
MINUTES

COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION

April 12, 2012
State Capitol, Room 1113
Lincoln, Nebraska

Public notice of meeting

Public notice of time and place of regular meeting was given to Commission members, institutional representatives, news media, the Legislative Fiscal Office and the Department of Administrative Services.

NOTICE OF MEETING

NOTICE IS HEREBY GIVEN THAT THE COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION WILL HOLD A MEETING ON APRIL 12, 2012. THE MEETING WILL BEGIN AT 8:30 AM. AND ADJOURN AT APPROXIMATELY 11:30 A.M.

AN AGENDA IS MAINTAINED IN THE COMMISSION OFFICE, 140 N. 8TH STREET, SUITE 300, LINCOLN, NEBRASKA.

DR. RON HUNTER, CHAIR

Meeting called to order at 8:35 a.m.

CALL TO ORDER AND INTRODUCTIONS

Chair Ron Hunter called the meeting to order at 8:35 a.m. and asked for introductions.

Commissioners Present

Dr. Joyce Simmons
Dr. Ron Hunter
W. Scott Wilson

Riko Bishop
Mary Lauritzen
Clark Anderson

Commissioners Absent

Carol Zink
Colleen Adam

John Winkleblack
Eric Seacrest

Commission Staff Present

Dr. Marshall Hill
Dr. Cerna Pfeil
Miste Adamson-DaMoude
Katherine Green
Helen Pope

Jason Keese
Dr. Kathleen Fimple
Ritchie Morrow
Mike Wemhoff
Kadi Lukesh

Minutes of March 1, 2012 Commission meeting approved

MINUTES OF MARCH 1, 2012 COMMISSION MEETING

Commissioner Wilson moved that the March 1, 2012 minutes be approved. Commissioner Lauritzen seconded the motion. A roll call vote was taken. Commissioners Anderson and Simmons abstained with all other Commissioners present voting yes.

Chairperson's Report

CHAIRPERSON'S REPORT

Commissioner Hunter did not have a report.

Commissioners Seacrest and Winkleblack joined the meeting

Commissioners Seacrest and Winkleblack joined the meeting at 8:45 a.m.

Kadi Lukesh speaks on Quarterly Budget Report

EXECUTIVE DIRECTOR'S REPORT

Dr. Marshall Hill called on Kadi Lukesh, Bookkeeper/Budget Coordinator & Office Manager, to present the Quarterly Budget Report. Kadi stated this is the third quarter report, noting that we are where we want to be at this time.

Jason Keese report on Legislative Update

Dr. Hill introduced Jason Keese, Public Information and Special Projects Coordinator, who provided a legislative update. A summary sheet was distributed to the Commissioners outlining the information discussed.

Bills of interest:

LB 1144 (Ashford) Provides for career academy schools and has been passed and signed into law

LB 1019 (Harms) Appropriates state funds for construction projects at Chadron State and Peru State and has been passed and signed into law

LB 1089 (Nelson) Appropriates funds for construction of a cancer research facility and has been passed and signed into law

LB 1066 (Hansen) Appropriates funds for planning, design and construction of a veterinary diagnostic laboratory facility and has been passed and signed into law

LB 1055 (Hadley) Appropriates funds for a Kearney Division nursing and allied health professions facility and has been passed and signed into law

LB 1065 (Fulton) Would appropriate facility construction funds for the Lincoln Division of the University of Nebraska Medical Center College of Nursing but did not make it out of committee

LB 1104 (Adams) Makes changes to the Postsecondary Institution Act and has been passed and signed into law

LB 1034 (Nordquist) Would create the College Choice Grant Program but never made it out of committee

Dr. Hill discusses state authorization

Dr. Hill reported that he continues to spend a great deal of time and effort on the project to come up with a national resolution to the state authorization issue. The US Department of Education passed and implemented new rules that require every institution that participates in federal financial aid programs to have the authorization to operate in every state in which they currently operate, which includes online students.

ACT State Organizational Annual Conference

Dr. Hill stated that he will be attending the Nebraska ACT State Organization Annual Conference with Carna Pfeil and Jason Keese today following the Commission meeting. This event invites high school counselors and other high school and college personnel to come together and learn about additional services that ACT can provide, as well as related issues.

Public Comment on Matters of General Concern

PUBLIC COMMENT ON MATTERS OF GENERAL CONCERN

There was no testimony regarding Matters of General Concern.

Chair Hunter closed the public hearing on Matters of General Concern.

Public Comment on Consent Agenda Items

PUBLIC COMMENT ON CONSENT AGENDA ITEMS

There was no testimony regarding Consent Agenda Items.

Chair Hunter closed the public hearing on Consent Agenda Items.

Consent Agenda Items

CONSENT AGENDA ITEMS

Commissioner Simmons requested that the University of Nebraska – Lincoln’s Horticulture – MS, PhD and Mid-Plains Community College’s Heating, Ventilation, AC – AAS, Diploma and Certificate be pulled from the Consent Agenda Items and moved to the Academics Programs Committee Action Items for further discussion.

Commissioner Simmons moved to approve the remaining consent agenda items.

University of Nebraska at Kearney

German – BA, BAE

French – BA, BAE

Spanish – MAE

University of Nebraska – Lincoln,

Environmental Restoration Science – BS

Diversified Agricultural Studies (Applied Science) – BS

Commissioner Wilson seconded the motion. A roll call vote was taken with all Commissioners present voting yes.

Public Hearing on Budget, Construction and Financial Aid Committee Items

PUBLIC HEARING ON BUDGET, CONSTRUCTION AND FINANCIAL AID COMMITTEE ITEMS

There was no testimony regarding Budget, Construction and Financial Aid Committee items.

Chair Hunter closed the public hearing on Budget, Construction and Financial Aid Committee items.

*Budget, Construction and
Financial Aid Committee*

*Dr. Pfeil presents Biennial Areas
of Emphasis*

*Biennial Areas of Emphasis
approved*

*Mike Wemhoff presents
Prioritization Process*

Prioritization Process approved

*Dr. Pfeil presents Biennial
Operation Budget Deadlines*

*Ritchie Morrow presentation on
2010-2011 Nebraska
Opportunity Grant (NOG)*

BUDGET, CONSTRUCTION AND FINANCIAL AID COMMITTEE

Commissioner Bishop noted that the committee has reviewed the proposed changes to the Biennial Areas of Emphasis and introduced Dr. Pfeil, Associate Director, who presented a summary of the *2013-2015 Biennial Areas of Emphasis*. Dr. Pfeil noted that the areas are more specific this year than in the past.

Commissioner Bishop, on behalf of the Budget, Construction, and Financial Aid Committee, moved to approve the committee proposed Biennial Areas of Emphasis for use by the Commission in the review of institutional biennial operating budget requests. A roll call vote was taken with all Commissioners present voting yes.

Commissioner Bishop called on Mike Wemhoff, Facilities Officer, to present the *Prioritization Process to Sequence Appropriation for Approved Capital Construction Projects*. Mr. Wemhoff noted that the revisions being proposed are more of a fine tuning, not a major overhaul of the individual priorities. The intent of the process is to lay out a point system that can show a rationale for why projects are ranked as they are and where they are ranked from a statewide perspective.

Commissioner Bishop, on behalf of the Budget, Construction, and Financial Aid Committee, moved to approve the committee proposed Prioritization Process to Sequence Appropriation for Approved Capital Construction Projects as revised for use in developing the Commission's 2013-2015 biennial capital construction budget recommendation of institutional requests. A roll call vote was taken with all Commissioners present voting yes.

Commissioner Bishop opened the discussion and introduced Carna Pfeil, Associate Director, to report on the *2013-2015 Biennial Operating Budget and Capital Construction Budget Deadlines*. Dr. Pfeil noted that this report is a means to provide institutions with timelines for the remainder of this year.

Commissioner Bishop introduced Ritchie Morrow, Financial Aid Coordinator, who provided the *2010-2011 Nebraska Opportunity Grant (NOG) Year-end Report*. Mr. Morrow discussed the fact that in the past two years there has been a significant increase in the number of Nebraska resident Pell Grant eligible students. This may be a combination of a down economy when student enrollment goes up, and the federal government redefining the Pell Grant qualifications. He noted that the area where the majority of the dollars awarded has increased is from state Lottery funds. Commissioner Seacrest asked what else can be done to demonstrate the effectiveness of this program in terms of improving access to needy students. Dr. Pfeil stated that we are monitoring to see if the students graduate plus there is now a postsecondary scholarship for those students who were dual enrollment ACE students. Dr. Hill also noted that we have tried to make the case that it is important to know how effective state funding is, but currently we lack sufficient analytical manpower and resources.

PUBLIC HEARING ON ACADEMIC PROGRAMS COMMITTEE ITEMS

*Dr. David Crouse, University of
Nebraska Medical Center*

Dr. Dave Crouse, Associate Vice Chancellor for Academic Affairs from the University of Nebraska Medical Center, introduced himself and noted that UNMC is bringing forward two proposals in the area of public health. He and his colleagues, each representing one of the programs, offered to answer any questions that the Commission might have.

*Dr. Jim Stimson, UNMC College
of Public Health*

Dr. Jim Stimson, Associate Professor from the College of Public Health at UNMC, introduced himself on behalf of the Center for Health Policy.

*Dr. Dana Loomis, UNMC
Department of Epidemiology*

Dr. Dana Loomis, Professor and Chair for the Department of Epidemiology introduced himself on behalf of the PhD program in Epidemiology.

Chair Hunter closed the public hearing on Academic Programs Committee items.

ACADEMIC PROGRAMS COMMITTEE

Commissioner Lauritzen represented the Academic Programs Committee in the absence of Commissioners Zink and Adams. Consideration of the UNL program in Horticulture and the MPCC program in Heating and Ventilation and AC that were removed from the consent items will be placed at the end of the Action Items.

*UNMC Epidemiology (PhD)
proposal*

UNMC Proposal for a New Instructional Program: Epidemiology (PhD)

The Academic Programs Committee recommends approval of the proposed request to offer a new instructional program, Epidemiology (PhD)

Dr. Fimple presents the proposal

Dr. Kathleen Fimple, Academic Programs Officer, presented the proposal to Commissioners.

*Dr. Dana Loomis, University of
Nebraska Medical Center,
discusses Epidemiology
Program*

Commissioner Lauritzen called on Dr. Loomis to discuss his view of the program. Dr. Loomis stated that the majority of colleges of public health offer doctorate level training in epidemiology, which is considered to be a core science of public health. This degree program in particular will stimulate collaboration with the clinical departments in colleges at UNMC and greatly expand the University's capacity to compete for federal research grants. Doctoral students play an important part in faculty research. The ability to attract and train doctoral students will help attract top-notch faculty and enable them to help strengthen the research portfolio of the University. Students from UNMC's own master's program will be the primary source of students initially, but Dr. Loomis noted they have had inquiries from around the world and potential applicants have been in contact with them about the program.

Commissioner Simmons inquired as to what type of research emphasis is currently going on. Dr. Loomis stated several areas have been strengthened, including infectious disease and public health preparedness,

occupational and environmental epidemiology, and expertise in injuries in the workplace or community. They recently hired a person with clinical epidemiology experience to collaborate with clinicians, dentistry, and medicine, including cancer epidemiology.

*UNMC Epidemiology (PhD)
approved*

Commissioner Lauritzen on behalf of the Academic Programs Committee moved to approve the University of Nebraska Medical Center Omaha's Proposal for a new Instructional Program: Epidemiology (PhD). A roll call vote was taken with all Commissioners present voting yes.

*UNL supply Chain Management
(BSBA) proposal*

UNL Proposal for a New Instructional Program: Supply Chain Management (BSBA)

The Academic Programs committee recommended approval of the proposal to offer a new instructional program, Supply Chain Management (BSBA)

Dr. Fimple presents the proposal

Commissioner Lauritzen stated that this program has come out of the need that has been seen with the specialized aspect of transportation and identifying inventory and materials that go out by rail and truck. Nebraska is in the center of the country as a hub, which may inspire more manufacturing in the United States. She called upon Dr. Kathleen Fimple, Academic Programs Office, to discuss the proposal.

Dr. Fimple noted that this program is designed so that students can transfer into the program as juniors and seniors from elsewhere, including community colleges.

Dr. Hill requested that the date the proposal was received by the Commission should be changed from May 5, 2012 to March 5, 2012.

*Dr. David Olson, University of
Nebraska Lincoln*

Dr. David Olson spoke on the success they had when talking to local businesses and organizations that have supply chain operations, and their desire to see a program like this, which would increase local and national employment opportunities.

*UNL Supply Chain Management
program approved*

Commissioner Lauritzen on behalf of the Academic Programs Committee moved to approve the University of Nebraska Lincoln's Proposal for a new Instructional Program: Supply Chain Management (BSBA). A roll call vote was taken with all Commissioners present voting yes.

*UNMC center for Health Policy
proposal*

Proposal for a New Organizational Unit: UNMC – Center for Health Policy

The Academic Programs Committee recommended approval of the proposed request for a new organization unit, UNMC – Center for Health Policy.

Dr. Fimple presents the proposal

Commissioner Lauritzen called on Dr. Kathleen Fimple, Academic Programs Officer, to present the proposal.

*Dr. Jim Stimson, University of
Nebraska Medical Center*

Dr. Jim Stimson, Associate Professor from the College of Public Health spoke about his vision for the Center for Health Policy. The Center will bring together several entities across Nebraska to engage in health policy research and provide objective information that can be used by policy makers to make informed decisions. It will focus on research and analysis and increase education and knowledge about health policy.

*UNMC Center for Health Policy
proposal for a new organizational
unit approved*

Commissioner Lauritzen on behalf of the Academic Programs Committee moved to approve the University of Nebraska Lincoln's Proposal for a new Organizational Unit: UNMC – Center for Health Policy. A roll call vote was taken with all Commissioners present voting yes.

*Kansas State University
Veterinary Medicine*

Request for Initial Authorization to Operate: Kansas State University – Veterinary Medicine, clinical rotations at the MidWest Veterinary Specialty Hospital in Omaha, NE

The Academic Programs Committee recommended approval of the request for initial authorization to operate.

*Dr. Fimple discusses the
application*

Dr. Kathleen Fimple, Academic Programs Officer, presented the proposal to Commissioners. She noted that this is a well-known program and public institution, and the request is limited to clinical rotations.

*Kansas State University
Veterinary Medicine request for
initial authorization to operate
application approved*

Commissioner Lauritzen on behalf of the Academic Programs Committee moved to approve the Request for Initial Authorization to Operate.

Institution: Kansas State University
Owner: Board of Regents of Kansas State University

Level of authorization: Authorized to offer less than a complete degree program, limited to clinical rotations for which credit is received (courses) in the Doctor of Veterinary Medicine program.

Length of authorization: Five years (valid through April 1, 2017)

A roll call vote was taken with all Commissioners present voting yes.

Wright Career College

Wright Career College Application to Modify a Previous Authorization to Operate: Computer Information Systems & Analysis (BS)

The Academic Programs Committee recommended approval of the proposed application to modify a previous authorization to operate.

*Dr. Fimple presents the
application*

Dr. Kathleen Fimple, Academic Programs Officer, presented the application to Commissioners. She visited the site and was impressed with the Omaha facility. Currently there are 13 faculty members, financially the college is sound and 79 students are enrolled in the program.

*Wright Career College
application to modify a previous
authorization to operate
approved*

Commissioner Lauritzen on behalf of the Academic Programs Committee moved to approve the modification to the authorization to operate for Wright Career College; with these modifications (underlined below), the authorization will now read as follows:

Institution: Wright Career College

Wright Career College
application approved, continued

Owner: Mission Group of Kansas, Inc.
Level of authorization: Authorized to offer one or more complete degree programs at a level less than associate, and at the associate and baccalaureate levels, limited to the diploma in administrative assistant, personal computer technician, and administrative medical assistant; diploma and AAS degrees in entrepreneurship and small business management, accounting, software administration, medical insurance coding, and medical assisting; AAS degrees in office administration; information technology and systems administration; healthcare administration, personal training and fitness, computer information systems – software development, and network administration and security; and BS degrees in healthcare administration, business administration and computer information systems and analysis.

Length of authorization: Five years (valid through April 30, 2017)

Conditions: A resume or vitae be submitted for faculty hired to teach in the three new programs prior to offering classes in those programs.

A roll call vote was taken with all Commissioners present voting yes.

Adjourned for break at 10:25 a.m. Meeting resumed at 10:35 a.m.

Proposed Draft of Title 281, Chapter 7, Rules and Regulations for the Postsecondary Institution Act

Draft of Title 281, Chapter 7

The Academic Programs Committee recommended approval of the proposed draft.

Dr. Fimple presents the rule

Dr. Kathleen Fimple, Academic Programs Officer, presented the proposed draft to Commissioners. Three major changes were made to the rules and regulations since it was first approved in January, and the clean copy of the entire document with those changes will be voted on today. The next step will be a public hearing held on May 14, 2012. If no significant changes result from comments made at that public hearing, the final draft of this rule will be voted on at the May Commission meeting. The draft will then go to the attorney general, governor's office, and the secretary of state for their review and approval.

Draft of Title 281, Chapter 7
approved

Commissioner Simmons moved to accept the Proposed Draft of Title 281, Chapter 7, Rules and Regulations for the Postsecondary Institution Act. Commissioner Anderson seconded the motion. A roll call vote was taken with all Commissioners present voting yes.

Consent Agenda Items moved to Academic Programs Committee Action Items

University of Nebraska
Horticulture Program

University of Nebraska – Lincoln, Horticulture – MS, PhD

The Academic Programs Committee recommended continuation of the program, with a report on need, number of graduates, and efforts to increase the number of students due October 15, 2014.

*University of Nebraska
Horticulture Program continued*

Commissioner Simmons suggested approval be withheld until a summary report is available. Dr. Fimple noted that the University will be asked to address the results of the review from the fall of 2011. Commissioner Seacrest stated that the committee is not interested in discontinuing this program but is hopeful that UNL will be able to solve their issues on their own.

*University of Nebraska
Horticulture program approved*

Commissioner Lauritzen on behalf of the Academic Programs Committee moved to continue this program, with a report on need, number of graduates, and efforts to increase the numbers due October 15, 2014 on the University of Nebraska – Lincoln Horticulture – MS, PhD. A roll call vote was taken with Commissioners Anderson, Simmons and Winkleblack voting no, and the remaining Commissioners present voting yes.

*Mid-Plains Community College
Heating, Ventilation, AC Program*

Mid-Plains Community College, Heating, Ventilation, AC – AAS, Diploma, Certificate

The Academic Programs Committee recommended continuation of the program with a report on graduates and student credit hours/full time equivalent due October 15, 2014.

Commissioner Seacrest stated the committee felt it would be reasonable to shorten the due date of the report for this program, as the possibility of eliminating this program is real. Dr. Hill noted that the staff has no objection to changing the date.

MPCC amendment approved

Commissioner Simmons moved to amend the date with a report on graduates and SCH/FTE to October 15, 2013 and to include adding need to justify the program. Commissioner Anderson seconded the motion. A roll call vote was taken with all Commissioners present voting yes.

*MPCC Heating, Ventilation, AC
Program approved*

A second roll call vote was taken to approve the amended resolution for Mid-Plains Community College Heating, Ventilation – AC – AAS, Diploma, Certificate. All Commissioners present voted yes.

