2016 Factual Look at Higher Education in Nebraska

Enrollment

Fall Enrollment Data for 2005 through 2015 and
12-Month Enrollment Data for 2005-06 through 2015-16

Ten-Year Trends Based on 2005-2006 through 2015-2016 Federal Integrated Postsecondary Education Data System (IPEDS) Surveys of Nebraska's Postsecondary Institutions

NEBRASKA'S ccpe COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION

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140 N. 8th Street, Suite 300 • P.O. Box 95005 • Lincoln, NE 68509-5005
Phone: (402) 471-2847 • ccpe.nebraska.gov

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LIST OF 55 REPORTING INSTITUTIONS

University of Nebraska (5)
Nebraska College of Technical Agriculture
University of Nebraska at Kearney
University of Nebraska-Lincoln
University of Nebraska Medical Center
University of Nebraska at Omaha

Nebraska State College System (3)
Chadron State College
Peru State College
Wayne State College

Nebraska Community Colleges (6)
Central Community College
Metropolitan Community College
Mid-Plains Community College
Northeast Community College
Southeast Community College
Western Nebraska Community College

Independent Colleges & Universities (20)
Bellevue University
Bryan College of Health Sciences
Clarkson College
College of Saint Mary
Concordia University-Seward
Creighton University
Dana College (Closed Fall 2010)
Doane College-Crete
Doane College-Lincoln
Grace University
Hastings College
Little Priest Tribal College
Midland University
Nebraska Christian College
Nebraska Indian Community College
Nebraska Methodist College of Nursing & Allied Health

Independent Colleges & Universities (Continued)
Nebraska Wesleyan University
Summit Christian College
Union College
York College

For-Profit/Career Schools (21)
Degree-Granting (13)
Alegent Health School of Radiologic Technology
ITT Technical Institute-Omaha
Kaplan University-Lincoln Campus
Kaplan University-Omaha Campus
Mary Lanning Memorial Hospital School of Radiologic Technology[1]
Myotherapy Institute
National American University-Bellevue
Omaha School of Massage and Healthcare of Herzing University[2]
The Creative Center
Universal College of Healing Arts
University of Phoenix-Omaha Campus (Closed Fall 2015)
Vatterott College (Closed Fall 2005)
Vatterott College-Spring Valley (Closed Fall 2015)
Non-Degree-Granting (8)
Capitol School of Hairstyling and Esthetics
College of Hair Design
College of Hair Design-East Campus
Fullen School of Hair Design
Joseph's College
La'James International College
Regional West Medical Center School of Radiologic Technology
Xenon International Academy-Omaha

[1] Changed from non-degree-granting to degree-granting beginning with the 2009–10 academic year. Since 2010–11, the numbers of awards conferred by Mary Lanning have been reported through the University of Nebraska at Kearney.
[2] The Omaha School of Massage and Healthcare of Herzing University changed from non-degree-granting to degree-granting beginning with the 2008–09 academic year.

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TABLE OF CONTENTS

Executive Summary of Data S1
Introduction i
Section 1 Total Fall Enrollment by Sector and by Institution 1.1
Section 2 Total Fall Enrollment by Student Level and by Full-Time/Part-Time Classification 2.1
Section 3 Total Fall Enrollment by Gender 3.1
Section 4 Total Fall Enrollment by Race/Ethnicity 4.1
Section 5 Total Fall Enrollment by Race/Ethnicity and Gender 5.1
Section 6 Total Fall Enrollment by Age 6.1
Section 7 Total Fall Enrollment by Distance Education Status 7.1
Section 8 Total Fall Enrollment of First-Time Freshmen 8.1
Section 9 Total Fall Enrollment Compared to 12-Month Enrollment 9.1

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Introduction - Enrollment

Fall Enrollment Data for 2005 through 2015 and 12-Month Enrollment Data for 2005-06 through 2015-16[1]

Total Fall Enrollment

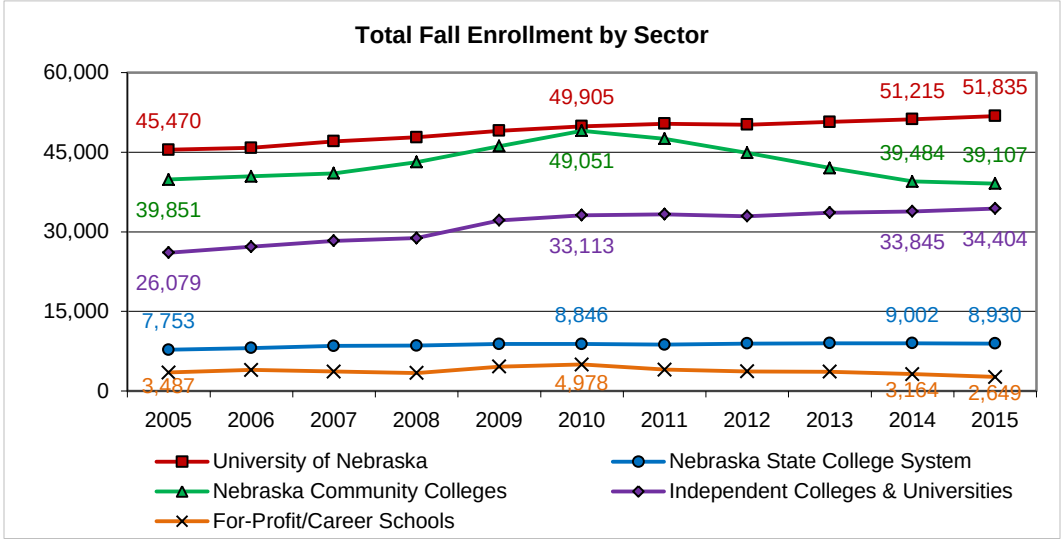
See page 1.2

- Total fall enrollment at Nebraska's public and independent institutions and for-profit/career schools increased from 122,640 in fall 2005 to 136,925 in fall 2015, an increase of 11.6% over the 10-year period.

Fall Enrollment by Sector

See pages 1.3-1.8

- Between fall 2005 and fall 2015, fall enrollments increased within the University of Nebraska, the Nebraska State College System, and the independent sector.



Percentage Change by Sector

Sector	14–15 1-Yr	05–15 10-Yr
Univ. of Neb. (■)	1.2%	14.0%
NSCS (●)	-0.8%	15.2%
Neb. CCs (▲)	-1.0%	-1.9%
Independents (♦)	1.7%	31.9%
For-Profit/Career (x)	-16.3%	-24.0%
Total	**0.2%**	**11.6%**

[1] As of press time, national IPEDS data for fall 2015 enrollments and 2015-16 12-month enrollments were not available. Therefore, national comparison statistics are not included in the executive summary of the *2016 Factual Look – Enrollment*.

- Overall, fall enrollments within the public sectors of higher education in Nebraska increased 7.3% between 2005 and 2015 while fall enrollments within the independent and for-profit/career school sectors increased a combined 25.3%.

- As a result of the increase in fall enrollments within the independent sector and the decrease within the community college sector, the other three sectors of higher education in Nebraska comprised about the same percentages of total fall enrollment in 2015 as in 2005.

% of Total Fall Enrollment by Sector

Sector	2005	2015
University of Nebraska	37.1%	37.9%
Nebraska State College System	6.3%	6.5%
Nebraska Community Colleges	32.5%	28.6%
Independent Colleges and Universities	21.3%	25.1%
For-Profit/Career Schools	2.8%	1.9%

Fall Enrollment by Student Level and by Full-Time/Part-Time Classification

See pages 2.4-2.11

- Between fall 2005 and fall 2015, statewide undergraduate enrollments increased 5.9% to 111,147 while graduate enrollments increased 46.0% to 25,778.

- As a result of the recent increases in graduate enrollments in Nebraska, graduate students accounted for 18.8% of total fall enrollment in 2015, compared to 14.4% in fall 2005.

- During this 10-year period, part-time undergraduate enrollments increased 7.4% (from 33,235 to 35,678) and full-time undergraduate enrollments increased 5.2% (from 71,750 to 75,469). Meanwhile, part-time graduate enrollments increased 42.2% (from 8,227 to 11,696) and full-time graduate enrollments increased 49.4% (from 9,428 to 14,082).[2]

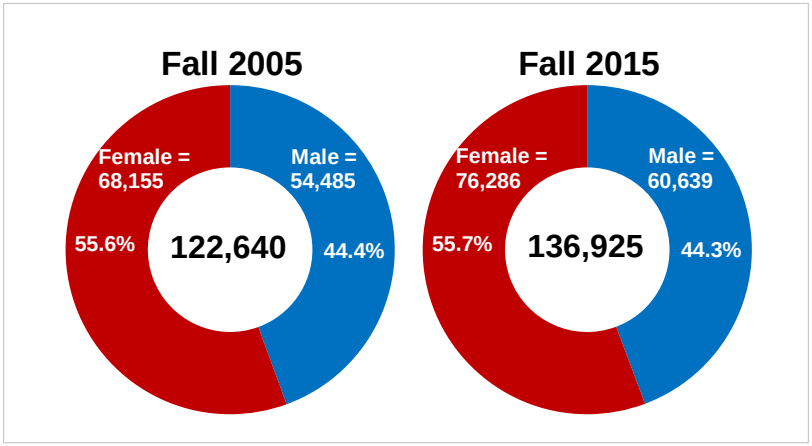
[2] The changes in the number of part-time and full-time enrollments can be attributed partially to changes made to Bellevue University's definition of a full-time student. Under the guidance of IPEDS, some students who were formerly classified as part-time are classified as full-time beginning with fall 2013 enrollment data. (See pages 2.11 and 2.17-2.18 of the *2013-2014 Factual Look at Higher Education in Nebraska – Enrollment* for more information.)

Fall Enrollment by Gender

See pages 3.2-3.11

- Enrollment of women at Nebraska's postsecondary institutions increased 11.9%, from 68,155 in fall 2005 to 76,286 in fall 2015. During this same time, enrollment of men increased 11.3%, from 54,485 to 60,639. Because of these similar 10-year growth rates, men accounted for about the same percentage of fall enrollment in 2015 as in 2005.

- Within each sector of higher education in Nebraska, 10-year growth rates for males and females were similar, with the exception of the for-profit/career school sector. Within that sector, male enrollments decreased 37.6% while female enrollments decreased 18.6%.



- At both the undergraduate and the graduate levels, women outnumbered men throughout the 10-year period between fall 2005 and fall 2015. Among undergraduate students, 54.7% were women in fall 2015, compared to 55.0% in fall 2005. Among graduate students, 60.0% were women in fall 2015, compared to 58.9% in fall 2005.

- The smallest gender gap among undergraduates in fall 2015 was at the University of Nebraska, where 51.1% of the students were women. The largest gender gap among undergraduates in fall 2015 was at Nebraska's for-profit/career schools, where 76.7% of the students were women.

- Similarly, the smallest gender gap among graduate students in fall 2015 was at the University of Nebraska, where 56.8% of the students were women. The largest gender gap among graduate students in fall 2015 was at Nebraska's for-profit/career schools, where 73.3% of the students were women.

- Throughout the 10-year period, men were more likely than women to be enrolled full time. In fall 2015, 69.7% of the undergraduate male students at Nebraska's postsecondary institutions were enrolled full time, compared to 69.8% in fall 2005. In comparison, 66.4% of the undergraduate female students at Nebraska's postsecondary institutions were enrolled full time in fall 2015, compared to 67.1% in fall 2005. At the graduate level, 58.4% of the male students were enrolled full time in fall 2015 (compared to 60.1% in fall 2005) while 52.1% of female students were enrolled full time in fall 2015 (compared to 48.7% in fall 2005).

Fall Enrollment by Race/Ethnicity

See pages 4.2-4.26

- Between fall 2005 and fall 2015, total enrollment of white non-Hispanics at Nebraska's postsecondary institutions decreased 4.3%, from 102,086 to 97,676. In comparison, enrollments of minority students – consisting of Asians/Pacific Islanders, black non-Hispanics, Hispanics, Native Americans, and students of two or more races – increased 111.4%, from 12,898 to 27,262. Meanwhile, enrollments of nonresident aliens increased 65.9% (from 3,331 to 5,526).

- Minorities accounted for 20.9% of total postsecondary enrollment in fall 2015, up from 10.9% in fall 2005. Nonresident aliens made up 4.2% of fall enrollment in 2015, up from 2.8% in fall 2005. White non-Hispanics accounted for 74.9% of 2015 fall enrollment, down from 86.3% in fall 2005.[3]

- As shown in the following table, growth rates varied by race/ethnicity and by student level over the 10-year period.

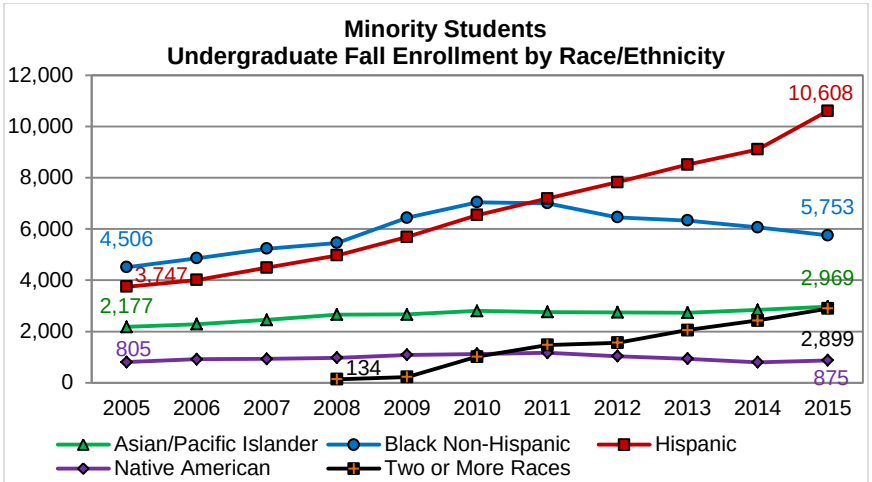
Nebraska - Change in Fall Enrollment by Level and Race/Ethnicity: Fall 2005 – Fall 2015

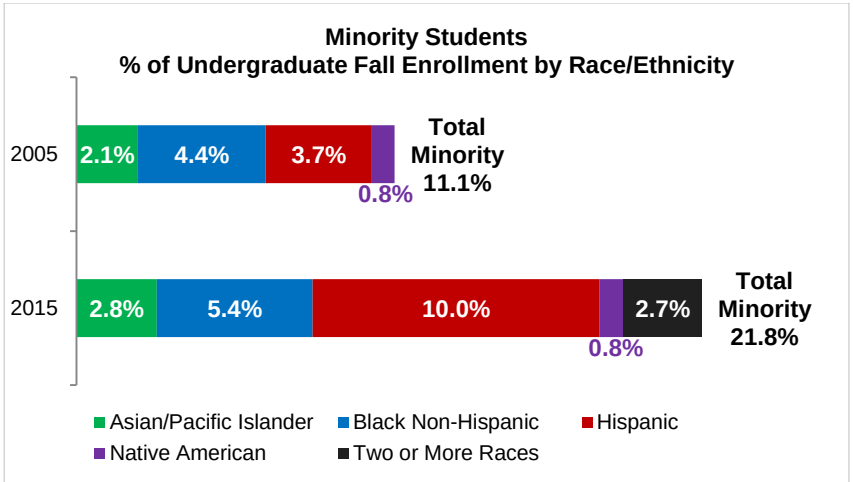
Race/Ethnicity	Undergraduate		Graduate	
	Percentage Change	Change in Number of Students	Percentage Change	Change in Number of Students
Asian/Pacific Islander	36.4%	792	45.9%	276
Black non-Hispanic	27.7%	1,247	104.3%	626
Hispanic	183.1%	6,861	298.7%	1,117
Native American	8.7%	70	13.6%	12
Nonresident Alien	78.6%	1,454	50.1%	741
Two or More Races	N/A	2,899	N/A	464
White non-Hispanic	-9.8%	-8,628	30.9%	4,218

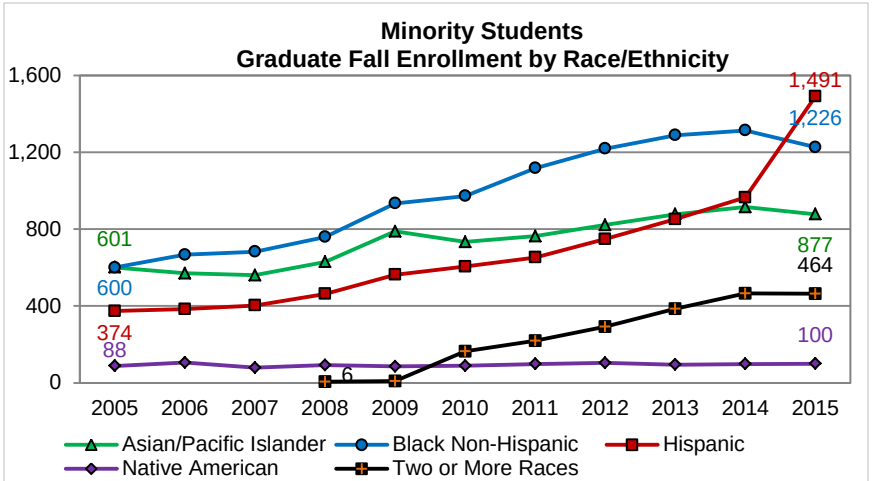
Note. 'Two or more races' was an optional reporting category for enrollments reported for fall 2008 and fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010. See page 4.3 for race/ethnicity definitions.

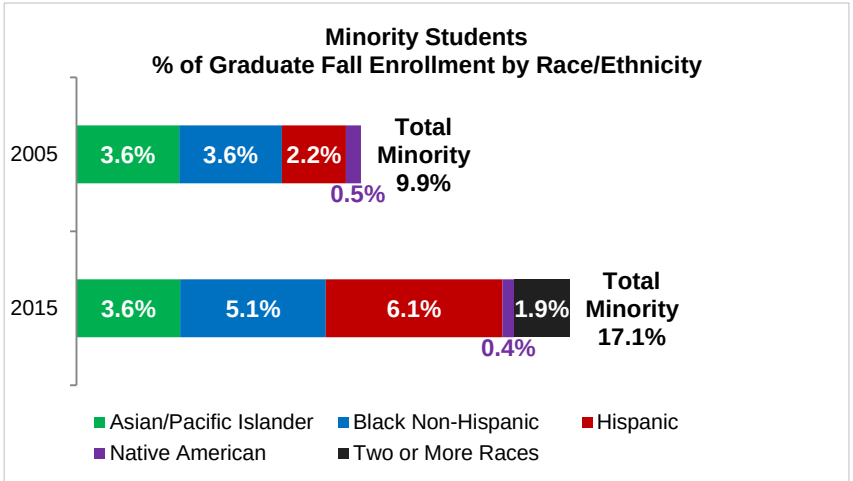
- The following charts summarize minority enrollments at the undergraduate and graduate levels.

[3] Excludes students of unknown race/ethnicity. See page 4.4 for details.









- Between fall 2014 and fall 2015, Hispanic enrollments increased 16.5% at the undergraduate level and 54.5% at the graduate level. However, the majority of this change was due to a change in the way Bellevue University identified Hispanic students.[4]

[4] Bellevue University identified a gap historically with students who should have been coded as Hispanic. The coding of Hispanic students by Bellevue now reflects more accurate counts of these students. With the change in coding, undergraduate fall enrollment of Hispanic students at Bellevue University increased 165.4% over the last year (from 471 to 1,250) while graduate fall enrollment of Hispanic students at Bellevue University increased 225.9% (from 205 to 668). Excluding Bellevue University, undergraduate fall enrollment of Hispanic students increased 8.4% over the last year while graduate fall enrollment of Hispanic students increased 8.3%.

Fall Enrollment by Race/Ethnicity and Gender

See pages 5.2-5.8

- The following table summarizes fall 2015 enrollment by race/ethnicity and gender.

Race/Ethnicity	Male	Female
Asian/Pacific Islander	44.7%	55.3%
Black non-Hispanic	47.0%	53.0%
Hispanic	43.0%	57.0%
Native American	37.8%	62.2%
Nonresident Alien	59.6%	40.4%
Two or More Races	43.6%	56.4%
White non-Hispanic	43.3%	56.7%

- Unlike the other student categories, male nonresident alien students outnumber female nonresident alien students in Nebraska. In fall 2015, men accounted for 59.6% of total fall enrollment of nonresident aliens at Nebraska postsecondary institutions, while women accounted for 40.4%.

Fall Enrollment by Age (Age data are collected only in odd-numbered years.)

See pages 6.2-6.14

- In fall 2015, students age 24 or younger made up 64.6% of all students enrolled at Nebraska's postsecondary institutions. Students age 25 to 29 made up 13.4% and students 30 or older accounted for 22.0% of the student body. In comparison, in fall 2005, 65.9% of students were age 24 or younger, 12.6% were 25 to 29 years, and 21.5% were 30 years or older.

- At the undergraduate level, the University of Nebraska enrolled the highest percentage of undergraduates age 24 or younger (87.9%) in fall 2015, while the for-profit/career schools enrolled the lowest percentage of undergraduates age 24 or younger (40.2%).

- At the graduate level, the for-profit/career school sector enrolled the highest percentage of graduates age 30 or older (75.2%) in fall 2015. Meanwhile, the University of Nebraska enrolled the lowest percentage of graduates age 30 or older (40.0%).

Fall Enrollment by Distance Education Status

See pages 7.2-7.14

- Section 7 of this report examines the number of students who are enrolled in distance education courses. Institutions report the number of students enrolled exclusively in distance education courses as well as the number of students enrolled in some but not all distance education courses. From this data, IPEDS calculates the number of students not enrolled in any distance education courses. For students enrolled exclusively in distance education courses, institutions report additional data on the location of these students. Note that since distance education data has only been collected since fall 2012, 10-year trends are not available.

- As shown in the following chart, more students enrolled in distance education in fall 2015 than in fall 2012.

Nebraska - % of Fall Enrollment by Distance Education Status

	Undergraduate		Graduate		Total	
Distance Education Status	2012	2015	2012	2015	2012	2015
No Distance Education	69.3%	62.7%	57.9%	47.0%	67.3%	59.8%
Some Distance Education	17.1%	23.1%	8.8%	10.9%	15.7%	20.8%
Exclusively Distance Education	13.6%	14.2%	33.4%	42.1%	17.0%	19.4%

- For undergraduate students enrolled exclusively in distance education courses in fall 2015, 71.5% were located in the same state/jurisdiction. At the graduate level, 46.9% were located in the same state/jurisdiction.

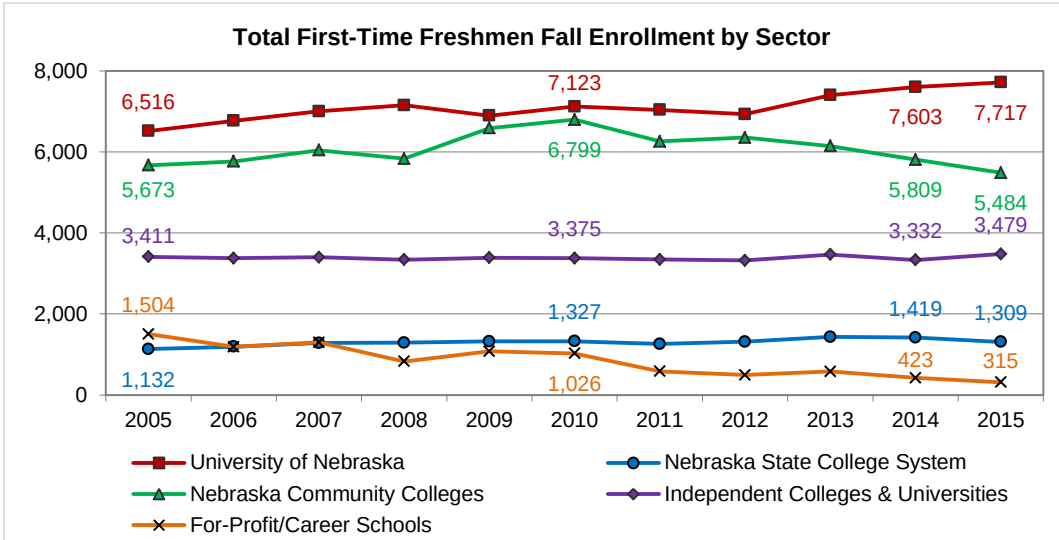
- Using undergraduate enrollments from fall 2015 by sector (page 2.5) and fall 2015 location data by sector (page 7.8), the Commission estimates that 4.0% of undergraduate fall enrollments were for exclusively distance enrollments in another state/jurisdiction.

- Using graduate enrollments from fall 2015 by sector (page 2.5) and fall 2015 location data by sector (page 7.13), the Commission estimates that 22.2% of graduate fall enrollments were for exclusively distance enrollments in another state/jurisdiction.

Fall Enrollment by First-Time Freshmen

See pages 8.2-8.5

- The 10-year trends in the enrollment of first-time freshmen (FTF) vary significantly by sector.
  - The largest increases in the number of first-time freshmen occurred at the University of Nebraska (18.4%) and the Nebraska State College System (15.6%).
  - In comparison, the for-profit/career school sector reported a substantial decrease in the enrollment of first-time freshmen between fall 2005 and fall 2015 (-79.1%).



Percentage Change by Sector

Sector	14–15 1-Yr	05–15 10-Yr
Univ. of Neb. (■)	1.5%	18.4%
NSCS (●)	-7.8%	15.6%
Neb. CCs (▲)	-5.6%	-3.3%
Independents (♦)	4.4%	2.0%
For-Profit/Career (x)	-25.5%	-79.1%
Total First-Time Freshmen	-1.5%	0.4%

- Nebraska's three public sectors of higher education increased 8.9% overall for FTF (10.1% increase for full-time and 1.1% increase for part-time) while the independent and for-profit/career school sectors *decreased* 22.8% overall (19.9% decrease for full-time and 77.2% decrease for part-time).

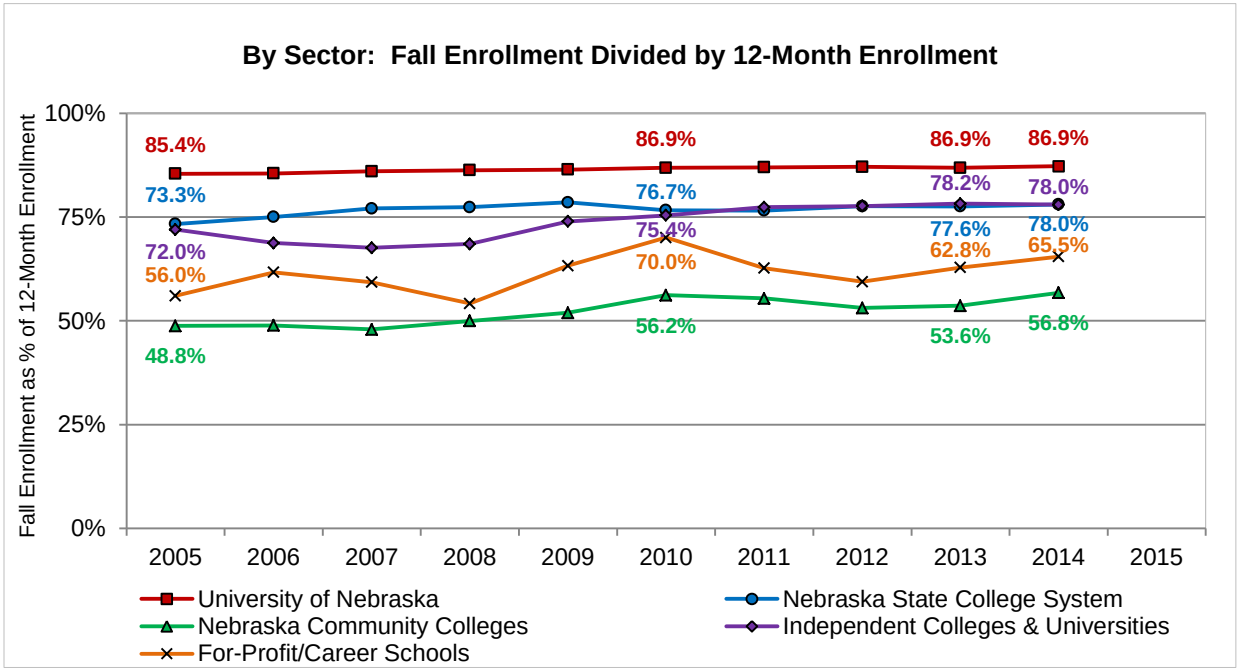
Fall Enrollment Compared to 12-Month Enrollment

See pages 9.3-9.16

- Fall enrollment provides a "snapshot" of the total number of students who were enrolled at an institution on October 15 or the institution's official fall reporting date. In comparison, 12-month enrollment is the total, unduplicated headcount of students who were enrolled at an institution at any time during the academic year.

- Between 2005 and 2014, fall enrollment increased 11.5% at Nebraska's postsecondary institutions while 12-month enrollment increased less than 0.1%.

- In general, fall enrollment and 12-month enrollment follow similar trends for most sectors/institutions in Nebraska, indicating that either fall enrollment or 12-month enrollment is a valid measure of enrollments for trend analyses. While the levels of enrollment vary by institution and by sector, trends in fall and 12-month enrollment generally have been parallel. As shown below, since 2005, fall enrollment figures have captured 85.4% to 87.2% of the 12-month enrollment reported by the University of Nebraska. On the other hand, fall enrollment captured 47.9% to 56.8% of 12-month enrollment at Nebraska's community colleges.



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Introduction - Enrollment

Fall Enrollment Data for 2005 through 2015 and 12-Month Enrollment Data for 2005-06 through 2015-16

The *2016 Factual Look at Higher Education in Nebraska* summarizes information from the Integrated Postsecondary Education Data System (IPEDS) survey forms. The Higher Education Act of 1965, as amended, requires institutions that participate in federal student aid programs to submit data to IPEDS.[1]

The Coordinating Commission for Postsecondary Education is responsible for verification and reporting of IPEDS data as defined in Neb. Rev. Stat. § 85-1424, which states:

> "The commission shall:
> (1) Review and verify all information submitted by public postsecondary systems and institutions as part of the Integrated Postsecondary Education Data System and make such corrections in the submitted information as are necessary; and
> (2) Prepare and disseminate an annual report of the information submitted by each public postsecondary system and institution and those private postsecondary educational institutions willing to cooperate as part of the Integrated Postsecondary Education Data System."

The annual report consists of three sections—Degrees and Other Awards, Enrollment, and Faculty and Salaries—and each section is approved and disseminated as it is completed. This section of the *Factual Look* summarizes enrollments reported through IPEDS surveys of Nebraska's public and independent colleges and universities and for-profit/career schools.

The 10-year trends presented in this section of the *Factual Look* are based on the 2005-2006 through 2015-2016 IPEDS surveys of Nebraska's public and independent colleges and universities and for-profit/career schools. In this section, 10-year trends in fall enrollments are analyzed by (1) sector and institution, (2) student level and full-time/part-time classification, (3) gender, (4) race/ethnicity, (5) race/ethnicity and gender, (6) age, (7) distance education status, and (8) first-time freshmen. In addition, fall enrollments are compared to 12-month enrollments in section nine of this report.

Throughout this report, enrollments are analyzed by five sectors of higher education in Nebraska. As defined in the Coordinating Commission's *Comprehensive Statewide Plan for Postsecondary Education*, there are three public sectors of higher education in Nebraska:

[1] A few for-profit/career schools are not included in this analysis because: 1.) The institution is not required to report school statistics to IPEDS, or 2.) The institution reports school statistics to IPEDS, but it has campuses in multiple states and reports combined data for multiple campuses (known as "parent/child" reporting).

University of Nebraska: "The University of Nebraska provides extensive, comprehensive postsecondary education to Nebraska citizens through its four campuses: the University of Nebraska-Lincoln, the University of Nebraska at Omaha, the University of Nebraska at Kearney, and the University of Nebraska Medical Center. The two-year Nebraska College of Technical Agriculture, under the management of the Institute of Agriculture and Natural Resources at UNL, is also part of the University of Nebraska system."

Nebraska State College System: "The state colleges at Chadron, Peru, and Wayne are regional institutions that provide educational programs and public services to meet needs indigenous to their service areas."

Nebraska Community Colleges: "Community colleges provide educational options for students seeking entry-level career training. The education program may culminate in an applied technology associate degree, diploma, or certificate; or an associate of arts or associate of science degree from an academic transfer program." Nebraska's six public community colleges are: Central, Metropolitan, Mid-Plains, Northeast, Southeast, and Western Nebraska.

In addition to the public colleges and universities, private not-for-profit, private for-profit, and federally-funded tribal colleges submit data to IPEDS and are categorized into one of two categories:

Nebraska Independent Institutions: All institutions in this sector are not-for-profit colleges, which includes 18 private four-year institutions and two federally-funded tribal colleges.

Nebraska For-Profit/Career Schools: All institutions in this sector are private for-profit colleges, except for the three schools of radiologic technology.[2] Institutions in this sector offer programs in areas such as cosmetology, business, allied health, real estate, and skilled crafts.

Previous editions of the *Factual Look* and downloadable Excel workbooks with corresponding data are available on the Coordinating Commission's website: ccpe.nebraska.gov/reports.

Technical Notes:

1. Due to data corrections and additions to the Commission's database that have been made since the *2015 Factual Look* was published, the *2016 Factual Look* supersedes all previous editions.
2. Adjustments are occasionally made to improve data accuracy. Therefore, it is generally advisable to reference the most recent edition of this report.
3. Due to rounding, percentages may not sum to 100.0% for data summarized in this report.

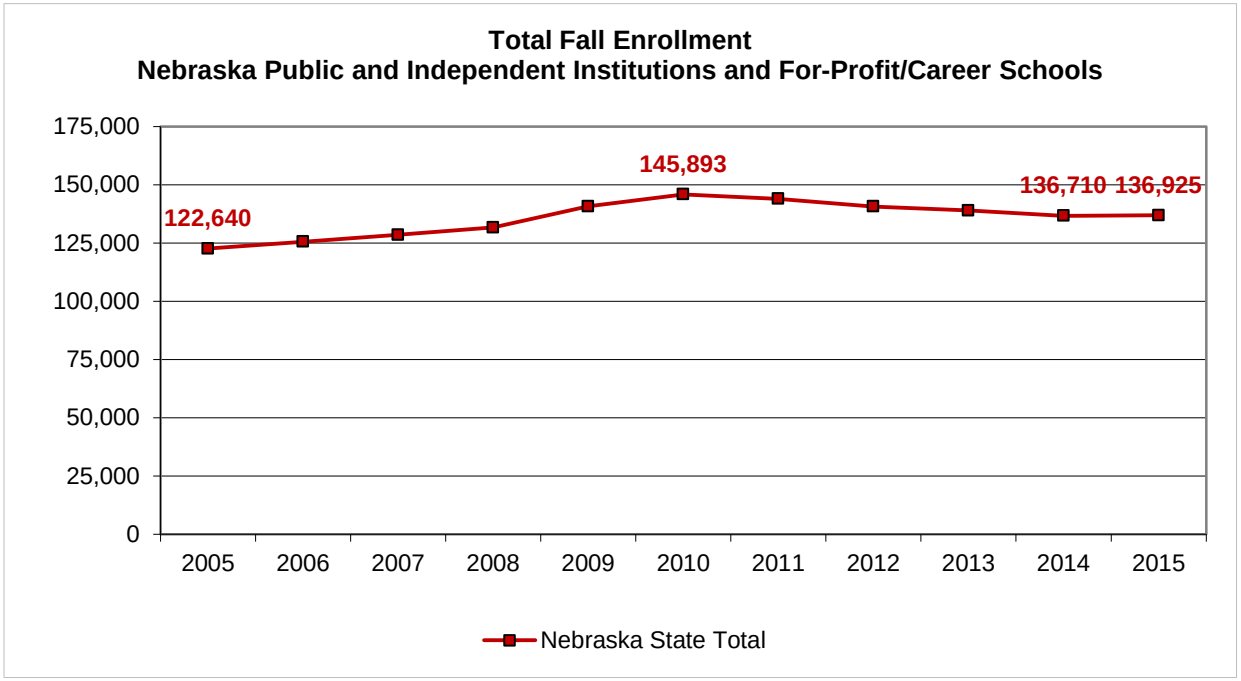
[2] In March 2015, the Commission approved a change of ownership application for the Omaha School of Massage and Healthcare of Herzing University to change from for-profit to not-for-profit. However, Herzing's application with the Department of Education for this change is pending; thus Herzing was classified as a for-profit institution in IPEDS (and in this report) for the reporting period.

Section 1

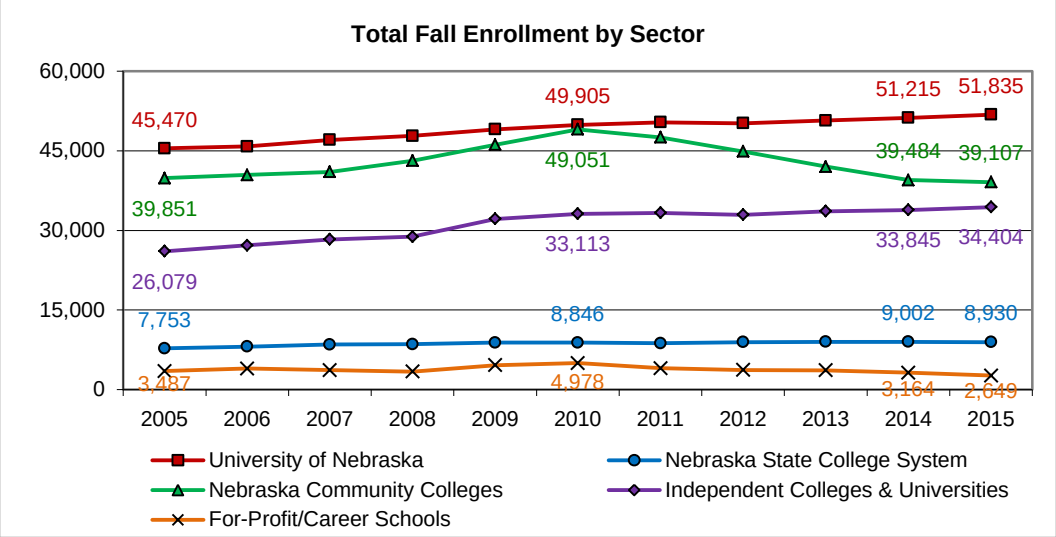
Total Fall Enrollment by Sector and by Institution

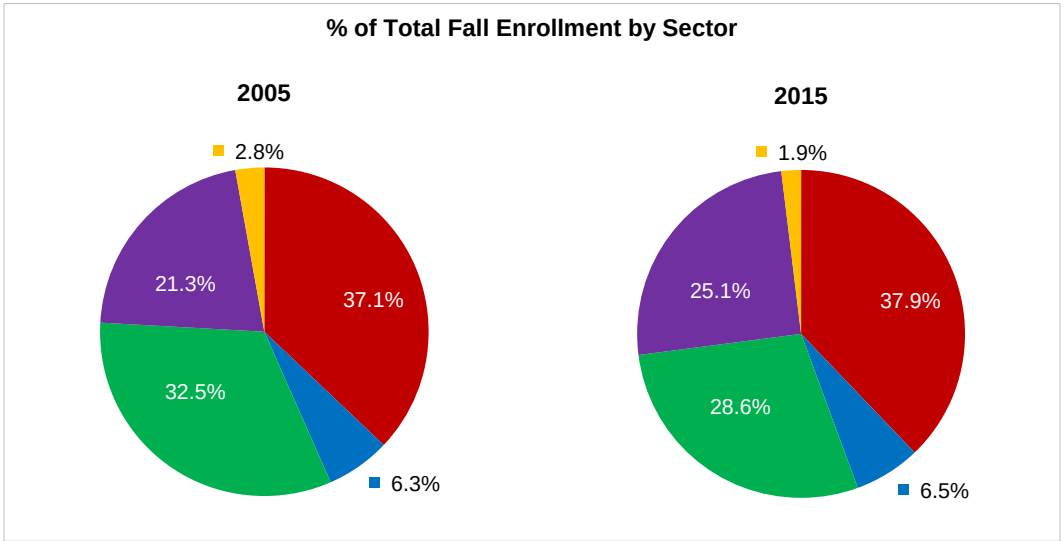
TOTAL FALL ENROLLMENT

- Total fall enrollment at Nebraska's public and independent institutions and for-profit/career schools increased from 122,640 students in fall 2005 to 136,925 students in fall 2015, an increase of 11.6% over the 10-year period. Between fall 2014 and fall 2015, enrollment increased 0.2% (215 students).



TOTAL FALL ENROLLMENT by SECTOR

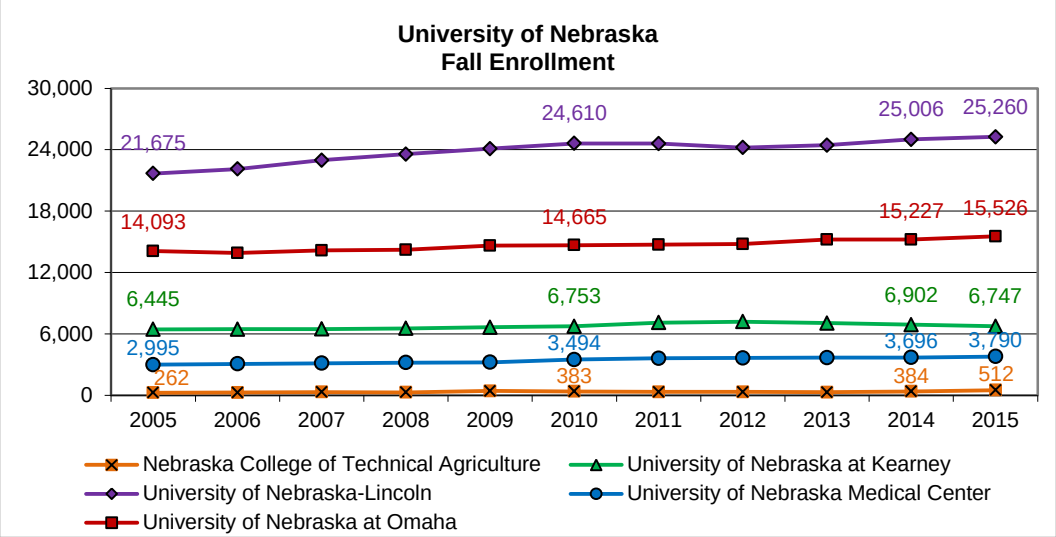


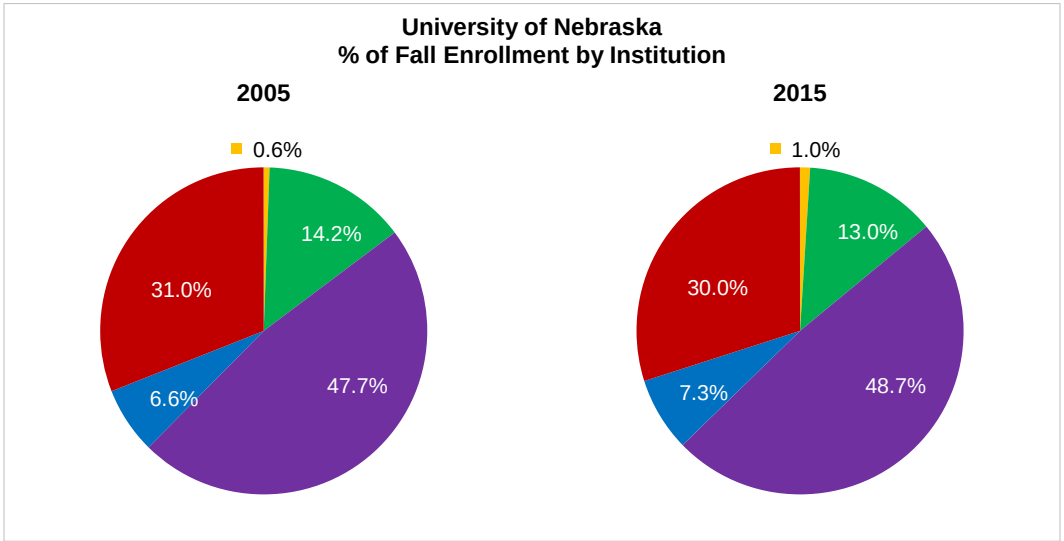


- The sectors constituting Nebraska's higher education system experienced the following percentage changes in total fall enrollment over the latest 10-year period:

Sector	14–15 1-Yr	05–15 10-Yr
Univ. of Neb. (■)	1.2%	14.0%
NSCS (●)	-0.8%	15.2%
Neb. CCs (▲)	-1.0%	-1.9%
Independents (♦)	1.7%	31.9%
For-Profit/Career (x)	-16.3%	-24.0%
Total	0.2%	11.6%

FALL ENROLLMENT AT THE UNIVERSITY OF NEBRASKA

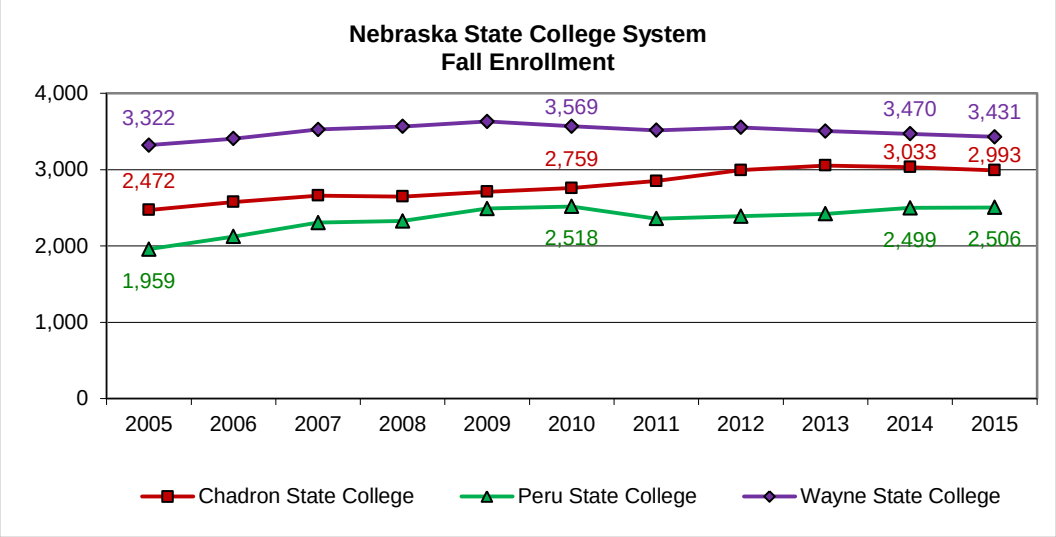


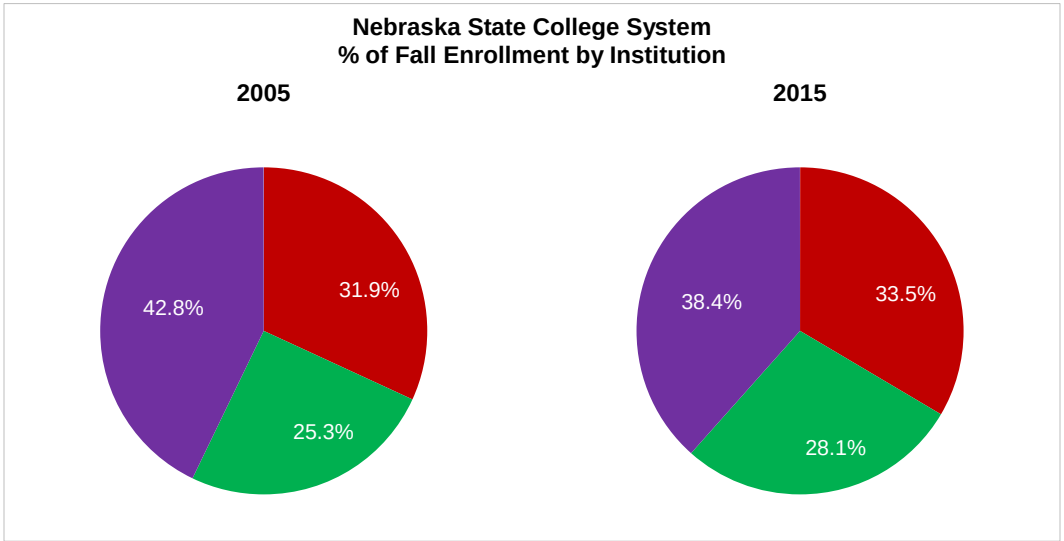


- Between fall 2005 and fall 2015, enrollment at the University of Nebraska changed as follows:

Institution	14–15 1-Yr	05–15 10-Yr
NCTA (x)	33.3%	95.4%
UNK (▲)	-2.2%	4.7%
UNL (♦)	1.0%	16.5%
UNMC (●)	2.5%	26.5%
UNO (■)	2.0%	10.2%
Sector Total	1.2%	14.0%

FALL ENROLLMENT AT THE NEBRASKA STATE COLLEGE SYSTEM

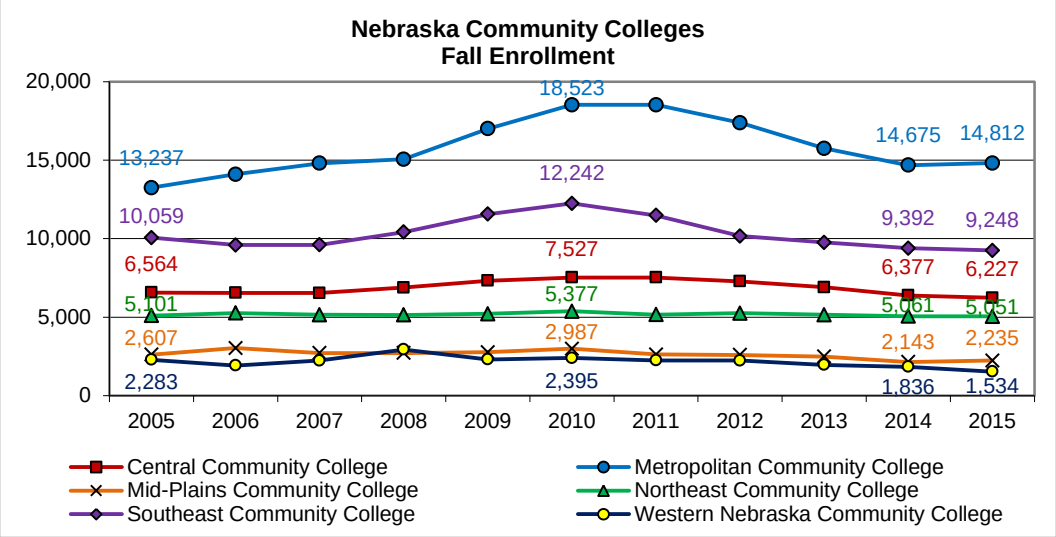


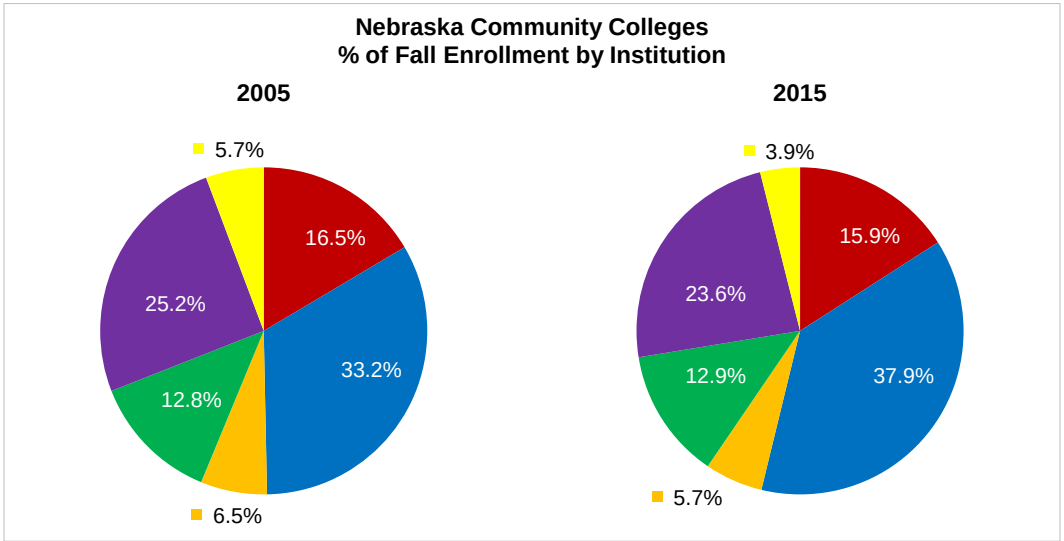


- Between fall 2005 and fall 2015, enrollment at the Nebraska State College System changed as follows:

Institution	14–15 1-Yr	05–15 10-Yr
Chadron (■)	-1.3%	21.1%
Peru (▲)	0.3%	27.9%
Wayne (♦)	-1.1%	3.3%
Sector Total	-0.8%	15.2%

FALL ENROLLMENT AT NEBRASKA COMMUNITY COLLEGES

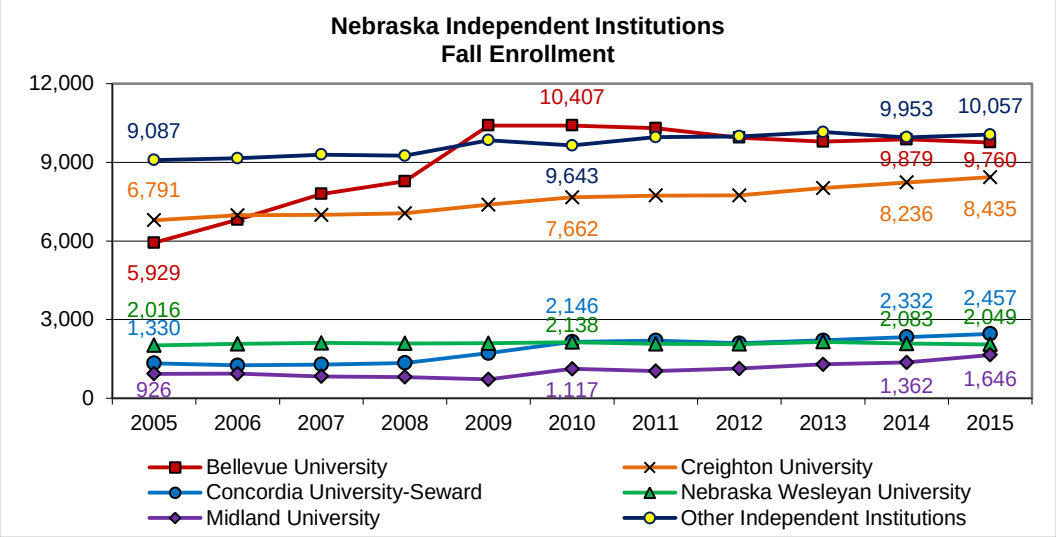


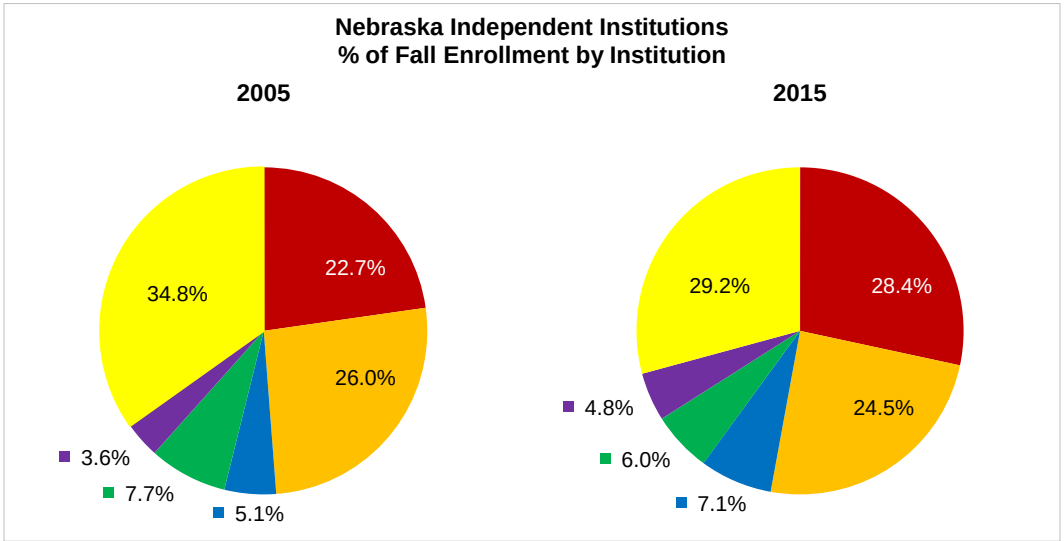


- Between fall 2005 and fall 2015, enrollment at Nebraska's community colleges changed as follows:

Institution	14–15 1-Yr	05–15 10-Yr
Central (■)	-2.4%	-5.1%
Metropolitan (●)	0.9%	11.9%
Mid-Plains (x)	4.3%	-14.3%
Northeast (▲)	-0.2%	-1.0%
Southeast (♦)	-1.5%	-8.1%
Western (◉)	-16.4%	-32.8%
Sector Total	-1.0%	-1.9%

FALL ENROLLMENT AT NEBRASKA INDEPENDENT INSTITUTIONS





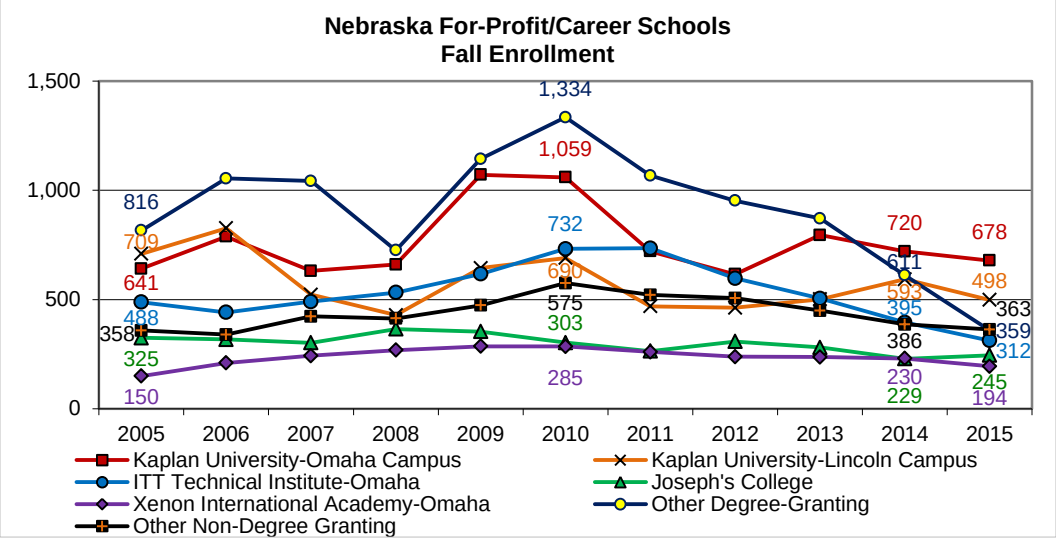
- Between fall 2005 and fall 2015, enrollment within the independent sector changed as follows:

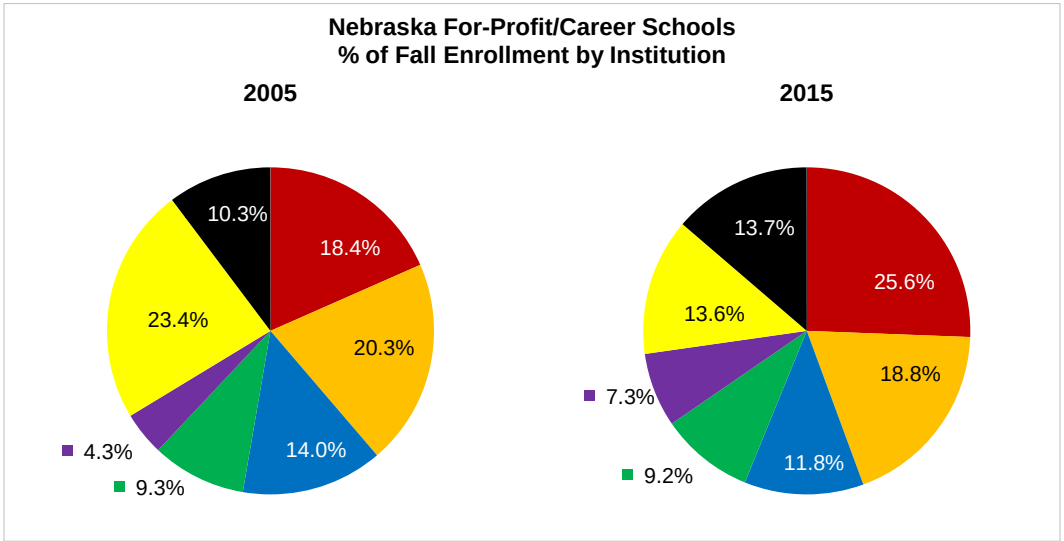
Institution	14–15 1-Yr	05–15 10-Yr
Bellevue (■)	-1.2%	64.6%
Creighton (x)	2.4%	24.2%
Concordia (●)	5.4%	84.7%
Wesleyan (▲)	-1.6%	1.6%
Midland (♦)	20.9%	77.8%
Other Independents (◉)	1.0%	10.7%
Sector Total	1.7%	31.9%

- The large 10-year increase in fall enrollment at Bellevue University accounted for 46.0% of the total increase in fall enrollment within the independent sector.

Note. These graphs detail data for: 1.) The five independent institutions that enrolled the highest number students within the independent sector in fall 2015, and 2.) The combined data for the remaining institutions in the independent sector.

FALL ENROLLMENT AT NEBRASKA FOR-PROFIT/CAREER SCHOOLS





- Between fall 2005 and fall 2015, fall enrollment within the for-profit/career school sector changed as follows:

Institution	14–15 1-Yr	05–15 10-Yr
Kaplan-Omaha † (■)	-5.8%	5.8%
Kaplan-Lincoln † (x)	-16.0%	-29.8%
ITT Tech-Omaha † (●)	-21.0%	-36.1%
Joseph's College ‡ (▲)	7.0%	-24.6%
Xenon Int'l. ‡ (♦)	-15.7%	29.3%
Other Degree (◉)	-41.2%	-56.0%
Other Non-Degree (⊞)	-6.0%	1.4%
Sector Total	-16.3%	-24.0%

- Approximately half of the decrease in fall enrollment over the last 10 years in this sector is attributable to the decrease of 416 students at Vatterott College (which closed in fall 2005) and Vatterott College-Spring Valley (which closed in fall 2015).

Note. These graphs detail data for: 1.) The five for-profit/career schools that enrolled the highest number students within the for-profit/career school sector in fall 2015, 2.) The combined data for the remaining degree-granting institutions in the for-profit/career school sector, and 3.) The combined data for the remaining non-degree-granting institutions in the for-profit/career school sector. All of the for-profit/career schools in Nebraska are operated for profit except for the three schools of radiologic technology. (While the Omaha School of Massage and Healthcare of Herzing University changed from for-profit to not-for-profit effective January, 2015, Herzing was classified as a for-profit institution in IPEDS for the reporting period.) Institutions are classified as degree-granting based on their classification for the fall 2015 survey. Sector totals may be different from those published in prior editions of the *Factual Look* due to schools changing from the non-degree- to the degree-granting category. † = degree-granting; ‡ = non-degree-granting.

Section 2

Total Fall Enrollment by Student Level and by Full-Time/Part-Time Classification

CLASSIFICATION OF STUDENT LEVEL AND FULL-TIME/PART-TIME STATUS

The analyses in this section focus on total fall enrollment by student level and full-time/part-time classification as defined below.

IPEDS Category Name	IPEDS Definition
Full-Time Student	Undergraduate: A student enrolled for 12 or more semester credits, or 12 or more quarter credits, or 24 or more contact hours a week each term. Graduate: A student enrolled for 9 or more semester credits, or 9 or more quarter credits, or a student involved in thesis or dissertation preparation that is considered full-time by the institution. Doctor's degree - Professional practice - as defined by the institution.
Graduate Student	A student who holds a bachelor's degree or above and is taking courses at the postbaccalaureate level. These students may or may not be enrolled in graduate programs.
Part-Time Student	Undergraduate: A student enrolled for either less than 12 semester or quarter credits, or less than 24 contact hours a week each term. Graduate: A student enrolled for less than 9 semester or quarter credits.
Undergraduate Student	A student enrolled in a 4- or 5-year bachelor's degree program, an associate's degree program, or a vocational or technical program below the baccalaureate.

Note. Beginning with the collection of 2007 fall enrollment data, IPEDS began the process of eliminating the first-professional degree category. Students are now classified into two categories: undergraduate and graduate. Students in programs previously classified as "first professional" are counted in the graduate student category for all years of data in this report. Institutions were given the option of using the "old" or "new" categories to report enrollments for fall 2007 and fall 2008. Adoption of the revised categories was mandatory beginning with enrollment data for fall 2009. Data source: Glossary, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, June 30, 2016.

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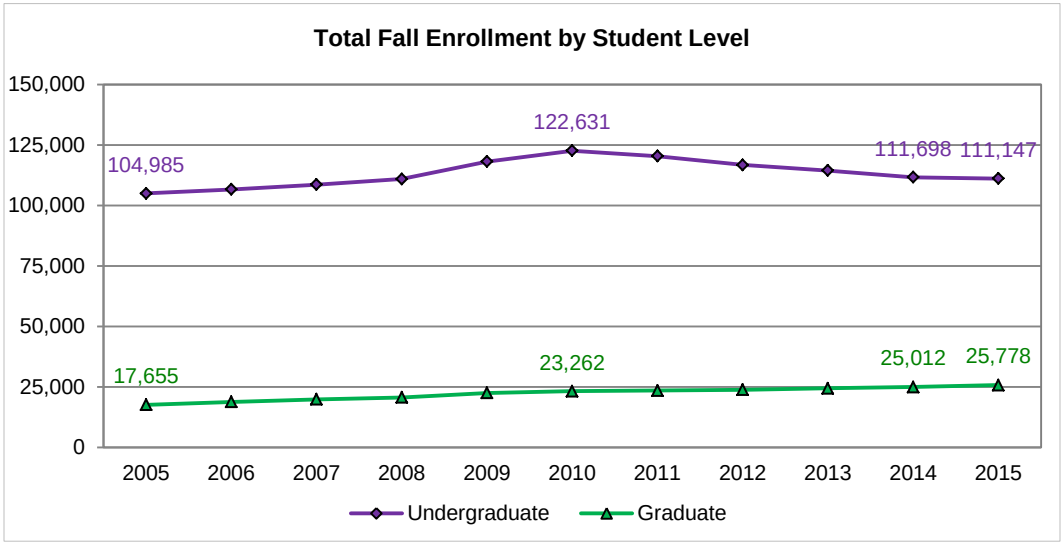
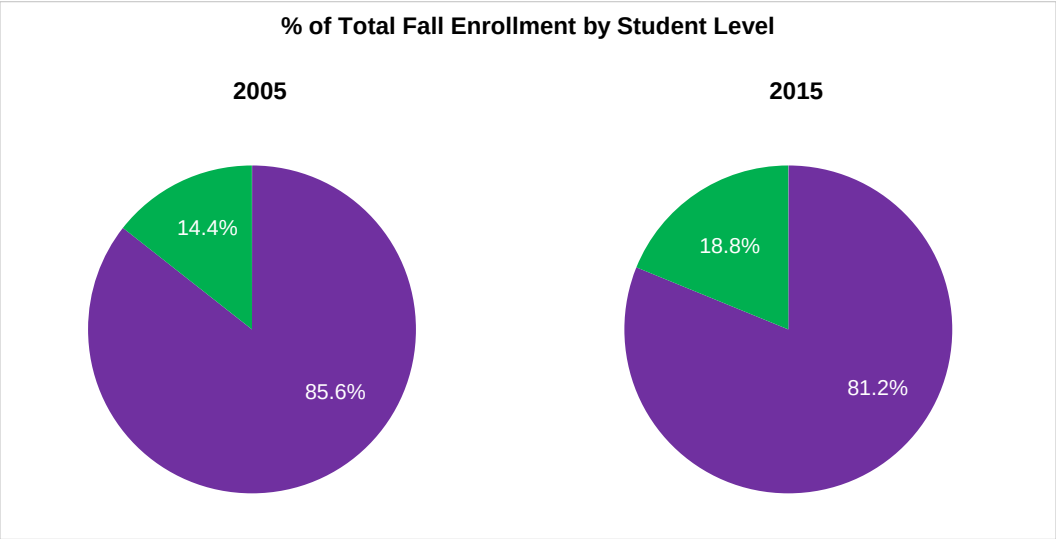
TOTAL FALL ENROLLMENT by STUDENT LEVEL





- Between fall 2005 and fall 2015, enrollment by student level changed as follows:

Student Level	14–15 1-Yr	05–15 10-Yr
Undergraduate (♦)	-0.5%	5.9%
Graduate (▲)	3.1%	46.0%
Total	0.2%	11.6%

- As a result of the increase in graduate student enrollment, undergraduate students accounted for 81.2% of fall enrollment in 2015, compared to 85.6% in 2005.

- As shown on the next page, graduate enrollments within the independent sector nearly doubled between fall 2005 and fall 2015, accounting for 69.8% of the overall 10-year increase in graduate student enrollment.

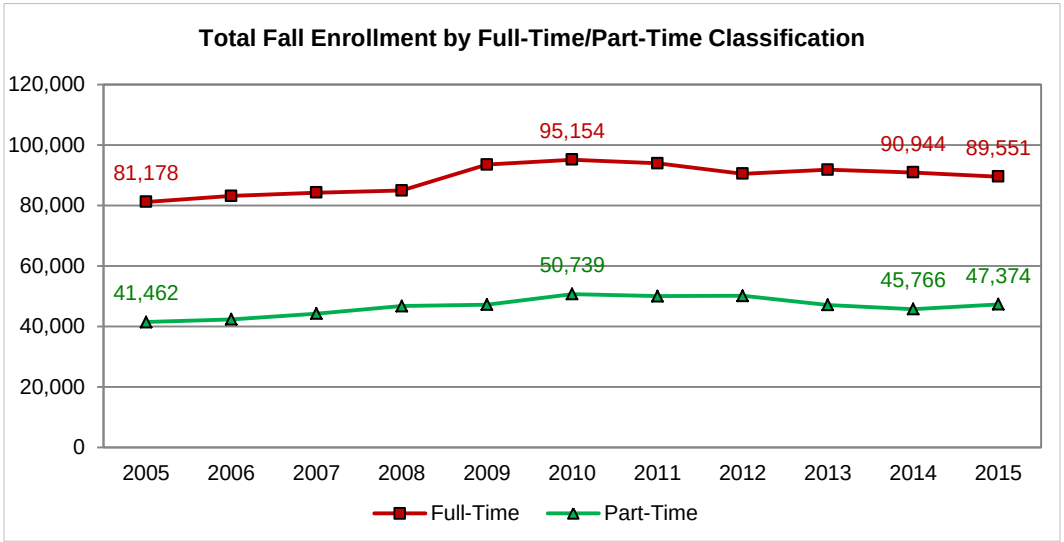
TOTAL FALL ENROLLMENT by SECTOR by STUDENT LEVEL

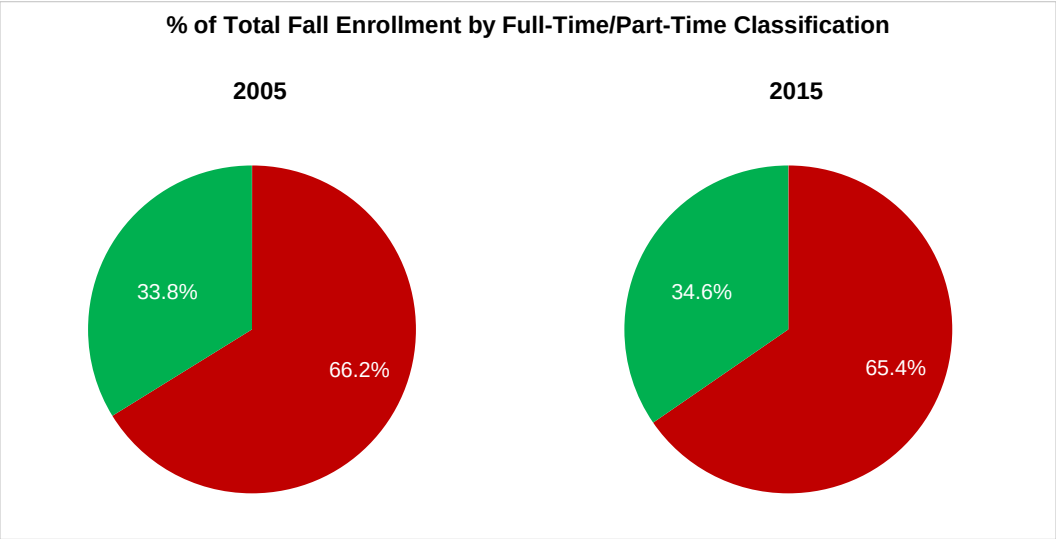
Total Fall Enrollment by Sector by Student Level

Sector / Student Level	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	% Change 14-15 1-Yr	% Change 05-15 10-Yr
University of Nebraska													
Undergraduate	34,860	34,918	35,723	36,052	36,776	37,719	38,097	38,071	38,348	38,708	39,175	1.2%	12.4%
% Undergraduate	*77%*	*76%*	*76%*	*75%*	*75%*	*76%*	*76%*	*76%*	*76%*	*76%*	*76%*		
Graduate	10,610	10,901	11,339	11,760	12,256	12,186	12,266	12,107	12,357	12,507	12,660	1.2%	19.3%
% Graduate	*23%*	*24%*	*24%*	*25%*	*25%*	*24%*	*24%*	*24%*	*24%*	*24%*	*24%*		
Nebraska State College System													
Undergraduate	6,568	6,680	6,943	7,110	7,316	7,350	7,362	7,510	7,581	7,611	7,444	-2.2%	13.3%
% Undergraduate	*85%*	*82%*	*82%*	*83%*	*83%*	*83%*	*84%*	*84%*	*84%*	*85%*	*83%*		
Graduate	1,185	1,428	1,551	1,433	1,519	1,496	1,364	1,429	1,403	1,391	1,486	6.8%	25.4%
% Graduate	*15%*	*18%*	*18%*	*17%*	*17%*	*17%*	*16%*	*16%*	*16%*	*15%*	*17%*		
Nebraska Community Colleges													
Undergraduate	39,851	40,444	41,035	43,146	46,153	49,051	47,542	44,899	42,005	39,484	39,107	-1.0%	-1.9%
% Undergraduate	*100%*	*100%*	*100%*	*100%*	*100%*	*100%*	*100%*	*100%*	*100%*	*100%*	*100%*		
Graduate	-	-	-	-	-	-	-	-	-	-	-	N/A	N/A
% Graduate	-	-	-	-	-	-	-	-	-	-	-		
Nebraska Independent Institutions													
Undergraduate	20,219	20,666	21,325	21,276	23,361	23,583	23,407	22,711	22,958	22,838	22,877	0.2%	13.1%
% Undergraduate	*78%*	*76%*	*75%*	*74%*	*73%*	*71%*	*70%*	*69%*	*68%*	*67%*	*66%*		
Graduate	5,860	6,531	6,969	7,541	8,802	9,530	9,884	10,242	10,648	11,007	11,527	4.7%	96.7%
% Graduate	*22%*	*24%*	*25%*	*26%*	*27%*	*29%*	*30%*	*31%*	*32%*	*33%*	*34%*		
Nebraska For-Profit/Career Schools													
Undergraduate	3,487	3,946	3,614	3,386	4,574	4,928	3,986	3,599	3,536	3,057	2,544	-16.8%	-27.0%
% Undergraduate	*100%*	*99%*	*99%*	*100%*	*100%*	*99%*	*99%*	*98%*	*97%*	*97%*	*96%*		
Graduate	-	29	39	6	13	50	51	79	103	107	105	-1.9%	N/A
% Graduate	-	*1%*	*1%*	*0%*	*0%*	*1%*	*1%*	*2%*	*3%*	*3%*	*4%*		
Nebraska Total													
Undergraduate	104,985	106,654	108,640	110,970	118,180	122,631	120,394	116,790	114,428	111,698	111,147	-0.5%	5.9%
% Undergraduate	*86%*	*85%*	*85%*	*84%*	*84%*	*84%*	*84%*	*83%*	*82%*	*82%*	*81%*		
Graduate	17,655	18,889	19,898	20,740	22,590	23,262	23,565	23,857	24,511	25,012	25,778	3.1%	46.0%
% Graduate	*14%*	*15%*	*15%*	*16%*	*16%*	*16%*	*16%*	*17%*	*18%*	*18%*	*19%*		

Note. Nebraska's community colleges do not enroll students at the graduate level. Nebraska's for-profit/career schools did not enroll students at the graduate level until 2006.

TOTAL FALL ENROLLMENT by FULL-TIME/PART-TIME CLASSIFICATION





- Between fall 2005 and fall 2015, enrollment by full-time/part-time classification changed as follows:

Full-Time/Part-Time	14–15 1-Yr	05–15 10-Yr
Full-Time (■)	-1.5%	10.3%
Part-Time (▲)	3.5%	14.3%
Total	0.2%	11.6%

Note. Beginning in 2013, under the guidance of IPEDS, some students previously classified as part-time students are now classified as full-time students by Bellevue University. (See page S2 of the Executive Summary for more information.)

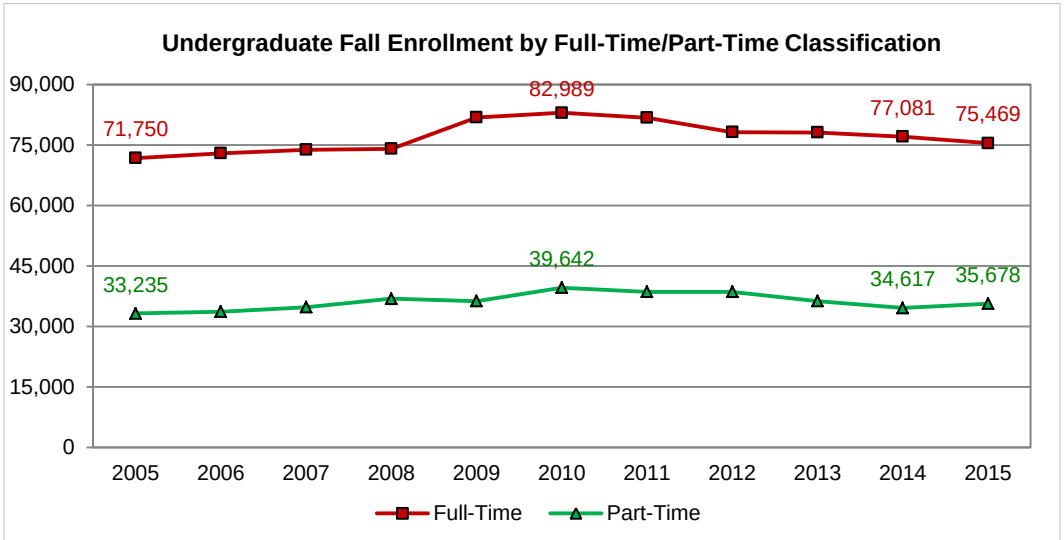
TOTAL FALL ENROLLMENT by SECTOR by FULL-TIME/PART-TIME CLASSIFICATION

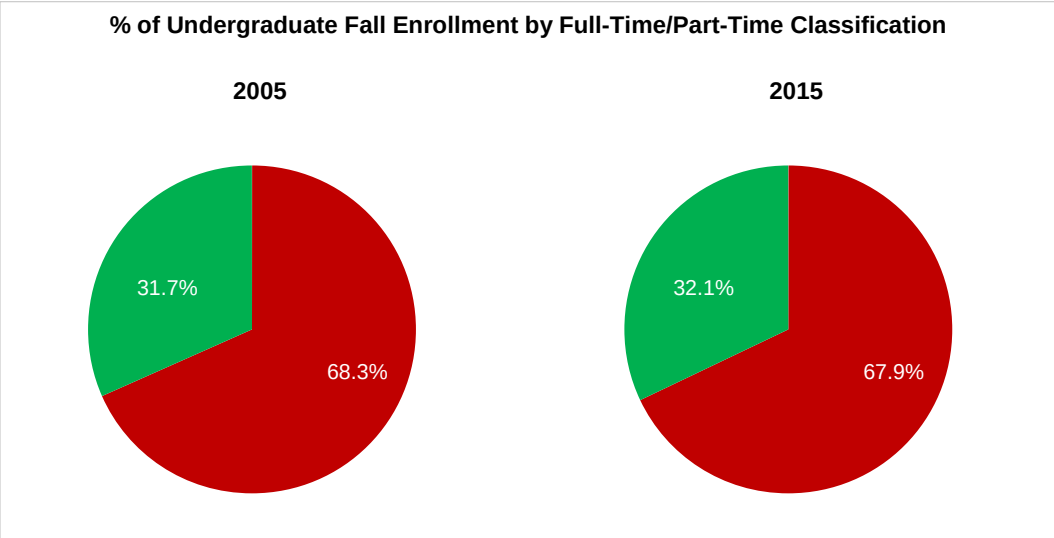
Total Fall Enrollment by Sector by Full-Time/Part-Time Classification

Sector / Full-Time/Part-Time	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	% Change 14-15 1-Yr	% Change 05-15 10-Yr
University of Nebraska													
Full-Time	35,566	35,906	36,681	37,364	38,355	39,253	39,425	39,059	39,628	40,044	40,168	0.3%	12.9%
% Full-Time	*78%*	*78%*	*78%*	*78%*	*78%*	*79%*	*78%*	*78%*	*78%*	*78%*	*77%*		
Part-Time	9,904	9,913	10,381	10,448	10,677	10,652	10,938	11,119	11,077	11,171	11,667	4.4%	17.8%
% Part-Time	*22%*	*22%*	*22%*	*22%*	*22%*	*21%*	*22%*	*22%*	*22%*	*22%*	*23%*		
Nebraska State College System													
Full-Time	5,306	5,582	5,783	5,708	5,921	5,880	5,889	5,988	5,982	6,013	5,859	-2.6%	10.4%
% Full-Time	*68%*	*69%*	*68%*	*67%*	*67%*	*66%*	*67%*	*67%*	*67%*	*67%*	*66%*		
Part-Time	2,447	2,526	2,711	2,835	2,914	2,966	2,837	2,951	3,002	2,989	3,071	2.7%	25.5%
% Part-Time	*32%*	*31%*	*32%*	*33%*	*33%*	*34%*	*33%*	*33%*	*33%*	*33%*	*34%*		
Nebraska Community Colleges													
Full-Time	16,677	16,616	16,524	17,249	20,787	21,117	20,697	18,691	17,133	16,012	15,149	-5.4%	-9.2%
% Full-Time	*42%*	*41%*	*40%*	*40%*	*45%*	*43%*	*44%*	*42%*	*41%*	*41%*	*39%*		
Part-Time	23,174	23,828	24,511	25,897	25,366	27,934	26,845	26,208	24,872	23,472	23,958	2.1%	3.4%
% Part-Time	*58%*	*59%*	*60%*	*60%*	*55%*	*57%*	*56%*	*58%*	*59%*	*59%*	*61%*		
Nebraska Independent Institutions													
Full-Time	20,506	21,496	21,998	21,704	24,598	24,919	24,625	23,888	26,268	26,509	26,417	-0.3%	28.8%
% Full-Time	*79%*	*79%*	*78%*	*75%*	*76%*	*75%*	*74%*	*72%*	*78%*	*78%*	*77%*		
Part-Time	5,573	5,701	6,296	7,113	7,565	8,194	8,666	9,065	7,338	7,336	7,987	8.9%	43.3%
% Part-Time	*21%*	*21%*	*22%*	*25%*	*24%*	*25%*	*26%*	*28%*	*22%*	*22%*	*23%*		
Nebraska For-Profit/Career Schools													
Full-Time	3,123	3,576	3,291	2,934	3,850	3,985	3,282	2,885	2,798	2,366	1,958	-17.2%	-37.3%
% Full-Time	*90%*	*90%*	*90%*	*86%*	*84%*	*80%*	*81%*	*78%*	*77%*	*75%*	*74%*		
Part-Time	364	399	362	458	737	993	755	793	841	798	691	-13.4%	89.8%
% Part-Time	*10%*	*10%*	*10%*	*14%*	*16%*	*20%*	*19%*	*22%*	*23%*	*25%*	*26%*		
Nebraska Total													
Full-Time	81,178	83,176	84,277	84,959	93,511	95,154	93,918	90,511	91,809	90,944	89,551	-1.5%	10.3%
% Full-Time	*66%*	*66%*	*66%*	*65%*	*66%*	*65%*	*65%*	*64%*	*66%*	*67%*	*65%*		
Part-Time	41,462	42,367	44,261	46,751	47,259	50,739	50,041	50,136	47,130	45,766	47,374	3.5%	14.3%
% Part-Time	*34%*	*34%*	*34%*	*35%*	*34%*	*35%*	*35%*	*36%*	*34%*	*33%*	*35%*		

Note. Beginning in 2013, under the guidance of IPEDS, some students previously classified as part-time students are now classified as full-time students by Bellevue University. (See page S2 of the Executive Summary for more information.)

UNDERGRADUATE FALL ENROLLMENT by FULL-TIME/PART-TIME CLASSIFICATION





- Between fall 2005 and fall 2015, undergraduate enrollment by full-time/part-time classification changed as follows:

Full-Time/Part-Time	14–15 1-Yr	05–15 10-Yr
Undergraduate Full-Time (■)	-2.1%	5.2%
Undergraduate Part-Time (▲)	3.1%	7.4%
Undergraduate Total	-0.5%	5.9%

Note. Beginning in 2013, under the guidance of IPEDS, some students previously classified as part-time students are now classified as full-time students by Bellevue University. (See page S2 of the Executive Summary for more information.)

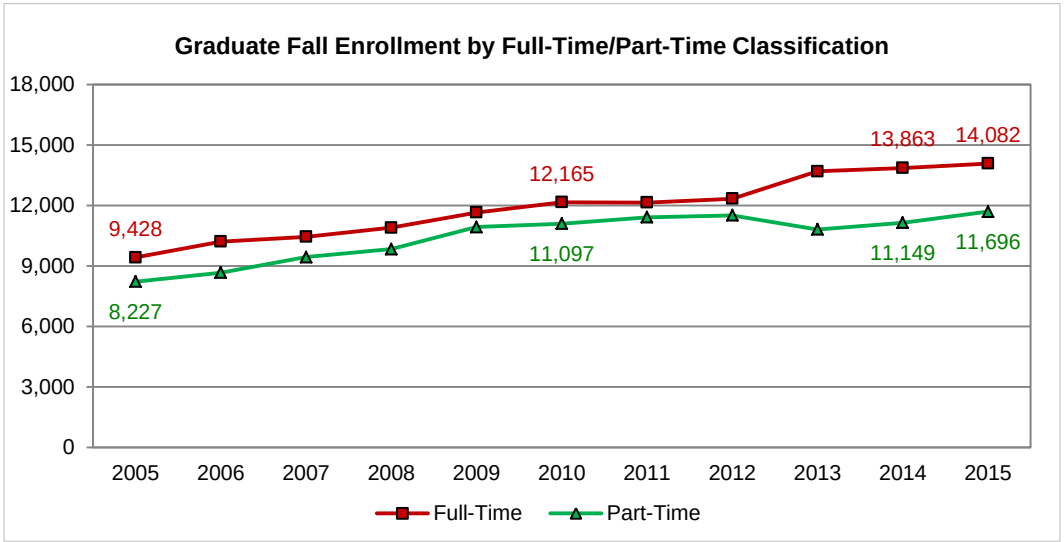
UNDERGRADUATE FALL ENROLLMENT by SECTOR by FULL-TIME/PART-TIME CLASSIFICATION

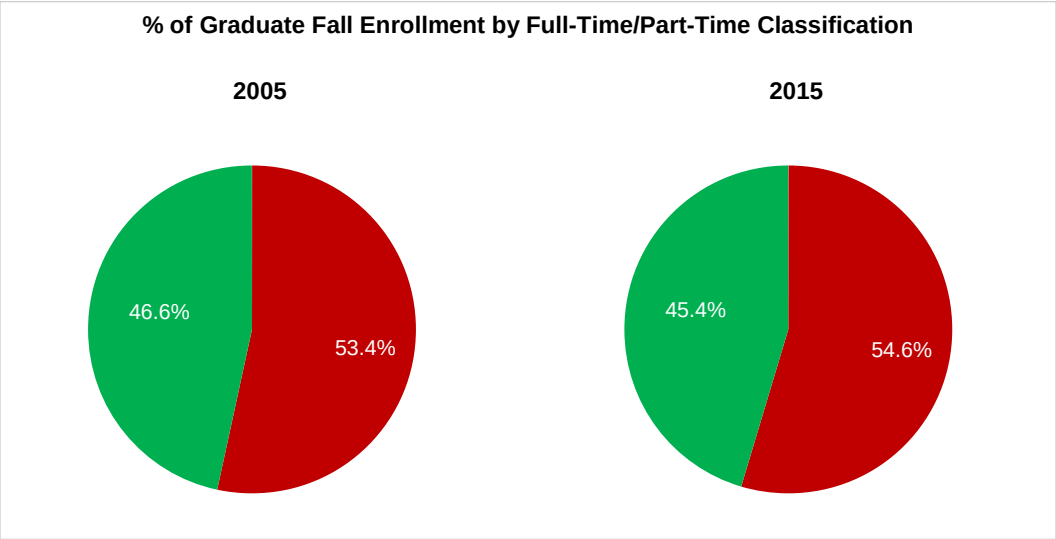
Undergraduate Fall Enrollment by Sector by Full-Time/Part-Time Classification

Sector / Full-Time/Part-Time	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	% Change 14-15 1-Yr	% Change 05-15 10-Yr
University of Nebraska													
Full-Time	30,218	30,408	31,135	31,620	32,289	33,153	33,268	32,823	33,319	33,668	33,797	0.4%	11.8%
% Full-Time	*87%*	*87%*	*87%*	*88%*	*88%*	*88%*	*87%*	*86%*	*87%*	*87%*	*86%*		
Part-Time	4,642	4,510	4,588	4,432	4,487	4,566	4,829	5,248	5,029	5,040	5,378	6.7%	15.9%
% Part-Time	*13%*	*13%*	*13%*	*12%*	*12%*	*12%*	*13%*	*14%*	*13%*	*13%*	*14%*		
Nebraska State College System													
Full-Time	5,132	5,252	5,424	5,472	5,650	5,658	5,652	5,682	5,693	5,719	5,510	-3.7%	7.4%
% Full-Time	*78%*	*79%*	*78%*	*77%*	*77%*	*77%*	*77%*	*76%*	*75%*	*75%*	*74%*		
Part-Time	1,436	1,428	1,519	1,638	1,666	1,692	1,710	1,828	1,888	1,892	1,934	2.2%	34.7%
% Part-Time	*22%*	*21%*	*22%*	*23%*	*23%*	*23%*	*23%*	*24%*	*25%*	*25%*	*26%*		
Nebraska Community Colleges													
Full-Time	16,677	16,616	16,524	17,249	20,787	21,117	20,697	18,691	17,133	16,012	15,149	-5.4%	-9.2%
% Full-Time	*42%*	*41%*	*40%*	*40%*	*45%*	*43%*	*44%*	*42%*	*41%*	*41%*	*39%*		
Part-Time	23,174	23,828	24,511	25,897	25,366	27,934	26,845	26,208	24,872	23,472	23,958	2.1%	3.4%
% Part-Time	*58%*	*59%*	*60%*	*60%*	*55%*	*57%*	*56%*	*58%*	*59%*	*59%*	*61%*		
Nebraska Independent Institutions													
Full-Time	16,600	17,140	17,489	16,790	19,291	19,123	18,893	18,127	19,247	19,394	19,128	-1.4%	15.2%
% Full-Time	*82%*	*83%*	*82%*	*79%*	*83%*	*81%*	*81%*	*80%*	*84%*	*85%*	*84%*		
Part-Time	3,619	3,526	3,836	4,486	4,070	4,460	4,514	4,584	3,711	3,444	3,749	8.9%	3.6%
% Part-Time	*18%*	*17%*	*18%*	*21%*	*17%*	*19%*	*19%*	*20%*	*16%*	*15%*	*16%*		
Nebraska For-Profit/Career Schools													
Full-Time	3,123	3,547	3,252	2,928	3,837	3,938	3,260	2,848	2,725	2,288	1,885	-17.6%	-39.6%
% Full-Time	*90%*	*90%*	*90%*	*86%*	*84%*	*80%*	*82%*	*79%*	*77%*	*75%*	*74%*		
Part-Time	364	399	362	458	737	990	726	751	811	769	659	-14.3%	81.0%
% Part-Time	*10%*	*10%*	*10%*	*14%*	*16%*	*20%*	*18%*	*21%*	*23%*	*25%*	*26%*		
Nebraska Total													
Full-Time	71,750	72,963	73,824	74,059	81,854	82,989	81,770	78,171	78,117	77,081	75,469	-2.1%	5.2%
% Full-Time	*68%*	*68%*	*68%*	*67%*	*69%*	*68%*	*68%*	*67%*	*68%*	*69%*	*68%*		
Part-Time	33,235	33,691	34,816	36,911	36,326	39,642	38,624	38,619	36,311	34,617	35,678	3.1%	7.4%
% Part-Time	*32%*	*32%*	*32%*	*33%*	*31%*	*32%*	*32%*	*33%*	*32%*	*31%*	*32%*		

Note. Beginning in 2013, under the guidance of IPEDS, some students previously classified as part-time students are now classified as full-time students by Bellevue University. (See page S2 of the Executive Summary for more information.)

GRADUATE FALL ENROLLMENT by FULL-TIME/PART-TIME CLASSIFICATION





- Between fall 2005 and fall 2015, graduate enrollment by full-time/part-time classification changed as follows:

Full-Time/Part-Time	14–15 1-Yr	05–15 10-Yr
Graduate Full-Time (■)	1.6%	49.4%
Graduate Part-Time (▲)	4.9%	42.2%
Graduate Total	3.1%	46.0%

Note. Beginning in 2013, under the guidance of IPEDS, some students previously classified as part-time students are now classified as full-time students by Bellevue University. (See page S2 of the Executive Summary for more information.)

GRADUATE FALL ENROLLMENT by SECTOR by FULL-TIME/PART-TIME CLASSIFICATION

Graduate Fall Enrollment by Sector by Full-Time/Part-Time Classification

Sector / Full-Time/Part-Time	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	% Change 14-15 1-Yr	% Change 05-15 10-Yr
University of Nebraska													
Full-Time	5,348	5,498	5,546	5,744	6,066	6,100	6,157	6,236	6,309	6,376	6,371	-0.1%	19.1%
% Full-Time	*50%*	*50%*	*49%*	*49%*	*49%*	*50%*	*50%*	*52%*	*51%*	*51%*	*50%*		
Part-Time	5,262	5,403	5,793	6,016	6,190	6,086	6,109	5,871	6,048	6,131	6,289	2.6%	19.5%
% Part-Time	*50%*	*50%*	*51%*	*51%*	*51%*	*50%*	*50%*	*48%*	*49%*	*49%*	*50%*		
Nebraska State College System													
Full-Time	174	330	359	236	271	222	237	306	289	294	349	18.7%	100.6%
% Full-Time	*15%*	*23%*	*23%*	*16%*	*18%*	*15%*	*17%*	*21%*	*21%*	*21%*	*23%*		
Part-Time	1,011	1,098	1,192	1,197	1,248	1,274	1,127	1,123	1,114	1,097	1,137	3.6%	12.5%
% Part-Time	*85%*	*77%*	*77%*	*84%*	*82%*	*85%*	*83%*	*79%*	*79%*	*79%*	*77%*		
Nebraska Independent Institutions													
Full-Time	3,906	4,356	4,509	4,914	5,307	5,796	5,732	5,761	7,021	7,115	7,289	2.4%	86.6%
% Full-Time	*67%*	*67%*	*65%*	*65%*	*60%*	*61%*	*58%*	*56%*	*66%*	*65%*	*63%*		
Part-Time	1,954	2,175	2,460	2,627	3,495	3,734	4,152	4,481	3,627	3,892	4,238	8.9%	116.9%
% Part-Time	*33%*	*33%*	*35%*	*35%*	*40%*	*39%*	*42%*	*44%*	*34%*	*35%*	*37%*		
Nebraska For-Profit/Career Schools													
Full-Time	-	29	39	6	13	47	22	37	73	78	73	-6.4%	N/A
% Full-Time	*-*	*100%*	*100%*	*100%*	*100%*	*94%*	*43%*	*47%*	*71%*	*73%*	*70%*		
Part-Time	-	0	0	0	0	3	29	42	30	29	32	10.3%	N/A
% Part-Time	*-*	*0%*	*0%*	*0%*	*0%*	*6%*	*57%*	*53%*	*29%*	*27%*	*30%*		
Nebraska Total													
Full-Time	9,428	10,213	10,453	10,900	11,657	12,165	12,148	12,340	13,692	13,863	14,082	1.6%	49.4%
% Full-Time	*53%*	*54%*	*53%*	*53%*	*52%*	*52%*	*52%*	*52%*	*56%*	*55%*	*55%*		
Part-Time	8,227	8,676	9,445	9,840	10,933	11,097	11,417	11,517	10,819	11,149	11,696	4.9%	42.2%
% Part-Time	*47%*	*46%*	*47%*	*47%*	*48%*	*48%*	*48%*	*48%*	*44%*	*45%*	*45%*		

Note. Nebraska's community colleges do not enroll students at the graduate level. Nebraska's for-profit/career schools did not enroll students at the graduate level until 2006. Beginning in 2013, under the guidance of IPEDS, some students previously classified as part-time students are now classified as full-time students by Bellevue University. (See page S2 of the Executive Summary for more information.)

