
2013–14 Factual Look at Higher Education in Nebraska

Section: Degrees and Other Awards
Conferred 2002–03 through 2012–13

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Reporting Information from the Federal
Integrated Postsecondary Education Data System (IPEDS)

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Agenda

- Background
- Degrees and Other Awards
 - Analyzed by:
 - Sector
 - Level (undergraduate and graduate)
 - Gender
 - Race / ethnicity
 - Discipline
- Questions

Section 1

Section 2

Section 3

Section 4

Section 5

Background

- Coordinating Commission is required by statute to report IPEDS data
 - Responsibility is fulfilled through the publication of the *Factual Look* and other reports, such as the *Nebraska Higher Education Progress Report*
- *Factual Look* is generally used by legislative staff, institutional researchers and Commission staff
- Provides a statewide statistical analysis
 - Focuses on ten-year trends
 - Does not answer “why”

Background

- Consists of three parts:
 - Degrees and Other Awards (formerly Section B)
 - Enrollment (formerly Section A)
 - Faculty and Salaries (formerly Section C)
- Planning and Consumer Information Committee approves sections of the *Factual Look* as they are completed
 - Ensures timely dissemination of data
- *Factual Look* is now primarily an online publication
 - Data corresponding to each section are available for download via the Commission's website

Important Technical Notes

- Adjustments are occasionally made to improve data accuracy. Therefore, it is generally advisable to reference the most recent edition of this report.
 - Example: Creighton reported five doctoral degrees in education as professional practice rather for 2012–13. Prior to 2012–13, no professional practice doctoral degrees were conferred in education. Commission staff is currently working with Creighton to determine if these degrees were professional practice or research/scholarship. Should Creighton need to adjust this information, Creighton will correct its data in IPEDS through the Prior Year Data Revision System, and the corrected data will be included in the next edition of the *Factual Look*
- Due to rounding, percentages may not sum to 100.0% for data summarized in this report.



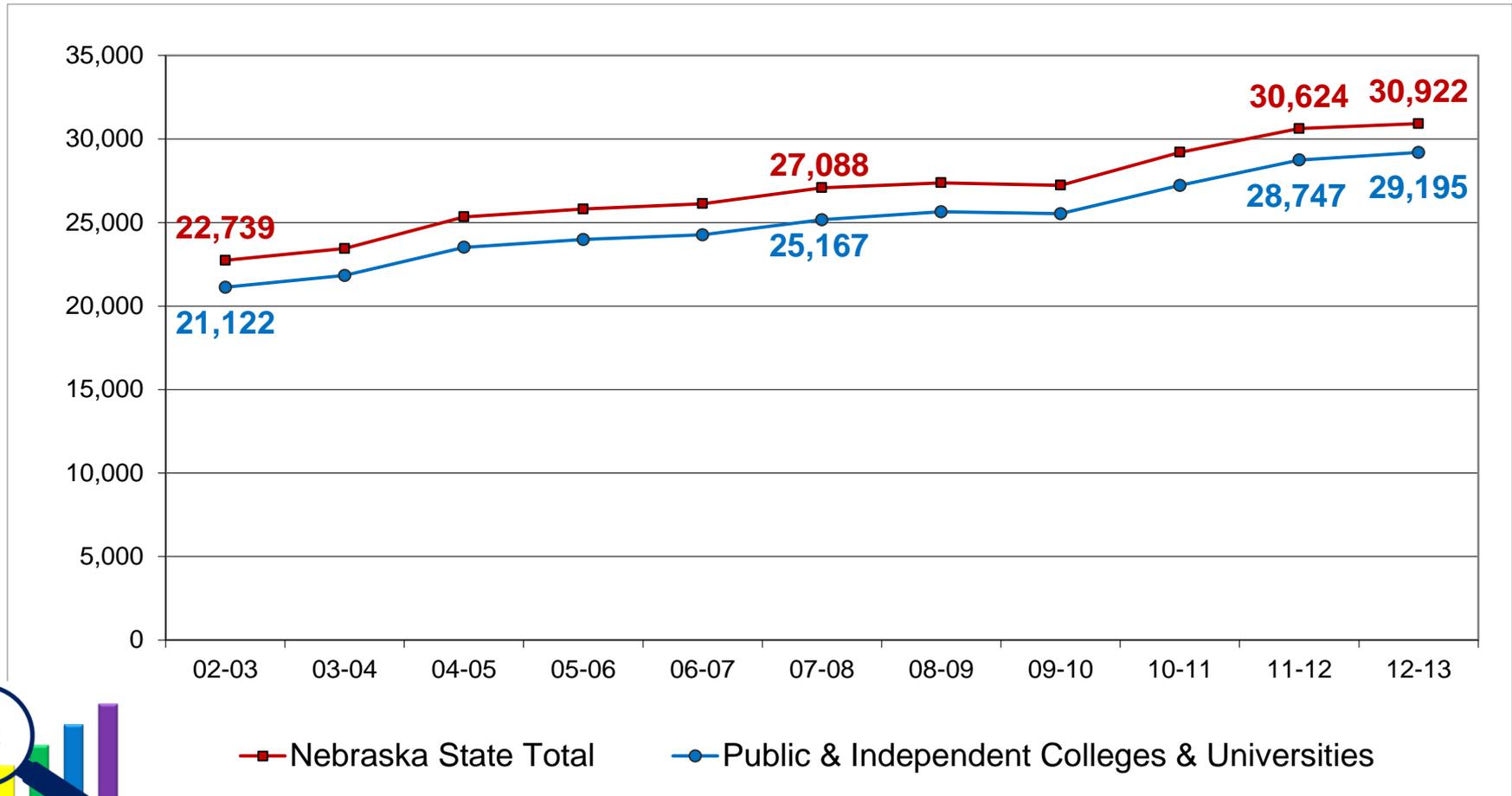
- For each figure in this presentation, you'll see a graphic like this in the lower left side of the screen. The page number of the report that coincides with the figure is listed in the magnifying glass.

