
WORK SESSION MINUTES

COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION
May 29, 2019
Mid-Plains Community College
W.W. Wood Building, Rooms 202/204
North Platte, Nebraska

Public notice of work session

Public notice of this work session was given by posting notice on the Commission's website; posting notice on the State of Nebraska's online public meeting calendar; e-mailing news media; and keeping a current copy of the agenda in the Coordinating Commission for Postsecondary Education's office, listing the date, time, and location of the work session.

NOTICE OF MEETING

NOTICE IS HEREBY GIVEN THAT THE COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION WILL HOLD A WORK SESSION ON MAY 29, 2019. THE WORK SESSION WILL BEGIN AT 7:30 P.M. AND ADJOURN AT APPROXIMATELY 9:00 P.M.

AN AGENDA IS MAINTAINED IN THE COMMISSION OFFICE, 140 N. 8TH STREET, SUITE 300, LINCOLN, NEBRASKA.

W. SCOTT WILSON, CHAIR

The work session was called to order at 7:43 p.m.

CALL TO ORDER AND INTRODUCTIONS

Chair W. Scott Wilson called the work session to order at 7:43 p.m. and welcomed Commissioners and staff. There were no guests present.

Commissioners Present

Colleen Adam
Gwenn Aspen
Dr. John Bernthal
Dr. Deborah Frison
Dr. Ron Hunter

Mary Lauritzen
Dwayne Probyn
Dr. Paul Von Behren
W. Scott Wilson

Commission Staff Present

Dr. Michael Baumgartner
Dr. Kathleen Fimple
J. Ritchie Morrow

Helen Pope
Gary Timm
Mike Wemhoff

*Chair Wilson and Dr. Baumgartner
opening remarks*

OPENING REMARKS

Chair Wilson reviewed the work session agenda and urged participation from those present. Dr. Baumgartner noted that Commissioners suggested the three items on the agenda.

*Review Capital Project Approval
Criteria*

*Commissioner Von Behren opened
discussion*

REVIEW CAPITAL PROJECT APPROVAL CRITERIA

Commissioner Von Behren, chair of the Budget, Construction, and Financial Aid Committee, commented that being relatively new to the Commission, and coming from the business world, he wants to insure the validity of capital construction project proposals and have adequate justification submitted so that the funds for projects are well spent. Commissioner Von Behren noted previous instances of receiving marginally complete information, and suggested that the Commission hold itself to a higher standard by reexamining the review process.

*Mr. Wemhoff spoke on CCPE statutory
requirements*

Mike Wemhoff, Facilities Officer, presented a handout of the Constitution of the State of Nebraska, Article VII, which defines the authority and duties of the Coordinating Commission for Postsecondary Education. According to statutory requirements, the Commission must guarantee the project is in compliance with the Comprehensive Statewide Plan for Postsecondary Education statewide facilities plan and verify that it will not result in unnecessary duplication. Mr. Wemhoff discussed how capital construction projects are reviewed following these statutes and regulations.

Dr. Baumgartner concludes discussion

After discussion of ways to ensure institutions provide adequate information for the Budget, Construction, and Financial Aid Committee to make an informed decision, Dr. Baumgartner concluded that the consensus is no change to policy is needed at this time.

*Discuss Need for a Policy on Inactive
Academic Programs*

*Commissioner Bernthal and Dr. Fimple
opened discussion*

DISCUSS NEED FOR A POLICY ON INACTIVE ACADEMIC PROGRAMS

Commissioner Bernthal, chair of the Academic Programs Committee, along with Dr. Kathleen Fimple, Academic Programs Officer, opened discussion regarding inactive academic programs. If a program does not meet threshold and is placed on inactive status by the institution, often the program is still listed in the institution's program catalog. Commissioner Bernthal commented that this is problematic. After detailed discussion, it was agreed upon that as part of the monitoring process, the Academic Programs Committee would request that an institution report a program's inactive status to the Commission and the reason for that status change whenever it occurs within the seven-year review period.

Discuss Need for Awards Threshold for Graduate Certificates

Commissioner Bernthal comments

Dr. Fimple spoke on Commission Productivity Thresholds

Dr. Baumgartner comments

Commissioner Adam comments

Commissioner Adam comments

The work session adjourned at 9:00 p.m.

DISCUSS NEED FOR AWARDS THRESHOLD FOR GRADUATE CERTIFICATES

Commissioner Bernthal commented that in the past, graduate certificates have not generally involved new programs. He suggests that if a proposed graduate certificate is a stand-alone program we may want to apply enrollment thresholds. Dr. Fimple presented a handout of Commission Productivity Thresholds. She stated that if an institution proposes a graduate certificate that has all existing courses and reports it to the Commission, the Committee considers those a reasonable and moderate extension. Dr. Baumgartner stated that if we put a threshold on new graduate certificates, it should be for new programs that do not go directly into a master's degree.

Commissioner Adam noted it is misleading calling these thresholds and Dr. Baumgartner suggested, and it was agreed upon, that we change the wording from *productivity thresholds* to *minimum performance standards*.

COMMISSIONER COMMENTS

Commissioner Adam started discussion regarding Commission meeting call-in processes. The Commissioners agreed their preference is to have a representative from the institution present at the meeting to provide more information or to answer questions or concerns regarding their proposal on the agenda.

ADJOURNMENT

Chair Wilson adjourned the work session at 9:00 p.m.

MINUTES

COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION May 30, 2019 Mid-Plains Community College – North Campus North Platte, Nebraska

Public notice of meeting

Public notice of this meeting was given by posting notice on the Commission's website; posting notice on the State of Nebraska's online public meeting calendar; e-mailing news media; and keeping a current copy of the agenda in the Coordinating Commission for Postsecondary Education's office, listing the date, time, and location of the meeting.

NOTICE OF MEETING

NOTICE IS HEREBY GIVEN THAT THE COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION WILL HOLD A MEETING ON MAY 30, 2019. THE MEETING WILL BEGIN AT 9:30 A.M. AND ADJOURN AT APPROXIMATELY 1:00 P.M.

AN AGENDA IS MAINTAINED IN THE COMMISSION OFFICE, 140 N. 8TH STREET, SUITE 300, LINCOLN, NEBRASKA.

W. SCOTT WILSON, CHAIR

Meeting called to order at 9:35 a.m.

CALL TO ORDER AND INTRODUCTIONS

Chair W. Scott Wilson called the meeting to order at 9:35 a.m. and asked for introductions.

Commissioners Present

Colleen Adam	Mary Lauritzen
Gwenn Aspen	Dwayne Probyn
Dr. John Bernthal	Dr. Paul Von Behren
Dr. Deborah Frison	W. Scott Wilson
Dr. Ron Hunter	

Commission Staff Present

Dr. Michael Baumgartner	Helen Pope
Dr. Kathleen Fimple	Gary Timm
J. Ritchie Morrow	Mike Wemhoff

Minutes of March 14, 2019, Commission Meeting approved

MINUTES of March 14, 2019, COMMISSION MEETING

Commissioner Probyn moved that the March 14, 2019, minutes be approved. Commissioner Bernthal seconded the motion. A roll call vote was taken. Commissioners Adam and Hunter abstained. The remaining seven Commissioners voted yes. The motion carried.

*Welcome by Ryan Purdy, Mid-Plains
Community College*

WELCOME

Ryan Purdy, President of Mid-Plains Community College, welcomed Commissioners and staff to the North Platte campus.

Chair Wilson's report

CHAIR'S REPORT

Chair Wilson thanked President Purdy for leading an interesting and informative tour of the north and south campuses for the Commissioners and staff before the meeting.

Chair Wilson stated he has been working with Governor Rickett's office to fill the two vacant Commissioner spots.

Chair Wilson reported that the Commissioners and staff enjoyed a day of tours and interaction with international students from Rwanda at the Nebraska College of Technical Agriculture (NCTA) in Curtis on May 29. The NCTA campus is part of a hands-on summer session of agriculture and animal health courses for the students from Rwanda.

With new officers taking over at the next Commission meeting in July, Chair Wilson took the opportunity to thank fellow Commissioners and staff for the support he has received as chair of the Commission during the past year.

Nominating Committee

*Commissioner Adam announced
nominations for 2019-2020
Commission Chair, Vice Chair, and
Executive Committee members*

NOMINATING COMMITTEE

Commissioner Adam reported that she, along with Commissioners Lauritzen and Frison, made up the nominating committee for Commission officers for 2019-2020. She presented the Committee's slate of nominations for Commission Chair, Vice Chair, and two other members of the 2019-2020 Executive Committee.

The Nominating Committee proposed approval of Commissioner Frison to serve as Commission Chair from July 1, 2019, through June 30, 2020.

*Commissioner Frison approved to serve
as Chair for 2019-2020*

Commissioner Adam, on behalf of the Nominating Committee, moved to approve Commissioner Frison to serve as Commission Chair from July 1, 2019, through June 30, 2020. A roll call vote was taken with all nine Commissioners present voting yes.

The Nominating Committee proposed approval of Commissioner Bernthal to serve as Vice Chair from July 1, 2019, through June 30, 2020.

*Commissioner Bernthal approved to
serve as Vice Chair for 2019-2020*

Commissioner Adam, on behalf of the Nominating Committee, moved to approve Commissioner Bernthal to serve as Commission Vice Chair from July 1, 2019, through June 30, 2020. A roll call vote was taken. Commissioner Bernthal abstained. The remaining eight Commissioners voted yes.

The Nominating Committee proposed approval of Commissioners Aspen and Wilson to serve on the Executive Committee along with the Chair and Vice Chair from July 1, 2019, through June 30, 2020.

Commissioners Aspen and Wilson approved to serve on Executive Committee for 2019-2020

Commissioner Adam, on behalf of the Nominating Committee, moved to approve Commissioners Aspen and Wilson to serve on the Executive Committee, along with the Chair and Vice Chair, from July 1, 2019, through June 30, 2020. A roll call vote was taken with all nine Commissioners present voting yes.

*Executive Director's report
Out-of-service area application*

EXECUTIVE DIRECTOR'S REPORT

Dr. Baumgartner reported on the following out-of-service area application request:

1. Offered by Wayne State College
Face-to-face at Hemmingford High School, Hemmingford, NE
 - ENG 102 Composition Skills (3 cr.)
Fall 2019Request denied. Hemmingford is in Western Nebraska Community College's service area. WNCC can offer the course synchronously to the high school.

Gary Timm presented the third quarter budget report

Dr. Baumgartner asked Gary Timm, Chief Finance & Administrative Officer, to present the third quarter budget report. Mr. Timm reminded everyone that the state appropriates money in total by program. All funds have been allocated for the Nebraska Opportunity Grant Program (NOG). In the Community College Gap Assistance Program we will identify how much money is remaining and allocate that funding to the community colleges. The Access College Early Scholarship's (ACE) amount has been completely allocated. Mr. Timm reviewed the Administrative Funds (Program 640) and pointed out that in the data processing line item we have budgeted \$30,000 and spent \$12,000 to date. The remaining funding will go to improvements to the software used to administer the ACE program and be completed by June 30. He noted travel expenses for this meeting are not included in the report. Mr. Timm answered Commissioners' questions.

Legislative report

Dr. Baumgartner presented a handout on bills of interest and stated the Legislature is wrapping up its 2019 session. They are primarily convening to consider veto overrides. He noted it was a quiet year for postsecondary education except for the budget. Dr. Baumgartner noted he was pleased that LB 180, our top legislative priority, was passed and signed by the Governor. This bill adds for-credit training programs that are not eligible for Pell Grants to programs eligible for Community College Gap Program. Dr. Baumgartner reviewed several bills that did not make it out of committee and could be considered again next year along with other higher education related bills that were passed.

Higher Education Appropriations for 2019-2021

Dr. Baumgartner presented the Higher Education Appropriations for 2019-2021: HB 294 that was signed by the Governor. Overall the state colleges will see an increase of 3.7% each year, and the University of Nebraska will see increases of 3% the first year and 3.7% the second year. Community colleges will receive an increase of 2% each year. The ACE program will increase by 16.3%, from \$956,600 to \$1.1 million, which will allow us to

award 450 more scholarships. The NOG program will increase by \$1 million each year. Salary increases for state agencies, unless separately bargained, are budgeted at 2.3% each year. In the Capital Budget LB 295 specifies intent for future state appropriations of \$2.2 million per year beginning in FY2022 through FY2035 for the Chadron State College Math Science Building renovation and addition. The University will have additional state appropriations of up to \$4.5 million per year beginning in FY2022 through FY2050 for renewal, renovations, or repair of existing facilities.

Dr. Baumgartner announced new CCPE employee

Dr. Baumgartner announced that Edie Schleiger has joined the CCPE staff as the administrative assistant to Dr. Kathleen Fimple, Academic Programs Officer. Edie comes to us after many years at UNL, most recently as business manager for the Department of English.

Visit to Wayne State College

Chair Wilson and Dr. Baumgartner visited Wayne State College on April 11 where they were joined by President Marysz Rames, Vice President Steve Elliott, Chancellor Paul Turman, and Vice Chancellor Jodi Kupper. Seeing the new Center for Advanced Technology which is a focal point to the engineering technology program on today's agenda, was one of the high points of the visit.

West Point opening of Northeast Community College Career and Technical Education Center

Dr. Fimple joined Commissioner Lauritzen in West Point on April 11 for the opening of Northeast Community College's new Donald E. Nelsen Career and Technical Education Center.

Dr. Baumgartner attended Dr. Chipps retirement reception

Dr. Baumgartner attended the retirement reception for President Mike Chipps on May 9 and gave our best wishes to Vice President for Academic Affairs Lyle Kathol who is also retiring.

Vice Chair Frison and Dr. Baumgartner attended MHEC Nebraska visit

Vice Chair Frison and Dr. Baumgartner attended the Midwestern Higher Education Compact's annual visit to Nebraska to get an update on MHEC activities. Chair Wilson added that Vice Chair Frison serves on the MHEC executive committee.

Dr. Baumgartner and Mr. Timm attended IPEDs conference

Dr. Baumgartner reported that Gary Timm attended the annual IPEDs conference in Washington DC last month.

Mr. Morrow attended NeASFAA annual meeting

J. Ritchie Morrow, Financial Aid Officer, participated in the Nebraska Association of Student Financial Aid Administrators (NeASFAA) annual meeting in Kearney and recently made a presentation to EducationQuest on the ACE and NOG programs. Dr. Baumgartner added that EducationQuest is invaluable to Nebraska students planning for college and completing their applications and FAFSAs.

Dr. Fimple made presentation at NITCEC meeting and Dr. Baumgartner attended Rural Broadband Taskforce meeting

Dr. Fimple made a presentation on our distance education report to the Nebraska Information Technology Commission's Education Council meeting on April 17, and she and Dr. Baumgartner attended the Rural Broadband Taskforce meeting on May 3.

Dr. Baumgartner works on joint dual credit project with State Board of Education

Dr. Baumgartner has been working with the Department of Education and the Education Commission of the States to set the agenda and anticipated

outcomes for the joint dual credit project we are undertaking with the State Board of Education.

Dr. Baumgartner presented one-page report on NE Postsecondary Graduation Rates

Dr. Baumgartner presented the new one-page report on Nebraska Postsecondary Graduation Rates, and indicated that Nebraska institutions are doing well.

Public Hearing on Matters of General Concern

PUBLIC HEARING ON MATTERS OF GENERAL CONCERN

There was no testimony on Matters of General Concern.

Chair Wilson closed the public hearing on Matters of General Concern.

Public Hearing on Academic Programs Committee Items

PUBLIC HEARING ON ACADEMIC PROGRAMS COMMITTEE ITEMS

Dr. David Jackson, University of Nebraska

Dr. David Jackson, Vice Provost from the University of Nebraska, came forward to announce that several people were present or on the call-in line to discuss the programs on the agenda.

Dr. Jodi Kupper, Nebraska State College System

Dr. Jodi Kupper, Vice Chancellor from the Nebraska State College System, stated there were academic leaders from Wayne, Peru, and Chadron State colleges available to join in on the program proposals discussion.

Bob Morgan, Southeast Community College

Bob Morgan, Vice President of Program Development at Southeast Community College, gave a brief update on the Dental Assisting program that is on the agenda and stated that also present to discuss the program and answer questions were Jill Sand, Dean of Health Sciences, and Crystal Stuhr, Program Lead for Dental Assisting.

Chair Wilson closed the public hearing on Academic Programs Committee Items.

Academic Programs Committee

ACADEMIC PROGRAMS COMMITTEE

Commissioner Bernthal, Committee Chair, introduced the new SCC Dental Assisting program proposal and turned it over Dr. Fimple for additional comments.

Southeast Community College

Southeast Community College - Proposal for New Instructional Program – Dental Assisting, AAS

Dr. Fimple presented the program proposal, noting that before 2017 there was minimal regulation of the dental assisting profession. Legislation was passed amending the Dentistry Practice Act to include three categories for Dental Assisting: Dental Assistant, Licensed Dental Assistant (LDA), and Expanded Function Dental Assistant. The last two categories require additional education but not a bachelor's degree. Southeast Community College offers or will be offering all the education needed to go all the way to the Expanded Function Dental Assistant. Ms. Sand stated that she worked with the legislative process and the dental community to establish

Jill Sand, Southeast Community College

Crystal Stuhr, Southeast Community College

advancement for dental assistants so they may expand their functions and career options. Crystal Stuhr added that providing a pathway for dental students to expand their skills and keep them in the field is exciting and will be a much-needed addition to the SCC dental program.

AP Committee recommendation

Commissioner Bernthal stated the Committee recommendation is to approve Southeast Community College's Proposal for a New Instructional Program – Dental Assisting, AAS.

Southeast Community College - Proposal for a New Instructional Program – Dental Assisting, AAS approved

Commissioner Bernthal, on behalf of the Academic Programs Committee, moved to approve Southeast Community College's Proposal for a New Instructional Program – Dental Assisting, AAS. A roll call vote was taken. All nine Commissioners present voted yes.

Wayne State College

Wayne State College – Proposal for a New Instructional Program - Engineering Technology, BS

Commissioner Bernthal and Dr. Fimple presented the program proposal

Commissioner Bernthal and Dr. Fimple presented the program proposal. Dr. Fimple stated the proposed degree in Engineering Technology is designed to grow and expand the Nebraska manufacturing sector. Dr. Steven Elliott, Vice President for Academic Affairs at Wayne State College, came forward and stated that they have been in conversations with the University of Nebraska-Lincoln, and the applied aspect of engineering technologists would fill the gap between the two-year colleges and the four-year engineering programs. There are no engineering technology programs in Nebraska. Dr. Elliott noted that they have heard from local business and industry on the high demand for engineering technologists. Dr. Kupper noted that there is a standing agreement in place between the University of Nebraska-Lincoln and Wayne State College that engineering technology students in their junior year would be able to transfer to the University of Nebraska-Lincoln if they wanted to get their engineering bachelor's degree.

Dr. Steven Elliott, Wayne State College

Dr. Jodi Kupper, Nebraska State College System

AP Committee recommendation

Commissioner Bernthal stated the Committee recommendation is to approve Wayne State College's Proposal for a New Instructional Program – Engineering Technology, BS.

Wayne State College – Proposal for a New Instructional Program – Engineering Technology, BS approved

Commissioner Bernthal, on behalf of the Academic Programs Committee, moved to approve Wayne State College's Proposal for a New Instructional Program – Engineering Technology, BS. A roll call vote was taken. All nine Commissioners present voted yes.

University of Nebraska at Omaha

University of Nebraska at Omaha – Proposal for a New Instructional Program - Medical Humanities, BA and BS

Commissioner Bernthal and Dr. Fimple presented the proposal

Commissioner Bernthal and Dr. Fimple presented the proposal. Dr. Timi Barone, Associate Professor, Sociology, and Keristiena Dodge, UNO Project Specialist, joined the meeting via telephone. Dr. Fimple commented that medical humanities emphasizes the holistic approach to medicine, not only the science of medicine but all the aspects of a

Dr. David Boocker, University of Nebraska at Omaha

Dr. Timi Barone, University of Nebraska at Omaha

AP Committee recommendation

University of Nebraska at Omaha – Proposal for a New Instructional Program – Medical Humanities, BA and BS approved

University of Nebraska-Lincoln

Commissioner Bernthal and Dr. Fimple presented the proposal

Dr. David Jackson, University of Nebraska

Dr. Larry Van Tassell, University of Nebraska-Lincoln

AP Committee recommendation

University of Nebraska-Lincoln – Proposal for a New Instructional Program – Rural Economic and Community Vitality, graduate certificate approved

patient's culture and things that affect their lives outside of the immediate science. Baylor University has a successful medical humanities program with large enrollments. Dr. David Boocker, Dean, UNO College of Arts and Sciences, stated after seeing the Baylor catalog, he informed the UNO faculty of this unique opportunity in medical humanities. It was well received, and they have been working in collaboration with the University of Nebraska Medical Center to offer what is critically important to students as they go into healthcare. Dr. Barone spoke briefly on the attraction of offering a BA to students studying a foreign language.

Commissioner Bernthal stated the Committee recommendation is to approve the University of Nebraska at Omaha's Proposal for a New Instructional Program – Medical Humanities, BA and BS.

Commissioner Bernthal, on behalf of the Academic Programs Committee, moved to approve the University of Nebraska at Omaha's Proposal for a New Instructional Program - Medical Humanities, BA and BS. A roll call vote was taken. All nine Commissioners present voted yes.

University of Nebraska-Lincoln – Proposal for a New Instructional Program - Rural Economic and Community Vitality, graduate certificate

Commissioner Bernthal and Dr. Fimple presented the proposal. Dr. Larry Van Tassell, Department Head, Agricultural Economics, joined the meeting via telephone. Dr. Fimple stated that since this program offers new courses, it was brought forward as a stand-alone graduate certificate rather than a reasonable and moderate extension of an existing program. Dr. Jackson added that UNL went through the complete review process that is appropriate for the credential offered. There is a master's program in place that all of these credits could be applied toward. Dr. Van Tassell answered Commissioners' questions, noting graduates of this program could be involved in various leadership positions within their community.

Commissioner Bernthal stated the Committee recommendation is to approve the University of Nebraska-Lincoln's Proposal for a New Instructional Program – Rural Economic and Community Vitality, graduate certificate, with a five-year review date of June 30, 2024.

Commissioner Bernthal, on behalf of the Academic Programs Committee, moved to approve the University of Nebraska-Lincoln's Proposal for a New Instructional Program - Rural Economic and Community Vitality, graduate certificate. A roll call vote was taken. Commissioner Probyn abstained. The remaining eight Commissioners voted yes.

University of Nebraska at Omaha

Commissioner Bernthal and Dr. Fimple presented the proposal

Dr. Neal Grangenett, University of Nebraska at Omaha

Dr. David Jackson, University of Nebraska

Dr. David Boocker, University of Nebraska at Omaha

Dr. Christine Cutucache, University of Nebraska at Omaha

AP Committee recommendation

University of Nebraska at Omaha – Proposal for a New Organizational Unit – STEM TRAIL approved

Chadron State College

Commissioner Bernthal and Dr. Fimple presented the in-depth review.

Dr. Charles E. Snare and Dr. James Margetts, Chadron State College

University of Nebraska at Omaha - Proposal for a New Organizational Unit – Science, Technology, Engineering and Mathematic Teaching, Research, and Inquiry-based Learning (STEM TRAIL) Center

Commissioner Bernthal and Dr. Fimple presented the proposal. Dr. Christine Cutucache, Associate Professor, Biology, and Ms. Keristiena Dodge, UNO Project Specialist, joined the meeting via telephone. Dr. Fimple introduced Dr. Neal Grandgenett, Community Chair of STEM Education and Professor, who is heavily involved with the proposed center. Dr. Grandgenett reported that they are excited to propose the STEM TRAIL unit. It includes many faculty members and all the University colleges with a purpose of promoting educational pathways with an inter-disciplinary approach to research and teaching within the STEM disciplines. There will be a collaboration of five community chairs, along with committees led by a rotating dean from three of the colleges: College of Arts and Sciences, Education, and Information Technology. It was developed as and will remain a three-college partnership. Dr. Jackson commented that UNO has put much effort into focusing on many different areas and this organizational unit proposal was designed to create synergies and efficiencies by pulling them all together. Dr. Boocker stated he would be one of the rotating deans and added that it is remarkable to bring together all these constituencies to a university campus. Dr. Cutucache discussed how this proposal is workforce centered and answered Commissioners' questions.

Commissioner Bernthal stated the Committee recommendation is to approve the University of Nebraska at Omaha's Proposal for a New Organizational Unit – STEM TRAIL. Approval of the Center does not constitute approval of any new programs now or in the future.

Commissioner Bernthal, on behalf of the Academic Programs Committee, moved to approve the University of Nebraska at Omaha's Proposal for a New Organizational Unit - STEM TRAIL. Approval of the Center does not constitute approval of any new programs now or in the future. A roll call vote was taken. All nine Commissioners present voted yes.

Chadron State College - In-Depth Review for a Previously Approved Program – Theatre - BA

Commissioner Bernthal and Dr. Fimple presented the in-depth review. Dr. Fimple gave a brief summary of the Theatre program since its first review in 1997. Chadron State College should be commended for the work they have done in identifying strategies to improve their enrollments and retention rates. Dr. Charles E. Snare, Vice President for Academic Affairs at Chadron State College, came forward to state that the theatre program is vital to the college and community. Dr. James Margetts, Dean of Essential Studies and the School of Liberal Arts, explained how the in-depth review came at a good time as it gave them the opportunity to

review the accomplishments of the program and look at ways to improve the program with effective marketing and increasing student interest.

AP Committee recommendation

Commissioner Bernthal stated the Committee recommendation is to approve Chadron State College's In-Depth Review for a Previously Approved Program – Theatre - BA.

Chadron State College In-Depth Review for a Previously Approved Program – Theatre – BA approved

Commissioner Bernthal, on behalf of the Academic Programs Committee, moved to approve Chadron State College's In-Depth Review for a Previously Approved Program – Theatre - BA. A roll call vote was taken. All nine Commissioners present voted yes.

Peru State College

Peru State College – In-Depth Review for a Previously Approved Program - Music - BA and BS

Commissioner Bernthal and Dr. Fimple presented the in-depth review

Commissioner Bernthal and Dr. Fimple presented the program review. Dr. Fimple gave a brief summary of the Music program since its first review in 1997. Dr. Tim Borchers, Vice President for Academic Affairs, and Dr. Paul Hinrichs, Dean of Arts and Sciences at Peru State College spoke on the affordability and importance of the music program for their students. The new Performing Arts Center has been a wonderful opportunity to provide a good educational experience for students and to recruit new students.

Dr. Tim Borchers and Dr. Paul Hinrichs, Peru State College

Commissioner Bernthal stated the Committee recommendation is to approve Peru State College's In-Depth Review for a Previously Approved Program – Music - BA and BS.

AP Committee recommendation

Commissioner Bernthal, on behalf of the Academic Programs Committee, moved to approve Peru State College's In-Depth Review for a Previously Approved Program – Music - BA and BS. A roll call vote was taken. All nine Commissioners present voted yes.

Peru State College – In-Depth Review for a Previously Approved Program – Music – BA and BS approved

There was a brief break and the Commission meeting continued through lunch

PUBLIC HEARING ON BUDGET, CONSTRUCTION, AND FINANCIAL AID COMMITTEE ITEMS

Public Hearing on Budget, Construction, and Financial Aid Committee Items

Brian Spencer, Director of Facilities & Clinical Space Planning at the University of Nebraska Medical Center, stated he is available to answer any questions regarding the Monroe Meyer Institute for Genetics & Rehabilitation Facility Replacement.

Brian Spencer, University of Nebraska Medical Center

Chair Wilson closed the public hearing on Budget, Construction, and Financial Aid Committee Items.

Budget, Construction, and Financial Aid Committee

BUDGET, CONSTRUCTION, AND FINANCIAL AID COMMITTEE

Commissioner Von Behren, Committee Chair, reported the Committee recently met to review the proposed capital construction project. He introduced Mike Wemhoff, Facilities Officer to present the project proposal.

Commissioner Von Behren

University of Nebraska Medical Center
/ Scott Campus

Mr. Wemhoff provided a summary of
the project

Brian Spencer, University of Nebraska
Medical Center

BCF Committee recommendation

University of Nebraska Medical Center
/ Scott Campus – Munroe Meyer
Institute for Genetics & Rehabilitation
Facility Replacement approved

Executive Committee

Proposed Operating Budget FYE
6/30/2020

Mr. Timm presented the proposed
budget

University of Nebraska Medical Center / Scott Campus – Munroe Meyer Institute for Genetics & Rehabilitation Facility Replacement

Mr. Wemhoff gave a brief summary of the project, stating the University of Nebraska Medical Center is proposing to replace 98,850 gross square feet of space in the Munroe Meyer Institute (MMI) for Genetics & Rehabilitation Facility, along with two other spaces that are used by the institute. MMI would relocate into a renovated newly acquired facility. The building to be renovated is around 207,600 square feet and the proposal includes about 8,300 square feet of new construction. An advantage the newly acquired facility has is much-needed parking. The total project cost is estimated to be \$85 million, and it would be funded from facilities bond proceeds, private donations, MMI clinical revenue, and UNMC parking funds.

Mr. Spencer noted he is a dual employee of Nebraska Medical Center and Nebraska Medicine and leads the strategic planning team. He discussed the project proposal including how the replacement facility would improve clinical space and enhance services. He added this particular facility sees more than 70,000 people a year and it is important to have easy access to parking and the different departments. He answered Commissioners' questions.

Commissioner Von Behren stated the Committee recommendation is to approve the University of Nebraska Medical Center's Monroe Meyer Institute for Genetics & Rehabilitation Facility Replacement.

Commissioner Von Behren, on behalf of the Budget, Construction, and Financial Aid Committee, moved to approve the University of Nebraska Medical Center / Scott Campus – Munroe Meyer Institute for Genetics & Rehabilitation Facility Replacement. A roll call vote was taken. All nine Commissioners present voted yes.

EXECUTIVE COMMITTEE

Proposed Operating Budget FYE 6/30/2020

Mr. Timm presented the Proposed Operating Budget for fiscal year ending 6/30/2020. The budget was presented to and approved by the Commission in September of 2018 and submitted to the Governor. Included were some governor-instructed increases which included salary increases, additional funding for internal pieces such as accounting that continually increase, central services that all agencies pay, and an IT increase because of ACE licensing costs. ACE and NOG increases were also requested in September. In January the Governor submitted his budget to the Legislature, which was passed and signed this week. The Administrative budget is basically the same as it was in January. The approval of the budget provides us with additional funds for ACE, but no additional general funds were provided for the NOG. Mr. Timm stated the newest piece of the budget is the Guaranty Recovery Fund and that we had been waiting on its spending authority.

Executive Committee recommendation

Chair Wilson stated the Executive Committee recommends approval of the Proposed Operating Budget FYE 6/30/2020.

*Proposed Operating Budget FYE
6/30/2020 approved*

Chair Wilson, on behalf of the Executive Committee, moved to approve the Proposed Operating Budget FYE 6/30/2020. A roll call vote was taken. All nine Commissioners present voted yes.

*Next Commission meeting is Thursday,
July 25, 2019*

FUTURE MEETINGS

The next Commission meeting will be Thursday, July 25, 2019, at Metropolitan Community College – Fort Omaha Campus, Omaha, Nebraska.

Meeting adjourned at 12:53 p.m.

ADJOURNMENT

Chair Wilson adjourned the meeting at 12:53 p.m.

Quarterly Report as of June 30, 2019

Administrative Funds (Program 640)

	2018-2019 Appropriations	2018-2019 Current Expenditures	Balance Remaining	% of Budget Expended Time Elapsed 100.00%
PERSONAL SERVICES				
PSL	\$909,740			
Permanent Salaries	\$808,713	\$762,905	\$45,808	94.3%
Benefits	\$300,000	\$212,027	\$87,973	70.7%
Subtotal	\$1,108,713	\$974,932	\$133,781	87.9%
OPERATING EXPENSES				
Postage	\$4,000	\$1,348	\$2,652	33.7%
Communication	\$15,000	\$10,206	\$4,794	68.0%
Freight	\$200	\$0	\$200	0.0%
Data Processing	\$30,000	\$15,474	\$14,526	51.6%
Publication & Printing	\$15,000	\$3,591	\$11,409	23.9%
Awards Expense	\$1,000	\$118	\$882	11.8%
Dues & Subscriptions	\$6,000	\$26,736	-\$20,736	445.6%
MHEC Dues	\$115,000	\$115,000	\$0	100.0%
Conference Registration Fees	\$5,678	\$3,394	\$2,284	59.8%
Electricity	\$3,000	\$2,144	\$856	71.5%
Rent Expense	\$54,000	\$49,042	\$4,958	90.8%
Repairs & Maintenance	\$597	\$563	\$34	94.3%
Office Supplies	\$4,000	\$550	\$3,450	13.8%
Food Expenses	\$4,000	\$2,311	\$1,689	57.8%
Education Supplies	\$2,000	\$565	\$1,435	28.3%
Account & Auditing Services	\$4,325	\$4,325	\$0	100.0%
Purchasing Assessment	\$424	\$216	\$208	50.9%
HRMS Assessment	\$743	\$743	\$0	100.0%
Software	\$322	\$322	\$0	100.0%
Insurance Expense	\$200	\$143	\$57	71.5%
Other	\$1,000	\$470	\$530	47.0%
Subtotal	\$266,489	\$237,261	\$29,228	89.0%
STAFF TRAVEL				
Board & Lodging	\$4,000	\$5,442	-\$1,442	136.1%
Commercial Transportation	\$3,000	\$1,584	\$1,416	52.8%
State-Owned Transportation	\$4,000	\$1,603	\$2,397	40.1%
Mileage	\$1,000	\$757	\$243	75.7%
Other	\$200	\$255	-\$55	127.5%
Subtotal	\$12,200	\$9,641	\$2,559	79.0%
COMMISSIONER TRAVEL				
Board & Lodging	\$5,000	\$1,250	\$3,750	25.0%
Commercial Transportation	\$0	\$0	\$0	0.00%
Mileage	\$7,500	\$5,022	\$2,478	67.0%
Other	\$500	\$119	\$381	23.8%
Subtotal	\$13,000	\$6,391	\$6,609	49.2%
TOTAL EXPENDITURES	\$1,400,402	\$1,228,225	\$172,177	87.7%
General Fund	\$1,326,919	\$1,223,991	\$102,928	
Cash Fund	\$61,437	\$4,234	\$57,203	
Federal Fund	\$12,046	\$0	\$12,046	
Total	\$1,400,402	\$1,228,225	\$172,177	87.7%

**Note: The percentage of budget spent without including the MHEC dues is 86.6%.
The MHEC dues are paid in full (\$115,000) during the first month of the fiscal year.**

Quarterly Report as of June 30, 2019

Nebraska Opportunity Grant Program (NOG)

	<i>2018-2019 Appropriations</i>	<i>2018-2019 Current Expenditures</i>	<i>Balance Remaining</i>	<i>% of Budget Expended Time Elapsed 100.00%</i>
GOVERNMENT AID				
Other Government Aid	\$18,004,375	\$17,914,382	\$89,993	99.5%
TOTAL EXPENDITURES	\$18,004,375	\$17,914,382	\$89,993	99.5%
General Fund	\$6,641,044	\$6,584,944	\$56,100	
Cash Fund	\$11,363,331	\$11,329,438	\$33,893	
Total	\$18,004,375	\$17,914,382	\$89,993	99.5%

Community College Gap Assistance Program

	<i>2018-2019 Appropriations</i>	<i>2018-2019 Current Expenditures</i>	<i>Balance Remaining</i>	<i>% of Budget Expended Time Elapsed 100.00%</i>
PERSONAL SERVICES				
PSL	\$61,056			
Permanent Salaries	\$10,452	\$7,773	\$2,679	74.4%
Benefits	\$4,129	\$1,349	\$2,780	32.7%
Subtotal	\$14,581	\$9,122	\$5,459	62.6%
OPERATING EXPENSES				
Data Processing	\$1,500	\$0	\$1,500	0.0%
Communications	\$50	\$15	\$35	30.0%
Subtotal	\$1,550	\$15	\$1,535	1.0%
STAFF TRAVEL				
Personal Vehicle Mileage	\$200	\$0	\$200	0.0%
GOVERNMENT AID				
Other Government Aid	\$1,694,627	\$1,406,700	\$287,927	83.0%
TOTAL EXPENDITURES	\$1,710,958	\$1,415,837	\$295,121	82.8%
Cash Fund	\$1,710,958	\$1,415,837	\$295,121	
Total	\$1,710,958	\$1,415,837	\$295,121	82.8%

Note: \$243,000 of 2017-18 funds paid in current year.

Access College Early Scholarship (ACE)

	<i>2018-2019 Appropriations</i>	<i>2018-2019 Current Expenditures</i>	<i>Balance Remaining</i>	<i>% of Budget Expended Time Elapsed 100.00%</i>
GOVERNMENT AID				
Other Government Aid	\$1,000,458	\$1,000,244	\$214	100.0%
TOTAL EXPENDITURES	\$1,000,458	\$1,000,244	\$214	100.0%
General Fund	\$1,000,458	\$1,000,244	\$214	
Total	\$1,000,458	\$1,000,244	\$214	100.0%



NEW POSTSECONDARY INSTITUTION APPLICATION For a Recurrent Authorization to Operate in Nebraska

Institution: CHI Health School of Radiologic Technology, Omaha, Nebraska

Legal Status: Non-profit (501(c) (3))

Site for Courses: 6901 N. 72nd Street, Omaha, Nebraska (CHI Health Immanuel Medical Center)

Program: Bachelor of Science in Radiologic Sciences (BSRS)

Institution’s Existing Degree in Same or Similar Discipline: Associate of Applied Science (AAS) in Radiologic Technology

Proposed Start Date: Fall (August) 2020

Introduction

CHI Health has its Omaha origins in St. Joseph Mercy Hospital (later the Creighton Memorial St. Joseph Hospital), founded in 1870, and Immanuel Hospital, opened in 1890. Through a series of purchases and mergers over many decades, both institutions, along with Bergan Mercy Health System, became part of Catholic Health Initiatives (CHI Health) in 2014.

Education of health care professionals has been part of these separate institutions for most of their history, particularly in the field of nursing. The radiology program at Bergan Mercy was founded in 1953, and the program at Immanuel Hospital began in 1955. CHI Health School of Radiologic Technology currently offers an AAS degree in radiologic technology that is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT), a body recognized by the U.S. Department of Education. CHI Health proposes to offer a BS degree, requiring them to apply to the Coordinating Commission for authorization to operate as a four-year institution.

REVIEW CRITERIA

- A. *The financial soundness of the institution and its capability to fulfill its proposed commitments and sustain its operations (and the tuition refund policy for an institution that does not participate in federal financial aid programs described in Title IV of the federal Higher Education Act of 1965...as such act existed on January 1, 2011)***

High-----Low				
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; border: 1px solid black; text-align: center;">√</td> <td style="width: 25%; border: 1px solid black;"></td> <td style="width: 25%; border: 1px solid black;"></td> <td style="width: 25%; border: 1px solid black;"></td> </tr> </table>	√			
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Tuition – The tuition for 2019 is \$125 per credit hour for both resident and non-resident students. The cost is the lowest of any Omaha area institutions offering baccalaureate degrees in radiography.

2019 Tuition Rates

Institution	Resident Tuition	Non-resident Tuition
CHI Health	\$125 / credit hour	\$125 / credit hour
Clarkson College	\$537 / credit hour	
Nebraska Methodist	\$580 / credit hour	
UNMC	\$3,969 / semester*	\$12,500 / semester
Southeast CC	\$102 / credit hour	\$123 / credit hour

*Typical semester = 16 credit hours (approximately \$248/credit hour)

Financial Aid Policy – The school participates in the federal Title IV financial aid program. Financial aid procedures, including refund policies, are identified in the student handbook.

Student loan default rate 2015: 0 2014: 2.4% 2013: 1.8%

The U.S. Department of Education considers a school to be administratively capable if the student loan default rate for most loans is below 25% for the three most recent fiscal years, or if the most recent default rate is less than 40%. CHI Health School of Radiologic Technology easily meets these standards.

Composite Financial Score – The most recent composite financial score from the U.S. Department of Education for CHI Health School of Radiologic Technology is 2.3 for 2016-17. The scale is based on financial soundness, operating funds, and debt. The range is -1.0 to 3.0; the higher the score, the better the institution’s financial status. To continue to participate in Title IV, an institution’s rating should fall between 1.5 and 3.0. If it falls below 1.5, the Department places restrictions or requirements on the institution. The institution has consistently met this requirement.

<u>2010-11</u>	<u>2011-12</u>	<u>2012-13</u>	<u>2013-14</u>	<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>
3.0*	3.0*	2.8*	2.8**	2.4**	1.9	2.3

*Alegent Health Schools **Alegent Creighton Health

Financial Soundness – CHI provided the School of Radiology’s cost center budget reports that showed expenditures exceeding revenue for the last two fiscal years by approximately \$260,000. However, there are other funds that come into the CHI system that are not reported in the school’s budget but are applied to the general budget and are considered income for the program. One example is Medicare pass-through payments to CHI Health (approximately \$200,000) as the sponsor of the school that are applied to the general budget. If the school did not exist, CHI Health would not get those funds.

The school is part of the overall operations of CHI Health, and while the school operates at a loss, it is a very minor part of the entire CHI Health system. As long as CHI Health continues to operate the school using other funding sources, the school appears to be in good financial shape.

B. The quality of the programs offered, including courses, programs of instruction, degrees, any necessary clinical placements, and the institution’s ability to generate and sustain enrollment

High-----Low
√

Curriculum- The program would require 97 semester credit hours of courses in radiologic sciences and 45 hours of general education and

prerequisite courses. The current AAS program requires 100.5 semester credit hours plus 30 hours of prerequisites. The large number of credit hours was the major catalyst for restructuring the program into a baccalaureate level program. The course content for the current AAS meets all JRCERT requirements but would be reorganized to better meet the needs of BSRS students. As with the AAS, students would take the general education and prerequisite courses at another institution of their choice and transfer them into the program. CHI would discontinue the AAS.

The total required hours is higher than the comparable program at UNMC where the radiology courses total 71 credit hours and the prerequisites total 50 hours. The primary difference lies in the credit hours awarded for the clinical experiences. CHI states that if they awarded clinical credits using the same clinical hours to credit hours ratio as UNMC, their radiology credits would be 74 (with 45 prerequisite hours).

The associate program has a 100% completion rate and 100% job placement rate. It also has a 96% first time, and 100% overall, certification pass rate over the past five years.

The following are the state of Nebraska requirements for anyone wishing to practice medical radiography:

- complete an approved educational program in radiography,
- pass the Examination in Radiography given by the AART (American Registry of Radiologic Technologists) with a score of at least 75, and
- become a registered radiographer with the AART.

An approved educational program is one provided by an accredited community college, university, or hospital-based program that awards a certificate of completion or an academic degree, consists of 24 months of instruction, and provides instruction in a variety of areas identified in state rules. Programs that meet the accreditation requirements or equivalent of the AART will be approved.

There are seven radiography programs in Nebraska accredited by the JRCERT. All programs are for associate degrees except for the University of Nebraska Medical Center where a BS degree is available. However, Clarkson College offers a BS in Medical Imaging and Nebraska Methodist has a BS in Imaging Science. Since CHI is simply shifting the level of its radiography awards, there should not be a significant impact on the current labor force in the metropolitan area.

Enrollment - CHI Health estimates that eight to 10 students would enroll in the program. The school maintains enrollments at this level based on the clinical availability of resources and technologists at the largest CHI Health facilities in Omaha. These facilities could accommodate up to 15 students. The application states that enrollments have been consistent for the past 10 years. IPEDS shows 10 completers of the associate degree program in 2017, 11 in 2016, and 10 in 2015.

Clinical Placements – The associate degree program places students at these CHI Health facilities: Immanuel Medical Center, CUMC-Bergan Mercy, Lakeside Hospital, Midlands Hospital, and Mercy Council Bluffs. Students also have observational experience at Children’s Memorial Hospital in Omaha and will have clinical experience available at Nebraska Spine Hospital located at Immanuel Medical Center. The application states that the clinical placements provide students with experience in trauma, pediatrics, geriatrics, bariatrics, rehab, surgery, women’s health, orthopedics, and general diagnostic radiography.

Credit – Credit hours are based on 16 clock hours per one semester credit of didactic coursework and 50 clock hours per semester credit hour for clinical hours.

C. The quality and adequacy of teaching faculty, library services, and support services

High-----Low
√

Faculty – The program has three full-time faculty who teach the various courses and serve in the following positions: program director, clinical coordinator, and clinical instructor. All hold at least a baccalaureate degree and all hold an AART current registration in radiography. Two also have certifications in mammography. All three meet the requirements for their faculty positions as set forth in the JRCERT Standards of Accreditation. Guest lecturers from a variety of modalities and from outside organizations also instruct specific topics. The general education and prerequisite courses would be completed at other institutions.

Library and Support Services – The application states that the radiology program has access to the support services of the CHI Health system, including libraries and online databases, print center, computer centers, counseling services, occupational health, and finance.

D. The specific locations where programs will be offered or planned locations and a demonstration that facilities are adequate at the locations for the programs to be offered

Classes would be held in the Heritage Plaza building on the Immanuel Medical Center campus in Omaha. It houses classrooms, offices, and a non-energized x-ray lab. The radiology program is part of CHI Health Immanuel Medical Center and utilizes their data and telecommunication services.

E. Whether such institution and, when appropriate, the programs, are fully accredited, or seeking accreditation, by an accrediting body recognized by the United States Department of Education

CHI Health School of Radiologic Technology and the radiology program are accredited by the Joint Review Committee on Education in Radiologic Technology. Accredited since 1948, the school's next review is scheduled for 2020. The last comprehensive review for the program was conducted in 2014 when accreditation for five years was granted. The next scheduled review is November 1, 2019.

F. Assurances regarding transfer of credits earned in the program to the main campus of such institution [if applicable] and clear and accurate representations about the transferability of credits to other institutions located in Nebraska and elsewhere

Due to the specific nature of the program, the structuring of content within courses, and the sequencing of the courses, students generally would not be able to transfer a portion of the radiology courses to another institution. CHI Health does have the following arrangements in place.

- A program guide with Metropolitan Community College identifying 13 MCC courses that satisfy CHI's admission requirements for prerequisites.
- An agreement with Clarkson College whereby Clarkson accepts nine of CHI's courses as general education courses that apply to the BS in Medical Imaging.

- An affiliation agreement with UNK whereby UNK provides the didactic portion of the radiology program and CHI provides the clinical experience and related instruction (UNK awards a BS in Health Science with a radiology comprehensive emphasis).
- An MOU with UNMC for acceptance of up to five CHI Health students into UNMC's Diagnostic Medical Sonography program with shared clinical sites.

Acceptance of any transfer credits is always up to the receiving institution.

G. The institution's policies and procedures related to students, including, but not limited to, recruiting and admissions practices

The admission requirements for the program are identified in the student handbook. A point system is used to evaluate applicants with the top eight to ten students offered a position in the program. Points are earned for previous college grades, experience, shadowing, volunteer work, references, and an entrance exam.

Committee Recommendation: Approve the recurrent authorization to operate.
Institution: CHI Health School of Radiologic Technology
Owner: CHI Health Immanuel Medical Center
Level of authorization: Authorized to offer the baccalaureate degree in radiologic sciences
Length of authorization: Five years (valid through August 1, 2024)

Reporting requirements: Annual reporting is required, with the first report due August 1, 2020. Forms are emailed to the institution prior to the due date and are available on the Commission's website.

2018-2019 EXISTING PROGRAM REVIEW

** (Item in bold is under Commission Minimum Performance Standard)

COMMUNITY COLLEGE PROGRAMS APPROVED by the EXECUTIVE DIRECTOR for Continuation									
Institution	Program	5 yr Average (2013-2018)							
		SCH	SCH/ FTE	Associate		Diploma	Certificate	Total Awards	Justification if under minimum performance standard
CCC	Heavy Equipment Operator Tech	305	210			4.5		4.5	New
CCC	Truck Driving	350	264				25.8	25.8	R & M
SCC	Professional Truck Driver Training	668	313				52.4	52.4	

Commission Minimum Performance Standard

Number of Degrees/Awards in this Program
(the mean of the prior 5 years)

Less Than Two Years and Associate	10
Baccalaureate and First Professional	7
Masters Degree	5
Specialist	4
Doctoral Degree	3

Student Credit Hour Production by Department
Per Full-Time Equivalent Faculty
(the mean of the prior 5 years)

All credit hours produced at the baccalaureate levels and all credit hours at the associate level or below except those described below.	300	All credit hours produced at the associate level and below in programs which utilize contact hours that are converted to credit hours for purposes of determining full-time equivalency pursuant to Neb. Rev. Stat. § 85-1503 (2008)	275
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Justification Key

R & M:	Program is critical to the role and mission of the institution
Gen Ed:	Program contains courses supporting general education or other programs
Interdisciplinary:	Interdisciplinary program (providing the program meets the requirements set in the existing policy for interdisciplinary programs)
Demand:	Student or employer demand, or demand for intellectual property is high and external funding would be jeopardized by discontinuing the program
Access:	Program provides unique access to an underserved population or geographical area
Need:	Program meets a unique need in the region, state, or nation
New:	Program is newly approved within the last five years
Other:	Detailed explanation provided

**Annual Report for Institutions Holding a Recurrent Authorization to Operate in Nebraska
Reports Received January - June 2019**

Recurrent authorization to operate means approval by the Commission to operate a postsecondary institution in Nebraska until a renewal of the authorization is required. Most authorizations were approved for a five-year period with an annual reporting requirement. The following table is a summary of annual reports submitted to CCPE between January - June 2019. Reports received after June will be summarized at a later Commission meeting. No action is required. The time frame for the data reported is indicated below the institution's name

Institution	Program Name	Degree/ Award	#Currently Enrolled	#Graduated/ Completed **	Total Campus Enrollment**	Recent Accreditation Activity
Embry-Riddle Aeronautical University Jan-Dec 2018 (Original approval prior to 1992)	Aeronautics	AS	1	0	62	
	Aeronautics	BS	25	5		
	Aviation Business Administration	BS	1	0		
	Aviation Maintenance	BS	4	1		
	Engineering	BS	5	0		
	Homeland Security	BS	2	0		
	Interdisciplinary Studies	BS	2	0		
	Logistics & Supply Chain Management	BS	1	0		
	Safety Management	BS	1	0		
	Technical Management	BS	5	3		
	Unmanned Systems & Applications	BS	2	0		
	Business Administration in Aviation	Master	0	1		
Systems Engineering	Master	1	0			
Aeronautics	MS	7	6			
Human Factors	MS	1	0			
Leadership	MS	1	0			
Project Management	MS	2	0			
Unmanned Systems	MS	1	0			
University of Missouri, (Nebraska location only) Spring, Summer, Fall 2018	School of Information Science & Learning Technologies	MA in Library Science, Master of Library & Information Science	22	7		
(Original approval 9/19/01)						
* = on date of report	** = for most recent year					

**Annual Report for Institutions Holding a Recurrent Authorization to Operate in Nebraska
Reports Received January - June 2019**

Institution	Program Name	Degree/ Award	#Currently Enrolled	#Graduated/ Completed**	Total Campus Enrollment*	Recent Accreditation Activity
National American University Winter 2017/18, Spring, Summer, Fall 2018 quarters (Original approval 1/20/11)	Accounting	BS	1	1	122	HLC approved extension of accreditation related to acquisition of Henley-Putnam University (HPU)
	Business Administration (no emphasis)	BS	2	0		HLC affirmed that NAU had addressed concerns related to acquisition of HPU
	Business Administration (with following emphasis)	BS				
	* Accounting	BS	0	0		HLC assigned a Financial Distress designation to NAU.
	*Financial Management	BS	0	0		NOTE: On June 13, 2019, the Commission received notification that National American University had closed its Bellevue campus effective
	*Human Resources Management	BS	2	1		
	*Information Systems	BS	0	0		
	*International Business	BS	0	0		May 31, 2019. There are 13 students who will be completing externships during the summer under the supervision of the program coordinator.
	*Management	BS	1	0		
	*Marketing	BS	2	0		
Criminal Justice	BS	0	0			
Health Care Management	BS	9	2			
Information Technology (no emphasis)	BS	0	1			
Information Technology (with following emphasis)						
*Internet Systems Development	BS	0	0			
*Management Information Systems	BS	0	0			
HLC=Higher Learning Commission						Page 2

**Annual Report for Institutions Holding a Recurrent Authorization to Operate in Nebraska
Reports Received January - June 2019**

Institution	Program Name	Degree/ Award	#Currently Enrolled	#Graduated/ Completed**	Total Campus Enrollment*	Recent Accreditation Activity
Purdue University Global (Omaha & Lincoln)	*Network Administration/Microsoft Management	BS	0	0	0	443 HLC approved teach-out plan for closing campuses in Davenport, Cedar Falls, and Omaha. (Omaha campus closed 5-31-19)
	*Network Management/Microsoft Management	BS	0	0	0	
	Nursing - Online RN to BSN	BS	10	4	4	
	Accounting	BS	2	0	0	
	Applied Information Technology	AAS	3	0	0	
	Business Administration	AAS	0	0	0	
	Criminal Justice	AAS	10	2	2	
	Health and Beauty Management	AAS	9	0	0	
	Health Information Technology	AAS	0	0	0	
	Information Technology	AAS	1	1	1	
	Management	AAS	3	0	0	
	Medical Administrative Assistant	AAS	4	0	0	
	Medical Assisting	AAS	1	5	5	
	Pharmacy Technology	AAS	0	0	0	
Small Business Management	AAS	3	0	0		
Purdue University Global (Omaha & Lincoln)	Surgical Technology	AAS	21	3	3	HLC affirmed that institution is addressing concerns related to change of control
	Healthcare Coding	AAS	2	0	0	
	Medical Assisting	AAS	2	0	0	
	Medical Special	Diploma	14	1	1	
Calendar Year 2018	Criminal Justice	AAS	4	3	3	HLC affirmed that institution is addressing concerns related to change of control
	Criminal Justice & Criminology	AAS	1	2	2	
(Original approval 4/26/18; previously approved as Kaplan University and Hamilton College)	Fire Science	AAS	2	0	0	NOTE: Graduate level programs are not offered on-round. Reported enrollments are for students taking these programs online.
	Human Services	AAS	0	1	1	
	Information Technology	AAS	6	0	0	
HLC=Higher Learning Commission						

**Annual Report for Institutions Holding a Recurrent Authorization to Operate in Nebraska
Reports Received January - June 2019**

Institution	Program Name	Degree/ Award	#Currently Enrolled	#Graduated/ Completed**	Total Campus Enrollment*	Recent Accreditation Activity
HLC=Higher Learning Commission	Legal Support & Services	AS	1	0		
	Health Science	AS	1	0		
	Nursing	AS	80	27		
	Accounting	BS	7	6		
	Business Administration	BS	33	12		
	Communication	BS	3	0		
	Corrections	BS	2	1		
	Criminal Justice	BS	16	5		
	Cybersecurity	BS	6	1		
	Early Childhood Administration	BS	4	2		
	Environmental Policy & Management	BS	0	1		
	Finance	BS	4	1		
	Fire & Emergency Management	BS	3	1		
	Fire Science	BS	4	2		
	Health and Wellness	BS	4	6		
	Health Care Administration	BS	22	6		
	Health Information Management	BS	1	1		
	Health Science	BS	11	5		
	Human Services	BS	2	9		
	Human Services in Youth/Family Services	BS	16	1		
	Information Technology	BS	4	3		
	Legal Support and Services	BS	5	1		
	Liberal Studies	BS	1	0		
Nursing	BS	43	27			
Nutrition	BS	4	2			
Psychology	BS	4	2			
Psychology in Addictions	BS	7	2			
Psychology in Applied Behavior Analysis	BS	13	2			
Psychology in Industrial/Organizational Psych	BS	2	0			
Dental Assistant	Diploma	1	11			
Family Nurse Practitioner, Primary Care	Cert	1	0			
Human Services in Child & Family Services	Cert	3	1			
Human Services in Elder Care Services	Cert	0	1			
Medical Assistant	Cert	13	9			

**Annual Report for Institutions Holding a Recurrent Authorization to Operate in Nebraska
Reports Received January - June 2019**

Institution	Program Name	Degree/ Award	#Currently Enrolled	#Graduated/ Completed**	Total Campus Enrollment*	Recent Accreditation Activity
University of South Dakota	Medical Billing/Coding Pathway to Paralegal	Cert	12	11		
	Postbaccalaureate Certificate Doctor of Nursing Practice	Cert DNP	1 0	1 1		
	Business Administration	Master	8	3		
	Health Care Administration	Master	11	4		
	Public Administration	Master	2	1		
	Public Health	Master	2	1		
	Accounting	Master	2	1		
	Criminal Justice	MS	2	1		
	Cybersecurity Management	MS	3	3		
	Education	MS	1	0		
	Educational Psychology	MS	2	0		
	Finance	MS	1	1		
	Health Education	MS	2	0		
	Higher Education	MS	0	1		
	Human Services	MS	1	9		
	Information Technology	MS	9	8		
	Legal Studies	MS	3	2		
	Management	MS	1	1		
	Management and Leadership	MS	0	2		
	Nursing	MS	3	2		
Psychology	MS	13	3			
Psychology	MS	9	3			
University of South Dakota	Reading Recovery (Spring 2018)	N/A	2	2		
University of South Dakota	Reading Recovery (Summer 2018)	N/A	9	9		
University of South Dakota	Reading Recovery (Fall 2018)	N/A	1	1		
University of South Dakota	Reading Recovery (Spring 2019)	N/A	10	10		

INFORMATION ITEMS

A. Reasonable and Moderate Extension

1. CCC – Social Media Specialist (in Business Technology)-Certificate
2. CCC – Instrumentation (in Mechatronics)-Certificate
3. CCC – Process Control (in Mechatronics)-Certificate
4. UNO – Communication Graduate Certificate
5. UNO – Supply Chain Management Graduate Certificate
6. UNO – History Graduate Certificate
7. UNL – Human Resource Management Graduate Certificate (in Department of Management)
8. UNO – Center for Professional Sales (in Department of Marketing and Entrepreneurship)
9. WNCC – Paramedic AAS
10. SCC – Accounting AA
11. SCC – Business Communications AA
12. SCC – Criminal Justice AA

B. Name Changes

1. UNO – Bachelor of Science in Secondary Education in Physical Education change to Bachelor of Science in Secondary Education in Kinesiology
2. UNO – Master of Arts and Master of Science degrees in Health, Physical Education, and Recreation to the Master of Arts and Master of Science degrees in Health and Kinesiology in the School of Health and Kinesiology

C. Discontinued Program

1. UNO – Master of Arts in Theatre (School of the Arts in the College of Communication, Fine Arts and Media)

D. New Partnership

1. UNK – Memorandum of Understanding between the University of Nebraska at Kearney and Central Community College to offer a co-enrollment partnership to help students succeed and earn college credit on a path to a university degree.

