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# MINUTES

## COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION December 6, 2018 Nebraska State Capitol Lincoln, Nebraska

*Public notice of meeting*

Public notice of this meeting was given by posting notice on the Commission's website; posting notice on the State of Nebraska's online public meeting calendar; e-mailing news media; and keeping a current copy of the agenda in the Coordinating Commission for Postsecondary Education's office, listing the date, time, and location of the meeting.

### NOTICE OF MEETING

NOTICE IS HEREBY GIVEN THAT THE COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION WILL HOLD A MEETING ON DECEMBER 6, 2018. THE MEETING WILL BEGIN AT 10:30 A.M. AND ADJOURN AT APPROXIMATELY 2:00 P.M.

AN AGENDA IS MAINTAINED IN THE COMMISSION OFFICE, 140 N. 8<sup>TH</sup> STREET, SUITE 300, LINCOLN, NEBRASKA.

W. SCOTT WILSON, CHAIR

*Meeting called to order at 10:32 a.m.*

### **CALL TO ORDER AND INTRODUCTIONS**

Chair W. Scott Wilson called the meeting to order at 10:32 a.m. and asked for introductions.

#### Commissioners Present

Colleen Adam	Mary Lauritzen
Gwenn Aspen	Dwayne Probyn
Dr. John Bernthal	Dr. Paul Von Behren
Dr. Deborah Frison	W. Scott Wilson

#### Commissioners Absent

Dr. Ron Hunter

#### Commission Staff Present

Dr. Michael Baumgartner	Helen Pope
Dr. Kathleen Fimple	Gary Timm
Jill Heese	Mike Wemhoff

*Minutes of October 11, 2018  
Commission meeting approved*

### **MINUTES OF OCTOBER 11, 2018, COMMISSION MEETING**

Commissioner Probyn moved that the October 11, 2018, minutes be approved. Commissioner Frison seconded the motion. A roll call vote was taken. Commissioner Bernthal abstained. The remaining seven Commissioners present voted yes. The motion carried.

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*Chair Wilson's Report*

**CHAIR'S REPORT**

Chair Wilson reported Commissioners and staff met with the Nebraska State Board of Education this morning for a breakfast meeting.

Chair Wilson asked Commissioner Frison to discuss the Midwest Higher Education Compact (MHEC) meeting she recently attended. Dr. Frison noted this was her first MHEC meeting, and first time to Fargo, ND. She stated that she was very impressed with the organization of the meeting and the topics presented.

On October 19, Chair Wilson and Executive Director Dr. Michael Baumgartner met with Dr. Dan Hansen, President of Peru State College. They enjoyed lunch with some of the students and were able to tour recent campus projects that had been approved by the Commission. He noted they were very impressed with the new theater, the Oak Bowl, and the new dorms.

Chair Wilson commented that the 2019 Commission meeting calendar has been revised to include meetings at UNO, Metropolitan Community College, and Mid-Plains Community College in North Platte.

*Executive Director's Report*

*Out-of-service area application authorized*

**EXECUTIVE DIRECTOR'S REPORT**

Dr. Baumgartner reported the following out-of-service area application has been authorized:

1. Offered by Mid-Plains Community College  
Interactive two-way video originated at MPCC  
Delivered to Pope John High School in Elgin, NE
  - SOCI 1010 Introduction to Sociology (3 cr.)  
1/14/19 – 5/9/19

*Dr. Baumgartner reported on recent SHEEO conference call*

Dr. Baumgartner stated he participated in a conference call with SHEEO and Craig Chandler, the Director of Total Force Integration Division at Army University, concerning new efforts to match up military training to occupational specialties and coursework at colleges and universities, particularly community colleges. Dr. Fimple, Academic Programs Officer, assisted with follow-up calls with the Kansas Board of Regents and Mr. Chandler, and she has spoken to Dr. Jody Tomanek from Mid-Plains Community College about setting up a meeting between the community college Chief Academic Officers and Mr. Chandler. Dr. Baumgartner noted that Kansas has done very well with matching up military training with college credit hours.

*Dr. Baumgartner discussed attending NCCA meeting*

Dr. Baumgartner attended the Nebraska Community College Association Annual meeting in Norfolk on November 5. The program focused on college promise programs and other national trends in student success. There were several presenters who spoke on how the association can move forward with promise programs.

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*Dr. Baumgartner spoke on his attendance and topics at HLC meetings*

Dr. Baumgartner recently attended two meetings with the Higher Learning Commission (HLC). On October 26, he and Dr. Fimple were at UNO. The topic was substantive change, including new programs, new locations, distance education, and ownership. On November 8 and 9, he attended the annual state agencies meeting in Chicago. Topics included negotiated rulemaking and state authorization at the federal level; change processes that require accreditors and state authorization; HLC's strategic plan over the next five years; and veteran program authorization which is a function that involves the Nebraska Board of Education.

*Dr. Baumgartner attended MHEC meeting*

The MHEC meeting was bittersweet saying goodbye to long-time President Larry Isaac and welcoming the new President Susan Heegaard.

*Dr. Baumgartner discussed ESUCC Purchasing Consortium*

The Nebraska Educational Service Unit Coordinating Council (ESUCC) Purchasing Consortium is a consortium that is used by almost half of the colleges and universities in Nebraska. All the public and private colleges and universities have been contacted to introduce them to the purchasing consortium and Craig Peterson who heads it up.

*Dr. Baumgartner reported his participation in Blueprint Nebraska subcommittee*

Dr. Baumgartner is participating on a postsecondary and career subcommittee for Blueprint Nebraska, with UNL Provost Susan Fritz, Greg Adams, Jodi Kupper, and several others. Currently they are honing research questions and gathering data.

*Dr. Baumgartner will attend the NCTA annual advisory committee meeting in January*

Dr. Baumgartner will be attending the Nebraska College of Technical Agriculture's annual advisory committee meeting on January 4, 2019.

*The Legislature convenes January 9, 2019*

The Legislative session convenes on Wednesday, January 9, 2019, and the Governor's budget address is coming up soon after that, which has to be on or before January 15. Dr. Baumgartner met with Cheryl Wolf and Gary Bush to go over the Commission's budget request and recommendations.

*Public Hearing on Matters of General Concern*

#### **PUBLIC HEARING ON MATTERS OF GENERAL CONCERN**

*Mr. Bill Hitesman, Central Community College, Hastings Campus*

Mr. Bill Hitesman, Vice President of Skills and Technical Sciences and Hastings Campus President for Central Community College, came forward to support Central Community College's Energy Technology proposal. He gave background history and spoke on current energy resources at the campus and offered to answer any questions the Commissioners may have regarding the proposal.

**Chair Wilson closed the public hearing on Matters of General Concern.**

*Public Hearing on Academic Programs Committee Items*

#### **PUBLIC HEARING ON ACADEMIC PROGRAMS COMMITTEE ITEMS**

There was no testimony on Academic Programs Committee Items.

**Chair Wilson closed the public hearing on Academic Programs Committee Items.**

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Commissioner Bernthal chaired the Academic Programs Committee

Central Community College

Dr. Fimple presented the proposal

Mr. Hitesman and Dr. Nate Allen, Central Community College, Hastings Campus

APC recommendation

Central Community College Proposal for a New Instructional Program – Energy Technology (AAS, Diploma, Certificate) approved

Southeast Community College

Commissioner Bernthal and Dr. Fimple presented the proposal

Bob Morgan, Southeast Community College

Shawna Herwick, Southeast Community College

APC recommendation

Southeast Community College's Request to Establish Off-Campus Centers in Plattsmouth and Wahoo approved

## **ACADEMIC PROGRAMS COMMITTEE**

Commissioner Bernthal, Committee Chair, opened the Academic Programs segment and asked Dr. Kathleen Fimple to present the first agenda item.

### **Central Community College – Proposal for a New Instructional Program – Energy Technology (AAS, Diploma, Certificate)**

Dr. Fimple presented the proposal, noting a survey was provided by Central Community College that was helpful in determining the need and demand for the program. The program targets students who want to design, install, and service energy systems. Dr. Fimple commented that facilities are in place on the Hastings campus and the courses would be offered via web and lab/lecture format. Mr. Hitesman and Dr. Nate Allen, Dean of Instruction over Skills and Technical Sciences at the CCC Hastings Campus, answered questions from the Commissioners.

Commissioner Bernthal stated the Committee recommendation is to approve the Central Community College proposal for a New Instructional Program – Energy Technology (AAS, Diploma, Certificate), with the first program review date June 30, 2021.

**Commissioner Bernthal, on behalf of the Academic Programs Committee, moved to approve Central Community College's Proposal for a New Instructional Program – Energy Technology (AAS, Diploma, Certificate). A roll call vote was taken. All eight Commissioners present voted yes. The motion carried.**

### **Southeast Community College – Request to Establish Off-Campus Centers – Plattsmouth and Wahoo**

Commissioner Bernthal and Dr. Fimple presented the proposal. Bob Morgan, Vice Provost of Program Planning at Southeast Community College, provided information on Plattsmouth being within SCC's fifteen county area and being a strong supporter of SCC. Dr. Fimple explained that Commission Rule 10 states that an institution can provide an off-campus center within their service area unless there are similar courses and/or programs offered by another public institution within a 30-mile radius. As that is the case with this proposal, then they must seek Commission approval and notify the institution that is within that radius. Mr. Morgan noted that the Higher Learning Commission requires them to have their approval if they offer 50% or more of a degree program at an off-campus center. Shawna Herwick, SCC Administrative Director of Planning and Accreditation, stated the majority of the course deliveries are broadcast to the off-campus centers from one of their branch campuses.

Commissioner Bernthal stated the Committee recommendation is to approve the Southeast Community College Request to Establish Off-Campus Centers in Plattsmouth and Wahoo.

**Commissioner Bernthal, on behalf of the Academic Programs Committee, moved to approve Southeast Community College's**

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**Request to Establish Off-Campus Centers in Plattsmouth and Wahoo. A roll call vote was taken. All eight Commissioners present voted yes. The motion carried.**

*2017-2018 Existing Program Review*

**2017-2018 Existing Program Review**

Dr. Fimple and Commissioner Bernthal discussed the existing program table and stated these community college programs have met the Commission's threshold and have been approved by the Executive Director for continuation.

Central Community College

Early Childhood Education – AAS, Diploma, Certificate

Metropolitan Community College

Design, Interactivity and Media Arts – AAS, Certificate

Early Childhood Education – AAS, Certificate

Fashion Design – AAS, Certificate

Interior Design – AAS, Certificate

Photography – AAS, Certificate

Video/Audio Communication Arts – AAS, Certificate

Mid-Plains Community College

Early Childhood Education – AAS, Diploma, Certificate

Graphic Design – AAS, Diploma, Certificate

Northeast Community College

Early Childhood Education – AAS, AA, Diploma

Graphic Design – AAS, AA/AS

Southeast Community College

Early Childhood Education – AAS, Diploma, Certificate

Graphic Design/Media Arts – AAS

Western Nebraska Community College

Early Childhood Education – AAS, AA, Diploma, Certificate

*Off-Campus and Distance Education at  
Nebraska Public Institutions Report*

*Commissioner Bernthal and Dr. Fimple  
presented the report*

**Off-Campus and Distance Education at Nebraska Public Institutions  
Report**

Commissioner Bernthal and Dr. Fimple presented the report. Dr. Fimple noted that the Commission decided to report only on the courses that are offered to high school students. The Commission is concerned about accessibility and many of the courses are delivered by traditional delivery (face-to-face, students and instructor at an off-site location). Up until now, this data has not been collected in Nebraska by anyone else. Dr. Fimple commented that it is important for high school students to have access to college courses, and the studies show that those students are more likely to graduate high school and go on to attend college. Dr. Fimple stated that the report shows Metropolitan Community College made significant growth in college courses offered to high school students. That can partially be attributed to early college courses offered at Millard South High School,

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and an increase in developmental math offerings. Central Community College also showed significant growth. Dr. Fimple discussed several maps and graphs in the report and answered Commissioners' questions.

*State Authorization Reciprocity Agreement Update*

*Dr. Fimple presented the update*

**State Authorization Reciprocity Agreement (SARA) Update**

Dr. Fimple provided an update on SARA, indicating that as of this past October, 49 states and the District of Columbia, Puerto Rico, and the U.S. Virgin Islands were members of SARA, and almost 1,900 institutions were participating in SARA. As of now, California is the only state that has not joined SARA, most likely due to the fact that California does not have an organization equivalent to CCPE. Dr. Fimple provided information on Nebraska institution enrollments and the states where students are coming from. In spring of 2019 institutions participating in SARA must report their in-state distance education enrollments in addition to out-of-state enrollments. The national NC-SARA is redesigning their website and they are creating a searchable database of academic programs available through distance education. Dr. Fimple reported that former CCPE executive director Marshall Hill will be retiring as NC-SARA's executive director.

**Report on Off-Campus Centers, Discontinued Programs, Program Name Changes, and Single and Dual Degrees**

*Off-Campus Centers*

**Off-Campus Centers**

1. SCC – York
2. SCC – Nebraska City

*Discontinued Programs*

**Discontinued Programs**

1. UNO – Recreation and Leisure Studies (BS)
2. UNK – Theatre Education K-12 (BAEd)
3. UNK – Speech Communication (BA, BS, BAEd)

*Program Name Changes*

**Program Name Changes**

1. UNK – Organizational Communication Comprehensive (BS) to *Organizational and Relational Communication Comprehensive (BS)*
2. UNK – Musical Theatre (BM) to *Musical Theatre Comprehensive (BM)*

*Dual Degree*

**Dual Degree**

1. UNMC and UNO – Master of Science in Nursing/Master of Business Administration

*Single Degree*

**Single Degree**

1. Joint UNK and UNO Master of Fine Arts in Writing will become the sole academic responsibility of UNO



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*Public Hearing on Budget,  
Construction, and Financial Aid  
Committee Items*

**PUBLIC HEARING ON BUDGET, CONSTRUCTION, AND FINANCIAL  
AID COMMITTEE ITEMS**

There was no testimony on Budget, Construction, and Financial Aid Committee Items.

**Chair Wilson closed the public hearing on Budget, Construction, and Financial Aid Committee Items.**

*Commissioner Von Behren chaired the  
BCF Committee report*

**BUDGET, CONSTRUCTION, AND FINANCIAL AID COMMITTEE**

Commissioner Von Behren, Committee Chair, acknowledged Committee members who recently met to review Metropolitan Community College's proposal to construct an automotive facility on their South Omaha Campus. He introduced Mike Wemhoff, Facilities Officer, to provide details of the proposal.

*Metropolitan Community College /  
South Omaha Campus*

**Metropolitan Community College / South Omaha Campus –  
Automotive Facility**

*Mr. Wemhoff presented the proposal*

Mr. Wemhoff presented the proposal, noting that Metropolitan Community College plans to build a 93,563 square foot automotive facility on the South Omaha Campus. It will combine the auto collision and auto technology programs that are currently in two different locations. When they do consolidate, the new facility would expand both the size and number of auto lab bays that would allow more students and improved safety around the vehicles. They are looking at starting a Toyota Technician Training and Education Network (T-Ten) program. The new facility would also include specialized labs, a showroom entry, industry training and meeting room, advisor space, and five classrooms. The cost of the project is \$32.5 million with \$16.26 million in private donations, \$14.31 million in capital improvement property tax levy funds, and \$1.95 million in student facility fees. General Operating Funds will cover the facility operating and maintenance cost, which is estimated at \$587,000 per year. Mr. Wemhoff commented that this would be the last major project from the 2010 master plan.

*Stan Horell, Metropolitan Community  
College*

Stan Horell, Director of Campus Planning and Sustainability at Metropolitan Community College, answered Commissioners' questions and spoke briefly about Metro's relationship with manufacturers such as Toyota with training their technicians. He noted Metro's average student age is 28, and those students require specialized training and certification for the changing automotive industry.

*BCF Committee recommendation*

Commissioner Von Behren stated the Committee recommendation is to approve the Metropolitan Community College / South Omaha Campus – Automotive Facility.

*Metropolitan Community College /  
South Omaha Campus – Automotive  
Facility approved*

**Commissioner Von Behren, on behalf of the Budget, Construction, and Financial Aid Committee, moved to approve Metropolitan Community College's / South Omaha Campus Automotive Facility. A roll call vote was taken. Commissioner Probyn abstained. The**

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remaining seven Commissioners present voted yes. The motion carried.

Chair Wilson called for a break at 12:19 p.m. The meeting resumed at 12:31 p.m.

*Public Hearing on Planning and Consumer Information Committee Items*

**PUBLIC HEARING ON PLANNING AND CONSUMER INFORMATION COMMITTEE ITEMS**

There was no testimony on Planning and Consumer Information Items.

**Chair Wilson closed the public hearing on Planning and Consumer Information Committee Items.**

*Commissioner Aspen chaired the Planning and Consumer Information Committee*

**PLANNING AND CONSUMER INFORMATION COMMITTEE**

Commissioner Aspen, Committee Chair, introduced Jill Heese, Research Coordinator, to present the *2018 Measuring Accomplishments* report.

*2018 Measuring Accomplishments, Companion Piece to Chapter One of the Comprehensive Statewide Plan for Postsecondary Education*

**2018 Measuring Accomplishments, Companion Piece to Chapter One of the Comprehensive Statewide Plan for Postsecondary Education**

Ms. Heese presented a PowerPoint presentation, noting that this is the third edition of *Measuring Accomplishments*, which is a companion piece to Chapter One of the *Comprehensive Statewide Plan for Postsecondary Education*. The report includes national and peer comparisons as well as non-comparative measures and is updated on an annual basis. Ms. Heese stated Nebraska is ranked in the top 25 for educational attainment by age group, degree level, enrollment rates, and six-year completion rates. Nebraska also is in the top 10 for high school graduation rates and ACT college readiness. Ms. Heese gave an update on national comparisons, peer comparisons, and non-comparative measures, and answered questions from the Commissioners.

*Jill Heese presented a PowerPoint presentation*

**EXECUTIVE COMMITTEE**

Chair Wilson reported that the Executive Committee met via teleconference recently and has two items on the agenda.

*Executive Committee*

*Chair Wilson stated the Committee met recently*

**Ratification of the 2018 Biennial Report**

Dr. Baumgartner commented that the *2018 Biennial Report* provides an overview of the Coordinating Commission's accomplishments during 2017-2018. It is due every other year by December 1 to the legislature. Because there are no issues with the report and its due date was prior to the December Commission meeting, he asked the Executive Committee to act on behalf of the Commission and approve it, and request ratification by the full Commission.

*Ratification of the 2018 Biennial Report*

*Dr. Baumgartner presented the report*

**Chair Wilson, on behalf of the Executive Committee, moved to approve the Ratification of the 2018 Biennial Report. A roll call vote was taken, with all eight Commissioners present voting yes. The motion carried.**

*Ratification of the 2018 Biennial Report approved*



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*Approval of the 2018-2019 Executive Director Salary*

*Chair Wilson made a motion to go into closed session*

*Motion to go into closed session approved*

*Commissioners go into closed session to discuss the executive director salary*

*Closed session began at 1:30 p.m.*

*Closed session ended at 1:47 p.m.*

*2018-2019 executive director salary approved*

*Motion made for the Executive Committee to examine parameters of doing an evaluation of the executive director and report to the full Commission*

*Motion approved*

*Next Commission meeting is Thursday, January 24, 2019*

*Commissioner Probyn comments*

*Dr. Baumgartner comments*

**Approval of the 2018-2019 Executive Director Salary**

**Chair Wilson moved to enter into closed session as authorized by the Nebraska Revised Statutes, Section 84-1410, for the protection of the public interest and to prevent needless injury to the reputation of Dr. Michael Baumgartner, who has not requested a public hearing, for the purpose of discussing the Executive Director's salary. Commissioner Bernthal seconded the motion. A roll call vote was taken, with all eight Commissioners present voting yes. The motion carried.**

Chair Wilson requested that staff and guests leave the room and stated that the Commission is going into closed session to discuss the proposed salary of the Executive Director recommended by the Executive Committee.

The Commission entered into closed session at 1:30 p.m.

The Commission ended the closed session at 1:47 p.m. by unanimous consent.

Chair Wilson stated that formal action must be taken in open session on Dr. Baumgartner's salary recommendation.

**Commissioner Probyn made a motion to approve a 1.5% salary increase for 2018-2019 for Dr. Michael Baumgartner, Executive Director, as proposed. Commissioner Adam seconded the motion. A roll call vote was taken with all eight Commissioners present voting yes. The motion carried.**

**Commissioner Adam made a motion that the Executive Committee examine the parameters of doing an evaluation of the Executive Director and report back to the full Commission by the March 2019 Commission meeting. Commissioner Aspen seconded the motion. A roll call vote was taken with all eight Commissioners present voting yes. The motion carried.**

**FUTURE MEETINGS**

The next Commission meeting will be Thursday, January 24, 2019, at the Apothecary Building, 5<sup>th</sup> floor loft, Lincoln, Nebraska.

**COMMISSIONER COMMENTS**

Commissioner Probyn thanked Dr. Baumgartner for establishing several institutional site visits for the 2019 meeting calendar. He also proposed the possibility of a tour of The Drone School in Omaha before or after the July 2019 Commission meeting. Dr. Baumgartner replied that he would look into arranging a tour. He also commented that there is a possibility of a tour of Nebraska College of Technical Agriculture (NCTA) in Curtis

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before the Mid-Plains Community College North Platte Commission meeting in July.

*Chair Wilson comments*

Chair Wilson wished fellow Commissioners and staff Happy Holidays.

*Meeting adjourned at 1:55 p.m.*

**ADJOURNMENT**

Chair Wilson adjourned the meeting at 1:55 p.m.

# Quarterly Report as of December 31, 2018

## Administrative Funds (Program 640)

	<i>2018-2019 Appropriations</i>	<i>2018-2019 Current Expenditures</i>	<i>Balance Remaining</i>	<i>% of Budget Expended Time Elapsed 50.00%</i>
<b>PERSONAL SERVICES</b>				
Permanent Salaries	\$808,713	\$379,510	\$429,203	46.9%
Subtotal	\$808,713	\$379,510	\$429,203	46.9%
PSL	\$909,740			
Benefits	\$300,000	\$108,221	\$191,779	36.1%
Subtotal	\$1,108,713	\$487,731	\$620,982	44.0%
<b>OPERATING EXPENSES</b>				
Postage	\$4,000	\$788	\$3,212	19.7%
Communication	\$15,000	\$5,510	\$9,490	36.7%
Freight	\$200	\$0	\$200	0.0%
Data Processing	\$30,000	\$7,297	\$22,703	24.3%
Publication & Printing	\$15,000	\$1,343	\$13,657	9.0%
Awards Expense	\$1,000	\$118	\$882	11.8%
Dues & Subscriptions	\$6,000	\$632	\$5,368	10.5%
MHEC Dues	\$115,000	\$115,000	\$0	100.0%
Conference Registration Fees	\$6,000	\$1,170	\$4,830	19.5%
Electricity	\$3,000	\$1,326	\$1,674	44.2%
Rent Expense	\$54,000	\$24,092	\$29,908	44.6%
Repairs & Maintenance	\$597	\$563	\$34	94.3%
Office Supplies	\$4,000	\$253	\$3,747	6.3%
Food Expenses	\$4,000	\$1,435	\$2,565	35.9%
Education Supplies	\$2,000	\$0	\$2,000	0.0%
Account & Auditing Services	\$4,325	\$4,324	\$1	100.0%
Purchasing Assessment	\$424	\$216	\$208	50.9%
HRMS Assessment	\$743	\$371	\$372	49.9%
Insurance Expense	\$200	\$52	\$148	26.0%
Other	\$1,000	\$242	\$758	24.2%
Subtotal	\$266,489	\$164,732	\$101,757	61.8%
<b>STAFF TRAVEL</b>				
Board & Lodging	\$4,000	\$3,339	\$661	83.5%
Commercial Transportation	\$3,000	\$631	\$2,369	21.0%
State-Owned Transportation	\$4,000	\$832	\$3,168	20.8%
Mileage	\$1,000	\$444	\$556	44.4%
Other	\$200	\$255	-\$55	127.5%
Subtotal	\$12,200	\$5,501	\$6,699	45.1%
<b>COMMISSIONER TRAVEL</b>				
Board & Lodging	\$5,000	\$377	\$4,623	7.5%
Commercial Transportation	\$0	\$0	\$0	0.00%
Mileage	\$7,500	\$1,827	\$5,673	24.4%
Other	\$500	\$90	\$410	18.0%
Subtotal	\$13,000	\$2,294	\$10,706	17.6%
<b>TOTAL EXPENDITURES</b>	<b>\$1,400,402</b>	<b>\$660,258</b>	<b>\$740,144</b>	<b>47.1%</b>
General Fund	\$1,326,919	\$659,804	\$667,115	
Cash Fund	\$61,438	\$454	\$60,984	
Federal Fund	\$12,045	\$0	\$12,045	
<b>Total</b>	<b>\$1,400,402</b>	<b>\$660,258</b>	<b>\$740,144</b>	<b>47.1%</b>

**Note: The percentage of budget spent without including the MHEC dues is 42.4%.  
The MHEC dues are paid in full (\$115,000) during the first month of the fiscal year.**

# Quarterly Report as of December 31, 2018

## Nebraska Opportunity Grant Program (NOG)

	<i>2018-2019 Appropriations</i>	<i>2018-2019 Current Expenditures</i>	<i>Balance Remaining</i>	<i>% of Budget Expended Time Elapsed 50.00%</i>
<b>GOVERNMENT AID</b>				
Other Government Aid	\$18,004,375	\$6,698,340	\$11,306,035	37.2%
<b>TOTAL EXPENDITURES</b>	<b>\$18,004,375</b>	<b>\$6,698,340</b>	<b>\$11,306,035</b>	<b>37.2%</b>
General Fund	\$6,641,044	\$1,047,130	\$5,593,914	
Cash Fund	\$11,363,331	\$5,651,210	\$5,712,121	
<b>Total</b>	<b>\$18,004,375</b>	<b>\$6,698,340</b>	<b>\$11,306,035</b>	<b>37.2%</b>

## Improving Teacher Quality (ITQ) Grant

	<i>2018-2019 Appropriations</i>	<i>2018-2019 Current Expenditures</i>	<i>Balance Remaining</i>	<i>% of Budget Expended Time Elapsed 50.00%</i>
<b>PERSONAL SERVICES</b>				
Permanent Salaries	\$15,000	\$3,717	\$11,283	24.8%
Subtotal	\$15,000	\$3,717	\$11,283	24.8%
PSL	\$18,974			
Benefits	\$4,402	\$1,210	\$3,192	27.5%
Subtotal	\$19,402	\$4,927	\$14,475	25.4%
<b>OPERATING EXPENSES</b>				
Postage	\$100	\$0	\$100	0.0%
Data Processing	\$100	\$0	\$100	
Food Expense	\$100	\$0	\$100	0.0%
Dues & Subscriptions	\$600	\$0	\$600	0.0%
Conference Registration	\$200	\$0	\$200	
Auditing Services	\$345	\$710	-\$365	205.8%
Subtotal	\$1,445	\$710	\$735	49.1%
<b>STAFF TRAVEL</b>				
Board & Lodging	\$1,000	\$0	\$1,000	0.0%
Commercial Transportation	\$500	\$0	\$500	0.0%
State-Owned Transportation	\$200	\$0	\$200	0.0%
Mileage	\$350	\$0	\$350	0.0%
Misc. Travel	\$150	\$0	\$150	0.0%
Subtotal	\$2,200	\$0	\$2,200	0.0%
<b>GOVERNMENT AID</b>				
Subrecipient Payment	\$505,669	\$167,569	\$338,100	33.1%
<b>TOTAL EXPENDITURES</b>	<b>\$528,716</b>	<b>\$173,206</b>	<b>\$355,510</b>	<b>32.8%</b>
Federal Fund	\$528,716	\$173,206	\$355,510	
<b>Total</b>	<b>\$528,716</b>	<b>\$173,206</b>	<b>\$355,510</b>	<b>32.8%</b>

# Quarterly Report as of December 31, 2018

## Community College GAP Assistance Program

	<i>2018-2019 Appropriations</i>	<i>2018-2019 Current Expenditures</i>	<i>Balance Remaining</i>	<i>% of Budget Expended Time Elapsed 50.00%</i>
<b>PERSONAL SERVICES</b>				
Permanent Salaries	\$10,452	\$4,261	\$6,191	40.8%
Subtotal	\$10,452	\$4,261	\$6,191	40.8%
PSL	\$61,056	\$61,056		
Benefits	\$4,129	\$801	\$3,328	19.4%
Subtotal	\$14,581	\$5,062	\$9,519	34.7%
<b>OPERATING EXPENSES</b>				
Data Processing	\$1,500	\$0	\$1,500	0.0%
Communications	\$50	\$13	\$37	26.0%
Subtotal	\$1,550	\$13	\$1,537	0.8%
<b>STAFF TRAVEL</b>				
Personal Vehicle Mileage	\$200	\$0	\$200	0.0%
<b>GOVERNMENT AID</b>				
Other Government Aid	\$1,694,627	\$608,000	\$1,086,627	35.9%
<b>TOTAL EXPENDITURES</b>	<b>\$1,710,958</b>	<b>\$613,075</b>	<b>\$1,097,883</b>	<b>35.8%</b>
Cash Fund	\$1,710,958	\$613,075	\$1,097,883	
<b>Total</b>	<b>\$1,710,958</b>	<b>\$613,075</b>	<b>\$1,097,883</b>	<b>35.8%</b>

Note: \$243,000 of 2017-18 funds paid in current year.

