

2015 Factual Look at Higher Education in Nebraska

Degrees and Other Awards

Conferred 2003–2004 through 2013–2014

Ten-Year Trends Based on the Fall 2004 through Fall 2014 Federal
Integrated Postsecondary Education Data System (IPEDS) Completion Surveys
of Nebraska's Postsecondary Institutions

NEBRASKA'S



COORDINATING COMMISSION
FOR POSTSECONDARY EDUCATION

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LIST OF 55 REPORTING INSTITUTIONS

University of Nebraska (5)

Nebraska College of Technical Agriculture
University of Nebraska at Kearney
University of Nebraska-Lincoln
University of Nebraska Medical Center
University of Nebraska at Omaha

Nebraska State College System (3)

Chadron State College
Peru State College
Wayne State College

Nebraska Community Colleges (6)

Central Community College
Metropolitan Community College
Mid-Plains Community College
Northeast Community College
Southeast Community College
Western Nebraska Community College

Independent Colleges & Universities (20)

Bellevue University
Bryan College of Health Sciences
Clarkson College
College of Saint Mary
Concordia University-Seward
Creighton University
Dana College (Closed Fall 2010)
Doane College-Crete
Doane College-Lincoln
Grace University
Hastings College
Little Priest Tribal College
Midland University
Nebraska Christian College
Nebraska Indian Community College
Nebraska Methodist College of Nursing & Allied Health

Independent Colleges & Universities (Continued)

Nebraska Wesleyan University
Summit Christian College
Union College
York College

For-Profit/Career Schools (21)

Degree-Granting (13)

Alegent Health School of Radiologic Technology
ITT Technical Institute-Omaha
Kaplan University-Lincoln Campus
Kaplan University-Omaha Campus
Mary Lanning Memorial Hospital School of Radiologic Technology¹
Myotherapy Institute
National American University-Bellevue
Omaha School of Massage and Healthcare of Herzing University²
The Creative Center
Universal College of Healing Arts
University of Phoenix-Omaha Campus
Vatterott College (Closed Fall 2005)
Vatterott College-Spring Valley (Closing Fall 2015)

Non-Degree-Granting (8)

Capitol School of Hairstyling and Esthetics
College of Hair Design
College of Hair Design-East Campus
Fullen School of Hair Design
Joseph's College
La'James International College
Regional West Medical Center School of Radiologic Technology
Xenon International Academy-Omaha

¹ Changed from non-degree-granting to degree-granting for the 2009–10 academic year. Since 2010–11, the numbers of awards conferred by Mary Lanning have been reported through the University of Nebraska at Kearney.

² The Omaha School of Massage and Healthcare of Herzing University, formerly known as the Omaha School of Massage Therapy, changed from non-degree-granting to degree-granting for the 2008–09 academic year. Effective January 2, 2015, Herzing changed from for-profit to not-for-profit.

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Executive Summary of Data

Degrees and Other Awards Conferred 2003–2004 through 2013–2014

Total Number of Degrees and Other Awards Conferred

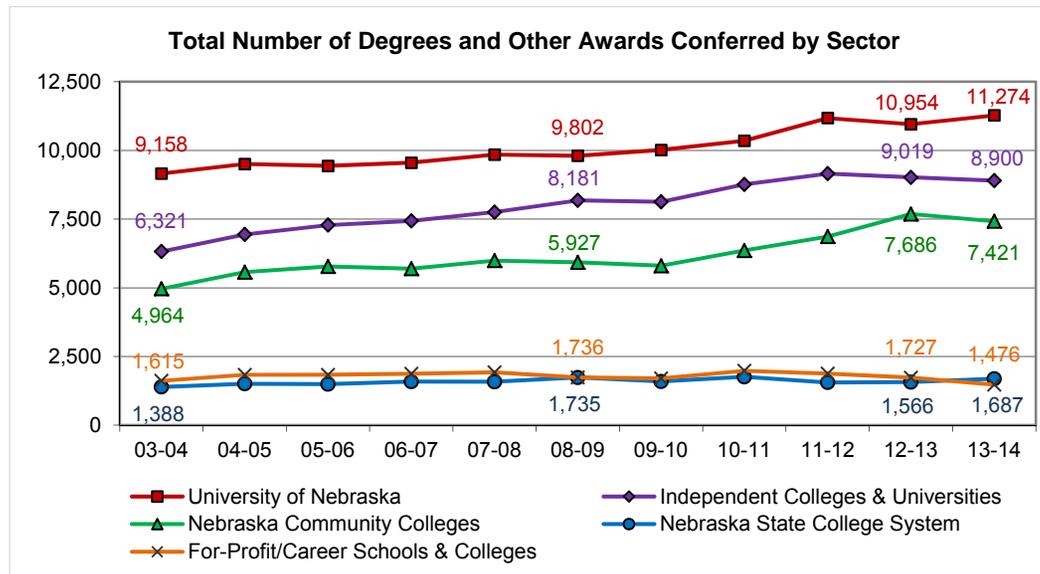
See page 1.1

- In 2013–14, 30,758 degrees and awards were conferred by Nebraska’s public and independent institutions and for-profit/career schools, an increase of 7,312 degrees (31.2%) from 2003–04 when 23,446 degrees and awards were conferred. During this same 10-year period, the number of degrees and awards conferred nationally increased 43.5%.¹

Degrees and Other Awards Conferred by Sector

See pages 1.3-1.8

- Between 2003–04 and 2013–14, the number of degrees and awards increased across all sectors, except for the for-profit/career school sector. As shown below, the highest rates of increase were in the independent and community college sectors.



Sector	13–14 1-Yr	04–14 10-Yr
Univ. of Neb. (■)	2.9%	23.1%
NSCS (●)	7.7%	21.5%
Neb. CCs (▲)	-3.4%	49.5%
Independents (◆)	-1.3%	40.8%
For-Profit/Career (x)	-14.5%	-8.6%
Total	-0.6%	31.2%

¹ Between 2003–04 and 2013–14, Nebraska’s 12-month enrollment increased 12.7%, from 174,789 to 197,010. During this same 10-year period, 12-month enrollment increased 18.7% nationally (from 23,500,830 to 27,906,193).

- Overall, the number of awards conferred within the public sectors of higher education in Nebraska increased 31.4% between 2003–04 and 2013–14 while the number of awards conferred by the independent and for-profit/career school sectors increased a combined 30.7%. Nationally, the number of awards conferred by public institutions increased 42.1% while the number conferred by non-public institutions increased 45.7%.
- The University of Nebraska continues to award the highest number of degrees and awards in the state. However, as a result of the increase in the number of awards conferred within the independent and community college sectors, the other three sectors conferred about the same or lower percentages of the total number of degrees and awards in 2013–14 as in 2003–04.

% of Total Degrees and Other Awards Conferred

Sector	2003–04	2013–14
University of Nebraska	39.1%	36.7%
Nebraska State College System	5.9%	5.5%
Nebraska Community Colleges	21.2%	24.1%
Independent Colleges and Universities	27.0%	28.9%
For-Profit/Career Schools	6.9%	4.8%

- The University of Nebraska-Lincoln (UNL) conferred the highest number of degrees and awards in the state throughout the 10-year period from 2003–04 to 2013–14. However, among the six institutions in the table listed below, UNL experienced the smallest 10-year increase in the number of awards conferred.

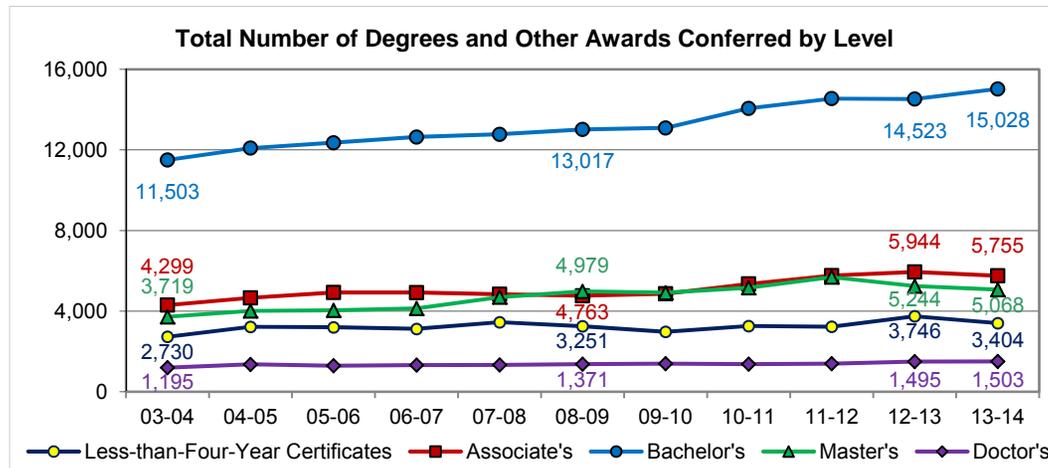
Institutions Conferred the Highest Number of Degrees and Other Awards

Rank	Sector	2003–04	2013–14	10-Year % Increase
1	University of Nebraska-Lincoln	4,336	5,180	19.5%
2	University of Nebraska at Omaha	2,288	3,285	43.6%
3	Bellevue University	1,790	2,854	59.4%
4	Central Community College	1,183	2,342	98.0%
5	Creighton University	1,612	2,117	31.3%
6	Metropolitan Community College	830	1,714	106.5%

Degrees and Other Awards Conferred by Level

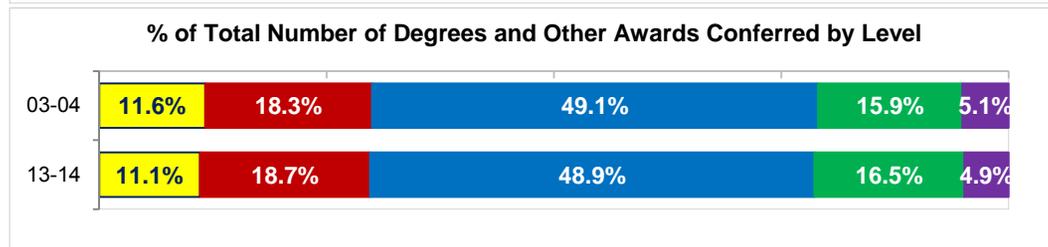
See pages 2.5-2.10

- The number of degrees and other awards conferred increased at all levels between 2003–04 and 2013–14.
- The highest rate of growth between 2003–04 and 2013–14 was at the master's level. Interestingly, while the University of Nebraska experienced a 10-year decline of -6.4% at the master's level, the state colleges and independent institutions more than doubled the number of conferred master's level degrees and certificates (116.3% and 117.9% increases, respectively).



Percentage Change by Level

Level	13–14 1-Yr	04–14 10-Yr
Less-than-Four-Year Certificates (●)	-9.1%	24.7%
Associate's (■)	-3.2%	33.9%
Bachelor's (●)	3.5%	30.6%
Master's (▲)	-3.4%	36.3%
Doctor's (◆)	0.5%	25.8%
Total	-0.6%	31.2%



Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

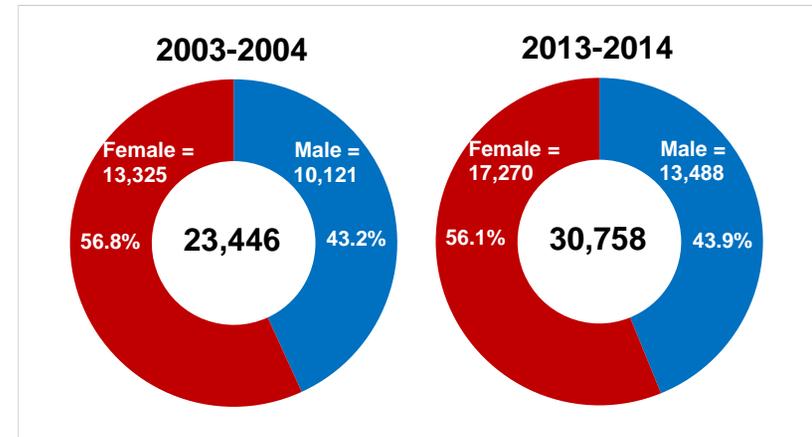
- Undergraduate degrees accounted for 78.6% of the 30,758 degrees and other awards granted in 2013–14. In comparison, 79.0% of the awards conferred in 2003–04 were at the undergraduate level.

- National 10-year growth rates of less-than-four-year certificates (57.2%), associate's degrees (55.6%) and doctor's degrees (36.2%) were higher than the calculated rates for corresponding award levels in Nebraska. However, national growth rates at the bachelor's level (35.1%) and master's level (37.1%) were similar to the increases evidenced in Nebraska.
- Notably, in 2013–14, 80.3% of national awards were at the undergraduate level (20.2% less-than-four-year certificates, 20.7% associate's, 39.4% bachelor's) while 19.7% were at the graduate level (16.1% master's, 3.7% doctor's).

Degrees and Other Awards Conferred by Gender

See pages 3.2-3.5

- Nebraska universities, colleges and for-profit/career schools awarded 17,270 degrees, diplomas and certificates to women in 2013–14, an increase of 29.6% over the 10-year period from 2003–04 to 2013–14. The largest 10-year percentage increase for awards granted to females was seen at the associate’s degree level (47.8%).
- Meanwhile, 13,488 degrees and other awards were granted to men in 2013–14, an increase of 33.3% since 2003–04. The largest 10-year percentage increase for awards granted to males was seen at the less-than-four-year certificate level (70.8%).
- Nationally, 58.7% of the awards conferred in 2013–14 were granted to women while the remaining 41.3% were granted to men.



Degrees and Other Awards Conferred by Race/Ethnicity

See pages 4.2-4.7

- Nebraska universities, colleges and for-profit/career schools awarded 29,633 degrees, diplomas and certificates to students of known race/ethnicity in 2013–14. Of those awards, 82.4% (24,418) were awarded to white non-Hispanic students, 3.3% (989) were awarded to nonresident aliens, and 14.3% (4,226) were awarded to minority students. In comparison, in 2003–04, 87.8% of the awards conferred to students of known race/ethnicity were granted to white non-Hispanics while 3.8% and 8.3% were respectively granted to non-resident aliens and minorities.
- Since 2003–04, the number of awards conferred to white non-Hispanics increased 21.7% while the number awarded to nonresident aliens increased 12.8%. Notably, the number of degrees awarded to minority students increased 121.6%: 77.5% for Asian/Pacific Islanders, 57.5% for black non-Hispanics, 200.8% for Hispanics, 30.6% for Native Americans.²
- Of the degrees and awards conferred nationally in 2013–14 to students of known race/ethnicity, 60.6% were awarded to white non-Hispanic students, 4.9% were awarded to nonresident aliens, and 34.5% were awarded to minority students. Since 2003–04, the number of awards conferred nationally to white non-Hispanics has increased 28.0% while the number awarded to nonresident aliens increased 42.6% and the number awarded to minority students increased 85.8%.

² 'Two or more races' was an optional reporting category for degrees granted in 2007–08, 2008–09 and 2009–10. Adoption of the category was mandatory beginning with data reported for the 2010–11 academic year.

Degrees and Other Awards Conferred by Discipline

See pages 5.4-5.10

- Nebraska's postsecondary institutions confer large numbers of degrees in business and communication, health, and science, technology, engineering and math (STEM). Together, these disciplines accounted for 55.8% of awards conferred in 2013–14.
- As shown in the table below, the largest 10-year percentage increase, 55.6%, was evidenced within the arts and humanities discipline, while the smallest 10-year percentage increase, 17.6%, was evidenced within the education discipline.

Number of Degrees and Other Awards by Discipline

Discipline	2003–04		2013–14		10-Year % Increase
	N	% of Total	N	% of Total	
Arts and Humanities	2,414	10.3%	3,757	12.2%	55.6%
Business and Communication	5,378	22.9%	6,745	21.9%	25.4%
Education	2,621	11.2%	3,082	10.0%	17.6%
Health	4,313	18.4%	5,852	19.0%	35.7%
Social and Behavioral Sciences and Human Services	2,416	10.3%	3,171	10.3%	31.3%
Science, Technology, Engineering and Math (STEM)	3,595	15.3%	4,562	14.8%	26.9%
Trades	2,709	11.6%	3,589	11.7%	32.5%

- Nationally, 18.1% of awards conferred in 2013–14 were in arts and humanities, 18.0% in business and communication, 6.5% in education, 19.5% in health, 11.5% in social and behavioral sciences and human services, 14.2% in STEM and 12.3% in trades.
- Markedly different patterns are revealed when each award level is examined by discipline:

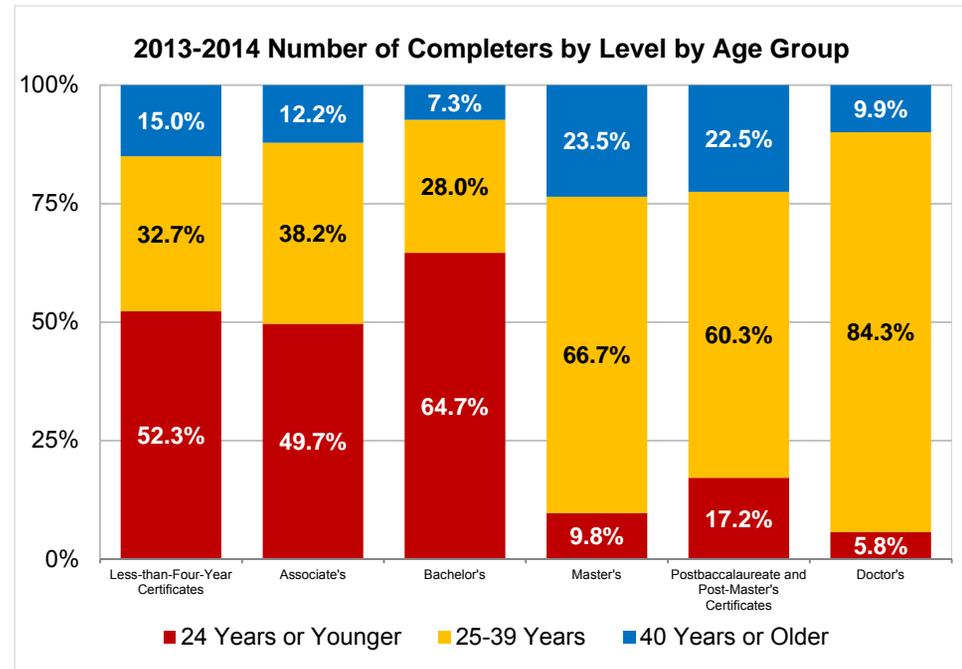
2013–14 Top Discipline by Award Level

Level	Top Discipline	N	% of Total Within Level
Less-than-Four-Year Certificates	Trades	1,617	47.5%
Associate's	Arts and Humanities	1,568	27.2%
Bachelor's and Postbaccalaureate Cert.	Business and Communication	4,359	29.0%
Master's and Post-Master's Cert.	Education	1,341	26.5%
Doctor's	Health	825	54.9%

Completers by Age Group

See page 6.6-6.12

- An important addition to the *2015 Factual Look* examines the number of completers by age group (Section 6). Note that since age group data has only been collected since 2011–12, 10-year trends are not available.
- In 2013–14, 47.9% of completers were 24 years of age or younger, while 40.1% were 25-39 years and 12.0% were 40 years or older. However, as shown in the graph to the right, the majority of undergraduate completers were 24 years or younger while the majority of graduate completers were 25-39 years of age.
- Examination of national data for completers by age group reveals that 46.6% were 24 years of age or younger, 39.8% were 25-39 years and 13.6% were 40 years or older.



Note. The bachelor's degree category does not include postbaccalaureate certificates. The master's degree category does not include post-master's certificates.

Introduction

Degrees and Other Awards Conferred 2003–2004 through 2013–2014

The *2015 Factual Look at Higher Education in Nebraska* summarizes information from the Integrated Postsecondary Education Data System (IPEDS) survey forms. The Higher Education Act of 1965, as amended, requires institutions that participate in federal student aid programs to submit data to IPEDS.¹

The Coordinating Commission for Postsecondary Education is responsible for verification and reporting of IPEDS data as defined in Neb. Rev. Stat. § 85-1424, which states:

“The commission shall:

- (1) Review and verify all information submitted by public postsecondary systems and institutions as part of the Integrated Postsecondary Education Data System and make such corrections in the submitted information as are necessary; and
- (2) Prepare and disseminate an annual report of the information submitted by each public postsecondary system and institution and those private postsecondary educational institutions willing to cooperate as part of the Integrated Postsecondary Education Data System.”

The annual report consists of three sections—Degrees and Other Awards, Enrollment, and Faculty and Salaries—and each section is approved and disseminated as it is completed. This section of the *Factual Look* summarizes the number of degrees and awards reported through IPEDS surveys of Nebraska’s public and independent colleges and universities and for-profit/career schools.

Institutions report the number of degrees and other awards conferred during a one-year period beginning on July 1. For example, degrees and awards reported for 2013–2014 were awarded between July 1, 2013 and June 30, 2014. The 10-year trends presented in this section of the *Factual Look* are based on the Fall 2004 through Fall 2014 IPEDS completion surveys of Nebraska’s public and independent colleges and universities and for-profit/career schools. Through these surveys, Nebraska institutions reported the number of degrees, certificates and diplomas awarded from 2003–04 through 2013–14. In this report, the number of degrees and other awards conferred is analyzed by (1) sector and institution, (2) award level, (3) gender, (4) race/ethnicity and (5) discipline. In addition, the number of completers by age is summarized in section six of this report.

Throughout this report, the total number of degrees and other awards is analyzed by five sectors of higher education in Nebraska. As defined in the Coordinating Commission’s *Comprehensive Statewide Plan for Postsecondary Education*, there are three public sectors of higher education in Nebraska:

¹ A few for-profit/career schools are not included in this analysis because: 1.) The institution is not required to report school statistics to IPEDS, or 2.) The institution reports school statistics to IPEDS, but it has campuses in multiple states and reports combined data for multiple campuses (known as “parent/child” reporting).

University of Nebraska: “The University of Nebraska provides extensive, comprehensive postsecondary education to Nebraska citizens through its four campuses: the University of Nebraska-Lincoln, the University of Nebraska at Omaha, the University of Nebraska at Kearney, and the University of Nebraska Medical Center. The two-year Nebraska College of Technical Agriculture, under the management of the Institute of Agriculture and Natural Resources at UNL, is also part of the University of Nebraska system.”

Nebraska State College System: “The state colleges at Chadron, Peru and Wayne are regional institutions that provide educational programs and public services to meet needs indigenous to their service areas.”

Nebraska Community Colleges: “Community colleges provide educational options for students seeking entry-level career training. The education program may culminate in an applied technology associate degree, diploma, or certificate; or an associate of arts or associate of science degree from an academic transfer program.” Nebraska’s six public community colleges are: Central, Metropolitan, Mid-Plains, Northeast, Southeast, and Western Nebraska.

In addition to the public colleges and universities, private not-for-profit, private for-profit, and federally-funded tribal colleges submit data to IPEDS and are categorized into one of two categories:

Nebraska Independent Institutions: All institutions in this sector are not-for-profit colleges. Includes 14 private institutions that are members of the Association of Independent Colleges and Universities, two private not-for-profit Christian colleges, and two federally-funded tribal colleges.

Nebraska For-Profit/Career Schools: All institutions in this sector are private for-profit colleges, except for the three schools of radiologic technology.² Institutions in this sector offer programs in areas such as cosmetology, business, allied health, real estate, and skilled crafts.

Previous editions of the *Factual Look* and downloadable Excel workbooks with corresponding data are available on the Coordinating Commission’s website: www.ccpe.ne.gov.

Technical Notes:

1. Due to data corrections and additions to the Commission’s database that have been made since the *2014 Factual Look* was published, the *2015 Factual Look* supersedes all previous editions.
2. Adjustments are occasionally made to improve data accuracy. Therefore, it is generally advisable to reference the most recent edition of this report.
3. Due to rounding, percentages may not sum to 100.0% for data summarized in this report.

² The Omaha School of Massage and Healthcare of Herzing University changed from for-profit to not-for-profit effective January 2, 2015. However, Herzing was classified as a for-profit institution in IPEDS for the reporting period.

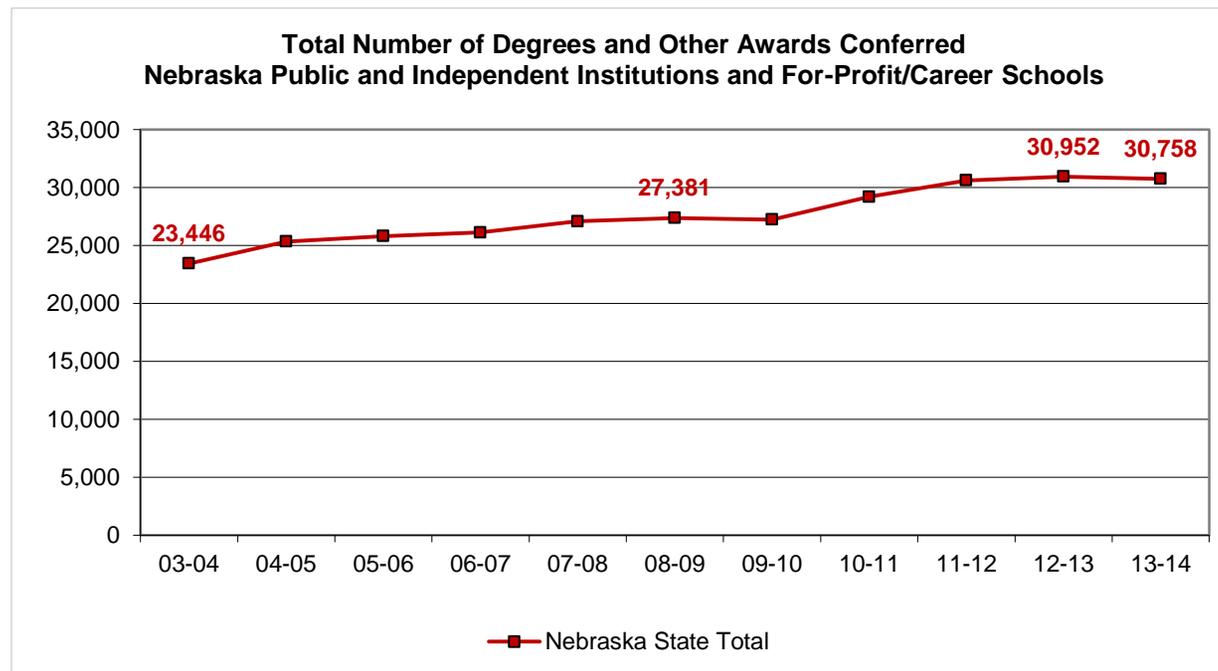
Section 1

Total Degrees and Other Awards by Sector and by Institution

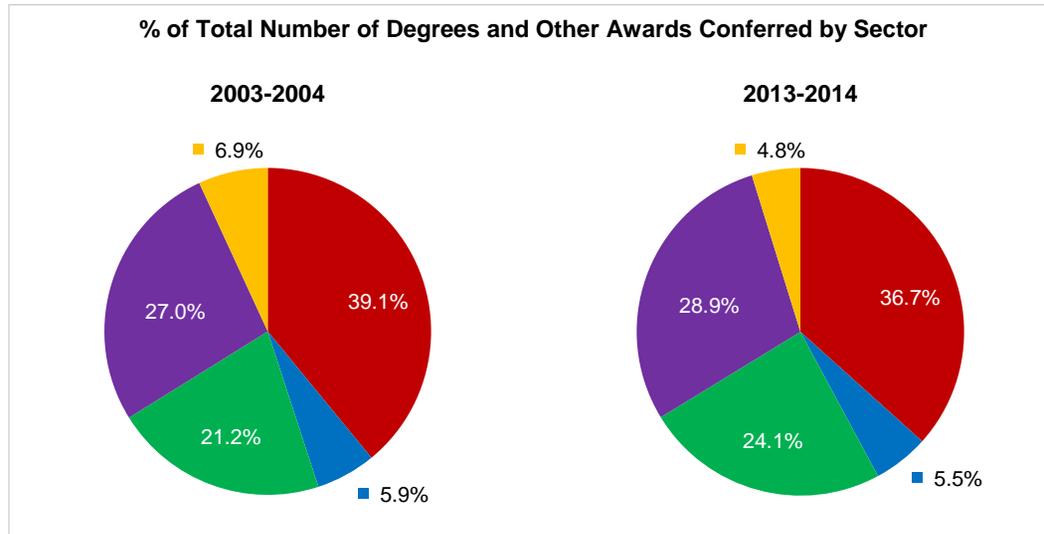
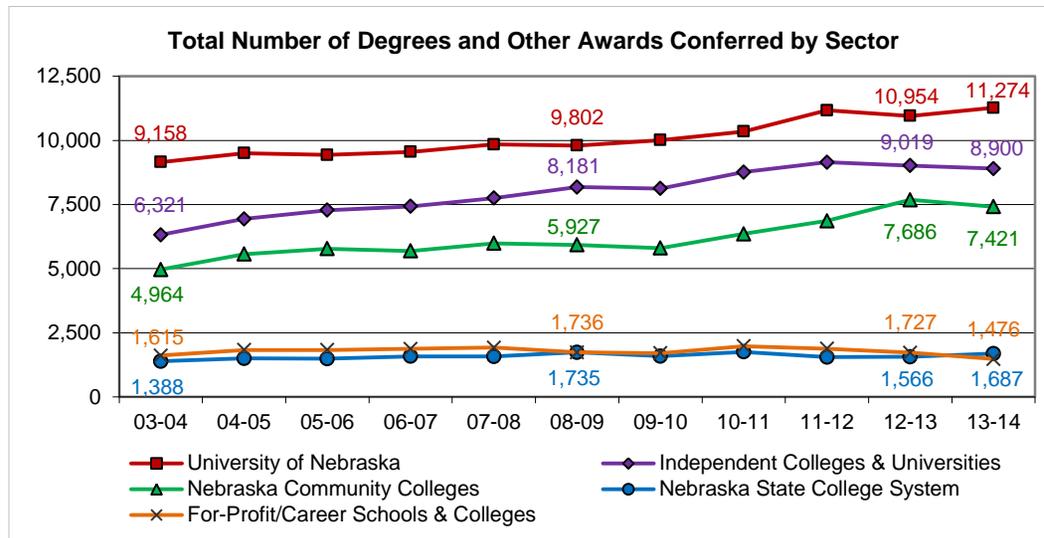


TOTAL DEGREES AND OTHER AWARDS CONFERRED

- Nebraska's public and independent institutions and for-profit/career schools conferred a total of 30,758 degrees, diplomas and certificates during the one-year period from July 1, 2013 to June 30, 2014, a decrease of 194 awards, or 0.6% less than one year earlier.
- Over the 10-year period from 2003–04 to 2013–14, the total number of degrees and awards conferred by postsecondary institutions in Nebraska increased 31.2%.



TOTAL DEGREES AND OTHER AWARDS CONFERRED by SECTOR

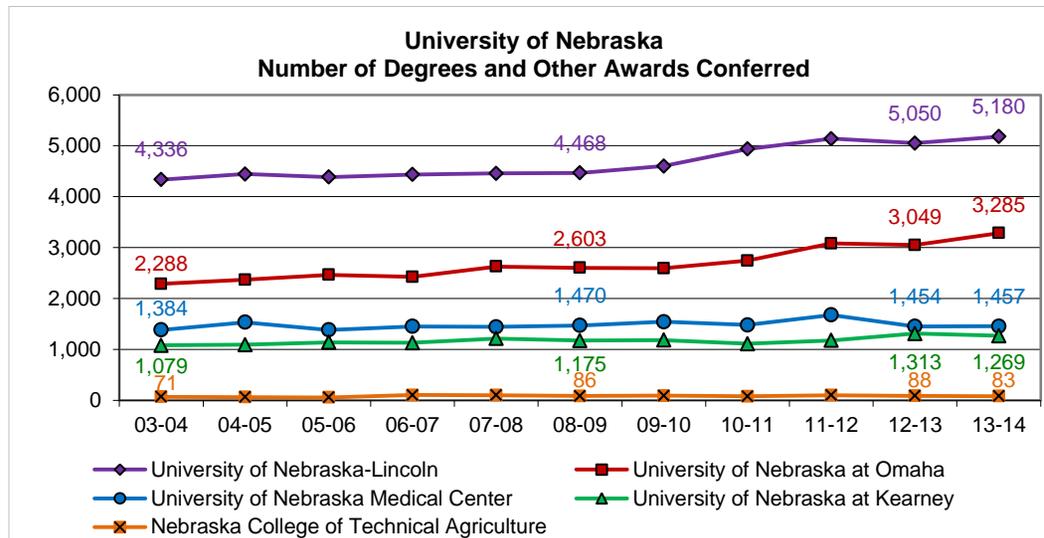


- Between 2003–04 and 2013–14, the number of degrees and other awards conferred by the public, independent and for-profit sectors of higher education in Nebraska changed as follows:

Sector	13–14 1-Yr	04–14 10-Yr
Univ. of Neb. (■)	2.9%	23.1%
NSCS (●)	7.7%	21.5%
Neb. CCs (▲)	-3.4%	49.5%
Independents (◆)	-1.3%	40.8%
For-Profit/Career (×)	-14.5%	-8.6%
Total	-0.6%	31.2%

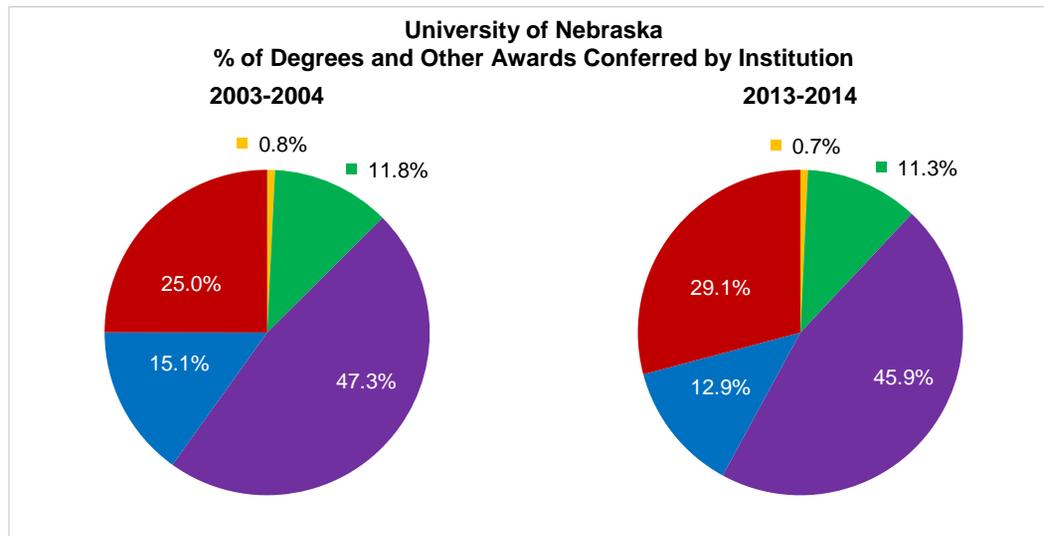
- As a result of the increase in the total number of degrees and other awards within the independent and community college sectors, the other three sectors conferred about the same or lower percentages of the total number of degrees, diplomas and certificates in 2013–14 as in 2003–04.

DEGREES AND OTHER AWARDS CONFERRED BY THE UNIVERSITY OF NEBRASKA

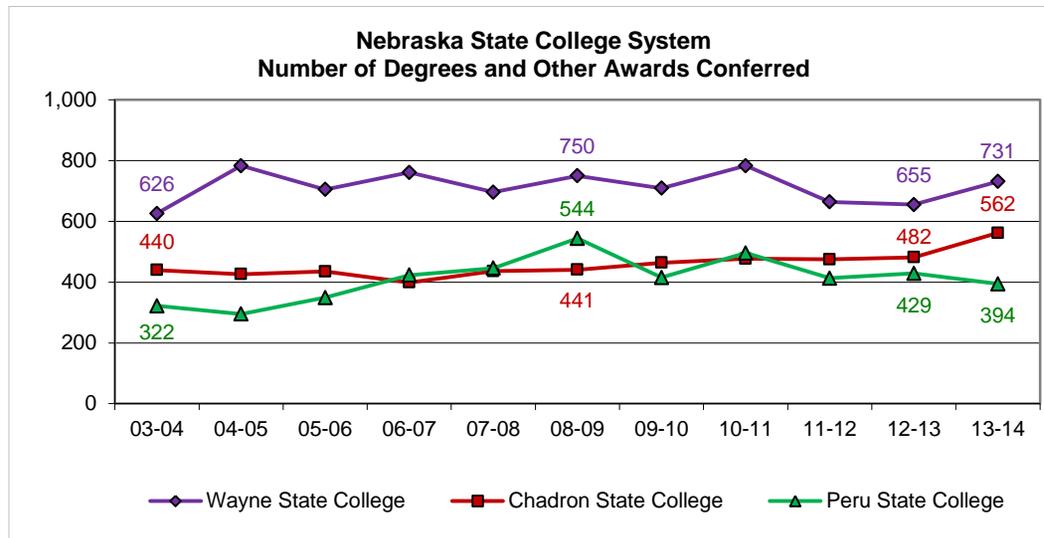


- Between 2003–04 and 2013–14, the number of degrees and other awards conferred by the University of Nebraska changed as follows:

Institution	13–14 1-Yr	04–14 10-Yr
NCTA (×)	-5.7%	16.9%
UNK (▲)	-3.4%	17.6%
UNL (◆)	2.6%	19.5%
UNMC (●)	0.2%	5.3%
UNO (■)	7.7%	43.6%
Sector Total	2.9%	23.1%

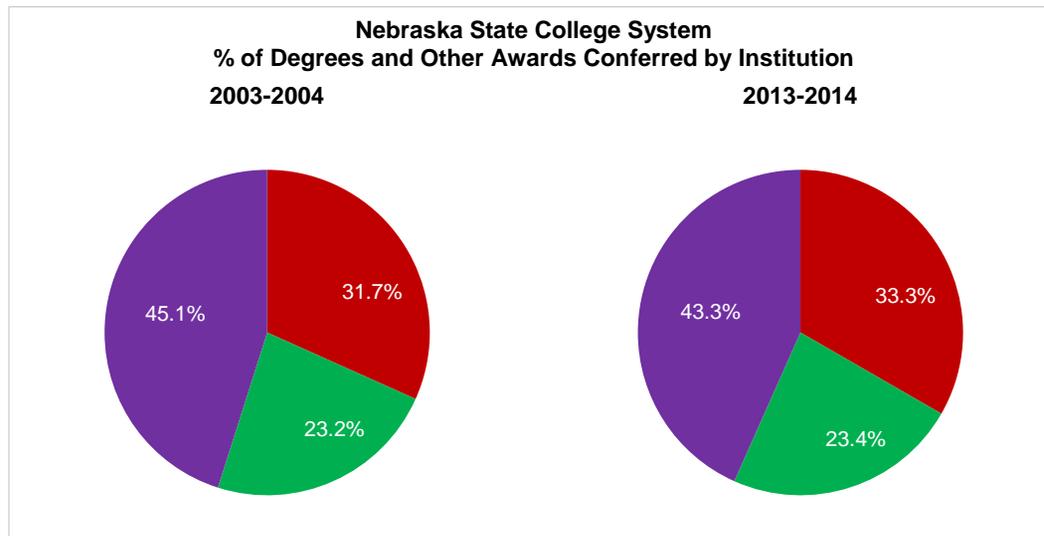


DEGREES AND OTHER AWARDS CONFERRED BY THE NEBRASKA STATE COLLEGE SYSTEM



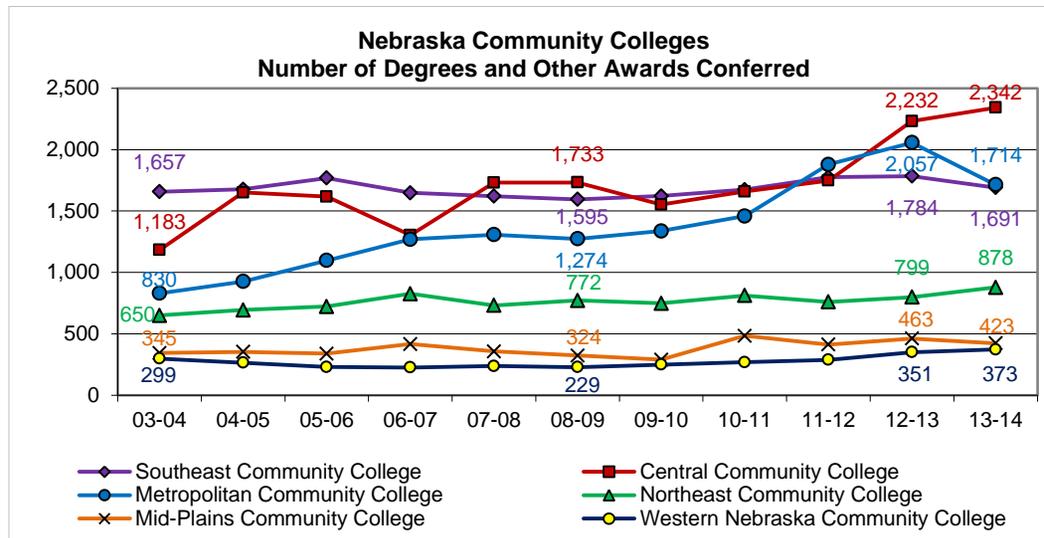
- Between 2003–04 and 2013–14, the number of degrees and other awards conferred by the Nebraska State College System changed as follows:

Institution	13–14 1-Yr	04–14 10-Yr
Chadron (■)	16.6%	27.7%
Peru (▲)	-8.2%	22.4%
Wayne (◆)	11.6%	16.8%
Sector Total	7.7%	21.5%



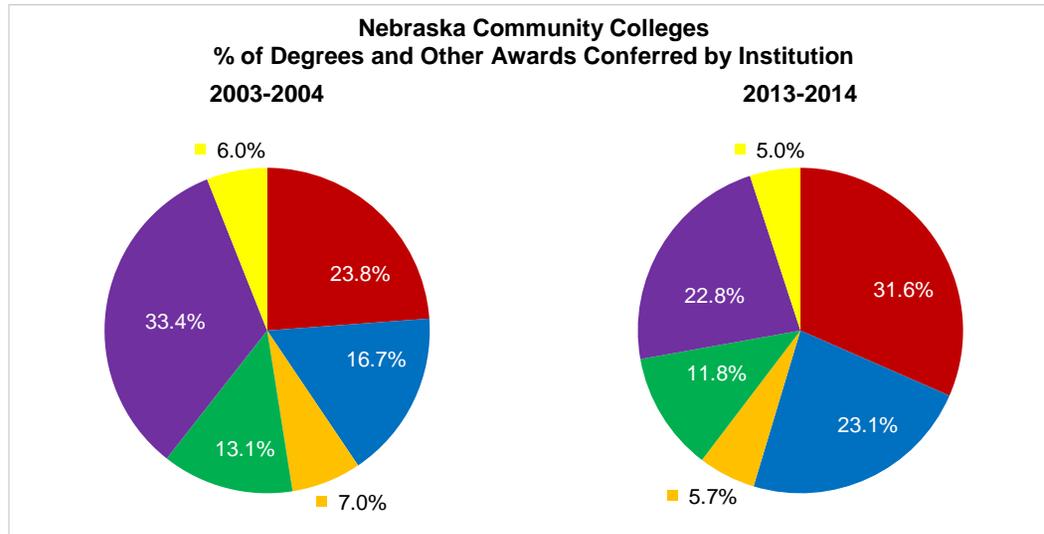
Note. More than 70% of the decreased number of degrees in 2009–10 at Peru State was at the master's level. This decrease was due primarily to new caps on online course enrollment and controlled cohort registrations.

DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA COMMUNITY COLLEGES



- Between 2003–04 and 2013–14, the number of degrees and other awards conferred by Nebraska’s Community Colleges changed as follows:

Institution	13–14 1-Yr	04–14 10-Yr
Central (■)	4.9%	98.0%
Metropolitan (●)	-16.7%	106.5%
Mid-Plains (x)	-8.6%	22.6%
Northeast (▲)	9.9%	35.1%
Southeast (◆)	-5.2%	2.1%
Western (○)	6.3%	24.7%
Sector Total	-3.4%	49.5%



- The changes between 2003–04 and 2013–14 in the percentage of degrees and other awards conferred at Nebraska community colleges were due primarily to the increase in the number of degrees and other awards conferred at Central Community College (particularly less-than-four-year certificates) and Metropolitan Community College.

Section 2

Total Degrees and Other Awards by Level and by Sector



CLASSIFICATION OF DEGREES AND OTHER AWARDS

The analyses in this section focus on the total number of degrees and other awards by level as defined below.

“Award levels are identified on the basis of recognition for their completion, duration, or a combination thereof. Degree-designated award levels indicate those degree levels for which the institution is authorized to make formal awards. Length of study is the equivalent of the number of full-time academic years. For example, at least one but less than two years refers to the number of credits or the course load that would normally be completed by a full-time student attending within the stated time period.” (Data source: *IPEDS Glossary*)

Beginning with the collection of data for the 2007–08 academic year, IPEDS started the transition to the full adoption of revised classifications for professional programs beyond the baccalaureate level.¹ (These data were collected through the 2008–09 IPEDS Completions Survey.) Institutions were given the option of using the “old” or “new” categories to report the number of degrees and awards conferred in 2007–08 and 2008–09. Adoption of the revised categories was mandatory beginning with data reported for the 2009–10 academic year.

In the past, first-professional degrees granted by Nebraska institutions included degrees only in dentistry, medicine, pharmacy and law. Under the new classification system, doctoral degrees in audiology, occupational therapy, physical therapy and nursing administration are also included in the “doctor’s degree - professional practice” category. Therefore, for the 2008–09 and subsequent editions of the *Factual Look*, degrees in these categories that were awarded prior to the new degree classification are now counted as professional practice doctor’s degrees.

Previously, first-professional certificates were a separate IPEDS category and the Commission included these certificates in the “first-professional degree” category for the trend analyses reported in the *Factual Look* and other Commission reports. For the purposes of the 2008–09 and subsequent editions of the *Factual Look*, first professional certificates awarded prior to the new classification system are now included with post-master’s certificates in the “master’s degree” category. Including them in the “master’s degree” category is necessary because Nebraska institutions do not confer enough post-master’s certificates (including what were previously called first-professional certificates) to maintain them as a separate category for trend analyses.

Note: There were no changes in the IPEDS categories below the master’s degree level.

The Commission has adapted its data analysis to the new IPEDS categories for award levels as defined in the following table.

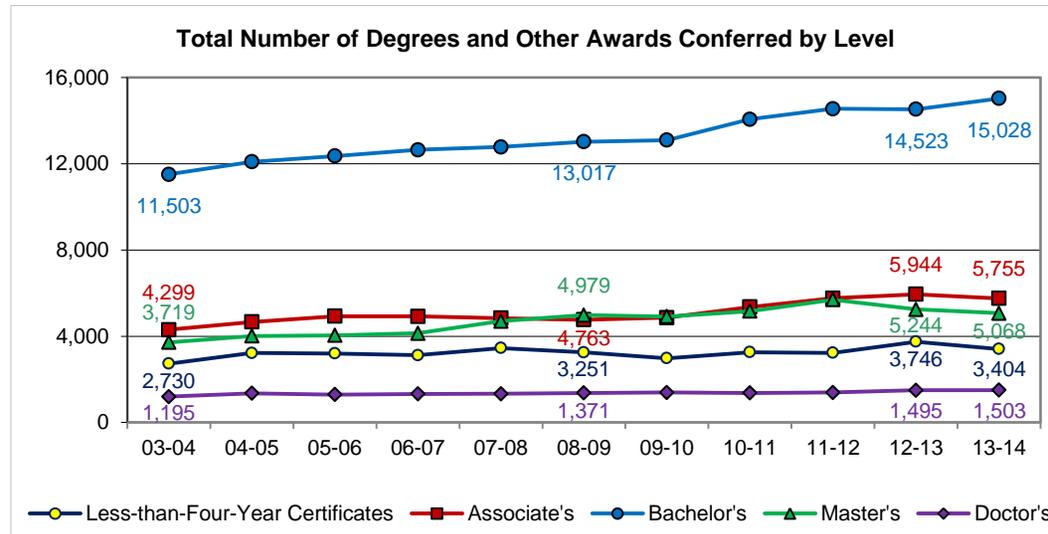
¹ The first-professional degree category was eliminated and all doctoral degrees, including those previously classified as “first-professional,” are now classified into one of the following categories: professional practice, research/scholarship, or other. In Nebraska, this change affected the classification of degrees conferred by UNL, UNO, UNMC, Creighton University and the College of Saint Mary.

