

2015 Factual Look at Higher Education in Nebraska Enrollment

Fall Enrollment Data for 2004 through 2014

Ten-Year Trends Based on 2004-2005 through 2014-2015 Federal
Integrated Postsecondary Education Data System (IPEDS) Surveys
of Nebraska's Postsecondary Institutions

NEBRASKA'S



COORDINATING COMMISSION
FOR POSTSECONDARY EDUCATION

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LIST OF 55 REPORTING INSTITUTIONS

University of Nebraska (5)

Nebraska College of Technical Agriculture
University of Nebraska at Kearney
University of Nebraska-Lincoln
University of Nebraska Medical Center
University of Nebraska at Omaha

Nebraska State College System (3)

Chadron State College
Peru State College
Wayne State College

Nebraska Community Colleges (6)

Central Community College
Metropolitan Community College
Mid-Plains Community College
Northeast Community College
Southeast Community College
Western Nebraska Community College

Independent Colleges & Universities (20)

Bellevue University
Bryan College of Health Sciences
Clarkson College
College of Saint Mary
Concordia University-Seward
Creighton University
Dana College (Closed Fall 2010)
Doane College-Crete¹
Doane College-Lincoln¹
Grace University
Hastings College
Little Priest Tribal College
Midland University
Nebraska Christian College
Nebraska Indian Community College
Nebraska Methodist College of Nursing & Allied Health

¹ Data for Doane College-Crete and Doane College-Lincoln are combined for this report.

Independent Colleges & Universities (Continued)

Nebraska Wesleyan University
Summit Christian College
Union College
York College

For-Profit/Career Schools (21)

Degree-Granting (13)

Alegent Health School of Radiologic Technology
ITT Technical Institute-Omaha
Kaplan University-Lincoln Campus
Kaplan University-Omaha Campus
Mary Lanning Memorial Hospital School of Radiologic Technology²
Myotherapy Institute
National American University-Bellevue
Omaha School of Massage and Healthcare of Herzing University³
The Creative Center
Universal College of Healing Arts
University of Phoenix-Omaha Campus (Closing, Date TBD)⁴
Vatterott College (Closed Fall 2005)
Vatterott College-Spring Valley (Closing Fall 2015)

Non-Degree-Granting (8)

Capitol School of Hairstyling and Esthetics
College of Hair Design
College of Hair Design-East Campus
Fullen School of Hair Design
Joseph's College
La'James International College
Regional West Medical Center School of Radiologic Technology
Xenon International Academy-Omaha

² Changed from non-degree-granting to degree-granting for the 2009–10 academic year. Since 2010–11, the numbers of awards conferred by Mary Lanning have been reported through the University of Nebraska at Kearney.

³ The Omaha School of Massage and Healthcare of Herzing University changed from non-degree-granting to degree-granting for the 2008–09 academic year. Effective January 2, 2015, Herzing changed from for-profit to not-for-profit.

⁴ Currently in teach-out process.

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Executive Summary of Data

Fall Enrollment Data for 2004 through 2014

Total Fall Enrollment

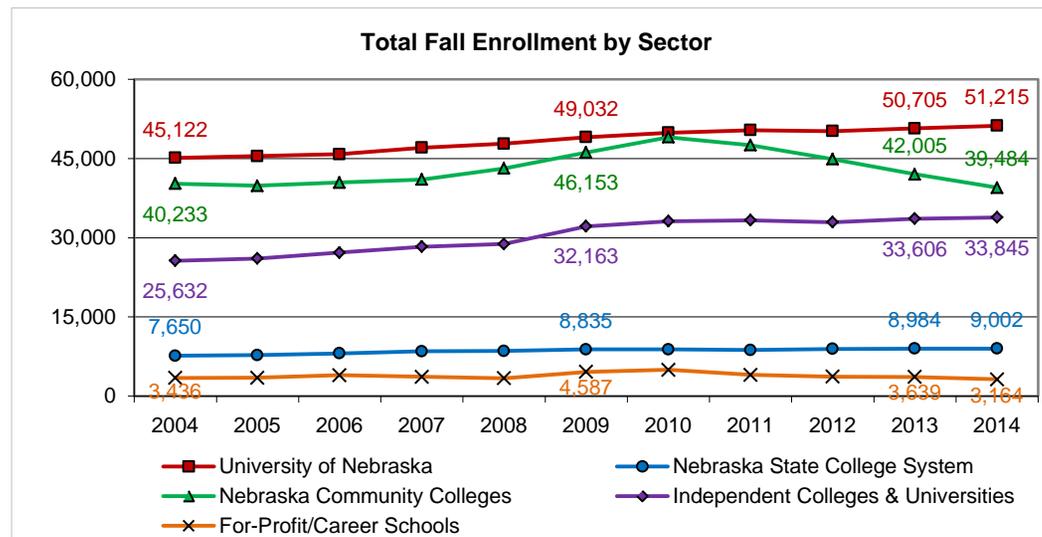
See page 1.2

- Total fall enrollment at Nebraska's public and independent institutions and for-profit/career schools increased from 122,073 in fall 2004 to 136,710 in fall 2014, an increase of 12.0% over the 10-year period. During this same 10-year period, fall enrollment increased 21.5% nationally.

Fall Enrollment by Sector

See pages 1.3-1.8

- Between fall 2004 and fall 2014, fall enrollments increased within the University of Nebraska, the Nebraska State College System, and the independent sector.



Sector	13-14 1-Yr	04-14 10-Yr
Univ. of Neb. (■)	1.0%	13.5%
NSCS (●)	0.2%	17.7%
Neb. CCs (▲)	-6.0%	-1.9%
Independents (◆)	0.7%	32.0%
For-Profit/Career (x)	-13.1%	-7.9%
Total	-1.6%	12.0%

- Overall, fall enrollments within the public sectors of higher education in Nebraska increased 7.2% between 2004 and 2014 while fall enrollments within the independent and for-profit/career school sectors increased a combined 27.3%. Nationally, fall enrollments at public institutions increased 14.8% while enrollments at non-public institutions increased 42.4%.

- The University of Nebraska continues to have the highest fall enrollment within the state.
- As a result of the increase in fall enrollments within the independent sector and the decrease within the community college sector, the other three sectors of higher education in Nebraska comprised about the same percentages of total fall enrollment in 2014 as in 2004.

% of Total Fall Enrollment by Sector		
Sector	2004	2014
University of Nebraska	37.0%	37.5%
Nebraska State College System	6.3%	6.6%
Nebraska Community Colleges	33.0%	28.9%
Independent Colleges and Universities	21.0%	24.8%
For-Profit/Career Schools	2.8%	2.3%

Fall Enrollment by Student Level and by Full-Time/Part-Time Classification

See pages 2.4-2.11

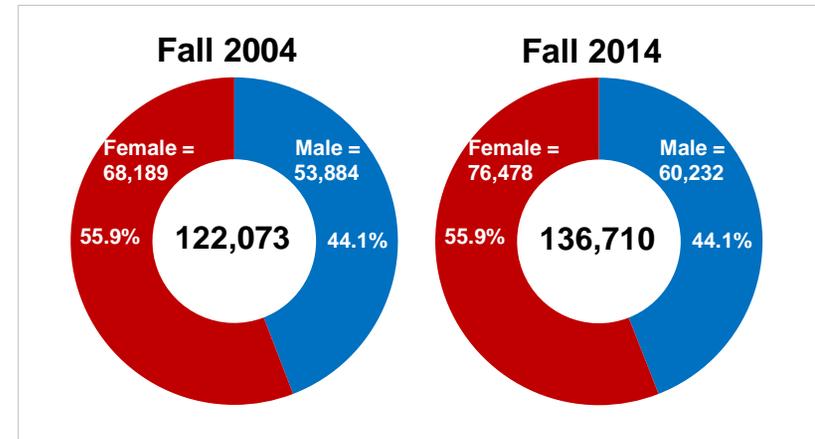
- Between fall 2004 and fall 2014, statewide undergraduate enrollments increased 6.5% to 111,698 while graduate enrollments increased 45.4% to 25,012. Nationally, undergraduate enrollments increased 21.4% while graduate enrollments increased 22.4%.
- As a result of the recent increases in graduate enrollments in Nebraska, graduate students accounted for 18.3% of total fall enrollment in 2014, compared to 14.1% in fall 2004. In comparison, graduate students accounted for about the same percentage of nationwide fall enrollment in 2014 (14.2%) as in 2004 (14.1%).
- During this 10-year period, part-time undergraduate enrollments increased 3.8% (from 33,348 to 34,617) and full-time undergraduate enrollments increased 7.8% (from 71,523 to 77,081). Meanwhile, part-time graduate enrollments increased 33.9% (from 8,326 to 11,149) and full-time graduate enrollments increased 56.2% (from 8,876 to 13,863).¹

¹ The changes in the number of part-time and full-time enrollments can be attributed partially to changes made to Bellevue University's definition of a full-time student. Under the guidance of IPEDS, some students who were formerly classified as part-time are classified as full-time beginning with fall 2013 enrollment data. Excluding Bellevue's undergraduate fall enrollments, part-time enrollments increased 5.7% while full-time enrollments increased 4.4%. Excluding Bellevue's graduate fall enrollments, part-time enrollments increased 27.6% while full-time enrollments increased 40.6%. (See pages 2.11 and 2.17-2.18 of the *2013-2014 Factual Look at Higher Education in Nebraska – Enrollment* for more information.)

Fall Enrollment by Gender

See pages 3.2-3.11

- Enrollment of women at Nebraska's postsecondary institutions increased 12.2%, from 68,189 in fall 2004 to 76,478 in fall 2014. During this same time, enrollment of men increased 11.8%, from 53,884 to 60,232. Because of these similar 10-year growth rates, men accounted for the same percentage of fall enrollment in 2014 as in 2004 (44.1%).
- Nationally, enrollment of women increased 20.0% between fall 2004 and fall 2014 while enrollment of men increased 23.6%.
- Within each sector of higher education in Nebraska, 10-year growth rates for males and females were similar, with the exception of the for-profit/career school sector. Within that sector, male enrollments decreased -24.0% while female enrollments decreased -1.5%.
- At both the undergraduate and the graduate levels, women outnumbered men throughout the 10-year period between fall 2004 and fall 2014. Among undergraduate students, 55.1% were women in fall 2014, compared to 55.4% in fall 2004. Among graduate students, 59.6% were women in fall 2014, compared to 58.4% in fall 2004.
- The smallest gender gap among undergraduates in fall 2014 was at the University of Nebraska, where 50.6% of the students were women. The largest gender gap among undergraduates in fall 2014 was at Nebraska's for-profit/career schools, where 76.5% of the students were women.
- Similarly, the smallest gender gap among graduate students in fall 2014 was at the University of Nebraska, where 56.5% of the students were women. The largest gender gap among graduate students in fall 2014 was at Nebraska's for-profit/career schools, where 73.8% of the graduate students were women.
- Throughout the 10-year period, men were more likely than women to be enrolled full time. In 2014, 70.9% of the undergraduate male students at Nebraska's postsecondary institutions were enrolled full time, up from 69.9% in 2004. In comparison, 67.5% of the undergraduate female students at Nebraska's postsecondary institutions were enrolled full time in fall 2014, up from 66.8% in fall 2004. At the graduate level, 58.2% of the male students were enrolled full time in fall 2014 (up slightly from 57.9% in fall 2004) while 53.5% of female students were enrolled full time in fall 2014 (up from 47.1% in fall 2004).



Fall Enrollment by Race/Ethnicity

See pages 4.2-4.26

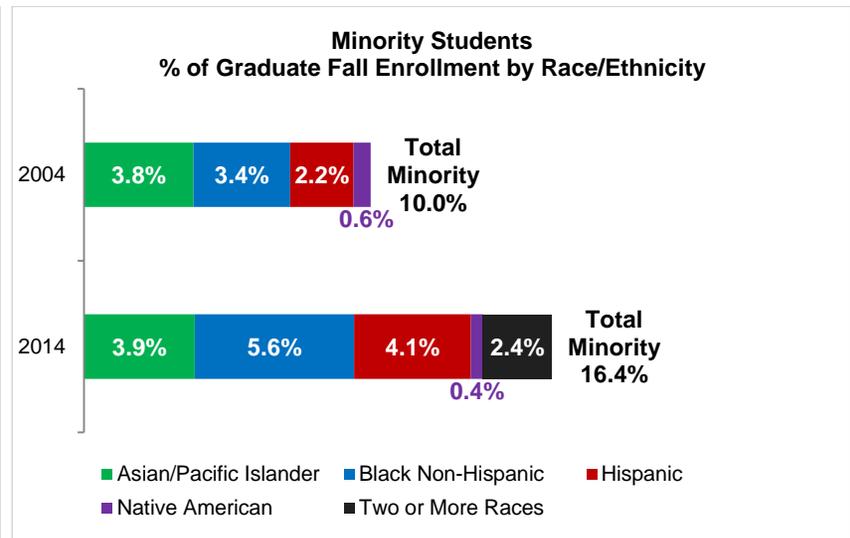
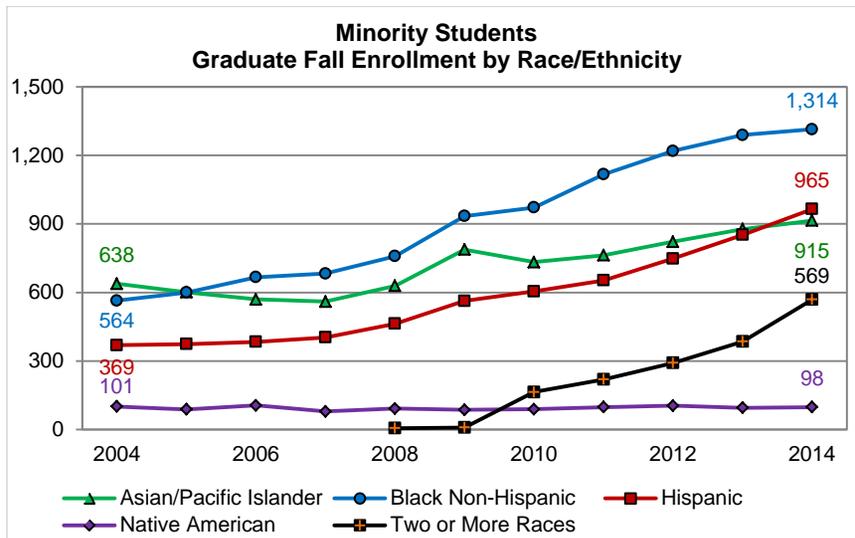
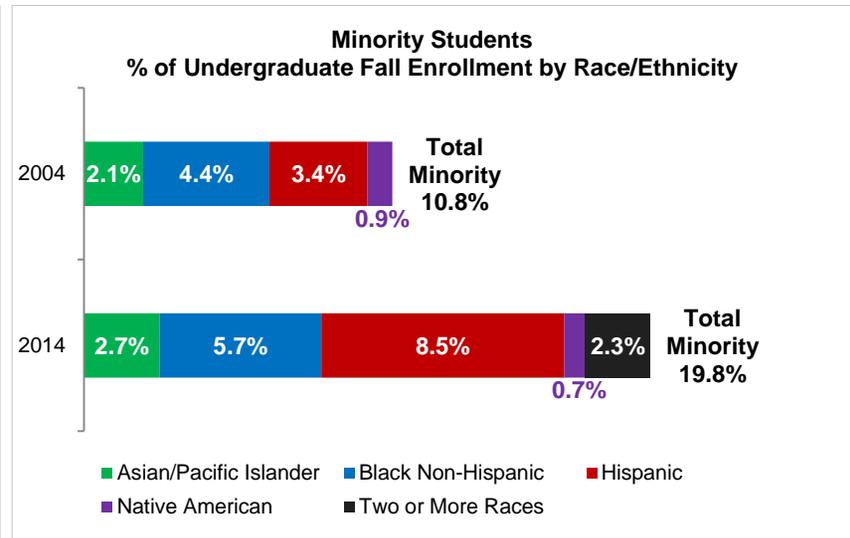
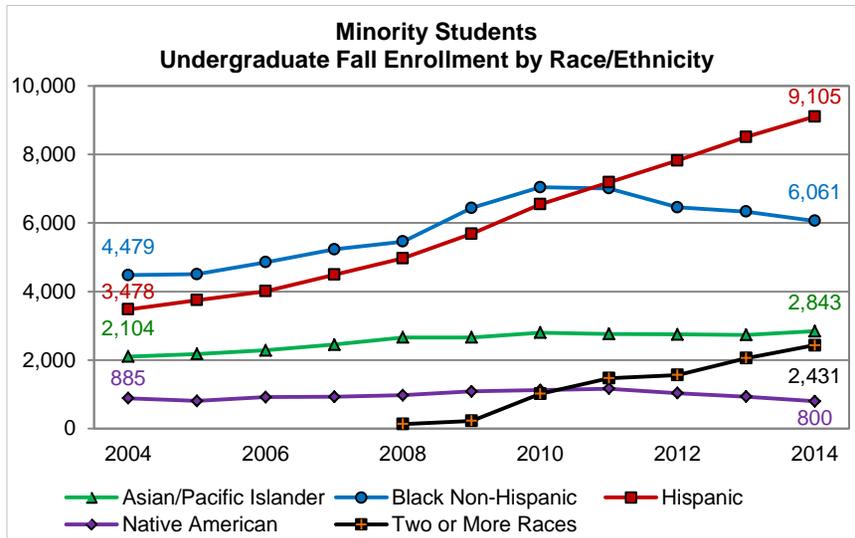
- Between fall 2004 and fall 2014, total enrollment of white non-Hispanics at Nebraska's postsecondary institutions decreased -1.3%, from 101,969 to 100,593. In comparison, enrollments of minority students – consisting of Asians/Pacific Islanders, black non-Hispanics, Hispanics, Native Americans, and students of two or more races – increased 98.9%, from 12,618 to 25,101. Meanwhile, enrollments of nonresident aliens increased 46.6% (from 3,493 to 5,121).
- Nationally, total enrollment of white non-Hispanics increased 2.8% over the 10-year period while enrollment of minorities increased 60.7%. Enrollment of nonresident aliens increased 66.0%.
- In Nebraska, minorities accounted for 19.2% of total postsecondary enrollment in fall 2014, up from 10.7% in fall 2004. Nonresident aliens made up 3.9% of fall enrollment in 2014, up from 3.0% in fall 2004. White non-Hispanics accounted for 76.9% of 2014 fall enrollment, down from 86.4% in fall 2004. (Excludes students of unknown race/ethnicity. See page 4.4 for details.)
- Nationally, minorities accounted for 40.2% of fall 2014 enrollment, up from 30.7% in fall 2004. Nonresident aliens made up 4.7% of fall 2014 enrollment, up from 3.5% in fall 2004. White non-Hispanics accounted for 55.1% of fall 2014 enrollment, down from 65.8% in fall 2004.
- As shown in the following table, growth rates varied by race/ethnicity and by student level over the 10-year period.

Nebraska - Change in Fall Enrollment by Level and Race/Ethnicity: Fall 2004 – Fall 2014

Race/Ethnicity	Undergraduate		Graduate	
	Percentage Change	Change in Number of Students	Percentage Change	Change in Number of Students
Asian/Pacific Islander	35.1%	739	43.4%	277
Black non-Hispanic	35.3%	1,582	133.0%	750
Hispanic	161.8%	5,627	161.5%	596
Native American	-9.6%	-85	-3.0%	-3
Nonresident Alien	62.9%	1,233	25.7%	395
Two or More Races	N/A	2,431	N/A	569
White non-Hispanic	-6.5%	-5,720	32.3%	4,344

Note. 'Two or more races' was an optional reporting category for enrollments reported for fall 2008 and fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010. See page 4.3 for race/ethnicity definitions.

- The following charts summarize minority enrollments at the undergraduate and graduate levels.



Fall Enrollment by Race/Ethnicity and Gender

See pages 5.2-5.8

- For fall 2014, the total enrollment gender distribution by race/ethnicity was as follows:

Race/Ethnicity	Male	Female
Asian/Pacific Islander	45.6%	54.4%
Black non-Hispanic	45.3%	54.7%
Hispanic	43.3%	56.7%
Native American	37.0%	63.0%
Nonresident Alien	58.3%	41.7%
Two or More Races	43.3%	56.7%
White non-Hispanic	43.2%	56.8%

- Unlike the other student categories, male nonresident alien students outnumber female nonresident alien students in Nebraska. In fall 2014, men accounted for 58.3% of total fall enrollment of nonresident aliens at Nebraska postsecondary institutions, while women accounted for 41.7%.

Fall Enrollment by Age (Age data are collected only in odd-numbered years.)

See pages 6.2-6.14

- In fall 2013, students age 24 or younger made up 63.7% of all students enrolled at Nebraska's postsecondary institutions. Students age 25 to 29 made up 13.4% and students 30 or older accounted for 22.9% of the student body. In comparison, in fall 2003, 65.3% of students were age 24 or younger, 12.2% were 25 to 29 years, and 22.5% were 30 years or older.
- Nationally, the fall 2013 proportions of students in each age group were similar to those evidenced in Nebraska: 62.7% of students were age 24 or younger, 14.0% were age 25 to 29, and 23.3% were age 30 or older.
- At the undergraduate level, the University of Nebraska enrolled the highest percentage of undergraduates age 24 or younger (87.4%) in fall 2013, while the for-profit/career schools enrolled the lowest percentage of undergraduates age 24 or younger (43.5%).
- At the graduate level, the for-profit/career school sector enrolled the highest percentage of graduates age 30 or older (95.1%) in fall 2013. Meanwhile, the independent sector enrolled the lowest percentage of graduates age 30 or older (71.1%).

Fall Enrollment by Distance Education Status

See pages 7.2-7.14

- An important addition to the *2015 Factual Look* examines the number of students who are enrolled in distance education courses (Section 7). Institutions report the number of students enrolled exclusively in distance education courses as well as the number of students enrolled in some but not all distance education courses. From this data, IPEDS calculates the number of students not enrolled in any distance education courses. For students enrolled exclusively in distance education courses, institutions report additional data on the location of these students. Note that since distance education data has only been collected since fall 2012, 10-year trends are not available.
- As shown in the following chart, more students enrolled in distance education in fall 2014 than in fall 2012.

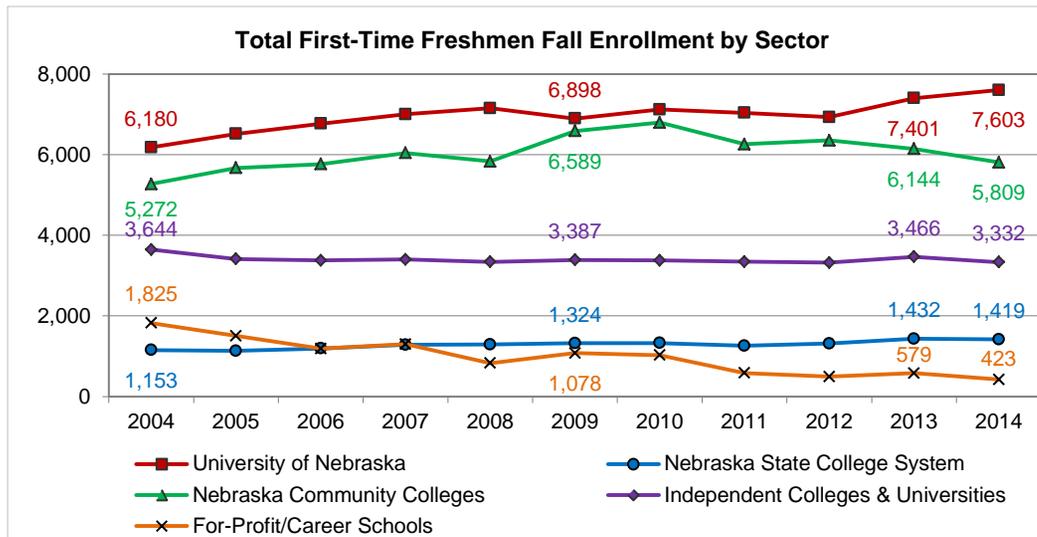
Distance Education Status	Undergraduate		Graduate		Total	
	2012	2014	2012	2014	2012	2014
No Distance Education	69.3%	64.9%	57.9%	53.1%	67.3%	62.7%
Some Distance Education	17.1%	20.5%	8.8%	8.0%	15.7%	18.2%
Exclusively Distance Education	13.6%	14.6%	33.4%	39.0%	17.0%	19.1%

- Nebraska's enrollments were more likely than national enrollments to be enrollments in distance education courses. Examination of national fall 2014 undergraduate enrollment data shows that 72.9% of students were not enrolled in distance education, 15.2% were enrolled in some, and 11.9% were enrolled exclusively in distance education. Meanwhile at the graduate level, 67.3% were not enrolled in distance education, 7.8% were enrolled in some, and 24.8% were enrolled exclusively in distance education.
- For Nebraska's fall 2014 undergraduate students enrolled exclusively in distance education courses, 72.0% were located in the same state/jurisdiction. At the graduate level, 46.3% were located in the same state/jurisdiction.
- Using undergraduate enrollments from fall 2014 by sector (page 2.5) and fall 2014 location data by sector (page 7.8), the Commission estimates that 4.0% of undergraduate fall enrollments were for exclusively distance enrollments in another state/jurisdiction.
- Using graduate enrollments from fall 2014 by sector (page 2.5) and fall 2014 location data by sector (page 7.13), the Commission estimates that 20.7% of graduate fall enrollments were for exclusively distance enrollments in another state/jurisdiction.

Fall Enrollment by First-Time Freshmen

See pages 8.2-8.5

- The 10-year trends in the enrollment of first-time freshmen (FTF) vary significantly by sector.
 - The largest increases in the number of first-time freshmen occurred at the University of Nebraska (23.0%) and the Nebraska State College System (23.1%).
 - In comparison, the for-profit/career school sector reported a substantial decrease in the enrollment of first-time freshmen between fall 2004 and fall 2014 (-76.8%).



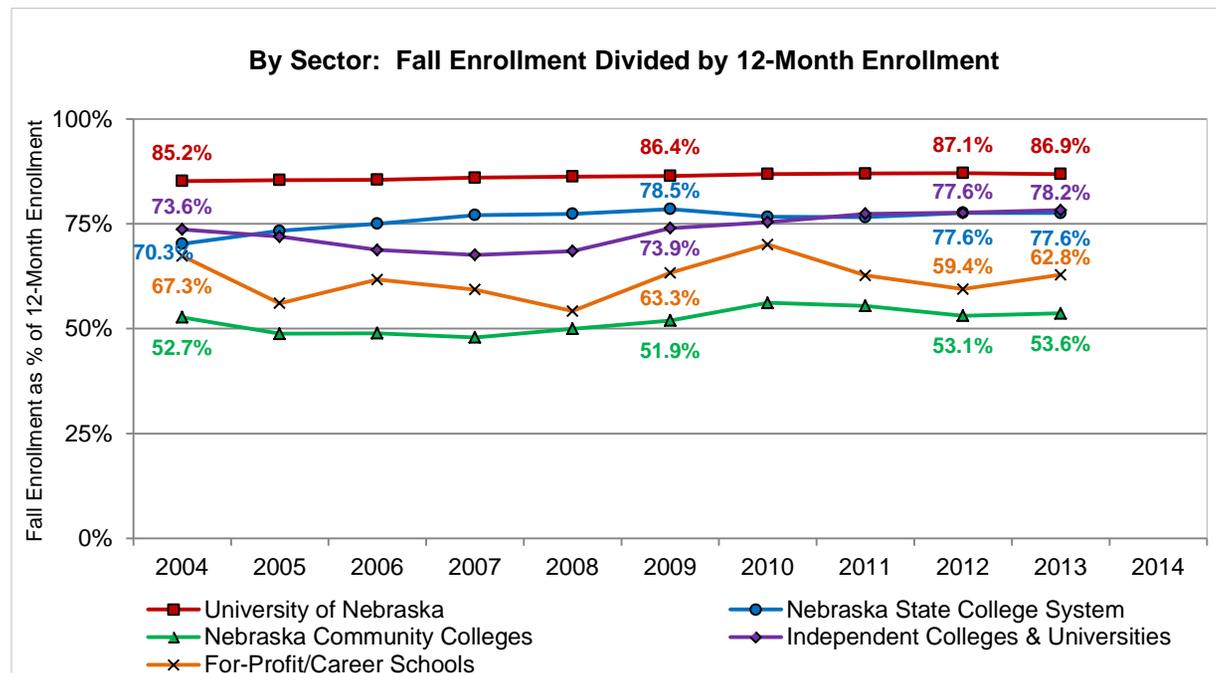
Percentage Change by Sector		
Sector	13-14 1-Yr	04-14 10-Yr
Univ. of Neb. (■)	2.7%	23.0%
NSCS (●)	-0.9%	23.1%
Neb. CCs (▲)	-5.5%	10.2%
Independents (◆)	-3.9%	-8.6%
For-Profit/Career (x)	-26.9%	-76.8%
Total First-Time Freshmen	-2.3%	2.8%

- Nebraska's three public sectors of higher education increased 17.7% overall for FTF (19.6% increase for full-time and 4.4% for part-time) while the independent and for-profit/career school sectors decreased -31.3% overall (-27.9% decrease for full-time and -76.8% decrease for part-time).
- Nationally, FTF at public institutions increased 16.7% overall (17.2% increase for full-time and 14.8% for part-time) while the non-public institutions increased 1.9% overall (1.1% increase for full-time and 11.4% for part-time).

Fall Enrollment Compared to 12-Month Enrollment

See pages 9.3-9.15

- Fall enrollment provides a “snapshot” of the total number of students who were enrolled at an institution on October 15 or the institution’s official fall reporting date. In comparison, 12-month enrollment is the total, unduplicated headcount of students who were enrolled at an institution at any time during the academic year.
- Between fall 2004 and fall 2013, fall enrollment increased 13.8% at Nebraska’s postsecondary institutions while 12-month enrollment increased 9.4%. Nationally, fall enrollment increased 20.6% while 12-month enrollment increased 18.6%.
- In general, fall enrollment and 12-month enrollment follow similar trends for most sectors/institutions in Nebraska, indicating that either fall enrollment or 12-month enrollment is a valid measure of enrollments for trend analyses. While the levels of enrollment vary by institution and by sector, trends in fall and 12-month enrollment generally have been parallel. As shown below, since 2004, fall enrollment figures have captured 85.2% to 87.1% of the 12-month enrollment reported by the University of Nebraska. On the other hand, fall enrollment captured 47.9% to 56.2% of 12-month enrollment at Nebraska’s community colleges.



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Introduction - Enrollment

Fall Enrollment Data for 2004 through 2014

The *2015 Factual Look at Higher Education in Nebraska* summarizes information from the Integrated Postsecondary Education Data System (IPEDS) survey forms. The Higher Education Act of 1965, as amended, requires institutions that participate in federal student aid programs to submit data to IPEDS.¹

The Coordinating Commission for Postsecondary Education is responsible for verification and reporting of IPEDS data as defined in Neb. Rev. Stat. § 85-1424, which states:

“The commission shall:

- (1) Review and verify all information submitted by public postsecondary systems and institutions as part of the Integrated Postsecondary Education Data System and make such corrections in the submitted information as are necessary; and
- (2) Prepare and disseminate an annual report of the information submitted by each public postsecondary system and institution and those private postsecondary educational institutions willing to cooperate as part of the Integrated Postsecondary Education Data System.”

The annual report consists of three sections—Degrees and Other Awards, Enrollment, and Faculty and Salaries—and each section is approved and disseminated as it is completed. This section of the *Factual Look* summarizes enrollments reported through IPEDS surveys of Nebraska’s public and independent colleges and universities and for-profit/career schools.

The 10-year trends presented in this section of the *Factual Look* are based on the 2004-2005 through 2014-2015 IPEDS surveys of Nebraska’s public and independent colleges and universities and for-profit/career schools. In this section, 10-year trends in fall enrollments are analyzed by (1) sector, (2) student level and full-time/part-time classification, (3) gender, (4) race/ethnicity, (5) race/ethnicity and gender, (6) age, (7) distance education status, and (8) first-time freshmen. In addition, fall enrollments are compared to 12-month enrollments in the last sub-section of this report (9).

Throughout this report, the enrollments are analyzed by five sectors of higher education in Nebraska. As defined in the Coordinating Commission’s *Comprehensive Statewide Plan for Postsecondary Education*, there are three public sectors of higher education in Nebraska:

University of Nebraska: “The University of Nebraska provides extensive, comprehensive postsecondary education to Nebraska citizens through its four campuses: the University of Nebraska-Lincoln, the University of Nebraska at Omaha, the University of Nebraska at Kearney, and the University of Nebraska Medical Center. The two-year Nebraska College of

¹ A few for-profit/career schools are not included in this analysis because: 1.) The institution is not required to report school statistics to IPEDS, or 2.) The institution reports school statistics to IPEDS, but it has campuses in multiple states and reports combined data for multiple campuses (known as “parent/child” reporting).

Technical Agriculture, under the management of the Institute of Agriculture and Natural Resources at UNL, is also part of the University of Nebraska system.”

Nebraska State College System: “The state colleges at Chadron, Peru and Wayne are regional institutions that provide educational programs and public services to meet needs indigenous to their service areas.”

Nebraska Community Colleges: “Community colleges provide educational options for students seeking entry-level career training. The education program may culminate in an applied technology associate degree, diploma, or certificate; or an associate of arts or associate of science degree from an academic transfer program.” Nebraska’s six public community colleges are: Central, Metropolitan, Mid-Plains, Northeast, Southeast, and Western Nebraska.

In addition to the public colleges and universities, private not-for-profit, private for-profit, and federally-funded tribal colleges submit data to IPEDS and are categorized into one of two categories:

Nebraska Independent Institutions: All institutions in this sector are not-for-profit colleges, which includes 14 private institutions that are members of the Association of Independent Colleges and Universities, two private not-for-profit Christian colleges, and two federally-funded tribal colleges.

Nebraska For-Profit/Career Schools: All institutions in this sector are private for-profit colleges, except for the three schools of radiologic technology.² Institutions in this sector offer programs in areas such as cosmetology, business, allied health, real estate, and skilled crafts.

Previous editions of the *Factual Look* and downloadable Excel workbooks with corresponding data are available on the Coordinating Commission’s website: ccpe.nebraska.gov.

Technical Notes:

1. Due to data corrections and additions to the Commission’s database that have been made since the *2014 Factual Look* was published, the *2015 Factual Look* supersedes all previous editions.
2. Adjustments are occasionally made to improve data accuracy. Therefore, it is generally advisable to reference the most recent edition of this report.
3. Due to rounding, percentages may not sum to 100.0% for data summarized in this report.

² The Omaha School of Massage and Healthcare of Herzing University changed from for-profit to not-for-profit effective January 2, 2015. However, Herzing was classified as a for-profit institution in IPEDS for the reporting period.

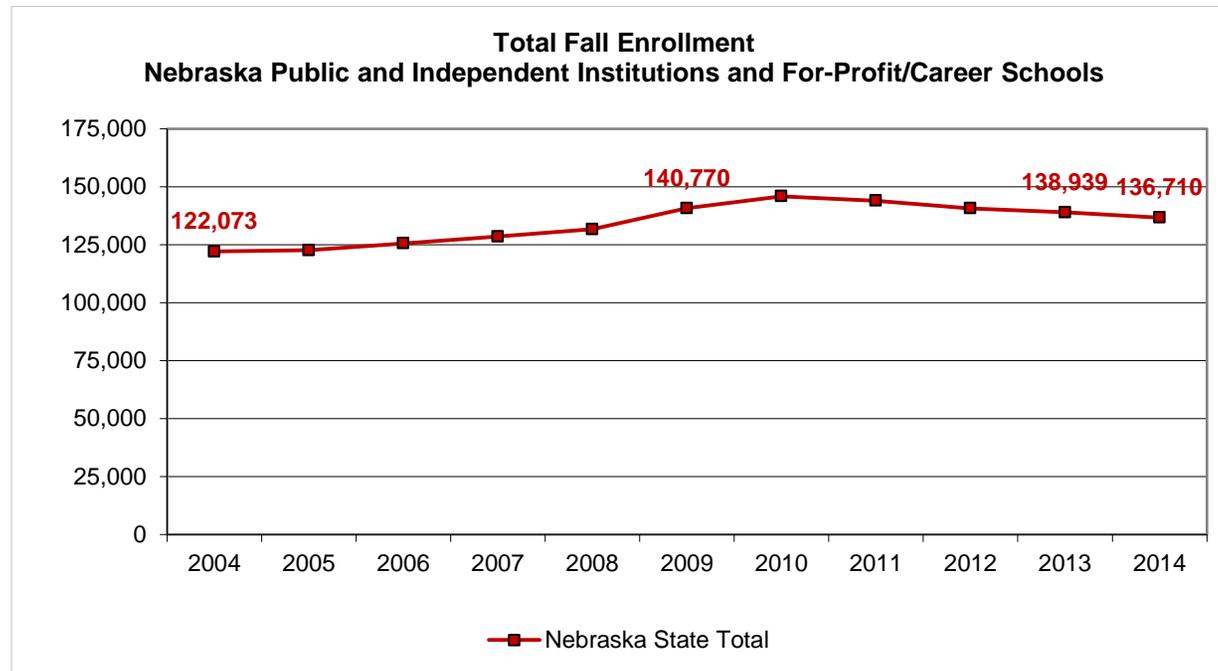
Section 1

Total Fall Enrollment by Sector and by Institution

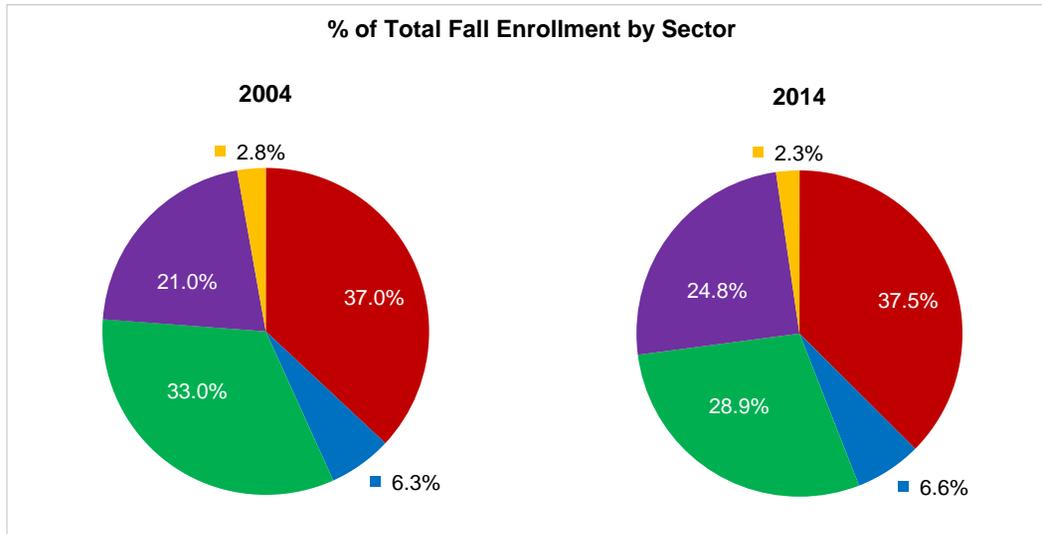
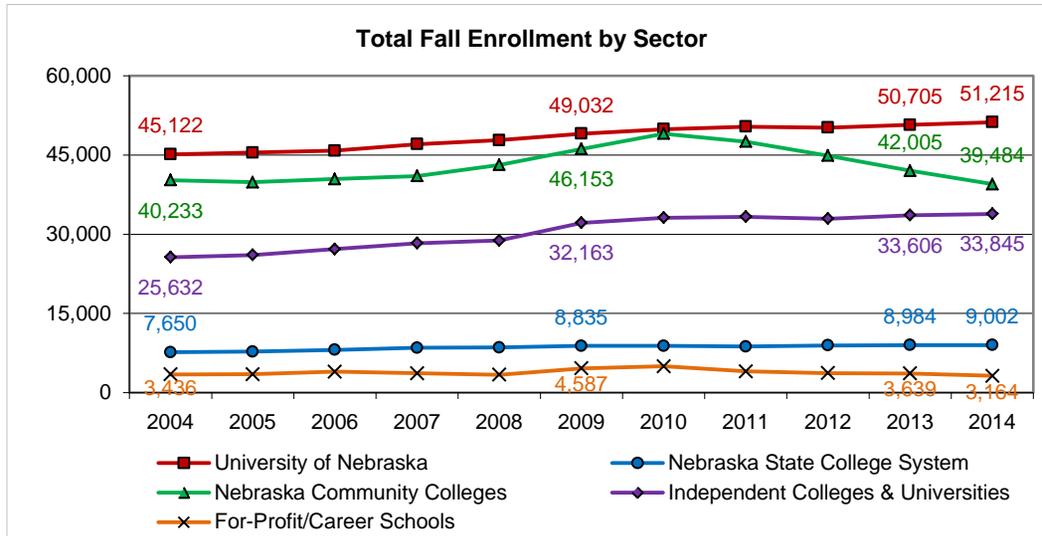


TOTAL FALL ENROLLMENT

- Total fall enrollment at Nebraska's public and independent institutions and for-profit/career schools increased from 122,073 students in fall 2004 to 136,710 students in fall 2014, an increase of 12.0% over the 10-year period. However, fall enrollment decreased 1.6% (2,229 students) between fall 2013 and fall 2014.



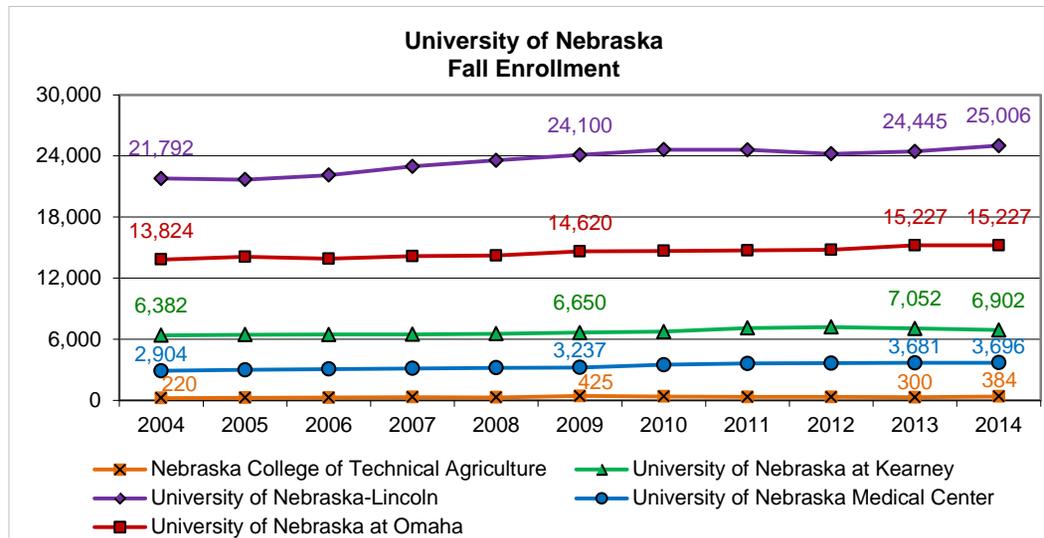
TOTAL FALL ENROLLMENT by SECTOR



- The sectors constituting Nebraska's higher education system experienced the following percentage changes in total fall enrollment over the latest 10-year period:

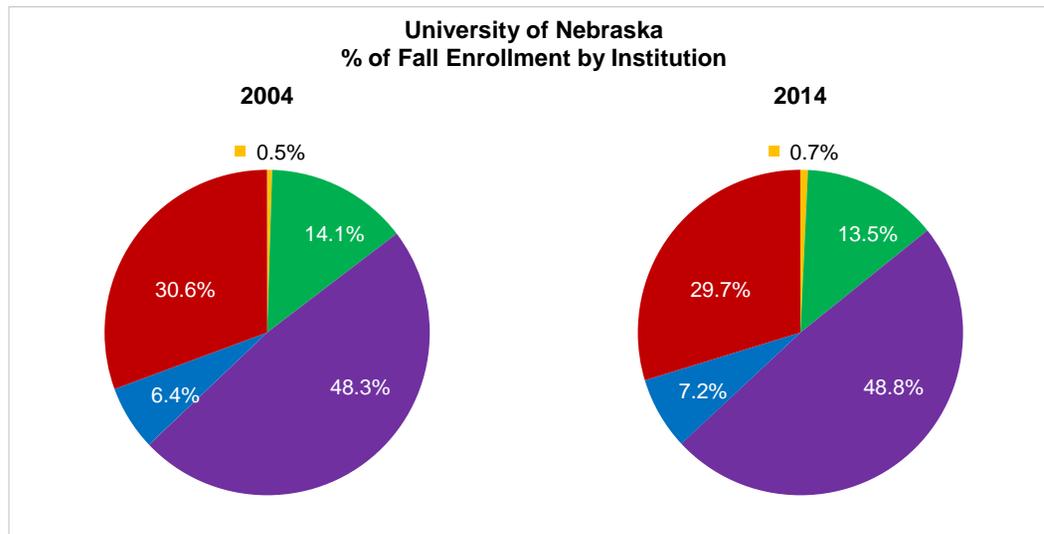
Sector	13-14 1-Yr	04-14 10-Yr
Univ. of Neb. (■)	1.0%	13.5%
NSCS (●)	0.2%	17.7%
Neb. CCs (▲)	-6.0%	-1.9%
Independents (◆)	0.7%	32.0%
For-Profit/Career (x)	-13.1%	-7.9%
Total	-1.6%	12.0%

FALL ENROLLMENT AT THE UNIVERSITY OF NEBRASKA

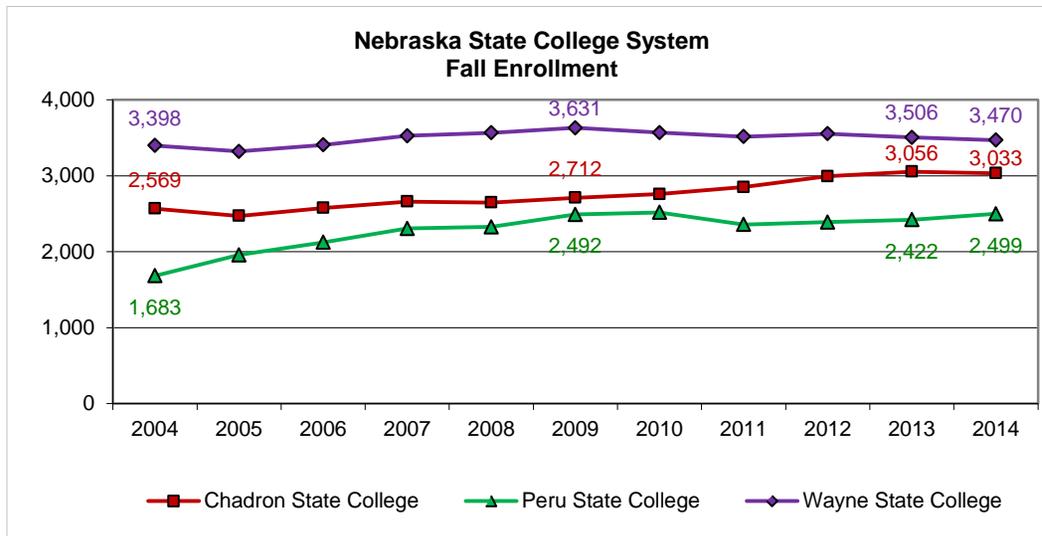


- Between fall 2004 and fall 2014, fall enrollment at the University of Nebraska changed as follows:

Institution	13-14 1-Yr	04-14 10-Yr
NCTA (x)	28.0%	74.5%
UNK (▲)	-2.1%	8.1%
UNL (◆)	2.3%	14.7%
UNMC (●)	0.4%	27.3%
UNO (■)	0.0%	10.1%
Sector Total	1.0%	13.5%

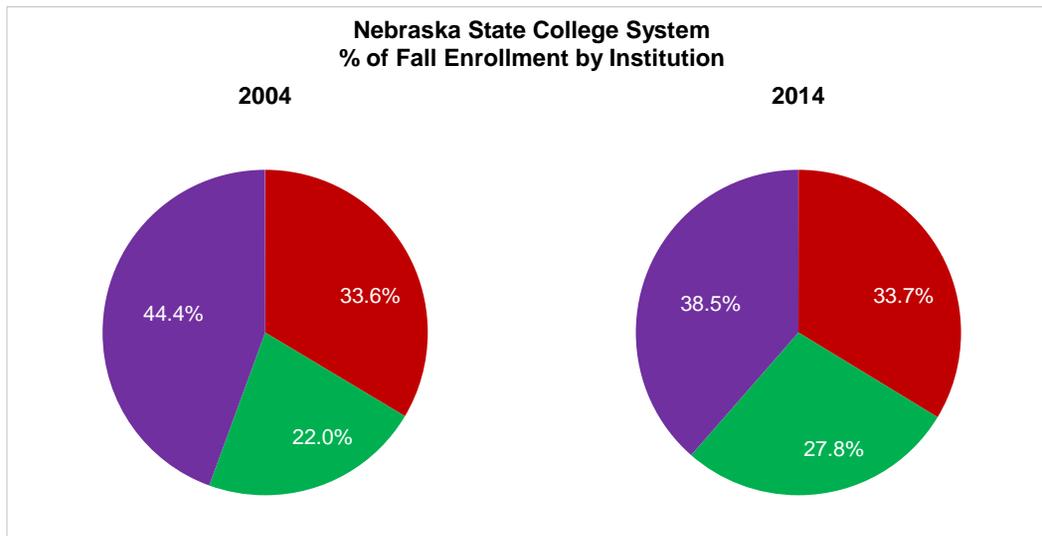


FALL ENROLLMENT AT THE NEBRASKA STATE COLLEGE SYSTEM

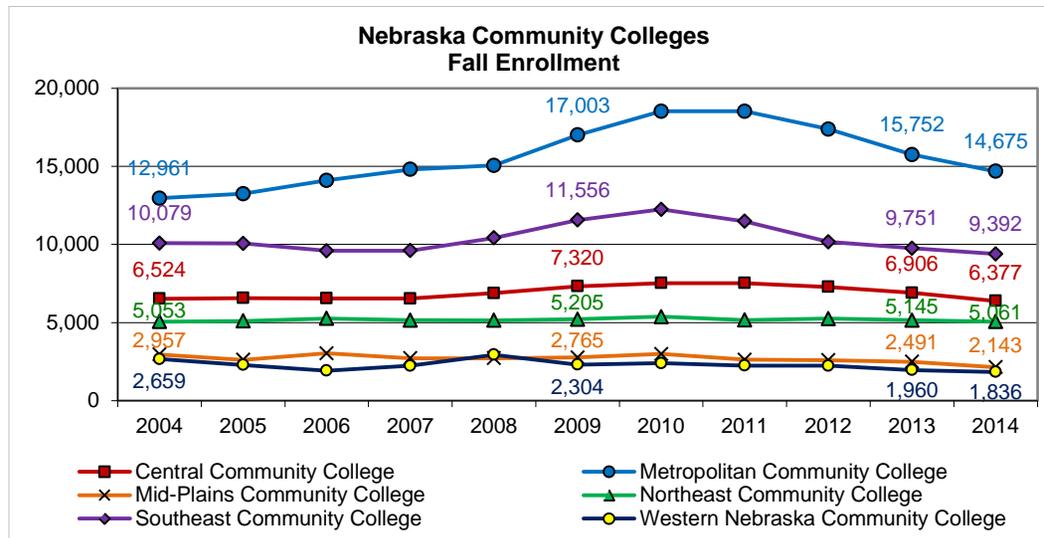


- Between fall 2004 and fall 2014, fall enrollment at the Nebraska State College System changed as follows:

Institution	13-14 1-Yr	04-14 10-Yr
Chadron (■)	-0.8%	18.1%
Peru (▲)	3.2%	48.5%
Wayne (◆)	-1.0%	2.1%
Sector Total	0.2%	17.7%

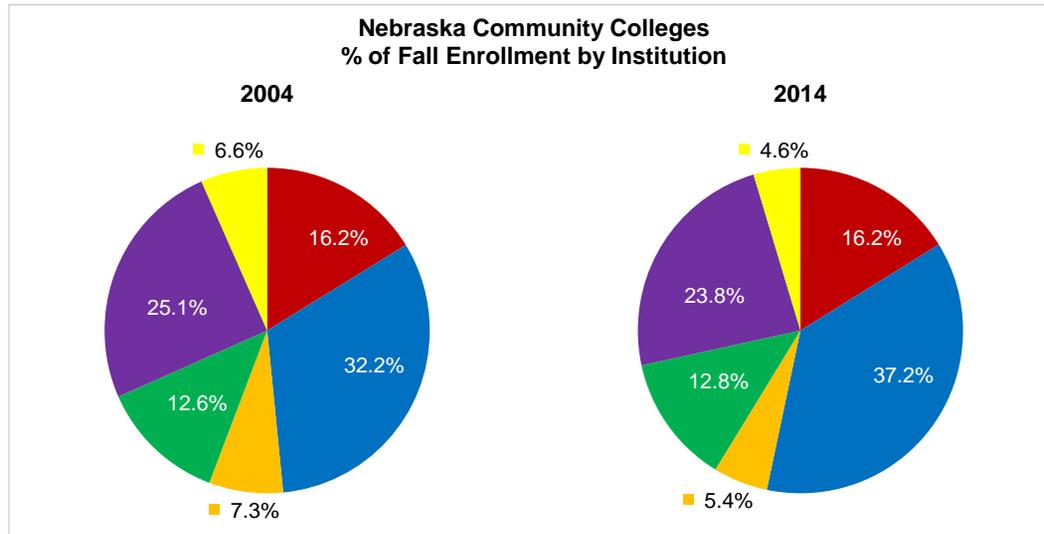


FALL ENROLLMENT AT NEBRASKA COMMUNITY COLLEGES

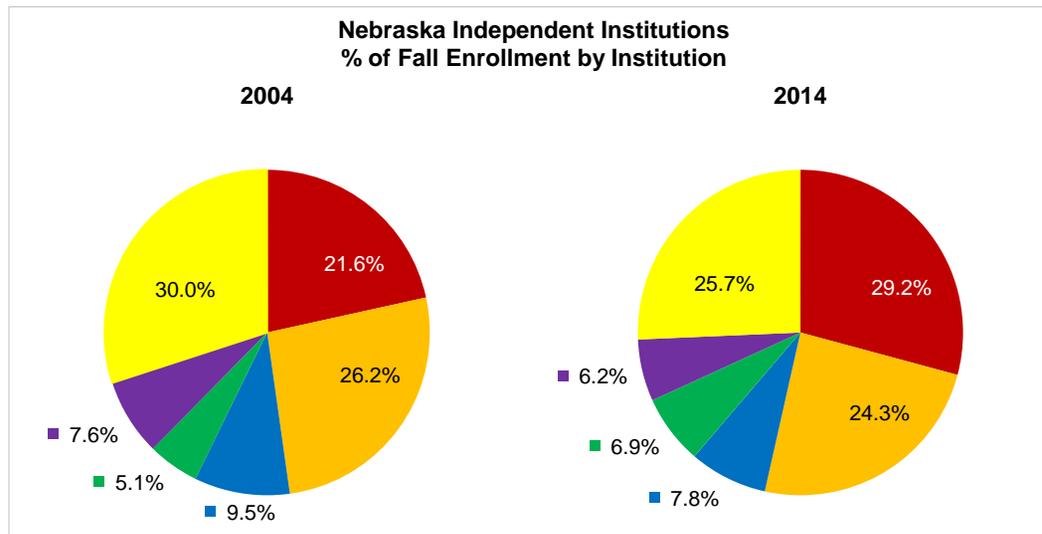
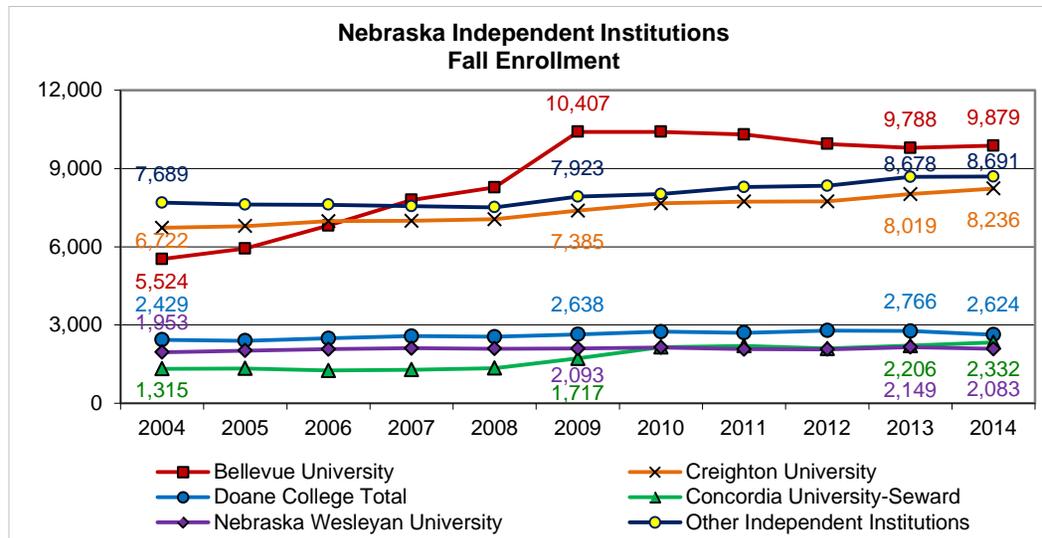


- Between fall 2004 and fall 2014, fall enrollment at Nebraska's community colleges changed as follows:

Institution	13-14 1-Yr	04-14 10-Yr
Central (■)	-7.7%	-2.3%
Metropolitan (●)	-6.8%	13.2%
Mid-Plains (x)	-14.0%	-27.5%
Northeast (▲)	-1.6%	0.2%
Southeast (◆)	-3.7%	-6.8%
Western (○)	-6.3%	-31.0%
Sector Total	-6.0%	-1.9%



FALL ENROLLMENT AT NEBRASKA INDEPENDENT INSTITUTIONS



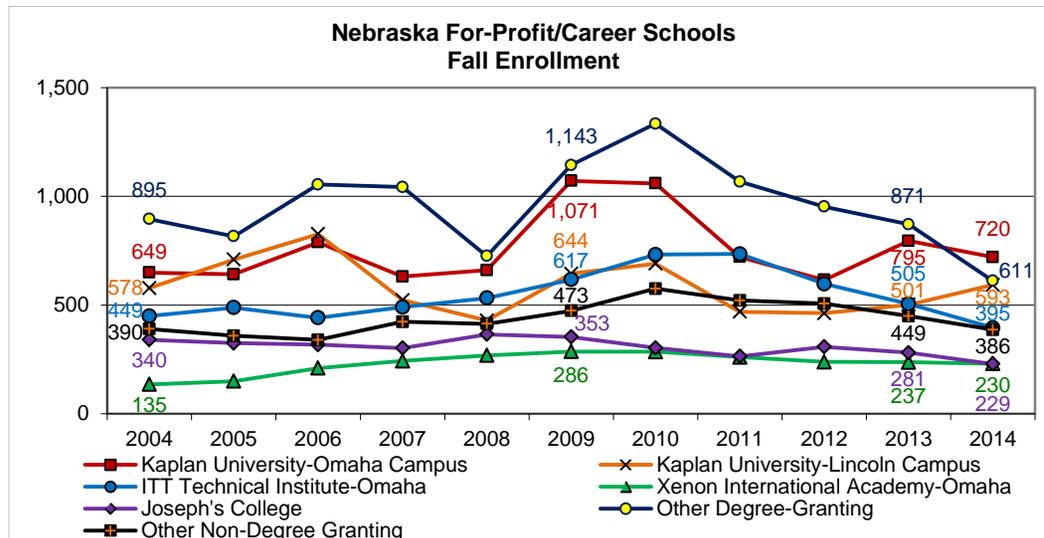
Note. These graphs detail data for: 1.) The five independent institutions that enrolled the highest number students within the independent sector in fall 2014, and 2.) The combined data for the 14 remaining institutions in the independent sector. Fall enrollment for Doane College includes enrollments at Doane College-Lincoln, which first reported enrollments for fall 2006, as well as enrollments at Doane College-Crete.

- Between fall 2004 and fall 2014, fall enrollment within the independent sector changed as follows:

Institution	13-14 1-Yr	04-14 10-Yr
Bellevue (■)	0.9%	78.8%
Creighton (x)	2.7%	22.5%
Doane (●)	-5.1%	8.0%
Concordia (▲)	5.7%	77.3%
Wesleyan (◆)	-3.1%	6.7%
Other Independents (○)	0.1%	13.0%
Sector Total	0.7%	32.0%

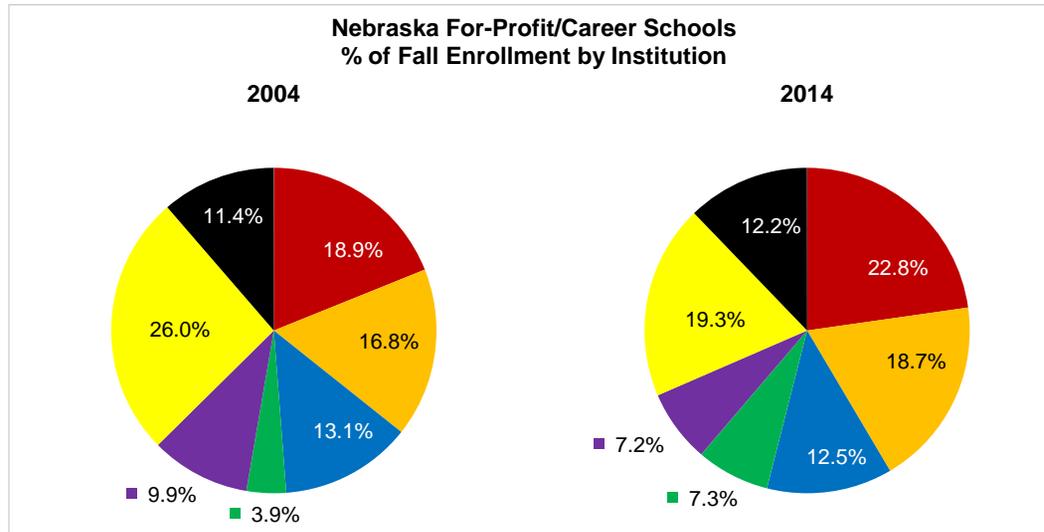
- The large 10-year increase in fall enrollment at Bellevue University accounted for 53.0% of the total increase in fall enrollment within the independent sector.

FALL ENROLLMENT AT NEBRASKA FOR-PROFIT/CAREER SCHOOLS



- Between fall 2004 and fall 2014, fall enrollment within the for-profit/career school sector changed as follows:

Institution	13-14 1-Yr	04-14 10-Yr
Kaplan-Omaha † (■)	-9.4%	10.9%
Kaplan-Lincoln † (x)	18.4%	2.6%
ITT Tech-Omaha † (●)	-21.8%	-12.0%
Xenon Int'l. ‡ (▲)	-3.0%	70.4%
Joseph's College ‡ (◆)	-18.5%	-32.6%
Other Degree (○)	-29.9%	-31.7%
Other Non-Degree (■)	-14.0%	-1.0%
Sector Total	-13.1%	-7.9%



- The changes between 2004 and 2014 in the percentage of fall enrollments at the other degree-granting schools were due primarily to the decrease of 449 students at Vatterott College (which closed in fall 2005) and Vatterott College-Spring Valley, (which will close in fall 2015).

Note. These graphs detail data for: 1.) The five for-profit/career schools that enrolled the highest number students within the for-profit/career school sector in fall 2014, 2.) The combined data for the 10 remaining degree-granting institutions in the for-profit/career school sector, and 3.) The combined data for the five remaining non-degree-granting institutions in the for-profit/career school sector. All of the for-profit/career schools in Nebraska are operated for profit except for the three schools of radiologic technology. Institutions are classified as degree-granting based on their classification for the fall 2014 survey. Sector totals may be different from those published in prior editions of the *Factual Look* due to schools changing from the non-degree- to the degree-granting category. † = degree-granting; ‡ = non-degree-granting.

Section 2

Total Fall Enrollment by Student Level and by Full-Time/Part-Time Classification



CLASSIFICATION OF STUDENT LEVEL AND FULL-TIME/PART-TIME STATUS

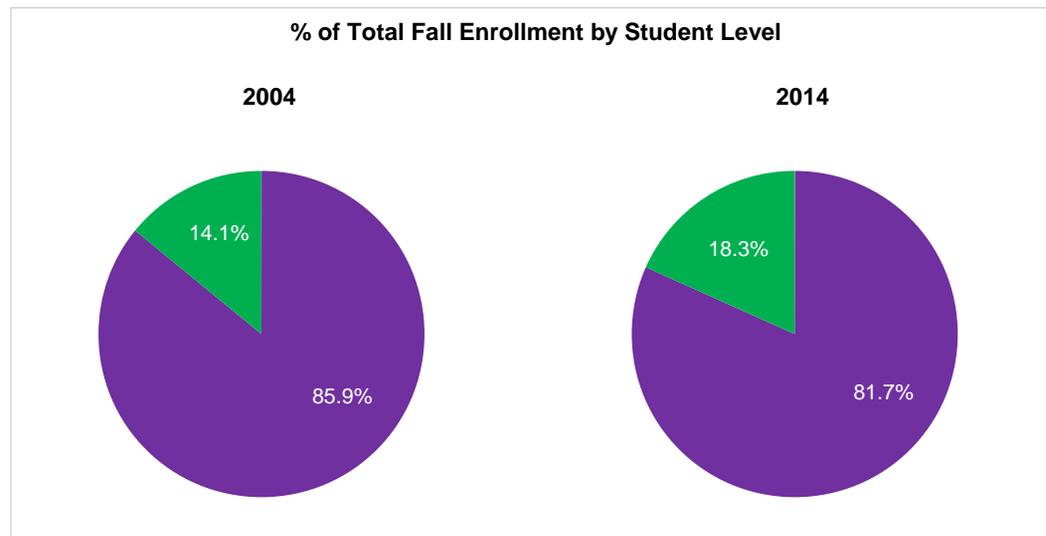
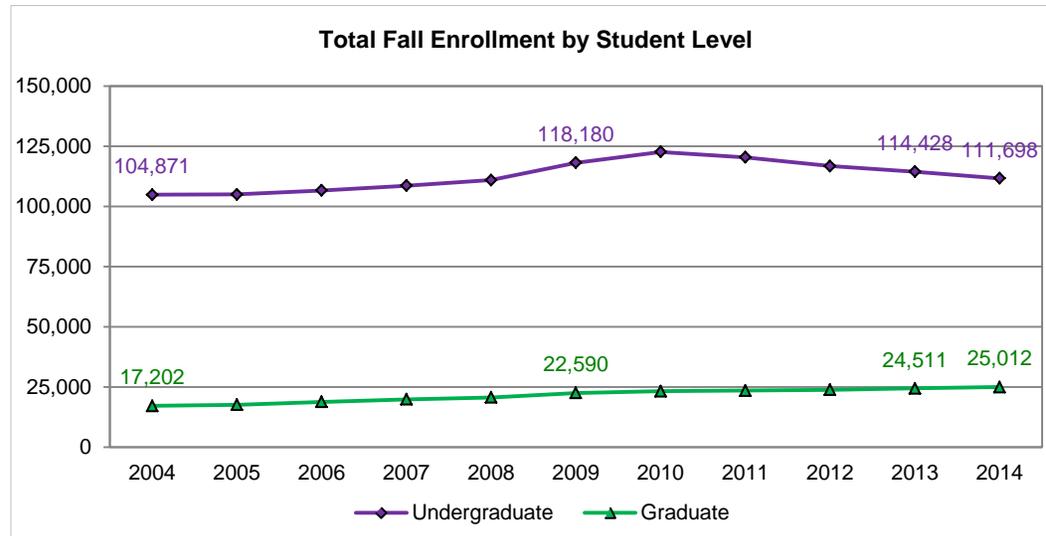
The analyses in this section focus on total fall enrollment by student level and full-time/part-time classification as defined below.

IPEDS Category Name	IPEDS Definition
Full-Time Student	Undergraduate: A student enrolled for 12 or more semester credits, or 12 or more quarter credits, or 24 or more contact hours a week each term. Graduate: A student enrolled for 9 or more semester credits, or 9 or more quarter credits, or a student involved in thesis or dissertation preparation that is considered full-time by the institution.
Graduate Student	A student who holds a bachelor's degree or above and is taking courses at the postbaccalaureate level. These students may or may not be enrolled in graduate programs.
Part-Time Student	Undergraduate: A student enrolled for either less than 12 semester or quarter credits, or less than 24 contact hours a week each term. Graduate: A student enrolled for less than 9 semester or quarter credits.
Undergraduate Student	A student enrolled in a 4- or 5-year bachelor's degree program, an associate's degree program, or a vocational or technical program below the baccalaureate.

Note. Beginning with the collection of 2007 fall enrollment data, IPEDS began the process of eliminating the first-professional degree category. Students are now classified into two categories: undergraduate and graduate. Students in programs previously classified as “first professional” are counted in the graduate student category for all years of data in this report. Institutions were given the option of using the “old” or “new” categories to report enrollments for fall 2007 and fall 2008. Adoption of the revised categories was mandatory beginning with enrollment data for fall 2009. Data source: Glossary, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, October 16, 2015.

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TOTAL FALL ENROLLMENT by STUDENT LEVEL



- Between fall 2004 and fall 2014, fall enrollment by student level changed as follows:

Student Level	13-14 1-Yr	04-14 10-Yr
Undergraduate (◆)	-2.4%	6.5%
Graduate (▲)	2.0%	45.4%
Total	-1.6%	12.0%

- As a result of the increase in graduate student enrollment, undergraduate students accounted for 82% of fall enrollment in 2014, compared to 86% in 2004.
- As shown on the next page, graduate enrollments within the independent sector more than doubled between fall 2004 and fall 2014, accounting for more than 70% of the overall 10-year increase in graduate student enrollment.

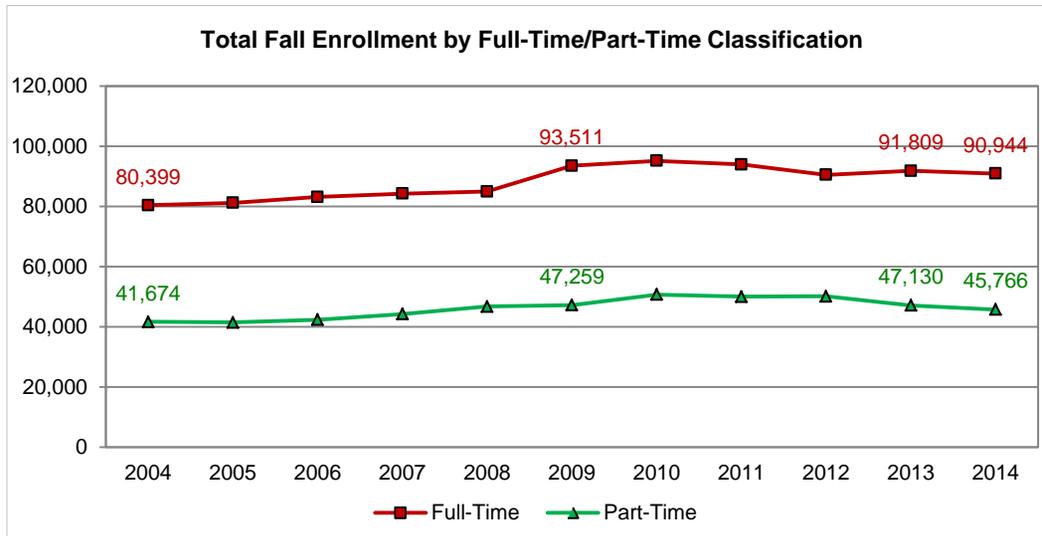
TOTAL FALL ENROLLMENT by SECTOR by STUDENT LEVEL

Total Fall Enrollment by Sector by Student Level

Sector / Student Level	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% Change	
												13-14 1-Yr	04-14 10-Yr
University of Nebraska													
Undergraduate	34,557	34,860	34,918	35,723	36,052	36,776	37,719	38,097	38,071	38,348	38,708	0.9%	12.0%
% Undergraduate	77%	77%	76%	76%	75%	75%	76%	76%	76%	76%	76%		
Graduate	10,565	10,610	10,901	11,339	11,760	12,256	12,186	12,266	12,107	12,357	12,507	1.2%	18.4%
% Graduate	23%	23%	24%	24%	25%	25%	24%	24%	24%	24%	24%		
Nebraska State College System													
Undergraduate	6,473	6,568	6,680	6,943	7,110	7,316	7,350	7,362	7,510	7,581	7,611	0.4%	17.6%
% Undergraduate	85%	85%	82%	82%	83%	83%	83%	84%	84%	84%	85%		
Graduate	1,177	1,185	1,428	1,551	1,433	1,519	1,496	1,364	1,429	1,403	1,391	-0.9%	18.2%
% Graduate	15%	15%	18%	18%	17%	17%	17%	16%	16%	16%	15%		
Nebraska Community Colleges													
Undergraduate	40,233	39,851	40,444	41,035	43,146	46,153	49,051	47,542	44,899	42,005	39,484	-6.0%	-1.9%
% Undergraduate	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%		
Graduate	-	-	-	-	-	-	-	-	-	-	-	N/A	N/A
% Graduate	-	-	-	-	-	-	-	-	-	-	-		
Nebraska Independent Institutions													
Undergraduate	20,172	20,219	20,666	21,325	21,276	23,361	23,583	23,407	22,711	22,958	22,838	-0.5%	13.2%
% Undergraduate	79%	78%	76%	75%	74%	73%	71%	70%	69%	68%	67%		
Graduate	5,460	5,860	6,531	6,969	7,541	8,802	9,530	9,884	10,242	10,648	11,007	3.4%	101.6%
% Graduate	21%	22%	24%	25%	26%	27%	29%	30%	31%	32%	33%		
Nebraska For-Profit/Career Schools													
Undergraduate	3,436	3,487	3,946	3,614	3,386	4,574	4,928	3,986	3,599	3,536	3,057	-13.5%	-11.0%
% Undergraduate	100%	100%	99%	99%	100%	100%	99%	99%	98%	97%	97%		
Graduate	-	-	29	39	6	13	50	51	79	103	107	3.9%	N/A
% Graduate	-	-	1%	1%	0%	0%	1%	1%	2%	3%	3%		
Nebraska Total													
Undergraduate	104,871	104,985	106,654	108,640	110,970	118,180	122,631	120,394	116,790	114,428	111,698	-2.4%	6.5%
% Undergraduate	86%	86%	85%	85%	84%	84%	84%	84%	83%	82%	82%		
Graduate	17,202	17,655	18,889	19,898	20,740	22,590	23,262	23,565	23,857	24,511	25,012	2.0%	45.4%
% Graduate	14%	14%	15%	15%	16%	16%	16%	16%	17%	18%	18%		

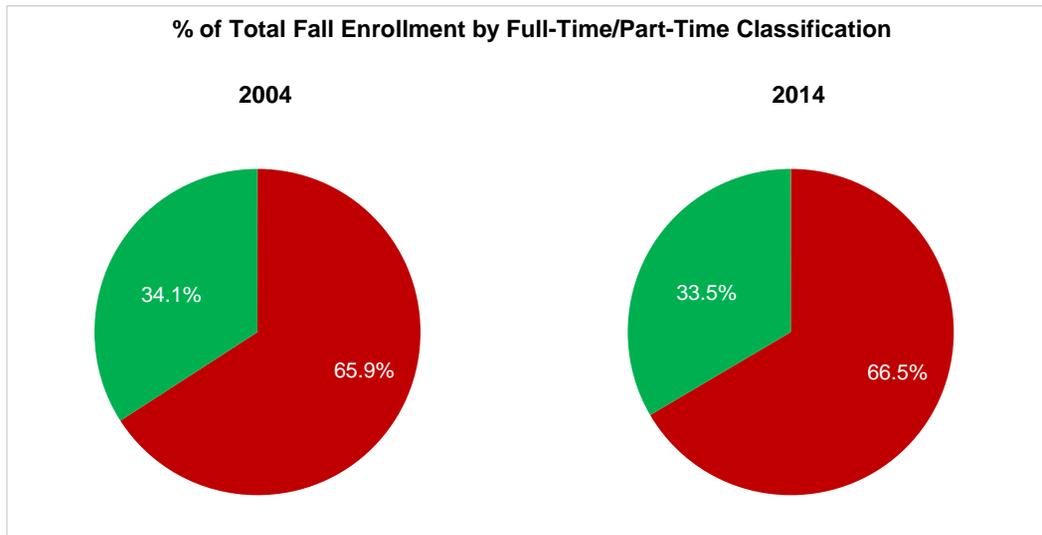
Note. Nebraska's community colleges do not enroll students at the graduate level. Nebraska's for-profit/career schools did not enroll students at the graduate level until 2006.

TOTAL FALL ENROLLMENT by FULL-TIME/PART-TIME CLASSIFICATION



- Between fall 2004 and fall 2014, fall enrollment by full-time/part-time classification changed as follows:

Full-Time/Part-Time	13–14 1-Yr	04–14 10-Yr
Full-Time (■)	-0.9%	13.1%
Part-Time (▲)	-2.9%	9.8%
Total	-1.6%	12.0%



Note. Beginning in 2013, under the guidance of IPEDS, some students previously classified as part-time students are now classified as full-time students by Bellevue University. (See page S2 of the Executive Summary for more information.)

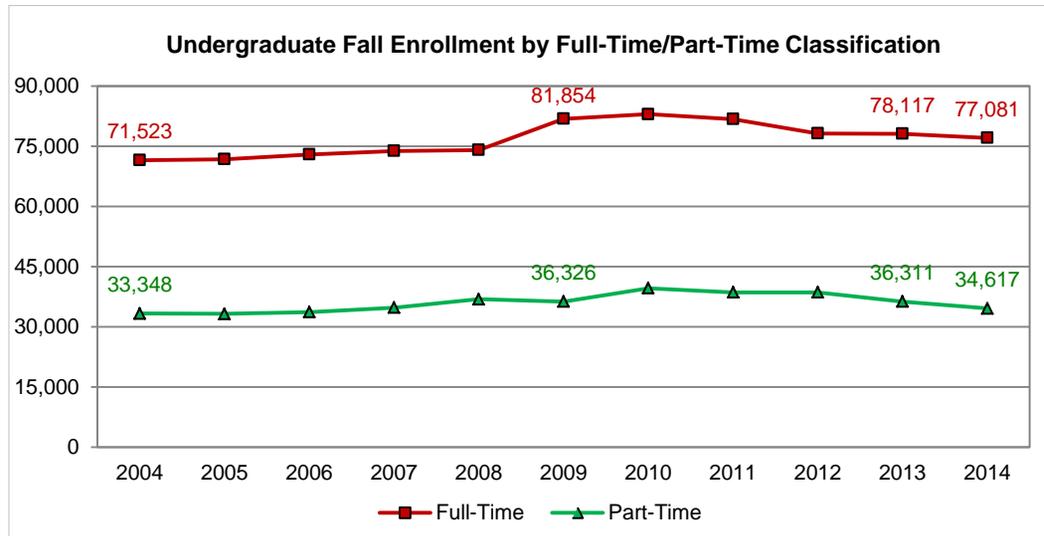
TOTAL FALL ENROLLMENT by SECTOR by FULL-TIME/PART-TIME CLASSIFICATION

Total Fall Enrollment by Sector by Full-Time/Part-Time Classification

Sector / Full-Time/Part-Time	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% Change	
												13-14 1-Yr	04-14 10-Yr
University of Nebraska													
Full-Time	34,786	35,566	35,906	36,681	37,364	38,355	39,253	39,425	39,059	39,628	40,044	1.0%	15.1%
% Full-Time	77%	78%	78%	78%	78%	78%	79%	78%	78%	78%	78%		
Part-Time	10,336	9,904	9,913	10,381	10,448	10,677	10,652	10,938	11,119	11,077	11,171	0.8%	8.1%
% Part-Time	23%	22%	22%	22%	22%	22%	21%	22%	22%	22%	22%		
Nebraska State College System													
Full-Time	5,386	5,306	5,582	5,783	5,708	5,921	5,880	5,889	5,988	5,982	6,013	0.5%	11.6%
% Full-Time	70%	68%	69%	68%	67%	67%	66%	67%	67%	67%	67%		
Part-Time	2,264	2,447	2,526	2,711	2,835	2,914	2,966	2,837	2,951	3,002	2,989	-0.4%	32.0%
% Part-Time	30%	32%	31%	32%	33%	33%	34%	33%	33%	33%	33%		
Nebraska Community Colleges													
Full-Time	16,798	16,677	16,616	16,524	17,249	20,787	21,117	20,697	18,691	17,133	16,012	-6.5%	-4.7%
% Full-Time	42%	42%	41%	40%	40%	45%	43%	44%	42%	41%	41%		
Part-Time	23,435	23,174	23,828	24,511	25,897	25,366	27,934	26,845	26,208	24,872	23,472	-5.6%	0.2%
% Part-Time	58%	58%	59%	60%	60%	55%	57%	56%	58%	59%	59%		
Nebraska Independent Institutions													
Full-Time	20,339	20,506	21,496	21,998	21,704	24,598	24,919	24,625	23,888	26,268	26,509	0.9%	30.3%
% Full-Time	79%	79%	79%	78%	75%	76%	75%	74%	72%	78%	78%		
Part-Time	5,293	5,573	5,701	6,296	7,113	7,565	8,194	8,666	9,065	7,338	7,336	0.0%	38.6%
% Part-Time	21%	21%	21%	22%	25%	24%	25%	26%	28%	22%	22%		
Nebraska For-Profit/Career Schools													
Full-Time	3,090	3,123	3,576	3,291	2,934	3,850	3,985	3,282	2,885	2,798	2,366	-15.4%	-23.4%
% Full-Time	90%	90%	90%	90%	86%	84%	80%	81%	78%	77%	75%		
Part-Time	346	364	399	362	458	737	993	755	793	841	798	-5.1%	130.6%
% Part-Time	10%	10%	10%	10%	14%	16%	20%	19%	22%	23%	25%		
Nebraska Total													
Full-Time	80,399	81,178	83,176	84,277	84,959	93,511	95,154	93,918	90,511	91,809	90,944	-0.9%	13.1%
% Full-Time	66%	66%	66%	66%	65%	66%	65%	65%	64%	66%	67%		
Part-Time	41,674	41,462	42,367	44,261	46,751	47,259	50,739	50,041	50,136	47,130	45,766	-2.9%	9.8%
% Part-Time	34%	34%	34%	34%	35%	34%	35%	35%	36%	34%	33%		

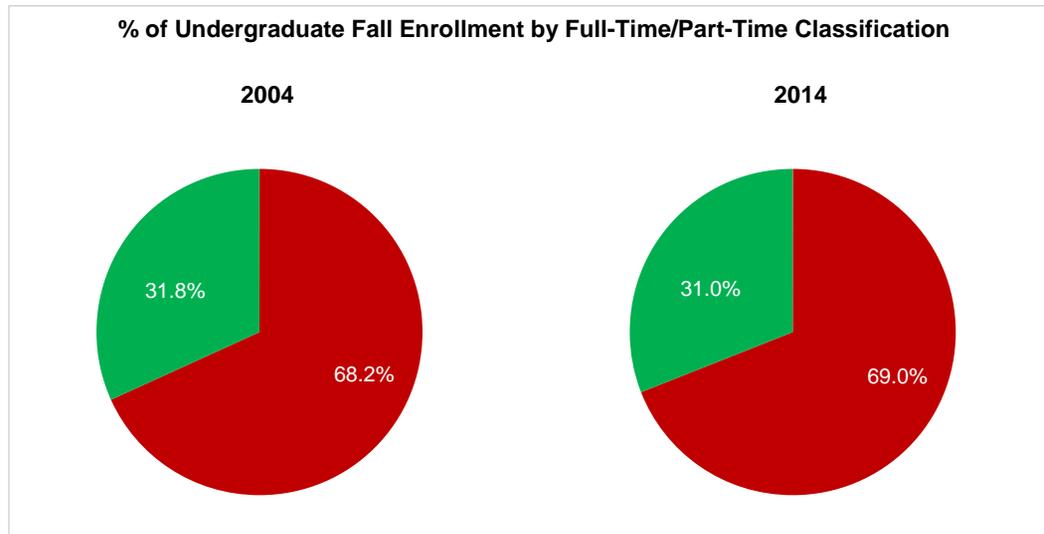
Note. Beginning in 2013, under the guidance of IPEDS, some students previously classified as part-time students are now classified as full-time students by Bellevue University. (See page S2 of the Executive Summary for more information.)

UNDERGRADUATE FALL ENROLLMENT by FULL-TIME/PART-TIME CLASSIFICATION



- Between fall 2004 and fall 2014, undergraduate fall enrollment by full-time/part-time classification changed as follows:

Full-Time/Part-Time	13–14 1-Yr	04–14 10-Yr
Undergraduate Full-Time (■)	-1.3%	7.8%
Undergraduate Part-Time (▲)	-4.7%	3.8%
Undergraduate Total	-2.4%	6.5%



Note. Beginning in 2013, under the guidance of IPEDS, some students previously classified as part-time students are now classified as full-time students by Bellevue University. (See page S2 of the Executive Summary for more information.)

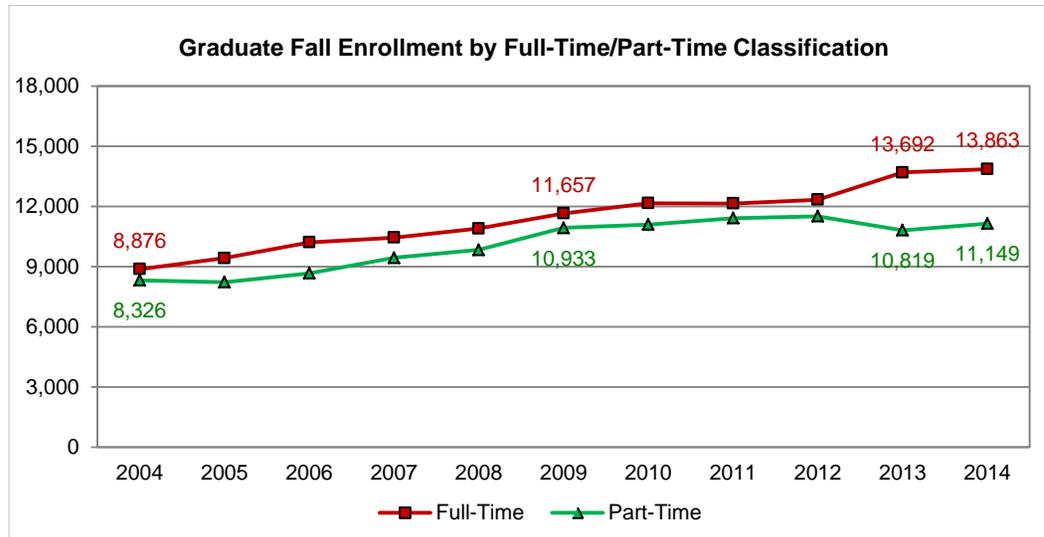
UNDERGRADUATE FALL ENROLLMENT by SECTOR by FULL-TIME/PART-TIME CLASSIFICATION

Undergraduate Fall Enrollment by Sector by Full-Time/Part-Time Classification

Sector / Full-Time/Part-Time	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% Change	
												13-14 1-Yr	04-14 10-Yr
University of Nebraska													
Full-Time	29,660	30,218	30,408	31,135	31,620	32,289	33,153	33,268	32,823	33,319	33,668	1.0%	13.5%
% Full-Time	86%	87%	87%	87%	88%	88%	88%	87%	86%	87%	87%		
Part-Time	4,897	4,642	4,510	4,588	4,432	4,487	4,566	4,829	5,248	5,029	5,040	0.2%	2.9%
% Part-Time	14%	13%	13%	13%	12%	12%	12%	13%	14%	13%	13%		
Nebraska State College System													
Full-Time	5,295	5,132	5,252	5,424	5,472	5,650	5,658	5,652	5,682	5,693	5,719	0.5%	8.0%
% Full-Time	82%	78%	79%	78%	77%	77%	77%	77%	76%	75%	75%		
Part-Time	1,178	1,436	1,428	1,519	1,638	1,666	1,692	1,710	1,828	1,888	1,892	0.2%	60.6%
% Part-Time	18%	22%	21%	22%	23%	23%	23%	23%	24%	25%	25%		
Nebraska Community Colleges													
Full-Time	16,798	16,677	16,616	16,524	17,249	20,787	21,117	20,697	18,691	17,133	16,012	-6.5%	-4.7%
% Full-Time	42%	42%	41%	40%	40%	45%	43%	44%	42%	41%	41%		
Part-Time	23,435	23,174	23,828	24,511	25,897	25,366	27,934	26,845	26,208	24,872	23,472	-5.6%	0.2%
% Part-Time	58%	58%	59%	60%	60%	55%	57%	56%	58%	59%	59%		
Nebraska Independent Institutions													
Full-Time	16,680	16,600	17,140	17,489	16,790	19,291	19,123	18,893	18,127	19,247	19,394	0.8%	16.3%
% Full-Time	83%	82%	83%	82%	79%	83%	81%	81%	80%	84%	85%		
Part-Time	3,492	3,619	3,526	3,836	4,486	4,070	4,460	4,514	4,584	3,711	3,444	-7.2%	-1.4%
% Part-Time	17%	18%	17%	18%	21%	17%	19%	19%	20%	16%	15%		
Nebraska For-Profit/Career Schools													
Full-Time	3,090	3,123	3,547	3,252	2,928	3,837	3,938	3,260	2,848	2,725	2,288	-16.0%	-26.0%
% Full-Time	90%	90%	90%	90%	86%	84%	80%	82%	79%	77%	75%		
Part-Time	346	364	399	362	458	737	990	726	751	811	769	-5.2%	122.3%
% Part-Time	10%	10%	10%	10%	14%	16%	20%	18%	21%	23%	25%		
Nebraska Total													
Full-Time	71,523	71,750	72,963	73,824	74,059	81,854	82,989	81,770	78,171	78,117	77,081	-1.3%	7.8%
% Full-Time	68%	68%	68%	68%	67%	69%	68%	68%	67%	68%	69%		
Part-Time	33,348	33,235	33,691	34,816	36,911	36,326	39,642	38,624	38,619	36,311	34,617	-4.7%	3.8%
% Part-Time	32%	32%	32%	32%	33%	31%	32%	32%	33%	32%	31%		

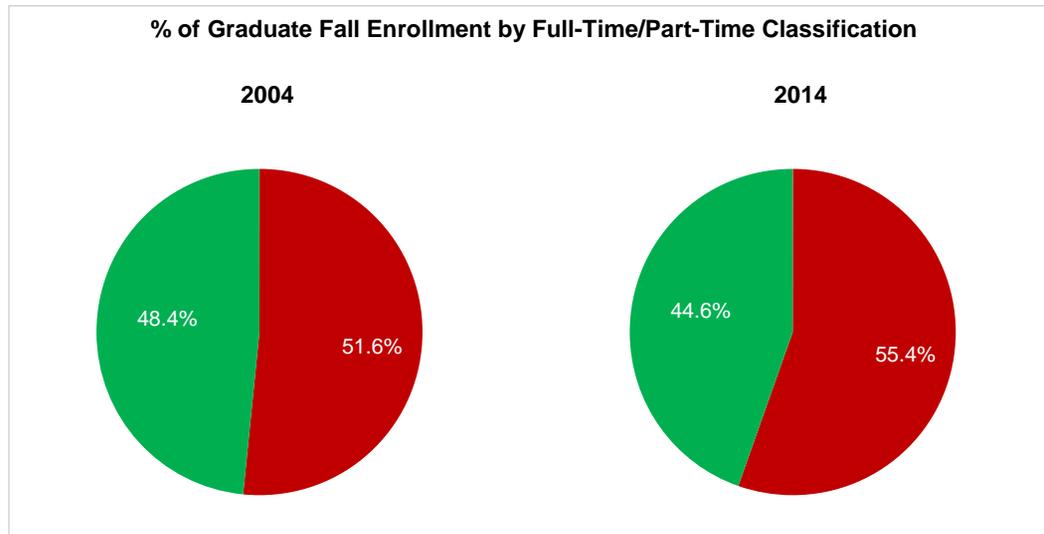
Note. Beginning in 2013, under the guidance of IPEDS, some students previously classified as part-time students are now classified as full-time students by Bellevue University. (See page S2 of the Executive Summary for more information.)

GRADUATE FALL ENROLLMENT by FULL-TIME/PART-TIME CLASSIFICATION



- Between fall 2004 and fall 2014, graduate fall enrollment by full-time/part-time classification changed as follows:

Full-Time/Part-Time	13–14 1-Yr	04–14 10-Yr
Graduate Full-Time (■)	1.2%	56.2%
Graduate Part-Time (▲)	3.1%	33.9%
Graduate Total	2.0%	45.4%



Note. Beginning in 2013, under the guidance of IPEDS, some students previously classified as part-time students are now classified as full-time students by Bellevue University. (See page S2 of the Executive Summary for more information.)

GRADUATE FALL ENROLLMENT by SECTOR by FULL-TIME/PART-TIME CLASSIFICATION

Graduate Fall Enrollment by Sector by Full-Time/Part-Time Classification

Sector / Full-Time/Part-Time	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% Change	
												13-14 1-Yr	04-14 10-Yr
University of Nebraska													
Full-Time	5,126	5,348	5,498	5,546	5,744	6,066	6,100	6,157	6,236	6,309	6,376	1.1%	24.4%
% Full-Time	49%	50%	50%	49%	49%	49%	50%	50%	52%	51%	51%		
Part-Time	5,439	5,262	5,403	5,793	6,016	6,190	6,086	6,109	5,871	6,048	6,131	1.4%	12.7%
% Part-Time	51%	50%	50%	51%	51%	51%	50%	50%	48%	49%	49%		
Nebraska State College System													
Full-Time	91	174	330	359	236	271	222	237	306	289	294	1.7%	223.1%
% Full-Time	8%	15%	23%	23%	16%	18%	15%	17%	21%	21%	21%		
Part-Time	1,086	1,011	1,098	1,192	1,197	1,248	1,274	1,127	1,123	1,114	1,097	-1.5%	1.0%
% Part-Time	92%	85%	77%	77%	84%	82%	85%	83%	79%	79%	79%		
Nebraska Independent Institutions													
Full-Time	3,659	3,906	4,356	4,509	4,914	5,307	5,796	5,732	5,761	7,021	7,115	1.3%	94.5%
% Full-Time	67%	67%	67%	65%	65%	60%	61%	58%	56%	66%	65%		
Part-Time	1,801	1,954	2,175	2,460	2,627	3,495	3,734	4,152	4,481	3,627	3,892	7.3%	116.1%
% Part-Time	33%	33%	33%	35%	35%	40%	39%	42%	44%	34%	35%		
Nebraska For-Profit/Career Schools													
Full-Time	-	-	29	39	6	13	47	22	37	73	78	6.8%	N/A
% Full-Time	-	-	100%	100%	100%	100%	94%	43%	47%	71%	73%		
Part-Time	-	-	0	0	0	0	3	29	42	30	29	-3.3%	N/A
% Part-Time	-	-	0%	0%	0%	0%	6%	57%	53%	29%	27%		
Nebraska Total													
Full-Time	8,876	9,428	10,213	10,453	10,900	11,657	12,165	12,148	12,340	13,692	13,863	1.2%	56.2%
% Full-Time	52%	53%	54%	53%	53%	52%	52%	52%	52%	56%	55%		
Part-Time	8,326	8,227	8,676	9,445	9,840	10,933	11,097	11,417	11,517	10,819	11,149	3.1%	33.9%
% Part-Time	48%	47%	46%	47%	47%	48%	48%	48%	48%	44%	45%		

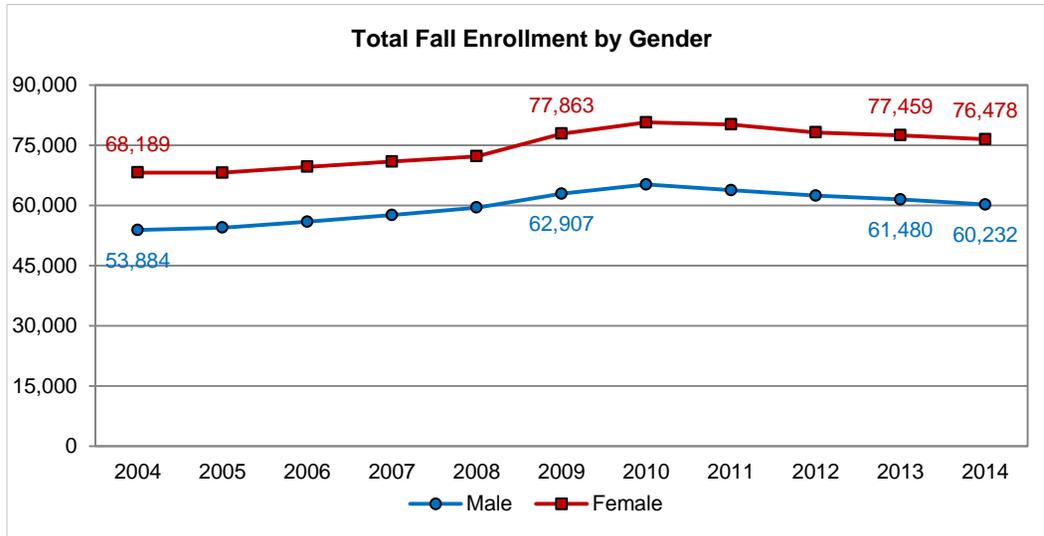
Note. Nebraska's community colleges do not enroll students at the graduate level. Nebraska's for-profit/career schools did not enroll students at the graduate level until 2006. Beginning in 2013, under the guidance of IPEDS, some students previously classified as part-time students are now classified as full-time students by Bellevue University. (See page S2 of the Executive Summary for more information.)

