

Appendix 3

Nebraska High School Graduation Rates

Explanatory Note A3.1 The Four-Year High School Graduation Rate and Dropout Rate

Prior to the 2010–2011 school year, the Nebraska Department of Education calculated and reported four-year high school graduation rates, using a method of calculating the percentage of students who graduate from high school developed by the National Center for Education Statistics (NCES). The 2009–2010 school year was the last year for which four-year graduation rates were reported for Nebraska high schools.

The **four-year high school graduation rate** was based on the number of students in 9th grade compared to the number of students in the same class who completed high school four years later and received regular diplomas. For the purposes of computing four-year graduation rates, graduates did not include GED recipients or completers who did not receive regular diplomas. Specifically, four-year high school graduation rates were calculated using the following formula:

$$\frac{\text{Number of high school diploma recipients at the end of Grade 12}}{\text{Grade 9 dropouts (Year 1) + Grade 10 dropouts (Year 2) +} \\ \text{Grade 11 dropouts (Year 3) + Grade 12 dropouts (Year 4) +} \\ \text{Number of high school diplomas recipients at the end of Grade 12}}$$

The Nebraska Department of Education computed a statewide, four-year high school graduation rate for the state's public schools and also computed a four-year high school graduation rate for each public school district in the state. A statewide, four-year high school graduation rate was also calculated for nonpublic schools, but four-year graduation rates were not available for nonpublic schools on an individual basis.

A **four-year high school dropout rate** could be calculated simply by subtracting the four-year graduation rate from 100.0%. This dropout rate also could be calculated by dividing the total number of dropouts from Grade 9 through Grade 12 by the number of high school diploma recipients at the end of Grade 12 plus the total number of dropouts.

In calculating the four-year high school graduation rate, a “dropout” was defined as an individual who was enrolled sometime during the current school year but who was not enrolled at the beginning of the next school year and had not graduated from high school or completed a state- or district-approved education program. A dropout was not an individual who had passed away or who had transferred to another public school, a private school, a home school or another district-approved education program. Dropouts also did not include students who were temporarily absent due to suspension, expulsion or illness.

Explanatory Note A3.2 The Cohort Four-Year High School Graduation Rate

Beginning in the 2010–2011 school year, the Nebraska Department of Education (NDE) started using the **cohort four-year graduation rate** or, more simply, the **cohort graduation rate**, to measure the proportion of Nebraska’s public high school students who receive regular diplomas. The cohort graduation rate is not currently calculated for nonpublic schools in Nebraska.

The cohort four-year graduation rate is calculated by dividing the number of students in a graduation cohort who graduate with a regular high school diploma in four years or less, including the summer following the fourth school year, by the number of students in the graduation cohort.

A student belongs to a graduation cohort based on school enrollment status. The demographic subgroups for a graduation cohort are determined by data submitted by the school district and reported at the student’s final status.

A cohort represents the group of students sharing an expected graduation year. The expected graduation year is determined by adding four years to the school year when the student reaches 9th grade for the first time and remains unchanged.

For example, the 2014 graduation cohort is the group of students who entered 9th grade for the first time at the beginning of or during the 2010–2011 school year. The expected graduation year for this cohort was the 2013–2014 school year.

A graduation cohort is adjusted by adding any students transferring into the cohort and by subtracting any students who transfer out, emigrate to another country, or die during the four-year cohort period.

Only students who earn and receive regular diplomas are counted as completers in calculating the cohort graduation rate. Students who receive certificates of achievement or attendance, alternative awards, or General Education Diplomas (GED) remain in the cohort, but they are not counted as completers for the purposes of calculating the cohort graduate rate. Instead, they remain only in the denominator. The cohort graduation rate is computed using the following formula:

$$\frac{\text{High school diploma recipients (Year X)}}{\text{1st time 9th graders (Year X - 4) + Students who transfer in - (Students who transfer out, emigrate to another country, or die)}}$$

A **cohort four-year dropout rate** cannot be calculated simply by subtracting the cohort four-year graduation rate from 100.0%, or by subtracting the number of regular diploma recipients from the total number of students in the cohort. Such calculations are invalid because the number of students who did not receive regular diplomas includes students who are still in school or received other certificates, awards and diplomas, such as the GED, as well as students who dropped out of school or their status is unknown.

Data source: Nebraska Department of Education, 2010–2011 State of the Schools Report, Definitions, <http://reportcard.education.ne.gov>.

