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**COORDINATING COMMISSION FOR POSTSECONDARY  
EDUCATION**

December 6, 2012  
The Apothecary Building  
140 North 8<sup>th</sup> Street, 5<sup>th</sup> Floor  
Lincoln, Nebraska

Public notice of time and place of regular meeting was given to Commission members, institutional representatives, news media, the Legislative Fiscal Office and the Department of Administrative Services.

**NOTICE OF MEETING**

NOTICE IS HEREBY GIVEN THAT THE COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION WILL HOLD A MEETING ON DECEMBER 6, 2012. THE MEETING WILL BEGIN AT 8:30 A.M. AND ADJOURN AT APPROXIMATELY 12:00 P.M.

AN AGENDA IS MAINTAINED IN THE COMMISSION OFFICE, 140 N. 8<sup>TH</sup> STREET, SUITE 300, LINCOLN, NEBRASKA.

DR. RON HUNTER, CHAIR

*Meeting called to order at 8:34  
a.m.*

**CALL TO ORDER AND CHAIRPERSON'S REPORT**

Chair Ron Hunter called the meeting to order at 8:34 a.m. Chair Hunter thanked Commissioner Clark Anderson and his wife for hosting a lovely holiday gathering the previous evening.

Chair Hunter stated that Commissioner Joyce Simmons was absent as her mother passed away on December 5th.

Chair Hunter thanked the Commission staff for arranging today's meeting at the Apothecary Loft.

**INTRODUCTIONS**

Chair Hunter asked for introductions.

**Commissioners Present**

Colleen Adam	Eric Seacrest
Clark Anderson	W. Scott Wilson
Riko Bishop	Dr. Ron Hunter
Dr. Deborah A. Frison	John Winkleblack
Mary Lauritzen	Carol Zink

**Commissioners Absent**

Dr. Joyce Simmons

**Commission Staff Present**

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Ben Civic  
Dr. Kathleen Fimple  
Dr. Marshall Hill  
Jason Keese

Dr. Barbara McCuen  
Dr. Carna Pfeil  
Helen Pope  
Mike Wernhoff

*Minutes of October 11, 2012  
Commission meeting approved*

### **MINUTES OF OCTOBER 11, 2012 COMMISSION MEETING**

**Commissioner Adam moved that the October 11, 2012 minutes be approved. Commissioner Zink seconded the motion. A roll call vote was taken, with all Commissioners present voting yes.**

*Committee Chair Zink  
announces nominations for 2013  
Commission Chair, Vice-Chair,  
and Executive Committee  
members*

### **NOMINATING COMMITTEE**

Chair Hunter noted that Commissioners Winkleblack, Zink, and Wilson made up the Nominating Committee for Commission Officers for 2013. Commissioner Zink presented the Committee's slate of nominations for Commission Chair, Vice Chair, and two other members of the 2013 Executive Committee.

The Nominating Committee proposed approval of Dr. Ron Hunter to continue to serve as Commission Chair from January 1, 2013 through December 31, 2013; Riko Bishop to continue to serve as Vice Chair from January 1, 2013 through December 31, 2013; and Commissioners Dr. Joyce Simmons and Mary Lauritzen to serve on the Executive Committee along with the Chair and Vice Chair from January 1, 2013 through December 31, 2013.

Commissioner Zink thanked Commissioner Adam for her years of service on the Executive Committee. Chair Hunter asked for nominations outside of the slate. There being none, Dr. Hill proposed that the Commissioners vote on the slate of nominations rather than individual votes.

*2013 Commission Chair, Vice-  
Chair, and Executive Committee  
members approved*

**Commissioner Zink, on behalf of the Nominating Committee, moved to approve the slate of nominations as proposed. Commission Chair, Dr. Ron Hunter, Vice Chair, Riko Bishop, and two members to serve on the Executive Committee along with the Chair and Vice Chair, Dr. Joyce Simmons and Mary Lauritzen. A roll call vote was taken, with all Commissioners present voting yes.**

*Dr. Hill speaks about out-of-  
service authorizations*

### **EXECUTIVE DIRECTOR'S REPORT**

Dr. Marshall Hill, Executive Director, reported that the following out-of-service area applications have been authorized:

1. Offered by Wayne State College  
Traditional Delivery at ESU #13 in Scottsbluff, NE
  - EDU 515 ESL Programs, Curriculum, and Assessment (3 cr.)  
-January 4, 2013 – February 18, 2013

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2. Offered by Wayne State College  
Traditional Delivery at ESU #13 in Scottsbluff, NE
    - EDU 516 Methods & Assessment (3 cr.)  
-March 4, 2013 – May 6, 2013
  3. Offered by Wayne State College  
Interactive two-way video originated from WSC  
Delivered to ESU #13 in Scottsbluff, NE
    - EDU 517 ESL Practicum (3 cr.)  
-August 22, 2013 – December 13, 2013
  4. Offered by Central Community College  
Interactive two-way video originated from Columbus High School in Columbus, NE  
Delivered to Pope John High School in Elgin, NE
    - ENGL 2100 Introduction to Literature (3 cr.)  
-January 7, 2013 – May 2, 2013
  5. Offered by Central Community College  
Interactive two-way video originated from CCC in Columbus, NE  
Delivered to West Point-Beemer High School in West Point, NE
    - SOCI 1010 Introduction to Sociology (3 cr.)  
-January 7, 2013 – May 2, 2013
  6. Offered by Central Community College  
Interactive two-way video originated from Columbus High School in Columbus, NE  
Delivered to Madison High School in Madison, NE
    - ENGL 2100 Introduction to Literature (3 cr.)  
-January 7, 2013 – May 2, 2013
  7. Offered by Central Community College  
Interactive two-way video originated from St. Paul High School in St. Paul, NE  
Delivered to West Point-Beemer High School in West Point, NE
    - MATH 2020 College Statistics (3 cr.)  
-January 7, 2013 – May 3, 2013
  8. Offered by Central Community College  
Interactive two-way video originated from David City High School in David City, NE  
Delivered to Wahoo High School in Wahoo, NE
    - SPCH 1110 Public Speaking (3 cr.)  
-January 7, 2013 – May 2, 2013
  9. Offered by Central Community College  
Interactive two-way video originated from Columbus High School in Columbus, NE  
Delivered to Sargent High School in Sargent, NE
    - ENGL 2100 Introduction to Literature (3 cr.)

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-January 7, 2013 – May 2, 2013

10. Offered by Central Community College  
Interactive two-way video originated from Cozad High School in Cozad, NE  
Delivered to Anselmo/Merna High School in Merna, NE
- MATH 1150 College Algebra (3 cr.)  
-January 7, 2013 – May 2, 2013

*Dr. Hill introduces new employee Ben Civic*

Dr. Hill introduced and welcomed new employee Ben Civic, College Access Challenge Grant Program Director. Mr. Civic spoke briefly about his background.

*Dr. McCuen's report on ACT Pilot Project*

Dr. Hill called on Dr. Barbara McCuen, CCPE Research Coordinator, to describe the agreement that CCPE has reached with the Nebraska Department of Education to evaluate an ACT Pilot Project funded by the Legislature. Dr. McCuen distributed a handout to accompany her presentation. The ACT Pilot Project will be based on college-going rates and the correlation of ACT and Nebraska State Accountability (NeSA) Assessment scores. There are 13 high schools in eight school districts selected by the Department of Education participating statewide in the project.

*Dr. Pfeil speaks on ACE Plus Scholarship program update*

Dr. Carna Pfeil, Associate Director for Finance & Administration, gave an update on the ACE Plus Scholarship program. She noted that ACE Plus is a program for previous ACE scholarship recipients who have moved on to college. She provided a handout and a presentation showing statistics from the first two years of the program.

*Dr. Hill discusses MHEC annual meeting*

Dr. Hill stated that the Midwestern Higher Education Compact (MHEC) annual meeting was held in Cincinnati, Ohio in November. At the completion of that meeting, Dr. Randy Ferlic from Nebraska, a former CCPE Commissioner, was elected chair of the MHEC commission. The 2013 annual MHEC meeting will be held in Omaha in November. Commissioner Carol Zink represents the Commission as a MHEC Commissioner.

*Dr. Hill discusses state authorization issue*

Dr. Hill noted that he continues to spend a great deal of time on the state authorization issue, with some resolve hopefully coming soon. He also reported he is busy working with accrediting bodies. Earlier this year the Higher Learning Commission removed accreditation of a large institution and the process allows the institution to appeal its loss of accreditation. This week he chaired that appeals panel.

*Public Comment on Matters of General Concern*

**PUBLIC COMMENT ON MATTERS OF GENERAL CONCERN**

There was no testimony regarding Matters of General Concern.

**Chair Hunter closed the public hearing on Matters of General Concern.**

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*Dr. Steve Waller presentation on  
UNL College of Agricultural  
Sciences and Natural Resources*

**UNL COLLEGE OF AGRICULTURAL SCIENCES AND NATURAL  
RESOURCES**

Dr. Steve Waller, Dean of UNL's College of Agricultural Sciences and Natural Resources, spoke to the Commissioners on reinventing agricultural education through curriculum change. He stated the college is reaping the benefits today from action taken by the Commissioners several years ago. As an example, he provided a hand-out describing the professional programs in veterinary medicine. The college is also responsible for coordinating agriculture programs across the state. As part of that, they host a transfer conference for all the participating two- and four-year institutions statewide. This year the conference was held at the Nebraska College of Technical Agriculture in Curtis. During the meeting each institution provides an update on their program activities. Relative to agricultural education, the College of Agricultural Sciences and Natural Resources in terms of enrollment is at an all-time high. Statewide, agriculture education and academic programs are doing very well. Dr. Waller thanked the Commission for their support of this program, for allowing the college to be entrepreneurial, and for holding them accountable. He answered questions from the Commissioners.

*Public Hearing on Academic  
Programs Committee Items*

*Dr. Ronnie Green, University of  
Nebraska*

**PUBLIC HEARING ON ACADEMIC PROGRAMS COMMITTEE  
ITEMS**

Dr. Ronnie Green, Vice President of the University of Nebraska and Vice Chancellor of the Institute of Agriculture and Natural Resources, introduced himself and spoke in support of the Rural Futures Institute proposal. He addressed the mission and hopeful outcomes from the formation of the institute. Continuing to make investments in innovative agriculture is a large part of their mission. Food, fuel, and water resources couple that mission with an understanding of the landscape and the long-term sustainability of that landscape.