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Section 3

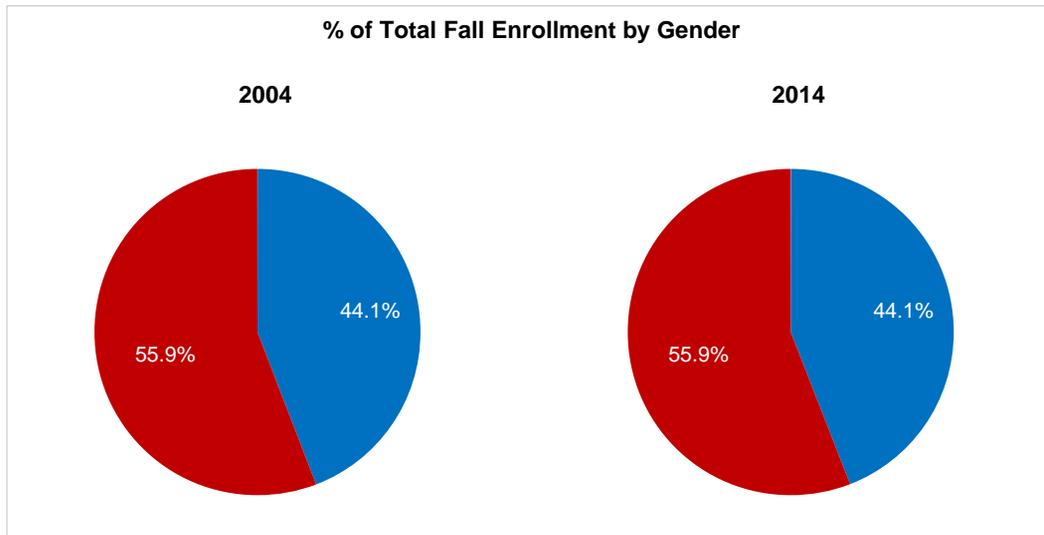
Total Fall Enrollment by Gender

TOTAL FALL ENROLLMENT by GENDER



- Between fall 2004 and fall 2014, fall enrollment by gender changed as follows:

Gender	13-14 1-Yr	04-14 10-Yr
Male (●)	-2.0%	11.8%
Female (■)	-1.3%	12.2%
Total	-1.6%	12.0%

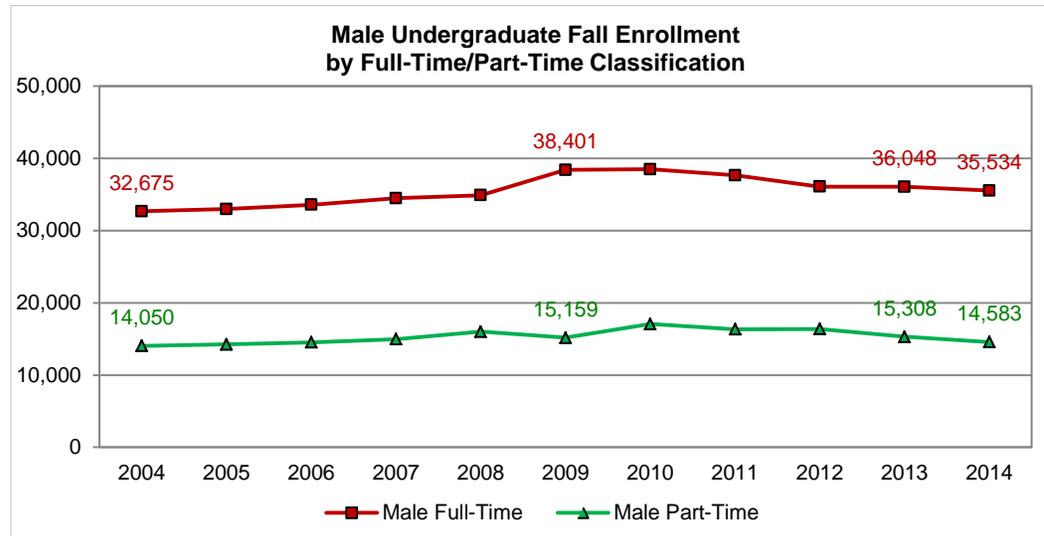


TOTAL FALL ENROLLMENT by SECTOR by GENDER

Total Fall Enrollment by Sector by Gender

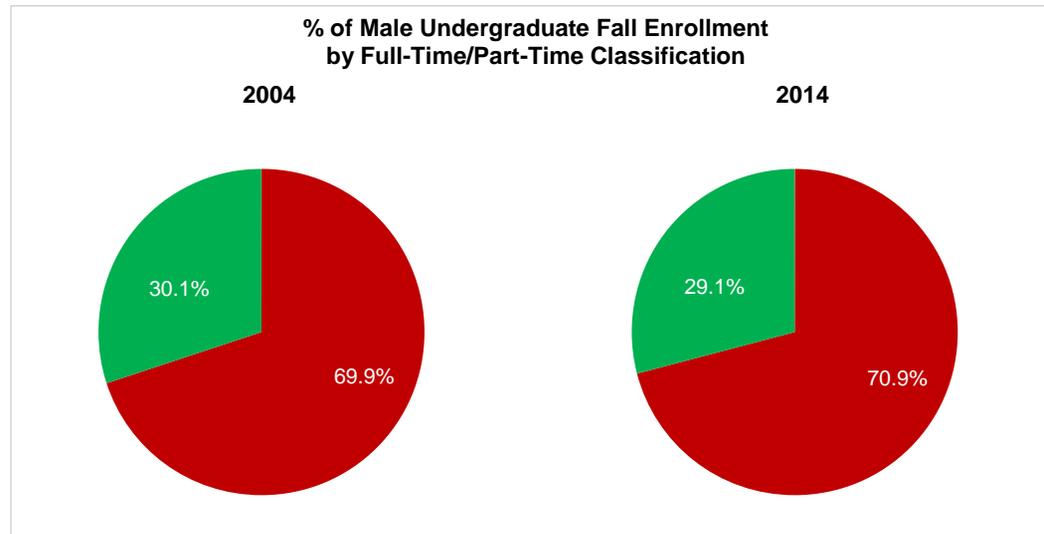
Sector / Gender	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% Change	
												13-14 1-Yr	04-14 10-Yr
University of Nebraska													
Male	21,516	21,608	21,962	22,758	23,244	23,917	24,386	24,395	24,343	24,399	24,587	0.8%	14.3%
% Male	48%	48%	48%	48%	49%	49%	49%	48%	49%	48%	48%		
Female	23,606	23,862	23,857	24,304	24,568	25,115	25,519	25,968	25,835	26,306	26,628	1.2%	12.8%
% Female	52%	52%	52%	52%	51%	51%	51%	52%	51%	52%	52%		
Nebraska State College System													
Male	3,180	3,233	3,325	3,550	3,572	3,689	3,688	3,687	3,765	3,751	3,750	0.0%	17.9%
% Male	42%	42%	41%	42%	42%	42%	42%	42%	42%	42%	42%		
Female	4,470	4,520	4,783	4,944	4,971	5,146	5,158	5,039	5,174	5,233	5,252	0.4%	17.5%
% Female	58%	58%	59%	58%	58%	58%	58%	58%	58%	58%	58%		
Nebraska Community Colleges													
Male	17,790	17,971	18,263	18,483	19,766	20,469	22,045	20,961	19,982	18,853	17,696	-6.1%	-0.5%
% Male	44%	45%	45%	45%	46%	44%	45%	44%	45%	45%	45%		
Female	22,443	21,880	22,181	22,552	23,380	25,684	27,006	26,581	24,917	23,152	21,788	-5.9%	-2.9%
% Female	56%	55%	55%	55%	54%	56%	55%	56%	55%	55%	55%		
Nebraska Independent Institutions													
Male	10,416	10,677	11,309	11,812	11,974	13,568	13,686	13,580	13,390	13,565	13,453	-0.8%	29.2%
% Male	41%	41%	42%	42%	42%	42%	41%	41%	41%	40%	40%		
Female	15,216	15,402	15,888	16,482	16,843	18,595	19,427	19,711	19,563	20,041	20,392	1.8%	34.0%
% Female	59%	59%	58%	58%	58%	58%	59%	59%	59%	60%	60%		
Nebraska For-Profit/Career Schools													
Male	982	996	1,067	991	910	1,264	1,415	1,157	971	912	746	-18.2%	-24.0%
% Male	29%	29%	27%	27%	27%	28%	28%	29%	26%	25%	24%		
Female	2,454	2,491	2,908	2,662	2,482	3,323	3,563	2,880	2,707	2,727	2,418	-11.3%	-1.5%
% Female	71%	71%	73%	73%	73%	72%	72%	71%	74%	75%	76%		
Nebraska Total													
Male	53,884	54,485	55,926	57,594	59,466	62,907	65,220	63,780	62,451	61,480	60,232	-2.0%	11.8%
% Male	44%	44%	45%	45%	45%	45%	45%	44%	44%	44%	44%		
Female	68,189	68,155	69,617	70,944	72,244	77,863	80,673	80,179	78,196	77,459	76,478	-1.3%	12.2%
% Female	56%	56%	55%	55%	55%	55%	55%	56%	56%	56%	56%		

UNDERGRADUATE FALL ENROLLMENT by GENDER by FULL-TIME/PART-TIME CLASSIFICATION



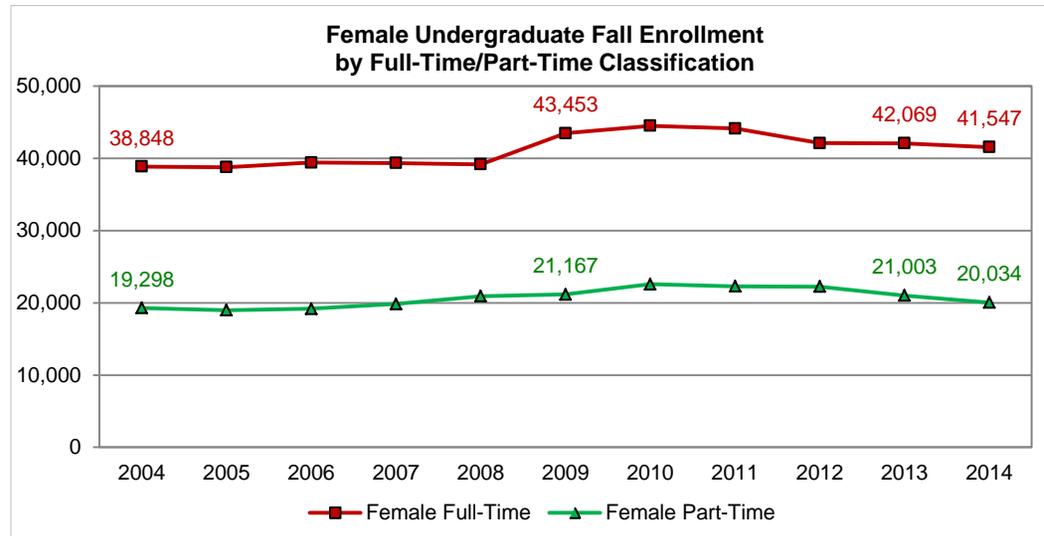
- Between fall 2004 and fall 2014, male undergraduate fall enrollment by full-time/part-time classification changed as follows:

Full-Time/Part-Time	13–14 1-Yr	04–14 10-Yr
Male Full-Time (■)	-1.4%	8.7%
Male Part-Time (▲)	-4.7%	3.8%
Male Undergraduate Total	-2.4%	7.3%



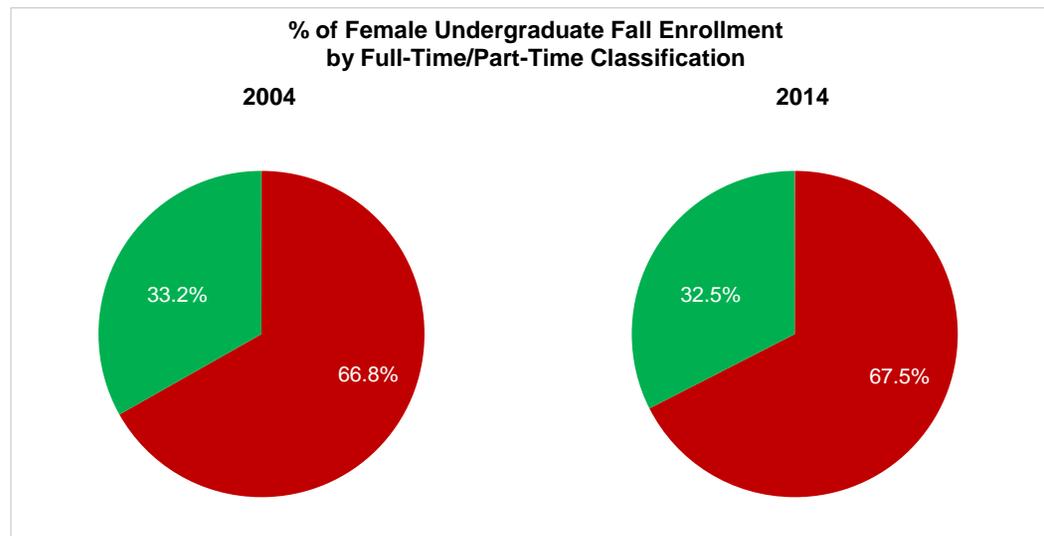
Note. Beginning in 2013, under the guidance of IPEDS, some students previously classified as part-time students are now classified as full-time students by Bellevue University. (See page S2 of the Executive Summary for more information.)

UNDERGRADUATE FALL ENROLLMENT by GENDER by FULL-TIME/PART-TIME CLASSIFICATION



- Between fall 2004 and fall 2014, female undergraduate fall enrollment by full-time/part-time classification changed as follows:

Full-Time/Part-Time	13–14 1-Yr	04–14 10-Yr
Female Full-Time (■)	-1.2%	6.9%
Female Part-Time (▲)	-4.6%	3.8%
Female Undergraduate Total	-2.4%	5.9%



Note. Beginning in 2013, under the guidance of IPEDS, some students previously classified as part-time students are now classified as full-time students by Bellevue University. (See page S2 of the Executive Summary for more information.)

UNDERGRADUATE FALL ENROLLMENT by SECTOR by GENDER by FULL-TIME/PART-TIME CLASSIFICATION

Undergraduate Fall Enrollment by Sector by Gender by Full-Time/Part-Time Classification

Sector / Gender / Full-Time/Part-Time	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% Change	
												13-14 1-Yr	04-14 10-Yr
University of Nebraska													
Male	16,903	17,013	17,255	17,920	18,154	18,557	18,941	18,973	18,969	18,972	19,141	0.9%	13.2%
% Male	49%	49%	49%	50%	50%	50%	50%	50%	50%	49%	49%		
Male Full-Time	14,431	14,765	14,970	15,583	15,934	16,269	16,629	16,497	16,277	16,445	16,588	0.9%	14.9%
% Male Full-Time	85%	87%	87%	87%	88%	88%	88%	87%	86%	87%	87%		
Male Part-Time	2,472	2,248	2,285	2,337	2,220	2,288	2,312	2,476	2,692	2,527	2,553	1.0%	3.3%
% Male Part-Time	15%	13%	13%	13%	12%	12%	12%	13%	14%	13%	13%		
Female	17,654	17,847	17,663	17,803	17,898	18,219	18,778	19,124	19,102	19,376	19,567	1.0%	10.8%
% Female	51%	51%	51%	50%	50%	50%	50%	50%	50%	51%	51%		
Female Full-Time	15,229	15,453	15,438	15,552	15,686	16,020	16,524	16,771	16,546	16,874	17,080	1.2%	12.2%
% Female Full-Time	86%	87%	87%	87%	88%	88%	88%	88%	87%	87%	87%		
Female Part-Time	2,425	2,394	2,225	2,251	2,212	2,199	2,254	2,353	2,556	2,502	2,487	-0.6%	2.6%
% Female Part-Time	14%	13%	13%	13%	12%	12%	12%	12%	13%	13%	13%		
Nebraska State College System													
Male	2,855	2,892	2,904	3,110	3,120	3,188	3,168	3,168	3,216	3,191	3,201	0.3%	12.1%
% Male	44%	44%	43%	45%	44%	44%	43%	43%	43%	42%	42%		
Male Full-Time	2,363	2,321	2,366	2,528	2,494	2,562	2,551	2,535	2,518	2,472	2,474	0.1%	4.7%
% Male Full-Time	83%	80%	81%	81%	80%	80%	81%	80%	78%	77%	77%		
Male Part-Time	492	571	538	582	626	626	617	633	698	719	727	1.1%	47.8%
% Male Part-Time	17%	20%	19%	19%	20%	20%	19%	20%	22%	23%	23%		
Female	3,618	3,676	3,776	3,833	3,990	4,128	4,182	4,194	4,294	4,390	4,410	0.5%	21.9%
% Female	56%	56%	57%	55%	56%	56%	57%	57%	57%	58%	58%		
Female Full-Time	2,932	2,811	2,886	2,896	2,978	3,088	3,107	3,117	3,164	3,221	3,245	0.7%	10.7%
% Female Full-Time	81%	76%	76%	76%	75%	75%	74%	74%	74%	73%	74%		
Female Part-Time	686	865	890	937	1,012	1,040	1,075	1,077	1,130	1,169	1,165	-0.3%	69.8%
% Female Part-Time	19%	24%	24%	24%	25%	25%	26%	26%	26%	27%	26%		
Nebraska Community Colleges													
Male	17,790	17,971	18,263	18,483	19,766	20,469	22,045	20,961	19,982	18,853	17,696	-6.1%	-0.5%
% Male	44%	45%	45%	45%	46%	44%	45%	44%	45%	45%	45%		
Male Full-Time	8,024	7,966	7,951	7,973	8,476	10,031	9,976	9,661	8,928	8,307	7,759	-6.6%	-3.3%
% Male Full-Time	45%	44%	44%	43%	43%	49%	45%	46%	45%	44%	44%		
Male Part-Time	9,766	10,005	10,312	10,510	11,290	10,438	12,069	11,300	11,054	10,546	9,937	-5.8%	1.8%
% Male Part-Time	55%	56%	56%	57%	57%	51%	55%	54%	55%	56%	56%		
Female	22,443	21,880	22,181	22,552	23,380	25,684	27,006	26,581	24,917	23,152	21,788	-5.9%	-2.9%
% Female	56%	55%	55%	55%	54%	56%	55%	56%	55%	55%	55%		
Female Full-Time	8,774	8,711	8,665	8,551	8,773	10,756	11,141	11,036	9,763	8,826	8,253	-6.5%	-5.9%
% Female Full-Time	39%	40%	39%	38%	38%	42%	41%	42%	39%	38%	38%		
Female Part-Time	13,669	13,169	13,516	14,001	14,607	14,928	15,865	15,545	15,154	14,326	13,535	-5.5%	-1.0%
% Female Part-Time	61%	60%	61%	62%	62%	58%	59%	58%	61%	62%	62%		

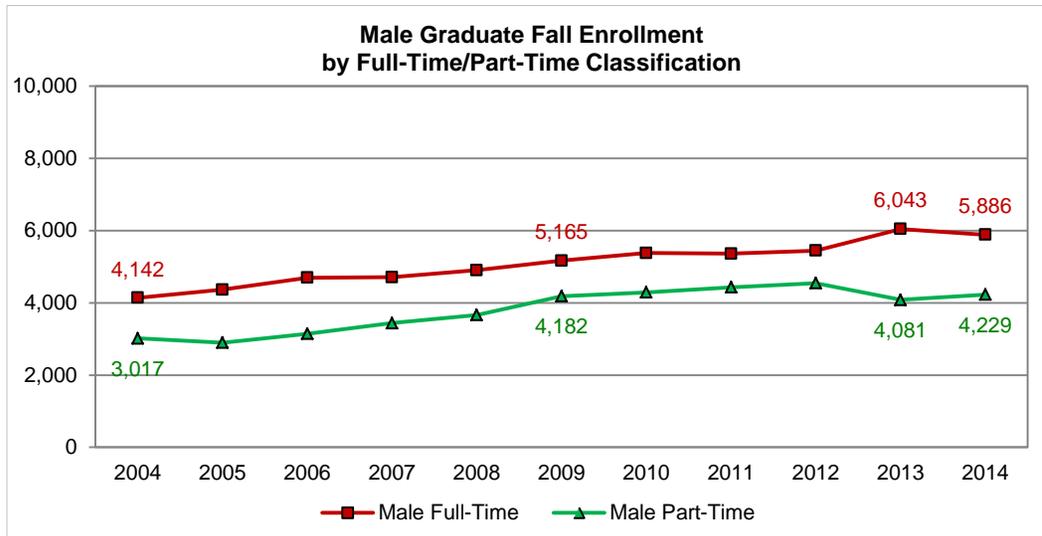
UNDERGRADUATE FALL ENROLLMENT by SECTOR by GENDER by FULL-TIME/PART-TIME CLASSIFICATION

Undergraduate Fall Enrollment by Sector by Gender by Full-Time/Part-Time Classification (Continued)

Sector / Gender / Full-Time/Part-Time	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% Change	
												13-14 1-Yr	04-14 10-Yr
Nebraska Independent Institutions													
Male	8,195	8,349	8,609	8,966	8,950	10,090	10,005	9,743	9,347	9,463	9,361	-1.1%	14.2%
% Male	41%	41%	42%	42%	42%	43%	42%	42%	41%	41%	41%		
Male Full-Time	7,000	7,039	7,349	7,539	7,214	8,500	8,215	8,055	7,651	8,191	8,222	0.4%	17.5%
% Male Full-Time	85%	84%	85%	84%	81%	84%	82%	83%	82%	87%	88%		
Male Part-Time	1,195	1,310	1,260	1,427	1,736	1,590	1,790	1,688	1,696	1,272	1,139	-10.5%	-4.7%
% Male Part-Time	15%	16%	15%	16%	19%	16%	18%	17%	18%	13%	12%		
Female	11,977	11,870	12,057	12,359	12,326	13,271	13,578	13,664	13,364	13,495	13,477	-0.1%	12.5%
% Female	59%	59%	58%	58%	58%	57%	58%	58%	59%	59%	59%		
Female Full-Time	9,680	9,561	9,791	9,950	9,576	10,791	10,908	10,838	10,476	11,056	11,172	1.0%	15.4%
% Female Full-Time	81%	81%	81%	81%	78%	81%	80%	79%	78%	82%	83%		
Female Part-Time	2,297	2,309	2,266	2,409	2,750	2,480	2,670	2,826	2,888	2,439	2,305	-5.5%	0.3%
% Female Part-Time	19%	19%	19%	19%	22%	19%	20%	21%	22%	18%	17%		
Nebraska For-Profit/Career Schools													
Male	982	996	1,055	970	906	1,256	1,393	1,143	945	877	718	-18.1%	-26.9%
% Male	29%	29%	27%	27%	27%	27%	28%	29%	26%	25%	23%		
Male Full-Time	857	885	930	853	779	1,039	1,113	905	702	633	491	-22.4%	-42.7%
% Male Full-Time	87%	89%	88%	88%	86%	83%	80%	79%	74%	72%	68%		
Male Part-Time	125	111	125	117	127	217	280	238	243	244	227	-7.0%	81.6%
% Male Part-Time	13%	11%	12%	12%	14%	17%	20%	21%	26%	28%	32%		
Female	2,454	2,491	2,891	2,644	2,480	3,318	3,535	2,843	2,654	2,659	2,339	-12.0%	-4.7%
% Female	71%	71%	73%	73%	73%	73%	72%	71%	74%	75%	77%		
Female Full-Time	2,233	2,238	2,617	2,399	2,149	2,798	2,825	2,355	2,146	2,092	1,797	-14.1%	-19.5%
% Female Full-Time	91%	90%	91%	91%	87%	84%	80%	83%	81%	79%	77%		
Female Part-Time	221	253	274	245	331	520	710	488	508	567	542	-4.4%	145.2%
% Female Part-Time	9%	10%	9%	9%	13%	16%	20%	17%	19%	21%	23%		
Nebraska Total													
Male	46,725	47,221	48,086	49,449	50,896	53,560	55,552	53,988	52,459	51,356	50,117	-2.4%	7.3%
% Male	45%	45%	45%	46%	46%	45%	45%	45%	45%	45%	45%		
Male Full-Time	32,675	32,976	33,566	34,476	34,897	38,401	38,484	37,653	36,076	36,048	35,534	-1.4%	8.7%
% Male Full-Time	70%	70%	70%	70%	69%	72%	69%	70%	69%	70%	71%		
Male Part-Time	14,050	14,245	14,520	14,973	15,999	15,159	17,068	16,335	16,383	15,308	14,583	-4.7%	3.8%
% Male Part-Time	30%	30%	30%	30%	31%	28%	31%	30%	31%	30%	29%		
Female	58,146	57,764	58,568	59,191	60,074	64,620	67,079	66,406	64,331	63,072	61,581	-2.4%	5.9%
% Female	55%	55%	55%	54%	54%	55%	55%	55%	55%	55%	55%		
Female Full-Time	38,848	38,774	39,397	39,348	39,162	43,453	44,505	44,117	42,095	42,069	41,547	-1.2%	6.9%
% Female Full-Time	67%	67%	67%	66%	65%	67%	66%	66%	65%	67%	67%		
Female Part-Time	19,298	18,990	19,171	19,843	20,912	21,167	22,574	22,289	22,236	21,003	20,034	-4.6%	3.8%
% Female Part-Time	33%	33%	33%	34%	35%	33%	34%	34%	35%	33%	33%		

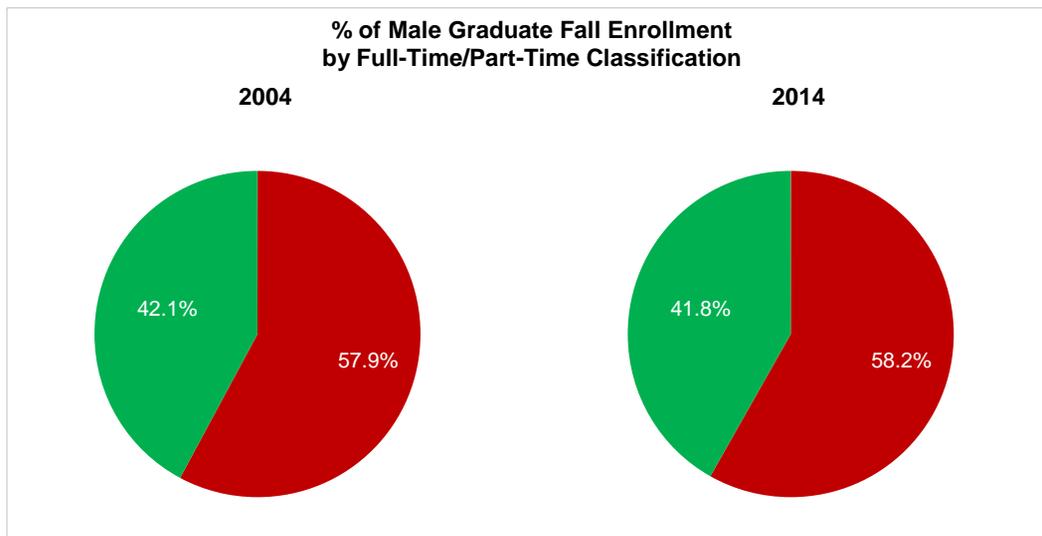
Note. Beginning in 2013, under the guidance of IPEDS, some students previously classified as part-time students are now classified as full-time students by Bellevue University. (See page S2 of the Executive Summary for more information.)

GRADUATE FALL ENROLLMENT by GENDER by FULL-TIME/PART-TIME CLASSIFICATION



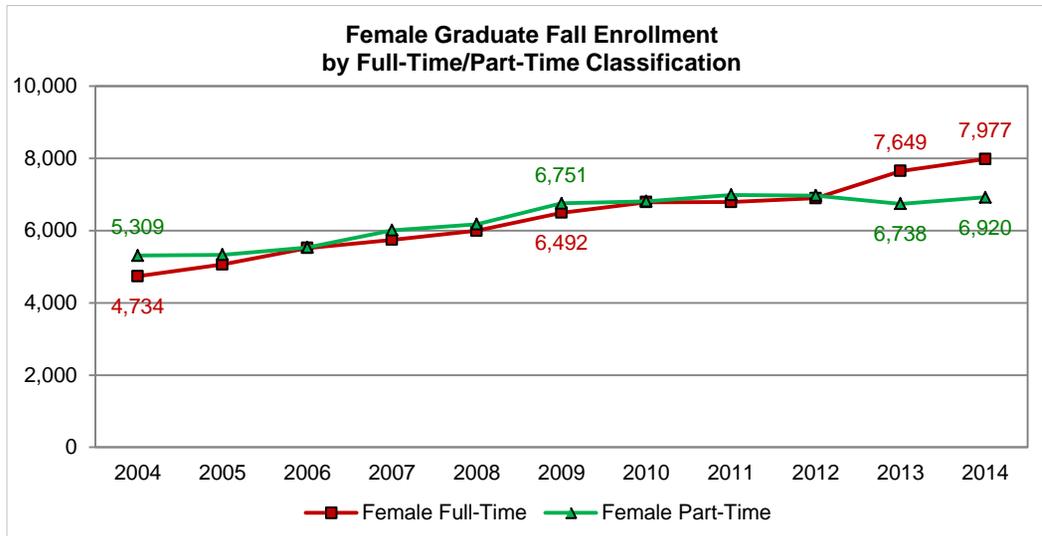
- Between fall 2004 and fall 2014, male graduate fall enrollment by full-time/part-time classification changed as follows:

Full-Time/Part-Time	13–14 1-Yr	04–14 10-Yr
Male Full-Time (■)	-2.6%	42.1%
Male Part-Time (▲)	3.6%	40.2%
Male Graduate Total	-0.1%	41.3%



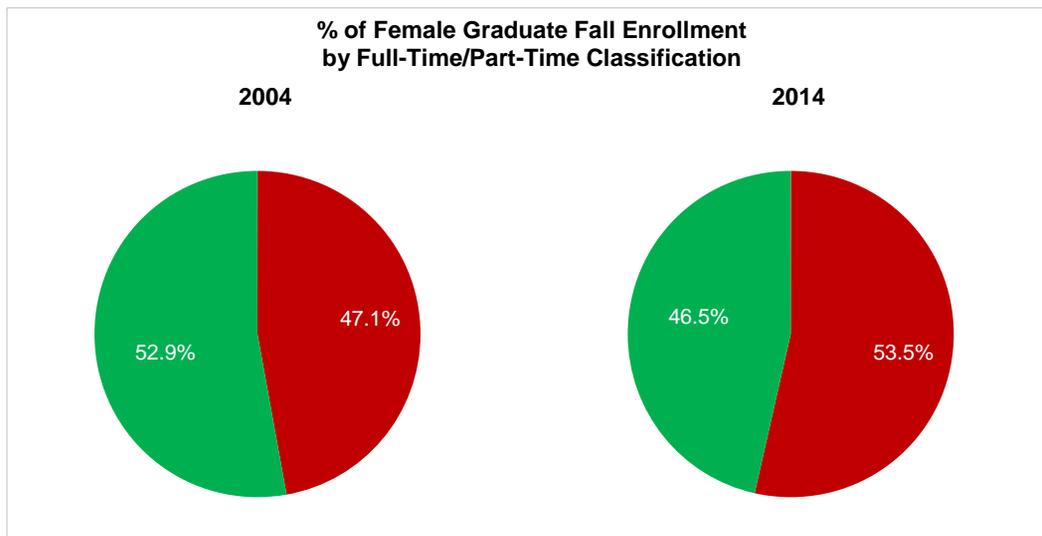
Note. Beginning in 2013, under the guidance of IPEDS, some students previously classified as part-time students are now classified as full-time students by Bellevue University. (See page S2 of the Executive Summary for more information.)

GRADUATE FALL ENROLLMENT by GENDER by FULL-TIME/PART-TIME CLASSIFICATION



- Between fall 2004 and fall 2014, female graduate fall enrollment by full-time/part-time classification changed as follows:

Full-Time/Part-Time	13–14 1-Yr	04–14 10-Yr
Female Full-Time (■)	4.3%	68.5%
Female Part-Time (▲)	2.7%	30.3%
Female Graduate Total	3.5%	48.3%



Note. Beginning in 2013, under the guidance of IPEDS, some students previously classified as part-time students are now classified as full-time students by Bellevue University. (See page S2 of the Executive Summary for more information.)

GRADUATE FALL ENROLLMENT by SECTOR by GENDER by FULL-TIME/PART-TIME CLASSIFICATION

Graduate Fall Enrollment by Sector by Gender by Full-Time/Part-Time Classification

Sector / Gender / Full-Time/Part-Time	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% Change	
												13-14 1-Yr	04-14 10-Yr
University of Nebraska													
Male	4,613	4,595	4,707	4,838	5,090	5,360	5,445	5,422	5,374	5,427	5,446	0.4%	18.1%
% Male	44%	43%	43%	43%	43%	44%	45%	44%	44%	44%	44%		
Male Full-Time	2,518	2,590	2,652	2,650	2,776	2,968	3,063	3,034	3,008	3,079	3,061	-0.6%	21.6%
% Male Full-Time	55%	56%	56%	55%	55%	55%	56%	56%	56%	57%	56%		
Male Part-Time	2,095	2,005	2,055	2,188	2,314	2,392	2,382	2,388	2,366	2,348	2,385	1.6%	13.8%
% Male Part-Time	45%	44%	44%	45%	45%	45%	44%	44%	44%	43%	44%		
Female	5,952	6,015	6,194	6,501	6,670	6,896	6,741	6,844	6,733	6,930	7,061	1.9%	18.6%
% Female	56%	57%	57%	57%	57%	56%	55%	56%	56%	56%	56%		
Female Full-Time	2,608	2,758	2,846	2,896	2,968	3,098	3,037	3,123	3,228	3,230	3,315	2.6%	27.1%
% Female Full-Time	44%	46%	46%	45%	44%	45%	45%	46%	48%	47%	47%		
Female Part-Time	3,344	3,257	3,348	3,605	3,702	3,798	3,704	3,721	3,505	3,700	3,746	1.2%	12.0%
% Female Part-Time	56%	54%	54%	55%	56%	55%	55%	54%	52%	53%	53%		
Nebraska State College System													
Male	325	341	421	440	452	501	520	519	549	560	549	-2.0%	68.9%
% Male	28%	29%	29%	28%	32%	33%	35%	38%	38%	40%	39%		
Male Full-Time	34	69	107	111	70	98	93	95	108	111	82	-26.1%	141.2%
% Male Full-Time	10%	20%	25%	25%	15%	20%	18%	18%	20%	20%	15%		
Male Part-Time	291	272	314	329	382	403	427	424	441	449	467	4.0%	60.5%
% Male Part-Time	90%	80%	75%	75%	85%	80%	82%	82%	80%	80%	85%		
Female	852	844	1,007	1,111	981	1,018	976	845	880	843	842	-0.1%	-1.2%
% Female	72%	71%	71%	72%	68%	67%	65%	62%	62%	60%	61%		
Female Full-Time	57	105	223	248	166	173	129	142	198	178	212	19.1%	271.9%
% Female Full-Time	7%	12%	22%	22%	17%	17%	13%	17%	23%	21%	25%		
Female Part-Time	795	739	784	863	815	845	847	703	682	665	630	-5.3%	-20.8%
% Female Part-Time	93%	88%	78%	78%	83%	83%	87%	83%	78%	79%	75%		
Nebraska Independent Institutions													
Male	2,221	2,328	2,700	2,846	3,024	3,478	3,681	3,837	4,043	4,102	4,092	-0.2%	84.2%
% Male	41%	40%	41%	41%	40%	40%	39%	39%	39%	39%	37%		
Male Full-Time	1,590	1,706	1,925	1,925	2,054	2,091	2,203	2,225	2,316	2,825	2,722	-3.6%	71.2%
% Male Full-Time	72%	73%	71%	68%	68%	60%	60%	58%	57%	69%	67%		
Male Part-Time	631	622	775	921	970	1,387	1,478	1,612	1,727	1,277	1,370	7.3%	117.1%
% Male Part-Time	28%	27%	29%	32%	32%	40%	40%	42%	43%	31%	33%		
Female	3,239	3,532	3,831	4,123	4,517	5,324	5,849	6,047	6,199	6,546	6,915	5.6%	113.5%
% Female	59%	60%	59%	59%	60%	60%	61%	61%	61%	61%	63%		
Female Full-Time	2,069	2,200	2,431	2,584	2,860	3,216	3,593	3,507	3,445	4,196	4,393	4.7%	112.3%
% Female Full-Time	64%	62%	63%	63%	63%	60%	61%	58%	56%	64%	64%		
Female Part-Time	1,170	1,332	1,400	1,539	1,657	2,108	2,256	2,540	2,754	2,350	2,522	7.3%	115.6%
% Female Part-Time	36%	38%	37%	37%	37%	40%	39%	42%	44%	36%	36%		

GRADUATE FALL ENROLLMENT by SECTOR by GENDER by FULL-TIME/PART-TIME CLASSIFICATION

Graduate Fall Enrollment by Sector by Gender by Full-Time/Part-Time Classification (Continued)

Sector / Gender / Full-Time/Part-Time	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% Change	
												13-14 1-Yr	04-14 10-Yr
Nebraska For-Profit/Career Schools													
Male	-	-	12	21	4	8	22	14	26	35	28	-20.0%	N/A
% Male	-	-	41%	54%	67%	62%	44%	27%	33%	34%	26%		
Male Full-Time	-	-	12	21	4	8	21	7	14	28	21	-25.0%	N/A
% Male Full-Time	-	-	100%	100%	100%	100%	95%	50%	54%	80%	75%		
Male Part-Time	-	-	0	0	0	0	1	7	12	7	7	0.0%	N/A
% Male Part-Time	-	-	0%	0%	0%	0%	5%	50%	46%	20%	25%		
Female	-	-	17	18	2	5	28	37	53	68	79	16.2%	N/A
% Female	-	-	59%	46%	33%	38%	56%	73%	67%	66%	74%		
Female Full-Time	-	-	17	18	2	5	26	15	23	45	57	26.7%	N/A
% Female Full-Time	-	-	100%	100%	100%	100%	93%	41%	43%	66%	72%		
Female Part-Time	-	-	0	0	0	0	2	22	30	23	22	-4.3%	N/A
% Female Part-Time	-	-	0%	0%	0%	0%	7%	59%	57%	34%	28%		
Nebraska Total													
Male	7,159	7,264	7,840	8,145	8,570	9,347	9,668	9,792	9,992	10,124	10,115	-0.1%	41.3%
% Male	42%	41%	42%	41%	41%	41%	42%	42%	42%	41%	40%		
Male Full-Time	4,142	4,365	4,696	4,707	4,904	5,165	5,380	5,361	5,446	6,043	5,886	-2.6%	42.1%
% Male Full-Time	58%	60%	60%	58%	57%	55%	56%	55%	55%	60%	58%		
Male Part-Time	3,017	2,899	3,144	3,438	3,666	4,182	4,288	4,431	4,546	4,081	4,229	3.6%	40.2%
% Male Part-Time	42%	40%	40%	42%	43%	45%	44%	45%	45%	40%	42%		
Female	10,043	10,391	11,049	11,753	12,170	13,243	13,594	13,773	13,865	14,387	14,897	3.5%	48.3%
% Female	58%	59%	58%	59%	59%	59%	58%	58%	58%	59%	60%		
Female Full-Time	4,734	5,063	5,517	5,746	5,996	6,492	6,785	6,787	6,894	7,649	7,977	4.3%	68.5%
% Female Full-Time	47%	49%	50%	49%	49%	49%	50%	49%	50%	53%	54%		
Female Part-Time	5,309	5,328	5,532	6,007	6,174	6,751	6,809	6,986	6,971	6,738	6,920	2.7%	30.3%
% Female Part-Time	53%	51%	50%	51%	51%	51%	50%	51%	50%	47%	46%		

Note. Nebraska's community colleges do not enroll students at the graduate level. Nebraska's for-profit/career schools did not enroll students at the graduate level until 2006. Beginning in 2013, under the guidance of IPEDS, some students previously classified as part-time students are now classified as full-time students by Bellevue University. (See page S2 of the Executive Summary for more information.)

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Section 4

Total Fall Enrollment by Race/Ethnicity

CLASSIFICATION OF RACE/ETHNICITY

Beginning with the collection of 2008 fall enrollment data, IPEDS started the transition to the full adoption of new categories of race/ethnicity. Institutions were given the option of using the “old” or “new” categories to report fall enrollment by race/ethnicity for fall 2008 and fall 2009. Adoption of the revised categories was mandatory beginning with fall enrollment data reported for fall 2010.

“Race/ethnicity (new definition): Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens.” (*Data source: IPEDS Glossary*)

<p style="text-align: center;">Old IPEDS Race/Ethnicity Categories</p>	<p style="text-align: center;">New IPEDS Race/Ethnicity Categories</p>
<p>1) Non-Resident Alien 2) Race and Ethnicity Unknown 3) Black, Non-Hispanic 4) American Indian/Alaskan Native 5) Asian/Pacific Islander 6) Hispanic 7) White, Non-Hispanic</p>	<p>1) Nonresident Alien 2) Race and Ethnicity Unknown 3) Hispanics of any Race</p> <p>For Non-Hispanics Only: 4) American Indian or Alaska Native 5) Asian 6) Black or African American 7) Native Hawaiian or Other Pacific Islander 8) White 9) Two or More Races</p>

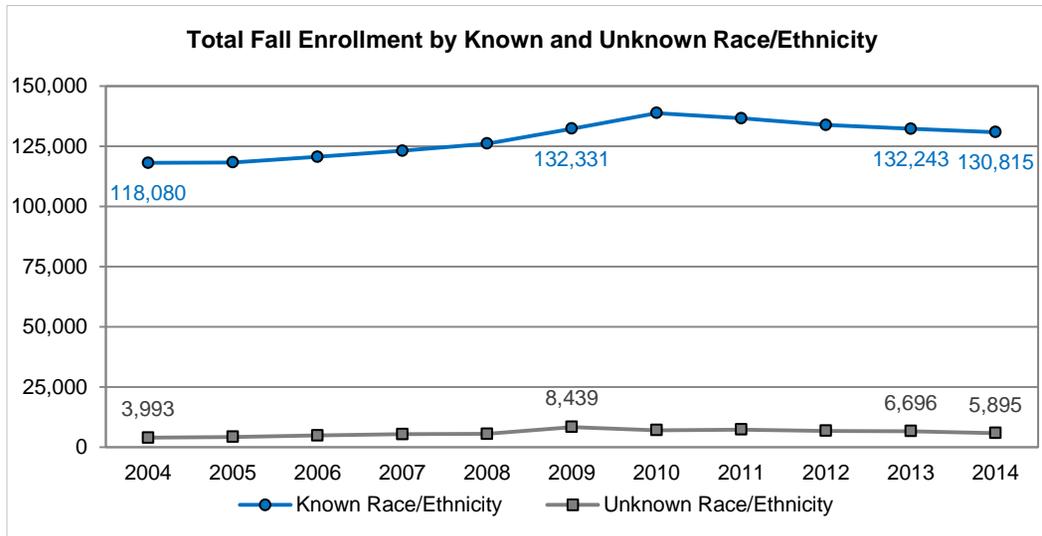
The Commission has adapted its data analysis to the new IPEDS categories for race/ethnicity as defined in the following table.

Race/Ethnicity Category Name Used in this Report	IPEDS Category Name	IPEDS and/or Commission Definition
Asian/Pacific Islander	Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
	Native Hawaiian or Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
Black Non-Hispanic	Black or African American	A person having origins in any of the black racial groups of Africa.
Hispanic	Hispanic/Latino	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
Known Race/Ethnicity	-	Includes persons categorized into any of the following IPEDS race/ethnicity categories: American Indian or Alaska Native, Asian, Black or African American, Hispanic/Latino, Native Hawaiian or Other Pacific Islander, Nonresident Alien, Two or More Races, White.
Minority	-	Includes persons categorized into any of the following IPEDS race/ethnicity categories: American Indian or Alaska Native, Asian, Black or African American, Hispanic/Latino, Native Hawaiian or Other Pacific Islander, Two or More Races.
Native American	American Indian or Alaska Native	A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.
Nonresident Alien ^a	Nonresident Alien	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. Note: Nonresident aliens are to be reported separately in the places provided, rather than in any of the racial/ethnic categories.
Two or More Races	Two or More Races	Category used by institutions to report persons who selected more than one race.
Unknown Race/Ethnicity	Race and Ethnicity Unknown	Category used to report students whose race and ethnicity are not known.
White Non-Hispanic	White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
-	Resident Alien (and Other Eligible Non-Citizens)	A person who is not a citizen or national of the United States but who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian). Note: Resident aliens are to be reported in the appropriate racial/ethnic categories along with United States citizens.

Data source: Glossary, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, June 17, 2015.

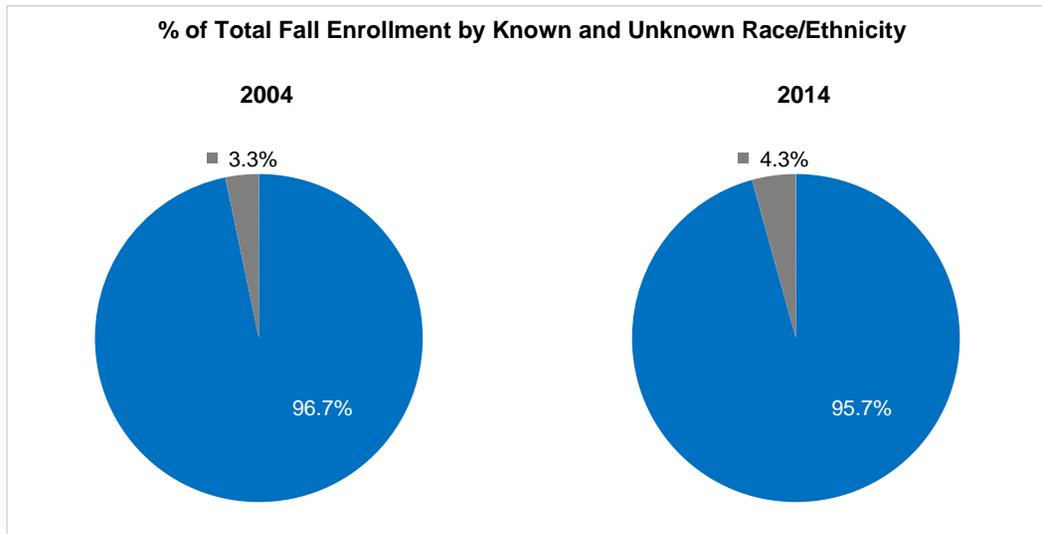
^aIPEDS does not collect data on the originating location of non-resident alien students.

TOTAL FALL ENROLLMENT by KNOWN AND UNKNOWN RACE/ETHNICITY



- Between fall 2004 and fall 2014, fall enrollment by known and unknown race/ethnicity changed as follows:

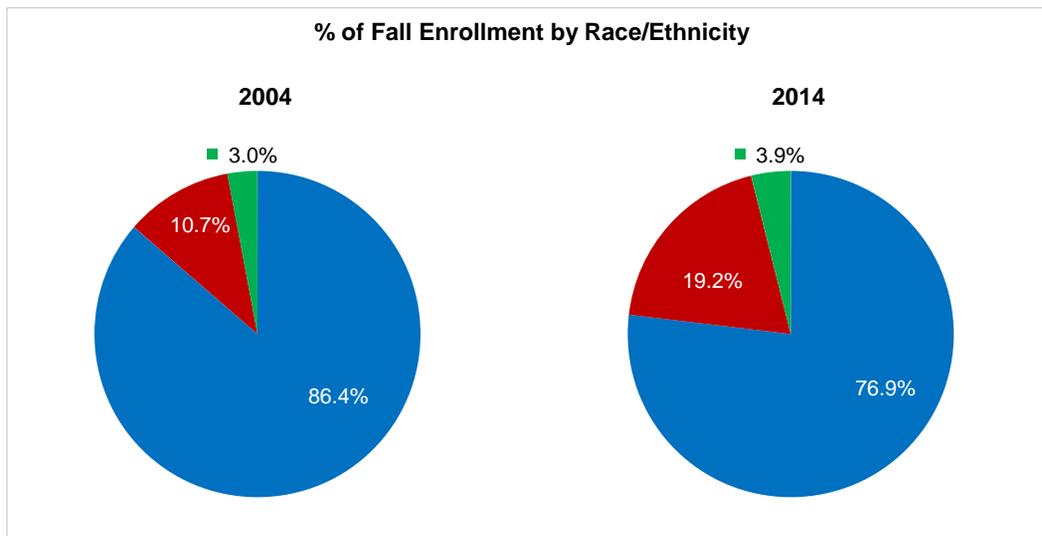
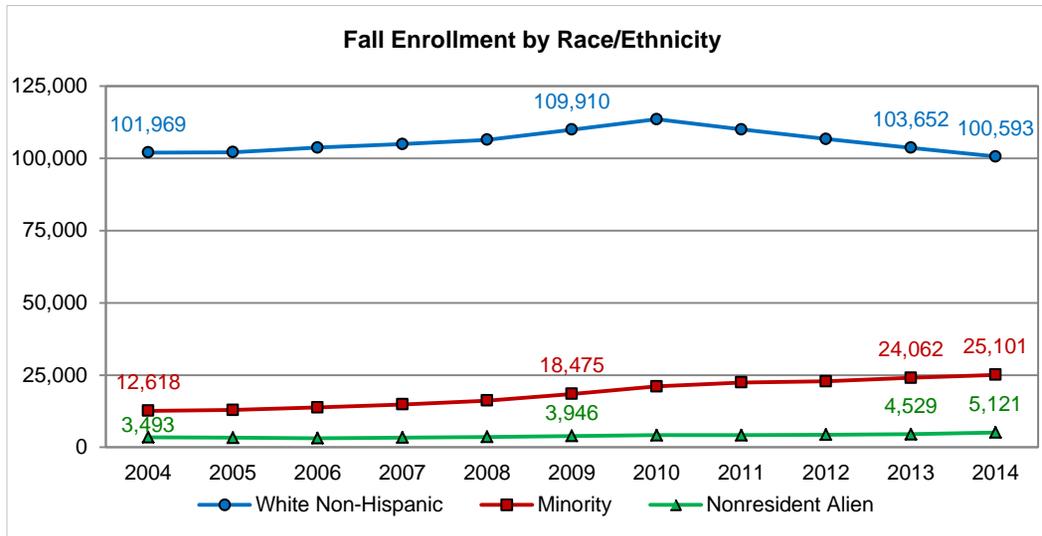
Race/Ethnicity	13–14 1-Yr	04–14 10-Yr
Known Race/Ethnicity (●)	-1.1%	10.8%
Unknown Race/Ethnicity (■)	-12.0%	47.6%
Total	-1.6%	12.0%



Note. The remaining analyses in this section focus on the enrollment of students of known race/ethnicity as defined on page 4.3.

Students of unknown race/ethnicity are *excluded* from the following calculations under the basic, but not necessarily correct, assumption that these students are proportionately distributed among the total number of students enrolled by race/ethnicity, by student level, full-time and part-time classification, by sector, and by gender.

