
MINUTES

COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION

June 15, 2017

Apothecary Building

Lincoln, Nebraska

Public notice of this meeting was given by posting notice on the Commission's website; posting notice on the State of Nebraska's online public meeting calendar; e-mailing news media; and keeping a current copy of the agenda in the Coordinating Commission for Postsecondary Education's office, listing the date, time, and location of the meeting.

Public notice of meeting

NOTICE OF MEETING

NOTICE IS HEREBY GIVEN THAT THE COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION WILL HOLD A MEETING ON JUNE 15, 2017. THE MEETING WILL BEGIN AT 8:30 A.M. AND ADJOURN AT APPROXIMATELY 12:00 P.M.

AN AGENDA IS MAINTAINED IN THE COMMISSION OFFICE, 140 N. 8TH STREET, SUITE 300, LINCOLN, NEBRASKA.

CAROL ZINK, CHAIR

Meeting called to order at 8:30 a.m.

CALL TO ORDER AND INTRODUCTIONS

Chair Carol Zink called the meeting to order at 8:30 a.m. and asked for introductions.

Commissioners Present

Colleen Adam
Gwenn Aspen
Dr. John Bernthal
Dr. Deborah Frison
Dr. Ron Hunter

Mary Lauritzen
Dwayne Probyn
Dr. Joyce Simmons
W. Scott Wilson
Carol Zink

Commission Staff Present

Dr. Michael Baumgartner
Dr. Kathleen Fimple
Jill Heese

Jason Keese
Helen Pope
Mike Wernhoff

*Minutes of April 27, 2017,
Commission meeting approved*

MINUTES OF APRIL 27, 2017, COMMISSION MEETING

Commissioner Bernthal made a motion to approve the April 27, 2017, minutes. Commissioner Adam seconded the motion. A roll call vote was taken. Commissioners Frison, Hunter, and Simmons abstained. All other Commissioners present voted yes. The motion carried.

Chair Zink recognized Committees and staff

CHAIR'S REPORT

Chair Zink stated that since this was her last meeting as Chair of the Commission she would like to recognize and thank the 2016-2017 Executive Committee for its service. Along with herself, the current Executive Committee consists of Commissioners W. Scott Wilson, Dwayne Probyn, and Dr. John Bernthal. She also expressed her gratitude to Executive Director Dr. Michael Baumgartner, Commission staff, and the committee chairs: Dr. Deborah Frison, Academic Programs Committee; Mary Lauritzen, Planning and Consumer Information Committee; and Colleen Adam, Budget, Construction, and Financial Aid Committee.

Commissioner Lauritzen announced nominations for 2017-2018 Commission Chair, Vice Chair, and Executive Committee members

NOMINATING COMMITTEE

Commissioner Lauritzen reported that she along with Commissioners Adam and Bernthal made up the nominating committee for Commission officers for 2017-2018. She presented the Committee's slate of nominations for Commission Chair, Vice Chair, and two other members of the 2017-2018 Executive Committee.

The Nominating Committee proposed approval of Commissioner Wilson to serve as Commission Chair and Commissioner Frison to serve as Vice Chair from July 1, 2017, through June 30, 2018. The Nominating Committee proposed Commissioners Probyn and Zink serve on the Executive Committee along with the chair and vice chair, from July 1, 2017, through June 30, 2018.

2017-2018 slate of officers approved

Commissioner Lauritzen, on behalf of the Nominating Committee, moved to approve the proposed slate of officers to serve from July 1, 2017, through June 30, 2018: Commissioner Wilson to serve as Commission Chair, Commissioner Frison to serve as Vice Chair, and Commissioners Probyn and Zink to serve on the Executive Committee along with the chair and vice chair. A roll call vote was taken. All 10 Commissioners voted yes. The motion carried.

EXECUTIVE DIRECTOR'S REPORT

Jason Keese provided legislative update

Dr. Michael Baumgartner introduced Jason Keese, Public Information & Special Projects Coordinator, to present a legislative update on bills of interest to the Commission. Mr. Keese presented a handout and discussed two bills of interest that were incorporated into other bills that passed: LB 123, a bill that provides reimbursement when certain postsecondary institutions terminate operations, and LB 242, appropriating funds for the recruitment of students who study to become behavioral health professionals. He also reported on several legislative resolutions for interim studies that were introduced at the end of the Legislative session. Mr. Keese answered questions from the Commissioners.

Dr. Baumgartner discussed LB 512 and LB 123

Dr. Baumgartner discussed LB 512, which incorporated LB 123, noting that the Commission is beginning to work on administrative rules for implementation. The requirement states for-profit colleges and universities

Dr. Baumgartner spoke about tuition rate increases

under our oversight contribute to the tuition guaranty fund. The rules should be ready for public hearing in August or September.

Dr. Baumgartner reported on community college state funding distribution

Dr. Baumgartner presented the Commissioners with a handout on tuition rate information that lists the increases that have been established by the State's community colleges and the University of Nebraska. The State College System will approve its rates on June 16. He noted that fees were not included as they differ by program, campus, and institution.

Dr. Baumgartner mentioned Education Commission of the States meeting he will be attending

The master course list for the community college state funding distribution is being prepared. Dr. Kathleen Fimple, Academic Programs Officer, and Gary Timm, Chief Finance & Administrative Officer, met with the colleges' chief academic officers last month in Scottsbluff to review the courses and master course list. Final inventories were due this week and Dr. Fimple, Mr. Timm, and Dr. Duncan Hsu, Database Manager/Special Projects, are working to distribute those to the colleges, which will turn them over to their auditors.

Dr. Baumgartner stated he will be on Grapevine Commentary advisory committee

Dr. Baumgartner noted he will be attending the Education Commission of the States meeting in San Diego the last week of June. He will be on a plenary panel with the former president of the Californian State Board of Education, Michael Kirst, and Oklahoma Secretary of Education and Workforce Development Natalie Shirley.

Dr. Baumgartner read letters of appreciation from recipients of the 2017 Nebraska Higher Education Progress Report

Dr. Baumgartner has been asked to join the advisory committee for *Grapevine Commentary*, a new series from the Grapevine survey at Illinois State University, which has collected and reported state appropriations since 1961 and is the foundation of the State Higher Education Finance study.

Dr. Baumgartner thanked Chair Zink for service

Dr. Baumgartner read three letters of appreciation from recipients of the *2017 Nebraska Higher Education Progress Report*, produced by the Coordinating Commission. He noted these letters reflect well on the work done by the staff.

Dr. Baumgartner thanked Chair Zink for serving as Chair of the Commission and noted he is looking forward to working with Commissioner Wilson as the new chair for 2017-2018.

Public Comment on Matters of General Concern

PUBLIC COMMENT ON MATTERS OF GENERAL CONCERN

There was no testimony on Matters of General Concern.

Chair Zink closed the public hearing on Matters of General Concern.

Public Hearing on Academic Programs Committee Items

PUBLIC HEARING ON ACADEMIC PROGRAMS COMMITTEE ITEMS

Dr. David Jackson, University of Nebraska

Dr. David Jackson, Vice Provost at the University of Nebraska, came forward to state that representatives were present from the UNL Department of Journalism and NCTA to discuss the program proposals. Dr. Jackson stated he was available to discuss and answer any questions on the UNK program proposal.

Robert Morgan, Southeast
Community College – Beatrice
Campus

Robert Morgan, Vice President of Program Development and Beatrice Campus Director of Southeast Community College, offered to discuss and answer Commissioners' questions on behalf of the Southeast Community College Falls City Learning Center proposal.

Dr. Deborah Brennan, Central
Community College

Dr. Deborah Brennan, Executive Vice President of Central Community College, spoke in support of Central Community College's Pharmacy Technician program.

Chair Zink closed the public hearing on Academic Programs Committee Items.

Commissioner Frison acknowledged
APC committee members and staff

ACADEMIC PROGRAMS COMMITTEE

Commissioner Frison, Committee Chair, recognized and thanked committee members and staff for their participation in the recent Academic Programs Committee conference call.

University of Nebraska

University of Nebraska-Lincoln – Proposal for a New Instructional Program – Sports Media and Communication (Bachelor of Journalism)

Dr. Fimple presented the program

Dr. Fimple presented the proposal, noting this is a sub-field of journalism, with no other program like it in the state. The program would be housed in the renovated Andersen Hall. Dr. Maria Marron, Dean, and Dr. Frauke Hachtmann, Associate Dean & Professor, at the UNL College of Journalism discussed the program and answered Commissioners' questions.

Drs. Maria Marron and Frauke
Hachtmann, UNL College of
Journalism

Commissioner Frison stated the Committee recommendation is to approve the program with the first program review due on June 30, 2020.

University of Nebraska New
Instructional Program – Sports
Media and Communication
(Bachelor of Journalism) approved

Commissioner Frison, on behalf of the Academic Programs Committee, moved to approve the University of Nebraska's Proposal for a New Instructional Program – Sports Media and Communication (Bachelor of Journalism). A roll call vote was taken. All 10 Commissioners present voted yes. The motion carried.

University of Nebraska at Kearney

University of Nebraska at Kearney – Proposal for a New Instructional Program – Health Sciences (BS)

Dr. Fimple presented the program

Dr. Fimple presented the proposal, commenting the most impressive part of the proposal is regarding the demand for the program. With an ongoing need for healthcare workers, this program would accommodate students pursuing careers in clinical healthcare that require a bachelor's degree. The program would also attract students interested in pursuing careers in non-clinical healthcare-related areas, such as healthcare management and nutrition, and students pursuing clinical programs that do not require a bachelor's degree for program entry, such as nursing and radiography.

Dr. David Jackson, University of
Nebraska

Dr. Jackson added the program offers an opportunity or pathway for students that want to go into medical or dental school with healthcare-related concentration coursework.

*University of Nebraska at Kearney
New Instructional Program – Health
Sciences (BS) approved*

*Nebraska College of Technical
Agriculture*

Dr. Fimple presented the proposal

Dr. Ron Rosati, NCTA

*Nebraska College of Technical
Agriculture New Instructional
Program – Agriculture
(Undergraduate Certificate)
approved*

Central Community College

Dr. Fimple presented the proposal

*Dr. Deborah Brennan, Central
Community College*

Commissioner Frison stated the Committee recommendation is to approve the program with its first program review due on June 30, 2019.

Commissioner Frison, on behalf of the Academic Programs Committee, moved to approve the University of Nebraska at Kearney's Proposal for a New Instructional Program – Health Sciences (BS). A roll call vote was taken. All 10 Commissioners present voted yes. The motion carried.

Nebraska College of Technical Agriculture – Proposal for a New Instructional Program – Agriculture (Undergraduate Certificate)

Dr. Fimple presented the proposal, noting this is a 16 credit hour program, with the target population being high school students enrolled in dual credit programs. Since it is designed to be online, it would be available for students at other institutions as well as working professionals. Dr. Brennan stated that Central Community College offers a similar certificate, but it is offered onsite through the high schools. Dr. Fimple commented the proposed undergraduate certificate would apply toward the 30 credit hour program at NCTA if the student wanted to go on and it would also apply to associate degrees. Commissioner Frison asked Dr. Ron Rosati, Dean at NCTA, what high schools in its area offer dual enrollment programs. They are Cozad, Cambridge, Elm Creek, and York. Dr. Rosati noted that NCTA is currently in discussions with North Platte High School, the Omaha school district, and the University of Nebraska Worldwide program to offer the program.

Commissioner Frison read the committee comment: NCTA has statewide authority for programs relating to food and agriculture at less than the baccalaureate degree, with concentration on the applied associate degree. The Committee recommendation is to approve the program with its first program review due on June 30, 2021.

Commissioner Frison, on behalf of the Academic Programs Committee, moved to approve Nebraska College of Technical Agriculture's Proposal for a New Instructional Program – Agriculture (Undergraduate Certificate). A roll call vote was taken. All 10 Commissioners present voted yes. The motion carried.

Central Community College – Proposal for a New Instructional Program – Pharmacy Technician (AAS)

Dr. Fimple presented the proposal, stating that previously pharmacy technicians were trained by pharmacists. In 2016 a statute required a pharmacy technician who works in a healthcare facility to be registered with the Nebraska Department of Health and Human Services pharmacy registry. In order to be registered you have to be certified by a state or national certifying body. Central Community College's pharmacy technician proposal would prepare students to pass the certification exam. Dr. Brennan discussed the need for the program since the legislative change, the exam that is required to pass the course, and finding teachers and a director for the program. Dr. Brennan answered Commissioners' questions.

Central Community College New Instructional Program – Pharmacy Technician (AAS) approved

*Southeast Community College
Dr. Fimple presented the proposal*

Mr. Robert Morgan, Southeast Community College, Beckie Cromer, Falls City EDGE, Jill Wightman, Southeast Community College

Southeast Community College New Off-Campus Center with Long-Term Commitment – Falls City Learning Center approved

2015-2016 Existing Program Review

Commissioner Frison stated the Committee recommendation is to approve the program, with its first program review date due on June 30, 2019.

Commissioner Frison, on behalf of the Academic Programs Committee, moved to approve Central Community College's Proposal for a New Instructional Program – Pharmacy Technician (AAS). A roll call vote was taken. All 10 Commissioners present voted yes. The motion carried.

Southeast Community College – Proposal for a New Off-Campus Center with Long-Term Commitment – Falls City Learning Center

Dr. Fimple presented the proposal, noting that Southeast Community College has been offering courses in Falls City for several years in the downtown area. The space is small, is not ADA compliant, shares limited parking with other building occupants, and poses security concerns. Another factor demonstrating need for the learning center is the distance to other SCC campuses. The proposed new facility would be large enough to include industrial manufacturing, healthcare, and general purpose classrooms, along with office space and a common area for faculty, staff, and students. Mr. Morgan spoke of the need for the facility in the Falls City community. Beckie Cromer, Executive Director of Falls City Economic Development and Growth Enterprise (EDGE), and Jill Wightman, Institutional Research Analyst at Southeast Community College, discussed the proposal and answered questions from the Commissioners.

