

Section B: Degrees and Other Awards

1999-2009 Factual Look at Higher Education in Nebraska

Reporting information from the Integrated Postsecondary
Education Data System (IPEDS)

Presented May 13th, 2010



Background

- The Coordinating Commission is required by statute to report IPEDS data.
- The Commission fulfills this responsibility through the publication of the *Factual Look* and other reports, such as the *Nebraska Higher Education Progress Report*

Background

- The *Factual Look* is generally used by legislative staff, institutional researchers, and Commission staff.
- This publication provides a statistical analysis.
- It does not answer the “Why?” questions.

Background

- Prior to the analysis and publication of IPEDS data collected in fall 2005, the *Factual Look*:
 - Focused on only one year's worth of data.
 - Summarized data from the for-profit/career schools separately from the data submitted by the public and independent institutions.
- Since 2005, the *Factual Look*:
 - Focuses on ten-year trend analyses.
 - Provides a statewide analysis, which includes the for-profit/career schools.

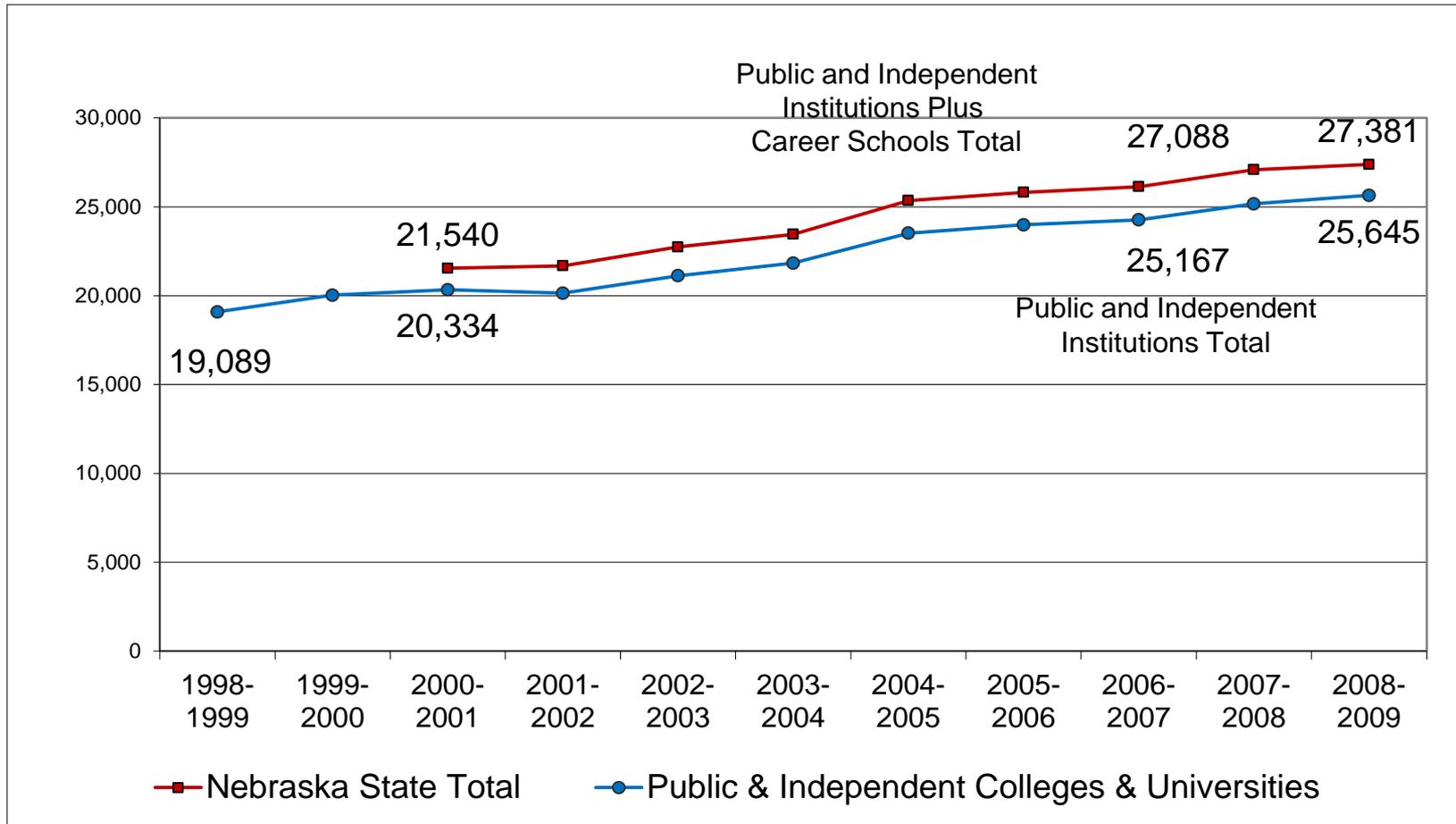
Features of the *Factual Look*

- The *Factual Look* now consists of three parts:
 - Section A: Enrollment
 - Section B: Degrees and Other Awards
 - Section C: Faculty and Salaries