Information Items: 2010-11 Existing Program Review

Commissioner Lauritzen presented the 2010-11 Existing Program Review and offered to answer general questions.

*Dr. Fimple shares information on
Dana College property*

Dr. Kathleen Fimple, Academic Programs Officer, requested that another item be added to the Existing Program Review having to do with Dana College. A purchase agreement for \$5.9 million was signed within the last two weeks. Dr. Allan Baer of the Renewable Nations Institute signed the agreement and expects to close within the next 30 to 60 days. He also filed with the Nebraska Secretary of State for Renewable Nations Institute to operate in Nebraska as a 501(c) (3). Initially, the Blair facility will house interns who will analyze energy usage data from industries and design plans for energy efficiency. Any credit awarded would be from Goddard College or Marlboro College in Vermont. Dr. Baer has also spoken with

representatives from the University of Nebraska with the intent of establishing a working relationship with the faculty there. Renewable Nations Institute may, at some time in the future, seek to become an accredited institution in its own right. Until then, it will be known as the Renewable Nations Institute at Dana College.

*Existing Program Review
approved by the Executive
Director*

Existing Program Review

Executive Director Dr. Marshall Hill approved continuation of the following existing programs, whose productivity fell within Commission thresholds.

University of Nebraska at Kearney

Spanish – BA, BAE
English as Second Language – BAE
Agribusiness – BS
Economics – BA

University of Nebraska-Lincoln

Russian – BA, BS
Spanish – BA, BS
French – BA, BS
German – BA, BS
Modern Language & Literature – MA, PhD
Classical Language – BA
Classics & Religious Studies – BA
Agribusiness – BSAB
Agricultural Economics – BSAE, MS, PhD
Natural Resource & Environmental Economics – BSNE
Agronomy – BSAG, MS, PhD
Horticulture – BSHO
Plant Biology – BS
PGA Golf Management – BS
Plant Health – DPH

University of Nebraska at Omaha

Foreign Languages – BA
German – BGS
German (2nd major) – BSBA
Spanish – BGS
Spanish (2nd major) – BCO, BED, BIS
French – BGS
French (2nd major) – BSBA
Teaching Languages – MA

Wayne State College

Spanish – BA, BS

Central Community College

Heating, Ventilation, AC – AAS, Diploma, Certificate

Metropolitan Community College

*Existing Program Review
continued*

Heating, Ventilation, AC – AAS, Certificate

Northeast Community College
Heating, Ventilation, AC – AAS

Southeast Community College
Heating, Ventilation, AC – AAS

*Reasonable and Moderate
Extensions*

Information Item: Reasonable and Moderate Extensions

1. UNL – Grassland Management (graduate certificate)
2. UNL – Response to Intervention: Reading (graduate certificate)

Dr. Fimple presentation

Dr. Fimple noted these are graduate certificates that have graduate programs already in place. Certificates are an early exit point for someone working on a master's degree.

*Next Commission Meeting:
May 24, 2012*

FUTURE MEETINGS

The next meeting of the Commission is scheduled for Thursday, May 24, 2012. The meeting will be held in Norfolk at Northeast Community College. Dr. Hill reported that Northeast has a new president, Mike Chipps, and due to interest from the Commissioners, arrangements will be made to tour the college campus and Nucor Steel, a local business.

*Commissioner Lauritzen
discusses Republican U.S.
Senate debate*

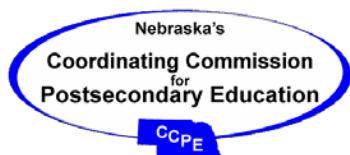
COMMISSIONER COMMENTS

Commissioner Lauritzen shared with the Commissioners that she watched the Republican U.S. Senate candidate debate in Norfolk last night online. Deb Fischer, former CCPE Commissioner was the “star of the show” in her opinion. She felt the highlight of the evening was when Jerry Guenther, who is on the editorial staff of the Norfolk Daily News, challenged the candidates to name a strength or attribute they admire about their opponent. This set a positive tone for the entire debate.

Meeting adjourned at 11:30 a.m.

ADJOURNMENT

The meeting adjourned at 11:30 a.m.



POSTSECONDARY INSTITUTION RENEWAL APPLICATION For AUTHORIZATION to OPERATE in NEBRASKA

Institution: Embry-Riddle Aeronautical University

Nebraska Street Address: 106 Peacekeeper Drive, Suite 806, Offutt AFB, Nebraska

Name of Owner: Embry-Riddle Aeronautical University Board of Directors

Corporate Address: 600 S. Clyde Morris Blvd., Daytona Beach, Florida

Legal Status: ☒ Nonprofit; ☐ For-profit:
☐ sole proprietorship ☐ partnership ☐ corporation

Institutional Accreditation: Commission on Colleges of the Southern Association of Colleges and Schools (SACS—a regional accrediting body)

Programmatic Accreditation: Aviation Accreditation Board International (AABI)

Last accreditation review and result: SACS: 12-1-2002; ten year accreditation with no action or reports pending
 AABI: 2-23-11; five year accreditation

Date initially approved by CCPE: Approved by the Nebraska Department of Education prior to 1992 for military personnel only.

Student Data

Academic year: July 1, 2010 – June 30, 2011 * for the Nebraska location			
	Enrollment (headcount)*	Enrollment (FTE)*	Graduates*
Institution:	135	66	31
Program/s:			
Associate of Science in aviation management	0		
Associate of Science in professional aeronautics	0		
Bachelor of Science in technical management	8	Less than 1	2
Bachelor of Science in aviation management	0		
Bachelor of Science - professional aeronautics	84	45	10
Master of Aeronautical Science	42	21	19

Note: The majority of students are active or retired military or civilian employees of the military. However, the programs are open to others who occasionally enroll. If it were not for the occasional outside enrollee, the institution would be exempt (by statute) from Nebraska requirements.

REVIEW CRITERIA

A. The financial soundness of the institution and its capability to fulfill its proposed commitments and sustain its operations (and the tuition refund policy for an institution that does not participate in federal financial aid programs described in Title IV of the federal Higher Education Act of 1965...as such act existed on January 1, 2011)

Meets minimum standards				
yes	√		no	

Financials for years ending June 30, 2011, 2010, and 2009 were reviewed by Commission staff.

- Embry-Riddle Aeronautical University increased its cash and cash equivalents by 56.5% in 2010 and 22.4% in 2011.
- Net assets increased 13.4% during 2010 and 22.7% in 2011.
- Tuition revenue increased 8.8% in 2011 while educational expenses increased by 4.0%. In 2010 the tuition revenue increased 4.8% while expenses decreased 1.8%.
- The university has significant long-term debt as the result of construction and renovation projects at its two main campuses in Florida and Arizona. It appears that the institution has sufficient revenue to accommodate this level of debt.
- The Embry-Riddle program at Offutt Air force Base does not participate in federal financial aid programs.
- The institution's composite financial score, according to the U.S. Department of Education, was 3.0 for 2010, falling within the Department's acceptable range of 1.5 to 3.0. (The scale is based on financial soundness, operating funds, and debt. The range is -1.0 to 3.0; the higher the score, the better the institution's financial status.)

Tuition and fees:

Program	Tuition	Fees	Books	Other	Total
Undergraduate	\$245 /credit hour (military); \$335 (civilian)				Varies
Graduate	\$395 /credit hour (military); \$550 (civilian)				Varies

A description of the refund policy for full-pay students was provided.

B. The quality of the programs offered, including courses, programs of instruction, degrees, any necessary clinical placements, and the institution's ability to generate and sustain enrollment

Changes since previous reporting?				
yes			no	√

The programs are identical to those offered on Embry-Riddle's two campuses (Daytona Beach, Florida and Prescott, Arizona). Program and course descriptions are in

the college catalog.

Credit – 42.75 contact hours are required for three credit hours.

C. The quality and adequacy of teaching faculty, library services, and support services

Changes since previous reporting?				
yes			no	√

The faculty names and credentials are listed in the college catalog.

D. The specific locations where programs will be offered or planned locations and a demonstration that facilities are adequate at the locations for the programs to be offered

Changes since previous reporting?				
yes			no	√

See page 1 for location.

E. Whether such institution and, when appropriate, the programs, are fully accredited, or seeking accreditation, by an accrediting body recognized by the United States Department of Education

Meets minimum standards				
yes	√		no	

See page 1 for details.

F. Assurances regarding transfer of credits earned in the program to the main campus of such institution [if applicable] and clear and accurate representations about the transferability of credits to other institutions located in Nebraska and elsewhere

Changes since previous reporting?				
yes			no	√

G. The institution's policies and procedures related to students, including, but not limited to, recruiting and admissions practices

Changes since previous reporting?				
yes			no	√

Committee Recommendation: Approve the renewal of the authorization to operate.

Institution:	Embry-Riddle Aeronautical University
Owner:	Embry-Riddle Aeronautical University Board of Directors
Level of authorization:	Authorized to offer one or more complete degree programs at the associate, baccalaureate, and master's levels, limited to associate and baccalaureate programs in aviation management, professional aeronautics, and technical management, and to the Master of Aeronautical Science.
Length of authorization:	Five years (valid through May 31, 2017)

Reporting requirements: Annual reports will be required in a form provided by the Commission. The institution will be notified when the process and forms have been finalized.

**Master of Science in Education—Science/Math Education
University of Nebraska at Kearney
Follow-up Report**

[Commission productivity threshold for master's degrees:
5-year average of 5 graduates per year]

Background:

- In **2009** the Commission reviewed all education programs at UNK. The master of science in education program averaged 0.6 graduates per year over the previous five years. The reported SCH/FTE was 293 but represented the department of biology graduate courses only. UNK stated that most of the courses were taught in conjunction with other majors, and so the cost was minimal to keep the MSE—Science/Math Education option available
- The Commission **continued the program with a report** on graduation rates.

Summary of Institution's Report:

- The program is interdisciplinary, covering five departments and two colleges.
- In January 2011 the program was approved for online delivery.
- A course rotation was developed so that students could complete the program in a timely manner.
- Courses online in chemistry and physics will be added in 2012.
- Graduate programs that have moved to online delivery at UNK, such as Biology and Art Education, have experienced substantial growth. It is hoped that the Science/Math Education program will have the same experience once the program is fully online.
- The number of majors has increased from three in 2007 to seven in 2011 and applications to the program currently average one per month. The number of degrees awarded has varied. There were none in 2006-07 and 2008-09 and only one in 2009-10, but five in 2007-08 and four in 2010-11.

Committee Comment:

The average number of graduates has increased from .6 to 2.0 (three graduates from 2002 to 2007 and ten from 2007 to 2011). The Commission threshold for masters programs is 5.0. With approval to offer the program online granted early in 2011, the program is likely to continue growing with a potential to reach additional students in the future. It will also provide important preparation and professional development opportunities for K-12 faculty in critical STEM fields (science, mathematics, engineering, and technology).

Committee Recommendation:

Continue the program.

[The next regular program review is due June 30, 2015.]

**Health Information Technology AAS, Diploma
(formerly Health Information Management Services)
Western Nebraska Community College
Follow-up Report**

[Commission productivity thresholds: associate degrees and awards taking less than two-years: 5-year average of 10 graduates per year
Student credit hour production per full-time equivalent faculty: 5-year average of 275]

Background:

- In **1996** the Commission **approved** a new degree and diploma program in Health Information Management Services (HIMS) as a partnership between WNCC and CCC. The program was nationally accredited in 2000.
- In **2000** the Commission reviewed the program during its regular review cycle. WNCC reported a three-year average of 2.3 graduates and 234 SCH/FTE. There were 23 graduates, however, in 1999-2000. Although the program did not meet productivity thresholds, based on its age and the number of graduates in the most recent year, the Commission **continued** the program.
- In **2008**, during its second regular review, WNCC reported that the program produced an average of 804 credit hours, with a SCH/FTE of 140. The average number of graduates was 15.4. WNCC was initiating an entirely online program, converting it to a 12 month format, and increasing recruiting efforts. The Commission **continued the program with a report** on SCH/FTE and the results of the new recruiting activities.
- In **2010**, WNCC reported:
 - The average number of graduates was 11.0 and the average SCH/FTE was 175.
 - The college completed an internal review of the program with recommendations including faculty reduction, elimination of one option, improve marketing, especially to Wyoming, and expanding offerings to high schools. A final report was to be submitted to the Vice-President of Educational Services.
 - The Commission **continued the program with a summary of the final report** to be provided to the Commission.

Summary of report received in 2011:

- The recommendations from the internal review panel have been either partially or fully implemented.
- There were six degrees and two diplomas awarded in 2008-09, three degrees in 2009-10, and seven degrees and one diploma in 2010-11.
- The SCH for 2009-10 was 561 with an SCH/FTE of 382. For 2010-11 the SCH was 779 and the SCH/FTE was 509.
- There were 273 students enrolled in 2009-10 and 374 in 2010-11.

Committee Comment

Changes implemented as a result of the internal review appear to have increased enrollments and resulted in a significantly higher SCH/FTE.

Committee Recommendation

Continue the program.

[The next regular program review is due June 30, 2014.]

Supplemental Forms Report

Committee Draft

5/10/2012

Coordinating Commission for Postsecondary Education

Enrollment
Tuition & Fees
Financial Aid

Enrollment

Enrollment Data

Institution	2008-09		2009-10		2010-11	
	Headcount	FTE	Headcount	FTE	Headcount	FTE
UNL	25,573	20,866	23,740	21,457	24,212	21,837
UNO	14,213	11,502	14,620	11,884	14,665	12,096
UNK	6,543	5,558	6,650	5,640	6,753	5,733
UNMC	2,734	3,306	2,772	3,283	3,008	3,545
NCTA	285	280	425	290	432	324
Subtotal	49,348	41,512	48,207	42,554	49,070	43,535

Chadron State	7,095	2,259	7,224	2,248	7,324	2,248
Peru State	5,521	1,724	5,815	1,808	5,902	1,784
Wayne State	8,922	3,593	9,013	3,203	8,815	3,156
Subtotal	21,538	7,576	22,052	7,259	22,041	7,188

Central CC	21,446	3,949	20,112	4,431	20,104	4,611
Metropolitan CC	57,846	10,952	65,218	13,317	68,759	13,786
Mid-Plains CC	14,776	1,687	12,627	1,810	12,975	1,775
Northeast CC	36,790	3,140	37,449	3,374	36,131	3,490
Southeast CC	49,145	8,776	58,681	10,335	59,516	10,556
Western Nebraska CC	22,436	1,950	20,298	2,049	24,570	2,072
Subtotal	202,439	30,454	214,385	35,316	222,055	36,290

*Headcount - represents the number of students enrolled for the fiscal year beginning July 1 and ending June 30. Student headcount numbers for the state colleges and the community colleges contain duplication. The university headcounts are for the fall semester only.

*FTE (Full-Time Equivalent) - is a calculated number that uses the accumulation of student contact and credit hours with appropriate conversion factors. An annual undergraduate measure uses 900 contact hours, 45 quarter credit hours, or 30 semester credit hours as the conversion factors for one FTE student. At the graduate level, 24 semester credit hours equates to one FTE student.

Residency of Enrolled Students

Institution	2008-09		%	2009-10		%	2010-11		%
	Resident	Non Res		Resident	Non Res		Resident	Non Res	
University of Nebraska-Lincoln									
FTE	16,088	4,778	22.0	16,518	4,939	23.0	16,599	5,238	24.0
Headcount	18,050	5,523		18,214	5,526		18,382	5,830	
University of Nebraska at Omaha									
FTE	10,177	1,325	11.5	10,513	1,371	11.5	10,663	1,433	11.8
Headcount	12,567	1,646		12,896	1,724		12,836	1,829	
University of Nebraska at Kearney									
FTE	4,601	957	17.2	4,703	937	16.6	4,765	968	16.9
Headcount	5,329	1,214		5,438	1,212		5,474	1,279	
University of Nebraska Medical Center									
FTE	2,684	622	18.8	2,624	659	20.0	2,834	710	20.0
Headcount	2,196	538		2,172	600		2,346	662	
Nebraska College of Technical Agriculture									
FTE	221	59	21.1	234	56	19.3	259	65	20.1
Headcount	236	49		369	56		374	58	
Chadron State College									
FTE	1,600	659	29.2	1,527	721	32.1	1,493	795	35.4
Headcount	5,139	1,956		5,034	2,181		4,793	2,531	
Peru State College									
FTE	1,383	341	19.8	1,427	380	21.0	1,359	425	23.8
Headcount	4,494	1,027		4,681	1,134		4,596	1,306	
Wayne State College									
FTE	3,051	542	15.1	2,729	474	14.8	2,698	458	14.5
Headcount	7,661	1,261		7,717	1,296		7,530	1,285	
Central Community College									
FTE	3,877	72	1.8	4,349	82	1.9	4,530	81	1.8
Headcount	21,138	308		19,808	304		19,825	279	
Metropolitan Community College									
FTE	10,273	679	6.2	12,596	722	5.4	13,050	737	5.3
Headcount	55,532	2,314		61,755	3,463		65,125	3,634	
Mid-Plains Community College									
FTE	1,506	181	10.7	1,592	218	12.0	1,571	203	11.4
Headcount	14,237	539		10,484	2,143		11,963	1,012	
Northeast Community College									
FTE	2,959	181	5.8	3,180	194	5.7	3,285	204	5.8
Headcount	35,949	841		36,563	886		35,214	917	
Southeast Community College									
FTE	8,440	336	3.8	983	504	4.9	10,067	489	4.6
Headcount	48,051	1,094		54,258	4,423		55,998	3,518	
Western Nebraska Community College									
FTE	1,274	676	34.7	1,529	520	25.4	1,376	695	33.5
Headcount	13,510	8,926		14,574	5,724		16,186	8,384	

Enrollment by Campus / Center

Institution	2009-10		2010-11	
	Headcount	FTE	Headcount	FTE
University				
UNL	23,740	21,457	24,212	21,837
IANR	2,317	1,864	2,440	1,958
UNO	14,620	11,884	14,665	12,096
UNK	6,650	5,640	6,753	5,733
UNMC	2,772	3,283	3,008	3,545
Dentistry-Lincoln	265	416	257	423
NCTA	425	290	432	324

State Colleges				
Chadron	7,224	2,248	7,324	2,248
Peru	5,815	1,808	5,902	1,784
Wayne	9,013	3,203	8,815	3,156

Community Colleges				
Central Community College				
Grand Island	12,664	1,526	12,620	1,579
Columbus	10,203	1,194	10,253	1,270
Hastings	8,634	1,711	8,483	1,761
Metropolitan Community College				
Elkhorn Valley	24,135	2,504	23,626	2,448
Fort Omaha	24,073	2,378	24,829	2,430
South Omaha	31,084	3,238	33,315	3,446
Sarpy County	11,156	1,129	11,092	1,126
Fremont Area	2,594	288	2,753	297
Washington County	-	-	19	1
Applied Tech Center	1,992	211	1,938	202
Misc. Centers	34,476	3,477	37,536	3,774

Mid-Plains Community College				
McCook	1,630	517	1,536	511
North Platte	4,139	1,136	3,838	1,114
Broken Bow	360	39	227	27
Imperial	211	25	197	25
Ogallala	203	29	205	31
Valentine	127	17	90	18

Northeast Community College				
Norfolk	20,259	2,286	19,095	2,248
O'Neill	1,424	48	1,240	42
South Sioux City	3,334	205	3,490	293
West Point	1,145	47	1,168	57

Enrollment by Campus / Center

Institution	2009-10		2010-11	
	Headcount	FTE	Headcount	FTE

Southeast Community College				
Lincoln	Unable to provide breakdown of enrollment by campus			
Beatrice				
Milford				
Continuing Education Center				
Energy Square				
Entrepreneurship Center				

Western Nebraska Community College				
Alliance	1,262	240	1,392	263
Scottsbluff	8,885	1,276	9,961	1,270
Sidney	7,393	532	9,978	538

**Fiscal Year Unduplicated Headcount Enrollment
(12-month)
*IPEDS Data**

Institution	2009-2010	2010-2011
UNL	26,951	27,443
UNO	17,622	17,617
UNK	8,252	8,245
UNMC	3,477	3,748
NCTA	425	397
CSC	3,523	3,771
PSC	3,275	3,392
WSC	4,452	4,377
CCC	13,658	13,419
MCC	34,923	32,650
MPCC	5,855	5,390
NECC	7,390	7,717
SCC	19,569	19,401
WNCC	7,470	8,758

****Supplemental Forms Data**

Institution	2009-2010			2010-2011		
	Reimbursable	Non Reimbursable	Total	Reimbursable	Non Reimbursable	Total
CCC	19,352	5,668	25,020	19,337	5,342	24,679
MCC	33,797	4,862	38,659	34,526	4,637	39,163
MPCC	5,851	954	6,805	5,386	277	5,663
NECC	23,743	1,142	24,885	22,949	1,246	24,195
SCC	29,390	5,961	35,351	30,168	6,154	36,322
WNCC	14,584	882	15,466	18,663	601	19,264

*The IPEDS data represent all students taking for-credit classes during the fiscal year. The students may be taking one class or several classes, but are counted only once during the fiscal year. This is the number of different (unique) students educated by the institution during the year.

