

**COORDINATING COMMISSION
FOR POSTSECONDARY EDUCATION**

140 N. 8th Street, Suite 300
Lincoln, NE 68508

Telephone: (402) 471-2847
FAX: (402) 471-2886

PROPOSAL FOR NEW INSTRUCTIONAL PROGRAM

Form 92-40

SECTION I

Institution Submitting Proposal: University of Nebraska Medical Center

Title of Program: Master of Medical Nutrition

CIP Code: 51.3101

Organizational Unit in which program will be located:

Medical Nutrition Education Division
College of Allied Health Professions

Name of contact person in the event additional information is needed: Dr. Susan M. Fritz

Telephone: 402-472-5242

Degree, Diploma, or Certificate to be offered (use separate submittal for each level):

Master of Medical Nutrition

Proposed date to initiate program: When approved by the Coordinating Commission

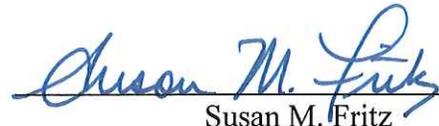
List the location(s) where this program will be offered: UNMC

If the program has a projected ending date, please so indicate:

Date approved by Governing Board: January 29, 2016

(Attach all documents related to this proposal upon which the Governing Board made its decision to approve the proposal.)

Chief Executive Officer's or other Authorized Officer's signature:


Susan M. Fritz

TO: The Board of Regents
Academic Affairs

MEETING DATE: January 29, 2016

SUBJECT: Creation of a Master of Medical Nutrition (MMN) degree in the College of Allied Health Professions at the University of Nebraska Medical Center (UNMC)

RECOMMENDED ACTION: Approval is requested to create a Master of Medical Nutrition (MMN) degree in the College of Allied Health Professions at UNMC

PREVIOUS ACTION: Two related programs were established in the College of Medicine at UNMC prior to modern records of Board approvals: 1) Medical Sciences Interdepartmental Area (MSIA) graduate program, which includes a nutrition research option; and 2) post-baccalaureate certificate in the Medical Nutrition Education Division (awarded after completion of a dietetic internship program).

EXPLANATION: The Master of Medical Nutrition professional degree program will meet the graduate degree, entry-level practice requirement for a Registered Dietitian (RD), effective 2024, as mandated by the Commission on Dietetic Registration (CDR). The proposed program will be consistent with the model of education proposed by the Accreditation Council for Education in Nutrition and Dietetics, and will provide a cost-effective pathway to establish a professional master's degree tailored to clinical practice in medical nutrition. It builds on current attributes of the post-baccalaureate dietetic internship program and addresses the requirements for increased depth and breadth in curricular content supporting high quality, evidence-based practice in medical nutrition.

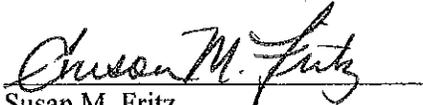
This proposal has been reviewed by the Council of Academic Officers. This proposal also has been reviewed and recommended for approval by the Academic Affairs Committee.

PROGRAM COST: The new program will require the addition of 0.6 FTE faculty and .20 FTE staff. Current appropriations and tuition revenue will cover all program costs.

SOURCE OF FUNDS: Not applicable.

SPONSORS: H. Dele Davies
Vice Chancellor for Academic Affairs and Dean for Graduate Studies

Jeffrey P. Gold, Chancellor
University of Nebraska Medical Center

RECOMMENDED: 
Susan M. Fritz
Executive Vice President and Provost

DATE: December 18, 2015

**Proposal to Create a Master of Medical Nutrition
Administered by the Medical Nutrition Education Division of the
University of Nebraska Medical Center College of Allied Health Professions**

I. Descriptive Information

Name of the institution proposing the program: The University of Nebraska Medical Center

The name of the program (major) proposed: Master of Medical Nutrition

Degree/credential to be awarded graduates of the program: Master of Medical Nutrition

Other approved programs offered in this field by the institution: The Medical Nutrition Education Division currently partners with the Medical Sciences Interdepartmental Area (MSIA) to offer a nutrition research focus for the academic Master of Science and Doctorate of Philosophy degrees through the MSIA program in the University of Nebraska Graduate College.