**Table A3.1
Four-Year Graduation Rates for Nebraska High Schools by Race/Ethnicity
2002–2003 through 2009–2010**

Race/Ethnicity	No. of Graduates	No. of Dropouts 9 th – 12 th Grades	Total Graduates & Dropouts	Four-Year High School Graduation Rate	Four-Year High School Dropout Rate
2002–2003					
Public High Schools					
White (non-Hispanic)	17,541	2,214	19,755	88.8%	11.2%
Asian/Pacific Islander	279	55	334	83.5%	16.5%
Hispanic	776	555	1,331	58.3%	41.7%
Native American	167	131	298	56.0%	44.0%
Black (non-Hispanic)	841	576	1,417	59.4%	40.6%
Public Total	19,604	3,531	23,135	84.7%	15.3%
Nonpublic (Private) High Schools					
White (non-Hispanic)	2,064	11	2,075	99.5%	0.5%
Asian/Pacific Islander	55	0	55	100.0%	0.0%
Hispanic	*	*	*	98.1%	1.9%
Native American	7	0	7	100.0%	0.0%
Black (non-Hispanic)	*	*	*	96.6%	3.4%
Nonpublic Total	2,234	14	2,248	99.4%	0.6%
ESU and State-Operated					
White (non-Hispanic)	99	53	152	65.1%	34.9%
Asian/Pacific Islander	0	0	0		
Hispanic	9	12	21	42.9%	57.1%
Native American	*	*	*	30.0%	70.0%
Black (non-Hispanic)	23	18	41	56.1%	43.9%
ESU & SO Total	134	90	224	59.8%	40.2%
State Total					
White (non-Hispanic)	19,704	2,278	21,982	89.6%	10.4%
Asian/Pacific Islander	334	55	389	85.9%	14.1%
Hispanic	836	568	1,404	59.5%	40.5%
Native American	177	138	315	56.2%	43.8%
Black (non-Hispanic)	921	596	1,517	60.7%	39.3%
State Total	21,972	3,635	25,607	85.8%	14.2%

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Table A3.1 (Continued)

Race/Ethnicity	No. of Graduates	No. of Dropouts 9 th – 12 th Grades	Total Graduates & Dropouts	Four-Year High School Graduation Rate	Four-Year High School Dropout Rate
2003–2004					
Public High Schools					
White (non-Hispanic)	17,211	1,848	19,059	90.3%	9.7%
Asian/Pacific Islander	309	31	340	90.9%	9.1%
Hispanic	890	510	1,400	63.6%	36.4%
Native American	168	137	305	55.1%	44.9%
Black (non-Hispanic)	884	509	1,393	63.5%	36.5%
Public Total	19,462	3,035	22,497	86.5%	13.5%
Nonpublic (Private) High Schools					
White (non-Hispanic)	2,008	8	2,016	99.6%	0.4%
Asian/Pacific Islander	39	0	39	100.0%	0.0%
Hispanic	64	0	64	100.0%	0.0%
Native American	12	0	12	100.0%	0.0%
Black (non-Hispanic)	39	0	39	100.0%	0.0%
Nonpublic Total	2,162	8	2,170	99.6%	0.4%
ESU and State-Operated					
White (non-Hispanic)	71	44	115	61.7%	38.3%
Asian/Pacific Islander	*	*	*	100.0%	0.0%
Hispanic	6	9	15	40.0%	60.0%
Native American	*	*	*	50.0%	50.0%
Black (non-Hispanic)	14	10	24	58.3%	41.7%
ESU & SO Total	94	65	159	59.1%	40.9%
State Total					
White (non-Hispanic)	19,290	1,900	21,190	91.0%	9.0%
Asian/Pacific Islander	349	31	380	91.8%	8.2%
Hispanic	960	519	1,479	64.9%	35.1%
Native American	182	139	321	56.7%	43.3%
Black (non-Hispanic)	937	519	1,456	64.4%	35.6%
State Total	21,718	3,108	24,826	87.5%	12.5%

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Table A3.1 (Continued)

