
MINUTES

COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION March 8, 2018 Apothecary Building, 5th Floor, North Loft Lincoln, Nebraska

Public notice of this meeting was given by posting notice on the Commission's website; posting notice on the State of Nebraska's online public meeting calendar; e-mailing news media; and keeping a current copy of the agenda in the Coordinating Commission for Postsecondary Education's office, listing the date, time, and location of the meeting.

Public notice of meeting

NOTICE OF MEETING

NOTICE IS HEREBY GIVEN THAT THE COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION WILL HOLD A MEETING ON MARCH 8, 2018. THE MEETING WILL BEGIN AT 8:30 A.M. AND ADJOURN AT APPROXIMATELY 1:00 P.M.

AN AGENDA IS MAINTAINED IN THE COMMISSION OFFICE, 140 N. 8TH STREET, SUITE 300, LINCOLN, NEBRASKA.

W. SCOTT WILSON, CHAIR

Meeting called to order at 8:31 a.m.

CALL TO ORDER AND INTRODUCTIONS

Chair W. Scott Wilson called the meeting to order at 8:31 a.m. and asked for introductions.

Commissioners Present

Colleen Adam	Mary Lauritzen
Gwenn Aspen	Dwayne Probyn
Dr. John Bernthal	Dr. Joyce Simmons
Dr. Deborah Frison	Dr. Paul Von Behren
Dr. Ron Hunter	W. Scott Wilson

Commission Staff Present

Dr. Michael Baumgartner	Helen Pope
Dr. Kathleen Fimple	Gary Timm
Jill Heese	Mike Wemhoff

*Minutes of January 25, 2018
Commission Meeting approved*

MINUTES OF JANUARY 25, 2018, COMMISSION MEETING

Commissioner Hunter moved that the January 25, 2018, minutes be approved. Commissioner Bernthal seconded the motion. A roll call vote was taken. Commissioners Lauritzen and Simmons abstained. The remaining eight Commissioners present voted yes. The motion carried.

Linda Black, Nebraska Department of Economic Development

PRESENTATION

Linda Black, Targeted Industry/Talent Manager from the Nebraska Department of Economic Development (DED), presented a PowerPoint presentation on maximizing competitiveness for Nebraska businesses through a focused-approach program to attract, retain, and develop talented individuals. Nebraska businesses currently have many unfilled jobs and with large projected growth, will require a strategy aimed at attracting and retaining young Nebraskans. Business development is directly tied to available talent. The biggest challenges in retaining skilled workers are living in isolated areas, transfer of leadership, leader burnout, limited opportunities, and lack of professional development. Ms. Black reviewed resources to attract talented persons to live, work, and play in Nebraska. The Good Life Ambassador Initiative program is designed to promote our state through flyers, print ads, speakers and media items such as videos, infographics, and images. The Nebraska Department of Economic Development is taking the lead on the Good Life Ambassador Initiative. Ms. Black stated that during Young Nebraskan's Week, 15 communities will have events that include speakers, opportunities to volunteer, and social/professional development opportunities. More information can be found regarding the initiative on www.nebraska.socialtoaster.com. Ms. Black answered questions from the Commissioners.

Chair Wilson congratulated recently confirmed Commissioners

CHAIR'S REPORT

Chair Wilson congratulated Commissioners Bernthal, Frison, and Simmons who were confirmed by the Legislature on February 27 to serve an additional six years on the Coordinating Commission for Postsecondary Education. Commissioner Von Behrens' confirmation hearing with the Education Committee will be March 22.

Chair Wilson discussed recently attended MHEC dinner meeting

Dr. Baumgartner comments

Chair Wilson attended the February 21 Midwestern Higher Education Compact (MHEC) Nebraska State Commissioner Dinner Meeting. Commissioner Frison, Executive Director Mike Baumgartner, and Office Manager Kadi Lukesh were also present. Dr. Baumgartner reported that the University and State college systems are very active in MHEC and noted that John Dunning from Wayne State College leads their technology committee. Commissioner Frison commented that she appreciates the opportunity to serve on the MHEC and bring back information to the Commission.

Out-of-service area applications authorized

EXECUTIVE DIRECTOR'S REPORT

Dr. Baumgartner reported the following out-of-service area applications have been authorized:

1. Offered by Mid-Plains Community College
Interactive two-way video originated at Sandhills High School in Dunning, NE
Delivered to Clarkson High School in Clarkson, NE
 - MATH 1200 Elements of Statistics (3 cr.)
1/15/18 – 5/10/18

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-
2. Offered by Mid-Plains Community College
Interactive two-way video originated at MPCC
Delivered to Hyannis High School in Hyannis, NE
 - EDUC 1160 Early Language and Literacy (3 cr.)
1/15/18 – 5/10/18

Dr. Baumgartner presented update on Legislative bills of interest

Dr. Baumgartner provided a handout with Legislative bills of interest. He stated there have not been many changes from the January report as most bills did not make it out of committee this year because of the Legislature's focus on budget and taxation. We are following LB 917 closely, which would change eligibility of the Community College Gap Assistance Program Act.

Dr. Baumgartner discussed budget

In terms of the budget, Dr. Baumgartner reported the Appropriations Committee will introduce its appropriations bill this week with a deadline of March 9. The committee is planning to change the Governor's proposed reductions for higher education to 1% in the second year of the biennium instead of 4%. The 2% reduction for the current fiscal year would be maintained.

For state agencies, the second year reduction would be 2% rather than 4%, with the 2% in the first year maintained. The legislature must pass the bill by the 50th legislative day, which is March 27. The last day of the session is April 18. Last week's revenue forecast was somewhat better than the October forecast.

Dr. Baumgartner commented on Mr. Morrow's upcoming presentation at EducationQuest Symposium

Dr. Baumgartner reported that J. Ritchie Morrow will be presenting at the April 12 EducationQuest College Access Educational Symposium in Lincoln. Mr. Morrow added that attendees will mainly be high school counselors and administrators. He will share information on the Community College Gap Assistance Program, Nebraska Opportunity Grant (NOG), Access College Early Scholarship (ACE), and FAFSA Completion Initiative.

Dr. Baumgartner spoke about distribution of ACE scholarships by gender

Dr. Baumgartner stated that at the January Commission meeting questions arose regarding the distribution of ACE scholarships by gender, with 63.8% of scholarships awarded to females and 36.2% awarded to males. Nebraska dual credit enrollment is more evenly divided: 52.3% female and 47.6% male. Looking at other states, females are also more likely to be enrolled in dual credit. Dr. Baumgartner reported that more ACE awards go to males in advanced manufacturing, automotive, construction, and welding, whereas predominately female student program areas include early childhood, health occupations, nursing, and teacher education. There were more females in the general academic transfer courses such as biology, history, English, math, psychology, and speech. The best explanation for the disparity in scholarships is that girls are better about getting their applications in on time.

Public Hearing on Matters of General Concern

PUBLIC HEARING ON MATTERS OF GENERAL CONCERN

There was no testimony on Matters of General Concern.

Chair Wilson closed the public hearing on Matters of General Concern.

*Public Hearing on Academic Programs
Committee Items*

PUBLIC HEARING ON ACADEMIC PROGRAMS COMMITTEE ITEMS

There was no testimony on Academic Programs Committee Items.

Chair Wilson closed the public hearing on Academic Programs Committee Items.

*Commissioner Bernthal discussed APC
committee reports*

ACADEMIC PROGRAMS COMMITTEE

Commissioner Bernthal, Committee Chair, noted there are two follow-up reports from Metropolitan Community College to vote on and introduced Dr. Kathleen Fimple, Academic Programs Officer, to describe the reports.

Metropolitan Community College

Dr. Fimple presented the report

Metropolitan Community College – Follow-up Report from Existing Program Review – Art

Dr. Fimple presented the report, stating that Commissioner Simmons recommended using a table to summarize the background data of the report. When it began, the intent of the Art program was to be a transfer program to a bachelor of fine arts. This program is typical of transfer programs in the sense that students transfer before completing a degree. However, MCC students are above the national average in achieving a baccalaureate degree.

Commissioner Bernthal stated the committee recommendation is to approve continuation of the Metropolitan Community College Art program.

*Metropolitan Community College
Follow-up Report from Existing
Program Review – Art approved*

Commissioner Bernthal, on behalf of the Academic Programs Committee, moved to approve Metropolitan Community College’s Follow-up Report from Existing Program Review – Art. A roll call vote was taken. All 10 Commissioners present voted yes. The motion carried.

Metropolitan Community College

Dr. Fimple presented the report

Metropolitan Community College – Follow-up Report from Existing Program Review – Theater

Dr. Fimple presented the report, noting that MCC does not offer a diploma, but does offer two certificates and a degree. The theater program offers a certificate of achievement. MCC has collaborated with the Omaha Community Playhouse so students enrolled in the theater program are eligible to earn a U.S. Department of Labor apprenticeship certificate after completing 1,500 hours.

Commissioner Bernthal stated the committee recommendation is to approve continuation of the Metropolitan Community College Theater program.

*Metropolitan Community College
Follow-up Report from Existing
Program Review – Theater approved*

Commissioner Bernthal, on behalf of the Academic Programs Committee, moved to approve Metropolitan Community College’s Follow-up Report from Existing Program Review – Theater. A roll call vote was taken. All 10 Commissioners present voted yes. The motion carried.

Annual Reports for Institutions Holding a Recurrent Authorization to Operate in Nebraska

Commissioner Bernthal and Dr. Fimple presented the report

Program Name Change

Public Hearing on Budget, Construction, and Financial Aid Committee Items

Rebecca Kollar, University of Nebraska

Commissioner Probyn acknowledged conference call attendees

University of Nebraska Medical Center

Mike Wemhoff presented the proposal

Ken Hansen, University of Nebraska Medical Center

Annual Reports for Institutions Holding a Recurrent Authorization to Operate in Nebraska

Commissioner Bernthal and Dr. Fimple presented the report with the focus on Bryan College of Health Sciences, National American University, and the University of Missouri.

Information Item: Program Name Change

Commissioner Bernthal and Dr. Fimple presented the following information item:

A. Program Name Change

1. MCC – Industrial and Commercial Trades to *Electrical/Mechanical Maintenance Technology*

PUBLIC HEARING ON BUDGET, CONSTRUCTION, AND FINANCIAL AID COMMITTEE ITEMS

Rebecca Koller, Assistant Vice President for Business and Finance and Director of Facilities Planning and Management from the University of Nebraska Central Administration, came forward to state that Ken Hansen, Associate Vice Chancellor of Facilities, and Jennifer Bartholomew, Executive Director of Facilities Planning, Construction, and Operations, were present to discuss and answer questions on the two University of Nebraska Medical Center Capital Construction Project Proposals.

Chair Wilson closed the public hearing on Budget, Construction, and Financial Aid Committee Items.

BUDGET, CONSTRUCTION, AND FINANCIAL AID COMMITTEE

Commissioner Probyn, Committee Chair, acknowledged Commissioners and staff that participated in the recent Committee conference call.

University of Nebraska Medical Center – Williams Science Hall Renovation

Mike Wemhoff, Facilities Officer, presented the proposal stating the Williams Science Hall Renovation project is the former College of Pharmacy building. The facility has been primarily vacant since 2015, when a new pharmacy building was constructed. Research laboratories that were left behind would be renovated and remain in use and UNMC would relocate student service functions at this facility. This project would also make a permanent home for the UNMC High School Alliance program, which is a collaboration between UNMC and Omaha high schools that introduces the medical field to high school students. The renovation would remodel vacant space and restore aging mechanical, electrical/lighting systems, and needed exterior work. The cost of the project is estimated at \$10,000,000 funded by a facilities bond issue with state appropriations and student tuition. Mr. Hansen spoke briefly on the renovation project, noting emergency power will be added to the building, stairwells brought up to code, and restrooms updated to meet ADA

*Jennifer Bartholomew, University of
Nebraska Medical Center*

requirements. Ms. Bartholomew answered questions on the high school alliance program, stating the program is a career academy and will keep the high school students centralized in one building.

Commissioner Probyn stated the Committee recommendation is to approve the UNMC Williams Science Hall Renovation project.

*University of Nebraska Medical Center
Capital Construction Project – William
Science Hall Renovation approved*

Commissioner Probyn, on behalf of the Budget, Construction, and Financial Aid Committee, moved to approve the University of Nebraska Medical Center’s Capital Construction Project – Williams Science Hall Renovation. A roll call vote was taken. All 10 Commissioners present voted yes. The motion carried.

*University of Nebraska Medical Center
Mr. Wemhoff presented the proposal*

University of Nebraska Medical Center – Wittson Hall Renovation

Mr. Wemhoff presented the proposal reporting that Wittson Hall has undergone several renovations since it was constructed in 1971. Currently the building houses research labs, support facilities, College of Medicine and Allied Health Professions education space, the McGoogan Library of Medicine, and administrative offices. The proposed renovation would address building code issues and accessibility, along with replacement of one air-handling unit, remediation of an asbestos ceiling in the amphitheater, and restoration of exterior concrete panels. Locker rooms would be enlarged and class laboratories updated. The cost of the renovation would be \$18,000,000 and would also be funded by bond proceeds.