Features of the *Factual Look*

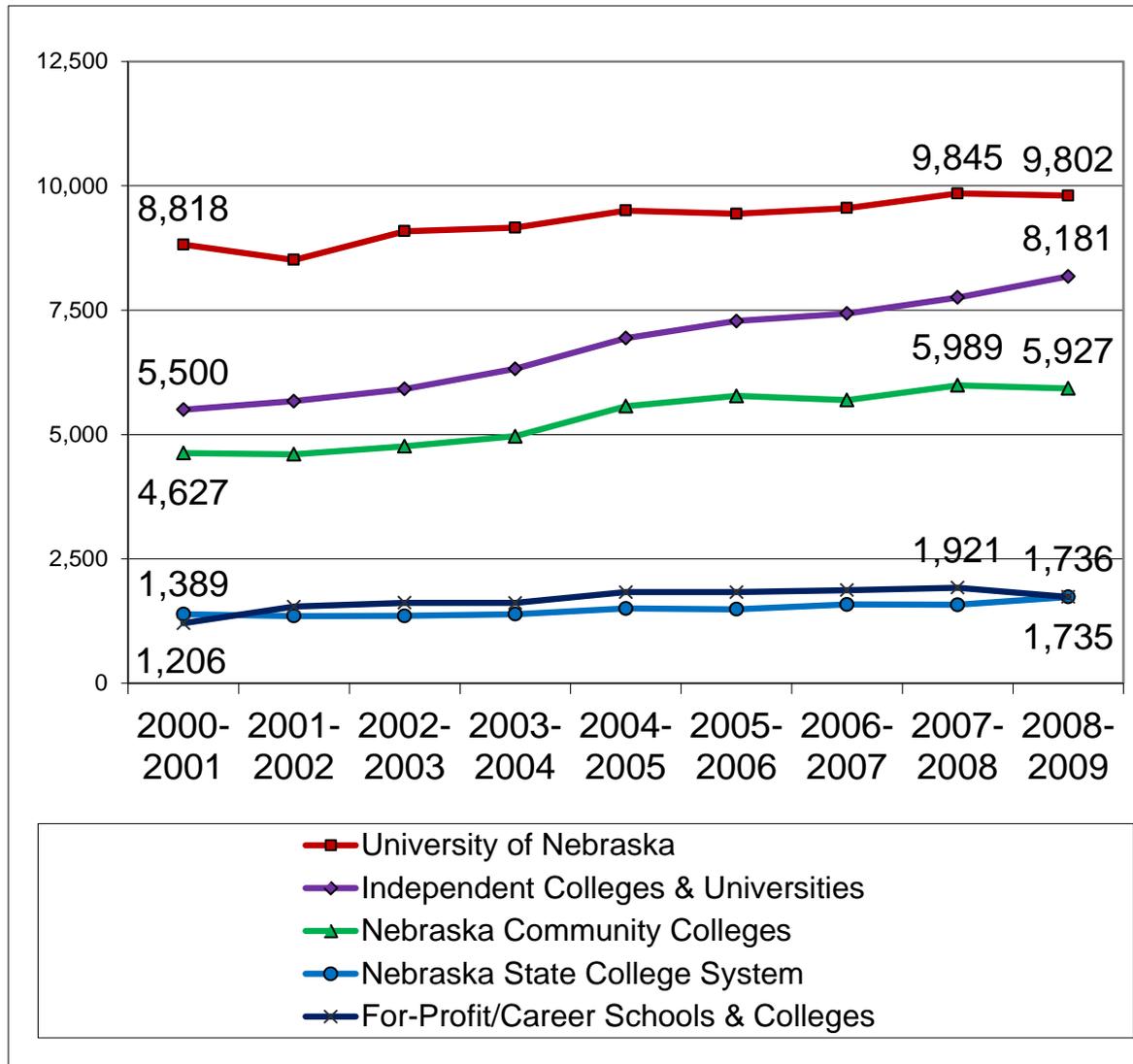
- It is now primarily an online publication.
- Data are summarized in charts that are colored for easier readability and interpretation.
- Excel spreadsheets of the corresponding data are available for downloading.

Total Number of Degrees, Certificates and Diplomas



Steady, even growth... Since 2000-01, the number of degrees and other Awards conferred statewide has increased 27.1% or 3.4% per year.

Total Number of Degrees and Other Awards by Sector



Over the past 8 years:

NU up 11%

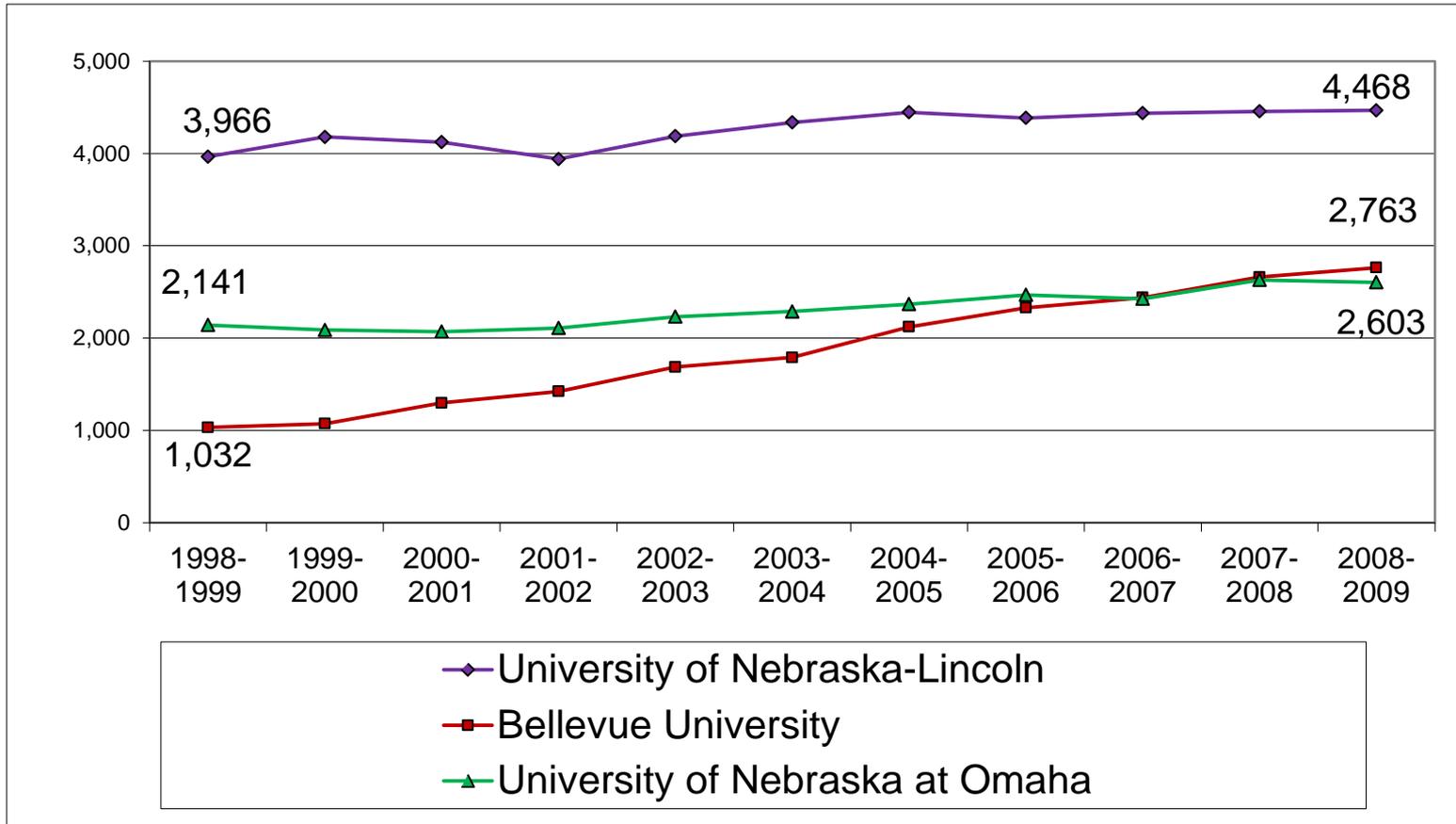
Independents up 49%

NE CCs up 28%

For-Profits up 44%

NSCS up 25%

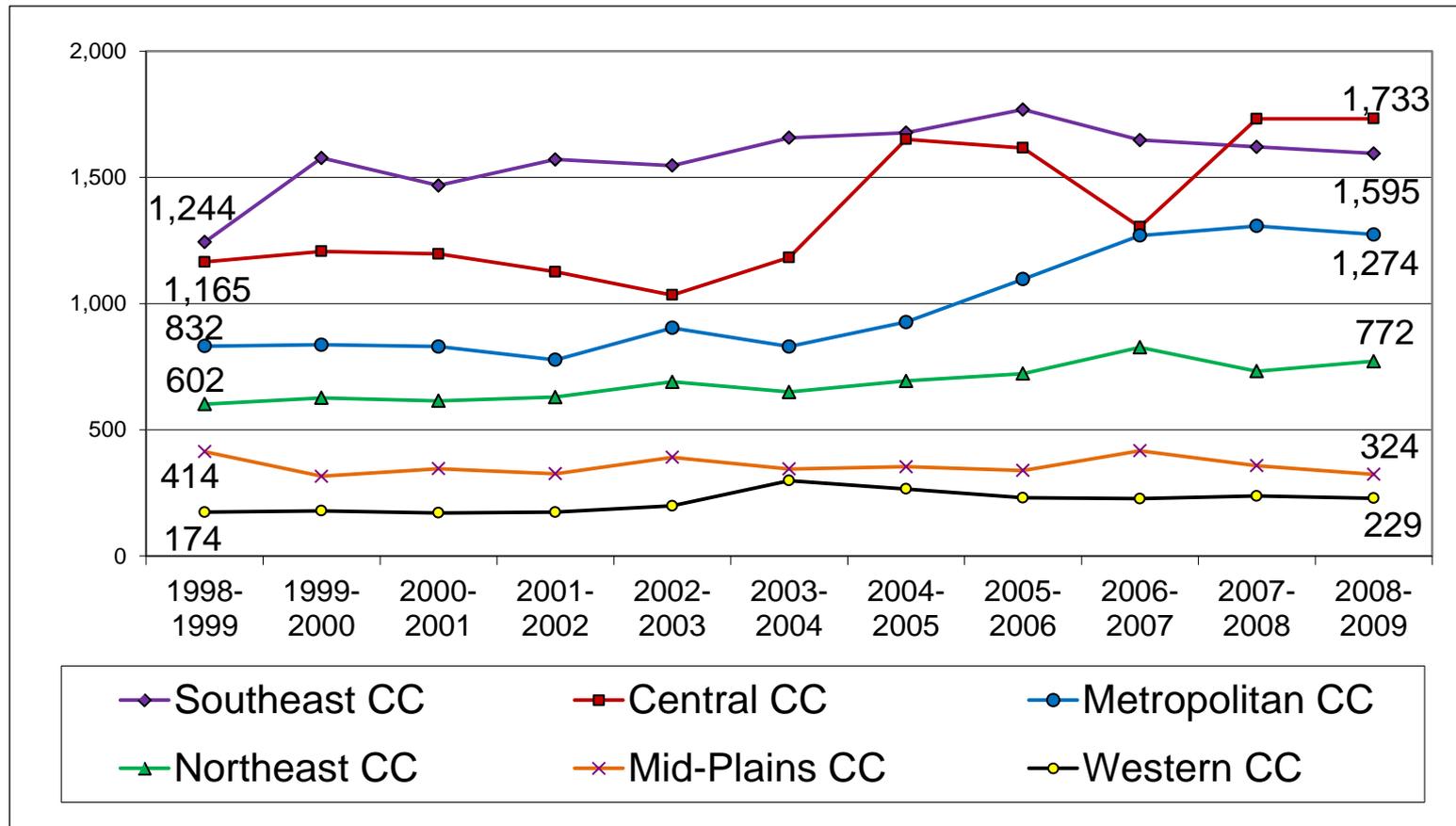
The Three Institutions Awarding the Highest Numbers of Degrees



Independent Sector: Up 70% over 10 years

Bellevue: Up 1,731 degrees accounting for 51% of sector increase

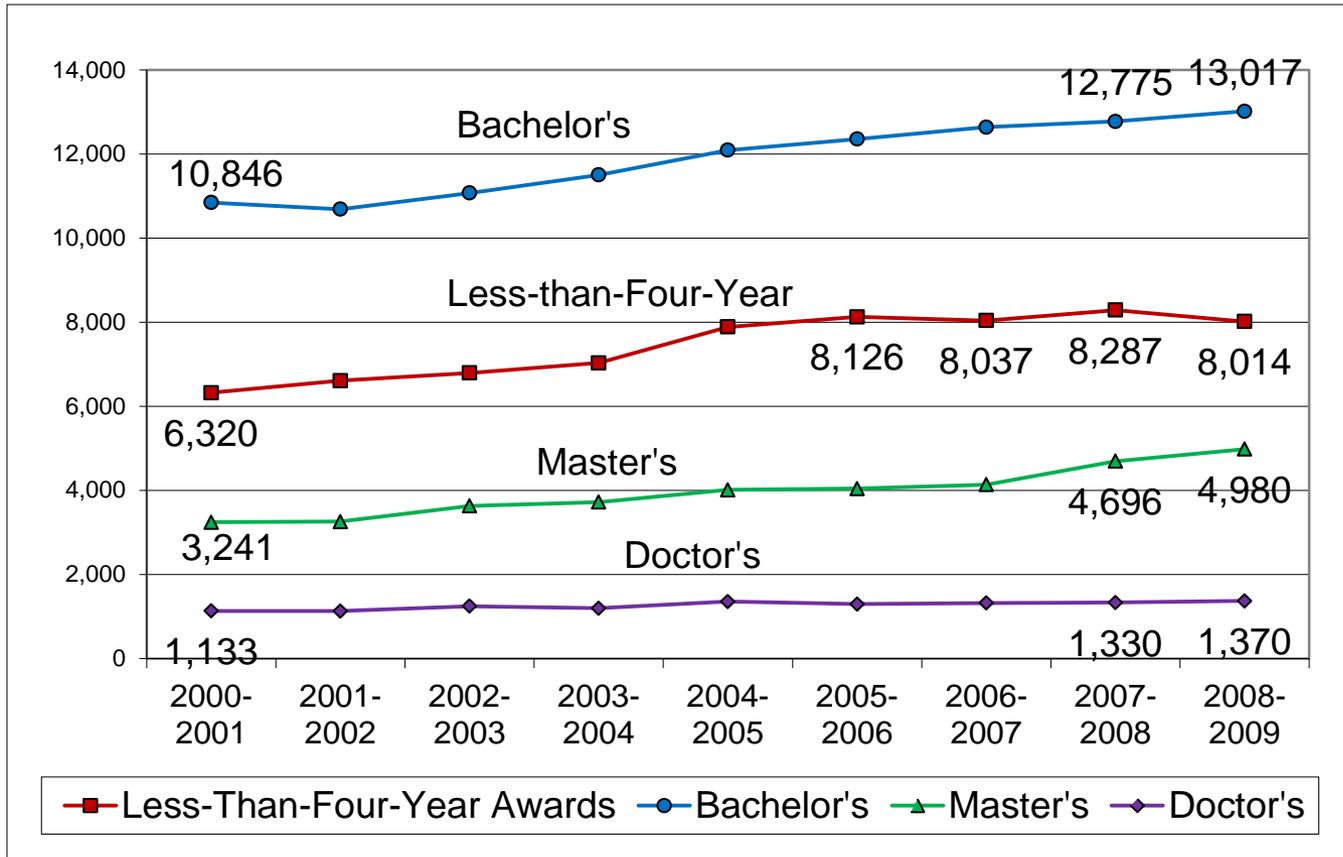
Nebraska Community Colleges Numbers of Degrees & Awards by College