The foundation of the Rural Futures Institute is based on rural sustainability looking ahead 50 to 75 years to regions like Nebraska. These regions are heavily water and land resource based, and need to be healthy, vital, and sustainable. Factors that will influence the long-term future of rural areas include community leadership, investments in the health system, new business development, infrastructure and technology access, including legal practice and policy. Dr. Green noted that much of this is already on track, but they must be connected in a way that will systematically focus on what that future will look like. Pulling together those resources in a concerted effort is vital for the community to have long-term success. The outcomes that will be expected from this institute include a decrease in median age and greater technology access in rural regions. A primary outcome goal is to create an environment that will draw more young people to return to rural areas. Dr. Green answered questions from the Commissioners.

*Adjourned for break at 10:12 a.m. Meeting resumed at 10:28 a.m.*

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Chair Hunter closed the public hearing on Academic Programs Committee items.

**ACADEMIC PROGRAMS COMMITTEE**

*UNL Applied Climate Science (BS)*

**University of Nebraska – Lincoln Proposal for a New Instructional Program: Applied Climate Science (BS)**

*Dr. Fimple presents the proposal*

Dr. Kathleen Fimple, Academic Programs Officer, presented the proposal to the Commissioners.

*UNL Applied Climate Science (BS) approved*

**Commissioner Zink, on behalf of the Academic Programs Committee, moved to approve the proposal from the University of Nebraska – Lincoln for a new instructional program, Applied Climate Science (BS). A roll call vote was taken, with all Commissioners present voting yes.**

*University of Nebraska – Rural Futures Institute*

**University of Nebraska - Proposal for New Organizational Unit: Rural Futures Institute**

Commissioner Zink noted that the Academic Programs Committee had insufficient information prior to Dr. Green’s presentation to formulate a recommendation on this proposal. She asked if committee members felt that Dr. Green answered questions the committee may have had. It was decided sufficient information was presented by Dr. Green in order to move forward with the proposal. Chair Hunter stated that a motion and second would be needed to approve this proposal.

*University of Nebraska – Rural Futures Institute approved*

**Commissioner Zink made a motion to approve the proposal from the University of Nebraska for a new organizational unit, the Rural Futures Institute. Commissioner Lauritzen seconded the motion. A roll call vote was taken, with all Commissioners present voting yes.**

*UNO Center for Urban Sustainability*

**University of Nebraska at Omaha - Proposal for New Organizational Unit: Center for Urban Sustainability**

*Dr. Fimple presented the proposal*

Dr. Kathleen Fimple, presented the proposal to the Commissioners. She noted a strength of the proposal is that the growth in expenditures will be determined by the funds raised in donations, grants, or contracts. The Committee felt UNO is an appropriate location for the Center. Dr. Mike McGinnis, executive director at the Peter Kiewit Institute, was present and answered questions from the Commissioners.

*Dr. Mike McGinnis from UNO*

**Commissioner Zink, on behalf of the Academic Programs Committee, moved to approve the proposal from the University of Nebraska at Omaha for a new Organizational Unit, the Center for Urban Sustainability. A roll call vote was taken, with all Commissioners present voting yes.**

*UNO Center for Urban Sustainability approved*

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*Existing Program Review  
approved by the Executive  
Director*

### **2011-2012 Existing Program Review**

Commissioner Zink presented the 2011-2012 Existing Program Review approved by the Executive Director. Dr. Fimple noted that the review process for low-producing programs was approved by the Academic Programs Committee in 2008. More information was not requested on these programs when they did not meet our thresholds.

#### University of Nebraska-Lincoln

Individualized Program of Studies – BA, BS  
Environmental Studies – BA, BS, BSES  
Ethnic Studies – BA, BS  
Film Studies – BA  
Global Studies – BA, BS, BJ  
Latin American Studies – BA, BS  
Women & Gender Studies – BA, BS, BJ

#### University of Nebraska at Omaha

Interdisciplinary Studies – BA, BS  
General Science – BGS, BA  
Women & Gender Studies – BA, BGS

#### Wayne State College

Interdisciplinary Studies – BS

*UNL Great Plains Studies – BA,  
BS, and University Studies – BA,  
BS*

### **Action Items for Existing Program Review**

The Academic Programs Committee recommended continuation of the University of Nebraska - Lincoln Great Plains Studies – BA, BS and University Studies – BA, BS.

#### University of Nebraska-Lincoln

Great Plains Studies – BA, BS  
University Studies – BA, BS

*Dr. Fimple presents the proposal*

Dr. Fimple presented information on the proposal.

*UNL Great Plains Studies – BA,  
BS, and University Studies – BA,  
BS approved*

**Commissioner Zink, on behalf of the Academic Programs Committee, moved to approve continuation of the University of Nebraska – Lincoln’s Great Plains Studies – BA, BS, and University Studies – BA, BS. A roll call vote was taken, with all Commissioners present voting yes.**

*UNL Grazing Livestock Systems  
(BS)*

### **University of Nebraska – Lincoln Follow-up Report on Grazing Livestock Systems (BS)**

The Academic Programs Committee recommended continuation of the program with the next regular program review due June 30, 2016.

*Dr. Fimple discusses the  
proposal*

Dr. Fimple presented information on the proposal. Dr. Hill asked Dr. Waller to discuss the reason for five relatively specialized programs in agriculture. Dr. Waller stated that they want to match degree programs with employment opportunities. Each program has a challenging but bright future. The logic to continue these programs is to see if they can

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generate the student numbers they need while meeting employer demand. Given the resources in the state, these programs are essential.

*UNL Grazing Livestock Systems (BS) approved*

**Commissioner Zink, on behalf of the Academic Programs Committee, moved to approve continuation of the University of Nebraska – Lincoln’s Grazing Livestock Systems (BS) program, with the next regular program review due June 30, 2016. A roll call vote was taken, with all Commissioners present voting yes.**

*UNL Grassland Ecology and Management*

**University of Nebraska – Lincoln Follow-up Report on Grassland Ecology and Management (BS)**

Commissioner Zink stated the Academic Programs Committee did not have enough information on the need for this program until today when Dr. Waller addressed this proposal. Dr. Fimple added the move to the school of natural resources and marketing it as an ecology degree is an appropriate approach. Commissioner Seacrest noted that sufficient information had been presented.

*UNL Grassland Ecology and Management approved*

**Commissioner Zink made a motion to approve continuation of the University of Nebraska – Lincoln’s Grassland Ecology and Management (BS) program. Commissioner Adam seconded the motion. A roll call vote was taken, with all Commissioners present voting yes.**

*UNL Water Science (BS)*

**University of Nebraska – Lincoln Follow-up Report on Water Science (BS)**

The Academic Programs Committee recommended continuation of the program, with the next regular program review due June 30, 2016.

*Dr. Fimple presents the report*

Dr. Fimple presented the report, noting that there is growth in the program, although it is still below threshold. The follow-up report did not mention the Water for Food Institute, although that could be a recruitment tool for this program. Dr. Waller noted that the faculty has been asked to redesign this program to be more of a “water for food” undergraduate program.

*UNL Water Science (BS) approved*

**Commissioner Zink, on behalf of the Academic Programs Committee, moved to approve continuation of the University of Nebraska – Lincoln’s Water Science (BS) program, with the next regular program review due June 30, 2016. A roll call vote was taken, with all Commissioners present voting yes.**

*UNL Agricultural and Biological Systems Engineering (MS)*

**University of Nebraska – Lincoln Follow-up Report on Agricultural and Biological Systems Engineering (MS)**

The Academic Programs Committee recommended continuation of the program, with the next regular program review date due June 30, 2016.

*Dr. Fimple presents the report*

Dr. Fimple presented the report.



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*UNL Agricultural and Biological Systems Engineering (MS) approved*

**Commissioner Zink, on behalf of the Academic Programs Committee, moved to approve the continuation of the University of Nebraska – Lincoln’s Agricultural and Biological Systems Engineering (MS) program, with the next regular program review due June 30, 2016. A roll call vote was taken, with all Commissioners present voting yes.**

*UNL Mechanized Systems Management (MS)*

**University of Nebraska - Lincoln Follow-up Report on Mechanized Systems Management (MS)**

Commissioner Zink stated the Academic Programs Committee needed more information on this report. Dr. Waller provided that today.

There were no questions for Dr. Waller or Dr. Fimple.

*UNL Mechanized Systems Management (MS) approved*

**Commissioner Zink made a motion to approve continuation of the University of Nebraska – Lincoln’s Mechanized Systems Management (MS) program. Commissioner Winkleblack seconded the motion. A roll call vote was taken, with all Commissioners present voting yes.**

*MPCC Fire Science Technology AAS and Diploma*

**Mid-Plains Community College Follow-up Report on Fire Science Technology - AAS, Diploma**

The Academic Programs Committee recommended continuation of the Fire Science Technology – AAS and Diploma program at Mid-Plains Community College.

*Dr. Fimple presents the report*

Dr. Fimple presented the report.

*MPCC Fire Science Technology AAS and Diploma approved*

**Commissioner Zink, on behalf of the Academic Programs Committee, moved to approve the continuation of Mid-Plains Community College’s Fire Science Technology – AAS and Diploma program, and submit to the Commission a copy of the update provided to the MPCC Governing Board after the board has reviewed it, but no later than June 2, 2014. A roll call vote was taken, with all Commissioners present voting yes.**

**Information Items: Report on name changes, deletions, reasonable and moderate extensions, and other institutional activities relating to existing programs**

*New Dual Degree Program, Concentration Deletions, and Concentration Renaming*

**Dual Degree Program**

UNL & UNMC – Juris Doctorate (JD) and Master of Public Health (MPH)

**Concentration Deletions**

NECC – Ag Services (AAS, Diploma) under Administrative Assistant Program

NECC – Legal (AA, AAS, Diploma) under Administrative Assistant Program

NECC – Irrigation Technology (AAS) under Agriculture Program

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### **Concentration Renaming**

NECC Retail Merchandising under Business Program to *Retail Management under Business Program*

*Commissioner Zink comments*

Commissioner Zink publicly thanked Dr. Waller and Dr. Green for being present today to provide additional information and answer questions on these programs. She also thanked the committee members for putting a great deal of time into data analysis and committee calls, and Dr. Fimple and Miste Adamson-DaMoude for the many hours preparing information for the committee.