Commissioner Probyn stated the Committee recommendation is to approve the UNMC Wittson Hall Renovation project.

*University of Nebraska Medical Center
Capital Construction Project – Wittson
Hall Renovation approved*

Commissioner Probyn, on behalf of the Budget, Construction, and Financial Aid Committee, moved to approve the University of Nebraska Medical Center’s Capital Construction Project – Wittson Hall Renovation. A roll call vote was taken. All 10 Commissioners present voted yes. The motion carried.

Chair Wilson called for a break at 10:15 a.m. The meeting resumed at 10:27 a.m.

*Statewide Funding Issues and
Initiatives for the 2019-21 Biennial
Budget Process*

Mr. Timm presented the report

Approval of the Statewide Funding Issues and Initiatives for the 2019-2021 Biennial Budget Process

Gary Timm, Chief Finance & Administrative Officer, presented a review of statewide funding issues and initiatives, formerly areas of emphasis. Institutional priorities are now identified as institutional budget priorities, and Commission priorities are identified as statewide funding issues and initiatives. If approved, these issues and initiatives will be communicated to the public institutions through the operating and state aid budget request outline procedures. Two statewide funding issues have been identified, making postsecondary education more affordable, and increasing enrollment in identified workforce shortage areas. Mr. Timm’s report included a list of Commission Statewide Funding Issues and Initiatives from 1995-1997 through 2017-2019, and the Department of Labor’s H3 Demand Job Report.

Dr. Baumgartner comments

Dr. Baumgartner clarified that Commissioners were voting on and approving pages one and two of the Statewide Funding Issues and Initiatives document, specifically the sections that make postsecondary education more affordable and initiatives that respond to educational and workforce development needs in Nebraska.

Commissioner Probyn stated the Committee recommendation is to approve the Statewide Funding Issues and Initiatives for the 2019-2021 Biennial Budget Process.

Statewide Funding Issues and Initiatives for the 2019-21 Biennial Budget Process approved

Commissioner Probyn, on behalf of the Budget, Construction, and Financial Aid Committee, moved to approve the Statewide Funding Issues and Initiatives for the 2019-2021 Biennial Budget Process. A roll call vote was taken. All 10 Commissioners present voted yes. The motion carried.

Prioritization Process for Capital Construction Budget Requests 2019-21 Biennium

Approval of the Prioritization Process for Capital Construction Budget Requests 2019-2021 Biennium

Mr. Wemhoff presented the process

Mr. Wemhoff presented the process for the upcoming biennium for the Commission to make recommendations on the prioritization of capital construction budget requests. Statute requires the Commission to provide a combined prioritization list for the University and State Colleges that have requested state appropriations for their facilities. Each of those governing boards presents its own prioritization list to the Legislature and the Governor for consideration. The Commission document prioritizes the order in which projects should be funded. Mr. Wemhoff summarized the institutions' comments regarding the process.

Commissioner Probyn stated the Committee recommendation is to approve the *Prioritization Process for Capital Construction Budget Requests 2019-2021 Biennium*.

Prioritization Process for Capital Construction Budget Requests 2019-21 Biennium approved

Commissioner Probyn, on behalf of the Budget, Construction, and Financial Aid Committee, moved to approve the *Prioritization Process for Capital Construction Budget Requests 2019-2021 Biennium*. A roll call vote was taken. All 10 Commissioners present voted yes. The motion carried.

Key Deadlines Related to the Biennial Operating Budget and Capital Construction Budget Request Processes

Key Deadlines Related to the Biennial Operating Budget and Capital Construction Budget Request Processes

Mr. Wemhoff presented the key deadlines

Mr. Wemhoff presented the Biennial Operating Budget and Capital Construction Budget Request key deadlines. There was discussion regarding institutions' recommendations, the Nebraska statutes for capital construction projects, and approval by the Commission.

Public Hearing on Planning and Consumer Information Committee Items

PUBLIC HEARING ON PLANNING AND CONSUMER INFORMATION COMMITTEE ITEMS

There was no testimony on Planning and Consumer Information Items.

Chair Wilson closed the public hearing on Planning and Consumer Information Committee Items.

Commissioner Lauritzen acknowledged attendees of the recent Committee conference call

2018 Nebraska Higher Education Progress Report

Ms. Heese presented the report

Amendment to 2018 Nebraska Higher Education Progress Report approved

Amendment to 2018 Nebraska Higher Education Progress Report approved

2018 Nebraska Higher Education Progress Report approved as amended

PLANNING AND CONSUMER INFORMATION COMMITTEE

Commissioner Lauritzen, Committee Chair, thanked the Committee and staff that attended the recent conference call. She introduced Jill Heese, Research Coordinator, to present the *2018 Nebraska Higher Education Progress Report*.

2018 Nebraska Higher Education Progress Report

Ms. Heese gave a PowerPoint presentation on the *2018 Nebraska Higher Education Progress Report*. There are three key priorities the Commission is required to evaluate in the report: increase the number of students who enter postsecondary education in Nebraska; increase the percentage of students who persist and successfully complete a degree; and reduce, eliminate, and reverse the net out-migration of Nebraskans with high levels of educational attainment. New additions to the report include an itemized list of changes institutions have made over the years, replacing the overall college graduation rate with overall graduation rates for public two-year and four-year institutions, and graduation rate data for Pell Grant recipients and Subsidized Stafford Loan recipients. Ms. Heese concluded the report with suggestions for improvement at the high school, postsecondary, and state government levels. Ms. Heese noted the full report is provided to the Governor, Legislature, the state's higher education institutions, and the media, and is available on the Commission website at ccpe.nebraska.gov/reports.

Commissioner Simmons made a motion to amend the *2018 Nebraska Higher Education Progress Report* by adding a line in the table of contents which points directly to recommendations in the Executive Summary, and secondly, to add ACT information to the Key Takeaways summary. Commissioner Bernthal seconded the motion. A roll call vote was taken. All 10 Commissioners present voted yes. The motion carried.

Commissioner Frison made a motion to amend the *2018 Nebraska Higher Education Progress Report* Section 2.2, IPEDS graduation rates, to clarify the data references 150% graduation rates. Commissioner Hunter seconded the motion. A roll call vote was taken. All 10 Commissioners present voted yes. The motion carried.

Commissioner Lauritzen made a motion to approve the *2018 Nebraska Higher Education Progress Report* as amended. Commissioner Aspen seconded the motion. A roll call vote was taken. All 10 Commissioners present voted yes. The motion carried.

Chair Wilson moved to go into closed session to discuss personnel matters

CLOSED SESSION

Chair Wilson moved to enter into closed session as authorized by the Nebraska Revised Statutes, Section 84-1410, for the purpose of discussing personnel matters. Commissioner Adam seconded the motion. A roll call vote was taken, with all 10 Commissioners present voting yes.

Chair Wilson requested that staff and guests leave the room. Dr. Baumgartner was asked to remain in the room.

Chair Wilson stated that the Commission is going into closed session to discuss personnel matters.

Closed session began at 12:39 p.m.

The Commission entered into closed session at 12:39 p.m.

Closed session ended at 12:58 p.m.

The Commission ended the closed session at 12:57 p.m. by unanimous consent.

Next Commission meeting is April 26, 2018

FUTURE MEETINGS

The next Commission meeting will be Thursday, April 26, 2018, at Northeast Community College, Norfolk, Nebraska.

Commission Lauritzen thanked Commissioners and staff

COMMISSIONER COMMENTS

Commissioner Lauritzen thanked the Commissioners and staff for outpouring of loving support during a difficult time for their family.

Meeting adjourned at 1:00 p.m.

ADJOURNMENT

Chair Wilson adjourned the meeting at 1:00 p.m.

Quarterly Report as of March 31, 2018

Administrative Funds (Program 640)

	2017-2018 Appropriations	2017-2018 Current Expenditures	Balance Remaining	% of Budget Expended Time Elapsed 75.00%
PERSONAL SERVICES				
Permanent Salaries	\$848,118	\$600,326	\$247,792	70.8%
Subtotal	\$848,118	\$600,326	\$247,792	70.8%
PSL	\$848,118			
Benefits	\$227,000	\$161,084	\$65,916	71.0%
Subtotal	\$1,075,118	\$761,410	\$313,708	70.8%
OPERATING EXPENSES				
Postage	\$1,742	\$795	\$947	45.6%
Communication	\$11,749	\$7,985	\$3,764	68.0%
Freight	\$200		\$200	0.0%
Data Processing	\$40,141	\$23,066	\$17,075	57.5%
Publication & Printing	\$6,563	\$3,730	\$2,833	56.8%
Awards Expense	\$250	\$126	\$124	50.4%
Dues & Subscriptions	\$3,000	\$1,528	\$1,472	50.9%
MHEC Dues	\$115,000	\$115,000	\$0	100.0%
Conference Registration Fees	\$2,000	\$1,105	\$895	55.3%
Electricity	\$2,247	\$1,720	\$527	76.5%
Rent Expense	\$50,048	\$35,543	\$14,505	71.0%
Repairs & Maintenance	\$50	\$33	\$17	66.0%
Office Supplies	\$2,672	\$1,226	\$1,446	45.9%
Non-Capitalized Equipment	\$50	\$31	\$19	62.0%
Food Expenses	\$2,922	\$795	\$2,127	27.2%
Education Supplies	\$700	\$371	\$329	53.0%
Account & Auditing Services	\$4,325	\$4,325	\$0	100.0%
Purchasing Assessment	\$424	\$216	\$208	50.9%
HRMS Assessment	\$743	\$557	\$186	75.0%
Insurance Expense	\$200	\$154	\$46	77.0%
Other	\$734	\$466	\$268	63.5%
Subtotal	\$245,760	\$198,772	\$46,988	80.9%
STAFF TRAVEL				
Board & Lodging	\$1,824	\$969	\$855	53.1%
Commercial Transportation	\$627	-\$506	\$1,133	-80.7%
State-Owned Transportation	\$1,577	\$1,563	\$14	99.1%
Mileage	\$250	\$341	-\$91	136.4%
Other	\$528	\$205	\$323	38.8%
Subtotal	\$4,806	\$2,572	\$2,234	53.5%
COMMISSIONER TRAVEL				
Board & Lodging	\$1,500	\$740	\$760	49.3%
Commercial Transportation	\$0		\$0	0.00%
Mileage	\$7,000	\$3,637	\$3,363	52.0%
Other	\$200	\$45	\$155	22.5%
Subtotal	\$8,700	\$4,422	\$4,278	50.8%
TOTAL EXPENDITURES				
	\$1,334,384	\$967,176	\$367,208	72.5%
General Fund	\$1,293,361	\$960,114	\$333,247	
Cash Fund	\$35,000	\$7,062	\$27,938	
Federal Fund	\$6,023	\$0	\$6,023	
Total	\$1,334,384	\$967,176	\$367,208	72.5%

Note: The percentage of budget spent without including the MHEC dues is 69.9%.
The MHEC dues are paid in full (\$115,000) during the first month of the fiscal year.