Commissioner Frison read the Committee comment: The size of the current facility and associated access problems warrant a new arrangement. The Committee recommendation is to approve the proposal from Southeast Community College for an off-campus center with a long-term commitment in Falls City.

Commissioner Frison, on behalf of the Academic Programs Committee, moved to approve Southeast Community College's Proposal for a New Off-Campus Center with Long-Term Commitment – Falls City Learning Center. A roll call vote was taken. All 10 Commissioners present voted yes. The motion carried.

Chair Zink called for a break at 10:16 a.m. The meeting resumed at 10:31 a.m.

2015-2016 Existing Program Review

Commissioner Frison and Dr. Fimple presented the existing program table, noting there were no criminal justice programs that fell under threshold.

Chadron State College
Justice Studies – BA

Peru State College
Criminal Justice – BS

Wayne State College
Criminal Justice – BA, BS

University of Nebraska at Kearney
Criminal Justice – BS

University of Nebraska at Omaha
Criminology & Criminal Justice – BGS, BS, MS, MA, PhD

Central Community College
Criminal Justice – AAS, Diploma, Certificate

Metropolitan Community College
Criminal Justice – AAS, Certificate

Northeast Community College
Criminal Justice – AA

Southeast Community College
Criminal Justice – AAS

Western Nebraska Community College
Criminal Justice – AA, AAS, Certificate

*Update of Multi-State Collaborative
on Military Credit*

Dr. Fimple presented update

Update on Multi-State Collaborative on Military Credit

Dr. Fimple reported that she recently attended the national Multi-state Collaborative on Military Credit meeting. There are 13 participating states. The Midwest Higher Education Compact (MHEC) began the program and acquired a three-year grant from the Lumina Foundation. Eight metrics were established as a way to measure the success of the project and to be reported to Lumina. In October the three-year grant will be over, so an evaluation was completed. Dr. Fimple presented and discussed the metrics' current status, goals, and where Nebraska stands. Dr. Fimple reviewed statistics tracking people using veterans' benefits as reported to IPEDS, and the results of a CCPE survey that was sent to Nebraska institutions. Dr. Fimple answered Commissioners' questions.

Report on Program Name Changes, Discontinued Programs, and Reasonable and Moderate Extensions

Program Name Changes

A. Program Name Changes

1. SCC – Food Service Hospitality to
Culinary/Hospitality
2. SCC – Alcohol & Drug (certificate) to
Alcohol & Drug Counseling (certificate)

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3. MCC – Architectural Design Technology-Architectural Imaging to *Architectural Design Technology-Architectural Imaging Software* (career certificate)
 4. MCC – Medical Office-Medical Office Assistant to *Health Information Management Systems-Medical Office Assistant* (certificate of achievement)

Discontinued Programs

B. Discontinued Programs

1. SCC – Event Venue Operations Management (certificate)
2. SCC – Food Industry Manager (certificate)
3. SCC – Diversified Manufacturing Technology
4. MCC – Civil Engineering Technology-Building Construction Technology (AAS)
5. MCC – Civil Engineering Technology-Surveying Technology (AAS)
6. MCC – Civil Engineering Technology-Land Development Technology (AAS)
7. MCC – Civil Engineering Technology (certificate of achievement)
8. MCC – Construction & Building Science-Commercial Construction (AAS)
9. MCC – Construction & Building Science-Concrete/Masonry Construction (AAS)
10. MCC – Construction & Building Science-General Construction/Remodeling (AAS)
11. MCC – Construction & Building Science-Residential Carpentry (AAS)
12. MCC – Construction & Building Science-Residential Finish Carpentry/Cabinetry (AAS)
13. MCC – Construction & Building Science-Concrete and Masonry Specialist (certificate of achievement)
14. MCC – Construction & Building Science-Cabinetry Construction (career certificate)
15. MCC – Construction & Building Science-Finish Carpentry (career certificate)
16. MCC – Playwriting (certificate of achievement)
17. MCC – Health Information Management Systems-Health Documentation Specialist I (certificate of achievement)
18. MCC – Health Information Management Systems-Health Documentation Specialist II (AAS)
19. MCC – Information Technology-Security Technician (certificate of achievement)
20. MCC – Computer Technology Transfer-Information Assurance (AS)

Reasonable and Moderate Extensions

C. Reasonable and Moderate Extensions

1. SCC – Precision Agriculture (certificate)
2. SCC – Horticulture & Turfgrass Management (AAS)
3. SCC – Dietary Manager (certificate)

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4. SCC – Law Enforcement & Homeland Security (AAS)
 5. SCC – Adult and Juvenile Services and Corrections (AAS)
 6. MCC – Legal Secretary (career certificate)
 7. MCC – Architectural Design Technology-AEC Professions (AAS)
 8. MCC – Construction Technology (AAS)
 9. MCC – Plumbing Fundamentals (career certificate)
 10. MCC – Playwriting (career certificate)
 11. MCC – Cyber Security (AAS)

*Public Hearing on Planning and
Consumer Information Committee
Items*

PUBLIC HEARING ON PLANNING AND CONSUMER INFORMATION COMMITTEE ITEMS

There was no testimony on Planning and Consumer Information Items.

**Chair Zink closed the public hearing on Planning and Consumer
Information Committee Items.**

*Commissioner Lauritzen
acknowledged committee members
and staff*

PLANNING AND CONSUMER INFORMATION COMMITTEE

Commissioner Lauritzen, Committee Chair, thanked committee members and staff that attended the recent Planning and Consumer Information committee conference call.

*2017 Factual Look at Higher
Education in Nebraska – Degrees
and Other Awards*

Jill Heese presented the report

2017 Factual Look at Higher Education in Nebraska – Degrees and Other Awards

Jill Heese, Research Coordinator, delivered a PowerPoint presentation on the *2017 Factual Look at Higher Education in Nebraska: Degrees and Other Awards*. Ms. Heese gave a background summary and reported the latest 10-year trends for five sections: sector, award level, gender, race/ethnicity, and discipline. While sections one through five analyze the number of awards, section six analyzes the number of students who earned awards. The *Factual Look* is primarily an online publication, and people can view the data via a dashboard on the Commission's website. Ms. Heese answered questions from the Commissioners.

Executive Committee

EXECUTIVE COMMITTEE

*2017-2018 Proposed CCPE
Operating Budget*

*Dr. Baumgartner presented the
Operating Budget*

2017-2018 Proposed CCPE Operating Budget

Dr. Baumgartner presented an overview of the 2017-2018 proposed CCPE operating budget, noting 2018-2019 has been included in the budget table for comparison purposes. There has been a decline in general fund appropriations, down 8.6% from the original fiscal 2017 appropriation and 4.8% from the reduced 2017 appropriation. Dr. Baumgartner noted much of the budget is out of our control, such as rent, data processing, communications, MHEC dues, and auditing. Travel and payroll are areas we can control, he said, and reductions are being made in those areas.

Dr. Baumgartner gave an update on the Improving Teacher Quality grant (ITQ) noting this is the last year for ITQ. He reported the Nebraska Opportunity Grant will increase awards for each of the next two years. The Access College Early (ACE) funds should cover around 2,100 students. He also mentioned the Gap Tuition Assistance program, which is in its first year, and stated that we will not be hiring an administrator for that program since Ben Civic left the Commission staff. Later in the year a report on the program will be presented.

*2017-2018 Proposed CCPE
Operating Budget approved*

Chair Zink, on behalf of the Executive Committee, moved to approve the 2017-2018 Proposed CCPE Operating Budget. A roll call vote was taken. All 10 Commissioners present voted yes. The motion carried.

*Approval of 2017-2018 Salary of the
Executive Director*

Approval of 2017-2018 Salary of the Executive Director

*Commission goes into closed
session by unanimous vote*

Chair Zink, made a motion to enter into closed session as authorized by the Nebraska Revised Statutes, Section 84-1410, for the protection of the public interest and to prevent needless injury to the reputation of Dr. Michael Baumgartner, who has not requested a public hearing, for the purpose of discussing the executive director's salary. Commissioner Adam seconded the motion. A roll call vote was taken. All 10 Commissioners voted yes. The motion carried.

Chair Zink stated that the Commission is going into closed session to discuss the proposed salary of the executive director recommended by the Executive Committee. Chair Zink requested that staff and guests leave the room.

Closed session begins at 12:00 p.m.

The Commission entered into closed session at 12:00 p.m.

Closed session ends at 12:20 p.m.

The Commission ended the closed session at 12:20 p.m. by unanimous consent.

Chair Zink stated that formal action must be taken in open session on the executive director salary recommendations.

*2017-2018 executive director salary
approved*

Commissioner Bernthal made a motion to approve the proposed 1% salary increase for 2017-2018 for Dr. Michael Baumgartner, Executive Director. Commissioner Frison seconded the motion. A roll call vote was taken. All 10 Commissioners present voted yes. The motion carried.

*Next Commission Meeting is August
11, 2017*

FUTURE MEETINGS

The next Commission meeting will be Friday, August 11, 2017, at the Nebraska State Capitol, Room #1113, Lincoln, Nebraska.

Commissioner Probyn commented

COMMISSIONER COMMENTS

Commissioner Probyn commented on a June 6, 2017, article from The Wall Street Journal on virtual reality uses in the real world. The article will be scanned and distributed to all Commissioners.

Meeting adjourned at 12:26 p.m.

ADJOURNMENT

Chair Zink adjourned the meeting at 12:26 p.m.

Fourth Quarter Report as of June 30, 2017

Administrative Funds (Program 640)

	<i>2016-2017 Appropriations</i>	<i>2016-2017 Current Expenditures</i>	<i>Balance Remaining</i>	<i>% of Budget Expended Time Elapsed 100.00%</i>
PERSONAL SERVICES				
Permanent Salaries	\$889,006	\$843,153	\$45,853	94.8%
Subtotal	\$889,006	\$843,153	\$45,853	94.8%
PSL	\$894,006			
Benefits	\$249,316	\$222,098	\$27,218	89.1%
Subtotal	\$1,138,322	\$1,065,251	\$73,071	93.6%
OPERATING EXPENSES				
Postage	\$3,500	\$2,704	\$796	77.3%
Communication	\$13,000	\$10,405	\$2,595	80.0%
Freight	\$200	\$0	\$200	0.0%
Data Processing	\$16,900	\$15,036	\$1,864	89.0%
Publication & Printing	\$10,747	\$7,688	\$3,059	71.5%
Awards Expense	\$500	\$573	-\$73	114.6%
Dues & Subscriptions	\$21,716	\$27,267	-\$5,551	125.6%
MHEC Dues	\$115,000	\$115,000	\$0	100.0%
Conference Registration Fees	\$5,000	\$3,754	\$1,246	75.1%
Electricity	\$4,500	\$2,096	\$2,404	46.6%
Rent Expense	\$49,300	\$48,945	\$355	99.3%
Repair & Maintenance	\$500	\$270	\$230	54.0%
Office Supplies	\$4,500	\$3,713	\$787	82.5%
Non-Capitalized Equipment	\$2,000	\$1,659	\$341	83.0%
Food Expenses	\$3,636	\$3,206	\$430	88.2%
Education Supplies	\$545	\$526	\$19	96.5%
Account & Auditing Services	\$4,458	\$4,458	\$0	100.0%
Purchasing Assessment	\$224	\$224	\$0	100.0%
HRMS Assessment	\$743	\$743	\$0	100.0%
Other Cont. Svcs & Travel Exp.	\$500	\$0	\$500	0.0%
Other	\$2,000	\$773	\$1,227	38.7%
Subtotal	\$259,469	\$249,040	\$10,429	96.0%
STAFF TRAVEL				
Board & Lodging	\$5,355	\$7,212	-\$1,857	134.7%
Commercial Transportation	\$4,000	\$2,083	\$1,917	52.1%
State-Owned Transportation	\$5,000	\$1,747	\$3,253	34.9%
Mileage	\$5,500	\$954	\$4,546	17.3%
Other	\$500	\$140	\$360	28.0%
Subtotal	\$20,355	\$12,136	\$8,219	59.6%
COMMISSIONER TRAVEL				
Board & Lodging	\$7,000	\$1,784	\$5,216	25.5%
Commercial Transportation	\$0	\$0	\$0	0.00%
Mileage	\$15,000	\$5,090	\$9,910	33.9%
Other	\$700	\$283	\$417	40.4%
Subtotal	\$22,700	\$7,157	\$15,543	31.5%
TOTAL EXPENDITURES	\$1,440,846	\$1,333,584	\$107,262	92.6%
General Fund	\$1,364,110	\$1,333,584	\$30,526	7.4%
Cash Fund	\$64,690	\$0	\$64,690	
Federal Fund	\$12,046	\$0	\$12,046	
Remaining Balance	\$1,440,846	\$1,333,584	\$107,262	

