
2015 Factual Look at Higher Education in Nebraska

Section: Enrollment

Fall Enrollment Data for 2004 through 2014

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Reporting Information from the Federal
Integrated Postsecondary Education Data System (IPEDS)

Presented at the December 3, 2015 Commission Meeting

Background

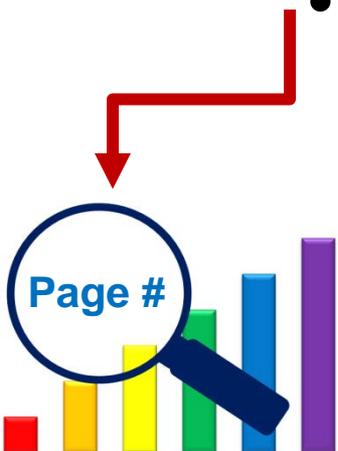
- Coordinating Commission is required by statute to report IPEDS data
 - Responsibility is fulfilled through the publication of the *Factual Look* and other reports, such as the *Nebraska Higher Education Progress Report*
- *Factual Look* is generally used by legislative staff, institutional researchers and Commission staff
- Provides a statewide statistical analysis
 - Focuses on ten-year trends
 - Does not answer “why”

Background

- Consists of three parts:
 - Degrees and Other Awards
 - Data presented at August's Commission meeting
 - Enrollment
 - Faculty and Salaries
- Completed sections of the *Factual Look* are approved by the Commission's Executive Director after consulting with the Planning and Consumer Information Committee
 - Ensures timely dissemination of data
- *Factual Look* is now primarily an online publication
 - Data corresponding to each section are available for download via the Commission's website

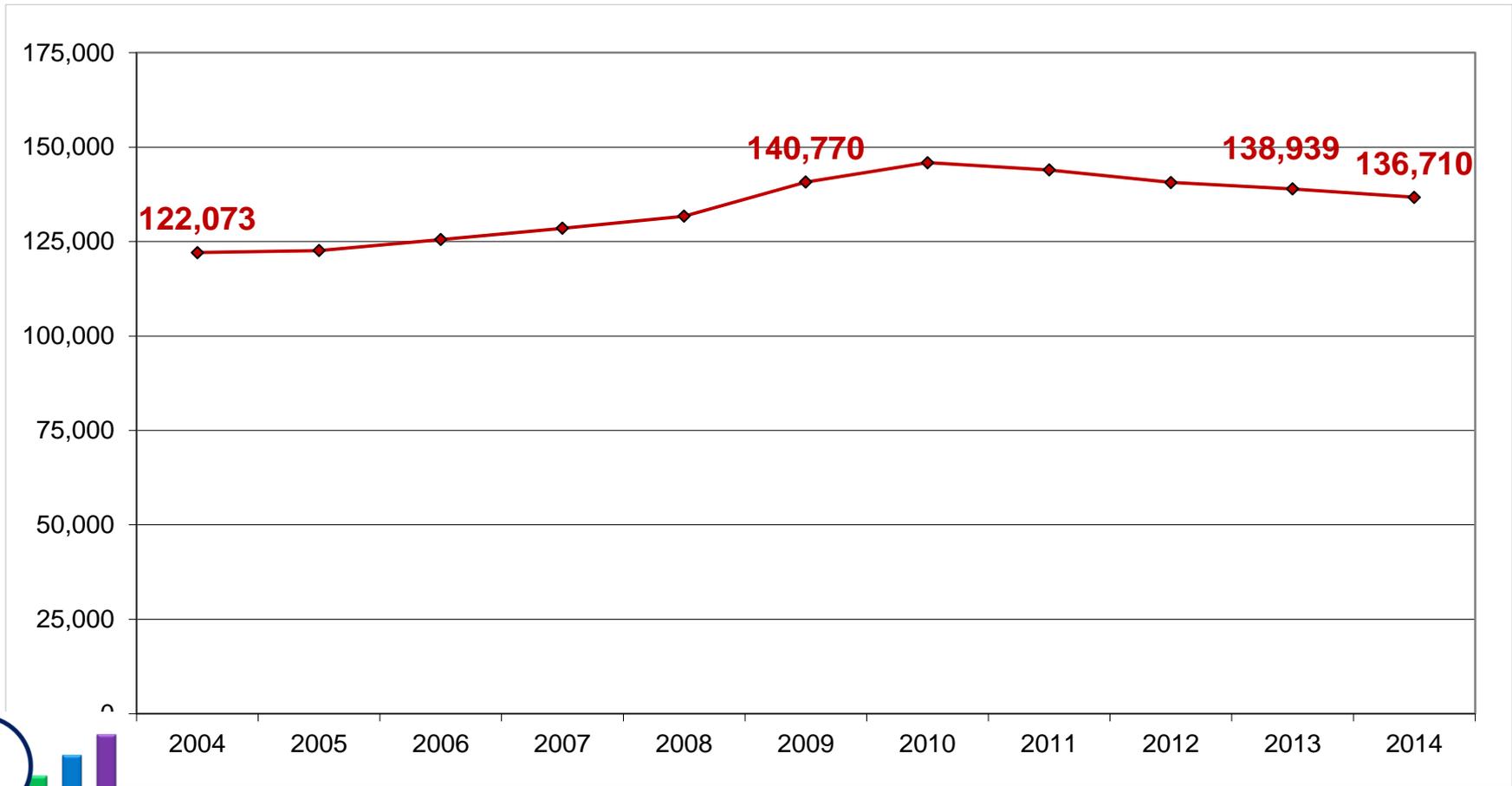
Important Technical Notes

- Adjustments are occasionally made to improve data accuracy. Therefore, it is generally advisable to reference the most recent edition of this report.
- Due to rounding, percentages may not sum to 100.0% for data summarized in this report.
- For each figure in this presentation, you'll see a graphic like this in the lower left side of the screen. The page number of the report that coincides with the figure is listed in the magnifying glass.



