

Wayne State College

Proposal to Add One Health Studies Comprehensive Major

1. Descriptive Information

- A. Name of Institution: Wayne State College
- B. Name of Program: One Health Studies
- C. Degrees/credentials to be awarded graduates of the program: BA/BS
- D. Other programs offered in this field by the institution:
The following associated majors and minors are offered at Wayne State College:
- Majors: Life Sciences
 - Minors: Biology, Environmental Studies, Earth Science, Foods and Nutrition, Geography, Geospatial Technology, Mathematics, Exercise Science, Public & Global Health, Psychology, and Sociology
- E. CIP code: 51.2299 - Public Health, Other
- F. Administrative units for the program: School of Health, Science, Criminal Justice; Department of Health, Human Performance, and Sport
- G. Proposed delivery site(s) and type(s) of delivery, if applicable: Wayne State College, On Site
- H. Proposed date (term/year) the program will be initiated: Fall 2024
- I. Program Description

“One Health is an integrated, unifying approach that aims to sustainably balance and optimize the health of people, animals, and ecosystems.” (WHO One Health). The One Health Studies major combines an intentionally interdisciplinary core of diverse health, environmental, and social science foundations, and allows students to select one of four concentrations. The program equips students with holistic knowledge, skills, and collaborative aptitudes for diverse professions or post-graduate studies. These can include professions or post-graduate/professional studies in human, animal or environmental health sciences, public health, agriculture, wildlife management, social services, law, public policy, governmental agencies, and non-governmental organizations.

Student Learning Outcomes for Program

1. Demonstrate proficiency in the core principles of applied, social, and basic sciences underpinning holistic health.
2. Communicate consequences of diverse contextual exposures on human, animal, and environmental health outcomes.
3. Integrate interdisciplinary concepts for improving human, animal, and environmental health outcomes.
4. Analyze benefits and challenges of interdisciplinary collaborations for human, animal, and environmental health.

Notes on program requirements: The overarching program goal is for students to gain primary knowledge from existing courses and integrate that knowledge from the Public Health lens. The program is intentionally customizable to support a broad range of possible outcomes. Faculty and health care professionals recommend a wide variety of courses, based on the long-standing reality that public healthcare workers come to that workforce from a variety of disciplines with diverse academic backgrounds. In essence, this program mimics the paths that previous healthcare workers came by, with curricular intentionality. We believe that the customizable nature of this program will be attractive to students and bolster enrollment.

Institutional planning and students will both benefit from providing initial flexibility in what courses satisfy the last 9-12 credits of the program. Students will work with advisors to explore their own interests and determine pathways that align to career aspirations or prepare them for one of many different concentrations within a Master of Public Health degree. WSC will initially utilize the curricular variety to spread students into courses with available seats that also support the students' goals. As the program grows and we see where students gravitate, we will identify courses that have greater demand and add sections or schedule accordingly. We expect this initial breadth of course selection will get refined as the program and discipline matures.

Comprehensive Major in One Health Studies (BA or BS): 55-57 credit hours

General Studies Requirements

- CNA 100 Principles of Human Communication must be taken for CAT 2.
- MAT 180 Applied Probability and Statistics is strongly recommended for CAT 3.
- PSY 101 General Psychology must be taken for CAT 5.
- BIO 110 Biology Concepts must be taken for CAT 7.

Core Requirements: 37 credit hours

- BIO 200 Zoology (4)
- BIO 325 Ecology (4)
- CNA 418 Health Communication (3)
- EAS 110 Introduction to Meteorology (4)
- EAS 360 Global Climate Change (3)
- FCS 317 Nutrition Through the Lifespan (3)
- GEO 300 Human Geography (3)
- PED 105 Anatomy & Physiology I (3)
- PED 205 Anatomy & Physiology (3)
- PGH 200 Introduction to Personal, Public, and Global (3)
- PGH 480 One Health Studies Senior Seminar (1)
- PSY 316 Social Psychology (3)

Concentration in Health Behavior & Promotion: 18-20 credit hours + Core

Students selecting this concentration will be prepared to work in public health promotion, health-fitness and community wellness professions or pursue graduate degrees in Public Health, Health Behavior, or Health Promotion.