**The Community Colleges provide credit classes, but also provide non-credit classes. For all students enrolling in credit class, the state provides funding and provides some funding for non-credit classes depending on the type of non-credit course. Some examples of non-credit courses that qualify for the state funding (reimbursable) are training classes for Cabela's, Regional West Medical Center, and Rural Public Safety Institute. Other non-credit classes that do not qualify for state funding would be flower arranging or furniture repair.

Tuition and Fees

Tuition Rates per Semester Credit Hour

Institution	2010-2011						2011-2012					
	Undergraduate		Graduate		1st Professional		Undergraduate		Graduate		1st Professional	
	Resident	Non Res	Resident	Non Res	Resident	Non Res	Resident	Non Res	Resident	Non Res	Resident	Non Res
UNL	198.25	588.25	261.75	705.75	311.25	775.25	208.25	617.75	274.75	741.00	326.75	814.00
UNO	180.75	532.75	225.25	592.75	-	-	189.75	559.50	236.50	622.50	-	-
UNK	160.25	328.50	198.75	411.00	-	-	168.25	345.00	208.75	431.50	-	-
UNMC	See Attached						See Attached					
NCTA	106.50	212.75	-	-	-	-	111.75	223.50	-	-	-	-
Chadron State	128.75	257.50	163.50	327.00	-	-	135.25	270.50	171.50	343.50	-	-
Peru State	128.75	129.75	163.50	327.00	-	-	135.25	136.25	171.50	343.50	-	-
Wayne State	128.75	257.50	163.50	327.00	-	-	135.25	270.50	171.50	343.50	-	-
Central CC	74.00	111.00	-	-	-	-	78.00	117.00	-	-	-	-
Metropolitan CC *	72.00	107.25	-	-	-	-	72.00	107.25	-	-	-	-
Mid-Plains CC	70.00	91.00	-	-	-	-	74.00	96.00	-	-	-	-
Northeast CC	70.00	87.50	-	-	-	-	73.00	91.25	-	-	-	-
Southeast CC **	72.00	88.50	-	-	-	-	76.50	94.50	-	-	-	-
Western Nebraska CC	70.00	84.00	-	-	-	-	77.00	91.00	-	-	-	-

*Metropolitan Community College is on a quarter system with a tuition rate of \$48.00 per quarter credit hour. The quarter tuition rate has been converted to a semester rate as shown for comparison purposes.

**Southeast Community College is on a quarter system with a tuition rate of \$48.00 per quarter in 2010-11, and \$51.00 in 2011-12. The quarter tuition rate has been converted to a semester rate for comparison purposes, as shown.

TUITION RATE SCHEDULE

INSTITUTION: University of Nebraska Medical Center

Program	Unit	2010-2011		2011-2012	
		Resident	Non Res	Resident	Non Res
Medicine	Semester	12,847.00	30,125.00	13,490.00	31,631.00
Graduate	Credit Hour	261.75	705.75	274.75	741.00
Nursing:					
Baccalaureate Degree	Credit Hour	251.00	735.00	263.50	771.75
MS First & Second Year	Credit Hour	403.25	793.50	423.50	833.25
MS Beyond	Credit Hour	284.00	793.50		
Kearney		251.00	735.00	263.50	771.75
Pharmacy 1 2 3 4 Year	Semester	8,412.00	16,338.00	8,833.00	17,155.00
Pharmacy Years	Semester	6,207.00	16,338.00		
Dentistry 1st 2nd 3rd Year	Semester	10,535.00	24,368.00	11,062.00	25,586.00
Dentistry 4th Yr & Beyond	Semester	9,020.00	24,368.00	9,471.00	25,586.00
Dental Hygiene	Credit Hour	198.25	588.25	208.25	617.75
Dental Graduate	Credit Hour	261.75	705.75	274.75	741.00
Dental Summer	Session	5,268.00	12,184.00	5,531.00	12,793.00
COPH-Professional	Credit Hour			360.00	850.00
Allied Health:					
Clinical Laboratory Science	Semester	3,866.00	11,471.00	4,477.00	12,647.00
Rad Tech BS Degree					
Year 2	Credit Hour	198.25	588.25	208.25	617.75
Year 3	Credit Hour	198.25	588.25	208.25	617.75
Year 4	Credit Hour	198.25	588.25	208.25	617.75
Physical Therapists					
Year 1 DPT	Semester	5,641.00	10,298.00	5,924.00	10,813.00
Year 2 DPT	Semester	5,641.00	10,298.00	5,924.00	10,813.00
Year 3 DPT	Semester	4,173.00	10,298.00	5,924.00	10,813.00
Year 1 DPT SUMMER	Session	3,180.00	5,810.00	3,339.00	6,101.00
Year 2 CPT SUMMER	Session	3,180.00	5,810.00	3,339.00	6,101.00
Year 3 DPT SUMMER	Session	2,352.50	5,810.00	3,339.00	6,101.00
Physician's Assistant					
Year 3	Credit Hour	261.75	705.75	274.75	741.00
Year 4	Credit Hour	261.75	705.75	274.75	741.00
Year 5	Credit Hour	261.75	705.75	274.75	741.00
Nuclear Med Tech BS					
Year 2	Credit Hour	198.25	588.25	208.25	617.75
Year 3	Credit Hour	198.25	588.25	208.25	617.75
Year 4	Credit Hour	198.25	588.25	208.25	617.75
Radiation Ther BS					
Year 4	Credit Hour	198.25	588.25	208.25	617.75
Consultant Diet					
Year 5	Cr. Hr./Sem.	2,758.00	4,413.00	2,896.00	4,634.00
Clinical Perfusion	Semester	261.75	705.75	274.75	741.00
Diagnostic Med Sonography					
Year 4	Credit Hour	198.25	588.25	208.25	617.75
Cytotechnologist					
Year 5	Credit Hour	261.75	705.75	274.75	741.00

Mandatory Fees 2011-2012

Institution	Student Activity Fee	Campus Rec	Union	Health Center Services	Parking	Debt Service	Tech Fee	Library Fee	Student ID	Enrollment Fee	Cultural Enhancement	Weight Room	Collegiate Readership	Facility Fee	Student Event Fee	Student Records	Academic Services	Research Fellows Program	Registration Fee	Academic Student Fee	Capital Improvement Fee	Publication Fee	General Purpose Fee	Student Services	Scholarship
UNL	21.72/sem	140.58/sem	90.49/sem	146.63/sem	9.00/sem	73.50/sem	7.35/SCH	3.00/SCH											20.00/sem						
UNO	16.32/sem						9.00/SCH	3.00/SCH	6.50/sem	52.00/sem	5.00/sem							1.50/SCH					147.78 + 17.30/SCH		
UNK	14.00/sem		50.00/sem	80.00/sem			10.00/SCH	3.00/SCH	4.00/sem		1.50/sem	1.00/SCH	3.00/sem	6.00/SCH	62.00/sem	4.00/sem	2.50/SCH	1.50/SCH							
UNMC	5.00/sem			99.75/sem				3.00/SCH						62.50/sem											
NCTA																			20.00/sem	333.50/sem					
Chadron	72.00/sem			48.60/sem			98.25/sem							224.50/sem	43.20/sem						150.00/sem				
Peru	67.58/sem			35.00/sem			82.50/sem		2.00/sem					240.00/sem	48.75/sem						150.00/sem	18.25/sem			
Wayne	4.00/SCH			3.50/SCH			6.50/SCH							17.25/SCH	7.50/SCH	1.00/SCH					10.00/SCH				
CCC							3.00/SCH							5.00/SCH											
MCC														7.50/SCH											
MPCC																							15.00/SCH		
NECC							4.00/SCH							8.50/SCH										3.00/SCH	
SCC																								1.88/SCH	
WNCC		3.00/SCH					2.00/SCH							5.50/SCH											4.50/SCH

1. max 12 SCH per semester
2. max \$90.00 per semester
3. max \$207.00 per semester
4. max \$42.00 per semester
5. max \$48.00 per semester
6. max \$78.00 per semester

**Tuition and Mandatory Fees
for a Full-time Student**

Institution	2010-2011						2011-2012					
	Resident			Non Resident			Resident			Non Resident		
	Tuition	Mandatory Fees	Total	Tuition	Mandatory Fees	Total	Tuition	Mandatory Fees	Total	Tuition	Mandatory Fees	Total
UNL	5,947.50	1,276.30	7,223.80	17,647.50	1,276.30	18,923.80	6,247.50	1,314.50	7,562.00	18,532.50	1,314.50	19,847.00
UNO	5,422.50	1,202.94	6,625.44	15,982.50	1,202.94	17,185.44	5,692.50	1,275.40	6,967.90	16,785.00	1,275.40	18,060.40
UNK	4,807.50	1,151.00	5,958.50	9,855.00	1,151.00	11,006.00	5,047.50	1,151.00	6,198.50	10,350.00	1,151.00	11,501.00
UNMC	See attached						See attached					
NCTA	3,195.00	707.00	3,902.00	6,382.50	707.00	7,089.50	3,352.50	707.00	4,059.50	6,705.00	707.00	7,412.00
Chadron	3,862.50	1,094.70	4,957.20	7,725.00	1,094.70	8,819.70	4,057.50	1,175.40	5,232.90	8,115.00	1,175.40	9,290.40
Peru	3,863.00	1,103.00	4,966.00	3,893.00	1,103.00	4,996.00	4,058.00	1,313.00	5,371.00	4,088.00	1,313.00	5,401.00
Wayne	3,862.50	1,207.50	5,070.00	7,725.00	1,207.50	8,932.50	4,057.50	1,260.00	5,317.50	8,115.00	1,260.00	9,375.00
CCC	2,220.00	210.00	2,430.00	3,330.00	210.00	3,540.00	2,340.00	240.00	2,580.00	3,510.00	240.00	3,750.00
MCC	2,160.00	225.00	2,385.00	3,217.50	225.00	3,442.50	2,160.00	225.00	2,385.00	3,217.50	225.00	3,442.50
MPCC	2,100.00	450.00	2,550.00	2,730.00	450.00	3,180.00	2,220.00	450.00	2,670.00	2,880.00	450.00	3,330.00
NECC	2,100.00	427.50	2,527.50	2,625.00	427.50	3,052.50	2,190.00	465.00	2,655.00	2,737.50	465.00	3,202.50
SCC	2,160.00	45.00	2,205.00	2,655.00	45.00	2,700.00	2,295.00	56.25	2,351.25	2,835.00	56.25	2,891.25
WNCC	2,100.00	450.00	2,550.00	2,460.00	450.00	2,910.00	2,310.00	450.00	2,760.00	2,730.00	450.00	3,180.00

TUITION AND MANDATORY FEES

INSTITUTION: University of Nebraska Medical Center

Program	2010-2011		2011-2012	
	Resident	Non Res	Resident	Non Res
Medicine	26,144.50	60,700.50	27,440.50	63,722.50
Graduate	6,678.50	17,334.50	7,000.50	18,190.50
Nursing:				
Baccalaureate Degree	7,944.50	22,464.50	8,529.50	23,777.00
MS First Year	10,074.50	19,440.50	10,770.50	20,604.50
MS Second Year & Beyond	7,212.50	19,440.50		
Kearney	8,545.00	23,065.00	9,120.00	24,367.50
Pharmacy Year 1 & 2	17,250.50	33,102.50	18,302.50	34,946.50
Pharmacy Year 3 & 4	12,840.50	33,102.50		
Dentistry First Year	22,085.80	49,751.80	23,578.00	52,626.00
Dentistry 2nd Year & Beyond	19,055.80	49,751.80	20,396.00	52,626.00
Dental Hygiene	6,963.30	18,663.30	7,501.50	18,622.50
Dental Graduate	7,255.80	17,911.80	8,006.00	19,196.00
Allied Health:				
Clinical Lab Science (1)	8,146.50	23,356.50	9,598.50	25,938.50
Rad Technologists (1)	6,362.00	18,062.00	6,822.00	19,107.00
Physician Assistants (1)	8,267.00	21,587.00	8,817.00	22,804.50
Nuclear Med Techs (1)	6,362.00	18,062.00	6,822.00	19,107.00
Radiation Therapists (1)	6,362.00	18,062.00	6,822.00	19,107.00
Consultant Diets (1)	5,930.50	9,240.50	6,366.50	9,842.50
Diagnostic Med Sonography (1)	6,362.00	18,062.00	6,822.00	19,107.00
Physical Therapists DPT Yr 1	11,696.50	21,010.50	12,722.50	22,500.50
Physical Therapists DPT Yr 2/3	8,760.50	21,010.50	12,422.50	22,200.50
Clinical Perfusion (1)	8,267.00	21,587.00	8,817.00	22,804.50
Cytotechnologist (1)	8,267.00	21,587.00	8,817.00	22,804.50

. Mandatory Fees include: Student Activity

UNK and Western Nebraska Nursing students are charged a different Student Fee rate, based on the campus location

Includes UNMC Student Health fee for all students except Dentistry students who pay UNL fees.

(1) These courses of study demand more

Remissions/Waivers as a Percentage of Tuition Revenue

Institution	2009-2010	2010-2011
University of Nebraska-Lincoln	28.4%	27.7%
University of Nebraska at Omaha	21.0%	19.9%
University of Nebraska at Kearney	20.9%	20.6%
University of Nebraska Medical Center	31.5%	31.6%
Nebraska College of Technical Agriculture	9.7%	10.5%
Chadron State College	21.5%	20.2%
Peru State College	16.6%	16.5%
Wayne State College	14.9%	15.2%
Central Community College	6.7%	6.7%
Metropolitan Community College	10.2%	7.4%
Mid-Plains Community College	20.3%	19.6%
Northeast Community College	4.3%	4.3%
Southeast Community College	4.2%	3.9%
Western Nebraska Community College	12.1%	12.5%

Net Tuition Revenue

Institution	2009-2010					2010-2011				
	Gross Tuition	Less Need-based Remissions/ Scholarship	Less Non Need-based Remissions/ Scholarship	Less Refunds and Uncollectables	Net Tuition	Gross Tuition	Less Need-based Remissions/ Scholarship	Less Non Need-based Remissions/ Scholarship	Less Refunds and Uncollectables	Net Tuition
UNL	175,168,183	593,799	46,634,730	9,007,225	118,932,429	190,501,478	412,760	50,808,979	5,886,905	133,392,834
UNO	69,902,569	2,886,060	11,491,629	1,321,610	54,203,270	77,200,639	3,044,968	11,877,924	2,092,754	60,184,993
UNK	28,581,177	340,155	5,438,519	922,034	21,880,469	32,578,156	205,749	6,224,525	1,416,930	24,730,952
UNMC	38,194,164	1,096,943	10,817,845	381,942	25,897,434	44,124,606	1,237,217	12,585,470	441,246	29,860,673
NCTA	1,040,310	101,387	-	-	938,923	1,241,943	130,083	-	-	1,111,860
Chadron	9,479,118	63,330	1,953,654	93,853	7,368,281	10,178,157	58,281	2,001,599	-	8,118,277
Peru	7,225,282	103,000	1,086,894	19,104	6,016,284	7,395,759	116,730	1,112,060	-	6,166,969
Wayne	12,555,975	130,367	1,740,794	-	10,684,814	13,126,031	176,221	1,814,600	-	11,135,210
CCC	9,421,376	34,507	598,373	-	8,788,496	10,374,936	52,890	640,788	-	9,681,258
MCC	19,149,099	838,358	1,087,631	276,585	16,946,525	29,567,779	968,755	1,214,715	173,741	27,210,568
MPCC	3,982,058	-	763,226	218,585	3,000,247	3,949,594	-	723,094	269,512	2,956,988
NECC	6,808,202	-	293,185	-	6,515,017	7,286,276	-	314,922	-	6,971,354
SCC	23,138,013	700,667	266,085	-	22,171,261	24,213,524	640,990	303,708	-	23,268,826
WNCC	4,012,202	-	483,658	-	3,528,544	4,183,298	-	522,721	-	3,660,577

Student Financial Aid

Academic Aid

**Student Financial Aid
Need-Based Academic Aid 2010-2011**

	University of Nebraska-Lincoln		University of Nebraska at Omaha		University of NE at Kearney		University of NE Medical Center		Nebraska College of Technical Agriculture		Chadron State College		Peru State College		Wayne State College		Central Community College		Metropolitan Community College		Mid-Plains Community College		Northeast Community College		Southeast Community College		Western Nebraska Community College	
	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars
PELL Grants	4,774	18,435,868	4,133	15,793,197	2,093	8,116,635	265	1,018,101	156	716,557	983	3,549,550	819	3,048,018	1,318	4,979,280	2,693	8,505,356	9,426	27,928,273	964	3,419,409	1,738	5,868,292	6,577	16,887,657	1,199	3,986,756
Federal Funded Loans	9,734	39,945,974	6,166	24,565,376	2,773	10,930,665	1,923	13,512,658	230	1,223,395	1,058	3,894,047	1,004	3,511,951	1,842	6,690,661	1,437	3,461,353	3,787	8,428,776	490	1,373,249	1,346	3,756,444	6,020	17,130,094	593	1,695,196
Institution / State Aid	3,710	6,722,232	2,083	4,687,068	1,037	1,387,624	365	629,574			102	94,018	137	120,786	300	176,221			1,696	968,755					1,588	640,990		
State Supported Regents Aid	1,657	534,586	769	1,396,593	267	205,749	60	1,237,217																				
Nebraska Opportunity Grant (NOG)	1,934	2,807,127	1,299	1,895,956	620	885,232	84	123,395	68	26,400	269	260,651	290	230,375	565	545,148	772	402,375	360	904,543	145	140,981	500	346,649	3,482	833,505	266	177,149
Federal ACG and Smart Grants	1,505	1,660,432	672	638,229	666	558,699			85	124,368	196	106,373	325	311,980	310	222,509					36	26,385	310	225,197			87	53,235
Miscellaneous Loans	732	6,482,618	372	2,599,483			150	1,258,708			52	130,450																
Miscellaneous Scholarships			567	3,836,730	235	1,573,426	201	507,655									699	966,524									27	14,985
Miscellaneous Foundation Aid							126	395,922	77	33,794					98	102,155			119	43,972	74	63,150			845	729,719	55	29,548
Other Aid	1,697	596,429	257	663,187	233	277,311	40	77,575	47	12,950	75	129,505	164	233,428	206	198,232	1,735	1,083,391	731	152,967	162	112,198	194	216,047	1,130	1,346,095	93	53,819
TOTAL NEED BASED AID	25,743	77,185,286	16,318	56,075,819	7,924	23,935,541	3,214	18,760,805	578	2,013,096	2,624	8,182,589	2,610	7,240,931	4,654	13,033,677	7,646	14,641,508	16,119	38,427,286	1,871	5,135,371	4,088	10,413,629	19,642	37,568,060	2,320	6,010,688