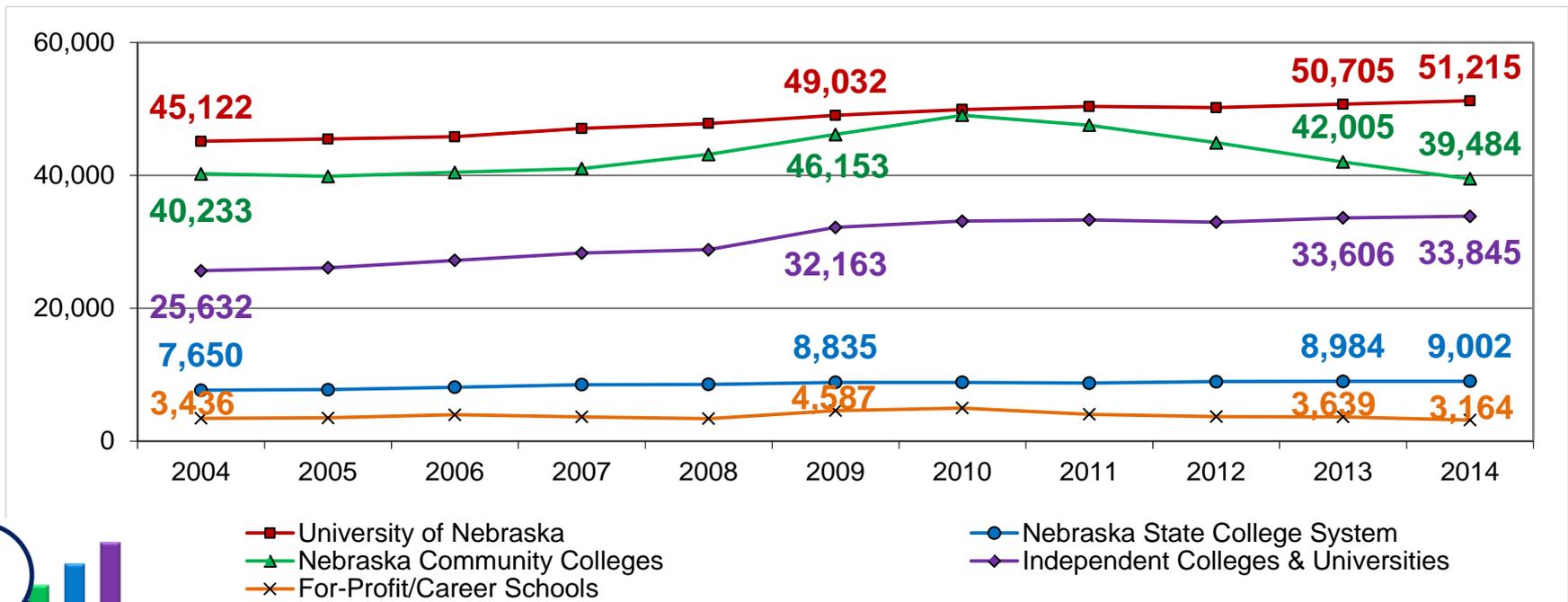
Total Fall Enrollment

SECTOR	1-YEAR CHANGE	10-YEAR CHANGE
Nebraska State Total	-1.6%	12.0%



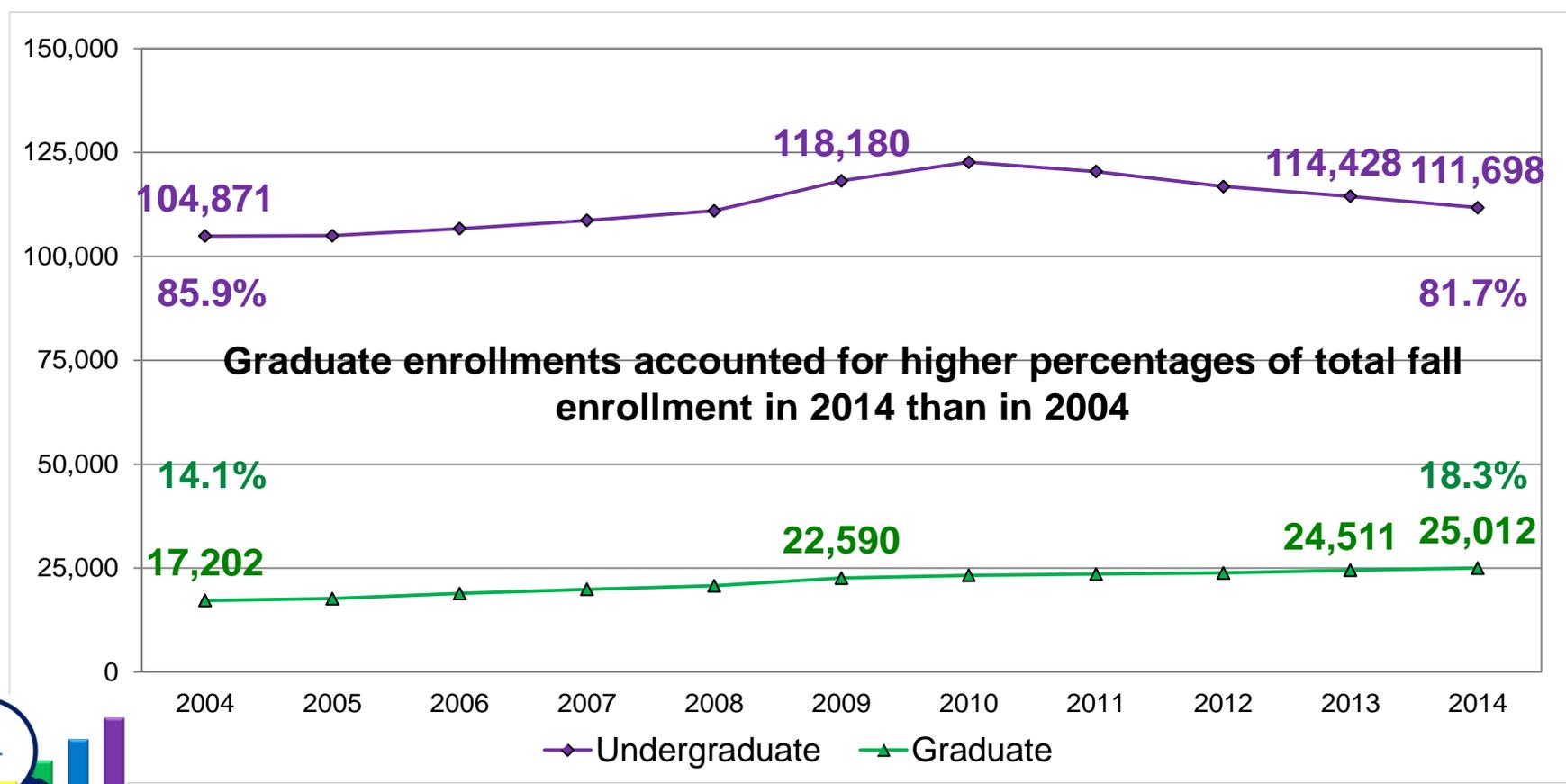
Fall Enrollment by Sector

SECTOR	1-YEAR CHANGE	10-YEAR CHANGE
University of Nebraska	1.0%	13.5%
Nebraska State College System	0.2%	17.7%
Nebraska Community Colleges	-6.0%	-1.9%
Independent Colleges	0.7%	32.0%
For-Profit/Career Schools	-13.1%	-7.9%



