

STATE OF NEBRASKA
COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION

This guidance document is advisory in nature but is binding on an agency until amended by such agency. A guidance document does not include internal procedural documents that only affect the internal operations of the agency and does not impose additional requirements or penalties on regulated parties or include confidential information or rules and regulations made in accordance with the Administrative Procedure Act. If you believe that this guidance document imposes additional requirements or penalties on regulated parties, you may request a review of the document.

**APPLICATION FOR A RECURRENT AUTHORIZATION TO OPERATE A POSTSECONDARY INSTITUTION IN
NEBRASKA**

For Institutions Applying to Offer One or More Courses or Programs

Procedures for Submitting the Application

1. Send the application form and all supporting materials to:

Executive Director
Coordinating Commission for Postsecondary Education
P.O. Box 95005
Lincoln, NE 68509-5005

OR

Submit the application via email to Kathleen Fimple at:
Kathleen.fimple@nebraska.gov with the fee sent by U.S. mail.

2. A non-refundable [application fee](#) for the Commission's administrative costs shall be submitted with each application. Make checks payable to "Coordinating Commission for Postsecondary Education."
3. All sections shall be clearly marked for easy location by the reviewer.
4. The Commission may request additional information deemed necessary for an appropriate determination of compliance with the evaluation criteria.

STATE OF NEBRASKA
COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION

**APPLICATION FOR A RECURRENT AUTHORIZATION TO OPERATE A POSTSECONDARY INSTITUTION IN
NEBRASKA**

For Institutions Applying to Offer One or More Courses or Programs

Date: August 1, 2026

Name of Institution: Eagle Gate College

Street Address: 5588 South Green Street

City/State/Zip Code: Murray, UT 84123

Name of Owner of Institution: Unitek Learning Education Group Corp.

**Owner's Mailing Address (if different
from above):** 17901 Von Karman Ave. Suite 950 Irvine, CA 92614

Name of Contact person: Steve Watkins

Title: VP of Program Development & Regulatory Affairs

Telephone Number: (510) 743-2705

Fax Number: _____

E-mail Address: regulatory@unitek.com

Web Site for Institution: www.eaglegatecollege.edu

Proposed location in Nebraska: 601 West Leota Street Leota St. North Platte, NE 69101
500 West Leota Street W. Leota St. North Platte, NE 69101

**Will this be a new campus (owned by
the institution or under long-term
lease)** ☐ yes ☒ No

Proposed offerings: ☐ Course/s only (list courses below) ☒ Program/s
(please provide a copy of the institutional catalog) _____

Course/s:
(if not offering a program) _____

Programs to be offered and Awards to be conferred: Associate of Science in Nursing

Legal Status of the Institution:

- a. ☐ Nonprofit (please provide documents of incorporation, and if available §501(c)(3) status documentation, that provide business name and address; names, titles, and business addresses of all principals in the business)
- b. ☒ For-profit (please provide documents of incorporation or other legal documents that provide business name and address; names, titles, and business addresses of all principals in the business)

Is ownership: ☐ proprietorship, ☐ partnership, ☒ corporation

Has the business, a principal officer in the business, or a shareholder with 25% or more ownership interest in the business filed for bankruptcy during the preceding five years? ☐ yes ☒ no

Please provide the following information in a narrative format. Include copies of pertinent documents where appropriate. Each numbered, italicized item is a standard identified in state statute. Statutes charge the institution to “demonstrate that it can be maintained and operated in accordance with such standards.” (Neb. Rev. Stat. §85-2406) Each bulleted item should be addressed. Additional information under each numbered item may be included as appropriate to the application.

1. The financial soundness of the institution and its capability to fulfill its proposed commitments and sustain its operations:

- **Most recent audited financial statements and management letter**

Eagle Gate College’s most recent audited financial statements and corresponding management letter are provided in **Exhibit 1**. The audited financial statements demonstrate the College’s financial stability and ability to support its current operations and proposed commitments in Nebraska.

- **Tuition and fees for the most recent academic year**

The current tuition rates for Eagle Gate College’s Associate of Science in Nursing program are shown below.

Charge	Amount
General Education – Cost per Credit	\$375.00
Program Core – Cost per Credit	\$550.00
Total Program Cost	\$33,200.00

- **Proposed annual budget for the Nebraska program**

The College’s five-year financial model presented in **Exhibit 2** identifies anticipated tuition revenue and the educational and general expenditures associated with the Nebraska ADN program, including academic administration, centralized corporate support, information technology, start-up and operating expenses, marketing, faculty and staff recruitment, salaries, student services, equipment, instructional supplies, and other program resources.