## Access College Early Scholarship (ACE)

	<i>2018-2019 Appropriations</i>	<i>2018-2019 Current Expenditures</i>	<i>Balance Remaining</i>	<i>% of Budget Expended Time Elapsed 50.00%</i>
<b>GOVERNMENT AID</b>				
Other Government Aid	\$1,000,458	\$286,889	\$713,569	28.7%
<b>TOTAL EXPENDITURES</b>	<b>\$1,000,458</b>	<b>\$286,889</b>	<b>\$713,569</b>	<b>28.7%</b>
General Fund	\$1,000,458	\$286,889	\$713,569	
<b>Total</b>	<b>\$1,000,458</b>	<b>\$286,889</b>	<b>\$713,569</b>	<b>28.7%</b>



## NEW INSTRUCTIONAL PROGRAM PROPOSAL

**Institution:** Metropolitan Community College (MCC)

**Program:** Automotive Technology: Toyota T-TEN (Technician Training and Education Network)

**Award:** Associate of Applied Science (AAS)

**Institution's Existing Degree(s) in Same or Similar Discipline:** AAS in Automotive Technology

**Proposal Received by Commission:** December 18, 2018

**Proposed Start Date:** Fall 2019

### Background

Toyota Motors North America provides training for Toyota and Lexus technicians through arrangements with community colleges and local dealerships whereby students blend class time with internships at a sponsoring dealer. Approval of this proposal would make MCC one of 34 regional T-TEN centers in the United States, serving the four-state region of Nebraska, Iowa, North Dakota, and South Dakota.

Students must be sponsored by a dealer, who agrees to provide a paid internship, before entry into the program. Upon completion of the T-TEN, students are available for full-time employment at the sponsoring dealer. Completion of the program, along with passing two ASE (Automotive Service Excellence) certification exams, results in the student being granted Toyota or Lexus Certified Technician status by Toyota Motors North America.

### Description

The proposed program is designed to provide students with a mix of classroom instruction and lab time for each course with three cooperative work experiences (internships) approximately every other term. The degree would require 101 quarter credit hours (67 semester credit hours) comprised of 27 quarter hours (18 semester hours) of general education courses and 74 quarter hours (49 semester hours) of Toyota courses. All general education courses are in place; all Toyota courses would be new.

**Consistent with Institutional Role and Mission?**     YES     NO

**Consistent with Statewide Comprehensive Plan?**     YES     NO



**REVIEW CRITERIA**

**A. Need for the Program**

High-----Low
√

MCC cites a study conducted by Toyota that estimated the number of people employed in the automotive industry to be over 1.4 million in 2014. At the end of that year more than 800,000 were employed in automotive repair and maintenance. According to MCC, the Bureau of Labor Statistics projects that number to grow to 1.037 million by 2020. Toyota and Lexus dealerships expect to need more than 1,000 new technicians every year. And unlike many other jobs, service technicians aren't likely to be outsourced to another country.

The figures cited are national and broad. Automotive technicians are increasingly required not only to specialize but to be trained on a specific make of vehicle. The proposed program would be specialized for the needs of Toyota/Lexus dealers in a four-state region. Section B. describes the number of dealerships and possible internships in the area.

**B. Demand for the Program**

High-----Low
√

Toyota and MCC provided a table showing 23 dealerships in the Dakotas and Nebraska. The data did not include the Lexus dealer in Lincoln or any Iowa dealers. Listed were the total number of technicians, stall count, and number of interns the dealer could support in 2016, 2017, and 2018. There was a total of 34 possible internships in 2018 with one in North Dakota, 12 in South Dakota, and 21 in Nebraska.

Based on the number of internships available, MCC estimates that during the first year of the program 14 students would enroll, with 22 new students in each of the next three years, and 34 students in the fifth year (requiring two sections).

The figures utilized do not include the Lexus dealer in Lincoln or any of the over two dozen dealers in Iowa. Since the potential for students is even greater than the available data indicate, the estimated enrollments are reasonable.

**C. Avoidance of Unnecessary Duplication**

High-----Low
√

There are 33 other Toyota T-TEN programs in the United States, each with a designated service region. Consequently, there are no other programs in Nebraska. The closest T-TEN programs are in Minneapolis, St. Louis, Indianapolis, and Okmulgee, Oklahoma.

**D. Resources: Faculty/Staff**

High-----Low
√

MCC reports that two faculty members have been hired in the automotive program with the intent of transferring them to the proposed program. The budget shows 2.0 FTE faculty in each year with a .5 FTE lab technician.

**E. Resources: Physical Facilities/Equipment/Information Resources**

High-----Low
√

The program would initially be housed in the Automotive Technology space in the Mahoney Building on the South Omaha campus that includes classrooms and computer labs, common space for students, faculty offices, 20 auto bay labs, a wash bay, and an auto teardown lab. A new, free-standing Automotive Facility was recently approved by the MCC Board of Governors and the

Coordinating Commission for the South Omaha campus. It will house both the Automotive Technology and Automotive Collision Technology programs, providing more than double the existing square footage available to the programs. The Toyota program would be located in the new facility with its own dedicated classroom and auto lab bays. Since the program space is part of a much larger project, there were no costs listed in the budget for facilities.

The agreement with Toyota specifies that the company will provide equipment and resources for the program. During the start-up phase, this will include 13 Toyota vehicles, 13 transmission transaxle assemblies, eight drive shafts, eight transfer case assemblies, and six carrier assemblies. As the program ramps up, specialty tools and equipment would also be provided. The five-year total of \$150,000 included in the budget for upgrades and replacement of existing equipment is in addition to the support from Toyota.

MCC would initiate the proposed program well before the new facility would be complete. To accommodate the program, the college has identified a classroom in the Mahoney Building that would be designated specifically for T-TEN. If enrolment projections are met, seven stalls would be needed for Toyota. To house Toyota vehicles, MCC has added a fenced-in, secure storage space immediately west of the existing automotive lab area. Transmissions, engines, and parts would be stored in secured climate controlled areas.

**G. Budget**

In addition to the financial support from Toyota, MCC intends to seek funding from private donors. The college would also have the opportunity to provide non-credit continuing education classes for incumbent industry workers. Both sources would provide additional revenue.

**PROJECTED COSTS AND ANTICIPATED REVENUES FOR THE FIRST FIVE YEARS  
As reported by MCC**

PROJECTED COSTS		ANTICIPATED REVENUES	
Faculty and Staff	\$1,176,853	Reallocated Funds	
General Operating	\$100,000	New State Funds	
Equipment	\$150,000	New Local Funds	
New/Renovated Space		Tuition and Fees*	\$622,528
Library/Information		Other: Toyota North America	\$625,000
Five-Year TOTAL	\$1,426,853	Five-Year TOTAL	\$1,247,528

\*Based on 14 students taking 50 credit hours at \$69 per hour (\$64 tuition plus \$5 fee) in year 1, 22 students in years 2 through 4, and 34 students in year 5.

**Committee Comment:** The program has been designed with Toyota to meet the needs of the industry. Dealers apparently need technicians since they are willing to provide money to sponsor internships. Students in return have employment waiting upon completion of the program. The arrangement would seem to be in the best interests of both employers and students.

**Committee Recommendation:** **Approve the Toyota T-TEN AAS program.**

**First Program Review Date:** **Due June 30, 2022.**

**2017-2018 EXISTING PROGRAM REVIEW**  
*(Item in bold is under Commission Threshold)*

UNIVERSITY & STATE COLLEGE PROGRAMS APPROVED by the EXECUTIVE DIRECTOR for Continuation										
Institution	Program	5 yr Average (2012-2017)								
		SCH	SCH/ FTE*	Baccalaureate Degrees awarded		Masters Degrees awarded		Doctorate Degrees awarded		Justification if under threshold
UNK	English	8,447	461	BA	5.4					
	English Writing			BA	4.8					
	English 7-12			BAE	7.0					
	Language Arts 7-12			BAE	5.4					
	English Creative Writing					MA	<b>0.6</b>			
UNL	English	29,522	656	BA	73.4	MA	12.6	PhD	14.4	
	Digital Humanities			BS	0.4		Grad Cert	6.0		
UNO	English	15,539	350	BA	33.2	MA	19.8			
	Advanced Writing			BGS	6.8		Grad Cert	8.6		
	Teaching English to Speakers of Other Languages			Under Grad Cert	9.6		Grad Cert	4.8		
	Technical Communication						Grad Cert	3.0		
UNO	Writing	11,508	334			MFA	10.4			
	Creative Writing			BFA	12.8					
CSC	English (Language Arts)	4,953	489	BA	3.8					
PSC	English	5,686	437	BSE	6.4					
WSC	English	5,385	445	BS	7.0					
				BS	18.8					
UNK	Organizational and Relational Communication	5,775	452	BS	19.4					
UNO	Chemistry	8,183	506	BS	10.0					
UNL	Microbiology	**	**	BA	0.2					
				BS	<b>6.2</b>					New in 2011; now meets threshold

**UNIVERSITY & STATE COLLEGE PROGRAMS APPROVED by the EXECUTIVE DIRECTOR for Continuation**

Institution	Program	5 yr Average (2012-2017)								
		SCH	SCH/ FTE*	Baccalaureate Degrees awarded		Masters Degrees awarded		Doctorate Degrees awarded	Justification if under threshold	
UNO	Geology	10,987	696	BS	6.0				Gen Ed Contributes to Environmental Sciences degree	
	Geography			BA	1.0	MA	5.4			
	Geographical Information			BBS	7.0					
				BMS	5.0					
						Grad Cert	2.2			
UNL	Russian	491	546	BA	4.4				R & M Gen Ed Demand	
UNL	French	2,654	804	BA	10.2					
				BS	0.4					
UNL	German	1,891	716	BA	6.8					
				BS	1.0					
UNL	Spanish	12,075	1,032	BA	27.2					
				BS	2.6					
WSC	Spanish	1,803	464	BA	4.8				R & M Gen Ed Demand	
UNK	German	2,962	330	BA	1.2				All of these programs have been discontinued and replaced by Modern Languages	
	French			BA	0.4					
	Spanish			BA	6.2					
	Spanish Translation & Interpretation			BA	6.6					
	German 7-12			BAE	0.6					
	French 7-12			BAE	0.6					
	English as Second Language			BAE	11.0					
	Spanish 7-12			BAE	7.0					
	Modern Languages			BA/BAE	0.0					
	Spanish Education						MAE	6.6		
UNL	Modern Languages and Literatures	***	***			MA	7.4			

**UNIVERSITY & STATE COLLEGE PROGRAMS APPROVED by the EXECUTIVE DIRECTOR for Continuation**

Institution	Program	5 yr Average (2012-2017)							
		SCH	SCH/ FTE*	Baccalaureate Degrees awarded		Masters Degrees awarded		Doctorate Degrees awarded	Justification if under threshold
UNO	Foreign Language & Literature	7,484	409	BA	33.0				
				BMS	2.6				
	Language Teaching					MA	10.0		
UNL	Classics & Religious Studies	6,458	646	BA	12.0				
	Classical Languages			BA	3.4				R & M

\*For the University this is SCH/Instructional Faculty FTE

\*\*Interdisciplinary

\*\*\*Figures not available for graduate programs with no direct undergraduate counterpart.

**PROGRAMS DISCONTINUED by the INSTITUTIONS**

Institution	Program	Degree(s)	Comments
UNK	Writing	MFA	Discontinued at the end of 2014-15 AY
UNK	Speech Communication	BA/BS	Discontinued at the end of 2011-12 AY
UNK	German	BA	Replaced by Modern Languages
UNK	French	BA	Replaced by Modern Languages
UNK	Spanish	BA	Replaced by Modern Languages
UNK	Spanish Trans. & Interp.	BA	Replaced by Modern Languages
UNK	German 7-12	BAE	Replaced by Modern Languages
UNK	French 7-12	BAE	Replaced by Modern Languages
UNK	English as Second Language	BAE	Replaced by Modern Languages
UNK	Spanish 7-12	BAE	Replaced by Modern Languages

**Commission Thresholds**

**Number of Degrees/Awards in this Program**  
(the mean of the prior 5 years)

Less Than Two Years and Associate	10
Baccalaureate and First Professional	7
Masters Degree	5
Specialist	4
Doctoral Degree	3

**Student Credit Hour Production by Department**  
**Per Full-Time Equivalent Faculty**  
(the mean of the prior 5 years)

All credit hours produced at the baccalaureate levels and all credit hours at the associate level or below except those described below.	300	All credit hours produced at the associate level and below in programs which utilize contact hours that are converted to credit hours for purposes of determining full-time equivalency pursuant to Neb. Rev. Stat. § 85-1503 (2008)	275
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## Justification Key

R & M: Program is critical to the role and mission of the institution  
 Gen Ed: Program contains courses supporting general education or other programs  
 Interdisciplinary: Interdisciplinary program (providing the program meets the requirements set in the existing policy for interdisciplinary programs)  
 Demand: Student or employer demand, or demand for intellectual property is high and external funding would be jeopardized by discontinuing the program  
 Access: Program provides unique access to an underserved population or geographical area  
 Need: Program meets a unique need in the region, state, or nation  
 New: Program is newly approved within the last five years  
 Other: Detailed explanation provided

### 2017-2018 Programs Requiring Additional Review (Item in bold is under Commission Threshold)

			Five Year Average (2012-17)							
Institution	Program	Degree	Degrees Awarded	SCH	FTE	SCH/FTE*	Need (selected summarized comments from institutional reviews)	Governing Board Action	Recommend CCPE Action	CCPE Comments
UNK	English Literature	MA	<b>1.6</b>	8,447	18	461		UNK is conducting an in-depth review	Continue, with an in-depth review due 7-15-19	
UNL	Modern Languages & Literatures	PhD	**	**	**	**		UNL is conducting an In-depth review	Continue, with an in-depth review due 7-15-19	

\*For the University this is SCH/Instructional Faculty FTE

\*\* Figures not available for graduate programs with no direct undergraduate counterpart.



# Improving Teacher Quality State Grant Program Final Report, Nebraska, January 2019

## History

- 1984—Education for Economic Security Act, intending to make U.S. students first in the world in scientific and mathematics achievement by the year 2000.
- 1988—Renamed the Eisenhower Program for Mathematics and Science Education, with a goal to improve the skills of teachers and the quality of instruction in mathematics and science in public and private elementary and secondary schools.
- 2001—Name changed to Improving Teacher Quality State Grant Program (ITQ) under the No Child Left Behind Act (NCLB).
- 2015—Every Student Succeeds Act replaced NCLB. ITQ program was not included.
- 2016—Consolidated Appropriations Act provided a final year of funding for ITQ.
- 2017—Coordinating Commission made its final awards under ITQ.
- 2018—All ITQ projects completed during the summer and all federal funds related to ITQ expended by December 31.

## Project Requirements and Characteristics

- Partners:
  - Partnership required between higher education and one or more school districts.
  - Under NCLB three partners were mandated: a college/division of education, a college/division of arts and sciences, and a high-need school district.
  - Most colleges partnered with local school districts, but some activities were made available to teachers state-wide.
- Participants:
  - At various times programs were made available to in-service teachers, pre-service teachers, para-professionals, administrators, and under certain circumstances, higher education faculty.
- Subject areas:
  - Math and science; expanded to include reading in the late 1990s.
  - Eventually encompassed the nine core academic subject areas: mathematics, English/reading/language arts, science, foreign languages, civics/government, economics, arts, history, and geography.
- Geographic distribution in Nebraska:

Grants have been awarded to partnerships involving 17 higher education institutions:

  - UNK, UNL, UNO, and UNMC
  - Chadron, Peru, and Wayne State Colleges
  - Metro, Mid-Plains, and Northeast Community Colleges
  - Seven private institutions: Creighton University, Nebraska Wesleyan University, Dana College, Midland Lutheran College, College of St. Mary, Union College, and Doane College.
- Awards:
  - A competitive process with each state convening one or more review panels to evaluate proposals and make recommendations for funding.
  - The number of projects funded each year was influenced by the amount of federal funds available, any carryover funds from previous years, the number of proposals submitted, and the quality of the proposals.

## Funding

Year	Federal funds for grants*	Proposals received	Projects funded
91-92**	\$288,591	19	6
92-93**	\$302,664	20	9
93-94**	\$338,323	16	11
94-95	\$328,426	16	8
95-96	\$204,908	16	8
96-97	\$215,922	19	8
97-98	\$257,136	27	8
98-99	\$260,363	20	7
99-00	\$263,798	15	10
00-01	\$256,751	11	9
01-02	\$330,428	12	7
02-03	\$342,642	10	5
03-04	\$352,494	9	7
04-05	\$352,409	10	6
05-06	\$350,761	14	7
06-07	\$347,205	8	5
07-08	\$347,205	8	6
08-09	\$353,033	7	5
09-10	\$353,010	6	5
10-11	\$353,938	7	5
11-12	\$293,028	7	5
12-13	\$291,323	5	4
13-14	\$275,869	15	4
14-15	\$275,855	8	5
15-16	\$274,983	8	4
16-17	\$270,039	10	7
<b>Total</b>	<b>\$7,881,104</b>	<b>323</b>	<b>171</b>

\*In addition to the figures in this column, funds to administer the program were also awarded to the state.

\*\*Funding amounts in these years may not be exact

## The Last Five Years

The Coordinating Commission has collected information about the grants and the participants for many years. The information conformed to what was requested by the U.S. Department of Education and/or the State Higher Education Executive Officers but varied over time. Below is a summary for the last five years of the grant—from 2012-13 through 2016-17.

- Participants

Number: 1,556 (duplicated count)

K-12 in-service teachers	1,079
K-12 pre-service teachers	207
K-12 para-professionals	30
K-12 administrators	6
Higher education faculty/other	234

Gender:

Female	1,272
Male	284

Ethnicity:	
White	1,482
Black	16
Hispanic	28
All other	30
Grade Level: (some duplication)	
Elementary K-5	917
Elementary/Middle K-8	117
Middle 6-8	209
Senior 9-12	155
Not specified	241

- Service to the State of Nebraska

Estimated number of students served (duplicated): 52,985

Estimated number of districts and schools served:

	<u>Districts</u>	<u>Schools</u>
Public	169 (out of 244 = 69.3%)	398
Private	Catholic Archdiocese of Omaha	24
	Catholic Diocese of Lincoln	7
	Catholic Diocese of Grand Island	5
	Lutheran Schools	10
	Other private schools	<u>4</u>
		448

Geographic range of school districts (representative samples):

West	Scottsbluff, Chadron, Gordon-Rushville, Sidney, Ogallala, Garden County
Central	North Platte, Thedford, Valentine, McCook, Grand Island, Arcadia, Axtell
East	Omaha, Lincoln, Auburn, York, Norfolk, Umo N Ho N Nation, Crofton

Project disciplines:

Math	5
Science	10
Social Science	2
English/Language Arts/Reading	<u>7</u>
	19

## Conclusions

Entities collecting data have tried to connect ITQ professional development to improved learning outcomes in students. From a research perspective, there are too many variables to draw definitive conclusions. However, the written comments from teachers after implementing the strategies and knowledge gained indicate that the ITQ professional development program and its predecessors had a significant impact on teachers and students in the state. Below are a few representative comments, out of dozens and dozens received over the past five years:

“I feel so much more confident in teaching this subject.”

“My students are more engaged in their own learning.”

“This was the best workshop I’ve ever attended.”

“We have so few opportunities in this part of the state. Thank you!”

## Annual Report for Institutions Holding a Recurrent Authorization to Operate in Nebraska Reports Received June – December 2018

Recurrent authorization to operate means approval by the Commission to operate a postsecondary institution in Nebraska until a renewal of the authorization is required. Most authorizations were approved for a five-year period with an annual reporting requirement. The following table is a summary of annual reports submitted June – December, 2018. Reports received after December will be summarized at a later Commission meeting. No action is required.

Institution	Program name	Degree/ Award	# Currently Enrolled*	# Graduated/ Completed**	Total Campus Enrollment*	Recent Accreditation Activity
Bryan College of Health Sciences (Original approval 7/17/2001)	Nurse Anesthesia	DNAP	50	16	716	HLC conducted a four year comprehensive review: all criteria were met  Site visit conducted by ACEN  NSBN approved final curriculum revisions for BSN
	Education Doctorate in Nursing Education	EdD	24	0		
	Graduate Nursing	MSN	29	26		
	Nursing	BSN	454	107		
	Cardiac/Vascular Sonography Dual Major	BS	38	10		
	Diagnostic Medical Sonography	BS	38	9		
	Health Professions	BS	2	0		
	Health Professions-Healthcare Studies	BS	6	1		
	Health Professions-Biomedical Sciences	BS	26	9		
	Health Professions	AS	2	1		
	Healthcare Management	Certificate	3	1		
	Simulation Education	Certificate	5	7		
	Post-MSN – Nursing Education	Certificate	0	0		
	Post-MSN – Nursing Leadership	Certificate	1	0		
Students at Large	Non-degree	38				
The Creative Center (Original approval 12/8/05)	Graphic Design	AOS	25	19	39	
	Graphic Design	BFA	14	9		
Crown College (Original approval 8/11/2017)	Ministry Leadership	MA	11	0	11	

\*on date of report      \*\*for most recent year

ACEN = Accreditation Commission for Education in Nursing

HLC = Higher Learning Commission

NSBN = Nebraska State Board of Nursing

## INFORMATION ITEMS

- A. Reasonable and Moderate Extensions
  - 1. SCC – Technical Skills Instructor (AOS)
  - 2. NECC – Natural Resources concentration (AS)
  
- B. Center Transfer
  - 1. UNL - Transfer the Gallup Research Center to  
*The Clifton Strengths Institute*
  
- C. Center Name Change
  - 1. UNL - Boys Town Center on Child and Family Well Being to  
*The Academy for Child and Family Well Being*
  
- D. Center Eliminations
  - 1. UNL - Leadership Institute in the College of Business
  - 2. UNL - Center for Nontraditional Manufacturing Research
  - 3. UNL - Center for Instructional Innovation in the Dept. of Educational Psychology
  
- E. Department Elimination
  - 1. UNK - Department of Economics
  
- F. Department Changes
  - 1. UNK - Business Education program and Business Administration courses move from the Department of Economics to the Department of Management
  - 2. UNK - Economics program from the Department of Economics to the Department of Accounting and Finance
  - 3. UNK - Agribusiness program from the Department of Economics to the Department of Marketing and Management Information Systems
  
- G. Department Name Changes
  - 1. UNK - Department of Accounting and Finance to  
*Department of Accounting, Finance, and Economics*
  - 2. UNK - Department of Marketing and Management Information Systems to  
*Department of Marketing, Agribusiness, and Supply Chain Management*
  
- H. Discontinued Programs
  - 1. UNK - Writing (MFA)
  - 2. UNK - Speech Communication (BA/BS)
  - 3. UNK - German (BA)
  - 4. UNK - French (BA)
  - 5. UNK - Spanish (BA)
  - 6. UNK - Spanish Translation & Interpretation (BA)
  - 7. UNK - German 7-12 (BAE)
  - 8. UNK - French 7-12 (BAE)
  - 9. UNK - English as Second Language (BAE)
  - 10. UNK - Spanish 7-12 (BAE)



**NEBRASKA'S**  
COORDINATING COMMISSION  
FOR POSTSECONDARY EDUCATION

**ACCESS COLLEGE EARLY SCHOLARSHIP  
2017-18 YEAR-END REPORT**

**Statutory Authority Neb. Rev. Stat. § 85-2106**

**Committee Draft January 16, 2019**



## COMMISSIONERS

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*Plattsmouth, Member-at-Large*

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*Bookkeeper, Budget Coordinator,  
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**Mike Wemhoff**  
*Facilities Officer*

**Coordinating Commission for Postsecondary Education**  
140 N. 8th Street, P.O. Box 95005, Lincoln, NE 68509-5005  
Phone: (402) 471-2847

The Commission's reports are available online at [ccpe.nebraska.gov/reports](http://ccpe.nebraska.gov/reports)

## Access College Early (ACE) Scholarship Program

Authorized by the Nebraska Legislature in 2007, the Access College Early (ACE) Scholarship Program pays tuition and mandatory fees for qualified, low-income high school students to enroll in college courses from Nebraska colleges or universities, either through dual enrollment or early enrollment agreements with these institutions. High school students may apply for funding under this program by completing the ACE Student Application, which is reviewed by the Coordinating Commission for award consideration.