Fourth Quarter Report as of June 30, 2017

Oral Health Training

	<i>2016-2017 Appropriations</i>	<i>2016-2017 Current Expenditures</i>	<i>Balance Remaining</i>	<i>% of Budget Expended Time Elapsed 100.00%</i>
PERSONAL SERVICES				
Permanent Salaries	\$12,875	\$4,844	\$8,031	37.6%
Subtotal	\$12,875	\$4,844	\$8,031	37.6%
PSL	\$12,500			
Benefits	\$4,500	\$1,111	\$3,389	24.7%
Subtotal	\$17,375	\$5,955	\$11,420	34.3%
OPERATING EXPENSES				
Other Cont. Srvs & Travel Exp.	\$8,007,028	\$8,000,000	\$7,028	99.9%
Subtotal	\$8,007,028	\$8,000,000	\$7,028	99.9%
TOTAL EXPENDITURES	\$8,024,403	\$8,005,955	\$18,448	99.8%
Cash Fund	\$8,024,403	\$8,005,955	\$18,448	
Remaining Balance	\$8,024,403	\$8,005,955	\$18,448	0.2%

Nebraska Opportunity Grant Program (NOG)

	<i>2016-2017 Appropriations</i>	<i>2016-2017 Current Expenditures</i>	<i>Balance Remaining</i>	<i>% of Budget Expended Time Elapsed 100.00%</i>
GOVERNMENT AID				
Other Government Aid	\$16,971,958	\$16,818,261	\$153,697	99.1%
TOTAL EXPENDITURES	\$16,971,958	\$16,818,261	\$153,697	99.1%
General Fund	\$6,868,156	\$6,868,156	\$0	
Cash Fund	\$10,103,802	\$9,950,105	\$153,697	
Remaining Balance	\$16,971,958	\$16,818,261	\$153,697	0.9%

Access College Early Scholarship (ACE)

	<i>2016-2017 Appropriations</i>	<i>2016-2017 Current Expenditures</i>	<i>Balance Remaining</i>	<i>% of Budget Expended Time Elapsed 100.00%</i>
GOVERNMENT AID				
Other Government Aid	\$1,049,966	\$1,040,320	\$9,646	99.1%
TOTAL EXPENDITURES	\$1,049,966	\$1,040,320	\$9,646	99.1%
General Fund	\$1,049,966	\$1,040,320	\$9,646	
Federal Fund	\$0	\$0	\$0	
Remaining Balance	\$1,049,966	\$1,040,320	\$9,646	0.9%

Fourth Quarter Report as of June 30, 2017

Improving Teacher Quality (ITQ) Grant

	<i>2016-2017 Appropriations</i>	<i>2016-17 Current Expenditures</i>	<i>Balance Remaining</i>	<i>% of Budget Expended Time Elapsed 100.00%</i>
PERSONAL SERVICES				
Permanent Salaries	\$18,147	\$9,068	\$9,079	50.0%
Subtotal	\$18,147	\$9,068	\$9,079	50.0%
PSL	\$18,647			
Benefits	\$5,997	\$2,649	\$3,348	44.2%
Subtotal	\$24,144	\$11,717	\$12,427	48.5%
OPERATING EXPENSES				
Communication	\$25	\$0	\$25	0.0%
Postage	\$25	\$10	\$15	40.0%
Data Processing	\$50	\$0	\$50	0.0%
Conference Registration	\$200	\$200	\$0	100.0%
Dues & Subscriptions	\$600	\$600	\$0	100.0%
Food Expense	\$106	\$106	\$0	100.0%
Auditing Services	\$345	\$345	\$0	100.0%
Subtotal	\$1,351	\$1,261	\$90	93.3%
STAFF TRAVEL				
Board & Lodging	\$907	\$540	\$367	59.5%
Commercial Transportation	\$900	\$472	\$428	52.4%
State-Owned Transportation	\$175	\$86	\$89	49.1%
Mileage	\$350	\$287	\$63	82.0%
Misc. Travel	\$225	\$147	\$78	65.3%
Subtotal	\$2,557	\$1,532	\$1,025	59.9%
GOVERNMENT AID				
Subrecipient Payment	\$598,270	\$239,154	\$359,116	40.0%
TOTAL EXPENDITURES	\$626,322	\$253,664	\$372,658	40.5%
Federal Fund	\$626,322	\$253,664	\$372,658	
Remaining Balance	\$626,322	\$253,664	\$372,658	59.5%

Fourth Quarter Report as of June 30, 2017

Community College GAP Program

	<i>2016-2017 Appropriations</i>	<i>2016-17 Current Expenditures</i>	<i>Balance Remaining</i>	<i>% of Budget Expended Time Elapsed 100.00%</i>
PERSONAL SERVICES				
Permanent Salaries	\$60,000	\$38,549	\$21,451	64.2%
Subtotal	\$60,000	\$38,549	\$21,451	64.2%
PSL	\$60,000			
Benefits	\$24,666	\$9,543	\$15,123	38.7%
Subtotal	\$84,666	\$48,092	\$36,574	56.8%
OPERATING EXPENSES				
Communication	\$800	\$787	\$13	98.4%
Printing	\$300	\$0	\$300	0.0%
Data Processing	\$800	\$312	\$488	39.0%
Dues & Subscriptions	\$100	\$98	\$2	98.0%
Conference Registration	\$500	\$139	\$361	27.8%
Non Capitalized Equipment	\$600	\$0	\$600	0.0%
Subtotal	\$3,100	\$1,336	\$1,764	43.1%
STAFF TRAVEL				
State-Owned Transportation	\$500	\$222	\$278	44.4%
Mileage	\$200		\$200	0.0%
Subtotal	\$700	\$222	\$478	31.7%
GOVERNMENT AID				
Other Government Aid	\$1,374,781	\$1,175,794	\$198,987	85.5%
TOTAL EXPENDITURES	\$1,463,247	\$1,225,444	\$237,803	83.7%
Cash Fund	\$1,463,247	\$1,225,444	\$237,803	16.3%
Remaining Balance	\$1,463,247	\$1,225,444	\$237,803	



NEW INSTRUCTIONAL PROGRAM PROPOSAL

Institution:	University of Nebraska at Kearney (UNK)
Program:	Athletic Training
Award:	Master of Athletic Training (MAT)
Institution's Existing Degree(s) in Same or Similar Discipline:	BS in Athletic Training; BS in Exercise Science
Proposal Received by Commission:	June 2, 2017
Proposed Start Date:	Fall 2018

Background

Prior to 2007, UNK offered a major in exercise science with an area of specialization in athletic training. In 2007 the Commission on Accreditation of Athletic Training Education (CAATE), the national accrediting body for athletic training education, determined that the needs of the profession could best be met if all academic programs were standalone majors. In response to this determination and in order to maintain its accreditation, UNK proposed a standalone Bachelor of Science degree in Athletic Training. The Coordinating Commission approved the new program on December 6, 2007.

CAATE has recently determined that professional degree programs in athletic training should be moved to the graduate level. In order for UNK graduates to sit for the CAATE certification exam, the UNK program must be a graduate program, approved by CAATE and in place by 2022.

Description

The proposed degree would provide two options for students: a five-year professional program and a traditional two-year post-baccalaureate program, both leading to the MAT degree. The BS program in athletic training would be phased out, but a minor in athletic training foundation would be available as part of the proposed five-year professional program or to pair with a variety of majors, including teacher education. Students in other fields, e.g., biology, who complete the minor could also apply for the five-year professional program.

The five-year professional program would allow students to earn a BS degree in Exercise Science with a minor in athletic training foundation. Following completion of the sixth semester (third year of study if attending full-time), a student could apply for admission to the professional sequence of courses. The student would then complete the requirements for the BS degree while also starting the professional courses. The professional program would be completed during two summers and the student's fifth year.

Students who select the traditional master's program would be required to have completed pre-requisite courses before applying for admission to the program.

The curriculum for both options is based on the current course content within the undergraduate degree program, but builds on the content with advanced didactic and clinical practice skills. The proposed program also expands on the scholarly aspect associated with graduate education.

- Five-year professional program: The BS in Exercise Science would require 120 credit hours, including 35 hours in exercise science courses and 21 hours in athletic training courses for the athletic training foundation minor. An additional 35 credit hours at the graduate level, including 16 credit hours of clinical experience, would be required to earn the master's degree.
- Traditional master's degree: The curriculum would consist of 41 semester credit hours in athletic training graduate courses, including 16 credit hours of clinical experience. To be admitted to the program, students would have to have a baccalaureate degree and have completed five specific undergraduate courses in athletic training and three specific science courses.

Consistent with Institutional Role and Mission? √ YES NO

Consistent with Statewide Comprehensive Plan? √ YES NO

REVIEW CRITERIA

A. Need for the Program

High-----Low
√

UNK cites the U.S. Department of Labor for evidence of need for the program. The Department's Bureau of Labor Statistics projects a 21% growth rate for athletic training jobs between 2014 and 2024 with a national mean annual income of \$46,940. The proposal quotes a similar salary figure for Nebraska. It also notes that while jobs tend to be in larger cities, job descriptions often include outreach to rural areas.

A growing area of need in Nebraska is in public schools. The state requires specific processes for management of and return-to-play criteria for concussions in the non-adult population—a requirement that could be met by an athletic trainer. The proposal states that many public schools would like to have an athletic trainer on staff but can't afford to hire one if the person isn't also certified to teach. An education major at UNK could earn the athletic training foundation minor and apply for the five-year professional program. This would help meet the needs of smaller and rural school districts.

Commission staff consulted the Nebraska Department of Labor's website to help examine need for the program. The Department estimates that between 2014 and 2024 there will be a need for 25 additional athletic trainers in the state (a 1.4% increase), with an entry-level salary of \$34,038.

From 2009 to 2013, UNK's BS program averaged 5.4 graduates. UNL's baccalaureate program averaged 12.8, UNO's averaged 3.8, Midland University averaged .8, and Nebraska Wesleyan averaged 5.6. This totals to about 28 graduates per year. In addition, UNO's master's program averaged 4.4 graduates. This would seem to more than meet the apparent need of 25 athletic trainers between 2014 and 2024. However, the Department of Labor's figures only account for people who work in jobs specifically described as athletic trainer. Other jobs require athletic training credentials but are not called athletic trainer because of the variety of skills needed. The numbers also would not include education majors who also complete programs in athletic training.

The university reports that since achieving programmatic accreditation in 2002, 102 students have graduated from the athletic training program. Approximately 76% of them were placed in a position in their field within a year of graduation. Ninety percent of the May 2015 graduating class was placed before fall 2015 and 75% of the May 2016 class had a job or assistantship by commencement. The program also boasts an average 81% first-time pass rate on the certification exam.

Letters of support were included from the UNK Department of Kinesiology and Sport Science, the Office of Graduate Studies and Research, and the College of Education.

The national and state figures do not support a need for the number of athletic trainers being produced in Nebraska. However, those figures encompass a somewhat narrow definition of the field and the placement rates for UNK graduates speak strongly to need. In addition, the greatest evidence of need is the mandate from CAATE for a graduate program in order to maintain accreditation (see Background).

B. Demand for the Program

High-----Low				
	√			

According to UNK, the Athletic Training Education Program receives over 70 requests per year for information on the athletic training major. The program enrolls students from Nebraska, Kansas, Colorado, and

Wyoming, as well as international students, especially from Japan. Since 2002, when the program achieved initial accreditation, there has been an average of 67 declared majors each year. The program averaged 9.2 graduates per year since 2011.

The estimated enrollments are five students in the traditional master's program the first year with five current undergraduate students selecting the new five-year professional program. As students transition to the new programs and enrollments grow, the estimated enrollments for year 2 are 15 students, 20 students in year 3, 30 in year 4, and 36 in year 5. The desirable number of students in a cohort would be 16 students each year, but the program would be viable with eight. This estimate appears realistic.

C. Avoidance of Unnecessary Duplication

High-----Low				
		√		

Several institutions in Nebraska offer athletic training programs. CAATE accredits six programs at five institutions: baccalaureate programs at UNK, UNL, and Nebraska Wesleyan, with UNO's bachelor's program on probation. UNO's master's program is fully accredited. Midland University is seeking accreditation for a master's program.

The university asserts that the proposed program is not unnecessarily duplicative because UNK offers an environment different from the other institutions, it provides a “rich hands-on and challenging experience in athletic training,” and addresses the needs of central and western Nebraska and portions of bordering states. UNK also provided a list of eight institutions in MHEC states that offer a graduate program in athletic training. The three closest are at South Dakota State, North Dakota State, and St. Louis University.

There are other accredited athletic training programs in the state. The only one currently meeting the CAATE requirement for a graduate level program is UNO, while Midland University is seeking approval for one. There are over four years left to meet the 2022 deadline, so others may seek master’s degrees during that time. UNK does attract students from parts of the state that other institutions may not, especially in education. The five-year professional option would be the only one of its kind in Nebraska and could particularly help rural schools.

D. Resources: Faculty/Staff

High-----Low
<input checked="" type="checkbox"/>

UNK states that current faculty would be sufficient and that there would be no change in teaching load with the proposed program. There are two full-time professors and a full-time clinical coordinator. There is also a head athletic trainer and five graduate assistants. The program employs 20 adjunct faculty, including six medical doctors and five physical therapists.

E. Resources: Physical Facilities/Equipment

High-----Low
<input checked="" type="checkbox"/>

The program would be housed in the Athletic Training Education Lab in the Cushing Coliseum. It is a recently renovated 3,280 square foot suite that serves as both a classroom and functional athletic training room (lab). In addition to the typical offices and lounge/student space, it has a whirlpool room and hydrostatic weight room. The Cushing Building also houses several classrooms and labs, such as the human cadaver lab and the exercise physiology lab, that would be available for program use. Athletic department medical facilities, also available to the proposed program, are housed in the Health and Sports Center and the North End Zone of the stadium.

UNK reports that all facilities are well equipped and no new acquisitions would be needed beyond routine upgrades and replacements.

F. Resources: Library/Information Access

High-----Low
<input checked="" type="checkbox"/>

In addition to the C.T. Ryan Library, students would have access to resources in the Athletic Training Classroom and program faculty offices.