Total Degrees and Other Awards by Sector and by Institution

SECTION 1

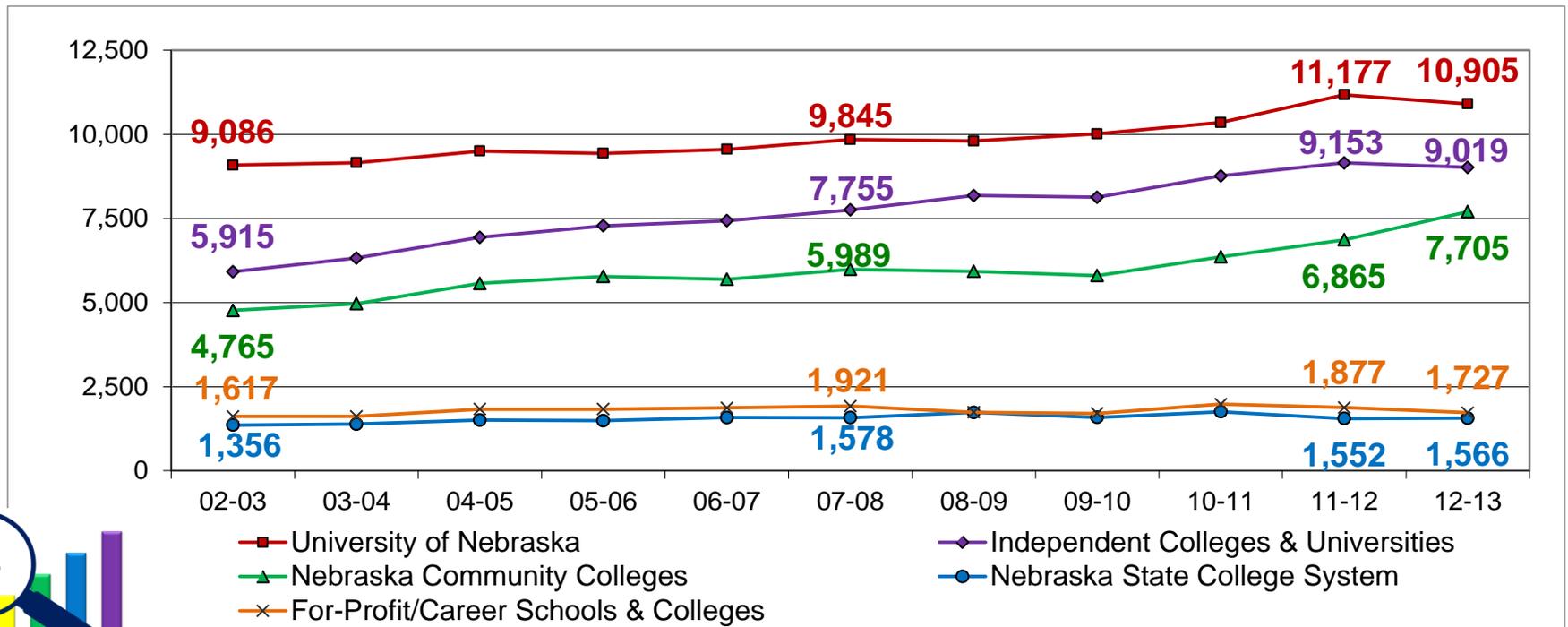
Total Degrees and Other Awards Conferred

SECTOR	1-YEAR CHANGE	10-YEAR CHANGE
Nebraska State Total	+ 0.1%	+ 36.0%
Publics & Independents	+ 1.6%	+ 38.2%



Total Degrees and Other Awards Conferred by Sector

SECTOR	1-YEAR CHANGE	10-YEAR CHANGE
University of Nebraska	- 2.4%	+ 20.0%
Independent Colleges	- 1.5%	+ 52.5%
Nebraska Community Colleges	+12.2%	+ 61.7%
For-Profit/Career Schools	- 8.0%	+ 6.8%
Nebraska State College System	+ 0.9%	+ 15.5%