Community College Sector: Up 34% over 10 years

Metro: Up 53% (442) **Central: Up 49% (568)** **SE: 28% (351)**

Nebraska Total Number of Degrees and Other Awards by Level



**Up 20%
over
8 years**

Up 27%

Up 54%

Up 21%

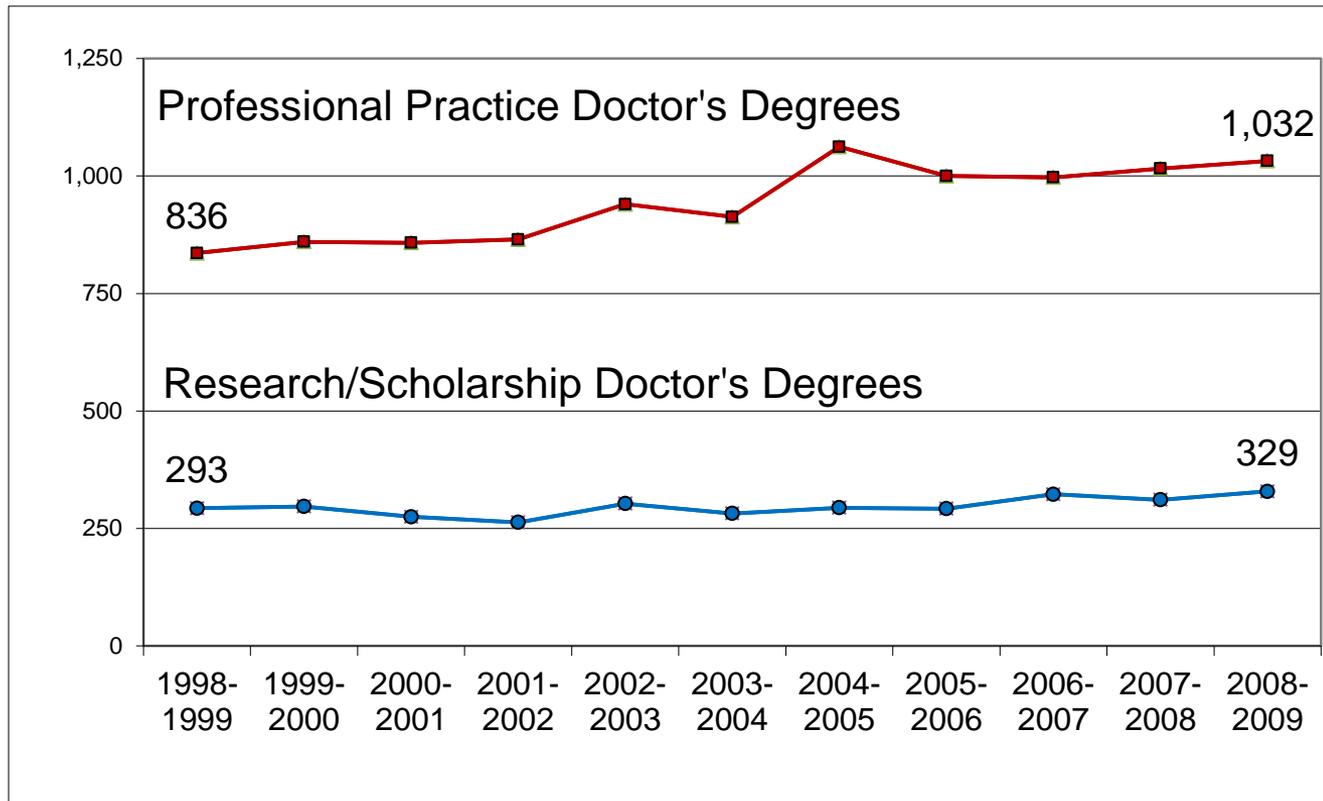
- Undergraduate degrees account for 77% of the degrees awarded in Nebraska, but the highest rate of growth has been at the master's level.