G. Budget

PROJECTED COSTS AND ANTICIPATED REVENUES FOR THE FIRST FIVE YEARS
As reported by UNK

PROJECTED COSTS		ANTICIPATED REVENUES	
Faculty and Staff ¹		Reallocated Funds	
General Operating		New State Funds	
Library		New Local Funds	
Facilities		Tuition and Fees ²	\$518,685
Equipment		Other	
Five-Year TOTAL		Five-Year TOTAL	\$518,685

¹ Current faculty and staff resources are sufficient to support the program.

² Based on 5 students in year 1, 15 in year 2, 20 in year 3, 30 in year 4, and 36 in year 5, each taking an average of 21 credit hours per year. Based on current graduate resident tuition rates of \$225.75.

Committee Recommendation: Approve the program.

First Program Review Date: Due June 30, 2022



NEW ORGANIZATIONAL UNIT PROPOSAL

Institution: University of Nebraska Medical (UNMC)

Name of the new unit: Child Health Research Institute

Proposal Received by the Commission: June 2, 2017

Entities included in the new unit: UNMC Colleges of Medicine, Pharmacy, Nursing, Dentistry, Allied Health Professions, Graduate Studies, and Public Health
Fred and Pamela Buffet Cancer Center
Munroe-Meyer Institute
Children's Hospital and Medical Center

Proposed Start Date: Upon final approval

Description

The goal of the proposed institute is to improve the health of children through innovative research that leads to advances in disease diagnosis, prevention, and treatment. Building on an existing relationship with Children's Hospital and Medical Center in Omaha, the institute would provide the infrastructure to support cutting-edge research teams to translate advances in basic science into pediatric care. The institute would initially focus on four areas of study: cardiovascular diseases, cancer, infectious diseases, and rare diseases.

Other participating entities include the Munroe-Meyer Institute for Genetics and Rehabilitation, an academic unit of UNMC whose work has historically focused on children and their needs. The new Fred and Pamela Buffet Cancer Center, also located on the UNMC campus, was opened in late spring 2017. UNMC faculty would draw on existing collaborations with UNL and UNO. The proposed institute would seek to develop a partnership with Boys Town National Research Hospital in Omaha. Beginning with clinical and research programs focusing on childhood deafness, visual impairment, and related communication disorders, the Boys Town Hospital now provides pediatric care in a variety of specialized fields. UNMC also states that the institute could seek collaboration with Nebraska's state and community colleges and other Big Ten institutions via the Big Ten Cancer Consortium.

Consistent with Institutional Role and Mission? ☒ YES ☐ NO

Consistent with Statewide Comprehensive Plan? ☒ YES ☐ NO

REVIEW CRITERIA

A. Demonstrated Need

High-----Low				
		✓		

UNMC reports that children have unique diseases and medical conditions, and that many suffer from diseases that are waiting to be discovered, cause chronic symptoms, or have greatly inadequate treatments.

The proposal states that the institute would draw on the research and clinical strengths of UNMC and the clinical and financial resources of Children's Hospital to advance the health of all children. It would also help develop future scientists and faculty members who would advance the mission of the institute.

Additional information on the unique diseases and medical conditions of children would bolster the evidence of need for a new institute.

B. Demonstrated Appropriateness of the Unit

High-----Low				
	√			

UNMC and Children's Hospital entered into an Institution Affiliation Agreement in 2007. The intent of the agreement was to advance each institution's pediatric mission; to provide access to cost-effective, state-of-the-art, quality pediatric specialty and subspecialty care, medical education, and research; and to commit the necessary resources to support pediatric clinical, teaching, and research programs.

In implementing the mission expressed in the agreement, the two institutions integrated the medical practices of their pediatric physicians, resulting in the creation of Children's Specialty Physicians in 2009. From 120 physicians in 2009 the practice has grown to 190.

UNMC formed a Pediatric Research Office in 2008 to support seven clinical research projects with two part-time staff members. The office has grown to 12 staff supporting more than 200 active clinical research protocols. Children's established the Gary A. Perkins Pediatric Research Institute in 2015.

The relationship between UNMC and Children's Hospital has evolved over the last decade. As the only public medical research institution and the only children's hospital in the state, the creation of this institute represents a logical extension of the existing partnership.

C. Resources: Faculty/Staff

High-----Low				
	√			

UNMC reports that approximately 45 additional doctors would be needed for Children's Specialty Physicians (see Section B.) over the next two years and about 100 total over the next five years. These physicians are also dually employed at UNMC and/or Munroe-Meyer Institute. Although many physician-scientists would be drawn from this group, UNMC estimates that another 25 scientists would need to be hired over the next five years. The budget for the first year lists 3.2 FTE for faculty, 18.0 FTE for professionals, and 1.0 FTE for support staff.

A single advisory board would coordinate the activities of the institute and Children's Hospital with equal representation from each on the board. The chair of the Department of Pediatrics at UNMC would be the director of the institute. There would also be a scientific director, initially identified as

the person serving as Vice Chair for Research for the department. The institute would establish an external National Scientific Advisory Board, comprised of senior pediatric scientists from around the country, to assist in evaluating programs and developing priorities.

The institute would need to hire a business manager and an executive assistant. Existing administrative operational assistance in finance and operations would be utilized.

D. Resources: Physical Facilities/Equipment

High-----Low
<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Existing physical facilities at UNMC are sufficient for establishing the institute. The proposal states that the space vacated by cancer researchers moving to the Buffet Cancer Center is expected to provide needed office and laboratory space for future hires. Children's Hospital is planning to build a new patient tower and to utilize space in a newly purchased building adjacent to the hospital. The figures in the budget for equipment and facilities represent a share of the expected faculty start-up package costs.

E. Budget

The Institution Affiliation Agreement called for the establishment of the Pediatric Enrichment Fund (PEF), into which each institution would contribute annually. A portion of the fund is required to be available for education and research. Since inception the fund has grown to \$40 million, all from clinical revenues. UNMC states that the goal is to leverage these funds to bring in \$100 million annually in new external funding by 2025.

PROJECTED COSTS AND ANTICIPATED REVENUES FOR THE FIRST FIVE YEARS as reported by UNMC

PROJECTED COSTS		ANTICIPATED REVENUES	
Faculty and Staff	\$25,505,000	Existing Funds	\$4,127,000
General Operating ¹	\$80,864,000	Other:	
Equipment	\$2,128,000	External grants and contracts ²	\$77,973,000
New or Renovated Space	\$2,018,000	Perkins Pediatric Research Institute ³	\$4,026,000
		Other philanthropy ⁴	\$3,256,000
		Other external funds ⁵	\$21,250,000
Five-Year TOTAL	\$110,515,000	Five-Year TOTAL	\$110,632,000

¹ Includes a share of expected faculty start-up costs, a share of research program investments, externally funded direct research costs, support for the National Scientific Advisory Board, and travel.

² Grants secured by faculty (amount is an estimate)

³ Endowment payments

⁴ Projected endowment payments from new pediatric research endowments held by NU and Children's Foundations

⁵ Including PEF and Children's operational funds.

Committee Recommendation: Approve

Approval of the Institute does not constitute approval of any new programs now nor in the future.



NEW ORGANIZATIONAL UNIT PROPOSAL

Institution:	University of Nebraska Medical Center (UNMC)
Name of the new unit:	Global Center for Health Security
Proposal Received by the Commission:	June 2, 2017
Entities included in the new unit:	UNMC Colleges of Medicine, Pharmacy, Nursing, and Public Health Nebraska Medicine UNL Colleges of Arts and Sciences and Engineering UNO College of Arts and Sciences
Proposed Start Date:	Upon final approval

Description

The goal of the proposed center is to build the University's health security and biodefense capabilities in clinical care, education, training, clinical research, and basic science research in infectious disease. The center would utilize and enhance existing capabilities while developing new partnerships and capacities. The center would collaborate with the National Strategic Research Institute (NSRI) in Omaha, one of 13 University Affiliated Research Centers in the U.S. supporting the Department of Defense and other federal agencies. The University of Nebraska colleges noted above would contribute expertise in their respective fields.

The center would build on existing efforts and funding, particularly the four listed below.

- The National Center for Health Security and Biopreparedness received \$19.8 million for four years from the U.S Department of Health and Human Services, with 21 optional one-year extensions, to create a training center at UNMC for federal health workers and establish the only federal quarantine unit in the country.
- The National Ebola Training and Education Center was established in 2015 in partnership with Bellevue Hospital in New York and Emory University and is funded by a \$24 million contract. An additional \$12 million in funding was ear-marked for expansion of the center's mission to create a nationwide network.
- The Global Infectious Disease Preparedness Network was established in 2016 to connect high-level isolation units around the globe for advancement of global readiness and capacity to respond to infectious disease outbreaks.
- The Center for Biosecurity, Biopreparedness and Emerging Infectious Diseases was established in 2002 to enhance disaster preparedness skills and knowledge in Nebraska.

Consistent with Institutional Role and Mission? ☒ YES ☐ NO

Consistent with Statewide Comprehensive Plan? ☒ YES ☐ NO

REVIEW CRITERIA

A. Demonstrated Need

High-----Low				
√				

UNMC cites the 2014 Ebola outbreak in West Africa as evidence of need for the proposed center. The outbreak was the largest on record, spreading to multiple countries and resulting in 24,000 human cases and over 11,000 deaths. Ebola is highly infectious and has a 50-90% mortality rate. In addition to Ebola, there are new and dangerous infectious agents emerging, including Severe Acute Respiratory Syndrome (SARS), monkey pox, avian influenza, and Middle-East Respiratory Syndrome (MERS). The proposal asserts that with the extent of global air travel these diseases could readily be transmitted to the United States. In fact, many naturally occurring emerging infectious diseases have the potential for pandemic proportions with devastating consequences for all societies affected.

The proposal states that the overarching role of the proposed center would be to coordinate efforts associated with infectious diseases at the University under one umbrella, promoting maximum growth and efficiency. By leveraging proven clinical expertise, national training platforms, and a robust research platform with the NSRI mission, the center would maximize the potential to provide cutting-edge care, research, and education to advance global readiness.

B. Demonstrated Appropriateness of the Unit

High-----Low				
√				

UNMC described the genesis of the proposed center, dating to a 2002 concern over possible bioterrorism involving smallpox and the 2003 SARS outbreak. The Nebraska Biocontainment Unit was created in response to the latter. Research was conducted with military and civilian partners until 2014 when the UNMC was identified by the U.S. Department of State as one of three hospitals to receive U.S. citizens infected with Ebola while working in Africa.

The proposal included letters of support from the NSRI, UNO, and UNL's College of Engineering and Department of Chemistry. NSRI has worked with UNMC in the past on biodefense research. UNO has been involved with many projects associated with NSRI as well as the Bioinformatics Research Education Pipeline. Faculty at UNL have conducted research related to the development of antibiotics and vaccines. UNL engineering faculty are developing field-deployable devices that detect the presence of bacterial and /or viral pathogens in real time and designing next-generation biocontainment facilities.

UNMC has been active in the field of biopreparedness for 15 years and has conducted related research on topics such as infectious diseases for a much longer time. UNO and UNL provide valuable related expertise. The University has gained world-wide recognition for its work. The creation of this unit is most appropriate.

C. Resources: Faculty/Staff

High-----Low				
	√			

UNMC reports that all of the individuals who would participate in the center's activities are already in place, primarily at UNMC but also at UNL. The budget for the first year lists 14.2 FTE for training faculty, 3.3 FTE for research faculty, 8.5 FTE for other staff, 2.0 FTE for postdoctoral students, and 7.0 FTE for grad students.

The center would be co-directed by a three-person Executive Council with representatives from UNMC and NSRI. The Executive Director of Emergency Preparedness from Nebraska Medicine

would provide oversight of the center. There would also be an Executive Advisory Board from within the University and an external advisory board comprised of domestic and international experts.

D. Resources: Physical Facilities/Equipment

High-----Low
√

UNMC reports that the primary location for the proposed center would be in the Nebraska Biocontainment Unit on the 7th floor of University Tower at Nebraska Medicine. In the near future clinical initiatives will also take place on the quarantine units in the Global Center for Advanced Interprofessional Learning that will also house iEXCEL. In addition, research would be conducted in the Durham Research Center at UNMC and in research facilities at UNL. Purely didactic activities would be conducted within the educational spaces on the campuses and at Nebraska Medicine.

E. Budget

UNMC states that all anticipated revenue and expenses would be generated by designated grants and contracts. No new or additional state funds would be needed.

PROJECTED COSTS AND ANTICIPATED REVENUES FOR THE FIRST FIVE YEARS as reported by UNMC

PROJECTED COSTS		ANTICIPATED REVENUES	
Faculty and Staff	\$13,292,005	Reallocated, State, Local Funds	
General Operating	\$4,052,306	Grants:	
Equipment	\$9,844,400	National Ebola Training and Education Center (CDC; ASPR) ¹	\$9,894,512
		Nebraska Biocontainment Unit (CDC) ²	\$1,250,000
		National Center for Health Security and Biopreparedness (ASPR) ³	\$20,873,041
		Bioinformatics Research Education Pipeline (NIH; USAMRIID) ⁴	\$540,000
		Center for Staphylococcal Research (NIH) ⁵	\$3,638,955
Five-Year TOTAL	\$27,188,711	Five-Year TOTAL	\$36,196,508

¹ Funded from 2015 through 2020 from the Centers for Disease Control (CDC) and the Office of the Assistant Secretary for Preparedness Response (ASPR) at the U.S. Department of Health and Human Services. Anticipated grant renewal in 2021.

² Funded from 2016 through 2020 from the CDC. Anticipated grant renewal in 2021.

³ Funded from 2016 through 2020 from the ASPR with 20 additional years that may be funded on an annual basis.