University of Nebraska

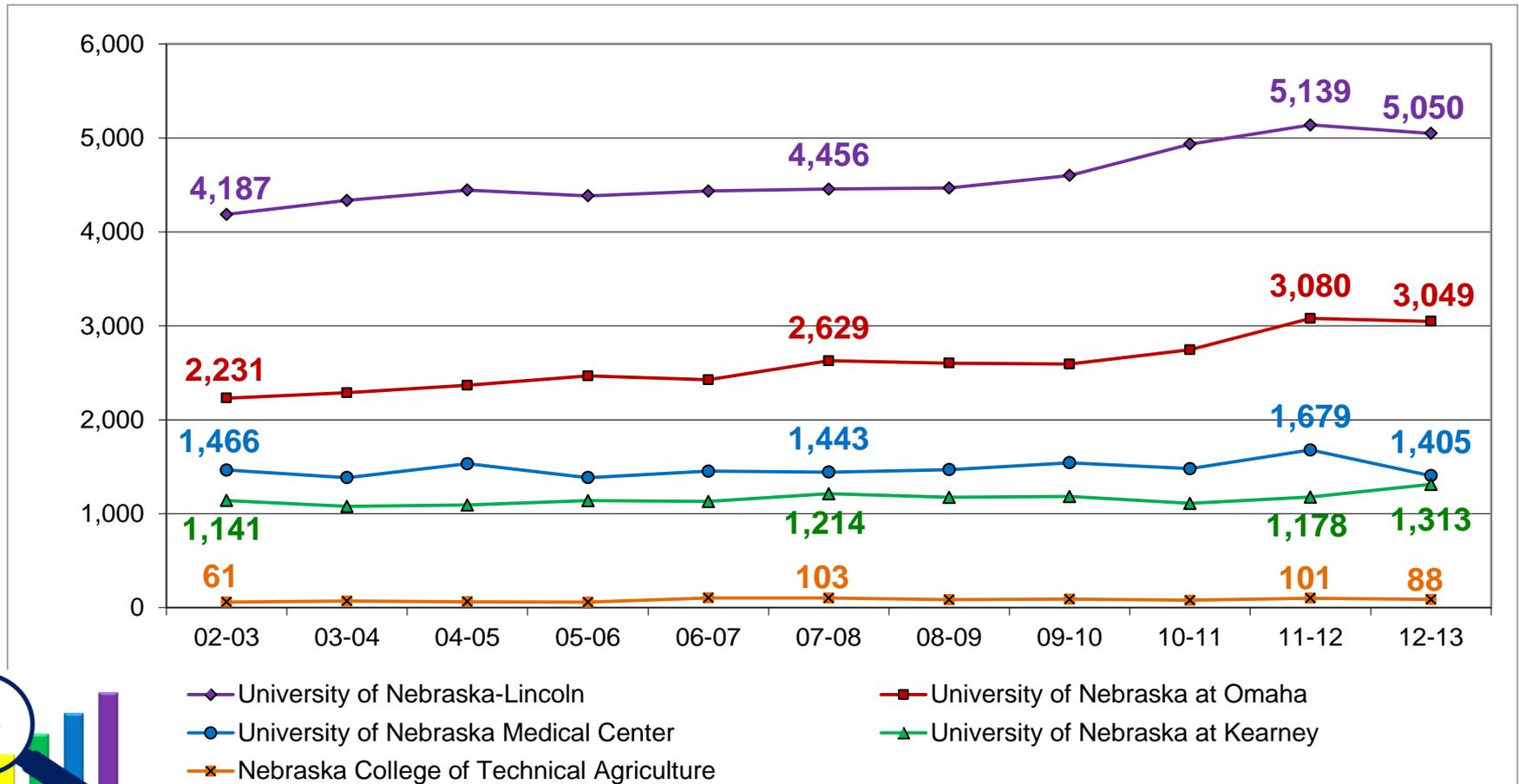
Total Degrees and Other Awards by College

University of Nebraska Sector: Up 20.0% over 10 years:

UNL: Up 20.6%
UNK: Up 15.1%

UNO: Up 36.7%
NCTA: Up 44.3%

UNMC: Down 4.2%



Nebraska State College System

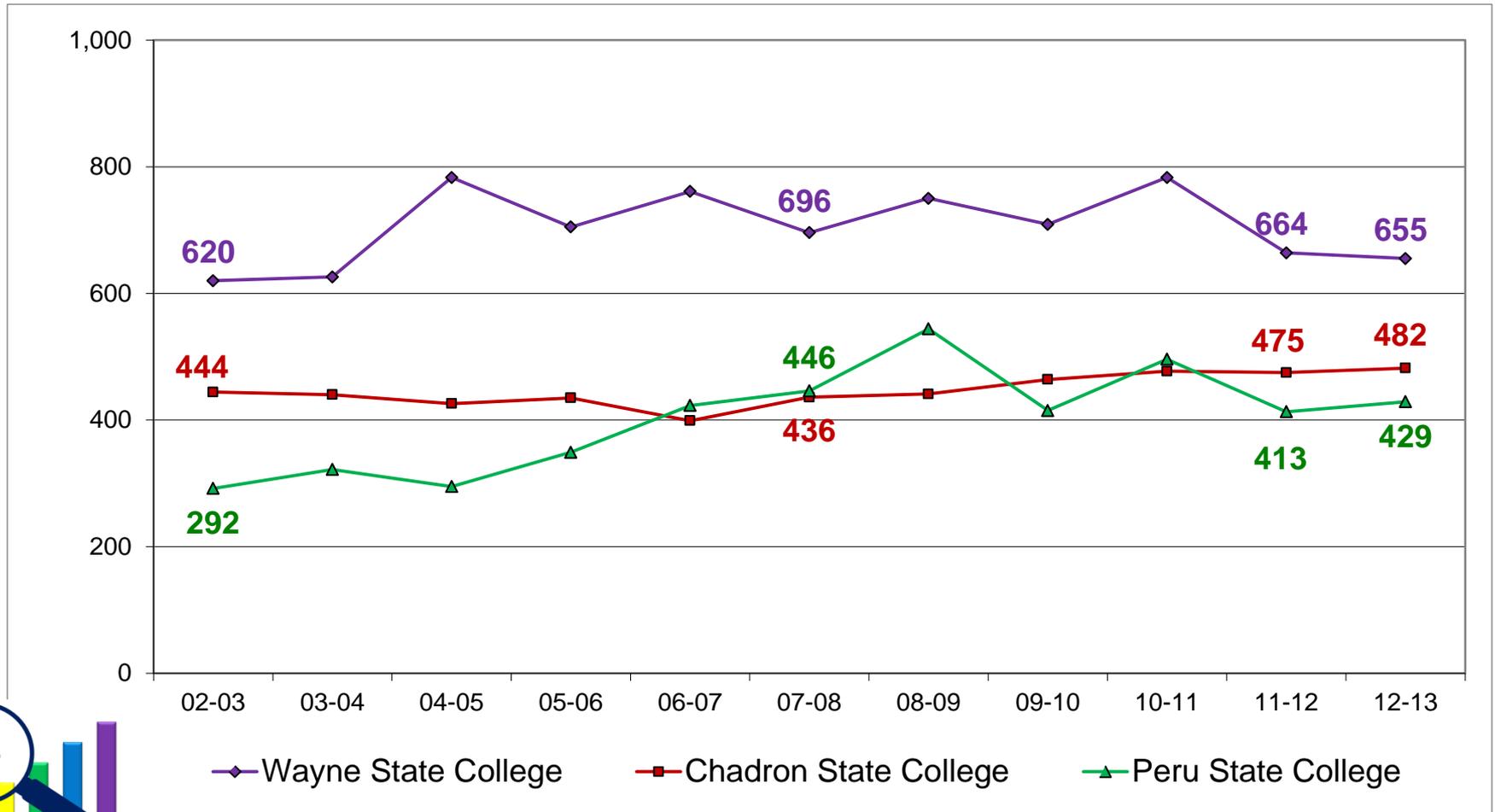
Total Degrees and Other Awards by College