Award Level Name Used in this Report	IPEDS Category Name	IPEDS Definition ^a
Less-than- Four-Year Certificates	Postsecondary award, certificate, or diploma (less than 1 academic year)	An award that requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters), or designed for completion in less than 30 semester or trimester credit hours, or in less than 45 quarter credit hours, or in less than 900 contact or clock hours.
	Postsecondary award, certificate, or diploma (at least 1 but less than 2 academic years)	An award that requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 semester or trimester credit hours, or in at least 45 but less than 90 quarter credit hours, or in at least 900 but less than 1,800 contact or clock hours.
	Postsecondary award, certificate, or diploma (at least 2 but less than 4 academic years)	An award that requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 semester or trimester credit hours, or in at least 90 but less than 180 quarter credit hours, or in at least 1,800 but less than 3,600 contact or clock hours.
Associate's	Associate's Degree	An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.
Bachelor's ^b	Bachelor's Degree ^b	An award (baccalaureate or equivalent degree, as determined by the Secretary, U.S. Department of Education) that normally requires at least 4 but not more than 5 years of full-time equivalent college-level work. This includes all bachelor's degrees conferred in a 5-year cooperative (work-study) program. A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies. Also includes bachelor's degrees in which the normal 4 years of work are completed in 3 years.
	Postbaccalaureate Certificate ^b	An award that requires completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree. Note: Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.
Master's ^b	Master's Degree ^{b,c}	An award that requires the successful completion of a program of study of at least the full-time equivalent of 1 but not more than 2 academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional," may require more than two full-time equivalent academic years of work.
	Post-Master's Certificate ^b	An award that requires completion of an organized program beyond the master's degree, but does not meet the requirements of academic degrees at the doctor's level.

Award Level Name Used in this Report	IPEDS Category Name	IPEDS Definition ^a
Doctor's	Doctor's Degree-Professional Practice ^c	A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as first-professional and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.
	Doctor's Degree-Research/Scholarship	A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M, and others, as designated by the awarding institution.
	Doctor's Degree-Other ^d	A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.

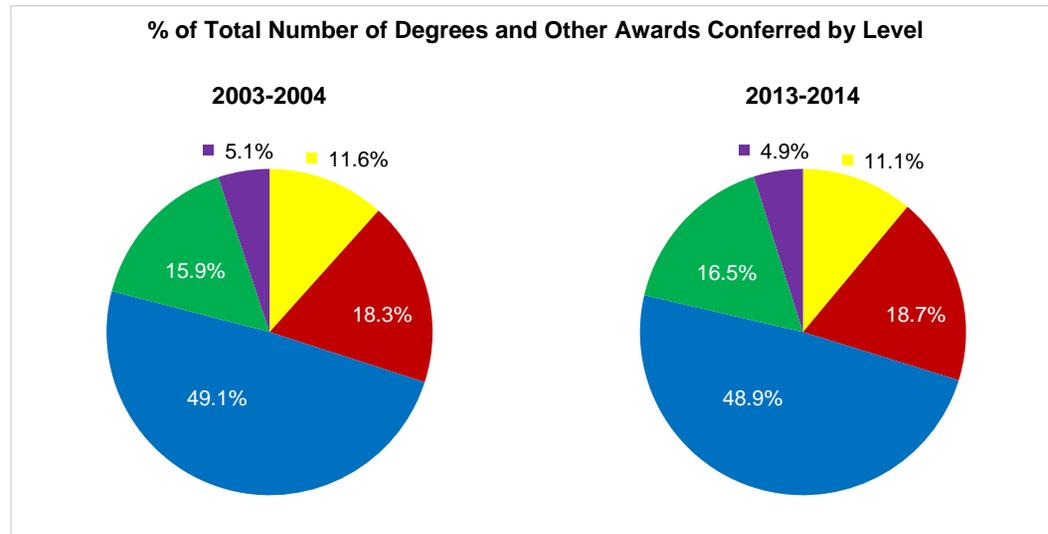
^aData source: Glossary, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, June 17, 2015. ^bFor Sections 2 through 5 of this report, bachelor's degrees and postbaccalaureate certificates are collapsed into the category "bachelor's" while master's degrees and post-master's certificates are collapsed into the category "master's." However, IPEDS collapses postbaccalaureate and post-master's certificates into one category for the age data presented in Section 6 of this report. Since the Commission is unable to parse out the data for these certificates, the degree level categories presented in Sections 2 through 5 are different than the degree level categories presented in Section 6 of this report. ^cIn the opinions of Michelle Coon, Survey Director for the 2009 IPEDS Completions Survey, and Andrew Mary, Survey Director of the 2010 IPEDS Completions Survey, institutions should classify the Master of Laws (LL.M.) in the master's degree category. However, the University of Nebraska-Lincoln classifies the degree (with a CIP of 22.0299) as a professional practice doctorate. ^dThere are no institutions in Nebraska that currently classify any degrees in this category.

TOTAL DEGREES AND OTHER AWARDS CONFERRED by LEVEL



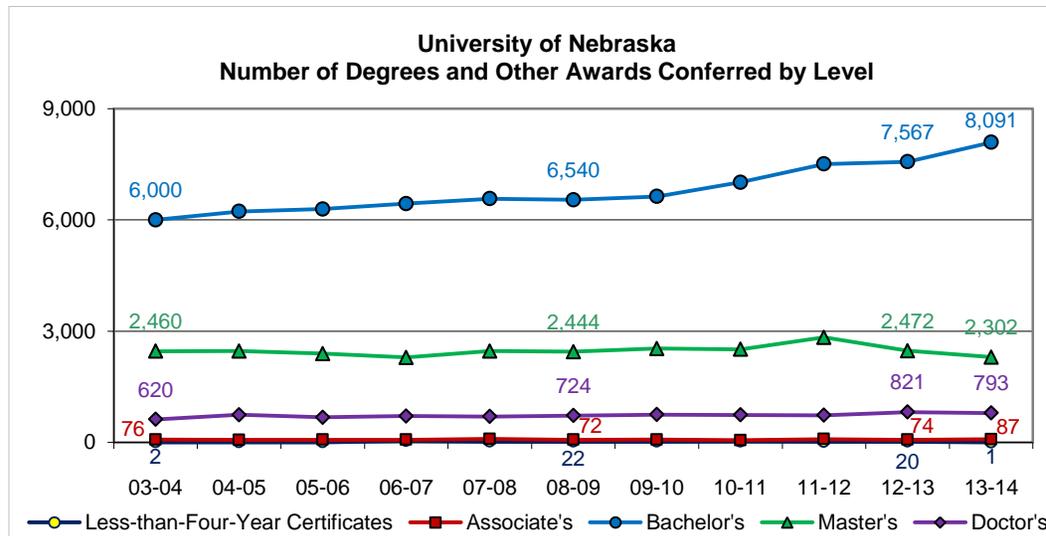
- Between 2003–04 and 2013–14, the number of degrees and other awards conferred at each level changed as follows:

Level	13–14 1-Yr	04–14 10-Yr
Less-than-Four-Year Certificates (●)	-9.1%	24.7%
Associate's (■)	-3.2%	33.9%
Bachelor's (●)	3.5%	30.6%
Master's (▲)	-3.4%	36.3%
Doctor's (◆)	0.5%	25.8%
Total	-0.6%	31.2%



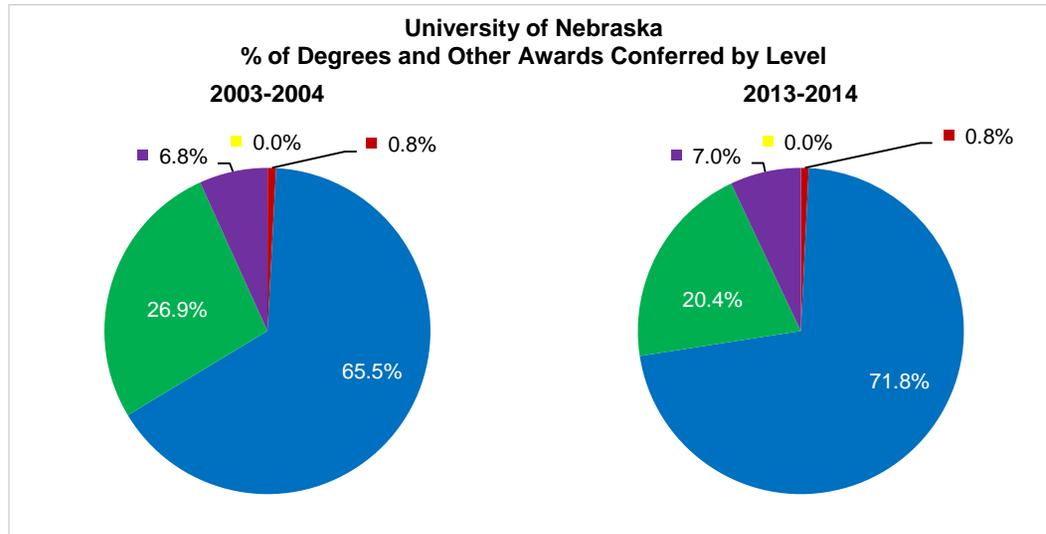
Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

DEGREES AND OTHER AWARDS CONFERRED BY THE UNIVERSITY OF NEBRASKA by LEVEL



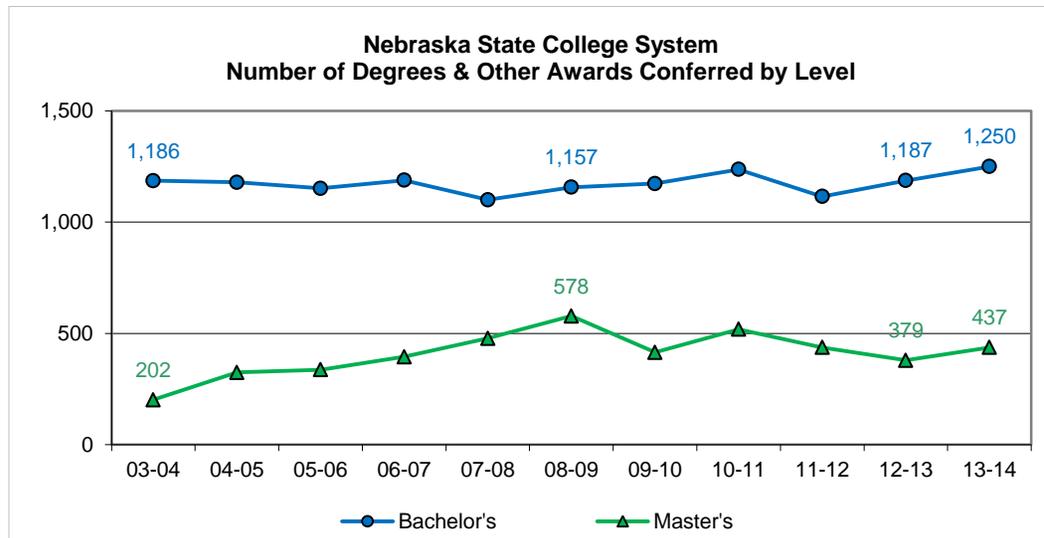
- Between 2003–04 and 2013–14, the number of degrees and other awards conferred by the University of Nebraska changed as follows:

Level	13–14 1-Yr	04–14 10-Yr
Less-than-Four-Year Certificates (●)	-95.0%	-50.0%
Associate's (■)	17.6%	14.5%
Bachelor's (●)	6.9%	34.9%
Master's (▲)	-6.9%	-6.4%
Doctor's (◆)	-3.4%	27.9%
Sector Total	2.9%	23.1%



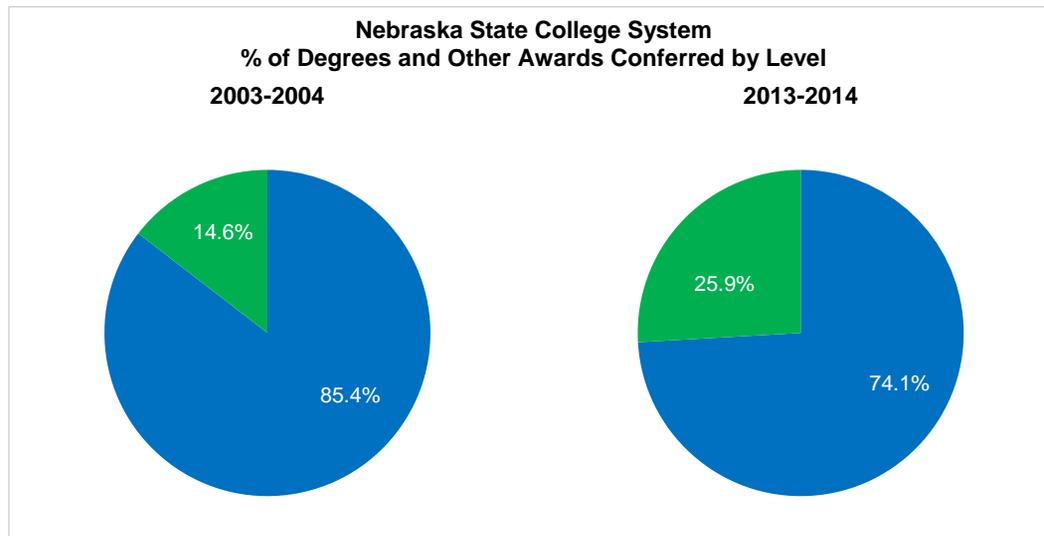
Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

DEGREES AND OTHER AWARDS CONFERRED BY THE NEBRASKA STATE COLLEGE SYSTEM by LEVEL



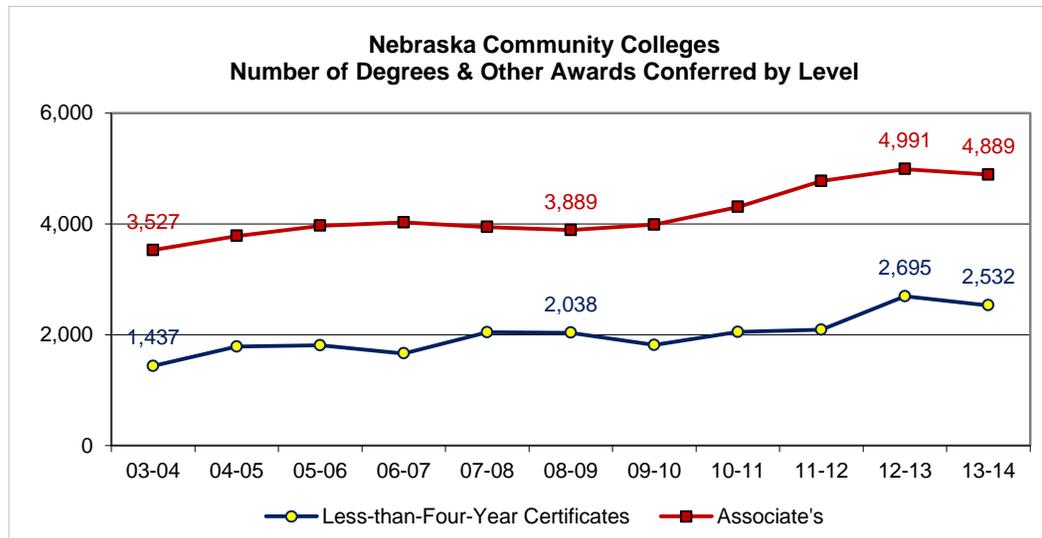
- Between 2003–04 and 2013–14, the number of degrees and other awards conferred by the Nebraska State College System changed as follows:

Level	13–14 1-Yr	04–14 10-Yr
Bachelor's (●)	5.3%	5.4%
Master's (▲)	15.3%	116.3%
Sector Total	7.7%	21.5%



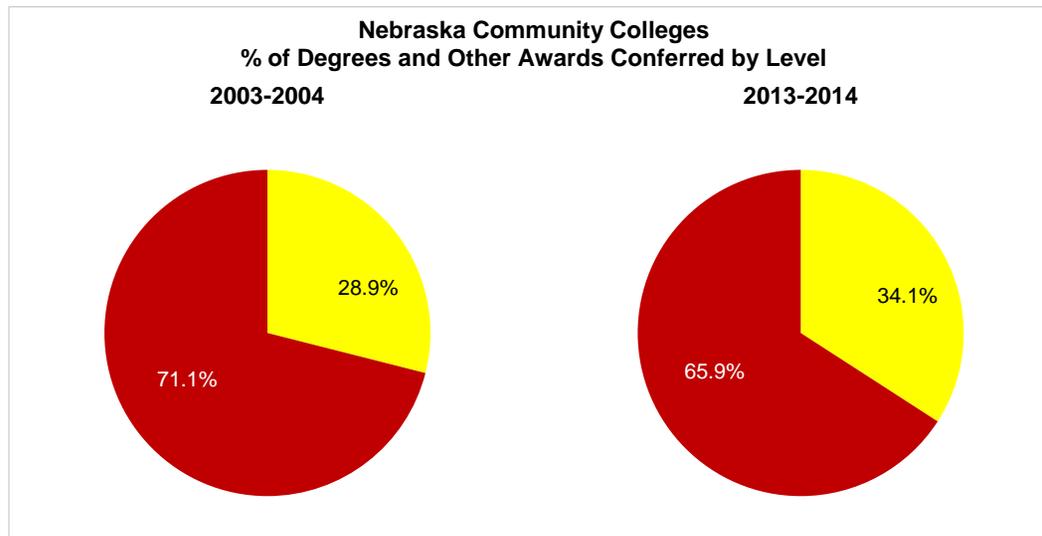
Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer less-than-four-year certificates, associate's degrees or doctor's degrees.

DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA COMMUNITY COLLEGES by LEVEL



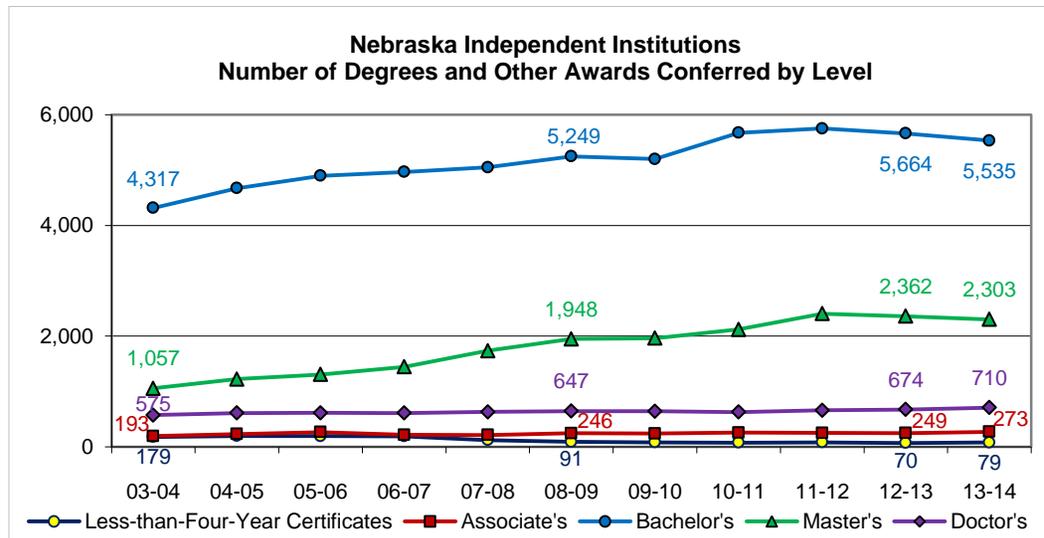
- Between 2003–04 and 2013–14, the number of degrees and other awards conferred by Nebraska’s community colleges changed as follows:

Level	13–14 1-Yr	04–14 10-Yr
Less-than-Four-Year Certificates (●)	-6.0%	76.2%
Associate's (■)	-2.0%	38.6%
Sector Total	-3.4%	49.5%



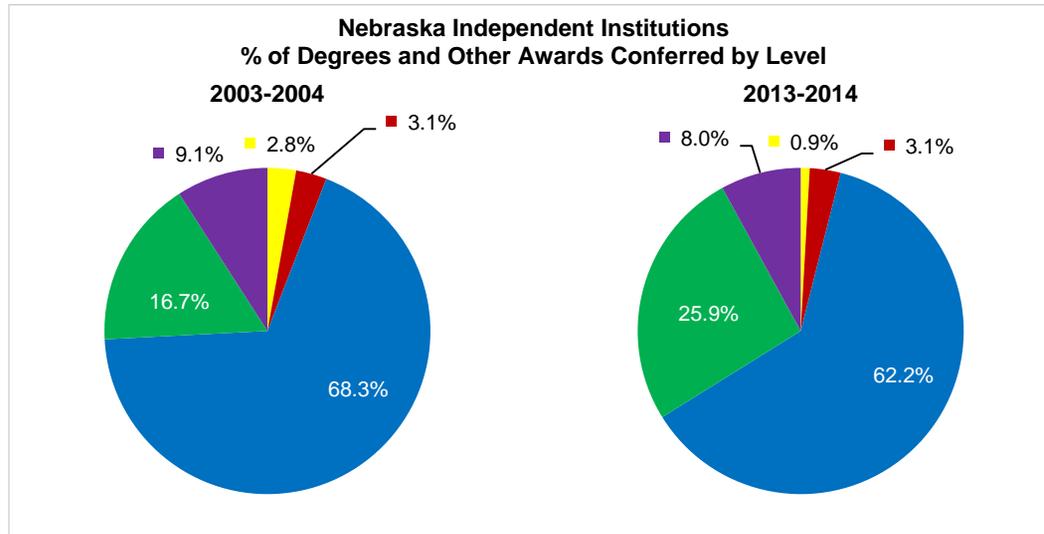
Note. Nebraska’s community colleges do not confer bachelor’s degrees, master’s degrees or doctor’s degrees.

DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA INDEPENDENT INSTITUTIONS by LEVEL



- Between 2003–04 and 2013–14, the number of degrees and other awards conferred within the independent sector changed as follows:

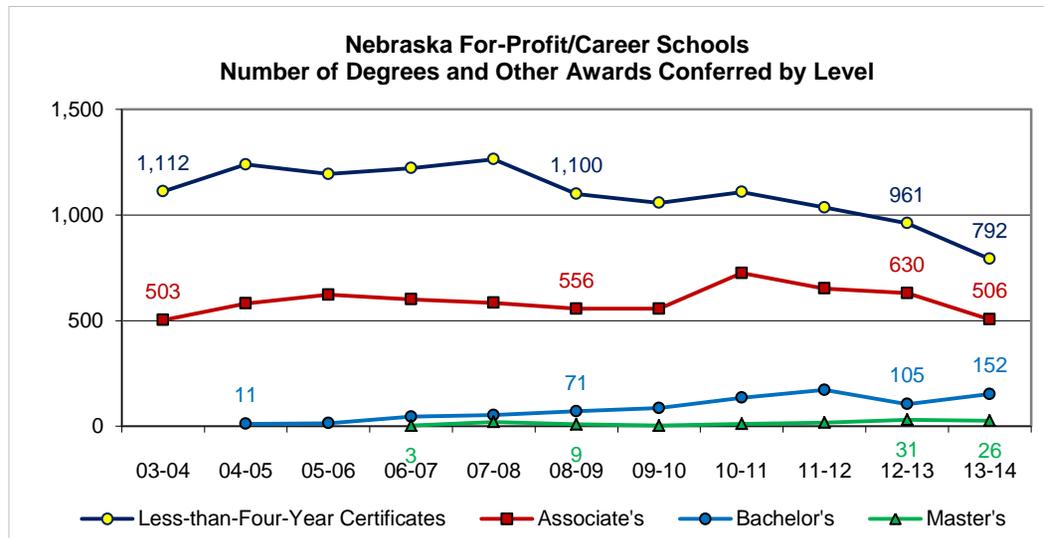
Level	13–14 1-Yr	04–14 10-Yr
Less-than-Four-Year Certificates (●)	12.9%	-55.9%
Associate's (■)	9.6%	41.5%
Bachelor's (●)	-2.3%	28.2%
Master's (▲)	-2.5%	117.9%
Doctor's (◆)	5.3%	23.5%
Sector Total	-1.3%	40.8%



- The number of master's degrees awarded by independent institutions more than doubled between 2003–04 and 2013–14. As a result, master's degrees accounted for 25.9% of the total number of degrees awarded by independent institutions in 2013–14, compared to 16.7% in 2003–04.

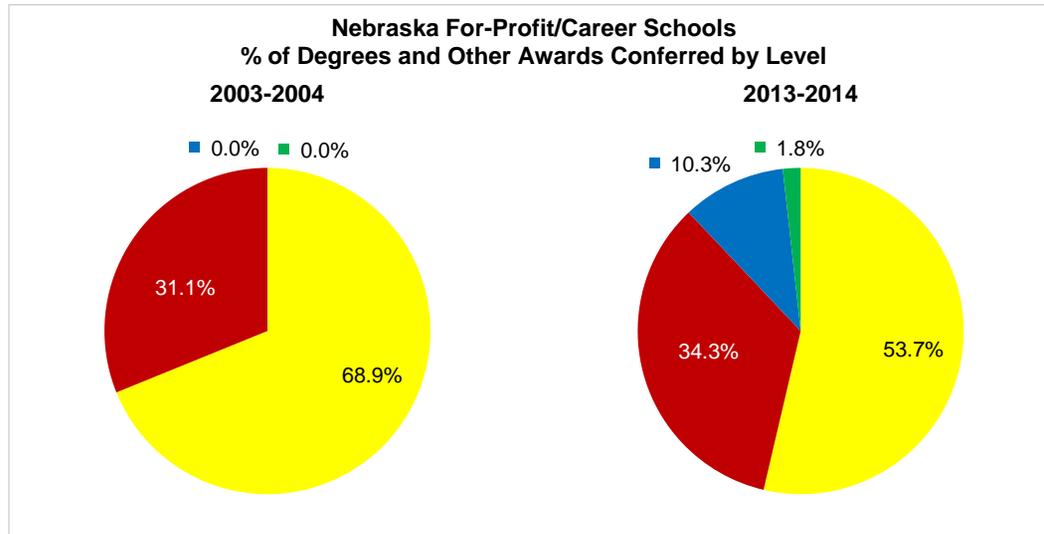
Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

DEGREES AND OTHER AWARDS CONFERRED BY NEBRASKA FOR-PROFIT/CAREER SCHOOLS by LEVEL



- Between 2003–04 and 2013–14, the number of degrees and other awards conferred by the for-profit/career schools and colleges changed as follows:

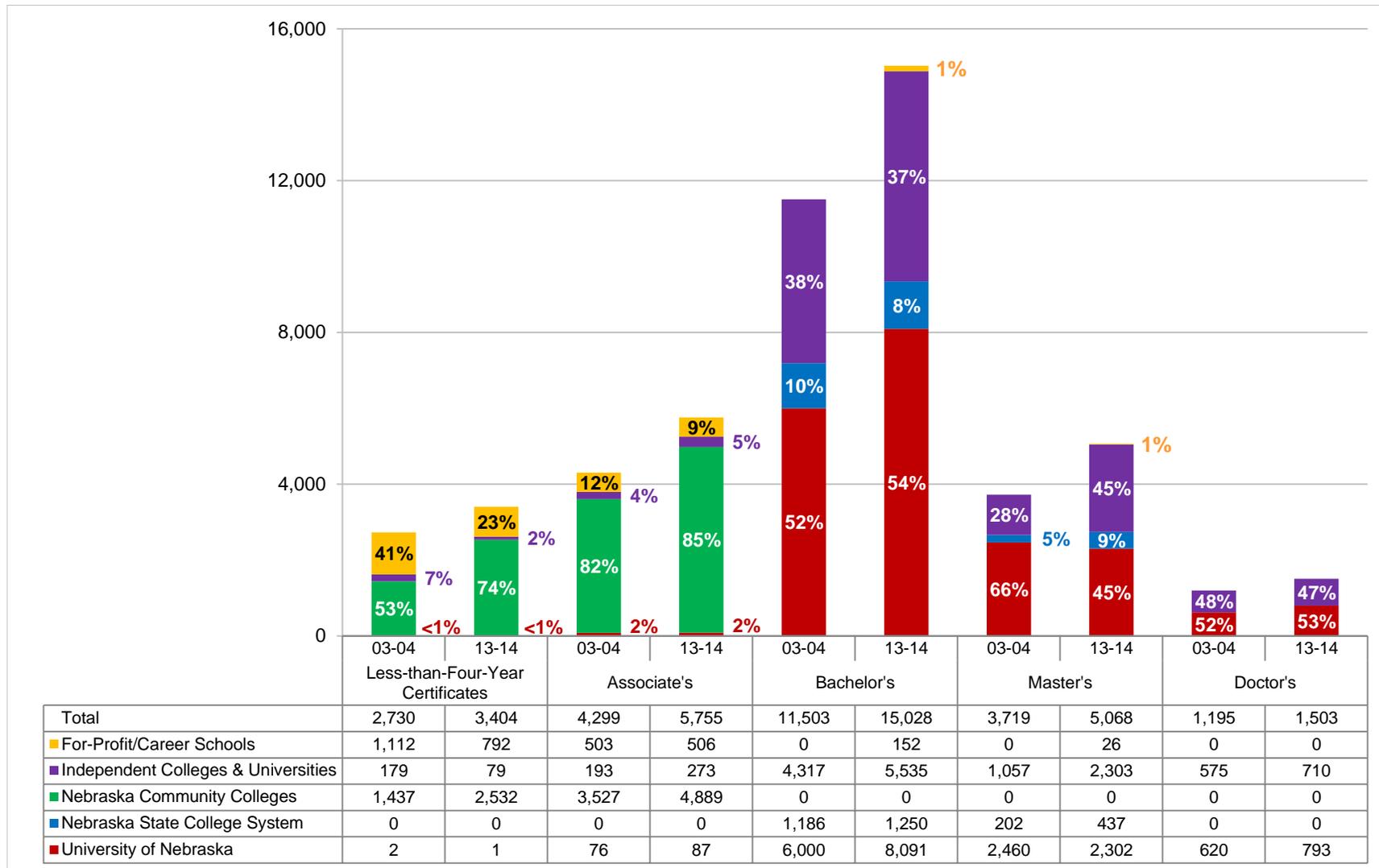
Level	13–14 1-Yr	04–14 10-Yr
Less-than-Four-Year Certificates (○)	-17.6%	-28.8%
Associate's (■)	-19.7%	0.6%
Bachelor's (●)	44.8%	N/A
Master's (▲)	-16.1%	N/A
Sector Total	-14.5%	-8.6%



- Bachelor's degrees were first conferred in the for-profit sector in 2004–05. Over the nine-year period since, the number of bachelor's degrees increased 1,281.8%, from 11 awards in 2004–05 to 152 in 2013–14.
- Master's degrees were first awarded in the for-profit sector in 2006–07. Over the seven-year period since, the number of master's degrees increased 766.7%, from three awards in 2006–07 to 26 awards in 2013–14.

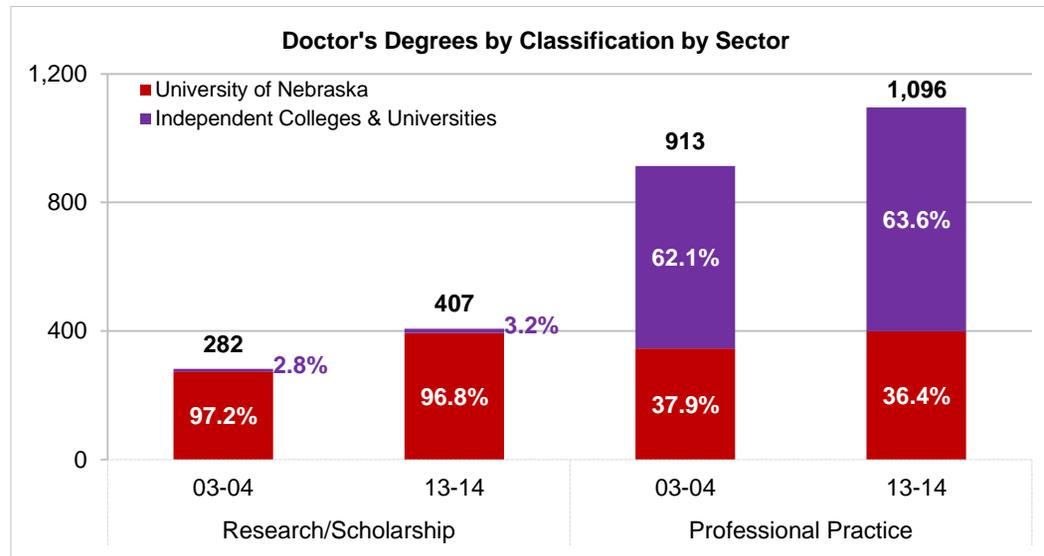
Note. All of the for-profit/career schools in Nebraska are operated for profit except for the three schools of radiologic technology. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. Nebraska's for-profit/career schools do not confer doctor's degrees.

DEGREES AND OTHER AWARDS CONFERRED by LEVEL by SECTOR



Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. Less-than-four-year certificates were not conferred by Nebraska's state colleges. Associate's degrees were not conferred by Nebraska's state colleges. Bachelor's degrees were not conferred by Nebraska's community colleges, and the for-profit/career schools did not award degrees at this level until 2004–05. Master's degrees were not conferred by Nebraska's community colleges, and the for-profit/career schools did not award degrees at this level until 2006–07. Doctor's degrees were not conferred by Nebraska's community colleges, state colleges or for-profit/career schools.

DOCTOR'S DEGREES AWARDED by CLASSIFICATION by SECTOR



Note. Doctor's degrees were not conferred by Nebraska's community colleges, state colleges or for-profit/career schools.

- Research/scholarship doctoral degrees increased 44.3% between 2003–04 and 2013–14:
 - 43.8% increase at the University of Nebraska (from 274 to 394)
 - 62.5% increase at Nebraska's independent institutions (from eight to 13)
- Professional practice doctoral degrees increased 20.0% during this same time:
 - 15.3% increase at the University of Nebraska (from 346 to 399)
 - 22.9% increase at Nebraska's independent institutions (from 567 to 697)

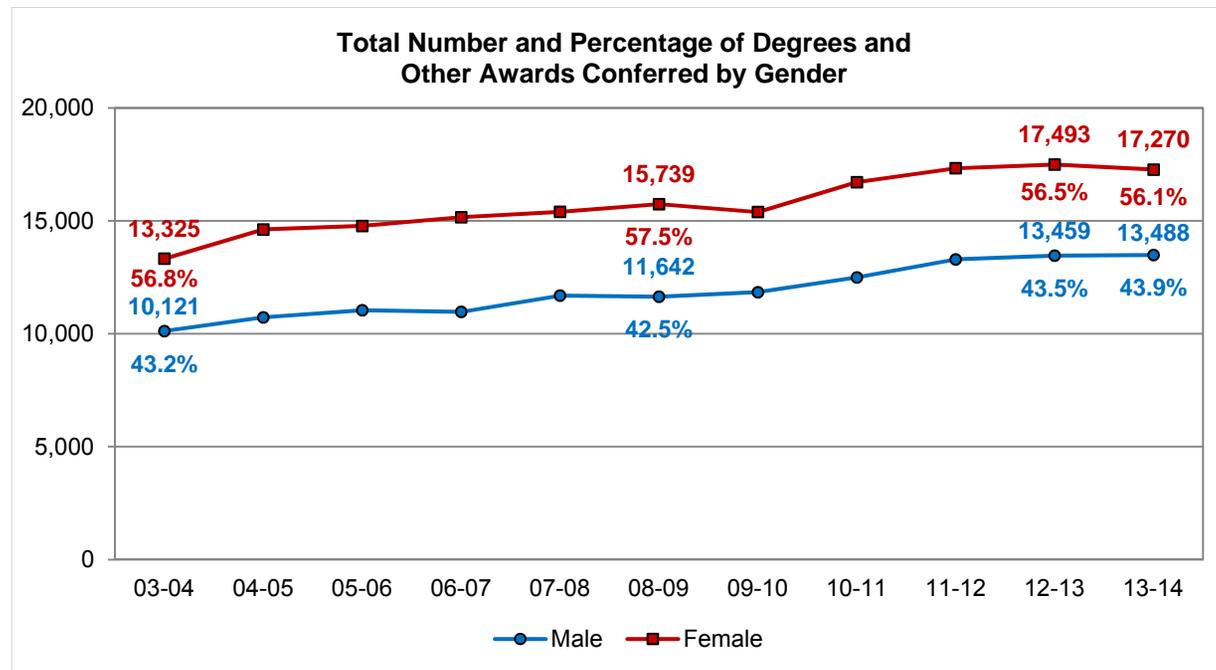
Section 3

Total Degrees and Other Awards by Gender, by Level and by Sector

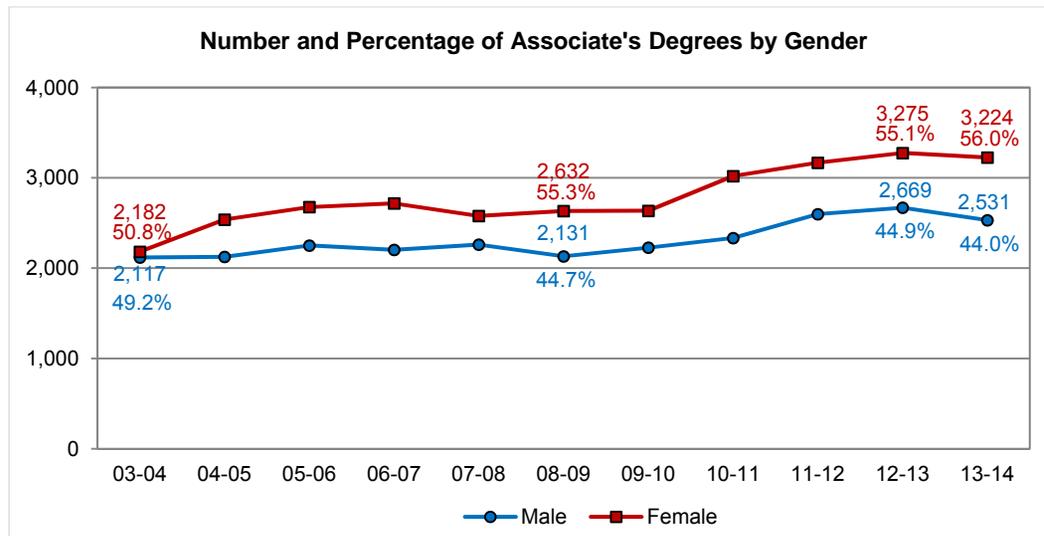
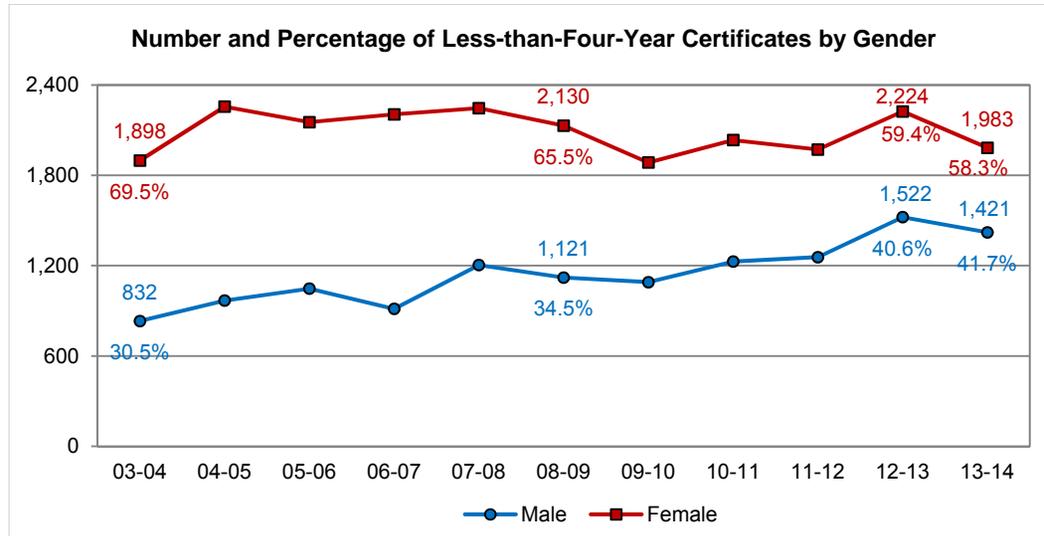


TOTAL DEGREES AND OTHER AWARDS by GENDER

- Nebraska universities, colleges and for-profit/career schools awarded 17,270 degrees, diplomas and certificates to women in 2013–14, a one-year decrease of 1.3%. Over the 10-year period from 2003–04 to 2013–14, the total number of degrees and awards granted to women increased 29.6%.
- Meanwhile, 13,488 degrees and other awards were granted to men in 2013–14, a 0.2% one-year increase. Between 2003–04 and 2013–14, the total number of degrees and other awards granted to men increased 33.3%.
- While the gender gap varied slightly from one year to another, women consistently earned higher percentages of the degrees and other awards conferred by Nebraska postsecondary institutions than men. Over the 10 years, the gap decreased from 13.6 percentage points in 2003–04 to 12.2 percentage points in 2013–14.



DEGREES AND OTHER AWARDS CONFERRED by LEVEL by GENDER



- Between 2003–04 and 2013–14, the number of degrees and other awards conferred by Nebraska's postsecondary institutions changed as follows:

Less-than-Four-Year Certificates:

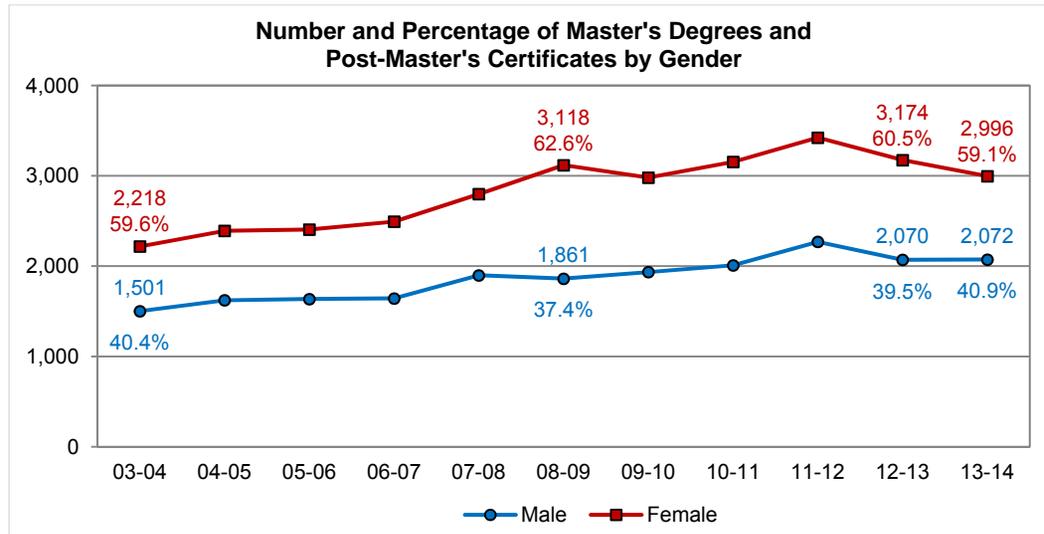
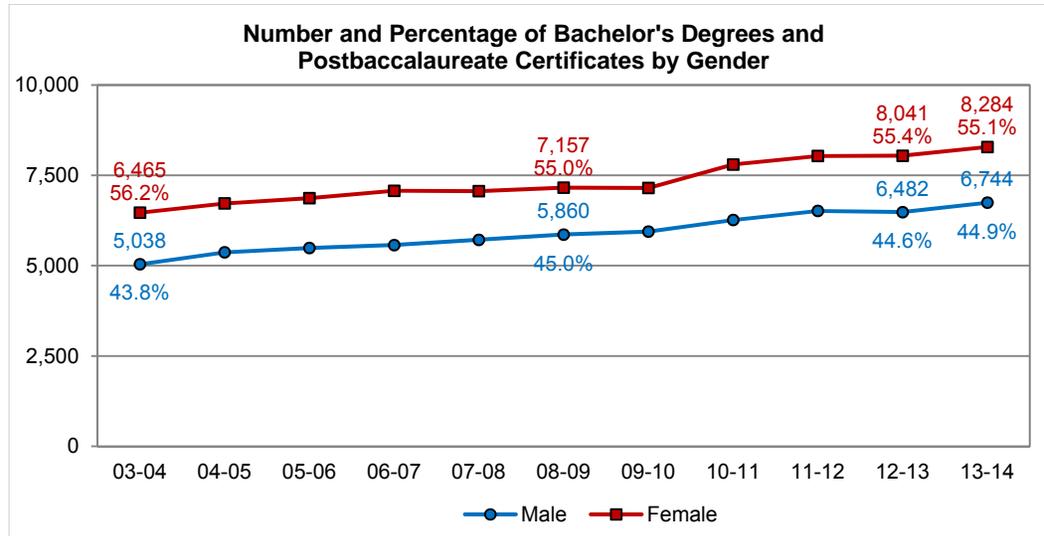
Gender	13–14 1-Yr	04–14 10-Yr
Male (●)	-6.6%	70.8%
Female (■)	-10.8%	4.5%
Level Total	-9.1%	24.7%

Associate's Degrees:

Gender	13–14 1-Yr	04–14 10-Yr
Male (●)	-5.2%	19.6%
Female (■)	-1.6%	47.8%
Level Total	-3.2%	33.9%

- Over the 10-year period, the gender gap narrowed for less-than-four-year certificates (from 39.0 to 16.6 percentage points), but widened for associate's degrees (from 1.6 to 12.0 percentage points).