Quarterly Report as of March 31, 2018

Nebraska Opportunity Grant Program (NOG)

	2017-2018 Appropriations	2017-2018 Current Expenditures	Balance Remaining	% of Budget Expended Time Elapsed 75.00%
GOVERNMENT AID				
Other Government Aid	\$17,448,302	\$15,602,008	\$1,846,294	89.4%
TOTAL EXPENDITURES	\$17,448,302	\$15,602,008	\$1,846,294	89.4%
General Fund	\$6,730,793	\$5,030,322	\$1,700,471	
Cash Fund	\$10,717,509	\$10,571,686	\$145,823	
Total	\$17,448,302	\$15,602,008	\$1,846,294	89.4%

Improving Teacher Quality (ITQ) Grant

	2017-2018 Appropriations	2017-18 Current Expenditures	Balance Remaining	% of Budget Expended Time Elapsed 75.00%
PERSONAL SERVICES				
Permanent Salaries	\$18,834	\$5,276	\$13,558	28.0%
Subtotal	\$18,834	\$5,276	\$13,558	28.0%
PSL	\$18,834			
Benefits	\$6,194	\$1,693	\$4,501	27.3%
Subtotal	\$25,028	\$6,969	\$18,059	27.8%
OPERATING EXPENSES				
Communication	\$100	\$0	\$100	0.0%
Data Processing	\$50	\$0	\$50	0.0%
Dues & Subscriptions	\$500	\$0	\$500	0.0%
Auditing Services	\$500	\$460	\$40	92.0%
Subtotal	\$1,150	\$460	\$690	40.0%
STAFF TRAVEL				
Board & Lodging	\$1,120	\$136	\$984	12.1%
Commercial Transportation	\$200	\$22	\$178	11.0%
State-Owned Transportation	\$250	\$84	\$166	33.6%
Mileage	\$50	\$37	\$13	74.0%
Misc. Travel	\$50	\$39	\$11	78.0%
Subtotal	\$1,670	\$318	\$1,352	19.0%
GOVERNMENT AID				
Subrecipient Payment	\$373,889	\$231,332	\$142,557	61.9%
TOTAL EXPENDITURES	\$401,737	\$239,079	\$162,658	59.5%
Federal Fund	\$401,737	\$239,079	\$162,658	
Total	\$401,737	\$239,079	\$162,658	59.5%

Quarterly Report as of March 31, 2018

Community College GAP Assistance Program

	<i>2017-2018 Appropriations</i>	<i>2017-18 Current Expenditures</i>	<i>Balance Remaining</i>	<i>% of Budget Expended Time Elapsed 75.00%</i>
PERSONAL SERVICES				
Permanent Salaries	\$60,000	\$10,914	\$49,086	18.2%
Subtotal	\$60,000	\$10,914	\$49,086	18.2%
PSL	\$60,000			
Benefits	\$24,666	\$1,931	\$22,735	7.8%
Subtotal	\$84,666	\$12,845	\$71,821	15.2%
OPERATING EXPENSES				
Data Processing	\$800	\$0	\$800	0.0%
Communications	\$100	\$9	\$91	
Pub. & Printing	\$500	\$0	\$500	0.0%
Non-Capitalized Equipment	\$2,000	\$0	\$2,000	0.0%
Subtotal	\$3,400	\$9	\$3,391	0.3%
STAFF TRAVEL				
Personal Vehicle Mileage	\$200	\$0	\$200	0.0%
GOVERNMENT AID				
Other Government Aid	\$1,614,363	\$1,090,802	\$523,561	67.6%
TOTAL EXPENDITURES	\$1,702,629	\$1,103,656	\$598,973	64.8%
Cash Fund	\$1,702,629	\$1,103,656	\$598,973	
Total	\$1,702,629	\$1,103,656	\$598,973	64.8%

Access College Early Scholarship (ACE)

	<i>2017-2018 Appropriations</i>	<i>2017-2018 Current Expenditures</i>	<i>Balance Remaining</i>	<i>% of Budget Expended Time Elapsed 75.00%</i>
GOVERNMENT AID				
Other Government Aid	\$969,615	\$394,031	\$575,584	40.6%
TOTAL EXPENDITURES	\$969,615	\$394,031	\$575,584	40.6%
General Fund	\$969,615	\$394,031	\$575,584	
Total	\$969,615	\$394,031	\$575,584	40.6%



POSTSECONDARY INSTITUTION APPLICATION For a Recurrent Authorization to Operate in Nebraska

Institution:	Purdue University Global
Legal Status:	Indiana Public Institution Non-profit (§501(c) (3))
Site for Campus:	5425 N. 103rd Street, Omaha, NE (current Kaplan University – Omaha campus) 1821 K Street, Lincoln, NE (current Kaplan University – Lincoln campus)
Programs:	Bachelor of Science in Nursing (Pre- licensure BSN) Associate of Science in nursing (AS) Diploma in dental assisting Certificate in medical assistant
Institution’s Existing Degree in Same or Similar Discipline:	All degrees and programs are currently offered by Kaplan University
Proposed Start Date:	Upon closing of purchase transaction*

*This application reflects the purchase of Kaplan University of Davenport, Iowa, by Purdue University of West Lafayette, Indiana, creating a new institution called Purdue University Global. Kaplan University has two campuses in Nebraska and holds a recurrent authorization to operate. Nebraska statutes specify that anytime an institution has a change in ownership, the new owner must apply for a new recurrent authorization to operate within 30 days following the acquisition. The acquisition was finalized March 22, 2018, and an application from Purdue University Global was submitted to the Coordinating Commission on March 29.

Background

Purdue University is the land-grant institution for the state of Indiana, founded in 1869. Accredited by the Higher Learning Commission in 1913, its most recent reaffirmation of accreditation occurred in 2010-11. The next reaffirmation is due in 2019-20. The university offers 52 certificate programs, 11 associate degrees, 296 bachelors, 180 masters, two specialist degrees, and 143 doctoral programs. Purdue University has campuses in Fort Wayne, Indiana, Hammond, Indiana (Calumet), Indianapolis (IUPU), and Westville, Indiana (North Central) as well as locations in 10 other Indiana communities.

The Nebraska campuses of Kaplan University trace their origins to 2004 when Hamilton College of Mason City, Iowa, purchased the Nebraska College of Business in Omaha and the Lincoln School of Commerce. In 2007, Hamilton and Kaplan University merged, with the institutional name becoming Kaplan University. Both were accredited by the Higher Learning Commission at the time of the merger. Kaplan University's next comprehensive evaluation for reaffirmation of accreditation was scheduled for 2022-23.

Introduction to the Current Application

A contract between Purdue University and Kaplan University was signed in April 2017 that included the following points:

- Purdue University believes that the purchase of Kaplan, a primarily online institution, will align with and support its land grant mission to provide broad access to practical liberal education.
- Both Purdue and Kaplan are accredited by the Higher Learning Commission.
- Purdue University Global would be located in Indianapolis, Indiana, and all eight existing Kaplan University campuses would become branch campuses.
- Purdue University Global would have separate curricula, faculty, academic and administrative leadership, and accreditation.
- Purdue University Global (called Purdue NewU at the time) would be separately incorporated in April 2017 as an Indiana non-profit, public benefit corporation and subsidiary of Purdue University. It would be governed by its own Board of Trustees.
- Purdue University would retain oversight in that five of the six Purdue University trustees would also serve as members of the Purdue University Global Board of Trustees.
- Once the sale is final a new governing board would be identified.
- The sale would be finalized no later than April 30, 2018.

The proposed actions required several approvals outside the state of Nebraska. Since Purdue University Global would be headquartered in Indiana, the Indiana Commission for Higher Education had to approve the new institution. The Indiana Commission considered the new institution at its August 10, 2017, meeting. It was approved as a postsecondary SEI (state educational institution) affiliated educational institution, to be commonly called a state affiliated institution.*

The Higher Learning Commission (HLC) and the U.S. Department of Education (DOE) consider the action a change of ownership for Kaplan. Approval is needed from both. The DOE granted a pre-acquisition approval in September 2017 with a supplemental acknowledgment of approval of changes in March 2018. The change of ownership of Kaplan was submitted to the HLC and approved at its February 23, 2018, meeting.

*This is a new category in Indiana statute. Such an institution:

“Is organized as a public benefit corporation ... and controlled by a state educational institution;” “Is authorized under procedures approved by the executive officer of the commission;” “Is accredited by a recognized regional accrediting agency;” and “Has its debts and liabilities backed by the controlling state educational institution”.

REVIEW CRITERIA

A. The financial soundness of the institution and its capability to fulfill its proposed commitments and sustain its operations (and the tuition refund policy for an institution that does not participate in federal financial aid programs described in Title IV of the federal Higher Education Act of 1965...as such act existed on January 1, 2011)

High-----Low
<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Tuition – Kaplan’s current tuition is on par with others in eastern Nebraska. National American University, for example, charges \$5,000 per quarter for students taking 12 or more credit hours (\$6,500 for nursing clinical core). The Kaplan tuition will be continued under Purdue Global.

Annual tuition for undergraduate students, 2016-2017

	Award	Credit Hours	Per term	Per quarter credit hour	Program total
Dental Assisting	Diploma	56	\$5,270	\$440.00 (if less than 12 credit hours)	\$19,770
Nursing	AS	110	\$5,109	\$405.00 (hours over 18 or less than 12)	\$35,763
Nursing	BSN	182	\$5,109	\$405.00 (hours over 18 or less than 12)	\$65,358
Medical Assistant	Certificate	57	\$5,109	\$405.00 (hours over 16 or less than 12)	\$22,368

Financial Aid Policy – The application included a copy of the Program Participation Agreement for Title IV financial aid programs for Kaplan University.

Student loan default rate –	<u>2014</u>	<u>2013</u>	<u>2012</u>
Omaha	*	14.2%	*
Lincoln	*	14.0%	*
Kaplan University	14.6%	12.4%	12.9%

*The U.S. Department of Education provides information for institutions, not individual campuses. The 2013 figures were supplied by Kaplan for the Nebraska locations. The Department considers a school to be administratively capable if the student loan default rate for most loans is below 25% for the three most recent fiscal years, or if the most recent default rate is less than 40%. Kaplan University met these standards.

Composite Financial Score – The scale is based on financial soundness, operating funds, and debt. The range is -1.0 to 3.0; the higher the score, the better the institution’s financial status. To continue to participate in federal Title IV financial aid program, an institution’s rating should fall between 1.5 and 3.0. If it falls below 1.5, the Department places restrictions or requirements on the institution.

Both Kaplan University and Purdue University participate in the Title IV program. Public institutions are not required to calculate and report financial scores to the Department. The most recent composite financial score from the U.S. Department of Education for Kaplan in Davenport, Iowa, is 2.8 (for 2014-15). Multi-campus institutions usually report for their main campus but not for other campuses. Therefore, there are no individual scores for the Kaplan campuses in Omaha and Lincoln.

Financial Soundness – Under Indiana law a state affiliated institution has its debts and liabilities backed by the controlling state educational institution, in this case Purdue University (see page 2). Commission staff asked for a balance sheet for Purdue University Global. Purdue Global responded that the opening balance sheet will not be available until the beginning of May.

B. The quality of the programs offered, including courses, programs of instruction, degrees, any necessary clinical placements, and the institution’s ability to generate and sustain enrollment

High-----Low
√

Curriculum- The proposed programs are identical to those currently offered by Kaplan University in Nebraska and on some of the other campuses.

Requirements:

- diploma in dental assistant 56 quarter credit hours (37 semester credit hours)
- certificate in medical assistant 57 quarter credit hours (38 semester credit hours)
- associate of science in nursing 110 quarter credit hours (73 semester credit hours)
- BSN 182 quarter credit hours (120 semester credit hours)

The diploma and certificate programs have general education literacies and professional competencies integrated throughout the programs. The associate degree has 35 quarter credit hours of “core requirements” including English, math, microbiology, and social science. These courses also comprise the BSN core requirements, with the addition of an arts/humanities course.

All four programs have externship or clinical requirements. The application contained a list of the locations in the greater Omaha and Lincoln areas where the programs have affiliation agreements for clinical placements.

These are appropriate credit hour and course requirements for the respective awards.

2018 Student Data	(2017 data in parenthesis)
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Program Name - Omaha	Degree/Award	# Currently Enrolled	# Graduated/Completed	Campus Enrollment
Dental Assistant	Diploma	35 (11)	13 (16)	201 (97)
Medical Assistant	Associate	3 --	3 --	
	Certificate	39 (12)	7 (20)	
Nursing	Diploma	0 (0)	0 (7)	
	Bachelor	124 (74)	21 (23)	
Program Name - Lincoln				
Medical Assistant	Certificate	16 (4)	5 (8)	140 (60)
Nursing	Associate	124 (56)	17 (31)	

Enrollment - The 2018 enrollments are more than double those of 2017.

Many institutions in the Omaha and Lincoln areas offer nursing programs, especially at the baccalaureate level. There are also three with associate degree programs (for license as a registered nurse) and four with shorter certificate or diploma programs (for licensed practical nursing). The largest number of graduates for associate and diploma programs, by far, come from Metropolitan Community College and Southeast Community College.

Metro and Southeast also offer the only other dental assisting programs in the eastern part of the state, graduating in total about 45 students annually. In addition, they both provide medical assisting programs, as do Nebraska Methodist College and National American University. The total number of medical assisting graduates at these four institutions for 2015-16 was 70.

With the exception of the pre-licensure BSN in Omaha, all of the programs offered by Kaplan University have been in place in the Omaha and Lincoln areas for many years, contributing to the workforce in the state’s two largest metropolitan areas. There is no reason to believe that the continuation of the programs under Purdue Global would change the current dynamic within the allied health sector.

Credit – One credit hour is the reasonable equivalent of one hour of documented in-class activity (face-to-face or in a virtual classroom) and two hours of documented out-of-class activity, combined to total three hours per week for ten weeks for one quarter hour of credit.

C. The quality and adequacy of teaching faculty, library services, and support services

High-----Low
√

Faculty –The Omaha campus reported 11 nursing faculty, all but three of them part-time. There were four faculty in medical assisting with half of them full-time. Two faculty were teaching in the dental assisting program, both part-time. There were 13 other faculty listed, two of them full-time.

The Lincoln campus reported 11 nursing instructors, with three of them full-time. There were 8 other faculty. Three were in the medical or science fields. The others were not clearly identified but likely taught in medical assisting or general education.

Betty Vandebosch, most recently president of Kaplan University, is the new Purdue University Global chancellor and reports to Purdue President Mitch Daniels and the new institution’s six-member board of trustees, composed of five Purdue University trustees and one external trustee.