- CNA 374 Public Relations (3)
- PED 305 Exercise Physiology (3)
- PSY 345 Health Psychology (3)

Choose from the following (9-11 credit hours)

CNA 150 Introduction to Agricultural Communication (3)
CNA 201 Small Group Communication (3)
CNA 210 Interpersonal Communication (3)
CNA 377 Public Relations Writing (3)
FCS 110 Family and Personal Relationships (3)
FCS 115 Human Development & the Family (3)
FCS 207 Nutrition (3)
FCS 315 Consumer Economics (3)
FCS 322 International Foods & Cultures (3)
FCS 325 Health, Safety, and Nutrition for the Young Child (3)
FCS 340 Community Nutrition (3)
FCS 407 Nutritional Counseling and Assessment (3)
PSY 402 Learning (3)
PED 130 Intro to Exercise & Allied Health Professions (3)
PED 330 Research and Current Trends in Exercise Science (3)
PED 400 Exercise and Clinical Populations (3)
PED 470 Fitness Assessment & Evaluation (3)
PGH 250/450 One Health Special Topics (1-3)
PGH 490 One Health Practicum (1-6)

Concentration in Health Analysts: 18-20 credit hours + Core

Students selecting this concentration will be prepared for work with Public Health departments, governmental and non-governmental agencies, or pursue graduate studies as epidemiologists, biostatisticians, environmental analysts, and health mapping professionals. Students may be advised to consider minors in math and/or chemistry if considering graduate, medical, or veterinary schools.

GEO 435 Computer Mapping (3)
GEO 439 Geographic Information Systems (3)
CSC 365 Scripting Languages (Python) (3)

Choose from the following (9-11 credit hours)

CSC 150 Programming Fundamentals (3)
CSC 160 Programming Fundamentals II (3)
CSC 310 Data Structures (3)
CIS 130 Introduction to Computer/Information Technology (3)
CIS 132 Principles of Computing and Information Systems (3)
CIS 366 Introduction to Database (3)
CIS 477 Project Management (3)
EAS 310 EXCEL for Physical Sciences (1)
EAS 440 Field Hydrology (3)
GEO 425 Urban Geographic Information Systems (3)
GEO 435 Computer Mapping (3)
GEO 440 Remote Sensing (3)
MAT 140 Calculus I (5)
MAT 180 Probability and Statistics (3)
MAT 305 Discrete Mathematics (3)
MAT 335 Applied Math & Modeling (3)
PGH 250/450 One Health Special Topics (1-3)

PGH 490 One Health Practicum (1-6)
SSC 300 Social Science Research Methods (3)
SSC 319 Statistics for Social Sciences (3)

Concentration in Ecological Health: 18-20 credit hours + Core

Students selecting this concentration will be prepared for work in a variety of agricultural, environmental, wildlife, conservation, zoo, or domestic animal, and public health professions, as well as graduate programs in environmental, public, and animal health sciences.

BIO 345 Conservation Biology (3)
BIO 451 Advanced Ecology (3)
GEO 410 Hazards and Disasters (3)

Choose from the following (9-11 credit hours)

BIO 145 Environmental Seminar (1)
BIO 210 Experimental Plant Science (4)
BIO 400 Advanced Zoology (3)
BIO 406 Great Plains Flora (3)
BIO 415 Wildlife Management (4)
BIO 425 Evolution (3)
BIO 430 Parasitology (3)
EAS 410 Historical Geology (4)
EAS 430 Oceanography (3)
PGH 250/450 One Health Special Topics (1-3)
PGH 490 One Health Practicum (1-6)

Concentration in Social Health & Wellbeing: 18-20 hours + Core

This option will prepare students for work in public health, social services, public policy, law, governmental and non-governmental agencies. SOC 101 is a pre-requisite for all SOC requirements and electives.

POS 430 Public Policy (3)
SOC 350 Health & Populations (3)
SOC 460 Social Inequalities (3)

Choose from the following (9-11 credit hours)

ENG 150 Topics in Literature (3)
ENG 200 Expository Writing (3)
ENG 206 Workplace Writing (3)
ENG 383 Film and Literature (3)
ENG 384 World Literature (3)
GEO 305 Political Geography (3)
GEO 315 World Economic Geography (3)
GEO 325 Geography of Recreation, Tourism, and Sport (3)
GEO 444 Food Geographies (3)
GEO 340/350/360/370/380 Geography of Regions (3)
HIS 170 World Civilizations I (3)
HIS 171 World Civilizations II (3)
HIS 280 America, 15,000 BC to 1845
HIS 300 The Ancient World (3)
HIS 405 Mind-Altering Substances in World History (3)

