
MINUTES

COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION

January 19, 2012

Videoconference sites:

Chadron State College in Chadron, NE

NET Studio in Lincoln, NE

Northeast Community College in Norfolk, NE

ESU #16 in North Platte, NE

Public notice of meeting

Public notice of time and place of regular meeting was given to Commission members, institutional representatives, news media, the Legislative Fiscal Office and the Department of Administrative Services.

NOTICE OF MEETING

NOTICE IS HEREBY GIVEN THAT THE COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION WILL HOLD A MEETING ON JANUARY 19, 2012. THE MEETING WILL BEGIN AT 8:30 AM. AND ADJOURN AT APPROXIMATELY 11:30 A.M.

AN AGENDA IS MAINTAINED IN THE COMMISSION OFFICE, 140 N. 8TH STREET, SUITE 300, LINCOLN, NEBRASKA.

DR. RON HUNTER, CHAIR

Meeting called to order at 8:38 a.m.

CALL TO ORDER AND INTRODUCTIONS

Chair Ron Hunter called the meeting to order at 8:38 a.m. and asked for introductions.

Commissioners Present

Riko Bishop*

Mary Lauritzen (Norfolk)

Dr. Joyce Simmons*

Carol Zink*

Dr. Ron Hunter (Chadron)

Eric Seacrest (North Platte)

W. Scott Wilson*

(* Lincoln site)

Commissioners Absent

Colleen Adam

Clark Anderson

John Winkleblack

Commission Staff Present

Miste Adamson-DaMoude

Katherine Green

Jason Keese

Dr. Cerna Pfeil

Dr. Kathleen Fimple

Dr. Marshall Hill

Kadi Lukesh

Mike Wemhoff

*Minutes of December 8, 2011
Commission meeting approved*

MINUTES OF DECEMBER 8, 2011 COMMISSION MEETING

Commissioner Wilson moved that the December 8, 2011 minutes be approved. Commissioner Simmons seconded the motion. A roll call vote was taken with all Commissioners present voting yes.

*Chair Hunter announced
committee assignments for 2012*

CHAIRPERSON'S REPORT

Chair Hunter announced the committee assignments for 2012.

Executive Committee

Ron Hunter (Chair)
Riko Bishop (Vice Chair)
Colleen Adam
Joyce Simmons

Academic Programs Committee

Colleen Adam
Ron Hunter
Mary Lauritzen
Eric Seacrest
Carol Zink

Budget, Construction, and Financial Aid Committee

Clark Anderson
Riko Bishop
Eric Seacrest
Joyce Simmons
John Winkleblack

Planning and Consumer Information Committee

Colleen Adam
Clark Anderson
Mary Lauritzen
Scott Wilson

*Dr. Hill speaks about out-of-
service area authorizations*

EXECUTIVE DIRECTOR'S REPORT

Dr. Marshall Hill, Executive Director, reported that the following out-of-service area applications have been authorized:

1. Offered by Northeast Community College
Interactive two-way video originated from Bancroft-Rosalie High School in Bancroft, NE. Delivered to Arcadia High School in Arcadia, NE
 - ENGL 2200 Survey of English Literature (3 cr.) 1/3/12-5/18/12
2. Offered by Northeast Community College
Interactive two-way video originated from Wayne High School in Wayne, NE. Delivered to Logan View High School in Hooper, NE
 - PSYC 1810 Introduction to Psychology (3 cr.) 1/4/12-5/17/12
3. Offered by Northeast Community College
Interactive two-way video originated from West Point High School in West Point, NE. Delivered to Dodge High School in Dodge, NE
 - SPCH 1110 Public Speaking (3 cr.) 1/4/12-5/11/12
4. Offered by Northeast Community College
Interactive two-way video originated from West Point High School in West Point, NE. Delivered to Dodge High School in Dodge, NE
 - ENGL 2100 Introduction to Literature (3 cr.) 1/4/12-5/11/12

Kadi Lukesh presents 2nd quarter budget report

Ms. Kadi Lukesh, Bookkeeper/Budget Coordinator & Office Manager, briefed Commissioners on the Commission's second quarter report for fiscal year 2011-12. Ms. Lukesh explained that the second quarter report is comparable to past years prior to budget cuts.

Jason Keese speaks about current Legislative bills of interest

Jason Keese, Public Information and Special Projects Coordinator, briefed Commissioners on current legislative bills of interest. A [summary sheet](#) was distributed to Commissioners outlining the information discussed.

Tip O'Neill comments on LB 1034

Tip O'Neill, President of the Association of Independent Colleges and Universities of Nebraska responded to questions from Commissioner Simmons regarding LB 1034. Mr. O'Neill stated the bill would recreate a grant program that was repealed by the Legislature approximately ten years ago.

Dr. Hill discusses a bill that will be introduced by Senator Adams

Dr. Hill announced that there will be one more bill of interest introduced which is not listed on the summary sheet. The bill will be introduced by Senator Adams and will change language in the Postsecondary Institution Act to include the offering of graduate programs as well as baccalaureate programs for institutions listed as "authorized to operate on a continuing basis" due to their continuous operation for 20 years or more.

Public Hearing on matters of general concern

PUBLIC COMMENT ON MATTERS OF GENERAL CONCERN

There was no testimony regarding Matters of General Concern.

Chair Hunter closed the public hearing on Matters of General Concern.

Public Hearing on Consent Agenda items

PUBLIC COMMENT ON CONSENT AGENDA ITEMS

Dr. Hill reminded Commissioners of the items allowed to be presented on a consent agenda, and discussed the process of removing items for consideration by the Commissioners or approval of the consent agenda as a whole.

Chair Hunter closed the public hearing on Consent Agenda items.

Consent Agenda items approved

CONSENT AGENDA ITEMS

Commissioner Simmons moved to approve the four items listed on the Consent Agenda: 1) Biennial review of statutory "minimum capital expenditure" definition for facility operating and maintenance costs; 2) Existing Program Review: UNK – Art & Art History (MAE); 3) Existing Program Review: PSC – Music (BA/BS); 4) Follow-up Report on existing instructional program: UNK – Music Education (MAEd). Commissioner Zink seconded the motion. A roll call vote was taken with all Commissioners present voting yes.

Public Hearing on Academic Programs Committee items

PUBLIC HEARING ON ACADEMIC PROGRAMS COMMITTEE ITEMS
There was no testimony regarding Academic Programs Committee items.

Chair Hunter closed the public hearing on Academic Programs Committee items.

ACADEMIC PROGRAMS COMMITTEE

Repeal of Title 281, Chapter 1

Proposed Repeal of Title 281, Chapter 1, Rules and Regulations Concerning Authorization for Out-of-state Institutions to Offer Courses and Degree Programs in the State of Nebraska

Dr. Hill explains the repeal process

Dr. Hill explained the process of creating new rules, as well as the repeal of old rules in order to comply with last year's passage of LB 637.

Dr. Fimple answers questions about the new rule being drafted

Dr. Kathleen Fimple, Academic Programs Officer, answered questions from Commissioners about the repeal of Title 281, Chapters 1 and 2, and the draft of Chapter 7, which will replace the repealed chapters.

Dr. Hill shared information gained and changes made as the result of a conference call with the Nebraska Attorney General's office regarding the new Chapter 7. Language was added to the draft of Chapter 7 stating that the Commission will review and act upon the fee structure for private institutions every two years, and the fee structure will be posted on CCPE's website. The definition of "modification of authorization" was enhanced to say "such as, but not limited to....." followed by examples.

Repeal of Title 281, Chapter 2

Proposed Repeal of Title 281, Chapter 2, Rules and Regulations Concerning In-state Private Institutions

Draft of Title 281, Chapter 7

Approve Draft of Title 281, Chapter 7, Rules and Regulations for the Postsecondary Institution Act

Repeal of Title 281 Chapter 1 & 2, and draft of Title 281, Chapter 7 approved

Commissioner Zink moved to consider the repeal of Title 281, Chapter 1, the repeal of Title 281, Chapter 2, and the draft of Title 281, Chapter 7 as one vote for approval. Commissioner Simmons seconded the motion. A roll call vote was taken with all Commissioners present voting yes.

Kaplan University-Lincoln

Kaplan University-Lincoln's Application for Renewal of Authorization to Operate in Nebraska

The Academic Programs Committee recommended approval of the proposed renewal application to operate in Nebraska.

Dr. Fimple gives an overview of the renewal process

Dr. Fimple presented the application to Commissioners and gave a general overview of what is required as far as financial stability, quality of programs, and teaching faculty. The financial statements were reviewed by Carina Pfeil, Associate Director for Finance & Administration.

Dr. Hill explained the CIP (classification of instructional program) system and CCPE's decision-making process to include authorization of certain CIP codes to specific institutions.

Kaplan University-Lincoln's application for renewal of authorization to operate in Nebraska approved

Commissioner Zink, on behalf of the Academic Programs Committee, moved to approve Kaplan University-Lincoln's application for renewal of authorization to operate in Nebraska. They are authorized to offer one or more complete degree programs at the associate and baccalaureate levels, limited to the programs listed below, and to any programs in CIP series 11, 30, 42, 43, 44, and 52 through January 31, 2017. A roll call vote was taken with all Commissioners present voting yes.

Programs

Associate Degree in Accounting
Associate Degree in Business
Associate Degree in Criminal Justice
Associate Degree in Human Services
Associate Degree in Information Technology
Associate Degree in Interdisciplinary Studies
Associate Degree in Medical Assisting
Associate Degree in Medical Office Management
Associate Degree in Medical Transcription
Associate Degree in Nursing
Associate Degree in Paralegal Studies
Bachelor Degree in Business
Bachelor Degree in Criminal Justice
Bachelor Degree in Health Care Administration
Bachelor Degree in Health Sciences
Bachelor Degree in Human Services
Bachelor Degree in Information Technology
Bachelor Degree in Psychology
Certificate in Computer Support Technician
Certificate in Office Management
Diploma in Practical Nursing

Kaplan University-Omaha

Kaplan University-Omaha's Application for Renewal of Authorization to Operate in Nebraska

The Academic Programs Committee recommended approval of the proposed renewal application to operate in Nebraska.

Dr. Fimple presents the application

Dr. Fimple noted there is a slight difference in programs authorized between Lincoln and Omaha, but other than that, the Kaplan information is the same for both.

Kaplan University-Omaha's application for renewal of authorization to operate in Nebraska approved

Commissioner Zink, on behalf of the Academic Programs Committee, moved to approve Kaplan University-Omaha's application for renewal of authorization to operate in Nebraska. They are authorized to offer one or more complete degree programs at the associate and baccalaureate levels, limited to the programs listed below, and to any programs in CIP series 09, 11, 30, 43, 44, and 52 through January 31, 2017. A roll call vote was taken with all Commissioners present voting yes.

Programs

Associate Degree in Accounting
Associate Degree in Business

Associate Degree in Criminal Justice
Associate Degree in Human Services
Associate Degree in Information Technology
Associate Degree in Interdisciplinary Studies
Associate Degree in Medical Assisting
Associate Degree in Medical Office Management
Associate Degree in Medical Transcription
Associate Degree in Paralegal Studies
Bachelor Degree in Accounting
Bachelor Degree in Business
Bachelor Degree in Communication
Bachelor Degree in Criminal Justice
Bachelor Degree in Health and Wellness
Bachelor Degree in Health Care Administration
Bachelor Degree in Human Services
Bachelor Degree in Information Technology
Certificate in Computer Support Technician
Certificate in Medical Billing and Coding
Certificate in Office Management
Diploma in Dental Assistant
Diploma in Practical Nursing

University of Phoenix

University of Phoenix's Application for Renewal of Authorization to Operate in Nebraska

The Academic Programs Committee recommended approval of the proposed renewal application to operate in Nebraska.

Dr. Fimple discusses the application

Dr. Fimple presented the application to Commissioners and answered general questions.

University of Phoenix's application for renewal of authorization to operate in Nebraska approved

Commissioner Zink, on behalf of the Academic Programs Committee, moved to approve University of Phoenix's application for renewal of authorization to operate in Nebraska. They are authorized to offer one or more complete degree programs at the baccalaureate and master's levels, limited to BS degrees in business, management, and information technology, and master's degrees in business administration, management, and information systems through January 31, 2017. A roll call vote was taken with all Commissioners present voting yes.

Baker University

Baker University's Application for Renewal of Authorization to Operate in Nebraska

The Academic Programs Committee recommended approval of the proposed renewal application to operate in Nebraska.

Dr. Fimple comments on the application

Dr. Fimple presented the application to Commissioners. This application is unique because Baker University hasn't begun offering courses at an actual building within the Omaha area yet. Baker University has begun advertising online courses, which Dr. Fimple believes is their way of making their name known in the Omaha area prior to setting up a facility. When Baker University was initially approved by the Commission there were

concerns about financial stability that resulted in conditions being placed on the approval; the financial concerns are still present, so the recommendation includes those original conditions as well as the new language for approval.

Baker University's application for renewal of authorization to operate in Nebraska approved

Commissioner Zink, on behalf of the Academic Programs Committee, moved to approve Baker University's application for renewal of authorization to operate in Nebraska, retaining the 2010 conditions listed below. They are authorized to offer one or more complete degree programs at the associate, baccalaureate, and master's levels, limited to the AA in Business, the Bachelor of Business Administration, the Master of Business Administration, and the Master of Arts in Education through January 31, 2017. A roll call vote was taken with all Commissioners present voting yes.

2010 Conditions

1. Baker University provide annual audited financial statements at the time they submit their annual report to the Commission for a period of three years
2. An adequate facility is located and Commission staff visit the location prior to offering courses
3. Vitae for staff hired for the Omaha location are submitted to the Commission
4. Approval is received from the Higher Learning Commission

University of Oklahoma

University of Oklahoma's Application for Renewal of Authorization to Operate in Nebraska

The Academic Programs Committee recommended approval of the proposed renewal application to operate in Nebraska.

Dr. Fimple presents the application

Dr. Fimple presented the application to Commissioners. The majority of students are active or retired military; however, civilian students occasionally attend their programs. Because the University chooses to open their programs to the general public, they must receive the Commission's approval to operate.

University of Oklahoma's application for renewal of authorization to operate in Nebraska approved

Commissioner Zink, on behalf of the Academic Programs Committee, moved to approve University of Oklahoma's application for renewal of authorization to operate in Nebraska. They are authorized to offer one or more complete degree programs at the master's level, limited to the Master of Arts with emphases in economics and international relations, and the Master of Human Relations with corresponding graduate certificates through January 31, 2017. A roll call vote was taken with all Commissioners present voting yes.

BryanLGH College of Health Sciences

BryanLGH College of Health Sciences' Application for Renewal of Authorization to Operate in Nebraska

The Academic Programs Committee recommended approval of the proposed renewal application to operate in Nebraska.

Dr. Fimple comments on the application

Dr. Fimple presented the application to Commissioners and answered general questions.

BryanLGH College of Health Sciences' application for renewal of authorization to operate in Nebraska approved

Commissioner Zink, on behalf of the Academic Programs Committee, moved to approve BryanLGH College of Health Sciences' application for renewal of authorization to operate in Nebraska. They are authorized to offer one or more complete degree programs at the associate, baccalaureate, master's, and doctoral levels, limited to nursing, sonography, health care management, simulation education, and health professions completion at the associate and baccalaureate levels, and nurse anesthesia at the master's and doctoral levels through January 31, 2017. A roll call vote was taken with all Commissioners present voting yes.

Existing Program Review approved by the Executive Director

Existing Program Review

Executive Director Dr. Marshall Hill approved continuation of the following existing programs, whose productivity fell within Commission thresholds.

Chadron State College

Art – BA, BSE

Music – BA, BSE

Peru State College

Art – BA/BS

Wayne State College

Art – BA, BS

Music – BA, BS

University of Nebraska at Kearney

Art & Art History – BA, BFA, BAE

Music – BA, BAE, BFA, BM

University of Nebraska-Lincoln

Art – BA, BFA, MFA

Art History & Criticism – BA

Music – BA, BM, BMED, MM, DMA

Dance – BA

ITQ state grant program

Improving Teacher Quality state grant program

The Academic Programs Committee recommended approval of the evaluation panel's recommendations for funding on projects presented.

Dr. Fimple discusses the projects submitted for funding

Dr. Fimple discussed each of the seven projects that were submitted for funding.

1. Geography Education Professional Development Workshops by WSC/Bertolas This project was funded two years ago for two summers and was a huge success with 80 participants.
2. Going the Distance: An Interactive Online Teacher Development Project for Teachers of World Languages by UNL/Moeller The concern from the evaluation panel was that this proposal discussed the growing Latino population in Nebraska, but it focused on French.

3. Connecting for Change: Multiple Literacies for Multiple Teachers by UNO/Edwards The panel was concerned about the use of iPads and the problems presented when there aren't enough for every student in a classroom.
4. Nebraska Blast! Improving Teacher Quality through STEM workshops by UNL/Barker This is a new project that will have four different workshops focusing on earth and space science, robotics engineering, aeronautics and aviation, and high-altitude ballooning.
5. Mathematics: Learning the Power of Mathematical Computation by UNO/Hodge This is a new project, but one of the principal participants has had several successful projects in the past.
6. New Literacies in Elementary Classrooms Today by UNL/Trainin This project was rejected last year because the evaluation panel felt it was disjointed and not well focused. The project director made several adjustments and resubmitted a more complete proposal.
7. Engaging Learners Across Nebraska by NETA/Blankenship This is a project we have seen quite often, but it always focuses on new areas.

The evaluation panel recommended funding for programs #1, 4, 5, 6, and 7 as listed above.

ITQ evaluation panel's recommendations for funding of projects approved

Commissioner Zink, on behalf of the Academic Programs Committee, moved to concur with the evaluation panel's recommendation for funding of the projects in the amounts listed below. A roll call vote was taken with all Commissioners present voting yes.

1. Geography Education Professional Development Workshops by WSC/Bertolas for \$67,400
2. Engaging Learners Across Nebraska by NETA/Blankenship for \$62,872
3. New Literacies in Elementary Classrooms Today by UNL/Trainin for \$66,045
4. Nebraska Blast! Improving Teacher Quality through STEM workshops by UNO/Barker for \$85,448
5. Mathematics: Learning the Power of Mathematical Computation by UNO/Hodge for \$69,802

Information Item: Program Review Update: Actions in 2011

Existing Programs

Approved	84
Returned for additional review	13
Reported as discontinued	6 + 3 centers
Follow-up review	12

New Programs

Programs Approved	14
Centers Approved	2
Reasonable & moderate	
Extensions reviewed	9

Program Review Update for 2011

*Reasonable and Moderate
Extension*

Information Items: Reasonable and Moderate Extension

UNL – Early Literacy (Graduate Certificate)

Department Elimination

Department Elimination

UNL – Department of Industrial and Management Systems Engineering

Program Deletions

Program Deletions

UNL – Plant Protection Sciences

UNL – Industrial Engineering

UNL – Industrial & Management Systems Engineering

UNL – Manufacturing Systems Engineering

*Next Commission Meeting:
March 1, 2012*

FUTURE MEETINGS

The next meeting of the Commission is scheduled for Thursday, March 1, 2012. The meeting will be held at the Nebraska Department of Education in Lincoln, Nebraska.

*Dr. Hill speaks about a
replacement Commissioner*

COMMISSIONER COMMENTS

As requested by Commissioner Wilson, Dr. Hill provided an update on Karen Davis, who was appointed by Governor Heineman to replace Commissioner Dick Davis.

Meeting adjourned 10:23 a.m.

ADJOURNMENT

The meeting adjourned at 10:23 a.m.



RESOLUTION 01-12

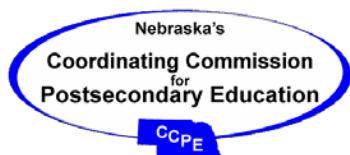
Whereas, Dr. Dick C.E. Davis has served on the Coordinating Commission for Postsecondary Education for more than 20 years; and

Whereas, Dr. Dick C.E. Davis has demonstrated during that time an unmatched passion for education issues in Nebraska and for the well-being of all its students; and

Whereas, Dr. Dick C.E. Davis leaves a legacy of commitment that will continue to guide the Coordinating Commission for Postsecondary Education;

Resolved, That the Coordinating Commission for Postsecondary Education confers on Dr. Dick C.E. Davis the title of Honorable Commissioner Emeritus.

Dr. Ronald Hunter, Chair
Coordinating Commission for
Postsecondary Education
March 1, 2012



POSTSECONDARY INSTITUTION RENEWAL APPLICATION For AUTHORIZATION to OPERATE in NEBRASKA

Institution: St. Gregory the Great Seminary

Nebraska Street Address: 800 Fletcher Road, Seward, Nebraska

Name of Owner: St. Gregory the Great Seminary

Corporate Address: 800 Fletcher Road, Seward, Nebraska

Legal Status: ☒ Nonprofit; ☐ For-profit:
☐ sole proprietorship ☐ partnership ☐ corporation

Institutional accreditation: Higher Learning Commission (HLC) of the
 North Central Association of Colleges and
 Schools

Last accreditation review and result: HLC- Initial accreditation in November 2010

Date initially approved by CCPE: August 21, 1998

Student Data

Academic year: 2010-2011			
	Enrollment (headcount)	Enrollment (FTE)	Graduates
Institution:	44		17
Program/s:			
Philosophy BA	41		14
Pre-theology Certificate	3		3

REVIEW CRITERIA

A. The financial soundness of the institution and its capability to fulfill its proposed commitments and sustain its operations (and the tuition refund policy for an institution that does not participate in federal financial aid programs described in Title IV of the federal Higher Education Act of 1965...as such act existed on January 1, 2011)

Meets minimum standards				
yes	√		no	

Financials for the year ending June 30, 2010 and 2011 were reviewed by Commission staff with comments below.

- Total assets have increased over the past two years. However, in 2010-11 the increase in total expenses exceeded that of total assets. A contributing factor is the depressed level of investments.
- Cash and cash equivalents are not large, but did increase significantly during 2010-11.
- The only payable note held by the seminary is a construction loan from the Lincoln Diocese. It is non-interest-bearing and has no formal repayment schedule.
- The institution does not participate in the U.S. Department of Education's financial aid programs. Commission staff, however, calculated a composite financial score of 2.6 for 2009-10 and 1.9 for 2010-11. Both fall within the Department's acceptable rating scale of 1.5 to 3.0. (The scale is based on financial soundness, operating funds, and debt. The range is -1.0 to 3.0; the higher the score, the better the institution's financial status.)

Tuition and fees:

Program	Tuition	Fees	Books	Other	Total
BA	Tuition, room, and board (2011-12)				\$13,800 per year

Student loan default rate: The seminary does not participate in any of the U.S. Department of Education's Title IV financial aid programs.

B. The quality of the programs offered, including courses, programs of instruction, degrees, any necessary clinical placements, and the institution's ability to generate and sustain enrollment

Changes since previous reporting?				
yes			no	√

The 2011 Catalog was provided including the program and course descriptions.

Credit - One semester credit hour is earned by one 50 minute period of classroom instruction or one two-hour laboratory period per week for 15 weeks.

C. The quality and adequacy of teaching faculty, library services, and support services

Changes since previous reporting?				
yes			no	√

The college catalog listed the names and credentials for all 14 faculty members.

D. The specific locations where programs will be offered or planned locations and a demonstration that facilities are adequate at the locations for the programs to be offered

Changes since previous reporting?				
yes			no	√

See page 1 for location.

E. Whether such institution and, when appropriate, the programs, are fully accredited, or seeking accreditation, by an accrediting body recognized by the United States Department of Education

Meets minimum standards				
yes	√		no	

See page 1 for details.

F. Assurances regarding transfer of credits earned in the program to the main campus of such institution [if applicable] and clear and accurate representations about the transferability of credits to other institutions located in Nebraska and elsewhere

Changes since previous reporting?				
yes			no	✓

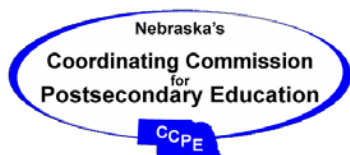
G. The institution's policies and procedures related to students, including, but not limited to, recruiting and admissions practices

Changes since previous reporting?				
yes			no	✓

Committee Recommendation: Approve the renewal of the authorization to operate.

Institution:	St. Gregory the Great Seminary
Owner:	St. Gregory the Great Seminary (a non-profit corporation)
Level of authorization:	Authorized to offer one or more complete degree programs at the baccalaureate level, limited to the BA in Philosophy and certificate in pre-theology
Length of authorization:	Five years (valid through March 15, 2017)

Reporting requirements: Annual reports will be required in a form provided by the Commission. The institution will be notified when the process and forms have been finalized.



POSTSECONDARY INSTITUTION RENEWAL APPLICATION For AUTHORIZATION to OPERATE in NEBRASKA

Institution: Morningside College

Nebraska Street Address: South Sioux City and other locations as demand dictates

Name of Owner: Morningside College

Corporate Address: 1501 Morningside Avenue, Sioux City, IA

Legal Status: ☒ Nonprofit; ☐ For-profit:
☐ sole proprietorship ☐ partnership ☐ corporation

Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Last accreditation review and result: 2004 – full continuing accreditation for ten years

Date initially approved by CCPE: December 6, 2007

Student Data (for the Nebraska location)

Academic year: 2010 – 2011			
	Enrollment (headcount)	Enrollment (FTE)	Graduates
Institution:	6		
Graduate courses:			
American Sign Language (ASL)	2		
ASL II	3		
ASL III	1		

Seven additional courses were taught entirely online to students in Nebraska.

REVIEW CRITERIA

A. The financial soundness of the institution and its capability to fulfill its proposed commitments and sustain its operations (and the tuition refund policy for an institution that does not participate in federal financial aid programs described in Title IV of the federal Higher Education Act of 1965...as such act existed on January 1, 2011)

Meets minimum standards				
yes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	no	<input type="checkbox"/>

Financials for the year ending May 31, 2011 were reviewed by Commission staff.

- The college's cash and cash equivalents decreased by 64% in 2010-11 and by 37% in 2009-10. Net assets increased 9.4% in 2010-11 and unrestricted net assets increased by 16.9%.
- Tuition revenue increased by 3.1% in 2010-11 while educational expenses increased by 4.5%. Without previous financial information, it can't be determined if this is a trend.
- Long-term debt decreased in 2009-10. A working capital loan is due during 2012. Contributions were down considerably, as would be expected during an economic downturn.
- The institution's composite financial score, according to the U.S. Department of Education, was 2.0 for 2009-10, falling within the Department's acceptable rating scale of 1.5 to 3.0. In 2006-07 and 2007-08 the score was 3.0; in 2008-09 it was 1.6. (The scale is based on financial soundness, operating funds, and debt. The range is -1.0 to 3.0; the higher the score, the better the institution's financial status.)

Tuition and fees:

Graduate course	Tuition	Fees	Books	Other	Total
Titles vary	\$120 / credit hour				\$360

Student loan default rate: For 2009 was 5.7%.

B. The quality of the programs offered, including courses, programs of instruction, degrees, any necessary clinical placements, and the institution's ability to generate and sustain enrollment

Changes since previous reporting?				
yes			no	√

Credit – All courses are aligned with Carnegie credit standards (45 to 1), or 45 contact hours for one three-credit course.

C. The quality and adequacy of teaching faculty, library services, and support services

Changes since previous reporting?				
yes			no	√

D. The specific locations where programs will be offered or planned locations and a demonstration that facilities are adequate at the locations for the programs to be offered

Changes since previous reporting?				
yes			no	√

See page 1 for location.

E. Whether such institution and, when appropriate, the programs, are fully accredited, or seeking accreditation, by an accrediting body recognized by the United States Department of Education

Meets minimum standards				
yes	√		no	

See page 1 for details.

F. Assurances regarding transfer of credits earned in the program to the main campus of such institution [if applicable] and clear and accurate representations about the transferability of credits to other institutions located in Nebraska and elsewhere

Changes since previous reporting?				
yes			no	√

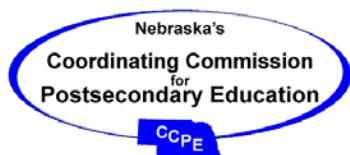
G. The institution's policies and procedures related to students, including, but not limited to, recruiting and admissions practices

Changes since previous reporting?				
yes			no	√

Committee Recommendation: Approve the renewal of the authorization to operate, with the condition listed below.

Institution:	Morningside College
Owner:	Morningside College (a non-profit organization)
Level of authorization:	Authorized to offer courses at the master's levels, limited to graduate courses in education
Length of authorization:	Five years (valid through March 15, 2017)
Condition:	Most recent audited financial statements and the U.S. Department of Education's composite financial score to be submitted by March 15, 2014.

Reporting requirements: Annual reports will be required in a form provided by the Commission. The institution will be notified when the process and forms have been finalized.



POSTSECONDARY INSTITUTION RENEWAL APPLICATION For AUTHORIZATION to OPERATE in NEBRASKA

Institution: University of Missouri

Nebraska Street Address: University of Nebraska at Omaha, Omaha, Nebraska*

Name of Owner: The Curators of the University of Missouri

Corporate Address: 118 University Hall, Columbia, Missouri

Legal Status: ☒ Nonprofit; ☐ For-profit;
☐ sole proprietorship ☐ partnership ☐ corporation

Institutional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC)

Library Science Program: American Library Association (ALA)

Last accreditation review and result: HLC - Good standing; reviewed in 2004-05, no reports or actions required
ALA – good standing; reviewed in 2005; next review in February 2012

Date initially approved by CCPE: September 19, 2001

* The program offerings were initiated at the request of UNO. The University of Missouri-Columbia has an agreement with UNO to ensure physical locations in Omaha for the class meetings and to cooperate with UNO's school media program in the College of Education.

Student Data

Academic year: 2010 – 2011			
	Enrollment (headcount)	Enrollment (FTE)	Graduates
Institution:	63	76.55 over fall, spring, and summer	15
Program/s: (for the Nebraska location)			
Master of Arts in Library Science	63		15

REVIEW CRITERIA

A. The financial soundness of the institution and its capability to fulfill its proposed commitments and sustain its operations (and the tuition refund policy for an institution

that does not participate in federal financial aid programs described in Title IV of the federal Higher Education Act of 1965...as such act existed on January 1, 2011)

Meets minimum standards				
yes	√		no	

The audited financial statements for 2009-10 were reviewed by Commission staff. Documents for 2010-11 were not yet available.

- The University of Missouri's adjusted net assets increased 9.6% from 2009 through 2010. The assets had decreased in the previous year due to a decrease in investment revenues and state appropriations.
- Operating expenses increased by about 2%, while operating revenues increased by 4.2% due primarily to tuition increases and patient medical services revenue.
- The university provided additional, unaudited information. The Primary Reserve Ratio (measuring how long an institution could function using its expendable reserves) and the Operating Revenues Ratio (measuring if the institution is operating within available resources) both indicate financial strength if the ratio is positive and increasing over time. Since 2005 the former increased from 1.36 to 1.62 and the later from .4 in 2006 to .59.

Tuition and fees:

Program	Tuition	Fees	Books	Other	Total
MA	\$376.70 / credit hour				\$15,821.40

Student loan default rate: 2009 – 7.6%

B. The quality of the programs offered, including courses, programs of instruction, degrees, any necessary clinical placements, and the institution's ability to generate and sustain enrollment

Changes since previous reporting?				
yes			no	√

Credit – One credit hour equals 800 contact hours; two credit hours, 1600 contact hours; three credit hours, 2400 contact hours.

C. The quality and adequacy of teaching faculty, library services, and support services

Changes since previous reporting?				
yes	√		no	

The application included a link to information for nine faculty members and 12 adjunct faculty teaching in the program. Among the adjunct faculty were three from Omaha, including Dr. Rebecca Pasco who is the lead UNO faculty member in this joint venture.

Meets minimum standards				
yes	√		no	

D. The specific locations where programs will be offered or planned locations and a demonstration that facilities are adequate at the locations for the programs to be offered

Changes since previous reporting?				
yes			no	√

See page 1 for location.

E. Whether such institution and, when appropriate, the programs, are fully accredited, or seeking accreditation, by an accrediting body recognized by the United States Department of Education

Meets minimum standards				
yes	√		no	

See page 1 for details.

F. Assurances regarding transfer of credits earned in the program to the main campus of such institution [if applicable] and clear and accurate representations about the transferability of credits to other institutions located in Nebraska and elsewhere

Changes since previous reporting?				
yes			no	√

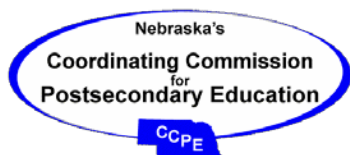
G. The institution's policies and procedures related to students, including, but not limited to, recruiting and admissions practices

Changes since previous reporting?				
yes			no	√

Committee Recommendation: Approve the renewal of the authorization to operate.

Institution:	University of Missouri
Owner:	The Curators of the University of Missouri
Level of authorization:	Authorized to offer one or more complete degree programs at the master's level, limited to the Master of Arts in Library Science
Length of authorization:	Five years (valid through March 15, 2017)

Reporting requirements: Annual reports will be required in a form provided by the Commission. The institution will be notified when the process and forms have been finalized.



POSTSECONDARY INSTITUTION RENEWAL APPLICATION For AUTHORIZATION to OPERATE in NEBRASKA

Institution: National American University

Nebraska Street Address: 3704 Summit Plaza Drive, Bellevue,
Nebraska

Name of Owner: Dlorah, Inc.

