
MINUTES

COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION October 15, 2015 Nebraska Wesleyan University Lincoln, Nebraska

Public notice of this meeting was given by posting notice on the Commission's website; posting notice on the State of Nebraska's online public meeting calendar; e-mailing news media; and keeping a current copy of the agenda in the Coordinating Commission for Postsecondary Education's office, listing the date, time, and location of the meeting.

Public notice of meeting

<p style="text-align: center;">NOTICE OF MEETING</p> <p>NOTICE IS HEREBY GIVEN THAT THE COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION WILL HOLD A MEETING ON OCTOBER 15, 2015. THE MEETING WILL BEGIN AT 8:30 A.M. AND ADJOURN AT APPROXIMATELY 12:30 P.M.</p> <p>AN AGENDA IS MAINTAINED IN THE COMMISSION OFFICE, 140 N. 8TH STREET, SUITE 300, LINCOLN, NEBRASKA.</p> <p style="text-align: right;">CAROL ZINK, CHAIR</p>
--

Meeting called to order at 8:29 a.m.

CALL TO ORDER AND INTRODUCTIONS

Chair Carol Zink called the meeting to order at 8:29 a.m. and asked for introductions.

Commissioners Present

Colleen Adam	Dwayne Probyn
Dr. John Bernthal	Eric Seacrest
Dr. Deborah Frison	Dr. Joyce Simmons
Dr. Ron Hunter	W. Scott Wilson
Mary Lauritzen	Carol Zink

Commissioners Absent

Lori Warner

Commission Staff Present

Dr. Michael Baumgartner	Kadi Lukesh
Dr. Kathleen Fimple	Helen Pope
Jill Heese	Gary Timm
Jason Keese	Mike Wemhoff

Dr. Fred Ohles, Nebraska Wesleyan University

GREETING

Fred Ohles, President, Nebraska Wesleyan University, welcomed the Commissioners. Dr. Ohles gave a few key data points about Nebraska Wesleyan. It enrolls about 1.5 percent of undergraduate students in the state of Nebraska. They provide 7 percent of the entering medical school class at UNMC. This year NWU inaugurated *Access NWU*, which provides a full tuition covered offer of admission to students who have an ACT score of 25 or better, are Nebraska residents, and whose family cannot provide even \$1,000 toward the cost of college for one year. This includes government grants and loans. This fall they enrolled 32 students under the *Access NWU* program. NWU routinely retains 80 percent of its new students as sophomores. The four-year graduation rate for four-year degrees is the second highest in the state. In 2014-2015 Nebraska Wesleyan welcomed a first-year class that includes 15 percent minority students. The default rate on student loans is a low 1.5 percent. Thirty percent of traditional undergraduates coming directly from high school are eligible for Pell grants.

Dr. Ohles stated that he believes Nebraska will achieve its P16 goals only with the full participation of the independent universities and colleges. Nebraska Wesleyan and other schools like it produce 40 percent of the bachelor degrees earned in Nebraska. Dr. Ohles answered questions from the Commissioners.

Dr. Baumgartner speaks about the Nebraska Center for Public Affairs Research

PRESENTATION ON NEBRASKA'S POPULATION AND DEMOGRAPHIC TRENDS

Dr. Baumgartner commented that he has been very impressed with the information that the Nebraska Center for Public Affairs Research (CPAR) offers. The reports and graphs they produce have been helpful to the research staff at the Commission. As the Commission looks at updating the *Comprehensive Statewide Plan for Postsecondary Education*, a big part of the first half of this document will be inspired by the information from the CPAR.

Jerry Deichert, Nebraska Center for Public Affairs Research

Chair Zink introduced Jerry Deichert, Director, Nebraska Center for Public Affairs Research. Mr. Deichert is an expert on trends and small-area data for the state of Nebraska. Along with a handout, Mr. Deichert provided a PowerPoint presentation on the major population trends in Nebraska. Major current trends in population include: Nebraska's population is becoming more concentrated in its most populous counties; the state's population is getting older and will continue to age; and the state's population is becoming more racially and ethnically diverse. Nebraska's population grew 6.7 percent between 2000 and 2010. The state's population since then has grown about 3 percent, to 1.9 million people. Mr. Deichert provided county gains and losses of population over time, data on net migration, city and town population numbers, and race and ethnic group population growth information.

Mr. Deichert's presentation continued

Mr. Deichert noted Nebraska Center for Public Affairs Research has a website that provides additional information, www.unomaha.edu/cpar/. CPAR can provide assistance to find, analyze, and understand the data an organization needs for research, administration, planning, decision making, programming, grant proposals, and reporting. He answered questions from the Commissioners.

Minutes of August 20, 2015 Commission meeting approved

MINUTES OF AUGUST 20, 2015 COMMISSION MEETING

Commissioner Simmons proposed a correction to the August 20th, 2015 minutes. On page 17 it should read Employer Support of the Guard and Reserve (ESGR). Commissioner Lauritzen moved to approve the minutes as corrected. Commissioner Bernthal seconded the motion. A roll call vote was taken. Commissioners Frison, Hunter and Wilson abstained. The seven other Commissioners present voted yes. The motion carried.

Chair Zink shares Wall Street Journal article

CHAIR'S REPORT

Chair Zink pointed out that she has shared with the Commissioners an article from the October 1, 2015 *Wall Street Journal* on titled "An Education in Sloganeering."

Chair Zink announces committee chair assignments for 2015-2016

Chair Zink announced that chairs for each committee have been designated for 2015-2016:

- Academic Programs Committee – Dwayne Probyn
- Budget, Construction, and Financial Aid Committee – Dr. Joyce Simmons
- Planning and Consumer Information Committee – Mary Lauritzen

Chair Zink speaks about Commissioner Seacrest

Chair Zink noted that Commissioner Eric Seacrest has chosen not to seek reappointment for the Commission in 2016. Commissioner Seacrest added that this is an appropriate time in his life to step down and stated that the Commission is in good hands with the current Commissioners and staff in place. He was appointed by Governor Bob Kerrey in 1986. Chair Zink noted that the Executive Committee has approved a luncheon in Commissioner Seacrest's honor after the December Commission meeting.

Dr. Baumgartner reports on out-of-service area authorizations

EXECUTIVE DIRECTOR'S REPORT

Dr. Michael Baumgartner reported that the following out-of-service area applications have been authorized:

1. Offered by Central Community College
Interactive two-way video originated from CCC
Delivered to Deshler High School in Deshler, NE
 - MATH 1600, Calculus I (5 cr.)
8/17/15 – 12/11/15

2. Offered by Central Community College
Traditional delivery at Hartington Cedar Catholic High School in Hartington, NE
 - PHIL 2650, Introduction to Ethics (3 cr.)
8/17/15 – 12/19/15

3. Offered by Mid-Plains Community College
Interactive two-way video originated from Arcadia High School in Arcadia, NE
Delivered to Sumner-Eddyville-Miller High School in Sumner, NE, and Red Cloud High School in Red Cloud, NE
 - OFFT 2500, Medical Terminology (3 cr.)
8/24/15 – 5/20/16

4. Offered by Mid-Plains Community College
Interactive two-way video originated from Broken Bow High School in Broken Bow, NE
Delivered to Minden High School in Minden, NE
 - AGRI 1015, Animal Agriculture (3 cr.)
8/24/15 – 5/20/16

5. Offered by Mid-Plains Community College
Interactive two-way video originated from Broken Bow High School in Broken Bow, NE
Delivered to Minden High School in Minden, NE, and Axtell High School in Axtell, NE
 - AGRI 1030, Intro to Plant Science (3 cr.)
8/24/15 – 5/20/16

6. Offered by Mid-Plains Community College
Interactive two-way video originated from MPCC in McCook, NE
Delivered to Elwood High School in Elwood, NE
 - MATH 1150, College Algebra (3 cr.)
8/24/15 – 12/17/15

7. Offered by Mid-Plains Community College
Interactive two-way video originated from MPCC in McCook, NE
Delivered to Wood River Rural High School in Wood River, NE
 - MATH 1150, College Algebra (3 cr.)
8/24/15 – 12/17/15

8. Offered by Mid-Plains Community College
Interactive two-way video originated from Arthur County High School in Arthur, NE
Delivered to Garden County High School in Oshkosh, NE
 - SPAN 1020, Beginning Spanish II (5 cr.)
8/20/15 – 5/20/16
9. Offered by Mid-Plains Community College
Interactive two-way video originated from Southwest High School in Bartley, NE
Delivered to Hyannis High School in Hyannis, NE
 - ENGL 1010, Expository Writing I (3 cr.)
8/24/15 – 12/18/15
10. Offered by Mid-Plains Community College
Traditional delivery at Hyannis High School in Hyannis, NE
 - MATH 1150, College Algebra (3 cr.)
8/24/15 – 12/18/15
11. Offered by Mid-Plains Community College
Interactive two-way video originated from Arthur County High School in Arthur, NE
Delivered to Hyannis High School in Hyannis, NE
 - SPAN 1020, Beginning Spanish II (5 cr.)
8/20/15 – 5/20/16
12. Offered by Mid-Plains Community College
Interactive two-way video originated from MPCC in North Platte, NE
Delivered to Arapahoe High School in Arapahoe, NE
 - ENGL 1010, Expository Writing I 93 cr.)
8/24/15 – 12/17/15
13. Offered by Mid-Plains Community College
Traditional delivery at Arapahoe High School in Arapahoe, NE
 - MATH 1150, College Algebra (3 cr.)
8/17/15 – 5/20/16
14. Offered by Mid-Plains Community College
Interactive two-way video originated from Sandhills High School in Dunning, NE
Delivered to Creighton Community High School in Creighton, NE
 - MATH 1150, College Algebra (3 cr.)
8/24/15 – 12/18/15

15. Offered by Mid-Plains Community College
Interactive two-way video originated from Arcadia High School in Arcadia, NE
Delivered to Sumner-Eddyville-Miller High School in Sumner, NE, and Red Cloud High School in Red Cloud, NE
 - BIOS 1100, Basic Anatomy & Physiology (3 cr.)
8/24/15 – 5/20/16
16. Offered by Western Nebraska Community College
Interactive two-way video originated from WNCC
Delivered to Crofton High School in Crofton, NE
 - MATH 1600, Calculus I (5 cr.)
8/17/15 – 12/14/15
17. Offered by Western Nebraska Community College
Interactive two-way video originated from Banner County High School in Harrisburg, NE
Delivered to Ainsworth High School in Ainsworth, NE
 - MATH 1150, College Algebra (4 cr.)
8/20/15 – 12/19/15
18. Offered by University of Nebraska at Omaha
Traditional delivery at Lincoln East High School in Lincoln, NE
 - Geography 1020, Introduction to Human Geography (3 cr.)
Spring 2016

Kadi Lukesh presents first quarter budget report

Dr. Baumgartner introduced Kadi Lukesh, Budget Coordinator, to present the first quarter budget report for the 2015-2016 fiscal year. Ms. Lukesh gave an overview of areas with unusual expenses in benefits and operating expenses. Ms. Lukesh discussed paying the Midwest Higher Education Compact (MHEC) dues, making a one-time payment to Accounting and Auditing Services, purchasing assessment, and the Human Resources Assessment. She noted the first quarter budget is over by four percent, but that number will decrease as we continue on in the fiscal year. Ms. Lukesh answered questions from the Commissioners.

Gary Timm presents 2015-2016 Community College State Aid Distribution report

Dr. Baumgartner called on Gary Timm, Chief Finance and Administrative Officer, to give a report of the 2015-2016 Community College State Aid Distribution. Mr. Timm provided a handout to the Commissioners illustrating the fiscal year 2015-2016 State Legislature appropriation, the net distribution of the Student Performance and Occupational Education Grant, and the amount to be distributed as State aid to the community colleges.

Mr. Timm reports on Nebraska Community College Student Performance and Occupational Educational Grant program

Mr. Timm reported on the Nebraska Community College Student Performance and Occupational Education Grant program. \$500,000 is appropriated for this grant. The grant is administered by the Commission

Mr. Timm's report continued

but is set up under a committee structure with the committee members being from the community colleges, the Department of Education, the Department of Labor, and the Department of Economic Development. The community colleges are divided into three categories: the largest two, the middle two, and the smallest two. Every two years each one of those groups gets its turn at being represented. The current members of the committee are Dr. Deb Brennan, Executive Vice President of Central Community College; Dr. Dennis Headrick, Vice President of Instruction at Southeast Community College; Jason Stratman, Dean of Workforce Development at Western Nebraska Community College; Dan Curran, Director of Business Development, Nebraska Department of Economic Development; Donna Hoffman, School Counseling Specialist from the Nebraska Department of Education; and Joan Modrell from the Nebraska Department of Labor. Gary Timm is also a voting member of the committee and serves as its chair. This committee will also review applications for the new Community College Gap Assistance Program that CCPE administers. In reply to Commissioner questions, Mr. Timm indicated that these organizations are identified in statute as appointing agencies.

Dr. Baumgartner reports on Education Committee hearing

Dr. Baumgartner reported that he testified at the Education Committee hearing on affordability on Sept. 10.

Dr. Baumgartner discusses meeting with Sen. Sue Crawford

Dr. Baumgartner was among a group that recently met with State Sen. Sue Crawford. Sen. Crawford sponsored LR 223 to examine barriers to adult learners continuing their education after completing ABE, and meeting workforce shortages with adult students. The group will continue to meet periodically.

Dr. Baumgartner comments on recent meeting with community college presidents

Dr. Baumgartner, along with Dr. Kathleen Fimple, Academic Programs Officer, was invited to Northeast Community College for a meeting of community college presidents, NECC staff, and Dr. Barbara Gellman-Danley, president of the Higher Learning Commission. Discussion included the accreditation landscape and dual credit instructor credentials. Dr. Baumgartner stated that Dr. Gellman-Danley will also be at the upcoming Midwest Higher Education Compact meeting November 16-17, which Chair Zink and Dr. Baumgartner plan to attend.

Community College Gap Assistance program

The Community College Gap Assistance program starts in July 2016 and is moving forward. The program will pay for low-income community college students to take non-credit courses that could lead to certification and a degree in a "high-demand" field. Instructions have been sent to the community colleges to identify those courses. Dr. Fimple and Dr. Baumgartner recently attended a Nebraska Community College Association meeting in Scottsbluff to discuss the program.

Dr. Baumgartner discusses Oral Health Training and Services Fund

A memo on matching requirements was sent to Creighton University and UNMC dental schools in September regarding the Oral Health Training and Services Fund, as they are the only institutions presently eligible. The purpose of the memo was to provide prospective applicants to the Oral Health Training and Services Fund additional information on the match component of a proposal. The Coordinating Commission has been

Dr. Baumgartner's report continued

charged with administering the fund to contract for reduced-fee and charitable oral health services, oral health workforce development, and oral health services using telehealth pursuant to Nebraska Revised Statute § 85-1414.01(3). The Commission recently had the opportunity to confer with Leslie Donley, an assistant state attorney general, on matching requirements, and the memorandum sent was a result of that conversation.

Dr. Baumgartner reports on Mr. Morrow's annual grant audits and meeting in Washing D.C.

Dr. Baumgartner noted that J. Ritchie Morrow, Financial Aid Officer, is currently conducting his annual grant audits. Next week Mr. Morrow will be in Washington, D.C., for the National Association of State Student Grant and Aid Programs and on Wednesday, Oct. 21, he will attend a meeting at the White House to discuss the FAFSA completion initiative.

Public Comment on Matters of General Concern

PUBLIC COMMENT ON MATTERS OF GENERAL CONCERN

There was no testimony on Matters of General Concern.

Chair Zink closed the public comment on Matters of General Concern.

Chair Zink called for a break at 10:12 a.m. The meeting resumed at 10:20 a.m.

Chair Zink called for the BCF committee ahead of the APC committee for the convenience of guests present

PUBLIC HEARING ON BUDGET, CONSTRUCTION, AND FINANCIAL AID COMMITTEE ITEMS

Public Hearing on Budget, Construction, and Financial Aid Committee items

Stan Carpenter, Chancellor at Nebraska State College System, came forward to discuss the Coordinating Commission's consideration of the deficit appropriation request. He offered to answer questions from the Commissioners.

Stan Carpenter, Nebraska State College System

Chair Zink closed the public hearing on Budget, Construction, and Financial Aid Committee Items.

BUDGET, CONSTRUCTION, AND FINANCIAL AID COMMITTEE

Chair Simmons acknowledged Commissioners currently serving on the Budget, Construction, and Financial Aid Committee.

Gary Timm presents the Postsecondary Education Operating Budget Recommendations for 2015-2016

Postsecondary Education Operating Budget Recommendation - 2015-2017 Deficit Request

Commissioner Simmons introduced Gary Timm to present the Postsecondary Education Operating Budget Recommendation 2015-2017 Deficit Request. Mr. Timm noted it is not the Nebraska Department of Labor, but the U.S. Department of Labor that was directed to update the regulations defining which white-collar workers are protected by the Fair Labor Standards Act minimum wage and overtime standards. The Nebraska State College System has met the Sept 23rd deadline making a request for an annual estimation of \$590,124. Mr. Carpenter noted that the state college positions affected by this rule would include those who

Carolyn Murphy, Nebraska State College System

Postsecondary Education Operating Budget Recommendations for 2015-2017 approved

Public Hearing on Academic Programs Committee items

Dr. David Jackson, University of Nebraska

Dr. Kris Swain, University of Nebraska at Omaha

work in academic advising, counseling, information technology, and athletic training, as well as supervisors in areas such as custodial, maintenance, and security. Carolyn Murphy, Vice Chancellor for Finance and Administration at the Nebraska State College System, briefly discussed current compensation time, overtime, and time-and-a-half and salary increases in response to Commissioner's questions.

Commissioner Simmons, on Behalf of the Budget, Construction, and Financial Aid Committee, moved to approve the Postsecondary Education Operating Budget Recommendation - 2015-2017 Deficit Request, on the condition the final U.S. Department of Labor rule is approved. If the final updated salary threshold or the effective date is significantly different, the amount requested should be adjusted accordingly. A roll call vote was taken. Commissioners Simmons, Wilson and Probyn voted no. All other Commissioners present voted yes. With seven yes and three no votes, the motion carried.

PUBLIC HEARING ON ACADEMIC PROGRAMS COMMITTEE ITEMS

Dr. David Jackson, Associate Vice President for Academic Affairs, University of Nebraska, came forward and was available to answer questions regarding the University's program proposals.

Dr. Kris Swain, Chair of Special Education at the University of Nebraska at Omaha, commented that she is present to answer any questions the Commissioners may have on the Early Childhood Inclusive program proposal.

Chair Zink closed the public hearing on Academic Programs Committee Items.