DEGREES AND OTHER AWARDS CONFERRED by LEVEL by GENDER



- Between 2003–04 and 2013–14, the number of degrees and other awards conferred by Nebraska's postsecondary institutions changed as follows:

Bachelor's Degrees and Postbaccalaureate Certificates:

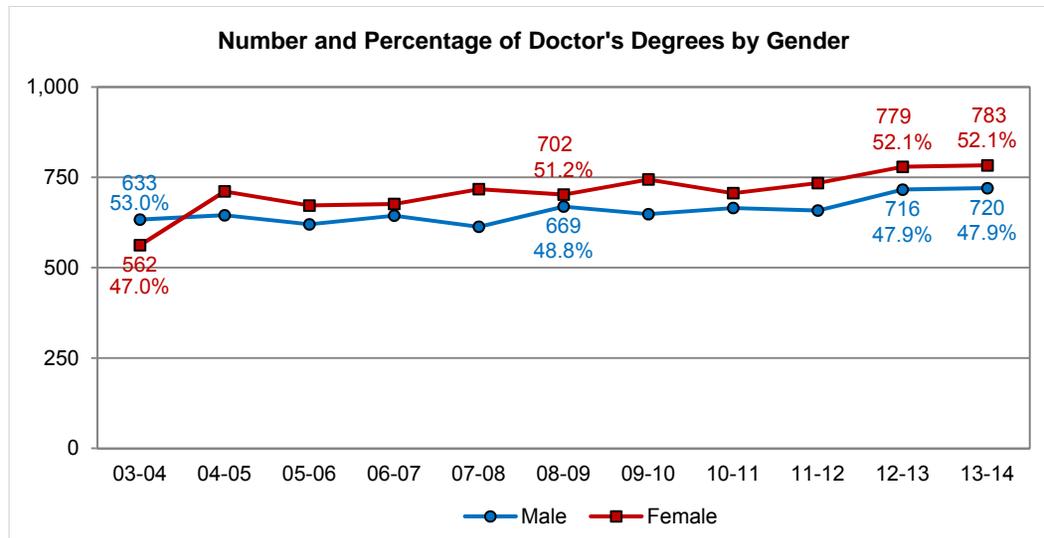
Gender	13–14 1-Yr	04–14 10-Yr
Male (●)	4.0%	33.9%
Female (■)	3.0%	28.1%
Level Total	3.5%	30.6%

Master's Degrees and Post-Master's Certificates:

Gender	13–14 1-Yr	04–14 10-Yr
Male (●)	0.1%	38.0%
Female (■)	-5.6%	35.1%
Level Total	-3.4%	36.3%

- Over the 10-year period, the gender gap narrowed only slightly for the bachelor and master level awards (from 12.4 to 10.2 and from 19.2 to 18.2 percentage points, respectively).

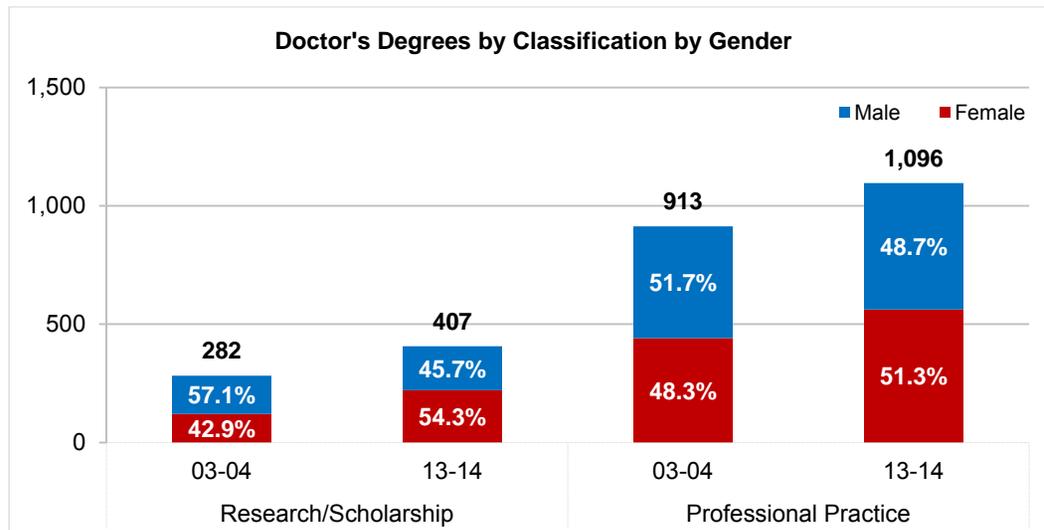
DEGREES AND OTHER AWARDS CONFERRED by LEVEL by GENDER



- Between 2003–04 and 2013–14, the number of doctor's degrees conferred by Nebraska's postsecondary institutions changed as follows:

Doctor's Degrees:

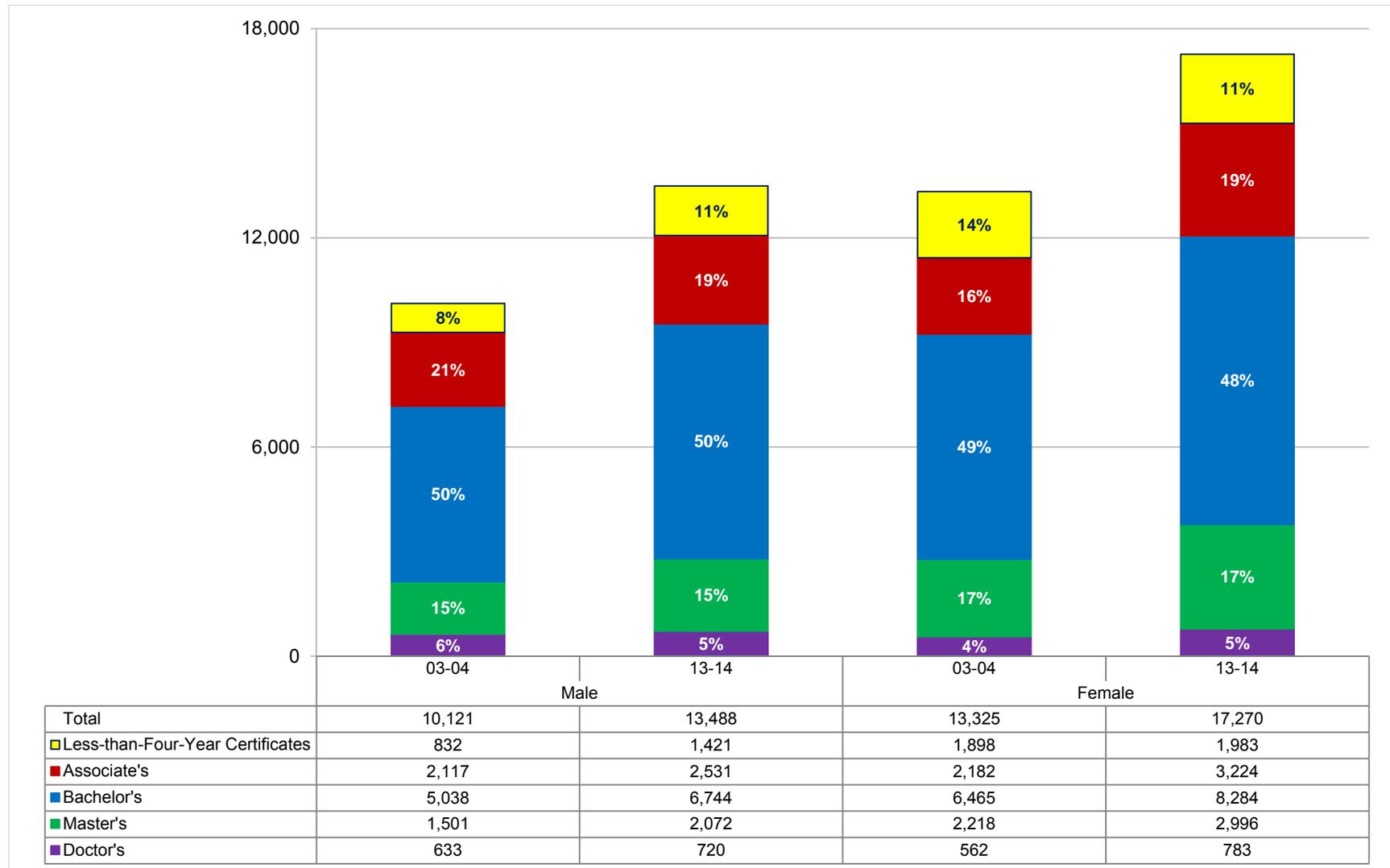
Gender	13–14 1-Yr	04–14 10-Yr
Male (●)	0.6%	13.7%
Female (■)	0.5%	39.3%
Level Total	0.5%	25.8%



- Over the 10-year period, the number of research/scholarship doctoral degrees increased 15.5% for males and 82.6% for females while professional practice doctor's degrees increased 13.1% for males and 27.4% for females.

Note. More than 61% of the one-year increase in the number of doctoral degrees awarded to females in 2004–05 was attributable to increases in professional practice doctor's degrees in STEM-related fields at the University of Nebraska Medical Center (UNMC). Between 2003–04 and 2004–05, the number of these awards at UNMC increased from 99 to 190, an increase of nearly 92%.

DEGREES AND OTHER AWARDS CONFERRED by GENDER by LEVEL



Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by LEVEL by GENDER

University of Nebraska - Degrees and Awards by Level by Gender

Level / Gender	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	% Change	
												13-14 1-Yr	04-14 10-Yr
Less-than-Four-Year Certificates													
Male	1	0	1	7	5	2	8	5	5	6	1	-83.3%	0.0%
% Male	50%	0%	50%	18%	25%	9%	36%	20%	28%	30%	100%		
Female	1	2	1	33	15	20	14	20	13	14	0	-100.0%	-100.0%
% Female	50%	100%	50%	83%	75%	91%	64%	80%	72%	70%	0%		
Associate's													
Male	32	29	42	41	53	34	39	30	44	33	39	18.2%	21.9%
% Male	42%	44%	59%	57%	56%	47%	50%	49%	50%	45%	45%		
Female	44	37	29	31	42	38	39	31	44	41	48	17.1%	9.1%
% Female	58%	56%	41%	43%	44%	53%	50%	51%	50%	55%	55%		
Bachelor's													
Male	2,740	2,891	2,925	2,983	3,085	3,162	3,271	3,343	3,549	3,644	3,898	7.0%	42.3%
% Male	46%	46%	47%	46%	47%	48%	49%	48%	47%	48%	48%		
Female	3,260	3,336	3,365	3,455	3,485	3,378	3,361	3,670	3,958	3,923	4,193	6.9%	28.6%
% Female	54%	54%	53%	54%	53%	52%	51%	52%	53%	52%	52%		
Master's													
Male	1,035	1,051	1,044	938	1,021	989	1,050	1,096	1,245	1,015	997	-1.8%	-3.7%
% Male	42%	43%	44%	41%	41%	40%	41%	44%	44%	41%	43%		
Female	1,425	1,413	1,350	1,354	1,440	1,455	1,482	1,414	1,587	1,457	1,305	-10.4%	-8.4%
% Female	58%	57%	56%	59%	59%	60%	59%	56%	56%	59%	57%		
Doctor's													
Professional Practice													
Male	179	208	204	191	178	189	195	214	218	216	210	-2.8%	17.3%
% Male	52%	45%	51%	49%	45%	47%	47%	54%	53%	50%	53%		
Female	167	255	193	202	214	214	217	179	196	217	189	-12.9%	13.2%
% Female	48%	55%	49%	51%	55%	53%	53%	46%	47%	50%	47%		
Research/ Scholarship													
Male	157	141	142	162	161	160	170	177	165	198	181	-8.6%	15.3%
% Male	57%	50%	50%	51%	52%	50%	50%	51%	52%	51%	46%		
Female	117	140	140	155	146	161	168	172	153	190	213	12.1%	82.1%
% Female	43%	50%	50%	49%	48%	50%	50%	49%	48%	49%	54%		
Doctor's Total													
Male	336	349	346	353	339	349	365	391	383	414	391	-5.6%	16.4%
% Male	54%	47%	51%	50%	48%	48%	49%	53%	52%	50%	49%		
Female	284	395	333	357	360	375	385	351	349	407	402	-1.2%	41.5%
% Female	46%	53%	49%	50%	52%	52%	51%	47%	48%	50%	51%		
University of Nebraska Total													
Male	4,144	4,320	4,358	4,322	4,503	4,536	4,733	4,865	5,226	5,112	5,326	4.2%	28.5%
% Male	45%	45%	46%	45%	46%	46%	47%	47%	47%	47%	47%		
Female	5,014	5,183	5,078	5,230	5,342	5,266	5,281	5,486	5,951	5,842	5,948	1.8%	18.6%
% Female	55%	55%	54%	55%	54%	54%	53%	53%	53%	53%	53%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by LEVEL by GENDER

Nebraska State College System - Degrees and Awards by Level by Gender

Level / Gender	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	% Change	
												13-14 1-Yr	04-14 10-Yr
Bachelor's													
Male	470	499	494	485	460	504	495	521	448	484	488	0.8%	3.8%
% Male	40%	42%	43%	41%	42%	44%	42%	42%	40%	41%	39%		
Female	716	680	658	703	640	653	678	716	667	703	762	8.4%	6.4%
% Female	60%	58%	57%	59%	58%	56%	58%	58%	60%	59%	61%		
Master's													
Male	75	95	89	129	144	148	135	159	167	149	173	16.1%	130.7%
% Male	37%	29%	26%	33%	30%	26%	33%	31%	38%	39%	40%		
Female	127	230	248	266	334	430	280	360	270	230	264	14.8%	107.9%
% Female	63%	71%	74%	67%	70%	74%	67%	69%	62%	61%	60%		
Nebraska State College System Total													
Male	545	594	583	614	604	652	630	680	615	633	661	4.4%	21.3%
% Male	39%	39%	39%	39%	38%	38%	40%	39%	40%	40%	39%		
Female	843	910	906	969	974	1,083	958	1,076	937	933	1,026	10.0%	21.7%
% Female	61%	61%	61%	61%	62%	62%	60%	61%	60%	60%	61%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer less-than-four-year certificates, associate's degrees or doctor's degrees.

Nebraska Community Colleges - Degrees and Awards by Level by Gender

Level / Gender	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	% Change	
												13-14 1-Yr	04-14 10-Yr
Less-than-Four-Year Certificates													
Male	649	772	876	726	1,028	996	971	1,051	1,109	1,402	1,338	-4.6%	106.2%
% Male	45%	43%	48%	44%	50%	49%	54%	51%	53%	52%	53%		
Female	788	1,014	933	938	1,016	1,042	843	999	982	1,293	1,194	-7.7%	51.5%
% Female	55%	57%	52%	56%	50%	51%	46%	49%	47%	48%	47%		
Associate's													
Male	1,807	1,843	1,931	1,913	1,945	1,835	1,939	2,022	2,285	2,344	2,249	-4.1%	24.5%
% Male	51%	49%	49%	47%	49%	47%	49%	47%	48%	47%	46%		
Female	1,720	1,940	2,036	2,116	2,000	2,054	2,048	2,286	2,489	2,647	2,640	-0.3%	53.5%
% Female	49%	51%	51%	53%	51%	53%	51%	53%	52%	53%	54%		
Nebraska Community Colleges Total													
Male	2,456	2,615	2,807	2,639	2,973	2,831	2,910	3,073	3,394	3,746	3,587	-4.2%	46.1%
% Male	49%	47%	49%	46%	50%	48%	50%	48%	49%	49%	48%		
Female	2,508	2,954	2,969	3,054	3,016	3,096	2,891	3,285	3,471	3,940	3,834	-2.7%	52.9%
% Female	51%	53%	51%	54%	50%	52%	50%	52%	51%	51%	52%		

Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees or doctor's degrees.

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by LEVEL by GENDER

Nebraska Independent Institutions - Degrees and Awards by Level by Gender

Level / Gender	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	% Change	
												13-14 1-Yr	04-14 10-Yr
Less-than-Four-Year Certificates													
Male	31	18	18	19	11	17	18	13	5	8	10	25.0%	-67.7%
% Male	17%	9%	9%	10%	9%	19%	22%	17%	6%	11%	13%		
Female	148	179	177	173	111	74	63	64	77	62	69	11.3%	-53.4%
% Female	83%	91%	91%	90%	91%	81%	78%	83%	94%	89%	87%		
Associate's													
Male	32	33	38	43	27	38	38	37	39	38	53	39.5%	65.6%
% Male	17%	14%	14%	20%	13%	15%	16%	14%	16%	15%	19%		
Female	161	199	227	174	186	208	203	221	212	211	220	4.3%	36.6%
% Female	83%	86%	86%	80%	87%	85%	84%	86%	84%	85%	81%		
Bachelor's													
Male	1,828	1,971	2,060	2,077	2,143	2,154	2,132	2,332	2,446	2,301	2,301	0.0%	25.9%
% Male	42%	42%	42%	42%	42%	41%	41%	41%	43%	41%	42%		
Female	2,489	2,703	2,839	2,892	2,909	3,095	3,068	3,344	3,308	3,363	3,234	-3.8%	29.9%
% Female	58%	58%	58%	58%	58%	59%	59%	59%	57%	59%	58%		
Master's													
Male	391	476	502	574	723	720	748	748	850	898	894	-0.4%	128.6%
% Male	37%	39%	38%	40%	42%	37%	38%	35%	35%	38%	39%		
Female	666	748	807	871	1,014	1,228	1,216	1,375	1,556	1,464	1,409	-3.8%	111.6%
% Female	63%	61%	62%	60%	58%	63%	62%	65%	65%	62%	61%		
Doctor's													
Professional Practice													
Male	293	288	267	288	271	314	276	269	270	298	324	8.7%	10.6%
% Male	52%	48%	44%	48%	43%	50%	45%	44%	42%	45%	46%		
Female	274	311	336	316	353	316	337	339	370	369	373	1.1%	36.1%
% Female	48%	52%	56%	52%	57%	50%	55%	56%	58%	55%	54%		
Research/ Scholarship													
Male	4	8	7	3	3	6	7	5	5	4	5	25.0%	25.0%
% Male	50%	62%	70%	50%	43%	35%	24%	24%	25%	57%	38%		
Female	4	5	3	3	4	11	22	16	15	3	8	166.7%	100.0%
% Female	50%	38%	30%	50%	57%	65%	76%	76%	75%	43%	62%		
Doctor's Total													
Male	297	296	274	291	274	320	283	274	275	302	329	8.9%	10.8%
% Male	52%	48%	45%	48%	43%	49%	44%	44%	42%	45%	46%		
Female	278	316	339	319	357	327	359	355	385	372	381	2.4%	37.1%
% Female	48%	52%	55%	52%	57%	51%	56%	56%	58%	55%	54%		
Nebraska Independent Institutions Total													
Male	2,579	2,794	2,892	3,004	3,178	3,249	3,219	3,404	3,615	3,547	3,587	1.1%	39.1%
% Male	41%	40%	40%	40%	41%	40%	40%	39%	39%	39%	40%		
Female	3,742	4,145	4,389	4,429	4,577	4,932	4,909	5,359	5,538	5,472	5,313	-2.9%	42.0%
% Female	59%	60%	60%	60%	59%	60%	60%	61%	61%	61%	60%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by LEVEL by GENDER

Nebraska For-Profit/Career Schools - Degrees and Awards by Level by Gender

Level / Gender	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	% Change	
												13-14 1-Yr	04-14 10-Yr
Less-than-Four-Year Certificates													
Male	151	178	152	161	160	106	93	158	137	106	72	-32.1%	-52.3%
% Male	14%	14%	13%	13%	13%	10%	9%	14%	13%	11%	9%		
Female	961	1,061	1,042	1,061	1,104	994	965	951	899	855	720	-15.8%	-25.1%
% Female	86%	86%	87%	87%	87%	90%	91%	86%	87%	89%	91%		
Associate's													
Male	246	219	239	205	235	224	211	244	230	254	190	-25.2%	-22.8%
% Male	49%	38%	38%	34%	40%	40%	38%	34%	35%	40%	38%		
Female	257	362	384	396	349	332	345	481	422	376	316	-16.0%	23.0%
% Female	51%	62%	62%	66%	60%	60%	62%	66%	65%	60%	62%		
Bachelor's													
Male	-	8	9	23	27	40	44	66	71	53	57	7.5%	N/A
% Male	-	73%	64%	51%	51%	56%	51%	49%	41%	50%	38%		
Female	-	3	5	22	26	31	42	69	101	52	95	82.7%	N/A
% Female	-	27%	36%	49%	49%	44%	49%	51%	59%	50%	63%		
Master's													
Male	-	-	-	1	10	4	1	6	7	8	8	0.0%	N/A
% Male	-	-	-	33%	50%	44%	33%	55%	41%	26%	31%		
Female	-	-	-	2	10	5	2	5	10	23	18	-21.7%	N/A
% Female	-	-	-	67%	50%	56%	67%	45%	59%	74%	69%		
Nebraska For-Profit/Career Schools Total													
Male	397	405	400	390	432	374	349	474	445	421	327	-22.3%	-17.6%
% Male	25%	22%	22%	21%	22%	22%	20%	24%	24%	24%	22%		
Female	1,218	1,426	1,431	1,481	1,489	1,362	1,354	1,506	1,432	1,306	1,149	-12.0%	-5.7%
% Female	75%	78%	78%	79%	78%	78%	80%	76%	76%	76%	78%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The for-profit/career schools did not award degrees at the bachelor's level until 2004–05, and awards at the master's level were not awarded within this sector until 2006–07. Nebraska's for-profit/career schools do not confer doctor's degrees.

Section 4

Total Degrees and Other Awards by Race/Ethnicity, by Level and by Sector



CLASSIFICATION OF RACE/ETHNICITY

Beginning with the collection of data for the 2007–08 academic year, IPEDS started the transition to the full adoption of new categories of race/ethnicity. Institutions were given the option of using the “old” or “new” categories to report the number of degrees and awards conferred by race/ethnicity in 2007–08, 2008–09 and 2009–10. Adoption of the revised categories was mandatory beginning with data reported for the 2010–11 academic year.

“Race/ethnicity (new definition): Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens.” (*Data source: IPEDS Glossary*)

<p style="text-align: center;">Old IPEDS Race/Ethnicity Categories</p>	<p style="text-align: center;">New IPEDS Race/Ethnicity Categories</p>
<p>1) Non-Resident Alien 2) Race and Ethnicity Unknown 3) Black, Non-Hispanic 4) American Indian/Alaskan Native 5) Asian/Pacific Islander 6) Hispanic 7) White, Non-Hispanic</p>	<p>1) Nonresident Alien 2) Race and Ethnicity Unknown 3) Hispanics of any Race For Non-Hispanics Only: 4) American Indian or Alaska Native 5) Asian 6) Black or African American 7) Native Hawaiian or Other Pacific Islander 8) White 9) Two or More Races</p>

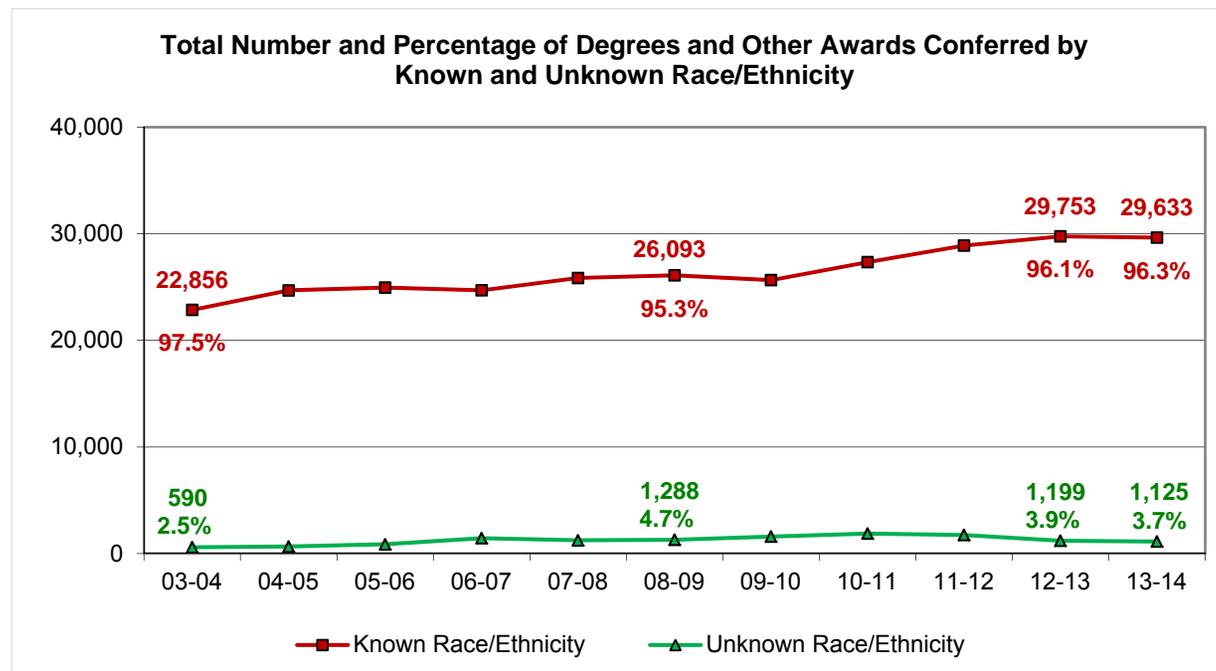
The Commission has adapted its data analysis to the new IPEDS categories for race/ethnicity as defined in the following table.

Race/Ethnicity Category Name Used in this Report	IPEDS Category Name	IPEDS and/or Commission Definition
Asian/Pacific Islander	Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
	Native Hawaiian or Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
Black Non-Hispanic	Black or African American	A person having origins in any of the black racial groups of Africa.
Hispanic	Hispanic/Latino	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
Known Race/Ethnicity	-	Includes persons categorized into any of the following IPEDS race/ethnicity categories: American Indian or Alaska Native, Asian, Black or African American, Hispanic/Latino, Native Hawaiian or Other Pacific Islander, Nonresident Alien, Two or More Races, White.
Minority	-	Includes persons categorized into any of the following IPEDS race/ethnicity categories: American Indian or Alaska Native, Asian, Black or African American, Hispanic/Latino, Native Hawaiian or Other Pacific Islander, Two or More Races.
Native American	American Indian or Alaska Native	A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.
Nonresident Alien	Nonresident Alien	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. Note: Nonresident aliens are to be reported separately in the places provided, rather than in any of the racial/ethnic categories.
Two or More Races	Two or More Races	Category used by institutions to report persons who selected more than one race.
Unknown Race/Ethnicity	Race and Ethnicity Unknown	Category used to report students whose race and ethnicity are not known.
White Non-Hispanic	White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
-	Resident Alien (and Other Eligible Non-Citizens)	A person who is not a citizen or national of the United States but who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian). Note: Resident aliens are to be reported in the appropriate racial/ethnic categories along with United States citizens.

Data source: Glossary, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, June 17, 2015.

TOTAL DEGREES AND OTHER AWARDS CONFERRED by KNOWN and UNKNOWN RACE/ETHNICITY

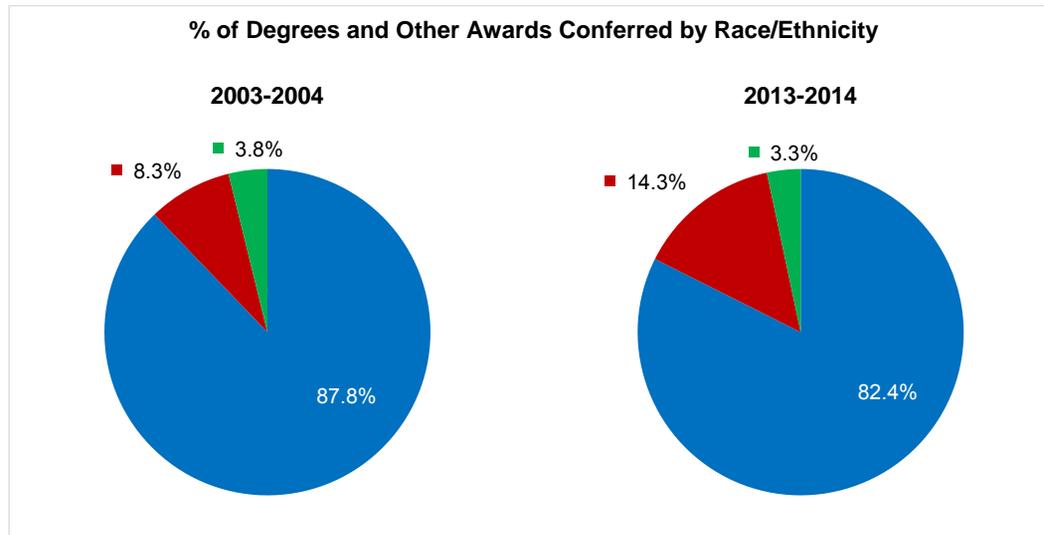
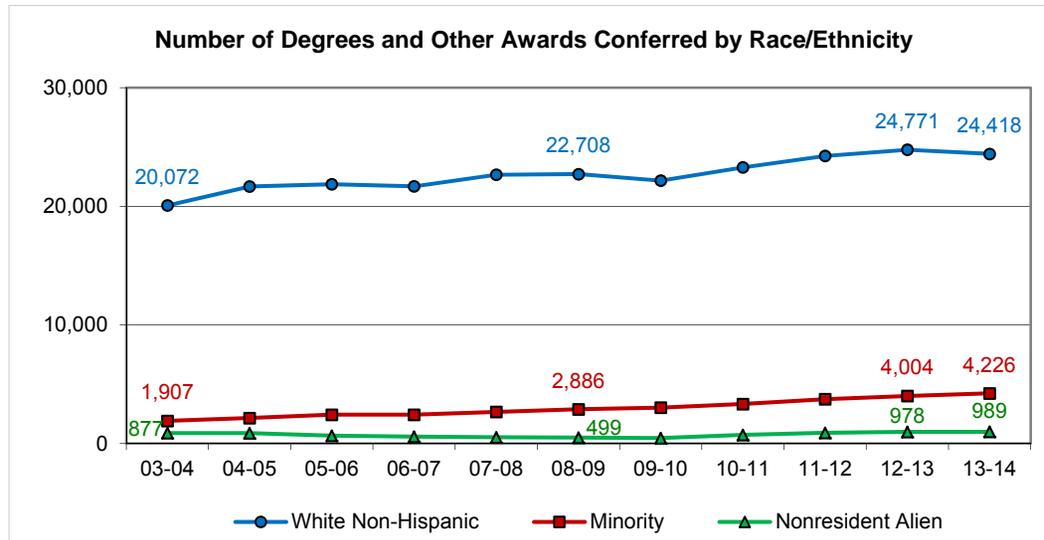
- Nebraska universities, colleges and for-profit/career schools awarded 29,633 degrees, diplomas and certificates to students of known race/ethnicity, a one-year decrease of 0.4%. Over the 10-year period from 2003–04 to 2013–14, the number of degrees and awards granted to students of known race/ethnicity increased 29.7%.
- Meanwhile, 1,125 degrees and other awards were granted to students of unknown race/ethnicity in 2013–14, a one-year decrease of 6.2%. However, between 2003–04 and 2013–14, the number of degrees and other awards conferred to students of unknown race/ethnicity increased 90.7%, reflecting an increasing tendency for students not to report their race/ethnicity.



Note. The remaining analyses in this section focus on degrees awarded to students of known race/ethnicity as defined on page 4.3.

Degree recipients of unknown race/ethnicity are *excluded* from the following calculations under the basic, but not necessarily correct, assumption that these students are proportionately distributed among the total number of degree recipients by race/ethnicity, by degree level and by sector.

DEGREES AND OTHER AWARDS CONFERRED by RACE/ETHNICITY

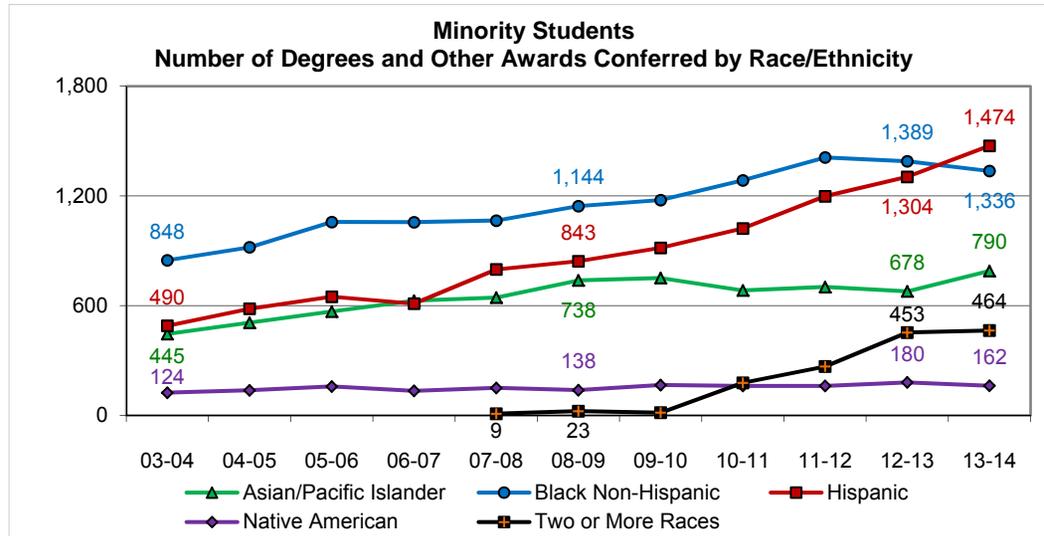


- Between 2003–04 and 2013–14, the number of degrees and other awards conferred by Nebraska’s postsecondary institutions changed as follows:

Race/Ethnicity	13–14 1-Yr	04–14 10-Yr
White Non-Hispanic (●)	-1.4%	21.7%
Minority (■)	5.5%	121.6%
Nonresident Alien (▲)	1.1%	12.8%
Known Race/Ethnicity Total	-0.4%	29.7%

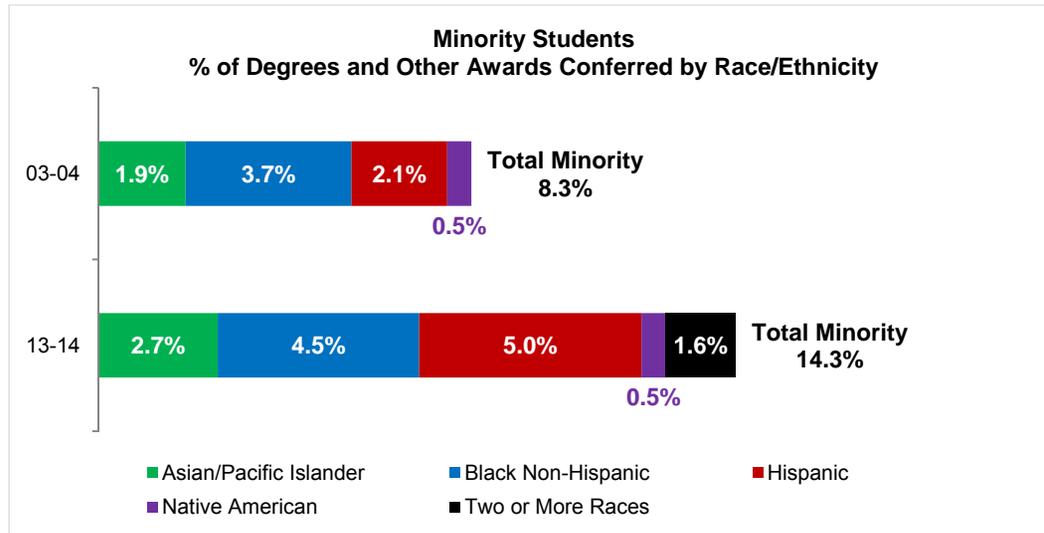
- Over the last decade, the number of degrees and other awards granted to minority students has more than doubled. (See the next page for details.)

DEGREES AND OTHER AWARDS CONFERRED by RACE/ETHNICITY



- Between 2003–04 and 2013–14, the number of degrees and other awards conferred by Nebraska’s postsecondary institutions changed as follows:

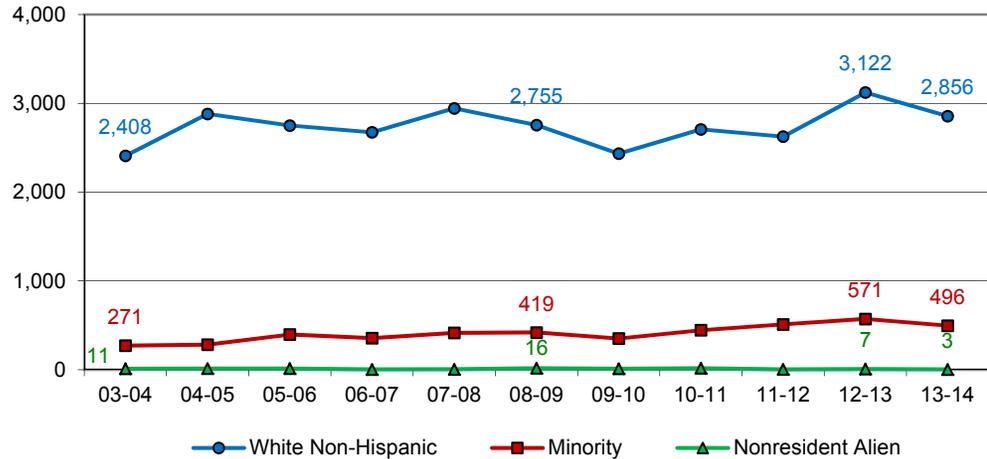
Race/Ethnicity	13–14 1-Yr	04–14 10-Yr
Asian/Pac. Islander (▲)	16.5%	77.5%
Black Non-Hispanic (●)	-3.8%	57.5%
Hispanic (■)	13.0%	200.8%
Native American (◆)	-10.0%	30.6%
Two or More Races (■)	2.4%	N/A
Total Minority	5.5%	121.6%



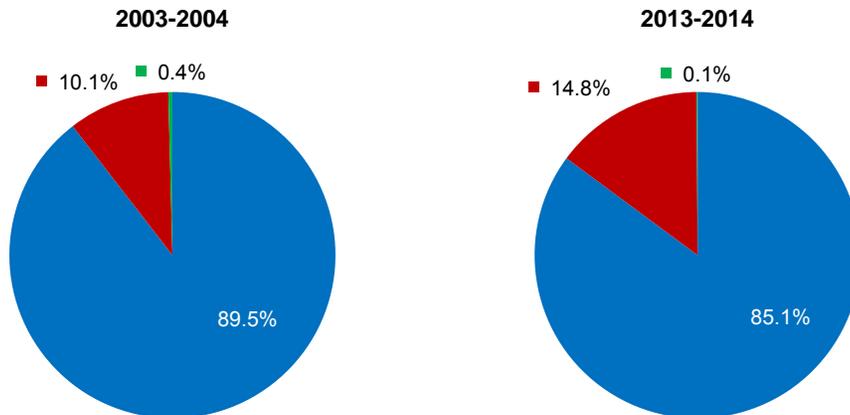
Note. 'Two or more races' was an optional reporting category for degrees granted in 2007–08, 2008–09 and 2009–10. Adoption of the category was mandatory beginning with data reported for the 2010–11 academic year.

DEGREES AND OTHER AWARDS CONFERRED by LEVEL by RACE/ETHNICITY

Number of Less-than-Four-Year Certificates Conferred by Race/Ethnicity



% of Less-than-Four-Year Certificates Conferred by Race/Ethnicity

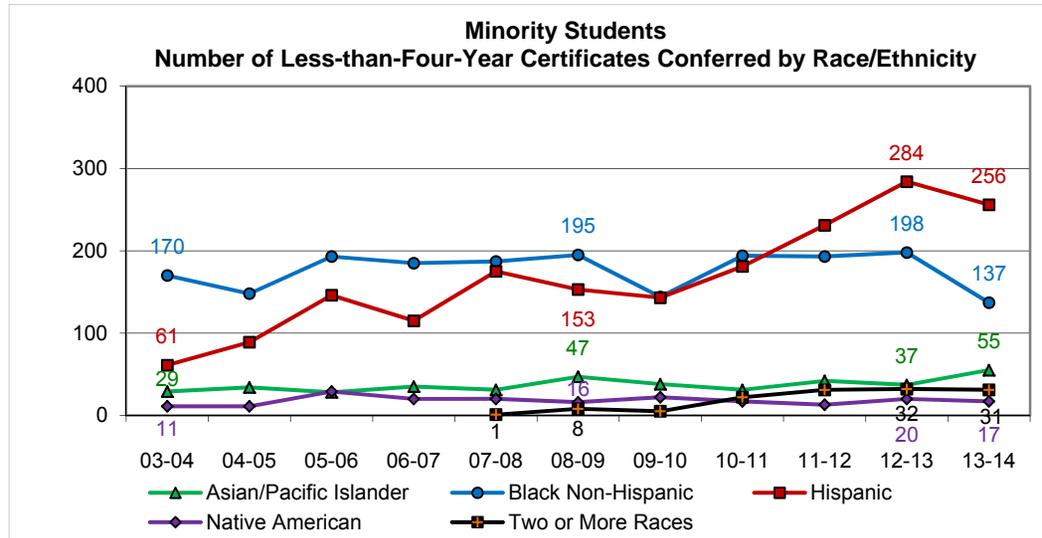


- Between 2003–04 and 2013–14, the number of less-than-four-year certificates conferred by Nebraska’s postsecondary institutions changed as follows:

Race/Ethnicity	13–14 1-Yr	04–14 10-Yr
White Non-Hispanic (●)	-8.5%	18.6%
Minority (■)	-13.1%	83.0%
Nonresident Alien (▲)	-57.1%	-72.7%
Known Race/Ethnicity by Level Total	-9.3%	24.7%

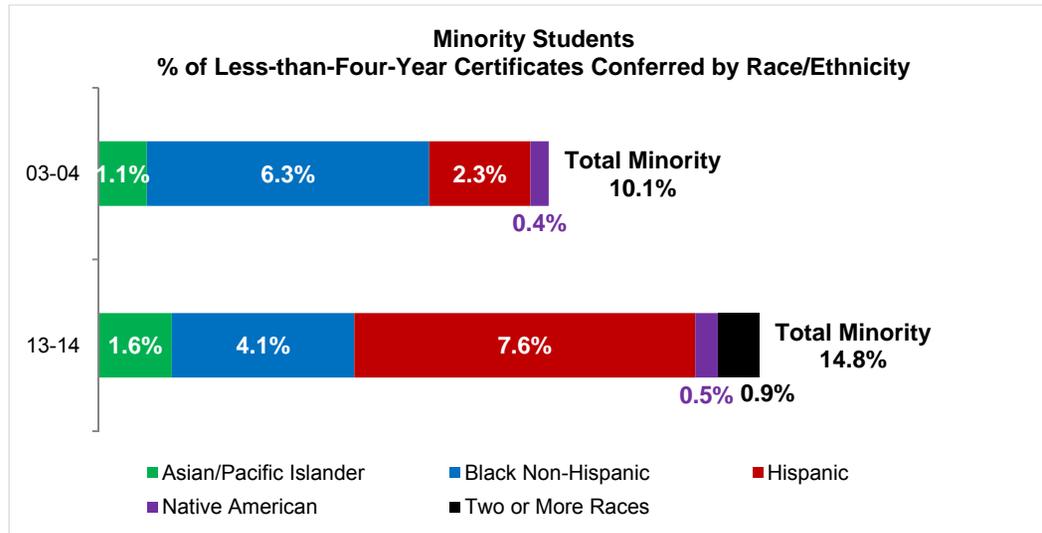
- Minority students accounted for nearly 34% of the 10-year increase in the number of less-than-four-year certificates granted, despite accounting for less than 15% of the awards conferred at this level. (See the next page for details.)

DEGREES AND OTHER AWARDS CONFERRED by LEVEL by RACE/ETHNICITY



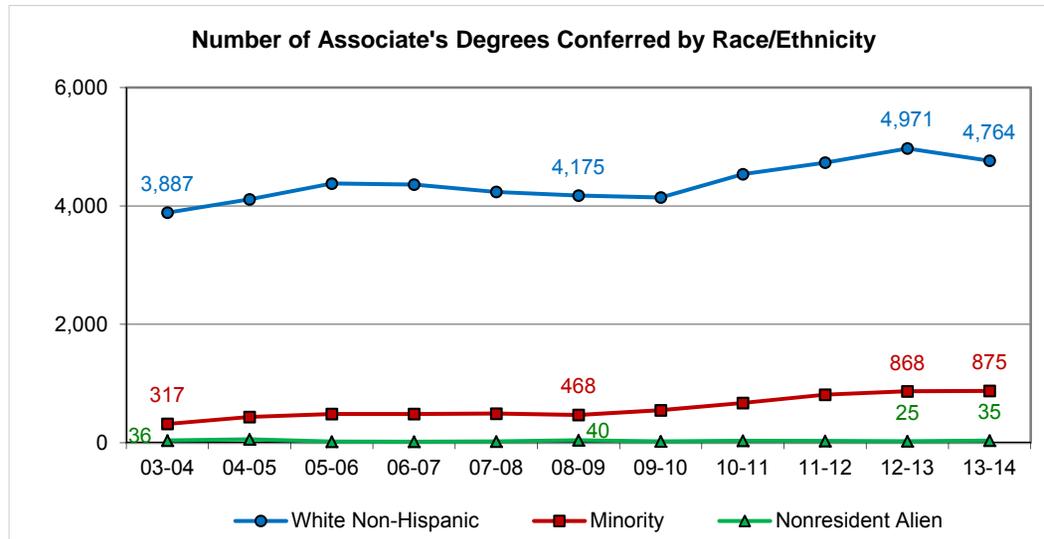
- Between 2003–04 and 2013–14, the number of less-than-four-year certificates conferred by Nebraska’s postsecondary institutions changed as follows:

Race/Ethnicity	13–14 1-Yr	04–14 10-Yr
Asian/Pac. Islander (▲)	48.6%	89.7%
Black Non-Hispanic (●)	-30.8%	-19.4%
Hispanic (■)	-9.9%	319.7%
Native American (◆)	-15.0%	54.5%
Two or More Races (■)	-3.1%	N/A
Total Minority by Level	-13.1%	83.0%



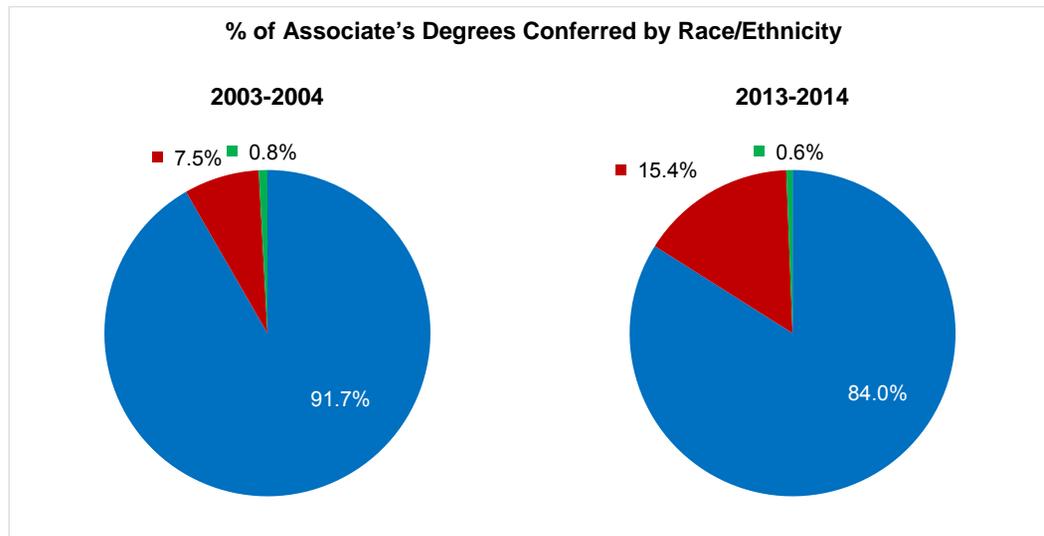
Note. 'Two or more races' was an optional reporting category for degrees granted in 2007–08, 2008–09 and 2009–10. Adoption of the category was mandatory beginning with data reported for the 2010–11 academic year.