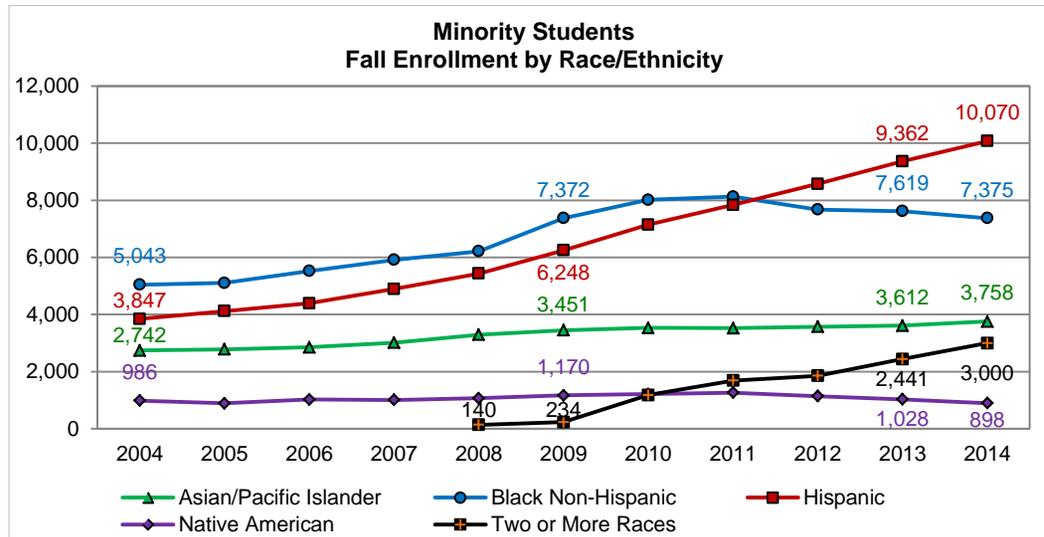
FALL ENROLLMENT by RACE/ETHNICITY



- Between fall 2004 and fall 2014, fall enrollment by race/ethnicity changed as follows:

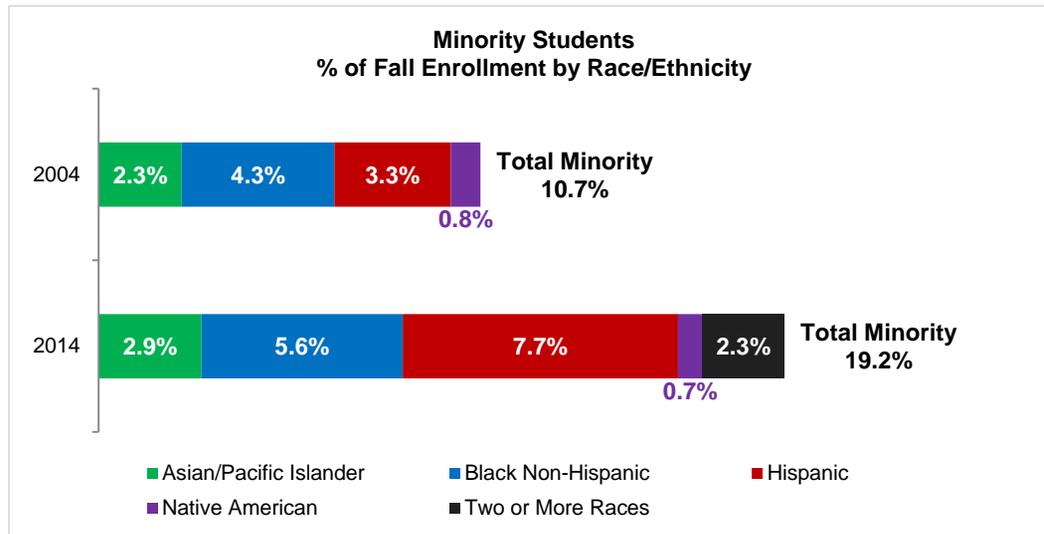
Race/Ethnicity	13-14 1-Yr	04-14 10-Yr
White Non-Hispanic (●)	-3.0%	-1.3%
Minority (■)	4.3%	98.9%
Nonresident Alien (▲)	13.1%	46.6%
Known Race/Ethnicity Total	-1.1%	10.8%

FALL ENROLLMENT by RACE/ETHNICITY



- Between fall 2004 and fall 2014, fall enrollment by race/ethnicity changed as follows:

Race/Ethnicity	13-14 1-Yr	04-14 10-Yr
Asian/Pac. Islander (▲)	4.0%	37.1%
Black Non-Hispanic (●)	-3.2%	46.2%
Hispanic (■)	7.6%	161.8%
Native American (◆)	-12.6%	-8.9%
Two or More Races (■)	22.9%	N/A
Total Minority	4.3%	98.9%



Note. 'Two or more races' was an optional reporting category for enrollments reported for fall 2008 and fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010.

FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

Fall Enrollment by Sector by Race/Ethnicity

Sector / Race/Ethnicity	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% Change	
												13-14 1-Yr	04-14 10-Yr
University of Nebraska													
White Non-Hispanic	37,467	37,511	37,669	38,166	38,543	39,386	39,968	39,831	38,985	38,839	38,403	-1.1%	2.5%
% <i>White Non-Hispanic</i>	86%	86%	85%	85%	84%	84%	83%	82%	80%	79%	77%		
Nonresident Alien	2,443	2,385	2,372	2,522	2,720	2,750	3,051	3,158	3,475	3,637	4,068	11.9%	66.5%
% <i>Nonresident Alien</i>	6%	5%	5%	6%	6%	6%	6%	6%	7%	7%	8%		
Minority													
Asian/Pacific Islander	1,023	1,061	1,092	1,124	1,137	1,224	1,118	1,129	1,169	1,188	1,280	7.7%	25.1%
% <i>Asian/Pacific Islander</i>	2%	2%	2%	3%	2%	3%	2%	2%	2%	2%	3%		
Black Non-Hispanic	1,272	1,349	1,365	1,430	1,463	1,537	1,572	1,604	1,608	1,689	1,733	2.6%	36.2%
% <i>Black Non-Hispanic</i>	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%		
Hispanic	1,125	1,246	1,366	1,449	1,538	1,761	2,025	2,264	2,531	2,874	3,165	10.1%	181.3%
% <i>Hispanic</i>	3%	3%	3%	3%	3%	4%	4%	5%	5%	6%	6%		
Native American	200	226	263	262	274	255	194	183	168	152	134	-11.8%	-33.0%
% <i>Native American</i>	0%	1%	1%	1%	1%	1%	0%	0%	0%	0%	0%		
Two or More Races	-	-	-	-	0	0	419	617	811	1,070	1,259	17.7%	N/A
% <i>Two or More Races</i>	-	-	-	-	0%	0%	1%	1%	2%	2%	3%		
Total Minority	3,620	3,882	4,086	4,265	4,412	4,777	5,328	5,797	6,287	6,973	7,571	8.6%	109.1%
% <i>Total Minority</i>	8%	9%	9%	9%	10%	10%	11%	12%	13%	14%	15%		
Nebraska State College System													
White Non-Hispanic	6,682	6,740	6,965	7,219	7,022	6,373	7,240	6,949	6,980	6,864	6,978	1.7%	4.4%
% <i>White Non-Hispanic</i>	93%	92%	92%	92%	91%	91%	90%	88%	87%	86%	83%		
Nonresident Alien	47	55	48	54	65	73	59	78	58	58	73	25.9%	55.3%
% <i>Nonresident Alien</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Minority													
Asian/Pacific Islander	39	56	54	63	57	68	75	87	96	81	95	17.3%	143.6%
% <i>Asian/Pacific Islander</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Black Non-Hispanic	185	190	213	236	234	199	223	277	329	283	393	38.9%	112.4%
% <i>Black Non-Hispanic</i>	3%	3%	3%	3%	3%	3%	3%	3%	4%	4%	5%		
Hispanic	169	158	163	193	193	201	301	343	360	481	539	12.1%	218.9%
% <i>Hispanic</i>	2%	2%	2%	2%	3%	3%	4%	4%	4%	6%	6%		
Native American	87	90	104	117	111	89	74	92	96	61	76	24.6%	-12.6%
% <i>Native American</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	-	-	-	-	13	38	106	108	96	183	206	12.6%	N/A
% <i>Two or More Races</i>	-	-	-	-	0%	1%	1%	1%	1%	2%	2%		
Total Minority	480	494	534	609	608	595	779	907	977	1,089	1,309	20.2%	172.7%
% <i>Total Minority</i>	7%	7%	7%	8%	8%	8%	10%	11%	12%	14%	16%		

FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

Fall Enrollment by Sector by Race/Ethnicity (Continued)

Sector / Race/Ethnicity	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% Change	
												13-14 1-Yr	04-14 10-Yr
Nebraska Community Colleges													
White Non-Hispanic	34,309	34,015	34,287	34,767	36,085	37,103	38,604	36,741	34,733	31,797	29,223	-8.1%	-14.8%
% <i>White Non-Hispanic</i>	88%	87%	87%	86%	85%	84%	82%	80%	80%	79%	77%		
Nonresident Alien	254	224	78	65	98	448	355	375	278	277	254	-8.3%	0.0%
% <i>Nonresident Alien</i>	1%	1%	0%	0%	0%	1%	1%	1%	1%	1%	1%		
Minority													
Asian/Pacific Islander	772	749	855	930	1,057	906	1,083	1,046	1,019	983	1,049	6.7%	35.9%
% <i>Asian/Pacific Islander</i>	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	3%		
Black Non-Hispanic	1,954	1,922	2,027	2,161	2,331	2,844	3,271	3,374	3,029	2,814	2,536	-9.9%	29.8%
% <i>Black Non-Hispanic</i>	5%	5%	5%	5%	6%	6%	7%	7%	7%	7%	7%		
Hispanic	1,639	1,759	1,943	2,077	2,342	2,654	3,147	3,392	3,755	3,988	4,108	3.0%	150.6%
% <i>Hispanic</i>	4%	5%	5%	5%	6%	6%	7%	7%	9%	10%	11%		
Native American	196	212	267	264	293	349	383	436	387	299	276	-7.7%	40.8%
% <i>Native American</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	-	-	-	-	81	103	282	420	283	331	613	85.2%	N/A
% <i>Two or More Races</i>	-	-	-	-	0%	0%	1%	1%	1%	1%	2%		
Total Minority	4,561	4,642	5,092	5,432	6,104	6,856	8,166	8,668	8,473	8,415	8,582	2.0%	88.2%
% <i>Total Minority</i>	12%	12%	13%	13%	14%	15%	17%	19%	19%	21%	23%		
Nebraska Independent Institutions													
White Non-Hispanic	20,723	21,040	21,750	22,063	22,201	24,466	24,810	23,679	23,334	23,615	23,741	0.5%	14.6%
% <i>White Non-Hispanic</i>	83%	84%	85%	83%	82%	80%	79%	78%	78%	77%	76%		
Nonresident Alien	742	659	666	714	710	665	713	572	556	556	725	30.4%	-2.3%
% <i>Nonresident Alien</i>	3%	3%	3%	3%	3%	2%	2%	2%	2%	2%	2%		
Minority													
Asian/Pacific Islander	874	861	806	862	1,001	1,211	1,209	1,215	1,238	1,305	1,300	-0.4%	48.7%
% <i>Asian/Pacific Islander</i>	4%	3%	3%	3%	4%	4%	4%	4%	4%	4%	4%		
Black Non-Hispanic	1,207	1,196	1,369	1,587	1,708	2,265	2,312	2,306	2,180	2,234	2,234	0.0%	85.1%
% <i>Black Non-Hispanic</i>	5%	5%	5%	6%	6%	7%	7%	8%	7%	7%	7%		
Hispanic	804	845	784	1,039	1,211	1,433	1,451	1,585	1,648	1,719	1,985	15.5%	146.9%
% <i>Hispanic</i>	3%	3%	3%	4%	4%	5%	5%	5%	5%	6%	6%		
Native American	474	348	355	329	362	448	509	505	443	490	386	-21.2%	-18.6%
% <i>Native American</i>	2%	1%	1%	1%	1%	1%	2%	2%	1%	2%	1%		
Two or More Races	-	-	-	-	45	89	345	509	619	813	889	9.3%	N/A
% <i>Two or More Races</i>	-	-	-	-	0%	0%	1%	2%	2%	3%	3%		
Total Minority	3,359	3,250	3,314	3,817	4,327	5,446	5,826	6,120	6,128	6,561	6,794	3.6%	102.3%
% <i>Total Minority</i>	14%	13%	13%	14%	16%	18%	19%	20%	20%	21%	22%		

FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

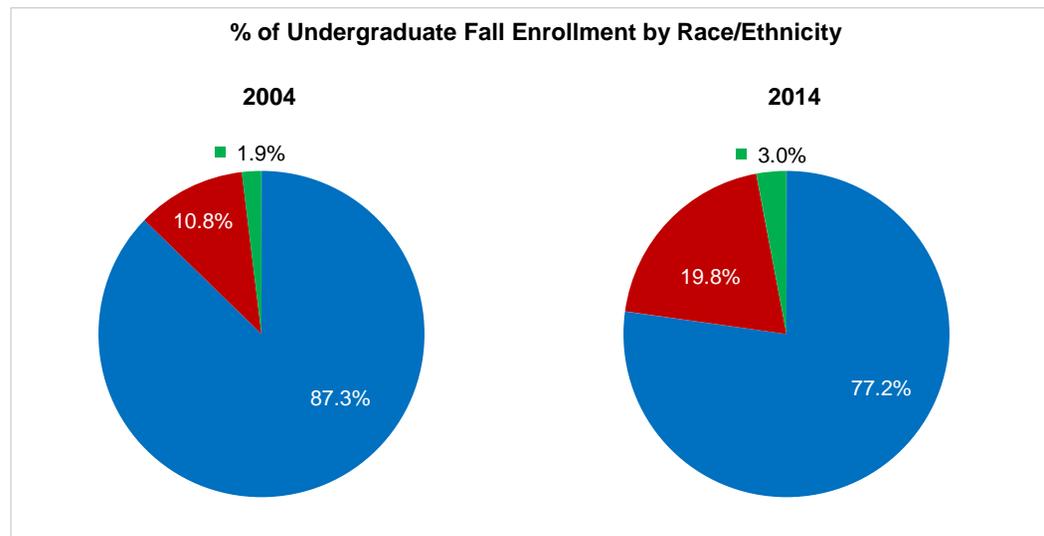
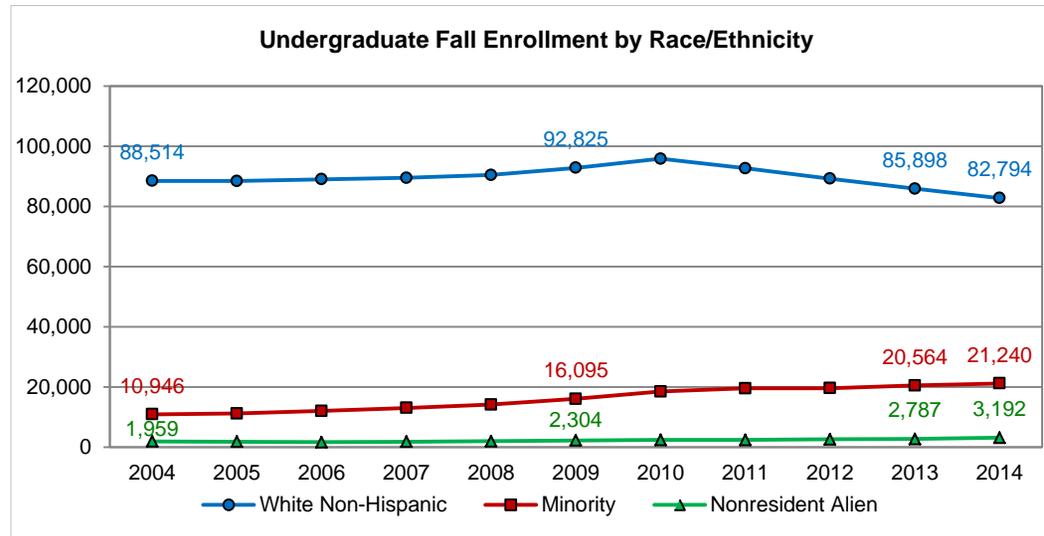
Fall Enrollment by Sector by Race/Ethnicity (Continued)

Sector / Race/Ethnicity	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% Change		
												13-14 1-Yr	04-14 10-Yr	
Nebraska For-Profit/Career Schools														
White Non-Hispanic	2,788	2,780	2,999	2,697	2,518	2,582	2,894	2,777	2,623	2,537	2,248	-11.4%	-19.4%	
% <i>White Non-Hispanic</i>	82%	81%	80%	79%	78%	76%	74%	75%	73%	71%	73%			
Nonresident Alien	7	8	3	8	4	10	6	3	5	1	1	0.0%	-85.7%	
% <i>Nonresident Alien</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%			
Minority														
Asian/Pacific Islander	34	51	46	34	39	42	49	47	49	55	34	-38.2%	0.0%	
% <i>Asian/Pacific Islander</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	2%	1%			
Black Non-Hispanic	425	449	548	499	480	527	638	564	529	599	479	-20.0%	12.7%	
% <i>Black Non-Hispanic</i>	13%	13%	15%	15%	15%	16%	16%	15%	15%	17%	15%			
Hispanic	110	113	136	134	149	199	224	253	278	300	273	-9.0%	148.2%	
% <i>Hispanic</i>	3%	3%	4%	4%	5%	6%	6%	7%	8%	8%	9%			
Native American	29	17	35	37	27	29	53	47	45	26	26	0.0%	-10.3%	
% <i>Native American</i>	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%	1%			
Two or More Races	-	-	-	-	1	4	28	35	45	44	33	-25.0%	N/A	
% <i>Two or More Races</i>	-	-	-	-	0%	0%	1%	1%	1%	1%	1%			
Total Minority	598	630	765	704	696	801	992	946	946	1,024	845	-17.5%	41.3%	
% <i>Total Minority</i>	18%	18%	20%	21%	22%	24%	25%	25%	26%	29%	27%			
Nebraska Total														
White Non-Hispanic	101,969	102,086	103,670	104,912	106,369	109,910	113,516	109,977	106,655	103,652	100,593	-3.0%	-1.3%	
% <i>White Non-Hispanic</i>	86%	86%	86%	85%	84%	83%	82%	81%	80%	78%	77%			
Nonresident Alien	3,493	3,331	3,167	3,363	3,597	3,946	4,184	4,186	4,372	4,529	5,121	13.1%	46.6%	
% <i>Nonresident Alien</i>	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%	4%			
Minority														
Asian/Pacific Islander	2,742	2,778	2,853	3,013	3,291	3,451	3,534	3,524	3,571	3,612	3,758	4.0%	37.1%	
% <i>Asian/Pacific Islander</i>	2%	2%	2%	2%	3%	3%	3%	3%	3%	3%	3%			
Black Non-Hispanic	5,043	5,106	5,522	5,913	6,216	7,372	8,016	8,125	7,675	7,619	7,375	-3.2%	46.2%	
% <i>Black Non-Hispanic</i>	4%	4%	5%	5%	5%	6%	6%	6%	6%	6%	6%			
Hispanic	3,847	4,121	4,392	4,892	5,433	6,248	7,148	7,837	8,572	9,362	10,070	7.6%	161.8%	
% <i>Hispanic</i>	3%	3%	4%	4%	4%	5%	5%	6%	6%	7%	8%			
Native American	986	893	1,024	1,009	1,067	1,170	1,213	1,263	1,139	1,028	898	-12.6%	-8.9%	
% <i>Native American</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%			
Two or More Races	-	-	-	-	140	234	1,180	1,689	1,854	2,441	3,000	22.9%	N/A	
% <i>Two or More Races</i>	-	-	-	-	0%	0%	1%	1%	1%	2%	2%			
Total Minority	12,618	12,898	13,791	14,827	16,147	18,475	21,091	22,438	22,811	24,062	25,101	4.3%	98.9%	
% <i>Total Minority</i>	11%	11%	11%	12%	13%	14%	15%	16%	17%	18%	19%			

Note. 'Two or more races' was an optional reporting category for enrollments reported for fall 2008 and fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010.

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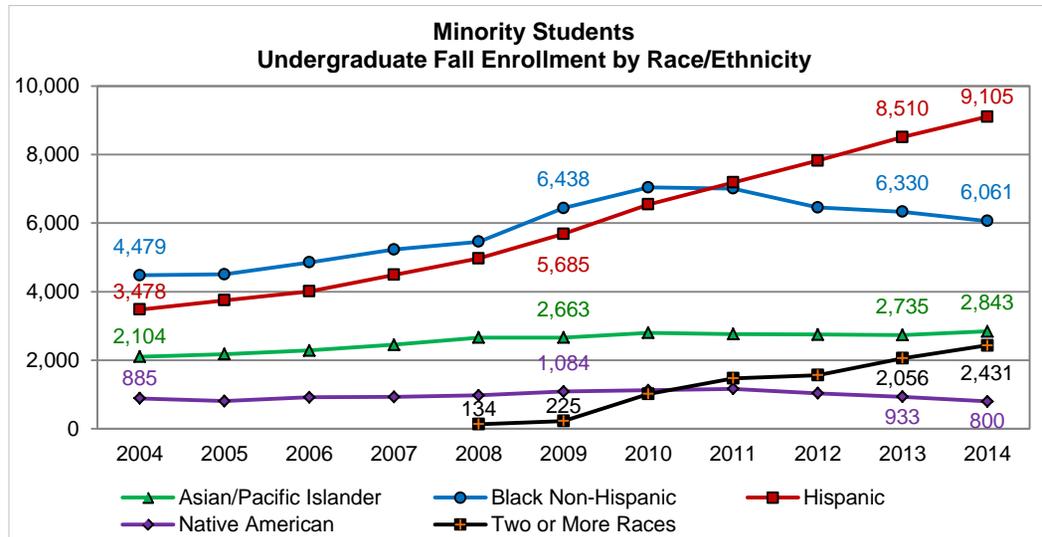
UNDERGRADUATE FALL ENROLLMENT by RACE/ETHNICITY



- Between fall 2004 and fall 2014, undergraduate fall enrollment by race/ethnicity changed as follows:

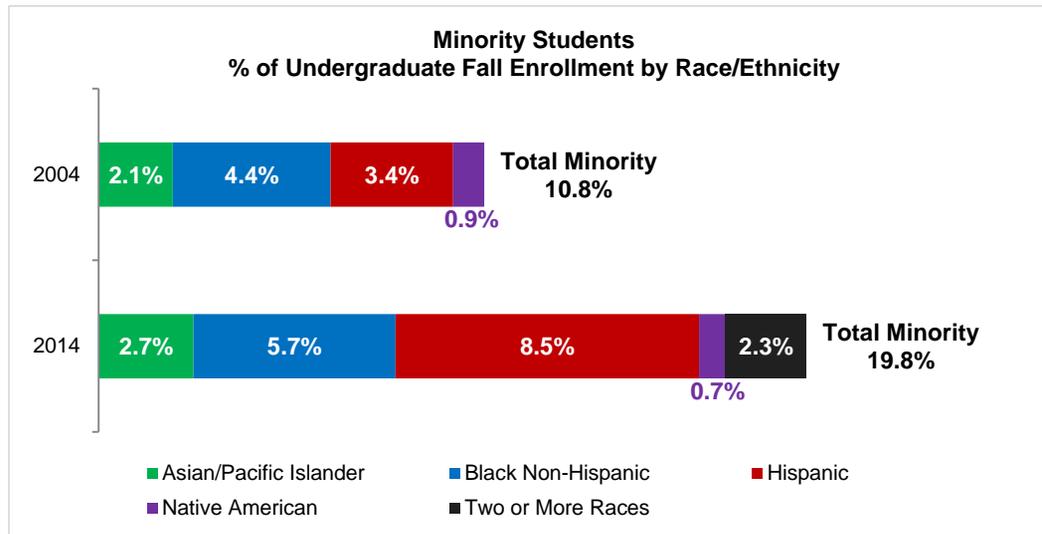
Race/Ethnicity	13-14 1-Yr	04-14 10-Yr
White Non-Hispanic (●)	-3.6%	-6.5%
Minority (■)	3.3%	94.0%
Nonresident Alien (▲)	14.5%	62.9%
Undergraduate Known Race/Ethnicity Total	-1.9%	5.7%

UNDERGRADUATE FALL ENROLLMENT by RACE/ETHNICITY



- Between fall 2004 and fall 2014, undergraduate fall enrollment by race/ethnicity changed as follows:

Race/Ethnicity	13-14 1-Yr	04-14 10-Yr
Asian/Pac. Islander (▲)	3.9%	35.1%
Black Non-Hispanic (●)	-4.2%	35.3%
Hispanic (■)	7.0%	161.8%
Native American (◆)	-14.3%	-9.6%
Two or More Races (■)	18.2%	N/A
Undergraduate Minority Total	3.3%	94.0%



Note. 'Two or more races' was an optional reporting category for enrollments reported for fall 2008 and fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010.

UNDERGRADUATE FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

Undergraduate Fall Enrollment by Sector by Race/Ethnicity

Sector / Race/Ethnicity	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% Change	
												13-14 1-Yr	04-14 10-Yr
University of Nebraska													
White Non-Hispanic	29,260	29,253	29,219	29,370	29,532	30,065	30,755	30,509	29,956	29,723	29,295	-1.4%	0.1%
% <i>White Non-Hispanic</i>	88%	87%	87%	86%	86%	85%	84%	83%	81%	79%	77%		
Nonresident Alien	1,135	1,124	1,105	1,240	1,361	1,361	1,528	1,642	1,936	2,060	2,391	16.1%	110.7%
% <i>Nonresident Alien</i>	3%	3%	3%	4%	4%	4%	4%	4%	5%	5%	6%		
Minority													
Asian/Pacific Islander	760	814	820	840	845	862	793	795	835	859	939	9.3%	23.6%
% <i>Asian/Pacific Islander</i>	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%		
Black Non-Hispanic	1,010	1,078	1,072	1,143	1,179	1,220	1,255	1,304	1,316	1,359	1,405	3.4%	39.1%
% <i>Black Non-Hispanic</i>	3%	3%	3%	3%	3%	3%	3%	4%	4%	4%	4%		
Hispanic	909	1,036	1,154	1,239	1,315	1,482	1,729	1,969	2,187	2,467	2,725	10.5%	199.8%
% <i>Hispanic</i>	3%	3%	3%	4%	4%	4%	5%	5%	6%	7%	7%		
Native American	160	176	219	212	212	211	153	145	127	116	96	-17.2%	-40.0%
% <i>Native American</i>	0%	1%	1%	1%	1%	1%	0%	0%	0%	0%	0%		
Two or More Races	-	-	-	-	0	0	351	525	709	912	1,062	16.4%	N/A
% <i>Two or More Races</i>	-	-	-	-	0%	0%	1%	1%	2%	2%	3%		
Total Minority	2,839	3,104	3,265	3,434	3,551	3,775	4,281	4,738	5,174	5,713	6,227	9.0%	119.3%
% <i>Total Minority</i>	9%	9%	10%	10%	10%	11%	12%	13%	14%	15%	16%		
Nebraska State College System													
White Non-Hispanic	5,647	5,700	5,674	5,809	5,768	5,228	6,033	5,901	5,932	5,862	5,913	0.9%	4.7%
% <i>White Non-Hispanic</i>	92%	92%	92%	91%	90%	90%	89%	87%	87%	85%	83%		
Nonresident Alien	43	41	44	53	62	60	50	61	44	51	67	31.4%	55.8%
% <i>Nonresident Alien</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Minority													
Asian/Pacific Islander	33	50	48	58	51	58	64	76	73	61	70	14.8%	112.1%
% <i>Asian/Pacific Islander</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Black Non-Hispanic	170	169	190	211	213	182	191	237	289	248	339	36.7%	99.4%
% <i>Black Non-Hispanic</i>	3%	3%	3%	3%	3%	3%	3%	4%	4%	4%	5%		
Hispanic	154	141	147	172	171	186	269	309	332	438	495	13.0%	221.4%
% <i>Hispanic</i>	3%	2%	2%	3%	3%	3%	4%	5%	5%	6%	7%		
Native American	81	83	95	109	99	78	66	78	77	50	66	32.0%	-18.5%
% <i>Native American</i>	1%	1%	2%	2%	2%	1%	1%	1%	1%	1%	1%		
Two or More Races	-	-	-	-	12	36	89	102	89	163	177	8.6%	N/A
% <i>Two or More Races</i>	-	-	-	-	0%	1%	1%	2%	1%	2%	2%		
Total Minority	438	443	480	550	546	540	679	802	860	960	1,147	19.5%	161.9%
% <i>Total Minority</i>	7%	7%	8%	9%	9%	9%	10%	12%	13%	14%	16%		

UNDERGRADUATE FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

Undergraduate Fall Enrollment by Sector by Race/Ethnicity (Continued)

Sector / Race/Ethnicity	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% Change	
												13-14 1-Yr	04-14 10-Yr
Nebraska Community Colleges													
White Non-Hispanic	34,309	34,015	34,287	34,767	36,085	37,103	38,604	36,741	34,733	31,797	29,223	-8.1%	-14.8%
% <i>White Non-Hispanic</i>	88%	87%	87%	86%	85%	84%	82%	80%	80%	79%	77%		
Nonresident Alien	254	224	78	65	98	448	355	375	278	277	254	-8.3%	0.0%
% <i>Nonresident Alien</i>	1%	1%	0%	0%	0%	1%	1%	1%	1%	1%	1%		
Minority													
Asian/Pacific Islander	772	749	855	930	1,057	906	1,083	1,046	1,019	983	1,049	6.7%	35.9%
% <i>Asian/Pacific Islander</i>	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	3%		
Black Non-Hispanic	1,954	1,922	2,027	2,161	2,331	2,844	3,271	3,374	3,029	2,814	2,536	-9.9%	29.8%
% <i>Black Non-Hispanic</i>	5%	5%	5%	5%	6%	6%	7%	7%	7%	7%	7%		
Hispanic	1,639	1,759	1,943	2,077	2,342	2,654	3,147	3,392	3,755	3,988	4,108	3.0%	150.6%
% <i>Hispanic</i>	4%	5%	5%	5%	6%	6%	7%	7%	9%	10%	11%		
Native American	196	212	267	264	293	349	383	436	387	299	276	-7.7%	40.8%
% <i>Native American</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	-	-	-	-	81	103	282	420	283	331	613	85.2%	N/A
% <i>Two or More Races</i>	-	-	-	-	0%	0%	1%	1%	1%	1%	2%		
Total Minority	4,561	4,642	5,092	5,432	6,104	6,856	8,166	8,668	8,473	8,415	8,582	2.0%	88.2%
% <i>Total Minority</i>	12%	12%	13%	13%	14%	15%	17%	19%	19%	21%	23%		
Nebraska Independent Institutions													
White Non-Hispanic	16,510	16,673	16,865	16,850	16,564	17,852	17,599	16,758	16,062	16,049	16,193	0.9%	-1.9%
% <i>White Non-Hispanic</i>	84%	85%	85%	83%	81%	80%	78%	78%	78%	77%	77%		
Nonresident Alien	520	454	466	488	479	425	496	388	397	398	479	20.4%	-7.9%
% <i>Nonresident Alien</i>	3%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%		
Minority													
Asian/Pacific Islander	505	513	514	591	670	795	812	798	774	781	752	-3.7%	48.9%
% <i>Asian/Pacific Islander</i>	3%	3%	3%	3%	3%	4%	4%	4%	4%	4%	4%		
Black Non-Hispanic	920	888	1,022	1,222	1,255	1,665	1,693	1,536	1,311	1,330	1,319	-0.8%	43.4%
% <i>Black Non-Hispanic</i>	5%	5%	5%	6%	6%	7%	8%	7%	6%	6%	6%		
Hispanic	666	698	629	869	993	1,164	1,174	1,264	1,274	1,322	1,508	14.1%	126.4%
% <i>Hispanic</i>	3%	4%	3%	4%	5%	5%	5%	6%	6%	6%	7%		
Native American	419	317	303	309	344	417	470	459	400	442	338	-23.5%	-19.3%
% <i>Native American</i>	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%		
Two or More Races	-	-	-	-	40	82	266	388	436	606	546	-9.9%	N/A
% <i>Two or More Races</i>	-	-	-	-	0%	0%	1%	2%	2%	3%	3%		
Total Minority	2,510	2,416	2,468	2,991	3,302	4,123	4,415	4,445	4,195	4,481	4,463	-0.4%	77.8%
% <i>Total Minority</i>	13%	12%	12%	15%	16%	18%	20%	21%	20%	21%	21%		

UNDERGRADUATE FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

Undergraduate Fall Enrollment by Sector by Race/Ethnicity (Continued)

Sector / Race/Ethnicity	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% Change	
												13-14 1-Yr	04-14 10-Yr
<i>Nebraska For-Profit/Career Schools</i>													
White Non-Hispanic	2,788	2,780	2,988	2,677	2,513	2,577	2,877	2,748	2,571	2,467	2,170	-12.0%	-22.2%
% <i>White Non-Hispanic</i>	82%	81%	80%	79%	78%	76%	74%	75%	73%	71%	73%		
Nonresident Alien	7	8	3	7	4	10	4	2	4	1	1	0.0%	-85.7%
% <i>Nonresident Alien</i>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Minority													
Asian/Pacific Islander	34	51	46	34	39	42	49	46	48	51	33	-35.3%	-2.9%
% <i>Asian/Pacific Islander</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Black Non-Hispanic	425	449	544	493	479	527	634	557	511	579	462	-20.2%	8.7%
% <i>Black Non-Hispanic</i>	13%	13%	15%	15%	15%	16%	16%	15%	15%	17%	15%		
Hispanic	110	113	135	132	149	199	224	250	276	295	269	-8.8%	144.5%
% <i>Hispanic</i>	3%	3%	4%	4%	5%	6%	6%	7%	8%	9%	9%		
Native American	29	17	34	36	27	29	52	47	44	26	24	-7.7%	-17.2%
% <i>Native American</i>	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	-	-	-	-	1	4	28	35	45	44	33	-25.0%	N/A
% <i>Two or More Races</i>	-	-	-	-	0%	0%	1%	1%	1%	1%	1%		
Total Minority	598	630	759	695	695	801	987	935	924	995	821	-17.5%	37.3%
% <i>Total Minority</i>	18%	18%	20%	21%	22%	24%	26%	25%	26%	29%	27%		
<i>Nebraska Total</i>													
White Non-Hispanic	88,514	88,421	89,033	89,473	90,462	92,825	95,868	92,657	89,254	85,898	82,794	-3.6%	-6.5%
% <i>White Non-Hispanic</i>	87%	87%	87%	86%	85%	83%	82%	81%	80%	79%	77%		
Nonresident Alien	1,959	1,851	1,696	1,853	2,004	2,304	2,433	2,468	2,659	2,787	3,192	14.5%	62.9%
% <i>Nonresident Alien</i>	2%	2%	2%	2%	2%	2%	2%	2%	2%	3%	3%		
Minority													
Asian/Pacific Islander	2,104	2,177	2,283	2,453	2,662	2,663	2,801	2,761	2,749	2,735	2,843	3.9%	35.1%
% <i>Asian/Pacific Islander</i>	2%	2%	2%	2%	2%	2%	2%	2%	2%	3%	3%		
Black Non-Hispanic	4,479	4,506	4,855	5,230	5,457	6,438	7,044	7,008	6,456	6,330	6,061	-4.2%	35.3%
% <i>Black Non-Hispanic</i>	4%	4%	5%	5%	5%	6%	6%	6%	6%	6%	6%		
Hispanic	3,478	3,747	4,008	4,489	4,970	5,685	6,543	7,184	7,824	8,510	9,105	7.0%	161.8%
% <i>Hispanic</i>	3%	4%	4%	4%	5%	5%	6%	6%	7%	8%	8%		
Native American	885	805	918	930	975	1,084	1,124	1,165	1,035	933	800	-14.3%	-9.6%
% <i>Native American</i>	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%		
Two or More Races	-	-	-	-	134	225	1,016	1,470	1,562	2,056	2,431	18.2%	N/A
% <i>Two or More Races</i>	-	-	-	-	0%	0%	1%	1%	1%	2%	2%		
Total Minority	10,946	11,235	12,064	13,102	14,198	16,095	18,528	19,588	19,626	20,564	21,240	3.3%	94.0%
% <i>Total Minority</i>	11%	11%	12%	13%	13%	14%	16%	17%	18%	19%	20%		

Note. 'Two or more races' was an optional reporting category for enrollments reported for fall 2008 and fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010.

UNDERGRADUATE FALL ENROLLMENT by RACE/ETHNICITY by FULL-TIME/PART-TIME CLASSIFICATION

Undergraduate Fall Enrollment by Race/Ethnicity by Full-Time/Part-Time Classification

Race/Ethnicity / Full-Time/Part-Time	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% Change	
												13-14 1-Yr	04-14 10-Yr
White Non-Hispanic													
Full-Time	60,935	60,850	61,151	60,842	60,761	65,051	65,724	63,567	60,379	58,961	57,317	-2.8%	-5.9%
% Full-Time	69%	69%	69%	68%	67%	70%	69%	69%	68%	69%	69%		
Part-Time	27,579	27,571	27,882	28,631	29,701	27,774	30,144	29,090	28,875	26,937	25,477	-5.4%	-7.6%
% Part-Time	31%	31%	31%	32%	33%	30%	31%	31%	32%	31%	31%		
Nonresident Alien													
Full-Time	1,603	1,535	1,368	1,516	1,446	1,820	1,958	2,039	2,230	2,479	2,928	18.1%	82.7%
% Full-Time	82%	83%	81%	82%	72%	79%	80%	83%	84%	89%	92%		
Part-Time	356	316	328	337	558	484	475	429	429	308	264	-14.3%	-25.8%
% Part-Time	18%	17%	19%	18%	28%	21%	20%	17%	16%	11%	8%		
Minority													
Asian/Pacific Islander													
Full-Time	1,371	1,492	1,599	1,679	1,819	1,852	1,803	1,802	1,789	1,836	1,895	3.2%	38.2%
% Full-Time	65%	69%	70%	68%	68%	70%	64%	65%	65%	67%	67%		
Part-Time	733	685	684	774	843	811	998	959	960	899	948	5.5%	29.3%
% Part-Time	35%	31%	30%	32%	32%	30%	36%	35%	35%	33%	33%		
Black Non-Hispanic													
Full-Time	2,779	2,786	3,045	3,288	3,393	4,275	4,562	4,431	3,940	4,032	3,854	-4.4%	38.7%
% Full-Time	62%	62%	63%	63%	62%	66%	65%	63%	61%	64%	64%		
Part-Time	1,700	1,720	1,810	1,942	2,064	2,163	2,482	2,577	2,516	2,298	2,207	-4.0%	29.8%
% Part-Time	38%	38%	37%	37%	38%	34%	35%	37%	39%	36%	36%		
Hispanic													
Full-Time	2,086	2,257	2,474	2,788	2,985	3,581	4,120	4,752	4,992	5,492	5,986	9.0%	187.0%
% Full-Time	60%	60%	62%	62%	60%	63%	63%	66%	64%	65%	66%		
Part-Time	1,392	1,490	1,534	1,701	1,985	2,104	2,423	2,432	2,832	3,018	3,119	3.3%	124.1%
% Part-Time	40%	40%	38%	38%	40%	37%	37%	34%	36%	35%	34%		
Native American													
Full-Time	588	534	582	630	649	748	695	661	630	545	488	-10.5%	-17.0%
% Full-Time	66%	66%	63%	68%	67%	69%	62%	57%	61%	58%	61%		
Part-Time	297	271	336	300	326	336	429	504	405	388	312	-19.6%	5.1%
% Part-Time	34%	34%	37%	32%	33%	31%	38%	43%	39%	42%	39%		

UNDERGRADUATE FALL ENROLLMENT by RACE/ETHNICITY by FULL-TIME/PART-TIME CLASSIFICATION

Undergraduate Fall Enrollment by Race/Ethnicity by Full-Time/Part-Time Classification (Continued)

Race/Ethnicity / Full-Time/Part-Time	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% Change	
												13-14 1-Yr	04-14 10-Yr
Two or More Races													
Full-Time	-	-	-	-	89	169	814	1,175	1,278	1,722	1,863	8.2%	N/A
% Full-Time	-	-	-	-	66%	75%	80%	80%	82%	84%	77%		
Part-Time	-	-	-	-	45	56	202	295	284	334	568	70.1%	N/A
% Part-Time	-	-	-	-	34%	25%	20%	20%	18%	16%	23%		
Total Minority													
Full-Time	6,824	7,069	7,700	8,385	8,935	10,625	11,994	12,821	12,629	13,627	14,086	3.4%	106.4%
% Full-Time	62%	63%	64%	64%	63%	66%	65%	65%	64%	66%	66%		
Part-Time	4,122	4,166	4,364	4,717	5,263	5,470	6,534	6,767	6,997	6,937	7,154	3.1%	73.6%
% Part-Time	38%	37%	36%	36%	37%	34%	35%	35%	36%	34%	34%		

Note. 'Two or more races' was an optional reporting category for enrollments reported for fall 2008 and fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010. Beginning in 2013, under the guidance of IPEDS, some students previously classified as part-time students are now classified as full-time students by Bellevue University. (See page S2 of the Executive Summary for more information.)

UNDERGRADUATE FALL ENROLLMENT by RACE/ETHNICITY COMPARED TO NEBRASKA'S POPULATION OF 18-24 YEAR OLDS

- The following table compares undergraduate fall enrollment by race/ethnicity, excluding students of unknown race/ethnicity and nonresident aliens, so that the resulting percentages can be compared to Nebraska's population of 18-24 year olds.
- Based on this comparison, white non-Hispanics and students of two or more races were over-represented, and Asian/Pacific Islanders, Hispanics, and Native Americans were under-represented among undergraduates attending Nebraska postsecondary institutions in fall 2014.

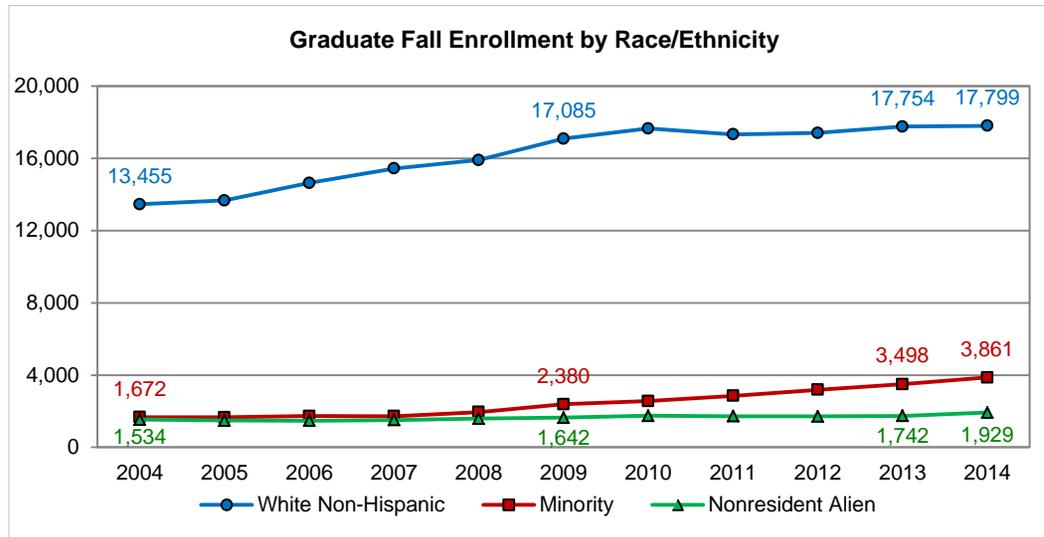
Undergraduate Fall Enrollment by Race/Ethnicity Compared to Nebraska's Population of 18-24 Year Olds

Race/Ethnicity	2014 Nebraska Population Estimates 18-24 Years of Age ^a		2014 Nebraska Fall Enrollment Undergraduates ^b	
	N	%	N	%
Asian/Pacific Islander	5,520	2.9%	2,843	2.7%
Black Non-Hispanic	11,113	5.8%	6,061	5.8%
Hispanic	23,824	12.4%	9,105	8.8%
Native American	1,913	1.0%	800	0.8%
Two or More Races	4,270	2.2%	2,431	2.3%
White Non-Hispanic	144,978	75.7%	82,794	79.6%
Total	191,618	100.0%	104,034	100.0%

^aIndividuals who identified as "some other race" were assigned to one of the six race/ethnicity categories by the Census Bureau. For more information, see <http://www.census.gov/popest/data/historical/files/MRSF-01-US1.pdf>. Data source: U.S. Census Bureau, Population Division, Annual Estimates of the Resident Population by Sex, Age, Race, and Hispanic Origin for the United States and States: April 1, 2010 to July 1, 2014 (released June 2015).

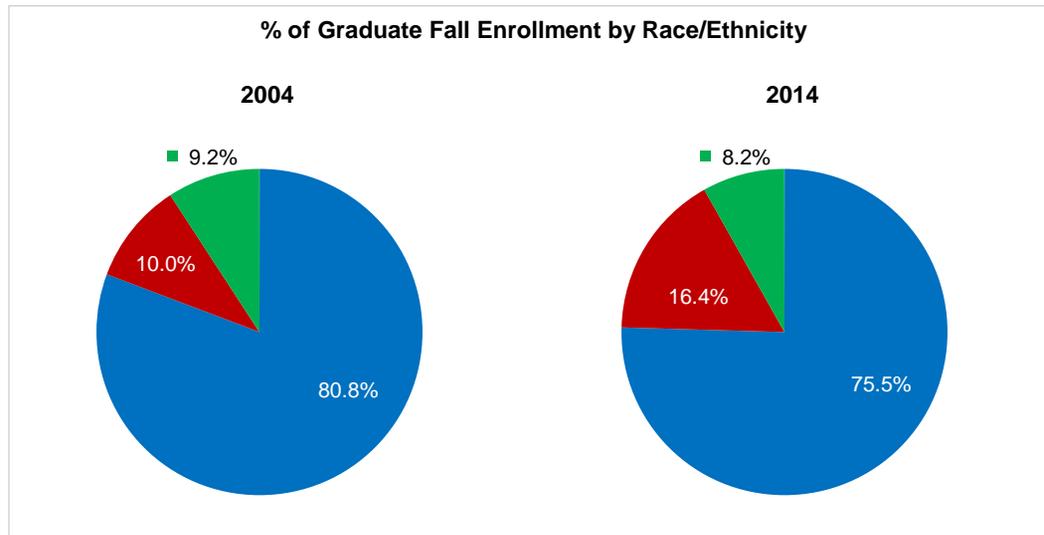
^bIncludes undergraduates from out of state. Due to the limitations of IPEDS data, out-of-state students cannot be subtracted from the total. Consequently, the number of undergraduates who are residents of Nebraska cannot be compared directly to Nebraska's population of 18-24 year olds.

GRADUATE FALL ENROLLMENT by RACE/ETHNICITY

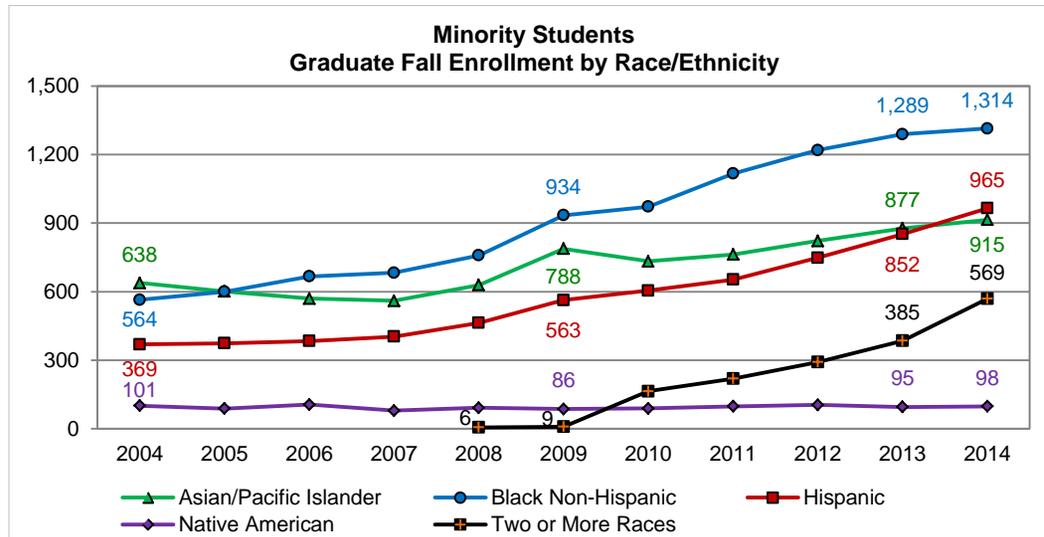


- Between fall 2004 and fall 2014, graduate fall enrollment by race/ethnicity changed as follows:

Race/Ethnicity	13-14 1-Yr	04-14 10-Yr
White Non-Hispanic (●)	0.3%	32.3%
Minority (■)	10.4%	130.9%
Nonresident Alien (▲)	10.7%	25.7%
Graduate Known Race/Ethnicity Total	2.6%	41.6%

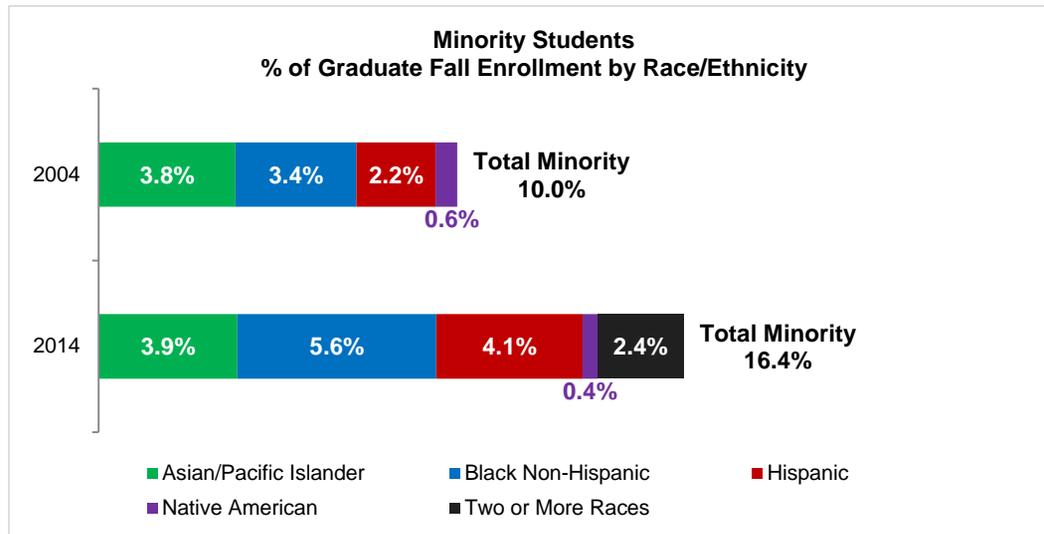


GRADUATE FALL ENROLLMENT by RACE/ETHNICITY



- Between fall 2004 and fall 2014, graduate fall enrollment by race/ethnicity changed as follows:

Race/Ethnicity	13–14 1-Yr	04–14 10-Yr
Asian/Pac. Islander (▲)	4.3%	43.4%
Black Non-Hispanic (●)	1.9%	133.0%
Hispanic (■)	13.3%	161.5%
Native American (◆)	3.2%	-3.0%
Two or More Races (■)	47.8%	N/A
Graduate Minority Total	10.4%	130.9%



Note. 'Two or more races' was an optional reporting category for enrollments reported for fall 2008 and fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010.