ACADEMIC PROGRAMS COMMITTEE

Chair Probyn acknowledged Commissioners currently serving on the Academic Programs Committee.

University of Nebraska at Omaha - Proposal for a New Instructional Program - Early Childhood Inclusive Education (BSE)

Dr. Fimple presented the program proposal, noting the proposed degree is designed to focus on children from birth to grade 3 with and without disabilities, and cover linguistic and diverse cultural groups. This program would partner with the Buffett Early Childhood Institute. Graduates from this program would be prepared to work in a variety of settings. Dr. Deborah Smith-Howell, Assistant Vice Chancellor for Academic Affairs at the University of Nebraska at Omaha, and Dr. Swain answered questions from the Commissioners.

Commissioner Probyn, on behalf of the Academic Programs Committee, moved to approve the University of Nebraska at Omaha's Proposal for a New Instructional Program – Early

University of Nebraska at Omaha

Dr. Fimple presented the program

Dr. Deborah Smith-Howell and Dr. Swain speak about the program

University of Nebraska at Omaha Early Childhood Inclusive Education (BSE) new instructional program approved

Childhood Inclusive Education (BSE). A roll call vote was taken. All 10 Commissioners present voted yes. The motion carried.

University of Nebraska at Kearney

Commissioner Probyn and Dr. Fimple presented the report

University of Nebraska at Kearney – Follow-up Report on Existing Instructional Program – Music (MAE)

Commissioner Probyn and Dr. Fimple presented the report. Dr. Fimple stated that placing the program online was intended to increase enrollments and graduates. The average number of graduates has increased, more than doubling in three years. The six graduates in 2012-2013 alone exceed the Commission threshold, However, UNK reported only two graduates to IPEDS (Integrated Postsecondary Education Data System) in 2013-2014, the year they expected to see a significant increase. If this increase materializes, it will be apparent in the program review submitted in 2018.

University of Nebraska at Kearney

Follow-up Report on existing Instructional Program – Music (MAE) approved

Commissioner Probyn, on behalf of the Academic Programs Committee, moved to approve the University of Nebraska at Kearney’s Follow-up Report on Existing Instructional Program – Music (MAE). A roll call vote was taken. All 10 Commissioners present voted yes. The motion carried.

Mid-Plains Community College

Commissioner Probyn and Dr. Fimple presented the report

Mid-Plains Community College - Follow-up Report on Existing Instructional Program – Dental Assisting (diploma, AAS)

Commissioner Probyn and Dr. Fimple presented the report, with Dr. Fimple noting an improvement in the number of graduates.

Mid-Plains Follow-up Report on Existing Instructional Program – Dental Assisting (diploma, AAS) approved

Commissioner Probyn, on behalf of the Academic Programs Committee, moved to approve Mid-Plains Community College’s Follow-up Report on Existing Instructional Program – Dental Assisting (diploma, AAS), pending resolution of the reporting requirements of the accrediting body. A roll call vote was taken. All 10 Commissioners present voted yes. The motion carried.

Mid-Plains Community College

Dr. Fimple presented the report

Mid-Plains Community College - Follow-up Report on Existing Instructional Program – Early Childhood Education (certificate, diploma, AAS)

Dr. Fimple reported this is a program that has struggled, but the Commission recommended that MPCC consider adding a certificate program. It did accomplish that and the certificate program is one of the factors in the increased number of graduates. MPCC did not show many associate degrees, but the program is producing students who are going into an academic transfer associate's degree program.

Mid-Plains Community College Follow-up Report on Existing Instructional Program – Early Childhood Education (certificate, diploma, AAS) approved

Commissioner Probyn, on behalf of the Academic Programs Committee, moved to approve Mid-Plains Community College’s Follow-up Report on Existing Instructional Program – Early Childhood Education (certificate, diploma, AAS). A roll call vote was taken. All 10 Commissioners present voted yes. The motion carried.

Mid-Plains Community College

Commissioner Probyn and Dr. Fimple presented the report

Mid-Plains Community College Follow-up Report on Existing Instructional Program – Fire Science Technology (diploma, AAS) approved

Existing Program Review

Mid-Plains Community College - Follow-up Report on Existing Instructional Program – Fire Science Technology (diploma, AAS)

Commissioner Probyn and Dr. Fimple presented the report. This program has gone through many changes, including a new program director. The new program director has promoted more hands-on courses and community service courses, including holding "fire school" for firefighters, emergency responders, and rescue personnel. He has also redesigned the curriculum.

Commissioner Probyn, on behalf of the Academic Programs Committee, moved to approve Mid-Plains Community College's Follow-up Report on Existing Instructional Program – Fire Science Technology (diploma, AAS). A roll call vote was taken. All 10 Commissioners present voted yes. The motion carried.

Existing Program Review

Commissioner Probyn presented the Existing Program Review approved by the Executive Director. Dr. Fimple noted a *Justification if under threshold* column has been added to the document along with a justification key to help the institutions and Commissioners obtain more information for low-producing programs. This may eliminate a large number of follow-up reports.

Chadron State College

Curriculum & Instruction – MEd

Elementary & Early Childhood Education – BSE

Peru State College

Curriculum & Instruction – MSE

Early Childhood Education – BA/BS

Elementary Education – BA/BS

Middle Grades Education – BA/BS

Special Education – BA/BS

Educational Studies – BA/BS

Wayne State College

Curriculum & Instruction – MSE

Early Childhood Education – BA, BS

Elementary Education – BA, BS

Middle Grades Education – BA, BS

University of Nebraska at Kearney

Business Education – BAE

Curriculum & Instruction – MAE

Elementary Education – BAE/BSE, MAE

Science & Science/Math Teaching – MSE

University of Nebraska – Lincoln

Educational Studies – EdD, PhD

Teaching, Learning & Teacher Education – MA, MED, MST

Early Literacy – Graduate Certificate

K-3 Mathematics Specialist – Graduate Certificate

University of Nebraska at Omaha

Bioinformatics – BSBI

Elementary Education – BSED, MS

Instruction in Urban Schools – Graduate Certificate

Literacy – MS

Secondary Education – BSED, MA, MS

University of Nebraska Medical Center

Physical Therapy – DPT

Dental Hygiene – BS

Dentistry – DDS

Pharmacy – PharmD

Pharmaceutical Sciences – MS, PhD

Nebraska College of Technical Agriculture

Agribusiness Management Systems – certificate, AAS, AS

Metropolitan Community College

Process Operations Technology – certificate, AAS

State Authorization Reciprocity Agreement (SARA) Institutional Applications and Renewals Approved by the Executive Director

SARA Institutional Applications and Renewals Approved by the Executive Director

Dr. Fimple gave a brief update on Nebraska institutions approved for participation in SARA and those who have completed the annual required renewal.

Report on name changes, deletions, reasonable and moderate extensions, and other institutional activities relating to existing programs

A. Reasonable and Moderate Extensions

Reasonable and Moderate Extensions

1. MPCC – Information Technology-Customer Service/Help Desk (certificate)
2. UNL – Behavior Specialist (graduate certificate)
3. UNO & UNMC – Dual Doctor of Pharmacy and Master of Business Administration

B. Discontinued Program

Discontinued Program

1. UNL – Speech Language Pathology and Audiology in the College of Arts and Sciences (major remains in the College of Education and Human Sciences)

Multistate Collaborative on Military Credit (MCMC) Update

Multistate Collaborative on Military Credit update

Dr. Fimple reported that on November 19 a meeting will be held at College Park in Grand Island of all interested parties in the military credit initiative. She noted that at this time there are 15 people planning to attend. This meeting will be informational, getting familiar with what resources are available and speaking to interested parties who may be able to offer assistance. Commissioner Probyn added that he recently

received a call from the Sarpy County Chamber of Commerce related to the issue of military credit.

*Public Hearing on Planning and
Consumer Information Committee Items*

**PUBLIC HEARING ON PLANNING AND CONSUMER INFORMATION
COMMITTEE ITEMS**

There was no testimony on Planning and Consumer Information Items.

Chair Zink closed the public hearing on Planning and Consumer Information Items.

PLANNING AND CONSUMER INFORMATION COMMITTEE

Commissioner Lauritzen acknowledged the Planning and Consumer Information committee members.

*Jason Keese gives update on new CCPE
website*

Coordinating Commission for Postsecondary Education New Website

Commissioner Lauritzen introduced Jason Keese, Public Information and Special Projects Coordinator, who presented the new CCPE website. Mr. Keese noted that the past few months he has been working with Nebraska Interactive web developers to update the CCPE website. The last website update was six years ago. He pointed out the new website is aesthetically pleasing and contains upgraded features and options that will make the website more user-friendly. The new website will be compatible for tablets or phones. The new website should be available for use later this month.

*Jill Heese presents interactive data
dashboards currently available on the
CCPE website*

**Dashboard - 2015 Factual Look at Higher Education in Nebraska:
Degrees and Other Awards**

Jill Heese, Research Coordinator, distributed a handout that went along with her PowerPoint presentation on the Commission's new interactive data dashboards. The dashboards allow users to analyze and drill-down information. Ms. Heese stated two data dashboards are currently available on the CCPE website: College Continuation Rates, and 2015 Factual Look – Degrees and Other Awards. Other dashboards will be created as needed.

Executive Committee

EXECUTIVE COMMITTEE

2016 Commission Meeting Calendar

*Chair Zink presents the 2016
Commission meeting calendar*

Chair Zink presented the 2016 Commission meeting calendar. Dr. Baumgartner added that the Commission is being responsive to comments received over the past year regarding where to hold the meetings based on interest. Commissioner Frison asked if the December meeting could be moved to the second Thursday of the month due to a conflict with the State Board of Education meeting. After discussion it was decided that the December meeting date could be revised later if necessary.

2016 Commission meeting calendar
approved

Chair Zink, on behalf of the Executive Committee, moved to approve the 2016 Commission Meeting Calendar as written. A roll call vote was taken. All 10 Commissioners voted yes. Motion carried.

Next Commission meeting: December 3,
2015

FUTURE MEETINGS

The next Commission meeting will be held Thursday, December 3, 2015, at the Cornhusker Marriott Hotel in Lincoln, Nebraska. A breakfast meeting with the Nebraska State Board of Education will be held at 8:00 a.m., followed by the Commission meeting at 9:30 a.m. A luncheon in honor of Commissioner Seacrest is tentatively planned for 1:00 p.m. at the Nebraska Club.

COMMISSIONER COMMENTS

Commissioner Probyn comments

Commissioner Probyn thanked Dr. Baumgartner for recently accompanying him to the 2015 Nebraska Manufacturers Summit at Century Link in Omaha.

Chair Zink comments

Chair Zink stated Nebraska Wesleyan has invited the Commissioners and staff to have lunch in the dining hall following the Commission meeting.

Meeting adjourned at 12:39 p.m.

ADJOURNMENT

Chair Zink adjourned the meeting at 12:39 p.m.



NEW INSTRUCTIONAL PROGRAM PROPOSAL

Institution: Nebraska College of Technical Agriculture (NCTA)
Program: Agricultural Chemical Application
Award: Certificate
Institution's Existing Degree(s) in Same or Similar Discipline: AAS in Agronomy
Proposal Received by Commission: October 15, 2015
Proposed Start Date: Spring 2016

Description

The proposed program would provide students with the knowledge and skills that meet the agricultural chemical application industry requirements. Upon completion of the program students would have the opportunity to sit for Commercial Applicator Certification exams. The curriculum was developed by the NCTA faculty and presented to and approved by the agronomy industry advisory group. It would consist of 18 semester credit hours including pest management, agricultural chemical applicator, and precision farming. The proposed certificate would ladder into several available options within the existing AAS degree. No new courses would be needed.

The program would be offered face-to-face at Curtis. NCTA is also developing a partnership to offer the certificate as dual credit to York High School in cooperation with Central Valley Ag Coop.

Consistent with Institutional Role and Mission? YES NO
Consistent with Statewide Comprehensive Plan? YES NO

REVIEW CRITERIA

A. Need for the Program

High-----Low				
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;"></td> <td style="width: 25%; text-align: center;">√</td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> </tr> </table>		√		
	√			

The proposal cited three sources as evidence of need.

- The U.S. Bureau of Labor Statistics' figures indicate a projected growth of 11.2% in pesticide handlers, sprayers and applicators positions between 2012 and 2022. The median annual wage in 2012 in the U.S. was \$30,270.

- MyCAERT (Center for Agricultural and Environmental Research and Training), an online agricultural educational resource, estimated that the employment outlook was good with annual salaries ranging from \$32,298 to \$45,050. The data focused on Illinois and surrounding areas.
- A study based on data from AgCareers.com, an online job board, showed that custom applicators was one of the top five agricultural careers, with the number of job postings almost doubling from 2009 to 2010.

Commission staff consulted the Nebraska Department of Labor where figures indicated an estimated annual growth rate in Nebraska of .3%, with 9 average annual openings across the entire state. The average median salary was \$29,762, with an entry level salary of \$22,991 (\$11.06 per hour).

The Department of Labor figures show a small need, but likely reflect only full-time workers. Students interested in agriculture production careers might earn the certificate in conjunction with another program, e.g., agronomy, or to ladder into an AAS.

B. Demand for the Program

High-----Low
<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

NCTA reports that eight students would be needed for a viable program. The budget projection is based on eight students the first year taking 18 credit hours, increasing to about 18 students in year five. The projected enrollment is based on interest expressed by current NCTA students, current students at York High School, and discussions with the industry advisory group.

NCTA has two scholarships available each year for students in the AAS in agronomy programs. Covering full tuition and fees, the scholarships are supported by Ag Valley Coop and Cargill. The college has begun conversations with the two sponsors about developing a similar scholarship for the certificate once approved. This should enhance recruitment efforts.

C. Avoidance of Unnecessary Duplication

High-----Low
<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

There are no certificate programs in chemical application at institutions in Nebraska. The proposal notes that some community colleges provide courses that target chemical application equipment and commercial applicator license preparation, but none has a comprehensive program like the proposed certificate.

D. Resources: Faculty/Staff

High-----Low
<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

NCTA states that no new faculty or staff would be needed since all the courses are currently offered. The frequency of course offerings and space available in the courses are expected to meet the needs of the certificate program. Since the program utilizes existing resources, there are no faculty reported in the budget. With an existing program in agronomy, the Commission expects that there is a sufficient number of qualified faculty available to offer a new certificate program.

E. Resources: Physical Facilities/Equipment

High-----Low
<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

The NCTA campus has over 200 acres of cropland for education in crop management and equipment operation. Equipment-related courses would be held in the Agriculture Mechanics building. Other classrooms

and faculty offices would be housed in the new Agricultural Industry Education Center that also includes an agronomy lab and computer lab. In addition, students would have access to facilities at the West Central Research and Extension Center at North Platte. The Center has a wind tunnel facility for measuring spray drift of pesticides (one of three in the U.S.) and a laser system for measuring spray droplet size. A small amount is included in the budget for upgrades or replacement of existing equipment as needed.

The dual credit program at York High School would have the support of Central Valley Ag Coop. The coop, with corporate offices in York and numerous locations throughout Nebraska, Kansas, and Iowa, has pledged student access to its equipment as well as assistance with laboratory instruction.

F. Resources: Library/Information Access

High-----Low
√

According to the proposal, no new information resources would be required. Students have access to the NCTA library and information resources as well as University of Nebraska resources. Since the required courses are in place, these resources should be adequate.

G. Budget

**PROJECTED COSTS AND ANTICIPATED REVENUES FOR THE FIRST FIVE YEARS
As reported by NCTA**

PROJECTED COSTS		ANTICIPATED REVENUES	
Faculty and Staff		Reallocated Funds	
General Operating		New State Funds	
Library		New Local Funds	
Facilities		Tuition *	\$138,978
Equipment	\$5,000	Other	
Five-Year TOTAL	\$5,000	Five-Year TOTAL	\$138,978

*Based on 8 students in year one taking 18 credit hours at \$118/credit hour in 2016, with student enrollment increasing by 20% each year and tuition increasing by approximately 3% annually.

Committee Recommendation: Approve.

First Regular Program Review Date: Due June 30, 2021.



NEW INSTRUCTIONAL PROGRAM PROPOSAL

Institution: Nebraska College of Technical Agriculture (NCTA)

Program: Agricultural Welding

Award: Certificate

Institution's Existing Degree(s) in Same or Similar Discipline: AAS, AS in Agriculture Production Systems with an option in agricultural equipment management

Proposal Received by Commission: October 15, 2015

Proposed Start Date: Spring 2016

Description

The proposed program would focus on diverse areas of welding with skills that meet agriculture industry requirements. It was developed in conjunction with Orthman Manufacturing, Inc. and would consist of 16 semester credit hours comprised of courses in industrial safety, welding, intermediate welding, advanced welding, and welding apprenticeship. The proposed certificate would ladder into the existing AAS in agriculture production management with an option in agriculture equipment management. Completion of the program would prepare students to pursue an American Welding Society certification. The program would be offered face-to-face at Curtis and would require no new courses.

Consistent with Institutional Role and Mission? YES NO

Consistent with Statewide Comprehensive Plan? YES NO

REVIEW CRITERIA

A. Need for the Program

High	-----	Low
	√	

The proposal cites U.S. Bureau of Labor Statistics figures indicating a projected slow growth of 6% in jobs for welders, cutters, solderers, and brazers between 2012 and 2022. The median annual wage in the U.S. was listed as \$36,300 (\$17.45 per hour). NCTA also referenced MyCAERT, an online agricultural educational resource. That source estimated that employment for welders was good to excellent with annual salaries ranging from \$25,761 to \$44,188. The data focused on Illinois and surrounding areas.

Commission staff consulted the Nebraska Department of Labor where figures indicated an estimated growth rate in Nebraska of .9%, with 153 average annual openings across the entire

state. The average median salary was \$35,542, with an entry level salary of \$27,201 (\$13.07 per hour).

NCTA reports that Orthman has a present need for 20 welders within their company. Orthman is located in Lexington, Nebraska. Orthman indicated that they would send the 20 employees to Curtis for training.

The labor information is primarily for people who are employed full-time as welders. While students could earn the certificate solely for that purpose, as the Orthman employees are expected to do, many will likely compete the program in the process of earning another credential.

B. Demand for the Program

High-----Low
<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

NCTA reports that two years ago they enrolled 10 students in welding. The following year 26 students enrolled, in part due to the addition of the irrigation technician certificate that is complemented by welding skills.

The budget projection is based on 15 students the first year taking 16 credit hours, with a 20% increase in the number of students each subsequent year. This projection would result in 31 students enrolled in year 5. This may be an optimistic projection. The enrollment figures are apparently for courses, not an entire program, and as such may not fully translate into demand for the certificate. However, the certificate program pairs well with other programs and would ladder into the existing agriculture production AAS with an option in agriculture equipment management. Since the certificate ladders into the degree, students would be more likely to earn it en route to the AAS.