Race/Ethnicity	No. of Graduates	No. of Dropouts 9 th – 12 th Grades	Total Graduates & Dropouts	Four-Year High School Graduation Rate	Four-Year High School Dropout Rate
2004–2005					
Public High Schools					
White (non-Hispanic)	16,825	1,668	18,493	91.0%	9.0%
Asian/Pacific Islander	324	38	362	89.5%	10.5%
Hispanic	1,076	533	1,609	66.9%	33.1%
Native American	179	129	308	58.1%	41.9%
Black (non-Hispanic)	821	484	1,305	62.9%	37.1%
Public Total	19,225	2,852	22,077	87.1%	12.9%
Nonpublic (Private) High Schools					
White (non-Hispanic)	2,123	40	2,163	98.2%	1.8%
Asian/Pacific Islander	*	*	*	97.7%	2.3%
Hispanic	*	*	*	98.5%	1.5%
Native American	17	0	17	100.0%	0.0%
Black (non-Hispanic)	*	*	*	98.0%	2.0%
Nonpublic Total	2,297	43	2,340	98.2%	1.8%
ESU and State-Operated					
White (non-Hispanic)	89	32	121	73.6%	26.4%
Asian/Pacific Islander	0	0	0		
Hispanic	8	10	18	44.4%	55.6%
Native American	*	*	*	77.8%	22.2%
Black (non-Hispanic)	*	*	*	87.5%	12.5%
ESU & SO Total	125	47	172	72.7%	27.3%
State Total					
White (non-Hispanic)	19,037	1,740	20,777	91.6%	8.4%
Asian/Pacific Islander	367	39	406	90.4%	9.6%
Hispanic	1,148	544	1,692	67.8%	32.2%
Native American	203	131	334	60.8%	39.2%
Black (non-Hispanic)	892	488	1,380	64.6%	35.4%
State Total	21,647	2,942	24,589	88.0%	12.0%

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Table A3.1 (Continued)

Race/Ethnicity	No. of Graduates	No. of Dropouts 9 th – 12 th Grades	Total Graduates & Dropouts	Four-Year High School Graduation Rate	Four-Year High School Dropout Rate
2005–2006					
Public High Schools					
White (non-Hispanic)	16,389	1,438	17,827	91.9%	8.1%
Asian/Pacific Islander	337	38	375	89.9%	10.1%
Hispanic	1,119	533	1,652	67.7%	32.3%
Native American	181	129	310	58.4%	41.6%
Black (non-Hispanic)	892	413	1,305	68.4%	31.6%
Public Total	18,918	2,551	21,469	88.1%	11.9%
Nonpublic (Private) High Schools					
White (non-Hispanic)	2,008	73	2,081	96.5%	3.5%
Asian/Pacific Islander	*	*	*	97.8%	2.2%
Hispanic	*	*	*	98.3%	1.7%
Native American	19	0	19	100.0%	0.0%
Black (non-Hispanic)	*	*	*	97.2%	2.8%
Nonpublic Total	2,201	77	2,278	96.6%	3.4%
ESU and State-Operated					
White (non-Hispanic)	51	36	87	58.6%	41.4%
Asian/Pacific Islander	0	0	0		
Hispanic	*	*	*	61.5%	38.5%
Native American	*	*	*	40.0%	60.0%
Black (non-Hispanic)	8	9	17	47.1%	52.9%
ESU & SO Total	69	53	122	56.6%	43.4%
State Total					
White (non-Hispanic)	18,448	1,548	19,996	92.3%	7.7%
Asian/Pacific Islander	382	39	421	90.7%	9.3%
Hispanic	1,186	539	1,725	68.8%	31.2%
Native American	202	132	334	60.5%	39.5%
Black (non-Hispanic)	970	424	1,394	69.6%	30.4%
State Total	21,188	2,682	23,870	88.8%	11.2%

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Table A3.1 (Continued)

Race/Ethnicity	No. of Graduates	No. of Dropouts 9 th – 12 th Grades	Total Graduates & Dropouts	Four-Year High School Graduation Rate	Four-Year High School Dropout Rate
2006–2007					
Public High Schools					
White (non-Hispanic)	16,354	1,357	17,711	92.3%	7.7%
Asian/Pacific Islander	330	34	364	90.7%	9.3%
Hispanic	1,172	519	1,691	69.3%	30.7%
Native American	196	125	321	61.1%	38.9%
Black (non-Hispanic)	899	453	1,352	66.5%	33.5%
Public Total	18,951	2,488	21,439	88.4%	11.6%
Nonpublic (Private) High Schools					
White (non-Hispanic)	1,971	56	2,027	97.2%	2.8%
Asian/Pacific Islander	61	0	61	100.0%	0.0%
Hispanic	88	0	88	100.0%	0.0%
Native American	7	0	7	100.0%	0.0%
Black (non-Hispanic)	59	0	59	100.0%	0.0%
Nonpublic Total	2,186	56	2,242	97.5%	2.5%
ESU and State-Operated					
White (non-Hispanic)	74	23	97	76.3%	23.7%
Asian/Pacific Islander	*	*	*	100.0%	0.0%
Hispanic	10	6	16	62.5%	37.5%
Native American	*	*	*	75.0%	25.0%
Black (non-Hispanic)	*	*	*	75.0%	25.0%
ESU & SO Total	104	35	139	74.8%	25.2%
State Total					
White (non-Hispanic)	18,399	1,436	19,835	92.8%	7.2%
Asian/Pacific Islander	393	34	427	92.0%	8.0%
Hispanic	1,270	525	1,795	70.8%	29.2%
Native American	206	126	332	62.0%	38.0%
Black (non-Hispanic)	973	458	1,431	68.0%	32.0%
State Total	21,241	2,579	23,820	89.2%	10.8%