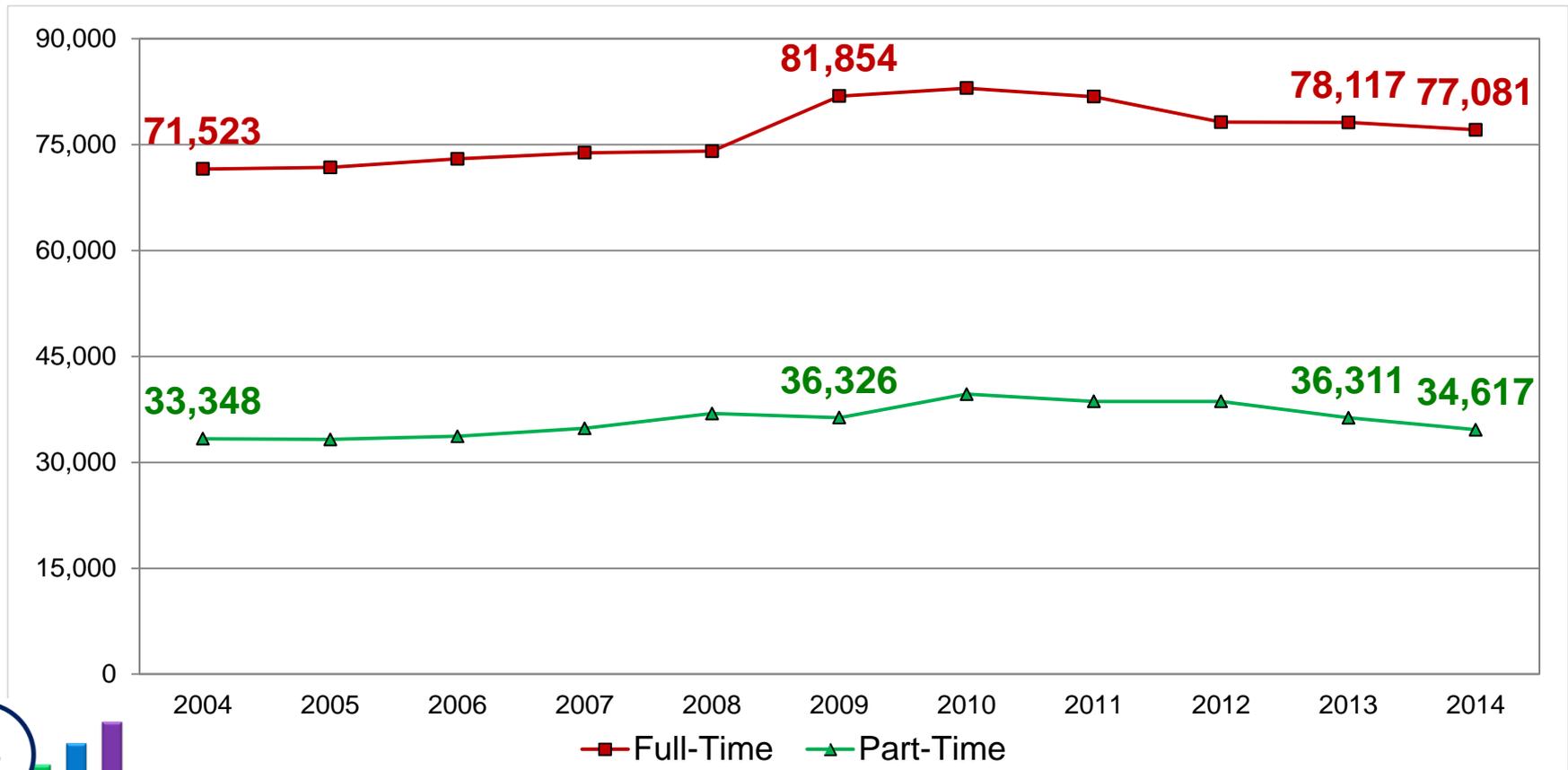
Fall Enrollment by Student Level

LEVEL	1-YEAR CHANGE	10-YEAR CHANGE
Undergraduates	- 2.4%	6.5%
Graduates	2.7%	45.4%



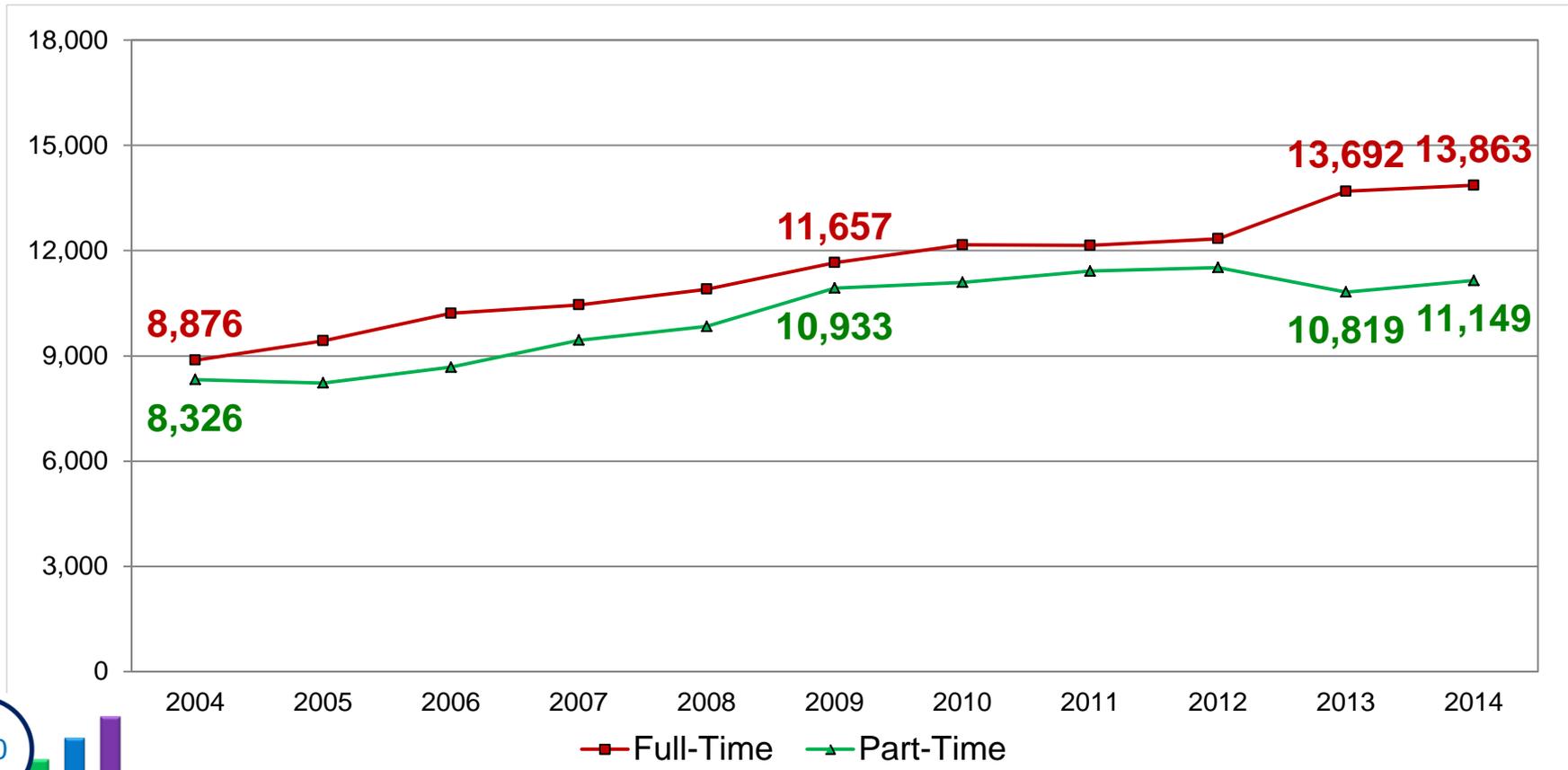
Undergraduate Fall Enrollment by Full-Time/Part-Time Classification