*Public Hearing on Budget, Construction, and Financial Aid Committee Items*

*Lee McQueen from UNK*

### **PUBLIC HEARING ON BUDGET, CONSTRUCTION AND FINANCIAL AID COMMITTEE ITEMS**

Lee McQueen, Director of Facilities Management and Planning at the University of Nebraska at Kearney introduced himself and Dr. Tony Earls, Director of Residence Life & Associate Dean of Student Affairs at UNK. He offered to answer any questions the Commissioners may have on the proposed renovations for Centennial Towers East and the Randall/Mantor Entryway.

*Larry Glazier from Central Community College*

Larry Glazier, College Business Officer with Central Community College, introduced himself, Matt Gotschall, President of Central Community College – Columbus Campus, and Craig Boroff, College Facilities and Construction Manager. He stated they could answer any questions the Commissioners may have on the North Education Center Building – Welding Addition.

**Chair Hunter closed the Public Hearing on the Budget, Construction and Financial Aid Committee items.**

### **BUDGET, CONSTRUCTION AND FINANCIAL AID COMMITTEE**

*UNK Centennial Towers East Capital Improvements*

*Mr. Wemhoff presents project summary*

### **University of Nebraska at Kearney – Centennial Towers East Capital Improvements**

Commissioner Bishop opened the discussion and introduced Mike Wemhoff, CCPE Facilities Officer, who presented a summary of the project. The Centennial Towers East improvements project is the final phase of a two-phased project. Last year Centennial Tower West was approved for similar improvements. He noted that there are no funding concerns on this project as sufficient surplus funds are available.

*UNK Centennial Towers East Capital Improvements approved*

**Commissioner Bishop, on behalf of the Budget, Construction and Financial Aid Committee, recommended approval of the University of Nebraska at Kearney’s proposal to use surplus funds for capital improvement work on Centennial Towers East residence hall as outlined in the university’s proposal and finance plan. A roll call vote was taken, with all Commissioners present voting yes.**

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*UNK Randall and Mantor Hall  
Entry*

*Mr. Wemhoff presents proposal*

*Mr. McQueen and Dr. Earls from  
UNK*

*UNK Randal and Mantor Hall  
Entry approved*

*CCC – Columbus Campus North  
Education Center Welding  
Addition and Remodel*

*Mr. Wemhoff presents the  
proposal*

*Mr. Glazier from CCC*

*CCC – Columbus Campus North  
Education Center Welding  
Addition and Remodel approved*

*Wayne State College U.S. Conn  
Library Renovation/Addition*

*Mr. Wemhoff discussed the  
proposal*

### **University of Nebraska at Kearney – Randall and Mantor Hall Entry**

Mr. Wemhoff presented the proposal, noting this project will create a central entry point for Randall and Mantor Hall. Capital improvements have recently been completed on both of these residence halls. Stout Hall, originally connected to Randall Hall was demolished, providing space for the proposed shared and expanded entry.

Mr. McQueen and Dr. Earls both spoke briefly on the project. The importance of joining these two residence halls with an entryway is for security of the students. The entry will create a usable space for other students, visitors, and parents to enter the residence hall without going through security doors to the living space.

**Commissioner Bishop, on behalf of the Budget, Construction and Financial Aid Committee, recommended approval of the University of Nebraska at Kearney’s proposal to use surplus funds to construct a new entry for the Randall and Mantor residence halls as outlined in the university’s proposal and finance plan. A roll call vote was taken, with all Commissioners present voting yes.**

### **Central Community College – Columbus Campus – North Education Center Welding Addition and Remodel**

Mr. Wemhoff presented the project, highlighting areas of need, cost, and source of funds.

Mr. Larry Glazier briefly outlined overall funding issues with Central Community College facilities.

**Commissioner Bishop, on behalf of the Budget, Construction and Financial Aid Committee, recommended approval of Central Community College’s proposal for the Columbus Campus North Education Center building welding program addition and remodel as outlined in the program statement dated July 26, 2012, and supplemental information provided. This approval is based upon CCC’s commitment to fund this project solely from statutorily authorized capital improvement property tax levy funds in accordance with the Nebraska Office of the Attorney General’s opinion dated July 11, 2011. A roll call vote was taken, with all Commissioners present voting yes.**

### **Wayne State College – U.S. Conn Library Renovation/Addition**

Mr. Wemhoff presented the proposal, noting this is the third renovation of a library that Commissioners have reviewed over the past 20 years. The project would involve a major renovation of the existing building and construction of a new main entry and elevator tower addition. He discussed how the plan is to create an environment in the library useful to the students and faculty. One issue the committee had with the project was the difference the CCPE staff’s cost estimate and the college’s and their architects’ estimate. He stated that multiple sources

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Wayne State College U.S. Conn  
Library Renovation/Addition  
approved

2013-2015 Biennial Public  
Postsecondary Education Capital  
Construction Budget  
Recommendations and  
Prioritization Revisions

Mr. Wemhoff discusses revisions  
to the document

2013-2015 Biennial Public  
Postsecondary Education Capital  
Construction Budget  
Recommendations and  
Prioritization Revisions approved

Public Hearing on Planning and  
Consumer Information  
Committee Items

2012 Biennial Report

Mr. Keese discusses the report

of funding will be used for this project and that state funding requests are below Commission staff's estimate for the overall project cost.

**Commissioner Bishop, on behalf of the Budget, Construction and Financial Aid Committee, recommended approval of Wayne State College's proposal to renovate and add to the U.S. Conn Library on campus as outlined in the governing board approved program statement. A roll call vote was taken, with all Commissioners present voting yes.**

**2013-2015 Biennial Public Postsecondary Education Capital Construction Budget Recommendations and Prioritization Revisions**

Commissioner Bishop stated that one of the primary revisions is to incorporate Wayne State College's U.S. Conn Library project. Mr. Wemhoff discussed the new prioritization revisions and noted that other changes were made to the document since additional information was received from the University of Nebraska regarding repair and renovation expenditures.

*Commissioner Zink stepped out of the meeting during Mr. Wemhoffs' discussion.*

**Commissioner Bishop, on behalf of the Budget, Construction and Financial Aid Committee, recommended approval of the revisions to the 2013-2015 Biennial Public Postsecondary Education Capital Construction Budget Recommendations and Prioritization. A roll call vote was taken, with all Commissioners present voting yes.**

*Commissioner Zink was absent when the vote was taken.*

**PUBLIC HEARING ON PLANNING AND CONSUMER INFORMATION COMMITTEE ITEMS**

There was no testimony regarding Planning and Consumer Information Committee items.

*Commissioner Zink returned to the meeting.*

**Chair Hunter closed the Public Hearing on Planning and Consumer Information Committee Items.**

**PLANNING AND CONSUMER INFORMATION COMMITTEE**

**2012 Biennial Report**

Commissioner Lauritzen stated that it is a pleasure having Commissioner Frison on the committee, and commended the staff for a detailed report that was easy to read. The concern has always been educating a term-limited Legislature as to what the Commission does. This report is their "guide book". Commissioner Lauritzen introduced

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*2012 Biennial Report continued*

Jason Keese, Public Information and Special Projects Coordinator, to give a quick review of the report. Mr. Keese noted that statute requires on even-numbered years we detail our accomplishments and activities for the two previous years. The timeline for this report is unusual in that it is due to the Legislature and Governor December 1<sup>st</sup>, but this, as in other years, we forwarded a committee-approved copy to the Clerk of Legislature and Governor with a cover memo stating the Commission was meeting December 6<sup>th</sup> and a final version would be delivered afterward. Page 24 was distributed to the Commissioners with a correction. Dr. Hill amended the correction, noting it should state "For 2011-12 a review panel recommended and the Commission awarded funding..."

*2012 Biennial Report approved*

**Commissioner Lauritzen, on behalf of the Planning and Consumer Information Committee, moved to approve the 2012 Biennial Report, with the noted correction. A roll call vote was taken, with all Commissioners present voting yes.**

### **EXECUTIVE COMMITTEE**

*Proposed 2013 Meeting Dates*

#### **Approval of the Proposed 2013 Meeting Dates**

Dr. Hill stated there is not a proposed December meeting since 2013 is not a budget year and one less meeting is needed. It was discussed as to when the Board of Education will be meeting in December. Dr. Hill noted that he feels strongly it is important to have meetings outside Lincoln and Omaha.

*Proposed 2013 Meeting Dates approved*

**Commissioner Hunter made a motion to approve the proposed 2013 meeting dates. Commissioner Anderson seconded the motion. A roll call vote was taken with all Commissioners present voting yes.**

*Next Commission Meeting  
January 24, 2013*

### **FUTURE MEETINGS**

The next meeting of the Commission is scheduled for Thursday, January 24, 2013, at 9:00 a.m. Central time. The meeting will be a videoconference meeting originating from NET in Lincoln, Nebraska, with participation sites at Norfolk, North Platte, and Chadron.

*Commissioner Zink comments*

### **COMMISSIONER COMMENTS**

Commissioner Zink noted that having a detached agenda because of revisions was helpful and easy to follow, and it was decided one be provided to all Commissioners at every meeting.

*Meeting adjourned at 12:07 p.m.*

### **ADJOURNMENT**

The meeting adjourned at 12:07 p.m.