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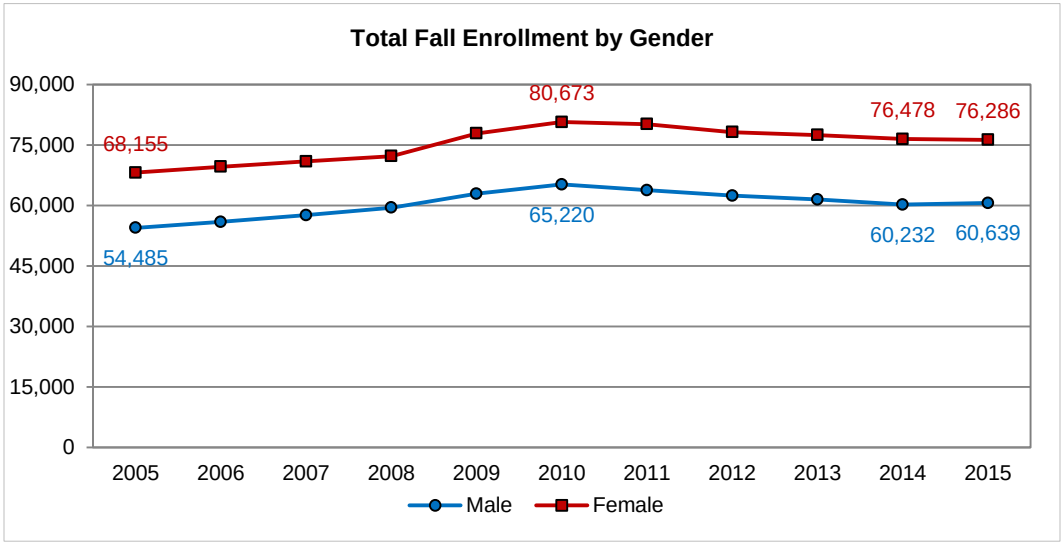
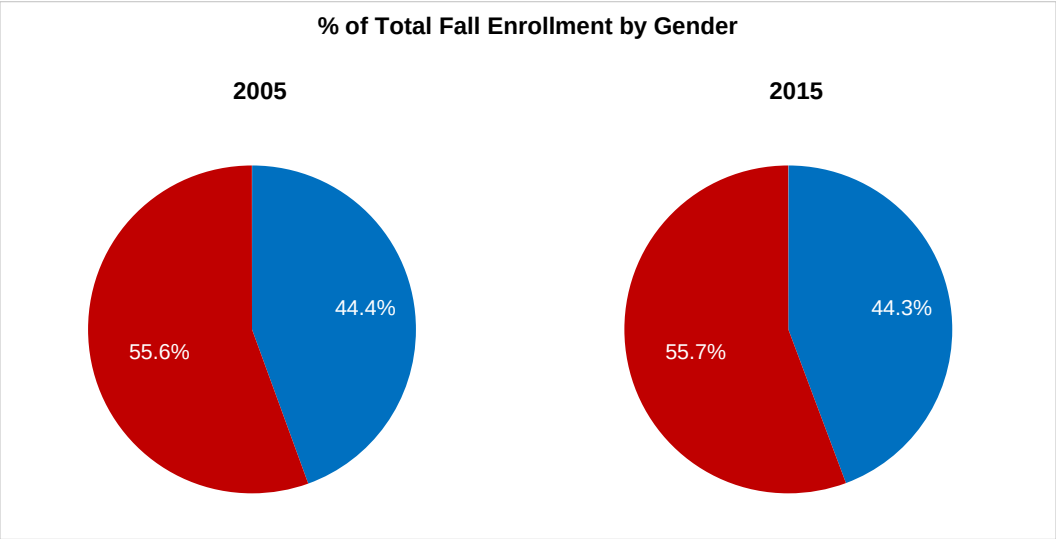
Section 3

Total Fall Enrollment by Gender

TOTAL FALL ENROLLMENT by GENDER





- Between fall 2005 and fall 2015, enrollment by gender changed as follows:

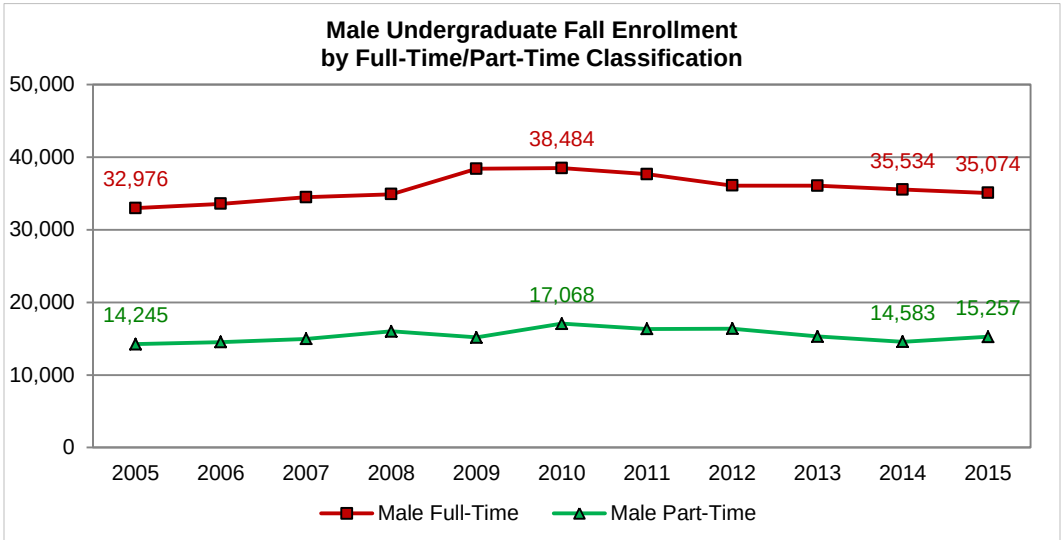
Gender	14–15 1-Yr	05–15 10-Yr
Male (●)	0.7%	11.3%
Female (■)	-0.3%	11.9%
Total	0.2%	11.6%

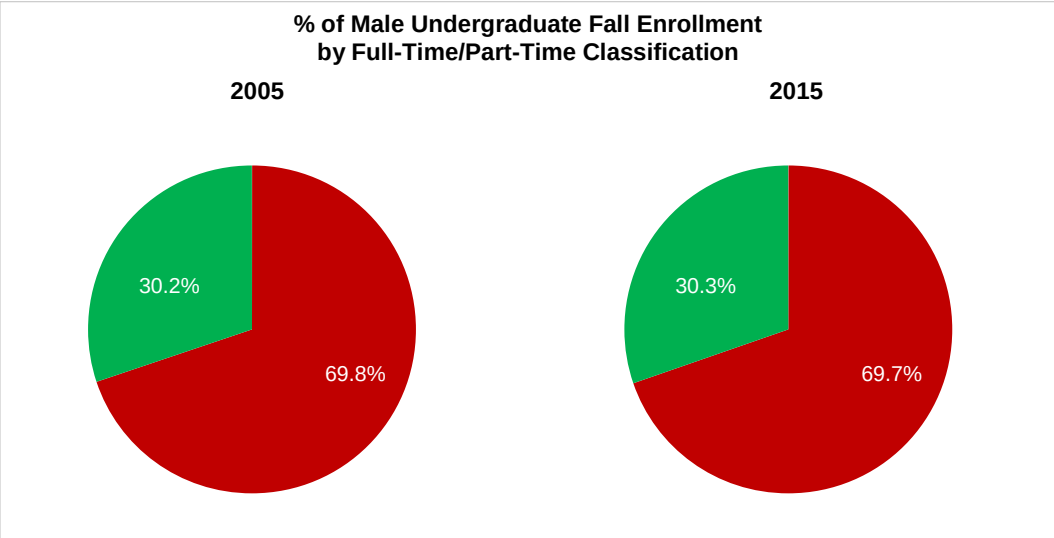
TOTAL FALL ENROLLMENT by SECTOR by GENDER

Total Fall Enrollment by Sector by Gender

Sector / Gender	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	% Change 14-15 1-Yr	% Change 05-15 10-Yr
University of Nebraska													
Male	21,608	21,962	22,758	23,244	23,917	24,386	24,395	24,343	24,399	24,587	24,642	0.2%	14.0%
% Male	*48%*	*48%*	*48%*	*49%*	*49%*	*49%*	*48%*	*49%*	*48%*	*48%*	*48%*		
Female	23,862	23,857	24,304	24,568	25,115	25,519	25,968	25,835	26,306	26,628	27,193	2.1%	14.0%
% Female	*52%*	*52%*	*52%*	*51%*	*51%*	*51%*	*52%*	*51%*	*52%*	*52%*	*52%*		
Nebraska State College System													
Male	3,233	3,325	3,550	3,572	3,689	3,688	3,687	3,765	3,751	3,750	3,674	-2.0%	13.6%
% Male	*42%*	*41%*	*42%*	*42%*	*42%*	*42%*	*42%*	*42%*	*42%*	*42%*	*41%*		
Female	4,520	4,783	4,944	4,971	5,146	5,158	5,039	5,174	5,233	5,252	5,256	0.1%	16.3%
% Female	*58%*	*59%*	*58%*	*58%*	*58%*	*58%*	*58%*	*58%*	*58%*	*58%*	*59%*		
Nebraska Community Colleges													
Male	17,971	18,263	18,483	19,766	20,469	22,045	20,961	19,982	18,853	17,696	17,906	1.2%	-0.4%
% Male	*45%*	*45%*	*45%*	*46%*	*44%*	*45%*	*44%*	*45%*	*45%*	*45%*	*46%*		
Female	21,880	22,181	22,552	23,380	25,684	27,006	26,581	24,917	23,152	21,788	21,201	-2.7%	-3.1%
% Female	*55%*	*55%*	*55%*	*54%*	*56%*	*55%*	*56%*	*55%*	*55%*	*55%*	*54%*		
Nebraska Independent Institutions													
Male	10,677	11,309	11,812	11,974	13,568	13,686	13,580	13,390	13,565	13,453	13,795	2.5%	29.2%
% Male	*41%*	*42%*	*42%*	*42%*	*42%*	*41%*	*41%*	*41%*	*40%*	*40%*	*40%*		
Female	15,402	15,888	16,482	16,843	18,595	19,427	19,711	19,563	20,041	20,392	20,609	1.1%	33.8%
% Female	*59%*	*58%*	*58%*	*58%*	*58%*	*59%*	*59%*	*59%*	*60%*	*60%*	*60%*		
Nebraska For-Profit/Career Schools													
Male	996	1,067	991	910	1,264	1,415	1,157	971	912	746	622	-16.6%	-37.6%
% Male	*29%*	*27%*	*27%*	*27%*	*28%*	*28%*	*29%*	*26%*	*25%*	*24%*	*23%*		
Female	2,491	2,908	2,662	2,482	3,323	3,563	2,880	2,707	2,727	2,418	2,027	-16.2%	-18.6%
% Female	*71%*	*73%*	*73%*	*73%*	*72%*	*72%*	*71%*	*74%*	*75%*	*76%*	*77%*		
Nebraska Total													
Male	54,485	55,926	57,594	59,466	62,907	65,220	63,780	62,451	61,480	60,232	60,639	0.7%	11.3%
% Male	*44%*	*45%*	*45%*	*45%*	*45%*	*45%*	*44%*	*44%*	*44%*	*44%*	*44%*		
Female	68,155	69,617	70,944	72,244	77,863	80,673	80,179	78,196	77,459	76,478	76,286	-0.3%	11.9%
% Female	*56%*	*55%*	*55%*	*55%*	*55%*	*55%*	*56%*	*56%*	*56%*	*56%*	*56%*		

UNDERGRADUATE FALL ENROLLMENT by GENDER by FULL-TIME/PART-TIME CLASSIFICATION



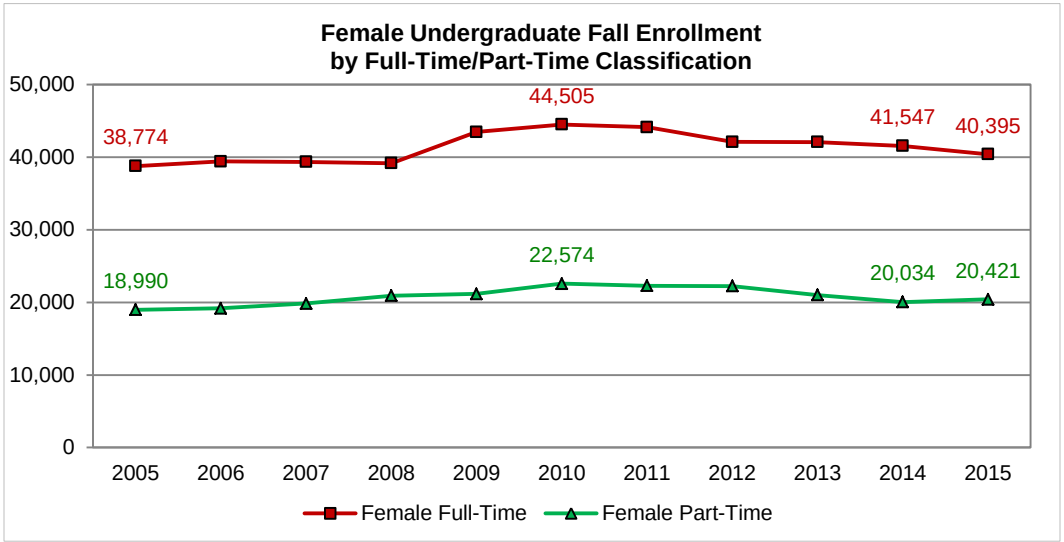


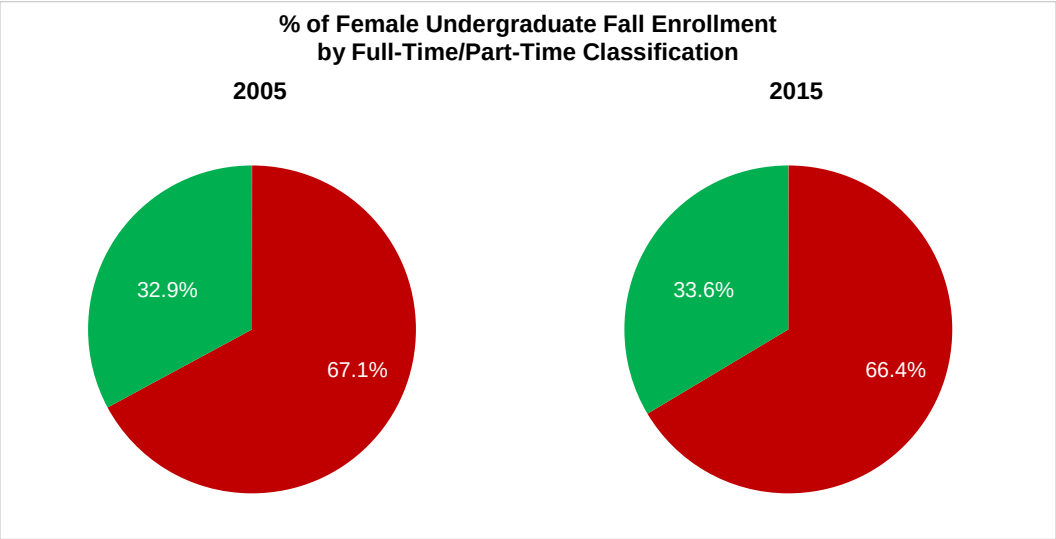
- Between fall 2005 and fall 2015, male undergraduate enrollment by full-time/part-time classification changed as follows:

Full-Time/Part-Time	14–15 1-Yr	05–15 10-Yr
Male Full-Time (■)	-1.3%	6.4%
Male Part-Time (▲)	4.6%	7.1%
Male Undergraduate Total	0.4%	6.6%

Note. Beginning in 2013, under the guidance of IPEDS, some students previously classified as part-time students are now classified as full-time students by Bellevue University. (See page S2 of the Executive Summary for more information.)

UNDERGRADUATE FALL ENROLLMENT by GENDER by FULL-TIME/PART-TIME CLASSIFICATION





- Between fall 2005 and fall 2015, female undergraduate enrollment by full-time/part-time classification changed as follows:

Full-Time/Part-Time	14–15 1-Yr	05–15 10-Yr
Female Full-Time (■)	-2.8%	4.2%
Female Part-Time (▲)	1.9%	7.5%
Female Undergraduate Total	-1.2%	5.3%

Note. Beginning in 2013, under the guidance of IPEDS, some students previously classified as part-time students are now classified as full-time students by Bellevue University. (See page S2 of the Executive Summary for more information.)

UNDERGRADUATE FALL ENROLLMENT by SECTOR by GENDER by FULL-TIME/PART-TIME CLASSIFICATION

Undergraduate Fall Enrollment by Sector by Gender by Full-Time/Part-Time Classification

Sector / Gender	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	% Change 14-15 1-Yr	% Change 05-15 10-Yr
University of Nebraska													
Male	17,013	17,255	17,920	18,154	18,557	18,941	18,973	18,969	18,972	19,141	19,173	0.2%	12.7%
% Male	*49%*	*49%*	*50%*	*50%*	*50%*	*50%*	*50%*	*50%*	*49%*	*49%*	*49%*		
Male Full-Time	14,765	14,970	15,583	15,934	16,269	16,629	16,497	16,277	16,445	16,588	16,490	-0.6%	11.7%
% Male Full-Time	*87%*	*87%*	*87%*	*88%*	*88%*	*88%*	*87%*	*86%*	*87%*	*87%*	*86%*		
Male Part-Time	2,248	2,285	2,337	2,220	2,288	2,312	2,476	2,692	2,527	2,553	2,683	5.1%	19.4%
% Male Part-Time	*13%*	*13%*	*13%*	*12%*	*12%*	*12%*	*13%*	*14%*	*13%*	*13%*	*14%*		
Female	17,847	17,663	17,803	17,898	18,219	18,778	19,124	19,102	19,376	19,567	20,002	2.2%	12.1%
% Female	*51%*	*51%*	*50%*	*50%*	*50%*	*50%*	*50%*	*50%*	*51%*	*51%*	*51%*		
Female Full-Time	15,453	15,438	15,552	15,686	16,020	16,524	16,771	16,546	16,874	17,080	17,307	1.3%	12.0%
% Female Full-Time	*87%*	*87%*	*87%*	*88%*	*88%*	*88%*	*88%*	*87%*	*87%*	*87%*	*87%*		
Female Part-Time	2,394	2,225	2,251	2,212	2,199	2,254	2,353	2,556	2,502	2,487	2,695	8.4%	12.6%
% Female Part-Time	*13%*	*13%*	*13%*	*12%*	*12%*	*12%*	*12%*	*13%*	*13%*	*13%*	*13%*		
Nebraska State College System													
Male	2,892	2,904	3,110	3,120	3,188	3,168	3,168	3,216	3,191	3,201	3,090	-3.5%	6.8%
% Male	*44%*	*43%*	*45%*	*44%*	*44%*	*43%*	*43%*	*43%*	*42%*	*42%*	*42%*		
Male Full-Time	2,321	2,366	2,528	2,494	2,562	2,551	2,535	2,518	2,472	2,474	2,382	-3.7%	2.6%
% Male Full-Time	*80%*	*81%*	*81%*	*80%*	*80%*	*81%*	*80%*	*78%*	*77%*	*77%*	*77%*		
Male Part-Time	571	538	582	626	626	617	633	698	719	727	708	-2.6%	24.0%
% Male Part-Time	*20%*	*19%*	*19%*	*20%*	*20%*	*19%*	*20%*	*22%*	*23%*	*23%*	*23%*		
Female	3,676	3,776	3,833	3,990	4,128	4,182	4,194	4,294	4,390	4,410	4,354	-1.3%	18.4%
% Female	*56%*	*57%*	*55%*	*56%*	*56%*	*57%*	*57%*	*57%*	*58%*	*58%*	*58%*		
Female Full-Time	2,811	2,886	2,896	2,978	3,088	3,107	3,117	3,164	3,221	3,245	3,128	-3.6%	11.3%
% Female Full-Time	*76%*	*76%*	*76%*	*75%*	*75%*	*74%*	*74%*	*74%*	*73%*	*74%*	*72%*		
Female Part-Time	865	890	937	1,012	1,040	1,075	1,077	1,130	1,169	1,165	1,226	5.2%	41.7%
% Female Part-Time	*24%*	*24%*	*24%*	*25%*	*25%*	*26%*	*26%*	*26%*	*27%*	*26%*	*28%*		
Nebraska Community Colleges													
Male	17,971	18,263	18,483	19,766	20,469	22,045	20,961	19,982	18,853	17,696	17,906	1.2%	-0.4%
% Male	*45%*	*45%*	*45%*	*46%*	*44%*	*45%*	*44%*	*45%*	*45%*	*45%*	*46%*		
Male Full-Time	7,966	7,951	7,973	8,476	10,031	9,976	9,661	8,928	8,307	7,759	7,501	-3.3%	-5.8%
% Male Full-Time	*44%*	*44%*	*43%*	*43%*	*49%*	*45%*	*46%*	*45%*	*44%*	*44%*	*42%*		
Male Part-Time	10,005	10,312	10,510	11,290	10,438	12,069	11,300	11,054	10,546	9,937	10,405	4.7%	4.0%
% Male Part-Time	*56%*	*56%*	*57%*	*57%*	*51%*	*55%*	*54%*	*55%*	*56%*	*56%*	*58%*		
Female	21,880	22,181	22,552	23,380	25,684	27,006	26,581	24,917	23,152	21,788	21,201	-2.7%	-3.1%
% Female	*55%*	*55%*	*55%*	*54%*	*56%*	*55%*	*56%*	*55%*	*55%*	*55%*	*54%*		
Female Full-Time	8,711	8,665	8,551	8,773	10,756	11,141	11,036	9,763	8,826	8,253	7,648	-7.3%	-12.2%
% Female Full-Time	*40%*	*39%*	*38%*	*38%*	*42%*	*41%*	*42%*	*39%*	*38%*	*38%*	*36%*		
Female Part-Time	13,169	13,516	14,001	14,607	14,928	15,865	15,545	15,154	14,326	13,535	13,553	0.1%	2.9%
% Female Part-Time	*60%*	*61%*	*62%*	*62%*	*58%*	*59%*	*58%*	*61%*	*62%*	*62%*	*64%*		

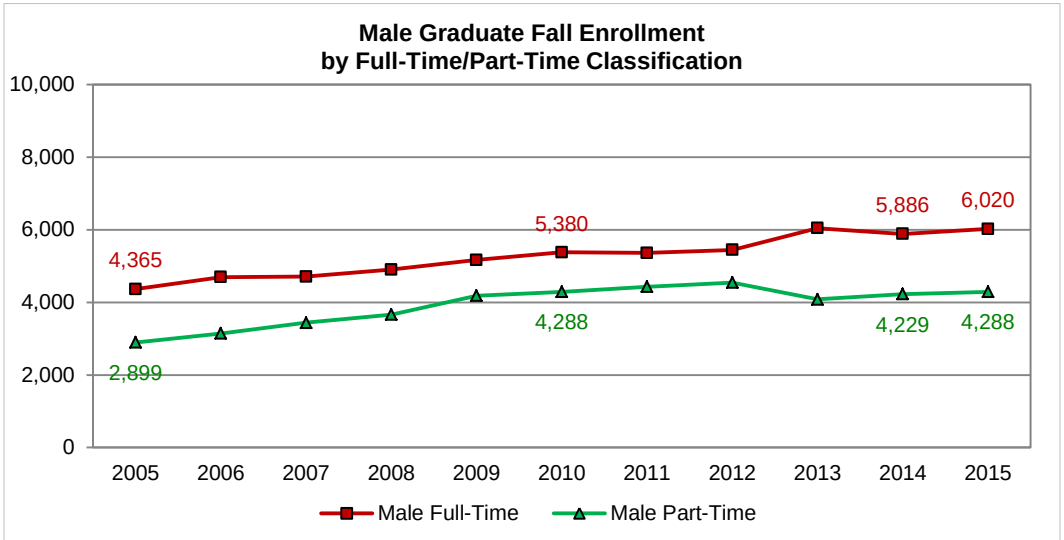
UNDERGRADUATE FALL ENROLLMENT by SECTOR by GENDER by FULL-TIME/PART-TIME CLASSIFICATION

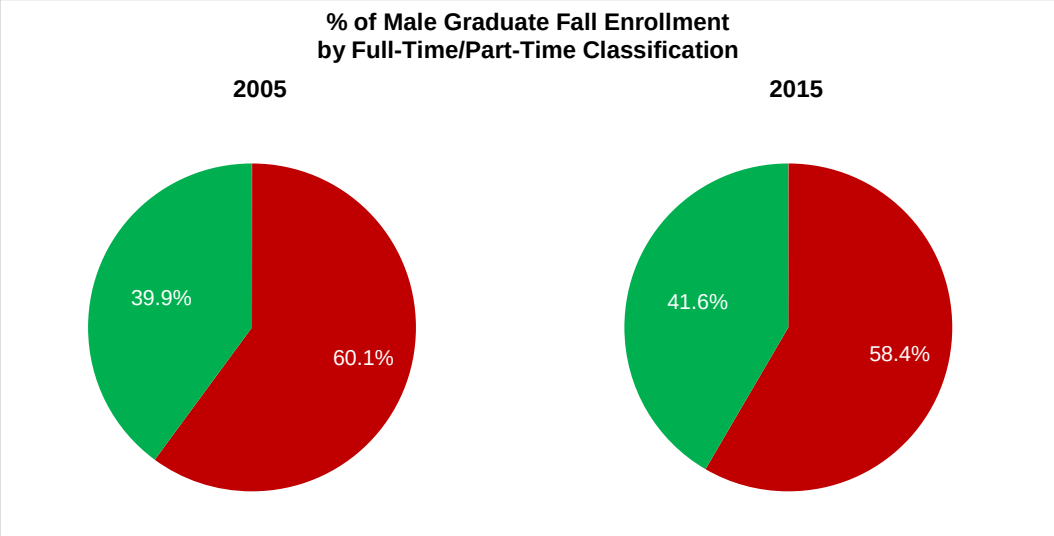
Undergraduate Fall Enrollment by Sector by Gender by Full-Time/Part-Time Classification (Continued)

Sector / Gender	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	% Change 14-15 1-Yr	% Change 05-15 10-Yr
Nebraska Independent Institutions													
Male	8,349	8,609	8,966	8,950	10,090	10,005	9,743	9,347	9,463	9,361	9,568	2.2%	14.6%
% Male	*41%*	*42%*	*42%*	*42%*	*43%*	*42%*	*42%*	*41%*	*41%*	*41%*	*42%*		
Male Full-Time	7,039	7,349	7,539	7,214	8,500	8,215	8,055	7,651	8,191	8,222	8,291	0.8%	17.8%
% Male Full-Time	*84%*	*85%*	*84%*	*81%*	*84%*	*82%*	*83%*	*82%*	*87%*	*88%*	*87%*		
Male Part-Time	1,310	1,260	1,427	1,736	1,590	1,790	1,688	1,696	1,272	1,139	1,277	12.1%	-2.5%
% Male Part-Time	*16%*	*15%*	*16%*	*19%*	*16%*	*18%*	*17%*	*18%*	*13%*	*12%*	*13%*		
Female	11,870	12,057	12,359	12,326	13,271	13,578	13,664	13,364	13,495	13,477	13,309	-1.2%	12.1%
% Female	*59%*	*58%*	*58%*	*58%*	*57%*	*58%*	*58%*	*59%*	*59%*	*59%*	*58%*		
Female Full-Time	9,561	9,791	9,950	9,576	10,791	10,908	10,838	10,476	11,056	11,172	10,837	-3.0%	13.3%
% Female Full-Time	*81%*	*81%*	*81%*	*78%*	*81%*	*80%*	*79%*	*78%*	*82%*	*83%*	*81%*		
Female Part-Time	2,309	2,266	2,409	2,750	2,480	2,670	2,826	2,888	2,439	2,305	2,472	7.2%	7.1%
% Female Part-Time	*19%*	*19%*	*19%*	*22%*	*19%*	*20%*	*21%*	*22%*	*18%*	*17%*	*19%*		
Nebraska For-Profit/Career Schools													
Male	996	1,055	970	906	1,256	1,393	1,143	945	877	718	594	-17.3%	-40.4%
% Male	*29%*	*27%*	*27%*	*27%*	*27%*	*28%*	*29%*	*26%*	*25%*	*23%*	*23%*		
Male Full-Time	885	930	853	779	1,039	1,113	905	702	633	491	410	-16.5%	-53.7%
% Male Full-Time	*89%*	*88%*	*88%*	*86%*	*83%*	*80%*	*79%*	*74%*	*72%*	*68%*	*69%*		
Male Part-Time	111	125	117	127	217	280	238	243	244	227	184	-18.9%	65.8%
% Male Part-Time	*11%*	*12%*	*12%*	*14%*	*17%*	*20%*	*21%*	*26%*	*28%*	*32%*	*31%*		
Female	2,491	2,891	2,644	2,480	3,318	3,535	2,843	2,654	2,659	2,339	1,950	-16.6%	-21.7%
% Female	*71%*	*73%*	*73%*	*73%*	*73%*	*72%*	*71%*	*74%*	*75%*	*77%*	*77%*		
Female Full-Time	2,238	2,617	2,399	2,149	2,798	2,825	2,355	2,146	2,092	1,797	1,475	-17.9%	-34.1%
% Female Full-Time	*90%*	*91%*	*91%*	*87%*	*84%*	*80%*	*83%*	*81%*	*79%*	*77%*	*76%*		
Female Part-Time	253	274	245	331	520	710	488	508	567	542	475	-12.4%	87.7%
% Female Part-Time	*10%*	*9%*	*9%*	*13%*	*16%*	*20%*	*17%*	*19%*	*21%*	*23%*	*24%*		
Nebraska Total													
Male	47,221	48,086	49,449	50,896	53,560	55,552	53,988	52,459	51,356	50,117	50,331	0.4%	6.6%
% Male	*45%*	*45%*	*46%*	*46%*	*45%*	*45%*	*45%*	*45%*	*45%*	*45%*	*45%*		
Male Full-Time	32,976	33,566	34,476	34,897	38,401	38,484	37,653	36,076	36,048	35,534	35,074	-1.3%	6.4%
% Male Full-Time	*70%*	*70%*	*70%*	*69%*	*72%*	*69%*	*70%*	*69%*	*70%*	*71%*	*70%*		
Male Part-Time	14,245	14,520	14,973	15,999	15,159	17,068	16,335	16,383	15,308	14,583	15,257	4.6%	7.1%
% Male Part-Time	*30%*	*30%*	*30%*	*31%*	*28%*	*31%*	*30%*	*31%*	*30%*	*29%*	*30%*		
Female	57,764	58,568	59,191	60,074	64,620	67,079	66,406	64,331	63,072	61,581	60,816	-1.2%	5.3%
% Female	*55%*	*55%*	*54%*	*54%*	*55%*	*55%*	*55%*	*55%*	*55%*	*55%*	*55%*		
Female Full-Time	38,774	39,397	39,348	39,162	43,453	44,505	44,117	42,095	42,069	41,547	40,395	-2.8%	4.2%
% Female Full-Time	*67%*	*67%*	*66%*	*65%*	*67%*	*66%*	*66%*	*65%*	*67%*	*67%*	*66%*		
Female Part-Time	18,990	19,171	19,843	20,912	21,167	22,574	22,289	22,236	21,003	20,034	20,421	1.9%	7.5%
% Female Part-Time	*33%*	*33%*	*34%*	*35%*	*33%*	*34%*	*34%*	*35%*	*33%*	*33%*	*34%*		

Note. Beginning in 2013, under the guidance of IPEDS, some students previously classified as part-time students are now classified as full-time students by Bellevue University. (See page S2 of the Executive Summary for more information.)

GRADUATE FALL ENROLLMENT by GENDER by FULL-TIME/PART-TIME CLASSIFICATION





- Between fall 2005 and fall 2015, male graduate enrollment by full-time/part-time classification changed as follows:

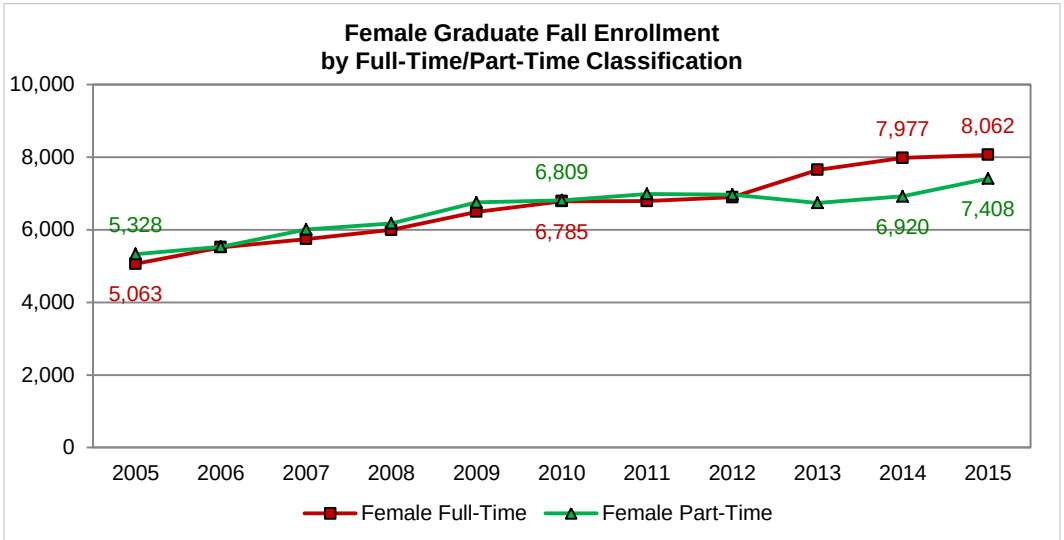
Full-Time/Part-Time	14–15 1-Yr	05–15 10-Yr
Male Full-Time (■)	2.3%	37.9%
Male Part-Time (▲)	1.4%	47.9%
Male Graduate Total	1.9%	41.9%

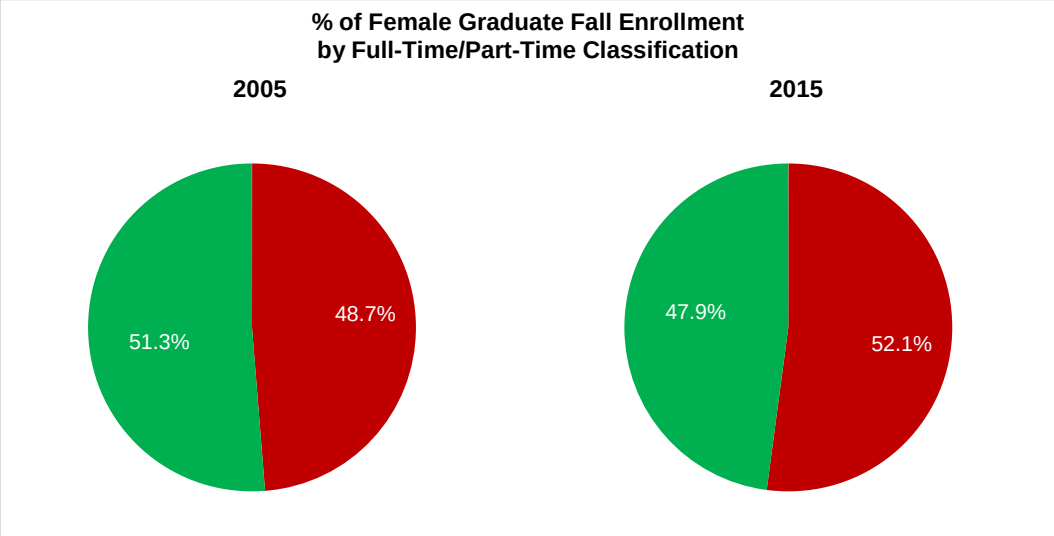
- As shown on pages 3.10 and 3.11, 67.9% of the 10-year increase in fall enrollment for males attending full-time at the graduate level was due to the 65.9% increase in enrollments within the independent sector.

- Additionally, 55.8% of the 10-year increase in fall enrollment for males attending part-time at the graduate level was due to the 124.6% increase in enrollments within the independent sector.

Note. Beginning in 2013, under the guidance of IPEDS, some students previously classified as part-time students are now classified as full-time students by Bellevue University. (See page S2 of the Executive Summary for more information.)

GRADUATE FALL ENROLLMENT by GENDER by FULL-TIME/PART-TIME CLASSIFICATION





- Between fall 2005 and fall 2015, female graduate enrollment by full-time/part-time classification changed as follows:

Full-Time/Part-Time	14–15 1-Yr	05–15 10-Yr
Female Full-Time (■)	1.1%	59.2%
Female Part-Time (▲)	7.1%	39.0%
Female Graduate Total	3.8%	48.9%

- As shown on pages 3.10 and 3.11, 75.3% of the 10-year increase in fall enrollment for females attending full-time at the graduate level was due to the 102.7% increase in enrollments within the independent sector.

- Similarly, 72.5% of the 10-year increase in fall enrollment for females attending part-time at the graduate level was due to the 113.3% increase in enrollments within the independent sector.

Note. Beginning in 2013, under the guidance of IPEDS, some students previously classified as part-time students are now classified as full-time students by Bellevue University. (See page S2 of the Executive Summary for more information.)

GRADUATE FALL ENROLLMENT by SECTOR by GENDER by FULL-TIME/PART-TIME CLASSIFICATION

Graduate Fall Enrollment by Sector by Gender by Full-Time/Part-Time Classification

Sector / Gender	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	% Change 14-15 1-Yr	% Change 05-15 10-Yr
University of Nebraska													
Male	4,595	4,707	4,838	5,090	5,360	5,445	5,422	5,374	5,427	5,446	5,469	0.4%	19.0%
% Male	*43%*	*43%*	*43%*	*43%*	*44%*	*45%*	*44%*	*44%*	*44%*	*44%*	*43%*		
Male Full-Time	2,590	2,652	2,650	2,776	2,968	3,063	3,034	3,008	3,079	3,061	3,054	-0.2%	17.9%
% Male Full-Time	*56%*	*56%*	*55%*	*55%*	*55%*	*56%*	*56%*	*56%*	*57%*	*56%*	*56%*		
Male Part-Time	2,005	2,055	2,188	2,314	2,392	2,382	2,388	2,366	2,348	2,385	2,415	1.3%	20.4%
% Male Part-Time	*44%*	*44%*	*45%*	*45%*	*45%*	*44%*	*44%*	*44%*	*43%*	*44%*	*44%*		
Female	6,015	6,194	6,501	6,670	6,896	6,741	6,844	6,733	6,930	7,061	7,191	1.8%	19.6%
% Female	*57%*	*57%*	*57%*	*57%*	*56%*	*55%*	*56%*	*56%*	*56%*	*56%*	*57%*		
Female Full-Time	2,758	2,846	2,896	2,968	3,098	3,037	3,123	3,228	3,230	3,315	3,317	0.1%	20.3%
% Female Full-Time	*46%*	*46%*	*45%*	*44%*	*45%*	*45%*	*46%*	*48%*	*47%*	*47%*	*46%*		
Female Part-Time	3,257	3,348	3,605	3,702	3,798	3,704	3,721	3,505	3,700	3,746	3,874	3.4%	18.9%
% Female Part-Time	*54%*	*54%*	*55%*	*56%*	*55%*	*55%*	*54%*	*52%*	*53%*	*53%*	*54%*		
Nebraska State College System													
Male	341	421	440	452	501	520	519	549	560	549	584	6.4%	71.3%
% Male	*29%*	*29%*	*28%*	*32%*	*33%*	*35%*	*38%*	*38%*	*40%*	*39%*	*39%*		
Male Full-Time	69	107	111	70	98	93	95	108	111	82	114	39.0%	65.2%
% Male Full-Time	*20%*	*25%*	*25%*	*15%*	*20%*	*18%*	*18%*	*20%*	*20%*	*15%*	*20%*		
Male Part-Time	272	314	329	382	403	427	424	441	449	467	470	0.6%	72.8%
% Male Part-Time	*80%*	*75%*	*75%*	*85%*	*80%*	*82%*	*82%*	*80%*	*80%*	*85%*	*80%*		
Female	844	1,007	1,111	981	1,018	976	845	880	843	842	902	7.1%	6.9%
% Female	*71%*	*71%*	*72%*	*68%*	*67%*	*65%*	*62%*	*62%*	*60%*	*61%*	*61%*		
Female Full-Time	105	223	248	166	173	129	142	198	178	212	235	10.8%	123.8%
% Female Full-Time	*12%*	*22%*	*22%*	*17%*	*17%*	*13%*	*17%*	*23%*	*21%*	*25%*	*26%*		
Female Part-Time	739	784	863	815	845	847	703	682	665	630	667	5.9%	-9.7%
% Female Part-Time	*88%*	*78%*	*78%*	*83%*	*83%*	*87%*	*83%*	*78%*	*79%*	*75%*	*74%*		
Nebraska Independent Institutions													
Male	2,328	2,700	2,846	3,024	3,478	3,681	3,837	4,043	4,102	4,092	4,227	3.3%	81.6%
% Male	*40%*	*41%*	*41%*	*40%*	*40%*	*39%*	*39%*	*39%*	*39%*	*37%*	*37%*		
Male Full-Time	1,706	1,925	1,925	2,054	2,091	2,203	2,225	2,316	2,825	2,722	2,830	4.0%	65.9%
% Male Full-Time	*73%*	*71%*	*68%*	*68%*	*60%*	*60%*	*58%*	*57%*	*69%*	*67%*	*67%*		
Male Part-Time	622	775	921	970	1,387	1,478	1,612	1,727	1,277	1,370	1,397	2.0%	124.6%
% Male Part-Time	*27%*	*29%*	*32%*	*32%*	*40%*	*40%*	*42%*	*43%*	*31%*	*33%*	*33%*		
Female	3,532	3,831	4,123	4,517	5,324	5,849	6,047	6,199	6,546	6,915	7,300	5.6%	106.7%
% Female	*60%*	*59%*	*59%*	*60%*	*60%*	*61%*	*61%*	*61%*	*61%*	*63%*	*63%*		
Female Full-Time	2,200	2,431	2,584	2,860	3,216	3,593	3,507	3,445	4,196	4,393	4,459	1.5%	102.7%
% Female Full-Time	*62%*	*63%*	*63%*	*63%*	*60%*	*61%*	*58%*	*56%*	*64%*	*64%*	*61%*		
Female Part-Time	1,332	1,400	1,539	1,657	2,108	2,256	2,540	2,754	2,350	2,522	2,841	12.6%	113.3%
% Female Part-Time	*38%*	*37%*	*37%*	*37%*	*40%*	*39%*	*42%*	*44%*	*36%*	*36%*	*39%*		

GRADUATE FALL ENROLLMENT by SECTOR by GENDER by FULL-TIME/PART-TIME CLASSIFICATION

Graduate Fall Enrollment by Sector by Gender by Full-Time/Part-Time Classification (Continued)

Sector / Gender	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	% Change 14-15 1-Yr	% Change 05-15 10-Yr
Nebraska For-Profit/Career Schools													
Male	-	12	21	4	8	22	14	26	35	28	28	0.0%	N/A
% Male	-	*41%*	*54%*	*67%*	*62%*	*44%*	*27%*	*33%*	*34%*	*26%*	*27%*		
Male Full-Time	-	12	21	4	8	21	7	14	28	21	22	4.8%	N/A
% Male Full-Time	-	*100%*	*100%*	*100%*	*100%*	*95%*	*50%*	*54%*	*80%*	*75%*	*79%*		
Male Part-Time	-	0	0	0	0	1	7	12	7	7	6	-14.3%	N/A
% Male Part-Time	-	*0%*	*0%*	*0%*	*0%*	*5%*	*50%*	*46%*	*20%*	*25%*	*21%*		
Female	-	17	18	2	5	28	37	53	68	79	77	-2.5%	N/A
% Female	-	*59%*	*46%*	*33%*	*38%*	*56%*	*73%*	*67%*	*66%*	*74%*	*73%*		
Female Full-Time	-	17	18	2	5	26	15	23	45	57	51	-10.5%	N/A
% Female Full-Time	-	*100%*	*100%*	*100%*	*100%*	*93%*	*41%*	*43%*	*66%*	*72%*	*66%*		
Female Part-Time	-	0	0	0	0	2	22	30	23	22	26	18.2%	N/A
% Female Part-Time	-	*0%*	*0%*	*0%*	*0%*	*7%*	*59%*	*57%*	*34%*	*28%*	*34%*		
Nebraska Total													
Male	7,264	7,840	8,145	8,570	9,347	9,668	9,792	9,992	10,124	10,115	10,308	1.9%	41.9%
% Male	*41%*	*42%*	*41%*	*41%*	*41%*	*42%*	*42%*	*42%*	*41%*	*40%*	*40%*		
Male Full-Time	4,365	4,696	4,707	4,904	5,165	5,380	5,361	5,446	6,043	5,886	6,020	2.3%	37.9%
% Male Full-Time	*60%*	*60%*	*58%*	*57%*	*55%*	*56%*	*55%*	*55%*	*60%*	*58%*	*58%*		
Male Part-Time	2,899	3,144	3,438	3,666	4,182	4,288	4,431	4,546	4,081	4,229	4,288	1.4%	47.9%
% Male Part-Time	*40%*	*40%*	*42%*	*43%*	*45%*	*44%*	*45%*	*45%*	*40%*	*42%*	*42%*		
Female	10,391	11,049	11,753	12,170	13,243	13,594	13,773	13,865	14,387	14,897	15,470	3.8%	48.9%
% Female	*59%*	*58%*	*59%*	*59%*	*59%*	*58%*	*58%*	*58%*	*59%*	*60%*	*60%*		
Female Full-Time	5,063	5,517	5,746	5,996	6,492	6,785	6,787	6,894	7,649	7,977	8,062	1.1%	59.2%
% Female Full-Time	*49%*	*50%*	*49%*	*49%*	*49%*	*50%*	*49%*	*50%*	*53%*	*54%*	*52%*		
Female Part-Time	5,328	5,532	6,007	6,174	6,751	6,809	6,986	6,971	6,738	6,920	7,408	7.1%	39.0%
% Female Part-Time	*51%*	*50%*	*51%*	*51%*	*51%*	*50%*	*51%*	*50%*	*47%*	*46%*	*48%*		

Note. Nebraska's community colleges do not enroll students at the graduate level. Nebraska's for-profit/career schools did not enroll students at the graduate level until 2006. Beginning in 2013, under the guidance of IPEDS, some students previously classified as part-time students are now classified as full-time students by Bellevue University. (See page S2 of the Executive Summary for more information.)

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Section 4

Total Fall Enrollment by Race/Ethnicity

CLASSIFICATION OF RACE/ETHNICITY

Beginning with the collection of 2008 fall enrollment data, IPEDS started the transition to the full adoption of new categories of race/ethnicity. Institutions were given the option of using the "old" or "new" categories to report fall enrollment by race/ethnicity for fall 2008 and fall 2009. Adoption of the revised categories was mandatory beginning with fall enrollment data reported for fall 2010.

> "Race/ethnicity (new definition): Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens." *(Data source: IPEDS Glossary)*

Old IPEDS Race/Ethnicity Categories	**New IPEDS Race/Ethnicity Categories**
1) Non-Resident Alien 2) Race and Ethnicity Unknown 3) Black, Non-Hispanic 4) American Indian/Alaskan Native 5) Asian/Pacific Islander 6) Hispanic 7) White, Non-Hispanic	1) Nonresident Alien 2) Race and Ethnicity Unknown 3) Hispanics of any Race For Non-Hispanics Only: 4) American Indian or Alaska Native 5) Asian 6) Black or African American 7) Native Hawaiian or Other Pacific Islander 8) White 9) Two or More Races

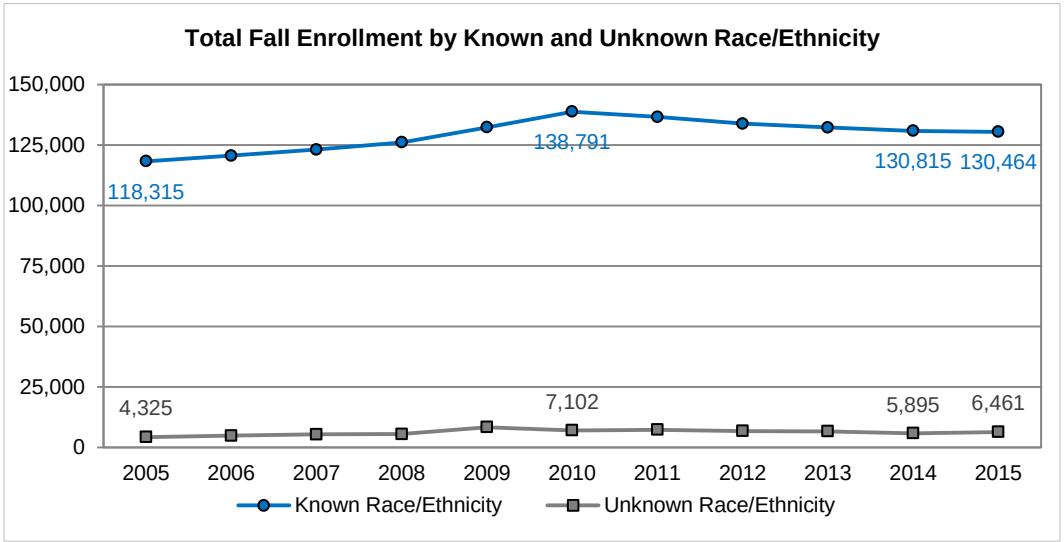
The Commission has adapted its data analysis to the new IPEDS categories for race/ethnicity as defined in the following table.

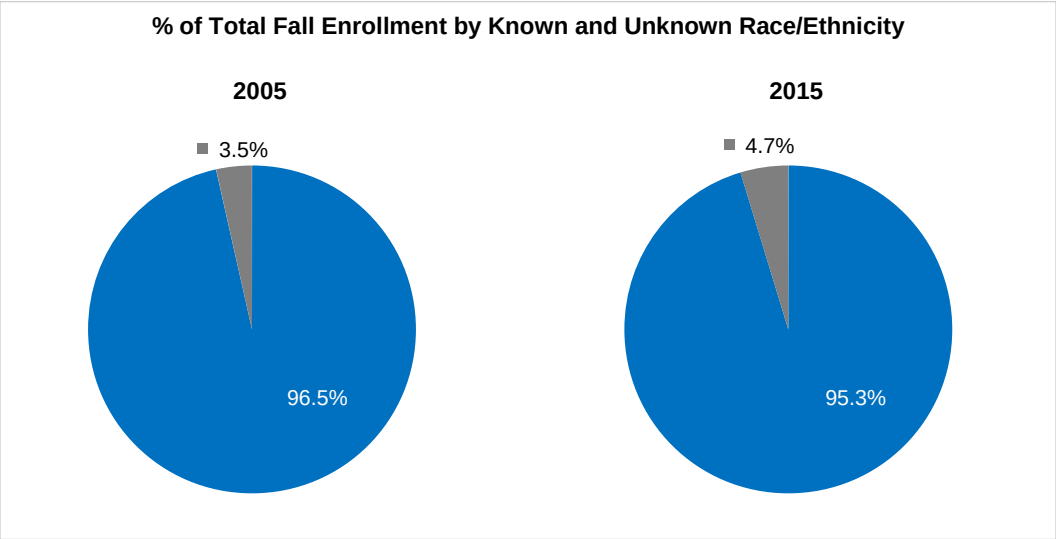
Race/Ethnicity Category Name Used in this Report	IPEDS Category Name	IPEDS and/or Commission Definition
Asian/Pacific Islander	Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
	Native Hawaiian or Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
Black Non-Hispanic	Black or African American	A person having origins in any of the black racial groups of Africa.
Hispanic	Hispanic/Latino	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
Known Race/Ethnicity	-	Includes persons categorized into any of the following IPEDS race/ethnicity categories: American Indian or Alaska Native, Asian, Black or African American, Hispanic/Latino, Native Hawaiian or Other Pacific Islander, Nonresident Alien, Two or More Races, White.
Minority	-	Includes persons categorized into any of the following IPEDS race/ethnicity categories: American Indian or Alaska Native, Asian, Black or African American, Hispanic/Latino, Native Hawaiian or Other Pacific Islander, Two or More Races.
Native American	American Indian or Alaska Native	A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.
Nonresident Alien[a]	Nonresident Alien	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. Note: Nonresident aliens are to be reported separately in the places provided, rather than in any of the racial/ethnic categories.
Two or More Races	Two or More Races	Category used by institutions to report persons who selected more than one race.
Unknown Race/Ethnicity	Race and Ethnicity Unknown	Category used to report students whose race and ethnicity are not known.
White Non-Hispanic	White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
-	Resident Alien (and Other Eligible Non-Citizens)	A person who is not a citizen or national of the United States but who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian). Note: Resident aliens are to be reported in the appropriate racial/ethnic categories along with United States citizens.

Data source: Glossary, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, June 30, 2016.

[a]IPEDS does not collect data on the originating location of non-resident alien students.

TOTAL FALL ENROLLMENT by KNOWN AND UNKNOWN RACE/ETHNICITY





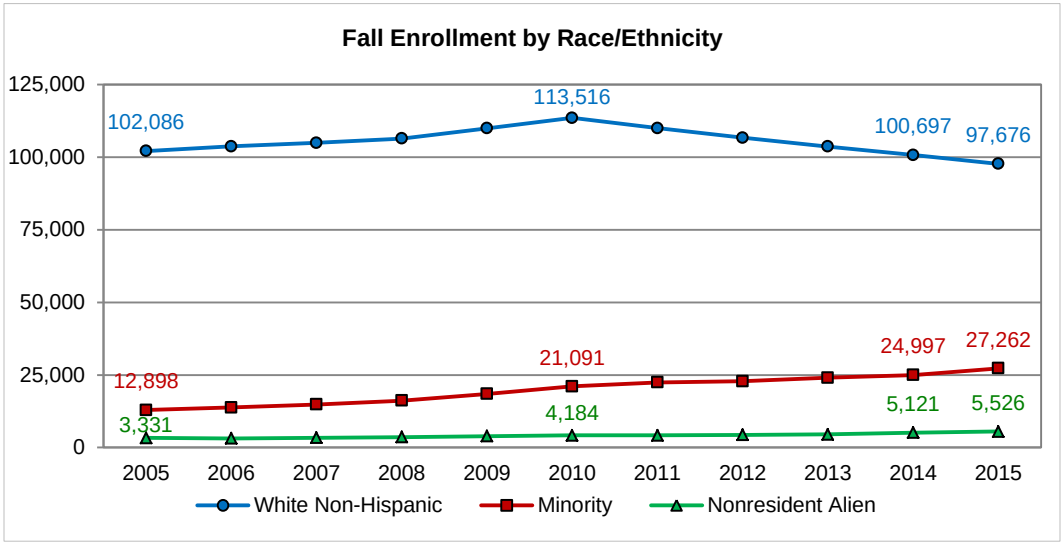
- Between fall 2005 and fall 2015, enrollment by known and unknown race/ethnicity changed as follows:

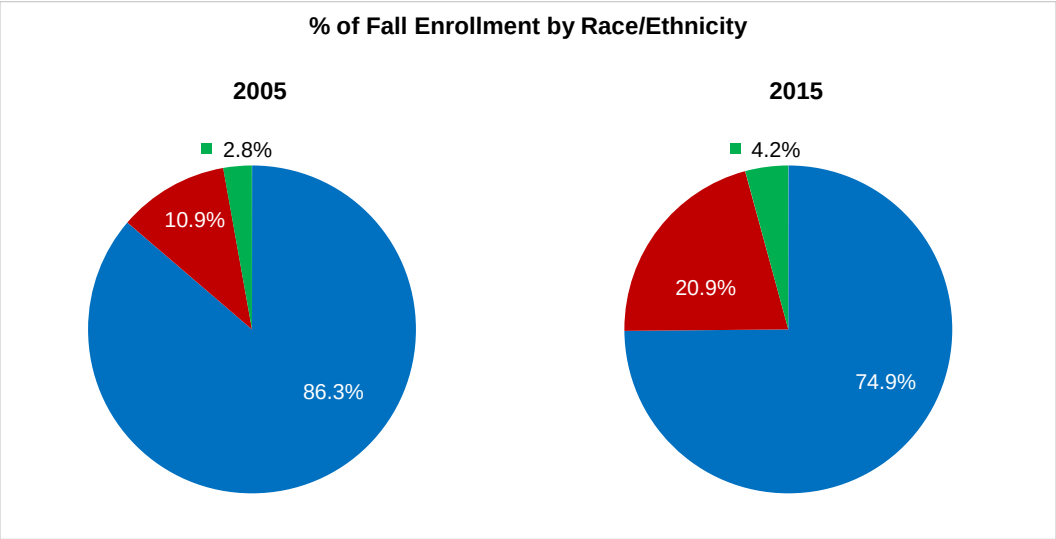
Race/Ethnicity	14–15 1-Yr	05–15 10-Yr
Known Race/Ethnicity (●)	-0.3%	10.3%
Unknown Race/Ethnicity (■)	9.6%	49.4%
Total	0.2%	11.6%

Note. **The remaining analyses in this section focus on the enrollment of students of <u>known</u> race/ethnicity as defined on page 4.3.**

Students of unknown race/ethnicity are *excluded* from the following calculations under the basic, but not necessarily correct, assumption that these students are proportionately distributed among the total number of students enrolled by race/ethnicity, by student level, full-time and part-time classification, by sector, and by gender.

FALL ENROLLMENT by RACE/ETHNICITY



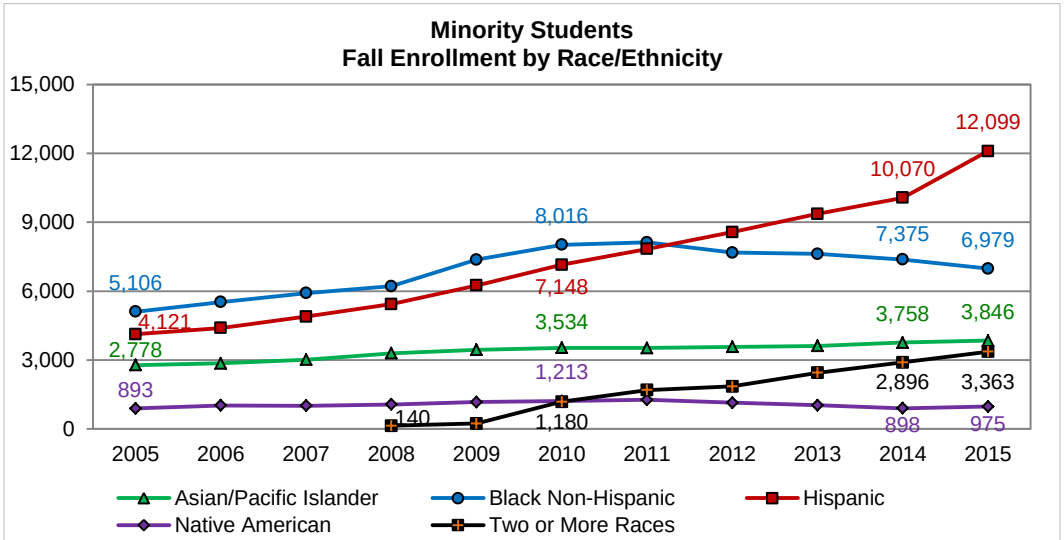


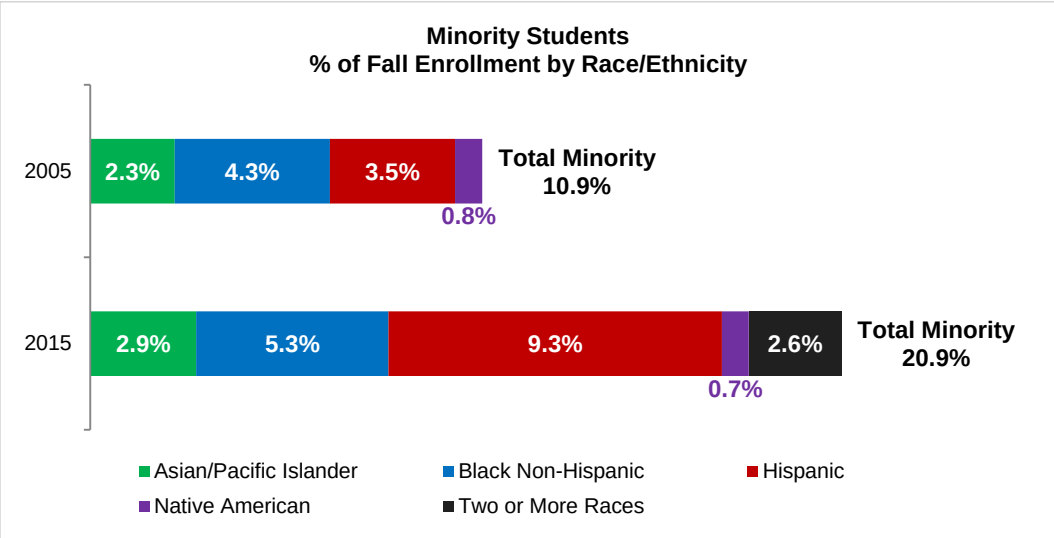
- Between fall 2005 and fall 2015, enrollment by race/ethnicity changed as follows:

Race/Ethnicity	14–15 1-Yr	05–15 10-Yr
White Non-Hispanic (●)	-3.0%	-4.3%
Minority (■)	9.1%	111.4%
Nonresident Alien (▲)	7.9%	65.9%
Known Race/Ethnicity Total	-0.3%	10.3%

- Over the last decade, fall enrollment of minority students has more than doubled. (See the next page for details on each minority group.)