GRADUATE FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

Graduate Fall Enrollment by Sector by Race/Ethnicity

Sector / Race/Ethnicity	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% Change	
												13-14 1-Yr	04-14 10-Yr
University of Nebraska													
White Non-Hispanic	8,207	8,258	8,450	8,796	9,011	9,321	9,213	9,322	9,029	9,116	9,108	-0.1%	11.0%
% <i>White Non-Hispanic</i>	80%	80%	80%	81%	80%	80%	78%	78%	77%	76%	75%		
Nonresident Alien	1,308	1,261	1,267	1,282	1,359	1,389	1,523	1,516	1,539	1,577	1,677	6.3%	28.2%
% <i>Nonresident Alien</i>	13%	12%	12%	12%	12%	12%	13%	13%	13%	13%	14%		
Minority													
Asian/Pacific Islander	263	247	272	284	292	362	325	334	334	329	341	3.6%	29.7%
% <i>Asian/Pacific Islander</i>	3%	2%	3%	3%	3%	3%	3%	3%	3%	3%	3%		
Black Non-Hispanic	262	271	293	287	284	317	317	300	292	330	328	-0.6%	25.2%
% <i>Black Non-Hispanic</i>	3%	3%	3%	3%	3%	3%	3%	3%	2%	3%	3%		
Hispanic	216	210	212	210	223	279	296	295	344	407	440	8.1%	103.7%
% <i>Hispanic</i>	2%	2%	2%	2%	2%	2%	3%	2%	3%	3%	4%		
Native American	40	50	44	50	62	44	41	38	41	36	38	5.6%	-5.0%
% <i>Native American</i>	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%		
Two or More Races	-	-	-	-	0	0	68	92	102	158	197	24.7%	N/A
% <i>Two or More Races</i>	-	-	-	-	0%	0%	1%	1%	1%	1%	2%		
Total Minority	781	778	821	831	861	1,002	1,047	1,059	1,113	1,260	1,344	6.7%	72.1%
% <i>Total Minority</i>	8%	8%	8%	8%	8%	9%	9%	9%	10%	11%	11%		
Nebraska State College System													
White Non-Hispanic	1,035	1,040	1,291	1,410	1,254	1,145	1,207	1,048	1,048	1,002	1,065	6.3%	2.9%
% <i>White Non-Hispanic</i>	96%	94%	96%	96%	95%	94%	92%	90%	89%	88%	86%		
Nonresident Alien	4	14	4	1	3	13	9	17	14	7	6	-14.3%	50.0%
% <i>Nonresident Alien</i>	0%	1%	0%	0%	0%	1%	1%	1%	1%	1%	0%		
Minority													
Asian/Pacific Islander	6	6	6	5	6	10	11	11	23	20	25	25.0%	316.7%
% <i>Asian/Pacific Islander</i>	1%	1%	0%	0%	0%	1%	1%	1%	2%	2%	2%		
Black Non-Hispanic	15	21	23	25	21	17	32	40	40	35	54	54.3%	260.0%
% <i>Black Non-Hispanic</i>	1%	2%	2%	2%	2%	1%	2%	3%	3%	3%	4%		
Hispanic	15	17	16	21	22	15	32	34	28	43	44	2.3%	193.3%
% <i>Hispanic</i>	1%	2%	1%	1%	2%	1%	2%	3%	2%	4%	4%		
Native American	6	7	9	8	12	11	8	14	19	11	10	-9.1%	66.7%
% <i>Native American</i>	1%	1%	1%	1%	1%	1%	1%	1%	2%	1%	1%		
Two or More Races	-	-	-	-	1	2	17	6	7	20	29	45.0%	N/A
% <i>Two or More Races</i>	-	-	-	-	0%	0%	1%	1%	1%	2%	2%		
Total Minority	42	51	54	59	62	55	100	105	117	129	162	25.6%	285.7%
% <i>Total Minority</i>	4%	5%	4%	4%	5%	5%	8%	9%	10%	11%	13%		

GRADUATE FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

Graduate Fall Enrollment by Sector by Race/Ethnicity (Continued)

Sector / Race/Ethnicity	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% Change	
												13-14 1-Yr	04-14 10-Yr
Nebraska Independent Institutions													
White Non-Hispanic	4,213	4,367	4,885	5,213	5,637	6,614	7,211	6,921	7,272	7,566	7,548	-0.2%	79.2%
% <i>White Non-Hispanic</i>	80%	81%	82%	83%	82%	81%	82%	79%	78%	77%	75%		
Nonresident Alien	222	205	200	226	231	240	217	184	159	158	246	55.7%	10.8%
% <i>Nonresident Alien</i>	4%	4%	3%	4%	3%	3%	2%	2%	2%	2%	2%		
Minority													
Asian/Pacific Islander	369	348	292	271	331	416	397	417	464	524	548	4.6%	48.5%
% <i>Asian/Pacific Islander</i>	7%	6%	5%	4%	5%	5%	4%	5%	5%	5%	5%		
Black Non-Hispanic	287	308	347	365	453	600	619	770	869	904	915	1.2%	218.8%
% <i>Black Non-Hispanic</i>	5%	6%	6%	6%	7%	7%	7%	9%	9%	9%	9%		
Hispanic	138	147	155	170	218	269	277	321	374	397	477	20.2%	245.7%
% <i>Hispanic</i>	3%	3%	3%	3%	3%	3%	3%	4%	4%	4%	5%		
Native American	55	31	52	20	18	31	39	46	43	48	48	0.0%	-12.7%
% <i>Native American</i>	1%	1%	1%	0%	0%	0%	0%	1%	0%	0%	0%		
Two or More Races	-	-	-	-	5	7	79	121	183	207	343	65.7%	N/A
% <i>Two or More Races</i>	-	-	-	-	0%	0%	1%	1%	2%	2%	3%		
Total Minority	849	834	846	826	1,025	1,323	1,411	1,675	1,933	2,080	2,331	12.1%	174.6%
% <i>Total Minority</i>	16%	15%	14%	13%	15%	16%	16%	19%	21%	21%	23%		
Nebraska For-Profit/Career Schools													
White Non-Hispanic	-	-	11	20	5	5	17	29	52	70	78	11.4%	N/A
% <i>White Non-Hispanic</i>	-	-	65%	67%	83%	100%	71%	71%	69%	71%	76%		
Nonresident Alien	-	-	0	1	0	0	2	1	1	0	0	N/A	N/A
% <i>Nonresident Alien</i>	-	-	0%	3%	0%	0%	8%	2%	1%	0%	0%		
Minority													
Asian/Pacific Islander	-	-	0	0	0	0	0	1	1	4	1	-75.0%	N/A
% <i>Asian/Pacific Islander</i>	-	-	0%	0%	0%	0%	0%	2%	1%	4%	1%		
Black Non-Hispanic	-	-	4	6	1	0	4	7	18	20	17	-15.0%	N/A
% <i>Black Non-Hispanic</i>	-	-	24%	20%	17%	0%	17%	17%	24%	20%	17%		
Hispanic	-	-	1	2	0	0	0	3	2	5	4	-20.0%	N/A
% <i>Hispanic</i>	-	-	6%	7%	0%	0%	0%	7%	3%	5%	4%		
Native American	-	-	1	1	0	0	1	0	1	0	2	N/A	N/A
% <i>Native American</i>	-	-	6%	3%	0%	0%	4%	0%	1%	0%	2%		
Two or More Races	-	-	-	-	0	0	0	0	0	0	0	N/A	N/A
% <i>Two or More Races</i>	-	-	-	-	0%	0%	0%	0%	0%	0%	0%		
Total Minority	-	-	6	9	1	0	5	11	22	29	24	-17.2%	N/A
% <i>Total Minority</i>	-	-	35%	30%	17%	0%	21%	27%	29%	29%	24%		

GRADUATE FALL ENROLLMENT by SECTOR by RACE/ETHNICITY

Graduate Fall Enrollment by Sector by Race/Ethnicity (Continued)

Sector / Race/Ethnicity	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% Change		
												13-14 1-Yr	04-14 10-Yr	
Nebraska Total														
White Non-Hispanic	13,455	13,665	14,637	15,439	15,907	17,085	17,648	17,320	17,401	17,754	17,799	0.3%	32.3%	
% <i>White Non-Hispanic</i>	81%	81%	82%	83%	82%	81%	80%	79%	78%	77%	75%			
Nonresident Alien	1,534	1,480	1,471	1,510	1,593	1,642	1,751	1,718	1,713	1,742	1,929	10.7%	25.7%	
% <i>Nonresident Alien</i>	9%	9%	8%	8%	8%	8%	8%	8%	8%	8%	8%			
Minority														
Asian/Pacific Islander	638	601	570	560	629	788	733	763	822	877	915	4.3%	43.4%	
% <i>Asian/Pacific Islander</i>	4%	4%	3%	3%	3%	4%	3%	3%	4%	4%	4%			
Black Non-Hispanic	564	600	667	683	759	934	972	1,117	1,219	1,289	1,314	1.9%	133.0%	
% <i>Black Non-Hispanic</i>	3%	4%	4%	4%	4%	4%	4%	5%	5%	6%	6%			
Hispanic	369	374	384	403	463	563	605	653	748	852	965	13.3%	161.5%	
% <i>Hispanic</i>	2%	2%	2%	2%	2%	3%	3%	3%	3%	4%	4%			
Native American	101	88	106	79	92	86	89	98	104	95	98	3.2%	-3.0%	
% <i>Native American</i>	1%	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%			
Two or More Races	-	-	-	-	6	9	164	219	292	385	569	47.8%	N/A	
% <i>Two or More Races</i>	-	-	-	-	0%	0%	1%	1%	1%	2%	2%			
Total Minority	1,672	1,663	1,727	1,725	1,949	2,380	2,563	2,850	3,185	3,498	3,861	10.4%	130.9%	
% <i>Total Minority</i>	10%	10%	10%	9%	10%	11%	12%	13%	14%	15%	16%			

Note. Nebraska's community colleges do not enroll students at the graduate level. Nebraska's for-profit/career schools did not enroll students at the graduate level until 2006. 'Two or more races' was an optional reporting category for enrollments reported for fall 2008 and fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010.

GRADUATE FALL ENROLLMENT by RACE/ETHNICITY by FULL-TIME/PART-TIME CLASSIFICATION

Graduate Fall Enrollment by Race/Ethnicity by Full-Time/Part-Time Classification

Race/Ethnicity / Full-Time/Part-Time	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% Change	
												13-14 1-Yr	04-14 10-Yr
White Non-Hispanic													
Full-Time	6,492	6,891	7,474	7,735	7,905	8,419	8,838	8,460	8,666	9,441	9,335	-1.1%	43.8%
% Full-Time	48%	50%	51%	50%	50%	49%	50%	49%	50%	53%	52%		
Part-Time	6,963	6,774	7,163	7,704	8,002	8,666	8,810	8,860	8,735	8,313	8,464	1.8%	21.6%
% Part-Time	52%	50%	49%	50%	50%	51%	50%	51%	50%	47%	48%		
Nonresident Alien													
Full-Time	1,105	1,180	1,136	1,158	1,233	1,183	1,282	1,275	1,288	1,398	1,545	10.5%	39.8%
% Full-Time	72%	80%	77%	77%	77%	72%	73%	74%	75%	80%	80%		
Part-Time	429	300	335	352	360	459	469	443	425	344	384	11.6%	-10.5%
% Part-Time	28%	20%	23%	23%	23%	28%	27%	26%	25%	20%	20%		
Minority													
Asian/Pacific Islander													
Full-Time	491	451	421	396	445	549	487	528	569	622	627	0.8%	27.7%
% Full-Time	77%	75%	74%	71%	71%	70%	66%	69%	69%	71%	69%		
Part-Time	147	150	149	164	184	239	246	235	253	255	288	12.9%	95.9%
% Part-Time	23%	25%	26%	29%	29%	30%	34%	31%	31%	29%	31%		
Black Non-Hispanic													
Full-Time	324	327	401	382	434	474	486	525	586	759	732	-3.6%	125.9%
% Full-Time	57%	55%	60%	56%	57%	51%	50%	47%	48%	59%	56%		
Part-Time	240	273	266	301	325	460	486	592	633	530	582	9.8%	142.5%
% Part-Time	43%	46%	40%	44%	43%	49%	50%	53%	52%	41%	44%		
Hispanic													
Full-Time	212	218	210	230	272	328	326	359	392	493	559	13.4%	163.7%
% Full-Time	57%	58%	55%	57%	59%	58%	54%	55%	52%	58%	58%		
Part-Time	157	156	174	173	191	235	279	294	356	359	406	13.1%	158.6%
% Part-Time	43%	42%	45%	43%	41%	42%	46%	45%	48%	42%	42%		
Native American													
Full-Time	62	51	56	44	40	41	50	47	49	47	50	6.4%	-19.4%
% Full-Time	61%	58%	53%	56%	43%	48%	56%	48%	47%	49%	51%		
Part-Time	39	37	50	35	52	45	39	51	55	48	48	0.0%	23.1%
% Part-Time	39%	42%	47%	44%	57%	52%	44%	52%	53%	51%	49%		

GRADUATE FALL ENROLLMENT by RACE/ETHNICITY by FULL-TIME/PART-TIME CLASSIFICATION

Graduate Fall Enrollment by Race/Ethnicity by Full-Time/Part-Time Classification (Continued)

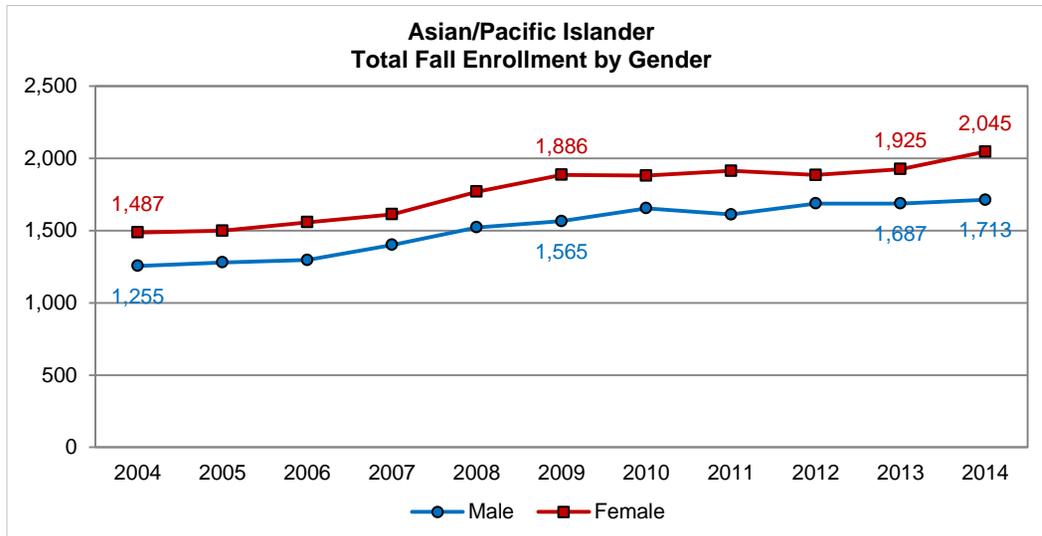
Race/Ethnicity / Full-Time/Part-Time	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	% Change	
												13-14 1-Yr	04-14 10-Yr
Two or More Races													
Full-Time	-	-	-	-	4	6	112	132	168	256	294	14.8%	N/A
% Full-Time	-	-	-	-	67%	67%	68%	60%	58%	66%	52%		
Part-Time	-	-	-	-	2	3	52	87	124	129	275	113.2%	N/A
% Part-Time	-	-	-	-	33%	33%	32%	40%	42%	34%	48%		
Total Minority													
Full-Time	1,089	1,047	1,088	1,052	1,195	1,398	1,461	1,591	1,764	2,177	2,262	3.9%	107.7%
% Full-Time	65%	63%	63%	61%	61%	59%	57%	56%	55%	62%	59%		
Part-Time	583	616	639	673	754	982	1,102	1,259	1,421	1,321	1,599	21.0%	174.3%
% Part-Time	35%	37%	37%	39%	39%	41%	43%	44%	45%	38%	41%		

Note. 'Two or more races' was an optional reporting category for enrollments reported for fall 2008 and fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010. Beginning in 2013, under the guidance of IPEDS, some students previously classified as part-time students are now classified as full-time students by Bellevue University. (See page S2 of the Executive Summary for more information.)

Section 5

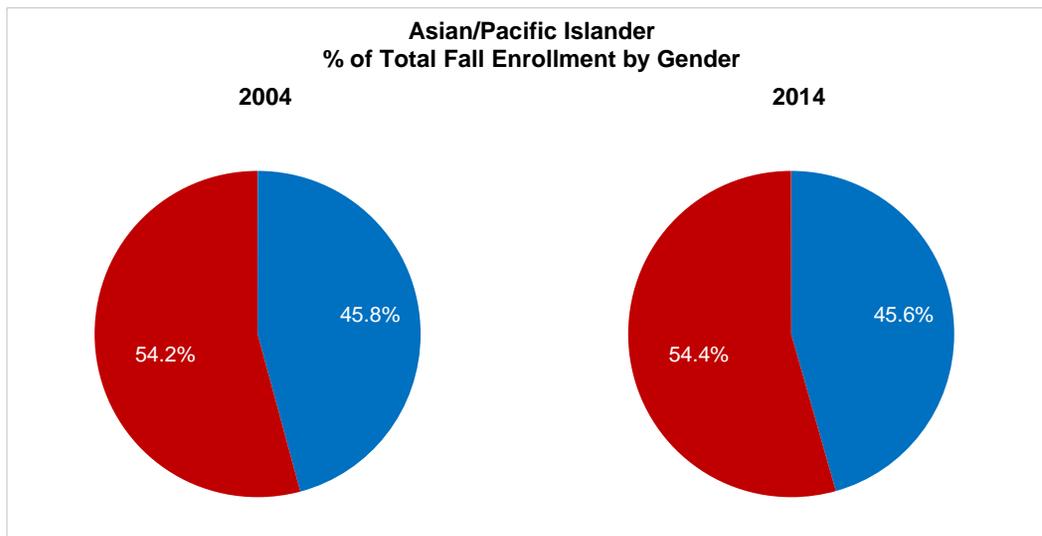
Total Fall Enrollment by Race/Ethnicity by Gender

ASIAN/PACIFIC ISLANDER TOTAL FALL ENROLLMENT by GENDER

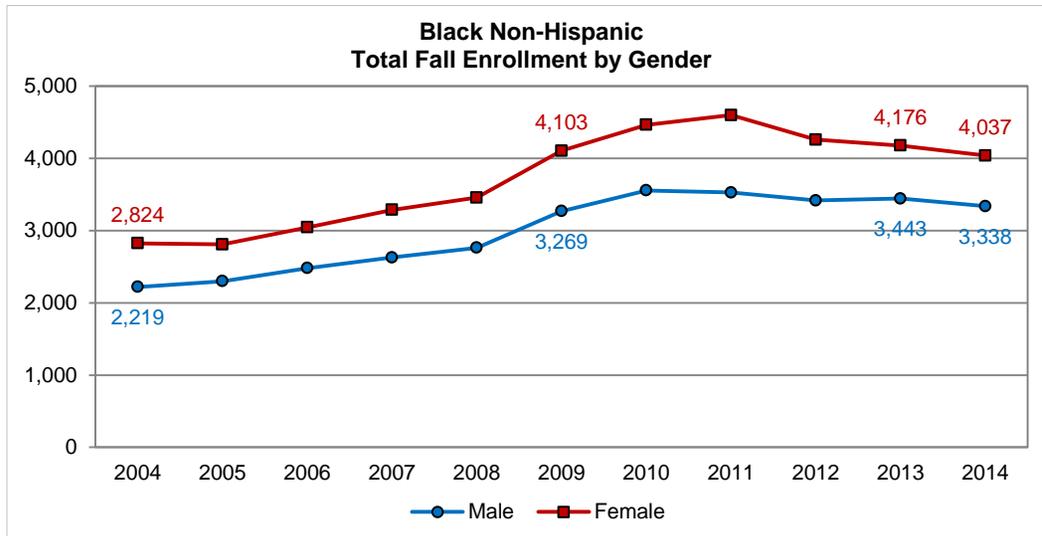


- Between fall 2004 and fall 2014, fall enrollment for Asian/Pacific Islanders by gender changed as follows:

Gender	13-14 1-Yr	04-14 10-Yr
Male (●)	1.5%	36.5%
Female (■)	6.2%	37.5%
Asian/Pacific Islander Total	4.0%	37.1%

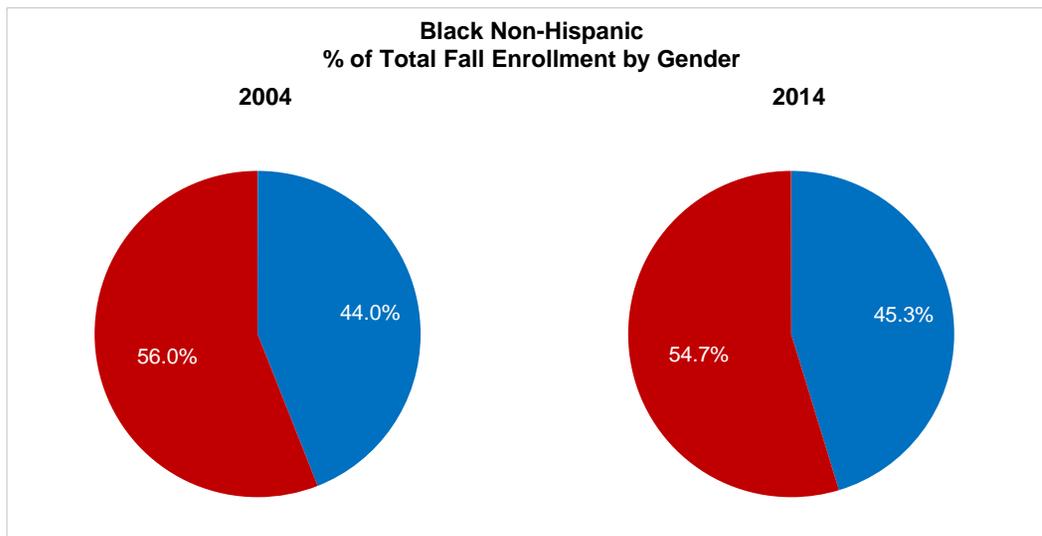


BLACK NON-HISPANIC TOTAL FALL ENROLLMENT by GENDER

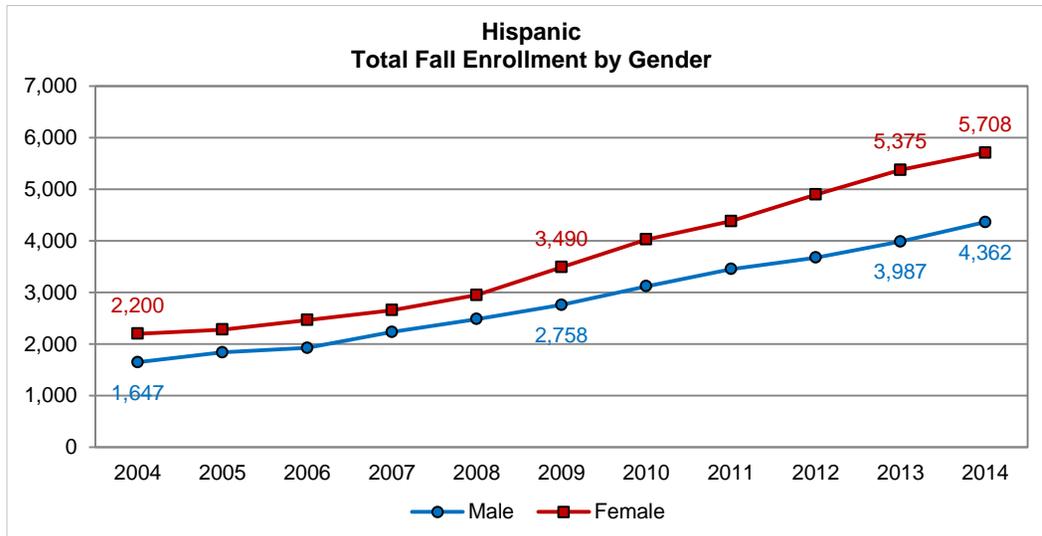


- Between fall 2004 and fall 2014, fall enrollment for black non-Hispanics by gender changed as follows:

Gender	13-14 1-Yr	04-14 10-Yr
Male (●)	-3.0%	50.4%
Female (■)	-3.3%	43.0%
Black Non-Hispanic Total	-3.2%	46.2%

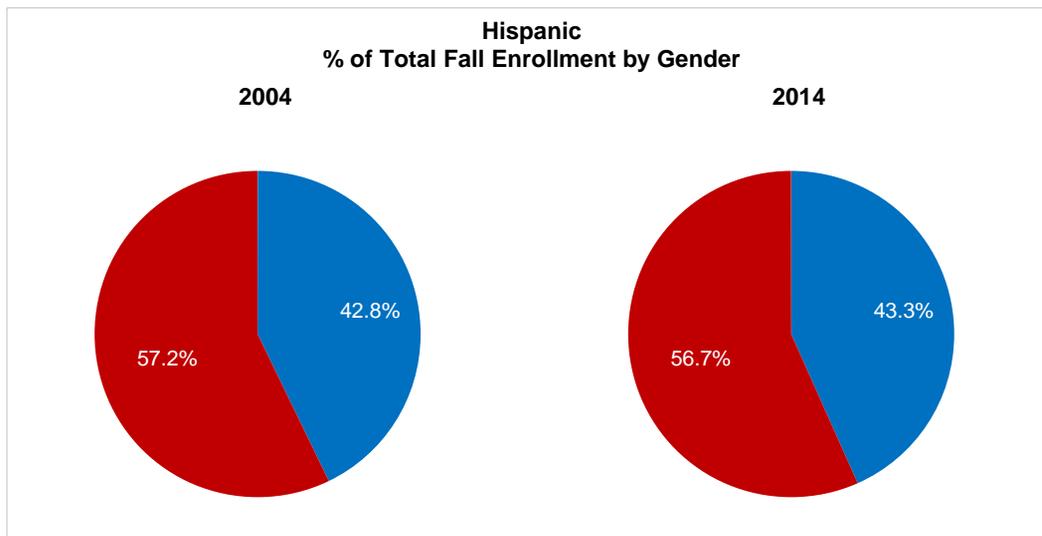


HISPANIC TOTAL FALL ENROLLMENT by GENDER

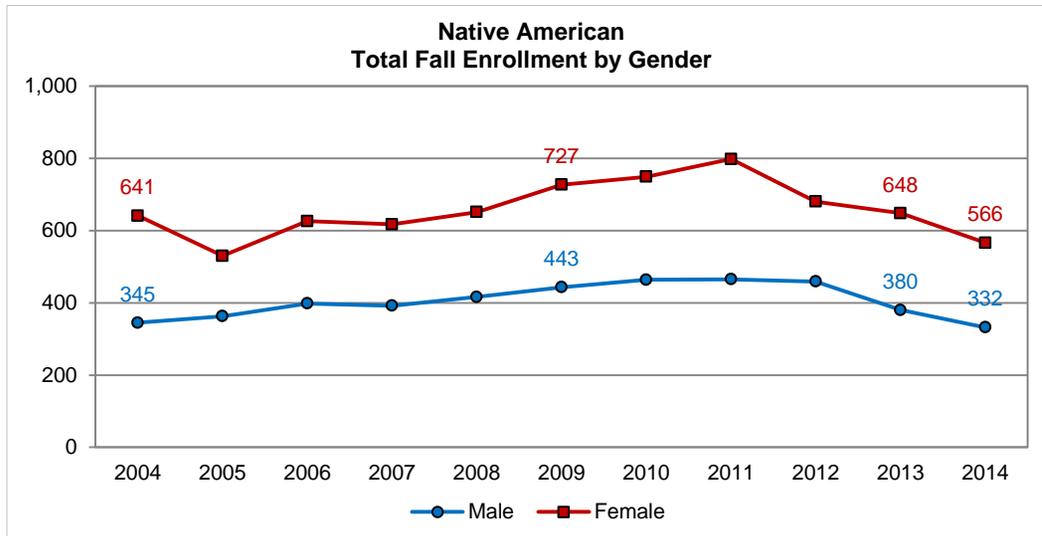


- Between fall 2004 and fall 2014, fall enrollment for Hispanics by gender changed as follows:

Gender	13-14 1-Yr	04-14 10-Yr
Male (●)	9.4%	164.8%
Female (■)	6.2%	159.5%
Hispanic Total	7.6%	161.8%

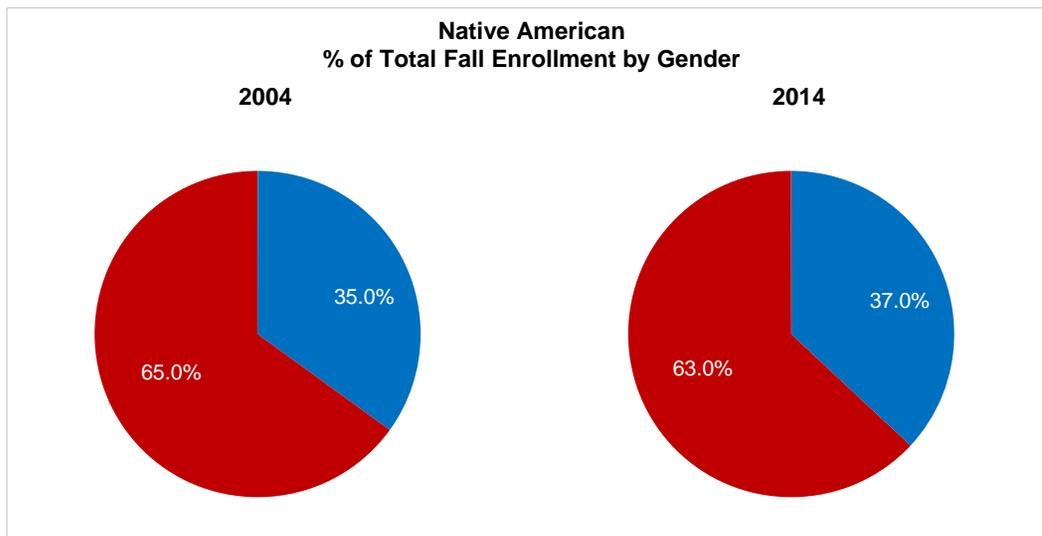


NATIVE AMERICAN TOTAL FALL ENROLLMENT by GENDER

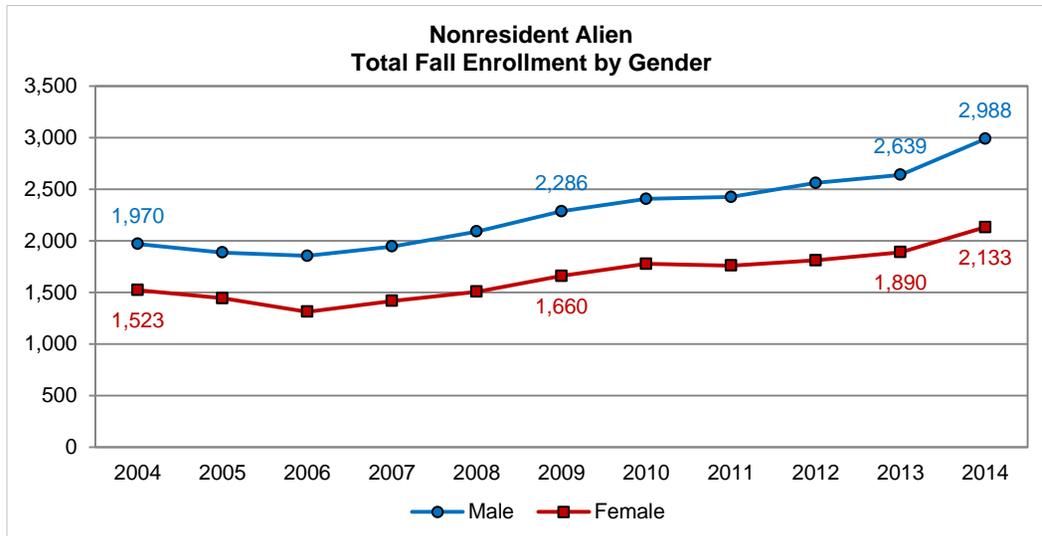


- Between fall 2004 and fall 2014, fall enrollment for Native Americans by gender changed as follows:

Gender	13-14 1-Yr	04-14 10-Yr
Male (●)	-12.6%	-3.8%
Female (■)	-12.7%	-11.7%
Native American Total	-12.6%	-8.9%

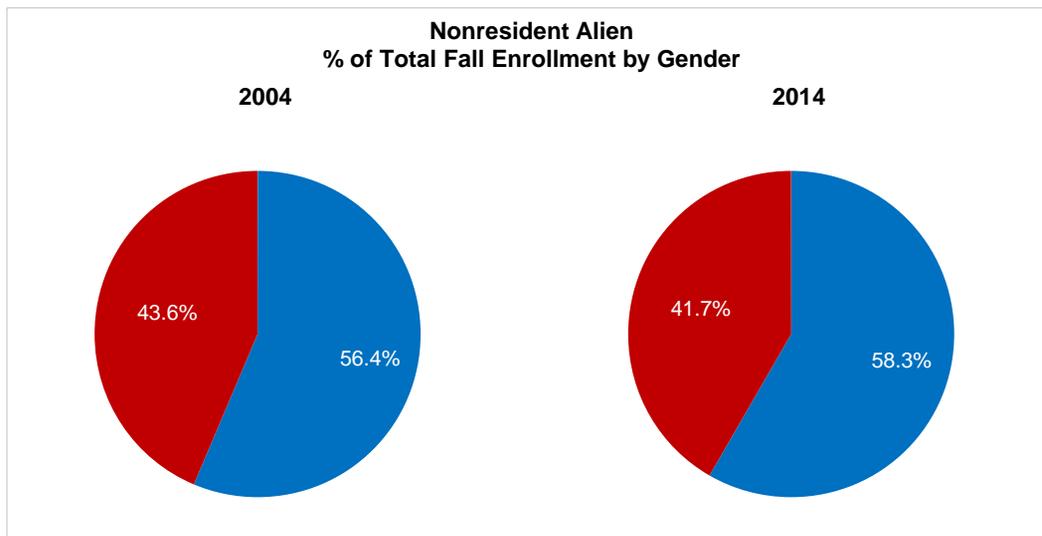


NONRESIDENT ALIEN TOTAL FALL ENROLLMENT by GENDER

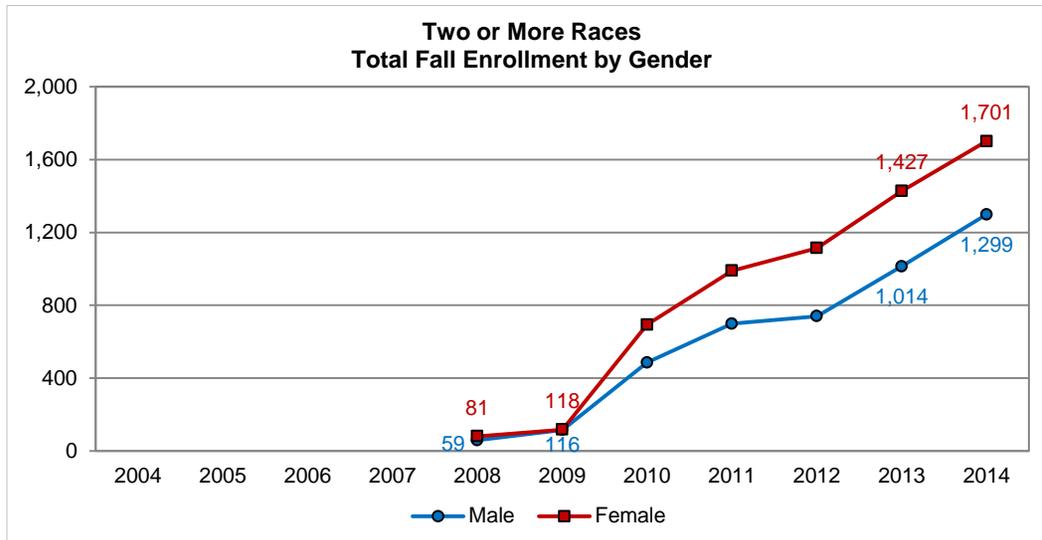


- Between fall 2004 and fall 2014, fall enrollment for nonresident aliens by gender changed as follows:

Gender	13-14 1-Yr	04-14 10-Yr
Male (●)	13.2%	51.7%
Female (■)	12.9%	40.1%
Nonresident Alien Total	13.1%	46.6%

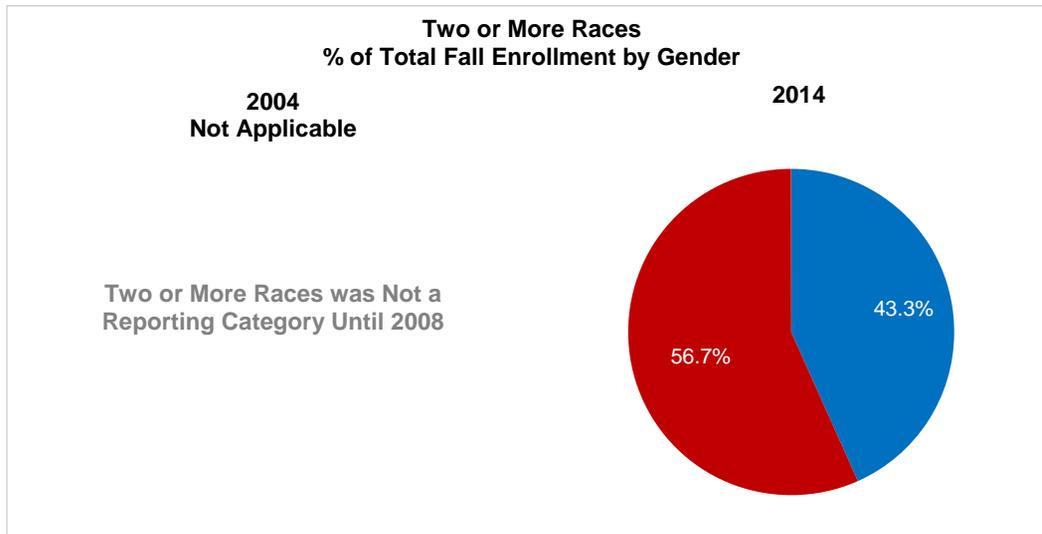


TWO OR MORE RACES TOTAL FALL ENROLLMENT by GENDER



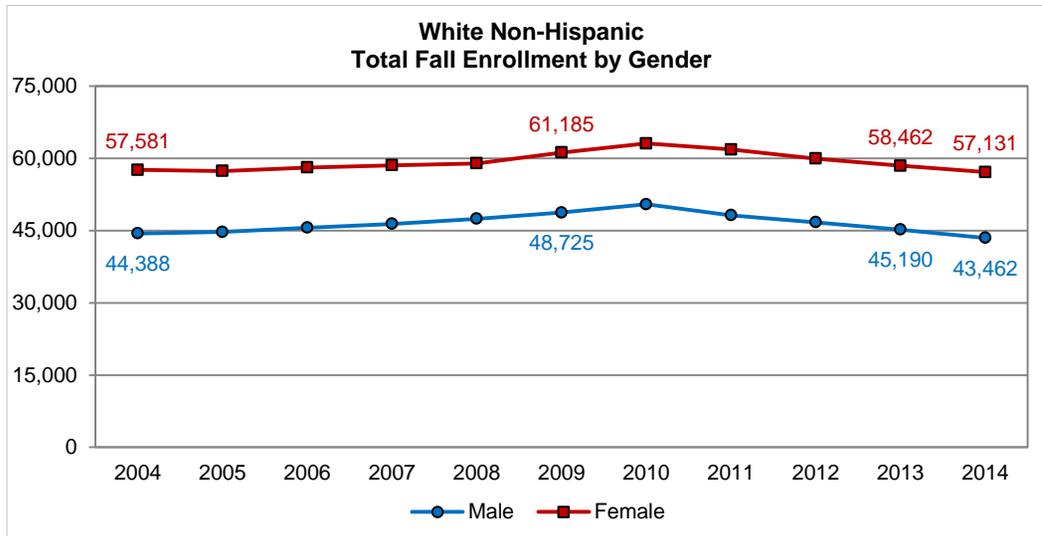
- Between fall 2004 and fall 2014, fall enrollment for multi-racial students by gender changed as follows:

Gender	13–14 1-Yr	04–14 10-Yr
Male (●)	28.1%	N/A
Female (■)	19.2%	N/A
Two or More Races Total	22.9%	N/A



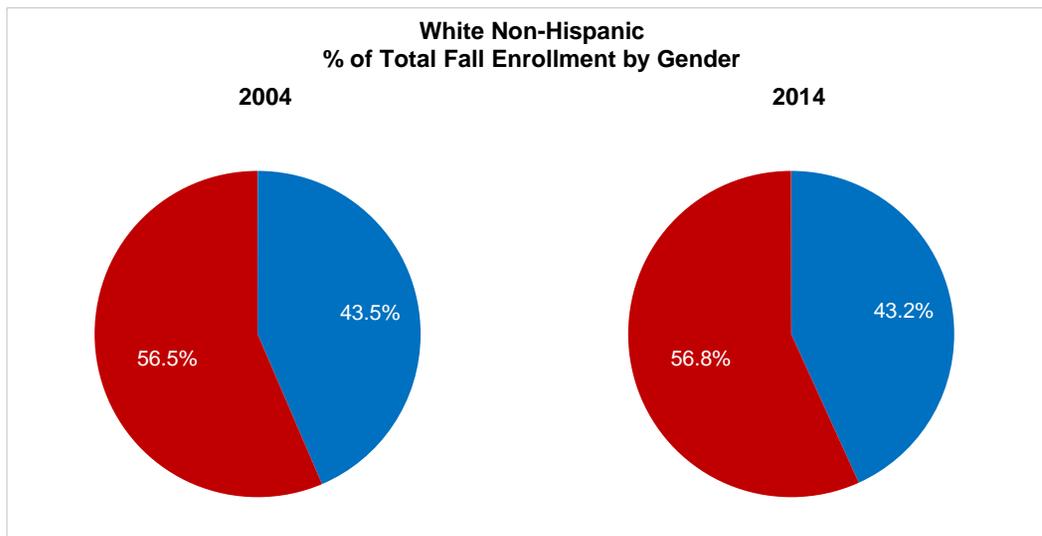
Note. 'Two or more races' was an optional reporting category for enrollments reported for fall 2008 and fall 2009. Adoption of the category was mandatory beginning with data reported for fall 2010.

WHITE NON-HISPANIC TOTAL FALL ENROLLMENT by GENDER



- Between fall 2004 and fall 2014, fall enrollment for white non-Hispanics by gender changed as follows:

Gender	13-14 1-Yr	04-14 10-Yr
Male (●)	-3.8%	-2.1%
Female (■)	-2.3%	-0.8%
White Non-Hispanic Total	-3.0%	-1.3%

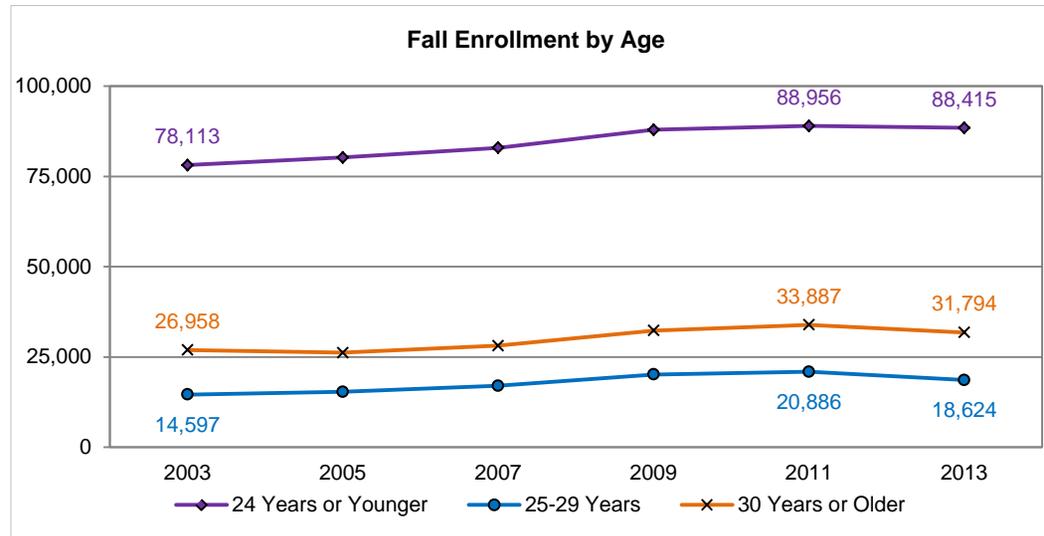


Section 6

Total Fall Enrollment by Age

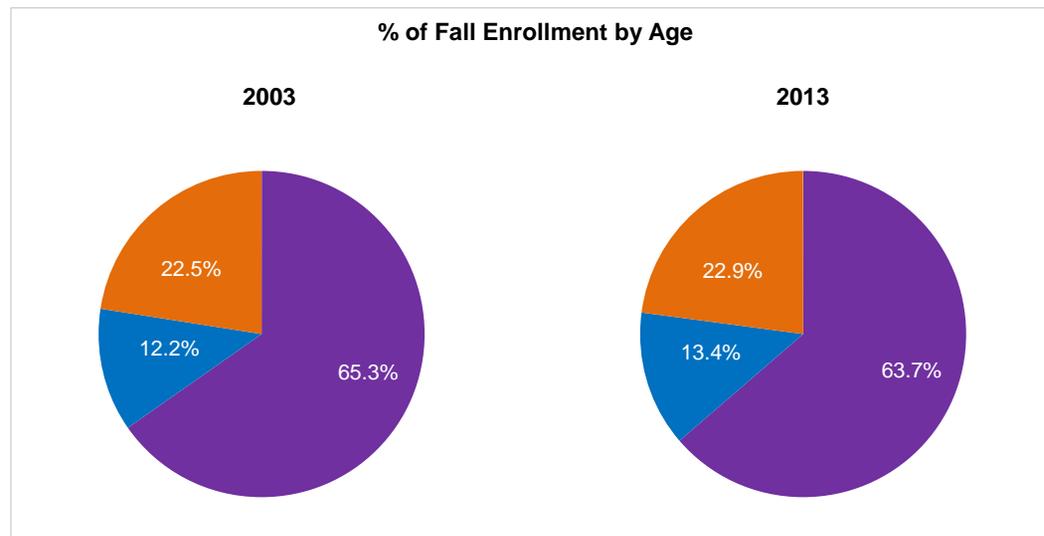


FALL ENROLLMENT by AGE



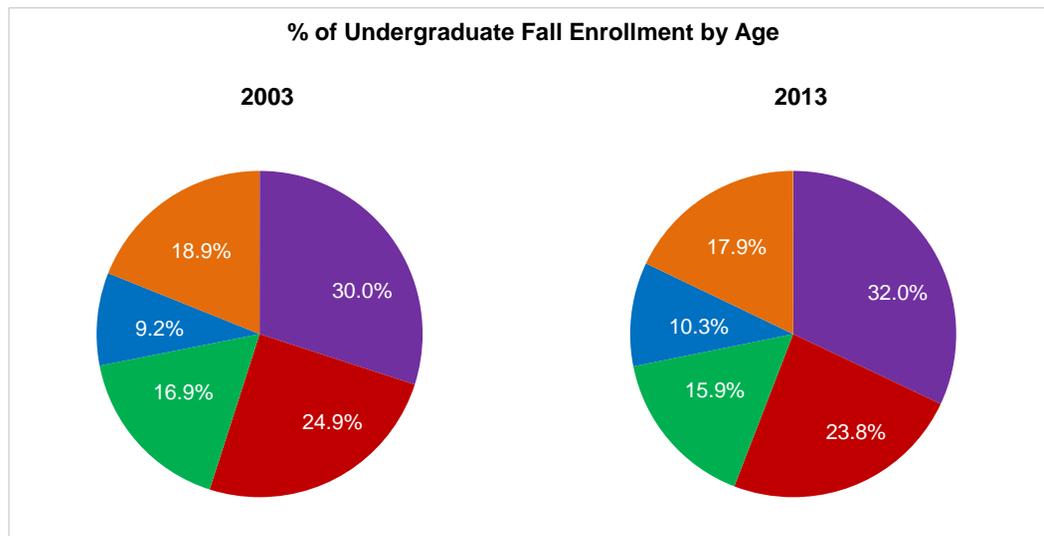
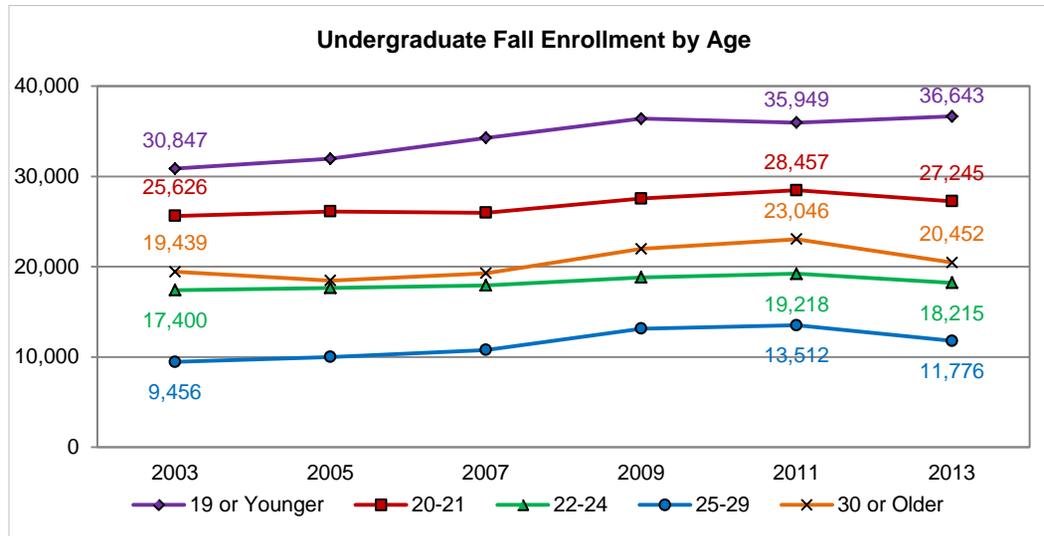
- Between fall 2003 and fall 2013, fall enrollment by age changed as follows:

Age	11–13 2-Yr	03–13 10-Yr
≤ 24 Years (♦)	-0.6%	13.2%
25-29 Years (●)	-10.8%	27.6%
≥ 30 Years (x)	-6.2%	17.9%
Known Age Total	-3.4%	16.0%



Note. Age data are collected only in odd-numbered years. Between 0.1% and 0.8% of students enrolled each year were students of unknown age. These students are excluded from all calculations under the basic, but not necessarily correct, assumption that these students are proportionally distributed among the total number of students enrolled by student level and by sector. Excluded number of students by year: 2003 = 924; 2005 = 844; 2007 = 472; 2009 = 395; 2011 = 230; 2013 = 106.