Great Plains Health our partner has also committed substantial resources, including facility buildout and renovation, major equipment and furniture, skills and simulation laboratory space, classroom space, personnel, and operational support. The combination of Eagle Gate College’s financial resources, Unitek Learning’s infrastructure, and GPH’s commitment demonstrate the College’s ability to fulfill its commitments and sustain the program.

- **Protection of students if Nebraska offerings are discontinued**

If Eagle Gate College discontinues the ADN program or ceases offering education in Nebraska, it will protect affected students and minimize disruption in accordance with requirements of the Nebraska Coordinating Commission for Postsecondary Education, the Nebraska Board of Nursing, ABHES, the U.S. Department of Education, and other applicable agencies.

To the extent possible, enrolled students will be permitted to complete the program under an approved teach-out plan. The College will continue necessary faculty, clinical placements, instruction, facilities, equipment, technology, academic support, and student services during the teach-out period. If completion through Eagle Gate College is not feasible, the College will seek an appropriate teach-out agreement with an approved institution offering a comparable program.

Students will receive timely written notice, completion or transfer options, relevant deadlines, and transition assistance. The College will maintain student records, provide transcripts and licensure documentation, fulfill applicable financial-aid responsibilities, and issue required refunds under institutional, state, and federal requirements.

- **Student loan default rate and financial responsibility composite score**

Eagle Gate College's financial responsibility composite score is 1.9. According to the U.S. Department of Education's National Student Loan Data System, the College's official three-year cohort default rate is 0.0% for Fiscal Year 2022 under OPEID 021785. The screenshot below was obtained from the National Student Loan Data System's searchable database and confirms the reported cohort default rate.


An official website of the United States government.

[Help Center](#) | [Contact Us](#)


 | [NSLDS](#)

[Log In](#)

Official Cohort Default Rate Information

[Official Cohort Default Rate Search for Schools](#) >
 [Official Cohort Default Rate Search Results](#) >
 Official Cohort Default Rate Information

School 3-Year Default Rate FY 2022, 2021, and 2020

OPEID: 021785

Name: Eagle Gate College

Address: 5588 SOUTH GREEN STREET, SUITE 150
MURRAY, UT 841235798

Type: Master's Degree

Control: Proprietary

Program: NONE

Cohort Fiscal Year	Official Default Rate	Number of Borrowers in Default	Number of Borrowers in Repayment	Enrollment Figures	Percentage Calculation
2022	0	0	282	N/A	N/A
2021	0	0	175	N/A	N/A
2020	0	0	139	578	24.05%

ENROLLMENT NOTE: To provide context for the Cohort Default Rate (CDR) data, we include Enrollment Figures (students enrolled at any time during the year) and the corresponding Percentage Calculation (borrowers entering repayment divided by that enrollment figure). There is no direct relationship between the timing of when a borrower entered repayment and any particular enrollment year; we have chosen to use the academic year ending on the 30th of June before the beginning of the cohort year.

Cohort Default Rate (CDR) data is not displayed when Number of Borrowers in Repayment (number of borrowers entering repayment in cohort) includes 10 or fewer borrowers.

Current Date Jul 23, 2026

2. The quality and adequacy of teaching faculty, library services, and support services:

- **Number of faculty teaching in the program**

The College currently employs 84 online general education instructors and 55 online nursing instructors available to support the proposed program. As reflected in **Exhibit 3 – General Education Faculty and Online Nursing Faculty**, qualified instructors will be assigned based on credentials, licensure, experience, course qualifications, and enrollment.

The College will hire two full-time and three part-time instructors to provide clinical, simulation, skills laboratory, and other in-person instruction at GPH. Faculty will be hired at least six months before their assigned courses begin. Recruitment will commence approximately two months before each required hire date to allow sufficient time for credential review, hiring, onboarding, and training, as outlined in **Exhibit 4 – Hiring Plan**.

- **Qualifications of each faculty member**

All assigned faculty will meet Nebraska Board of Nursing, institutional, accreditor, educational, experiential, and licensure requirements, as outlined in the previous **Exhibit 3 Faculty Qualifications**. Dana Hunt, DNP, MPH, RN, whose curriculum vitae is provided in **Exhibit 5**, will serve as Interim Dean and program administrator. Dr. Hunt has more than 30 years of nursing experience, 20 years in nursing education, and 10 years in academic and program leadership.