LEVEL	1-YEAR CHANGE	10-YEAR CHANGE
Undergraduate Full-Time	-1.3%	7.8%
Undergraduate Part-Time	-4.7%	3.8%



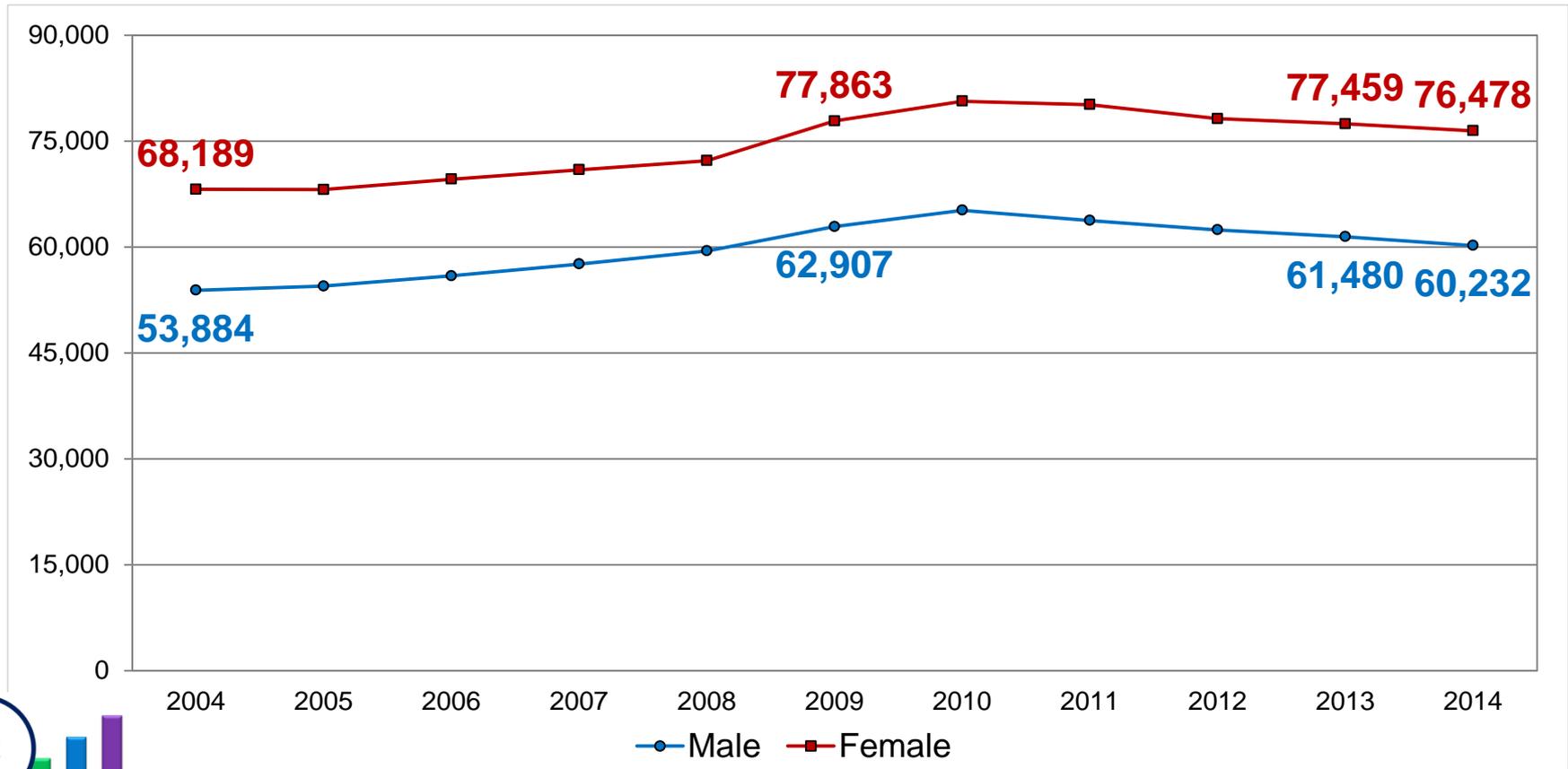
Graduate Fall Enrollment by Full-Time/Part-Time Classification

LEVEL	1-YEAR CHANGE	10-YEAR CHANGE
Graduate Full-Time	1.2%	56.2%
Graduate Part-Time	3.1%	33.9%