### Coordinating Commission General Fund

First Quarter of Fiscal Year 2012-2013	2012-2013 General Fund Budget	2012-2013 Current Expenditures	% of Budget Expended Time Elapsed 50.41%
<b>PERSONAL SERVICES</b>			
Permanent Salaries	\$772,000	\$378,388	49.0%
Temporary Salaries			
Overtime			
Subtotal	\$772,000	\$378,388	49.0%
PSL	\$827,400	\$378,388	45.7%
Benefits	\$208,000	\$82,212	39.5%
Subtotal	\$980,000	\$460,600	47.0%
<b>OPERATING EXPENSES</b>			
Postage	\$3,480	\$1,462	42.0%
Communication	\$15,000	\$6,302	42.0%
Freight	\$125	\$121	96.8%
Data Processing	\$3,000	\$1,166	38.9%
Publication & Printing	\$10,000	\$3,179	31.8%
Awards Expense	\$400	\$177	44.3%
Dues & Subscriptions	\$18,000	\$14,300	79.4%
Conference Registration Fees	\$5,000	\$3,527	70.5%
Electricity	\$3,000	\$1,205	40.2%
Rent Expense	\$41,000	\$18,144	44.3%
Repair & Maintenance	\$100	\$0	0.0%
Office Supplies	\$2,000	\$1,032	51.6%
Food Expenses	\$1,200	\$521	43.4%
Education Supplies	\$500	\$29	5.8%
Account & Auditing Services	\$7,000	\$6,944	99.2%
Other Cont. Srvs & Travel Exp.	\$37,000	\$27,382	74.0%
Other	\$1,500	\$1,262	84.1%
Subtotal	\$148,305	\$86,753	58.5%
<b>STAFF TRAVEL</b>			
Board & Lodging	\$5,841	\$4,505	77.1%
Commercial Transportation	\$3,000	\$2,023	67.4%
State-Owned Transportation	\$1,250	\$906	72.5%
Mileage	\$1,350	\$1,043	77.3%
Other	\$500	\$156	31.2%
Subtotal	\$11,941	\$8,633	72.3%
<b>COMMISSIONER TRAVEL</b>			
Board & Lodging	\$2,000	\$1,212	60.6%
Commercial Transportation		\$0	0.0%
Mileage	\$10,000	\$5,453	54.5%
Other	\$25	\$0	0.0%
Subtotal	\$12,025	\$6,665	55.4%
<b>CAPITAL OUTLAY</b>			
Office Equipment	\$3,300	\$0	0.0%
Hardware	\$9,000	\$0	0.0%
Software	\$1,000	\$0	0.0%
Subtotal	\$13,300	\$0	0.0%
<b>MHEC Dues</b>	\$95,000	\$95,000	100.0%
<b>TOTAL EXPENDITURES</b>			
	\$1,260,571	\$657,651	52.2%
General Fund	\$1,244,689	\$1,244,689	
Cash Fund	\$15,882	\$15,882	
<b>TOTAL APPROPRIATION</b>	\$1,260,571	\$1,260,571	
<b>Remaining Balance</b>	\$0	\$602,920	47.8%

**Improving Teacher Quality  
State Grant Program**

**2012 - 2013 Allocation  
to the State Agency for Higher Education**

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**Coordinating Commission for Postsecondary Education**

## IMPROVING TEACHER QUALITY STATE GRANTS: SUMMARY SHEET – 2012-2013

Projects in bold are recommended for funding by the Independent Review Panel

PROJECT TITLE	INSTITUTION/DIRECTOR	DESCRIPTION	AMOUNT
<b>1. Coaching for Sustainability: Peer Coaching Science Inquiry in Rural Schools</b>	UNL / Lee	Improve teachers' knowledge of science inquiry and methods of teaching inquiry; engage in peer coaching to support curriculum implementation; 16 science teachers from rural areas	\$80,000
<b>2. Mathemantics II: Learning the Power of Mathematical Communication Phase II</b>	UNO / Hodge	20 Omaha area teachers of grades 6-12 will learn how to express mathematics symbols and processes in words so that they can help students better understand the concepts behind mathematical computations	\$78,122
<b>3. Technology Education in Digital and Global Environments (Tech EDGE)</b>	UNL / Trainin	Workshops for teachers to learn the content of new literacies and ways to integrate the technology into language arts curricula; 80 teachers teamed with 70 pre-service teachers; 30 teacher educators	\$78,430
<b>4. Working Together to Improve Writing Across the State</b>	NETA / Moore	Increase writing ability and content knowledge and strategies for incorporating writing into other curricular areas; 15 teams state-wide with 5 teachers each	\$66,857
5. Teachers Training Workshops: Enriching Science Education in Nebraska Schools through Hands-On Experiments in NanoScience	UNL / Ducharme	8 workshops for 20 teachers to learn to utilize nanoscience experiments to explain fundamental concepts already in the curriculum	\$138,285
<b>TOTAL REQUESTED</b>			<b>\$441,694</b>

**NOTE:** Project #5 did not have the required signatures from university and K-12 representatives



# IMPROVING TEACHER QUALITY STATE GRANT PROGRAM

The purpose of the Improving Teacher Quality State Grant Program is to increase student academic achievement by helping to ensure that highly qualified teachers, paraprofessionals, and principals have access to sustained and intensive high quality professional development in core academic subjects. The program provides grants to partnerships comprised of Nebraska institutions of higher education and high-need local educational agencies (LEAs) for projects to improve the skills of teachers, paraprofessionals, and principals.

## RECOMMENDATIONS OF THE INDEPENDENT EVALUATION PANEL December 17, 2012

The evaluation panel met on December 17, 2012 at the Coordinating Commission office in Lincoln. Five proposals were submitted by partnerships that involved three different institutions (UNL, UNO, and Doane College), Nebraska Educational Technology Association, and a variety of school districts and educational service units (ESUs).

At this time, the total amount of funds available for awards in 2012-2013 is \$283,552. The total amount recommended for the following four projects is \$284,327. While this exceeds the current available amount, previously funded projects often return funds at the end of the grant, funds that can be applied to the current grants. If there should be remaining funds, those will be available for projects that may have more participant applications than slots funded or other unexpected costs or will be carried forward for use in the 2013-2014 competition.

Below are synopses of the four proposals the panel has recommended for funding. The title of the project is listed, followed by the project director, the required federal partners, and any other partners. Projects that are open state-wide may not have all additional partners identified until after their recruitment phase.

**Committee recommendation: Committee members concur with the panel's recommendations.**

## **Coaching for Sustainability: Peer Coaching Science Inquiry in Rural Schools**

**Project Director: Dr. SoonChun Lee**

- **Higher education partner (teachers college): UNL, College of Education and Human Sciences**
- **Higher education partner (arts and sciences): UNL, College of Arts and Sciences , Department of Chemistry**
- **High-need LEA: Wynot Public Schools**
- **Other identified partners: Creighton Public Schools, St. Anthony School, Greeley-Wolbach Public Schools, Spalding Academy, Minden Public Schools, Educational Service Unit #1, #2, #3, #5, #7, #10, #11, and #16**

A 2011 study indicates that Nebraska teachers' knowledge of science inquiry is lacking despite the fact that it is included in the state standards. Two years ago a pilot project was funded (under a different director) to help teachers translate traditional science labs into guided science inquiry lessons and to engage in peer coaching to support implementation of the lessons. The pilot focused on urban and suburban schools. This project will provide the same opportunities to 16 rural science teachers.

Amount Requested: \$80,000  
Amount Recommended: \$79,000  
Reason for reduction: Reduced administrative costs

## **Mathemantics II: Learning the Power of Mathematical Communication Phase II**

**Project Director: Dr. Angela Hodge**

- **Higher education partner (teachers college): UNO, College of Education**
- **Higher education partner (arts and sciences): UNO, College of Arts and Sciences**
- **High-need LEA: Omaha Public Schools**
- **Other identified partners: some activities will be open to other area schools**

Funded in 2011-12, this project targeted mathematics teachers in grades 6 through 12. It introduced a new concept called *Mathemantics*, loosely defined as the art and science of translating between English and mathematics. Teachers learned how to express mathematics symbols and processes in words so that they could help their students better understand the concepts behind mathematical computations. Last year 66 teachers applied for the 20 available spots in the summer workshop. This project will again offer professional development to 20 teachers, giving priority to those who could not attend last year and to those who sign up as a team from a single school.

Amount Requested: \$78,122  
Amount Recommended: \$68,900  
Reason for Reduction: Lowered consultant fees and instructional/administrative costs

## **Technology Education in Digital and Global Environments (Tech EDGE)**

**Project Director: Dr. Guy Trainin**

- **Higher education partner (teachers college): UNL, College of Education and Human Sciences**
- **Higher education partner (arts and sciences): UNL, College of Arts and Sciences, English Department**
- **High-need LEA: Banner County Public Schools**
- **Other identified partners: Concordia University, Lincoln Public Schools, St. John Lutheran School, Emmanuel-Faith Lutheran School, Seward Elementary School, Concordia Academy, Trinity Lutheran School, Messiah Lutheran School**

This project was first funded last year and focuses on new literacies—the skills, strategies, and thought processes necessary to use and adapt to the changing information and communication technologies and contexts rapidly emerging in today’s world. This year teachers will learn to use the new literacies to deliver grade appropriate language arts content. This project will offer four professional development conferences for 80 teachers teamed with 70 pre-service teachers, and 30 teacher educators.

Amount Requested:       \$78,430  
Amount Recommended:   \$76,430  
Reason for Reduction:   Lowered instructional costs

## **Working together to Improve Writing Across the State**

**Project Director: Julie Moore**

- **Higher education partner (teachers college): Doane College**
- **Higher education partner (arts and sciences): Doane College**
- **High-need LEAs: Walthill Public School, Niobrara Public Schools, Rock County Public Schools, Wakefield Community School, Red Cloud Community Schools, Brady Public Schools, Southern Valley Schools, Madison Public Schools**
- **Other identified partners: Santee Community Schools, Schuyler Community Schools, Minden Public Schools, Falls City Public Schools, Falls City Sacred Heart School, Sutherland Public School, Educational Service Unit #1, #2, #4, #6, #7, #8, #9, #10, #11, #16, #17, and Nebraska Educational Technology Association (NETA)**

This project has been funded several times, each time focusing on a different subject area. This year the project director will focus on improving the writing skills of Nebraska students. To accomplish this, teachers from 15 teams across the state will learn how to apply new technologies and instructional strategies to the writing portion of their curriculum as well as applying writing skills to other content areas. Regional summer institutes will be held in three locations, participants will attend a writing workshop, and ESU personnel will provide onsite support to teachers throughout the year. In addition to the high-need LEAs,

six of the schools listed are also low-performing. The average writing test scores for every participating school are below the state average.