Corporate Address: 5301 S. Highway 16, Suite 200, Rapid City,
South Dakota

Legal Status: ☐ Nonprofit; ☒ For-profit:
☐ sole proprietorship ☐ partnership ☒ corporation

Institutional Accreditation: Higher Learning Commission (HLC) of the
North Central Association of Colleges and
Schools

Last accreditation review and result: HLC- comprehensive evaluation in 2007-08:
progress report due 2-15-2012 on
enrollments; next evaluation in 2014-15

Date initially approved by CCPE: January 20, 2011

Student Data

Academic year: as of December 12, 2011		*for the Nebraska location	
	Enrollment (headcount)*	Enrollment (FTE)*	Graduates*
Institution:	95		
Program/s:			
AAS in Applied Information Technology	3	2.25	
AAS in Business Administration	17	15.25	
AAS in Criminal Justice	2	1.13	
AAS in Information Technology	8	7.13	
AAS in Medical Assisting	21	16.46	
BS in Applied Information Technology	2	1.88	
BS in Business Administration	7	5.25	
BS in Business Administration Emphasis Accounting	4	3.00	
BS in Business Administration Emphasis Human Resource Management	4	3.38	

	Enrollment (headcount)*	Enrollment (FTE)*	Graduates*
BS in Criminal Justice	8	6.38	
BS in Health Care Management	12	9.21	
BS in Information Technology Emphasis Internet Systems Development	2	1.88	
BS in Information Technology Emphasis Management Information Systems	1	0.75	

REVIEW CRITERIA

A. The financial soundness of the institution and its capability to fulfill its proposed commitments and sustain its operations (and the tuition refund policy for an institution that does not participate in federal financial aid programs described in Title IV of the federal Higher Education Act of 1965...as such act existed on January 1, 2011)

Meets minimum standards				
yes	√		no	

Financials for years ending May 3, 2011 for National American University Holdings, Inc. were reviewed by Commission staff.

- National American University increased its cash and cash equivalents by 195% in 2010-11. Net academic income increased by 213% in 2009-10 and another 2.2% in 2010-11.
- Total revenue increased 43.5% in 2009-10 and 19% in 2010-11, while operating expenses increased by 28% and 23.5% for the respective time periods.
- In 2010-11, 78.9% of the institution's revenue came from federal (Title IV) financial aid funds, putting them in compliance with U.S. Department of Education requirements (90/10 rule). This is higher than the previous two years, but still well below the 90% maximum.
- The institution's composite financial score, according to the U.S. Department of Education, was 3.0 in 2010-11, 2.4 in 2009-10, and 1.6 in 2008-09, all falling within the Department's acceptable ratings of 1.5 to 3.0. (The scale is based on financial soundness, operating funds, and debt. The range is -1.0 to 3.0; the higher the score, the better the institution's financial status.)

Tuition and fees:

Program	Tuition	Fees	Books	Other	Total
Undergraduate	\$304 per credit hour	\$10 per credit hour technology fee	varies	\$50 per credit hour portfolio fee	varies

Student loan default rate: 2009: 14.1%; 2008: 9.8%; 2007: 8.2%.

B. The quality of the programs offered, including courses, programs of instruction, degrees, any necessary clinical placements, and the institution's ability to generate and sustain enrollment

Changes since previous reporting?				
yes			no	√

Complete program and course descriptions were included.

Credit – Ten classroom hours and 20 hours of laboratory instruction are required to award one quarter credit hour.

C. The quality and adequacy of teaching faculty, library services, and support services

Changes since previous reporting?				
yes	√		no	

Information for two new Nebraska faculty members was provided.

Meets minimum standards				
yes	√		no	

D. The specific locations where programs will be offered or planned locations and a demonstration that facilities are adequate at the locations for the programs to be offered

Changes since previous reporting?				
yes			no	√

See page 1 for location.

E. Whether such institution and, when appropriate, the programs, are fully accredited, or seeking accreditation, by an accrediting body recognized by the United States Department of Education

Meets minimum standards				
yes	√		no	

See page 1 for details.

F. Assurances regarding transfer of credits earned in the program to the main campus of such institution [if applicable] and clear and accurate representations about the transferability of credits to other institutions located in Nebraska and elsewhere

Changes since previous reporting?				
yes			no	√

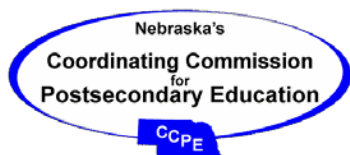
G. The institution's policies and procedures related to students, including, but not limited to, recruiting and admissions practices

Changes since previous reporting?				
yes			no	√

Committee Recommendation: Approve the renewal of the authorization to operate.

Institution: National American University
 Owner: Dlorah, Inc.
 Level of authorization: Authorized to offer one or more complete degree programs at the associate and baccalaureate levels, limited to AAS and BS degrees in information technology, applied information technology, business administration, and criminal justice; the AAS in medical assisting; and the BS in health care management.
 Length of authorization: Five years (valid through March 15, 2017)

Reporting requirements: Annual reports will be required in a form provided by the Commission. The institution will be notified when the process and forms have been finalized.



POSTSECONDARY INSTITUTION RENEWAL APPLICATION For AUTHORIZATION to OPERATE in NEBRASKA

Institution: Omaha School of Massage and Healthcare of Herzing University

Nebraska Street Address: 9748 Park Drive, Omaha, Nebraska

Name of Owner: Herzing, Inc.

Corporate Address: 525 N. 6th Street, Milwaukee, Wisconsin

Legal Status: ☐ Nonprofit; ☒ For-profit:
☐ sole proprietorship ☐ partnership ☒ corporation

Institutional Accreditation: Higher Learning Commission (HLC) of the North Central Association of Colleges and Schools

Medical Assisting Program: Accrediting Bureau of Health Education Schools (ABHES)

Last accreditation review and result: HLC- comprehensive evaluation in 2008-09: next evaluation in 2015-16

ABHES-initial accreditation granted 10-20-2011

Date initially approved by CCPE: January 22, 2009

Student Data

Academic year: 2010-11		*for the Nebraska location	
		Enrollment (headcount)*	Graduates*
Institution:		375	138
Program/s:			
Medical Assisting	Diploma	35	11
	AS	5	
Medical Billing and Insurance Coding	Diploma	20	2
	AS	5	
Therapeutic Massage	Diploma	223	110
	AS	86	15
Health Information Management	BS	1	

Also an AS in Business Administration delivered entirely online

REVIEW CRITERIA

A. The financial soundness of the institution and its capability to fulfill its proposed commitments and sustain its operations (and the tuition refund policy for an institution that does not participate in federal financial aid programs described in Title IV of the federal Higher Education Act of 1965...as such act existed on January 1, 2011)

Meets minimum standards				
yes	√		no	

Financials for years ending December 31, 2009 and December 31, 2010 for Herzing, Inc. and Subsidiaries were reviewed by Commission staff.

- Herzing University increased its cash and cash equivalents by 24.2% in 2010.
- Academic revenue increased 38.3% during 2010 while operating expenses increased by 43%. However, operating revenue was 29.3% higher than operating expenses the previous year (2009).
- After the distribution of shareholder dividends in 2010, net income increased by 41.7%.
- Herzing has three lines of credit. Two have no outstanding balances and the third has a balance of \$100,000.
- In 2010, 86.1% of the institution's revenue came from federal (Title IV) financial aid funds, putting them in compliance with U.S. Department of Education requirements (90/10 rule).
- The institution's composite financial score, according to the U.S. Department of Education, was 3.0 for 2010, the highest rating in the Department's scale. (The scale is based on financial soundness, operating funds, and debt. The range is -1.0 to 3.0; the higher the score, the better the institution's financial status.)

Tuition and fees:

Program	Tuition per semester	Charge per credit for less than full time	Charge per credit for any above 15 credits	Total
Full-time student (12-15 credit hours)	Massage: \$4,860 All others: \$5,520	Massage: \$405 All others: \$460	Massage: none All others: \$300	varies

Student loan default rate: 2009: 8.6%; 2008: 7.2%; 2007: 7.7%.

B. The quality of the programs offered, including courses, programs of instruction, degrees, any necessary clinical placements, and the institution's ability to generate and sustain enrollment

Changes since previous reporting?				
yes			no	√

Credit – Lecture courses: 15 contact hours for each semester credit hour. Science and healthcare labs: 30 contact hours for each semester credit hour. Externship, practicum, clinicals: 45 contact hours for each semester credit hour.

C. The quality and adequacy of teaching faculty, library services, and support services

Changes since previous reporting?				
yes	√		no	

Information for the 16 faculty members teaching in Nebraska was provided as well as for 15 online faculty. The majority hold a master's degree. Five have doctorates and two have doctorates in progress.

Meets minimum standards				
yes	√		no	

D. The specific locations where programs will be offered or planned locations and a demonstration that facilities are adequate at the locations for the programs to be offered

Changes since previous reporting?				
yes			no	√

See page 1 for location.

E. Whether such institution and, when appropriate, the programs, are fully accredited, or seeking accreditation, by an accrediting body recognized by the United States Department of Education

Meets minimum standards				
yes	√		no	

See page 1 for details.

F. Assurances regarding transfer of credits earned in the program to the main campus of such institution [if applicable] and clear and accurate representations about the transferability of credits to other institutions located in Nebraska and elsewhere

Changes since previous reporting?				
yes			no	√

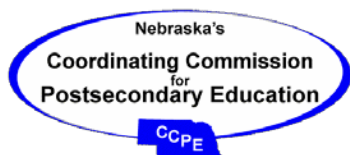
G. The institution's policies and procedures related to students, including, but not limited to, recruiting and admissions practices

Changes since previous reporting?				
yes			no	√

Committee Recommendation: Approve the renewal of the authorization to operate.

Institution: Omaha School of Massage and Healthcare of Herzing University
Owner: Herzing, Inc.
Level of authorization: Authorized to offer one or more complete degree programs at a level less than associate, and at the associate and baccalaureate levels, limited to diplomas in Cisco networking, Microsoft networking, and network systems; diplomas and AS degrees in therapeutic massage, medical assisting, and medical billing and insurance coding; the AS degree in computer networking and security technology; the AS and BS degrees in business administration, computer science, criminal justice, and graphic design; and the BS degrees in health care management and health information management
Length of authorization: Five years (valid through March 15, 2017)

Reporting requirements: Annual reports will be required in a form provided by the Commission. The institution will be notified when the process and forms have been finalized.



POSTSECONDARY INSTITUTION RENEWAL APPLICATION For AUTHORIZATION to OPERATE in NEBRASKA

Institution: ITT Technical Institute

Nebraska Street Address: 9814 M Street, Omaha, Nebraska

Name of Owner: ITT Technical Services, Inc.

Corporate Address: 13000 North Meridian Street, Carmel, Indiana

Legal Status: ☐ Nonprofit; ☒ For-profit:
☐ sole proprietorship ☐ partnership ☒ corporation

Institutional Accreditation: Accrediting Council for Independent Colleges and Schools (ACICS)

Last accreditation review and result: ACICS- accredited through December 31, 2012 (date of action is not known)

Date initially approved by CCPE: May 13, 2003

Student Data

Academic year: numbers as of June 30, 2011 (for the previous year)		*for the Nebraska location		
		Enrollment (headcount)*	Enrollment (FTE)*	Graduates*
Institution:		699		164
Program/s:				
Computer Drafting and Design	AAS	65		
Computer electronics and Engineering Technology	AAS	103		
Criminal Justice	AAS	103		
Computer network Systems	AAS	126		
Nursing	AAS	108		
Paralegal Studies	AAS	8		
Visual Communications	AAS	28		
Digital Entertainment Gaming Design	BS	85		
Electronics Communication Engineering Technology	BS	22		
Information Systems Security	BS	18		
Project Management	BS	10		

REVIEW CRITERIA

A. The financial soundness of the institution and its capability to fulfill its proposed commitments and sustain its operations (and the tuition refund policy for an institution that does not participate in federal financial aid programs described in Title IV of the federal Higher Education Act of 1965...as such act existed on January 1, 2011)

Meets minimum standards				
yes	√		no	

Financials for years ending December 31, 2009 and December 31, 2010 for ITT Educational Services, Inc. were reviewed by Commission staff.

- ITT increased its cash and cash equivalents by 27.2% in 2010.
- Academic revenue increased 26.6% during 2010 while academic expenses increased by 14.4%, resulting in a net income increase of 24.6%.
- Retained earnings decreased due to the repurchase of common stock held in their treasury and the retirement of common stock.
- ITT has long-term debt of \$150,000,000 and an additional \$4.6 million in debt attributed to their participation in private student loans.
- In 2010, 59% of the institution's revenue came from federal (Title IV) financial aid funds, putting them in compliance with U.S. Department of Education requirements (90/10 rule) and well below the maximum allowed.
- The institution's composite financial score, according to the U.S. Department of Education, was 2.3 for 2010, falling within the Department's acceptable range of 1.5 to 3.0. (The scale is based on financial soundness, operating funds, and debt. The range is -1.0 to 3.0; the higher the score, the better the institution's financial status.)

Tuition and fees:

Program	Tuition	Fees	Books	Other	Total
all	\$493 per credit hour	\$200 academic fee	Tools from \$100 to \$500		varies

Student loan default rate: 2009: 22.6%; 2008: 10.9%; 2007: 10.3%.

B. The quality of the programs offered, including courses, programs of instruction, degrees, any necessary clinical placements, and the institution's ability to generate and sustain enrollment

Changes since previous reporting?				
yes			no	√

Credit – A quarter credit hour represents at least 10 clock hours of classroom activities and at least 10 clock hours of outside preparation, or 20 clock hours of laboratory activities, or at least 30 clock hours of externship, practicum, or clinical. A clock hour is 50 minutes.

C. The quality and adequacy of teaching faculty, library services, and support services

Changes since previous reporting?				
yes	√		no	

Meets minimum standards				
yes	√		no	

Information for the 16 faculty members teaching general education courses in Nebraska was provided. All hold at least a master's degree. The proposal also included information for dozens

Coordinating Commission for Postsecondary Education – March 1, 2012

of faculty in all of the Nebraska programs. The vast majority hold a degree at least one level above that at which they are teaching.

D. The specific locations where programs will be offered or planned locations and a demonstration that facilities are adequate at the locations for the programs to be offered

Changes since previous reporting?				
yes	√		no	

Meets minimum standards				
yes	√		no	

See page 1 for current location. ITT will be moving to 1120 North 103rd Plaza, Suite 200, in March. Commission staff has reviewed the floor plan for the new location and toured it on February 22, 2012.

E. Whether such institution and, when appropriate, the programs, are fully accredited, or seeking accreditation, by an accrediting body recognized by the United States Department of Education

Meets minimum standards				
yes	√		no	

See page 1 for details.

F. Assurances regarding transfer of credits earned in the program to the main campus of such institution [if applicable] and clear and accurate representations about the transferability of credits to other institutions located in Nebraska and elsewhere

Changes since previous reporting?				
yes	√		no	

Meets minimum standards				
yes	√		no	

ITT provided a copy of a letter from Bellevue University confirming Bellevue's acceptance of transfer credit from ITT.

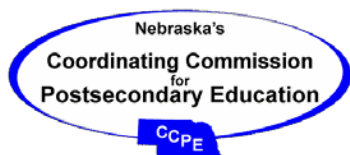
G. The institution's policies and procedures related to students, including, but not limited to, recruiting and admissions practices

Changes since previous reporting?				
yes			no	√

Committee Recommendation: Approve the renewal of the authorization to operate.

Institution:	ITT Technical Institute
Owner:	ITT Technical Services, Inc.
Level of authorization:	Authorized to offer one or more complete degree programs at the associate and baccalaureate levels, limited to the AAS degrees and BS degrees listed on page 1.
Length of authorization:	Five years (valid through March 15, 2017)

Reporting requirements: Annual reports will be required in a form provided by the Commission. The institution will be notified when the process and forms have been finalized.



POSTSECONDARY INSTITUTION RENEWAL APPLICATION For AUTHORIZATION to OPERATE in NEBRASKA

Institution: Lesley University

Nebraska Street Address: Educational Service Unit #13, 4215 Avenue 1, Scottsbluff, Nebraska

Name of Owner: The Board of Trustees of Lesley University

Corporate Address: 29 Everett Street, Cambridge, Massachusetts

Legal Status: ☒ Nonprofit; ☐ For-profit:
☐ sole proprietorship ☐ partnership ☐ corporation

Institutional Accreditation: New England Association of Schools and Colleges (NEASC) (a regional accreditor)

Teacher Education Program Accreditation: Teacher Education Accreditation Council (TEAC)

Last accreditation review and result: NEASC- 2005, continued accreditation with 2010 report (report accepted); comprehensive evaluation in 2015
TEAC- initial accreditation in 2008 for five years

Date initially approved by CCPE: December 16, 1983 – MEd in curriculum and Instruction (MEd in Technology, January 24, 2002)

Student Data

Academic year: February 28, 2011 – December 21, 2012 (completion date)			
	Enrollment (headcount)*	Enrollment (FTE)*	Graduates*
Institution:	13 in this cohort	All students are part-time	
Program/s:			
Master of Education-Technology in Education	13		
Master of Education in Curriculum and Instruction			

*for the Nebraska location

REVIEW CRITERIA

A. The financial soundness of the institution and its capability to fulfill its proposed commitments and sustain its operations (and the tuition refund policy for an institution that does not participate in federal financial aid programs described in Title IV of the federal Higher Education Act of 1965...as such act existed on January 1, 2011)

Meets minimum standards				
yes	√		no	

Financials for years ending June 30, 2011 and 2010 were reviewed by Commission staff. The audits provided little useful information and nothing on the institution's participation in Title IV programs.

- Net assets increased approximately 10% in 2011, due in large part to gains on investments. While this can indicate financial health, it is less reliable when it is based on items that are out of the institution's control.
- The university has a \$10 million revolving line of credit with zero balance that expired in October 2011.
- Lesley has over \$95 million in outstanding bond debt, but seems able to service it with little difficulty.
- The financial statements indicate significant cash and no current outstanding debt, only long-term bond debt.
- The institution's composite financial score, according to the U.S. Department of Education, is 3.0, falling at the top of the Department's acceptable rating scale of 1.5 to 3.0. (The scale is based on financial soundness, operating funds, and debt. The range is -1.0 to 3.0; the higher the score, the better the institution's financial status.)

Tuition and fees:

Program	Tuition	Fees	Books	Other	Total
Graduate, off-campus	\$525 per credit hour	\$30 per semester registration	varies		varies

Student loan default rate: 2.4%

B. The quality of the programs offered, including courses, programs of instruction, degrees, any necessary clinical placements, and the institution's ability to generate and sustain enrollment

Changes since previous reporting?				
yes	√		no	

Lesley University has been approved to offer three master's degree programs with a physical presence in the state. They were initially approved to offer the MEd in Curriculum and

Instruction with a specialty in literacy in 1984. The Commission approved an MEd in 2002 in Creative Arts in Learning. This program has been converted to a specialty within the Curriculum and Instruction program. The MEd in Technology in Education was approved in 2000 and is the only one in which students are currently enrolled. The application listed two other MEd programs and three certificates offered completely online. The *Lesley University Graduate and Adult Baccalaureate Programs Academic Catalog and Handbook 2011-2012* was provided, including the complete program and course descriptions for all programs.

In addition to the current programs, Lesley University proposed to offer four more certificate programs, two baccalaureate programs, and another MEd. All would be offered online and therefore do not require Commission approval.

Credit – One credit hour is awarded for approximately fifteen contact hours of class time. Additional coursework outside the classroom is expected.

Meets minimum standards				
yes	√		no	

C. The quality and adequacy of teaching faculty, library services, and support services

Changes since previous reporting?				
yes			no	√

D. The specific locations where programs will be offered or planned locations and a demonstration that facilities are adequate at the locations for the programs to be offered

Changes since previous reporting?				
yes			no	√

See page 1 for location.

E. Whether such institution and, when appropriate, the programs, are fully accredited, or seeking accreditation, by an accrediting body recognized by the United States Department of Education

Meets minimum standards				
yes	√		no	

See page 1 for details.

F. Assurances regarding transfer of credits earned in the program to the main campus of such institution [if applicable] and clear and accurate representations about the transferability of credits to other institutions located in Nebraska and elsewhere

Changes since previous reporting?				
yes			no	√

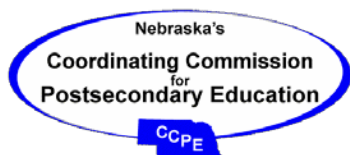
G. The institution's policies and procedures related to students, including, but not limited to, recruiting and admissions practices

Changes since previous reporting?				
yes			no	√

Committee Recommendation: Approve the renewal of the authorization to operate.

Institution: Lesley University
Owner: The Board of Trustees of Lesley University
Level of authorization: Authorized to offer one or more complete degree programs at the master's level, limited to Master of Education degree in technology in education and in curriculum and instruction.
Length of authorization: Five years (valid through March 15, 2017)

Reporting requirements: Annual reports will be required in a form provided by the Commission. The institution will be notified when the process and forms have been finalized.



POSTSECONDARY INSTITUTION RENEWAL APPLICATION For AUTHORIZATION to OPERATE in NEBRASKA

Institution: Gallup University

Nebraska Street Address: 1001 Gallup Drive, Omaha, Nebraska

Name of Owner: Gallup, Inc.

Corporate Address: 1001 Gallup Drive, Omaha, Nebraska

Legal Status: ☐ Nonprofit; ☒ For-profit:
☐ sole proprietorship ☐ partnership ☒ corporation

Accreditation: None- Gallup University has consulted with officials from the Higher Learning Commission of the North Central Association of Colleges and Schools and National Council for Accreditation of Teacher Education (NCATE) to determine the most appropriate routes to regional and programmatic accreditation

Last accreditation review and result: NA

Date initially approved by CCPE: April 16, 2009

Gallup University reported that they have not yet admitted degree-seeking students. During 2011 they delivered 35 professional development courses to 269 students. While non-credit, the curriculum, faculty, and online delivery system for these courses are consistent with the for-credit courses planned for the future.

Programs Approved:	
Organizational Leadership	MA
Business Administration	MBA
Education	MEd
Leadership Foundations	graduate certificate
Leadership Operations	graduate certificate
Leadership Strategy	graduate certificate
Strengths-Based Education	graduate certificate

The Commission approved Gallup University's application in 2009 with the following conditions: 1) Gallup University clearly state in its promotional material that the Master of Education degree may not meet requirements for teacher or administrator certification, re-certification, or professional development in some states or locales, and 2) an agreement with an extended library cooperative be reached before classes begin.

Gallup University has not initiated for-credit offerings in Nebraska, so the conditions are not yet applicable.

REVIEW CRITERIA

A. The financial soundness of the institution and its capability to fulfill its proposed commitments and sustain its operations (and the tuition refund policy for an institution that does not participate in federal financial aid programs described in Title IV of the federal Higher Education Act of 1965...as such act existed on January 1, 2011)

Meets minimum standards				
yes	√		no	

Financials for years ending December 31, 2009 and 2010 for Gallup, Inc. and Subsidiaries were reviewed by Commission staff.

- Gallup has improved its financial position since 2008-09.
- Cash and cash equivalents, which experienced a decrease in 2008-09, increased in 2009-10 by 69%. Operating revenues increased in 2009-10 by 7.4%, while operating expenses decreased by 1.2%. Long-term debt decreased by 15.2%.
- Gallup has several letters of credit but cancelled two of them in 2010 and has not borrowed on any of the others. Gallup also has one line of credit. It is in compliance with all financial covenants and had borrowed zero on the line of credit as of December 31, 2010.
- Since credit-bearing courses have not yet been offered, the institution does not participate in the U.S. Department of Education's financial aid programs.

Committee Recommendation: Approve the renewal of the authorization to operate, retaining the 2010 conditions listed on page 1.

Institution:	Gallup University
Owner:	Gallup, Inc.
Level of authorization:	Authorized to offer one or more complete degree programs at the master's levels, limited to the Master of Arts in Organizational Leadership, the Master of Business Administration, and the Master of Education, as well as graduate certificates in Leadership Foundations, Leadership Operations, Leadership Strategy, and Strengths-Based Education.
Length of authorization:	Two years (valid through March 15, 2014)

Reporting requirements: Annual reports will be required in a form provided by the Commission. The institution will be notified when the process and forms have been finalized.

Commission Thresholds

Number of Degrees/Awards in this Program (the mean of the prior 5 years)		Student Credit Hour Production by Department Per Full-Time Equivalent Faculty (the mean of the prior 5 years)	
Less Than Two Years and Associate	10	All credit hours produced at the baccalaureate	All credit hours produced at the associate level
Baccalaureate and First Professional	7	levels and all credit hours at the associate	and below in programs which utilize contact hours
Masters Degree	5	level or below except those described below.	that are converted to credit hours for purposes of
Specialist	4		determining full-time equivalency pursuant
Doctoral Degree	3		to Neb. Rev. Stat. § 85-1503 (2008)
		300	275

2010-2011 Programs Requiring Additional Review

**** (Item in bold is under Commission Threshold)**

			Five Year Average (2005-10)							
Institution	Program	Degree	Degrees Awarded	SCH	FTE	SCH/FTE	Need (selected summarized comments from institutional reviews)	Governing Board Action	Recommend CCPE Action	CCPE Comments
MPCC	Graphic Design	Certificate Diploma AAS	1.3 0.0 3.0	*	*	*	The program was started in 2005 with the certificate and diploma added in 2009 in response to the needs of employed students. As more individuals become aware of the program and the certificates available, the numbers continue to increase. This year twelve students will graduate with the AAS degree and six with certificates.	Continue with follow-up reports to board for the next three years on graduates and SCH/FTE.	Continue with a report on number of graduates and SCH/FTE due 6/60/2014.	

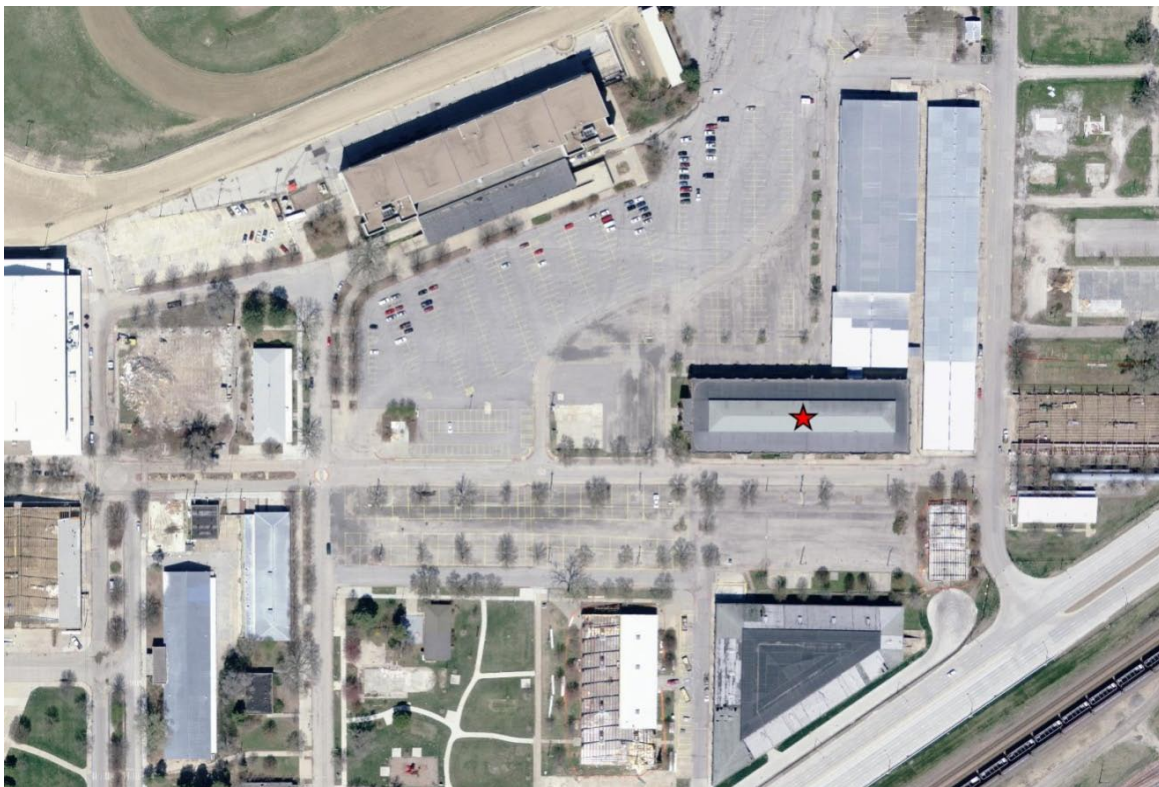
*Most courses are part of the larger arts curriculum

Coordinating Commission for Postsecondary Education
Capital Construction Project Evaluation Form

Committee Draft
February 17, 2012

Institution/Campus: University of Nebraska-Lincoln/Innovation Campus
Project Name: 4-H Building Redevelopment
Date of Governing Board Approval: September 9, 2011
Date Complete Proposal Received: January 9, 2012 (facility O&M source of funding)
Date of Commission Evaluation: March 1, 2012

Project Description: The University of Nebraska-Lincoln is proposing to renovate the 4-H Building on the former State Fair grounds (see partial site plan below). The approximately 66,825 gross square feet (gsf) 4-H Building, originally constructed in 1931, would act as a central meeting hub for the new Nebraska Innovation Campus. The starred facility on the site plan below is the 4-H Building. The irregular shaped building below the 4-H Building (to the south) is the Industrial Arts Building (not part of this proposal).



The University of Nebraska acquired the State Fair Park on December 16, 2009, to serve as the Nebraska Innovation Campus (NIC) following the approval of LB 1116, the development of a business plan and the completion of a Master Plan for the NIC.

The NIC would function as a public/private research and technology development center. The synergy of collaboration between university and private industry is intended to develop new

ideas and business ventures. Among the facilities identified in both the Master Plan and business plan was the creation of a meeting center from the renovated 4-H Building.

The NIC master plan identified the 4-H Building for renovation and conversion to a “commons” facility based on the physical condition of the building and its location on the campus. The building is a two-story open-bay facility on the west end and a large existing arena on the east end with concrete seating.

A renovated 4-H Building would be a hub of activity to share information about research activities, collaborations, and innovations developed at the NIC and to provide conference and informal meeting spaces. The renovated facility would contain one large lecture hall, one medium lecture hall and several breakout meeting rooms, along with prefunction/reception space. The remaining space would be developed by tenants yet to be determined with potential uses to include offices and laboratories for collaborative research.

The university estimates the total project cost of the 4-H Building renovation to be \$20 million (\$299.29/gsf). The state appropriated \$10 million as part of LB 377 for the project. The appropriations bill stated that “Nonstate tax funds may be used to supplement the project.” Private funds (donations and developer funds) are currently pledged to provide the remaining funds for the proposed project. The university has stated in a January 9, 2012 e-mail that the university is not requesting operating and maintenance (O&M) funds for this proposed project. Annual lease payments would be the source of funds for the estimated O&M costs.

1. **The proposed project demonstrates compliance and consistency with the *Comprehensive Statewide Plan*, including the institutional role and mission assignment.**

Yes

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No

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Comments: Page 3-5 of the Commission's *Comprehensive Statewide Plan for Postsecondary Education* outlines the following major statewide goal regarding research and technology transfer: “Institutions will contribute to the health and prosperity of the people and to the vitality of the state through research and development efforts, technology transfer and technical assistance, and by attracting external funds to support these activities.”

Page 7-6 of the *Plan* related to the public postsecondary education's role and mission states: “Postsecondary institutions transfer knowledge and technology produced by research to Nebraska's businesses whenever possible to help Nebraska's businesses become more competitive and to promote the state's economy.”

Page 7-25 of the *Plan* related to the University of Nebraska's role and mission states: "The State of Nebraska relies on the University of Nebraska institutions as a source of research that advances knowledge and technology, serves the state's economic development goals, and enriches Nebraskans' quality of life."

Page 7-32 of the *Plan* related to the University of Nebraska-Lincoln's role and mission states: "UNL attracts increasing amounts of private and federal research funds, becoming more prominent in prioritized areas of research, often interdisciplinary in scope, that will advance knowledge in the field as well as meet the economic needs of the state."

NIC is intended to be a private-public partnership and research park dedicated to advancing research and its commercialization in order to generate economic growth for Nebraska. This proposed renovation would assist in providing support space in the form of conference and meeting space for these collaborative efforts.

2. **The proposed project demonstrates compliance and consistency with the *Statewide Facilities Plan*.**

Yes

No

☒☐

Comments: This proposal largely demonstrates compliance and consistency with the Commission's *Statewide Facilities Plan* as outlined in the following criteria as applicable.

2.A **The proposed project includes only new or existing academic programs approved by the Commission.**

Yes

No

☐☐

Comments: Not applicable to this proposal as the project does not involve new or existing academic programs.

2.B Degree that the project demonstrates compliance with the governing-board-approved institutional comprehensive facilities plan.

High Low

☐ ☒ ☐ ☐ ☐

Comments: The Board of Regents approved the UNL *Physical Master Plan 2006-2015* on April 21, 2006. Relocation of the State Fair or the creation of Innovation Campus had not been developed in 2006.

The Board of Regents approved the *Nebraska Innovation Campus Master Plan* on November 20, 2009. Page 22 of the *NIC Master Plan* states "Due to a program-identified need for common shared space to augment collaboration and interaction, it is recommended that the 4-H Building be restored to create a 4-H Innovation Commons that provides seminar, conference, exhibit, retail, and start-up program space, and acts as the campus nucleus for activity and shared amenities. The first floor arena area can be subdivided to accommodate several large seminar rooms from 85 to 550 seats; the first floor of the west wing can house conference rooms, retail shops, a café, business office, and exhibit space. The second floor can be developed as a research incubator with lab/office suites."

