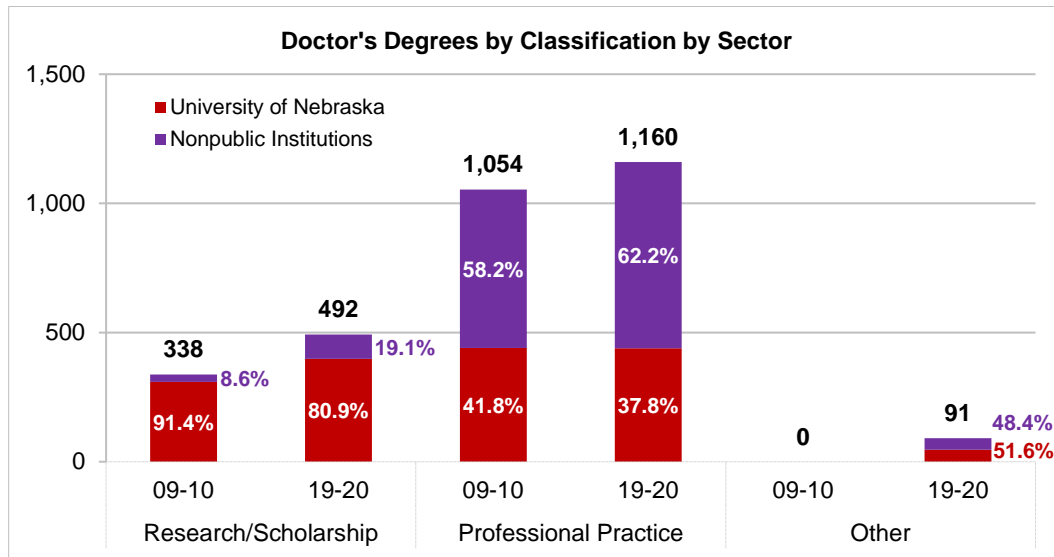
Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by SECTOR



Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. Less-than-four-year certificates were not conferred by Nebraska's state colleges. Associate's degrees were not conferred by Nebraska's state colleges. Bachelor's degrees were not conferred by Nebraska's community colleges. Master's degrees were not conferred by Nebraska's community colleges or state colleges. Doctor's degrees were not conferred by Nebraska's community colleges or state colleges.

DOCTOR'S DEGREES AWARDED by CLASSIFICATION by SECTOR



- Research/scholarship doctoral degrees increased 45.6% between 2009-10 and 2019-20:
 - 28.8% increase at the University of Nebraska (from 309 to 398)
 - 224.1% increase at Nebraska's nonpublic institutions (from 29 to 94)
- Professional practice doctoral degrees increased 10.1% during this same time:
 - 0.5% decrease at the University of Nebraska (from 441 to 439)
 - 17.6% increase at Nebraska's nonpublic institutions (from 613 to 721)

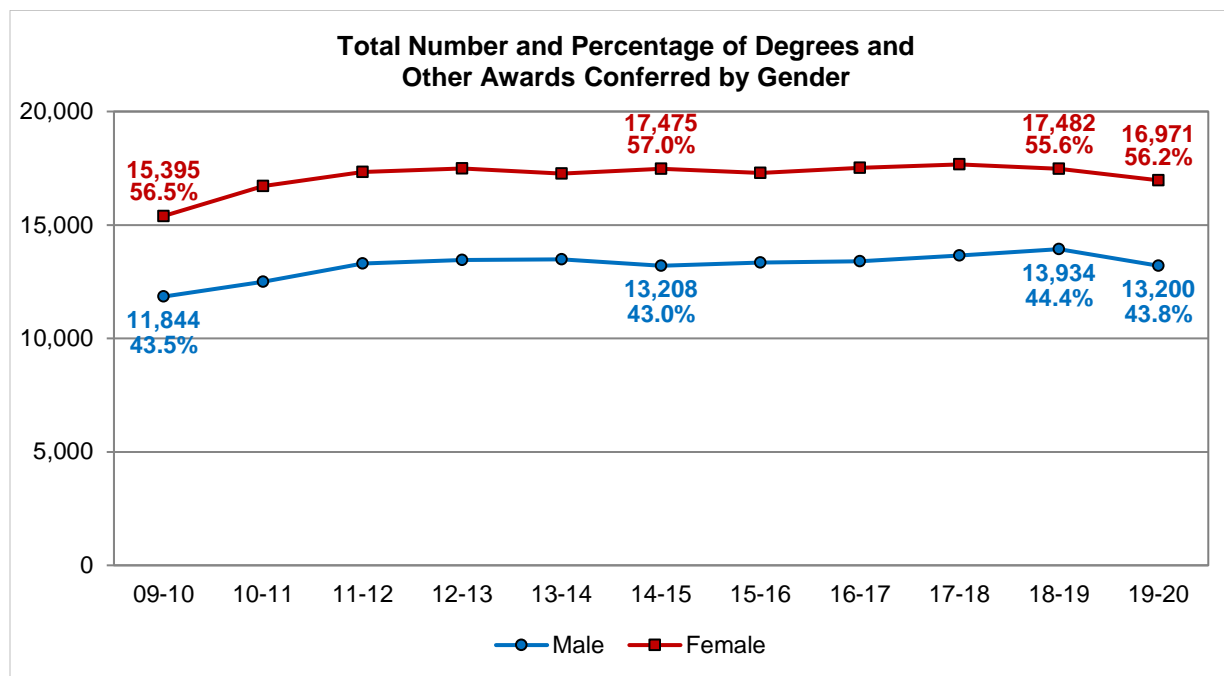
Note. Doctor's degrees were not conferred by Nebraska's community colleges or state colleges. Nebraska's postsecondary institutions did not report doctoral degrees in the 'other' category until 2017-18. Prior to this, these degrees were reported under the 'professional practice' category.

Section 3

Total Degrees and Other Awards by Gender

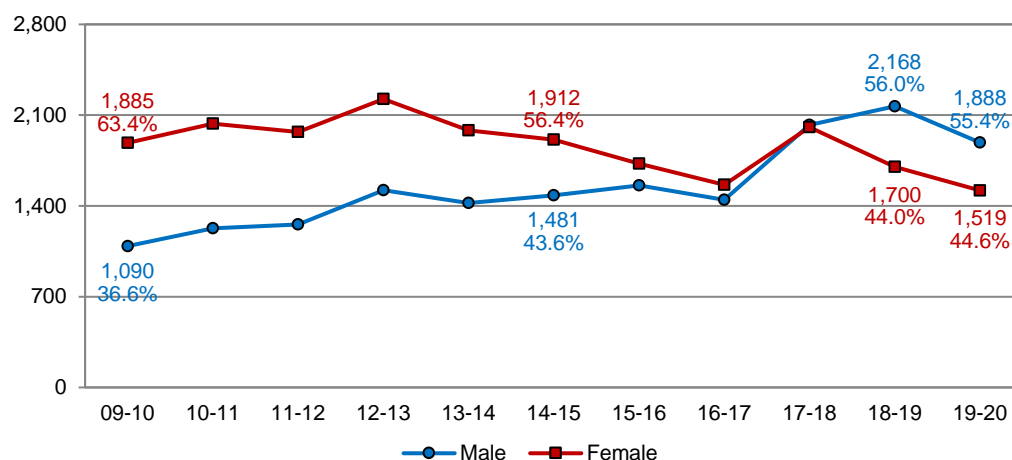
TOTAL DEGREES AND OTHER AWARDS by GENDER

- Nebraska's postsecondary institutions awarded 16,971 degrees, diplomas, and certificates to women in 2019-20, a one-year decrease of 2.9%. Over the 10-year period from 2009-10 to 2019-20, the total number of degrees and other awards granted to women increased 10.2%.
- Meanwhile, 13,200 degrees and other awards were granted to men in 2019-20, a one-year decrease of 5.3%. Between 2009-10 and 2019-20, the total number of degrees and other awards granted to men increased 11.4%.
- While the gender gap varied slightly from one year to another, women consistently earned higher percentages of the degrees and other awards conferred by Nebraska postsecondary institutions than men. Over the last 10 years, the gap decreased from 13.0 percentage points in 2009-10 to 12.4 percentage points in 2019-20.



DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by GENDER

Number and Percentage of Less-than-Four-Year Certificates by Gender



- Between 2009-10 and 2019-20, the number of degrees and other awards conferred by Nebraska's postsecondary institutions changed as follows:

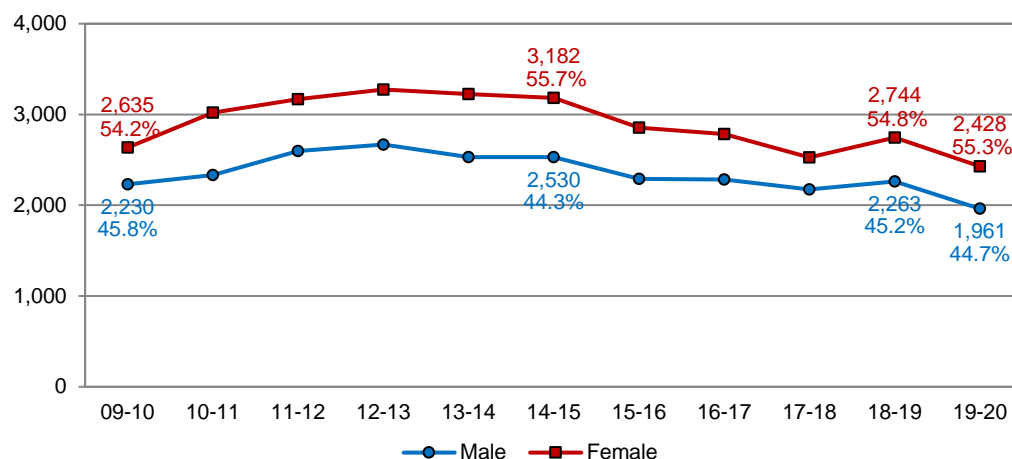
Less-than-Four-Year Certificates:

Gender	19-20 1-Yr	10-20 10-Yr
Male (●)	-12.9%	73.2%
Female (■)	-10.6%	-19.4%
Level Total	-11.9%	14.5%

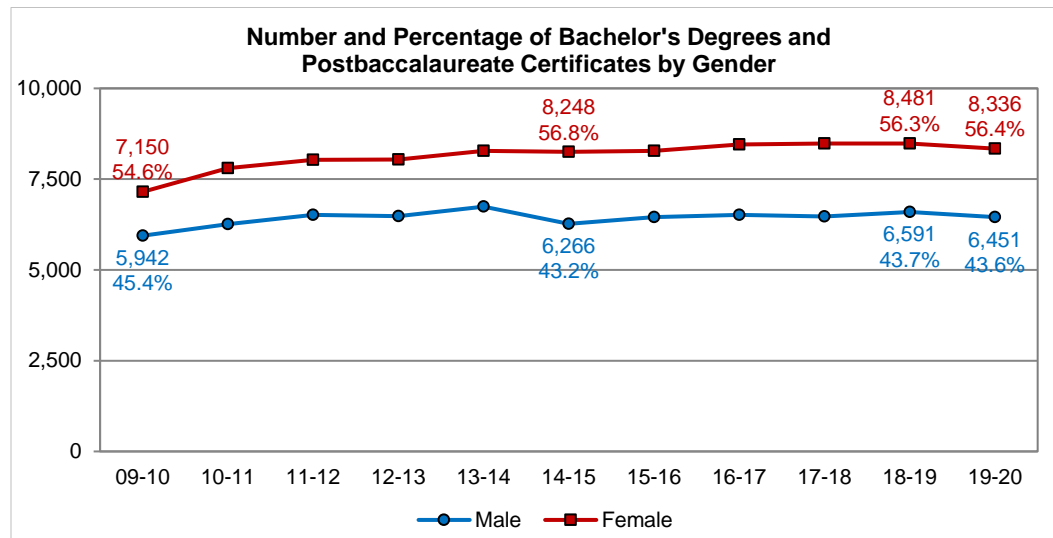
Associate's Degrees:

Gender	19-20 1-Yr	10-20 10-Yr
Male (●)	-13.3%	-12.1%
Female (■)	-11.5%	-7.9%
Level Total	-12.3%	-9.8%

Number and Percentage of Associate's Degrees by Gender



DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by GENDER



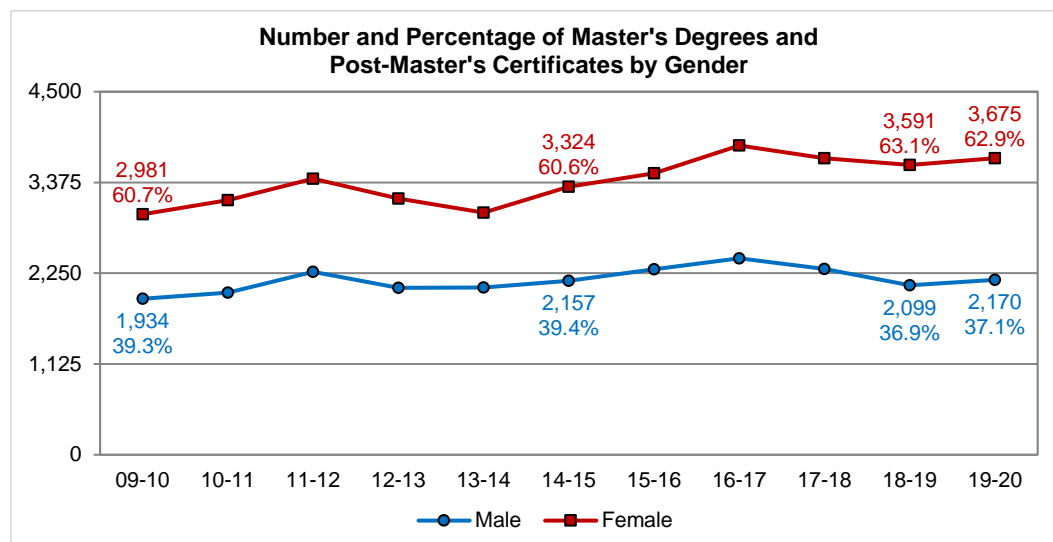
- Between 2009-10 and 2019-20, the number of degrees and other awards conferred by Nebraska's postsecondary institutions changed as follows:

Bachelor's Degrees and Postbaccalaureate Certificates:

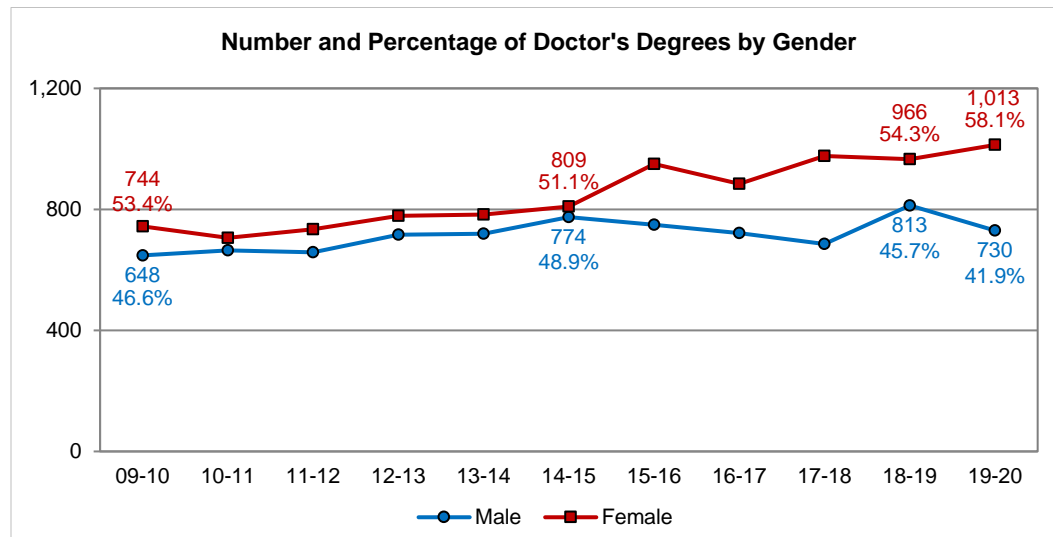
Gender	19-20 1-Yr	10-20 10-Yr
Male (●)	-2.1%	8.6%
Female (■)	-1.7%	16.6%
Level Total	-1.9%	12.9%

Master's Degrees and Post-Master's Certificates:

Gender	19-20 1-Yr	10-20 10-Yr
Male (●)	3.4%	12.2%
Female (■)	2.3%	23.3%
Level Total	2.7%	18.9%



DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by GENDER

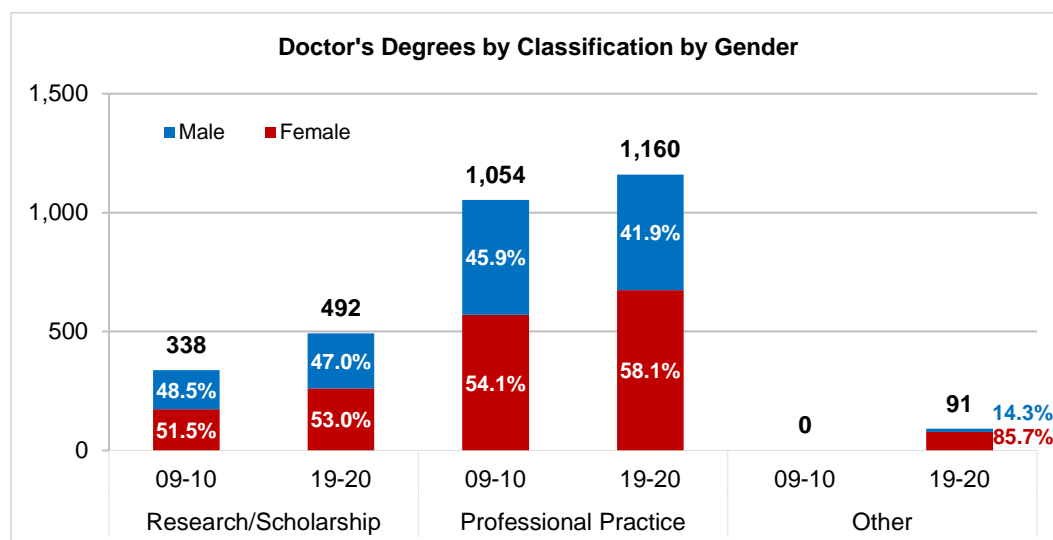


- Between 2009-10 and 2019-20, the number of doctor's degrees conferred by Nebraska's postsecondary institutions changed as follows:

Doctor's Degrees:

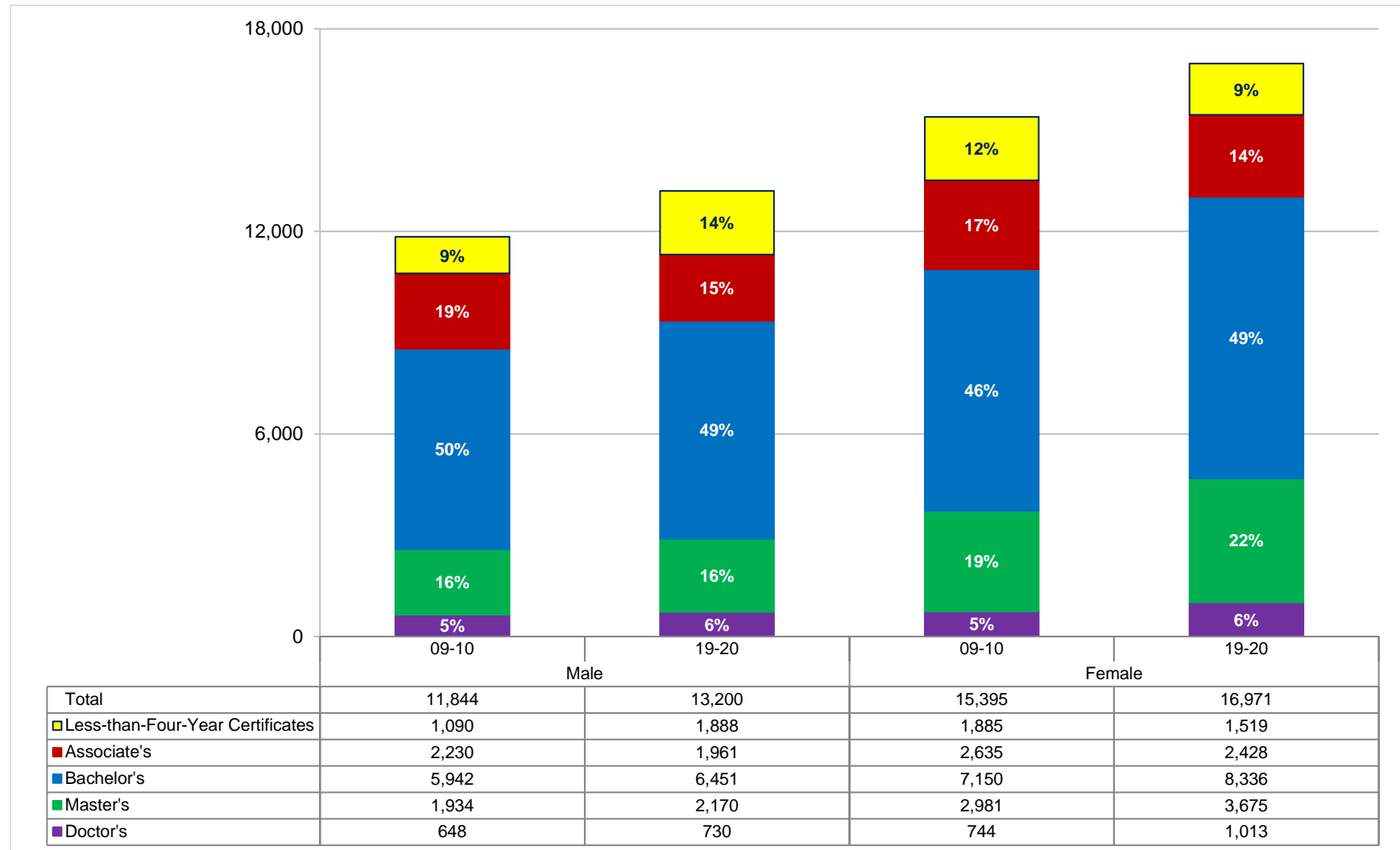
Gender	19-20 1-Yr	10-20 10-Yr
Male (●)	-10.2%	12.7%
Female (■)	4.9%	36.2%
Level Total	-2.0%	25.2%

- Over the 10-year period, the number of research/scholarship doctoral degrees increased 40.9% for males and 50.0% for females while professional practice doctor's degrees increased 0.4% for males and 18.2% for females.



Note. Nebraska's postsecondary institutions did not report doctoral degrees in the 'other' category until 2017-18.

DEGREES AND OTHER AWARDS CONFERRED by GENDER by AWARD LEVEL



Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by GENDER

University of Nebraska - Degrees and Awards by Award Level by Gender

Award Level / Gender												<u>% Change</u>	
	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	19-20 1-Yr	10-20 10-Yr
Less-than-Four-Year Certificates													
Male	8	5	5	6	1	34	47	45	57	56	57	1.8%	612.5%
% Male	36%	20%	28%	30%	100%	79%	92%	82%	84%	86%	84%		
Female	14	20	13	14	0	9	4	10	11	9	11	22.2%	-21.4%
% Female	64%	80%	72%	70%	0%	21%	8%	18%	16%	14%	16%		
Associate's													
Male	39	30	44	33	39	35	30	41	34	34	40	17.6%	2.6%
% Male	50%	49%	50%	45%	45%	48%	48%	36%	45%	37%	40%		
Female	39	31	44	41	48	38	33	74	42	57	59	3.5%	51.3%
% Female	50%	51%	50%	55%	55%	52%	52%	64%	55%	63%	60%		
Bachelor's													
Male	3,271	3,343	3,549	3,644	3,898	3,617	3,708	3,808	3,756	3,840	3,877	1.0%	18.5%
% Male	49%	48%	47%	48%	48%	47%	48%	47%	46%	46%	46%		
Female	3,361	3,670	3,958	3,923	4,193	4,003	4,047	4,339	4,359	4,491	4,477	-0.3%	33.2%
% Female	51%	52%	53%	52%	52%	53%	52%	53%	54%	54%	54%		
Master's													
Male	1,050	1,096	1,245	1,015	997	1,087	1,095	1,115	1,109	1,082	1,102	1.8%	5.0%
% Male	41%	44%	44%	41%	43%	42%	42%	41%	41%	39%	40%		
Female	1,482	1,414	1,587	1,457	1,305	1,479	1,509	1,620	1,598	1,667	1,624	-2.6%	9.6%
% Female	59%	56%	56%	59%	57%	58%	58%	59%	59%	61%	60%		
Doctor's													
Professional Practice													
Male	208	226	218	216	210	216	200	200	180	226	216	-4.4%	3.8%
% Male	47%	55%	53%	50%	53%	51%	48%	49%	53%	53%	49%		
Female	233	187	196	217	189	210	217	209	157	203	223	9.9%	-4.3%
% Female	53%	45%	47%	50%	47%	49%	52%	51%	47%	47%	51%		
Research/ Scholarship													
Male	157	165	165	198	181	229	207	200	194	226	192	-15.0%	22.3%
% Male	51%	50%	52%	51%	46%	53%	49%	49%	50%	53%	48%		
Female	152	164	153	190	213	204	215	209	195	199	206	3.5%	35.5%
% Female	49%	50%	48%	49%	54%	47%	51%	51%	50%	47%	52%		
Other													
Male	-	-	-	-	-	-	-	-	12	2	4	100.0%	N/A
% Male	-	-	-	-	-	-	-	-	18%	6%	9%		
Female	-	-	-	-	-	-	-	-	56	34	43	26.5%	N/A
% Female	-	-	-	-	-	-	-	-	82%	94%	91%		
Doctor's Total													
Male	365	391	383	414	391	445	407	400	386	454	412	-9.3%	12.9%
% Male	49%	53%	52%	50%	49%	52%	49%	49%	49%	51%	47%		
Female	385	351	349	407	402	414	432	418	408	436	472	8.3%	22.6%
% Female	51%	47%	48%	50%	51%	48%	51%	51%	51%	49%	53%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by GENDER

University of Nebraska - Degrees and Awards by Award Level by Gender (Continued)

Award Level / Gender	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	% Change	
												19-20 1-Yr	10-20 10-Yr
University of Nebraska Total													
Male	4,733	4,865	5,226	5,112	5,326	5,218	5,287	5,409	5,342	5,466	5,488	0.4%	16.0%
% Male	47%	47%	47%	47%	47%	47%	47%	46%	45%	45%	45%		
Female	5,281	5,486	5,951	5,842	5,948	5,943	6,025	6,461	6,418	6,660	6,643	-0.3%	25.8%
% Female	53%	53%	53%	53%	53%	53%	53%	54%	55%	55%	55%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The University of Nebraska did not report doctoral degrees in the 'other' category until 2017-18.

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by GENDER

Nebraska State College System - Degrees and Awards by Award Level by Gender

Award Level / Gender	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	% Change	
												19-20 1-Yr	10-20 10-Yr
Bachelor's													
Male	495	521	448	484	488	492	448	517	497	494	472	-4.5%	-4.6%
% Male	42%	42%	40%	41%	39%	40%	38%	40%	39%	41%	40%		
Female	678	716	667	703	762	753	733	765	762	706	712	0.8%	5.0%
% Female	58%	58%	60%	59%	61%	60%	62%	60%	61%	59%	60%		
Master's													
Male	135	159	167	149	173	171	189	203	193	152	167	9.9%	23.7%
% Male	33%	31%	38%	39%	40%	40%	40%	39%	38%	34%	33%		
Female	280	360	270	230	264	255	283	317	316	300	345	15.0%	23.2%
% Female	67%	69%	62%	61%	60%	60%	60%	61%	62%	66%	67%		
Nebraska State College System Total													
Male	630	680	615	633	661	663	637	720	690	646	639	-1.1%	1.4%
% Male	40%	39%	40%	40%	39%	40%	39%	40%	39%	39%	38%		
Female	958	1,076	937	933	1,026	1,008	1,016	1,082	1,078	1,006	1,057	5.1%	10.3%
% Female	60%	61%	60%	60%	61%	60%	61%	60%	61%	61%	62%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer less-than-four-year certificates, associate's degrees, or doctor's degrees.

Nebraska Community Colleges - Degrees and Awards by Award Level by Gender

Award Level / Gender	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	% Change	
												19-20 1-Yr	10-20 10-Yr
Less-than-Four-Year Certificates													
Male	971	1,051	1,109	1,402	1,338	1,372	1,454	1,339	1,915	2,055	1,783	-13.2%	83.6%
% Male	54%	51%	53%	52%	53%	55%	57%	58%	57%	63%	63%		
Female	843	999	982	1,293	1,194	1,144	1,105	961	1,432	1,204	1,066	-11.5%	26.5%
% Female	46%	49%	47%	48%	47%	45%	43%	42%	43%	37%	37%		
Associate's													
Male	1,942	2,022	2,285	2,344	2,249	2,316	2,148	2,165	2,068	2,176	1,859	-14.6%	-4.3%
% Male	49%	47%	48%	47%	46%	47%	47%	47%	48%	46%	46%		
Female	2,048	2,286	2,489	2,647	2,640	2,652	2,442	2,432	2,262	2,515	2,178	-13.4%	6.3%
% Female	51%	53%	52%	53%	54%	53%	53%	53%	52%	54%	54%		
Nebraska Community Colleges Total													
Male	2,913	3,073	3,394	3,746	3,587	3,688	3,602	3,504	3,983	4,231	3,642	-13.9%	25.0%
% Male	50%	48%	49%	49%	48%	49%	50%	51%	52%	53%	53%		
Female	2,891	3,285	3,471	3,940	3,834	3,796	3,547	3,393	3,694	3,719	3,244	-12.8%	12.2%
% Female	50%	52%	51%	51%	52%	51%	50%	49%	48%	47%	47%		

Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, or doctor's degrees.

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by GENDER

Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Gender

Award Level / Gender	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	% Change	
												19-20 1-Yr	10-20 10-Yr
Less-than-Four-Year Certificates													
Male	111	171	142	114	82	75	56	62	53	57	48	-15.8%	-56.8%
% Male	10%	14%	13%	11%	9%	9%	8%	9%	9%	10%	10%		
Female	1,028	1,015	976	917	789	759	616	592	564	487	442	-9.2%	-57.0%
% Female	90%	86%	87%	89%	91%	91%	92%	91%	91%	90%	90%		
Associate's													
Male	249	281	269	292	243	179	113	77	73	53	62	17.0%	-75.1%
% Male	31%	29%	30%	33%	31%	27%	23%	22%	25%	24%	25%		
Female	548	702	634	587	536	492	378	278	224	172	191	11.0%	-65.1%
% Female	69%	71%	70%	67%	69%	73%	77%	78%	75%	76%	75%		
Bachelor's													
Male	2,176	2,398	2,517	2,354	2,356	2,157	2,298	2,188	2,217	2,257	2,102	-6.9%	-3.4%
% Male	41%	41%	42%	41%	41%	38%	40%	40%	40%	41%	40%		
Female	3,111	3,413	3,409	3,415	3,325	3,492	3,500	3,348	3,359	3,284	3,147	-4.2%	1.2%
% Female	59%	59%	58%	59%	59%	62%	60%	60%	60%	59%	60%		
Master's													
Male	749	754	857	906	904	899	1,015	1,117	1,002	865	901	4.2%	20.3%
% Male	38%	35%	35%	38%	39%	36%	37%	37%	36%	35%	35%		
Female	1,219	1,380	1,566	1,487	1,431	1,590	1,697	1,896	1,762	1,624	1,706	5.0%	40.0%
% Female	62%	65%	65%	62%	61%	64%	63%	63%	64%	65%	65%		
Doctor's													
Professional Practice													
Male	276	269	270	298	324	319	334	302	288	337	270	-19.9%	-2.2%
% Male	45%	44%	42%	45%	46%	46%	40%	41%	36%	41%	37%		
Female	337	339	370	369	373	382	502	442	520	489	451	-7.8%	33.8%
% Female	55%	56%	58%	55%	54%	54%	60%	59%	64%	59%	63%		
Research/ Scholarship													
Male	7	5	5	4	5	10	8	20	11	21	39	85.7%	457.1%
% Male	24%	24%	25%	57%	38%	43%	33%	44%	22%	39%	41%		
Female	22	16	15	3	8	13	16	25	38	33	55	66.7%	150.0%
% Female	76%	76%	75%	43%	62%	57%	67%	56%	78%	61%	59%		
Other													
Male	-	-	-	-	-	-	-	-	1	1	9	800.0%	N/A
% Male	-	-	-	-	-	-	-	-	8%	11%	20%		
Female	-	-	-	-	-	-	-	-	11	8	35	337.5%	N/A
% Female	-	-	-	-	-	-	-	-	92%	89%	80%		
Doctor's Total													
Male	283	274	275	302	329	329	342	322	300	359	318	-11.4%	12.4%
% Male	44%	44%	42%	45%	46%	45%	40%	41%	35%	40%	37%		
Female	359	355	385	372	381	395	518	467	569	530	541	2.1%	50.7%
% Female	56%	56%	58%	55%	54%	55%	60%	59%	65%	60%	63%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by GENDER

Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Gender (Continued)

Award Level / Gender	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	% Change	
												19-20 1-Yr	10-20 10-Yr
Nebraska Nonpublic Institutions Total													
Male	3,568	3,878	4,060	3,968	3,914	3,639	3,824	3,766	3,645	3,591	3,431	-4.5%	-3.8%
% Male	36%	36%	37%	37%	38%	35%	36%	36%	36%	37%	36%		
Female	6,265	6,865	6,970	6,778	6,462	6,728	6,709	6,581	6,478	6,097	6,027	-1.1%	-3.8%
% Female	64%	64%	63%	63%	62%	65%	64%	64%	64%	63%	64%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. Nebraska's nonpublic institutions did not report doctoral degrees in the 'other' category until 2017-18.