C. Avoidance of Unnecessary Duplication

High-----Low
<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

There are no agricultural welding certificate programs in Nebraska. However, all six community colleges offer welding programs:

- CCC AAS, diploma, certificate
- MCC AAS, career certificate, certificate of achievement
- MPCC AAS, diploma
- NECC Diploma
- SCC AAS, diploma, certificate
- WNCC Diploma, certificate

The proposal states that the proposed program would differ from those at the community colleges through its emphasis on welding and fabrication skills important to the farm and agricultural manufacturing industries.

A student could earn a diploma (45 credit hours) or AAS degree in welding technology at Mid-Plains Community College, but not the shorter certificate that is proposed by NCTA. Students would have to travel a greater distance to access a certificate program.

D. Resources: Faculty/Staff

High-----Low
<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

NCTA states that no new faculty or staff would be needed since all the courses are currently offered. The frequency of course offerings and space available in the courses are expected to meet the needs of the

certificate program. Since the program utilizes existing resources, there are no faculty reported in the budget. With all required courses already in place, the Commission expects that there is a sufficient number of qualified faculty available to offer a new certificate program.

E. Resources: Physical Facilities/Equipment

High-----Low				
<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 25%; text-align: center;">√</td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> </tr> </table>	√			
√				

According to the proposal, no new equipment would be required. Needs are evaluated annually and funded through the current budget. However, the narrative states that a course fee structure is in place for managing welding material and consumable supplies. The budget shows \$350/student per year for materials and supplies (under General Operating). In addition, NCTA reports that new equipment for the welding laboratories was purchased in 2014 and 2015. The funds listed under Equipment in the budget would replace worn-out and broken equipment as needed. All courses would be offered in the Agriculture Mechanics building that has offices, tool room, and two mechanics labs with an adjacent facility with a welding lab and classroom.

F. Resources: Library/Information Access

High-----Low				
<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 25%;"></td> <td style="width: 25%; text-align: center;">√</td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> </tr> </table>		√		
	√			

NCTA states that no new information resources would be required. Needs are evaluated annually and funded through the current learning capital budget. Since there are welding courses already in place, these resources should be adequate.

G. Budget

**PROJECTED COSTS AND ANTICIPATED REVENUES FOR THE FIRST FIVE YEARS
As reported by NCTA**

PROJECTED COSTS		ANTICIPATED REVENUES	
Faculty and Staff		Reallocated Funds	
General Operating	\$39,000	New State Funds	
Library		New Local Funds	
Facilities		Tuition (excludes fees) *	\$226,800
Equipment	\$5,000	Other (fees)	\$39,200
Five-Year TOTAL	\$44,200	Five-Year TOTAL	\$266,000

*Based on 15 students in year one taking 16 credit hours at \$118/credit hour in 2016 with student enrollment increasing by 20% each year and tuition increasing by approximately 3% annually.

Committee Recommendation: Approve.

First Regular Program Review Date: Due June 30, 2021.



NEW INSTRUCTIONAL PROGRAM PROPOSAL

Institution: University of Nebraska Medical Center

Program: Biomedical Sciences – Interdisciplinary Graduate Program

Award: PhD

Institution’s Existing Degree(s) in Same or Similar Discipline: PhDs in Biochemistry and Molecular Biology; Cellular and Integrative Physiology; Genetics, Cell Biology and Anatomy; Pathology and Microbiology; Pharmacology and Experimental Neuroscience; Cancer Research

Proposal Received by Commission: October 15, 2015

Proposed Start Date: Fall 2016

Description

The proposed program would reorganize six PhD-granting programs (listed above) into one PhD training program with six subprograms. Coursework for students in the program would vary according to the individual area of interest but would allow for focus on interdisciplinary themes.

UNMC identifies four goals in creating the proposed program.

- Provide stronger interdisciplinary training in UNMC’s major research themes.
- Provide greater consistency in academic standards for admission, coursework, comprehensive exams, dissertation evaluation, and workforce preparation.
- Increase external funding for graduate training.
- Make graduate recruiting competitive nationally.

Consistent with Institutional Role and Mission? YES NO

Consistent with Statewide Comprehensive Plan? YES NO

REVIEW CRITERIA

A. Need for the Program

High-----Low
√ <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

UNMC investigated the 32 universities in the Midwestern Higher Education Compact and/or states contiguous to Nebraska that have biomedical science graduate programs linked to their medical school. Of the 32, only seven have primarily department-based graduate programs, while almost half offer

interdisciplinary, interdepartmental graduate programs. The university also reports that the National Institutes of Health (NIH) has indicated a preference for funding research associated with interdepartmental, interdisciplinary graduate education programs rather than traditional, department-based programs.

The proposal states that there are over two dozen biotechnology companies in eastern Nebraska, representing approximately \$300 million per year in research and development. There are only three institutions that provide doctoral level biological or biomedical research training: UNMC, UNL, and Creighton University.

The trend in higher education, the preference expressed by the NIH, and the benefits of interdisciplinary study all support the need for the program.

B. Demand for the Program

High-----Low
√

UNMC reports that students selecting biomedical PhD programs have indicated preference for programs that provide a wider selection of laboratories and interdisciplinary opportunities.

The proposal also states that all the individual program areas except cancer research (approved in 2004) have been in existence for over 40 years. The six program areas combined currently have approximately 200 graduate students. From fall 1998 through fall 2005, the six areas averaged 35 applicants per year from the United States. From 2011 to 2013 there was an average of 62 applicants from the U.S., an increase of 77%.

From 2011 to 2013, the six program areas, taken together, had 563 applicants, from both the U.S. and international locations. Of these, 97 were admitted. Based on this history, UNMC expects to enroll 30 to 35 students each year, with the goal of 60 – 70% of them being U.S. citizens. The proposal states that with the increased growth in recent years, the university intends to focus on increasing the quality of the program rather than expanding enrollments.

C. Avoidance of Unnecessary Duplication

High-----Low
√

UNMC reports that only three institutions in Nebraska provide PhD level biological or biomedical research training: UNMC, UNL, and Creighton University. The programs at UNL are in the School of Veterinary and

Biomedical Sciences and focus primarily on virology. The UNMC program is the largest of the three in terms of biomedical research activity.

Since all programs were previously in place and will no longer be in existence after the approval of the proposed degree, there is no duplication in the public sector.

D. Resources: Faculty/Staff

High-----Low
√

According to UNMC, there are over 120 research faculty who would be available to students in the proposed PhD. The proposed reorganization would require no additional staff and only partial additional support for a

current faculty member. The budget reflects this addition as well as a non-teaching staff person and 11 graduate assistants. The current faculty are not included in the budget because their salary and research funding come from external sources.

E. Resources: Physical Facilities/Equipment

High-----Low
√

Existing resources would be used since this is primarily a reorganization. Facilities most commonly used in graduate education are research laboratories in the Durham Research Center buildings, the Lied

Transplant Center, the Eppley Institute’s two research buildings, the Monroe Meyer Institute, Wittson Hall, and the Omaha Veterans Administration Hospital. Within two years the Buffet Cancer Center will be open with 98 additional labs (approved by the Commission in August 2013).

F. Resources: Library/Information Access

This topic was not addressed, but the proposed program replaces six existing ones. The Commission expects that current resources, including the McGoogan Library, would be sufficient to support the program.

G. Budget

UNMC states that the funding for the individual programs would be transferred into the budget for the proposed program. While the six focus areas within the proposed program would retain much of the same administrative structure as with the current arrangement, there are several activities that would be handled more effectively and efficiently under a single, large program. These include recruiting, admissions, common curriculum management, and career development. A smaller program, the Biomedical Research Training Program, designed to recruit U.S. students into the six biomedical PhD programs, would have its funds reallocated to the proposed program.

**PROJECTED COSTS AND ANTICIPATED REVENUES FOR THE FIRST FIVE YEARS
As reported by UNMC**

PROJECTED COSTS		ANTICIPATED REVENUES	
Faculty and Staff	\$3,187,259	Reallocated Funds ²	\$1,064,175
General Operating ¹	\$357,431	New State Funds	
Equipment		New Local Funds	
Facilities		Tuition and Fees ³	
Library		Other: College of Medicine and UNMC Chancellor ⁴	\$2,500,000
Five-Year TOTAL	\$3,544,690	Five-Year TOTAL	\$3,564,175

¹ Includes office, recruiting/advertising, computing/computing services, and training expenses.
² Integration of existing Biomedical Research Training Program into the proposed program.
³ Tuition remission is provided to students with basic-science graduate assistantships.
⁴ Program enhancement funding for graduate student stipends.

Committee Recommendation: Approve

First Regular Program Review: Due June 30, 2020



NEW INSTRUCTIONAL PROGRAM PROPOSAL

Institution:	University of Nebraska at Kearney
Program:	Software Quality Assurance
Award:	Undergraduate Certificate
Institution's Existing Degree(s) in Same or Similar Discipline:	MIS Quality Assurance minor
Proposal Received by Commission:	October 15, 2015
Proposed Start Date:	Spring 2016

Background

In July 2015 President Obama announced a multi-sector effort to provide pathways to well-paying technology jobs. Called TechHire, the initiative began with 21 communities committed to take action. The City of Kearney/Buffalo County was one of the initial participants. The goal is to train, hire, and place 500 entry-level professionals into the IT industry by 2020. The proposed program is part of the TechHire initiative.

Description

The proposed certificate, to be available in both online and face-to-face format, would provide theoretical and practical knowledge for degree-seeking and non-degree-seeking students. One course would be offered in conjunction with Xpanxion, a multi-national company with Nebraska locations where students would be exposed to actual work environments.

The certificate would require 15 semester credit hours comprised of five existing courses:

MIS 282	Business Intelligence Using Databases (3 credit hours)
MIS 302	Principles of Management Information Systems (3 credit hours)
MIS 380	Web Software/Network Architecture (3 credit hours)
MIS 381	Systems Analysis and Design (3 credit hours)
MIS 450	Software Quality Assurance (3 credit hours)

The first two courses have a pre-requisite of MIS 182GS or a passing score on the Business Computer Proficiency Examination. The other three are pre-requisites for the subsequent course, e.g., MIS 380 is a pre-requisite for MIS 381. All five courses are part of the requirements for the 24 credit hour minor. The proposal states that all students would be required to earn a grade of B or better in order to receive the certificate.

Consistent with Institutional Role and Mission? √ YES* _____ NO
 Consistent with Statewide Comprehensive Plan? √ YES _____ NO

REVIEW CRITERIA

A. Need for the Program

High-----Low
<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

UNK asserts that as technology becomes more pervasive globally, the need for quality assurance grows as well. UNK has partnered with two firms that have large software quality assurance departments: Principal Financial Group and Xpanxion. Both firms have supported the development of the certificate to “help address the growing local and national need for quality assurance experts.”

Commission staff consulted the Nebraska Department of Labor website. There is a category for “Software Quality Assurance Engineers and Testers,” but no data. Any information is included in the broader category of “Computer Occupations, All Other.” That category would not adequately reflect the need for people with an undergraduate certificate.

The proposal did not provide specific figures for need, but the presence of TechHire and the national goal to increase jobs in this sector speaks to the need for the program.

B. Demand for the Program

High-----Low
<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

UNK intends to target three populations: working professionals with some experience in software quality assurance, working professionals in related areas with no experience in the field, and existing students interested in software quality assurance. The projected enrollment is 10 students initially, based on past enrollments from Xpanxion and enrollments in MIS classes in quality assurance and computer science classes.

With the support of TechHire, UNK should be able to reach the enrollment projections.

C. Avoidance of Unnecessary Duplication

High-----Low
<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Since state statute has barred public four-year institutions from offering undergraduate certificates until the passage of LB 637, there are no public institutions in Nebraska offering similar certificate programs. UNO offers baccalaureate and master’s programs in information assurance, but does not have a certificate program.

*LB 637, signed by the Governor on May 4, 2011, changed the language of the role and mission statutes of the Nebraska community colleges to allow four-year institutions to offer undergraduate certificates above the associate degree level. Correspondingly, the bill also changed the University of Nebraska role and mission statutes to allow the university to offer certificates if the preponderance of courses comprising the certificate are above the associate degree level

D. Resources

UNK stated that since the certificate is built on existing course and there is sufficient capacity within those courses to accommodate the projected enrollments, no additional resources would be needed. Since UNK offers a minor in software quality assurance, it is likely that the Department of Marketing and Management Information Systems would be able to provide any support needed.

E. Budget

**PROJECTED COSTS AND ANTICIPATED REVENUES FOR THE FIRST FIVE YEARS
As reported by UNK**

PROJECTED COSTS¹		ANTICIPATED REVENUES	
Faculty and Staff		Reallocated Funds	
General Operating		New State Funds	
Library		New Local Funds	
Facilities		Tuition and Fees ²	\$204,900
Equipment		Other	
Five-Year TOTAL		Five-Year TOTAL	\$204,900

¹ No additional personnel or operating expenses are required as the certificate is based exclusively on existing courses and existing faculty.

²Based on 10 students taking 15 credit hours each year (\$259 per credit hour)

Committee Recommendation: Approve

[The first regular program review is due June 30, 2016.]

2014-2015 EXISTING PROGRAM REVIEW

** (Item in bold is under Commission Threshold)

UNIVERSITY & STATE COLLEGE PROGRAMS APPROVED by the EXECUTIVE DIRECTOR for Continuation										
Institution	Program	5 yr Average (2009-2014)								
		SCH	SCH/ FTE	Baccalaureate Degrees awarded		Masters Degrees awarded		Doctorate Degrees awarded		Justification if under threshold
UNL	Educational Administration	3,487	411			MA	22.6	EdD	7.4	
						MEd	28.4			
						6yr Cert	5.2			
UNK	Educational Administration	1,473	440			MAE	42.8	EdS	11.4	
UNO	Educational Leadership	1,590	248			MS	32.2	EdS	1.2	Need
						EdD	13.0			
CSC	Educational Administration	2,211	366			MEd	21.2			
WSC	School Administration	4,523	438			MSE	24.8	EdS	12.4	
UNO	Special Education	4,992	376			MS	15.8			
	Speech-Language Pathology					MA	0.2			
				BSED	13.8	MS	18.4			
UNL	Special Education	10,040	377			MA	7.6			
	Autism Spectrum Disorders & Severe Disabilities					MEd	13.8	Grad Cert	0.8	New; Need
	Early Childhood					Grad Cert	0.2			New; Need
	Intellectual Sensory & Developmental Disabilities					Grad Cert	0.0			New; Need
	Speech Language Pathology & Audiology			BA	4.0	MS	35.0			
				BS	0.2					
	Speech-Language Pathologist			BSEH	45.4					
	Audiology and Hearing Science							AuD	5.2	
	Special Ed & Communication Disorders							EdS	1.2	Need
UNL	Teaching of Writing	15,682	447			Grad Cert	0.0			Other*
UNK	Special Education	16,369	665	BAE	21.6	MAE	23.6			
UNK	Communication Disorders	1,813	466	BSE	14.6					
UNK	Speech Pathology	777	363			MSE	14.8			

* Program status under review after departure of faculty

UNIVERSITY & STATE COLLEGE PROGRAMS APPROVED by the EXECUTIVE DIRECTOR for Continuation

Institution	Program	5 yr Average (2009-2014)								
		SCH	SCH/ FTE	Baccalaureate Degrees awarded		Masters Degrees awarded		Doctorate Degrees awarded		Justification if under threshold
CSC	Special Education	1,566	680	BSE	10.6					
WSC	Special Education	1,612	505	BA	0.0					
				BS	9.8					

PROGRAMS DISCONTINUED by the INSTITUTIONS

Institution	Program	Degree(s)	Comments
UNO	Early Childhood Auditory Oral Education for the Deaf/Hard of Hearing	Graduate certificate	

Commission Thresholds

Number of Degrees/Awards in this Program
(the mean of the prior 5 years)

Student Credit Hour Production by Department
Per Full-Time Equivalent Faculty
(the mean of the prior 5 years)

Less Than Two Years and Associate	10	All credit hours produced at the baccalaureate levels and all credit hours at the associate level or below except those described below.	300	All credit hours produced at the associate level and below in programs which utilize contact hours that are converted to credit hours for purposes of determining full-time equivalency pursuant to Neb. Rev. Stat. § 85-1503 (2008)	275
Baccalaureate and First Professional	7				
Masters Degree	5				
Specialist	4				
Doctoral Degree	3				

Justification Key

R & M:	Program is critical to the role and mission of the institution
Gen Ed:	Program contains courses supporting general education or other programs
Interdisciplinary:	Interdisciplinary program (providing the program meets the requirements set in the existing policy for interdisciplinary programs)
Demand:	Student or employer demand, or demand for intellectual property is high and external funding would be jeopardized by discontinuing the program
Access:	Program provides unique access to an underserved population or geographical area
Need:	Program meets a unique need in the region, state, or nation
New:	Program is newly approved within the last five years
Other:	Detailed explanation provided



Multi-State Collaborative on Military Credit

November 19, 2015

Central Community College, Grand Island, Room 525

The purpose of this meeting is:

- To create a network across the state connecting people who assist military personnel and veterans in attending college or earning a certification
- To identify available resources and provide information about potential services
- To plan future activities that will benefit military personnel and veterans state-wide and those who provide services to them

Agenda

Check-in w/ continental breakfast	9-9:30
Welcome and Introduction to MCMC	9:30-9:45
Introduction of Participants	9:45-10:30
Break	10:30-10:45
Update on LB 264 (certifications)	10:45-11
The Numbers: What do we know?	11-11:30
Available Resources: Local	11:30-12:30
Lunch	12:30-1:15
Available Resources: National	1:15-1:45
Moving Forward: "If I were in charge..."	1:45-2:15
Moving Forward: "I'd like to know more about..."	2:15-2:30

Session Descriptions

Welcome and Introduction to MCMC

An overview of MCMC, how Nebraska came to participate, and MCMC's role in the state

Introduction of Participants

The first step for MCMC in Nebraska is to discover who is involved in serving military personnel and/or veterans. We begin this process with an introduction to the group by the participants themselves: who they are, where they work, and what they do.

Update on LB 264

LB 264 passed in May 2015, modifying the Uniform Credentialing Act. The Act covers 34 professions that fall under the Department of Health and Human Services' Division of Public Safety. The changes require the Department to accept military education, training, or service toward the minimum standards for a credential, starting December 15, 2015.

The Numbers: What do we know?

The Lumina grant for MCMC requires data reporting. Nebraska does not have a universal data reporting mechanism for veterans' educational or certification progress or completion. This session investigates the current data collection at individual entities and discusses possible changes or additions to better inform state policy regarding veterans' education.