2.C Degree that the project addresses existing facility rehabilitation needs as represented in a facilities audit report or program statement.

High Low

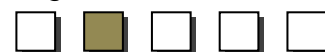
☐ ☒ ☐ ☐ ☐

Comments: The existing building has not had a major renovation since it was constructed. Exterior brick masonry walls are in fair condition with need for minor repairs. Historic details and original building features require restoration and repair. The majority of the existing roof is original and beyond its useful life.

On the interior, the electrical and lighting systems are dated. All mechanical, electrical and plumbing systems would likely need to be replaced.

- 2.D Degree that project justification is due to inadequate quality of the existing facility because of functional deficiencies and is supported through externally documented reports (accreditation reports, program statements, etc.).**

High Low



Comments: Doors and windows are metal framed and need replacement to meet energy-use standards. The existing building is not air-conditioned. In the arena, there are large circulation fans but no heating and cooling or fire protection systems.

The existing building does not have an elevator to provide an accessible path to the second floor. Toilets need to conform to new occupancy and accessibility requirements. The tiered grandstand of the arena is constructed of cast-in-place concrete and engaged with exterior supporting columns; demolition of concrete grandstands would be relatively costly. The facility is also likely to have lead paint that will require remediation.

- 2.E Degree that the amount of space required to meet programmatic needs is justified by application of space/land guidelines and utilization reports.**

High Low



Comments: No campus information is available regarding the possible utilization of the proposed lecture halls and meeting rooms in the 4-H Building. The extent that these spaces will be utilized will be dependent upon the success of the NIC in attracting private industry and development.

- 2.F Degree that the amount of space required to meet specialized programmatic needs is justified by professional planners and/or externally documented reports.**

High Low



Comments: Much of the space will be shell space that would be developed based on private industry needs for office and laboratory space.

2.G Ability of the project to fulfill currently established needs and projected enrollment and/or program growth requirements.

High Low



Comments: The proposed project would likely fulfill the needs of the NIC based on the current development proposed. That development includes the two facilities supported with matching state appropriations, along with renovation of the Industrial Arts Building and a companion new research facility to be developed with private funds. The full extent of this project's ability to meet NIC needs will not be known for 25 years or more.

2.H The need for future projects and/or operating and maintenance costs are within the State's ability to fund them, or evidence is presented that the institution has a sound plan to address these needs and/or costs.

High Low



Comments: This project would not directly create the need for additional construction involving state funds. Tenant shell space would need to be finished with private industry funds or donations.

Ongoing facility operating and maintenance (O&M) costs associated with this project would be financed from annual tenant lease payments. Conference and meeting fees along with Facilities & Administrative (F&A) cost funds from increased research grant activities would likely be used as a source of funding for these ongoing costs.

2.I Evidence is provided that this project is the best of all known and reasonable alternatives.

Comments: The renovation of the existing 4-H Building would cost between 10 and 15 percent less than the cost of a new facility. The concept of creating a campus “hub” also has merit. It is unclear from the information provided, however, what would attract NIC users to the 4-H Building other than to periodically use conference and meeting space.

High Low
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2.J Degree that the project would enhance institutional effectiveness/efficiencies with respect to programs and/or costs.

Comments: No cost savings would be realized by this proposal. There is a possibility of the NIC creating an increase in UNL research activity and thereby increase its standing among Big 10 universities.

High Low
☐ ☐ ☒ ☐ ☐

2.K Degree that the amount of requested funds is justified for the project and does not represent an insufficient or extraordinary expenditure of resources.

Comments: **Construction Costs** - The university’s estimate to renovate a 66,825 gsf conference facility with tenant shell space is \$20,000,000 (\$299.29/gsf). Commission staff’s estimate of the total project cost is \$15,840,700 (\$237.05/gsf) for construction of college classroom space (closest comparison to conference-meeting facility) per *R.S. Means Square Foot Costs* modified to account for local conditions. The university’s estimate is \$4,149,300 (26.3%) higher than Commission staff’s estimate. The primary difference between these estimates is in estimated construction costs. Should a lower project cost be realized, remaining private funds could potentially be used to finish shell space within the 4-H Building or used for other NIC projects.

Operating and Maintenance Costs - The university has not estimated the increase in facility operating and maintenance (O&M) costs for the renovated 4-H Building

High Low
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at this time as it has indicated that it will not ask the state for O&M support. Commission staff's estimate to provide facility O&M for the new facility is \$552,400 per year (\$8.27/gsf/year).

2.L Source(s) of funds requested are appropriate for the project.

High Low

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Comments: The use of state appropriations to construct a facility primarily used for conference and meeting space is unusual. The only similar facility known to Commission staff would be Omaha's Peter Kiewit Conference Center, constructed in 1980, partially funded with state appropriations.

Prior to the 2007-2009 biennium, state general fund appropriations were historically used to finance ongoing facility operating and maintenance (O&M) costs for most new construction at Nebraska public postsecondary educational institutions. The university has stated that it is not requesting O&M funds for this proposed project. Annual lease payments would be the source of funds for ongoing O&M costs.

3. The proposed project demonstrates that it is not an unnecessary duplication of facilities.

Yes

No

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Comments: This project will not unnecessarily duplicate other conference/meeting space on the UNL campus.

3.A Degree that the project increases access and/or serves valid needs considering the existence of other available and suitable facilities.

High Low

☐ ☒ ☐ ☐ ☐

Comments: The primary purpose of this project is to provide support space for Nebraska Innovation Campus (NIC) by creating a facility that acts as a central "hub" for conferences and meetings. The renovated 4-H Building, therefore, has the potential to enhance collaboration between university and private industry partners in joint research and commercial ventures. UNL does not

currently have dedicated conference/meeting space for use by private industry as proposed by this project. The centralized location of this type of space is intended to create a synergy that enhances these collaborative efforts.

COMMISSION ACTION AND COMMENTS:

Approve Disapprove

☒☐

Action: Pursuant to the Nebraska Revised Statutes (2008), Section 85-1414, the **Budget, Construction and Financial Aid Committee** of the Coordinating Commission for Postsecondary Education recommends approval of the University of Nebraska-Lincoln's proposal to renovate the 4-H Building on the Nebraska Innovation Campus as outlined in the governing board approved program statement and follow-up e-mail stating that the university will not request operating and maintenance (O&M) funds for this project.

Comments: The Nebraska Innovation Campus (NIC) will be one of approximately 600 research parks nationally competing for research and private development funding. As such, UNL will focus on food, fuel and water as areas of expertise and commercial potential, both within Nebraska and nationally.

The use of state appropriations to fund \$10 million towards renovation of the 4-H Building at NIC is intended to provide "seed" funding to help establish the synergy necessary to entice private development and funding. The use of tax funds for such a purpose is appropriate.

The Commission cautions, however, that the State's limited resources are needed to maintain, renovate and upgrade the state's sizable investment in its existing state-supported public postsecondary education physical plant (estimated at \$2.7 billion). Commission staff estimates that \$54 million per year is needed for deferred repair, renovation and remodeling to maintain these state-supported facilities. UNL and each of our public institutions have many aging facilities built to support the baby-boom generation that have not been renovated or modernized since they were originally constructed some 40-50 years ago. Therefore, appropriation

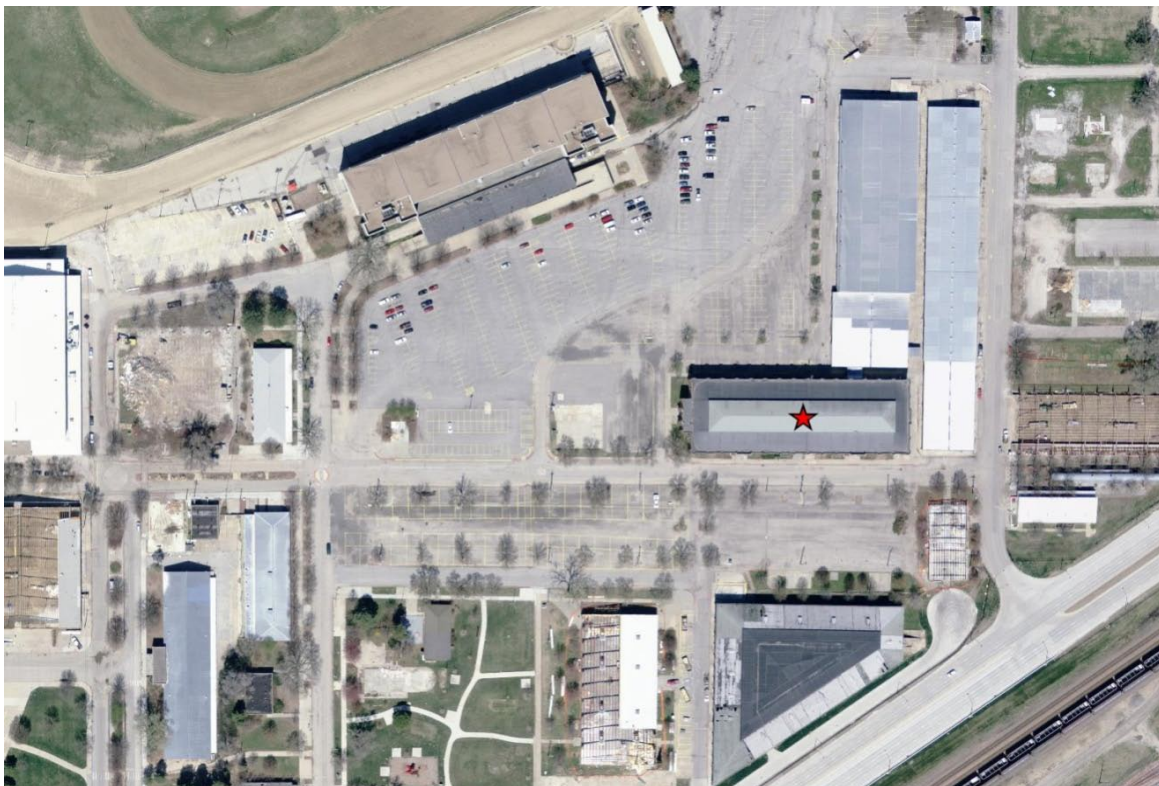
of additional state tax funds for the Nebraska Innovation Campus beyond this initial “seed” funding should be considered very carefully on account of these existing needs.

Coordinating Commission for Postsecondary Education
Capital Construction Project Evaluation Form

Committee Draft
February 17, 2012

Institution/Campus: University of Nebraska-Lincoln/Innovation Campus
Project Name: Life Science Research Collaboration Center
Date of Governing Board Approval: September 9, 2011
Date Complete Proposal Received: January 9, 2012 (facility O&M source of funding)
Date of Commission Evaluation: March 1, 2012

Project Description: The University of Nebraska-Lincoln is proposing to construct a Life Science Research Collaboration Center (LSRCC) on the former State Fair grounds (see partial site plan below). The approximately 90,000 gross square feet (gsf) LSRCC facility would be the first new facility on the new Nebraska Innovation Campus. The starred facility on the site plan below is the 4-H Building. The irregular shaped building below the 4-H Building (to the south) is the Industrial Arts Building (not part of this proposal). The latest designs for the proposed LSRCC have the new facility located between the 4-H Building and Industrial Arts Building on an existing parking lot and road.



The University of Nebraska acquired the State Fair Park on December 16, 2009, to serve as the Nebraska Innovation Campus (NIC) following the approval of LB 1116, the development of a business plan and the completion of a Master Plan for the NIC.

The NIC would function as a public/private research and technology development center. The synergy of collaboration between university and private industry is intended to develop new ideas and business ventures. Among the facilities identified in both the Master Plan and business plan was the need to create a state-of-the-art, collaborative research facility focusing on the areas of food, fuel, and water. The NIC Master Plan identified the need for several research buildings clustered around the 4-H Building. This research cluster would bring together university investigators and private industry with the common goal of addressing and fulfilling the NIC's research mission.

The Life Science Research Collaboration Center (LSRCC) would be the first research building planned for the NIC. The building would bring together investigators from diverse fields on campus for them to explore their common research goals in a collaborative manner. Faculty members would be assigned to the building based on the nature of their specific research, as well as its alignment with other faculty and the overall mission of the Center.

The LSRCC would provide 29,000 square feet for two dry research laboratories, four wet research laboratories and research support space that would be shared between 16 university research investigators. An additional 14,000 square feet of shell space would be provided for private industry research. The remaining 8,000 square feet of assignable space would provide office space for faculty, post-doc and graduate students, along with associated workroom and conference space. The new facility would not house teaching laboratories; however, both graduate and undergraduate students would assist in the research activities of the Center.

The university estimates the total project cost of the LSRCC to be \$30 million (\$333.33/gsf). The state appropriated \$15 million for the project as part of LB 377. The appropriations bill stated that "Nonstate tax funds may be used to supplement the project." Private funds (donations and developer funds) are currently pledged to provide the remaining funds for the proposed project. The university has stated in a January 9, 2012 e-mail that the university is not requesting operating and maintenance (O&M) funds for this proposed project. Annual lease payments would be the source of funds for the ongoing O&M costs.

1. **The proposed project demonstrates compliance and consistency with the *Comprehensive Statewide Plan*, including the institutional role and mission assignment.**

Yes

☒

No

☐

Comments: Page 3-5 of the Commission's *Comprehensive Statewide Plan for Postsecondary Education* outlines the following major statewide goal regarding research and technology transfer: "Institutions will contribute to the health and prosperity of the people and to the vitality of the state through research and development efforts, technology transfer and technical assistance, and by attracting external funds to

support these activities.”

Page 4-3 of the *Plan* outlines the following two goals regarding research:

- “Public institutions with major research roles, including the University of Nebraska-Lincoln and the University of Nebraska Medical Center, set goals and prioritize areas of research to become more prominent and nationally competitive for research funding and to meet the health and economic needs of the state.”
- “High quality, state-of-the-art research facilities on the University of Nebraska-Lincoln and the University of Nebraska Medical Center will help the institutions to attract external research funding.”

Page 7-6 of the *Plan* related to the public postsecondary education’s role and mission states: “Postsecondary institutions transfer knowledge and technology produced by research to Nebraska’s businesses whenever possible to help Nebraska’s businesses become more competitive and to promote the state’s economy.”

Page 7-25 of the *Plan* related to the University of Nebraska’s role and mission states: “The State of Nebraska relies on the University of Nebraska institutions as a source of research that advances knowledge and technology, serves the state’s economic development goals, and enriches Nebraskans’ quality of life.”

Page 7-32 of the *Plan* related to the University of Nebraska-Lincoln’s role and mission states: “UNL attracts increasing amounts of private and federal research funds, becoming more prominent in prioritized areas of research, often interdisciplinary in scope, that will advance knowledge in the field as well as meet the economic needs of the state.”

This proposal would assist UNL in attracting additional external research funding. NIC is intended to be a private-public partnership and research park dedicated to advancing research and its commercialization in order to generate economic growth for Nebraska.

2. **The proposed project demonstrates compliance and consistency with the *Statewide Facilities Plan*.**

Yes

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No

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Comments: This proposal largely demonstrates compliance and consistency with the Commission's *Statewide Facilities Plan* as outlined in the following criteria as applicable.

2.A **The proposed project includes only new or existing academic programs approved by the Commission.**

Yes

☐

No

☐

Comments: Not applicable to this proposal as the project does not involve new or existing academic programs.

2.B **Degree that the project demonstrates compliance with the governing-board-approved institutional comprehensive facilities plan.**

High Low

☐☒☐☐☐

Comments: The Board of Regents approved the UNL *Physical Master Plan 2006-2015* on April 21, 2006. Relocation of the State Fair or the creation of Innovation Campus had not been developed in 2006. Page 14 of the *Physical Master Plan* however does state that "The Chancellor has identified additional physical space for teaching and research as the single most critical need for our future growth." Page 30 of the *Physical Master Plan* states "Additional research laboratory needs are estimated by Paulien and Associates at 94,384 nsf, 16 percent greater than present."

The Board of Regents approved the *Nebraska Innovation Campus Master Plan* on November 20, 2009. Page 19 of the *NIC Master Plan* identifies research themes that are most likely to be developed include the following:

- Agriculture Biotechnology, Life Sciences, Food and Nutrition
- Computer Sciences and Bioinformatics
- Materials Sciences and Nanotechnology
- Water Resources
- Clean Energy Technology
- Transportation

Page 22 of the *NIC Master Plan* states “It is important that this first building is sited directly adjacent to a redeveloped 4-H Innovation Commons to create an initial synergy and sense of place at the core of NIC.”

2.C Degree that the project addresses existing facility rehabilitation needs as represented in a facilities audit report or program statement.

High Low

☐ ☐ ☐ ☐ ☐

Comments: Not applicable to this proposal, as this project is intended to address a lack of existing research space.

2.D Degree that project justification is due to inadequate quality of the existing facility because of functional deficiencies and is supported through externally documented reports (accreditation reports, program statements, etc.).

High Low

☐ ☐ ☐ ☐ ☐

Comments: Not applicable to this proposal, as this project is intended to address a lack of existing research space.

2.E Degree that the amount of space required to meet programmatic needs is justified by application of space/land guidelines and utilization reports.

High Low

☐ ☐ ☒ ☐ ☐

Comments: The university stated that square footages indicated for the proposed building are based on *University of Nebraska Space Guidelines and Land Guidelines*, as well as the expected programmatic needs of the investigators that will be located within the facility.

2.F Degree that the amount of space required to meet specialized programmatic needs is justified by professional planners and/or externally documented reports.

High Low

☐ ☒ ☐ ☐ ☐

Comments: The university has stated that the facility would be constructed to house rotating faculty and various private industry partners, and that the building would have a flexible design with significant infrastructure distribution to accommodate the diverse needs of the

users who will inhabit the building over time. Modular planning would be a key to meeting user needs.

2.G Ability of the project to fulfill currently established needs and projected enrollment and/or program growth requirements.

High Low



Comments: The new facility should allow for expansion of research activities as grant activity increases. It is not known at this time what the full potential of NIC will be, and will likely not be known for 20 to 25 years.

2.H The need for future projects and/or operating and maintenance costs are within the State's ability to fund them, or evidence is presented that the institution has a sound plan to address these needs and/or costs.

High Low



Comments: This project would not directly create the need for additional construction involving state funds. Tenant shell space would need to be finished with private industry funds.

Ongoing facility operating and maintenance (O&M) costs associated with this project would be financed from annual tenant lease payments. Facilities & Administrative (F&A) cost funds from increased research grant activities would likely be used as a source of funding for ongoing costs.

2.I Evidence is provided that this project is the best of all known and reasonable alternatives.

High Low



Comments: Construction of new state-of-the-art research space would appear to be the most reasonable solution to expand UNL's research capabilities. The primary intent of this proposed project, however, is to promote partnerships between the university and private industry in research and commercial ventures.

The state's start-up investment in these projects would help create a synergy needed to build momentum at

Nebraska Innovation Campus. This use of state tax funds may provide some return on investment (ROI) through increased business and industry investment, the creation of high-paying jobs, and resulting increases in tax revenues. However, the extent of any ROI will not be known for many years.

2.J Degree that the project would enhance institutional effectiveness/efficiencies with respect to programs and/or costs.

High Low

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Comments: No cost savings would be realized by this proposal. Construction of modern state-of-the-art research space would assist recruiting nationally and internationally prominent investigators in life sciences research.

2.K Degree that the amount of requested funds is justified for the project and does not represent an insufficient or extraordinary expenditure of resources.

High Low

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Comments: Construction Costs - The university's estimate to construct a 90,000 gsf research facility is \$30,000,000 (\$333.33/gsf). Commission staff's estimate of the total project cost is \$30,058,200 (\$333.98/gsf) for construction of research space per *R.S. Means Square Foot Costs* modified to account for local conditions. The university's estimate is \$58,200 (0.2%) lower than Commission staff's estimate. The primary difference between these estimates is in estimated contingency costs.

Operating and Maintenance Costs - The university has not estimated the increase in facility operating and maintenance (O&M) costs for the new research facility at this time as it has indicated that it will not ask the state for O&M support. Commission staff's estimate to provide facility O&M for the new facility is \$948,700 per year (\$10.54/gsf/year).

2.L Source(s) of funds requested are appropriate for the project.

High Low

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Comments: Page 6-8 of the Commission's *Comprehensive Statewide Plan for Postsecondary Education* states: "In Nebraska, as in other states, funding for research space at public institutions has traditionally come from a variety of sources, including federal, state, and private sources. Opportunities to advance economic development, improve public health or safety, match external funds, renew existing space, or support key institutional missions are circumstances that institutions should consider in asking for (and the Legislature in determining) the provision of state funds for the construction and O&M of research space." The use of state appropriations to construct a new facility utilized primarily for research is rare. State tax funds have not been appropriated for a facility dedicated for research (other than renovation/replacement space) since the State appropriated funds for the UNL Beadle Center (prior to creation of the Commission in 1992).

Prior to the 2007-2009 biennium, state general fund appropriations were historically used to finance ongoing facility operating and maintenance (O&M) costs for new research space at Nebraska public postsecondary educational institutions. The State has been partially reimbursed for these research facility appropriations through an annual lump-sum reimbursement from Facilities & Administrative (F&A) cost funds, which come from a percentage of institutional research grant revenues. UNL's reimbursement share to the state is \$700,000 per year. The Governor and Legislature have allowed remaining institutional F&A cost funds to remain with the campus. UNL grossed \$27.1 million in F&A cost funds in FY 2011. These funds have been used to further enhance institutional research capabilities. A portion of UNL's annual F&A cost funds would likely be the primary source of funding, along with tenant's annual lease payments for ongoing O&M costs.

3. **The proposed project demonstrates that it is not an unnecessary duplication of facilities.**

Yes

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No

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Comments: This project will not unnecessarily duplicate other research space on the UNL campus.

- 3.A **Degree that the project increases access and/or serves valid needs considering the existence of other available and suitable facilities.**

High Low

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Comments: The primary purpose of this project is to expand UNL's research capabilities. Continued annual increases in research grant activities appear to support the need for additional research space. A new facility at Nebraska Innovation Campus could enhance coordination with private industry partners to conduct joint research and commercialize innovations.

COMMISSION ACTION AND COMMENTS:

Approve

☒

Disapprove

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Action: Pursuant to the Nebraska Revised Statutes (2008), Section 85-1414, the **Budget, Construction and Financial Aid Committee** of the Coordinating Commission for Postsecondary Education recommends approval of the University of Nebraska-Lincoln's proposal to construct a Life Science Research Collaboration Center on the Nebraska Innovation Campus as outlined in the governing board approved program statement and follow-up e-mail stating that the university will not request operating and maintenance (O&M) funds for this project.

Comments: The Nebraska Innovation Campus (NIC) will be one of approximately 600 research parks nationally competing for research and private development funding. As such, UNL will focus on food, fuel and water as areas of expertise and commercial potential, both within Nebraska and nationally.

The use of state appropriations to fund half of this initial research facility at NIC is intended to provide "seed" funding to help establish the synergy necessary to entice private development and funding. The use of tax funds for such a

purpose is appropriate.

The Commission cautions, however, that the State's limited resources are needed to maintain, renovate and upgrade the state's sizable investment in its existing state-supported public postsecondary education physical plant (estimated at \$2.7 billion). Commission staff estimates that \$54 million per year is needed for deferred repair, renovation and remodeling to maintain these state-supported facilities. UNL and each of our public institutions have many aging facilities built to support the baby-boom generation that have not been renovated or modernized since they were originally constructed some 40-50 years ago. Therefore, appropriation of additional state tax funds for the Nebraska Innovation Campus beyond this initial "seed" funding should be considered very carefully on account of these existing needs.

2012 Nebraska Higher Education Progress Report

Presented
at the March 1, 2012
Commission Meeting



2012 Nebraska Higher Education Progress Report

- **Required by statute**
- **Provided to the Governor, Legislature, the state's higher education institutions, the media and other interested parties**

2012 Nebraska Higher Education Progress Report

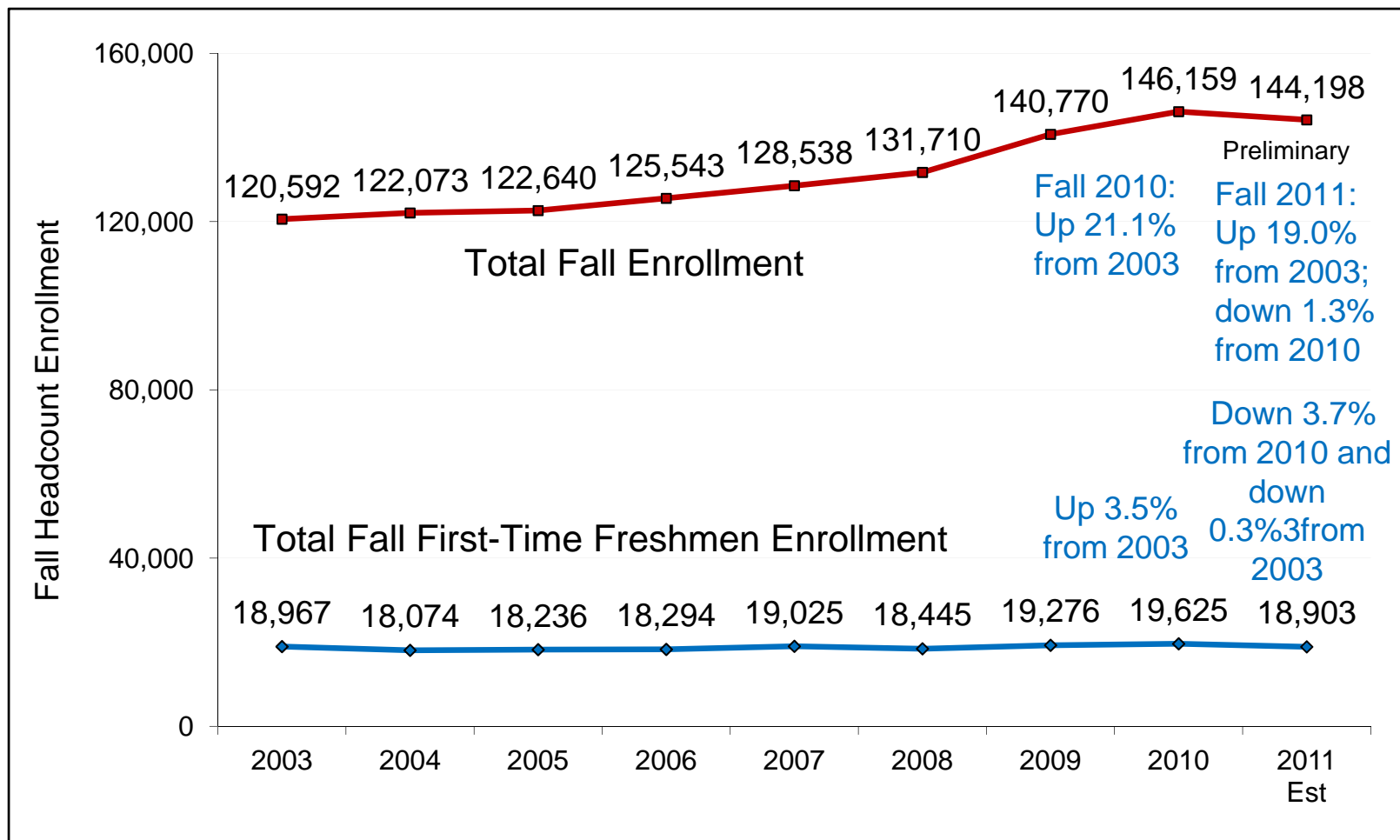
Focuses on the three key priorities that were recommended by the 2003 LR 174 Higher Education Task Force and are now specified in statute:

- 1. Increase enrollments in higher education**
- 2. Increase the percentage of students who complete degrees**
- 3. Reverse the net out-migration of Nebraskans with college degrees**

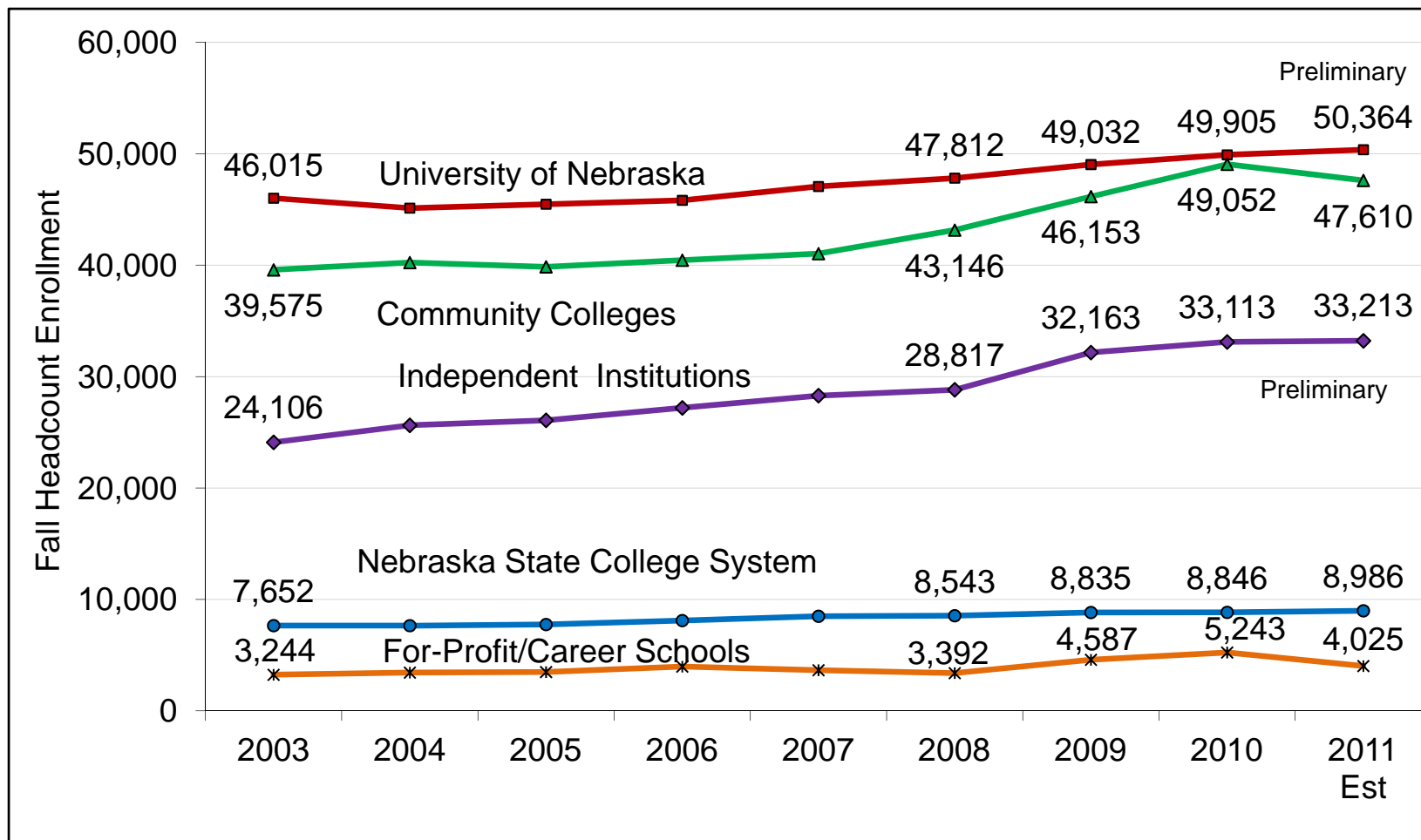
Priority 1

Increase enrollments in higher education

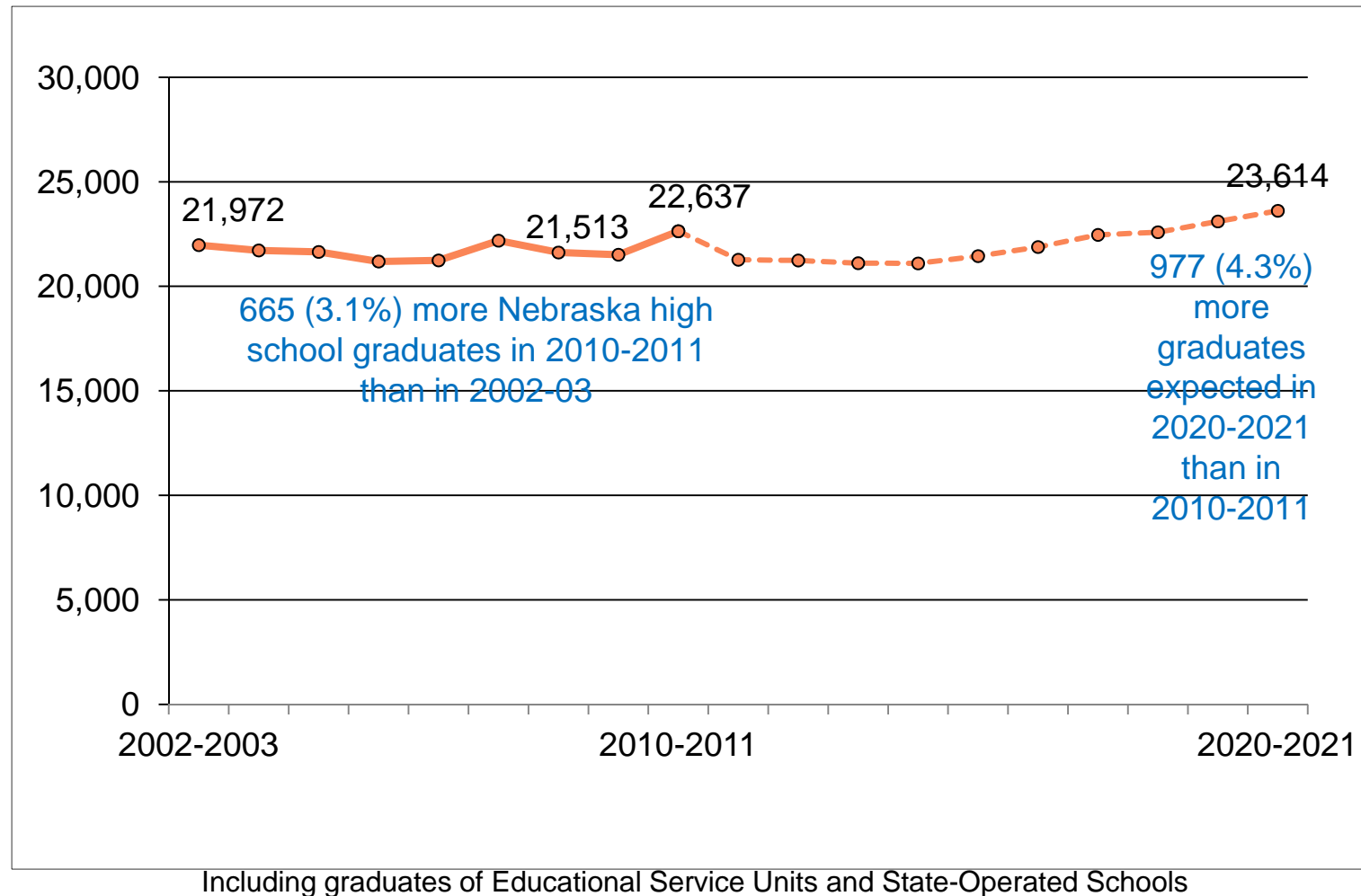
Total Headcount Enrollment and Total First-time Freshmen Enrollment at Nebraska Postsecondary Institutions Fall 2003 – Fall 2011