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Table A3.1 (Continued)

Race/Ethnicity	No. of Graduates	No. of Dropouts 9 th – 12 th Grades	Total Graduates & Dropouts	Four-Year High School Graduation Rate	Four-Year High School Dropout Rate
2007–2008					
Public High Schools					
White (non-Hispanic)	16,930	1,329	18,259	92.7%	7.3%
Asian/Pacific Islander	355	37	392	90.6%	9.4%
Hispanic	1,430	510	1,940	73.7%	26.3%
Native American	225	109	334	67.4%	32.6%
Black (non-Hispanic)	1,047	476	1,523	68.7%	31.3%
Public Total	19,987	2,461	22,448	89.0%	11.0%
Nonpublic (Private) High Schools					
White (non-Hispanic)	1,950	58	2,008	97.1%	2.9%
Asian/Pacific Islander	47	0	47	100.0%	0.0%
Hispanic	74	0	74	100.0%	0.0%
Native American	17	0	17	100.0%	0.0%
Black (non-Hispanic)	70	0	70	100.0%	0.0%
Nonpublic Total	2,158	58	2,216	97.4%	2.6%
ESU and State-Operated					
White (non-Hispanic)	30	15	45	66.7%	33.3%
Asian/Pacific Islander	0	0	0		
Hispanic	*	*	*	80.0%	20.0%
Native American	*	*	*	100.0%	0.0%
Black (non-Hispanic)	*	*	*	75.0%	25.0%
ESU & SO Total	40	17	57	70.2%	29.8%
State Total					
White (non-Hispanic)	18,910	1,402	20,312	93.1%	6.9%
Asian/Pacific Islander	402	37	439	91.6%	8.4%
Hispanic	1,508	511	2,019	74.7%	25.3%
Native American	245	109	354	69.2%	30.8%
Black (non-Hispanic)	1,120	477	1,597	70.1%	29.9%
State Total	22,185	2,536	24,721	89.7%	10.3%

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Table A3.1 (Continued)

Race/Ethnicity	No. of Graduates	No. of Dropouts 9 th – 12 th Grades	Total Graduates & Dropouts	Four-Year High School Graduation Rate	Four-Year High School Dropout Rate
2008–2009					
Public High Schools					
White (non-Hispanic)	16,203	1,283	17,486	92.7%	7.3%
Asian/Pacific Islander	328	26	354	92.7%	7.3%
Hispanic	1,609	480	2,089	77.0%	23.0%
Native American	222	109	331	67.1%	32.9%
Black (non-Hispanic)	1,039	481	1,520	68.4%	31.6%
Public Total	19,401	2,379	21,780	89.1%	10.9%
Nonpublic (Private) High Schools					
White (non-Hispanic)	1,902	19	1,921	99.0%	1.0%
Asian/Pacific Islander	65	0	65	100.0%	0.0%
Hispanic	*	*	*	NR	NR
Native American	*	*	*	NR	NR
Black (non-Hispanic)	*	*	*	NR	NR
Nonpublic Total	2,121	23	2,144	98.9%	1.1%
ESU and State-Operated					
White (non-Hispanic)	67	22	89	75.3%	24.7%
Asian/Pacific Islander	0	0	0		
Hispanic	*	*	*	NR	NR
Native American	*	*	*	NR	NR
Black (non-Hispanic)	16	15	31	51.6%	48.4%
ESU & SO Total	96	39	135	71.1%	28.9%
State Total					
White (non-Hispanic)	18,172	1,324	19,496	93.2%	6.8%
Asian/Pacific Islander	393	26	419	93.8%	6.2%
Hispanic	1,689	484	2,173	77.7%	22.3%
Native American	238	110	348	68.4%	31.6%
Black (non-Hispanic)	1,126	497	1,623	69.4%	30.6%
State Total	21,618	2,441	24,059	89.9%	10.1%

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Table A3.1 (Continued)