Available Resources: Local

There's a wealth of information and experience scattered across institutions and organizations in the state. Travis Karr, Veterans and Military Services Director at Central Community College, will demonstrate GRADES, a professional development program for college faculty and staff. J.R. Richardson, Veterans Service Office of Bellevue University, will describe Bellevue University Mentor/Protégé (BUMP) program.

Available Resources: National

There are numerous resources available across the country. This session details one resource under development by MCMC's Licensure and Certification Work Group, a repository of academic programs that give credit for military experience.

Moving Forward: "If I were in charge..."

This session will be a brainstorming session on the needs of the state in order to better serve military and veterans as they work toward a certification or college award, i.e., what does Nebraska need? If you were in charge, what changes would you make? Ideas from this session will inform the state project plan for the coming year and identify potential activities.

Moving Forward: "I'd like to know more about..."

This session is a follow-up to the previous session. Participants will be asked to identify activities or projects that they would like an in-depth presentation on at a future meeting. For example, ACE Military Credit Guide and/or the Joint Services Transcript, Prior Learning Assessment (PLA), Veterans Integration to Academic Leadership (VITAL), VetSuccess on Campus (VSOC), TES (Transfer Evaluation System) and Transferology from College Source, projects developed in other states such as the Veterans Education Transfer Minnesota System, or any other good ideas!



Multi-State Collaborative on Military Credit Project Plan for the State of Nebraska

Introduction

Nebraska has a long history of serving veterans. Bellevue University, located south of Omaha in Bellevue, Nebraska, was established in 1965 as Bellevue College, a private, non-profit institution with a primary goal of serving the military personnel at nearby Offutt Air Force Base, also the home at the time of the Strategic Air Command. In the decades since, Bellevue University, University of Nebraska at Omaha, and Central Community College have won national recognition for service to veterans and military personnel.

Nebraska's Coordinating Commission for Postsecondary Education is a state agency serving as the facilitator for the Multi-State Collaborative on Military Credit (MCMC) initiative. The vision, objectives, and strategies in this document reflect those identified by key stakeholders in Nebraska. Those who have been involved in the initial conversations include the directors of military and veterans services offices on one or more campuses of the University of Nebraska, the Nebraska community colleges, and Nebraska private institutions; a representative of the Nebraska State College System; a representative of the Nebraska Department of Education (Private Postsecondary Career Schools and Veterans Education); and a Nebraska state senator. As the plan and project evolve, others will be added in an advisory capacity.

Mission Statement

To assist Nebraska veterans in their transition back to civilian life by improving the ability of military personnel, veterans, and their families to complete postsecondary credentials through education or licensure in a timely fashion

Vision Statement

- Nebraska postsecondary institutions will recognize the value of the education, training and experience that military students bring to the campus.

- The institutions will establish a process by which this learning can be evaluated for the greatest possible credit.
- State credentialing entities will recognize the value of the education, training and experience of current and former military personnel and develop a mechanism for utilizing the experience in meeting credentialing requirements to the greatest extent possible.
- Nebraska military and veteran students and their families will be aware of the many opportunities available at Nebraska institutions and take advantage of those resources.

Current Position

Strengths

Nebraska currently has several outstanding centers for military and veterans support in a variety of institutional settings.

- Bellevue University has become a major provider of online courses to both military and civilian students. It was recently awarded the ranking by *U.S. News and World Report* of Top 3 Online Programs for Veterans. In 2013 the university opened a new location for its Military Veterans Services Center. Among the services offered are employment assistance, Veterans in Business Forum, peer-to-peer support, referrals to outside agencies, tutoring, housing information, and the Bellevue University Mentor/Protégé (BUMP) program.
- The University of Nebraska at Omaha was named the number one four-year college in the nation for veterans by the *Military Times* in fall 2014. The Office of Military and Veterans Services was opened in 2012 as a one-stop location for GI Bill assistance, transfer credits, and academic support and counseling. The office now includes advising on and processing of all veterans' benefits, active duty and Guard/Reserve tuition assistance, help with any questions about the university, a faculty advisor to the Veteran Student Organization, a member of the VA's Vet Success on Campus program, and training for UNO faculty and staff every semester on the unique learning situations of military and veteran students.
- In fall 2014 Central Community College (CCC) was named the number one two-year college in the nation for veterans for the second year in a row by the *Military Times*. The college and its Veterans and Military Resource Center received a FIPSE grant (Fund for the Improvement of Postsecondary Education) to create a three-year model program for a Center for Excellence for Veteran Student Success. The program was recently completed and received an exceptional evaluation. The college also entered into a pilot program, Veterans Integration To Academic Leadership (V.I.T.A.L.), through the Department of Veterans Affairs.

CCC was one of only three community colleges nationwide selected to participate.

- Other successes include Creighton University's current ranking by *Military Times* in the four-year college category and previous voting of Western Nebraska Community College, the smallest of Nebraska's community colleges, as number one in the country for two-year institutions. The college also supports a Military and Veterans Affairs Office.
- There are knowledgeable personnel both on and off campus who are dedicated to the task of assisting veterans in the transition to civilian life.

Challenges

- Successful programs and practices abound at some of the individual institutions, but are not universally shared. These valuable resources are underutilized.
- There are many institutions that provide only a certifying official and perhaps have a student veterans organization. They do not offer support services and assistance.
- Many faculty, administrators, and credentialing personnel are unaware of the transfer resources available.
- There is no central list of the support offices located on the campuses, hindering communication. There may be excellent work taking place that few are aware of.
- Nebraska military and veterans are enrolling in online, out-of-state institutions that purport to offer more military credit.
- The Coordinating Commission—the state agency facilitating MCMC in Nebraska—cannot set policy, practices, or priorities for either public or private institutions. Success of MCMC in the state will have to rely on voluntary participation.

Objectives

- To inform service members, veterans, and their families about the opportunities and advantages of military experience/credit in education
- To educate faculty and administrators at all institutions about the value of military experience, the transferrable skills associated with the experience, and the intangible skills that contribute to the student's ability to succeed
- To utilize technology to evaluate and award credit
- To improve campus experiences by sharing and implementing best practices
- To educate credentialing entities about the value of military experience and support efforts to increase acceptance of military training in licensure

Strategies

- Identify and compile a list of all of the military and veterans support offices in the state in order to facilitate improved communication.
- Convene a meeting of stakeholders to share best practices and develop a plan to work together on implementation.
- Encourage institutions to utilize the recently adopted Transfer Evaluation System (TES) from College Source to clearly document the credit that they will award if it exists within the system and educate faculty on its use.
- Encourage institutions to implement Transferology.
- Investigate existing institutional mechanisms to track military and veteran students' enrollments, retention, completions, etc. and devise a plan for state-wide collection.
- Involve faculty, administrators, and credentialing personnel in face-to-face interactions to improve their knowledge and understanding of resources such as military occupational specialty MOS training and education, Defense Language Institute foreign language coursework and exams, Community College of the Air Force, CLEP, DANTES, and ACE recommendations.
- Develop materials and marketing strategies to attract military students and educate them on the transfer of military credits.
- Support legislation where appropriate to accomplish any of the objectives.

Possible Long-term Objectives

Create a comprehensive guide that maximizes ways for student veterans and military to take interest, engage, and transition to college by articulating prior service training and experience.

Develop a website that evaluates skills then directs students toward programs (statewide) and institutions with those programs (similar to the Veterans Education Transfer Minnesota System).

Timeline

- | | |
|---|---------------|
| Create a master list of military and veterans support offices | May-June 2015 |
| Convene a day-long meeting to revisit objectives and strategies and identify and prioritize efforts for 2016 and 2017 | Fall 2015 |
| Implement a process for data collection and compilation at the state level | Winter 2015 |

Assessment

Since Nebraska is only just beginning its MCMC efforts, success in the first year will be measured by the completion of the following projects: creation of a master list of military and veterans support offices, convening of a fall meeting, implementation of a process for data collection and compilation at the state level. Future assessment will flow from the work completed in the first year and from subsequent activities.



MULTI-STATE COLLABORATIVE ON MILITARY CREDIT

November 19, 2015
List of Participants

Miste Adamson

Administrative Assistant
Coordinating Commission for
Postsecondary Education
(402) 471-0022
miste.adamson@nebraska.gov

Ashley Allen

Veteran & Military Services Coordinator
Central Community College
(402) 461-2137
ashleyallen@cccneb.edu (as of Dec. 2015)

Jennifer L. Austin

Program Coordinator
Office of Military and Veterans Affairs
Creighton University
(402) 280-4910
jenniferaustin@creighton.edu

***Edward Bosland**

Education Services Officer
Nebraska National Guard
(402) 309-8149
edward.d.bosland.mil@mail.mil

***Mike Connolly**

Director
Office of Military and Veteran Services
University of Nebraska at Omaha
(402) 554-4975
mconnolly@unomaha.edu

Brad Dirksen

Program Director, Private Postsecondary
Career Schools & Veterans Education
Nebraska Department of Education
(402) 471-4825
brad.dirksen@nebraska.gov

Darrell Everhart

Director, Military & Veteran Success Center
University of Nebraska-Lincoln
(402) 472-5276
deverhart2@unl.edu

Kathleen Fimple

Academic Programs Officer
Coordinating Commission for
Postsecondary Education
(402) 471-0030
kathleen.fimple@nebraska.gov

Karen Hoefler

Associate Registrar, VA Certifying Official
Northeast Community College
(402) 844-7730
karenh@northeast.edu

Ron Hunter

CCPE Commissioner
Retired, US Army
(308)232-4435
ron@niobaracarriage.com

Vicki S. Jeppesen

Director of Resource Development &
Institutional Advancement
Northcentral Technical College
1000 W Campus Drive
Wausau, WI 544041
(715) 803-1776
jeppesen@ntc.edu

Travis Karr

Director of Veterans & Military Services
Central Community College
(308) 398-7376
tkarr@cccneb.edu

Julie Katt
Program Specialist
Veterans Education and Adult Education
Nebraska Department of Education
(402) 471-4826
julie.katt@nebraska.gov

Jason Keese
Public Information & Special Projects
Coordinator
Coordinating Commission for
Postsecondary Education
(402) 471-0023
jason.keese@nebraska.gov

Jodi Kupper
Vice Chancellor for Academic Planning &
Partnerships
Nebraska State College System
(402) 471-0683
jkupper@nscs.edu

Jeff Mikesell
Greater Omaha Economic Dev Partnership
1301 Harney Street
Omaha, NE 68102
(402) 346-5000
jmikesell@selectgreateromaha.com

JoAnn Moseman
Academic Transfer Coordinator
Undergraduate Programs
University of Nebraska-Lincoln
(402) 472-9455
joann.moseman@unl.edu

Kaitlin Reece
Legislative Aide to Senator Sue Crawford
Nebraska Legislature
(402) 471-2615
kreece@leg.ne.gov

J.R. Richardson
Veterans Service Office
Bellevue University
(402) 557-5216
jerome.richardson@bellevue.edu

Barbara Shupe
Campus Outreach Social Worker
Veterans Integration To Academic
Leadership (V.I.T.A.L)
(402)4893802 x 6828
barbara.shupe@va.gov

Lori Skarka
Asst. Director of Military/Veteran Services
University of Nebraska at Kearney
(308) 865-8649
skarkala@unk.edu

Mary Sommers
Director of Financial Aid & Veteran's
Certifying Official
University of Nebraska at Kearney
(308) 865-8520
sommersm@unk.edu

***Kathy Stover**
Registrar
Northeast Community College
(402) 844-7268
kathy@northeast.edu

***Mark Turner**
Director
Office of Military and Veterans Affairs
Creighton University
(402) 280-4063
markturner@creighton.edu

Sarah Woehl
Veteran & Military Services Coordinator
Central Community College
(402) 562-1436
sarahwoehl@cccneb.edu

***Chris Wolf**
Director Military & Veterans Affairs
Western Nebraska Community College
(308) 635-6042
wolfc@wncc.net

Joseph Young
Executive Vice President – Vision Nebraska
Nebraska Chamber of Commerce &
Industry
(402) 474-4422
jyoung@nechamber.com

*Unable to attend the meeting

INFORMATION ITEMS

- A. Reasonable and Moderate Extension
CCC – Reimbursement Specialist within Health Information Management (diploma)
- B. Discontinued Program
UNO – Early Childhood Auditory Oral Education for the Deaf/Hard of Hearing
(graduate certificate)
- C. Name Change
NU – Nebraska Advanced Biomedical Technology and Discovery Institute (NABID) to
UNeTech with the tagline: Nebraska's Biomedical Technology Institute



Facility Operating and Maintenance Costs Inflationary Adjustment *January 1, 2016 through December 31, 2017*

Background: The Commission reviews, approves or disapproves, and monitors capital construction projects submitted by public postsecondary education institutions. Included are new capital structures, or any proposed addition, renovation, or acquisition of a capital structure financed with tax funds above a minimum threshold.

Legislation: LB 440, signed by the Governor on May 22, 2009, revised the minimum capital expenditure threshold as follows: 1) a total project cost for construction or acquisition with at least \$2,000,000 in tax funds, or 2) for facility operations and maintenance (O&M) costs, a project that is likely, as determined by the institution, to result in an incremental increase of at least \$85,000 in tax funds in any one fiscal year within a period of ten years from the date of substantial completion or acquisition of the project. The \$2,000,000 threshold for tax funds used for construction or acquisition costs does not include an inflationary adjustment. The facility O&M costs threshold requires the Commission to review and make adjustments for inflation biennially.

Statutory language: Neb. Rev. Stat. § 85-1402 defines the threshold for facility operations and maintenance (O&M) costs as a base amount of eighty-five thousand dollars (\$85,000) for any one fiscal year. The base amount for the facility's operations and maintenance costs shall be subject to any inflationary or market adjustments made by the commission pursuant to this subdivision. The commission shall adjust the base amount on a biennial basis beginning January 1, 2010. The adjustments shall be based on percentage changes in a construction cost index and any other published index relevant to operations and utilities costs, both as selected by the commission in cooperation with the public institutions. The index or indices shall reflect inflationary or market trends for the applicable operations and maintenance or construction costs.

Review Process: Commission staff submitted recommendations to representatives of the University of Nebraska, Nebraska State Colleges and Nebraska Community Colleges on October 30, 2015, requesting comments or recommended modifications. Institutions have not indicated any objections or suggested revisions to the Commission's recommendation.

Methodology: LB 440's \$85,000 facility O&M costs threshold took effect in August 2009. The Commission has used the Commonfund Institute's annual *Higher Education Price Index* (HEPI) to measure facility O&M costs inflation. Sub-indices within HEPI that are relevant to facility O&M costs include: personnel compensation, supplies & materials costs, and utilities costs. The 2009 HEPI data has served as the starting point to measure inflationary increases for purposes of LB 440. Over the past six years the weighted facilities O&M cost index increased a total of 3.7% to \$88,144 (see attached table).

Recommendation: It is recommended that the facility O&M costs threshold for review be adjusted to an incremental increase in tax funds of \$90,000/year for the biennial period of January 1, 2016 through December 31, 2017.

Biennial Revision to "Minimum Capital Expenditure"
Facility Operating and Maintenance Costs Inflationary Adjustment
January 1, 2016 through December 31, 2017



Reporting Period	Sub-Indices of the Higher Education Price Index						Facility O&M Cost Index ⁴		Higher Educ. Price Index ⁵	
	Personnel Cost Index ¹		Supplies & Mtl. Cost Index ²		Utilities Cost Index ³					
July 2015	324.7	2.81%	190.4	-4.90%	183.6	-13.15%	255.2	-2.58%	313.3	2.15%
July 2014	315.9	2.47%	200.2	11.16%	211.4	7.91%	262.0	4.91%	306.7	2.99%
July 2013	308.3	1.92%	180.1	-11.67%	195.9	2.19%	249.7	0.32%	297.8	1.57%
July 2012	302.4	1.73%	203.9	5.16%	191.7	-4.86%	248.9	0.26%	293.2	1.66%
July 2011	297.3	1.83%	193.9	8.14%	201.5	4.03%	248.3	3.15%	288.4	2.34%
July 2010	292.0	1.40%	179.3	-1.21%	193.7	-9.49%	240.7	-2.20%	281.8	0.90%
July 2009	287.9	3.32%	181.5	0.83%	214.0	-15.08%	246.1	-3.32%	279.3	2.23%
<i>Total Change Since 2009</i>		12.79%		4.90%		-14.21%		3.70%		12.17%
<i>Avg. Annual Change</i>		2.03%		1.11%		-2.23%		0.64%		1.94%

2009 Facility O&M Base Amount per LB 440, 101st Legislature

Incremental increase of \$85,000/year in facility O&M

2015 Facility O&M Base Amount Inflated by HEPI Sub-Indices

\$88,144

Proposed Facility O&M Base for January 1, 2016 thru Dec. 31, 2017

Incremental increase of \$90,000/year in facility O&M

¹ Weighted Total Personnel Compensation Index per Commonfund Institute - *Higher Education Price Index: 2015 Update*, page 4.

² Supplies & Materials Cost Index per *Commonfund Institute - Higher Education Price Index: 2015 Update*, page 4.

³ Utilities Cost Index per *Commonfund Institute - Higher Education Price Index: 2015 Update*, page 4.

⁴ Weighting for Combined Facility O&M Cost Index = 50% of Personnel Index + 15% of Supplies & Materials Index + 35% of Utilities Index.

⁵ Most recent *Commonfund Institute - Higher Education Price Index: 2015 Update*, page 3.