Administrative unit for the program: College of Allied Health Professions, Medical Nutrition Education Division.

Proposed delivery site(s) and type(s) of delivery: The curriculum for this professional master's program will be delivered on the University of Nebraska Medical Center (UNMC) campus. Clinical education components of the curriculum will take place at UNMC's clinical partner, Nebraska Medicine, and at other clinical affiliate sites. With approval from the program accreditation agency, the program will be offered through the College of Allied Health Profession (CAHP) on the University of Nebraska at Kearney (UNK) campus through the use of distance technology for didactic course delivery and affiliations in multiple Nebraska/ regional settings to provide associated clinical learning experiences.

Date approved by governing board: TBD

Proposed date (term/year) the program will be initiated: Fall 2016.

Description, including credit hours and other requirements (program of study) and purpose of the proposed program:

Medical Nutrition Therapy involves the assessment of patient nutritional status followed by treatment, ranging from diet modification to specialized nutrition support, such as determining nutrient needs for enteral and parenteral nutrition, and monitoring to evaluate patient response to such treatment. Training that emphasizes nutrition therapy is sought by students who are studying to become Registered Dietitians (RDs) with skills that prepare them for clinical practice in a healthcare setting.

For the past thirty-five years, the Medical Nutrition Education Division at UNMC has offered a 12-month Accreditation Council for Education in Nutrition and Dietetics (ACEND) accredited dietetic internship program with a nutrition therapy emphasis. The dietetic internship program consists of a competency (practice)-based curriculum in conjunction with a minimum of 1200 hours of supervised practice. Currently, upon completion of the internship, graduates are awarded a post-baccalaureate certificate. UNL also offers a 12-month dietetic internship program, however the emphasis of the UNL program is community health and nutrition education. Class size for dietetic internship programs is limited due to the individualized nature of supervised practice instruction. The UNMC dietetic internship program has traditionally accepted 6 students annually while the UNL program has accepted 8-10 students. The two programs have purposefully identified areas of emphasis that best suit their institutions and that offer alternatives to students who complete the UNL baccalaureate degree program. Both of these dietetic internship programs attract students from UNL and the Midwest region.

The Commission on Dietetic Registration (CDR) has elevated the educational preparation for the future entry-level RD to a minimum of a graduate-level degree from an ACEND-accredited program, effective 2024. ACEND has proposed a model for education in nutrition and dietetics that includes integrated knowledge and experiential learning requirements, to ensure graduates develop the skills necessary to function as an entry-level dietitian, and meet dietitian registration examination eligibility requirements. The proposed degree requirement and competency-based curricular model are consistent with requirements

seen in other CAHP professional masters/clinical doctorate graduate degree programs (e.g., clinical perfusion, physician assistant and physical therapy).

The proposed MMN program is designed to phase out the existing post-baccalaureate degree dietetic internship program at UNMC by expanding upon the dietetics internship curriculum to meet new graduate degree requirements established by CDR. Although the mandatory requirements are not scheduled for implementation until 2024, current dietetic internship program students are already expressing interest in opportunities to voluntarily meet this standard (see Table 2). This interest may be driven by the fact that currently over one-half of registered dietitians possess a master's degree or above. The proposed four semester MMN curriculum will consist of 50 semester credit hours focused on experiential, practice-based learning for the acquisition of advanced practice competencies in the area of nutrition therapy, and will comply with all CDR and ACEND requirements.