⁴ Funds for graduate students, derived from existing National Institutes of Health (NIH) and the U.S. Army Medical Research Institute of Infectious Diseases (USAMRIID) grants.

⁵ Currently supported by NIH. Funding in years 4 and 5 dependent on the success of competitive renewal applications.

Committee Recommendation: Approve

Approval of the Center does not constitute approval of any new programs now nor in the future.



NEW ORGANIZATIONAL UNIT PROPOSAL

Institution: University of Nebraska-Lincoln

Name of the new unit: Nebraska Food for Health Center

Proposal Received by the Commission: June 2, 2017

Entities participating in the new unit: UNL Institute of Agriculture and Natural Resources (five departments)
 UNL College of Arts and Sciences (School of Biological Sciences)
 UNMC (one institute and six colleges)
 UNO College of Arts and Sciences (Department of Psychology)
 UNK College of Natural and Social Sciences (Department of Biology)
 UNK College of Education (Department of Kinesiology and Sports Sciences)

Proposed Start Date: Upon CCPE approval

Description

The University of Nebraska has several existing programs, initiatives, and areas of expertise/research related to the proposed center, including the Gut Function Initiative at UNL, agricultural programs in the UNL Institute of Agriculture and Natural Resources, translational animal models at UNL and UNO, biomedical research at UNMC, and biology/kinesiology expertise at UNK. The proposed new organizational unit would provide a platform for the integration of these areas of study into a focused study of the linkage between food and health.

The Department of Food Science and Technology within the Institute of Agriculture and Natural Resources (IANR) would serve as the administrative unit for the proposed center.

Consistent with Institutional Role and Mission? ☒ YES ☐ NO

Consistent with Statewide Comprehensive Plan? ☒ YES ☐ NO

REVIEW CRITERIA

A. Demonstrated Need

High-----Low
<input checked="" type="checkbox"/>

UNL reports that the components needed for comprehensive study of the connection of food production to human health exist at the University of Nebraska, but are not integrated or coordinated for optimal

research results. The center would provide a transdisciplinary platform to facilitate such research as well as an interface with the private sector needed to ensure the delivery of products with impacts on human health and economic development.

The proposal also states that the types of diseases that would be targeted for prevention and intervention, e.g., obesity, diabetes, and inflammatory bowel disease, are growing at epidemic proportions in the state and across the country. The center would work with UNL extension education programs to educate Nebraskans about the relationships between diet, the gut ecosystem, and disease.

As with many centers, especially those spanning multiple campuses, the presence of the center would promote and facilitate research that might not occur without a separate organizational unit to support it.

B. Demonstrated Appropriateness of the Unit

High-----Low				
	√			

UNL states that the goals of the center would be three-fold:

1. Create a multi-campus, interdisciplinary research team uniting gastrointestinal and biomedical research with production agriculture and plant/animal breeding/genetics,
2. Establish a research platform focusing on
 - a. Food crops bred for proven health promotion and agronomic traits
 - b. Foods with predictable, proven effects on the microbiome and host characteristics, and
 - c. Prebiotics, probiotics, and synbiotics with predictable, proven effects on gastrointestinal and/or metabolic and inflammatory characteristics
3. Train a new generation of experts for a variety of careers in food and health.

Agri-business is a major component of Nebraska's economy. Research centered on food/crops and health is certainly appropriate and within the land-grant mission of the University of Nebraska.

C. Resources: Faculty/Staff

High-----Low				
	√			

UNL states that the center would be established and operated for the first five years with existing faculty. A Program of Excellence award in 2015 would provide salary support for five faculty members at UNL, two faculty at UNMC, and one joint UNL/UNMC position. Because the center would utilize existing faculty, they are not included in the budget. The budget does include an administrative support professional with expertise in project/financial management and communications and technical support staff.

An acting director has been identified and an administrative advisory team would be created.

D. Resources: Physical Facilities/Equipment

High-----Low
√

UNL reports that the center would be housed on the Nebraska Innovation Campus in the Food Innovation Center where a laboratory and food processing and human clinical trial spaces are available.

Facilities in the Greenhouse Innovation Center could also be utilized. Recent funding from the Nebraska Research Initiative would provide for essential equipment. The cost for additional equipment is indicated in the budget.

E. Budget

PROJECTED COSTS AND ANTICIPATED REVENUES FOR THE FIRST FIVE YEARS
as reported by UNL

PROJECTED COSTS		ANTICIPATED REVENUES	
Faculty and Staff	\$1,600,000	Existing Funds (Ag Research Division)	\$1,500,000
General Operating	\$1,137,500	New State Funds	
Equipment/Robotics	\$3,743,000	New Local Funds	
Facilities	\$100,000	Other: F&A Distributions	\$655,000
Other: Seed grants	\$400,000	Raikes/Gates Foundations	\$5,000,000
Graduate fellowships	\$275,000	Other Foundations	\$100,500
Five-Year TOTAL	\$7,255,500	Five-Year TOTAL	\$7,255,500

Committee Comment: While the budget is quite large, much of the revenue to support the center comes from grants. The proposal states that growth would be dependent on philanthropic and grant support.

Committee Recommendation: Approve the Nebraska Food for Health Center

Approval of the Center does not constitute approval of any new programs or construction projects requiring Commission review now nor in the future.



NEW POSTSECONDARY INSTITUTION APPLICATION For a Recurrent Authorization to Operate in Nebraska

Institution:	Crown College, Saint Bonifacius, Minnesota
Legal Status:	Non-profit (§501(c) (3))
Site for Courses:	Christ Community Church 404 South 108th Avenue, Omaha
Program:	Christian Studies
Institution's Existing Degree in Same or Similar Discipline:	Master of Christian Ministry
Proposed Start Date:	Fall 2017

Introduction

Crown College is a private, non-profit institution associated with the Christian and Missionary Alliance, a missionary denomination headquartered in Colorado Springs, Colorado. It offers associate, baccalaureate, and master's degrees and enrolls approximately 1,150 students each year. Crown College is requesting authorization to offer four graduate courses in Christian Studies in Omaha. When coupled with six online courses, the curriculum would result in a Master of Christian Ministry degree.

In 2007 the Commission approved Crown College's application to offer three courses in Omaha at Christ Community Church as part of a master's program. After 2011 changes in state statutes, all institutions previously approved were required to reapply for authorization to operate. Crown College declined to reapply, not having a demand for the courses at that time. Recent conversations between the college and the church have resulted in this application.

REVIEW CRITERIA

- A. *The financial soundness of the institution and its capability to fulfill its proposed commitments and sustain its operations (and the tuition refund policy for an institution that does not participate in federal financial aid programs described in Title IV of the federal Higher Education Act of 1965...as such act existed on January 1, 2011)***

High-----Low
√

Tuition – For 2017-18 the tuition is \$510 per credit hour, with a \$125 per semester technology fee. These rates are lower than the two Omaha institutions with a comparable master's degree.

Tuition for graduate students, 2017-2018

	Crown College	Creighton University	Grace University
Tuition	\$510 per credit hour	\$850 per credit hour	\$548 per credit hour
Fees	\$125 technology fee per semester	\$1,666 University fee; \$495 technology fee	\$100 student services fee per semester; \$35 program fee per semester

Financial Aid Policy – The application included a statement of the withdrawal and refund policy as well as a copy of the college catalog. Christ Community Church is supporting the students, so they will not be participating in federal financial aid programs.

Student loan default rate – 2013: 4.2% 2012: 3.9% 2011: 6.1%

The U.S. Department of Education considers a school to be administratively capable if the student loan default rate for most loans is below 25% for the three most recent fiscal years, or if the most recent default rate is less than 40%. Crown College easily meets these standards.

Financial Soundness – Crown College provided their most recent audited financial statements (for 2015 and 2016). Commission staff reviewed the documents and made the following observations and conclusions.

- Assets: Changes in Net Assets indicate what is normally thought of as profit or loss in an income statement. Over time, changes in the net assets are an indicator of an institution's overall financial health. Crown College's audited financial statements show net assets declining between 2015-16 and 2014-15.
- Liabilities: Cash and cash equivalents are another measure of an institution's financial operating health. Although the college's cash and cash equivalents are significant, this was the result of a line of credit being extended to the college. The college is carrying significant amounts of debt including the line of credit and large mortgage notes payable.
- Revenue and Expenses: Another indicator of an institution's financial health is the relationship between operating revenue and operating expenses. A ratio less than 100% means expenses exceed revenue. The ratio for 2014-15 was 104.1% and for 2015-16 it was 101.3%.
- Composite Financial Score: The most recent composite financial score from the U.S. Department of Education is 1.7. The scale is based on financial soundness, operating funds, and debt. The range is -1.0 to 3.0; the higher the score, the better the institution's financial status. To continue to participate in Title IV, an institution's rating should fall between 1.5 and 3.0. If it falls below 1.5, the Department places restrictions or requirements on the institution. Crown College has consistently met this requirement.

<u>2010-11</u>	<u>2011-12</u>	<u>2012-13</u>	<u>2013-14</u>	<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>
1.8	2.0	1.9	1.5	1.7	1.9 (est.)	2.1 (est.)

- Conclusion: Commission staff asked for additional information and was told that the line of credit had been paid off and that the college was budgeting more conservatively. From the additional information and the composite scores above the 1.5 threshold and increasing, it appears Crown College continues to improve its financial position and is financially sound.

It is recommended that Crown College provide the commission the 2016-17 financial statements and the 2015-16 U.S. Department of Education review when available.

B. The quality of the programs offered, including courses, programs of instruction, degrees, any necessary clinical placements, and the institution's ability to generate and sustain enrollment

High-----Low
<input checked="" type="checkbox"/>

Curriculum- The proposed courses are identical to those offered on the home campus. They are three semester credit hours each.

MIN 6210: Spiritual Formation for Ministry
 MIN 5512: Facilitating Spiritual Formation
 CST 6210: Theology of Leadership, Vocation and Work
 MIN 6698: Special Topics in Ministry Leadership

Enrollment - The program would be offered in a cohort format, with no more than 12 students allowed per cohort. A cohort would start each year so that, after the first year, at any given time there would be no more than 24 students enrolled.

Two institutions in the Omaha area offer similar programs. Grace University has a Master of Arts in Christian Ministries and Creighton University offers a Master of Arts in Ministry and a Master of Arts in Christian Spirituality. None of the programs averages more than about 16 graduates per year. While it is likely that a metropolitan area the size of Omaha could support three institutions offering church ministry master's programs, the Creighton programs are focused toward (although not exclusive to) the Catholic religion. The proposed courses are only a portion of a program and would be intended solely for Christ Community Church members and members of related churches.

Credit – For every three-credit course there are three 50-minute sessions. The expectation is for every 50 minutes in class, the student will be engaged in 120 minutes of study.

C. The quality and adequacy of teaching faculty, library services, and support services

High-----Low
<input checked="" type="checkbox"/>

Faculty – The faculty member of record is a past Crown College adjunct faculty member and current director of spiritual formation at Christ Community Church. He holds a Doctor of Ministry degree.

Library – The application included a summary of online books, online journals, and other resources, including a subscription to OCLC WorldShare Management Services that offers access to the world's largest online catalog.

Support Services – The college states that each student is assigned a personal academic advisor who will follow the student through the life of their degree program. Crown College also contracts with Tutor.com to provide free, one-to-one, 24/7 tutoring and proof reading services. There is also an Office of Career Services.

D. The specific locations where programs will be offered or planned locations and a demonstration that facilities are adequate at the locations for the programs to be offered

Classes would be held at Christ Community Church, 404 S. 108th Avenue in Omaha. The church is providing use of the space free of charge along with use of data projectors, offices, computers, whiteboards, etc.

E. Whether such institution and, when appropriate, the programs, are fully accredited, or seeking accreditation, by an accrediting body recognized by the United States Department of Education

Crown College is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. Continuously accredited since 1980, the college's last comprehensive review was conducted in 2011-12, with the next one scheduled for 2021-22.

F. Assurances regarding transfer of credits earned in the program to the main campus of such institution [if applicable] and clear and accurate representations about the transferability of credits to other institutions located in Nebraska and elsewhere

All courses would transfer to the main campus in Minnesota. Since Crown College is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools, students should be able to transfer credits to other institutions in the same manner as they transfer credits earned at any other regionally accredited institution.

G. The institution's policies and procedures related to students, including, but not limited to, recruiting and admissions practices

Admissions – The admission standards are listed in the college catalog and for graduate programs include a bachelor's degree and a 2.5 GPA for previous college coursework.

Recruiting – Recruitment would be done by Christ Community Church within its members and its network of churches.

Committee Recommendation: Approve the recurrent authorization to operate, with the stipulation that Crown College submits to the Commission its 2016-17 financial statements and the 2015-16 U.S. Department of Education review when available.

Institution:	Crown College
Owner:	Christian and Missionary Alliance
Level of authorization:	Authorized to offer courses at the graduate level, limited to: MIN 6210: Spiritual Formation for Ministry MIN 5512: Facilitating Spiritual Formation CST 6210: Theology of Leadership, Vocation and Work MIN 6698: Special Topics in Ministry Leadership
Length of authorization:	Five years (valid through August 15, 2022)

Reporting requirements: Annual reporting is required, with the first report due August 15, 2018. Forms are emailed to the institution prior to the due date and are available on the Commission's Web site.