Student Financial Aid
Ability-Based Academic Aid 2010-2011

	University of Nebraska-Lincoln		University of Nebraska at Omaha		University of NE at Kearney		University of NE Medical Center		Nebraska College of Technical Agriculture		Chadron State College		Peru State College		Wayne State College		Central Community College		Metropolitan Community College		Mid-Plains Community College		Northeast Community College		Southeast Community College		Western Nebraska Community College	
	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars
Distinguished Scholars Program	146	143,500	21	38,500																								
Honors Scholarships	1,324	654,750	23	119,373	331	634,859																						
National Merit	167	1,278,217																										
Non-resident Scholarship Program	2,023	14,184,508			227	946,766	343	5,120,031																				
Nebraska Legacy Scholarship	137	964,648			30	147,655																						
Metro Advantage Program			116	291,138																								
Regents Special Aid	1,728	8,131,768	711	3,746,052	281	1,366,706	135	1,891,606																				
Foundation Aid	3,995	8,580,468	1,405	2,453,766	1,096	1,269,945	502	1,583,683	57	105,750	414	317,834	270	259,053	479	1,048,245			104	82,453	70	51,000	200	130,433	258	104,622	79	66,446
Miscellaneous Scholarships	3,399	12,610,379	1,465	2,687,049	685	1,346,218	245	1,901,130	27	130,083			307	540,405	649	518,975			837	486,734	698	539,194					226	174,176
UNO Advantage Program			473	3,090,738																								
Federal Teach Grant			54	168,470																								
Dean's Scholarship			188	182,500											26	37,500							62	30,000				
State Tuition Remissions					794	1,414,714																						
Rural Health Remissions											42	153,084			37	151,333												
Board of Trustees / Governor's Aid											81	301,661	71	259,689	106	402,591					28	21,570	11	23,380			27	46,060
Chancellor/ Presidential Awards			259	472,500							257	574,117			23	88,902			153	198,214			77	82,770	2	4,500		
One Rate Any State													269	5,299														
Leadership Awards													60	113,500	50	99,624												
TOTAL ABILITY BASED AID	12,919	46,548,238	4,715	13,250,086	3,444	7,126,863	1,225	10,496,450	84	235,833	794	1,346,696	977	1,177,946	1,370	3,092,343	0	0	1,094	767,401	796	611,764	350	266,583	260	109,122	332	286,682

Student Financial Aid
Membership-Based Academic Aid 2010-2011

	University of Nebraska-Lincoln		University of Nebraska at Omaha		University of NE at Kearney		University of NE Medical Center		Nebraska College of Technical Agriculture		Chadron State College		Peru State College		Wayne State College		Central Community College		Metropolitan Community College		Mid-Plains Community College		Northeast Community College		Southeast Community College		Western Nebraska Community College	
	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars
National Guard	87	138,978	64	226,419	21	47,173					45	106,236	5	14,020	36	98,432	41	53,917							421	1,085,118	16	25,598
Veteran's Waivers			48	275,753	6	3,173			1	3,408	10	25,443	10	27,166	27	73,904	54	64,112			11	14,735	9	21,722			20	41,556
Bureau of Indian Affairs	30	89,839	13	32,266							10	21,631	7	19,575	12	40,363							17	64,363				
Military Reserves	29	44,799	18	30,195	2	1,202							1	773			3	3,694	22	10,593			2	1,068	16	12,158		
ROTC	99	662,549	21	136,142	3	27,075	1	4,600							13	3,991												
Spouse Waivers	64	75,111	57	94,970	28	28,251	5	13,649																				
Staff Waivers	441	944,605	268	411,705	65	81,025	105	245,837			28	17,295	11	8,362	26	18,501	307	111,885	192	65,007	25	10,740			1	2,592	34	10,740
War Orphans	74	367,305	99	450,229	28	126,590	5	30,133							8	26,830			237	303,222					136	109,853		
Dependent Waivers	503	1,277,616	188	434,254	87	168,673	19	43,804			35	44,895	15	27,559	52	82,638			199	150,820	31	13,886			69	32,390	51	40,489
Senior Citizen Waivers											31	4,764									318	18,886					74	15,491
Other Membership Aid		1,737,709	97	771,624	950	1,653,877	25	1,110,867			139	292,565	225	422,195	132	287,105	9,054	970,343										
TOTAL MEMBERSHIP BASED AID	1,327	6,001,060	873	2,863,557	1,190	2,137,039	160	1,448,890	1	3,408	298	512,829	274	519,650	306	631,764	9,459	1,203,951	650	529,642	385	58,247	28	87,153	643	1,242,111	195	133,874

Other Academic Aid

Other Academic Aid											1,285	5,310,623	1,126	4,722,924	2,054	7,646,448	915	2,338,385	3,267	6,839,690	392	1,140,946	1,062	3,035,158	6,085	18,799,686	606	1,032,165

Total Academic Aid

TOTAL - ALL ACADEMIC AID	39,989	129,734,564	21,906	72,189,462	12,558	33,199,443	4,599	30,706,145	663	2,252,337	5,001	15,367,867		13,661,451	8,384	24,374,232	18,020	18,183,844	21,130	46,564,019	3,408	6,919,943	5,528	13,802,523	26,630	57,718,974	3,453	7,463,409
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Service Aid

**Student Financial Aid
Need-Based Service Aid 2010-2011**

	University of Nebraska-Lincoln		University of Nebraska at Omaha		University of NE at Kearney		University of NE Medical Center		Nebraska College of Technical Agriculture		Chadron State College		Peru State College		Wayne State College		Central Community College		Metropolitan Community College		Mid-Plains Community College		Northeast Community College		Southeast Community College		Western Nebraska Community College	
	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars
Work Study	642	1,016,979	344	644,907	299	379,755	35	93,107	29	29,672	184	280,574	102	114,228	75	107,069	145	148,205	36	54,172	60	46,756	81	87,714	185	315,830	68	58,140
Campus Employment											416	886,554														104	128,400	
JTPA															4	13,958									719	1,993,575	28	43,733
Americorp											6	7,960																
Workforce Development					12	35,811																						
Nursing Loans							8	38,413																				
Medical Loans							8	160,000																				
Other											7	11,906					1,388	52,890							39	35,204		
TOTAL NEED- BASED SERVICE AID	642	1,016,979	344	644,907	311	415,566	51	291,530	29	29,672	613	1,186,994	102	114,228	79	121,027	1,533	201,095	36	54,172	60	46,756	81	87,714	943	2,344,609	200	230,273

Student Financial Aid
Ability-Based Service Aid 2010-2011

	University of Nebraska-Lincoln		University of Nebraska at Omaha		University of NE at Kearney		University of NE Medical Center		Nebraska College of Technical Agriculture		Chadron State College		Peru State College		Wayne State College		Central Community College		Metropolitan Community College		Mid-Plains Community College		Northeast Community College		Southeast Community College		Western Nebraska Community College	
	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars
Graduate Assistant	1,841	30,528,158	179	649,617	111	376,021	305	6,652,346			33	95,611	7	8,829	19	44,560												
Non-resident Graduate Assistant			127	679,500	2	7,115					13	35,425			16	40,839												
Men's Athletics	270	5,352,956	141	573,156	165	465,176					176	452,892	106	182,854	152	451,131	15	18,377			66	223,442	11	27,969	42	75,564	57	220,319
Women's Athletics	217	4,086,321	100	436,354	107	341,137					95	256,076	61	120,694	90	270,114	13	20,524			85	282,714	13	31,382	43	71,532	62	302,145
Resident Hall Assistants	153	1,347,261			74	495,867					46	160,822	16	70,176	48	334,379	7	38,920			11	45,279	26	39,360	14	67,915	12	62,382
Music Awards	13	6,500			76	76,046											16	7,138										
Campus Employment	4,205	13,149,997			181	333,913																						
Special Activity Grants					21	36,459					70	108,189	61	37,770	89	38,495	19	8,572					91	99,956	42	29,829	87	89,727
Student Teacher Supervisor											7	3,433	9	4,415														
Other Ability Based	87	3,031,015					36	673,494			359	608,076	138	139,219	36	62,725	3,373	287,887			34	10,675						
TOTAL ABILITY BASED SERVICE AID	6,786	57,502,208	547	2,338,687	737	2,131,734	341	6,325,840			799	1,720,524	398	563,239	450	1,242,243	3,533	381,418			196	562,110	141	198,667	141	244,840	218	674,573
TOTAL FOR SERVICE AID	7,428	58,519,187	891	2,983,594	1,048	2,547,300	392	6,617,360	29	29,672	1,412	2,907,518	500	677,467	529	1,363,270	5,066	582,513	36	54,172	256	608,866	222	286,381	1,084	2,589,449	418	904,846

Other Financial Aid

**Student Financial Aid
Other Aid 2010-2011**

	University of Nebraska-Lincoln		University of Nebraska at Omaha		University of NE at Kearney		University of NE Medical Center		Nebraska College of Technical Agriculture		Chadron State College		Peru State College		Wayne State College		Central Community College		Metropolitan Community College		Mid-Plains Community College		Northeast Community College		Southeast Community College		Western Nebraska Community College	
	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars	#	Dollars
Federal Parent Loans	3,365	32,128,402	270	1,928,400	397	2,655,987	69	782,506	14	70,594																		
Federal Unsubsidized Loans	9,086	41,818,305	6,143	29,934,584	2,377	10,974,585	1,652	26,302,106																				
Regent's Special Aid	1,290	3,447,305																										
Graduate Plus Loans			12	116,247			423	4,104,902																				
Volunteer Faculty							6	1,943																				
Midwest Student Exchange Program			58	324,283																								
Davis Chambers											2	4,547																
Trio Grants											26	15,130																
Alternative Loans																										7	39,558	
Outside Scholarships																										333	311,210	
TOTAL OTHER AID	13,741	76,394,012	6,483	31,423,190	2,774	13,630,572	2,150	31,191,457	14	70,594	28	19,677														340	350,768	

**Grand Total
Of All
Student
Financial
Aid**

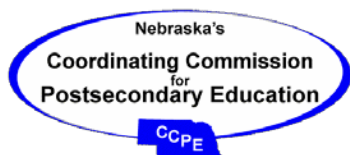
**Student Financial Aid
Grand Total of All Aid 2010-2011**

	# Served	Dollars
University of Nebraska-Lincoln	61,158	264,647,763
University of Nebraska at Omaha	29,280	106,596,246
University of Nebraska at Kearney	16,380	49,377,315
University of Nebraska Medical Center	7,141	68,514,962
Nebraska College of Technical Agriculture	706	2,352,603
Chadron State College	6,441	18,295,062
Peru State College	5,487	14,253,247
Wayne State College	8,913	25,737,502
Central Community College	23,086	18,766,357
Metropolitan Community College	21,166	46,618,191
Mid-Plains Community College	3,664	7,528,809
Northeast Community College	5,750	14,088,904
Southeast Community College	27,714	60,308,428
Western Nebraska Community College	4,211	8,719,023

**Statistics
on
Student
Financial
Aid**

**Summary of Student Financial Aid
2010-2011**

	University of Nebraska-Lincoln	University of Nebraska at Omaha	University of NE at Kearney	University of NE Medical Center	Nebraska College of Technical Agriculture	Chadron State College	Peru State College	Wayne State College	Central Community College	Metropolitan Community College	Mid-Plains Community College	Northeast Community College	Southeast Community College	Western Nebraska Community College
Total Institutional Headcount	24,610	14,665	6,753	3,493	432	2,841	2,518	3,571	19,337	32,650	2,988	6,950	21,792	2,914
Number of Students Participating	18,336	14,306	5,364	2,311	315	1,647	1,731	3,074	4,340	12,058	1,578	2,583	13,055	1,788
# of Students Receiving more than one	14,614	8,384	4,338	2,263	196	908	1,382	2,542	2,553	5,044	936	1,960	10,894	1,141
Percent of total Headcount Receiving Aid	74.5%	97.6%	79.4%	66.2%	72.9%	58.0%	67.75%	86.1%	22.4%	36.9%	52.8%	37.2%	60.0%	64.0%
# of Nebraska Residents Receiving Aid	14,097	10,131	4,609	1,932	22	1,063	1,293	2,609	4,263	11,845	1,426	2,544	12,412	1,565
% Nebraska Residents of Total Students Receiving Aid	76.9%	70.8%	85.9%	83.6%	70.2%	64.5%	74.7%	84.9%	98.2%	98.2%	90.4%	98.5%	95.1%	88.0%
Total \$ of Financial Aid	\$264,647,763	\$106,596,246	\$49,377,315	\$68,514,962	\$2,352,603	\$18,395,062	\$14,253,247	\$25,737,502	\$18,766,357	\$46,618,191	\$7,536,308	\$14,088,904	\$60,308,428	\$8,719,023
Amount Received by Nebraska Residents	\$172,659,118	\$90,985,516	\$40,606,204	\$47,265,208	\$1,752,138	\$11,647,030	\$10,678,842	\$21,545,978	\$18,432,316	\$44,360,702	\$6,420,420	\$13,491,074	\$57,900,429	\$7,449,718
Percent of \$ Received by Nebraska Residents	65.2%	85.4%	82.2%	69.0%	74.5%	63.7%	74.92%	83.7%	98.2%	95.2%	85.2%	95.8%	96.0%	85.0%
Percent State Supported Aid of Total Aid	18.6%	14.0%	13.0%	20.2%	5.5%	11.3%	8.6%	7.7%	4.3%	4.7%	10.5%	2.2%	1.7%	12.0%



NEW INSTRUCTIONAL PROGRAM PROPOSAL

Institution: University of Nebraska Medical Center

Program: Emergency Preparedness

Award: Master of Science

Institution's Existing Degree(s) in Same or Similar Discipline: Master of Public Health;
Post-baccalaureate Professional Certificate in Emergency Preparedness

Proposal Received by Commission: April 16, 2012

Proposed Start Date: Fall 2012

Description

UNMC's Center for Biopreparedness, Biosecurity and Emerging Infectious Diseases is located within the College of Public Health. Since 2002, when the Nebraska Department of Health and Human Services commissioned the state's two medical schools to join forces to establish the center, it has worked to enhance preparedness skills and knowledge in the areas of medical preparedness, first responder preparedness, public health preparedness, and business/industry preparedness. In July 2011, the Commission approved a post-baccalaureate certificate in emergency preparedness.

The proposed degree would be housed in the Department of Epidemiology. The curriculum is based on a model outlined by the Centers for Disease Control and Prevention (CDC) and aligns with the core focus areas adopted by the Department of Homeland Security. It requires 36 graduate level, semester credit hours: four core emergency preparedness courses (12 hours), four to six additional course from the College of Public Health (12 to 18 hours), and a thesis (or two elective courses for the non-thesis "practice" track). The program would be offered on-site and by distance learning technologies.

Consistent with Institutional Role and Mission? ☒ YES ☐ NO

Consistent with Statewide Comprehensive Plan? ☒ YES ☐ NO

REVIEW CRITERIA

A. Need for the Program

High	-----	Low
	√	

The proposal states that the lack of trained emergency personnel is itself an emergency, according to a 2010 Robert Wood Johnson report ("Trust in America's Health"). In Nebraska, few professionals in the field have an

advanced degree. UNMC asserts that most professionals already in the field have learned through experience and are "known to be actively interested in new educational opportunities."

UNMC also reports that although emergency response is often tailored to the specific event, basic concepts are common to all disasters. Knowledgeable and experienced leadership is lacking, as is academic research. UNMC cites a 2005 public health workforce study conducted in six states that identified several issues in the field of emergency preparedness:

- Emergency response is a relatively new field.
- The lack of advanced education is a barrier to upgrading staff and programs.
- Lack of partnerships with local public health and emergency response agencies contributes to a lack of collaboration with academic institutions.
- Senior staff members in both public health and emergency management are rapidly being lost to retirement.

According to UNMC, hospital accrediting bodies have added emergency preparedness to the requirements for continued accreditation and often make federal funding contingent on successful reviews. Many hospitals have added emergency response personnel to help their facilities meet this requirement. While not required, many businesses and industries have done the same. The practice or non-thesis track of the proposed program was designed with this need in mind.

The responsibilities for emergency preparedness are often assumed by employees who work in other areas as well. Therefore, the Nebraska Department of Labor does not project a large number of openings for the occupation titled Emergency Management Specialist, calling the job prospects “Fair”. With a baccalaureate degree, the average salary is about \$59,700 per year.

B. Demand for the Program

High-----Low
<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

In preparation for development of the curriculum, UNMC reports that they studied the curricula from all existing academic preparedness programs across the country. Needs assessment data were analyzed to determine educational gaps that the proposed program could fill.

UNMC has identified the public health work force and healthcare professionals, in both urban and rural settings, as the largest potential pool for future students. The second target audience would be undergraduate students from a variety of disciplines with an interest in emergency preparedness.

Prior to the approval of the graduate certificate program, a pilot course was offered, attracting 20 master’s and doctoral students. Last fall—the first semester the graduate certificate was offered—three students enrolled; two more are planning to enroll for fall 2012. Based on these past experiences, UNMC reports that they would ideally like to enroll at least 10 students in the proposed program in fall 2012 and add 3 to 5 students every year after, to a maximum of 25. This is a reasonable projection given the enrollment in the pilot course and certificate program.

C. Avoidance of Unnecessary Duplication

High-----Low
<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Bellevue University offers an MS in security management, which is related to the proposed program but not comparable. The proposal states that there are 12 graduate programs in public health emergency preparedness in the United States. The closest to Nebraska is the master of public health in public health preparedness and terrorism at the University of Oklahoma. St. Louis University offers several similar master’s programs—three online and one on campus. With only 12

programs in emergency preparedness in the U.S., and none in Nebraska, the proposed program would not constitute an unnecessary duplication.