Institution/Campus: Central Community College / Columbus Campus
Project Name: STEM Center
Date of Governing Board Approval: January 17, 2019
Date Complete Proposal Received: July 3, 2019
Date of Commission Evaluation: July 25, 2019

**Central Community College – Columbus Campus
 Fall Semester Enrollment by Campus***

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
On-campus HC	N/A	2,695.0	2,559.0	2,424.0	2,661.0	2,442.0
Off-campus HC	N/A	1,911.0	1,746.0	1,834.0	2,574.0	2,609.0
Online HC	N/A	1,216.0	1,144.0	1,276.0	1,334.0	1,521.0
Campus FTE	N/A	1,284.5	1,201.9	1,218.0	1,229.2	1,245.8

* Source: Supplemental enrollment by campus forms. Includes full-time, part-time, and non-credit headcount (HC) enrollment. Full-time equivalent (FTE) enrollment is based on 15 semester credit hours and 300 semester contact hours for non-credit courses.

Project Description: Central Community College is proposing to construct an addition and remodel of the East Education Center on the Columbus Campus to create a new STEM Center. The area that would be remodeled currently has about 9,065 net assignable square feet (nasf). The combined addition/remodel would total approximately 20,115 nasf (33,525 gross square feet). The addition would tie into the unique shape of the existing building while also creating an identifiable entrance from the main parking area to the north. A partial site plan of CCC’s Columbus Campus with the proposed new building addition is provided on the following page.

Originally constructed in 1969, the East Education Center is part of the Columbus Campus’ Main Building that also includes the West Education Center, Faculty Pod, Resource Center, and Student Center. The East Education Center accommodates most of the campus science (anatomy & physiology, biology, chemistry, and physics) and nursing program classroom and laboratory space. Nurse Aid classroom/lab space in the West Education Center and science faculty offices in the Faculty Pod comprise the remaining spaces affected by this proposal.

Both the remodeled areas and new construction would include upgraded technology, collaboration areas, and improved lab spaces to prepare students for an advanced workplace. Nursing instructional space that is currently located in separate areas would be consolidated in the new addition for Nurse Aid, LPN, and ADN students, along with medication aide students.

Space increases are proposed for functions that are not currently available including:

- Office support space (1,000 nasf) – Both nursing and science office suites would include waiting and work areas, conference space, and a shared break room.
- Student support space (885 nasf) – Four small “teaming” rooms and a seminar room would

(CCC-Columbus / STEM Center evaluation continued)

be provided to support student study and collaboration.

- Larger lecture hall (1,055 nasf) – The existing 50 station fixed table and chair lecture hall would be replaced with a new 60 station flexible table and chair space.
- Microbiology Lab (900 nasf) – The existing biology lab would be split into two class laboratories to separately accommodate microbiology.
- Nursing IP Collaborative Learning Lab (1,000 nasf) – A new 24-station classroom/lab would allow faculty in Grand Island, Columbus, and Kearney to share expertise between locations. This space would also be available to other programs and for use in community outreach.
- Lab storage/support space (1,400 nasf) – Additional laboratory support space would allow for safe and secure storage of laboratory equipment, chemicals, and specimens that is not currently available.
- Virtual/Innovation Lab and storage (2,000 nasf) – This new lab would provide a studio environment for interdisciplinary and collaborative learning enhanced by cutting-edge virtual and augmented reality technology. The continued increase of experiential learning in the classroom and in workforce training would offer a unique opportunity to prepare students for future employment through virtual reality. The space will assist in increasing partnerships with Columbus businesses and industry allowing training to be done in a virtual environment.

Space vacated by the Nurse Aid training program would provide two general-use classrooms for other programs. Existing science faculty space would be repurposed for adjunct faculty offices or increased tutoring space.

The college is estimating a total project cost of \$13,062,168 (\$390/gsf). The source of funding would be capital improvement property tax levy funds from the Capital Improvement Fund and \$3 million in private donations. The college estimates an incremental increase in facility operating and maintenance (O&M) costs of \$97,193 (\$5.28/gsf/year) associated with the new addition funded from the college's General Operating Fund.



1. **The proposed project demonstrates compliance and consistency with the *Comprehensive Statewide Plan*, including the institutional role and mission assignment.**

Yes

No

Comments: Page 1-7 of the Commission's *Comprehensive Statewide Plan for Postsecondary Education* states: "Nebraska public institutions are accountable to the State for making wise use of resources for programs, services, and facilities as well as for avoiding unnecessary duplication." This project would effectively use existing facilities to meet the needs of the CCC's Columbus Campus.

Page 3-1 of the *Plan* outlines the following major statewide goal regarding workforce development: "Higher education in Nebraska will be responsive to the workforce development and ongoing training needs of employers and industries to help sustain a knowledgeable, trained, and skilled workforce in both rural and urban areas of the state." The CCC Columbus Campus nursing programs, health and other STEM related courses respond to workforce development and training needs of employers in the region.

Page 3-6 of the *Plan* states: "Adequate health care, especially in underserved rural areas, is a critical issue that postsecondary education can help resolve through health education programs, research, and services. The University of Nebraska and community colleges, as well as some independent colleges and universities and private career schools, all have important roles in providing education and training in the many health-related fields. Most of these institutions incorporate training at rural hospital sites into their curriculum to expose students to rural health career opportunities." The Columbus Campus nursing programs, EMT, and other health related training help in meeting regional health care needs.

Page 5-4 of the *Plan* outlines the need to create partnerships between higher education and Nebraska business as follows: "An active partnership between higher education and Nebraska's business sector is essential if the economy of the state is to grow. Coalitions formed by a wide range of leaders can help guide institutions to educate and/or train students for the economic and social realities they will encounter. Community-level partnerships may include joint planning,

collaborative research, and cooperative education and training programs.” The college has several corporate partnerships with area businesses where both benefit from STEM-related programming including: Clinical and simulation partners with Columbus Community Hospital, medical assisting clinical sites with East Central District Health Department, Advisory Board input for the nursing program, scholarship support from local nursing homes, and industry input from a local STEM industry advisory board.

Page 7-7 of the *Plan* outlining community colleges’ role and mission states: “Community colleges provide educational options for students seeking entry-level career training. The education program may culminate in an applied technology associate degree, diploma, or certificate; or an associate of arts or associate of science degree from an academic transfer program.” Space associated with this project would affect applied technology programs at CCC.

2. The proposed project demonstrates compliance and consistency with the *Statewide Facilities Plan*.

Yes

No

Comments: This proposal largely demonstrates compliance and consistency with the Commission's *Statewide Facilities Plan* as outlined in the following criteria.

2.A The proposed project includes only new or existing academic programs approved by the Commission.

Yes

No

Comments: The proposed project would house the following Central Community College academic programs last approved for continuation by the Commission’s Executive Director and reported to the Commission as follows:

- Academic Transfer – Associate of Arts (AA) and Associate on Science (AS) Degrees on January 23, 2014;
- Nursing – AAS Degree on January 24, 2013; and
- Practical Nursing – Diploma on January 24, 2013.

The Commission reviews all existing academic programs

on a seven-year review cycle.

In addition to these academic programs, this project would also support Nurse Assistant, Medication Aide, and EMT training courses.

2.B Degree that the project demonstrates compliance with the governing-board-approved institutional comprehensive facilities plan.

High Low

Comments: The Central Community College 2017 *Physical Master Plan* was accepted by the CCC Board of Governors on February 23, 2017.

Page 9 of the 2017 *Physical Master Plan* shows duplicated headcount enrollment at the Columbus Campus slightly decreasing between academic years 2006-07 and 2015-16 from 9,143 to 8,663 students.

Page 20 of the 2017 *Physical Master Plan* identifies the Columbus Campus Science and Nursing Addition and Remodel as the college’s 4th highest priority to be funded from the Capital Improvement Fund.

Page 26 of the 2017 *Physical Master Plan* outlines 14,400 sq. ft. of remodeling and 13,600 sq. ft. of expansion to the East Education Center for Health Sciences at an estimated project cost of \$9,082,880.

General Collaboration Learning Lab and Virtual/Innovation Lab space has not been specifically identified; however, the 2017 *Physical Master Plan* does support programs like STEM (including Engineering). The need for improved science and nursing space has been identified in campus facilities plans going back to 2003.

2.C Degree that the project addresses existing facility rehabilitation needs as represented in a facilities audit report or program statement.

High Low

Comments: The Columbus Campus facilities are well maintained; however, the 1969 East Education Center is in need of some renovation due to its age. The exterior wall and interior slab will require attention as part of the project due to soil settlement over the years. The HVAC system requires updating to improve energy efficiency and ventilation. Most of the existing casework and plumbing is original to the building and in need of replacement.

2.D Degree that project justification is due to inadequate quality of the existing facility because of functional deficiencies and is supported through externally documented reports (accreditation reports, program statements, etc.).

High Low

Comments: The college indicated that Nursing accreditors have noted the lack of space dedicated to nursing on campus. This includes inadequate student interaction, private advising, or demonstration skills space.

The nursing program also does not have a distance-learning classroom/lab that is capable of sending/receiving courses with other CCC campuses. This space would also be available for other programs and community outreach in addition to nursing.

Lack of storage space for all of the science and nursing labs has required equipment to be stored in open class labs. Hazardous lab materials storage is not currently in secured prep areas.

The existing Nurse Aid training space is not adjacent to the LPN/ADN program space, limiting collaboration.

The existing space does not include a fire sprinkler system and is not fully ADA compliant.

2.E Degree that the amount of space required to meet programmatic needs is justified by application of space/land guidelines and utilization reports.

High Low

Comments: Space Guidelines – Proposed classroom, class lab, and office space allocations are within generally accepted space guidelines. Square footages for these various room types were calculated based on projected layout of the new spaces and equipment. A majority of the increased space for these programs was to accommodate class lab service needs and to provide adequate faculty office service space. Existing class laboratories have inadequate space for equipment, supplies, and student personal belongings.

Classroom Utilization – The programs affected by this proposed project scheduled one lecture hall 21 hours per week during the past academic year for science-related courses. This compares to nationally recognized standards of 30 hours per week for classroom scheduling as being considered capacity utilization. The proposed addition/remodel would also provide one lecture hall. Two existing nursing classrooms were also scheduled up to 24 and 14 hours per week. The proposed project would create two additional classrooms when the Nurse Aid training moves into the STEM addition adjacent to the LPN/ADN program. The proposed addition would also include a new distance-learning classroom/lab for nursing that would be available for other campus use.

Class Lab Utilization – Nursing and science programs reported 5 class laboratories being scheduled between 7.5 to 14 hours per week during the past academic year. This does not include a web-blended biology lab that meets two times for 6 hours per semester. Nursing labs are also used in the afternoon for unscheduled post-clinical conferences. This compares to nationally recognized standards of 20 hours per week for class laboratory scheduling as being considered capacity utilization. The proposed addition would add one additional class laboratory for microbiology, which currently offers one lab section that meets less than 3 hours per week.

2.F Degree that the amount of space required to meet specialized programmatic needs is justified by professional planners and/or externally documented reports.

High Low

Comments: The college stated that spaces are based upon the size and scope of programmatic needs as confirmed by meetings with users and comparing needs/uses of other new spaces on other community college campuses and learning centers.

2.G Ability of the project to fulfill currently established needs and projected enrollment and/or program growth requirements.

High Low

Comments: Most community colleges have experienced enrollment decreases over the past several years, possibly a result of increased labor participation rates. This has also been the case on the CCC Columbus Campus with on-campus enrollment showing gradual declines from the Fall 2014 through Fall 2018 as shown on the first page of this evaluation.

LPN and ADN enrollment has remained steady at the Columbus Campus over the past five years, with 33.7 FTE in AY 2013-14 and 31.1 FTE in AY 2017-18. Science course enrollment has also remained steady with 81.8 FTE in AY 2013-14 and 79.2 FTE in AY 2017-18.

The college identified the following enrollment growth initiatives related to this project:

- Increased desire for RN-BSN completion programs could increase ADN to BSN transfers;
- Increased transfer opportunities for AAS degree students in STEM related programs;
- Initiatives in place to bring 7th and 8th grade girls on campus to explore STEM related activities;
- Columbus Honors Institute brings 8th grade students to campus; and
- An NSF STEM grant will continue to be used to attract students to STEM-related programs.

2.H The need for future projects and/or operating and maintenance costs are within the State's ability to fund them, or evidence is presented that the institution has a sound plan to address these needs and/or costs.

High Low

Comments: Vacated Nursing Aid training spaces would require minimal remodeling to be converted into two general-use classrooms. Vacated science offices would also require minimal if any remodeling for use as offices or expanded tutoring space.

An increase in facility operating and maintenance (O&M) costs would be drawn from General Operating Funds that are generated from a combination of state aid, property taxes, and tuition & fees. With a FY 2019 general operating levy of 6.8456¢ per \$100 property valuation, CCC has the ability to generate additional revenue if needed given existing levy limits.

2.I Evidence is provided that this project is the best of all known and reasonable alternatives.

High Low

Comments: No other reasonable alternatives were considered as existing science and nursing program space is deficient in both quality and quantity.

2.J Degree that the project would enhance institutional effectiveness/efficiencies with respect to programs and/or costs.

High Low

Comments: The proposed project would not provide cost efficiencies. However, the proposed project would improve instructional space for Columbus Campus nursing and STEM-related programs. The proposed project would also enhance the college's ability to meet student and workforce needs in the Columbus area.

2.K Degree that the amount of requested funds is justified for the project and does not represent an insufficient or extraordinary expenditure of resources.

High Low

*Comments: **Construction Costs*** - The college estimate for construction of a building addition, renovation, and equipment is \$13,062,169 (\$390/gsf). Commission staff's estimate of the total project cost is \$13,268,200 (\$396/gsf) for construction of green college laboratory space per *R.S. Means Square Foot Costs* modified to account for local conditions. The college's estimate is \$206,000 (1.6%) lower than Commission staff's estimate for the project. The primary difference between these relatively close estimates is in construction costs.

Operating and Maintenance Costs - The college is estimating an incremental increase in facility operating and maintenance (O&M) costs for the building addition of \$97,193 per year (\$5.28/gsf/year). Commission staff's estimate to provide facility O&M for the new space is \$131,400 per year (\$7.13/gsf/year). The college's estimate is \$34,200 (26%) less than Commission staff's estimate. The primary difference between these estimates is in routine building maintenance costs for new space. The college estimate is based on the first year of operations when building maintenance should be minimal, while the Commission's estimate reflects an estimated average annual expenditure over the life of the building.

2.L Source(s) of funds requested are appropriate for the project.

High Low

Comments: The Commission believes that the college's proposed use of \$10,062,168 in capital improvement property tax levy funds over a three-year period, along with \$3.0 million in private donations, to construct, renovate, and equip instructional space is appropriate.

CCC had an estimated Capital Improvement Fund balance of about \$12.5 million as of June 30, 2019. CCC presently collects 2.0¢ per \$100 property valuation for the Capital Improvement Fund, which is the maximum capital

(CCC-Columbus / STEM Center evaluation continued)

improvement levy limit allowed by statute. The college estimated that the capital improvement levy generated \$11.06 million in FY 2019.

Beginning in FY 2014, community colleges were allowed to collect a maximum capital improvement levy limit of 2.0¢ per \$100 property valuation for the Capital Improvement Fund. However, the combined operating and capital improvement levies shall not exceed the current maximum of 11.25¢ per \$100 property valuation.

CCC would likely collect the maximum allowed 2.0¢ per \$100 property valuation for the Capital Improvement Fund (CIF) through completion of this project in FY 2022. The college estimates that the CIF will utilize about \$11 million in the current fiscal year for expenditures including this proposal and other scheduled projects in the CCC *Physical Master Plan*.

3. The proposed project demonstrates that it is not an unnecessary duplication of facilities.

Yes

No

Comments: The college has generally demonstrated that this project would not unnecessarily duplicate instructional space on Central Community College’s Columbus Campus.

3.A Degree that the project increases access and/or serves valid needs considering the existence of other available and suitable facilities.

High Low

Comments: The types of laboratory space needs for this proposal are unique to the nursing and sciences and are not suitable for use by other campus academic programs. Existing nursing, support space, and student interaction space is currently undersized or nonexistent.

COMMISSION ACTION AND COMMENTS:

Approve Disapprove

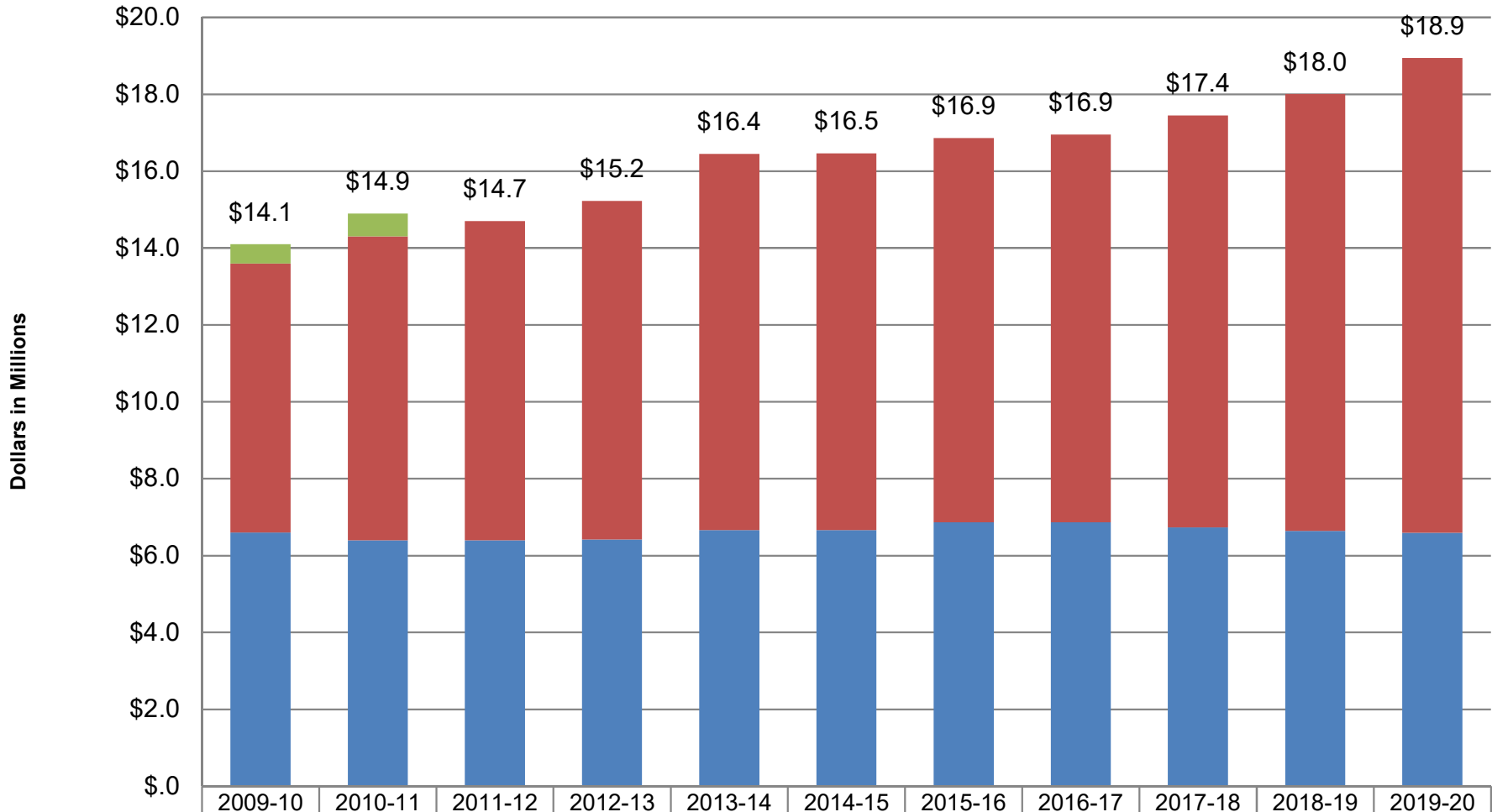
Action: The Budget, Construction, and Financial Aid Committee is forwarding this proposal to the full Coordinating Commission for Postsecondary Education for consideration and review without a recommendation.

Committee Comments: Additional information to make a full determination on space utilization and unnecessary duplication of facilities (particularly related to a proposed stand-alone microbiology laboratory) is necessary to make a recommendation on this proposal.

General Comments: Central Community College is proposing to use \$10,062,168 in capital improvement property taxes for an addition, renovation, and equipping of the STEM Center on the Columbus Campus as outlined in the program statement approved by the CCC Board of Governors, along with supplemental information provided.

The college is proposing to raise \$3 million in private donations for this proposal through a capital campaign. The use of private funding to assist in constructing a virtual/innovation lab along with nursing and STEM related academic space is both appropriate and appreciated in meeting local area needs. The Columbus Campus has one of the last nursing and science labs in need of modernization in the state, and completion would benefit students at the college.

NOG Funding by Source



	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
■ Federal Funds	\$0.5	\$0.6	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
■ Lottery Funds	\$7.0	\$7.9	\$8.3	\$8.8	\$9.8	\$9.8	\$10.0	\$10.1	\$10.7	\$11.4	\$12.4
■ General Funds	\$6.6	\$6.4	\$6.4	\$6.4	\$6.7	\$6.7	\$6.9	\$6.9	\$6.7	\$6.6	\$6.6
Total	\$14.1	\$14.9	\$14.7	\$15.2	\$16.4	\$16.5	\$16.9	\$16.9	\$17.4	\$18.0	\$18.9

2019-20 Allocations for Students Attending:	
UNIVERSITY OF NEBRASKA:	
Kearney	\$1,451,490
Lincoln	\$4,692,541
Medical Center	\$219,276
Omaha	\$3,869,957
NCTA	\$61,646
STATE COLLEGES:	
Chadron	\$339,901
Peru	\$381,760
Wayne	\$773,739
COMMUNITY COLLEGES:	
Central	\$495,574
Metropolitan	\$873,572
Mid-Plains	\$118,801
Northeast	\$429,167
Southeast	\$906,880
Western Nebraska	\$144,692
PRIVATE CAREER COLLEGES:	
Capitol Schools of Hairstyling	\$80,244
College of Hair Design	\$116,914
Creative Center	\$8,302
Joseph's Colleges of Beauty	\$115,179
La'James College	\$9,614
Xenon International School of Hair	\$111,828
INDEPENDENT COLLEGES & UNIVERSITIES:	
Bellevue University	\$515,884
Bryan College of Health Sciences	\$161,129
Clarkson College	\$200,898
College of Saint Mary	\$310,092
Concordia University	\$195,315
Creighton University	\$232,181
Doane University	\$306,912
Hastings College	\$234,954
Little Priest Tribal College	\$29,526
Midland University	\$295,985
Nebraska Christian College	\$26,957
Nebraska Indian Community College	\$24,641
Nebraska Methodist College	\$251,796
Nebraska Wesleyan University	\$592,045
Purdue University Global	\$266,927
Union College	\$55,318
York College	\$46,665
GRAND TOTALS:	\$18,948,302

2019-20		
	Dollars	Percent
UN	\$10,294,910	54.3%
SC	\$1,495,400	7.9%
CC	\$2,968,686	15.7%
Priv	\$442,081	2.3%
Ind	\$3,747,225	19.8%
Total	\$18,948,302	100.0%
Public	\$14,758,996	77.9%
Private	\$4,189,306	22.1%
Total	\$18,948,302	100.0%

2018-19		
	Dollars	Percent
UN	\$9,467,798	52.6%
SC	\$1,383,314	7.7%
CC	\$3,067,929	17.0%
Priv	\$558,421	3.1%
Ind	\$3,526,912	19.6%
Total	\$18,004,374	100.0%
Public	\$13,919,041	77.3%
Private	\$4,085,333	22.7%
Total	\$18,004,374	100.0%

2017-18		
	Dollars	Percent
UN	\$9,008,975	51.6%
SC	\$1,288,880	7.4%
CC	\$2,599,823	14.9%
Priv	\$1,172,514	6.7%
Ind	\$3,378,110	19.4%
Total	\$17,448,302	100.0%
Public	\$12,897,678	73.9%
Private	\$4,550,624	26.1%
Total	\$17,448,302	100.0%

2016-17		
	Dollars	Percent
UN	\$8,426,399	49.7%
SC	\$1,326,487	7.8%
CC	\$2,934,560	17.3%
Priv	\$866,711	5.1%
Ind	\$3,394,146	20.0%
Total	\$16,948,302	100.0%
Public	\$12,687,446	74.9%
Private	\$4,260,856	25.1%
Total	\$16,948,302	100.0%

2015-16

	Dollars	Percent
UN	\$7,734,845	45.9%
SC	\$1,175,019	7.0%
CC	\$3,110,456	18.4%
Priv	\$1,559,712	9.2%
Ind	\$3,288,124	19.5%
Total	\$16,868,156	100.0%
	Dollars	Percent
Public	\$12,020,320	71.3%
Private	\$4,847,836	28.7%
Total	\$16,868,156	100.0%

2014-15

	Dollars	Percent
UN	\$7,256,011	44.1%
SC	\$1,182,964	7.2%
CC	\$3,067,820	18.6%
Priv	\$1,803,200	10.9%
Ind	\$3,158,161	19.2%
Total	\$16,468,156	100.0%
	Dollars	Percent
Public	\$11,506,795	69.9%
Private	\$4,961,361	30.1%
Total	\$16,468,156	100.0%

2013-14

	Dollars	Percent
UN	\$7,026,919	42.7%
SC	\$1,109,418	6.7%
CC	\$3,187,642	19.4%
Priv	\$1,985,779	12.1%
Ind	\$3,138,286	19.1%
Total	\$16,448,044	100.0%
	Dollars	Percent
Public	\$11,323,979	68.8%
Private	\$5,124,065	31.2%
Total	\$16,448,044	100.0%

2012-13

	Dollars	Percent
UN	\$6,633,642	43.6%
SC	\$987,719	6.5%
CC	\$2,668,007	17.5%
Priv	\$1,915,261	12.6%
Ind	\$3,018,355	19.8%
Total	\$15,222,984	100.0%
	Dollars	Percent
Public	\$10,289,368	67.6%
Private	\$4,933,616	32.4%
Total	\$15,222,984	100.0%

2011-12

	Dollars	Percent
UN	\$5,810,137	39.4%
SC	\$923,198	6.3%
CC	\$2,787,113	18.9%
Priv	\$2,419,700	16.4%
Ind	\$2,787,951	18.9%
Total	\$14,728,099	100.0%
	Dollars	Percent
Public	\$9,520,448	64.6%
Private	\$5,207,651	35.4%
Total	\$14,728,099	100.0%

2010-11

	Dollars	Percent
UN	\$5,747,492	38.4%
SC	\$1,037,024	6.9%
CC	\$2,805,202	18.7%
Priv	\$2,451,469	16.4%
Ind	\$2,943,720	19.6%
Total	\$14,984,907	100.0%
	Dollars	Percent
Public	\$9,589,718	64.0%
Private	\$5,395,189	36.0%
Total	\$14,984,907	100.0%

2009-10

	Dollars	Percent
UN	\$5,310,772	37.5%
SC	\$1,050,714	7.4%
CC	\$2,417,967	17.1%
Priv	\$2,622,400	18.5%
Ind	\$2,743,627	19.4%
Total	\$14,145,480	100.0%
	Dollars	Percent
Public	\$8,779,453	62.1%
Private	\$5,366,027	37.9%
Total	\$14,145,480	100.0%

2008-09

	Dollars	Percent
UN	\$4,933,679	38.8%
SC	\$950,136	7.5%
CC	\$2,044,908	16.1%
Priv	\$2,193,087	17.3%
Ind	\$2,588,115	20.4%
Total	\$12,709,925	100.0%
	Dollars	Percent
Public	\$7,928,723	62.4%
Private	\$4,781,202	37.6%
Total	\$12,709,925	100.0%

2019 Factual Look at Higher Education in Nebraska

Degrees and Other Awards
Conferred 2007-2008 through 2017-2018

Ten-Year Trends Based on the Fall 2008 through Fall 2018 Federal
Integrated Postsecondary Education Data System (IPEDS) Completion Surveys
of Nebraska's Postsecondary Institutions

NEBRASKA'S



COORDINATING COMMISSION
FOR POSTSECONDARY EDUCATION

Published July 2019

**NEBRASKA'S COORDINATING
COMMISSION FOR POSTSECONDARY EDUCATION**

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Nebraska's Coordinating Commission for Postsecondary Education does not discriminate on the basis of race, color, national origin, sex, religion, age, or disability in the employment or the provision of services.

LIST OF REPORTING INSTITUTIONS

University of Nebraska

Nebraska College of Technical Agriculture
University of Nebraska at Kearney
University of Nebraska-Lincoln
University of Nebraska Medical Center
University of Nebraska at Omaha

Nebraska State College System

Chadron State College
Peru State College
Wayne State College

Nebraska Community Colleges

Central Community College
Metropolitan Community College
Mid-Plains Community College
Northeast Community College
Southeast Community College
Western Nebraska Community College

Independent Colleges & Universities

Bellevue University
Bryan College of Health Sciences
Clarkson College
College of Saint Mary
Concordia University-Nebraska
Creighton University
Dana College (Closed Fall 2010)
Doane University-Arts & Sciences
Doane University-Graduate and Professional Studies
Grace University (Closed Fall 2018)
Hastings College
Little Priest Tribal College
Midland University
Nebraska Christian College of Hope International University
Nebraska Indian Community College
Nebraska Methodist College of Nursing & Allied Health

Independent Colleges & Universities (Continued)

Nebraska Wesleyan University
Summit Christian College
Union College
York College

For-Profit/Career Schools

Capitol School of Hairstyling and Esthetics*
CHI Health School of Radiologic Technology
College of Hair Design-Downtown*
College of Hair Design-East Campus*
Fullen School of Hair Design* (No longer an IPEDS reporting institution Fall 2016)
ITT Technical Institute-Omaha (Closed Fall 2016)
Joseph's College Cosmetology*
La'James International College*
Mary Lanning Memorial Hospital School of Radiologic Technology (Awards conferred have been reported through UNK since 2010-11)
Myotherapy Institute
National American University-Bellevue
Omaha School of Massage and Healthcare of Herzing University (Closed Fall 2018)
Paul Mitchell the School Lincoln*
Purdue University Global-Lincoln
Purdue University Global-Omaha
Regional West Medical Center School of Radiologic Technology* (No longer an IPEDS reporting institution Fall 2016)
The Creative Center
Universal College of Healing Arts
University of Phoenix-Omaha Campus (Closed Fall 2015)
Vatterott College-Spring Valley (Closed Fall 2015)
Xenon International Academy-Omaha*

Note. All institutions in the for-profit/career school category were classified as for profit in their most recently reported IPEDS data *except* for the three schools of radiologic technology, Omaha School of Massage and Healthcare of Herzing University, Purdue University Global-Lincoln, and Purdue University Global-Omaha.
* = Institution was classified as non-degree-granting as of the most recent IPEDS survey.

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Executive Summary of Data

Degrees and Other Awards Conferred

2007-2008 through 2017-2018

Total Number of Degrees and Other Awards Conferred

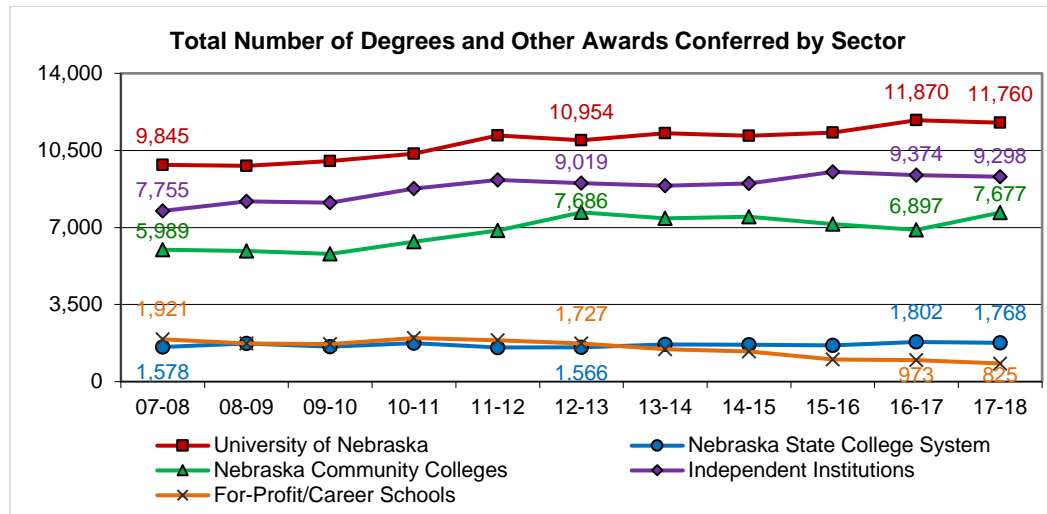
See page 1.2

- In 2017-18, 31,328 degrees and awards were conferred by Nebraska's public and independent institutions and for-profit/career schools, an increase of 4,240 degrees (15.7%) from 2007-08 when 27,088 degrees and awards were conferred.

Degrees and Other Awards Conferred by Sector

See pages 1.3-1.8

- Between 2007-08 and 2017-18, the number of degrees and awards increased across all sectors except for the for-profit/career school sector. As shown below, Nebraska's community colleges experienced the highest rate of increase.¹
- Overall, the number of awards conferred within the public sectors of higher education in Nebraska increased 21.8% between 2007-08 and 2017-18, while the number of awards conferred by the nonpublic sectors increased a combined 4.6%.



Sector	17-18 1-Yr	08-18 10-Yr
Univ. of Neb. (■)	-0.9%	19.5%
NSCS (●)	-1.9%	12.0%
Neb. CCs (▲)	11.3%	28.2%
Independents (◆)	-0.8%	19.9%
For-Profit/Career (x)	-15.2%	-57.1%
Total	1.3%	15.7%

¹ The large one-year increase within the community college sector between 2016-17 and 2017-18 was driven by an increase in less-than-four-year certificates conferred at Metropolitan Community College.

- The table below details how the changes in the number of degrees and other awards conferred by sector have affected the percentage of total awards conferred by each sector.

% of Total Degrees and Other Awards Conferred

Sector	2007-08	2017-18
University of Nebraska	36.3%	37.5%
Nebraska State College System	5.8%	5.6%
Nebraska Community Colleges	22.1%	24.5%
Independent Colleges and Universities	28.6%	29.7%
For-Profit/Career Schools	7.1%	2.6%

- The University of Nebraska-Lincoln (UNL) conferred the highest number of degrees and awards in the state throughout the 10-year period from 2007-08 to 2017-18. Among the six institutions in the table listed below, Metropolitan Community College experienced the largest 10-year increase (81.2%) while Bellevue University experienced the smallest 10-year increase (4.4%).

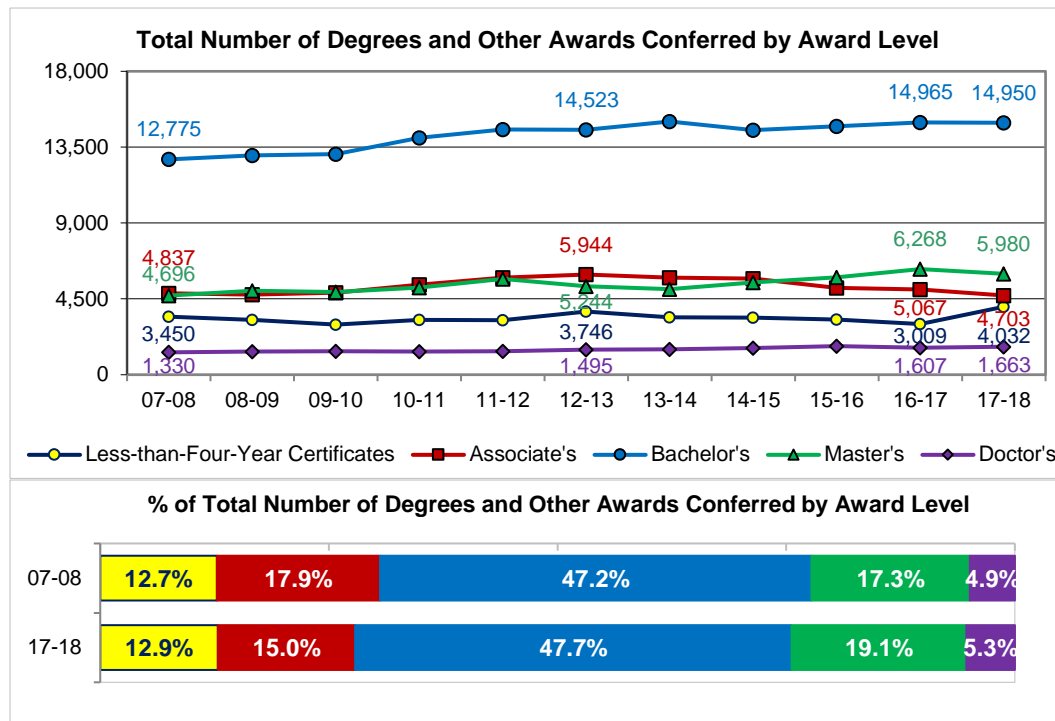
Institutions Conferring the Highest Number of Degrees and Other Awards

Rank	Sector	2007-08	2017-18	10-Year % Increase
1	University of Nebraska-Lincoln	4,456	5,448	22.3%
2	University of Nebraska at Omaha	2,629	3,443	31.0%
3	Bellevue University	2,661	2,779	4.4%
4	Creighton University	1,744	2,423	38.9%
5	Metropolitan Community College	1,308	2,370	81.2%
6	Central Community College	1,732	2,076	19.9%

Degrees and Other Awards Conferred by Award Level

See pages 2.2-2.10

- Between 2007-08 and 2017-18, the number of associate's degrees decreased 2.8%. Meanwhile, the number of degrees and other awards conferred increased at all other levels.
- The highest rate of growth between 2007-08 and 2017-18 was at the master's level. Interestingly, while the University of Nebraska experienced a 10-year increase of 10.0% at the master's level, the independent sector saw a 57.2% increase in the number of conferred master's level degrees and certificates. A similar 10-year trend was seen at the doctoral level, where the University of Nebraska reported a 13.6% increase and the independent sector reported a 37.7% increase.



Percentage Change by Level		
Level	17-18 1-Yr	08-18 10-Yr
Less-than-Four-Year Certificates (●)	34.0%	16.9%
Associate's (■)	-7.2%	-2.8%
Bachelor's (●)	-0.1%	17.0%
Master's (▲)	-4.6%	27.3%
Doctor's (◆)	3.5%	25.0%
Total	1.3%	15.7%

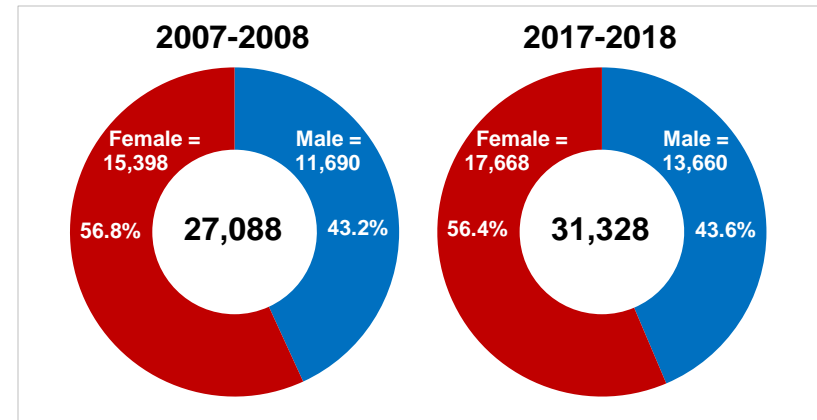
- Undergraduate degrees accounted for 75.6% of the 31,328 degrees and other awards granted in 2017-18. In comparison, 77.8% of the awards conferred in 2007-08 were at the undergraduate level.

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

Degrees and Other Awards Conferred by Gender

See pages 3.2-3.5

- Nebraska's public and independent institutions and for-profit/career schools awarded 17,668 degrees and other awards to women in 2017-18, an increase of 14.7% over the 10-year period from 2007-08 to 2017-18. The largest 10-year percentage increase for awards granted to females was seen at the doctoral degree level (36.3%).
- Meanwhile, 13,660 degrees and other awards were granted to men in 2017-18, an increase of 16.9% since 2007-08. The largest 10-year percentage increase for awards granted to males was seen at the less-than-four-year certificate level (68.2%).



Degrees and Other Awards Conferred by Race/Ethnicity

See pages 4.2-4.7

- Nebraska institutions conferred 30,220 awards to nonresident aliens and students of known race/ethnicity in 2017-18. Of those awards, 75.9% were awarded to white non-Hispanic students, 5.0% were awarded to nonresident aliens, and 19.1% were awarded to minority students. In comparison, in 2007-08, 87.7% of the awards conferred to students of known race/ethnicity were granted to white non-Hispanics, while 2.0% and 10.3% were respectively granted to non-resident aliens and minorities.
- Since 2007-08, the number of awards conferred to white non-Hispanics increased 1.2%, while the number awarded to nonresident aliens increased 186.1%. Notably, the number of awards conferred to minority students increased 116.9% (increased 41.5% for Asian/Pacific Islanders, 36.3% for black non-Hispanics, and 203.0% for Hispanics, and decreased 16.0% for Native Americans).²

² Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.

Degrees and Other Awards Conferred by Discipline Cluster

See pages 5.2-5.10

- Nebraska's postsecondary institutions confer large numbers of degrees and other awards in business and communication; health; and science, technology, engineering, and math (STEM). Together, these discipline clusters accounted for 57.9% of awards conferred in 2017-18.
- As shown in the table below, the largest 10-year percentage increase, 37.7%, was evidenced within the STEM discipline cluster, while the smallest 10-year percentage increase, 4.7%, was evidenced within the health discipline cluster.

Number of Degrees and Other Awards by Discipline Cluster

Discipline Cluster	2007-08		2017-18		10-Year % Increase
	N	% of Total	N	% of Total	
Arts and Humanities	2,834	10.5%	3,387	10.8%	19.5%
Business and Communication	6,244	23.1%	7,270	23.2%	16.4%
Education	3,066	11.3%	3,232	10.3%	5.4%
Health	5,372	19.8%	5,623	17.9%	4.7%
Social and Behavioral Sciences and Human Services	2,656	9.8%	3,128	10.0%	17.8%
Science, Technology, Engineering, and Math (STEM)	3,800	14.0%	5,234	16.7%	37.7%
Trades	3,116	11.5%	3,454	11.0%	10.8%

- Markedly different patterns are revealed when each award level is examined by discipline cluster:

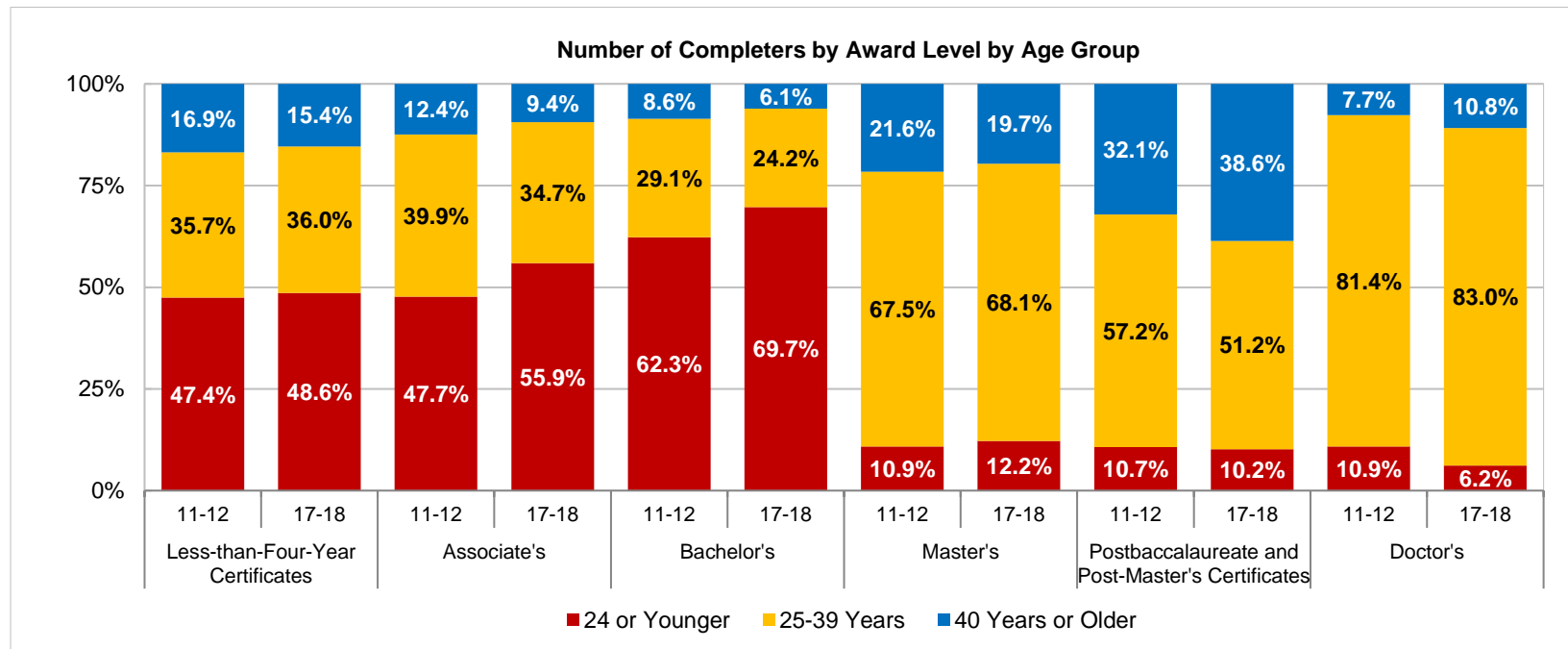
2017-18 Top Discipline Cluster by Award Level

Level	Top Discipline Cluster	N	% of Total Within Level
Less-than-Four-Year Certificates	Trades	1,669	41.4%
Associate's	Arts and Humanities	1,327	28.2%
Bachelor's and Postbaccalaureate Cert.	Business and Communication	4,188	28.0%
Master's and Post-Master's Cert.	Education	1,771	29.6%
Doctor's	Health	1,000	60.1%

Completers by Age Group

See page 6.2-6.12

- Section 6 of this report examines the number of completers by age group. Note that since age group data has only been collected since 2011-12, 10-year trends are not available.
- In 2011-12, 46.0% of completers were 24 years of age or younger, 41.3% were 25-39 years, and 12.6% were 40 years or older.
- In 2017-18, 49.8% of completers were 24 years of age or younger, 39.1% were 25-39 years, and 11.1% were 40 years or older.
- As shown in the graph below, the majority of undergraduate completers in 2017-18 were 24 years or younger while the majority of graduate completers were 25-39 years of age.



Note. The bachelor's degree category does not include postbaccalaureate certificates. The master's degree category does not include post-master's certificates.

Introduction

Degrees and Other Awards Conferred 2007-2008 through 2017-2018

The *2019 Factual Look at Higher Education in Nebraska* summarizes information from the Integrated Postsecondary Education Data System (IPEDS) survey forms. The Higher Education Act of 1965, as amended, requires institutions that participate in federal student aid programs to submit data to IPEDS.¹

The Coordinating Commission for Postsecondary Education is responsible for verification and reporting of IPEDS data as defined in Neb. Rev. Stat. § 85-1424, which states:

“The commission shall:

- (1) Review and verify all information submitted by public postsecondary systems and institutions as part of the Integrated Postsecondary Education Data System and make such corrections in the submitted information as are necessary; and
- (2) Prepare and disseminate an annual report of the information submitted by each public postsecondary system and institution and those private postsecondary educational institutions willing to cooperate as part of the Integrated Postsecondary Education Data System.”

The annual report consists of two sections—Degrees and Other Awards Conferred, and Enrollment—and each section is approved and disseminated as it is completed. This section of the *Factual Look* summarizes the number of degrees and awards reported through IPEDS surveys of Nebraska’s public and independent colleges and universities and for-profit/career schools.

Institutions report the number of degrees and other awards conferred during a one-year period beginning on July 1. For example, degrees and awards reported for 2017-18 were awarded between July 1, 2017, and June 30, 2018. The 10-year trends presented in this section of the *Factual Look* are based on the Fall 2008 through Fall 2018 IPEDS Completion surveys of Nebraska’s public and independent colleges and universities and for-profit/career schools. Through these surveys, Nebraska institutions reported the number of degrees, certificates, and diplomas awarded from 2007-08 through 2017-18. In this report, the number of degrees and other awards conferred is analyzed by (1) sector and institution, (2) award level, (3) gender, (4) race/ethnicity, and (5) discipline cluster. In addition, the number of completers by age is summarized in section six of this report.

Throughout this report, the total number of degrees and other awards is analyzed by five sectors of higher education in Nebraska. As defined in the Coordinating Commission’s *Comprehensive Statewide Plan for Postsecondary Education*, there are three public sectors of higher education in Nebraska:

¹ A few for-profit/career schools are not included in this analysis because: 1.) The institution is not required to report school statistics to IPEDS, or 2.) The institution reports school statistics to IPEDS, but it has campuses in multiple states and reports combined data for multiple campuses (known as “parent/child” reporting).

University of Nebraska: “The University of Nebraska provides extensive, comprehensive postsecondary education to Nebraska citizens through its four campuses: the University of Nebraska-Lincoln, the University of Nebraska at Omaha, the University of Nebraska at Kearney, and the University of Nebraska Medical Center. The two-year Nebraska College of Technical Agriculture, under the management of the Institute of Agriculture and Natural Resources at UNL, is also part of the University of Nebraska system.”²

Nebraska State College System: “The state colleges at Chadron, Peru, and Wayne are regional institutions that provide educational programs and public services to meet needs indigenous to their service areas.”

Nebraska Community Colleges: “Community colleges provide educational options for students seeking entry-level career training. The education program may culminate in an applied technology associate degree, diploma, or certificate; or an associate of arts or associate of science degree from an academic transfer program.” Nebraska’s six public community colleges are: Central, Metropolitan, Mid-Plains, Northeast, Southeast, and Western Nebraska.

In addition to the public colleges and universities, private not-for-profit, private for-profit, non-Nebraska public, and federally-funded tribal colleges submit data to IPEDS and are categorized into one of two categories:

Nebraska Independent Institutions: All institutions in this sector are not-for-profit colleges, which includes private four-year institutions and two federally-funded tribal colleges.

Nebraska For-Profit/Career Schools: All institutions in this sector are private for-profit colleges, except for the three schools of radiologic technology, Omaha School of Massage and Healthcare of Herzing University, Purdue University Global-Lincoln, and Purdue University-Global-Omaha. Institutions in this sector offer programs in areas such as cosmetology, business, allied health, real estate, and skilled crafts. Several institutions in this sector no longer report to IPEDS due to school closings and institutional changes.

Previous editions of the *Factual Look* and downloadable Excel workbooks with corresponding data are available on the Coordinating Commission’s website: ccpe.nebraska.gov/reports.

² The numbers of degrees reported include degrees conferred by the University of Nebraska Medical Center (UNMC) to graduates of the physician assistant military and distance education programs. These programs serve all branches of the military and most graduates are not residents of Nebraska. For technical reasons, UNMC did not report these students via the IPEDS Completion surveys for 2006-07 through 2011-12. UNMC began reporting distance education completions in the 2012-13 IPEDS Completion surveys; however, physician assistant military completions are not reported. To ensure the *Factual Look* accurately portrays UNMC’s completions, the Commission includes the physician assistant military degrees and distance education degrees in the *Degrees and Other Awards Conferred* section of the *Factual Look*. Unfortunately, the Commission is not able to determine UNMC’s enrollment counts for these programs. Therefore, the *Enrollment* section of the *Factual Look* does not include students in the aforementioned programs. The number of degrees added to UNMC’s IPEDS completion totals are as follows: 627 (2007-08), 610 (2008-09), 661 (2009-10), 627 (2010-11), 558 (2011-12), 311 (2012-13), 344 (2013-14), 348 (2014-15), 330 (2015-16), 334 (2016-17), and 358 (2017-18).

Technical Notes:

1. Due to data corrections and additions to the Commission's database that have been made since the *2018 Factual Look* was published, the *2019 Factual Look* supersedes all previous editions.
2. Adjustments are occasionally made to improve data accuracy. Therefore, it is generally advisable to reference the most recent edition of this report.
3. Due to rounding, percentages may not sum to 100.0% for data summarized in this report.

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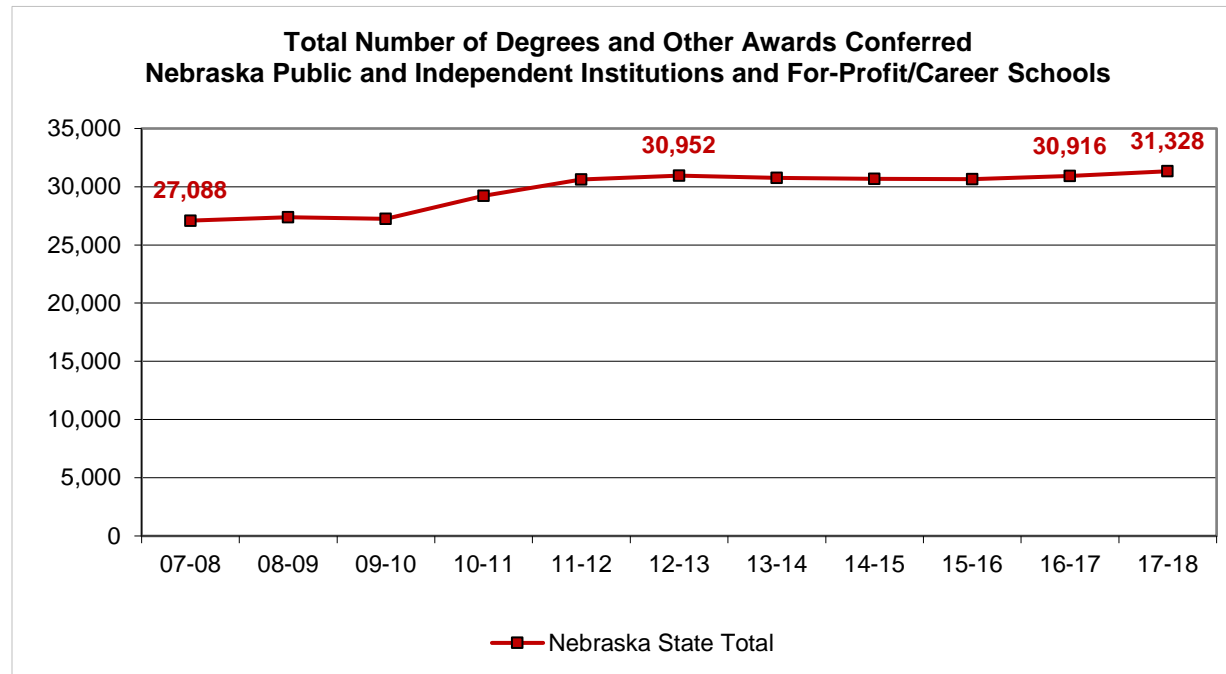
Section 1

Total Degrees and Other Awards by Sector and by Institution

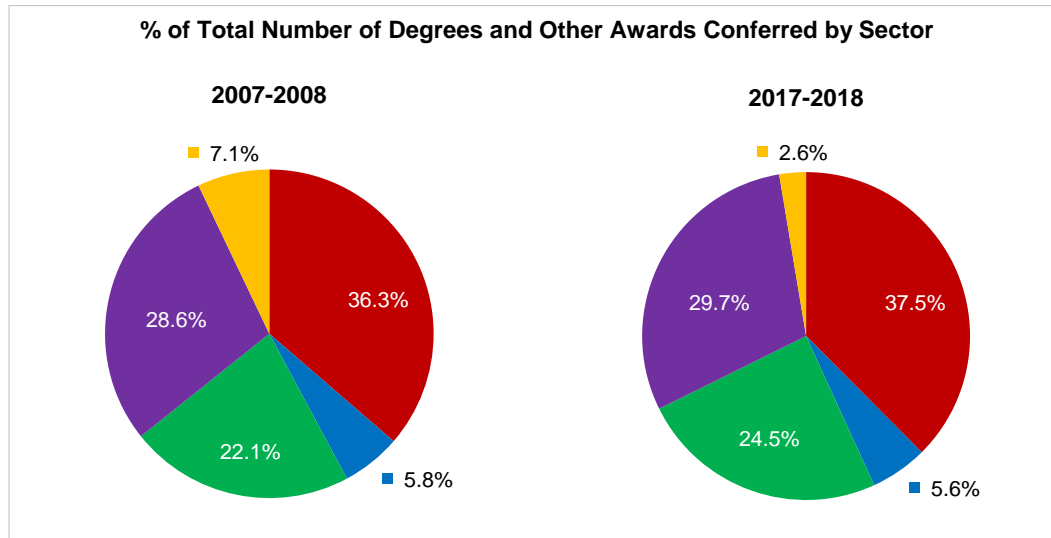
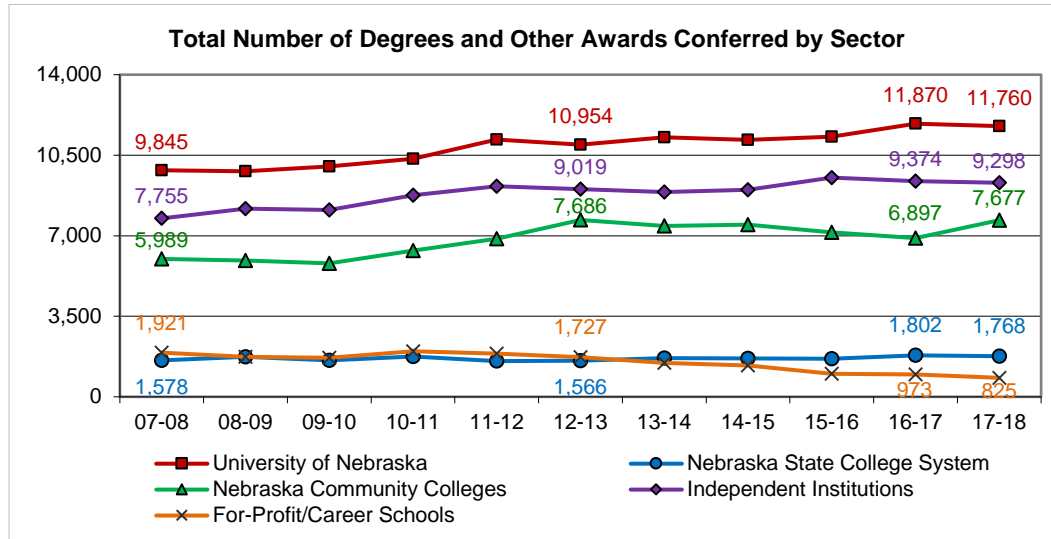


TOTAL DEGREES AND OTHER AWARDS CONFERRED

- Nebraska's public and independent institutions and for-profit/career schools conferred a total of 31,328 degrees, diplomas, and certificates during the one-year period from July 1, 2017 to June 30, 2018, an increase of 412 awards, or 1.3%, from one year earlier.
- Over the 10-year period from 2007-08 to 2017-18, the total number of degrees and awards conferred by postsecondary institutions in Nebraska increased 15.7%.