Library – All online and campus students have access to the Purdue Global Library (library.purdueglobal.edu), a gateway service to over 70 databases, over 200,000 e-books, and thousands of journals, newspapers, and other periodicals. Both campuses have Resource Centers with library collections that contain over 3,000 items including books and audio-visual media. There are numerous subscriptions to journals and periodicals. Through an online library, students, faculty, and staff have access to a wide variety of subscription databases that provide access to academic and trade journals, magazines, newspapers, and e-books.

D. *The specific locations where programs will be offered or planned locations and a demonstration that facilities are adequate at the locations for the programs to be offered*

The current Kaplan University campuses in Omaha and Lincoln will become branch campuses of Purdue University Global. Kaplan – Omaha moved to its current location in May 2008. The facility is 42,000 square feet consisting of 27 classrooms, an Academic Success Center, library, computer labs with 200 computers for student use, six restrooms, a student lounge, and academic and administrative offices. The biology lab and practical nurse skills lab were renovated when the campus was approved in 2013 to offer a BSN program.

The original Kaplan – Lincoln campus included classrooms, offices, and six computer labs. In summer 2008, an \$8 million construction and re-construction project was begun on the existing campus site. The renovated facility included more classrooms, a larger library (2,100 square feet), and state-of-the-art technology.

Equipment – When the Omaha campus was approved to offer the BSN, new equipment, furniture, and supplies for a biology lab and a nursing clinical simulation lab were purchased.

E. *Whether such institution and, when appropriate, the programs, are fully accredited, or seeking accreditation, by an accrediting body recognized by the United States Department of Education*

Institutional Accreditation

Both Purdue University and Kaplan University are/were accredited by the Higher Learning Commission, a regional accrediting body recognized by the United States Department of Education. Purdue is scheduled for its next reaffirmation of accreditation in 2019-2020 while Kaplan's was slated for 2025-26. Purdue University Global was approved for separate accreditation by the HLC in February 2018. The HLC scheduled Purdue University Global's next comprehensive evaluation for reaffirmation of accreditation in 2022-23. In addition, HLC policy and federal regulations require the institutions to host focused evaluations within six months of HLC's approval. (In addition to its flagship campus in West Lafayette, Indiana, Purdue University has several branch campuses in the state. These are separately accredited by the HLC.)

Programmatic accreditation at Kaplan University

- Medical Assisting (Omaha and Lincoln): The Commission on Accreditation of Allied Health Education Programs (CAAHEP), upon recommendation of the Medical Assisting Education Review Board (MAERB), approved accreditation from 2013 through 2023. In 2016 the two Nebraska campuses applied for multi-campus status, which was granted by MAERB. The next review is scheduled for spring 2023.
 - In April 2018 CAAHEP confirmed the name change for the medical assisting certificate at both Nebraska locations.
- Dental Assisting (Omaha): The Commission on Dental Accreditation granted accreditation status of "Approval (without reporting requirements)" in 2015, valid until 2022.
- Nursing (Omaha and Lincoln): The Nebraska Board of Nursing approved the associate degree in Lincoln and the bachelor of science degree in Omaha. Both were in good

standing with the Board. In addition the Omaha program was accredited by the Commission on Collegiate Nursing Education (CCNE) for 2011-2021.

- In September 2017, the Nebraska Board of Nursing voted to approve the Kaplan “transfer to a Purdue-controlled (NewU) affiliate” with the understanding that an NCLEX-RN (national test) improvement plan be submitted for both the associate and baccalaureate programs.

Commission staff have requested information on approval from the Commission on Dental Accreditation and CCNE for programs to be offered at Purdue Global.

F. Assurances regarding transfer of credits earned in the program to the main campus of such institution [if applicable] and clear and accurate representations about the transferability of credits to other institutions located in Nebraska and elsewhere

All credits earned at Kaplan University will transfer to Purdue University Global. Transfer of credit from either Kaplan University or Purdue Global to Purdue University would be treated as any other transfer request, i.e., acceptance of transfer credits determined by the receiving institution.

G. The institution's policies and procedures related to students, including, but not limited to, recruiting and admissions practices

Admissions – The admission standards are listed in the college catalog and include a high school diploma or equivalent. Other requirements are specific to individual programs and may include CPR certification, a physical health exam, or a criminal background check. Admission to both the associate degree in nursing and the BSN require the HESI exam (Health Education Systems Incorporated) as an entrance examination.

Recruiting – The university has identified adult learners as the primary target audience, particularly those in the on-ground campuses, military and those associated with them, employees of affiliated partners, and international students.

Marketing – Purdue University Global intends to utilize an integrated approach to marketing that engages students at different points in the decision-making process. Media channels would vary by message and geography but could include TV, radio, search engine marketing, social media, and digital methods.

Committee Comment: The change in ownership should not significantly change the educational experiences for Nebraska students. The campuses will maintain HLC accreditation, curriculum will stay the same, and credits will transfer to Purdue Global University.

Committee Recommendation: Approve the recurrent authorization to operate.

Institution:	Purdue University Global
Owner:	Purdue University
Level of authorization:	Authorized to offer degree programs at the baccalaureate level and below, limited to the Bachelor of Science in nursing; the Associate of Science in nursing; the diploma in dental assisting; and the certificate in medical assistant.
Length of authorization:	Five years (valid through April 27, 2023)
Stipulation:	Purdue Global University provides evidence of the approval of all programmatic accreditors for program offerings under the new institution.

Reporting requirements: Annual reporting is required, with the first report due April 27, 2019. Forms are emailed to the institution prior to the due date and are also available on the Commission's Web site.



POSTSECONDARY INSTITUTION RENEWAL APPLICATION For a RECURRENT AUTHORIZATION to OPERATE in NEBRASKA

Institution: University of South Dakota (USD)

Nebraska Street Address: Lincoln Public Schools
5901 O Street
Lincoln, Nebraska

Name of Owner: State of South Dakota (Public University)

Corporate Address: 414 East Clark Street
Vermillion, South Dakota

Legal Status: Nonprofit; For-profit:
 sole proprietorship partnership corporation

Institutional Accreditation: Higher Learning Commission (HLC)

Last accreditation review and result: HLC - Reaffirmation of accreditation in 2011-12;
next reaffirmation of accreditation in 2020-21

Date initially approved by CCPE: April 25, 2013

Date Authorization Expires: May 1, 2018

At the request of the Lincoln Public Schools, USD offers Reading Recovery® courses for graduate credit to faculty members of the Lincoln Public Schools or to those people Lincoln Public Schools invites to participate.

Student Data

Academic year: 2017-18		(2016-17 figures in parentheses)	
	Enrollment (headcount)	Enrollment (FTE)	Graduates
Courses: (for the Nebraska location)			
Reading Recovery®	2 (9)		(9)

REVIEW CRITERIA

A. The financial soundness of the institution and its capability to fulfill its proposed commitments and sustain its operations (and the tuition refund policy for an institution that does not participate in federal financial aid programs described in Title IV of the federal Higher Education Act of 1965...as such act existed on January 1, 2011)

Meets minimum standards				
yes	√		no	

The financial report for the year ending June 30, 2016, were reviewed by Commission staff.

- **Assets:** Total Assets since 2014 have increased by 11.6%. This provides the University of South Dakota 3.5 months of working capital, exceeding the recommended minimum of three.
- **Liabilities:** Between 2016 and 2014, long-term debt decreased 6.5% and overall liabilities decreased 3.5%.
- **Revenue:** Total revenue increased 13.0% from 2014.
- **Expenses:** Since 2014 total expenses have increased 2.1% while revenues have decreased 13.0%. One indicator of financial stability is to calculate the revenue to expense ratio, with a result greater than 100% indicating the revenue exceeds expenses. The University of South Dakota’s ratio has exceeded 100% since 2013, the last fiscal report reviewed.
- **State Appropriations:** From preliminary estimates for the University of South Dakota, no significant reductions in appropriations are anticipated.
- **Title IV:** As a public institution, the University of South Dakota is not required to abide by the 90-10 rule and does not have a composite financial score (calculated by the U.S. Department of Education only for private institutions with financial aid programs). The university provided a copy of their Program Participation Agreement with the Department of Education for Title IV.
- **University student loan default rate:** No defaults on loans from students at the Nebraska location.

Conclusion: The 2015-16 financial statements did not indicate any issues that would cause concern and it appears the University of South Dakota is financially sound.

Tuition and fees 2017-18:

\$40 per credit hour for Reading Recovery® courses.

B. The quality of the programs offered, including courses, programs of instruction, degrees, any necessary clinical placements, and the institution’s ability to generate and sustain enrollment

Changes since previous reporting?				
yes			no	√

Reading Recovery® - “Reading Recovery is a short-term intervention for first graders having extreme difficulty with early reading and writing. Specially trained teachers work individually with students in daily 30-minute lessons lasting 12 to 20 weeks. After a full series of lessons, about 75% of these formerly lowest students reach grade-level standard.” (<http://readingrecovery.org/reading-recovery>)

The program is used in school districts across North America and requires teachers to be trained in the program after their school district has formally adopted Reading Recovery®.

Credit – One hour of academic credit requires 15 hours of student engagement with instructor-initiated material

C. The quality and adequacy of teaching faculty, library services, and support services

Changes since previous reporting?				
yes	√		no	

The application included the vitae for the faculty member who teaches the courses in Lincoln. She holds a doctorate in curriculum and instruction and completed the Reading Recovery® Teacher Leader training at the University of South Dakota in 2002. She has served as the Reading Recovery® Teacher Leader in several school districts in South Dakota and Nebraska.

Meets minimum standards				
yes	√		no	

D. The specific locations where programs will be offered or planned locations and a demonstration that facilities are adequate at the locations for the programs to be offered

Changes since previous reporting?				
yes			no	√

See page1 for location.

E. Whether such institution and, when appropriate, the programs, are fully accredited, or seeking accreditation, by an accrediting body recognized by the United States Department of Education

Meets minimum standards				
yes	√		no	

See page 1 for details.

F. Assurances regarding transfer of credits earned in the program to the main campus of such institution [if applicable] and clear and accurate representations about the transferability of credits to other institutions located in Nebraska and elsewhere

Changes since previous reporting?				
yes			no	√

G. The institution’s policies and procedures related to students, including, but not limited to, recruiting and admissions practices

Changes since previous reporting?				
yes			no	√

Committee Recommendation: Approve the renewal of the authorization to operate.

Institution: University of South Dakota
Owner: State of South Dakota (Public Institution)
Level of authorization: Authorized to offer one or more courses, limited to those associated with the Reading Recovery® program
Length of authorization: Five years (valid through May 1, 2022)

Reporting requirements: Annual reports are required in a form provided by the Commission. The next report is due May 1, 2019.

Application for Nebraska to Renew Participation in SARA

States are authorized to participate in SARA for a two year period after which a renewal application must be submitted to the regional compact (in Nebraska's case that is MHEC or M-SARA). The compact then votes and forwards the application to the national SARA office (NC-SARA).

Nebraska's participation expires in August 2018. M-SARA will vote on the state's renewal application at its July meeting. The following pages include a cover letter, the application itself, and a Nebraska fact sheet to provide context for the application. If the Commission approves the application, the Commission chair will sign it so that it can be submitted to M-SARA.

Committee Recommendation: Approve the application for Nebraska to renew its participation in SARA.



NEBRASKA'S
COORDINATING COMMISSION
FOR POSTSECONDARY EDUCATION

P.O. Box 95005 • Lincoln, NE 68509-5005
140 N. 8th St. • Suite 300 • Lincoln, NE 68508
Phone: 402-471-2847 • ccpe.nebraska.gov
Mike Baumgartner, Ph.D., Executive Director

April 26, 2018

Ms. Emily Jacobson
Manager, M-SARA
Midwestern Higher Education Compact
105 Fifth Avenue South, Suite 450
Minneapolis, MN 55401

Dear Ms. Jacobson:

On behalf of Nebraska's Coordinating Commission for Postsecondary Education (CCPE), the portal agency for Nebraska, I'm pleased to submit Nebraska's application to renew its membership in the State Authorization Reciprocity Agreement (SARA). The application itself is attached along with a Nebraska SARA fact sheet.

In October 2011 the Nebraska legislature took the first step in paving the way for Nebraska to participate in a future reciprocity agreement and for the CCPE to take the lead in administering any agreement. The final legislation was passed in March 2014. There have been no changes to statutes since 2014 that would have an impact on Nebraska's ability to participate in SARA or for the CCPE to serve as the portal entity. One change that did take place in 2017 is the creation of a Guaranty Recovery Cash Fund to assist students at for-profit institutions that close unexpectedly. Since this applies to the entire for-profit sector, it should not change Nebraska's status as a SARA state.

The oversight of higher education institutions in Nebraska is split between the CCPE and the Nebraska Department of Education (NDE). NDE has authority over private postsecondary career schools. While most of those schools are not degree-granting, a few do grant degrees and needed to be included as potential SARA-participating institutions. The original SARA application, as well as this renewal, was completed after consultation with the NDE.