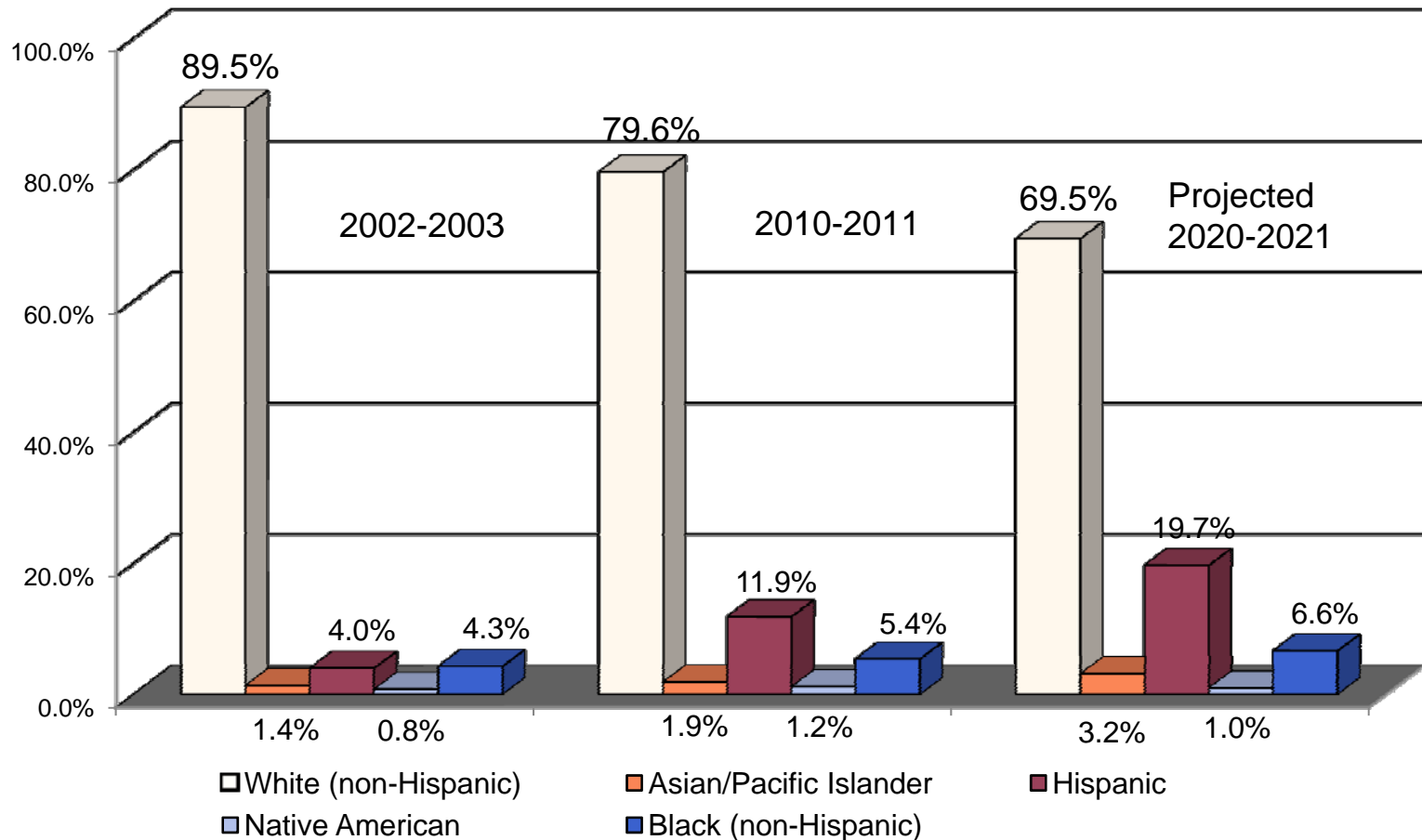
Total Headcount Enrollment at Nebraska Postsecondary Institutions by Sector Fall 2003 – Fall 2011



Total Number of High School Graduates Actual & Projected 2002-2003 through 2020-2021



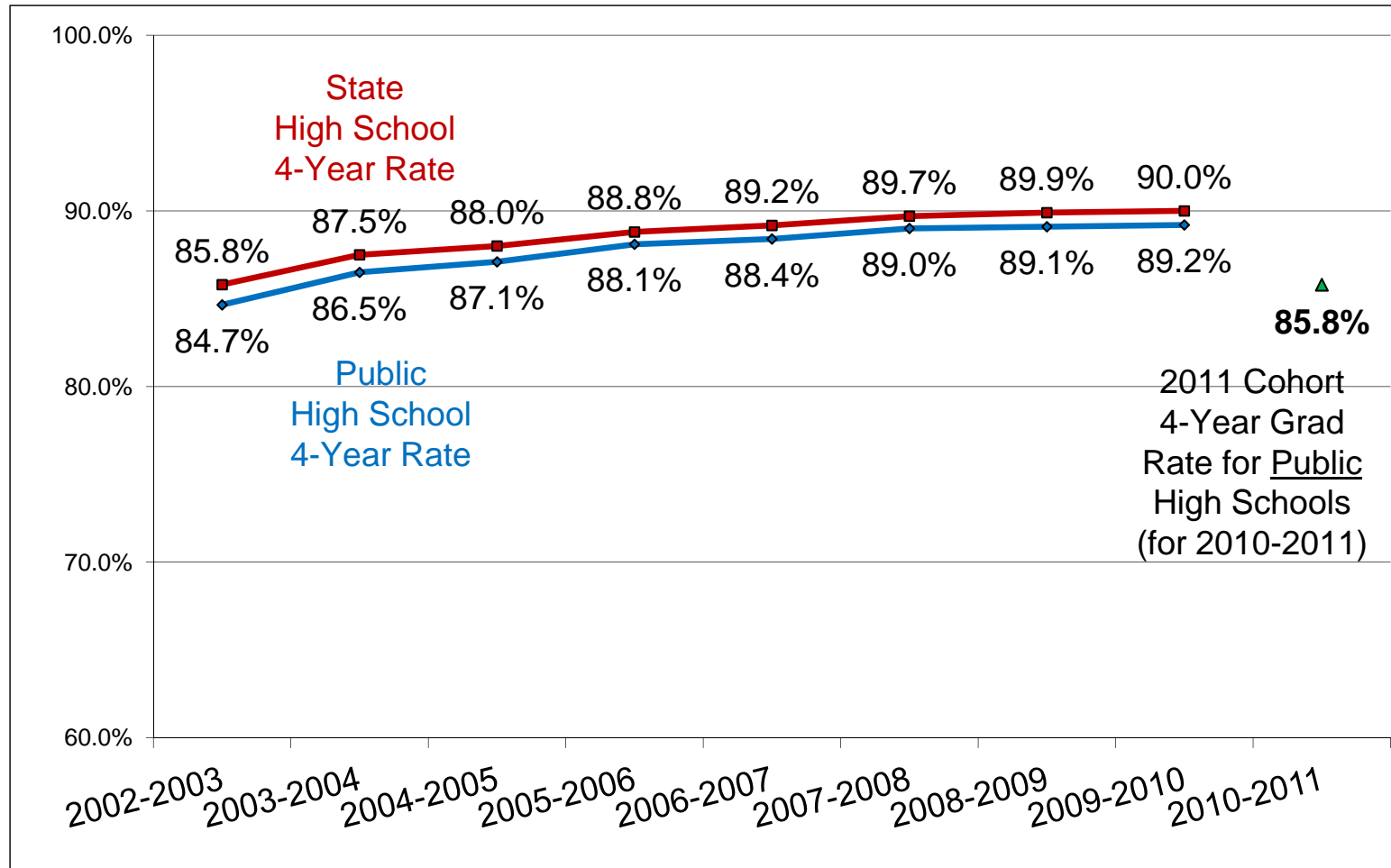
Actual and Projected Percentages of Nebraska High School Graduates 2002-2003, 2010-2011 and 2020-21



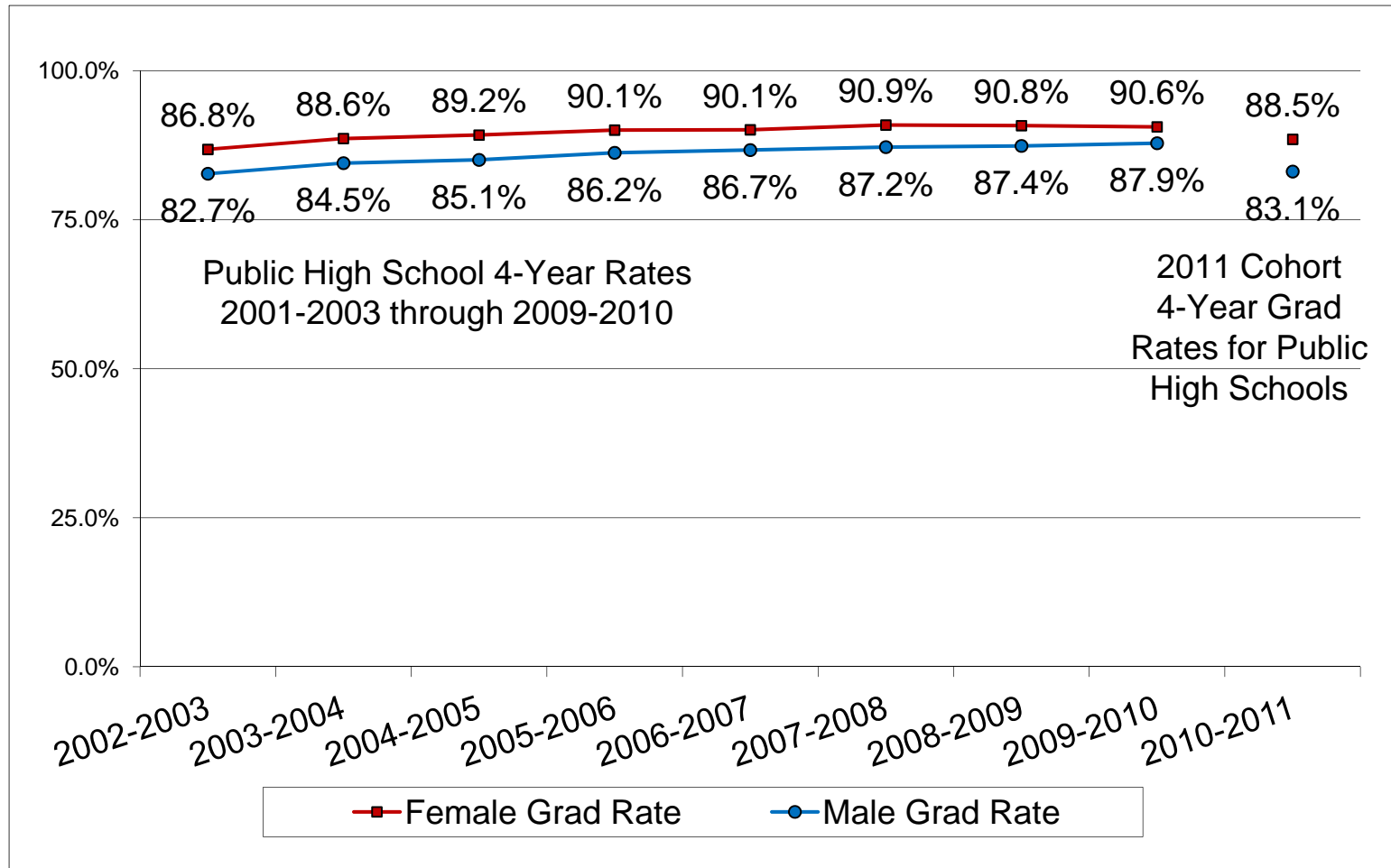
Priority 1
Strategic Objective 1a

Increase high school graduation rates

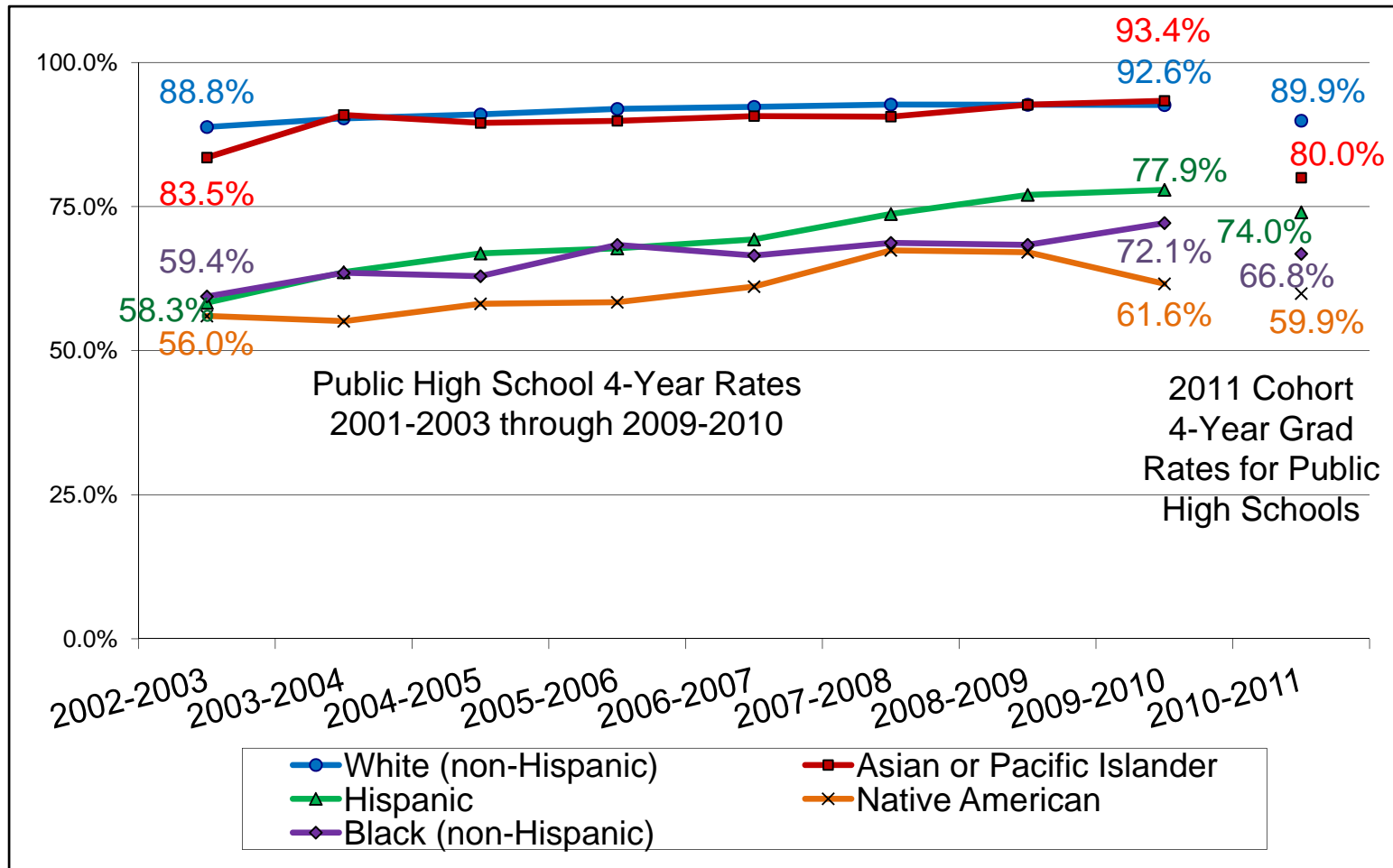
Nebraska High School Graduation Rates 2002-2003 through 2010-2011



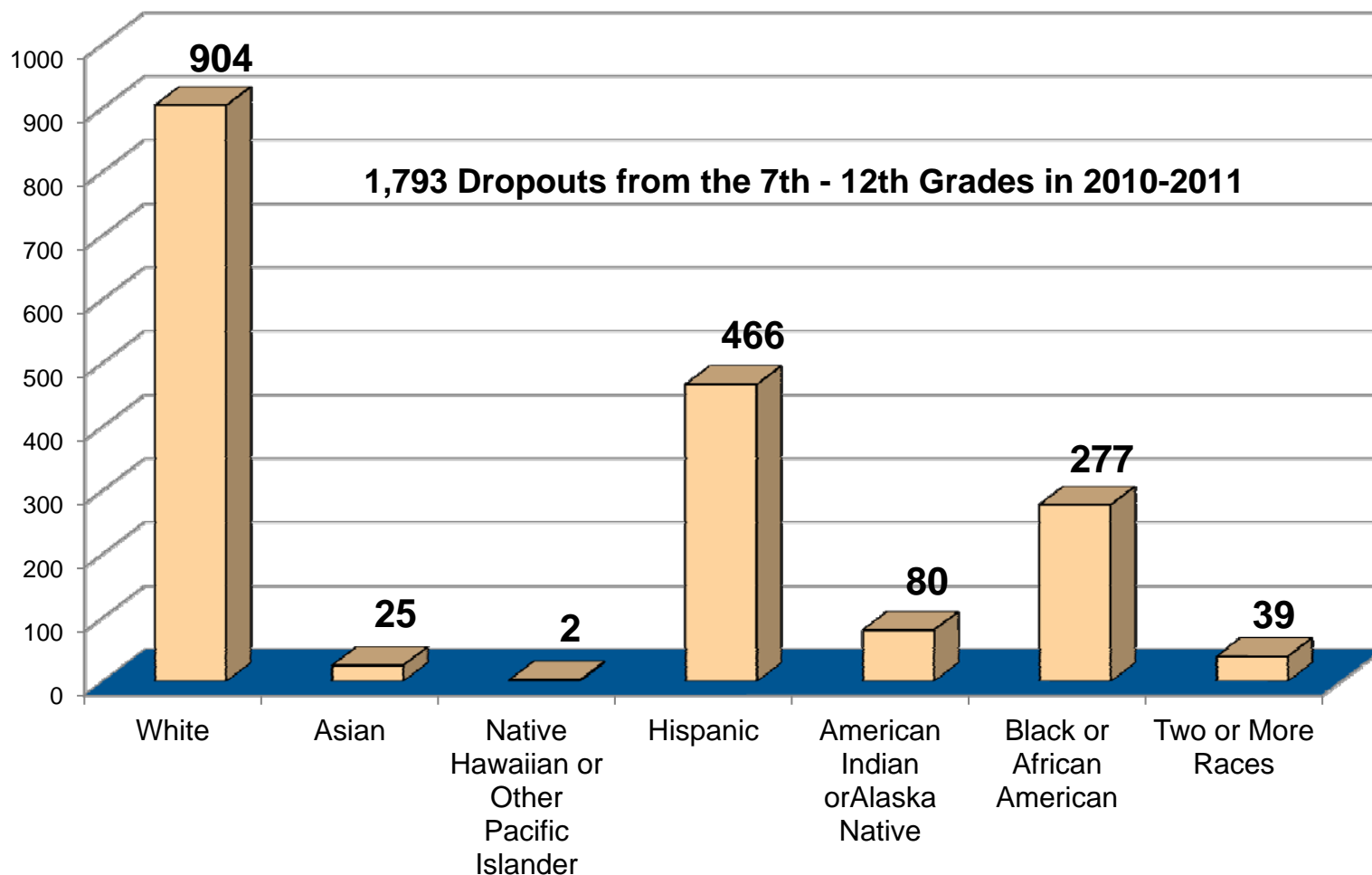
Nebraska Public High School Graduation Rates by Gender: 2002-2003 through 2010-2011



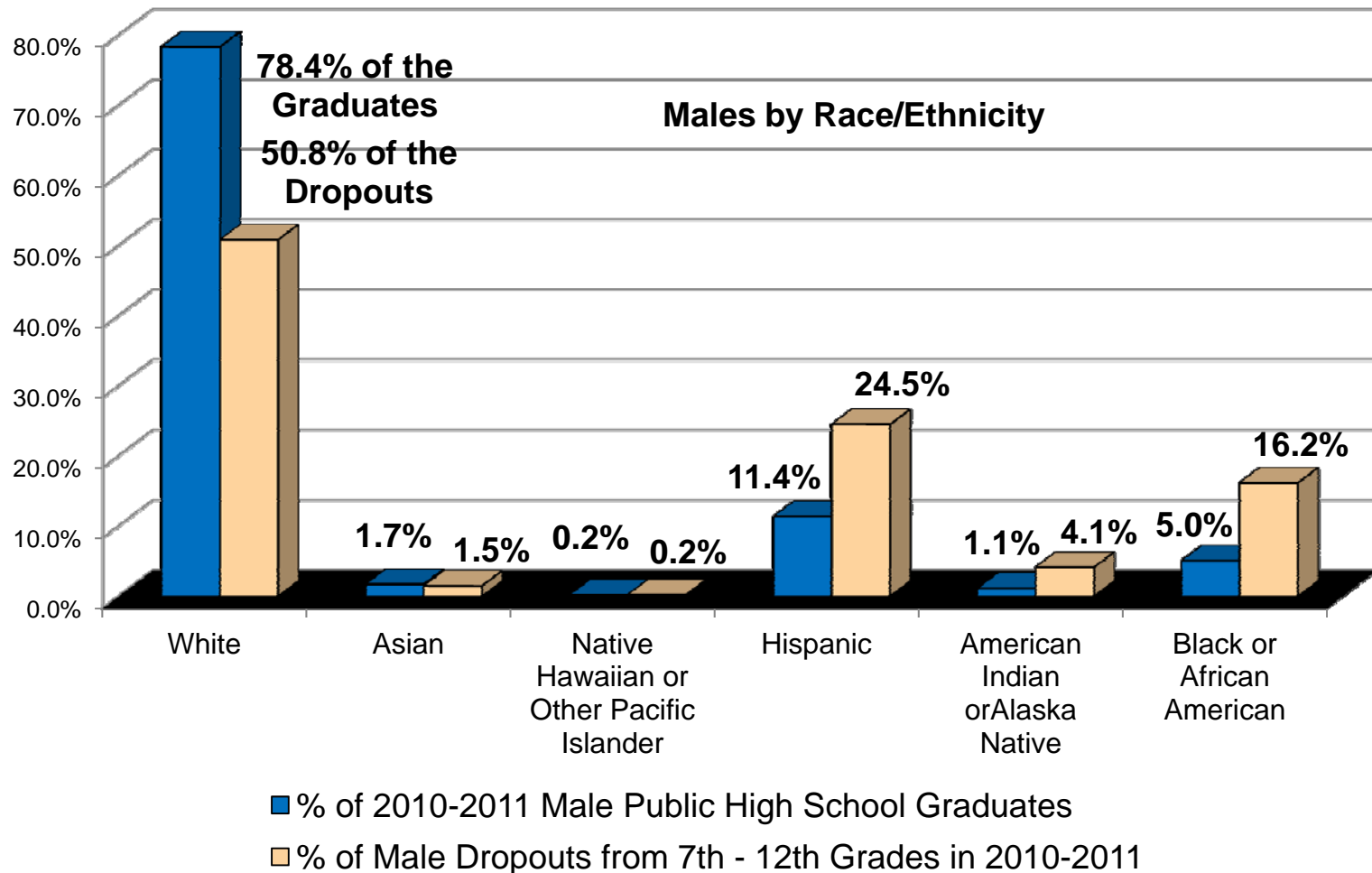
Nebraska Public High School Graduation Rates by Race/Ethnicity: 2002-2003 through 2010-2011



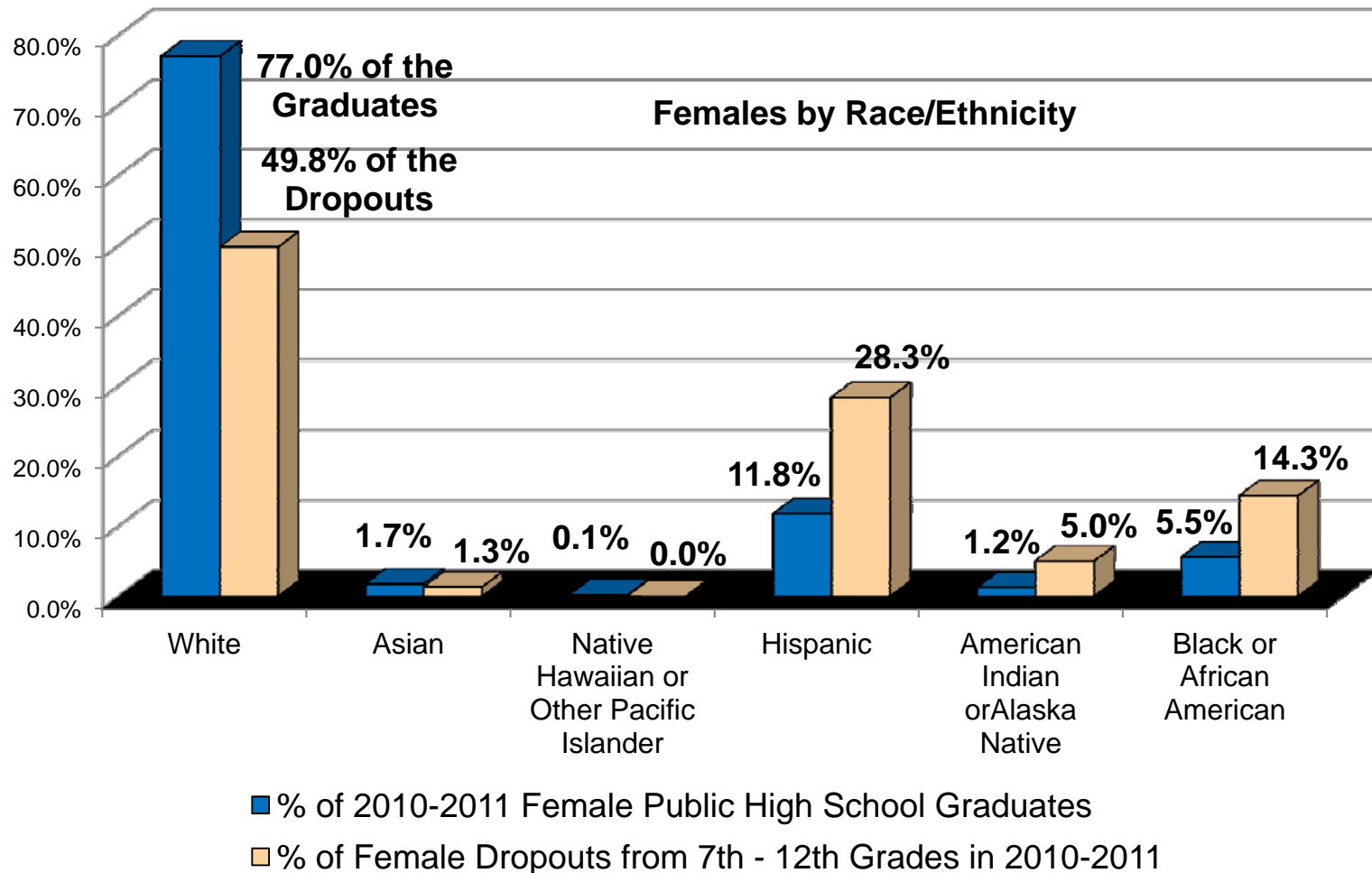
Numbers of Public School Dropouts From the 7th to 12th Grades by Race/Ethnicity



Percentages of Male Public High School Graduates and 7th-12th Grade Dropouts by Race/Ethnicity 2010-2011



Percentages of Female Public High School Graduates and 7th-12th Grade Dropouts by Race/Ethnicity 2010-2011

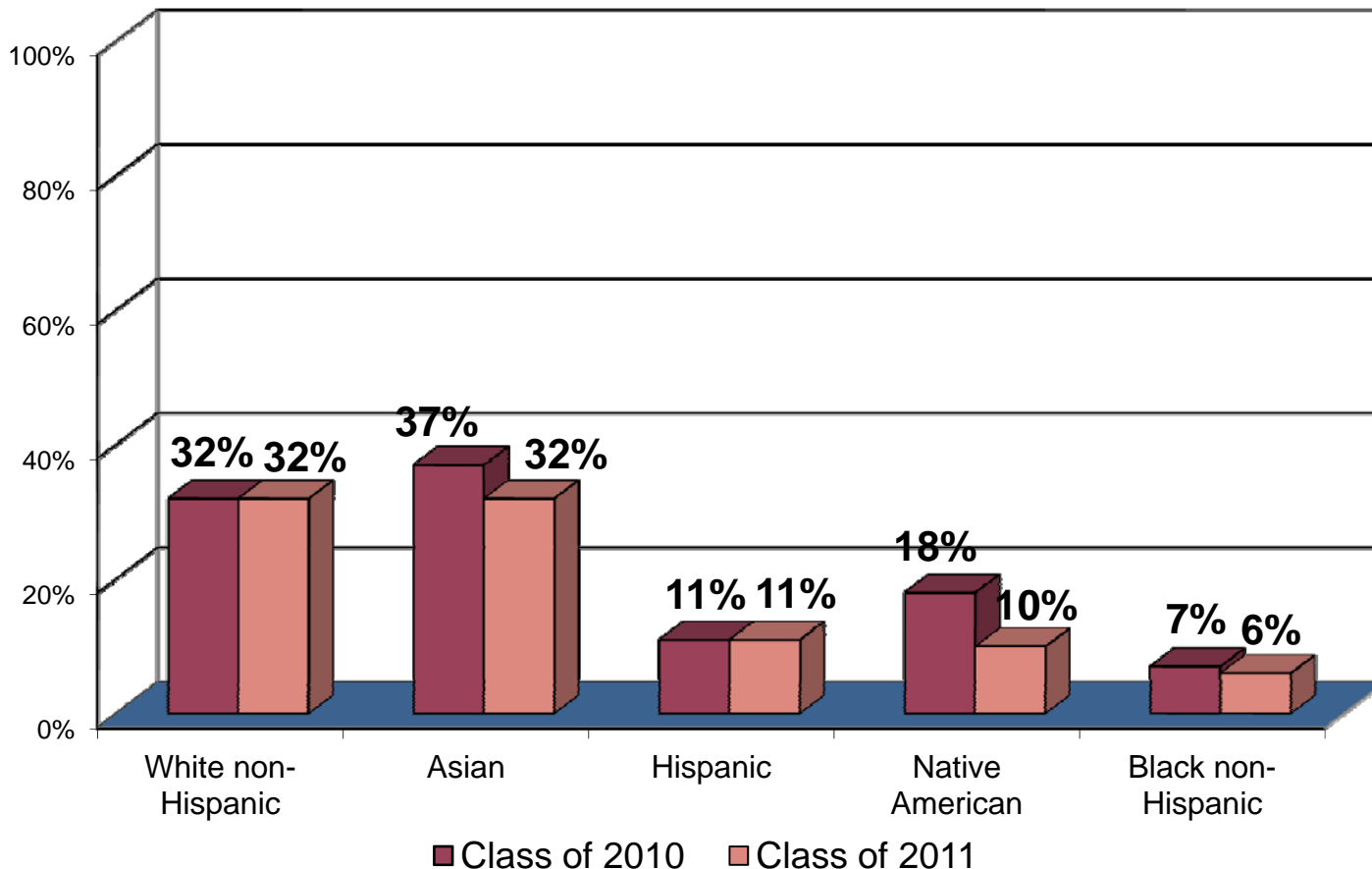


Priority 1

Strategic Objective 1b

Increase the percentage of high school students who are adequately prepared to proceed through postsecondary degree completion

Percentage of ACT-Tested High School Students with Scores Equal to or Greater than ACT Benchmark Scores in All Four Common Areas of Entry-Level College Coursework: English, Algebra, Biology and Social Science



Priority 1

Strategic Objective 1c

Increase the percentage of high school graduates who enroll in postsecondary education

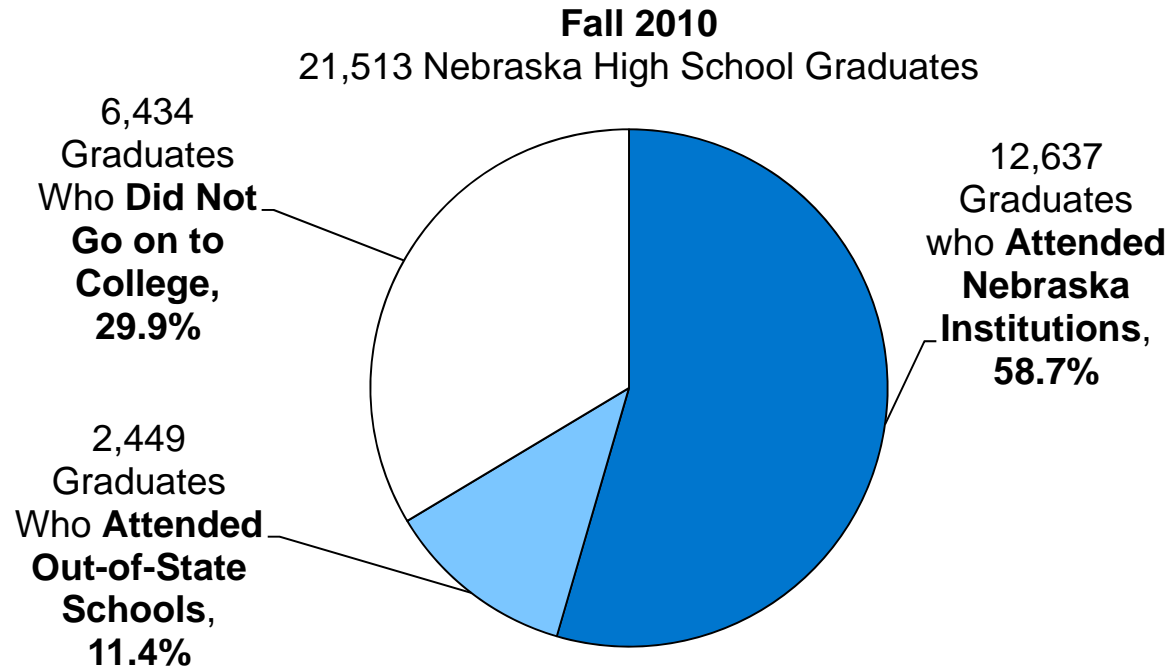
Using IPEDS data...