Nebraska State College System Sector: Up 15.5% over 10 years:

Wayne: Up 5.6%

Chadron: Up 8.6%

Peru: Up 46.9%



Nebraska Community Colleges

Total Degrees and Other Awards by College

Community College Sector: Up 61.7% over 10 years:

Southeast: Up 15.3%

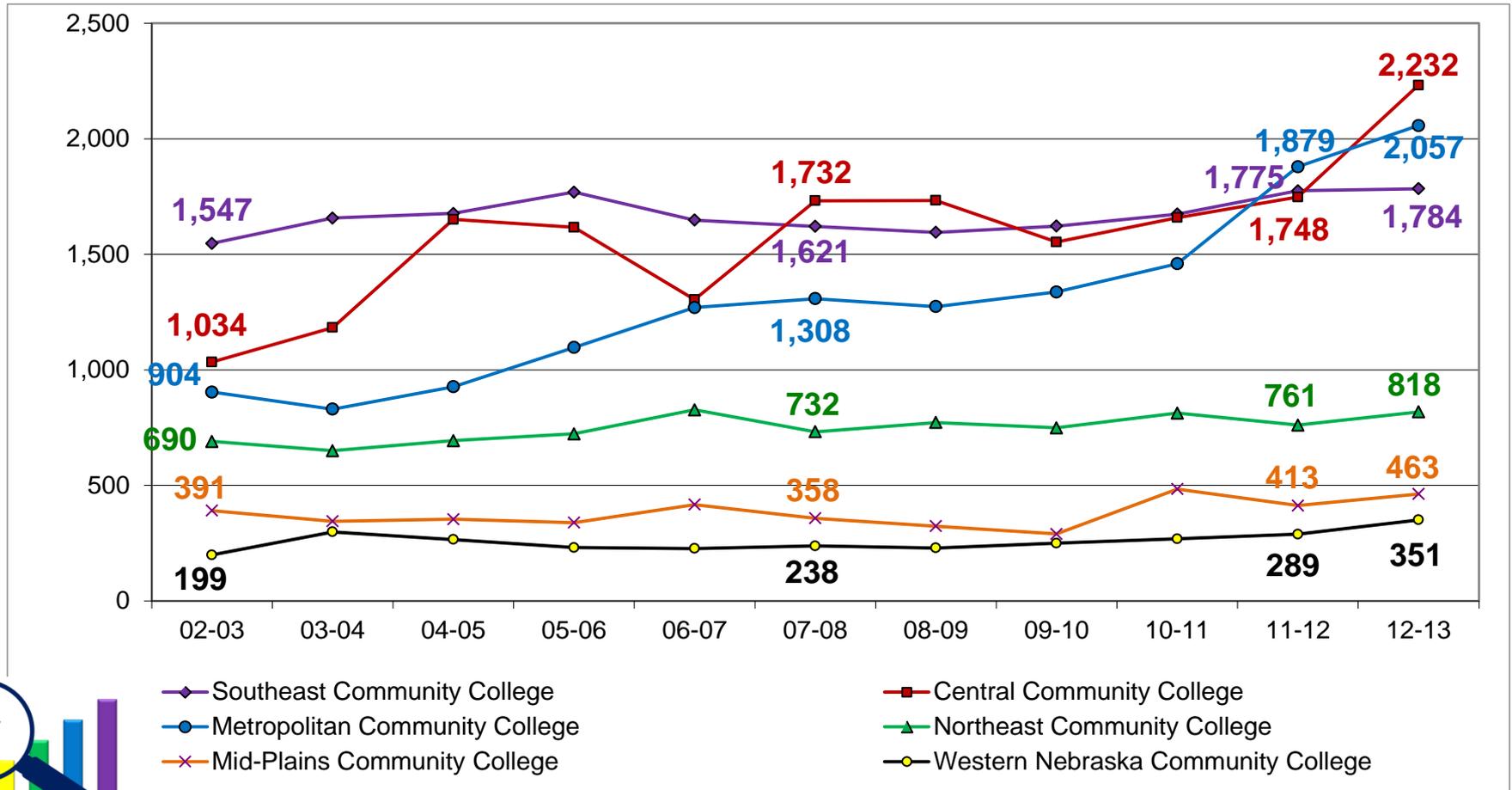
Central: Up 115.9%

Metro: Up 127.5%

Northeast: Up 18.6%

Mid-Plains: Up 18.4%

Western: Up 76.4%

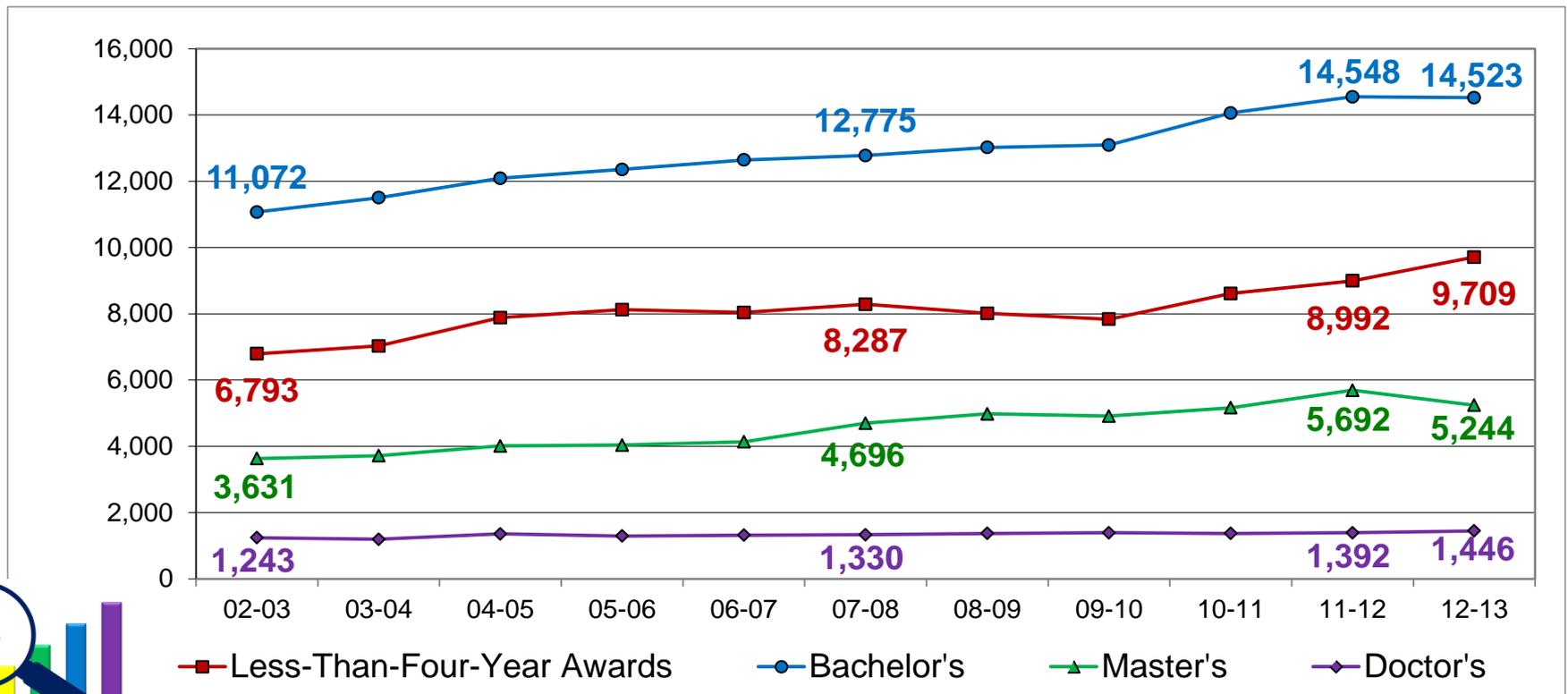


Total Degrees and Other Awards by Level and by Sector

SECTION 2

Total Degrees and Other Awards Conferred by Level

LEVEL	10-YEAR CHANGE
Less-Than-Four Year Awards	+ 42.9%
Bachelor's Degrees (includes post-baccalaureate certificates)	+ 31.2%
Master's Degrees (includes post-master's certificates)	+ 44.4%
Doctor's Degrees	+ 16.3%



Total Degrees and Other Awards Conferred by Level and by Sector

LEVEL	UNIV. NE	NSCS	NE CCs	INDEP	FOR-PR.	10-YR CHG
< 4-Year	94	–	7,705	319	1,591	+ 43%
10-Yr	+ 42%	–	+ 62%	- 8%	- 2%	
Bachelor's	7,567	1,187	–	5,664	105	+ 31%
10-Yr	+ 30%	+ 5%	–	+ 38%	See note	
Master's	2,472	379	–	2,362	31	+ 44%
10-Yr	- 3%	+ 68%	–	+ 174%	See note	
Doctor's	772	–	–	674	–	+ 16%
10-Yr	+ 21%	–	–	+ 12%	–	

Note. Bachelor's degrees were first conferred in the for-profit sector in 2004–05. Master's degrees were first conferred in the for-profit sector in 2006–07.