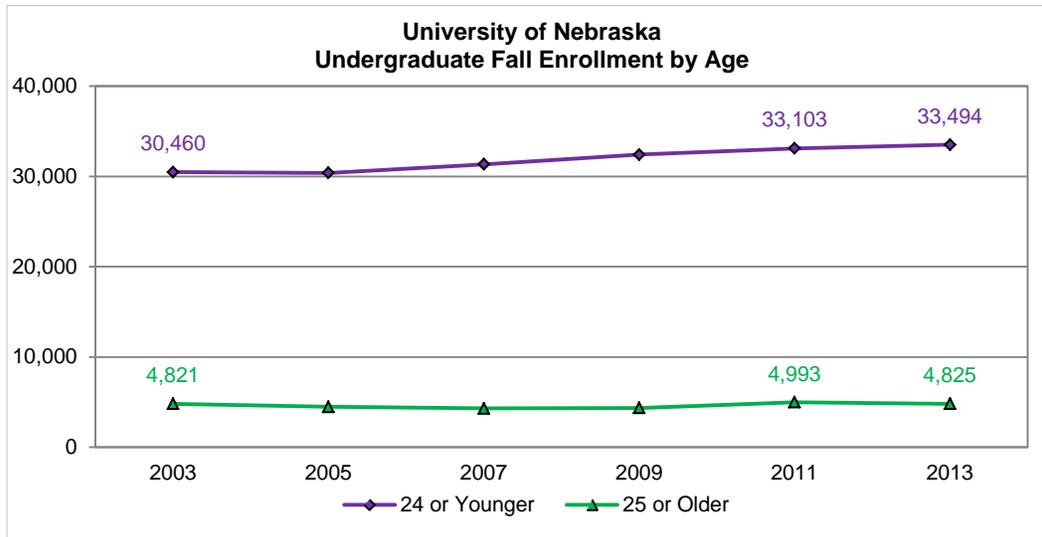
UNDERGRADUATE FALL ENROLLMENT by AGE



- Between fall 2003 and fall 2013, undergraduate fall enrollment by age changed as follows:

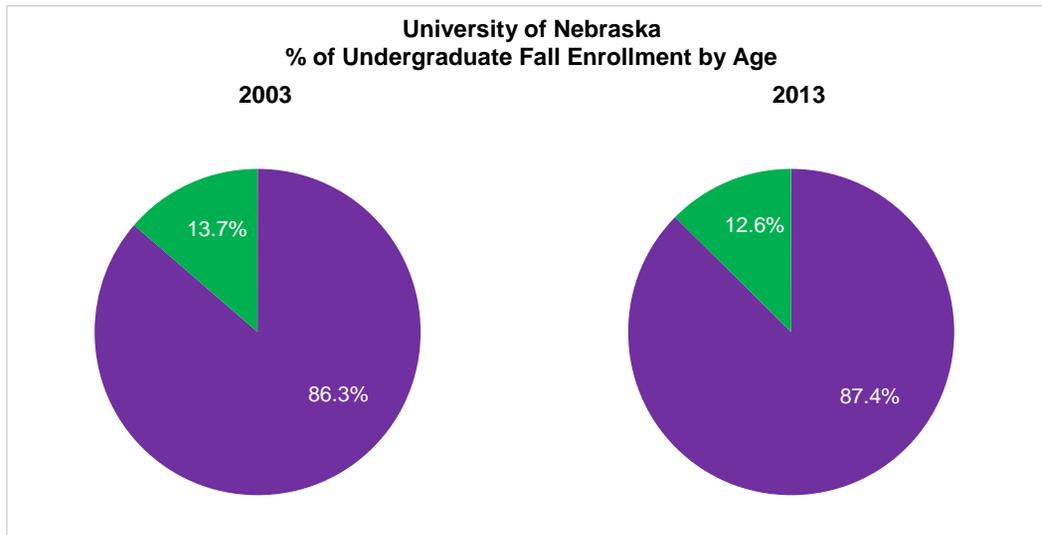
Age	11-13 2-Yr	03-13 10-Yr
≤ 19 Years (♦)	1.9%	18.8%
20-21 Years (■)	-4.3%	6.3%
22-24 Years (▲)	-5.2%	4.7%
25-29 Years (●)	-12.8%	24.5%
≥ 30 Years (x)	-11.3%	5.2%
Undergraduate Known Age Total	-4.9%	11.3%

UNDERGRADUATE FALL ENROLLMENT by SECTOR by AGE

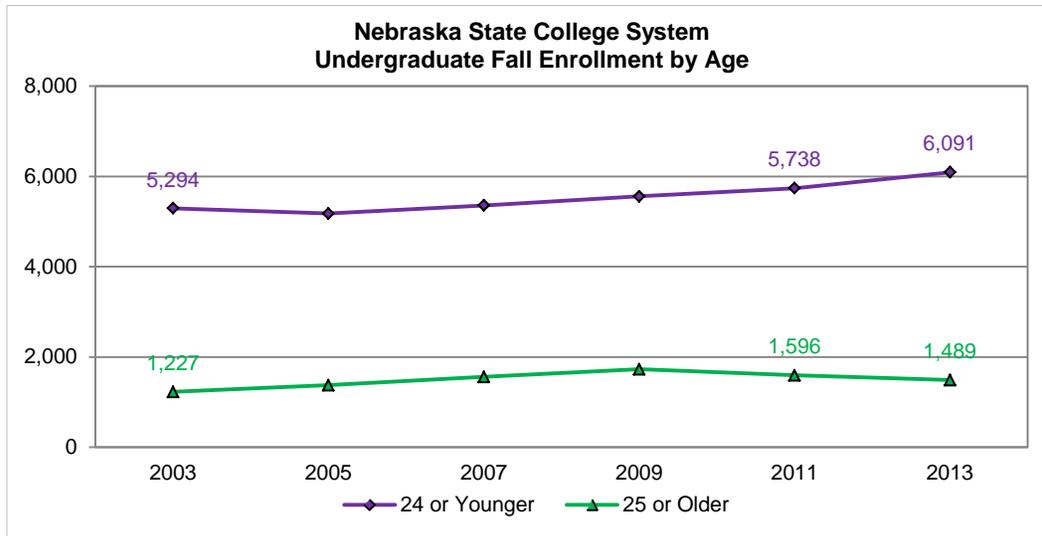


- Between fall 2003 and fall 2013, undergraduate fall enrollment by age at the University of Nebraska changed as follows:

Age	11–13 2-Yr	03–13 10-Yr
≤ 24 Years (◆)	1.2%	10.0%
≥ 25 Years (▲)	-3.4%	0.1%
Sector Total Undergraduate Known Age	0.6%	8.6%

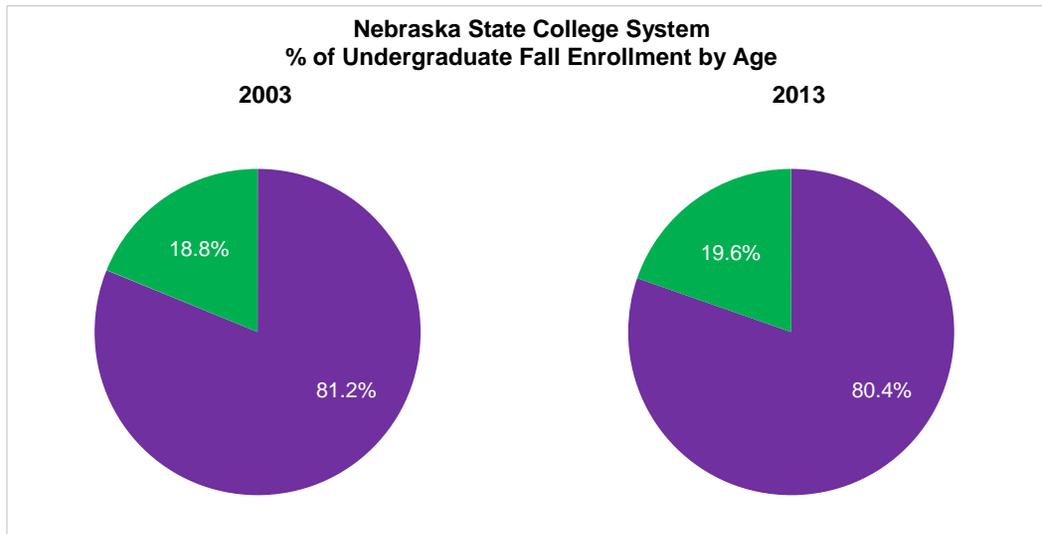


UNDERGRADUATE FALL ENROLLMENT by SECTOR by AGE

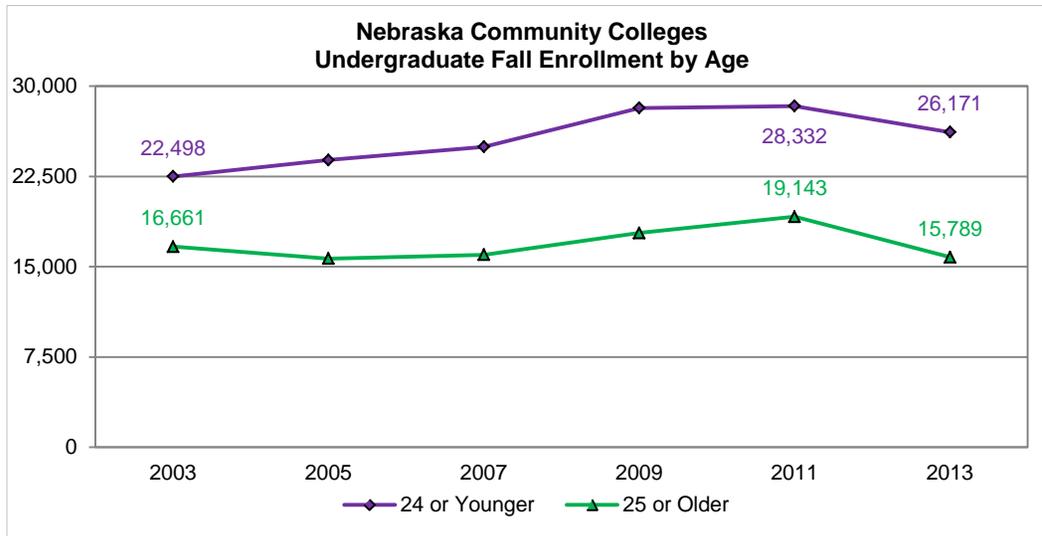


- Between fall 2003 and fall 2013, undergraduate fall enrollment by age at the Nebraska State College System changed as follows:

Age	11–13 2-Yr	03–13 10-Yr
≤ 24 Years (◆)	6.2%	15.1%
≥ 25 Years (▲)	-6.7%	21.4%
Sector Total Undergraduate Known Age	3.4%	16.2%

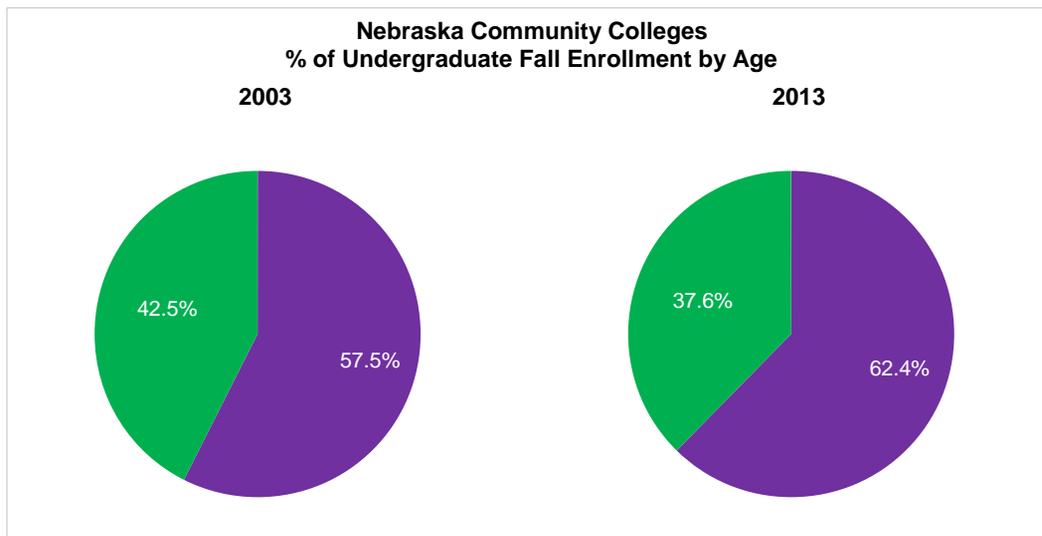


UNDERGRADUATE FALL ENROLLMENT by SECTOR by AGE

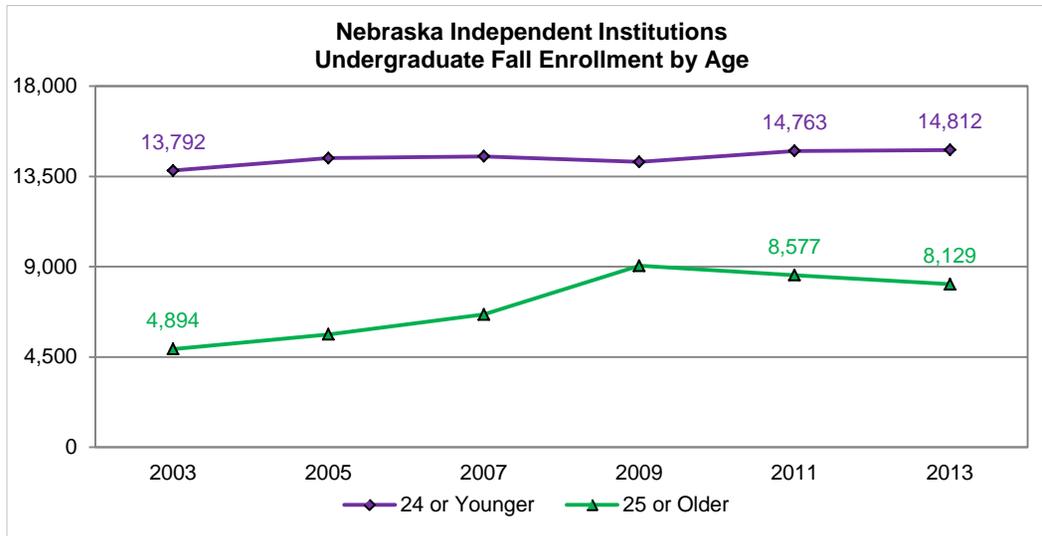


- Between fall 2003 and fall 2013, undergraduate fall enrollment by age at Nebraska's community colleges changed as follows:

Age	11-13 2-Yr	03-13 10-Yr
≤ 24 Years (◆)	-7.6%	16.3%
≥ 25 Years (▲)	-17.5%	-5.2%
Sector Total Undergraduate Known Age	-11.6%	7.2%

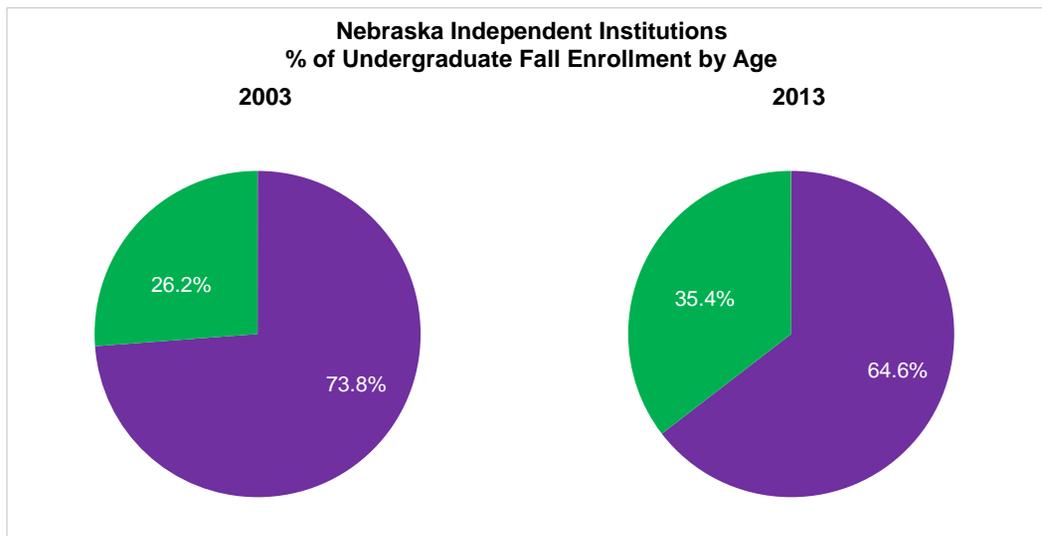


UNDERGRADUATE FALL ENROLLMENT by SECTOR by AGE

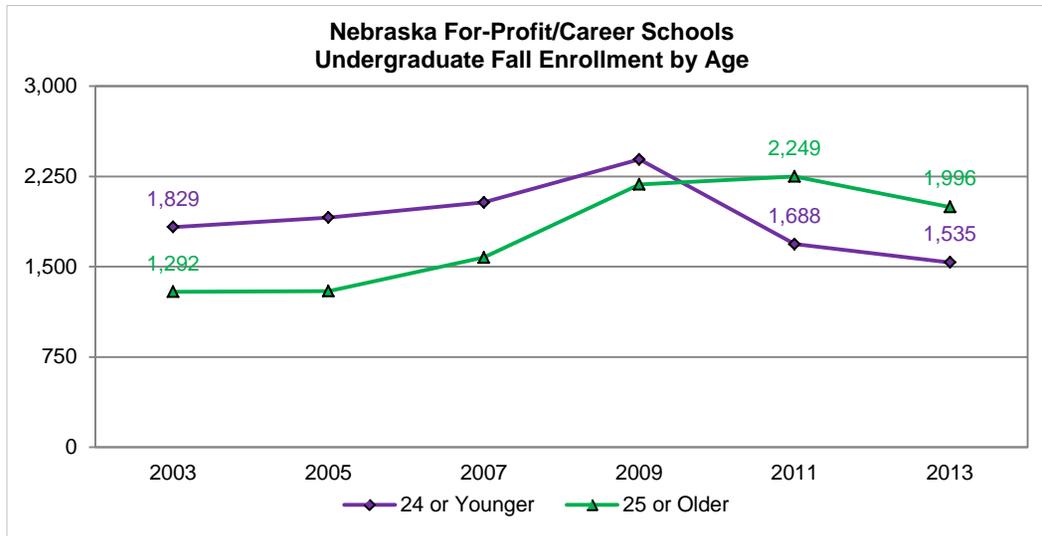


- Between fall 2003 and fall 2013, undergraduate fall enrollment by age within the independent sector changed as follows:

Age	11–13 2-Yr	03–13 10-Yr
≤ 24 Years (◆)	0.3%	7.4%
≥ 25 Years (▲)	-5.2%	66.1%
Sector Total Undergraduate Known Age	-1.7%	22.8%

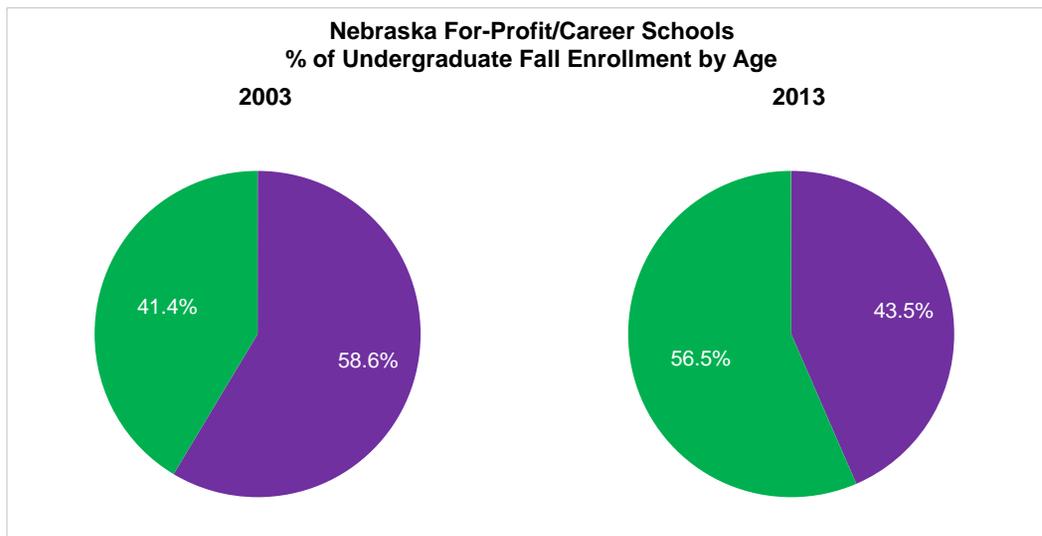


UNDERGRADUATE FALL ENROLLMENT by SECTOR by AGE



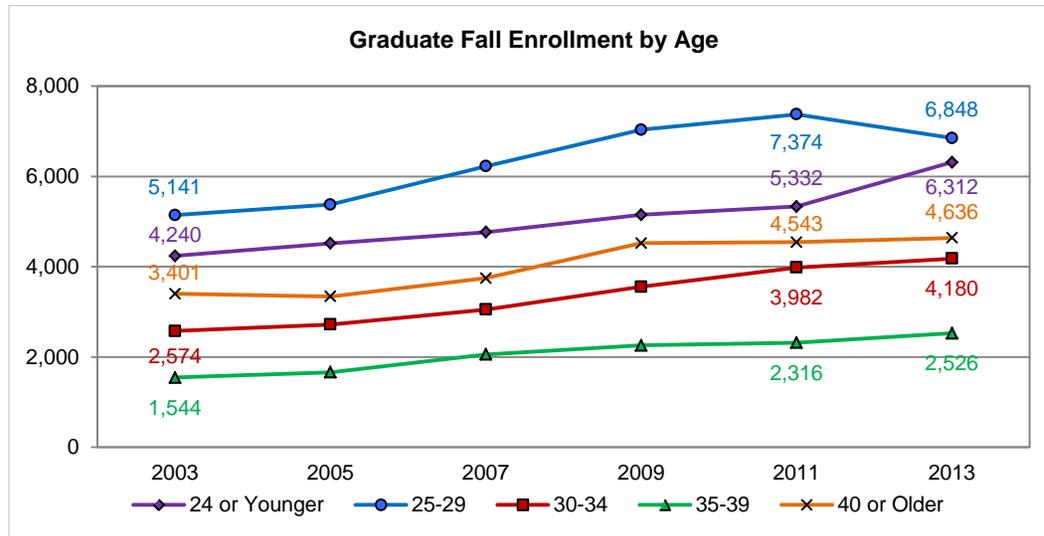
- Between fall 2003 and fall 2013, undergraduate fall enrollment by age within the for-profit/career school sector changed as follows:

Age	11–13 2-Yr	03–13 10-Yr
≤ 24 Years (♦)	-9.1%	-16.1%
≥ 25 Years (▲)	-11.2%	54.5%
Sector Total Undergraduate Known Age	-10.3%	13.1%



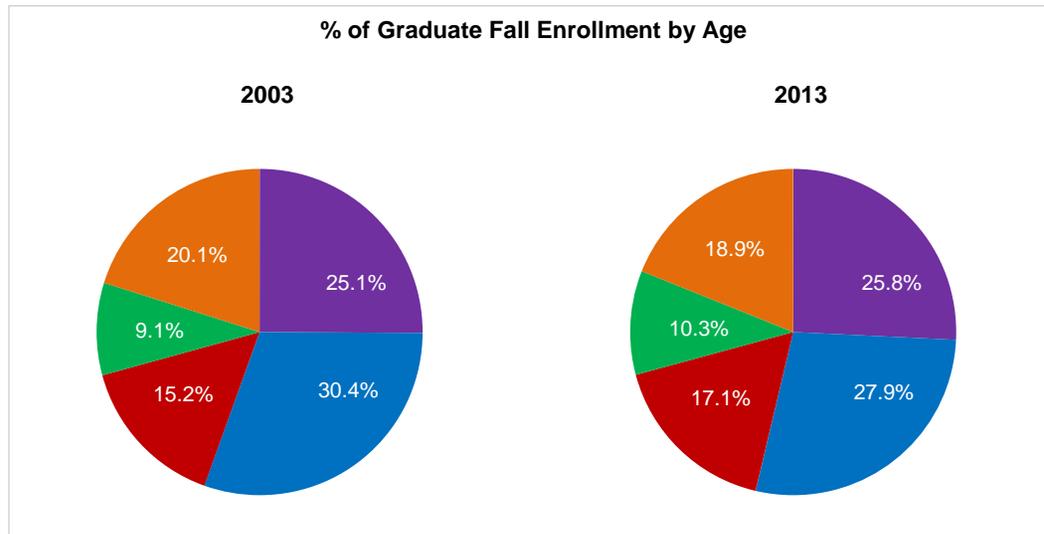
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GRADUATE FALL ENROLLMENT by AGE

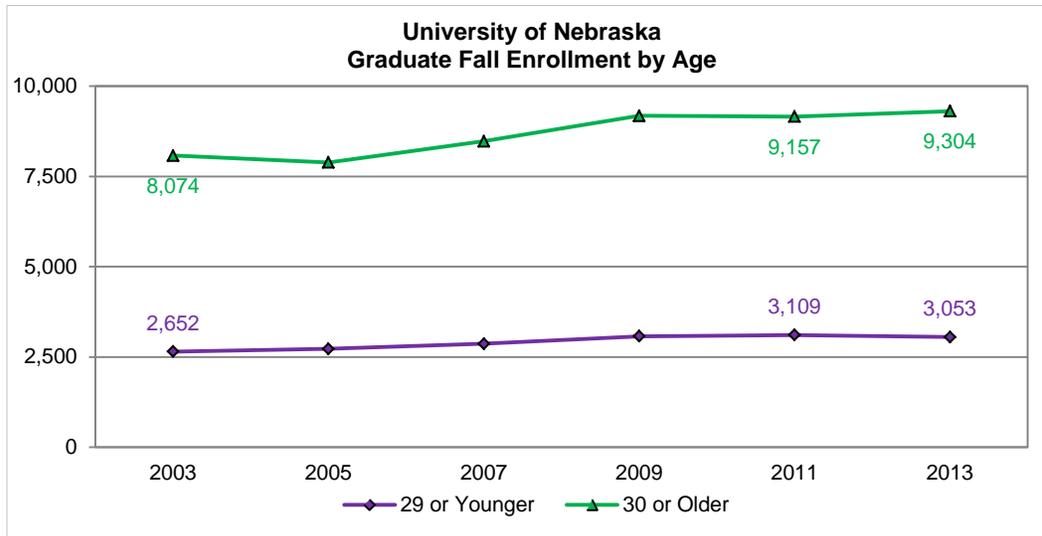


- Between fall 2003 and fall 2013, graduate fall enrollment by age changed as follows:

Age	11-13 2-Yr	03-13 10-Yr
≤ 24 Years (♦)	18.4%	48.9%
25-29 Years (●)	-7.1%	33.2%
30-34 Years (■)	5.0%	62.4%
35-39 Years (▲)	9.1%	63.6%
≥ 40 Years (x)	2.0%	36.3%
Graduate Known Age Total	4.1%	45.0%

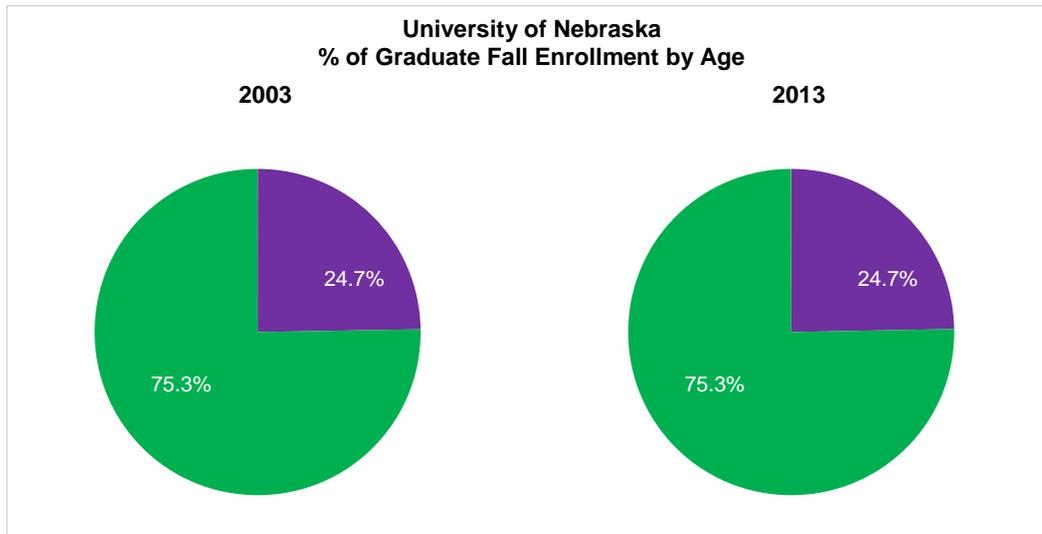


GRADUATE FALL ENROLLMENT by SECTOR by AGE

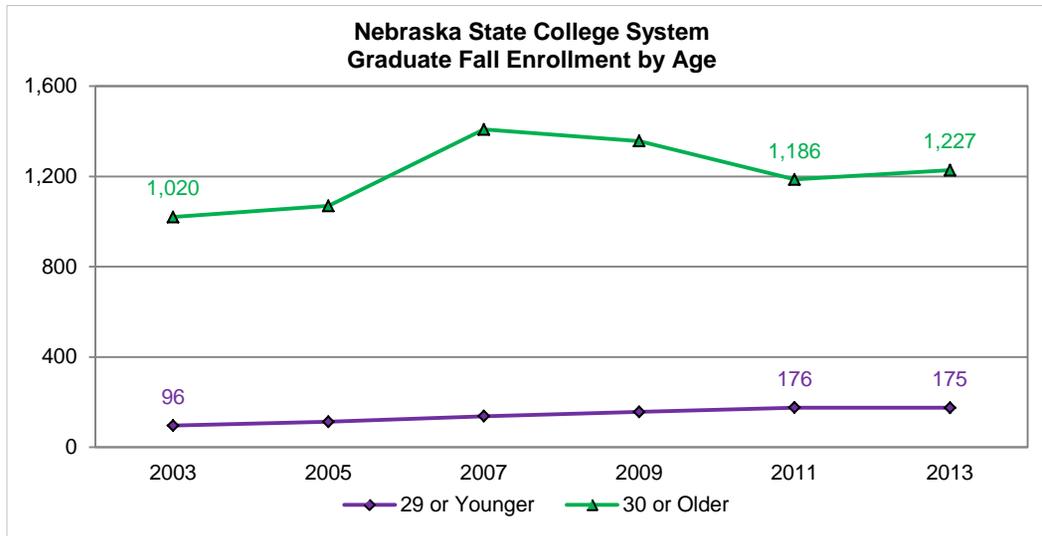


- Between fall 2003 and fall 2013, graduate fall enrollment by age at the University of Nebraska changed as follows:

Age	11–13 2-Yr	03–13 10-Yr
≤ 29 Years (◆)	-1.8%	15.1%
≥ 30 Years (▲)	1.6%	15.2%
Sector Total Graduate Known Age	0.7%	15.2%

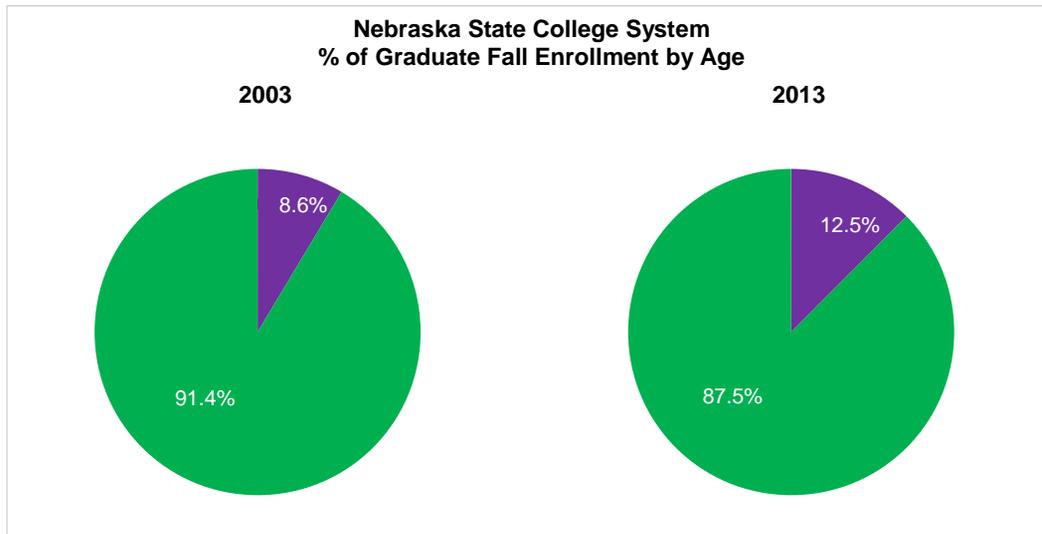


GRADUATE FALL ENROLLMENT by SECTOR by AGE

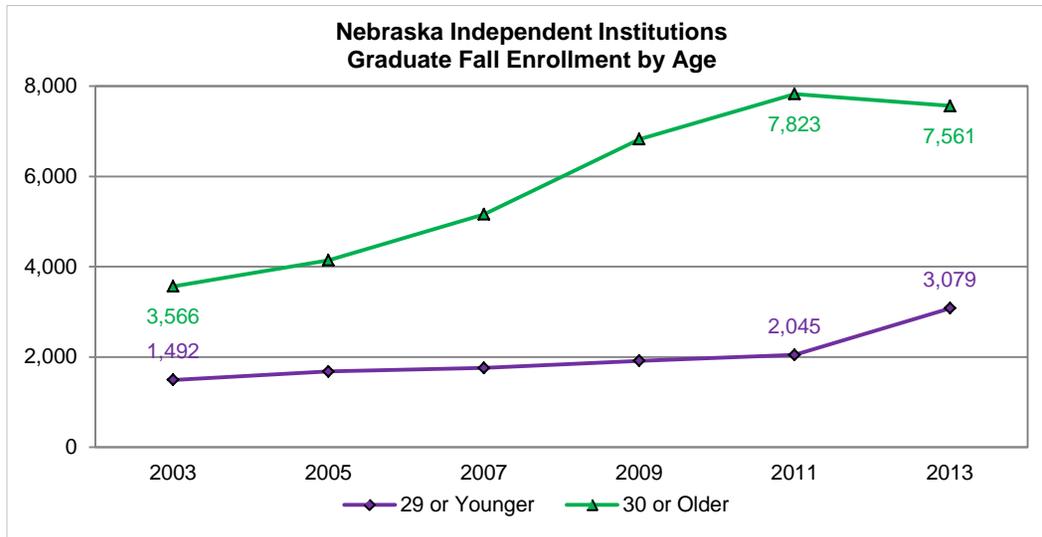


- Between fall 2003 and fall 2013, graduate fall enrollment by age at the Nebraska State College System changed as follows:

Age	11–13 2-Yr	03–13 10-Yr
≤ 29 Years (♦)	-0.6%	82.3%
≥ 30 Years (▲)	3.5%	20.3%
Sector Total Graduate Known Age	2.9%	25.6%

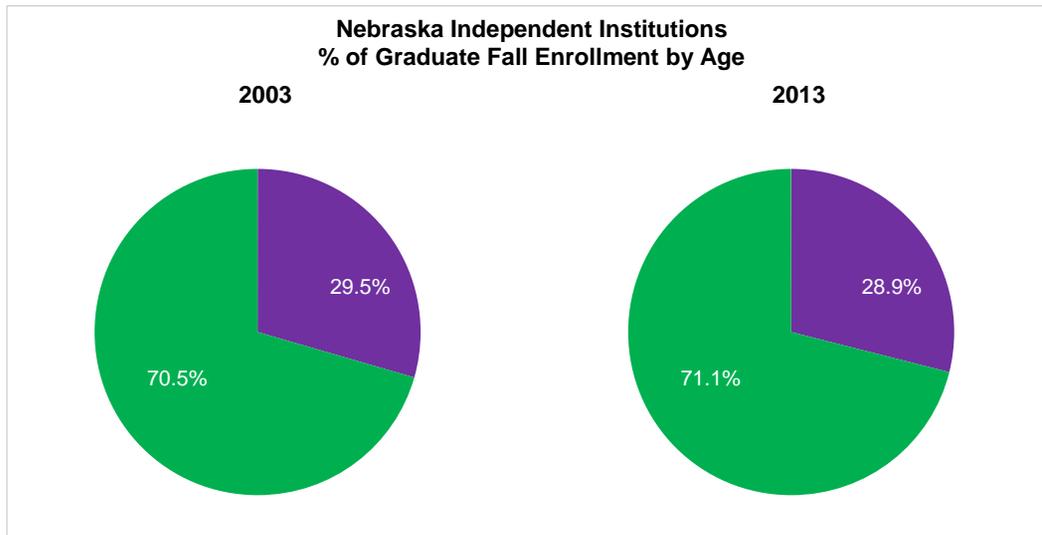


GRADUATE FALL ENROLLMENT by SECTOR by AGE

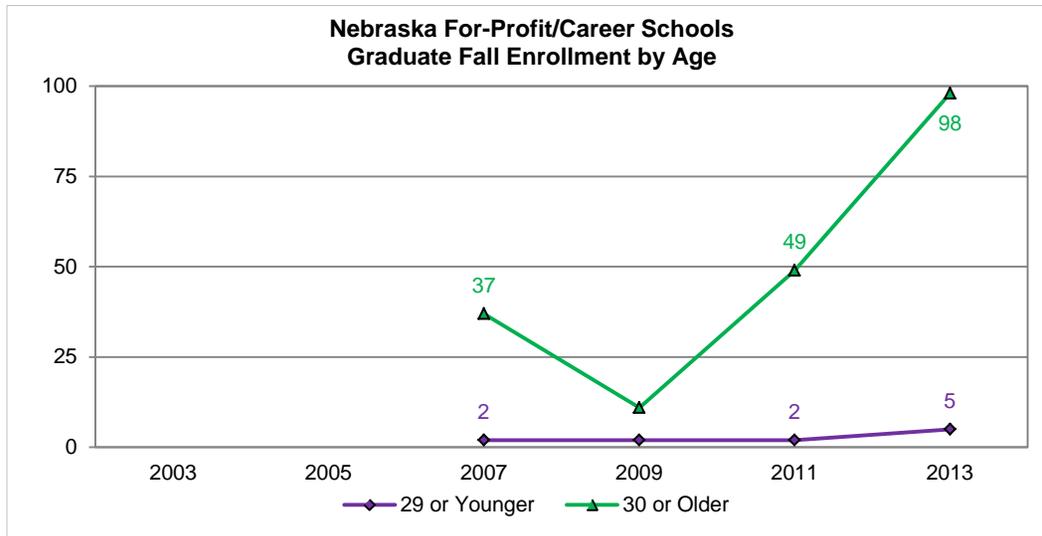


- Between fall 2003 and fall 2013, graduate fall enrollment by age within the independent sector changed as follows:

Age	11–13 2-Yr	03–13 10-Yr
≤ 29 Years (◆)	50.6%	106.4%
≥ 30 Years (▲)	-3.3%	112.0%
Sector Total Graduate Known Age	7.8%	110.4%

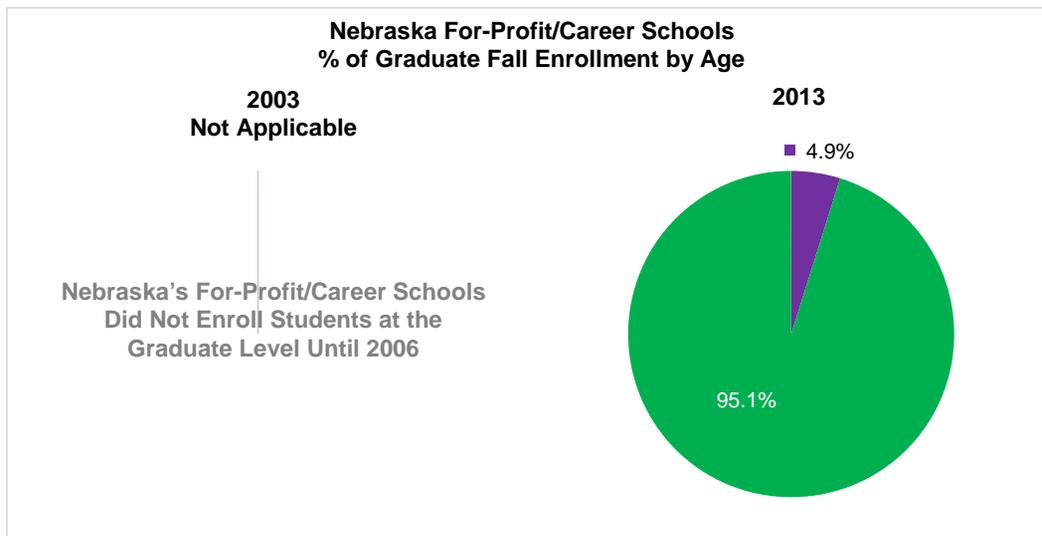


GRADUATE FALL ENROLLMENT by SECTOR by AGE



- Between fall 2003 and fall 2013, graduate fall enrollment by age within the for-profit/career school sector changed as follows:

Age	11–13 2-Yr	03–13 10-Yr
≤ 29 Years (◆)	150.0%	N/A
≥ 30 Years (▲)	100.0%	N/A
Sector Total Graduate Known Age	102.0%	N/A



Section 7

Total Fall Enrollment by Distance Education Status



CLASSIFICATION OF DISTANCE EDUCATION STATUS

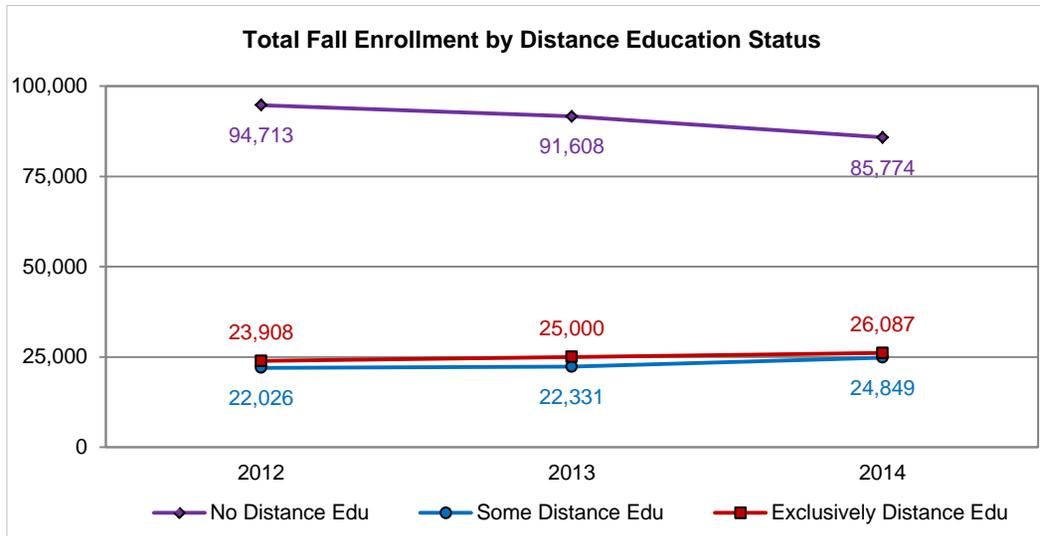
Beginning with the collection of 2012 fall enrollment data, IPEDS collects data on the number of students who are enrolled in distance education courses. Institutions report the number of students enrolled exclusively in distance education courses as well as the number of students enrolled in some but not all distance education courses. From this data, IPEDS calculates the number of students not enrolled in any distance education courses. For students enrolled exclusively in distance education courses, institutions report additional data on the location of these students.

“Distance education: Education that uses one or more technologies to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor synchronously or asynchronously.

Technologies used for instruction may include the following: Internet; one-way and two-way transmissions through open broadcasts, closed circuit, cable, microwave, broadband lines, fiber optics, satellite or wireless communication devices; audio conferencing; and video cassette, DVDs, and CD-ROMs, if the cassette, DVDs, and CD-ROMs are used in a course in conjunction with the technologies listed above.”