D. Resources: Faculty/Staff

High-----Low
<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

UNMC lists nine faculty members who would be assigned to the program, two of whom are already teaching the certificate courses. The major staff requirements would be time for existing faculty to teach the additional courses needed and serve on an admission and program committee. The budget reflects 1.0 FTE for additional faculty time for the first two years of the program, then slowly increasing. It also indicates .05 FTE for the Director of Education Services and .1 FTE for administrative support.

E. Resources: Physical Facilities/Equipment

High-----Low
<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

UNMC states that the existing facilities and equipment in the new Maurer Center for Public Health would be sufficient to offer the program.

F. Resources: Library/Information Access

High-----Low
<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

UNMC reports that all resource materials for emergency preparedness topics are housed and cataloged with UNMC's McGoogan library and are accessible to all students. Since UNMC has a graduate certificate in place and the Center for Biopreparedness, Biosecurity and Emerging Infectious Diseases is ten years old, there should be sufficient resources to offer the program.

G. Budget

PROJECTED COSTS AND ANTICIPATED REVENUES FOR THE FIRST FIVE YEARS
As reported by UNMC

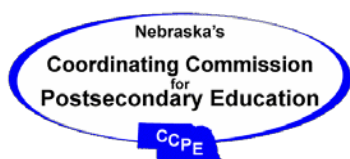
PROJECTED COSTS		ANTICIPATED REVENUES	
Faculty and Staff	\$460,972	Reallocated Funds*	\$189,572
General Operating	\$51,010	New State Funds	
Library		New Local Funds	
Facilities		Tuition and Fees	\$258,831
Five-Year TOTAL	\$511,802	Five-Year TOTAL	\$511,802

*Primarily Programs of Excellence funds.

Committee Comment: Since the September 11 attacks on the U.S., there has been a heightened awareness of emergency preparedness in this country. Many recent natural disasters, including the floods of 2011 on the Great Plains, also speak to the need for formal training in emergency response.

Committee Recommendation: **Approve.**

First Program Review Date: **Due June 30, 2019**



NEW INSTRUCTIONAL PROGRAM PROPOSAL

Institution: University of Nebraska at Omaha

Program: Information Assurance

Award: Master of Science (MS)

Institution's Existing Degree(s) in Same or Similar Discipline: BS in Information Assurance; concentration in Information Assurance in MS in Computer Science and MS in Management Information Systems

Proposal Received by Commission: April 16, 2012

Proposed Start Date: Fall 2012

Description

Information assurance is the practice of managing information-related risks by ensuring confidentiality, integrity, authentication, and availability of data. Potential employers range from the federal government to healthcare providers. In 2007, the Commission approved the BS degree in Information Assurance at UNO.

The proposed program would consist of 33 semester credit hours and would offer students two concentrations from which to choose: systems (technology-oriented), and management and policy. The curriculum would be composed of a 9 hour core, 12-15 hours in one of the concentrations, 6 hours of electives, and 6 hours of thesis (or 3 hours of a capstone course for a non-thesis option). Since UNO currently has a baccalaureate degree and a graduate concentration in information assurance, existing graduate courses would be sufficient to initiate the program.

If the MS is approved, UNO would then move to implement a five-year undergraduate/graduate degree in information assurance.

UNO is home to the Nebraska University Center for Information Assurance (NUCIA), which would provide significant resources for the proposed program. The facility is one of several Academic Centers of Excellence identified and supported by the U.S. Department of Homeland Security and the National Security Agency.

Consistent with Institutional Role and Mission? ✓ YES NO

Consistent with Statewide Comprehensive Plan? ✓ YES NO

REVIEW CRITERIA

A. Need for the Program

High-----Low
√

The proposal cites the U.S. Bureau of Labor Statistics that indicates jobs as network and computer systems administrators will grow by 27% from 2006 to 2016. UNO also quoted a 2009 statement from Homeland Security Secretary Napolitano: "Cybersecurity is one of our most urgent priorities." The Department of Homeland Security intended to hire 1,000 cyber security experts over the following three years. In addition, in a 2010 visit to UNO, a representative of the federal Defense Information Systems Agency stated that he could place "as many students, both undergraduate and graduate, as [UNO] could manage to pass thorough [their] program."

The proposal notes that in addition to national security issues (StratCom is based in Bellevue), Nebraska is home to many high tech industries that require security for a variety of purposes, including bank transactions, credit card transactions, and insurance information. State and local entities, such as election offices and medical facilities, also need information security. UNO notes that about 25% of all IT-related internships offered through the Peter Kiewit Institute Career Resource Center require some type of information assurance function.

Some of the data cited is several years old. However, the need for information security is clearly present in today's society. The Nebraska Department of Labor estimates 79 annual openings for Computer Security Specialist, with an average yearly salary of about \$66,300 with a baccalaureate degree. In addition, there are other occupations utilizing information assurance skills that would fall under other job titles.

B. Demand for the Program

High-----Low
√

UNO's College of Information, Science, and Technology (IS&T) would house the program. The undergraduate program in information assurance, according to the proposal, had an enrollment that increased from 32 to 53 students in 2010-11. Starting the 2011-12 year, there were 74 students. At the graduate level, there are 50 students enrolled in an information assurance concentration (in either computer science or management information systems). Although some current graduate students may transfer to the proposed program, UNO does not expect it to have a significant impact on the existing graduate concentrations because students will still be required to take selected core courses in the other disciplines. Because the information assurance field is many-faceted, students might also be drawn from other UNO programs such as criminal justice, business, mathematics, and computer engineering. In addition, UNO has a matriculation agreement with the National Defense University whereby military personnel can enroll in the information assurance program.

UNO estimates an average yearly enrollment of five students with 25 students enrolled in the program by 2015-16. Given the number of undergraduates and graduates enrolled in information assurance concentrations, Commission staff believe this is a realistic enrollment estimate.

C. Avoidance of Unnecessary Duplication

High-----Low
√

Bellevue University offers a master of science in security management. UNO states that Bellevue's program focuses on risk analysis, homeland security, and legal issues related to both—different from the proposed UNO foci of systems and management/policy. Outside Nebraska, Dakota State University

(Madison, SD) and Regis University (Denver) each have a master of science in information assurance and Iowa State University has a program offered in cooperation with other departments on its campus. While some of these institutions are relatively near, cost of attendance for Nebraska residents would be considerably higher than Nebraska resident tuition.

D. Resources: Faculty/Staff

High-----Low
√

There are currently 13 faculty members teaching courses that would be part of the proposed curriculum. Since all of the required courses are in place, UNO states that no new faculty would be needed to implement the program. To accommodate increased offerings of the existing courses or development of new courses once the program evolves, UNO would reallocate grant money initially used for outreach and infrastructure set-up to teaching assignments. The faculty line in the budget reflects a portion of the salaries of current professors, since they would continue to have other teaching or research assignments. The budget also includes .4 FTE for a research fellow.

Current support staff would assist the program. This is listed as a .25 FTE in the budget.

Two graduate assistants would be hired. NUCIA is able to provide two-year full coverage scholarships (tuition, room and board, stipend, and laptop) for qualified students under the National Science Foundation “Federal Cyber Service: Scholarship for Service” program. In return, students agree to work for a federal agency for an equal duration upon graduation. Thirty-five UNO students in existing programs have already been awarded one of these scholarships.

E. Resources: Physical Facilities/Equipment

High-----Low
√

UNO reports that three labs form the physical backbone of NUCIA. All three labs are managed by the college. The first is a “sandbox” lab that is isolated from the rest of the university’s network infrastructure. The facility is flexible so that devices can assume many roles and configurations as needed. Students and faculty can safely explore ideas and implementations that might be considered too dangerous or disruptive for a more open network setting.

The second lab has the same isolation and flexibility but is used for classroom instruction and can be connected to the first lab if needed. It is equipped with a complete audio/visual tool set for state-of-the-art presentations. The third lab is a combination office and meeting space for students and faculty.

F. Resources: Library/Information Access

High-----Low
√

Most necessary resources would be found in one of NUCIA labs. Since UNO has the information assurance concentration in two existing master’s programs as well as the baccalaureate degree, there should be sufficient informational resources available to support the program.

G. Budget

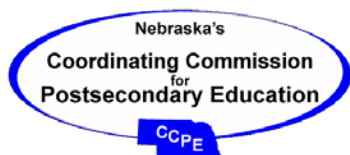
PROJECTED COSTS AND ANTICIPATED REVENUES FOR THE FIRST FIVE YEARS
As reported by UNO

PROJECTED COSTS		ANTICIPATED REVENUES	
Faculty and Staff	\$1,170,019	Reallocated Funds*	\$1,170,018
General Operating	\$12,500	New State Funds	
Library		New Local Funds	
Facilities		Tuition and Fees	\$475,723
Equipment		Other (grants)	\$305,255
Five-Year TOTAL	\$1,182,519	Five-Year TOTAL	\$1,950,996

*The College of IS&T would reallocate faculty lines in the School of Interdisciplinary Informatics and from Information Assurance grants.

Committee Recommendation: Approve.

First Program Review Date: Due June 30, 2014.



NEW INSTRUCTIONAL PROGRAM PROPOSAL

Institution: University of Nebraska-Lincoln

Program: Architectural Engineering

Award: Ph.D.

Institution's Existing Degree(s) in Same or Similar Discipline: Unified Ph.D. in engineering with architectural engineering specialization; BS, MS, MAE in Architectural Engineering

Proposal Received by Commission: April 19, 2012

Proposed Start Date: Fall 2012

Description

Architectural engineering applies engineering principles and technology to the planning, design, and construction of buildings and other structures. The proposed program would be housed in the Durham School of Architectural Engineering and Construction on the UNO campus. The master's program in architectural engineering at UNL is accredited by ABET.

Since students come to the field from a variety of undergraduate degrees, the proposed curriculum would be tailored to accommodate each student's individual background and research interests. The curriculum would consist of architectural engineering courses as well as classes from other engineering or related fields such as mechanical engineering, electrical engineering, or physics. Typically, students would take at least 15 credits (5 courses) in architectural engineering. In addition to the standard course and dissertation requirements for a PhD, students would be required to take a four-hour qualifying exam in one specific area of study. They could select from building mechanical systems, acoustics, lighting, electrical, or structures.

Consistent with Institutional Role and Mission? √ YES NO

Consistent with Statewide Comprehensive Plan? √ YES NO

REVIEW CRITERIA

A. Need for the Program

High-----Low
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UNL reports that the architectural engineering program was started in 1998 in response to a need expressed by Nebraska architectural engineering design firms for graduates trained in this technical field. Prior to 1998, local firms recruited graduates from Penn State, Kansas State, and the University of Kansas. According to UNL, there is significant competition for these graduates since there are roughly 10,000 firms looking for architectural engineers and only a few hundred graduates annually. As an example, one recent UNL PhD graduate interviewed for and was offered three

academic positions. The proposal also included a list of numerous job postings for other academic positions across the U.S.

UNL utilizes figures from the American Society for Engineering Education (ASEE) as evidence of need for the program. The number of people holding a bachelor's, master's, or doctorate in architectural engineering declined by almost 14% from 1993 to 1999. National Science Foundation data show that from 2000 to 2006 the number of new degrees awarded in the field (bachelor's, master's, or doctorate) increased from 676 to 745, with a high of 892 in 2005. The 2006 figure was the smallest of the top nine engineering fields (with 894 in biological engineering, followed by 4,060 in aerospace engineering, and topped by 21,826 in mechanical engineering). UNL asserts that these figures indicate a "clear need and opportunity for the development of more university AE [architectural engineering] programs in the U.S."

The proposal documents a relatively small number of architectural engineering graduates and graduate programs. Although the evidence provided isn't strong, there appears to be a need for university faculty and architectural engineers in private firms.

B. Demand for the Program

High-----Low				
		√		

The proposal states that in 2009 and 2010 U.S. students taking the ACT ranked architectural/biosystems engineering eighth in their choice of engineering programs. In Nebraska, the architectural engineering

specialization within the unified PhD in engineering was started in 2002. Since that time there have been 21 graduates. All of the graduates are employed in the field or teaching in the discipline. There are currently 17 students enrolled in the program.

Assuming a minimum of three years to complete the program, the first students wouldn't have graduated until 2005 (at the earliest). A seven year average (21 graduates) is 3.0 graduates annually—the Commission threshold for doctoral programs.

C. Avoidance of Unnecessary Duplication

High-----Low				
✓				

There are no doctoral programs in engineering at any other Nebraska institution. There are only 17 institutions in the United States with ABET-accredited architectural engineering baccalaureate programs. Only UNL

is noted on the ABET Web site as having an accredited master's program; the proposal states that Penn State University has a PhD. Penn State's Web site lists both an MS and PhD. There may be other programs in the U.S. that fall under slightly different names, such as the PhD in Architecture-Engineering-Construction Management at Carnegie Mellon University.

D. Resources: Faculty/Staff

High-----Low				
	√			

The proposal lists ten architectural engineering graduate faculty members and their areas of specialization, which include electrical, structural, mechanical, acoustical, and lighting. The Durham School has

one staff member dedicated to graduate student services who would provide administrative support to the program. Since all of these positions are in place and there would be no reassigning of faculty or staff, they are not included in the budget. The budget does list 9.8 FTE graduate assistantships that would be covered by reallocating existing assistantships in the unified PhD program.

E. Resources: Physical Facilities/Equipment

High-----Low				
		√		

The program would be housed in the Durham School of Architectural Engineering and Construction located in the Peter Kiewitt Institute (PKI) on the UNO campus. UNO states that there are 28 desks that can be assigned to the architectural engineering doctoral students. PKI also houses several laboratories that can be utilized for research in lighting, electrical, mechanical, acoustical, and structural areas.

F. Resources: Library/Information Access

High-----Low				
		√		

The proposal did not address this resource, but since UNL has baccalaureate and master's programs in architectural engineering and a specialization in the unified PhD, there should be sufficient resources available for the program.

G. Budget

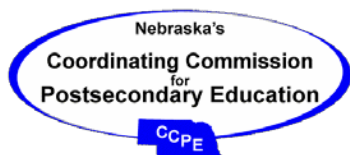
PROJECTED COSTS AND ANTICIPATED REVENUES FOR THE FIRST FIVE YEARS
As reported by UNL

PROJECTED COSTS		ANTICIPATED REVENUES	
Faculty and Staff	\$922,555	Reallocated Funds	\$0
General Operating	\$0	New State Funds	\$0
Library	\$0	New Local Funds	\$0
Facilities	\$0	Tuition and Fees*	\$974,721
Equipment	\$0	Other	
Five-Year TOTAL	\$922,555	Five-Year TOTAL	\$974,721

*Based on 14 students in year 1 with a 5% yearly increase in student credit hour generation.

Committee Recommendation: Approve.

First Program Review Date: Due June 30, 2016.



NEW INSTRUCTIONAL PROGRAM PROPOSAL

Institution: University of Nebraska-Lincoln

Program: Biological Engineering

Award: Ph.D.

Institution's Existing Degree(s) in Same or Similar Discipline: Unified Ph.D. in engineering with an agricultural and biological systems engineering specialization and a biomedical engineering specialization; BS in Biological Systems Engineering; BS in Agricultural Engineering; MS in Agricultural and Biological Systems Engineering

Proposal Received by Commission: April 19, 2012

Proposed Start Date: Fall 2012

Description

Biological engineering applies the concepts and methods of biology, chemistry, physics, and mathematics to solve problems in the life sciences. The mission of UNL's Department of Biological Systems Engineering, which would house the proposed program, is to educate engineers, conduct research, and transfer engineering technology to benefit agricultural, biological, and natural systems.

The curriculum for the proposed degree would allow students to select from three specializations: agricultural, biomedical, or biological systems engineering. Students would be required to take two groups of core courses: 12 hours in mathematics and 6 hours in support sciences. Two seminar courses would also be required. The dissertation hours would be limited to approximately 24.

The existing bachelor's degrees in Biological Systems Engineering and Agricultural Engineering are ABET accredited.

Consistent with Institutional Role and Mission? ☒ YES ☐ NO

Consistent with Statewide Comprehensive Plan? ☒ YES ☐ NO

REVIEW CRITERIA

A. Need for the Program

High	-----	Low
	√	

The proposal states that Nebraska is among the national leaders in numerous agricultural indices such as the production of red meat, corn, and ethanol. The Agricultural Research Division at UNL pursues

research that results in “engineering solutions to enhance productivity and sustainability of agriculture and related industries and to enhance the understanding and management of natural resources, water, soil, and air.” These are the areas of need that would be served by the agricultural engineering specialization.

UNL cites the International Energy Agency and the United Nations Food and Agriculture Organization as evidence of need. The agencies predict that by 2030 the world will need to produce about 50% more food and energy while mitigating and adapting to climate change. According to the proposal, the United States Department of Agriculture projects a 5% increase in the need for graduates with expertise in agricultural and food systems, renewable energy, and the environment. This is coupled with evidence that between 2002 and 2008 there were 10% fewer graduates produced in these fields in the U.S. The biological systems engineering specialization would help fill the need for people with this experience.

Biomedical engineering applies engineering science to problems in human medicine. According to UNL, over the past ten years the field has been one of the fastest growing areas of research and education at UNL, as well as regionally and nationally. The proposal cites the U.S. Department of Labor, reporting that biomedical engineers are expected to have 72% employment growth between 2008 and 2018. The aging population, a growing focus on health issues, a demand for better medical devices, and an increased concern for cost-effectiveness will fuel this growth.

B. Demand for the Program

High-----Low				
		√		

From 2000 to 2009, UNL reports an average yearly enrollment of 12.5 students in the doctoral program in the biological systems engineering department. In 2009 and 2010 there were 15 students enrolled and 16 students were enrolled in 2011. During the 2000-09 period, the program graduated 23 students, an average of 2.3 students per year. From 2005 to 2009, the five year average was 2.0. There were no graduates in 2010, four in 2011, one in May 2012, and three more anticipated in summer and winter 2012. All graduates are employed with about 60% in academic or government settings and 40% in industry.

The average number of graduates (below Commission threshold of 3.0) and the decline in the number in recent years are concerns, especially since the enrollments have recently increased. UNL attributes this to the lag between the time the student enrolls and the time of graduation. With the larger enrollments in 2009-11, there should be a greater number of graduates in the next several years.

C. Avoidance of Unnecessary Duplication

High-----Low				
√				

The proposal did not address this topic. However, there are no doctoral programs in engineering at any other Nebraska institution. ABET accredits 19 institutions in biological engineering at the baccalaureate level and none at the master's. In the category of bioengineering and biomedical engineering, ABET accredits 74 institutions at the baccalaureate level and two at the master's (the University of Arkansas and the University of Louisiana).

D. Resources: Faculty/Staff

High-----Low				
	√			

The proposal lists 28 full-time and 4 adjunct faculty members. Their areas of specialization range from topics such as biomedical imaging to animal stress to groundwater engineering. Since all of these positions are

in place and there would be no reassigning of faculty, they are not included in the budget.

UNL reports that most doctoral students are supported by research assistantships. The department has a an assistantship fund, but faculty also routinely fund assistants from their external funding, which totaled approximately \$3 million in 2010. The budget lists 4.25 FTE graduate assistantships that would be covered by reallocating existing assistantships in the unified PhD program.

E. Resources: Physical Facilities/Equipment

High-----Low
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The Department of Biological Systems Engineering is located in L.W. Chase Hall on UNL's East Campus. The three-story building was renovated in 1981 and an adjacent research laboratory building (Splinter Laboratories) was built in 1979. Researchers also have access to the Water Sciences Laboratory.

