

Appendix 4

Nebraska Scores on ACT and SAT Student Assessments

Table A4.1					
Percentages of Nebraska 2004–2015 High School Graduates Who Took the ACT Assessment and/or SAT I: Reasoning Test					
Year	No. of High School Graduates	ACT Assessment		SAT I: Reasoning Test	
		No. of Graduates Tested	% of Graduates Tested	No. of Graduates Tested	% of Graduates Tested
2004	21,718	16,523	76.1%	1,656	7.6%
2005	21,647	16,220	74.9%	1,684	7.8%
2006	21,188	15,892	75.0%	1,498	7.1%
2007	21,241	16,137	76.0%	1,325	6.2%
2008	22,185	16,573	74.7%	1,139	5.1%
2009	22,618	16,286	75.3%	1,002	4.6%
2010	21,513	16,172	75.2%	957	4.4%
2011	22,637	16,461	72.7%	980	4.3%
2012	22,678	16,581	73.1%	1,027	4.5%
2013	22,641	17,745	78.4%	827	3.7%
2014	23,004	17,765	77.2%	772	3.4%
2015	22,912	18,347	80.1%	723	3.2%

Note. Numbers are state totals and include graduates from public and nonpublic schools, state-operated schools, and educational service units. Number of graduates tested includes students who were tested any time before graduating from high school. Data sources: For number of high school graduates, Nebraska Department of Education, October 2005 and December 2007 (2002 through 2006 data), January 2009 (2007 data), January 2010 (2008 data), January 2011 (2009 and 2010 data), February 2012 (2011 data), December 2012 (2012 data), January 2014 (2013 data), January 2015 (2014 data), and January 2016 (2015 data); for ACT data, ACT High School Profile Reports for Nebraska, 2002–2015; for SAT data, College Examination Board, State Reports, 2002–2015.

Table A4.2
Percentages of ACT-Tested Students Meeting ACT College Readiness Benchmarks
Nebraska and National High School Graduating Classes: 2004–2015

Year of High School Graduation	No. of Students Tested		% of ACT-Tested Students Meeting College Readiness Benchmarks			
			English		Reading	
	Nebraska	National	Nebraska	National	Nebraska	National
2004	16,523	1,171,460	74%	68%	57%	52%
2005	16,220	1,186,251	75%	68%	56%	51%
2006	15,892	1,206,455	76%	69%	59%	53%
2007	16,137	1,300,599	77%	69%	58%	53%
2008	16,573	1,421,941	77%	68%	60%	53%
2009	16,286	1,480,469	76%	67%	61%	53%
2010	16,172	1,568,835	76%	66%	60%	52%
2011	16,461	1,623,112	76%	66%	60%	52%
2012	16,581	1,666,017	75%	67%	59%	52%
2013	17,745	1,799,243	71%	64%	48%	44%
2014	17,768	1,845,787	72%	64%	48%	44%
2015	18,347	1,924,436	69%	64%	49%	46%

Year of High School Graduation	% of ACT-Tested Students Meeting College Readiness Benchmarks					
	Mathematics		Science		Meeting All Four ACT Benchmark Scores	
	Nebraska	National	Nebraska	National	Nebraska	National
2004	46%	40%	31%	26%	24%	21%
2005	48%	41%	32%	26%	26%	21%
2006	48%	42%	33%	27%	26%	21%
2007	49%	43%	34%	28%	27%	23%
2008	49%	43%	35%	28%	27%	22%
2009	49%	42%	36%	28%	29%	23%
2010	50%	43%	35%	29%	29%	24%
2011	50%	45%	36%	30%	29%	25%
2012	51%	46%	36%	31%	30%	25%
2013	46%	44%	41%	36%	28%	26%
2014	45%	43%	42%	37%	29%	26%
2015	44%	42%	42%	38%	29%	28%

Note. English benchmark = 18 (2002–2015). Reading benchmark = 21 (2002–2012) and 22 (2013–2015). Mathematics benchmark = 22 (2002–2015). Science benchmark = 24 (2002–2012) and 23 (2013–2015). Data source: ACT High School Profile Reports for Nebraska, 2002–2015.

Table A4.3
Numbers and Percentages of ACT-Tested Students
by High School Curriculum Completed or Planned to Complete Before Graduation
2004–2015

Year of High School Graduation	The Core or More		Less Than the Core		Did Not Report Courses Taken		Total No. of Students
	No. of Students	% of Total	No. of Students	% of Total	No. of Students	% of Total	
2004	11,022	67%	4,766	29%	735	4%	16,523
2005	10,913	67%	4,397	27%	910	6%	16,220
2006	10,133	64%	4,517	28%	1,242	8%	15,892
2007	9,539	59%	4,458	28%	2,140	13%	16,137
2008	11,934	72%	3,944	24%	695	4%	16,573
2009	12,701	78%	3,346	21%	239	1%	16,286
2010	12,870	80%	3,053	19%	249	2%	16,172
2011	13,168	80%	3,120	19%	173	1%	16,461
2012	13,515	82%	2,896	17%	170	1%	16,581
2013	13,851	78%	3,372	19%	522	3%	17,745
2014	13,909	78%	3,283	18%	576	3%	17,768
2015	13,943	76%	3,489	19%	915	5%	18,347

Note. ACT, Inc. defines the core, college-preparatory high school curriculum (or what is simply called “the core”) as consisting of four years of English and three or more years each of social studies, science, and mathematics (beginning with Algebra I). Data is self-reported by the student. Data source: ACT High School Profile Reports for Nebraska, 2002–2015.

**Table A4.4
Numbers and Percentages of Nebraska High School Graduates
Who Took the ACT Assessment by Race/Ethnicity
2014 and 2015 Compared to 2004 Baseline**

Race/Ethnicity	Number of Nebraska High School Graduates	Number Who Took the ACT Assessment	ACT-Tested as a Percentage of the Number of High School Graduates
Class of 2004			
White (non-Hispanic)	19,290	13,761	71%
Asian/Pacific Islander	349	278	80%
Hispanic	960	542	56%
Native American	182	96	53%
Black (non-Hispanic)	937	477	51%
No Info on Race/Ethnicity	0	1,369	
Total	21,718	16,523	76%
Class of 2014			
White (non-Hispanic)	17,168	13,220	77%
Asian	590	458	78%
Native Hawaiian/Other Pacific Islander	34	12	35%
Hispanic	3,024	2,020	67%
Native American	221	116	52%
Black (non-Hispanic)	1,337	755	56%
Two or More Races	630	610	97%
No Info on Race/Ethnicity	0	577	
Total	23,004	17,768	77%
Class of 2015			
White (non-Hispanic)	16,976	13,405	79%
Asian	592	464	78%
Native Hawaiian/Other Pacific Islander	33	28	85%
Hispanic	3,151	2,257	72%
Native American	235	117	50%
Black (non-Hispanic)	1,247	768	62%
Two or More Races	678	639	94%
No Info on Race/Ethnicity	0	669	
Total	22,912	18,347	80%

Note. Data for Asians and Pacific Islanders were combined for the class of 2004 by the Nebraska Department of Education (NDE) and by ACT. Since 2011, NDE and ACT have reported data for Asians separately from Native Hawaiians/other Pacific Islanders. Data sources: For number of high school graduates, Nebraska Department of Education, October 2005 and December 2007 (2004 data), January 2015 (2014 data), and January 2016 (2015 data); for ACT data, ACT High School Profile Reports for Nebraska, 2004, 2014, and 2015.