Important Changes in the Definition and Classification of Doctor's Degrees

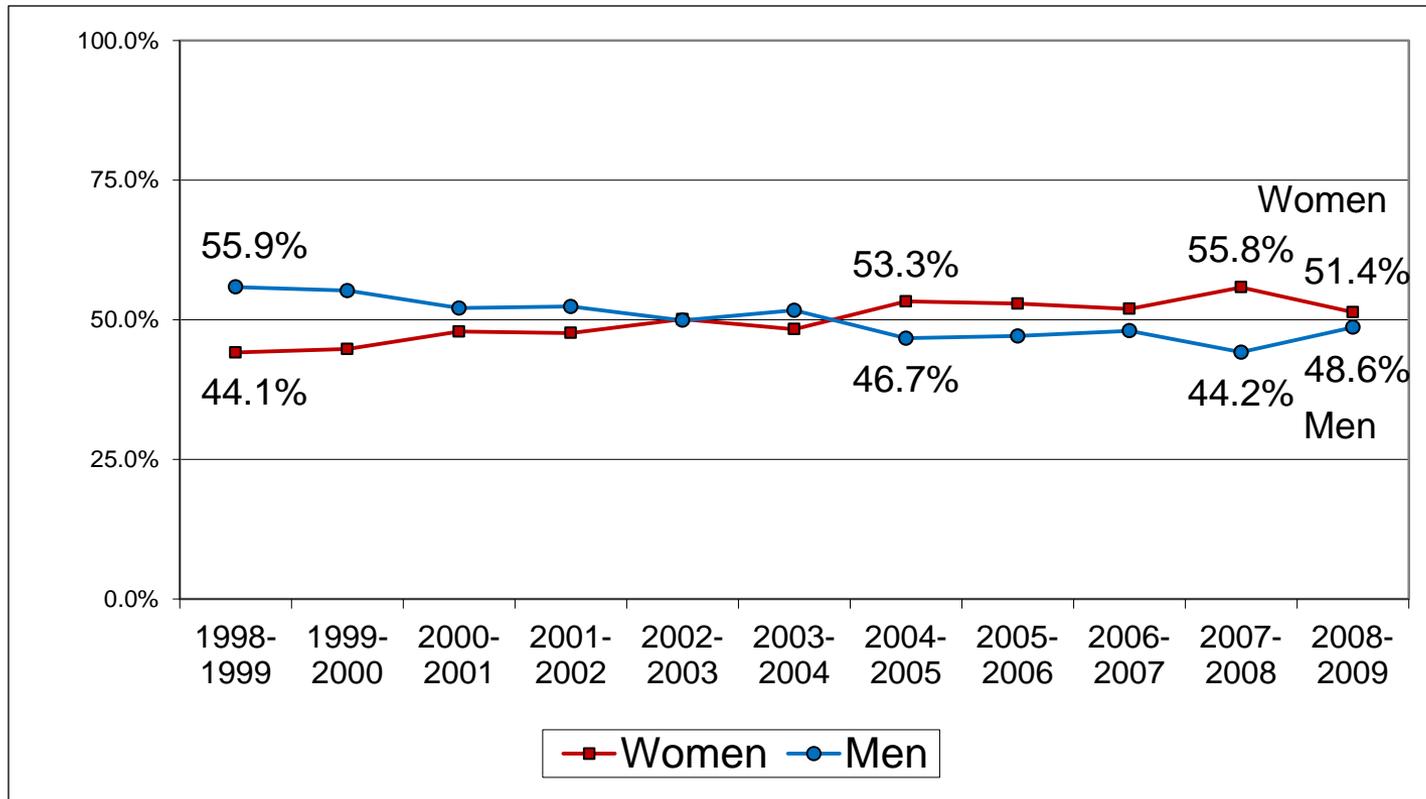
- The NCES-IPEDS has eliminated the first-professional degree category.
- All doctoral degrees, including those formerly classified as “first professional,” are now classified into two categories:
 - Doctor's degree – research/scholarship
 - Doctor's degree – professional practice

- In Nebraska, professional practice doctor's degrees are awarded in:
 - Audiology
 - Physical therapy
 - Occupational therapy
 - Dentistry
 - Medicine
 - Pharmacy
 - Law

Total Number of Professional Practice and Research/Scholarship Doctor's Degrees Conferred by UNL, UNMC, Creighton University, and College of Saint Mary

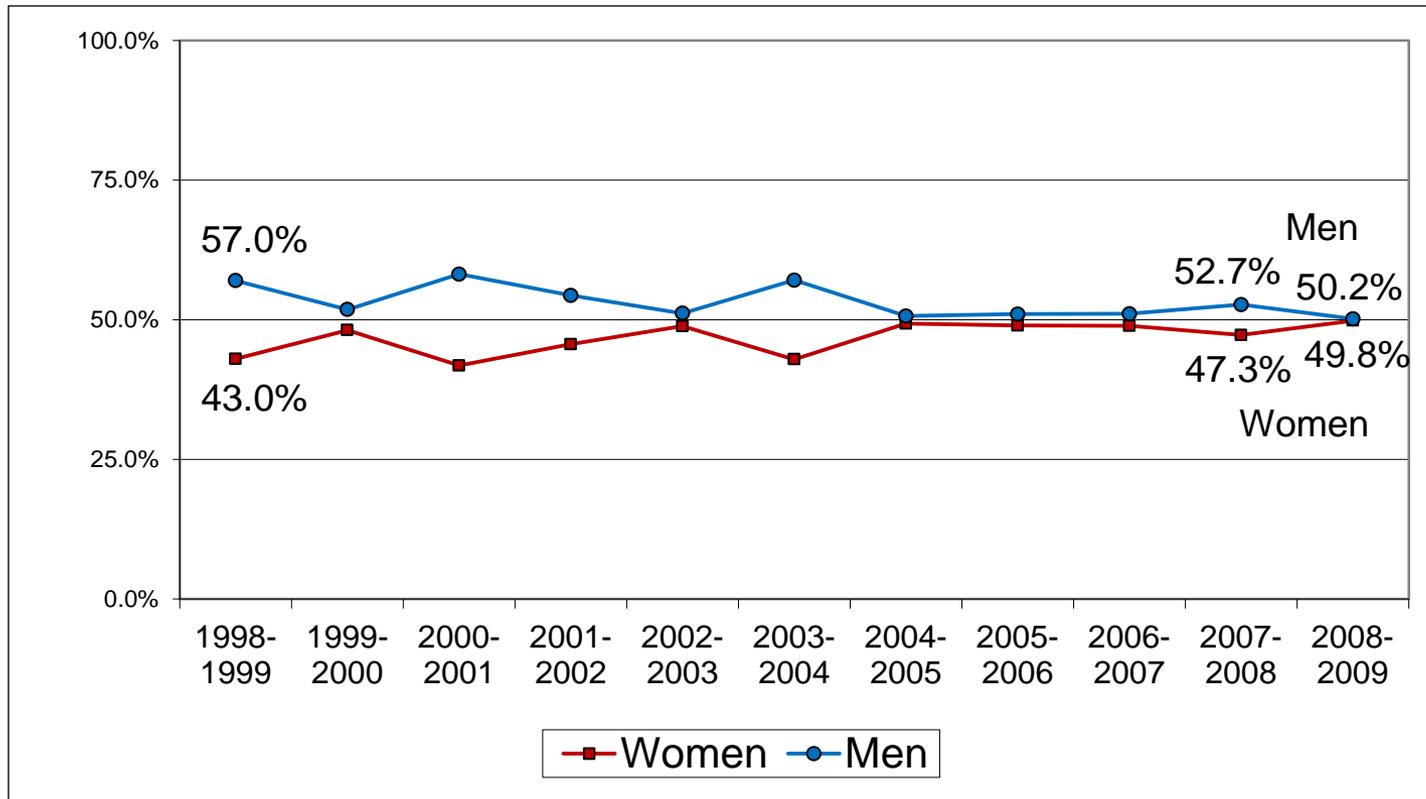


Percentage of Professional Practice Doctor's Degrees Conferred by Nebraska Institutions by Gender