POS 110 Introduction to World Politics (3)
POS 425 Rights and Liberties (3)
PGH 250/450 One Health Special Topics (1-3)
PGH 490 One Health Practicum (1-6)
PSY 230 Lifespan Development (3)
PSY 345 Health Psychology (3)
PSY 406 Death and Dying (3)
PSY 415 Human Sexuality (3)
PSY 430 Positive Psychology (3)
PSY 440 Psychopharmacology (3)
PSY 450 Abnormal Psychology (3)
SOC 220 Social Problems (3)
SOC 320 Social Welfare (3)
SOC 350 Health & Populations (3)
SOC 408 Sociology of Mental Health (3)
SOC 420 Environmental Sociology (3)

New Courses to be listed under PGH Prefix:

PGH 250/450 One Health Special Topics (1-3 credit hours)

Topics relevant to One Health Studies Topics and credits will vary.

PGH 480 One Health Studies Senior Seminar (1 credit hour)

Prerequisite: Senior standing or instructor permission. Students will collaborate with classmates from different concentration areas to analyze and propose solutions to a simulated One Health scenario.

PGH 490 One Health Practicum II (1-6 credit hours)

Prerequisite: Approval by major advisor who will serve as instructor on record. Students will work with their advisor and site supervisor to develop learning outcomes and responsibilities, hours, and timeline for completing the practicum. A minimum of fifty hours of practicum are required for each credit hour and a maximum of 6 credits of PGH 490 can count toward concentration requirements. May be repeated for up to 6 credits.

Notes on new courses: The PGH 250/450 topics courses create a structure that supports collaboration with external partners. PGH 250 supports community college partnerships and articulations, allowing lower-division courses to transfer into the major. PGH 450 allows experts from partner organizations to provide instruction on targeted topics relevant to the field. This topics course is consistent with courses of this nature in other WSC majors.

Staffing ramifications of added courses are as follow:

- PGH 250 (1 to 3 credits) – will be taught sparingly at WSC.
- PGH 450 (1 to 3 credits) – taught primarily by WSC adjuncts, as justified by student interest.
- PGH 480 (1 credit) – taught by WSC faculty (capstone seminar taught by faculty will be important)
- PGH 490 (1-6 credit) – Variable credit field-based experiential learning, typically in summer session.

The PGH 250/450 and 480 courses are not required for any concentration.

2. Centrality to Role and Mission of Wayne State College:

The One Health Studies major is rooted in the mission, vision, and core values of Wayne State College as well as the Comprehensive Statewide Plan for Postsecondary Education. This program will distinguish Wayne State College as a regional hub for collaborative learning, service, scholarship, and community development. Specifically, it will:

- Provide curious and talented students an innovative opportunity for a rigorous program of study with multiple career and postsecondary education options.
- Intentionally apply content knowledge to community engagement.
- Challenge, engage, and connect students of diverse interests to think critically and actively collaborate with multiple community sectors and partners in addressing complex and interrelated human, animal, and environmental issues for better health and sustainable prosperity in Nebraska and beyond.
- Continue to grow from years of established partnerships with Northeast Nebraska Public Health Department, Winnebago Health Department, Creighton University's annual Global Health Conference-Midwest, and the UNMC College of Public Health.
- Address local concerns with a global perspective. While at WSC, students will learn from local and even international experts and leaders from diverse sectors to grow, contribute, and transition into post-graduate professions or studies with unique skill sets, perspectives, and the capacity for leadership because of holistic perspectives and skills gained from One Health Studies.
- Relate to global scholars and opportunities through several WSC faculty and alumni who are connected with the U.S. Fulbright Scholars program and experts in the field.

3. Evidence of Need and Demand

A. Need for the program:

One Health Studies will prepare students for numerous professions related to human, animal, and environmental health. According to the Nebraska Department of Labor – Occupational Projections between 2020-2030 for jobs requiring only a BA/BS degree, the need for “Environmental Scientists and Specialists, including Health” will grow by 6.5%, while “Zoologists and Wildlife Biologists” will grow by more than 14%, and the need for epidemiologists will grow by more than 34% in the next 10 years ([NEworks - Data Download Center \(nebraska.gov\)](#)). According to Job Outlook, median annual salaries of health-related BA/BS professions range from \$50,000 to \$100,000.