Amount Requested: \$66,857

Amount Recommended: \$59,996.75

Reason for reduction: Lowered consultant fees and travel costs; reduced substitute pay budget to reflect administrative positions not needing substitutes

Note: The review panel requested all project directors to reduce their budgets without eliminating participants so that four projects could be funded. The recommended amounts for projects 2 and 4 were calculated by the project directors to meet the panel's request.

# Panel for Evaluating Improving Teacher Quality Proposals

December 17, 2012

## Voting Members

Jim McGahan  
Grand Island Northwest High School  
Chemistry and Physics (Retired)  
Grand Island

Pat Madsen  
Teacher Education Program Specialist  
Nebraska Department of Education  
Lincoln/Stuart

Mike Musil\*  
9-12 Language Arts  
Lincoln North Star High School  
Lincoln

Mattie Olsen  
Instructional Technologist/Social Science  
Creighton Preparatory School  
Omaha

\*Mr. Musil was unable to attend the panel meeting but provided his rating sheets and comments for the other panel members to consider in their discussion.

## Staff

Kathleen Fimple  
Academic Programs Officer

Miste Adamson-DaMoude  
Administrative Assistant

Kadi Lukesh  
Office Manager

## 2011-2012 EXISTING PROGRAM REVIEW

UNIVERSITY & STATE COLLEGE PROGRAMS APPROVED by the EXECUTIVE DIRECTOR								
Institution	Program	5 yr Average (2006-2011)						
		SCH/FTE	Baccalaureate Degrees awarded		Masters Degrees awarded		Doctorate Degrees awarded	
UNMC	Public Health	19*			MPH Grad. Cert.	11.8*	8.0**	
UNMC	Community Oriented Primary Care	***			Grad. Cert.	***		
UNMC	Emergency Preparedness	***			Grad. Cert.	***		
UNMC	Infectious Disease Epidemiology	***			Grad. Cert.	***		
UNMC	Maternal and Child Health	***			Grad. Cert.	***		

\*Four year average

\*\*Approved in May 2010

\*\*\*Approved in July 2011

*NOTE: Many UNMC programs draw upon faculty expertise that resides in multiple departments. UNMC relies heavily on team-taught courses spanning several departments. The coursework often becomes the foundation for clinical experiences that are supervised by multiple faculty who have appointments that combine teaching and/or research with clinical appointments. The result is a low SCH/FTE.*

COMMUNITY COLLEGE PROGRAMS APPROVED by the EXECUTIVE DIRECTOR							
Institution	Program	5 yr Average (2006-2011)					
		SCH/ FTE	Associate		Diploma	Certificate	Total Awards
CCC	Nursing	208	ADN	68			128
	Nursing-Practical				60		
MCC	Nursing	472	AAS	81			160.8
	Nursing-Practical					79.8	
MPCC	Nursing	445	ADN	29			55.2
MPCC	Nursing-Practical	284			26.2		
NECC	Nursing	226	ADN	54.2			99
	Nursing-Practical				44.8		
SCC	Nursing	264	AAS	53			151
SCC	Nursing-Practical	312			98		
WNCC	Nursing	334	ADN	21.4			58.6
	Nursing	656	AS	4.6			
	Nursing-Practical	405			32.6		
WNCC	Cosmetology	242	AOS	1.8	0.2	6.4	13.1
	Nail Technology					4.7*	

*NOTE: SCH/FTE is often low (sometimes below Commission threshold) in allied health programs because of accreditation limits on faculty-to-student ratios and/or space limitations in labs and clinical sites*

\*Three year average

### Commission Thresholds

**Number of Degrees/Awards in this Program**  
(the mean of the prior 5 years)

Less Than Two Years and Associate	10
Baccalaureate and First Professional	7
Masters Degree	5
Specialist	4
Doctoral Degree	3

**Student Credit Hour Production by Department**  
**Per Full-Time Equivalent Faculty**  
(the mean of the prior 5 years)

All credit hours produced at the baccalaureate levels and all credit hours at the associate level or below except those described below. 300

All credit hours produced at the associate level and below in programs which utilize contact hours that are converted to credit hours for purposes of determining full-time equivalency pursuant to Neb. Rev. Stat. § 85-1503 (2008) 275

## **State Day Care Licensure and Training Requirements (summarized from Nebraska Administrative Code Title 391)**

Nebraska law requires any individual who provides child care to four or more children from different families at any one time to become licensed. The Department of Health & Human Services, Division of Public Health, issues four separate child care and preschool licenses:

1. Family Child Care Home I: Program in the home of the provider; maximum capacity is 8 children of mixed ages and 2 additional school age children during non-school hours.
2. Family Child Care Home II: Program in the home of the provider or another site; maximum capacity is 12 with two providers.
3. Child Care Center: Program licensed for at least 13 children
4. Preschool: Program providing educational services where children do not nap and are not fed a meal.

### **Child Care Provider Training and/or Qualifications**

#### **Family Child Care Home**

Before the issuance of a provisional license, the provider shall complete training in the following areas:

1. Orientation to Child Care Licensure (1 Hr. provided by the Department);
2. Cardiopulmonary Resuscitation (CPR); and 3. First Aid.

During the provisional year a child care provider shall obtain a minimum of 12 hours of training. Two hours of CPR and one hour of first aid will be counted in the year that each is taken.

#### **Child Care Center**

Centers licensed for more than 22 children-

Director shall meet one of the following requirements:

1. High school diploma or GED and 2 years of experience;
2. Completed 6 credit hours or 36 clock hours of in-service;
3. Child Development Associate Credential;
4. Associate degree in child care or early childhood field ;
5. Bachelor degree and at least 6 credit hours in child development or early childhood education; or
6. Bachelor degree in child development or early childhood education.

Centers licensed for not more than 22 children-

Director shall -

1. Meet one of the options listed above; or
2. Department-approved plan to acquire at least 6 credit hours or 36 clock hours of in-service

Teacher/Assistant Teacher shall meet one of the following:

1. Department-approved plan to acquire at least 3 credit hours or 15 clock hours of in-service
2. One year of experience in organized group activities for young children
3. Child Development Associate Credential; or
4. Bachelor or associate degree in fields related to the care/education of children.



## **Preschool**

Director shall meet one of the following requirements:

1. Department-approved plan to acquire at least 6 semester hours or 36 clock hours of in-service
2. Minimum of 6 credit hours in early childhood education or child development;
3. Minimum of 2 years experience in preschool education
4. Child Development Associate Credential; or
5. Certificate of training, community college certificate, associate degree, or bachelor degree in fields related to the education of children from birth to 8 years

Teacher shall meet one of the following requirements:

1. Department-approved plan to acquire at least 3 semester hours, or 15 clock hours of in-service in the area of child development or early childhood education
2. Minimum of 3 credit hours in early childhood education or child development;
3. Minimum of one year experience in preschool education
4. Child Development Associate Credential; or
5. Certificate of training, community college certificate, associate degree, or bachelor degree in fields related to the education of children from birth to eight

At least 50 percent of the preschool staff shall meet teacher qualifications.

## **All Child Care Providers**

Annual in-service training shall consist of a minimum of 12 clock hours annually. Secondary providers who work 20 hours or less will be required to complete six hours of training.

[Note: By statute, a community college can award one credit hour of academic credit for 15 semester classroom contact hours.]

## **Federal Head Start Requirements (summarized from 42 USC § 9843A)**

From October 1, 2011 to September 30, 2013,

Head Start teachers must meet one the following requirements:

1. an associate degree in early childhood education;
2. an associate degree in a related field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children; or
3. a baccalaureate degree and has been admitted into the Teach For America program, passed a rigorous early childhood content exam, participated in a Teach For America summer training institute, and is receiving ongoing professional development and support .

After September 30, 2013, at least 50 percent of Head Start teachers must have

1. a baccalaureate or advanced degree in early childhood education; or
2. a baccalaureate or advanced degree and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children.

**Early Childhood Education Graduates at Nebraska's Community Colleges, 2001 through 2011  
(as reported to IPEDS)**

	SCH/FTE 5 yr avg*	Award**	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	Average***
CCC	519	AAS	19	13	33	20	30	31	27	23	23	30	14	23.9
		Dipl	7	6	8	8	38	23	11	20	20	13	16	15.5
		Cert	6	6	25	25	56	36	23	56	56	13	10	28.4
MCC	748	AAS	20	21	15	17	30	33	31	17	26	31	36	25.2
		Cert	1	3	1	2	1	1	8	3	1	0	4	2.3
		Dipl								1	4	3	6	3.5
MPCC	331	AAS	7	2	3	3	0	4	1	0	0	1	0	1.9
		Dipl		1	2	4	1	1	1	0	0	1	0	1.1
		Cert										3	8	5.5
NECC	481	AAS	18	14	14	14	11	4	16	18	11	7	13	12.7
		Dipl	2	2	3	4	4	2	0	1	1	1	2	2.0
SCC	755	AAS	17	19	27	25	24	23	20	24	26	19	17	21.9
		Dipl	5	1	0	2	4	4	3	2	1	2	0	2.2
		Cert									2	1	4	2.3
WNCC	238	AAS					2	5	9	6	0	0	0	3.1
		AA		6	1	2	0	4	1	3	1	1	1	2.0

\*For 2005-2010 except for WNCC (2006-2011)

\*\*Except at MCC, diplomas usually take about one-year of full time study; certificates take less. The opposite is true for MCC.

\*\*\*Not all averages are for 11 years. All are calculated using the number of years reported for each credential.

CCC-- From 2001 to 2005 the program figures are for Family and Consumer Science, then Child Care and Support Services Management. Program approved by the Commission's Executive Director on 12-8-11.

MCC-- Child Care and Support Services Management; program approved by the Commission's Executive Director on 12-8-11.

MPCC--From 2004 to 2011 the figures are for Family and Consumer Science.

NECC--From 2001 to 2005 the figures are for Child Care and Support Services Management; then Early Childhood Education and Teaching. Program approved by the Commission's Executive Director on 12-8-11.

SCC-- Child Care and Support Services Management; program approved by the Commission's Executive Director on 12-8-11.