To qualify for the scholarship, the student or student's family must be approved to participate in one of the federal need-based government programs listed below, have experienced an extreme hardship that affects family income, or be participating in a designated Career Education program as established by the Nebraska Department of Education.

- Free or Reduced Price Lunch Program
- Supplemental Security Income
- Temporary Assistance to Needy Families (TANF)
- Supplemental Nutrition Assistance Program (SNAP)
- Special Supplemental Assistance Program (WIC)

The objective of the ACE program is to encourage well-prepared high school students from low-income families to enroll in college courses. High school students who are awarded an ACE scholarship to complete college courses while in high school can decrease their time to graduation and consequently the cost of a degree. However, students must pay to take advantage of these college course opportunities to receive college credit that can jumpstart their college careers. For students who are economically disadvantaged, the financial constraints are great.

Research shows that high school students who take college courses while in high school remain in school and graduate at higher rates, enroll in college at increased rates, and return for their college sophomore years at higher rates. In Nebraska, public high school ACE recipients are 32 percentage points more likely to go on to college than other public high school students from low-income families.

As can be seen from the charts starting on page 7, public high school students who are ACE scholarship recipients continue on to college at a much greater rate than public high school students from low-income families that do not receive ACE scholarships. In fact, public high school ACE scholarship recipients continue on to college at a slightly higher rate than public high school students from non-low-income families.

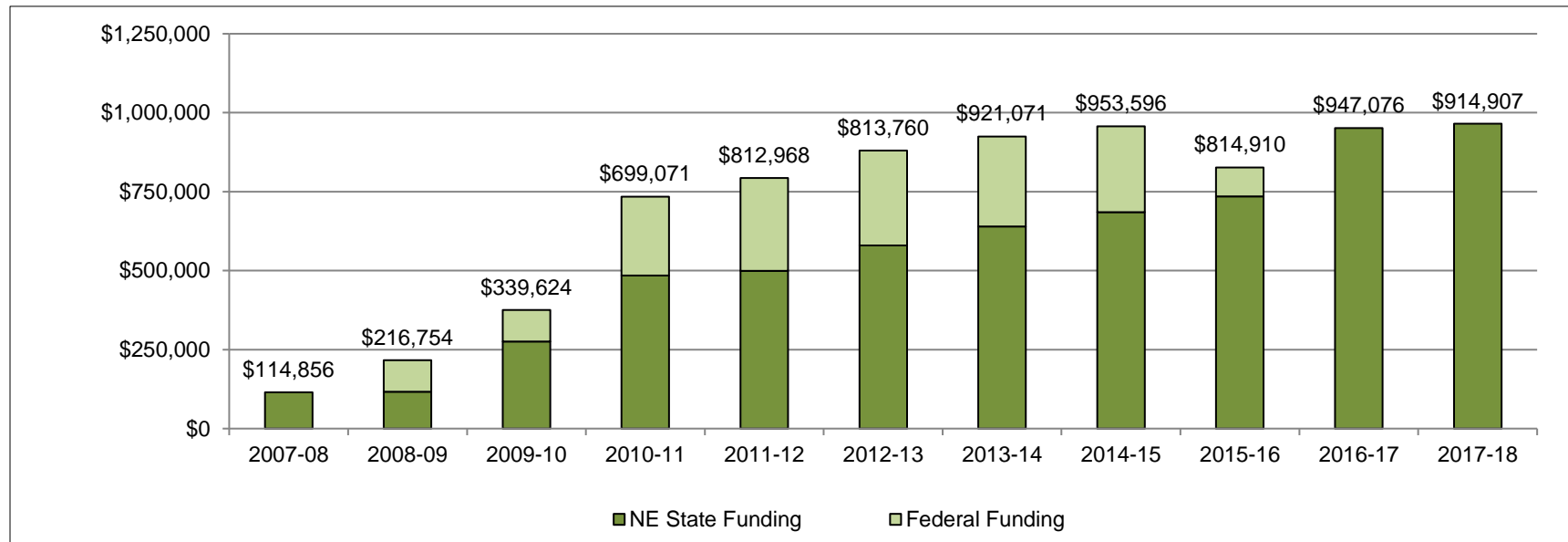
## Distribution of the 2017-18 Access College Early Scholarship

The Access College Early (ACE) Scholarship pays the tuition and mandatory fees of eligible Nebraska high school students taking dual-enrollment and early-admit college courses at participating Nebraska colleges and universities. For 2017-18 the ACE Scholarship program was funded with \$965,300 General funds appropriated by the Legislature.

Nebraska colleges and universities enrolled 2,456 low-income, Nebraska high school students from 224 high schools who received 3,723 ACE Scholarships in 2017-18. The total amount awarded was \$914,907.10<sup>1</sup>, with the average award per scholarship equalling \$245.75.

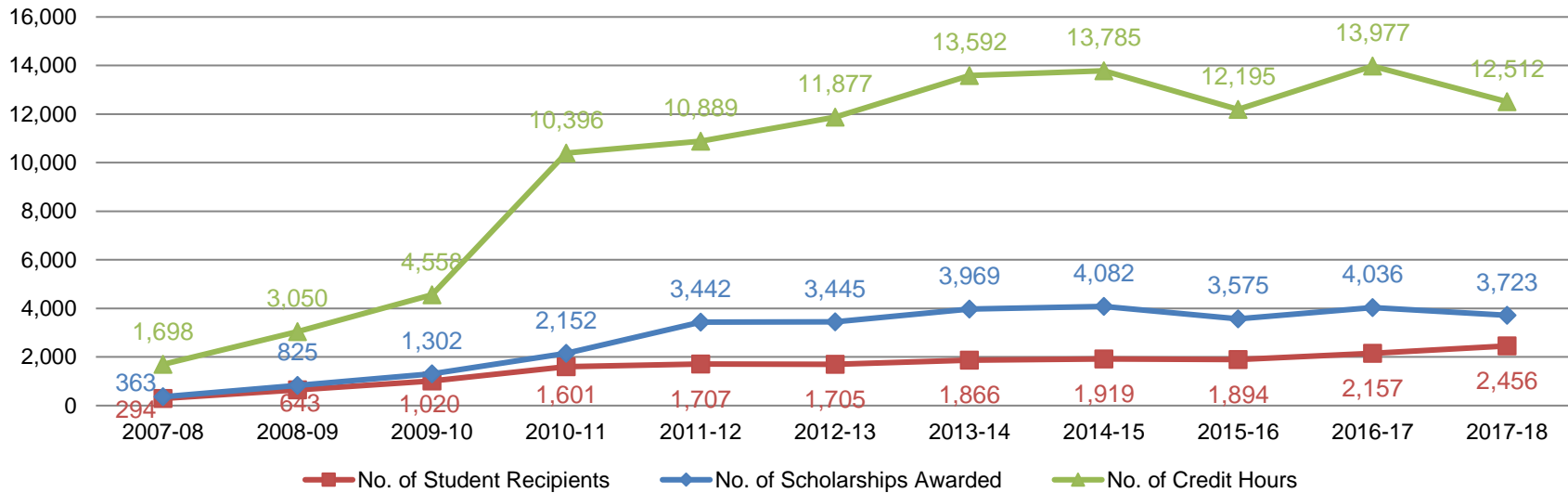
The ACE Scholarship allowed these high school students from low-income families to enroll in 12,512 credit hours of college course work. Seventy four percent of the grades received by these students were a B or better. (See page 10)

### Total ACE Scholarship Amount Awarded

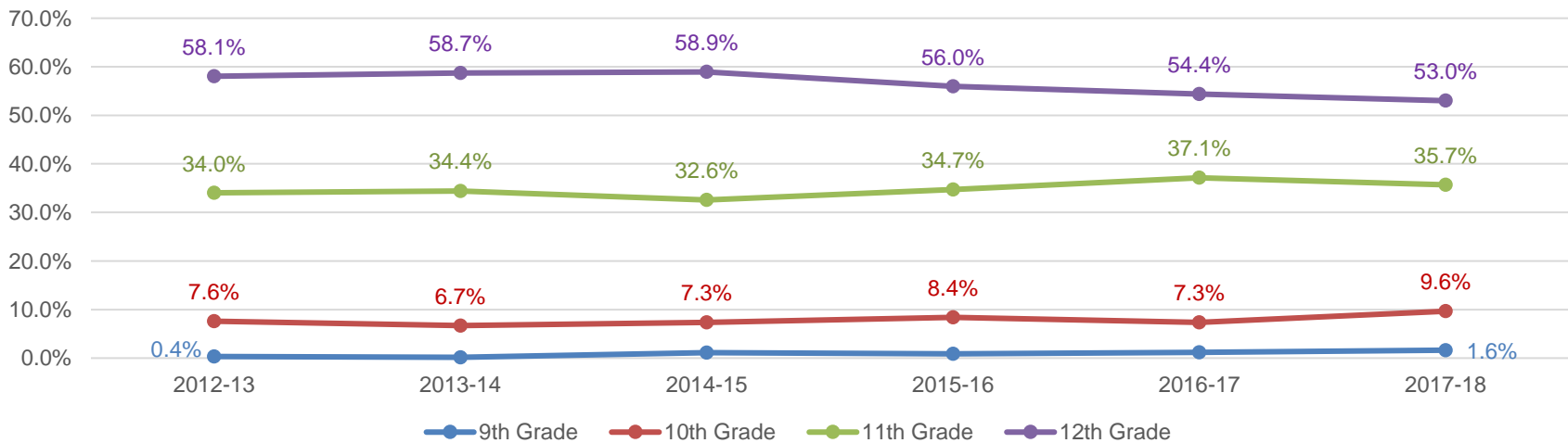


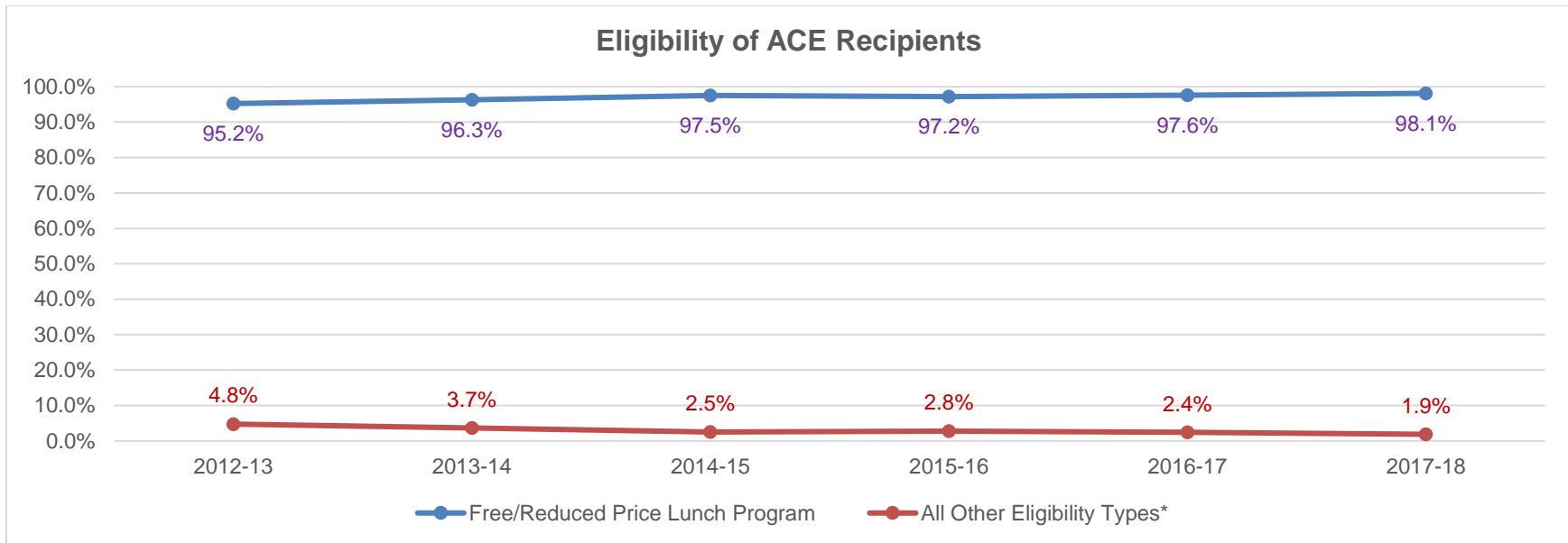
<sup>1</sup> The number of scholarships awarded to a student is limited each year based on available funding and an estimated number of students who will be applying. For 2017-18 students were limited to two scholarships for the year. Since all students who applied and met the eligibility requirements were awarded up to the maximum not all funds appropriated were awarded. The balanced carried over and will be awarded in the 2018-19 year.

## ACE Scholarship Recipients, Scholarships Awarded, and Credit Hours Taken

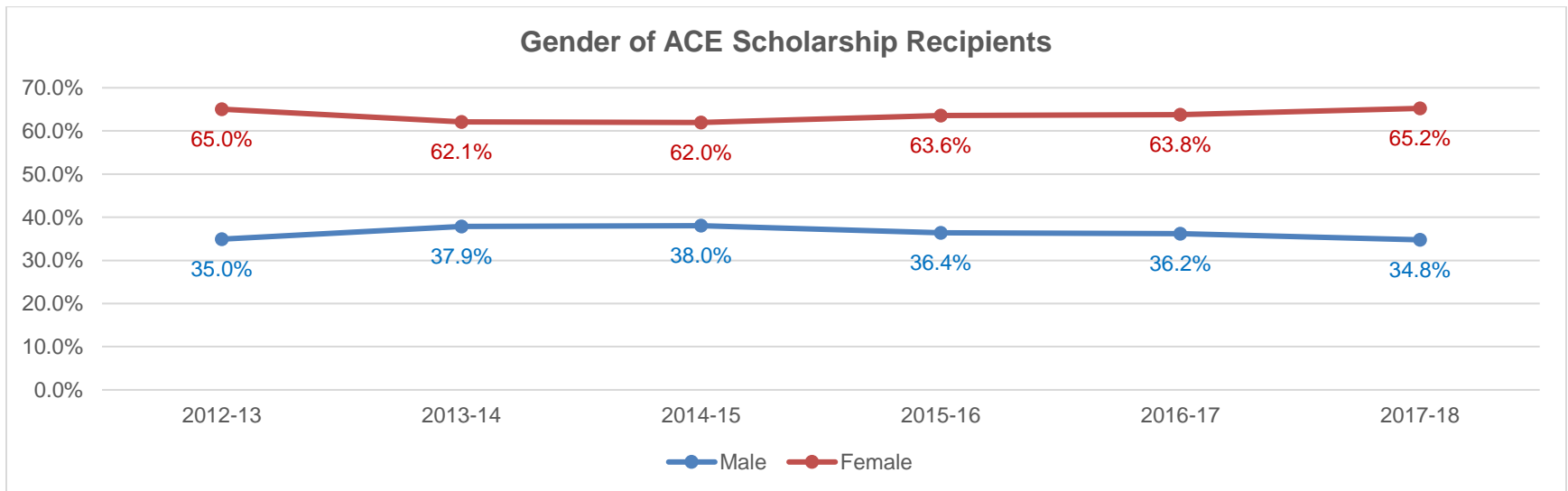


## High School Grade Level of ACE Scholarship Recipients

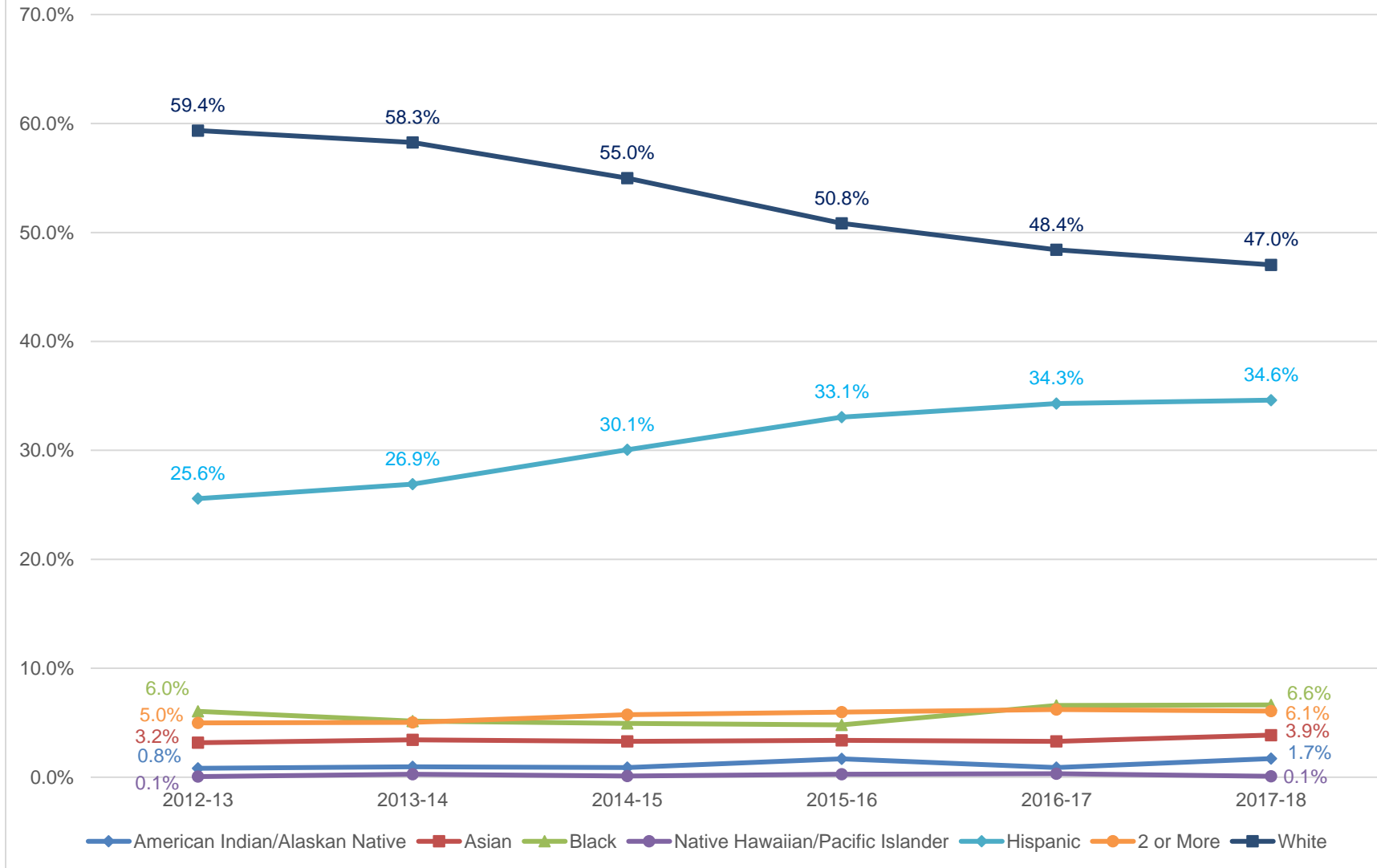




\*All Other Eligibility Types Include: CPSE – Career Program of Study; SNAP – Supplemental Nutrition Assistance Program; SSI – Supplemental Security Income; TANF – Temporary Assistance for Needy Families; WIC – Special Supplemental Nutrition Program; Other Hardship



### Race of ACE Scholarship Recipients





## College Continuation Rates of ACE Scholarship Recipients

Since 2009, the Coordinating Commission has conducted research to determine how many of the high school seniors who receive ACE scholarships continue on to college compared to other low-income and non-low-income graduates of Nebraska's public high schools.

For this research, a college continuation rate is defined as the percentage of public high school graduates who were enrolled in college within one year of their high school graduation. For example, for the public high school seniors who received ACE scholarships during 2015–16, the college continuation rate is the percentage of these students who were enrolled in college any time between June 1, 2016, and May 31, 2017.

Using student records and summary reports from the Nebraska Department of Education (NDE) and enrollment records from the National Student Clearinghouse (NSC), the Commission calculates the college continuation rates by gender for the public high school seniors who were ACE scholarship recipients.

The Commission then compares the college continuation rates for the seniors who received ACE scholarships while attending public high schools to the college continuation rates for other low-income and non-low-income graduates of Nebraska's public high schools.

Low-income students are defined as students who are approved to receive free or reduced-price school lunches.

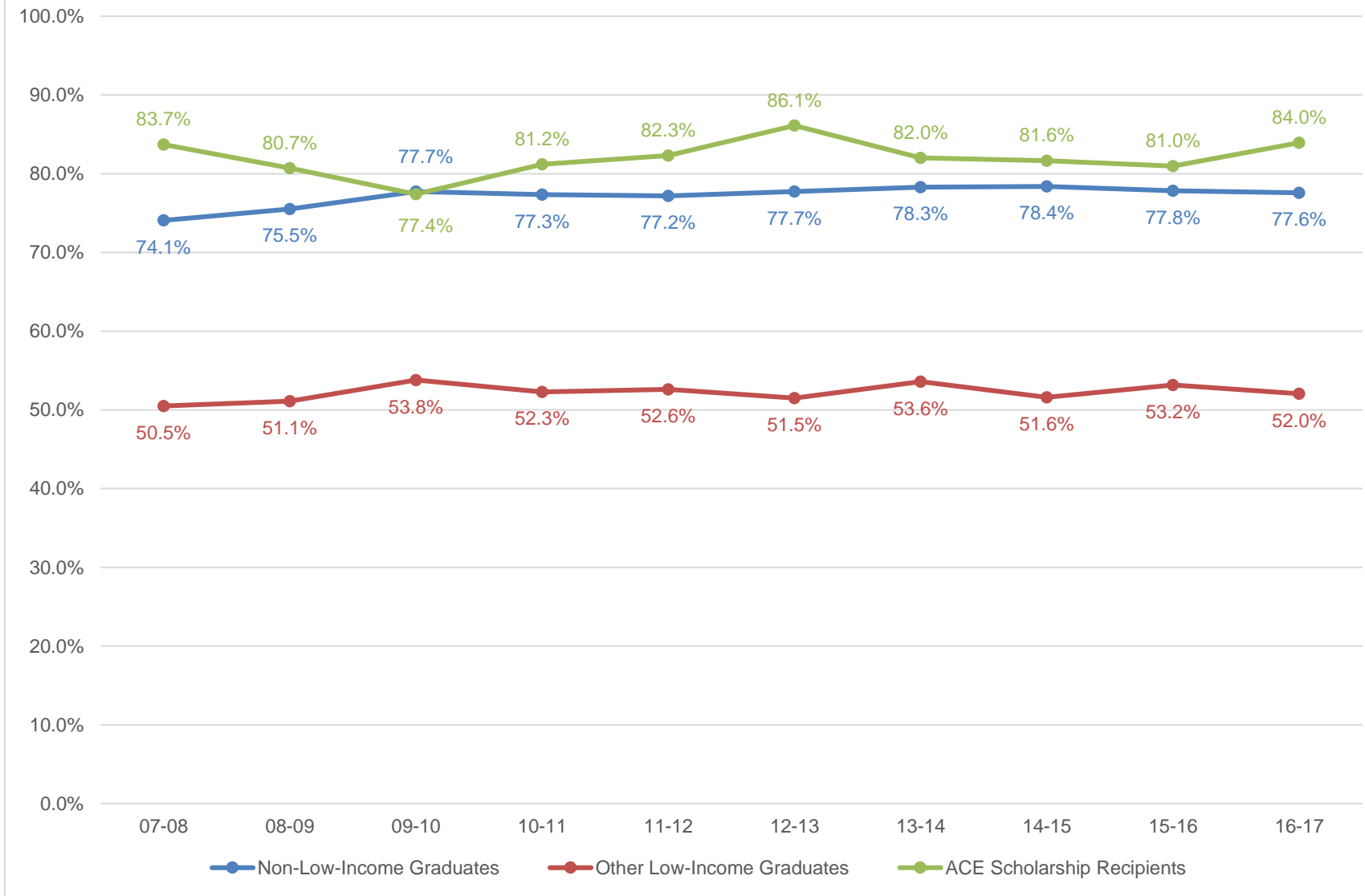
Non-low-income students are students who are not approved for free or reduced-price school lunches.<sup>1</sup>

Since the Commission relies on college enrollment records from the NSC, students who continue on to college at non-NSC-reporting institutions are classified as not continuing on to college. As a result, college continuation rates reported here are underreported to some degree.