Following Board approval, the College will hire a permanent full-time Assistant Dean. Position descriptions for the Assistant Dean and other key personnel are included in **Exhibit 6 – Job Descriptions**. Celeste Setters, Ph.D., PMHNP-BC, APRN, CNE, will serve as ADN Course Manager. Online nursing faculty who do not already hold a Nebraska RN license or multistate compact license will obtain Nebraska licensure by endorsement before teaching.

New faculty complete institutional and program-specific onboarding and receive continuing professional development in instructional effectiveness, clinical teaching, student engagement, assessment, learning technology, and regulatory expectations. The faculty onboarding process is outlined in **Exhibit 7 – Faculty Orientation Checklist**.

- **Library and Learning Resources**

The College Virtual Library provides nursing and healthcare journals, eBooks, videos, research databases, citation tools, writing resources, and research guides, as detailed in **Exhibit 8 – Library and Learning Resources**. Students access these resources through Canvas and the student portal 24 hours a day, seven days a week, at no additional cost.

Sharon Argov, EdD, MLS, the College's full-time librarian, assists students with database searches, research, citation support, and use of online resources. The Centennial Education Center will also include an on-site Learning Resource Center with computers, internet access, and space for individual and group study.

- **Written agreements with local libraries**

Eagle Gate College does not rely on a local public or academic library to provide resources required for the ADN program. Students will have access to the College Virtual Library, full-time librarian support, licensed research databases, and the on-site Learning Resource Center. Therefore, a written shared-resource agreement with a local library is not applicable.

- **Agreements with online libraries or data sources**

Eagle Gate College maintains institutional subscriptions and licensing arrangements for the databases, journals, eBooks, research tools, and electronic resources offered through the Virtual Library, as described in **Exhibit 8 – Library and Learning Resources**. Authorized students, faculty, and staff receive secure access through individual login credentials.

- **Student support services**

On-site support will include a full-time Assistant Dean, Program/Site Coordinator, Simulation Technologist, test proctors, and assigned faculty. Centralized support includes Admissions, Financial Aid, Registration and Records, transcript evaluation, Student Persistence Specialists, academic advising, Wellness Coaching, tutoring and Brainfuse, NCLEX coaching, Career Services, library and writing support, and IT/LMS assistance.

Each student will be supported by a Student Persistence Specialist who can assist with time management, study and test-taking strategies, institutional policies, academic progress, and referrals. Career Services provides career planning, resume and interview preparation, professional development, networking, and job-search assistance. Employment is not guaranteed.

3. The quality of the programs offered, including courses, programs of instruction, degrees, any necessary clinical placements, and the institution's ability to generate and sustain enrollment:

- **Curriculum description and required or optional courses**

The proposed Associate of Science in Nursing program consists of 68 semester credits: 24 general education credits and 44 nursing credits. The program includes 1,455 instructional hours and is designed for completion in 75 weeks over five 15-week semesters. Each semester is divided into two 7.5-week terms. All courses in the program of study are required; there are no optional or elective courses.

Component	Credits	Hours
General Education	24	360
Core Nursing	44	1,095
Total Program	68	1,455

The proposed curriculum includes the required general education and nursing courses shown below. A detailed curriculum crosswalk, including course sequencing and alignment with program outcomes, is provided in **Exhibit 9 – Curriculum Crosswalk**.

- **Course descriptions**
- Course descriptions identify the content, credits, and instructional expectations for each general education and nursing course, as provided in **Exhibit 10 – Course Descriptions**. Detailed course syllabi, included in **Exhibit 11 – Course Syllabi**, outline the objectives, learning outcomes, instructional methods, required materials, assessments, and instructional hours for each course.
- **Licensure or certification requirements**
Upon successful completion of the program, graduates will be eligible to apply to the Nebraska Board of Nursing for licensure by examination and seek authorization to take the NCLEX-RN. The program's alignment with Nebraska nursing education requirements is demonstrated in **Exhibit 9 – Curriculum Crosswalk**.
- **Instructional equipment**
The proposed location will include a six-bed Basic Skills Lab and a Simulation Lab with dedicated control and debriefing space. Equipment will include adult, obstetric, pediatric, infant, and newborn simulators; medical-surgical beds and headwalls; IV and PCA pumps; vital-signs and monitoring equipment; medication and crash carts; wound-care, catheterization, tracheostomy, nasogastric, vascular-access, and central-line trainers; respiratory-care equipment; mobility and transfer equipment; and other instructional supplies, as detailed in **Exhibit 12 – Sample Skills and Simulation Equipment List and Standardized Equipment Policy**.