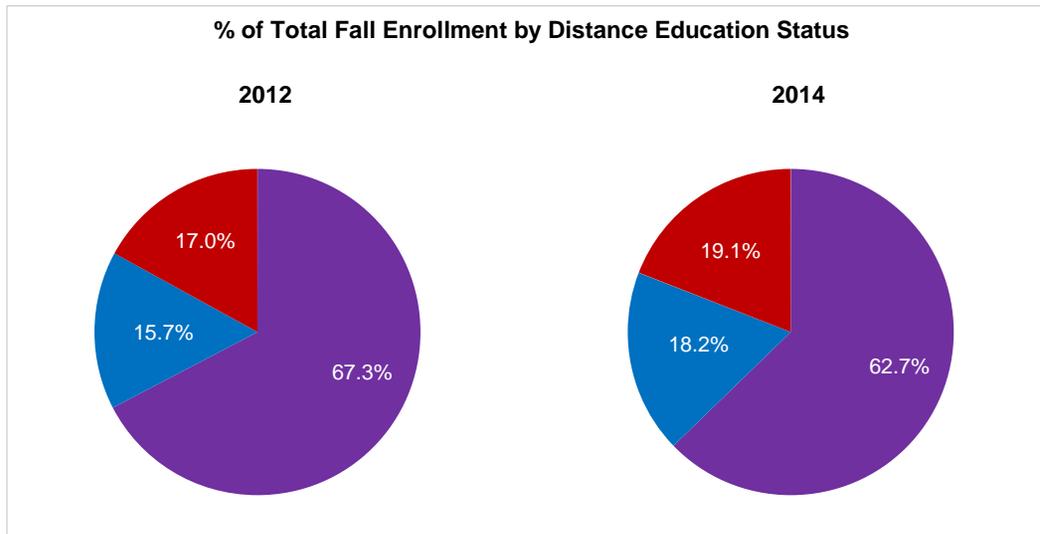
“Distance education course: A course in which the instructional content is delivered exclusively via distance education. Requirements for coming to campus for orientation, testing, or academic support services do not exclude a course from being classified as distance education.” (*Data source: IPEDS Glossary*)

TOTAL FALL ENROLLMENT by DISTANCE EDUCATION STATUS

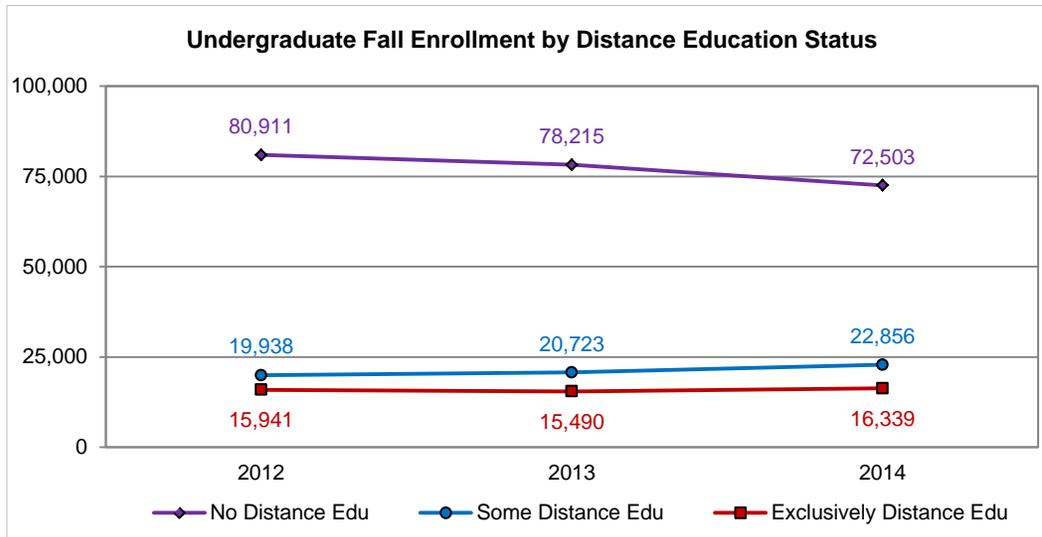


- Between fall 2012 and fall 2014, fall enrollment by distance education status changed as follows:

Distance Education Status	13–14 1-Yr	12–14 2-Yr
No Distance Education (◆)	-6.4%	-9.4%
Some Distance Education (●)	11.3%	12.8%
Exclusively Distance Education (■)	4.3%	9.1%
Total	-1.6%	-2.8%

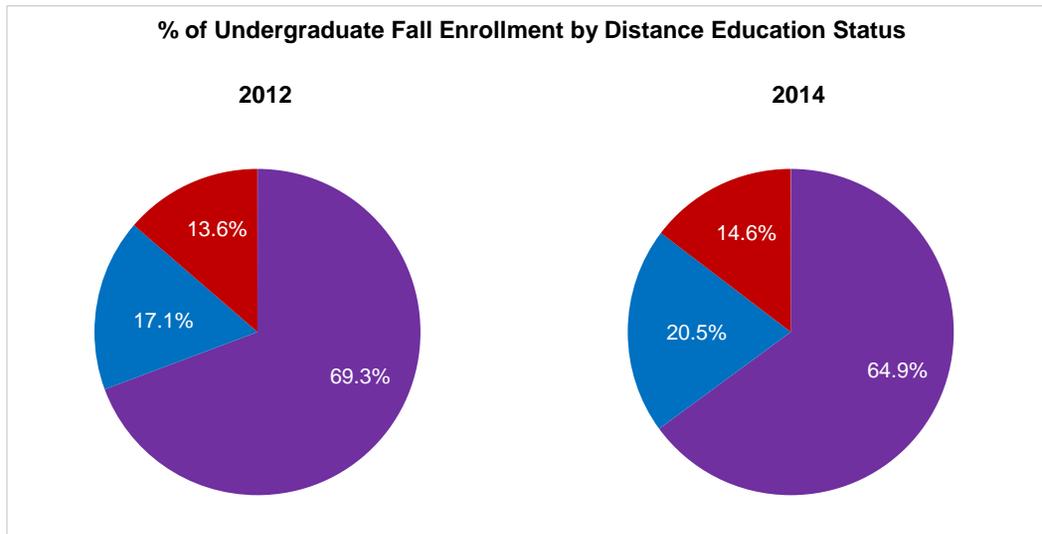


UNDERGRADUATE FALL ENROLLMENT by DISTANCE EDUCATION STATUS



- Between fall 2012 and fall 2014, undergraduate fall enrollment by distance education status changed as follows:

Distance Education Status	13–14 1-Yr	12–14 2-Yr
No Distance Education (◆)	-7.3%	-10.4%
Some Distance Education (●)	10.3%	14.6%
Exclusively Distance Education (■)	5.5%	2.5%
Undergraduate Total	-2.4%	-4.4%



UNDERGRADUATE FALL ENROLLMENT by SECTOR by DISTANCE EDUCATION STATUS

Undergraduate Fall Enrollment by Sector by Distance Education Status

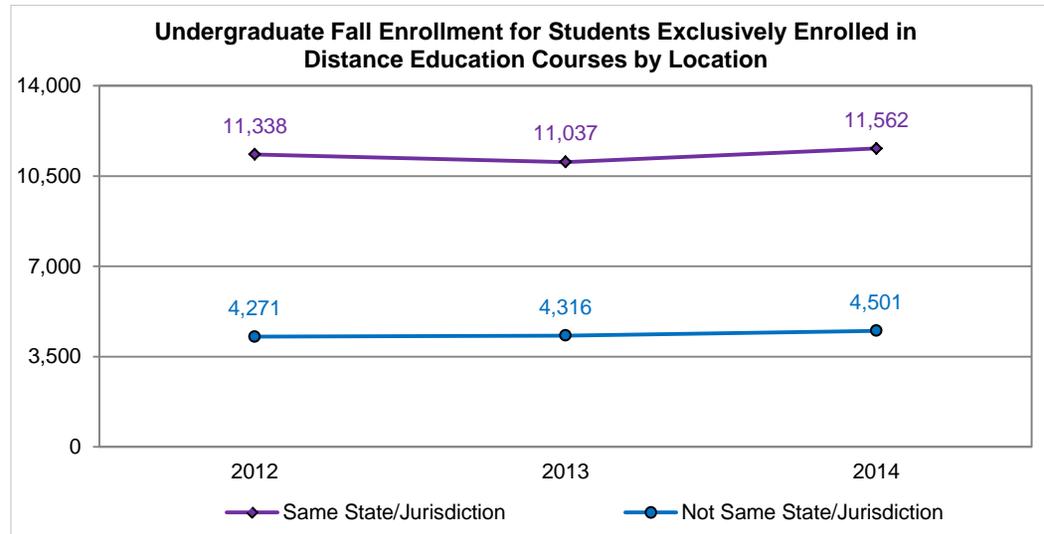
Sector / Distance Education Status	2012	2013	2014	% Change	
				13-14 1-Yr	12-14 2-Yr
University of Nebraska					
Not Enrolled in Any Distance Education Courses	28,927	26,810	25,371	-5.4%	-12.3%
<i>% Not Enrolled in Any Distance Education Courses</i>	<i>76%</i>	<i>70%</i>	<i>66%</i>		
Enrolled in Some but Not All Distance Education Courses	8,173	10,398	11,959	15.0%	46.3%
<i>% Enrolled in Some but Not All Distance Education Courses</i>	<i>21%</i>	<i>27%</i>	<i>31%</i>		
Enrolled Exclusively in Distance Education Courses	971	1,140	1,378	20.9%	41.9%
<i>% Enrolled Exclusively in Distance Education Courses</i>	<i>3%</i>	<i>3%</i>	<i>4%</i>		
Nebraska State College System					
Not Enrolled in Any Distance Education Courses	3,595	3,708	4,192	13.1%	16.6%
<i>% Not Enrolled in Any Distance Education Courses</i>	<i>48%</i>	<i>49%</i>	<i>55%</i>		
Enrolled in Some but Not All Distance Education Courses	1,910	1,869	1,972	5.5%	3.2%
<i>% Enrolled in Some but Not All Distance Education Courses</i>	<i>25%</i>	<i>25%</i>	<i>26%</i>		
Enrolled Exclusively in Distance Education Courses	2,005	2,004	1,447	-27.8%	-27.8%
<i>% Enrolled Exclusively in Distance Education Courses</i>	<i>27%</i>	<i>26%</i>	<i>19%</i>		
Nebraska Community Colleges					
Not Enrolled in Any Distance Education Courses	30,233	29,772	26,899	-9.7%	-11.0%
<i>% Not Enrolled in Any Distance Education Courses</i>	<i>67%</i>	<i>71%</i>	<i>68%</i>		
Enrolled in Some but Not All Distance Education Courses	7,186	5,563	5,429	-2.4%	-24.5%
<i>% Enrolled in Some but Not All Distance Education Courses</i>	<i>16%</i>	<i>13%</i>	<i>14%</i>		
Enrolled Exclusively in Distance Education Courses	7,480	6,670	7,156	7.3%	-4.3%
<i>% Enrolled Exclusively in Distance Education Courses</i>	<i>17%</i>	<i>16%</i>	<i>18%</i>		
Nebraska Independent Institutions					
Not Enrolled in Any Distance Education Courses	15,604	15,379	14,164	-7.9%	-9.2%
<i>% Not Enrolled in Any Distance Education Courses</i>	<i>69%</i>	<i>67%</i>	<i>62%</i>		
Enrolled in Some but Not All Distance Education Courses	2,244	2,516	3,318	31.9%	47.9%
<i>% Enrolled in Some but Not All Distance Education Courses</i>	<i>10%</i>	<i>11%</i>	<i>15%</i>		
Enrolled Exclusively in Distance Education Courses	4,863	5,063	5,356	5.8%	10.1%
<i>% Enrolled Exclusively in Distance Education Courses</i>	<i>21%</i>	<i>22%</i>	<i>23%</i>		
Nebraska For-Profit/Career Schools					
Not Enrolled in Any Distance Education Courses	2,552	2,546	1,877	-26.3%	-26.4%
<i>% Not Enrolled in Any Distance Education Courses</i>	<i>71%</i>	<i>72%</i>	<i>61%</i>		
Enrolled in Some but Not All Distance Education Courses	425	377	178	-52.8%	-58.1%
<i>% Enrolled in Some but Not All Distance Education Courses</i>	<i>12%</i>	<i>11%</i>	<i>6%</i>		
Enrolled Exclusively in Distance Education Courses	622	613	1,002	63.5%	61.1%
<i>% Enrolled Exclusively in Distance Education Courses</i>	<i>17%</i>	<i>17%</i>	<i>33%</i>		

UNDERGRADUATE FALL ENROLLMENT by SECTOR by DISTANCE EDUCATION STATUS

Undergraduate Fall Enrollment by Sector by Distance Education Status (Continued)

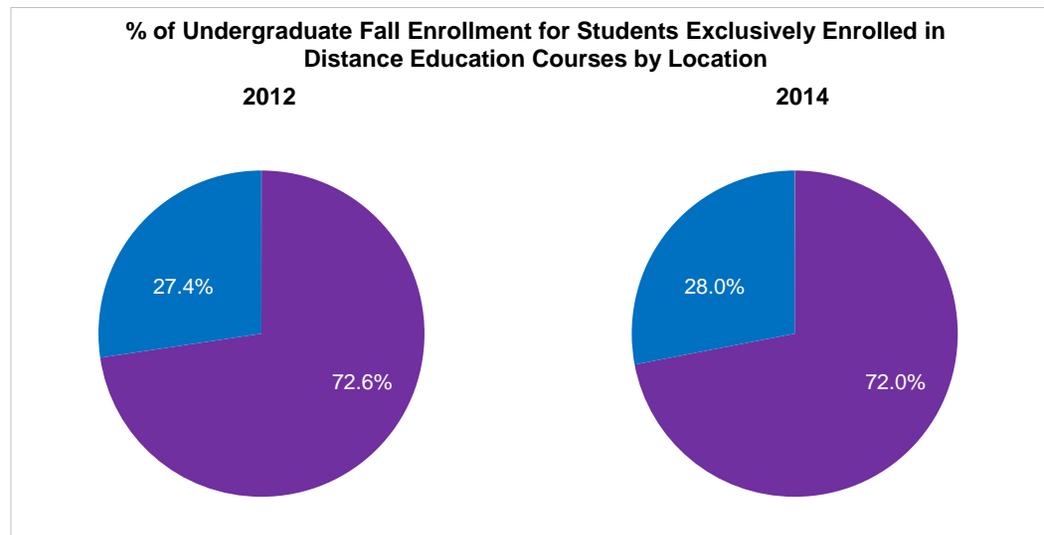
Sector / Distance Education Status	2012	2013	2014	<u>% Change</u>	
				13-14 1-Yr	12-14 2-Yr
Nebraska Total					
Not Enrolled in Any Distance Education Courses	80,911	78,215	72,503	-7.3%	-10.4%
<i>% Not Enrolled in Any Distance Education Courses</i>	<i>69%</i>	<i>68%</i>	<i>65%</i>		
Enrolled in Some but Not All Distance Education Courses	19,938	20,723	22,856	10.3%	14.6%
<i>% Enrolled in Some but Not All Distance Education Courses</i>	<i>17%</i>	<i>18%</i>	<i>20%</i>		
Enrolled Exclusively in Distance Education Courses	15,941	15,490	16,339	5.5%	2.5%
<i>% Enrolled Exclusively in Distance Education Courses</i>	<i>14%</i>	<i>14%</i>	<i>15%</i>		

UNDERGRADUATE FALL ENROLLMENT FOR STUDENTS ENROLLED EXCLUSIVELY IN DISTANCE EDUCATION COURSES by LOCATION



- Between fall 2012 and fall 2014, the location of undergraduate students exclusively enrolled in distance education changed as follows:

Location	13-14 1-Yr	12-14 2-Yr
Same State/Jurisdiction (◆)	4.8%	2.0%
Not Same State/Jurisdiction (●)	4.3%	5.4%
Undergraduate Exclusively Distance Education	4.6%	2.9%
Total Known Location		



Note. Between 0.9% and 2.1% of undergraduate students exclusively enrolled in distance education courses each fall were in unknown locations. These students are excluded from calculations under the basic, but not necessarily correct, assumption that these students are proportionally distributed among the total number of undergraduate students enrolled by sector. Excluded number of students by year: 2012 = 332; 2013 = 137; 2014 = 276.

UNDERGRADUATE FALL ENROLLMENT FOR STUDENTS ENROLLED EXCLUSIVELY IN DISTANCE EDUCATION COURSES by SECTOR by LOCATION

Undergraduate Fall Enrollment for Students Enrolled Exclusively in Distance Education Courses by Sector by Location

Sector / Distance Education Location	2012	2013	2014	<u>% Change</u>	
				13-14 1-Yr	12-14 2-Yr
University of Nebraska					
Same State/Jurisdiction	736	927	1,154	24.5%	56.8%
<i>% Same State/Jurisdiction</i>	<i>83%</i>	<i>82%</i>	<i>84%</i>		
Not Same State/Jurisdiction	154	203	222	9.4%	44.2%
<i>% Not Same State/Jurisdiction</i>	<i>17%</i>	<i>18%</i>	<i>16%</i>		
Nebraska State College System					
Same State/Jurisdiction	1,488	1,509	961	-36.3%	-35.4%
<i>% Same State/Jurisdiction</i>	<i>74%</i>	<i>77%</i>	<i>66%</i>		
Not Same State/Jurisdiction	517	463	485	4.8%	-6.2%
<i>% Not Same State/Jurisdiction</i>	<i>26%</i>	<i>23%</i>	<i>34%</i>		
Nebraska Community Colleges					
Same State/Jurisdiction	6,781	6,129	6,505	6.1%	-4.1%
<i>% Same State/Jurisdiction</i>	<i>91%</i>	<i>92%</i>	<i>92%</i>		
Not Same State/Jurisdiction	636	522	602	15.3%	-5.3%
<i>% Not Same State/Jurisdiction</i>	<i>9%</i>	<i>8%</i>	<i>8%</i>		
Nebraska Independent Institutions					
Same State/Jurisdiction	1,746	1,957	2,086	6.6%	19.5%
<i>% Same State/Jurisdiction</i>	<i>37%</i>	<i>39%</i>	<i>40%</i>		
Not Same State/Jurisdiction	2,929	3,106	3,171	2.1%	8.3%
<i>% Not Same State/Jurisdiction</i>	<i>63%</i>	<i>61%</i>	<i>60%</i>		
Nebraska For-Profit/Career Schools					
Same State/Jurisdiction	587	515	856	66.2%	45.8%
<i>% Same State/Jurisdiction</i>	<i>94%</i>	<i>96%</i>	<i>98%</i>		
Not Same State/Jurisdiction	35	22	21	-4.5%	-40.0%
<i>% Not Same State/Jurisdiction</i>	<i>6%</i>	<i>4%</i>	<i>2%</i>		
Nebraska Total					
Same State/Jurisdiction	11,338	11,037	11,562	4.8%	2.0%
<i>% Same State/Jurisdiction</i>	<i>73%</i>	<i>72%</i>	<i>72%</i>		
Not Same State/Jurisdiction	4,271	4,316	4,501	4.3%	5.4%
<i>% Not Same State/Jurisdiction</i>	<i>27%</i>	<i>28%</i>	<i>28%</i>		

ESTIMATED PERCENTAGE OF UNDERGRADUATE FALL ENROLLMENTS THAT WERE EXCLUSIVELY DISTANCE ENROLLMENTS AND LOCATED IN A DIFFERENT STATE/JURISDICTION by SECTOR

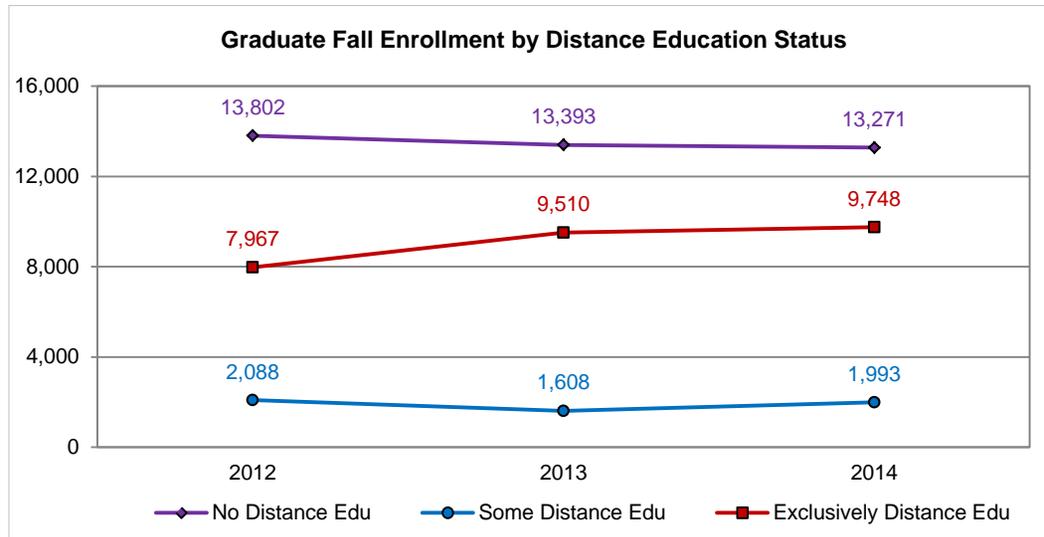
- Overall, 15% of fall 2014 undergraduate enrollments were exclusively distance education courses. However, this percentage ranged from 4% at the University of Nebraska to 33% at Nebraska’s for-profit/career schools (see pages 7.5-7.6).
- For these undergraduate students enrolled exclusively in distance education courses, 72% were located in the same state/jurisdiction. Examining the data by sector shows this varied by sector, from 40% at the independent institutions to 98% at the for-profit/career schools (see page 7.8).
- Examining these two metrics together, (percentage exclusively distance education and percentage of exclusively distance education that are in the same state/jurisdiction), shows a more complete picture of the location of exclusively distance education undergraduates.
 - For example, while a third of undergraduate enrollments at the for-profit/career schools were exclusively distance education in fall 2014, the overwhelming majority of those students (98%) were located in Nebraska.
- Perhaps more interesting is computing the percentage of undergraduate students who took courses exclusively online and were located in a different state/jurisdiction. Using undergraduate enrollments from fall 2014 by sector (see page 2.5) and fall 2014 location data by sector (see page 7.8), the Commission estimates that about 4% (4,501 / 111,698) of undergraduate fall enrollments were for exclusively distance enrollments in another state/jurisdiction. See the table below for the corresponding sector estimations.

Estimated Percentage of Fall 2014 Undergraduate Enrollments that were Exclusively Distance Enrollments and Located in a Different State/Jurisdiction by Sector

Sector	Fall 2014 Undergraduate Enrollments	Fall 2014 Undergraduate Exclusively Distance Enrollments Located in a Different State/Jurisdiction	Estimated % of Fall 2014 Undergraduate Enrollments that were Exclusively Distance Enrollments and Located in a Different State/Jurisdiction
University of Nebraska	38,708	222	0.6%
Nebraska State College System	7,611	485	6.4%
Nebraska Community Colleges	39,484	602	1.5%
Nebraska Independent Institutions	22,838	3,171 ^a	13.9%
Nebraska For-Profit/Career Schools	3,057	21	0.7%
Nebraska Total	111,698	4,501	4.0%

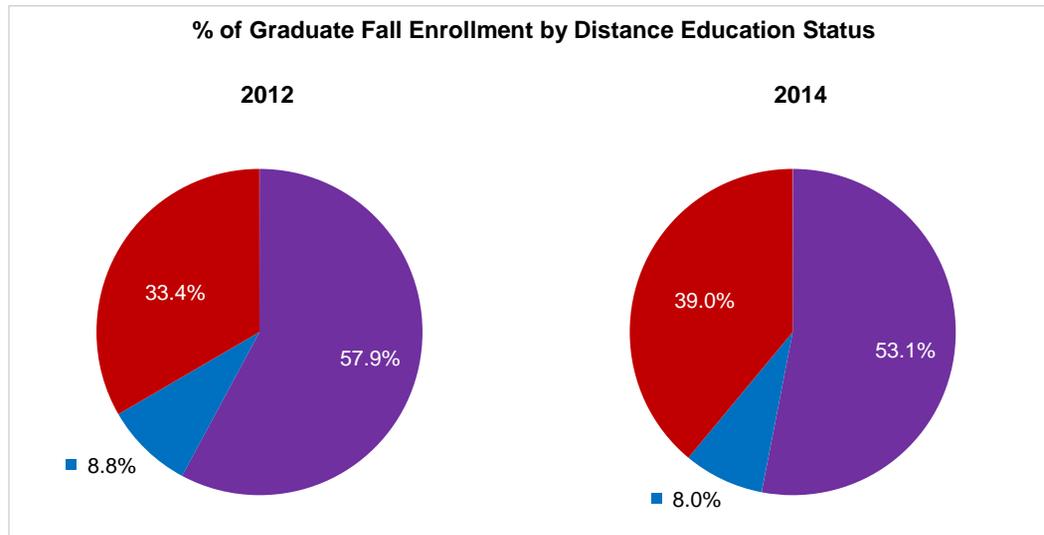
^aOver 95% of these enrollments were at Bellevue University. Overall, 47.9% of Bellevue’s fall 2014 undergraduate enrollments were exclusively distance enrollments that were located in a different state/jurisdiction (3,014 / 6,291).

GRADUATE FALL ENROLLMENT by DISTANCE EDUCATION STATUS



- Between fall 2012 and fall 2014, graduate fall enrollment by distance education status changed as follows:

Distance Education Status	13–14 1-Yr	12–14 2-Yr
No Distance Education (◆)	-0.9%	-3.8%
Some Distance Education (●)	23.9%	-4.5%
Exclusively Distance Education (■)	2.5%	22.4%
Graduate Total	2.0%	4.8%



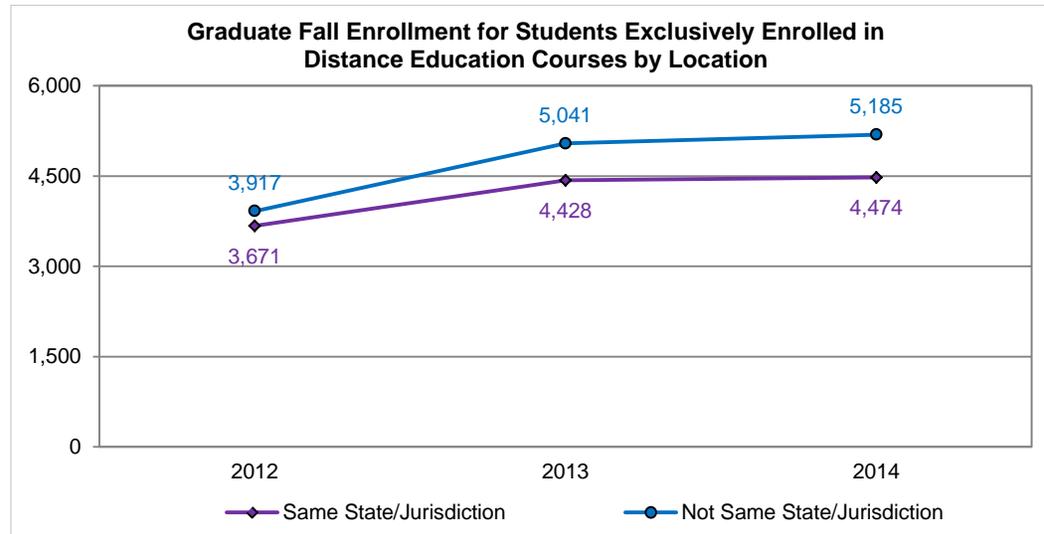
GRADUATE FALL ENROLLMENT by SECTOR by DISTANCE EDUCATION STATUS

Graduate Fall Enrollment by Sector by Distance Education Status

Sector / Distance Education Status	2012	2013	2014	% Change	
				13-14 1-Yr	12-14 2-Yr
University of Nebraska					
Not Enrolled in Any Distance Education Courses	8,605	8,518	8,661	1.7%	0.7%
<i>% Not Enrolled in Any Distance Education Courses</i>	<i>71%</i>	<i>69%</i>	<i>69%</i>		
Enrolled in Some but Not All Distance Education Courses	912	1,053	1,086	3.1%	19.1%
<i>% Enrolled in Some but Not All Distance Education Courses</i>	<i>8%</i>	<i>9%</i>	<i>9%</i>		
Enrolled Exclusively in Distance Education Courses	2,590	2,786	2,760	-0.9%	6.6%
<i>% Enrolled Exclusively in Distance Education Courses</i>	<i>21%</i>	<i>23%</i>	<i>22%</i>		
Nebraska State College System					
Not Enrolled in Any Distance Education Courses	252	180	137	-23.9%	-45.6%
<i>% Not Enrolled in Any Distance Education Courses</i>	<i>18%</i>	<i>13%</i>	<i>10%</i>		
Enrolled in Some but Not All Distance Education Courses	109	72	73	1.4%	-33.0%
<i>% Enrolled in Some but Not All Distance Education Courses</i>	<i>8%</i>	<i>5%</i>	<i>5%</i>		
Enrolled Exclusively in Distance Education Courses	1,068	1,151	1,181	2.6%	10.6%
<i>% Enrolled Exclusively in Distance Education Courses</i>	<i>75%</i>	<i>82%</i>	<i>85%</i>		
Nebraska Independent Institutions					
Not Enrolled in Any Distance Education Courses	4,927	4,688	4,473	-4.6%	-9.2%
<i>% Not Enrolled in Any Distance Education Courses</i>	<i>48%</i>	<i>44%</i>	<i>41%</i>		
Enrolled in Some but Not All Distance Education Courses	1,064	483	834	72.7%	-21.6%
<i>% Enrolled in Some but Not All Distance Education Courses</i>	<i>10%</i>	<i>5%</i>	<i>8%</i>		
Enrolled Exclusively in Distance Education Courses	4,251	5,477	5,700	4.1%	34.1%
<i>% Enrolled Exclusively in Distance Education Courses</i>	<i>42%</i>	<i>51%</i>	<i>52%</i>		
Nebraska For-Profit/Career Schools					
Not Enrolled in Any Distance Education Courses	18	7	0	-100.0%	-100.0%
<i>% Not Enrolled in Any Distance Education Courses</i>	<i>23%</i>	<i>7%</i>	<i>0%</i>		
Enrolled in Some but Not All Distance Education Courses	3	0	0	N/A	-100.0%
<i>% Enrolled in Some but Not All Distance Education Courses</i>	<i>4%</i>	<i>0%</i>	<i>0%</i>		
Enrolled Exclusively in Distance Education Courses	58	96	107	11.5%	84.5%
<i>% Enrolled Exclusively in Distance Education Courses</i>	<i>73%</i>	<i>93%</i>	<i>100%</i>		
Nebraska Total					
Not Enrolled in Any Distance Education Courses	13,802	13,393	13,271	-0.9%	-3.8%
<i>% Not Enrolled in Any Distance Education Courses</i>	<i>58%</i>	<i>55%</i>	<i>53%</i>		
Enrolled in Some but Not All Distance Education Courses	2,088	1,608	1,993	23.9%	-4.5%
<i>% Enrolled in Some but Not All Distance Education Courses</i>	<i>9%</i>	<i>7%</i>	<i>8%</i>		
Enrolled Exclusively in Distance Education Courses	7,967	9,510	9,748	2.5%	22.4%
<i>% Enrolled Exclusively in Distance Education Courses</i>	<i>33%</i>	<i>39%</i>	<i>39%</i>		

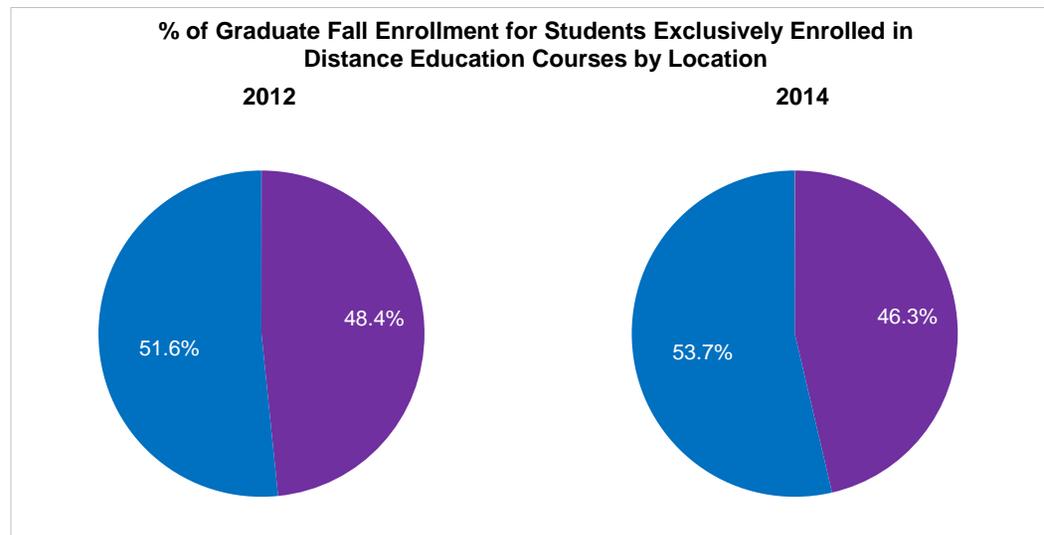
Note. Nebraska's community colleges do not enroll graduate students.

GRADUATE FALL ENROLLMENT FOR STUDENTS ENROLLED EXCLUSIVELY IN DISTANCE EDUCATION COURSES by LOCATION



- Between fall 2012 and fall 2014, the location of graduate students exclusively enrolled in distance education changed as follows:

Location	13–14 1-Yr	12–14 2-Yr
Same State/Jurisdiction (◆)	1.0%	21.9%
Not Same State/Jurisdiction (●)	2.9%	32.4%
Total Graduate Exclusively Distance Education Known Location	2.0%	27.3%



Note. Between 0.4% and 4.8% of students exclusively enrolled in distance education courses each fall were in unknown locations. These students are excluded from all calculations under the basic, but not necessarily correct, assumption that these students are proportionally distributed among the total number of graduate students enrolled by sector. Excluded number of students by year: 2012 = 379; 2013 = 41; 2014 = 89.

GRADUATE FALL ENROLLMENT FOR STUDENTS ENROLLED EXCLUSIVELY IN DISTANCE EDUCATION COURSES by SECTOR by LOCATION

Graduate Fall Enrollment for Students Enrolled Exclusively in Distance Education Courses by Sector by Location

Sector / Distance Education Location	2012	2013	2014	<u>% Change</u>	
				13-14 1-Yr	12-14 2-Yr
University of Nebraska					
Same State/Jurisdiction	1,433	1,538	1,582	2.9%	10.4%
% <i>Same State/Jurisdiction</i>	56%	55%	57%		
Not Same State/Jurisdiction	1,145	1,239	1,177	-5.0%	2.8%
% <i>Not Same State/Jurisdiction</i>	44%	45%	43%		
Nebraska State College System					
Same State/Jurisdiction	554	635	684	7.7%	23.5%
% <i>Same State/Jurisdiction</i>	52%	55%	58%		
Not Same State/Jurisdiction	512	514	496	-3.5%	-3.1%
% <i>Not Same State/Jurisdiction</i>	48%	45%	42%		
Nebraska Independent Institutions					
Same State/Jurisdiction	1,630	2,189	2,130	-2.7%	30.7%
% <i>Same State/Jurisdiction</i>	42%	40%	38%		
Not Same State/Jurisdiction	2,256	3,288	3,512	6.8%	55.7%
% <i>Not Same State/Jurisdiction</i>	58%	60%	62%		
Nebraska For-Profit/Career Schools					
Same State/Jurisdiction	54	66	78	18.2%	44.4%
% <i>Same State/Jurisdiction</i>	93%	100%	100%		
Not Same State/Jurisdiction	4	0	0	N/A	-100.0%
% <i>Not Same State/Jurisdiction</i>	7%	0%	0%		
Nebraska Total					
Same State/Jurisdiction	3,671	4,428	4,474	1.0%	21.9%
% <i>Same State/Jurisdiction</i>	48%	47%	46%		
Not Same State/Jurisdiction	3,917	5,041	5,185	2.9%	32.4%
% <i>Not Same State/Jurisdiction</i>	52%	53%	54%		

Note. Nebraska's community colleges do not enroll graduate students.

ESTIMATED PERCENTAGE OF GRADUATE FALL ENROLLMENTS THAT WERE EXCLUSIVELY DISTANCE ENROLLMENTS AND LOCATED IN A DIFFERENT STATE/JURISDICTION by SECTOR

- Overall, 39% of fall 2014 graduate enrollments were exclusively distance education courses. However, this percentage ranged from 22% at the University of Nebraska to 100% at Nebraska’s for-profit/career schools (see page 7.11).
- For these graduate students enrolled exclusively in distance education courses, 46% were located in the same state/jurisdiction. Examining the data by sector shows this varied by sector, from 38% at the independent institutions to 100% at the for-profit/career schools (see page 7.13).
- Examining these two metrics together, (percentage exclusively distance education and percentage of exclusively distance education that are in the same state/jurisdiction), shows a more complete picture of the location of exclusively distance education graduates.
 - For example, while 100% of graduate enrollments at the for-profit/career schools were exclusively distance education in fall 2014, 100% of those students were located in Nebraska.
- Perhaps more interesting is computing the percentage of graduate students who took courses exclusively online and were located in a different state/jurisdiction. Using graduate enrollments from fall 2014 by sector (see page 2.5) and fall 2014 location data by sector (see page 7.13), the Commission estimates that about 21% (5,185 / 25,012) of graduate fall enrollments were for exclusively distance enrollments in another state/jurisdiction. See the table below for the corresponding sector estimations.

Estimated Percentage of Fall 2014 Graduate Enrollments that were Exclusively Distance Enrollments and Located in a Different State/Jurisdiction by Sector

Sector	Fall 2014 Graduate Enrollments	Fall 2014 Graduate Exclusively Distance Enrollments Located in a Different State/Jurisdiction	Estimated % of Fall 2014 Graduate Enrollments that were Exclusively Distance Enrollments and Located in a Different State/Jurisdiction
University of Nebraska	12,507	1,177	9.4%
Nebraska State College System	1,391	496 ^a	35.7%
Nebraska Independent Institutions	11,007	3,512 ^b	31.9%
Nebraska For-Profit/Career Schools	107	0	0.0%
Nebraska Total	25,012	5,185	20.7%

^aOver 51% of these enrollments were at Bellevue University. Overall, 50.1% of Bellevue’s fall 2014 graduate enrollments were exclusively distance enrollments that were located in a different state/jurisdiction (1,799 / 3,588). Additionally, over 32% of these enrollments were at Creighton University. Overall, 27.2% of Creighton’s fall 2014 graduate enrollments were exclusively distance enrollments that were located in a different state/jurisdiction (1,136 / 4,171).

^bOver 61% of these enrollments were at Chadron State University. Overall, 52.6% of Chadron’s fall 2014 graduate enrollments were exclusively distance enrollments that were located in a different state/jurisdiction (305 / 580).

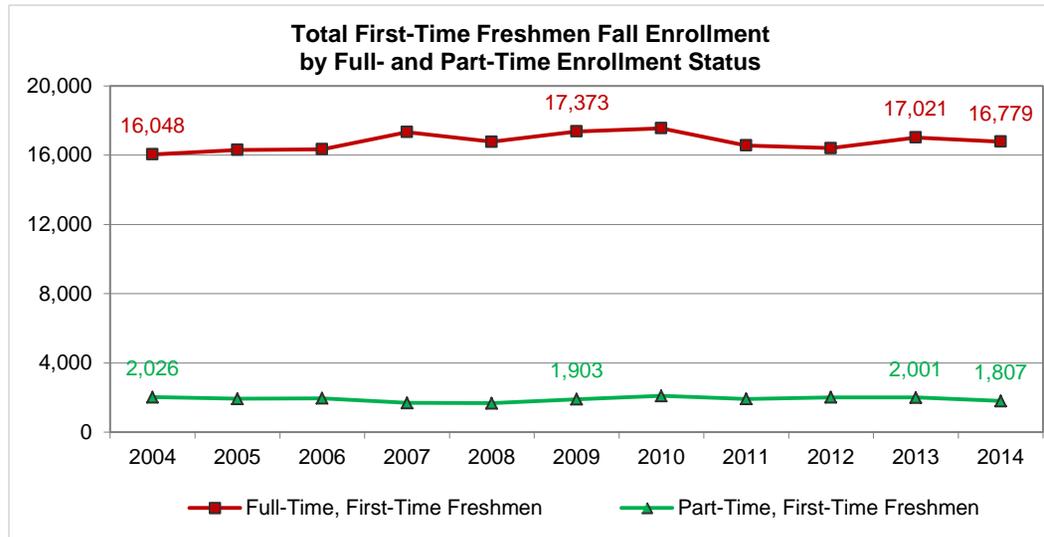
Section 8

Total Fall Enrollment of First-Time Freshmen



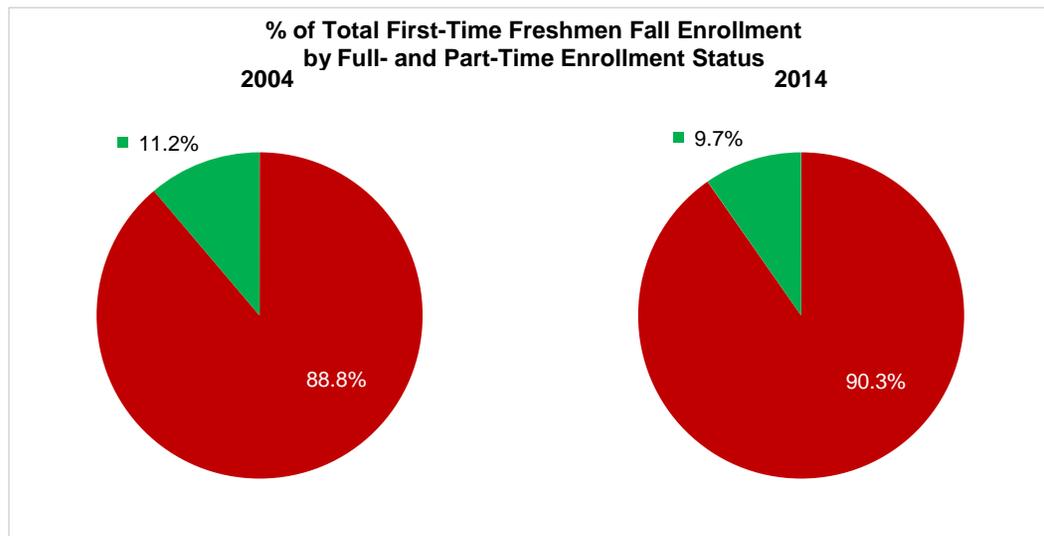
TOTAL FIRST-TIME FRESHMEN FALL ENROLLMENT by ENROLLMENT STATUS

First-time students (undergraduates): “A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school).” (*Data source: IPEDS Glossary*)

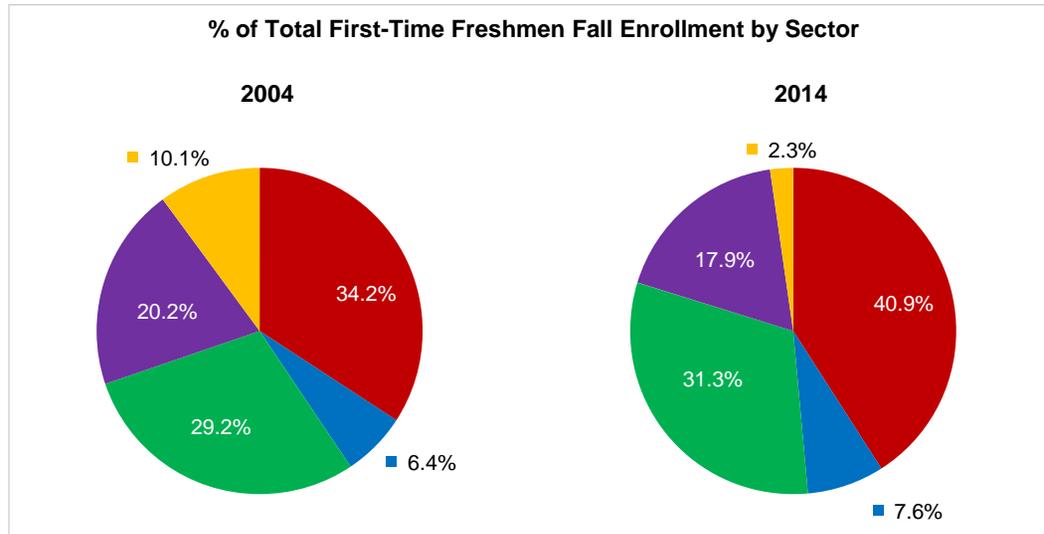
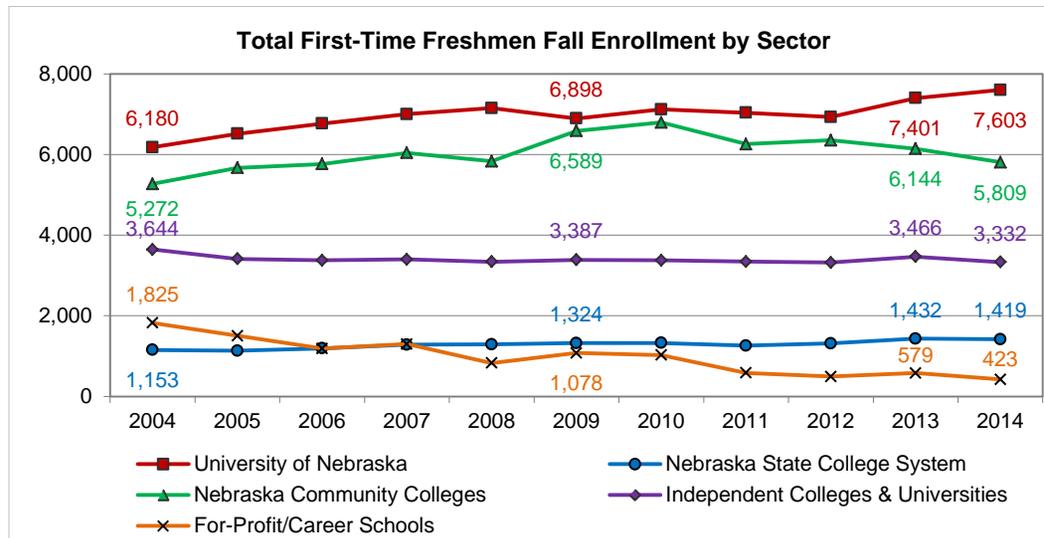


- Between fall 2004 and fall 2014, fall enrollment of first-time freshmen (FTF) changed as follows:

Full-Time/Part-Time	13–14 1-Yr	04–14 10-Yr
Full-Time (■)	-1.4%	4.6%
Part-Time (▲)	-9.7%	-10.8%
Total First-Time Freshmen	-2.3%	2.8%



TOTAL FIRST-TIME FRESHMEN FALL ENROLLMENT by SECTOR

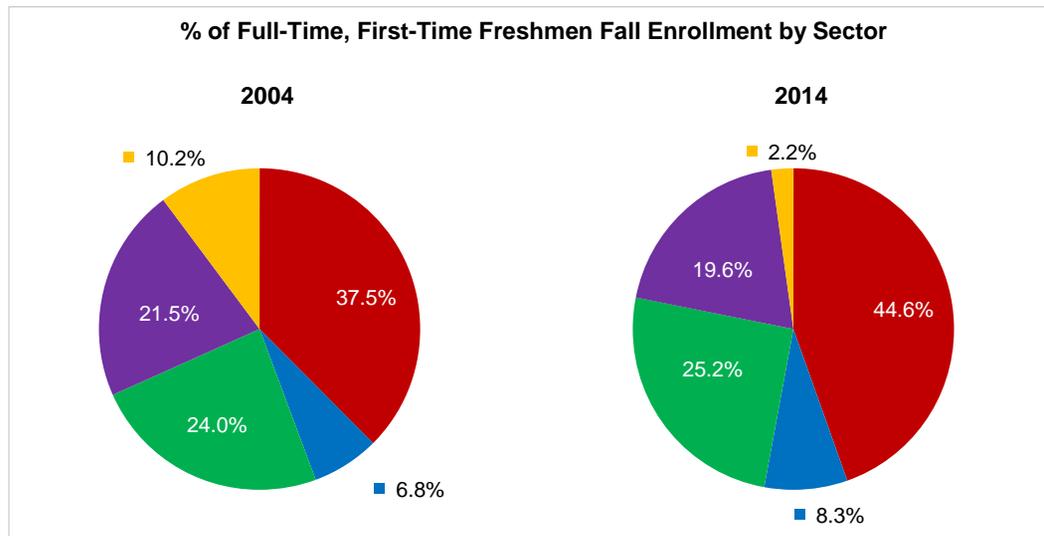
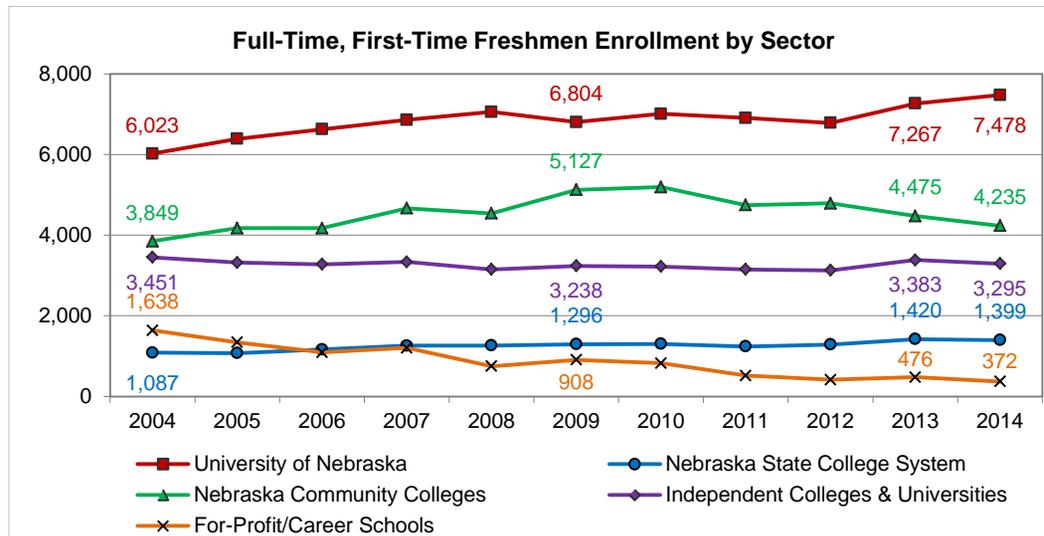


- Between fall 2004 and fall 2014, FTF enrollment by sector changed as follows:

Sector	13-14 1-Yr	04-14 10-Yr
Univ. of Neb. (■)	2.7%	23.0%
NSCS (●)	-0.9%	23.1%
Neb. CCs (▲)	-5.5%	10.2%
Independents (◆)	-3.9%	-8.6%
For-Profit/Career (x)	-26.9%	-76.8%
Total First-Time Freshmen	-2.3%	2.8%

- FTF enrollment changes were mixed within the University of Nebraska and the community colleges. While UNK, Southeast, and Western experienced declines between -15% to -26%, other institutions saw increases between 6% (Mid-Plains) and 61% (Central).
- At the state colleges, FTF enrollment changes were very similar (22% to 26%).
- Much of the decline in FTF fall enrollment in the independent sector is attributable to the closing of Dana College. However, other FTF enrollments in this sector were mixed, with 11 institutions decreasing and seven increasing.
- Interestingly, all institutions in the for-profit/career school sector that enrolled FTF in fall 2004 experienced declines in FTF between fall 2004 and fall 2014.