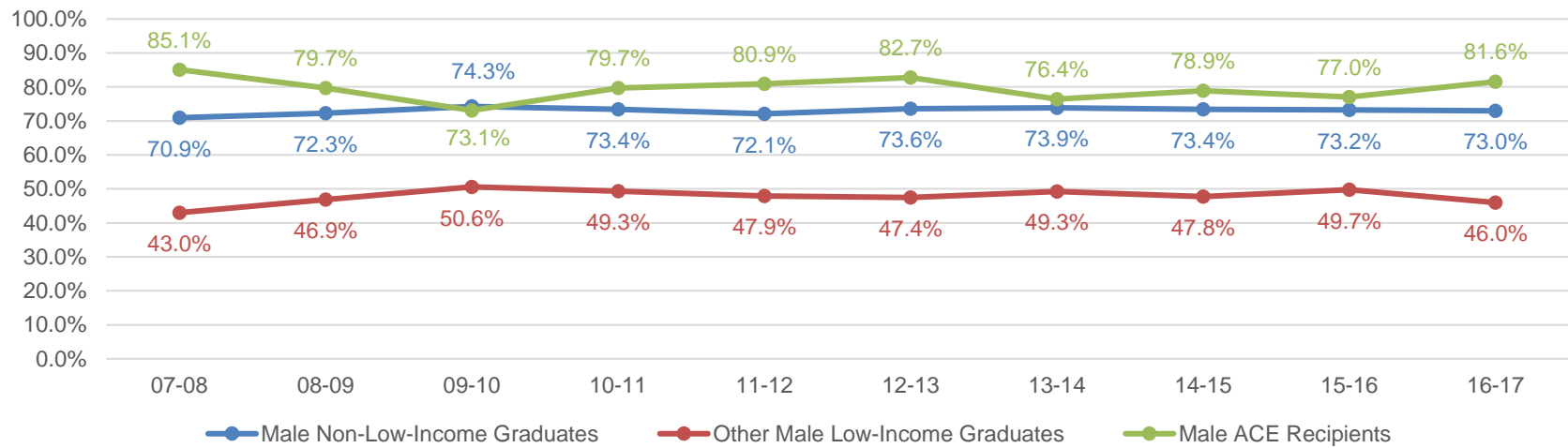
Students who were homeschooled or attended nonpublic (private) high schools are not included in this phase of the research because the NDE does not have sufficient records for the Commission to compute college continuation rates for nonpublic high school students.

<sup>1</sup> Non-low-income students for this study include at least some students who live in low-income households but who did not apply for free or reduced-price school lunches. Since participation in the free or reduced-price school lunch program is the only indicant of household income in the student records maintained by the Nebraska Department of Education, low-income students in the non-low-income category cannot be identified and excluded for the purposes of analysis.

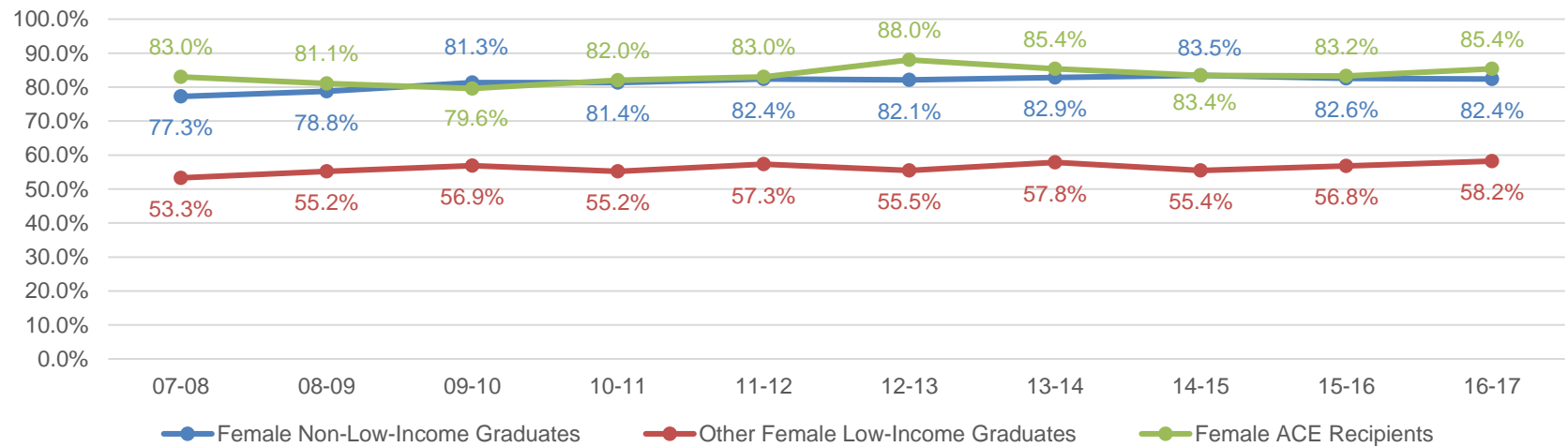
### Public High School College Continuation Rate



### Male Public High School College Continuation Rate



### Female Public High School College Continuation Rate



<b>2017-18 Access College Early Scholarship</b>				
<b>College</b>	<b>Amount Awarded</b>	<b>Number of Students</b>	<b>Number of Scholarships</b>	<b>Average per Scholarship</b>
Central Community College (CCC)	\$205,200.00	462	697	\$294.40
Chadron State College (CSC)	\$5167.08	11	15	\$344.47
College of St Mary (CSM)	\$99.00	1	1	\$99.00
Concordia University (CU)	\$540.00	2	2	\$270.00
Little Priest Tribal College (LPTC)	\$15,888.00	12	24	\$662.00
Metropolitan Community College (MCC)	\$28,369.00	273	366	\$77.51
Midland University (MU)	\$56,750.00	160	227	\$250.00
Mid-Plains Community College (MPCC)	\$48,048.00	93	144	\$333.67
NE College of Technical Agriculture (NCTA)	\$318.75	3	3	\$106.25
Northeast Community College (NECC)	\$97,157.50	305	442	\$219.81
Nebraska Wesleyan University (NWU)	\$115,510.00	245	345	\$334.81
Peru State College (PSC)	\$29,400.00	106	148	\$198.65
Southeast Community College (SCC)	\$25,884.93	127	175	\$147.91
University of Nebraska at Kearney (UNK)	\$5,325.00	21	22	\$242.05
University of Nebraska-Lincoln (UNL)	\$1,500.00	6	6	\$250.00
University of Nebraska at Omaha (UNO)	\$220,057.61	582	808	\$272.35
Western Nebraska Community College (WNCC)	\$44,902.23	155	232	\$193.54
Wayne State College (WSC)	\$14,160.00	60	64	\$221.25

NOTE: Tuition and fee charges are set by each institution, so Average per Scholarship varies by institution.

NOTE 2: Student numbers on the above and following charts do not total 2,456 due to students taking classes at multiple institutions.

NOTE 3: Data related to colleges where the number of students in the above chart equaled five or less were masked in the Grades Earned per Course chart, the Gender Race/Ethnicity chart, and the Grade & Eligibility chart on the following pages.

**2017-18 Access College Early Scholarship  
Grades Earned per Course**

<b>College</b>	<b>A+</b>	<b>A</b>	<b>A-</b>	<b>B+</b>	<b>B</b>	<b>B-</b>	<b>C+</b>	<b>C</b>	<b>C-</b>	<b>D+</b>	<b>D</b>	<b>D-</b>	<b>F</b>	<b>W</b>	<b>IP**</b>	<b>Hours^</b>
CCC	37	298		73	136		30	67		7	19		15	15		2,052
CSC		3			7			2					2	1		55
CSM@																
CU@																
LPTC		11			8			5								72
MCC		122			97			85			30		19	12	1	1,620
MU		67			77			58			23		2			684
MPCC	8	70		12	26		6	10		2	2		4	4		462
NCTA@																
NECC	66	148		57	71		11	33		9	11		18	17	1	1,367.5
NWU	29	145	30	36	52	10	10	17	4	3	3		3	3		1,214
PSC		80		18	30		6	10		1	1		2			490
SCC	14	51		31	25		16	10		3	6		6	12	1	761.5
UNK	1	4	6		7	1	1	2								71
UNL	1		1		1		1	1					1			20
UNO	30	270	46	53	210	27	23	96	7	6	26	6	5	3		2,603
WNCC	12	35	32	19	35	16	9	18	10	2	6	7	20	11		781
WSC		21	6	11	11	6	3	3	3							236

\*\* Course work in progress

^ Total number of credit hours paid for by the scholarship

@ Data masked due to low numbers

**2017-18 Access College Early Scholarship  
Gender & Race**

<b>College</b>	<b>Female</b>	<b>Male</b>	<b>American Indian/Alaskan Native</b>	<b>Asian</b>	<b>Black</b>	<b>Native Hawaiian/Pacific Islander</b>	<b>Hispanic</b>	<b>2 or More</b>	<b>White</b>
CCC	283	179	4	8	11		186	15	238
CSC	5	6	1				1		9
CSM@									
CU@									
LPTC	6	6	10					1	1
MCC	171	102	2	6	40		108	17	100
MU	114	46		10	14		98	8	30
MPCC	61	32		1	3		7	6	76
NCTA@									
NECC	214	91	10		4	1	74	12	204
NWU	164	81	3	15	14		66	13	134
PSC	65	41	2	3	3		10	5	83
SCC	77	50		6	2		7	9	103
UNK	15	6					12	2	7
UNL	4	2						1	5
UNO	399	183	5	50	75	1	265	52	134
WNCC	97	58	6		3		46	11	89
WSC	42	18		1	4		28	3	24

@ Data masked due to low numbers

2017-18 Access College Early Scholarship Grade & Eligibility* Criteria											
College	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	CPSE	F/R	Other Hardship	SNAP	SSI	TANF	WIC
CCC		11	157	294		453	2	4	3		
CSC			4	7		11					
CSM@											
CU@											
LPTC			9	3		12					
MCC	36	45	84	108		264	3	4	2		
MU		9	145	6		160					
MPCC		5	33	55		92					1
NCTA@											
NECC	2	8	103	192		302	2			1	
NWU		1	92	152		237	3	3	2		
PSC		1	37	68		104	1	1			
SCC		1	48	78		125	1		1		
UNK			15	6		21					
UNL			2	4		5		1			
UNO	2	155	143	282		573	3	3	2		1
WNCC		3	58	94		155					
WSC		5	29	26		60					

\*CPSE – Career Program of Study; F/R – Free or Reduced Price Lunch Program; SNAP – Supplemental Nutrition Assistance Program; SSI – Supplemental Security Income; TANF – Temporary Assistance for Needy Families; WIC – Special Supplemental Nutrition Program

@ Data masked due to low numbers

## Access College Early 2017-18 Number of Scholarships Awarded by High School

College (number of high schools)

High School (number of students, number of scholarships)

### Central Community College (51):

Adams Central (Hastings) (6, 8)

Arapahoe (1, 2)

Arcadia (3, 5)

Aurora (8, 8)

Blue Hill (3, 3)

Boone Central (Albion) (6, 7)

Burwell (2, 2)

Cambridge (2, 3)

Central Catholic (Grand Island) (1, 1)

Central City (10, 15)

Central Valley (Greeley) (2, 3)

Columbus (24, 34)

Cozad (4, 6)

David City (4, 4)

Elba (1, 1)

Elm Creek (4, 8)

Elwood (5, 8)

Fullerton (7, 11)

Gibbon (4, 7)

Giltner (2, 3)

Grand Island (190, 312)

Hampton (3, 4)

Hastings, (20, 21)

Holdrege (2, 2)

Howells-Dodge (1, 2)

Humphrey (2, 4)

Lakeview (Columbus) (7, 10)

Leigh (1, 2)

Lexington (34, 40)

Loomis (5, 9)

Madison (7, 9)

Northwest (Grand Island) (13, 21)

Orchard (1, 1)

Ord (4, 6)

Osceola (3, 4)

Palmer (3, 4)

Pleasanton (2, 4)

Pope John XXIII (Elgin) (2, 3)

Ravenna (4, 6)

Sandy Creek (Fairfield) (26, 46)

S-E-M (Sumner) (2, 4)

Shelby-Rising City (4, 7)

Shelton (5, 9)

Silver Lake (Roseland) (4, 6)

Southern Valley (Oxford) (6, 6)

Spalding Academy (1, 2)

St Cecilia (Hastings) (1, 1)

St Paul (2, 3)

Twin River (Genoa) (2, 2)

West Holt (1, 1)

Wood River (5, 7)



**Chadron State College (2):**

Chadron (8, 12)  
Sidney (3, 3)

**College of St Mary (1)**

Omaha Northwest (1, 1)

**Concordia (1):**

Home School (2, 2)

**Little Priest Tribal College (1)**

Winnebago (12, 24)

**Metropolitan Comm College (22):**

Bellevue East (2, 2)  
DC West (Valley) (6, 7)  
Fort Calhoun (6, 11)  
Fremont (24, 37)  
Gretna (9, 17)  
Home School (8, 15)  
Logan View (Hooper) (1, 1)  
Millard North (Omaha) (1, 2)  
Millard South (Omaha) (5, 10)  
Millard West (Omaha) (2, 4)  
Omaha Benson (6, 7)  
Omaha Bryan (66, 88)  
Omaha Burke (20, 21)  
Omaha Central (19, 19)  
Omaha North (17, 24)  
Omaha Northwest (5, 6)  
Omaha South (57, 63)  
Papillion-LaVista (8, 14)  
Papillion-LaVista South (6, 11)

Platteview (2, 3)

Ralston (2, 3)

Scribner-Snyder (1, 1)

**Midland University (8):**

Archbishop Bergan (Fremont) (1, 1)

Fremont (1, 1)

Omaha Benson (5, 5)

Omaha Bryan (50, 65)

Omaha Burke (22, 30)

Omaha Central (10, 11)

Omaha North (10, 11)

Omaha South (61, 103)

**Mid-Plains Community College (24):**

Arcadia (1, 1)

Brady (2, 3)

Broken Bow (4, 8)

Burwell (1, 1)

Callaway (2, 2)

Chase Co (Imperial) (1, 2)

Cody-Kilgore (1, 1)

Dundy Co (Benkelman) (5, 6)

Hershey (2, 2)

Hitchcock Co (Trenton) (1, 2)

Litchfield (1, 1)

Loup Co (Taylor) (1, 1)

Maxwell (1, 1)

McCook (1, 1)

Medicine Valley (Curtis) (2, 2)

Mullen (2, 3)

North Platte (46, 75)

Paxton (6, 10)

**Mid-Plains Community College (cont)**

Perkins Co (Grant) (3, 5)  
Sandhills (Dunning) (2, 4)  
Sargent (2, 2)  
Southwest (Bartley) (1, 2)  
Valentine (1, 2)  
Wauneta-Palisade (4, 7)

**NCTA (3):**

Arnold (1, 1)  
North Platte (1, 1)  
Wauneta-Palisade (1, 1)

**Nebraska Wesleyan (46):**

Adams Central (6, 9)  
Alma (4, 7)  
Aurora (5, 5)  
Bancroft-Rosalie (1, 2)  
Bishop Neumann (Wahoo) (2, 2)  
Blue Hill (3, 4)  
Boone Central (Albion) (3, 3)  
Bridgeport (4, 4)  
Central Valley (Greeley) (1, 2)  
Columbus (5, 6)  
Conestoga (Murray) (1, 2)  
Elkhorn (Omaha) (2, 4)  
Elkhorn South (Omaha) (1, 1)  
Franklin (7, 14)  
Gordon-Rushville (9, 9)  
Guardian Angels (West Point) (1, 2)  
Hampton (1, 1)  
Hastings (12, 19)  
Lexington (27, 39)

Lincoln East (1, 2)  
Lincoln High (3, 3)  
Lincoln North Star (43, 69)  
Lincoln Northeast (4, 5)  
Lincoln Southeast (4, 4)  
Lincoln Southwest (1, 2)  
Marian (Omaha) (1, 1)  
Mercy (Omaha) (1, 2)  
Norfolk (8, 9)  
Norris (4, 5)  
Northeast (Lyons) (3, 5)  
Oakland-Craig (4, 5)  
Ord (2, 4)  
Papillion-LaVista South (2, 2)  
Red Cloud (1, 1)  
Riverside (Cedar Rapids) (2, 4)  
Roncalli (Omaha) (2, 4)  
Seward (4, 5)  
Sidney (11, 18)  
Sioux Co (Harrison) (3, 4)  
South Sioux (20, 20)  
St Cecilia (Hastings) (2, 2)  
Stuart (9, 13)  
Sutton (1, 1)  
Waverly (2, 3)  
Wayne (4, 7)  
West Point-Beemer (7, 9)  
Westside (Omaha) (1, 1)

**Northeast Community College (48):**

Ainsworth (3, 4)  
Bancroft-Rosalie (10, 15)  
Battle Creek (2, 2)

**Northeast Community College (cont):**

Bloomfield (1, 2)  
Boyd Co (Spencer) (15, 22)  
Burwell (15, 18)  
Cedar Cath (Hartington) (3, 6)  
Chadron (1, 1)  
Chambers (2, 4)  
Clearwater-Orchard (3, 5)  
Creighton (16, 26)  
Elgin (4, 7)  
Elkhorn Valley (Tilden) (6, 8)  
Ewing (4, 7)  
Guardian Angels (West Pt.) (1, 2)  
Hartington-Newcastle (1, 1)  
Homer (1, 1)  
Madison (3, 5)  
Neligh-Oakdale (4, 5)  
Newman Grove (9, 13)  
Niobrara (6, 6)  
Norfolk (43, 57)  
Norfolk Catholic (1, 1)  
Northeast (Lyons) (1, 1)  
Oakland-Craig (1, 1)  
O'Neill (11, 16)  
Osmond (3, 3)  
Palmyra (1, 2)  
Pender (3, 5)  
Pierce (8, 11)  
Plainview (8, 12)  
Pope John XXIII (Elgin) (1, 1)  
Randolph (1, 2)  
Rock Co (Bassett) (4, 9)  
South Sioux (26, 30)

Stanton (5, 8)  
Stuart (5, 5)  
Tekamah-Herman (3, 5)  
Wakefield (13, 23)  
Wausa (4, 5)  
Wayne (3, 4)  
West Boyd (5, 8)  
West Holt (6, 10)  
West Point-Beemer (20, 30)  
Wheeler Central (Bartlett) (1, 2)  
Winside (1, 1)  
Wisner-Pilger (7, 12)  
Wynot (10, 18)

**Peru State College (26):**

Alma (1, 1)  
Arcadia (1, 2)  
Beatrice (11, 17)  
Centennial (Utica) (1, 1)  
Crete (4, 7)  
Cross Co (Stromsburg) (4, 7)  
Deshler (2, 3)  
Elkhorn South (Omaha) (1, 1)  
Fairbury (1, 1)  
Falls City (5, 6)  
Homer (1, 2)  
HTRS (Humboldt) (8, 12)  
Johnson Co (Tecumseh) (2, 3)  
Kenesaw (2, 2)  
Lourdes Central (NE City) (2, 2)  
McCool Junction (1, 1)  
Nebraska City (5, 5)  
Norris (Firth) (1, 1)

**Peru State College (cont)**

North Bend (10, 17)  
Pawnee City (4, 4)  
Riverside (Cedar Rapids) (1, 1)  
Scribner-Snyder (3, 4)  
Southern (Wymore) (2, 3)  
Syracuse-Dunbar-Avoca (1, 2)  
Tri County (Dewitt) (8, 10)  
York (24, 33)

**Southeast Community College (33):**

Arapahoe (1, 1)  
Ashland-Greenwood (2, 3)  
Beatrice (10, 13)  
Crete (5, 5)  
Deshler (3, 4)  
Fairbury (1, 2)  
Falls City (4, 7)  
Friend (1, 1)  
Heartland (Henderson) (1, 2)  
High Plains (Polk) (1, 1)  
Home School (1, 1)  
Johnson-Brock (1, 1)  
Lewiston (3, 6)  
Lincoln East (3, 4)  
Lincoln High (1, 2)  
Lincoln North Star (8, 9)  
Lincoln Northeast (6, 8)  
Lincoln Southeast (4, 8)  
Lincoln Southwest (3, 4)  
Mead (2, 3)  
Milford (2, 3)  
Norris (Firth) (5, 5)

Pawnee City (8, 10)  
Pius X (Lincoln) (2, 4)  
Plattsmouth (4, 6)  
Raymond Central (1, 1)  
Seward (6, 6)  
Southern (Wymore) (4, 6)  
Sterling (1, 1)  
Wahoo (3, 5)  
Waverly (1, 1)  
York (25, 35)  
Yutan (4, 8)

**Univ. of Nebraska at Kearney (7):**

Central City (1, 1)  
Gering (1, 1)  
Grand Island (2, 2)  
Kearney (4, 5)  
Lexington (11, 11)  
Omaha Northwest (1, 1)  
Shelton (1, 1)

**Univ. of Nebraska – Lincoln (6):**

Bancroft-Rosalie (1, 1)  
Freeman (1, 1)  
Gordon-Rushville (1, 1)  
Homer (1, 1)  
Raymond Central (1, 1)  
Lincoln Southwest (1, 1)

**Univ. of Nebraska at Omaha (30):**

Bellevue East (11, 20)  
Bellevue West (14, 20)  
Bennington (1, 1)

**Univ. of Nebraska at Omaha (cont)**

Blair (1, 1)  
Brownell Talbot (Omaha) (1, 2)  
Creighton Prep (Omaha) (3, 4)  
Crete (3, 3)  
Elkhorn (Omaha) (4, 4)  
Elkhorn South (Omaha) (1, 1)  
Lincoln East (2, 2)  
McCook (1, 1)  
Mercy (Omaha) (4, 4)  
Millard North (Omaha) (1, 2)  
Millard South (Omaha) (5, 9)  
Millard West (Omaha) (2, 3)  
Mt Michael (Omaha) (1, 1)  
Oakland-Craig (1, 1)  
Omaha Benson (48, 56)  
Omaha Bryan (85, 102)  
Omaha Burke (85, 123)  
Omaha Central (60, 81)  
Omaha North (19, 31)  
Omaha Northwest (19, 25)  
Omaha South (153, 226)  
Papillion-La Vista (11, 16)  
Papillion-La Vista South (7, 10)  
Plattsmouth (2, 2)  
Ralston (22, 38)  
Raymond Central (1, 1)  
Westside (Omaha) (14, 19)

**Wayne State College (12):**

Aurora (5, 5)

Fullerton (4, 5)  
Oakland-Craig (2, 2)  
Osmond (3, 3)  
Pierce (1, 1)  
Riverside (Cedar Rapids) (2, 2)  
South Sioux (34, 36)  
Twin River (Genoa) (3, 4)  
Wausa (1, 1)  
Wayne (2, 2)  
West Point-Beemer (2, 2)  
Wisner-Pilger (1, 1)

**Western NE Community College (15):**

Alliance (5, 8)  
Banner County (Harrisburg) (1, 2)  
Bayard (6, 8)  
Bridgeport (6, 9)  
Chadron (9, 12)  
Crawford (3, 5)  
Elba (1, 2)  
Garden County (Oshkosh) (1, 1)  
Gering (1, 1)  
Gordon-Rushville (12, 16)  
Hay Springs (1, 2)  
Hyannis (2, 4)  
Minatare (10, 12)  
Morrill (3, 4)  
Scottsbluff (91, 143)  
Sidney (2, 2)  
Sioux County (Harrison) (1, 1)

## Access College Early 2017-18 Courses Taken by Scholarship Recipients

College (number of different subject areas)  
Subject Area (number of scholarships)

### **Central Community College (28):**

Agriculture Sciences (5)  
Adv Mfg Design Tech (34)  
Art (1)  
Auto Body (22)  
Biological Sciences (13)  
Business Admin (5)  
Business Tech (6)  
Chemistry (4)  
Construction Tech (49)  
Drafting & Design Tech (19)  
Economics (8)  
Education (3)  
Electronics (4)  
English (165)  
Entrepreneurship (1)  
History (34)  
Health Occupations (67)  
Information Tech (22)  
Mathematics (42)  
Music (9)  
Nutrition (1)  
Physical Education (2)  
Physical Science (1)  
Political Science (26)  
Psychology (25)  
Sociology (15)

Speech (106)  
Welding Tech (6)

### **Chadron State College (6):**

Communication (1)  
English (2)  
Finance (1)  
Mathematics (9)  
Management (1)  
Marketing (1)

### **College of St Mary (1)**

Law (1)

### **Concordia (1)**

Spanish (2)

### **Little Priest Tribal College (7)**

Education (3)  
English (10)  
Math (2)  
Political Science (1)  
Psychology (2)  
Sociology (5)  
Speech (1)

**Metropolitan Comm College (36):**

Accounting (3)  
Auto Collision Tech (6)  
Auto Technology (3)  
Biology (10)  
Business Admin (6)  
Chemistry (4)  
Criminal Justice (7)  
Diesel Technology (1)  
Design/Media Arts (7)  
Early Childhood (65)  
Economics (1)  
Emergency Medical Services (7)  
English (19)  
Entrepreneurship (1)  
Finance (5)  
Fire Science Tech (2)  
Geography (6)  
Health Info Mngt Systems (12)  
History (12)  
Horticulture/Land Mngt (44)  
Health (12)  
Industrial/Commercial Trade (1)  
Information Tech (54)  
Mathematics (21)  
Photography (1)  
Physics (4)  
Plumbing Technology (1)  
Precision Machine Tech (10)  
Psychology (4)  
Science (1)  
Sociology (10)  
Spanish (1)

Speech (7)  
Video/Audio Communication (7)  
Welding (9)  
Workplace Skills (2)

**Midland University (5):**

Chemistry (3)  
English (61)  
Earth Science (10)  
History (150)  
Mathematics (3)

**Mid-Plains Community College (16):**

Accounting (3)  
Biology (13)  
Chemistry (6)  
English (34)  
History (30)  
Mathematics (25)  
Music (5)  
Nursing Asst (5)  
Office Tech (3)  
Physical Education (1)  
Philosophy (1)  
Political Science (7)  
Psychology (1)  
Sociology (1)  
Spanish (5)  
Speech (4)

**NCTA (2):**

Animal Science (1)  
Veterinary Technology (2)

**Nebraska Wesleyan (13):**

Biology (2)  
Chemistry (2)  
Communication Studies (16)  
Economics (5)  
English (187)  
French (4)  
Geography (1)  
History (57)  
Mathematics (47)  
Physics (7)  
Political Science (2)  
Psychology (3)  
Spanish (13)

**Northeast Community College (25):**

Accounting (8)  
Agriculture (10)  
Biology (10)  
Business (2)  
Drafting (2)  
Early Childhood (4)  
Economics (8)  
Education (3)  
English (73)  
Engineering (1)  
Entrepreneurship (1)  
Geography (1)  
History (24)  
Health Education (27)  
Health/Phys Ed/Rec (19)  
Information Tech (4)  
Library/Information Services (1)