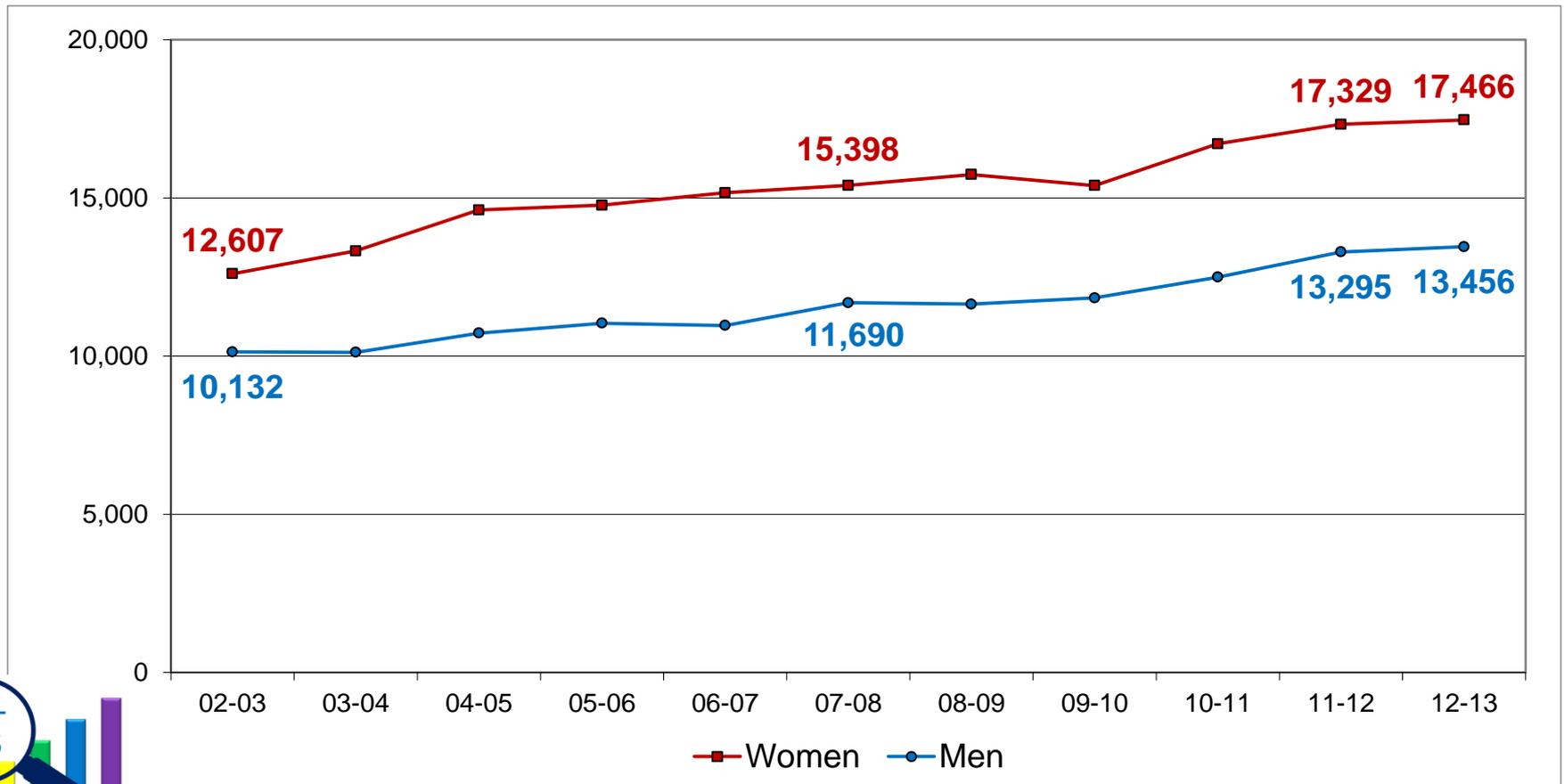


Total Degrees and Other Awards by Gender

SECTION 3

Total Degrees and Other Awards by Gender

GENDER		1-YEAR CHANGE	10-YEAR CHANGE
Female	(55.4% of awards in 02–03, 56.5% in 12–13)	+ 0.1%	+ 38.5%
Male	(44.6% of awards in 02–03, 43.5% in 12–13)	+ 1.2%	+ 32.8%



Percent of Degrees and Other Awards Conferred by Sector, Level and Gender

LEVEL	UNIV. NE		NSCS		NE CCs		INDEP		FOR-PR.	
	F	M	F	M	F	M	F	M	F	M
< 4-Year										
2002–03	42%	58%	–	–	51%	49%	80%	20%	62%	38%
2012–13	59%	41%	–	–	51%	49%	86%	14%	77%	23%
Bachelor's										
2002–03	54%	46%	58%	42%	–	–	56%	44%	See note	
2012–13	52%	48%	59%	41%	–	–	59%	41%	50%	50%
Master's										
2002–03	57%	43%	60%	40%	–	–	57%	43%	See note	
2012–13	56%	44%	61%	39%	–	–	62%	38%	74%	26%

Note. Bachelor's degrees were first conferred in the for-profit sector in 2004–05. Master's degrees were first conferred in the for-profit sector in 2006–07. University of Nebraska: 51% of professional practice doctor's degrees were awarded to men in 2012–13, down from 57% in 2002–03; 51% of research/scholarship doctor's degrees were awarded to men in both 2002–03 and 2012–13. Independent sector: 55% of professional practice doctor's degrees were awarded to women in 2012–13, up from 54% in 2002–03; 56% of research/scholarship doctor's degrees were awarded to women in 2012–13, up from 46% in 2002–03.