In addition to the Splinter Laboratories, the proposal provided descriptions of the following laboratories and equipment: Atmospheric and Trace Gas Laboratory, Biomedical Imaging and Biosignal Analysis, Engineering Biomaterials and Gene Delivery, Engineering Properties and Processing, Environmental Engineering and Bioremediation, Hydraulics, Instructional Computing, Land Measure and Surveying Laboratory, Machine Vision, Nebraska Tractor Test Laboratory (the only one in the U.S.), Plant Biophysics, Sensors and Controls, Soil and Water Properties, TREM (Translational and Regenerative Medical imaging) Laboratory, and Value Added Processing. Students also have access to UNL's Rogers Memorial Farm for field research.

F. Resources: Library/Information Access

High-----Low
<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

The proposal did not address this resource, but since UNL has baccalaureate and master's programs in related engineering areas and a specialization in the unified PhD, there should be sufficient resources available for the program.

G. Budget

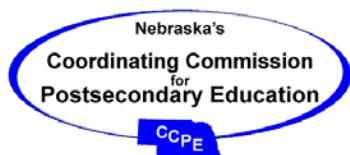
PROJECTED COSTS AND ANTICIPATED REVENUES FOR THE FIRST FIVE YEARS As reported by UNL

PROJECTED COSTS		ANTICIPATED REVENUES	
Faculty and Staff	\$751,690	Reallocated Funds	\$0
General Operating	\$0	New State Funds	\$0
Library	\$0	New Local Funds	\$0
Facilities	\$0	Tuition and Fees*	\$905,098
Equipment	\$0	Other	
Five-Year TOTAL	\$751,690	Five-Year TOTAL	\$905,098

*Based on 13 students in year 1 with a 5% yearly increase in student credit hour generation.

Committee Recommendation: Approve.

First Program Review Date: Due June 30, 2016.



NEW INSTRUCTIONAL PROGRAM PROPOSAL

Institution: University of Nebraska-Lincoln

Program: Chemical and Biomolecular Engineering

Award: Ph.D.

Institution's Existing Degree(s) in Same or Similar Discipline: Unified Ph.D. in engineering with a chemical and biomolecular engineering specialization; BS and MS in Chemical Engineering

Proposal Received by Commission: April 19, 2012

Proposed Start Date: Fall 2012

Description

Chemical engineering spans a variety of fields that includes petroleum, mining, biotechnology, and materials industries. Biomolecular engineering is grouped with chemical engineering rather than biological engineering because it requires an understanding of biological process-based technologies *in light of chemical principles*. Biomedical engineering is a term applied to a broader field of study and one that usually includes the development of physical devices.

The proposed course of instruction is designed to accommodate students who plan careers in a wide variety of industries, ranging from chemical and process industries to biotechnology, electronics, and the environment. All students would be required to complete a core of seven chemical engineering courses (21 semester credit hours) and a series of short seminars for an additional one hour of credit. Students would also be required to take a written qualifying exam in four areas of traditional chemical engineering: transport phenomena, reaction kinetics, thermodynamics, and mathematical and computational methods.

The BS program in chemical engineering is ABET accredited.

Consistent with Institutional Role and Mission? ☒ YES ☐ NO

Consistent with Statewide Comprehensive Plan? ☒ YES ☐ NO

REVIEW CRITERIA

A. Need for the Program

High	-----	Low
		✓

The proposal asserts that chemical engineering is vital to the U.S. manufacturing sector. Based on information from the U.S. Bureau of Labor Statistics (BLS), UNL states that the job outlook for engineers in general is expected to be good and that biomedical engineers are expected to benefit the most

from this promising prediction. A chart provided from the BLS shows a projected increase from 2008 to 2018 of 72% for biomedical engineers, but a decline of 2% for chemical engineers. UNL cites a National Science Foundation study that determined the unemployment rate for recent engineering doctoral graduates was 1.4%.

The data cited is for biomedical engineers, a field that is broader than biomolecular engineering, and for chemical engineering, a field that is in decline. UNL reports that funding from the National Institutes of Health increased dramatically in the late 1990s and early 2000s. As a result, many of UNL's chemical engineering faculty turned their research interests to "bio" and the department experienced an influx of graduate students a few years later (see Section B.)

B. Demand for the Program

High-----Low				
		√		

UNL reports that the department currently has 25 students enrolled in the unified PhD program and three in the MS program in chemical engineering. From 2004 to 2008 only ten new students enrolled in the doctoral program. From 2008 to 2011, however, 24 new students enrolled.

From 2001 to 2010, the doctoral program graduated 23 students, for an annual average of 2.6 students. The majority of those students are employed in higher education or industry.

The average number of graduates is below the Commission threshold of 3.0. With the large increase in enrollments in the last four years, however, the number of graduates is likely to increase.

C. Avoidance of Unnecessary Duplication

High-----Low				
✓				

The proposal did not address this topic. However, there are no doctoral programs in engineering at any other Nebraska institution. ABET accredits 158 institutions in chemical engineering at the baccalaureate level and one at the master's level (University of Louisville). In the category of bioengineering and biomedical engineering, ABET accredits 74 institutions at the baccalaureate level and two at the master's (the University of Arkansas and the University of Louisiana). The inclusion of biomolecular engineering in this degree program, sets it apart from many others available in the U.S.

D. Resources: Faculty/Staff

High-----Low				
	√			

The proposal lists 12 full-time faculty and their areas of specialization, which include such wide-ranging topics as ores, energy, neural and stem cell tissue, and plasma derived medicines. Since all the faculty positions are in place and there would be no reassigning of faculty, they are not included in the budget. The budget does list 21 FTE graduate assistantships that would be covered by reallocating existing assistantships in the unified PhD program.

E. Resources: Physical Facilities/Equipment

High-----Low				
✓				

The Department of Chemical and Biomolecular Engineering is located in Donald F. Othmer Hall on UNL's city campus. The four-story building, opened in 2002, incorporates the latest designs for laboratories, computer control systems, and distance education technology.

The proposal provided descriptions of the following laboratories and equipment, all located in Othmer Hall: Biological Process Development Facility, Molecular Biology Lab, Purification

Development Lab, cGMP Pilot Plant, Polymer Characterization Lab, Protein Purification and Characterization Lab, Surface Science Laboratory, Biomass Extraction and Separation Laboratory/Surface Design and Characterization, the William A. and Emily E. Scheller Chemical Engineering Biochemical Research Laboratory, Molecular Design of Catalysts and Nanomaterials Lab, Mesoscale Engineering Lab, Bioseparations and Biomaterials Lab/Cell Culture, Unit Operation laboratory, Richard L. and Carol McNeel Chemical Engineering Computer Lab, and Chemical and Biomolecular Engineering Design Studio (the primary classroom space).

The building also houses the Kenneth and Edna Anderson Reading Room, the departmental offices, graduate student offices, a student conference room, and the AIChE (American Institute of Chemical Engineers) student chapter office.

F. Resources: Library/Information Access

High-----Low
<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

The proposal did not address this resource, but since UNL has baccalaureate and master's programs in related engineering areas and a specialization in the unified PhD, there should be sufficient resources available for the program.

G. Budget

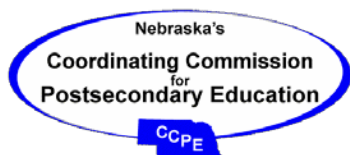
PROJECTED COSTS AND ANTICIPATED REVENUES FOR THE FIRST FIVE YEARS
As reported by UNL

PROJECTED COSTS		ANTICIPATED REVENUES	
Faculty and Staff	\$2,389,400	Reallocated Funds	\$0
General Operating	\$0	New State Funds	\$0
Library	\$0	New Local Funds	\$0
Facilities	\$0	Tuition and Fees*	\$2,436,803
Equipment	\$0	Other	
Five-Year TOTAL	\$2,389,400	Five-Year TOTAL	\$2,436,803

*Based on 35 students in year 1 with a 5% yearly increase in student credit hour generation.

Committee Recommendation: Approve, providing sufficient additional information is received documenting need for the program.

First Program Review Date: Due June 30, 2016.



NEW INSTRUCTIONAL PROGRAM PROPOSAL

Institution: University of Nebraska-Lincoln

Program: Civil Engineering

Award: Ph.D.

Institution's Existing Degree(s) in Same or Similar Discipline: Unified Ph.D. in engineering with civil engineering specialization; BS and MS in Civil Engineering

Proposal Received by Commission: April 19, 2012

Proposed Start Date: Fall 2012

Description

Civil engineering is the planning, design, construction, maintenance, and operation of the infrastructure of a society. The BS program in civil engineering at UNL is accredited by ABET.

The proposed curriculum would focus on five areas of study, each a specialization under the civil engineering major. Each specialization would have its own set of core courses, identified below in parenthesis after the specialization.

- Environmental engineering (10 semester credit hours, 4 courses)
- Geotechnical and materials engineering (12 semester credit hours, 4 courses)
- Structural engineering (9 semester credit hours, 3 courses)
- Transportation engineering (9 hours/3 courses in basic core; 9 hours/3 courses in core; 5 hours/2 courses in research/seminar)
- Water resources engineering (10 semester credit hours, 4 courses)

Students would also be required to take an eight-hour written qualifying exam followed by a two-hour oral exam. Each specialization would follow this format but administer its own exam.

Consistent with Institutional Role and Mission? ☒ YES ☐ NO

Consistent with Statewide Comprehensive Plan? ☒ YES ☐ NO

REVIEW CRITERIA

A. Need for the Program

High	-----	Low
	√	

UNL cites a 2009 report card from the American Society of Civil Engineers that gives the U.S. critical infrastructure a grade of "D", stating that "The nation's infrastructure faces some very real problems that threaten our way of life if they are not addressed." The report card lists roads, wastewater, and bridges as the top three infrastructure concerns for Nebraska, where 23% of the bridges are

structurally deficient or functionally obsolete, 24% of the roads are in poor or mediocre condition, and the wastewater infrastructure needs \$1.31 billion in improvements.

UNL reports that infrastructure is crucial to economic development, especially in a state where transportation contributes significantly to the economy. It also contributes to public health by maintaining safe drinking water.

The proposal states that civil engineers with PhDs can address the needs of the state and nation because they have the knowledge of structural systems, the ability to create knowledge and better understanding of challenges through research and critical thinking, and the ability to communicate their research and promote public understanding. A list of the employers of graduates was provided as additional evidence of the need for the program. They include Union Pacific, Burlington Northern Santa Fe, Werner Enterprises, Valmont Industries, Mid-America Energy, Kiewit, Nebraska Department of Roads, Behlen Manufacturing, Olsson Associates, and the U.S. Army Corps of Engineers.

B. Demand for the Program

High-----Low
<input checked="" type="checkbox"/>

UNL reports that enrollments in the civil engineering specialization within the unified PhD program have grown from 9 in 2003 to 43 in 2010. There were 29 graduates from the program between 2003 and 2010, for an annual average of 3.6 graduates. The five-year average from 2006 to 2010 was 4.0 graduates. All of the program graduates are employed in industry or academia.

C. Avoidance of Unnecessary Duplication

High-----Low
<input checked="" type="checkbox"/>

There are no doctoral programs in engineering at any other Nebraska institution. ABET accredits 224 institutions in civil engineering at the baccalaureate level and one at the master's level (University of

Louisville). UNL does state that within its peer group (Board of Regents' peers) and the Big Ten, all of the schools with a civil engineering program have a PhD with a civil engineering major, not a unified PhD. Ten institutions were listed for the peers and ten for the Big Ten, several of which border Nebraska. However, cost of attendance for Nebraska residents at any of the out-of-state institutions would be higher than the cost at a Nebraska public institution.

D. Resources: Faculty/Staff

High-----Low
<input checked="" type="checkbox"/>

The proposal lists 22 active faculty and their areas of specialization which mirror the five specializations for the proposed program. There are also two staff positions in Lincoln and one in Omaha. Since all of these

positions are in place and there would be no reassigning of faculty or staff, they are not included in the budget. The budget does list 11.6 FTE graduate assistantships that would be covered by reallocating existing assistantships in the unified PhD program. Most of those are research assistantships funded through external sources, which exceeded \$6 million last year.

E. Resources: Physical Facilities/Equipment

High-----Low
<input checked="" type="checkbox"/>

The Civil Engineering Department maintains office space and three classrooms in Nebraska Hall on the UNL city campus, an older building adjacent to the newer Scott Engineering Center where the teaching and research laboratories are located. The civil engineering labs are: structural, water resources, geotechnical and geomaterials, land surveying, and environmental.

The department also has office space in the Whittier Research Building where the Nebraska Transportation Center is located. The Center was created to connect transportation-related research, education, and outreach from all four NU campuses. It is housed at UNL because more transportation-related research takes place on that campus than on any of the others. UNL reports that nearly all the graduate faculty members from civil engineering are affiliated with the Center and that approximately 70% of the 2011-12 PhD students are directly or indirectly associated with it.

On the UNO campus, office space, teaching, and research facilities are located in the Peter Kiewit Institute. The labs there are structural, geotechnical, environmental, transportation, and water resources. The civil engineering facilities at UNO and UNL have videoconferencing equipment to provide graduate course instruction in both locations.

F. Resources: Library/Information Access

High-----Low
<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

UNL states that the Engineering Library in Nebraska Hall and Criss Library on the UNO campus have facilities, collections, and services that have served the program well and are sufficient to serve the proposed program.

G. Budget

PROJECTED COSTS AND ANTICIPATED REVENUES FOR THE FIRST FIVE YEARS
As reported by UNL

PROJECTED COSTS		ANTICIPATED REVENUES	
Faculty and Staff	\$1,084,155	Reallocated Funds	\$0
General Operating	\$0	New State Funds	\$0
Library	\$0	New Local Funds	\$0
Facilities	\$0	Tuition and Fees*	\$1,113,967
Equipment	\$0	Other	
Five-Year TOTAL	\$1,084,155	Five-Year TOTAL	\$1,113,967

*Based on 16 students in year 1 with a 5% yearly increase in student credit hour generation.

Committee Recommendation: Approve.

First Program Review Date: Due June 30, 2016.

Repeal of Rules 1 and 2

The Academic Programs Committee and the full Commission voted to repeal Rules 1 and 2 in January.

Approval of Rule 7

Rule 7 was voted on and approved by the Committee and the Commission in April.

Public Hearing

A public hearing was held on May 14, 2012 at the State Capitol in Lincoln, room 1113. Commissioner Riko Bishop served as hearing officer. The Commission was represented by Marshall Hill, Kathleen Fimple, Jason Keese, and Miste Adamson-DaMoude. Also present were Paul Sedlacek and Jason Warr from National American University, Cathy Heyen representing University of Phoenix, and Joe Kohout representing Kaplan University.

There was no proponent, opponent, or neutral testimony for either the repeal of Rules 1 and 2 or the adoption of Rule 7.

Action

Following the public hearing, the Commission is required to take a final vote on these items in order to forward them to the Attorney General, the Governor, and the Secretary of State:

1. **Action Item** Approve the repeal of Title 281, Chapter 1, Rules and Regulations Concerning Authorization for Out-of-state Institutions to Offer Courses and Degree Programs in the State of Nebraska (Appendix 12)
2. **Action Item** Approve the repeal of Title 281, Chapter 2, Rules and Regulations Concerning In-state Private Institutions (Appendix 13)
3. **Action Item** Approve the adoption of Title 281, Chapter 7, Rules and Regulations for the Postsecondary Institution Act (Appendix14)

~~TITLE 281, NEBRASKA ADMINISTRATIVE CODE, CHAPTER 2~~
~~COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION~~
~~RULES AND REGULATIONS CONCERNING IN-STATE PRIVATE INSTITUTIONS~~

~~12/11/2008 Adoption~~

~~TITLE 281 — COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION~~
~~CHAPTER 2 — RULES AND REGULATIONS CONCERNING IN-STATE PRIVATE~~

INSTITUTIONS

NUMERICAL TABLE OF CONTENTS

SUBJECT	STATUTORY AUTHORITY	CODE SECTION
Application	Neb. Rev. Stat. § 85-1105	001
Statutory Authority	Neb. Rev. Stat. §§ 85-1105 to 85-1110.01, 85-1411, 85-1412, 85-1603, and 85-1620	002
Definitions	Neb. Rev. Stat. §§ 85-1105, 85-1108, 85-1603, 85-1604	003
Application Procedure To Establish a New Two-Year or Four-Year Private College	Neb. Rev. Stat. §§ 85-1106 to 85-1109	004
Application Procedure to Extend Program Offerings	Neb. Rev. Stat. §§ 85-1105 to 85-1109, 85-1620	005
Criteria for Approval	Neb. Rev. Stat. § 85-1108	006
Public Hearing	Neb. Rev. Stat. § 85-1107	007
Commission Action	Neb. Rev. Stat. §§ 85-1105 to 85-1109	008
Review of Authorization	Neb. Rev. Stat. §§ 85-1105 to 85-1109, 85-1620	009
Reporting Requirements	Neb. Rev. Stat. §§ 85-1105, 85-1108	010

~~TITLE 281—COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION~~
~~CHAPTER 2—RULES AND REGULATIONS CONCERNING IN-STATE PRIVATE~~
~~INSTITUTIONS~~

ALPHABETICAL TABLE OF CONTENTS

SUBJECT	STATUTORY AUTHORITY	CODE SECTION
Application	Neb. Rev. Stat. § 85-1105	001
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Application Procedure to Extend Program Offerings	Neb. Rev. Stat. §§ 85-1105 to 85-1109, 85-1620	005
Commission Action	Neb. Rev. Stat. §§ 85-1105 to 85-1109	008
Criteria for Approval	Neb. Rev. Stat. § 85-1108	006
Definitions	Neb. Rev. Stat. §§ 85-1105, 85-1108, 85-1603, 85-1604	003
Public Hearing	Neb. Rev. Stat. § 85-1107	007
Reporting Requirements	Neb. Rev. Stat. §§ 85-1105, 85-1108	010
Review of Authorization	Neb. Rev. Stat. §§ 85-1105 to 85-1109, 85-1620	009
Statutory Authority	Neb. Rev. Stat. §§ 85-1105 to 85-1110.01, 85-1411, 85-1412, 85-1603, and 85-1620	002

~~TITLE 281—COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION~~
~~CHAPTER 2—RULES AND REGULATIONS CONCERNING IN-STATE PRIVATE~~
~~INSTITUTIONS~~

001—APPLICATION

~~This rule implements statutory authority for the Coordinating Commission for Postsecondary Education to approve or disapprove the establishment of a two- or four-year private college in the state of Nebraska, including private colleges or private postsecondary career schools which expand degree offerings to the baccalaureate or higher degree level. The rule does not apply to four-year private colleges in existence on September 1, 1999, that expand degree offerings to graduate or professional level degree programs after such date.~~

002—STATUTORY AUTHORITY

~~This rule is adopted pursuant to authority vested in the Coordinating Commission for Postsecondary Education in Neb. Rev. Stat. §§ 85-1105 through 85-1110.01 and 85-1411, 85-1412, 85-1603, and 85-1620.~~

003—DEFINITIONS

~~003.01 Commission shall mean the Coordinating Commission for Postsecondary Education.~~