It should be noted that master's degree options do currently exist within the University of Nebraska for graduates of dietetic internship programs. These are offered on both the UNL and UNMC campuses through the University of Nebraska Graduate College. However, the academic master's degree program at UNL emphasizes molecular nutrition, community nutrition, dietetics, exercise physiology, food literacy, or hospitality management, and *not* nutrition therapy. The academic graduate degree offered at UNMC is through a partnership with the Medical Sciences Interdepartmental Area (MSIA), and focuses on research of nutrition related topics, *not* the acquisition of advanced clinical competencies. As such, existing master's degree options focus on basic and social science, theory and research and are not designed to integrate knowledge and experiential learning (clinical practice) as specified in the ACEND proposed model and standards. As noted above, the proposed MMN program is consistent with the ACEND model and would offer a practice-based or professional master's degree with a focus on nutrition therapy.

The MMN program will provide the breadth and depth of knowledge and critical thinking required for a clinical career in an increasingly complex health care environment. The course requirements for the proposed program of study are detailed in Appendix A.

II. Centrality to Role and Mission

The mission of the UNMC Medical Nutrition Education Division is to prepare highly skilled RDs in the area of nutrition therapy within a premier educational environment, and to instill the values of excellence in patient care and lifelong learning. This mission statement reflects the distinct nature of the dietetic internship program within the organization, while demonstrating its compatibility with the UNMC – Nebraska Medicine mission statement. The addition of the MMN degree enhances medical or nutrition therapy by strengthening the dietetic internship curriculum, further emphasizing evidence based practice, and offering the opportunity to conduct capstone projects relevant to clinical practice. These are key elements in strengthening the program's commitment to its mission and for producing graduates who are prepared to serve as competent clinicians and members of interprofessional teams.

A professional MMN degree program supports the shared mission of UNMC and Nebraska Medicine to lead the world in transforming lives to create a healthy future for all individuals and communities through premier educational programs, innovative research and extraordinary patient care. The MMN degree will prepare practitioners to participate in the delivery of high quality, team-based patient care, and contribute to the discovery and dissemination of knowledge unique to the medical nutrition profession.

III. Evidence of Need and Demand

Need for the program in the institution, the community, the region, the state, or the nation.
According to the Bureau of Labor Statistics, the projected growth in Registered Dietitian (RD) jobs for the decade from 2012-2022 was 21% (faster than average growth), with the projected addition of 14,200 jobs nationally (<http://www.bls.gov/ooh/healthcare/dietitians-and-nutritionists.htm>) (accessed 05/28/2015). These new jobs will result from both expansion in demand and attrition. As with many health care professions, the median age of RDs is increasing as is the number of nutrition therapy positions to be filled. A 2013 Compensation & Benefits Survey of the Dietetics Profession, conducted by the Academy of Nutrition and Dietetics, reported that the median age of practitioners was 46 and that 29% were 55 or older as compared to a 2005 survey, when the median age was 44 and only 15% were 55 or older.

The primary goal for the proposed MMN program is to most effectively prepare graduates for RD credentialing through the highest quality preparation for entry-level medical nutrition therapy practitioners.

A secondary benefit, however, relates to the potential for increased student enrollment in the MMN program, thus expanding workforce preparation. This could be accomplished with both short-term and long-term strategies.

In the short term, UNMC dietetic internship program graduates who completed the dietetic internship program at UNMC beginning in 2011, and did not at the time of completion choose to pursue a graduate degree through the MSIA partnership, will be offered the option to return to the CAHP to complete the MMN degree. They will receive credit for the coursework and supervised clinical practice completed in the dietetic internship program.

With an emphasis on the integration of experiential learning it is anticipated that a variety of simulation experiences will be incorporated in the MMN curriculum. These experiences will be developed and implemented in conjunction with UNMC's iEXCEL initiative. In the long-term, enhanced preparation through simulation and virtual reality experiences will better prepare students for supervised practice and will thus reduce the total number of hours required in clinical rotations to achieve competencies. This improved efficiency should, in turn, accommodate additional students without compromising the quality of learning.

Increasing the number of graduates would assist in meeting the projected growth in workforce demand. Employment opportunities have been high for UNMC dietetic internship program graduates. Data from the last 5 years show that 100% of program graduates found employment in the dietetics field within 12 months of graduation. However, as noted above, demand is projected to continue to increase and open positions are currently difficult to fill outside of the Lincoln-Omaha metropolitan area. A primary goal of expanding the MMN program to the UNK campus is to address workforce needs for medical nutrition therapy practitioners throughout the state.