WNCC--The figures from 2005-2008 are for Family and Consumer Sciences. The AA is for Early Childhood Education and Teaching. In 2012 WNCC also reported a three-year average of 13.3 for the Child Development Associate credential (national credential that requires 120 clock hours of classroom instruction or approximately 9 credit hours).

**Early Childhood Education - AAS, Diploma, Certificate  
Mid-Plains Community College, McCook campus  
In-Depth Review Follow-up**

**Background:**

- In **2004** the Commission reviewed the Early Childhood Education program at Mid-Plains Community College. The program averaged 4.8 graduates per year and produced 298 SCH/FTE (Commission thresholds are 10 graduates and 275 SCH/FTE).
- MPCC reported that a catalog error and administrative course numbering changes resulted in lower graduates and credit hour production.
- The Commission **continued the program and requested a report** on enrollments and graduation rates.
- In **2006** MPCC reported:
  - During 2005-06 the program generated 842 student credit hours resulting in 351 SCH/FTE. Five associate degrees were awarded and one diploma.
  - Preliminary enrollments for fall 2006 indicated two declared majors, but 15 students were enrolled in the introductory course.
  - Several curriculum changes and updates had been implemented including offering courses at distance.
- The Commission noted that four of the other community colleges have a fairly large number of graduates and speculated that the program at MPCC might benefit from a certificate option. The Commission **continued the program**, with a report on enrollments and graduation rates
- In **2009** MPCC reported:
  - The SCH/FTE for 2006-09 (three year average) was 275. Three diplomas were awarded during that time; no degrees were awarded.
  - Preliminary fall 2009 enrollment indicated nine students in the program with ten enrolled in the introductory class.
  - The college was considering adding one or more certificate options.
  - The Commission called for an **in-depth review** focusing particularly (but not exclusively) on student demand for the program and additional opportunities for students such as a certificate program.
- In **2010** MPCC reported:
  - In fall 2010 there were 23 students enrolled in the Introduction to Early Childhood course. Of those, 18 were early childhood majors.
  - MPCC had created a new 12 credit hour certificate program, offered for the first time in fall 2010. The college estimated that 10 to 13 of the declared majors would complete the requirements for the certificate.
  - The faculty and administration were working to market the new certificate to attract additional students from the 18-county service area.
  - The **Academic Programs Committee deferred action** and asked for more detailed information, especially regarding need and demand.

**Summary of Additional Information Provided by MPCC:**

- The program objectives are:
  - Promote child development and learning

- Build family and community relationships
- Utilize observation documentation and assessment to support young children and families
- Teach and learn
- Become a professional
- In response to increased demand for courses throughout the MPCC service area, 75% of the early childhood courses were available at distance to the entire service area in 2010-11. They are offered at a variety of times, focusing on those that would be most convenient for working students.
- A certificate program was approved in 2009. It meets the minimum requirements established by the Department of Health and Human Services for the position of director of an early childhood program.
- The diploma curriculum was restructured so that students could complete the program in one calendar year. Completion rates have improved, with three students earning a diploma in 2010.
- Fall 2010 was the first year students could enroll in the certificate program at the time of initial college enrollment. In spring 2011 eight students received the certificate and two more had completed the coursework. These graduates have received higher starting salaries than others without comparable education.
- The college's Child Development Center is the primary lab site for infant through preschool care. Public schools also provide lab sites for MPCC student to work with school age children.
- The college offers continuing education opportunities for current child care providers who are required by the state to receive 12 hours of continuing education annually.
- The need for early childhood education is increasing with new legislation for Head Start teachers requiring a minimum of an associate degree, rising to a baccalaureate degree in late 2013. Expansion of preschool offerings in public schools has increased the demand for teachers and paraprofessionals.
- College staff have increased recruitment efforts. A video was filmed that will be used on network television, internet promotions, and as a DVD for area schools.
- Instructors hold master's degrees and continue their education formally and informally.

**Committee Comment:**

The five year average for number of graduates in this report is calculated through the 2009-10 academic year. MPCC states that the three diplomas and the eleven certificates noted above were awarded in the 2010-11 year and are not included in the figures. However, only one diploma was reported to IPEDS (see table below for five year averages based on IPEDS and the preceding table for all graduates).

SCH/FTE		2007	2008	2009	2010	2011	Average
331*	AAS	1	0	0	1	0	.4
	Dipl	1	0	0	1	0	.4
	Cert				3	8	2.2

\*five year average from 2005 to 2010

It appears that the changes in the program have been successful in recruiting additional students to the certificate program—a program that may best meet student needs given the traditionally low pay for child care providers. The Nebraska Department of Labor projects an

average hourly salary of \$8.03 for child care workers with at least a high school diploma in the Mid Plains region.

While the number of graduates has not improved for the AAS program, the courses required to offer it are either general education courses or courses provided for students seeking an academic transfer degree with emphasis in education or family and consumer science.

***Committee Recommendation:***

Continue, with a report on enrollments and graduation rates due by October 15, 2014, at which time the Commission may request an in-depth review or take other action.

[The next regular program review would be due June 30, 2018.]

**Early Childhood Education - AA, AAS, Certificate  
Western Nebraska Community College—Scottsbluff, Sidney, Alliance  
Follow-up Report**

**Background:**

- In **2004** the Commission reviewed the Early Childhood Education program at Western Nebraska Community College.
  - The program averaged 2.0 graduates per year and produced 326 SCH/FTE (Commission thresholds are 10 graduates and 275 SCH/FTE).
  - The college reported that because child care workers are mandated to meet specific educational requirements, the program was viable.
  - The Commission **continued the program** and requested a **report** on need for the degree and student demand.
- In fall **2006** WNCC reported that the program was “in transition”.
  - In summer 2006 they hired a full-time faculty member who was revising curriculum and scheduling classes at times convenient for working adults.
  - The number of declared majors almost tripled between 2002 and 2005 (from 9 to 24), but there were no graduates. The five year average for graduates was 1.8.
  - The Commission asked for an **in-depth review**.
- In **2007** WNCC reported that the new program director was having a significant impact on the program with an increase in course offerings, students enrolled, and credit hour production.
  - The Commission noted that IPEDS indicated there were four degrees awarded in 2006 alone. The Commission **accepted the report, with annual reports on enrollments and graduation rates**, with the possibility of another in-depth review in the future.
- In **2009** WNCC submitted the first annual report:
  - The program director hired in 2006 resigned in December 2007. A new program director was hired in August 2008.
  - The Academic Programs Committee asked for additional information and **tabled** the report.
- In **2010** WNCC provided the following additional information:
  - Graduates for 2006-07 and 2007-08 are all currently working in a day care program, pre-school, setting, or an elementary school as a para-professional.
  - Of the students who did not complete a degree, 23 continued with their education at another institution.
  - One student received an AAS degree in 2008-09. In fall 2009 there were 25 students enrolled in the AA program, 12 in the AAS program, and two in a certificate program. The SCH/FTE for 2009-10 was 269.17.
  - The Vice President and the Dean of Educational Services have revised the recruitment strategy for the program. Rather than focusing on employed persons, they are using the career academy model (in conjunction with high schools) to build a potential student pool for the program. At the same time they have opened up scholarship money for the program.
  - The Commission **continued** the program **with annual reports**.

Summary of WNCC’s 2012 report:

- The program averaged 1.4 graduates from the AAS program and an SCH/FTE of 238. There were no graduates reported for the certificate.
- The college also offers an AA in its academic transfer program for students interested in early childhood and may want to transfer to a four-year institution.
- The program director is working with students to complete the Child Development Associate credential\*. Over a three year period, 40 students earned the credential, a three-year average of 13.3.
- Economic Modeling Specialist, Inc. projects that between 2011 and 2019 in the WNCC region there will be a 7% increase in jobs for early childhood with 359 openings.
- Program enrollments since 2007 have ranged from a low of 23 in 2008 to a high of 42 in 2010, with 37 enrolled in 2012. Each year the majority of enrollments are in the AA program.
- Many students do not complete the early childhood program because they elect to pursue an elementary education transfer program with an endorsement in early childhood.

\*The Child Development Associate credential is a national credential that requires 120 clock hours of classroom instruction or approximately 9 credit hours.

**Committee Comment:** Neither degree program produces many graduates. WNCC states that often students leave the program to enroll in the AA (academic transfer) program in elementary education. While that program has averaged 10.2 graduates over the past five years, it is impossible to determine how many moved to that program from the early childhood AAS or AA. All of the courses in the program area required to offer the AAS are also needed for students in the early childhood education AA transfer program. Others are general education requirements.

SCH/FTE		2007	2008	2009	2010	2011	Average
238	AAS	9	6	0	0	0	3.0
	AA	1	3	1	1	1	1.4

The Child Development Associate credential appears to be successful (40 awarded over three years) and could be a source of enrollments if student demand continues. It may be the best option for most students interested in child care. The pay for child care providers is traditionally low and may prohibit students from seeking an associate degree. The Nebraska Department of Labor projects an average hourly salary of \$8.41 for child care workers with at least a high school diploma in the Panhandle region. Child care center directors often earn higher salaries and, although not required by the state, may be required by the employer to have a higher level of education. However, there are many fewer openings.

**Committee Recommendation:** Continue, with a report on enrollments and graduation rates due by October 15, 2014, at which time the Commission may request an in-depth review or take other action.

[The next regular program review would be due June 30, 2018.]

**Institution/Campus:** Central Community College / Hastings Campus  
**Project Name:** Platte Building - Hospitality Management & Culinary Arts renovation & addition  
**Date of Governing Board Approval:** October 25, 2012  
**Date Complete Proposal Received:** December 4, 2012  
**Date of Commission Evaluation:** January 24, 2012

Central Community College - Hastings Campus Total Unduplicated Headcount Enrollment*				
AY 2005-06	AY 2006-07	AY 2007-08	AY 2008-09	AY 2009-10
7,615	7,916	7,605	8,105	7,907

\* Source: Central Community College 2011 Physical Master Plan, page 15. Includes both non-credit and credit students.