~~003.02 Private College shall mean a for-profit, regionally accredited institution, a not-for-profit institution of postsecondary education not created by the Nebraska Legislature, or a regulated institution as defined in this rule, which offers degrees, diplomas, or certificates to students upon the successful completion of a prescribed course of study. Private colleges do not include private postsecondary career schools.~~

~~003.03 A two-year private college shall mean a private college that offers degree programs leading to associate degrees, but may include one-year diplomas and certificates based on the award of college credit.~~

~~003.04 Four-year private college shall mean a private college that offers degree programs which lead to baccalaureate, graduate or professional degrees, but may include associate degree programs, diplomas and certificates based on the award of college credit.~~

~~003.05 Associate degree programs shall mean degree programs which typically require completion of an organized program of study of at least 60 semester credit hours or the equivalent.~~

~~003.06 Baccalaureate degree programs shall mean degree programs which typically require completion of an organized program of study of at least 120 semester credit hours or the equivalent.~~

~~003.07 Graduate or professional degree programs shall mean the post-baccalaureate certificate, the graduate certificate, the master's degree, the post-master's certificate (specialist), the first professional degree, and the doctoral degree.~~

~~003.07A Post-baccalaureate or graduate certificate programs shall mean certificate programs beyond the baccalaureate degree but less than a master's degree which require completion of a cohesive group of graduate level courses, typically ranging from 18 to 21 semester credit hours or the equivalent.~~

~~003.07B Master's degree programs shall mean degree programs which typically require completion of an organized program of study of at least 30 semester credit hours or the equivalent beyond the baccalaureate degree.~~

~~003.07C Post-master's or specialist degree programs shall mean degree programs which typically require completion of an organized program of study of at least 24 semester credit hours or~~

~~the equivalent beyond the master's degree and typically include a research and writing project or component as a capstone to the degree.~~

~~003.07D First professional degree programs shall mean degree programs which require completion of the academic requirements to begin practice in the profession, including but not limited to dentistry, medicine, optometry, osteopathic medicine, pharmacy, podiatry, veterinary medicine, chiropractic, law, theology and architecture, and which typically require completion of an organized program of study of at least 60 semester credit hours or the equivalent prior to entering the program and at least a total of 150 semester credit hours or the equivalent to complete the program, including prior college work plus the professional program itself.~~

~~003.07E Doctoral degree programs shall mean the highest degree a student may earn for graduate study in a particular field. Doctoral degree programs typically require completion of an organized program of study of at least 90 semester credit hours or the equivalent beyond the baccalaureate degree or 60 semester credit hours or the equivalent beyond the master's degree and include a research and writing project or component as a capstone to the degree.~~

~~003.08 Private Postsecondary Career School shall mean any organization or business enterprise, as defined under Neb. Rev. Stat. § 85-1603, that offers courses or subjects for which tuition is charged, and at the place of business of which a course of instruction is available through classroom instruction, home study, or both for the purpose of training, preparing, or improving the person for an occupation even though the organization's or business enterprise's principal efforts may not be exclusively educational in nature.~~

~~003.09 Regulated Institutions shall mean schools or organizations offering education or instruction which are licensed and regulated by~~

agencies of this state other than the Department, as defined in Neb. Rev. Stat. § 85-1604(7).

~~003.10 Regionally Accredited Institution shall mean an institution accredited by one of the six regional accreditors recognized by the United States Secretary of Education: the Commission on Higher Education of the Middle States Association of Colleges and Schools; the Commission on Institutions of Higher Education or the Commission on Technical and Career Institutions of the New England Association of Schools and Colleges; the Higher Learning Commission of the North Central Association of Colleges and Schools; the Northwest Commission on Colleges and Universities; the Commission on Colleges of the Southern Association of Colleges and Schools; the Accrediting Commission for Senior Colleges and Universities or the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges.~~

~~003.11 Department shall mean the Nebraska Department of Education.~~

~~003.12 Commissioner shall mean the Commissioner of Education.~~

004 APPLICATION PROCEDURE TO ESTABLISH A NEW TWO-YEAR OR FOUR-YEAR PRIVATE COLLEGE

~~004.01 Individuals or organizations sponsoring a proposed institution shall petition the Coordinating Commission for Postsecondary Education for authority to establish a private college by completing the application form and paying the application fee.~~

~~004.02 Application Form. The application will be in a form as specified by the Commission for this purpose. A copy of the form is included in Appendix A. The applicant will provide all information requested as a part of the application procedure before the application will be reviewed by the Commission.~~

~~004.03 Application Fee.~~ A non-refundable application fee for administrative costs is required. Re-submission of an application following its withdrawal by individuals or organizations sponsoring a new private college requires an additional fee.

~~004.04 Review.~~ Following the receipt of a complete application, the Commission will hold a public hearing and review the application pursuant to the criteria in Section 006 and approve or disapprove the authorization.

~~005~~ APPLICATION PROCEDURE TO EXTEND PROGRAM OFFERINGS

~~005.01 Private Colleges.~~ A private college must petition the Commission for authorization to extend its program offerings to the baccalaureate or higher degree level by completing the application form and paying the application fee.

~~005.01A Application Form.~~ A private college must complete an application form prescribed by the Commission that will provide current information on the institution and a detailed description of the proposed degree program. A copy of the form is included in Appendix B.

~~005.01B Application Fee.~~ A non-refundable application fee for administrative costs is required. Re-submission of an application following its withdrawal by the private college requires an additional fee.

~~005.01C Review.~~ Following the receipt of a complete application, the Commission will hold a public hearing, review the application pursuant to the criteria in Section 006, and approve or disapprove the authorization.

~~005.02 Private Postsecondary Career Schools.~~ No private postsecondary career school shall extend its program offerings to the baccalaureate or

higher degree level or offer additional degrees at an approved level without the approval of the Commission.

———— ~~005.02A Application form.~~ The application will be in a form specified by the Commission for this purpose. A copy of the form is included in Appendix C.

———— ~~005.02B Application Fee.~~ A non-refundable application fee for administrative costs is required. Re-submission of an application following its withdrawal by the career school requires an additional fee.

———— ~~005.02C Review of extension to a higher degree level.~~ Following a public hearing, the Commission shall approve or disapprove the proposed degree program within 90 days after the receipt of a completed application. The review shall be pursuant to the criteria in Section 006. The Commission will report its determination to the Commissioner, specifying the programs for which the degree may be awarded.

———— ~~005.02D Review of additional degrees at an approved level.~~ When the career school requests authority to offer additional degrees at a degree level currently authorized by the Commission, the Commission shall approve or disapprove the proposed degree program within 90 days after the receipt of a completed application. The review shall be pursuant to the criteria in Section 006. The Commission will report its determination to the Commissioner, specifying the programs for which the degree may be awarded. Separate applications are required for each degree program.

006 — CRITERIA FOR APPROVAL

006.01 Need Statement. ~~The applicant shall include appropriate data and objective evidence to establish the need for such an institution.~~

006.02 Role and Mission Statement. ~~The role and mission of the proposed institution should be concisely expressed and appropriate to achieve the need established in 006.01.~~

006.03 Proposed Instructional Program. ~~The proposed instructional program shall be appropriate for the role and mission. Each proposed curriculum, and the courses to meet the requirements of the curriculum, shall be explicitly described. Courses shall be appropriate to achieve the objectives of the curriculum.~~

~~The applicant shall demonstrate that the instructional program is of sufficient depth, breadth and rigor. There shall be a reasonable relationship between the hours of instruction and credits awarded.~~

006.04 Legal Form and Ownership. ~~The applicant shall specify the ownership and legal organization of the institution (non-profit, corporation, partnership, etc.). The legal organization of the proposed institution shall be acceptable in the state of Nebraska and suitable to the institution's role and mission.~~

006.05 Personnel Qualifications. ~~The qualifications and number of faculty which will be sought to meet the objectives of the proposed instructional program shall be clearly identified. The qualifications shall be appropriate to the role and mission of the institution and the proposed instructional program.~~

006.06 Financial Soundness and Ability to Fulfill Commitments to Students. ~~The institution must have a sound financial condition with resources available to meet the institution's financial obligations to provide adequate service to its students and prospective students, and for the use~~

~~and support of the institution. The Commission may require a review of financial statements by independent accountants acceptable to the Commission, with a report of findings provided directly to the Commission with payment of fee for said accountants by the institution.~~

~~006.07 Student Qualifications. The admissions standards of the proposed institution shall be provided with the proposed procedures for implementing the standards. Said standards shall be appropriate to the role and mission of the institution.~~

~~006.08 Institutional Location(s). The institution shall identify the specific location or locations (by street address) where the administrative offices and instructional programs will be offered.~~

~~006.09 Facilities. The plan for providing adequate classroom, laboratory, library, student services, office and other space shall be appropriately detailed. The building(s) shall comply with local fire, building, health, ADA and safety requirements, and be adequate to accommodate the educational program(s) of the institution.~~

~~006.10 The Quality of Instructional Equipment, Library and Support Services. The institution shall demonstrate that instructional equipment, library and learning resources are of an appropriate breadth, depth and quality to support the instructional program and meet the needs of students and faculty.~~

~~The institution shall demonstrate that support services for faculty and student services are adequate and appropriate to support the students and faculty.~~

~~006.11 Accreditation. The institution shall certify it intends to seek appropriate accreditation from an accrediting body recognized by the United States Department of Education with the scope to accredit institutions offering degree programs at the highest degree level to be offered by the institution. If accreditation of the program to be offered in the state is commonly recognized as an essential indicator of program~~

quality and a valid predictor of student employment placement, then the institution shall also demonstrate that it shall seek such program accreditation.

006.12 Additional Information. The institution shall comply with any reasonable request of the Commission for additional information that the Commission deems necessary to complete the application and review process.

007 — PUBLIC HEARING

Upon receipt and review of a complete application with supporting documentation, the Commission shall set a time and a place for a public hearing and shall cause notice to be published in one or more newspapers of general circulation, not less than thirty and not more than sixty days prior to the date set for the hearing. Such hearing shall be held as provided in the Nebraska Administrative Procedure Act and 281 NAC Chapter 12. The applicant or a representative of the applicant shall be present during the public hearing and provide information as requested.

008 — COMMISSION ACTION

All contacts with the Commission will be made through the Executive Director or his/her designee. The Executive Director or his/her designee shall notify the applicant of the action by the Commission.

009 — REVIEW OF AUTHORIZATION

009.01 If authorized by the Commission, the authorization will be reviewed at the end of the second academic year. If the review shows the institution continues to meet the criteria under Section 006, authorization will be extended for five years upon which time the courses and degree programs will be reviewed again.

~~009.02 Authorization for a private postsecondary career school to offer a baccalaureate degree or higher shall continue as long as the school remains accredited by the Department.~~

~~010~~ — REPORTING REQUIREMENTS

~~010.01 Each approved institution shall provide an annual report in a form prescribed by the Commission until regional accreditation has been achieved, or a period of seven years whichever is longer.~~

~~010.02 Reasonable prior notification to the Commission is required when a private college or private postsecondary career school (a) changes its name; (b) changes the location where the approved courses or degree programs are offered; or (c) undergoes a change in ownership or business organization.~~

APPENDIX A: SAMPLE APPLICATION TO ESTABLISH A NEW TWO-YEAR OR
FOUR-YEAR PRIVATE COLLEGE IN NEBRASKA

STATE OF NEBRASKA
COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION

**APPLICATION TO ESTABLISH A NEW TWO-YEAR OR FOUR-YEAR PRIVATE COLLEGE IN
NEBRASKA**

(Nebraska Administrative Code Title 281, Chapter 2)

- -
- -
- -
Date: -
- -
- -
Name of Proposed Institution: -
- -
Name of Organization
Submitting the Proposal: -
- -
Street Address: -
- -
City/State/Zip Code: -
- -
Name of Contact Person: -
- -
Title: -
- -
- -
Address if different than above: -
- -
Telephone Number: -
- -
Fax Number: -
- -
E-mail Address: -

APPENDIX A: SAMPLE APPLICATION TO ESTABLISH A NEW TWO-YEAR OR
FOUR-YEAR PRIVATE COLLEGE IN NEBRASKA

1. Legal Status of Proposed Institution

a. ☐ Nonprofit (in section 1 of your application please provide documents of
incorporation, and if available §501(c)(3) status documentation, that
provide business name and address; names, titles, and business
addresses of all principals in the business)

b. ☐ Forprofit (in section 1 of your application please provide documents of
incorporation or other legal documents that provide business name and
address; names, titles, and business addresses of all principals in the
business)

Is business organization:

☐ Sole proprietorship ☐ Partnership ☐ Corporation ☐ Other _____

Has the business, a principal officer in the business, or a shareholder
with 25% or more ownership interest in the business filed for bankruptcy
during the preceding five years?

☐ yes ☐ no

2. Need for the Institution

In section 2, please provide appropriate data and evidence regarding the need for the
institution in Nebraska. The information provided should address issues such as employment
opportunities for graduates, the projected enrollments and the basis for the projections, and
the availability of similar courses or programs from other institutions serving the area.

3. Role and Mission

In section 3, please provide a concise statement of the role and mission of the proposed
institution, with particular reference to the needs identified in section 2.

APPENDIX A: SAMPLE APPLICATION TO ESTABLISH A NEW TWO-YEAR OR
FOUR-YEAR PRIVATE COLLEGE IN NEBRASKA

4. Proposed Instructional Program

-

In section 4, please provide a complete description of the degrees, certificates, and diplomas to be offered, the curriculum, and the courses which are designed to meet the requirements of the curriculum. The description should be explicit about the subject matter covered, the method of instruction, and the method of assessing student achievement. Provide evidence that the instruction will be of sufficient depth, breadth, and rigor to provide students with the opportunity to attain the knowledge, skills, and abilities expected of completers and to merit the award of the diploma, certificate, or degree. Provide evidence that there is a reasonable relationship between the hours of instruction and the credits awarded.

-

Provide a copy of the institutional catalog and reference the page numbers and sections particularly relevant to the proposed courses or program.

-

-

5. Personnel Qualifications

-

In section 5, please provide information about the qualifications and the number of faculty who will teach courses for the institution. Include a vita or resume for each faculty member who has been retained at the time of the submission of the application. For courses to be taught by distance learning technology, provide evidence that faculty are appropriately trained and/or experienced in distance learning technology instruction.

-

Provide resumes of all those who, at the time of application, constitute the administrative/governing board/ownership structures of the institution.

-

APPENDIX A: SAMPLE APPLICATION TO ESTABLISH A NEW TWO-YEAR OR
FOUR-YEAR PRIVATE COLLEGE IN NEBRASKA

6. Financial Soundness and Ability to Fulfill Commitments to Students

-

In section 6, please provide information to demonstrate the financial stability and financial capability of the institution to support the courses and programs to be offered in Nebraska. Provide the most recent financial statement and balance sheet. In addition, provide evidence of the following:

- a) Adequate budgeting, accounting, and auditing procedures which are consistent with the standards of the National Association of College and University Business Officers;
- b) Revenue and expense projections;
- c) Appropriate tuition and fee charges, refund policies, and financial capabilities to provide refunds through adequate revenues, credit, bonding, or insurance.

-

7. Student Qualifications

-

In section 7, please describe the admission standards and the procedures for implementing the standards. Explain the relevance of the standards to the role and mission of the institution and to the probability of completing successfully the course of studies.

-

8. Facilities

-

In section 8, please provide the street address for the location or locations where the instructional programs will be taught and where the administrative offices will be located. Include copies of leases or facility use agreements. Describe in detail the plan for providing adequate classroom, laboratory, library, student services, offices, and other space necessary for an effective educational institution. Provide independent third party evidence that the buildings meet fire, structure, ADA and relevant safety codes.

-

9. Instructional Equipment, Library, and Support Services

-

In section 9, please provide a thorough description of the instructional equipment and the library and learning resources that will be provided. Provide evidence that they are of appropriate quality to support the instructional programs and meet the needs of students and faculty. Include any written agreements with local libraries regarding shared resources and student access.

-

APPENDIX A: SAMPLE APPLICATION TO ESTABLISH A NEW TWO-YEAR OR
FOUR-YEAR PRIVATE COLLEGE IN NEBRASKA

10. — Accreditation

-

In section 10, please provide evidence that the institution intends to seek appropriate accreditation from an accrediting organization recognized by the United States Department of Education. If accreditation of the programs to be offered in Nebraska is commonly recognized as an essential indicator of program quality and a valid predictor of student employment placement, then the institution shall also demonstrate that it plans to seek such program accreditation. Identify the accrediting agencies with which the institution plans to affiliate and describe any current relationships with the agencies.

-

11. — Other Information

-

The applicant may provide any other information not requested above that is relevant to its application to establish a private college in Nebraska.

-

~~STATE OF NEBRASKA
COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION
-
APPLICATION FOR A PRIVATE COLLEGE TO EXTEND PROGRAM OFFERINGS
(Title 281, Nebraska Administrative Code, Chapter 2)~~

Date:	-
	-
	-
Name of Institution:	-
	-
Proposed New Degree or Program Offering:	-
	-
Street Address:	-
	-
City/State/Zip Code:	-
	-
Name of Contact Person:	-
	-
Title:	-
	-
Address if different than above:	-
	-
	-
Telephone Number:	-
	-
Fax Number:	-
	-
E-mail Address:	-

APPENDIX B: SAMPLE APPLICATION TO EXTEND DEGREE OFFERINGS

1. Legal Status of Proposed Institution

a. ☐ Nonprofit (in section 1 of your application please provide documents of incorporation, and if available §501(c)(3) status documentation, that provide business name and address; names, titles, and business addresses of all principals in the business)

c. ☐ Forprofit (in section 1 of your application please provide documents of incorporation or other legal documents that provide business name and address; names, titles, and business addresses of all principals in the business)

Is business organization:

☐ Sole proprietorship ☐ Partnership ☐ Corporation ☐ Other _____

Has the business, a principal officer in the business, or a shareholder with 25% or more ownership interest in the business filed for bankruptcy during the preceding five years?

☐ yes ☐ no

2. Need for the Degree

In section 2, please provide appropriate data and evidence regarding the need for the proposed degree in Nebraska. The information provided should address issues such as employment opportunities for graduates, the projected enrollments and the basis for the projections, and the availability of similar courses or programs from other institutions serving the area.

3. Role and Mission

In section 3, please provide a concise statement of the role and mission of the institution, with particular reference to the needs identified in section 2.

APPENDIX B: SAMPLE APPLICATION TO EXTEND DEGREE OFFERINGS

4. Proposed Instructional Program

-

In section 4, please provide a complete description of the degrees, certificates, or diplomas to be offered, the curriculum, and the courses which are designed to meet the requirements of the curriculum. The description should be explicit about the subject matter covered, the method of instruction, and the method of assessing student achievement. Provide evidence that the instruction will be of sufficient depth, breadth, and rigor to provide students with the opportunity to attain the knowledge, skills, and abilities expected of completers and to merit the award of the diploma, certificate, or degree. Provide evidence that there is a reasonable relationship between the hours of instruction and the credits awarded.

-

Provide a copy of the institutional catalog and reference the page numbers and sections particularly relevant to the proposed courses or program.

-

5. Personnel Qualifications

-

In section 5, please provide information about the qualifications and the number of faculty who will teach courses for the institution. Include a vita or resume for each faculty member who has been retained at the time of the submission of the application. For courses to be taught by distance learning technology, provide evidence that faculty are appropriately trained and/or experienced in distance learning technology instruction.