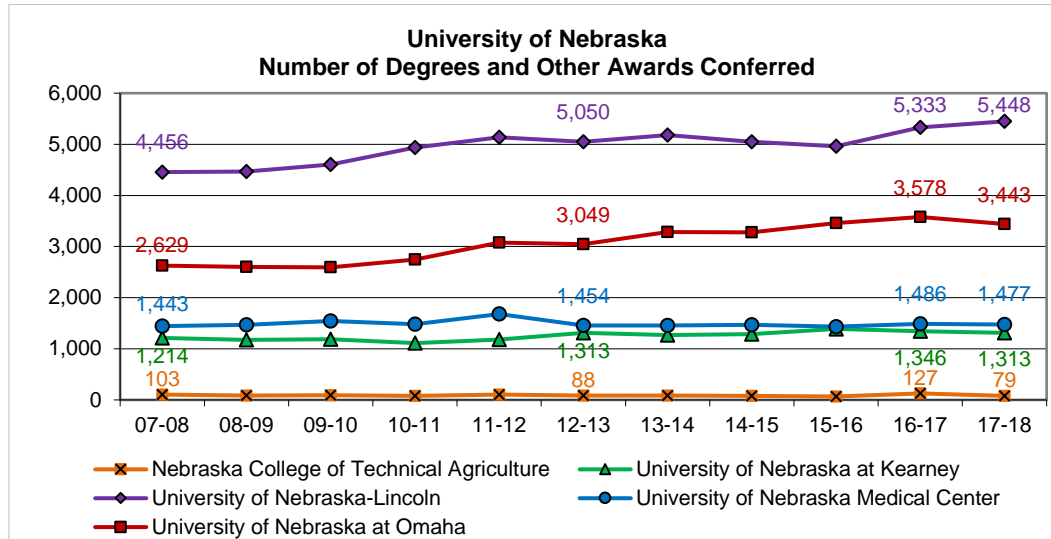
TOTAL DEGREES AND OTHER AWARDS CONFERRED by SECTOR



- Between 2007-08 and 2017-18, the number of degrees and other awards conferred changed as follows:

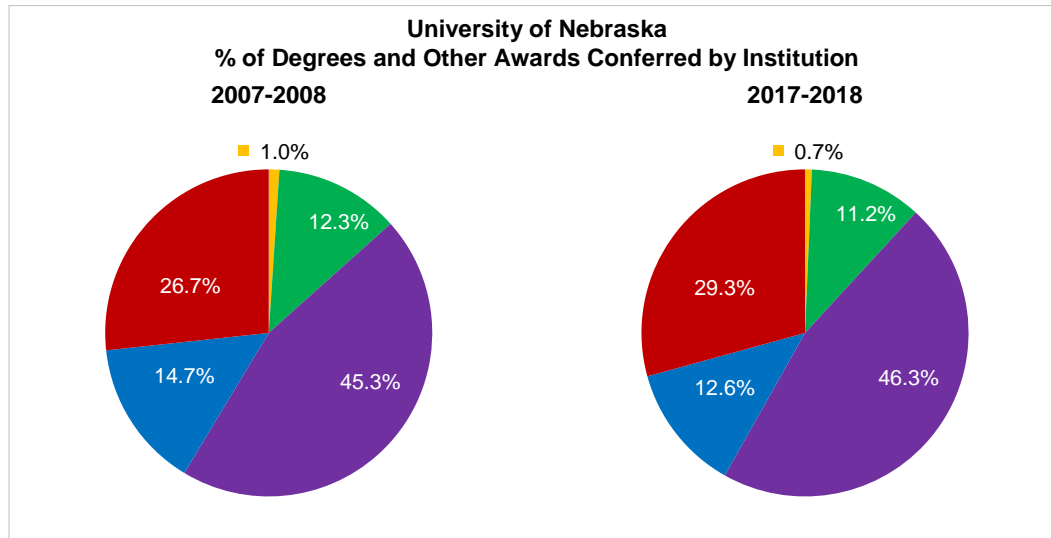
Sector	17-18 1-Yr	08-18 10-Yr
Univ. of Neb. (■)	-0.9%	19.5%
NSCS (●)	-1.9%	12.0%
Neb. CCs (▲)	11.3%	28.2%
Independents (◆)	-0.8%	19.9%
For-Profit/Career (x)	-15.2%	-57.1%
Total	1.3%	15.7%

DEGREES AND OTHER AWARDS CONFERRED BY THE UNIVERSITY OF NEBRASKA

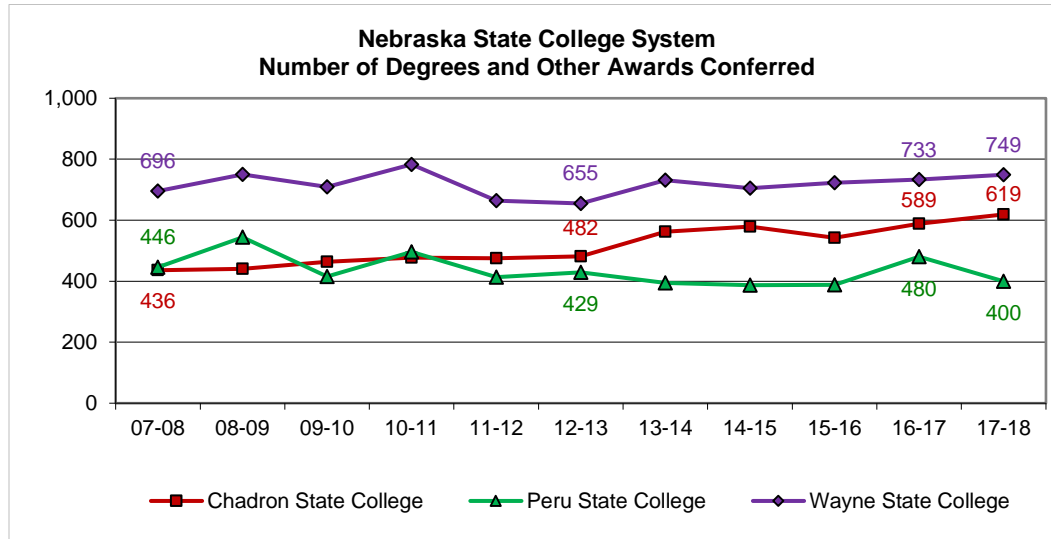


- Between 2007-08 and 2017-18, the number of degrees and other awards conferred by the University of Nebraska changed as follows:

Institution	17-18 1-Yr	08-18 10-Yr
NCTA (x)	-37.8%	-23.3%
UNK (▲)	-2.5%	8.2%
UNL (◆)	2.2%	22.3%
UNMC (●)	-0.6%	2.4%
UNO (■)	-3.8%	31.0%
Sector Total	-0.9%	19.5%

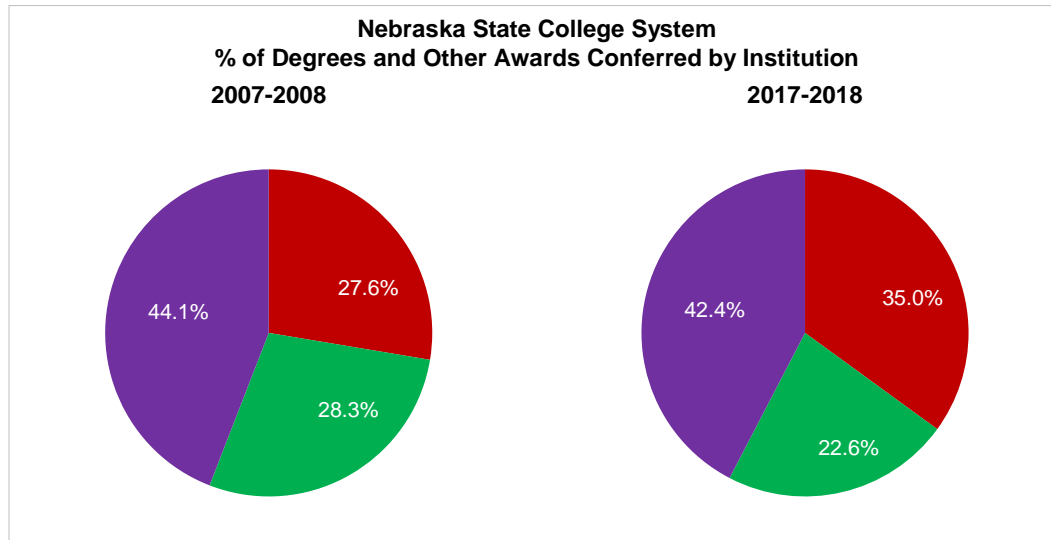


DEGREES AND OTHER AWARDS CONFERRED BY THE NEBRASKA STATE COLLEGE SYSTEM

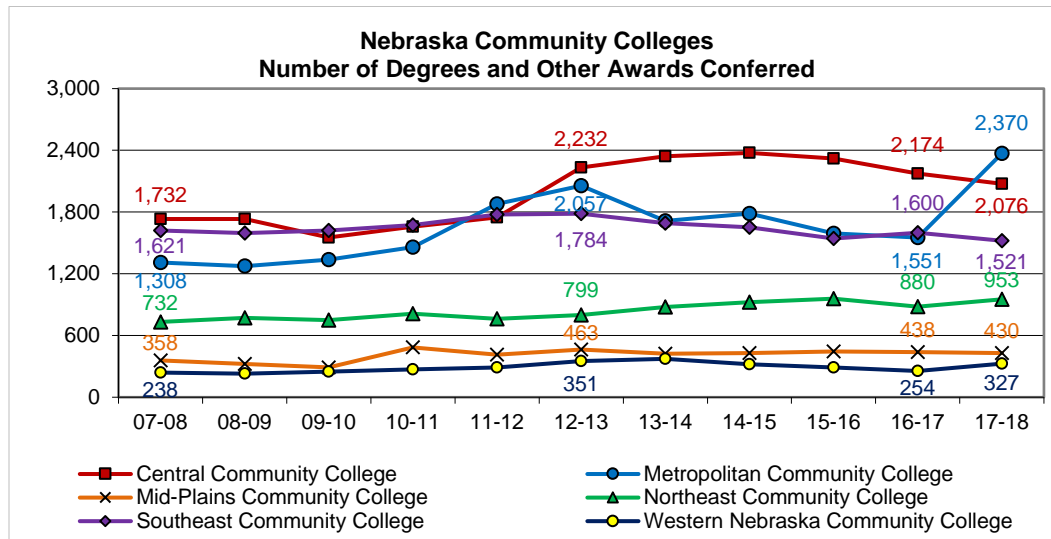


- Between 2007-08 and 2017-18, the number of degrees and other awards conferred by the Nebraska State College System changed as follows:

Institution	17-18 1-Yr	08-18 10-Yr
Chadron (■)	5.1%	42.0%
Peru (▲)	-16.7%	-10.3%
Wayne (◆)	2.2%	7.6%
Sector Total	-1.9%	12.0%



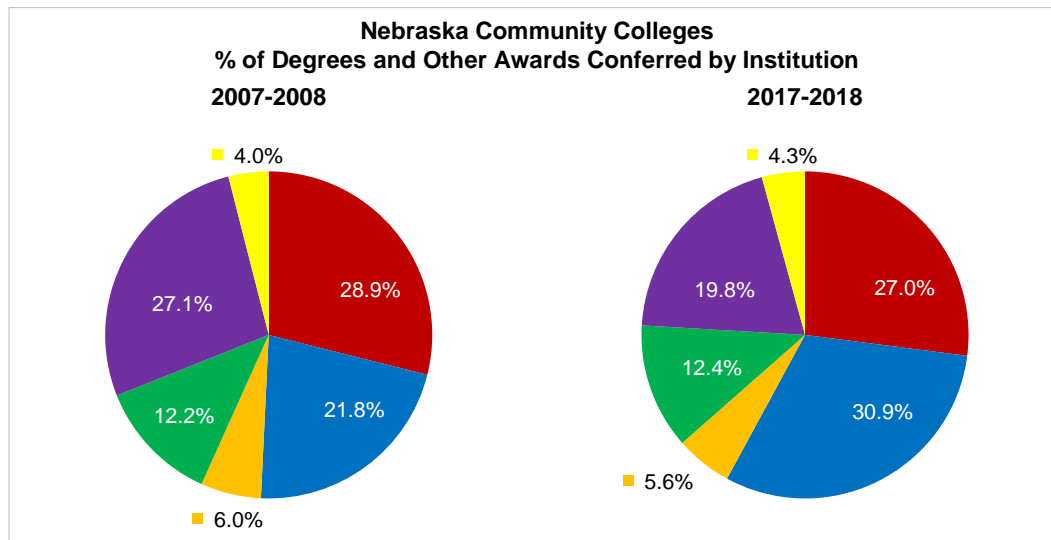
DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA COMMUNITY COLLEGES



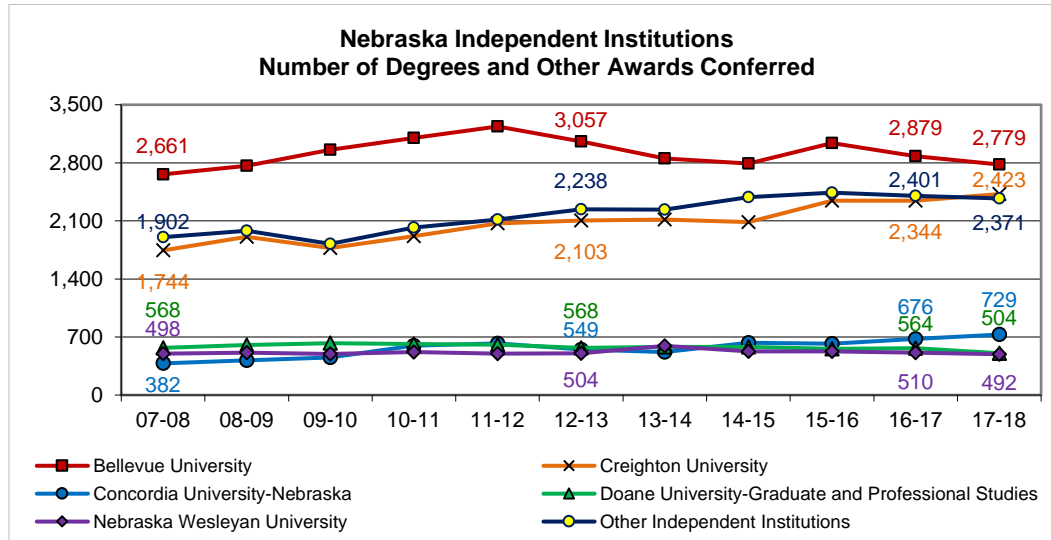
- Between 2007-08 and 2017-18, the number of degrees and other awards conferred by Nebraska's Community Colleges changed as follows:

Institution	17-18 1-Yr	08-18 10-Yr
Central (■)	-4.5%	19.9%
Metropolitan (●)	52.8%	81.2%
Mid-Plains (x)	-1.8%	20.1%
Northeast (▲)	8.3%	30.2%
Southeast (◆)	-4.9%	-6.2%
Western (○)	28.7%	37.4%
Sector Total	11.3%	28.2%

- The large increase between 2016-17 and 2017-18 in the number of awards conferred by Metropolitan Community College was due primarily to the institution implementing a process to more proactively award students the award they earned.

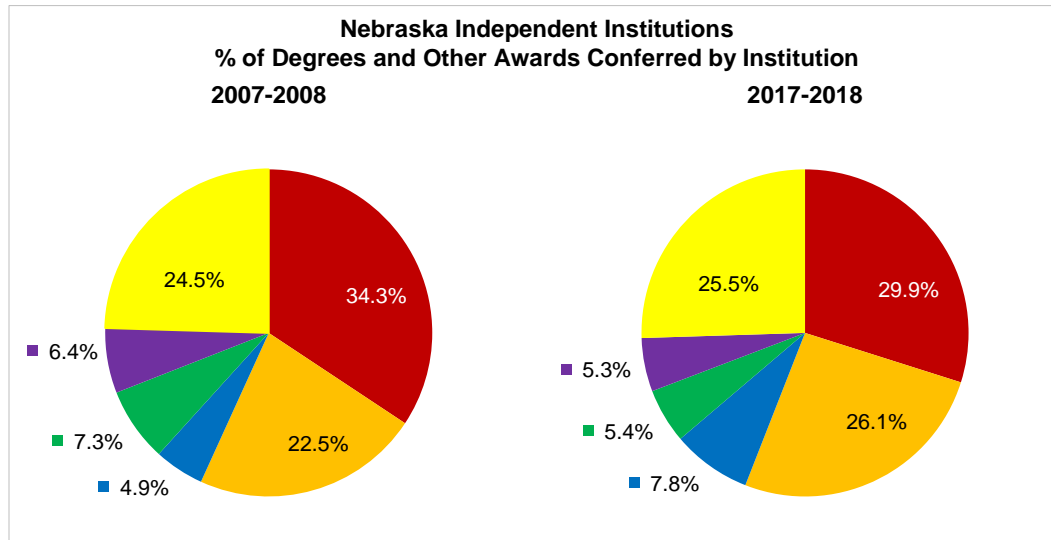


DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA INDEPENDENT INSTITUTIONS



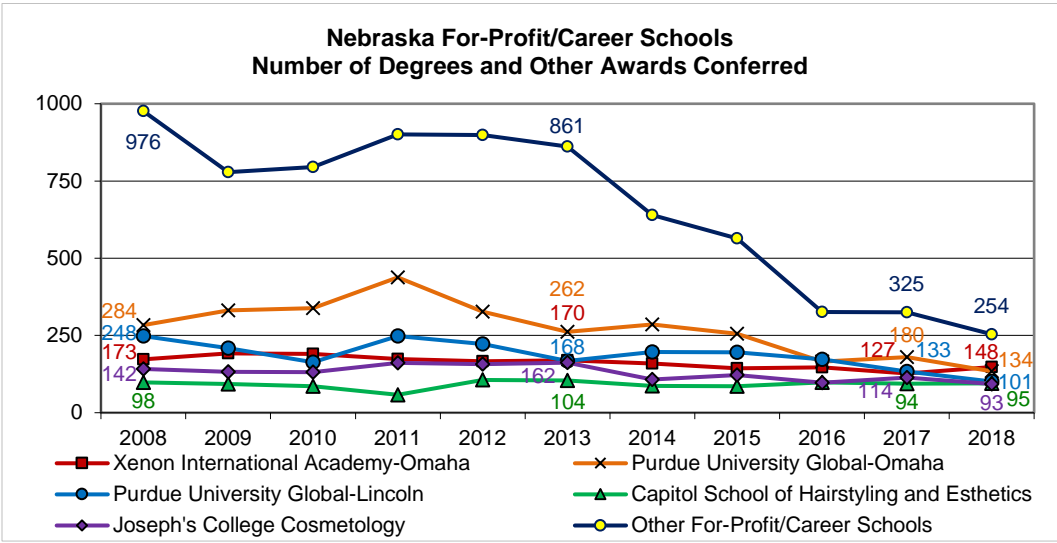
- Between 2007-08 and 2017-18, the number of degrees and other awards conferred within the independent sector changed as follows:

Institution	17-18 1-Yr	08-18 10-Yr
Bellevue (■)	-3.5%	4.4%
Creighton (x)	3.4%	38.9%
Concordia (●)	7.8%	90.8%
Doane-Grad/Prof (▲)	-10.6%	-11.3%
Nebraska Wesleyan (◆)	-3.5%	-1.2%
Other Independents (○)	-1.2%	24.7%
Sector Total	-0.8%	19.9%



Note. These graphs detail data for: 1.) The five independent institutions that granted the highest number of degrees and other awards within the independent sector in 2017-18, and 2.) The combined data for the remaining institutions in the independent sector.

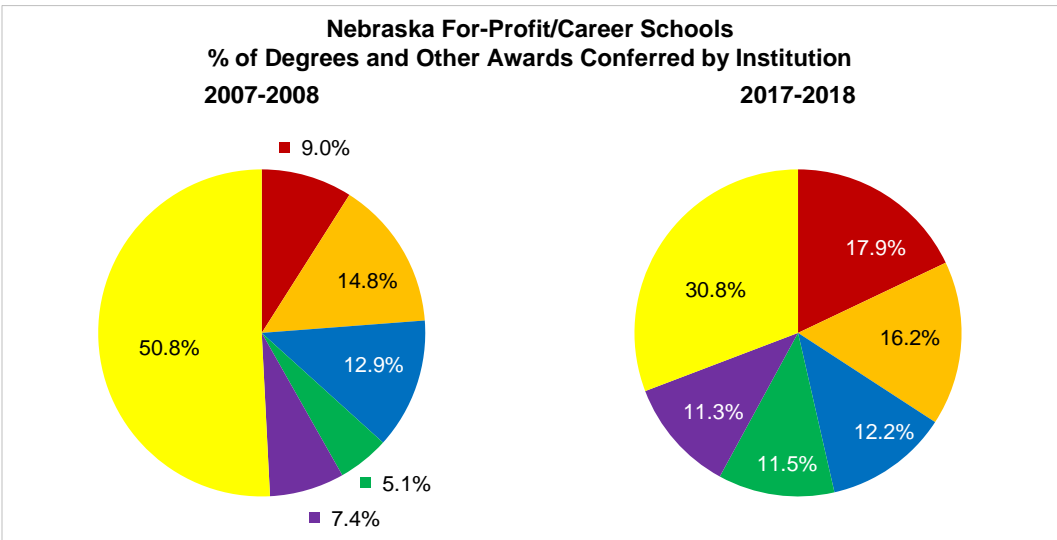
DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA FOR-PROFIT/CAREER SCHOOLS



- Between 2007-08 and 2017-18, the number of degrees and other awards conferred by the for-profit/career schools and colleges changed as follows:

Institution	17-18 1-Yr	08-18 10-Yr
Xenon Int'l. (■)	16.5%	-14.5%
Purdue-Omaha (x)	-25.6%	-52.8%
Purdue-Lincoln (●)	-24.1%	-59.3%
Capitol School (▲)	1.1%	-3.1%
Joseph's (◆)	-18.4%	-34.5%
Other For-Profit/ Career Schools (●)	-21.8%	-74.0%
Sector Total	-15.2%	-57.1%

- The changes between 2007-08 and 2017-18 in the percentage of degrees and other awards conferred at the other for-profit/career schools were due primarily to the closing of Vatterott College-Spring Valley (closed fall 2015), ITT Technical Institute-Omaha (closed fall 2016), and Omaha School of Massage and Healthcare of Herzing University (closed fall 2018).



Note. These graphs detail data for: 1.) The five for-profit/career schools that granted the highest number of degrees and other awards within the for-profit/career school sector in 2017-18, and 2.) The combined data for the remaining institutions in the for-profit/career school sector.

Section 2

Total Degrees and Other Awards by Award Level



CLASSIFICATION OF DEGREES AND OTHER AWARDS

The analyses in this section focus on the total number of degrees and other awards by level as defined below.

“Award levels are identified on the basis of recognition for their completion, duration, or a combination thereof. Degree-designated award levels indicate those degree levels for which the institution is authorized to make formal awards. Length of study is the equivalent of the number of full-time academic years. For example, at least one but less than two years refers to the number of credits or the course load that would normally be completed by a full-time student attending within the stated time period.” (Data source: *IPEDS Glossary*)

Beginning with the collection of data for the 2007-08 academic year, IPEDS started the transition to the full adoption of revised classifications for professional programs beyond the baccalaureate level.¹ (These data were collected through the 2008-09 IPEDS Completions Survey.) Institutions were given the option of using the “old” or “new” categories to report the number of degrees and awards conferred in 2007-08 and 2008-09. Adoption of the revised categories was mandatory beginning with data reported for the 2009-10 academic year.

In the past, first-professional degrees granted by Nebraska institutions included degrees only in dentistry, medicine, pharmacy, and law. Under the new classification system, doctoral degrees in audiology, occupational therapy, physical therapy, and nursing administration are also included in the “doctor’s degree” category. Therefore, for the 2008-09 and subsequent editions of the *Factual Look*, degrees in these categories that were awarded prior to the new degree classification are now counted as doctor’s degrees.

Previously, first-professional certificates were a separate IPEDS category and the Commission included these certificates in the “first-professional degree” category for the trend analyses reported in the *Factual Look* and other Commission reports. For the purposes of the 2008-09 and subsequent editions of the *Factual Look*, first-professional certificates awarded prior to the new classification system are now included with post-master’s certificates in the “master’s degree” category. Including them in the “master’s degree” category is necessary because Nebraska institutions do not confer enough post-master’s certificates (including what were previously called first-professional certificates) to maintain them as a separate category for trend analyses.

Note: There were no changes in the IPEDS categories below the master’s degree level.

The Commission has adapted its data analysis to the new IPEDS categories for award levels as defined in the following table.

¹ The first-professional degree category was eliminated and all doctoral degrees, including those previously classified as “first-professional,” are now classified into one of the following categories: professional practice, research/scholarship, or other. In Nebraska, this change affected the classification of degrees conferred by UNL, UNO, UNMC, Creighton University, and the College of Saint Mary.

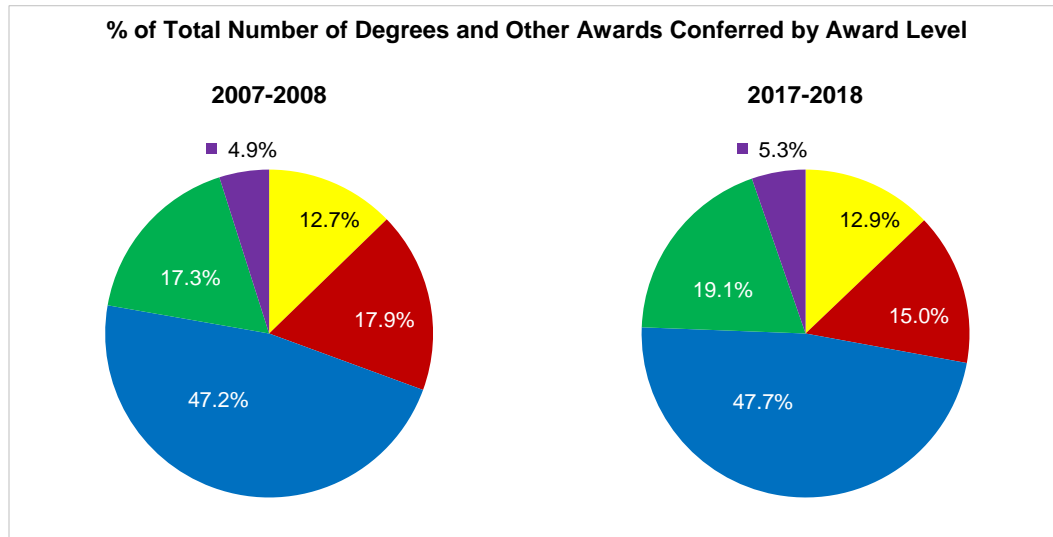
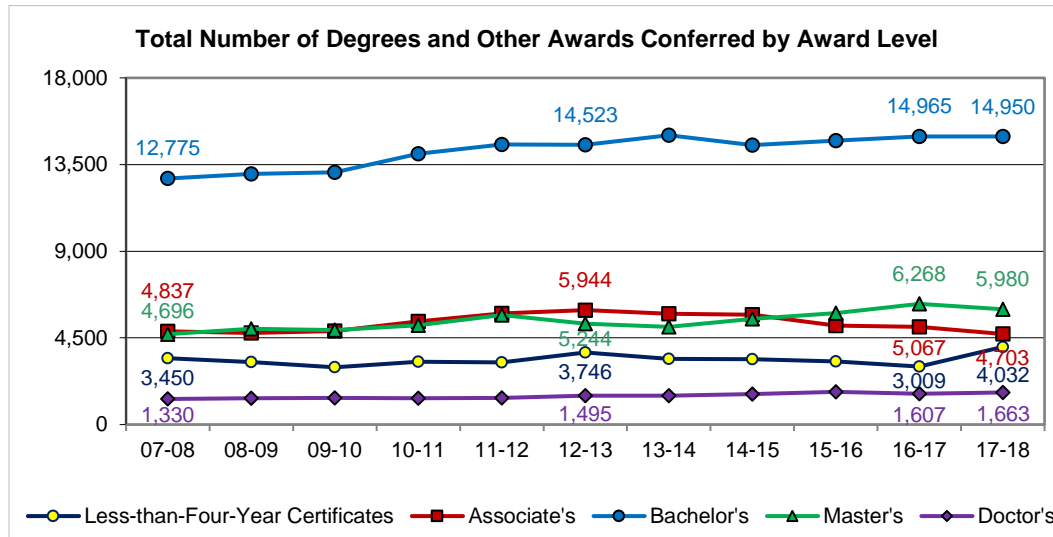
Award Level Name Used in this Report	IPEDS Category Name	IPEDS Definition ^a
Less-than- Four-Year Certificates	Postsecondary award, certificate, or diploma (less than 1 academic year)	An award that requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters), or designed for completion in less than 30 semester or trimester credit hours, or in less than 45 quarter credit hours, or in less than 900 contact or clock hours.
	Postsecondary award, certificate, or diploma (at least 1 but less than 2 academic years)	An award that requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 semester or trimester credit hours, or in at least 45 but less than 90 quarter credit hours, or in at least 900 but less than 1,800 contact or clock hours.
	Postsecondary award, certificate, or diploma (at least 2 but less than 4 academic years)	An award that requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 semester or trimester credit hours, or in at least 90 but less than 180 quarter credit hours, or in at least 1,800 but less than 3,600 contact or clock hours.
Associate's	Associate's Degree	An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.
Bachelor's ^b	Bachelor's Degree ^b	An award (baccalaureate or equivalent degree, as determined by the Secretary, U.S. Department of Education) that normally requires at least 4 but not more than 5 years of full-time equivalent college-level work. This includes all bachelor's degrees conferred in a 5-year cooperative (work-study) program. A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies. Also includes bachelor's degrees in which the normal 4 years of work are completed in 3 years.
	Postbaccalaureate Certificate ^b	An award that requires completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree. Note: Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-baccalaureate undergraduate programs, and students in these programs are undergraduate students.
Master's ^b	Master's Degree ^b	An award that requires the successful completion of a program of study of at least the full-time equivalent of 1 but not more than 2 academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional," may require more than two full-time equivalent academic years of work.
	Post-Master's Certificate ^b	An award that requires completion of an organized program beyond the master's degree, but does not meet the requirements of academic degrees at the doctor's level.

Award Level Name Used in this Report	IPEDS Category Name	IPEDS Definition ^a
Doctor's	Doctor's Degree-Professional Practice	A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as first-professional and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O.); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.
	Doctor's Degree-Research/Scholarship	A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.
	Doctor's Degree-Other	A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.

^aData source: Glossary, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, June 3, 2019.

^bFor Sections 2 through 5 of this report, bachelor's degrees and postbaccalaureate certificates are collapsed into the category "bachelor's" while master's degrees and post-master's certificates are collapsed into the category "master's." However, IPEDS collapses postbaccalaureate and post-master's certificates into one category for the age data presented in Section 6 of this report. Since the Commission is unable to parse out the data for these certificates, the degree level categories presented in Sections 2 through 5 are different than the degree level categories presented in Section 6 of this report.

TOTAL DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL



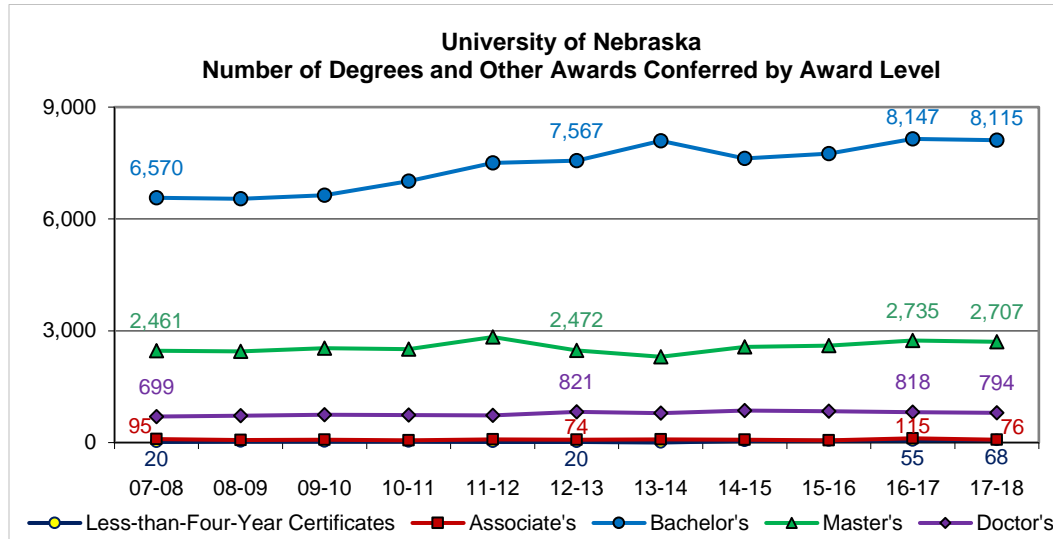
- Between 2007-08 and 2017-18, the number of degrees and other awards conferred at each award level changed as follows:

Level	17-18 1-Yr	08-18 10-Yr
Less-than-Four-Year Certificates (●)	34.0%	16.9%
Associate's (■)	-7.2%	-2.8%
Bachelor's (●)	-0.1%	17.0%
Master's (▲)	-4.6%	27.3%
Doctor's (◆)	3.5%	25.0%
Total	1.3%	15.7%

- The large one-year increase in the number of less-than-four-year certificates conferred was due primarily to Metropolitan Community College implementing a process to more proactively award students the award they earned. Metro conferred 1,147 less-than-four-year certificates in 2017-18, up from 206 in 2016-17 (an increase of 456.8%).

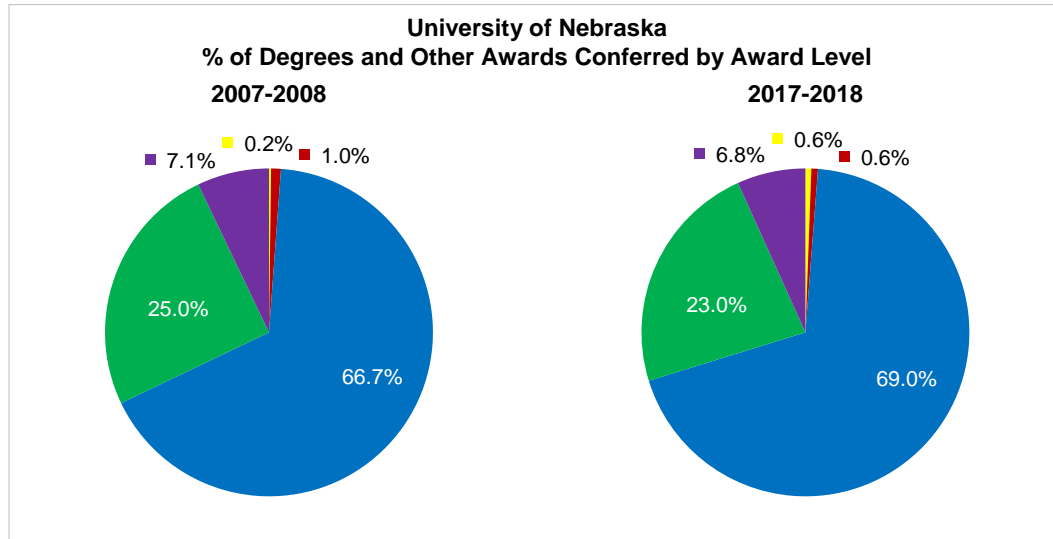
Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

DEGREES AND OTHER AWARDS CONFERRED BY THE UNIVERSITY OF NEBRASKA by AWARD LEVEL



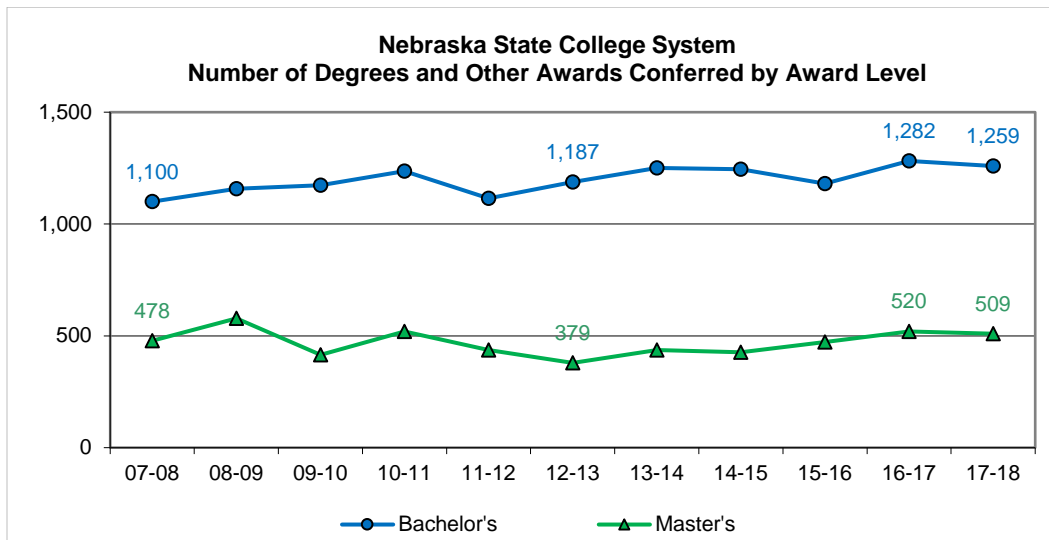
- Between 2007-08 and 2017-18, the number of degrees and other awards conferred by the University of Nebraska changed as follows:

Level	17-18 1-Yr	08-18 10-Yr
Less-than-Four-Year Certificates (○)	23.6%	240.0%
Associate's (■)	-33.9%	-20.0%
Bachelor's (●)	-0.4%	23.5%
Master's (▲)	-1.0%	10.0%
Doctor's (◆)	-2.9%	13.6%
Sector Total	-0.9%	19.5%



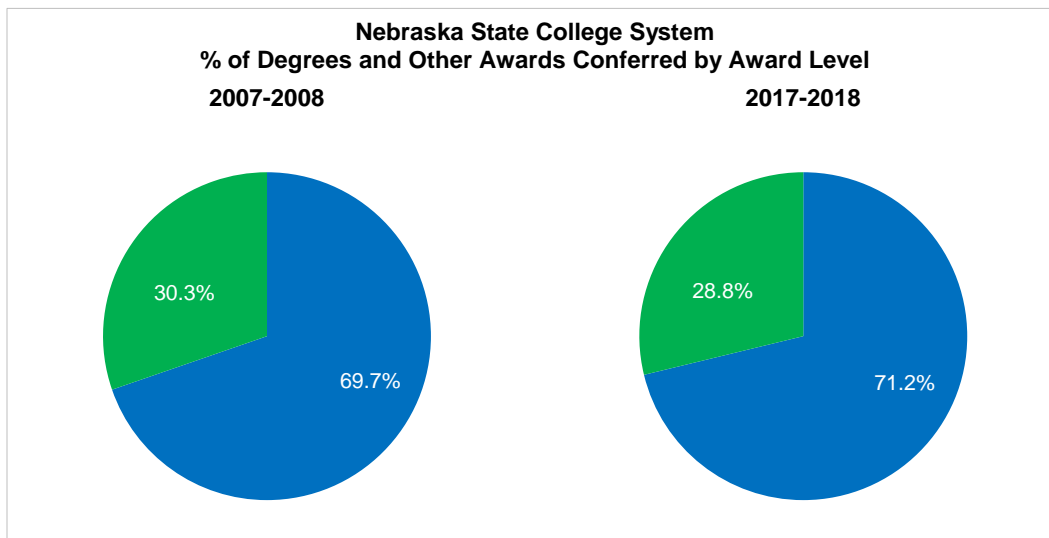
Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

DEGREES AND OTHER AWARDS CONFERRED BY THE NEBRASKA STATE COLLEGE SYSTEM by AWARD LEVEL



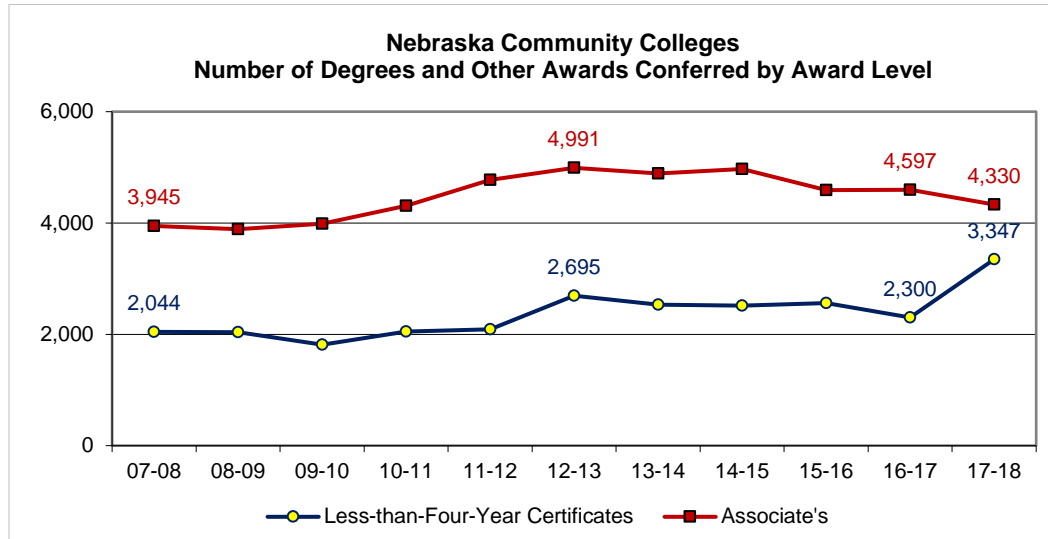
- Between 2007-08 and 2017-18, the number of degrees and other awards conferred by the Nebraska State College System changed as follows:

Level	17-18 1-Yr	08-18 10-Yr
Bachelor's (●)	-1.8%	14.5%
Master's (▲)	-2.1%	6.5%
Sector Total	-1.9%	12.0%



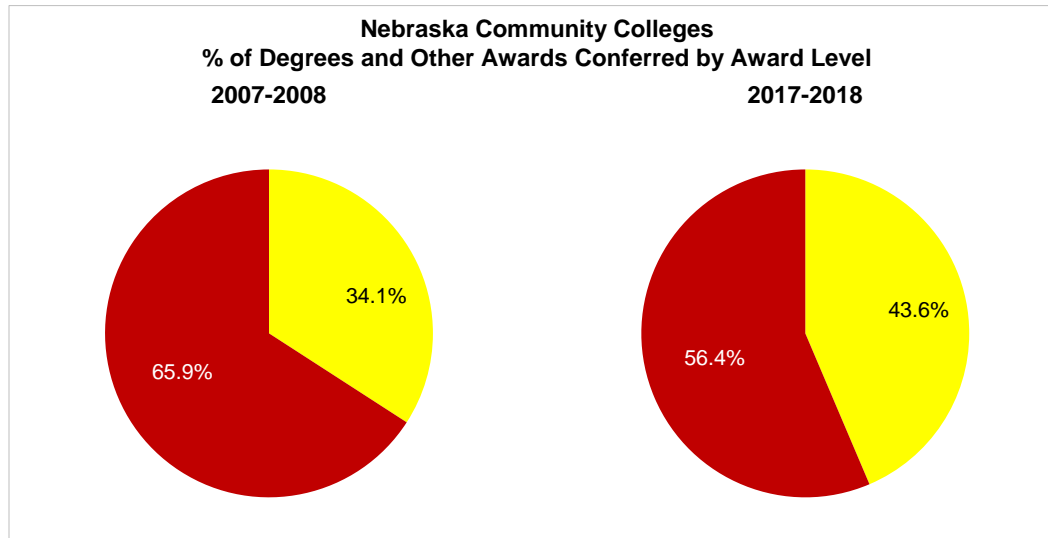
Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer less-than-four-year certificates, associate's degrees, or doctor's degrees.

DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA COMMUNITY COLLEGES by AWARD LEVEL



- Between 2007-08 and 2017-18, the number of degrees and other awards conferred by Nebraska's community colleges changed as follows:

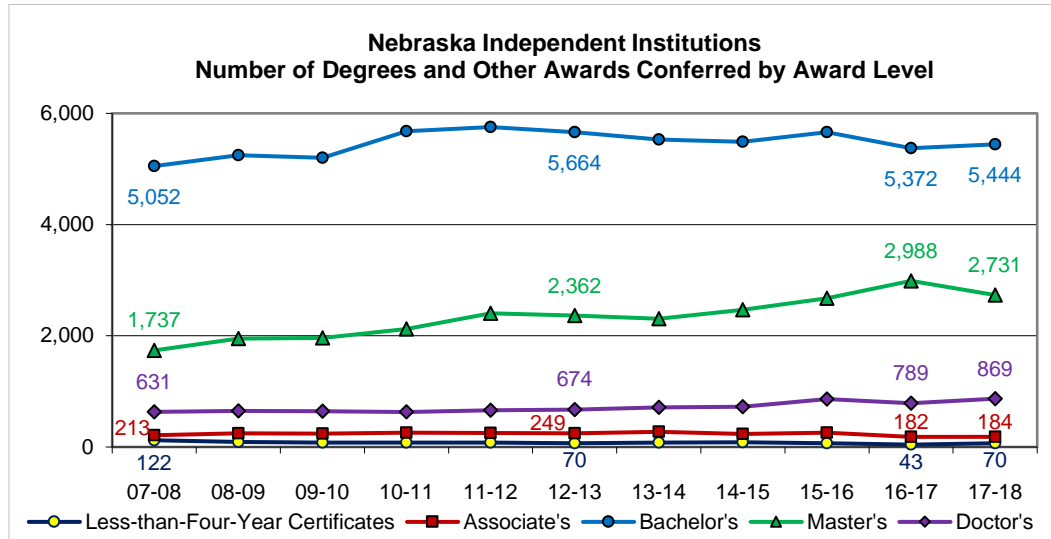
Level	17-18 1-Yr	08-18 10-Yr
Less-than-Four-Year Certificates (●)	45.5%	63.7%
Associate's (■)	-5.8%	9.8%
Sector Total	11.3%	28.2%



- The large one-year increase in the number of less-than-four-year certificates conferred was due primarily to Metropolitan Community College implementing a process to more proactively award students the award they earned. Metro conferred 1,147 less-than-four-year certificates in 2017-18, up from 206 in 2016-17 (an increase of 456.8%).

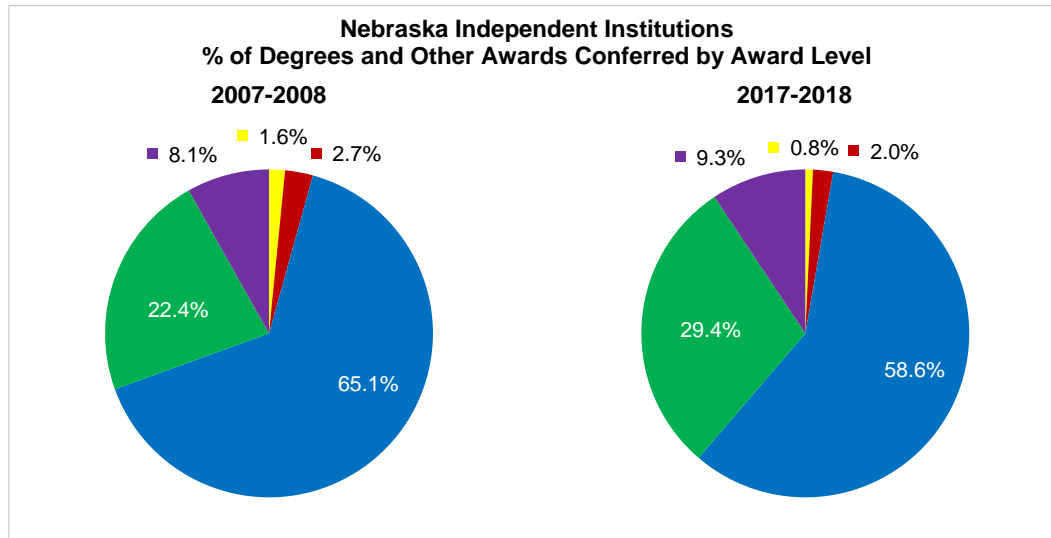
Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, or doctor's degrees.

DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA INDEPENDENT INSTITUTIONS by AWARD LEVEL



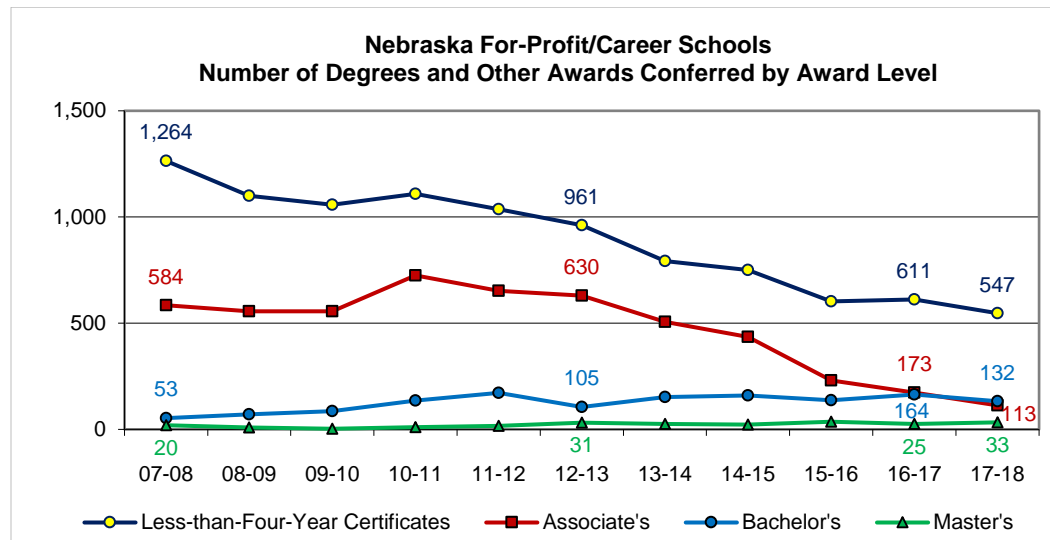
- Between 2007-08 and 2017-18, the number of degrees and other awards conferred within the independent sector changed as follows:

Level	17-18 1-Yr	08-18 10-Yr
Less-than-Four-Year Certificates (○)	62.8%	-42.6%
Associate's (■)	1.1%	-13.6%
Bachelor's (●)	1.3%	7.8%
Master's (▲)	-8.6%	57.2%
Doctor's (◆)	10.1%	37.7%
Sector Total	-0.8%	19.9%



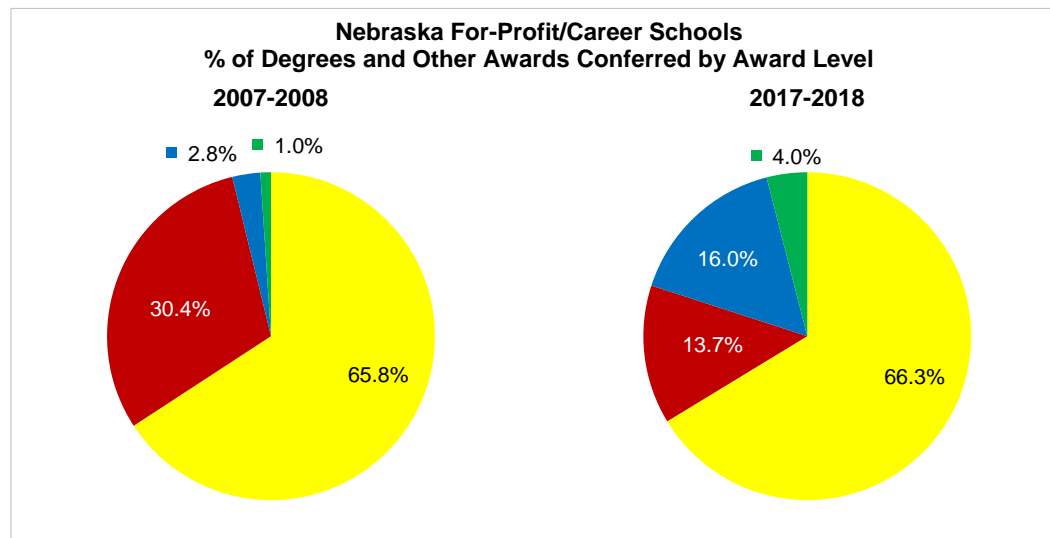
Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA FOR-PROFIT/CAREER SCHOOLS by AWARD LEVEL



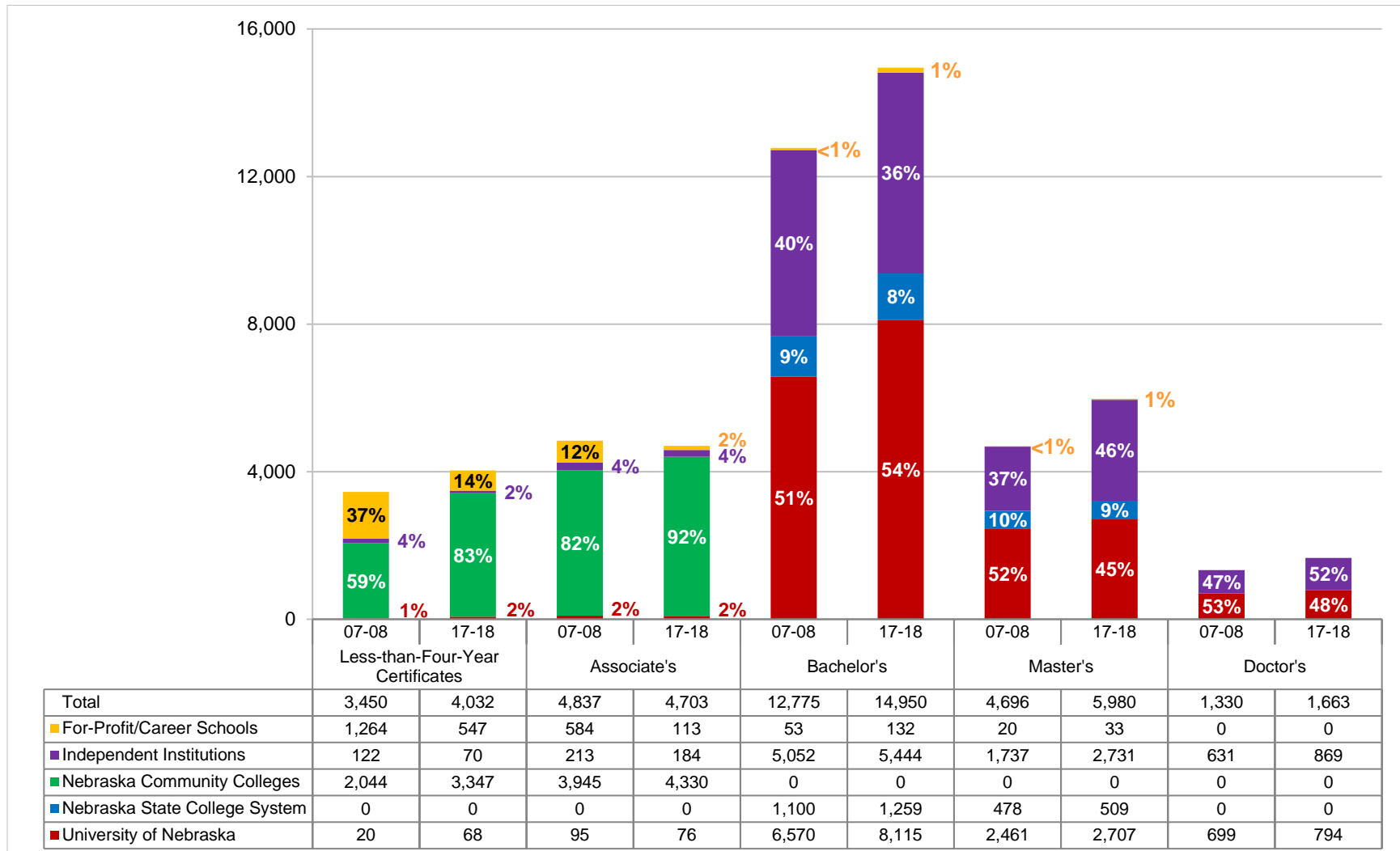
- Between 2007-08 and 2017-18, the number of degrees and other awards conferred by the for-profit/career schools and colleges changed as follows:

Level	17-18 1-Yr	08-18 10-Yr
Less-than-Four-Year Certificates (●)	-10.5%	-56.7%
Associate's (■)	-34.7%	-80.7%
Bachelor's (●)	-19.5%	149.1%
Master's (▲)	32.0%	65.0%
Sector Total	-15.2%	-57.1%



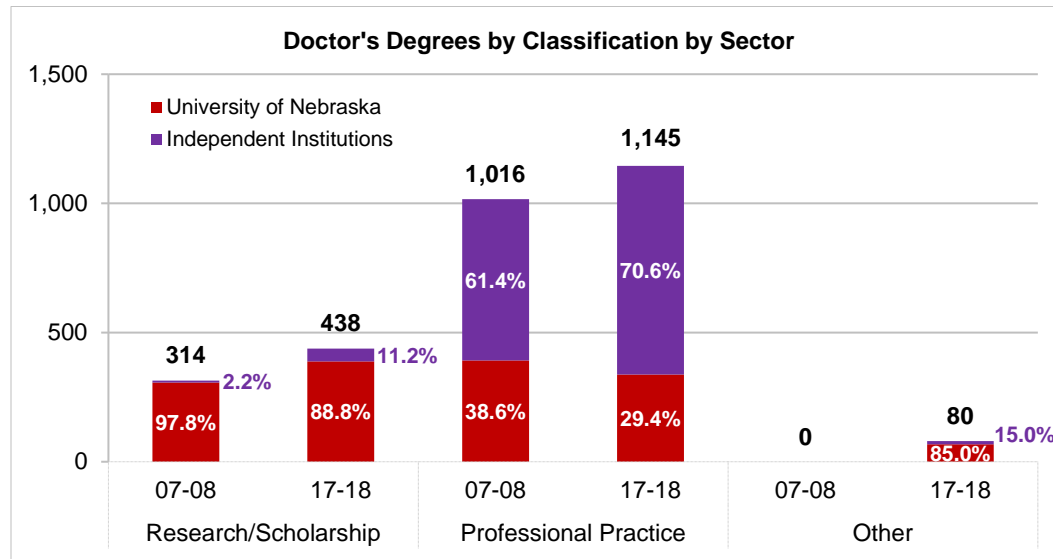
Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. Nebraska's for-profit/career schools do not confer doctor's degrees.

DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by SECTOR



Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. Less-than-four-year certificates were not conferred by Nebraska's state colleges. Associate's degrees were not conferred by Nebraska's state colleges. Bachelor's degrees were not conferred by Nebraska's community colleges. Master's degrees were not conferred by Nebraska's community colleges. Doctor's degrees were not conferred by Nebraska's community colleges, state colleges, or for-profit/career schools.

DOCTOR'S DEGREES AWARDED by CLASSIFICATION by SECTOR



- Research/scholarship doctoral degrees increased 39.5% between 2007-08 and 2017-18:
 - 26.7% increase at the University of Nebraska (from 307 to 389)
 - 600.0% increase at Nebraska's independent institutions (from seven to 49)
- Professional practice doctoral degrees increased 12.7% during this same time:
 - 14.0% decrease at the University of Nebraska (from 392 to 337)
 - 29.5% increase at Nebraska's independent institutions (from 624 to 808)

Note. Doctor's degrees were not conferred by Nebraska's community colleges, state colleges, or for-profit/career schools. Nebraska's postsecondary institutions did not report doctoral degrees in the 'other' category until 2017-18. Prior to this, these degrees were reported under the 'professional practice' category.

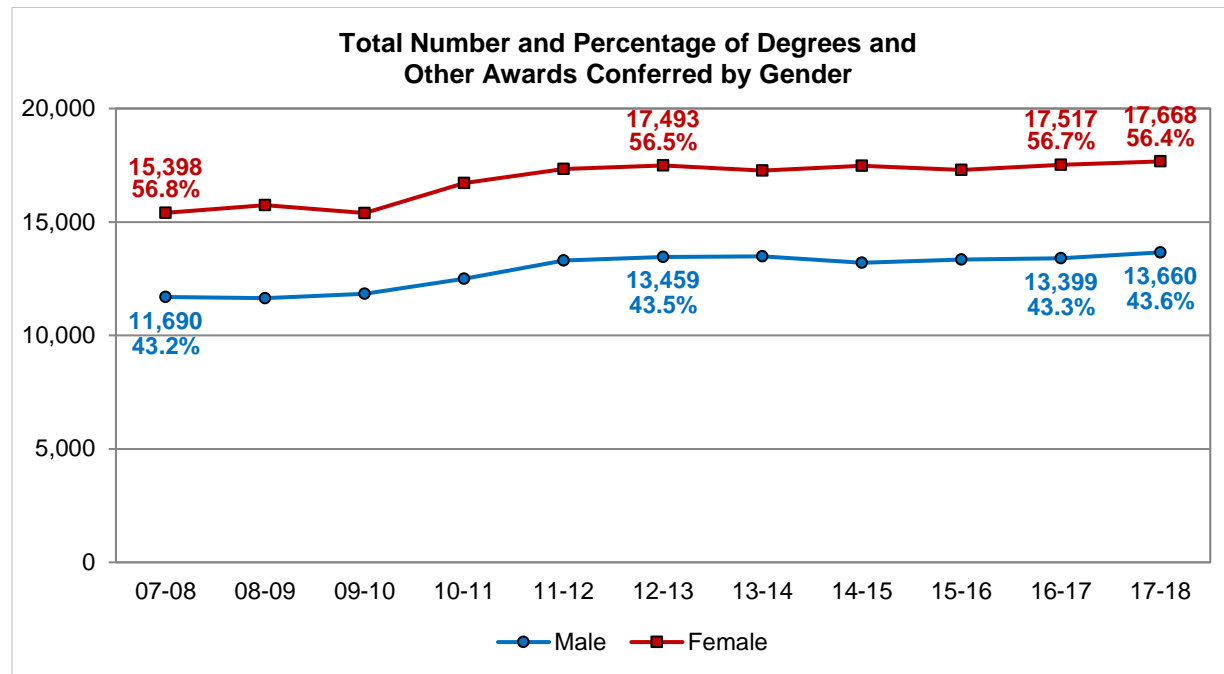
Section 3

Total Degrees and Other Awards by Gender

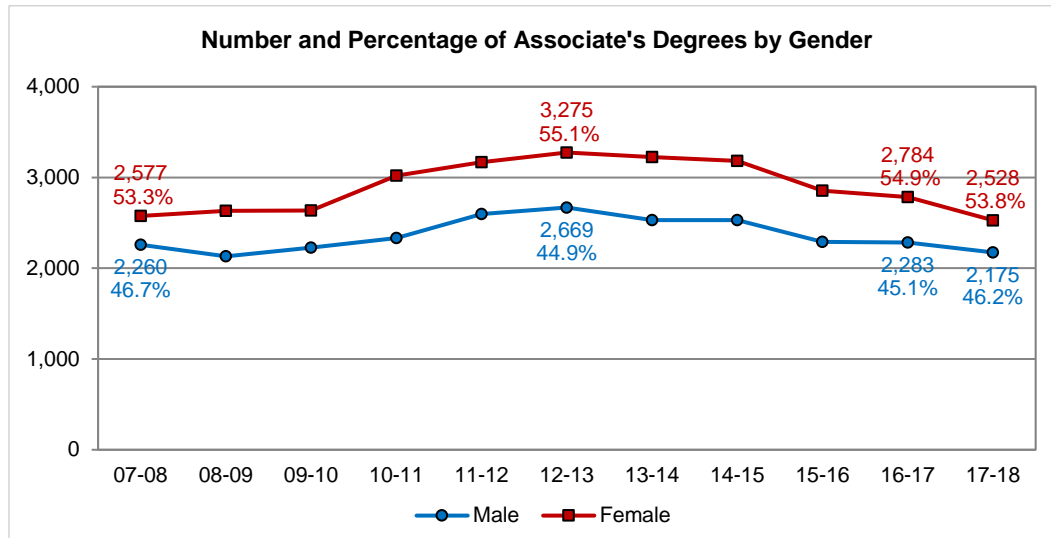
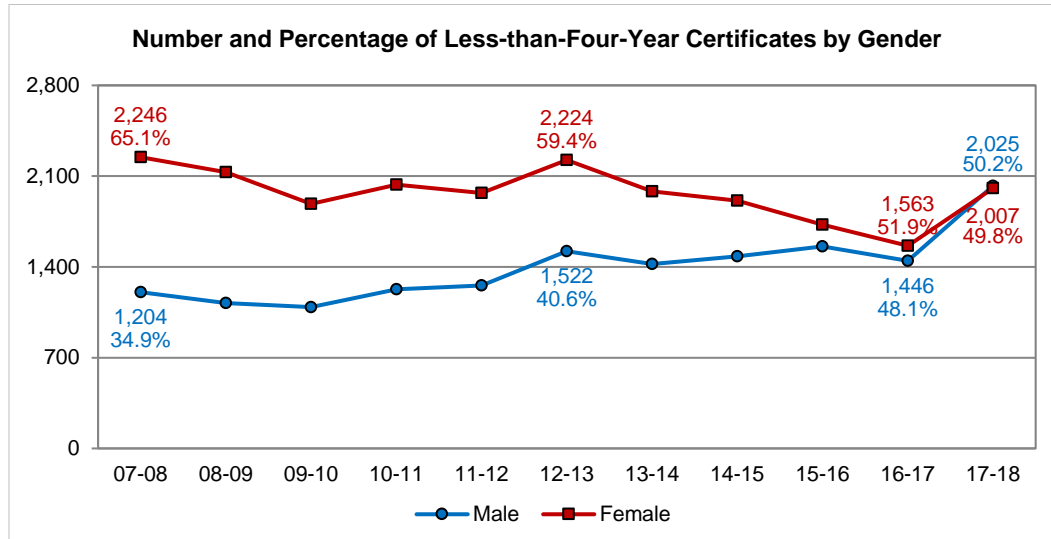


TOTAL DEGREES AND OTHER AWARDS by GENDER

- Nebraska's public and independent institutions and for-profit/career schools awarded 17,668 degrees, diplomas, and certificates to women in 2017-18, a one-year increase of 0.9%. Over the 10-year period from 2007-08 to 2017-18, the total number of degrees and other awards granted to women increased 14.7%.
- Meanwhile, 13,660 degrees and other awards were granted to men in 2017-18, a one-year increase of 1.9%. Between 2007-08 and 2017-18, the total number of degrees and other awards granted to men increased 16.9%.
- While the gender gap varied slightly from one year to another, women consistently earned higher percentages of the degrees and other awards conferred by Nebraska postsecondary institutions than men. Over the last 10 years, the gap decreased from 13.7 percentage points in 2007-08 to 12.8 percentage points in 2017-18.



DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by GENDER



- Between 2007-08 and 2017-18, the number of degrees and other awards conferred by Nebraska's postsecondary institutions changed as follows:

Less-than-Four-Year Certificates:

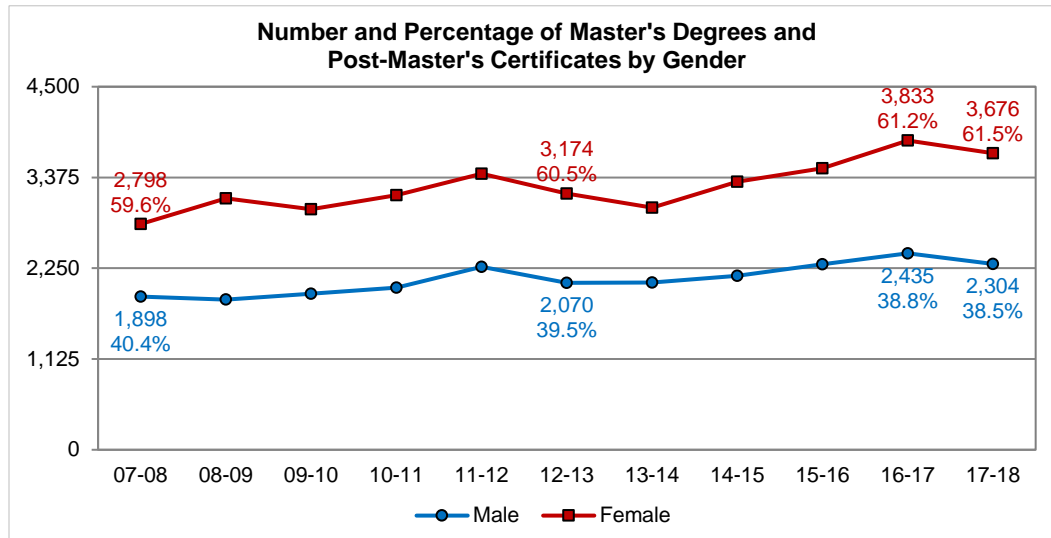
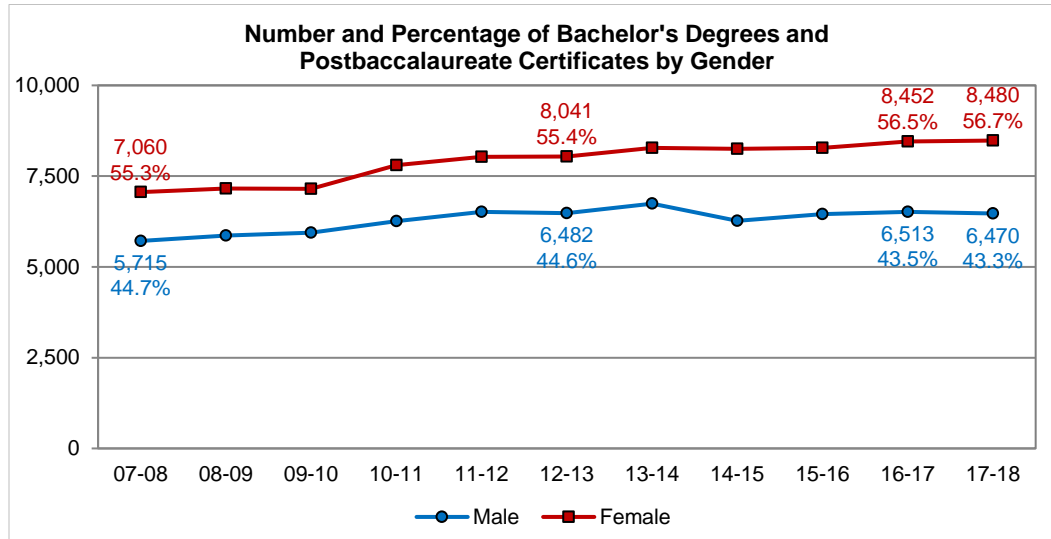
Gender	17-18 1-Yr	08-18 10-Yr
Male (●)	40.0%	68.2%
Female (■)	28.4%	-10.6%
Level Total	34.0%	16.9%

Associate's Degrees:

Gender	17-18 1-Yr	08-18 10-Yr
Male (●)	-4.7%	-3.8%
Female (■)	-9.2%	-1.9%
Level Total	-7.2%	-2.8%

- The large one-year increases in the number of less-than-four-year certificates conferred to males and females were mainly due to an increase in the number of the business-related certificates conferred at Metropolitan Community College (males increased from 14 in 2016-17 to 367 in 2017-18 while females increased from 12 in 2016-17 to 469 in 2017-18).

DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by GENDER



- Between 2007-08 and 2017-18, the number of degrees and other awards conferred by Nebraska's postsecondary institutions changed as follows:

Bachelor's Degrees and Postbaccalaureate Certificates:

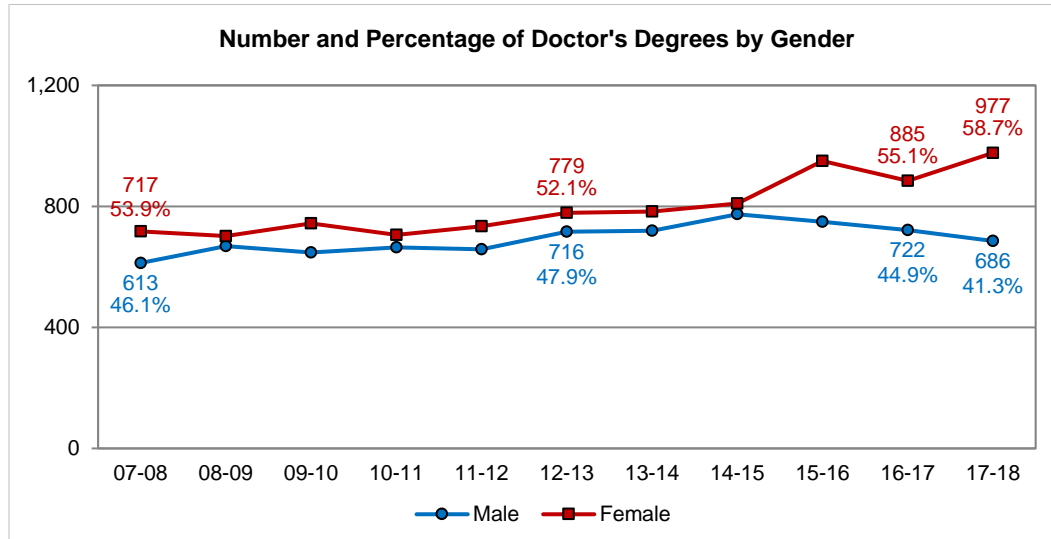
Gender	17-18 1-Yr	08-18 10-Yr
Male (●)	-0.7%	13.2%
Female (■)	0.3%	20.1%
Level Total	-0.1%	17.0%

Master's Degrees and Post-Master's Certificates:

Gender	17-18 1-Yr	08-18 10-Yr
Male (●)	-5.4%	21.4%
Female (■)	-4.1%	31.4%
Level Total	-4.6%	27.3%

- Over the 10-year period, the gender gap increased slightly for the bachelor and master level awards (from 10.5 to 13.4 and from 19.2 to 22.9 percentage points, respectively).

DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by GENDER

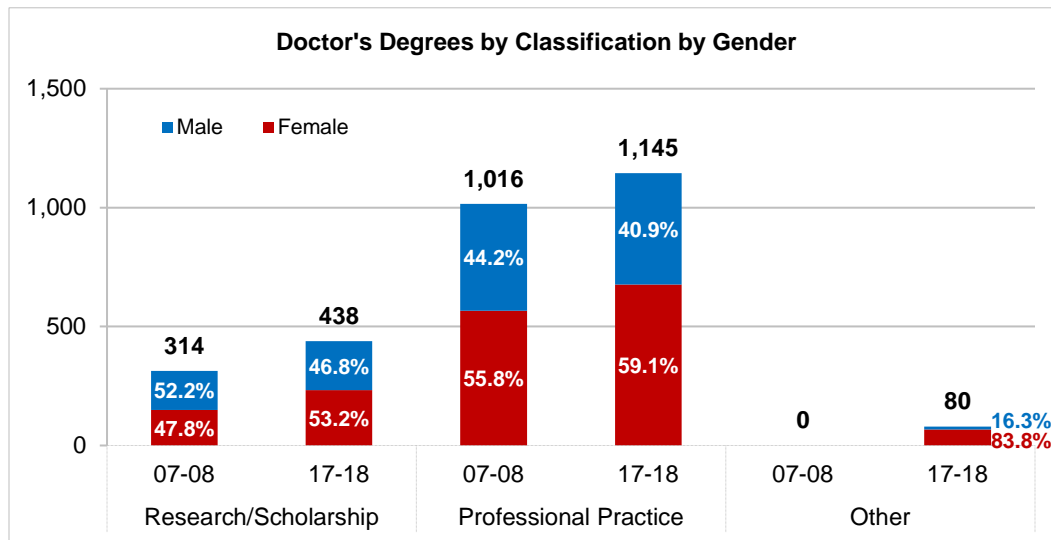


- Between 2007-08 and 2017-18, the number of doctor's degrees conferred by Nebraska's postsecondary institutions changed as follows:

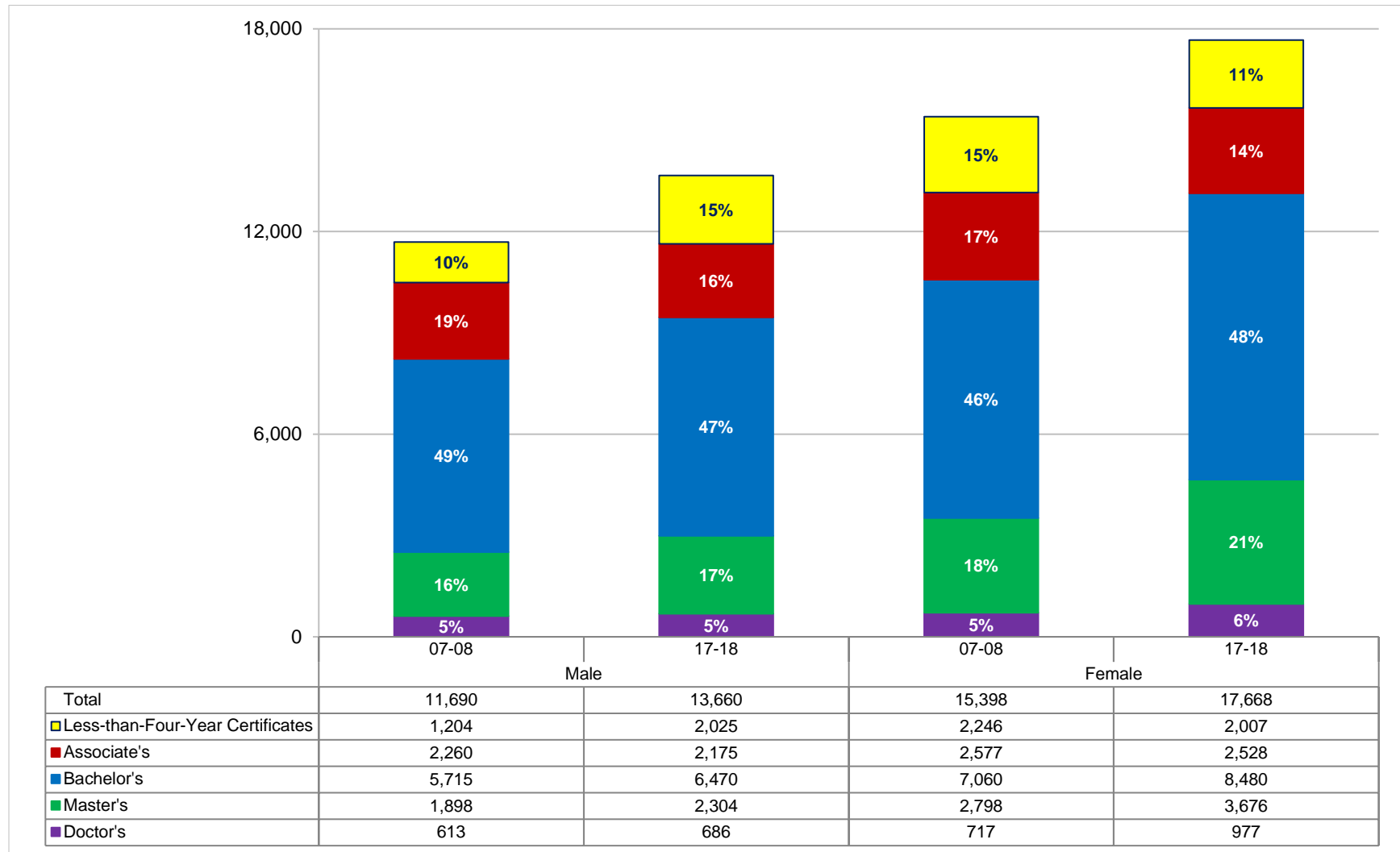
Doctor's Degrees:

Gender	17-18 1-Yr	08-18 10-Yr
Male (●)	-5.0%	11.9%
Female (■)	10.4%	36.3%
Level Total	3.5%	25.0%

- Over the 10-year period, the number of research/scholarship doctoral degrees increased 25.0% for males and 55.3% for females while professional practice doctor's degrees increased 4.2% for males and 19.4% for females.



DEGREES AND OTHER AWARDS CONFERRED by GENDER by AWARD LEVEL



Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by GENDER

University of Nebraska - Degrees and Awards by Award Level by Gender

Award Level / Gender	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	% Change	
												17-18 1-Yr	08-18 10-Yr
Less-than-Four-Year Certificates													
Male	5	2	8	5	5	6	1	34	47	45	57	26.7%	1040.0%
% Male	25%	9%	36%	20%	28%	30%	100%	79%	92%	82%	84%		
Female	15	20	14	20	13	14	0	9	4	10	11	10.0%	-26.7%
% Female	75%	91%	64%	80%	72%	70%	0%	21%	8%	18%	16%		
Associate's													
Male	53	34	39	30	44	33	39	35	30	41	34	-17.1%	-35.8%
% Male	56%	47%	50%	49%	50%	45%	45%	48%	48%	36%	45%		
Female	42	38	39	31	44	41	48	38	33	74	42	-43.2%	0.0%
% Female	44%	53%	50%	51%	50%	55%	55%	52%	52%	64%	55%		
Bachelor's													
Male	3,085	3,162	3,271	3,343	3,549	3,644	3,898	3,617	3,708	3,808	3,756	-1.4%	21.8%
% Male	47%	48%	49%	48%	47%	48%	48%	47%	48%	47%	46%		
Female	3,485	3,378	3,361	3,670	3,958	3,923	4,193	4,003	4,047	4,339	4,359	0.5%	25.1%
% Female	53%	52%	51%	52%	53%	52%	52%	53%	52%	53%	54%		
Master's													
Male	1,021	989	1,050	1,096	1,245	1,015	997	1,087	1,095	1,115	1,109	-0.5%	8.6%
% Male	41%	40%	41%	44%	44%	41%	43%	42%	42%	41%	41%		
Female	1,440	1,455	1,482	1,414	1,587	1,457	1,305	1,479	1,509	1,620	1,598	-1.4%	11.0%
% Female	59%	60%	59%	56%	56%	59%	57%	58%	58%	59%	59%		
Doctor's													
Professional Practice													
Male	178	189	195	214	218	216	210	216	200	200	180	-10.0%	1.1%
% Male	45%	47%	47%	54%	53%	50%	53%	51%	48%	49%	53%		
Female	214	214	217	179	196	217	189	210	217	209	157	-24.9%	-26.6%
% Female	55%	53%	53%	46%	47%	50%	47%	49%	52%	51%	47%		
Research/ Scholarship													
Male	161	160	170	177	165	198	181	229	207	200	194	-3.0%	20.5%
% Male	52%	50%	50%	51%	52%	51%	46%	53%	49%	49%	50%		
Female	146	161	168	172	153	190	213	204	215	209	195	-6.7%	33.6%
% Female	48%	50%	50%	49%	48%	49%	54%	47%	51%	51%	50%		
Other													
Male	-	-	-	-	-	-	-	-	-	-	12	N/A	N/A
% Male	-	-	-	-	-	-	-	-	-	-	18%		
Female	-	-	-	-	-	-	-	-	-	-	56	N/A	N/A
% Female	-	-	-	-	-	-	-	-	-	-	82%		
Doctor's Total													
Male	339	349	365	391	383	414	391	445	407	400	386	-3.5%	13.9%
% Male	48%	48%	49%	53%	52%	50%	49%	52%	49%	49%	49%		
Female	360	375	385	351	349	407	402	414	432	418	408	-2.4%	13.3%
% Female	52%	52%	51%	47%	48%	50%	51%	48%	51%	51%	51%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by GENDER

University of Nebraska - Degrees and Awards by Award Level by Gender (Continued)

Award Level / Gender	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	% Change		
												17-18 1-Yr	08-18 10-Yr	
University of Nebraska Total														
Male	4,503	4,536	4,733	4,865	5,226	5,112	5,326	5,218	5,287	5,409	5,342	-1.2%	18.6%	
% Male	46%	46%	47%	47%	47%	47%	47%	47%	47%	46%	45%			
Female	5,342	5,266	5,281	5,486	5,951	5,842	5,948	5,943	6,025	6,461	6,418	-0.7%	20.1%	
% Female	54%	54%	53%	53%	53%	53%	53%	53%	53%	54%	55%			

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The University of Nebraska did not report doctoral degrees in the 'other' category until 2017-18.

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by GENDER

Nebraska State College System - Degrees and Awards by Award Level by Gender

Award Level / Gender	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	% Change	
												17-18 1-Yr	08-18 10-Yr
Bachelor's													
Male	460	504	495	521	448	484	488	492	448	517	497	-3.9%	8.0%
% Male	42%	44%	42%	42%	40%	41%	39%	40%	38%	40%	39%		
Female	640	653	678	716	667	703	762	753	733	765	762	-0.4%	19.1%
% Female	58%	56%	58%	58%	60%	59%	61%	60%	62%	60%	61%		
Master's													
Male	144	148	135	159	167	149	173	171	189	203	193	-4.9%	34.0%
% Male	30%	26%	33%	31%	38%	39%	40%	40%	40%	39%	38%		
Female	334	430	280	360	270	230	264	255	283	317	316	-0.3%	-5.4%
% Female	70%	74%	67%	69%	62%	61%	60%	60%	60%	61%	62%		
Nebraska State College System Total													
Male	604	652	630	680	615	633	661	663	637	720	690	-4.2%	14.2%
% Male	38%	38%	40%	39%	40%	40%	39%	40%	39%	40%	39%		
Female	974	1,083	958	1,076	937	933	1,026	1,008	1,016	1,082	1,078	-0.4%	10.7%
% Female	62%	62%	60%	61%	60%	60%	61%	60%	61%	60%	61%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer less-than-four-year certificates, associate's degrees, or doctor's degrees.

Nebraska Community Colleges - Degrees and Awards by Award Level by Gender

Award Level / Gender	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	% Change	
												17-18 1-Yr	08-18 10-Yr
Less-than-Four-Year Certificates													
Male	1,028	996	971	1,051	1,109	1,402	1,338	1,372	1,454	1,339	1,915	43.0%	86.3%
% Male	50%	49%	54%	51%	53%	52%	53%	55%	57%	58%	57%		
Female	1,016	1,042	843	999	982	1,293	1,194	1,144	1,105	961	1,432	49.0%	40.9%
% Female	50%	51%	46%	49%	47%	48%	47%	45%	43%	42%	43%		
Associate's													
Male	1,945	1,835	1,939	2,022	2,285	2,344	2,249	2,316	2,148	2,165	2,068	-4.5%	6.3%
% Male	49%	47%	49%	47%	48%	47%	46%	47%	47%	47%	48%		
Female	2,000	2,054	2,048	2,286	2,489	2,647	2,640	2,652	2,442	2,432	2,262	-7.0%	13.1%
% Female	51%	53%	51%	53%	52%	53%	54%	53%	53%	53%	52%		
Nebraska Community Colleges Total													
Male	2,973	2,831	2,910	3,073	3,394	3,746	3,587	3,688	3,602	3,504	3,983	13.7%	34.0%
% Male	50%	48%	50%	48%	49%	49%	48%	49%	50%	51%	52%		
Female	3,016	3,096	2,891	3,285	3,471	3,940	3,834	3,796	3,547	3,393	3,694	8.9%	22.5%
% Female	50%	52%	50%	52%	51%	51%	52%	51%	50%	49%	48%		

Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, or doctor's degrees.

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by GENDER

Nebraska Independent Institutions - Degrees and Awards by Award Level by Gender

Award Level / Gender	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	% Change	
												17-18 1-Yr	08-18 10-Yr
Less-than-Four-Year Certificates													
Male	11	17	18	13	5	8	10	15	10	3	12	300.0%	9.1%
% Male	9%	19%	22%	17%	6%	11%	13%	18%	14%	7%	17%		
Female	111	74	63	64	77	62	69	68	60	40	58	45.0%	-47.7%
% Female	91%	81%	78%	83%	94%	89%	87%	82%	86%	93%	83%		
Associate's													
Male	27	38	38	37	39	38	53	49	79	46	46	0.0%	70.4%
% Male	13%	15%	16%	14%	16%	15%	19%	21%	30%	25%	25%		
Female	186	208	203	221	212	211	220	186	181	136	138	1.5%	-25.8%
% Female	87%	85%	84%	86%	84%	85%	81%	79%	70%	75%	75%		
Bachelor's													
Male	2,143	2,154	2,132	2,332	2,446	2,301	2,299	2,113	2,265	2,143	2,199	2.6%	2.6%
% Male	42%	41%	41%	41%	43%	41%	42%	38%	40%	40%	40%		
Female	2,909	3,095	3,068	3,344	3,308	3,363	3,230	3,377	3,396	3,229	3,245	0.5%	11.6%
% Female	58%	59%	59%	59%	57%	59%	58%	62%	60%	60%	60%		
Master's													
Male	723	720	748	748	850	898	896	892	1,006	1,111	993	-10.6%	37.3%
% Male	42%	37%	38%	35%	35%	38%	39%	36%	38%	37%	36%		
Female	1,014	1,228	1,216	1,375	1,556	1,464	1,413	1,575	1,670	1,877	1,738	-7.4%	71.4%
% Female	58%	63%	62%	65%	65%	62%	61%	64%	62%	63%	64%		
Doctor's													
Professional Practice													
Male	271	314	276	269	270	298	324	319	334	302	288	-4.6%	6.3%
% Male	43%	50%	45%	44%	42%	45%	46%	46%	40%	41%	36%		
Female	353	316	337	339	370	369	373	382	502	442	520	17.6%	47.3%
% Female	57%	50%	55%	56%	58%	55%	54%	54%	60%	59%	64%		
Research/ Scholarship													
Male	3	6	7	5	5	4	5	10	8	20	11	-45.0%	266.7%
% Male	43%	35%	24%	24%	25%	57%	38%	43%	33%	44%	22%		
Female	4	11	22	16	15	3	8	13	16	25	38	52.0%	850.0%
% Female	57%	65%	76%	76%	75%	43%	62%	57%	67%	56%	78%		
Other													
Male	-	-	-	-	-	-	-	-	-	-	1	N/A	N/A
% Male	-	-	-	-	-	-	-	-	-	-	8%		
Female	-	-	-	-	-	-	-	-	-	-	11	N/A	N/A
% Female	-	-	-	-	-	-	-	-	-	-	92%		
Doctor's Total													
Male	274	320	283	274	275	302	329	329	342	322	300	-6.8%	9.5%
% Male	43%	49%	44%	44%	42%	45%	46%	45%	40%	41%	35%		
Female	357	327	359	355	385	372	381	395	518	467	569	21.8%	59.4%
% Female	57%	51%	56%	56%	58%	55%	54%	55%	60%	59%	65%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by GENDER

Nebraska Independent Institutions - Degrees and Awards by Award Level by Gender (Continued)

Award Level / Gender	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	% Change		
												17-18 1-Yr	08-18 10-Yr	
Nebraska Independent Institutions Total														
Male	3,178	3,249	3,219	3,404	3,615	3,547	3,587	3,398	3,702	3,625	3,550	-2.1%	11.7%	
% Male	41%	40%	40%	39%	39%	39%	40%	38%	39%	39%	38%			
Female	4,577	4,932	4,909	5,359	5,538	5,472	5,313	5,601	5,825	5,749	5,748	0.0%	25.6%	
% Female	59%	60%	60%	61%	61%	61%	60%	62%	61%	61%	62%			

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. Nebraska's independent institutions did not report doctoral degrees in the 'other' category until 2017-18.

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by GENDER

Nebraska For-Profit/Career Schools - Degrees and Awards by Award Level by Gender

Award Level / Gender	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	% Change	
												17-18 1-Yr	08-18 10-Yr
Less-than-Four-Year Certificates													
Male	160	106	93	158	137	106	72	60	46	59	41	-30.5%	-74.4%
% Male	13%	10%	9%	14%	13%	11%	9%	8%	8%	10%	7%		
Female	1,104	994	965	951	899	855	720	691	556	552	506	-8.3%	-54.2%
% Female	87%	90%	91%	86%	87%	89%	91%	92%	92%	90%	93%		
Associate's													
Male	235	224	211	244	230	254	190	130	34	31	27	-12.9%	-88.5%
% Male	40%	40%	38%	34%	35%	40%	38%	30%	15%	18%	24%		
Female	349	332	345	481	422	376	316	306	197	142	86	-39.4%	-75.4%
% Female	60%	60%	62%	66%	65%	60%	62%	70%	85%	82%	76%		
Bachelor's													
Male	27	40	44	66	71	53	57	44	33	45	18	-60.0%	-33.3%
% Male	51%	56%	51%	49%	41%	50%	38%	28%	24%	27%	14%		
Female	26	31	42	69	101	52	95	115	104	119	114	-4.2%	338.5%
% Female	49%	44%	49%	51%	59%	50%	63%	72%	76%	73%	86%		
Master's													
Male	10	4	1	6	7	8	8	7	9	6	9	50.0%	-10.0%
% Male	50%	44%	33%	55%	41%	26%	31%	32%	25%	24%	27%		
Female	10	5	2	5	10	23	18	15	27	19	24	26.3%	140.0%
% Female	50%	56%	67%	45%	59%	74%	69%	68%	75%	76%	73%		
Nebraska For-Profit/Career Schools Total													
Male	432	374	349	474	445	421	327	241	122	141	95	-32.6%	-78.0%
% Male	22%	22%	20%	24%	24%	24%	22%	18%	12%	14%	12%		
Female	1,489	1,362	1,354	1,506	1,432	1,306	1,149	1,127	884	832	730	-12.3%	-51.0%
% Female	78%	78%	80%	76%	76%	76%	78%	82%	88%	86%	88%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. Nebraska's for-profit/career schools do not confer doctor's degrees.

Section 4

Total Degrees and Other Awards by Race/Ethnicity



CLASSIFICATION OF RACE/ETHNICITY

Beginning with the collection of data for the 2007-08 academic year, IPEDS started the transition to the full adoption of new categories of race/ethnicity. Institutions were given the option of using the “old” or “new” categories to report the number of degrees and awards conferred by race/ethnicity in 2007-08, 2008-09, and 2009-10. Adoption of the revised categories was mandatory beginning with data reported for the 2010-11 academic year.

“Race/ethnicity (new definition): Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens.” (Data source: *IPEDS Glossary*)

<p style="text-align: center;">Old IPEDS Race/Ethnicity Categories</p>	<p style="text-align: center;">New IPEDS Race/Ethnicity Categories</p>
<p>1) Non-Resident Alien 2) Race and Ethnicity Unknown 3) Black, Non-Hispanic 4) American Indian/Alaskan Native 5) Asian/Pacific Islander 6) Hispanic 7) White, Non-Hispanic</p>	<p>1) Nonresident Alien 2) Race and Ethnicity Unknown 3) Hispanics of any Race</p> <p>For Non-Hispanics Only: 4) American Indian or Alaska Native 5) Asian 6) Black or African American 7) Native Hawaiian or Other Pacific Islander 8) White 9) Two or More Races</p>

The Commission has adapted its data analysis to the new IPEDS categories for race/ethnicity as defined in the following table.

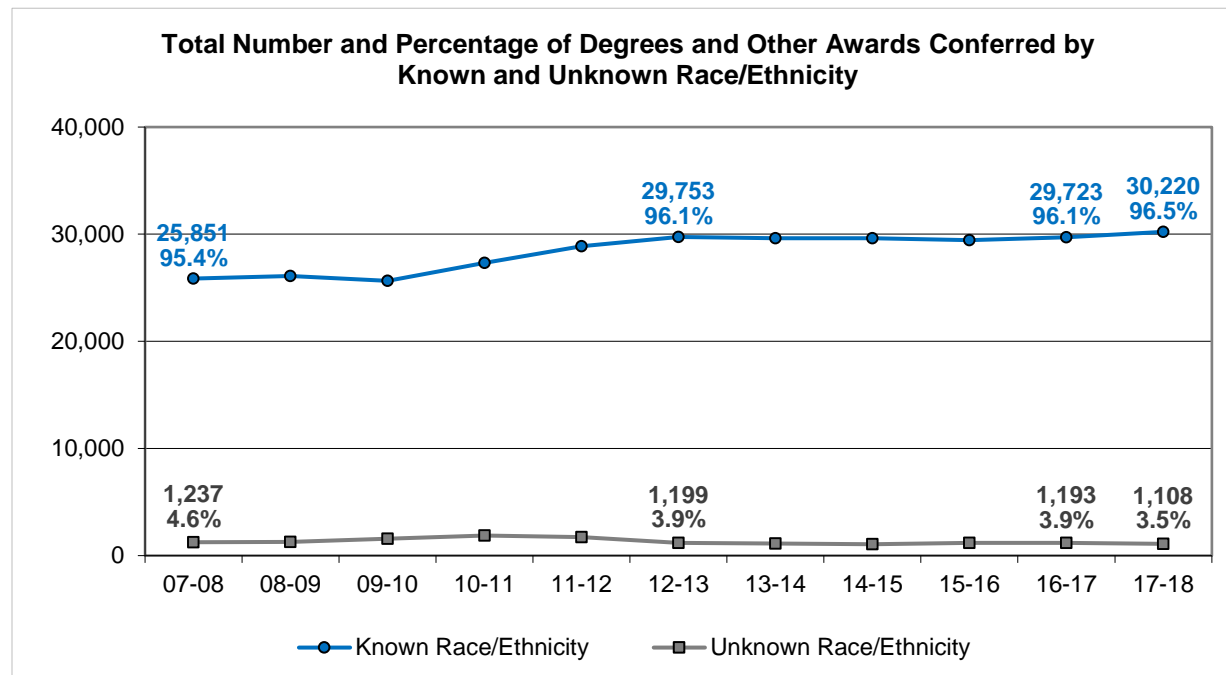
Race/Ethnicity Category Name Used in this Report	IPEDS Category Name	IPEDS and/or Commission Definition
Asian/Pacific Islander	Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
	Native Hawaiian or Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
Black Non-Hispanic	Black or African American	A person having origins in any of the black racial groups of Africa.
Hispanic	Hispanic/Latino	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
Known Race/Ethnicity	-	Includes persons categorized into any of the following IPEDS race/ethnicity categories: American Indian or Alaska Native, Asian, Black or African American, Hispanic/Latino, Native Hawaiian or Other Pacific Islander, Nonresident Alien, Two or More Races, White.
Minority	-	Includes persons categorized into any of the following IPEDS race/ethnicity categories: American Indian or Alaska Native, Asian, Black or African American, Hispanic/Latino, Native Hawaiian or Other Pacific Islander, Two or More Races.
Native American	American Indian or Alaska Native	A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.
Nonresident Alien ^a	Nonresident Alien	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. Deferred Action for Childhood Arrivals (DACA) students are a particular group of undocumented students that have been authorized by the Department of Homeland Security to be lawfully present in the U.S. for the duration of their DACA, and as such, this status allows them to be reported under "nonresident alien." Note: Nonresident aliens are to be reported separately in the places provided, rather than in any of the racial/ethnic categories.
Two or More Races	Two or More Races	The category used by institutions to report persons who selected more than one race.
Unknown Race/Ethnicity	Race and Ethnicity Unknown	The category used to report students whose race and ethnicity are not known. Undocumented students without DACA status are also reported under this category.
White Non-Hispanic	White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
-	Resident Alien (and Other Eligible Non-Citizens)	A person who is not a citizen or national of the United States but who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian). Note: Resident aliens are to be reported in the appropriate racial/ethnic categories along with United States citizens.

Data source: Glossary, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, June 3, 2019.

^aIPEDS does not collect data on the originating location of nonresident alien students.

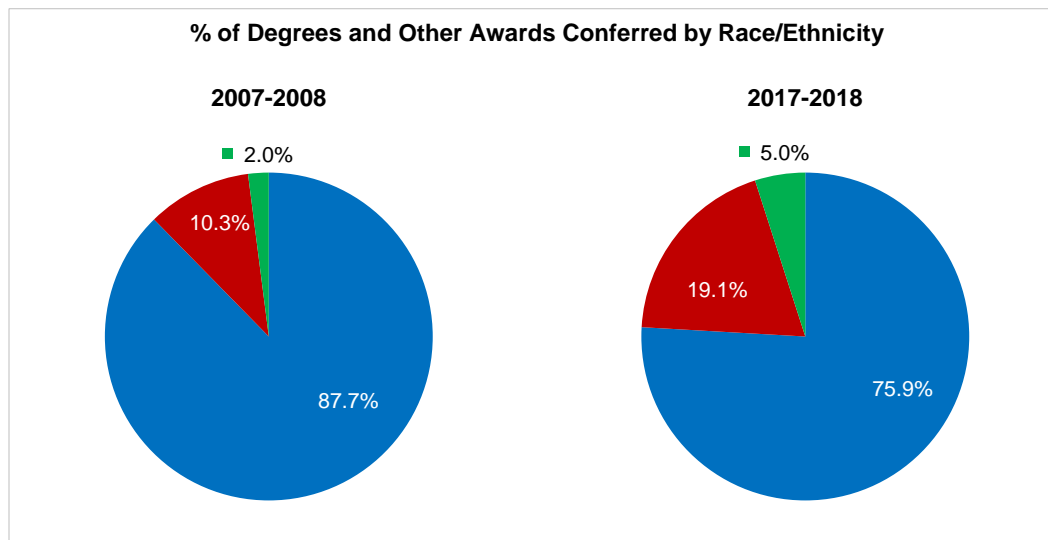
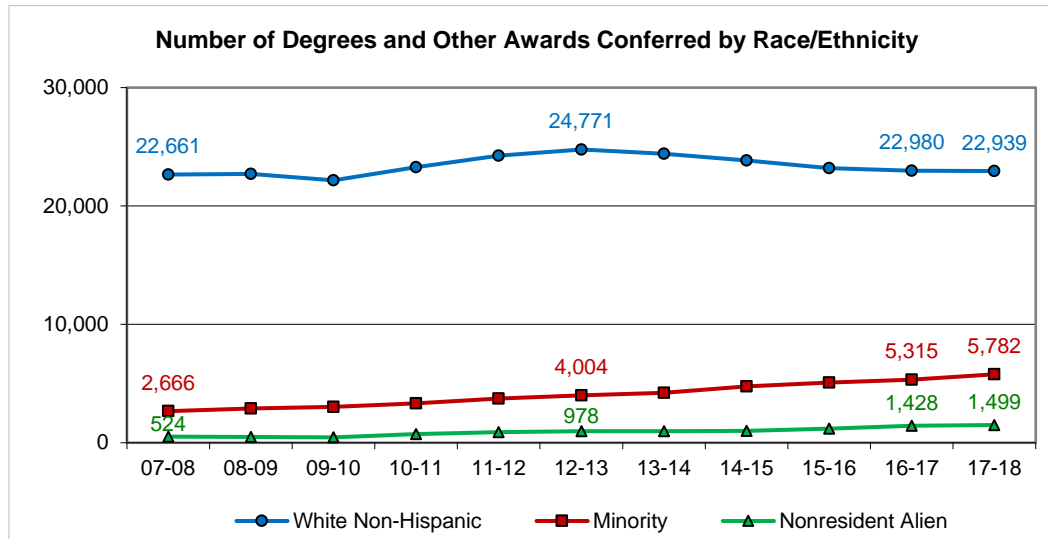
TOTAL DEGREES AND OTHER AWARDS CONFERRED by KNOWN and UNKNOWN RACE/ETHNICITY

- Nebraska's public and independent institutions and for-profit/career schools awarded 30,220 degrees, diplomas, and certificates to students of known race/ethnicity in 2017-18, a one-year increase of 1.7%. Over the 10-year period from 2007-08 to 2017-18, the number of degrees and awards granted to students of known race/ethnicity increased 16.9%.
- Meanwhile, 1,108 degrees and other awards were granted to students of unknown race/ethnicity in 2017-18, a one-year decrease of 7.1%. Between 2007-08 and 2017-18, the number of degrees and other awards conferred to students of unknown race/ethnicity decreased 10.4%.



Note. The remaining analyses in this section focus on degrees awarded to nonresident aliens and students of known race/ethnicity as defined on page 4.3.

DEGREES AND OTHER AWARDS CONFERRED by RACE/ETHNICITY

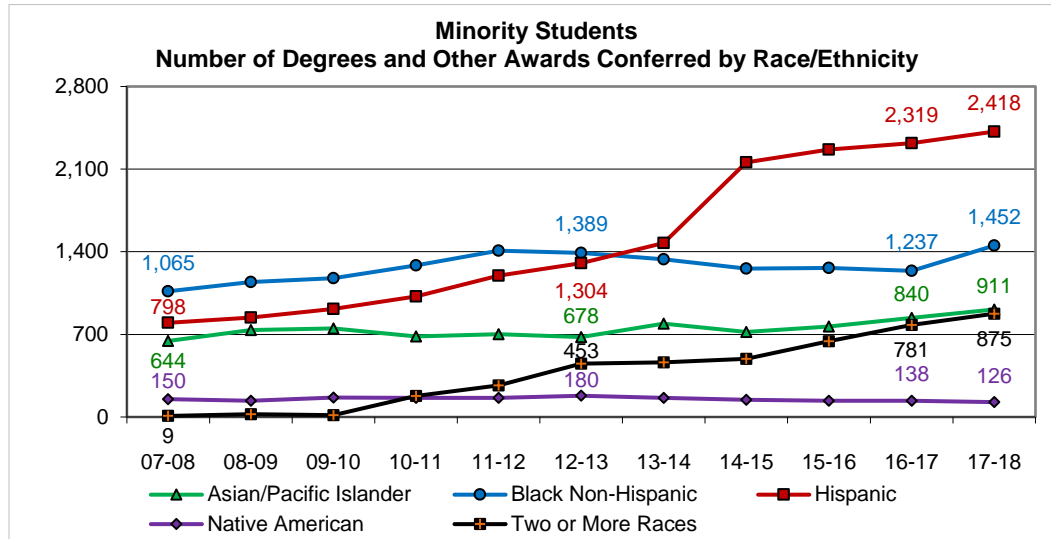


- Between 2007-08 and 2017-18, the number of degrees and other awards conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	17-18 1-Yr	08-18 10-Yr
White Non-Hispanic (●)	-0.2%	1.2%
Minority (■)	8.8%	116.9%
Nonresident Alien (▲)	5.0%	186.1%
Known Race/Ethnicity Total	1.7%	16.9%

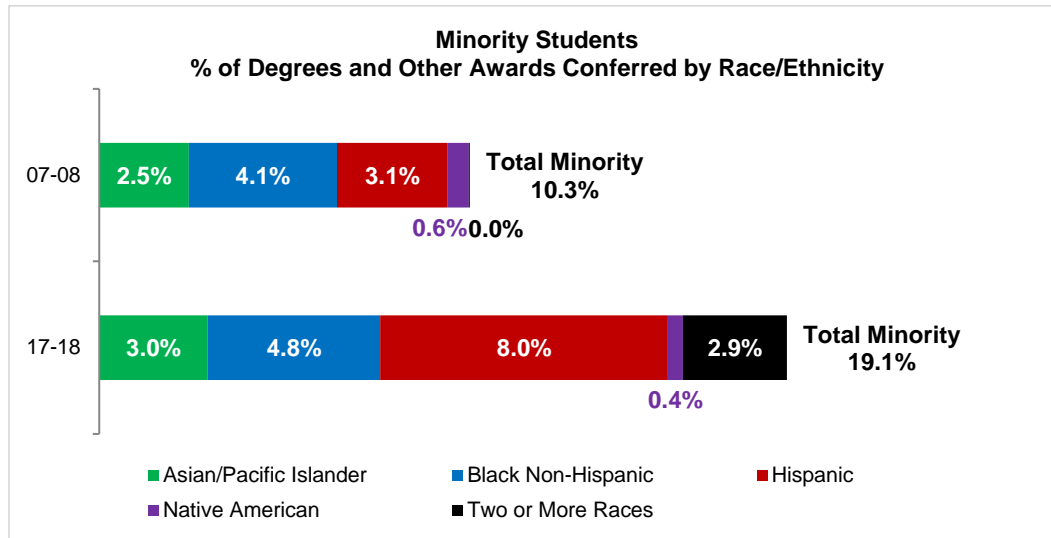
- Over the last decade, the number of degrees and other awards granted to minority students has more than doubled. (See the next page for details.)

DEGREES AND OTHER AWARDS CONFERRED by RACE/ETHNICITY



- Between 2007-08 and 2017-18, the number of degrees and other awards conferred by Nebraska's postsecondary institutions changed as follows:

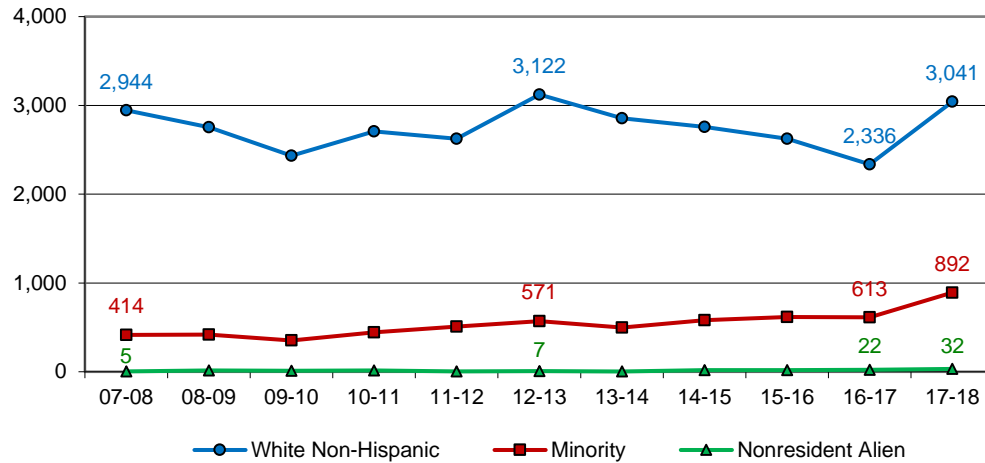
Race/Ethnicity	17-18 1-Yr	08-18 10-Yr
Asian/Pac. Islander (▲)	8.5%	41.5%
Black Non-Hispanic (●)	17.4%	36.3%
Hispanic (■)	4.3%	203.0%
Native American (◆)	-8.7%	-16.0%
Two or More Races (■)	12.0%	9622.2%
Total Minority	8.8%	116.9%



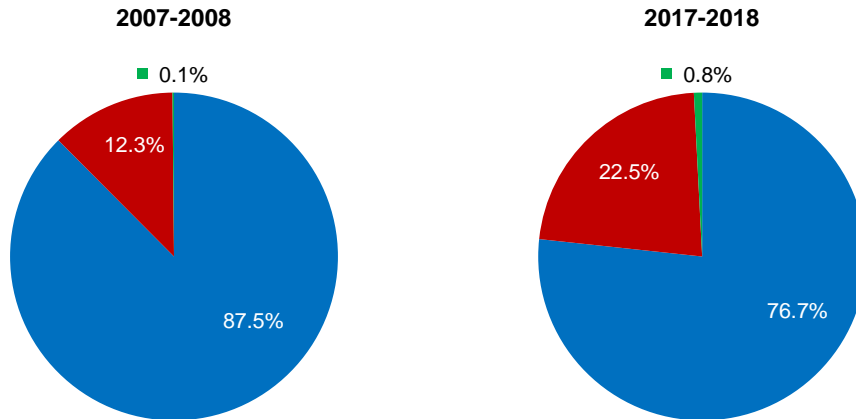
Note. 'Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.

DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY

Number of Less-than-Four-Year Certificates Conferred by Race/Ethnicity



% of Less-than-Four-Year Certificates Conferred by Race/Ethnicity

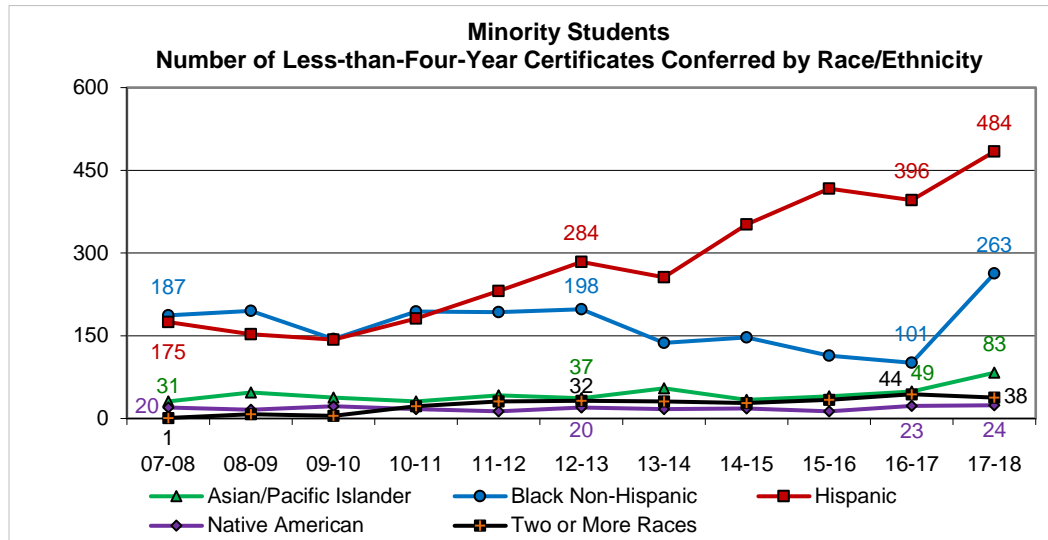


- Between 2007-08 and 2017-18, the number of less-than-four-year certificates conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	17-18 1-Yr	08-18 10-Yr
White Non-Hispanic (●)	30.2%	3.3%
Minority (■)	45.5%	115.5%
Nonresident Alien (▲)	45.5%	540.0%
Known Race/Ethnicity by Award Level Total	33.5%	17.9%

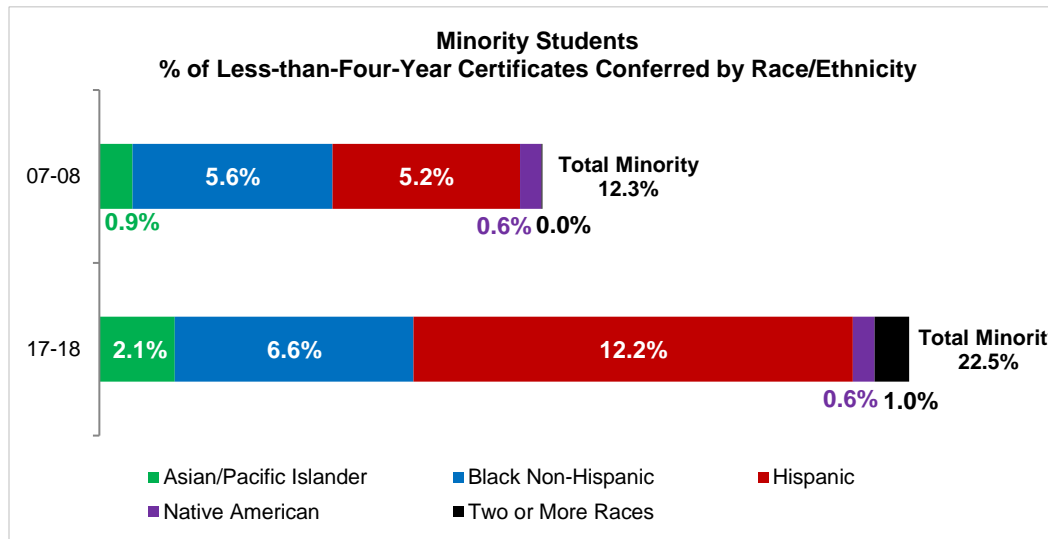
- (See the next page for details on each minority group.)

DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY



- Between 2007-08 and 2017-18, the number of less-than-four-year certificates conferred by Nebraska's postsecondary institutions changed as follows:

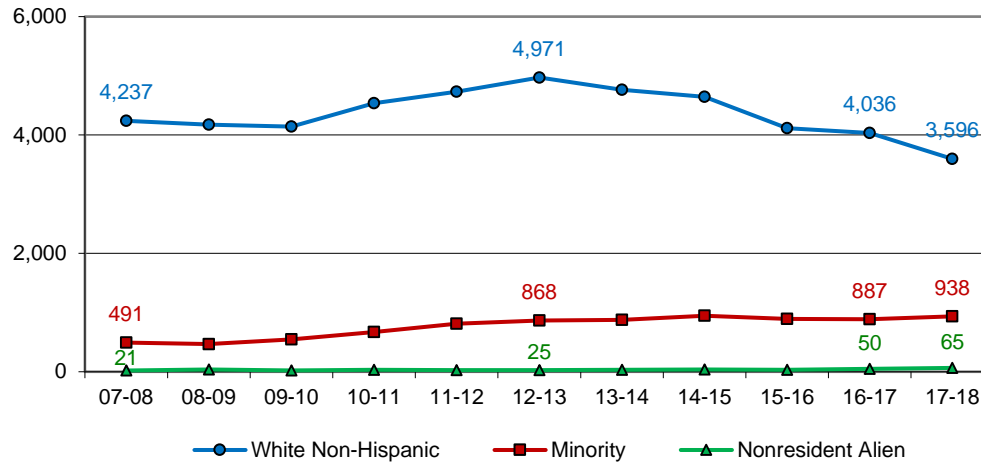
Race/Ethnicity	17-18 1-Yr	08-18 10-Yr
Asian/Pac. Islander (▲)	69.4%	167.7%
Black Non-Hispanic (●)	160.4%	40.6%
Hispanic (■)	22.2%	176.6%
Native American (◆)	4.3%	20.0%
Two or More Races (■)	-13.6%	3700.0%
Total Minority by Award Level	45.5%	115.5%



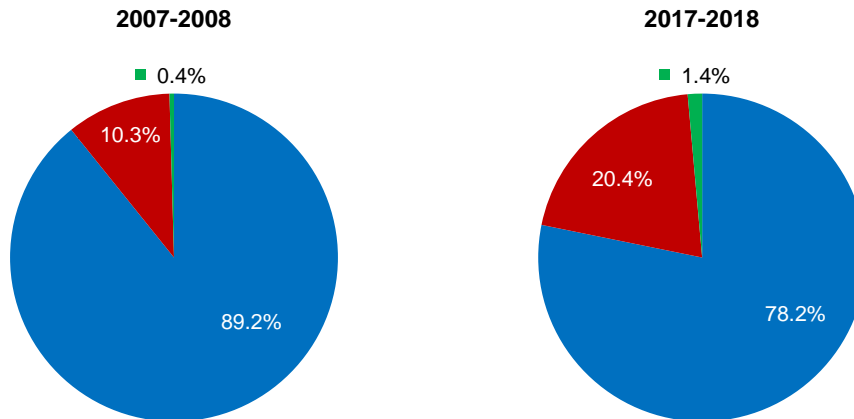
Note. 'Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.

DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY

Number of Associate's Degrees Conferred by Race/Ethnicity



% of Associate's Degrees Conferred by Race/Ethnicity

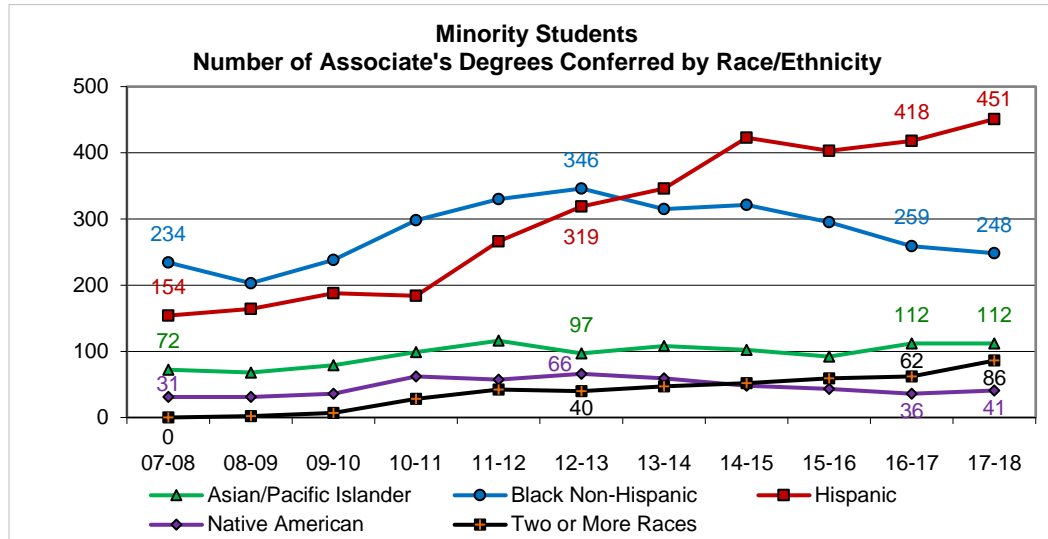


- Between 2007-08 and 2017-18, the number of associate's degrees conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	17-18 1-Yr	08-18 10-Yr
White Non-Hispanic (●)	-10.9%	-15.1%
Minority (■)	5.7%	91.0%
Nonresident Alien (▲)	30.0%	209.5%
Known Race/Ethnicity by Award Level Total	-7.5%	-3.2%

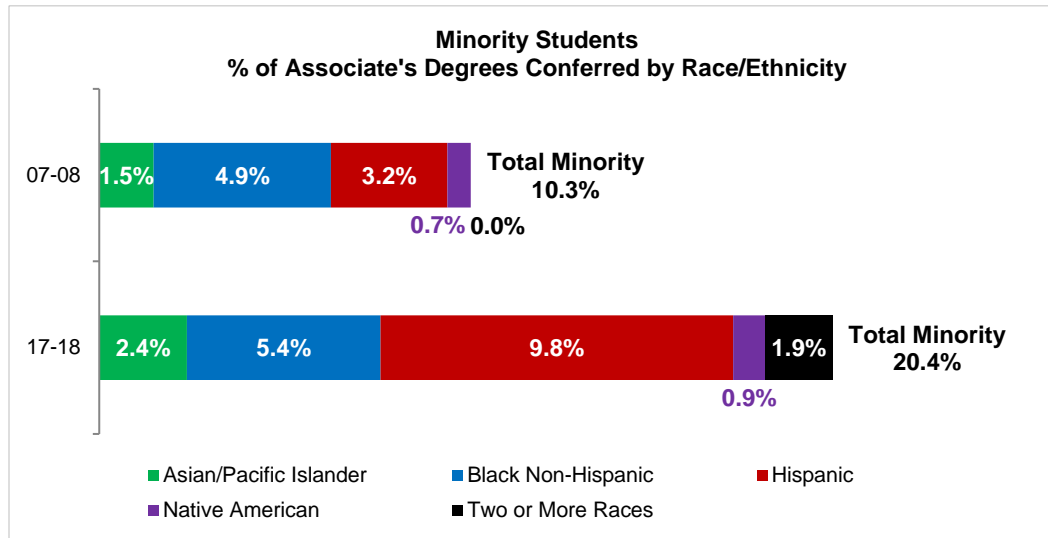
- (See the next page for details on each minority group.)

DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY



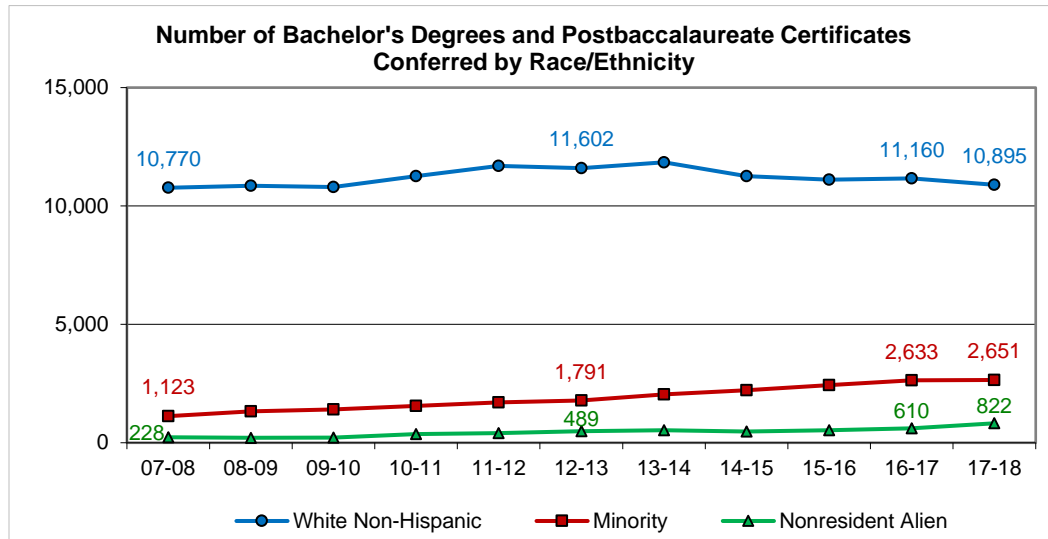
- Between 2007-08 and 2017-18, the number of associate's degrees conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	17-18 1-Yr	08-18 10-Yr
Asian/Pac. Islander (▲)	0.0%	55.6%
Black Non-Hispanic (●)	-4.2%	6.0%
Hispanic (■)	7.9%	192.9%
Native American (◆)	13.9%	32.3%
Two or More Races (■)	38.7%	N/A
Total Minority by Award Level	5.7%	91.0%



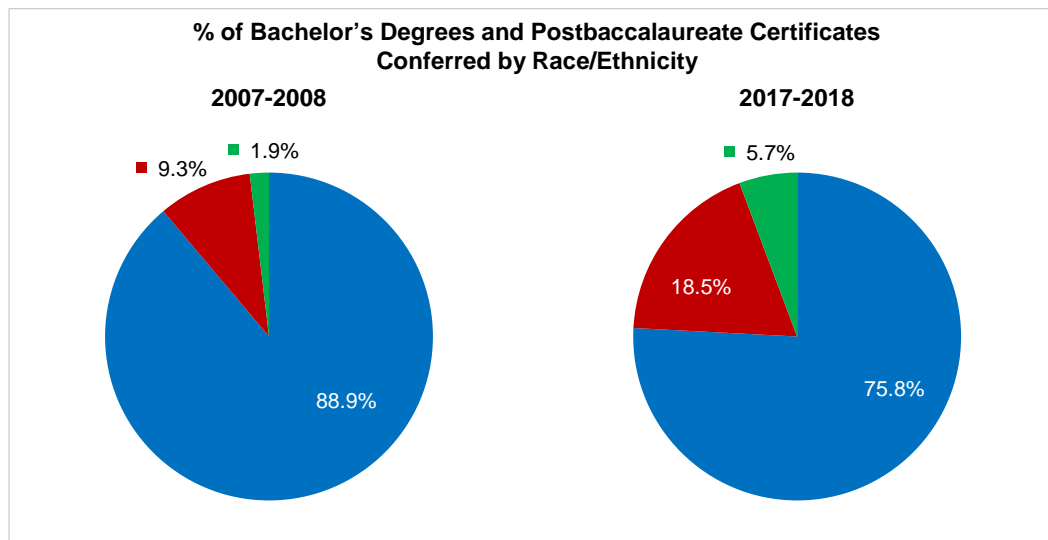
Note. 'Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.

DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY



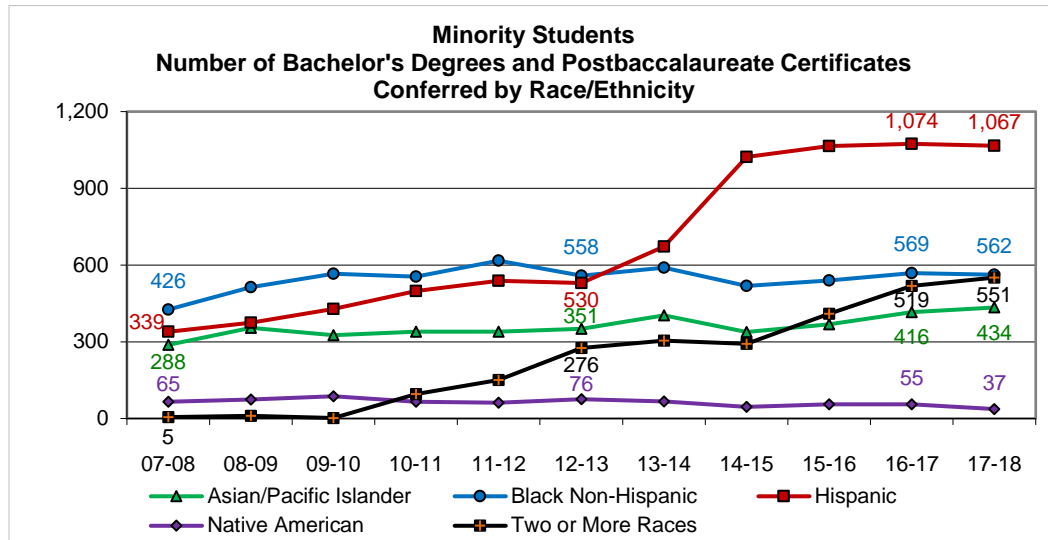
- Between 2007-08 and 2017-18, the number of bachelor's degrees and postbaccalaureate certificates conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	17-18 1-Yr	08-18 10-Yr
White Non-Hispanic (●)	-2.4%	1.2%
Minority (■)	0.7%	136.1%
Nonresident Alien (▲)	34.8%	260.5%
Known Race/Ethnicity by Award Level Total	-0.2%	18.5%



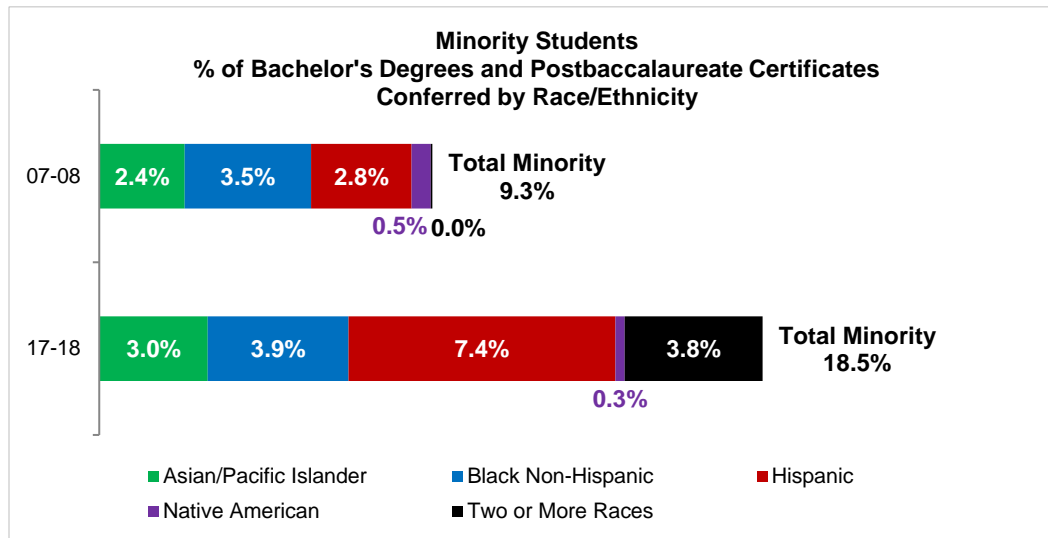
- (See the next page for details on each minority group.)

DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY



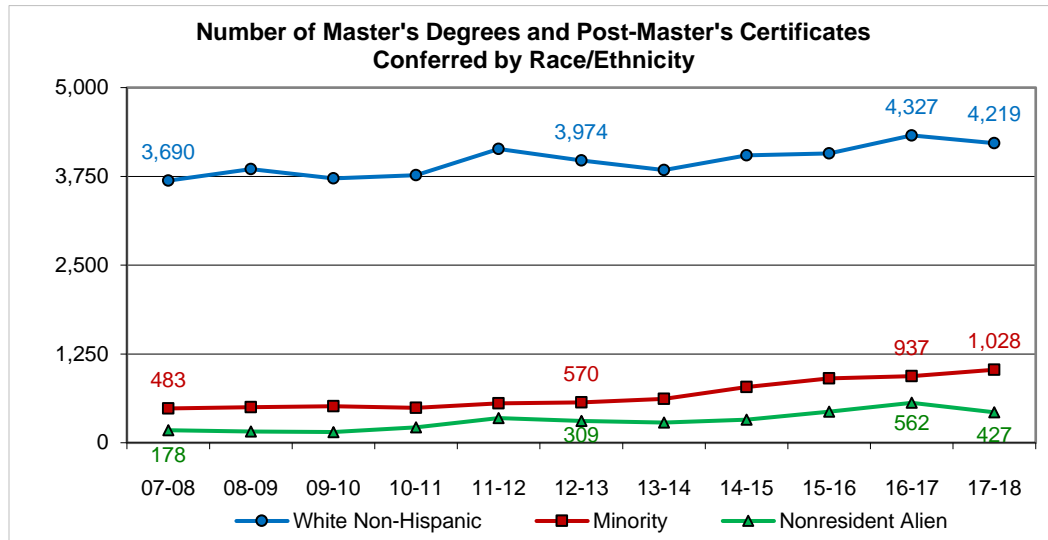
- Between 2007-08 and 2017-18, the number of bachelor's degrees and postbaccalaureate certificates conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	17-18 1-Yr	08-18 10-Yr
Asian/Pac. Islander (▲)	4.3%	50.7%
Black Non-Hispanic (●)	-1.2%	31.9%
Hispanic (■)	-0.7%	214.7%
Native American (◆)	-32.7%	-43.1%
Two or More Races (■)	6.2%	10920.0%
Total Minority by Award Level	0.7%	136.1%



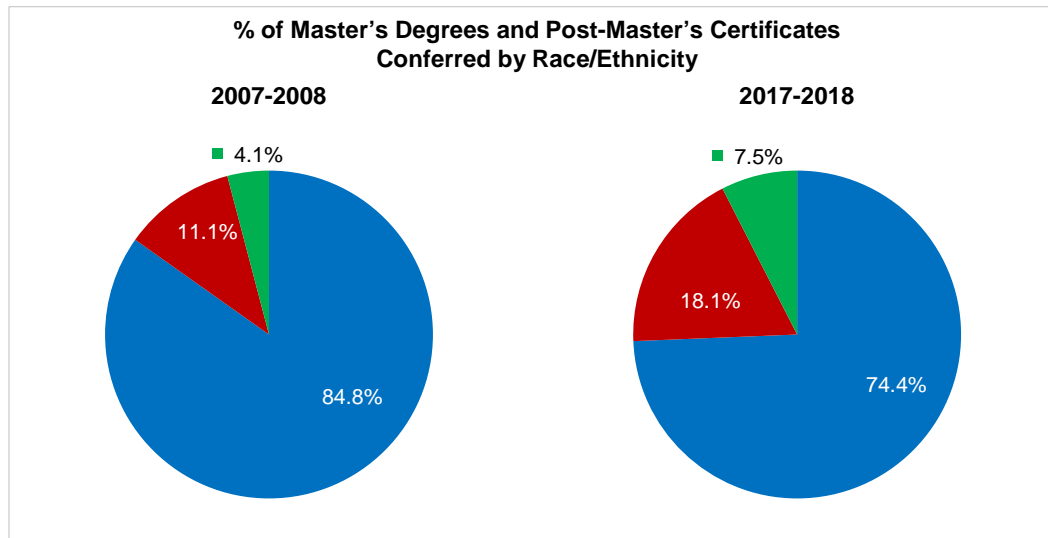
Note. 'Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.

DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY



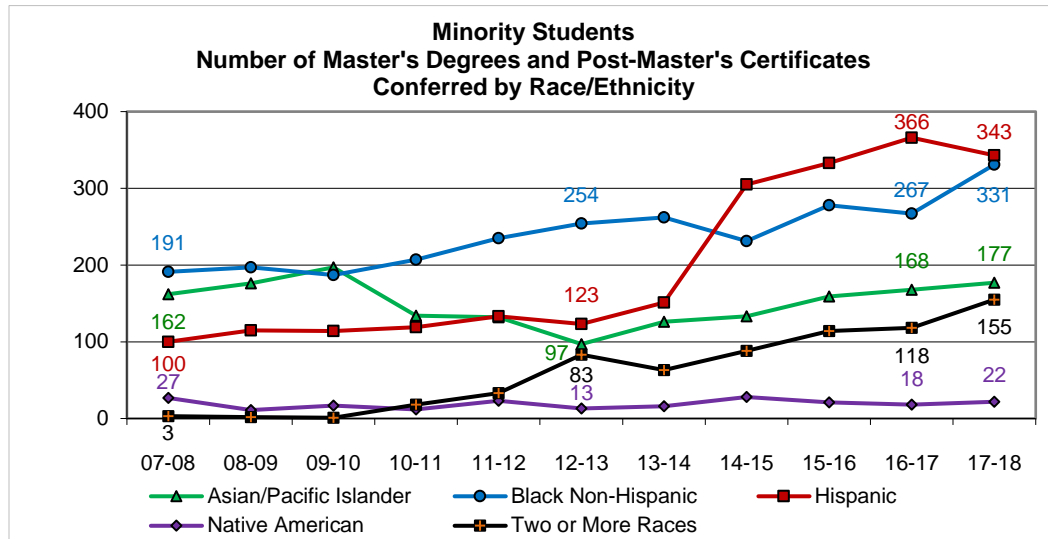
- Between 2007-08 and 2017-18, the number of master's degrees and post-master's certificates conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	17-18 1-Yr	08-18 10-Yr
White Non-Hispanic (●)	-2.5%	14.3%
Minority (■)	9.7%	112.8%
Nonresident Alien (▲)	-24.0%	139.9%
Known Race/Ethnicity by Award Level Total	-2.6%	30.4%



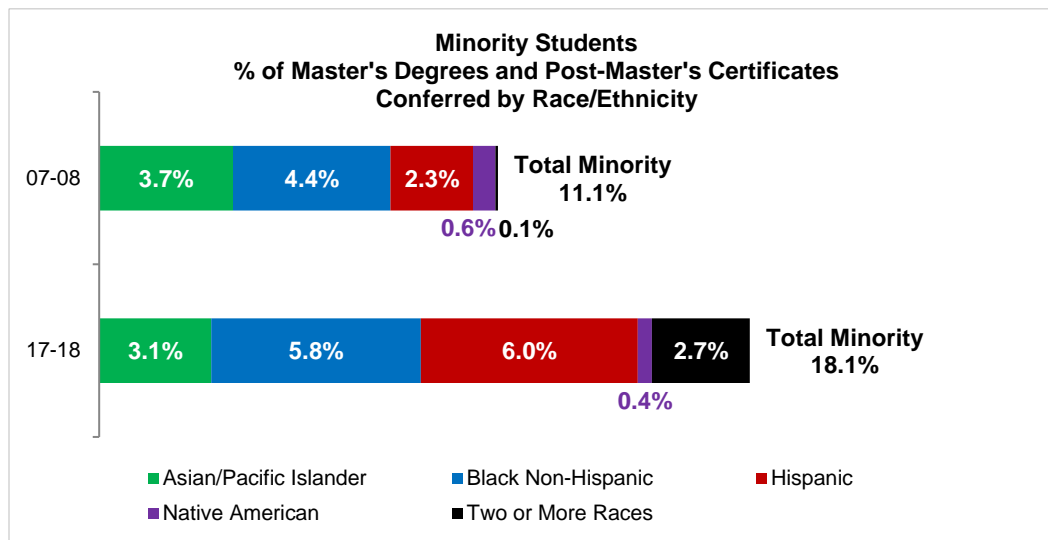
- (See the next page for details on each minority group.)

DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY



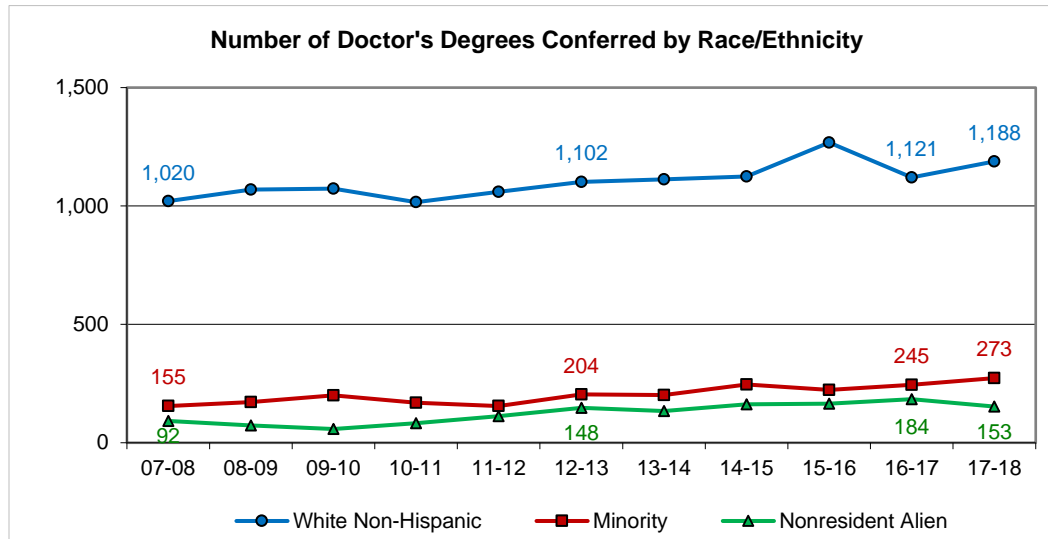
- Between 2007-08 and 2017-18, the number of master's degrees and post-master's certificates conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	17-18 1-Yr	08-18 10-Yr
Asian/Pac. Islander (▲)	5.4%	9.3%
Black Non-Hispanic (●)	24.0%	73.3%
Hispanic (■)	-6.3%	243.0%
Native American (◆)	22.2%	-18.5%
Two or More Races (■)	31.4%	5066.7%
Total Minority by Award Level	9.7%	112.8%



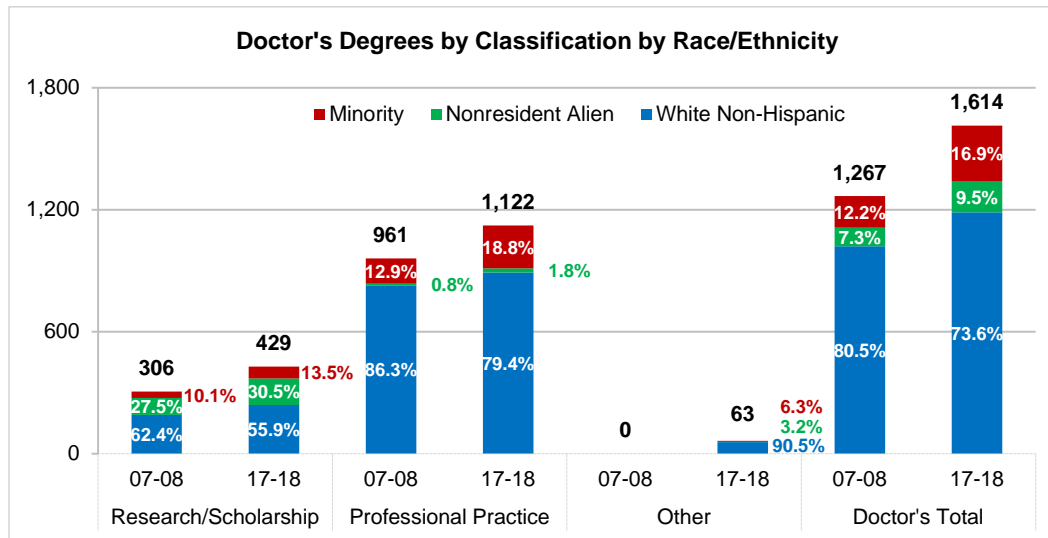
Note. 'Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.

DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY



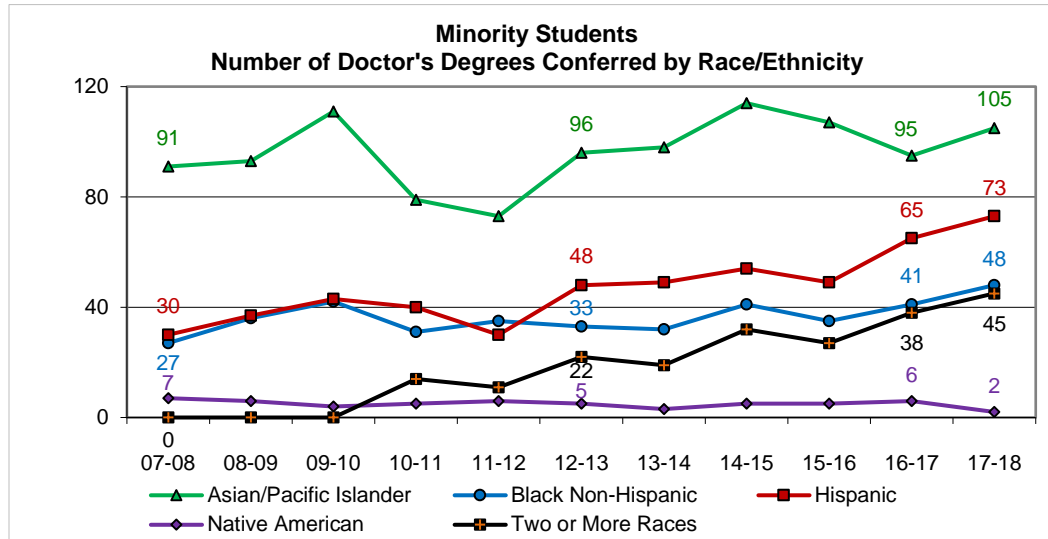
- Between 2007-08 and 2017-18, the number of doctor's degrees conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	17-18 1-Yr	08-18 10-Yr
White Non-Hispanic (●)	6.0%	16.5%
Minority (■)	11.4%	76.1%
Nonresident Alien (▲)	-16.8%	66.3%
Known Race/Ethnicity by Award Level Total	4.1%	27.4%



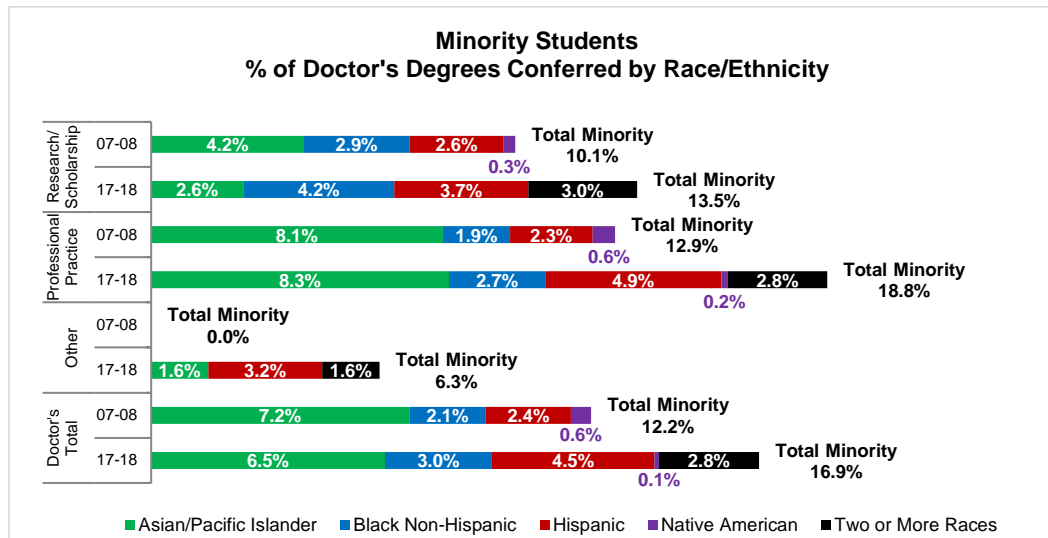
- Over the 10-year period, the number of research/scholarship doctoral degrees increased 25.7% for white non-Hispanics, 56.0% for nonresident aliens, and 87.1% for minorities.
- Meanwhile, professional practice doctor's degrees increased 7.5% for white non-Hispanics, 150.0% for nonresident aliens, and 70.2% for minorities.
- (See the next page for details on each minority group.)

DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by RACE/ETHNICITY



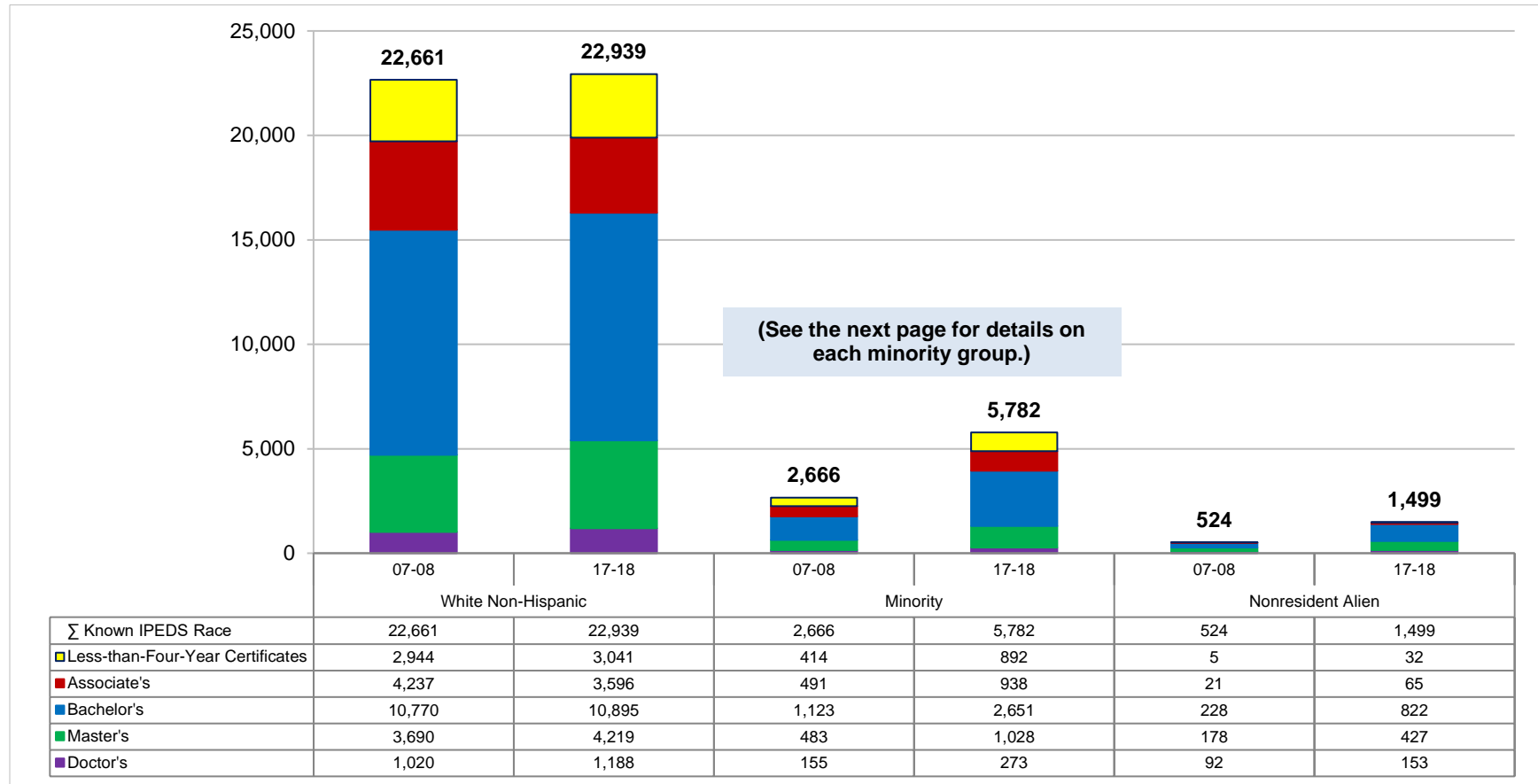
- Between 2007-08 and 2017-18, the number of doctor's degrees conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	17-18 1-Yr	08-18 10-Yr
Asian/Pac. Islander (▲)	10.5%	15.4%
Black Non-Hispanic (●)	17.1%	77.8%
Hispanic (■)	12.3%	143.3%
Native American (◆)	-66.7%	-71.4%
Two or More Races (■)	18.4%	N/A
Total Minority by Award Level	11.4%	76.1%



Note. 'Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.

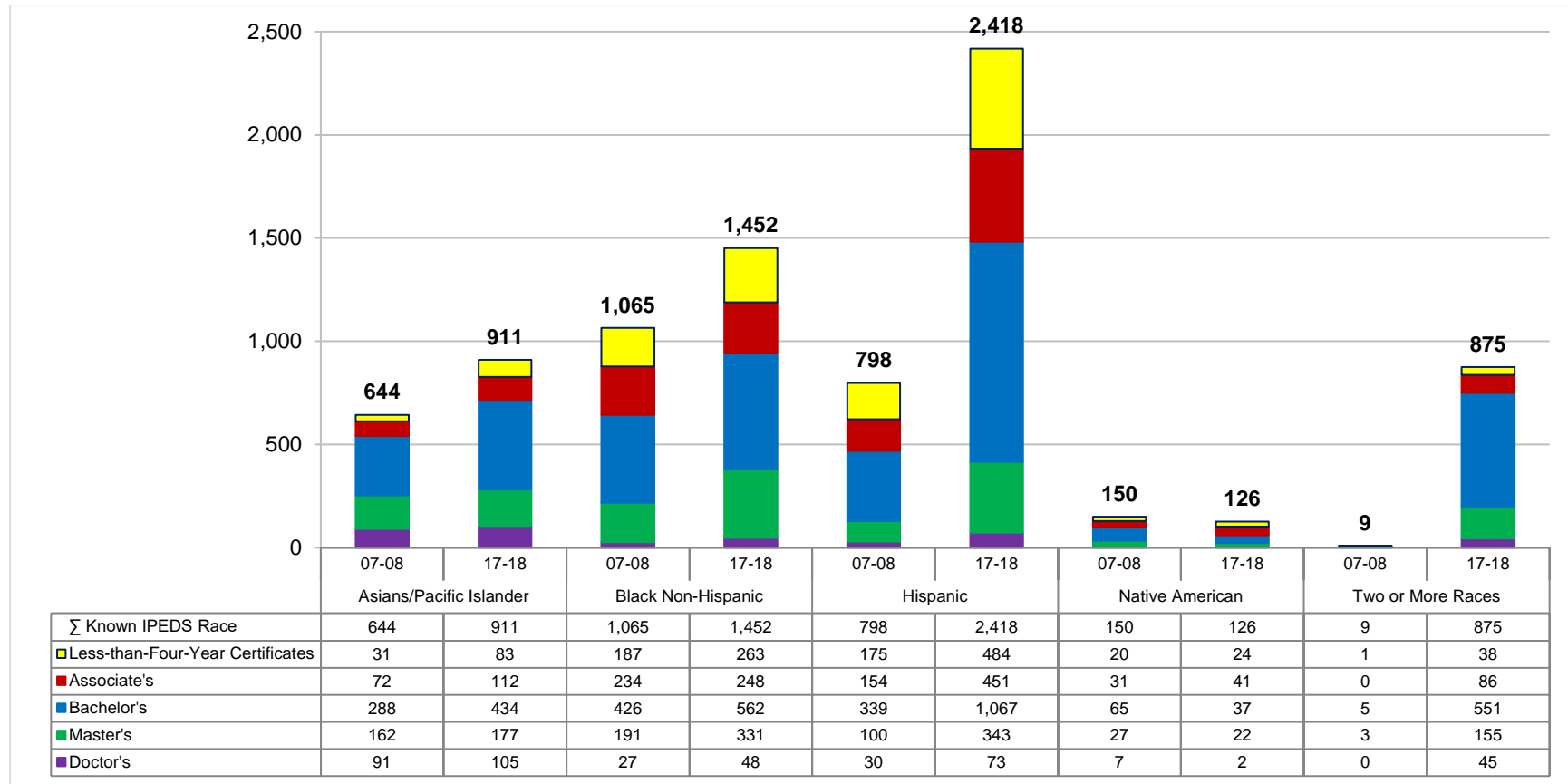
DEGREES AND OTHER AWARDS CONFERRED by RACE/ETHNICITY by AWARD LEVEL



	White Non-Hispanic		Minority		Nonresident Alien	
	07-08	17-18	07-08	17-18	07-08	17-18
■ Less-than-Four-Year Certificates	13.0%	13.3%	15.5%	15.4%	1.0%	2.1%
■ Associate's	18.7%	15.7%	18.4%	16.2%	4.0%	4.3%
■ Bachelor's	47.5%	47.5%	42.1%	45.8%	43.5%	54.8%
■ Master's	16.3%	18.4%	18.1%	17.8%	34.0%	28.5%
■ Doctor's	4.5%	5.2%	5.8%	4.7%	17.6%	10.2%

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

DEGREES AND OTHER AWARDS CONFERRED by RACE/ETHNICITY by AWARD LEVEL



	Asians/Pacific Islander		Black Non-Hispanic		Hispanic		Native American		Two or More Races	
	07-08	17-18	07-08	17-18	07-08	17-18	07-08	17-18	07-08	17-18
Less-than-Four-Year Certificates	4.8%	9.1%	17.6%	18.1%	21.9%	20.0%	13.3%	19.0%	11.1%	4.3%
Associate's	11.2%	12.3%	22.0%	17.1%	19.3%	18.7%	20.7%	32.5%	0.0%	9.8%
Bachelor's	44.7%	47.6%	40.0%	38.7%	42.5%	44.1%	43.3%	29.4%	55.6%	63.0%
Master's	25.2%	19.4%	17.9%	22.8%	12.5%	14.2%	18.0%	17.5%	33.3%	17.7%
Doctor's	14.1%	11.5%	2.5%	3.3%	3.8%	3.0%	4.7%	1.6%	0.0%	5.1%

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. 'Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity

Award Level / Race/Ethnicity	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	% Change	
												17-18 1-Yr	08-18 10-Yr
Less-than-Four-Year Certificates													
White Non-Hispanic	19	19	21	25	18	20	1	29	28	33	40	21.2%	110.5%
% <i>White Non-Hispanic</i>	100%	86%	95%	100%	100%	100%	100%	69%	56%	60%	61%		
Nonresident Alien	0	0	0	0	0	0	0	8	12	12	15	25.0%	N/A
% <i>Nonresident Alien</i>	0%	0%	0%	0%	0%	0%	0%	19%	24%	22%	23%		
Minority													
Asian/Pacific Islander	0	0	0	0	0	0	0	3	3	3	4	33.3%	N/A
% <i>Asian/Pacific Islander</i>	0%	0%	0%	0%	0%	0%	0%	7%	6%	5%	6%		
Black Non-Hispanic	0	0	0	0	0	0	0	1	4	1	3	200.0%	N/A
% <i>Black Non-Hispanic</i>	0%	0%	0%	0%	0%	0%	0%	2%	8%	2%	5%		
Hispanic	0	3	1	0	0	0	0	0	1	1	3	200.0%	N/A
% <i>Hispanic</i>	0%	14%	5%	0%	0%	0%	0%	0%	2%	2%	5%		
Native American	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% <i>Native American</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	0	0	0	0	0	0	0	1	2	5	1	-80.0%	N/A
% <i>Two or More Races</i>	0%	0%	0%	0%	0%	0%	0%	2%	4%	9%	2%		
Total Minority	0	3	1	0	0	0	0	5	10	10	11	10.0%	N/A
% <i>Total Minority</i>	0%	14%	5%	0%	0%	0%	0%	12%	20%	18%	17%		
Associate's													
White Non-Hispanic	94	72	77	59	86	73	83	72	61	113	74	-34.5%	-21.3%
% <i>White Non-Hispanic</i>	99%	100%	100%	97%	98%	99%	97%	99%	97%	98%	97%		
Nonresident Alien	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% <i>Nonresident Alien</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Minority													
Asian/Pacific Islander	0	0	0	0	0	1	0	0	0	1	0	-100.0%	N/A
% <i>Asian/Pacific Islander</i>	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%		
Black Non-Hispanic	0	0	0	0	1	0	0	0	0	0	0	N/A	N/A
% <i>Black Non-Hispanic</i>	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%		
Hispanic	1	0	0	2	1	0	1	1	0	0	2	N/A	100.0%
% <i>Hispanic</i>	1%	0%	0%	3%	1%	0%	1%	1%	0%	0%	3%		
Native American	0	0	0	0	0	0	1	0	0	0	0	N/A	N/A
% <i>Native American</i>	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%		
Two or More Races	0	0	0	0	0	0	1	0	2	1	0	-100.0%	N/A
% <i>Two or More Races</i>	0%	0%	0%	0%	0%	0%	1%	0%	3%	1%	0%		
Total Minority	1	0	0	2	2	1	3	1	2	2	2	0.0%	100.0%
% <i>Total Minority</i>	1%	0%	0%	3%	2%	1%	3%	1%	3%	2%	3%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

Award Level / Race/Ethnicity	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	% Change	
												17-18 1-Yr	08-18 10-Yr
Bachelor's													
White Non-Hispanic	5,595	5,547	5,521	5,653	6,228	6,219	6,572	6,220	6,113	6,326	6,101	-3.6%	9.0%
% <i>White Non-Hispanic</i>	89%	89%	87%	86%	86%	84%	83%	84%	81%	79%	77%		
Nonresident Alien	148	118	158	294	323	400	436	371	432	518	550	6.2%	271.6%
% <i>Nonresident Alien</i>	2%	2%	3%	4%	4%	5%	6%	5%	6%	6%	7%		
Minority													
Asian/Pacific Islander	151	190	172	160	156	167	168	177	182	201	236	17.4%	56.3%
% <i>Asian/Pacific Islander</i>	2%	3%	3%	2%	2%	2%	2%	2%	2%	3%	3%		
Black Non-Hispanic	148	169	190	156	192	185	208	203	213	224	246	9.8%	66.2%
% <i>Black Non-Hispanic</i>	2%	3%	3%	2%	3%	3%	3%	3%	3%	3%	3%		
Hispanic	177	199	226	240	274	287	333	299	347	389	434	11.6%	145.2%
% <i>Hispanic</i>	3%	3%	4%	4%	4%	4%	4%	4%	5%	5%	5%		
Native American	43	33	47	18	26	32	27	16	28	14	11	-21.4%	-74.4%
% <i>Native American</i>	1%	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	0	0	0	39	43	97	158	158	265	326	372	14.1%	N/A
% <i>Two or More Races</i>	0%	0%	0%	1%	1%	1%	2%	2%	3%	4%	5%		
Total Minority	519	591	635	613	691	768	894	853	1,035	1,154	1,299	12.6%	150.3%
% <i>Total Minority</i>	8%	9%	10%	9%	10%	10%	11%	11%	14%	14%	16%		
Master's													
White Non-Hispanic	1,946	1,859	1,862	1,711	2,020	1,887	1,774	2,006	1,935	2,060	1,993	-3.3%	2.4%
% <i>White Non-Hispanic</i>	84%	83%	83%	83%	79%	81%	80%	80%	77%	77%	75%		
Nonresident Alien	116	105	99	164	286	238	227	253	311	318	281	-11.6%	142.2%
% <i>Nonresident Alien</i>	5%	5%	4%	8%	11%	10%	10%	10%	12%	12%	11%		
Minority													
Asian/Pacific Islander	129	145	142	73	72	39	56	56	70	79	88	11.4%	-31.8%
% <i>Asian/Pacific Islander</i>	6%	6%	6%	4%	3%	2%	3%	2%	3%	3%	3%		
Black Non-Hispanic	66	71	70	55	69	69	56	59	79	66	89	34.8%	34.8%
% <i>Black Non-Hispanic</i>	3%	3%	3%	3%	3%	3%	3%	2%	3%	2%	3%		
Hispanic	61	57	62	43	78	53	60	60	54	81	85	4.9%	39.3%
% <i>Hispanic</i>	3%	3%	3%	2%	3%	2%	3%	2%	2%	3%	3%		
Native American	10	5	8	3	8	6	9	10	11	5	3	-40.0%	-70.0%
% <i>Native American</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	0	0	0	7	10	29	38	53	67	65	104	60.0%	N/A
% <i>Two or More Races</i>	0%	0%	0%	0%	0%	1%	2%	2%	3%	2%	4%		
Total Minority	266	278	282	181	237	196	219	238	281	296	369	24.7%	38.7%
% <i>Total Minority</i>	11%	12%	13%	9%	9%	8%	10%	10%	11%	11%	14%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

Award Level / Race/Ethnicity	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	% Change	
												17-18 1-Yr	08-18 10-Yr
Doctor's													
Professional Practice													
White Non-Hispanic	352	348	355	341	374	393	355	368	369	347	291	-16.1%	-17.3%
% <i>White Non-Hispanic</i>	91%	89%	89%	90%	91%	91%	91%	88%	90%	88%	88%		
Nonresident Alien	0	1	1	3	2	1	2	3	4	5	10	100.0%	N/A
% <i>Nonresident Alien</i>	0%	0%	0%	1%	0%	0%	1%	1%	1%	1%	3%		
Minority													
Asian/Pacific Islander	20	12	19	13	12	20	16	19	21	15	9	-40.0%	-55.0%
% <i>Asian/Pacific Islander</i>	5%	3%	5%	3%	3%	5%	4%	5%	5%	4%	3%		
Black Non-Hispanic	4	16	12	6	10	6	3	12	2	5	3	-40.0%	-25.0%
% <i>Black Non-Hispanic</i>	1%	4%	3%	2%	2%	1%	1%	3%	0%	1%	1%		
Hispanic	5	12	13	12	6	6	11	11	12	13	10	-23.1%	100.0%
% <i>Hispanic</i>	1%	3%	3%	3%	1%	1%	3%	3%	3%	3%	3%		
Native American	4	3	0	3	3	1	0	0	1	2	1	-50.0%	-75.0%
% <i>Native American</i>	1%	1%	0%	1%	1%	0%	0%	0%	0%	1%	0%		
Two or More Races	0	0	0	1	2	3	4	6	3	8	5	-37.5%	N/A
% <i>Two or More Races</i>	0%	0%	0%	0%	0%	1%	1%	1%	1%	2%	2%		
Total Minority	33	43	44	35	33	36	34	48	39	43	28	-34.9%	-15.2%
% <i>Total Minority</i>	9%	11%	11%	9%	8%	8%	9%	11%	9%	11%	9%		
Research/ Scholarship													
White Non-Hispanic	186	194	202	212	168	199	221	220	235	189	202	6.9%	8.6%
% <i>White Non-Hispanic</i>	62%	64%	64%	66%	56%	53%	59%	53%	57%	48%	53%		
Nonresident Alien	83	68	54	73	104	134	122	152	145	168	128	-23.8%	54.2%
% <i>Nonresident Alien</i>	28%	22%	17%	23%	34%	36%	32%	37%	35%	43%	34%		
Minority													
Asian/Pacific Islander	12	25	40	18	14	16	10	18	12	8	10	25.0%	-16.7%
% <i>Asian/Pacific Islander</i>	4%	8%	13%	6%	5%	4%	3%	4%	3%	2%	3%		
Black Non-Hispanic	9	10	12	9	9	7	9	7	12	7	14	100.0%	55.6%
% <i>Black Non-Hispanic</i>	3%	3%	4%	3%	3%	2%	2%	2%	3%	2%	4%		
Hispanic	8	4	5	8	6	14	13	15	5	16	14	-12.5%	75.0%
% <i>Hispanic</i>	3%	1%	2%	2%	2%	4%	3%	4%	1%	4%	4%		
Native American	1	2	2	1	1	1	0	2	1	1	0	-100.0%	-100.0%
% <i>Native American</i>	0%	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	0	0	0	0	0	2	1	1	4	4	12	200.0%	N/A
% <i>Two or More Races</i>	0%	0%	0%	0%	0%	1%	0%	0%	1%	1%	3%		
Total Minority	30	41	59	36	30	40	33	43	34	36	50	38.9%	66.7%
% <i>Total Minority</i>	10%	14%	19%	11%	10%	11%	9%	10%	8%	9%	13%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

Award Level / Race/Ethnicity	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	% Change	
												17-18 1-Yr	08-18 10-Yr
Other													
White Non-Hispanic	-	-	-	-	-	-	-	-	-	-	47	N/A	N/A
% <i>White Non-Hispanic</i>	-	-	-	-	-	-	-	-	-	-	92%		
Nonresident Alien	-	-	-	-	-	-	-	-	-	-	2	N/A	N/A
% <i>Nonresident Alien</i>	-	-	-	-	-	-	-	-	-	-	4%		
Minority													
Asian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	1	N/A	N/A
% <i>Asian/Pacific Islander</i>	-	-	-	-	-	-	-	-	-	-	2%		
Black Non-Hispanic	-	-	-	-	-	-	-	-	-	-	0	N/A	N/A
% <i>Black Non-Hispanic</i>	-	-	-	-	-	-	-	-	-	-	0%		
Hispanic	-	-	-	-	-	-	-	-	-	-	1	N/A	N/A
% <i>Hispanic</i>	-	-	-	-	-	-	-	-	-	-	2%		
Native American	-	-	-	-	-	-	-	-	-	-	0	N/A	N/A
% <i>Native American</i>	-	-	-	-	-	-	-	-	-	-	0%		
Two or More Races	-	-	-	-	-	-	-	-	-	-	0	N/A	N/A
% <i>Two or More Races</i>	-	-	-	-	-	-	-	-	-	-	0%		
Total Minority	-	-	-	-	-	-	-	-	-	-	2	N/A	N/A
% <i>Total Minority</i>	-	-	-	-	-	-	-	-	-	-	4%		
Doctor's Total													
White Non-Hispanic	538	542	557	553	542	592	576	588	604	536	540	0.7%	0.4%
% <i>White Non-Hispanic</i>	79%	78%	78%	79%	76%	74%	75%	71%	73%	68%	71%		
Nonresident Alien	83	69	55	76	106	135	124	155	149	173	140	-19.1%	68.7%
% <i>Nonresident Alien</i>	12%	10%	8%	11%	15%	17%	16%	19%	18%	22%	18%		
Minority													
Asian/Pacific Islander	32	37	59	31	26	36	26	37	33	23	20	-13.0%	-37.5%
% <i>Asian/Pacific Islander</i>	5%	5%	8%	4%	4%	4%	3%	4%	4%	3%	3%		
Black Non-Hispanic	13	26	24	15	19	13	12	19	14	12	17	41.7%	30.8%
% <i>Black Non-Hispanic</i>	2%	4%	3%	2%	3%	2%	2%	2%	2%	2%	2%		
Hispanic	13	16	18	20	12	20	24	26	17	29	25	-13.8%	92.3%
% <i>Hispanic</i>	2%	2%	3%	3%	2%	2%	3%	3%	2%	4%	3%		
Native American	5	5	2	4	4	2	0	2	2	3	1	-66.7%	-80.0%
% <i>Native American</i>	1%	1%	0%	1%	1%	0%	0%	0%	0%	0%	0%		
Two or More Races	0	0	0	1	2	5	5	7	7	12	17	41.7%	N/A
% <i>Two or More Races</i>	0%	0%	0%	0%	0%	1%	1%	1%	1%	2%	2%		
Total Minority	63	84	103	71	63	76	67	91	73	79	80	1.3%	27.0%
% <i>Total Minority</i>	9%	12%	14%	10%	9%	9%	9%	11%	9%	10%	11%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

University of Nebraska - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

Award Level / Race/Ethnicity	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	% Change		
												17-18 1-Yr	08-18 10-Yr	
University of Nebraska Total														
White Non-Hispanic	8,192	8,039	8,038	8,001	8,894	8,791	9,006	8,915	8,741	9,068	8,748	-3.5%	6.8%	
% <i>White Non-Hispanic</i>	87%	87%	86%	85%	84%	83%	82%	82%	79%	78%	76%			
Nonresident Alien	347	292	312	534	715	773	787	787	904	1,021	986	-3.4%	184.1%	
% <i>Nonresident Alien</i>	4%	3%	3%	6%	7%	7%	7%	7%	8%	9%	9%			
Minority														
Asian/Pacific Islander	312	372	373	264	254	243	250	273	288	307	348	13.4%	11.5%	
% <i>Asian/Pacific Islander</i>	3%	4%	4%	3%	2%	2%	2%	3%	3%	3%	3%			
Black Non-Hispanic	227	266	284	226	281	267	276	282	310	303	355	17.2%	56.4%	
% <i>Black Non-Hispanic</i>	2%	3%	3%	2%	3%	3%	3%	3%	3%	3%	3%			
Hispanic	252	275	307	305	365	360	418	386	419	500	549	9.8%	117.9%	
% <i>Hispanic</i>	3%	3%	3%	3%	3%	3%	4%	4%	4%	4%	5%			
Native American	58	43	57	25	38	40	37	28	41	22	15	-31.8%	-74.1%	
% <i>Native American</i>	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%			
Two or More Races	0	0	0	47	55	131	202	219	343	409	494	20.8%	N/A	
% <i>Two or More Races</i>	0%	0%	0%	0%	1%	1%	2%	2%	3%	4%	4%			
Total Minority	849	956	1,021	867	993	1,041	1,183	1,188	1,401	1,541	1,761	14.3%	107.4%	
% <i>Total Minority</i>	9%	10%	11%	9%	9%	10%	11%	11%	13%	13%	15%			

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificate. 'Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year. The University of Nebraska did not report doctoral degrees in the 'other' category until 2017-18.