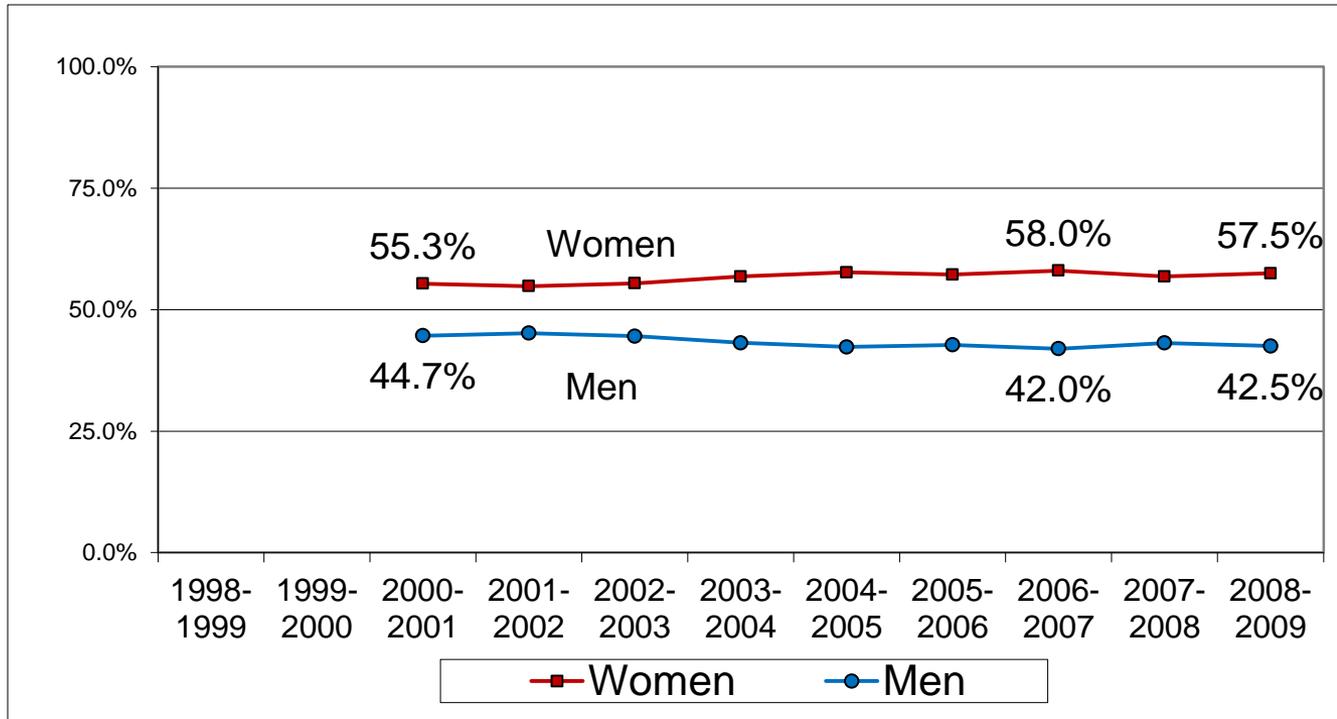
Of the 1,032 professional practice degrees conferred in 2008-09, 51.4% were earned by women.

Percentage of Research/Scholarship Doctor's Degrees Conferred by Nebraska Institutions by Gender



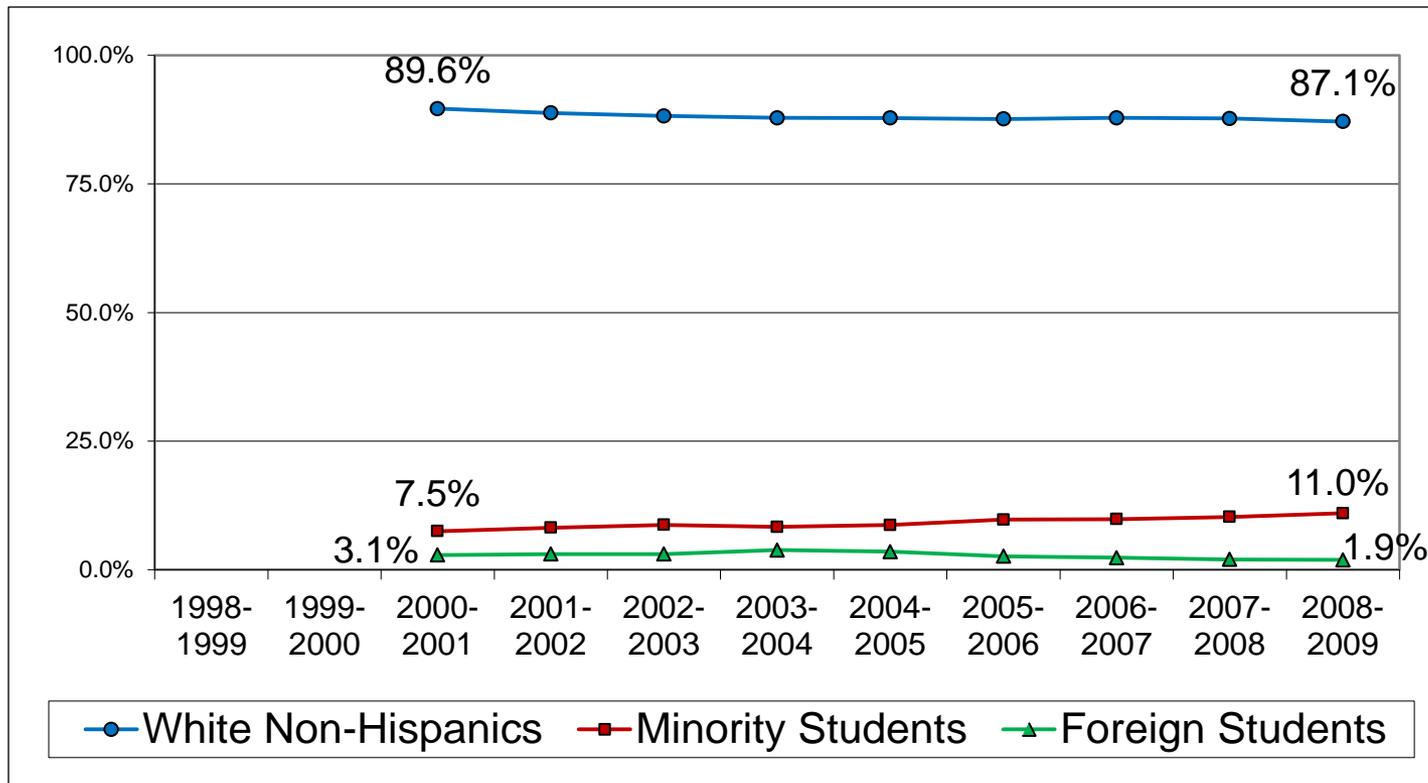
Of the 329 research/scholarship doctoral degrees conferred in 2008-09, 49.8% were earned by women.