The Coordinating Commission for Postsecondary Education has been an enthusiastic proponent of SARA since the concept first took shape. We believe that Nebraska meets the requirements for renewal of its membership in SARA. Please direct any questions about our application to CCPE's SARA contact, Dr. Kathleen Fimple.

Sincerely,

W. Scott Wilson, Chair

Commissioners

W. Scott Wilson, Chair
Plattsmouth

Dr. Deborah Frison, Vice Chair
Omaha

Colleen A. Adam
Hastings

Gwenn Aspen
Omaha

Dr. John Bernthal
Lincoln

Dr. Ron Hunter
Hay Springs

Mary Lauritzen
West Point

Dwayne Probyn
Papillion

Dr. Joyce D. Simmons
Lincoln

Dr. Paul Von Behren
Ames



**National Council
for State Authorization
Reciprocity Agreements**

*A voluntary, regional approach
to state oversight of distance education*
*A voluntary, regional approach
to state oversight of distance education*

Indicate Regional Compact:

- Midwestern Higher Education Compact
- New England Board of Higher Education
- Southern Regional Education Board
- Western Interstate Commission for Higher Education

**RENEWAL APPLICATION AND EVALUATION FOR
STATE MEMBERSHIP IN SARA**

A state that would like to renew its membership in the State Authorization Reciprocity Agreement (SARA) must submit this form and required documentation to its *regional* education compact's SARA office

A state may wish to include a cover letter and/or additional documentation to supplement the application and to strengthen the case for a state continuing as a member of SARA.

To be approved for renewal into a regional **State Authorization Reciprocity Agreement**, a state must reaffirm that it that it can and will operate under the criteria for state membership established in the *Unified Agreement*. The requirements for state membership are set forth below. For purposes of SARA, the term "state" includes the District of Columbia and the organized U.S. Territories.

<u>State Applicant</u>	<u>Requirements for State Membership Renewal in SARA</u>	<u>Regional Compact Evaluator</u>	
State affirms meeting the requirement		State meets the requirement	
Initial here		yes	no
WSW	1. The state is a member of one of the four interstate higher education regional compacts that administer SARA, or has concluded an affiliation agreement with a compact covering SARA activity.	<input type="checkbox"/>	<input type="checkbox"/>
WSW	2. The state entity responsible for joining SARA has the legal authority under state law to enter into an interstate agreement on behalf of the state and has provided a copy of the statutory or other legal authority documenting this authority.	<input type="checkbox"/>	<input type="checkbox"/>
WSW	3. The state accepts institutional accreditation by an accrediting body recognized by the U.S. Secretary of Education — and recognized to approve distance education programs — as sufficient, initial evidence of academic quality for approving institutions for participation in SARA.	<input type="checkbox"/>	<input type="checkbox"/>
WSW	4. The state considers applications from degree-granting institutions of all sectors (public, private non-profit and private for-profit) on the same basis and approves institutions that meet SARA standards and agree to SARA processes and commitments without differentiating by sector.	<input type="checkbox"/>	<input type="checkbox"/>
WSW	5. For private institutions, the state accepts the U.S. Department of Education's institutional federal financial responsibility rating of 1.5 or above (or 1.0 -1.49 with additional justification) as indicating sufficient financial stability to qualify for participation in SARA.	<input type="checkbox"/>	<input type="checkbox"/>

Requirements for State Membership **Renewal** in SARA

<u>State Applicant</u>		<u>Regional Compact Evaluator</u>	
State affirms meeting the requirement		State meets the requirement	
Initial here		yes	no
WSW	6. The state has a clearly articulated and comprehensive state process for consumer protection in regard to SARA activities, both with respect to initial institutional approval and on-going oversight, including the resolution of consumer complaints in all sectors, and has provided a copy of the complaint investigation and resolution process to be used to handle all complaints resulting from institutional operations (public and nonpublic) under SARA.	<input type="checkbox"/>	<input type="checkbox"/>
WSW	7. The state designates a "portal entity" as defined in <i>SARA Manual</i> to coordinate SARA matters for the state and provide a principal point of contact for resolution of student complaints. NOTE: The designated entity need not itself be responsible for all oversight activities of SARA providers inside the state, but will be the SARA portal for that state.	<input type="checkbox"/>	<input type="checkbox"/>
WSW	8. The state agrees that it will work cooperatively with other SARA states, regional compacts and NC-SARA to enable success of the initiative. It will follow up on requests for information or investigations from SARA member states or any SARA regional or national office, providing such data or reports as are required.	<input type="checkbox"/>	<input type="checkbox"/>
WSW	9. The state agrees that, if it has requirements, standards, fees, or procedures for the approval and authorization of non-domestic institutions of higher education providing distance education in the state, it will not apply those standards, fees, or procedures to any non-domestic institution that participates in SARA; instead, the state will apply those specifically prescribed in or allowed by the <i>SARA Manual</i> .	<input type="checkbox"/>	<input type="checkbox"/>
WSW	10. The state agrees to require each SARA applicant institution to apply for state approval using the standard SARA institutional application and agree to operate under the <i>Interregional Guidelines for the Evaluation of Distance Education</i> developed by the Council of Regional Accrediting Commissions (C-RAC), as summarized in SARA policy 4(7).	<input type="checkbox"/>	<input type="checkbox"/>
WSW	11. The state agrees to serve as the default forum for any SARA-related complaint filed against an institution approved by the state to participate in SARA. The state's SARA portal entity is responsible for coordinating any such efforts and is empowered to investigate and resolve complaints that originate outside of the state. All other state entities and governing boards of SARA participant institutions shall assist as necessary in such investigations and report as needed to the portal entity. State remedies, if any, including refunds or other corrective action, must be available to resolve complaints involving residents of other SARA states.	<input type="checkbox"/>	<input type="checkbox"/>
WSW	12. The state agrees to document: a) all formal complaints received; b) complaint notifications provided to institutions and accrediting bodies; c) actions taken that are commensurate with the severity of violations; and d) complaint resolutions.	<input type="checkbox"/>	<input type="checkbox"/>

Requirements for State Membership Renewal in SARA

State Applicant

State affirms meeting the requirement

Initial here

WSW
.....

WSW
.....

Regional Compact

Evaluator

State meets the requirement

yes no

13. The state agrees that it will promptly report complaints and concerns to the institutions about which the complaint is lodged, the home state SARA portal entity responsible for any such institution and, if appropriate, the relevant accrediting bodies.

14. The state has clear and well-documented policies and practices for addressing catastrophic events, as follows:

a. The state may request assistance from the institution’s accreditor as the accreditor applies its standards under §602.24(c) of federal requirements for catastrophic events.

b. The state has laws, regulations, policies and/or processes in place to deal with the unanticipated closure of an institution and will make every reasonable effort to assure that students receive the services for which they have paid or reasonable financial compensation for those not received. Such laws, regulations, policies and/or processes may include tuition assurance funds, surety bonds, teach-out provisions or other practices deemed sufficient to protect consumers.

c. The state requires institutions to have adequate disaster recovery plans, particularly with respect to the protection of student records, or the state provides such a plan.

d. A SARA member state agrees to apply its policies and practices for catastrophic events consistently and equally within each sector (public, private non-profit, and private for-profit) to residents of any state.

Portal Entity Designation and Voluntary State Affirmation

State: **Nebraska**

Portal Entity (principal SARA contact entity): **Coordinating Commission for Postsecondary Ed**

Mailing address of Portal Entity:

P O Box 95005, Lincoln, NE 6859-5009

Web site of Portal Entity (location of state's SARA information): **<https://ccpe.nebraska.gov/state-au>**

Name of staff member in Portal Entity who is principal SARA contact¹:

Dr. Kathleen L. Fimple

Phone number of principal SARA contact: **402-471-0030**

E-mail for principal SARA contact:

kathleen.fimple@nebraska.gov

Nebraska

I, the undersigned representative of the State of _____, having the authority to commit the state to the SARA interstate agreement, agree that the state will continue to abide by SARA requirements as stated above, have provided proof of those requirements needing documentation, and hereby apply for the state's admission to the SARA interstate agreement.

Signature: _____

Typed name of signatory officer: **W. Scott Wilson**

Date signed:

Title of signatory state officer: **Chair, Coordinating Commission for Postsecondary Ed**

¹ The principal contact is the person with whom state entities and regional compacts should communicate about the state's membership in SARA. It is not necessarily the state signatory officer or the person(s) whom institutions and students should contact regarding institutional membership in SARA, student complaints, and other matters regarding the normal discharge of a state's responsibilities under SARA.

Regional Compact Evaluator Recommendation

For a state to renew its membership, the evaluator must find that the state agrees to or meets all of the requirements set forth in sections 1-14. If the evaluator finds that the state meets all required standards, the regional SARA director shall recommend approval of the state's renewal application to the Regional Steering Committee of the compact by signing below.

The evaluator recommends approval of the application to the Regional Steering Committee:

Yes

No

Evaluator comments:

Signature of regional compact officer: _____

Name of regional compact officer:

Date signed:

Title of signatory regional compact officer:

Signature of regional compact president: _____

Name of regional compact president:

Date signed:

If SARA membership is denied by the regional compact, the regional SARA director will provide to the applicant state a written reason for the denial. The state may reapply at any time, having corrected any deficiencies, or may appeal the denial to the National Council for SARA.

Regional Steering Committee Recommendation

For a state to renew its membership in SARA, the Regional Steering Committee of the appropriate regional compact must find that the state agrees to or meets all of the requirements set forth in sections 1-14. If the Committee finds that the state meets all required standards, the Committee Chair shall recommend approval of the state's renewal to the regional Executive Committee of the compact by signing below.

The Regional Steering Committee recommends approval of the application to the regional compact for action under the process the compact has determined:

Yes

No

Committee comments:

Signature of committee chair: _____

Name of committee chair:

Date signed:

If SARA membership is denied by the regional compact, the regional SARA director will provide to the applicant state a written reason for the denial. The state may reapply at any time, having corrected any deficiencies, or may appeal the denial to the National Council for SARA.

Nebraska Fact Sheet for M-SARA

<https://ccpe.nebraska.gov/state-authorization-reciprocity-agreements-sara>

- Eighth state in the U.S. to join SARA (August 9, 2014), based on legislation revised in 2014
<https://nebraskalegislature.gov/laws/statutes.php?statute=85-2405>
- Third state in the MHEC region to join SARA.
- Today there are 25 participating institutions.
 - 14 public (all publics are participating)
 - 11 private non-profits
- Five institutions are not participating (excluding some allied health schools that would be eligible, e.g., massage therapy, radiologic technology)
 - One is closing
 - Two have not shown interest
 - Two are tribal colleges
- In the four years since Nebraska's SARA approval there have been no complaints submitted to the portal entity regarding any SARA institution or SARA activities.

<https://ccpe.nebraska.gov/student-complaints-against-postsecondary-institutions>

- State Portal Entity
 - Nebraska's Coordinating Commission for Postsecondary Education
- State fees: \$300 annually per institution

Annual Report for Institutions Holding a Recurrent Authorization to Operate in Nebraska Reports Received March 2018

Recurrent authorization to operate means approval by the Commission to operate a postsecondary institution in Nebraska until a renewal of the authorization is required. Most authorizations were approved for a five-year period with an annual reporting requirement. The following table is a summary of annual reports submitted in March 2018. Reports received after March will be summarized at a later Commission meeting. No action is required.