Race/Ethnicity	No. of Graduates	No. of Dropouts 9 th – 12 th Grades	Total Graduates & Dropouts	Four-Year High School Graduation Rate	Four-Year High School Dropout Rate
2009–2010					
Public High Schools					
White (non-Hispanic)	15,878	1,267	17,145	92.6%	7.4%
Asian/Pacific Islander	351	25	376	93.4%	6.6%
Hispanic	1,801	511	2,312	77.9%	22.1%
Native American	186	116	302	61.6%	38.4%
Black (non-Hispanic)	1,077	416	1,493	72.1%	27.9%
Public Total	19,293	2,335	21,628	89.2%	10.8%
Nonpublic (Private) High Schools					
White (non-Hispanic)	*	*	*	99.8%	0.2%
Asian/Pacific Islander	57	0	57	100.0%	0.0%
Hispanic	*	*	*	96.4%	3.6%
Native American	16	0	16	100.0%	0.0%
Black (non-Hispanic)	116	0	116	100.0%	0.0%
Nonpublic Total	2,143	6	2,149	99.7%	0.3%
ESU and State-Operated					
White (non-Hispanic)	43	28	71	60.6%	39.4%
Asian/Pacific Islander	*	*	*	100.0%	0.0%
Hispanic	*	*	*	78.6%	21.4%
Native American	*	*	*	55.6%	44.4%
Black (non-Hispanic)	16	6	22	72.7%	27.3%
ESU & SO Total	77	41	118	65.3%	34.7%
State Total					
White (non-Hispanic)	17,795	1,298	19,093	93.2%	6.8%
Asian/Pacific Islander	410	25	435	94.3%	5.7%
Hispanic	1,892	517	2,409	78.5%	21.5%
Native American	207	120	327	63.3%	36.7%
Black (non-Hispanic)	1,209	422	1,631	74.1%	25.9%
State Total	21,513	2,382	23,895	90.0%	10.0%
<p><i>Note.</i> Cell counts are masked (*) if one or more input variables (number of graduates and number of dropouts) are less than or equal to five. See Explanatory Note A3.1 for information on how graduation and dropout rates are calculated. Data source: Nebraska Department of Education, January 2009 for 2002–03 through 2006–07 data, February 2010 for 2007–08 data, and February 2011 for 2008–09 and 2009–10 data.</p>					

**Table A3.2
Four-Year Graduation Rates for Nebraska Public High Schools by Gender
2002–2003 through 2009–2010**

Gender	No. of Graduates	No. of Dropouts 9 th – 12 th Grades	Total Graduates & Dropouts	Four-Year High School Graduation Rate	Four-Year High School Dropout Rate
2002–2003					
Male	9,710	2,027	11,737	82.7%	17.3%
Female	9,894	1,504	11,398	86.8%	13.2%
Public Total	19,604	3,531	23,135	84.7%	15.3%
2003–2004					
Male	9,793	1,795	11,588	84.5%	15.5%
Female	9,669	1,240	10,909	88.6%	11.4%
Public Total	19,462	3,035	22,497	86.5%	13.5%
2004–2005					
Male	9,634	1,693	11,327	85.1%	14.9%
Female	9,591	1,159	10,750	89.2%	10.8%
Public Total	19,225	2,852	22,077	87.1%	12.9%
2005–2006					
Male	9,388	1,498	10,886	86.2%	13.8%
Female	9,530	1,053	10,583	90.1%	9.9%
Public Total	18,918	2,551	21,469	88.1%	11.9%
2006–2007					
Male	9,464	1,446	10,910	86.7%	13.3%
Female	9,487	1,042	10,529	90.1%	9.9%
Public Total	18,951	2,488	21,439	88.4%	11.6%
2007–2008					
Male	9,937	1,454	11,391	87.2%	12.8%
Female	10,050	1,007	11,057	90.9%	9.1%
Public Total	19,987	2,461	22,448	89.0%	11.0%
2008–2009					
Male	9,625	1,388	11,013	87.4%	12.6%
Female	9,776	991	10,767	90.8%	9.2%
Public Total	19,401	2,379	21,780	89.1%	10.9%
2009–2010					
Male	9,627	1,331	10,958	87.9%	12.1%
Female	9,666	1,004	10,670	90.6%	9.4%
Public Total	19,293	2,335	21,628	89.2%	10.8%

Note. Graduates do not include GED recipients or completers who did not receive regular diplomas. High schools do not include educational service units or state-operated schools. See [Explanatory Note A3.1](#) for information on how graduation and dropout rates are calculated. Data source: Nebraska Department of Education, January 2009 for 2002–03 through 2006–07 data, February 2010 for 2007–08 data, and February 2011 for 2008–09 and 2009–10 data.