DEGREES AND OTHER AWARDS CONFERRED by LEVEL by RACE/ETHNICITY



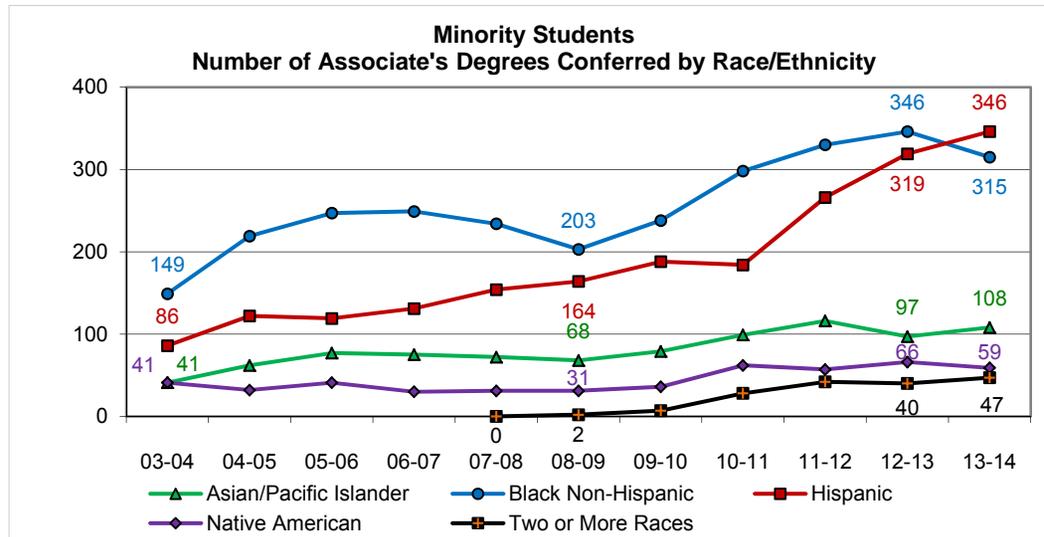
- Between 2003–04 and 2013–14, the number of associate’s degrees conferred by Nebraska’s postsecondary institutions changed as follows:

Race/Ethnicity	13–14 1-Yr	04–14 10-Yr
White Non-Hispanic (●)	-4.2%	22.6%
Minority (■)	0.8%	176.0%
Nonresident Alien (▲)	40.0%	-2.8%
Known Race/Ethnicity by Level Total	-3.2%	33.8%



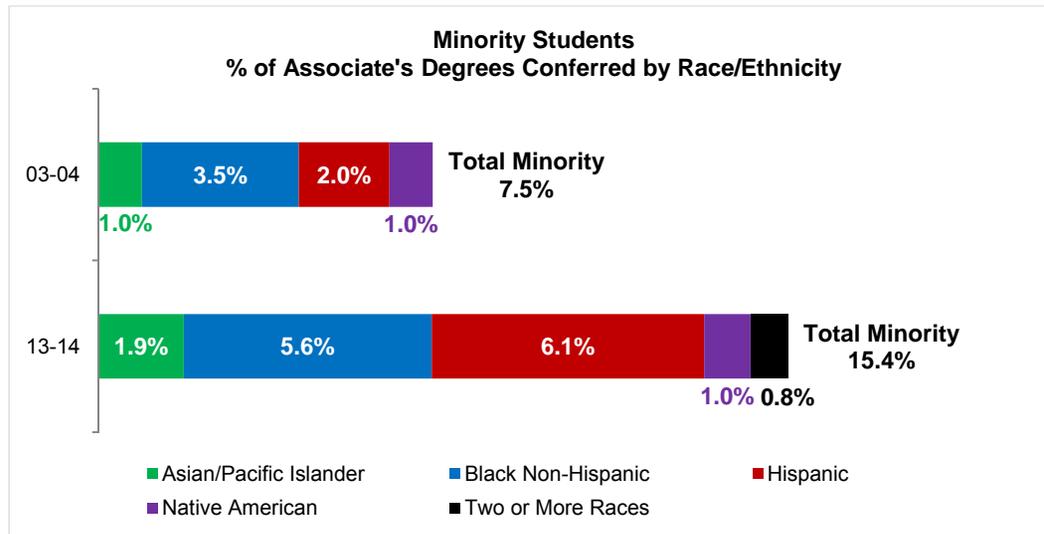
- Between 2003–04 and 2013–14, the percentage increase in the number of degrees/awards granted to minorities was higher at the associate’s degree level (176.0%) than any other award level. (See the next page for details on each minority group.)

DEGREES AND OTHER AWARDS CONFERRED by LEVEL by RACE/ETHNICITY



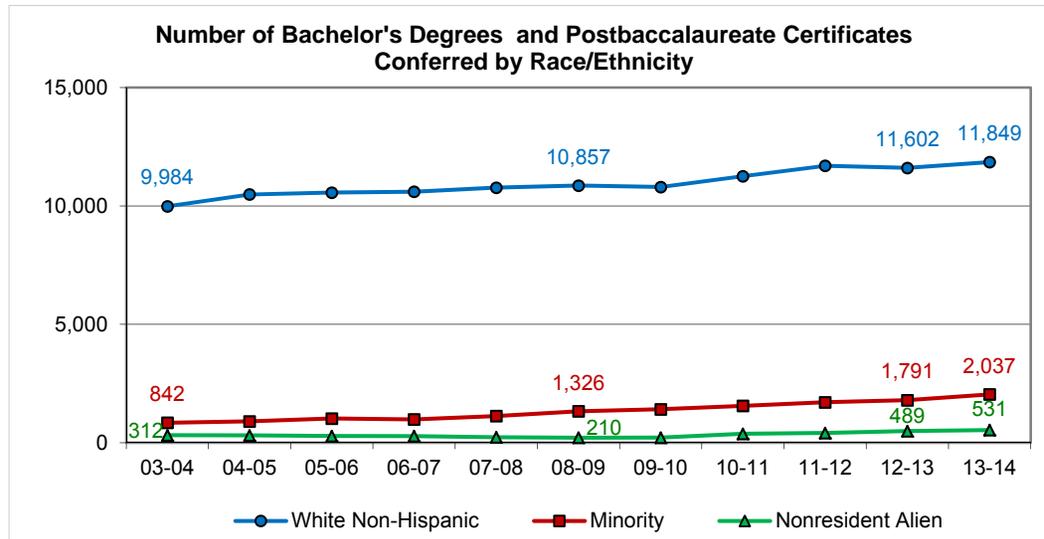
- Between 2003–04 and 2013–14, the number of associate's degrees conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	13–14 1-Yr	04–14 10-Yr
Asian/Pac. Islander (▲)	11.3%	163.4%
Black Non-Hispanic (●)	-9.0%	111.4%
Hispanic (■)	8.5%	302.3%
Native American (◆)	-10.6%	43.9%
Two or More Races (■)	17.5%	N/A
Total Minority by Level	0.8%	176.0%



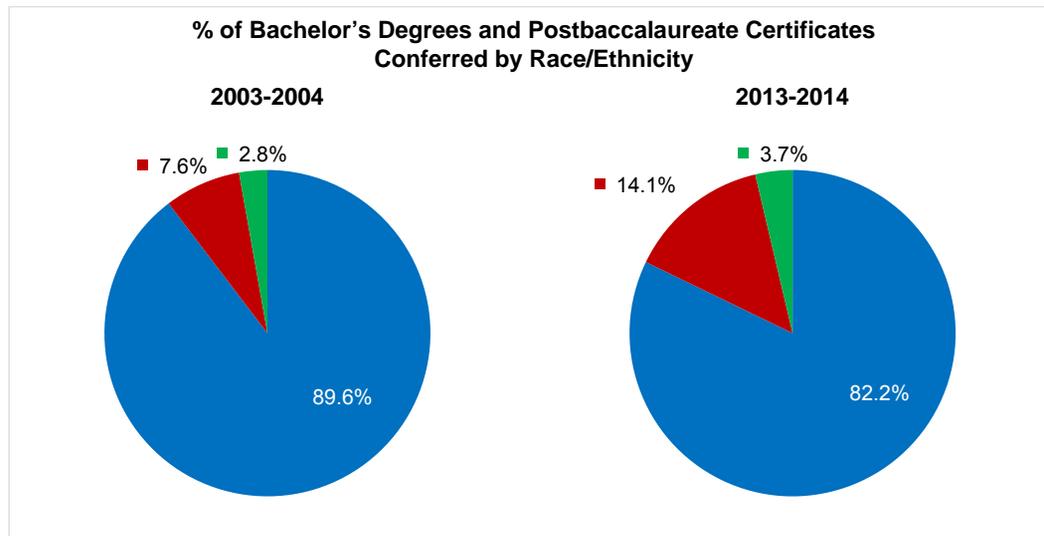
Note. 'Two or more races' was an optional reporting category for degrees granted in 2007–08, 2008–09 and 2009–10. Adoption of the category was mandatory beginning with data reported for the 2010–11 academic year.

DEGREES AND OTHER AWARDS CONFERRED by LEVEL by RACE/ETHNICITY



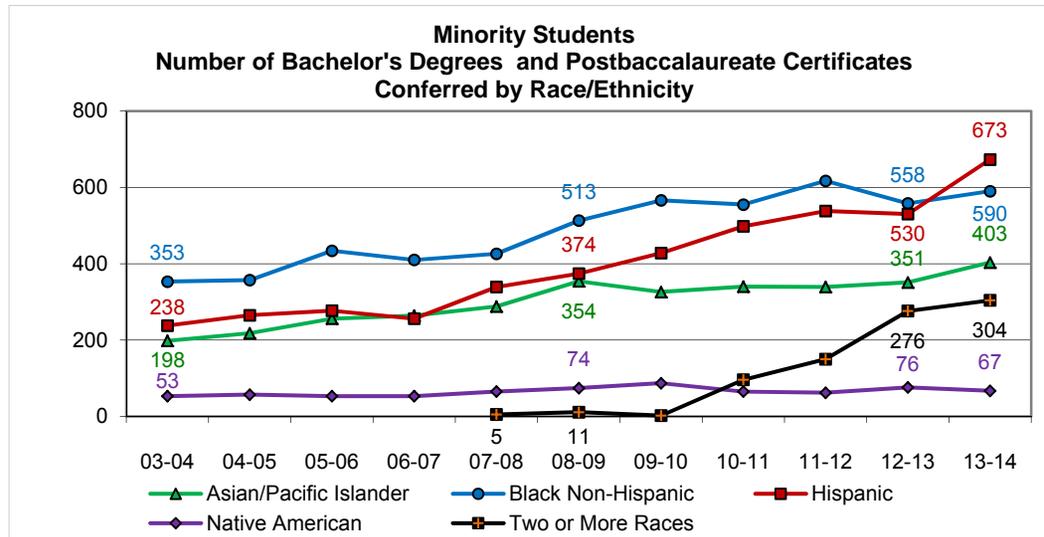
- Between 2003–04 and 2013–14, the number of bachelor's degrees and postbaccalaureate certificates conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	13–14 1-Yr	04–14 10-Yr
White Non-Hispanic (●)	2.1%	18.7%
Minority (■)	13.7%	141.9%
Nonresident Alien (▲)	8.6%	70.2%
Known Race/Ethnicity by Level Total	3.9%	29.4%



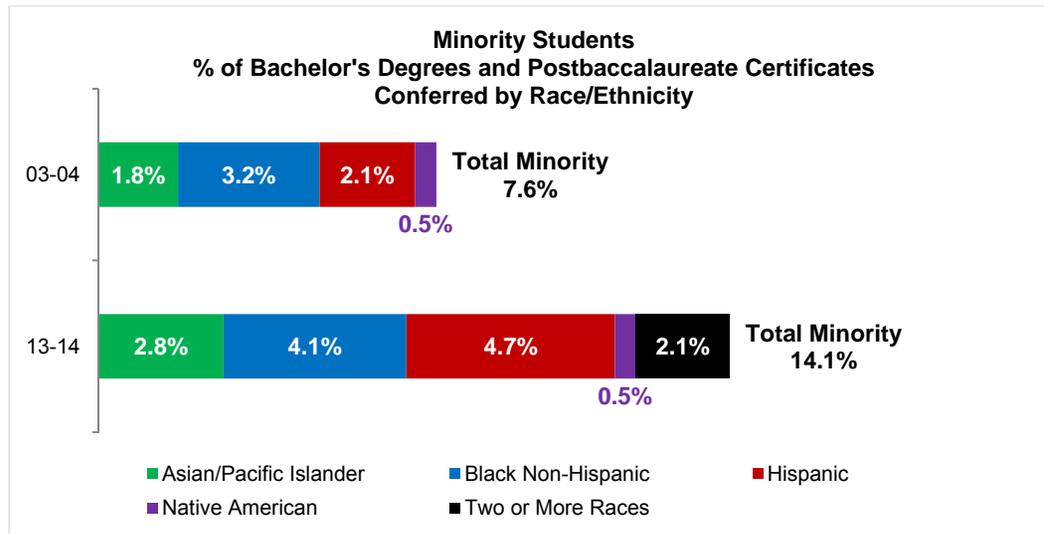
- (See the next page for details on each minority group.)

DEGREES AND OTHER AWARDS CONFERRED by LEVEL by RACE/ETHNICITY



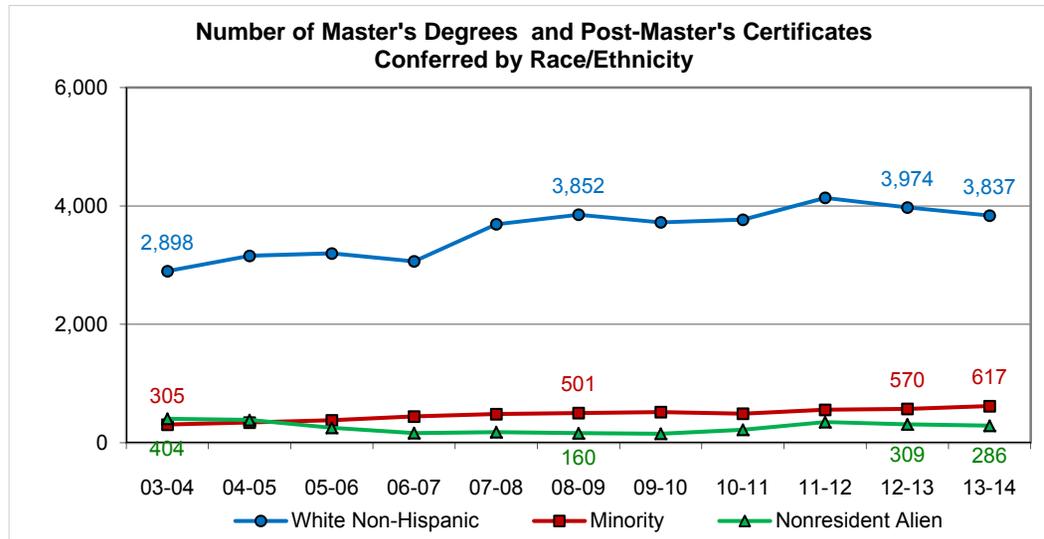
- Between 2003–04 and 2013–14, the number of bachelor's degrees and postbaccalaureate certificates conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	13–14 1-Yr	04–14 10-Yr
Asian/Pac. Islander (▲)	14.8%	103.5%
Black Non-Hispanic (●)	5.7%	67.1%
Hispanic (■)	27.0%	182.8%
Native American (◆)	-11.8%	26.4%
Two or More Races (■)	10.1%	N/A
Total Minority by Level	13.7%	141.9%



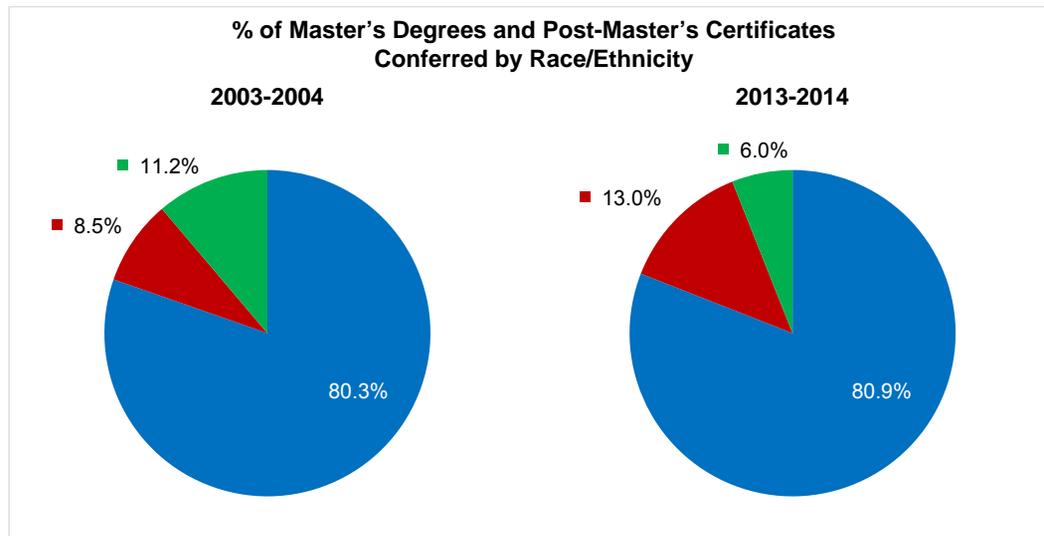
Note. 'Two or more races' was an optional reporting category for degrees granted in 2007–08, 2008–09 and 2009–10. Adoption of the category was mandatory beginning with data reported for the 2010–11 academic year.

DEGREES AND OTHER AWARDS CONFERRED by LEVEL by RACE/ETHNICITY



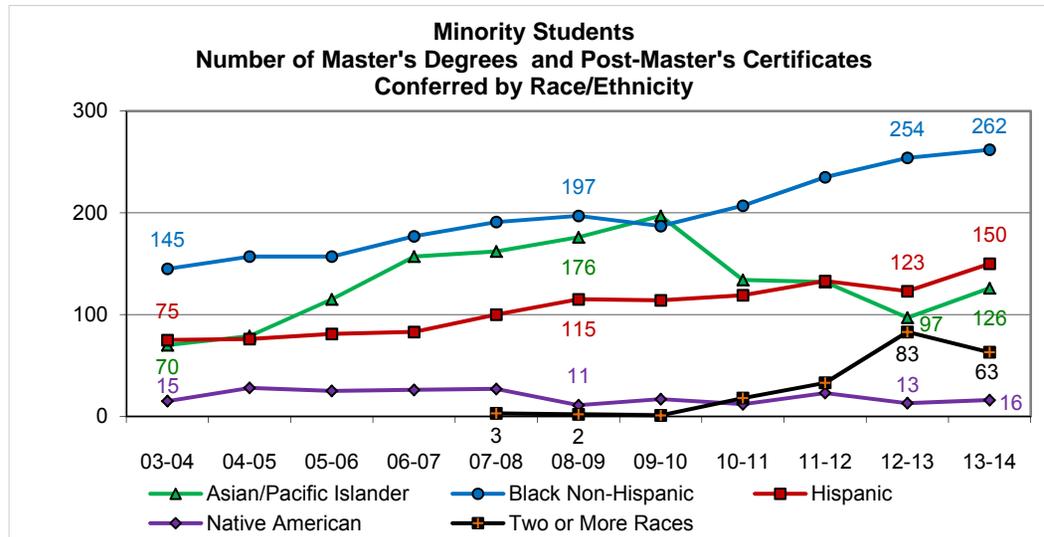
- Between 2003–04 and 2013–14, the number of master's degrees and post-master's certificates conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	13–14 1-Yr	04–14 10-Yr
White Non-Hispanic (●)	-3.4%	32.4%
Minority (■)	8.2%	102.3%
Nonresident Alien (▲)	-7.4%	-29.2%
Known Race/Ethnicity by Level Total	-2.3%	31.4%



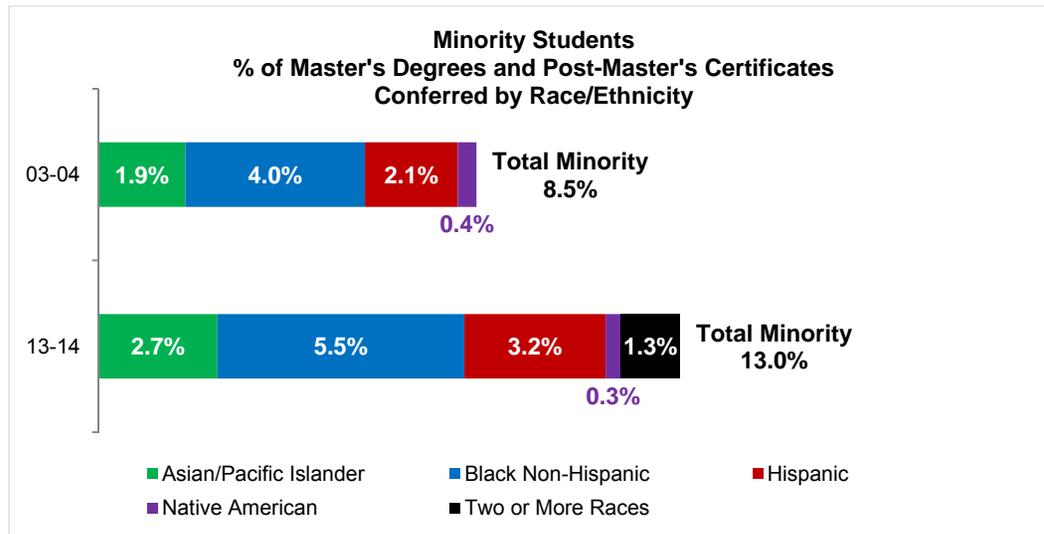
- (See the next page for details on each minority group.)

DEGREES AND OTHER AWARDS CONFERRED by LEVEL by RACE/ETHNICITY



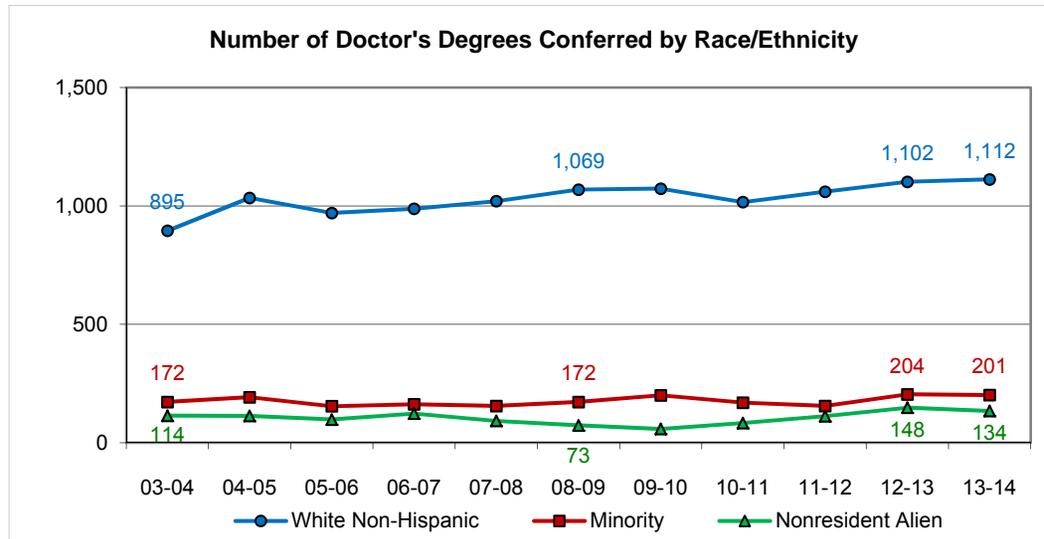
- Between 2003–04 and 2013–14, the number of master's degrees and post-master's certificates conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	13–14 1-Yr	04–14 10-Yr
Asian/Pac. Islander (▲)	29.9%	80.0%
Black Non-Hispanic (●)	3.1%	80.7%
Hispanic (■)	22.0%	100.0%
Native American (◆)	23.1%	6.7%
Two or More Races (■)	-24.1%	N/A
Total Minority by Level	8.2%	102.3%



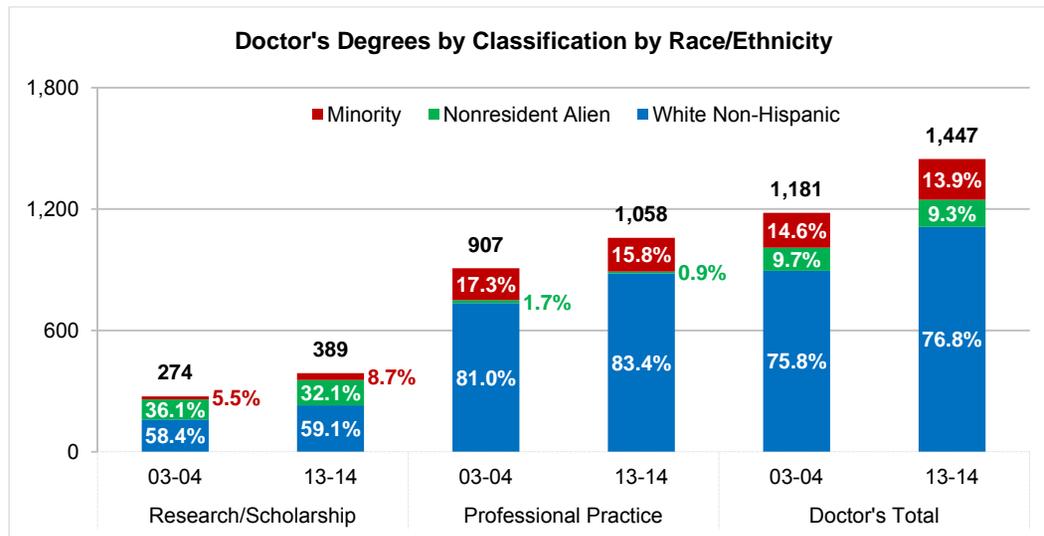
Note. 'Two or more races' was an optional reporting category for degrees granted in 2007–08, 2008–09 and 2009–10. Adoption of the category was mandatory beginning with data reported for the 2010–11 academic year.

DEGREES AND OTHER AWARDS CONFERRED by LEVEL by RACE/ETHNICITY



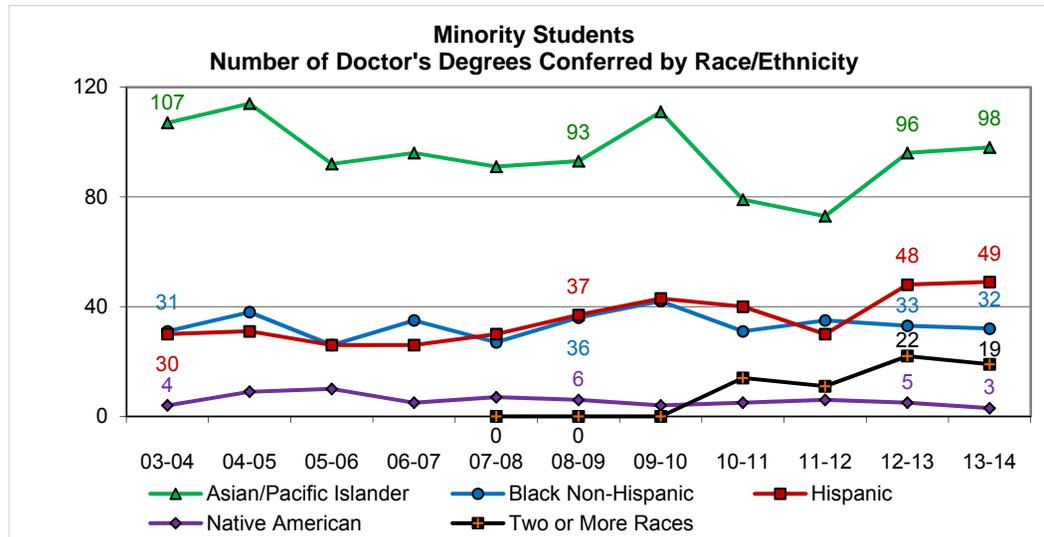
- Between 2003–04 and 2013–14, the number of doctor's degrees conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	13–14 1-Yr	04–14 10-Yr
White Non-Hispanic (●)	0.9%	24.2%
Minority (■)	-1.5%	16.6%
Nonresident Alien (▲)	-9.5%	17.5%
Known Race/Ethnicity by Level Total	-0.5%	22.5%



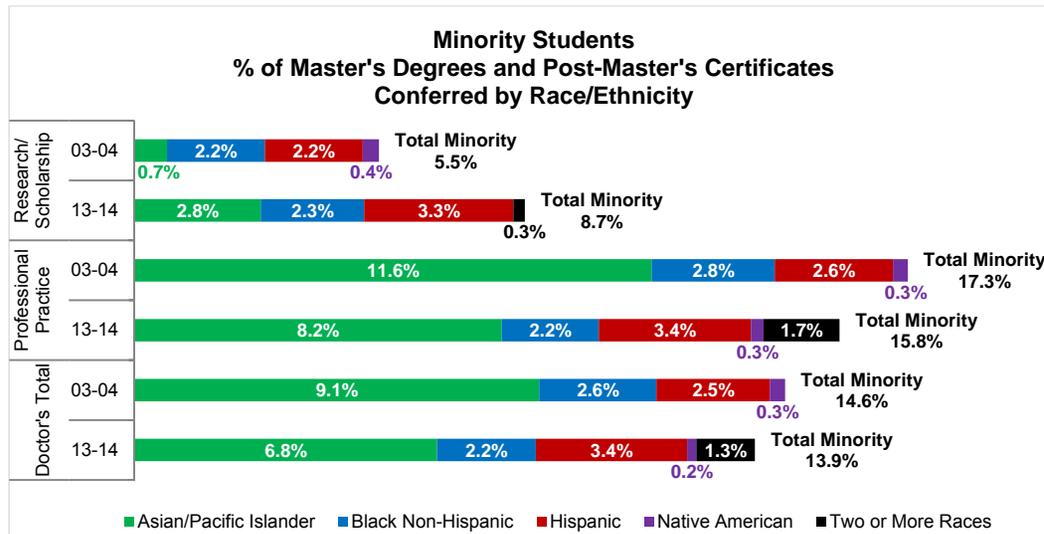
- Over the 10-year period, the number of research/scholarship doctoral degrees increased 43.8% for white non-Hispanics, 26.3% for nonresident aliens and 126.7% for minorities.
- Meanwhile, professional practice doctor's degrees *decreased* 40.0% for nonresident aliens and increased 20.0% for white non-Hispanics and 6.4% for minorities.
- (See the next page for details on each minority group.)

DEGREES AND OTHER AWARDS CONFERRED by LEVEL by RACE/ETHNICITY



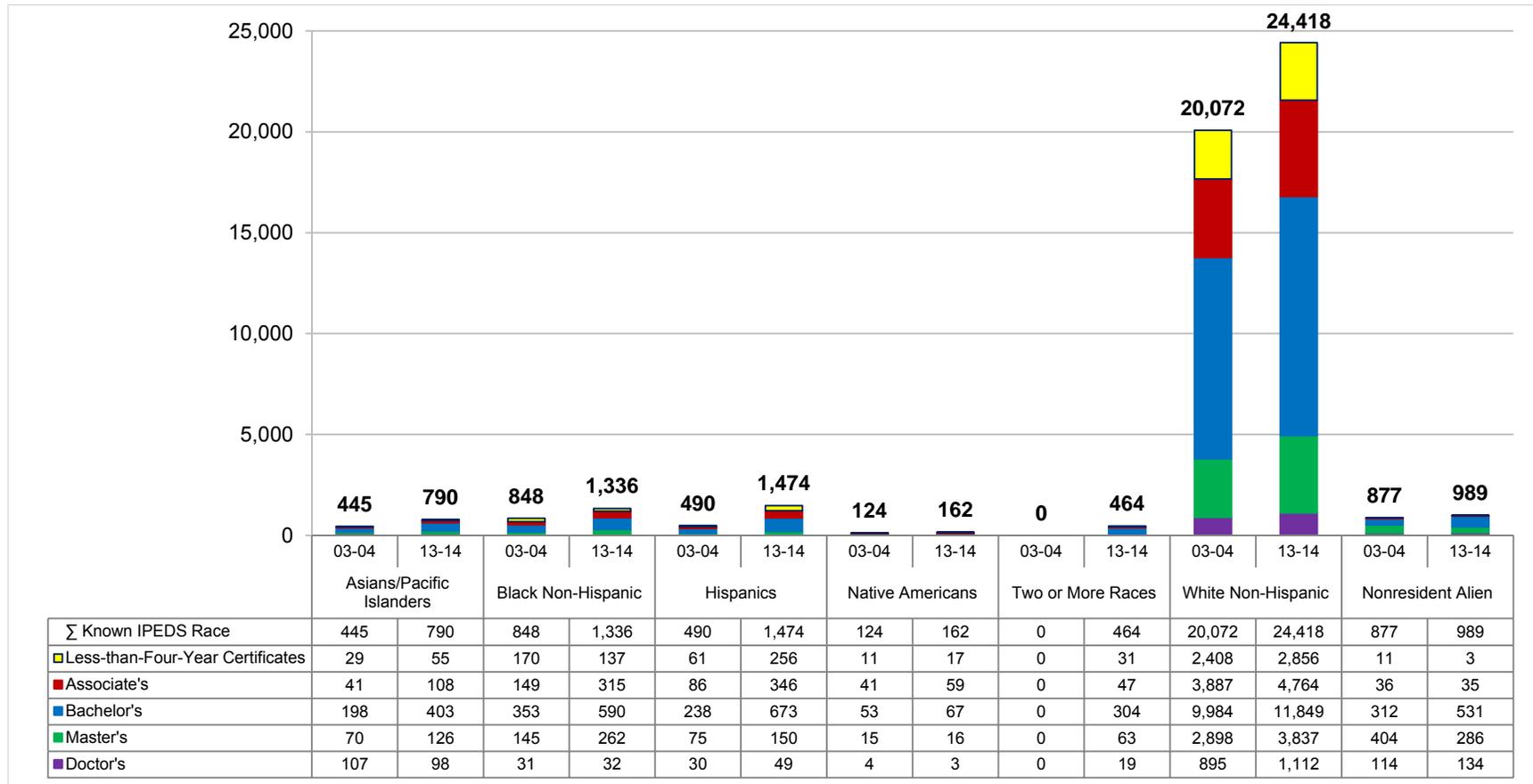
- Between 2003–04 and 2013–14, the number of doctor's degrees conferred by Nebraska's postsecondary institutions changed as follows:

Race/Ethnicity	13–14 1-Yr	04–14 10-Yr
Asian/Pac. Islander (▲)	2.1%	-8.4%
Black Non-Hispanic (●)	-3.0%	3.2%
Hispanic (■)	2.1%	63.3%
Native American (◆)	-40.0%	-25.0%
Two or More Races (■)	-13.6%	N/A
Total Minority by Level	-1.5%	16.9%



Note. 'Two or more races' was an optional reporting category for degrees granted in 2007–08, 2008–09 and 2009–10. Adoption of the category was mandatory beginning with data reported for the 2010–11 academic year. No research/scholarship doctoral degrees were awarded to Native Americans in 2013–14.

DEGREES AND OTHER AWARDS CONFERRED by RACE/ETHNICITY by LEVEL



	Asians/Pacific Islanders		Black Non-Hispanic		Hispanics		Native Americans		Two or More Races		White Non-Hispanic		Nonresident Alien	
	03-04	13-14	03-04	13-14	03-04	13-14	03-04	13-14	03-04	13-14	03-04	13-14	03-04	13-14
Less-than-Four-Year Certificates	6.5%	7.0%	20.0%	10.3%	12.4%	17.4%	8.9%	10.5%	N/A	6.7%	12.0%	11.7%	1.3%	0.3%
Associate's	9.2%	13.7%	17.6%	23.6%	17.6%	23.5%	33.1%	36.4%	N/A	10.1%	19.4%	19.5%	4.1%	3.5%
Bachelor's	44.5%	51.0%	41.6%	44.2%	48.6%	45.7%	42.7%	41.4%	N/A	65.5%	49.7%	48.5%	35.6%	53.7%
Master's	15.73%	15.9%	17.1%	19.6%	15.3%	10.2%	12.1%	9.9%	N/A	13.6%	14.4%	15.7%	46.1%	28.9%
Doctor's	24.04%	12.4%	3.7%	2.4%	6.1%	3.3%	3.2%	1.9%	N/A	4.1%	4.5%	4.6%	13.0%	13.5%

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. 'Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09 and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.

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DEGREES AND OTHER AWARDS CONFERRED by SECTOR by LEVEL by RACE/ETHNICITY

University of Nebraska - Degrees and Awards by Level by Race/Ethnicity

Level / Race/Ethnicity	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	% Change	
												13-14 1-Yr	04-14 10-Yr
Less-than-Four-Year Certificates													
White Non-Hispanic	2	2	2	40	19	19	21	25	18	20	1	-95.0%	-50.0%
% <i>White Non-Hispanic</i>	100.0%	100.0%	100.0%	100.0%	100.0%	86.4%	95.5%	100.0%	100.0%	100.0%	100.0%		
Nonresident Alien	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% <i>Nonresident Alien</i>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Minority													
Asian/Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% <i>Asian/Pacific Islander</i>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Black Non-Hispanic	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% <i>Black Non-Hispanic</i>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Hispanic	0	0	0	0	0	3	1	0	0	0	0	N/A	N/A
% <i>Hispanic</i>	0.0%	0.0%	0.0%	0.0%	0.0%	13.6%	4.5%	0.0%	0.0%	0.0%	0.0%		
Native American	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% <i>Native American</i>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Two or More Races	-	-	-	-	0	0	0	0	0	0	0	N/A	N/A
% <i>Two or More Races</i>	-	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Total Minority	0	0	0	0	0	3	1	0	0	0	0	N/A	N/A
% <i>Total Minority</i>	0.0%	0.0%	0.0%	0.0%	0.0%	13.6%	4.5%	0.0%	0.0%	0.0%	0.0%		
Associate's													
White Non-Hispanic	76	65	70	70	94	72	77	59	86	73	83	13.7%	9.2%
% <i>White Non-Hispanic</i>	100.0%	98.5%	98.6%	98.6%	98.9%	100.0%	100.0%	96.7%	97.7%	98.6%	96.5%		
Nonresident Alien	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% <i>Nonresident Alien</i>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Minority													
Asian/Pacific Islander	0	1	0	0	0	0	0	0	0	1	0	-100.0%	N/A
% <i>Asian/Pacific Islander</i>	0.0%	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.4%	0.0%		
Black Non-Hispanic	0	0	1	0	0	0	0	0	1	0	0	N/A	N/A
% <i>Black Non-Hispanic</i>	0.0%	0.0%	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	1.1%	0.0%	0.0%		
Hispanic	0	0	0	1	1	0	0	2	1	0	1	N/A	N/A
% <i>Hispanic</i>	0.0%	0.0%	0.0%	1.4%	1.1%	0.0%	0.0%	3.3%	1.1%	0.0%	1.2%		
Native American	0	0	0	0	0	0	0	0	0	0	1	N/A	N/A
% <i>Native American</i>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.2%		
Two or More Races	-	-	-	-	0	0	0	0	0	0	1	N/A	N/A
% <i>Two or More Races</i>	-	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.2%		
Total Minority	0	1	1	1	1	0	0	2	2	1	3	200.0%	N/A
% <i>Total Minority</i>	0.0%	1.5%	1.4%	1.4%	1.1%	0.0%	0.0%	3.3%	2.3%	1.4%	3.5%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by LEVEL by RACE/ETHNICITY

University of Nebraska - Degrees and Awards by Level by Race/Ethnicity (Continued)

Level / Race/Ethnicity	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	% Change	
												13-14 1-Yr	04-14 10-Yr
Bachelor's													
White Non-Hispanic	5,211	5,414	5,413	5,287	5,595	5,547	5,521	5,653	6,228	6,219	6,572	5.7%	26.1%
% <i>White Non-Hispanic</i>	89.9%	90.0%	89.1%	88.9%	89.3%	88.7%	87.4%	86.2%	86.0%	84.2%	83.2%		
Nonresident Alien	219	212	191	181	148	118	158	294	323	400	436	9.0%	99.1%
% <i>Nonresident Alien</i>	3.8%	3.5%	3.1%	3.0%	2.4%	1.9%	2.5%	4.5%	4.5%	5.4%	5.5%		
Minority													
Asian/Pacific Islander	90	104	139	171	151	190	172	160	156	167	168	0.6%	86.7%
% <i>Asian/Pacific Islander</i>	1.6%	1.7%	2.3%	2.9%	2.4%	3.0%	2.7%	2.4%	2.2%	2.3%	2.1%		
Black Non-Hispanic	142	136	169	142	148	169	190	156	192	185	208	12.4%	46.5%
% <i>Black Non-Hispanic</i>	2.5%	2.3%	2.8%	2.4%	2.4%	2.7%	3.0%	2.4%	2.7%	2.5%	2.6%		
Hispanic	112	132	141	144	177	199	226	240	274	287	333	16.0%	197.3%
% <i>Hispanic</i>	1.9%	2.2%	2.3%	2.4%	2.8%	3.2%	3.6%	3.7%	3.8%	3.9%	4.2%		
Native American	21	16	24	25	43	33	47	18	26	32	27	-15.6%	28.6%
% <i>Native American</i>	0.4%	0.3%	0.4%	0.4%	0.7%	0.5%	0.7%	0.3%	0.4%	0.4%	0.3%		
Two or More Races	-	-	-	-	0	0	0	39	43	97	158	62.9%	N/A
% <i>Two or More Races</i>	-	-	-	-	0.0%	0.0%	0.0%	0.6%	0.6%	1.3%	2.0%		
Total Minority	365	388	473	482	519	591	635	613	691	768	894	16.4%	144.9%
% <i>Total Minority</i>	6.3%	6.5%	7.8%	8.1%	8.3%	9.4%	10.1%	9.3%	9.5%	10.4%	11.3%		
Master's													
White Non-Hispanic	1,900	1,906	1,898	1,629	1,946	1,859	1,862	1,711	2,020	1,887	1,774	-6.0%	-6.6%
% <i>White Non-Hispanic</i>	78.9%	79.0%	81.6%	81.7%	83.6%	82.9%	83.0%	83.2%	79.4%	81.3%	79.9%		
Nonresident Alien	319	310	208	111	116	105	99	164	286	238	227	-4.6%	-28.8%
% <i>Nonresident Alien</i>	13.2%	12.8%	8.9%	5.6%	5.0%	4.7%	4.4%	8.0%	11.2%	10.3%	10.2%		
Minority													
Asian/Pacific Islander	41	46	72	115	129	145	142	73	72	39	56	43.6%	36.6%
% <i>Asian/Pacific Islander</i>	1.7%	1.9%	3.1%	5.8%	5.5%	6.5%	6.3%	3.6%	2.8%	1.7%	2.5%		
Black Non-Hispanic	87	88	72	79	66	71	70	55	69	69	56	-18.8%	-35.6%
% <i>Black Non-Hispanic</i>	3.6%	3.6%	3.1%	4.0%	2.8%	3.2%	3.1%	2.7%	2.7%	3.0%	2.5%		
Hispanic	50	56	61	50	61	57	62	43	78	53	60	13.2%	20.0%
% <i>Hispanic</i>	2.1%	2.3%	2.6%	2.5%	2.6%	2.5%	2.8%	2.1%	3.1%	2.3%	2.7%		
Native American	11	7	15	9	10	5	8	3	8	6	9	50.0%	-18.2%
% <i>Native American</i>	0.5%	0.3%	0.6%	0.5%	0.4%	0.2%	0.4%	0.1%	0.3%	0.3%	0.4%		
Two or More Races	-	-	-	-	0	0	0	7	10	29	38	31.0%	N/A
% <i>Two or More Races</i>	-	-	-	-	0.0%	0.0%	0.0%	0.3%	0.4%	1.2%	1.7%		
Total Minority	189	197	220	253	266	278	282	181	237	196	219	11.7%	15.9%
% <i>Total Minority</i>	7.8%	8.2%	9.5%	12.7%	11.4%	12.4%	12.6%	8.8%	9.3%	8.4%	9.9%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by LEVEL by RACE/ETHNICITY

University of Nebraska - Degrees and Awards by Level by Race/Ethnicity (Continued)

Level / Race/Ethnicity	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	% Change	
												13-14 1-Yr	04-14 10-Yr
Doctor's													
Professional Practice													
White Non-Hispanic	305	423	364	351	352	348	355	341	374	393	355	-9.7%	16.4%
% <i>White Non-Hispanic</i>	89.7%	92.8%	93.1%	91.4%	91.4%	88.8%	88.8%	90.0%	91.4%	91.4%	90.8%		
Nonresident Alien	4	3	1	1	0	1	1	3	2	1	2	100.0%	-50.0%
% <i>Nonresident Alien</i>	1.2%	0.7%	0.3%	0.3%	0.0%	0.3%	0.3%	0.8%	0.5%	0.2%	0.5%		
Minority													
Asian/Pacific Islander	17	13	13	16	20	12	19	13	12	20	16	-20.0%	-5.9%
% <i>Asian/Pacific Islander</i>	5.0%	2.9%	3.3%	4.2%	5.2%	3.1%	4.8%	3.4%	2.9%	4.7%	4.1%		
Black Non-Hispanic	6	8	5	9	4	16	12	6	10	6	3	-50.0%	-50.0%
% <i>Black Non-Hispanic</i>	1.8%	1.8%	1.3%	2.3%	1.0%	4.1%	3.0%	1.6%	2.4%	1.4%	0.8%		
Hispanic	8	6	6	7	5	12	13	12	6	6	11	83.3%	37.5%
% <i>Hispanic</i>	2.4%	1.3%	1.5%	1.8%	1.3%	3.1%	3.3%	3.2%	1.5%	1.4%	2.8%		
Native American	0	3	2	0	4	3	0	3	3	1	0	-100.0%	N/A
% <i>Native American</i>	0.0%	0.7%	0.5%	0.0%	1.0%	0.8%	0.0%	0.8%	0.7%	0.2%	0.0%		
Two or More Races	-	-	-	-	0	0	0	1	2	3	4	33.3%	N/A
% <i>Two or More Races</i>	-	-	-	-	0.0%	0.0%	0.0%	0.3%	0.5%	0.7%	1.0%		
Total Minority	31	30	26	32	33	43	44	35	33	36	34	-5.6%	9.7%
% <i>Total Minority</i>	9.1%	6.6%	6.6%	8.3%	8.6%	11.0%	11.0%	9.2%	8.1%	8.4%	8.7%		
Research/ Scholarship													
White Non-Hispanic	156	159	169	175	186	194	202	212	168	199	221	11.1%	41.7%
% <i>White Non-Hispanic</i>	58.6%	58.7%	62.4%	56.6%	62.2%	64.0%	64.1%	66.0%	55.6%	53.4%	58.8%		
Nonresident Alien	95	88	83	117	83	68	54	73	104	134	122	-9.0%	28.4%
% <i>Nonresident Alien</i>	35.7%	32.5%	30.6%	37.9%	27.8%	22.4%	17.1%	22.7%	34.4%	35.9%	32.4%		
Minority													
Asian/Pacific Islander	2	1	4	6	12	25	40	18	14	16	10	-37.5%	400.0%
% <i>Asian/Pacific Islander</i>	0.8%	0.4%	1.5%	1.9%	4.0%	8.3%	12.7%	5.6%	4.6%	4.3%	2.7%		
Black Non-Hispanic	6	14	7	6	9	10	12	9	9	7	9	28.6%	50.0%
% <i>Black Non-Hispanic</i>	2.3%	5.2%	2.6%	1.9%	3.0%	3.3%	3.8%	2.8%	3.0%	1.9%	2.4%		
Hispanic	6	8	6	5	8	4	5	8	6	14	13	-7.1%	116.7%
% <i>Hispanic</i>	2.3%	3.0%	2.2%	1.6%	2.7%	1.3%	1.6%	2.5%	2.0%	3.8%	3.5%		
Native American	1	1	2	0	1	2	2	1	1	1	0	-100.0%	-100.0%
% <i>Native American</i>	0.4%	0.4%	0.7%	0.0%	0.3%	0.7%	0.6%	0.3%	0.3%	0.3%	0.0%		
Two or More Races	-	-	-	-	0	0	0	0	0	2	1	-50.0%	N/A
% <i>Two or More Races</i>	-	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	0.3%		
Total Minority	15	24	19	17	30	41	59	36	30	40	33	-17.5%	120.0%
% <i>Total Minority</i>	5.6%	8.9%	7.0%	5.5%	10.0%	13.5%	18.7%	11.2%	9.9%	10.7%	8.8%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by LEVEL by RACE/ETHNICITY