NEBRASKA'S
COORDINATING COMMISSION
FOR POSTSECONDARY EDUCATION

**ACCESS COLLEGE EARLY SCHOLARSHIP
2014-15 YEAR-END REPORT**

Statutory Authority 85-2106

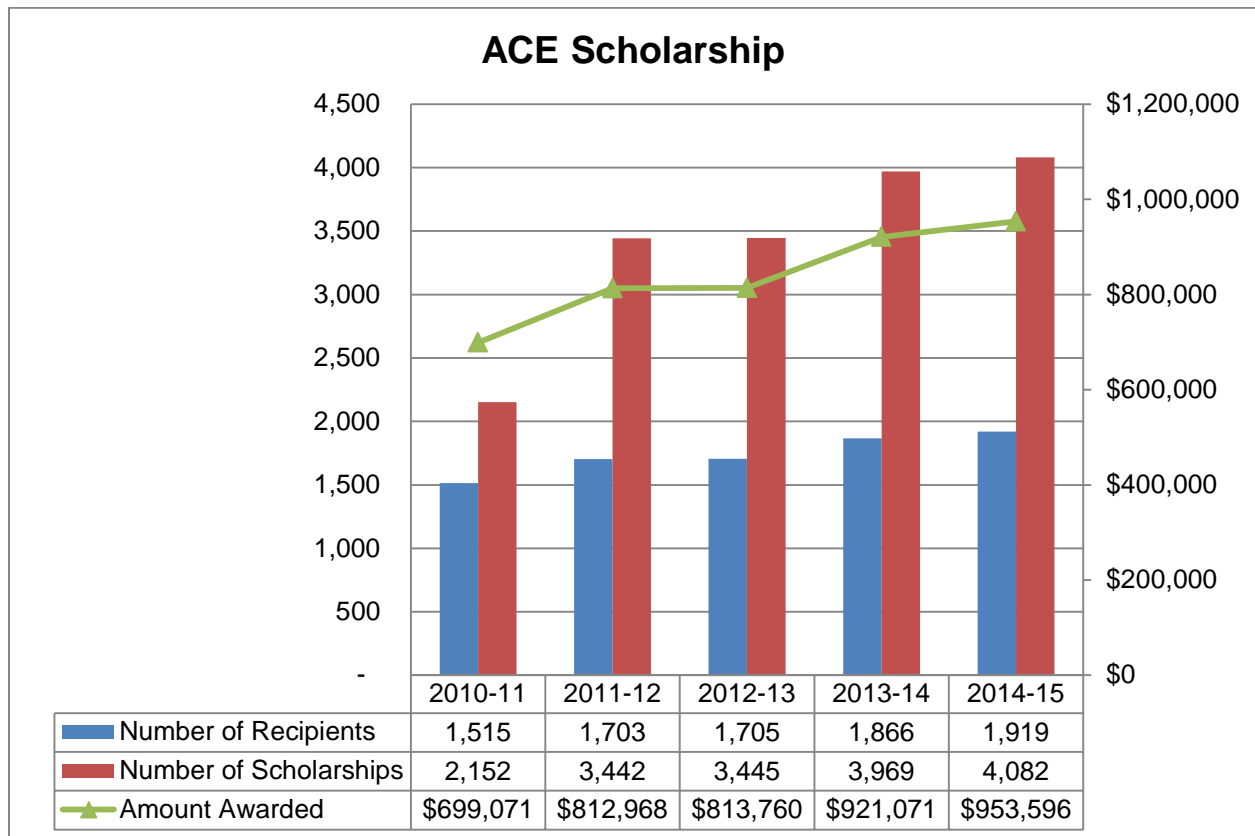
Committee Draft December 3, 2015

Distribution of the 2014-15 Access College Early Scholarship

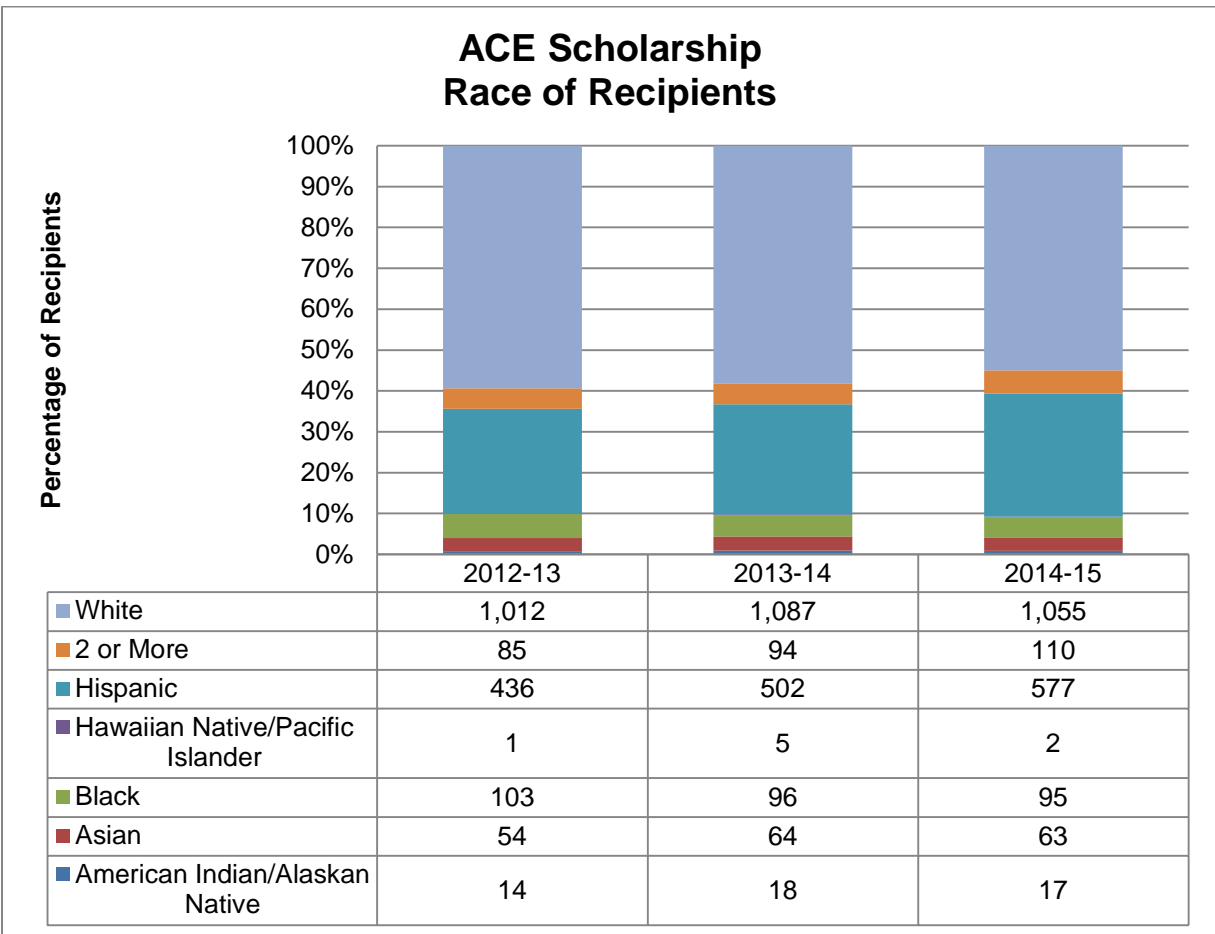
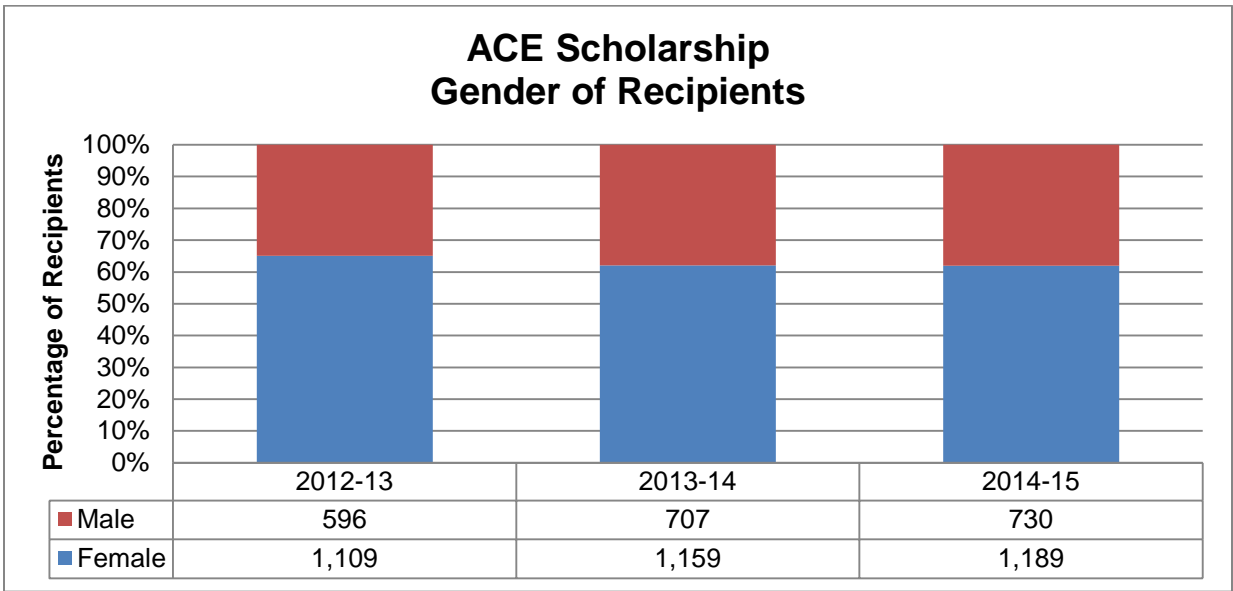
The Access College Early (ACE) Scholarship pays the tuition and mandatory fees of eligible Nebraska high school students taking dual-enrollment and early-admit college courses at participating Nebraska colleges and universities. For 2014-15 the ACE Scholarship program was funded from \$681,706 General funds appropriated by the Legislature and \$271,890 from the Federal College Access Challenge Grant Program. For 2015-16, the Federal College Access Challenge Grant Program was discontinued and \$271,890 will no longer be available for ACE scholarships.

Nebraska colleges and universities enrolled 1,919 low-income, Nebraska high school students from 211 high schools who received 4,082 Access College Early Scholarships in 2014-15. The total amount awarded was \$953,595.92, with the average award per scholarship equaling \$233.67.

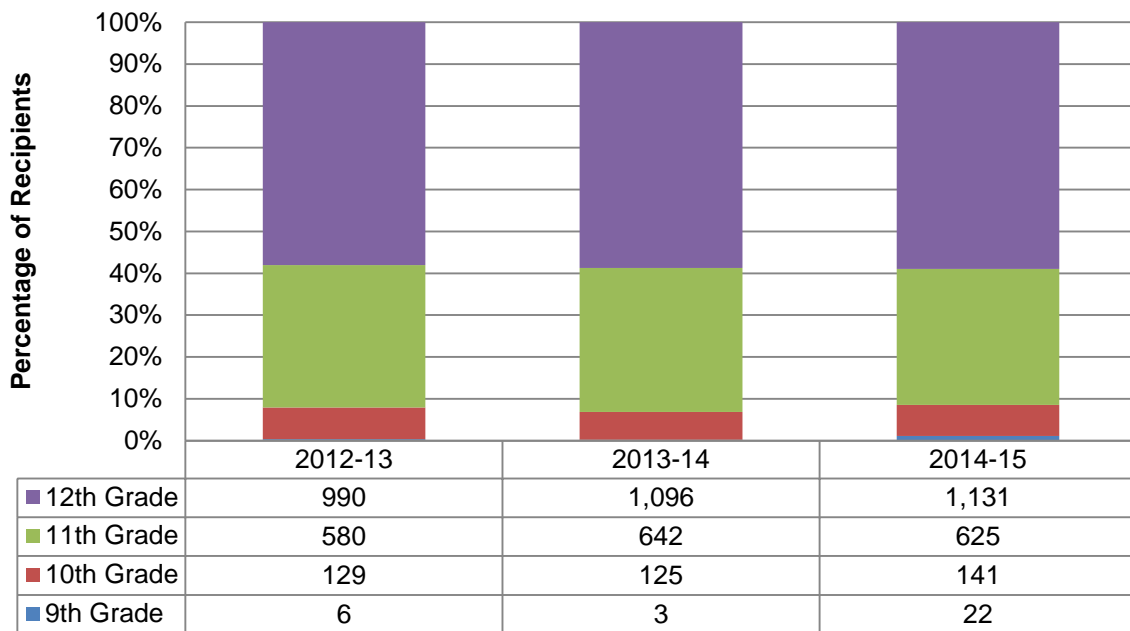
The Access College Early Scholarship allowed these low-income high school students to enroll in 13,784.5 credit hours of college course work. Of the grades received by these students, 76% received a grade of B or better.



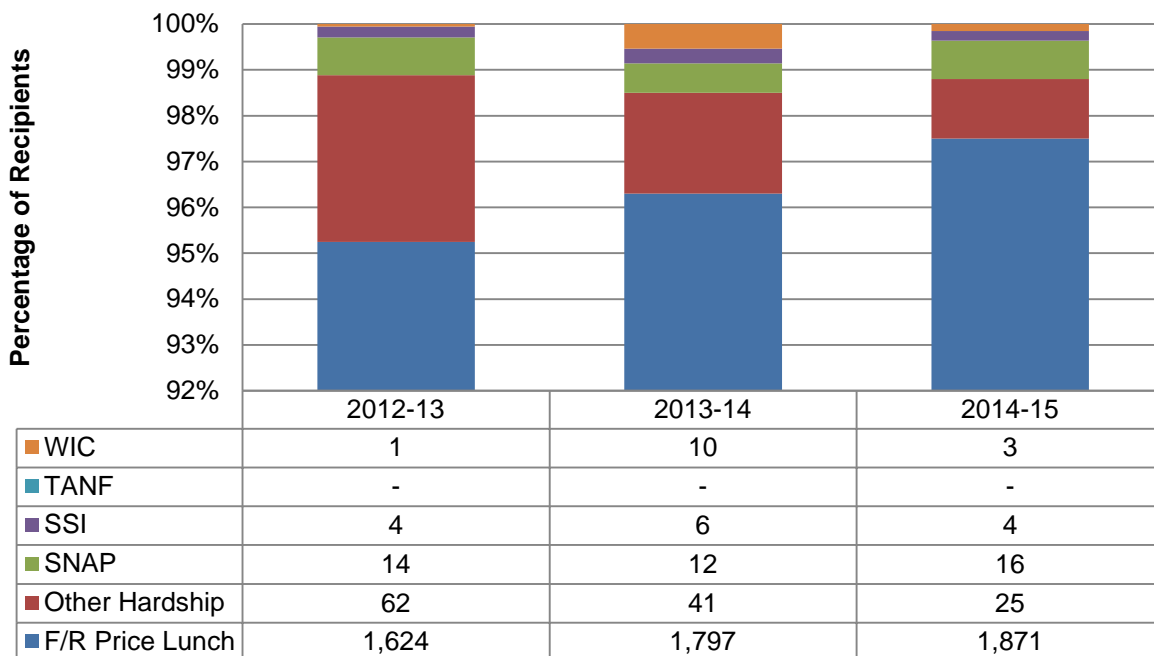
Access College Early Scholarship Demographic Information



ACE Scholarship Grade of Recipients



ACE Scholarship Eligibility* Criteria



* WIC – Special Supplemental Nutrition Program; TANF – Temporary Assistance for Needy Families; SSI – Supplemental Security Income; SNAP – Supplemental Nutrition Assistance Program; F/R – Free or Reduced Price Lunch Program

2014-15 Access College Early Scholarship

College	Amount Awarded	Number of Students	Number of Scholarships	Average per Scholarship
CCC	\$ 236,348.00	421	867	\$272.60
CSC	\$ 12,440.94	33	47	\$264.70
Concordia	\$ 340.00	1	1	\$340.00
Creighton	\$ 2,212.00	4	4	\$553.00
Hastings	\$ 2,200.00	6	19	\$115.79
MCC	\$ 35,351.09	186	428	\$ 82.60
Midland	\$ 15,300.00	51	68	\$225.00
MPCC	\$ 61,805.00	88	206	\$300.02
NCTA	\$ 1,268.75	7	12	\$105.73
NECC	\$ 157,373.00	353	668	\$235.59
NWU	\$ 115,104.00	239	403	\$285.62
PSC	\$ 38,250.00	132	243	\$157.41
SCC	\$ 52,446.08	129	243	\$215.83
UNK	\$ 750.00	2	3	\$250.00
UNL	\$ 4,200.00	10	14	\$300.00
UNO	\$ 185,913.06	377	661	\$281.26
WSC	\$ 8,600.00	38	55	\$156.36
WNCC	\$ 23,694.00	92	139	\$170.46

NOTE: Student numbers on the above and following charts do not total 1,919 due to students taking classes at multiple institutions in the same term.

NOTE 2: Data related to colleges where the number of students in the above chart equaled five or less were masked in the Grades Earned per Course chart, the Gender Race/Ethnicity chart, and the Grade & Eligibility chart on the following pages

**2014-15 Access College Early Scholarship
Grades Earned per Course**

College	A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F	W	IP**	Hours^
CCC	31	321	-	107	195	-	40	81	-	10	21	-	42	19	-	2,569
CSC	-	22	-	-	18	-	-	4	-	-	1	-	-	1	1	185
Concordia [@]	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Creighton [@]	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hastings	-	5	1	2	5	2	-	1	1	-	2	-	-	-	-	19
MCC	1	159	-	1	133	-	1	60	-	-	20	-	25	13	15	1,910
Midland	-	8	24	-	17	12	-	5	-	-	2	-	-	-	-	205
MPCC	18	92	-	14	40	-	12	14	-	2	2	-	8	4	-	658
NCTA	-	2	1	2	2	-	1	-	-	-	-	-	-	-	4	29
NECC	105	249	-	86	116	-	36	31	-	5	15	-	14	11	-	2,205
NWU	26	126	46	57	75	23	19	13	2	3	2	1	7	3	-	1,393
PSC	-	122	-	26	61	-	9	16	-	2	1	-	5	-	1	765
SCC	23	53	-	42	43	-	29	24	-	6	8	-	6	9	-	1,060.5
UNK [@]	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
UNL	1	2	1	2	2	-	1	1	-	-	1	-	1	1	1	42
UNO	25	111	131	57	148	108	6	34	6	1	14	5	7	7	1	2,094
WSC	-	26	10	6	8	2	1	1	-	-	-	-	-	-	1	172
WNCC	5	45	12	9	23	10	1	11	5	-	4	-	9	5	-	452

** Course work in progress

^ Total number of credit hours paid for by the scholarship

@ Data masked due to low numbers

**2014-15 Access College Early Scholarship
Gender & Race**

College	Female	Male	American Indian/Alaskan Native	Asian	Black	Hawaiian Native/Pacific Islander	Hispanic	2 or More	White
CCC	243	177	1	2	6	-	164	19	228
CSC	16-	17	-	1	1	1	7	-	23
Concordia [@]	-	-	-	-	-	-	-	-	-
Creighton [@]	-	-	-	-	-	-	-	-	-
Hastings	1	5	-	-	-	-	3	-	3
MCC	91	95	1	6	23	-	56	11	89
Midland	34	17	1	-	5	-	34	5	6
MPCC	57	31	1	-	-	-	11	7	69
NCTA	5	2	-	-	-	-	1	-	6
NECC	239	114	9	7	5	-	85	18	229
NWU	151	88	1	17	12	-	61	12	136
PSC	93	39	-	3	1	1	14	7	106
SCC	75	54	-	8	7	-	15	4	95
UNK [@]	-	-	-	-	-	-	-	-	-
UNL	9	1	-	-	-	-	1	-	9
UNO	249	128	2	26	45	-	155	25	124
WSC	27	11	-	-	-	-	9	1	29
WNCC	63	29	2	1	1	-	30	9	49