**Table A3.3
Cohort Graduation Rates for Nebraska Public High Schools
By Gender, Race/Ethnicity, and Other Student Groups
2010–2011 through 2013–2014**

Student Group	Cohort Four-Year		Cohort Five-Year		Cohort Six-Year	
	N	Grad Rate	N	Grad Rate	N	Grad Rate
2010–2011						
Total Cohort Graduates	19,313	86%	19,957	89%	20,210	90%
Gender						
Male	9,560	83%	9,979	87%	10,129	88%
Female	9,753	89%	9,978	91%	10,081	92%
Race/Ethnicity						
White (non-Hispanic)	15,246	90%	15,566	92%	15,701	93%
Asian	327	81%	358	88%	364	90%
Native Hawaiian/Other Pac. Islander	27	90%	29	97%	29	97%
Hispanic	2,113	75%	2,264	79%	2,317	81%
American Indian or Alaska Native	210	61%	236	68%	239	69%
Black (non-Hispanic)	939	67%	1,038	73%	1,086	76%
Two or More Races	451	89%	466	91%	474	92%
Other Groups						
Eligible for Free or Reduced Lunch	5,711	78%	6,087	83%	6,226	85%
Special Education Students	1,725	69%	1,874	75%	1,980	80%
English Language Learners	485	62%	569	72%	589	75%
2011–2012						
Total Cohort Graduates	19,317	88%	19,945	90%	20,137	91%
Gender						
Male	9,607	85%	9,984	88%	10,101	89%
Female	9,710	90%	9,961	92%	10,036	93%
Race/Ethnicity						
White (non-Hispanic)	14,849	91%	15,161	93%	15,260	94%
Asian	375	84%	400	89%	417	92%
Native Hawaiian/Other Pac. Islander	29	85%	30	88%	30	88%
Hispanic	2,276	78%	2,430	83%	2,469	84%
American Indian or Alaska Native	232	67%	261	73%	276	77%
Black (non-Hispanic)	1,066	73%	1,148	79%	1,166	80%
Two or More Races	490	85%	515	89%	519	90%
Other Groups						
Eligible for Free or Reduced Lunch	6,150	79%	6,540	86%	6,660	88%
Special Education Students	1,824	71%	1,980	79%	2,072	83%
English Language Learners	566	64%	643	75%	669	79%

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Table A3.3 (Continued)						
Student Group	Cohort Four-Year		Cohort Five-Year		Cohort Six-Year	
	N	Grad Rate	N	Grad Rate	N	Grad Rate
2012–2013						
Total Cohort Graduates	19,389	88%	19,978	91%		
Gender						
Male	9,711	86%	10,076	89%		
Female	9,678	91%	9,902	93%		
Race/Ethnicity						
White (non-Hispanic)	14,772	92%	15,049	94%		
Asian	365	77%	408	84%		
Native Hawaiian/Other Pac. Islander	18	100%	19	100%		
Hispanic	2,435	79%	2,580	83%		
American Indian or Alaska Native	194	72%	206	76%		
Black (non-Hispanic)	1,098	77%	1,182	82%		
Two or More Races	507	85%	534	88%		
Other Groups						
Eligible for Free or Reduced Lunch	6,388	81%	6,735	87%		
Special Education Students	1,820	72%	2,000	80%		
English Language Learners	468	60%	557	72%		
2013–2014						
Total Cohort Graduates	19,500	90%				
Gender						
Male	9,659	87%				
Female	9,841	92%				
Race/Ethnicity						
White (non-Hispanic)	14,531	93%				
Asian	418	78%				
Native Hawaiian/Other Pac. Islander	24	77%				
Hispanic	2,696	83%				
American Indian or Alaska Native	187	69%				
Black (non-Hispanic)	1,086	81%				
Two or More Races	558	87%				
Other Groups						
Eligible for Free or Reduced Lunch	6,554	82%				
Special Education Students	1,801	72%				
English Language Learners	449	60%				
<i>Note.</i> Graduates do not include GED recipients or completers who did not receive regular diplomas. Data source: Nebraska Department of Education, 2013–2014 State of the Schools Report, retrieved January 28, 2015.						