FALL ENROLLMENT by RACE/ETHNICITY





- Between fall 2005 and fall 2015, enrollment by race/ethnicity changed as follows:

Race/Ethnicity	14–15 1-Yr	05–15 10-Yr
Asian/Pac. Islander (▲)	2.3%	38.4%
Black Non-Hispanic (●)	-5.4%	36.7%
Hispanic (■)	20.1%	193.6%
Native American (♦)	8.6%	9.2%
Two or More Races (✚)	16.1%	N/A
Total Minority	9.1%	111.4%

- While fall enrollment increased for all minority groups since baseline, fall enrollment of Hispanic students has nearly tripled.

- Notably, over the last year, fall enrollment of Hispanic students increased 20.1%. However, the majority of this increase was due to a change in the way Bellevue University identified Hispanic students. (See page S5 of the Executive Summary for more information.)

Note. 'Two or more races' was an optional reporting category for enrollments reported for fall 2008 and fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010.

FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

Fall Enrollment by Sector by Race/Ethnicity

Sector / Race/Ethnicity	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	% Change 14-15 1-Yr	% Change 05-15 10-Yr
University of Nebraska													
White Non-Hispanic	37,511	37,669	38,166	38,543	39,386	39,968	39,831	38,985	38,839	38,403	38,496	0.2%	2.6%
% White Non-Hispanic	*86%*	*85%*	*85%*	*84%*	*84%*	*83%*	*82%*	*80%*	*79%*	*77%*	*76%*		
Nonresident Alien	2,385	2,372	2,522	2,720	2,750	3,051	3,158	3,475	3,637	4,068	4,143	1.8%	73.7%
% Nonresident Alien	*5%*	*5%*	*6%*	*6%*	*6%*	*6%*	*6%*	*7%*	*7%*	*8%*	*8%*		
Minority													
Asian/Pacific Islander	1,061	1,092	1,124	1,137	1,224	1,118	1,129	1,169	1,188	1,280	1,338	4.5%	26.1%
% Asian/Pacific Islander	*2%*	*2%*	*3%*	*2%*	*3%*	*2%*	*2%*	*2%*	*2%*	*3%*	*3%*		
Black Non-Hispanic	1,349	1,365	1,430	1,463	1,537	1,572	1,604	1,608	1,689	1,733	1,721	-0.7%	27.6%
% Black Non-Hispanic	*3%*	*3%*	*3%*	*3%*	*3%*	*3%*	*3%*	*3%*	*3%*	*3%*	*3%*		
Hispanic	1,246	1,366	1,449	1,538	1,761	2,025	2,264	2,531	2,874	3,165	3,508	10.8%	181.5%
% Hispanic	*3%*	*3%*	*3%*	*3%*	*4%*	*4%*	*5%*	*5%*	*6%*	*6%*	*7%*		
Native American	226	263	262	274	255	194	183	168	152	134	121	-9.7%	-46.5%
% Native American	*1%*	*1%*	*1%*	*1%*	*1%*	*0%*	*0%*	*0%*	*0%*	*0%*	*0%*		
Two or More Races	-	-	-	0	0	419	617	811	1,070	1,259	1,441	14.5%	N/A
% Two or More Races	*-*	*-*	*-*	*0%*	*0%*	*1%*	*1%*	*2%*	*2%*	*3%*	*3%*		
Total Minority	3,882	4,086	4,265	4,412	4,777	5,328	5,797	6,287	6,973	7,571	8,129	7.4%	109.4%
% Total Minority	*9%*	*9%*	*9%*	*10%*	*10%*	*11%*	*12%*	*13%*	*14%*	*15%*	*16%*		
Nebraska State College System													
White Non-Hispanic	6,740	6,965	7,219	7,022	6,373	7,240	6,949	6,980	6,864	6,978	7,085	1.5%	5.1%
% White Non-Hispanic	*92%*	*92%*	*92%*	*91%*	*91%*	*90%*	*88%*	*87%*	*86%*	*83%*	*84%*		
Nonresident Alien	55	48	54	65	73	59	78	58	58	73	106	45.2%	92.7%
% Nonresident Alien	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*		
Minority													
Asian/Pacific Islander	56	54	63	57	68	75	87	96	81	95	100	5.3%	78.6%
% Asian/Pacific Islander	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*		
Black Non-Hispanic	190	213	236	234	199	223	277	329	283	393	384	-2.3%	102.1%
% Black Non-Hispanic	*3%*	*3%*	*3%*	*3%*	*3%*	*3%*	*3%*	*4%*	*4%*	*5%*	*5%*		
Hispanic	158	163	193	193	201	301	343	360	481	539	533	-1.1%	237.3%
% Hispanic	*2%*	*2%*	*2%*	*3%*	*3%*	*4%*	*4%*	*4%*	*6%*	*6%*	*6%*		
Native American	90	104	117	111	89	74	92	96	61	76	97	27.6%	7.8%
% Native American	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*		
Two or More Races	-	-	-	13	38	106	108	96	183	206	165	-19.9%	N/A
% Two or More Races	*-*	*-*	*-*	*0%*	*1%*	*1%*	*1%*	*1%*	*2%*	*2%*	*2%*		
Total Minority	494	534	609	608	595	779	907	977	1,089	1,309	1,279	-2.3%	158.9%
% Total Minority	*7%*	*7%*	*8%*	*8%*	*8%*	*10%*	*11%*	*12%*	*14%*	*16%*	*15%*		

FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

Fall Enrollment by Sector by Race/Ethnicity (Continued)

Sector / Race/Ethnicity	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	% Change 14-15 1-Yr	% Change 05-15 10-Yr
Nebraska Community Colleges													
White Non-Hispanic	34,015	34,287	34,767	36,085	37,103	38,604	36,741	34,733	31,797	29,223	28,156	-3.7%	-17.2%
% White Non-Hispanic	*87%*	*87%*	*86%*	*85%*	*84%*	*82%*	*80%*	*80%*	*79%*	*77%*	*75%*		
Nonresident Alien	224	78	65	98	448	355	375	278	277	254	305	20.1%	36.2%
% Nonresident Alien	*1%*	*0%*	*0%*	*0%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*		
Minority													
Asian/Pacific Islander	749	855	930	1,057	906	1,083	1,046	1,019	983	1,049	1,087	3.6%	45.1%
% Asian/Pacific Islander	*2%*	*2%*	*2%*	*2%*	*2%*	*2%*	*2%*	*2%*	*2%*	*3%*	*3%*		
Black Non-Hispanic	1,922	2,027	2,161	2,331	2,844	3,271	3,374	3,029	2,814	2,536	2,461	-3.0%	28.0%
% Black Non-Hispanic	*5%*	*5%*	*5%*	*6%*	*6%*	*7%*	*7%*	*7%*	*7%*	*7%*	*7%*		
Hispanic	1,759	1,943	2,077	2,342	2,654	3,147	3,392	3,755	3,988	4,108	4,372	6.4%	148.6%
% Hispanic	*5%*	*5%*	*5%*	*6%*	*6%*	*7%*	*7%*	*9%*	*10%*	*11%*	*12%*		
Native American	212	267	264	293	349	383	436	387	299	276	290	5.1%	36.8%
% Native American	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*		
Two or More Races	-	-	-	81	103	282	420	283	331	613	716	16.8%	N/A
% Two or More Races	*-*	*-*	*-*	*0%*	*0%*	*1%*	*1%*	*1%*	*1%*	*2%*	*2%*		
Total Minority	4,642	5,092	5,432	6,104	6,856	8,166	8,668	8,473	8,415	8,582	8,926	4.0%	92.3%
% Total Minority	*12%*	*13%*	*13%*	*14%*	*15%*	*17%*	*19%*	*19%*	*21%*	*23%*	*24%*		
Nebraska Independent Institutions													
White Non-Hispanic	21,040	21,750	22,063	22,201	24,466	24,810	23,679	23,334	23,615	23,845	22,137	-7.2%	5.2%
% White Non-Hispanic	*84%*	*85%*	*83%*	*82%*	*80%*	*79%*	*78%*	*78%*	*77%*	*76%*	*71%*		
Nonresident Alien	659	666	714	710	665	713	572	556	556	725	970	33.8%	47.2%
% Nonresident Alien	*3%*	*3%*	*3%*	*3%*	*2%*	*2%*	*2%*	*2%*	*2%*	*2%*	*3%*		
Minority													
Asian/Pacific Islander	861	806	862	1,001	1,211	1,209	1,215	1,238	1,305	1,300	1,290	-0.8%	49.8%
% Asian/Pacific Islander	*3%*	*3%*	*3%*	*4%*	*4%*	*4%*	*4%*	*4%*	*4%*	*4%*	*4%*		
Black Non-Hispanic	1,196	1,369	1,587	1,708	2,265	2,312	2,306	2,180	2,234	2,234	2,037	-8.8%	70.3%
% Black Non-Hispanic	*5%*	*5%*	*6%*	*6%*	*7%*	*7%*	*8%*	*7%*	*7%*	*7%*	*7%*		
Hispanic	845	784	1,039	1,211	1,433	1,451	1,585	1,648	1,719	1,985	3,446	73.6%	307.8%
% Hispanic	*3%*	*3%*	*4%*	*4%*	*5%*	*5%*	*5%*	*5%*	*6%*	*6%*	*11%*		
Native American	348	355	329	362	448	509	505	443	490	386	442	14.5%	27.0%
% Native American	*1%*	*1%*	*1%*	*1%*	*1%*	*2%*	*2%*	*1%*	*2%*	*1%*	*1%*		
Two or More Races	-	-	-	45	89	345	509	619	813	785	982	25.1%	N/A
% Two or More Races	*-*	*-*	*-*	*0%*	*0%*	*1%*	*2%*	*2%*	*3%*	*3%*	*3%*		
Total Minority	3,250	3,314	3,817	4,327	5,446	5,826	6,120	6,128	6,561	6,690	8,197	22.5%	152.2%
% Total Minority	*13%*	*13%*	*14%*	*16%*	*18%*	*19%*	*20%*	*20%*	*21%*	*21%*	*26%*		

FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

Fall Enrollment by Sector by Race/Ethnicity (Continued)

Sector / Race/Ethnicity	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	% Change 14-15 1-Yr	% Change 05-15 10-Yr
Nebraska For-Profit/Career Schools Total													
White Non-Hispanic	2,780	2,999	2,697	2,518	2,582	2,894	2,777	2,623	2,537	2,248	1,802	-19.8%	-35.2%
% White Non-Hispanic	*81%*	*80%*	*79%*	*78%*	*76%*	*74%*	*75%*	*73%*	*71%*	*73%*	*71%*		
Nonresident Alien	8	3	8	4	10	6	3	5	1	1	2	100.0%	-75.0%
% Nonresident Alien	*0%*	*0%*	*0%*	*0%*	*0%*	*0%*	*0%*	*0%*	*0%*	*0%*	*0%*		
Minority													
Asian/Pacific Islander	51	46	34	39	42	49	47	49	55	34	31	-8.8%	-39.2%
% Asian/Pacific Islander	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*2%*	*1%*	*1%*		
Black Non-Hispanic	449	548	499	480	527	638	564	529	599	479	376	-21.5%	-16.3%
% Black Non-Hispanic	*13%*	*15%*	*15%*	*15%*	*16%*	*16%*	*15%*	*15%*	*17%*	*15%*	*15%*		
Hispanic	113	136	134	149	199	224	253	278	300	273	240	-12.1%	112.4%
% Hispanic	*3%*	*4%*	*4%*	*5%*	*6%*	*6%*	*7%*	*8%*	*8%*	*9%*	*9%*		
Native American	17	35	37	27	29	53	47	45	26	26	25	-3.8%	47.1%
% Native American	*0%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*		
Two or More Races	-	-	-	1	4	28	35	45	44	33	59	78.8%	N/A
% Two or More Races	*-*	*-*	*-*	*0%*	*0%*	*1%*	*1%*	*1%*	*1%*	*1%*	*2%*		
Total Minority	630	765	704	696	801	992	946	946	1,024	845	731	-13.5%	16.0%
% Total Minority	*18%*	*20%*	*21%*	*22%*	*24%*	*25%*	*25%*	*26%*	*29%*	*27%*	*29%*		
Nebraska Total													
White Non-Hispanic	102,086	103,670	104,912	106,369	109,910	113,516	109,977	106,655	103,652	100,697	97,676	-3.0%	-4.3%
% White Non-Hispanic	*86%*	*86%*	*85%*	*84%*	*83%*	*82%*	*81%*	*80%*	*78%*	*77%*	*75%*		
Nonresident Alien	3,331	3,167	3,363	3,597	3,946	4,184	4,186	4,372	4,529	5,121	5,526	7.9%	65.9%
% Nonresident Alien	*3%*	*3%*	*3%*	*3%*	*3%*	*3%*	*3%*	*3%*	*3%*	*4%*	*4%*		
Minority													
Asian/Pacific Islander	2,778	2,853	3,013	3,291	3,451	3,534	3,524	3,571	3,612	3,758	3,846	2.3%	38.4%
% Asian/Pacific Islander	*2%*	*2%*	*2%*	*3%*	*3%*	*3%*	*3%*	*3%*	*3%*	*3%*	*3%*		
Black Non-Hispanic	5,106	5,522	5,913	6,216	7,372	8,016	8,125	7,675	7,619	7,375	6,979	-5.4%	36.7%
% Black Non-Hispanic	*4%*	*5%*	*5%*	*5%*	*6%*	*6%*	*6%*	*6%*	*6%*	*6%*	*5%*		
Hispanic	4,121	4,392	4,892	5,433	6,248	7,148	7,837	8,572	9,362	10,070	12,099	20.1%	193.6%
% Hispanic	*3%*	*4%*	*4%*	*4%*	*5%*	*5%*	*6%*	*6%*	*7%*	*8%*	*9%*		
Native American	893	1,024	1,009	1,067	1,170	1,213	1,263	1,139	1,028	898	975	8.6%	9.2%
% Native American	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*		
Two or More Races	-	-	-	140	234	1,180	1,689	1,854	2,441	2,896	3,363	16.1%	N/A
% Two or More Races	*-*	*-*	*-*	*0%*	*0%*	*1%*	*1%*	*1%*	*2%*	*2%*	*3%*		
Total Minority	12,898	13,791	14,827	16,147	18,475	21,091	22,438	22,811	24,062	24,997	27,262	9.1%	111.4%
% Total Minority	*11%*	*11%*	*12%*	*13%*	*14%*	*15%*	*16%*	*17%*	*18%*	*19%*	*21%*		

Note. 'Two or more races' was an optional reporting category for enrollments reported for fall 2008 and fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010.

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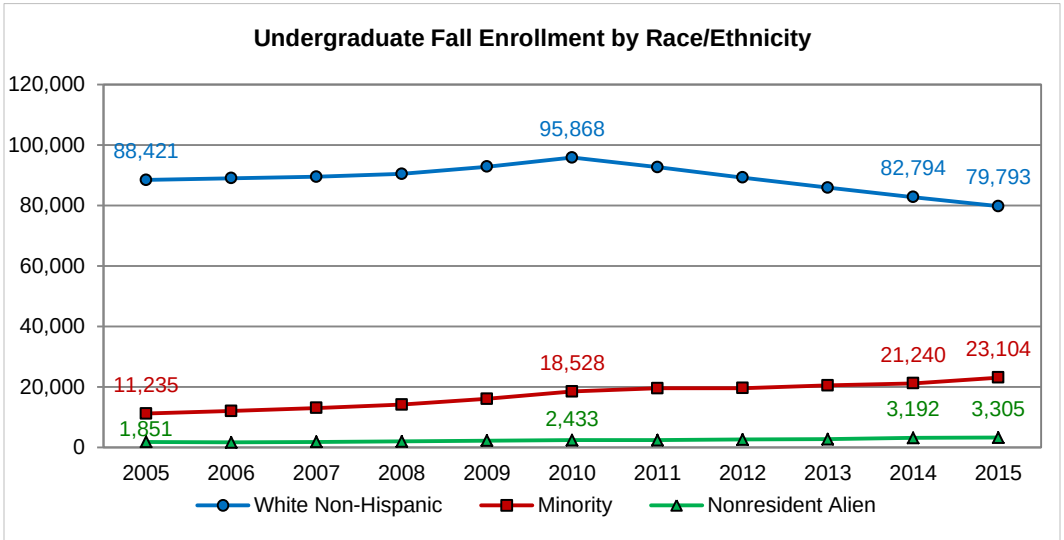
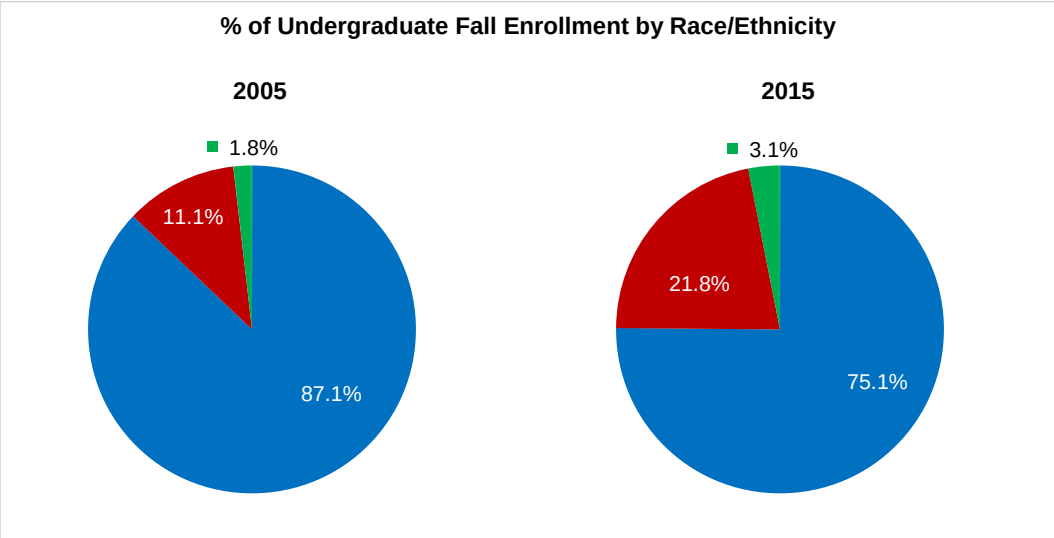
UNDERGRADUATE FALL ENROLLMENT by RACE/ETHNICITY



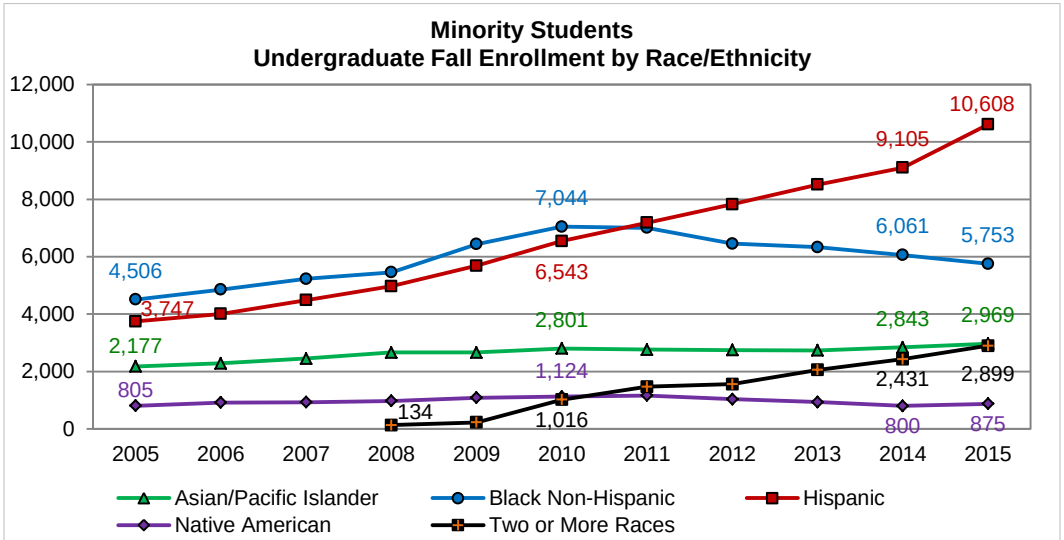


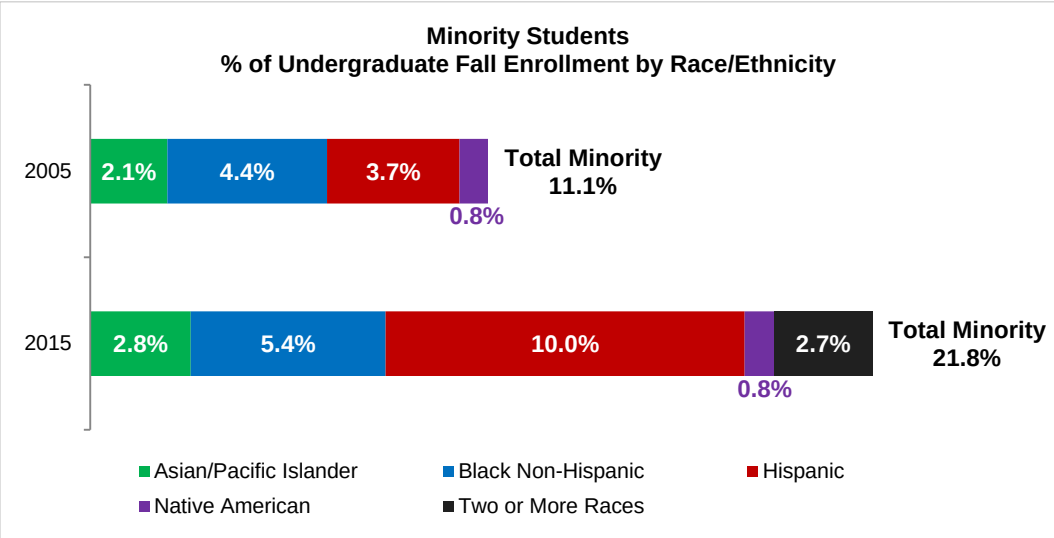
- Between fall 2005 and fall 2015, undergraduate enrollment by race/ethnicity changed as follows:

Race/Ethnicity	14–15 1-Yr	05–15 10-Yr
White Non-Hispanic (●)	-3.6%	-9.8%
Minority (■)	8.8%	105.6%
Nonresident Alien (▲)	3.5%	78.6%
Undergraduate Known Race/Ethnicity Total	-1.0%	4.6%

- (See the next page for details on each minority group.)

UNDERGRADUATE FALL ENROLLMENT by RACE/ETHNICITY





- Between fall 2005 and fall 2015, undergraduate enrollment by race/ethnicity changed as follows:

Race/Ethnicity	14–15 1-Yr	05–15 10-Yr
Asian/Pac. Islander (▲)	4.4%	36.4%
Black Non-Hispanic (●)	-5.1%	27.7%
Hispanic (■)	16.5%	183.1%
Native American (♦)	9.4%	8.7%
Two or More Races (⊞)	19.3%	N/A
Undergraduate Minority Total	8.8%	105.6%

- At Bellevue University, undergraduate fall enrollment of Hispanic students increased 165.4% over the last year (from 471 to 1,250 students). However, the majority of this change was due to a change in the way Bellevue identified Hispanic students. Excluding Bellevue University, fall enrollment of Hispanic students at the undergraduate level increased 8.4% over the last year. (See page S5 of the Executive Summary for more information.)

Note. 'Two or more races' was an optional reporting category for enrollments reported for fall 2008 and fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010.

UNDERGRADUATE FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

Undergraduate Fall Enrollment by Sector by Race/Ethnicity

Sector / Race/Ethnicity	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	% Change 14-15 1-Yr	% Change 05-15 10-Yr
University of Nebraska													
White Non-Hispanic	29,253	29,219	29,370	29,532	30,065	30,755	30,509	29,956	29,723	29,295	29,310	0.1%	0.2%
% White Non-Hispanic	*87%*	*87%*	*86%*	*86%*	*85%*	*84%*	*83%*	*81%*	*79%*	*77%*	*76%*		
Nonresident Alien	1,124	1,105	1,240	1,361	1,361	1,528	1,642	1,936	2,060	2,391	2,385	-0.3%	112.2%
% Nonresident Alien	*3%*	*3%*	*4%*	*4%*	*4%*	*4%*	*4%*	*5%*	*5%*	*6%*	*6%*		
Minority													
Asian/Pacific Islander	814	820	840	845	862	793	795	835	859	939	1,015	8.1%	24.7%
% Asian/Pacific Islander	*2%*	*2%*	*2%*	*2%*	*2%*	*2%*	*2%*	*2%*	*2%*	*2%*	*3%*		
Black Non-Hispanic	1,078	1,072	1,143	1,179	1,220	1,255	1,304	1,316	1,359	1,405	1,395	-0.7%	29.4%
% Black Non-Hispanic	*3%*	*3%*	*3%*	*3%*	*3%*	*3%*	*4%*	*4%*	*4%*	*4%*	*4%*		
Hispanic	1,036	1,154	1,239	1,315	1,482	1,729	1,969	2,187	2,467	2,725	3,063	12.4%	195.7%
% Hispanic	*3%*	*3%*	*4%*	*4%*	*4%*	*5%*	*5%*	*6%*	*7%*	*7%*	*8%*		
Native American	176	219	212	212	211	153	145	127	116	96	88	-8.3%	-50.0%
% Native American	*1%*	*1%*	*1%*	*1%*	*1%*	*0%*	*0%*	*0%*	*0%*	*0%*	*0%*		
Two or More Races	-	-	-	0	0	351	525	709	912	1,062	1,218	14.7%	N/A
% Two or More Races	*-*	*-*	*-*	*0%*	*0%*	*1%*	*1%*	*2%*	*2%*	*3%*	*3%*		
Total Minority	3,104	3,265	3,434	3,551	3,775	4,281	4,738	5,174	5,713	6,227	6,779	8.9%	118.4%
% Total Minority	*9%*	*10%*	*10%*	*10%*	*11%*	*12%*	*13%*	*14%*	*15%*	*16%*	*18%*		
Nebraska State College System													
White Non-Hispanic	5,700	5,674	5,809	5,768	5,228	6,033	5,901	5,932	5,862	5,913	5,843	-1.2%	2.5%
% White Non-Hispanic	*92%*	*92%*	*91%*	*90%*	*90%*	*89%*	*87%*	*87%*	*85%*	*83%*	*83%*		
Nonresident Alien	41	44	53	62	60	50	61	44	51	67	89	32.8%	117.1%
% Nonresident Alien	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*		
Minority													
Asian/Pacific Islander	50	48	58	51	58	64	76	73	61	70	70	0.0%	40.0%
% Asian/Pacific Islander	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*		
Black Non-Hispanic	169	190	211	213	182	191	237	289	248	339	330	-2.7%	95.3%
% Black Non-Hispanic	*3%*	*3%*	*3%*	*3%*	*3%*	*3%*	*4%*	*4%*	*4%*	*5%*	*5%*		
Hispanic	141	147	172	171	186	269	309	332	438	495	494	-0.2%	250.4%
% Hispanic	*2%*	*2%*	*3%*	*3%*	*3%*	*4%*	*5%*	*5%*	*6%*	*7%*	*7%*		
Native American	83	95	109	99	78	66	78	77	50	66	83	25.8%	0.0%
% Native American	*1%*	*2%*	*2%*	*2%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*		
Two or More Races	-	-	-	12	36	89	102	89	163	177	147	-16.9%	N/A
% Two or More Races	*-*	*-*	*-*	*0%*	*1%*	*1%*	*2%*	*1%*	*2%*	*2%*	*2%*		
Total Minority	443	480	550	546	540	679	802	860	960	1,147	1,124	-2.0%	153.7%
% Total Minority	*7%*	*8%*	*9%*	*9%*	*9%*	*10%*	*12%*	*13%*	*14%*	*16%*	*16%*		

UNDERGRADUATE FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

Undergraduate Fall Enrollment by Sector by Race/Ethnicity (Continued)

Sector / Race/Ethnicity	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	% Change 14-15 1-Yr	% Change 05-15 10-Yr
Nebraska Community Colleges													
White Non-Hispanic	34,015	34,287	34,767	36,085	37,103	38,604	36,741	34,733	31,797	29,223	28,156	-3.7%	-17.2%
% White Non-Hispanic	*87%*	*87%*	*86%*	*85%*	*84%*	*82%*	*80%*	*80%*	*79%*	*77%*	*75%*		
Nonresident Alien	224	78	65	98	448	355	375	278	277	254	305	20.1%	36.2%
% Nonresident Alien	*1%*	*0%*	*0%*	*0%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*		
Minority													
Asian/Pacific Islander	749	855	930	1,057	906	1,083	1,046	1,019	983	1,049	1,087	3.6%	45.1%
% Asian/Pacific Islander	*2%*	*2%*	*2%*	*2%*	*2%*	*2%*	*2%*	*2%*	*2%*	*3%*	*3%*		
Black Non-Hispanic	1,922	2,027	2,161	2,331	2,844	3,271	3,374	3,029	2,814	2,536	2,461	-3.0%	28.0%
% Black Non-Hispanic	*5%*	*5%*	*5%*	*6%*	*6%*	*7%*	*7%*	*7%*	*7%*	*7%*	*7%*		
Hispanic	1,759	1,943	2,077	2,342	2,654	3,147	3,392	3,755	3,988	4,108	4,372	6.4%	148.6%
% Hispanic	*5%*	*5%*	*5%*	*6%*	*6%*	*7%*	*7%*	*9%*	*10%*	*11%*	*12%*		
Native American	212	267	264	293	349	383	436	387	299	276	290	5.1%	36.8%
% Native American	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*		
Two or More Races	-	-	-	81	103	282	420	283	331	613	716	16.8%	N/A
% Two or More Races	*-*	*-*	*-*	*0%*	*0%*	*1%*	*1%*	*1%*	*1%*	*2%*	*2%*		
Total Minority	4,642	5,092	5,432	6,104	6,856	8,166	8,668	8,473	8,415	8,582	8,926	4.0%	92.3%
% Total Minority	*12%*	*13%*	*13%*	*14%*	*15%*	*17%*	*19%*	*19%*	*21%*	*23%*	*24%*		
Nebraska Independent Institutions													
White Non-Hispanic	16,673	16,865	16,850	16,564	17,852	17,599	16,758	16,062	16,049	16,193	14,757	-8.9%	-11.5%
% White Non-Hispanic	*85%*	*85%*	*83%*	*81%*	*80%*	*78%*	*78%*	*78%*	*77%*	*77%*	*71%*		
Nonresident Alien	454	466	488	479	425	496	388	397	398	479	524	9.4%	15.4%
% Nonresident Alien	*2%*	*2%*	*2%*	*2%*	*2%*	*2%*	*2%*	*2%*	*2%*	*2%*	*3%*		
Minority													
Asian/Pacific Islander	513	514	591	670	795	812	798	774	781	752	769	2.3%	49.9%
% Asian/Pacific Islander	*3%*	*3%*	*3%*	*3%*	*4%*	*4%*	*4%*	*4%*	*4%*	*4%*	*4%*		
Black Non-Hispanic	888	1,022	1,222	1,255	1,665	1,693	1,536	1,311	1,330	1,319	1,204	-8.7%	35.6%
% Black Non-Hispanic	*5%*	*5%*	*6%*	*6%*	*7%*	*8%*	*7%*	*6%*	*6%*	*6%*	*6%*		
Hispanic	698	629	869	993	1,164	1,174	1,264	1,274	1,322	1,508	2,441	61.9%	249.7%
% Hispanic	*4%*	*3%*	*4%*	*5%*	*5%*	*5%*	*6%*	*6%*	*6%*	*7%*	*12%*		
Native American	317	303	309	344	417	470	459	400	442	338	391	15.7%	23.3%
% Native American	*2%*	*2%*	*2%*	*2%*	*2%*	*2%*	*2%*	*2%*	*2%*	*2%*	*2%*		
Two or More Races	-	-	-	40	82	266	388	436	606	546	760	39.2%	N/A
% Two or More Races	*-*	*-*	*-*	*0%*	*0%*	*1%*	*2%*	*2%*	*3%*	*3%*	*4%*		
Total Minority	2,416	2,468	2,991	3,302	4,123	4,415	4,445	4,195	4,481	4,463	5,565	24.7%	130.3%
% Total Minority	*12%*	*12%*	*15%*	*16%*	*18%*	*20%*	*21%*	*20%*	*21%*	*21%*	*27%*		

UNDERGRADUATE FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

Undergraduate Fall Enrollment by Sector by Race/Ethnicity (Continued)

Sector / Race/Ethnicity	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	% Change 14-15 1-Yr	% Change 05-15 10-Yr
Nebraska For-Profit/Career Schools													
White Non-Hispanic	2,780	2,988	2,677	2,513	2,577	2,877	2,748	2,571	2,467	2,170	1,727	-20.4%	-37.9%
% White Non-Hispanic	*81%*	*80%*	*79%*	*78%*	*76%*	*74%*	*75%*	*73%*	*71%*	*73%*	*71%*		
Nonresident Alien	8	3	7	4	10	4	2	4	1	1	2	100.0%	-75.0%
% Nonresident Alien	*0%*	*0%*	*0%*	*0%*	*0%*	*0%*	*0%*	*0%*	*0%*	*0%*	*0%*		
Minority													
Asian/Pacific Islander	51	46	34	39	42	49	46	48	51	33	28	-15.2%	-45.1%
% Asian/Pacific Islander	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*		
Black Non-Hispanic	449	544	493	479	527	634	557	511	579	462	363	-21.4%	-19.2%
% Black Non-Hispanic	*13%*	*15%*	*15%*	*15%*	*16%*	*16%*	*15%*	*15%*	*17%*	*15%*	*15%*		
Hispanic	113	135	132	149	199	224	250	276	295	269	238	-11.5%	110.6%
% Hispanic	*3%*	*4%*	*4%*	*5%*	*6%*	*6%*	*7%*	*8%*	*9%*	*9%*	*10%*		
Native American	17	34	36	27	29	52	47	44	26	24	23	-4.2%	35.3%
% Native American	*0%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*		
Two or More Races	-	-	-	1	4	28	35	45	44	33	58	75.8%	N/A
% Two or More Races	*-*	*-*	*-*	*0%*	*0%*	*1%*	*1%*	*1%*	*1%*	*1%*	*2%*		
Total Minority	630	759	695	695	801	987	935	924	995	821	710	-13.5%	12.7%
% Total Minority	*18%*	*20%*	*21%*	*22%*	*24%*	*26%*	*25%*	*26%*	*29%*	*27%*	*29%*		
Nebraska Total													
White Non-Hispanic	88,421	89,033	89,473	90,462	92,825	95,868	92,657	89,254	85,898	82,794	79,793	-3.6%	-9.8%
% White Non-Hispanic	*87%*	*87%*	*86%*	*85%*	*83%*	*82%*	*81%*	*80%*	*79%*	*77%*	*75%*		
Nonresident Alien	1,851	1,696	1,853	2,004	2,304	2,433	2,468	2,659	2,787	3,192	3,305	3.5%	78.6%
% Nonresident Alien	*2%*	*2%*	*2%*	*2%*	*2%*	*2%*	*2%*	*2%*	*3%*	*3%*	*3%*		
Minority													
Asian/Pacific Islander	2,177	2,283	2,453	2,662	2,663	2,801	2,761	2,749	2,735	2,843	2,969	4.4%	36.4%
% Asian/Pacific Islander	*2%*	*2%*	*2%*	*2%*	*2%*	*2%*	*2%*	*2%*	*3%*	*3%*	*3%*		
Black Non-Hispanic	4,506	4,855	5,230	5,457	6,438	7,044	7,008	6,456	6,330	6,061	5,753	-5.1%	27.7%
% Black Non-Hispanic	*4%*	*5%*	*5%*	*5%*	*6%*	*6%*	*6%*	*6%*	*6%*	*6%*	*5%*		
Hispanic	3,747	4,008	4,489	4,970	5,685	6,543	7,184	7,824	8,510	9,105	10,608	16.5%	183.1%
% Hispanic	*4%*	*4%*	*4%*	*5%*	*5%*	*6%*	*6%*	*7%*	*8%*	*8%*	*10%*		
Native American	805	918	930	975	1,084	1,124	1,165	1,035	933	800	875	9.4%	8.7%
% Native American	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*		
Two or More Races	-	-	-	134	225	1,016	1,470	1,562	2,056	2,431	2,899	19.3%	N/A
% Two or More Races	*-*	*-*	*-*	*0%*	*0%*	*1%*	*1%*	*1%*	*2%*	*2%*	*3%*		
Total Minority	11,235	12,064	13,102	14,198	16,095	18,528	19,588	19,626	20,564	21,240	23,104	8.8%	105.6%
% Total Minority	*11%*	*12%*	*13%*	*13%*	*14%*	*16%*	*17%*	*18%*	*19%*	*20%*	*22%*		

Note. 'Two or more races' was an optional reporting category for enrollments reported for fall 2008 and fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010.

UNDERGRADUATE FALL ENROLLMENT by RACE/ETHNICITY by FULL-TIME/PART-TIME CLASSIFICATION

Undergraduate Fall Enrollment by Race/Ethnicity by Full-Time/Part-Time Classification

Race/Ethnicity / Full-Time/Part-Time	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	% Change 14-15 1-Yr	% Change 05-15 10-Yr
White Non-Hispanic													
Full-Time	60,850	61,151	60,842	60,761	65,051	65,724	63,567	60,379	58,961	57,317	54,523	-4.9%	-10.4%
% Full-Time	*69%*	*69%*	*68%*	*67%*	*70%*	*69%*	*69%*	*68%*	*69%*	*69%*	*68%*		
Part-Time	27,571	27,882	28,631	29,701	27,774	30,144	29,090	28,875	26,937	25,477	25,270	-0.8%	-8.3%
% Part-Time	*31%*	*31%*	*32%*	*33%*	*30%*	*31%*	*31%*	*32%*	*31%*	*31%*	*32%*		
Nonresident Alien													
Full-Time	1,535	1,368	1,516	1,446	1,820	1,958	2,039	2,230	2,479	2,928	2,987	2.0%	94.6%
% Full-Time	*83%*	*81%*	*82%*	*72%*	*79%*	*80%*	*83%*	*84%*	*89%*	*92%*	*90%*		
Part-Time	316	328	337	558	484	475	429	429	308	264	318	20.5%	0.6%
% Part-Time	*17%*	*19%*	*18%*	*28%*	*21%*	*20%*	*17%*	*16%*	*11%*	*8%*	*10%*		
Minority													
Asian/Pacific Islander													
Full-Time	1,492	1,599	1,679	1,819	1,852	1,803	1,802	1,789	1,836	1,895	2,021	6.6%	35.5%
% Full-Time	*69%*	*70%*	*68%*	*68%*	*70%*	*64%*	*65%*	*65%*	*67%*	*67%*	*68%*		
Part-Time	685	684	774	843	811	998	959	960	899	948	948	0.0%	38.4%
% Part-Time	*31%*	*30%*	*32%*	*32%*	*30%*	*36%*	*35%*	*35%*	*33%*	*33%*	*32%*		
Black Non-Hispanic													
Full-Time	2,786	3,045	3,288	3,393	4,275	4,562	4,431	3,940	4,032	3,854	3,535	-8.3%	26.9%
% Full-Time	*62%*	*63%*	*63%*	*62%*	*66%*	*65%*	*63%*	*61%*	*64%*	*64%*	*61%*		
Part-Time	1,720	1,810	1,942	2,064	2,163	2,482	2,577	2,516	2,298	2,207	2,218	0.5%	29.0%
% Part-Time	*38%*	*37%*	*37%*	*38%*	*34%*	*35%*	*37%*	*39%*	*36%*	*36%*	*39%*		
Hispanic													
Full-Time	2,257	2,474	2,788	2,985	3,581	4,120	4,752	4,992	5,492	5,986	7,070	18.1%	213.2%
% Full-Time	*60%*	*62%*	*62%*	*60%*	*63%*	*63%*	*66%*	*64%*	*65%*	*66%*	*67%*		
Part-Time	1,490	1,534	1,701	1,985	2,104	2,423	2,432	2,832	3,018	3,119	3,538	13.4%	137.4%
% Part-Time	*40%*	*38%*	*38%*	*40%*	*37%*	*37%*	*34%*	*36%*	*35%*	*34%*	*33%*		
Native American													
Full-Time	534	582	630	649	748	695	661	630	545	488	470	-3.7%	-12.0%
% Full-Time	*66%*	*63%*	*68%*	*67%*	*69%*	*62%*	*57%*	*61%*	*58%*	*61%*	*54%*		
Part-Time	271	336	300	326	336	429	504	405	388	312	405	29.8%	49.4%
% Part-Time	*34%*	*37%*	*32%*	*33%*	*31%*	*38%*	*43%*	*39%*	*42%*	*39%*	*46%*		

UNDERGRADUATE FALL ENROLLMENT by RACE/ETHNICITY by FULL-TIME/PART-TIME CLASSIFICATION

Undergraduate Fall Enrollment by Race/Ethnicity by Full-Time/Part-Time Classification (Continued)

Race/Ethnicity / Full-Time/Part-Time	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	% Change 14-15 1-Yr	% Change 05-15 10-Yr
Two or More Races													
Full-Time	-	-	-	89	169	814	1,175	1,278	1,722	1,863	2,233	19.9%	N/A
% Full-Time	-	-	-	*66%*	*75%*	*80%*	*80%*	*82%*	*84%*	*77%*	*77%*		
Part-Time	-	-	-	45	56	202	295	284	334	568	666	17.3%	N/A
% Part-Time	-	-	-	*34%*	*25%*	*20%*	*20%*	*18%*	*16%*	*23%*	*23%*		
Total Minority													
Full-Time	7,069	7,700	8,385	8,935	10,625	11,994	12,821	12,629	13,627	14,086	15,329	8.8%	116.8%
% Full-Time	*63%*	*64%*	*64%*	*63%*	*66%*	*65%*	*65%*	*64%*	*66%*	*66%*	*66%*		
Part-Time	4,166	4,364	4,717	5,263	5,470	6,534	6,767	6,997	6,937	7,154	7,775	8.7%	86.6%
% Part-Time	*37%*	*36%*	*36%*	*37%*	*34%*	*35%*	*35%*	*36%*	*34%*	*34%*	*34%*		

Note. 'Two or more races' was an optional reporting category for enrollments reported for fall 2008 and fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010. Beginning in 2013, under the guidance of IPEDS, some students previously classified as part-time students are now classified as full-time students by Bellevue University. (See page S2 of the Executive Summary for more information.)

UNDERGRADUATE FALL ENROLLMENT by RACE/ETHNICITY COMPARED TO NEBRASKA'S POPULATION OF 18-24 YEAR OLDS

- The following table compares undergraduate fall enrollment by race/ethnicity, excluding students of unknown race/ethnicity and nonresident aliens, so that the resulting percentages can be compared to Nebraska's population of 18-24 year olds.
- Based on this comparison, Asians/Pacific Islanders, black non-Hispanics, and students of two or more races were over-represented, and Hispanics, Native Americans, and white non-Hispanics were under-represented among undergraduates attending Nebraska postsecondary institutions in fall 2015.

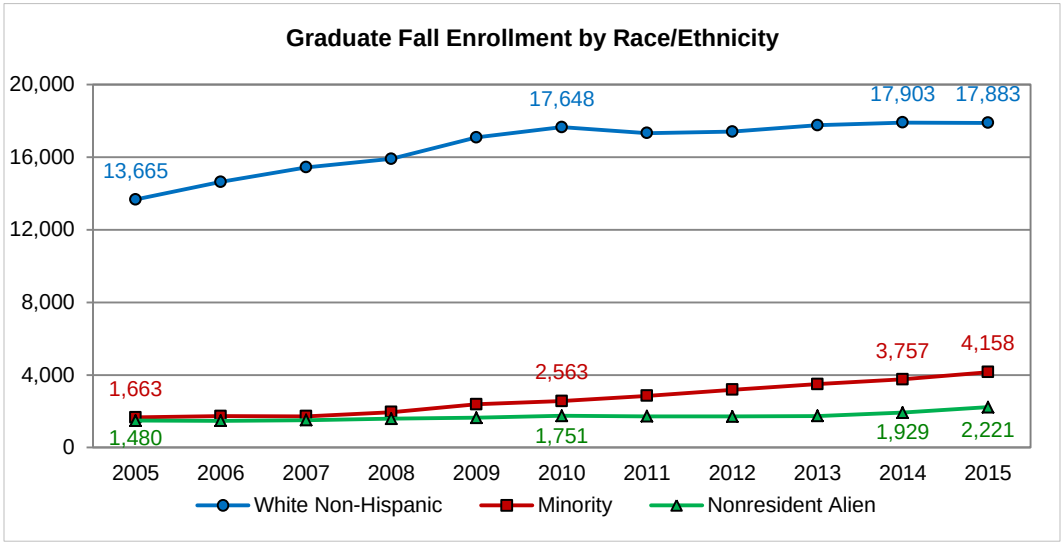
Undergraduate Fall Enrollment by Race/Ethnicity Compared to Nebraska's Population of 18-24 Year Olds

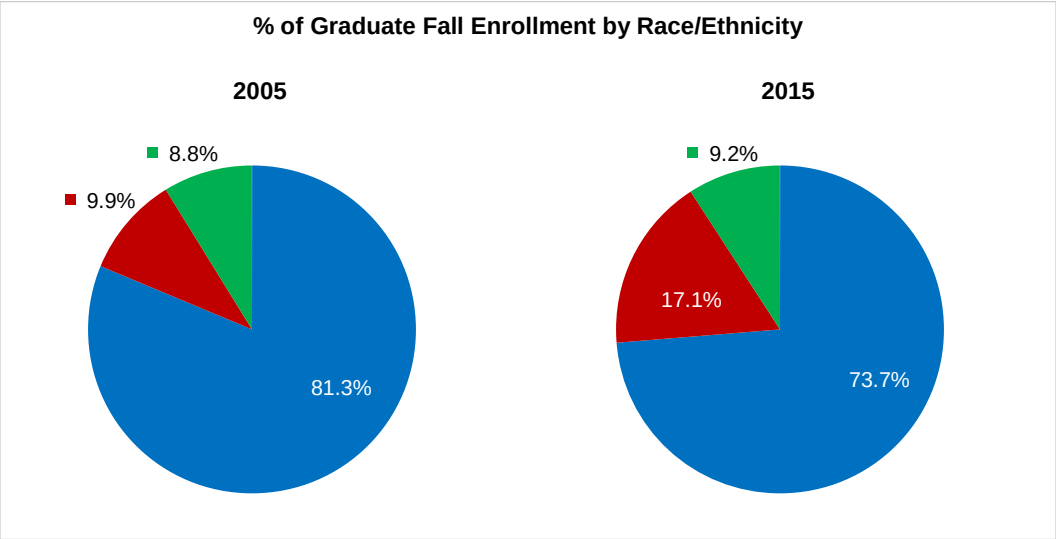
	2015 Nebraska Population Estimates 18-24 Years of Age[a]		2015 Nebraska Fall Enrollment Undergraduates[b]	
Race/Ethnicity	N	%	N	%
Asian/Pacific Islander	4,512	2.5%	2,969	2.9%
Black Non-Hispanic	9,934	5.4%	5,753	5.6%
Hispanic	20,907	11.5%	10,608	10.3%
Native American	1,845	1.0%	875	0.9%
Two or More Races	3,196	1.8%	2,899	2.8%
White Non-Hispanic	142,133	77.9%	79,793	77.5%
Total	182,527	100.0%	102,897	100.0%

[a]Individuals who identified as "some other race" were assigned to one of the six race/ethnicity categories by the Census Bureau. For more information, see http://www.census.gov/popest/data/historical/files/MRSF-01-US1.pdf. Data source: U.S. Census Bureau, Population Division, Annual Estimates of the Resident Population by Sex, Age, Race, and Hispanic Origin for the United States and States: April 1, 2010 to July 1, 2015 (released June 2016).

[b]Includes undergraduates from out of state. Due to the limitations of IPEDS data, out-of-state students, students that are under 18 years of age, and students that are over 24 years of age cannot be subtracted from the total. Consequently, the number of undergraduates who are residents of Nebraska cannot be compared directly to Nebraska's population of 18-24 year olds.

GRADUATE FALL ENROLLMENT by RACE/ETHNICITY



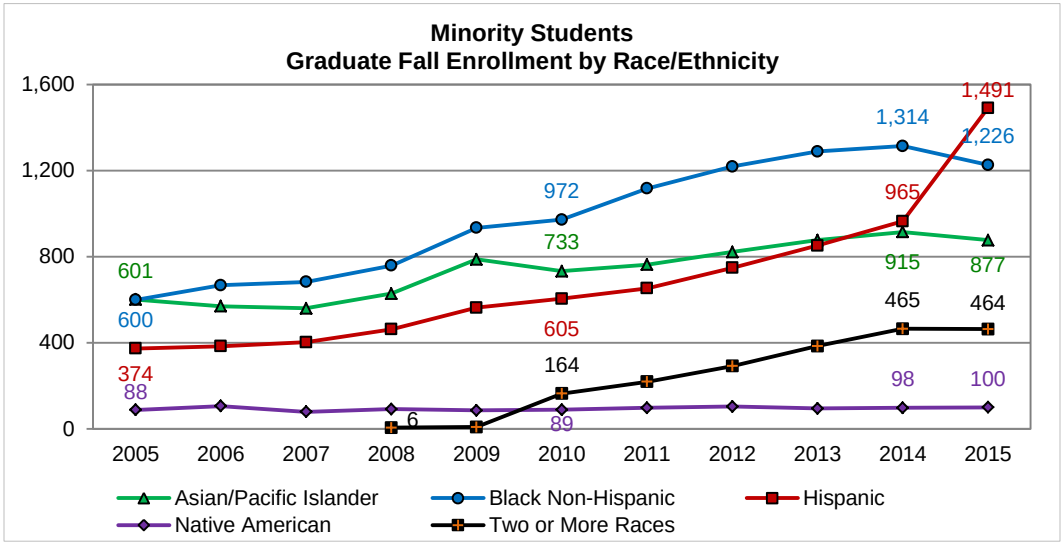


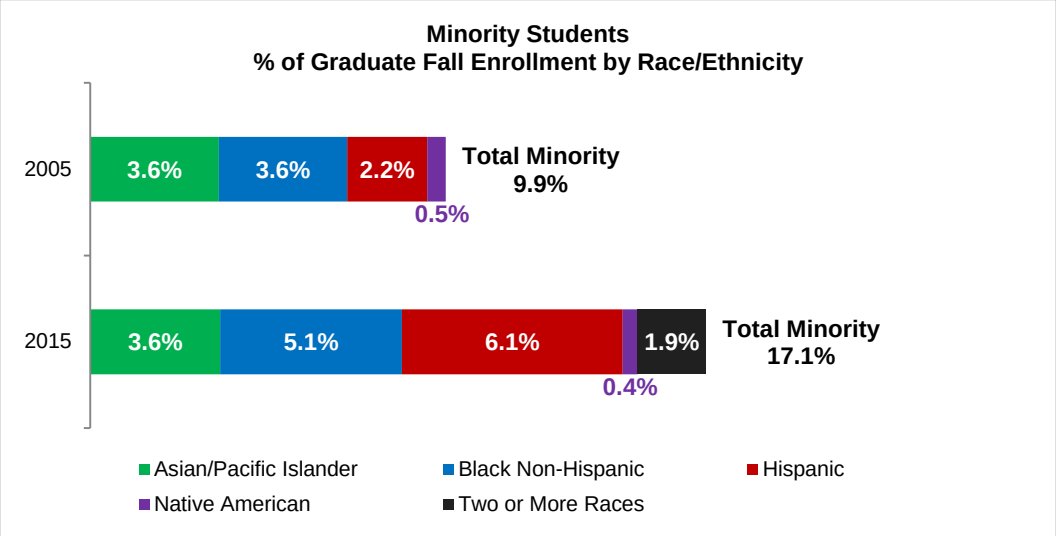
- Between fall 2005 and fall 2015, graduate enrollment by race/ethnicity changed as follows:

Race/Ethnicity	14–15 1-Yr	05–15 10-Yr
White Non-Hispanic (●)	-0.1%	30.9%
Minority (■)	10.7%	150.0%
Nonresident Alien (▲)	15.1%	50.1%
Graduate Known Race/Ethnicity Total	2.9%	44.3%

- (See the next page for details on each minority group.)