University of Nebraska - Degrees and Awards by Level by Race/Ethnicity (Continued)

Level / Race/Ethnicity	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	% Change		
												13-14 1-Yr	04-14 10-Yr	
Doctor's Total														
White Non-Hispanic	461	582	533	526	538	542	557	553	542	592	576	-2.7%	24.9%	
% <i>White Non-Hispanic</i>	76.1%	80.1%	80.5%	75.9%	78.7%	78.0%	77.9%	79.0%	76.2%	73.7%	75.1%			
Nonresident Alien	99	91	84	118	83	69	55	76	106	135	124	-8.1%	25.3%	
% <i>Nonresident Alien</i>	16.3%	12.5%	12.7%	17.0%	12.1%	9.9%	7.7%	10.9%	14.9%	16.8%	16.2%			
Minority														
Asian/Pacific Islander	19	14	17	22	32	37	59	31	26	36	26	-27.8%	36.8%	
% <i>Asian/Pacific Islander</i>	3.1%	1.9%	2.6%	3.2%	4.7%	5.3%	8.3%	4.4%	3.7%	4.5%	3.4%			
Black Non-Hispanic	12	22	12	15	13	26	24	15	19	13	12	-7.7%	0.0%	
% <i>Black Non-Hispanic</i>	2.0%	3.0%	1.8%	2.2%	1.9%	3.7%	3.4%	2.1%	2.7%	1.6%	1.6%			
Hispanic	14	14	12	12	13	16	18	20	12	20	24	20.0%	71.4%	
% <i>Hispanic</i>	2.3%	1.9%	1.8%	1.7%	1.9%	2.3%	2.5%	2.9%	1.7%	2.5%	3.1%			
Native American	1	4	4	0	5	5	2	4	4	2	0	-100.0%	-100.0%	
% <i>Native American</i>	0.2%	0.6%	0.6%	0.0%	0.7%	0.7%	0.3%	0.6%	0.6%	0.2%	0.0%			
Two or More Races	-	-	-	-	0	0	0	1	2	5	5	0.0%	N/A	
% <i>Two or More Races</i>	-	-	-	-	0.0%	0.0%	0.0%	0.1%	0.3%	0.6%	0.7%			
Total Minority	46	54	45	49	63	84	103	71	63	76	67	-11.8%	45.7%	
% <i>Total Minority</i>	7.6%	7.4%	6.8%	7.1%	9.2%	12.1%	14.4%	10.1%	8.9%	9.5%	8.7%			
University of Nebraska Total														
White Non-Hispanic	7,650	7,969	7,916	7,552	8,192	8,039	8,038	8,001	8,894	8,791	9,006	2.4%	17.7%	
% <i>White Non-Hispanic</i>	86.1%	86.4%	86.6%	86.3%	87.3%	86.6%	85.8%	85.1%	83.9%	82.9%	82.1%			
Nonresident Alien	637	613	483	410	347	292	312	534	715	773	787	1.8%	23.5%	
% <i>Nonresident Alien</i>	7.2%	6.6%	5.3%	4.7%	3.7%	3.1%	3.3%	5.7%	6.7%	7.3%	7.2%			
Minority														
Asian/Pacific Islander	150	165	228	308	312	372	373	264	254	243	250	2.9%	66.7%	
% <i>Asian/Pacific Islander</i>	1.7%	1.8%	2.5%	3.5%	3.3%	4.0%	4.0%	2.8%	2.4%	2.3%	2.3%			
Black Non-Hispanic	241	246	254	236	227	266	284	226	281	267	276	3.4%	14.5%	
% <i>Black Non-Hispanic</i>	2.7%	2.7%	2.8%	2.7%	2.4%	2.9%	3.0%	2.4%	2.7%	2.5%	2.5%			
Hispanic	176	202	214	207	252	275	307	305	365	360	418	16.1%	137.5%	
% <i>Hispanic</i>	2.0%	2.2%	2.3%	2.4%	2.7%	3.0%	3.3%	3.2%	3.4%	3.4%	3.8%			
Native American	33	27	43	34	58	43	57	25	38	40	37	-7.5%	12.1%	
% <i>Native American</i>	0.4%	0.3%	0.5%	0.4%	0.6%	0.5%	0.6%	0.3%	0.4%	0.4%	0.3%			
Two or More Races	-	-	-	-	0	0	0	47	55	131	202	54.2%	N/A	
% <i>Two or More Races</i>	-	-	-	-	0.0%	0.0%	0.0%	0.5%	0.5%	1.2%	1.8%			
Total Minority	600	640	739	785	849	956	1,021	867	993	1,041	1,183	13.6%	97.2%	
% <i>Total Minority</i>	6.8%	6.9%	8.1%	9.0%	9.0%	10.3%	10.9%	9.2%	9.4%	9.8%	10.8%			

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. 'Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09 and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by LEVEL by RACE/ETHNICITY

Nebraska State College System - Degrees and Awards by Level by Race/Ethnicity

Level / Race/Ethnicity	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	% Change	
												13-14 1-Yr	04-14 10-Yr
Bachelor's													
White Non-Hispanic	1,071	1,065	1,041	1,057	965	1,010	990	1,053	966	997	1,042	4.5%	-2.7%
% <i>White Non-Hispanic</i>	94.9%	94.5%	94.2%	94.5%	93.5%	92.7%	92.8%	92.1%	91.4%	90.3%	88.1%		
Nonresident Alien	4	6	6	4	4	6	4	11	10	9	16	77.8%	300.0%
% <i>Nonresident Alien</i>	0.4%	0.5%	0.5%	0.4%	0.4%	0.6%	0.4%	1.0%	0.9%	0.8%	1.4%		
Minority													
Asian/Pacific Islander	6	4	8	6	9	10	5	11	10	11	15	36.4%	150.0%
% <i>Asian/Pacific Islander</i>	0.5%	0.4%	0.7%	0.5%	0.9%	0.9%	0.5%	1.0%	0.9%	1.0%	1.3%		
Black Non-Hispanic	21	18	27	20	21	30	30	24	21	22	31	40.9%	47.6%
% <i>Black Non-Hispanic</i>	1.9%	1.6%	2.4%	1.8%	2.0%	2.8%	2.8%	2.1%	2.0%	2.0%	2.6%		
Hispanic	14	22	17	23	21	21	28	28	33	39	50	28.2%	257.1%
% <i>Hispanic</i>	1.2%	2.0%	1.5%	2.1%	2.0%	1.9%	2.6%	2.4%	3.1%	3.5%	4.2%		
Native American	13	12	6	8	8	9	10	6	9	17	12	-29.4%	-7.7%
% <i>Native American</i>	1.2%	1.1%	0.5%	0.7%	0.8%	0.8%	0.9%	0.5%	0.9%	1.5%	1.0%		
Two or More Races	-	-	-	-	4	4	0	10	8	9	17	88.9%	N/A
% <i>Two or More Races</i>	-	-	-	-	0.4%	0.4%	0.0%	0.9%	0.8%	0.8%	1.4%		
Total Minority	54	56	58	57	63	74	73	79	81	98	125	27.6%	131.5%
% <i>Total Minority</i>	4.8%	5.0%	5.2%	5.1%	6.1%	6.8%	6.8%	6.9%	7.7%	8.9%	10.6%		
Master's													
White Non-Hispanic	177	297	307	349	450	522	368	453	358	298	324	8.7%	83.1%
% <i>White Non-Hispanic</i>	97.3%	96.1%	96.2%	95.1%	96.6%	94.6%	95.3%	94.6%	94.5%	89.8%	89.0%		
Nonresident Alien	3	3	2	3	2	3	3	1	6	9	5	-44.4%	66.7%
% <i>Nonresident Alien</i>	1.6%	1.0%	0.6%	0.8%	0.4%	0.5%	0.8%	0.2%	1.6%	2.7%	1.4%		
Minority													
Asian/Pacific Islander	0	4	1	4	2	3	2	7	1	3	4	33.3%	N/A
% <i>Asian/Pacific Islander</i>	0.0%	1.3%	0.3%	1.1%	0.4%	0.5%	0.5%	1.5%	0.3%	0.9%	1.1%		
Black Non-Hispanic	0	4	5	6	6	7	4	5	5	9	10	11.1%	N/A
% <i>Black Non-Hispanic</i>	0.0%	1.3%	1.6%	1.6%	1.3%	1.3%	1.0%	1.0%	1.3%	2.7%	2.7%		
Hispanic	1	1	3	3	4	13	7	12	4	8	17	112.5%	1600.0%
% <i>Hispanic</i>	0.5%	0.3%	0.9%	0.8%	0.9%	2.4%	1.8%	2.5%	1.1%	2.4%	4.7%		
Native American	1	0	1	2	2	3	2	1	3	2	2	0.0%	100.0%
% <i>Native American</i>	0.5%	0.0%	0.3%	0.5%	0.4%	0.5%	0.5%	0.2%	0.8%	0.6%	0.5%		
Two or More Races	-	-	-	-	0	1	0	0	2	3	2	-33.3%	N/A
% <i>Two or More Races</i>	-	-	-	-	0.0%	0.2%	0.0%	0.0%	0.5%	0.9%	0.5%		
Total Minority	2	9	10	15	14	27	15	25	15	25	35	40.0%	1650.0%
% <i>Total Minority</i>	1.1%	2.9%	3.1%	4.1%	3.0%	4.9%	3.9%	5.2%	4.0%	7.5%	9.6%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by LEVEL by RACE/ETHNICITY

Nebraska State College System - Degrees and Awards by Level by Race/Ethnicity (Continued)

Level / Race/Ethnicity	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	% Change		
												13-14 1-Yr	04-14 10-Yr	
Nebraska State College System Total														
White Non-Hispanic	1,248	1,362	1,348	1,406	1,415	1,532	1,358	1,506	1,324	1,295	1,366	5.5%	9.5%	
% <i>White Non-Hispanic</i>	95.2%	94.8%	94.7%	94.7%	94.5%	93.3%	93.5%	92.8%	92.2%	90.2%	88.3%			
Nonresident Alien	7	9	8	7	6	9	7	12	16	18	21	16.7%	200.0%	
% <i>Nonresident Alien</i>	0.5%	0.6%	0.6%	0.5%	0.4%	0.5%	0.5%	0.7%	1.1%	1.3%	1.4%			
Minority														
Asian/Pacific Islander	6	8	9	10	11	13	7	18	11	14	19	35.7%	216.7%	
% <i>Asian/Pacific Islander</i>	0.5%	0.6%	0.6%	0.7%	0.7%	0.8%	0.5%	1.1%	0.8%	1.0%	1.2%			
Black Non-Hispanic	21	22	32	26	27	37	34	29	26	31	41	32.3%	95.2%	
% <i>Black Non-Hispanic</i>	1.6%	1.5%	2.2%	1.8%	1.8%	2.3%	2.3%	1.8%	1.8%	2.2%	2.7%			
Hispanic	15	23	20	26	25	34	35	40	37	47	67	42.6%	346.7%	
% <i>Hispanic</i>	1.1%	1.6%	1.4%	1.8%	1.7%	2.1%	2.4%	2.5%	2.6%	3.3%	4.3%			
Native American	14	12	7	10	10	12	12	7	12	19	14	-26.3%	0.0%	
% <i>Native American</i>	1.1%	0.8%	0.5%	0.7%	0.7%	0.7%	0.8%	0.4%	0.8%	1.3%	0.9%			
Two or More Races	-	-	-	-	4	5	0	10	10	12	19	58.3%	N/A	
% <i>Two or More Races</i>	-	-	-	-	0.3%	0.3%	0.0%	0.6%	0.7%	0.8%	1.2%			
Total Minority	56	65	68	72	77	101	88	104	96	123	160	30.1%	185.7%	
% <i>Total Minority</i>	4.3%	4.5%	4.8%	4.8%	5.1%	6.2%	6.1%	6.4%	6.7%	8.6%	10.3%			

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer less-than-four-year certificates, associate's degrees or doctor's degrees. 'Two or more races' was an optional reporting category for degrees granted in 2007–08, 2008–09 and 2009–10. Adoption of the category was mandatory beginning with data reported for the 2010–11 academic year.

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by LEVEL by RACE/ETHNICITY

Nebraska Community Colleges - Degrees and Awards by Level by Race/Ethnicity

Level / Race/Ethnicity	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	% Change	
												13-14 1-Yr	04-14 10-Yr
Less-than-Four-Year Certificates													
White Non-Hispanic	1,318	1,662	1,605	1,466	1,846	1,790	1,596	1,759	1,783	2,300	2,174	-5.5%	64.9%
% <i>White Non-Hispanic</i>	93.2%	94.4%	90.2%	90.2%	91.2%	88.8%	89.9%	88.4%	86.7%	86.4%	87.1%		
Nonresident Alien	7	9	3	1	2	14	8	7	4	6	3	-50.0%	-57.1%
% <i>Nonresident Alien</i>	0.5%	0.5%	0.2%	0.1%	0.1%	0.7%	0.5%	0.4%	0.2%	0.2%	0.1%		
Minority													
Asian/Pacific Islander	22	18	13	21	16	33	24	14	24	18	36	100.0%	63.6%
% <i>Asian/Pacific Islander</i>	1.6%	1.0%	0.7%	1.3%	0.8%	1.6%	1.4%	0.7%	1.2%	0.7%	1.4%		
Black Non-Hispanic	31	21	45	54	48	58	38	73	92	110	67	-39.1%	116.1%
% <i>Black Non-Hispanic</i>	2.2%	1.2%	2.5%	3.3%	2.4%	2.9%	2.1%	3.7%	4.5%	4.1%	2.7%		
Hispanic	33	46	105	72	107	110	93	120	121	194	185	-4.6%	460.6%
% <i>Hispanic</i>	2.3%	2.6%	5.9%	4.4%	5.3%	5.5%	5.2%	6.0%	5.9%	7.3%	7.4%		
Native American	3	5	8	12	5	4	12	6	8	14	11	-21.4%	266.7%
% <i>Native American</i>	0.2%	0.3%	0.4%	0.7%	0.2%	0.2%	0.7%	0.3%	0.4%	0.5%	0.4%		
Two or More Races	-	-	-	-	0	7	4	10	24	19	20	5.3%	N/A
% <i>Two or More Races</i>	-	-	-	-	0.0%	0.3%	0.2%	0.5%	1.2%	0.7%	0.8%		
Total Minority	89	90	171	159	176	212	171	223	269	355	319	-10.1%	258.4%
% <i>Total Minority</i>	6.3%	5.1%	9.6%	9.8%	8.7%	10.5%	9.6%	11.2%	13.1%	13.3%	12.8%		
Associate's													
White Non-Hispanic	3,214	3,360	3,576	3,623	3,499	3,487	3,511	3,720	4,009	4,232	4,107	-3.0%	27.8%
% <i>White Non-Hispanic</i>	92.6%	90.0%	91.0%	90.9%	89.7%	90.5%	89.4%	87.5%	85.5%	85.7%	85.1%		
Nonresident Alien	35	55	17	14	20	37	21	26	29	25	33	32.0%	-5.7%
% <i>Nonresident Alien</i>	1.0%	1.5%	0.4%	0.4%	0.5%	1.0%	0.5%	0.6%	0.6%	0.5%	0.7%		
Minority													
Asian/Pacific Islander	37	55	64	56	67	56	68	94	104	86	94	9.3%	154.1%
% <i>Asian/Pacific Islander</i>	1.1%	1.5%	1.6%	1.4%	1.7%	1.5%	1.7%	2.2%	2.2%	1.7%	1.9%		
Black Non-Hispanic	95	138	160	166	163	127	165	205	254	262	230	-12.2%	142.1%
% <i>Black Non-Hispanic</i>	2.7%	3.7%	4.1%	4.2%	4.2%	3.3%	4.2%	4.8%	5.4%	5.3%	4.8%		
Hispanic	71	107	100	111	133	129	138	158	223	264	303	14.8%	326.8%
% <i>Hispanic</i>	2.0%	2.9%	2.5%	2.8%	3.4%	3.3%	3.5%	3.7%	4.8%	5.3%	6.3%		
Native American	20	19	14	15	17	13	20	33	33	34	22	-35.3%	10.0%
% <i>Native American</i>	0.6%	0.5%	0.4%	0.4%	0.4%	0.3%	0.5%	0.8%	0.7%	0.7%	0.5%		
Two or More Races	-	-	-	-	0	2	5	17	35	34	38	11.8%	N/A
% <i>Two or More Races</i>	-	-	-	-	0.0%	0.1%	0.1%	0.4%	0.7%	0.7%	0.8%		
Total Minority	223	319	338	348	380	327	396	507	649	680	687	1.0%	208.1%
% <i>Total Minority</i>	6.4%	8.5%	8.6%	8.7%	9.7%	8.5%	10.1%	11.9%	13.8%	13.8%	14.2%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by LEVEL by RACE/ETHNICITY

Nebraska Community Colleges - Degrees and Awards by Level by Race/Ethnicity (Continued)

Level / Race/Ethnicity	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	% Change		
												13-14 1-Yr	04-14 10-Yr	
Nebraska Community Colleges Total														
White Non-Hispanic	4,532	5,022	5,181	5,089	5,345	5,277	5,107	5,479	5,792	6,532	6,281	-3.8%	38.6%	
% <i>White Non-Hispanic</i>	92.8%	91.4%	90.7%	90.7%	90.2%	89.9%	89.5%	87.8%	85.9%	86.0%	85.8%			
Nonresident Alien	42	64	20	15	22	51	29	33	33	31	36	16.1%	-14.3%	
% <i>Nonresident Alien</i>	0.9%	1.2%	0.4%	0.3%	0.4%	0.9%	0.5%	0.5%	0.5%	0.4%	0.5%			
Minority														
Asian/Pacific Islander	59	73	77	77	83	89	92	108	128	104	130	25.0%	120.3%	
% <i>Asian/Pacific Islander</i>	1.2%	1.3%	1.3%	1.4%	1.4%	1.5%	1.6%	1.7%	1.9%	1.4%	1.8%			
Black Non-Hispanic	126	159	205	220	211	185	203	278	346	372	297	-20.2%	135.7%	
% <i>Black Non-Hispanic</i>	2.6%	2.9%	3.6%	3.9%	3.6%	3.2%	3.6%	4.5%	5.1%	4.9%	4.1%			
Hispanic	104	153	205	183	240	239	231	278	344	458	488	6.6%	369.2%	
% <i>Hispanic</i>	2.1%	2.8%	3.6%	3.3%	4.1%	4.1%	4.1%	4.5%	5.1%	6.0%	6.7%			
Native American	23	24	22	27	22	17	32	39	41	48	33	-31.3%	43.5%	
% <i>Native American</i>	0.5%	0.4%	0.4%	0.5%	0.4%	0.3%	0.6%	0.6%	0.6%	0.6%	0.5%			
Two or More Races	-	-	-	-	0	9	9	27	59	53	58	9.4%	N/A	
% <i>Two or More Races</i>	-	-	-	-	0.0%	0.2%	0.2%	0.4%	0.9%	0.7%	0.8%			
Total Minority	312	409	509	507	556	539	567	730	918	1,035	1,006	-2.8%	222.4%	
% <i>Total Minority</i>	6.4%	7.4%	8.9%	9.0%	9.4%	9.2%	9.9%	11.7%	13.6%	13.6%	13.7%			

Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees or doctor's degrees. 'Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09 and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by LEVEL by RACE/ETHNICITY

Nebraska Independent Institutions - Degrees and Awards by Level by Race/Ethnicity

Level / Race/Ethnicity	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	% Change	
												13-14 1-Yr	04-14 10-Yr
Less-than-Four-Year Certificates													
White Non-Hispanic	168	162	167	162	103	63	55	50	56	49	56	14.3%	-66.7%
% <i>White Non-Hispanic</i>	93.9%	84.4%	87.4%	87.1%	87.3%	77.8%	72.4%	71.4%	71.8%	75.4%	73.7%		
Nonresident Alien	2	0	2	2	0	0	0	1	0	0	0	N/A	-100.0%
% <i>Nonresident Alien</i>	1.1%	0.0%	1.0%	1.1%	0.0%	0.0%	0.0%	1.4%	0.0%	0.0%	0.0%		
Minority													
Asian/Pacific Islander	1	3	1	3	2	3	1	1	4	0	2	N/A	100.0%
% <i>Asian/Pacific Islander</i>	0.6%	1.6%	0.5%	1.6%	1.7%	3.7%	1.3%	1.4%	5.1%	0.0%	2.6%		
Black Non-Hispanic	6	9	11	17	13	13	5	13	6	10	6	-40.0%	0.0%
% <i>Black Non-Hispanic</i>	3.4%	4.7%	5.8%	9.1%	11.0%	16.0%	6.6%	18.6%	7.7%	15.4%	7.9%		
Hispanic	1	15	5	2	0	1	7	3	12	5	9	80.0%	800.0%
% <i>Hispanic</i>	0.6%	7.8%	2.6%	1.1%	0.0%	1.2%	9.2%	4.3%	15.4%	7.7%	11.8%		
Native American	1	3	5	0	0	1	7	1	0	0	0	N/A	-100.0%
% <i>Native American</i>	0.6%	1.6%	2.6%	0.0%	0.0%	1.2%	9.2%	1.4%	0.0%	0.0%	0.0%		
Two or More Races	-	-	-	-	0	0	1	1	0	1	3	200.0%	N/A
% <i>Two or More Races</i>	-	-	-	-	0.0%	0.0%	1.3%	1.4%	0.0%	1.5%	3.9%		
Total Minority	9	30	22	22	15	18	21	19	22	16	20	25.0%	122.2%
% <i>Total Minority</i>	5.0%	15.6%	11.5%	11.8%	12.7%	22.2%	27.6%	27.1%	28.2%	24.6%	26.3%		
Associate's													
White Non-Hispanic	163	203	214	184	193	194	190	210	204	195	207	6.2%	27.0%
% <i>White Non-Hispanic</i>	84.9%	89.0%	82.6%	87.6%	91.5%	80.2%	80.2%	82.0%	82.3%	79.6%	77.2%		
Nonresident Alien	1	1	1	2	1	3	1	5	0	0	1	N/A	0.0%
% <i>Nonresident Alien</i>	0.5%	0.4%	0.4%	1.0%	0.5%	1.2%	0.4%	2.0%	0.0%	0.0%	0.4%		
Minority													
Asian/Pacific Islander	1	5	5	2	1	6	4	2	6	5	6	20.0%	500.0%
% <i>Asian/Pacific Islander</i>	0.5%	2.2%	1.9%	1.0%	0.5%	2.5%	1.7%	0.8%	2.4%	2.0%	2.2%		
Black Non-Hispanic	4	4	8	4	4	13	6	7	6	4	14	250.0%	250.0%
% <i>Black Non-Hispanic</i>	2.1%	1.8%	3.1%	1.9%	1.9%	5.4%	2.5%	2.7%	2.4%	1.6%	5.2%		
Hispanic	3	3	5	5	3	12	21	6	10	15	10	-33.3%	233.3%
% <i>Hispanic</i>	1.6%	1.3%	1.9%	2.4%	1.4%	5.0%	8.9%	2.3%	4.0%	6.1%	3.7%		
Native American	20	12	26	13	9	14	14	25	18	25	30	20.0%	50.0%
% <i>Native American</i>	10.4%	5.3%	10.0%	6.2%	4.3%	5.8%	5.9%	9.8%	7.3%	10.2%	11.2%		
Two or More Races	-	-	-	-	0	0	1	1	4	1	0	-100.0%	N/A
% <i>Two or More Races</i>	-	-	-	-	0.0%	0.0%	0.4%	0.4%	1.6%	0.4%	0.0%		
Total Minority	28	24	44	24	17	45	46	41	44	50	60	20.0%	114.3%
% <i>Total Minority</i>	14.6%	10.5%	17.0%	11.4%	8.1%	18.6%	19.4%	16.0%	17.7%	20.4%	22.4%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by LEVEL by RACE/ETHNICITY

Nebraska Independent Institutions - Degrees and Awards by Level by Race/Ethnicity (Continued)

Level / Race/Ethnicity	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	% Change	
												13-14 1-Yr	04-14 10-Yr
Bachelor's													
White Non-Hispanic	3,702	3,998	4,095	4,210	4,168	4,244	4,217	4,447	4,388	4,308	4,115	-4.5%	11.2%
% <i>White Non-Hispanic</i>	87.9%	88.1%	87.8%	88.7%	87.3%	85.2%	85.1%	83.1%	81.9%	81.4%	79.4%		
Nonresident Alien	89	90	82	92	76	86	50	67	74	79	79	0.0%	-11.2%
% <i>Nonresident Alien</i>	2.1%	2.0%	1.8%	1.9%	1.6%	1.7%	1.0%	1.3%	1.4%	1.5%	1.5%		
Minority													
Asian/Pacific Islander	102	110	109	87	125	151	149	169	171	172	219	27.3%	114.7%
% <i>Asian/Pacific Islander</i>	2.4%	2.4%	2.3%	1.8%	2.6%	3.0%	3.0%	3.2%	3.2%	3.3%	4.2%		
Black Non-Hispanic	190	200	237	248	252	308	336	356	375	339	334	-1.5%	75.8%
% <i>Black Non-Hispanic</i>	4.5%	4.4%	5.1%	5.2%	5.3%	6.2%	6.8%	6.7%	7.0%	6.4%	6.4%		
Hispanic	112	110	118	89	141	153	174	226	228	197	282	43.1%	151.8%
% <i>Hispanic</i>	2.7%	2.4%	2.5%	1.9%	3.0%	3.1%	3.5%	4.2%	4.3%	3.7%	5.4%		
Native American	19	29	23	20	14	32	30	40	26	27	27	0.0%	42.1%
% <i>Native American</i>	0.5%	0.6%	0.5%	0.4%	0.3%	0.6%	0.6%	0.7%	0.5%	0.5%	0.5%		
Two or More Races	-	-	-	-	1	7	1	44	99	170	128	-24.7%	N/A
% <i>Two or More Races</i>	-	-	-	-	0.0%	0.1%	0.0%	0.8%	1.8%	3.2%	2.5%		
Total Minority	423	449	487	444	533	651	690	835	899	905	990	9.4%	134.0%
% <i>Total Minority</i>	10.0%	9.9%	10.4%	9.4%	11.2%	13.1%	13.9%	15.6%	16.8%	17.1%	19.1%		
Master's													
White Non-Hispanic	821	954	992	1,083	1,286	1,463	1,491	1,598	1,753	1,766	1,720	-2.6%	109.5%
% <i>White Non-Hispanic</i>	80.7%	82.4%	84.0%	83.0%	83.2%	85.6%	84.8%	82.6%	83.0%	81.4%	80.7%		
Nonresident Alien	82	70	41	47	60	52	49	53	56	62	54	-12.9%	-34.1%
% <i>Nonresident Alien</i>	8.1%	6.0%	3.5%	3.6%	3.9%	3.0%	2.8%	2.7%	2.7%	2.9%	2.5%		
Minority													
Asian/Pacific Islander	29	29	42	38	31	28	53	54	59	54	66	22.2%	127.6%
% <i>Asian/Pacific Islander</i>	2.9%	2.5%	3.6%	2.9%	2.0%	1.6%	3.0%	2.8%	2.8%	2.5%	3.1%		
Black Non-Hispanic	58	65	80	92	117	118	112	147	161	171	192	12.3%	231.0%
% <i>Black Non-Hispanic</i>	5.7%	5.6%	6.8%	7.0%	7.6%	6.9%	6.4%	7.6%	7.6%	7.9%	9.0%		
Hispanic	24	19	17	30	33	45	45	64	51	61	72	18.0%	200.0%
% <i>Hispanic</i>	2.4%	1.6%	1.4%	2.3%	2.1%	2.6%	2.6%	3.3%	2.4%	2.8%	3.4%		
Native American	3	21	9	15	15	3	7	8	12	5	5	0.0%	66.7%
% <i>Native American</i>	0.3%	1.8%	0.8%	1.1%	1.0%	0.2%	0.4%	0.4%	0.6%	0.2%	0.2%		
Two or More Races	-	-	-	-	3	1	1	11	21	51	22	-56.9%	N/A
% <i>Two or More Races</i>	-	-	-	-	0.2%	0.1%	0.1%	0.6%	1.0%	2.4%	1.0%		
Total Minority	114	134	148	175	199	195	218	284	304	342	357	4.4%	213.2%
% <i>Total Minority</i>	11.2%	11.6%	12.5%	13.4%	12.9%	11.4%	12.4%	14.7%	14.4%	15.8%	16.8%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by LEVEL by RACE/ETHNICITY

Nebraska Independent Institutions - Degrees and Awards by Level by Race/Ethnicity (Continued)

Level / Race/Ethnicity	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	% Change	
												13-14 1-Yr	04-14 10-Yr
Doctor's													
Professional Practice													
White Non-Hispanic	430	447	436	460	477	516	496	448	502	508	527	3.7%	22.6%
% <i>White Non-Hispanic</i>	75.8%	74.6%	78.8%	80.1%	82.8%	85.7%	84.5%	81.9%	84.2%	78.9%	79.0%		
Nonresident Alien	11	14	8	3	8	1	0	5	5	9	7	-22.2%	-36.4%
% <i>Nonresident Alien</i>	1.9%	2.3%	1.4%	0.5%	1.4%	0.2%	0.0%	0.9%	0.8%	1.4%	1.0%		
Minority													
Asian/Pacific Islander	88	100	75	72	58	54	52	48	47	59	71	20.3%	-19.3%
% <i>Asian/Pacific Islander</i>	15.5%	16.7%	13.6%	12.5%	10.1%	9.0%	8.9%	8.8%	7.9%	9.2%	10.6%		
Black Non-Hispanic	19	16	14	20	14	10	13	13	13	20	20	0.0%	5.3%
% <i>Black Non-Hispanic</i>	3.4%	2.7%	2.5%	3.5%	2.4%	1.7%	2.2%	2.4%	2.2%	3.1%	3.0%		
Hispanic	16	17	14	14	17	20	24	19	18	28	25	-10.7%	56.3%
% <i>Hispanic</i>	2.8%	2.8%	2.5%	2.4%	3.0%	3.3%	4.1%	3.5%	3.0%	4.3%	3.7%		
Native American	3	5	6	5	2	1	2	1	2	3	3	0.0%	0.0%
% <i>Native American</i>	0.5%	0.8%	1.1%	0.9%	0.3%	0.2%	0.3%	0.2%	0.3%	0.5%	0.4%		
Two or More Races	-	-	-	-	0	0	0	13	9	17	14	-17.6%	N/A
% <i>Two or More Races</i>	-	-	-	-	0.0%	0.0%	0.0%	2.4%	1.5%	2.6%	2.1%		
Total Minority	126	138	109	111	91	85	91	94	89	127	133	4.7%	5.6%
% <i>Total Minority</i>	22.2%	23.0%	19.7%	19.3%	15.8%	14.1%	15.5%	17.2%	14.9%	19.7%	19.9%		
Research/ Scholarship													
White Non-Hispanic	4	5	1	2	5	11	20	15	16	2	9	350.0%	125.0%
% <i>White Non-Hispanic</i>	50.0%	38.5%	14.3%	33.3%	71.4%	64.7%	69.0%	71.4%	80.0%	28.6%	69.2%		
Nonresident Alien	4	8	6	2	1	3	3	2	1	4	3	-25.0%	-25.0%
% <i>Nonresident Alien</i>	50.0%	61.5%	85.7%	33.3%	14.3%	17.6%	10.3%	9.5%	5.0%	57.1%	23.1%		
Minority													
Asian/Pacific Islander	0	0	0	2	1	2	0	0	0	1	1	0.0%	N/A
% <i>Asian/Pacific Islander</i>	0.0%	0.0%	0.0%	33.3%	14.3%	11.8%	0.0%	0.0%	0.0%	14.3%	7.7%		
Black Non-Hispanic	0	0	0	0	0	0	5	3	3	0	0	N/A	N/A
% <i>Black Non-Hispanic</i>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	17.2%	14.3%	15.0%	0.0%	0.0%		
Hispanic	0	0	0	0	0	1	1	1	0	0	0	N/A	N/A
% <i>Hispanic</i>	0.0%	0.0%	0.0%	0.0%	0.0%	5.9%	3.4%	4.8%	0.0%	0.0%	0.0%		
Native American	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% <i>Native American</i>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Two or More Races	-	-	-	-	0	0	0	0	0	0	0	N/A	N/A
% <i>Two or More Races</i>	-	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Total Minority	0	0	0	2	1	3	6	4	3	1	1	0.0%	N/A
% <i>Total Minority</i>	0.0%	0.0%	0.0%	33.3%	14.3%	17.6%	20.7%	19.0%	15.0%	14.3%	7.7%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by LEVEL by RACE/ETHNICITY

Nebraska Independent Institutions - Degrees and Awards by Level by Race/Ethnicity (Continued)

Level / Race/Ethnicity	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	% Change		
												13-14 1-Yr	04-14 10-Yr	
Doctor's Total														
White Non-Hispanic	434	452	437	462	482	527	516	463	518	510	536	5.1%	23.5%	
% <i>White Non-Hispanic</i>	75.5%	73.9%	78.0%	79.7%	82.7%	85.1%	83.8%	81.5%	84.1%	78.3%	78.8%			
Nonresident Alien	15	22	14	5	9	4	3	7	6	13	10	-23.1%	-33.3%	
% <i>Nonresident Alien</i>	2.6%	3.6%	2.5%	0.9%	1.5%	0.6%	0.5%	1.2%	1.0%	2.0%	1.5%			
Minority														
Asian/Pacific Islander	88	100	75	74	59	56	52	48	47	60	72	20.0%	-18.2%	
% <i>Asian/Pacific Islander</i>	15.3%	16.3%	13.4%	12.8%	10.1%	9.0%	8.4%	8.5%	7.6%	9.2%	10.6%			
Black Non-Hispanic	19	16	14	20	14	10	18	16	16	20	20	0.0%	5.3%	
% <i>Black Non-Hispanic</i>	3.3%	2.6%	2.5%	3.4%	2.4%	1.6%	2.9%	2.8%	2.6%	3.1%	2.9%			
Hispanic	16	17	14	14	17	21	25	20	18	28	25	-10.7%	56.3%	
% <i>Hispanic</i>	2.8%	2.8%	2.5%	2.4%	2.9%	3.4%	4.1%	3.5%	2.9%	4.3%	3.7%			
Native American	3	5	6	5	2	1	2	1	2	3	3	0.0%	0.0%	
% <i>Native American</i>	0.5%	0.8%	1.1%	0.9%	0.3%	0.2%	0.3%	0.2%	0.3%	0.5%	0.4%			
Two or More Races	-	-	-	-	0	0	0	13	9	17	14	-17.6%	N/A	
% <i>Two or More Races</i>	-	-	-	-	0.0%	0.0%	0.0%	2.3%	1.5%	2.6%	2.1%			
Total Minority	126	138	109	113	92	88	97	98	92	128	134	4.7%	6.3%	
% <i>Total Minority</i>	21.9%	22.5%	19.5%	19.5%	15.8%	14.2%	15.7%	17.3%	14.9%	19.7%	19.7%			
Nebraska Independent Institutions Total														
White Non-Hispanic	5,288	5,769	5,905	6,101	6,232	6,491	6,469	6,768	6,919	6,828	6,634	-2.8%	25.5%	
% <i>White Non-Hispanic</i>	85.6%	85.8%	86.1%	86.8%	86.1%	85.0%	84.6%	82.8%	82.2%	81.1%	79.6%			
Nonresident Alien	189	183	140	148	146	145	103	133	136	154	144	-6.5%	-23.8%	
% <i>Nonresident Alien</i>	3.1%	2.7%	2.0%	2.1%	2.0%	1.9%	1.3%	1.6%	1.6%	1.8%	1.7%			
Minority														
Asian/Pacific Islander	221	247	232	204	218	244	259	274	287	291	365	25.4%	65.2%	
% <i>Asian/Pacific Islander</i>	3.6%	3.7%	3.4%	2.9%	3.0%	3.2%	3.4%	3.4%	3.4%	3.5%	4.4%			
Black Non-Hispanic	277	294	350	381	400	462	477	539	564	544	566	4.0%	104.3%	
% <i>Black Non-Hispanic</i>	4.5%	4.4%	5.1%	5.4%	5.5%	6.1%	6.2%	6.6%	6.7%	6.5%	6.8%			
Hispanic	156	164	159	140	194	232	272	319	319	306	398	30.1%	155.1%	
% <i>Hispanic</i>	2.5%	2.4%	2.3%	2.0%	2.7%	3.0%	3.6%	3.9%	3.8%	3.6%	4.8%			
Native American	46	70	69	53	40	51	60	75	58	60	65	8.3%	41.3%	
% <i>Native American</i>	0.7%	1.0%	1.0%	0.8%	0.6%	0.7%	0.8%	0.9%	0.7%	0.7%	0.8%			
Two or More Races	-	-	-	-	4	8	4	70	133	240	167	-30.4%	N/A	
% <i>Two or More Races</i>	-	-	-	-	0.1%	0.1%	0.1%	0.9%	1.6%	2.8%	2.0%			
Total Minority	700	775	810	778	856	997	1,072	1,277	1,361	1,441	1,561	8.3%	123.0%	
% <i>Total Minority</i>	11.3%	11.5%	11.8%	11.1%	11.8%	13.1%	14.0%	15.6%	16.2%	17.1%	18.7%			

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. 'Two or more races' was an optional reporting category for degrees granted in 2007-08, 2008-09 and 2009-10. Adoption of the category was mandatory beginning with data reported for the 2010-11 academic year.

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by LEVEL by RACE/ETHNICITY

Nebraska For-Profit/Career Schools - Degrees and Awards by Level by Race/Ethnicity

Level / Race/Ethnicity	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	% Change	
												13-14 1-Yr	04-14 10-Yr
Less-than-Four-Year Certificates													
White Non-Hispanic	920	1,055	976	1,006	976	883	761	873	768	753	625	-17.0%	-32.1%
% <i>White Non-Hispanic</i>	84.0%	86.4%	82.2%	85.3%	81.2%	82.4%	82.4%	80.5%	77.8%	78.9%	79.9%		
Nonresident Alien	2	4	8	0	3	2	3	8	0	1	0	-100.0%	-100.0%
% <i>Nonresident Alien</i>	0.2%	0.3%	0.7%	0.0%	0.2%	0.2%	0.3%	0.7%	0.0%	0.1%	0.0%		
Minority													
Asian/Pacific Islander	6	13	14	11	13	11	13	16	14	19	17	-10.5%	183.3%
% <i>Asian/Pacific Islander</i>	0.5%	1.1%	1.2%	0.9%	1.1%	1.0%	1.4%	1.5%	1.4%	2.0%	2.2%		
Black Non-Hispanic	133	118	137	114	126	124	101	108	95	78	64	-17.9%	-51.9%
% <i>Black Non-Hispanic</i>	12.1%	9.7%	11.5%	9.7%	10.5%	11.6%	10.9%	10.0%	9.6%	8.2%	8.2%		
Hispanic	27	28	36	41	68	39	42	58	98	85	62	-27.1%	129.6%
% <i>Hispanic</i>	2.5%	2.3%	3.0%	3.5%	5.7%	3.6%	4.6%	5.4%	9.9%	8.9%	7.9%		
Native American	7	3	16	8	15	11	3	10	5	6	6	0.0%	-14.3%
% <i>Native American</i>	0.6%	0.2%	1.3%	0.7%	1.2%	1.0%	0.3%	0.9%	0.5%	0.6%	0.8%		
Two or More Races	-	-	-	-	1	1	0	11	7	12	8	-33.3%	N/A
% <i>Two or More Races</i>	-	-	-	-	0.1%	0.1%	0.0%	1.0%	0.7%	1.3%	1.0%		
Total Minority	173	162	203	174	223	186	159	203	219	200	157	-21.5%	-9.2%
% <i>Total Minority</i>	15.8%	13.3%	17.1%	14.7%	18.6%	17.4%	17.2%	18.7%	22.2%	21.0%	20.1%		
Associate's													
White Non-Hispanic	434	484	518	483	451	422	364	548	432	471	367	-22.1%	-15.4%
% <i>White Non-Hispanic</i>	86.8%	84.2%	83.7%	81.2%	82.9%	81.5%	77.4%	81.7%	78.8%	77.5%	74.4%		
Nonresident Alien	0	0	0	0	0	0	0	2	0	0	1	N/A	N/A
% <i>Nonresident Alien</i>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%		
Minority													
Asian/Pacific Islander	3	1	8	17	4	6	7	3	6	5	8	60.0%	166.7%
% <i>Asian/Pacific Islander</i>	0.6%	0.2%	1.3%	2.9%	0.7%	1.2%	1.5%	0.4%	1.1%	0.8%	1.6%		
Black Non-Hispanic	50	77	78	79	67	63	67	86	69	80	71	-11.3%	42.0%
% <i>Black Non-Hispanic</i>	10.0%	13.4%	12.6%	13.3%	12.3%	12.2%	14.3%	12.8%	12.6%	13.2%	14.4%		
Hispanic	12	12	14	14	17	23	29	18	32	40	32	-20.0%	166.7%
% <i>Hispanic</i>	2.4%	2.1%	2.3%	2.4%	3.1%	4.4%	6.2%	2.7%	5.8%	6.6%	6.5%		
Native American	1	1	1	2	5	4	2	4	6	7	6	-14.3%	500.0%
% <i>Native American</i>	0.2%	0.2%	0.2%	0.3%	0.9%	0.8%	0.4%	0.6%	1.1%	1.2%	1.2%		
Two or More Races	-	-	-	-	0	0	1	10	3	5	8	60.0%	N/A
% <i>Two or More Races</i>	-	-	-	-	0.0%	0.0%	0.2%	1.5%	0.5%	0.8%	1.6%		
Total Minority	66	91	101	112	93	96	106	121	116	137	125	-8.8%	89.4%
% <i>Total Minority</i>	13.2%	15.8%	16.3%	18.8%	17.1%	18.5%	22.6%	18.0%	21.2%	22.5%	25.4%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by LEVEL by RACE/ETHNICITY

Nebraska For-Profit/Career Schools - Degrees and Awards by Level by Race/Ethnicity (Continued)

Level / Race/Ethnicity	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	% Change	
												13-14 1-Yr	04-14 10-Yr
Bachelor's													
White Non-Hispanic	-	7	12	44	42	56	69	102	113	78	120	53.8%	N/A
% <i>White Non-Hispanic</i>	-	63.6%	85.7%	100.0%	84.0%	84.8%	86.3%	79.1%	75.8%	78.8%	81.1%		
Nonresident Alien	-	0	0	0	0	0	0	0	1	1	0	-100.0%	N/A
% <i>Nonresident Alien</i>	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.7%	1.0%	0.0%		
Minority													
Asian/Pacific Islander	-	0	0	0	3	3	0	0	2	1	1	0.0%	N/A
% <i>Asian/Pacific Islander</i>	-	0.0%	0.0%	0.0%	6.0%	4.5%	0.0%	0.0%	1.3%	1.0%	0.7%		
Black Non-Hispanic	-	3	1	0	5	6	10	19	29	12	17	41.7%	N/A
% <i>Black Non-Hispanic</i>	-	27.3%	7.1%	0.0%	10.0%	9.1%	12.5%	14.7%	19.5%	12.1%	11.5%		
Hispanic	-	1	1	0	0	1	0	4	3	7	8	14.3%	N/A
% <i>Hispanic</i>	-	9.1%	7.1%	0.0%	0.0%	1.5%	0.0%	3.1%	2.0%	7.1%	5.4%		
Native American	-	0	0	0	0	0	0	1	1	0	1	N/A	N/A
% <i>Native American</i>	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.8%	0.7%	0.0%	0.7%		
Two or More Races	-	-	-	-	0	0	1	3	0	0	1	N/A	N/A
% <i>Two or More Races</i>	-	-	-	-	0.0%	0.0%	1.3%	2.3%	0.0%	0.0%	0.7%		
Total Minority	-	4	2	0	8	10	11	27	35	20	28	40.0%	N/A
% <i>Total Minority</i>	-	36.4%	14.3%	0.0%	16.0%	15.2%	13.8%	20.9%	23.5%	20.2%	18.9%		
Master's													
White Non-Hispanic	-	-	-	3	8	8	2	5	6	23	19	-17.4%	N/A
% <i>White Non-Hispanic</i>	-	-	-	100.0%	66.7%	88.9%	66.7%	100.0%	85.7%	76.7%	76.0%		
Nonresident Alien	-	-	-	0	0	0	0	0	1	0	0	N/A	N/A
% <i>Nonresident Alien</i>	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	14.3%	0.0%	0.0%		
Minority													
Asian/Pacific Islander	-	-	-	0	0	0	0	0	0	1	0	-100.0%	N/A
% <i>Asian/Pacific Islander</i>	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	3.3%	0.0%		
Black Non-Hispanic	-	-	-	0	2	1	1	0	0	5	4	-20.0%	N/A
% <i>Black Non-Hispanic</i>	-	-	-	0.0%	16.7%	11.1%	33.3%	0.0%	0.0%	16.7%	16.0%		
Hispanic	-	-	-	0	2	0	0	0	0	1	1	0.0%	N/A
% <i>Hispanic</i>	-	-	-	0.0%	16.7%	0.0%	0.0%	0.0%	0.0%	3.3%	4.0%		
Native American	-	-	-	0	0	0	0	0	0	0	0	N/A	N/A
% <i>Native American</i>	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Two or More Races	-	-	-	0	0	0	0	0	0	0	1	N/A	N/A
% <i>Two or More Races</i>	-	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	4.0%		
Total Minority	-	-	-	-	4	1	1	0	0	7	6	-14.3%	N/A
% <i>Total Minority</i>	-	-	-	0.0%	33.3%	11.1%	33.3%	0.0%	0.0%	23.3%	24.0%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by LEVEL by RACE/ETHNICITY

Nebraska For-Profit/Career Schools - Degrees and Awards by Level by Race/Ethnicity (Continued)

Level / Race/Ethnicity	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	% Change		
												13-14 1-Yr	04-14 10-Yr	
Nebraska For-Profit/Career Schools Total														
White Non-Hispanic	1,354	1,546	1,506	1,536	1,477	1,369	1,196	1,528	1,319	1,325	1,131	-14.6%	-16.5%	
% <i>White Non-Hispanic</i>	84.9%	85.6%	82.7%	84.3%	81.7%	82.3%	81.0%	80.9%	78.0%	78.4%	78.1%			
Nonresident Alien	2	4	8	0	3	2	3	10	2	2	1	-50.0%	-50.0%	
% <i>Nonresident Alien</i>	0.1%	0.2%	0.4%	0.0%	0.2%	0.1%	0.2%	0.5%	0.1%	0.1%	0.1%			
Minority														
Asian/Pacific Islander	9	14	22	28	20	20	20	19	22	26	26	0.0%	188.9%	
% <i>Asian/Pacific Islander</i>	0.6%	0.8%	1.2%	1.5%	1.1%	1.2%	1.4%	1.0%	1.3%	1.5%	1.8%			
Black Non-Hispanic	183	198	216	193	200	194	179	213	193	175	156	-10.9%	-14.8%	
% <i>Black Non-Hispanic</i>	11.5%	11.0%	11.9%	10.6%	11.1%	11.7%	12.1%	11.3%	11.4%	10.3%	10.8%			
Hispanic	39	41	51	55	87	63	71	80	133	133	103	-22.6%	164.1%	
% <i>Hispanic</i>	2.4%	2.3%	2.8%	3.0%	4.8%	3.8%	4.8%	4.2%	7.9%	7.9%	7.1%			
Native American	8	4	17	10	20	15	5	15	12	13	13	0.0%	62.5%	
% <i>Native American</i>	0.5%	0.2%	0.9%	0.5%	1.1%	0.9%	0.3%	0.8%	0.7%	0.8%	0.9%			
Two or More Races	-	-	-	-	1	1	2	24	10	17	18	5.9%	N/A	
% <i>Two or More Races</i>	-	-	-	-	0.1%	0.1%	0.1%	1.3%	0.6%	1.0%	1.2%			
Total Minority	239	257	306	286	328	293	277	351	370	364	316	-13.2%	32.2%	
% <i>Total Minority</i>	15.0%	14.2%	16.8%	15.7%	18.1%	17.6%	18.8%	18.6%	21.9%	21.5%	21.8%			

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The for-profit/career schools did not award degrees at the bachelor's level until 2004–05, and awards at the master's level were not awarded within this sector until 2006–07. Nebraska's for-profit/career schools do not confer doctor's degrees. 'Two or more races' was an optional reporting category for degrees granted in 2007–08, 2008–09 and 2009–10. Adoption of the category was mandatory beginning with data reported for the 2010–11 academic year.