Institution	Program name	Degree/ Award	# Currently Enrolled*	# Graduated/ Completed**	Total Campus Enrollment*	Recent Accreditation Activity
Embry-Riddle Aeronautical University (Original approval prior to 1992)	Aviation Maintenance	AS	1	0	61	
	Aeronautics	AS	0	1		
	Aviation Security	BS	1	0		
	Aviation Maintenance	BS	6	0		
	Engineering	BS	2	0		
	Engineering Technology	BS	2	0		
	Aeronautics	BS	20	6		
	Homeland Security	BS	2	0		
	Technical Management - Engineering Science	BS	1	0		
	Technical Management – Human Resources Mgmt	BS	1	0		
	Technical Management - Occupational Safety & Health	BS	2	0		
	Technical Management - Project Management	BS	1	1		
	Technical Management	BS	2	0		
	Technical Mgmt – Logistics	BS	0	1		
	Unmanned Systems Applications	BS	3	0		
	Business Administration in Aviation	Master	1	0		
	Aeronautics	MS	12	3		
	Cybersecurity Management & Policy	MS	1	0		
	Human Factors	MS	1	0		
	Management	MS	0	1		
	Systems Engineering	MS	1	0		
	Unmanned Systems	MS	1	1		
Certificate Information Assurance (UG)	Cert	0	1			

Institution	Program name	Degree/ Award	# Currently Enrolled*	# Graduated/ Completed**	Total Campus Enrollment*	Recent Accreditation Activity
Hope International University (Nebraska Christian College) (Original approval 4/28/2016)	Christian Ministry	AA	2	2	122	U.S. Department of Education required a letter of credit due to low financial responsibility composite score on March 19, 2018
	Family Life and Care Ministry	BA	2	3		
	Family Life and Counseling	BA	15	1		
	Pastoral Ministry	BA	28	6		
	World Missions (Intercultural)	BA	14	2		
	Worship Arts	B Worship Arts	31	10		
	Youth (Next Gen) Ministry	BA	22	1		
	Undeclared	BA	4			
Non-Degree		4				
Saint Gregory the Great Seminary (Original approval 8/21/1998)	Philosophy	BA	46	12	50	HLC approved the Bachelor of Philosophy degree in December 2017
	Pre-Theology	Cert of Completion		1		
	Pre-Theology	Bachelor of Philosophy	4	0		

*on date of report

**for most recent year

HLC = Higher Learning Commission

INFORMATION ITEM

A. Degree Name Change

1. UNO – Bachelor of Arts in General Science to
Bachelor of Science in General Science

Institution/Campus: Southeast Community College / Beatrice Campus
Project Name: Classroom Building
Date of Governing Board Approval: January 16, 2018 / April 17, 2018 (amended)
Date Complete Proposal Received: April 5, 2018 (SCC verified BOG approval 4/18/18)
Date of Commission Evaluation: April 26, 2018

Southeast Community College – Beatrice Campus
Fall Quarter Enrollment by Campus*

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
On-campus HC	919.0	916.0	864.0	755.0	753.0	755.0
Off-campus HC	723.0	836.0	823.0	868.0	407.0	816.0
Online HC	21.0	17.0	203.0	234.0	399.0	504.0
Campus FTE	936.1	977.6	975.8	947.5	871.4	913.8

* Source: Supplemental enrollment by campus forms. Includes full-time, part-time, and non-credit headcount (HC) enrollment. Full-time equivalent (FTE) enrollment based on 15 quarter credit hours and 450 quarter contact hours for non-credit courses.

Project Description: Southeast Community College is proposing to construct a new 52,001 gross square foot (gsf) classroom building on the Beatrice Campus. Following completion of the proposed new classroom building and residence hall (not included as part of this proposal), the college will demolish both Jackson and Hoover Halls. A site plan of SCC’s Beatrice Campus showing these buildings is provided on the following page.

Jackson Hall is a 32,055 gsf facility originally constructed in 1965 as a dormitory for a private college. The building currently houses class lab, office, and support space for Nursing, Practical Nursing, Business Administration, Academic Transfer, and Criminal Justice programs. The building also provides office and instructional space for the Adult Education, General Educational Development (GED), and Career Pathway (SENCAP) programs. Finally, Jackson Hall has five general-purpose classrooms, one distance learning classroom, and a multipurpose meeting room.

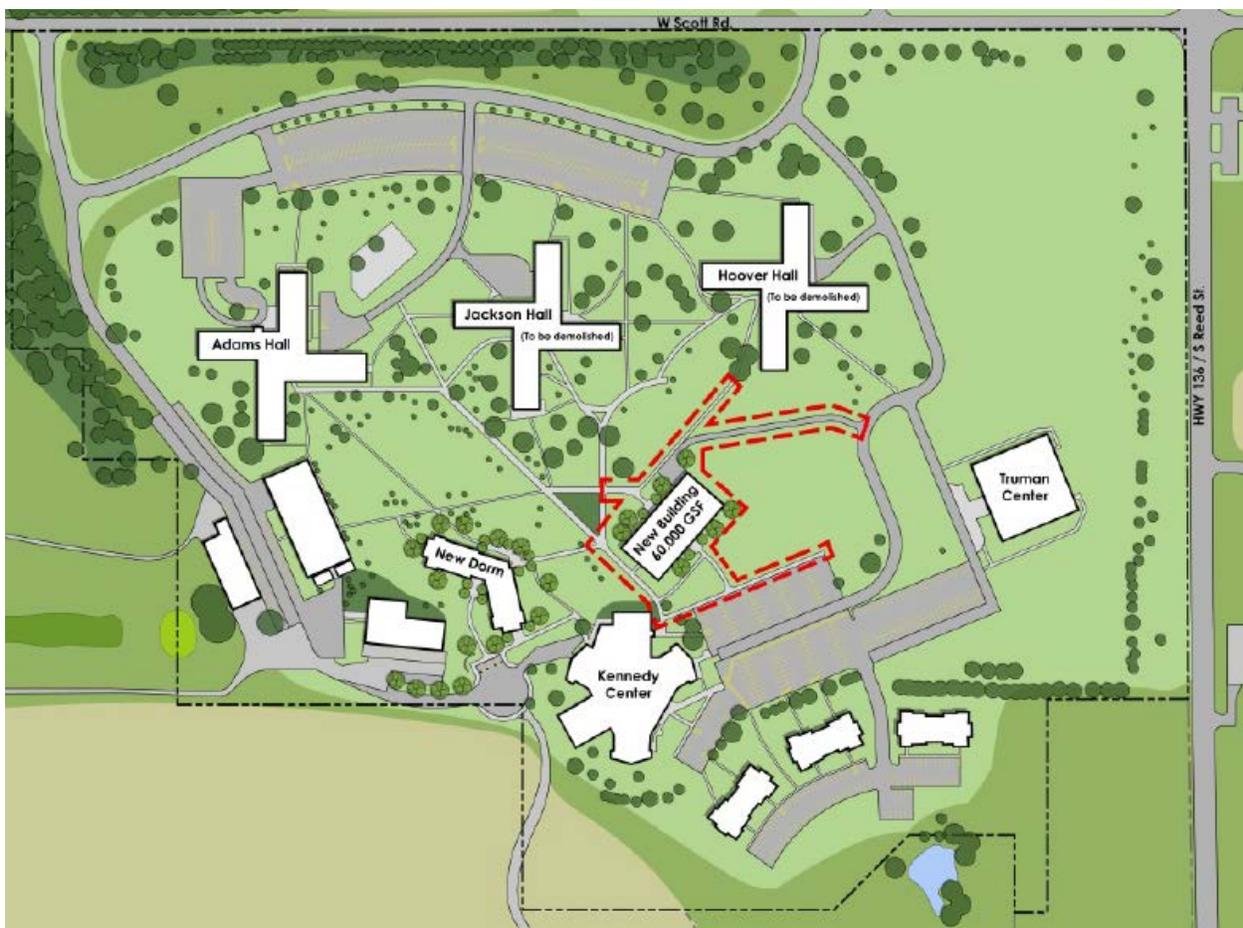
Hoover Hall is a 32,160 gsf facility, also constructed in 1965 as a dormitory, currently used for both academic (1/4 of space) and residential (3/4 of space) purposes. Residential space would be relocated to a new residence hall. Academic space is used for TRIO office and instructional space, three general-purpose classrooms, and a Certified Nursing Assistant (CNA) lab. The Federal TRIO Programs are educational opportunity outreach programs designed to motivate and support students from disadvantaged backgrounds.

The proposed new building would house the relocated class lab, office, and support space for Nursing, Practical Nursing, Business Administration, Academic Transfer, and Criminal Justice programs, including the CNA lab. Eight general-purpose classrooms (one being subdividable)

(SCC-Beatrice / Classroom Bldg. evaluation continued)

and one multipurpose room would be included in the new facility. Existing biology, chemistry, and physics labs and faculty offices in the Kennedy Center would also be relocated into the new building. Space vacated in the Kennedy Center would then be used for the Adult Education, General Educational Development (GED), Career Pathway (SENCAP), and TRIO programs.

The college is estimating a total project cost of \$19.0 million (\$365/gsf). The source of funding would be capital improvement property tax levy funds from the Capital Improvement Fund and \$1.56 million in private donations or other funding sources for new and replacement equipment. The college does not anticipate an incremental increase in facility operating and maintenance (O&M) costs associated with the new building.



- 1. **The proposed project demonstrates compliance and consistency with the *Comprehensive Statewide Plan*, including the institutional role and mission assignment.**

Yes

No

Comments: Page 1-7 of the Commission's *Comprehensive Statewide Plan for Postsecondary Education* states:

(SCC-Beatrice / Classroom Bldg. evaluation continued)

“Nebraska public institutions are accountable to the State for making wise use of resources for programs, services, and facilities as well as for avoiding unnecessary duplication.” This project would provide an efficient use of resources to meet the needs of Academic Transfer, Business Administration, Criminal Justice, and Nursing programs.

Page 3-1 of the *Plan* outlines the following major statewide goal regarding workforce development: “Higher education in Nebraska will be responsive to the workforce development and ongoing training needs of employers and industries to help sustain a knowledgeable, trained, and skilled workforce in both rural and urban areas of the state.” The SCC Beatrice Campus’ Academic Transfer, Business Administration, and Criminal Justice programs respond to workforce development and training needs of employers in the region.

Page 3-6 of the *Plan* states: “Adequate health care, especially in underserved rural areas, is a critical issue that postsecondary education can help resolve through health education programs, research, and services. The University of Nebraska and community colleges, as well as some independent colleges and universities and private career schools, all have important roles in providing education and training in the many health-related fields. Most of these institutions incorporate training at rural hospital sites into their curriculum to expose students to rural health career opportunities.” The Beatrice Campus Nursing and Practical Nursing programs can aid in meeting rural health care needs.

Page 7-7 of the *Plan* outlining community colleges’ role and mission states: “Community colleges provide educational options for students seeking entry-level career training. The education program may culminate in an applied technology associate degree, diploma, or certificate; or an associate of arts or associate of science degree from an academic transfer program.” Space associated with this project would affect Southeast Community College applied technology and academic transfer programs.

(SCC-Beatrice / Classroom Bldg. evaluation continued)

2. The proposed project demonstrates compliance and consistency with the *Statewide Facilities Plan*.

Yes

No

Comments: This proposal largely demonstrates compliance and consistency with the Commission's *Statewide Facilities Plan* as outlined in the following criteria.

2.A The proposed project includes only new or existing academic programs approved by the Commission.

Yes

No

Comments: The proposed project would house the following Southeast Community College academic programs last approved for continuation by the Commission's Executive Director and reported to the Commission as follows:

- Academic Transfer – Associate of Arts (AA) and Associate on Science (AS) Degrees on January 23, 2014;
- Business Administration – Associate of Applied Science (AAS) Degree, Diploma, and Certificate on March 16, 2017;
- Criminal Justice – AAS Degree on June 15, 2017;
- Nursing – AAS Degree on January 24, 2013; and
- Practical Nursing – Diploma on January 24, 2013.

The Commission reviews all existing academic programs on a seven-year review cycle.

2.B Degree that the project demonstrates compliance with the governing-board-approved institutional comprehensive facilities plan.

High Low

Comments: The SCC Board of Governors approved the Southeast Community College *2015-2019 Strategic Plan* on April 21, 2015. Goal 7 of the *Strategic Plan* discusses the educational environment. The *Strategic Plan* seeks to “Enhance and maintain educational environments that promote learning, engagement, innovation, creativity, and safety.” Specifically Goal 7.1 states: “Improve College facilities, learning environments, student housing, and landscapes through the development and implementation of a comprehensive and renewable facilities master plan

(SCC-Beatrice / Classroom Bldg. evaluation continued)

and proactive maintenance plan.” Goal 7.5 states: “Improve space utilization through continual analysis and assessment of current and future facility needs.” The proposed new facility would improve the quality of existing classroom and laboratory conditions for academic programs on the Beatrice Campus.

The SCC Board of Governors adopted a resolution on March 24, 2016, acknowledging the preparation of the SCC *Facilities Master Plan 2015-2025* and (subject to possible future refinements) concluded that the improvements recommended in the *Facilities Master Plan* are necessary. Page 47 of the *Facilities Master Plan* states “. . . Jackson and Hoover Halls were originally constructed as dormitory housing and later converted to academic uses after the construction of Roosevelt Hall, Washington Hall and Eisenhower Hall which are apartment style residences. These structures are classified in the ‘Poor’ category as scored by the assessment process. The classrooms and office spaces housed in these buildings are of a lower grade as compared to the high quality and flexible learning spaces needed in today’s community college market. Classrooms sizes are small. Corridors and other utility spaces are undersized for the occupancy levels of the buildings. And in all cases, the HVAC, plumbing and electrical services are at the end of their serviceable lives. Total replacement of the HVAC systems and major upgrades to the electrical and plumbing systems would be necessary in the near future to extend the lives of these structures if not replaced.” The proposed project would replace both Jackson and Hoover Halls.

Page 53 of the *Facilities Master Plan* lists proposed projects on the SCC Beatrice Campus including a new Health Sciences Building for Sciences and Health classrooms and labs, and a new Classroom Building for general-purpose classrooms and labs. The proposed new facility would accommodate both of these proposed facilities in a single building that serves Academic Transfer, Business Administration, Criminal Justice, and Nursing programs.

2.C Degree that the project addresses existing facility rehabilitation needs as represented in a facilities audit report or program statement.