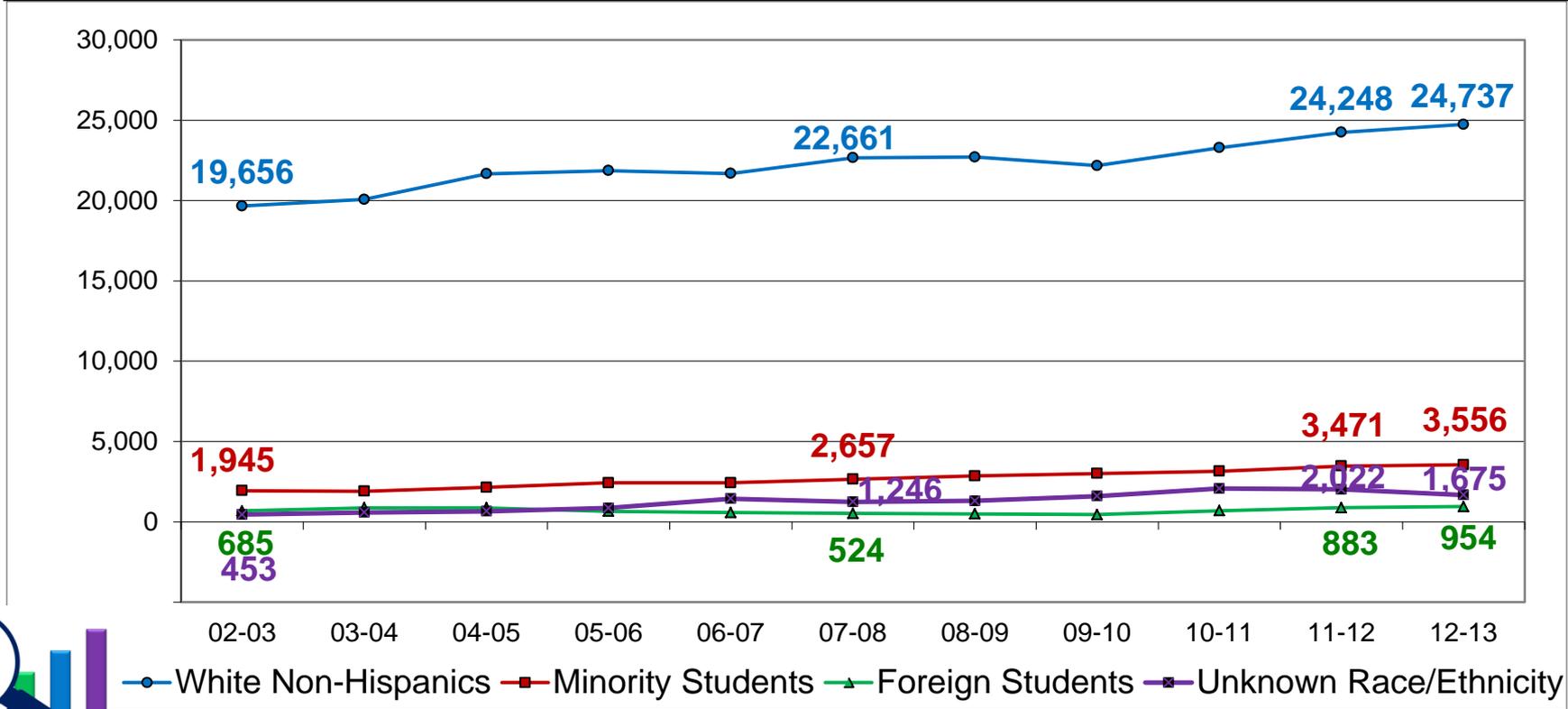


Total Degrees and Other Awards by Race/Ethnicity

SECTION 4

Total Degrees and Other Awards by Race/Ethnicity

RACE/ETHNICITY		10-YEAR CHANGE
White Non-Hispanic	(from 86.4% to 80.0% of all awards)	+ 25.8%
Minority Students	(from 8.6% to 11.5% of all awards)	+ 82.8%
Foreign Students	(from 3.0% to 3.1% of all awards)	+ 39.3%
Unknown Race/Ethnicity*	(from 2.0 to 5.4% of all awards)	+ 269.76%



Note. Unknown race/ethnicity includes students classified in the "two or more races" category.



Number of Degrees and Other Awards Conferred by Level and Race/Ethnicity and 10-Year Percentage Change Since 2002–03

RACE/ETHNICITY	< 4-YEAR	BACHELOR'S	MASTER'S	DOCTOR'S	TOTAL