Demand for the program – the extent of student interest in the proposed program.

The UNMC dietetic internship program receives approximately 40-50 resident and non-resident applications annually for the 6 positions it offers. Students enrolled in this program have recognized the expanding knowledge and competency requirements for practice, and many have expressed an interest in seeking a graduate-level degree after completing the dietetic internship program. To accommodate this interest, the Medical Nutrition Education Division partnered with the MSIA graduate program at UNMC in 2011 to create a medical nutrition research focus for the MSIA Master of Science degree, awarded through the Graduate College. As the only available option, approximately two-thirds of the UNMC dietetic internship program graduates enrolled in the MSIA academic degree graduate program from 2011-2014. This number exceeded 80% in 2014 (Table 2).

Table 2: UNMC Dietetic Interns Enrolled in the MSIA Medical Nutrition Option

	2011-2012	2012-2013	2013-2014	2014-2015
Number of Interns	6	5	6	6
Number enrolled in MSIA graduate degree program	4	3	4	5
Percent (%) enrolled in MSIA graduate degree program	67%	60%	67%	83%

Students in the dietetic internship program continue to express high interest in pursuing a master's degree following the completion of the dietetics internship, but virtually all of the graduates seek employment in clinical practice. They are keenly aware of the near future CDR graduate degree requirement for entry-level practice and have expressed strong interest in pursuing a graduate degree that is an extension of the dietetic internship program, with a focus on advanced medical nutrition practice.

The proposed MMN degree would provide this learner-centered option with an orientation toward application of advanced clinical knowledge and skills, while fulfilling the ACEND accreditation requirements. Administered through CAHP the proposed degree is commensurate with other professional graduate degrees currently offered (Master of Physician Assistant Studies, Master of Perfusion Science, and Doctor of Physical Therapy). The MMN program would meet the learning needs of nearly all Medical Nutrition Education Division students. For the limited number of dietetic internship graduates interested in pursuing an academic career with a focus on research and teaching, the Medical Nutrition Education Division partnership with MSIA would remain a viable option, although most likely at the PhD level.

IV. Adequacy of Resources

Faculty and Staff Resources

Primary faculty currently include the Medical Nutrition Education Division Director and one Associate Professor. The CAHP Office of Academic and Student Affairs assists in recruitment and admissions processes. An additional part time faculty member and additional CAHP staff support will be required to address implementation of the MMN program and program expansion to UNK.

The Director administers the Medical Nutrition Education Division, directs the UNMC dietetic internship program, and will be responsible for the administration of the MMN degree program and overall program accreditation. She is the primary instructor for multiple clinical courses and coordinator for supervisory practice experiences associated with the dietetic internship program. She also manages medical nutrition therapy services for Nebraska Medicine, for which 0.50 FTE salary support is provided. In this capacity, she supervises thirty Registered Dietitian-Licensed Medical Nutrition Therapists who serve as adjunct instructors in the CAHP Medical Nutrition Education Division. They are dedicated to a variety of specialized areas of clinical practice and are highly qualified to provide specified lectures and to assist the primary faculty as preceptors for clinical coursework related to their areas of expertise. They are actively engaged in classroom and clinical instruction and make significant contributions to program development, implementation and evaluation.

The Associate Professor Faculty member is the instructor for the didactic courses and primary mentor for research/independent study. Her faculty appointment is designated for classroom instruction (0.50 FTE) and independent research (0.50 FTE). She collaborates with other researchers on campus, nationally and internationally. The focus of her research relates to medical nutrition practice and will allow her to guide capstone projects that are clinically relevant. Other UNMC faculty who provide guidance for student research within the MSIA program will receive courtesy faculty appointments within the Medical Nutrition Education Division as the MMN program is implemented.