The customizable and interdisciplinary nature of the One Health Studies major allows students with broad interests to develop specialized skills that align their passions with the needs of an evolving market demand. More importantly, it will also equip them with a breadth of transferrable competencies that support long-term career success, leadership, and prepare students for collaborative problem solving to address complex health challenges facing Nebraska and the world.

Demand for the Program:

In 2016, WSC implemented a Public and Global Health Minor. One intent of the minor was to explore student interest for a major. In the eight (8) years since its inception, the minor has averaged over eleven (11) students per year. In the absence of a suitable major program, one (1) to three (3) students per year declared a self-constructed Interdisciplinary Studies major in Public and Global Health. Students have been included in the development of this program of study, expressing enthusiastic support and interest.

Based on the PGH minor, IDS major enrollments, and student input during its development, it is reasonable to expect that the demand for this program should result in at least the (10) students/year

initially and that it has good potential to grow with marketing and awareness. This comprehensive major will appeal to and serve capable students who have broad interests and a desire for not only career preparation, but personal and social growth, and the skills and connections to think critically and act collaboratively to address complex health concerns. Furthermore, WSC has a significant number of first- and second-year students enrolled in pre-professional programs in health fields that transfer out of WSC to complete degrees. We anticipate One Health will be a good option for students who decide they want to stay at WSC.

4. Adequacy of Resources

A. Faculty and Staff Resources:

For more than two (2) years, faculty from departments across campus have engaged in conversations exploring mutually beneficial and institutionally sustainable collaborations for this major. This program will build on established courses and faculty, with minimal additional resources initially required. For the new PGH courses built into this program, only one (PGH 480) is required, and it will be taught as a one-credit overload by existing faculty. One section of PGH 250 or PGH 450 is expected to be taught each year using regional partner representatives as adjunct faculty. Should students select PGH 490 as an elective course to complete a practicum, existing faculty are available to serve as supervisors.

As the program grows, additional resources may be required in the form of faculty overload or adjunct instruction to address the following issues:

- Additional sections of Core courses (particularly PGH 200, others?) as demand warrants.
- Adding regional partner representatives to serve as adjuncts for PGH 250/450 topics courses beyond the estimated one course per year.

Because One Health Studies is a novel interdisciplinary major, a *One Health Studies Advisory Team* of four (4) to six (6) faculty members is being created to include representation from the different departments involved in the development and delivery of this proposed program. Their responsibilities will be to monitor enrollment, provide advising, develop promotional materials, visit with prospective students, review Special Topics proposals for inclusion in appropriate concentrations, and oversee assessment efforts. The advisory team will work with the chair of HHPS to facilitate program oversight, monitor enrollment, course offerings, and assessment.

B. Physical Facilities:

There will be no need for additional physical facilities.

C. Instructional Equipment and Informational Resources:

No additional equipment will be required. The following outline informational resources for this program:

Program Design Resources

- The One Health Commission has and will continue to serve as a resource and reviewing body.
- The program will continue to be informed by the WHO - One Health Initiative, and the CDC - One Health Office.
- Currently there is no accreditation required for One Health programs.

Additional Well-Established Resources and Partnerships:

- UNMC College of Public Health

- Creighton University's annual Global Health Conference-Midwest
- Northeast Nebraska Public Health Department
- Winnebago Health Department

Potential Regional and Global Resources and Partnerships:

- Regional Native American Community Colleges
- U.S. Fulbright Programs
- WSC Alumnus Dr. Dibesh Karmacharya (1995), CEO of Centers for Molecular Dynamics-Nepal BIOVAC. He is very excited for this One Health focus at WSC and would be willing to teach online or host intern/practicum students in the future.

While the development of this program is not dependent on these resources and connections, they do offer potential for providing students as well as faculty tremendous instructional resources and the potential to grow partnerships both virtually and in person, for enhancing student experiences to gain cultural and global humility and understanding. They will also increase institutional visibility, prestige, and impact as this major serves WSC students, Nebraska, the region, and beyond.