White Non-Hispanic	8,103	11,602	3,974	1,058	24,737
10-Yr Change	+ 34%	+ 20%	+ 34%	+ 9%	+ 26%
Black Non-Hispanic	548	558	254	32	1,392
10-Yr Change	+ 66%	+ 84%	+ 73%	No Change	+ 71%
Hispanics	608	530	123	48	1,309
10-Yr Change	+ 303%	+ 128%	+ 95%	+ 118%	+ 179%
Asians/Pac. Islanders	134	351	97	93	675
10-Yr Change	+ 34%	+ 46%	- 8.5%	- 7%	+ 24%
Native Americans	86	76	13	5	180
10-Yr Change	+ 105%	+ 65%	- 46%	- 17%	+ 53%
Foreign Students	32	465	309	148	954
10-Yr Change	+ 146%	+ 58%	+ 13%	+ 41%	+ 39%

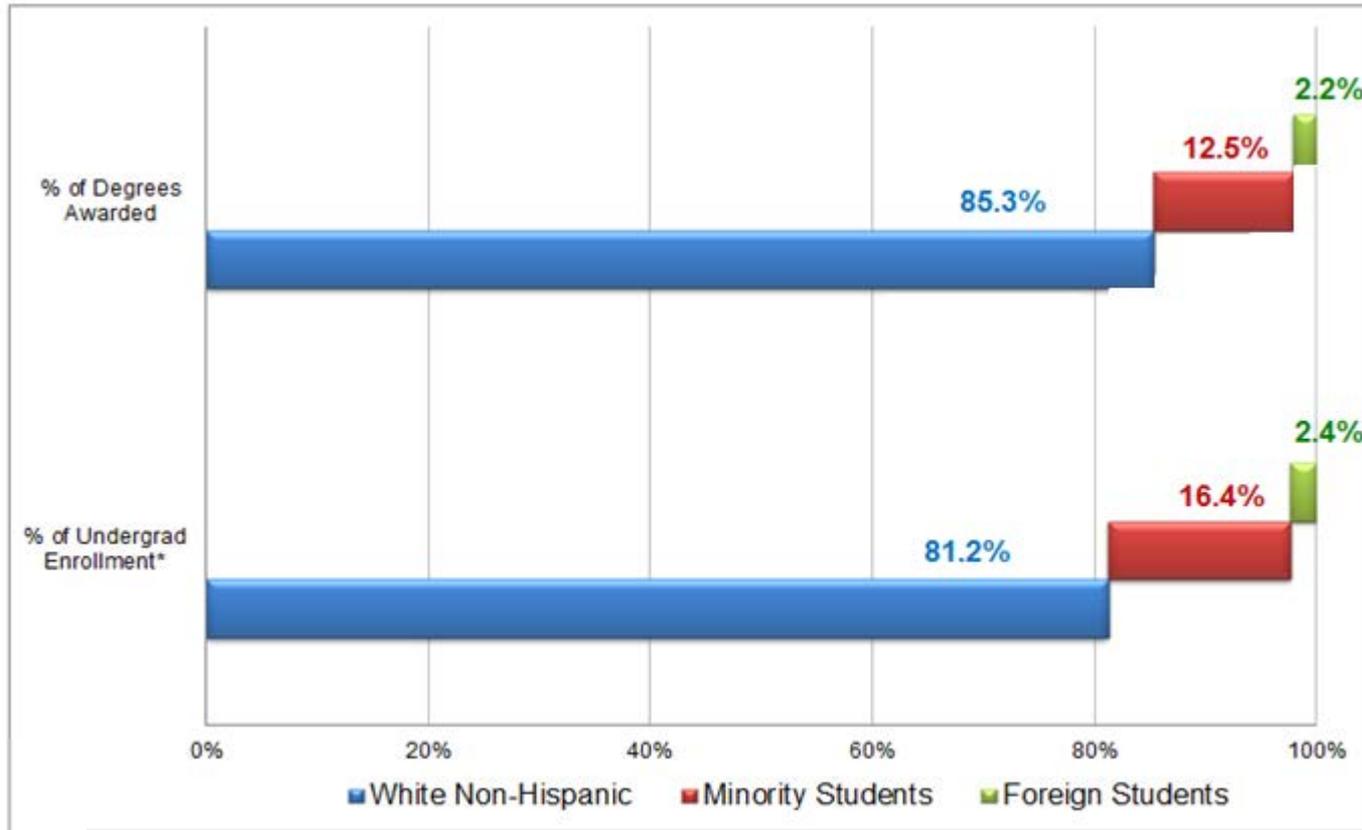
Note. Excludes 1,675 students of unknown race/ethnicity (less-than-four-years = 198, bachelor's = 941, master's = 474, doctor's = 62).