Mathematics (82)  
Nurse Aide (48)  
Physics (9)  
Political Science (5)  
Psychology (44)  
Sociology (8)  
Speech (46)  
Welding (2)

**Peru State College (12):**

Biological Science (10)  
Chemistry (1)  
Education (1)  
English (53)  
History (6)  
Mathematics (18)  
Physics (10)  
Political Science (7)  
Psychology (19)  
Sociology (5)  
Speech (17)  
Statistics (1)

**Southeast Community College (21):**

Agriculture (5)  
Bioscience (1)  
Business Admin (8)  
Criminal Justice (3)  
Early Childhood Ed (2)  
Economics (4)  
Education (11)  
English (27)  
Entrepreneurship (2)



**Southeast Community College (cont)**

Food Service/Hospitality (6)  
Health (10)  
Horticulture (5)  
Information Tech (7)  
Mathematics (31)  
Medical Assisting (5)  
Nursing Assistant (4)  
Political Science (1)  
Psychology (8)  
Sociology (5)  
Speech (11)  
Welding (18)

**Univ. of Nebraska at Kearney (6):**

Chemistry (3)  
Comp Sci & Info Tech (2)  
German (2)  
History (2)  
Spanish (12)  
Teachers Education (1)

**Univ. of Nebraska – Lincoln (4):**

Anthropology (2)  
Entomology (1)  
Mathematics (1)  
Psychology (2)

**Univ. of Nebraska at Omaha (27):**

Art/Art History (10)  
Aviation (3)  
Biology (33)  
Chinese (1)

Computer Sci/IST (34)  
Criminal Justice (2)  
Emergency Mngt (1)  
English (146)  
Geography (150)  
German (2)  
Health Ed (2)  
Health/Phys Ed/Rec (1)  
History (55)  
Mathematics (43)  
Marketing (2)  
Music (1)  
Philosophy (4)  
Physical Education (1)  
Physics (34)  
Political Science (125)  
Psychology (41)  
Religion (10)  
Sociology (8)  
Spanish (58)  
Special Ed/Comm Disorders (2)  
Teacher Ed (39)  
Writers Workshop (1)

**Wayne State College (10):**

Biology (2)  
Communication Arts (2)  
Education (1)  
English (3)  
History (2)  
Industrial Tech (1)  
Mathematics (43)  
Psychology (1)  
Sociology (7)  
Spanish (2)

**Western NE Community College (34):**

Advanced Mfg Design Tech (5)  
Auto Body Tech (5)  
Automotive Tech (6)  
Biological Sciences (10)  
Business Administration (1)  
Construction (6)  
Criminal Justice (8)  
Early Childhood Ed (1)

Education (1)  
English (43)  
Engineering Tech (3)  
History (12)  
Health (22)  
Human Services (1)  
Information tech (1)  
Mathematics (29)  
Music (1)  
Nursing (2)  
Nursing Assistant (33)  
Personal Development (4)  
Philosophy (3)  
Physical Education/Coaching (2)  
Political Science (1)  
Practical Nursing (1)  
Psychology (16)  
Spanish (3)  
Speech (3)  
Theatre Arts (1)  
Welding (9)



## **NEBRASKA OPPORTUNITY GRANT 2017-18 YEAR-END REPORT**

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**Coordinating Commission for Postsecondary Education**  
140 N. 8th Street, P.O. Box 95005, Lincoln, NE 68509-5005  
Phone: (402) 471-2847

The Commission's reports are available online at [ccpe.nebraska.gov/reports](http://ccpe.nebraska.gov/reports)

# NEBRASKA OPPORTUNITY GRANT PROGRAM

The Nebraska Opportunity Grant (NOG) program provides financial aid to students who are residents of Nebraska; have not earned a bachelor's, graduate, or professional degree; have high financial need (defined as having an expected family contribution equal to or less than 110% of the maximum family contribution that qualifies students for a federal Pell Grant); and who are attending eligible Nebraska colleges and universities to earn a degree or credential. The NOG program uses information from the federal Free Application for Federal Student Aid (FAFSA) as the basis for determining eligibility; there is no separate application.

NOG is the State of Nebraska's only need-based financial aid program for postsecondary students and is funded through General fund appropriations and lottery funds. As of the 2016-17 academic year, when analyzing national need-based undergraduate grant dollars per undergraduate enrollment, Nebraska ranked 35<sup>th</sup> in the country.

The NOG program is a decentralized financial aid program. The commission allocates state funding to participating institutions based on a statutory formula that takes into account the proportion of all eligible students attending each institution and their tuition and fees (capped at tuition and fees at the University of Nebraska Lincoln) and verifies student eligibility but does not determine individual student award amounts or dictate how many eligible students receive NOG grants. Participating institutions award NOG grants to eligible students subject to eligibility criteria, maximum award limits, and available allocations.

For the 2017-18 NOG program award year:

- \$17,392,498 was awarded
- 12,849 students received a Nebraska Opportunity Grant
- \$1,353.61 was the average grant award

Pages 3-6 include charts showing the number of Nebraska students who received a federal Pell grant and the unmet financial need of these students as reported by the institutions. The US Department of Education defines financial need as the difference between how much college costs and how much a student and the student's family can pay towards those costs. The difference between financial need and the amount of financial aid offered by the college to the student to cover the financial need is considered unmet financial need. Students must cover their unmet need either from private loans or out-of-pocket funds.

The remainder of the report reflects various details specifically related to the NOG program, broken out by sector. Of particular interest is the table on page 13 showing the percentage of eligible students that received a NOG award by sector. The table demonstrates both that the NOG program is an important part of the overall financial aid strategy of postsecondary institutions and that many eligible students are not served by the NOG program due to lack of funding.

## NOG Program Participating Institutions

### University of Nebraska

- University of Nebraska at Kearney
- University of Nebraska – Lincoln
- University of Nebraska Medical Center
- University of Nebraska at Omaha
- Nebraska College of Technical Agriculture

### State Colleges

- Chadron State College
- Peru State College
- Wayne State College

### Community Colleges

- Central Community College
- Metropolitan Community College
- Mid-Plains Community College
- Northeast Community College
- Southeast Community College
- Western Nebraska Community College

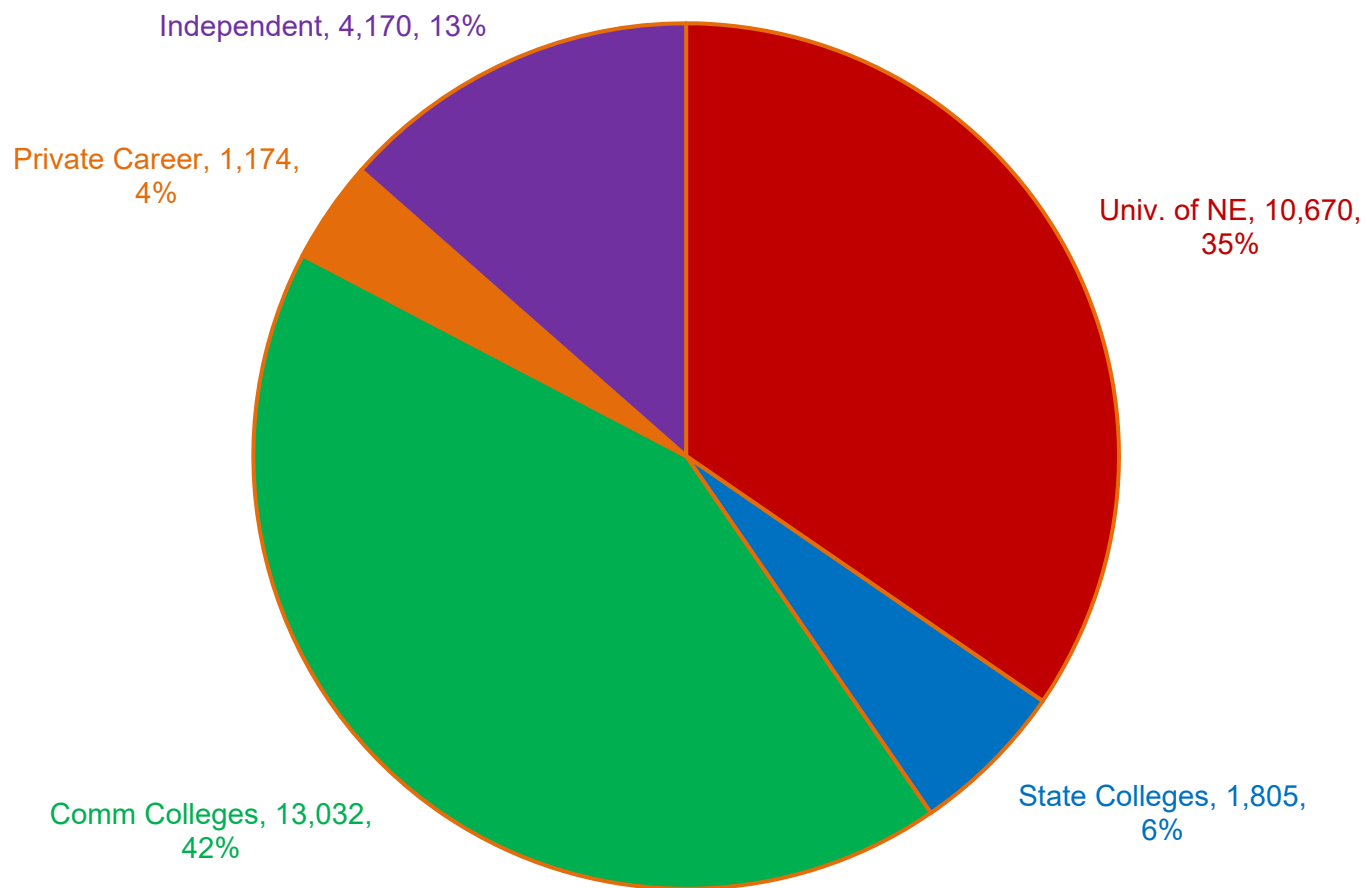
### Private Career Colleges

- Capitol School of Hairstyling
- College of Hair Design
- Creative Center
- Joseph's College of Beauty
- Kaplan University (Lincoln & Omaha)
- La'James College
- National American University
- Xenon International School of Hair

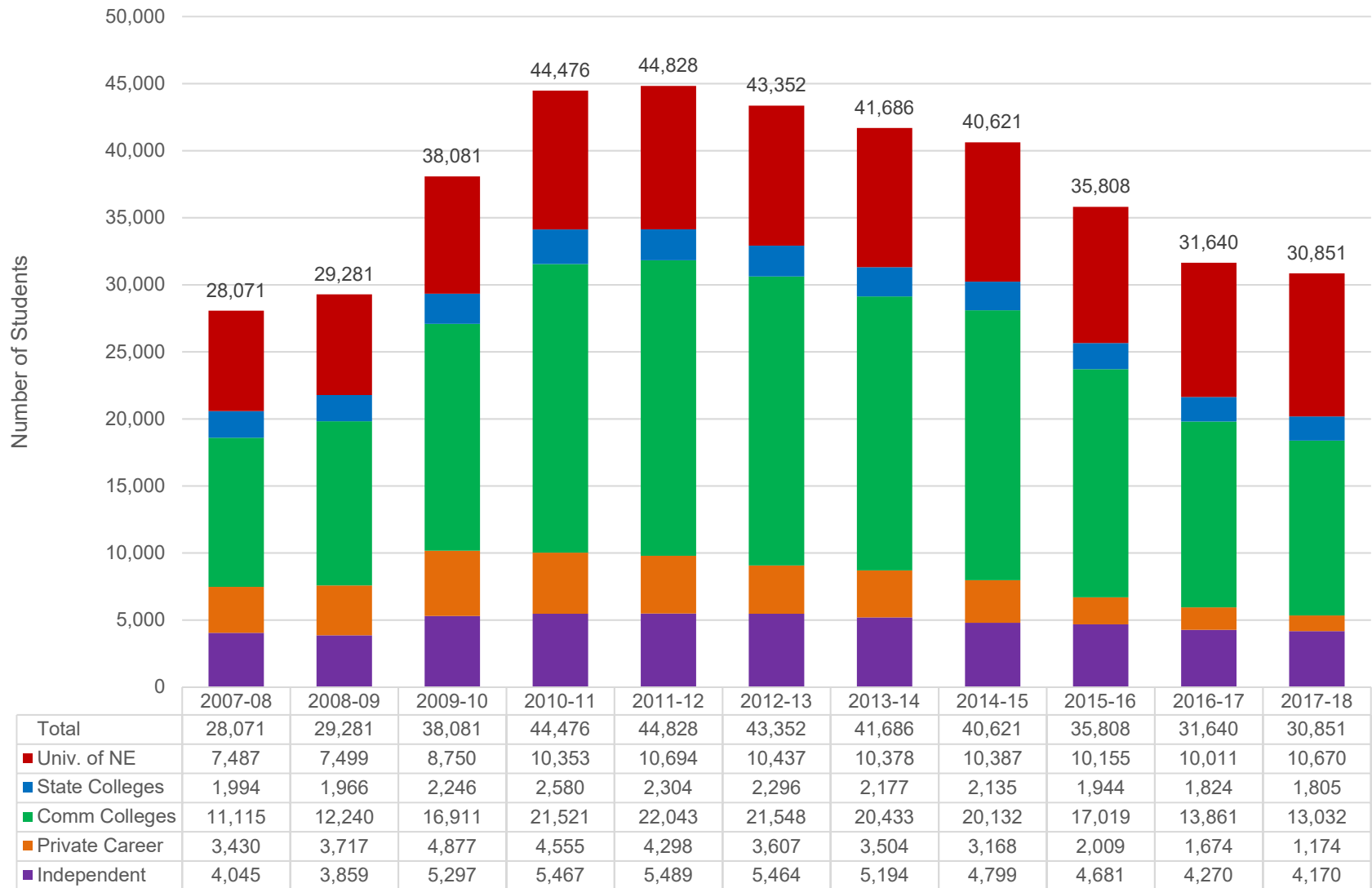
### Independent Colleges & Universities

- Bellevue University
- Bryan College of Health Science
- Clarkson College
- College of Saint Mary
- Concordia University
- Creighton University
- Doane University
- Grace University
- Hastings College
- Little Priest Tribal College
- Midland University
- Nebraska Christian College
- Nebraska Methodist College
- Nebraska Wesleyan University
- Omaha School of Massage Therapy
- Union College
- York College

**2017-18 Nebraska Resident Pell Grant-Eligible Students by Sector  
(percentage is of total enrollment)**

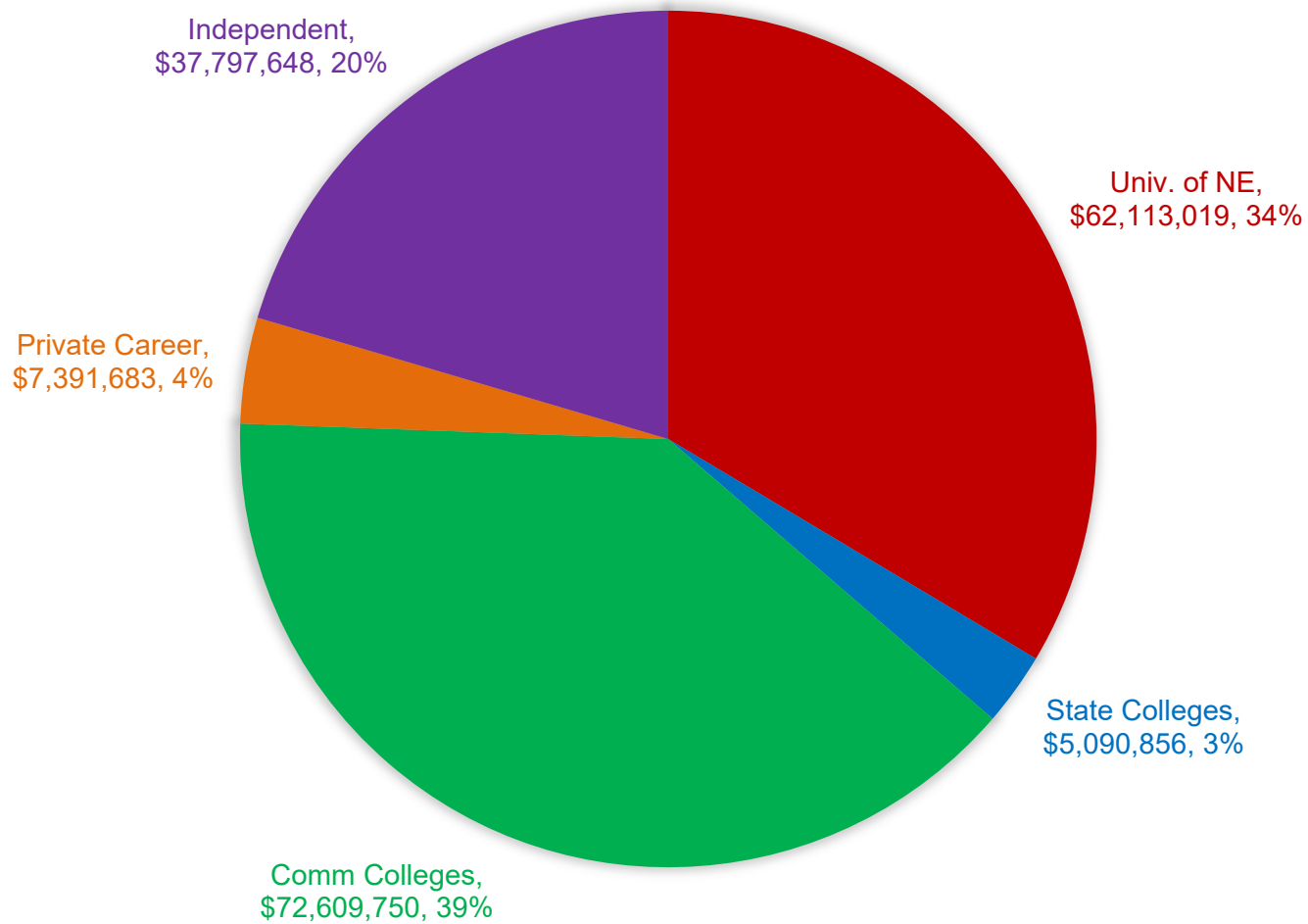


## Nebraska Resident Pell Grant-Eligible Students by Sector

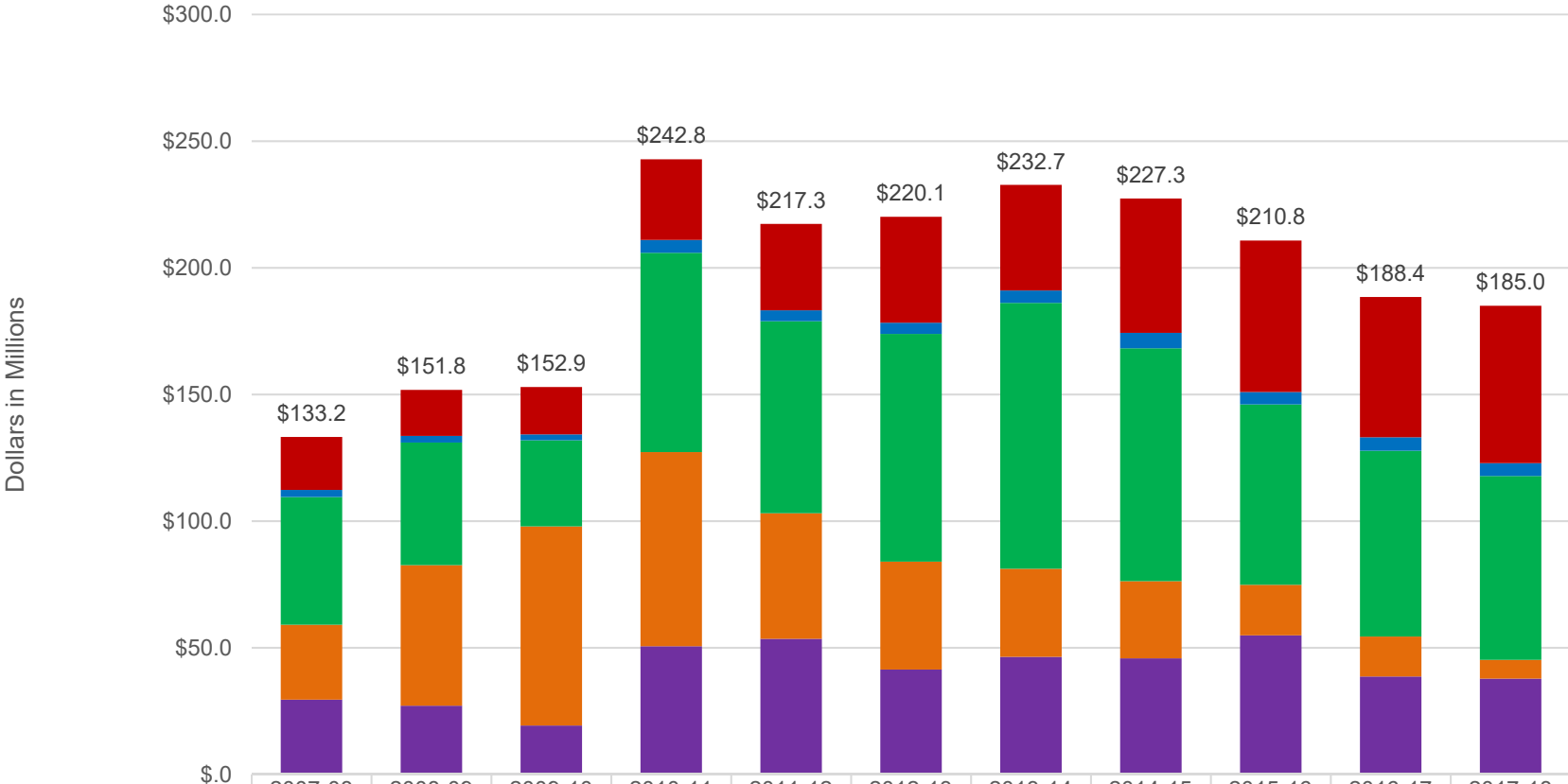




**2017-18 UNMET NEED OF PELL GRANT-ELIGIBLE STUDENTS  
(PERCENTAGE IS OF TOTAL AMOUNT)**



### Nebraska Resident Pell Grant-Eligible Unmet Need by Sector



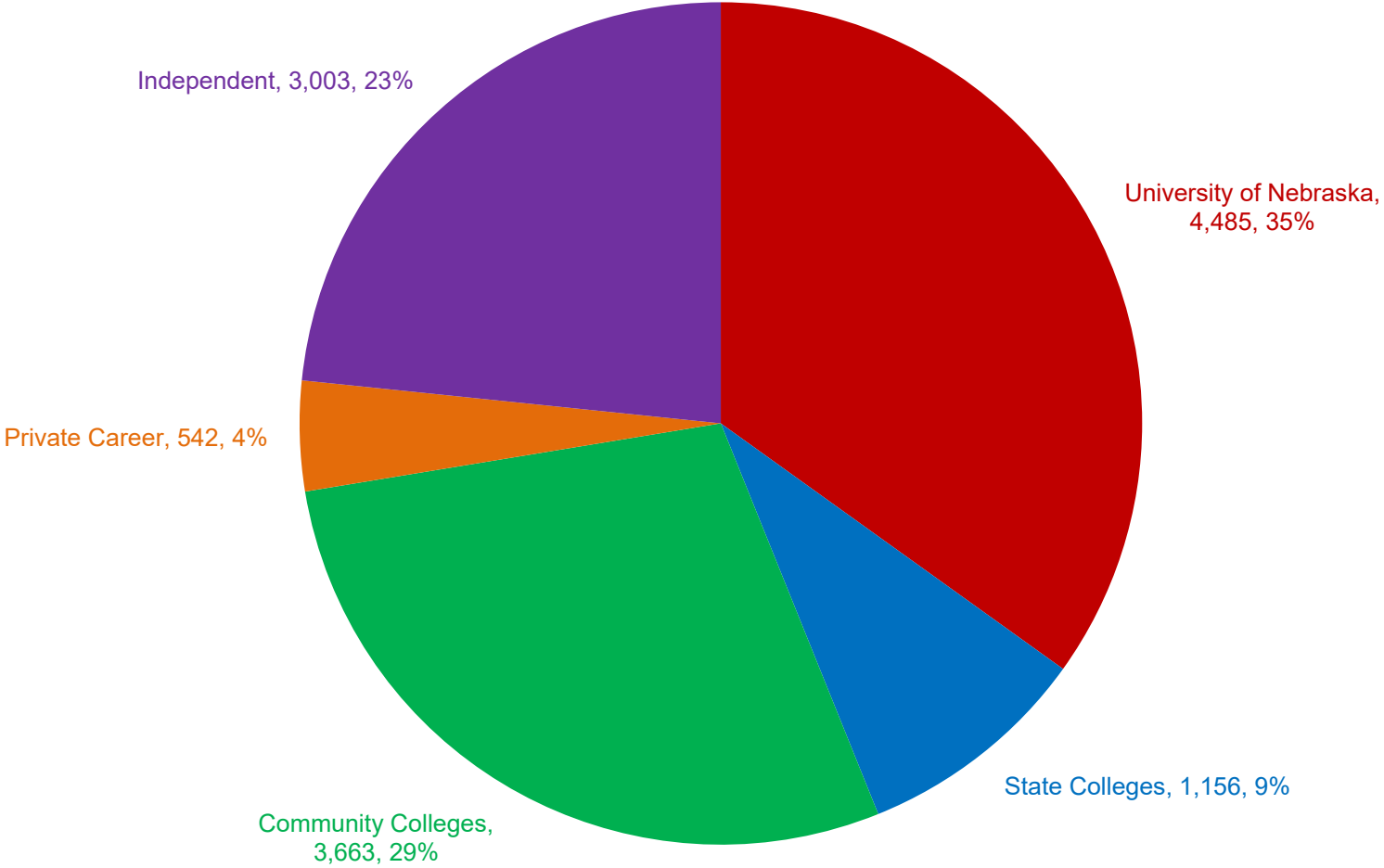
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
<b>Total</b>	\$133.2	\$151.8	\$152.9	\$242.8	\$217.3	\$220.1	\$232.7	\$227.3	\$210.8	\$188.4	\$185.0
<b>Univ. of NE</b>	\$20.9	\$18.2	\$18.7	\$31.8	\$34.1	\$41.8	\$41.7	\$53.0	\$59.8	\$55.3	\$62.1
<b>State Colleges</b>	\$2.8	\$2.6	\$2.3	\$5.1	\$4.3	\$4.4	\$4.9	\$6.1	\$4.9	\$5.3	\$5.1
<b>Community Colleges</b>	\$50.4	\$48.4	\$34.0	\$78.7	\$75.8	\$89.9	\$104.9	\$92.0	\$71.2	\$73.3	\$72.6
<b>Private Career</b>	\$29.6	\$55.5	\$78.6	\$76.6	\$49.6	\$42.6	\$34.8	\$30.5	\$20.0	\$15.8	\$7.4
<b>Independent</b>	\$29.5	\$27.1	\$19.3	\$50.6	\$53.5	\$41.4	\$46.4	\$45.8	\$54.9	\$38.6	\$37.8