POSTSECONDARY INSTITUTION RENEWAL APPLICATION For a RECURRENT AUTHORIZATION to OPERATE in NEBRASKA

Institution:	Sioux Falls Seminary
Nebraska Street Address:	Grace University (1311 S. 9th Street, Omaha)
Name of Owner:	Board of Trustees, North American Baptist Seminary (d/b/a Sioux Falls Seminary)
Corporate Address:	2100 S. Summit Avenue, Sioux Falls, SD
Legal Status:	<input checked="" type="checkbox"/> Nonprofit; <input type="checkbox"/> For-profit: <input type="checkbox"/> sole proprietorship <input type="checkbox"/> partnership <input type="checkbox"/> corporation
Institutional accreditation:	Higher Learning Commission (HLC) of the North Central Association of Colleges and Schools Association of Theological Schools (ATS)
Last accreditation review and result:	HLC- 2016-17: accredited, probation removed; interim report due 9-30-18; next reaffirmation of accreditation in 2020-2021 ATS- 2012: accredited; report on institutional resources standard due in October 2017
Date initially approved by CCPE:	July 21, 2011¹
Date of renewal by CCPE:	February 21, 2012² August 20, 2015³

¹The approval carried the following conditions: 1) the seminary shall submit its annual audited financial statements for a period of five years, 2) the seminary shall notify the Commission of any significant event, either positive or negative, that may affect the financial status of the institution, and 3) approval is received from the Higher Learning Commission and the Association of Theological Schools Commission on Accrediting and that students are informed of the status of accreditation for the Omaha location.

² The approval was valid through March 15, 2014 and carried the following conditions:
Sioux Falls Seminary shall:

1) provide the composite financial score from the U.S. Department of Education for 2010-11 as soon as it is available, 2) submit its annual audited financial statements for the years ending June 30, 2012, and June 30, 2013, by December 31, 2012, and December 31, 2013, respectively, and 3) notify the Commission of any actions taken by the U.S. Department of Education, the Higher Learning Commission, or the institution's primary lender.

³ The approval is valid through August 31, 2017, and carries the following conditions:
Sioux Falls Seminary shall: 1) submit its annual audited financial statements and 2) notify the Commission of any actions taken by the U.S. Department of Education, the Higher Learning Commission, or the institution's primary lender.

Student Data

Academic year: 2016-2017		(2014-15 data in parenthesis)		*for the Nebraska location
	Enrollment (headcount)*	Enrollment (FTE)*	Graduates*	
Institution:	13 (17)	8.28 (11.0)	3	(0)
Program/s:				
Master of Divinity (MDiv)	13 (16)		3	(In 2015 one student had transferred to Sioux Falls and graduated)
Doctor of Ministry (DMin)	0 (0)		0	(0)

Note: Enrollment in 2010-11 was eight students.

REVIEW CRITERIA

A. The financial soundness of the institution and its capability to fulfill its proposed commitments and sustain its operations (and the tuition refund policy for an institution that does not participate in federal financial aid programs described in Title IV of the federal Higher Education Act of 1965...as such act existed on January 1, 2011)

Meets minimum standards				
yes			no	√

Financials for 2015-16 were reviewed by Commission staff with comments below.

- **Net Assets:** Changes in net assets indicate what is normally thought of as profit or loss in an income statement. Sioux Falls Seminary's audited financial statements show net assets have increased the last three fiscal years after steadily declining from 2009-10 through 2012-13.
- **Operating Costs:** Another indicator of an institution's financial health is the relationship between operating revenue and operating expenses. The chart below shows the ratio of income to expenses. A ratio less than 100% means expenses exceed income.

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Ratio	80%	76%	78%	96%	103%	120%	126%

- **Composite Financial Score:** The institution does not meet the U.S. Department of Education's thresholds for participating in Title IV financial aid programs. The Department's acceptable rating scale is 1.5 to 3.0. (The scale is based on financial soundness, operating funds, and debt. The range is -1.0 to 3.0; the higher the score, the better the institution's financial status.) According to the most current audit report, the Seminary has failed to meet the financial responsibility standards. Consequently, the U.S. Department of Education has required the seminary to provide an irrevocable letter of credit, which has had no draws made against it through June 30, 2016.

	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Score	2.3	0.7	0.7	0.1	0.0	-0.2	-0.1	0.4	0.8	1.0

- **Cash and cash equivalents:** The seminary's cash and cash equivalents had remained near zero the previous three years but increased in 2014, then decreased in 2015 and

2016. This is of minimal concern since a significant amount of debt has been paid down during the last fiscal year.

- **Debt:** The seminary continues to carry significant amounts of debt including: (1) unsecured short-term loans (due various date through April 2022) from individuals and (2) inter-fund advances and loans from endowments and trusts. While the seminary continues to carry a large amount of debt, the balance on these payables continues to decrease.
- **Conclusions:** While 2015-16 has shown the seminary has made improvements in its financial health, there are still concerns with its financial soundness given its financial responsibility score of 1.0 for 2015-16 and the large amount of debt it is carrying. In the 2013 financial statements, the auditors included a going-concern footnote that was no longer included in subsequent audits, indicating the auditor no longer believed there was a going concern issue as of June 30, 2016.
- It is recommended that monitoring of the financial position of Sioux Falls Seminary be continued and the seminary provide the Commission the 2016-17 financial statements and the 2015-16 DOE review when available.

Tuition and fees for 2016-17 (all amounts are identical to 2014-15 figures)

Program	Tuition	Fees	Books
MDiv	\$599/credit hour (\$50,316)	\$200 / semester student fee	\$500-\$800 / semester
DMin	\$14,000-\$18,000 depending on track		\$500-\$800 / semester

Student loan default rate for Nebraska students: 0

B. The quality of the programs offered, including courses, programs of instruction, degrees, any necessary clinical placements, and the institution's ability to generate and sustain enrollment

Changes since previous reporting?				
yes	√		no	

The Master of Divinity program was reduced from 84 credit hours to 75. The curriculum includes 24 credit hours of courses in knowledge, 21 hours in character, 21 hours in competency, and nine hours in integrative courses.

C. The quality and adequacy of teaching faculty, library services, and support services

Changes since previous reporting?				
yes	√		no	

During the 2016-17 academic year, the seminary faculty consisted of 13 permanent and approximately 19 adjunct professors. From fall 2015 through spring 2017, four professors were part of the Omaha teaching team. Resumes were provided for all of the Omaha faculty. Two have PhDs, one has a Doctor of Spiritual Worship, and one holds a Master of Divinity degree.

D. The specific locations where programs will be offered or planned locations and a demonstration that facilities are adequate at the locations for the programs to be offered

Changes since previous reporting?				
yes			no	√

The primary location has not changed (see page1).

E. Whether such institution and, when appropriate, the programs, are fully accredited, or seeking accreditation, by an accrediting body recognized by the United States Department of Education

See page 1 for details.

Meets minimum standards				
yes	√		no	

F. Assurances regarding transfer of credits earned in the program to the main campus of such institution [if applicable] and clear and accurate representations about the transferability of credits to other institutions located in Nebraska and elsewhere

Changes since previous reporting?				
yes			no	√

G. The institution's policies and procedures related to students, including, but not limited to, recruiting and admissions practices

Changes since previous reporting?				
yes			no	√

Method for meeting student interests if the institution were to discontinue offerings:

If for any reason the seminary needed to discontinue its Nebraska operations, or offerings as a whole, teach-out plans would be implemented to ensure the needs of students remain a focus. Such plans are also part of the standards and criteria for accreditation that the seminary upholds.

H. Other Information

Sioux Falls Seminary reports that they continue to have churches and denominational leaders asking to work with them in Nebraska.

Background on Commission Actions

In July **2011** the Commission authorized Sioux Falls Seminary to operate. There was significant concern over the financial stability of the institution. The committee document stated:

"Although these are serious concerns, the agreement between Sioux Falls Seminary and Grace University allows the seminary to offer classes at little cost. With minimal additional overhead, the seminary may be able to increase its revenue based on classes offered in Omaha and improve its financial situation. Should the school ever need to cease operations in Nebraska, students would be able to complete the MDiv through online offerings."

In **2012**, under new Commission rules, the seminary was required to renew its authorization to operate. The following committee comments were made at that time:

"...the most recent documents show that the financial situation has worsened. Because of this, the staff considered recommending denial of reauthorization or reauthorization for only one year. Those ideas were rejected for the following reasons:

- the seminary has had only one semester to enroll students*
- a one year renewal could penalize students who had begun with the seminary and then might find themselves part way through a program that had no operations in Omaha*
- the country is just coming out of a recession when charitable donations were diminished*

- *the programs are graduate level and take less time to complete than a baccalaureate degree.*

This does not negate the severity of the financial situation or the degree of staff concern over the financial viability of the seminary, which are reflected in conditions the staff recommends be placed on the renewal.” [The Commission authorization was for two years.]

In March **2014** the seminary’s authorization to operate was scheduled to be reviewed for renewal. However, the Higher Learning Commission had requested a report by February of that year on the institution’s financial condition. Since finances were the cause for the Commission to issue a relatively short authorization to operate (normally the period is five years), Commission staff decided to wait for any action from the HLC before considering renewal.

In **2014** the HLC continued the accreditation of Sioux Falls Seminary but placed it on probation (the institution remained accredited and had an opportunity to correct concerns). A report on finances was submitted in June **2015** with a comprehensive site visit in February **2016**. The HLC considered the results of the site visit in February **2017** and removed the sanction of probation with an interim report due September 30, 2018.

Committee Comment: Sioux Falls Seminary has experienced severe financial distress over the past 10 years. Much of this time period corresponded with the recession in the United States. The financial statements indicate that while the Seminary’s financial situation is still of concern, it is also improving, and, as a result, the HLC removed the probationary status of the seminary in February 2017. With the requirement that the seminary submit its audited financial statements to the Commission annually, the Commission can monitor its financial stability.

Committee Recommendation: Approve the renewal of the recurrent authorization to operate with the conditions listed below:

Institution:	Sioux Falls Seminary
Owner:	Board of Trustees, North American Baptist Seminary, d/b/a Sioux Falls Seminary (a non-profit organization)
Level of authorization:	Authorized to offer one or more complete degree programs at the master’s and doctoral level, limited to the Master of Divinity and the Doctor of Ministry
Length of authorization:	Five years (valid through August 31, 2022)
Conditions:	Sioux Falls Seminary shall: <ol style="list-style-type: none">1) submit its annual audited financial statements and DOE reviews when they become available, and2) notify the Commission of any actions taken by the U.S. Department of Education, the Higher Learning Commission, or the institution’s primary lender.

Other reporting requirements: Annual reports from all institutions are required. The next report is due August 15, 2018.

**Heating, Ventilation, and Air Conditioning—AAS, Diploma, Certificate
Mid-Plains Community College
Follow-up Report**

Background:

- In the HVAC program's first review in **1997** it averaged 11.8 graduates (Commission threshold is 10) and 417.6 SCH/FTE (Commission threshold is 275). In **2004** the averages were 6.2 and 218 respectively.
- In **2012** the program averaged 7.6 graduates and 160 SCH/FTE. The college reported that the program had recently undergone major downsizing and possible elimination just prior to the current instructor being hired. Lack of recruiting and marketing had been corrected with the new hire.
 - The Commission **continued the program with a report** on need, number of graduates, and SCH/FTE.
- In **2014** MPCC reported that the SCH/FTE average for 2008-2013 was 233 and the average number of graduates was 7.8. The number of students graduating in the last three years of the period was 9, 10, and 8. There were 30 area HVAC/Refrigeration contractors on a list for needing technicians.
 - The Commission **postponed the decision, with a report** on enrollments, graduates, and SCH/FTE. They also encouraged MPCC and business constituents to enhance recruiting efforts to meet the strong apparent need in the Mid-Plains service area.

Summary of Institution's Report:

- The SCH/FTE average for 2011-2016 was 167 and the average number of graduates was 6.8.
- The program experienced a drop in enrollment during 2014-15, as did other technical trades at MPCC. The college hired an enrollment counselor/recruiter specifically for technical trades.
- College administration met with the HVAC Advisory Committee to discuss strategies for improving enrollment. Scholarships were developed to cover tuition for the first five students who enrolled in HVAC. The committee also advised curricular changes that the college implemented, including a short internship each semester.
- The enrollment counselor and program faculty member were promoting the program to local high schools and strategizing with recruiting staff.
- The demand for trained HVAC technicians continues to grow, with 30 employers still on the waiting list for technicians. In addition, the U.S. Bureau of Labor Statistics estimates the 40% of the HVACR industry will retire in the next decade.

Committee Comment:

The lack of enrollments in 2014-15 resulted in a drastically reduced SCH/FTE and no graduates in 2015-16. If the previous four years of data only are used (2011 to 2015), the average number of graduates is 8.5 (10, 9, 7, and 8 graduates over four years).

There is a documented need in the region for HVAC graduates and this is the only program in the western part of the state. In 2014 the Commission encouraged MPCC to reach out to the

community. They did that and as a result established scholarships and modified the curriculum. The next regular program review is due in June 2018 and hopefully will show results from the efforts of the college.

***Committee Recommendation:* Continue the program.**

[The next regular program review is due June 30, 2018.]