An additional part time faculty position will be added to assist with classroom instruction, coordinate supervised practice site selection, conduct preceptor training, and provide oversight for learning experiences outside of the Nebraska Medicine enterprise. Expansion of the program to UNK will utilize clinical affiliations in multiple Nebraska/regional settings to provide associated clinical learning experiences. Clinicians and administrators in the region surrounding UNK have indicated interest in affiliating with the CAHP Medical Nutrition Education Division to provide clinical coursework, noting the advantage in preparing clinicians for difficult to recruit positions in their organizations. Didactic coursework will be delivered via highly interactive distance education technology.

Physical Resources

The Medical Nutrition Education Division is located in Bennett Hall on the UNMC campus in Omaha, and comprises the Program Director's office, faculty office space, and student work area/small group meeting space. In this area, faculty and students have computers, printers and internet access. Conference room space and equipment for distance learning, conference calls and video conferencing are also available in Bennett Hall. These offices and conference rooms are conducive to work associated with planning, scholarly activities, and student counseling. The CAHP also has research laboratories, classrooms, and graduate student offices in the Center for Healthy Living, as well as laboratory space in Wittson Hall.

Didactic classes are primarily held in the state-of-the-art classrooms in Bennett Hall or the Michael Sorrell Center for Health Science Education, which also provides ample student interaction space, computer clusters and food services. Classrooms are equipped with all necessary technology for providing synchronous and asynchronous distance education. The Health Science Education Complex on the UNK campus also has space to accommodate the expansion of the Medical Nutrition Education Division to central Nebraska. The building includes faculty and staff offices, a gross anatomy lab, clinical skills labs, simulation suites, classrooms of various sizes, informal interaction spaces for students and faculty, and state-of-the-art technology.

Instructional Equipment and Information/ Technological Resources

The Medical Nutrition Education Division provides a wide range of clinical learning experiences through the affiliation with Nebraska Medicine, UNMC's clinical partner. Nebraska Medicine is a 689 bed tertiary

care facility with extensive clinical facilities in each of the medical nutrition specialties. This setting provides students with adequate opportunities to learn the procedures of their discipline and to complete the competencies required for compliance with program specific accreditation criteria. In addition, affiliation agreements are in place to support other clinical and community practice opportunities within and beyond the Omaha metropolitan area.

The CAHP has made significant investments in technology to support the growing demand for distance education, to facilitate curriculum revision, including "flipped classroom" and hybrid delivery models, and to provide students opportunities for hands-on learning through simulation training. Audio visual (AV) and information technology (IT) components in excess of \$100,000 have been purchased and installed in Bennett Hall to allow CAHP faculty to devise, deliver and evaluate curricula and best teaching practices for delivery of distance education, and to support the delivery of education to and from the UNK.

Budget Projections for the first five years of the program

Table 3 models projected expenses for the new masters program for the first five years. Table 4 models projected revenues.

**TABLE 3: PROJECTED EXPENSES - NEW ORGANIZATIONAL UNIT
Master of Medical Nutrition at UNMC**

Personnel	(FY2017) Year 1		(FY2018) Year 2		(FY2019) Year 3		(FY2020) Year 4		(FY2021) Year 5		Total	
	FTE	Cost	FTE	Cost								
Faculty ¹	2.1	\$236,110	2.1	\$243,193	2.1	\$250,489	2.1	\$258,004	2.1	\$265,744	2.1	\$1,253,541
Non-teaching staff: Professional											0	\$0
Graduate assistants											0	\$0
Non-teaching staff: Support	0.35	\$20,365	0.35	\$20,976	0.35	\$21,605	0.35	\$22,253	0.35	\$22,921	0.35	\$108,119
Subtotal	2.45	\$256,475	2.45	\$264,169	2.45	\$272,094	2.45	\$280,257	2.45	\$288,665	2.45	\$1,361,660
Operating												
General Operating ²		\$71,090		\$73,222		\$75,419		\$77,682		\$80,012		\$377,425
Equipment												\$0
New or renovated space												\$0
Library/Information Resources												\$0
Other												\$0
Subtotal		\$71,090		\$73,222		\$75,419		\$77,682		\$80,012		\$377,425
Total Expenses	2.45	\$327,565	2.45	\$337,391	2.45	\$347,513	2.45	\$357,939	2.45	\$368,677	2.45	\$1,739,085

¹ Models 2.1 faculty and .35 FTE staff, net of Nebraska Medicine salary support for Program Director, and Dept of Pediatrics support of Asst. Professor.