Fall Enrollment by Gender

LEVEL	1-YEAR CHANGE	10-YEAR CHANGE
Males	-2.0%	11.8%
Females	-1.3%	12.2%



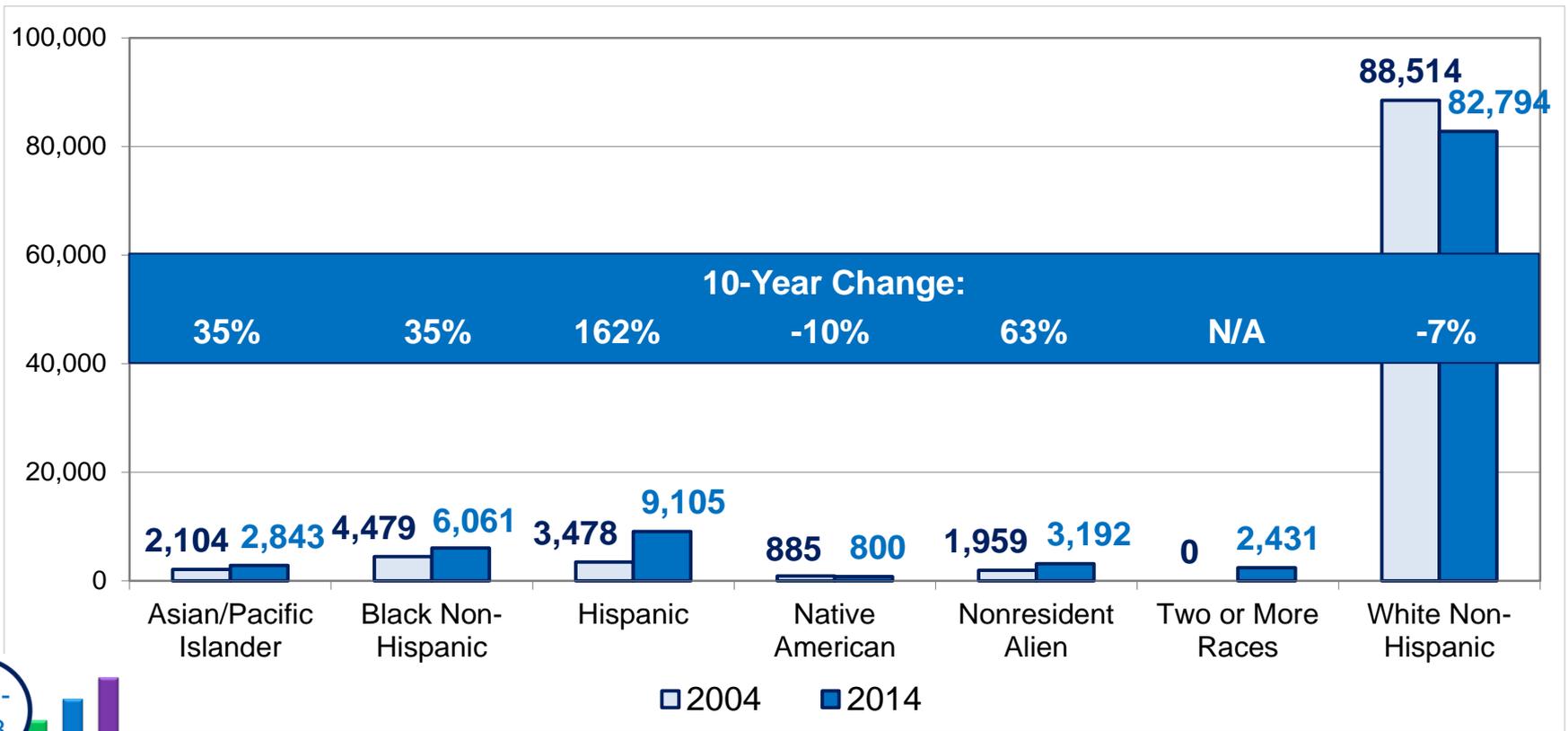
Undergraduate Fall Enrollment by Race/Ethnicity

% of 2004 Fall Enrollment:

87.3% White non-Hispanic
 10.8% Minority
 1.9% Nonresident Alien

% of 2014 Fall Enrollment:

↓ 77.2% White non-Hispanic
 ↑ 19.8% Minority
 ↑ 3.0% Nonresident Alien



Note. Excludes students of unknown race/ethnicity. 'Two or more races' was an optional reporting category for fall 2008 and fall 2009 enrollments. Adoption of the category was mandatory beginning with fall 2010 enrollments.



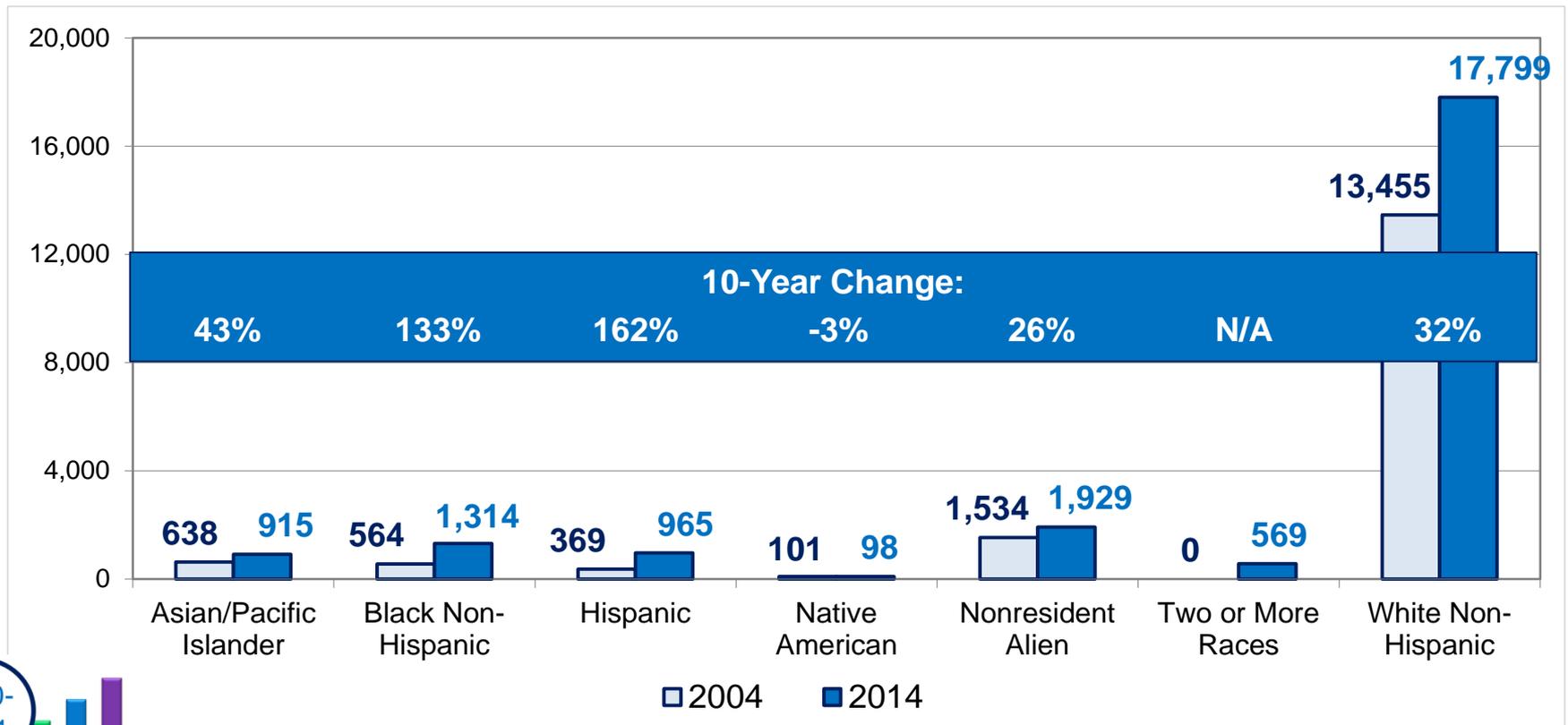
Graduate Fall Enrollment by Race/Ethnicity

% of 2004 Fall Enrollment:

80.8% White non-Hispanic
 10.0% Minority
 9.2% Nonresident Alien

% of 2014 Fall Enrollment:

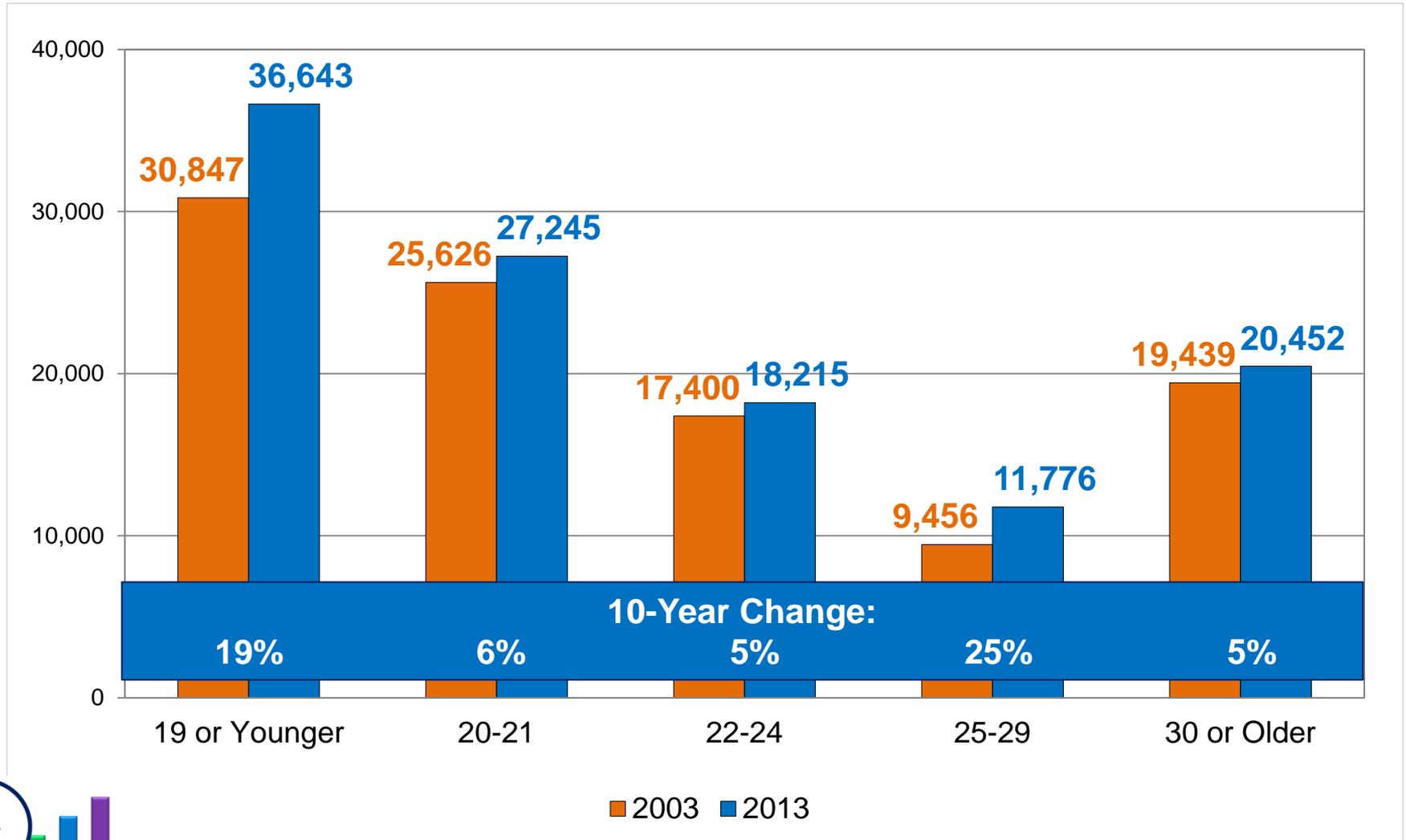
↓ 75.5% White non-Hispanic
 ↑ 16.4% Minority
 ↓ 8.2% Nonresident Alien



Note. Excludes students of unknown race/ethnicity. 'Two or more races' was an optional reporting category for fall 2008 and fall 2009 enrollments. Adoption of the category was mandatory beginning with fall 2010 enrollments.

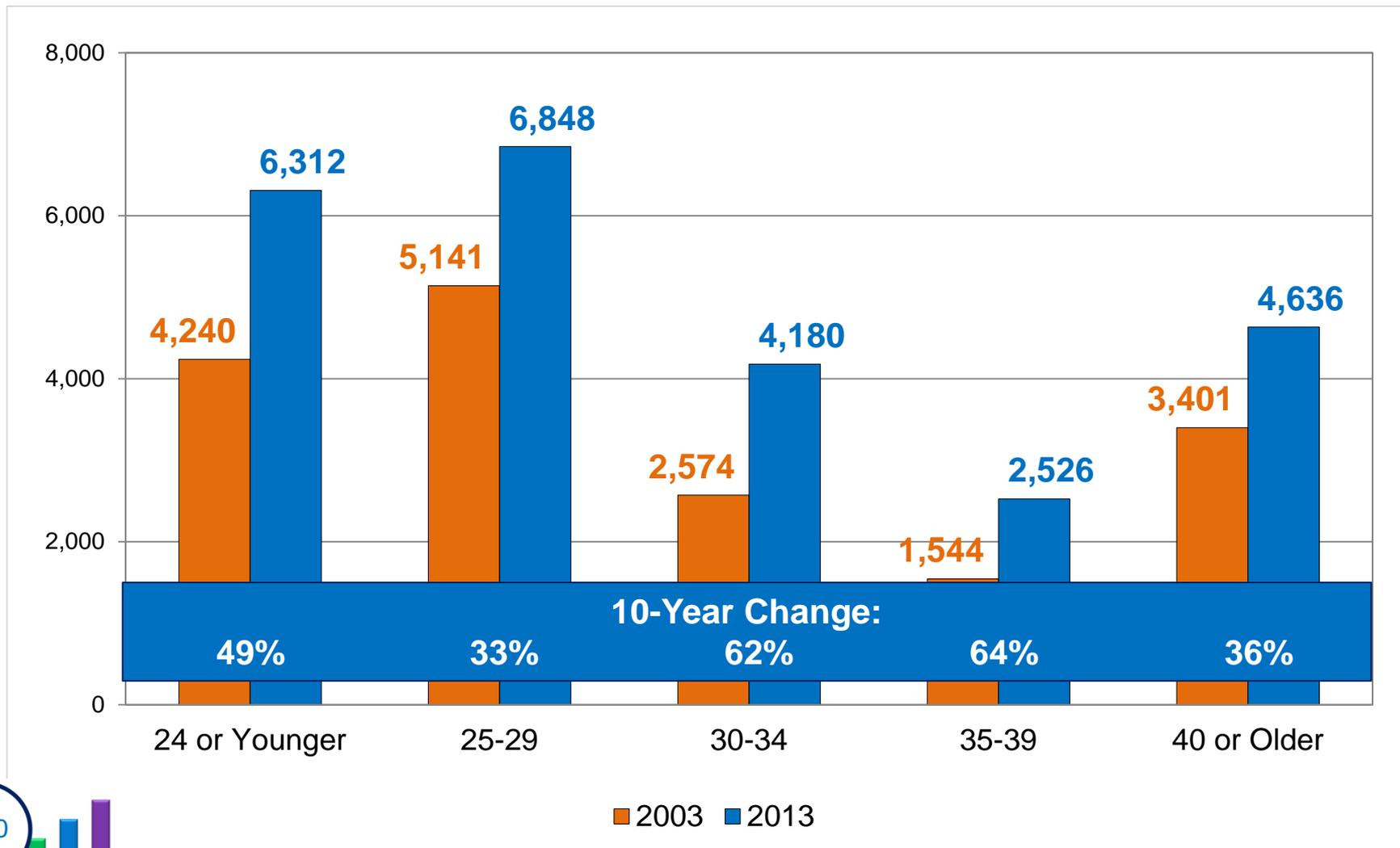


Undergraduate Fall Enrollment by Age



Note. Excludes students of unknown age. Fall enrollments by age are collected only for odd numbered years.