## NOG Yearly Process

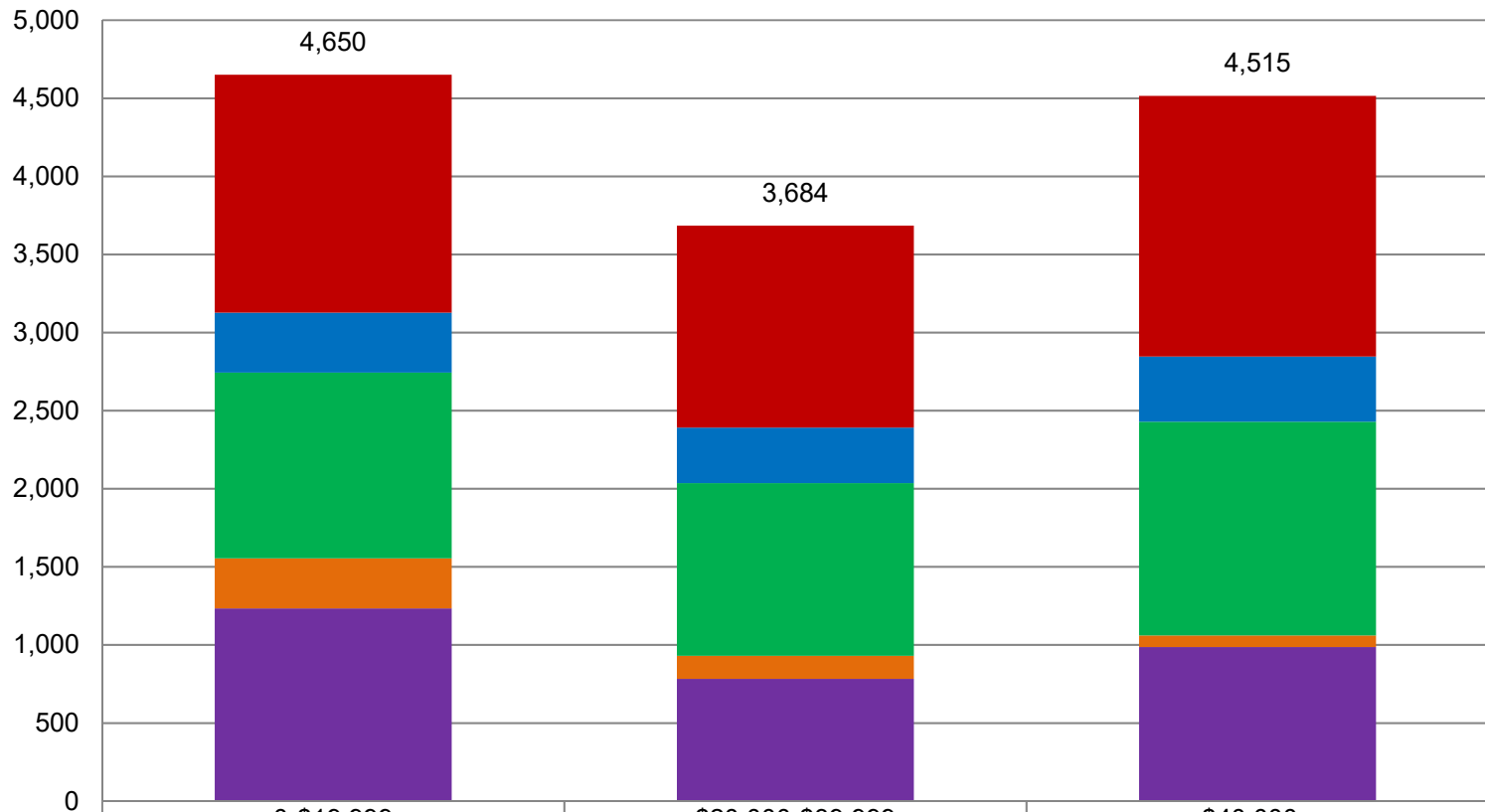
Each year the Commission allocates NOG funding that has been appropriated by the Legislature to participating institutions. In order to provide these institutions timely information, funding estimates are used until a final appropriation bill is approved in late spring. Allocations are calculated using the formula found in Neb. Rev. Stat. § 85-1912. Below are key events of the NOG process:

- Tentative allocation using estimated state General and lottery funds is sent out to institutions in January for the next academic year
- NOG applications to participate are sent to institutions and returned to the Commission in June
- Data from the applications, including the calculation of full-time-equivalent eligible students and tuition and fees charged, are used in the allocation formula
- Final lottery distribution received by the Commission in June
- Final allocation notice sent to institutions in July
- Institutions submit a list of recommended students for Commission approval
  - Must be done prior to disbursement to student
  - Send in multiple lists throughout the year
  - Funds sent at least twice a year based on approved list of students
  - Final submission must be submitted by May 31<sup>st</sup> of the academic year
- Commission performs audits of student eligibility at each participating institution every fall

### 2017-18 NOG Recipients by Sector

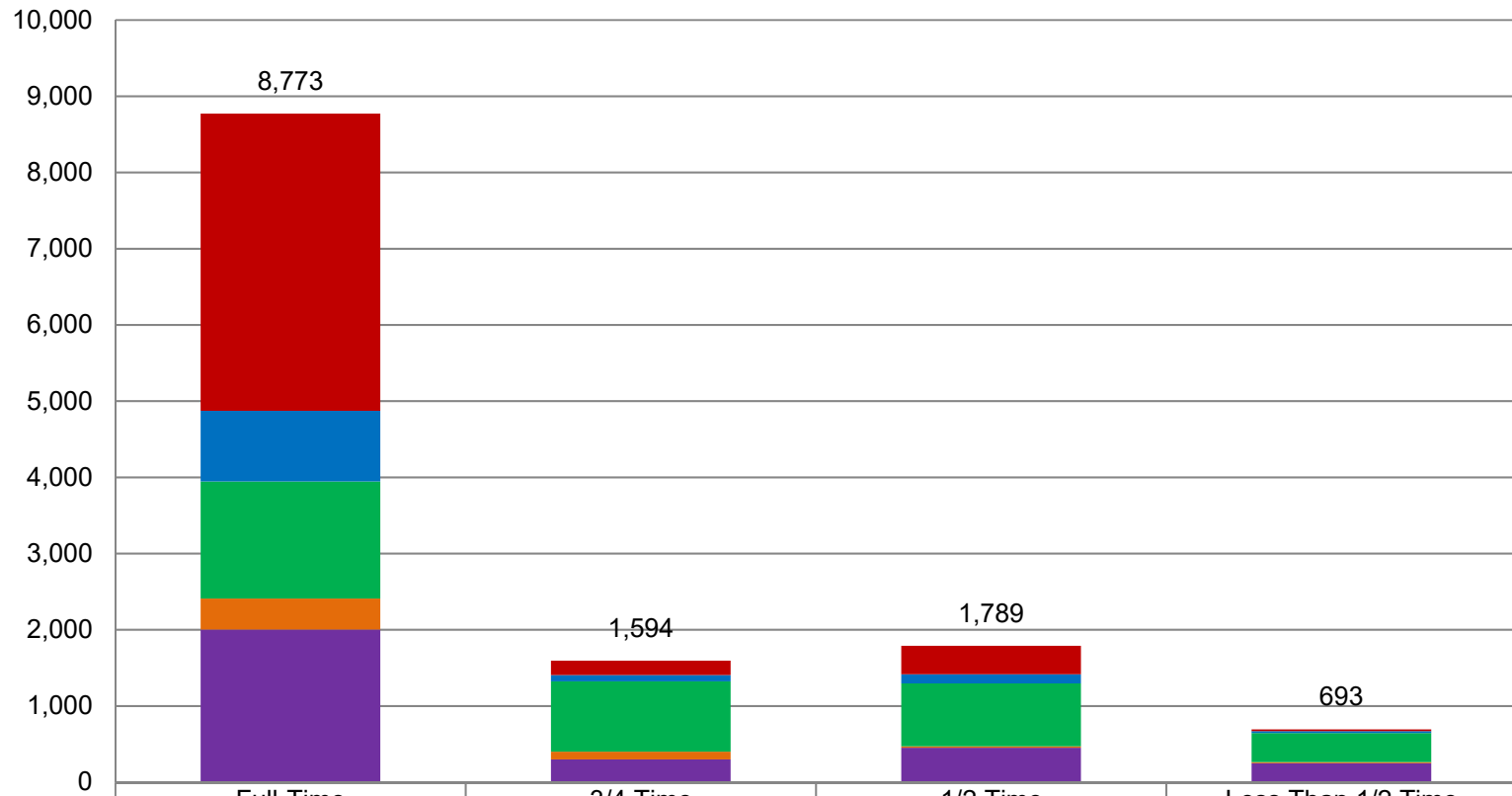


### 2017-18 NOG Recipients by Family Income



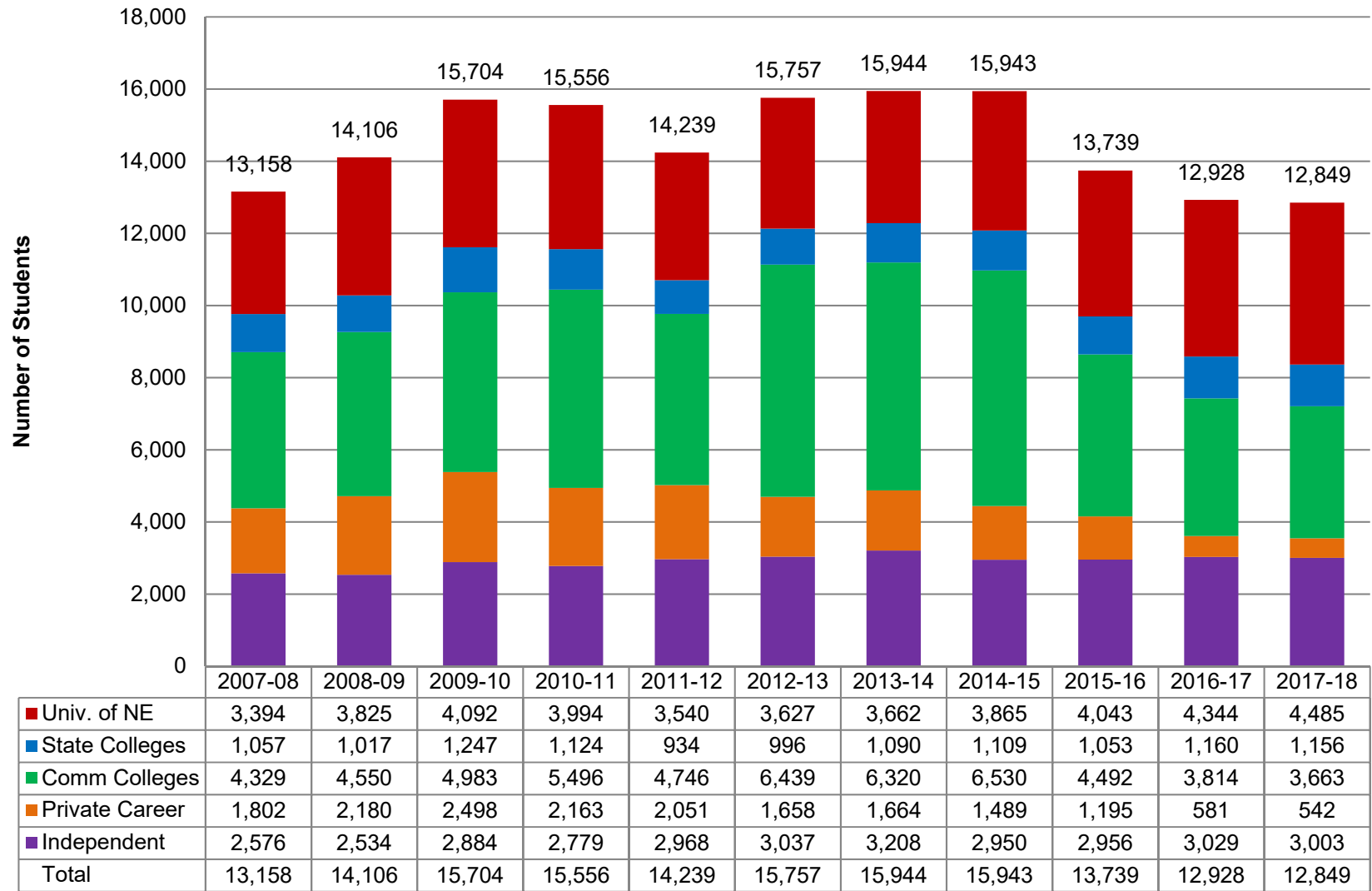
	0-\$19,999	\$20,000-\$39,999	\$40,000+
■ Univ. of NE	1,523	1,293	1,669
■ State Colleges	384	355	417
■ Comm Colleges	1,189	1,106	1,368
■ Private Career	320	147	75
■ Independent	1,234	783	986
Total	4,650	3,684	4,515

### 2017-18 Recipients by Sector by Enrollment

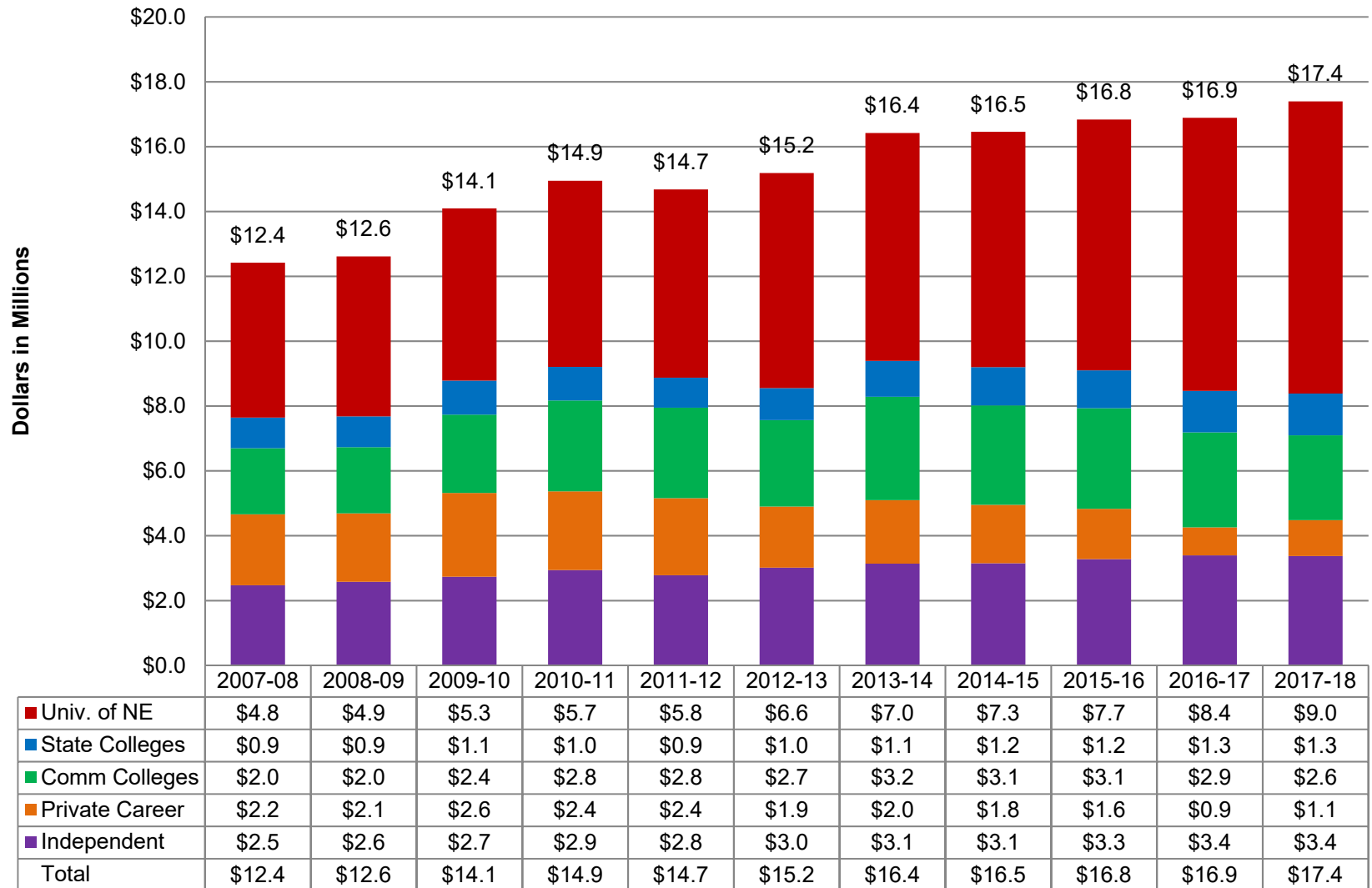


	Full-Time	3/4 Time	1/2 Time	Less Than 1/2 Time
■ Univ. of NE	3,901	188	373	23
■ State Colleges	926	83	121	26
■ Comm Colleges	1,537	922	824	380
■ Private Career	406	102	19	15
■ Independent	2,003	299	452	249
Total	8,773	1,594	1,789	693

### NOG Recipients by Sector



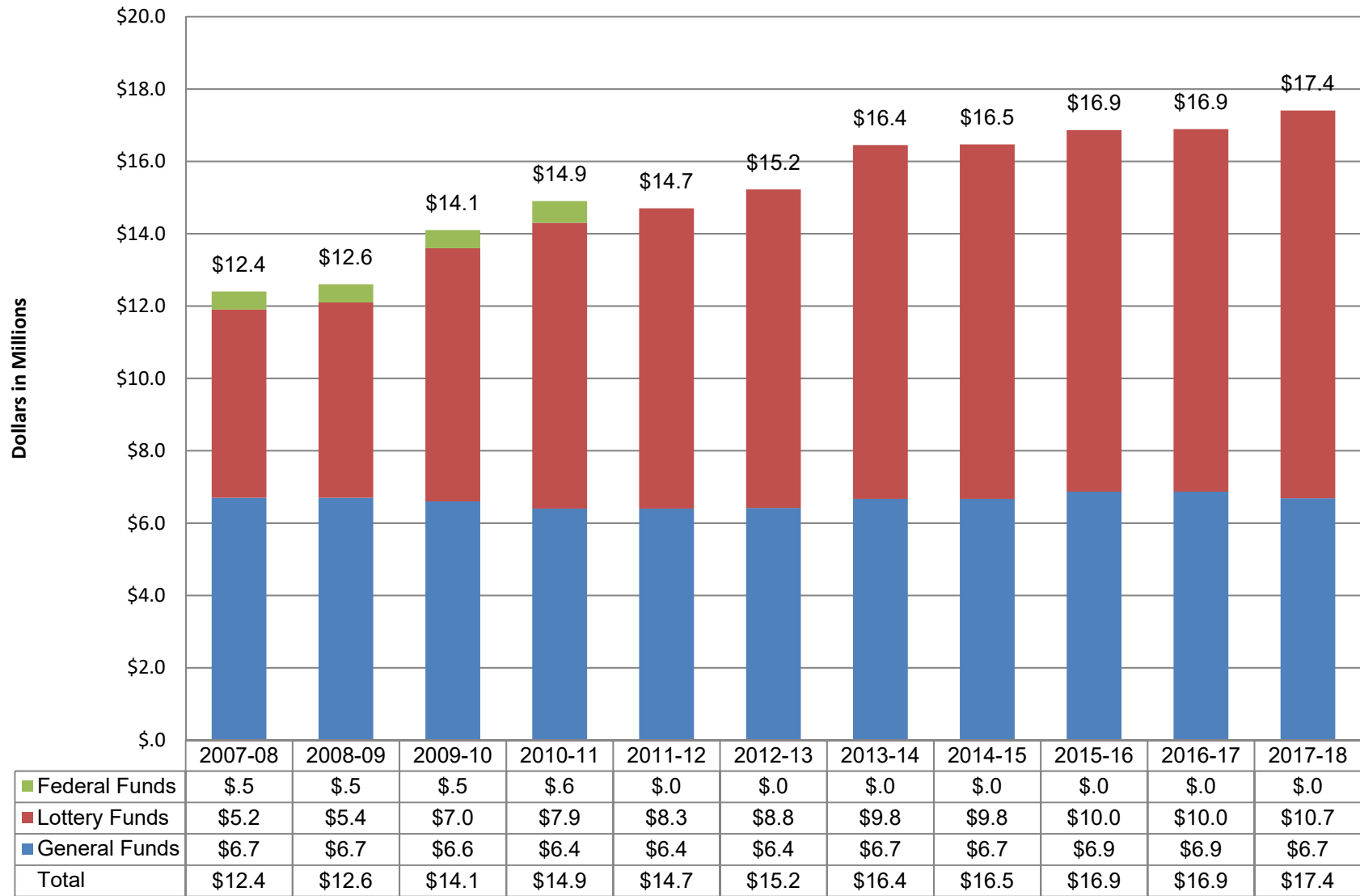
### NOG Amount Awarded by Sector





Sector	# and % of Eligible Students	# and % of NOG Recipients	% of Elig who Received NOG	\$ and % of NOG Awarded	Average NOG Award
University of Nebraska (5)	12,045 33.4%	4,485 34.9%	37.2%	\$9,008,975 51.8%	\$2,008.69
State Colleges (3)	2,128 5.9%	1,156 9.0%	54.3%	\$1,288,630 7.4%	\$1,114.73
Community Colleges (6)	16,027 44.5%	3,663 28.5%	22.9%	\$2,615,351 15.0%	\$713.99
Private Career Schools (9)	1,185 3.3%	542 4.2%	45.7%	\$1,107,057 6.4%	\$2,042.54
Independent Colleges & Universities (17)	4,643 12.9%	3,003 23.4%	64.7%	\$3,372,485 19.4%	\$1,123.04
Total	36,028 100.0%	12,849 100.0%	35.7%	\$17,392,498 100.0%	\$1,353.61

### NOG Funding by Source





**NEBRASKA'S**



**COORDINATING COMMISSION  
FOR POSTSECONDARY EDUCATION**

***COMMUNITY COLLEGE  
GAP ASSISTANCE PROGRAM***

2017-18 Annual Report

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Dr. Michael S. Baumgartner, Executive Director

Coordinating Commission for Postsecondary Education  
140 N. 8th Street, Suite 300 • P.O. Box 95005, Lincoln, NE 68509-5005  
Phone: (402) 471-2847 [ccpe.nebraska.gov](http://ccpe.nebraska.gov)

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## Introduction

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The Community College Gap Assistance Program was established by the Nebraska Legislature in 2015 to address identified skilled workforce shortages. The program provides financial aid to low-income community college students enrolled in non-credit programs of study that prepare them for jobs in high-need fields. These students are not eligible for federal Pell grants or state Nebraska Opportunity Grants, which serve only students enrolled in for-credit courses leading to certificates or degrees, hence the program addresses an identified affordability and workforce preparation “gap.”

### STUDENT ELIGIBILITY

Pursuant to Neb. Rev. Stat. § 85-2003, to be eligible for community college Gap Assistance, an applicant:

- a) Must have a family income which is at or below two hundred fifty percent of the U.S. Department of Health and Human Services income poverty guidelines; and
- b) Shall be a resident of Nebraska as provided in Neb. Rev. Stat. § 85-502.

Applicants must complete an initial assessment, administered by their community colleges in accordance with Neb. Rev. Stat. § 85-2007, to determine the applicants’ readiness to complete a Gap Assistance program of study. The community colleges shall make the determination of readiness based on:

- a) The ability to be accepted into and complete a Gap program of study;
- b) The ability to be accepted into and complete a postsecondary certificate, diploma, or degree program for credit;
- c) The ability to obtain full-time employment; and
- d) The ability to maintain full-time employment over time.

### ELIGIBLE STUDENT COSTS

Pursuant to Neb. Rev. Stat. § 85-2006 eligible student costs include, but are not limited to:

- a) Tuition;
- b) Direct training costs;
- c) Required books and equipment; and
- d) Fees, including, but not limited to, fees for industry testing services and background check services.

### ELIGIBLE COMMUNITY COLLEGE COSTS

Pursuant to Neb. Rev. Stat. § 85-2009 community colleges may use part of their allocation to assist in defraying the costs of direct staff support services, including, but not limited to, marketing, outreach, applications, interviews, and assessments. The amount of such administrative assistance is as follows:

- a) Up to twenty (20) percent of any amount allocated for such purposes to the two smallest community colleges;
- b) Up to ten (10) percent of any such amount to the two largest community colleges; and
- c) Up to fifteen (15) percent of any such amount to the remaining two community colleges.

### ELIGIBLE PROGRAMS

A Gap Assistance program of study means a program offered by a community college that is not offered for credit, is in an in-demand occupation, has a duration of not less than sixteen contact hours in length, and does any of the following:

- Offers a state, national, or locally recognized certificate;
- Offers preparation for a professional examination or licensure;
- Provides endorsement for an existing credential or license;
- Represents recognized skill standards defined by an industrial sector; or
- Offers similar credential or training.

A Gap Assistance program of study offered by a community college must also be aligned with training programs with stackable credentials that lead to a program awarding either college credit, an associate's degree, a diploma, or a certificate in an in-demand occupation. The aligned training program can be either for credit or non-credit.