Percentage of All Degrees Conferred by Nebraska Institutions by Gender



Of the 27,381 degrees, certificates and other awards conferred in 2008-09, 57.5% were earned by women. The highest percentage (62.6%) was at the master's level.

Percentage of Total Degree and Award Recipients at Nebraska Institutions by Race Ethnicity (Including For-Profit/Career Schools)



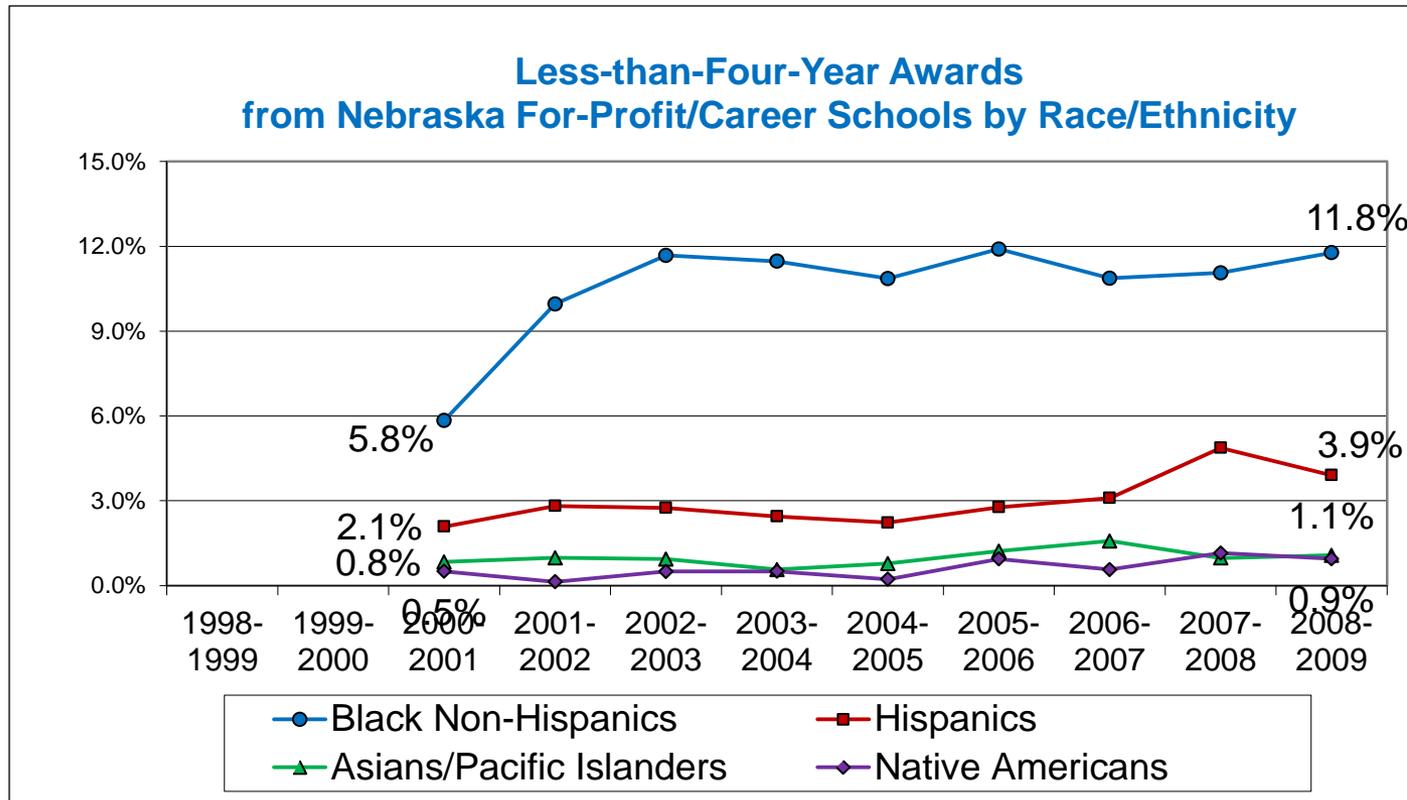
Minorities continue to account for a slowly increasing share of the degrees and other awards conferred at Nebraska institutions.

Percentage of Undergraduate Degree and Award Recipients at Nebraska Institutions Conferred in 2008-09 Compared to Fall 2008 Undergraduate Enrollment (Including For-Profit/Career Schools)

	<u>% of Undergrad Enrollment</u>	<u>% of Degrees Awarded</u>
White non-Hispanic	84.9%	87.9%
Minority Students	13.2%	10.8%
Foreign Students	1.9%	1.3%