FULL-TIME, FIRST-TIME FRESHMEN FALL ENROLLMENT by SECTOR

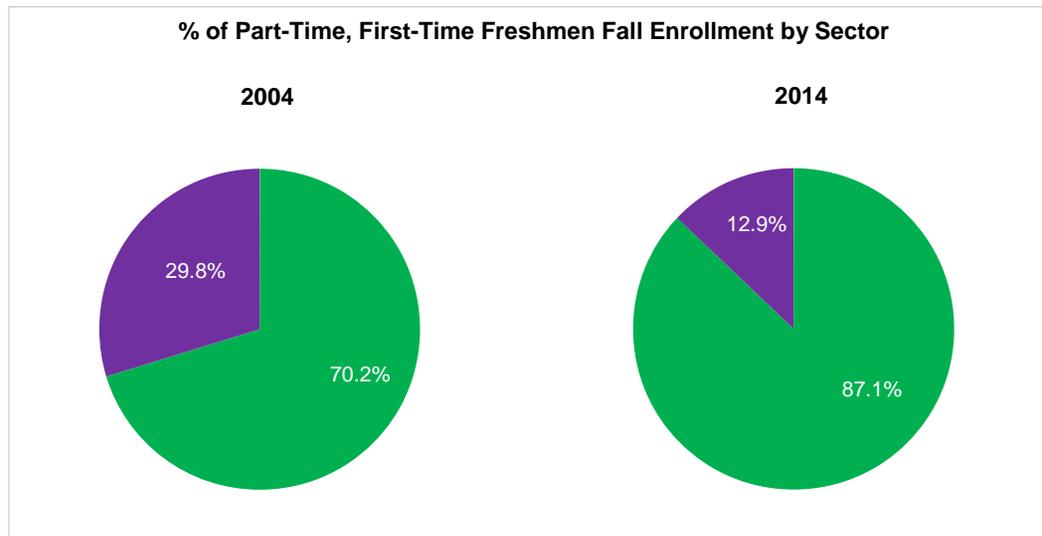
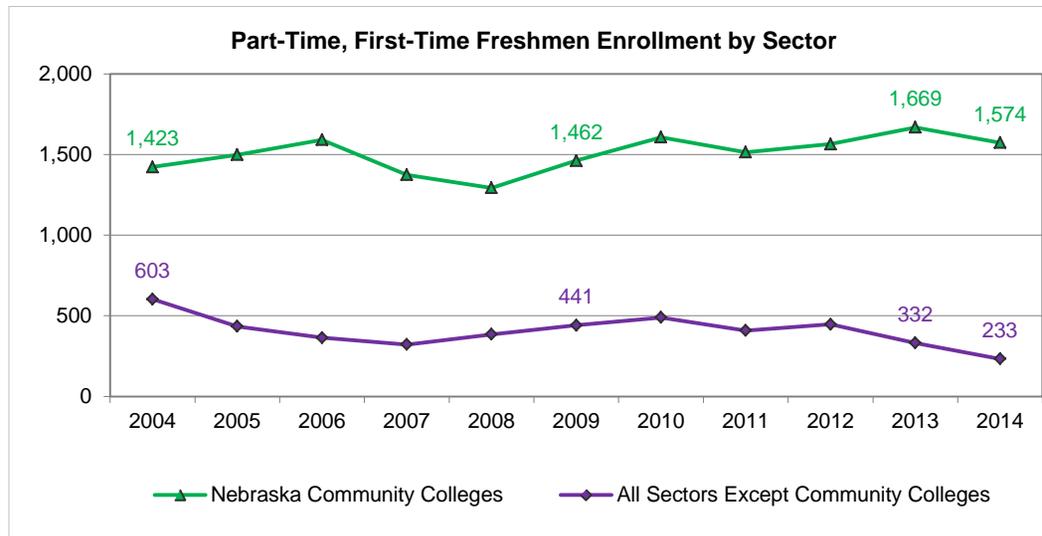


- Between fall 2004 and fall 2014, full-time FTF enrollment by sector changed as follows:

Sector	13-14 1-Yr	04-14 10-Yr
Univ. of Neb. (■)	2.9%	24.2%
NSCS (●)	-1.5%	28.7%
Neb. CCs (▲)	-5.4%	10.0%
Independents (◆)	-2.6%	-4.5%
For-Profit/Career (x)	-21.8%	-77.3%
Full-Time, First-Time Freshmen Total	-1.4%	4.6%

- Full-time FTF enrollment changes were mixed within the University of Nebraska and the community colleges. While Western remained virtually unchanged, UNK and Southeast experienced declines between -10% to -15%, and other institutions saw increases between 3% (Northeast) and 62% (Central).
- At the state colleges, full-time FTF enrollment changes ranged from 23% (Wayne) to 41% (Chadron).
- Within the independent sector, full-time FTF enrollments increased at eight institutions and decreased at 10 institutions, while one institution (Dana College) closed.
- All for-profit/career schools that enrolled FTF in fall 2004 experienced declines in full-time FTF between 2004 and 2014.

PART-TIME, FIRST-TIME FRESHMEN FALL ENROLLMENT by SECTOR



- Between fall 2004 and fall 2014, part-time FTF enrollment by sector changed as follows:

Sector	13-14 1-Yr	04-14 10-Yr
Neb. CCs (▲)	-5.7%	10.6%
Four Other Sectors Combined (◆)	-29.8%	-61.4%
Univ. of Neb.	-6.7%	-20.4%
NSCS	66.7%	-69.7%
Independents	-55.4%	-80.8%
For-Profit/Career	-50.5%	-72.7%
Part-Time, First-Time Freshmen Total	-9.7%	-10.8%

- The overwhelming majority of part-time FTF enrollments are from the community college sector.
- Part-time FTF enrollments increased within the community college sector (+151 students); however, they declined within all other sectors of higher education in Nebraska (Univ. of Neb. -32; NSCS -46; independents -156; for-profit/career -136).
- At the community colleges, part-time FTF enrollments declined between 22% and 67% at Mid-Plains, Southeast, and Western. Meanwhile, part-time FTF enrollments increased between 46% and 104% at Central, Metro, and Northeast.

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Section 9

Total Fall Enrollment Compared to 12-Month Enrollment



METHODS OF MEASURING ENROLLMENT

As outlined below, there are three methods to measure student enrollment in Nebraska postsecondary institutions as defined by IPEDS. This section of the *Factual Look* compares fall enrollment and 12-month enrollment for each sector of higher education in Nebraska. FTE is also included in this section.

Fall Enrollment: The fall enrollment data collected from each institution provide a “snapshot” of the number of students at the institution at a particular time. These enrollment data are the most frequently reported for a variety of purposes by the news media, state agencies, and the institutions themselves. In general, they are a good indicator of enrollment trends at most institutions.

“Students reported are those enrolled in courses creditable toward a degree or other formal award; students enrolled in courses that are part of a vocational or occupational program, including those enrolled in off-campus or extension centers; and high school students taking regular college courses for credit.” (*Data source: IPEDS Glossary*)

“Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.” (*Data source: IPEDS Fall Enrollment Survey Materials*)

12-Month Enrollment: Also referred to as “12-month unduplicated headcount,” 12-month enrollment is the total number of students who were enrolled at an institution at any time during the academic year. Each student is counted only once per academic year. For example, if a student was enrolled in the fall and spring semester at Wayne State College, that student would be counted only once for the entire academic year. Unlike fall enrollment, if a student was enrolled only in the spring semester and not in the fall semester, the student would be counted in 12-month enrollment. In this way, 12-month enrollment is designed to capture the total number of students an institution serves throughout the academic year.

“Data are collected for the entire 12-month academic year, while enrollment data collected in the Fall Enrollment component are fall data. Institutions report an unduplicated head count for the total number of students by gender, race/ethnicity, and level (undergraduate, graduate, first-professional) enrolled throughout the reporting period. Students included are those enrolled in any courses leading to a degree or other formal award, as well as those enrolled in courses that are part of a terminal vocational or occupational program.” (*Data source: IPEDS Glossary*)

METHODS OF MEASURING ENROLLMENT

FTE (Full-Time Equivalent): FTE is not a measurement of actual enrollment, but rather a calculation of enrollment, based on the total credit or contact hours reported by the institution. IPEDS collects the data necessary to calculate FTE along with the 12-Month Enrollment data.

There has been debate over the years about how FTE enrollments should be calculated and how they should be used. For example, with the collection of 12-month enrollment data for 2007-08, IPEDS began the process of eliminating the first-professional degree category. This change affected the way 12-month FTE was calculated for students formerly classified as first-professionals.¹ For some institutions, this change dramatically increased their calculated FTE. Some institutions voiced concerns to IPEDS regarding the change, citing difficulty reporting credit activity for these students. Because of these concerns, IPEDS now collects FTE enrollment for doctor's-professional practice students (rather than calculating their FTE based on credit hours).²

“Calculation of FTE students (using instructional activity): The number of FTE students is calculated based on the credit and/or contact hours reported by the institution on the IPEDS 12-month enrollment (E12) component and the institution's calendar system, as reported on the IC Header component. The following table indicates the level of instructional activity used to convert the credit and/or contact hours reported to an indicator of full-time equivalents (FTE students):

-Quarter calendar system	-Semester/trimester/4-1-4 plan/other calendar system
-Enrollment level (One FTE over 12-month period)	-Enrollment level (one FTE over 12-month period)
-Undergraduate 45 credit hours, 900 contact hrs.	-Undergraduate 30 credit hours 900 contact hrs.
-Graduate 36 credit hrs.	-Graduate 24 credit hrs.

For institutions with continuous enrollment programs, FTE is determined by dividing the number of contact hours attempted by 900.³

The total 12-month FTE is generated by summing the estimated or reported undergraduate FTE and the estimated or reported graduate FTE and reported Doctor's Professional Practice FTE.” (*Data source: IPEDS Glossary*)

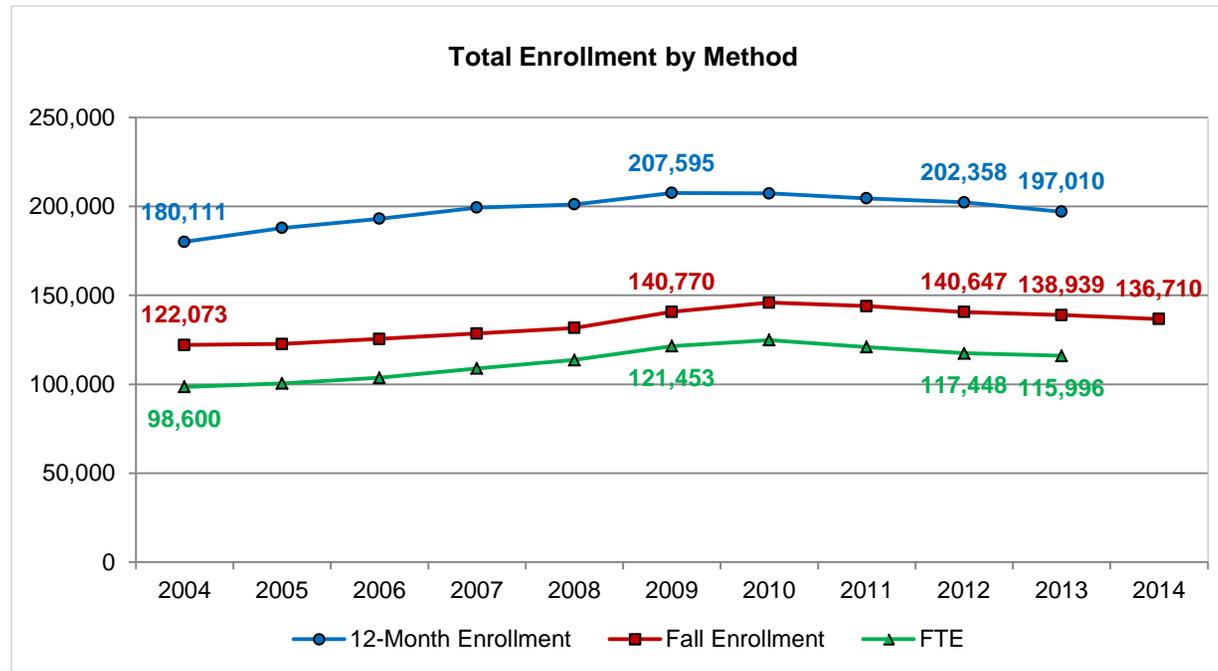
¹ Institutions were given the option of using the “old” or “new” categories to report enrollments for 2007-08 and 2008-09. Adoption of the revised categories was mandatory beginning with enrollment data for 2009-10.

² This change began with data collected for 2011-12.

³ “Continuous basis: A calendar system classification that is used by institutions that allow students to enroll/start classes at any time during the year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.” (*Data source: IPEDS Glossary*)

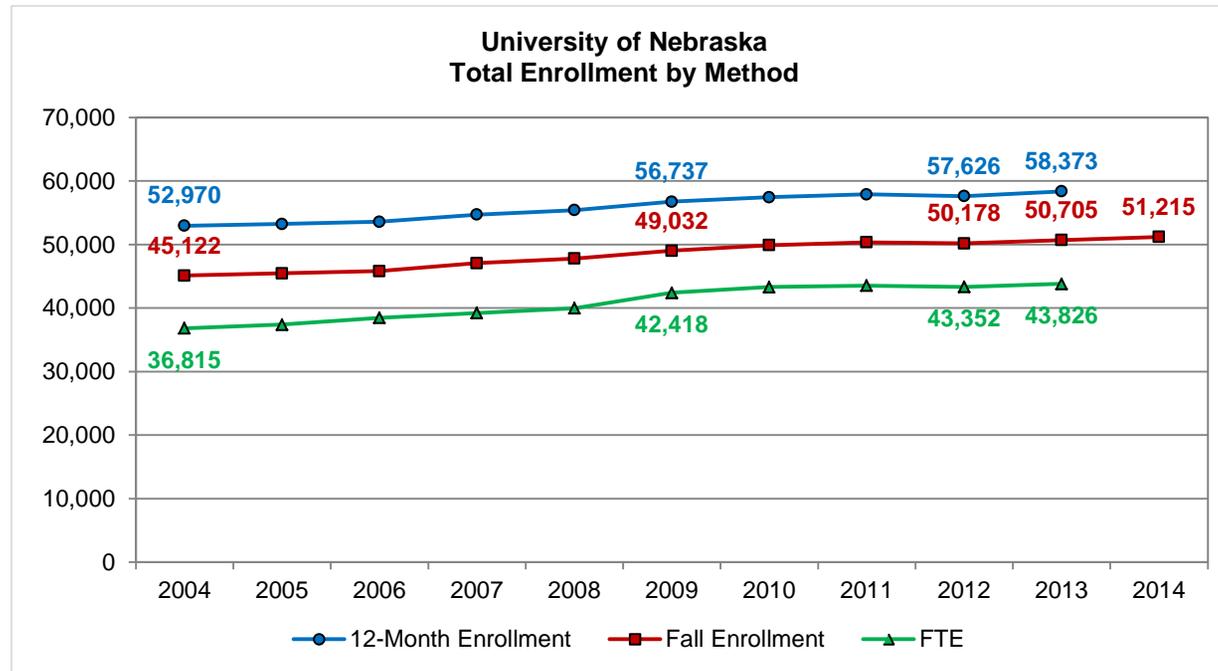
TOTAL ENROLLMENT by METHOD

- Between 2004 and 2013, fall enrollment increased 13.8% at Nebraska's postsecondary institutions.
- Meanwhile, between 2004-05 and 2013-14, 12-month enrollment increased 9.4% and FTE increased 17.6%.

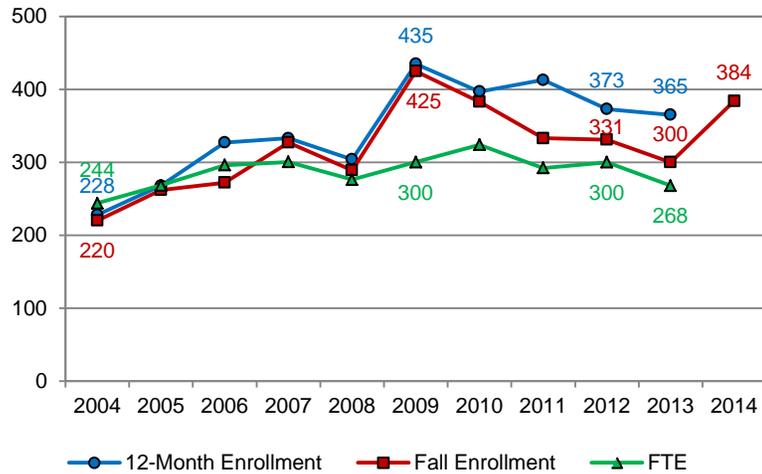


ENROLLMENT AT THE UNIVERSITY OF NEBRASKA by METHOD

- From fall 2004 to fall 2013, enrollment increased 12.4% at the University of Nebraska.
- Between 2004-05 and 2013-14, 12-month enrollment increased 10.2% and FTE increased 19.0%.

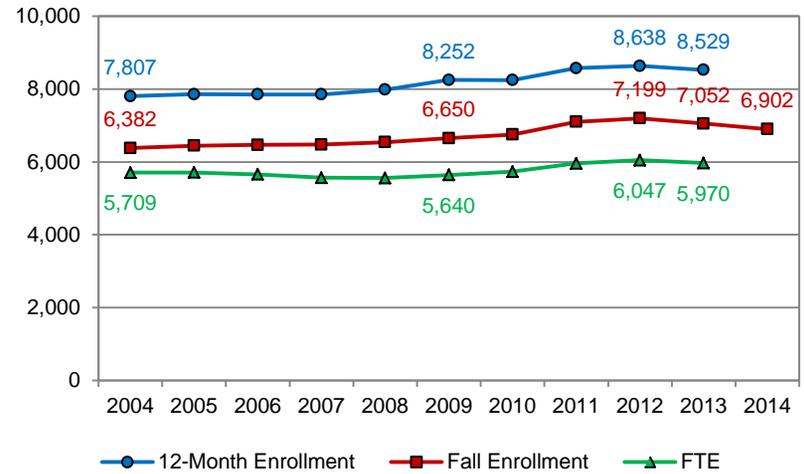


**Nebraska College of Technical Agriculture
Enrollment by Method**

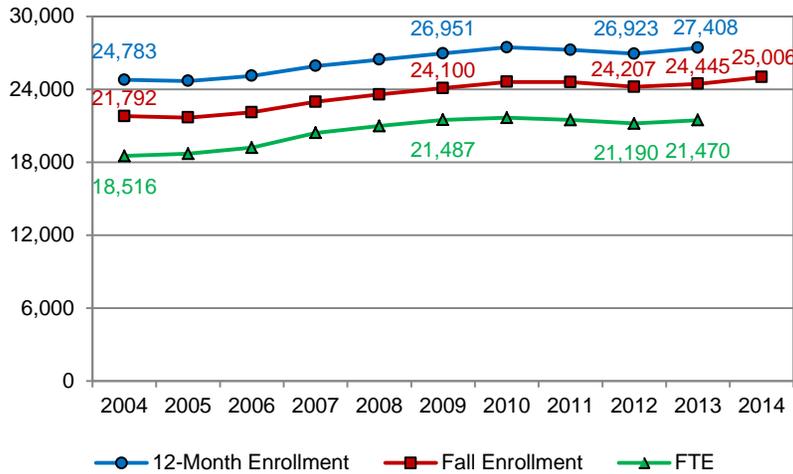


Note. The significant increase in fall 2009 enrollment at NCTA was due primarily to the concurrent enrollment of high school students in courses for credit at NCTA.

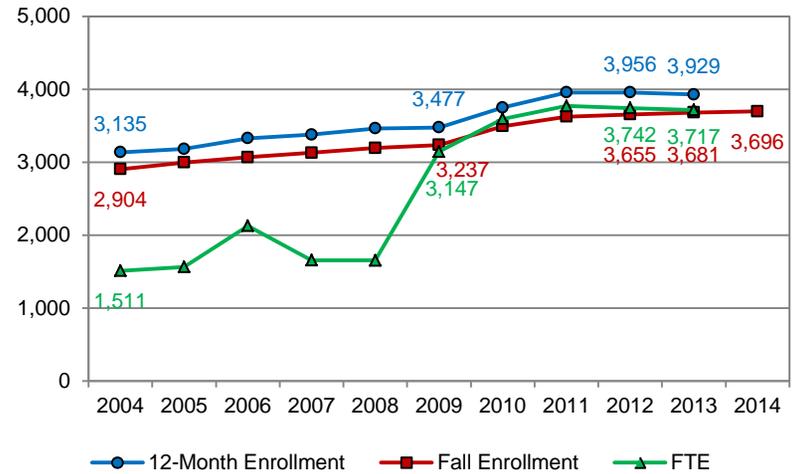
**University of Nebraska at Kearney
Enrollment by Method**



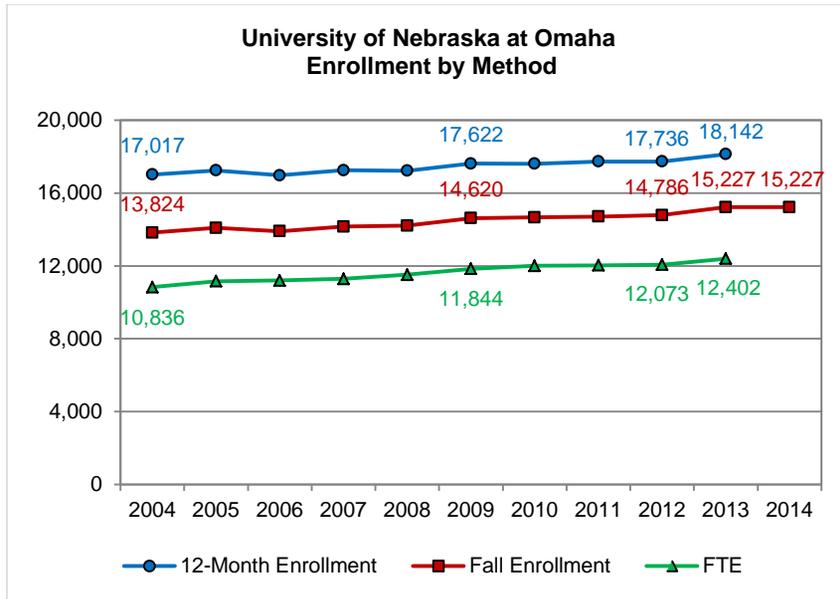
**University of Nebraska-Lincoln
Enrollment by Method**



**University of Nebraska Medical Center
Enrollment by Method**



Note. The increase in FTE in 2009 was likely due to the change in how FTE was calculated for students formerly classified as first-professionals. See page 9.3 for details.

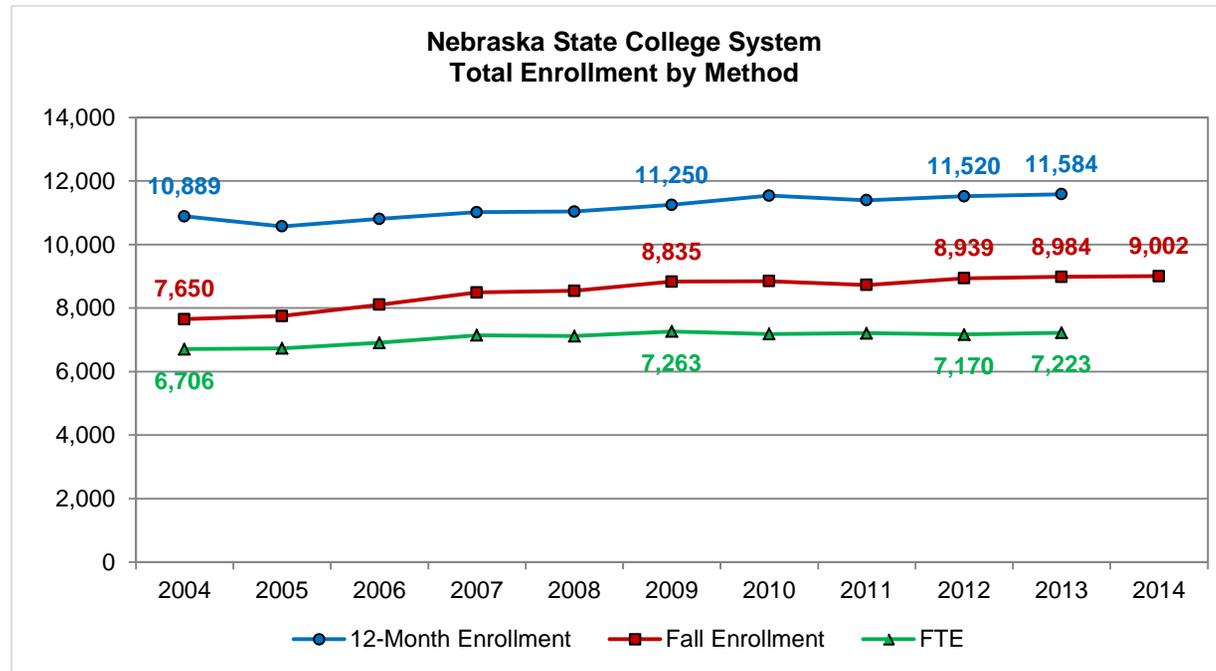


University of Nebraska Percent Change in Fall Enrollment, 12-Month Enrollment, and FTE

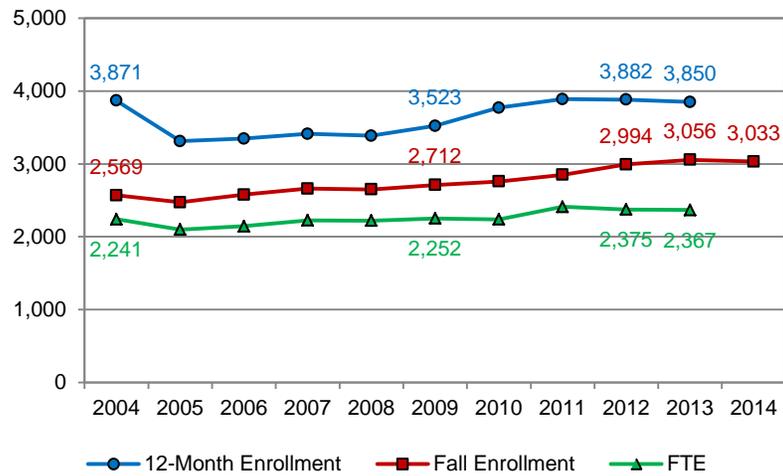
Institution	Fall Enrollment 2004 to 2013	12-Mo. Enrollment 04-05 to 13-14	FTE 04-05 to 13-14
NCTA	36.4%	60.1%	9.9%
UNK	10.5%	9.2%	4.6%
UNL	12.2%	10.6%	16.0%
UNMC	26.8%	25.3%	145.9%
UNO	10.1%	6.6%	14.5%
Univ. of Neb Total	12.4%	10.2%	19.0%

ENROLLMENT AT THE NEBRASKA STATE COLLEGE SYSTEM by METHOD

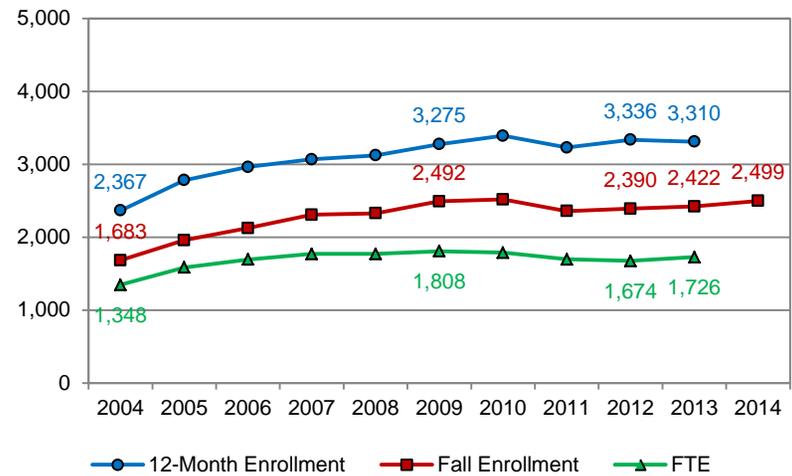
- From fall 2004 to fall 2013, enrollment increased 17.4% at Nebraska's state colleges.
- Between 2004-05 and 2013-14, 12-month enrollment increased 6.4% and FTE increased 7.7%.



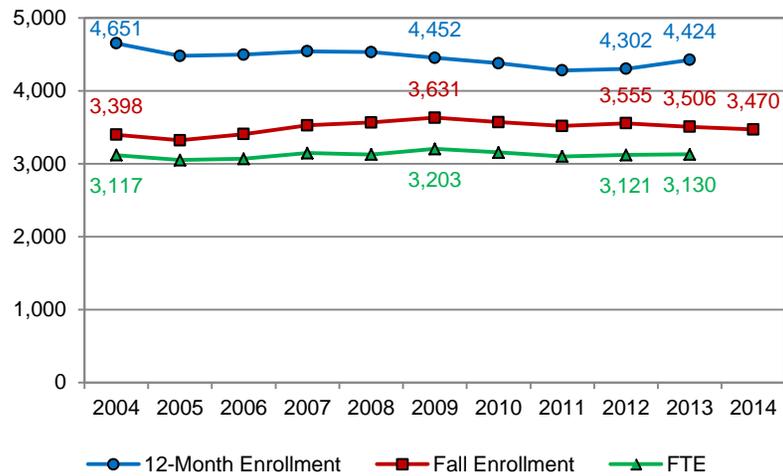
**Chadron State College
Enrollment by Method**



**Peru State College
Enrollment by Method**



**Wayne State College
Enrollment by Method**

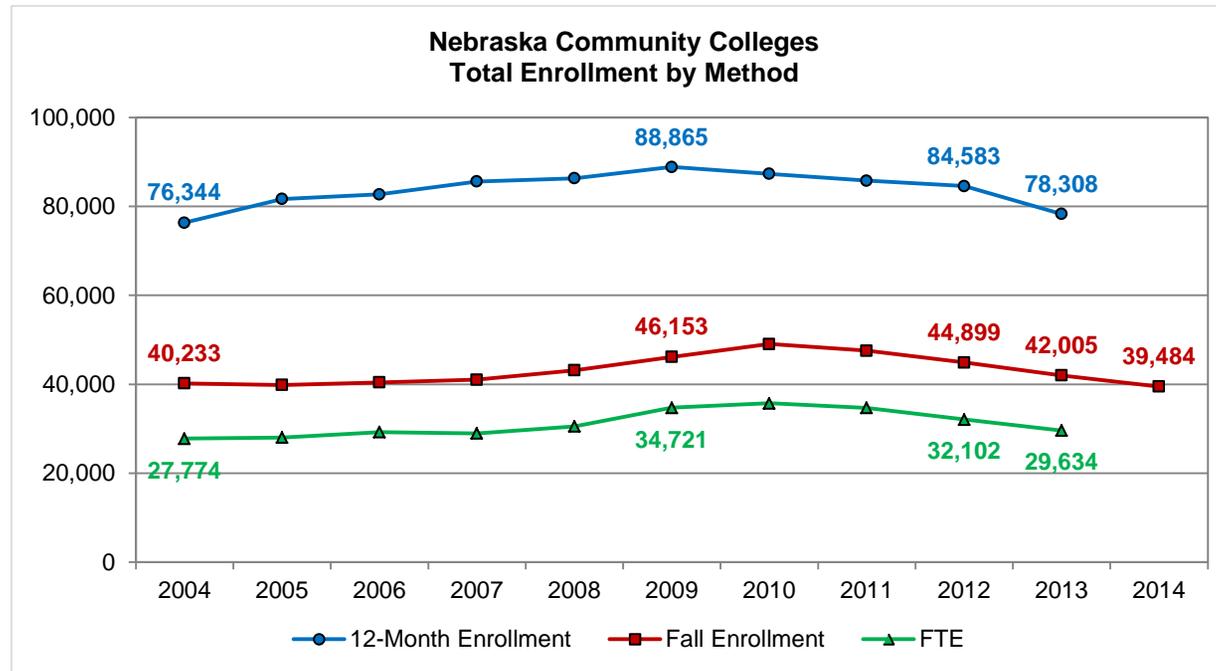


**Nebraska State College System
Percent Change in Fall Enrollment,
12-Month Enrollment, and FTE**

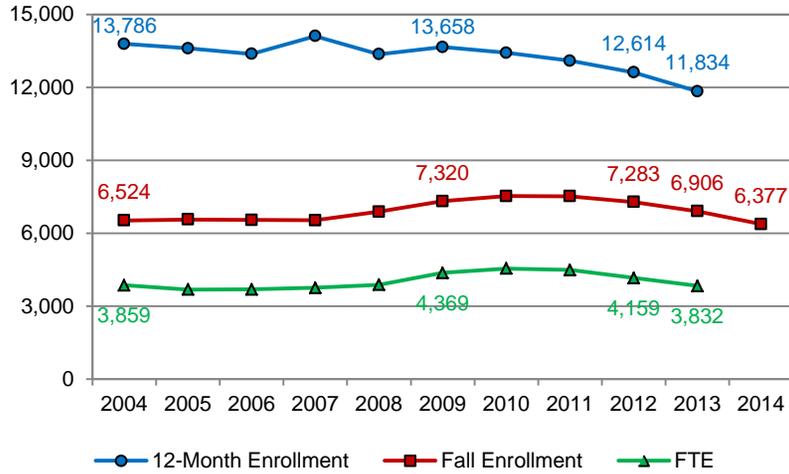
Institution	Fall Enrollment 2004 to 2013	12-Mo. Enrollment 04-05 to 13-14	FTE 04-05 to 13-14
Chadron	19.0%	-0.5%	5.7%
Wayne	43.9%	39.8%	28.0%
Peru	3.2%	-4.9%	0.4%
NSCS Total	17.4%	6.4%	7.7%

ENROLLMENT AT NEBRASKA COMMUNITY COLLEGES by METHOD

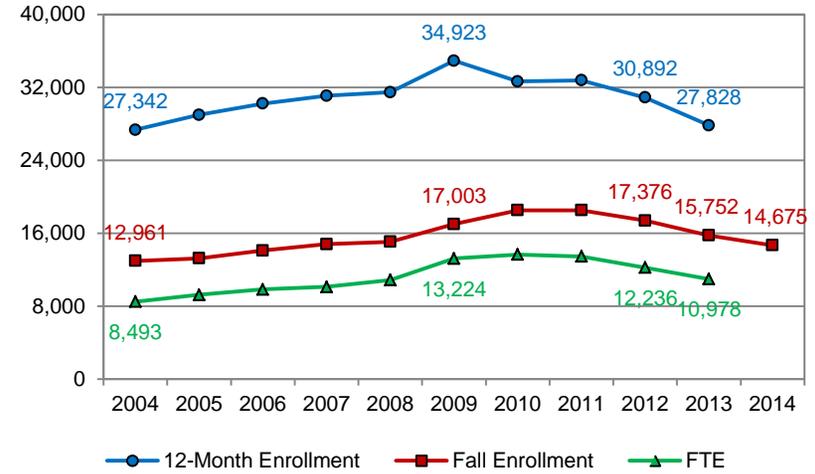
- From fall 2004 to fall 2013, enrollment increased 4.4% at Nebraska's community colleges.
- Between 2004-05 and 2013-14, 12-month enrollment increased 2.6% and FTE increased 6.7%.



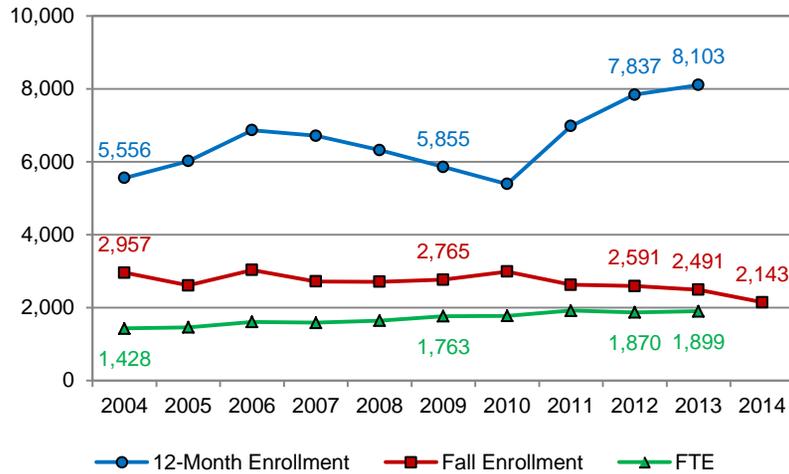
**Central Community College
Enrollment by Method**



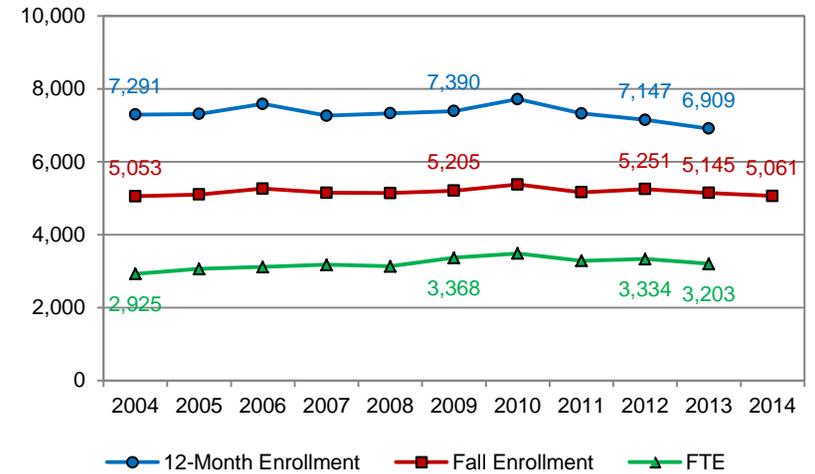
**Metropolitan Community College
Enrollment by Method**



**Mid-Plains Community College
Enrollment by Method**

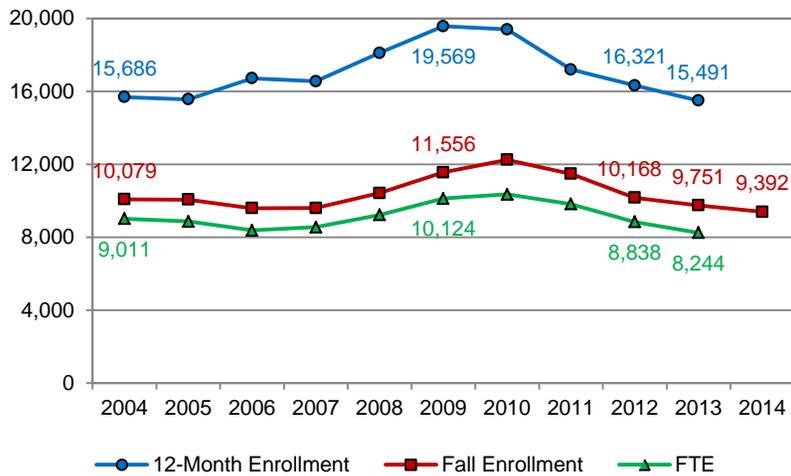


**Northeast Community College
Enrollment by Method**

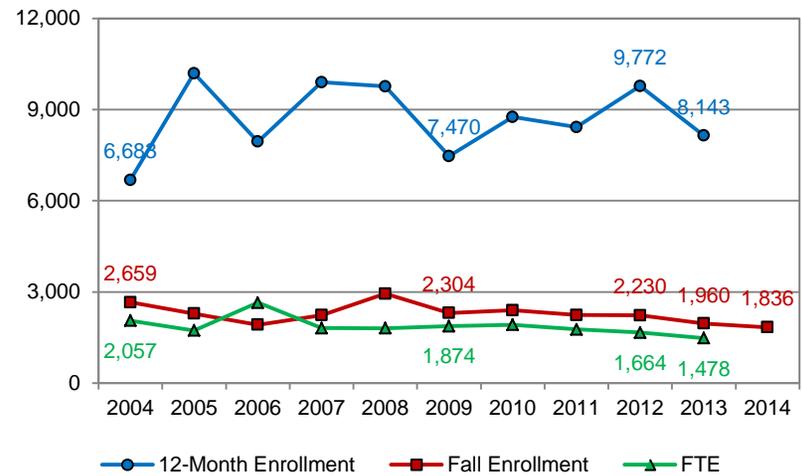


Note. The dramatic increase in the 12-month enrollment at Mid-Plains Community College in 2011–2012 was due to increased enrollment in industry training classes.

**Southeast Community College
Enrollment by Method**



**Western Nebraska Community College
Enrollment by Method**



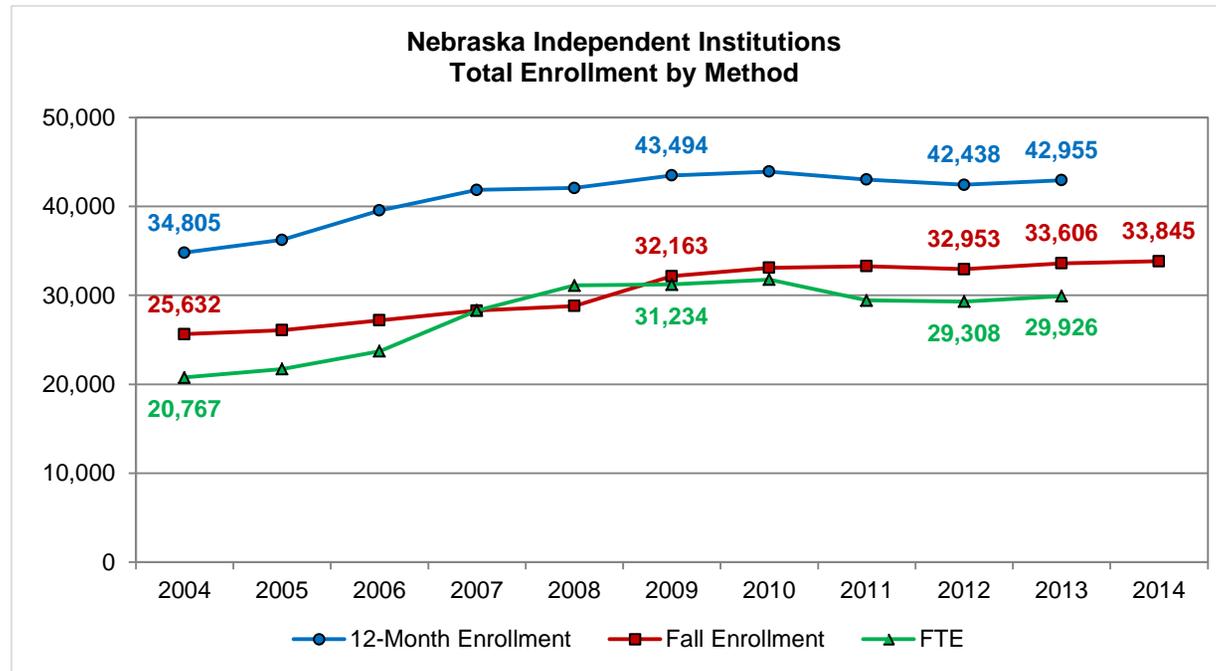
Note. The uneven 12-month enrollment trend at Western Nebraska Community College has been due to the increased, fluctuating demand for industry training classes.

**Nebraska Community Colleges
Percent Change in Fall Enrollment,
12-Month Enrollment, and FTE**

Institution	Fall Enrollment 2004 to 2013	12-Mo. Enrollment 04-05 to 13-14	FTE 04-05 to 13-14
Central	5.9%	-14.2%	-0.7%
Metro	21.5%	1.8%	29.3%
Mid-Plains	-15.8%	45.8%	33.0%
Northeast	1.8%	-5.2%	9.5%
Southeast	-3.3%	-1.2%	-8.5%
Western	-26.3%	21.8%	-28.1%
Neb. CCs Total	4.4%	2.6%	6.7%

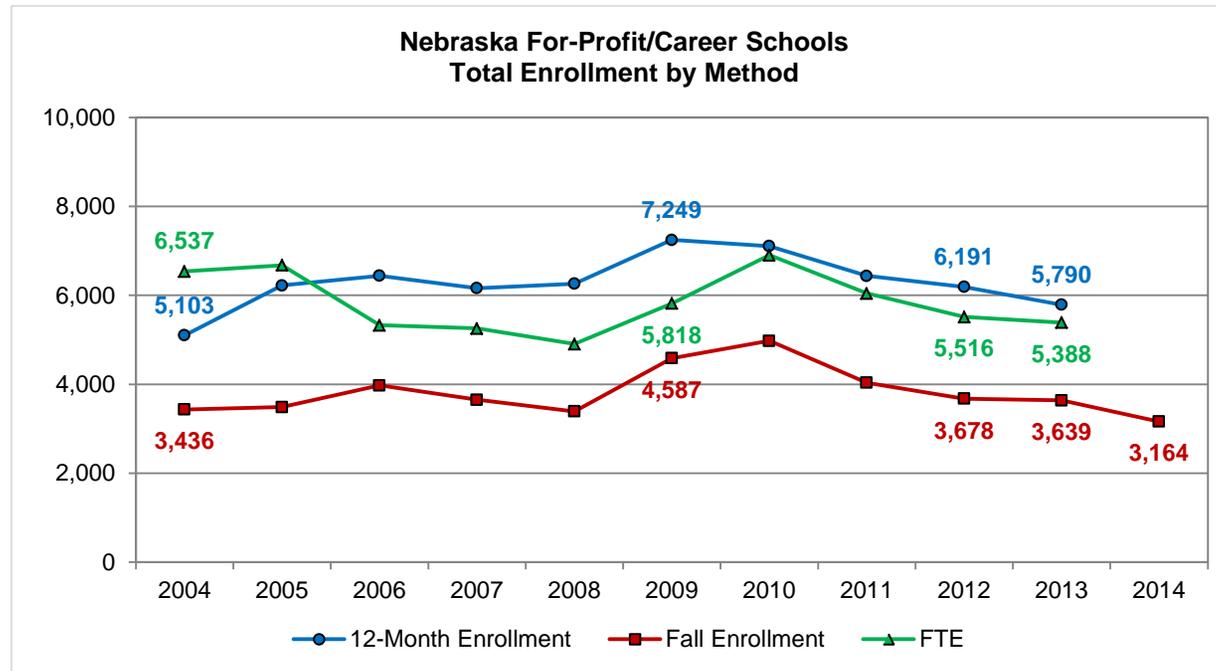
ENROLLMENT AT NEBRASKA INDEPENDENT INSTITUTIONS by METHOD

- From fall 2004 to fall 2013, enrollment increased 31.1% at Nebraska's independent institutions.
- Between 2004-05 and 2013-14, 12-month enrollment increased 23.4% and FTE increased 44.1%.



ENROLLMENT AT NEBRASKA FOR-PROFIT/CAREER SCHOOLS by METHOD

- From fall 2004 to fall 2013, enrollment increased 5.9% at Nebraska's for-profit/career schools.
- Between 2004-05 and 2013-14, 12-month enrollment increased 13.5% while FTE *decreased* -17.6%.



Note. Many institutions within the for-profit/career school sector enroll students on a continuous basis, meaning students can start/enroll at any time during the school year. This is particularly true for cosmetology, trade, and health sciences schools. Students attending these institutions are often required to attend full time. As outlined on page 9.3, for institutions with continuous enrollment, FTE is calculated using the number of contact hours rather than credit hours. It is because of these differences that FTE is higher than fall enrollment within the for-profit/career school sector.

COMPARING FALL ENROLLMENT AND 12-MONTH ENROLLMENT

In general, the previous charts show that fall enrollment and 12-month enrollment follow similar trends for most sectors/institutions, indicating that either fall enrollment or 12-month enrollment is a valid measure of enrollments for trend analyses. While the levels of enrollment vary by institution and by sector, trends in fall and 12-month enrollment generally have been parallel.

While both methods of measuring enrollment are valid measures, this report focuses on fall enrollments for two main reasons. First, fall enrollment data is more detailed than 12-month enrollment data. Institutions report fall enrollments and 12-month enrollments by student level, race/ethnicity, and gender. Fall enrollments are also reported by full- and part-time classification, by age (every other year), by distance education status, and by first-time freshmen. Second, fall enrollment data is available sooner than 12-month enrollment data since institutions report fall enrollments in the spring and 12-month enrollments in the fall.

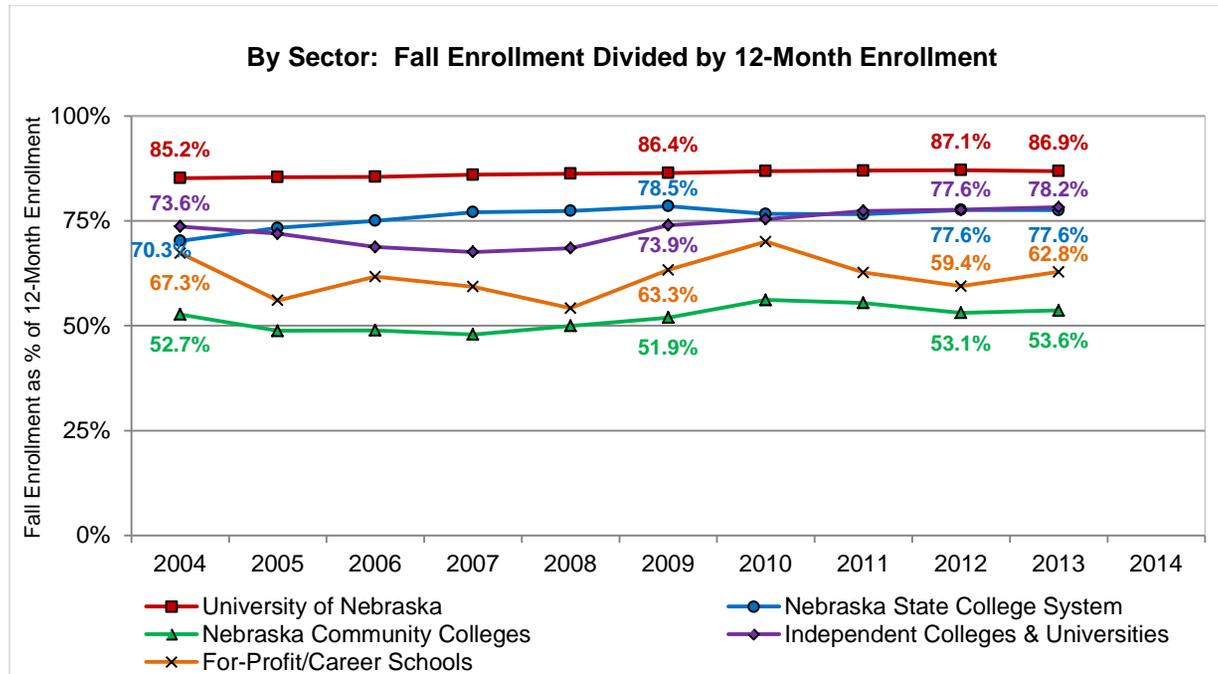
It should be noted that when fall enrollment is the reported measure, the amount of 12-month enrollment captured by fall enrollment varies by sector and institution. A technique for measuring the portion of enrollment captured by fall enrollment is discussed below.

Fall Enrollment Divided by 12-Month Enrollment

Dividing an institution's or sector's fall enrollment by its 12-month enrollment provides a direct comparison of the two measures that can be useful in several ways:

- When expressed as a percentage, this ratio gives an idea of the “accuracy” of fall enrollment as an indicant of the total instructional activity of a particular institution. It answers the question, “What percentage of the total activity at the school is captured in the fall enrollment figures?”
- Directly comparing the general trends of several institutions or sectors can be useful in identifying possible errors in the data.
- Changes in the ratio may reflect a general student enrollment trend. If a trend is going down, for example, it may indicate that students in that sector or institution are doing a good bit of “swirling” (dropping in and out and transferring between institutions). If the trend is increasing, it may indicate that more students are staying continuously enrolled at the same institution.

The chart on the following page depicts fall enrollment divided by 12-month enrollment for each sector of higher education in Nebraska.



Note. The relatively low ratios at Nebraska’s community colleges could be an indication that more students “swirl” in and out of the community college since these institutions often serve an older, non-traditional student population. In addition, the community colleges also provide a considerable amount of industry training to students who are not captured by fall enrollment figures.