This page is left blank intentionally.

Section 4

Total Degrees and Other Awards by Race/Ethnicity

CLASSIFICATION OF RACE/ETHNICITY

Beginning with the collection of data for the 2007-08 academic year, IPEDS started the transition to the full adoption of new categories of race/ethnicity. Institutions were given the option of using the “old” or “new” categories to report the number of degrees and awards conferred by race/ethnicity in 2007-08, 2008-09, and 2009-10. Adoption of the revised categories was mandatory beginning with data reported for the 2010-11 academic year.

“Race/ethnicity (new definition): Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens.” *(Data source: IPEDS Glossary)*

Old IPEDS Race/Ethnicity Categories	New IPEDS Race/Ethnicity Categories
1) Non-Resident Alien 2) Race and Ethnicity Unknown 3) Black, Non-Hispanic 4) American Indian/Alaskan Native 5) Asian/Pacific Islander 6) Hispanic 7) White, Non-Hispanic	1) Nonresident Alien 2) Race and Ethnicity Unknown 3) Hispanics of any Race For Non-Hispanics Only: 4) American Indian or Alaska Native 5) Asian 6) Black or African American 7) Native Hawaiian or Other Pacific Islander 8) White 9) Two or More Races

The Commission has adapted its data analysis to the new IPEDS categories for race/ethnicity as defined in the following table.

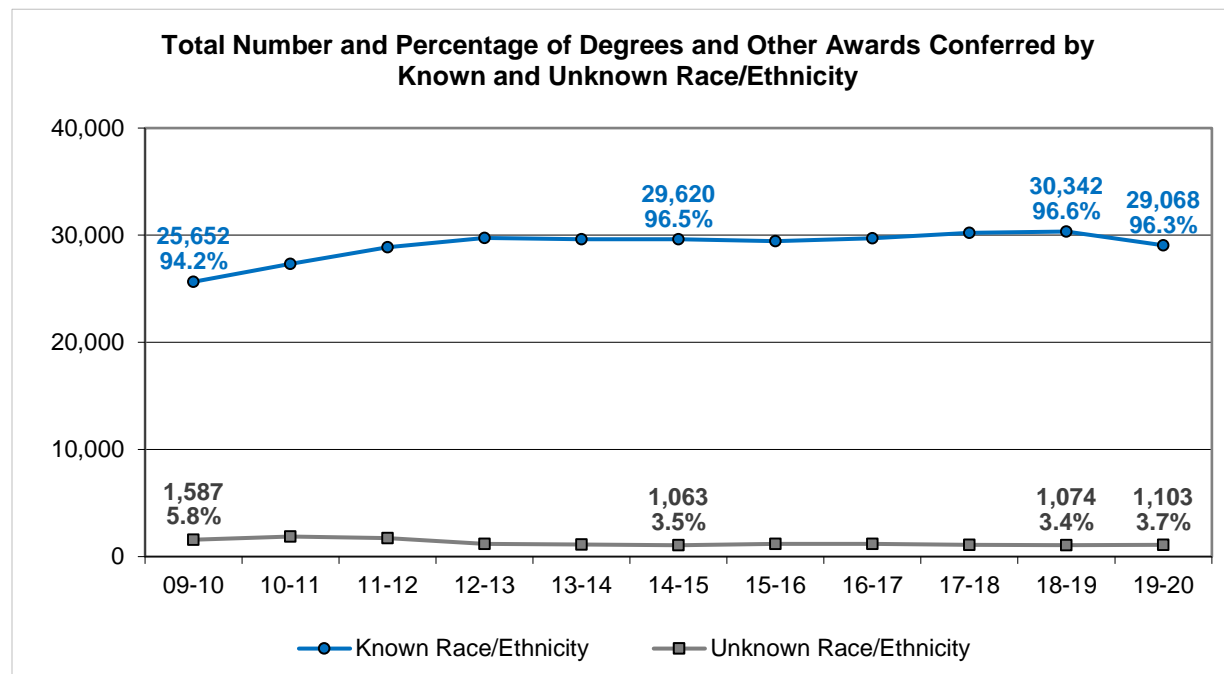
Race/Ethnicity Category Name Used in this Report	IPEDS Category Name	IPEDS and/or Commission Definition
Asian/Pacific Islander	Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
	Native Hawaiian or Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
Black Non-Hispanic	Black or African American	A person having origins in any of the black racial groups of Africa.
Hispanic	Hispanic/Latino	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
Known Race/Ethnicity	-	Includes persons categorized into any of the following IPEDS race/ethnicity categories: American Indian or Alaska Native, Asian, Black or African American, Hispanic/Latino, Native Hawaiian or Other Pacific Islander, Nonresident Alien, Two or More Races, White.
Minority	-	Includes persons categorized into any of the following IPEDS race/ethnicity categories: American Indian or Alaska Native, Asian, Black or African American, Hispanic/Latino, Native Hawaiian or Other Pacific Islander, Two or More Races.
Native American	American Indian or Alaska Native	A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.
Nonresident Alien ^a	Nonresident Alien	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. Deferred Action for Childhood Arrivals (DACA) students are a particular group of undocumented students that have been authorized by the Department of Homeland Security to be lawfully present in the U.S. for the duration of their DACA, and as such, this status allows them to be reported under "nonresident alien." Note: Nonresident aliens are to be reported separately in the places provided, rather than in any of the racial/ethnic categories.
Two or More Races	Two or More Races	The category used by institutions to report persons who selected more than one race.
Unknown Race/Ethnicity	Race and Ethnicity Unknown	The category used to report students whose race and ethnicity are not known. Undocumented students without DACA status are also reported under this category.
White Non-Hispanic	White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
-	Resident Alien (and Other Eligible Non-Citizens)	A person who is not a citizen or national of the United States but who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian). Note: Resident aliens are to be reported in the appropriate racial/ethnic categories along with United States citizens.

Note. Data source: Glossary, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, June 29, 2021.

^aIPEDS does not collect data on the originating location of nonresident alien students.

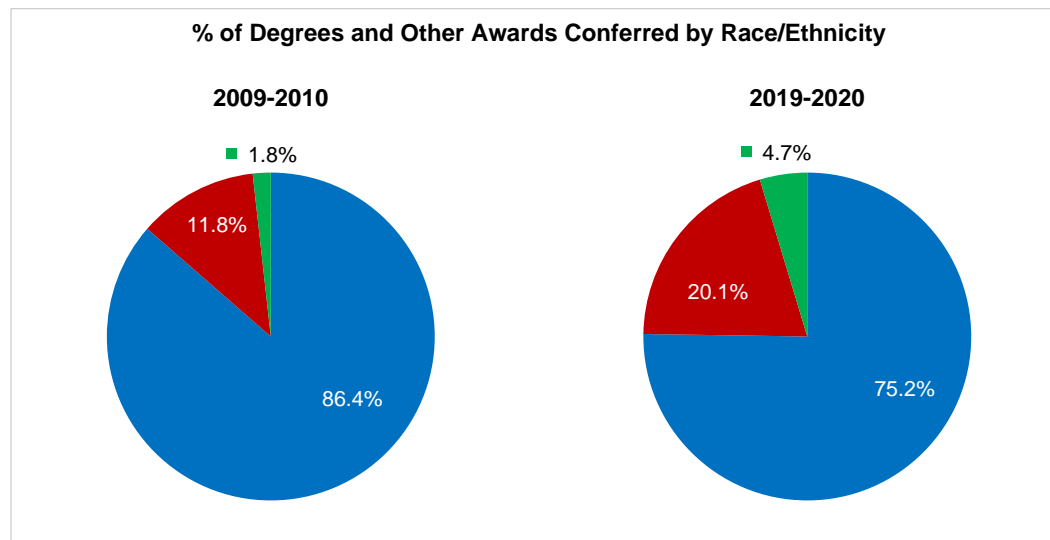
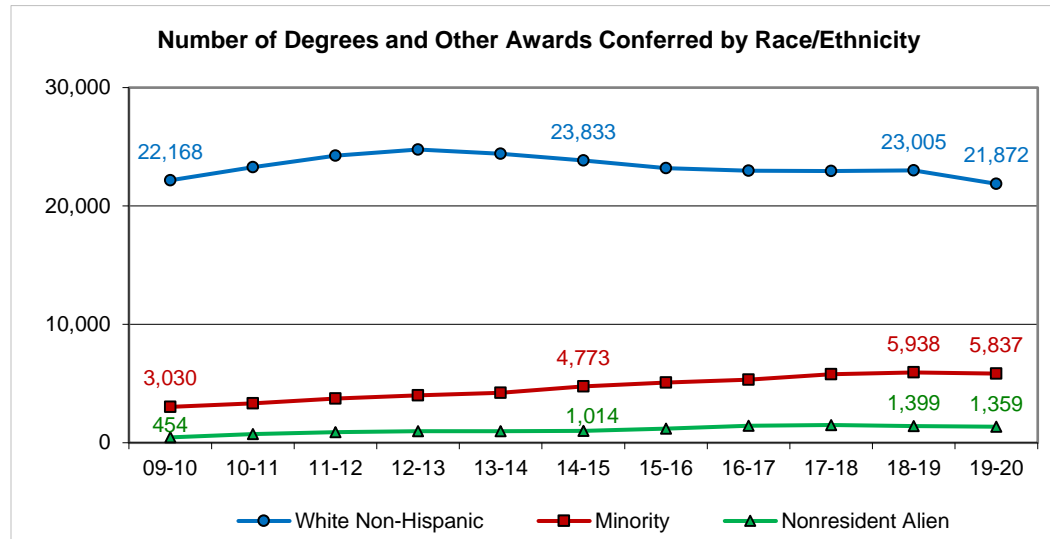
TOTAL DEGREES AND OTHER AWARDS CONFERRED by KNOWN and UNKNOWN RACE/ETHNICITY

- Nebraska's postsecondary institutions awarded 29,068 degrees, diplomas, and certificates to students of known race/ethnicity in 2019-20, a one-year decrease of 1,274 students (4.2%). Over the 10-year period from 2009-10 to 2019-20, the number of degrees and awards granted to students of known race/ethnicity increased 13.3%.
- Meanwhile, 1,103 degrees and other awards were granted to students of unknown race/ethnicity in 2019-20, a one-year increase of 2.7%. Between 2009-10 and 2019-20, the number of degrees and other awards conferred to students of unknown race/ethnicity decreased 30.5%.



Note. The remaining analyses in this section focus on degrees awarded to nonresident aliens and students of known race/ethnicity as defined on page 4.3.

DEGREES AND OTHER AWARDS CONFERRED by RACE/ETHNICITY

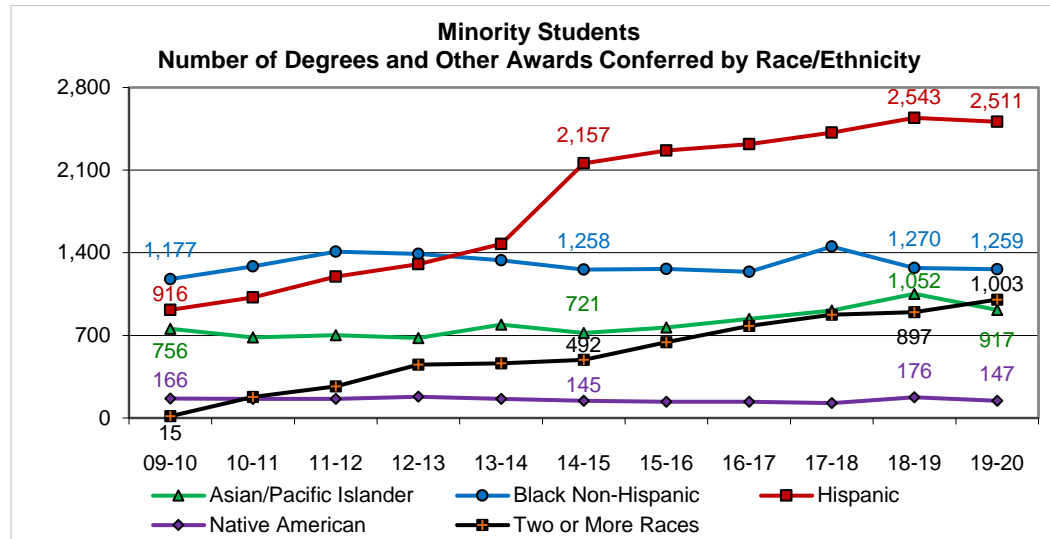


- Between 2009-10 and 2019-20, the number of degrees and other awards conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	19-20 1-Yr	10-20 10-Yr
White Non-Hispanic (●)	-4.9%	-1.3%
Minority (■)	-1.7%	92.6%
Nonresident Alien (▲)	-2.9%	199.3%
Known Race/Ethnicity Total	-4.2%	13.3%

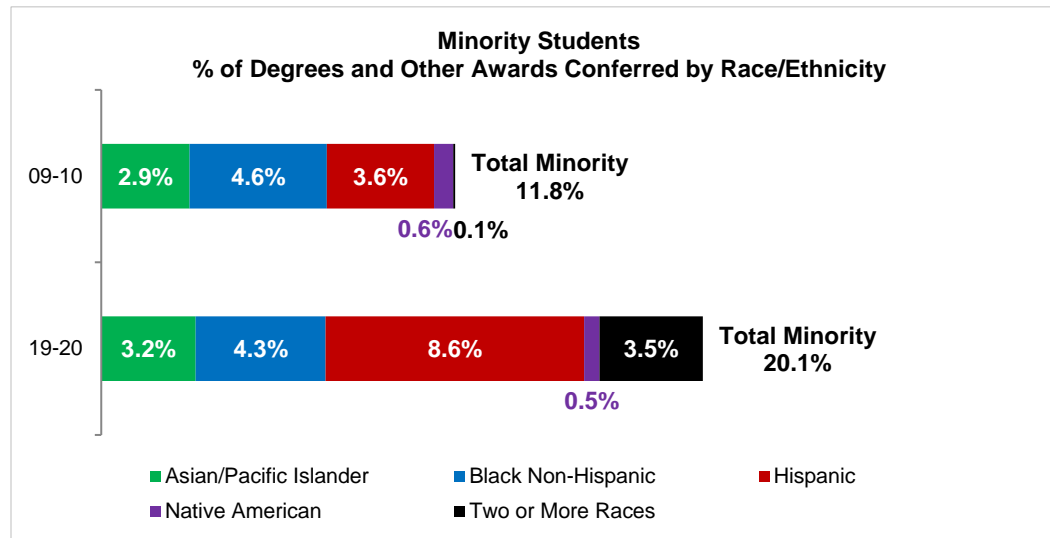
- Over the last decade, the number of degrees and other awards granted to minority students has nearly doubled. (See the next page for details.)

DEGREES AND OTHER AWARDS CONFERRED by RACE/ETHNICITY



- Between 2009-10 and 2019-20, the number of degrees and other awards conferred by Nebraska's postsecondary institutions changed as follows:

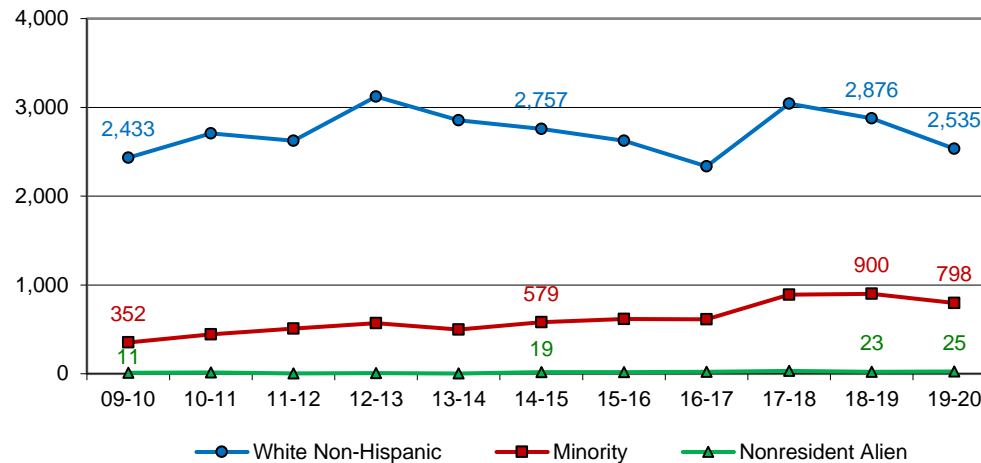
Race/Ethnicity	19-20 1-Yr	10-20 10-Yr
Asian/Pac. Islander (▲)	-12.8%	21.3%
Black Non-Hispanic (●)	-0.9%	7.0%
Hispanic (■)	-1.3%	174.1%
Native American (◆)	-16.5%	-11.4%
Two or More Races (■)	11.8%	6,586.7%
Total Minority	-1.7%	92.6%



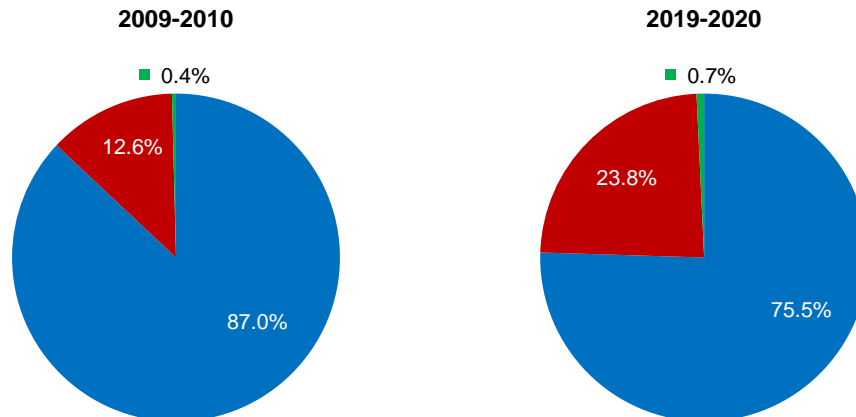
Note. 'Two or more races' was an optional reporting category for degrees granted in 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.

DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY

Number of Less-than-Four-Year Certificates Conferred by Race/Ethnicity



% of Less-than-Four-Year Certificates Conferred by Race/Ethnicity

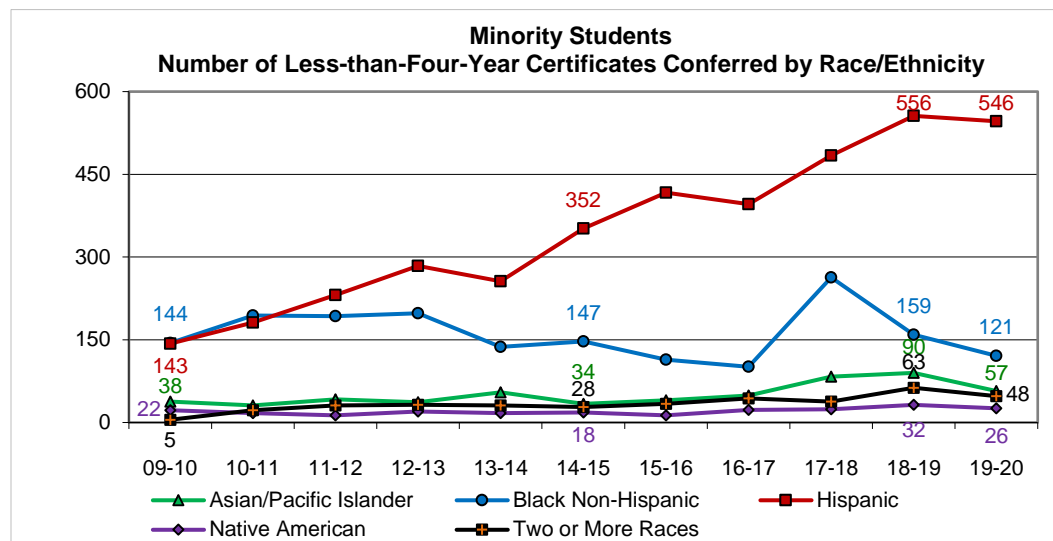


- Between 2009-10 and 2019-20, the number of less-than-four-year certificates conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	19-20 1-Yr	10-20 10-Yr
White Non-Hispanic (●)	-11.9%	4.2%
Minority (■)	-11.3%	126.7%
Nonresident Alien (▲)	8.7%	127.3%
Known Race/Ethnicity by Award Level Total	-11.6%	20.1%

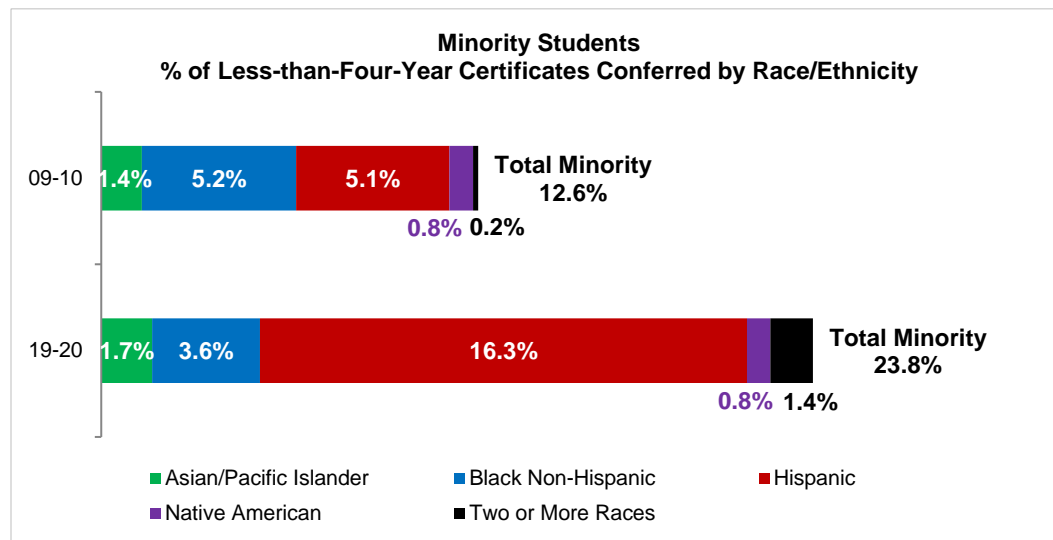
- (See the next page for details on each minority group.)

DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY



- Between 2009-10 and 2019-20, the number of less-than-four-year certificates conferred by Nebraska's postsecondary institutions changed as follows:

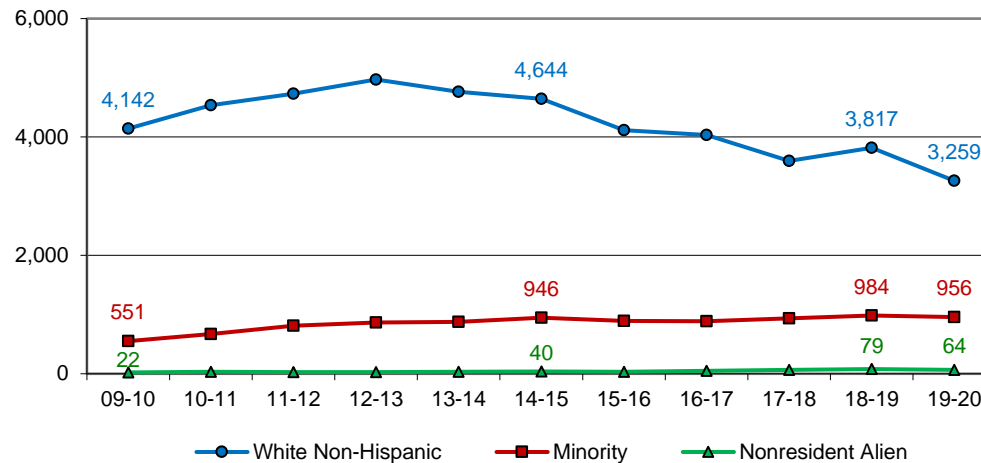
Race/Ethnicity	19-20 1-Yr	10-20 10-Yr
Asian/Pac. Islander (▲)	-36.7%	50.0%
Black Non-Hispanic (●)	-23.9%	-16.0%
Hispanic (■)	-1.8%	281.8%
Native American (◆)	-18.8%	18.2%
Two or More Races (■)	-23.8%	860.0%
Total Minority by Award Level	-11.3%	126.7%



Note. 'Two or more races' was an optional reporting category for degrees granted in 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.

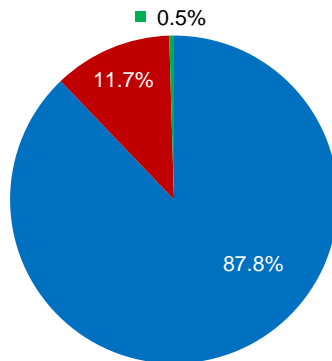
DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY

Number of Associate's Degrees Conferred by Race/Ethnicity

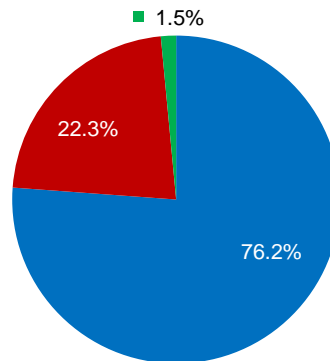


% of Associate's Degrees Conferred by Race/Ethnicity

2009-2010



2019-2020

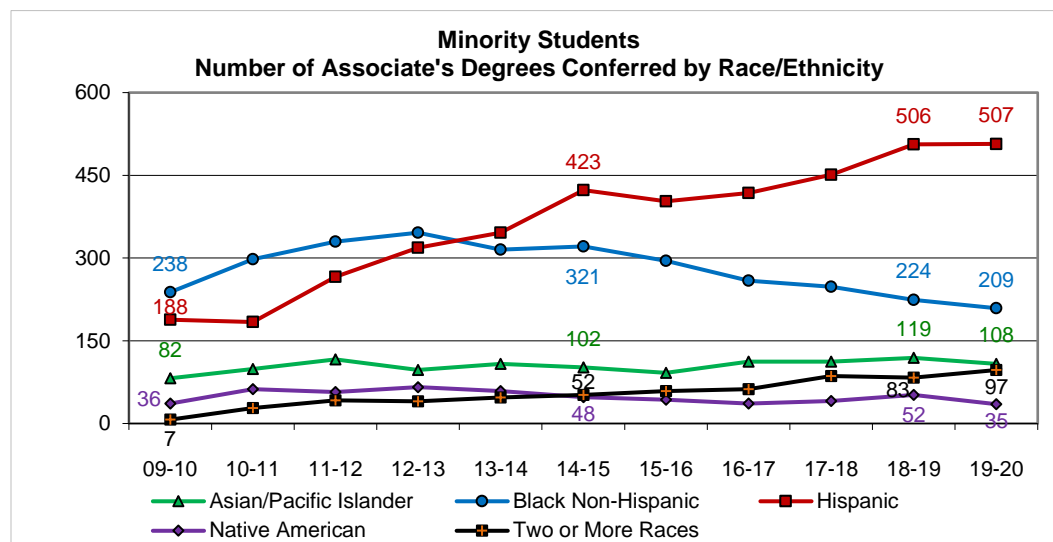


- Between 2009-10 and 2019-20, the number of associate's degrees conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	19-20 1-Yr	10-20 10-Yr
White Non-Hispanic (●)	-14.6%	-21.3%
Minority (■)	-2.8%	73.5%
Nonresident Alien (▲)	-19.0%	190.9%
Known Race/Ethnicity by Award Level Total	-12.3%	-9.2%

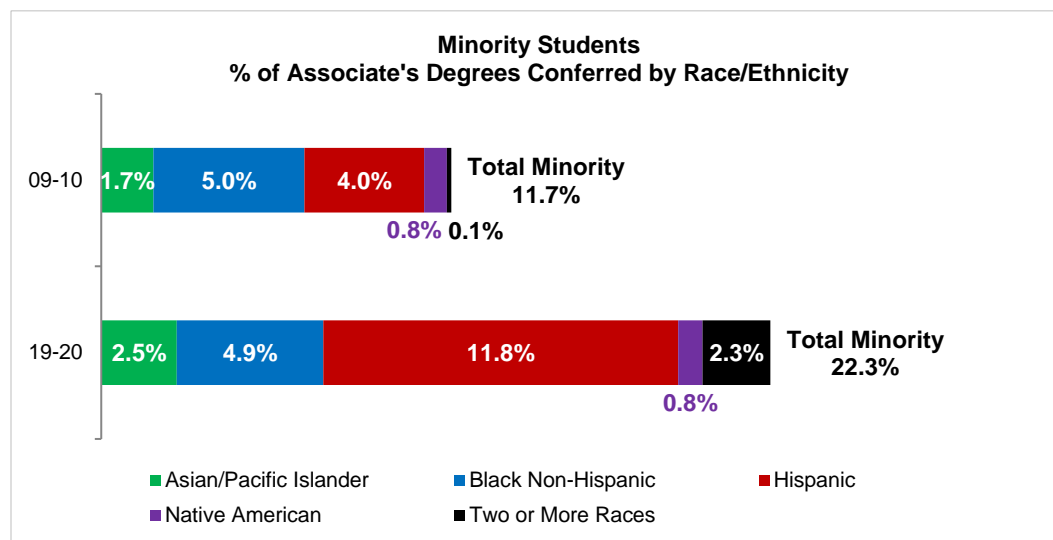
- (See the next page for details on each minority group.)

DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY



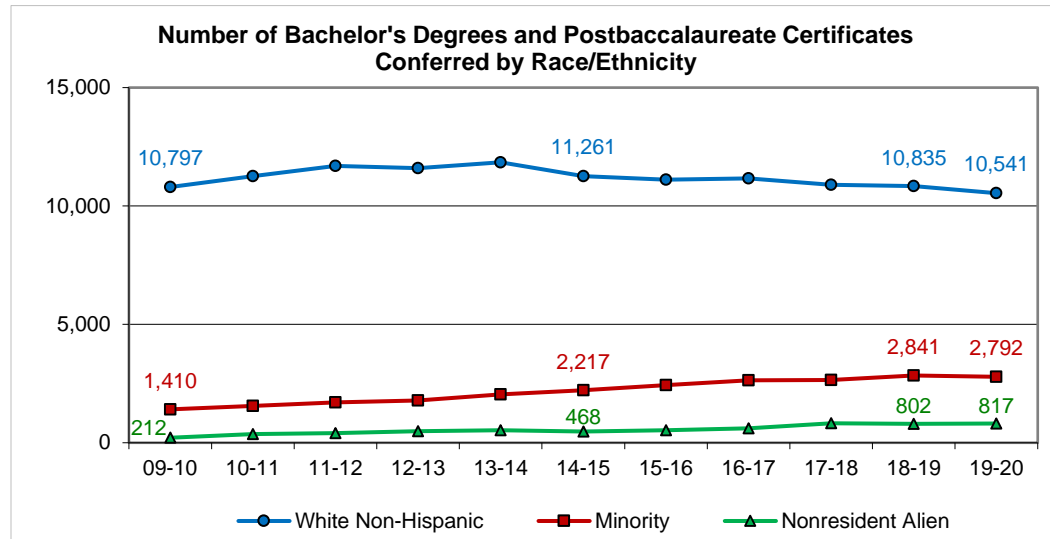
- Between 2009-10 and 2019-20, the number of associate's degrees conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	19-20 1-Yr	10-20 10-Yr
Asian/Pac. Islander (▲)	-9.2%	31.7%
Black Non-Hispanic (●)	-6.7%	-12.2%
Hispanic (■)	0.2%	169.7%
Native American (◆)	-32.7%	-2.8%
Two or More Races (■)	16.9%	1,285.7%
Total Minority by Award Level	-2.8%	73.5%



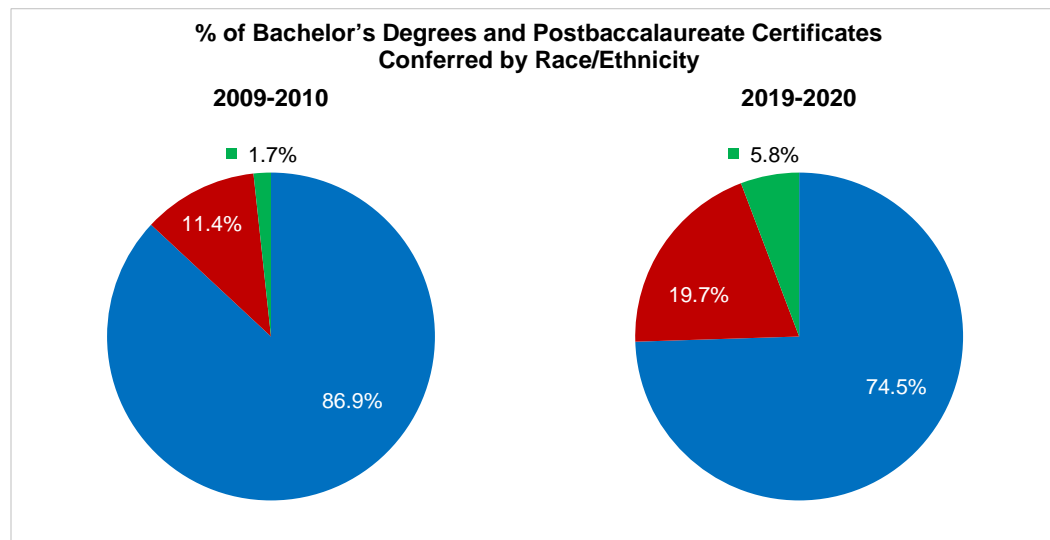
Note. 'Two or more races' was an optional reporting category for degrees granted in 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.

DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY



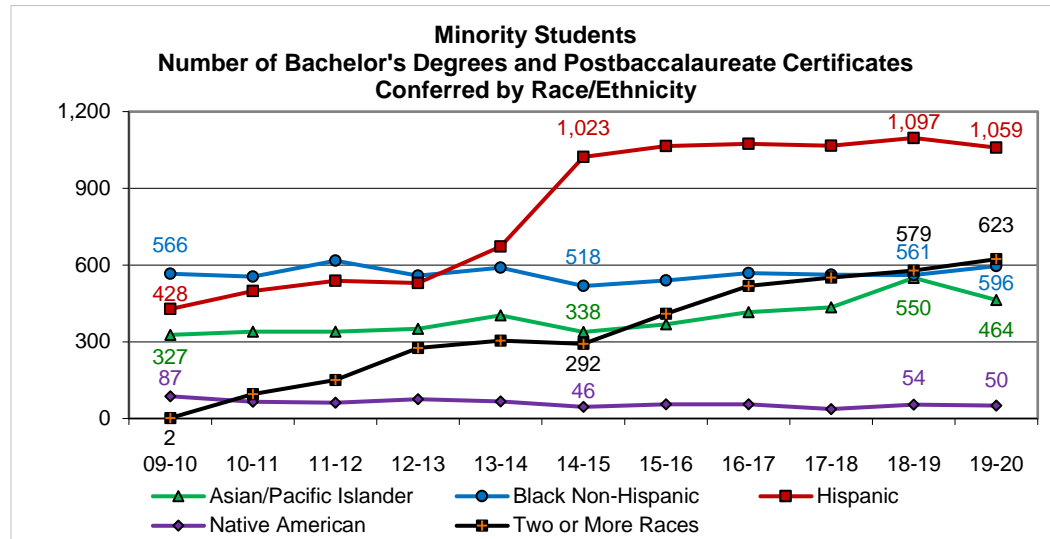
- Between 2009-10 and 2019-20, the number of bachelor's degrees and postbaccalaureate certificates conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	19-20 1-Yr	10-20 10-Yr
White Non-Hispanic (●)	-2.7%	-2.4%
Minority (■)	-1.7%	98.0%
Nonresident Alien (▲)	1.9%	285.4%
Known Race/Ethnicity by Award Level Total	-2.3%	13.9%



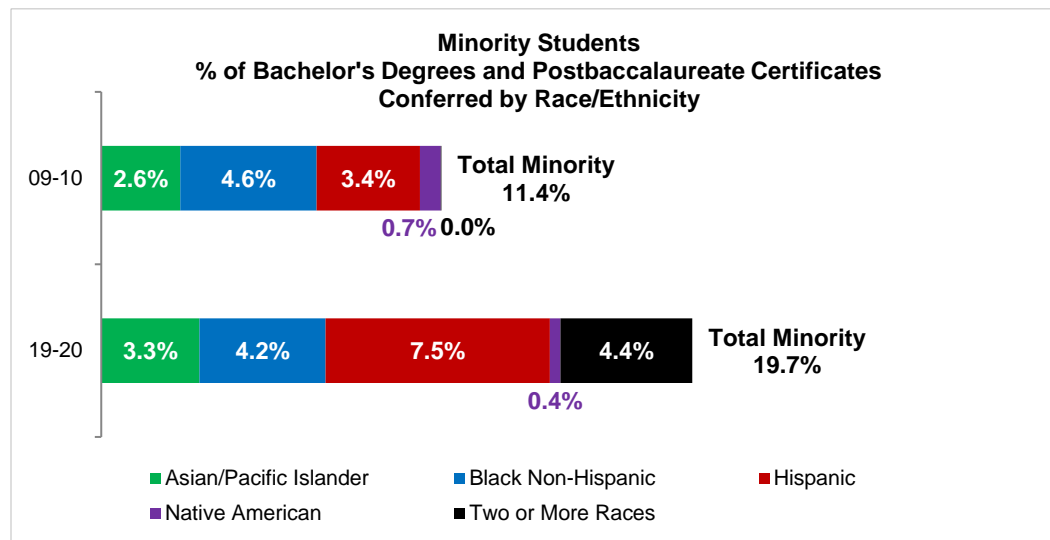
- (See the next page for details on each minority group.)

DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY



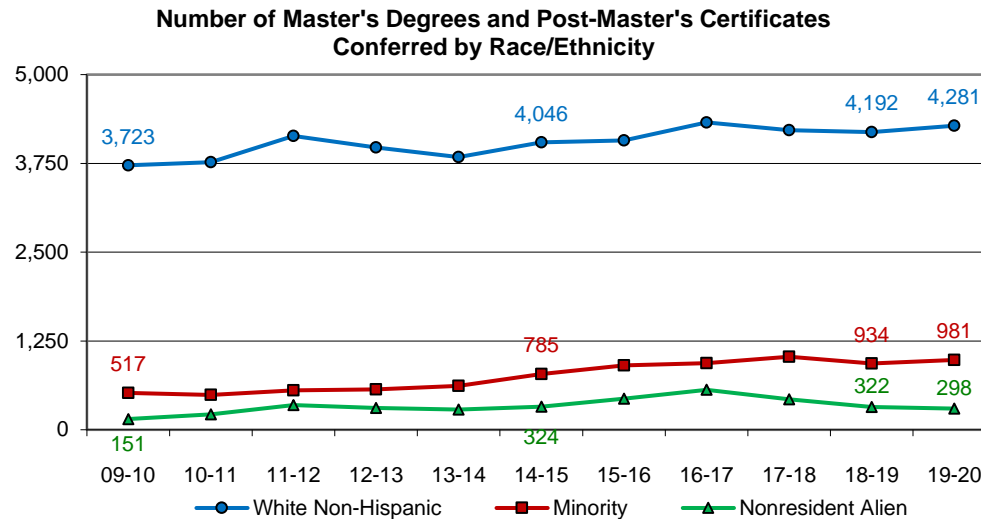
- Between 2009-10 and 2019-20, the number of bachelor's degrees and postbaccalaureate certificates conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	19-20 1-Yr	10-20 10-Yr
Asian/Pac. Islander (▲)	-15.6%	41.9%
Black Non-Hispanic (●)	6.2%	5.3%
Hispanic (■)	-3.5%	147.4%
Native American (◆)	-7.4%	-42.5%
Two or More Races (■)	7.6%	31,050.0%
Total Minority by Award Level	-1.7%	98.0%



Note. 'Two or more races' was an optional reporting category for degrees granted in 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.

DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY

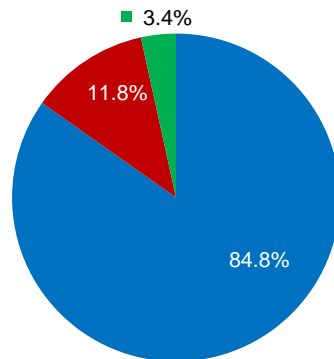


- Between 2009-10 and 2019-20, the number of master's degrees and post-master's certificates conferred by Nebraska's postsecondary institutions changed as follows:

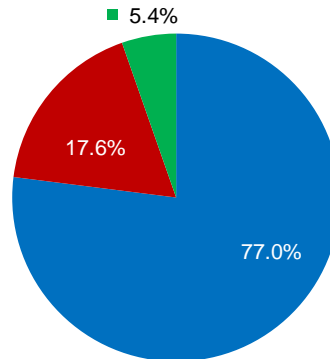
Race/Ethnicity	19-20 1-Yr	10-20 10-Yr
White Non-Hispanic (●)	2.1%	15.0%
Minority (■)	5.0%	89.7%
Nonresident Alien (▲)	-7.5%	97.4%
Known Race/Ethnicity by Award Level Total	2.1%	26.6%

% of Master's Degrees and Post-Master's Certificates Conferred by Race/Ethnicity

2009-2010

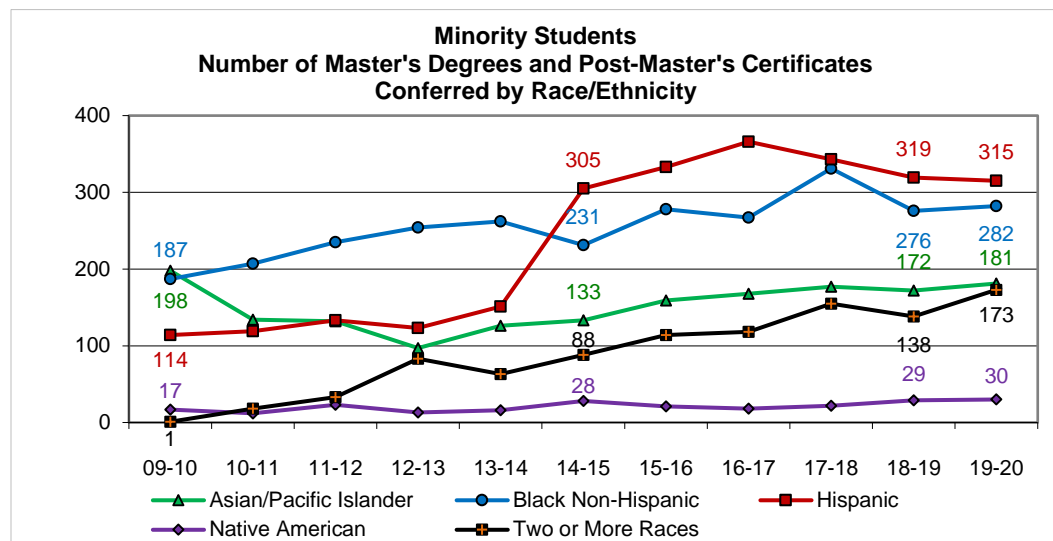


2019-2020



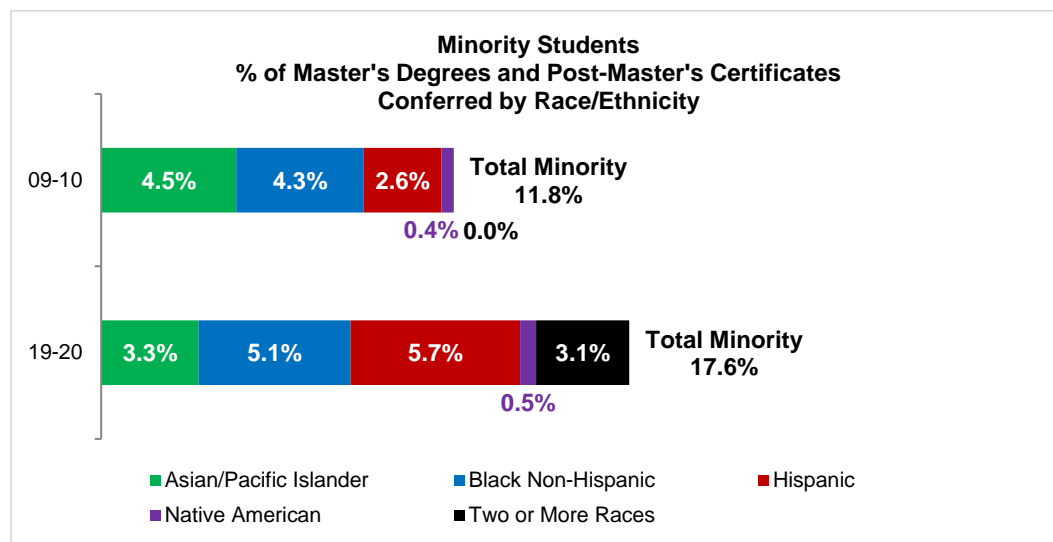
- (See the next page for details on each minority group.)

DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY



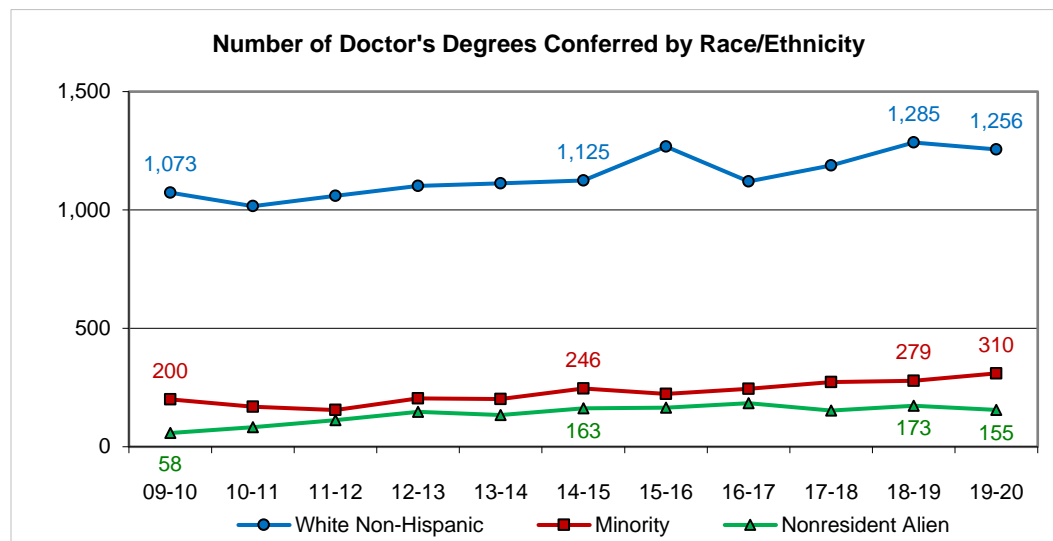
- Between 2009-10 and 2019-20, the number of master's degrees and post-master's certificates conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	19-20 1-Yr	10-20 10-Yr
Asian/Pac. Islander (▲)	5.2%	-8.6%
Black Non-Hispanic (●)	2.2%	50.8%
Hispanic (■)	-1.3%	176.3%
Native American (◆)	3.4%	76.5%
Two or More Races (■)	25.4%	17,200.0%
Total Minority by Award Level	5.0%	89.7%



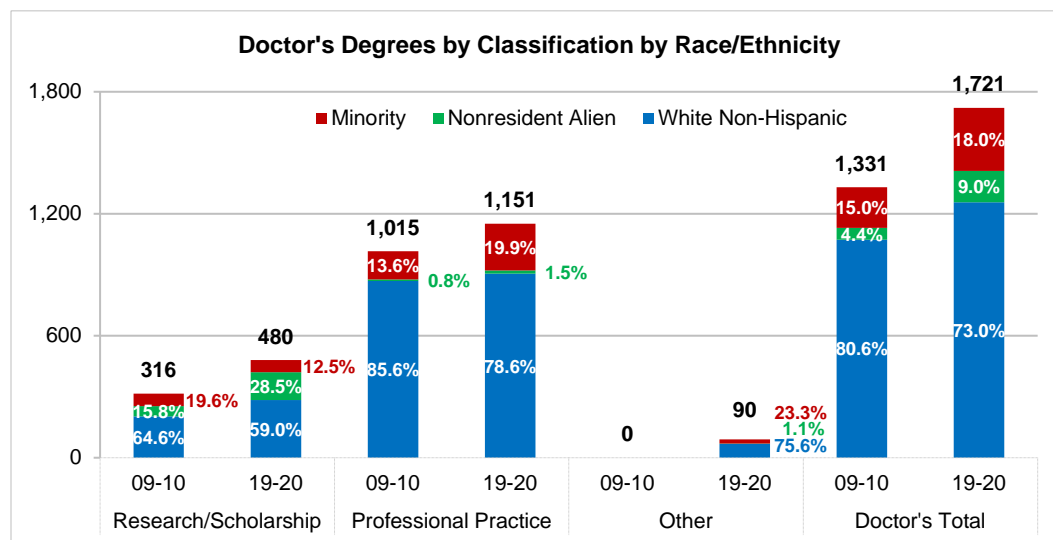
Note. 'Two or more races' was an optional reporting category for degrees granted in 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.

DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY



- Between 2009-10 and 2019-20, the number of doctor's degrees conferred by Nebraska's postsecondary institutions changed as follows:

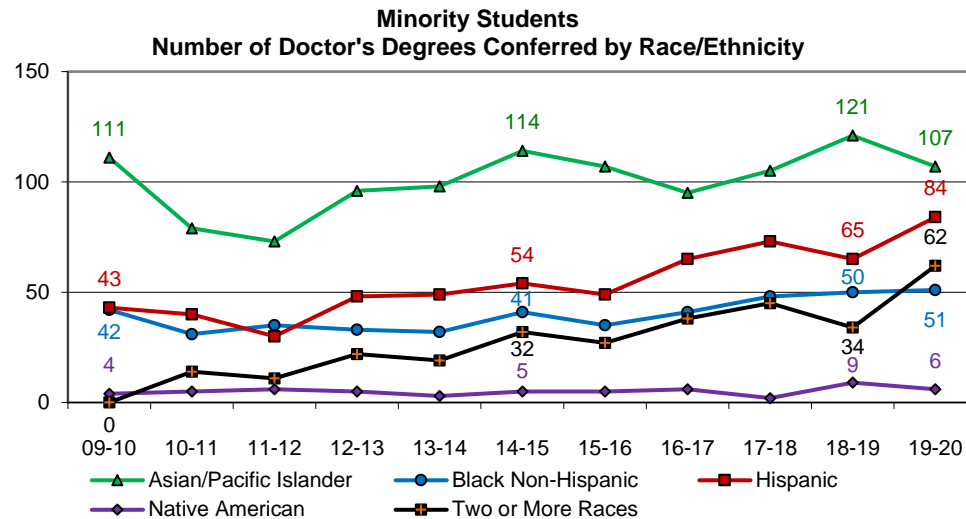
Race/Ethnicity	19-20 1-Yr	10-20 10-Yr
White Non-Hispanic (●)	-2.3%	17.1%
Minority (■)	11.1%	55.0%
Nonresident Alien (▲)	-10.4%	167.2%
Known Race/Ethnicity by Award Level Total	-0.9%	29.3%



- Over the 10-year period, the number of research/scholarship doctoral degrees increased 38.7% for white non-Hispanics and 174.0% for nonresident aliens and decreased 3.2% for minorities.
- Meanwhile, professional practice doctor's degrees increased 4.1% for white non-Hispanics, 112.5% for nonresident aliens, and 65.9% for minorities.
- (See the next page for details on each minority group.)

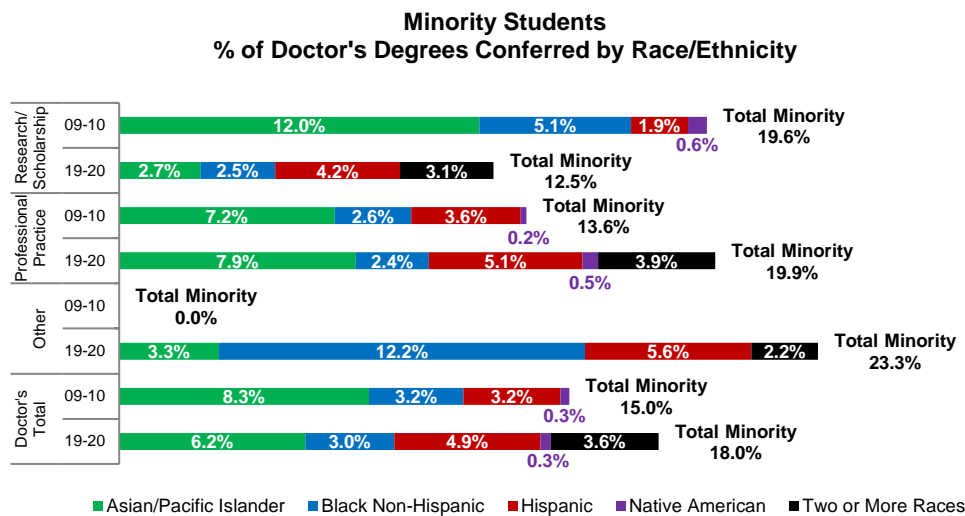
Note. Nebraska's postsecondary institutions did not report doctoral degrees in the 'other' category until 2017-18. Prior to this, these degrees were reported under the 'professional practice' category.

DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY



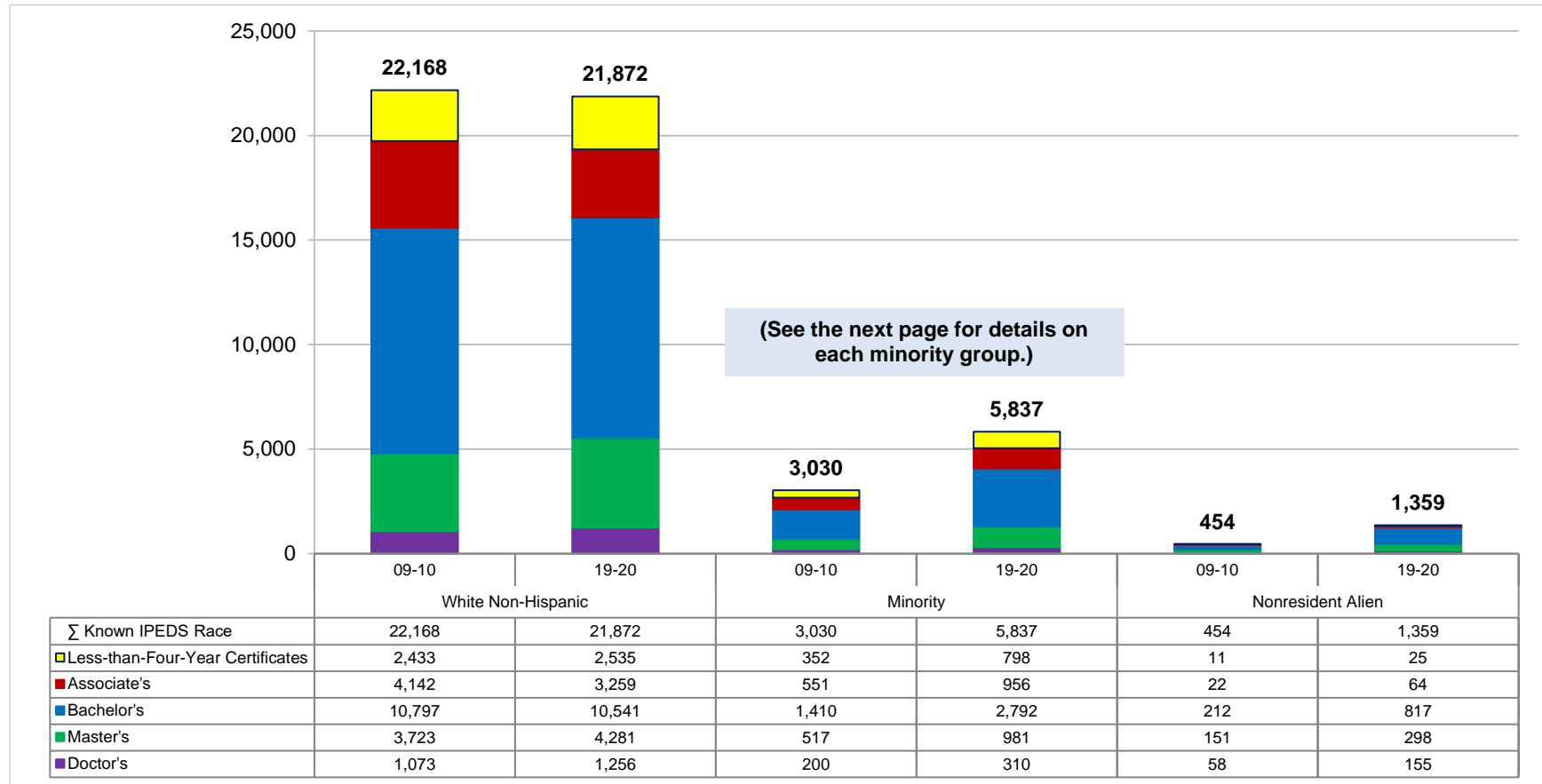
- Between 2009-10 and 2019-20, the number of doctor's degrees conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	19-20 1-Yr	10-20 10-Yr
Asian/Pac. Islander (▲)	-11.6%	-3.6%
Black Non-Hispanic (●)	2.0%	21.4%
Hispanic (■)	29.2%	95.3%
Native American (◆)	-33.3%	50.0%
Two or More Races (■)	82.4%	N/A
Total Minority by Award Level	11.1%	55.0%



Note. 'Two or more races' was an optional reporting category for degrees granted in 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year. Nebraska's postsecondary institutions did not report doctoral degrees in the 'other' category until 2017-18. Prior to this, these degrees were reported under the 'professional practice' category.

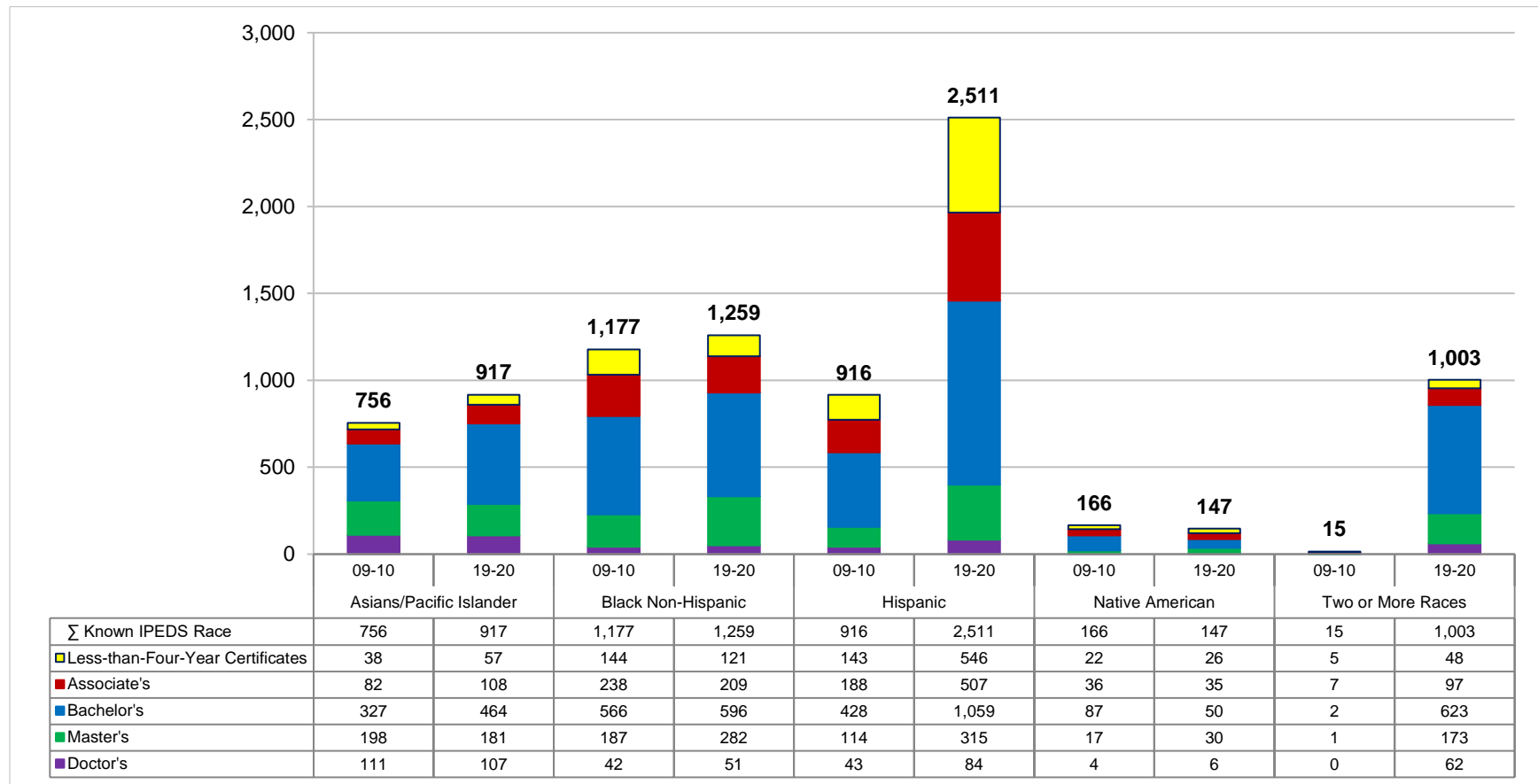
DEGREES AND OTHER AWARDS CONFERRED by RACE/ETHNICITY by AWARD LEVEL



	White Non-Hispanic		Minority		Nonresident Alien	
	09-10	19-20	09-10	19-20	09-10	19-20
Less-than-Four-Year Certificates	11.0%	11.6%	11.6%	13.7%	2.4%	1.8%
Associate's	18.7%	14.9%	18.2%	16.4%	4.8%	4.7%
Bachelor's	48.7%	48.2%	46.5%	47.8%	46.7%	60.1%
Master's	16.8%	19.6%	17.1%	16.8%	33.3%	21.9%
Doctor's	4.8%	5.7%	6.6%	5.3%	12.8%	11.4%

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

DEGREES AND OTHER AWARDS CONFERRED by RACE/ETHNICITY by AWARD LEVEL



	Asians/Pacific Islander		Black Non-Hispanic		Hispanic		Native American		Two or More Races	
	09-10	19-20	09-10	19-20	09-10	19-20	09-10	19-20	09-10	19-20
Less-than-Four-Year Certificates	5.0%	6.2%	12.2%	9.6%	15.6%	21.7%	13.3%	17.7%	33.3%	4.8%
Associate's	10.8%	11.8%	20.2%	16.6%	20.5%	20.2%	21.7%	23.8%	46.7%	9.7%
Bachelor's	43.3%	50.6%	48.1%	47.3%	46.7%	42.2%	52.4%	34.0%	13.3%	62.1%
Master's	26.2%	19.7%	15.9%	22.4%	12.4%	12.5%	10.2%	20.4%	6.7%	17.2%
Doctor's	14.7%	11.7%	3.6%	4.1%	4.7%	3.3%	2.4%	4.1%		6.2%

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. 'Two or more races' was an optional reporting category for degrees granted in 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity

Award Level / Race/Ethnicity	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	% Change	
												19-20 1-Yr	10-20 10-Yr
Less-than-Four-Year Certificates													
White Non-Hispanic	21	25	18	20	1	29	28	33	40	44	38	-13.6%	81.0%
% <i>White Non-Hispanic</i>	95%	100%	100%	100%	100%	69%	56%	60%	61%	68%	57%		
Nonresident Alien	0	0	0	0	0	8	12	12	15	5	12	140.0%	N/A
% <i>Nonresident Alien</i>	0%	0%	0%	0%	0%	19%	24%	22%	23%	8%	18%		
Minority													
Asian/Pacific Islander	0	0	0	0	0	3	3	3	4	4	9	125.0%	N/A
% <i>Asian/Pacific Islander</i>	0%	0%	0%	0%	0%	7%	6%	5%	6%	6%	13%		
Black Non-Hispanic	0	0	0	0	0	1	4	1	3	3	1	-66.7%	N/A
% <i>Black Non-Hispanic</i>	0%	0%	0%	0%	0%	2%	8%	2%	5%	5%	1%		
Hispanic	1	0	0	0	0	0	1	1	3	4	2	-50.0%	100.0%
% <i>Hispanic</i>	5%	0%	0%	0%	0%	0%	2%	2%	5%	6%	3%		
Native American	0	0	0	0	0	0	0	0	0	1	2	100.0%	N/A
% <i>Native American</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	2%	3%		
Two or More Races	0	0	0	0	0	1	2	5	1	4	3	-25.0%	N/A
% <i>Two or More Races</i>	0%	0%	0%	0%	0%	2%	4%	9%	2%	6%	4%		
Total Minority	1	0	0	0	0	5	10	10	11	16	17	6.3%	1,600.0%
% <i>Total Minority</i>	5%	0%	0%	0%	0%	12%	20%	18%	17%	25%	25%		
Associate's													
White Non-Hispanic	77	59	86	73	83	72	61	113	74	88	93	5.7%	20.8%
% <i>White Non-Hispanic</i>	100%	97%	98%	99%	97%	99%	97%	98%	97%	97%	96%		
Nonresident Alien	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% <i>Nonresident Alien</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Minority													
Asian/Pacific Islander	0	0	0	1	0	0	0	1	0	0	0	N/A	N/A
% <i>Asian/Pacific Islander</i>	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%	0%		
Black Non-Hispanic	0	0	1	0	0	0	0	0	0	0	0	N/A	N/A
% <i>Black Non-Hispanic</i>	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%		
Hispanic	0	2	1	0	1	1	0	0	2	3	3	0.0%	N/A
% <i>Hispanic</i>	0%	3%	1%	0%	1%	1%	0%	0%	3%	3%	3%		
Native American	0	0	0	0	1	0	0	0	0	0	0	N/A	N/A
% <i>Native American</i>	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%		
Two or More Races	0	0	0	0	1	0	2	1	0	0	1	N/A	N/A
% <i>Two or More Races</i>	0%	0%	0%	0%	1%	0%	3%	1%	0%	0%	1%		
Total Minority	0	2	2	1	3	1	2	2	2	3	4	33.3%	N/A
% <i>Total Minority</i>	0%	3%	2%	1%	3%	1%	3%	2%	3%	3%	4%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

Award Level / Race/Ethnicity	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	% Change	
												19-20 1-Yr	10-20 10-Yr
Bachelor's													
White Non-Hispanic	5,521	5,653	6,228	6,219	6,572	6,220	6,113	6,326	6,101	6,245	6,107	-2.2%	10.6%
% <i>White Non-Hispanic</i>	87%	86%	86%	84%	83%	84%	81%	79%	77%	76%	74%		
Nonresident Alien	158	294	323	400	436	371	432	518	550	691	696	0.7%	340.5%
% <i>Nonresident Alien</i>	3%	4%	4%	5%	6%	5%	6%	6%	7%	8%	8%		
Minority													
Asian/Pacific Islander	172	160	156	167	168	177	182	201	236	245	237	-3.3%	37.8%
% <i>Asian/Pacific Islander</i>	3%	2%	2%	2%	2%	2%	2%	3%	3%	3%	3%		
Black Non-Hispanic	190	156	192	185	208	203	213	224	246	235	274	16.6%	44.2%
% <i>Black Non-Hispanic</i>	3%	2%	3%	3%	3%	3%	3%	3%	3%	3%	3%		
Hispanic	226	240	274	287	333	299	347	389	434	441	482	9.3%	113.3%
% <i>Hispanic</i>	4%	4%	4%	4%	4%	4%	5%	5%	5%	5%	6%		
Native American	47	18	26	32	27	16	28	14	11	15	20	33.3%	-57.4%
% <i>Native American</i>	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	0	39	43	97	158	158	265	326	372	353	430	21.8%	N/A
% <i>Two or More Races</i>	0%	1%	1%	1%	2%	2%	3%	4%	5%	4%	5%		
Total Minority	635	613	691	768	894	853	1,035	1,154	1,299	1,289	1,443	11.9%	127.2%
% <i>Total Minority</i>	10%	9%	10%	10%	11%	11%	14%	14%	16%	16%	17%		
Master's													
White Non-Hispanic	1,862	1,711	2,020	1,887	1,774	2,006	1,935	2,060	1,993	2,095	2,068	-1.3%	11.1%
% <i>White Non-Hispanic</i>	83%	83%	79%	81%	80%	80%	77%	77%	75%	78%	77%		
Nonresident Alien	99	164	286	238	227	253	311	318	281	256	242	-5.5%	144.4%
% <i>Nonresident Alien</i>	4%	8%	11%	10%	10%	10%	12%	12%	11%	9%	9%		
Minority													
Asian/Pacific Islander	142	73	72	39	56	56	70	79	88	83	90	8.4%	-36.6%
% <i>Asian/Pacific Islander</i>	6%	4%	3%	2%	3%	2%	3%	3%	3%	3%	3%		
Black Non-Hispanic	70	55	69	69	56	59	79	66	89	77	71	-7.8%	1.4%
% <i>Black Non-Hispanic</i>	3%	3%	3%	3%	3%	2%	3%	2%	3%	3%	3%		
Hispanic	62	43	78	53	60	60	54	81	85	84	104	23.8%	67.7%
% <i>Hispanic</i>	3%	2%	3%	2%	3%	2%	2%	3%	3%	3%	4%		
Native American	8	3	8	6	9	10	11	5	3	12	8	-33.3%	0.0%
% <i>Native American</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	0	7	10	29	38	53	67	65	104	89	99	11.2%	N/A
% <i>Two or More Races</i>	0%	0%	0%	1%	2%	2%	3%	2%	4%	3%	4%		
Total Minority	282	181	237	196	219	238	281	296	369	345	372	7.8%	31.9%
% <i>Total Minority</i>	13%	9%	9%	8%	10%	10%	11%	11%	14%	13%	14%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

Award Level / Race/Ethnicity	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	% Change	
												19-20 1-Yr	10-20 10-Yr
Doctor's													
Professional Practice													
White Non-Hispanic	373	355	374	393	355	368	369	347	291	363	377	3.9%	1.1%
% White Non-Hispanic	87%	89%	91%	91%	91%	88%	90%	88%	88%	87%	86%		
Nonresident Alien	8	6	2	1	2	3	4	5	10	10	11	10.0%	37.5%
% Nonresident Alien	2%	2%	0%	0%	1%	1%	1%	1%	3%	2%	3%		
Minority													
Asian/Pacific Islander	21	14	12	20	16	19	21	15	9	20	13	-35.0%	-38.1%
% Asian/Pacific Islander	5%	4%	3%	5%	4%	5%	5%	4%	3%	5%	3%		
Black Non-Hispanic	13	6	10	6	3	12	2	5	3	5	7	40.0%	-46.2%
% Black Non-Hispanic	3%	2%	2%	1%	1%	3%	0%	1%	1%	1%	2%		
Hispanic	13	12	6	6	11	11	12	13	10	18	15	-16.7%	15.4%
% Hispanic	3%	3%	1%	1%	3%	3%	3%	3%	3%	4%	3%		
Native American	0	3	3	1	0	0	1	2	1	1	1	0.0%	N/A
% Native American	0%	1%	1%	0%	0%	0%	0%	1%	0%	0%	0%		
Two or More Races	0	1	2	3	4	6	3	8	5	2	12	500.0%	N/A
% Two or More Races	0%	0%	0%	1%	1%	1%	1%	2%	2%	0%	3%		
Total Minority	47	36	33	36	34	48	39	43	28	46	48	4.3%	2.1%
% Total Minority	11%	9%	8%	8%	9%	11%	9%	11%	9%	11%	11%		
Research/ Scholarship													
White Non-Hispanic	184	198	168	199	221	220	235	189	202	218	215	-1.4%	16.8%
% White Non-Hispanic	64%	65%	56%	53%	59%	53%	57%	48%	53%	53%	55%		
Nonresident Alien	47	70	104	134	122	152	145	168	128	153	132	-13.7%	180.9%
% Nonresident Alien	16%	23%	34%	36%	32%	37%	35%	43%	34%	37%	34%		
Minority													
Asian/Pacific Islander	38	17	14	16	10	18	12	8	10	15	11	-26.7%	-71.1%
% Asian/Pacific Islander	13%	6%	5%	4%	3%	4%	3%	2%	3%	4%	3%		
Black Non-Hispanic	11	9	9	7	9	7	12	7	14	7	6	-14.3%	-45.5%
% Black Non-Hispanic	4%	3%	3%	2%	2%	2%	3%	2%	4%	2%	2%		
Hispanic	5	8	6	14	13	15	5	16	14	10	12	20.0%	140.0%
% Hispanic	2%	3%	2%	4%	3%	4%	1%	4%	4%	2%	3%		
Native American	2	1	1	1	0	2	1	1	0	2	0	-100.0%	-100.0%
% Native American	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	0	0	0	2	1	1	4	4	12	8	12	50.0%	N/A
% Two or More Races	0%	0%	0%	1%	0%	0%	1%	1%	3%	2%	3%		
Total Minority	56	35	30	40	33	43	34	36	50	42	41	-2.4%	-26.8%
% Total Minority	20%	12%	10%	11%	9%	10%	8%	9%	13%	10%	11%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

Award Level / Race/Ethnicity	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	% Change	
												19-20 1-Yr	10-20 10-Yr
Other													
White Non-Hispanic	-	-	-	-	-	-	-	-	47	30	38	26.7%	N/A
% <i>White Non-Hispanic</i>	-	-	-	-	-	-	-	-	92%	83%	81%		
Nonresident Alien	-	-	-	-	-	-	-	-	2	0	1	N/A	N/A
% <i>Nonresident Alien</i>	-	-	-	-	-	-	-	-	4%	0%	2%		
Minority													
Asian/Pacific Islander	-	-	-	-	-	-	-	-	1	4	3	-25.0%	N/A
% <i>Asian/Pacific Islander</i>	-	-	-	-	-	-	-	-	2%	11%	6%		
Black Non-Hispanic	-	-	-	-	-	-	-	-	0	2	2	0.0%	N/A
% <i>Black Non-Hispanic</i>	-	-	-	-	-	-	-	-	0%	6%	4%		
Hispanic	-	-	-	-	-	-	-	-	1	0	2	N/A	N/A
% <i>Hispanic</i>	-	-	-	-	-	-	-	-	2%	0%	4%		
Native American	-	-	-	-	-	-	-	-	0	0	0	N/A	N/A
% <i>Native American</i>	-	-	-	-	-	-	-	-	0%	0%	0%		
Two or More Races	-	-	-	-	-	-	-	-	0	0	1	N/A	N/A
% <i>Two or More Races</i>	-	-	-	-	-	-	-	-	0%	0%	2%		
Total Minority	-	-	-	-	-	-	-	-	2	6	8	33.3%	N/A
% <i>Total Minority</i>	-	-	-	-	-	-	-	-	4%	17%	17%		
Doctor's Total													
White Non-Hispanic	557	553	542	592	576	588	604	536	540	611	630	3.1%	13.1%
% <i>White Non-Hispanic</i>	78%	79%	76%	74%	75%	71%	73%	68%	71%	70%	72%		
Nonresident Alien	55	76	106	135	124	155	149	173	140	163	144	-11.7%	161.8%
% <i>Nonresident Alien</i>	8%	11%	15%	17%	16%	19%	18%	22%	18%	19%	17%		
Minority													
Asian/Pacific Islander	59	31	26	36	26	37	33	23	20	39	27	-30.8%	-54.2%
% <i>Asian/Pacific Islander</i>	8%	4%	4%	4%	3%	4%	4%	3%	3%	4%	3%		
Black Non-Hispanic	24	15	19	13	12	19	14	12	17	14	15	7.1%	-37.5%
% <i>Black Non-Hispanic</i>	3%	2%	3%	2%	2%	2%	2%	2%	2%	2%	2%		
Hispanic	18	20	12	20	24	26	17	29	25	28	29	3.6%	61.1%
% <i>Hispanic</i>	3%	3%	2%	2%	3%	3%	2%	4%	3%	3%	3%		
Native American	2	4	4	2	0	2	2	3	1	3	1	-66.7%	-50.0%
% <i>Native American</i>	0%	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	0	1	2	5	5	7	7	12	17	10	25	150.0%	N/A
% <i>Two or More Races</i>	0%	0%	0%	1%	1%	1%	1%	2%	2%	1%	3%		
Total Minority	103	71	63	76	67	91	73	79	80	94	97	3.2%	-5.8%
% <i>Total Minority</i>	14%	10%	9%	9%	9%	11%	9%	10%	11%	11%	11%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

Award Level / Race/Ethnicity	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	% Change	
												19-20 1-Yr	10-20 10-Yr
University of Nebraska Total													
White Non-Hispanic	8,038	8,001	8,894	8,791	9,006	8,915	8,741	9,068	8,748	9,083	8,936	-1.6%	11.2%
% <i>White Non-Hispanic</i>	86%	85%	84%	83%	82%	82%	79%	78%	76%	76%	75%		
Nonresident Alien	312	534	715	773	787	787	904	1,021	986	1,115	1,094	-1.9%	250.6%
% <i>Nonresident Alien</i>	3%	6%	7%	7%	7%	7%	8%	9%	9%	9%	9%		
Minority													
Asian/Pacific Islander	373	264	254	243	250	273	288	307	348	371	363	-2.2%	-2.7%
% <i>Asian/Pacific Islander</i>	4%	3%	2%	2%	2%	3%	3%	3%	3%	3%	3%		
Black Non-Hispanic	284	226	281	267	276	282	310	303	355	329	361	9.7%	27.1%
% <i>Black Non-Hispanic</i>	3%	2%	3%	3%	3%	3%	3%	3%	3%	3%	3%		
Hispanic	307	305	365	360	418	386	419	500	549	560	620	10.7%	102.0%
% <i>Hispanic</i>	3%	3%	3%	3%	4%	4%	4%	4%	5%	5%	5%		
Native American	57	25	38	40	37	28	41	22	15	31	31	0.0%	-45.6%
% <i>Native American</i>	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	0	47	55	131	202	219	343	409	494	456	558	22.4%	N/A
% <i>Two or More Races</i>	0%	0%	1%	1%	2%	2%	3%	4%	4%	4%	5%		
Total Minority	1,021	867	993	1,041	1,183	1,188	1,401	1,541	1,761	1,747	1,933	10.6%	89.3%
% <i>Total Minority</i>	11%	9%	9%	10%	11%	11%	13%	13%	15%	15%	16%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificate. 'Two or more races' was an optional reporting category for degrees granted in 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year. The University of Nebraska did not report doctoral degrees in the 'other' category until 2017-18.

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

Nebraska State College System - Degrees and Awards by Award Level by Race/Ethnicity

Award Level / Race/Ethnicity	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	% Change	
												19-20 1-Yr	10-20 10-Yr
Bachelor's													
White Non-Hispanic	990	1,053	966	997	1,042	1,052	977	1,036	1,015	965	927	-3.9%	-6.4%
% <i>White Non-Hispanic</i>	93%	92%	91%	90%	88%	89%	87%	84%	83%	82%	79%		
Nonresident Alien	4	11	10	9	16	10	13	12	27	11	34	209.1%	750.0%
% <i>Nonresident Alien</i>	0%	1%	1%	1%	1%	1%	1%	1%	2%	1%	3%		
Minority													
Asian/Pacific Islander	5	11	10	11	15	11	6	13	11	14	10	-28.6%	100.0%
% <i>Asian/Pacific Islander</i>	0%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Black Non-Hispanic	30	24	21	22	31	28	26	43	36	40	50	25.0%	66.7%
% <i>Black Non-Hispanic</i>	3%	2%	2%	2%	3%	2%	2%	3%	3%	3%	4%		
Hispanic	28	28	33	39	50	55	66	87	92	102	102	0.0%	264.3%
% <i>Hispanic</i>	3%	2%	3%	4%	4%	5%	6%	7%	8%	9%	9%		
Native American	10	6	9	17	12	9	7	8	9	8	10	25.0%	0.0%
% <i>Native American</i>	1%	1%	1%	2%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	0	10	8	9	17	21	22	34	27	38	38	0.0%	N/A
% <i>Two or More Races</i>	0%	1%	1%	1%	1%	2%	2%	3%	2%	3%	3%		
Total Minority	73	79	81	98	125	124	127	185	175	202	210	4.0%	187.7%
% <i>Total Minority</i>	7%	7%	8%	9%	11%	10%	11%	15%	14%	17%	18%		
Master's													
White Non-Hispanic	368	453	358	298	324	317	387	435	448	391	465	18.9%	26.4%
% <i>White Non-Hispanic</i>	95%	95%	94%	90%	89%	89%	92%	89%	90%	87%	91%		
Nonresident Alien	3	1	6	9	5	0	2	9	3	2	2	0.0%	-33.3%
% <i>Nonresident Alien</i>	1%	0%	2%	3%	1%	0%	0%	2%	1%	0%	0%		
Minority													
Asian/Pacific Islander	2	7	1	3	4	10	3	8	6	7	3	-57.1%	50.0%
% <i>Asian/Pacific Islander</i>	1%	1%	0%	1%	1%	3%	1%	2%	1%	2%	1%		
Black Non-Hispanic	4	5	5	9	10	7	13	12	15	15	12	-20.0%	200.0%
% <i>Black Non-Hispanic</i>	1%	1%	1%	3%	3%	2%	3%	2%	3%	3%	2%		
Hispanic	7	12	4	8	17	11	8	14	17	18	15	-16.7%	114.3%
% <i>Hispanic</i>	2%	3%	1%	2%	5%	3%	2%	3%	3%	4%	3%		
Native American	2	1	3	2	2	4	2	2	2	7	4	-42.9%	100.0%
% <i>Native American</i>	1%	0%	1%	1%	1%	1%	0%	0%	0%	2%	1%		
Two or More Races	0	0	2	3	2	7	5	11	9	8	9	12.5%	N/A
% <i>Two or More Races</i>	0%	0%	1%	1%	1%	2%	1%	2%	2%	2%	2%		
Total Minority	15	25	15	25	35	39	31	47	49	55	43	-21.8%	186.7%
% <i>Total Minority</i>	4%	5%	4%	8%	10%	11%	7%	10%	10%	12%	8%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

Nebraska State College System - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

Award Level / Race/Ethnicity	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	% Change	
												19-20 1-Yr	10-20 10-Yr
Nebraska State College System Total													
White Non-Hispanic	1,358	1,506	1,324	1,295	1,366	1,369	1,364	1,471	1,463	1,356	1,392	2.7%	2.5%
% <i>White Non-Hispanic</i>	93%	93%	92%	90%	88%	89%	89%	85%	85%	83%	83%		
Nonresident Alien	7	12	16	18	21	10	15	21	30	13	36	176.9%	414.3%
% <i>Nonresident Alien</i>	0%	1%	1%	1%	1%	1%	1%	1%	2%	1%	2%		
Minority													
Asian/Pacific Islander	7	18	11	14	19	21	9	21	17	21	13	-38.1%	85.7%
% <i>Asian/Pacific Islander</i>	0%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Black Non-Hispanic	34	29	26	31	41	35	39	55	51	55	62	12.7%	82.4%
% <i>Black Non-Hispanic</i>	2%	2%	2%	2%	3%	2%	3%	3%	3%	3%	4%		
Hispanic	35	40	37	47	67	66	74	101	109	120	117	-2.5%	234.3%
% <i>Hispanic</i>	2%	2%	3%	3%	4%	4%	5%	6%	6%	7%	7%		
Native American	12	7	12	19	14	13	9	10	11	15	14	-6.7%	16.7%
% <i>Native American</i>	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	0	10	10	12	19	28	27	45	36	46	47	2.2%	N/A
% <i>Two or More Races</i>	0%	1%	1%	1%	1%	2%	2%	3%	2%	3%	3%		
Total Minority	88	104	96	123	160	163	158	232	224	257	253	-1.6%	187.5%
% <i>Total Minority</i>	6%	6%	7%	9%	10%	11%	10%	13%	13%	16%	15%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer less-than-four-year certificates, associate's degrees, or doctor's degrees. 'Two or more races' was an optional reporting category for degrees granted in 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

Nebraska Community Colleges - Degrees and Awards by Award Level by Race/Ethnicity

												% Change	
Award Level / Race/Ethnicity	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	19-20 1-Yr	10-20 10-Yr
Less-than-Four-Year Certificates													
White Non-Hispanic	1,596	1,759	1,783	2,300	2,174	2,117	2,075	1,833	2,561	2,441	2,150	-11.9%	34.7%
% <i>White Non-Hispanic</i>	90%	88%	87%	86%	87%	85%	82%	80%	78%	76%	77%		
Nonresident Alien	8	7	4	6	3	9	4	6	17	16	11	-31.3%	37.5%
% <i>Nonresident Alien</i>	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	0%		
Minority													
Asian/Pacific Islander	24	14	24	18	36	19	29	36	66	76	45	-40.8%	87.5%
% <i>Asian/Pacific Islander</i>	1%	1%	1%	1%	1%	1%	1%	2%	2%	2%	2%		
Black Non-Hispanic	38	73	92	110	67	70	58	57	204	119	94	-21.0%	147.4%
% <i>Black Non-Hispanic</i>	2%	4%	4%	4%	3%	3%	2%	3%	6%	4%	3%		
Hispanic	93	120	121	194	185	258	347	317	406	485	456	-6.0%	390.3%
% <i>Hispanic</i>	5%	6%	6%	7%	7%	10%	14%	14%	12%	15%	16%		
Native American	12	6	8	14	11	6	10	17	22	27	20	-25.9%	66.7%
% <i>Native American</i>	1%	0%	0%	1%	0%	0%	0%	1%	1%	1%	1%		
Two or More Races	4	10	24	19	20	13	22	14	22	31	30	-3.2%	650.0%
% <i>Two or More Races</i>	0%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Total Minority	171	223	269	355	319	366	466	441	720	738	645	-12.6%	277.2%
% <i>Total Minority</i>	10%	11%	13%	13%	13%	15%	18%	19%	22%	23%	23%		
Associate's													
White Non-Hispanic	3,511	3,720	4,009	4,232	4,107	4,087	3,731	3,665	3,313	3,557	2,997	-15.7%	-14.6%
% <i>White Non-Hispanic</i>	89%	87%	86%	86%	85%	83%	82%	81%	78%	78%	76%		
Nonresident Alien	21	26	29	25	33	38	32	47	60	77	59	-23.4%	181.0%
% <i>Nonresident Alien</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	2%	2%		
Minority													
Asian/Pacific Islander	71	94	104	86	94	94	88	103	104	114	102	-10.5%	43.7%
% <i>Asian/Pacific Islander</i>	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	3%		
Black Non-Hispanic	165	205	254	262	230	251	255	227	231	220	198	-10.0%	20.0%
% <i>Black Non-Hispanic</i>	4%	5%	5%	5%	5%	5%	6%	5%	5%	5%	5%		
Hispanic	138	158	223	264	303	369	366	398	433	490	476	-2.9%	244.9%
% <i>Hispanic</i>	4%	4%	5%	5%	6%	8%	8%	9%	10%	11%	12%		
Native American	20	33	33	34	22	21	18	22	21	29	14	-51.7%	-30.0%
% <i>Native American</i>	1%	1%	1%	1%	0%	0%	0%	0%	0%	1%	0%		
Two or More Races	5	17	35	34	38	44	46	57	85	79	87	10.1%	1,640.0%
% <i>Two or More Races</i>	0%	0%	1%	1%	1%	1%	1%	1%	2%	2%	2%		
Total Minority	399	507	649	680	687	779	773	807	874	932	877	-5.9%	119.8%
% <i>Total Minority</i>	10%	12%	14%	14%	14%	16%	17%	18%	21%	20%	22%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

Nebraska Community Colleges - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

Award Level / Race/Ethnicity	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	% Change	
												19-20 1-Yr	10-20 10-Yr
Nebraska Community Colleges Total													
White Non-Hispanic	5,107	5,479	5,792	6,532	6,281	6,204	5,806	5,498	5,874	5,998	5,147	-14.2%	0.8%
% <i>White Non-Hispanic</i>	90%	88%	86%	86%	86%	84%	82%	81%	78%	77%	76%		
Nonresident Alien	29	33	33	31	36	47	36	53	77	93	70	-24.7%	141.4%
% <i>Nonresident Alien</i>	1%	1%	0%	0%	0%	1%	1%	1%	1%	1%	1%		
Minority													
Asian/Pacific Islander	95	108	128	104	130	113	117	139	170	190	147	-22.6%	54.7%
% <i>Asian/Pacific Islander</i>	2%	2%	2%	1%	2%	2%	2%	2%	2%	2%	2%		
Black Non-Hispanic	203	278	346	372	297	321	313	284	435	339	292	-13.9%	43.8%
% <i>Black Non-Hispanic</i>	4%	4%	5%	5%	4%	4%	4%	4%	6%	4%	4%		
Hispanic	231	278	344	458	488	627	713	715	839	975	932	-4.4%	303.5%
% <i>Hispanic</i>	4%	4%	5%	6%	7%	8%	10%	11%	11%	13%	14%		
Native American	32	39	41	48	33	27	28	39	43	56	34	-39.3%	6.3%
% <i>Native American</i>	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	1%		
Two or More Races	9	27	59	53	58	57	68	71	107	110	117	6.4%	1,200.0%
% <i>Two or More Races</i>	0%	0%	1%	1%	1%	1%	1%	1%	1%	1%	2%		
Total Minority	570	730	918	1,035	1,006	1,145	1,239	1,248	1,594	1,670	1,522	-8.9%	167.0%
% <i>Total Minority</i>	10%	12%	14%	14%	14%	15%	17%	18%	21%	22%	23%		

Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, or doctor's degrees. 'Two or more races' was an optional reporting category for degrees granted in 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Race/Ethnicity

												% Change	
Award Level / Race/Ethnicity	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	19-20 1-Yr	10-20 10-Yr
Less-than-Four-Year Certificates													
White Non-Hispanic	816	923	824	802	681	611	523	470	440	391	347	-11.3%	-57.5%
% <i>White Non-Hispanic</i>	82%	80%	77%	79%	79%	74%	79%	74%	73%	73%	72%		
Nonresident Alien	3	9	0	1	0	2	1	4	0	2	2	0.0%	-33.3%
% <i>Nonresident Alien</i>	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%		
Minority													
Asian/Pacific Islander	14	17	18	19	19	12	8	10	13	10	3	-70.0%	-78.6%
% <i>Asian/Pacific Islander</i>	1%	1%	2%	2%	2%	1%	1%	2%	2%	2%	1%		
Black Non-Hispanic	106	121	101	88	70	76	52	43	56	37	26	-29.7%	-75.5%
% <i>Black Non-Hispanic</i>	11%	10%	9%	9%	8%	9%	8%	7%	9%	7%	5%		
Hispanic	49	61	110	90	71	94	69	78	75	67	88	31.3%	79.6%
% <i>Hispanic</i>	5%	5%	10%	9%	8%	11%	10%	12%	12%	12%	18%		
Native American	10	11	5	6	6	12	3	6	2	4	4	0.0%	-60.0%
% <i>Native American</i>	1%	1%	0%	1%	1%	1%	0%	1%	0%	1%	1%		
Two or More Races	1	12	7	13	11	14	10	25	15	28	15	-46.4%	1,400.0%
% <i>Two or More Races</i>	0%	1%	1%	1%	1%	2%	2%	4%	2%	5%	3%		
Total Minority	180	222	241	216	177	208	142	162	161	146	136	-6.8%	-24.4%
% <i>Total Minority</i>	18%	19%	23%	21%	21%	25%	21%	25%	27%	27%	28%		
Associate's													
White Non-Hispanic	554	758	636	666	574	485	325	258	209	172	169	-1.7%	-69.5%
% <i>White Non-Hispanic</i>	78%	82%	80%	78%	75%	74%	73%	76%	76%	77%	68%		
Nonresident Alien	1	7	0	0	2	2	3	3	5	2	5	150.0%	400.0%
% <i>Nonresident Alien</i>	0%	1%	0%	0%	0%	0%	1%	1%	2%	1%	2%		
Minority													
Asian/Pacific Islander	11	5	12	10	14	8	4	8	8	5	6	20.0%	-45.5%
% <i>Asian/Pacific Islander</i>	2%	1%	2%	1%	2%	1%	1%	2%	3%	2%	2%		
Black Non-Hispanic	73	93	75	84	85	70	40	32	17	4	11	175.0%	-84.9%
% <i>Black Non-Hispanic</i>	10%	10%	9%	10%	11%	11%	9%	9%	6%	2%	4%		
Hispanic	50	24	42	55	42	53	37	20	16	13	28	115.4%	-44.0%
% <i>Hispanic</i>	7%	3%	5%	6%	6%	8%	8%	6%	6%	6%	11%		
Native American	16	29	24	32	36	27	25	14	20	23	21	-8.7%	31.3%
% <i>Native American</i>	2%	3%	3%	4%	5%	4%	6%	4%	7%	10%	8%		
Two or More Races	2	11	7	6	8	8	11	4	1	4	9	125.0%	350.0%
% <i>Two or More Races</i>	0%	1%	1%	1%	1%	1%	2%	1%	0%	2%	4%		
Total Minority	152	162	160	187	185	166	117	78	62	49	75	53.1%	-50.7%
% <i>Total Minority</i>	21%	17%	20%	22%	24%	25%	26%	23%	22%	22%	30%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

Award Level / Race/Ethnicity	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	% Change	
												19-20 1-Yr	10-20 10-Yr
Bachelor's													
White Non-Hispanic	4,286	4,549	4,501	4,386	4,231	3,989	4,023	3,798	3,779	3,625	3,507	-3.3%	-18.2%
% <i>White Non-Hispanic</i>	85%	83%	82%	81%	79%	75%	75%	73%	73%	71%	74%		
Nonresident Alien	50	67	75	80	79	87	82	80	245	100	87	-13.0%	74.0%
% <i>Nonresident Alien</i>	1%	1%	1%	1%	1%	2%	2%	2%	5%	2%	2%		
Minority													
Asian/Pacific Islander	150	169	173	173	220	150	180	202	187	291	217	-25.4%	44.7%
% <i>Asian/Pacific Islander</i>	3%	3%	3%	3%	4%	3%	3%	4%	4%	6%	5%		
Black Non-Hispanic	346	375	404	351	351	287	301	302	280	286	272	-4.9%	-21.4%
% <i>Black Non-Hispanic</i>	7%	7%	7%	7%	7%	5%	6%	6%	5%	6%	6%		
Hispanic	174	230	231	204	289	669	652	598	541	554	475	-14.3%	173.0%
% <i>Hispanic</i>	3%	4%	4%	4%	5%	13%	12%	12%	10%	11%	10%		
Native American	30	41	27	27	28	21	21	33	17	31	20	-35.5%	-33.3%
% <i>Native American</i>	1%	1%	0%	1%	1%	0%	0%	1%	0%	1%	0%		
Two or More Races	2	47	99	170	129	113	122	159	152	188	155	-17.6%	7,650.0%
% <i>Two or More Races</i>	0%	1%	2%	3%	2%	2%	2%	3%	3%	4%	3%		
Total Minority	702	862	934	925	1,017	1,240	1,276	1,294	1,177	1,350	1,139	-15.6%	62.3%
% <i>Total Minority</i>	14%	16%	17%	17%	19%	23%	24%	25%	23%	27%	24%		
Master's													
White Non-Hispanic	1,493	1,603	1,759	1,789	1,743	1,723	1,753	1,832	1,778	1,706	1,748	2.5%	17.1%
% <i>White Non-Hispanic</i>	85%	83%	83%	81%	81%	75%	71%	69%	70%	74%	74%		
Nonresident Alien	49	53	57	62	54	71	126	235	143	64	54	-15.6%	10.2%
% <i>Nonresident Alien</i>	3%	3%	3%	3%	2%	3%	5%	9%	6%	3%	2%		
Minority													
Asian/Pacific Islander	54	54	59	55	66	67	86	81	83	82	88	7.3%	63.0%
% <i>Asian/Pacific Islander</i>	3%	3%	3%	3%	3%	3%	3%	3%	3%	4%	4%		
Black Non-Hispanic	113	147	161	176	196	165	186	189	227	184	199	8.2%	76.1%
% <i>Black Non-Hispanic</i>	6%	8%	8%	8%	9%	7%	8%	7%	9%	8%	8%		
Hispanic	45	64	51	62	74	234	271	271	241	217	196	-9.7%	335.6%
% <i>Hispanic</i>	3%	3%	2%	3%	3%	10%	11%	10%	10%	9%	8%		
Native American	7	8	12	5	5	14	8	11	17	10	18	80.0%	157.1%
% <i>Native American</i>	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	1%		
Two or More Races	1	11	21	51	23	28	42	42	42	41	65	58.5%	6,400.0%
% <i>Two or More Races</i>	0%	1%	1%	2%	1%	1%	2%	2%	2%	2%	3%		
Total Minority	220	284	304	349	364	508	593	594	610	534	566	6.0%	157.3%
% <i>Total Minority</i>	12%	15%	14%	16%	17%	22%	24%	22%	24%	23%	24%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