Graduate Fall Enrollment by Age



Note. Excludes students of unknown age. Fall enrollments by age are collected only for odd numbered years.



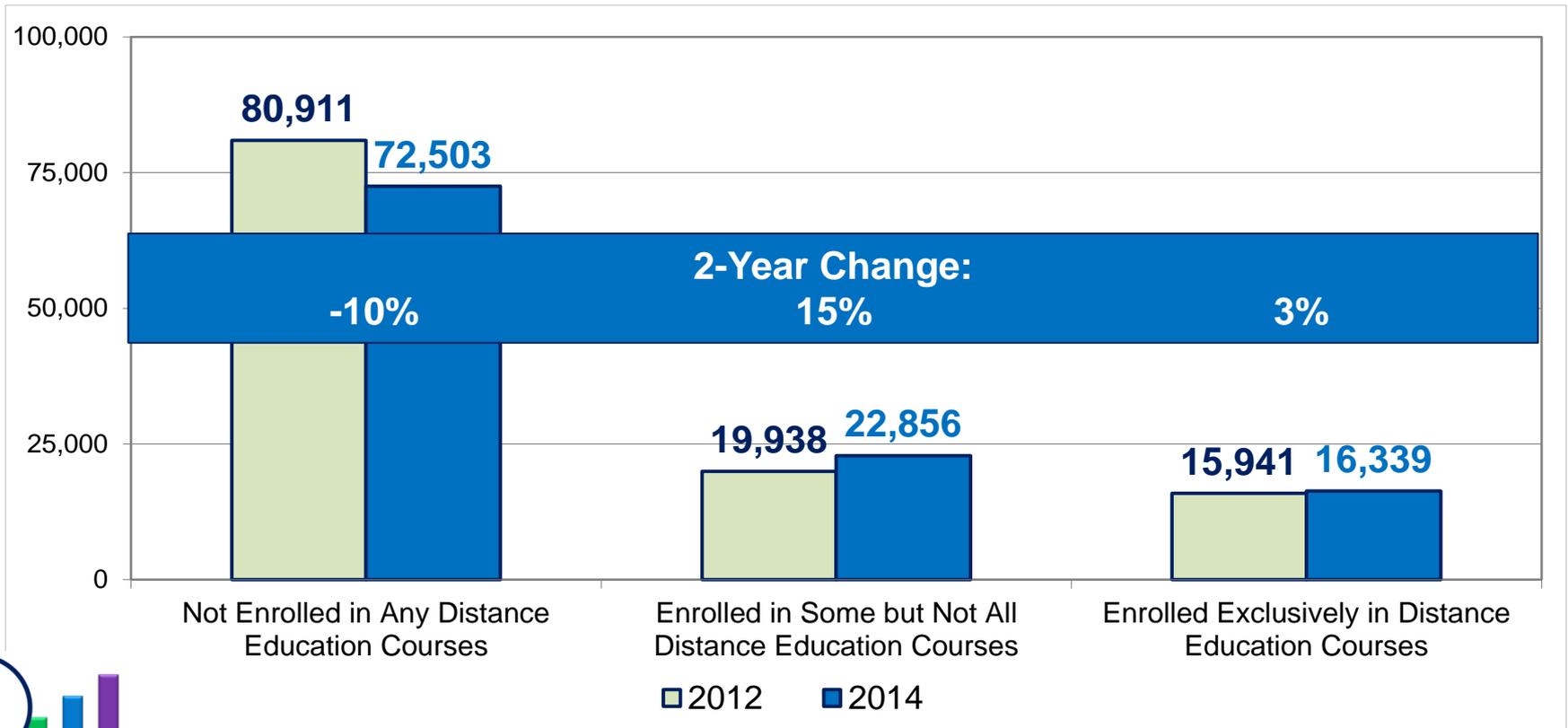
Undergraduate Fall Enrollment by Distance Education Status

% of 2012 Fall Enrollment:

- 69.3% No Distance Edu
- 17.1% Some Distance Edu
- 13.6% Exclusively Distance Edu

% of 2014 Fall Enrollment:

- ↓ 64.9% No Distance Edu
- ↑ 20.5% Some Distance Edu
- ↑ 14.6% Exclusively Distance Edu



Note. Beginning with the collection of 2012 fall enrollment data, IPEDS collects data on the number of students who are enrolled in distance education courses.

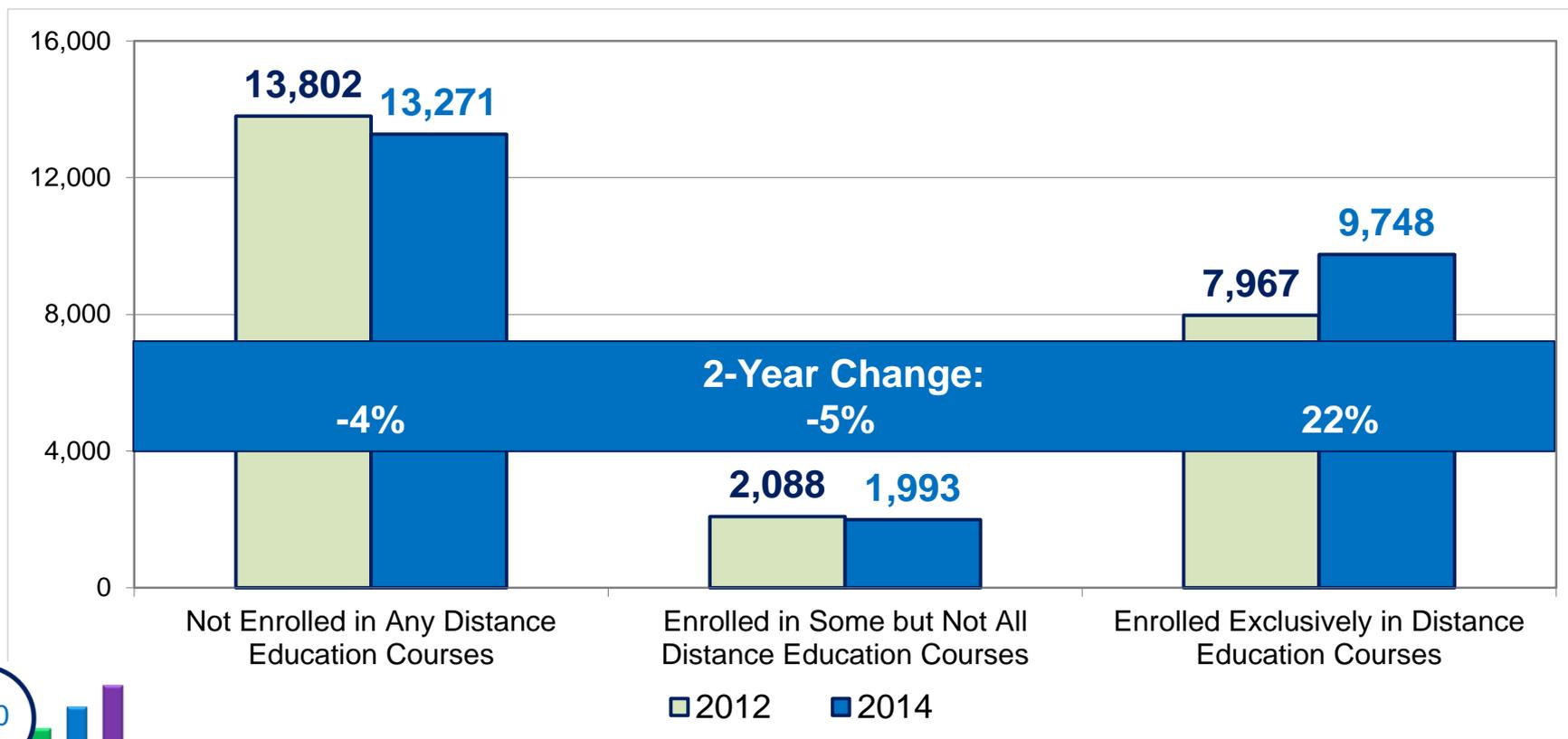
Graduate Fall Enrollment by Distance Education Status