High Low

Comments: Jackson Hall and Hoover Hall were originally constructed in 1965 as dormitories for Pershing College. The buildings have undergone limited remodeling since SCC acquired the campus in 1975. Building assessment surveys completed as part of the SCC *Facilities Master Plan* listed both Jackson and Hoover Halls as being in poor condition in need of demolition. This poor condition was noted for all exterior and interior systems with the exception of data/phone lines that have been upgraded. The program statement specifically identified heating, cooling, and electrical systems that are outdated, inefficient, and past their useful life. The roof is also in need of repair/replacement with ongoing leaks.

The Kennedy Center, where some functions would be relocated from Jackson and Hoover Halls, is in generally moderate to good condition with the exception of science labs that are outdated.

2.D Degree that project justification is due to inadequate quality of the existing facility because of functional deficiencies and is supported through externally documented reports (accreditation reports, program statements, etc.).

High Low

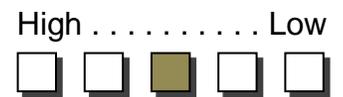
Comments: The program statement outlines many functional deficiencies with the existing program spaces in Jackson and Hoover Halls including:

- Classrooms were remodeled by removing walls in former dorm rooms with low ceiling height and noisy mechanical systems;
- Narrow hallways make it difficult for student circulation and moving equipment;
- The building structure severely limits flexibility in individual classroom and class lab layouts; and
- Interior spaces do not conform to current accessibility or life safety codes.

(SCC-Beatrice / Classroom Bldg. evaluation continued)

The Higher Learning Commission (HLC) noted that improvements were needed to SCC facilities based on interactions with students, faculty, administrators, and personal inspections during the last site visit in 2017. As a result, the HLC is recommending that measures be taken now to address the quality and safety of facilities before the next date of reaffirmation of SCC’s regional accreditation in 2022. SCC has developed an action plan with HLC that would provide evidence of progress toward addressing these needs that includes annual updates.

2.E Degree that the amount of space required to meet programmatic needs is justified by application of space/land guidelines and utilization reports.



Comments: Space Guidelines – Proposed classroom, class lab, office, and meeting space allocations are within generally accepted space guidelines. Square footages for these various room types were calculated based on projected layout of the new spaces and equipment.

Classroom Utilization – The three buildings affected by this proposed project (Jackson Hall, Hoover Hall, and the Kennedy Center) scheduled 17 general-purpose classrooms 12.0 hours per week on average during the four quarters of AY 2016-2017. Two additional classrooms used by Adult Education, GED, and TRIO programs were not included. This compares to nationally recognized standards of 30 hours per week considered acceptable for classroom scheduling. The proposed new facility would provide eight classrooms with another four general-purpose classrooms available in the Kennedy Center. Classroom utilization for these two facilities would improve to an average of 17.3 hours per week based on existing enrollment, leaving substantial opportunity for enrollment growth.

Class Lab Utilization – These three facilities scheduled ten class laboratories 7.5 hours per week on average during the four quarters of AY 2016-2017. One additional computer lab used by Adult Education/GED, and three dedicated Nursing labs were not included. Four-year institutions typically consider 20 hours per week as

(SCC-Beatrice / Classroom Bldg. evaluation continued)

acceptable for class laboratory scheduling. The proposed new facility would consolidate the Business Administration program into a single class lab and provide four science labs (biology, microbiology, chemistry, and physics). Class laboratory utilization would improve to an average of 14.9 hours per week based on existing enrollment, leaving opportunity for enrollment growth in these programs. The new facility would also provide a dedicated skilled bed lab, anatomage lab, and a simulation center for the Nursing programs.

2.F Degree that the amount of space required to meet specialized programmatic needs is justified by professional planners and/or externally documented reports.

High Low

Comments: The college stated that square footage projections are based in part on analysis conducted as part of the *Facilities Master Plan* by Paulien & Associates in 2014, followed by input from the three Divisions – Arts & Sciences, Business, and Health Sciences. The college indicated that programming workshops were held with relevant faculty and staff. College staff also toured comparable facilities at other colleges in developing the space needs for the project.

2.G Ability of the project to fulfill currently established needs and projected enrollment and/or program growth requirements.

High Low

Comments: Most community colleges have experienced enrollment decreases over the past several years, possibly a result of increased labor participation rates. SCC Beatrice on-campus headcount Fall enrollment has declined from 919 to 755 students between 2012 and 2017, a decline of nearly 18 percent. SCC is exploring several options to stabilize and increase on-campus enrollment in Beatrice including adding new academic programs, intercollegiate sports, and establishing a career academy with local high schools.

(SCC-Beatrice / Classroom Bldg. evaluation continued)

2.H The need for future projects and/or operating and maintenance costs are within the State's ability to fund them, or evidence is presented that the institution has a sound plan to address these needs and/or costs.

High Low

Comments: Relocation of Adult Education, General Educational Development (GED), Career Pathway (SENCAP), and TRIO office and instructional space into vacated science office and classroom space would require minor remodeling. Existing science labs would also be available for repurposing following renovation. Demolition of Jackson and Hoover Halls would be completed as a separate project. Funding for demolition and remodeling costs would be budgeted from existing Capital Improvement Funds.

Any increase in facility operating and maintenance (O&M) costs that may be needed for a new facility would be drawn from General Operating Funds. The college has ample budget capacity given existing levy limits.

2.I Evidence is provided that this project is the best of all known and reasonable alternatives.

High Low

Comments: SCC considered leaving the science class labs, classrooms, and faculty offices in the Kennedy Center and renovating these areas separately. The college believes that collocating all Arts and Sciences and Health Sciences programs would be beneficial to those program and would free up space in the Kennedy Center for the consolidation of Student Services and Continuing Education programs.

2.J Degree that the project would enhance institutional effectiveness/efficiencies with respect to programs and/or costs.

High Low

Comments: The proposed project would not provide cost efficiencies. However, the proposed project would improve instructional space for the affected programs. The proposed project should also enhance SCC's ability to meet student and workforce needs in the area.

2.K Degree that the amount of requested funds is justified for the project and does not represent an insufficient or extraordinary expenditure of resources.

High Low

*Comments: **Construction Costs*** - The college estimate to design, construct, and equip a new building is \$19,000,000 (\$365/gsf). Commission staff's estimate of the total project cost is \$19,024,800 (\$371/gsf) for construction of green college laboratory space per *R.S. Means Square Foot Costs* modified to account for local conditions. The college's estimate is \$24,800 (0.1%) lower than Commission staff's estimate for the project. The minimal difference between these estimates is in construction costs.

Operating and Maintenance Costs - The college does not anticipate an incremental increase in facility operating and maintenance (O&M) costs for the replacement facility even though the new building will be about 11,200 gsf more than the combined academic space in Jackson and Hoover Halls. The college believes that energy savings from a more efficient new building will offset other increased ongoing costs associated with a larger facility. While Commission staff believes there could be some minimal increase in operating and maintenance costs, the college has sufficient funding available to meet these needs.

2.L Source(s) of funds requested are appropriate for the project.

High Low

Comments: The Commission believes that the college's proposed use of capital improvement property tax levy funds to construct instructional space is appropriate.

SCC had a Capital Improvement Fund balance of \$14,177,973 as of June 30, 2017. SCC presently collects 2.0¢ per \$100 property valuation for the Capital Improvement Fund (CIF), which is the maximum capital improvement levy limit allowed by statute. The college estimates that the capital improvement levy will generate about \$11.6 million in the current fiscal year.

Beginning in FY 2014, community colleges were allowed

(SCC-Beatrice / Classroom Bldg. evaluation continued)

to collect a maximum capital improvement levy limit of 2.0¢ per \$100 property valuation for the CIF. However, the combined operating and capital improvement levies shall not exceed the current maximum of 11.25¢ per \$100 property valuation.

The college would continue to collect the maximum allowed 2.0¢ per \$100 property valuation for the CIF to assist in long-term financing up to \$75 million in projects for SCC’s Beatrice, Lincoln, and Milford Campuses.

3. The proposed project demonstrates that it is not an unnecessary duplication of facilities.

Yes

No

Comments: The college has demonstrated that this project would not unnecessarily duplicate instructional and student support space on Southeast Community College’s Beatrice Campus.

3.A Degree that the project increases access and/or serves valid needs considering the existence of other available and suitable facilities.

High Low

Comments: The primary purpose of this project is to relocate academic and student support functions allowing for the demolition of two obsolete dormitory buildings.

COMMISSION ACTION AND COMMENTS:

Approve Disapprove

Action: Pursuant to the Nebr. Rev. Stat. § 85-1414, the **Budget, Construction, and Financial Aid Committee** of the Coordinating Commission for Postsecondary Education recommends approval of Southeast Community College’s proposal to use \$17,440,847 in capital improvement property taxes (from a total project cost of \$19.0 million including all fund sources) to construct a Classroom Building on the Beatrice Campus as outlined in the amended program statement approved by the SCC Board of Governors on April 17, 2018.

Comments: Both Jackson and Hoover Halls are obsolete dormitory buildings that have been adapted for academic use. Science labs in the Kennedy Center are also in poor condition and in need of renovation or replacement. The proposed new facility will address these issues by providing modern, flexible, and appropriately sized classroom and class labs.

Institution/Campus: Southeast Community College / Lincoln Campus
Project Name: Health Sciences Building
Date of Governing Board Approval: February 20, 2018 / April 17, 2018 (amended)
Date Complete Proposal Received: April 6, 2018 (SCC verified BOG approval 4/18/18)
Date of Commission Evaluation: April 26, 2018

**Southeast Community College – Lincoln Campus
 Fall Quarter Enrollment by Campus***

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
On-campus HC	6,477.0	5,743.0	5,063.0	5,134.0	4,985.0	5,247.0
Off-campus HC	22.0	49.0	21.0	134.0	539.0	751.0
Online HC	2,902.0	2,826.0	3,305.0	3,151.0	3,121.0	3,144.0
Campus FTE	5,061.3	4,678.2	4,564.6	4,380.5	4,655.1	4,435.5

* Source: Supplemental enrollment by campus forms. Includes full-time, part-time, and non-credit headcount (HC) enrollment. Full-time equivalent (FTE) enrollment based on 15 quarter credit hours and 450 quarter contact hours for non-credit courses.

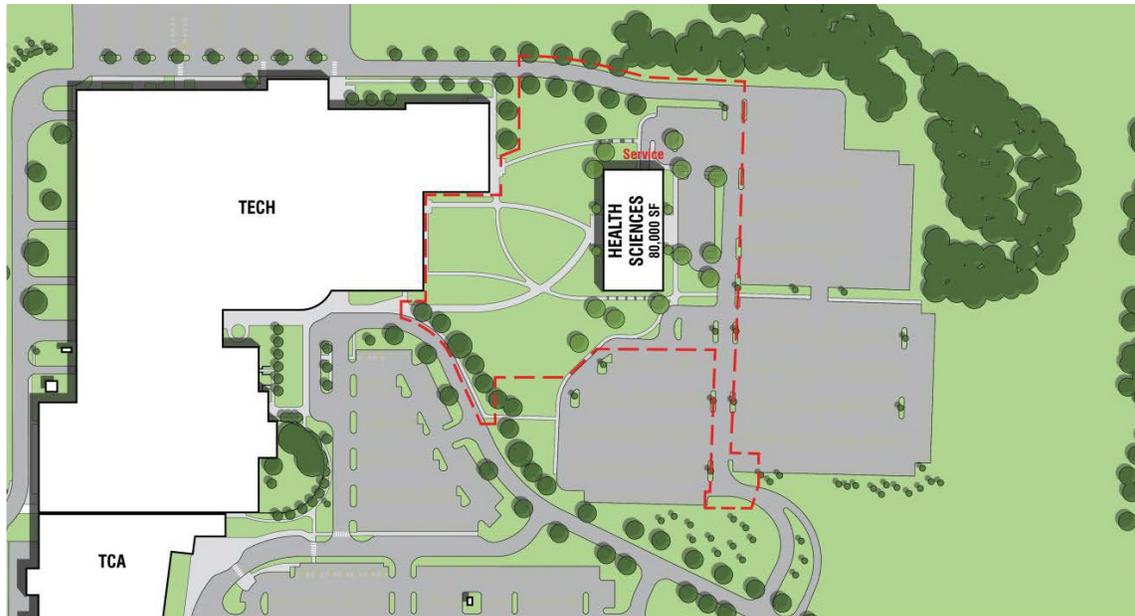
Project Description: Southeast Community College is proposing to construct a new 81,105 gross square foot (gsf) health sciences building on the Lincoln Campus at 88th and ‘O’ Street. The proposed project would relocate nursing and allied health programs from the Technology Center (Main Building), along with the Certified Nursing Assistant (CNA) and Pharmacy Technology programs, and a shared Simulation Center located off-campus. A partial site plan of SCC’s Lincoln Campus with the proposed new building site is provided on the following page.