@ Data masked due to low numbers

**2014-15 Access College Early Scholarship
Grade & Eligibility* Criteria**

College	9th	10th	11th	12th	F/R	Other Hardship	SNAP	SSI	TANF	WIC
CCC	-	13	126	281	412	7	1	-	-	-
CSC	-	-	11	22	33	-	-	-	-	-
Concordia [@]	-	-	-	-	-	-	-	-	-	-
Creighton [@]	-	-	-	-	-	-	-	-	-	-
Hastings	-	-	-	12	11	-	-	1	-	-
MCC	5	21	52	108	182	-	4	-	-	-
Midland	-	-	50	1	51	-	-	-	-	-
MPCC	-	4	31	53	87	-	-	1	-	-
NCTA	1	1	1	4	7	-	-	-	-	-
NECC	-	23	103	227	346	6	-	-	-	1
NWU	1	5	81	152	232	4	2	-	-	1
PSC	-	-	53	79	125	4	1	1	-	1
SCC	-	1	42	86	125	3	1	-	-	-
UNK [@]	-	-	-	-	-	-	-	-	-	-
UNL	-	-	1	9	10	-	-	-	-	-
UNO	16	75	101	185	364	3	9	1	-	-
WSC	-	-	9	29	38	-	-	-	-	-
WNCC	-	-	23	69	92	-	-	-	-	-

* F/R – Free or Reduced Price Lunch Program; SNAP – Supplemental Nutrition Assistance Program; SSI – Supplemental Security Income; TANF – Temporary Assistance for Needy Families; WIC – Special Supplemental Nutrition Program

@ Data masked due to low numbers

Access College Early 2014-15 Number of Scholarships Awarded by High School

College (number of high schools)

High School (number of students, number of scholarships)

Central Community College (58):

Adams Central (Hastings) (4, 6)
Alma (1, 1)
Amherst (2, 4)
Arcadia (2, 3)
Aurora (3, 3)
Blue Hill (8, 22)
Boone Central (Albion) (8, 16)
Burwell (5, 6)
Cambridge (1, 1)
Cedar Catholic (Hartington) (5, 5)
Central City (9, 14)
Centura (Cairo) (1, 2)
Clarkson (2, 2)
Columbus (25, 41)
Cozad (12, 25)
Cross Co (Stromsburg) (2, 2)
David City (3, 6)
East Butler (2, 3)
Elba (1, 1)
Franklin (5, 8)
Fullerton (12, 28)
Gibbon (3, 6)
Giltner (6, 9)
Grand Island (170, 429)
Greeley-Wolbach (3, 9)
Hampton (2, 2)
Hastings, (3, 5)
Heartland Luth (GI) (1, 2)
High Plains (Polk) (1, 1)
Holy Family (Lindsay) (1, 2)
Howells-Dodge (1, 1)
Keya Paha (Springview) (1, 1)
Lakeview (Columbus) (3, 7)
Leigh (3, 6)
Lexington (35, 51)
Litchfield (1, 3)
Loomis (1, 2)
Northwest (Grand Island) (18, 34)
Ord (3, 7)
Palmer (3, 6)

Ravenna (3, 5)
Red Cloud (2, 2)
Riverside (3, 5)
Schuyler Central (13, 20)
Scotus Central (Columbus) (4, 5)
S-E-M (2, 2)
Shelby-Rising City (2, 7)
Silver Lake (Roseland) (1, 1)
Southern Valley (5, 8)
Spalding Academy (2, 7)
St Edward (1, 1)
St Francis (Humphrey) (2, 3)
St Paul (1, 5)
Sutton (1, 3)
Twin River (Genoa) (3, 3)
West Holt (1, 2)
Wood River (1, 5)
Yutan (1, 1)

Chadron State College (5):

Chadron (14, 25)
Garden Co (Oshkosh) (1, 1)
Sandhills (Dunning) (4, 4)
Scottsbluff (6, 6)
Sidney (8, 11)

Concordia University (1):

Seward (1, 1)

Creighton (3):

Omaha Benson (1, 1)
Omaha Burke (1, 1)
Omaha South (2, 2)

Hastings College (3)

Adams Central (Hastings) (1, 1)
Hastings (4, 14)
St Cecilia (Hastings) (1, 4)

Metropolitan Comm College (24):

Arlington (4, 7)
Bellevue East (1, 1)
Bellevue West (3, 5)
Blair (1, 1)
DC West (Valley) (10, 36)
Fort Calhoun (10, 24)
Fremont (25, 69)
Gretna (7, 24)
Home School (3, 9)
Millard South (Omaha) (1, 3)
Millard West (Omaha) (3, 14)
Omaha Benson (10, 13)
Omaha Bryan (11, 31)
Omaha Burke (6, 17)
Omaha Central (13, 24)
Omaha North (15, 19)
Omaha Northwest (16, 23)
Omaha South (33, 70)
Papillion-La Vista South (1, 3)
Plattsmouth (1, 4)
Ralston (1, 2)
Roncalli Catholic (Omaha) (3, 3)
Westside (Omaha) (7, 25)
Yutan (1, 1)

Midland University (3):

Omaha Bryan (19, 34)
Omaha Central (1, 3)
Omaha South (31, 31)

Mid-Plains Community College (24):

Alma (2, 2)
Brady (1, 1)
Broken Bow (8, 12)
Callaway (1, 2)
Cambridge (3, 3)
Chase Co (Imperial) (2, 3)
Cody-Kilgore (2, 8)
Dundy Co (Benkelman) (4, 6)
Garden Co (Oshkosh) (1, 2)
Hershey (3, 9)
Hitchcock Co (1, 2)
Loomis (1, 1)
McCook (3, 11)
Mullen (1, 1)

North Platte (36, 98)
Ogallala (1, 1)
Paxton (6, 19)
Sandhills (1, 1)
Sargent (1, 1)
S-E-M (1, 1)
St Patrick's (North Platte) (3, 3)
Sutherland (4, 13)
Wallace (1, 5)
Yutan (1, 1)

NCTA (6):

Amherst (1, 2)
Cozad (1, 1)
Home School (1, 2)
Rock Co (Bassett) (2, 2)
Southern (Wymore) (1, 1)
Wheeler Central (Bartlett) (1, 4)

Nebraska Wesleyan (42):

Alma (4, 8)
Aurora (1, 1)
Bancroft-Rosalie (1, 1)
Bishop Neumann (Wahoo) (1, 1)
Boone Central (Albion) (7, 7)
Centennial (4, 8)
Columbus (4, 6)
Conestoga (Murray) (2, 2)
Elkhorn South (1, 1)
Elwood (1, 3)
Franklin (5, 6)
Gordon-Rushville (7, 7)
Hastings (18, 49)
Lakeview (Columbus) (1, 1)
Lexington (37, 73)
Lincoln East (2, 5)
Lincoln High (10, 10)
Lincoln North Star (27, 54)
Lincoln Northeast (9, 11)
Lincoln Southeast (5, 7)
Lincoln Southwest (1, 1)
Mercy (Omaha) (4, 11)
Minden (1, 1)
Norfolk (6, 8)
Norris (4, 4)
Northeast (Norfolk) (3, 3)

Nebraska Wesleyan (cont):

Oakland-Craig (4, 6)
Omaha Burke (7, 13)
Ord (3, 6)
Papillion-LaVista (2, 2)
Papillion-LaVista South (3, 3)
Roncalli Catholic (Omaha) (2, 2)
Sidney (7, 13)
South Sioux (10, 10)
Southern Valley (Oxford) (1, 1)
St Cecilia (Hastings) (5, 7)
Stuart (10, 11)
Waverly (3, 9)
Wayne (7, 12)
West Point-Beemer (5, 15)
Westside (Omaha) (3, 4)

Northeast Community College (54):

Ainsworth (2, 2)
Arcadia (1, 1)
Bancroft-Rosalie (5, 12)
Battle Creek (3, 3)
Burwell (6, 7)
Cedar Cath (Hartington) (6, 7)
Chambers (7, 22)
Clearwater-Orchard (6, 11)
Creighton (12, 37)
Crofton (2, 2)
Elgin (3, 5)
Elkhorn Valley (Tilden) (2, 2)
Ewing (1, 1)
Guardian Angels (West Pt.) (2, 4)
Hartington (1, 2)
Home School (2, 7)
Homer (3, 3)
Howells-Dodge (2, 3)
Keya Paha (Springview) (3, 5)
Laurel-Concord (2, 4)
Lexington (4, 4)
Lynch (1, 5)
Madison (2, 2)
Neligh-Oakdale (4, 10)
Newman Grove (9, 20)
Niobrara (6, 12)
Norfolk (51, 76)
Norfolk Catholic (2, 5)

North Bend (3, 3)
Northeast (Norfolk) (2, 2)
Oakland-Craig (2, 5)
O'Neill (3, 7)
Osmond (2, 4)
Pierce (3, 9)
Plainview (8, 10)
Ponca (4, 5)
Randolph (2, 2)
Rock County (Bassett) (2, 8)
South Sioux (62, 74)
St Mary's (O'Neill) (2, 5)
Stanton (9, 13)
Stuart (4, 5)
Tekamah-Herman (1, 1)
Verdigre (2, 4)
Wahoo (1, 1)
Wakefield (5, 5)
Wausa (7, 13)
Wayne (10, 10)
West Boyd (6, 18)
West Holt (7, 15)
West Point-Beemer (24, 64)
Wheeler Central (Bartlett) (2, 2)
Wisner-Pilger (25, 91)
Wynot (5, 18)

Peru State College (31):

Arcadia (3, 6)
Beatrice (7, 16)
Centennial (2, 2)
Conestoga (1, 2)
Crete (3, 5)
Deshler (1, 2)
Elkhorn (1, 2)
Fairbury (2, 3)
Falls City (5, 8)
Fillmore Central (Geneva) (1, 1)
High Plains (Polk) (2, 3)
Homer (1, 1)
HTRS (Humboldt) (6, 21)
Johnson Co (Tecumseh) (4, 12)
Johnson-Brock (3, 8)
Lewiston (3, 6)
Lourdes Central (NE City) (2, 3)
Meridian (Daykin) (3, 6)

Peru State College (cont):

Nebraska City (12, 14)
Norris (Firth) (7, 10)
North Bend (4, 10)
Pawnee City (2, 3)
Plainview (3, 4)
Riverside (Spalding) (10, 14)
Scribner-Snyder (5, 9)
Southern (Wymore) (1, 1)
Syracuse-Dunbar-Avoca (4, 14)
Tri County (Dewitt) (14, 23)
Wausa (1, 1)
Wilber-Clatonia (2, 2)
York (17, 31)

Southeast Community College (32):

Ashland-Greenwood (3, 6)
Beatrice (11, 18)
Centennial (1, 1)
Crete (2, 2)
Deshler (1, 2)
Elwood (1, 1)
Fairbury (1, 2)
Falls City (7, 18)
Heartland (Henderson) (2, 11)
Home School (1, 1)
Lincoln East (2, 3)
Lincoln High (6, 8)
Lincoln North Star (21, 28)
Lincoln Northeast (4, 7)
Lincoln Southeast (3, 3)
Lincoln Southwest (1, 1)
Malcolm (2, 4)
Milford (1, 1)
Nebraska City (4, 5)
Norris (Firth) (6, 15)
Plainview (1, 1)
Plattsmouth (3, 3)
Raymond Central (1, 1)
Seward (1, 1)
Southern (Wymore) (6, 16)
Tri County (Dewitt) (2, 2)
Wahoo (6, 18)
Waverly (2, 4)
Weeping Water (1, 1)
Wilber-Clatonia (3, 8)

York (17, 35)

Yutan (6, 16)

Univ. of Nebraska at Kearney (2):

Kenesaw (1, 1)

Mullen (1, 2)

University of Nebraska – Lincoln (7):

Alliance (3, 5)

Bishop Neumann (Wahoo) (1, 2)

David City (1, 2)

Gordon-Rushville (1, 1)

Oakland-Craig (1, 1)

Sidney (2, 1)

South Platte (Big Springs) (1, 1)

University of NE at Omaha (26):

Bellevue East (6, 11)

Bellevue West (4, 6)

Blair (3, 6)

Brownell Talbot (Omaha) (2, 3)

Creighton Prep (Omaha) (1, 2)

Crete (2, 2)

Elkhorn (2, 3)

McCook (4, 7)

Mercy (Omaha) (1, 1)

Millard North (Omaha) (1, 1)

Millard West (Omaha) (7, 20)

Omaha Benson (21, 50)

Omaha Bryan (49, 58)

Omaha Burke (35, 51)

Omaha Central (27, 35)

Omaha North (24, 59)

Omaha Northwest (21, 43)

Omaha South (108, 193)

Papillion-La Vista (3, 7)

Papillion-La Vista South (4, 10)

Platteview (1, 1)

Plattsmouth (5, 5)

Ralston (7, 26)

Roncalli Catholic (Omaha) (2, 4)

Skutt Catholic (Omaha) (1, 4)

Westside (Omaha) (35, 53)

Wayne State College (10):

Aurora (2, 3)
Brady (1, 2)
Cross Co (Stromsburg) (3, 6)
Fullerton (8, 8)
Riverside (Spalding) (3, 6)
Schuyler Central (8, 12)
St. Edward (3, 5)
Twin River (Genoa) (2, 4)
Wayne (5, 6)
West Point-Beemer (3, 3)

Western NE Community College (13):

Alliance (6, 13)
Bayard (3, 4)
Bridgeport (6, 12)
Chadron (3, 3)
Creek Valley (Chappell) (1, 1)
Elba (1, 2)
Gering (2, 2)
Gordon-Rushville (8, 15)
Minatare (8, 12)
Mitchell (4, 5)
Morrill (2, 4)
Scottsbluff (41, 59)
Sidney (7, 7)



NEBRASKA'S
COORDINATING COMMISSION
FOR POSTSECONDARY EDUCATION

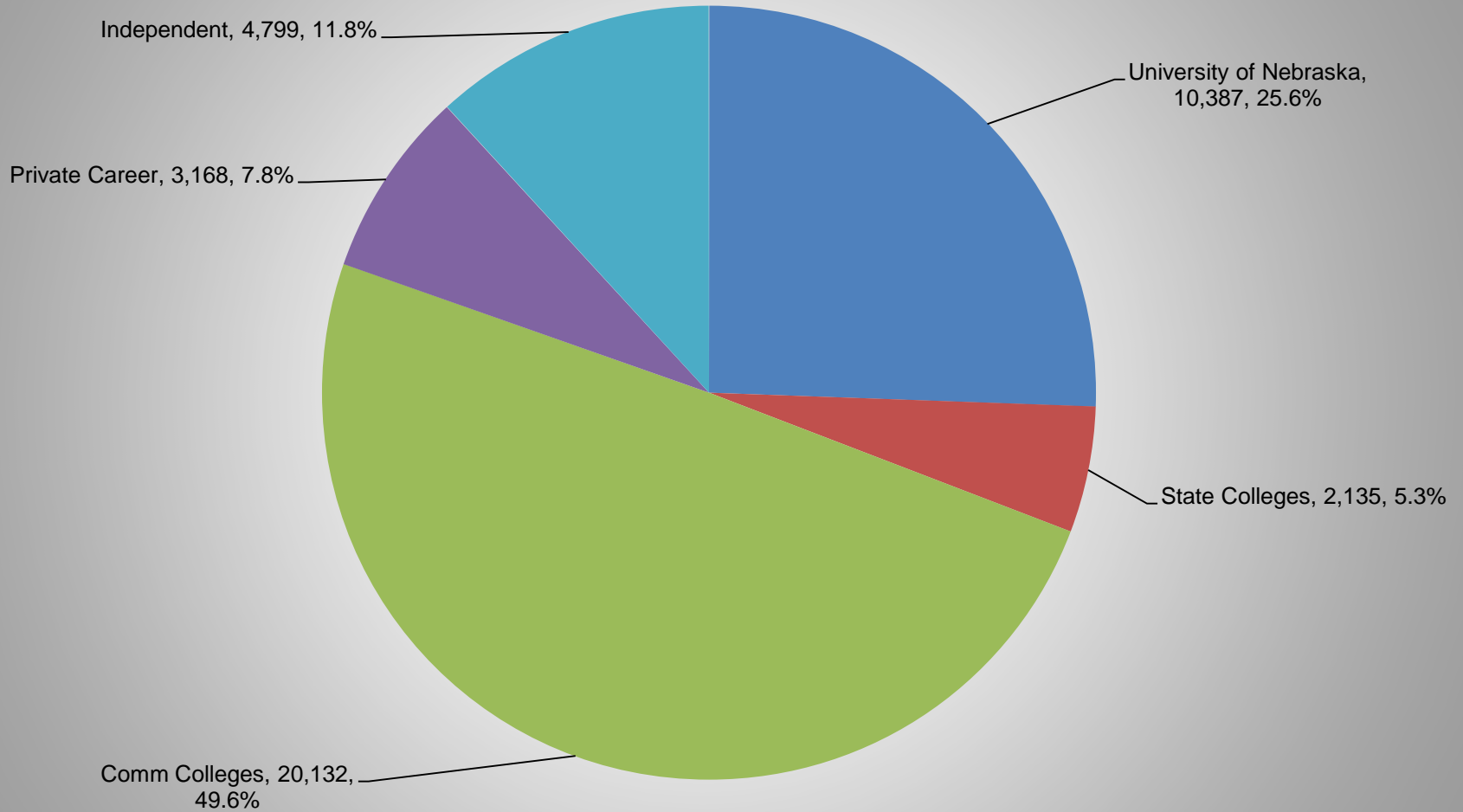
Nebraska Opportunity Grant 2014-15 Year-end Report

