

## Appendix 4

### Nebraska Scores on the ACT Test

<b>Table A4.1</b> <b>Percentages of ACT-Tested Students Meeting ACT College Readiness Benchmarks</b> <b>Nebraska and National High School Graduating Classes</b> <b>2009 through 2019</b>						
Year of High School Graduation	No. of Students Tested		<i>% of ACT-Tested Students Meeting College Readiness Benchmarks</i>			
			English		Mathematics	
	Nebraska	National	Nebraska	National	Nebraska	National
2009	<b>16,286</b>	1,480,469	<b>76%</b>	67%	<b>49%</b>	42%
2010	<b>16,172</b>	1,568,835	<b>76%</b>	66%	<b>50%</b>	43%
2011	<b>16,461</b>	1,623,112	<b>76%</b>	66%	<b>50%</b>	45%
2012	<b>16,581</b>	1,666,017	<b>75%</b>	67%	<b>51%</b>	46%
2013	<b>17,745</b>	1,799,243	<b>71%</b>	64%	<b>46%</b>	44%
2014	<b>17,768</b>	1,845,787	<b>72%</b>	64%	<b>45%</b>	43%
2015	<b>18,347</b>	1,924,436	<b>69%</b>	64%	<b>44%</b>	42%
2016	<b>18,598</b>	2,090,342	<b>68%</b>	61%	<b>43%</b>	41%
2017	<b>18,993</b>	2,030,038	<b>67%</b>	61%	<b>42%</b>	41%
2018	<b>24,516</b>	1,914,817	<b>56%</b>	60%	<b>35%</b>	40%
2019	<b>24,744</b>	1,782,820	<b>55%</b>	59%	<b>34%</b>	39%
Year of High School Graduation	<i>% of ACT-Tested Students Meeting College Readiness Benchmarks</i>					
	Reading		Science		Meeting All Four ACT Benchmark Scores	
	Nebraska	National	Nebraska	National	Nebraska	National
2009	<b>61%</b>	53%	<b>36%</b>	28%	<b>29%</b>	23%
2010	<b>60%</b>	52%	<b>35%</b>	29%	<b>29%</b>	24%
2011	<b>60%</b>	52%	<b>36%</b>	30%	<b>29%</b>	25%
2012	<b>59%</b>	52%	<b>36%</b>	31%	<b>30%</b>	25%
2013	<b>48%</b>	44%	<b>41%</b>	36%	<b>28%</b>	26%
2014	<b>48%</b>	44%	<b>42%</b>	37%	<b>29%</b>	26%
2015	<b>49%</b>	46%	<b>42%</b>	38%	<b>29%</b>	28%
2016	<b>48%</b>	44%	<b>40%</b>	36%	<b>28%</b>	26%
2017	<b>50%</b>	47%	<b>41%</b>	37%	<b>28%</b>	27%
2018	<b>40%</b>	46%	<b>33%</b>	36%	<b>22%</b>	27%
2019	<b>40%</b>	45%	<b>33%</b>	36%	<b>22%</b>	26%
<p><i>Note.</i> Beginning with the 2013 graduating class, ACT's college readiness benchmark score for reading increased from 21 to 22 while their college readiness benchmark score for science decreased from 24 to 23. The benchmark scores for English (18) and mathematics (22) were unchanged during the reporting period. In addition, starting in 2013, extended-time test takers are included in national and state scores. Beginning with the 2018 graduating class, Nebraska students are tested using the Nebraska Student-Centered Assessment System (NSCAS ACT). This test is given to all students in the cohort minus one year (typically the 11<sup>th</sup> grade). Data source: ACT, <i>High School Profile Report - Nebraska</i>, 2009 through 2019.</p>						

**Table A4.2**  
**Numbers and Percentages of ACT-Tested Students**  
**by High School Curriculum Completed or Planned to Complete Before Graduation**  
**2009 through 2019**

Year of High School Graduation	The Core or More		Less Than the Core		Did Not Report Courses Taken		Total No. of Students
	No. of Students	% of Total	No. of Students	% of Total	No. of Students	% of Total	
2009	12,701	78%	3,346	21%	239	1%	16,286
2010	12,870	80%	3,053	19%	249	2%	16,172
2011	13,168	80%	3,120	19%	173	1%	16,461
2012	13,515	82%	2,896	17%	170	1%	16,581
2013	13,851	78%	3,372	19%	522	3%	17,745
2014	13,909	78%	3,283	18%	576	3%	17,768
2015	13,943	76%	3,489	19%	915	5%	18,347
2016	13,865	75%	3,480	19%	1,253	7%	18,598
2017	14,384	76%	3,501	18%	1,108	6%	18,993
2018	15,146	62%	6,263	26%	3,107	13%	24,516
2019	14,415	58%	6,181	25%	4,148	17%	24,744

*Note.* ACT, Inc. defines the core, college-preparatory high school curriculum (or what is simply called “the core”) as consisting of four years of English and three or more years each of social studies, science, and mathematics (beginning with Algebra I). Data is self-reported by the student. Beginning with the 2018 graduating class, Nebraska students are tested using the Nebraska Student-Centered Assessment System (NSCAS ACT). This test is given to all students in the cohort minus one year (typically the 11<sup>th</sup> grade). Data source: ACT, *High School Profile Report - Nebraska*, 2009 through 2019.