Award Level / Race/Ethnicity	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	% Change	
												19-20 1-Yr	10-20 10-Yr
Doctor's													
Professional Practice													
White Non-Hispanic	496	448	502	508	527	516	647	550	600	624	528	-15.4%	6.5%
% <i>White Non-Hispanic</i>	84%	82%	84%	79%	79%	76%	80%	77%	76%	77%	74%		
Nonresident Alien	0	5	5	9	7	7	13	7	10	10	6	-40.0%	N/A
% <i>Nonresident Alien</i>	0%	1%	1%	1%	1%	1%	2%	1%	1%	1%	1%		
Minority													
Asian/Pacific Islander	52	48	47	59	71	77	74	72	84	80	78	-2.5%	50.0%
% <i>Asian/Pacific Islander</i>	9%	9%	8%	9%	11%	11%	9%	10%	11%	10%	11%		
Black Non-Hispanic	13	13	13	20	20	22	20	28	27	32	21	-34.4%	61.5%
% <i>Black Non-Hispanic</i>	2%	2%	2%	3%	3%	3%	2%	4%	3%	4%	3%		
Hispanic	24	19	18	28	25	27	29	35	45	36	44	22.2%	83.3%
% <i>Hispanic</i>	4%	3%	3%	4%	4%	4%	4%	5%	6%	4%	6%		
Native American	2	1	2	3	3	3	3	3	1	6	5	-16.7%	150.0%
% <i>Native American</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%		
Two or More Races	0	13	9	17	14	25	20	23	26	22	33	50.0%	N/A
% <i>Two or More Races</i>	0%	2%	2%	3%	2%	4%	2%	3%	3%	3%	5%		
Total Minority	91	94	89	127	133	154	146	161	183	176	181	2.8%	98.9%
% <i>Total Minority</i>	16%	17%	15%	20%	20%	23%	18%	22%	23%	22%	25%		
Research/ Scholarship													
White Non-Hispanic	20	15	16	2	9	21	17	35	38	44	68	54.5%	240.0%
% <i>White Non-Hispanic</i>	69%	71%	80%	29%	69%	91%	71%	80%	78%	86%	74%		
Nonresident Alien	3	2	1	4	3	1	3	4	3	0	5	N/A	66.7%
% <i>Nonresident Alien</i>	10%	10%	5%	57%	23%	4%	13%	9%	6%	0%	5%		
Minority													
Asian/Pacific Islander	0	0	0	1	1	0	0	0	1	1	2	100.0%	N/A
% <i>Asian/Pacific Islander</i>	0%	0%	0%	14%	8%	0%	0%	0%	2%	2%	2%		
Black Non-Hispanic	5	3	3	0	0	0	1	1	4	3	6	100.0%	20.0%
% <i>Black Non-Hispanic</i>	17%	14%	15%	0%	0%	0%	4%	2%	8%	6%	7%		
Hispanic	1	1	0	0	0	1	3	1	2	1	8	700.0%	700.0%
% <i>Hispanic</i>	3%	5%	0%	0%	0%	4%	13%	2%	4%	2%	9%		
Native American	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% <i>Native American</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	0	0	0	0	0	0	0	3	1	2	3	50.0%	N/A
% <i>Two or More Races</i>	0%	0%	0%	0%	0%	0%	0%	7%	2%	4%	3%		
Total Minority	6	4	3	1	1	1	4	5	8	7	19	171.4%	216.7%
% <i>Total Minority</i>	21%	19%	15%	14%	8%	4%	17%	11%	16%	14%	21%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

												% Change	
Award Level / Race/Ethnicity	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	19-20 1-Yr	10-20 10-Yr
Other													
White Non-Hispanic	-	-	-	-	-	-	-	-	10	6	30	400.0%	N/A
% <i>White Non-Hispanic</i>	-	-	-	-	-	-	-	-	83%	75%	70%		
Nonresident Alien	-	-	-	-	-	-	-	-	0	0	0	N/A	N/A
% <i>Nonresident Alien</i>	-	-	-	-	-	-	-	-	0%	0%	0%		
Minority													
Asian/Pacific Islander	-	-	-	-	-	-	-	-	0	1	0	-100.0%	N/A
% <i>Asian/Pacific Islander</i>	-	-	-	-	-	-	-	-	0%	13%	0%		
Black Non-Hispanic	-	-	-	-	-	-	-	-	0	1	9	800.0%	N/A
% <i>Black Non-Hispanic</i>	-	-	-	-	-	-	-	-	0%	13%	21%		
Hispanic	-	-	-	-	-	-	-	-	1	0	3	N/A	N/A
% <i>Hispanic</i>	-	-	-	-	-	-	-	-	8%	0%	7%		
Native American	-	-	-	-	-	-	-	-	0	0	0	N/A	N/A
% <i>Native American</i>	-	-	-	-	-	-	-	-	0%	0%	0%		
Two or More Races	-	-	-	-	-	-	-	-	1	0	1	N/A	N/A
% <i>Two or More Races</i>	-	-	-	-	-	-	-	-	8%	0%	2%		
Total Minority	-	-	-	-	-	-	-	-	2	2	13	550.0%	N/A
% <i>Total Minority</i>	-	-	-	-	-	-	-	-	17%	25%	30%		
Doctor's Total													
White Non-Hispanic	516	463	518	510	536	537	664	585	648	674	626	-7.1%	21.3%
% <i>White Non-Hispanic</i>	84%	82%	84%	78%	79%	77%	80%	77%	76%	78%	74%		
Nonresident Alien	3	7	6	13	10	8	16	11	13	10	11	10.0%	266.7%
% <i>Nonresident Alien</i>	0%	1%	1%	2%	1%	1%	2%	1%	2%	1%	1%		
Minority													
Asian/Pacific Islander	52	48	47	60	72	77	74	72	85	82	80	-2.4%	53.8%
% <i>Asian/Pacific Islander</i>	8%	8%	8%	9%	11%	11%	9%	9%	10%	9%	9%		
Black Non-Hispanic	18	16	16	20	20	22	21	29	31	36	36	0.0%	100.0%
% <i>Black Non-Hispanic</i>	3%	3%	3%	3%	3%	3%	3%	4%	4%	4%	4%		
Hispanic	25	20	18	28	25	28	32	36	48	37	55	48.6%	120.0%
% <i>Hispanic</i>	4%	4%	3%	4%	4%	4%	4%	5%	6%	4%	6%		
Native American	2	1	2	3	3	3	3	3	1	6	5	-16.7%	150.0%
% <i>Native American</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%		
Two or More Races	0	13	9	17	14	25	20	26	28	24	37	54.2%	N/A
% <i>Two or More Races</i>	0%	2%	1%	3%	2%	4%	2%	3%	3%	3%	4%		
Total Minority	97	98	92	128	134	155	150	166	193	185	213	15.1%	119.6%
% <i>Total Minority</i>	16%	17%	15%	20%	20%	22%	18%	22%	23%	21%	25%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

Award Level / Race/Ethnicity	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	% Change	
												19-20 1-Yr	10-20 10-Yr
Nebraska Nonpublic Institutions Total													
White Non-Hispanic	7,665	8,296	8,238	8,153	7,765	7,345	7,288	6,943	6,854	6,568	6,397	-2.6%	-16.5%
% White Non-Hispanic	84%	82%	82%	81%	79%	75%	74%	73%	72%	73%	74%		
Nonresident Alien	106	143	138	156	145	170	228	333	406	178	159	-10.7%	50.0%
% Nonresident Alien	1%	1%	1%	2%	1%	2%	2%	3%	4%	2%	2%		
Minority													
Asian/Pacific Islander	281	293	309	317	391	314	352	373	376	470	394	-16.2%	40.2%
% Asian/Pacific Islander	3%	3%	3%	3%	4%	3%	4%	4%	4%	5%	5%		
Black Non-Hispanic	656	752	757	719	722	620	600	595	611	547	544	-0.5%	-17.1%
% Black Non-Hispanic	7%	7%	7%	7%	7%	6%	6%	6%	6%	6%	6%		
Hispanic	343	399	452	439	501	1,078	1,061	1,003	921	888	842	-5.2%	145.5%
% Hispanic	4%	4%	4%	4%	5%	11%	11%	10%	10%	10%	10%		
Native American	65	90	70	73	78	77	60	67	57	74	68	-8.1%	4.6%
% Native American	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	6	94	143	257	185	188	205	256	238	285	281	-1.4%	4,583.3%
% Two or More Races	0%	1%	1%	3%	2%	2%	2%	3%	3%	3%	3%		
Total Minority	1,351	1,628	1,731	1,805	1,877	2,277	2,278	2,294	2,203	2,264	2,129	-6.0%	57.6%
% Total Minority	15%	16%	17%	18%	19%	23%	23%	24%	23%	25%	25%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificate. 'Two or more races' was an optional reporting category for degrees granted in 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year. Nebraska's nonpublic institutions did not report doctoral degrees in the 'other' category until 2017-18.

This page is left blank intentionally.

Section 5

Total Degrees and Other Awards by Discipline Cluster

CLASSIFICATION OF INSTRUCTIONAL PROGRAMS (CIP) CODES DISCIPLINE CLUSTERS

The analyses in this section are based on the number of degrees and other awards conferred by discipline cluster.

“Classification of Instructional Programs (CIP): A taxonomic coding scheme for secondary and postsecondary instructional programs. It is intended to facilitate the organization, collection, and reporting of program data using classifications that capture the majority of reportable data. The CIP is the accepted federal government statistical standard on instructional program classifications and is used in a variety of education information surveys and databases.”

“CIP Code: A six-digit code in the form xx.xxxx that identifies instructional program specialties within educational institutions.” (*Data source: IPEDS Glossary*)

CIP codes are updated approximately every 10 years by the National Center for Education Statistics. Beginning with the collection of awards for the 2019-20 academic year, IPEDS implemented the use of 2020 CIP codes. Since the *Factual Look* report focuses on discipline clusters for analyses, the only substantive change that affected Nebraska institutions is that veterinary-related programs are now reported under CIP 1 (agricultural/animal/plant/veterinary science and related fields) rather than CIP 51 (health professions and related programs). This change means that the veterinary-related programs are coded under the STEM discipline cluster, rather than the Health discipline cluster, beginning with awards conferred in 2019-20.

The following discipline clusters are based on the two-digit CIP codes defined by the National Center for Education Statistics.

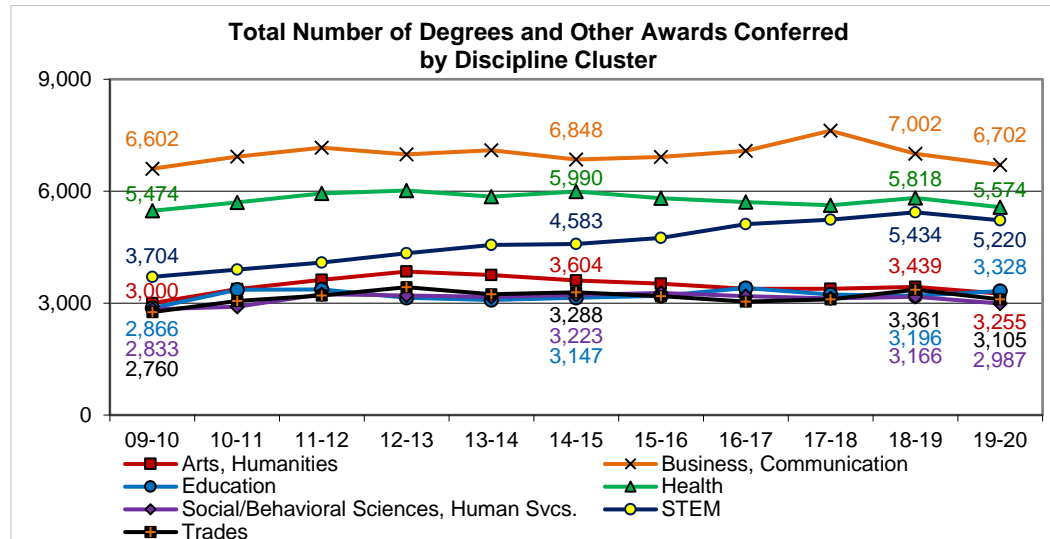
Discipline Cluster Name Used in this Report	CIP Code	IPEDS Definition
Arts and Humanities	5	Area, ethnic, cultural, gender, and group studies
	16	Foreign languages, literatures, and linguistics
	23	English language and literature/letters
	24	Liberal arts and sciences, general studies and humanities
	30	Multi/interdisciplinary studies
	38	Philosophy and religious studies
	39	Theology and religious vocations
	50	Visual and performing arts
	54	History
Business and Communication	9	Communication, journalism, and related programs
	10	Communications technologies/technicians and support services
	22 ^a	Legal professions and studies
	52	Business, management, marketing, and related support services

Discipline Cluster Name Used in this Report	CIP Code	IPEDS Definition
Education	13	Education
Health	51	Health professions and related programs
Social and Behavioral Sciences and Human Services	19	Family and consumer sciences/human sciences
	25	Library science
	31	Parks, recreation, leisure, fitness, and kinesiology
	42	Psychology
	44	Public administration and social service professions
	45	Social sciences
Science, Technology, Engineering, and Math (STEM)	1	Agricultural/animal/plant/veterinary science and related fields
	3	Natural resources and conservation
	4	Architecture and related services
	11	Computer and information sciences and support services
	14	Engineering
	15	Engineering/engineering-related technologies/technicians
	26	Biological and biomedical sciences
	27	Mathematics and statistics
	29	Military technologies and applied sciences
	40	Physical sciences
	41	Science technologies/technicians
Trades	12	Culinary, entertainment, and personal services
	43	Homeland security, law enforcement, firefighting and related protective services
	46	Construction trades
	47	Mechanic and repair technologies/technicians
	48	Precision production
	49	Transportation and materials moving

Note. Data source: Classification of Instructional Programs, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, June 29, 2021.

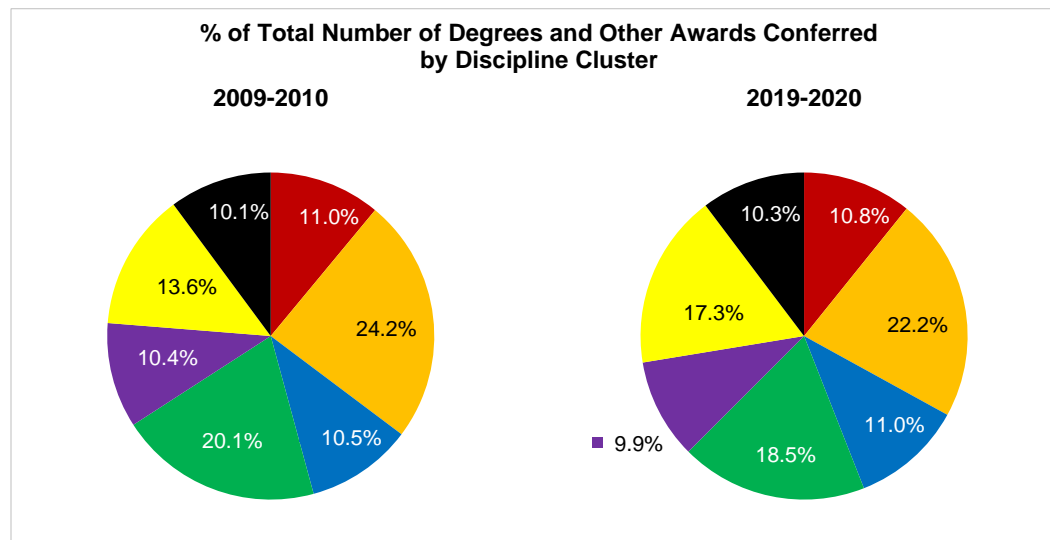
^aBeginning with the 2021 *Factual Look*, CIP 22 (legal professions and studies) is classified under the Business and Communication discipline cluster (rather than the Trades discipline cluster). This change was made retroactively for all reporting years in the 2021 *Factual Look*.

TOTAL DEGREES AND OTHER AWARDS CONFERRED by DISCIPLINE CLUSTER

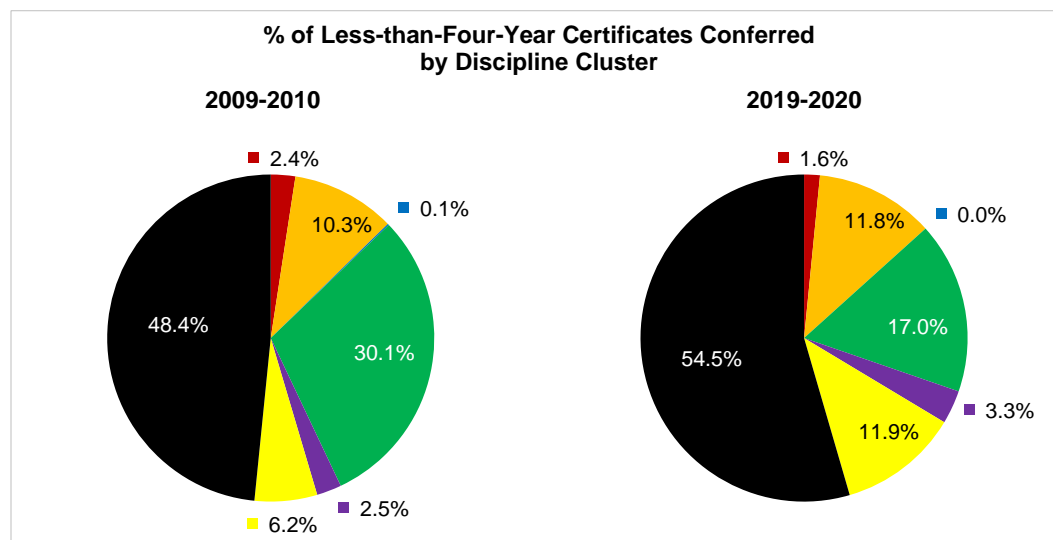
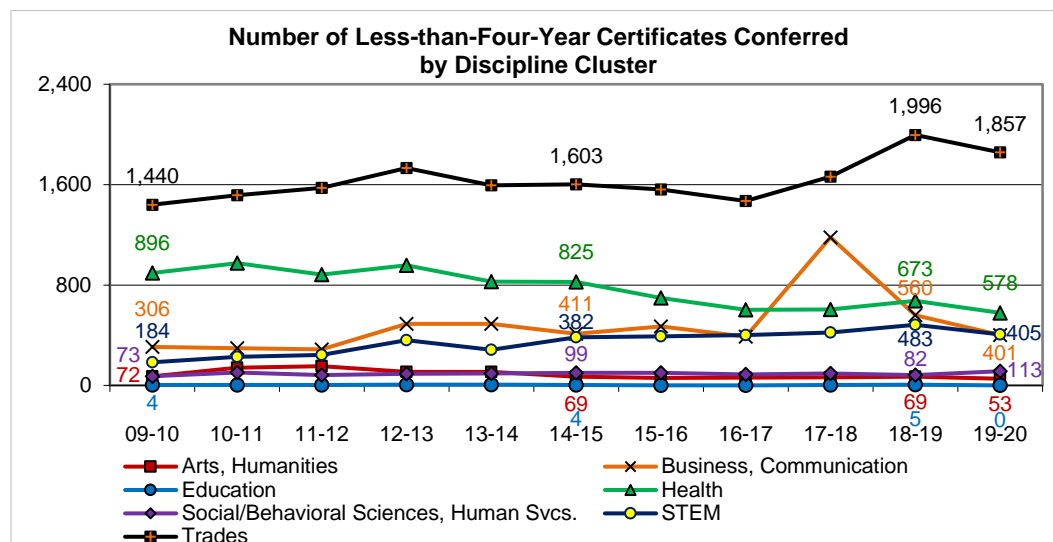


- Between 2009-10 and 2019-20, the number of degrees and other awards conferred by discipline cluster changed as follows:

Discipline Cluster	19-20 1-Yr	10-20 10-Yr
Arts and Humanities (■)	-5.4%	8.5%
Business and Communication (x)	-4.3%	1.5%
Education (●)	4.1%	16.1%
Health (▲)	-4.2%	1.8%
Social and Behavioral Sciences and Human Services (◆)	-5.7%	5.4%
STEM (○)	-3.9%	40.9%
Trades (■)	-7.6%	12.5%
Total	-4.0%	10.8%



TOTAL DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by DISCIPLINE CLUSTER

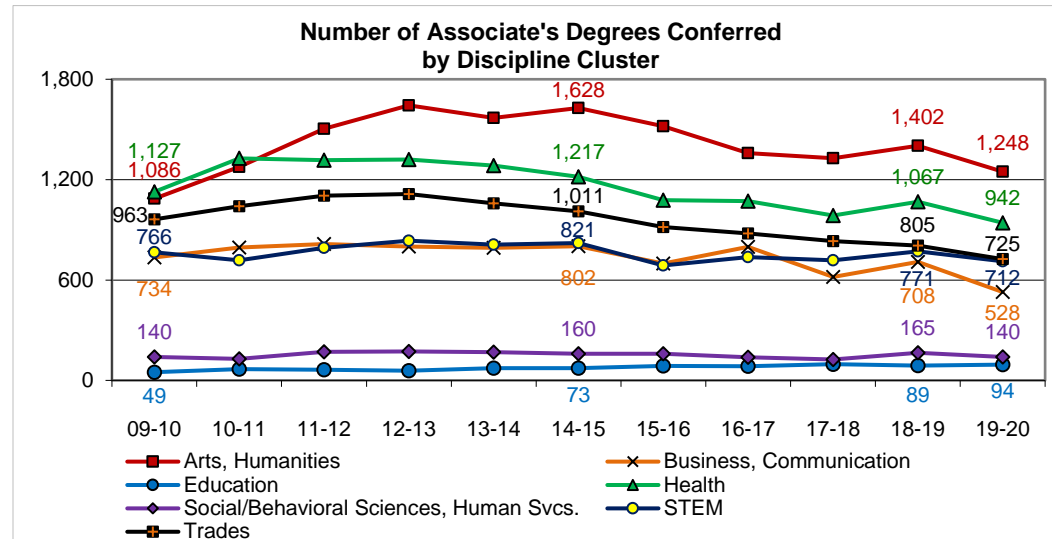


- Between 2009-10 and 2019-20, the number of less-than-four-year certificates conferred by discipline cluster changed as follows:

Discipline Cluster	19-20 1-Yr	10-20 10-Yr
Arts and Humanities (■)	-23.2%	-26.4%
Business and Communication (x)	-28.4%	31.0%
Education (●)	-100.0%	-100.0%
Health (▲)	-14.1%	-35.5%
Social and Behavioral Sciences and Human Services (◆)	37.8%	54.8%
STEM (○)	-16.1%	120.1%
Trades (■)	-7.0%	29.0%
Award Level Total	-11.9%	14.5%

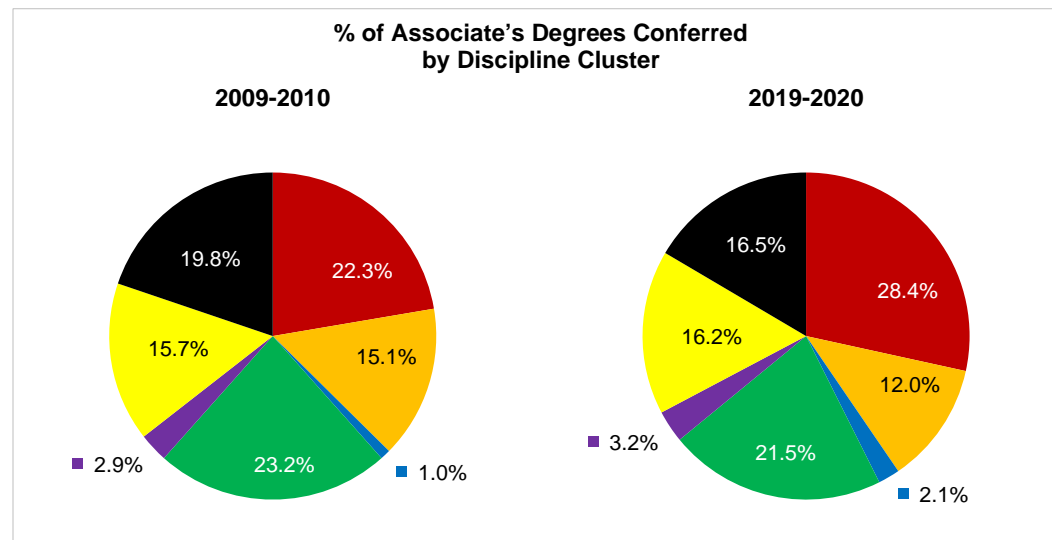
- The recent fluctuation in the number of business and communication certificates was due to changes in the number of these awards conferred at Metropolitan Community College (from 33 in 2016-17 to 841 in 2017-18, 220 in 2018-19, and 53 in 2019-20).

TOTAL DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by DISCIPLINE CLUSTER

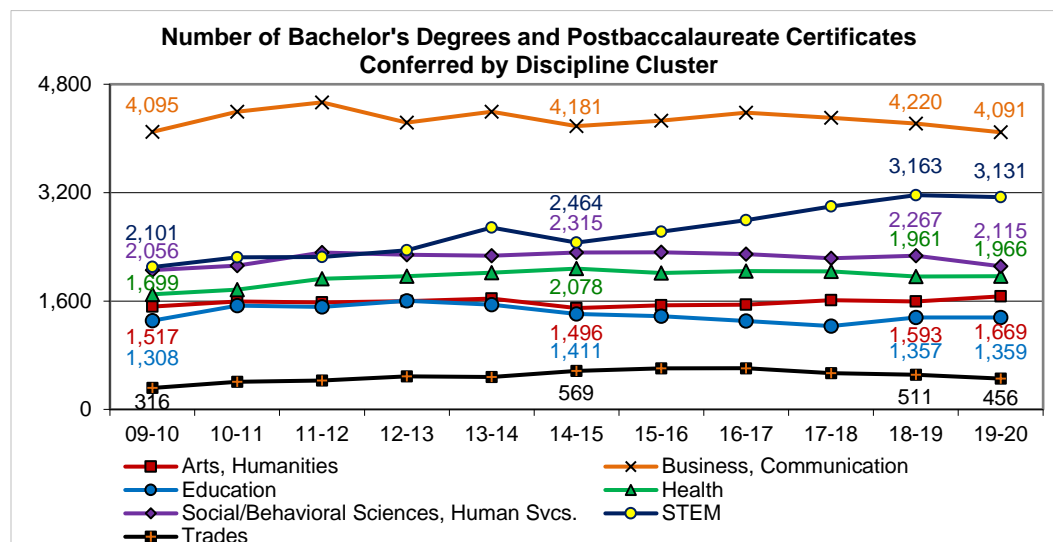


- Between 2009-10 and 2019-20, the number of associate's degrees conferred by discipline cluster changed as follows:

Discipline Cluster	19-20 1-Yr	10-20 10-Yr
Arts and Humanities (■)	-11.0%	14.9%
Business and Communication (x)	-25.4%	-28.1%
Education (●)	5.6%	91.8%
Health (▲)	-11.7%	-16.4%
Social and Behavioral Sciences and Human Services (◆)	-15.2%	0.0%
STEM (○)	-7.7%	-7.0%
Trades (■)	-9.9%	-24.7%
Award Level Total	-12.3%	-9.8%

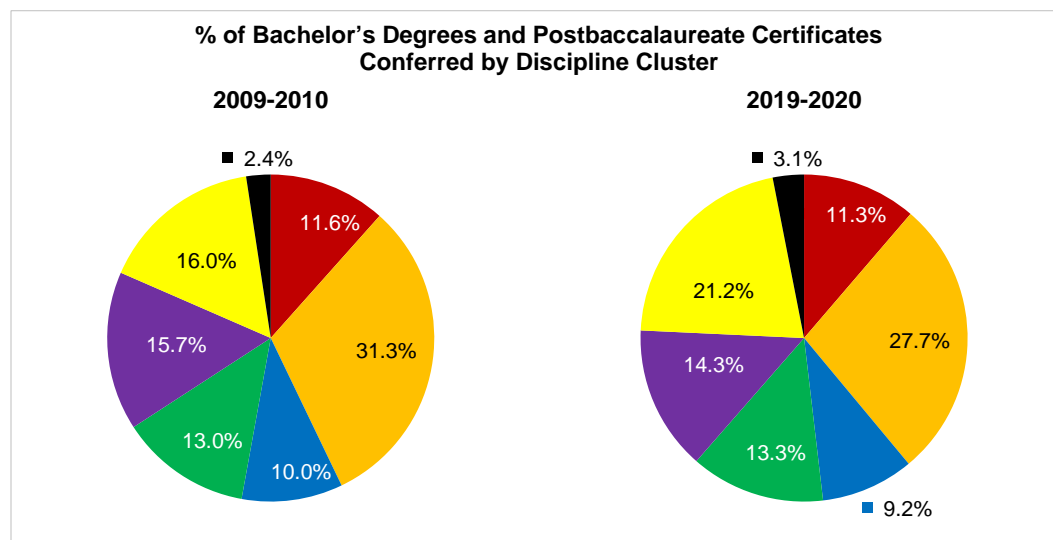


TOTAL DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by DISCIPLINE CLUSTER

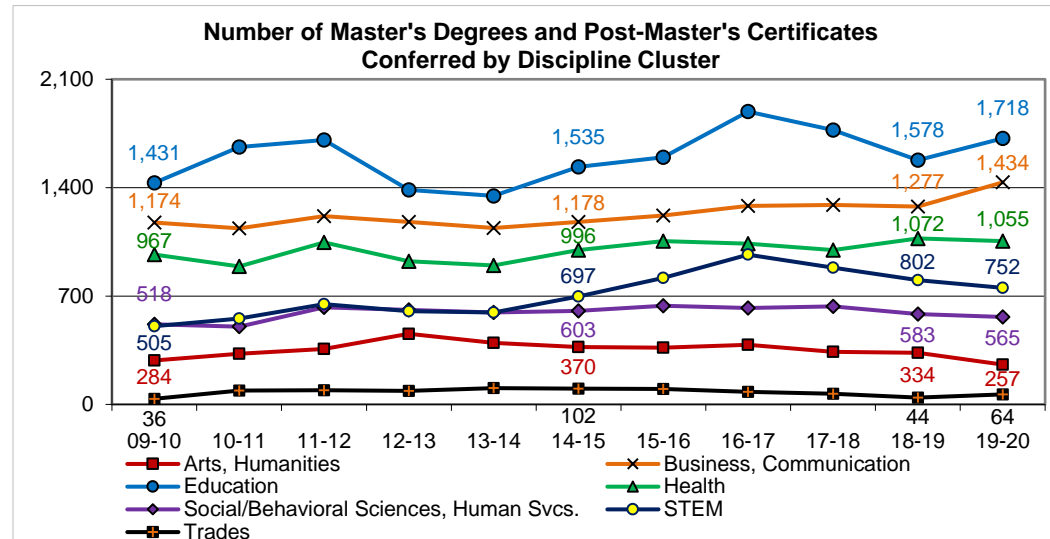


- Between 2009-10 and 2019-20, the number of bachelor's degrees and postbaccalaureate certificates conferred by discipline cluster changed as follows:

Discipline Cluster	19-20 1-Yr	10-20 10-Yr
Arts and Humanities (■)	4.8%	10.0%
Business and Communication (x)	-3.1%	-0.1%
Education (●)	0.1%	3.9%
Health (▲)	0.3%	15.7%
Social and Behavioral Sciences and Human Services (◆)	-6.7%	2.9%
STEM (○)	-1.0%	49.0%
Trades (■)	-10.8%	44.3%
Award Level Total	-1.9%	12.9%