J. Ritchie Morrow

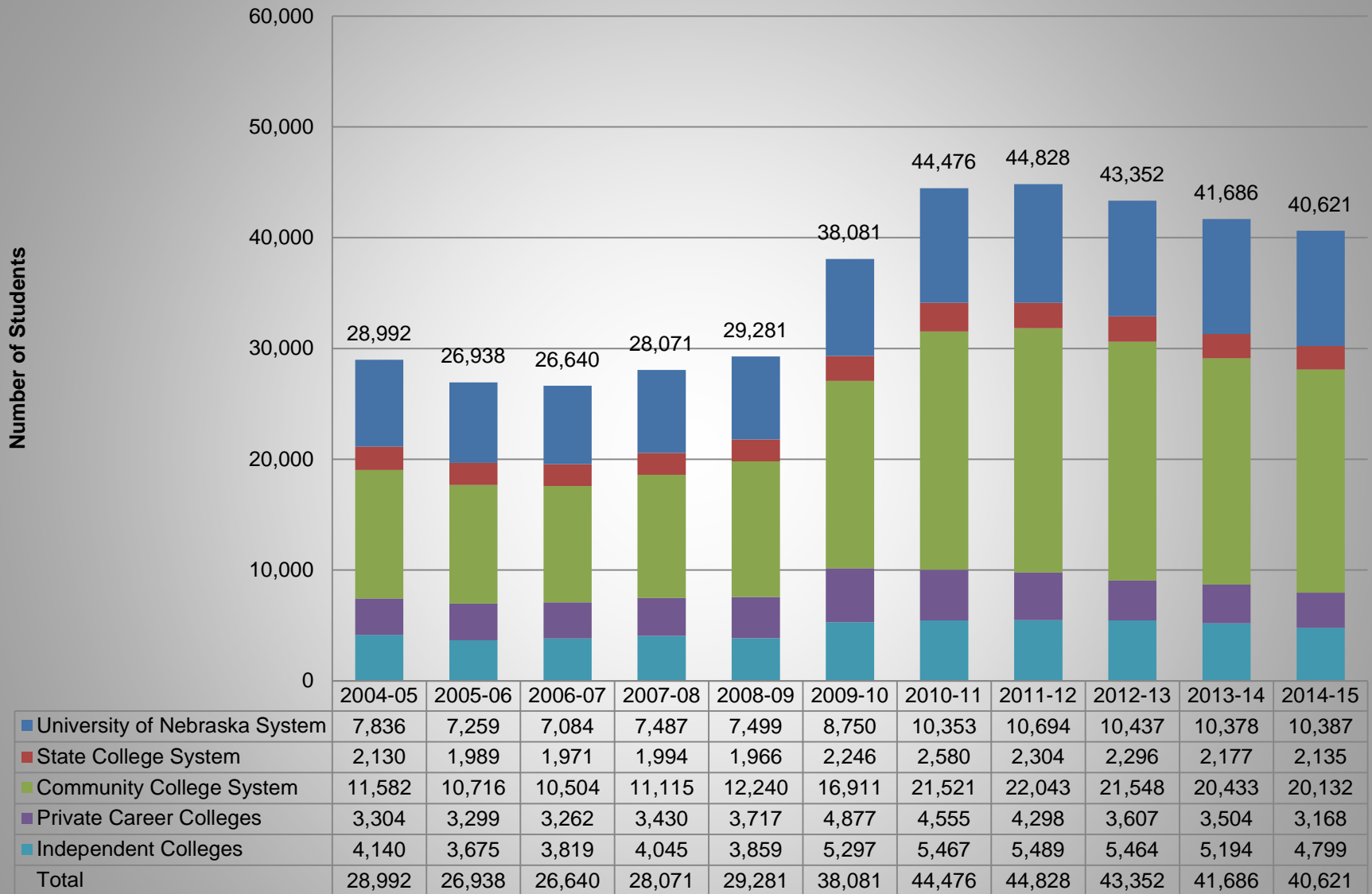
CCPE Financial Aid Officer

December 3, 2015

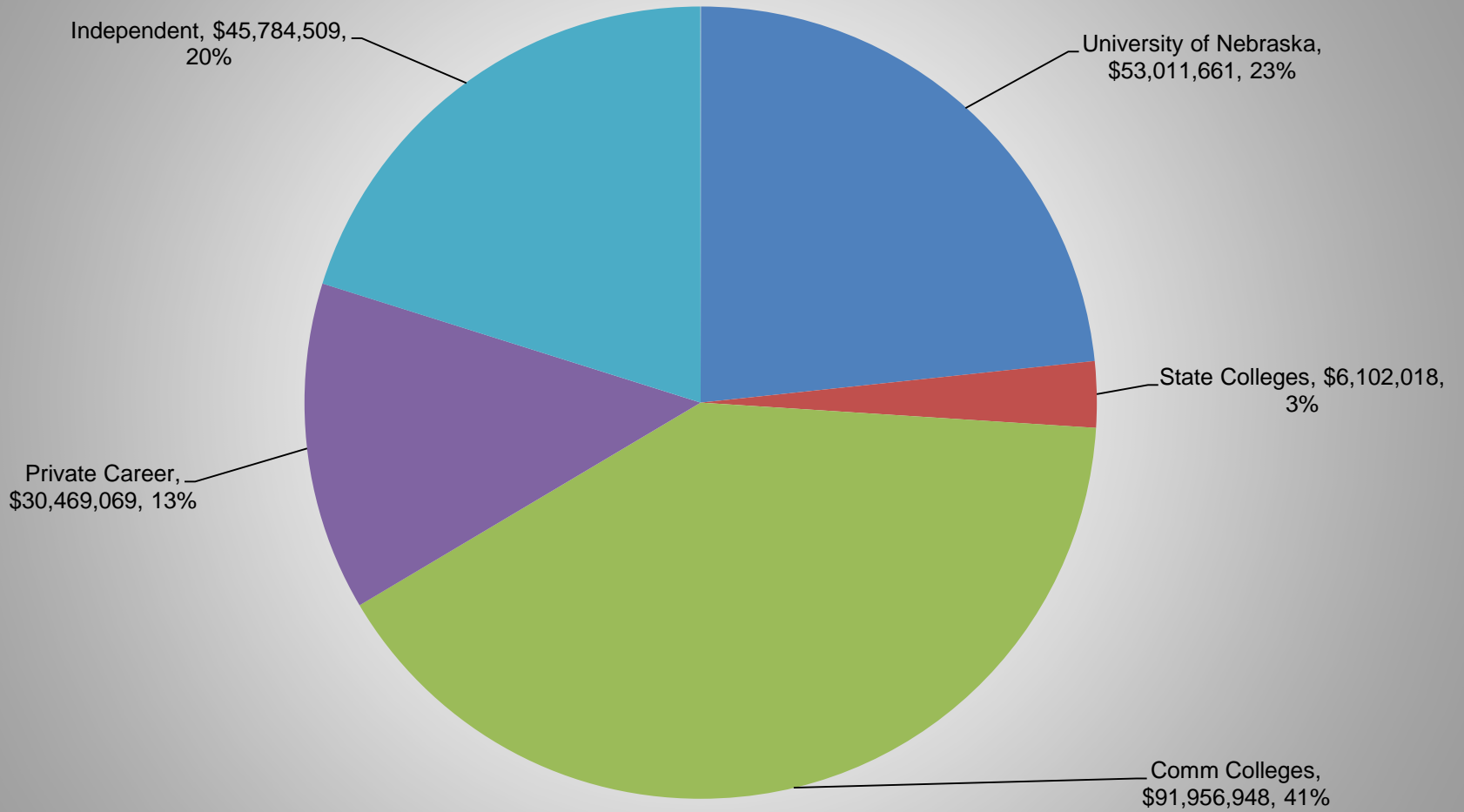
2014-15 Nebraska Resident Pell Eligible Students by Sector



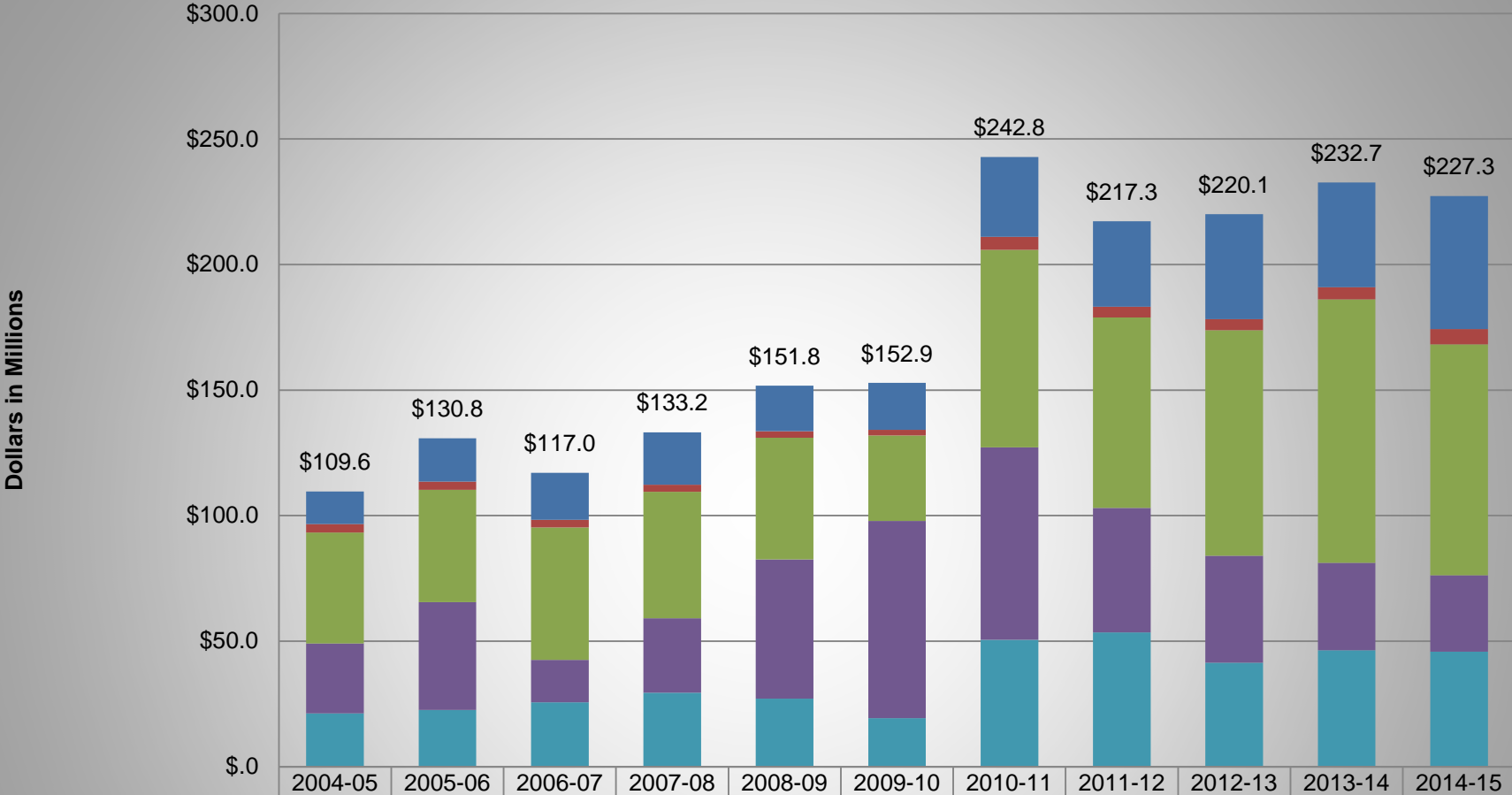
Nebraska Resident Pell Eligible Students by Sector



2014-15 Nebraska Resident Pell Eligible Unmet Need by Sector



Nebraska Resident Pell Eligible Unmet Need by Sector



	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
University of Nebraska	\$13.0	\$17.2	\$18.6	\$20.9	\$18.2	\$18.7	\$31.8	\$34.1	\$41.8	\$41.7	\$53.0
State Colleges	\$3.3	\$3.3	\$3.1	\$2.8	\$2.6	\$2.3	\$5.1	\$4.3	\$4.4	\$4.9	\$6.1
Community Colleges	\$44.2	\$44.8	\$52.8	\$50.4	\$48.4	\$34.0	\$78.7	\$75.8	\$89.9	\$104.9	\$92.0
Private Career	\$27.9	\$42.9	\$16.8	\$29.6	\$55.5	\$78.6	\$76.6	\$49.6	\$42.6	\$34.8	\$30.5
Independent	\$21.2	\$22.6	\$25.7	\$29.5	\$27.1	\$19.3	\$50.6	\$53.5	\$41.4	\$46.4	\$45.8
Total	\$109.6	\$130.8	\$117.0	\$133.2	\$151.8	\$152.9	\$242.8	\$217.3	\$220.1	\$232.7	\$227.3

NOG Yearly Process

- NOG applications to participate sent to colleges and returned to CCPE in April
- Data from application used in allocation formula
- Tentative allocations sent out in May
 - Pool of available funds
 - Use state general funds (if known) and estimate lottery funds
- Final lottery allocation received in June
 - Final allocation notice sent to colleges in July
 - Pool of available funds

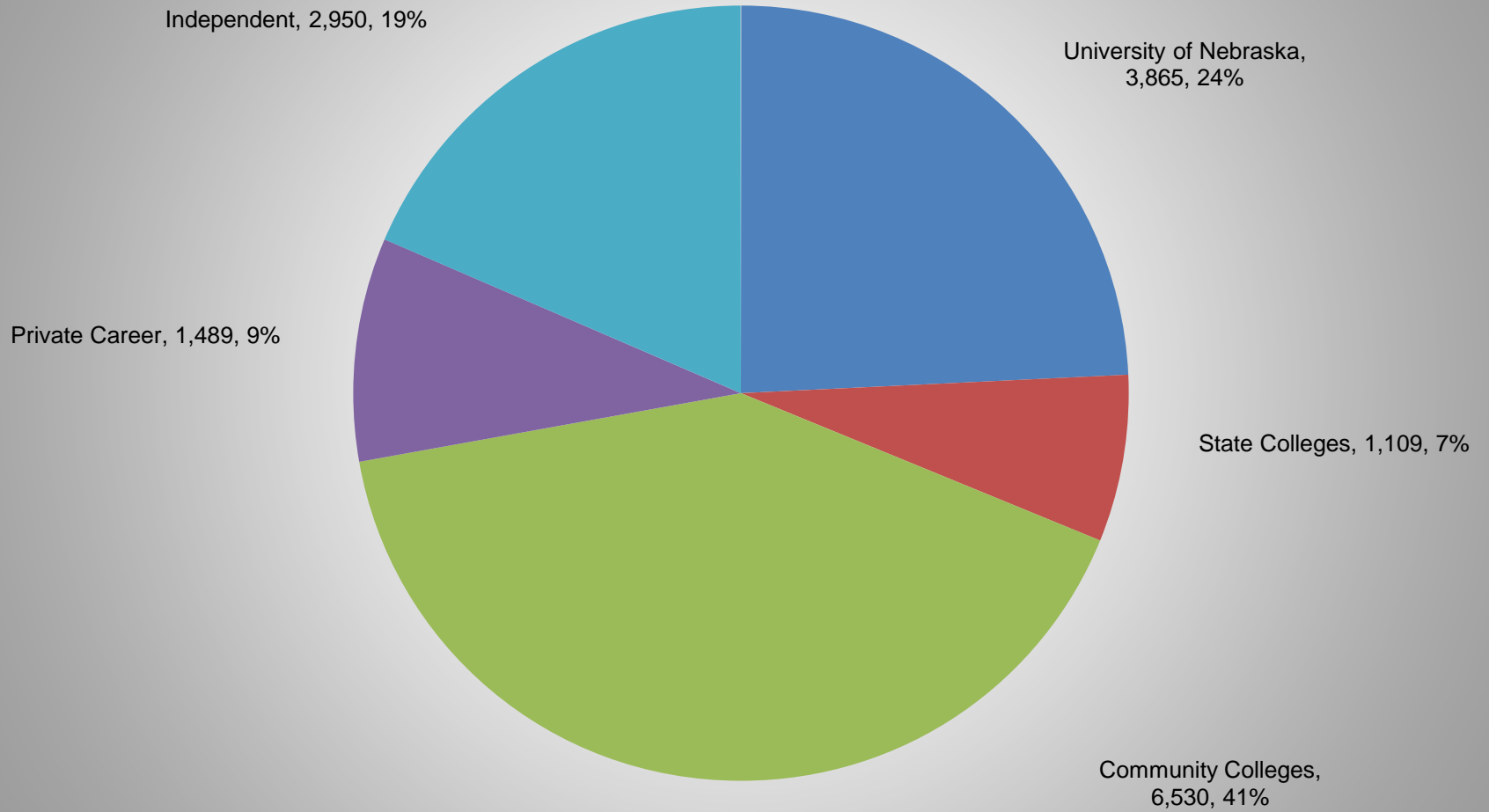
NOG Yearly Process – cont.