GRADUATE FALL ENROLLMENT by RACE/ETHNICITY





- Between fall 2005 and fall 2015, graduate enrollment by race/ethnicity changed as follows:

Race/Ethnicity	14–15 1-Yr	05–15 10-Yr
Asian/Pac. Islander (▲)	-4.2%	45.9%
Black Non-Hispanic (●)	-6.7%	104.3%
Hispanic (■)	54.5%	298.7%
Native American (♦)	2.0%	13.6%
Two or More Races (⊞)	-0.2%	N/A
Graduate Minority Total	10.7%	150.0%

- At Bellevue University, graduate fall enrollment of Hispanic students increased 225.9% over the last year (from 205 to 668 students). However, the majority of this change was due to a change in the way Bellevue identified Hispanic students. Excluding Bellevue University, fall enrollment of Hispanic students at the graduate level increased 8.3% over the last year. (See page S5 of the Executive Summary for more information.)

Note. 'Two or more races' was an optional reporting category for enrollments reported for fall 2008 and fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010.

GRADUATE FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

Graduate Fall Enrollment by Sector by Race/Ethnicity

Sector / Race/Ethnicity	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	% Change 14-15 1-Yr	% Change 05-15 10-Yr
University of Nebraska													
White Non-Hispanic	8,258	8,450	8,796	9,011	9,321	9,213	9,322	9,029	9,116	9,108	9,186	0.9%	11.2%
% White Non-Hispanic	*80%*	*80%*	*81%*	*80%*	*80%*	*78%*	*78%*	*77%*	*76%*	*75%*	*75%*		
Nonresident Alien	1,261	1,267	1,282	1,359	1,389	1,523	1,516	1,539	1,577	1,677	1,758	4.8%	39.4%
% Nonresident Alien	*12%*	*12%*	*12%*	*12%*	*12%*	*13%*	*13%*	*13%*	*13%*	*14%*	*14%*		
Minority													
Asian/Pacific Islander	247	272	284	292	362	325	334	334	329	341	323	-5.3%	30.8%
% Asian/Pacific Islander	*2%*	*3%*	*3%*	*3%*	*3%*	*3%*	*3%*	*3%*	*3%*	*3%*	*3%*		
Black Non-Hispanic	271	293	287	284	317	317	300	292	330	328	326	-0.6%	20.3%
% Black Non-Hispanic	*3%*	*3%*	*3%*	*3%*	*3%*	*3%*	*3%*	*2%*	*3%*	*3%*	*3%*		
Hispanic	210	212	210	223	279	296	295	344	407	440	445	1.1%	111.9%
% Hispanic	*2%*	*2%*	*2%*	*2%*	*2%*	*3%*	*2%*	*3%*	*3%*	*4%*	*4%*		
Native American	50	44	50	62	44	41	38	41	36	38	33	-13.2%	-34.0%
% Native American	*0%*	*0%*	*0%*	*1%*	*0%*	*0%*	*0%*	*0%*	*0%*	*0%*	*0%*		
Two or More Races	-	-	-	0	0	68	92	102	158	197	223	13.2%	N/A
% Two or More Races	*-*	*-*	*-*	*0%*	*0%*	*1%*	*1%*	*1%*	*1%*	*2%*	*2%*		
Total Minority	778	821	831	861	1,002	1,047	1,059	1,113	1,260	1,344	1,350	0.4%	73.5%
% Total Minority	*8%*	*8%*	*8%*	*8%*	*9%*	*9%*	*9%*	*10%*	*11%*	*11%*	*11%*		
Nebraska State College System													
White Non-Hispanic	1,040	1,291	1,410	1,254	1,145	1,207	1,048	1,048	1,002	1,065	1,242	16.6%	19.4%
% White Non-Hispanic	*94%*	*96%*	*96%*	*95%*	*94%*	*92%*	*90%*	*89%*	*88%*	*86%*	*88%*		
Nonresident Alien	14	4	1	3	13	9	17	14	7	6	17	183.3%	21.4%
% Nonresident Alien	*1%*	*0%*	*0%*	*0%*	*1%*	*1%*	*1%*	*1%*	*1%*	*0%*	*1%*		
Minority													
Asian/Pacific Islander	6	6	5	6	10	11	11	23	20	25	30	20.0%	400.0%
% Asian/Pacific Islander	*1%*	*0%*	*0%*	*0%*	*1%*	*1%*	*1%*	*2%*	*2%*	*2%*	*2%*		
Black Non-Hispanic	21	23	25	21	17	32	40	40	35	54	54	0.0%	157.1%
% Black Non-Hispanic	*2%*	*2%*	*2%*	*2%*	*1%*	*2%*	*3%*	*3%*	*3%*	*4%*	*4%*		
Hispanic	17	16	21	22	15	32	34	28	43	44	39	-11.4%	129.4%
% Hispanic	*2%*	*1%*	*1%*	*2%*	*1%*	*2%*	*3%*	*2%*	*4%*	*4%*	*3%*		
Native American	7	9	8	12	11	8	14	19	11	10	14	40.0%	100.0%
% Native American	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*1%*	*2%*	*1%*	*1%*	*1%*		
Two or More Races	-	-	-	1	2	17	6	7	20	29	18	-37.9%	N/A
% Two or More Races	*-*	*-*	*-*	*0%*	*0%*	*1%*	*1%*	*1%*	*2%*	*2%*	*1%*		
Total Minority	51	54	59	62	55	100	105	117	129	162	155	-4.3%	203.9%
% Total Minority	*5%*	*4%*	*4%*	*5%*	*5%*	*8%*	*9%*	*10%*	*11%*	*13%*	*11%*		

GRADUATE FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

Graduate Fall Enrollment by Sector by Race/Ethnicity (Continued)

Sector / Race/Ethnicity	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	% Change 14-15 1-Yr	% Change 05-15 10-Yr
Nebraska Independent Institutions													
White Non-Hispanic	4,367	4,885	5,213	5,637	6,614	7,211	6,921	7,272	7,566	7,652	7,380	-3.6%	69.0%
% White Non-Hispanic	*81%*	*82%*	*83%*	*82%*	*81%*	*82%*	*79%*	*78%*	*77%*	*76%*	*71%*		
Nonresident Alien	205	200	226	231	240	217	184	159	158	246	446	81.3%	117.6%
% Nonresident Alien	*4%*	*3%*	*4%*	*3%*	*3%*	*2%*	*2%*	*2%*	*2%*	*2%*	*4%*		
Minority													
Asian/Pacific Islander	348	292	271	331	416	397	417	464	524	548	521	-4.9%	49.7%
% Asian/Pacific Islander	*6%*	*5%*	*4%*	*5%*	*5%*	*4%*	*5%*	*5%*	*5%*	*5%*	*5%*		
Black Non-Hispanic	308	347	365	453	600	619	770	869	904	915	833	-9.0%	170.5%
% Black Non-Hispanic	*6%*	*6%*	*6%*	*7%*	*7%*	*7%*	*9%*	*9%*	*9%*	*9%*	*8%*		
Hispanic	147	155	170	218	269	277	321	374	397	477	1,005	110.7%	583.7%
% Hispanic	*3%*	*3%*	*3%*	*3%*	*3%*	*3%*	*4%*	*4%*	*4%*	*5%*	*10%*		
Native American	31	52	20	18	31	39	46	43	48	48	51	6.3%	64.5%
% Native American	*1%*	*1%*	*0%*	*0%*	*0%*	*0%*	*1%*	*0%*	*0%*	*0%*	*0%*		
Two or More Races	-	-	-	5	7	79	121	183	207	239	222	-7.1%	N/A
% Two or More Races	-	-	-	*0%*	*0%*	*1%*	*1%*	*2%*	*2%*	*2%*	*2%*		
Total Minority	834	846	826	1,025	1,323	1,411	1,675	1,933	2,080	2,227	2,632	18.2%	215.6%
% Total Minority	*15%*	*14%*	*13%*	*15%*	*16%*	*16%*	*19%*	*21%*	*21%*	*22%*	*25%*		
Nebraska For-Profit/Career Schools													
White Non-Hispanic	-	11	20	5	5	17	29	52	70	78	75	-3.8%	N/A
% White Non-Hispanic	-	*65%*	*67%*	*83%*	*100%*	*71%*	*71%*	*69%*	*71%*	*76%*	*78%*		
Nonresident Alien	-	0	1	0	0	2	1	1	0	0	0	N/A	N/A
% Nonresident Alien	-	*0%*	*3%*	*0%*	*0%*	*8%*	*2%*	*1%*	*0%*	*0%*	*0%*		
Minority	-												
Asian/Pacific Islander	-	0	0	0	0	0	1	1	4	1	3	200.0%	N/A
% Asian/Pacific Islander	-	*0%*	*0%*	*0%*	*0%*	*0%*	*2%*	*1%*	*4%*	*1%*	*3%*		
Black Non-Hispanic	-	4	6	1	0	4	7	18	20	17	13	-23.5%	N/A
% Black Non-Hispanic	-	*24%*	*20%*	*17%*	*0%*	*17%*	*17%*	*24%*	*20%*	*17%*	*14%*		
Hispanic	-	1	2	0	0	0	3	2	5	4	2	-50.0%	N/A
% Hispanic	-	*6%*	*7%*	*0%*	*0%*	*0%*	*7%*	*3%*	*5%*	*4%*	*2%*		
Native American	-	1	1	0	0	1	0	1	0	2	2	0.0%	N/A
% Native American	-	*6%*	*3%*	*0%*	*0%*	*4%*	*0%*	*1%*	*0%*	*2%*	*2%*		
Two or More Races	-	-	-	0	0	0	0	0	0	0	1	N/A	N/A
% Two or More Races	-	-	-	*0%*	*0%*	*0%*	*0%*	*0%*	*0%*	*0%*	*1%*		
Total Minority	-	6	9	1	0	5	11	22	29	24	21	-12.5%	N/A
% Total Minority	-	*35%*	*30%*	*17%*	*0%*	*21%*	*27%*	*29%*	*29%*	*24%*	*22%*		

GRADUATE FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

Graduate Fall Enrollment by Sector by Race/Ethnicity (Continued)

Sector / Race/Ethnicity	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	% Change 14-15 1-Yr	% Change 05-15 10-Yr
Nebraska Total													
White Non-Hispanic	13,665	14,637	15,439	15,907	17,085	17,648	17,320	17,401	17,754	17,903	17,883	-0.1%	30.9%
% White Non-Hispanic	*81%*	*82%*	*83%*	*82%*	*81%*	*80%*	*79%*	*78%*	*77%*	*76%*	*74%*		
Nonresident Alien	1,480	1,471	1,510	1,593	1,642	1,751	1,718	1,713	1,742	1,929	2,221	15.1%	50.1%
% Nonresident Alien	*9%*	*8%*	*8%*	*8%*	*8%*	*8%*	*8%*	*8%*	*8%*	*8%*	*9%*		
Minority													
Asian/Pacific Islander	601	570	560	629	788	733	763	822	877	915	877	-4.2%	45.9%
% Asian/Pacific Islander	*4%*	*3%*	*3%*	*3%*	*4%*	*3%*	*3%*	*4%*	*4%*	*4%*	*4%*		
Black Non-Hispanic	600	667	683	759	934	972	1,117	1,219	1,289	1,314	1,226	-6.7%	104.3%
% Black Non-Hispanic	*4%*	*4%*	*4%*	*4%*	*4%*	*4%*	*5%*	*5%*	*6%*	*6%*	*5%*		
Hispanic	374	384	403	463	563	605	653	748	852	965	1,491	54.5%	298.7%
% Hispanic	*2%*	*2%*	*2%*	*2%*	*3%*	*3%*	*3%*	*3%*	*4%*	*4%*	*6%*		
Native American	88	106	79	92	86	89	98	104	95	98	100	2.0%	13.6%
% Native American	*1%*	*1%*	*0%*	*0%*	*0%*	*0%*	*0%*	*0%*	*0%*	*0%*	*0%*		
Two or More Races	-	-	-	6	9	164	219	292	385	465	464	-0.2%	N/A
% Two or More Races	*-*	*-*	*-*	*0%*	*0%*	*1%*	*1%*	*1%*	*2%*	*2%*	*2%*		
Total Minority	1,663	1,727	1,725	1,949	2,380	2,563	2,850	3,185	3,498	3,757	4,158	10.7%	150.0%
% Total Minority	*10%*	*10%*	*9%*	*10%*	*11%*	*12%*	*13%*	*14%*	*15%*	*16%*	*17%*		

Note. Nebraska's community colleges do not enroll students at the graduate level. Nebraska's for-profit/career schools did not enroll students at the graduate level until 2006. 'Two or more races' was an optional reporting category for enrollments reported for fall 2008 and fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010.

GRADUATE FALL ENROLLMENT by RACE/ETHNICITY by FULL-TIME/PART-TIME CLASSIFICATION

Graduate Fall Enrollment by Race/Ethnicity by Full-Time/Part-Time Classification (Continued)

Race/Ethnicity / Full-Time/Part-Time	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	% Change 14-15 1-Yr	% Change 05-15 10-Yr
White Non-Hispanic													
Full-Time	6,891	7,474	7,735	7,905	8,419	8,838	8,460	8,666	9,441	9,335	8,963	-4.0%	30.1%
% Full-Time	*50%*	*51%*	*50%*	*50%*	*49%*	*50%*	*49%*	*50%*	*53%*	*52%*	*50%*		
Part-Time	6,774	7,163	7,704	8,002	8,666	8,810	8,860	8,735	8,313	8,568	8,920	4.1%	31.7%
% Part-Time	*50%*	*49%*	*50%*	*50%*	*51%*	*50%*	*51%*	*50%*	*47%*	*48%*	*50%*		
Nonresident Alien													
Full-Time	1,180	1,136	1,158	1,233	1,183	1,282	1,275	1,288	1,398	1,545	1,838	19.0%	55.8%
% Full-Time	*80%*	*77%*	*77%*	*77%*	*72%*	*73%*	*74%*	*75%*	*80%*	*80%*	*83%*		
Part-Time	300	335	352	360	459	469	443	425	344	384	383	-0.3%	27.7%
% Part-Time	*20%*	*23%*	*23%*	*23%*	*28%*	*27%*	*26%*	*25%*	*20%*	*20%*	*17%*		
Minority													
Asian/Pacific Islander													
Full-Time	451	421	396	445	549	487	528	569	622	627	597	-4.8%	32.4%
% Full-Time	*75%*	*74%*	*71%*	*71%*	*70%*	*66%*	*69%*	*69%*	*71%*	*69%*	*68%*		
Part-Time	150	149	164	184	239	246	235	253	255	288	280	-2.8%	86.7%
% Part-Time	*25%*	*26%*	*29%*	*29%*	*30%*	*34%*	*31%*	*31%*	*29%*	*31%*	*32%*		
Black Non-Hispanic													
Full-Time	327	401	382	434	474	486	525	586	759	732	642	-12.3%	96.3%
% Full-Time	*55%*	*60%*	*56%*	*57%*	*51%*	*50%*	*47%*	*48%*	*59%*	*56%*	*52%*		
Part-Time	273	266	301	325	460	486	592	633	530	582	584	0.3%	113.9%
% Part-Time	*46%*	*40%*	*44%*	*43%*	*49%*	*50%*	*53%*	*52%*	*41%*	*44%*	*48%*		
Hispanic													
Full-Time	218	210	230	272	328	326	359	392	493	559	883	58.0%	305.0%
% Full-Time	*58%*	*55%*	*57%*	*59%*	*58%*	*54%*	*55%*	*52%*	*58%*	*58%*	*59%*		
Part-Time	156	174	173	191	235	279	294	356	359	406	608	49.8%	289.7%
% Part-Time	*42%*	*45%*	*43%*	*41%*	*42%*	*46%*	*45%*	*48%*	*42%*	*42%*	*41%*		
Native American													
Full-Time	51	56	44	40	41	50	47	49	47	50	50	0.0%	-2.0%
% Full-Time	*58%*	*53%*	*56%*	*43%*	*48%*	*56%*	*48%*	*47%*	*49%*	*51%*	*50%*		
Part-Time	37	50	35	52	45	39	51	55	48	48	50	4.2%	35.1%
% Part-Time	*42%*	*47%*	*44%*	*57%*	*52%*	*44%*	*52%*	*53%*	*51%*	*49%*	*50%*		

GRADUATE FALL ENROLLMENT by RACE/ETHNICITY by FULL-TIME/PART-TIME CLASSIFICATION

Graduate Fall Enrollment by Race/Ethnicity by Full-Time/Part-Time Classification (Continued)

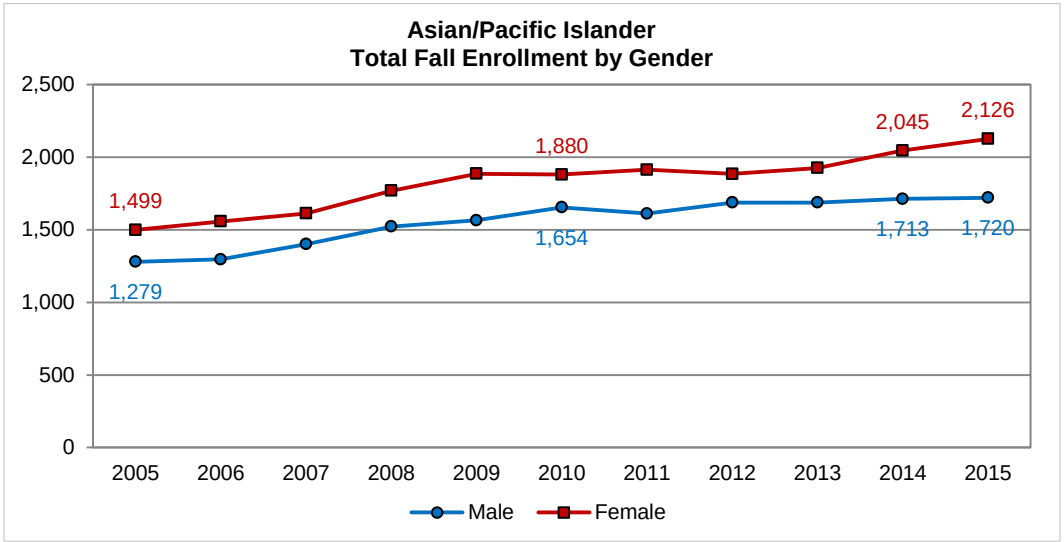
Race/Ethnicity / Full-Time/Part-Time	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	% Change 14-15 1-Yr	% Change 05-15 10-Yr
Two or More Races													
Full-Time	-	-	-	4	6	112	132	168	256	294	278	-5.4%	N/A
% Full-Time	-	-	-	*67%*	*67%*	*68%*	*60%*	*58%*	*66%*	*63%*	*60%*		
Part-Time	-	-	-	2	3	52	87	124	129	171	186	8.8%	N/A
% Part-Time	-	-	-	*33%*	*33%*	*32%*	*40%*	*42%*	*34%*	*37%*	*40%*		
Total Minority													
Full-Time	1,047	1,088	1,052	1,195	1,398	1,461	1,591	1,764	2,177	2,262	2,450	8.3%	134.0%
% Full-Time	*63%*	*63%*	*61%*	*61%*	*59%*	*57%*	*56%*	*55%*	*62%*	*60%*	*59%*		
Part-Time	616	639	673	754	982	1,102	1,259	1,421	1,321	1,495	1,708	14.2%	177.3%
% Part-Time	*37%*	*37%*	*39%*	*39%*	*41%*	*43%*	*44%*	*45%*	*38%*	*40%*	*41%*		

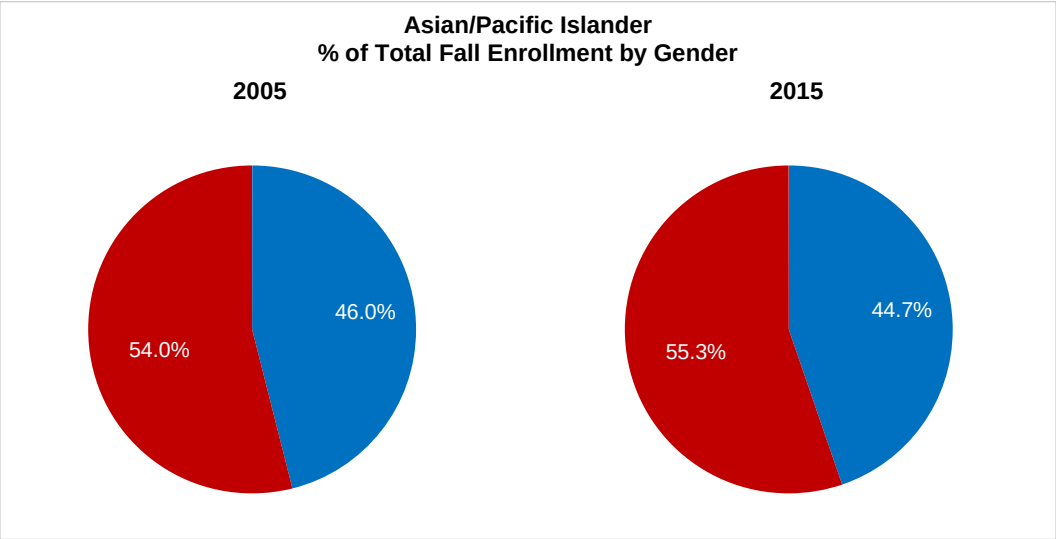
Note. 'Two or more races' was an optional reporting category for enrollments reported for fall 2008 and fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010. Beginning in 2013, under the guidance of IPEDS, some students previously classified as part-time students are now classified as full-time students by Bellevue University. (See page S2 of the Executive Summary for more information.)

Section 5

Total Fall Enrollment by Race/Ethnicity by Gender

ASIAN/PACIFIC ISLANDER TOTAL FALL ENROLLMENT by GENDER

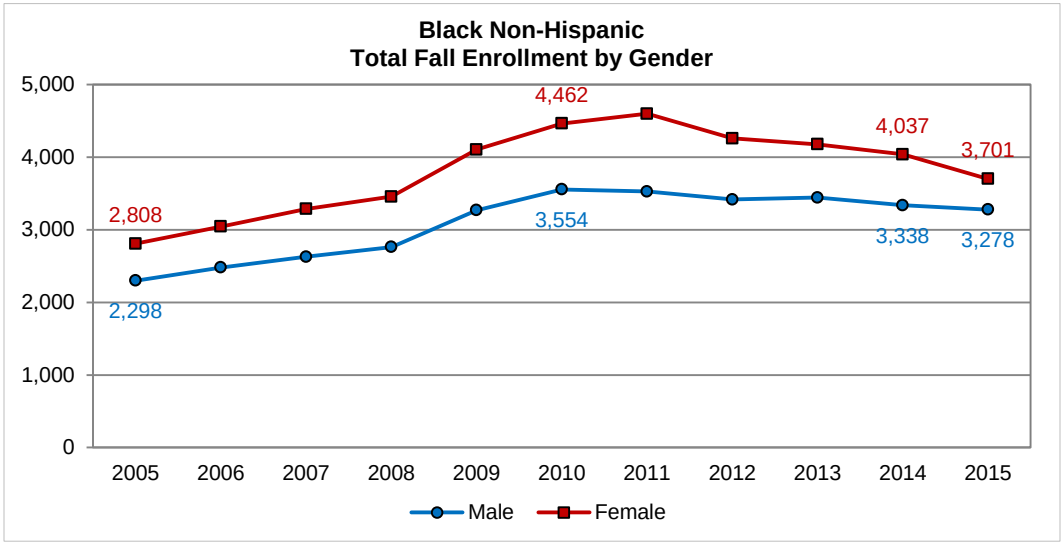


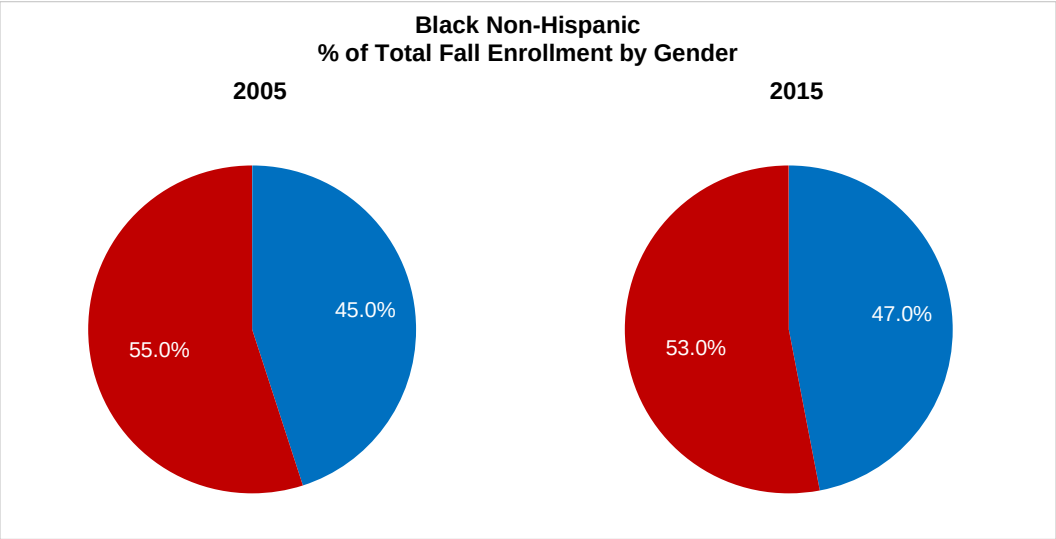


- Between fall 2005 and fall 2015, enrollment for Asian/Pacific Islanders by gender changed as follows:

Gender	14–15 1-Yr	05–15 10-Yr
Male (●)	0.4%	34.5%
Female (■)	4.0%	41.8%
Asian/Pacific Islander Total	2.3%	38.4%

BLACK NON-HISPANIC TOTAL FALL ENROLLMENT by GENDER

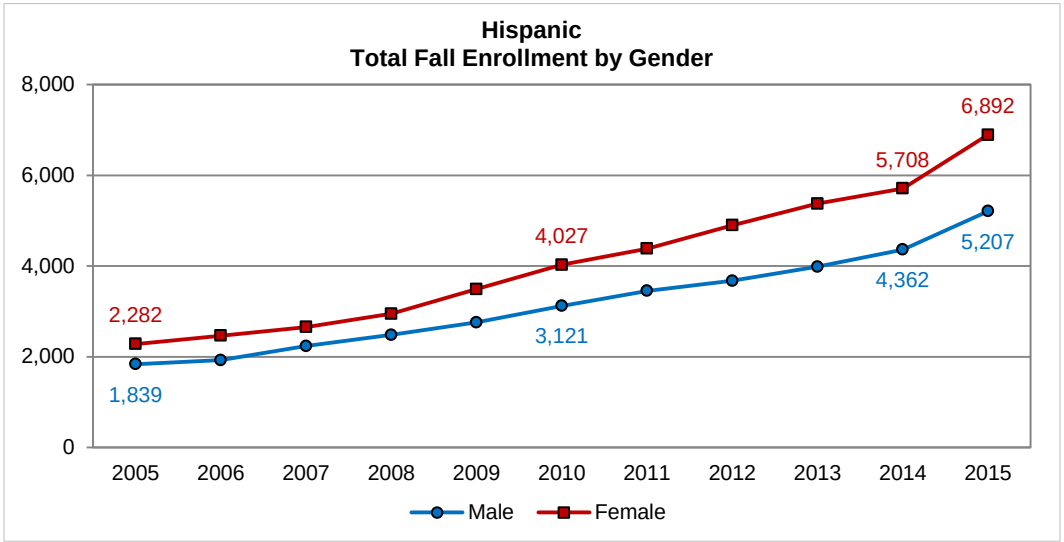


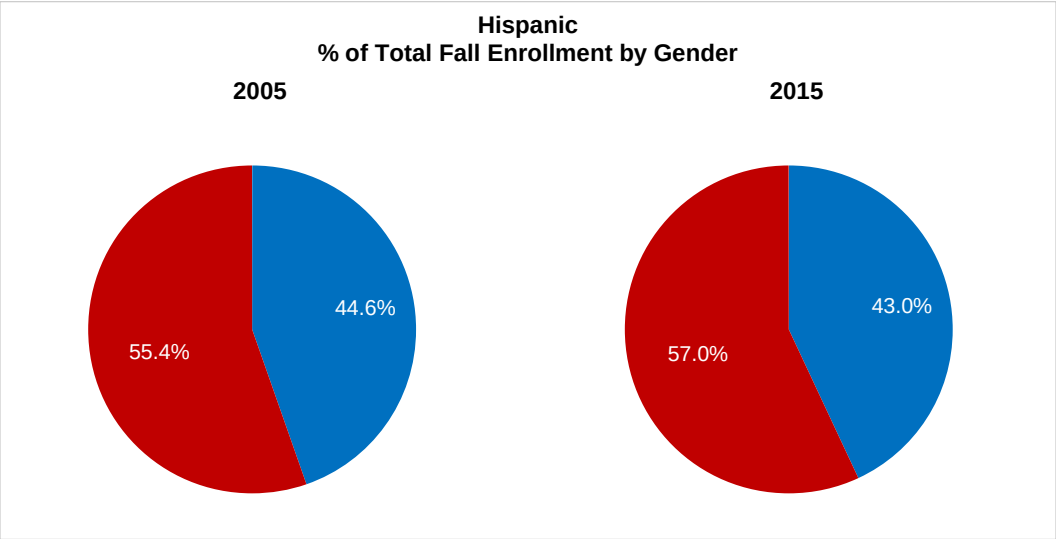


- Between fall 2005 and fall 2015, enrollment for black non-Hispanics by gender changed as follows:

Gender	14–15 1-Yr	05–15 10-Yr
Male (●)	-1.8%	42.6%
Female (■)	-8.3%	31.8%
Black Non-Hispanic Total	-5.4%	36.7%

HISPANIC TOTAL FALL ENROLLMENT by GENDER



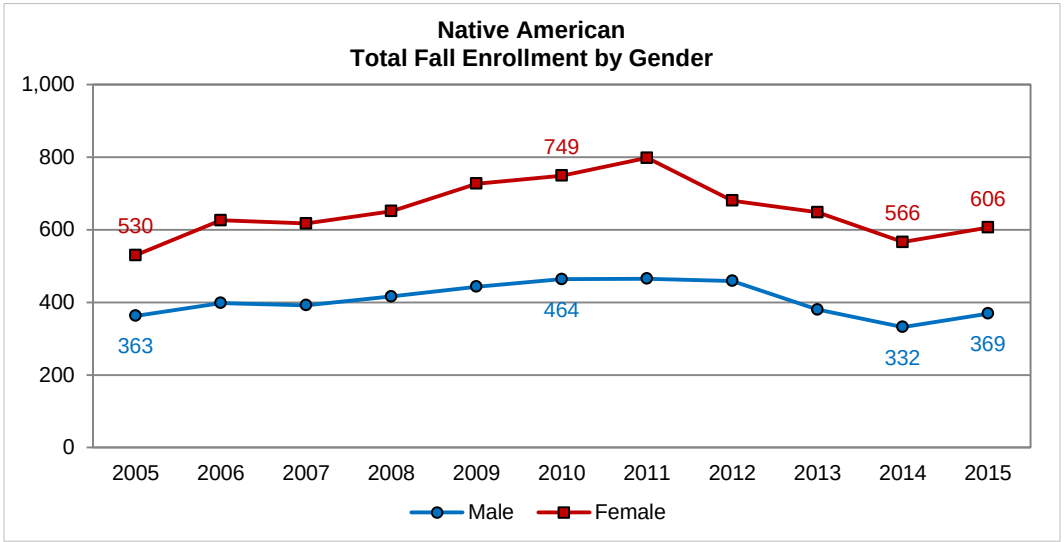


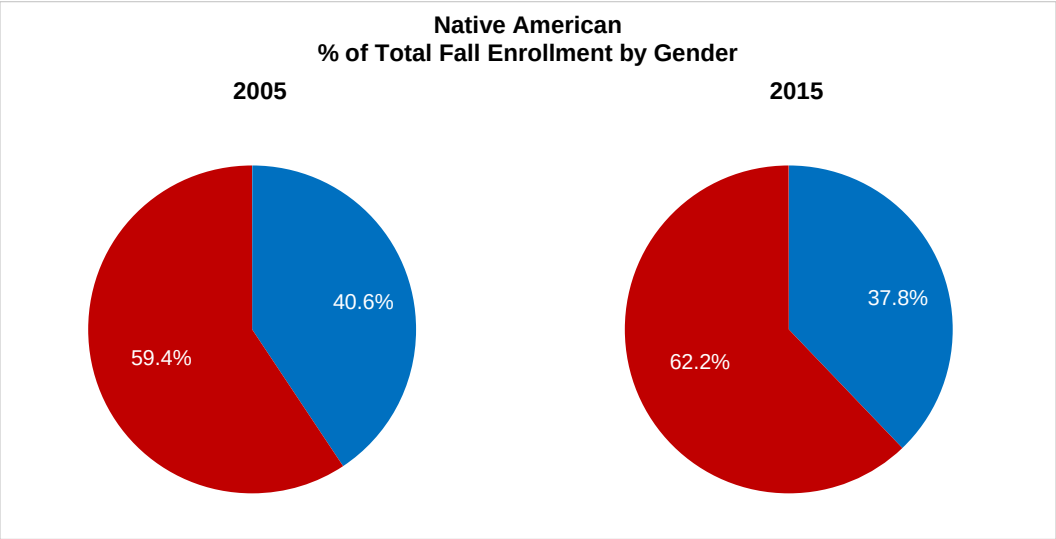
- Between fall 2005 and fall 2015, enrollment for Hispanics by gender changed as follows:

Gender	14–15 1-Yr	05–15 10-Yr
Male (●)	19.4%	183.1%
Female (■)	20.7%	202.0%
Hispanic Total	20.1%	193.6%

- Between fall 2014 and fall 2015, enrollment of male Hispanic students at Bellevue University increased 179.9% (from 318 to 890 students) while enrollment of female Hispanic students increased 187.2% (from 358 to 1,028 students). However the majority of this change was due to a change in the way Bellevue identified Hispanic students. Excluding Bellevue University, fall enrollment of male Hispanic students increased 6.8% over the last year while fall enrollment of female Hispanic students increased 9.6% over the last year. (See page S5 of the Executive Summary for more information.)

NATIVE AMERICAN TOTAL FALL ENROLLMENT by GENDER

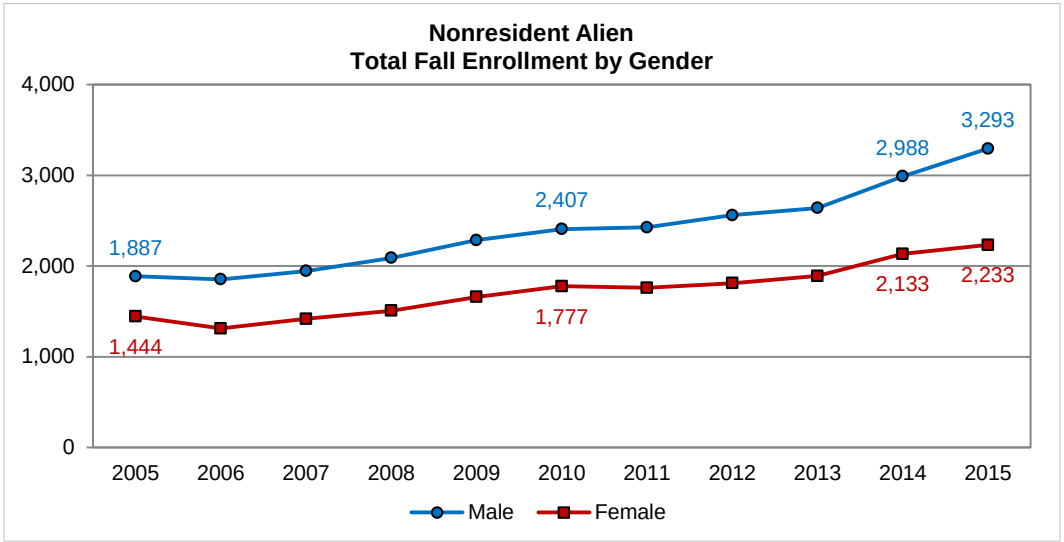


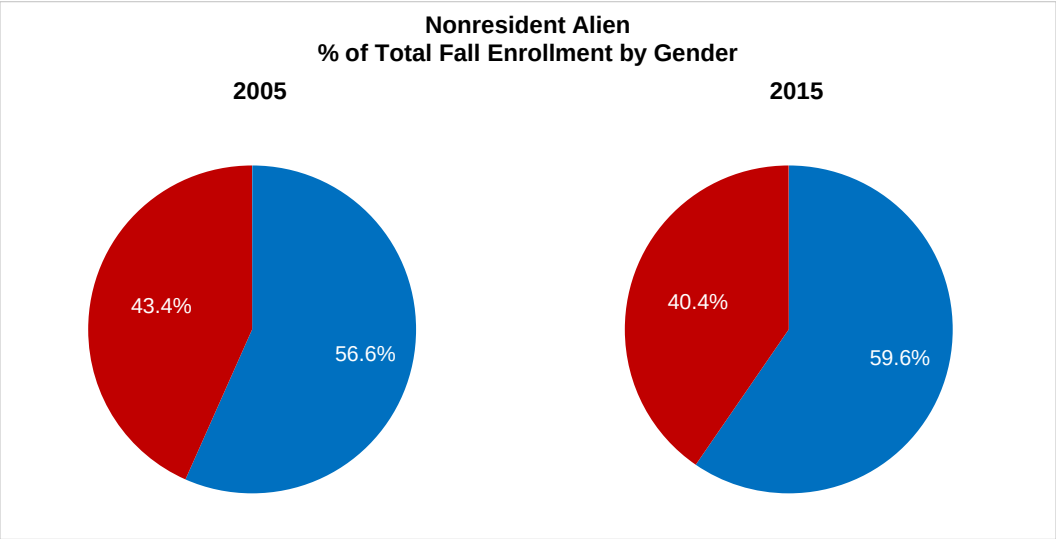


- Between fall 2005 and fall 2015, enrollment for Native Americans by gender changed as follows:

Gender	14–15 1-Yr	05–15 10-Yr
Male (●)	11.1%	1.7%
Female (■)	7.1%	14.3%
Native American Total	8.6%	9.2%

NONRESIDENT ALIEN TOTAL FALL ENROLLMENT by GENDER

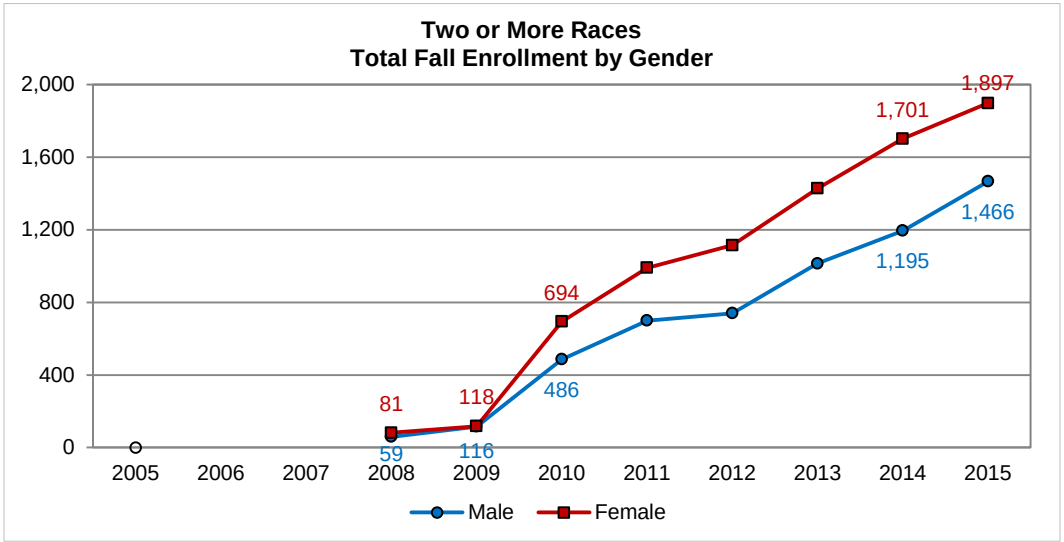


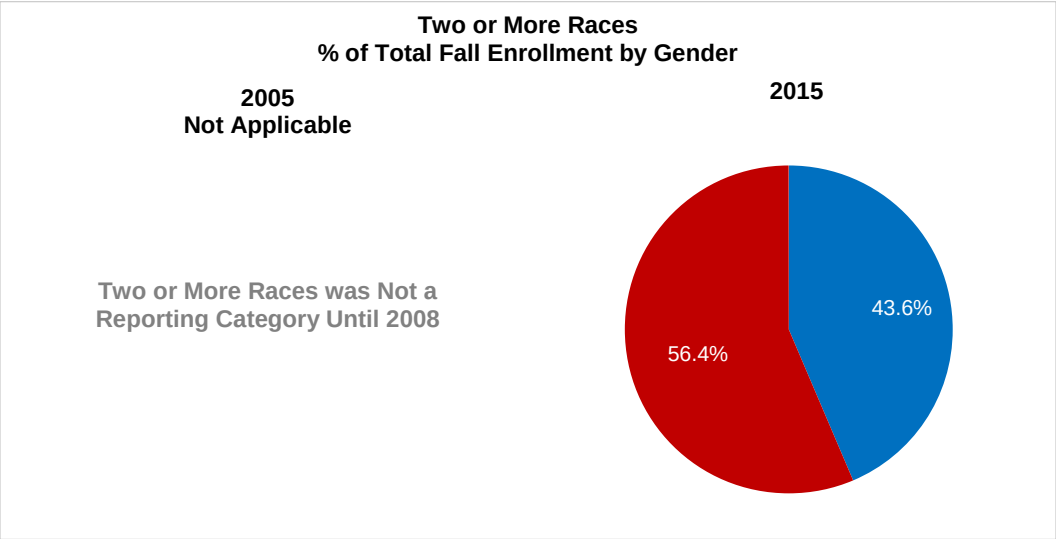


- Between fall 2005 and fall 2015, enrollment for nonresident aliens by gender changed as follows:

Gender	14–15 1-Yr	05–15 10-Yr
Male (●)	10.2%	74.5%
Female (■)	4.7%	54.6%
Nonresident Alien Total	7.9%	65.9%

TWO OR MORE RACES TOTAL FALL ENROLLMENT by GENDER



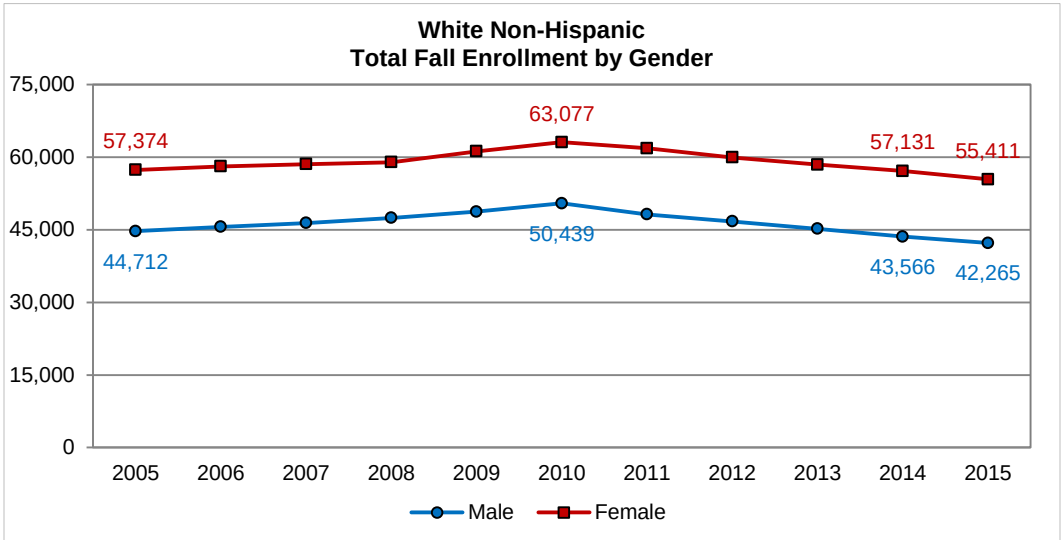


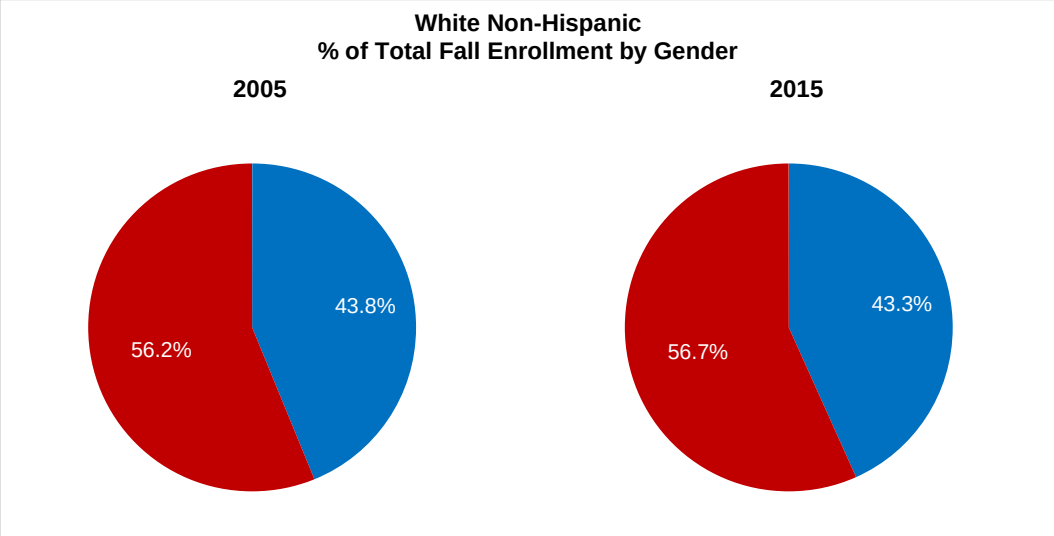
- Between fall 2005 and fall 2015, enrollment for multi-racial students by gender changed as follows:

Gender	14–15 1-Yr	05–15 10-Yr
Male (●)	22.7%	N/A
Female (■)	11.5%	N/A
Two or More Races Total	16.1%	N/A

Note. 'Two or more races' was an optional reporting category for enrollments reported for fall 2008 and fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010.

WHITE NON-HISPANIC TOTAL FALL ENROLLMENT by GENDER





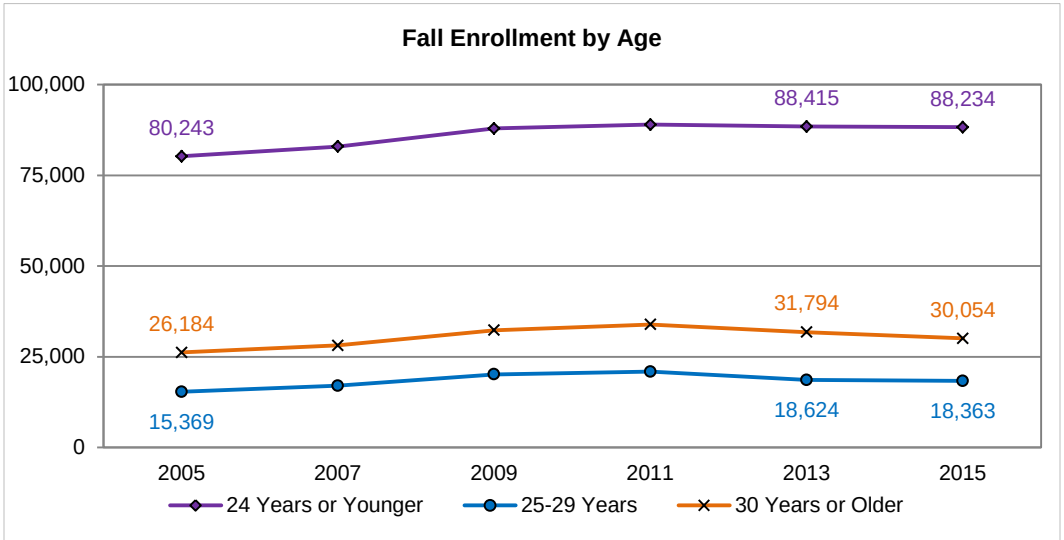
- Between fall 2005 and fall 2015, enrollment for white non-Hispanics by gender changed as follows:

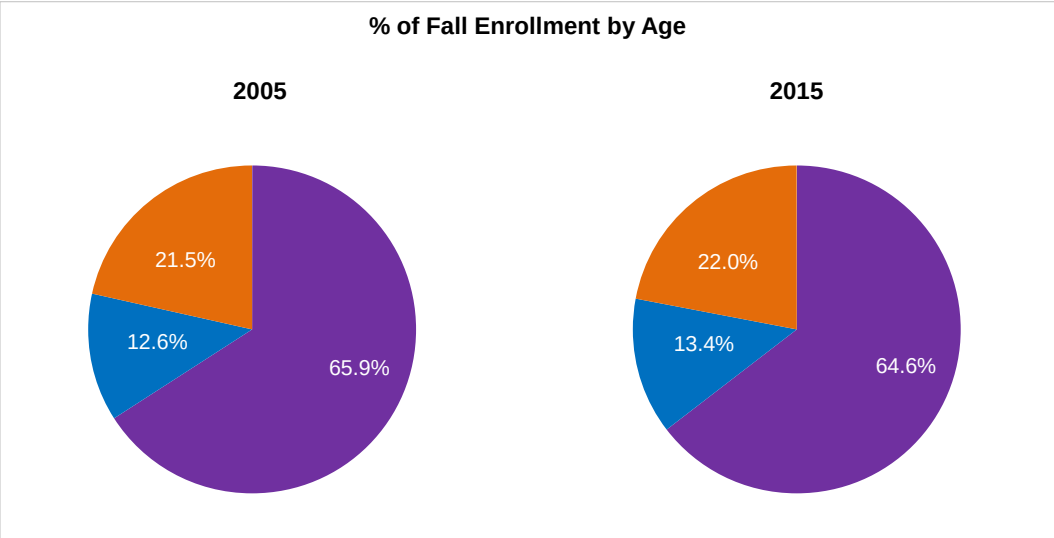
Gender	14–15 1-Yr	05–15 10-Yr
Male (●)	-3.0%	-5.5%
Female (■)	-3.0%	-3.4%
White Non-Hispanic Total	-3.0%	-4.3%

Section 6

Total Fall Enrollment by Age

FALL ENROLLMENT by AGE



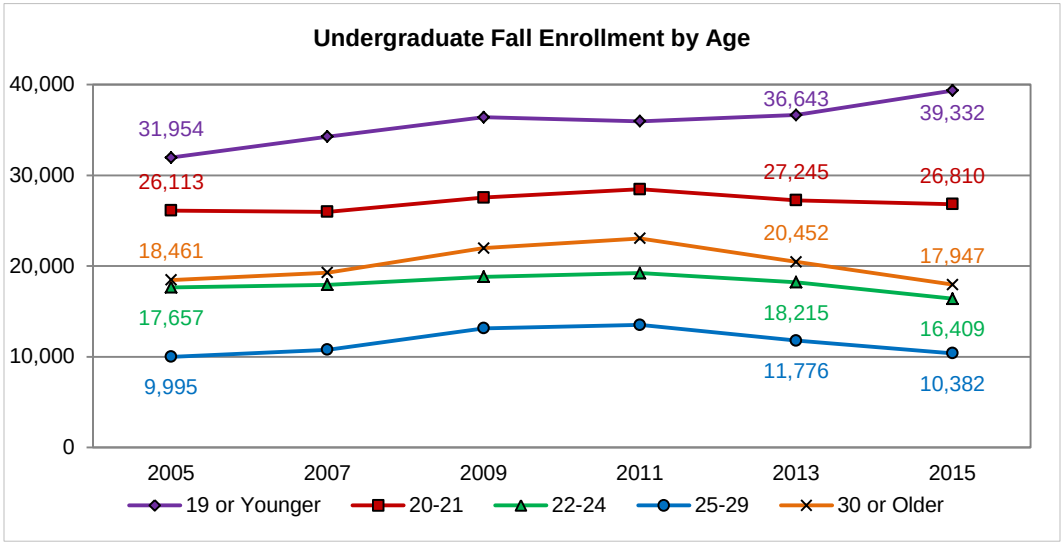


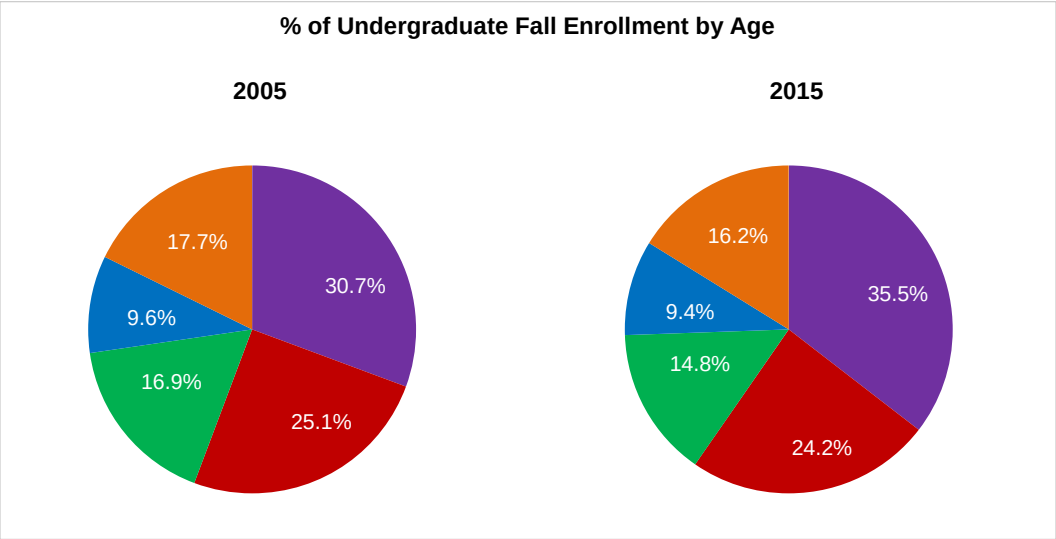
- Between fall 2005 and fall 2015, enrollment by age changed as follows:

Age	13–15 2-Yr	05–15 10-Yr
≤ 24 Years (♦)	-0.2%	10.0%
25-29 Years (●)	-1.4%	19.5%
≥ 30 Years (x)	-5.5%	14.8%
Known Age Total	-1.6%	12.2%

Note. Age data are collected only in odd-numbered years. Between 0.1% and 0.7% of students enrolled each year were students of unknown age. These students are excluded from all calculations under the basic, but not necessarily correct, assumption that these students are proportionally distributed among the total number of students enrolled by student level and by sector. Excluded number of students by year: 2005 = 844; 2007 = 472; 2009 = 395; 2011 = 230; 2013 = 106; 2015 = 274.