If there are no changes to the following subsection from the original application, check here and continue with the next section. ☐

-

Provide resumes all those who, at the time of application constitute the administrative/governing board/ownership structures of the institution.

-

APPENDIX B: SAMPLE APPLICATION TO EXTEND DEGREE OFFERINGS

6. ~~Financial Soundness and Ability to Fulfill Commitments to Students~~

-

~~In section 6, please provide information to demonstrate the financial stability and financial capability of the institution to support the courses and programs to be offered. Provide the most recent financial statement and balance sheet. In addition, provide evidence of the following:~~

- ~~a) Revenue and expense projections;~~
- ~~b) Appropriate tuition and fee charges, refund policies, and financial capabilities to provide refunds through adequate revenues, credit, bonding, or insurance;~~

~~If there are no changes to the following subsection from the original application, check here and continue with the next section. ☐~~

- ~~c) Adequate budgeting, accounting, and auditing procedures which are consistent with the standards of the National Association of College and University Business Officers.~~

-

7. ~~Student Qualifications~~

-

~~In section 7, please describe the admission standards for the proposed degree and the procedures for implementing the standards. Explain the relevance of the standards to the role and mission of the institution and to the probability of completing successfully the course of studies.~~

-

8. ~~Facilities~~

-

~~If there are no changes to this section from the original application, check here and continue with the next section. ☐~~

~~In section 8, please provide the street address for the location or locations where the instructional programs will be taught and where the administrative offices will be located. Include copies of leases or facility use agreements. Describe in detail the plan for providing adequate classroom, laboratory, library, student services, offices, and other space necessary for an effective educational institution. Provide independent third party evidence that the buildings meet fire, structure, ADA and relevant safety codes.~~

-

APPENDIX B: SAMPLE APPLICATION TO EXTEND DEGREE OFFERINGS

9. ~~Instructional Equipment, Library, and Support Services~~

-

~~In section 9, please provide a thorough description of the instructional equipment and the library and learning resources that will be provided.~~

~~Provide evidence that they are of appropriate quality to support the instructional programs and meet the needs of students and faculty. Include any written agreements with local libraries regarding shared resources and student access.~~

-

10. ~~Accreditation~~

-

~~If there are no changes to this section from the original application, check here and continue with the next section. ☐~~

~~In section 10, please provide evidence that the institution intends to seek appropriate accreditation for the program from an accrediting organization recognized by the United States Department of Education. If accreditation of the program to be offered in Nebraska is commonly recognized as an essential indicator of program quality and a valid predictor of student employment placement, then the institution shall also demonstrate that it plans to seek such program accreditation. Identify the accrediting agencies with which the institution plans to affiliate and describe any current relationships with the agencies.~~

-

11. ~~Other Information~~

-

~~The applicant may provide any other information not requested above that is relevant to its application to extend its program offerings.~~

Nebraska Department of Education Coordinating Commission for Postsecondary Education	Private Postsecondary Career School and Veterans Education 301 Centennial Mall South Lincoln, NE 68509-4987	Joint Application for New Baccalaureate Degree Program
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BASIC INFORMATION:

24

APPENDIX C: SAMPLE APPLICATION FOR PRIVATE POSTSECONDARY CAREER
SCHOOLS TO EXTEND DEGREE OFFERINGS OR OFFER ADDITIONAL DEGREES

8. Need and demand:
Provide appropriate data and evidence regarding the need for the program. The information provided should address issues such as employment opportunities for graduates, the basis for the projected enrollments, the availability of similar courses or programs from other institutions serving the area.
9. Role and mission:
Describe how the program fits the role and mission of the institution.
10. Facilities:
Describe in detail the plan for providing adequate classroom, laboratory, library, and other space necessary for an effective program. (If the location is different from the primary campus, provide the street address where the instructional program will be taught. Include copies of leases or facility use agreements and provide independent third party evidence that the building meets fire, structure, ADA, and relevant safety codes.)
11. Library resources:
Provide a description of library resources that will be available to those enrolled in the degree program and what new resources will be required. Provide evidence that the resources are of appropriate quality to support the program and meet the needs of students and faculty.
12. Accreditation:
If professional accreditation of the program to be offered is commonly recognized as an essential indication of program quality and a valid predictor of student employment placement, then the institution shall demonstrate that it plans to seek such program accreditation.
13. Additional attachments to be sent with this application:
 - a) Copies of proposed catalog drafts.
 - b) List of equipment and instructional material required for the program.
 - c) Education and experience qualification form for all administrators and instructors teaching courses in this degree program.
 - d) Copies of all advertising and other promotional materials for this program.
 - e) Fee of \$200 (make check payable to Nebraska Department of Education).

APPENDIX C: SAMPLE APPLICATION FOR PRIVATE POSTSECONDARY CAREER
SCHOOLS TO EXTEND DEGREE OFFERINGS OR OFFER ADDITIONAL DEGREES

CERTIFICATION

Authorization to Award a Baccalaureate Degree

I certify that the information herein and attached hereto is correct and that this degree
program has not been advertised or awarded to students.

Name of School Official

Date

Signature

Title

APPENDIX C: SAMPLE APPLICATION FOR PRIVATE POSTSECONDARY CAREER
SCHOOLS TO EXTEND DEGREE OFFERINGS OR OFFER ADDITIONAL DEGREES

DESCRIPTION OF PROPOSED DEGREE PROGRAM

	COURSE NUMBER	COURSE NAME	LECTURE CONTACT HOURS	LAB CONTACT HOURS	INTERN/ EXTERN CONTACT HOURS	TOTAL CREDIT HOURS
GENERAL ED. COURSES						
COURSES IN THE MAJOR						
COURSES IN THE MINOR (If applicable)						
RELATED/ELECTIVE COURSES						
	TOTAL					

TITLE 281, NEBRASKA ADMINISTRATIVE CODE, CHAPTER 7

COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION

RULES AND REGULATIONS FOR THE POSTSECONDARY INSTITUTION ACT

TITLE 281 – COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION
CHAPTER 7 – RULES AND REGULATIONS FOR THE POSTSECONDARY
INSTITUTION ACT

001 AUTHORIZATION TO OPERATE

001.01 Any postsecondary institution intending to operate in the State of Nebraska by establishing a physical presence in this state must receive an authorization to operate from the Commission.

001.02 The provisions of this chapter shall not apply to:

001.02A Any institution or organization which offers education or instruction and which is licensed and regulated solely by an agency of the federal government with respect to curriculum and qualifications of instructional staff;

001.02B Any private postsecondary career school as defined in the Private Postsecondary Career School Act;

001.02C Institutions solely offering a short course or seminar if instruction for the short course or seminar takes no more than twenty classroom hours and the institution offers no more than two courses as defined by the commission in a calendar year;

001.02D Institutions offering courses or programs on a military installation solely for military personnel or civilians employed on such installation;

001.02E An educational experience arranged for an individual student, such as a clinical, practicum, residency, or internship;

001.02F Institutions offering courses exclusively online or through the United States mail or similar delivery service which do not require the physical meeting of a student with instructional staff; or

001.02G Institutions offering a course or program that requires students to physically meet in one location for instructional purposes not more than once during the course term.

001.03 The following institutions shall be deemed to have an authorization to operate on a continuing basis:

001.03A All out-of-state public postsecondary institutions with a physical presence that for at least twenty academic years have continuously offered one or more graduate or four-year undergraduate programs in Nebraska in compliance with state and federal law;

001.03B All private postsecondary institutions with a physical presence that for at least twenty academic years, under the same ownership, have continuously offered one or more graduate or four-year undergraduate programs in Nebraska in compliance with state and federal law; and

001.03C All Nebraska public postsecondary institutions.

001.04 An institution with a recurrent authorization to operate may request authorization to operate on a continuing basis upon satisfying the conditions identified in 001.03A or 001.03B. The request shall take the form of a letter to the commission. The commission will review the request, which shall include any further information as required by the commission.

002 STATUTORY AUTHORITY

This rule is adopted pursuant to authority vested in the Coordinating Commission for Postsecondary Education in Neb. Rev. Stat. §§ 85-1411, 85- 2405, and 85-2406.

003 DEFINITIONS

003.01 Authorization to operate means either an authorization to operate on a continuing basis or a recurrent authorization to operate.

003.02 Authorization to operate on a continuing basis means approval by the Commission to operate a postsecondary institution in this state without a renewal requirement.

003.03 Change of ownership means a change in the person, entity or governing body that has an ownership interest in an institution.

003.03A Change in ownership includes, but is not limited to, the following transactions:

- 1) The sale or transfer to, or acquisition by, a new owner of all, or a substantial portion, of the institution's assets;
- 2) Stock transactions including Initial Public Offerings of stock as well as transactions wherein an individual, entity, or group acquires and controls 50 percent or more of the total outstanding shares of stock of the institution, or an individual, entity or group increases or decreases ownership or control of shares to greater or less than 50 percent of the total outstanding shares of the stock of the institution;
- 3) Change in corporate form, including, but not limited to, change from Sole Proprietorship to Partnership or Corporation, Limited Partnership to Corporation, Limited Liability Corporation to a Corporation, Not-for-Profit Corporation controlled by members to one controlled by a Board of Directors;
- 4) Any of the transactions in items 1 through 3 above involving a parent corporation that owns 90 percent or more of the institution and controls the institution, or in any intermediate subsidiary of a parent corporation where that subsidiary has a controlling relationship to the institution and where the transaction may reasonably affect the control of the

institution as determined by the Commission or by the U.S. Department of Education.

003.03B Change in ownership does not include:

- 1) A transfer of ownership or stock that occurs as a result of the retirement or death of an owner or stockholder if transfer is to a member of the owner's family who has been directly and constantly involved in the management of the institution for a minimum of two years preceding the transfer. For purposes of this section, a member of the owner's family is a parent, sibling, spouse, child or grandchild; spouse's parent or sibling; or sibling's or child's spouse.
- 2) The merger or consolidation of an institution with another institution holding a current authorization to operate from the Commission.

003.04 Commission means the Coordinating Commission for Postsecondary Education.

003.05 Establishing a physical presence means:

003.05A Offering a course for college credit or a degree program in this state that leads to an associate, baccalaureate, graduate, or professional degree, including:

- 1) Establishing a physical location in this state where a student may receive synchronous or asynchronous instruction; or
- 2) Offering a course or program that requires students to physically meet in one location for instructional purposes more than once during the course term; or

003.05B Establishing an administrative office in this state, including:

- 1) Maintaining an administrative office in this state for purposes of enrolling students, providing information to students about the institution, or providing student support services;
- 2) Providing office space to staff, whether instructional or non-instructional staff; or
- 3) Establishing a mailing address in this state.

003.06 Executive director means the executive director of the Commission or his or her designee.

003.07 Level of authorization to operate means the type of instructional offerings or services an institution may provide. The three levels shall be:

003.07A establish an administrative office,

003.07B offer less than a complete program, or

003.07C offer one or more complete programs.

- 1) The Commission shall specify the academic degree level at which the institution is authorized by the Commission to award credentials. These levels shall be less than associate, associate, baccalaureate, master's, and doctorate, and may be limited by the Commission to certain programs or academic disciplines as defined by program title and/or CIP code (Classification of Instructional Programs from the U.S. Department of Education).

003.08 Nebraska public postsecondary institution means any public institution established, operated, and governed by this state or any of its political subdivisions that provides postsecondary education.

003.09 New campus means a facility

003.09A that meets the following criteria:

- 1) Students can complete at least one full program (certificate, diploma, degree) at the location.
- 2) The facility is either owned by an institution or under lease for a period of at least 5 years, and
- 3) The location has its own faculty, administrative head, academic resources, and student services; or

003.09B that is deemed to be a new or branch campus by the institution's accrediting body.

003.10 Out-of-state public postsecondary institution means any public institution with a physical presence in Nebraska that is established, operated, and governed by another state or any of its political subdivisions and that provides postsecondary education.

003.11 Postsecondary institution means any private postsecondary institution, out-of-state public postsecondary institution, or Nebraska public postsecondary institution exempt from the Private Postsecondary Career School Act.

003.12 Private postsecondary institution means any Nebraska or out-of-state nonpublic postsecondary institution with a physical presence in Nebraska, including any for-profit or nonprofit institution, that provides postsecondary education.

003.13 Recurrent authorization to operate means approval by the commission to operate a postsecondary institution in this state, including establishing a new campus or an administrative office, until a renewal of such authorization is required.

003.013A Modification of a recurrent authorization to operate means approval by the Commission of an institution holding a recurrent authorization to operate that seeks to conduct activities outside the scope of its existing authorization, including, but not

limited to, establishing a new campus and offering programs at a different level of authorization.

003.013B Renewal of a recurrent authorization to operate means approval by the Commission of an institution previously authorized to operate at the time such authorization expires.

004 APPLICATION

004.01 Prior to establishing a physical presence in the state, any out-of-state public postsecondary institution or private postsecondary institution shall apply to the Commission for a recurrent authorization to operate in the state.

004.02 After receiving a recurrent authorization to operate in the state, any institution seeking to conduct activities outside the scope of its existing authorization must apply for a modification of the recurrent authorization to operate.

004.03 After receiving a recurrent authorization to operate in the state, all institutions shall apply to the Commission to renew their recurrent authorization to operate on a schedule specified by the Commission, but at least 90 days prior to the expiration of the authorization. If an institution has satisfied the conditions identified in 001.03A or 001.03B, it may request authorization to operate on a continuing basis rather than renewal.

005 APPLICATION PROCEDURE

005.01 Any institution seeking a recurrent authorization to operate, a modification of a recurrent authorization to operate, or a renewal of a recurrent authorization to operate shall complete the application form and pay the application fee. Copies of the application forms are included in appendices A, B, and C. The applicant will provide all information

requested as a part of the application procedure before the application will be reviewed by the Commission.

005.02 Multiple individual courses not intended as a complete program may be submitted simultaneously.

005.03 A non-refundable application fee for administrative costs shall be submitted with each application. Fees shall be set every two years by the Commission and posted on the Commission Web site. Re-submission of an application following its withdrawal by institutions seeking authorization requires an additional fee.

006

MINIMUM STANDARDS FOR AUTHORIZATION TO OPERATE

An institution seeking a recurrent authorization to operate, a modification of a recurrent authorization to operate, or a renewal of a recurrent authorization to operate must demonstrate:

006.01 The financial soundness of the institution and its capability to fulfill its proposed commitments and sustain its operations.

006.02 The quality and adequacy of teaching faculty, library services, and support services.

006.03 The quality of the programs offered, including courses, programs of instruction, degrees, any necessary clinical placements, and the institution's ability to generate and sustain enrollment.

006.04 The specific locations where programs will be offered or planned locations and a demonstration that facilities are adequate at the locations for the programs to be offered.

006.05 Assurances regarding transfer of credits earned in the program to the main campus of such institution and clear and accurate

representations about the transferability of credits to other institutions located in Nebraska and elsewhere.

006.06 Whether such institution and, when appropriate, the program, are fully accredited, or seeking accreditation, by an accrediting body recognized by the U. S. Department of Education.

006.07 The institution's policies and procedures related to students, including, but not limited to, recruiting and admissions practices, loan procedures, and tuition and fee policies.

006.08 The tuition refund policy for an institution that does not participate in federal financial aid programs described in Title IV of the federal Higher Education Act of 1965, 20 U.S.C. 1001 et seq., as such act existed on January 1, 2011.

006.09 Any other standards deemed necessary by the Commission.

007

PUBLIC HEARING – NEW CAMPUS

Upon receipt of a complete application for a recurrent authorization to operate or modification of a recurrent authorization to operate that includes a request to establish a new campus, the Commission shall set a time and a place for a public hearing. The hearing shall be scheduled following a completed review of the application, including any further information submitted by the applicant as required by the Commission and any investigation of the applicant as the Commission may deem necessary or appropriate, and shall be conducted according to the Administrative Procedure Act. A representative of the institution shall be present during the public hearing and provide information as requested.

008

COMMISSION ACTION

008.01 The Commission shall either approve or deny all applications and requests. Such action shall take place during a regularly scheduled Commission meeting. The recurrent authorization to operate shall be for a period of no more than five years. The Commission may set terms or conditions on the authorization.

008.02 A recurrent authorization to operate or an authorization to operate on a continuing basis shall be granted to the owner or governing body of an institution and shall be non-transferrable. Should ownership of an institution change, the new owner shall have 30 days from the date of the transfer of ownership to apply to the Commission for a recurrent authorization to operate. A sample of the authorization form is included in Appendix D.

008.03 All contacts with the Commission will be made through the Executive Director or his/her designee. The Executive Director or his/her designee shall notify the applicant in writing of the action by the Commission.

009

REPORTING

Each institution holding a recurrent authorization to operate shall provide a report in a form prescribed by the Commission annually from the date of the recurrent authorization. The reports shall include the number of students enrolled and the number of students graduated for each program offered by the institution in Nebraska. The report shall also include other information specified by the Commission in the recurrent authorization to operate.

010

ACTIVITIES REQUIRING COMMISSION NOTIFICATION

010.001 An institution authorized to operate shall provide notification in writing to the Commission at least 30 days prior to initiating the following activities:

- 1) Changing address or location
- 2) Opening a new instructional site

010.002 An institution holding a recurrent authorization to operate shall provide notification in writing to the Commission at least 30 days prior to initiating these additional activities:

- 1) Offering new programs within the scope of the institution's existing authorization
- 2) Changing the administrative head of the Nebraska campus or location.

011

VIOLATION OF THE POSTSECONDARY INSTITUTION ACT

011.01 Any postsecondary institution with a recurrent authorization to operate which ceases to meet any of the requirements of the Postsecondary Institution Act, any rules or regulations adopted and promulgated under the act, or any terms or conditions specified by the Commission for authorization to operate under the act shall be subject to the hearing process and Commission review pursuant to section 85-2414.

011.02 Any person claiming damage or loss as a result of any act or practice by a postsecondary institution which is a violation of the Postsecondary Institution Act, of the rules and regulations adopted and promulgated under the act, or of standards established pursuant to section 85-2406 may file a complaint with the Commission against such institution pursuant to section 85-2418.

012

RIGHT TO APPEAL

Any person aggrieved or adversely affected by any final Commission action may appeal such action. The appeal shall be in accordance with the Administrative Procedure Act.

Information Items

A. Program Name Changes

1. UNL – International Studies (BA, BS) to
Global Studies (BA, BS)
2. PSC – Sport Management & Exercise Science to
Sport & Exercise Science
3. PSC – Human Performance and Systems Management option in Business to
Management option
4. SCC – Emergency Medical Services/Paramedic to
Paramedic

B. New Minor Programs

1. CSC – Military Science
2. PSC – Journalism

C. Program Mergers

1. PSC – Merge K-9 Special Education and 7-12 Special Education endorsement options into one
K-12 Special Education endorsement option
2. SCC – Merge Graphic Design and Visual Publications into one
Graphic Design/Media Arts

D. New Focus within an existing Program

1. PSC – Law & Society in Criminal Justice program
2. PSC – Educational Studies in Education program
3. SCC – Baking/Pastry in Food Service/Hospitality program

E. Program award deletion

1. CCC – Medical Assisting diploma (will continue to offer AAS)