Section 5

Total Degrees and Other Awards by Discipline, by Level and by Sector



CLASSIFICATION OF INSTRUCTIONAL PROGRAMS (CIP) CODES DISCIPLINE CLUSTERS

The analyses in this section are based on the number of degrees and other awards conferred by discipline.

“Classification of Instructional Programs (CIP): A taxonomic coding scheme for secondary and postsecondary instructional programs. It is intended to facilitate the organization, collection, and reporting of program data using classifications that capture the majority of reportable data. The CIP is the accepted federal government statistical standard on instructional program classifications and is used in a variety of education information surveys and databases.”

“CIP Code: A six-digit code in the form xx.xxxx that identifies instructional program specialties within educational institutions.” *(Data source: IPEDS Glossary)*

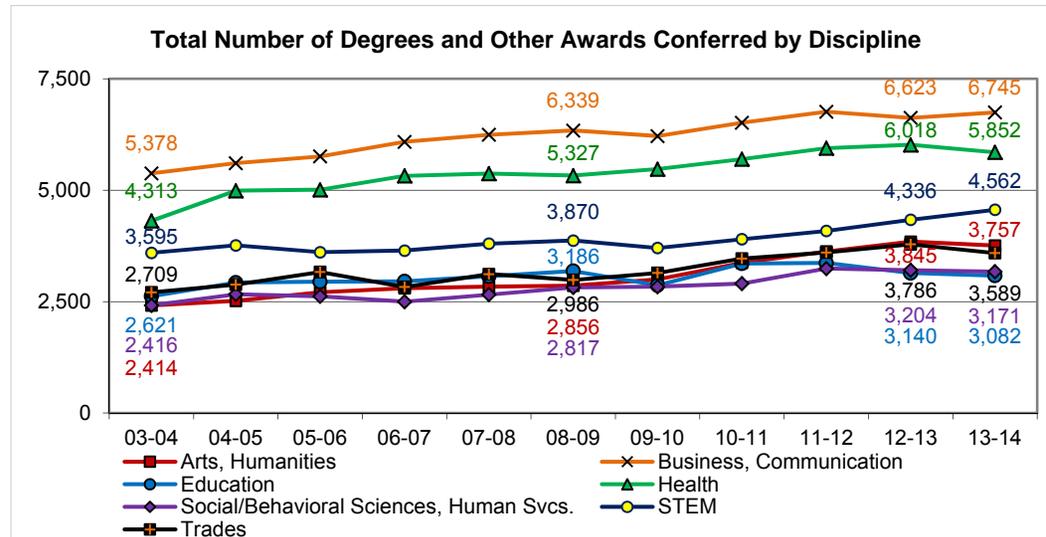
The following discipline clusters are based on the two-digit CIP codes defined by the National Center for Education Statistics.

Discipline Name Used in this Report	CIP Code	IPEDS Definition
Education	13	Education
Arts and Humanities	5	Area, ethnic, cultural, and gender studies
	16	Foreign languages, literatures, and linguistics
	23	English language and literature/letters
	24	Liberal arts and sciences, general studies and humanities
	30	Multi/interdisciplinary studies
	38	Philosophy and religious studies
	39	Theology and religious vocations
	50	Visual and performing arts
Social and Behavioral Sciences and Human Services	54	History
	19	Family and consumer sciences/human sciences
	25	Library science
	31	Parks, recreation, leisure, and fitness studies
	42	Psychology
	44	Public administration and social service professions
	45	Social sciences

Discipline Name Used in this Report	CIP Code	IPEDS Definition
Science, Technology, Engineering, and Math (STEM)	1	Agriculture, agriculture operations, and related sciences
	3	Natural resources and conservation
	4	Architecture and related services
	11	Computer and information sciences and support services
	14	Engineering
	15	Engineering technologies/technicians
	26	Biological and biomedical sciences
	27	Mathematics and statistics
	29	Military technologies
	40	Physical sciences
	41	Science technologies/technicians
Business and Communication	9	Communication, journalism, and related programs
	10	Communications technologies/technicians and support services
	52	Business, management, marketing, and related support services
Health	51	Health professions and related clinical sciences
Trades	12	Personal and culinary services
	22	Legal professions and studies
	43	Security and protective services
	46	Construction trades
	47	Mechanic and repair technologies/technicians
	48	Precision production
	49	Transportation and materials moving

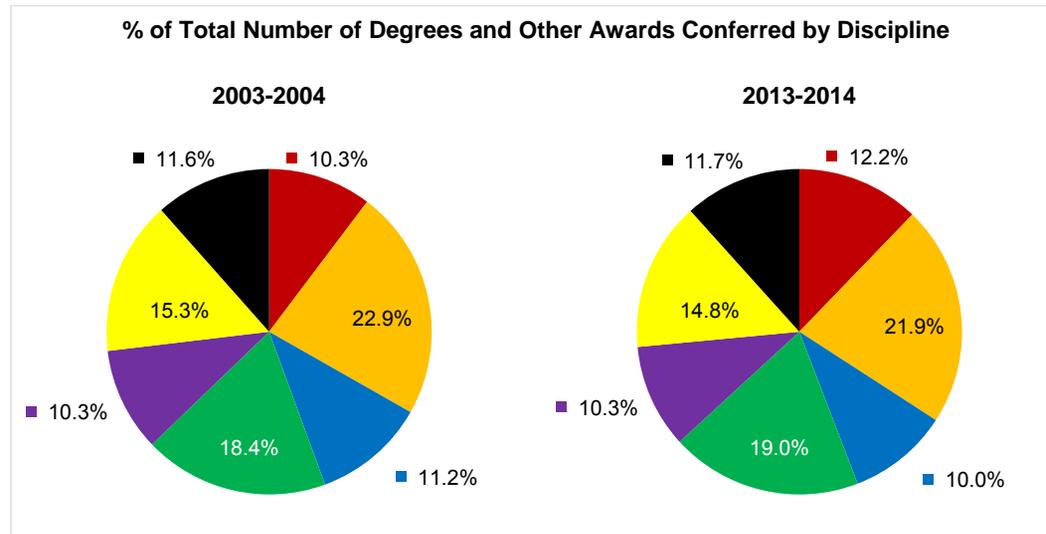
Data source: Classification of Instructional Programs, Integrated Postsecondary Education Data System (IPEDS), National Center for Education Statistics, U.S. Department of Education, July 20, 2015.

TOTAL DEGREES AND OTHER AWARDS CONFERRED BY DISCIPLINE

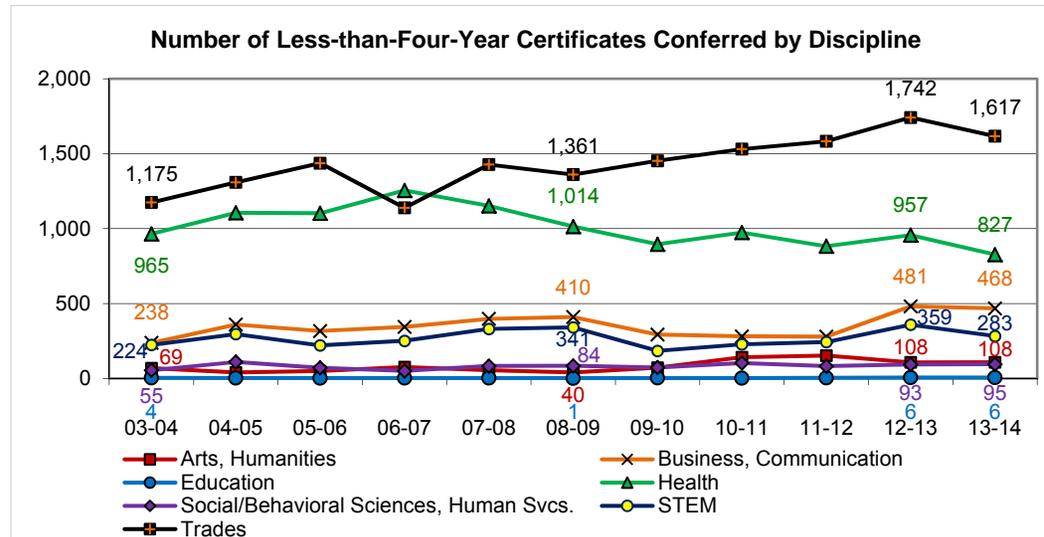


- Between 2003–04 and 2013–14, the number of degrees and other awards conferred by discipline changed as follows:

Discipline	13–14 1-Yr	04–14 10-Yr
Arts and Humanities (■)	-2.3%	55.6%
Business and Communication (x)	1.8%	25.4%
Education (●)	-1.8%	17.6%
Health (▲)	-2.8%	35.7%
Social and Behavioral Sciences and Human Services (◆)	-1.0%	31.3%
STEM (○)	5.2%	26.9%
Trades (■)	-5.2%	32.5%
Total	-0.6%	31.2%

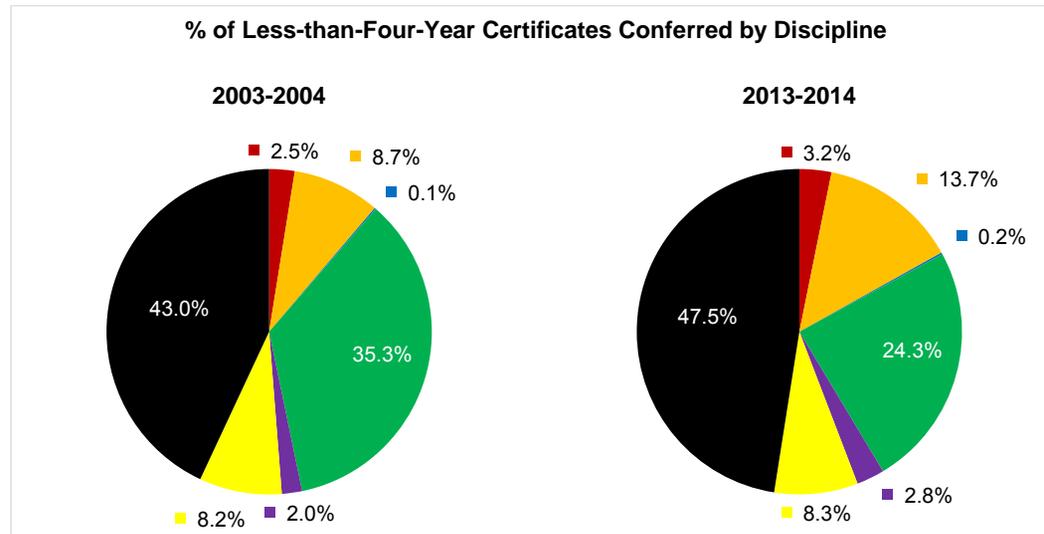


TOTAL DEGREES AND OTHER AWARDS CONFERRED BY LEVEL by DISCIPLINE

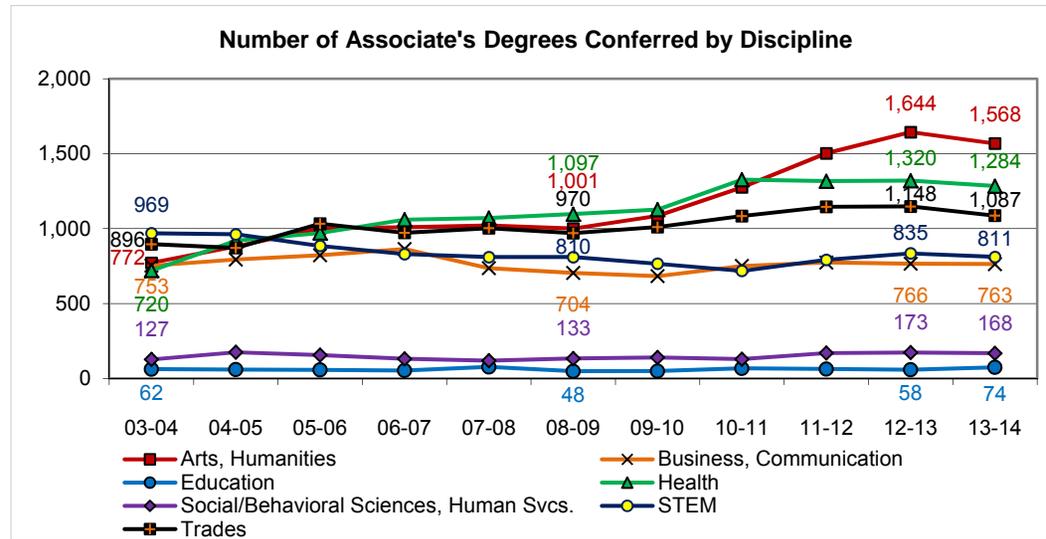


- Between 2003–04 and 2013–14, the number of less-than-four-year certificates conferred by discipline changed as follows:

Discipline	13–14 1-Yr	04–14 10-Yr
Arts and Humanities (■)	0.0%	56.5%
Business and Communication (x)	-2.7%	96.6%
Education (●)	0.0%	50.0%
Health (▲)	-13.6%	-14.3%
Social and Behavioral Sciences and Human Services (◆)	2.2%	72.7%
STEM (○)	-21.2%	26.3%
Trades (■)	-7.2%	37.6%
Level Total	-9.1%	24.7%

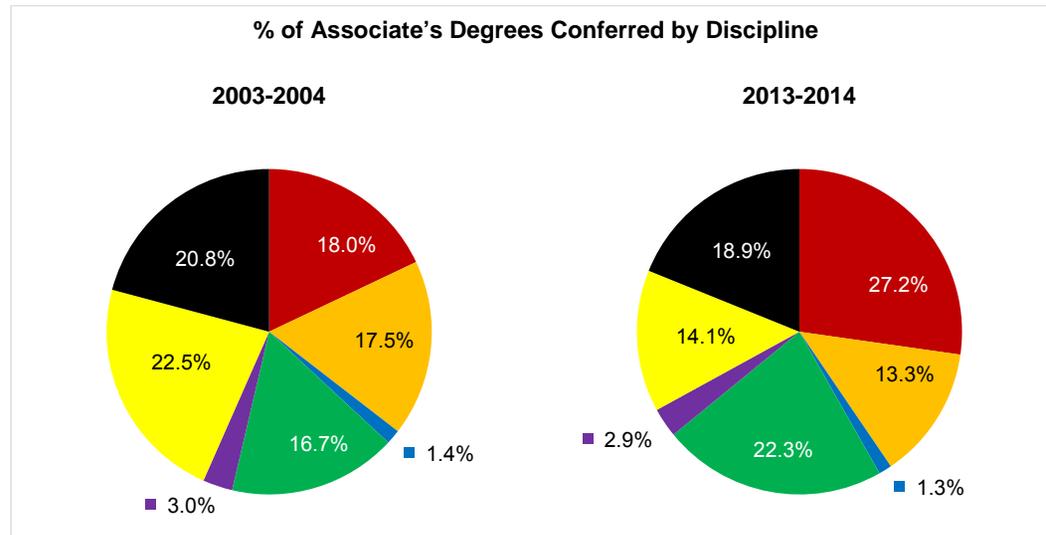


TOTAL DEGREES AND OTHER AWARDS CONFERRED by LEVEL by DISCIPLINE

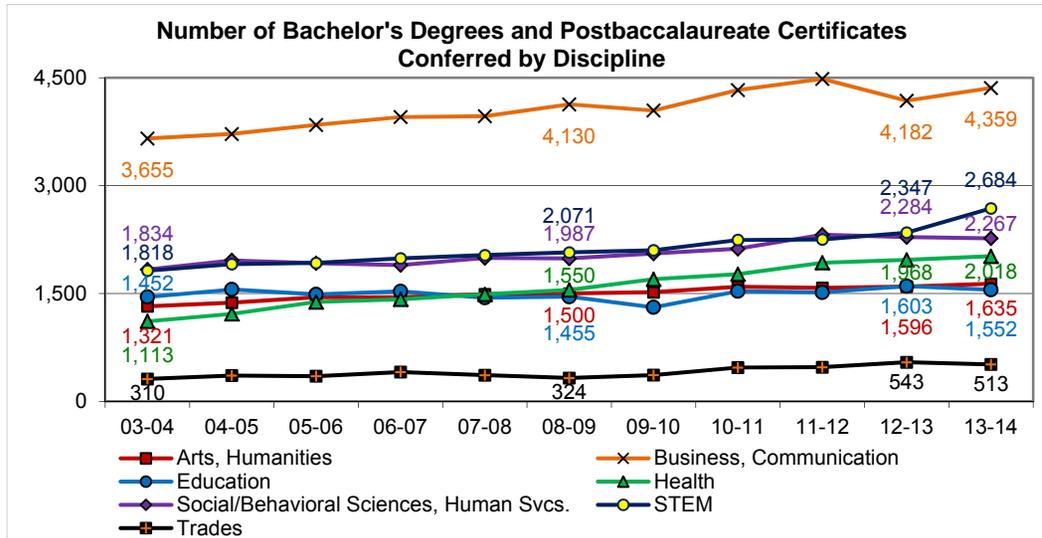


- Between 2003–04 and 2013–14, the number of associate's degrees conferred by discipline changed as follows:

Discipline	13–14 1-Yr	04–14 10-Yr
Arts and Humanities (■)	-4.6%	103.1%
Business and Communication (x)	-0.4%	1.3%
Education (●)	27.6%	19.4%
Health (▲)	-2.7%	78.3%
Social and Behavioral Sciences and Human Services (◆)	-2.9%	32.3%
STEM (○)	-2.9%	-16.3%
Trades (■)	-5.3%	21.3%
Level Total	-3.2%	33.9%

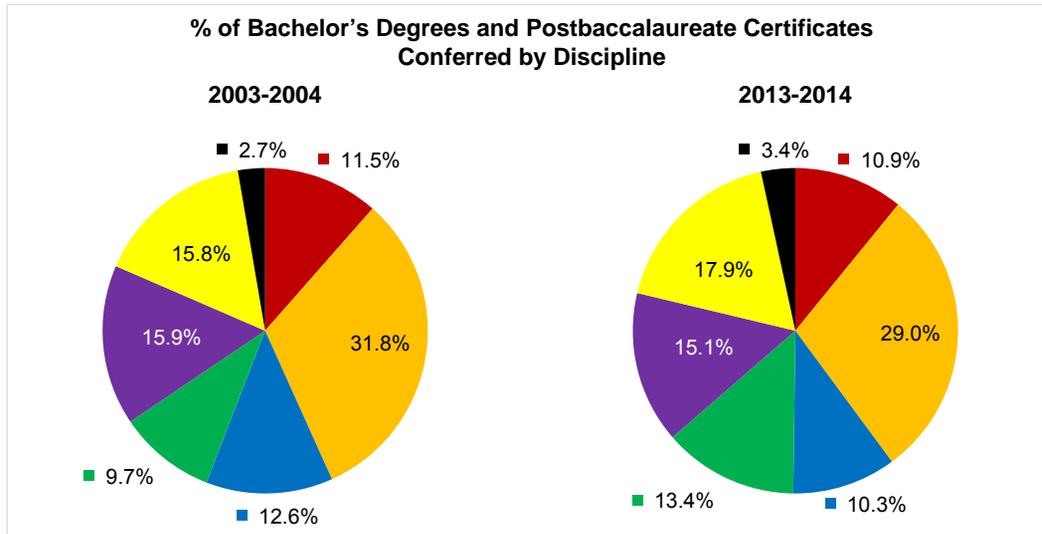


TOTAL DEGREES AND OTHER AWARDS CONFERRED by LEVEL by DISCIPLINE

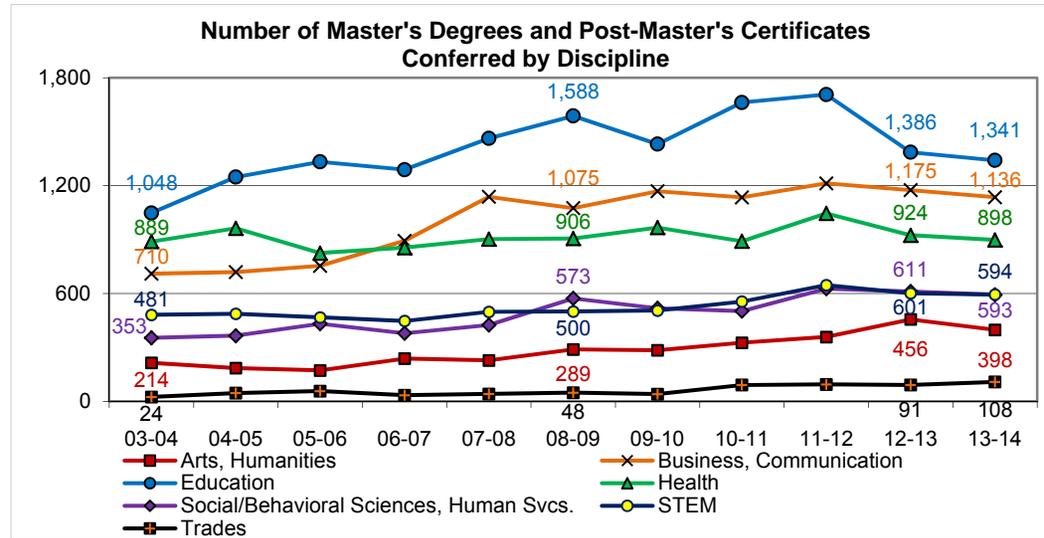


- Between 2003–04 and 2013–14, the number of bachelor's degrees and postbaccalaureate certificates conferred by discipline changed as follows:

Discipline	13–14 1-Yr	04–14 10-Yr
Arts and Humanities (■)	2.4%	23.8%
Business and Communication (x)	4.2%	19.3%
Education (●)	-3.2%	6.9%
Health (▲)	2.5%	81.3%
Social and Behavioral Sciences and Human Services (◆)	-0.7%	23.6%
STEM (○)	14.4%	47.6%
Trades (■)	-5.5%	65.5%
Level Total	3.5%	30.6%

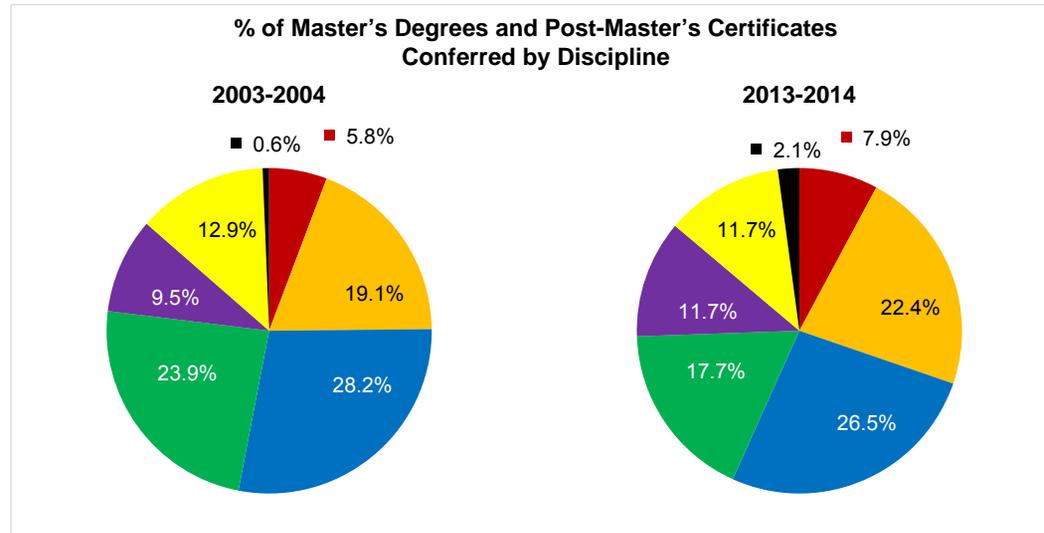


TOTAL DEGREES AND OTHER AWARDS CONFERRED BY LEVEL by DISCIPLINE

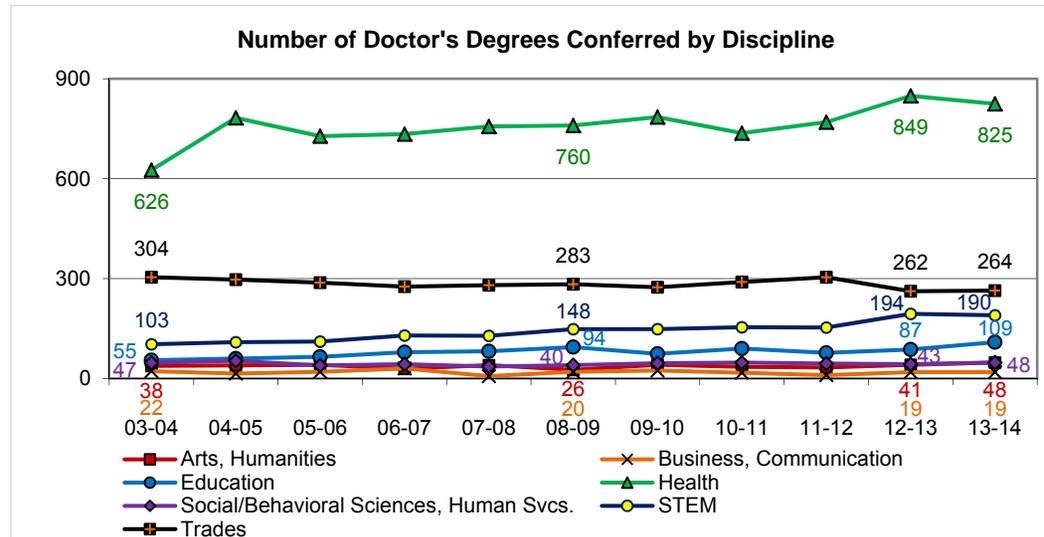


- Between 2003–04 and 2013–14, the number of master's degrees and post-master's certificates conferred by discipline changed as follows:

Discipline	13–14 1-Yr	04–14 10-Yr
Arts and Humanities (■)	-12.7%	86.0%
Business and Communication (x)	-3.3%	60.0%
Education (●)	-3.2%	28.0%
Health (▲)	-2.8%	1.0%
Social and Behavioral Sciences and Human Services (◆)	-2.9%	68.0%
STEM (○)	-1.2%	23.5%
Trades (■)	18.7%	350.0%
Level Total	-3.4%	36.3%

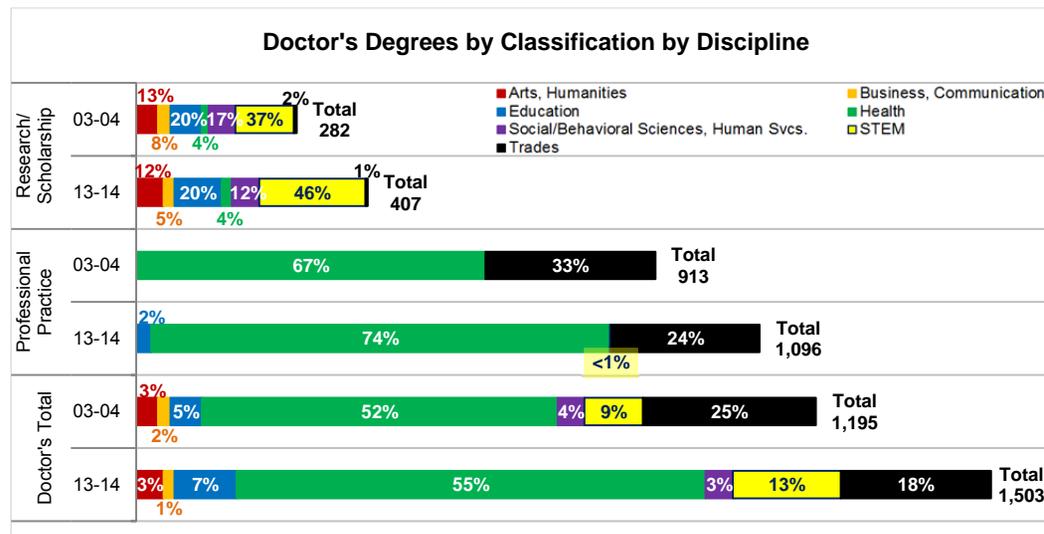


TOTAL DEGREES AND OTHER AWARDS CONFERRED by LEVEL by DISCIPLINE



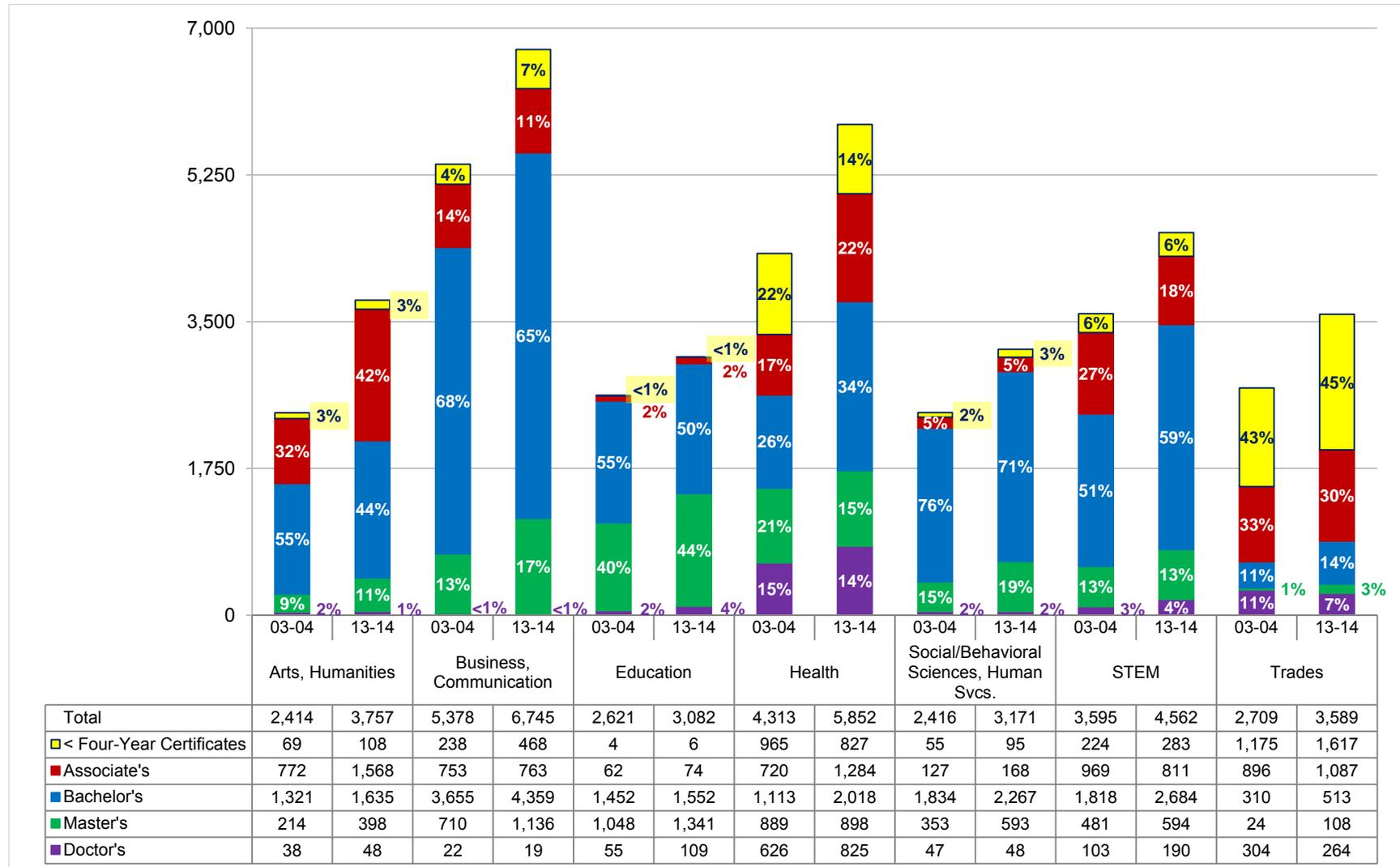
- Between 2003–04 and 2013–14, the number of doctor's degrees conferred by discipline changed as follows:

Discipline	13–14 1-Yr	04–14 10-Yr
Arts and Humanities (■)	17.1%	26.3%
Business and Communication (x)	0.0%	-13.6%
Education (●)	25.3%	98.2%
Research/Scholarship	1.2%	50.9%
Professional Practice	420.0%	N/A
Health (▲)	-2.8%	31.8%
Research/Scholarship	38.5%	50.0%
Professional Practice	-3.5%	31.4%
Social and Behavioral Sciences and Human Services (◆)	11.6%	2.1%
STEM (○)	-2.1%	84.5%
Research/Scholarship	-3.1%	81.6%
Professional Practice	200.0%	N/A
Trades (■)	0.8%	-13.2%
Research/Scholarship	0.0%	-20.0%
Professional Practice	0.8%	-13.0%
Level Total	0.5%	25.8%



Note. Between 2003–04 and 2013–14, no professional practice doctoral degrees were granted in Arts and Humanities, Business and Communication, or Social and Behavioral Science and Human Services. Professional practice doctoral degrees were first conferred in Education and in STEM in 2012–13.

TOTAL DEGREES AND OTHER AWARDS CONFERRED by DISCIPLINE by LEVEL



Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

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DEGREES AND OTHER AWARDS CONFERRED by SECTOR by LEVEL by DISCIPLINE

University of Nebraska - Degrees and Awards by Level by Discipline Cluster

Level / Discipline	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	% Change		
												13-14 1-Yr	04-14 10-Yr	
Less-than-Four-Year Certificates														
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Arts and Humanities	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Business and Communication	0	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Business and Communication	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Education	0	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Education	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Health	1	2	0	23	14	18	19	19	14	10	0	0	-100.0%	-100.0%
% Health	50.0%	100.0%	0.0%	57.5%	70.0%	81.8%	86.4%	76.0%	77.8%	50.0%	0.0%	0.0%		
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Social and Behavioral Sciences and Human Services	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
STEM	1	0	2	17	6	4	3	6	4	10	1	1	-90.0%	0.0%
% STEM	50.0%	0.0%	100.0%	42.5%	30.0%	18.2%	13.6%	24.0%	22.2%	50.0%	100.0%	100.0%		
Trades	0	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Associate's														
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Arts and Humanities	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Business and Communication	0	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Business and Communication	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Education	0	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Education	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Health	31	21	11	15	25	24	21	20	28	25	29	29	16.0%	-6.5%
% Health	40.8%	31.8%	15.5%	20.8%	26.3%	33.3%	26.9%	32.8%	31.8%	33.8%	33.3%	33.3%		
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Social and Behavioral Sciences and Human Services	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
STEM	38	41	46	49	58	40	49	35	55	43	53	53	23.3%	39.5%
% STEM	50.0%	62.1%	64.8%	68.1%	61.1%	55.6%	62.8%	57.4%	62.5%	58.1%	60.9%	60.9%		
Trades	7	4	14	8	12	8	8	6	5	6	5	5	-16.7%	-28.6%
% Trades	9.2%	6.1%	19.7%	11.1%	12.6%	11.1%	10.3%	9.8%	5.7%	8.1%	5.7%	5.7%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by LEVEL by DISCIPLINE

University of Nebraska - Degrees and Awards by Level by Discipline Cluster (Continued)

Level / Discipline	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	% Change	
												13-14 1-Yr	04-14 10-Yr
Bachelor's													
Arts and Humanities	684	649	780	790	840	830	824	841	957	989	997	0.8%	45.8%
<i>% Arts and Humanities</i>	<i>11.4%</i>	<i>10.4%</i>	<i>12.4%</i>	<i>12.3%</i>	<i>12.8%</i>	<i>12.7%</i>	<i>12.4%</i>	<i>12.0%</i>	<i>12.7%</i>	<i>13.1%</i>	<i>12.3%</i>		
Business and Communication	1,832	1,833	1,772	1,744	1,695	1,744	1,731	1,863	2,055	1,913	2,158	12.8%	17.8%
<i>% Business and Communication</i>	<i>30.5%</i>	<i>29.4%</i>	<i>28.2%</i>	<i>27.1%</i>	<i>25.8%</i>	<i>26.7%</i>	<i>26.1%</i>	<i>26.6%</i>	<i>27.4%</i>	<i>25.3%</i>	<i>26.7%</i>		
Education	706	700	658	726	672	686	651	671	670	750	710	-5.3%	0.6%
<i>% Education</i>	<i>11.8%</i>	<i>11.2%</i>	<i>10.5%</i>	<i>11.3%</i>	<i>10.2%</i>	<i>10.5%</i>	<i>9.8%</i>	<i>9.6%</i>	<i>8.9%</i>	<i>9.9%</i>	<i>8.8%</i>		
Health	547	565	607	652	651	671	723	742	868	813	889	9.3%	62.5%
<i>% Health</i>	<i>9.1%</i>	<i>9.1%</i>	<i>9.7%</i>	<i>10.1%</i>	<i>9.9%</i>	<i>10.3%</i>	<i>10.9%</i>	<i>10.6%</i>	<i>11.6%</i>	<i>10.7%</i>	<i>11.0%</i>		
Social and Behavioral Sciences and Human Services	844	975	987	1,045	1,153	1,079	1,112	1,147	1,216	1,230	1,237	0.6%	46.6%
<i>% Social and Behavioral Sciences and Human Services</i>	<i>14.1%</i>	<i>15.7%</i>	<i>15.7%</i>	<i>16.2%</i>	<i>17.5%</i>	<i>16.5%</i>	<i>16.8%</i>	<i>16.4%</i>	<i>16.2%</i>	<i>16.3%</i>	<i>15.3%</i>		
STEM	1,192	1,250	1,257	1,238	1,332	1,325	1,391	1,543	1,503	1,592	1,820	14.3%	52.7%
<i>% STEM</i>	<i>19.9%</i>	<i>20.1%</i>	<i>20.0%</i>	<i>19.2%</i>	<i>20.3%</i>	<i>20.3%</i>	<i>21.0%</i>	<i>22.0%</i>	<i>20.0%</i>	<i>21.0%</i>	<i>22.5%</i>		
Trades	195	255	229	243	227	205	200	206	238	280	280	0.0%	43.6%
<i>% Trades</i>	<i>3.3%</i>	<i>4.1%</i>	<i>3.6%</i>	<i>3.8%</i>	<i>3.5%</i>	<i>3.1%</i>	<i>3.0%</i>	<i>2.9%</i>	<i>3.2%</i>	<i>3.7%</i>	<i>3.5%</i>		
Master's													
Arts and Humanities	124	138	112	121	132	145	160	156	168	217	200	-7.8%	61.3%
<i>% Arts and Humanities</i>	<i>5.0%</i>	<i>5.6%</i>	<i>4.7%</i>	<i>5.3%</i>	<i>5.4%</i>	<i>5.9%</i>	<i>6.3%</i>	<i>6.2%</i>	<i>5.9%</i>	<i>8.8%</i>	<i>8.7%</i>		
Business and Communication	358	315	329	312	333	302	325	327	372	317	302	-4.7%	-15.6%
<i>% Business and Communication</i>	<i>14.6%</i>	<i>12.8%</i>	<i>13.7%</i>	<i>13.6%</i>	<i>13.5%</i>	<i>12.4%</i>	<i>12.8%</i>	<i>13.0%</i>	<i>13.1%</i>	<i>12.8%</i>	<i>13.1%</i>		
Education	592	611	662	591	655	620	611	666	711	618	582	-5.8%	-1.7%
<i>% Education</i>	<i>24.1%</i>	<i>24.8%</i>	<i>27.7%</i>	<i>25.8%</i>	<i>26.6%</i>	<i>25.4%</i>	<i>24.1%</i>	<i>26.5%</i>	<i>25.1%</i>	<i>25.0%</i>	<i>25.3%</i>		
Health	724	743	625	644	643	631	655	606	655	506	427	-15.6%	-41.0%
<i>% Health</i>	<i>29.4%</i>	<i>30.2%</i>	<i>26.1%</i>	<i>28.1%</i>	<i>26.1%</i>	<i>25.8%</i>	<i>25.9%</i>	<i>24.1%</i>	<i>23.1%</i>	<i>20.5%</i>	<i>18.5%</i>		
Social and Behavioral Sciences and Human Services	253	264	273	235	273	297	323	266	332	302	299	-1.0%	18.2%
<i>% Social and Behavioral Sciences and Human Services</i>	<i>10.3%</i>	<i>10.7%</i>	<i>11.4%</i>	<i>10.3%</i>	<i>11.1%</i>	<i>12.2%</i>	<i>12.8%</i>	<i>10.6%</i>	<i>11.7%</i>	<i>12.2%</i>	<i>13.0%</i>		
STEM	403	382	379	380	414	430	446	474	578	497	475	-4.4%	17.9%
<i>% STEM</i>	<i>16.4%</i>	<i>15.5%</i>	<i>15.8%</i>	<i>16.6%</i>	<i>16.8%</i>	<i>17.6%</i>	<i>17.6%</i>	<i>18.9%</i>	<i>20.4%</i>	<i>20.1%</i>	<i>20.6%</i>		
Trades	6	11	14	9	11	19	12	15	16	15	17	13.3%	183.3%
<i>% Trades</i>	<i>0.2%</i>	<i>0.4%</i>	<i>0.6%</i>	<i>0.4%</i>	<i>0.4%</i>	<i>0.8%</i>	<i>0.5%</i>	<i>0.6%</i>	<i>0.6%</i>	<i>0.6%</i>	<i>0.7%</i>		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by LEVEL by DISCIPLINE

University of Nebraska - Degrees and Awards by Level by Discipline Cluster (Continued)

Level / Discipline	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	% Change		
												13-14 1-Yr	04-14 10-Yr	
Doctor's														
Professional Practice														
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
<i>% Arts and Humanities</i>	<i>0.0%</i>													
Business and Communication	0	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
<i>% Business and Communication</i>	<i>0.0%</i>													
Education	0	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
<i>% Education</i>	<i>0.0%</i>													
Health	215	325	269	269	269	269	283	259	273	302	270		-10.6%	25.6%
<i>% Health</i>	<i>62.1%</i>	<i>70.2%</i>	<i>67.8%</i>	<i>68.4%</i>	<i>68.6%</i>	<i>66.7%</i>	<i>68.7%</i>	<i>65.9%</i>	<i>65.9%</i>	<i>69.7%</i>	<i>67.7%</i>			
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
<i>% Social and Behavioral Sciences and Human Services</i>	<i>0.0%</i>													
STEM	0	0	0	0	0	0	0	0	0	1	3		200.0%	N/A
<i>% STEM</i>	<i>0.0%</i>	<i>0.2%</i>	<i>0.8%</i>											
Trades	131	138	128	124	123	134	129	134	141	130	126		-3.1%	-3.8%
<i>% Trades</i>	<i>37.9%</i>	<i>29.8%</i>	<i>32.2%</i>	<i>31.6%</i>	<i>31.4%</i>	<i>33.3%</i>	<i>31.3%</i>	<i>34.1%</i>	<i>34.1%</i>	<i>30.0%</i>	<i>31.6%</i>			
Research/ Scholarship														
Arts and Humanities	38	39	41	29	40	26	41	35	33	41	48		17.1%	26.3%
<i>% Arts and Humanities</i>	<i>13.9%</i>	<i>13.9%</i>	<i>14.5%</i>	<i>9.1%</i>	<i>13.0%</i>	<i>8.1%</i>	<i>12.1%</i>	<i>10.0%</i>	<i>10.4%</i>	<i>10.6%</i>	<i>12.2%</i>			
Business and Communication	22	15	20	30	7	20	24	17	10	19	16		-15.8%	-27.3%
<i>% Business and Communication</i>	<i>8.0%</i>	<i>5.3%</i>	<i>7.1%</i>	<i>9.5%</i>	<i>2.3%</i>	<i>6.2%</i>	<i>7.1%</i>	<i>4.9%</i>	<i>3.1%</i>	<i>4.9%</i>	<i>4.1%</i>			
Education	55	60	65	79	79	85	71	85	72	82	83		1.2%	50.9%
<i>% Education</i>	<i>20.1%</i>	<i>21.4%</i>	<i>23.0%</i>	<i>24.9%</i>	<i>25.7%</i>	<i>26.5%</i>	<i>21.0%</i>	<i>24.4%</i>	<i>22.6%</i>	<i>21.1%</i>	<i>21.1%</i>			
Health	12	11	7	12	11	7	9	13	7	12	16		33.3%	33.3%
<i>% Health</i>	<i>4.4%</i>	<i>3.9%</i>	<i>2.5%</i>	<i>3.8%</i>	<i>3.6%</i>	<i>2.2%</i>	<i>2.7%</i>	<i>3.7%</i>	<i>2.2%</i>	<i>3.1%</i>	<i>4.1%</i>			
Social and Behavioral Sciences and Human Services	47	53	39	43	36	40	46	48	45	43	48		11.6%	2.1%
<i>% Social and Behavioral Sciences and Human Services</i>	<i>17.2%</i>	<i>18.9%</i>	<i>13.8%</i>	<i>13.6%</i>	<i>11.7%</i>	<i>12.5%</i>	<i>13.6%</i>	<i>13.8%</i>	<i>14.2%</i>	<i>11.1%</i>	<i>12.2%</i>			
STEM	95	96	101	123	124	140	142	148	149	187	179		-4.3%	88.4%
<i>% STEM</i>	<i>34.7%</i>	<i>34.2%</i>	<i>35.8%</i>	<i>38.8%</i>	<i>40.4%</i>	<i>43.6%</i>	<i>42.0%</i>	<i>42.4%</i>	<i>46.9%</i>	<i>48.2%</i>	<i>45.4%</i>			
Trades	5	7	9	1	10	3	5	3	2	4	4		0.0%	-20.0%
<i>% Trades</i>	<i>1.8%</i>	<i>2.5%</i>	<i>3.2%</i>	<i>0.3%</i>	<i>3.3%</i>	<i>0.9%</i>	<i>1.5%</i>	<i>0.9%</i>	<i>0.6%</i>	<i>1.0%</i>	<i>1.0%</i>			

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by LEVEL by DISCIPLINE

University of Nebraska - Degrees and Awards by Level by Discipline Cluster (Continued)