UNDERGRADUATE FALL ENROLLMENT by AGE

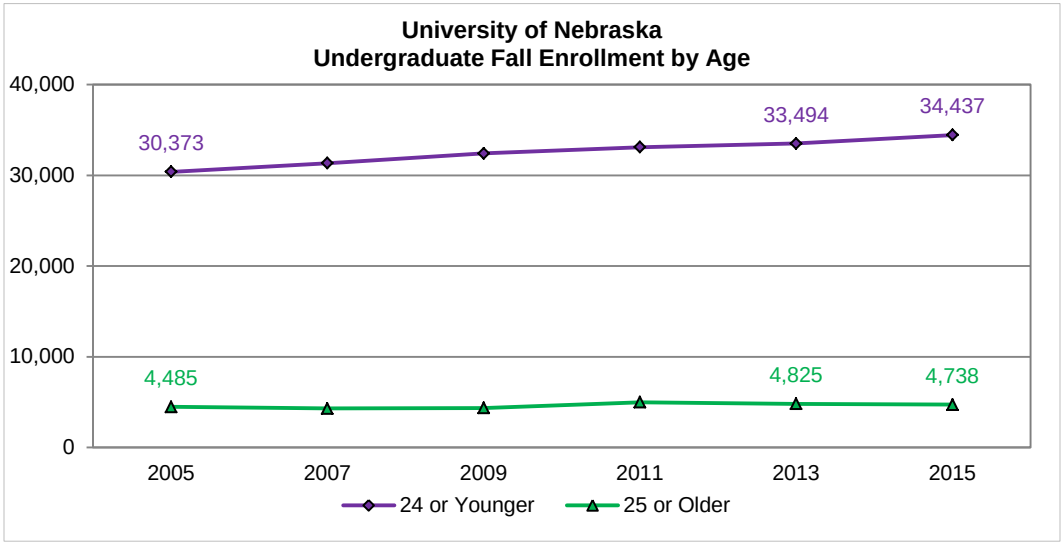


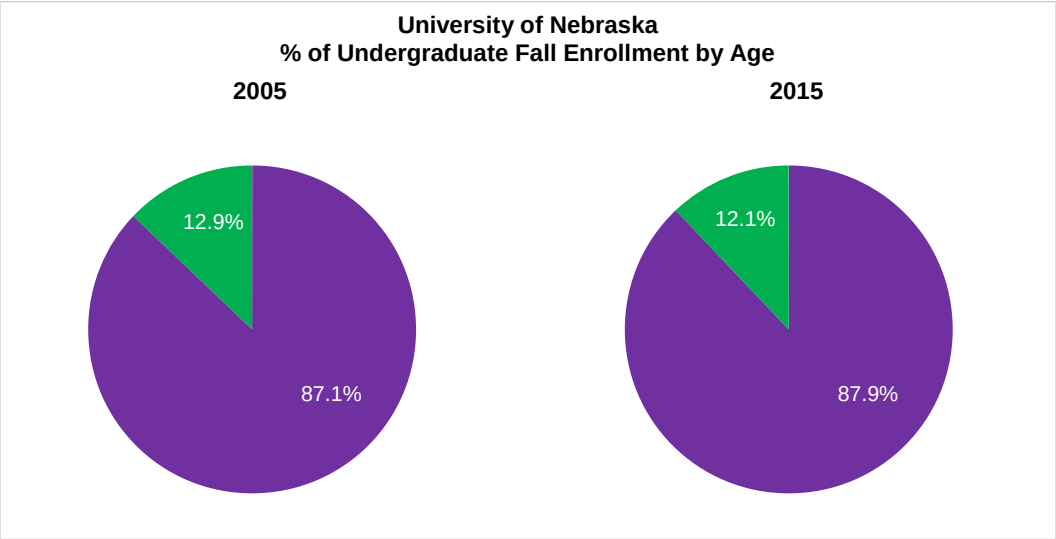


- Between fall 2005 and fall 2015, undergraduate enrollment by age changed as follows:

Age	13–15 2-Yr	05–15 10-Yr
≤ 19 Years (♦)	7.3%	23.1%
20-21 Years (■)	-1.6%	2.7%
22-24 Years (▲)	-9.9%	-7.1%
25-29 Years (●)	-11.8%	3.9%
≥ 30 Years (x)	-12.2%	-2.8%
Undergraduate Known Age Total	-3.0%	6.4%

UNDERGRADUATE FALL ENROLLMENT by SECTOR by AGE

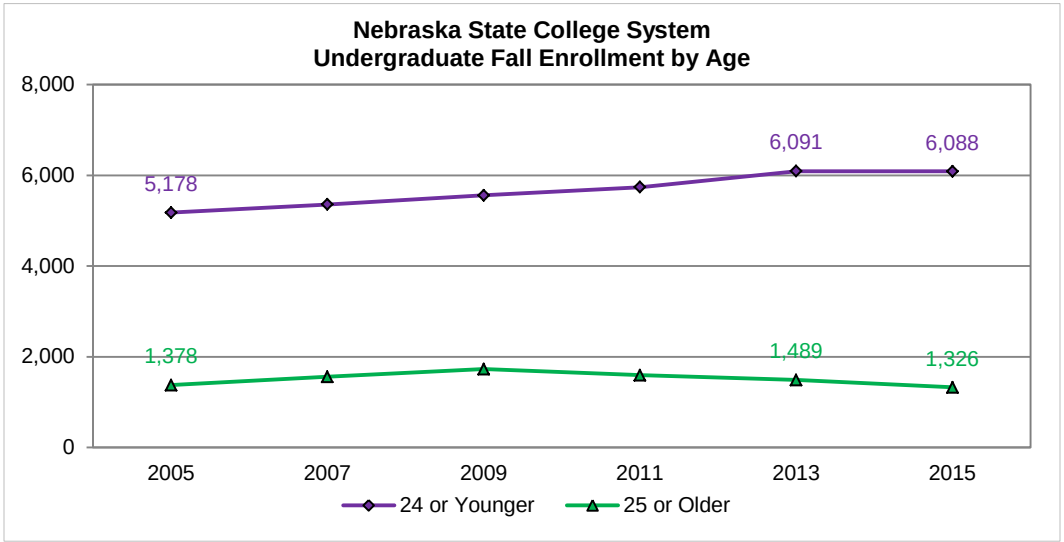


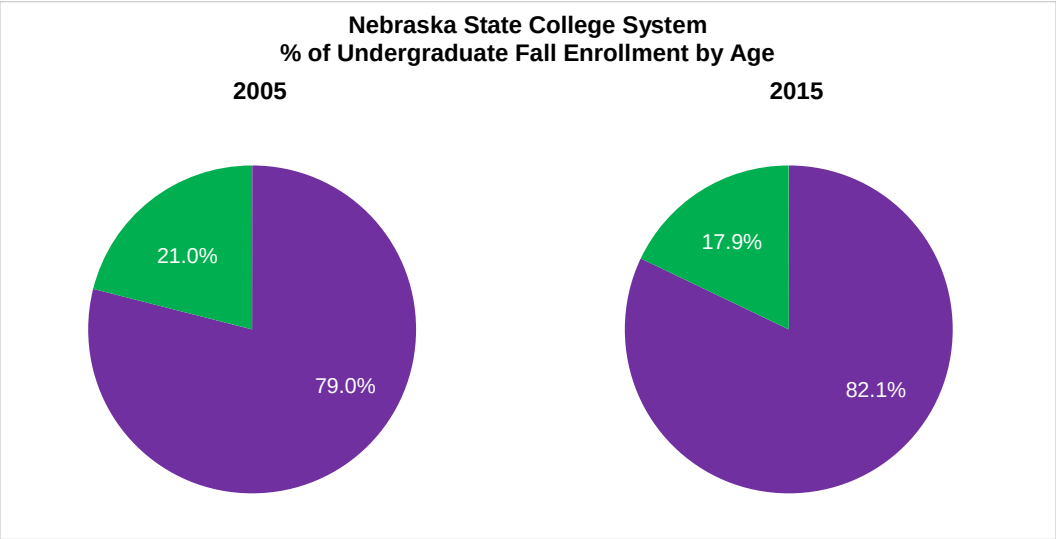


- Between fall 2005 and fall 2015, undergraduate enrollment by age at the University of Nebraska changed as follows:

Age	13–15 2-Yr	05–15 10-Yr
≤ 24 Years (♦)	2.8%	13.4%
≥ 25 Years (▲)	-1.8%	5.6%
Sector Total Undergraduate Known Age	2.2%	12.4%

UNDERGRADUATE FALL ENROLLMENT by SECTOR by AGE

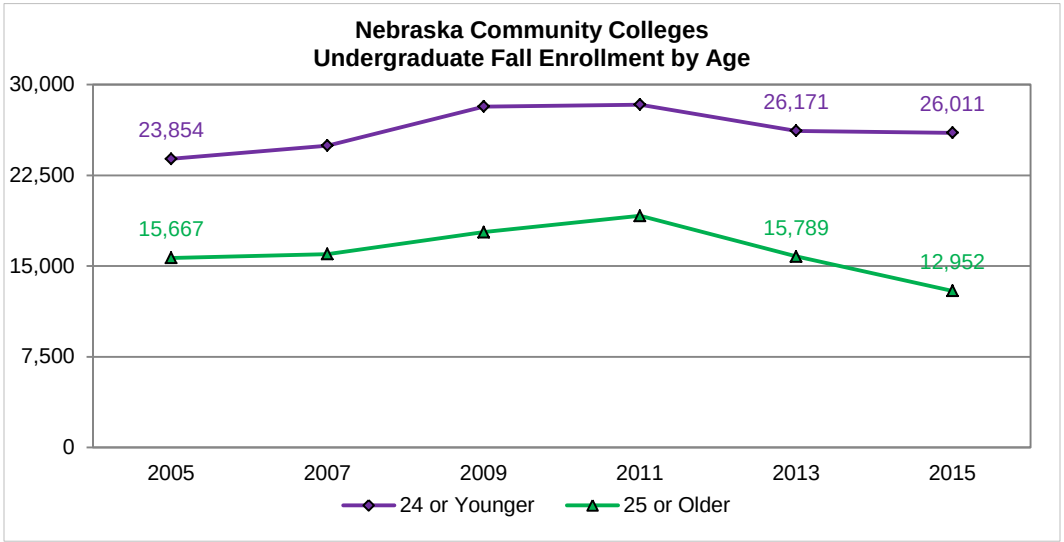


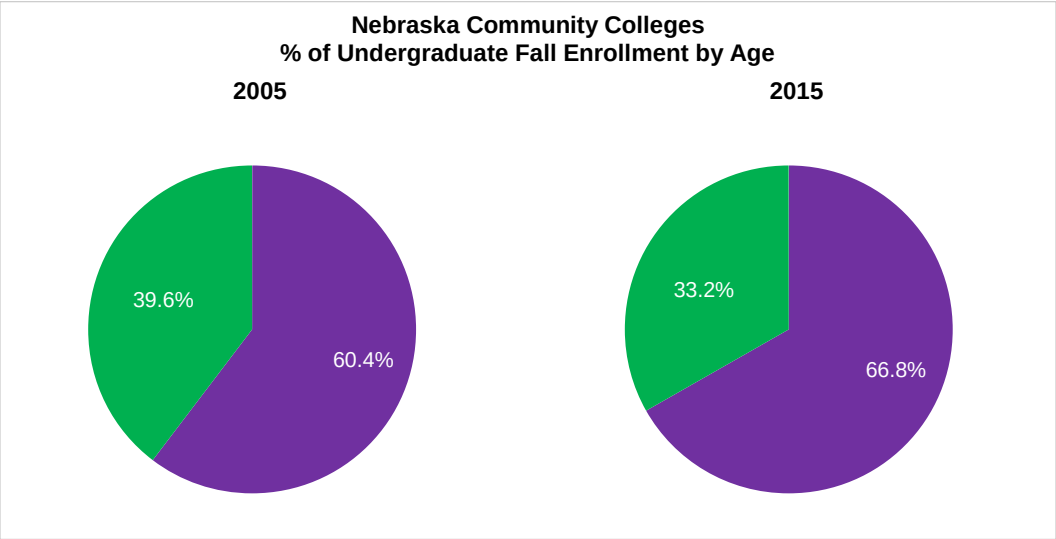


- Between fall 2005 and fall 2015, undergraduate enrollment by age at the Nebraska State College System changed as follows:

Age	13–15 2-Yr	05–15 10-Yr
≤ 24 Years (♦)	0.0%	17.6%
≥ 25 Years (▲)	-10.9%	-3.8%
Sector Total Undergraduate Known Age	-2.2%	13.1%

UNDERGRADUATE FALL ENROLLMENT by SECTOR by AGE

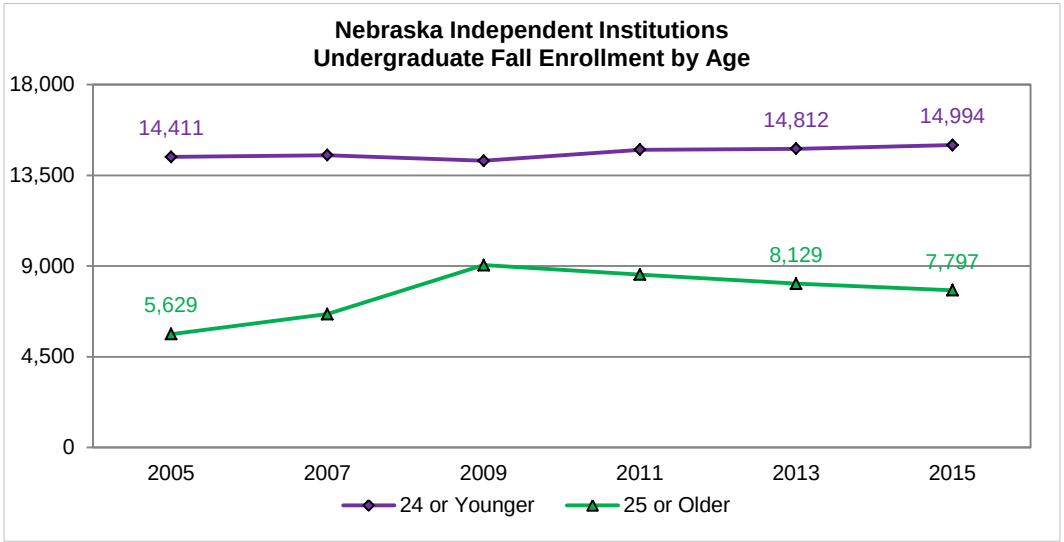


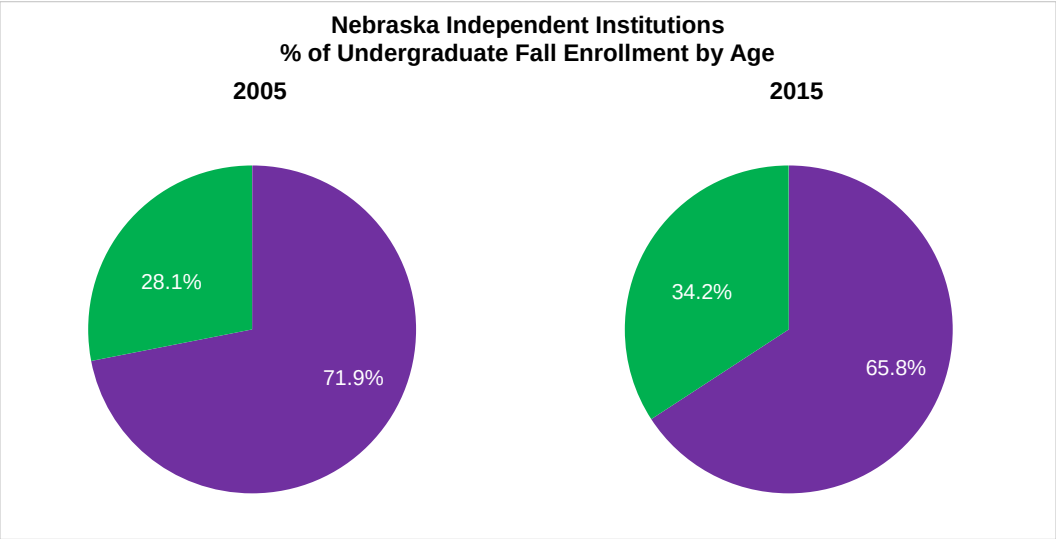


- Between fall 2005 and fall 2015, undergraduate enrollment by age at Nebraska's community colleges changed as follows:

Age	13–15 2-Yr	05–15 10-Yr
≤ 24 Years (♦)	-0.6%	9.0%
≥ 25 Years (▲)	-18.0%	-17.3%
Sector Total Undergraduate Known Age	-7.1%	-1.4%

UNDERGRADUATE FALL ENROLLMENT by SECTOR by AGE

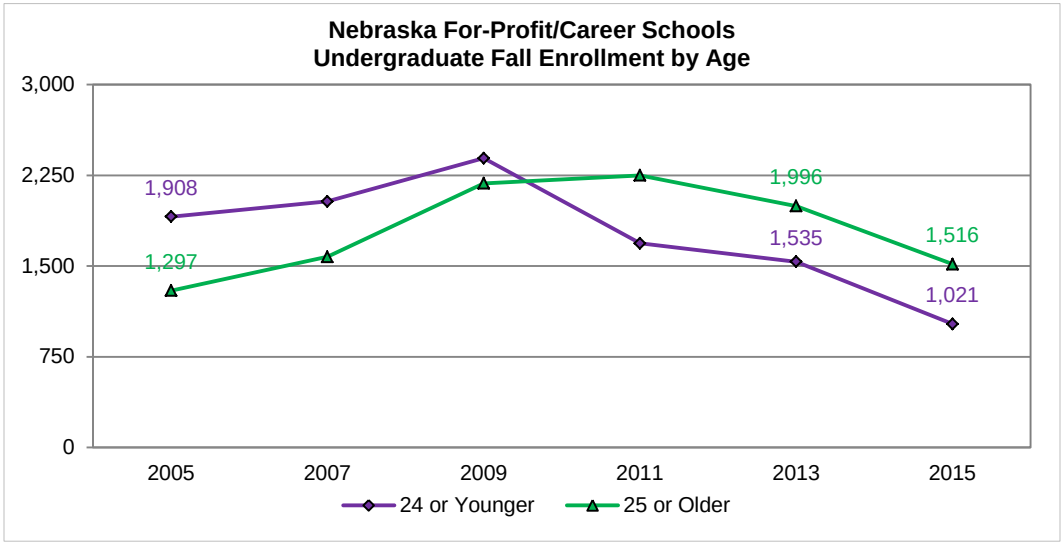


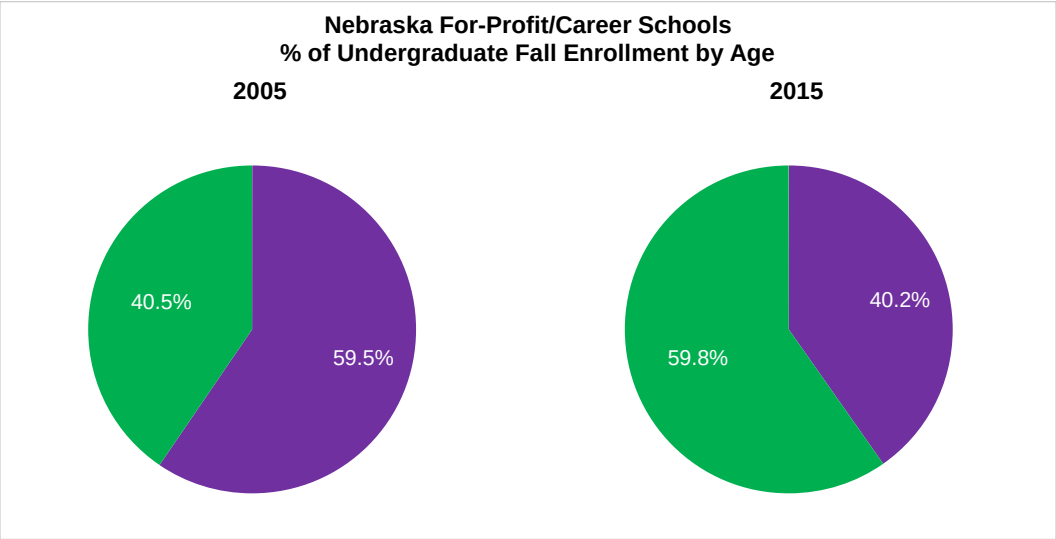


- Between fall 2005 and fall 2015, undergraduate enrollment by age within the independent sector changed as follows:

Age	13–15 2-Yr	05–15 10-Yr
≤ 24 Years (♦)	1.2%	4.0%
≥ 25 Years (▲)	-4.1%	38.5%
Sector Total Undergraduate Known Age	-0.7%	13.7%

UNDERGRADUATE FALL ENROLLMENT by SECTOR by AGE





- Between fall 2005 and fall 2015, undergraduate enrollment by age within the for-profit/career school sector changed as follows:

Age	13–15 2-Yr	05–15 10-Yr
≤ 24 Years (♦)	-33.5%	-46.5%
≥ 25 Years (▲)	-24.0%	16.9%
Sector Total Undergraduate Known Age	-28.2%	-20.8%

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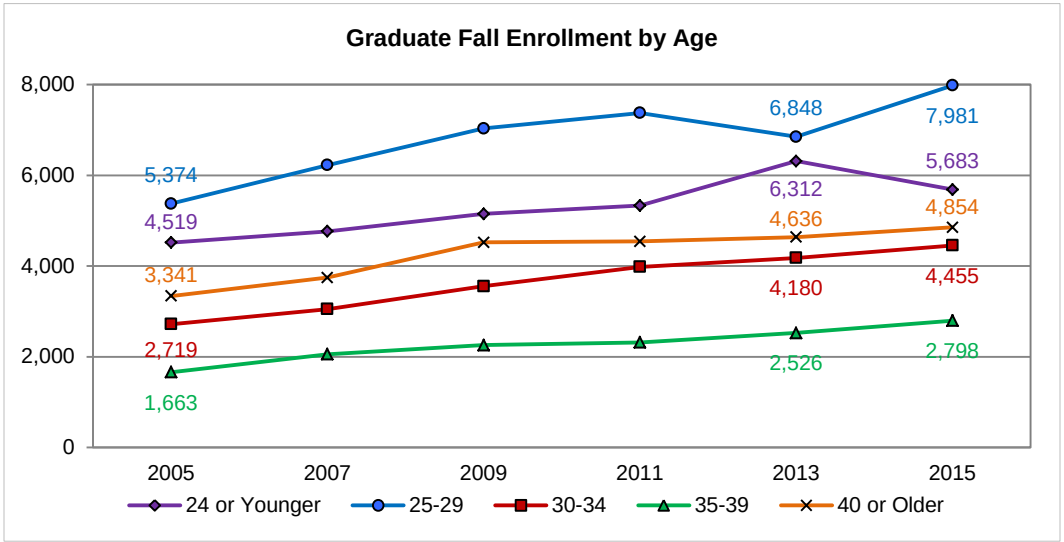
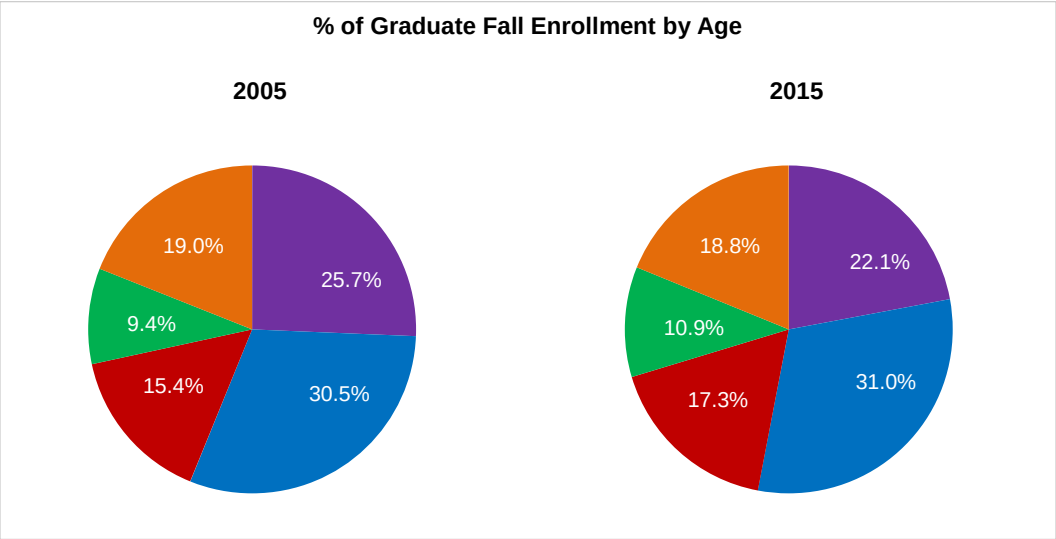
GRADUATE FALL ENROLLMENT by AGE



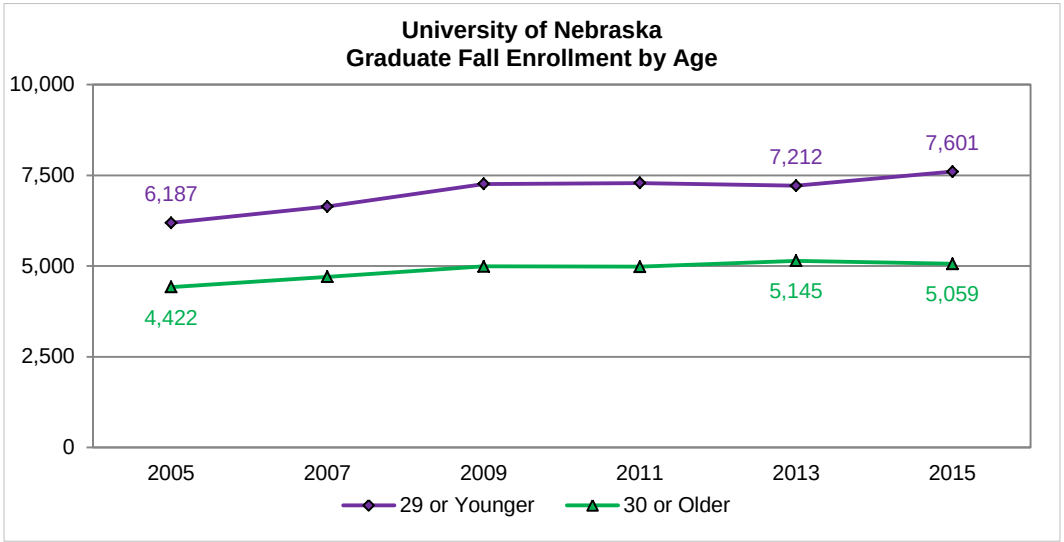


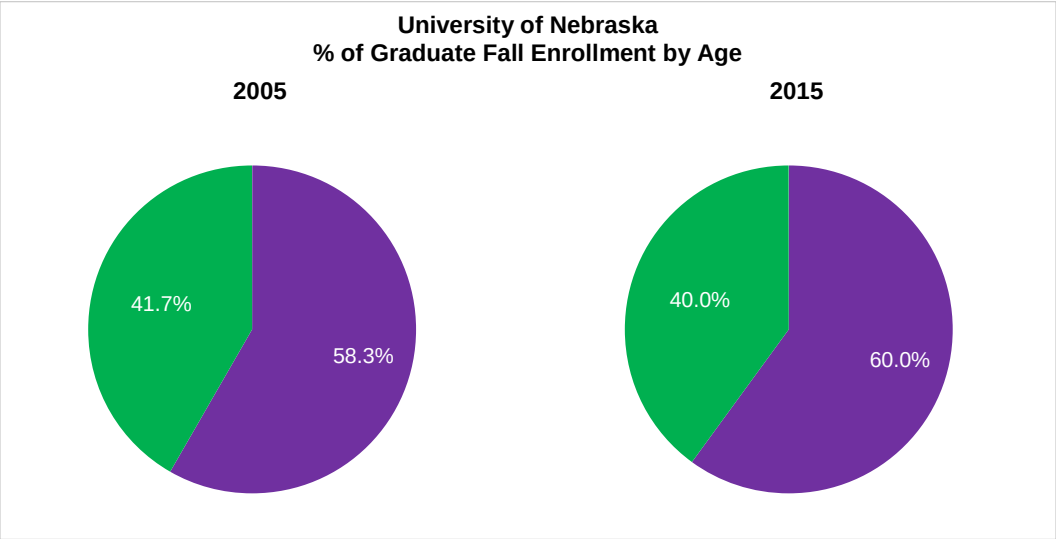
- Between fall 2005 and fall 2015, graduate enrollment by age changed as follows:

Age	13–15 2-Yr	05–15 10-Yr
≤ 24 Years (♦)	-10.0%	25.8%
25-29 Years (●)	16.5%	48.5%
30-34 Years (■)	6.6%	63.8%
35-39 Years (▲)	10.8%	68.3%
≥ 40 Years (x)	4.7%	45.3%
Graduate Known Age Total	5.2%	46.3%

Note. Data presented in the 2015 Factual Look for graduate fall enrollment by age group by sector was incorrect (pages 6.11-6.14). Updated data is presented on the following pages.

GRADUATE FALL ENROLLMENT by SECTOR by AGE

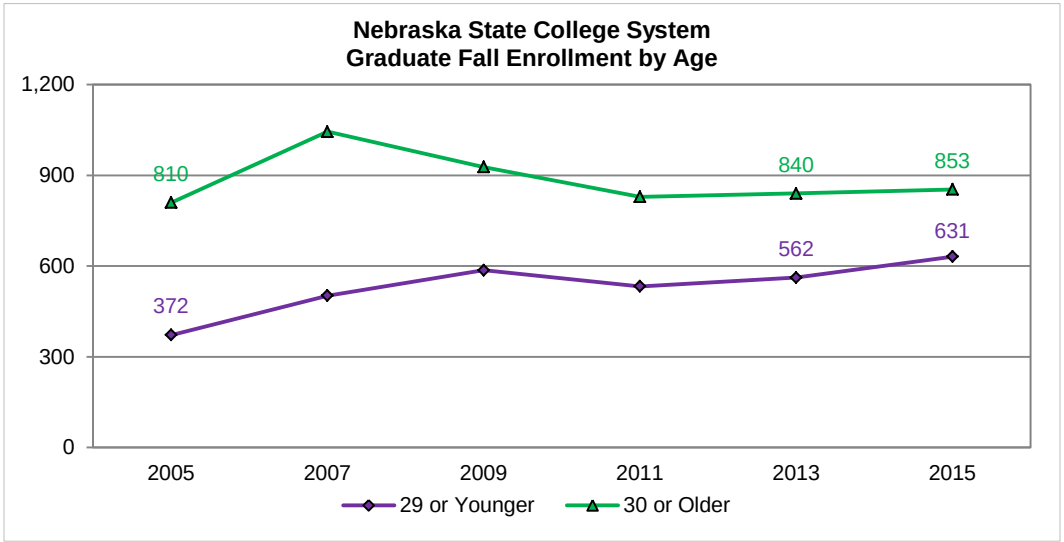


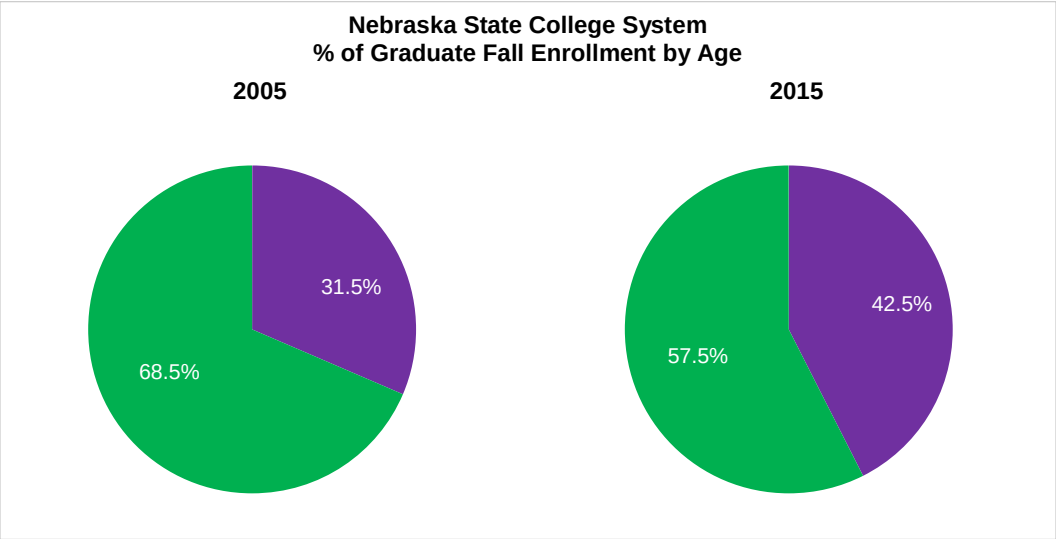


- Between fall 2005 and fall 2015, graduate enrollment by age at the University of Nebraska changed as follows:

Age	13–15 2-Yr	05–15 10-Yr
≤ 29 Years (♦)	5.4%	22.9%
≥ 30 Years (▲)	-1.7%	14.4%
Sector Total Graduate Known Age	2.5%	19.3%

GRADUATE FALL ENROLLMENT by SECTOR by AGE

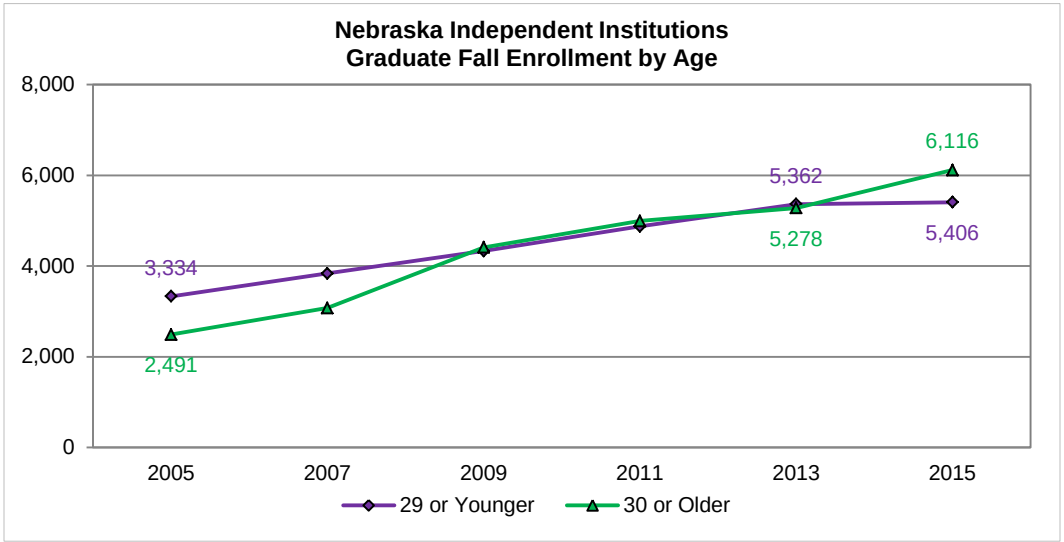


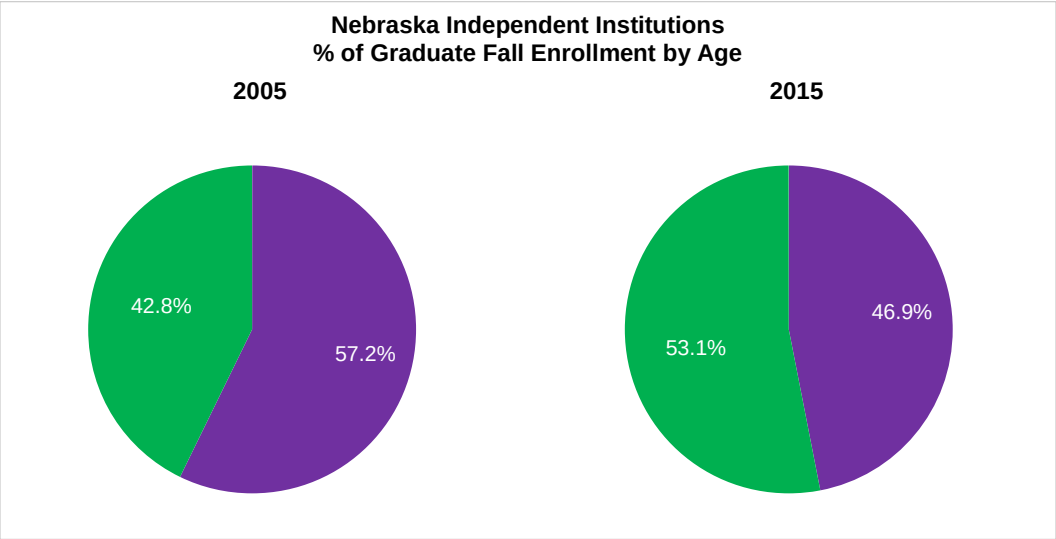


- Between fall 2005 and fall 2015, graduate enrollment by age at the Nebraska State College System changed as follows:

Age	13–15 2-Yr	05–15 10-Yr
≤ 29 Years (♦)	12.3%	69.6%
≥ 30 Years (▲)	1.5%	5.3%
Sector Total Graduate Known Age	5.8%	25.5%

GRADUATE FALL ENROLLMENT by SECTOR by AGE

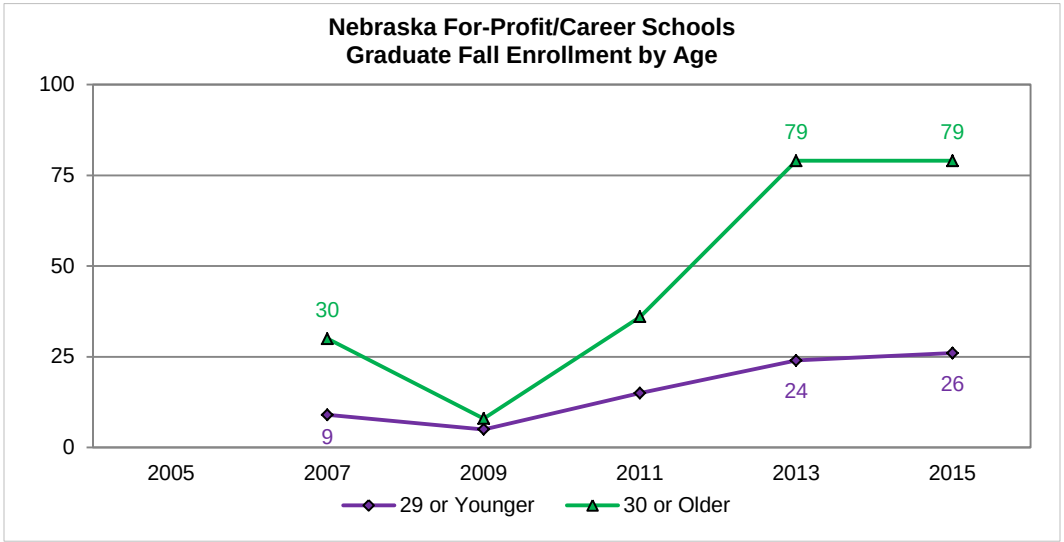


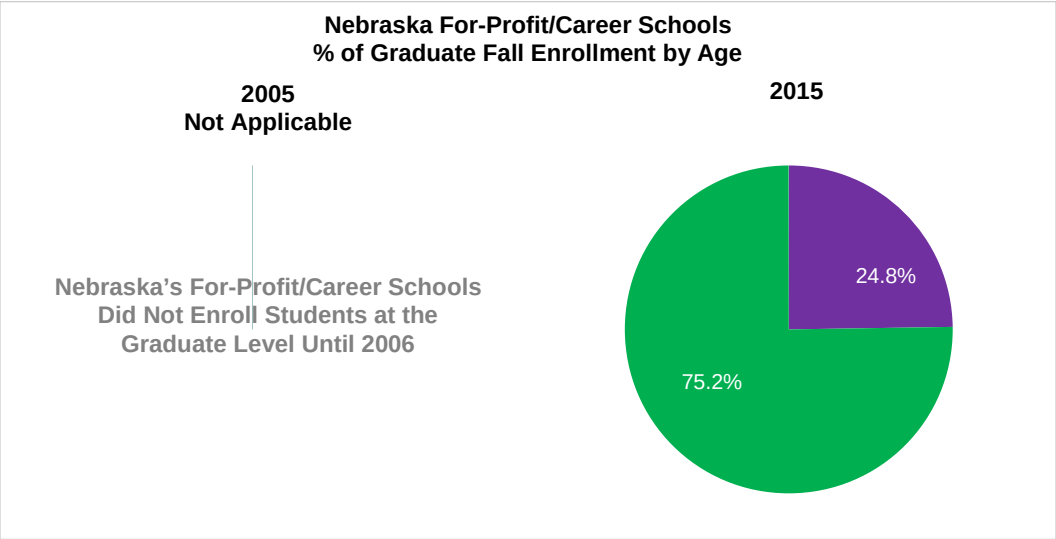


- Between fall 2005 and fall 2015, graduate enrollment by age within the independent sector changed as follows:

Age	13–15 2-Yr	05–15 10-Yr
≤ 29 Years (♦)	0.8%	62.1%
≥ 30 Years (▲)	15.9%	145.5%
Sector Total Graduate Known Age	8.3%	97.8%

GRADUATE FALL ENROLLMENT by SECTOR by AGE

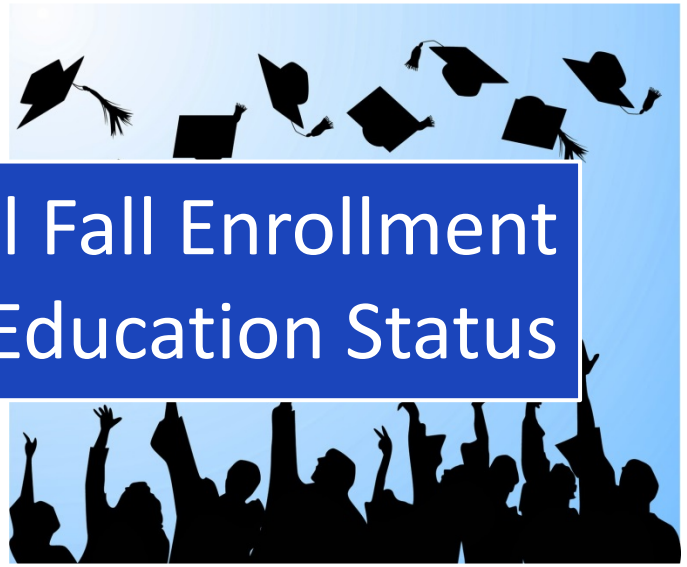




- Between fall 2005 and fall 2015, graduate enrollment by age within the for-profit/career school sector changed as follows:

Age	13–15 2-Yr	05–15 10-Yr
≤ 29 Years (♦)	8.3%	N/A
≥ 30 Years (▲)	0.0%	N/A
Sector Total Graduate Known Age	1.9%	N/A

Section 7



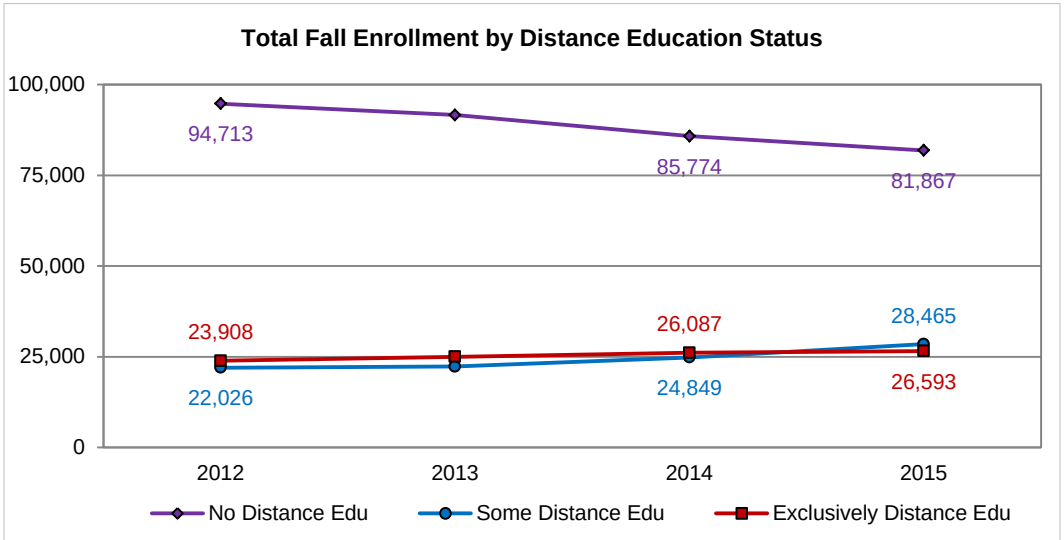
Total Fall Enrollment by Distance Education Status

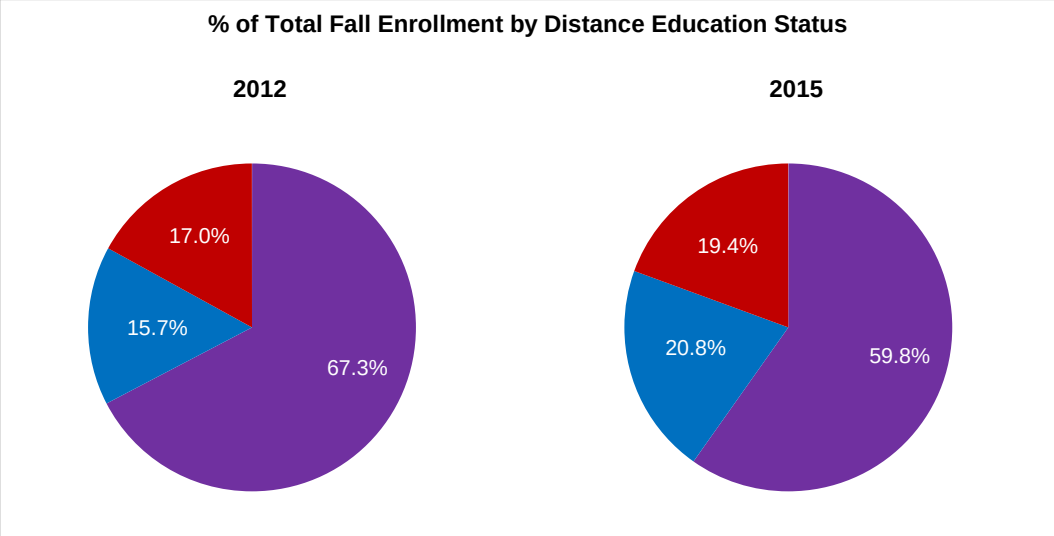
CLASSIFICATION OF DISTANCE EDUCATION STATUS

Beginning with the collection of 2012 fall enrollment data, IPEDS collects data on the number of students who are enrolled in distance education courses. Institutions report the number of students enrolled exclusively in distance education courses as well as the number of students enrolled in some but not all distance education courses. From this data, IPEDS calculates the number of students not enrolled in any distance education courses. For students enrolled exclusively in distance education courses, institutions report additional data on the location of these students.