D. Budget Projections for the first five years of program:

EXPENSES

The One Health Studies program will primarily use existing faculty, resources, and facilities. Four (4) new courses are being developed for this program. Three non-required courses create structures to provide students with flexible access to learning with partner organizations through special topics and practicum experiences. The only new course required by all majors is a one-credit capstone course (PGH 480) which will be taught by a full-time faculty, which will add one credit of overload pay. The SCEA Agreement establishes faculty overload pay to be 2% of salary per credit; using a salary of \$80,000, the instructional cost for PGH 480 is estimated at \$1,600 per year.

Instruction for new topics courses (PGH 250/450) will be phased in commensurate with student demand and taught by adjunct faculty. WSC estimates that for the first five years of the program, one (1) course section will be offered at three (3) credits per year for Years 1-3, and two (2) course sections will be offered at six (6) credits per year for Years 4-5, each taught by adjunct faculty. Adjunct faculty are compensated at a rate of \$1,200 per credit, which equates to expenses of \$3,600 for Years 1-3 and \$7,200 for Years 4-5.

No additional expenses are aligned to the new courses, as students who select PGH 490 as an elective course will be supervised by full-time faculty at no additional compensation; WSC faculty supervise as part of regular duties.

Beyond the new PGH courses, existing courses and faculty load will support the enrollments initially established for this program. New student enrollment will not greatly impact courses listed in the major, since the number and variety of courses in this major decrease the need for new sections. The set of required Core courses listed for this major routinely have open seats and are offered frequently enough to enable students to complete the major in four (4) years.

Overall, expenses estimated for this new program are \$5,200 per year for Years 1-3 and \$8,800 per year for Years 4-5. Total estimated expenses for the first five (5) years of the One Health Studies program are **\$33,200**.

REVENUES

Based on factors described above, WSC estimates an annual recruitment of ten (10) new One Health Studies majors each year for the first five (5) years of the program. WSC expects a low rate of attrition from this program as students can shift between diverse concentrations as they refine their interests. Any attrition will be balanced from students changing their major or transferring into Wayne State from a community college or other institution. WSC anticipates pre-professional students who currently transfer out of WSC will elect to instead major in One Health Studies and remain in Wayne. Also, while WSC expects to receive transfer students from all of its community college partners, the College believes that Little Priest Tribal College will be a strong transfer partner for this major.

Estimated revenue is generated solely by the [tuition and fees](#) charged to students. Students will be completing courses on campus, at an undergraduate tuition rate of \$192 per credit. At fifteen (15) credits of coursework per semester, tuition is estimated at \$2,880 per semester. Fees are set at \$67.10 per credit hour plus a \$75 student activity fee, which equates to total fees of \$1,081.50 per semester. Therefore, total tuition and fees for each semester are estimated at \$3961.50 per student, which for each academic year equates to \$7,923 per student. With ten (10) new students expected to attend WSC for this program, estimated annual revenue is \$79,230 per year. Total estimated revenues for the first five (5) years of the One Health Studies program are **\$396,150**.

Based upon the Expenses' and Revenues' descriptions above and the attached tables, the estimated net revenue for the first five (5) years of the One Health Studies Program is **\$362,950**.

5. Avoidance of Unnecessary Duplication

There are two One Health BA/BS programs at private colleges in Missouri, but none in Nebraska.

The University of Nebraska Omaha offers a degree in Public Health. After comparing degree programs, the UNO Program Director was enthusiastic about the WSC One Health proposed program of study. They indicated One Health Studies was very distinct from their BA/BS program in Public Health. Moreover, they felt this program may be a good preparation for several of their MS programs in Health Behavior, Physical Activity and Health Promotion.

This program will not compete with UNMC College of Public Health but may better prepare students to be good candidates for MPH/PhD options by allowing students to explore and prepare for the many concentrations in public health disciplines. Support from Dr. Ali Khan, the Dean of UNMC College of Public Health is included in *Appendix I*.

6. Consistency with the Comprehensive Statewide Plan for Postsecondary Education

Based on the CCPE Comprehensive Statewide Plan, WSC is convinced that the One Health Studies meets many of the 2022 Report's Shared Values, Beliefs, and Major Statewide Goals. Among them, providing affordable access, building cooperative relationships, being a cultural hub, and preparing students for a productive future addressing complex health issues in a variety of professional sectors.

- This major has potential to attract and retain talented students with its unique ability to promote critical thinking and interdisciplinary problem-solving skills.
- This program will benefit from and enhance local and global collaborations for addressing Nebraska's human, animal, and environmental health interests.