INFORMATION ITEMS

A. Reasonable and Moderate Extensions

1. UNO – Biomedical Science (graduate certificate)
2. UNMC – Dual/Primary Care/Acute Care Pediatric Nurse Practitioner (graduate certificate)
3. UNL & UNK – Educational Administration Joint Doctorate (EdD)

B. Discontinued Programs

1. MPCC – Occupational Studies (AOS, diploma, certificate)
2. UNL – Leadership (undergraduate certificate)
3. UNL – Great Plains Studies (BA, BS)

C. Program Degree Change

1. UNO – Black Studies (delete BA, new degree BS)

D. Program Name Change

1. UNO – American Government (graduate certificate) to
Government (graduate certificate)

Institution/Campus: Central Community College / Hastings Campus
Project Name: Advanced Manufacturing & Welding Add./Renov.
Date of Governing Board Approval: May 18, 2017
Date Complete Proposal Received: June 28, 2017
Date of Commission Evaluation: August 11, 2017

**Central Community College – Hastings Campus
Peak Semester Enrollment by Campus***

	Spring 2013	Spring 2014	Fall 2014	Fall 2015
On-campus HC	2,515.0	2,722.0	3,024.0	3,731.0
Off-campus HC	1,725.0	1,814.0	2,312.0	2,572.0
Online HC	1,329.0	1,249.0	831.0	1,295.0
Campus FTE	N/A	1,231.3	1,274.8	1,300.6

* Source: Supplemental enrollment by campus forms. Includes full-time, part-time, and non-credit headcount (HC) enrollment. Full-time equivalent (FTE) enrollment based on 15 semester credit hours for undergraduate students and 300 semester contact hours for non-credit courses.

Project Description: Central Community College is proposing to construct an addition of 16,050 to 17,200 gross square foot (gsf) to the Hastings Campus' Hamilton Building and renovate about 14,550 gsf of the eastern portion of the facility. The proposed project would relocate most of the Advanced Manufacturing and Design Technology (AMDT) program into an addition on the south side of the Hamilton Building. The Welding Technology program would then expand into vacated AMDT space. A master site plan of the southern portion of the CCC Hastings Campus is provided at the end of this section.

The AMDT and Welding Technology programs currently utilize 8,039 sq. ft. and 6,254 sq. ft. respectively in the Hamilton Building, including classroom, lab, shared faculty office, locker room, and storage/support space. The Hamilton Building is a 28,170 gsf one-story building originally constructed in 1943. The building also houses the Construction Technology and Drafting and Design Technology programs in the west portion of the facility that was remodeled in 2015.

The proposed building addition would provide expanded space for both the AMDT and Welding Technology programs, which have expanding enrollments and employer demand. The AMDT lab would expand from 44 to 64 stations, including manual mills, manual lathes, Computer Numerical Control (CNC) mills, CNC lathes, surface grinders, Electrical Discharge Machining (EDM), saws, presses, and tool bosses. The Welding Technology lab would expand from 33 to 56 booths, including multi-process, oxyacetylene, and tungsten inert gas (TIG) stations. A new robotics lab would also be available for both programs.

The college is estimating a total project cost of \$10,291,600 (\$323/gsf) with capital improvement property tax levy funds from the Capital Improvement Fund and \$3 million in private donations proposed as the source of funding. The college is estimating an incremental increase in facility operating and maintenance (O&M) costs associated with the building addition of \$65,854 per year (\$4.10/gsf/year), with General Operating Funds being the source of funds.



1. **The proposed project demonstrates compliance and consistency with the *Comprehensive Statewide Plan*, including the institutional role and mission assignment.**

Yes

☒

No

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Comments: Page 1-7 of the Commission's *Comprehensive Statewide Plan for Postsecondary Education* states:

"Nebraska public institutions are accountable to the State for making wise use of resources for programs, services, and facilities as well as for avoiding unnecessary duplication." This project would provide an efficient use of existing facilities to meet the needs of the CCC's Hastings Campus.

Page 3-1 of the *Plan* outlines the following major statewide goal regarding workforce development: "Higher education in Nebraska will be responsive to the workforce development and ongoing training needs of employers and industries to help sustain a knowledgeable, trained, and skilled workforce in both rural and urban areas of the state." The CCC Hastings Campus AMDT and Welding Technology programs respond directly to workforce development and training needs of industry in the region.

Page 5-4 of the *Plan* outlines the need to create partnerships between higher education and Nebraska business as follows:

“An active partnership between higher education and Nebraska’s business sector is essential if the economy of the state is to grow. Coalitions formed by a wide range of leaders can help guide institutions to educate and/or train students for the economic and social realities they will encounter.

Community-level partnerships may include joint planning, collaborative research, and cooperative education and training programs.” The college has several corporate partnerships with area businesses that have resulted in student placement, material and equipment donations, etc.

Page 7-7 of the *Plan* outlining community colleges’ role and mission states: “Community colleges provide educational options for students seeking entry-level career training. The education program may culminate in an applied technology associate degree, diploma, or certificate; or an associate of arts or associate of science degree from an academic transfer program.” Space associated with this project would affect applied technology programs at CCC.

2. The proposed project demonstrates compliance and consistency with the *Statewide Facilities Plan*.

Yes

No

☒
☐

Comments: This proposal largely demonstrates compliance and consistency with the Commission's *Statewide Facilities Plan* as outlined in the following criteria.

2.A The proposed project includes only new or existing academic programs approved by the Commission.

Yes

No

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☐

Comments: Both the Advanced Manufacturing Design Technology and Welding Technology programs were last approved for continuation by the Commission’s Executive Director and reported to the Commission on April 28, 2016. The award options approved for continuation were the Applied Science (AAS) degree, diploma, and certificate for each program. The Commission reviews all existing academic programs on a seven-year cycle.

Manufacturing certificates are offered in Computer Numerical Control (CNC) Manufacturing, Diversified Manufacturing, General Manufacturing, Plastic Mold Maker, and Tool & Die.

Welding certificates can be attained in Manual Welding, Production Welding, and Advanced Welding.

2.B **Degree that the project demonstrates compliance with the governing-board-approved institutional comprehensive facilities plan.**

High Low
☐ ☒ ☐ ☐ ☐

Comments: The Central Community College 2017 *Physical Master Plan* was accepted by the CCC Board of Governors on February 23, 2017.

Page 9 of the 2017 *Physical Master Plan* shows duplicated headcount enrollment at the Hastings Campus as increasing between academic years 2006-07 and 2015-16 from 7,916 to 8,189 students.

Page 20 of the 2017 *Physical Master Plan* identifies the Welding Technology Remodel and Expansion as the college’s highest priority and the Advanced Manufacturing Technology Remodel and Expansion as the second highest priority to be funded from the Capital Improvement Fund.

Page 23 of the 2017 *Physical Master Plan* outlines 1,200 sq. ft. of remodeling and expansion to the Kearney Building for Welding Technology at an estimated project cost of \$4,250,880. Further study on relocating the Welding Technology program to a separate facility, resulted in the college’s decision to keep the Welding Technology program in the Hamilton Building along with the Advanced Manufacturing Design Technology, Drafting and Design Technology, and Construction Technology programs. The college provided the following rationale for this revision to the 2017 *Physical Master Plan* recommendations: 1) It was determined that the elevated floor of the Kearney Building would make it difficult to bring welding supplies and materials in and out of the building; 2) with one of the current uses of the Kearney

Building as business incubator space, it was reported by the college's Small Business Institute (SBI) Coordinator that another suitable location in Hastings could not be located; 3) the synergy created by keeping the programs together would benefit faculty, staff, and students; and 4) on March 23, 2017, the Hastings Campus hosted an advisory group of 20+ business and industry leaders who met with college and campus faculty, staff, and administration and strongly encouraged the college to keep the programs together.

Page 24 of the *2017 Physical Master Plan* outlines 1,650 sq. ft. of remodeling and expansion to the Hamilton Building for Advanced Manufacturing Technology at an estimated project cost of \$5,190,720.

2.C **Degree that the project addresses existing facility rehabilitation needs as represented in a facilities audit report or program statement.**

High Low

Comments: The Hamilton Building has a concrete structure that is structurally sound. Roof shingles were recently replaced after receiving hail damage. Proposed exterior work on the east portion of the Hamilton Building includes tuck pointing, window replacements and removing metal panel infill wall openings to be replaced with a more energy efficient wall system. Similar work was completed on the west portion of the building when space for the Construction and Drafting & Design programs was completed in 2015.

Interior rehabilitation needs include replacement of lighting, exhaust system, HVAC system, plumbing, flooring, and interior finishes. The primary electrical distribution system was upgraded during the 2015 remodel but would need to be reconfigured for the newly renovated spaces.

2.D Degree that project justification is due to inadequate quality of the existing facility because of functional deficiencies and is supported through externally documented reports (accreditation reports, program statements, etc.).

High Low



Comments: The program statement outlines several functional deficiencies with the Advanced Manufacturing Technology and Welding Technology programs existing facilities, including:

- The Advanced Manufacturing Technology lab was originally designed for manual machining equipment and has shifted to match industry needs of CNC equipment that is much larger than its manual counterparts, creating cramped spaces and potential safety issues.
- The Welding Technology lab space has safety issues with the compartmentalized space. There are six separate instructional spaces currently separated by walls that prevent instructors from having line of sight with any two groups of students.
- The current Advanced Manufacturing Technology and Welding Technology spaces do not have a fire sprinkler system.

2.E Degree that the amount of space required to meet programmatic needs is justified by application of space/land guidelines and utilization reports.

High Low



Comments: Space Guidelines – The types of lab space proposed for the building addition and renovation are not readily applicable to standard space guidelines. Each of the laboratories proposed would be utilized to meet specific needs associated with the Advanced Manufacturing and Design Technology (AMDT) and Welding Technology programs. Square footages for various room types were calculated based on an actual layout of the new spaces while taking into consideration University of Nebraska space guidelines for any similar areas such as office space.

Classroom and Class Lab Utilization – Classroom and class laboratory utilization does not readily conform to standardized utilization reporting (nationally recognized standards of 30 and 20 hours per week considered acceptable for classroom and class laboratory scheduling respectively). Currently the AMDT and Welding programs in Hastings have six full-time instructors utilizing classrooms and lab space for these two programs. The college stated that most classes require both classroom and lab instruction. Both programs utilize block, sequenced scheduling throughout the semester so students can learn each of the welding processes in a sequenced order of classes. Instructors utilize the classrooms with each class in the time frame of the semester each class is offered. An example provided by the college is that manual machining may be taught in the first part of the semester and an introduction to CNC machining may be offered in the second part of the semester. Both classes utilize the classroom within the needs of each class and thus are not able to schedule a set time frame for each class across the whole semester since the courses are taught in sequence. Additionally, AMDT is rolling out a new curriculum beginning fall 2017 which incorporates classroom needs for each of their classes including blueprint reading and design components.

- 2.F **Degree that the amount of space required to meet specialized programmatic needs is justified by professional planners and/or externally documented reports.**

High Low



Comments: Several specialized spaces are proposed for the proposed project including an advanced manufacturing, robotics, and welding labs. Square footages of these spaces were determined based on equipment requirements and input from local business and industry.

Square footage projections also included input provided by the campus president, facilities director, associate

dean, and department/program faculty. The department reviewed its current needs and the anticipated growth or changes affecting their curriculum.

2.G Ability of the project to fulfill currently established needs and projected enrollment and/or program growth requirements.

High Low


Comments: Most community colleges have experienced enrollment decreases over the past several years, possibly a result of increased labor participation rates. However; the CCC Hastings Campus has seen a slight increase in overall on-campus enrollment in addition to enrollment increases in the two programs involved in this project.

The AMDT program is offered at the Columbus and Hastings Campus with 84% of the awards from Hastings. The Hastings Campus AMDT program headcount has steadily increased from 37 to 69 students over the past five years. Three quarters of these students are full-time.

The Welding Technology program is offered at all three CCC campuses with 54% of the awards from Hastings. The CCC Hastings Campus Welding Technology program student headcount has remained fairly stable over the past five years with a slight increase to the mid-60s in the most recent academic year. Two thirds of these students are full-time. Generally, day-time students tend to be full-time and evening students in Hastings tend to be part-time in Welding.

Future enrollment also appears promising as several area high schools have created Career Pathways, which are focused on helping meet the needs of business and industry. Pathways in Advanced Manufacturing Design Technology and Welding Technology have been established with Hastings Public Schools (both middle school and high school students), Kearney Public Schools, Grand Island Senior High School (CPI), and South Central Unified School District.

The college reported continuation/placement rates for both programs to be between 81% and 100% in recent years. The college stated that many of the Hastings students in both programs complete an AAS degree and are highly desirable employees.

- 2.H The need for future projects and/or operating and maintenance costs are within the State's ability to fund them, or evidence is presented that the institution has a sound plan to address these needs and/or costs.**

High Low

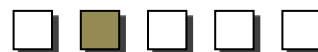


Comments: The proposed addition and renovation of the Hamilton Building would not create an immediate need for future projects. The need for additional space in the future would depend on enrollment.

Increased ongoing facility operating and maintenance costs associated with the new addition are within the college's general operating budget capacity given existing levy limits.

- 2.I Evidence is provided that this project is the best of all known and reasonable alternatives.**

High Low



Comments: The college outlined two additional alternatives to the proposed project. The first alternative considered was to relocate the Welding Technology program into an existing building that needs renovation and renovate the east portion of the Hamilton Building for an expanded Advanced Manufacturing Technology program. This alternative was not chosen for the reasons previously outlined.

A second option considered was to construct a new facility for both programs. This alternative was determined to not be cost effective nor efficiently utilize the Hastings Campus' existing facilities.

2.J Degree that the project would enhance institutional effectiveness/efficiencies with respect to programs and/or costs.

High Low

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Comments: The proposed project would not provide cost efficiencies. However, the proposed project would expand and improve the AMDT and Welding Technology programs spaces. The proposed project would enhance the ability of these two program to adequately serve its students and business and industry in the Hastings area.

2.K Degree that the amount of requested funds is justified for the project and does not represent an insufficient or extraordinary expenditure of resources.

High Low

<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Comments: **Construction Costs** - The college estimate for construction of a building addition, renovation, and equipment is \$10,291,600 (\$323/gsf). Commission staff's estimate of the total project cost is \$9,716,200 (\$305/gsf) for construction of vocational school space per R.S. Means Square Foot Costs modified to account for local conditions. The college's estimate is \$575,400 (5.9%) higher than Commission staff's estimate for the project. Both estimates are based on a 17,200 gsf addition to accommodate equipment needs. The primary difference between these estimates is in construction costs.