In-demand occupations must be in one of the following areas:

- Financial services;
- Transportation, warehousing, and distribution logistics;
- Precision metals manufacturing;
- Biosciences;
- Renewable energy;
- Agriculture and food processing;
- Business management and administrative services;
- Software and computer services;
- Research, development, and engineering services;
- Health services;
- Hospitality and tourism;
- Construction; and
- Any other industry designated as an in-demand occupation by the committee.

### GAP ASSISTANCE FUNDING

As required by Neb. Rev. Stat. § 9-812[5][c], funding for the Gap Assistance program is provided through a quarterly transfer of 9% from the Education Improvement fund, which receives 44.5% of lottery proceeds. The first transfer to the Gap Assistance program took place in October 2016, with the first transfer to the community colleges occurring shortly after.

### GAP ASSISTANCE REPORTING

The Nebraska Community College Student Performance and Occupational Education Grant Committee provides direction for the Gap Assistance program, and the Coordinating Commission for Postsecondary Education administers the program. At the direction of the committee, community colleges are required to report basic demographic, program, and employment data for each participant to gauge the effectiveness of the Gap Assistance program.

## Summary

The second year of the Gap Assistance program showed increases in both applications and participants accepted into the program. Metropolitan Community College had 36% of the total number of approved participants during FY2017-18 followed by Southeast Community College with 20%.

<b>Training Status (as of year end)</b>	<b>2016-17</b>	<b>2017-18</b>
Number of Completed Applications	144	190
Number of Approved Participants	127	178

As of June 30, 2018, there were 349 approved programs in the 12 in-demand occupational areas eligible for Gap Assistances funding compared to 272 approved programs as of June 30, 2017. [See Appendix 1] Transportation, Warehousing, and Distribution Logistics and Precision Metals Manufacturing were the most utilized in FY2017-18 followed by Construction programs and Health Services programs. [See Table 5 for FY2017-18 figures and Table 13 for cumulative figures.]

Of the 178 approved participants of the Gap Assistance program during FY2017-18, 120 (67.4%) were male and 58 (32.6%) were female compared to FY2016-17 when 65.4% were male and 34.6% were female. Males 21-25 years of age and females 36-40 years of age took the greatest advantage of the program during its second year. [See Table 7 for FY2017-18 figures and Table 15 for cumulative figures.]

The top in-demand field of male participants during FY2017-18 was transportation, warehousing, and distribution logistics, replacing construction. The top in-demand field for female participants for the second year in a row was health services. Both precision metals manufacturing and construction also have strong male participation. [See Table 8 for FY2017-18 figures and Table 16 for cumulative figures.]

Of the approximately \$435,500 in direct costs incurred by the community colleges during FY2017-18, 56% was used for tuition, 39% was used for direct training costs, 6% was used for books and equipment, and <1% was used for fees. This compares with the first year of the program when \$175,377 of costs were incurred and 59% was used for tuition, 30% was used for direct training costs, 10% was used for books and equipment, and 1% was used for fees.

**Table 1: Gap Assistance Program Summary  
All Community Colleges - 2017-18**

<b>Fiscal Year Budget</b>	
Carry Forward from Prior Fiscal Year	\$1,148,376
Current Year Allocation	<u>\$1,446,000</u>
Total Available for Current Fiscal Year	<u><u>\$2,594,376</u></u>

<b>Line Item Expenses</b>	<b>Quarter 1</b>	<b>Quarter 2</b>	<b>Quarter 3</b>	<b>Quarter 4</b>	<b>Year End Total</b>
<b>Direct Costs:</b>					
Tuition	\$84,053	\$29,999	\$70,621	\$57,254	\$241,927
Direct training costs	\$87,796	\$131	\$12,709	\$67,061	\$167,697
Required books and equipment	\$3,585	\$5,500	\$13,045	\$3,202	\$25,332
Fees	\$208	\$25	\$58	\$198	\$488
Subtotal	<u>\$175,642</u>	<u>\$35,654</u>	<u>\$96,433</u>	<u>\$127,715</u>	<u>\$435,444</u>
<b>Administrative Costs:</b>					
Staff support/admin	<u>\$30,592</u>	<u>\$27,662</u>	<u>\$27,189</u>	<u>\$21,709</u>	<u>\$107,153</u>
Total	<u><u>\$206,233</u></u>	<u><u>\$63,317</u></u>	<u><u>\$123,622</u></u>	<u><u>\$149,424</u></u>	<u><u>\$542,597</u></u>
Carried Forward to Next Fiscal Year					\$2,051,779

<b>Training Status</b>	<b>Quarter 1</b>	<b>Quarter 2</b>	<b>Quarter 3</b>	<b>Quarter 4</b>	<b>Year End *</b>
Number of Completed Applications	51	21	49	69	190
Number of Approved Participants	46	19	47	66	178
<b>Status of Approved Participants</b>					
Waiting to Participate	4	4	1	8	8
Enrolled, not completed	24	11	29	32	59
Completed Training	33	25	20	24	102
Completion Rate (cumulative)	70%	78%	74%	67%	72%
Did Not Complete Training	14	7	7	12	40

\* As of June 30, 2018

<b>Employment Status</b>	<b>Year End Total</b>
New Employment within their Field	20
Retained Employment	14
Unemployed but Continuing Further Education	13
Looking for Work/Unemployed	11
Deceased	0
No Response/Unable to Contact	44
Overall Employment Rate of Respondents *	76%
Overall New Employment Rate of Respondents *	44%

\* Employment rate based on program completers who responded to survey attempts. Actual employment rates may be higher or lower than indicated in the table.



**Table 2: Gap Assistance Program Summary  
by College - 2017-18**

<i>College</i>	<i>Fiscal Year Allocation</i>	<i>Available Funds *</i>	<i>Total Expenditures</i>	<i>Completed Applications</i>	<i>Approved Participants</i>
Central Community College	\$196,365	\$312,344	\$174,912	36	33
Metropolitan Community College	\$496,239	\$875,669	\$178,578	64	64
Mid-Plains Community College	\$86,633	\$158,560	\$14,141	8	7
Northeast Community College	\$159,781	\$276,032	\$40,117	22	22
Southeast Community College	\$418,160	\$797,778	\$97,667	42	35
Western Nebraska Community College	\$88,822	\$173,993	\$37,182	18	17
<b>Total</b>	<b>\$1,446,000</b>	<b>\$2,594,376</b>	<b>\$542,597</b>	<b>190</b>	<b>178</b>

\*Available funds include unspent funds from prior fiscal years.

**Table 3: Gap Assistance Program Expenditures  
by College - 2017-18**

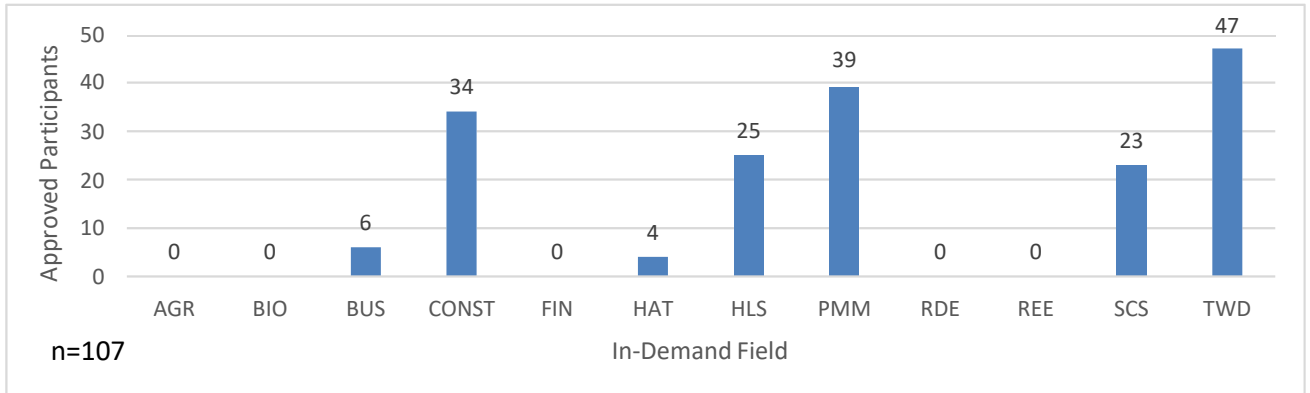
<i>College</i>	<i>Tuition</i>	<i>Direct Training Costs</i>	<i>Books and Equipment</i>	<i>Fees</i>	<i>Staff Support &amp; Admin.</i>
Central Community College	\$0	\$145,468	\$0	\$0	\$29,444
Metropolitan Community College	\$114,681	\$0	\$19,381	\$0	\$44,516
Mid-Plains Community College	\$8,011	\$0	\$1,962	\$0	\$4,168
Northeast Community College	\$35,640	\$0	\$1,552	\$488	\$2,437
Southeast Community College	\$49,817	\$22,229	\$1,836	\$0	\$23,785
Western Nebraska Community College	\$33,778	\$0	\$601	\$0	\$2,803
<b>Total</b>	<b>\$241,927</b>	<b>\$167,697</b>	<b>\$25,332</b>	<b>\$488</b>	<b>\$107,153</b>

**Table 4: Gap Assistance Program Completers  
by College - 2017-18**

<i>College</i>	<i>Completed Training *</i>	<i>Did Not Complete</i>	<i>Completion Rate</i>	<i>Cost per Completion</i>
Central Community College	22	9	71%	\$7,951
Metropolitan Community College	34	8	81%	\$5,252
Mid-Plains Community College	1	4	20%	\$14,141
Northeast Community College	16	11	59%	\$2,507
Southeast Community College	23	5	82%	\$4,246
Western Nebraska Community College	6	3	67%	\$6,197
<b>Total</b>	<b>102</b>	<b>40</b>	<b>72%</b>	<b>\$5,320</b>

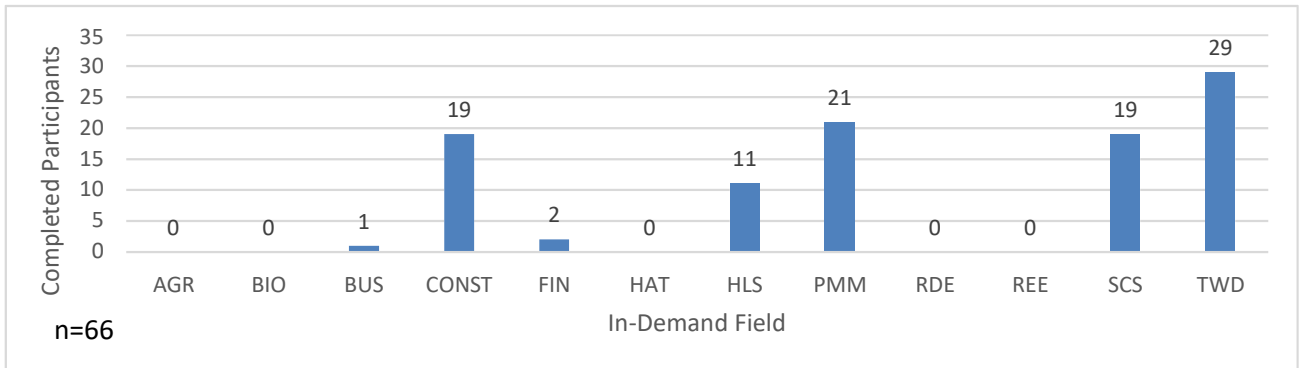
\* As of June 30, 2018. Does not included students enrolled but not completed as of June 30, 2018.

**Table 5: Gap Assistance Program Approved Participants  
In-Demand Programs of Study Enrolled - 2017-18**



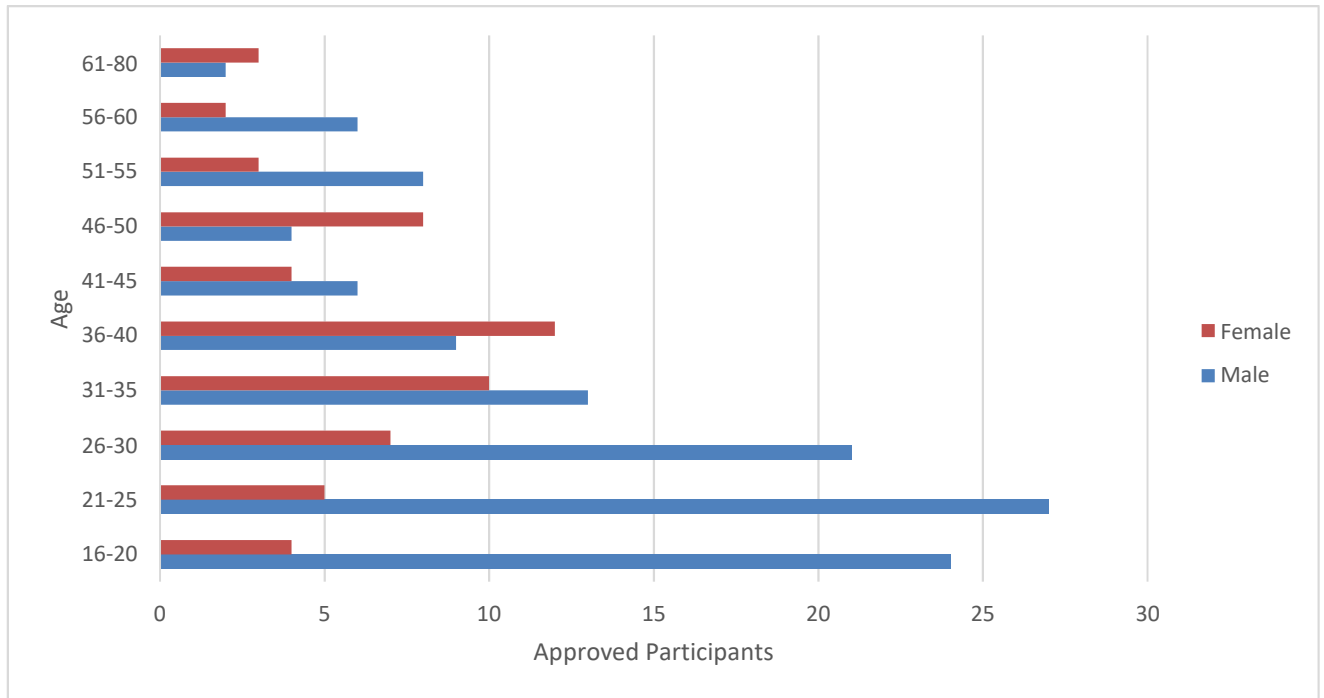
AGR	Agriculture and food processing	HLS	Health services
BIO	Biosciences	PMM	Precision metals manufacturing
BUS	Business management and administrative services	RDE	Research, development, and engineering services
CONST	Construction	REE	Renewable energy
FIN	Financial services	SCS	Software and computer services
HAT	Hospitality and tourism	TWD	Transportation, warehousing, and distribution logistics

**Table 6: Gap Assistance Program Completed Participants  
In-Demand Programs of Study Completed - 2017-18**

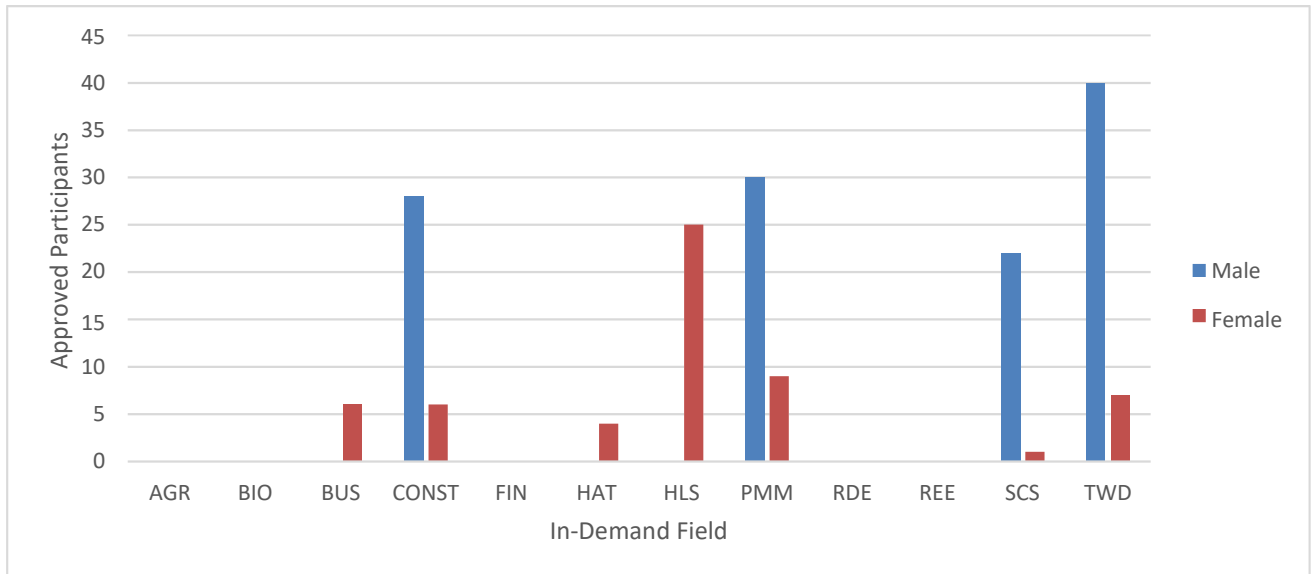


AGR	Agriculture and food processing	HLS	Health services
BIO	Biosciences	PMM	Precision metals manufacturing
BUS	Business management and administrative services	RDE	Research, development, and engineering services
CONST	Construction	REE	Renewable energy
FIN	Financial services	SCS	Software and computer services
HAT	Hospitality and tourism	TWD	Transportation, warehousing, and distribution logistics

**Table 7: Gap Assistance Program Approved Participants by Age and Gender - 2017-18**



**Table 8: Gap Assistance Program Approved Participants In-Demand Field by Gender - 2017-18**



AGR Agriculture and food processing  
 B IO Biosciences  
 B US Business management and administrative services  
 CONST Construction  
 FIN Financial services  
 HAT Hospitality and tourism

HLS Health services  
 PM M Precision metals manufacturing  
 RDE Research, development, and engineering services  
 REE Renewable energy  
 SCS Software and computer services  
 TWD Transportation, warehousing, and distribution logistics

**Table 9: Gap Assistance Program Summary  
All Community Colleges - Cumulative**

<b>Fiscal Year Budget</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-2019</b>	<b>2019-20</b>	<b>2020-21</b>	<b>Cumulative</b>
Total Appropriated	\$1,463,247	\$1,464,827				\$2,928,074
CCPE Administrative Costs	\$49,651	\$17,158				\$66,809
Allocated to Community Colleges	\$1,413,596	\$1,446,000				\$2,859,596
<b>Line Item Expenses</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-2019</b>	<b>2019-20</b>	<b>2020-21</b>	<b>Cumulative</b>
<b>Direct Costs:</b>						
Tuition	\$103,002	\$241,927	\$0	\$0	\$0	\$344,929
Direct training costs	\$51,779	\$167,697	\$0	\$0	\$0	\$219,476
Required books and equipment	\$18,092	\$25,332	\$0	\$0	\$0	\$43,424
Fees	\$2,504	\$488	\$0	\$0	\$0	\$2,992
Subtotal	\$175,377	\$435,444	\$0	\$0	\$0	\$610,821
<b>Administrative Costs:</b>						
Staff support/admin	\$89,843	\$107,153	\$0	\$0	\$0	\$196,996
Total	\$265,220	\$542,597	\$0	\$0	\$0	\$807,817

<b>Training Status (as of year end)</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-2019</b>	<b>2019-20</b>	<b>2020-21</b>	<b>Cumulative</b>
Number of Completed Applications	144	190				334
Number of Approved Participants	127	178				305
<b>Status of Approved Participants</b>						
Waiting to Participate	4	8				9
Enrolled, not completed	32	59				62
Completed Training	72	102				174
Completion Rate	79%	72%				75%
Did Not Complete Training	19	40				59

<b>Employment Status</b>	<b>Cumulative</b>
New Employment within their Field	42
New Employment outside their Field	8
Retained Employment	43
Unemployed but Continuing Further Education	20
Looking for Work/Unemployed	14
Deceased	0
No Response/Unable to Contact	55
Overall Employment Rate of Respondents *	86%
Overall New Employment Rate of Respondents *	42%

\* Employment rate based on program completers who responded to survey attempts. Actual employment rates may be higher or lower than indicated in the table.

**Table 10: Gap Assistance Program Summary  
by College - Cumulative**

<i>College</i>	<i>Cumulative Allocation</i>	<i>Total Expenditures</i>	<i>Remaining Funds</i>	<i>Completed Applications</i>	<i>Approved Participants</i>
Central Community College	\$385,221	\$247,789	\$137,432	74	69
Metropolitan Community College	\$979,972	\$282,881	\$697,091	102	102
Mid-Plains Community College	\$173,710	\$29,291	\$144,419	17	12
Northeast Community College	\$314,570	\$78,655	\$235,915	59	53
Southeast Community College	\$829,517	\$129,406	\$700,111	62	50
Western Nebraska Community College	\$176,606	\$39,795	\$136,811	20	19
<b>Total</b>	<b>\$2,859,596</b>	<b>\$807,817</b>	<b>\$2,051,779</b>	<b>334</b>	<b>305</b>

\*Available funds include unspent funds from prior fiscal years.

**Table 11: Gap Assistance Program Expenditures  
by College - Cumulative**

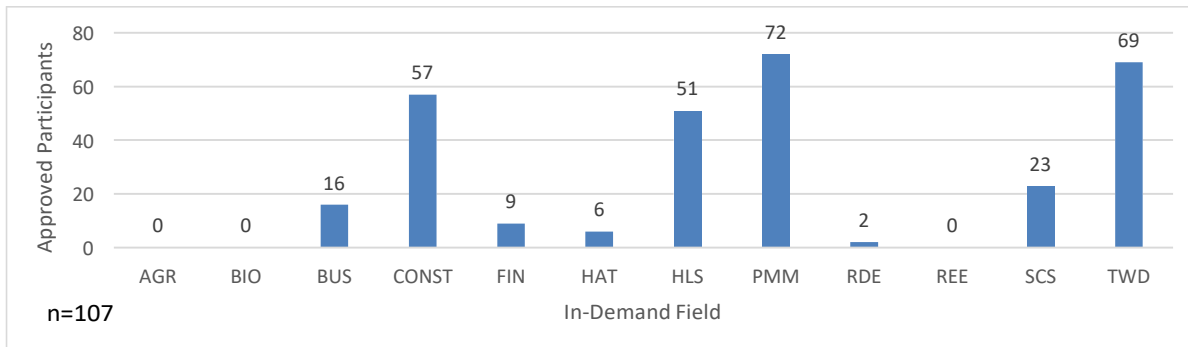
<i>College</i>	<i>Tuition</i>	<i>Direct Training Costs</i>	<i>Books and Equipment</i>	<i>Fees</i>	<i>Staff Support &amp; Admin.</i>
Central Community College	\$0	\$190,168	\$0	\$0	\$57,621
Metropolitan Community College	\$164,759	\$0	\$32,026	\$0	\$86,096
Mid-Plains Community College	\$17,185	\$0	\$4,399	\$0	\$7,707
Northeast Community College	\$62,575	\$1,316	\$3,857	\$2,967	\$7,940
Southeast Community College	\$65,682	\$27,992	\$2,284	\$0	\$33,448
Western Nebraska Community College	\$34,728	\$0	\$858	\$25	\$4,184
<b>Total</b>	<b>\$344,929</b>	<b>\$219,476</b>	<b>\$43,424</b>	<b>\$2,992</b>	<b>\$196,996</b>

**Table 12: Gap Assistance Program Completers  
by College - Cumulative**

<i>College</i>	<i>Completed Training *</i>	<i>Did Not Complete</i>	<i>Completion Rate</i>	<i>Cost per Completion</i>
Central Community College	36	15	71%	\$6,883
Metropolitan Community College	60	18	77%	\$4,715
Mid-Plains Community College	1	4	20%	\$29,291
Northeast Community College	36	13	73%	\$2,185
Southeast Community College	33	6	85%	\$3,921
Western Nebraska Community College	8	3	73%	\$4,974
<b>Total</b>	<b>174</b>	<b>59</b>	<b>75%</b>	<b>\$4,643</b>

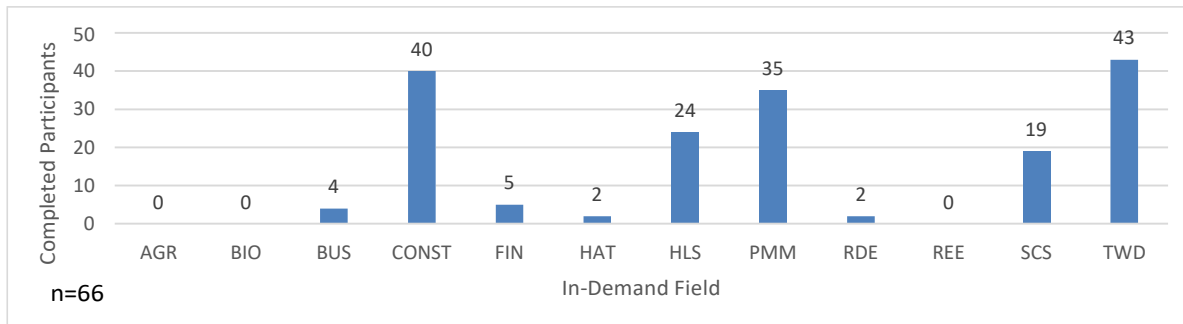
\* As of June 30, 2018. Does not included students enrolled but not completed as of June 30, 2018.