% of 2012 Fall Enrollment:

57.9% No Distance Edu
8.8% Some Distance Edu
33.4% Exclusively Distance Edu

% of 2014 Fall Enrollment:

↓ 53.1% No Distance Edu
↓ 8.0% Some Distance Edu
↑ 39.0% Exclusively Distance Edu



Note. Beginning with the collection of 2012 fall enrollment data, IPEDS collects data on the number of students who are enrolled in distance education courses.

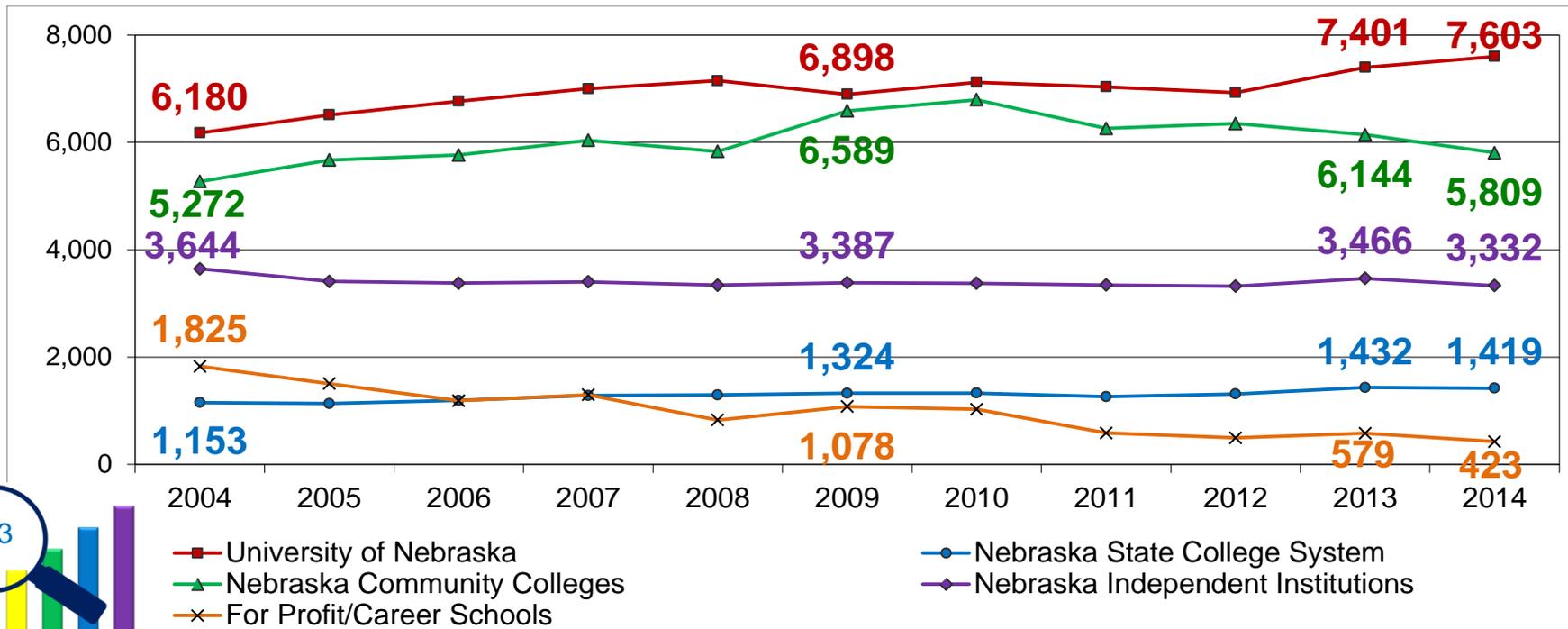
Location of Students Enrolled Exclusively in Distance Education Courses (2014)

- Undergraduate
 - 72% of Exclusively Distance Enrollments were Located in Nebraska
 - Ranges from 40% at the independent institutions to 98% at the for-profit/career schools
- Graduate
 - 46% of Exclusively Distance Enrollments were Located in Nebraska
 - Ranges from 38% at the independent institutions to 100% at the for-profit/career schools



Fall Enrollment of First-Time Freshman

SECTOR	1-YEAR CHANGE	10-YEAR CHANGE
University of Nebraska	2.7%	23.0%
Nebraska State College System	-0.9%	23.1%
Nebraska Community Colleges	-5.5%	10.2%
Independent Colleges	-3.9%	-8.6%
For-Profit/Career Schools	-26.9%	-76.8%
State Total	-2.3%	2.8%



■ University of Nebraska
▲ Nebraska Community Colleges
× For Profit/Career Schools
● Nebraska State College System
◆ Nebraska Independent Institutions

Fall Enrollment Compared to 12-Month Enrollment

- Fall enrollment provides a “snapshot” of the total number of students who were enrolled at an institution on October 15 or the institution’s official fall reporting date
 - 12-month enrollment
 - Increased 9.4% between 2004 and 2013
 - Fall enrollment
 - Increased 13.8% between fall 2004 and fall 2013
- In general, both metrics follow similar trends for most sectors/institutions in Nebraska, indicating that either is a valid measure for trend analyses



Questions?

For further information, please contact:

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The full report is available online at www.ccpe.nebraska.gov