



## **Multi-State Collaborative on Military Credit**

**November 19, 2015**

**Central Community College, Grand Island, Room 525**

The purpose of this meeting is:

- To create a network across the state connecting people who assist military personnel and veterans in attending college or earning a certification
- To identify available resources and provide information about potential services
- To plan future activities that will benefit military personnel and veterans state-wide and those who provide services to them

### Agenda

Check-in w/ continental breakfast	9-9:30
Welcome and Introduction to MCMC	9:30-9:45
Introduction of Participants	9:45-10:30
Break	10:30-10:45
Update on LB 264 (certifications)	10:45-11
The Numbers: What do we know?	11-11:30
Available Resources: Local	11:30-12:30
Lunch	12:30-1:15
Available Resources: National	1:15-1:45
Moving Forward: "If I were in charge..."	1:45-2:15
Moving Forward: "I'd like to know more about..."	2:15-2:30

### Session Descriptions

## **Welcome and Introduction to MCMC**

An overview of MCMC, how Nebraska came to participate, and MCMC's role in the state

## **Introduction of Participants**

The first step for MCMC in Nebraska is to discover who is involved in serving military personnel and/or veterans. We begin this process with an introduction to the group by the participants themselves: who they are, where they work, and what they do.

## **Update on LB 264**

LB 264 passed in May 2015, modifying the Uniform Credentialing Act. The Act covers 34 professions that fall under the Department of Health and Human Services' Division of Public Safety. The changes require the Department to accept military education, training, or service toward the minimum standards for a credential, starting December 15, 2015.

## **The Numbers: What do we know?**

The Lumina grant for MCMC requires data reporting. Nebraska does not have a universal data reporting mechanism for veterans' educational or certification progress or completion. This session investigates the current data collection at individual entities and discusses possible changes or additions to better inform state policy regarding veterans' education.

## **Available Resources: Local**

There's a wealth of information and experience scattered across institutions and organizations in the state. Travis Karr, Veterans and Military Services Director at Central Community College, will demonstrate GRADES, a professional development program for college faculty and staff. J.R. Richardson, Veterans Service Office of Bellevue University, will describe Bellevue University Mentor/Protégé (BUMP) program.

## **Available Resources: National**

There are numerous resources available across the country. This session details one resource under development by MCMC's Licensure and Certification Work Group, a repository of academic programs that give credit for military experience.

## **Moving Forward: "If I were in charge..."**

This session will be a brainstorming session on the needs of the state in order to better serve military and veterans as they work toward a certification or college award, i.e., what does Nebraska need? If you were in charge, what changes would you make? Ideas from this session will inform the state project plan for the coming year and identify potential activities.

## **Moving Forward: "I'd like to know more about..."**

This session is a follow-up to the previous session. Participants will be asked to identify activities or projects that they would like an in-depth presentation on at a future meeting. For example, ACE Military Credit Guide and/or the Joint Services Transcript, Prior Learning Assessment (PLA), Veterans Integration to Academic Leadership (VITAL), VetSuccess on Campus (VSOC), TES (Transfer Evaluation System) and Transferology from College Source, projects developed in other states such as the Veterans Education Transfer Minnesota System, or any other good ideas!