The college continuation rate for the high school class of 2009-2010 was 70.1%, 6.6% higher than for the class of 2001-2002.

Nebraska residents to degree-granting and non-degree-granting institutions in the U.S. within 12 months of high school graduation.

Data Source: Integrated Postsecondary Education Data System (IPEDS).

Using IPEDS data...

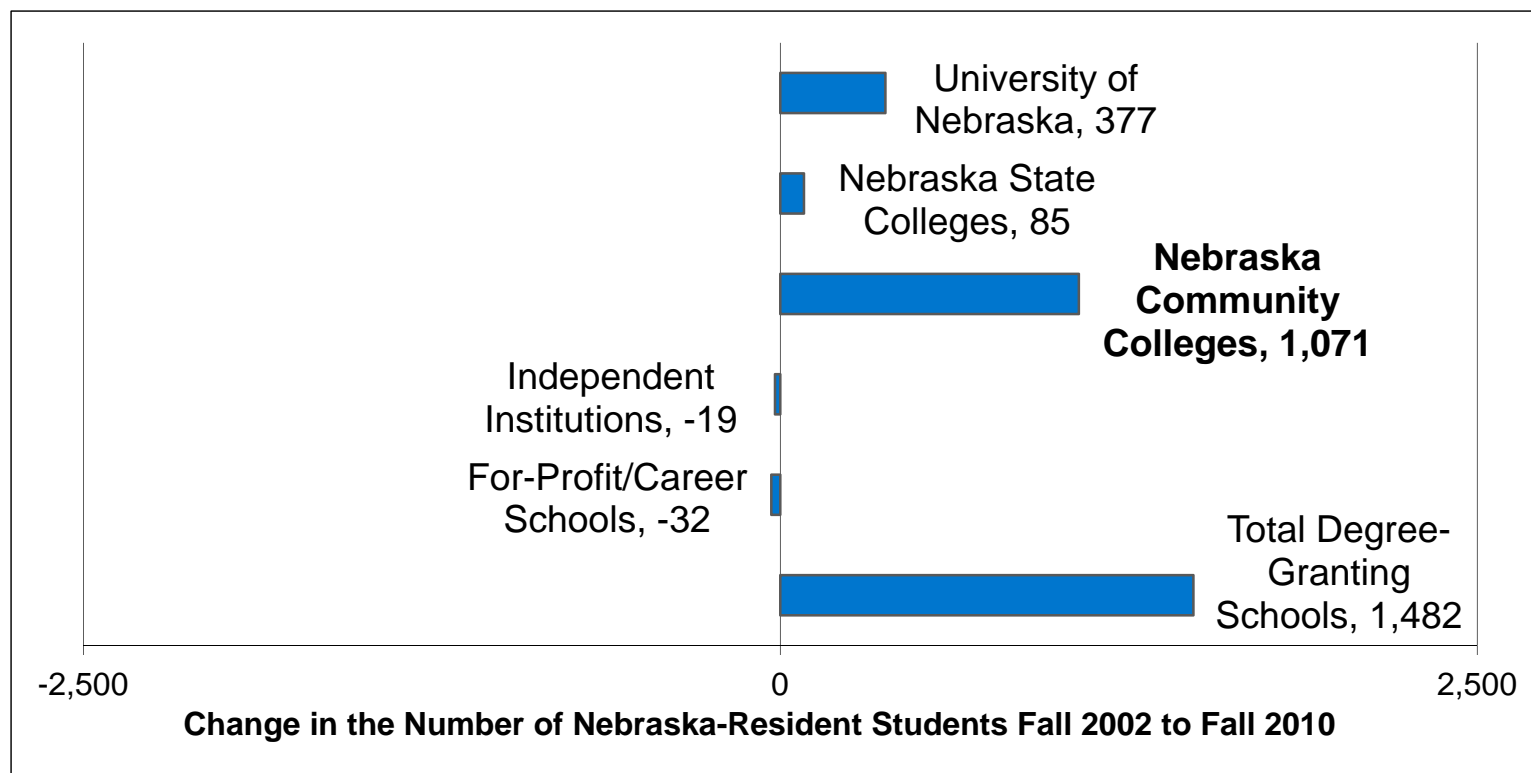


Nebraska residents to degree-granting and non-degree-granting institutions in the U.S. within 12 months of high school graduation.

Data Source: Integrated Postsecondary Education Data System (IPEDS).

Using IPEDS data...We can monitor changes in...

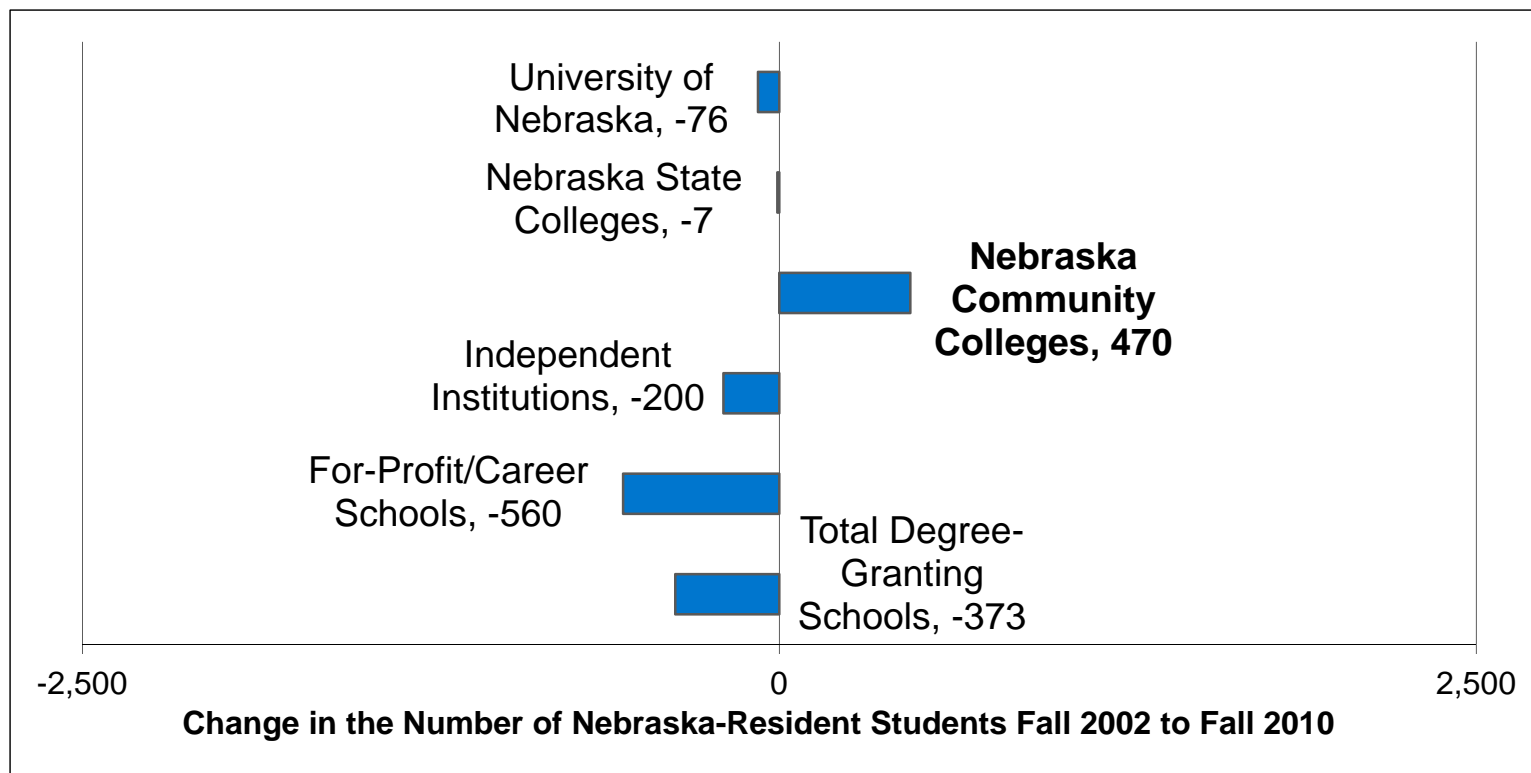
The Numbers of Nebraska-Resident, First-Time Freshmen Enrolled at Nebraska Degree-Granting Institutions Within 12 Months of Graduation from High School
Fall 2010 Compared to Fall 2002



Data Source: Integrated Postsecondary Education Data System (IPEDS).

Using IPEDS data...We can monitor changes in...

**The Numbers of Nebraska-Resident, First-Time Freshmen
Enrolled at Nebraska Degree-Granting Institutions
More than 12 Months After Graduation from High School
Fall 2010 Compared to Fall 2002**

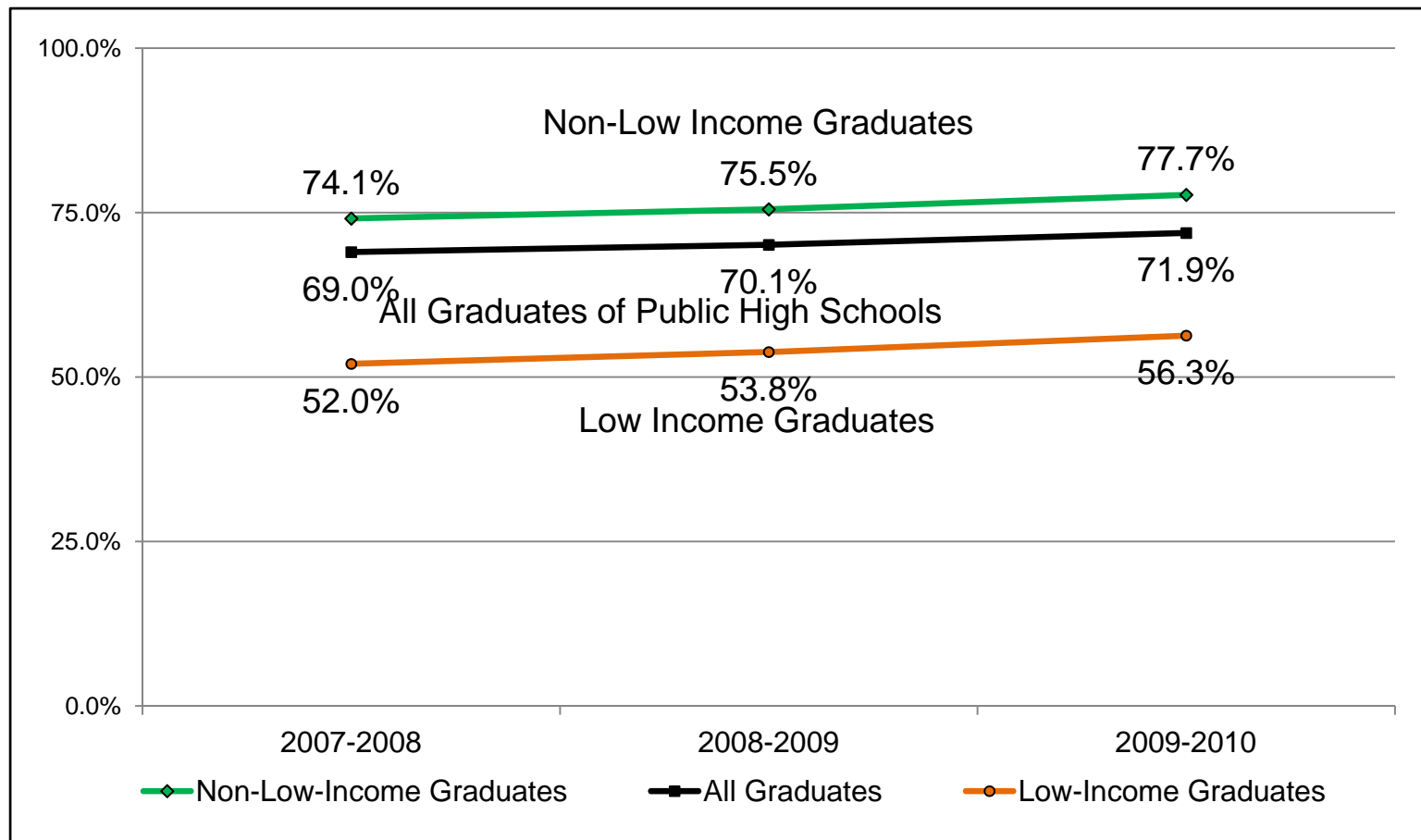


Data Source: Integrated Postsecondary Education Data System (IPEDS).

Using National Student Clearinghouse
And NE Department of Education data...
College Continuation Rates can be calculated
by student income status and gender.

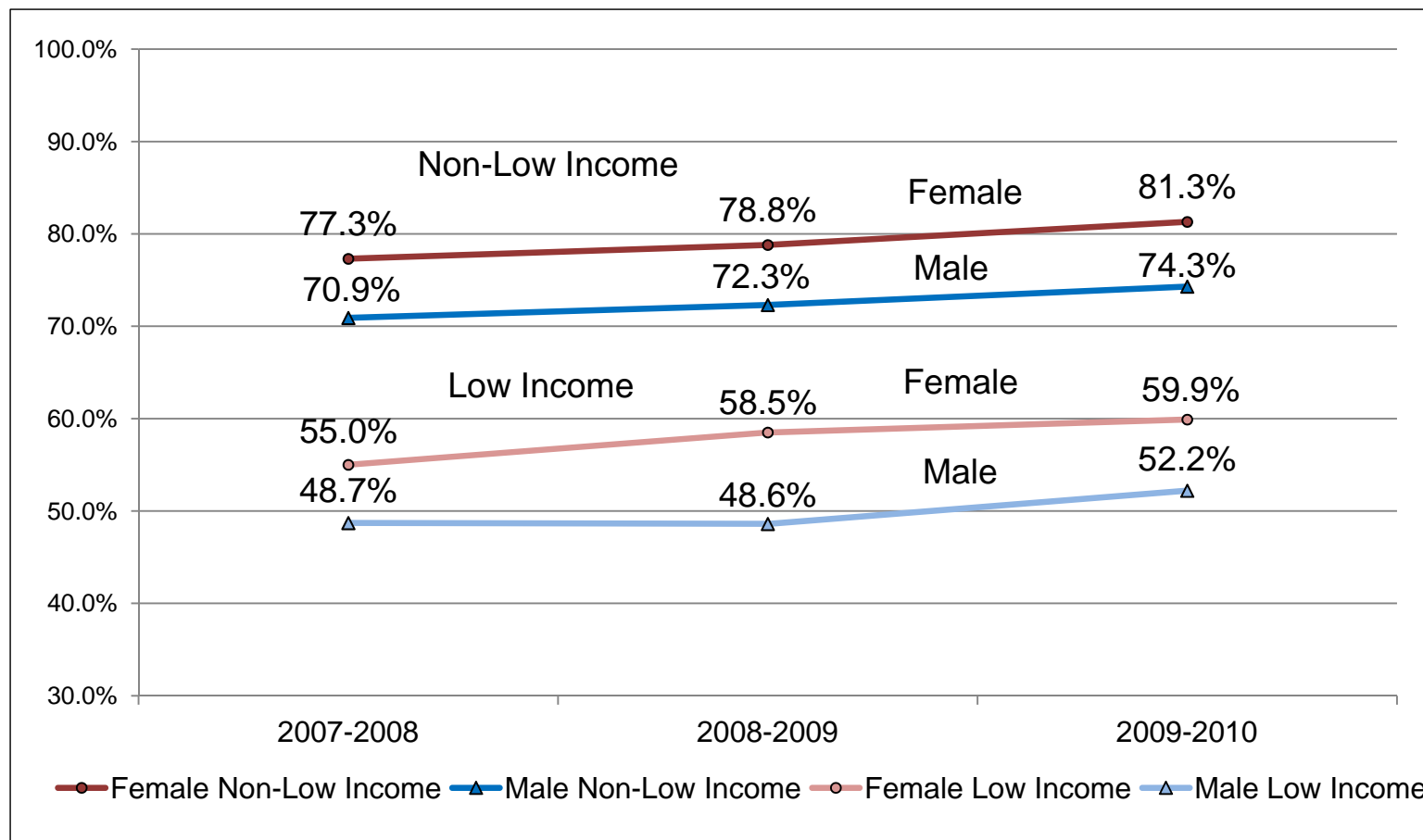
This allows the Commission to determine
the extent to which **low-income students**
are going to college.

College Continuation Rates For Nebraska Public High School Graduates by Student Income Status



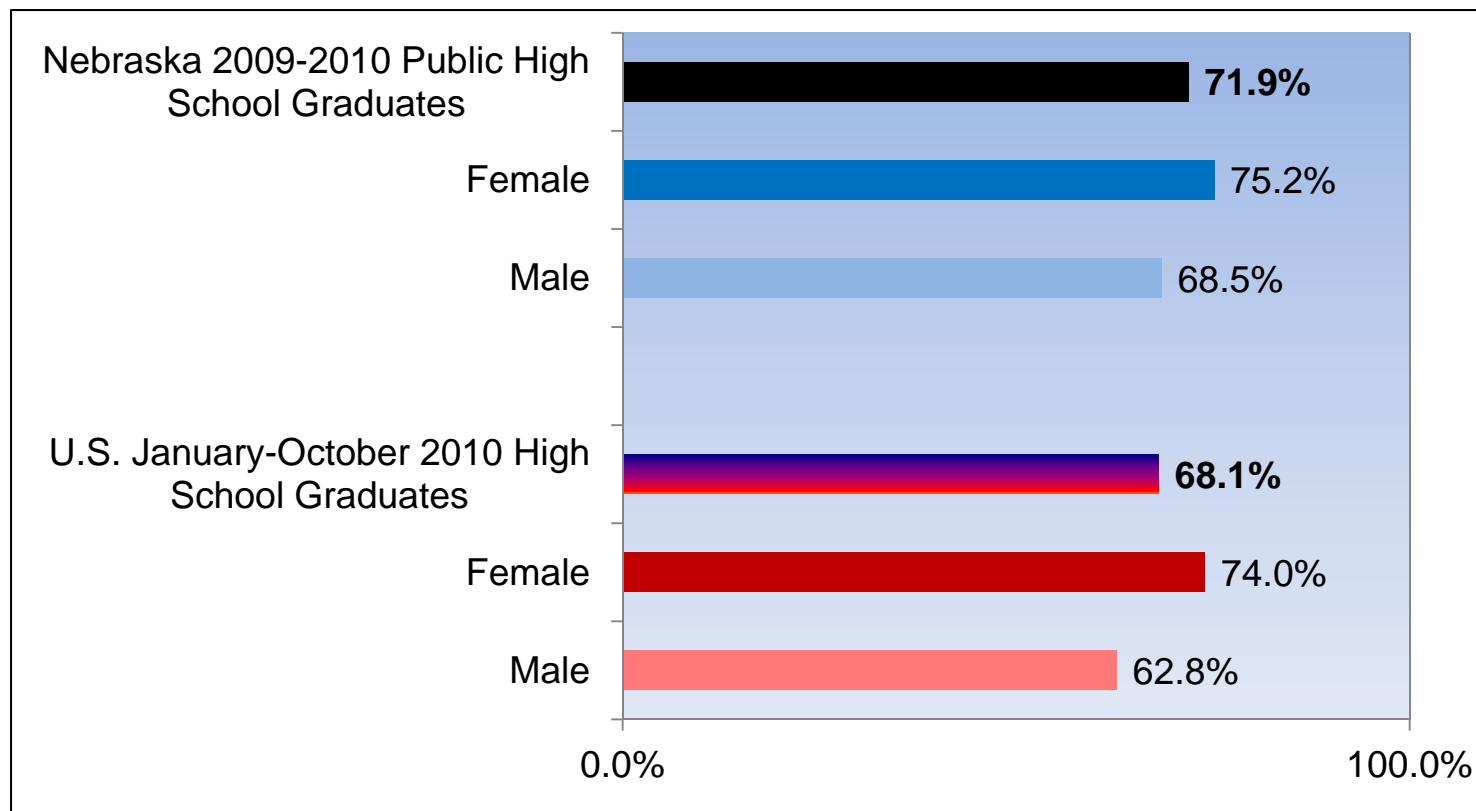
Data: Nebraska Department of Education and the National Student Clearinghouse, April 20, 2010.

College Continuation Rates For Nebraska Public High School Graduates by Student Income Status and Gender



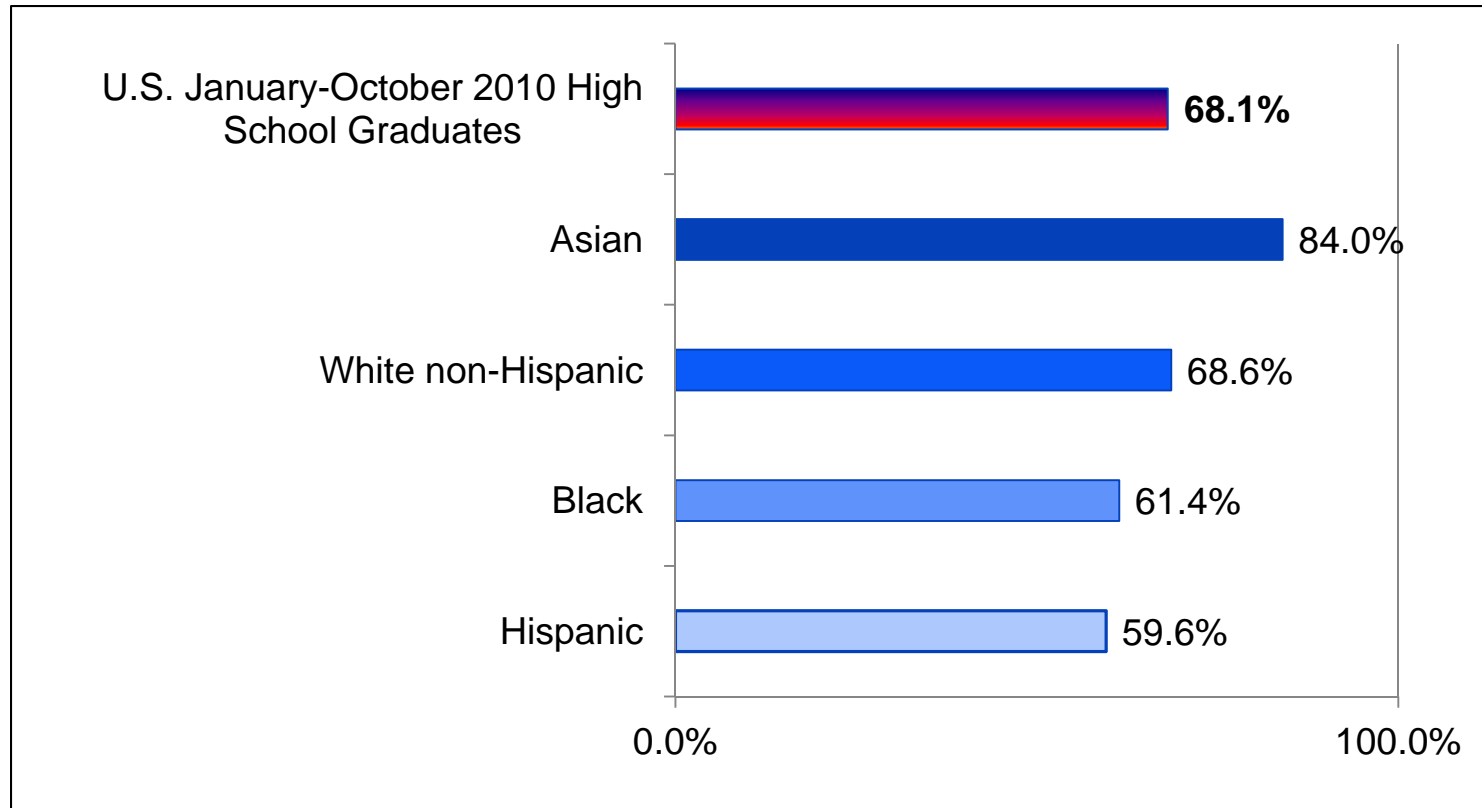
Data: Nebraska Department of Education and the National Student Clearinghouse, April 20, 2010.

College Continuation Rates for 2009–2010 Nebraska Public High School Graduates by Gender Compared to U.S. Estimated Rates



Data: Nebraska Department of Education and the National Student Clearinghouse, April 28, 2011 and the U.S. Census Bureau 's October 2010 Current Population Survey reported by the BLS.

Estimated National College Continuation Rates for 2010 High School Graduates by Race/Ethnicity

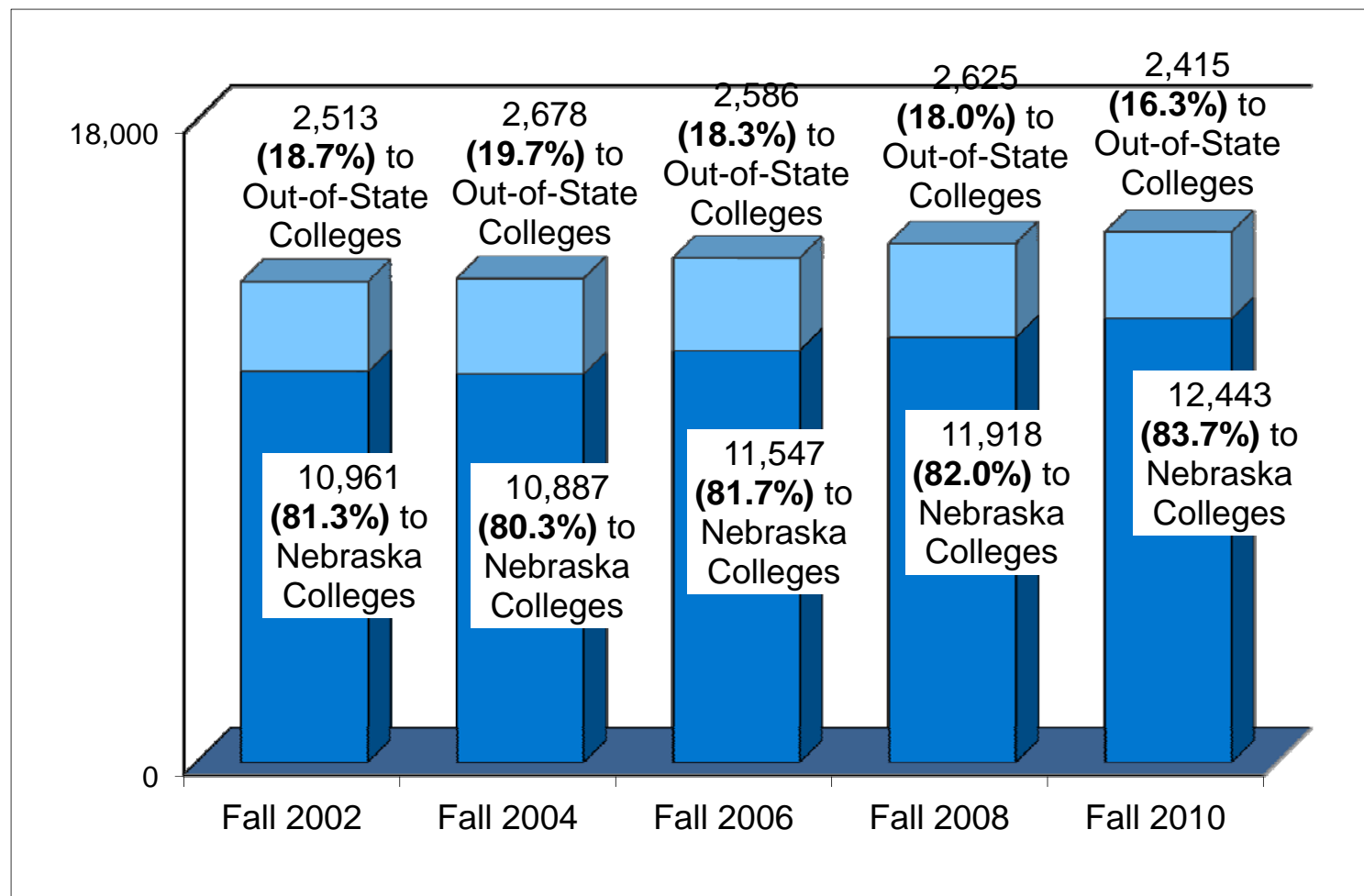


Data: U.S. Census Bureau 's October 2010 Current Population Survey reported by the BLS.