² Operating estimated at 25% of salary and benefits.

**TABLE 4: REVENUE SOURCES FOR PROJECTED EXPENSES - NEW ORGANIZATIONAL UNIT
Master of Medical Nutrition at UNMC**

	(FY2017) Year 1	(FY2018) Year 2	(FY2019) Year 3	(FY2020) Year 4	(FY2021) Year 5	Total
	Current Funding ¹	\$197,558	\$203,485	\$209,589	\$215,877	\$222,353
Required New Public Funds						\$0
1. State Funds						\$0
2. Local Funds						\$0
Tuition and Fees ²	\$156,352	\$158,909	\$161,512	\$184,159	\$166,854	\$807,786
Other Funding						\$1,856,648
Remissions ³	-\$7,922	-\$8,060	-\$8,201	-\$8,345	-\$8,491	-\$41,019
2						\$0
3						\$0
Total Revenue	\$345,988	\$354,334	\$362,900	\$371,691	\$380,716	\$1,815,629

¹ Current State Aided Budget for the UNMC Dietetic Internship Program.

² Tuition is based on a flat rate of \$15,555 resident and \$26,405 non-resident for the full program; it assumes half of the fee paid in each year of the 2-year program, inflated at 1.75% per year. Enrollment is projected at 6 resident and 2 non-resident students in each year of the 2-year program. Student fees are estimated at \$638 per student per year.

³ Non-resident remissions estimated at 15% of non-resident tuition.

V. Avoidance of Unnecessary Duplication

The College of Allied Health Professions will offer the only professional degree program leading to a Master of Medical Nutrition degree within the University of Nebraska system, and in the State of Nebraska. This program complements the two accredited nutrition and dietetics programs at UNL, as described in the letter of support from Dr. Timothy Carr, Department Chair, UNL Nutrition and Health Sciences (Appendix B).

VI. Consistency with the Comprehensive Statewide Plan for Postsecondary Education

Providing this MMN degree is consistent with the vision and major statewide goals outlined in the *Comprehensive Statewide Plan for Postsecondary Education*. This proposed program supports a number of the statewide goals and outcomes outlined in the *Plan*, including:

- deployment of instructional technology to broaden access for learners
- helping students graduate within a reasonable and predictable time frame
- incorporating "real world" experience in curricula through internships
- responding to the changing health care needs of Nebraska's citizens, including those in underserved rural areas

The University of Nebraska Medical Center will benefit from this program in terms of meeting the UNMC-Nebraska Medicine mission, as the program will meet workforce needs for the State of Nebraska and region for highly qualified medical nutritionists. Students, their parents, employers, and Nebraska taxpayers will benefit as this program will promote timely progression through the postsecondary education required for any student who seeks to become a credentialed RD.

Benefits to students enrolled in the MMN program include:

- This program will meet the 2024 CDR requirement for a graduate-level degree in addition to the current supervised practice requirements in order to take the national Registration Examination for Dietitians in a timely and cost-effective manner.
- Students graduating from the MMN program will receive the academic credential commensurate with the knowledge and competencies required for the advanced practice of medical nutrition.
- Over half of RDs hold a graduate-level degree (47% master's; 4 % doctoral), as reported in the Academy of Nutrition and Dietetics Compensation & Benefits Survey of the Dietetics Profession 2013. The proposed MMN degree will provide graduates with the requisite credential to be competitive in the job market.