Table A3.4
Fall Membership and Total Dropouts from the 7th- to 12th-Grade
from Nebraska Public High Schools by Gender and Race/Ethnicity
2010–2011 through 2013–2014

Student Group	Fall Membership 7th - 12th Grade Students	% of Fall Membership	Number of 7th - 12th Grade Dropouts	% of Dropouts
2010–2011				
Gender				
Male	66,612	51.4%	1,094	61.0%
Female	63,010	48.6%	699	39.0%
Public Total	129,622		1,794	
Males by Race/Ethnicity				
White (non-Hispanic)	48,820	73.3%	556	50.8%
Asian/Pacific Islander	1,345	2.0%	18	1.7%
Hispanic	9,478	14.2%	268	24.5%
American Indian or Alaska Native	927	1.4%	45	4.1%
Black (non-Hispanic)	4,391	6.6%	177	16.2%
Two or More Races	1,651	2.5%	30	2.7%
Females by Race/Ethnicity				
White (non-Hispanic)	46,249	73.4%	348	49.8%
Asian/Pacific Islander	1,325	2.1%	9	1.3%
Hispanic	8,817	14.0%	198	28.3%
American Indian or Alaska Native	887	1.4%	35	5.0%
Black (non-Hispanic)	3,928	6.2%	100	14.3%
Two or More Races	1,804	2.9%	9	1.3%
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Table A3.4 (Continued)				
Student Group	Fall Membership 7th - 12th Grade Students	% of Fall Membership	Number of 7th - 12th Grade Dropouts	% of Dropouts
2011–2012				
Gender				
Male	66,875	51.5%	1,081	57.3%
Female	62,995	48.5%	804	42.7%
Public Total	129,870		1,885	
Males by Race/Ethnicity				
White (non-Hispanic)	48,373	72.3%	540	50.0%
Asian/Pacific Islander	1,429	2.1%	22	2.0%
Hispanic	9,951	14.9%	263	24.3%
American Indian or Alaska Native	905	1.4%	48	4.4%
Black (non-Hispanic)	4,459	6.7%	175	16.2%
Two or More Races	1,758	2.6%	33	3.1%
Females by Race/Ethnicity				
White (non-Hispanic)	45,695	72.5%	387	48.1%
Asian/Pacific Islander	1,409	2.2%	15	1.9%
Hispanic	9,192	14.6%	189	23.5%
American Indian or Alaska Native	840	1.3%	39	4.9%
Black (non-Hispanic)	3,941	6.3%	138	17.2%
Two or More Races	1,918	3.0%	36	4.5%
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Table A3.4 (Continued)				
Student Group	Fall Membership 7th - 12th Grade Students	% of Fall Membership	Number of 7th - 12th Grade Dropouts	% of Dropouts
2012–2013				
Gender				
Male	67,497	51.5%	875	63.8%
Female	63,644	48.5%	496	36.2%
Public Total	131,141		1,371	
Males by Race/Ethnicity				
White (non-Hispanic)	48,352	71.6%	395	45.1%
Asian/Pacific Islander	1,472	2.2%	16	1.8%
Hispanic	10,539	15.6%	238	27.2%
American Indian or Alaska Native	862	1.3%	37	4.2%
Black (non-Hispanic)	4,413	6.5%	154	17.6%
Two or More Races	1,859	2.8%	35	4.0%
Females by Race/Ethnicity				
White (non-Hispanic)	45,530	71.5%	223	45.0%
Asian/Pacific Islander	1,463	2.3%	7	1.4%
Hispanic	9,811	15.4%	151	30.4%
American Indian or Alaska Native	844	1.3%	22	4.4%
Black (non-Hispanic)	4,012	6.3%	69	13.9%
Two or More Races	1,984	3.1%	24	4.8%
Continued on the next page.				

Table A3.4 (Continued)