> "Distance education: Education that uses one or more technologies to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor synchronously or asynchronously.
>
> Technologies used for instruction may include the following: Internet; one-way and two-way transmissions through open broadcasts, closed circuit, cable, microwave, broadband lines, fiber optics, satellite or wireless communication devices; audio conferencing; and video cassette, DVDs, and CD-ROMs, if the cassette, DVDs, and CD-ROMs are used in a course in conjunction with the technologies listed above."
>
> "Distance education course: A course in which the instructional content is delivered exclusively via distance education. Requirements for coming to campus for orientation, testing, or academic support services do not exclude a course from being classified as distance education." *(Data source: IPEDS Glossary)*

TOTAL FALL ENROLLMENT by DISTANCE EDUCATION STATUS

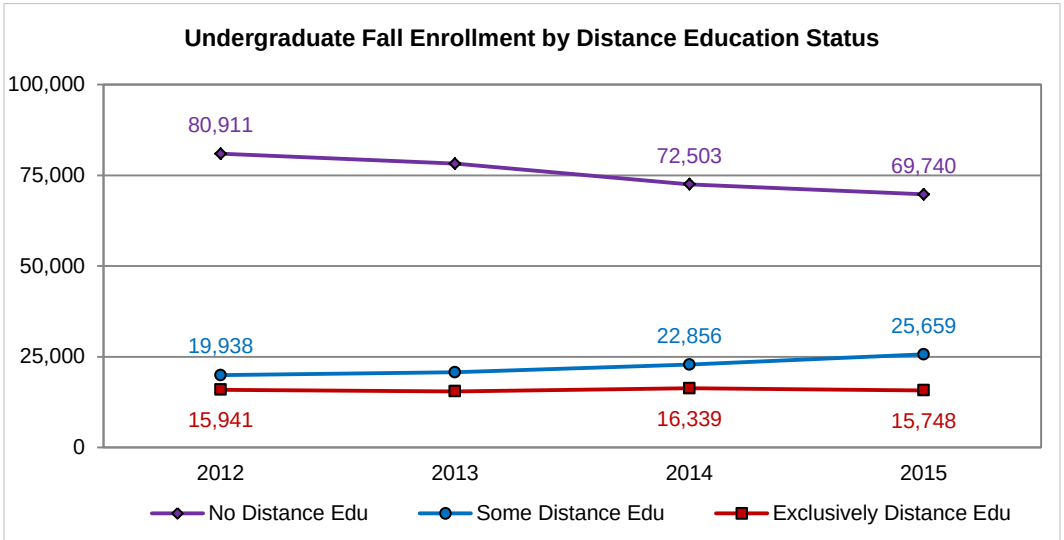


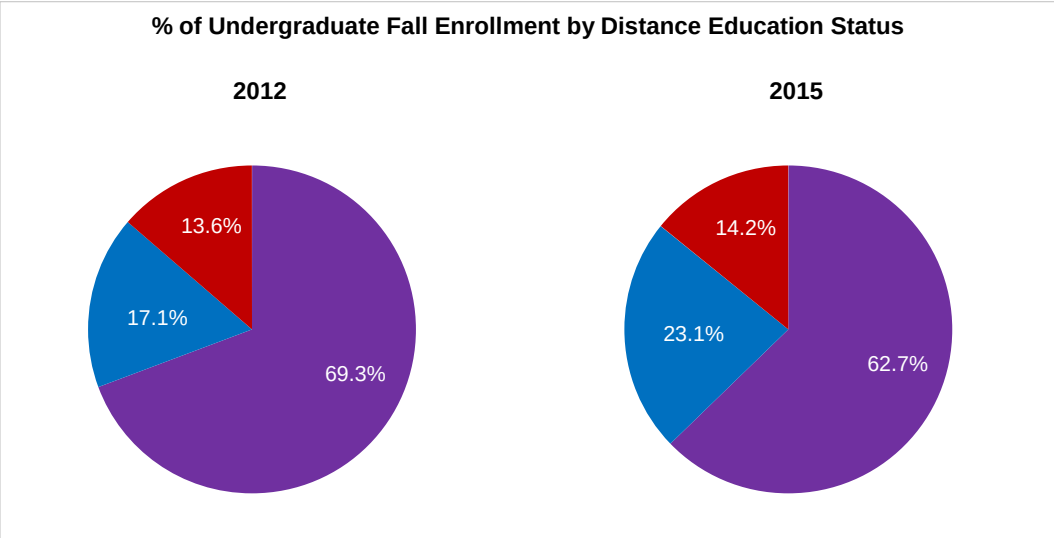


- Between fall 2012 and fall 2015, fall enrollment by distance education status changed as follows:

Distance Education Status	14–15 1-Yr	12–15 3-Yr
No Distance Education (♦)	-4.6%	-13.6%
Some Distance Education (●)	14.6%	29.2%
Exclusively Distance Education (■)	1.9%	11.2%
Total	0.2%	-2.6%

UNDERGRADUATE FALL ENROLLMENT by DISTANCE EDUCATION STATUS





- Between fall 2012 and fall 2015, undergraduate fall enrollment by distance education status changed as follows:

Distance Education Status	14–15 1-Yr	12–15 3-Yr
No Distance Education (♦)	-3.8%	-13.8%
Some Distance Education (●)	12.3%	28.7%
Exclusively Distance Education (■)	-3.6%	-1.2%
Undergraduate Total	-0.5%	-4.8%

UNDERGRADUATE FALL ENROLLMENT by SECTOR by DISTANCE EDUCATION STATUS

Undergraduate Fall Enrollment by Sector by Distance Education Status

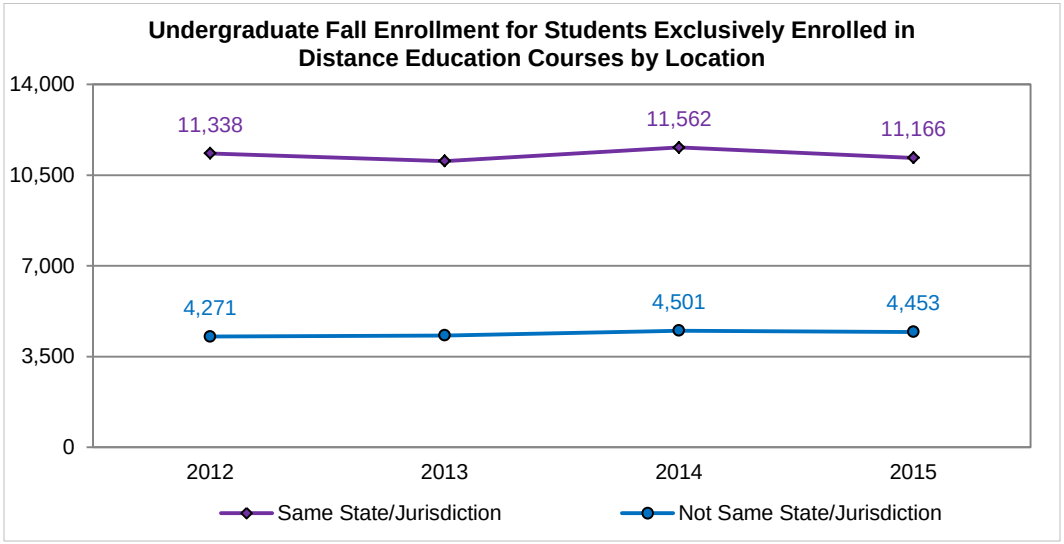
Sector / Distance Education Status	2012	2013	2014	2015	% Change 14-15 1-Yr	% Change 12-15 3-Yr
University of Nebraska						
Not Enrolled in Any Distance Education Courses	28,927	26,810	25,371	23,988	-5.5%	-17.1%
% Not Enrolled in Any Distance Education Courses	*76%*	*70%*	*66%*	*61%*		
Enrolled in Some but Not All Distance Education Courses	8,173	10,398	11,959	13,567	13.4%	66.0%
% Enrolled in Some but Not All Distance Education Courses	*21%*	*27%*	*31%*	*35%*		
Enrolled Exclusively in Distance Education Courses	971	1,140	1,378	1,620	17.6%	66.8%
% Enrolled Exclusively in Distance Education Courses	*3%*	*3%*	*4%*	*4%*		
Nebraska State College System						
Not Enrolled in Any Distance Education Courses	3,595	3,708	4,192	4,072	-2.9%	13.3%
% Not Enrolled in Any Distance Education Courses	*48%*	*49%*	*55%*	*55%*		
Enrolled in Some but Not All Distance Education Courses	1,910	1,869	1,972	1,861	-5.6%	-2.6%
% Enrolled in Some but Not All Distance Education Courses	*25%*	*25%*	*26%*	*25%*		
Enrolled Exclusively in Distance Education Courses	2,005	2,004	1,447	1,511	4.4%	-24.6%
% Enrolled Exclusively in Distance Education Courses	*27%*	*26%*	*19%*	*20%*		
Nebraska Community Colleges						
Not Enrolled in Any Distance Education Courses	30,233	29,772	26,899	25,802	-4.1%	-14.7%
% Not Enrolled in Any Distance Education Courses	*67%*	*71%*	*68%*	*66%*		
Enrolled in Some but Not All Distance Education Courses	7,186	5,563	5,429	6,090	12.2%	-15.3%
% Enrolled in Some but Not All Distance Education Courses	*16%*	*13%*	*14%*	*16%*		
Enrolled Exclusively in Distance Education Courses	7,480	6,670	7,156	7,215	0.8%	-3.5%
% Enrolled Exclusively in Distance Education Courses	*17%*	*16%*	*18%*	*18%*		
Nebraska Independent Institutions						
Not Enrolled in Any Distance Education Courses	15,604	15,379	14,164	14,286	0.9%	-8.4%
% Not Enrolled in Any Distance Education Courses	*69%*	*67%*	*62%*	*62%*		
Enrolled in Some but Not All Distance Education Courses	2,244	2,516	3,318	3,378	1.8%	50.5%
% Enrolled in Some but Not All Distance Education Courses	*10%*	*11%*	*15%*	*15%*		
Enrolled Exclusively in Distance Education Courses	4,863	5,063	5,356	5,213	-2.7%	7.2%
% Enrolled Exclusively in Distance Education Courses	*21%*	*22%*	*23%*	*23%*		
Nebraska For-Profit/Career Schools						
Not Enrolled in Any Distance Education Courses	2,552	2,546	1,877	1,592	-15.2%	-37.6%
% Not Enrolled in Any Distance Education Courses	*71%*	*72%*	*61%*	*63%*		
Enrolled in Some but Not All Distance Education Courses	425	377	178	763	328.7%	79.5%
% Enrolled in Some but Not All Distance Education Courses	*12%*	*11%*	*6%*	*30%*		
Enrolled Exclusively in Distance Education Courses	622	613	1,002	189	-81.1%	-69.6%
% Enrolled Exclusively in Distance Education Courses	*17%*	*17%*	*33%*	*7%*		

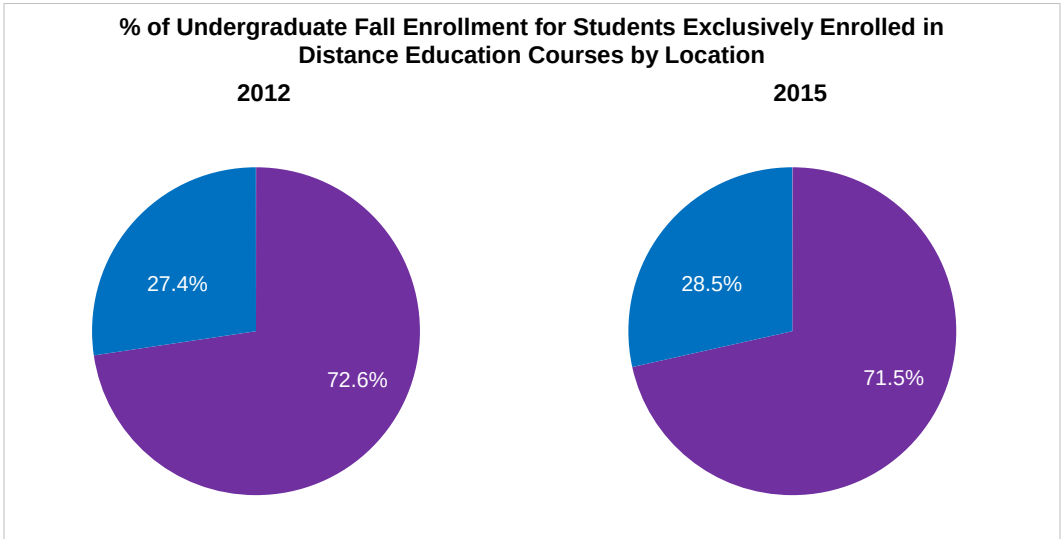
UNDERGRADUATE FALL ENROLLMENT by SECTOR by DISTANCE EDUCATION STATUS

Undergraduate Fall Enrollment by Sector by Distance Education Status (Continued)

Sector / Distance Education Status	2012	2013	2014	2015	% Change 14-15 1-Yr	% Change 12-15 3-Yr
Nebraska Total						
Not Enrolled in Any Distance Education Courses	80,911	78,215	72,503	69,740	-3.8%	-13.8%
% Not Enrolled in Any Distance Education Courses	*69%*	*68%*	*65%*	*63%*		
Enrolled in Some but Not All Distance Education Courses	19,938	20,723	22,856	25,659	12.3%	28.7%
% Enrolled in Some but Not All Distance Education Courses	*17%*	*18%*	*20%*	*23%*		
Enrolled Exclusively in Distance Education Courses	15,941	15,490	16,339	15,748	-3.6%	-1.2%
% Enrolled Exclusively in Distance Education Courses	*14%*	*14%*	*15%*	*14%*		

UNDERGRADUATE FALL ENROLLMENT FOR STUDENTS ENROLLED EXCLUSIVELY IN DISTANCE EDUCATION COURSES by LOCATION





- Between fall 2012 and fall 2015, the location of undergraduate students exclusively enrolled in distance education changed as follows:

Location	14–15 1-Yr	12–15 3-Yr
Same State/Jurisdiction (♦)	-3.4%	-1.5%
Not Same State/Jurisdiction (●)	-1.1%	4.3%
Undergraduate Exclusively Distance Education Total Known Location	-2.8%	0.1%

Note. Between 0.8% and 2.1% of undergraduate students exclusively enrolled in distance education courses each fall were in unknown locations. These students are excluded from calculations under the basic, but not necessarily correct, assumption that these students are proportionally distributed among the total number of undergraduate students enrolled by sector. Excluded number of students by year: 2012 = 332; 2013 = 137; 2014 = 276; 2015 = 129.

UNDERGRADUATE FALL ENROLLMENT FOR STUDENTS ENROLLED EXCLUSIVELY IN DISTANCE EDUCATION COURSES by SECTOR by LOCATION

Undergraduate Fall Enrollment for Students Enrolled Exclusively in Distance Education Courses by Sector by Location

Sector / Distance Education Location	2012	2013	2014	2015	% Change 14-15 1-Yr	% Change 12-15 3-Yr
University of Nebraska						
Same State/Jurisdiction	736	927	1,154	1,418	22.9%	92.7%
% Same State/Jurisdiction	*83%*	*82%*	*84%*	*88%*		
Not Same State/Jurisdiction	154	203	222	195	-12.2%	26.6%
% Not Same State/Jurisdiction	*17%*	*18%*	*16%*	*12%*		
Nebraska State College System						
Same State/Jurisdiction	1,488	1,509	961	1,013	5.4%	-31.9%
% Same State/Jurisdiction	*74%*	*77%*	*66%*	*68%*		
Not Same State/Jurisdiction	517	463	485	487	0.4%	-5.8%
% Not Same State/Jurisdiction	*26%*	*23%*	*34%*	*32%*		
Nebraska Community Colleges						
Same State/Jurisdiction	6,781	6,129	6,505	6,576	1.1%	-3.0%
% Same State/Jurisdiction	*91%*	*92%*	*92%*	*92%*		
Not Same State/Jurisdiction	636	522	602	592	-1.7%	-6.9%
% Not Same State/Jurisdiction	*9%*	*8%*	*8%*	*8%*		
Nebraska Independent Institutions						
Same State/Jurisdiction	1,746	1,957	2,086	2,010	-3.6%	15.1%
% Same State/Jurisdiction	*37%*	*39%*	*40%*	*39%*		
Not Same State/Jurisdiction	2,929	3,106	3,171	3,139	-1.0%	7.2%
% Not Same State/Jurisdiction	*63%*	*61%*	*60%*	*61%*		
Nebraska For-Profit/Career Schools						
Same State/Jurisdiction	587	515	856	149	-82.6%	-74.6%
% Same State/Jurisdiction	*94%*	*96%*	*98%*	*79%*		
Not Same State/Jurisdiction	35	22	21	40	90.5%	14.3%
% Not Same State/Jurisdiction	*6%*	*4%*	*2%*	*21%*		
Nebraska Total						
Same State/Jurisdiction	11,338	11,037	11,562	11,166	-3.4%	-1.5%
% Same State/Jurisdiction	*73%*	*72%*	*72%*	*71%*		
Not Same State/Jurisdiction	4,271	4,316	4,501	4,453	-1.1%	4.3%
% Not Same State/Jurisdiction	*27%*	*28%*	*28%*	*29%*		

Note. Between 0.8% and 2.1% of undergraduate students exclusively enrolled in distance education courses each fall were in unknown locations. These students are excluded from calculations under the basic, but not necessarily correct, assumption that these students are proportionally distributed among the total number of undergraduate students enrolled by sector. Excluded number of students by year: 2012 = 332; 2013 = 137; 2014 = 276; 2015 = 129.

ESTIMATED PERCENTAGE OF UNDERGRADUATE FALL ENROLLMENTS THAT WERE EXCLUSIVELY DISTANCE ENROLLMENTS AND LOCATED IN A DIFFERENT STATE/JURISDICTION by SECTOR

- Overall, 14% of fall 2015 undergraduate enrollments were exclusively distance education courses. However, this percentage ranged from 4% at the University of Nebraska to 23% at Nebraska's independent institutions (see pages 7.5-7.6).

- For these undergraduate students enrolled exclusively in distance education courses, 71% were located in the same state/jurisdiction. Examining the data by sector shows this varied by sector, from 39% at the independent institutions to 92% at the community colleges (see page 7.8).

- Examining these two metrics together, (percentage exclusively distance education and percentage of exclusively distance education that are in the same state/jurisdiction), shows a more complete picture of the location of exclusively distance education undergraduates.

  - For example, while 18% of undergraduate enrollments at the community colleges were exclusively distance education in fall 2015, the overwhelming majority of those students (92%) were located in Nebraska.

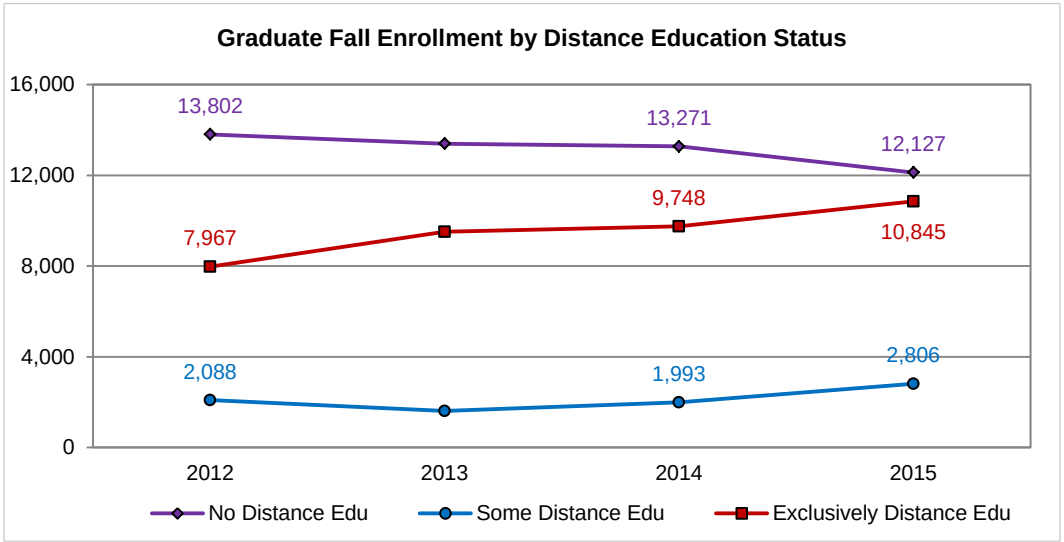
- Perhaps more interesting is computing the percentage of undergraduate students who took courses exclusively online and were located in a different state/jurisdiction. Using undergraduate enrollments from fall 2015 by sector (see page 2.5) and fall 2015 location data by sector (see page 7.8), the Commission estimates that about 4% (4,453 / 111,147) of undergraduate fall enrollments were for exclusively distance enrollments in another state/jurisdiction. See the table below for the corresponding sector estimations.

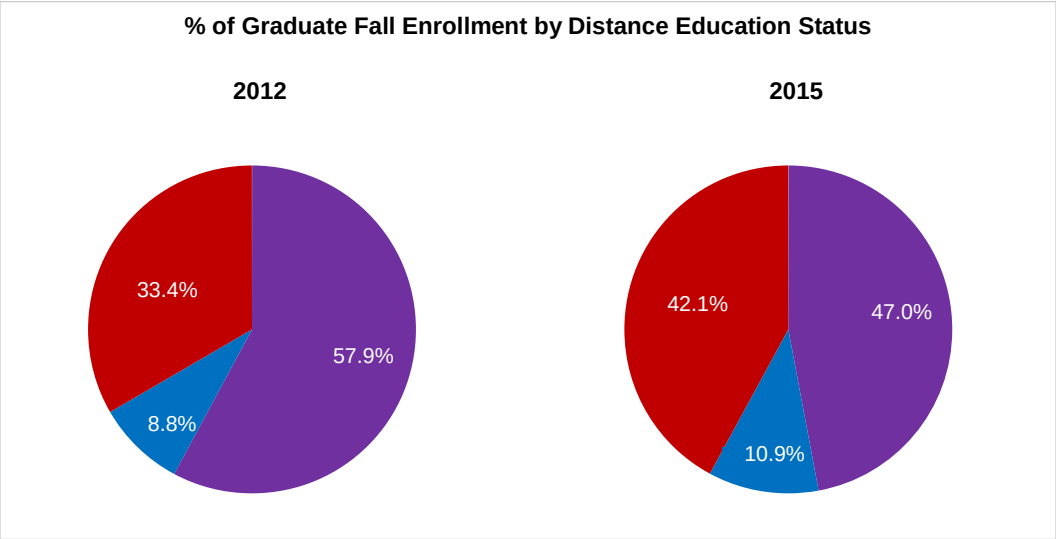
Estimated Percentage of Fall 2015 Undergraduate Enrollments that were Exclusively Distance Enrollments and Located in a Different State/Jurisdiction by Sector

Sector	Fall 2015 Undergraduate Enrollments	Fall 2015 Undergraduate Exclusively Distance Enrollments Located in a Different State/Jurisdiction	Estimated % of Fall 2015 Undergraduate Enrollments that were Exclusively Distance Enrollments and Located in a Different State/Jurisdiction
University of Nebraska	39,175	195	0.5%
Nebraska State College System	7,444	487	6.5%
Nebraska Community Colleges	39,107	592	1.5%
Nebraska Independent Institutions	22,877	3,139[a]	13.7%
Nebraska For-Profit/Career Schools	2,544	40	1.6%
Nebraska Total	111,147	4,453	4.0%

[a]Ninety-six percent of these enrollments were at Bellevue University. Overall, 48.8% of Bellevue's fall 2015 undergraduate enrollments were exclusively distance enrollments that were located in a different state/jurisdiction (3,013 / 6,173).

GRADUATE FALL ENROLLMENT by DISTANCE EDUCATION STATUS





- Between fall 2012 and fall 2015, graduate fall enrollment by distance education status changed as follows:

Distance Education Status	14–15 1-Yr	12–15 3-Yr
No Distance Education (♦)	-8.6%	-12.1%
Some Distance Education (●)	40.8%	34.4%
Exclusively Distance Education (■)	11.3%	36.1%
Graduate Total	3.1%	8.1%

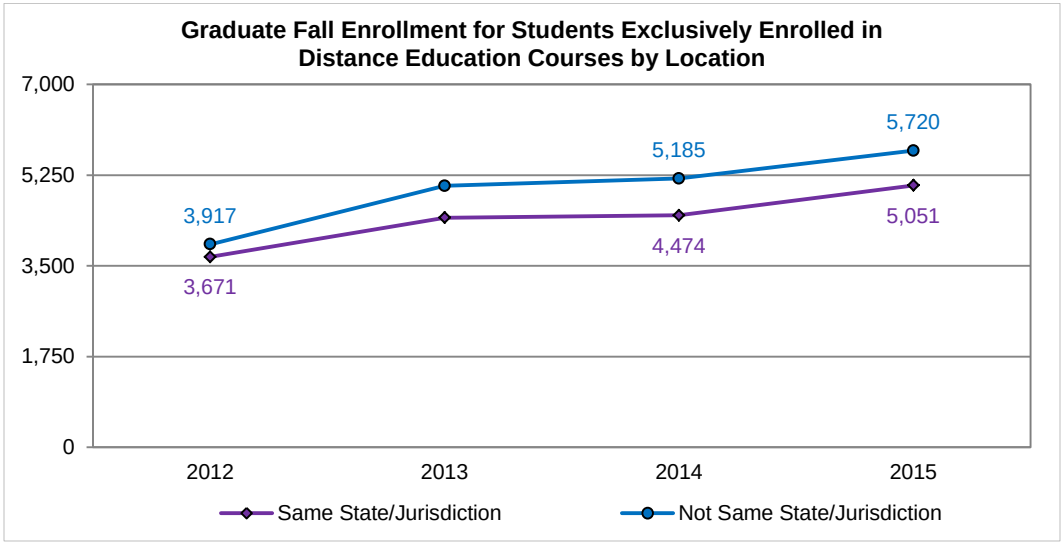
GRADUATE FALL ENROLLMENT by SECTOR by DISTANCE EDUCATION STATUS

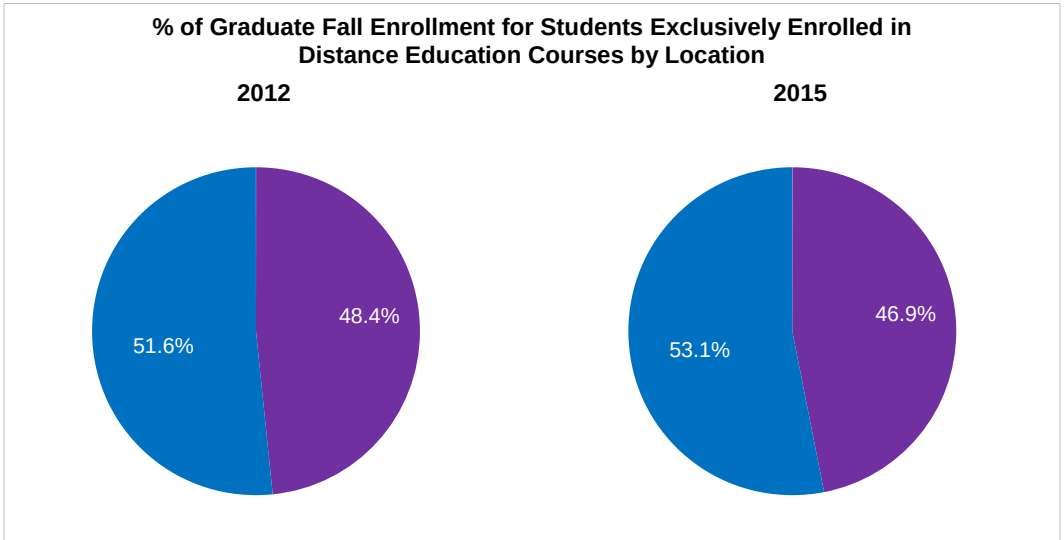
Graduate Fall Enrollment by Sector by Distance Education Status

Sector / Distance Education Status	2012	2013	2014	2015	% Change 14-15 1-Yr	% Change 12-15 3-Yr
University of Nebraska						
Not Enrolled in Any Distance Education Courses	8,605	8,518	8,661	7,801	-9.9%	-9.3%
% Not Enrolled in Any Distance Education Courses	*71%*	*69%*	*69%*	*62%*		
Enrolled in Some but Not All Distance Education Courses	912	1,053	1,086	1,298	19.5%	42.3%
% Enrolled in Some but Not All Distance Education Courses	*8%*	*9%*	*9%*	*10%*		
Enrolled Exclusively in Distance Education Courses	2,590	2,786	2,760	3,561	29.0%	37.5%
% Enrolled Exclusively in Distance Education Courses	*21%*	*23%*	*22%*	*28%*		
Nebraska State College System						
Not Enrolled in Any Distance Education Courses	252	180	137	154	12.4%	-38.9%
% Not Enrolled in Any Distance Education Courses	*18%*	*13%*	*10%*	*10%*		
Enrolled in Some but Not All Distance Education Courses	109	72	73	74	1.4%	-32.1%
% Enrolled in Some but Not All Distance Education Courses	*8%*	*5%*	*5%*	*5%*		
Enrolled Exclusively in Distance Education Courses	1,068	1,151	1,181	1,258	6.5%	17.8%
% Enrolled Exclusively in Distance Education Courses	*75%*	*82%*	*85%*	*85%*		
Nebraska Independent Institutions						
Not Enrolled in Any Distance Education Courses	4,927	4,688	4,473	4,171	-6.8%	-15.3%
% Not Enrolled in Any Distance Education Courses	*48%*	*44%*	*41%*	*36%*		
Enrolled in Some but Not All Distance Education Courses	1,064	483	834	1,433	71.8%	34.7%
% Enrolled in Some but Not All Distance Education Courses	*10%*	*5%*	*8%*	*12%*		
Enrolled Exclusively in Distance Education Courses	4,251	5,477	5,700	5,923	3.9%	39.3%
% Enrolled Exclusively in Distance Education Courses	*42%*	*51%*	*52%*	*51%*		
Nebraska For-Profit/Career Schools						
Not Enrolled in Any Distance Education Courses	18	7	0	1	N/A	-94.4%
% Not Enrolled in Any Distance Education Courses	*23%*	*7%*	*0%*	*1%*		
Enrolled in Some but Not All Distance Education Courses	3	0	0	1	N/A	-66.7%
% Enrolled in Some but Not All Distance Education Courses	*4%*	*0%*	*0%*	*1%*		
Enrolled Exclusively in Distance Education Courses	58	96	107	103	-3.7%	77.6%
% Enrolled Exclusively in Distance Education Courses	*73%*	*93%*	*100%*	*98%*		
Nebraska Total						
Not Enrolled in Any Distance Education Courses	13,802	13,393	13,271	12,127	-8.6%	-12.1%
% Not Enrolled in Any Distance Education Courses	*58%*	*55%*	*53%*	*47%*		
Enrolled in Some but Not All Distance Education Courses	2,088	1,608	1,993	2,806	40.8%	34.4%
% Enrolled in Some but Not All Distance Education Courses	*9%*	*7%*	*8%*	*11%*		
Enrolled Exclusively in Distance Education Courses	7,967	9,510	9,748	10,845	11.3%	36.1%
% Enrolled Exclusively in Distance Education Courses	*33%*	*39%*	*39%*	*42%*		

Note. Nebraska's community colleges do not enroll graduate students.

GRADUATE FALL ENROLLMENT FOR STUDENTS ENROLLED EXCLUSIVELY IN DISTANCE EDUCATION COURSES by LOCATION





- Between fall 2012 and fall 2015, the location of graduate students exclusively enrolled in distance education changed as follows:

Location	14–15 1-Yr	12–15 3-Yr
Same State/Jurisdiction (♦)	12.9%	37.6%
Not Same State/Jurisdiction (●)	10.3%	46.0%
Total Graduate Exclusively Distance Education Known Location	11.5%	41.9%

Note. Between 0.4% and 4.8% of students exclusively enrolled in distance education courses each fall were in unknown locations. These students are excluded from all calculations under the basic, but not necessarily correct, assumption that these students are proportionally distributed among the total number of graduate students enrolled by sector. Excluded number of students by year: 2012 = 379; 2013 = 41; 2014 = 89; 2015 = 74.

GRADUATE FALL ENROLLMENT FOR STUDENTS ENROLLED EXCLUSIVELY IN DISTANCE EDUCATION COURSES by SECTOR by LOCATION

Graduate Fall Enrollment for Students Enrolled Exclusively in Distance Education Courses by Sector by Location

Sector / Distance Education Location	2012	2013	2014	2015	% Change 14-15 1-Yr	% Change 12-15 3-Yr
University of Nebraska						
Same State/Jurisdiction	1,433	1,538	1,582	2,025	28.0%	41.3%
% Same State/Jurisdiction	*56%*	*55%*	*57%*	*57%*		
Not Same State/Jurisdiction	1,145	1,239	1,177	1,518	29.0%	32.6%
% Not Same State/Jurisdiction	*44%*	*45%*	*43%*	*43%*		
Nebraska State College System						
Same State/Jurisdiction	554	635	684	766	12.0%	38.3%
% Same State/Jurisdiction	*52%*	*55%*	*58%*	*61%*		
Not Same State/Jurisdiction	512	514	496	488	-1.6%	-4.7%
% Not Same State/Jurisdiction	*48%*	*45%*	*42%*	*39%*		
Nebraska Independent Institutions						
Same State/Jurisdiction	1,630	2,189	2,130	2,175	2.1%	33.4%
% Same State/Jurisdiction	*42%*	*40%*	*38%*	*37%*		
Not Same State/Jurisdiction	2,256	3,288	3,512	3,696	5.2%	63.8%
% Not Same State/Jurisdiction	*58%*	*60%*	*62%*	*63%*		
Nebraska For-Profit/Career Schools						
Same State/Jurisdiction	54	66	78	85	9.0%	57.4%
% Same State/Jurisdiction	*93%*	*100%*	*100%*	*83%*		
Not Same State/Jurisdiction	4	0	0	18	N/A	350.0%
% Not Same State/Jurisdiction	*7%*	*0%*	*0%*	*17%*		
Nebraska Total						
Same State/Jurisdiction	3,671	4,428	4,474	5,051	12.9%	37.6%
% Same State/Jurisdiction	*48%*	*47%*	*46%*	*47%*		
Not Same State/Jurisdiction	3,917	5,041	5,185	5,720	10.3%	46.0%
% Not Same State/Jurisdiction	*52%*	*53%*	*54%*	*53%*		

Note. Nebraska's community colleges do not enroll graduate students. Between 0.4% and 4.8% of students exclusively enrolled in distance education courses each fall were in unknown locations. These students are excluded from all calculations under the basic, but not necessarily correct, assumption that these students are proportionally distributed among the total number of graduate students enrolled by sector. Excluded number of students by year: 2012 = 379; 2013 = 41; 2014 = 89; 2015 = 74.

ESTIMATED PERCENTAGE OF GRADUATE FALL ENROLLMENTS THAT WERE EXCLUSIVELY DISTANCE ENROLLMENTS AND LOCATED IN A DIFFERENT STATE/JURISDICTION by SECTOR

- Overall, 42% of fall 2015 graduate enrollments were exclusively distance education courses. However, this percentage ranged from 28% at the University of Nebraska to 98% at Nebraska's for-profit/career schools (see page 7.11).

- For these graduate students enrolled exclusively in distance education courses, 47% were located in the same state/jurisdiction. Examining the data by sector shows this varied by sector, from 37% at the independent institutions to 83% at the for-profit/career schools (see page 7.13).

- Examining these two metrics together, (percentage exclusively distance education and percentage of exclusively distance education that are in the same state/jurisdiction), shows a more complete picture of the location of exclusively distance education graduates.

  - For example, while 98% of graduate enrollments at the for-profit/career schools were exclusively distance education in fall 2015, 83% of those students were located in Nebraska.

- Perhaps more interesting is computing the percentage of graduate students who took courses exclusively online and were located in a different state/jurisdiction. Using graduate enrollments from fall 2015 by sector (see page 2.5) and fall 2015 location data by sector (see page 7.13), the Commission estimates that about 22% (5,720 / 25,778) of graduate fall enrollments were for exclusively distance enrollments in another state/jurisdiction. See the table below for the corresponding sector estimations.

Estimated Percentage of Fall 2015 Graduate Enrollments that were Exclusively Distance Enrollments and Located in a Different State/Jurisdiction by Sector

Sector	Fall 2015 Graduate Enrollments	Fall 2015 Graduate Exclusively Distance Enrollments Located in a Different State/Jurisdiction	Estimated % of Fall 2015 Graduate Enrollments that were Exclusively Distance Enrollments and Located in a Different State/Jurisdiction
University of Nebraska	12,660	1,518	12.0%
Nebraska State College System	1,486	488[a]	32.8%
Nebraska Independent Institutions	11,527	3,696[b]	32.1%
Nebraska For-Profit/Career Schools	105	18	17.1%
Nebraska Total	25,778	5,720	22.2%

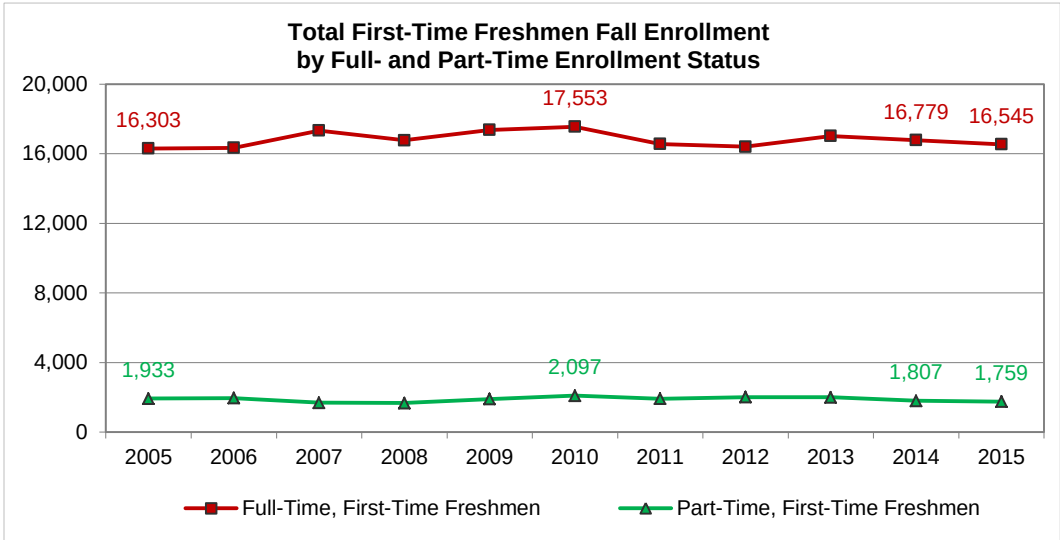
[a]Almost 63% of these enrollments were at Chadron State University. Overall, 48.7% of Chadron's fall 2015 graduate enrollments were exclusively distance enrollments that were located in a different state/jurisdiction (307 / 531).
[b]Over 45% of these enrollments were at Bellevue University. Overall, 47.8% of Bellevue's fall 2015 graduate enrollments were exclusively distance enrollments that were located in a different state/jurisdiction (1,715 / 3,587). Additionally, over 30% of these enrollments were at Creighton University. Overall, 26.1% of Creighton's fall 2015 graduate enrollments were exclusively distance enrollments that were located in a different state/jurisdiction (1,114 / 4,272).

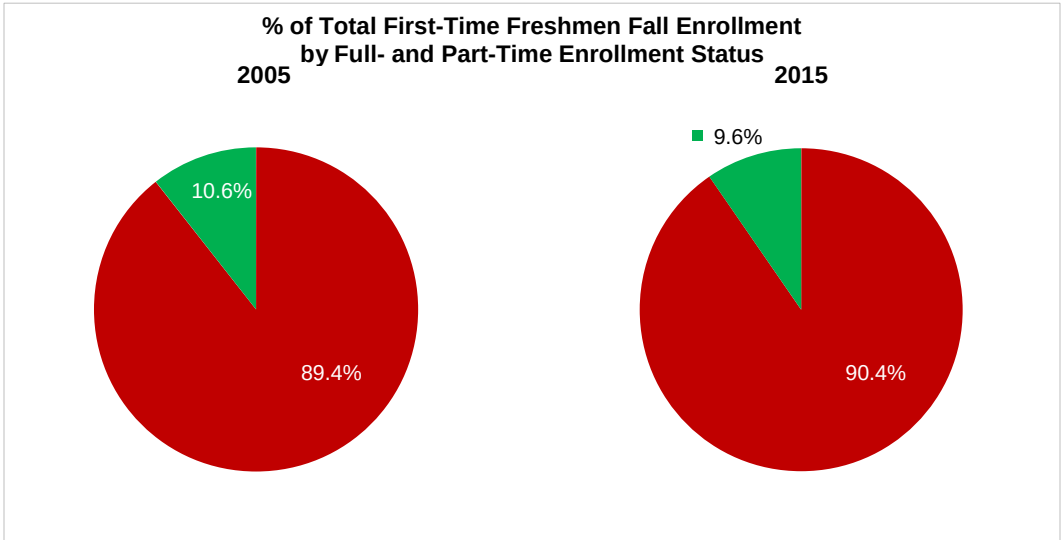
Section 8

Total Fall Enrollment of First-Time Freshmen

TOTAL FIRST-TIME FRESHMEN FALL ENROLLMENT by ENROLLMENT STATUS

"First-time student (undergraduate): A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school)." (*Data source: IPEDS Glossary*)

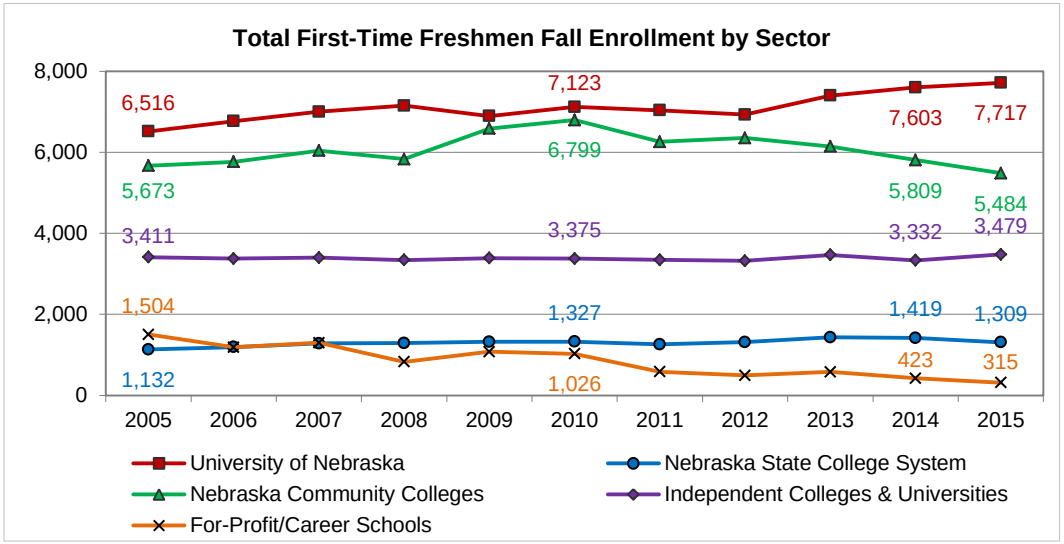


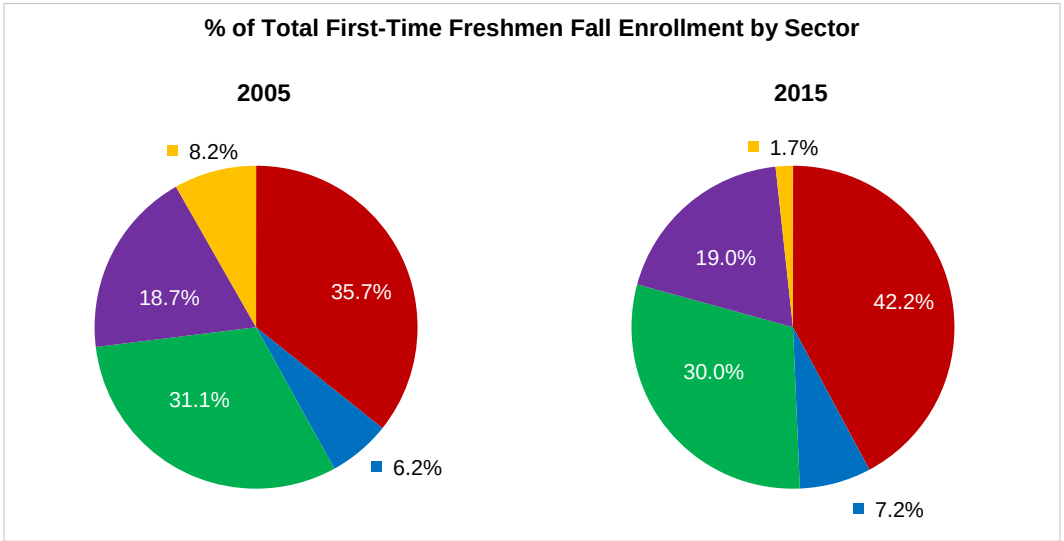


- Between fall 2005 and fall 2015, enrollment of first-time freshmen (FTF) changed as follows:

Full-Time/Part-Time	14–15 1-Yr	05–15 10-Yr
Full-Time (■)	-1.4%	1.5%
Part-Time (▲)	-2.7%	-9.0%
Total First-Time Freshmen	-1.5%	0.4%

TOTAL FIRST-TIME FRESHMEN FALL ENROLLMENT by SECTOR

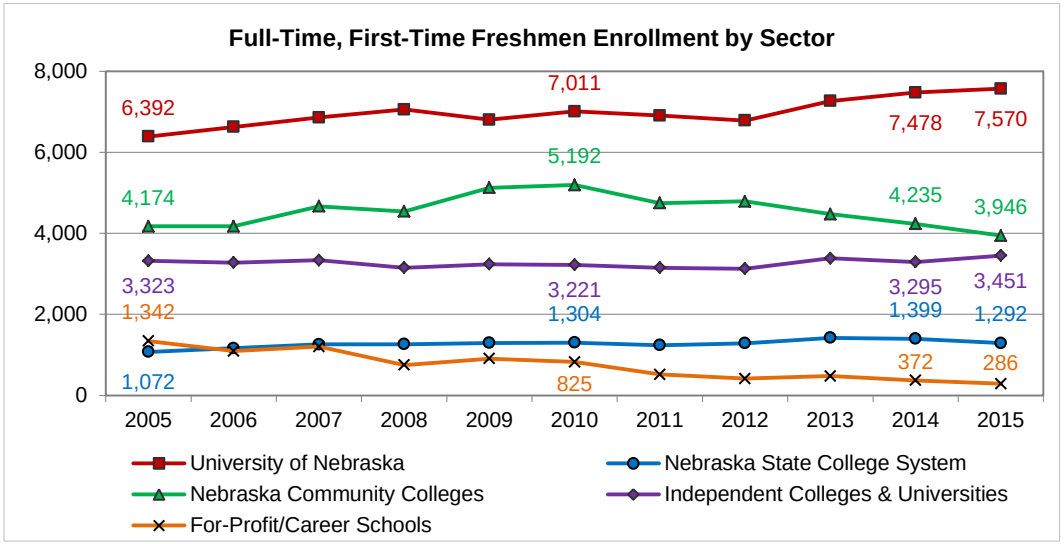


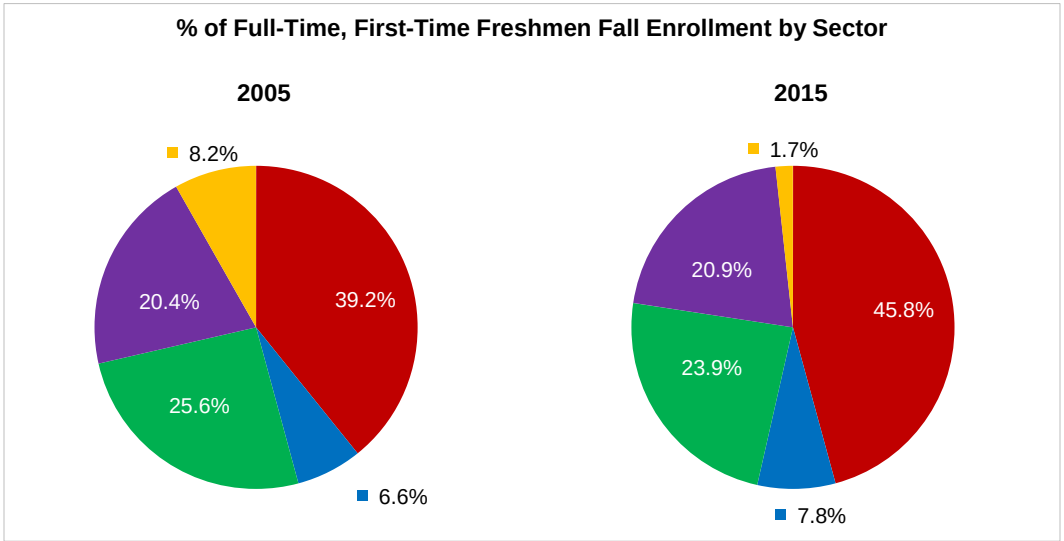


- Between fall 2005 and fall 2015, FTF enrollment by sector changed as follows:

Sector	14–15 1-Yr	05–15 10-Yr
Univ. of Neb. (■)	1.5%	18.4%
NSCS (●)	-7.8%	15.6%
Neb. CCs (▲)	-5.6%	-3.3%
Independents (♦)	4.4%	2.0%
For-Profit/Career (x)	-25.5%	-79.1%
Total First-Time Freshmen	-1.5%	0.4%

FULL-TIME, FIRST-TIME FRESHMEN FALL ENROLLMENT by SECTOR



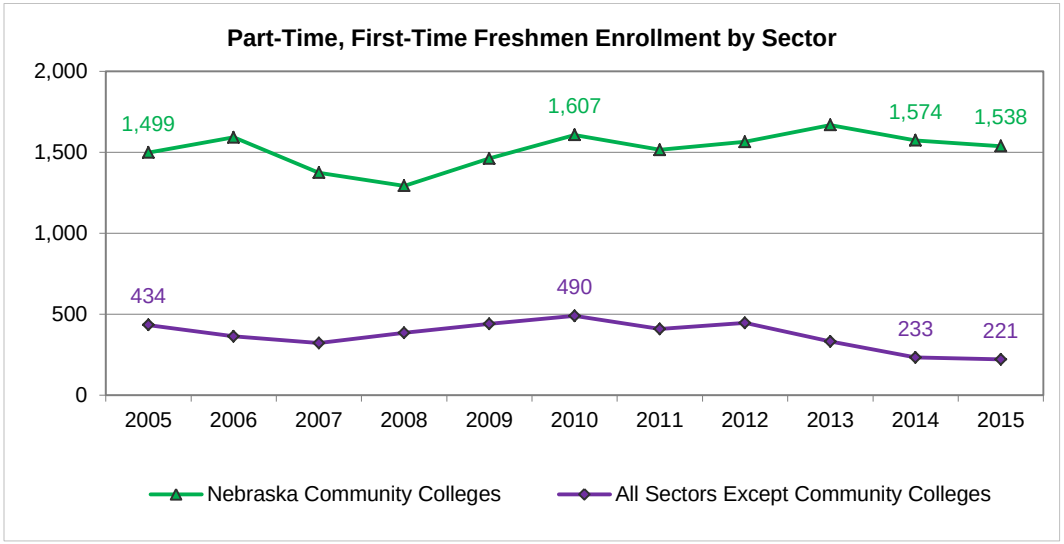


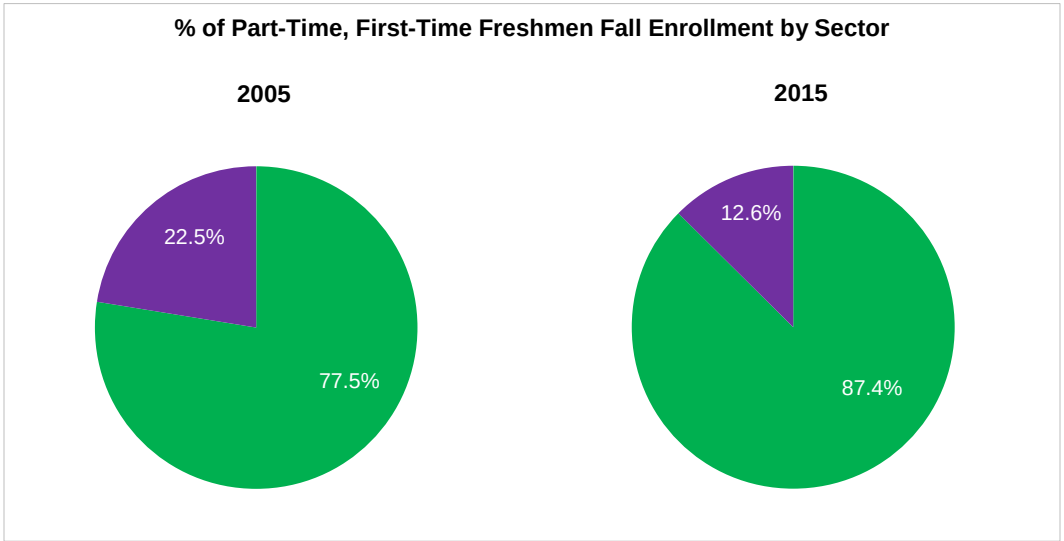
- Between fall 2005 and fall 2015, full-time FTF enrollment by sector changed as follows:

Sector	14–15 1-Yr	05–15 10-Yr
Univ. of Neb. (■)	1.2%	18.4%
NSCS (●)	-7.6%	20.5%
Neb. CCs (▲)	-6.8%	-5.5%
Independents (♦)	4.7%	3.9%
For-Profit/Career (x)	-23.1%	-78.7%
Full-Time, First-Time Freshmen Total	-1.4%	1.5%

- Full-time FTF enrollment changes were mixed within the University of Nebraska and the community colleges. While Metro remained virtually unchanged, Northeast, UNK, Central, Southeast, and NCTA decreased between 2% and 33%, and other institutions increased between 4% (Western) and 30% (UNL).
- At the state colleges, full-time FTF enrollment increased between 7% (Wayne) and 43% (Chadron).

PART-TIME, FIRST-TIME FRESHMEN FALL ENROLLMENT by SECTOR





- Between fall 2005 and fall 2015, part-time FTF enrollment by sector changed as follows:

Sector	14–15 1-Yr	05–15 10-Yr
Neb. CCs (▲)	-2.3%	2.6%
Four Other Sectors Combined (♦)	-5.2%	-49.1%
Univ. of Neb.	17.6%	18.5%
NSCS	-15.0%	-71.7%
Independents	-24.3%	-68.2%
For-Profit/Career	-43.1%	-82.1%
Part-Time, First-Time Freshmen Total	-2.7%	-9.0%

- The overwhelming majority of part-time FTF enrollments are from the community college sector.
- At the community colleges, part-time FTF enrollments decreased between 4% and 57% at Southeast, Central, and Western. Meanwhile, part-time FTF enrollments increased between 19% and 65% at Mid-Plains, Metro, and Northeast.

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Section 9

Total Fall Enrollment Compared to 12-Month Enrollment

METHODS OF MEASURING ENROLLMENT

As outlined below, there are three methods to measure student enrollment in Nebraska postsecondary institutions as defined by IPEDS. This section of the *Factual Look* compares fall enrollment and 12-month enrollment for each sector of higher education in Nebraska. The full-time equivalent (FTE) of students is also included in this section.