Priority 1
Strategic Objective 2

Increase the percentage of Nebraska high school graduates who pursue their postsecondary education in Nebraska

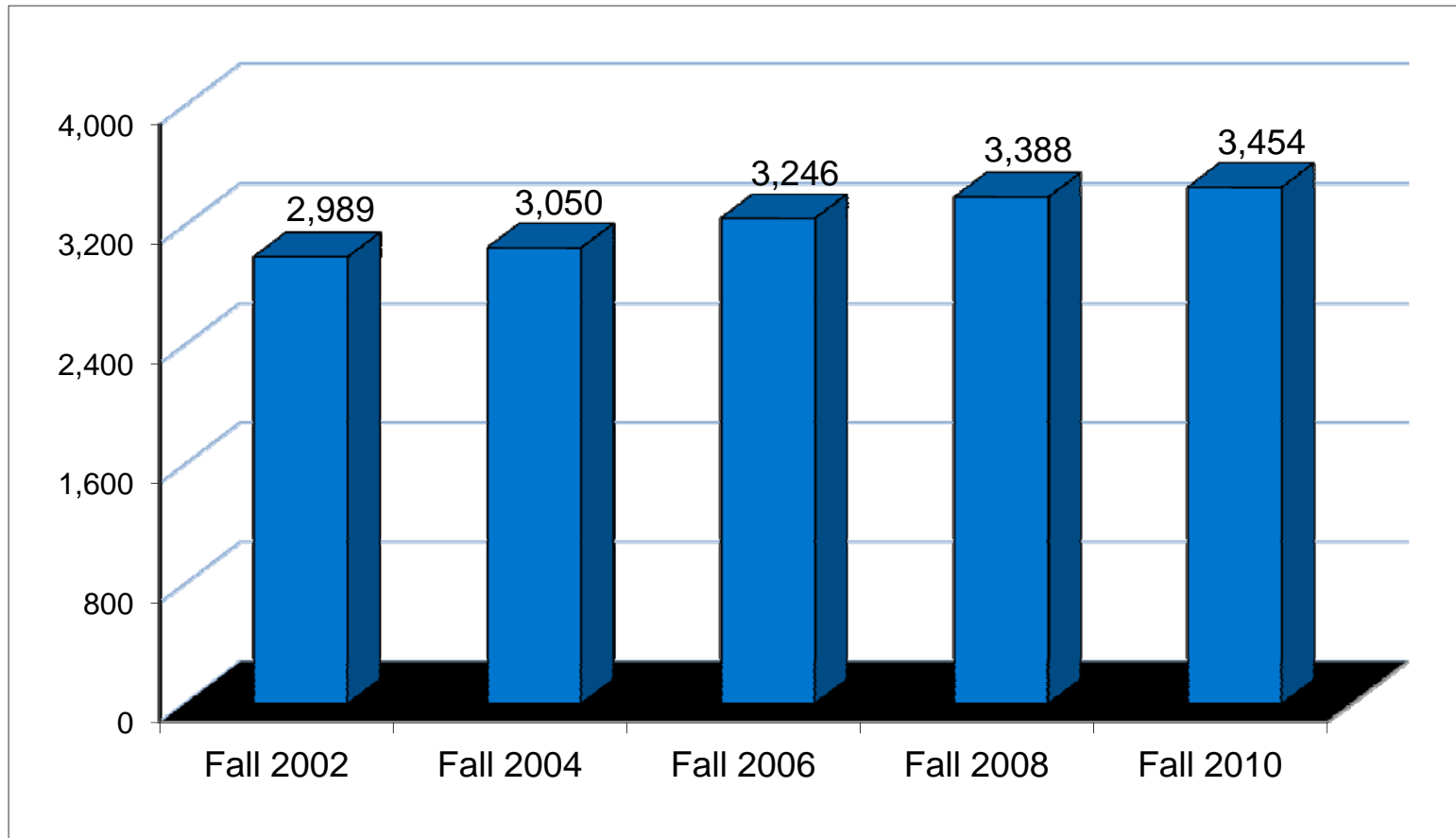
**Number and Percentage of Nebraska-Resident, First-Time Freshmen Enrolled at Nebraska and Out-of-State, Degree-Granting Institutions Within 12 Months of Graduation from High School
Fall 2002 – Fall 2010 (the latest available data)**



Priority 1
Strategic Objective 3

Increase the number of non-Nebraska high school graduates who pursue their postsecondary education in Nebraska

Total Number of Non-Nebraska, First-Time Freshmen Enrolled at Nebraska Degree-Granting and Non-Degree Granting Institutions Fall 2002 – Fall 2010



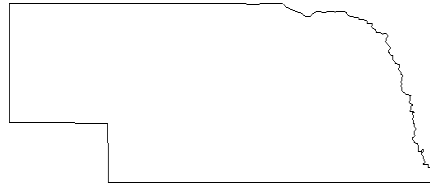
Net Migration = In-Migration minus Out-Migration

(First-Time Freshmen Attending Degree-Granting Institutions within 12 Months of High School Graduation)

Fall 2002

In-Migration

2,458 Non-Nebraskans
Enrolled at Nebraska
Colleges & Universities



Out-Migration

2,513 Nebraskans
Enrolled at Out-of-State
Colleges & Universities

Net Migration = - 55 Students



Fall 2004

In-Migration

2,424 Non-Nebraskans
Enrolled at Nebraska
Colleges & Universities



Out-Migration

2,678 Nebraskans
Enrolled at Out-of State
Colleges & Universities

Net Migration = - 254 Students

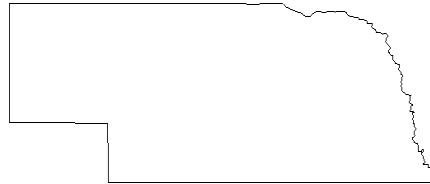


Net Migration = In-Migration minus Out-Migration

(First-Time Freshmen Attending Degree-Granting Institutions within 12 Months of High School Graduation)

Fall 2006

In-Migration
2,783 Non-Nebraskans
Enrolled at Nebraska
Colleges & Universities



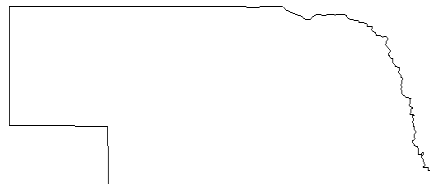
Out-Migration
2,586 Nebraskans
Enrolled at Out-of-State
Colleges & Universities

Net Migration = +197 Students



Fall 2008

In-Migration
2,961 Non-Nebraskans
Enrolled at Nebraska
Colleges & Universities



Out-Migration
2,625 Nebraskans
Enrolled at Out of State
Colleges & Universities

Net Migration = +336 Students



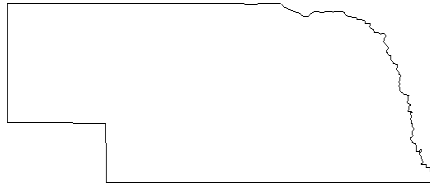
Net Migration = In-Migration minus Out-Migration

(First-Time Freshmen Attending Degree-Granting Institutions within 12 Months of High School Graduation)

Fall 2010

In-Migration

2,942 Non-Nebraskans
Enrolled at Nebraska
Colleges & Universities



Out-Migration

2,415 Nebraskans
Enrolled at Out-of-State
Colleges & Universities

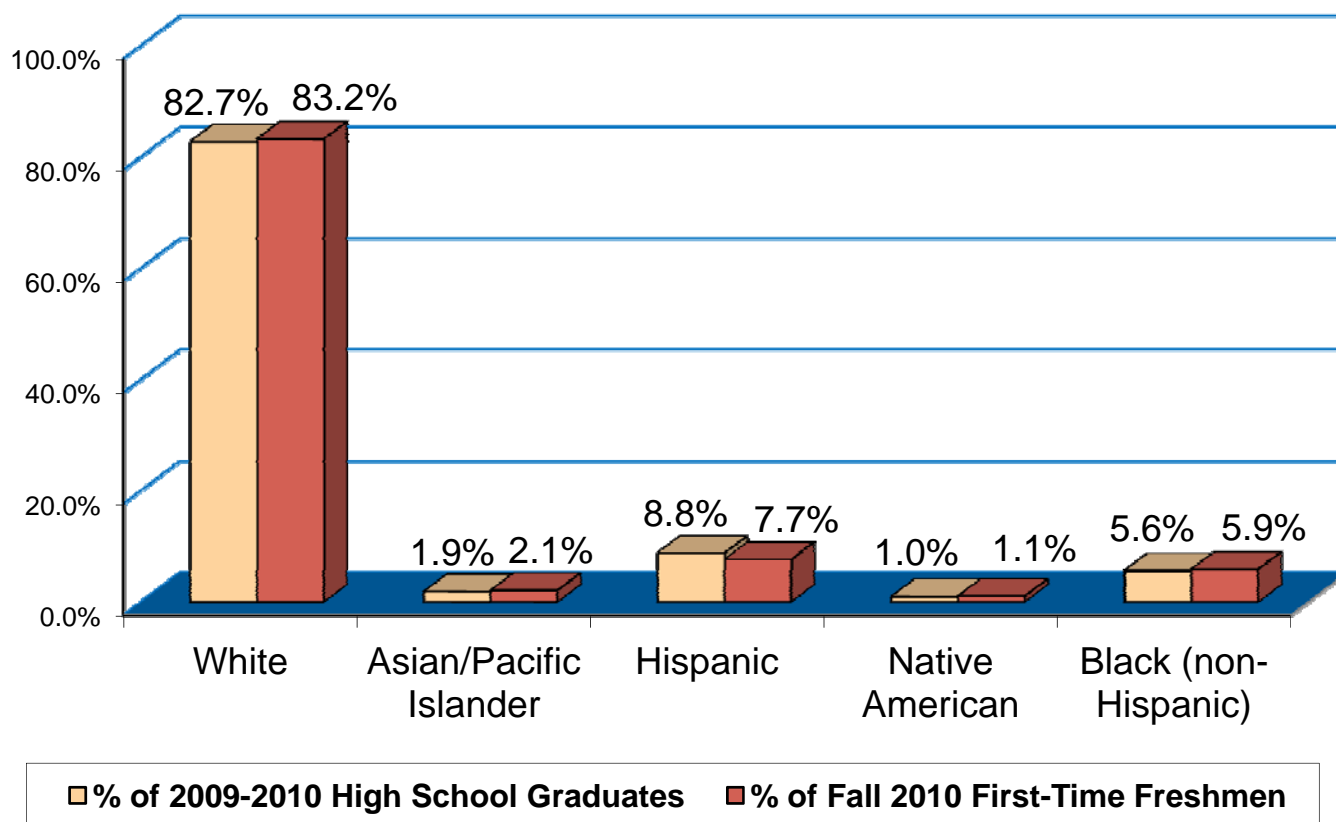
Net Migration = +527 Students



Priority 1
Strategic Objective 4

Increase the number and proportion of Nebraska postsecondary students who have been underrepresented in the state's higher education system

Percentages of 2009-2010 Nebraska High School Graduates and First-Time Freshmen Enrolled at Nebraska Degree-Granting and Non-Degree Granting Postsecondary Institutions in Fall 2010 by Race/Ethnicity

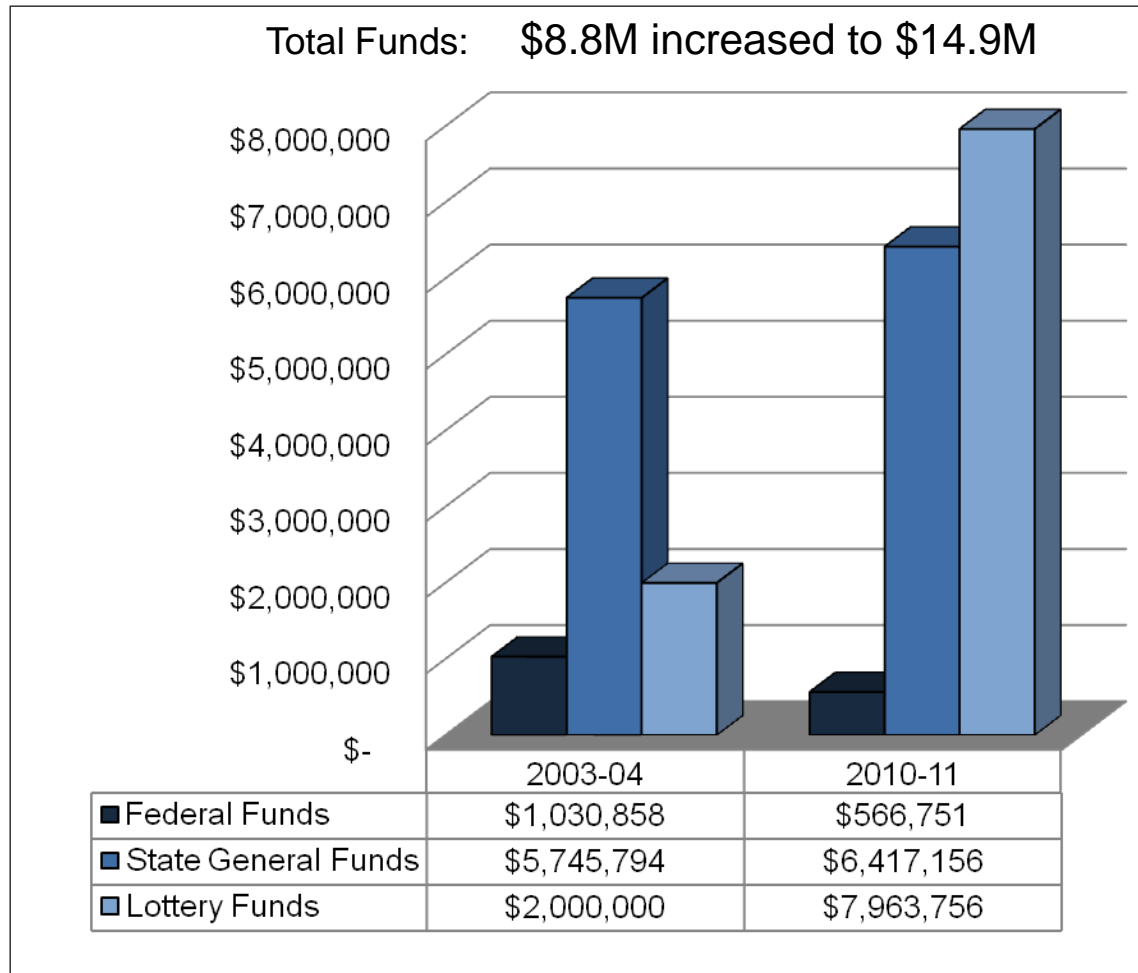


Priority 1

Strategic Objective 5

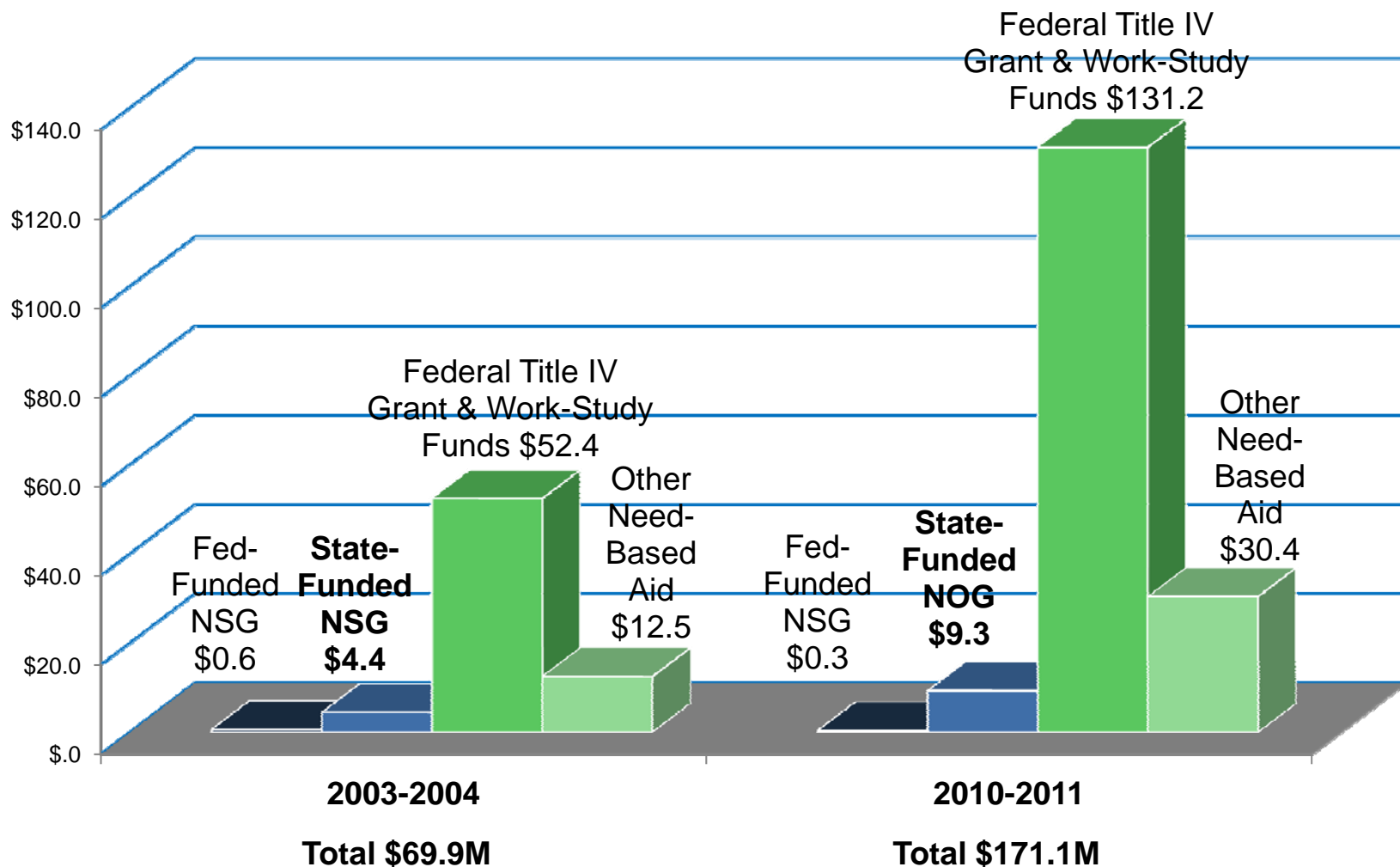
Increase need-based financial aid in order to improve access to higher education for Nebraskans with limited financial means

Total Available Funding for Nebraska's State Grant Program 2010-2011 Compared to 2003-2004 Baseline

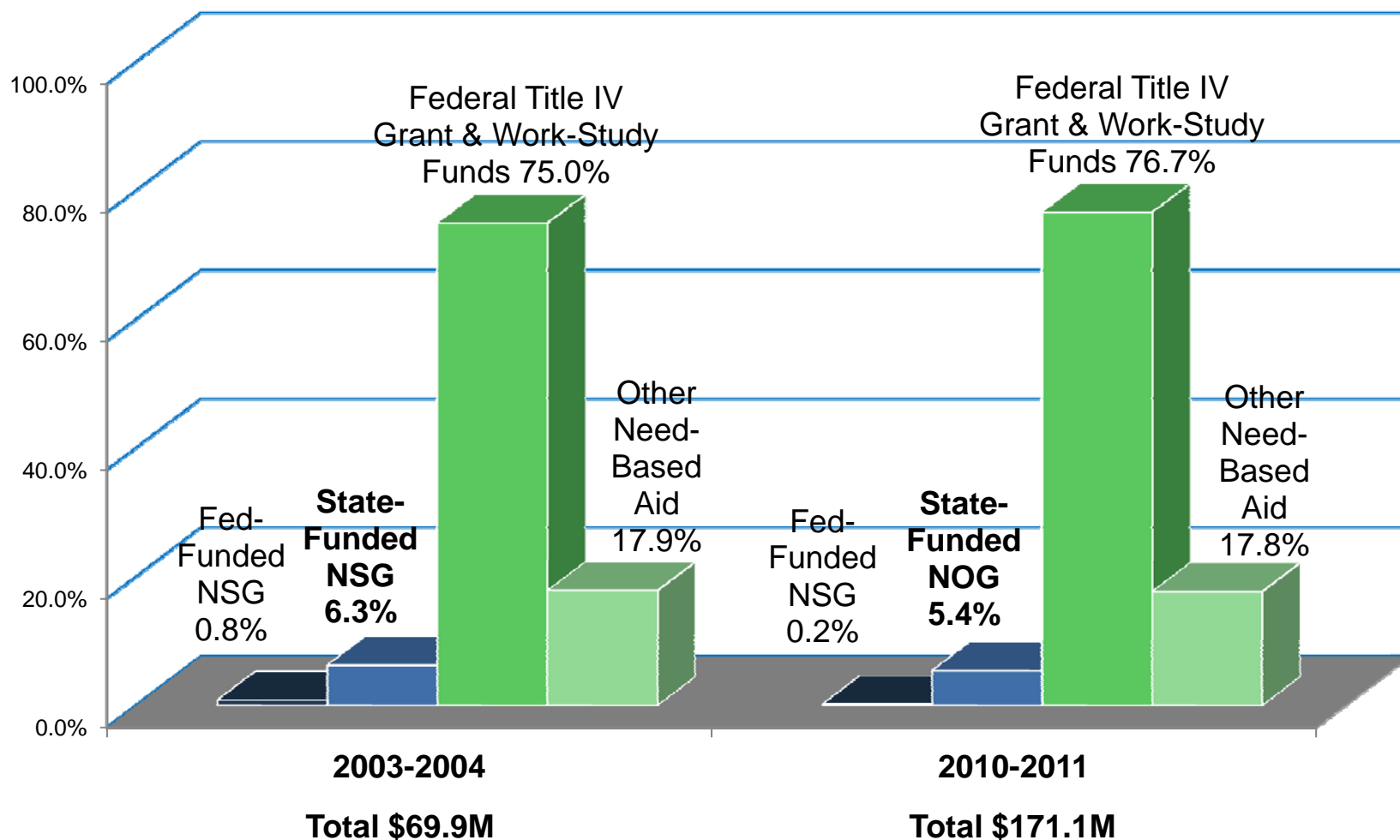


Total Need-Based Financial Aid

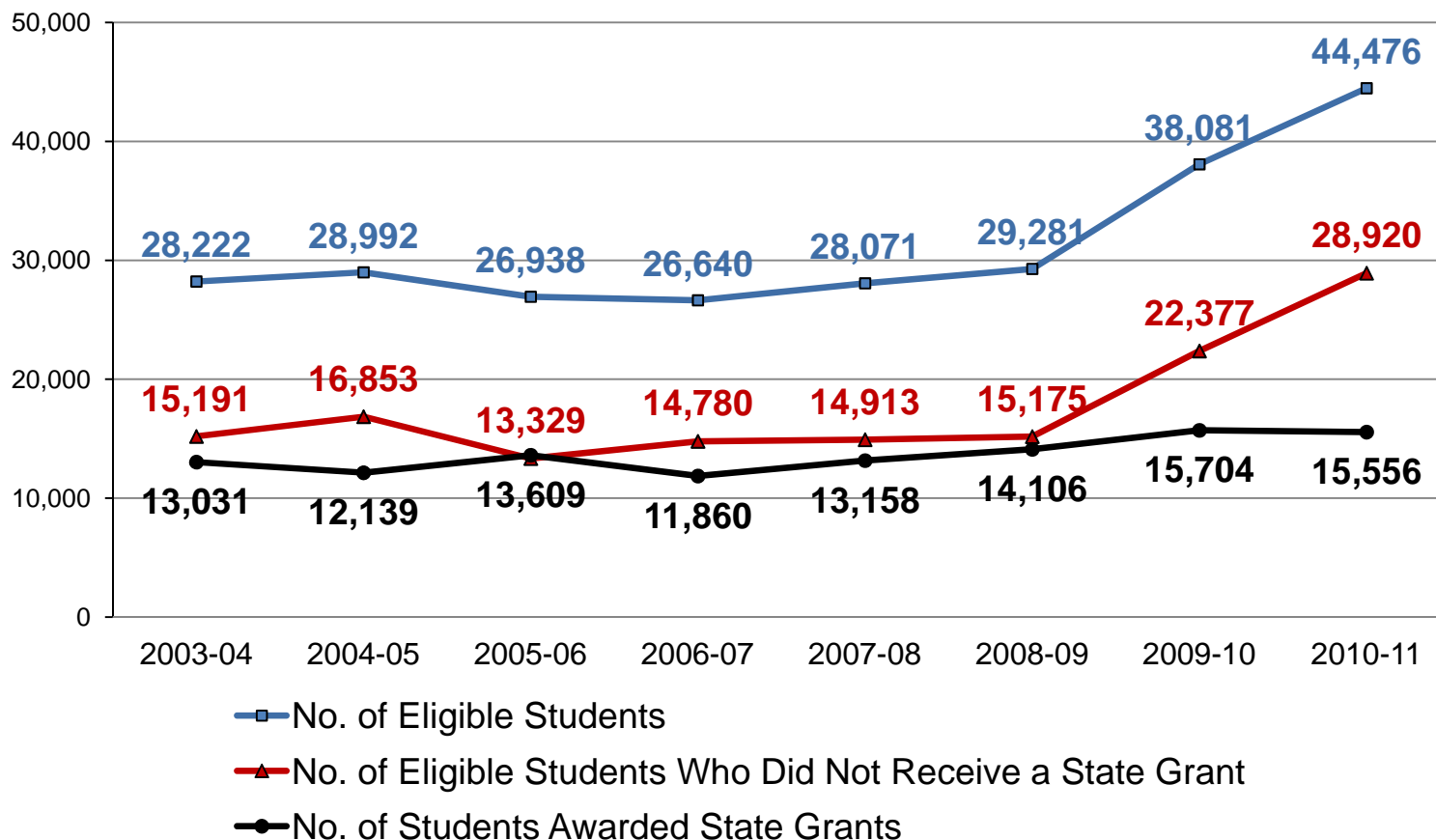
Awarded by Public Nebraska Postsecondary Institutions, Excluding Loans: 2010-2011 Compared to 2003-2004 Baseline



Percentage of Total Need-Based Financial Aid Awarded by Public Nebraska Postsecondary Institutions, Excluding Loans: 2010-2011 Compared to 2003-2004 Baseline

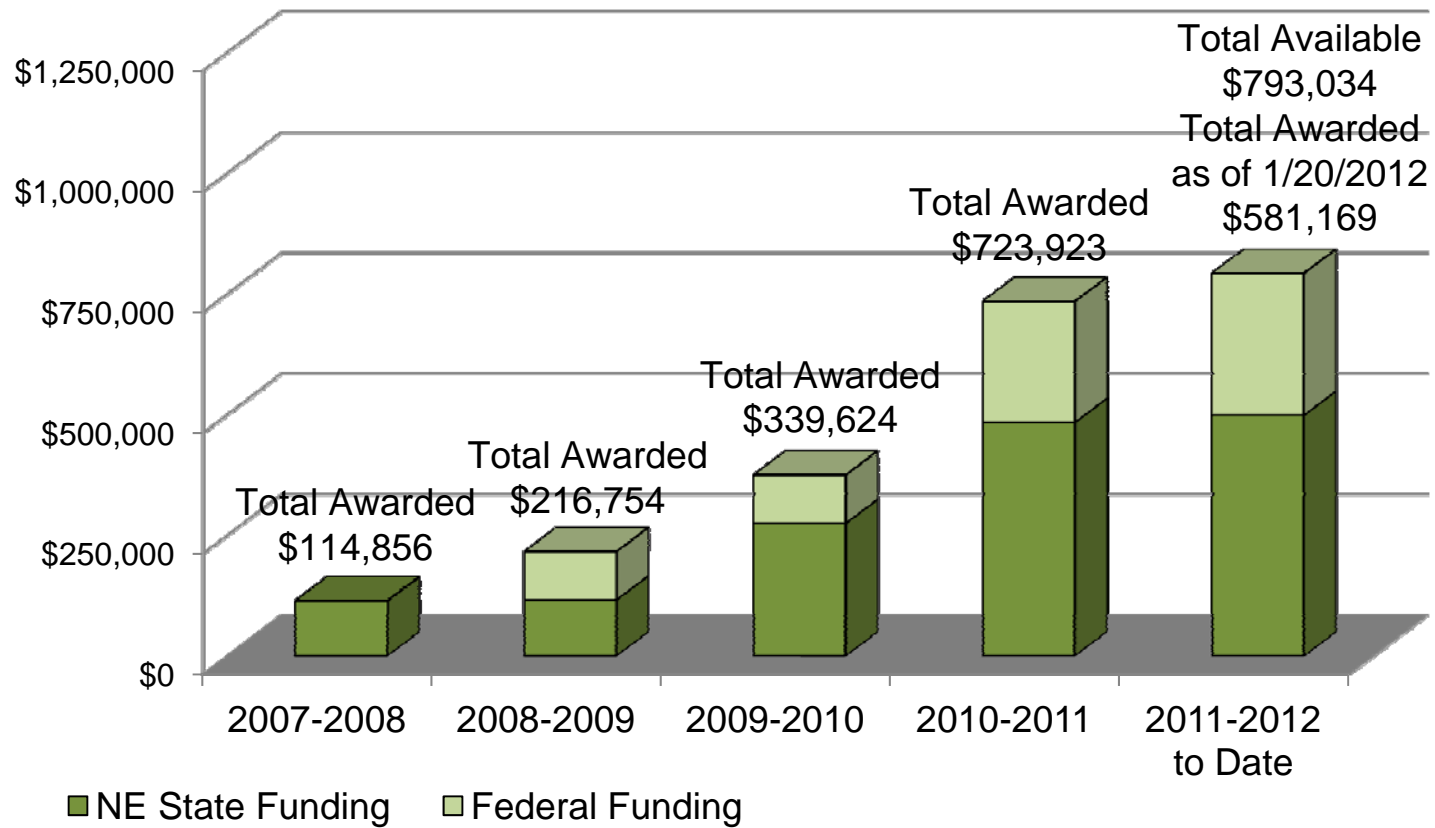


Number of Students Eligible to Receive Nebraska State Grants Compared to the Number of Students Awarded a State Grant 2003-2004 through 2010-2011

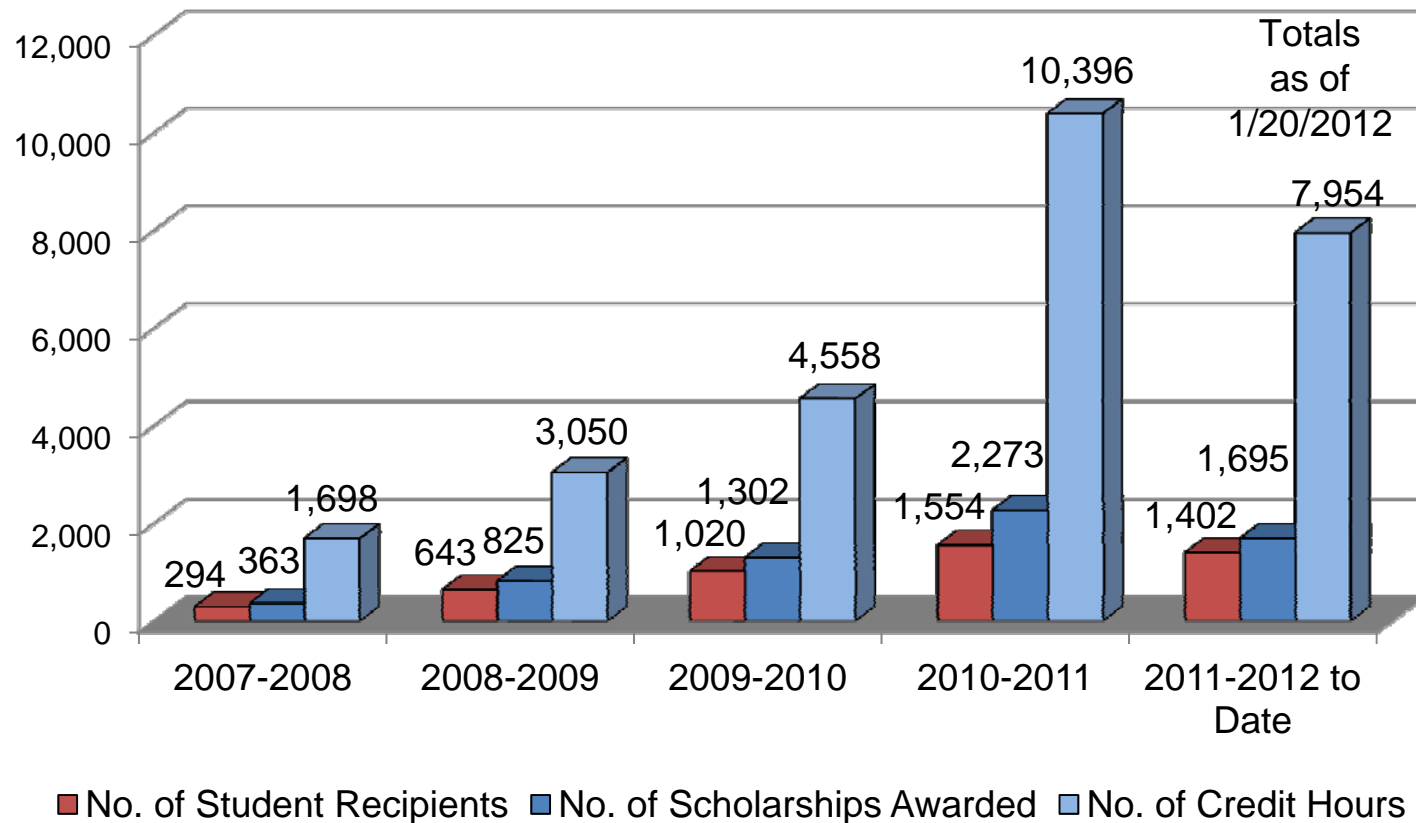


Another approach to expanding access to higher education is through the Access College Early (ACE) Scholarship Program, initiated in 2007-2008, and the ACE Plus Scholarship Program, which was introduced in 2011-2012.