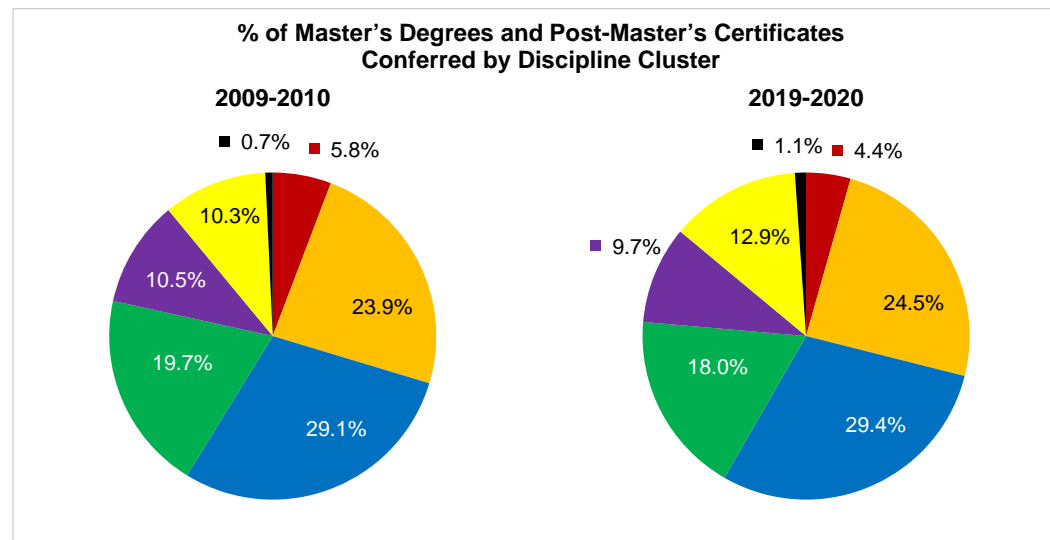


TOTAL DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by DISCIPLINE CLUSTER

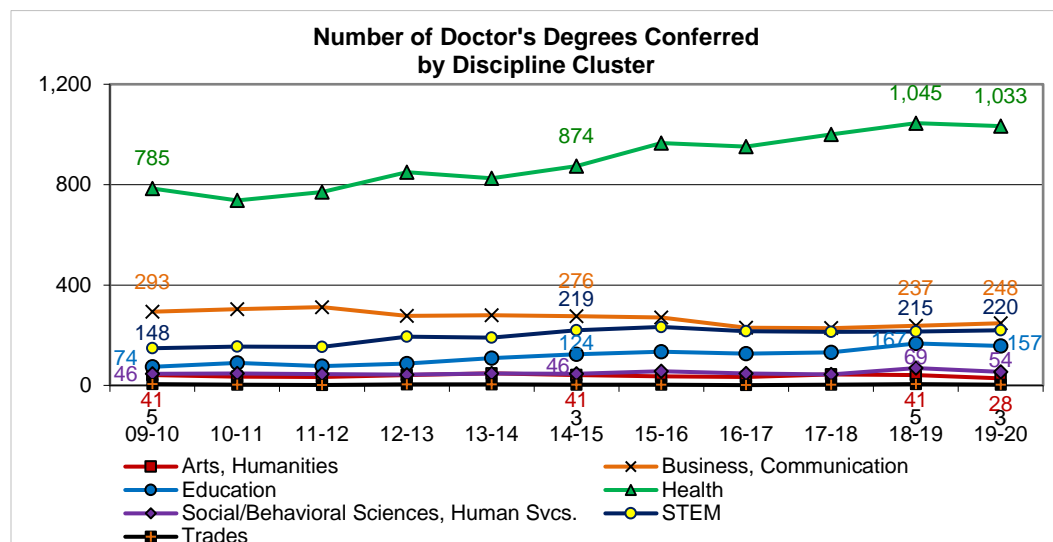


- Between 2009-10 and 2019-20, the number of master's degrees and post-master's certificates conferred by discipline cluster changed as follows:

Discipline Cluster	19-20 1-Yr	10-20 10-Yr
Arts and Humanities (■)	-23.1%	-9.5%
Business and Communication (x)	12.3%	22.1%
Education (●)	8.9%	20.1%
Health (▲)	-1.6%	9.1%
Social and Behavioral Sciences and Human Services (◆)	-3.1%	9.1%
STEM (○)	-6.2%	48.9%
Trades (■)	45.5%	77.8%
Award Level Total	2.7%	18.9%

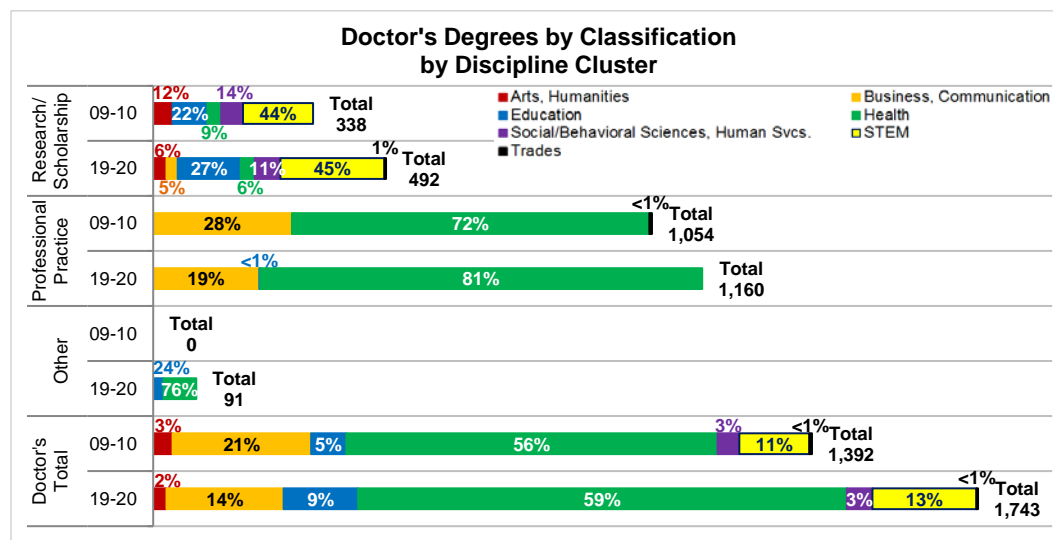


TOTAL DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by DISCIPLINE CLUSTER



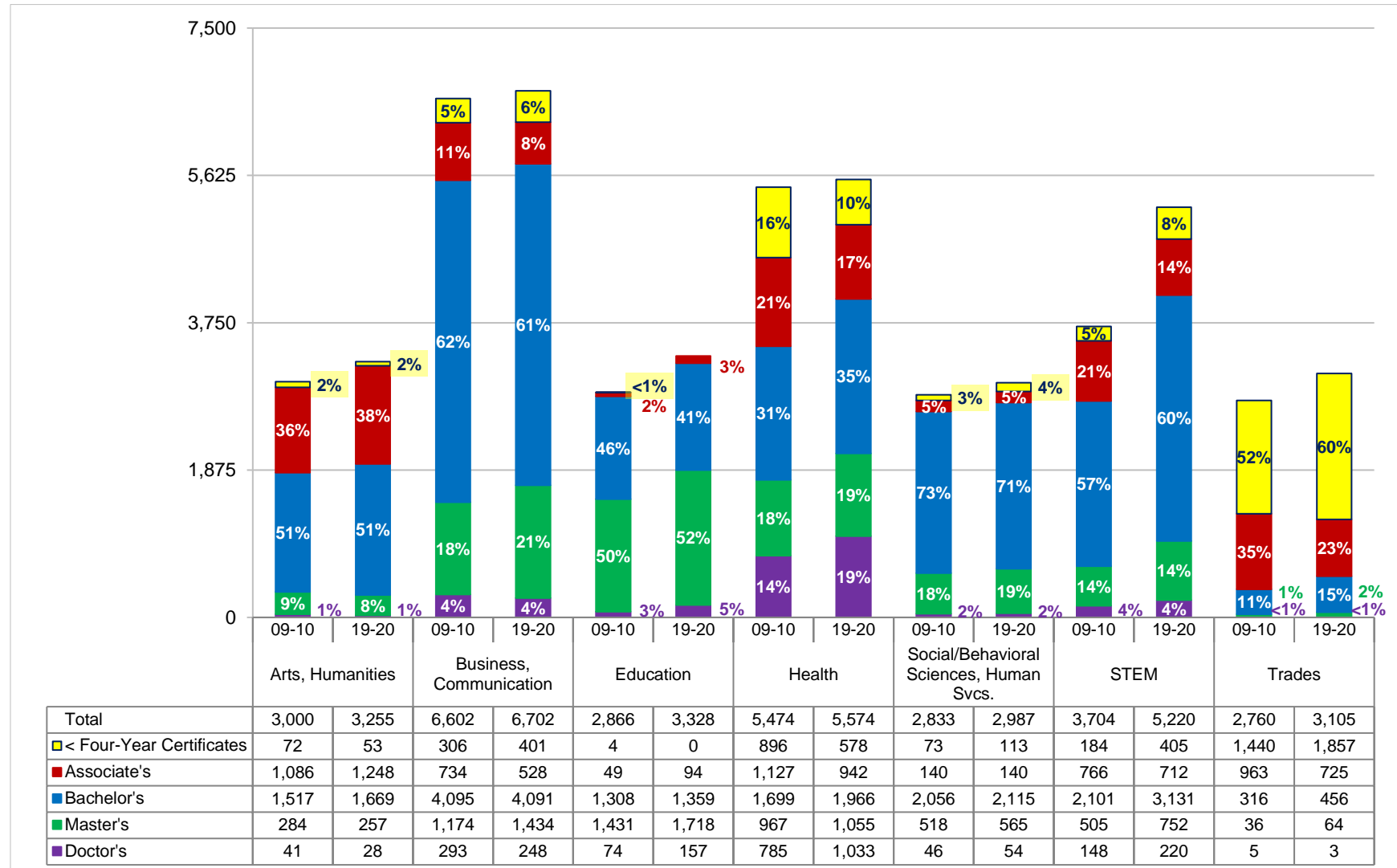
- Between 2009-10 and 2019-20, the number of doctor's degrees conferred by discipline cluster changed as follows:

Discipline Cluster	19-20 1-Yr	10-20 10-Yr
Arts and Humanities (■)	-31.7%	-31.7%
Business and Communication (x)	4.6%	-15.4%
Research/Scholarship	20.0%	N/A
Professional Practice	3.2%	-23.5%
Education (●)	-6.0%	112.2%
Research/Scholarship	56.5%	79.7%
Professional Practice	-97.6%	N/A
Health (▲)	-1.1%	31.6%
Research/Scholarship	-37.5%	3.4%
Professional Practice	-1.9%	23.5%
Other	53.3%	N/A
Social and Behavioral Sciences and Human Services (◆)	-21.7%	17.4%
STEM (○)	2.3%	48.6%
Research/Scholarship	4.3%	48.6%
Professional Practice	-100.0%	N/A
Trades (■)	-40.0%	-40.0%
Research/Scholarship	-40.0%	N/A
Professional Practice	N/A	-100.0%
Award Level Total	-2.0%	25.2%



Note. Nebraska's postsecondary institutions did not report doctoral degrees in the 'other' category until 2017-18. Prior to this, these degrees were reported under the 'professional practice' category.

TOTAL DEGREES AND OTHER AWARDS CONFERRED by DISCIPLINE CLUSTER by AWARD LEVEL



Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER

University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster

Award Level / Discipline Cluster												<u>% Change</u>	
	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	19-20 1-Yr	10-20 10-Yr
Less-than-Four-Year Certificates													
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	1	N/A	N/A
% <i>Arts and Humanities</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%		
Business and Communication	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% <i>Business and Communication</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Education	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% <i>Education</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Health	19	19	14	10	0	0	0	1	0	0	0	N/A	-100.0%
% <i>Health</i>	86%	76%	78%	50%	0%	0%	0%	2%	0%	0%	0%		
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% <i>Social and Behavioral Sciences and Human Services</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
STEM	3	6	4	10	1	43	51	54	68	65	56	-13.8%	1,766.7%
% <i>STEM</i>	14%	24%	22%	50%	100%	100%	100%	98%	100%	100%	82%		
Trades	0	0	0	0	0	0	0	0	0	0	11	N/A	N/A
% <i>Trades</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	16%		
Associate's													
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% <i>Arts and Humanities</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% <i>Business and Communication</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Education	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% <i>Education</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Health	21	20	28	25	29	21	16	50	25	25	0	-100.0%	-100.0%
% <i>Health</i>	27%	33%	32%	34%	33%	29%	25%	43%	33%	27%	0%		
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% <i>Social and Behavioral Sciences and Human Services</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
STEM	49	35	55	43	53	46	47	65	51	66	99	50.0%	102.0%
% <i>STEM</i>	63%	57%	63%	58%	61%	63%	75%	57%	67%	73%	100%		
Trades	8	6	5	6	5	6	0	0	0	0	0	N/A	-100.0%
% <i>Trades</i>	10%	10%	6%	8%	6%	8%	0%	0%	0%	0%	0%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER

University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster (Continued)

												% Change	
Award Level / Discipline Cluster	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	19-20 1-Yr	10-20 10-Yr
Bachelor's													
Arts and Humanities	824	841	957	989	997	890	903	911	1,016	980	1,062	8.4%	28.9%
% Arts and Humanities	12%	12%	13%	13%	12%	12%	12%	11%	13%	12%	13%		
Business and Communication	1,731	1,863	2,056	1,913	2,159	2,056	2,091	2,221	2,066	2,090	2,057	-1.6%	18.8%
% Business and Communication	26%	27%	27%	25%	27%	27%	27%	27%	25%	25%	25%		
Education	651	671	670	750	710	664	652	621	576	630	682	8.3%	4.8%
% Education	10%	10%	9%	10%	9%	9%	8%	8%	7%	8%	8%		
Health	723	742	868	813	889	826	799	851	833	843	837	-0.7%	15.8%
% Health	11%	11%	12%	11%	11%	11%	10%	10%	10%	10%	10%		
Social and Behavioral Sciences and Human Services	1,112	1,147	1,216	1,230	1,237	1,243	1,245	1,305	1,298	1,292	1,263	-2.2%	13.6%
% Social and Behavioral Sciences and Human Services	17%	16%	16%	16%	15%	16%	16%	16%	16%	16%	15%		
STEM	1,391	1,543	1,503	1,592	1,820	1,607	1,728	1,904	1,993	2,160	2,154	-0.3%	54.9%
% STEM	21%	22%	20%	21%	22%	21%	22%	23%	25%	26%	26%		
Trades	200	206	237	280	279	334	337	334	333	336	299	-11.0%	49.5%
% Trades	3%	3%	3%	4%	3%	4%	4%	4%	4%	4%	4%		
Master's													
Arts and Humanities	160	156	168	217	200	211	226	231	234	224	198	-11.6%	23.8%
% Arts and Humanities	6%	6%	6%	9%	9%	8%	9%	8%	9%	8%	7%		
Business and Communication	329	329	374	320	305	330	305	323	361	391	404	3.3%	22.8%
% Business and Communication	13%	13%	13%	13%	13%	13%	12%	12%	13%	14%	15%		
Education	611	666	711	618	582	674	698	770	694	665	729	9.6%	19.3%
% Education	24%	27%	25%	25%	25%	26%	27%	28%	26%	24%	27%		
Health	655	606	655	506	427	493	469	486	455	466	462	-0.9%	-29.5%
% Health	26%	24%	23%	20%	19%	19%	18%	18%	17%	17%	17%		
Social and Behavioral Sciences and Human Services	323	266	332	302	299	292	342	311	347	378	351	-7.1%	8.7%
% Social and Behavioral Sciences and Human Services	13%	11%	12%	12%	13%	11%	13%	11%	13%	14%	13%		
STEM	446	474	578	497	475	545	543	588	590	608	554	-8.9%	24.2%
% STEM	18%	19%	20%	20%	21%	21%	21%	21%	22%	22%	20%		
Trades	8	13	14	12	14	21	21	26	26	17	28	64.7%	250.0%
% Trades	0%	1%	0%	0%	1%	1%	1%	1%	1%	1%	1%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER

University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster (Continued)

Award Level / Discipline Cluster	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	% Change	
												19-20 1-Yr	10-20 10-Yr
Doctor's													
Professional Practice													
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Arts and Humanities	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	153	151	141	130	126	130	121	111	108	123	128	4.1%	-16.3%
% Business and Communication	35%	37%	34%	30%	32%	31%	29%	27%	32%	29%	29%		
Education	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Education	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Health	283	259	273	302	270	295	291	297	229	302	311	3.0%	9.9%
% Health	64%	63%	66%	70%	68%	69%	70%	73%	68%	70%	71%		
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Social and Behavioral Sciences and Human Services	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
STEM	0	0	0	1	3	1	5	1	0	4	0	-100.0%	N/A
% STEM	0%	0%	0%	0%	1%	0%	1%	0%	0%	1%	0%		
Trades	5	3	0	0	0	0	0	0	0	0	0	N/A	-100.0%
% Trades	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Research/ Scholarship													
Arts and Humanities	41	35	33	41	48	41	36	34	44	41	28	-31.7%	-31.7%
% Arts and Humanities	13%	11%	10%	11%	12%	9%	9%	8%	11%	10%	7%		
Business and Communication	0	0	10	19	16	19	11	13	8	11	11	0.0%	N/A
% Business and Communication	0%	0%	3%	5%	4%	4%	3%	3%	2%	3%	3%		
Education	71	85	72	82	83	87	73	78	65	69	78	13.0%	9.9%
% Education	23%	26%	23%	21%	21%	20%	17%	19%	17%	16%	20%		
Health	9	13	7	12	16	23	22	26	14	26	12	-53.8%	33.3%
% Health	3%	4%	2%	3%	4%	5%	5%	6%	4%	6%	3%		
Social and Behavioral Sciences and Human Services	46	48	45	43	48	46	57	47	44	69	54	-21.7%	17.4%
% Social and Behavioral Sciences and Human Services	15%	15%	14%	11%	12%	11%	14%	11%	11%	16%	14%		
STEM	142	148	149	187	179	214	220	210	211	204	212	3.9%	49.3%
% STEM	46%	45%	47%	48%	45%	49%	52%	51%	54%	48%	53%		
Trades	0	0	2	4	4	3	3	1	3	5	3	-40.0%	N/A
% Trades	0%	0%	1%	1%	1%	1%	1%	0%	1%	1%	1%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER

University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster (Continued)

Award Level / Discipline Cluster												<u>% Change</u>	
	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	19-20 1-Yr	10-20 10-Yr
Other													
Arts and Humanities	-	-	-	-	-	-	-	-	0	0	0	N/A	N/A
% <i>Arts and Humanities</i>	-	-	-	-	-	-	-	-	0%	0%	0%		
Business and Communication	-	-	-	-	-	-	-	-	0	0	0	N/A	N/A
% <i>Business and Communication</i>	-	-	-	-	-	-	-	-	0%	0%	0%		
Education	-	-	-	-	-	-	-	-	0	0	0	N/A	N/A
% <i>Education</i>	-	-	-	-	-	-	-	-	0%	0%	0%		
Health	-	-	-	-	-	-	-	-	68	36	47	30.6%	N/A
% <i>Health</i>	-	-	-	-	-	-	-	-	100%	100%	100%		
Social and Behavioral Sciences and Human Services	-	-	-	-	-	-	-	-	0	0	0	N/A	N/A
% <i>Social and Behavioral Sciences and Human Services</i>	-	-	-	-	-	-	-	-	0%	0%	0%		
STEM	-	-	-	-	-	-	-	-	0	0	0	N/A	N/A
% <i>STEM</i>	-	-	-	-	-	-	-	-	0%	0%	0%		
Trades	-	-	-	-	-	-	-	-	0	0	0	N/A	N/A
% <i>Trades</i>	-	-	-	-	-	-	-	-	0%	0%	0%		
Doctor's Total													
Arts and Humanities	41	35	33	41	48	41	36	34	44	41	28	-31.7%	-31.7%
% <i>Arts and Humanities</i>	5%	5%	5%	5%	6%	5%	4%	4%	6%	5%	3%		
Business and Communication	153	151	151	149	142	149	132	124	116	134	139	3.7%	-9.2%
% <i>Business and Communication</i>	20%	20%	21%	18%	18%	17%	16%	15%	15%	15%	16%		
Education	71	85	72	82	83	87	73	78	65	69	78	13.0%	9.9%
% <i>Education</i>	9%	11%	10%	10%	10%	10%	9%	10%	8%	8%	9%		
Health	292	272	280	314	286	318	313	323	311	364	370	1.6%	26.7%
% <i>Health</i>	39%	37%	38%	38%	36%	37%	37%	39%	39%	41%	42%		
Social and Behavioral Sciences and Human Services	46	48	45	43	48	46	57	47	44	69	54	-21.7%	17.4%
% <i>Social and Behavioral Sciences and Human Services</i>	6%	6%	6%	5%	6%	5%	7%	6%	6%	8%	6%		
STEM	142	148	149	188	182	215	225	211	211	208	212	1.9%	49.3%
% <i>STEM</i>	19%	20%	20%	23%	23%	25%	27%	26%	27%	23%	24%		
Trades	5	3	2	4	4	3	3	1	3	5	3	-40.0%	-40.0%
% <i>Trades</i>	1%	0%	0%	0%	1%	0%	0%	0%	0%	1%	0%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER

University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster (Continued)

Award Level / Discipline Cluster	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	% Change	
												19-20 1-Yr	10-20 10-Yr
University of Nebraska Total													
Arts and Humanities	1,025	1,032	1,158	1,247	1,245	1,142	1,165	1,176	1,294	1,245	1,289	3.5%	25.8%
% Arts and Humanities	10%	10%	10%	11%	11%	10%	10%	10%	11%	10%	11%		
Business and Communication	2,213	2,343	2,581	2,382	2,606	2,535	2,528	2,668	2,543	2,615	2,600	-0.6%	17.5%
% Business and Communication	22%	23%	23%	22%	23%	23%	22%	22%	22%	22%	21%		
Education	1,333	1,422	1,453	1,450	1,375	1,425	1,423	1,469	1,335	1,364	1,489	9.2%	11.7%
% Education	13%	14%	13%	13%	12%	13%	13%	12%	11%	11%	12%		
Health	1,710	1,659	1,845	1,668	1,631	1,658	1,597	1,711	1,624	1,698	1,669	-1.7%	-2.4%
% Health	17%	16%	17%	15%	14%	15%	14%	14%	14%	14%	14%		
Social and Behavioral Sciences and Human Services	1,481	1,461	1,593	1,575	1,584	1,581	1,644	1,663	1,689	1,739	1,668	-4.1%	12.6%
% Social and Behavioral Sciences and Human Services	15%	14%	14%	14%	14%	14%	15%	14%	14%	14%	14%		
STEM	2,031	2,206	2,289	2,330	2,531	2,456	2,594	2,822	2,913	3,107	3,075	-1.0%	51.4%
% STEM	20%	21%	20%	21%	22%	22%	23%	24%	25%	26%	25%		
Trades	221	228	258	302	302	364	361	361	362	358	341	-4.7%	54.3%
% Trades	2%	2%	2%	3%	3%	3%	3%	3%	3%	3%	3%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The University of Nebraska did not report doctoral degrees in the 'other' category until 2017-18.

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER

Nebraska State College System - Degrees and Awards by Award Level by Discipline Cluster

												% Change	
Award Level / Discipline Cluster	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	19-20 1-Yr	10-20 10-Yr
Bachelor's													
Arts and Humanities	95	98	86	106	107	103	124	132	124	109	115	5.5%	21.1%
% Arts and Humanities	8%	8%	8%	9%	9%	8%	10%	10%	10%	9%	10%		
Business and Communication	323	343	259	256	278	294	310	326	318	304	323	6.3%	0.0%
% Business and Communication	28%	28%	23%	22%	22%	24%	26%	25%	25%	25%	27%		
Education	295	372	351	365	382	326	277	317	285	272	250	-8.1%	-15.3%
% Education	25%	30%	31%	31%	31%	26%	23%	25%	23%	23%	21%		
Health	16	13	16	10	6	12	8	10	11	2	4	100.0%	-75.0%
% Health	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%	0%		
Social and Behavioral Sciences and Human Services	191	166	201	201	220	249	242	217	243	232	202	-12.9%	5.8%
% Social and Behavioral Sciences and Human Services	16%	13%	18%	17%	18%	20%	20%	17%	19%	19%	17%		
STEM	167	148	123	143	162	158	133	161	175	168	185	10.1%	10.8%
% STEM	14%	12%	11%	12%	13%	13%	11%	13%	14%	14%	16%		
Trades	86	97	79	106	95	103	87	119	103	113	105	-7.1%	22.1%
% Trades	7%	8%	7%	9%	8%	8%	7%	9%	8%	9%	9%		
Master's													
Arts and Humanities	19	15	17	18	29	16	18	21	17	23	12	-47.8%	-36.8%
% Arts and Humanities	5%	3%	4%	5%	7%	4%	4%	4%	3%	5%	2%		
Business and Communication	72	98	104	114	139	139	134	141	133	126	136	7.9%	88.9%
% Business and Communication	17%	19%	24%	30%	32%	33%	28%	27%	26%	28%	27%		
Education	318	395	305	226	258	257	305	347	351	296	356	20.3%	11.9%
% Education	77%	76%	70%	60%	59%	60%	65%	67%	69%	65%	70%		
Health	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Health	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Social and Behavioral Sciences and Human Services	6	11	11	21	11	14	15	11	8	7	8	14.3%	33.3%
% Social and Behavioral Sciences and Human Services	1%	2%	3%	6%	3%	3%	3%	2%	2%	2%	2%		
STEM	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% STEM	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Trades	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Trades	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER

Nebraska State College System - Degrees and Awards by Award Level by Discipline Cluster (Continued)

Award Level / Discipline Cluster	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	% Change	
												19-20 1-Yr	10-20 10-Yr
Nebraska State College System Total													
Arts and Humanities	114	113	103	124	136	119	142	153	141	132	127	-3.8%	11.4%
% Arts and Humanities	7%	6%	7%	8%	8%	7%	9%	8%	8%	8%	7%		
Business and Communication	395	441	363	370	417	433	444	467	451	430	459	6.7%	16.2%
% Business and Communication	25%	25%	23%	24%	25%	26%	27%	26%	26%	26%	27%		
Education	613	767	656	591	640	583	582	664	636	568	606	6.7%	-1.1%
% Education	39%	44%	42%	38%	38%	35%	35%	37%	36%	34%	36%		
Health	16	13	16	10	6	12	8	10	11	2	4	100.0%	-75.0%
% Health	1%	1%	1%	1%	0%	1%	0%	1%	1%	0%	0%		
Social and Behavioral Sciences and Human Services	197	177	212	222	231	263	257	228	251	239	210	-12.1%	6.6%
% Social and Behavioral Sciences and Human Services	12%	10%	14%	14%	14%	16%	16%	13%	14%	14%	12%		
STEM	167	148	123	143	162	158	133	161	175	168	185	10.1%	10.8%
% STEM	11%	8%	8%	9%	10%	9%	8%	9%	10%	10%	11%		
Trades	86	97	79	106	95	103	87	119	103	113	105	-7.1%	22.1%
% Trades	5%	6%	5%	7%	6%	6%	5%	7%	6%	7%	6%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer less-than-four-year certificates, associate's degrees, or doctor's degrees.

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER

Nebraska Community Colleges - Degrees and Awards by Award Level by Discipline Cluster

												<u>% Change</u>	
Award Level / Discipline Cluster	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	19-20 1-Yr	10-20 10-Yr
Less-than-Four-Year Certificates													
Arts and Humanities	69	136	147	105	100	57	48	57	51	65	52	-20.0%	-24.6%
<i>% Arts and Humanities</i>	4%	7%	7%	4%	4%	2%	2%	2%	2%	2%	2%		
Business and Communication	263	260	278	485	481	398	462	382	1,172	556	398	-28.4%	51.3%
<i>% Business and Communication</i>	14%	13%	13%	18%	19%	16%	18%	17%	35%	17%	14%		
Education	1	2	4	6	4	2	1	0	0	0	0	N/A	-100.0%
<i>% Education</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Health	499	558	518	658	581	601	546	448	500	592	530	-10.5%	6.2%
<i>% Health</i>	28%	27%	25%	24%	23%	24%	21%	19%	15%	18%	19%		
Social and Behavioral Sciences and Human Services	43	63	52	67	78	89	96	79	88	82	113	37.8%	162.8%
<i>% Social and Behavioral Sciences and Human Services</i>	2%	3%	2%	2%	3%	4%	4%	3%	3%	3%	4%		
STEM	172	207	237	348	282	339	340	347	352	418	349	-16.5%	102.9%
<i>% STEM</i>	9%	10%	11%	13%	11%	13%	13%	15%	11%	13%	12%		
Trades	767	824	855	1,026	1,006	1,030	1,066	987	1,184	1,546	1,407	-9.0%	83.4%
<i>% Trades</i>	42%	40%	41%	38%	40%	41%	42%	43%	35%	47%	49%		
Associate's													
Arts and Humanities	1,016	1,179	1,425	1,547	1,496	1,549	1,411	1,325	1,272	1,369	1,200	-12.3%	18.1%
<i>% Arts and Humanities</i>	25%	27%	30%	31%	31%	31%	31%	29%	29%	29%	30%		
Business and Communication	640	674	723	726	708	745	643	759	588	678	516	-23.9%	-19.4%
<i>% Business and Communication</i>	16%	16%	15%	15%	14%	15%	14%	17%	14%	14%	13%		
Education	48	60	58	55	68	63	79	80	96	87	92	5.7%	91.7%
<i>% Education</i>	1%	1%	1%	1%	1%	1%	2%	2%	2%	2%	2%		
Health	717	800	792	829	821	831	794	782	765	894	786	-12.1%	9.6%
<i>% Health</i>	18%	19%	17%	17%	17%	17%	17%	17%	18%	19%	19%		
Social and Behavioral Sciences and Human Services	132	121	150	138	135	128	130	115	119	163	139	-14.7%	5.3%
<i>% Social and Behavioral Sciences and Human Services</i>	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%		
STEM	549	539	608	638	656	686	631	667	659	695	580	-16.5%	5.6%
<i>% STEM</i>	14%	13%	13%	13%	13%	14%	14%	15%	15%	15%	14%		
Trades	888	935	1,018	1,058	1,005	966	902	869	831	805	724	-10.1%	-18.5%
<i>% Trades</i>	22%	22%	21%	21%	21%	19%	20%	19%	19%	17%	18%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER

Nebraska Community Colleges - Degrees and Awards by Award Level by Discipline Cluster (Continued)

Award Level / Discipline Cluster	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	% Change	
												19-20 1-Yr	10-20 10-Yr
Nebraska Community Colleges Total													
Arts and Humanities	1,085	1,315	1,572	1,652	1,596	1,606	1,459	1,382	1,323	1,434	1,252	-12.7%	15.4%
% Arts and Humanities	19%	21%	23%	21%	22%	21%	20%	20%	17%	18%	18%		
Business and Communication	903	934	1,001	1,211	1,189	1,143	1,105	1,141	1,760	1,234	914	-25.9%	1.2%
% Business and Communication	16%	15%	15%	16%	16%	15%	15%	17%	23%	16%	13%		
Education	49	62	62	61	72	65	80	80	96	87	92	5.7%	87.8%
% Education	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Health	1,216	1,358	1,310	1,487	1,402	1,432	1,340	1,230	1,265	1,486	1,316	-11.4%	8.2%
% Health	21%	21%	19%	19%	19%	19%	19%	18%	16%	19%	19%		
Social and Behavioral Sciences and Human Services	175	184	202	205	213	217	226	194	207	245	252	2.9%	44.0%
% Social and Behavioral Sciences and Human Services	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	4%		
STEM	721	746	845	986	938	1,025	971	1,014	1,011	1,113	929	-16.5%	28.8%
% STEM	12%	12%	12%	13%	13%	14%	14%	15%	13%	14%	13%		
Trades	1,655	1,759	1,873	2,084	2,011	1,996	1,968	1,856	2,015	2,351	2,131	-9.4%	28.8%
% Trades	29%	28%	27%	27%	27%	27%	28%	27%	26%	30%	31%		

Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, or doctor's degrees.