Percentage of Undergraduate Degrees and Award Conferred in 2012–13 Compared to Fall 2012 Undergraduate Enrollment*

White non-Hispanics are overrepresented in the number of degrees awarded compared to fall enrollment.

Minorities/foreign students are underrepresented in the number of degrees compared to enrollment.



* Excludes students of unknown race/ethnicity (N = 1,139). Data source for enrollment: 2012–13 Factual Look, Section A (Enrollment), August 2013, page A.4.16.

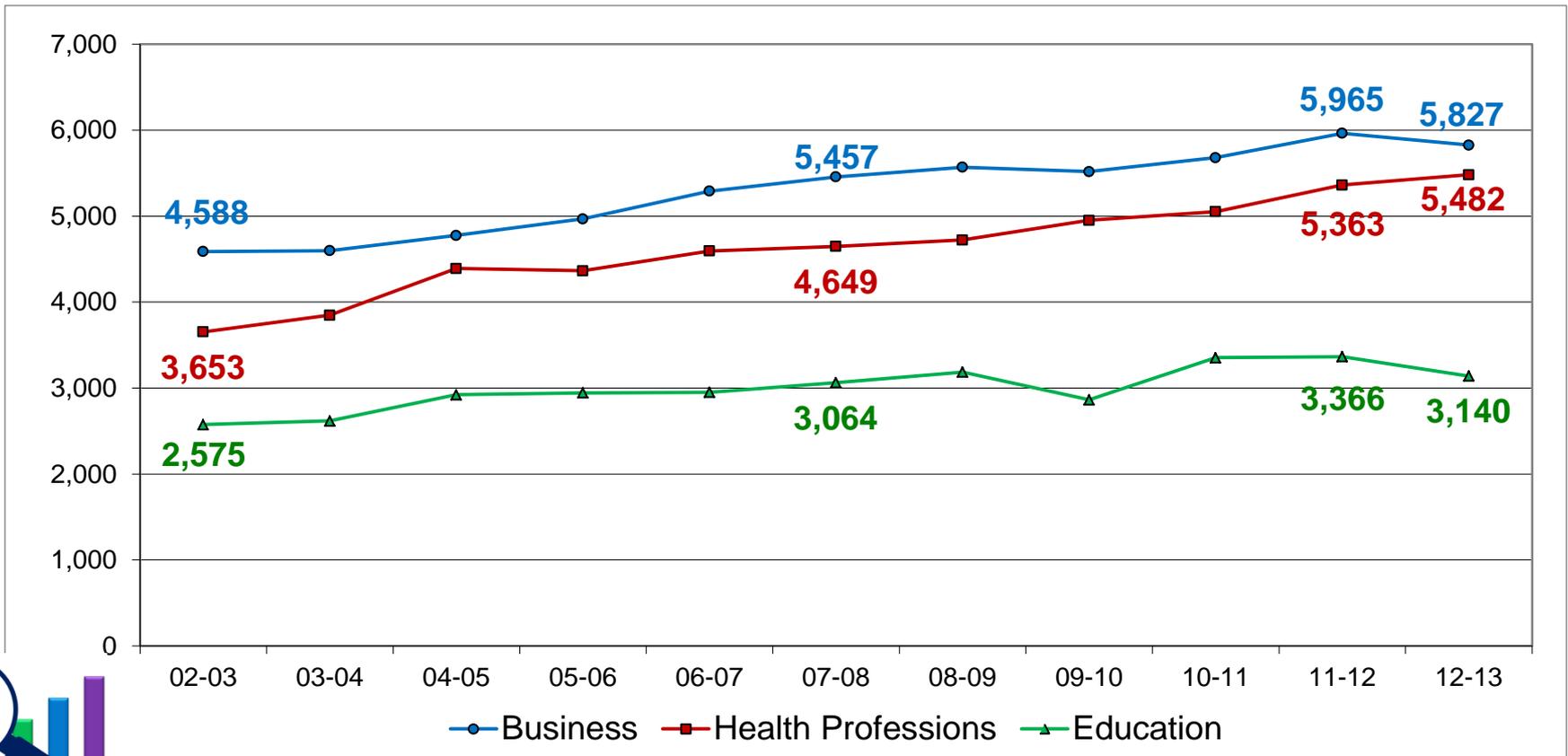
Total Degrees and Other Awards by Discipline*

SECTION 5

*Does not include for-profit/career schools.

Degrees and Other Awards by Discipline

- Business, education, and the health professions account for about half of all degrees conferred by Nebraska's public and independent institutions.*
 - **Business:** 2012–13 = 20.0% (down from 21.7% in 2002–03)
 - **Health professions:** 2012–13 = 18.8% (up from 17.3% in 2002–03)
 - **Education:** 2012–13 = 10.8% (down from 12.2% in 2002–03)



* Does not include for-profit/career schools.



Questions?

For further information, please contact:

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The full report is available online at www.ccpe.state.ne.us