The College will use standardized equipment, or equivalent equipment, across all approved learning sites to support consistent achievement of course and program outcomes in accordance with the standardized equipment policy included in the exhibit.
- **Assurance of clinical placements**
The College has executed a global clinical affiliation agreement with Great Plains Health, provided in **Exhibit 13 – GPH Clinical Affiliation Agreement**, supporting clinical education across

27 facilities, including one acute care hospital and 26 outpatient clinics and specialty locations. These settings support fundamentals, medical-surgical, maternal-newborn, pediatric, behavioral health, transition-to-practice, and capstone experiences.

The College and GPH reviewed three years of clinical utilization by school, unit, shift, schedule, specialty, and course objective. The analysis confirmed sufficient clinical capacity without displacing existing nursing students. Faculty-to-student clinical ratios will not exceed 1:8, consistent with 172 NAC 97-007.02(B). Additional information regarding participating clinical sites is provided in **Exhibit 14** – Clinical Facilities List. The College has also identified 21 non-GPH facilities that may be pursued if supplemental clinical capacity is needed.

- **Estimated enrollment and basis for the estimate**

The College proposes two cohorts of 25 students each year, for total annual new enrollment of 50 students. The first cohort is anticipated to begin in August 2027, subject to all required approvals.

The estimate is supported by GPH workforce needs, employee and community interest, limited local access to nursing education, and the College's enrollment infrastructure. A GPH General Interest Survey received 122 responses as of April 27, 2026: 91% expressed interest in further education, 43% expressed specific interest in an ADN program, and 57% indicated they were likely or very likely to enroll in an ADN program hosted by GPH. GPH also reported 139 RN openings and 63 contingency workers.

- **Comparison with the program offered at other College locations**

The Nebraska program will use Eagle Gate College's established curriculum-development processes, academic oversight, online delivery systems, faculty-development resources, assessment practices, library services, and student-support infrastructure. Students will receive an educational experience equivalent in rigor, quality, academic expectations, faculty oversight, and student support to that provided at the main campus and other approved locations. The principal differences are the North Platte instructional locations, the GPH clinical partnership, Nebraska-specific faculty licensure, and alignment with Nebraska Board of Nursing requirements.

- **Relationship between instructional hours and credits**

The program awards semester credits based on the type and amount of instruction assigned to each course. Didactic coursework generally includes 15 instructional hours per semester credit. Laboratory, simulation, and direct patient care clinical courses require additional hours based on the instructional activity and course requirements. Courses combining laboratory, simulation, and clinical instruction reflect the applicable mix.

Instruction Type	Credits	Hours
Theory	48	720
Laboratory	8	195
Direct Patient Care Clinical/ Simulation	12	381/159
Total Program	68	1,455

4. The specific locations where programs will be offered or planned locations and a demonstration that facilities are adequate at the locations for the programs to be offered:

- **Description of the facilities**

The program will utilize two Great Plains Health locations in North Platte, Nebraska. Great Plains Health Main Hospital, located at 601 West Leota Street, will support direct patient care clinical learning, student and faculty orientations, meetings, and other educational activities. The hospital provides three 50-seat conference rooms equipped with audiovisual technology, study and collaboration areas, consultation rooms, lockers, break areas, dining facilities, lactation rooms, security, and free parking.

The Centennial Education Center, located at 500 West Leota Street, will serve as the primary location for classroom instruction, skills laboratory and simulation activities, testing, student support services, and program administration. Phase 1 includes approximately 5,050 square feet of dedicated instructional space, including two 25-seat classrooms, a six-bed Basic Skills Lab, a Simulation Lab with control room, a debriefing room, a Learning Resource Center, offices and workspaces, break space, storage, secured access, and parking. Facility floor plans for both locations are provided in **Exhibit 15 – Facility Floor Plans**.

- **Leases or facility-use agreements**

Eagle Gate College does not own, lease, or rent the identified instructional space. Great Plains Health has committed the classroom, laboratory, simulation, administrative, student support, and clinical space necessary to operate the proposed program. **Exhibit 13 – GPH Clinical Affiliation Agreement**, shows the authorized use of the instructional facilities and the respective responsibilities of both parties and further outlines clinical education responsibilities and access to clinical training sites.

5. Assurances regarding transfer of credits earned in the program to the main campus of such institution [if applicable] and clear and accurate representations about the transferability of credits to other institutions located in Nebraska and elsewhere:

- **Articulation agreements with Nebraska postsecondary institutions**

Eagle Gate College does not currently have an articulation agreement with a Nebraska postsecondary institution specifically governing transfer into or from the proposed ADN program.

- **Other affiliations with Nebraska postsecondary institutions**

The College does not currently have affiliations with Nebraska postsecondary institutions involving guaranteed transfer, joint use of faculty, or joint use of facilities. Great Plains Health serves as the College's healthcare, facility, and clinical education partner; however, it is not a post-secondary institution.