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER

Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Discipline Cluster

												% Change	
Award Level / Discipline Cluster	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	19-20 1-Yr	10-20 10-Yr
Less-than-Four-Year Certificates													
Arts and Humanities	3	6	6	3	8	12	11	5	14	4	0	-100.0%	-100.0%
% Arts and Humanities	0%	1%	1%	0%	1%	1%	2%	1%	2%	1%	0%		
Business and Communication	43	36	9	6	10	13	9	5	8	4	3	-25.0%	-93.0%
% Business and Communication	4%	3%	1%	1%	1%	2%	1%	1%	1%	1%	1%		
Education	3	0	0	0	2	2	0	0	3	5	0	-100.0%	-100.0%
% Education	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%		
Health	378	397	351	289	246	224	152	153	104	81	48	-40.7%	-87.3%
% Health	33%	33%	31%	28%	28%	27%	23%	23%	17%	15%	10%		
Social and Behavioral Sciences and Human Services	30	40	30	26	17	10	3	9	6	0	0	N/A	-100.0%
% Social and Behavioral Sciences and Human Services	3%	3%	3%	3%	2%	1%	0%	1%	1%	0%	0%		
STEM	9	15	2	1	0	0	1	0	2	0	0	N/A	-100.0%
% STEM	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Trades	673	692	720	706	588	573	496	482	480	450	439	-2.4%	-34.8%
% Trades	59%	58%	64%	68%	68%	69%	74%	74%	78%	83%	90%		
Associate's													
Arts and Humanities	70	97	78	97	72	79	108	34	55	33	48	45.5%	-31.4%
% Arts and Humanities	9%	10%	9%	11%	9%	12%	22%	10%	19%	15%	19%		
Business and Communication	94	120	92	74	84	57	55	40	30	30	12	-60.0%	-87.2%
% Business and Communication	12%	12%	10%	8%	11%	8%	11%	11%	10%	13%	5%		
Education	1	7	5	3	6	10	7	4	1	2	2	0.0%	100.0%
% Education	0%	1%	1%	0%	1%	1%	1%	1%	0%	1%	1%		
Health	389	507	497	466	434	365	268	239	195	148	156	5.4%	-59.9%
% Health	49%	52%	55%	53%	56%	54%	55%	67%	66%	66%	62%		
Social and Behavioral Sciences and Human Services	8	8	20	35	33	32	30	24	6	2	1	-50.0%	-87.5%
% Social and Behavioral Sciences and Human Services	1%	1%	2%	4%	4%	5%	6%	7%	2%	1%	0%		
STEM	168	144	129	154	102	89	9	5	8	10	33	230.0%	-80.4%
% STEM	21%	15%	14%	18%	13%	13%	2%	1%	3%	4%	13%		
Trades	67	100	82	50	48	39	14	9	2	0	1	N/A	-98.5%
% Trades	8%	10%	9%	6%	6%	6%	3%	3%	1%	0%	0%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER

Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Discipline Cluster (Continued)

												% Change	
Award Level / Discipline Cluster	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	19-20 1-Yr	10-20 10-Yr
Bachelor's													
Arts and Humanities	598	654	535	501	531	503	511	505	472	504	492	-2.4%	-17.7%
% Arts and Humanities	11%	11%	9%	9%	9%	9%	9%	9%	8%	9%	9%		
Business and Communication	2,041	2,187	2,218	2,067	1,958	1,831	1,860	1,835	1,922	1,826	1,711	-6.3%	-16.2%
% Business and Communication	39%	38%	37%	36%	34%	32%	32%	33%	34%	33%	33%		
Education	362	489	494	488	454	421	446	365	369	455	427	-6.2%	18.0%
% Education	7%	8%	8%	8%	8%	7%	8%	7%	7%	8%	8%		
Health	960	1,014	1,044	1,145	1,123	1,240	1,206	1,179	1,193	1,116	1,125	0.8%	17.2%
% Health	18%	17%	18%	20%	20%	22%	21%	21%	21%	20%	21%		
Social and Behavioral Sciences and Human Services	753	809	900	853	810	823	832	769	692	743	650	-12.5%	-13.7%
% Social and Behavioral Sciences and Human Services	14%	14%	15%	15%	14%	15%	14%	14%	12%	13%	12%		
STEM	543	554	625	612	702	699	760	728	829	835	792	-5.1%	45.9%
% STEM	10%	10%	11%	11%	12%	12%	13%	13%	15%	15%	15%		
Trades	30	104	110	103	103	132	183	155	99	62	52	-16.1%	73.3%
% Trades	1%	2%	2%	2%	2%	2%	3%	3%	2%	1%	1%		
Master's													
Arts and Humanities	105	155	173	221	169	143	122	133	88	87	47	-46.0%	-55.2%
% Arts and Humanities	5%	7%	7%	9%	7%	6%	4%	4%	3%	3%	2%		
Business and Communication	773	710	737	744	695	709	780	818	795	760	894	17.6%	15.7%
% Business and Communication	39%	33%	30%	31%	30%	28%	29%	27%	29%	31%	34%		
Education	502	602	691	542	507	604	593	774	726	617	633	2.6%	26.1%
% Education	26%	28%	29%	23%	22%	24%	22%	26%	26%	25%	24%		
Health	312	285	391	418	471	503	585	553	542	606	593	-2.1%	90.1%
% Health	16%	13%	16%	17%	20%	20%	22%	18%	20%	24%	23%		
Social and Behavioral Sciences and Human Services	189	225	284	288	283	297	280	300	277	198	206	4.0%	9.0%
% Social and Behavioral Sciences and Human Services	10%	11%	12%	12%	12%	12%	10%	10%	10%	8%	8%		
STEM	59	81	69	104	119	152	274	379	294	194	198	2.1%	235.6%
% STEM	3%	4%	3%	4%	5%	6%	10%	13%	11%	8%	8%		
Trades	28	76	78	76	91	81	78	56	42	27	36	33.3%	28.6%
% Trades	1%	4%	3%	3%	4%	3%	3%	2%	2%	1%	1%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER

Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Discipline Cluster (Continued)

Award Level / Discipline Cluster	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	% Change	
												19-20 1-Yr	10-20 10-Yr
Doctor's													
Professional Practice													
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Arts and Humanities	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	140	153	161	128	134	120	127	100	108	94	96	2.1%	-31.4%
% Business and Communication	23%	25%	25%	19%	19%	17%	15%	13%	13%	11%	13%		
Education	0	0	0	5	26	32	58	44	48	82	2	-97.6%	N/A
% Education	0%	0%	0%	1%	4%	5%	7%	6%	6%	10%	0%		
Health	473	455	479	534	537	549	651	600	652	650	623	-4.2%	31.7%
% Health	77%	75%	75%	80%	77%	78%	78%	81%	81%	79%	86%		
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Social and Behavioral Sciences and Human Services	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
STEM	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% STEM	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Trades	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Trades	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Research/ Scholarship													
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Arts and Humanities	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	0	0	0	0	3	7	11	6	4	9	13	44.4%	N/A
% Business and Communication	0%	0%	0%	0%	23%	30%	46%	13%	8%	17%	14%		
Education	3	5	5	0	0	5	3	5	18	16	55	243.8%	1,733.3%
% Education	10%	24%	25%	0%	0%	22%	13%	11%	37%	30%	59%		
Health	20	10	11	1	2	7	2	29	25	22	18	-18.2%	-10.0%
% Health	69%	48%	55%	14%	15%	30%	8%	64%	51%	41%	19%		
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Social and Behavioral Sciences and Human Services	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
STEM	6	6	4	6	8	4	8	5	2	7	8	14.3%	33.3%
% STEM	21%	29%	20%	86%	62%	17%	33%	11%	4%	13%	9%		
Trades	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Trades	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER

Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Discipline Cluster (Continued)

Award Level / Discipline Cluster	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	% Change	
												19-20 1-Yr	10-20 10-Yr
Other													
Arts and Humanities	-	-	-	-	-	-	-	-	0	0	0	N/A	N/A
% Arts and Humanities	-	-	-	-	-	-	-	-	0%	0%	0%		
Business and Communication	-	-	-	-	-	-	-	-	0	0	0	N/A	N/A
% Business and Communication	-	-	-	-	-	-	-	-	0%	0%	0%		
Education	-	-	-	-	-	-	-	-	0	0	22	N/A	N/A
% Education	-	-	-	-	-	-	-	-	0%	0%	50%		
Health	-	-	-	-	-	-	-	-	12	9	22	144.4%	N/A
% Health	-	-	-	-	-	-	-	-	100%	100%	50%		
Social and Behavioral Sciences and Human Services	-	-	-	-	-	-	-	-	0	0	0	N/A	N/A
% Social and Behavioral Sciences and Human Services	-	-	-	-	-	-	-	-	0%	0%	0%		
STEM	-	-	-	-	-	-	-	-	0	0	0	N/A	N/A
% STEM	-	-	-	-	-	-	-	-	0%	0%	0%		
Trades	-	-	-	-	-	-	-	-	0	0	0	N/A	N/A
% Trades	-	-	-	-	-	-	-	-	0%	0%	0%		
Doctor's Total													
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Arts and Humanities	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	140	153	161	128	137	127	138	106	112	103	109	5.8%	-22.1%
% Business and Communication	22%	24%	24%	19%	19%	18%	16%	13%	13%	12%	13%		
Education	3	5	5	5	26	37	61	49	66	98	79	-19.4%	2,533.3%
% Education	0%	1%	1%	1%	4%	5%	7%	6%	8%	11%	9%		
Health	493	465	490	535	539	556	653	629	689	681	663	-2.6%	34.5%
% Health	77%	74%	74%	79%	76%	77%	76%	80%	79%	77%	77%		
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Social and Behavioral Sciences and Human Services	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
STEM	6	6	4	6	8	4	8	5	2	7	8	14.3%	33.3%
% STEM	1%	1%	1%	1%	1%	1%	1%	1%	0%	1%	1%		
Trades	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Trades	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER

Nebraska Nonpublic Institutions - Degrees and Awards by Award Level by Discipline Cluster (Continued)

Award Level / Discipline Cluster	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	% Change	
												19-20 1-Yr	10-20 10-Yr
Nebraska Nonpublic Institutions Total													
Arts and Humanities	776	912	792	822	780	737	752	677	629	628	587	-6.5%	-24.4%
% Arts and Humanities	8%	8%	7%	8%	8%	7%	7%	7%	6%	6%	6%		
Business and Communication	3,091	3,206	3,217	3,019	2,884	2,737	2,842	2,804	2,867	2,723	2,729	0.2%	-11.7%
% Business and Communication	31%	30%	29%	28%	28%	26%	27%	27%	28%	28%	29%		
Education	871	1,103	1,195	1,038	995	1,074	1,107	1,192	1,165	1,177	1,141	-3.1%	31.0%
% Education	9%	10%	11%	10%	10%	10%	11%	12%	12%	12%	12%		
Health	2,532	2,668	2,773	2,853	2,813	2,888	2,864	2,753	2,723	2,632	2,585	-1.8%	2.1%
% Health	26%	25%	25%	27%	27%	28%	27%	27%	27%	27%	27%		
Social and Behavioral Sciences and Human Services	980	1,082	1,234	1,202	1,143	1,162	1,145	1,102	981	943	857	-9.1%	-12.6%
% Social and Behavioral Sciences and Human Services	10%	10%	11%	11%	11%	11%	11%	11%	10%	10%	9%		
STEM	785	800	829	877	931	944	1,052	1,117	1,135	1,046	1,031	-1.4%	31.3%
% STEM	8%	7%	8%	8%	9%	9%	10%	11%	11%	11%	11%		
Trades	798	972	990	935	830	825	771	702	623	539	528	-2.0%	-33.8%
% Trades	8%	9%	9%	9%	8%	8%	7%	7%	6%	6%	6%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. Nebraska's nonpublic institutions did not report doctoral degrees in the 'other' category until 2017-18.

Section 6



Completers by Age Group

CLASSIFICATION OF AGE GROUP

Beginning with the collection of data for the 2011-12 academic year, IPEDS collects data on the number of students who earned awards by age group.¹

Unlike the preceding sections of this report, which analyze the number of degrees and other awards conferred, the analyses in this section focus on the number of completers who received degrees by award level.

“Completer: A student who receives a degree, diploma, certificate, or other formal award. In order to be considered a completer, the degree/award must actually be conferred.” *(Data source: IPEDS Glossary)*

Each student is counted only once per award level. For example, if a student is awarded two bachelor’s degrees, the student is only counted once. If a student is awarded an associate’s degree and a bachelor’s degree, that student is counted once at the associate’s level and once at the bachelor’s level.

Another important distinction between Sections 1 through 5 and Section 6 is that IPEDS award levels are consolidated for data collected on age groups. As outlined on pages 2.2 and 2.3, IPEDS currently utilizes 12 award levels for data collected on the number of awards. However, for data collected on the number of completers, IPEDS utilizes only eight award levels. As outlined in the following table, the notable differences between the awards levels are 1.) Postbaccalaureate and post-master’s certificates are reported as one category for age group data (prohibiting the Commission from collapsing bachelor’s degrees with postbaccalaureate certificates and collapsing master’s degrees with post-master’s certificates), and 2.) Research/scholarship, professional practice, and other doctoral degrees are reported as one category for age group data (prohibiting the Commission from analyzing doctoral degrees by classification).

¹ Student’s age at the time the award was conferred.

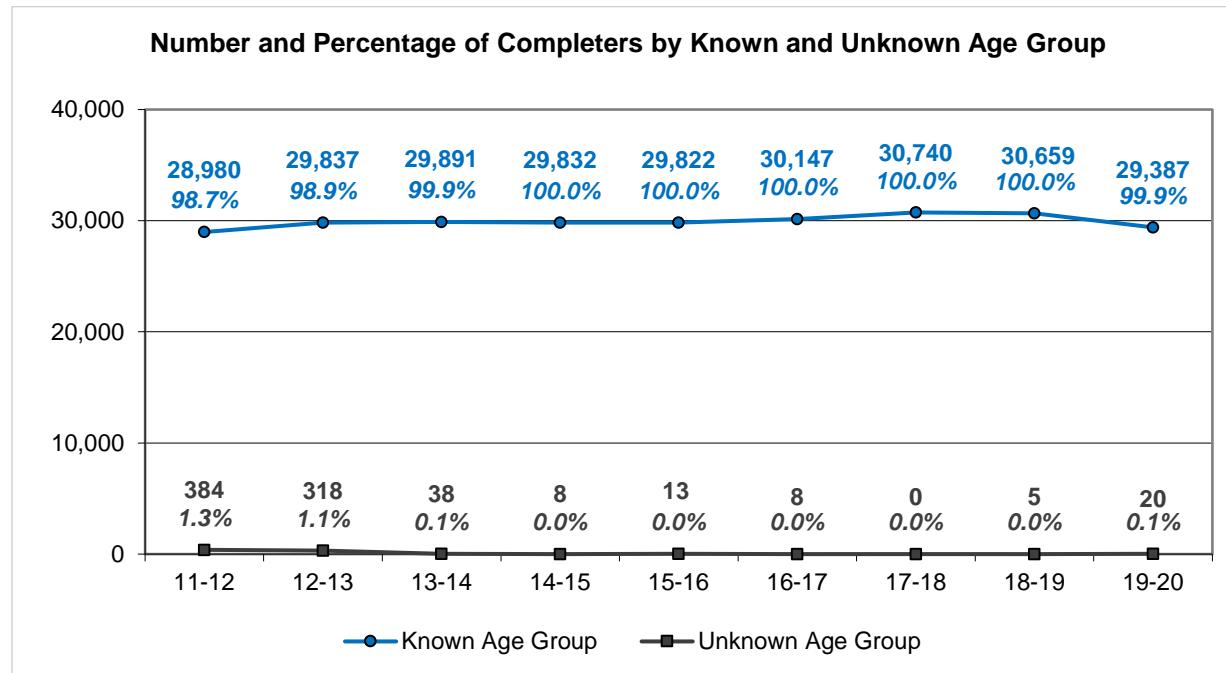
IPEDS Completions Data	IPEDS Completers Data
Data is used for <i>Factual Look</i> Sections...	
Sections 1 through 5	Section 6
Description:	
Number of awards conferred by postsecondary institutions.	Number of students who earned awards.
Example 1: <i>If a student is awarded two bachelor's degrees...</i>	
Two bachelor's degrees are counted.	The student is counted only once at the bachelor's level.
Example 2: <i>If a student is awarded an associate's degree and a bachelor's degree...</i>	
One associate's degree and one bachelor's degree are counted.	The student is counted once at the associate's level and once at the bachelor's level.
Crosswalk for Reported Award Levels:	
Postsecondary award, certificate, or diploma (less than 300 clock hours, 9 semester or trimester credit hours, or 13 quarter credit hours). ^a	Postsecondary award, certificate, or diploma (less than 300 clock hours, 9 semester or trimester credit hours, or 13 quarter credit hours). ^a
Postsecondary award, certificate, or diploma (300-899 clock hours, 9-29 semester or trimester credit hours, or 13-44 quarter credit hours). ^a	Postsecondary award, certificate, or diploma (less than 300 clock hours, 9 semester or trimester credit hours, or 13 quarter credit hours). ^a
Postsecondary award, certificate, or diploma (900-1,800 clock hours, 30-60 semester or trimester credit hours, or 45-90 quarter credit hours). ^b	Postsecondary award, certificate, or diploma (900 or more clock hours, 30 or more semester or trimester credit hours, or 45 or more quarter credit hours). ^b
Postsecondary award, certificate, or diploma (1,800 or more clock hours, 60 or more semester or trimester credit hours, or 90 or more quarter credit hours). ^b	
Associate's degree	Associate's degrees
Bachelor's degree	Bachelor's degrees
Master's degree	Master's degrees
Doctor's degree - research/scholarship	Doctor's degrees
Doctor's degree - professional practice	
Doctor's degree - other	
Postbaccalaureate certificate	Postbaccalaureate and post-master's certificates
Post-master's certificate	

^aBeginning with data for 2019-20, this award level category was one of two added options for reporting certificates of less than one academic year in length.

^bBeginning with data for 2019-20, references to academic year equivalencies were removed from all levels of subbaccalaureate certificates.

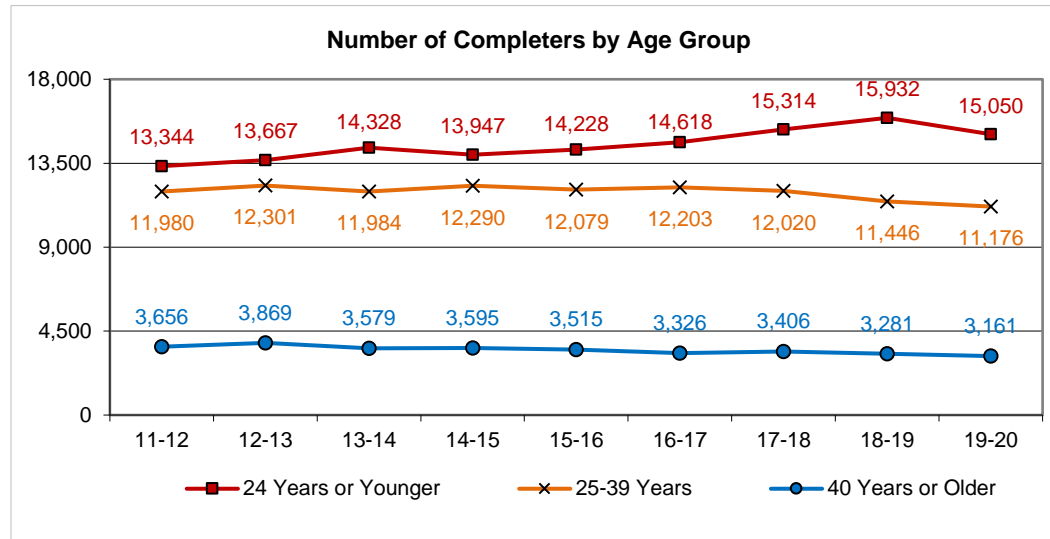
COMPLETERS by KNOWN and UNKNOWN AGE GROUP

- Nebraska's postsecondary institutions conferred awards to 29,407 completers (i.e., students) in 2019-20, down 4.1% since 2011-12.
- As shown in the table below, the age groups of the vast majority of completers are known.



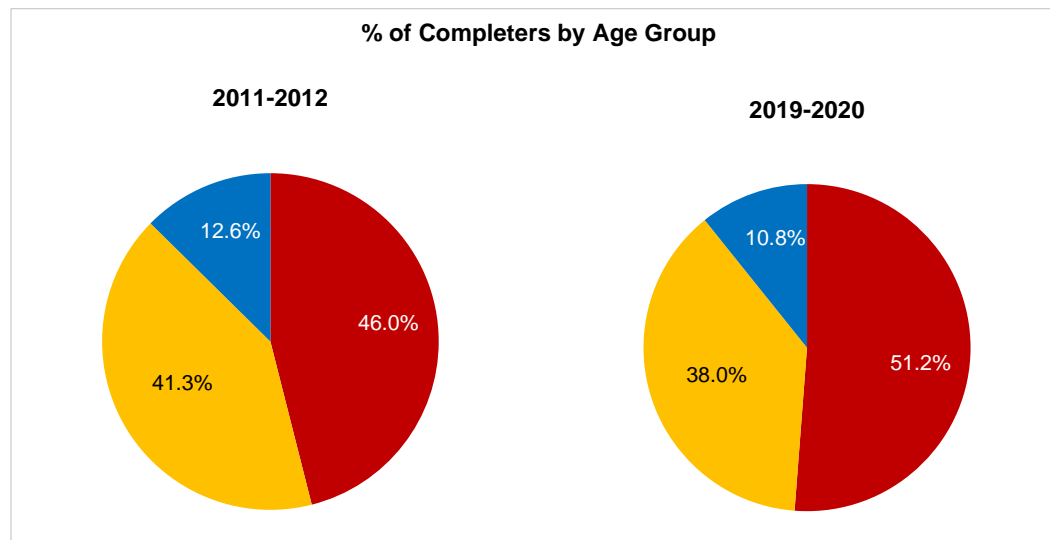
Note. The remaining analyses in this section focus on completers of known age.

COMPLETERS by AGE GROUP

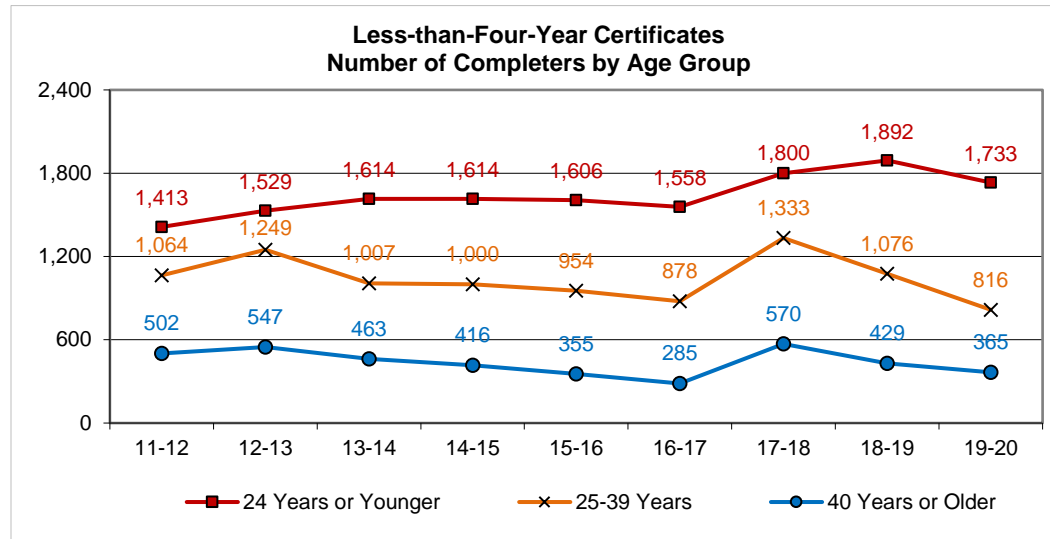


- Between 2011-12 and 2019-20, the number of completers from Nebraska's postsecondary institutions changed as follows:

Age Group	19-20 1-Yr	12-20 8-Yr
24 Years or Younger (■)	-5.5%	12.8%
25-39 Years (x)	-2.4%	-6.7%
40 Years or Older (●)	-3.7%	-13.5%
Known Age Group Total	-4.1%	1.4%

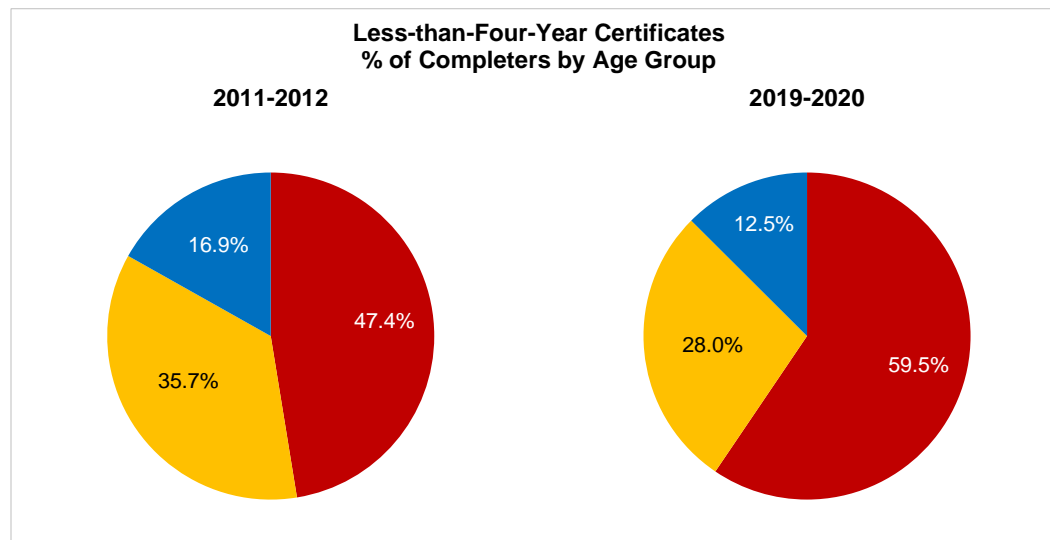


COMPLETERS by AWARD LEVEL by AGE GROUP

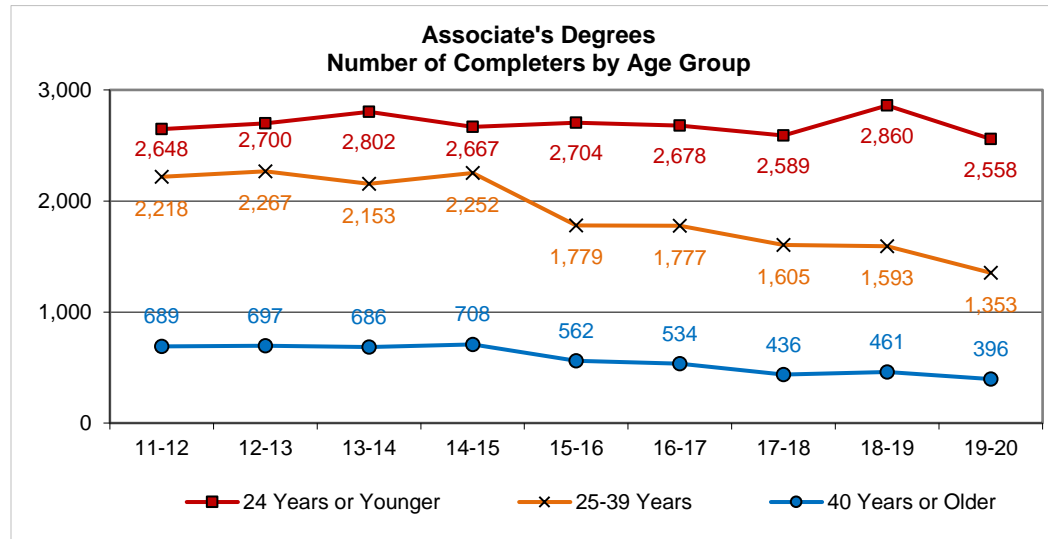


- Between 2011-12 and 2019-20, the number of completers from Nebraska's postsecondary institutions changed as follows for less-than-four-year certificates:

Age Group	19-20 1-Yr	12-20 8-Yr
24 Years or Younger (■)	-8.4%	22.6%
25-39 Years (x)	-24.2%	-23.3%
40 Years or Older (●)	-14.9%	-27.3%
Known Age Group by Award Level Total	-14.2%	-2.2%

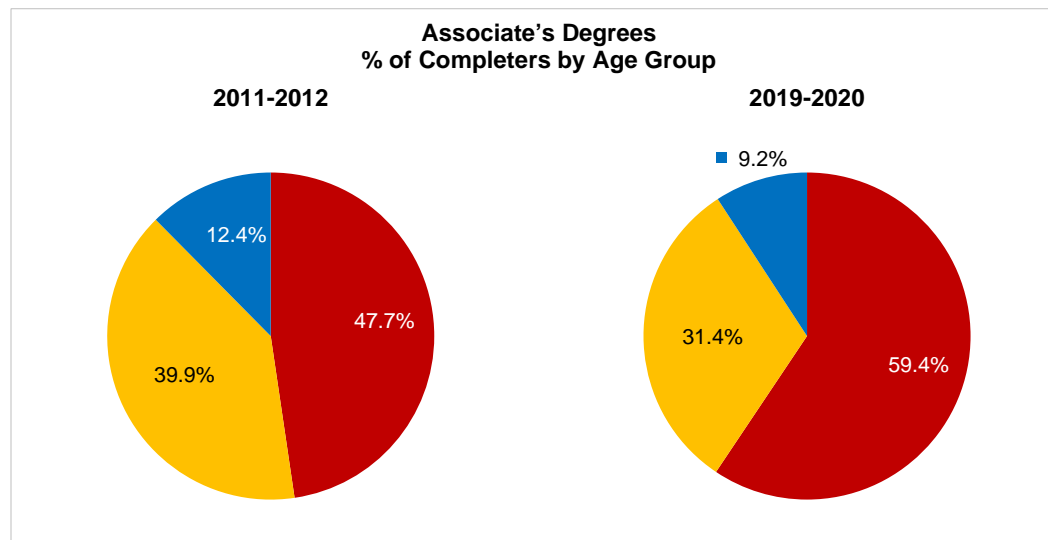


COMPLETERS by AWARD LEVEL by AGE GROUP

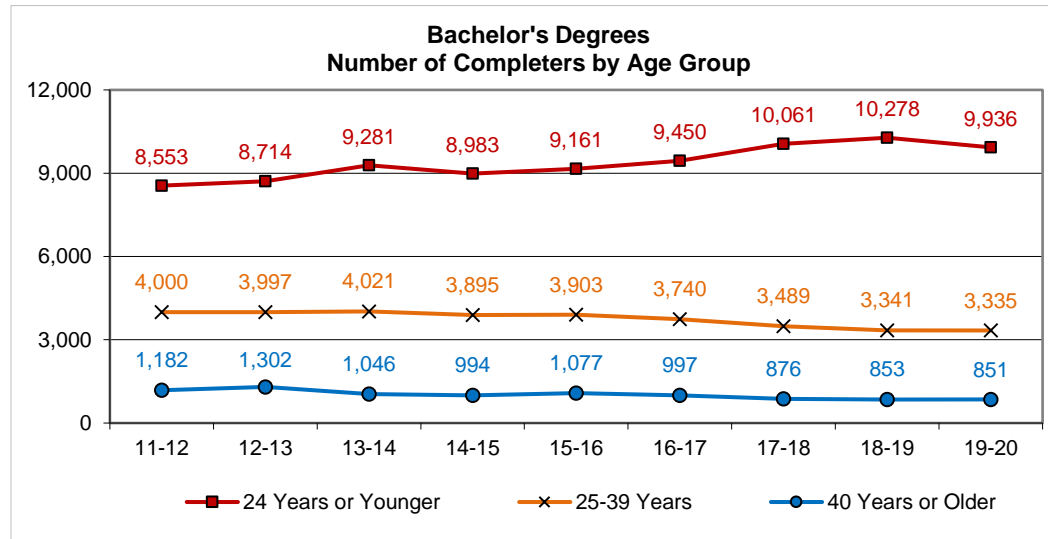


- Between 2011-12 and 2019-20, the number of completers of associate's degrees from Nebraska's postsecondary institutions changed as follows:

Age Group	19-20 1-Yr	12-20 8-Yr
24 Years or Younger (■)	-10.6%	-3.4%
25-39 Years (x)	-15.1%	-39.0%
40 Years or Older (●)	-14.1%	-42.5%
Known Age Group by Award Level Total	-12.4%	-22.5%

