

Appendix 11

IPEDS College Transfer Rates

Explanatory Note A11.1 Information on Computed College Transfer Rates Based on Data Obtained through the Integrated Postsecondary Education Data System (IPEDS)

Data collected through the Integrated Postsecondary Education Data System (IPEDS) are available from the National Center for Education Statistics to calculate transfer-out rates for reporting institutions. In this report, the terms transfer-out rate and transfer rate are used interchangeably.

A transfer-out student is a student who leaves the reporting institutions (before completing a degree) and enrolls at another institution. A transfer-out rate is the total number of students who are known to have transferred out of the reporting institution within 150% of the normal time to degree or other award completion divided by the number of students in the adjusted cohort.

The cohort for a transfer rate is the same cohort that is used to calculate the graduation or completion rate, namely the full-time, first-time degree/certificate-seeking undergraduates who enrolled at the institution during the fall semester (or quarter) or the preceding summer.¹

This cohort may be adjusted (reduced) only by removing (deleting) students who leave the institution for any of the following reasons: death or total and permanent disability; service in the armed forces; service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. Otherwise, students remain in a cohort group even if they become part-time students, transfer to other institutions, or drop out of the institution permanently or temporarily.

Data are collected on the number of students that transfer to other institutions if the mission of the institution, "...includes providing substantial preparation for students to enroll in another eligible institution..." (IPEDS Graduation Rates Full Instructions, 2014-15). As a result of the qualification that transfer be part of an institution's mission, some schools are not required to report the number of students in their freshmen cohorts who transfer to other institutions. Therefore, it is permissible for some schools to not report transfers, even though it would be desirable for them to report this information.

¹A full-year cohort, rather than a fall cohort, is used by schools offering primarily occupational or vocational programs and operating on a continuous basis. In Nebraska, several for-profit career schools operate on a continuous basis, qualifying them to use a full-year cohort. For all other institutions in Nebraska, a fall cohort is used in calculating graduation and transfer rates.

**Table A11.1
Transfer Rates for Nebraska Community Colleges
by Sector and Institution**

Institution	No. of Students in Cohort	No. Who Transferred to Other Institutions	Transfer Rate
2010–2011			
Nebraska Community Colleges	4,269	905	21.2%
Central Community College	755	134	17.7%
Metropolitan Community College	876	214	24.4%
Mid Plains Community College	254	69	27.2%
Northeast Community College	725	122	16.8%
Southeast Community College	1,298	301	23.2%
Western Nebraska Community College	361	65	18.0%
2011–2012			
Nebraska Community Colleges	5,153	1,016	19.7%
Central Community College	888	179	20.2%
Metropolitan Community College	1,021	227	22.2%
Mid Plains Community College	356	80	22.5%
Northeast Community College	872	130	14.9%
Southeast Community College	1,640	319	19.5%
Western Nebraska Community College	376	81	21.5%
2012–2013			
Nebraska Community Colleges	4,833	943	19.5%
Central Community College	852	161	18.9%
Metropolitan Community College	1,148	266	23.2%
Mid Plains Community College	401	82	20.4%
Northeast Community College	862	114	13.2%
Southeast Community College	1,168	235	20.1%
Western Nebraska Community College	402	85	21.1%
Data source: National Center for Education Statistics, fall 2011 through fall 2013 IPEDS data collections.			

**Table A11.2
Graduation Rates Plus Transfer Rates for Nebraska Community Colleges
by Sector and Institution**

Institution	No. of Students in Cohort	No. Graduates + Transfers	Graduation + Transfer Rate
2010–2011			
Nebraska Community Colleges	4,269	2,144	50.2%
Central Community College	755	386	51.1%
Metropolitan Community College	876	329	37.6%
Mid Plains Community College	254	159	62.6%
Northeast Community College	725	453	62.5%
Southeast Community College	1,298	653	50.3%
Western Nebraska Community College	361	164	45.4%
2011–2012			
Nebraska Community Colleges	5,153	2,466	47.9%
Central Community College	888	509	57.3%
Metropolitan Community College	1,021	351	34.4%
Mid Plains Community College	356	209	58.7%
Northeast Community College	872	542	62.2%
Southeast Community College	1,640	688	42.0%
Western Nebraska Community College	376	167	44.4%
2012–2013			
Nebraska Community Colleges	4,833	2,217	45.9%
Central Community College	852	373	43.8%
Metropolitan Community College	1,148	409	35.6%
Mid Plains Community College	401	219	54.6%
Northeast Community College	862	486	56.4%
Southeast Community College	1,168	552	47.3%
Western Nebraska Community College	402	178	44.3%
Data source: National Center for Education Statistics, fall 2011 through fall 2013 IPEDS data collections.			

This page left blank intentionally.