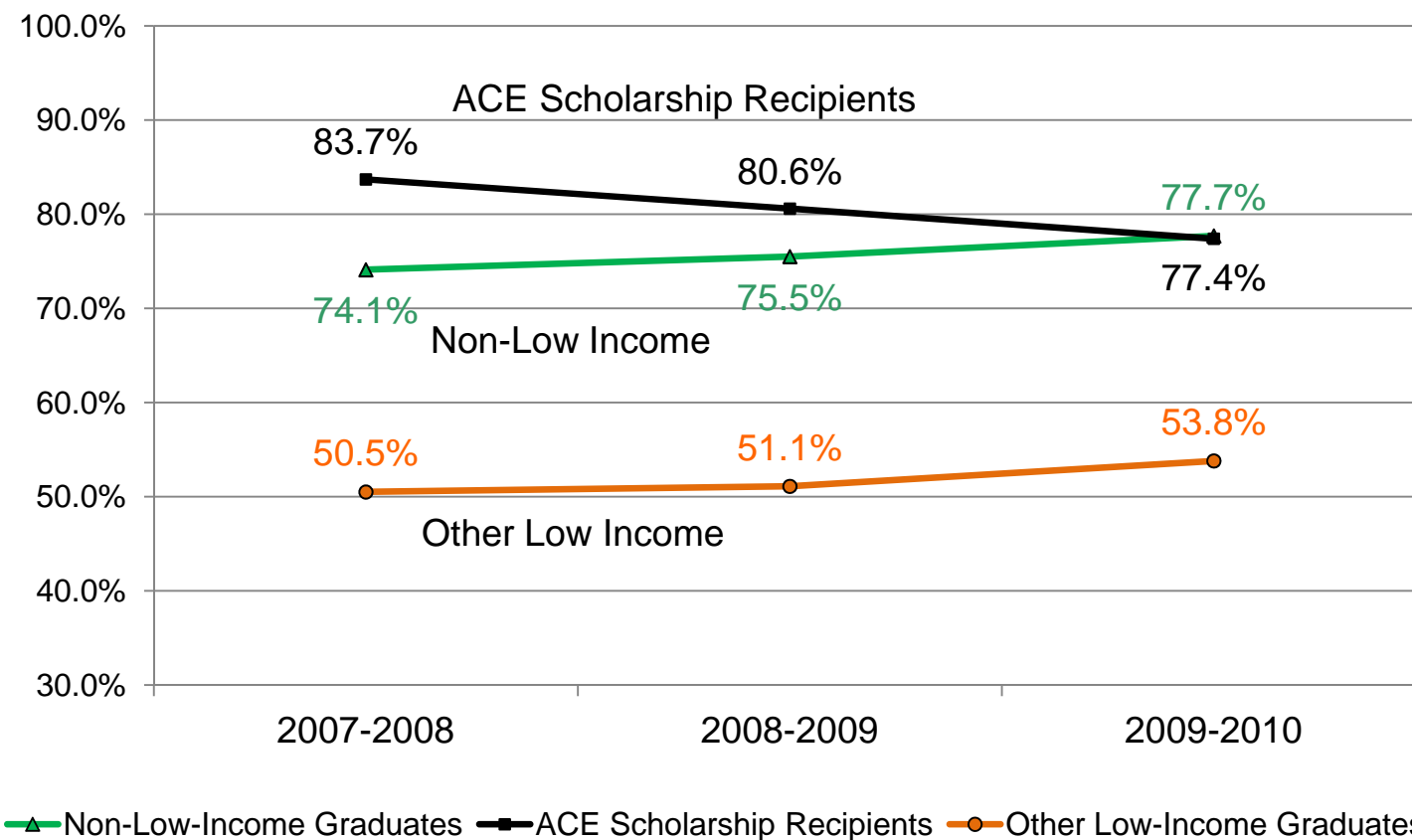
Growth of the ACE Scholarship Program in Dollars Awarded



Growth of the ACE Scholarship Program in Number of Student Recipients, Number of ACE Scholarships, & Credit Hours



College Continuation Rates for ACE Scholarship Recipients and Other Graduates of Nebraska Public High Schools by Income Status

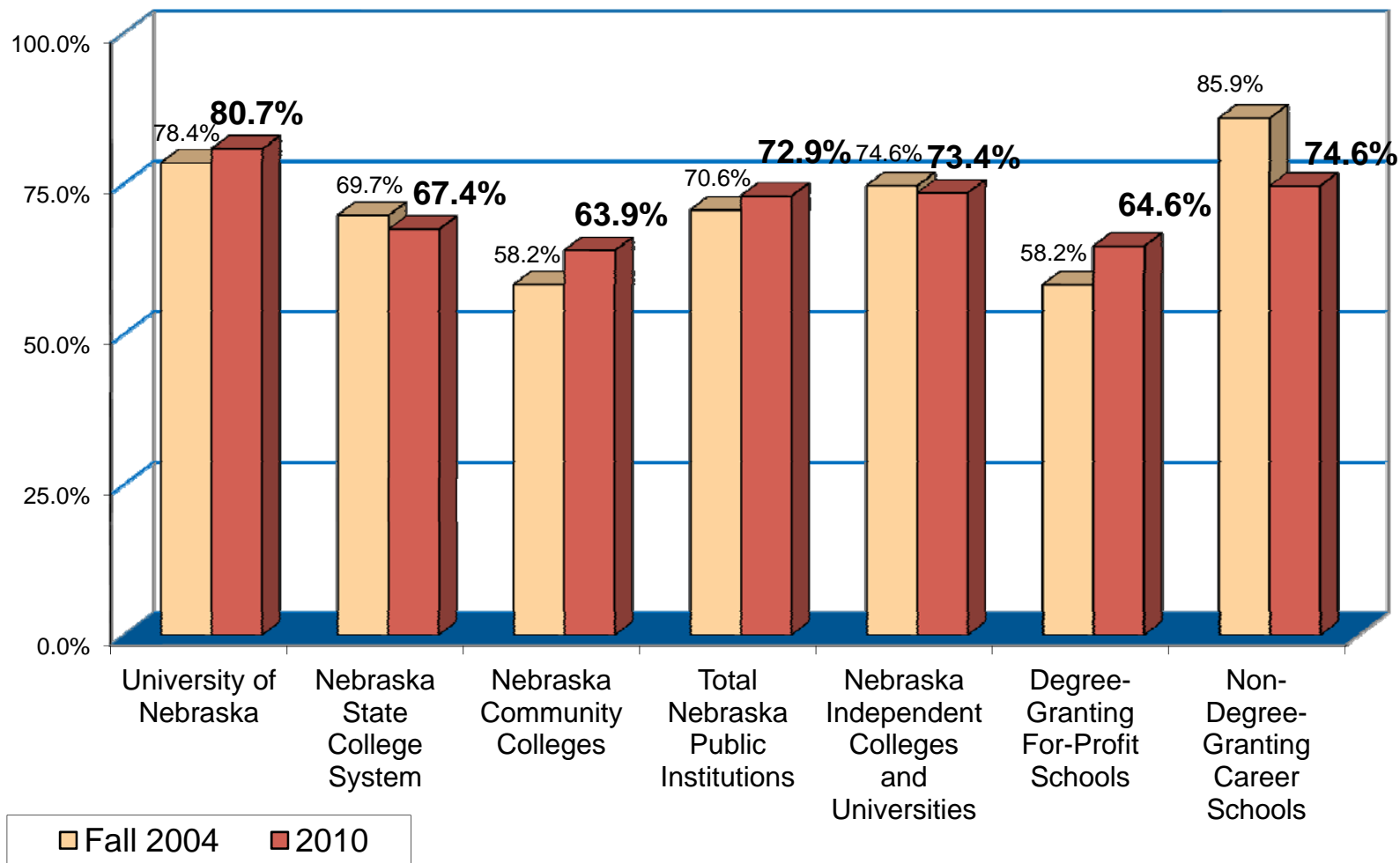


Data: Nebraska Department of Education and the National Student Clearinghouse 2009-2011.

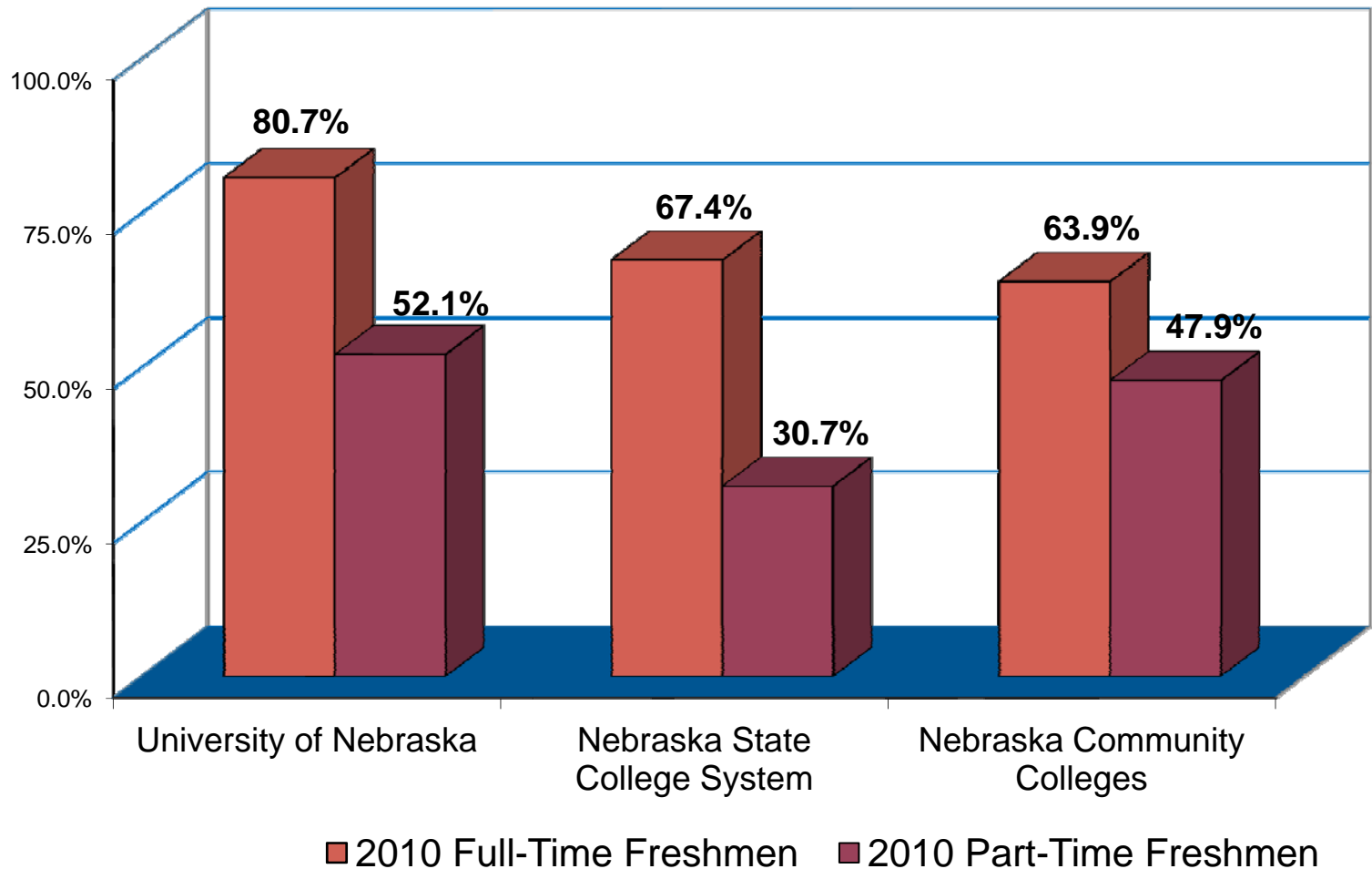
Priority 2

**Increase the percentage of students
who complete degrees and other awards**

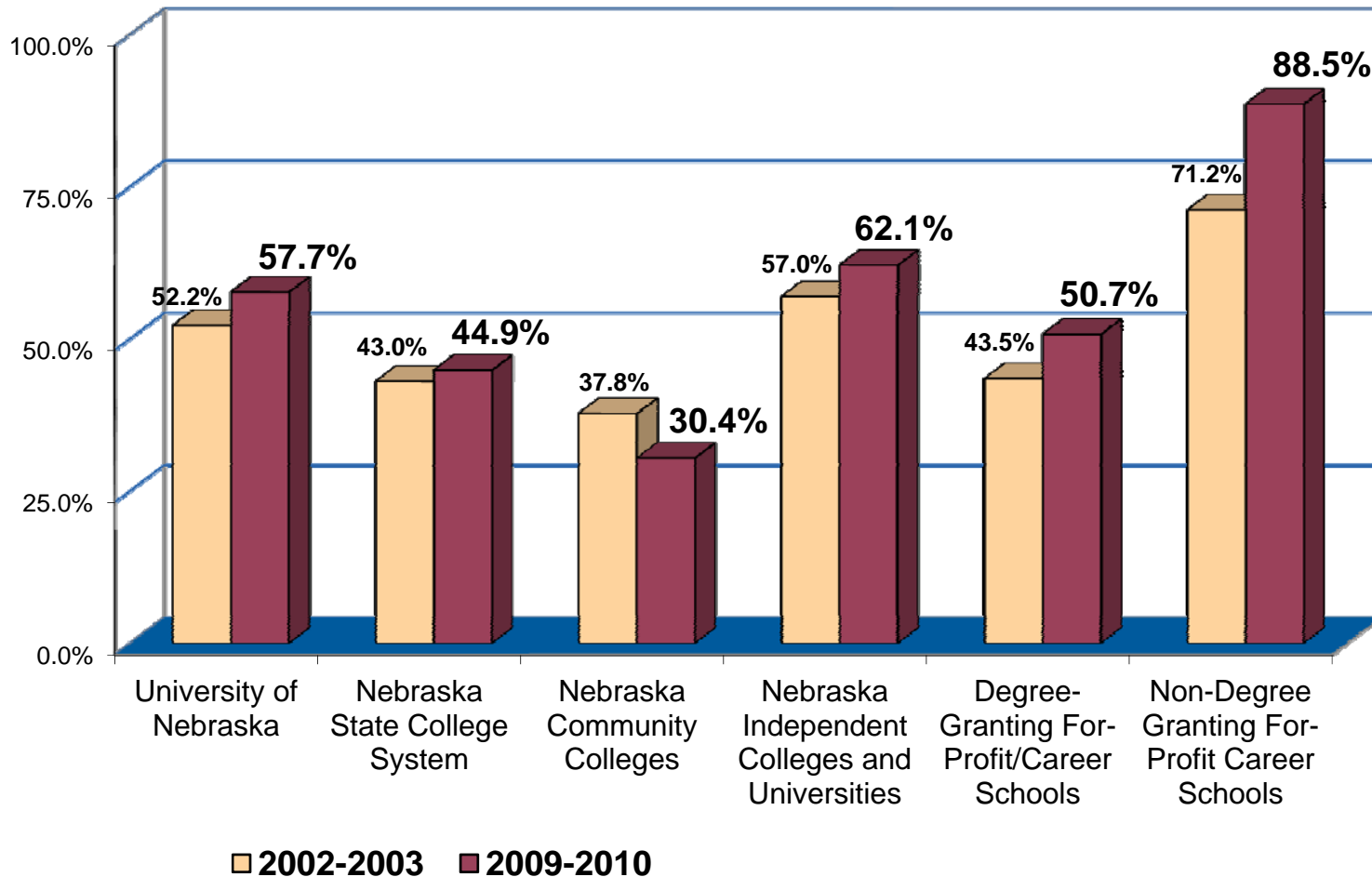
IPEDS Full-Time, First-Time Freshmen Retention Rates



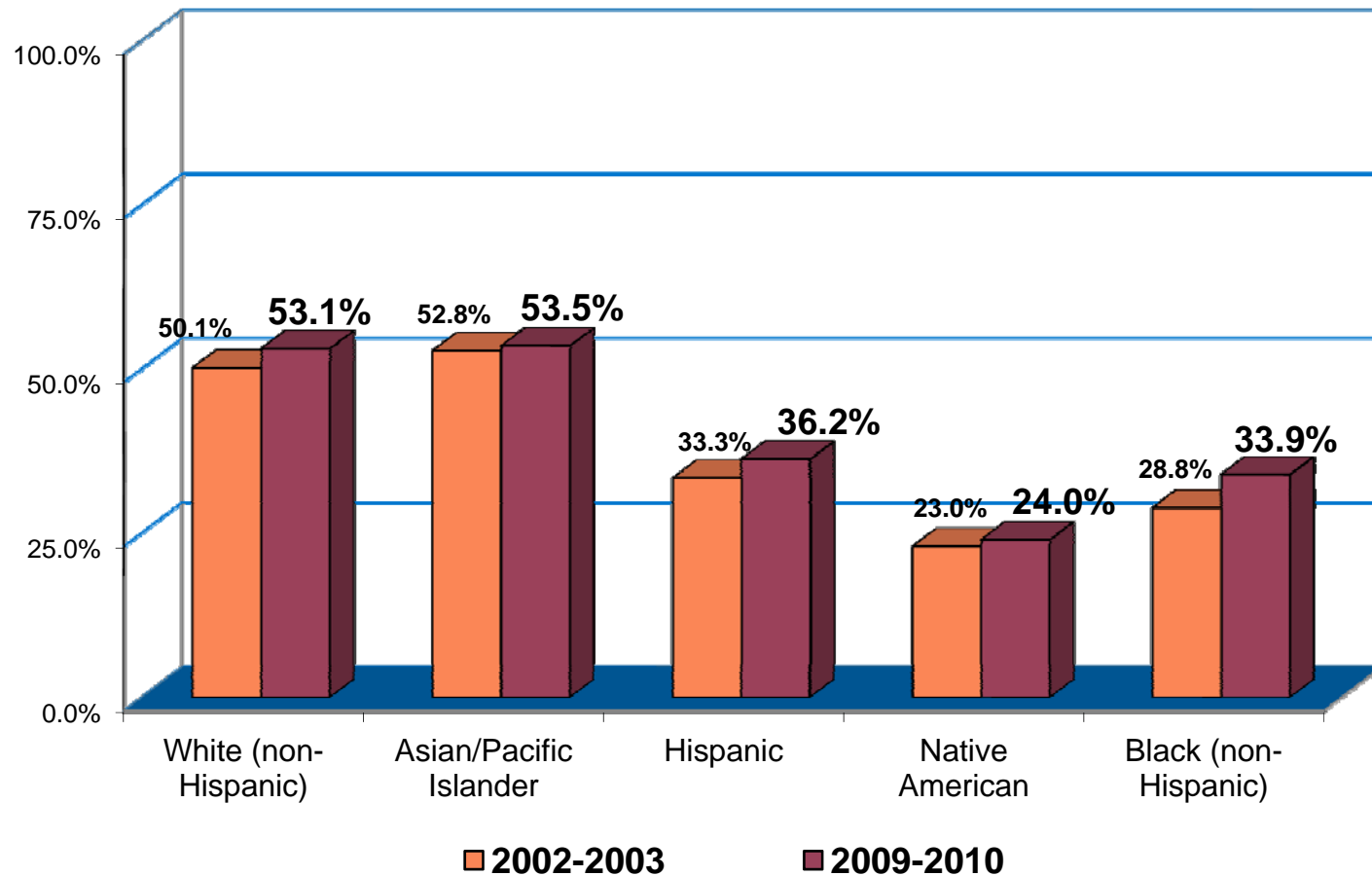
IPEDS Full-Time and Part-Time First-Time Freshmen Retention Rates



IPEDS Graduation Rates by Sector 2009-2010 Compared to 2002-2003 Baseline



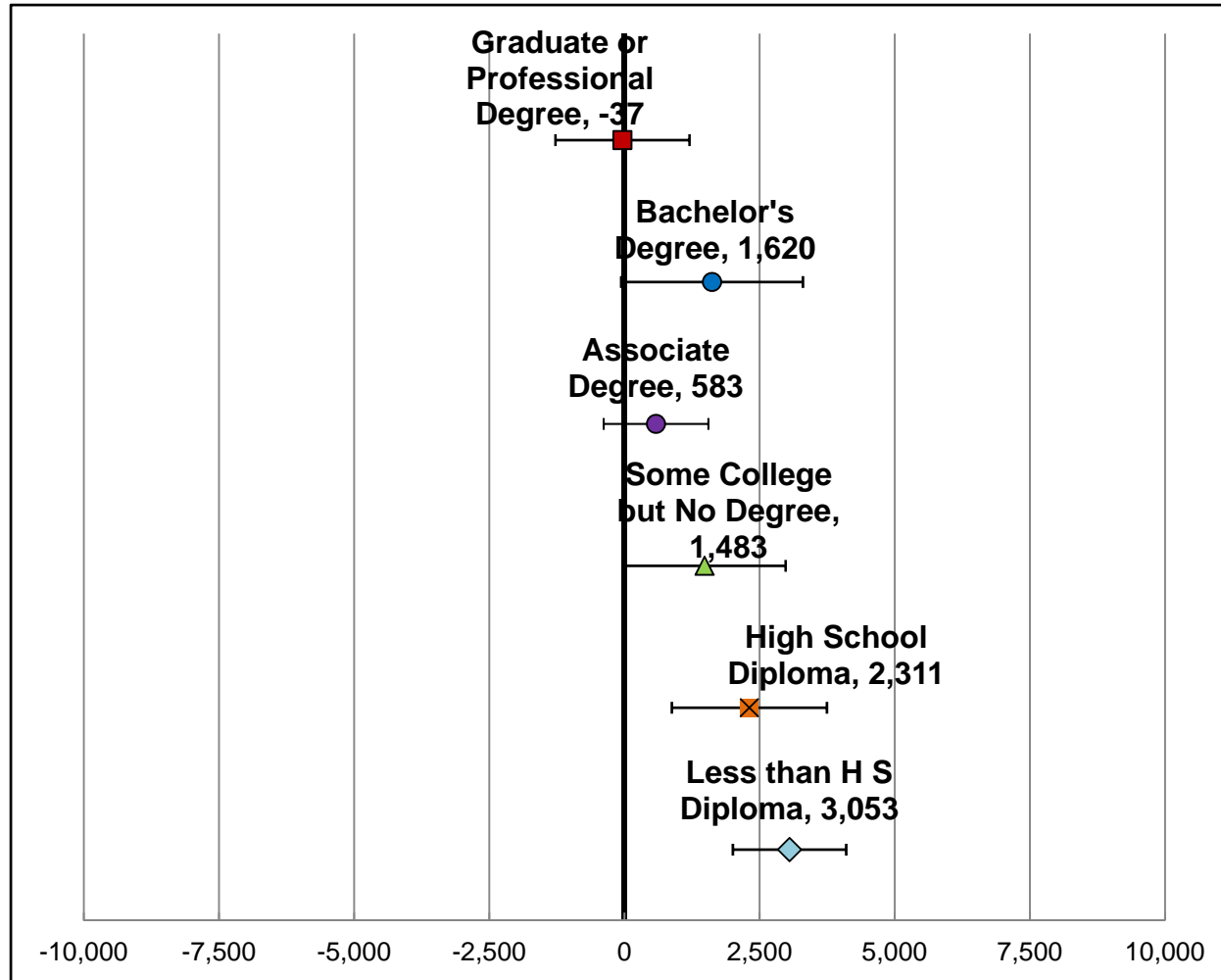
IPEDS Graduation Rates by Race/Ethnicity 2009-2010 Compared to 2002-2003 Baseline



Priority 3

**Reverse the net out-migration
of Nebraskans with college degrees**

Nebraska Annual Net Migration Estimates of 22- to 64-Year Olds by Education Level Based on 2008, 2009 and 2010 American Community Survey Data



Priority 3

Conclusion: Data are not sufficiently reliable to clearly conclude whether Nebraska is gaining or losing more working-age adults with bachelor's and graduate degrees than in the past.

Priorities 1 and 2

- **To increase the number of students who enroll at Nebraska's colleges and universities**
- **To increase completion rates**

Priorities 1 and 2

Conclusions:

- **We have evidence of only modest annual changes.**
- **Changes are in the right direction, except for current enrollment.**
- **But progress is not sufficient to meet the state's long-term needs and goals.**

❑ Significant numbers of students continue to drop out of high school before they earn diplomas, thereby reducing the pool of students who could go to college.

❑ Nebraska's college-going rate continues to improve, but it is not among the top 10 nationally.

- ❑ Freshmen retention and college graduation rates have risen only slightly since 2004.
- ❑ The graduation rates of Hispanics, blacks, and Native Americans are still significantly lower than the rates of whites and Asians.

❑ Nebraska has increased the amount of state funds allocated for need-based financial aid, but....

- student borrowing continues to increase
- state funding has not kept pace with the increasing number of students who are eligible for state grants.

❑ More state-funded, need-based financial aid is needed to enable more of the state's low-income and moderately low-income students to enroll in college and complete degrees.

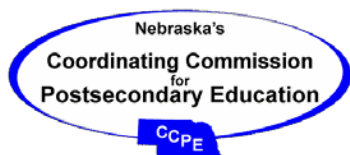
❑ And, more effort needs to be exerted to improve the retention and graduation rates for all students across all sectors of higher education in Nebraska.

For further information please contact :

Research Coordinator, Barbara McCuen Barbara.Mccuen@nebraska.gov

Database Manager, Duncan Hsu Duncan.Hsu@nebraska.gov

The full report is available online at www.ccpe.state.ne.us



POSTSECONDARY INSTITUTION RENEWAL APPLICATION For AUTHORIZATION to OPERATE in NEBRASKA

Institution: Sioux Falls Seminary

Nebraska Street Address: Grace University (1311 S. 9th Street, Omaha)

Name of Owner: North American Baptist Seminary (d/b/a Sioux Falls Seminary)

Corporate Address: 2100 S. Summit Avenue, Sioux Falls, SD

Legal Status: ☒ Nonprofit; ☐ For-profit:
☐ sole proprietorship ☐ partnership ☐ corporation

Institutional accreditation: Higher Learning Commission (HLC) of the North Central Association of Colleges and Schools
Association of Theological Schools (ATS)

Last accreditation review and result: HLC- 2003-04: an interim report on finances was requested and submitted in December 2011; no action has been reported; a reaccreditation visit is scheduled for March 2012
ATS- 2004: report on finances due April 2012; next comprehensive evaluation 2012

Date initially approved by CCPE: July 21, 2011*

*The approval carried the following conditions: 1) the seminary shall submit its annual audited financial statements for a period of five years, 2) the seminary shall notify the Commission of any significant event, either positive or negative, that may affect the financial status of the institution, and 3) approval is received from the Higher Learning Commission and the Association of Theological Schools Commission on Accrediting and that students are informed of the status of accreditation for the Omaha location.

Student Data

Academic term: Fall 2011		*for the Nebraska location	
	Enrollment (headcount)*	Enrollment (FTE)*	Graduates*
Institution:	8	3.0	
Program/s:			
Master of Divinity (MDiv)	8	3.0	
Doctor of Ministry (DMin)			

REVIEW CRITERIA

A. The financial soundness of the institution and its capability to fulfill its proposed commitments and sustain its operations (and the tuition refund policy for an institution that does not participate in federal financial aid programs described in Title IV of the federal Higher Education Act of 1965...as such act existed on January 1, 2011)

Meets minimum standards				
yes			no	√

Financials for the years ending June 30, 2010 and 2011 were reviewed by Commission staff with comments below.

- Net assets have declined for the past four fiscal years, with a 53% decrease over the past three years. Some of the decline can be attributed to expenses exceeding income, a significant decrease in contributions, and a continuing practice of discounting tuition by over 30%.
- Cash and cash equivalents have also decreased substantially over the past three years, reaching a very low point in 2010.
- The seminary continues to carry a significant amount of debt including a line of credit with a local bank, short-term loans from individuals, and unsecured notes payable to individuals through February 2015.
- The institution does not meet the U.S. Department of Education's composite financial score thresholds for participating in Title IV financial aid programs. The seminary's score for 2006-07 was 2.3, for both 2007-08 and 2008-09 it was 0.7, and the score for 2009-10 was 0.1. The scores for the most recent three years fall outside the Department's acceptable rating scale of 1.5 to 3.0. (The scale is based on financial soundness, operating funds, and debt. The range is -1.0 to 3.0; the higher the score, the better the institution's financial status.)
- The most recent composite scores resulted in the Department of Education requiring the seminary to provide irrevocable letters of credit of over \$80,000 for 2008-09 and 2009-10. No draws were made against the letters in 2009-10 or 2010-11.
- When Sioux Falls Seminary applied to the Commission in 2011, it acknowledged that it had experienced financial difficulties but that the budget issues had been addressed and were stabilized. Nonetheless, the Commission's approval required the seminary to provide on-going financial information (see page 1). The information to date indicates that the seminary continues to experience severe financial problems.

Tuition and fees:

Program	Tuition	Fees	Books	Other	Total
MDiv	\$565/credit hour				\$50,850
DMin	\$384/credit hour				\$11,520

B. The quality of the programs offered, including courses, programs of instruction, degrees, any necessary clinical placements, and the institution's ability to generate and sustain enrollment

Changes since previous reporting?				
yes			no	√

Credit – A three semester credit hour course entails approximately 42 classroom hours.

C. The quality and adequacy of teaching faculty, library services, and support services

Changes since previous reporting?				
yes			no	√

D. The specific locations where programs will be offered or planned locations and a demonstration that facilities are adequate at the locations for the programs to be offered

Changes since previous reporting?				
yes			no	√

See page 1 for location.

E. Whether such institution and, when appropriate, the programs, are fully accredited, or seeking accreditation, by an accrediting body recognized by the United States Department of Education

Meets minimum standards				
yes	√		no	

See page 1 for details.

F. Assurances regarding transfer of credits earned in the program to the main campus of such institution [if applicable] and clear and accurate representations about the transferability of credits to other institutions located in Nebraska and elsewhere

Changes since previous reporting?				
yes			no	√

G. The institution's policies and procedures related to students, including, but not limited to, recruiting and admissions practices

Changes since previous reporting?				
yes			no	√

Committee Comment: When the Commission authorized Sioux Falls Seminary to operate in July 2011, there was significant concern over the financial stability of the institution. The committee document stated:

“Although these are serious concerns, the agreement between Sioux Falls Seminary and Grace University allows the seminary to offer classes at little cost. With minimal additional overhead, the seminary may be able to increase its revenue based on classes offered in Omaha and improve its financial situation. Should the school ever need to cease operations in Nebraska, students would be able to complete the MDiv through online offerings.”

This statement is still accurate, although the most recent documents show that the financial situation has worsened. Because of this, the staff considered recommending denial of

reauthorization or reauthorization for only one year. Those ideas were rejected for the following reasons:

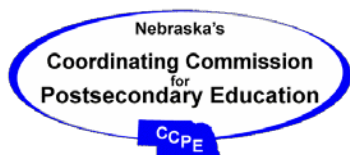
- the seminary has had only one semester to enroll students
- a one year renewal could penalize students who had begun with the seminary and then might find themselves part way through a program that had no operations in Omaha
- the country is just coming out of a recession when charitable donations were diminished
- the programs are graduate level and take less time to complete than a baccalaureate degree.

This does not negate the severity of the financial situation or the degree of staff concern over the financial viability of the seminary, which are reflected in conditions the staff recommends be placed on the renewal.

Committee Recommendation: Approve the renewal of the authorization to operate with the conditions listed below:

Institution:	Sioux Falls Seminary
Owner:	North American Baptist Seminary, d/b/a Sioux Falls Seminary (a non-profit organization)
Level of authorization:	Authorized to offer one or more complete degree programs at the master's and doctoral level, limited to the Master of Divinity and the Doctor of Ministry
Length of authorization:	Two years (valid through March 15, 2014)
Conditions:	Sioux Falls Seminary shall: <ol style="list-style-type: none">1) provide the composite financial score from the U.S. Department of Education for 2010-11 and subsequent years as soon as they are available,2) submit its annual audited financial statements for the years ending June 30, 2012 and June 30, 2013 by December 31, 2012, and December 31, 2013, respectively, and3) notify the Commission of any actions taken by the U.S. Department of Education, the Higher Learning Commission, or the institution's primary lender.

Other reporting requirements: Annual reports from all institutions will be required in a form provided by the Commission. The institution will be notified when the process and forms have been finalized.



NEW INSTRUCTIONAL PROGRAM PROPOSAL

Institution:	University of Nebraska at Omaha
Program:	Exercise Science
Award:	Doctor of Philosophy (PhD)
Institution's Existing Degree(s) in Same or Similar Discipline:	BS, MA, MS in Physical Education with an area of emphasis in exercise science
Proposal Received by Commission:	December 9, 2011
Proposed Start Date:	Fall 2012

Description

The proposed doctoral program would be housed in the College of Education, but is rooted in physiology, biochemistry, biophysics, motor control and development, and the bio-psychosociology of human movement. The program would be able to meet the interests and needs of a variety of students through its tracks and electives, but would emphasize preparation for clinical positions in hospitals and academic positions in universities.

The program would consist of 60 semester credit hours composed of a 21 hour research core, 15 hours of core specialization classes, 9 hours of electives, and 15 hours of dissertation. Students would select from one of four tracks for the core specialization requirements: physiology of exercise, biomechanics, motor development and control, and physical activity. Of the courses recommended for the core specializations, 20% come from UNO departments outside the College of Education and 25% are offered by the University of Nebraska Medical Center. Of the courses identified as meeting elective requirements, over one-third are UNMC courses. Existing graduate courses (8000 level and a limited number of 9000 level) would support the first years of the program; as it develops UNO would add doctoral-level-only classes (9000 level) as student demand dictates.

External Reviews

UNO reports that two external reviews of the proposal were conducted by exercise science experts from universities outside the state, one in 2010 and one in 2011. The first determined that sufficient regional and national demand justified the need for the proposed program. The second team of reviewers concluded that the program would "contribute significantly to UNO's mission." They also stated that there is expertise among the existing faculty and adequate resources available to offer the program.

Consistent with Institutional Role and Mission? ✓ YES* NO

Consistent with Statewide Comprehensive Plan? ✓ YES NO

*State Statute (§ 85-945) specifies that the University of Nebraska at Omaha may offer doctoral programs, subject to the approval of the Board of Regents, "upon demonstration of compelling need in disciplines in which it has a demonstrated capacity as authorized and approved by the Coordinating Commission for Postsecondary Education." (See staff comments on page 4.)

REVIEW CRITERIA

A. Need for the Program

High-----Low				
		√		

The proposal states that job demands in the field of exercise science are rapidly increasing, especially with the national obesity and diabetes epidemics, the aging population, and the number of people with disabilities. UNO cites the *Nebraska Behavioral Risk Factor Survey* (2005) that indicated over 55% of adults in Nebraska do not engage in adequate physical activity each week, that 24% are obese, and 60% are either obese or overweight. There is a need for identification of the causes of problems associated with these populations, prevention strategies for those at risk, and treatment when necessary, including development of adaptive devices.

Employment opportunities include clinical exercise physiologists, clinical biomechanists, and motor control specialists in hospital-based programs; leadership and technical positions in the business sector to implement health and wellness programs; researchers and scientists in hospitals and universities; and university faculty. UNO has attempted to prepare master's students to fill some of these positions, but as the demand by employers grows and requires employees with more specialized skills, the proposal states that a doctorate will be needed by many in the field.