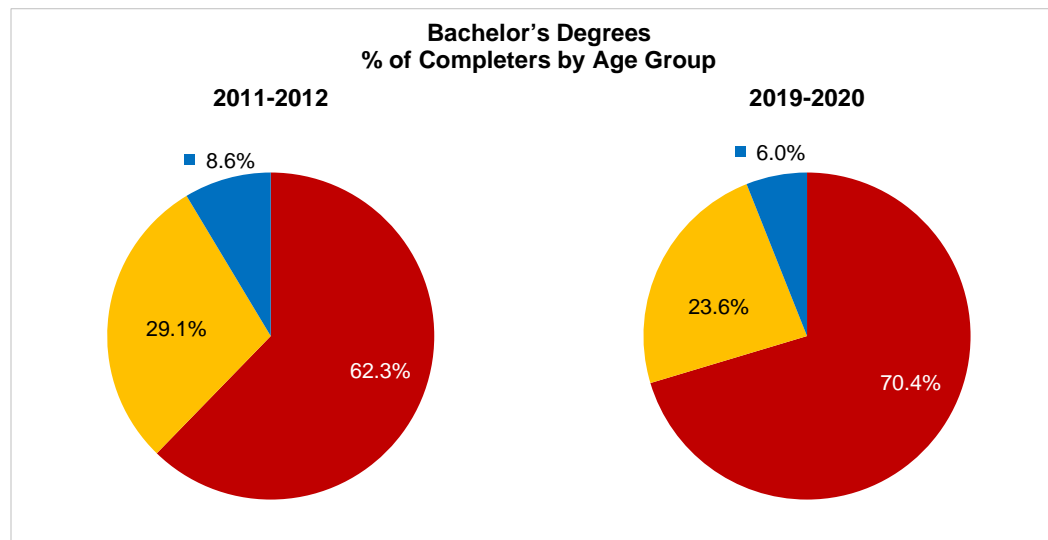


COMPLETERS by AWARD LEVEL by AGE GROUP



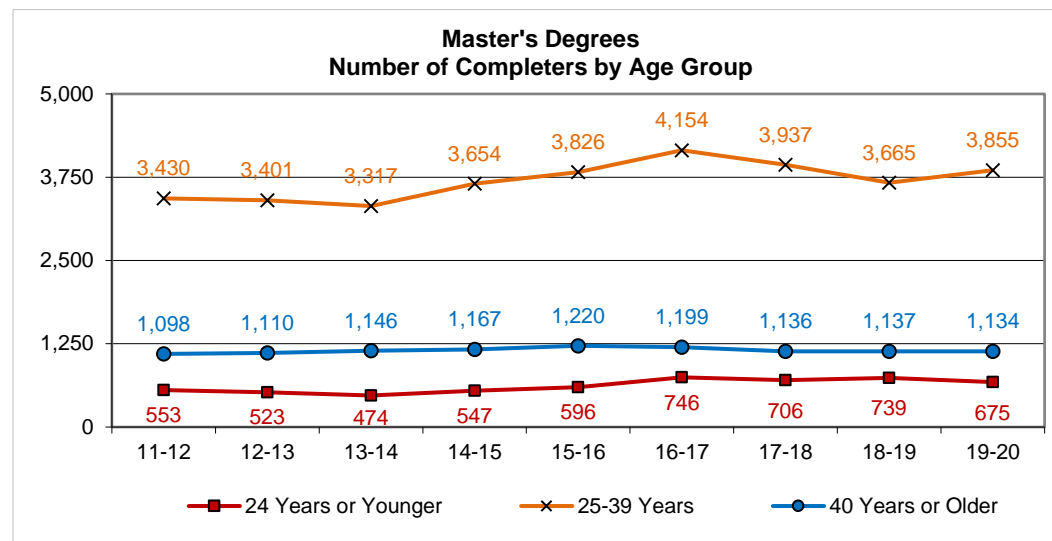
- Between 2011-12 and 2019-20, the number of completers of bachelor's degrees from Nebraska's postsecondary institutions changed as follows:

Age Group	19-20 1-Yr	12-20 8-Yr
24 Years or Younger (■)	-3.3%	16.2%
25-39 Years (x)	-0.2%	-16.6%
40 Years or Older (●)	-0.2%	-28.0%
Known Age Group by Award Level Total	-2.4%	2.8%



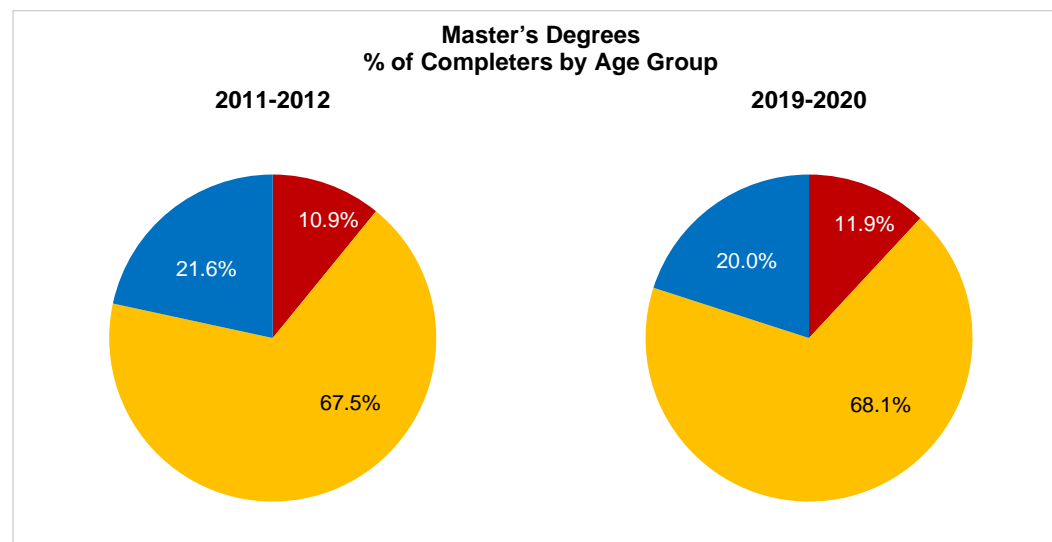
Note. The bachelor's degree category does not include postbaccalaureate certificates.

COMPLETERS by AWARD LEVEL by AGE GROUP



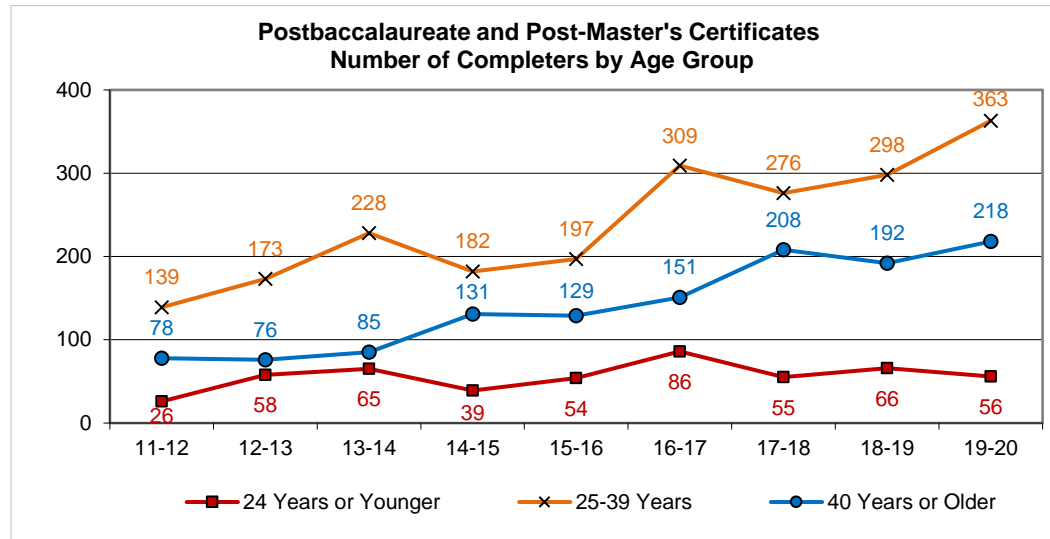
- Between 2011-12 and 2019-20, the number of completers of master's degrees from Nebraska's postsecondary institutions changed as follows:

Age Group	19-20 1-Yr	12-20 8-Yr
24 Years or Younger (■)	-8.7%	22.1%
25-39 Years (x)	5.2%	12.4%
40 Years or Older (●)	-0.3%	3.3%
Known Age Group by Award Level Total	2.2%	11.5%



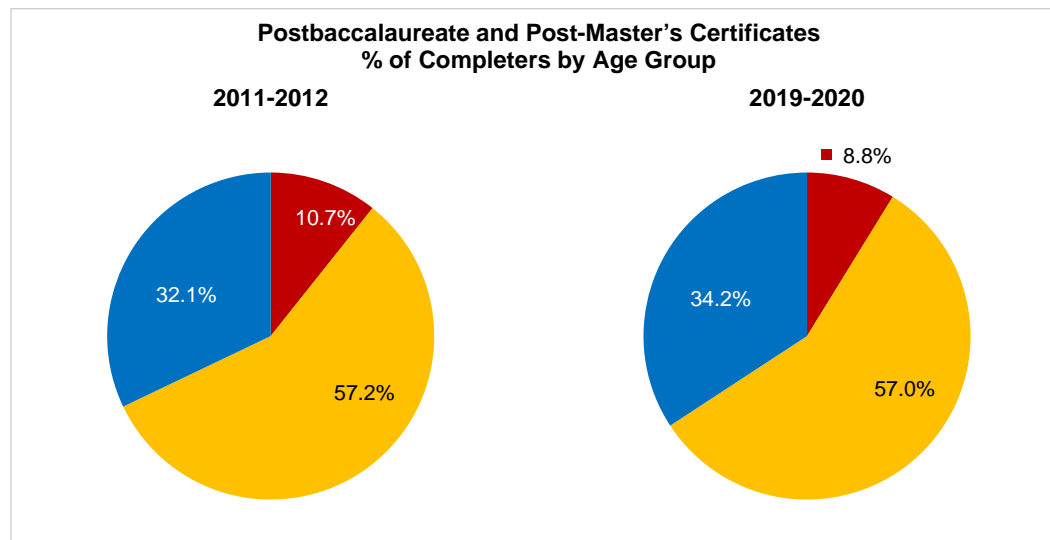
Note. The master's degree category does not include post-master's certificates.

COMPLETERS by AWARD LEVEL by AGE GROUP

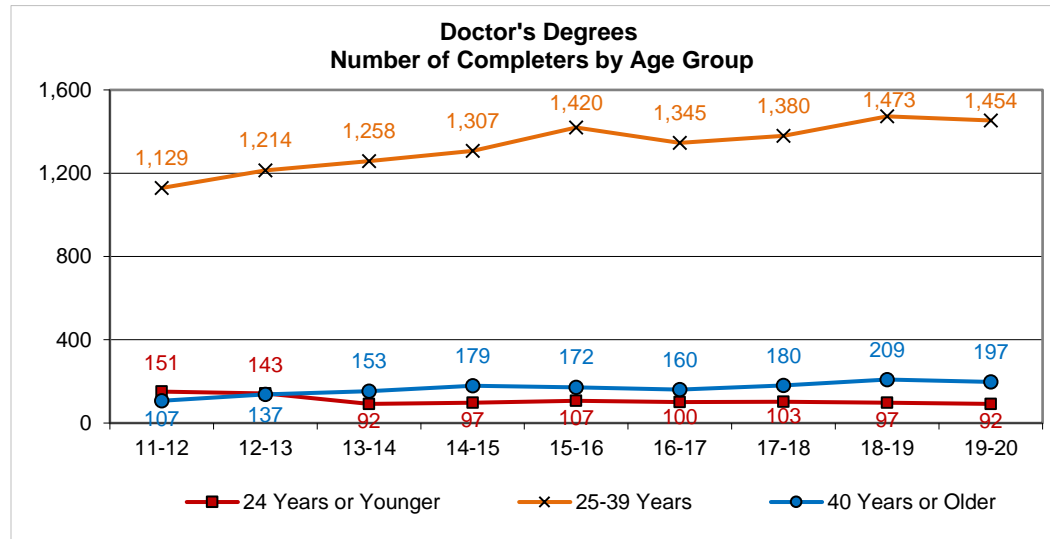


- Between 2011-12 and 2019-20, the number of completers from Nebraska's postsecondary institutions changed as follows for postbaccalaureate and post-master's certificates:

Age Group	19-20 1-Yr	12-20 8-Yr
24 Years or Younger (■)	-15.2%	115.4%
25-39 Years (x)	21.8%	161.2%
40 Years or Older (●)	13.5%	179.5%
Known Age Group by Award Level Total	14.6%	162.1%

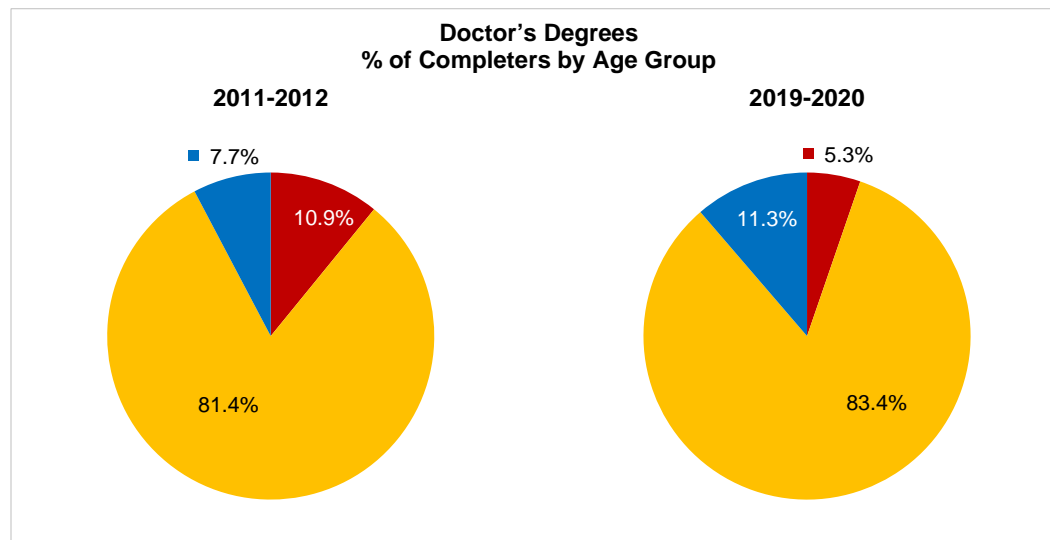


COMPLETERS by AWARD LEVEL by AGE GROUP

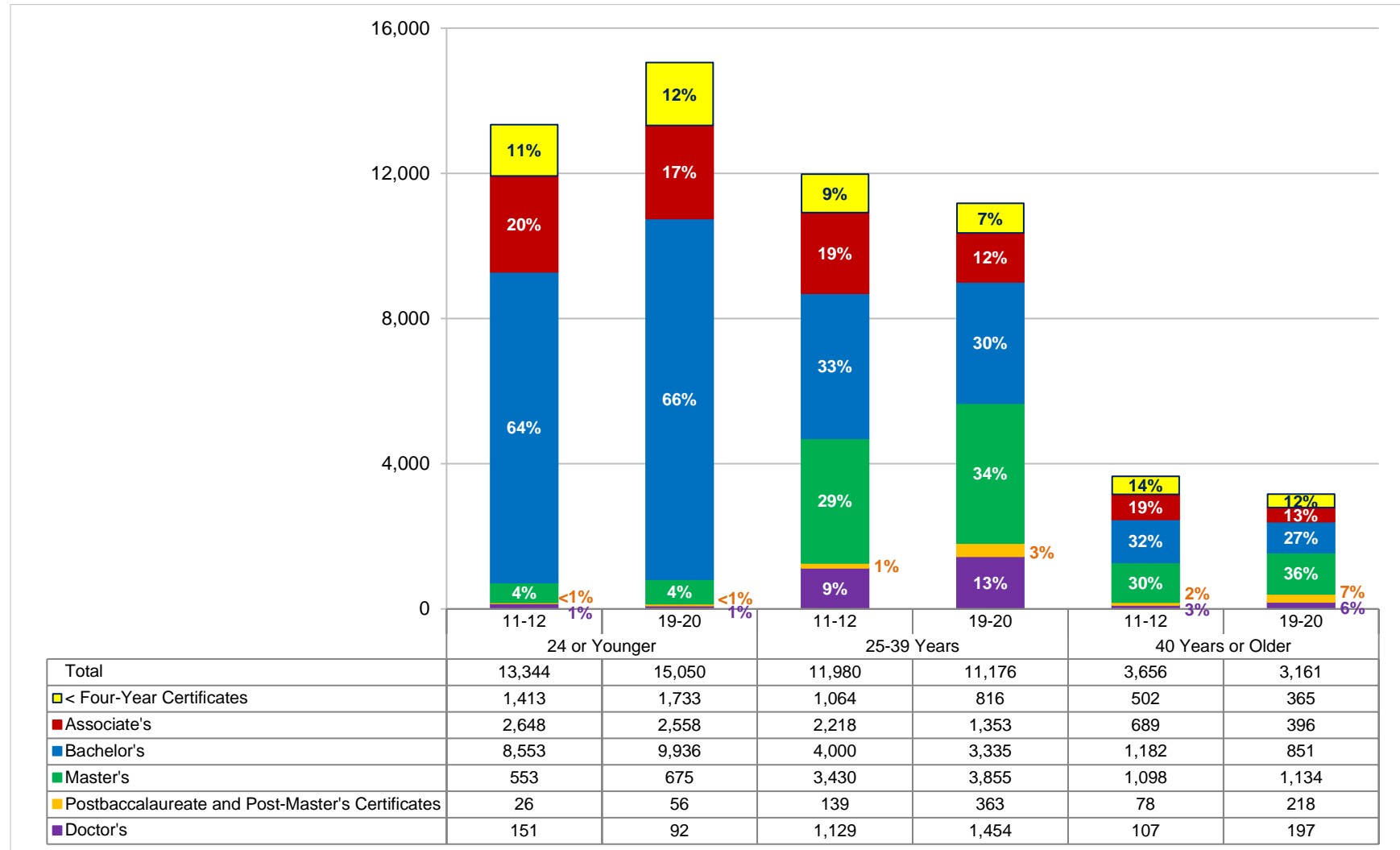


- Between 2011-12 and 2019-20, the number of completers of doctor's degrees from Nebraska's postsecondary institutions changed as follows:

Age Group	19-20 1-Yr	12-20 8-Yr
24 Years or Younger (■)	-5.2%	-39.1%
25-39 Years (x)	-1.3%	28.8%
40 Years or Older (●)	-5.7%	84.1%
Known Age Group by Award Level Total	-2.0%	25.7%



COMPLETERS by AGE GROUP by AWARD LEVEL



Note. The bachelor's degree category does not include postbaccalaureate certificates. The master's degree category does not include post-master's certificates.

COMPLETERS by SECTOR by AWARD LEVEL by AGE GROUP

University of Nebraska - Completers by Award Level by Age Group

Award Level / Age Group	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	% Change	
										19-20 1-Yr	12-20 8-Yr
Less-than-Four-Year Certificates											
24 Years or Younger	18	0	1	24	27	34	33	41	39	-4.9%	116.7%
% 24 Years or Younger	100%	0%	100%	60%	56%	69%	54%	67%	60%		
25-39 Years	0	0	0	14	19	15	26	18	24	33.3%	N/A
% 25-39 Years	0%	0%	0%	35%	40%	31%	43%	30%	37%		
40 Years or Older	0	0	0	2	2	0	2	2	2	0.0%	N/A
% 40 Years or Older	0%	0%	0%	5%	4%	0%	3%	3%	3%		
Associate's											
24 Years or Younger	86	4	74	60	46	91	67	80	85	6.3%	-1.2%
% 24 Years or Younger	98%	67%	88%	85%	78%	89%	93%	95%	89%		
25-39 Years	1	2	10	10	11	11	4	4	10	150.0%	900.0%
% 25-39 Years	1%	33%	12%	14%	19%	11%	6%	5%	11%		
40 Years or Older	1	0	0	1	2	0	1	0	0	N/A	-100.0%
% 40 Years or Older	1%	0%	0%	1%	3%	0%	1%	0%	0%		
Bachelor's											
24 Years or Younger	5,270	5,346	5,662	5,475	5,597	5,810	6,082	6,381	6,334	-0.7%	20.2%
% 24 Years or Younger	76%	74%	75%	77%	76%	77%	78%	80%	79%		
25-39 Years	1,531	1,658	1,691	1,499	1,547	1,540	1,518	1,446	1,475	2.0%	-3.7%
% 25-39 Years	22%	23%	22%	21%	21%	20%	19%	18%	18%		
40 Years or Older	175	199	217	164	191	191	195	168	181	7.7%	3.4%
% 40 Years or Older	3%	3%	3%	2%	3%	3%	3%	2%	2%		
Master's											
24 Years or Younger	402	384	346	429	446	456	457	501	449	-10.4%	11.7%
% 24 Years or Younger	17%	16%	16%	17%	18%	17%	17%	19%	17%		
25-39 Years	1,595	1,606	1,532	1,718	1,752	1,875	1,857	1,800	1,806	0.3%	13.2%
% 25-39 Years	69%	67%	69%	69%	69%	70%	70%	67%	69%		
40 Years or Older	331	393	341	348	329	329	322	374	377	0.8%	13.9%
% 40 Years or Older	14%	16%	15%	14%	13%	12%	12%	14%	14%		

COMPLETERS by SECTOR by AWARD LEVEL by AGE GROUP

University of Nebraska - Completers by Award Level by Age Group (Continued)

										% Change	
Award Level / Age Group	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	19-20 1-Yr	12-20 8-Yr
Postbaccalaureate and Post-Master's Certificates											
24 Years or Younger	16	41	58	29	38	70	32	51	41	-19.6%	156.3%
% 24 Years or Younger	11%	23%	25%	16%	23%	24%	13%	20%	14%		
25-39 Years	98	101	141	106	98	193	132	154	192	24.7%	95.9%
% 25-39 Years	65%	56%	60%	59%	58%	65%	54%	60%	66%		
40 Years or Older	37	38	36	44	32	34	79	51	57	11.8%	54.1%
% 40 Years or Older	25%	21%	15%	25%	19%	11%	33%	20%	20%		
Doctor's											
24 Years or Younger	54	46	35	33	31	26	30	31	26	-16.1%	-51.9%
% 24 Years or Younger	7%	6%	4%	4%	4%	3%	4%	3%	3%		
25-39 Years	613	682	658	720	717	705	686	769	780	1.4%	27.2%
% 25-39 Years	84%	83%	83%	84%	85%	86%	86%	86%	88%		
40 Years or Older	65	93	100	106	91	86	78	90	78	-13.3%	20.0%
% 40 Years or Older	9%	11%	13%	12%	11%	11%	10%	10%	9%		
University of Nebraska Total											
24 Years or Younger	5,846	5,821	6,176	6,050	6,185	6,487	6,701	7,085	6,974	-1.6%	19.3%
% 24 Years or Younger	57%	55%	57%	56%	56%	57%	58%	59%	58%		
25-39 Years	3,838	4,049	4,032	4,067	4,144	4,339	4,223	4,191	4,287	2.3%	11.7%
% 25-39 Years	37%	38%	37%	38%	38%	38%	36%	35%	36%		
40 Years or Older	609	723	694	665	647	640	677	685	695	1.5%	14.1%
% 40 Years or Older	6%	7%	6%	6%	6%	6%	6%	6%	6%		

COMPLETERS by SECTOR by AWARD LEVEL by AGE GROUP

Nebraska State College System - Completers by Award Level by Age Group

										% Change	
Award Level / Age Group	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	19-20 1-Yr	12-20 8-Yr
Bachelor's											
24 Years or Younger	672	815	832	856	813	938	939	884	881	-0.3%	31.1%
% 24 Years or Younger	61%	69%	67%	69%	69%	73%	75%	74%	74%		
25-39 Years	321	294	320	297	287	267	249	238	235	-1.3%	-26.8%
% 25-39 Years	29%	25%	26%	24%	24%	21%	20%	20%	20%		
40 Years or Older	101	77	98	92	81	76	67	78	68	-12.8%	-32.7%
% 40 Years or Older	9%	6%	8%	7%	7%	6%	5%	7%	6%		
Master's											
24 Years or Younger	13	24	22	21	27	41	30	29	45	55.2%	246.2%
% 24 Years or Younger	3%	6%	5%	5%	6%	8%	6%	7%	9%		
25-39 Years	301	268	315	292	316	364	366	325	349	7.4%	15.9%
% 25-39 Years	73%	72%	74%	71%	69%	71%	74%	73%	72%		
40 Years or Older	101	80	86	101	113	107	97	92	93	1.1%	-7.9%
% 40 Years or Older	24%	22%	20%	24%	25%	21%	20%	21%	19%		
Postbaccalaureate and Post-Master's Certificates											
24 Years or Younger	0	0	0	0	0	0	0	0	0	N/A	N/A
% 24 Years or Younger	0%	0%	0%	0%	0%	0%	0%	0%	0%		
25-39 Years	3	2	5	3	4	1	6	4	11	175.0%	266.7%
% 25-39 Years	23%	29%	36%	25%	25%	13%	38%	67%	44%		
40 Years or Older	10	5	9	9	12	7	10	2	14	600.0%	40.0%
% 40 Years or Older	77%	71%	64%	75%	75%	88%	63%	33%	56%		
Nebraska State College System Total											
24 Years or Younger	685	839	854	877	840	979	969	913	926	1.4%	35.2%
% 24 Years or Younger	45%	54%	51%	52%	51%	54%	55%	55%	55%		
25-39 Years	625	564	640	592	607	632	621	567	595	4.9%	-4.8%
% 25-39 Years	41%	36%	38%	35%	37%	35%	35%	34%	35%		
40 Years or Older	212	162	193	202	206	190	174	172	175	1.7%	-17.5%
% 40 Years or Older	14%	10%	11%	12%	12%	11%	10%	10%	10%		

Note. The Nebraska state colleges do not confer less-than-four-year certificates, associate's degrees, or doctor's degrees.

COMPLETERS by SECTOR by AWARD LEVEL by AGE GROUP

Nebraska Community Colleges - Completers by Award Level by Age Group

Award Level / Age Group	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	% Change	
										19-20 1-Yr	12-20 8-Yr
Less-than-Four-Year Certificates											
24 Years or Younger	804	1,004	1,123	1,139	1,187	1,126	1,389	1,494	1,356	-9.2%	68.7%
% 24 Years or Younger	43%	43%	51%	53%	54%	56%	46%	53%	57%		
25-39 Years	665	858	687	657	709	653	1,118	919	667	-27.4%	0.3%
% 25-39 Years	36%	37%	31%	30%	32%	32%	37%	33%	28%		
40 Years or Older	398	469	404	363	304	239	518	381	336	-11.8%	-15.6%
% 40 Years or Older	21%	20%	18%	17%	14%	12%	17%	14%	14%		
Associate's											
24 Years or Younger	2,290	2,405	2,476	2,404	2,476	2,456	2,404	2,677	2,332	-12.9%	1.8%
% 24 Years or Younger	49%	50%	52%	49%	55%	54%	56%	58%	59%		
25-39 Years	1,779	1,859	1,741	1,877	1,511	1,580	1,452	1,488	1,251	-15.9%	-29.7%
% 25-39 Years	38%	38%	36%	38%	34%	35%	34%	32%	32%		
40 Years or Older	571	586	566	606	509	497	408	444	379	-14.6%	-33.6%
% 40 Years or Older	12%	12%	12%	12%	11%	11%	10%	10%	10%		
Nebraska Community Colleges Total											
24 Years or Younger	3,094	3,409	3,599	3,543	3,663	3,582	3,793	4,171	3,688	-11.6%	19.2%
% 24 Years or Younger	48%	47%	51%	50%	55%	55%	52%	56%	58%		
25-39 Years	2,444	2,717	2,428	2,534	2,220	2,233	2,570	2,407	1,918	-20.3%	-21.5%
% 25-39 Years	38%	38%	35%	36%	33%	34%	35%	33%	30%		
40 Years or Older	969	1,055	970	969	813	736	926	825	715	-13.3%	-26.2%
% 40 Years or Older	15%	15%	14%	14%	12%	11%	13%	11%	11%		

Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, post-baccalaureate or post-master's certificates, or doctor's degrees.

COMPLETERS by SECTOR by AWARD LEVEL by AGE GROUP

Nebraska Nonpublic Institutions - Completers by Award Level by Age Group

Award Level / Age Group	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	% Change	
										19-20 1-Yr	12-20 8-Yr
Less-than-Four-Year Certificates											
24 Years or Younger	591	525	490	451	392	398	378	357	338	-5.3%	-42.8%
% 24 Years or Younger	54%	53%	56%	54%	59%	61%	61%	66%	69%		
25-39 Years	399	391	320	329	226	210	189	139	125	-10.1%	-68.7%
% 25-39 Years	36%	39%	37%	40%	34%	32%	31%	26%	26%		
40 Years or Older	104	78	59	51	49	46	50	46	27	-41.3%	-74.0%
% 40 Years or Older	10%	8%	7%	6%	7%	7%	8%	8%	6%		
Associate's											
24 Years or Younger	272	291	252	203	182	131	118	103	141	36.9%	-48.2%
% 24 Years or Younger	33%	36%	33%	30%	37%	37%	40%	47%	56%		
25-39 Years	438	406	402	365	257	186	149	101	92	-8.9%	-79.0%
% 25-39 Years	53%	50%	52%	55%	52%	53%	51%	46%	37%		
40 Years or Older	117	111	120	101	51	37	27	17	17	0.0%	-85.5%
% 40 Years or Older	14%	14%	16%	15%	10%	10%	9%	8%	7%		
Bachelor's											
24 Years or Younger	2,611	2,553	2,787	2,652	2,751	2,702	3,040	3,013	2,721	-9.7%	4.2%
% 24 Years or Younger	46%	45%	50%	48%	49%	50%	57%	57%	55%		
25-39 Years	2,148	2,045	2,010	2,099	2,069	1,933	1,722	1,657	1,625	-1.9%	-24.3%
% 25-39 Years	38%	36%	36%	38%	37%	36%	32%	31%	33%		
40 Years or Older	906	1,026	731	738	805	730	614	607	602	-0.8%	-33.6%
% 40 Years or Older	16%	18%	13%	13%	14%	14%	11%	12%	12%		
Master's											
24 Years or Younger	138	115	106	97	123	249	219	209	181	-13.4%	31.2%
% 24 Years or Younger	6%	5%	5%	4%	5%	9%	8%	9%	7%		
25-39 Years	1,534	1,527	1,470	1,644	1,758	1,915	1,714	1,540	1,700	10.4%	10.8%
% 25-39 Years	66%	67%	64%	67%	66%	65%	65%	64%	67%		
40 Years or Older	666	637	719	718	778	763	717	671	664	-1.0%	-0.3%
% 40 Years or Older	28%	28%	31%	29%	29%	26%	27%	28%	26%		

COMPLETERS by SECTOR by AWARD LEVEL by AGE GROUP

Nebraska Nonpublic Institutions - Completers by Award Level by Age Group (Continued)

Award Level / Age Group	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	% Change	
										19-20 1-Yr	12-20 8-Yr
Postbaccalaureate and Post-Master's Certificates											
24 Years or Younger	10	17	7	10	16	16	23	15	15	0.0%	50.0%
% 24 Years or Younger	13%	14%	5%	6%	8%	7%	8%	5%	5%		
25-39 Years	38	70	82	73	95	115	138	140	160	14.3%	321.1%
% 25-39 Years	48%	58%	64%	45%	48%	48%	49%	48%	50%		
40 Years or Older	31	33	40	78	85	110	119	139	147	5.8%	374.2%
% 40 Years or Older	39%	28%	31%	48%	43%	46%	43%	47%	46%		
Doctor's											
24 Years or Younger	97	97	57	64	76	74	73	66	66	0.0%	-32.0%
% 24 Years or Younger	15%	14%	8%	9%	9%	9%	8%	7%	8%		
25-39 Years	516	532	600	587	703	640	694	704	674	-4.3%	30.6%
% 25-39 Years	79%	79%	85%	81%	82%	81%	80%	79%	78%		
40 Years or Older	42	44	53	73	81	74	102	119	119	0.0%	183.3%
% 40 Years or Older	6%	7%	7%	10%	9%	9%	12%	13%	14%		
Nebraska Nonpublic Institutions Total											
24 Years or Younger	3,719	3,598	3,699	3,477	3,540	3,570	3,851	3,763	3,462	-8.0%	-6.9%
% 24 Years or Younger	35%	34%	36%	34%	34%	35%	38%	39%	37%		
25-39 Years	5,073	4,971	4,884	5,097	5,108	4,999	4,606	4,281	4,376	2.2%	-13.7%
% 25-39 Years	48%	47%	47%	49%	49%	48%	46%	44%	46%		
40 Years or Older	1,866	1,929	1,722	1,759	1,849	1,760	1,629	1,599	1,576	-1.4%	-15.5%
% 40 Years or Older	18%	18%	17%	17%	18%	17%	16%	17%	17%		

This page is left blank intentionally.