

Appendix 2

Actual and Projected Numbers of Nebraska High School Graduates

School Year	Type of School/Agency			Total Number of Graduates	One-Year % Change
	Public Schools	Nonpublic Schools	ESU & SO		
08-09	19,401	2,121	96	21,618	- 2.6%
09-10	19,293	2,143	77	21,513	- 0.5%
10-11	20,313	2,205	119	22,637	5.2%
11-12	20,379	2,192	107	22,678	0.2%
12-13	20,326	2,197	118	22,641	- 0.2%
13-14	20,359	2,557	88	23,004	1.6%
14-15	20,281	2,544	87	22,912	-0.4%
15-16	20,562	2,173	210	22,945	0.1%
16-17	20,730	2,537	118	23,385	1.9%
17-18	20,844	2,786	117	23,747	1.5%
18-19	21,311	2,314	138	23,763	0.1%

Note. Graduates do not include GED recipients or completers who did not receive regular diplomas. ESU = Educational service units; SO = State-operated schools. Data source: Nebraska Department of Education, February 2011 (2008-09 and 2009-10 data), February 2012 (2010-11 data), December 2012 (2011-12 data), January 2014 (2012-13 data), January 2015 (2013-14 data), January 2016 (2014-15 data), December 2016 (2015-16 data), December 2017 (2016-17 data), December 2018 (2017-18 data), and December 2019 (2018-19 data).

Table A2.2
Actual and Projected Numbers of Nebraska High School Graduates
2008-2009 through 2028-2029

Academic Year	Public by Race/Ethnicity						Public Total	Non Public Total	Total
	White non-Hispanic	Asian/Pacific Islander	Hispanic	Native American	Black non-Hispanic	Race/Ethnicity Total			
Actual									
08-09	16,203	328	1,609	222	1,039	19,401	19,401	2,121	21,522
09-10	15,878	351	1,801	186	1,077	19,293	19,293	2,143	21,436
10-11	15,779	380	2,351	237	1,074	19,821	20,313	2,205	22,518
11-12	15,399	451	2,516	265	1,223	19,854	20,379	2,192	22,571
12-13	15,268	408	2,654	227	1,233	19,790	20,326	2,197	22,523
13-14	14,964	507	2,907	211	1,179	19,768	20,359	2,557	22,916
14-15	14,817	503	3,026	228	1,112	19,686	20,281	2,544	22,825
15-16	15,007	484	3,082	211	1,206	20,000	20,562	2,173	22,735
16-17	14,770	573	3,334	240	1,187	20,104	20,730	2,537	23,267
17-18	14,854	520	3,486	233	1,157	20,250	20,844	2,786	23,630
18-19	14,937	591	3,644	246	1,302	20,720	21,311	2,314	23,625
Projected									
18-19	15,760	636	3,729	268	1,232	21,625	21,599	2,402	24,001
19-20	16,001	646	4,053	229	1,133	22,062	21,968	2,304	24,272
20-21	16,101	681	4,131	235	1,149	22,297	22,186	2,356	24,542
21-22	16,433	727	4,295	230	1,142	22,827	22,674	2,426	25,100
22-23	16,209	791	4,416	198	1,204	22,818	22,634	2,370	25,004
23-24	16,285	805	4,695	224	1,225	23,234	23,037	2,456	25,493
24-25	15,526	708	4,364	208	1,085	21,891	21,687	2,463	24,151
25-26	15,901	756	4,893	204	1,228	22,982	22,639	2,468	25,107
26-27	15,874	858	4,925	216	1,245	23,118	22,751	2,465	25,216
27-28	15,408	846	4,506	183	1,215	22,158	21,865	2,369	24,234
28-29	15,433	839	4,153	183	1,179	21,787	21,606	2,354	23,959

Note. Graduates do not include GED recipients or completers who did not receive regular diplomas. The actual and projected public totals do not include graduates from education service units or state-operated schools. Beginning in 2010-2011, the actual race/ethnicity total does not equal the public total because students in the “two or more races” category are not included in the race/ethnicity total. They are, however, included in the public total. (Number of multiracial public high school graduates by year: 2010-11 = 492, 2011-12 = 525, 2012-13 = 536, 2013-14 = 591, 2014-15 = 595, 2015-16 = 562, 2016-17 = 626, 2017-18 = 594, 2018-19 = 591.) The projected race/ethnicity total does not equal the projected total number of public school graduates, due to differences in the way historical data may have been reported by the state and because graduates for each race/ethnicity were projected independently from the total public projections. The sum of the projected public and nonpublic graduates may not equal the total graduates, and the sum of the projected races may not equal the race/ethnicity total. For 2018-2019, the actual number of public school graduates (21,311) was 1.3% lower than WICHE predicted in their 2016 report (21,599). Data sources: For actual numbers of graduates: Nebraska Department of Education, February 2011 (2008-09 and 2009-10 data), February 2012 (2010-11 data), December 2012 (2011-12 data), January 2014 (2012-13 data), January 2015 (2013-14 data), January 2016 (2014-15 data), December 2016 (2015-16 data), December 2017 (2016-17 data), December 2018 (2017-18 data), and December 2019 (2018-19 data). For projected numbers of graduates: Western Interstate Commission for Higher Education, *Knocking at the College Door: Projections of High School Graduates, 2016*.

Table A2.3
Actual and Projected Changes in the Numbers and Percentages of
Nebraska Public High School Graduates by Race/Ethnicity:
2008-2009, 2018-19, and 2028-2029

Race/Ethnicity	2008-2009 ^a		2018-2019		Actual % Change 08-09 to 18-19	2028-2029 ^b		Projected % Change 18-19 to 28-29
	Actual No. of Grads	% of Actual Grads	Actual No. of Grads	% of Actual Grads		Projected No. of Grads	% of Projected Grads	
White non-Hispanic	16,203	83.5%	14,937	70.1%	-7.8%	15,433	70.8%	3.3%
Asian/ Pacific Islander	328	1.7%	591	2.8%	80.2%	839	3.9%	42.0%
Hispanic	1,609	8.3%	3,644	17.1%	126.5%	4,153	19.1%	14.0%
Native American	222	1.1%	246	1.2%	10.8%	183	0.8%	-25.6%
Black non-Hispanic	1,039	5.4%	1,302	6.1%	25.3%	1,179	5.4%	-9.4%
Two or More Races	N/A	N/A	591	2.8%	N/A	N/A ^b	N/A ^b	N/A ^b
Total for Public High Schools	19,401		21,311		9.8%	21,787 ^c		2.2% ^c

Note. The number of actual graduates and the projected number of graduates do not include graduates of educational service units or state-operated schools. Data source: For actual numbers of graduates: Nebraska Department of Education, February 2011, and December 2019. For projected numbers of graduates: For projected numbers of graduates: Western Interstate Commission for Higher Education, *Knocking at the College Door: Projections of High School Graduates, 2016*.

^a Two or more races was not a racial/ethnic category in 2008-09.

^b WICHE proportionately allocated two or more races data to the “four non-Hispanic race groups (American Indian/Alaska Native, Asian/Pacific Islander, black non-Hispanic, and white non-Hispanic) based on each group’s average share of the combined race total over the three most recent previous years. (Data in the Hispanic category were not part of the apportionment, because Hispanic is considered an ethnicity, not a race.)” (WICHE, page 126.)

^c Because projections were made independently for the various race/ethnic groups, the total shown here for 2028-29 includes 181 more public high school graduates than the projected total number of public high school graduates. WICHE projects a total of 21,606 individuals will graduate from Nebraska’s public schools in 2028-29. This is a projected increase of 1.4% between 2018-19 and 2028-29.