NOTE: Fall enrollment and 12-month enrollment "include all students enrolled for credit (enrolled in instructional activity, courses or programs, that can be applied towards the requirements for a postsecondary degree, diploma, certificate, or other formal award), regardless of whether or not they are seeking a degree or certificate. This includes: students enrolled for credit in off-campus centers; high school students taking regular college courses for credit; students taking remedial courses if the student is degree-seeking for the purpose of student financial aid determination; students from overseas enrolled for credit (e.g., online students)." (*Data sources: IPEDS Fall Enrollment and IPEDS 12-Month Enrollment Survey Materials*)

Fall Enrollment: The fall enrollment data collected from each institution provide a "snapshot" of the number of students at the institution at a particular time. These enrollment data are the most frequently reported for a variety of purposes by the news media, state agencies, and the institutions themselves. In general, they are a good indicator of enrollment trends at most institutions.

"Students reported are those enrolled in courses creditable toward a degree or other formal award; students enrolled in courses that are part of a vocational or occupational program, including those enrolled in off-campus or extension centers; and high school students taking regular college courses for credit." (*Data source: IPEDS Glossary*)

"Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31." (*Data source: IPEDS Fall Enrollment Survey Materials*)

12-Month Enrollment: Also referred to as "12-month unduplicated headcount," 12-month enrollment is the total number of students who were enrolled at an institution at any time during the academic year. Each student is counted only once per academic year. For example, if a student was enrolled in the fall and spring semester at Wayne State College, that student would be counted only once for the entire academic year. Unlike fall enrollment, if a student was enrolled only in the spring semester and not in the fall semester, the student would be counted in 12-month enrollment. In this way, 12-month enrollment is designed to capture the total number of students an institution serves throughout the academic year.

"Data are collected for the entire 12-month academic year, while enrollment data collected in the Fall Enrollment component are fall data. Institutions report an unduplicated head count for the total number of students by gender, race/ethnicity, and level (undergraduate, graduate, first-professional) enrolled throughout the reporting period. Students included are those

enrolled in any courses leading to a degree or other formal award, as well as those enrolled in courses that are part of a terminal vocational or occupational program." (*Data source: IPEDS Glossary*)

FTE (Full-Time Equivalent): FTE is not a measurement of actual enrollment, but rather a calculation of enrollment, based on the total credit or contact hours reported by the institution. IPEDS collects the data necessary to calculate FTE along with the 12-month enrollment data.

There has been debate over the years about how FTE enrollments should be calculated and how they should be used. For example, with the collection of 12-month enrollment data for 2007-08, IPEDS began the process of eliminating the first-professional degree category. This change affected the way 12-month FTE was calculated for students formerly classified as first-professionals.[1] For some institutions, this change dramatically increased their calculated FTE. Some institutions voiced concerns to IPEDS regarding the change, citing difficulty reporting credit activity for these students. Because of these concerns, IPEDS now collects FTE enrollment for doctor's-professional practice students (rather than calculating their FTE based on credit hours).[2]

"Calculation of FTE students (using instructional activity): The number of FTE students is calculated based on the credit and/or contact hours reported by the institution on the IPEDS 12-month enrollment (E12) component and the institution's calendar system, as reported on the IC Header component. The following table indicates the level of instructional activity used to convert the credit and/or contact hours reported to an indicator of full-time equivalents (FTE students):

-Quarter calendar system	-Semester/trimester/4-1-4 plan/other calendar system
-Enrollment level (One FTE over 12-month period)	-Enrollment level (one FTE over 12-month period)
-Undergraduate 45 credit hours, 900 contact hours	-Undergraduate 30 credit hours, 900 contact hours
-Graduate 36 credit hours	-Graduate 24 credit hours

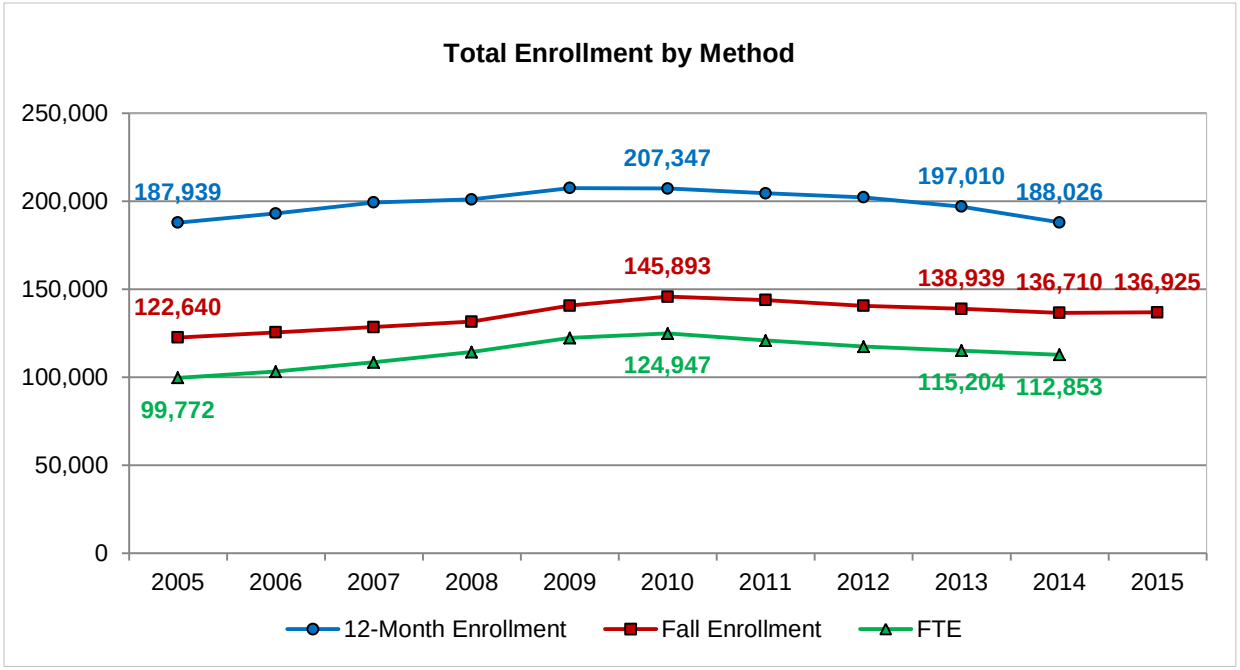
For institutions with continuous enrollment programs, FTE is determined by dividing the number of contact hours attempted by 900.[3]

The total 12-month FTE is generated by summing the estimated or reported undergraduate FTE and the estimated or reported graduate FTE and reported Doctor's Professional Practice FTE." (*Data source: IPEDS Glossary*)

[1] Institutions were given the option of using the "old" or "new" categories to report enrollments for 2007-08 and 2008-09. Adoption of the revised categories was mandatory beginning with enrollment data for 2009-10.
[2] This change began with data collected for 2011-12.
[3] "Continuous basis: A calendar system classification that is used by institutions that allow students to enroll/start classes at any time during the year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date." *(Data source: IPEDS Glossary)*

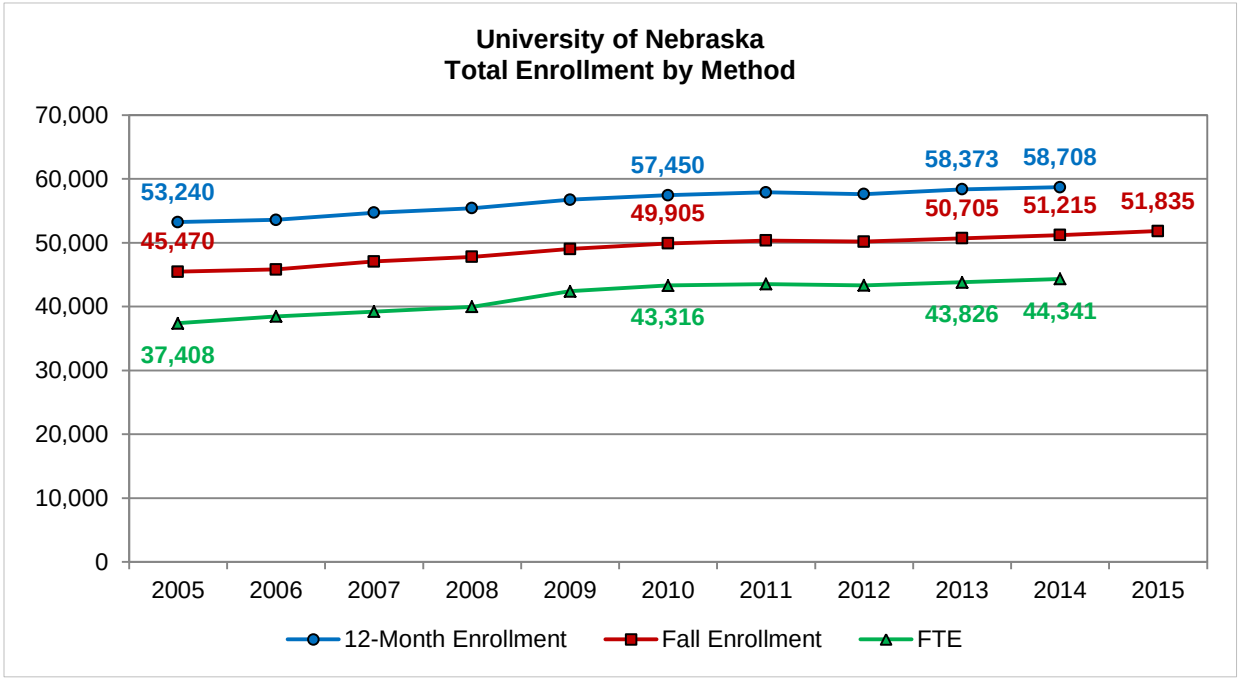
TOTAL ENROLLMENT by METHOD

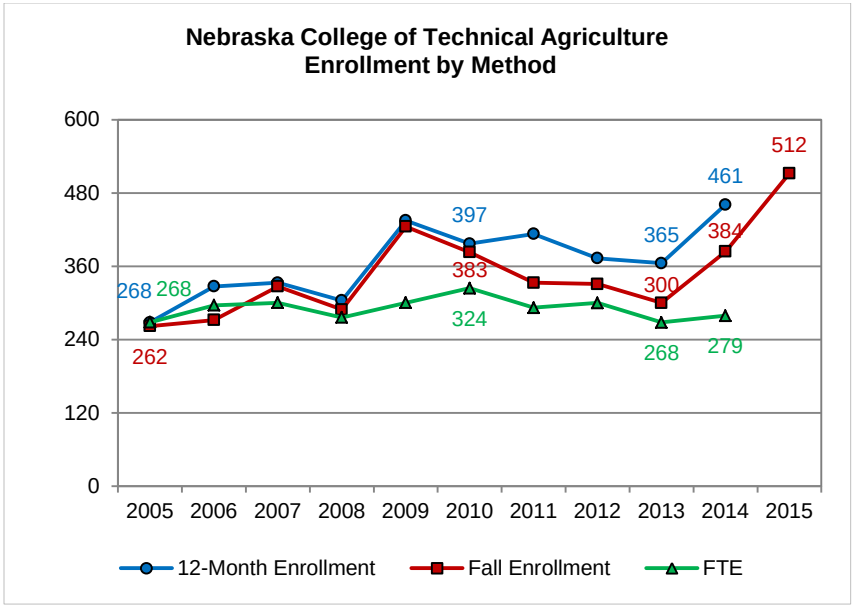
- Between 2005 and 2014, fall enrollment increased 11.5% at Nebraska's postsecondary institutions.
- Meanwhile, between 2005-06 and 2014-15, 12-month enrollment increased less than 0.1% and FTE increased 13.1%.

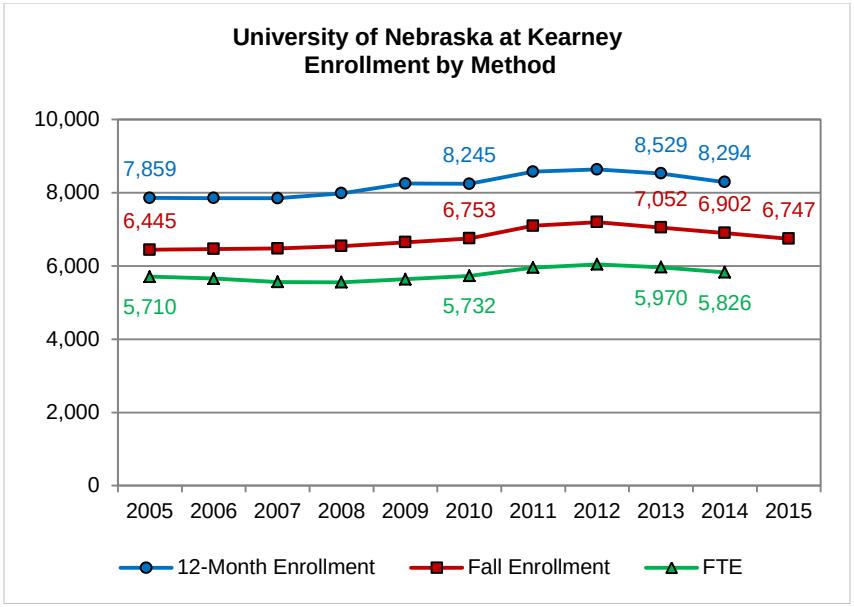


ENROLLMENT AT THE UNIVERSITY OF NEBRASKA by METHOD

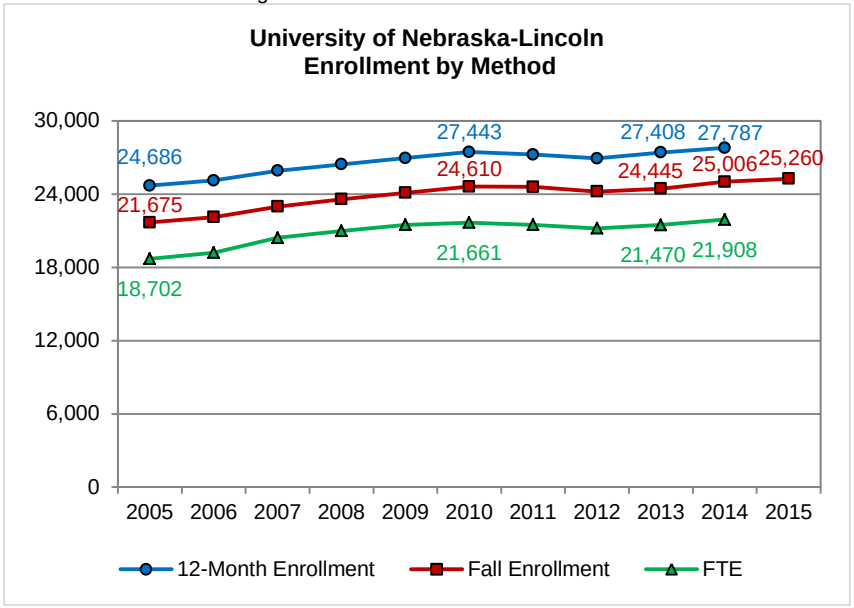
- From fall 2005 to fall 2014, enrollment increased 12.6% at the University of Nebraska.
- Between 2005-06 and 2014-15, 12-month enrollment increased 10.3% and FTE increased 18.5%.

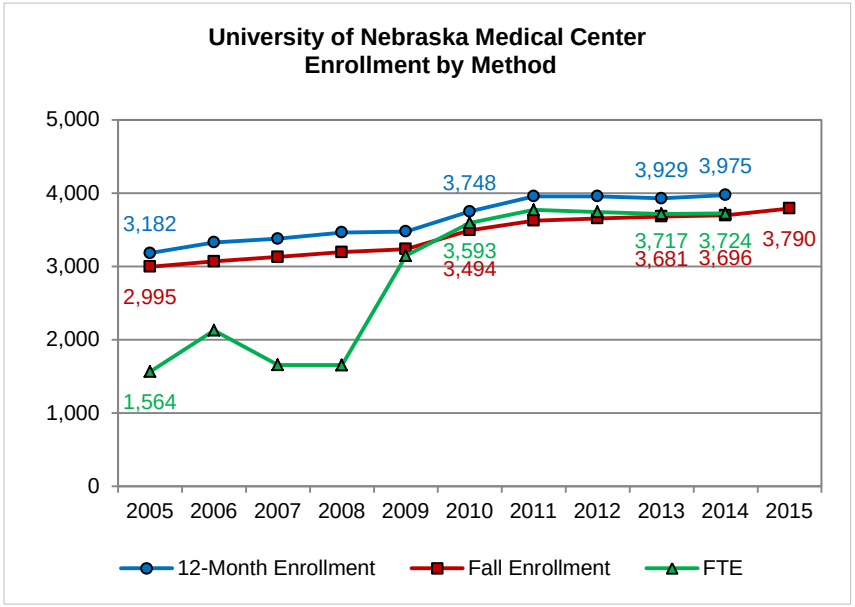




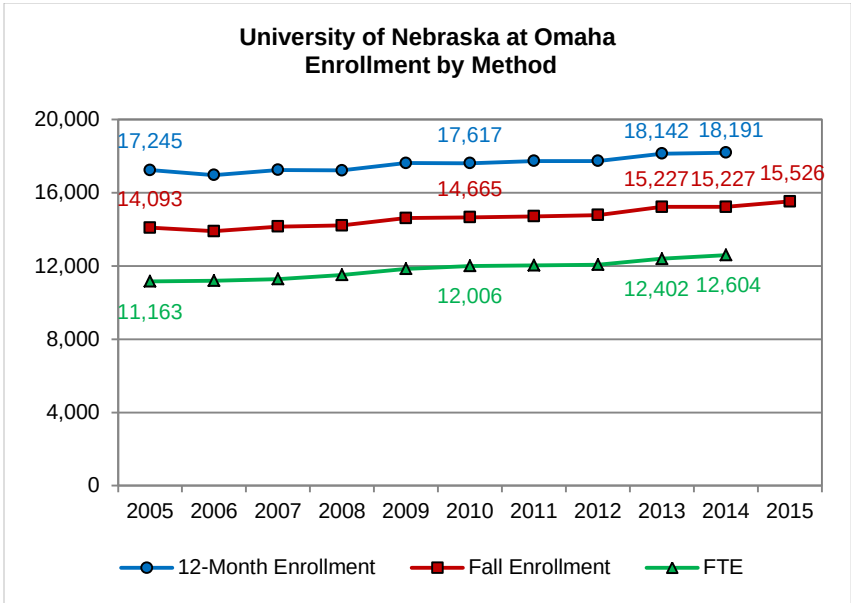


Note. The significant increase in fall 2009 enrollment at NCTA was due primarily to the concurrent enrollment of high school students in courses for credit at NCTA.





Note. The increase in FTE in 2009-10 was likely due to the change in how FTE was calculated for students formerly classified as first-professionals. See page 9.3 for details.

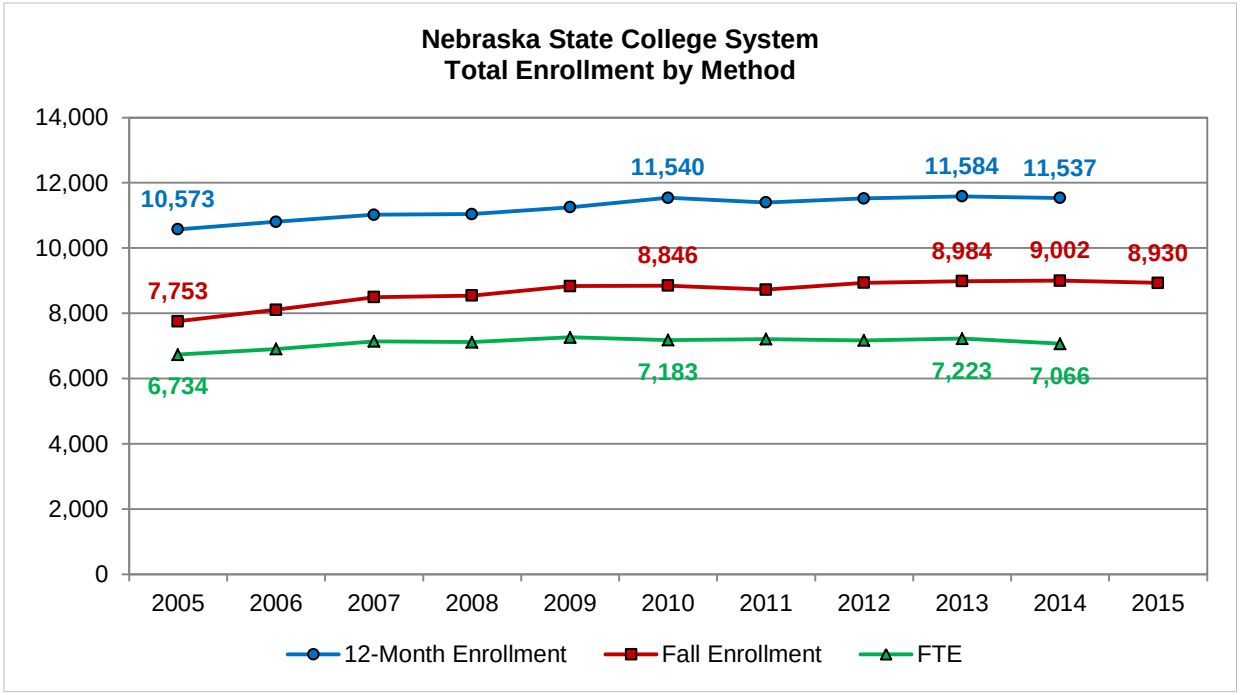


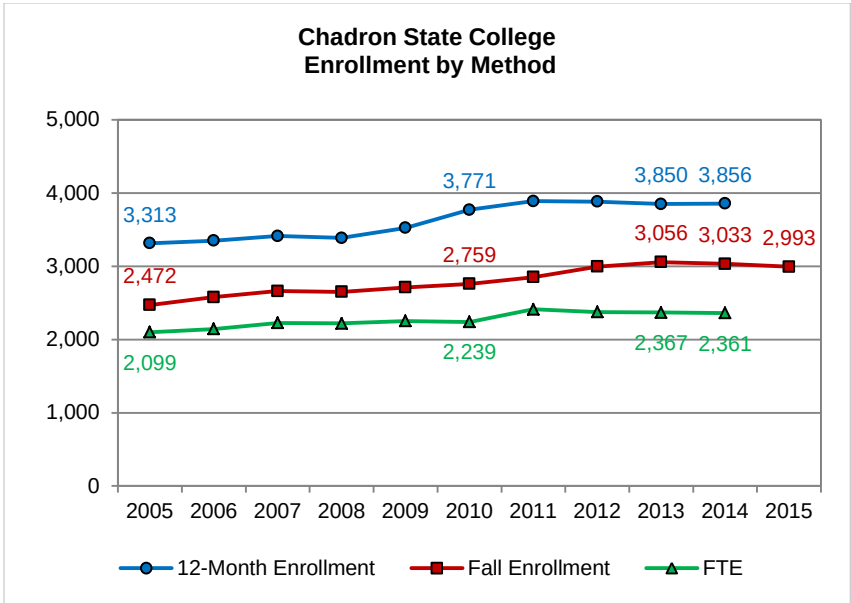
University of Nebraska
Percent Change in Fall Enrollment,
12-Month Enrollment, and FTE

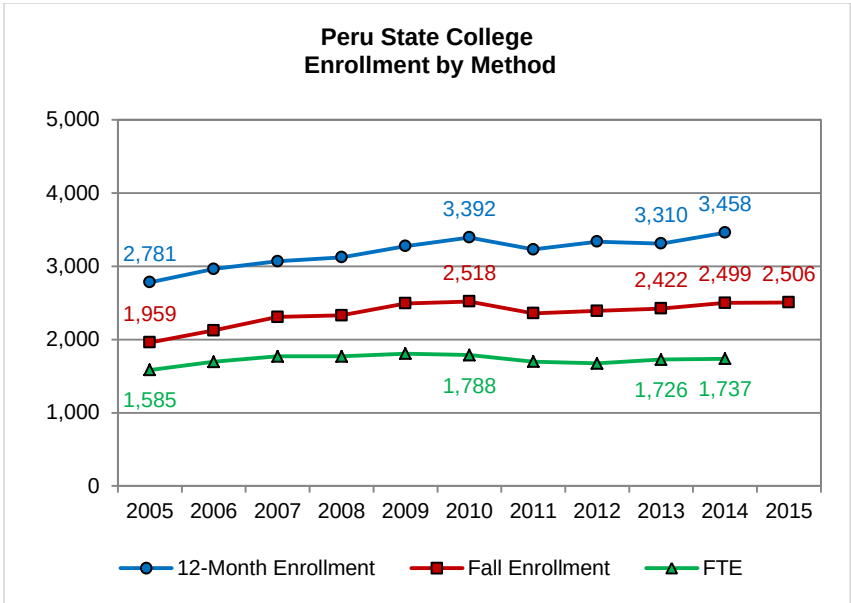
Institution	Fall Enrollment 2005 to 2014	12-Mo. Enrollment 05-06 to 14-15	FTE 05-06 to 14-15
NCTA	46.6%	72.0%	4.0%
UNK	7.1%	5.5%	2.0%
UNL	15.4%	12.6%	17.1%
UNMC	23.4%	24.9%	138.1%
UNO	8.0%	5.5%	12.9%
Univ. of Neb Total	12.6%	10.3%	18.5%

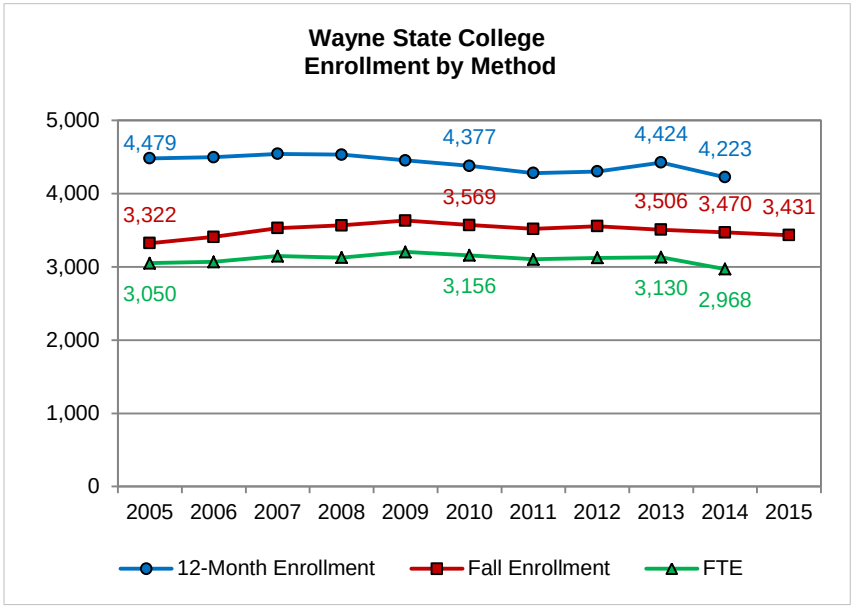
ENROLLMENT AT THE NEBRASKA STATE COLLEGE SYSTEM by METHOD

- From fall 2005 to fall 2014, enrollment increased 16.1% at Nebraska's state colleges.
- Between 2005-06 and 2014-15, 12-month enrollment increased 9.1% and FTE increased 4.9%.







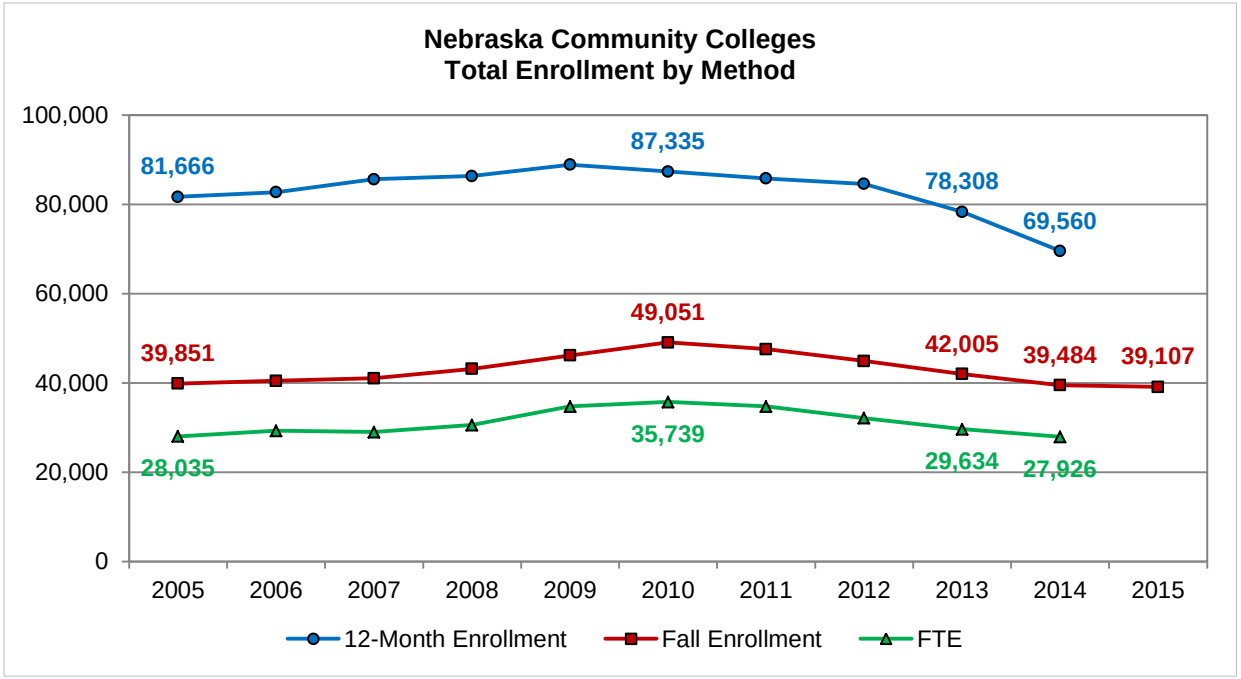


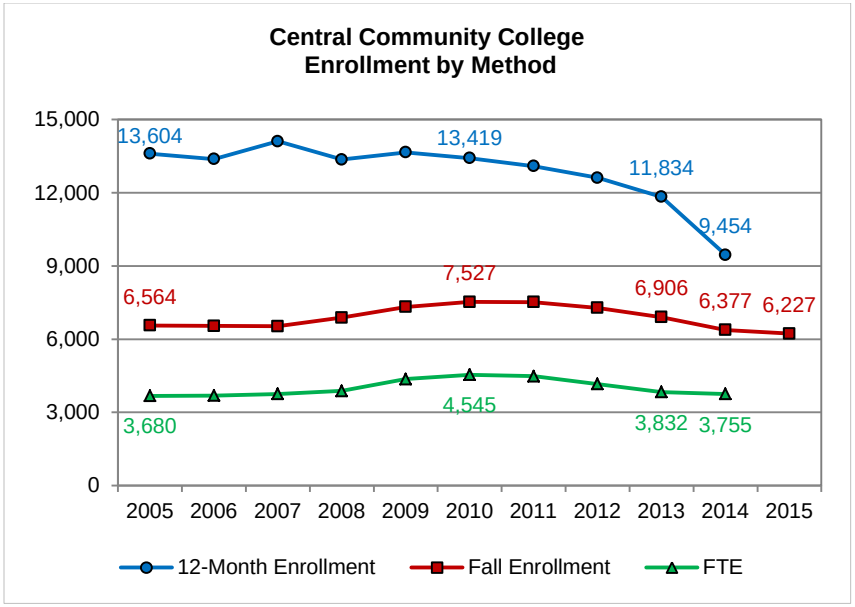
Nebraska State College System
Percent Change in Fall Enrollment,
12-Month Enrollment, and FTE

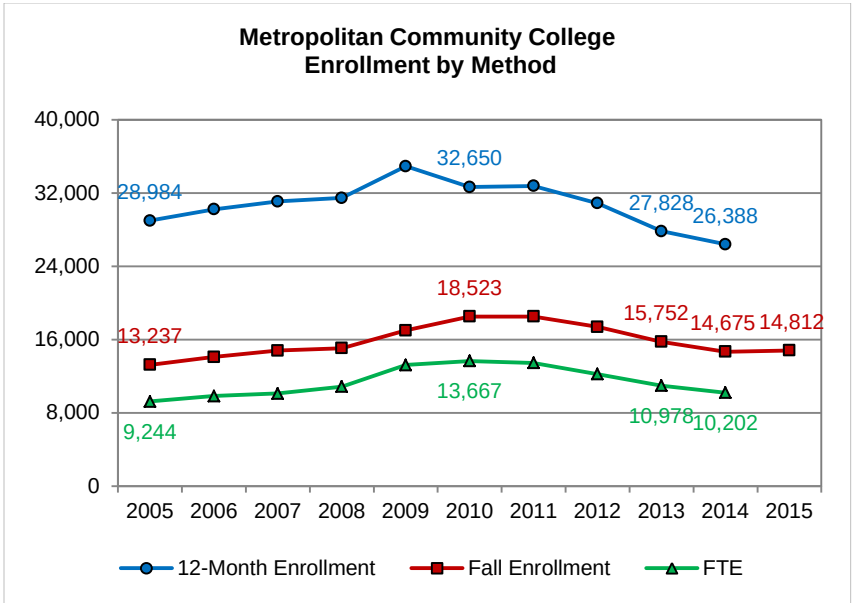
Institution	Fall Enrollment 2005 to 2014	12-Mo. Enrollment 05-06 to 14-15	FTE 05-06 to 14-15
Chadron	22.7%	16.4%	12.5%
Wayne	27.6%	24.3%	9.6%
Peru	4.5%	-5.7%	-2.7%
NSCS Total	16.1%	9.1%	4.9%

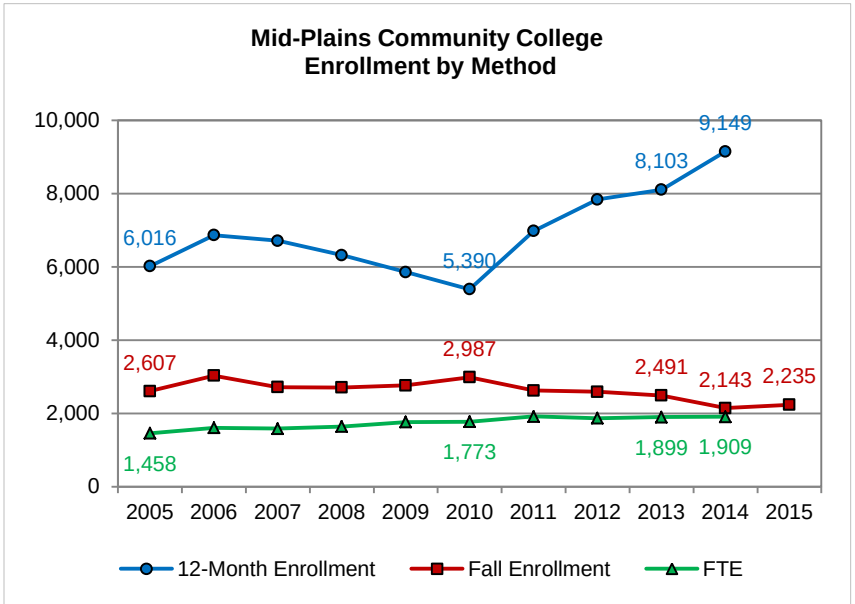
ENROLLMENT AT NEBRASKA COMMUNITY COLLEGES by METHOD

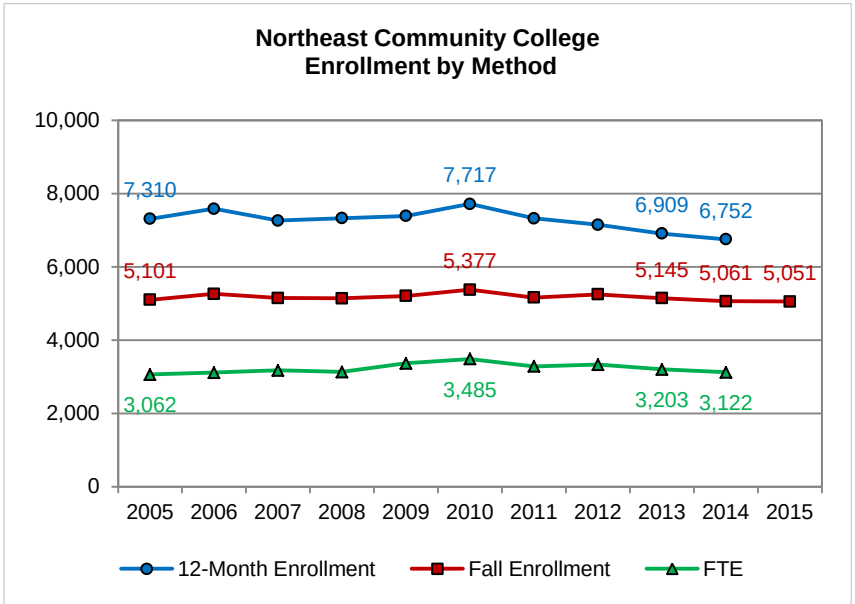
- From fall 2005 to fall 2014, enrollment decreased 0.9% at Nebraska's community colleges.
- Between 2005-06 and 2014-15, 12-month enrollment decreased 14.8% and FTE decreased 0.4%.



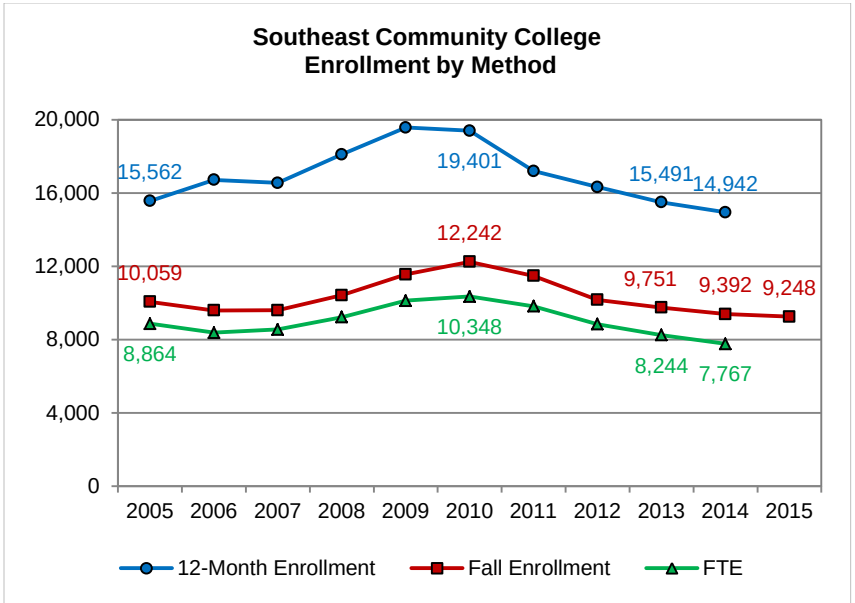


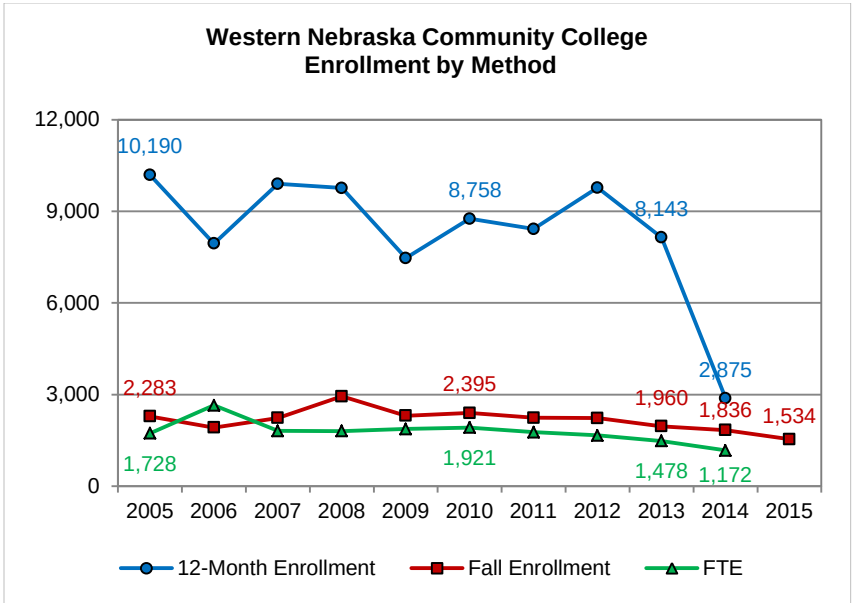






Note. The dramatic increase in the 12-month enrollment at Mid-Plains Community College in 2011-12 was due to increased enrollment in industry training classes.





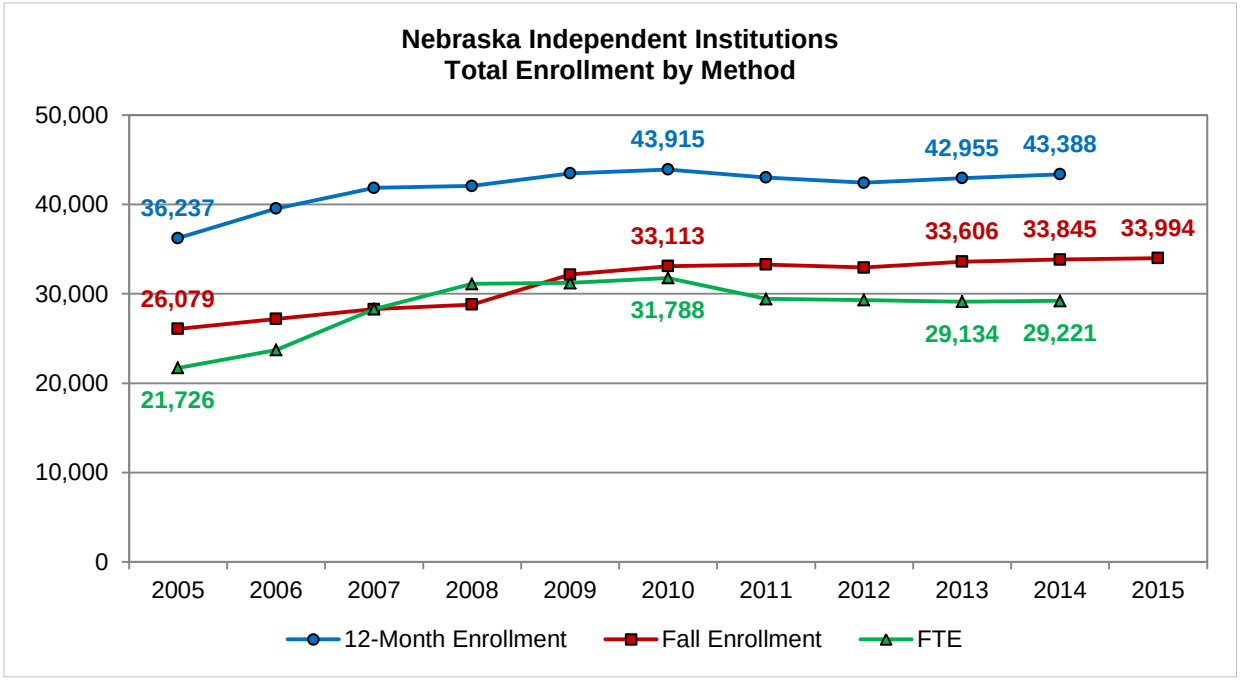
Note. The uneven 12-month enrollment trend at Western Nebraska Community College has been due to the increased, fluctuating demand for industry training classes. The decline in 12-month enrollment between 2013-14 and 2014-15 occurred because the college underwent a major change in counting enrollments for short-term business training. Many of these courses are now classified as non-credit rather than credit.

Nebraska Community Colleges
Percent Change in Fall Enrollment,
12-Month Enrollment, and FTE

Institution	Fall Enrollment 2005 to 2014	12-Mo. Enrollment 05-06 to 14-15	FTE 05-06 to 14-15
Central	-2.8%	-30.5%	2.0%
Metro	10.9%	-9.0%	10.4%
Mid-Plains	-17.8%	52.1%	31.0%
Northeast	-0.8%	-7.6%	2.0%
Southeast	-6.6%	-4.0%	-12.4%
Western	-19.6%	-71.8%	-32.2%
Neb. CCs Total	-0.9%	-14.8%	-0.4%

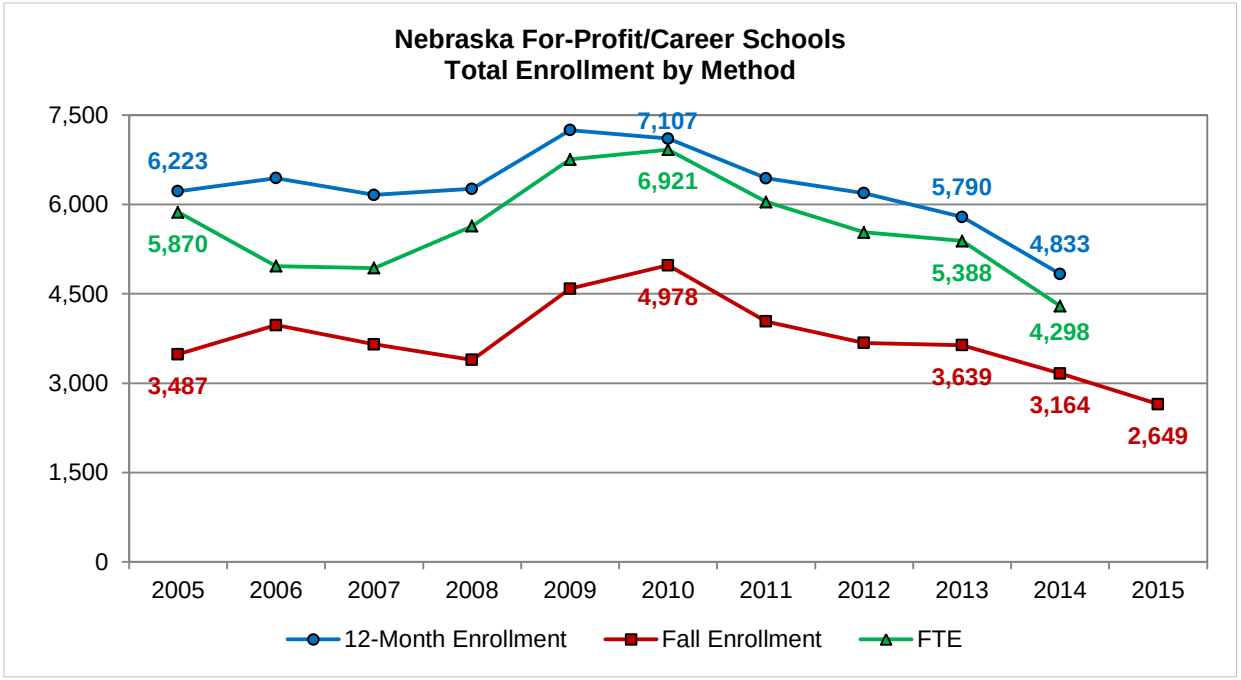
ENROLLMENT AT NEBRASKA INDEPENDENT INSTITUTIONS by METHOD

- From fall 2005 to fall 2014, enrollment increased 29.8% at Nebraska's independent institutions.
- Between 2005-06 and 2014-15, 12-month enrollment increased 19.7% and FTE increased 34.5%.



ENROLLMENT AT NEBRASKA FOR-PROFIT/CAREER SCHOOLS by METHOD

- From fall 2005 to fall 2014, enrollment decreased 9.3% at Nebraska's for-profit/career schools.
- Between 2005-06 and 2014-15, 12-month enrollment decreased 22.3% while FTE decreased 26.8%.



Note. Many institutions within the for-profit/career school sector enroll students on a continuous basis, meaning students can start/enroll at any time during the school year. This is particularly true for cosmetology, trade, and health sciences schools. Students attending these institutions are often required to attend full time. As outlined on page 9.3, for institutions with continuous enrollment, FTE is calculated using the number of contact hours rather than credit hours. It is because of these differences that FTE is higher than fall enrollment within the for-profit/ career school sector.

COMPARING FALL ENROLLMENT AND 12-MONTH ENROLLMENT

In general, the previous charts show that fall enrollment and 12-month enrollment follow similar trends for most sectors/institutions, indicating that either fall enrollment or 12-month enrollment is a valid measure of enrollments for trend analyses. While the levels of enrollment vary by institution and by sector, trends in fall and 12-month enrollment generally have been parallel.

While both methods of measuring enrollment are valid measures, this report focuses on fall enrollments for two main reasons. First, fall enrollment data is more detailed than 12-month enrollment data. Institutions report fall enrollments and 12-month enrollments by student level, race/ethnicity, and gender. Fall enrollments are also reported by full- and part-time classification, by age (every other year), by distance education status, and by first-time freshmen. Second, fall enrollment data is available sooner than 12-month enrollment data since institutions report fall enrollments in the spring and 12-month enrollments in the fall.

It should be noted that when fall enrollment is the reported measure, the amount of 12-month enrollment captured by fall enrollment varies by sector and institution. A technique for measuring the portion of enrollment captured by fall enrollment is discussed below.

Fall Enrollment Divided by 12-Month Enrollment

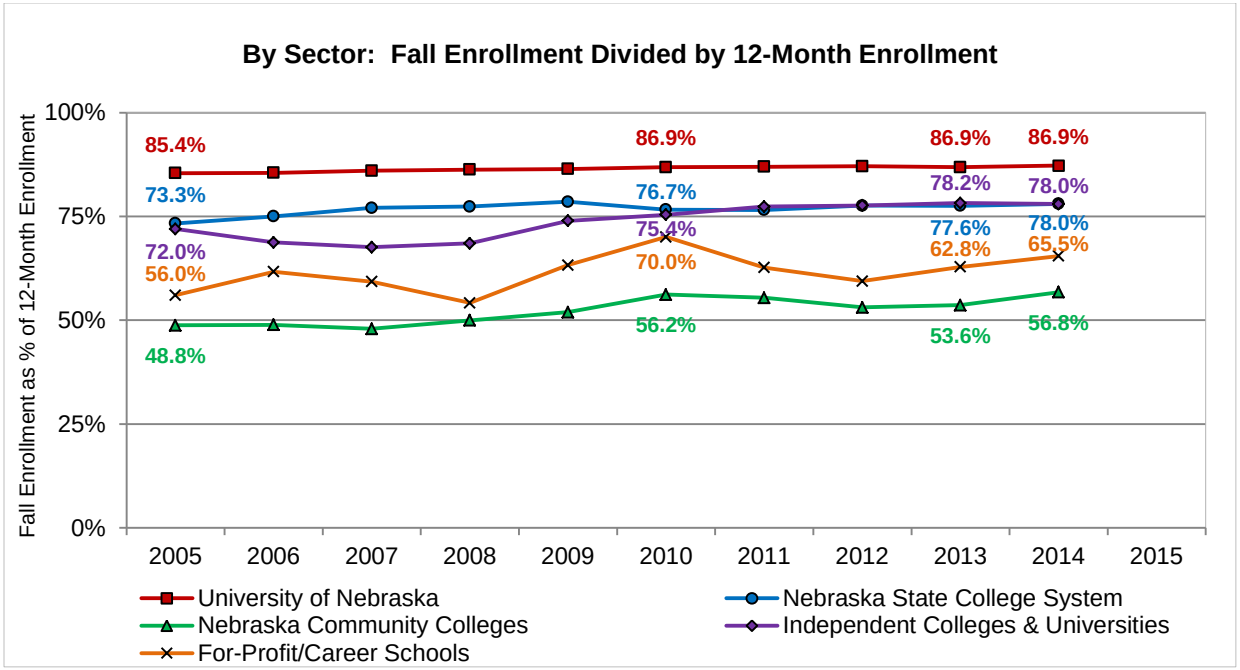
Dividing an institution's or sector's fall enrollment by its 12-month enrollment provides a direct comparison of the two measures that can be useful in several ways:

- When expressed as a percentage, this ratio gives an idea of the "accuracy" of fall enrollment as an indicant of the total instructional activity of a particular institution. It answers the question, "What percentage of the total activity at the school is captured in the fall enrollment figures?"

- Directly comparing the general trends of several institutions or sectors can be useful in identifying possible errors in the data.

- Changes in the ratio may reflect a general student enrollment trend. If a trend is going down, for example, it may indicate that students in that sector or institution are doing a good bit of "swirling" (dropping in and out and transferring between institutions). If the trend is increasing, it may indicate that more students are staying continuously enrolled at the same institution.

The chart on the following page depicts fall enrollment divided by 12-month enrollment for each sector of higher education in Nebraska.



Note. The relatively low ratios at Nebraska's community colleges could be an indication that more students "swirl" in and out of the community college since these institutions often serve an older, non-traditional student population. In addition, the community colleges also provide a considerable amount of industry training to students who are not captured by fall enrollment figures.