Level / Discipline	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	% Change	
												13-14 1-Yr	04-14 10-Yr
Doctor's Total													
Arts and Humanities	38	39	41	29	40	26	41	35	33	41	48	17.1%	26.3%
<i>% Arts and Humanities</i>	6.1%	5.2%	6.0%	4.1%	5.7%	3.6%	5.5%	4.7%	4.5%	5.0%	6.1%		
Business and Communication	22	15	20	30	7	20	24	17	10	19	16	-15.8%	-27.3%
<i>% Business and Communication</i>	3.5%	2.0%	2.9%	4.2%	1.0%	2.8%	3.2%	2.3%	1.4%	2.3%	2.0%		
Education	55	60	65	79	79	85	71	85	72	82	83	1.2%	50.9%
<i>% Education</i>	8.9%	8.1%	9.6%	11.1%	11.3%	11.7%	9.5%	11.5%	9.8%	10.0%	10.5%		
Health	227	336	276	281	280	276	292	272	280	314	286	-8.9%	26.0%
<i>% Health</i>	36.6%	45.2%	40.6%	39.6%	40.1%	38.1%	38.9%	36.7%	38.3%	38.2%	36.1%		
Social and Behavioral Sciences and Human Services	47	53	39	43	36	40	46	48	45	43	48	11.6%	2.1%
<i>% Social and Behavioral Sciences and Human Services</i>	7.6%	7.1%	5.7%	6.1%	5.2%	5.5%	6.1%	6.5%	6.1%	5.2%	6.1%		
STEM	95	96	101	123	124	140	142	148	149	188	182	-3.2%	91.6%
<i>% STEM</i>	15.3%	12.9%	14.9%	17.3%	17.7%	19.3%	18.9%	19.9%	20.4%	22.9%	23.0%		
Trades	136	145	137	125	133	137	134	137	143	134	130	-3.0%	-4.4%
<i>% Trades</i>	21.9%	19.5%	20.2%	17.6%	19.0%	18.9%	17.9%	18.5%	19.5%	16.3%	16.4%		
University of Nebraska Total													
Arts and Humanities	846	826	933	940	1,012	1,001	1,025	1,032	1,158	1,247	1,245	-0.2%	47.2%
<i>% Arts and Humanities</i>	9.2%	8.7%	9.9%	9.8%	10.3%	10.2%	10.2%	10.0%	10.4%	11.4%	11.0%		
Business and Communication	2,212	2,163	2,121	2,086	2,035	2,066	2,080	2,207	2,437	2,249	2,476	10.1%	11.9%
<i>% Business and Communication</i>	24.2%	22.8%	22.5%	21.8%	20.7%	21.1%	20.8%	21.3%	21.8%	20.5%	22.0%		
Education	1,353	1,371	1,385	1,396	1,406	1,391	1,333	1,422	1,453	1,450	1,375	-5.2%	1.6%
<i>% Education</i>	14.8%	14.4%	14.7%	14.6%	14.3%	14.2%	13.3%	13.7%	13.0%	13.2%	12.2%		
Health	1,530	1,667	1,519	1,615	1,613	1,620	1,710	1,659	1,845	1,668	1,631	-2.2%	6.6%
<i>% Health</i>	16.7%	17.5%	16.1%	16.9%	16.4%	16.5%	17.1%	16.0%	16.5%	15.2%	14.5%		
Social and Behavioral Sciences and Human Services	1,144	1,292	1,299	1,323	1,462	1,416	1,481	1,461	1,593	1,575	1,584	0.6%	38.5%
<i>% Social and Behavioral Sciences and Human Services</i>	12.5%	13.6%	13.8%	13.9%	14.9%	14.4%	14.8%	14.1%	14.3%	14.4%	14.1%		
STEM	1,729	1,769	1,785	1,807	1,934	1,939	2,031	2,206	2,289	2,330	2,531	8.6%	46.4%
<i>% STEM</i>	18.9%	18.6%	18.9%	18.9%	19.6%	19.8%	20.3%	21.3%	20.5%	21.3%	22.4%		
Trades	344	415	394	385	383	369	354	364	402	435	432	-0.7%	25.6%
<i>% Trades</i>	3.8%	4.4%	4.2%	4.0%	3.9%	3.8%	3.5%	3.6%	4.0%	4.0%	3.8%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by LEVEL by DISCIPLINE

Nebraska State College System - Degrees and Awards by Level by Discipline Cluster

Level / Discipline	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	% Change	
												13-14 1-Yr	04-14 10-Yr
Bachelor's													
Arts and Humanities	83	90	98	75	61	87	95	98	86	106	107	0.9%	28.9%
<i>% Arts and Humanities</i>	<i>7.0%</i>	<i>7.6%</i>	<i>8.5%</i>	<i>6.3%</i>	<i>5.5%</i>	<i>7.5%</i>	<i>8.1%</i>	<i>7.9%</i>	<i>7.7%</i>	<i>8.9%</i>	<i>8.6%</i>		
Business and Communication	323	307	320	336	298	321	323	343	259	256	278	8.6%	-13.9%
<i>% Business and Communication</i>	<i>27.2%</i>	<i>26.0%</i>	<i>27.8%</i>	<i>28.3%</i>	<i>27.1%</i>	<i>27.7%</i>	<i>27.5%</i>	<i>27.7%</i>	<i>23.2%</i>	<i>21.6%</i>	<i>22.2%</i>		
Education	358	367	332	335	329	311	295	372	351	365	382	4.7%	6.7%
<i>% Education</i>	<i>30.2%</i>	<i>31.1%</i>	<i>28.8%</i>	<i>28.2%</i>	<i>29.9%</i>	<i>26.9%</i>	<i>25.1%</i>	<i>30.1%</i>	<i>31.5%</i>	<i>30.7%</i>	<i>30.6%</i>		
Health	12	7	18	14	16	12	16	13	16	10	6	-40.0%	-50.0%
<i>% Health</i>	<i>1.0%</i>	<i>0.6%</i>	<i>1.6%</i>	<i>1.2%</i>	<i>1.5%</i>	<i>1.0%</i>	<i>1.4%</i>	<i>1.1%</i>	<i>1.4%</i>	<i>0.8%</i>	<i>0.5%</i>		
Social and Behavioral Sciences and Human Services	204	188	152	151	158	180	191	166	201	201	220	9.5%	7.8%
<i>% Social and Behavioral Sciences and Human Services</i>	<i>17.2%</i>	<i>15.9%</i>	<i>13.2%</i>	<i>12.7%</i>	<i>14.4%</i>	<i>15.6%</i>	<i>16.3%</i>	<i>13.4%</i>	<i>18.0%</i>	<i>16.9%</i>	<i>17.6%</i>		
STEM	122	150	149	164	144	173	167	148	123	143	162	13.3%	32.8%
<i>% STEM</i>	<i>10.3%</i>	<i>12.7%</i>	<i>12.9%</i>	<i>13.8%</i>	<i>13.1%</i>	<i>15.0%</i>	<i>14.2%</i>	<i>12.0%</i>	<i>11.0%</i>	<i>12.0%</i>	<i>13.0%</i>		
Trades	84	70	83	113	94	73	86	97	79	106	95	-10.4%	13.1%
<i>% Trades</i>	<i>7.1%</i>	<i>5.9%</i>	<i>7.2%</i>	<i>9.5%</i>	<i>8.5%</i>	<i>6.3%</i>	<i>7.3%</i>	<i>7.8%</i>	<i>7.1%</i>	<i>8.9%</i>	<i>7.6%</i>		
Master's													
Arts and Humanities	3	4	4	6	4	4	19	15	17	18	29	61.1%	866.7%
<i>% Arts and Humanities</i>	<i>1.5%</i>	<i>1.2%</i>	<i>1.2%</i>	<i>1.5%</i>	<i>0.8%</i>	<i>0.7%</i>	<i>4.6%</i>	<i>2.9%</i>	<i>3.9%</i>	<i>4.7%</i>	<i>6.6%</i>		
Business and Communication	23	21	19	23	48	79	72	98	104	114	139	21.9%	504.3%
<i>% Business and Communication</i>	<i>11.4%</i>	<i>6.5%</i>	<i>5.6%</i>	<i>5.8%</i>	<i>10.0%</i>	<i>13.7%</i>	<i>17.3%</i>	<i>18.9%</i>	<i>23.8%</i>	<i>30.1%</i>	<i>31.8%</i>		
Education	170	290	310	353	413	474	318	395	305	226	258	14.2%	51.8%
<i>% Education</i>	<i>84.2%</i>	<i>89.2%</i>	<i>92.0%</i>	<i>89.4%</i>	<i>86.4%</i>	<i>82.0%</i>	<i>76.6%</i>	<i>76.1%</i>	<i>69.8%</i>	<i>59.6%</i>	<i>59.0%</i>		
Health	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
<i>% Health</i>	<i>0.0%</i>												
Social and Behavioral Sciences and Human Services	5	10	4	13	13	21	6	11	11	21	11	-47.6%	120.0%
<i>% Social and Behavioral Sciences and Human Services</i>	<i>2.5%</i>	<i>3.1%</i>	<i>1.2%</i>	<i>3.3%</i>	<i>2.7%</i>	<i>3.6%</i>	<i>1.4%</i>	<i>2.1%</i>	<i>2.5%</i>	<i>5.5%</i>	<i>2.5%</i>		
STEM	1	0	0	0	0	0	0	0	0	0	0	N/A	-100.0%
<i>% STEM</i>	<i>0.5%</i>	<i>0.0%</i>											
Trades	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
<i>% Trades</i>	<i>0.0%</i>												

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by LEVEL by DISCIPLINE

Nebraska State College System - Degrees and Awards by Level by Discipline Cluster (Continued)

Level / Discipline	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	% Change		
												13-14 1-Yr	04-14 10-Yr	
Nebraska State College System Total														
Arts and Humanities	86	94	102	81	65	91	114	113	103	124	136	9.7%	58.1%	
<i>% Arts and Humanities</i>	6.2%	6.3%	6.9%	5.1%	4.1%	5.2%	7.2%	6.4%	6.6%	7.9%	8.1%			
Business and Communication	346	328	339	359	346	400	395	441	363	370	417	12.7%	20.5%	
<i>% Business and Communication</i>	24.9%	21.8%	22.8%	22.7%	21.9%	23.1%	24.9%	25.1%	23.4%	23.6%	24.7%			
Education	528	657	642	688	742	785	613	767	656	591	640	8.3%	21.2%	
<i>% Education</i>	38.0%	43.7%	43.1%	43.5%	47.0%	45.2%	38.6%	43.7%	42.3%	37.7%	37.9%			
Health	12	7	18	14	16	12	16	13	16	10	6	-40.0%	-50.0%	
<i>% Health</i>	0.9%	0.5%	1.2%	0.9%	1.0%	0.7%	1.0%	0.7%	1.0%	0.6%	0.4%			
Social and Behavioral Sciences and Human Services	209	198	156	164	171	201	197	177	212	222	231	4.1%	10.5%	
<i>% Social and Behavioral Sciences and Human Services</i>	15.1%	13.2%	10.5%	10.4%	10.8%	11.6%	12.4%	10.1%	13.7%	14.2%	13.7%			
STEM	123	150	149	164	144	173	167	148	123	143	162	13.3%	31.7%	
<i>% STEM</i>	8.9%	10.0%	10.0%	10.4%	9.1%	10.0%	10.5%	8.4%	7.9%	9.1%	9.6%			
Trades	84	70	83	113	94	73	86	97	79	106	95	-10.4%	13.1%	
<i>% Trades</i>	6.1%	4.7%	5.6%	7.1%	6.0%	4.2%	5.4%	5.5%	5.1%	6.8%	5.6%			

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The Nebraska state colleges do not confer less-than-four-year certificates, associate's degrees or doctor's degrees.

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by LEVEL by DISCIPLINE

Nebraska Community Colleges - Degrees and Awards by Level by Discipline Cluster

Level / Discipline	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	% Change	
												13-14 1-Yr	04-14 10-Yr
Less-than-Four-Year Certificates													
Arts and Humanities	21	11	21	57	50	35	69	136	147	105	100	-4.8%	376.2%
<i>% Arts and Humanities</i>	1.5%	0.6%	1.2%	3.4%	2.4%	1.7%	3.8%	6.6%	7.0%	3.9%	3.9%		
Business and Communication	200	328	284	298	345	358	250	245	270	475	458	-3.6%	129.0%
<i>% Business and Communication</i>	13.9%	18.4%	15.7%	17.9%	16.9%	17.6%	13.8%	12.0%	12.9%	17.6%	18.1%		
Education	0	0	2	0	1	1	1	2	4	6	4	-33.3%	N/A
<i>% Education</i>	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.1%	0.2%	0.2%	0.2%		
Health	441	524	502	553	524	530	499	558	518	658	581	-11.7%	31.7%
<i>% Health</i>	30.7%	29.3%	27.8%	33.2%	25.6%	26.0%	27.5%	27.2%	24.8%	24.4%	22.9%		
Social and Behavioral Sciences and Human Services	54	107	66	50	83	84	43	63	52	67	78	16.4%	44.4%
<i>% Social and Behavioral Sciences and Human Services</i>	3.8%	6.0%	3.6%	3.0%	4.1%	4.1%	2.4%	3.1%	2.5%	2.5%	3.1%		
STEM	157	247	178	202	303	328	172	207	237	348	282	-19.0%	79.6%
<i>% STEM</i>	10.9%	13.8%	9.8%	12.1%	14.8%	16.1%	9.5%	10.1%	11.3%	12.9%	11.1%		
Trades	564	569	756	504	738	702	780	839	863	1,036	1,029	-0.7%	82.4%
<i>% Trades</i>	39.2%	31.9%	41.8%	30.3%	36.1%	34.4%	43.0%	40.9%	41.3%	38.4%	40.6%		
Associate's													
Arts and Humanities	641	787	886	937	954	929	1,016	1,179	1,425	1,547	1,496	-3.3%	133.4%
<i>% Arts and Humanities</i>	18.2%	20.8%	22.3%	23.3%	24.2%	23.9%	25.5%	27.4%	29.8%	31.0%	30.6%		
Business and Communication	667	706	719	789	667	650	619	659	704	711	692	-2.7%	3.7%
<i>% Business and Communication</i>	18.9%	18.7%	18.1%	19.6%	16.9%	16.7%	15.5%	15.3%	14.7%	14.2%	14.2%		
Education	58	58	54	51	76	45	48	60	58	55	68	23.6%	17.2%
<i>% Education</i>	1.6%	1.5%	1.4%	1.3%	1.9%	1.2%	1.2%	1.4%	1.2%	1.1%	1.4%		
Health	493	539	566	655	659	676	717	800	792	829	821	-1.0%	66.5%
<i>% Health</i>	14.0%	14.2%	14.3%	16.3%	16.7%	17.4%	18.0%	18.6%	16.6%	16.6%	16.8%		
Social and Behavioral Sciences and Human Services	126	174	156	131	119	133	132	121	150	138	135	-2.2%	7.1%
<i>% Social and Behavioral Sciences and Human Services</i>	3.6%	4.6%	3.9%	3.3%	3.0%	3.4%	3.3%	2.8%	3.1%	2.8%	2.8%		
STEM	712	713	662	605	572	584	549	539	608	638	656	2.8%	-7.9%
<i>% STEM</i>	20.2%	18.8%	16.7%	15.0%	14.5%	15.0%	13.8%	12.5%	12.7%	12.8%	13.4%		
Trades	830	806	924	861	898	872	906	950	1,037	1,073	1,021	-4.8%	23.0%
<i>% Trades</i>	23.5%	21.3%	23.3%	21.4%	22.8%	22.4%	22.7%	22.1%	21.7%	21.5%	20.9%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by LEVEL by DISCIPLINE

Nebraska Community Colleges - Degrees and Awards by Level by Discipline Cluster (Continued)

Level / Discipline	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	% Change	
												13-14 1-Yr	04-14 10-Yr
Nebraska Community Colleges Total													
Arts and Humanities	662	798	907	994	1,004	964	1,085	1,315	1,572	1,652	1,596	-3.4%	141.1%
<i>% Arts and Humanities</i>	<i>13.3%</i>	<i>14.3%</i>	<i>15.7%</i>	<i>17.5%</i>	<i>16.8%</i>	<i>16.3%</i>	<i>18.7%</i>	<i>20.7%</i>	<i>22.9%</i>	<i>21.5%</i>	<i>21.5%</i>		
Business and Communication	867	1,034	1,003	1,087	1,012	1,008	869	904	974	1,186	1,150	-3.0%	32.6%
<i>% Business and Communication</i>	<i>17.5%</i>	<i>18.6%</i>	<i>17.4%</i>	<i>19.1%</i>	<i>16.9%</i>	<i>17.0%</i>	<i>15.0%</i>	<i>14.2%</i>	<i>14.2%</i>	<i>15.4%</i>	<i>15.5%</i>		
Education	58	58	56	51	77	46	49	62	62	61	72	18.0%	24.1%
<i>% Education</i>	<i>1.2%</i>	<i>1.0%</i>	<i>1.0%</i>	<i>0.9%</i>	<i>1.3%</i>	<i>0.8%</i>	<i>0.8%</i>	<i>1.0%</i>	<i>0.9%</i>	<i>0.8%</i>	<i>1.0%</i>		
Health	934	1,063	1,068	1,208	1,183	1,206	1,216	1,358	1,310	1,487	1,402	-5.7%	50.1%
<i>% Health</i>	<i>18.8%</i>	<i>19.1%</i>	<i>18.5%</i>	<i>21.2%</i>	<i>19.8%</i>	<i>20.3%</i>	<i>21.0%</i>	<i>21.4%</i>	<i>19.1%</i>	<i>19.3%</i>	<i>18.9%</i>		
Social and Behavioral Sciences and Human Services	180	281	222	181	202	217	175	184	202	205	213	3.9%	18.3%
<i>% Social and Behavioral Sciences and Human Services</i>	<i>3.6%</i>	<i>5.0%</i>	<i>3.8%</i>	<i>3.2%</i>	<i>3.4%</i>	<i>3.7%</i>	<i>3.0%</i>	<i>2.9%</i>	<i>2.9%</i>	<i>2.7%</i>	<i>2.9%</i>		
STEM	869	960	840	807	875	912	721	746	845	986	938	-4.9%	7.9%
<i>% STEM</i>	<i>17.5%</i>	<i>17.2%</i>	<i>14.5%</i>	<i>14.2%</i>	<i>14.6%</i>	<i>15.4%</i>	<i>12.4%</i>	<i>11.7%</i>	<i>12.3%</i>	<i>12.8%</i>	<i>12.6%</i>		
Trades	1,394	1,375	1,680	1,365	1,636	1,574	1,686	1,789	1,900	2,109	2,050	-2.8%	47.1%
<i>% Trades</i>	<i>28.1%</i>	<i>24.7%</i>	<i>29.1%</i>	<i>24.0%</i>	<i>27.3%</i>	<i>26.6%</i>	<i>29.1%</i>	<i>28.1%</i>	<i>27.7%</i>	<i>27.4%</i>	<i>27.6%</i>		

Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees or doctor's degrees.

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by LEVEL by DISCIPLINE

Nebraska Independent Institutions - Degrees and Awards by Level by Discipline Cluster

Level / Discipline	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	<u>% Change</u>	
												13-14 1-Yr	04-14 10-Yr
Less-than-Four-Year Certificates													
Arts and Humanities	13	10	12	2	0	5	2	6	6	3	8	166.7%	-38.5%
<i>% Arts and Humanities</i>	7.3%	5.1%	6.2%	1.0%	0.0%	5.5%	2.5%	7.8%	7.3%	4.3%	10.1%		
Business and Communication	12	3	2	15	20	33	26	23	8	5	10	100.0%	-16.7%
<i>% Business and Communication</i>	6.7%	1.5%	1.0%	7.8%	16.4%	36.3%	32.1%	29.9%	9.8%	7.1%	12.7%		
Education	1	0	0	0	0	0	0	0	0	0	2	N/A	100.0%
<i>% Education</i>	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.5%		
Health	146	179	170	174	102	53	45	46	68	62	59	-4.8%	-59.6%
<i>% Health</i>	81.6%	90.9%	87.2%	90.6%	83.6%	58.2%	55.6%	59.7%	82.9%	88.6%	74.7%		
Social and Behavioral Sciences and Human Services	1	3	5	0	0	0	0	1	0	0	0	N/A	-100.0%
<i>% Social and Behavioral Sciences and Human Services</i>	0.6%	1.5%	2.6%	0.0%	0.0%	0.0%	0.0%	1.3%	0.0%	0.0%	0.0%		
STEM	2	2	5	0	0	0	1	0	0	0	0	N/A	-100.0%
<i>% STEM</i>	1.1%	1.0%	2.6%	0.0%	0.0%	0.0%	1.2%	0.0%	0.0%	0.0%	0.0%		
Trades	4	0	1	1	0	0	7	1	0	0	0	N/A	-100.0%
<i>% Trades</i>	2.2%	0.0%	0.5%	0.5%	0.0%	0.0%	8.6%	1.3%	0.0%	0.0%	0.0%		
Associate's													
Arts and Humanities	49	53	67	34	30	28	27	26	28	34	30	-11.8%	-38.8%
<i>% Arts and Humanities</i>	25.4%	22.8%	25.3%	15.7%	14.1%	11.4%	11.2%	10.1%	11.2%	13.7%	11.0%		
Business and Communication	19	9	10	5	2	6	8	7	9	5	11	120.0%	-42.1%
<i>% Business and Communication</i>	9.8%	3.9%	3.8%	2.3%	0.9%	2.4%	3.3%	2.7%	3.6%	2.0%	4.0%		
Education	4	1	3	2	1	3	1	6	5	3	6	100.0%	50.0%
<i>% Education</i>	2.1%	0.4%	1.1%	0.9%	0.5%	1.2%	0.4%	2.3%	2.0%	1.2%	2.2%		
Health	107	164	181	168	176	207	201	214	205	203	221	8.9%	106.5%
<i>% Health</i>	55.4%	70.7%	68.3%	77.4%	82.6%	84.1%	83.4%	82.9%	81.7%	81.5%	81.0%		
Social and Behavioral Sciences and Human Services	1	1	0	0	0	0	0	3	1	3	1	-66.7%	0.0%
<i>% Social and Behavioral Sciences and Human Services</i>	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	1.2%	0.4%	1.2%	0.4%		
STEM	12	2	4	7	2	2	3	2	0	1	3	200.0%	-75.0%
<i>% STEM</i>	6.2%	0.9%	1.5%	3.2%	0.9%	0.8%	1.2%	0.8%	0.0%	0.4%	1.1%		
Trades	1	2	0	1	2	0	1	0	3	0	1	N/A	0.0%
<i>% Trades</i>	0.5%	0.9%	0.0%	0.5%	0.9%	0.0%	0.4%	0.0%	1.2%	0.0%	0.4%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by LEVEL by DISCIPLINE

Nebraska Independent Institutions - Degrees and Awards by Level by Discipline Cluster (Continued)

Level / Discipline	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	% Change	
												13-14 1-Yr	04-14 10-Yr
Bachelor's													
Arts and Humanities	554	633	569	568	568	570	576	628	504	481	512	6.4%	-7.6%
<i>% Arts and Humanities</i>	<i>12.8%</i>	<i>13.5%</i>	<i>11.6%</i>	<i>11.4%</i>	<i>11.2%</i>	<i>10.9%</i>	<i>11.1%</i>	<i>11.1%</i>	<i>8.8%</i>	<i>8.5%</i>	<i>9.3%</i>		
Business and Communication	1,500	1,579	1,742	1,853	1,945	2,029	1,954	2,065	2,113	1,980	1,871	-5.5%	24.7%
<i>% Business and Communication</i>	<i>34.7%</i>	<i>33.8%</i>	<i>35.6%</i>	<i>37.3%</i>	<i>38.5%</i>	<i>38.7%</i>	<i>37.6%</i>	<i>36.4%</i>	<i>36.7%</i>	<i>35.0%</i>	<i>33.8%</i>		
Education	388	489	497	469	440	458	362	489	494	488	460	-5.7%	18.6%
<i>% Education</i>	<i>9.0%</i>	<i>10.5%</i>	<i>10.1%</i>	<i>9.4%</i>	<i>8.7%</i>	<i>8.7%</i>	<i>7.0%</i>	<i>8.6%</i>	<i>8.6%</i>	<i>8.6%</i>	<i>8.3%</i>		
Health	554	645	757	753	822	867	960	1,013	1,038	1,137	1,105	-2.8%	99.5%
<i>% Health</i>	<i>12.8%</i>	<i>13.8%</i>	<i>15.5%</i>	<i>15.2%</i>	<i>16.3%</i>	<i>16.5%</i>	<i>18.5%</i>	<i>17.8%</i>	<i>18.0%</i>	<i>20.1%</i>	<i>20.0%</i>		
Social and Behavioral Sciences and Human Services	786	798	781	699	682	728	753	809	895	847	789	-6.8%	0.4%
<i>% Social and Behavioral Sciences and Human Services</i>	<i>18.2%</i>	<i>17.1%</i>	<i>15.9%</i>	<i>14.1%</i>	<i>13.5%</i>	<i>13.9%</i>	<i>14.5%</i>	<i>14.3%</i>	<i>15.6%</i>	<i>15.0%</i>	<i>14.3%</i>		
STEM	504	497	517	580	552	558	531	538	599	597	679	13.7%	34.7%
<i>% STEM</i>	<i>11.7%</i>	<i>10.6%</i>	<i>10.6%</i>	<i>11.7%</i>	<i>10.9%</i>	<i>10.6%</i>	<i>10.2%</i>	<i>9.5%</i>	<i>10.4%</i>	<i>10.5%</i>	<i>12.3%</i>		
Trades	31	33	36	47	43	39	64	134	111	134	119	-11.2%	283.9%
<i>% Trades</i>	<i>0.7%</i>	<i>0.7%</i>	<i>0.7%</i>	<i>0.9%</i>	<i>0.9%</i>	<i>0.7%</i>	<i>1.2%</i>	<i>2.4%</i>	<i>1.9%</i>	<i>2.4%</i>	<i>2.1%</i>		
Master's													
Arts and Humanities	87	43	56	111	92	140	105	155	173	221	169	-23.5%	94.3%
<i>% Arts and Humanities</i>	<i>8.2%</i>	<i>3.5%</i>	<i>4.3%</i>	<i>7.7%</i>	<i>5.3%</i>	<i>7.2%</i>	<i>5.3%</i>	<i>7.3%</i>	<i>7.2%</i>	<i>9.4%</i>	<i>7.3%</i>		
Business and Communication	329	383	406	555	737	686	770	699	720	718	686	-4.5%	108.5%
<i>% Business and Communication</i>	<i>31.1%</i>	<i>31.3%</i>	<i>31.0%</i>	<i>38.4%</i>	<i>42.4%</i>	<i>35.2%</i>	<i>39.2%</i>	<i>32.9%</i>	<i>29.9%</i>	<i>30.4%</i>	<i>29.8%</i>		
Education	286	347	361	345	395	494	502	602	691	542	501	-7.6%	75.2%
<i>% Education</i>	<i>27.1%</i>	<i>28.3%</i>	<i>27.6%</i>	<i>23.9%</i>	<i>22.7%</i>	<i>25.4%</i>	<i>25.6%</i>	<i>28.4%</i>	<i>28.7%</i>	<i>22.9%</i>	<i>21.8%</i>		
Health	165	220	200	211	260	274	311	285	391	418	468	12.0%	183.6%
<i>% Health</i>	<i>15.6%</i>	<i>18.0%</i>	<i>15.3%</i>	<i>14.6%</i>	<i>15.0%</i>	<i>14.1%</i>	<i>15.8%</i>	<i>13.4%</i>	<i>16.3%</i>	<i>17.7%</i>	<i>20.3%</i>		
Social and Behavioral Sciences and Human Services	95	91	155	131	139	255	189	225	284	287	276	-3.8%	190.5%
<i>% Social and Behavioral Sciences and Human Services</i>	<i>9.0%</i>	<i>7.4%</i>	<i>11.8%</i>	<i>9.1%</i>	<i>8.0%</i>	<i>13.1%</i>	<i>9.6%</i>	<i>10.6%</i>	<i>11.8%</i>	<i>12.2%</i>	<i>12.0%</i>		
STEM	77	105	88	67	84	70	59	81	69	103	115	11.7%	49.4%
<i>% STEM</i>	<i>7.3%</i>	<i>8.6%</i>	<i>6.7%</i>	<i>4.6%</i>	<i>4.8%</i>	<i>3.6%</i>	<i>3.0%</i>	<i>3.8%</i>	<i>2.9%</i>	<i>4.4%</i>	<i>5.0%</i>		
Trades	18	35	43	25	30	29	28	76	78	73	88	20.5%	388.9%
<i>% Trades</i>	<i>1.7%</i>	<i>2.9%</i>	<i>3.3%</i>	<i>1.7%</i>	<i>1.7%</i>	<i>1.5%</i>	<i>1.4%</i>	<i>3.6%</i>	<i>3.2%</i>	<i>3.1%</i>	<i>3.8%</i>		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by LEVEL by DISCIPLINE

Nebraska Independent Institutions - Degrees and Awards by Level by Discipline Cluster (Continued)

Level / Discipline	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	<u>% Change</u>		
												13-14 1-Yr	04-14 10-Yr	
Doctor's														
Professional Practice														
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
<i>% Arts and Humanities</i>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Business and Communication	0	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
<i>% Business and Communication</i>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Education	0	0	0	0	0	0	0	0	0	5	26	420.0%	N/A	
<i>% Education</i>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.7%	3.7%			
Health	399	447	452	453	477	484	473	455	479	534	537	0.6%	34.6%	
<i>% Health</i>	70.4%	74.6%	75.0%	75.0%	76.4%	76.8%	77.2%	74.8%	74.8%	80.1%	77.0%			
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A	
<i>% Social and Behavioral Sciences and Human Services</i>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%			
STEM	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A	
<i>% STEM</i>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%			
Trades	168	152	151	151	147	146	140	153	161	128	134	4.7%	-20.2%	
<i>% Trades</i>	29.6%	25.4%	25.0%	25.0%	23.6%	23.2%	22.8%	25.2%	25.2%	19.2%	19.2%			
Research/ Scholarship														
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A	
<i>% Arts and Humanities</i>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%			
Business and Communication	0	0	0	0	0	0	0	0	0	0	3	N/A	N/A	
<i>% Business and Communication</i>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	23.1%			
Education	0	0	0	0	3	9	3	5	5	0	0	N/A	N/A	
<i>% Education</i>	0.0%	0.0%	0.0%	0.0%	42.9%	52.9%	10.3%	23.8%	25.0%	0.0%	0.0%			
Health	0	0	0	0	0	0	20	10	11	1	2	100.0%	N/A	
<i>% Health</i>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	69.0%	47.6%	55.0%	14.3%	15.4%			
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A	
<i>% Social and Behavioral Sciences and Human Services</i>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%			
STEM	8	13	10	6	4	8	6	6	4	6	8	33.3%	0.0%	
<i>% STEM</i>	100.0%	100.0%	100.0%	100.0%	57.1%	47.1%	20.7%	28.6%	20.0%	85.7%	61.5%			
Trades	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A	
<i>% Trades</i>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%			

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by LEVEL by DISCIPLINE

Nebraska Independent Institutions - Degrees and Awards by Level by Discipline Cluster (Continued)

Level / Discipline	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	<u>% Change</u>		
												13-14 1-Yr	04-14 10-Yr	
Doctor's Total														
Arts and Humanities	0	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A
<i>% Arts and Humanities</i>	<i>0.0%</i>													
Business and Communication	0	0	0	0	0	0	0	0	0	0	3	N/A	N/A	
<i>% Business and Communication</i>	<i>0.0%</i>	<i>0.4%</i>												
Education	0	0	0	0	3	9	3	5	5	5	26	420.0%	N/A	
<i>% Education</i>	<i>0.0%</i>	<i>0.0%</i>	<i>0.0%</i>	<i>0.0%</i>	<i>0.5%</i>	<i>1.4%</i>	<i>0.5%</i>	<i>0.8%</i>	<i>0.8%</i>	<i>0.7%</i>	<i>3.7%</i>			
Health	399	447	452	453	477	484	493	465	490	535	539	0.7%	35.1%	
<i>% Health</i>	<i>69.4%</i>	<i>73.0%</i>	<i>73.7%</i>	<i>74.3%</i>	<i>75.6%</i>	<i>74.8%</i>	<i>76.8%</i>	<i>73.9%</i>	<i>74.2%</i>	<i>79.4%</i>	<i>75.9%</i>			
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	0	0	0	0	0	N/A	N/A	
<i>% Social and Behavioral Sciences and Human Services</i>	<i>0.0%</i>													
STEM	8	13	10	6	4	8	6	6	4	6	8	33.3%	0.0%	
<i>% STEM</i>	<i>1.4%</i>	<i>2.1%</i>	<i>1.6%</i>	<i>1.0%</i>	<i>0.6%</i>	<i>1.2%</i>	<i>0.9%</i>	<i>1.0%</i>	<i>0.6%</i>	<i>0.9%</i>	<i>1.1%</i>			
Trades	168	152	151	151	147	146	140	153	161	128	134	4.7%	-20.2%	
<i>% Trades</i>	<i>29.2%</i>	<i>24.8%</i>	<i>24.6%</i>	<i>24.8%</i>	<i>23.3%</i>	<i>22.6%</i>	<i>21.8%</i>	<i>24.3%</i>	<i>24.4%</i>	<i>19.0%</i>	<i>18.9%</i>			
Nebraska Independent Institutions Total														
Arts and Humanities	703	739	704	715	690	743	710	815	711	739	719	-2.7%	2.3%	
<i>% Arts and Humanities</i>	<i>11.1%</i>	<i>10.6%</i>	<i>9.7%</i>	<i>9.6%</i>	<i>8.9%</i>	<i>9.1%</i>	<i>8.7%</i>	<i>9.3%</i>	<i>7.8%</i>	<i>8.2%</i>	<i>8.1%</i>			
Business and Communication	1,860	1,974	2,160	2,428	2,704	2,754	2,758	2,794	2,850	2,708	2,581	-4.7%	38.8%	
<i>% Business and Communication</i>	<i>29.4%</i>	<i>28.4%</i>	<i>29.7%</i>	<i>32.7%</i>	<i>34.9%</i>	<i>33.7%</i>	<i>33.9%</i>	<i>31.9%</i>	<i>31.1%</i>	<i>30.0%</i>	<i>29.0%</i>			
Education	679	837	861	816	839	964	868	1,102	1,195	1,038	995	-4.1%	46.5%	
<i>% Education</i>	<i>10.7%</i>	<i>12.1%</i>	<i>11.8%</i>	<i>11.0%</i>	<i>10.8%</i>	<i>11.8%</i>	<i>10.7%</i>	<i>12.6%</i>	<i>13.1%</i>	<i>11.5%</i>	<i>11.2%</i>			
Health	1,371	1,655	1,760	1,759	1,837	1,885	2,010	2,023	2,192	2,355	2,392	1.6%	74.5%	
<i>% Health</i>	<i>21.7%</i>	<i>23.9%</i>	<i>24.2%</i>	<i>23.7%</i>	<i>23.7%</i>	<i>23.0%</i>	<i>24.7%</i>	<i>23.1%</i>	<i>23.9%</i>	<i>26.1%</i>	<i>26.9%</i>			
Social and Behavioral Sciences and Human Services	883	893	941	830	821	983	942	1,038	1,180	1,137	1,066	-6.2%	20.7%	
<i>% Social and Behavioral Sciences and Human Services</i>	<i>14.0%</i>	<i>12.9%</i>	<i>12.9%</i>	<i>11.2%</i>	<i>10.6%</i>	<i>12.0%</i>	<i>11.6%</i>	<i>11.8%</i>	<i>12.9%</i>	<i>12.6%</i>	<i>12.0%</i>			
STEM	603	619	624	660	642	638	600	627	672	707	805	13.9%	33.5%	
<i>% STEM</i>	<i>9.5%</i>	<i>8.9%</i>	<i>8.6%</i>	<i>8.9%</i>	<i>8.3%</i>	<i>7.8%</i>	<i>7.4%</i>	<i>7.2%</i>	<i>7.3%</i>	<i>7.8%</i>	<i>9.0%</i>			
Trades	222	222	231	225	222	214	240	364	353	335	342	2.1%	54.1%	
<i>% Trades</i>	<i>3.5%</i>	<i>3.2%</i>	<i>3.2%</i>	<i>3.0%</i>	<i>2.9%</i>	<i>2.6%</i>	<i>3.0%</i>	<i>4.2%</i>	<i>3.9%</i>	<i>3.7%</i>	<i>3.8%</i>			

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates.

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by LEVEL by DISCIPLINE

Nebraska For-Profit/Career Schools - Degrees and Awards by Level by Discipline Cluster

Level / Discipline	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	% Change	
												13-14 1-Yr	04-14 10-Yr
Less-than-Four-Year Certificates													
Arts and Humanities	35	19	16	17	5	0	1	0	0	0	0	N/A	-100.0%
% Arts and Humanities	3.1%	1.5%	1.3%	1.4%	0.4%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	
Business and Communication	26	29	31	31	33	19	17	13	1	1	0	-100.0%	-100.0%
% Business and Communication	2.3%	2.3%	2.6%	2.5%	2.6%	1.7%	1.6%	1.2%	0.1%	0.1%	0.0%		
Education	3	3	0	3	2	0	3	0	0	0	0	N/A	-100.0%
% Education	0.3%	0.2%	0.0%	0.2%	0.2%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%		
Health	377	401	431	505	512	413	333	351	283	227	187	-17.6%	-50.4%
% Health	33.9%	32.4%	36.1%	41.3%	40.5%	37.5%	31.5%	31.7%	27.3%	23.6%	23.6%		
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	30	39	30	26	17	-34.6%	N/A
% Social and Behavioral Sciences and Human Services	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.8%	3.5%	2.9%	2.7%	2.1%		
STEM	64	47	36	32	22	9	8	15	2	1	0	-100.0%	-100.0%
% STEM	5.8%	3.8%	3.0%	2.6%	1.7%	0.8%	0.8%	1.4%	0.2%	0.1%	0.0%		
Trades	607	740	680	634	690	659	666	691	720	706	588	-16.7%	-3.1%
% Trades	54.6%	59.7%	57.0%	51.9%	54.6%	59.9%	62.9%	62.3%	69.5%	73.5%	74.2%		
Associate's													
Arts and Humanities	82	41	49	38	37	44	43	71	50	63	42	-33.3%	-48.8%
% Arts and Humanities	16.3%	7.1%	7.9%	6.3%	6.3%	7.9%	7.7%	9.8%	7.7%	10.0%	8.3%		
Business and Communication	67	79	93	70	67	48	56	85	61	50	60	20.0%	-10.4%
% Business and Communication	13.3%	13.6%	14.9%	11.6%	11.5%	8.6%	10.1%	11.7%	9.4%	7.9%	11.9%		
Education	0	0	0	0	0	0	0	1	0	0	0	N/A	N/A
% Education	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%		
Health	89	196	213	222	211	190	188	293	292	263	213	-19.0%	139.3%
% Health	17.7%	33.7%	34.2%	36.9%	36.1%	34.2%	33.8%	40.4%	44.8%	41.7%	42.1%		
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	8	5	19	32	32	0.0%	N/A
% Social and Behavioral Sciences and Human Services	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.4%	0.7%	2.9%	5.1%	6.3%		
STEM	207	206	173	169	178	184	165	142	129	153	99	-35.3%	-52.2%
% STEM	41.2%	35.5%	27.8%	28.1%	30.5%	33.1%	29.7%	19.6%	19.8%	24.3%	19.6%		
Trades	58	59	95	102	91	90	96	128	101	69	60	-13.0%	3.4%
% Trades	11.5%	10.2%	15.2%	17.0%	15.6%	16.2%	17.3%	17.7%	15.5%	11.0%	11.9%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by LEVEL by DISCIPLINE

Nebraska For-Profit/Career Schools - Degrees and Awards by Level by Discipline Cluster (Continued)

Level / Discipline	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	% Change	
												13-14 1-Yr	04-14 10-Yr
Bachelor's													
Arts and Humanities	-	0	0	14	21	13	22	26	31	20	19	-5.0%	N/A
% Arts and Humanities	-	0.0%	0.0%	31.1%	39.6%	18.3%	25.6%	19.3%	18.0%	19.0%	12.5%		
Business and Communication	-	0	11	21	27	36	37	59	58	33	52	57.6%	N/A
% Business and Communication	-	0.0%	78.6%	46.7%	50.9%	50.7%	43.0%	43.7%	33.7%	31.4%	34.2%		
Education	-	0	0	0	0	0	0	0	0	0	0	N/A	N/A
% Education	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Health	-	0	0	0	0	0	0	1	6	8	18	125.0%	N/A
% Health	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.7%	3.5%	7.6%	11.8%		
Social and Behavioral Sciences and Human Services	-	0	0	0	0	0	0	0	5	6	21	250.0%	N/A
% Social and Behavioral Sciences and Human Services	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.9%	5.7%	13.8%		
STEM	-	11	2	6	5	15	12	16	26	15	23	53.3%	N/A
% STEM	-	100.0%	14.3%	13.3%	9.4%	21.1%	14.0%	11.9%	15.1%	14.3%	15.1%		
Trades	-	0	1	4	0	7	15	33	46	23	19	-17.4%	N/A
% Trades	-	0.0%	7.1%	8.9%	0.0%	9.9%	17.4%	24.4%	26.7%	21.9%	12.5%		
Master's													
Arts and Humanities	-	-	-	0	0	0	0	0	0	0	0	N/A	N/A
% Arts and Humanities	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Business and Communication	-	-	-	3	20	8	2	11	17	26	9	-65.4%	N/A
% Business and Communication	-	-	-	100.0%	100.0%	88.9%	66.7%	100.0%	100.0%	83.9%	34.6%		
Education	-	-	-	0	0	0	0	0	0	0	0	N/A	N/A
% Education	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Health	-	-	-	0	0	1	1	0	0	0	3	N/A	N/A
% Health	-	-	-	0.0%	0.0%	11.1%	33.3%	0.0%	0.0%	0.0%	11.5%		
Social and Behavioral Sciences and Human Services	-	-	-	0	0	0	0	0	0	1	7	600.0%	N/A
% Social and Behavioral Sciences and Human Services	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	3.2%	26.9%		
STEM	-	-	-	0	0	0	0	0	0	1	4	300.0%	N/A
% STEM	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	3.2%	15.4%		
Trades	-	-	-	0	0	0	0	0	0	3	3	0.0%	N/A
% Trades	-	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	9.7%	11.5%		

DEGREES AND OTHER AWARDS CONFERRED by SECTOR by LEVEL by DISCIPLINE

Nebraska For-Profit/Career Schools - Degrees and Awards by Level by Discipline Cluster (Continued)

Level / Discipline	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	% Change	
												13-14 1-Yr	04-14 10-Yr
Nebraska For-Profit/Career Schools Total													
Arts and Humanities	117	60	65	69	63	57	66	97	81	83	61	-26.5%	-47.9%
<i>% Arts and Humanities</i>	7.2%	3.3%	3.5%	3.7%	3.3%	3.3%	3.9%	4.9%	4.3%	4.8%	4.1%		
Business and Communication	93	108	135	125	147	111	112	168	137	110	121	10.0%	30.1%
<i>% Business and Communication</i>	5.8%	5.9%	7.4%	6.7%	7.7%	6.4%	6.6%	8.5%	7.3%	6.4%	8.2%		
Education	3	3	0	3	2	0	3	1	0	0	0	N/A	-100.0%
<i>% Education</i>	0.2%	0.2%	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%		
Health	466	597	644	727	723	604	522	645	581	498	421	-15.5%	-9.7%
<i>% Health</i>	28.9%	32.6%	35.2%	38.9%	37.6%	34.8%	30.7%	32.6%	31.0%	28.8%	28.5%		
Social and Behavioral Sciences and Human Services	0	0	0	0	0	0	38	44	54	65	77	18.5%	N/A
<i>% Social and Behavioral Sciences and Human Services</i>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.2%	2.2%	2.9%	3.8%	5.2%		
STEM	271	264	211	207	205	208	185	173	157	170	126	-25.9%	-53.5%
<i>% STEM</i>	16.8%	14.4%	11.5%	11.1%	10.7%	12.0%	10.9%	8.7%	8.4%	9.8%	8.5%		
Trades	665	799	776	740	781	756	777	852	867	801	670	-16.4%	0.8%
<i>% Trades</i>	41.2%	43.6%	42.4%	39.6%	40.7%	43.5%	45.6%	43.0%	46.2%	46.4%	45.4%		

Note. The bachelor's degree category includes postbaccalaureate certificates. The master's degree category includes post-master's certificates. The for-profit/career schools did not award degrees at the bachelor's level until 2004–05, and awards at the master's level were not awarded within this sector until 2006–07. Nebraska's for-profit/career schools do not confer doctor's degrees.

Section 6

Completers by Age Group, by Level and by Sector



CLASSIFICATION OF AGE GROUP

Beginning with the collection of data for the 2011–12 academic year, IPEDS collects data on the number of students who earned awards by age group.¹

Unlike the preceding sections of this report, which analyzed the number of degrees and other awards conferred, the analyses in this section focus on the number of completers who received degrees by award level.

“Completer: A student who receives a degree, diploma, certificate, or other formal award. In order to be considered a completer, the degree/award must actually be conferred.” *(Data source: IPEDS Glossary)*

Each student is counted only once per award level. For example, if a student is awarded two bachelor’s degrees, the student is only counted once. If a student is awarded an associate’s degree and a bachelor’s degree, that student is counted once at the associate’s level and once at the bachelor’s level.

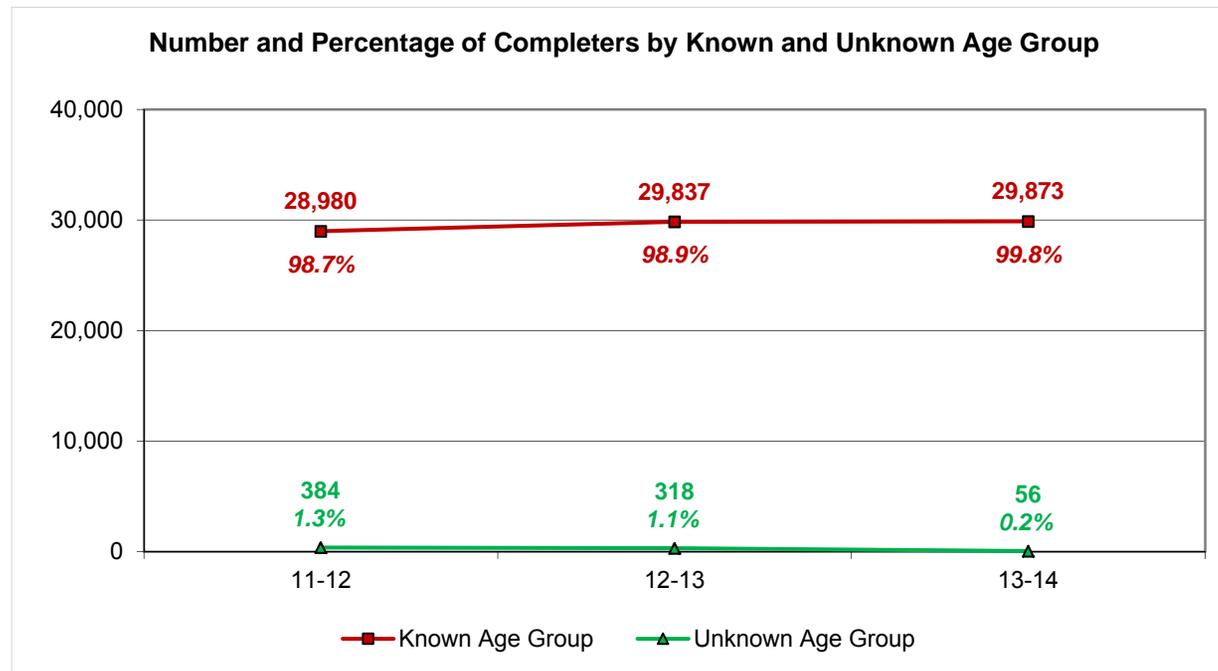
Another important distinction between Sections 1-5 and Section 6 is the IPEDS award levels are consolidated for data collected on age groups. As outlined on pages 2.3 and 2.4, IPEDS utilizes 11 award levels for data collected on the number of awards. However, for data collected on the number of completers, IPEDS utilizes only seven award levels. As outlined in the following table, the notable differences between the awards levels are 1.) Postbaccalaureate and post-master’s certificates are reported as one category for age group data (prohibiting the Commission from collapsing bachelor’s degrees with postbaccalaureate certificates and collapsing master’s degrees with post-master’s certificates), and 2.) Research/scholarship, professional practice and other doctoral degrees are reported as one category for age group data (prohibiting the Commission from analyzing doctoral degrees by classification).