The proposed degree program will provide a cost-effective pathway to achieve a professional master's degree tailored to clinical practice in medical nutrition. It effectively and efficiently builds on current attributes of the post-baccalaureate dietetic internship program and addresses the requirements for increased depth and breadth in curricular content supporting high quality evidence-based practice in medical nutrition.

Appendix A

Master of Medical Nutrition (MMN) Degree Program Curriculum

	Courses	Credit Hours
YEAR 1	MNED 775/875: Research Methods in Medical Nutrition	3
	MNED 777/877: Nutrition Therapy & Medical Diagnoses	3
	MNED 710: Nutrition Services Scope	2
	MNED 730: Pediatric Nutrition Care	2
	MNED 732: Nutrition Therapy-Adult & Geriatric Patient Care	3
	MNED 734: Nutrition Therapy - Education/Counseling	2
	Semester 1 Total:	15
	MNED 785/975: Applied Research Methods in Medical Nutrition	3
	MNED 787/977: Nutrition Therapy & Nutrition Care Process	3
	MNED 720: Professional Development & Leadership I	1
	MNED 736: Nutrition Therapy - Complex Issues/Continuum of Care	2
	MNED 738: Nutrition Therapy - Critical Care & Nutrition Support	2
	MNED 773: Clinical Nutrition Management	1
	MNED 779: Nutrition Therapy Practicum	3
Semester 2 Total:	15	
YEAR 2	MNED 722: Interprofessional Learning & Leadership II	1
	MNED 750: Advanced Practice/Primary Care Selective	2
	MNED 798/998: Special Topics in Medical Nutrition	2
	MNED 700: Seminar I	1
	Elective	3
	Semester 3 Total:	9
	MNED 724: Interprofessional Learning & Leadership III	1
	MNED 790: Capstone	6
	MNED 701: Seminar II	1
	MNED 760: Advanced Practice Selective w/ Practicum	3
Semester 4 Total:	11	
	MMN DEGREE PROGRAM TOTAL:	50

Appendix B
Letter of Support



COLLEGE OF EDUCATION AND HUMAN SCIENCES
Department of Nutrition and Health Sciences

October 30, 2015

Kyle P Meyer, PhD
Dean, College of Allied Health Professions
University of Nebraska Medical Center
984000 Nebraska Medical Center
Omaha, NE 69198-4000

Dear Dr. Meyer,

This letter is to convey that the Department of Nutrition and Health Sciences supports the development of the Master of Medical Nutrition Program proposed by the College of Allied Health Professions at the University of Nebraska Medical Center.

This program complements the two accredited nutrition and dietetics programs at UNL. The Master of Medical Nutrition Program provides opportunities for graduates of the UNL Didactic Program in Nutrition and Dietetics to complete an internship and graduate program with a medical nutrition therapy concentration. The University of Nebraska-Lincoln Dietetic Internship program provides an opportunity for the graduates of the UNL Didactic Program in Nutrition and Dietetics to complete an internship and graduate program with a community health/nutrition education concentration. UNMC and UNL provide the only nutrition and dietetics programs in the state of Nebraska and have historically worked together to meet the needs in the state of Nebraska for registered dietitians.

The proposed Master of Medical Nutrition Program does not present a conflict or duplication of programs in the Department of Nutrition and Health Sciences and supports the mutual efforts of UNMC and UNL in providing nutrition and medical nutrition therapy services to the citizens of Nebraska and beyond its borders.

Sincerely,

A handwritten signature in black ink, appearing to read "Timothy P. Carr".

Timothy P. Carr
Department Chair
Jean Sundell Tinstman Professor
Nutrition and Health Sciences

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Required New Public Funds												\$0
1. State Funds												\$0
2. Local Funds												\$0
Tuition and Fees ²		\$156,352		\$158,909		\$161,512		\$164,159		\$166,854		\$807,786
Other Funding												\$1,856,648
Remissions ³		-\$7,922		-\$8,060		-\$8,201		-\$8,345		-\$8,491		-\$41,019
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³ Non-resident remissions estimated at 15% of non-resident tuition.