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

Nebraska State College System - Degrees and Awards by Award Level by Race/Ethnicity

Award Level / Race/Ethnicity	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	% Change	
												17-18 1-Yr	08-18 10-Yr
Bachelor's													
White Non-Hispanic	965	1,010	990	1,053	966	997	1,042	1,052	977	1,036	1,015	-2.0%	5.2%
% <i>White Non-Hispanic</i>	94%	93%	93%	92%	91%	90%	88%	89%	87%	84%	83%		
Nonresident Alien	4	6	4	11	10	9	16	10	13	12	27	125.0%	575.0%
% <i>Nonresident Alien</i>	0%	1%	0%	1%	1%	1%	1%	1%	1%	1%	2%		
Minority													
Asian/Pacific Islander	9	10	5	11	10	11	15	11	6	13	11	-15.4%	22.2%
% <i>Asian/Pacific Islander</i>	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%		
Black Non-Hispanic	21	30	30	24	21	22	31	28	26	43	36	-16.3%	71.4%
% <i>Black Non-Hispanic</i>	2%	3%	3%	2%	2%	2%	3%	2%	2%	3%	3%		
Hispanic	21	21	28	28	33	39	50	55	66	87	92	5.7%	338.1%
% <i>Hispanic</i>	2%	2%	3%	2%	3%	4%	4%	5%	6%	7%	8%		
Native American	8	9	10	6	9	17	12	9	7	8	9	12.5%	12.5%
% <i>Native American</i>	1%	1%	1%	1%	1%	2%	1%	1%	1%	1%	1%		
Two or More Races	4	4	0	10	8	9	17	21	22	34	27	-20.6%	575.0%
% <i>Two or More Races</i>	0%	0%	0%	1%	1%	1%	1%	2%	2%	3%	2%		
Total Minority	63	74	73	79	81	98	125	124	127	185	175	-5.4%	177.8%
% <i>Total Minority</i>	6%	7%	7%	7%	8%	9%	11%	10%	11%	15%	14%		
Master's													
White Non-Hispanic	450	522	368	453	358	298	324	317	387	435	448	3.0%	-0.4%
% <i>White Non-Hispanic</i>	97%	95%	95%	95%	94%	90%	89%	89%	92%	89%	90%		
Nonresident Alien	2	3	3	1	6	9	5	0	2	9	3	-66.7%	50.0%
% <i>Nonresident Alien</i>	0%	1%	1%	0%	2%	3%	1%	0%	0%	2%	1%		
Minority													
Asian/Pacific Islander	2	3	2	7	1	3	4	10	3	8	6	-25.0%	200.0%
% <i>Asian/Pacific Islander</i>	0%	1%	1%	1%	0%	1%	1%	3%	1%	2%	1%		
Black Non-Hispanic	6	7	4	5	5	9	10	7	13	12	15	25.0%	150.0%
% <i>Black Non-Hispanic</i>	1%	1%	1%	1%	1%	3%	3%	2%	3%	2%	3%		
Hispanic	4	13	7	12	4	8	17	11	8	14	17	21.4%	325.0%
% <i>Hispanic</i>	1%	2%	2%	3%	1%	2%	5%	3%	2%	3%	3%		
Native American	2	3	2	1	3	2	2	4	2	2	2	0.0%	0.0%
% <i>Native American</i>	0%	1%	1%	0%	1%	1%	1%	1%	0%	0%	0%		
Two or More Races	0	1	0	0	2	3	2	7	5	11	9	-18.2%	N/A
% <i>Two or More Races</i>	0%	0%	0%	0%	1%	1%	1%	2%	1%	2%	2%		
Total Minority	14	27	15	25	15	25	35	39	31	47	49	4.3%	250.0%
% <i>Total Minority</i>	3%	5%	4%	5%	4%	8%	10%	11%	7%	10%	10%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

Nebraska State College System - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

Award Level / Race/Ethnicity	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	% Change		
												17-18 1-Yr	08-18 10-Yr	
Nebraska State College System Total														
White Non-Hispanic	1,415	1,532	1,358	1,506	1,324	1,295	1,366	1,369	1,364	1,471	1,463	-0.5%	3.4%	
% <i>White Non-Hispanic</i>	94%	93%	93%	93%	92%	90%	88%	89%	89%	85%	85%			
Nonresident Alien	6	9	7	12	16	18	21	10	15	21	30	42.9%	400.0%	
% <i>Nonresident Alien</i>	0%	1%	0%	1%	1%	1%	1%	1%	1%	1%	2%			
Minority														
Asian/Pacific Islander	11	13	7	18	11	14	19	21	9	21	17	-19.0%	54.5%	
% <i>Asian/Pacific Islander</i>	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%			
Black Non-Hispanic	27	37	34	29	26	31	41	35	39	55	51	-7.3%	88.9%	
% <i>Black Non-Hispanic</i>	2%	2%	2%	2%	2%	2%	3%	2%	3%	3%	3%			
Hispanic	25	34	35	40	37	47	67	66	74	101	109	7.9%	336.0%	
% <i>Hispanic</i>	2%	2%	2%	2%	3%	3%	4%	4%	5%	6%	6%			
Native American	10	12	12	7	12	19	14	13	9	10	11	10.0%	10.0%	
% <i>Native American</i>	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%			
Two or More Races	4	5	0	10	10	12	19	28	27	45	36	-20.0%	800.0%	
% <i>Two or More Races</i>	0%	0%	0%	1%	1%	1%	1%	2%	2%	3%	2%			
Total Minority	77	101	88	104	96	123	160	163	158	232	224	-3.4%	190.9%	
% <i>Total Minority</i>	5%	6%	6%	6%	7%	9%	10%	11%	10%	13%	13%			

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer less-than-four-year certificates, associate's degrees, or doctor's degrees. 'Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

Nebraska Community Colleges - Degrees and Awards by Award Level by Race/Ethnicity

Award Level / Race/Ethnicity	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	% Change	
												17-18 1-Yr	08-18 10-Yr
Less-than-Four-Year Certificates													
White Non-Hispanic	1,846	1,790	1,596	1,759	1,783	2,300	2,174	2,117	2,075	1,833	2,561	39.7%	38.7%
% <i>White Non-Hispanic</i>	91%	89%	90%	88%	87%	86%	87%	85%	82%	80%	78%		
Nonresident Alien	2	14	8	7	4	6	3	9	4	6	17	183.3%	750.0%
% <i>Nonresident Alien</i>	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%		
Minority													
Asian/Pacific Islander	16	33	24	14	24	18	36	19	29	36	66	83.3%	312.5%
% <i>Asian/Pacific Islander</i>	1%	2%	1%	1%	1%	1%	1%	1%	1%	2%	2%		
Black Non-Hispanic	48	58	38	73	92	110	67	70	58	57	204	257.9%	325.0%
% <i>Black Non-Hispanic</i>	2%	3%	2%	4%	4%	4%	3%	3%	2%	3%	6%		
Hispanic	107	110	93	120	121	194	185	258	347	317	406	28.1%	279.4%
% <i>Hispanic</i>	5%	5%	5%	6%	6%	7%	7%	10%	14%	14%	12%		
Native American	5	4	12	6	8	14	11	6	10	17	22	29.4%	340.0%
% <i>Native American</i>	0%	0%	1%	0%	0%	1%	0%	0%	0%	1%	1%		
Two or More Races	0	7	4	10	24	19	20	13	22	14	22	57.1%	N/A
% <i>Two or More Races</i>	0%	0%	0%	1%	1%	1%	1%	1%	1%	1%	1%		
Total Minority	176	212	171	223	269	355	319	366	466	441	720	63.3%	309.1%
% <i>Total Minority</i>	9%	11%	10%	11%	13%	13%	13%	15%	18%	19%	22%		
Associate's													
White Non-Hispanic	3,499	3,487	3,511	3,720	4,009	4,232	4,107	4,087	3,731	3,665	3,313	-9.6%	-5.3%
% <i>White Non-Hispanic</i>	90%	91%	89%	87%	86%	86%	85%	83%	82%	81%	78%		
Nonresident Alien	20	37	21	26	29	25	33	38	32	47	60	27.7%	200.0%
% <i>Nonresident Alien</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Minority													
Asian/Pacific Islander	67	56	68	94	104	86	94	94	88	103	104	1.0%	55.2%
% <i>Asian/Pacific Islander</i>	2%	1%	2%	2%	2%	2%	2%	2%	2%	2%	2%		
Black Non-Hispanic	163	127	165	205	254	262	230	251	255	227	231	1.8%	41.7%
% <i>Black Non-Hispanic</i>	4%	3%	4%	5%	5%	5%	5%	5%	6%	5%	5%		
Hispanic	133	129	138	158	223	264	303	369	366	398	433	8.8%	225.6%
% <i>Hispanic</i>	3%	3%	4%	4%	5%	5%	6%	8%	8%	9%	10%		
Native American	17	13	20	33	33	34	22	21	18	22	21	-4.5%	23.5%
% <i>Native American</i>	0%	0%	1%	1%	1%	1%	0%	0%	0%	0%	0%		
Two or More Races	0	2	5	17	35	34	38	44	46	57	85	49.1%	N/A
% <i>Two or More Races</i>	0%	0%	0%	0%	1%	1%	1%	1%	1%	1%	2%		
Total Minority	380	327	396	507	649	680	687	779	773	807	874	8.3%	130.0%
% <i>Total Minority</i>	10%	8%	10%	12%	14%	14%	14%	16%	17%	18%	21%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

Nebraska Community Colleges - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

Award Level / Race/Ethnicity	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	% Change		
												17-18 1-Yr	08-18 10-Yr	
Nebraska Community Colleges Total														
White Non-Hispanic	5,345	5,277	5,107	5,479	5,792	6,532	6,281	6,204	5,806	5,498	5,874	6.8%	9.9%	
% <i>White Non-Hispanic</i>	90%	90%	90%	88%	86%	86%	86%	84%	82%	81%	78%			
Nonresident Alien	22	51	29	33	33	31	36	47	36	53	77	45.3%	250.0%	
% <i>Nonresident Alien</i>	0%	1%	1%	1%	0%	0%	0%	1%	1%	1%	1%			
Minority														
Asian/Pacific Islander	83	89	92	108	128	104	130	113	117	139	170	22.3%	104.8%	
% <i>Asian/Pacific Islander</i>	1%	2%	2%	2%	2%	1%	2%	2%	2%	2%	2%			
Black Non-Hispanic	211	185	203	278	346	372	297	321	313	284	435	53.2%	106.2%	
% <i>Black Non-Hispanic</i>	4%	3%	4%	4%	5%	5%	4%	4%	4%	4%	6%			
Hispanic	240	239	231	278	344	458	488	627	713	715	839	17.3%	249.6%	
% <i>Hispanic</i>	4%	4%	4%	4%	5%	6%	7%	8%	10%	11%	11%			
Native American	22	17	32	39	41	48	33	27	28	39	43	10.3%	95.5%	
% <i>Native American</i>	0%	0%	1%	1%	1%	1%	0%	0%	0%	1%	1%			
Two or More Races	0	9	9	27	59	53	58	57	68	71	107	50.7%	N/A	
% <i>Two or More Races</i>	0%	0%	0%	0%	1%	1%	1%	1%	1%	1%	1%			
Total Minority	556	539	567	730	918	1,035	1,006	1,145	1,239	1,248	1,594	27.7%	186.7%	
% <i>Total Minority</i>	9%	9%	10%	12%	14%	14%	14%	15%	17%	18%	21%			

Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, or doctor's degrees. 'Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

Nebraska Independent Institutions - Degrees and Awards by Award Level by Race/Ethnicity

Award Level / Race/Ethnicity	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	% Change	
												17-18 1-Yr	08-18 10-Yr
Less-than-Four-Year Certificates													
White Non-Hispanic	103	63	55	50	56	49	56	47	49	29	37	27.6%	-64.1%
% <i>White Non-Hispanic</i>	87%	78%	72%	71%	72%	75%	74%	61%	72%	67%	56%		
Nonresident Alien	0	0	0	1	0	0	0	2	1	0	0	N/A	N/A
% <i>Nonresident Alien</i>	0%	0%	0%	1%	0%	0%	0%	3%	1%	0%	0%		
Minority													
Asian/Pacific Islander	2	3	1	1	4	0	2	2	2	1	3	200.0%	50.0%
% <i>Asian/Pacific Islander</i>	2%	4%	1%	1%	5%	0%	3%	3%	3%	2%	5%		
Black Non-Hispanic	13	13	5	13	6	10	6	5	6	2	8	300.0%	-38.5%
% <i>Black Non-Hispanic</i>	11%	16%	7%	19%	8%	15%	8%	6%	9%	5%	12%		
Hispanic	0	1	7	3	12	5	9	19	8	10	15	50.0%	N/A
% <i>Hispanic</i>	0%	1%	9%	4%	15%	8%	12%	25%	12%	23%	23%		
Native American	0	1	7	1	0	0	0	1	0	0	0	N/A	N/A
% <i>Native American</i>	0%	1%	9%	1%	0%	0%	0%	1%	0%	0%	0%		
Two or More Races	0	0	1	1	0	1	3	1	2	1	3	200.0%	N/A
% <i>Two or More Races</i>	0%	0%	1%	1%	0%	2%	4%	1%	3%	2%	5%		
Total Minority	15	18	21	19	22	16	20	28	18	14	29	107.1%	93.3%
% <i>Total Minority</i>	13%	22%	28%	27%	28%	25%	26%	36%	26%	33%	44%		
Associate's													
White Non-Hispanic	193	194	190	210	204	195	207	173	162	141	127	-9.9%	-34.2%
% <i>White Non-Hispanic</i>	91%	80%	80%	82%	82%	80%	77%	77%	71%	81%	73%		
Nonresident Alien	1	3	1	5	0	0	1	2	3	3	5	66.7%	400.0%
% <i>Nonresident Alien</i>	0%	1%	0%	2%	0%	0%	0%	1%	1%	2%	3%		
Minority													
Asian/Pacific Islander	1	6	4	2	6	5	6	4	2	4	4	0.0%	300.0%
% <i>Asian/Pacific Islander</i>	0%	2%	2%	1%	2%	2%	2%	2%	1%	2%	2%		
Black Non-Hispanic	4	13	6	7	6	4	14	8	14	7	8	14.3%	100.0%
% <i>Black Non-Hispanic</i>	2%	5%	3%	3%	2%	2%	5%	4%	6%	4%	5%		
Hispanic	3	12	21	6	10	15	10	11	19	5	10	100.0%	233.3%
% <i>Hispanic</i>	1%	5%	9%	2%	4%	6%	4%	5%	8%	3%	6%		
Native American	9	14	14	25	18	25	30	26	23	14	20	42.9%	122.2%
% <i>Native American</i>	4%	6%	6%	10%	7%	10%	11%	12%	10%	8%	11%		
Two or More Races	0	0	1	1	4	1	0	2	4	1	0	-100.0%	N/A
% <i>Two or More Races</i>	0%	0%	0%	0%	2%	0%	0%	1%	2%	1%	0%		
Total Minority	17	45	46	41	44	50	60	51	62	31	42	35.5%	147.1%
% <i>Total Minority</i>	8%	19%	19%	16%	18%	20%	22%	23%	27%	18%	24%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

Nebraska Independent Institutions - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

Award Level / Race/Ethnicity	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	% Change	
												17-18 1-Yr	08-18 10-Yr
Bachelor's													
White Non-Hispanic	4,168	4,244	4,217	4,447	4,388	4,308	4,111	3,865	3,919	3,695	3,690	-0.1%	-11.5%
% <i>White Non-Hispanic</i>	87%	85%	85%	83%	82%	81%	79%	75%	75%	74%	73%		
Nonresident Alien	76	86	50	67	74	79	79	87	82	80	245	206.3%	222.4%
% <i>Nonresident Alien</i>	2%	2%	1%	1%	1%	1%	2%	2%	2%	2%	5%		
Minority													
Asian/Pacific Islander	125	151	149	169	171	172	219	146	180	201	186	-7.5%	48.8%
% <i>Asian/Pacific Islander</i>	3%	3%	3%	3%	3%	3%	4%	3%	3%	4%	4%		
Black Non-Hispanic	252	308	336	356	375	339	334	265	284	278	267	-4.0%	6.0%
% <i>Black Non-Hispanic</i>	5%	6%	7%	7%	7%	6%	6%	5%	5%	6%	5%		
Hispanic	141	153	174	226	228	197	281	665	645	586	532	-9.2%	277.3%
% <i>Hispanic</i>	3%	3%	4%	4%	4%	4%	5%	13%	12%	12%	10%		
Native American	14	32	30	40	26	27	27	21	20	28	17	-39.3%	21.4%
% <i>Native American</i>	0%	1%	1%	1%	0%	1%	1%	0%	0%	1%	0%		
Two or More Races	1	7	1	44	99	170	128	112	121	157	148	-5.7%	14700.0%
% <i>Two or More Races</i>	0%	0%	0%	1%	2%	3%	2%	2%	2%	3%	3%		
Total Minority	533	651	690	835	899	905	989	1,209	1,250	1,250	1,150	-8.0%	115.8%
% <i>Total Minority</i>	11%	13%	14%	16%	17%	17%	19%	23%	24%	25%	23%		
Master's													
White Non-Hispanic	1,286	1,463	1,491	1,598	1,753	1,766	1,724	1,708	1,721	1,818	1,763	-3.0%	37.1%
% <i>White Non-Hispanic</i>	83%	86%	85%	83%	83%	81%	81%	75%	71%	69%	70%		
Nonresident Alien	60	52	49	53	56	62	54	71	126	235	143	-39.1%	138.3%
% <i>Nonresident Alien</i>	4%	3%	3%	3%	3%	3%	3%	3%	5%	9%	6%		
Minority													
Asian/Pacific Islander	31	28	53	54	59	54	66	66	86	81	83	2.5%	167.7%
% <i>Asian/Pacific Islander</i>	2%	2%	3%	3%	3%	2%	3%	3%	4%	3%	3%		
Black Non-Hispanic	117	118	112	147	161	171	192	160	186	184	220	19.6%	88.0%
% <i>Black Non-Hispanic</i>	8%	7%	6%	8%	8%	8%	9%	7%	8%	7%	9%		
Hispanic	33	45	45	64	51	61	73	234	270	270	240	-11.1%	627.3%
% <i>Hispanic</i>	2%	3%	3%	3%	2%	3%	3%	10%	11%	10%	10%		
Native American	15	3	7	8	12	5	5	14	8	11	16	45.5%	6.7%
% <i>Native American</i>	1%	0%	0%	0%	1%	0%	0%	1%	0%	0%	1%		
Two or More Races	3	1	1	11	21	51	22	28	42	42	42	0.0%	1300.0%
% <i>Two or More Races</i>	0%	0%	0%	1%	1%	2%	1%	1%	2%	2%	2%		
Total Minority	199	195	218	284	304	342	358	502	592	588	601	2.2%	202.0%
% <i>Total Minority</i>	13%	11%	12%	15%	14%	16%	17%	22%	24%	22%	24%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

Nebraska Independent Institutions - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

Award Level / Race/Ethnicity	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	% Change	
												17-18 1-Yr	08-18 10-Yr
Doctor's													
Professional Practice													
White Non-Hispanic	477	516	496	448	502	508	527	516	647	550	600	9.1%	25.8%
% <i>White Non-Hispanic</i>	83%	86%	84%	82%	84%	79%	79%	76%	80%	77%	76%		
Nonresident Alien	8	1	0	5	5	9	7	7	13	7	10	42.9%	25.0%
% <i>Nonresident Alien</i>	1%	0%	0%	1%	1%	1%	1%	1%	2%	1%	1%		
Minority													
Asian/Pacific Islander	58	54	52	48	47	59	71	77	74	72	84	16.7%	44.8%
% <i>Asian/Pacific Islander</i>	10%	9%	9%	9%	8%	9%	11%	11%	9%	10%	11%		
Black Non-Hispanic	14	10	13	13	13	20	20	22	20	28	27	-3.6%	92.9%
% <i>Black Non-Hispanic</i>	2%	2%	2%	2%	2%	3%	3%	3%	2%	4%	3%		
Hispanic	17	20	24	19	18	28	25	27	29	35	45	28.6%	164.7%
% <i>Hispanic</i>	3%	3%	4%	3%	3%	4%	4%	4%	4%	5%	6%		
Native American	2	1	2	1	2	3	3	3	3	3	1	-66.7%	-50.0%
% <i>Native American</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	0	0	0	13	9	17	14	25	20	23	26	13.0%	N/A
% <i>Two or More Races</i>	0%	0%	0%	2%	2%	3%	2%	4%	2%	3%	3%		
Total Minority	91	85	91	94	89	127	133	154	146	161	183	13.7%	101.1%
% <i>Total Minority</i>	16%	14%	16%	17%	15%	20%	20%	23%	18%	22%	23%		
Research/ Scholarship													
White Non-Hispanic	5	11	20	15	16	2	9	21	17	35	38	8.6%	660.0%
% <i>White Non-Hispanic</i>	71%	65%	69%	71%	80%	29%	69%	91%	71%	80%	78%		
Nonresident Alien	1	3	3	2	1	4	3	1	3	4	3	-25.0%	200.0%
% <i>Nonresident Alien</i>	14%	18%	10%	10%	5%	57%	23%	4%	13%	9%	6%		
Minority													
Asian/Pacific Islander	1	2	0	0	0	1	1	0	0	0	1	N/A	0.0%
% <i>Asian/Pacific Islander</i>	14%	12%	0%	0%	0%	14%	8%	0%	0%	0%	2%		
Black Non-Hispanic	0	0	5	3	3	0	0	0	1	1	4	300.0%	N/A
% <i>Black Non-Hispanic</i>	0%	0%	17%	14%	15%	0%	0%	0%	4%	2%	8%		
Hispanic	0	1	1	1	0	0	0	1	3	1	2	100.0%	N/A
% <i>Hispanic</i>	0%	6%	3%	5%	0%	0%	0%	4%	13%	2%	4%		
Native American	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% <i>Native American</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	0	0	0	0	0	0	0	0	0	3	1	-66.7%	N/A
% <i>Two or More Races</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	7%	2%		
Total Minority	1	3	6	4	3	1	1	1	4	5	8	60.0%	700.0%
% <i>Total Minority</i>	14%	18%	21%	19%	15%	14%	8%	4%	17%	11%	16%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

Nebraska Independent Institutions - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

Award Level / Race/Ethnicity	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	% Change	
												17-18 1-Yr	08-18 10-Yr
Other													
White Non-Hispanic	-	-	-	-	-	-	-	-	-	-	10	N/A	N/A
% <i>White Non-Hispanic</i>	-	-	-	-	-	-	-	-	-	-	83%		
Nonresident Alien	-	-	-	-	-	-	-	-	-	-	0	N/A	N/A
% <i>Nonresident Alien</i>	-	-	-	-	-	-	-	-	-	-	0%		
Minority													
Asian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	0	N/A	N/A
% <i>Asian/Pacific Islander</i>	-	-	-	-	-	-	-	-	-	-	0%		
Black Non-Hispanic	-	-	-	-	-	-	-	-	-	-	0	N/A	N/A
% <i>Black Non-Hispanic</i>	-	-	-	-	-	-	-	-	-	-	0%		
Hispanic	-	-	-	-	-	-	-	-	-	-	1	N/A	N/A
% <i>Hispanic</i>	-	-	-	-	-	-	-	-	-	-	8%		
Native American	-	-	-	-	-	-	-	-	-	-	0	N/A	N/A
% <i>Native American</i>	-	-	-	-	-	-	-	-	-	-	0%		
Two or More Races	-	-	-	-	-	-	-	-	-	-	1	N/A	N/A
% <i>Two or More Races</i>	-	-	-	-	-	-	-	-	-	-	8%		
Total Minority	-	-	-	-	-	-	-	-	-	-	2	N/A	N/A
% <i>Total Minority</i>	-	-	-	-	-	-	-	-	-	-	17%		
Doctor's Total													10
White Non-Hispanic	482	527	516	463	518	510	536	537	664	585	648	10.8%	34.4%
% <i>White Non-Hispanic</i>	83%	85%	84%	82%	84%	78%	79%	77%	80%	77%	76%		
Nonresident Alien	9	4	3	7	6	13	10	8	16	11	13	18.2%	44.4%
% <i>Nonresident Alien</i>	2%	1%	0%	1%	1%	2%	1%	1%	2%	1%	2%		
Minority													
Asian/Pacific Islander	59	56	52	48	47	60	72	77	74	72	85	18.1%	44.1%
% <i>Asian/Pacific Islander</i>	10%	9%	8%	8%	8%	9%	11%	11%	9%	9%	10%		
Black Non-Hispanic	14	10	18	16	16	20	20	22	21	29	31	6.9%	121.4%
% <i>Black Non-Hispanic</i>	2%	2%	3%	3%	3%	3%	3%	3%	3%	4%	4%		
Hispanic	17	21	25	20	18	28	25	28	32	36	48	33.3%	182.4%
% <i>Hispanic</i>	3%	3%	4%	4%	3%	4%	4%	4%	4%	5%	6%		
Native American	2	1	2	1	2	3	3	3	3	3	1	-66.7%	-50.0%
% <i>Native American</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Two or More Races	0	0	0	13	9	17	14	25	20	26	28	7.7%	N/A
% <i>Two or More Races</i>	0%	0%	0%	2%	1%	3%	2%	4%	2%	3%	3%		
Total Minority	92	88	97	98	92	128	134	155	150	166	193	16.3%	109.8%
% <i>Total Minority</i>	16%	14%	16%	17%	15%	20%	20%	22%	18%	22%	23%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

Nebraska Independent Institutions - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

Award Level / Race/Ethnicity	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	% Change		
												17-18 1-Yr	08-18 10-Yr	
Nebraska Independent Institutions Total														
White Non-Hispanic	6,232	6,491	6,469	6,768	6,919	6,828	6,634	6,330	6,515	6,268	6,265	0.0%	0.5%	
% <i>White Non-Hispanic</i>	86%	85%	85%	83%	82%	81%	80%	75%	74%	72%	72%			
Nonresident Alien	146	145	103	133	136	154	144	170	228	329	406	23.4%	178.1%	
% <i>Nonresident Alien</i>	2%	2%	1%	2%	2%	2%	2%	2%	3%	4%	5%			
Minority														
Asian/Pacific Islander	218	244	259	274	287	291	365	295	344	359	361	0.6%	65.6%	
% <i>Asian/Pacific Islander</i>	3%	3%	3%	3%	3%	3%	4%	3%	4%	4%	4%			
Black Non-Hispanic	400	462	477	539	564	544	566	460	511	500	534	6.8%	33.5%	
% <i>Black Non-Hispanic</i>	6%	6%	6%	7%	7%	6%	7%	5%	6%	6%	6%			
Hispanic	194	232	272	319	319	306	398	957	974	907	845	-6.8%	335.6%	
% <i>Hispanic</i>	3%	3%	4%	4%	4%	4%	5%	11%	11%	10%	10%			
Native American	40	51	60	75	58	60	65	65	54	56	54	-3.6%	35.0%	
% <i>Native American</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%			
Two or More Races	4	8	4	70	133	240	167	168	189	227	221	-2.6%	5425.0%	
% <i>Two or More Races</i>	0%	0%	0%	1%	2%	3%	2%	2%	2%	3%	3%			
Total Minority	856	997	1,072	1,277	1,361	1,441	1,561	1,945	2,072	2,049	2,015	-1.7%	135.4%	
% <i>Total Minority</i>	12%	13%	14%	16%	16%	17%	19%	23%	24%	24%	23%			

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificate. 'Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year. Nebraska's independent institutions did not report doctoral degrees in the 'other' category until 2017-18.

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

Nebraska For-Profit/Career Schools - Degrees and Awards by Award Level by Race/Ethnicity

Award Level / Race/Ethnicity	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	% Change	
												17-18 1-Yr	08-18 10-Yr
Less-than-Four-Year Certificates													
White Non-Hispanic	976	883	761	873	768	753	625	564	474	441	403	-8.6%	-58.7%
% <i>White Non-Hispanic</i>	81%	82%	82%	81%	78%	79%	80%	76%	79%	74%	75%		
Nonresident Alien	3	2	3	8	0	1	0	0	0	4	0	-100.0%	-100.0%
% <i>Nonresident Alien</i>	0%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%		
Minority													
Asian/Pacific Islander	13	11	13	16	14	19	17	10	6	9	10	11.1%	-23.1%
% <i>Asian/Pacific Islander</i>	1%	1%	1%	1%	1%	2%	2%	1%	1%	2%	2%		
Black Non-Hispanic	126	124	101	108	95	78	64	71	46	41	48	17.1%	-61.9%
% <i>Black Non-Hispanic</i>	10%	12%	11%	10%	10%	8%	8%	10%	8%	7%	9%		
Hispanic	68	39	42	58	98	85	62	75	61	68	60	-11.8%	-11.8%
% <i>Hispanic</i>	6%	4%	5%	5%	10%	9%	8%	10%	10%	11%	11%		
Native American	15	11	3	10	5	6	6	11	3	6	2	-66.7%	-86.7%
% <i>Native American</i>	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	0%		
Two or More Races	1	1	0	11	7	12	8	13	8	24	12	-50.0%	1100.0%
% <i>Two or More Races</i>	0%	0%	0%	1%	1%	1%	1%	2%	1%	4%	2%		
Total Minority	223	186	159	203	219	200	157	180	124	148	132	-10.8%	-40.8%
% <i>Total Minority</i>	19%	17%	17%	19%	22%	21%	20%	24%	21%	25%	25%		
Associate's													
White Non-Hispanic	451	422	364	548	432	471	367	312	163	117	82	-29.9%	-81.8%
% <i>White Non-Hispanic</i>	83%	81%	77%	82%	79%	77%	74%	73%	75%	71%	80%		
Nonresident Alien	0	0	0	2	0	0	1	0	0	0	0	N/A	N/A
% <i>Nonresident Alien</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Minority													
Asian/Pacific Islander	4	6	7	3	6	5	8	4	2	4	4	0.0%	0.0%
% <i>Asian/Pacific Islander</i>	1%	1%	1%	0%	1%	1%	2%	1%	1%	2%	4%		
Black Non-Hispanic	67	63	67	86	69	80	71	62	26	25	9	-64.0%	-86.6%
% <i>Black Non-Hispanic</i>	12%	12%	14%	13%	13%	13%	14%	15%	12%	15%	9%		
Hispanic	17	23	29	18	32	40	32	42	18	15	6	-60.0%	-64.7%
% <i>Hispanic</i>	3%	4%	6%	3%	6%	7%	6%	10%	8%	9%	6%		
Native American	5	4	2	4	6	7	6	1	2	0	0	N/A	-100.0%
% <i>Native American</i>	1%	1%	0%	1%	1%	1%	1%	0%	1%	0%	0%		
Two or More Races	0	0	1	10	3	5	8	6	7	3	1	-66.7%	N/A
% <i>Two or More Races</i>	0%	0%	0%	1%	1%	1%	2%	1%	3%	2%	1%		
Total Minority	93	96	106	121	116	137	125	115	55	47	20	-57.4%	-78.5%
% <i>Total Minority</i>	17%	19%	23%	18%	21%	23%	25%	27%	25%	29%	20%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

Nebraska For-Profit/Career Schools - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

Award Level / Race/Ethnicity	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	% Change	
												17-18 1-Yr	08-18 10-Yr
Bachelor's													
White Non-Hispanic	42	56	69	102	113	78	120	124	104	103	89	-13.6%	111.9%
% <i>White Non-Hispanic</i>	84%	85%	86%	79%	76%	79%	81%	80%	80%	70%	77%		
Nonresident Alien	0	0	0	0	1	1	0	0	0	0	0	N/A	N/A
% <i>Nonresident Alien</i>	0%	0%	0%	0%	1%	1%	0%	0%	0%	0%	0%		
Minority													
Asian/Pacific Islander	3	3	0	0	2	1	1	4	0	1	1	0.0%	-66.7%
% <i>Asian/Pacific Islander</i>	6%	5%	0%	0%	1%	1%	1%	3%	0%	1%	1%		
Black Non-Hispanic	5	6	10	19	29	12	17	22	17	24	13	-45.8%	160.0%
% <i>Black Non-Hispanic</i>	10%	9%	13%	15%	19%	12%	11%	14%	13%	16%	11%		
Hispanic	0	1	0	4	3	7	8	4	7	12	9	-25.0%	N/A
% <i>Hispanic</i>	0%	2%	0%	3%	2%	7%	5%	3%	5%	8%	8%		
Native American	0	0	0	1	1	0	1	0	1	5	0	-100.0%	N/A
% <i>Native American</i>	0%	0%	0%	1%	1%	0%	1%	0%	1%	3%	0%		
Two or More Races	0	0	1	3	0	0	1	1	1	2	4	100.0%	N/A
% <i>Two or More Races</i>	0%	0%	1%	2%	0%	0%	1%	1%	1%	1%	3%		
Total Minority	8	10	11	27	35	20	28	31	26	44	27	-38.6%	237.5%
% <i>Total Minority</i>	16%	15%	14%	21%	23%	20%	19%	20%	20%	30%	23%		
Master's													
White Non-Hispanic	8	8	2	5	6	23	19	15	32	14	15	7.1%	87.5%
% <i>White Non-Hispanic</i>	67%	89%	67%	100%	86%	77%	76%	71%	97%	70%	63%		
Nonresident Alien	0	0	0	0	1	0	0	0	0	0	0	N/A	N/A
% <i>Nonresident Alien</i>	0%	0%	0%	0%	14%	0%	0%	0%	0%	0%	0%		
Minority													
Asian/Pacific Islander	0	0	0	0	0	1	0	1	0	0	0	N/A	N/A
% <i>Asian/Pacific Islander</i>	0%	0%	0%	0%	0%	3%	0%	5%	0%	0%	0%		
Black Non-Hispanic	2	1	1	0	0	5	4	5	0	5	7	40.0%	250.0%
% <i>Black Non-Hispanic</i>	17%	11%	33%	0%	0%	17%	16%	24%	0%	25%	29%		
Hispanic	2	0	0	0	0	1	1	0	1	1	1	0.0%	-50.0%
% <i>Hispanic</i>	17%	0%	0%	0%	0%	3%	4%	0%	3%	5%	4%		
Native American	0	0	0	0	0	0	0	0	0	0	1	N/A	N/A
% <i>Native American</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	4%		
Two or More Races	0	0	0	0	0	0	1	0	0	0	0	N/A	N/A
% <i>Two or More Races</i>	0%	0%	0%	0%	0%	0%	4%	0%	0%	0%	0%		
Total Minority	4	1	1	0	0	7	6	6	1	6	9	50.0%	125.0%
% <i>Total Minority</i>	33%	11%	33%	0%	0%	23%	24%	29%	3%	30%	38%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by RACE/ETHNICITY

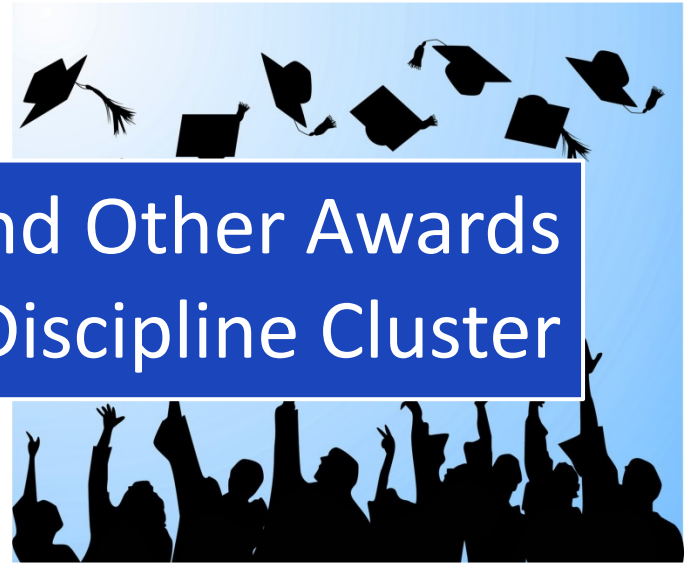
Nebraska For-Profit/Career Schools - Degrees and Awards by Award Level by Race/Ethnicity (Continued)

Award Level / Race/Ethnicity	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	% Change		
												17-18 1-Yr	08-18 10-Yr	
Nebraska For-Profit/Career Schools Total														
White Non-Hispanic	1,477	1,369	1,196	1,528	1,319	1,325	1,131	1,015	773	675	589	-12.7%	-60.1%	
% <i>White Non-Hispanic</i>	82%	82%	81%	81%	78%	78%	78%	75%	79%	73%	76%			
Nonresident Alien	3	2	3	10	2	2	1	0	0	4	0	-100.0%	-100.0%	
% <i>Nonresident Alien</i>	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%			
Minority														
Asian/Pacific Islander	20	20	20	19	22	26	26	19	8	14	15	7.1%	-25.0%	
% <i>Asian/Pacific Islander</i>	1%	1%	1%	1%	1%	2%	2%	1%	1%	2%	2%			
Black Non-Hispanic	200	194	179	213	193	175	156	160	89	95	77	-18.9%	-61.5%	
% <i>Black Non-Hispanic</i>	11%	12%	12%	11%	11%	10%	11%	12%	9%	10%	10%			
Hispanic	87	63	71	80	133	133	103	121	87	96	76	-20.8%	-12.6%	
% <i>Hispanic</i>	5%	4%	5%	4%	8%	8%	7%	9%	9%	10%	10%			
Native American	20	15	5	15	12	13	13	12	6	11	3	-72.7%	-85.0%	
% <i>Native American</i>	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	0%			
Two or More Races	1	1	2	24	10	17	18	20	16	29	17	-41.4%	1600.0%	
% <i>Two or More Races</i>	0%	0%	0%	1%	1%	1%	1%	1%	2%	3%	2%			
Total Minority	328	293	277	351	370	364	316	332	206	245	188	-23.3%	-42.7%	
% <i>Total Minority</i>	18%	18%	19%	19%	22%	22%	22%	25%	21%	27%	24%			

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. Nebraska's for-profit/career schools do not confer doctor's degrees. 'Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09, and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.

Section 5

Total Degrees and Other Awards by Discipline Cluster



CLASSIFICATION OF INSTRUCTIONAL PROGRAMS (CIP) CODES DISCIPLINE CLUSTERS

The analyses in this section are based on the number of degrees and other awards conferred by discipline cluster.

“Classification of Instructional Programs (CIP): A taxonomic coding scheme for secondary and postsecondary instructional programs. It is intended to facilitate the organization, collection, and reporting of program data using classifications that capture the majority of reportable data. The CIP is the accepted federal government statistical standard on instructional program classifications and is used in a variety of education information surveys and databases.”

“CIP Code: A six-digit code in the form xx.xxxx that identifies instructional program specialties within educational institutions.” *(Data source: IPEDS Glossary)*

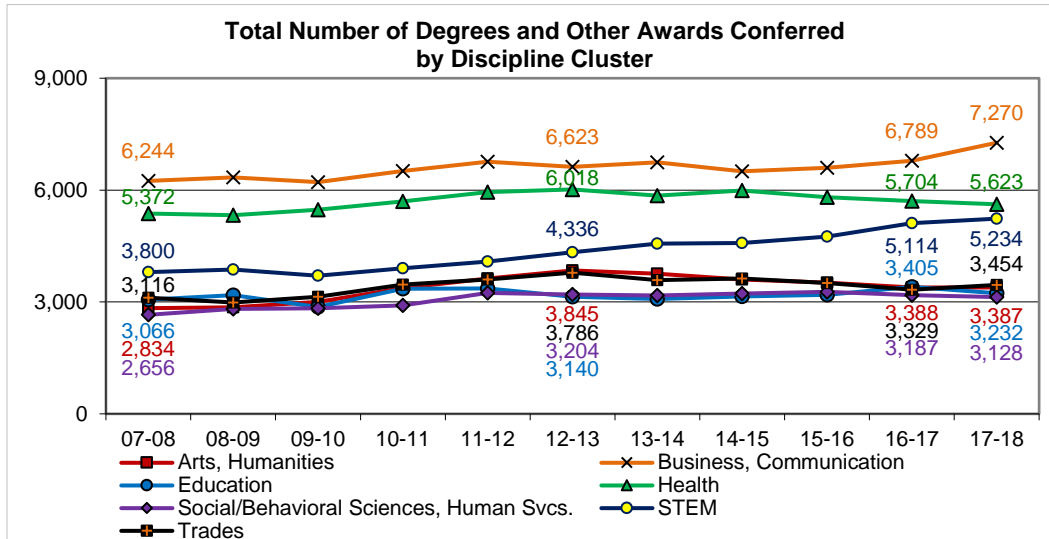
The following discipline clusters are based on the two-digit CIP codes defined by the National Center for Education Statistics.

Discipline Cluster Name Used in this Report	CIP Code	IPEDS Definition
Education	13	Education
Arts and Humanities	5	Area, ethnic, cultural, gender, and group studies
	16	Foreign languages, literatures, and linguistics
	23	English language and literature/letters
	24	Liberal arts and sciences, general studies and humanities
	30	Multi/interdisciplinary studies
	38	Philosophy and religious studies
	39	Theology and religious vocations
	50	Visual and performing arts
Social and Behavioral Sciences and Human Services	54	History
	19	Family and consumer sciences/human sciences
	25	Library science
	31	Parks, recreation, leisure, and fitness studies
	42	Psychology
	44	Public administration and social service professions
	45	Social sciences

Discipline Cluster Name Used in this Report	CIP Code	IPEDS Definition
Science, Technology, Engineering, and Math (STEM)	1	Agriculture, agriculture operations, and related sciences
	3	Natural resources and conservation
	4	Architecture and related services
	11	Computer and information sciences and support services
	14	Engineering
	15	Engineering technologies and engineering-related fields
	26	Biological and biomedical sciences
	27	Mathematics and statistics
	29	Military technologies and applied sciences
	40	Physical sciences
	41	Science technologies/technicians
Business and Communication	9	Communication, journalism, and related programs
	10	Communications technologies/technicians and support services
	52	Business, management, marketing, and related support services
Health	51	Health professions and related programs
Trades	12	Personal and culinary services
	22	Legal professions and studies
	43	Homeland security, law enforcement, firefighting, and related protective services
	46	Construction trades
	47	Mechanic and repair technologies/technicians
	48	Precision production
	49	Transportation and materials moving

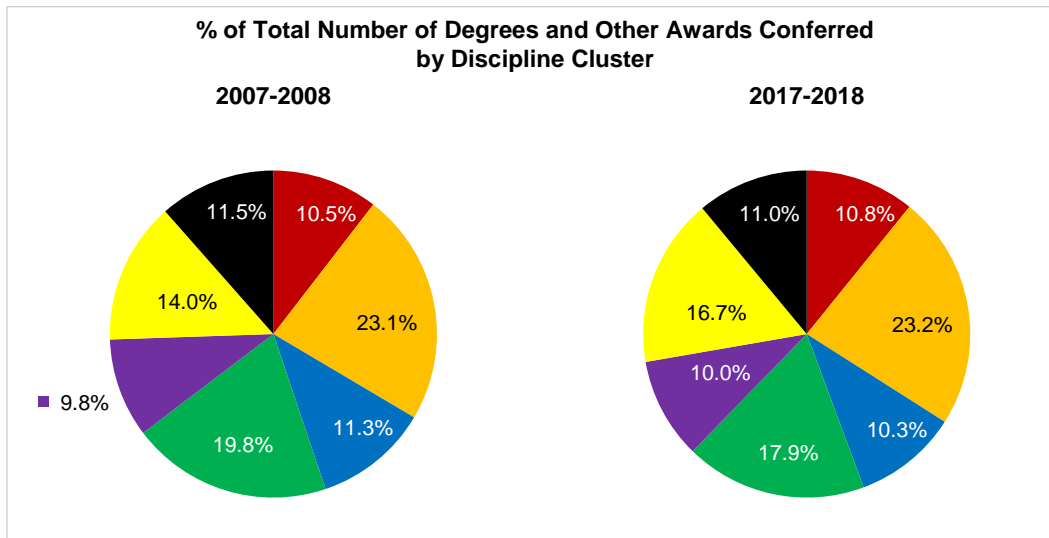
Data source: Classification of Instructional Programs, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, June 3, 2019.

TOTAL DEGREES AND OTHER AWARDS CONFERRED by DISCIPLINE CLUSTER

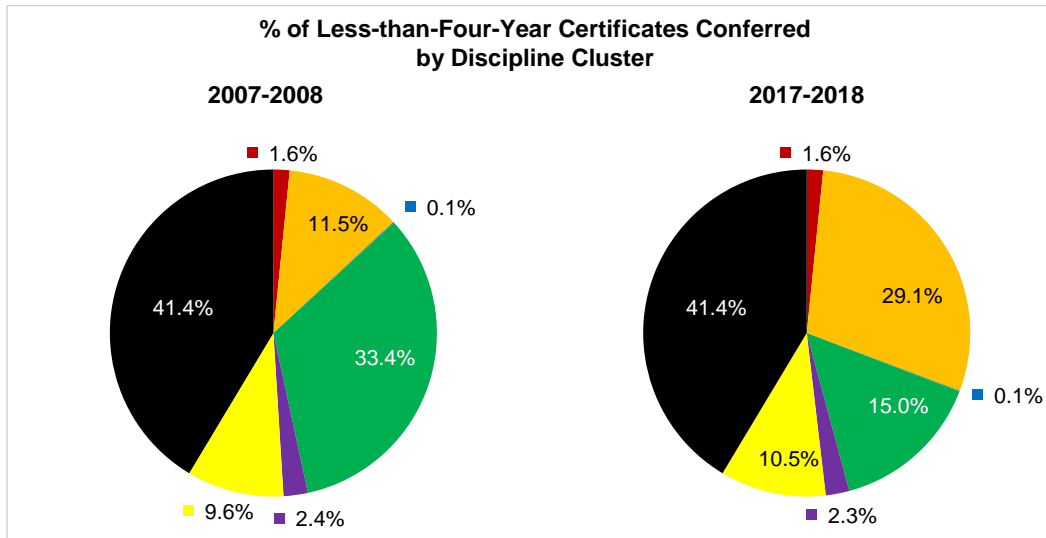
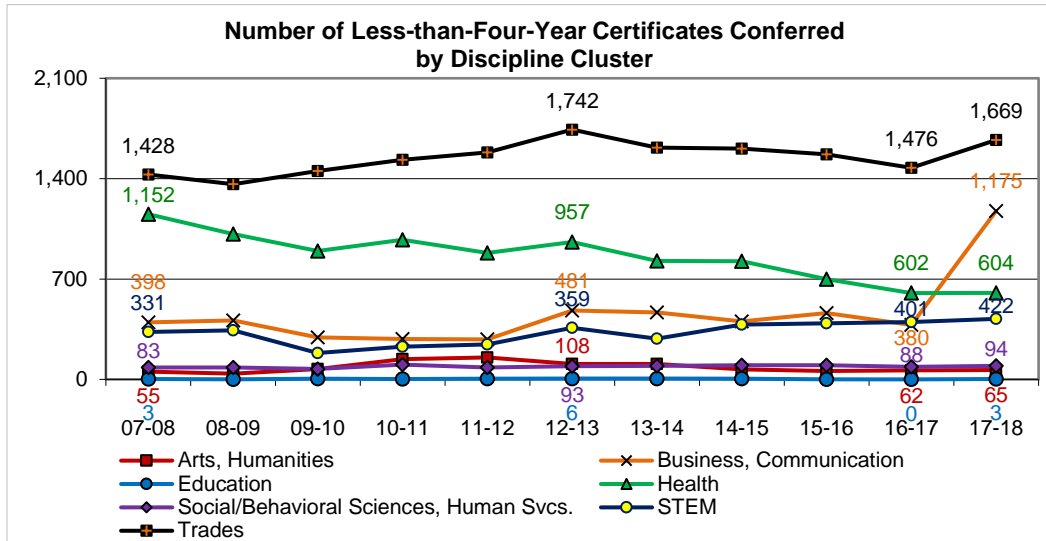


- Between 2007-08 and 2017-18, the number of degrees and other awards conferred by discipline cluster changed as follows:

Discipline Cluster	17-18 1-Yr	08-18 10-Yr
Arts and Humanities (■)	0.0%	19.5%
Business and Communication (x)	7.1%	16.4%
Education (●)	-5.1%	5.4%
Health (▲)	-1.4%	4.7%
Social and Behavioral Sciences and Human Services (◆)	-1.9%	17.8%
STEM (○)	2.3%	37.7%
Trades (■)	3.8%	10.8%
Total	1.3%	15.7%



TOTAL DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by DISCIPLINE CLUSTER

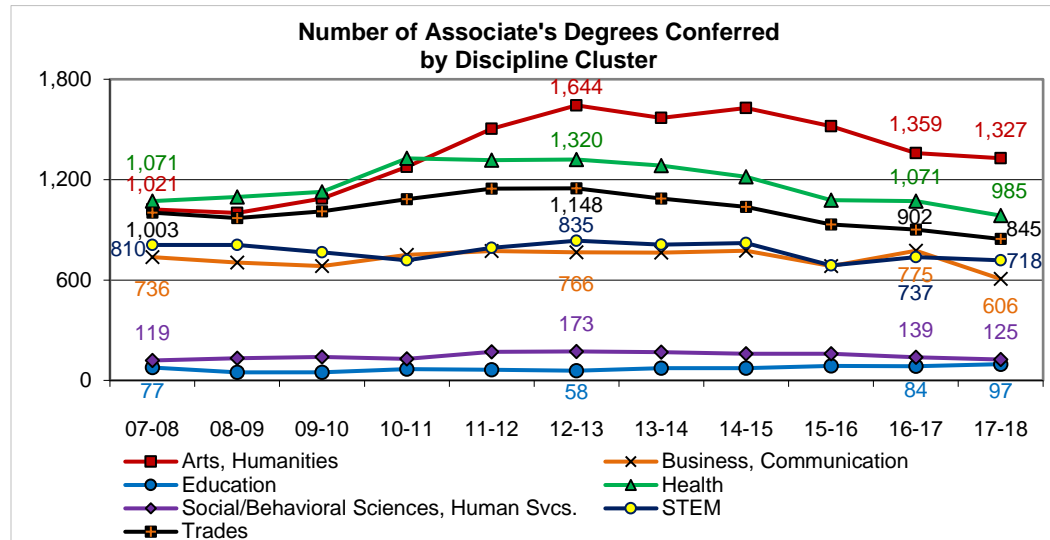


- Between 2007-08 and 2017-18, the number of less-than-four-year certificates conferred by discipline cluster changed as follows:

Discipline Cluster	17-18 1-Yr	08-18 10-Yr
Arts and Humanities (■)	4.8%	18.2%
Business and Communication (x)	209.2%	195.2%
Education (●)	N/A	0.0%
Health (▲)	0.3%	-47.6%
Social and Behavioral Sciences and Human Services (◆)	6.8%	13.3%
STEM (○)	5.2%	27.5%
Trades (■)	13.1%	16.9%
Award Level Total	34.0%	16.9%

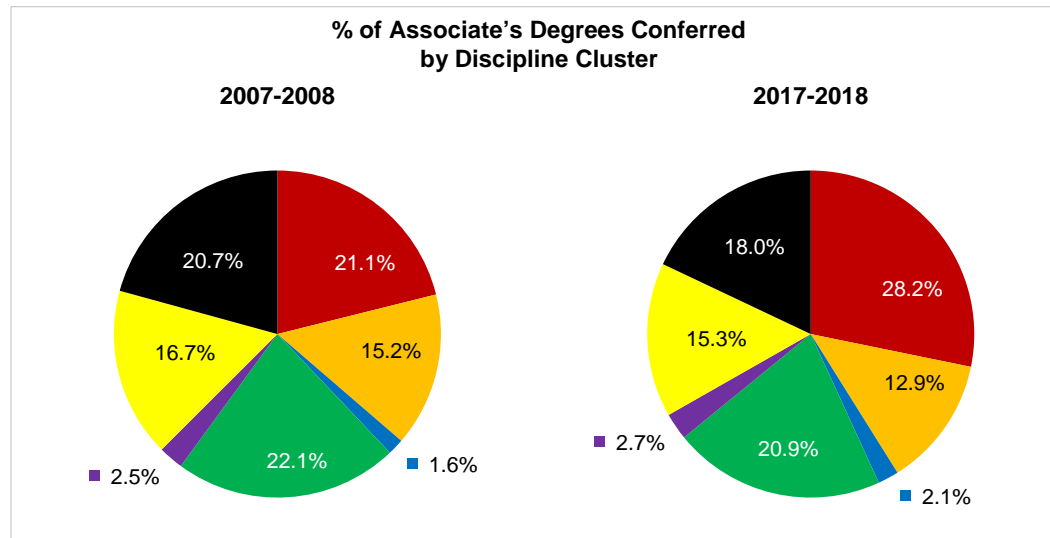
- The large one-year increase in the number of business and communication certificates was due to an increase in these awards at Metropolitan Community College (from 26 in 2016-17 to 836 in 2017-18).

