

**STATE OF NEBRASKA  
COORDINATING COMMISSION  
FOR POSTSECONDARY EDUCATION  
NOTICE OF PUBLIC HEARING**

The Coordinating Commission for Postsecondary Education will hold a public hearing on June 10, 2015 at 9:00 a.m. CDT in Room #1113 at the State Capitol in Lincoln, Nebraska.

The purpose of the hearing is to receive public testimony regarding the proposed amendment of Title 281, Nebraska Administrative Code, Chapter 5 – Rules and Regulations Concerning the Nebraska Opportunity Grant Act.

For information on this hearing, contact the Coordinating Commission for Postsecondary Education, 140 North 8<sup>th</sup> Street, Suite 300, Lincoln, NE 68508, (402) 471-2847. A copy of the chapter proposed to be amended can be obtained from the Commission at the above address as well as from: John A. Gale, Secretary of State, State Capitol, Suite 2300, P.O. Box 84608, Lincoln, NE 68509, (402) 471-2385; or by viewing the Commission website at [www.ccpe.ne.gov](http://www.ccpe.ne.gov).

Members of the public are invited to attend and present oral or written testimony at the public hearing. Written comments in advance of the public hearing are also solicited and may be sent to the Commission at the above address. If received by June 3, 2015, such advance comments will be made part of the hearing record at the time of the hearing. Individuals with disabilities may request auxiliary aids or other services necessary for participation by contacting the Commission's office at the address or phone number listed above no later than June 3, 2015.

In 2013, the Nebraska Legislature passed LB 331 amending statutes related to the Nebraska Opportunity Grant. The purpose of this amendment to Title 281, Chapter 5 is to implement those changes, and other technical changes, consistent with authority and constitutionality. A copy of the fiscal impact statement may be obtained at the Commission's address listed above.

Dated at Lincoln, Nebraska this 5<sup>th</sup> day of May, 2015.

Dr. Michael Baumgartner, Executive Director