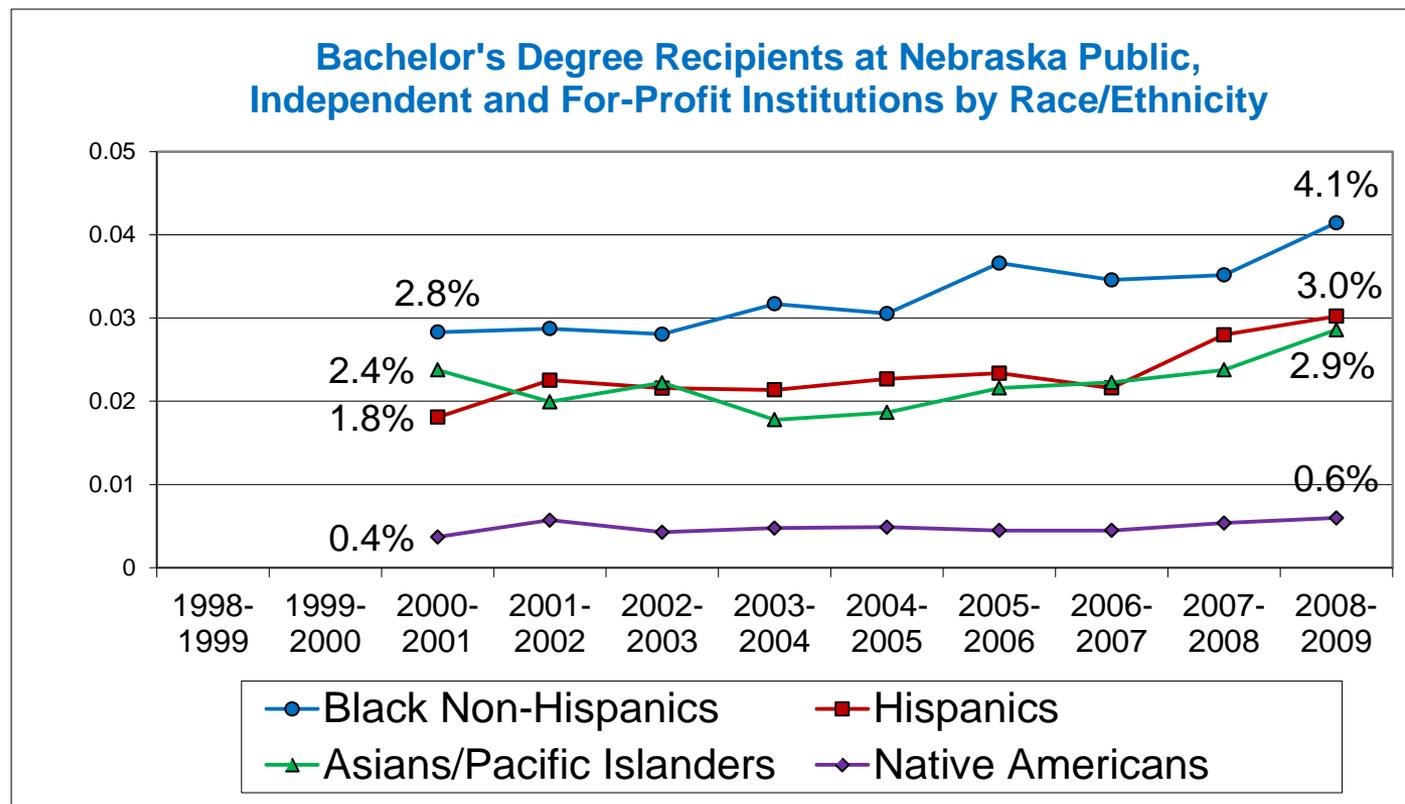
However, minority students account for a lower percentage of undergraduate enrollment, reflecting the lower graduation rates of black non-Hispanics, Hispanics, and Native Americans.

Within the minorities, the highest increase in the percentage of degrees awarded was for black non-Hispanics who earned less-than-four year awards from for-profit/career schools.



Total Minorities: 2000-01 9.2% 2008-09 17.7%

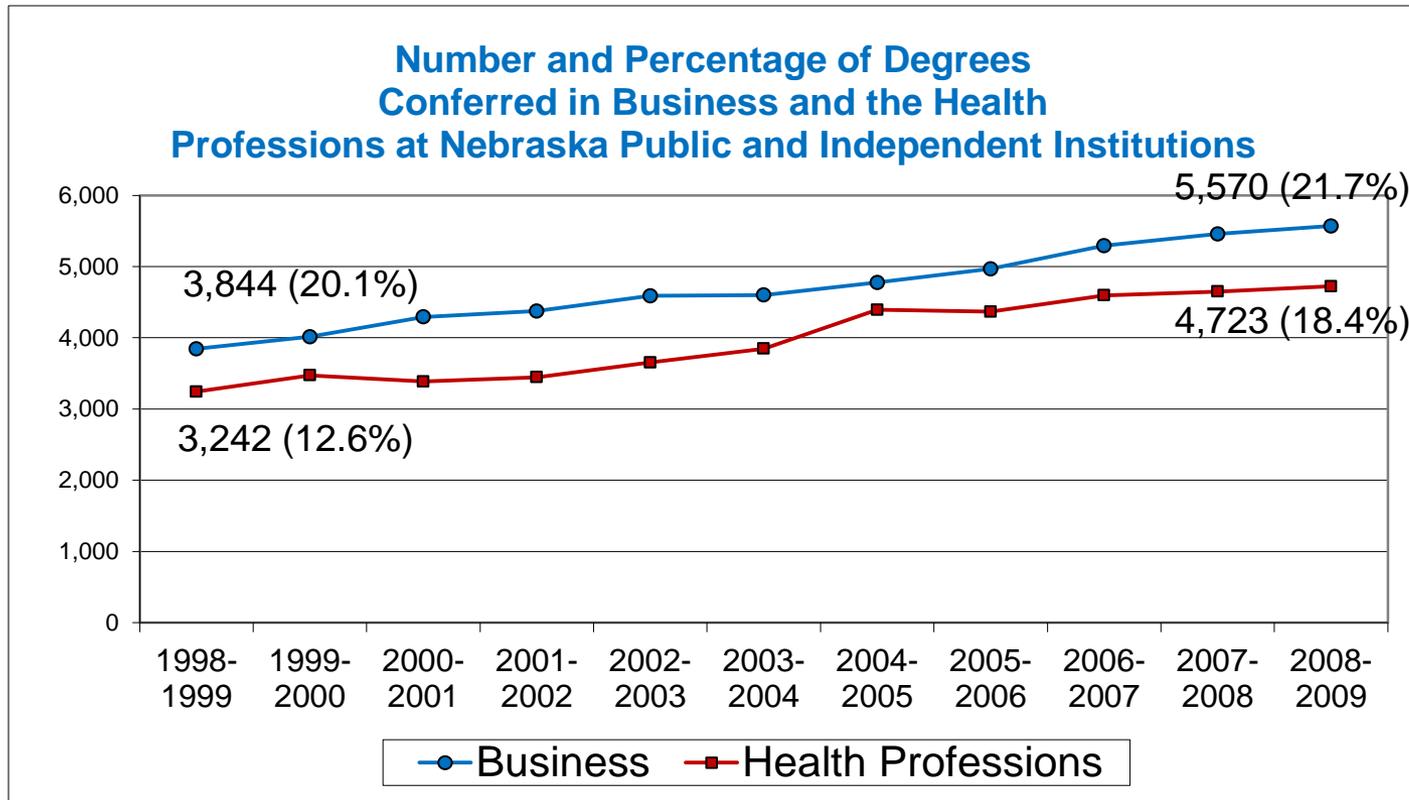
Minority students also are accounting for increasing percentages of the bachelor's degrees awarded by Nebraska institutions.



Total Minorities: 2000-01 7.4% 2008-09 10.6%

Number of Degrees Conferred by Nebraska Public and Independent Institutions (Not including For-Profit/Career Schools)

- Business and the health professions continue to account for the highest shares of the degrees and other awards conferred.



QUESTIONS?

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