TOTAL DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by DISCIPLINE CLUSTER

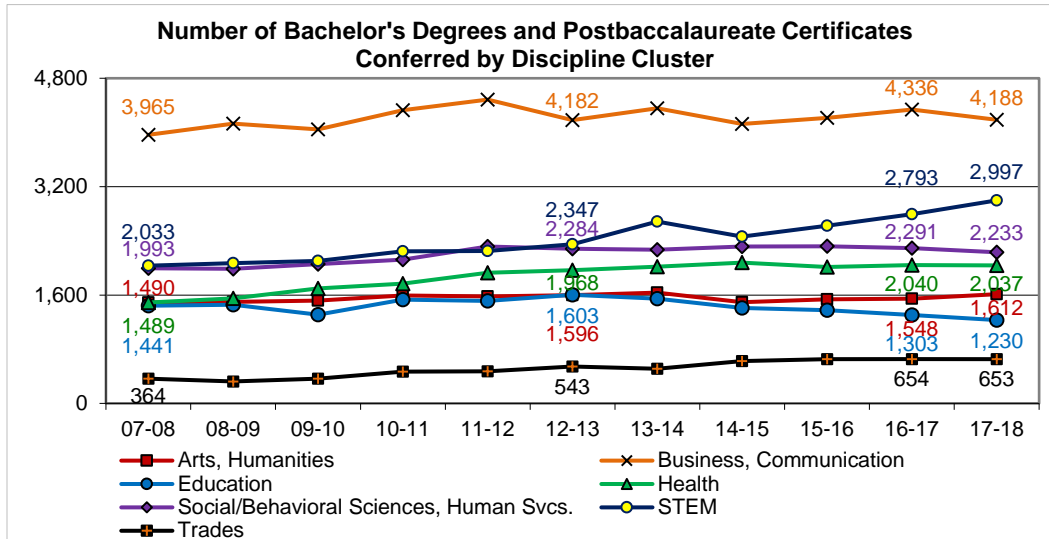


- Between 2007-08 and 2017-18, the number of associate's degrees conferred by discipline cluster changed as follows:

Discipline Cluster	17-18 1-Yr	08-18 10-Yr
Arts and Humanities (■)	-2.4%	30.0%
Business and Communication (x)	-21.8%	-17.7%
Education (●)	15.5%	26.0%
Health (▲)	-8.0%	-8.0%
Social and Behavioral Sciences and Human Services (◆)	-10.1%	5.0%
STEM (○)	-2.6%	-11.4%
Trades (■)	-6.3%	-15.8%
Award Level Total	-7.2%	-2.8%

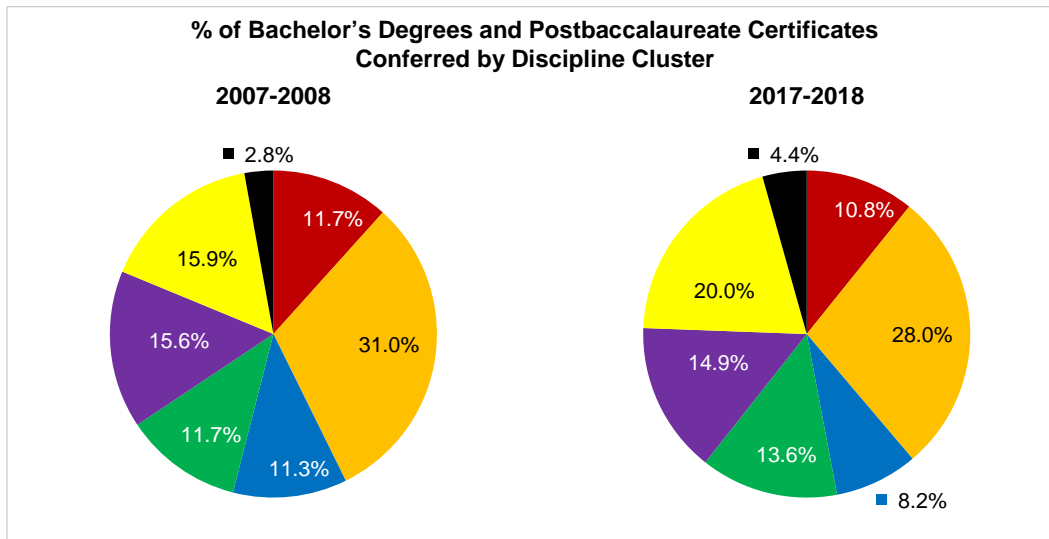


TOTAL DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by DISCIPLINE CLUSTER

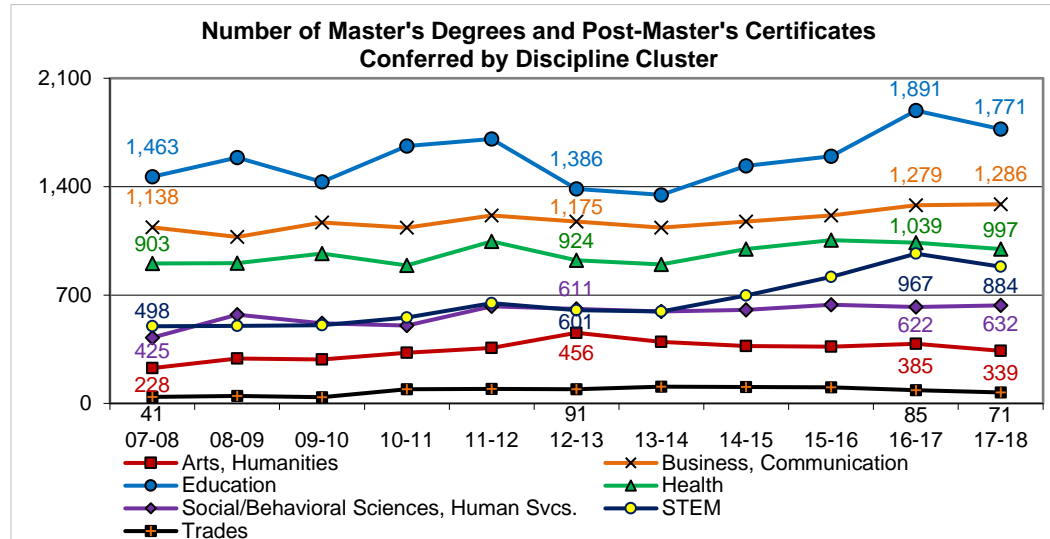


- Between 2007-08 and 2017-18, the number of bachelor's degrees and postbaccalaureate certificates conferred by discipline cluster changed as follows:

Discipline Cluster	17-18 1-Yr	08-18 10-Yr
Arts and Humanities (■)	4.1%	8.2%
Business and Communication (x)	-3.4%	5.6%
Education (●)	-5.6%	-14.6%
Health (▲)	-0.1%	36.8%
Social and Behavioral Sciences and Human Services (◆)	-2.5%	12.0%
STEM (○)	7.3%	47.4%
Trades (■)	-0.2%	79.4%
Award Level Total	-0.1%	17.0%

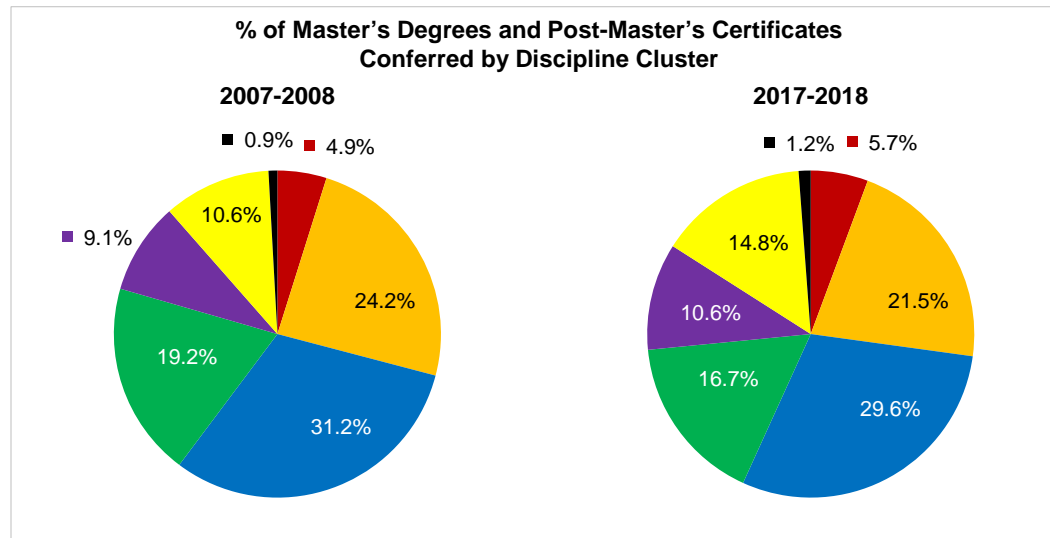


TOTAL DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by DISCIPLINE CLUSTER

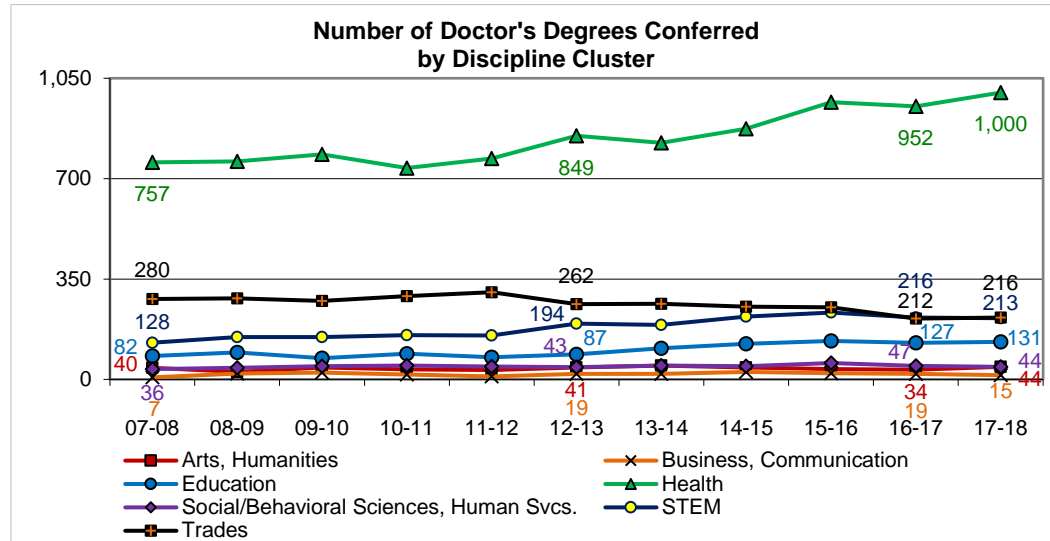


- Between 2007-08 and 2017-18, the number of master's degrees and post-master's certificates conferred by discipline cluster changed as follows:

Discipline Cluster	17-18 1-Yr	08-18 10-Yr
Arts and Humanities (■)	-11.9%	48.7%
Business and Communication (x)	0.5%	13.0%
Education (●)	-6.3%	21.1%
Health (▲)	-4.0%	10.4%
Social and Behavioral Sciences and Human Services (◆)	1.6%	48.7%
STEM (○)	-8.6%	77.5%
Trades (■)	-16.5%	73.2%
Award Level Total	-4.6%	27.3%

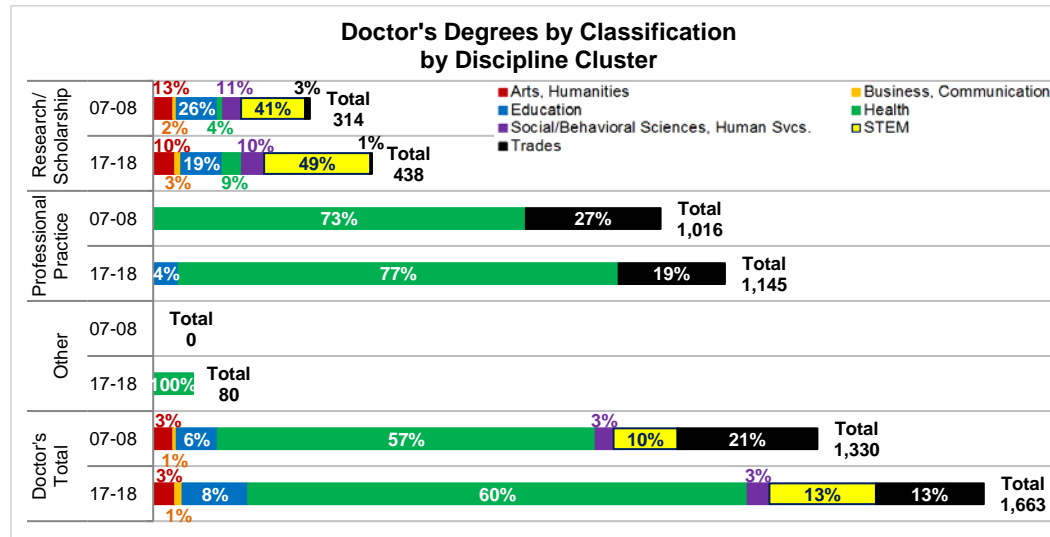


TOTAL DEGREES AND OTHER AWARDS CONFERRED by AWARD LEVEL by DISCIPLINE CLUSTER



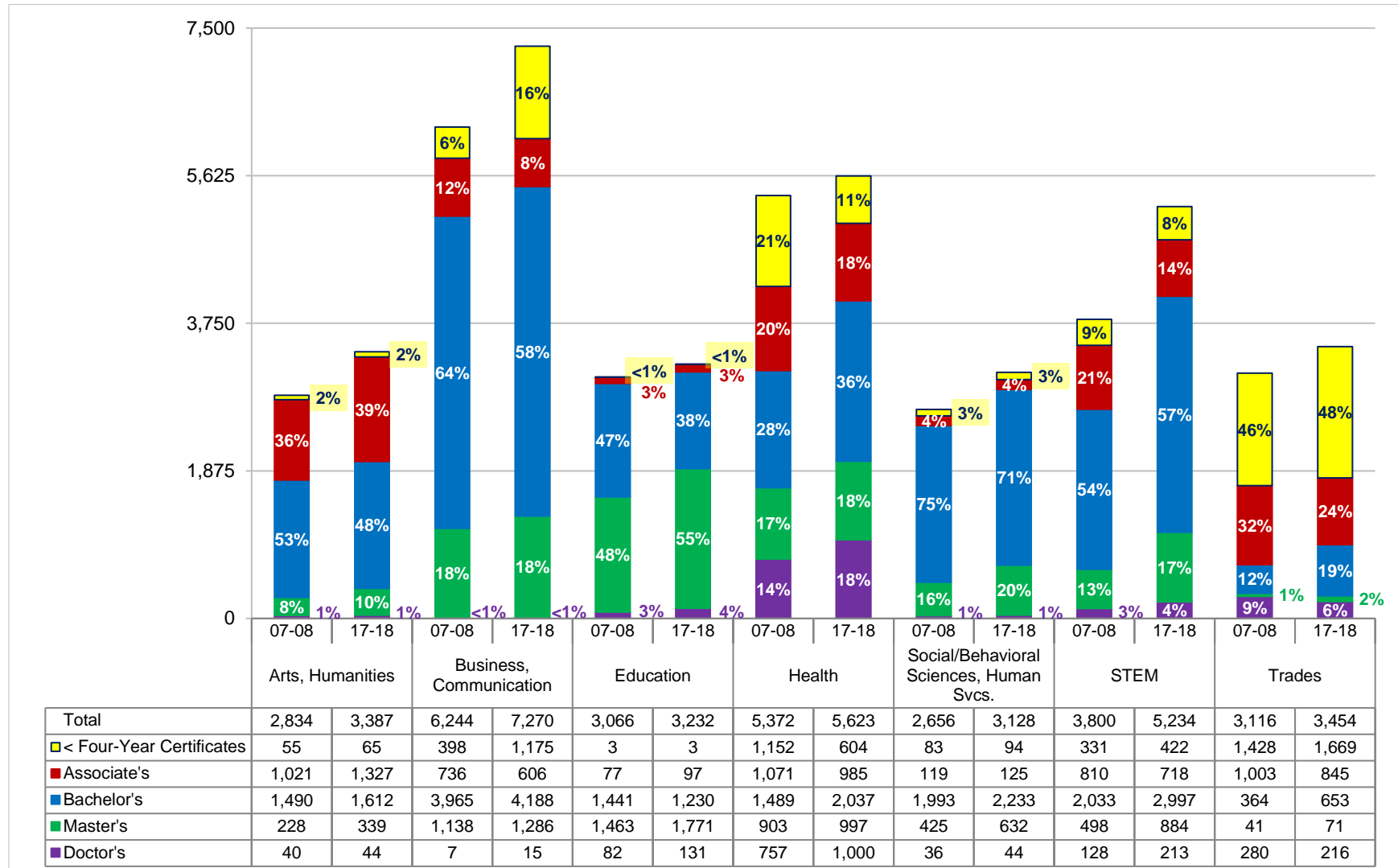
- Between 2007-08 and 2017-18, the number of doctor's degrees conferred by discipline cluster changed as follows:

Discipline Cluster	17-18 1-Yr	08-18 10-Yr
Arts and Humanities (■)	29.4%	10.0%
Business and Communication (x)	-21.1%	114.3%
Education (●)	3.1%	59.8%
Research/Scholarship	0.0%	1.2%
Professional Practice	9.1%	N/A
Health (▲)	5.0%	32.1%
Research/Scholarship	-29.1%	254.5%
Professional Practice	-1.8%	18.1%
Other	N/A	N/A
Social and Behavioral Sciences and Human Services (◆)	-6.4%	22.2%
STEM (○)	-1.4%	66.4%
Research/Scholarship	-0.9%	66.4%
Professional Practice	-100.0%	N/A
Trades (■)	1.9%	-22.9%
Research/Scholarship	200.0%	-70.0%
Professional Practice	3.5%	25.0%
Award Level Total	-5.4%	3.5%



Note. Professional practice doctoral degrees were first conferred in Education and in STEM in 2012-13.

TOTAL DEGREES AND OTHER AWARDS CONFERRED by DISCIPLINE CLUSTER by AWARD LEVEL



Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

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DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER

University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster

Award Level / Discipline Cluster	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	% Change	
												17-18 1-Yr	08-18 10-Yr
Less-than-Four-Year Certificates													
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% <i>Arts and Humanities</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Business and Communication	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% <i>Business and Communication</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Education	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% <i>Education</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Health	14	18	19	19	14	10	0	0	0	1	0	-100.0%	-100.0%
% <i>Health</i>	70%	82%	86%	76%	78%	50%	0%	0%	0%	2%	0%	0%	0%
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% <i>Social and Behavioral Sciences and Human Services</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
STEM	6	4	3	6	4	10	1	43	51	54	68	25.9%	1033.3%
% <i>STEM</i>	30%	18%	14%	24%	22%	50%	100%	100%	100%	98%	100%	0%	0%
Trades	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% <i>Trades</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Associate's													
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% <i>Arts and Humanities</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Business and Communication	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% <i>Business and Communication</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Education	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% <i>Education</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Health	25	24	21	20	28	25	29	21	16	50	25	-50.0%	0.0%
% <i>Health</i>	26%	33%	27%	33%	32%	34%	33%	29%	25%	43%	33%	0%	0%
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% <i>Social and Behavioral Sciences and Human Services</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
STEM	58	40	49	35	55	43	53	46	47	65	51	-21.5%	-12.1%
% <i>STEM</i>	61%	56%	63%	57%	63%	58%	61%	63%	75%	57%	67%	0%	0%
Trades	12	8	8	6	5	6	5	6	0	0	0	N/A	-100.0%
% <i>Trades</i>	13%	11%	10%	10%	6%	8%	6%	8%	0%	0%	0%	0%	0%

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER

University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster (Continued)

Award Level / Discipline Cluster	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	% Change	
												17-18 1-Yr	08-18 10-Yr
Bachelor's													
Arts and Humanities	840	830	824	841	957	989	997	890	903	911	1,016	11.5%	21.0%
% <i>Arts and Humanities</i>	13%	13%	12%	12%	13%	13%	12%	12%	12%	11%	13%		
Business and Communication	1,695	1,744	1,731	1,863	2,055	1,913	2,158	2,055	2,088	2,220	2,065	-7.0%	21.8%
% <i>Business and Communication</i>	26%	27%	26%	27%	27%	25%	27%	27%	27%	27%	25%		
Education	672	686	651	671	670	750	710	664	652	621	576	-7.2%	-14.3%
% <i>Education</i>	10%	10%	10%	10%	9%	10%	9%	9%	8%	8%	7%		
Health	651	671	723	742	868	813	889	826	799	851	833	-2.1%	28.0%
% <i>Health</i>	10%	10%	11%	11%	12%	11%	11%	11%	10%	10%	10%		
Social and Behavioral Sciences and Human Services	1,153	1,079	1,112	1,147	1,216	1,230	1,237	1,243	1,245	1,305	1,298	-0.5%	12.6%
% <i>Social and Behavioral Sciences and Human Services</i>	18%	16%	17%	16%	16%	16%	15%	16%	16%	16%	16%		
STEM	1,332	1,325	1,391	1,543	1,503	1,592	1,820	1,607	1,728	1,904	1,993	4.7%	49.6%
% <i>STEM</i>	20%	20%	21%	22%	20%	21%	22%	21%	22%	23%	25%		
Trades	227	205	200	206	238	280	280	335	340	335	334	-0.3%	47.1%
% <i>Trades</i>	3%	3%	3%	3%	3%	4%	3%	4%	4%	4%	4%		
Master's													
Arts and Humanities	132	145	160	156	168	217	200	211	226	231	234	1.3%	77.3%
% <i>Arts and Humanities</i>	5%	6%	6%	6%	6%	9%	9%	8%	9%	8%	9%		
Business and Communication	333	302	325	327	372	317	302	327	301	321	360	12.1%	8.1%
% <i>Business and Communication</i>	14%	12%	13%	13%	13%	13%	13%	13%	12%	12%	13%		
Education	655	620	611	666	711	618	582	674	698	770	694	-9.9%	6.0%
% <i>Education</i>	27%	25%	24%	27%	25%	25%	25%	26%	27%	28%	26%		
Health	643	631	655	606	655	506	427	493	469	486	455	-6.4%	-29.2%
% <i>Health</i>	26%	26%	26%	24%	23%	20%	19%	19%	18%	18%	17%		
Social and Behavioral Sciences and Human Services	273	297	323	266	332	302	299	292	342	311	347	11.6%	27.1%
% <i>Social and Behavioral Sciences and Human Services</i>	11%	12%	13%	11%	12%	12%	13%	11%	13%	11%	13%		
STEM	414	430	446	474	578	497	475	545	543	588	590	0.3%	42.5%
% <i>STEM</i>	17%	18%	18%	19%	20%	20%	21%	21%	21%	21%	22%		
Trades	11	19	12	15	16	15	17	24	25	28	27	-3.6%	145.5%
% <i>Trades</i>	0%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER

University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster (Continued)

Award Level / Discipline Cluster	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	% Change	
												17-18 1-Yr	08-18 10-Yr
Doctor's													
Professional Practice													
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Arts and Humanities	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
Business and Communication	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Business and Communication	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
Education	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Education	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
Health	269	269	283	259	273	302	270	295	291	297	229	-22.9%	-14.9%
% Health	69%	67%	69%	66%	66%	70%	68%	69%	70%	73%	68%		
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Social and Behavioral Sciences and Human Services	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
STEM	0	0	0	0	0	1	3	1	5	1	0	-100.0%	N/A
% STEM	0%	0%	0%	0%	0%	0%	1%	0%	1%	0%	0%		
Trades	123	134	129	134	141	130	126	130	121	111	108	-2.7%	-12.2%
% Trades	31%	33%	31%	34%	34%	30%	32%	31%	29%	27%	32%		
Research/ Scholarship													
Arts and Humanities	40	26	41	35	33	41	48	41	36	34	44	29.4%	10.0%
% Arts and Humanities	13%	8%	12%	10%	10%	11%	12%	9%	9%	8%	11%		
Business and Communication	7	20	24	17	10	19	16	19	11	13	8	-38.5%	14.3%
% Business and Communication	2%	6%	7%	5%	3%	5%	4%	4%	3%	3%	2%		
Education	79	85	71	85	72	82	83	87	73	78	65	-16.7%	-17.7%
% Education	26%	26%	21%	24%	23%	21%	21%	20%	17%	19%	17%		
Health	11	7	9	13	7	12	16	23	22	26	14	-46.2%	27.3%
% Health	4%	2%	3%	4%	2%	3%	4%	5%	5%	6%	4%		
Social and Behavioral Sciences and Human Services	36	40	46	48	45	43	48	46	57	47	44	-6.4%	22.2%
% Social and Behavioral Sciences and Human Services	12%	12%	14%	14%	14%	11%	12%	11%	14%	11%	11%		
STEM	124	140	142	148	149	187	179	214	220	210	211	0.5%	70.2%
% STEM	40%	44%	42%	42%	47%	48%	45%	49%	52%	51%	54%		
Trades	10	3	5	3	2	4	4	3	3	1	3	200.0%	-70.0%
% Trades	3%	1%	1%	1%	1%	1%	1%	1%	1%	0%	1%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER

University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster (Continued)

Award Level / Discipline Cluster	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	% Change	
												17-18 1-Yr	08-18 10-Yr
Other													
Arts and Humanities	-	-	-	-	-	-	-	-	-	-	0	N/A	N/A
% <i>Arts and Humanities</i>	-	-	-	-	-	-	-	-	-	-	0%		
Business and Communication	-	-	-	-	-	-	-	-	-	-	0	N/A	N/A
% <i>Business and Communication</i>	-	-	-	-	-	-	-	-	-	-	0%		
Education	-	-	-	-	-	-	-	-	-	-	0	N/A	N/A
% <i>Education</i>	-	-	-	-	-	-	-	-	-	-	0%		
Health	-	-	-	-	-	-	-	-	-	-	68	N/A	N/A
% <i>Health</i>	-	-	-	-	-	-	-	-	-	-	100%		
Social and Behavioral Sciences and Human Services	-	-	-	-	-	-	-	-	-	-	0	N/A	N/A
% <i>Social and Behavioral Sciences and Human Services</i>	-	-	-	-	-	-	-	-	-	-	0%		
STEM	-	-	-	-	-	-	-	-	-	-	0	N/A	N/A
% <i>STEM</i>	-	-	-	-	-	-	-	-	-	-	0%		
Trades	-	-	-	-	-	-	-	-	-	-	0	N/A	N/A
% <i>Trades</i>	-	-	-	-	-	-	-	-	-	-	0%		
Doctor's Total													
Arts and Humanities	40	26	41	35	33	41	48	41	36	34	44	29.4%	10.0%
% <i>Arts and Humanities</i>	6%	4%	5%	5%	5%	5%	6%	5%	4%	4%	6%		
Business and Communication	7	20	24	17	10	19	16	19	11	13	8	-38.5%	14.3%
% <i>Business and Communication</i>	1%	3%	3%	2%	1%	2%	2%	2%	1%	2%	1%		
Education	79	85	71	85	72	82	83	87	73	78	65	-16.7%	-17.7%
% <i>Education</i>	11%	12%	9%	11%	10%	10%	10%	10%	9%	10%	8%		
Health	280	276	292	272	280	314	286	318	313	323	311	-3.7%	11.1%
% <i>Health</i>	40%	38%	39%	37%	38%	38%	36%	37%	37%	39%	39%		
Social and Behavioral Sciences and Human Services	36	40	46	48	45	43	48	46	57	47	44	-6.4%	22.2%
% <i>Social and Behavioral Sciences and Human Services</i>	5%	6%	6%	6%	6%	5%	6%	5%	7%	6%	6%		
STEM	124	140	142	148	149	188	182	215	225	211	211	0.0%	70.2%
% <i>STEM</i>	18%	19%	19%	20%	20%	23%	23%	25%	27%	26%	27%		
Trades	133	137	134	137	143	134	130	133	124	112	111	-0.9%	-16.5%
% <i>Trades</i>	19%	19%	18%	18%	20%	16%	16%	15%	15%	14%	14%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER

University of Nebraska - Degrees and Awards by Award Level by Discipline Cluster (Continued)

Award Level / Discipline Cluster	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	% Change		
												17-18 1-Yr	08-18 10-Yr	
University of Nebraska Total														
Arts and Humanities	1,012	1,001	1,025	1,032	1,158	1,247	1,245	1,142	1,165	1,176	1,294	10.0%	27.9%	
<i>% Arts and Humanities</i>	10%	10%	10%	10%	10%	11%	11%	10%	10%	10%	11%			
Business and Communication	2,035	2,066	2,080	2,207	2,437	2,249	2,476	2,401	2,400	2,554	2,433	-4.7%	19.6%	
<i>% Business and Communication</i>	21%	21%	21%	21%	22%	21%	22%	22%	21%	22%	21%			
Education	1,406	1,391	1,333	1,422	1,453	1,450	1,375	1,425	1,423	1,469	1,335	-9.1%	-5.0%	
<i>% Education</i>	14%	14%	13%	14%	13%	13%	12%	13%	13%	12%	11%			
Health	1,613	1,620	1,710	1,659	1,845	1,668	1,631	1,658	1,597	1,711	1,624	-5.1%	0.7%	
<i>% Health</i>	16%	17%	17%	16%	17%	15%	14%	15%	14%	14%	14%			
Social and Behavioral Sciences and Human Services	1,462	1,416	1,481	1,461	1,593	1,575	1,584	1,581	1,644	1,663	1,689	1.6%	15.5%	
<i>% Social and Behavioral Sciences and Human Services</i>	15%	14%	15%	14%	14%	14%	14%	14%	15%	14%	14%			
STEM	1,934	1,939	2,031	2,206	2,289	2,330	2,531	2,456	2,594	2,822	2,913	3.2%	50.6%	
<i>% STEM</i>	20%	20%	20%	21%	20%	21%	22%	22%	23%	24%	25%			
Trades	383	369	354	364	402	435	432	498	489	475	472	-0.6%	23.2%	
<i>% Trades</i>	4%	4%	4%	4%	4%	4%	4%	4%	4%	4%	4%			

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The University of Nebraska did not report doctoral degrees in the 'other' category until 2017-18.

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER

Nebraska State College System - Degrees and Awards by Award Level by Discipline Cluster

Award Level / Discipline Cluster	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	% Change	
												17-18 1-Yr	08-18 10-Yr
Bachelor's													
Arts and Humanities	61	87	95	98	86	106	107	103	124	132	124	-6.1%	103.3%
% <i>Arts and Humanities</i>	6%	8%	8%	8%	8%	9%	9%	8%	10%	10%	10%		
Business and Communication	298	321	323	343	259	256	278	294	310	326	318	-2.5%	6.7%
% <i>Business and Communication</i>	27%	28%	28%	28%	23%	22%	22%	24%	26%	25%	25%		
Education	329	311	295	372	351	365	382	326	277	317	285	-10.1%	-13.4%
% <i>Education</i>	30%	27%	25%	30%	31%	31%	31%	26%	23%	25%	23%		
Health	16	12	16	13	16	10	6	12	8	10	11	10.0%	-31.3%
% <i>Health</i>	1%	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%		
Social and Behavioral Sciences and Human Services	158	180	191	166	201	201	220	249	242	217	243	12.0%	53.8%
% <i>Social and Behavioral Sciences and Human Services</i>	14%	16%	16%	13%	18%	17%	18%	20%	20%	17%	19%		
STEM	144	173	167	148	123	143	162	158	133	161	175	8.7%	21.5%
% <i>STEM</i>	13%	15%	14%	12%	11%	12%	13%	13%	11%	13%	14%		
Trades	94	73	86	97	79	106	95	103	87	119	103	-13.4%	9.6%
% <i>Trades</i>	9%	6%	7%	8%	7%	9%	8%	8%	7%	9%	8%		
Master's													
Arts and Humanities	4	4	19	15	17	18	29	16	18	21	17	-19.0%	325.0%
% <i>Arts and Humanities</i>	1%	1%	5%	3%	4%	5%	7%	4%	4%	4%	3%		
Business and Communication	48	79	72	98	104	114	139	139	134	141	133	-5.7%	177.1%
% <i>Business and Communication</i>	10%	14%	17%	19%	24%	30%	32%	33%	28%	27%	26%		
Education	413	474	318	395	305	226	258	257	305	347	351	1.2%	-15.0%
% <i>Education</i>	86%	82%	77%	76%	70%	60%	59%	60%	65%	67%	69%		
Health	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% <i>Health</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Social and Behavioral Sciences and Human Services	13	21	6	11	11	21	11	14	15	11	8	-27.3%	-38.5%
% <i>Social and Behavioral Sciences and Human Services</i>	3%	4%	1%	2%	3%	6%	3%	3%	3%	2%	2%		
STEM	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% <i>STEM</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Trades	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% <i>Trades</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER

Nebraska State College System - Degrees and Awards by Award Level by Discipline Cluster (Continued)

Award Level / Discipline Cluster	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	% Change		
												17-18 1-Yr	08-18 10-Yr	
Nebraska State College System Total														
Arts and Humanities	65	91	114	113	103	124	136	119	142	153	141	-7.8%	116.9%	
% Arts and Humanities	4%	5%	7%	6%	7%	8%	8%	7%	9%	8%	8%			
Business and Communication	346	400	395	441	363	370	417	433	444	467	451	-3.4%	30.3%	
% Business and Communication	22%	23%	25%	25%	23%	24%	25%	26%	27%	26%	26%			
Education	742	785	613	767	656	591	640	583	582	664	636	-4.2%	-14.3%	
% Education	47%	45%	39%	44%	42%	38%	38%	35%	35%	37%	36%			
Health	16	12	16	13	16	10	6	12	8	10	11	10.0%	-31.3%	
% Health	1%	1%	1%	1%	1%	1%	0%	1%	0%	1%	1%			
Social and Behavioral Sciences and Human Services	171	201	197	177	212	222	231	263	257	228	251	10.1%	46.8%	
% Social and Behavioral Sciences and Human Services	11%	12%	12%	10%	14%	14%	14%	16%	16%	13%	14%			
STEM	144	173	167	148	123	143	162	158	133	161	175	8.7%	21.5%	
% STEM	9%	10%	11%	8%	8%	9%	10%	9%	8%	9%	10%			
Trades	94	73	86	97	79	106	95	103	87	119	103	-13.4%	9.6%	
% Trades	6%	4%	5%	6%	5%	7%	6%	6%	5%	7%	6%			

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer less-than-four-year certificates, associate's degrees, or doctor's degrees.

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER

Nebraska Community Colleges - Degrees and Awards by Award Level by Discipline Cluster

Award Level / Discipline Cluster	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	% Change	
												17-18 1-Yr	08-18 10-Yr
Less-than-Four-Year Certificates													
Arts and Humanities	50	35	69	136	147	105	100	57	48	57	51	-10.5%	2.0%
% Arts and Humanities	2%	2%	4%	7%	7%	4%	4%	2%	2%	2%	2%		
Business and Communication	345	358	250	245	270	475	458	391	454	375	1,167	211.2%	238.3%
% Business and Communication	17%	18%	14%	12%	13%	18%	18%	16%	18%	16%	35%		
Education	1	1	1	2	4	6	4	2	1	0	0	N/A	-100.0%
% Education	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Health	524	530	499	558	518	658	581	601	546	448	500	11.6%	-4.6%
% Health	26%	26%	28%	27%	25%	24%	23%	24%	21%	19%	15%		
Social and Behavioral Sciences and Human Services	83	84	43	63	52	67	78	89	96	79	88	11.4%	6.0%
% Social and Behavioral Sciences and Human Services	4%	4%	2%	3%	2%	2%	3%	4%	4%	3%	3%		
STEM	303	328	172	207	237	348	282	339	340	347	352	1.4%	16.2%
% STEM	15%	16%	9%	10%	11%	13%	11%	13%	13%	15%	11%		
Trades	738	702	780	839	863	1,036	1,029	1,037	1,074	994	1,189	19.6%	61.1%
% Trades	36%	34%	43%	41%	41%	38%	41%	41%	42%	43%	36%		
Associate's													
Arts and Humanities	954	929	1,016	1,179	1,425	1,547	1,496	1,549	1,411	1,325	1,272	-4.0%	33.3%
% Arts and Humanities	24%	24%	25%	27%	30%	31%	31%	31%	31%	29%	29%		
Business and Communication	667	650	619	659	704	711	692	729	633	740	577	-22.0%	-13.5%
% Business and Communication	17%	17%	16%	15%	15%	14%	14%	15%	14%	16%	13%		
Education	76	45	48	60	58	55	68	63	79	80	96	20.0%	26.3%
% Education	2%	1%	1%	1%	1%	1%	1%	1%	2%	2%	2%		
Health	659	676	717	800	792	829	821	831	794	782	765	-2.2%	16.1%
% Health	17%	17%	18%	19%	17%	17%	17%	17%	17%	17%	18%		
Social and Behavioral Sciences and Human Services	119	133	132	121	150	138	135	128	130	115	119	3.5%	0.0%
% Social and Behavioral Sciences and Human Services	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%		
STEM	572	584	549	539	608	638	656	686	631	667	659	-1.2%	15.2%
% STEM	14%	15%	14%	13%	13%	13%	13%	14%	14%	15%	15%		
Trades	898	872	906	950	1,037	1,073	1,021	982	912	888	842	-5.2%	-6.2%
% Trades	23%	22%	23%	22%	22%	21%	21%	20%	20%	19%	19%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER

Nebraska Community Colleges - Degrees and Awards by Award Level by Discipline Cluster (Continued)

Award Level / Discipline Cluster	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	% Change		
												17-18 1-Yr	08-18 10-Yr	
Nebraska Community Colleges Total														
Arts and Humanities	1,004	964	1,085	1,315	1,572	1,652	1,596	1,606	1,459	1,382	1,323	-4.3%	31.8%	
<i>% Arts and Humanities</i>	<i>17%</i>	<i>16%</i>	<i>19%</i>	<i>21%</i>	<i>23%</i>	<i>21%</i>	<i>22%</i>	<i>21%</i>	<i>20%</i>	<i>20%</i>	<i>17%</i>			
Business and Communication	1,012	1,008	869	904	974	1,186	1,150	1,120	1,087	1,115	1,744	56.4%	72.3%	
<i>% Business and Communication</i>	<i>17%</i>	<i>17%</i>	<i>15%</i>	<i>14%</i>	<i>14%</i>	<i>15%</i>	<i>15%</i>	<i>15%</i>	<i>15%</i>	<i>16%</i>	<i>23%</i>			
Education	77	46	49	62	62	61	72	65	80	80	96	20.0%	24.7%	
<i>% Education</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>			
Health	1,183	1,206	1,216	1,358	1,310	1,487	1,402	1,432	1,340	1,230	1,265	2.8%	6.9%	
<i>% Health</i>	<i>20%</i>	<i>20%</i>	<i>21%</i>	<i>21%</i>	<i>19%</i>	<i>19%</i>	<i>19%</i>	<i>19%</i>	<i>19%</i>	<i>18%</i>	<i>16%</i>			
Social and Behavioral Sciences and Human Services	202	217	175	184	202	205	213	217	226	194	207	6.7%	2.5%	
<i>% Social and Behavioral Sciences and Human Services</i>	<i>3%</i>	<i>4%</i>	<i>3%</i>	<i>3%</i>	<i>3%</i>	<i>3%</i>	<i>3%</i>	<i>3%</i>	<i>3%</i>	<i>3%</i>	<i>3%</i>			
STEM	875	912	721	746	845	986	938	1,025	971	1,014	1,011	-0.3%	15.5%	
<i>% STEM</i>	<i>15%</i>	<i>15%</i>	<i>12%</i>	<i>12%</i>	<i>12%</i>	<i>13%</i>	<i>13%</i>	<i>14%</i>	<i>14%</i>	<i>15%</i>	<i>13%</i>			
Trades	1,636	1,574	1,686	1,789	1,900	2,109	2,050	2,019	1,986	1,882	2,031	7.9%	24.1%	
<i>% Trades</i>	<i>27%</i>	<i>27%</i>	<i>29%</i>	<i>28%</i>	<i>28%</i>	<i>27%</i>	<i>28%</i>	<i>27%</i>	<i>28%</i>	<i>27%</i>	<i>26%</i>			

Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, or doctor's degrees.

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER

Nebraska Independent Institutions - Degrees and Awards by Award Level by Discipline Cluster

Award Level / Discipline Cluster	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	% Change	
												17-18 1-Yr	08-18 10-Yr
Less-than-Four-Year Certificates													
Arts and Humanities	0	5	2	6	6	3	8	12	11	5	14	180.0%	N/A
% Arts and Humanities	0%	5%	2%	8%	7%	4%	10%	14%	16%	12%	20%		
Business and Communication	20	33	26	23	8	5	10	12	9	5	8	60.0%	-60.0%
% Business and Communication	16%	36%	32%	30%	10%	7%	13%	14%	13%	12%	11%		
Education	0	0	0	0	0	0	2	2	0	0	0	N/A	N/A
% Education	0%	0%	0%	0%	0%	0%	3%	2%	0%	0%	0%		
Health	102	53	45	46	68	62	59	57	49	33	46	39.4%	-54.9%
% Health	84%	58%	56%	60%	83%	89%	75%	69%	70%	77%	66%		
Social and Behavioral Sciences and Human Services	0	0	0	1	0	0	0	0	0	0	0	N/A	N/A
% Social and Behavioral Sciences and Human Services	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%		
STEM	0	0	1	0	0	0	0	0	1	0	2	N/A	N/A
% STEM	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	3%		
Trades	0	0	7	1	0	0	0	0	0	0	0	N/A	N/A
% Trades	0%	0%	9%	1%	0%	0%	0%	0%	0%	0%	0%		
Associate's													
Arts and Humanities	30	28	27	26	28	34	30	47	85	17	36	111.8%	20.0%
% Arts and Humanities	14%	11%	11%	10%	11%	14%	11%	20%	33%	9%	20%		
Business and Communication	2	6	8	7	9	5	11	9	19	12	9	-25.0%	350.0%
% Business and Communication	1%	2%	3%	3%	4%	2%	4%	4%	7%	7%	5%		
Education	1	3	1	6	5	3	6	2	1	3	1	-66.7%	0.0%
% Education	0%	1%	0%	2%	2%	1%	2%	1%	0%	2%	1%		
Health	176	207	201	214	205	203	221	170	151	144	126	-12.5%	-28.4%
% Health	83%	84%	83%	83%	82%	82%	81%	72%	58%	79%	68%		
Social and Behavioral Sciences and Human Services	0	0	0	3	1	3	1	1	1	1	3	200.0%	N/A
% Social and Behavioral Sciences and Human Services	0%	0%	0%	1%	0%	1%	0%	0%	0%	1%	2%		
STEM	2	2	3	2	0	1	3	5	3	4	7	75.0%	250.0%
% STEM	1%	1%	1%	1%	0%	0%	1%	2%	1%	2%	4%		
Trades	2	0	1	0	3	0	1	1	0	1	2	100.0%	0.0%
% Trades	1%	0%	0%	0%	1%	0%	0%	0%	0%	1%	1%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER

Nebraska Independent Institutions - Degrees and Awards by Award Level by Discipline Cluster (Continued)

Award Level / Discipline Cluster	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	% Change	
												17-18 1-Yr	08-18 10-Yr
Bachelor's													
Arts and Humanities	568	570	576	628	504	481	512	487	495	490	464	-5.3%	-18.3%
% <i>Arts and Humanities</i>	11%	11%	11%	11%	9%	8%	9%	9%	9%	9%	9%		
Business and Communication	1,945	2,029	1,954	2,065	2,113	1,980	1,871	1,739	1,795	1,749	1,779	1.7%	-8.5%
% <i>Business and Communication</i>	38%	39%	38%	36%	37%	35%	34%	32%	32%	33%	33%		
Education	440	458	362	489	494	488	454	420	441	359	366	1.9%	-16.8%
% <i>Education</i>	9%	9%	7%	9%	9%	9%	8%	8%	8%	7%	7%		
Health	822	867	960	1,013	1,038	1,137	1,105	1,201	1,174	1,123	1,130	0.6%	37.5%
% <i>Health</i>	16%	17%	18%	18%	18%	20%	20%	22%	21%	21%	21%		
Social and Behavioral Sciences and Human Services	682	728	753	809	895	847	789	796	800	750	676	-9.9%	-0.9%
% <i>Social and Behavioral Sciences and Human Services</i>	13%	14%	14%	14%	16%	15%	14%	14%	14%	14%	12%		
STEM	552	558	531	538	599	597	679	679	755	724	825	14.0%	49.5%
% <i>STEM</i>	11%	11%	10%	9%	10%	11%	12%	12%	13%	13%	15%		
Trades	43	39	64	134	111	134	119	168	201	177	204	15.3%	374.4%
% <i>Trades</i>	1%	1%	1%	2%	2%	2%	2%	3%	4%	3%	4%		
Master's													
Arts and Humanities	92	140	105	155	173	221	169	143	122	133	88	-33.8%	-4.3%
% <i>Arts and Humanities</i>	5%	7%	5%	7%	7%	9%	7%	6%	5%	4%	3%		
Business and Communication	737	686	770	699	720	718	686	706	772	805	787	-2.2%	6.8%
% <i>Business and Communication</i>	42%	35%	39%	33%	30%	30%	30%	29%	29%	27%	29%		
Education	395	494	502	602	691	542	507	604	590	773	726	-6.1%	83.8%
% <i>Education</i>	23%	25%	26%	28%	29%	23%	22%	24%	22%	26%	27%		
Health	260	274	311	285	391	418	468	500	577	547	532	-2.7%	104.6%
% <i>Health</i>	15%	14%	16%	13%	16%	18%	20%	20%	22%	18%	19%		
Social and Behavioral Sciences and Human Services	139	255	189	225	284	287	276	290	270	295	268	-9.2%	92.8%
% <i>Social and Behavioral Sciences and Human Services</i>	8%	13%	10%	11%	12%	12%	12%	12%	10%	10%	10%		
STEM	84	70	59	81	69	103	115	151	271	379	291	-23.2%	246.4%
% <i>STEM</i>	5%	4%	3%	4%	3%	4%	5%	6%	10%	13%	11%		
Trades	30	29	28	76	78	73	88	73	74	56	39	-30.4%	30.0%
% <i>Trades</i>	2%	1%	1%	4%	3%	3%	4%	3%	3%	2%	1%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER

Nebraska Independent Institutions - Degrees and Awards by Award Level by Discipline Cluster (Continued)

Award Level / Discipline Cluster	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	% Change	
												17-18 1-Yr	08-18 10-Yr
Doctor's													
Professional Practice													
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Arts and Humanities	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	0	0	0	0	0	0	0	0	0	0	3	N/A	N/A
% Business and Communication	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Education	0	0	0	0	0	5	26	32	58	44	48	9.1%	N/A
% Education	0%	0%	0%	0%	0%	1%	4%	5%	7%	6%	6%		
Health	477	484	473	455	479	534	537	549	651	600	652	8.7%	36.7%
% Health	76%	77%	77%	75%	75%	80%	77%	78%	78%	81%	81%		
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Social and Behavioral Sciences and Human Services	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
STEM	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% STEM	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Trades	147	146	140	153	161	128	134	120	127	100	105	5.0%	-28.6%
% Trades	24%	23%	23%	25%	25%	19%	19%	17%	15%	13%	13%		
Research/ Scholarship													
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Arts and Humanities	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	0	0	0	0	0	0	3	7	11	6	4	-33.3%	N/A
% Business and Communication	0%	0%	0%	0%	0%	0%	23%	30%	46%	13%	8%		
Education	3	9	3	5	5	0	0	5	3	5	18	260.0%	500.0%
% Education	43%	53%	10%	24%	25%	0%	0%	22%	13%	11%	37%		
Health	0	0	20	10	11	1	2	7	2	29	25	-13.8%	N/A
% Health	0%	0%	69%	48%	55%	14%	15%	30%	8%	64%	51%		
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Social and Behavioral Sciences and Human Services	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
STEM	4	8	6	6	4	6	8	4	8	5	2	-60.0%	-50.0%
% STEM	57%	47%	21%	29%	20%	86%	62%	17%	33%	11%	4%		
Trades	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Trades	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER

Nebraska Independent Institutions - Degrees and Awards by Award Level by Discipline Cluster (Continued)

Award Level / Discipline Cluster	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	% Change	
												17-18 1-Yr	08-18 10-Yr
Other													
Arts and Humanities	-	-	-	-	-	-	-	-	-	-	0	N/A	N/A
% Arts and Humanities	-	-	-	-	-	-	-	-	-	-	0%		
Business and Communication	-	-	-	-	-	-	-	-	-	-	0	N/A	N/A
% Business and Communication	-	-	-	-	-	-	-	-	-	-	0%		
Education	-	-	-	-	-	-	-	-	-	-	0	N/A	N/A
% Education	-	-	-	-	-	-	-	-	-	-	0%		
Health	-	-	-	-	-	-	-	-	-	-	12	N/A	N/A
% Health	-	-	-	-	-	-	-	-	-	-	100%		
Social and Behavioral Sciences and Human Services	-	-	-	-	-	-	-	-	-	-	0	N/A	N/A
% Social and Behavioral Sciences and Human Services	-	-	-	-	-	-	-	-	-	-	0%		
STEM	-	-	-	-	-	-	-	-	-	-	0	N/A	N/A
% STEM	-	-	-	-	-	-	-	-	-	-	0%		
Trades	-	-	-	-	-	-	-	-	-	-	0	N/A	N/A
% Trades	-	-	-	-	-	-	-	-	-	-	0%		
Doctor's Total													
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Arts and Humanities	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	0	0	0	0	0	0	3	7	11	6	7	16.7%	N/A
% Business and Communication	0%	0%	0%	0%	0%	0%	0%	1%	1%	1%	1%		
Education	3	9	3	5	5	5	26	37	61	49	66	34.7%	2100.0%
% Education	0%	1%	0%	1%	1%	1%	4%	5%	7%	6%	8%		
Health	477	484	493	465	490	535	539	556	653	629	689	9.5%	44.4%
% Health	76%	75%	77%	74%	74%	79%	76%	77%	76%	80%	79%		
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Social and Behavioral Sciences and Human Services	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
STEM	4	8	6	6	4	6	8	4	8	5	2	-60.0%	-50.0%
% STEM	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	0%		
Trades	147	146	140	153	161	128	134	120	127	100	105	5.0%	-28.6%
% Trades	23%	23%	22%	24%	24%	19%	19%	17%	15%	13%	12%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER

Nebraska Independent Institutions - Degrees and Awards by Award Level by Discipline Cluster (Continued)

Award Level / Discipline Cluster	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	% Change		
												17-18 1-Yr	08-18 10-Yr	
Nebraska Independent Institutions Total														
Arts and Humanities	690	743	710	815	711	739	719	689	713	645	602	-6.7%	-12.8%	
% Arts and Humanities	9%	9%	9%	9%	8%	8%	8%	8%	7%	7%	6%			
Business and Communication	2,704	2,754	2,758	2,794	2,850	2,708	2,581	2,473	2,606	2,577	2,590	0.5%	-4.2%	
% Business and Communication	35%	34%	34%	32%	31%	30%	29%	27%	27%	27%	28%			
Education	839	964	868	1,102	1,195	1,038	995	1,065	1,093	1,184	1,159	-2.1%	38.1%	
% Education	11%	12%	11%	13%	13%	12%	11%	12%	11%	13%	12%			
Health	1,837	1,885	2,010	2,023	2,192	2,355	2,392	2,484	2,604	2,476	2,523	1.9%	37.3%	
% Health	24%	23%	25%	23%	24%	26%	27%	28%	27%	26%	27%			
Social and Behavioral Sciences and Human Services	821	983	942	1,038	1,180	1,137	1,066	1,087	1,071	1,046	947	-9.5%	15.3%	
% Social and Behavioral Sciences and Human Services	11%	12%	12%	12%	13%	13%	12%	12%	11%	11%	10%			
STEM	642	638	600	627	672	707	805	839	1,038	1,112	1,127	1.3%	75.5%	
% STEM	8%	8%	7%	7%	7%	8%	9%	9%	11%	12%	12%			
Trades	222	214	240	364	353	335	342	362	402	334	350	4.8%	57.7%	
% Trades	3%	3%	3%	4%	4%	4%	4%	4%	4%	4%	4%			

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. Nebraska's independent institutions did not report doctoral degrees in the 'other' category until 2017-18.

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER

Nebraska For-Profit/Career Schools - Degrees and Awards by Award Level by Discipline Cluster

Award Level / Discipline Cluster	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	% Change	
												17-18 1-Yr	08-18 10-Yr
Less-than-Four-Year Certificates													
Arts and Humanities	5	0	1	0	0	0	0	0	0	0	0	N/A	-100.0%
% Arts and Humanities	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
Business and Communication	33	19	17	13	1	1	0	1	0	0	0	N/A	-100.0%
% Business and Communication	3%	2%	2%	1%	0%	0%	0%	0%	0%	0%	0%		
Education	2	0	3	0	0	0	0	0	0	0	3	N/A	50.0%
% Education	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%		
Health	512	413	333	351	283	227	187	167	103	120	58	-51.7%	-88.7%
% Health	41%	38%	31%	32%	27%	24%	24%	22%	17%	20%	11%		
Social and Behavioral Sciences and Human Services	0	0	30	39	30	26	17	10	3	9	6	-33.3%	N/A
% Social and Behavioral Sciences and Human Services	0%	0%	3%	4%	3%	3%	2%	1%	0%	1%	1%		
STEM	22	9	8	15	2	1	0	0	0	0	0	N/A	-100.0%
% STEM	2%	1%	1%	1%	0%	0%	0%	0%	0%	0%	0%		
Trades	690	659	666	691	720	706	588	573	496	482	480	-0.4%	-30.4%
% Trades	55%	60%	63%	62%	69%	73%	74%	76%	82%	79%	88%		
Associate's													
Arts and Humanities	37	44	43	71	50	63	42	32	23	17	19	11.8%	-48.6%
% Arts and Humanities	6%	8%	8%	10%	8%	10%	8%	7%	10%	10%	17%		
Business and Communication	67	48	56	85	61	50	60	37	31	23	20	-13.0%	-70.1%
% Business and Communication	11%	9%	10%	12%	9%	8%	12%	8%	13%	13%	18%		
Education	0	0	0	1	0	0	0	8	6	1	0	-100.0%	N/A
% Education	0%	0%	0%	0%	0%	0%	0%	2%	3%	1%	0%		
Health	211	190	188	293	292	263	213	195	117	95	69	-27.4%	-67.3%
% Health	36%	34%	34%	40%	45%	42%	42%	45%	51%	55%	61%		
Social and Behavioral Sciences and Human Services	0	0	8	5	19	32	32	31	29	23	3	-87.0%	N/A
% Social and Behavioral Sciences and Human Services	0%	0%	1%	1%	3%	5%	6%	7%	13%	13%	3%		
STEM	178	184	165	142	129	153	99	84	6	1	1	0.0%	-99.4%
% STEM	30%	33%	30%	20%	20%	24%	20%	19%	3%	1%	1%		
Trades	91	90	96	128	101	69	60	49	19	13	1	-92.3%	-98.9%
% Trades	16%	16%	17%	18%	15%	11%	12%	11%	8%	8%	1%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER

Nebraska For-Profit/Career Schools - Degrees and Awards by Award Level by Discipline Cluster (Continued)

Award Level / Discipline Cluster	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	% Change	
												17-18 1-Yr	08-18 10-Yr
Bachelor's													
Arts and Humanities	21	13	22	26	31	20	19	16	16	15	8	-46.7%	-61.9%
% Arts and Humanities	40%	18%	26%	19%	18%	19%	13%	10%	12%	9%	6%		
Business and Communication	27	36	37	59	58	33	52	39	24	41	26	-36.6%	-3.7%
% Business and Communication	51%	51%	43%	44%	34%	31%	34%	25%	18%	25%	20%		
Education	0	0	0	0	0	0	0	1	5	6	3	-50.0%	N/A
% Education	0%	0%	0%	0%	0%	0%	0%	1%	4%	4%	2%		
Health	0	0	0	1	6	8	18	39	32	56	63	12.5%	N/A
% Health	0%	0%	0%	1%	3%	8%	12%	25%	23%	34%	48%		
Social and Behavioral Sciences and Human Services	0	0	0	0	5	6	21	27	32	19	16	-15.8%	N/A
% Social and Behavioral Sciences and Human Services	0%	0%	0%	0%	3%	6%	14%	17%	23%	12%	12%		
STEM	5	15	12	16	26	15	23	20	5	4	4	0.0%	-20.0%
% STEM	9%	21%	14%	12%	15%	14%	15%	13%	4%	2%	3%		
Trades	0	7	15	33	46	23	19	17	23	23	12	-47.8%	N/A
% Trades	0%	10%	17%	24%	27%	22%	13%	11%	17%	14%	9%		
Master's													
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Arts and Humanities	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Business and Communication	20	8	2	11	17	26	9	3	7	12	6	-50.0%	-70.0%
% Business and Communication	100%	89%	67%	100%	100%	84%	35%	14%	19%	48%	18%		
Education	0	0	0	0	0	0	0	0	3	1	0	-100.0%	N/A
% Education	0%	0%	0%	0%	0%	0%	0%	0%	8%	4%	0%		
Health	0	1	1	0	0	0	3	3	8	6	10	66.7%	N/A
% Health	0%	11%	33%	0%	0%	0%	12%	14%	22%	24%	30%		
Social and Behavioral Sciences and Human Services	0	0	0	0	0	1	7	7	10	5	9	80.0%	N/A
% Social and Behavioral Sciences and Human Services	0%	0%	0%	0%	0%	3%	27%	32%	28%	20%	27%		
STEM	0	0	0	0	0	1	4	1	3	0	3	N/A	N/A
% STEM	0%	0%	0%	0%	0%	3%	15%	5%	8%	0%	9%		
Trades	0	0	0	0	0	3	3	8	5	1	5	400.0%	N/A
% Trades	0%	0%	0%	0%	0%	10%	12%	36%	14%	4%	15%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by AWARD LEVEL by DISCIPLINE CLUSTER

Nebraska For-Profit/Career Schools - Degrees and Awards by Award Level by Discipline Cluster (Continued)

Award Level / Discipline Cluster	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	% Change		
												17-18 1-Yr	08-18 10-Yr	
Nebraska For-Profit/Career Schools Total														
Arts and Humanities	63	57	66	97	81	83	61	48	39	32	27	-15.6%	-57.1%	
<i>% Arts and Humanities</i>	3%	3%	4%	5%	4%	5%	4%	4%	4%	3%	3%			
Business and Communication	147	111	112	168	137	110	121	80	62	76	52	-31.6%	-64.6%	
<i>% Business and Communication</i>	8%	6%	7%	8%	7%	6%	8%	6%	6%	8%	6%			
Education	2	0	3	1	0	0	0	9	14	8	6	-25.0%	200.0%	
<i>% Education</i>	0%	0%	0%	0%	0%	0%	0%	1%	1%	1%	1%			
Health	723	604	522	645	581	498	421	404	260	277	200	-27.8%	-72.3%	
<i>% Health</i>	38%	35%	31%	33%	31%	29%	29%	30%	26%	28%	24%			
Social and Behavioral Sciences and Human Services	0	0	38	44	54	65	77	75	74	56	34	-39.3%	N/A	
<i>% Social and Behavioral Sciences and Human Services</i>	0%	0%	2%	2%	3%	4%	5%	5%	7%	6%	4%			
STEM	205	208	185	173	157	170	126	105	14	5	8	60.0%	-96.1%	
<i>% STEM</i>	11%	12%	11%	9%	8%	10%	9%	8%	1%	1%	1%			
Trades	781	756	777	852	867	801	670	647	543	519	498	-4.0%	-36.2%	
<i>% Trades</i>	41%	44%	46%	43%	46%	46%	45%	47%	54%	53%	60%			

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. Nebraska's for-profit/career schools do not confer doctor's degrees.