UNO asserts that program graduates will provide significant clinical and translational research (translating research into treatment models) that should lead to funding from the National Institutes of Health. They should also generate new technologies that will promote economic development in the state.

The growing need in the healthcare field, both applied and theoretical, is clear. The proposal does not directly address the current or future need for the identified positions in Nebraska hospitals and businesses.

B. Demand for the Program

High-----Low				
√				

UNO currently offers a master of science in physical education with a concentration in exercise science. Within the concentration, there are five areas of emphasis (which are similar to the four proposed doctoral tracks): biomechanics, exercise physiology, motor development/control, strength and conditioning, and sport and exercise physiology. UNO reports that in the past ten years 237 students earned the master's degree with a concentration in exercise science, many from outside the state. A number of the graduates expressed an interest in a doctoral program and some left the state when none was available. (UNO is aware of 25 graduates from their master's program who have gone on to doctoral programs elsewhere.) The school also receives inquiries about a doctoral program from students at other Nebraska institutions and from outside the state (about 50 in the past several years).

Even though UNO does not have a doctoral program, PhD students from UNL and UNMC have taken UNO graduate courses in exercise science and UNO faculty have advised and helped fund PhD candidates in UNL Psychology, UNL Biomedical Engineering, and the UNMC Medical Sciences Interdepartmental Area. Currently, eleven PhD students, five post-doctoral associates, and eleven master's students are funded through faculty grants. UNO states that this evidence suggests that the program would attract a strong pool of applicants. They estimate an average yearly enrollment of five students with 20 students enrolled in the program after four years.

Given the number of master's graduates, inquiries, and doctoral/post-doctoral students currently funded, Commission staff believes this is a realistic enrollment estimate.

C. Avoidance of Unnecessary Duplication

High-----Low
<input checked="" type="checkbox"/>

There are no doctoral programs in exercise science in Nebraska. The University of Nebraska-Lincoln offers a PhD in Nutrition and Health Sciences with an area of study in exercise physiology and nutrition. The program emphasizes muscle function, sport supplements, growth and development, and strength and conditioning, and is heavily grounded in the field of nutrition. The proposal states that the UNO program has the support of the UNL faculty associated with their degree. A letter from a UNL professor who is the director of UNL's exercise physiology lab states that the focus of the proposed program is different from the focus of the UNL program and that the pool of students "will not overlap to any great degree." The letter concludes with a statement of support.

UNMC offers both a master's and doctorate in cellular and integrative physiology, as does the University of Minnesota. The University of Iowa and University of Colorado both have doctoral programs in integrative physiology. The University of Colorado offers focus areas in exercise physiology as well as biomechanics. While physiology is a key component in the proposed program, it is only one of several parts that make up the whole and therefore not fully comparable to programs that concentrate strictly on physiology. The regional program that is perhaps most similar to the proposed program is the PhD in Physical Education at the University of Kansas. A student can select from one of three specialized areas: exercise science, biomechanics, or exercise physiology. While some of these institutions are relatively near, cost of attendance for Nebraska residents would be higher and none of those institutions participate in the Midwest Student Exchange Program at the doctoral level.

D. Resources: Faculty/Staff

High-----Low
<input checked="" type="checkbox"/>

Since all of the 8000-level graduate courses needed are in place at UNO and 800 and 900 level courses exist at UNMC, no new faculty would be needed to implement the program. To accommodate increased offerings of the existing courses and/or increased enrollments, UNO would reallocate faculty time from three graduate concentrations in PE that have experienced declining enrollments and resulting cuts in course offerings. The faculty line in the budget reflects the salaries of current professors.

There are 12 full-time faculty who would teach courses, advise students, and serve on committees. The UNO Web site indicates that the majority of the faculty hold PhDs in exercise science or closely related disciplines. Their identified teaching and research interests support the proposed program, including such topics as exercise in chronic illness, motivation for physical activity, exercise psychology, biomechanics, and human movement variability and injury prevention. UNO reports that in the last four years external funding for the faculty has totaled over \$4.6 million. The funding has come from the National Institutes of Health, American Heart Association, National Aeronautics and Space Agency, U.S. Department of Education, Nebraska Research Initiative, American Geriatrics Society, and several foundations. Faculty have also published peer-reviewed works and received several UNO awards for teaching and research.

Two graduate assistants would be added for the first two years of the program and a third assistant in year three. UNO anticipates using grants to fund the assistantships. Support staff from the School of Health/Physical Education/Recreation (HPER) would assist the program. Part of an administrative assistant's time and the grad assistants are included in the budget.

The faculty appear well qualified and equipped to offer a doctoral program. The currently funded assistantships suggest that future external funding for such positions is likely.

E. Resources: Physical Facilities/Equipment

High-----Low
√

In fall 2007 the Commission reviewed and approved an expansion of the HPER building at UNO. The project included additional space for research laboratories and offices. The School of HPER currently has separate labs for exercise physiology, biomechanics, motor control, motor development, and virtual reality, as well as the Biomechanics Core Facility which houses four specialty labs. UNO reports that more than \$2 million worth of equipment supports lab activities and that all other existing instructional equipment is adequate, such as classrooms that are equipped with computer software and hardware with Internet connections.

F. Resources: Library/Information Access

High-----Low
√

UNO states that existing informational resources are adequate. Since UNO has the master's degree in physical education (exercise science concentration) and access to the library at UNMC, there should be sufficient informational resources available to support the program.

G. Budget

PROJECTED COSTS AND ANTICIPATED REVENUES FOR THE FIRST FIVE YEARS As reported by UNO

PROJECTED COSTS		ANTICIPATED REVENUES	
Faculty and Staff	\$976,503	Reallocated Funds*	\$726,012
General Operating	\$52,468	New State Funds	
Library		New Local Funds	
Facilities		Tuition and Fees	\$408,100
Equipment		Other (grants)	\$302,959
Five-Year TOTAL	\$1,028,971	Five-Year TOTAL	\$1,437,071

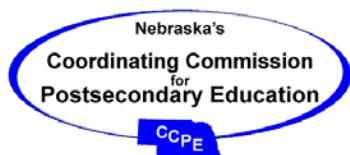
*There are graduate programs in physical education that have been experiencing declining enrollments. As a result, fewer classes will be offered in those areas, freeing faculty to teach additional courses in the proposed program.

Committee Comment: In order to offer a doctoral program, UNO is required by statute to demonstrate a compelling need in a discipline in which it has a demonstrated capacity. The success of the master's program in physical education with a concentration in exercise science speaks, to some extent, to both of these requirements. It's not clear if this statute makes the distinction that the Commission does between need (in society) and demand (by students for a program). UNO makes a strong argument in section B. for student demand and a lesser argument in section A. for need in Nebraska.

The physical facilities and faculty are serving a robust master's program and appear more than sufficient, in both quality and quantity, to support a doctoral program. Lastly, since the program at UNL is not comparable to the proposed program, there is no program of this type in the state. The University of Nebraska Board of Regents has approved the program and the Nutrition and Health Sciences faculty at UNL support it.

Committee Recommendation: The Academic Programs Committee is not making a recommendation to the full Commission. This decision is based solely on the limited information provided regarding the need for the program.

First Program Review Date: If approved, due June 30, 2015.



NEW INSTRUCTIONAL PROGRAM and NEW DEGREE PROPOSAL

Institution: University of Nebraska Medical Center

Program: Biostatistics

Award: Doctor of Philosophy (PhD)

Institution's Existing Degree(s) in Same or Similar Discipline: Master of Public Health with a concentration in biostatistics

Proposal Received by Commission: December 9, 2011

Proposed Start Date: Fall 2012

Background

The program would be housed in the College of Public Health which was approved by the Commission in 2006. The Council on Education for Public Health (CEPH) is a national accrediting body that accredits colleges, schools, and graduate programs in public health. There are five basic knowledge areas of public health identified by CEPH as necessary for accreditation, one of which is biostatistics.

Description

The goal of the proposed program is to train practitioners and scholars to identify, analyze, and implement biostatistical solutions to the public health challenges facing Nebraskans. The program would emphasize the acquisition of both applied skills and theoretical mathematics foundations. It would focus on clinical trials, study design, and survival analysis. It would consist of 60 semester credit hours, including 18 hours of core courses, at least six hours of additional required courses, at least 18 hours of electives, and a minimum of 12 hours of dissertation.

Consistent with Institutional Role and Mission? ☒ YES ☐ NO

Consistent with Statewide Comprehensive Plan? ☒ YES ☐ NO

REVIEW CRITERIA

A. Need for the Program

High-----Low				
		√		

UNMC stated that there has been a “tremendous increase” in the number of biomedical and public health studies that require competent data analysis and occasionally the development of new biostatistical methods.

Individuals with training in biostatistics are recruited by large corporations, insurance companies, government agencies, health care organizations, and consulting firms, as well as

universities. According to UNMC, the expansion of the public health workforce in Nebraska since 2002 has contributed to an increase in opportunities for biostatisticians.

The proposal does not provide specific or detailed information for either the state or the nation. However, the University of Nebraska Medical Center is a leader in health-related research. Research needs solid statistics to assist in the analysis of data and translation of the research results into potential treatments. As such, biostatistics is fundamental to the mission of any major medical research institution. This is evidenced by the increasing dollars the National Science Foundation is awarding to biostatistics research in this country.

B. Demand for the Program

High-----Low				
		√		

UNMC reports that even before the new program was outlined, potential students were contacting the College of Public Health for information on the program. There are also several students in the MPH-biostatistics concentration at UNMC and in the MS in statistics program at UNL who have expressed interest in the proposed PhD. The proposal suggests that recent masters graduates in computer science, engineering, or psychology might be interested in the program as well.

The college anticipates admitting two to five students each year, although they would consider it viable with one to two. The budget reflects this, basing its tuition estimates on three students initially and an increase of two per year thereafter. Although no numbers were provided in the proposal, such as number of inquiries or students in existing programs, these estimates appear reasonable.

C. Avoidance of Unnecessary Duplication

High-----Low				
√				

There are no PhD programs in biostatistics in Nebraska or in the central and upper Great Plains. The closest programs are in Minnesota, Iowa, Oklahoma, and Colorado. Beyond those states, going west, the only other programs are in Arizona and on the Pacific coast.

D. Resources: Faculty/Staff

High-----Low				
	√			

UNMC states that there are sufficient faculty and staff, who would primarily come from the department of biostatistics. There are currently eight full-time faculty with a ninth to be hired in 2012. Faculty in the statistics program at UNL would also teach three of the core courses for the program. With the UNL courses, the existing courses are adequate to initiate the program. Additional graduate level and doctoral-level-only courses are being developed.

The budget indicates a portion of the time each faculty member might devote to the program as well as a small portion of time for the Director of Education Services for the College of Public Health. Funding would come primarily from Program of Excellence funds.

E. Resources: Physical Facilities/Equipment

High-----Low				
√				

According to UNMC, classroom space and equipment in the new Harold M. and Beverly Maurer Center for Public Health and the Michael F. Sorrell Center for Health Sciences Education are more than adequate to support the proposed program. Most classrooms have Smartboard, Sympodium, computer hardware and software with Internet connections, and some have two-way live and interactive video broadcasting.

F. Resources: Library/Information Access

High-----Low				
		√		

Although the proposal did not directly address informational resources, UNMC has an MPH with a biostatistics concentration. Resources for that program, as well as those that will be available from UNL, should be sufficient for the program.

G. Budget

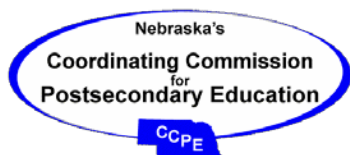
PROJECTED COSTS AND ANTICIPATED REVENUES FOR THE FIRST FIVE YEARS
As reported by UNMC

PROJECTED COSTS		ANTICIPATED REVENUES	
Faculty and Staff	\$777,885	Reallocated Funds	\$745,995*
General Operating	\$51,010	New State Funds	
Library		New Local Funds	
Facilities		Tuition and Fees	\$82,900
Equipment		Other:	
Five-Year TOTAL	\$828,895	Five-Year TOTAL	\$828,895

* If tuition collection is higher or lower, reallocation would be adjusted accordingly.

Committee Recommendation: **Approve**

First Program Review Date: **Due June 30, 2019.**
 (when other Public Health programs are reviewed)



Application to Modify a Previous Authorization to Operate

Institution: BryanLGH College of Health Sciences
Program: Nursing
Degree: Master of Science in Nursing (MSN), nurse educator

Institution's Existing Degree(s) in Same or Similar Discipline: Bachelor of Science in Nursing
 Master of Science in Nurse Anesthesia

Proposal Received by Commission: February 7, 2012

Proposed Start Date: Upon approval

Description

BryanLGH College of Health Sciences currently offers a bachelor of science in nursing degree, a bachelor of science in health professions completion, several associate degrees in allied health fields, and a master of science in nurse anesthesia that will soon become a Doctor of Nurse Anesthesia Practice. The proposed program is a master of science in nursing, focusing on nurse education, that is, training nurses to be teachers of nurses. The program would be open to nurses holding a baccalaureate degree, and completion of the program would qualify them to sit for the National League for Nursing Certificate for Nurse Educators.

REVIEW CRITERIA

A. The financial soundness of the institution and its capability to fulfill its proposed commitments and sustain its operations

High-----Low
<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

BryanLGH College of Health Sciences provided the audited financial statements for the year ending May 3, 2011 for BryanLGH Health System, Inc. and Subsidiaries. In renewing their authorization in fall

2011, they provided the statements for 2010 and 2009. Commission staff reviewed the documents and found no financial issues of concern in any of the years. The most recent audit indicated an improvement in financial soundness. The auditors did note a few issues with the handling of financial aid. There is no indication that the U.S. Department of Education has issued any directives or sanctions and the college reports that it has corrected the noncompliance issues. The proposal also provided projected expenses and revenues for the first five years.

Costs: tuition- \$500 per credit hour; fees- \$39 per credit hour; full time tuition and fees for one year (two semesters)- \$9,702

B. The quality of the programs offered, including courses, programs of instruction, degrees, any necessary clinical placements, and the institution's ability to generate and sustain enrollment

High-----Low
<input checked="" type="checkbox"/>

Curriculum - The proposed degree program would consist of 36 semester credit hours, with a focus on nursing education. The degree could be completed in two years of full time study, but students could also attend part time. The coursework includes research methods, applied statistics, and a capstone course that requires research and a scholarly project. The nurse education portion of the curriculum consists of courses in teaching and learning, curriculum development and program planning, roles of the professional educator, assessment and evaluation in education, and teaching practicum. The program would be offered in a hybrid format, incorporating both online and face-to-face delivery, allowing flexibility for working nurses.

There are no state or national requirements for graduate degrees in nursing education other than state licensure as a registered nurse, which is a requirement for admission to the proposed program. The National League for Nursing (NLN) offers a Certificate for Nurse Educators (CNE). The curriculum for the proposed program would prepare graduates to sit for the certification exam.

Enrollment - Based on interest voiced by recent BSN graduates as well as inquiries from other nurses, the college estimates that eight to ten students would enroll initially, with 25 enrolled per year within three to four years.

There are several other MSN programs in Nebraska, including those at UNMC, Creighton University, College of St. Mary, Clarkson College, and Nebraska Methodist College, which has an MSN-Nurse Educator program. However, the proposal cites several studies that address the need for nurse educators. A 2010 Nurse Educator Shortage Fact Sheet from the NLN identified 1,900 unfilled full-time nurse faculty positions. The fact sheet also identified faculty age as a factor in the shortage, with 48% of nursing faculty age 55 and over.

A second study was conducted by the American Association of Colleges of Nursing. In 2010-11 there were 65,563 qualified applicants turned away from baccalaureate and graduate nursing programs. In two-thirds of the cases, faculty shortage was listed as a factor.

Lastly, the proposal cites the Institute of Medicine Future of Nursing Report. It calls for 80% of nurses to be educated at the baccalaureate level and doubling of the number of doctoral prepared faculty by 2020.

Clinical Placements – The MSN-nurse educator program requires each student to participate in a practicum. Most placements will be with a BryanLGH College of Health Sciences faculty member or with an educator from the BryanLGH Medical Center education department.

Credit – A semester credit hour consists of 15 clock hours of face to face instruction. A clock hour is 50 minutes in length. Students would also spend a reasonable time outside class in preparing for a learning experience.

C. The quality and adequacy of teaching faculty, library services, and support services

High-----Low
√

Faculty – The faculty for the graduate program would include one full-time professor teaching and serving as program director, one part-time faculty member, two adjunct faculty, and two faculty who are administrative or teaching in the undergraduate program. Information was provided for five of the faculty. Two hold PhDs, one has an EdD, and two hold MSNs with graduation from doctoral programs expected in 2013. This is an appropriate combination of credentialed faculty for the proposed program.

Library - The college library includes the print and electronic holdings of the college as well as the BryanLGH Medical Center. The collection contains approximately 150 professional journals, 4,000 monographs, 200 multimedia materials and medical and general education bibliographic databases. The Library utilizes an integrated library system (ILS)—a web based, hosted system containing the online catalog so students and faculty can search the collection from anywhere they can access the internet. A 26-station computer laboratory is also housed within the library.

The college reports that in preparation for the recently approved Doctor of Nurse Anesthesia Practice as well as this proposed program, the library has added subscriptions to RefWorks (an online research management, writing and collaboration tool) and ProQuest Dissertations & Theses (a comprehensive collection of 2.3 million worldwide dissertations and theses). A research librarian holding an MLS and AHIP certification provides instruction to improve information literacy and to support students and faculty in the utilization of the library resources

Support Services - Comprehensive student support services are already in place at BryanLGH College of Health Sciences, including academic counseling, short-term counseling for non-academic issues, health and wellness activities, and financial aid assistance.

D. The specific locations where programs will be offered or planned locations and a demonstration that facilities are adequate at the locations for the programs to be offered

Classes would be held in the College of Health Sciences adjoining the BryanLGH Medical Center East (5035 Everett Street, Lincoln). The educational complex includes classrooms, conference rooms, a skills laboratory, library facilities, computer laboratory, and offices for faculty, administrative personnel, and support staff.

The college also utilizes space at BryanLGH Medical Center's West campus, located three miles west of the college. The Center for Excellence in Clinical Simulation is housed on the West campus and includes state-of-the-art, high-fidelity adult, birthing, and pediatric patient simulators as well as an 11-bed patient care unit that replicates the hospital environment. Free shuttle service runs every 30 minutes between the two campuses.

E. Assurances regarding transfer of credits earned in the program to the main campus of such institution [if applicable] and clear and accurate representations about the transferability of credits to other institutions located in Nebraska and elsewhere

The Higher Learning Commission of the North Central Association of Colleges and Schools granted BryanLGH permission to enroll students in MSN courses prior to conducting a site visit.

College administrators contacted local colleges with MSN programs to determine if, in the unlikely event the program was not approved, students could transfer their credits to another program. Three colleges agreed to review the credits for acceptance into their respective programs.

Since BryanLGH College of Health Sciences is accredited by the Higher Learning Commission students should be able to transfer credits in the same manner as they transfer credits earned at any other regionally accredited institution. Acceptance of transfer credits from any institution is at the discretion of the receiving institution.

F. Whether such institution and, when appropriate, the programs, are fully accredited, or seeking accreditation, by an accrediting body recognized by the United States Department of Education

BryanLGH College of Health Sciences is accredited by the Higher Learning Commission (HLC) of the North Central Association of Colleges and Schools. The college has applied to the HLC to offer the MSN program.

The BSN program is accredited by the NLN Accreditation Commission. The college will submit an application for candidate status for the MSN program following approval by the HLC.

G. The institution's policies and procedures related to students, including, but not limited to, recruiting and admissions practices

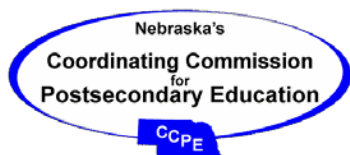
The college's policies and admission standards are included in the Graduate Catalog and the Graduate Student Handbook which were provided. The admission requirements for the MSN were listed in the application.

The college reported that they will recruit students primarily through their Web site.

Committee Recommendation: Approve the modification to the authorization to operate for BryanLGH College of Health Sciences to include the Master of Science in Nursing.

Reporting Requirements:

The process and forms for reporting are currently under development. All institutions will be individually notified when the process and forms have been finalized.



Application to Modify a Previous Authorization to Operate

Institution: BryanLGH College of Health Sciences

Program: Biomedical Sciences

Degree: Bachelor of Science (BS)

Institution's Existing Degree(s) in Same or Similar Discipline: Bachelor of Science in Health Professions Completion
Bachelor of Science in Nursing

Proposal Received by Commission: February 7, 2012

Proposed Start Date: Fall 2013

Description

BryanLGH College of Health Sciences currently offers a bachelor of science in health professions completion, a bachelor of science in nursing, several associate degrees in allied health areas, and a master of science in nurse anesthesia that will soon become a Doctor of Nurse Anesthesia Practice. The goal of the proposed BS in Biomedical Sciences program is to prepare students to enter graduate study in a wide range of health related fields. It is built on an in-depth, integrated study of natural sciences and general education concepts.

REVIEW CRITERIA

A. The financial soundness of the institution and its capability to fulfill its proposed commitments and sustain its operations

High-----Low
<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

BryanLGH College of Health Sciences provided the audited financial statements for the year ending May 3, 2011 for BryanLGH Health System, Inc. and Subsidiaries. In renewing their authorization in fall

2011, they provided the statements for 2010 and 2009. Commission staff reviewed the documents and found no financial issues of concern in any of the years. The most recent audit indicated an improvement in financial soundness. The auditors did note a few issues with the handling of financial aid. There is no indication that the U.S. Department of Education has issued any directives or sanctions and the college reports that it has corrected the noncompliance issues. The proposal also provided projected expenses and revenues for the first five years of the program which shows a return on investment starting in the second year.

Costs: tuition- \$447 per credit hour; fees- \$24 per credit hour; full time tuition and fees for one year (two semesters)- \$14,130

B. The quality of the programs offered, including courses, programs of instruction, degrees, any necessary clinical placements, and the institution's ability to generate and sustain enrollment

High-----Low				
	√			

Curriculum - The proposed degree program would consist of 129 semester credit hours comprised of 70 credit hours in the major and 59 hours of general education and electives. The courses for the major include general biology, general chemistry, organic chemistry, anatomy and physiology, pathophysiology, general physics, genetics, field research, and a senior capstone/thesis in which the student presents his or her research. The courses are consistent with the goals of the program and the general education courses are appropriate for a baccalaureate degree.

Enrollment - BryanLGH estimates that 12 to 18 students would enroll initially, with 25 to 30 enrolled per year within three to four years. There are 14 institutions in Nebraska offering baccalaureate degrees in biology, but none have a biomedical sciences major.

In 2010 the college formed a workforce development taskforce and created a healthcare workforce development survey that was sent to hospitals and other healthcare entities. The survey asked respondents to identify the number of individuals they would hire per year in a variety of fields and to rate the difficulty encountered in hiring. Using a scale of one to five, with five being the most difficult, the respondents rated occupational therapists and pharmacists a four and physical therapists 4.3.

The taskforce also utilized Nebraska Department of Labor long-term occupation projections for 2018. Employment for dentists was projected to increase by 10%, pharmacists by 15%, physicians by 16%, occupational therapists by 20%, physical therapists by 22%, and physician assistants by 28%. The percentages translate into an annual need for over 500 professionals.

Clinical Placements – The curriculum requires field experiences which would focus on observing and perhaps participating in clinical research that is underway. BryanLGH reports that they have contacted a variety of institutions and businesses that have expressed a willingness to host students. These include BryanLGH Medical Center, Celerion (clinical trials for pharmaceuticals), Lincoln Family Medical Program, and local dentists, pharmacists, and physical therapists.

Credit – A semester credit hour consists of 15 clock hours of face to face instruction. A clock hour is 50 minutes in length. Students would also spend a reasonable time outside class in preparing for a learning experience.

C. The quality and adequacy of teaching faculty, library services, and support services

High-----Low				
	√			

Faculty – There are currently two full-time and four adjunct science faculty members. Three hold PhDs, two expect to complete PhDs in 2012, and one holds a master of science degree. The college reports that they have begun a search for a program director and have included an additional faculty line for a science professor in FY 2013. The proposal stated that non-science courses could absorb the additional students so no new faculty would be needed in those areas.

Library - The college library includes the print and electronic holdings of the college as well as the BryanLGH Medical Center. The collection contains approximately 150 professional journals, 4,000 monographs, 200 multimedia materials and medical and general education bibliographic databases. The Library utilizes an integrated library system (ILS)—a web based, hosted system containing the online catalog so students and faculty can search the collection from anywhere they can access the internet. A 26-station computer laboratory is also housed within the library.

Support Services - Comprehensive student support services are already in place at BryanLGH College of Health Sciences, including academic counseling, short-term counseling for non-academic issues, health and wellness activities, and financial aid assistance.

D. The specific locations where programs will be offered or planned locations and a demonstration that facilities are adequate at the locations for the programs to be offered

Classes would be held in the College of Health Sciences adjoining the BryanLGH Medical Center East (5035 Everett Street, Lincoln). The educational complex includes classrooms, conference rooms, a skills laboratory, library facilities, computer laboratory, and offices for faculty, administrative personnel, and support staff.

The college also utilizes space at BryanLGH Medical Center's West campus, located three miles west of the college. The Center for Excellence in Clinical Simulation and the Natural Science laboratory are housed on the West campus. Free shuttle service runs every 30 minutes between the two campuses.

The college plans to remodel the existing science lab, and add a second science lab, a ventilated storage area, a general storage room, and a new science classroom. Capital funds have been earmarked for these projects in FY2012 and FY2013.

E. Assurances regarding transfer of credits earned in the program to the main campus of such institution [if applicable] and clear and accurate representations about the transferability of credits to other institutions located in Nebraska and elsewhere

Since BryanLGH College of Health Sciences is accredited by the Higher Learning Commission students should be able to transfer credits in the same manner as they transfer credits earned at any other regionally accredited institution. Acceptance of transfer credits from any institution is at the discretion of the receiving institution.

F. Whether such institution and, when appropriate, the programs, are fully accredited, or seeking accreditation, by an accrediting body recognized by the United States Department of Education

BryanLGH College of Health Sciences is accredited by the Higher Learning Commission (HLC) of the North Central Association of Colleges and Schools. The college has applied to the HLC to offer the BS in Biomedical Sciences program.

G. The institution's policies and procedures related to students, including, but not limited to, recruiting and admissions practices

The college's policies and admission standards are included in the Undergraduate Catalog and the Undergraduate Student Handbook which were provided. The admission requirements for the BS in Biomedical Sciences were listed in the application.

The college reported that they will recruit students primarily through their Web site.

Committee Recommendation: **Approve the modification to the authorization to operate for BryanLGH College of Health Sciences to include the Bachelor of Science in Biomedical Sciences.**

Reporting Requirements:

The process and forms for reporting are currently under development. All institutions will be individually notified when the process and forms have been finalized.

NEW FEE SCHEDULE

State statutes authorize the Commission to charge a “reasonable fee” based on administrative costs.

The following fees are proposed for the applications required under LB 637.

Courses only (not a full program)

Courses	\$500
Additional courses	\$100/course after 4 th

Programs with a new campus*

Single program	\$2,900 (base)
Multiple programs in the same discipline	\$100/ program after 1 st
Multiple programs in various disciplines	\$200/ program after 1 st

Programs without a new campus

Single program	\$1,200 (base)
Multiple programs in the same discipline	\$100/ program after 1 st
Multiple programs in various disciplines	\$200/ program after 1 st

Administrative Location only

\$1,350

Modifications

New course/s	\$425 (up to 4; \$100/course after 4 th)
Single program	\$725
Additional programs in the same discipline	\$100/program after 1 st
Additional programs in various disciplines	\$200/program after 1 st
New campus*	\$1,700

Renewals

Courses only	\$400
1 – 4 programs	\$ 750
4 – 9 programs	\$ 900
10 or more programs	\$1,050

*requires a public hearing

FEES

State statutes authorize the Commission to charge a "reasonable fee" based on administrative costs.

APPROVED 9-16-10

Out-of-state Institution

- | | | |
|----|--|--------------------------------------|
| 1. | <u>Courses</u> Only | |
| a. | Single course | \$1,775 (base) |
| b. | Additional courses | \$100 |
| 2. | <u>Programs</u> | |
| a. | One cohort only | |
| 1. | Single program | \$2,625 (base) |
| 2. | Additional programs | \$200 |
| b. | On-going | |
| 1. | Single program | \$2,900 (base) |
| 2. | Multiple programs in the same discipline | \$100/ program after 1 st |
| 3. | Multiple programs in various disciplines | \$200/ program after 1 st |

New Private Institution

- | | | |
|----|-------------------------|---------|
| 1. | With 1-2 programs | \$3,550 |
| 2. | Each additional program | \$200 |

* These fees are considerably less than prior to LB 637 because a public hearing is no longer required for these applications.

AFTER LB 637

Courses*

- | | |
|-------------|------------------------------------|
| 1-4 courses | \$500 |
| | \$100/course after 4 th |

Programs

- | | |
|---------------------|--------------------------------------|
| base | \$2,900 |
| same discipline | \$100/ program after 1 st |
| various disciplines | \$200/ program after 1 st |

Modifications

- | | |
|---------------------|-------------------------------------|
| Single program | \$700 |
| same discipline | \$100/program after 1 st |
| various disciplines | \$200/program after 1 st |

Renewals

- | | |
|---------------------|---------|
| Courses only | \$400 |
| 1 – 4 programs | \$ 750 |
| 4 – 9 programs | \$ 900 |
| 10 or more programs | \$1,050 |

2010-11 EXISTING PROGRAM REVIEW

UNIVERSITY & STATE COLLEGE PROGRAMS APPROVED by the EXECUTIVE DIRECTOR								
Institution	Program	5 yr Average (2005-2010)						
		SCH/FTE	Baccalaureate Degrees awarded		Masters Degrees awarded		Doctorate Degrees awarded	
UNL	Athletic Training	766	BSEH	12.8				
	Hospitality, Restaurant, and Tourism Management		BHRT	4.2*				
	Nutrition		BSEH	100.6	MS	1.6	PhD	3.4
	Nutrition and Health Sciences				MS	13.6		
UNL	Child, Youth, and Family Studies	571	BSEH	103.0	MS	19.8		
PSC	English	1049	BA/BS	5.2				
UNK	English	455	BA	12.4	MA	5.4		
			BAE	10.4	MFA	8.0**		
UNL	English	513	BA BS	89.0 0.8	MA	11.4	PhD	13.6
UNO	English	435	BA BGS	22.8 7.8	MA	13.4		
	Advanced Writing				Grad. Cert.	6.2		
	Teach English to speakers of other languages				Grad. Cert.	10.0		
WSC	English	482	BA BS	2.2 14.8				
UNK	Family Studies and Interior Design	651	BS	39.4				
UNL	Textiles, Clothing & Design	584	BSEH	37.4	MA MS	5.0 1.8		
CSC	Language Arts	490	BSE	4.0				
	Literature		BA	2.8				
UNK	Speech	465	BA/BS	3.2				
			BS	20.0				
			BAE	1.0				
	Journalism		BA/BS	10.8				

*Program was started in 2006

**Three year average

UNIVERSITY & STATE COLLEGE PROGRAMS APPROVED by the EXECUTIVE DIRECTOR								
Institution	Program	5 yr Average (2005-2010)						
		SCH/FTE	Baccalaureate Degrees awarded		Masters Degrees awarded		Doctorate Degrees awarded	
CSC	Theatre	398	BA	4.6				
			BSE	0.6				
UNK	Theatre	273	BA	3.4				
			BAE	0.6				
			BFA	0.0				
			BM	1.8				
UNL	Theatre Arts	547	BFA	12.8	MFA	6.4		
			BA	12.0				

COMMUNITY COLLEGE PROGRAMS APPROVED by the EXECUTIVE DIRECTOR							
Institution	Program	5 yr Average (2005-2010)					
		SCH/FTE	Associate		Diploma	Certificate	Total Awards
CCC	Visual Communications	493	AAS	5.8	5.8	8.0	19.6
MCC	Electronic Imaging & Media Art	308	AAS	10.8			10.8
MCC	Graphic Communication Arts & Design	404	AAS	24.2			24.2
MCC	Photography	516	AAS	24.6		1.8	26.4
MCC	Video/Audio Communication Arts	527	AAS	5.25		1.75	7.0**
NECC	Graphic Design	436	AAS	2.5*			2.5*
SCC	Graphic Design	632	AAS	11.6			11.6
SCC	Visual Publications	594	AAS	18.0			18.0

*Two year average. Program started in the fall of 2008.

** Four year average

PROGRAMS DISCONTINUED by the INSTITUTIONS			
Institution	Program	Degree(s)	Comments
UNL	Community Health Education	BSEH	Discontinued in 2008
UNL	Health & Human Performance	MED	

Information Items

A. Program Merger

1. SCC - merge *Graphic Design* with *Visual Publications*
New program: *Graphic Design/Media Arts* (AAS, Certificate)

B. Programs Discontinued by Institutions

1. UNL - Community Health Education (BSEH)
2. UNL - Health and Human Performance (MED)

C. Degree Deletion

1. UNMC – Environmental Health, Occupational Health and Toxicology (MS)

D. Department Name Change

1. UNL – Department of Textiles, Clothing and Design
New department: *Textiles, Merchandising and Fashion Design*