Operating and Maintenance Costs - The college is estimating an incremental increase in facility operating and maintenance (O&M) costs for the building addition of \$65,854 per year (\$4.10/gsf/year). Commission staff's estimate to provide facility O&M for the new space is \$78,700 per year (\$4.90/gsf/year). The college's estimate is \$12,846 (16.3%) less than Commission staff's estimate. The primary difference between these estimates is in routine building maintenance costs for new space. Both estimates are based on current dollars.

2.L Source(s) of funds requested are appropriate for the project.

High Low

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Comments: The Commission believes that the college's proposed use \$7,291,600 of capital improvement property tax levy funds over a three-year period, along with \$3.0 million in private donations, to construct, renovate, and equip instructional space is appropriate.

CCC had a Capital Improvement Fund balance of \$4,602,906 as of June 30, 2017. CCC presently collects 2.0¢ per \$100 property valuation for the Capital Improvement Fund, which is the maximum capital improvement levy limit allowed by statute. The college estimates that the capital improvement levy will generate about \$10.57 million in the current fiscal year.

Beginning in FY 2014, community colleges were allowed to collect a maximum capital improvement levy limit of 2.0¢ per \$100 property valuation for the Capital Improvement Fund. However, the combined operating and capital improvement levies shall not exceed the current maximum of 11.25¢ per \$100 property valuation.

CCC is projecting that the college will collect the maximum allowed 2.0¢ per \$100 property valuation for the Capital Improvement Fund (CIF) through completion of this project in FY 2020. The college estimates that the CIF balance will gradually decrease to about \$1.5 million by the end of FY 2020 with expenditures for this proposal and other scheduled projects included in the CCC *Physical Master Plan*.

3. The proposed project demonstrates that it is not an unnecessary duplication of facilities.

Yes

☒

No

☐

Comments: The college has demonstrated that this project would not unnecessarily duplicate instructional space on Central Community College's Hastings Campus.

3.A Degree that the project increases access and/or serves valid needs considering the existence of other available and suitable facilities.

High Low

☐ ☒ ☐ ☐ ☐

Comments: The types of laboratory space needs for this proposal are unique to the Advanced Manufacturing and Design Technology and Welding Technology programs and are not suitable for use by other campus academic programs. Increasing campus enrollment in both programs support the need for additional space.

COMMISSION ACTION AND COMMENTS:

Approve Disapprove

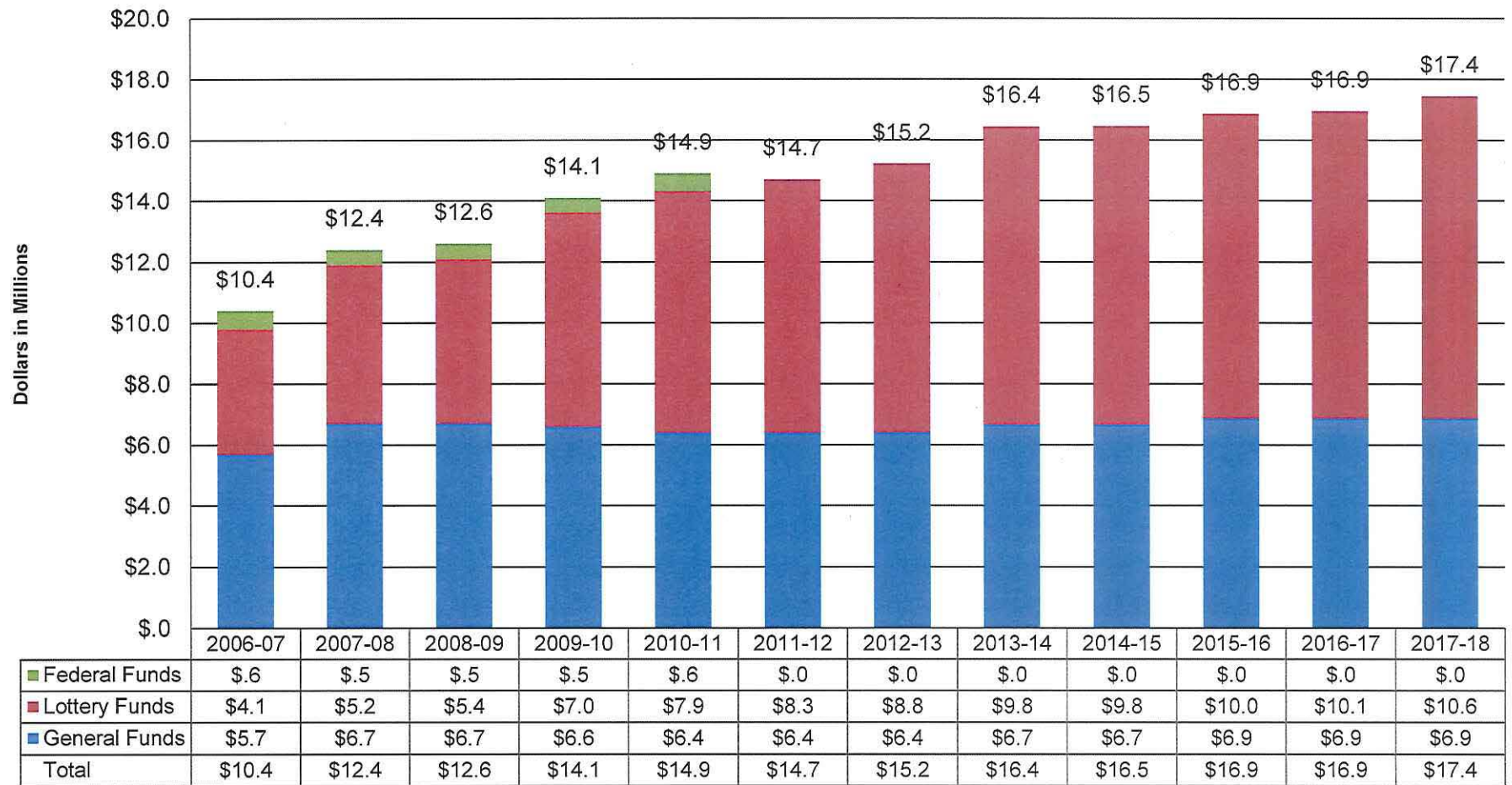
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Action: Pursuant to the Nebr. Rev. Stat. § 85-1414, the **Budget, Construction, and Financial Aid Committee** of the Coordinating Commission for Postsecondary Education recommends approval of Central Community College's proposal to use \$7,291,600 in capital improvement property taxes for an addition, renovation, and equipping of the Hamilton Building on the Hastings Campus as outlined in the program statement approved by the CCC Board of Governors on May 18, 2017, along with supplemental information provided.

Comments: The college is proposing to raise \$3 million in private donations for this proposal through a capital campaign. The use of private funding to assist in constructing both career and technical education and business and industry training space is both appropriate and appreciated in meeting local area needs.

NOG Funding by Source



2017-18 Allocations for Students Attending:

UNIVERSITY OF NEBRASKA:

Kearney	\$1,255,162
Lincoln	\$4,139,458
Medical Center	\$228,653
Omaha	\$3,332,188
NCTA	\$53,514

STATE COLLEGES:

Chadron	\$331,542
Peru	\$325,016
Wayne	\$632,322

COMMUNITY COLLEGES:

Central	\$498,662
Metropolitan	\$674,236
Mid-Plains	\$149,152
Northeast	\$407,633
Southeast	\$736,368
Western Nebraska	\$133,772

PRIVATE CAREER COLLEGES:

Capitol School of Hairstyling	\$151,238
College of Hair Design	\$109,251
Creative Center	\$26,270
Joseph's Colleges of Beauty	\$146,928
Kaplan University - Lincoln	\$228,178
Kaplan University - Omaha	\$281,372
La'James College	\$14,622
National American University	\$52,878
Xenon International School of Hair	\$161,777

INDEPENDENT COLLEGES & UNIVERSITIES:

Bellevue University	\$524,647
Bryan College of Health Sciences	\$147,049
Clarkson College	\$173,505
College of Saint Mary	\$252,805
Concordia University	\$143,966
Creighton University	\$214,391
Doane College	\$391,318
Grace University	\$85,194
Hastings College	\$269,471
Little Priest Tribal College	\$31,685
Midland University	\$277,669
Nebraska Christian College	\$34,640
Nebraska Methodist College	\$225,293
Nebraska Wesleyan University	\$438,030
Omaha School of Massage and Health Care	\$42,248
Union College	\$68,172
York College	\$58,027

GRAND TOTALS: \$17,448,302

2017-18

	Dollars	Percent
UN	\$9,008,975	51.6%
State	\$1,288,880	7.4%
CC	\$2,599,823	14.9%
Priv	\$1,172,514	6.7%
Ind	\$3,378,110	19.4%
Total	\$17,448,302	100.0%
	Dollars	Percent
Public	\$12,897,678	73.9%
Private	\$4,550,624	26.1%
Total	\$17,448,302	100.0%

2016-17

	Dollars	Percent
UN	\$8,426,399	49.7%
State	\$1,326,487	7.8%
CC	\$2,934,560	17.3%
Priv	\$866,711	5.1%
Ind	\$3,394,146	20.0%
Total	\$16,948,302	100.0%
	Dollars	Percent
Public	\$12,687,446	74.9%
Private	\$4,260,856	25.1%
Total	\$16,948,302	100.0%

2015-16

	Dollars	Percent
UN	\$7,734,845	45.9%
State	\$1,175,019	7.0%
CC	\$3,110,456	18.4%
Priv	\$1,559,712	9.2%
Ind	\$3,288,124	19.5%
Total	\$16,868,156	100.0%
	Dollars	Percent
Public	\$12,020,320	71.3%
Private	\$4,847,836	28.7%
Total	\$16,868,156	100.0%

2014-15

	Dollars	Percent
UN	\$7,256,011	44.1%
State	\$1,182,964	7.2%
CC	\$3,067,820	18.6%
Priv	\$1,803,200	10.9%
Ind	\$3,158,161	19.2%
Total	\$16,468,156	100.0%
	Dollars	Percent
Public	\$11,506,795	69.9%
Private	\$4,961,361	30.1%
Total	\$16,468,156	100.0%

2013-14

	Dollars	Percent
UN	\$7,026,919	42.7%
State	\$1,109,418	6.7%
CC	\$3,187,642	19.4%
Priv	\$1,985,779	12.1%
Ind	\$3,138,286	19.1%
Total	\$16,448,044	100.0%
	Dollars	Percent
Public	\$11,323,979	68.8%
Private	\$5,124,065	31.2%
Total	\$16,448,044	100.0%

2012-13

	Dollars	Percent
UN	\$6,633,642	43.6%
State	\$987,719	6.5%
CC	\$2,668,007	17.5%
Priv	\$1,915,261	12.6%
Ind	\$3,018,355	19.8%
Total	\$15,222,984	100.0%
	Dollars	Percent
Public	\$10,289,368	67.6%
Private	\$4,933,616	32.4%
Total	\$15,222,984	100.0%

2011-12

	Dollars	Percent
UN	\$5,810,137	39.4%
State	\$923,198	6.3%
CC	\$2,787,113	18.9%
Priv	\$2,419,700	16.4%
Ind	\$2,787,951	18.9%
Total	\$14,728,099	100.0%
	Dollars	Percent
Public	\$9,520,448	64.6%
Private	\$5,207,651	35.4%
Total	\$14,728,099	100.0%

2010-11

	Dollars	Percent
UN	\$5,747,492	38.4%
State	\$1,037,024	6.9%
CC	\$2,805,202	18.7%
Priv	\$2,451,469	16.4%
Ind	\$2,943,720	19.6%
Total	\$14,984,907	100.0%
	Dollars	Percent
Public	\$9,589,718	64.0%
Private	\$5,395,189	36.0%
Total	\$14,984,907	100.0%

2009-10

	Dollars	Percent
UN	\$5,310,772	37.5%
State	\$1,050,714	7.4%
CC	\$2,417,967	17.1%
Priv	\$2,622,400	18.5%
Ind	\$2,743,627	19.4%
Total	\$14,145,480	100.0%
	Dollars	Percent
Public	\$8,779,453	62.1%
Private	\$5,366,027	37.9%
Total	\$14,145,480	100.0%

2008-09

	Dollars	Percent
UN	\$4,933,679	38.8%
State	\$950,136	7.5%
Comm	\$2,044,908	16.1%
Priv	\$2,193,087	17.3%
Ind	\$2,588,115	20.4%
Total	\$12,709,925	100.0%
	Dollars	Percent
Public	\$7,928,723	62.4%
Private	\$4,781,202	37.6%
Total	\$12,709,925	100.0%

2007-08

	Dollars	Percent
UN	\$4,751,381	38.3%
State	\$944,640	7.6%
Comm	\$2,027,431	16.3%
Priv	\$2,229,853	18.0%
Ind	\$2,463,599	19.8%
Total	\$12,416,904	100.0%
	Dollars	Percent
Public	\$7,723,452	62.2%
Private	\$4,693,452	37.8%
Total	\$12,416,904	100.0%

2006-07

	Dollars	Percent
UN	\$4,001,490	38.7%
State	\$831,656	8.0%
Comm	\$1,653,096	16.0%
Priv	\$1,923,959	18.6%
Ind	\$1,935,529	18.7%
Total	\$10,345,730	100.0%
	Dollars	Percent
Public	\$6,486,242	62.7%
Private	\$3,859,488	37.3%
Total	\$10,345,730	100.0%