Section 6



Completers by Age Group

CLASSIFICATION OF AGE GROUP

Beginning with the collection of data for the 2011-12 academic year, IPEDS collects data on the number of students who earned awards by age group.¹

Unlike the preceding sections of this report, which analyze the number of degrees and other awards conferred, the analyses in this section focus on the number of completers who received degrees by award level.

Completer: A student who receives a degree, diploma, certificate, or other formal award. In order to be considered a completer, the degree/award must actually be conferred.” (*Data source: IPEDS Glossary*)

Each student is counted only once per award level. For example, if a student is awarded two bachelor’s degrees, the student is only counted once. If a student is awarded an associate’s degree and a bachelor’s degree, that student is counted once at the associate’s level and once at the bachelor’s level.

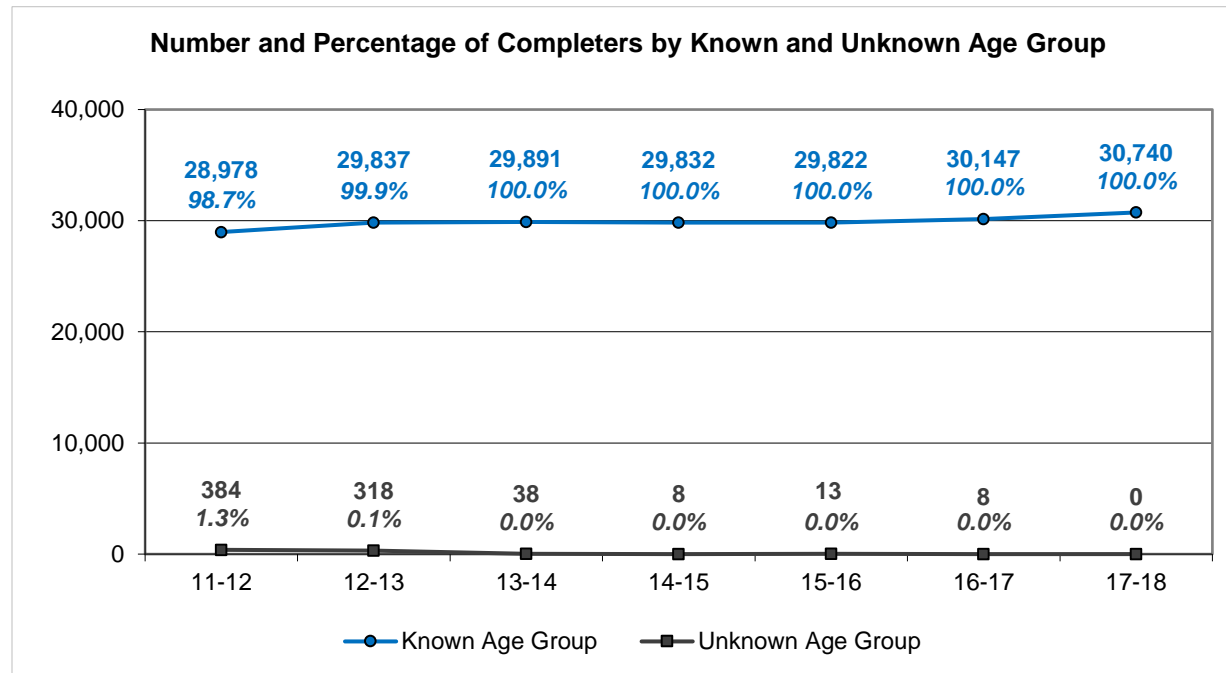
Another important distinction between Sections 1 through 5 and Section 6 is that IPEDS award levels are consolidated for data collected on age groups. As outlined on pages 2.3 and 2.4, IPEDS utilizes 11 award levels for data collected on the number of awards. However, for data collected on the number of completers, IPEDS utilizes only seven award levels. As outlined in the following table, the notable differences between the awards levels are 1.) Postbaccalaureate and post-master’s certificates are reported as one category for age group data (prohibiting the Commission from collapsing bachelor’s degrees with postbaccalaureate certificates and collapsing master’s degrees with post-master’s certificates), and 2.) Research/scholarship, professional practice, and other doctoral degrees are reported as one category for age group data (prohibiting the Commission from analyzing doctoral degrees by classification).

¹ Student’s age at the time the award was conferred.

IPEDS Completions Data	IPEDS Completers Data
Data is used for <i>Factual Look</i> Sections...	
Sections 1 through 5	Section 6
Description:	
Number of awards conferred by postsecondary institutions.	Number of students who earned awards.
Example 1: <i>If a student is awarded two bachelor's degrees...</i>	
Two bachelor's degrees are counted.	The student is counted only once at the bachelor's level.
Example 2: <i>If a student is awarded an associate's degree and a bachelor's degree...</i>	
One associate's degree and one bachelor's degree are counted.	The student is counted once at the associate's level and once at the bachelor's level.
Crosswalk for Reported Award Levels:	
Postsecondary award, certificate, or diploma of less than 1 academic year	Less than 1-year certificates
Postsecondary award, certificate, or diploma of at least 1 but less than 2 academic years	At least 1 but less than 4-year certificates
Postsecondary award, certificate, or diploma of at least 2 but less than 4 academic years	
Associate's degree	Associate's degrees
Bachelor's degree	Bachelor's degrees
Master's degree	Master's degrees
Doctor's degree - research/scholarship	Doctor's degrees
Doctor's degree - professional practice	
Doctor's degree - other	
Postbaccalaureate certificate	Postbaccalaureate and post-master's certificates
Post-master's certificate	

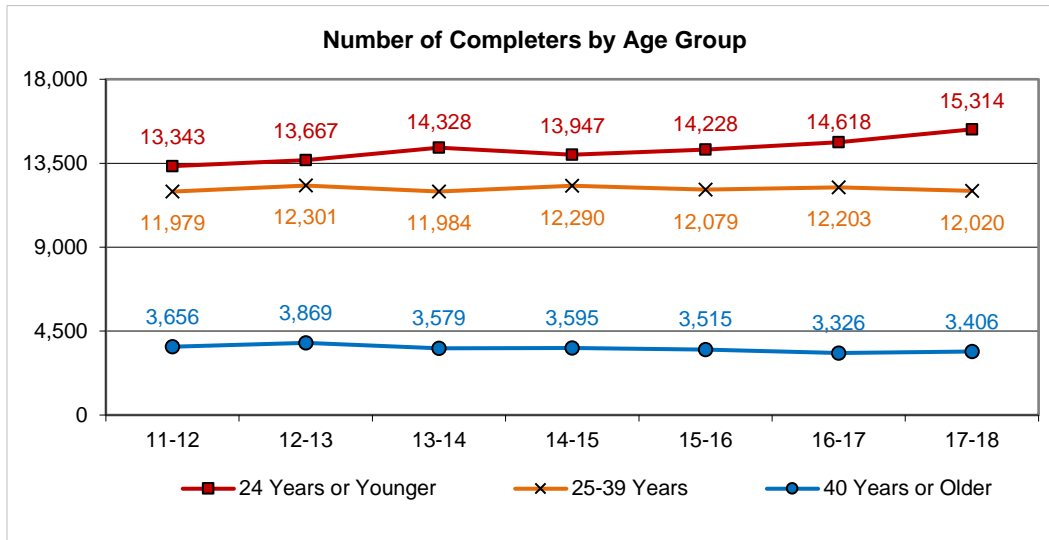
COMPLETERS by KNOWN and UNKNOWN AGE GROUP

- Nebraska's public and independent institutions and for-profit/career schools conferred awards to 30,740 completers (i.e., students) in 2017-18, up 4.7% since 2011-12.
- As shown in the table below, the age groups of the vast majority of completers are known.



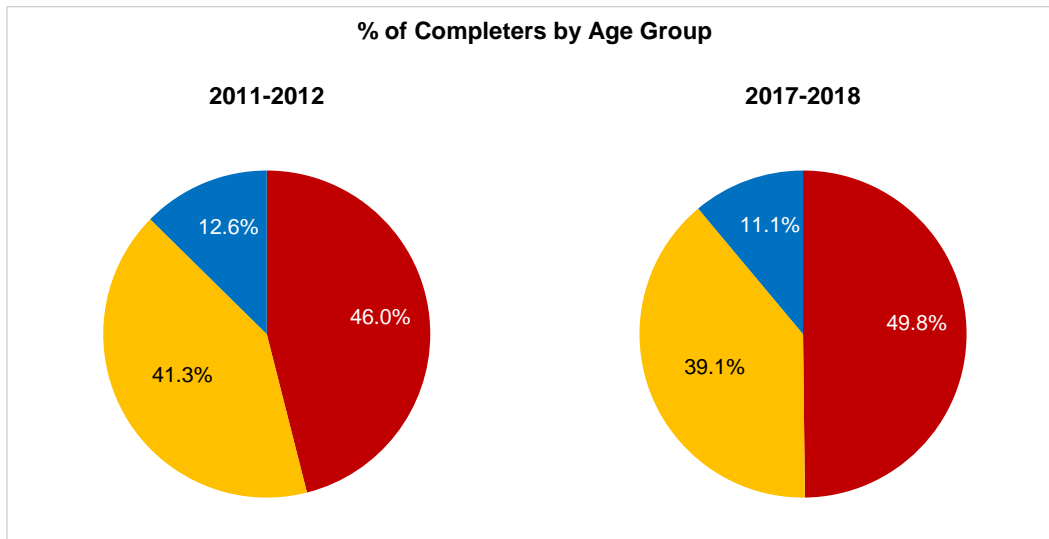
Note. The remaining analyses in this section focus on completers of known age.

COMPLETERS by AGE GROUP

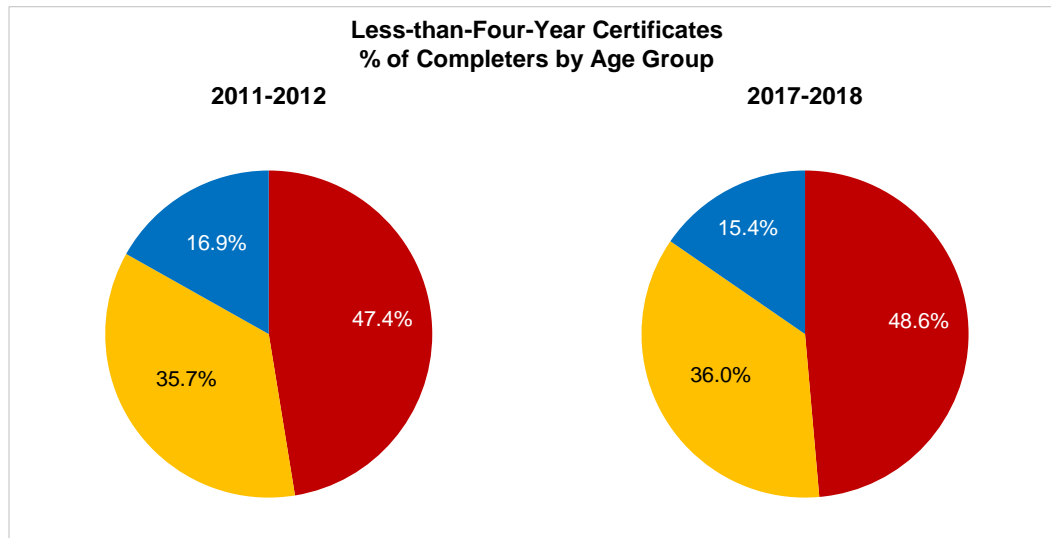
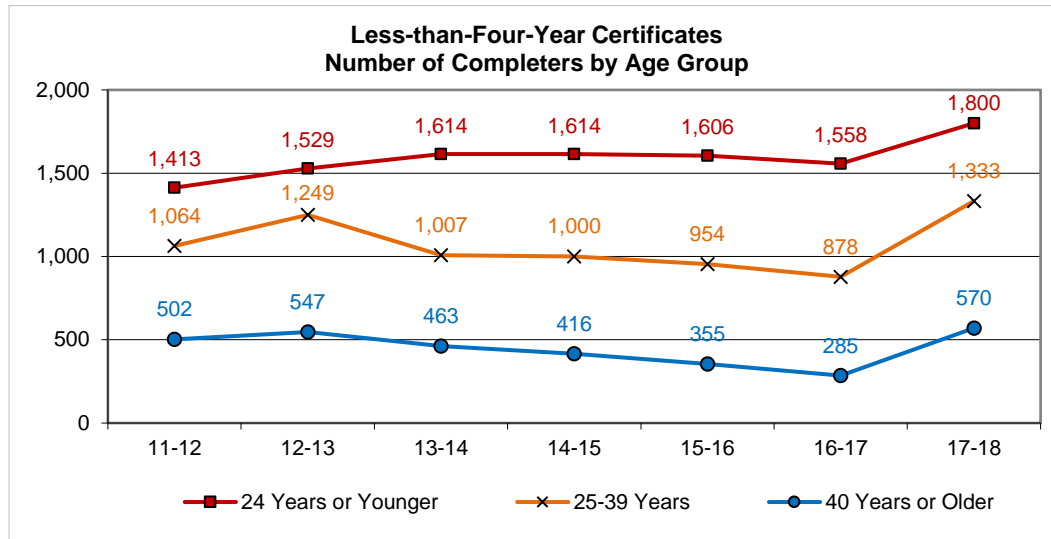


- Between 2011-12 and 2017-18, the number of completers from Nebraska's postsecondary institutions changed as follows:

Age Group	17-18 1-Yr	12-18 6-Yr
24 Years or Younger (■)	4.8%	14.8%
25-39 Years (x)	-1.5%	0.3%
40 Years or Older (●)	2.4%	-6.8%
Known Age Group Total	2.0%	6.1%



COMPLETERS by AWARD LEVEL by AGE GROUP

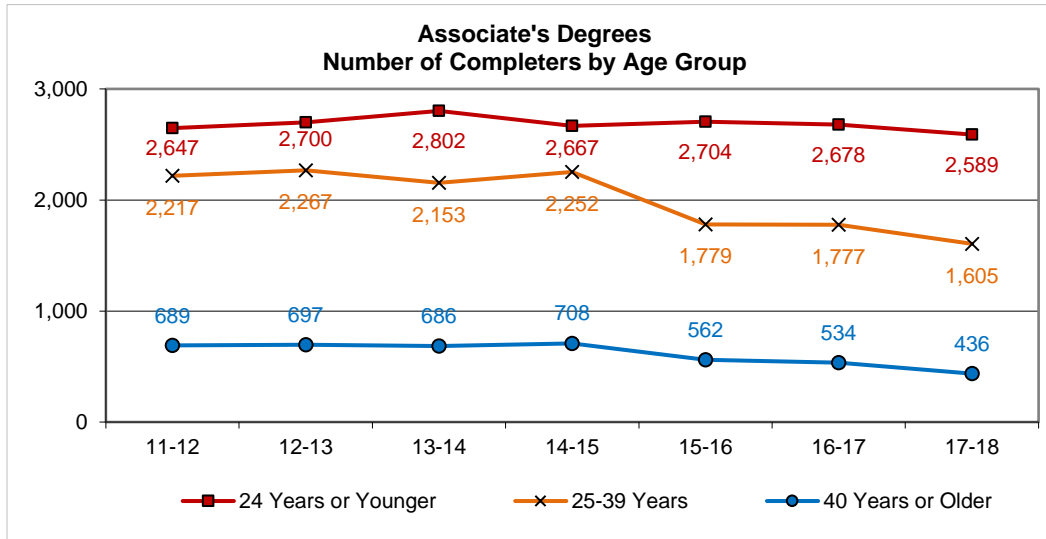


- Between 2011-12 and 2017-18, the number of completers from Nebraska's postsecondary institutions changed as follows for less-than-four-year certificates:

Age Group	17-18 1-Yr	12-18 6-Yr
24 Years or Younger (■)	15.5%	27.4%
25-39 Years (x)	51.8%	25.3%
40 Years or Older (●)	100.0%	13.5%
Known Age Group by Award Level Total	36.1%	24.3%

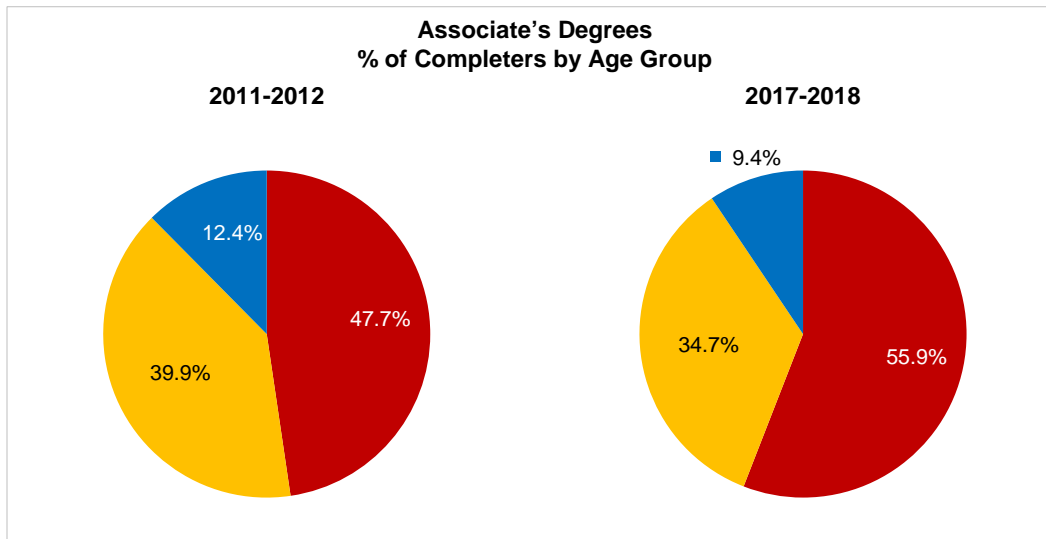
- The changes between 2016-17 and 2017-18 in the number of less-than-four-year awards conferred by Nebraska's postsecondary institutions were due primarily to Metropolitan Community College implementing a process to more proactively award students the award they earned.
 - Over the last year, the number of less-than-four-year certificates conferred at Metro increased 341.3% for students 24 years or younger, 461.8% for students 25-39 years, and 700.0% for students 40 years or older.

COMPLETERS by AWARD LEVEL by AGE GROUP

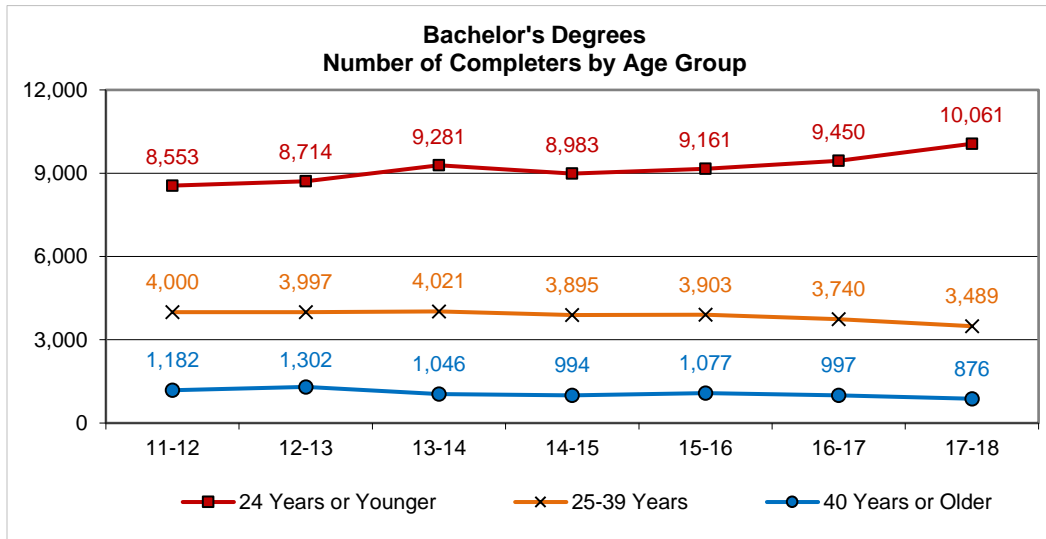


- Between 2011-12 and 2017-18, the number of completers of associate's degrees from Nebraska's postsecondary institutions changed as follows:

Age Group	17-18 1-Yr	12-18 6-Yr
24 Years or Younger (■)	-3.3%	-2.2%
25-39 Years (x)	-9.7%	-27.6%
40 Years or Older (●)	-18.4%	-36.7%
Known Age Group by Award Level Total	-7.2%	-16.6%

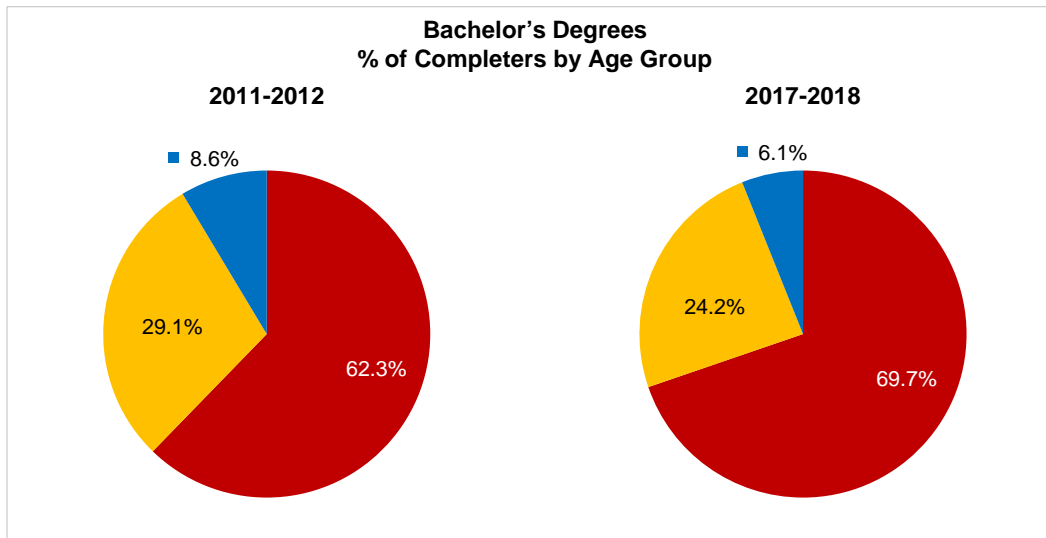


COMPLETERS by AWARD LEVEL by AGE GROUP



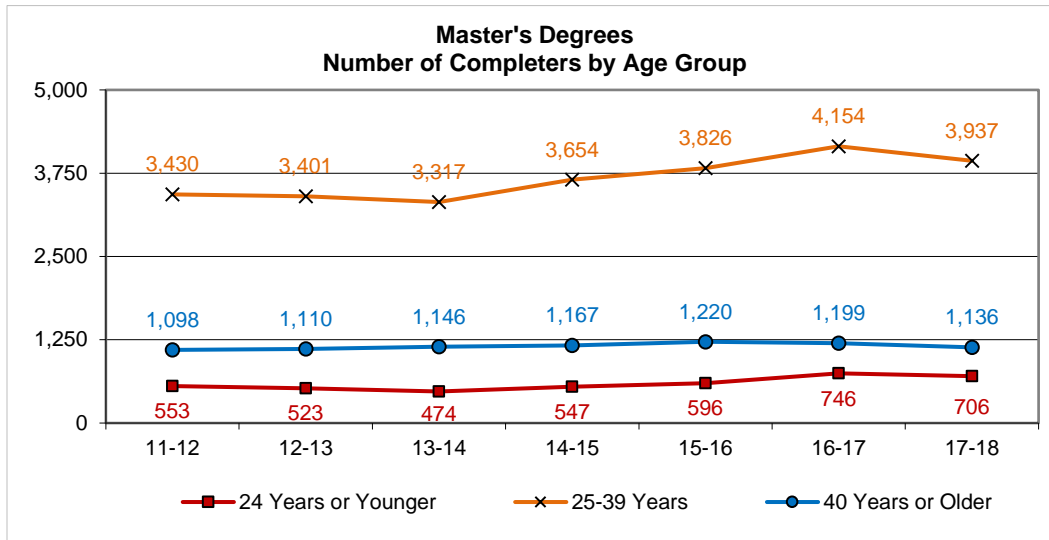
- Between 2011-12 and 2017-18, the number of completers of bachelor's degrees from Nebraska's postsecondary institutions changed as follows:

Age Group	17-18 1-Yr	12-18 6-Yr
24 Years or Younger (■)	6.5%	17.6%
25-39 Years (x)	-6.7%	-12.8%
40 Years or Older (●)	-12.1%	-25.9%
Known Age Group by Award Level Total	1.7%	5.0%



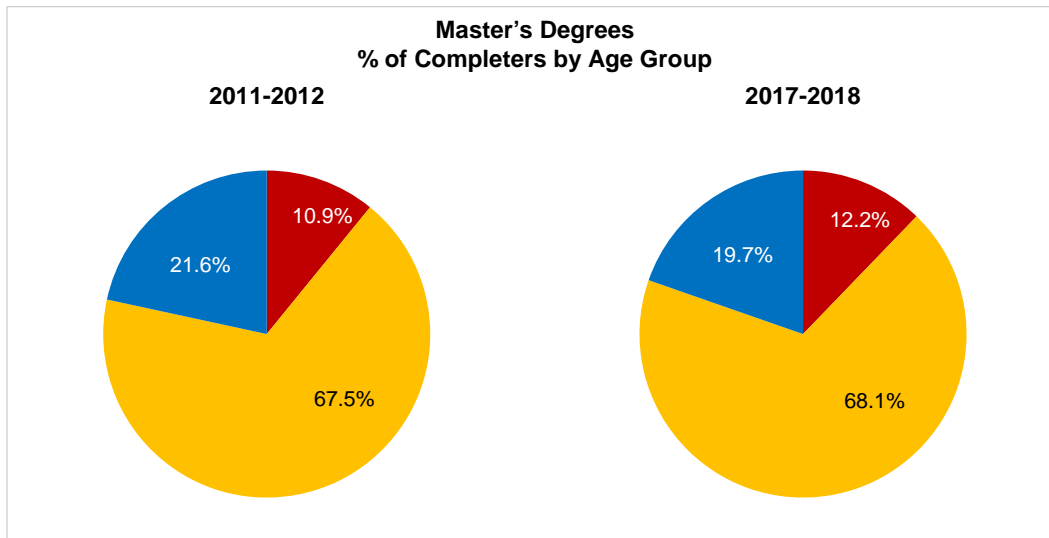
Note. The bachelor's degree category does not include postbaccalaureate certificates.

COMPLETERS by AWARD LEVEL by AGE GROUP



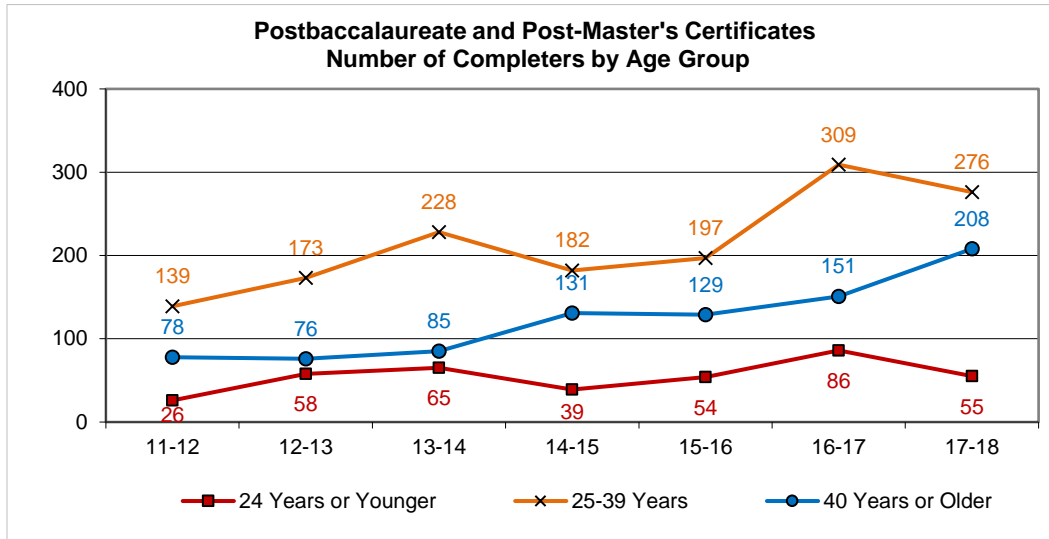
- Between 2011-12 and 2017-18, the number of completers of master's degrees from Nebraska's postsecondary institutions changed as follows:

Age Group	17-18 1-Yr	12-18 6-Yr
24 Years or Younger (■)	-5.4%	27.7%
25-39 Years (x)	-5.2%	14.8%
40 Years or Older (●)	-5.3%	3.5%
Known Age Group by Award Level Total	-5.2%	13.7%



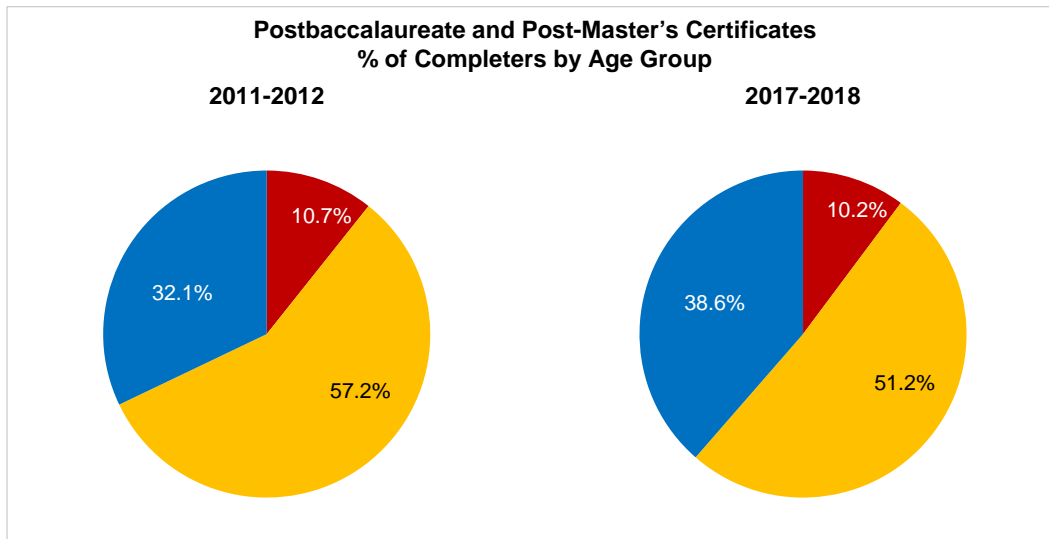
Note. The master's degree category does not include post-master's certificates.

COMPLETERS by AWARD LEVEL by AGE GROUP

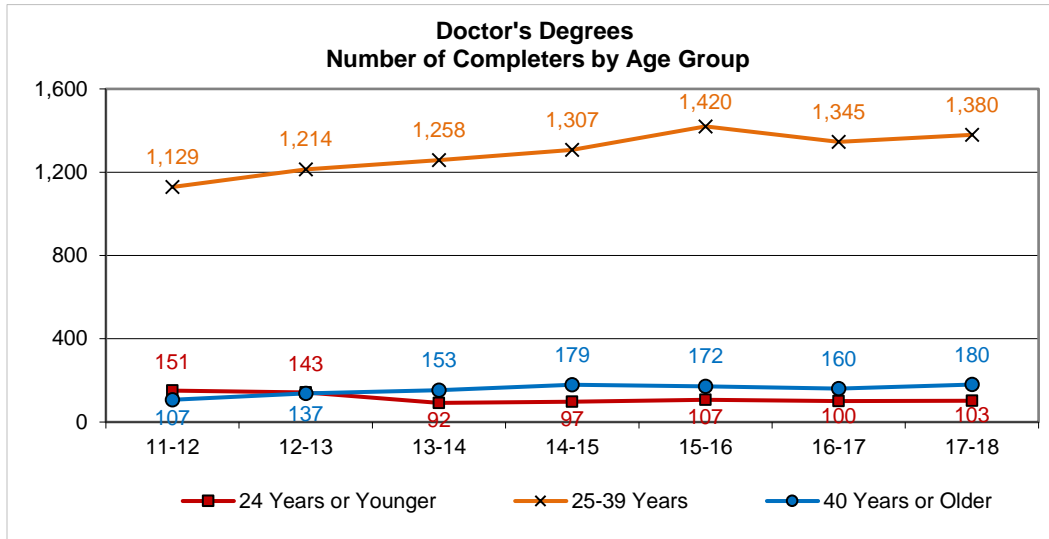


- Between 2011-12 and 2017-18, the number of completers from Nebraska's postsecondary institutions changed as follows for postbaccalaureate and post-master's certificates:

Age Group	17-18 1-Yr	12-18 6-Yr
24 Years or Younger (■)	-36.0%	111.5%
25-39 Years (x)	-10.7%	98.6%
40 Years or Older (●)	37.7%	166.7%
Known Age Group by Award Level Total	-1.3%	121.8%

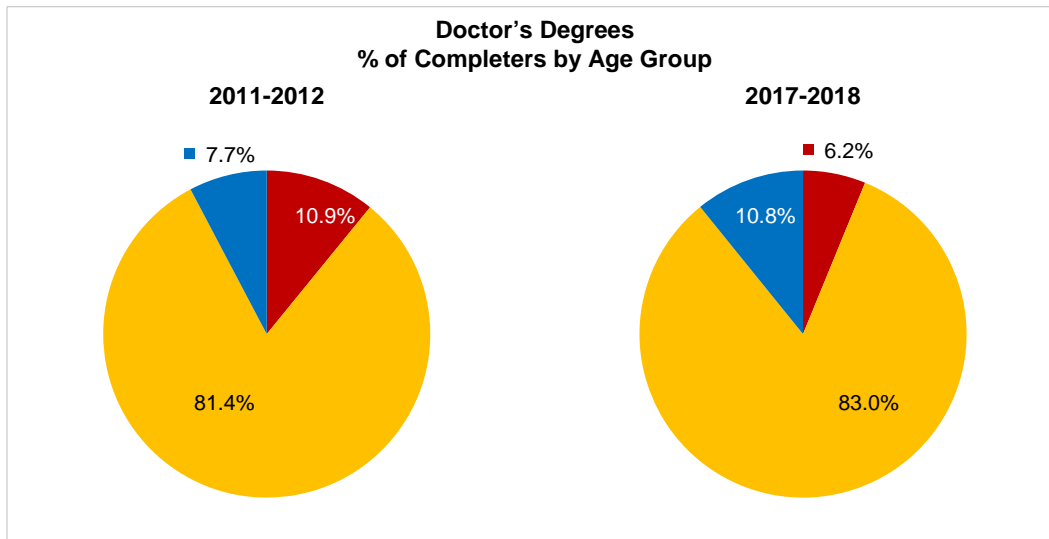


COMPLETERS by AWARD LEVEL by AGE GROUP

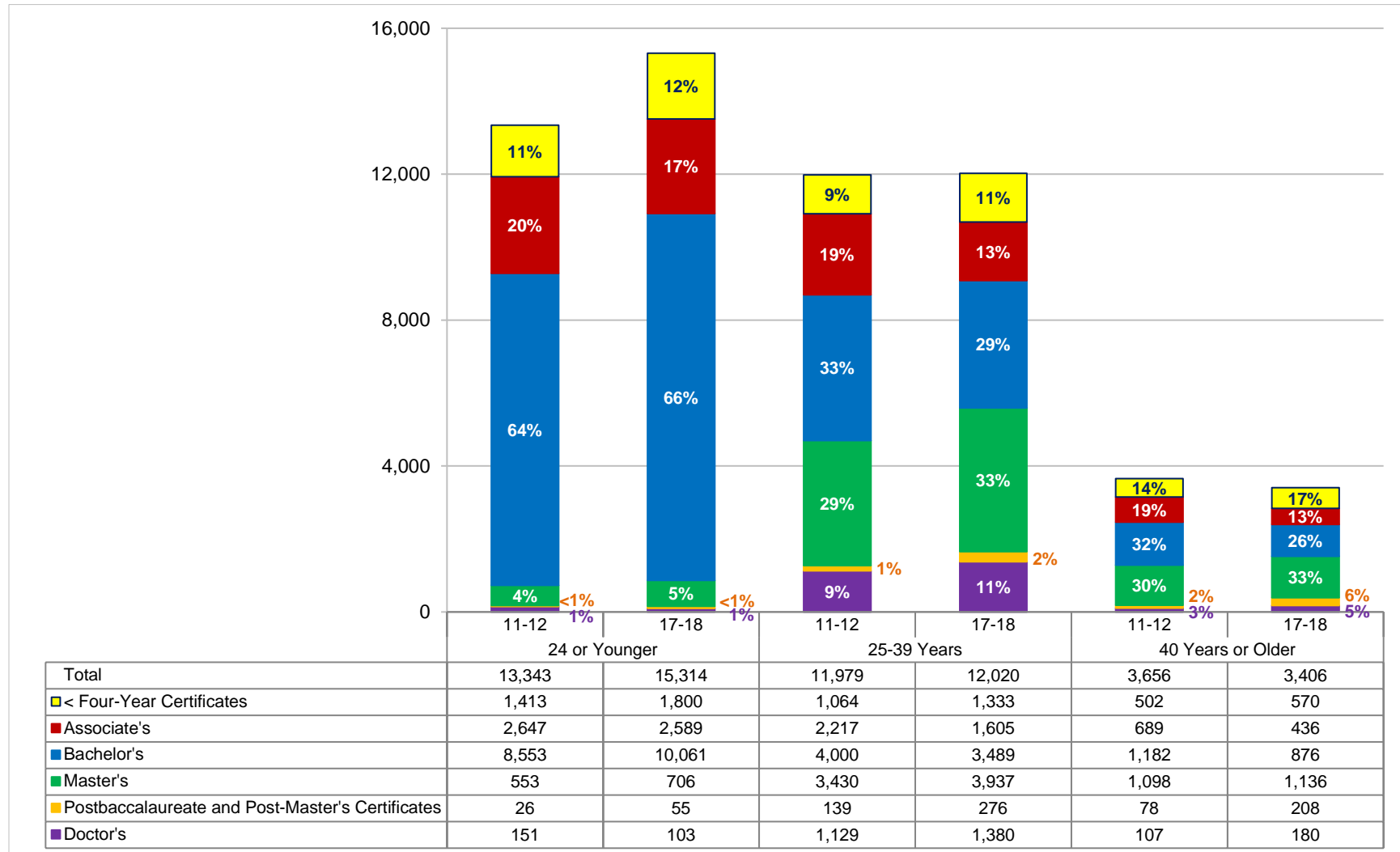


- Between 2011-12 and 2017-18, the number of completers of doctor's degrees from Nebraska's postsecondary institutions changed as follows:

Age Group	17-18 1-Yr	12-18 6-Yr
24 Years or Younger (■)	3.0%	-31.8%
25-39 Years (x)	2.6%	22.2%
40 Years or Older (●)	12.5%	68.2%
Known Age Group by Award Level Total	3.6%	19.9%



COMPLETERS by AGE GROUP by AWARD LEVEL



Note. The bachelor's degree category does not include postbaccalaureate certificates. The master's degree category does not include post-master's certificates.

COMPLETERS by SECTOR by AWARD LEVEL by AGE GROUP

University of Nebraska - Completers by Award Level by Age Group

Award Level / Age Group	11-12	12-13	13-14	14-15	15-16	16-17	17-18	% Change	
								17-18 1-Yr	12-18 6-Yr
Less-than-Four-Year Certificates									
24 Years or Younger	18	0	1	24	27	34	33	-2.9%	83.3%
% 24 Years or Younger	100%	0%	100%	60%	56%	69%	54%		
25-39 Years	0	0	0	14	19	15	26	73.3%	N/A
% 25-39 Years	0%	0%	0%	35%	40%	31%	43%		
40 Years or Older	0	0	0	2	2	0	2	N/A	N/A
% 40 Years or Older	0%	0%	0%	5%	4%	0%	3%		
Associate's									
24 Years or Younger	86	4	74	60	46	91	67	-26.4%	-22.1%
% 24 Years or Younger	98%	67%	88%	85%	78%	89%	93%		
25-39 Years	1	2	10	10	11	11	4	-63.6%	300.0%
% 25-39 Years	1%	33%	12%	14%	19%	11%	6%		
40 Years or Older	1	0	0	1	2	0	1	N/A	0.0%
% 40 Years or Older	1%	0%	0%	1%	3%	0%	1%		
Bachelor's									
24 Years or Younger	5,270	5,346	5,662	5,475	5,597	5,810	6,082	4.7%	15.4%
% 24 Years or Younger	76%	74%	75%	77%	76%	77%	78%		
25-39 Years	1,531	1,658	1,691	1,499	1,547	1,540	1,518	-1.4%	-0.8%
% 25-39 Years	22%	23%	22%	21%	21%	20%	19%		
40 Years or Older	175	199	217	164	191	191	195	2.1%	11.4%
% 40 Years or Older	3%	3%	3%	2%	3%	3%	3%		
Master's									
24 Years or Younger	402	384	346	429	446	456	457	0.2%	13.7%
% 24 Years or Younger	17%	16%	16%	17%	18%	17%	17%		
25-39 Years	1,595	1,606	1,532	1,718	1,752	1,875	1,857	-1.0%	16.4%
% 25-39 Years	69%	67%	69%	69%	69%	70%	70%		
40 Years or Older	331	393	341	348	329	329	322	-2.1%	-2.7%
% 40 Years or Older	14%	16%	15%	14%	13%	12%	12%		

COMPLETERS by SECTOR by AWARD LEVEL by AGE GROUP

University of Nebraska - Completers by Award Level by Age Group (Continued)

Award Level / Age Group	11-12	12-13	13-14	14-15	15-16	16-17	17-18	% Change	
								17-18 1-Yr	12-18 6-Yr
Postbaccalaureate and Post-Master's Certificates									
24 Years or Younger	16	41	58	29	38	70	32	-54.3%	100.0%
<i>% 24 Years or Younger</i>	<i>11%</i>	<i>23%</i>	<i>25%</i>	<i>16%</i>	<i>23%</i>	<i>24%</i>	<i>13%</i>		
25-39 Years	98	101	141	106	98	193	132	-31.6%	34.7%
<i>% 25-39 Years</i>	<i>65%</i>	<i>56%</i>	<i>60%</i>	<i>59%</i>	<i>58%</i>	<i>65%</i>	<i>54%</i>		
40 Years or Older	37	38	36	44	32	34	79	132.4%	113.5%
<i>% 40 Years or Older</i>	<i>25%</i>	<i>21%</i>	<i>15%</i>	<i>25%</i>	<i>19%</i>	<i>11%</i>	<i>33%</i>		
Doctor's									
24 Years or Younger	54	46	35	33	31	26	30	15.4%	-44.4%
<i>% 24 Years or Younger</i>	<i>7%</i>	<i>6%</i>	<i>4%</i>	<i>4%</i>	<i>4%</i>	<i>3%</i>	<i>4%</i>		
25-39 Years	613	682	658	720	717	705	686	-2.7%	11.9%
<i>% 25-39 Years</i>	<i>84%</i>	<i>83%</i>	<i>83%</i>	<i>84%</i>	<i>85%</i>	<i>86%</i>	<i>86%</i>		
40 Years or Older	65	93	100	106	91	86	78	-9.3%	20.0%
<i>% 40 Years or Older</i>	<i>9%</i>	<i>11%</i>	<i>13%</i>	<i>12%</i>	<i>11%</i>	<i>11%</i>	<i>10%</i>		
University of Nebraska Total									
24 Years or Younger	5,846	5,821	6,176	6,050	6,185	6,487	6,701	3.3%	14.6%
<i>% 24 Years or Younger</i>	<i>57%</i>	<i>55%</i>	<i>57%</i>	<i>56%</i>	<i>56%</i>	<i>57%</i>	<i>58%</i>		
25-39 Years	3,838	4,049	4,032	4,067	4,144	4,339	4,223	-2.7%	10.0%
<i>% 25-39 Years</i>	<i>37%</i>	<i>38%</i>	<i>37%</i>	<i>38%</i>	<i>38%</i>	<i>38%</i>	<i>36%</i>		
40 Years or Older	609	723	694	665	647	640	677	5.8%	11.2%
<i>% 40 Years or Older</i>	<i>6%</i>	<i>7%</i>	<i>6%</i>	<i>6%</i>	<i>6%</i>	<i>6%</i>	<i>6%</i>		

COMPLETERS by SECTOR by AWARD LEVEL by AGE GROUP

Nebraska State College System - Completers by Award Level by Age Group

Award Level / Age Group	11-12	12-13	13-14	14-15	15-16	16-17	17-18	% Change	
								17-18 1-Yr	12-18 6-Yr
Bachelor's									
24 Years or Younger	672	815	832	856	813	938	939	0.1%	39.7%
% 24 Years or Younger	61%	69%	67%	69%	69%	73%	75%		
25-39 Years	321	294	320	297	287	267	249	-6.7%	-22.4%
% 25-39 Years	29%	25%	26%	24%	24%	21%	20%		
40 Years or Older	101	77	98	92	81	76	67	-11.8%	-33.7%
% 40 Years or Older	9%	6%	8%	7%	7%	6%	5%		
Master's									
24 Years or Younger	13	24	22	21	27	41	30	-26.8%	130.8%
% 24 Years or Younger	3%	6%	5%	5%	6%	8%	6%		
25-39 Years	301	268	315	292	316	364	366	0.5%	21.6%
% 25-39 Years	73%	72%	74%	71%	69%	71%	74%		
40 Years or Older	101	80	86	101	113	107	97	-9.3%	-4.0%
% 40 Years or Older	24%	22%	20%	24%	25%	21%	20%		
Postbaccalaureate and Post-Master's Certificates									
24 Years or Younger	0	0	0	0	0	0	0	N/A	N/A
% 24 Years or Younger	0%	0%	0%	0%	0%	0%	0%		
25-39 Years	3	2	5	3	4	1	6	500.0%	100.0%
% 25-39 Years	23%	29%	36%	25%	25%	13%	38%		
40 Years or Older	10	5	9	9	12	7	10	42.9%	0.0%
% 40 Years or Older	77%	71%	64%	75%	75%	88%	63%		
Nebraska State College System Total									
24 Years or Younger	685	839	854	877	840	979	969	-1.0%	41.5%
% 24 Years or Younger	45%	54%	51%	52%	51%	54%	55%		
25-39 Years	625	564	640	592	607	632	621	-1.7%	-0.6%
% 25-39 Years	41%	36%	38%	35%	37%	35%	35%		
40 Years or Older	212	162	193	202	206	190	174	-8.4%	-17.9%
% 40 Years or Older	14%	10%	11%	12%	12%	11%	10%		

Note. The Nebraska state colleges do not confer less-than-four-year certificates, associate's degrees, or doctor's degrees.

COMPLETERS by SECTOR by AWARD LEVEL by AGE GROUP

Nebraska Community Colleges - Completers by Award Level by Age Group

Award Level / Age Group	11-12	12-13	13-14	14-15	15-16	16-17	17-18	% Change	
								17-18 1-Yr	12-18 6-Yr
Less-than-Four-Year Certificates									
24 Years or Younger	804	1,004	1,123	1,139	1,187	1,126	1,389	23.4%	72.8%
% 24 Years or Younger	43%	43%	51%	53%	54%	56%	46%		
25-39 Years	665	858	687	657	709	653	1,118	71.2%	68.1%
% 25-39 Years	36%	37%	31%	30%	32%	32%	37%		
40 Years or Older	398	469	404	363	304	239	518	116.7%	30.2%
% 40 Years or Older	21%	20%	18%	17%	14%	12%	17%		
Associate's									
24 Years or Younger	2,290	2,405	2,476	2,404	2,476	2,456	2,404	-2.1%	5.0%
% 24 Years or Younger	49%	50%	52%	49%	55%	54%	56%		
25-39 Years	1,779	1,859	1,741	1,877	1,511	1,580	1,452	-8.1%	-18.4%
% 25-39 Years	38%	38%	36%	38%	34%	35%	34%		
40 Years or Older	571	586	566	606	509	497	408	-17.9%	-28.5%
% 40 Years or Older	12%	12%	12%	12%	11%	11%	10%		
Nebraska Community Colleges Total									
24 Years or Younger	3,094	3,409	3,599	3,543	3,663	3,582	3,793	5.9%	22.6%
% 24 Years or Younger	48%	47%	51%	50%	55%	55%	52%		
25-39 Years	2,444	2,717	2,428	2,534	2,220	2,233	2,570	15.1%	5.2%
% 25-39 Years	38%	38%	35%	36%	33%	34%	35%		
40 Years or Older	969	1,055	970	969	813	736	926	25.8%	-4.4%
% 40 Years or Older	15%	15%	14%	14%	12%	11%	13%		

Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, post-baccalaureate or post-master's certificates, or doctor's degrees.

COMPLETERS by SECTOR by AWARD LEVEL by AGE GROUP

Nebraska Independent Institutions - Completers by Award Level by Age Group

Award Level / Age Group	11-12	12-13	13-14	14-15	15-16	16-17	17-18	% Change	
								17-18 1-Yr	12-18 6-Yr
Less-than-Four-Year Certificates									
24 Years or Younger	18	14	30	32	26	15	26	73.3%	44.4%
% 24 Years or Younger	28%	38%	39%	39%	38%	35%	37%		
25-39 Years	32	16	36	45	32	20	31	55.0%	-3.1%
% 25-39 Years	49%	43%	47%	54%	46%	47%	44%		
40 Years or Older	15	7	11	6	11	8	13	62.5%	-13.3%
% 40 Years or Older	23%	19%	14%	7%	16%	19%	19%		
Associate's									
24 Years or Younger	75	94	125	100	113	82	87	6.1%	16.0%
% 24 Years or Younger	43%	52%	46%	43%	44%	45%	48%		
25-39 Years	86	69	127	110	137	88	81	-8.0%	-5.8%
% 25-39 Years	49%	38%	47%	47%	53%	49%	45%		
40 Years or Older	14	19	20	24	9	11	13	18.2%	-7.1%
% 40 Years or Older	8%	10%	7%	10%	3%	6%	7%		
Bachelor's									
24 Years or Younger	2,563	2,523	2,751	2,620	2,725	2,678	3,026	13.0%	18.1%
% 24 Years or Younger	47%	46%	51%	49%	50%	51%	58%		
25-39 Years	2,069	1,989	1,935	2,006	2,002	1,846	1,631	-11.6%	-21.2%
% 25-39 Years	38%	36%	36%	38%	36%	35%	31%		
40 Years or Older	861	1,007	691	706	761	679	588	-13.4%	-31.7%
% 40 Years or Older	16%	18%	13%	13%	14%	13%	11%		
Master's									
24 Years or Younger	138	115	106	96	121	248	219	-11.7%	58.7%
% 24 Years or Younger	6%	5%	5%	4%	5%	9%	8%		
25-39 Years	1,521	1,504	1,455	1,632	1,740	1,897	1,696	-10.6%	11.5%
% 25-39 Years	66%	67%	64%	67%	66%	65%	65%		
40 Years or Older	662	629	708	709	762	757	702	-7.3%	6.0%
% 40 Years or Older	29%	28%	31%	29%	29%	26%	27%		

COMPLETERS by SECTOR by AWARD LEVEL by AGE GROUP

Nebraska Independent Institutions - Completers by Award Level by Age Group (Continued)

Award Level / Age Group	11-12	12-13	13-14	14-15	15-16	16-17	17-18	% Change	
								17-18 1-Yr	12-18 6-Yr
Postbaccalaureate and Post-Master's Certificates									
24 Years or Younger	10	17	7	10	16	16	23	43.8%	130.0%
% 24 Years or Younger	13%	14%	5%	6%	8%	7%	8%		
25-39 Years	38	70	81	72	95	115	137	19.1%	260.5%
% 25-39 Years	48%	58%	63%	45%	48%	48%	49%		
40 Years or Older	31	33	40	77	85	109	119	9.2%	283.9%
% 40 Years or Older	39%	28%	31%	48%	43%	45%	43%		
Doctor's									
24 Years or Younger	97	97	57	64	76	74	73	-1.4%	-24.7%
% 24 Years or Younger	15%	14%	8%	9%	9%	9%	8%		
25-39 Years	516	532	600	587	703	640	694	8.4%	34.5%
% 25-39 Years	79%	79%	85%	81%	82%	81%	80%		
40 Years or Older	42	44	53	73	81	74	102	37.8%	142.9%
% 40 Years or Older	6%	7%	7%	10%	9%	9%	12%		
Nebraska Independent Institutions Total									
24 Years or Younger	2,901	2,860	3,076	2,922	3,077	3,113	3,454	11.0%	19.1%
% 24 Years or Younger	33%	33%	35%	33%	32%	33%	37%		
25-39 Years	4,262	4,180	4,234	4,452	4,709	4,606	4,270	-7.3%	0.2%
% 25-39 Years	48%	48%	48%	50%	50%	49%	46%		
40 Years or Older	1,625	1,739	1,523	1,595	1,709	1,638	1,537	-6.2%	-5.4%
% 40 Years or Older	18%	20%	17%	18%	18%	18%	17%		

COMPLETERS by SECTOR by AWARD LEVEL by AGE GROUP

Nebraska For-Profit/Career Schools - Completers by Award Level by Age Group

Award Level / Age Group	11-12	12-13	13-14	14-15	15-16	16-17	17-18	% Change	
								17-18 1-Yr	12-18 6-Yr
Less-than-Four-Year Certificates									
24 Years or Younger	573	511	460	419	366	383	352	-8.1%	-38.6%
% 24 Years or Younger	56%	53%	58%	56%	61%	63%	64%		
25-39 Years	367	375	284	284	194	190	158	-16.8%	-56.9%
% 25-39 Years	36%	39%	36%	38%	32%	31%	29%		
40 Years or Older	89	71	48	45	38	38	37	-2.6%	-58.4%
% 40 Years or Older	9%	7%	6%	6%	6%	6%	7%		
Associate's									
24 Years or Younger	196	197	127	103	69	49	31	-36.7%	-84.2%
% 24 Years or Younger	30%	31%	25%	24%	30%	28%	27%		
25-39 Years	351	337	275	255	120	98	68	-30.6%	-80.6%
% 25-39 Years	54%	54%	55%	59%	52%	57%	60%		
40 Years or Older	103	92	100	77	42	26	14	-46.2%	-86.4%
% 40 Years or Older	16%	15%	20%	18%	18%	15%	12%		
Bachelor's									
24 Years or Younger	48	30	36	32	26	24	14	-41.7%	-70.8%
% 24 Years or Younger	28%	29%	24%	20%	19%	15%	11%		
25-39 Years	79	56	75	93	67	87	91	4.6%	15.2%
% 25-39 Years	46%	53%	50%	59%	49%	54%	69%		
40 Years or Older	45	19	40	32	44	51	26	-49.0%	-42.2%
% 40 Years or Older	26%	18%	26%	20%	32%	31%	20%		
Master's									
24 Years or Younger	0	0	0	1	2	1	0	-100.0%	N/A
% 24 Years or Younger	0%	0%	0%	5%	6%	4%	0%		
25-39 Years	13	23	15	12	18	18	18	0.0%	38.5%
% 25-39 Years	76%	74%	58%	55%	50%	72%	55%		
40 Years or Older	4	8	11	9	16	6	15	150.0%	275.0%
% 40 Years or Older	24%	26%	42%	41%	44%	24%	45%		

COMPLETERS by SECTOR by AWARD LEVEL by AGE GROUP

Nebraska For-Profit/Career Schools - Completers by Award Level by Age Group (Continued)

Award Level / Age Group	11-12	12-13	13-14	14-15	15-16	16-17	17-18	% Change	
								17-18 1-Yr	12-18 6-Yr
Postbaccalaureate and Post-Master's Certificates									
24 Years or Younger	0	0	0	0	0	0	0	N/A	N/A
% 24 Years or Younger	0%	0%	0%	0%	0%	0%	0%		
25-39 Years	0	0	1	1	0	0	1	N/A	N/A
% 25-39 Years	0%	0%	100%	50%	0%	0%	100%		
40 Years or Older	0	0	0	1	0	1	0	-100.0%	N/A
% 40 Years or Older	0%	0%	0%	50%	0%	100%	0%		
Nebraska For-Profit/Career Schools Total									
24 Years or Younger	817	738	623	555	463	457	397	-13.1%	-51.4%
% 24 Years or Younger	44%	43%	42%	41%	46%	47%	48%		
25-39 Years	810	791	650	645	399	393	336	-14.5%	-58.5%
% 25-39 Years	43%	46%	44%	47%	40%	40%	41%		
40 Years or Older	241	190	199	164	140	122	92	-24.6%	-61.8%
% 40 Years or Older	13%	11%	14%	12%	14%	13%	11%		

Note. Nebraska's for-profit/career schools do not confer doctor's degrees.

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