¹ Student’s age at the time the award was conferred.

IPEDS Completions Data	IPEDS Completers Data
Description:	
Number of awards conferred by postsecondary institutions.	Number of students who earned awards.
Example 1: <i>If a student is awarded two bachelor's degrees...</i>	
Two bachelor's degrees are counted	The student is counted only once at the bachelor's level
Example 2: <i>If a student is awarded an associate's degree and a bachelor's degree...</i>	
One associate's degree and one bachelor's degree are counted	The student is counted once at the associate's level and once at the bachelor's level
Crosswalk for Reported Award Levels:	
Postsecondary award, certificate, or diploma of (less than 1 academic year)	Less than 1-year certificates
Postsecondary award, certificate, or diploma of (at least 1 but less than 2 academic years);	At least 1 but less than 4-year certificates
Postsecondary award, certificate, or diploma of (at least 2 but less than 4 academic years)	
Associate's degree	Associate's degrees
Bachelor's degree	Bachelor's degrees
Master's degree	Master's degrees
Doctor's degree - research/scholarship;	Doctor's degrees
Doctor's degree - professional practice;	
Doctor's degree – other	
Postbaccalaureate certificate;	Postbaccalaureate and post-master's certificates
Post-master's certificate	
Data is used for <i>Factual Look</i> Sections...	
Sections 1-5	Section 6

COMPLETERS by KNOWN and UNKNOWN AGE GROUP

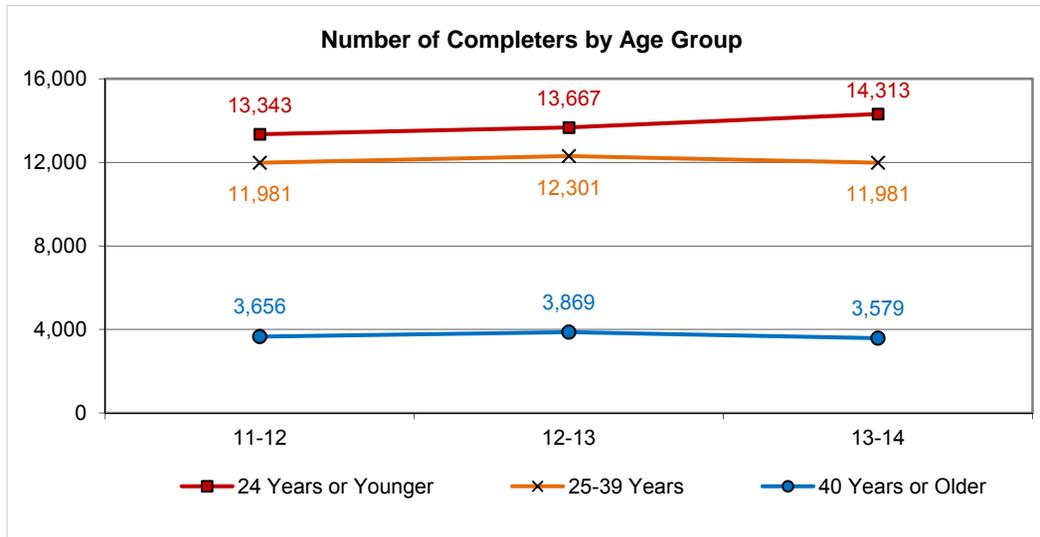
- Nebraska universities, colleges and for-profit/career schools conferred awards to 29,929 completers (i.e., students) in 2013–14, up 3.1% since 2011–12.
- As shown in the table below, the age groups of the vast majority of completers are known.



Note. The remaining analyses in this section focus on completers of known age.

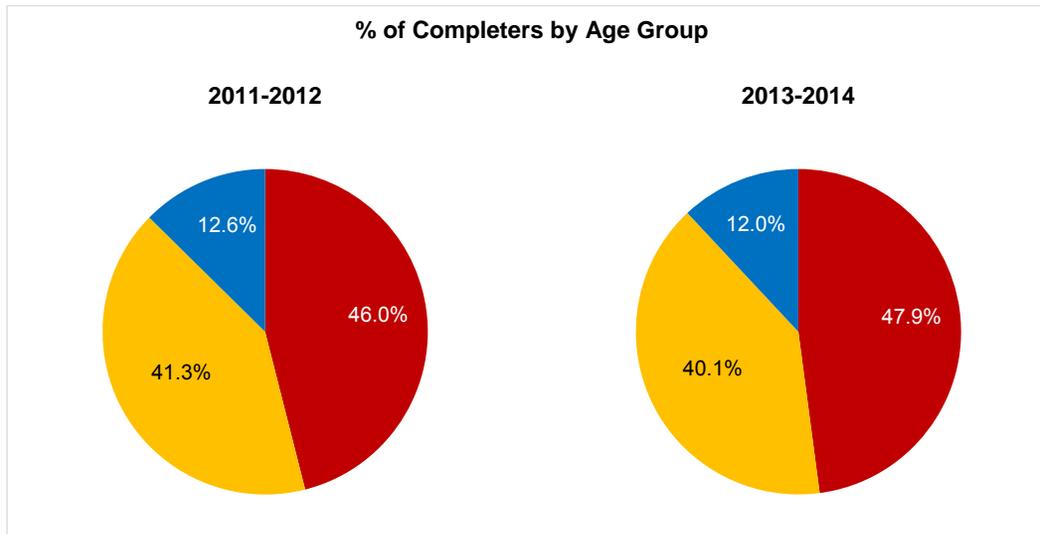
Completers of unknown age are *excluded* from the following calculations under the basic, but not necessarily correct, assumption that these students are proportionately distributed among the total number of degree recipients by age, by degree level and by sector.

COMPLETERS by AGE GROUP

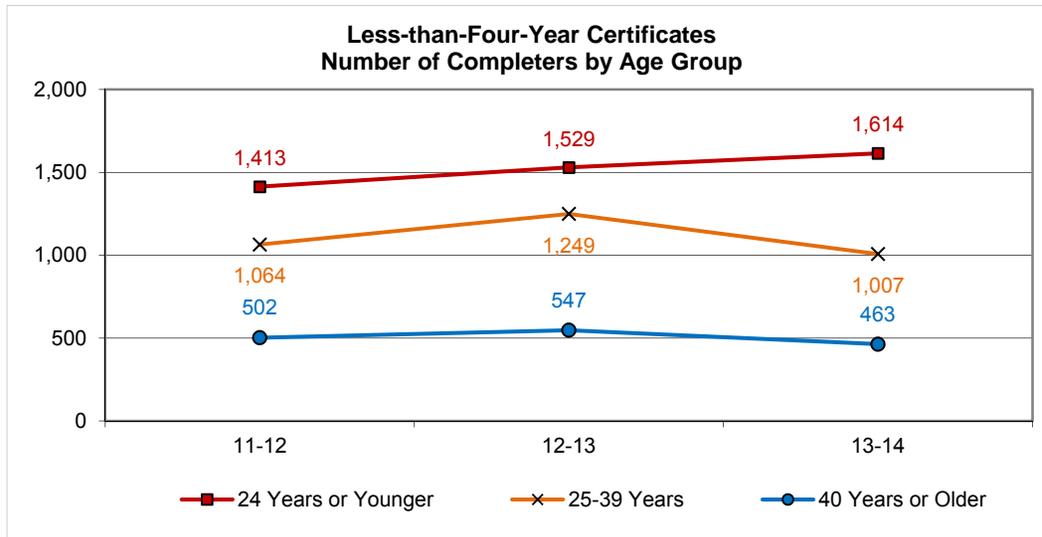


- Between 2011–12 and 2013–14, the number of completers from Nebraska’s postsecondary institutions changed as follows:

Age Group	13–14 1-Yr	12–14 2-Yr
24 Years or Younger (■)	4.7%	7.3%
25-39 Years (x)	-2.6%	0.0%
40 Years or Older (●)	-7.5%	-2.1%
Known Age Group Total	0.1%	3.1%

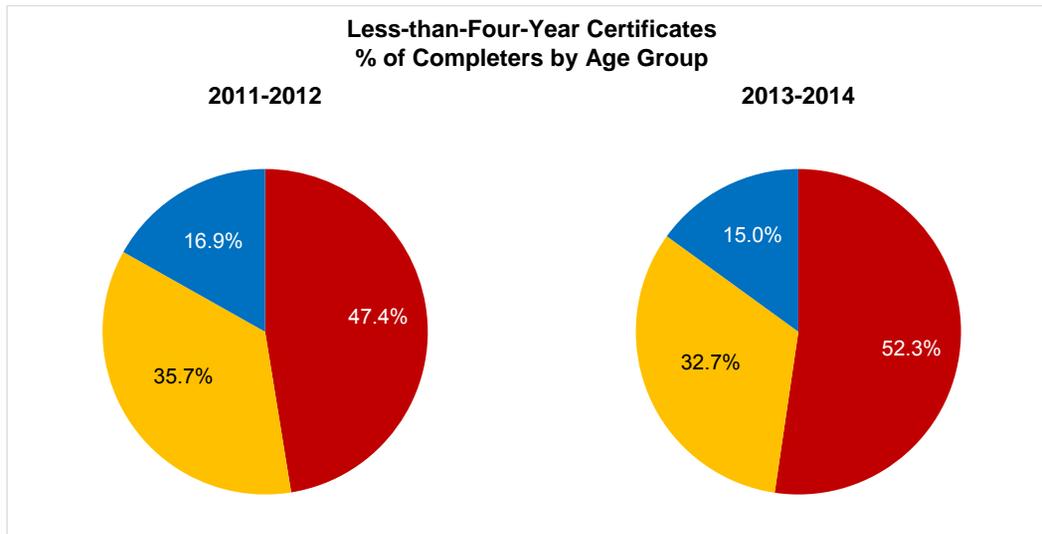


COMPLETERS by LEVEL by AGE GROUP

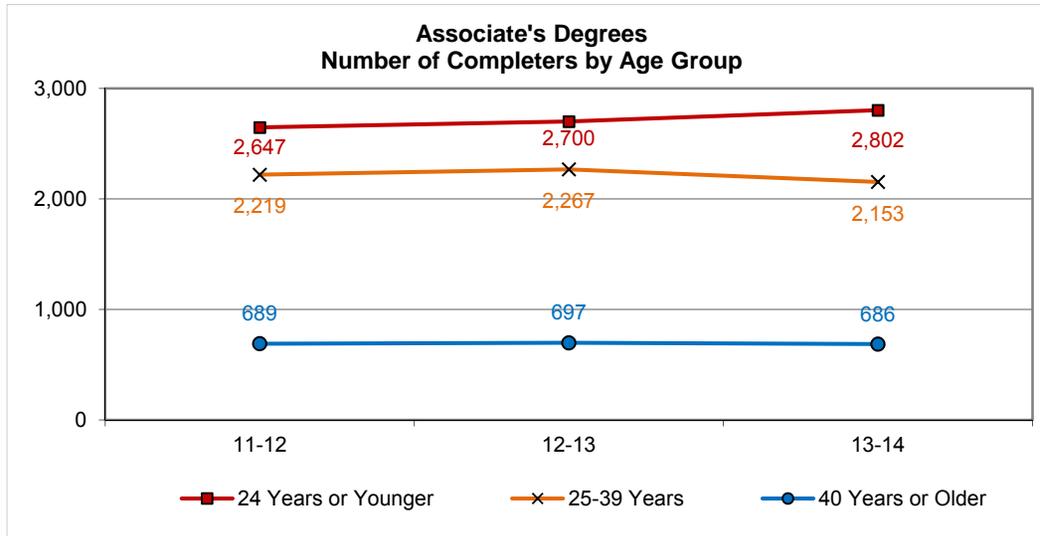


- Between 2011–12 and 2013–14, the number of completers from Nebraska's postsecondary institutions changed as follows for less-than-four-year certificates:

Age Group	13–14 1-Yr	12–14 2-Yr
24 Years or Younger (■)	5.6%	14.2%
25-39 Years (x)	-19.4%	-5.4%
40 Years or Older (●)	-15.4%	-7.8%
Known Age Group by Level Total	-7.2%	3.5%

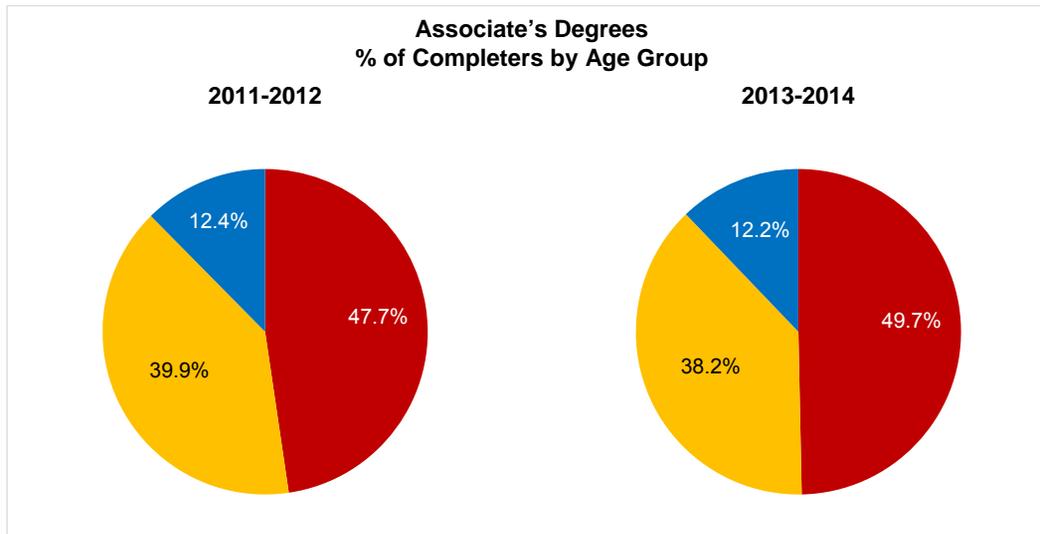


COMPLETERS by LEVEL by AGE GROUP

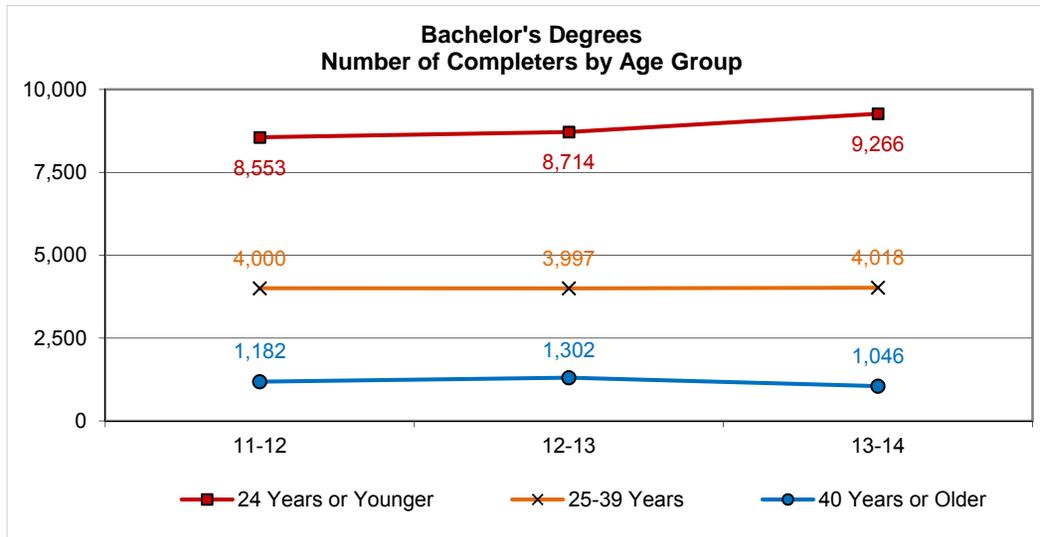


- Between 2011–12 and 2013–14, the number of completers of associate's degrees from Nebraska's postsecondary institutions changed as follows:

Age Group	13–14 1-Yr	12–14 2-Yr
24 Years or Younger (■)	3.8%	5.9%
25-39 Years (x)	-5.0%	-3.0%
40 Years or Older (●)	-1.6%	-0.4%
Known Age Group by Level Total	-0.4%	1.5%

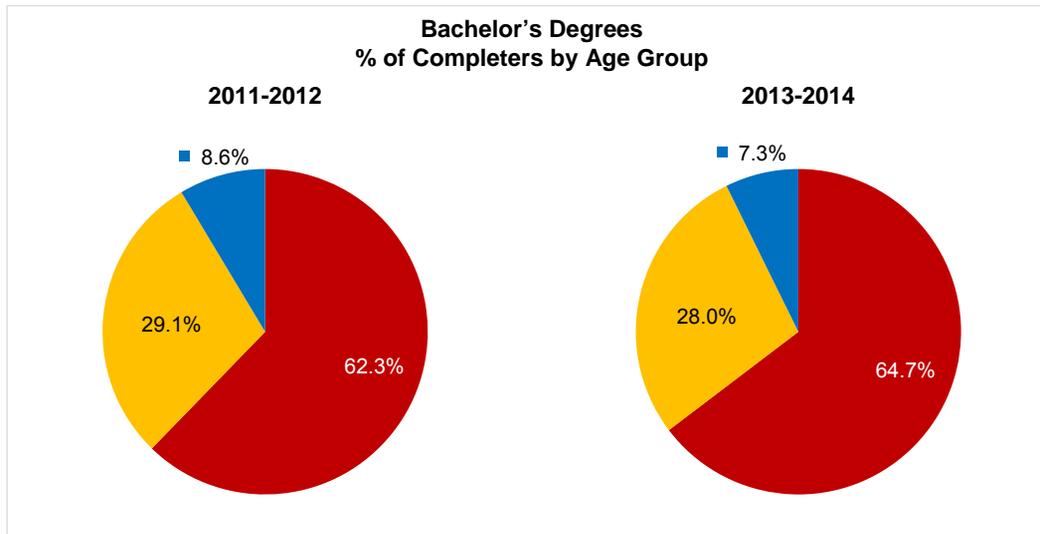


COMPLETERS by LEVEL by AGE GROUP



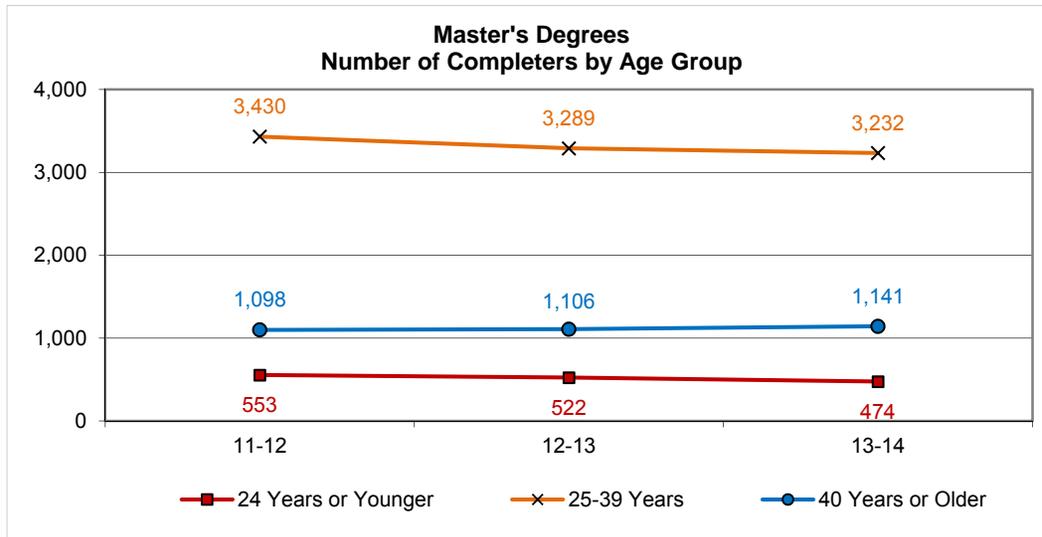
- Between 2011–12 and 2013–14, the number of completers of bachelor's degrees from Nebraska's postsecondary institutions changed as follows:

Age Group	13–14 1-Yr	12–14 2-Yr
24 Years or Younger (■)	6.3%	8.3%
25-39 Years (x)	0.5%	0.5%
40 Years or Older (●)	-19.7%	-11.5%
Known Age Group by Level Total	2.3%	4.3%



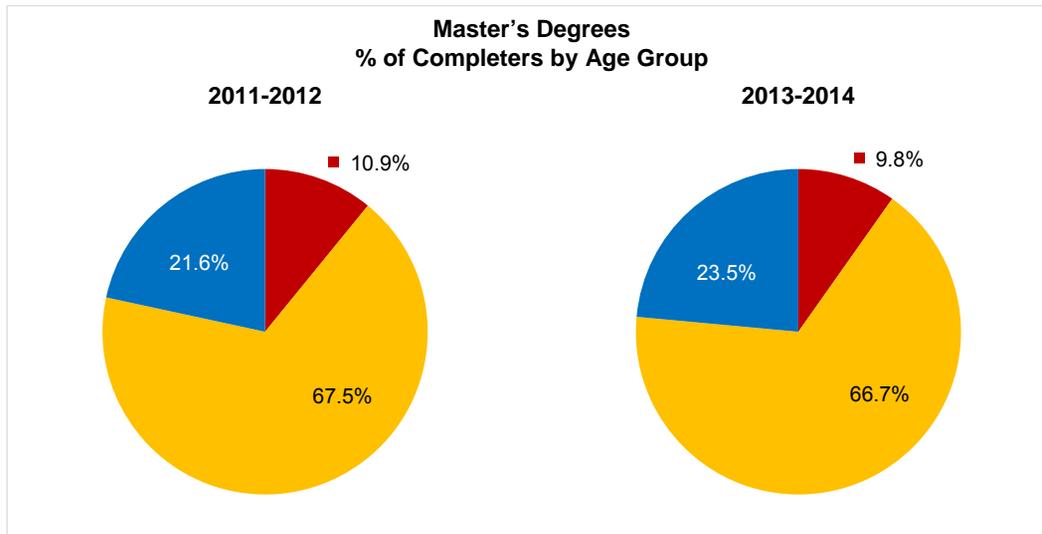
Note. The bachelor's degree category does not include postbaccalaureate certificates.

COMPLETERS by LEVEL by AGE GROUP



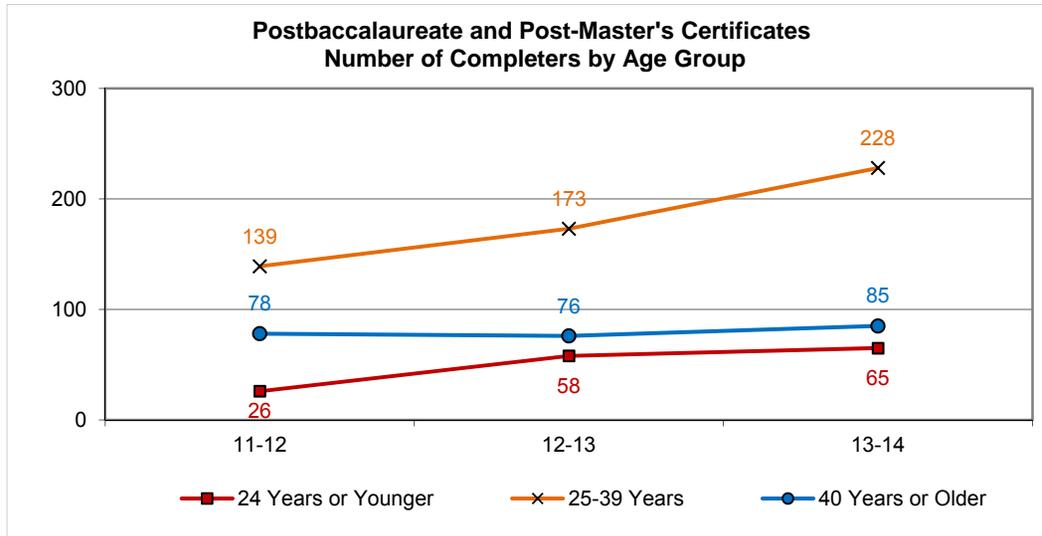
- Between 2011–12 and 2013–14, the number of completers of master's degrees from Nebraska's postsecondary institutions changed as follows:

Age Group	13–14 1-Yr	12–14 2-Yr
24 Years or Younger (■)	-9.2%	-14.3%
25-39 Years (x)	-1.7%	-5.8%
40 Years or Older (●)	3.2%	3.9%
Known Age Group by Level Total	-1.4%	-4.6%



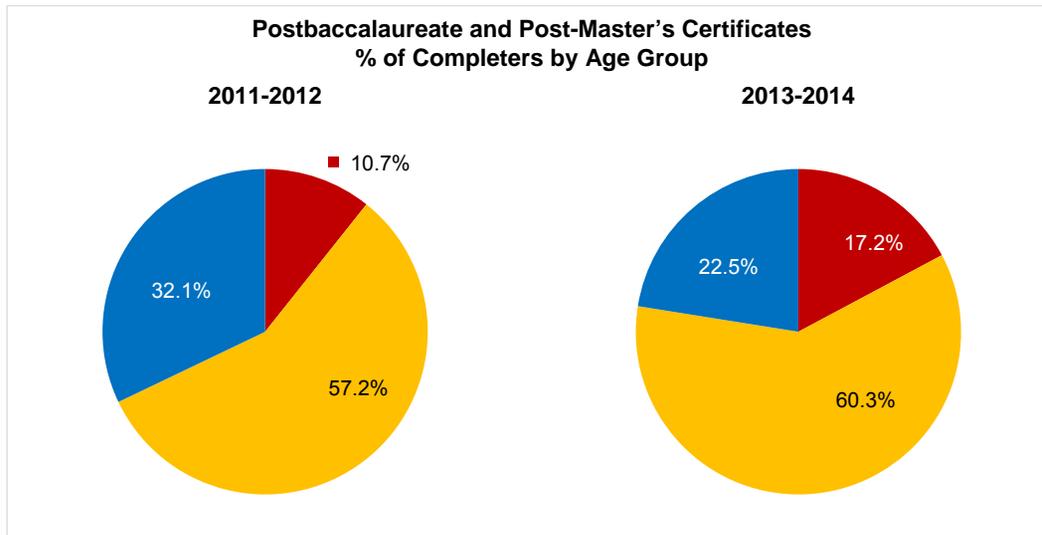
Note. The master's degree category does not include post-master's certificates.

COMPLETERS by LEVEL by AGE GROUP

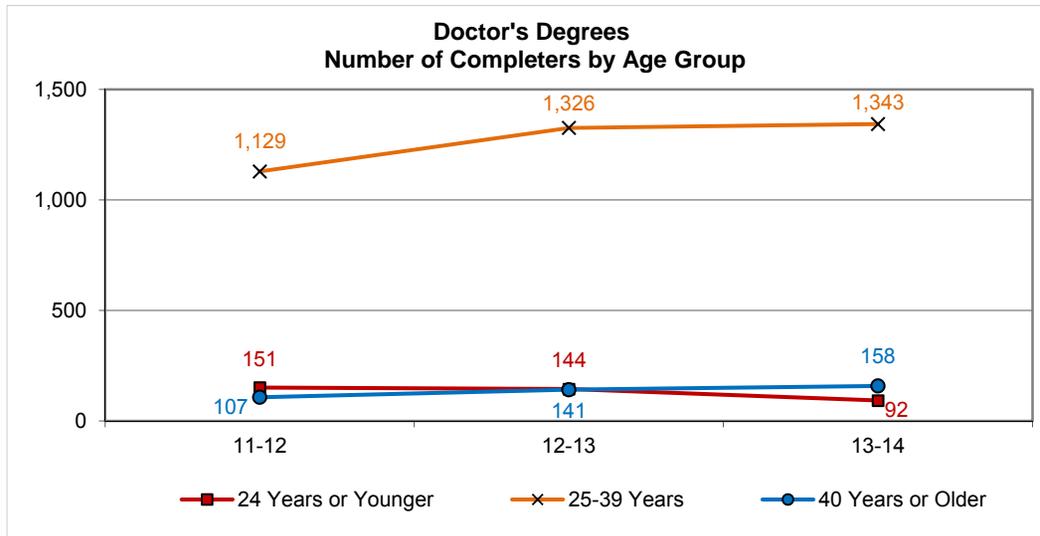


- Between 2011–12 and 2013–14, the number of completers from Nebraska's postsecondary institutions changed as follows for postbaccalaureate and post-master's certificates:

Age Group	13–14 1-Yr	12–14 2-Yr
24 Years or Younger (■)	12.1%	150.0%
25-39 Years (x)	31.8%	64.0%
40 Years or Older (●)	11.8%	9.0%
Known Age Group by Level Total	23.1%	55.6%

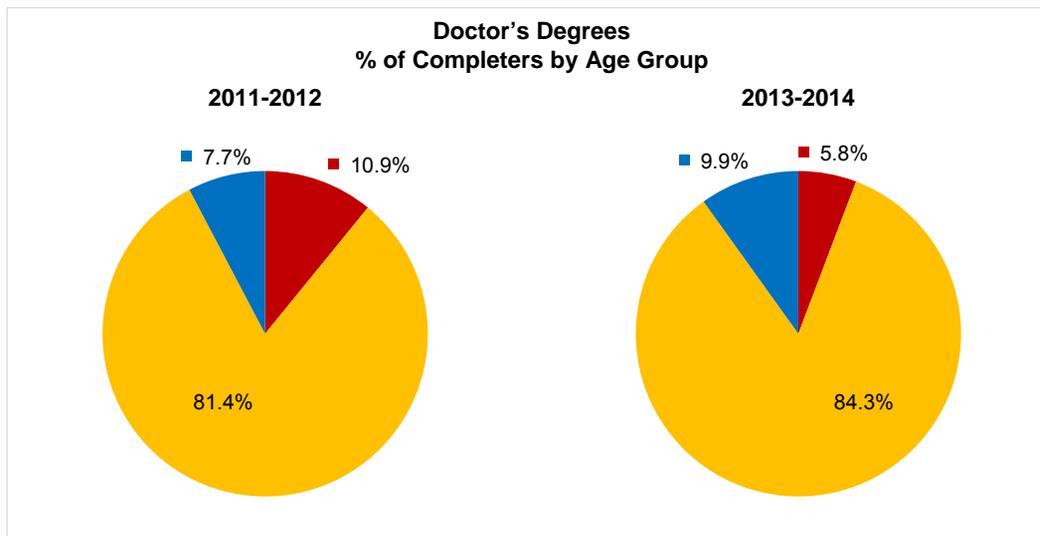


COMPLETERS by LEVEL by AGE GROUP

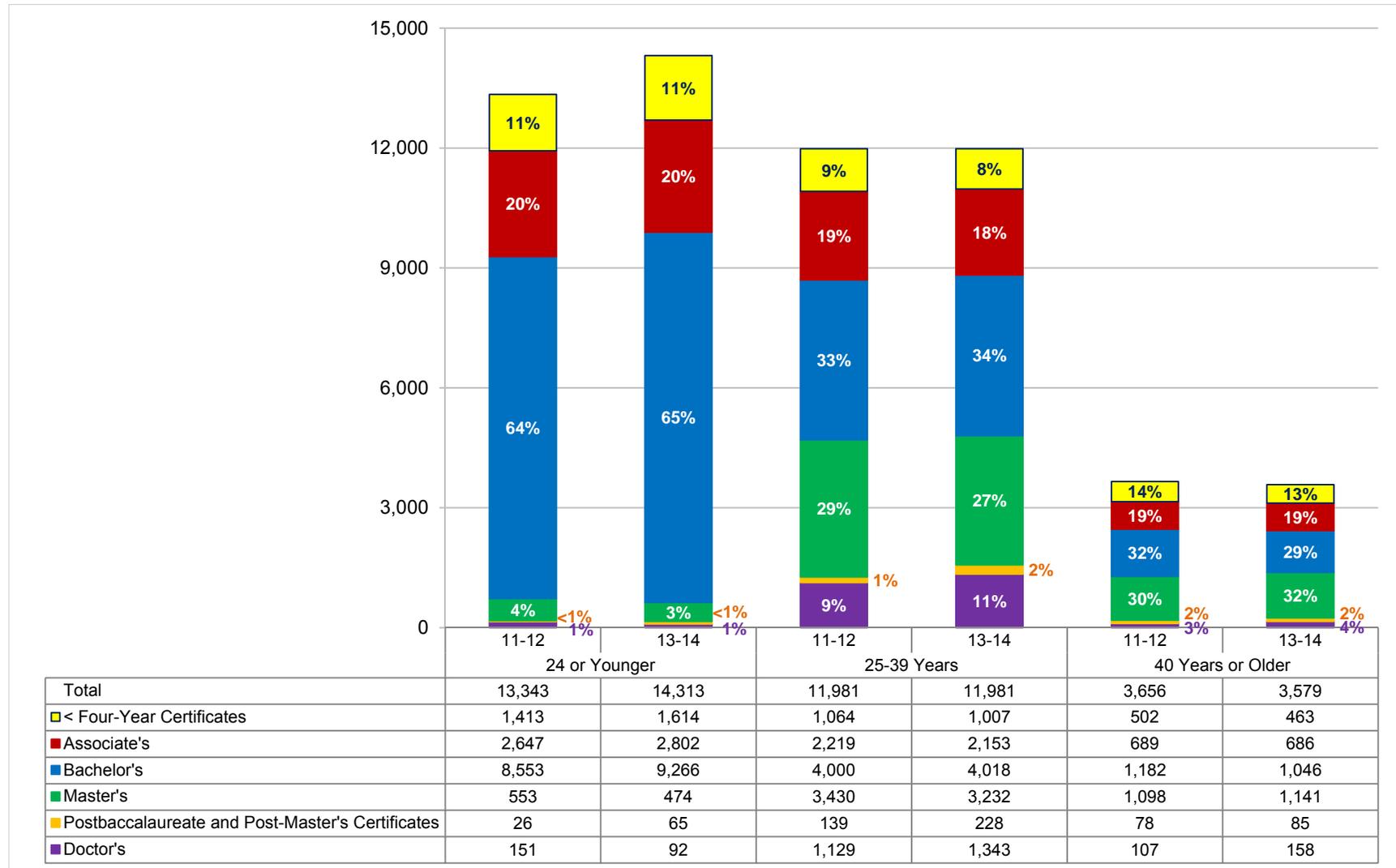


- Between 2011–12 and 2013–14, the number of completers of doctor's degrees from Nebraska's postsecondary institutions changed as follows:

Age Group	13–14 1-Yr	12–14 2-Yr
24 Years or Younger (■)	-36.1%	-39.1%
25-39 Years (x)	1.3%	19.0%
40 Years or Older (●)	12.1%	47.7%
Known Age Group by Level Total	-1.1%	14.9%



COMPLETERS by AGE GROUP by LEVEL



Note. The bachelor's degree category does not include postbaccalaureate certificates. The master's degree category does not include post-master's certificates.

COMPLETERS by SECTOR by LEVEL by AGE GROUP

University of Nebraska - Completers by Level by Age Group

Level / Age Group	% Change					Level / Age Group	% Change				
	11-12	12-13	13-14	13-14 1-Yr	12-14 2-Yr		11-12	12-13	13-14	13-14 1-Yr	12-14 2-Yr
Less-than-Four-Year Certificates						Postbaccalaureate and Post-Master's Certificates					
24 Years or Younger	18	0	1	N/A	-94.4%	24 Years or Younger	16	41	58	41.5%	262.5%
% 24 Years or Younger	100.0%	0.0%	100.0%			% 24 Years or Younger	10.6%	22.8%	24.7%		
25-39 Years	0	0	0	N/A	N/A	25-39 Years	98	101	141	39.6%	43.9%
% 25-39 Years	0.0%	0.0%	0.0%			% 25-39 Years	64.9%	56.1%	60.0%		
40 Years or Older	0	0	0	N/A	N/A	40 Years or Older	37	38	36	-5.3%	-2.7%
% 40 Years or Older	0.0%	0.0%	0.0%			% 40 Years or Older	24.5%	21.1%	15.3%		
Associate's						Doctor's					
24 Years or Younger	86	4	74	1750.0%	-14.0%	24 Years or Younger	54	47	35	-25.5%	-35.2%
% 24 Years or Younger	97.7%	66.7%	88.1%			% 24 Years or Younger	7.4%	5.0%	4.0%		
25-39 Years	1	2	10	400.0%	900.0%	25-39 Years	613	794	743	-6.4%	21.2%
% 25-39 Years	1.1%	33.3%	11.9%			% 25-39 Years	83.7%	84.6%	84.1%		
40 Years or Older	1	0	0	N/A	-100.0%	40 Years or Older	65	97	105	8.2%	61.5%
% 40 Years or Older	1.1%	0.0%	0.0%			% 40 Years or Older	8.9%	10.3%	11.9%		
Bachelor's						University of Nebraska Total					
24 Years or Younger	5,270	5,346	5,662	5.9%	7.4%	24 Years or Younger	5,846	5,821	6,176	6.1%	5.6%
% 24 Years or Younger	75.5%	74.2%	74.8%			% 24 Years or Younger	56.8%	55.0%	56.7%		
25-39 Years	1,531	1,658	1,691	2.0%	10.5%	25-39 Years	3,838	4,049	4,032	-0.4%	5.1%
% 25-39 Years	21.9%	23.0%	22.3%			% 25-39 Years	37.3%	38.2%	37.0%		
40 Years or Older	175	199	217	9.0%	24.0%	40 Years or Older	609	723	694	-4.0%	14.0%
% 40 Years or Older	2.5%	2.8%	2.9%			% 40 Years or Older	5.9%	6.8%	6.4%		
Master's											
24 Years or Younger	402	383	346	-9.7%	-13.9%						
% 24 Years or Younger	17.3%	16.9%	16.3%								
25-39 Years	1,595	1,494	1,447	-3.1%	-9.3%						
% 25-39 Years	68.5%	65.9%	68.0%								
40 Years or Older	331	389	336	-13.6%	1.5%						
% 40 Years or Older	14.2%	17.2%	15.8%								

COMPLETERS by SECTOR by LEVEL by AGE GROUP

Nebraska State College System - Completers by Level by Age Group

Level / Age Group	% Change					Level / Age Group	% Change				
	11-12	12-13	13-14	13-14 1-Yr	12-14 2-Yr		11-12	12-13	13-14	13-14 1-Yr	12-14 2-Yr
Bachelor's						Postbaccalaureate and Post-Master's Certificates					
24 Years or Younger	672	815	832	2.1%	23.8%	24 Years or Younger	0	0	0	N/A	N/A
% 24 Years or Younger	61.4%	68.7%	66.6%			% 24 Years or Younger	0.0%	0.0%	0.0%		
25-39 Years	321	294	320	8.8%	-0.3%	25-39 Years	3	2	5	150.0%	66.7%
% 25-39 Years	29.3%	24.8%	25.6%			% 25-39 Years	23.1%	28.6%	35.7%		
40 Years or Older	101	77	98	27.3%	-3.0%	40 Years or Older	10	5	9	80.0%	-10.0%
% 40 Years or Older	9.2%	6.5%	7.8%			% 40 Years or Older	76.9%	71.4%	64.3%		
Master's						Nebraska State College System Total					
24 Years or Younger	13	24	22	-8.3%	69.2%	24 Years or Younger	685	839	854	1.8%	24.7%
% 24 Years or Younger	3.1%	6.5%	5.2%			% 24 Years or Younger	45.0%	53.6%	50.6%		
25-39 Years	301	268	315	17.5%	4.7%	25-39 Years	625	564	640	13.5%	2.4%
% 25-39 Years	72.5%	72.0%	74.5%			% 25-39 Years	41.1%	36.0%	37.9%		
40 Years or Older	101	80	86	7.5%	-14.9%	40 Years or Older	212	162	193	19.1%	-9.0%
% 40 Years or Older	24.3%	21.5%	20.3%			% 40 Years or Older	13.9%	10.4%	11.4%		

Note. The Nebraska state colleges do not confer less-than-four-year certificates, associate's degrees or doctor's degrees.

COMPLETERS by SECTOR by LEVEL by AGE GROUP

Nebraska Community Colleges - Completers by Level by Age Group

Level / Age Group	% Change					Level / Age Group	% Change				
	11-12	12-13	13-14	13-14 1-Yr	12-14 2-Yr		11-12	12-13	13-14	13-14 1-Yr	12-14 2-Yr
Less-than-Four-Year Certificates						Nebraska Community Colleges Total					
24 Years or Younger	804	1,004	1,123	11.9%	39.7%	24 Years or Younger	3,094	3,409	3,599	5.6%	16.3%
% 24 Years or Younger	43.1%	43.1%	50.7%			% 24 Years or Younger	47.5%	47.5%	51.4%		
25-39 Years	665	858	687	-19.9%	3.3%	25-39 Years	2,444	2,717	2,428	-10.6%	-0.7%
% 25-39 Years	35.6%	36.8%	31.0%			% 25-39 Years	37.6%	37.8%	34.7%		
40 Years or Older	398	469	404	-13.9%	1.5%	40 Years or Older	969	1,055	970	-8.1%	0.1%
% 40 Years or Older	21.3%	20.1%	18.2%			% 40 Years or Older	14.9%	14.7%	13.9%		
Associate's											
24 Years or Younger	2,290	2,405	2,476	3.0%	8.1%						
% 24 Years or Younger	49.4%	49.6%	51.8%								
25-39 Years	1,779	1,859	1,741	-6.3%	-2.1%						
% 25-39 Years	38.3%	38.3%	36.4%								
40 Years or Older	571	586	566	-3.4%	-0.9%						
% 40 Years or Older	12.3%	12.1%	11.8%								

Note. Nebraska's community colleges do not confer bachelor's degrees, master's degrees, post-baccalaureate or post-master's certificates or doctor's degrees.

COMPLETERS by SECTOR by LEVEL by AGE GROUP

Nebraska Independent Institutions - Completers by Level by Age Group

Level / Age Group	% Change					Level / Age Group	% Change				
	11-12	12-13	13-14	13-14 1-Yr	12-14 2-Yr		11-12	12-13	13-14	13-14 1-Yr	12-14 2-Yr
Less-than-Four-Year Certificates						Postbaccalaureate and Post-Master's Certificates					
24 Years or Younger	18	14	30	114.3%	66.7%	24 Years or Younger	10	17	7	-58.8%	-30.0%
% 24 Years or Younger	27.7%	37.8%	39.0%			% 24 Years or Younger	12.7%	14.2%	5.5%		
25-39 Years	32	16	36	125.0%	12.5%	25-39 Years	38	70	81	15.7%	113.2%
% 25-39 Years	49.2%	43.2%	46.8%			% 25-39 Years	48.1%	58.3%	63.3%		
40 Years or Older	15	7	11	57.1%	-26.7%	40 Years or Older	31	33	40	21.2%	29.0%
% 40 Years or Older	23.1%	18.9%	14.3%			% 40 Years or Older	39.2%	27.5%	31.3%		
Associate's						Doctor's					
24 Years or Younger	75	94	125	33.0%	66.7%	24 Years or Younger	97	97	57	-41.2%	-41.2%
% 24 Years or Younger	42.4%	51.6%	46.0%			% 24 Years or Younger	14.8%	14.4%	8.0%		
25-39 Years	88	69	127	84.1%	44.3%	25-39 Years	516	532	600	12.8%	16.3%
% 25-39 Years	49.7%	37.9%	46.7%			% 25-39 Years	78.8%	79.0%	84.5%		
40 Years or Older	14	19	20	5.3%	42.9%	40 Years or Older	42	44	53	20.5%	26.2%
% 40 Years or Older	7.9%	10.4%	7.4%			% 40 Years or Older	6.4%	6.5%	7.5%		
Bachelor's						Nebraska Independent Institutions Total					
24 Years or Younger	2,563	2,523	2,736	8.4%	6.7%	24 Years or Younger	2,901	2,860	3,061	7.0%	5.5%
% 24 Years or Younger	46.7%	45.7%	51.1%			% 24 Years or Younger	33.0%	32.6%	34.7%		
25-39 Years	2,069	1,989	1,932	-2.9%	-6.6%	25-39 Years	4,264	4,180	4,231	1.2%	-0.8%
% 25-39 Years	37.7%	36.0%	36.1%			% 25-39 Years	48.5%	47.6%	48.0%		
40 Years or Older	861	1,007	691	-31.4%	-19.7%	40 Years or Older	1,625	1,739	1,523	-12.4%	-6.3%
% 40 Years or Older	15.7%	18.2%	12.9%			% 40 Years or Older	18.5%	19.8%	17.3%		
Master's											
24 Years or Younger	138	115	106	-7.8%	-23.2%						
% 24 Years or Younger	5.9%	5.1%	4.7%								
25-39 Years	1,521	1,504	1,455	-3.3%	-4.3%						
% 25-39 Years	65.5%	66.9%	64.1%								
40 Years or Older	662	629	708	12.6%	6.9%						
% 40 Years or Older	28.5%	28.0%	31.2%								

COMPLETERS by SECTOR by LEVEL by AGE GROUP

Nebraska For-Profit/Career Schools - Completers by Level by Age Group

Level / Age Group	% Change					Level / Age Group	% Change				
	11-12	12-13	13-14	13-14 1-Yr	12-14 2-Yr		11-12	12-13	13-14	13-14 1-Yr	12-14 2-Yr
Less-than-Four-Year Certificates						Master's					
24 Years or Younger	573	511	460	-10.0%	-19.7%	24 Years or Younger	0	0	0	N/A	N/A
% 24 Years or Younger	55.7%	53.4%	58.1%			% 24 Years or Younger	0.0%	0.0%	0.0%		
25-39 Years	367	375	284	-24.3%	-22.6%	25-39 Years	13	23	15	-34.8%	15.4%
% 25-39 Years	35.7%	39.2%	35.9%			% 25-39 Years	76.5%	74.2%	57.7%		
40 Years or Older	89	71	48	-32.4%	-46.1%	40 Years or Older	4	8	11	37.5%	175.0%
% 40 Years or Older	8.6%	7.4%	6.1%			% 40 Years or Older	23.5%	25.8%	42.3%		
Associate's						Postbaccalaureate and Post-Master's Certificates					
24 Years or Younger	196	197	127	-35.5%	-35.2%	24 Years or Younger	0	0	0	N/A	N/A
% 24 Years or Younger	30.2%	31.5%	25.3%			% 24 Years or Younger	0.0%	0.0%	0.0%		
25-39 Years	351	337	275	-18.4%	-21.7%	25-39 Years	0	0	1	N/A	N/A
% 25-39 Years	54.0%	53.8%	54.8%			% 25-39 Years	0.0%	0.0%	100.0%		
40 Years or Older	103	92	100	8.7%	-2.9%	40 Years or Older	0	0	0	N/A	N/A
% 40 Years or Older	15.8%	14.7%	19.9%			% 40 Years or Older	0.0%	0.0%	0.0%		
Bachelor's						Nebraska For-Profit/Career Schools Total					
24 Years or Younger	48	30	36	20.0%	-25.0%	24 Years or Younger	817	738	623	-15.6%	-23.7%
% 24 Years or Younger	27.9%	28.6%	23.8%			% 24 Years or Younger	43.7%	42.9%	42.3%		
25-39 Years	79	56	75	33.9%	-5.1%	25-39 Years	810	791	650	-17.8%	-19.8%
% 25-39 Years	45.9%	53.3%	49.7%			% 25-39 Years	43.4%	46.0%	44.2%		
40 Years or Older	45	19	40	110.5%	-11.1%	40 Years or Older	241	190	199	4.7%	-17.4%
% 40 Years or Older	26.2%	18.1%	26.5%			% 40 Years or Older	12.9%	11.1%	13.5%		

Note. Nebraska's for-profit/career schools do not confer doctor's degrees.