**Project Description:** Central Community College is proposing to renovate 5,750 gross square foot (gsf) of the Hastings Campus’ Platte Building and construct an 1,150 gsf addition to the west side of the south wing of the building for purposes of upgrading and expanding the Hospitality Management and Culinary Arts program. A site plan of the CCC Hastings Campus is provided below that identifies the location of the proposed renovation and addition.



The Hospitality Management and Culinary Arts program currently utilizes most of the Platte Building’s south wing that includes a dining room that also serves as a classroom, a second



classroom/office, commercial/teaching kitchen and associated kitchen support spaces.

The Platte Building is a 36,567 gsf two-story building originally constructed in 1942, with the last major renovation completed in 1988. The building currently houses the Health Information Management Services, Business Technology, Business Administration and Accounting, Information Technology, and Media Arts programs in addition to the Hospitality Management and Culinary Arts program. The building also houses the campus Small Business Institute, the Extended Learning Services department, and two distance classrooms.

The proposed building addition would be used to relocate the warewash area, freezer/cooler and create new men’s and women’s locker rooms. The existing kitchen lab would be renovated and expanded to allow for safer circulation space between equipment and tables and additional student lab space. The existing service drive and building dock would also be improved for truck deliveries.

The college is estimating a total project cost of \$2,585,527 (\$374.71/gsf) with capital improvement property tax levy funds from the Capital Improvement Fund proposed as the source of funding. The college is estimating a minimal increase in facility operating and maintenance (O&M) costs associated with the small addition.

1. **The proposed project demonstrates compliance and consistency with the *Comprehensive Statewide Plan*, including the institutional role and mission assignment.**

Yes

No

*Comments:* Page 1-7 of the Commission's *Comprehensive Statewide Plan for Postsecondary Education* states: "Nebraska public institutions are accountable to the State for making wise use of resources for programs, services, and facilities as well as for avoiding unnecessary duplication." This project would provide an efficient use of existing facilities to meet the needs of the Hospitality Management and Culinary Arts program.

Page 3-1 of the *Plan* outlines the following major statewide goal regarding workforce development: "Higher education in Nebraska will be responsive to the workforce development and ongoing training needs of employers and industries to help sustain a knowledgeable, trained, and skilled workforce in both rural and urban areas of the state." The CCC Hastings Campus Hospitality Management and Culinary Arts program responds directly to workforce development and training needs of employers in the region.

Page 7-7 of the *Plan* outlines the community colleges' role and mission states: "Community colleges provide educational options for students seeking entry-level career training. The education program may culminate in an applied technology associate degree, diploma, or certificate; or an associate of arts or associate of science degree from an academic transfer program." Space associated with this project would affect Central Community College's Hospitality Management and Culinary Arts program that offers an associate degree, diploma and certificate.

**2. The proposed project demonstrates compliance and consistency with the *Statewide Facilities Plan*.**

Yes	No
<input checked="" type="checkbox"/>	<input type="checkbox"/>

*Comments:* This proposal generally demonstrates compliance and consistency with the Commission's *Statewide Facilities Plan* as outlined in the following criteria.

**2.A The proposed project includes only new or existing academic programs approved by the Commission.**

Yes	No
<input checked="" type="checkbox"/>	<input type="checkbox"/>

*Comments:* The Hospitality Management and Culinary Arts program was last approved for continuation by the Commission's Executive Director and reported to the Commission on March 11, 2010 as part of a seven-year review cycle. Award options approved for continuation included:

- Hospitality Management and Culinary Arts Associate of Applied Science Degree
- Hospitality Management and Culinary Arts Diploma
- Hospitality Management and Culinary Arts Certificate

**2.B Degree that the project demonstrates compliance with the governing-board-approved institutional comprehensive facilities plan.**

High	.....	Low
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

*Comments:* The Central Community College 2011 *Physical Master Plan* was approved by the CCC Board of Governors on November 15, 2012.

Page 15 of the *2011 Physical Master Plan* shows total headcount enrollment at the Hastings Campus staying fairly level between academic years 2005-06 and 2009-10, from 7,615 to 7,907 students.

Page 17 of the *2011 Physical Master Plan* shows total full-time equivalent (FTE) enrollment at the Hastings Campus increasing from 1,314 to 1,669 students between academic years 2000-01 and 2009-10.

Page 28 of the *2011 Physical Master Plan* states “The Culinary Arts program would stay in its current location until the Hall building is renovated. The Hall Building would be renovated for the expanding Culinary Arts program.” The college states that this alternative was rejected during the programming stage due to cost.

Page 35 of the *2011 Physical Master Plan* identifies the need to remodel the Platte Building Culinary Arts kitchen as the third highest remodeling and infrastructure priority on the Hastings Campus. The two remodel projects that were tied for second highest priorities have been completed. The remodel of the Furnas Building, which is the highest priority for remodeling on the Hastings Campus, is scheduled after Diesel Technology finishes relocating to its new space in the expanded Harlan Building.

**2.C Degree that the project addresses existing facility rehabilitation needs as represented in a facilities audit report or program statement.**



*Comments:* The program statement does not outline the rehabilitation needs of existing building systems. The primary issues related to the existing space are functional deficiencies as outlined in the next criteria. This proposal would address a small portion of the overall building. The college’s *Physical Master Plan* identifies several remodeling needs for the Platte Building, including the need to replace the building’s heating, ventilating and air conditioning (HVAC) system.

**2.D Degree that project justification is due to inadequate quality of the existing facility because of functional deficiencies and is supported through externally documented reports (accreditation reports, program statements, etc.).**

High . . . . . Low

*Comments:* The program statement outlines several functional deficiencies with the Hospitality Management and Culinary Arts program's existing facilities, including:

- In 2007 the State Fire Marshal inspected the Culinary Arts kitchen area. The deficiencies noted were inadequate fire protection in exhaust hoods, inadequate air flow for the type of devices used below the hoods, and the ventilation ducts seams were pop riveted rather than being welded. The fire protection violations were addressed when a new system that met code was installed. The college received an extension to fix the remaining deficiencies and was allowed up to 5 years to comply with code.
- Ceiling tiles do not comply with state health codes because they are not washable.
- Smooth quarry tile flooring is slick when wet creating unsafe conditions.
- Kitchen equipment is out of date or of inadequate capacity.
- Electrical service is inadequate capacity for existing equipment.
- Location of hot water heater requires extended time for hot water to reach the kitchen.
- Locker rooms are not available for students to change clothes.
- The current Hospitality Management and Culinary Arts space does not have a fire sprinkler system.

**2.E Degree that the amount of space required to meet programmatic needs is justified by application of space/land guidelines and utilization reports.**

High . . . . . Low

*Comments:* The types of lab space proposed for the building addition are not readily applicable to standard space guidelines. Each of the laboratories proposed would be utilized to meet specific needs associated with the Hospitality Management and Culinary Arts program. Square footages for various room types were calculated based on an actual layout of the new spaces while taking into consideration University of Nebraska space guidelines for any similar areas such as office space.

Existing classroom and class laboratory space for the Hospitality Management and Culinary Arts program is reported to be fully scheduled from 8-9 A.M. to 3 P.M. Monday through Thursday.

The existing teaching/commercial kitchen is designed to accommodate 16 students. However, actual student utilization has ranged from 11 to 23 students over the past two years. A renovated and expanded teaching/commercial kitchen would safely accommodate 30 to 35 students.

**2.F Degree that the amount of space required to meet specialized programmatic needs is justified by professional planners and/or externally documented reports.**

High . . . . . Low

*Comments:* Square footage projections were based on input provided by the campus president, facilities director, associate dean, and department faculty. The department reviewed its current needs and the anticipated growth or changes affecting their curriculum. Room areas were then calculated based on an actual layout of the new spaces with equipment and furnishings.

**2.G Ability of the project to fulfill currently established needs and projected enrollment and/or program growth requirements.**

High . . . . . Low

*Comments:* The CCC Hastings Campus Hospitality Management and Culinary Arts program has seen a steady increase in student enrollment over the past five years from 21.8 full-time equivalent (FTE) enrollment in academic year 2007-08 to 47.2 FTE in the most recently completed academic year. Headcount enrollment for the Hastings Campus Hospitality Management and Culinary Arts program included 50 full-time (43 at Hastings) and 22 part-time students (all at Hastings) this past academic year.

[Nebraska Workforce Development's Career Compass](#) shows "hot" job prospects in Nebraska for many of the job categories listed in the hospitality and culinary career cluster. Demand in Nebraska for food service managers, supervisors/managers of food preparation and service workers, restaurant cooks, cooks at institutions and cafeterias, bartenders and hotel/motel/resort clerks are projected to grow by 10 percent or more based on a 2010 study.

The college stated that openings for hospitality and restaurant jobs are strong in greater Nebraska (Source: <http://h3.ne.gov/H3/h3ByCluster.xhtml?param=9.0000> ). The college also stated that while they have not seen reliable research data specifying restaurant and hospitality jobs requiring certificate, diploma or associate degrees, that employers within the CCC area and Advisory Committee members indicate that applicants with certificate, diploma or associate degrees in the Hospitality Management and Culinary Arts program are preferred in the hiring selection process.

**2.H The need for future projects and/or operating and maintenance costs are within the State's ability to fund them, or evidence is presented that the institution has a sound plan to address these needs and/or costs.**

High . . . . . Low

*Comments:* The Hospitality Management and Culinary Arts program's dining room/classroom and classroom/faculty office areas would only include the addition of a fire sprinkler system as part of the proposed project. These two areas would receive more extensive renovation at a later time. The college stated that the cost of this smaller renovation project would be funded from the college's capital improvement fund.

The small new addition would require increased facility operating and maintenance (O&M) costs for the college that would be drawn from general operating funds. The increased costs associated with the new addition would be within the college's general operating fund's budget capacity given existing levy limits.

**2.I Evidence is provided that this project is the best of all known and reasonable alternatives.**

High . . . . . Low

*Comments:* Three other alternatives were considered by the college in addition to the proposed solution to renovate and expand the existing Hospitality Management and Culinary Arts program.

One alternative was to re-locate the Hospitality Management and Culinary arts program to the Hall Building on campus after relocating the Chartwell's kitchen and dining room to a new campus building. The college rejected this alternative due to cost.