Student Group	Fall Membership 7th - 12th Grade Students	% of Fall Membership	Number of 7th - 12th Grade Dropouts	% of Dropouts
2013–2014				
Gender				
Male	68,191	51.4%	950	64.5%
Female	64,403	48.6%	523	35.5%
Public Total	132,594		1,473	
Males by Race/Ethnicity				
White (non-Hispanic)	48,198	70.7%	413	43.5%
Asian/Pacific Islander	1,603	2.4%	43	4.5%
Hispanic	11,073	16.2%	292	30.7%
American Indian or Alaska Native	933	1.4%	33	3.5%
Black (non-Hispanic)	4,465	6.5%	134	14.1%
Two or More Races	1,919	2.8%	35	3.7%
Females by Race/Ethnicity				
White (non-Hispanic)	45,604	70.8%	260	49.7%
Asian/Pacific Islander	1,599	2.5%	13	2.5%
Hispanic	10,270	15.9%	126	24.1%
American Indian or Alaska Native	876	1.4%	27	5.2%
Black (non-Hispanic)	4,056	6.3%	67	12.8%
Two or More Races	1,998	3.1%	30	5.7%
<p><i>Note.</i> Fall membership is the official count of Nebraska public school students on the last Friday in September of each school year. A dropout is a student who was 1.) Enrolled in school but withdrew sometime during the school year and was not enrolled on or before the last Friday in September of the following school year; or 2.) Enrolled on the last day of school and was not re-enrolled the following school year, and was not enrolled on or before the last Friday in September of the subsequent school year. Exclusionary conditions include: 1.) Graduated from high school or completing a district-approved educational program; 2.) Transferred to another public district, state operated school, nonpublic system, home school, or district-approved educational program and known to be receiving educational services; 3.) Left school during the previous school year but returned before the last Friday in September of the current school year; 4.) Aged out (over the age of 21), 5.) Suspended, expelled, or verified as having an illness; or 6.) Death. Data source: Nebraska Department of Education, Data Reporting System – Quick Facts, February 2015 (fall membership); Nebraska Department of Education, February 2012, December 2012, January 2014, and January 2015 (dropouts).</p>				

Table A3.5
State and District Dropout Rates
for 7th- to 12th-Graders from Nebraska Public Schools
2008–2009 through 2013–2014

Agency Name	Dropout Rate					
	08–09	09–10	10–11	11–12	12–13	13–14
State of Nebraska	1.60%	1.47%	1.38%	1.46%	1.05%	1.11%
Alliance Public Schools	*	*	1.53%	1.37%	1.88%	2.49%
Beatrice Public Schools	1.25%	2.85%	1.86%	1.85%	*	1.02%
Bellevue Public Schools	0.51%	0.80%	0.80%	0.87%	0.62%	0.84%
Columbus Public Schools	1.54%	1.05%	1.73%	1.99%	1.49%	1.16%
Crete Public Schools	*	*	3.09%	*	*	*
Fremont Public Schools	2.42%	2.19%	1.67%	2.49%	1.07%	1.45%
Gering Public Schools	2.22%	1.04%	*	*	*	1.14%
Grand Island Public Schools	2.51%	2.61%	2.41%	1.26%	1.53%	1.87%
Hastings Public Schools	1.49%	1.14%	1.05%	1.42%	0.98%	1.50%
Holdrege Public Schools	1.89%	2.20%	*	*	*	1.87%
Kearney Public Schools	1.73%	1.73%	1.76%	1.72%	0.89%	0.71%
Lexington Public Schools	2.73%	1.81%	2.21%	1.60%	1.64%	2.21%
Lincoln Public Schools	2.65%	2.60%	2.36%	2.02%	1.41%	1.51%
Madison Public Schools	*	4.10%	*	*	*	*
McCook Public Schools	1.69%	*	*	*	*	*
Millard Public Schools	0.62%	0.41%	0.56%	0.27%	0.31%	0.52%
Nebraska City Public Schools	1.83%	2.81%	*	*	*	1.57%
Norfolk Public Schools	1.42%	2.01%	1.37%	0.79%	1.54%	0.97%
North Platte Public Schools	3.18%	2.87%	1.80%	2.22%	0.96%	1.03%
Northwest Public Schools	*	*	1.22%	*	*	*
Ogallala Public Schools	*	*	*	2.31%	*	*
Omaha Public Schools	3.72%	2.64%	2.90%	3.84%	2.49%	2.53%
Papillion-La Vista Public Schools	0.79%	1.27%	0.77%	0.55%	0.29%	0.24%
Plattsmouth Community Schools	*	1.24%	*	*	*	*
Ralston Public Schools	2.95%	2.04%	1.36%	1.17%	0.86%	1.17%
Schuyler Community Schools	1.49%	*	*	*	2.25%	2.44%
Scottsbluff Public Schools	2.11%	5.38%	2.52%	2.61%	1.17%	1.64%
So Sioux City Community Schools	0.69%	1.49%	1.31%	1.49%	1.12%	0.57%
Umo ⁿ ho ⁿ Nation Public Schools	*	16.28%	10.95%	13.48%	10.29%	*
Westside Community Schools	1.33%	1.39%	0.73%	0.78%	0.38%	0.73%
Winnebago Public Schools	*	5.41%	*	4.57%	*	*

Note. * = data is masked. District level data is masked if the number of dropouts is less than 10. School districts that have masked data for all years (2008–09 through 2013–14) are not listed in this table. Data source: Nebraska Department of Education, 2013–2014 State of the Schools Report, retrieved January 28, 2015.