- It is holistically inclusive in its focus and intentions and will be accessible to students of various backgrounds and abilities.
- Practicum experiences in Nebraska will help students make connections for their professional development and increase post-secondary retention of these students in Nebraska's future.
- Options for joint enrollment with Community Colleges and UNMC will strengthen institutional relationships, student opportunities, and development.
- This program is rigorous and respects a cultural foundation of Native American communities which will be a bridge between Tribal Schools, Colleges, and WSC.
- As One Health Studies and regional collaborations grow, the potential for attracting external funding because of its innovative and collaborative approach is additional added value.
- One of the most important promises of the One Health Studies program is its dynamic ability to evolve with current events and regional concerns such as agricultural practices, climate change, rural health, and the need for collaboration between multiple stakeholders because of its intentionally interdisciplinary focus.

In the following references are links to mentioned resources, and *Appendix I* includes letters of support from UNMC College of Public Health, Northeast Nebraska Public Health Department, Winnebago Health Department, Center for Molecular Dynamics-Nepal, and current or former students who have contributed to the developmental conversations of this proposed program.

References:

- One Health Commission: <https://www.onehealthcommission.org>
- WHO One Health Initiative: <https://www.who.int/teams/one-health-initiative>
- CDC One Health Office: <https://www.cdc.gov/onehealth/index.html>
- Creighton University – Global Health Conference-Midwest and Great Plains Native America Health Symposium: <http://www.ghcmidwest.org/>
- U.S. Fulbright Program and Association Connections: https://www.wsc.edu/news/article/289/wayne_state_faculty_member_dr_barbara_engebretsen_honored_with_fulbright_global_award;
https://www.wsc.edu/info/20342/academic_opportunities/1274/fulbright_us_student_program
- Dibesh Karmacharya, PhD (WSC 1995) Alumni News page 20: https://www.wsc.edu/download/downloads/id/1903/wsc_alumni_magazine_-_summer_2018.pdf
- Centers for Molecular Dynamics Nepal and BIOVAC (Dibesh Karmacharya, Founder and CEO): <https://www.biovacnepal.com/>

TABLE 1: PROJECTED EXPENSES – ONE HEALTH STUDIES PROGRAM

	FY 24-25 Year 1		FY 25-26 Year 2		FY 26-27 Year 3		FY 27-28 Year 4		FY 28-29 Year 5		Total	
	FTE	Cost	FTE	Cost								
Personnel												
Faculty ¹	.33	\$5,200	.33	\$5,200	.33	\$5,200	.66	\$8,800	.66	\$8,800	2.31	\$33,200
Professional ²												
Graduate assistants												
Support staff												
Subtotal												\$33,200
Operating												
General Operating ³												
Equipment ⁴												
New or renovated space ⁵												
Library/ Information Resources ⁶												
Other ⁷												
Subtotal												
Total Expenses												\$33,200

¹ One credit hour of full-time faculty overload will be used for PGH 480 each year, at an estimated cost of \$1600 per year (2% * \$80,000). Adjunct faculty will be utilized to offer one 3-credit section of either PGH 250 or PGH 450 each year for Years 1-3, and two 3-credit sections of either PGH 250 or PGH 450 each year for Years 4-5, at a compensation rate of \$1,200 per credit hour.

TABLE 2: REVENUE SOURCES FOR PROJECTED EXPENSES – ONE HEALTH STUDIES PROGRAM

	FY 24-25 Year 1	FY 25-26 Year 2	FY 26-27 Year 3	FY 27-28 Year 4	FY 28-29 Year 5	Total
Reallocation of Existing Funds ¹						
Required New Public Funds ²						
1. State Funds						
Tuition and Fees ³	\$79,230	\$79,230	\$79,230	\$79,230	\$79,230	\$396,150
Other Funding ⁴						
Total revenue for new program						\$396,150

³ Ten (10) new students are estimated for this new One Health Studies program, with each student completing 30 credits of coursework each year (15 credits per semester) and completing the program coursework in four (4) years. The undergraduate tuition rate is \$192 per credit, or \$2,880 per semester. Fees are set at \$67.10 per credit hour plus a \$75 student activity fee, which equates to total fees of \$1,081.50 per semester. Total tuition and fees are estimated at \$3961.50 per student per semester or \$7,923 per student per year.