**Table 13: Gap Assistance Program Approved Participants  
In-Demand Programs of Study Enrolled - Cumulative**



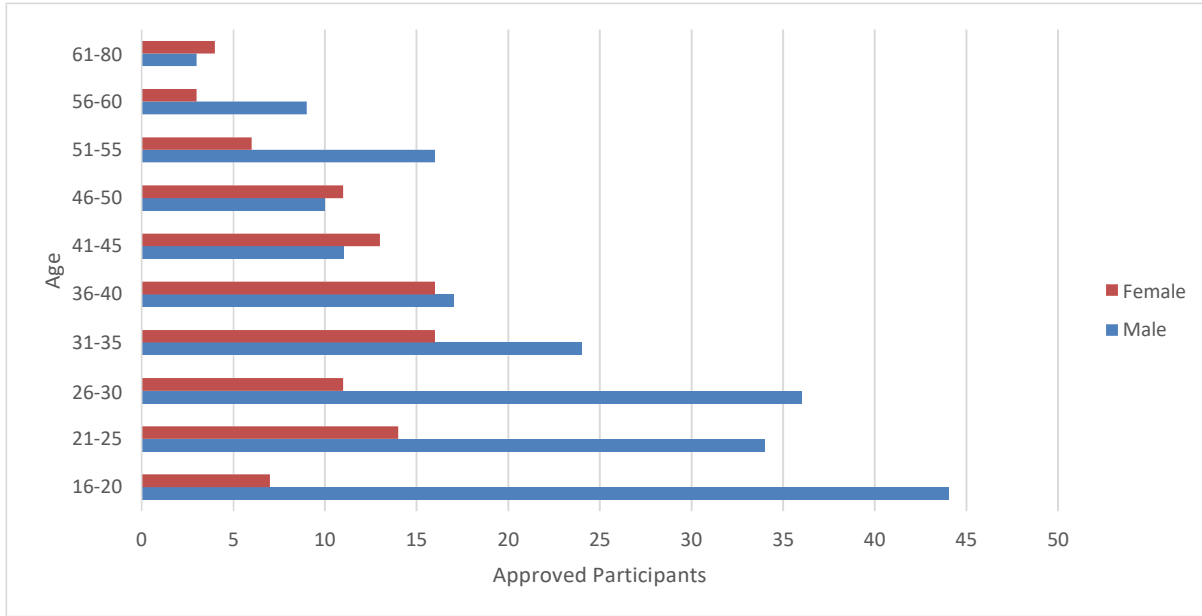
AGR	Agriculture and food processing	HLS	Health services
BIO	Biosciences	PMM	Precision metals manufacturing
BUS	Business management and administrative services	RDE	Research, development, and engineering services
CONST	Construction	REE	Renewable energy
FIN	Financial services	SCS	Software and computer services
HAT	Hospitality and tourism	TWD	Transportation, warehousing, and distribution logistics

**Table 14: Gap Assistance Program Completed Participants  
In-Demand Programs of Study Completed - Cumulative**

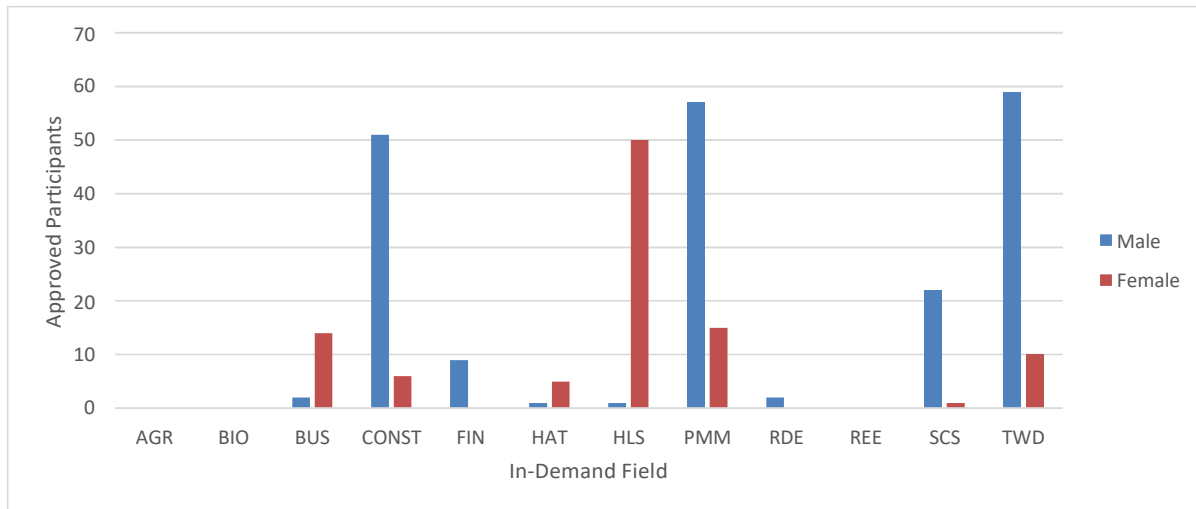


AGR	Agriculture and food processing	HLS	Health services
BIO	Biosciences	PMM	Precision metals manufacturing
BUS	Business management and administrative services	RDE	Research, development, and engineering services
CONST	Construction	REE	Renewable energy
FIN	Financial services	SCS	Software and computer services
HAT	Hospitality and tourism	TWD	Transportation, warehousing, and distribution logistics

**Table 15: Gap Assistance Program Approved Participants by Age and Gender - Cumulative**



**Table 16: Gap Assistance Program Approved Participants In-Demand Field by Gender - Cumulative**



- |       |   |     |   |
|-------|---|-----|---|
| AGR   | Agriculture and food processing                 | HLS | Health services   |
| BIO   | Biosciences                                     | PMM | Precision metals manufacturing                          |
| BUS   | Business management and administrative services | RDE | Research, development, and engineering services         |
| CONST | Construction                                    | REE | Renewable energy  |
| FIN   | Financial services                              | SCS | Software and computer services                          |
| HAT   | Hospitality and tourism                         | TWD | Transportation, warehousing, and distribution logistics |

Appendix A

Approved Gap Assistance Programs of Study

Community College	Gap Program of Study	In-demand Occupation Selection	Length (contact hours)
CCC	200 Hour English, Math, Writing, Computer	Agriculture and food processing	200
CCC	400 Hour English, Math, Writing, Computer	Agriculture and food processing	400
CCC	600 Hour English, Math, Writing, Computer	Agriculture and food processing	600
CCC	Intro to Microsoft Office	Business management and administrative services	40
CCC	Micro Soft Office/Leadership Series	Business management and administrative services	80
MCC	Agile Project Management Program	Business Management and Administrative Services	117
MCC	Business Office Specialist Professional Certificate	Business management and administrative services	144
MCC	Small Business Startup Certificate	Business management and administrative services	70
MPCC	Accounting Fundamentals	Business management and administrative services	24
MPCC	Accounting Fundamentals II	Business management and administrative services	24
MPCC	Administrative Assistant with Accounting Emphasis	Business management and administrative services	144
MPCC	Administrative Assistant Non Profit Management Emphasis	Business management and administrative services	935
MPCC	Administrative Professional with Microsoft Office 2007 Master	Business management and administrative services	340
MPCC	Administrative Professional with Microsoft Office 2010 Master	Business management and administrative services	380
MPCC	Administrative Professional with Microsoft Office 2013 Master	Business management and administrative services	445
MPCC	Advanced Paralegal Certificate	Business management and administrative services	50
MPCC	Building Teams that Work	Business management and administrative services	24
MPCC	Business Coaching Certificate	Business management and administrative services	32
MPCC	Certificate in Accounting & Finance for Non-Financial Managers	Business management and administrative services	48
MPCC	Certificate in Business Writing	Business management and administrative services	48
MPCC	Certificate in Non Profit Administration	Business management and administrative services	48
MPCC	Certificate in Office Operations	Business management and administrative services	48
MPCC	Certificate in Presentation Media	Business management and administrative services	48
MPCC	Certificate in Project Management	Business management and administrative services	48
MPCC	Certificate in Workplace Communication	Business management and administrative services	56
MPCC	Certified Bookkeeper	Business management and administrative services	140
MPCC	Employment Law Certificate Course	Business management and administrative services	45
MPCC	Entrepreneurship Certificate	Business management and administrative services	48
MPCC	Legal Investigation Certificate	Business management and administrative services	60
MPCC	Legal Secretary Certificate	Business management and administrative services	42
MPCC	National Career Readiness Certificate	Business management and administrative services	120
MPCC	Paralegal Certificate	Business management and administrative services	90
MPCC	Payroll Practice and Management	Business management and administrative services	80
MPCC	Professional Bookkeeping with QuickBooks 2012	Business management and administrative services	30
MPCC	Professional Bookkeeping with QuickBooks 2013	Business management and administrative services	140
MPCC	Professional Bookkeeping with QuickBooks 2015	Business management and administrative services	140
MPCC	Project Management Essentials w/Certified Associate in Project	Business management and administrative services	60
MPCC	Records Management Certificate	Business management and administrative services	180
MPCC	Social Media for Business Certificate	Business management and administrative services	48
MPCC	Supervisory and Leadership Certificate	Business management and administrative services	32
NECC	Administrative Assistant	Business management and administrative services	30
NECC	Entrepreneurship	Business management and administrative services	24
SECC	Leadership Success Certificate	Business management and administrative services	40
SECC	Leadership Success Certificate	Business management and administrative services	41
SECC	Leadership Success Certificate and Microsoft Applications Basic	Business management and administrative services	78
SECC	LEAN Manufacturing with Fiber Optics Systems and six sigma gr	Business management and administrative services	143
SECC	Lean Transactional Training	Business management and administrative services	24
SECC	Six Sigma Green Belt Certification	Business management and administrative services	63
WNCC	Microsoft Office Specialist Certification Prep	Business management and administrative services	80
CCC	Concrete Refinisher Certificate	Construction	56
CCC	Concrete Refinisher	Construction	40
CCC	Concrete Refinisher	Construction	32
CCC	Concrete Refinisher/Forklift Training	Construction	46
CCC	Concrete Refinisher/Forklift Training	Construction	38
MCC	Carpet Floor Installer	Construction	52
MCC	Commercial Custodian Certificate	Construction	44
MCC	Commercial Roofing Technician Certificate	Construction	40
MCC	Concrete Technician Certificate	Construction	40
MCC	Construction/Renovation Helper Certificate	Construction	60
MCC	Facilities Maintenance Technician Certificate	Construction	104



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Approved Gap Assistance Programs of Study

Community College	Gap Program of Study	In-demand Occupation Selection	Length (contact hours)
MCC	Hard Surface Floor Installer	Construction	56
MCC	Professional Floor Installation Technician	Construction	98
MPCC	Concrete in Practice	Construction	36
MPCC	Plumbing Apprenticeship Certificate	Construction	147
SECC	Concrete in Practice	Construction	34
MCC	Intuit QuickBooks Certified User	Financial services	48
MCC	Insurance Producer Career Placement Program: Life & Health	Financial services	58
MCC	Insurance Producer Career Placement Program	Financial Services	100
MCC	Principles of Health and Life Insurance Certificate	Financial services	45
MCC	Principles of Property and Casualty Insurance Certificate	Financial services	45
MPCC	Charter Tax Professional	Financial services	180
MCC	Certified Electronic Health Records Specialist	Health services	120
MCC	Youth Industry Certificate	Health Services	20
MPCC	Administrative Dental Assistant	Health services	150
MPCC	Advanced Coding for the Physician's Office	Health services	100
MPCC	Advanced Hospital Coding and CCS Prep	Health services	80
MPCC	Certified National Pharmaceutical Representative	Health services	90
MPCC	Clinical Dental Assistant	Health services	240
MPCC	COMPTIA Healthcare IT Technician	Health services	80
MPCC	COMPTIA Healthcare IT Technician (Voucher Included)	Health services	80
MPCC	Explore a Career in Medical Coding	Health services	24
MPCC	Legal Nurse Consultant Training Course	Health services	42
MPCC	Medical Administrative Assistant	Health services	200
MPCC	Medical Coding and Billing	Health services	638
MPCC	Medical Transcription & Editing	Health services	640
MPCC	Optician Certification Training	Health services	150
MPCC	Pharmacy Technician	Health services	285
MPCC	Pharmacy Technician	Health services	330
MPCC	Physical Therapy Aide	Health services	150
MPCC	Spanish for Medical Professionals	Health services	16
NECC	Certified Pharmacy Technician Exam Preparation	Health services	16
NECC	CNA (Certified Nurse Aide)	Health services	76
NECC	Emergency Medical Responder	Health services	60
NECC	Emergency Medical Responder Technician	Health services	127
NECC	EMT I and EMT II	Health services	158
NECC	Healthcare Aide	Health services	121
NECC	Medication Aide	Health services	45
SECC	LPN C Course (upgrade in pay if completed)	Health Services	70
SECC	LPN Refresher and RN/LPN Clinical Course	Health Services	200
SECC	LPN Refresher and RN/LPN Clinical Course and Leadership Succ	Health Services	240
SECC	LPN Refresher Course (renew license)	Health Services	110
SECC	Medication Aide	Health Services	100
SECC	Paramedic Refresher (renew license)	Health Services	40
SECC	RN Refresher Course (renew license)	Health Services	120
SECC	RN/LPN Clinical	Health services	90
WNCC	Basic Nursing Assistant Training	Health services	80
WNCC	Medical Assisting	Health services	345
WNCC	Medical Assisting	Health services	375
WNCC	Pharmacy Technician Certification Prep	Health services	68
MPCC	Certificate in Customer Service	Hospitality and tourism	32
MPCC	Certified Global Business Professional	Hospitality and tourism	160
MPCC	eMarketing Essentials Certificate	Hospitality and tourism	48
MPCC	Food and Customer Service Skills Training Certificate Program	Hospitality and tourism	120
MPCC	Mobile Marketing Certificate	Hospitality and tourism	48
MPCC	Online Marketing Certified Associate: Content Marketing	Hospitality and tourism	70
MPCC	Online Marketing Certified Associate: Conversion Optimization	Hospitality and tourism	105
MPCC	Online Marketing Certified Associate: Display Advertising Assoc	Hospitality and tourism	60
MPCC	Online Marketing Certified Associate: Email Marketing Associat	Hospitality and tourism	70
MPCC	Online Marketing Certified Associate: Mobile Marketing Associ	Hospitality and tourism	105
MPCC	Online Marketing Certified Associate: Pay Per Click Associate	Hospitality and tourism	110

Appendix A

Approved Gap Assistance Programs of Study

Community College	Gap Program of Study	In-demand Occupation Selection	Length (contact hours)
MPCC	Online Marketing Certified Associate: Search Engine Optimizat	Hospitality and tourism	110
MPCC	Online Marketing Certified Associate: Social Media Associate	Hospitality and tourism	110
MPCC	Travel Agent Training	Hospitality and tourism	250
MPCC	Video Marketing Certificate	Hospitality and tourism	32
NECC	Food Service and Dietary Management Certificate	Hospitality and tourism	26
CCC	10 Hour OSHA General Industry and Forklift	Precision metals manufacturing	16
CCC	24 Hour Hazwoper	Precision metals manufacturing	24
CCC	30 hour OSHA Construction 29 CFR 1926	Precision metals manufacturing	30
CCC	30 Hour OSHA General Industry 29 CFR 1910	Precision metals manufacturing	30
CCC	40 hour Emergency Response	Precision metals manufacturing	40
CCC	Advanced Programmable Logic Controls	Precision metals manufacturing	24
CCC	Basic and Electrical Pneumatics	Precision metals manufacturing	32
CCC	Basic Electrical	Precision metals manufacturing	24
CCC	Basic Programmable Logic Controls RS 500	Precision metals manufacturing	24
CCC	Basic RS 5000 logic PLC	Precision metals manufacturing	24
CCC	Basic Welding Training	Precision metals manufacturing	120
CCC	Basic Welding Training & Basic Welding Training Level II	Precision metals manufacturing	200
CCC	Basic Welding Training Level II	Precision metals manufacturing	80
CCC	Industrial Maintenance Series	Precision metals manufacturing	120
CCC	Intro to Technical Diagrams	Precision metals manufacturing	16
CCC	Intro to Welding & Blueprint Reading	Precision metals manufacturing	96
CCC	Leadership Series	Precision metals manufacturing	56
CCC	Mechanical Systems	Precision metals manufacturing	24
CCC	Motor Controls and Relay logic	Precision metals manufacturing	24
CCC	Variable Frequency Drive	Precision metals manufacturing	16
MCC	30 Hour OSHA Construction Certificate 29 CFR 1926	Precision metals manufacturing	30
MCC	Basic Welding Technician Certificate	Precision metals manufacturing	150
MCC	Certified Production Technician	Precision metals manufacturing	128
MCC	Door Tech Training Program	Precision metals manufacturing	32
MCC	NC3 Precision Measurement Certification	Precision metals manufacturing	30
MCC	NC3 Torque Certification	Precision metals manufacturing	30
MPCC	Basic Arc & Gas Welding	Precision metals manufacturing	24
MPCC	Basic Arc and Gas Welding	Precision metals manufacturing	24
MPCC	Basic Welding & Safety	Precision metals manufacturing	24
MPCC	Basic Welding Techniques & Safety	Precision metals manufacturing	24
MPCC	Oxyacetylene Welding	Precision metals manufacturing	80
NECC	*NC3 Precision Measurement Certification	Precision metals manufacturing	30
NECC	24 Hr. Hazwoper	Precision metals manufacturing	24
NECC	Diversified Manufacturing Boot Camp	Precision metals manufacturing	72
NECC	Gas Metal Arc Welding (GMAW) MIG	Precision metals manufacturing	60
NECC	Gas Metal (Mig) and Flux Cored Arc Welding	Precision metals manufacturing	90
NECC	OSHA 10 Hour and Safety (10 hour card)	Precision metals manufacturing	30
NECC	OSHA 30 Hour and Safety (30 hour card)	Precision metals manufacturing	32
NECC	Precision Measurement	Precision metals manufacturing	18
SECC	Advanced Allen-Bradley PLC	Precision metals manufacturing	24
SECC	Advanced Automation Direct PLC Programming	Precision metals manufacturing	24
SECC	Advanced Precision Machining	Precision metals manufacturing	24
SECC	Basic Allen Bradley PLC	Precision metals manufacturing	24
SECC	Basic Automation Direct PLC	Precision metals manufacturing	24
SECC	Basic Precision Machining	Precision metals manufacturing	24
SECC	Basic RS5000/LOGIX	Precision metals manufacturing	24
SECC	Basic Welding	Precision metals manufacturing	30
SECC	Electrical Code	Precision metals manufacturing	30
SECC	Electrical Fundamentals	Precision metals manufacturing	24
SECC	Electrical Troubleshooting	Precision metals manufacturing	24
SECC	Gas Metal Arc Welding	Precision metals manufacturing	60
SECC	High Pressure Engineering	Precision metals manufacturing	144
SECC	Industrial Measurement, Sensors & Controls	Precision metals manufacturing	24
SECC	Industrial Pneumatics	Precision metals manufacturing	32
SECC	Lean Manufacturing	Precision metals manufacturing	24

Appendix A

Approved Gap Assistance Programs of Study

Community College	Gap Program of Study	In-demand Occupation Selection	Length (contact hours)
SECC	Motor Controls and Relay Logic	Precision metals manufacturing	24
SECC	PLC Operator Interface Programming	Precision metals manufacturing	24
SECC	Variable Frequency Drives	Precision metals manufacturing	16
SECC	Welding Essentials Course	Precision metals manufacturing	560
WNCC	Welding	Precision metals manufacturing	150
MPCC	Biofuel Production Operations	Renewable energy	400
MPCC	Chemical Plant Operations	Renewable energy	400
MPCC	Power Plant Operations	Renewable energy	400
MPCC	Solar Powered Professional	Renewable energy	120
MPCC	Wind Energy Professional	Renewable energy	240
NECC	*NC3 Building Performance Certificate, NC3 = National Coalitio	Renewable energy	16
NECC	*NC3 Torque Certification	Renewable energy	30
NECC	608 FREON Certification ESCO Institute	Renewable energy	16
NECC	Vibralign Laser Alignment Certification	Renewable energy	30
MPCC	Certificate in Data Analysis	Research, development, and engineering services	48
MPCC	Certified Indoor Air Quality Manager	Research, development, and engineering services	16
MPCC	Certified Indoor Environmentalists Prep	Research, development, and engineering services	32
MPCC	LEED AP + BDC	Research, development, and engineering services	32
MPCC	LEED v4 Accredited Professional for Existing Buildings: Operatio	Research, development, and engineering services	32
MPCC	LEED v4 Green Associate Exam Prep	Research, development, and engineering services	32
NECC	Drafting-Architectural	Research, development, and engineering services	21
MCC	A+ Certification	Software and computer services	128
MCC	Business Office Communications Certification	Software and computer services	24
MCC	Certified Ethical Hacker	Software and computer services	50
MCC	Certified Fiber Optics Specialist/Testing & Maintenance	Software and computer services	16
MCC	Certified Fiber Optics Technician	Software and computer services	24
MCC	Certified PC Repair/Desktop Support Professional Certificate	Software and computer services	110
MCC	Cisco CCNP: Cisco Certified Network Professional	Software and computer services	120
MCC	Cisco Certified Entry Networking Technician	Software and computer services	60
MCC	Cisco CNA: Cisco Certified Network Associate	Software and computer services	240
MCC	CISCO Networking I	Software and computer services	75
MCC	CISCO Networking II	Software and computer services	75
MCC	CISCO Networking III	Software and computer services	75
MCC	CISCO Networking IV	Software and computer services	75
MCC	Cisco Networking Professional - Level 2 Career Placement Progr	Software and Computer Services	196
MCC	CompTIA: A+ Certification Bootcamp	Software and computer services	40
MCC	CompTIA: Career Network+ Novice	Software and computer services	80
MCC	CompTIA: Career Security + Certification	Software and computer services	40
MCC	CompTIA: Career Security + Novice	Software and computer services	80
MCC	CompTIA: CompTIA Advanced Security Practitioner (CASP) Certi	Software and computer services	40
MCC	CompTIA: Cybersecurity Analyst (CSA+) Certification	Software and computer services	40
MCC	Computer Support Specialist - Windows	Software and computer services	360
MCC	Cybersecurity Level 2 Career Placement Program	Software and Computer Services	156
MCC	Cyber Security Professional Certificate	Software and computer services	130
MCC	EC-Council: C-CISO Certified Information Security Officer	Software and computer services	40
MCC	EC-Council: CHFI- Computer Hacking Forensic Investigator	Software and computer services	40
MCC	EC-Council: CND- Certified Network Defender	Software and computer services	40
MCC	EC-Council: ECIH- EC-Council Certified Incident Handler	Software and computer services	40
MCC	EC-Council: ECSA- EC-Council Security Analyst	Software and computer services	40
MCC	EC-Council: LPT- Licesnsed Penetration Tester	Software and computer services	40
MCC	Employability Skills	Software and computer services	22
MCC	Fiber Optics Splicing Specialist Certification	Software and computer services	16
MCC	Fiber Optic Systems	Software and computer services	56
MCC	IC3-Internet and Computing Core Certification	Software and computer services	72
MCC	ISACA: CGEIT- Certified Government of Enterprise IT	Software and computer services	40
MCC	ISACA: CISA- Certified Information Systems Auditor	Software and computer services	40
MCC	ISACA: CISM- Certified Information Security Manager	Software and computer services	40
MCC	ISACA: CSX Practitioner Series	Software and computer services	165
MCC	ISC2: CCFP- Certified Cyber Forensics Professional	Software and computer services	30
MCC	ISC2: CCSP- Certified Cloud Security Professional	Software and computer services	40

Appendix A

Approved Gap Assistance Programs of Study

Community College	Gap Program of Study	In-demand Occupation Selection	Length (contact hours)
MCC	ISC2: CISSP®- Certified Information Systems Security Profession	Software and computer services	40
MCC	ISC2: CSSLP- Certified Secure Software Lifecycle Professional	Software and computer services	40
MCC	ISC2: HCISPP- HealthCare Information Security and Privacy Prac	Software and computer services	40
MCC	ISC2: RMF- Risk Management Framework	Software and computer services	40
MCC	IT and Cybersecuruity Professional Level 1 Career Placement Pro	Software and Computer Services	196
MCC	IT and Cybersecurity Professional Level 2 Career Placement Pro	Software and Computer Services	116
MCC	ITIL® Expert Certification	Software and computer services	80
MCC	ITIL® Foundations Certification	Software and computer services	24
MCC	ITIL® Master Certification	Software and computer services	80
MCC	ITIL® Practitioner Certification	Software and computer services	24
MCC	Microsoft Access Certification	Software and computer services	72
MCC	Microsoft Certifications Solutions Associate/Expert (MCSA/MCS	Software and computer services	200
MCC	Microsoft Certified Educator (MCE)	Software and computer services	200
MCC	Microsoft Excel Basic Core Certification	Software and computer services	24
MCC	Microsoft Excel Expert P1 Certification	Software and computer services	24
MCC	Microsoft Excel Expert P2 Certification	Software and computer services	24
MCC	Microsoft Office Specialist (MOS) exams	Software and computer services	80
MCC	Microsoft Sharepoint	Software and computer services	80
MCC	Microsoft Technology Associate (MTA)	Software and computer services	108
MCC	Microsoft Word Basic Certification	Software and computer services	24
MCC	Microsoft Word Expert P1 Certification	Software and computer services	24
MCC	Microsoft Word Expert P2 Certification	Software and computer services	24
MCC	Microsoft: MCSA SQL Server 2012	Software and computer services	200
MCC	Microsoft: MCSA Windows Server Adminstrator 2012 Bootcam	Software and computer services	40
MCC	Microsoft: MCSA Windows Server Administrator 2012	Software and computer services	200
MCC	Network + Certification	Software and computer services	120
MCC	PMP: PMP®-Project Management Professional	Software and computer services	40
MCC	QuickBooks Certified User Certificate	Software and computer services	60
MCC	UNIX/Linux: Unix/Linux Fundamentals	Software and computer services	40
MCC	Work Ready Earn and Learn	Software and computer services	32
MCC	World Class Customer Service Certification	Software and computer services	30
MPCC	3ds max	Software and computer services	300
MPCC	Android Application Developer	Software and computer services	120
MPCC	AutoCAD 2015 Certified User	Software and computer services	155
MPCC	Certificate in Designing Webinars	Software and computer services	48
MPCC	Certificate in Self Publishing and eBooks	Software and computer services	48
MPCC	Certified Online Instructor	Software and computer services	48
MPCC	Cisco CNNA Certification Training	Software and computer services	150
MPCC	Digital Arts Certificate	Software and computer services	360
MPCC	Help Desk Analyst: Tier 1 Support Specialist	Software and computer services	120
MPCC	Marketing Design Certificate	Software and computer services	360
MPCC	Microsoft Access 2010 Certification Training	Software and computer services	120
MPCC	Microsoft Certified Solutions Associate: Windows 7	Software and computer services	200