A second alternative considered was to renovate only the exhaust system in the kitchen as required by the State Fire Marshal to meet code requirements. The college stated this option would not allow for the expansion and reconfiguring of safe teaching space needed in the building. This alternative would involve considerable cost and reduce the functionality of the kitchen teaching

space.

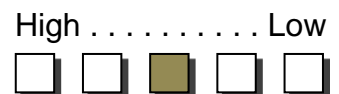
A third alternative considered was to decrease the program size by limiting enrollments. The college rejected this alternative because of high demand for professionals in the hospitality management and culinary arts industry.

**2.J Degree that the project would enhance institutional effectiveness/efficiencies with respect to programs and/or costs.**



*Comments:* The proposed project would not provide cost efficiencies. However, the proposed project would expand and improve the Hospitality Management and Culinary Arts program's space. The proposed project would enhance the ability of the Hospitality Management and Culinary Arts program to adequately serve its students.

**2.K Degree that the amount of requested funds is justified for the project and does not represent an insufficient or extraordinary expenditure of resources.**



*Comments: Construction Costs* - The college's estimate for construction of a building addition and renovation for Hospitality Management and Culinary Arts space is \$2,585,527 (\$374.71/gsf). Commission staff's estimate of the total project cost is \$2,442,300 (\$353.96/gsf) for construction of college student union space per *R.S. Means Square Foot Costs* modified to account for increased mechanical/electrical/plumbing requirements and local conditions. The college's estimate is \$143,227 (5.9%) higher than Commission staff's estimate for the project. The primary difference between these estimates is in the construction costs.

**Operating and Maintenance Costs** - The college is estimating minimal increase in ongoing facility operating and maintenance (O&M) costs to support a new addition. Commission staff's estimate to provide ongoing facility O&M for a new addition is \$10,200 per year (\$8.87/gsf/year).



**2.L Source(s) of funds requested are appropriate for the project.**

High . . . . . Low

*Comments:* The Commission believes that the college’s proposed use of capital improvement property tax levy funds to construct and remodel instructional space is appropriate.

CCC had a Capital Improvement Fund balance of \$3,842,819 as of June 30, 2012. It is the Commission’s understanding that these funds consist of carry-over capital improvement property tax levy funds and the transfer of operating funds into the Capital Improvement Fund.

CCC presently collects 1.0¢ per \$100 property valuation for the Capital Improvement Fund, which is the maximum capital improvement levy limit allowed by statute. The college estimates that the capital improvement levy will generate about \$3.176 million in the current fiscal year.

Beginning in FY 2014, community colleges will be allowed to increase the maximum capital improvement levy limit to 2.0¢ per \$100 property valuation for the Capital Improvement Fund. However, the combined operating and capital improvement levies shall not exceed the current maximum of 11.25¢ per \$100 property valuation.

CCC is projecting that the college will begin collecting 2.0¢ per \$100 property valuation for the Capital Improvement Fund beginning in FY 2014. The college estimates that the increased capital improvement levy will generate about \$6.67 million in FY 2014.

In addition to the capital improvement property tax levy collected by the college, CCC staff has stated that the college also transfers other operating funds into the Capital Improvement Fund for use on capital construction projects. This is a practice that several community college areas have used over the past several years to expand the amount of funds available for capital construction projects.

In an effort to clarify the statutory authority related to this issue, Commission staff requested an opinion from the

Nebraska Office of the Attorney General (AG) regarding two questions: First, Do Nebraska statutes allow a Community College to construct/remodel facilities using funds drawn from the institution's general operating fund, which contains money generated by tuition and fees, state aid, property taxes raised to support general operations and, perhaps, other sources? And second, Does the fact that Nebraska statutes set up a levy to support operating expenditures and a levy to support capital improvements preclude an institution's using funds from both levies to support capital projects? The Nebraska Office of the Attorney General issued an opinion regarding these questions on July 11, 2011. Commission staff circulated the AG's opinion by memorandum on July 20, 2011 to the Legislature's Education Committee Chair, Nebraska Community College Association and the six presidents of Nebraska's community college areas.

The Attorney General's opinion states on page five: "Community colleges are expressly authorized to levy funds for general operating expenses and for capital improvement projects. The Legislature has conferred no other power, beyond that set out in Neb. Rev. Stat. §§ 85-1515 and 85-1517, to community colleges with respect to the funding of capital improvement projects. As a result, the statutory language of §§ 85-1515 and 85-1517 controls, and community colleges may not infer, in the absence of other statutory authority, that they can use tuition and fee revenue, or any other revenue source, to fund capital improvement projects."

In response to the Attorney General's opinion, the Legislature passed LB 946 in the 2012 legislative session. This statute increases the allowable capital construction property tax levy limit from 1.0¢ to 2.0¢ per \$100 property valuation effective in FY 2014.

Central Community College staff has stated that they do not agree with the AG opinion. However, college staff has stated that they would use only capital improvement property tax levy funds collected in FY 2013 and FY 2014 for proposes of funding this proposed capital construction

project.

3. **The proposed project demonstrates that it is not an unnecessary duplication of facilities.**

Yes

No



*Comments:* The college has demonstrated that this project would not unnecessarily duplicate instructional space on Central Community College's Hastings Campus.

3.A **Degree that the project increases access and/or serves valid needs considering the existence of other available and suitable facilities.**

High . . . . . Low






*Comments:* The types of laboratory space needs for this proposal are unique to the Hospitality Management and Culinary Arts program and are not suitable for use by other campus academic programs. Increasing campus enrollment in Hospitality Management and Culinary Arts appears to support the need for additional program space.

**COMMISSION ACTION AND COMMENTS:**

Approve

Disapprove



*Action:* Pursuant to the Nebraska Revised Statutes (2008), Section 85-1414, the **Budget, Construction and Financial Aid Committee** of the Coordinating Commission for Postsecondary Education recommends approval of Central Community College's proposal for the Hastings Campus Platte Building Hospitality Management and Culinary Arts program renovation and addition as outlined in the program statement dated October 8, 2012 (Revised December 4, 2012) and supplemental information provided. This approval is based upon CCC's commitment to fund this project solely from statutorily authorized capital improvement property tax levy funds in accordance with the Nebraska Office of the Attorney General's opinion dated July 11, 2011 (see attached letter).

*Comments:* The construction of a new addition and renovation of Hospitality Management and Culinary Arts program space

would improve efficiency and safety for both students and faculty. The need for additional space appears reasonable.

From the information provided, it appears that Central Community College would continue to fund other capital construction projects that are below the Commission's review threshold from the Capital Improvement Fund using a combination of general operating funds and capital improvement property tax levy funds. The Commission would advise against this approach in light of the recent Attorney General's opinion as discussed in last month's review of the CCC Columbus Campus Welding Technology addition proposal.



Toll-free, all locations:  
1-877-222-0780  
www.cccneb.edu

December 3, 2012

RECEIVED  
DEC 04 2012  
Coordinating Commission  
for Postsecondary Ed

Marshall Hill  
Coordinating Commission for Postsecondary  
140 North 8th Street, Ste 300  
Lincoln NE 68508

Re: Central Community College - Platte Building, Hospitality Management  
and Culinary Arts Program

Dear Dr. Hill:

As President of Central Community College, I am communicating with you  
regarding the proposed sources of funding for the above described building and  
remodel project.

Central Community College is committed to fund this project solely from  
statutorily authorized capital improvement property tax levy funds, in  
accordance with the Nebraska Office of the Attorney General's opinion dated  
July 11, 2011.

Please let me know if I can be of any further assistance.

Sincerely,

A handwritten signature in black ink that reads 'Greg P. Smith'.

Dr. Greg P. Smith  
College President

cc: Larry Glazier  
Attachment

*Administrative Office*

3134 W Highway 34  
PO Box 4903  
Grand Island, NE 68802-4903  
Phone: (308) 398-4222  
Fax: (308) 398-7399

*Columbus*

4500 63rd Street  
PO Box 1027  
Columbus, NE 68602-1027  
Phone: (402) 564-7132  
Fax: (402) 562-1201

*Grand Island*

3134 W Highway 34  
PO Box 4903  
Grand Island, NE 68802-4903  
Phone: (308) 398-4222  
Fax: (308) 398-7398

*Hastings*

550 S Technical Blvd  
PO Box 1024  
Hastings, NE 68902-1024  
Phone: (402) 463-9811  
Fax: (402) 461-2454

*Holdrege*

1308 2nd Street  
PO Box 856  
Holdrege, NE 68949-0856  
Phone: (308) 995-8133  
Fax: (308) 995-5695

*Kearney*

3519 2nd Avenue  
Kearney, NE 68847-2911  
Phone: (308) 338-4000  
Fax: (308) 338-4022

*Lexington*

1501 Plum Creek Parkway  
PO Box 827  
Lexington, NE 68850-0827  
(308) 324-8480  
Fax: (308) 324-8498

**Central Community College  
Capital Improvement Fund**

Actual Ending Balance June 30,2012                                 \$                   **3,851,029**

**FY 12-13**

Property Tax Income Only		
Property Tax		<u>3,178,270</u>
Subtotal	\$	3,178,270

North Education Welding (1)	\$	1,700,000
Culinary Arts Hastings	\$	420,000
Estimated Other Expenses	\$	<u>1,058,270</u>
Total Expense		3,178,270
<b>Estimate Ending Balance June 30, 2013</b>	<b>\$</b>	<b>3,851,029</b>

**FY 13-14**

Income		
Property Tax	\$	<u>6,669,869</u>
Subtotal	\$	6,669,869

North Education Welding	\$	1,469,718
Culinary Arts Hastings	\$	2,163,527
Est Expense	\$	<u>3,036,624</u>
Total Expense	\$	6,669,869
<b>Estimate Ending Balance June 30, 2014</b>	<b>\$</b>	<b>3,851,029</b>

**FY 14-15**

Income		
Property Tax	\$	<u>7,003,362</u>
Subtotal	\$	7,003,362

Est Expense	\$	<u>7,003,362</u>
Total Expense	\$	7,003,362
<b>Estimate Ending Balance June 30, 2013</b>	<b>\$</b>	<b>3,851,029</b>

**(1) Restroom Remodel will be paid by ADA Funds \$225,000**

lcg 11/30/2012