

## ***Major Statewide Goals***

### ***Meeting the Needs of Students*** (Chapter Two)

- ◆ Nebraska institutions and policy makers will seek methods to increase participation and success in higher education, including low income and under-represented populations, and to ensure that access to higher education institutions= programs and services is not restricted by factors such as geographic location, economic status, age, culture, disability, color, national origin, or gender.
- ◆ Nebraska's postsecondary institutions will be student-centered and will offer life-long learning opportunities that are responsive to students= needs.
- ◆ Postsecondary education institutions will provide appropriate support services to help all students reach their educational goals, regardless of where or how the instruction is delivered.
- ◆ Nebraska colleges and universities will provide their graduates with the skills and knowledge needed to succeed as capable employees and responsible citizens.

### ***Meeting the Needs of the State*** (Chapter Three)

- ◆ Higher education in Nebraska will be responsive to the workforce development and ongoing training needs of employers and industries to sustain a knowledgeable, trained and skilled workforce in both rural and urban areas of the State.
- ◆ Institutions will contribute to the health and prosperity of the people and to the vitality of the State through research and development efforts and technology transfer and technical assistance, and by attracting external funds to support these activities.
- ◆ Higher education will serve the State by preparing individuals for productive, fulfilling lives and by developing and nurturing the citizens and future leaders of Nebraska.
- ◆ Postsecondary education institutions will assess evolving needs and priorities in a timely manner and will be prepared to change and adopt new methods and technologies to address the evolving needs and priorities of the students and people of Nebraska.

***Meeting Needs by Building Exemplary Institutions*** (Chapter Four)

- ◆ Each Nebraska institution will fulfill its role and mission in an exemplary manner and will compare favorably with peer institutions.
- ◆ Nebraska will value higher education and support its investment in public higher education through fair and reliable funding policies that provide appropriate levels of support to enable institutions to excel and meet the educational needs of the State and its students.
- ◆ Higher education in Nebraska will be effective in meeting the needs of students and the State, will be efficient in its expenditure of the State's resources, and will be accountable for developing and sustaining exemplary teaching, learning, research, and public service.

***Meeting Educational Needs through Partnerships and Collaboration*** (Chapter Five)

- ◆ Higher education institutions will work as partners with one another and with other entities whenever appropriate to share resources and deliver programs cooperatively to enhance learning opportunities for Nebraska residents.
- ◆ Higher education will work effectively with elementary and secondary schools to improve teaching and learning at all levels of education and to facilitate the transition from one level of education to another.

***Facilities Planning to Meet Educational Needs*** (Chapter Six)

- ◆ Nebraskans will advocate a physical environment for each of its public postsecondary institutions that is supportive of role and mission; is well-utilized and effectively accommodates space needs; is safe, accessible, cost effective, and well-maintained; and is flexible to adapt to future changes in programs and technologies.

Further discussion of each major statewide goal and strategies for the accomplishment of each of the major goals form the framework for chapters two through six of the *Comprehensive Statewide Plan for Postsecondary Education*. The Plan can also

Appendix C

be found on the Commission's website at [www.ccpe.state.ne.us](http://www.ccpe.state.ne.us).