Exhibit 16 – Transfer Credit Policy outlines the College's policies governing the acceptance and transfer of academic credit. Credits earned in the Nebraska ADN program will be Eagle Gate College credits and will be treated in accordance with this policy. Students will receive disclosures that the transferability of credits is determined solely by the receiving institution and cannot be guaranteed.

6. Whether such institution and, when appropriate, the programs, are fully accredited, or seeking accreditation, by an accrediting body recognized by the U.S. Department of Education:

- **Institutional accrediting body**

Eagle Gate College is institutionally accredited by the Accrediting Bureau of Health Education Schools (ABHES), an accrediting agency recognized by the U.S. Department of Education.

- **Status of institutional accreditation**

Eagle Gate College is institutionally accredited and in good standing with ABHES. The College will obtain ABHES approval to add the North Platte location as a separate educational center before enrolling students. The College will not advertise or enroll students until permitted by the Nebraska Board of Nursing, Nebraska CCPE, and ABHES.

Exhibit 17 – ABHES Accreditation and Approval Documentation, reflects the College's current accreditation status

- **Programmatic accreditations related to the proposed program**

ABHES approved Eagle Gate College's ADN program on July 8, 2026. The proposed Nebraska ADN program is not yet separately accredited by a specialized nursing accrediting agency.

Following Nebraska Board of Nursing approval, the College intends to pursue Accreditation Commission for Education in Nursing accreditation.

- **Status of programmatic accreditation**

Accreditation Milestone	Anticipated Timing
Nebraska Board of Nursing approval	April 2027
Submit ACEN eligibility application	September 2027
ACEN eligibility approval	October 2027
Submit ACEN candidacy application	October 2027
ACEN candidacy approval	January 2028
ACEN site visit	Fall 2028
ACEN accreditation decision	Spring 2029

Until ACEN accreditation is obtained, the College will accurately disclose the program’s status and will not represent the Nebraska ADN program as ACEN accredited.

7. The institution’s policies and procedures related to students, including, but not limited to, recruiting and admissions practices:

- **Institutional and program admission requirements**

Applicants must satisfy Eagle Gate College’s published general admission requirements and all ADN program-specific requirements. These include the requirements identified in the approved College catalog and enrollment materials, as well as applicable prerequisite, health, background, drug-screening, immunization, CPR, and clinical-site requirements.

Exhibit 18 – Institutional and ADN Admission Requirements contains the College’s current general admission requirements, ADN program-specific admission requirements, and applicable prerequisite, health, background, drug-screening, immunization, CPR, and clinical-site requirements.

- **Anticipated recruiting methods in Nebraska**

Recruitment will prioritize qualified GPH employees, with remaining seats available to qualified community applicants. Outreach may include compliant co-branded materials, GPH employee communications, informational sessions, on-site events, College and GPH websites, digital outreach, community outreach, and individual assistance from Admissions representatives.

All advertising and recruitment materials will undergo compliance review. Recruitment will accurately describe program delivery, costs, admission and clinical requirements, accreditation and approval status, licensure requirements, and employment outcomes. The College will not guarantee admission, licensure, transfer, or employment and will not begin public advertising or enrollment until all required approvals permit those activities.

- **Loan procedures**

Eagle Gate College participates in federal Title IV student-aid programs. Qualified students may apply by completing the FAFSA and submitting required eligibility and verification documentation. Financial Aid personnel provide information regarding grants, loans, program costs, borrowing responsibilities, interest, repayment, and alternatives to borrowing.

Federal loan recipients complete required entrance counseling and promissory notes before disbursement. Aid is awarded and disbursed under federal and institutional requirements. Applicable borrowers receive exit counseling upon graduation, withdrawal, or a reduction below half-time enrollment. Students who withdraw are subject to the College's Return of Title IV Funds calculation and institutional refund policy.

8. The tuition refund policy for an institution that does not participate in federal financial aid programs described in Title IV of the federal Higher Education Act of 1965 as such act existed on January 1, 2011:

Eagle Gate College participates in the federal student financial assistance programs authorized under Title IV of the Higher Education Act. Accordingly, the College is providing its current Program Participation Agreement with the U.S. Department of Education.

The College catalog also contains its institutional cancellation, withdrawal, refund, and Return of Title IV Funds policies. These policies are provided to students before enrollment and are administered consistently with federal, state, accreditor, and institutional requirements.

Exhibit 19 containing the current U.S. Department of Education Program Participation Agreement and applicable catalog refund policies.