- Colleges submit list of recommended students for CCPE approval
 - Must be done prior to disbursal to student
 - Send in multiple lists throughout the year
 - Funds sent at least twice a year based on approved list of students
 - Final submission must be in by May 31st of the award year
- Perform audits of student eligibility at each participating college every fall

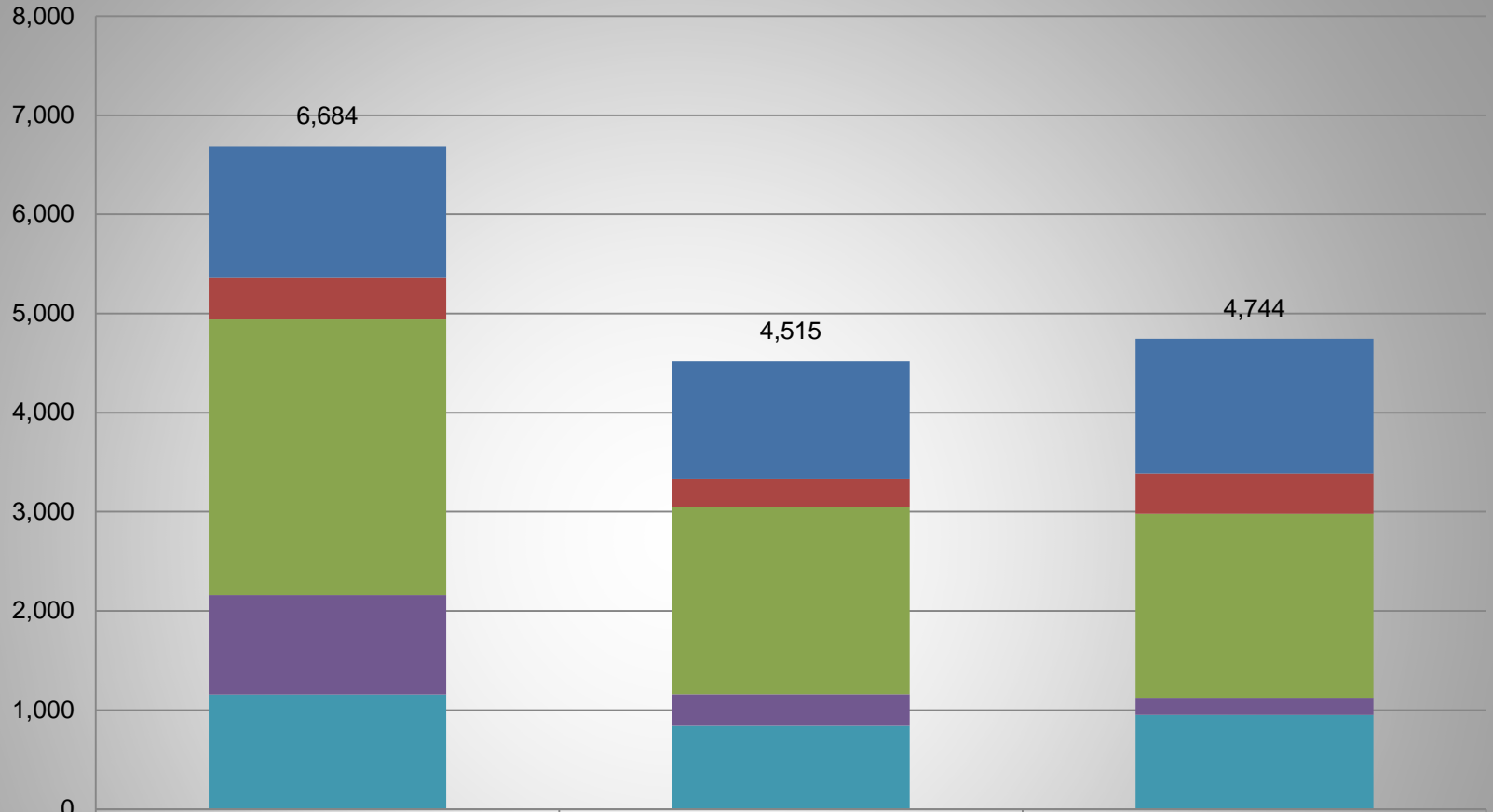
2014-15 NOG Info

- \$16,455,272 awarded
- 15,943 students received a Nebraska Opportunity Grant
- Average Grant - \$1,032.13

Total Recipients by Sector 2014-15

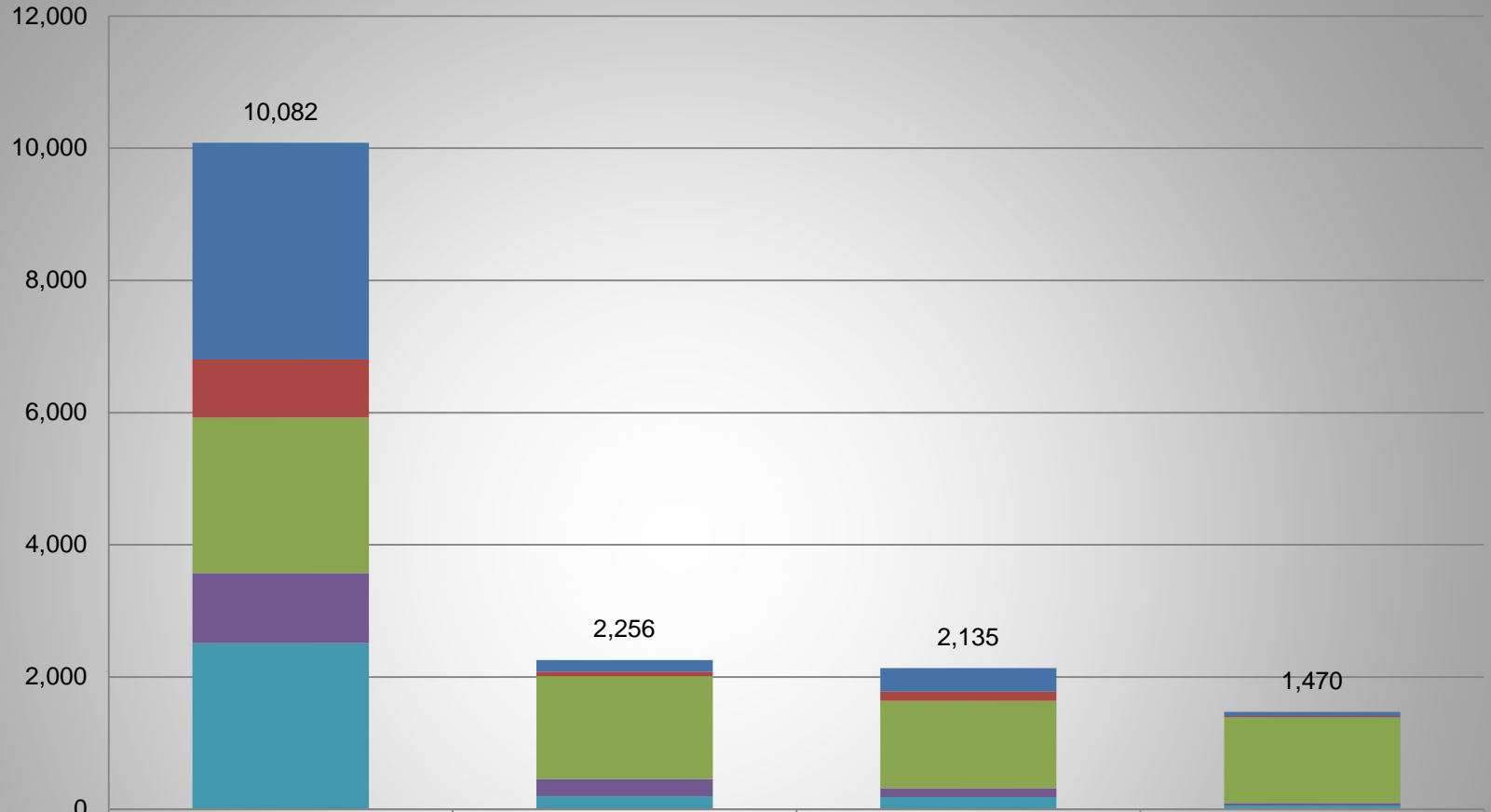


2014-15 NOG Recipients by Income



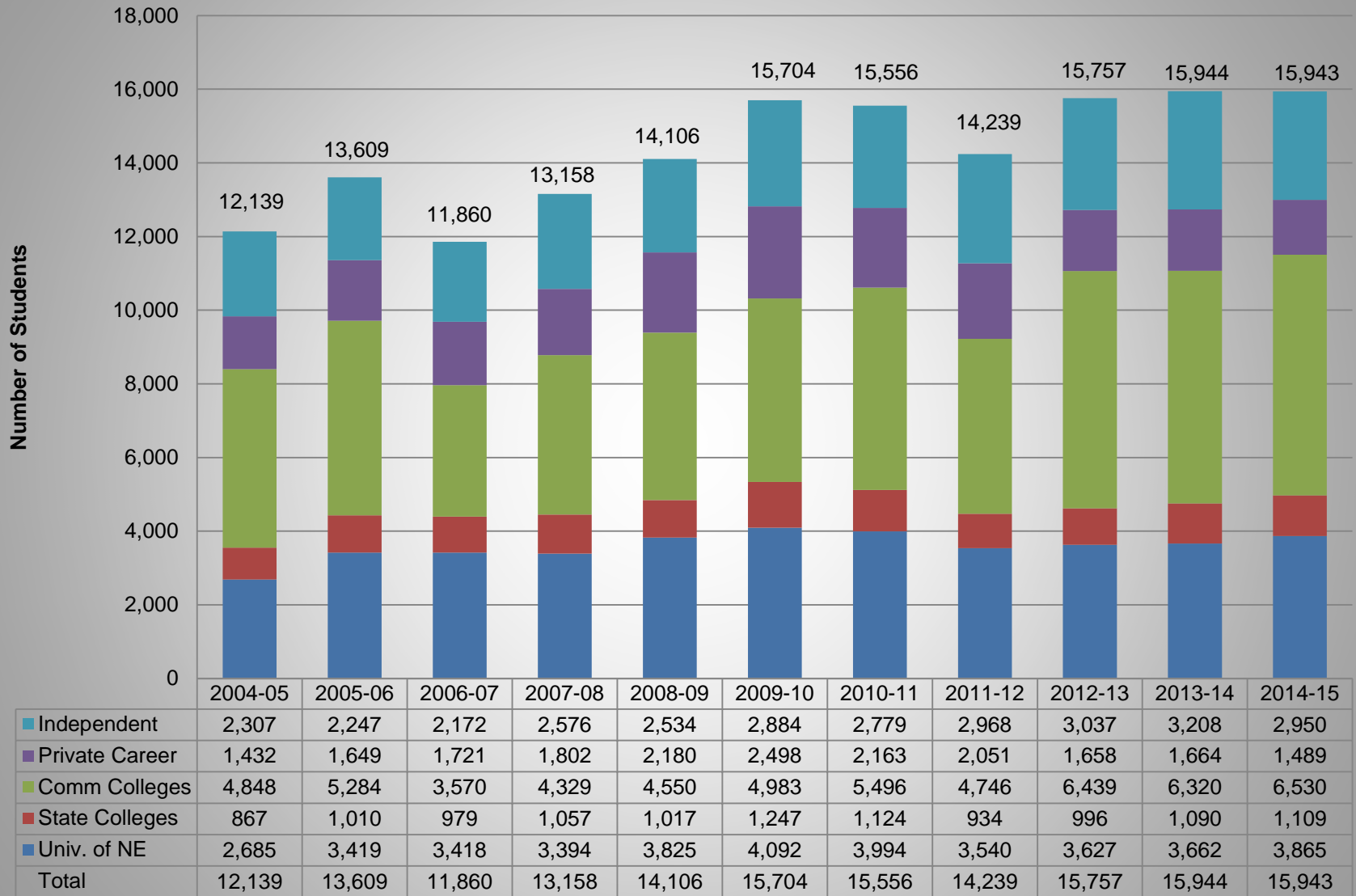
	0-\$19,999	\$20,000-\$39,999	\$40,000+
Univ. of NE	1,326	1,180	1,359
State Colleges	417	287	405
Comm Colleges	2,781	1,885	1,864
Private Career	1,000	323	166
Independent	1,160	840	950
Total	6,684	4,515	4,744

2014-15 Recipients by Sector by Enrollment

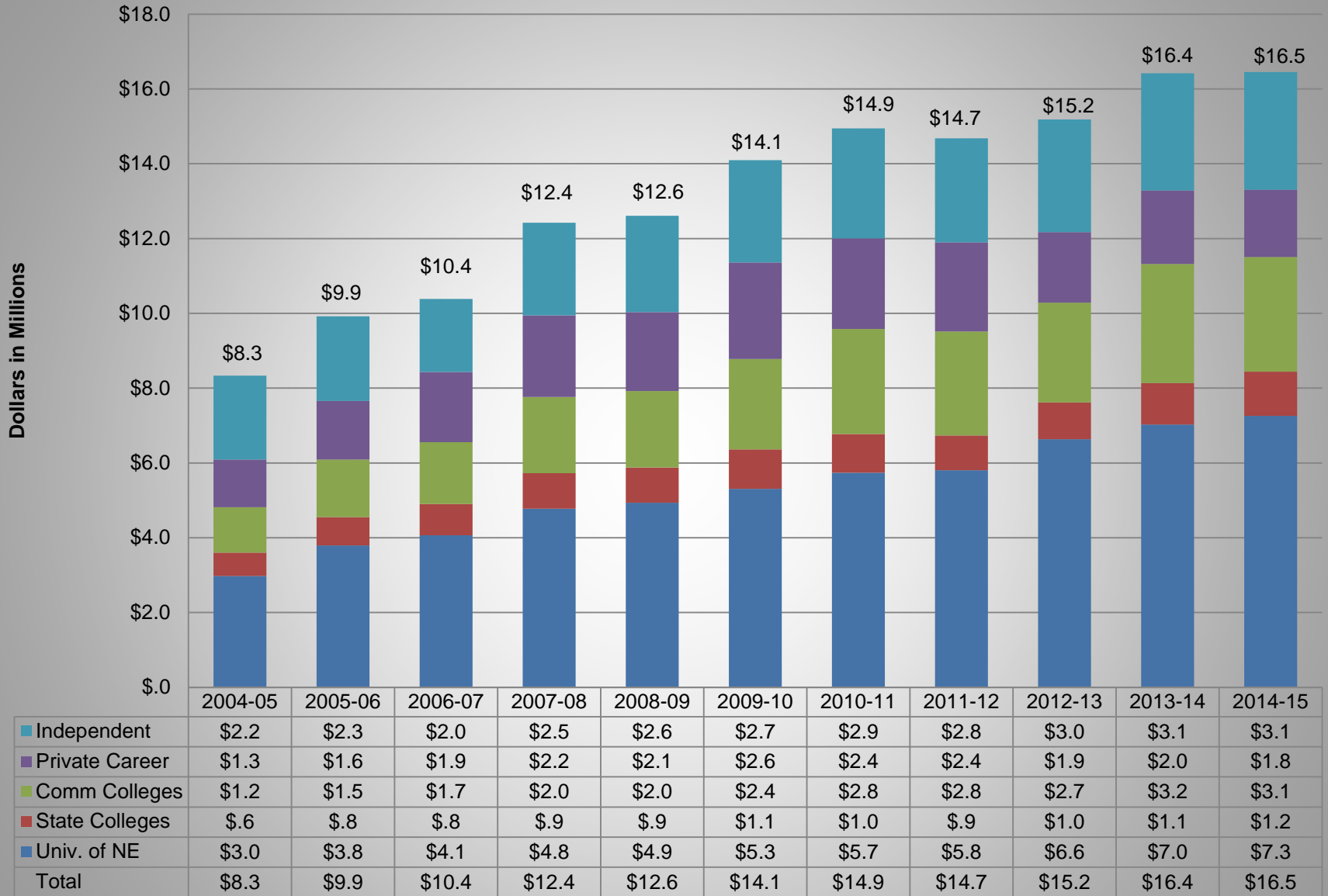


	Full-Time	3/4 Time	1/2 Time	Less Than 1/2 Time
Univ. of NE	3,277	174	355	59
State Colleges	877	69	141	22
Comm Colleges	2,353	1,557	1,323	1,297
Private Career	1,060	259	134	36
Independent	2,515	197	182	56
Total	10,082	2,256	2,135	1,470

Recipients by Sector



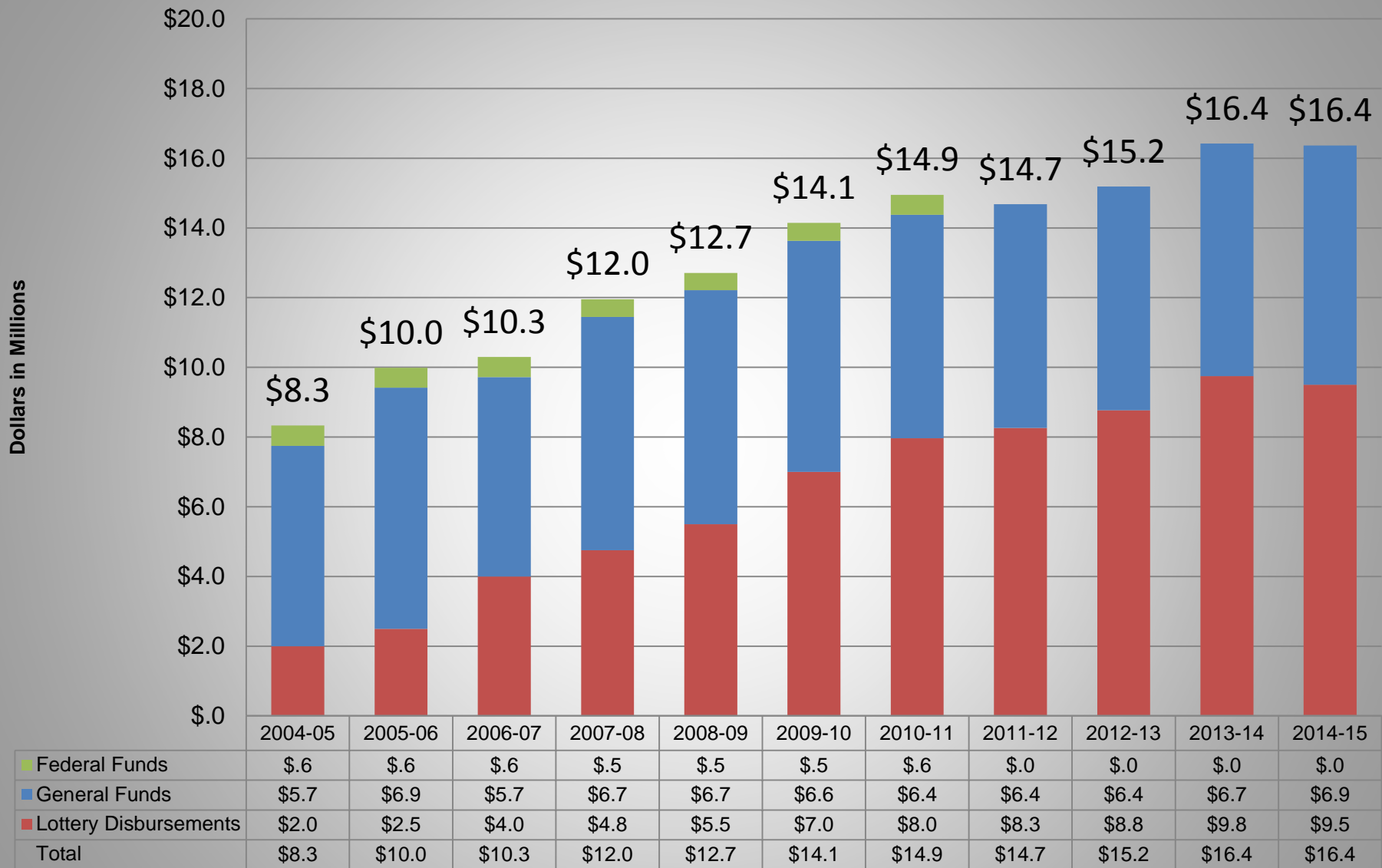
Amount Awarded by Sector



2014-15 NOG Summary

Sector	# and % of Eligible Students	# and % of NOG Recipients	% of Elig who Received NOG	\$ and % of NOG Awarded	Average NOG Award
University of Nebraska (5)	11,478	3,865	33.7%	\$7,256,011	\$1,877.36
	24.6%	24.2%		44.1%	
State Colleges (3)	2,647	1,109	41.9%	\$1,182,964	\$1,066.69
	5.7%	7.0%		7.2%	
Community Colleges (6)	23,418	6,530	27.9%	\$3,066,041	\$469.53
	50.2%	41.0%		18.6%	
Private Career Schools (12)	3,440	1,489	43.3%	\$1,800,917	\$1,209.48
	7.4%	9.3%		10.9%	
Independent Colleges & Universities (16)	5,672	2,950	52.0%	\$3,149,339	\$1,067.57
	12.2%	18.5%		19.1%	
Total	46,655	15,943	34.2%	\$16,455,272	\$1,032.13
	100.0%	100.0%		100.0%	

NOG Funding by Source



2014-15 NOG Report

- Questions?

**Appendix 12 will be
available at the meeting.**