SCC’s Main Building on the Lincoln Campus is a 371,322 gsf facility originally constructed in 1979 with multiple additions completed over the past four decades. The nursing and allied health programs currently occupy 27,020 net assignable square feet (nasf) within the building. The CNA program uses 1,200 nasf in SCC’s Entrepreneurship Center at 285 S. 68th Street. The Pharmacy Technology program, located at SCC Education Square in downtown Lincoln, occupies three rooms totaling 2,480 nasf. Finally, SCC shares a 4,800 nasf Simulation Center at Bryan Medical Center West near 16th and South Street.

The proposed new building would consolidate all of the college health science programs in a single location. The new building would house classroom, class laboratory, student collaboration, and office space for Nursing, Practical Nursing, CNA, Dental Assisting, Medical Assisting, Medical Laboratory Technician, Emergency Medical Technician/Paramedic, Pharmacy Technician, Physical Therapist Assistant, Radiologic Technician, Respiratory Care, and Surgical Technology programs. The facility would also include an Interdisciplinary Simulation Center that would be available to all health science programs and could expand collaborative opportunities with other organizations for continuing education.

(SCC-Lincoln / Health Sciences Bldg. evaluation continued)

The college is estimating a total project cost of \$32.17 million (\$397/gsf). The source of funding would be capital improvement property tax levy funds from the Capital Improvement Fund and \$3.16 million in private donations or other funding sources for new and replacement equipment. The college estimates an incremental increase in facility operating and maintenance (O&M) costs of \$607,900 (\$7.50/gsf/year) associated with the new building funded from the college's General Operating Fund.



1. **The proposed project demonstrates compliance and consistency with the *Comprehensive Statewide Plan*, including the institutional role and mission assignment.**

Yes

No

Comments: Page 1-7 of the Commission's *Comprehensive Statewide Plan for Postsecondary Education* states:

“Nebraska public institutions are accountable to the State for making wise use of resources for programs, services, and facilities as well as for avoiding unnecessary duplication.” This project would provide an efficient use of resources to meet the needs of associate-level health science programs in the Lincoln area.

Page 3-1 of the *Plan* outlines the following major statewide goal regarding workforce development: “Higher education in Nebraska will be responsive to the workforce development and ongoing training needs of employers and industries to help sustain a knowledgeable, trained, and skilled workforce in

(SCC-Lincoln / Health Sciences Bldg. evaluation continued)

both rural and urban areas of the state.” The SCC Lincoln Campus’ nursing and allied health programs respond to workforce development and training needs of employers in the region.

Page 3-6 of the *Plan* states: “Adequate health care, especially in underserved rural areas, is a critical issue that postsecondary education can help resolve through health education programs, research, and services. The University of Nebraska and community colleges, as well as some independent colleges and universities and private career schools, all have important roles in providing education and training in the many health-related fields. Most of these institutions incorporate training at rural hospital sites into their curriculum to expose students to rural health career opportunities.” The Lincoln Campus nursing and allied health programs can aid in meeting health care needs.

Page 7-7 of the *Plan* outlining community colleges’ role and mission states: “Community colleges provide educational options for students seeking entry-level career training. The education program may culminate in an applied technology associate degree, diploma, or certificate; or an associate of arts or associate of science degree from an academic transfer program.” Space associated with this project would affect Southeast Community College applied technology programs.

2. **The proposed project demonstrates compliance and consistency with the *Statewide Facilities Plan*.**

Yes

No

Comments: This proposal largely demonstrates compliance and consistency with the Commission's *Statewide Facilities Plan* as outlined in the following criteria.

2.A **The proposed project includes only new or existing academic programs approved by the Commission.**

Yes

No

Comments: The proposed project would house the following Southeast Community College academic programs last approved for continuation by the Commission’s Executive Director and reported to the

Commission as follows:

- Nursing – Associate of Applied Science (AAS) Degree on January 24, 2013;
- Practical Nursing – Diploma on January 24, 2013;
- Dental Assisting – Diploma on September 29, 2011;
- Emergency Medical Technician / Paramedic – AAS Degree on April 25, 2013;
- Medical Assisting – Diploma on September 19, 2012;
- Medical Laboratory Technology – AAS Degree on January 25, 2018;
- Pharmacy Technician – Diploma on September 19, 2012;
- Physical Therapist Assistant – AAS Degree on December 5, 2013;
- Radiologic Technology – AAS Degree on December 1, 2016;
- Respiratory Care – AAS Degree on September 29, 2011; and
- Surgical Technology – AAS Degree on September 19, 2012.

The SCC Certified Nursing Assistant (CNA) program, offered through the Division of Continuing Education, does not require Commission approval. The CNA course is approved by the Nebraska Department of Health.

SCC also offers a Polysomnographic Technology Certificate that is offered entirely online and not included in this proposed project. The Polysomnographic Technology Certificate program was approved by the Commission’s Executive Director and reported to the Commission on September 29, 2011.

The Commission reviews all existing academic programs on a seven-year review cycle.

2.B Degree that the project demonstrates compliance with the governing-board-approved institutional comprehensive facilities plan.

High Low

Comments: The SCC Board of Governors approved the Southeast Community College 2015-2019 Strategic Plan on April 21, 2015. Goal 7 of the Strategic Plan discusses

the educational environment. The *Strategic Plan* seeks to “Enhance and maintain educational environments that promote learning, engagement, innovation, creativity, and safety.” Specifically Goal 7.1 states: “Improve College facilities, learning environments, student housing, and landscapes through the development and implementation of a comprehensive and renewable facilities master plan and proactive maintenance plan.” Goal 7.5 states: “Improve space utilization through continual analysis and assessment of current and future facility needs.” The proposed new facility would improve the quality of existing classroom and laboratory conditions for health sciences programs on the Lincoln Campus.

The SCC Board of Governors adopted a resolution on March 24, 2016, acknowledging the preparation of the *SCC Facilities Master Plan 2015-2025* and (subject to possible future refinements) concluded that the improvements recommended in the *Facilities Master Plan* are necessary. Pages 105 and 106 of the *Facilities Master Plan* lists proposed projects on the SCC Lincoln Technical Campus including a new Health Sciences Building for classrooms, labs, and simulation labs. The *Facilities Master Plan* states that the building would be located in an academic zone near the Technology Center (Main Building).

2.C Degree that the project addresses existing facility rehabilitation needs as represented in a facilities audit report or program statement.

High Low

Comments: The SCC Lincoln Campus’ Main Building, originally constructed in 1979, has undergone many additions and reconfigurations over the years. Building assessment surveys completed as part of the *SCC Facilities Master Plan* listed the Main Building as being in ‘Moderate’ to ‘Good’ condition with parts of the facility in need of major maintenance and upgrades while newer constructed and remodeled parts of the facility requiring less work. The program statement specifically identified poor ventilation, heating, and cooling systems that are outdated, inefficient, and past their useful life. While not

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specifically a part of this proposal, future renovation of space vacated by health science programs would need to address these issues.

2.D Degree that project justification is due to inadequate quality of the existing facility because of functional deficiencies and is supported through externally documented reports (accreditation reports, program statements, etc.).

High Low

Comments: The program statement outlines many functional deficiencies with the existing health science program spaces in the Lincoln Campus' Main Building including:

- Simulated patient care teaching spaces are outdated, windowless, and uninviting with obsolete equipment and poor layouts;
- Labs do not have proper separation between “clean” and “dirty” spaces where biological samples are in use and several labs lack adequate sinks;
- Class labs also lack space for student collaboration and storing personal belongings;
- Faculty offices are in over-crowded cubicle areas that do not provide privacy for student-faculty consultations;
- SCC currently uses an off-campus Simulation Center, which is shared with Bryan Medical Center and Bryan College of Health Sciences, that the college indicates does not allow adequate scheduling for SCC programs; and
- The Pharmacy Technician and Nursing Assistant programs are not located on the main Lincoln Campus, creating an isolation that the college states is particularly detrimental to Nursing Assistant students who should be encouraged to explore educational pathways in nursing and allied health degree programs.

The Higher Learning Commission (HLC) noted that improvements were needed to SCC facilities based on interactions with students, faculty, administrators, and personal inspections during the last site visit in 2017. As a

result, the HLC is recommending that measures be taken now to address the quality and safety of facilities before the next date of reaffirmation of SCC's regional accreditation in 2022. SCC has developed an action plan with HLC that would provide evidence of progress toward addressing these needs that includes annual updates.

2.E Degree that the amount of space required to meet programmatic needs is justified by application of space/land guidelines and utilization reports.

High Low

Comments: Space Guidelines – Proposed classroom, class lab, and office space allocations are within generally accepted space guidelines. Square footages for these various room types were calculated based on projected layout of the new spaces and equipment. A majority of the increased space for these programs was to accommodate class lab service needs and to provide adequate faculty office space. Existing class laboratories have inadequate space for equipment, supplies, and student personal belongings.

Classroom Utilization – The health science programs affected by this proposed project scheduled eight general-purpose classrooms 19.4 hours per week on average during the four quarters of AY 2016-2017. This does not include hours scheduled for general education courses in these classrooms. A *Utilization and Space Needs Analysis Study* using Fall 2014 data indicated that the Main Building's 84 general-purpose classrooms were scheduled an average of 23 hours per week. SCC's Lincoln on-campus headcount enrollment has increased by nearly 4% since the 2014 utilization study was completed. This compares to nationally recognized standards of 30 hours per week considered acceptable for classroom scheduling. The proposed new facility would provide eight additional classrooms.

Class Lab Utilization –Health science programs reported 15 class laboratories being scheduled an average 12.5 hours per week during the four quarters of AY 2016-2017. However, follow-up discussions with campus staff indicated that several of the nursing and allied health

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programs did not fully report all of their class laboratory schedules. Examples provided were for Nursing labs that are actually scheduled between 12 to 18 hours per week compared to the 0 to 8 hours reported. This underreporting appears to have occurred for many of the nursing and allied health labs. Nationally recognized standards of 20 hours per week are considered acceptable for class laboratory scheduling. Commission staff believes that actual health science lab utilization is much closer to the 20 hour per week standard than was originally reported.

2.F Degree that the amount of space required to meet specialized programmatic needs is justified by professional planners and/or externally documented reports.



Comments: The college stated that square footage projections are based in part on analysis conducted for the *Facilities Master Plan* by Paulien & Associates in 2014, followed by input from the Division Dean and program chairs. The college indicated that programming workshops were also held with relevant faculty and staff. Finally, college staff toured comparable facilities at other colleges in developing the space needs for the project.

2.G Ability of the project to fulfill currently established needs and projected enrollment and/or program growth requirements.



Comments: Most community colleges have experienced enrollment decreases over the past several years, possibly a result of increased labor participation rates. This has also been the case on the SCC Lincoln Campus with on-campus enrollment stabilizing beginning in 2014. Lincoln Public Schools (LPS) and SCC recently completed a joint project to create The Career Academy (TCA) building that is attached to the SCC Main Building. This joint project has expanded dual-credit enrollment and should assist in increasing future college enrollment in Lincoln.

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Data provided by EMSI projects a 10.9% increase in health industry employment in SCC's 15-county area from 9,454 to 10,330 jobs by 2027. This data accounts for jobs specifically related to SCC's nursing and allied health programs. EMSI projects all nursing programs and most allied health programs to have increasing employment in the next few years.

2.H The need for future projects and/or operating and maintenance costs are within the State's ability to fund them, or evidence is presented that the institution has a sound plan to address these needs and/or costs.



Comments: Vacated health science program spaces would be renovated for science and criminal justice classroom and class labs in a future project. The science labs would be relocated from existing spaces within the Lincoln Campus' Main Building. Criminal Justice would be relocated from Education Square in downtown Lincoln. These relocations would then allow for improvements to the Early Childhood Education program, Culinary program, and student service office space. Funding for these future renovation projects would be budgeted from existing Capital Improvement Funds.

An increase in facility operating and maintenance (O&M) costs would be drawn from General Operating Funds that are generated from a combination of state aid, property taxes, and tuition & fees. With a FY 2018 general operating levy of 7.07¢ per \$100 property valuation, SCC has the ability to generate additional revenue if needed given existing levy limits.

2.I Evidence is provided that this project is the best of all known and reasonable alternatives.

High Low

Comments: The college considered remodeling and expanding existing health sciences space within the Main Building. An addition to the existing building is not feasible near the health sciences current location. The existing building structure and cinderblock walls would make it costly to address class laboratory space shortages and to accommodate new and existing instructional equipment (e.g., ceiling mounted surgical lighting, simulated ambulance, etc.).

2.J Degree that the project would enhance institutional effectiveness/efficiencies with respect to programs and/or costs.

High Low

Comments: The proposed project would not provide cost efficiencies. However, the proposed project would improve healthcare related instructional space for SCC's nursing and allied health programs. The proposed project would also enhance SCC's ability to meet student and workforce needs in the area.

2.K Degree that the amount of requested funds is justified for the project and does not represent an insufficient or extraordinary expenditure of resources.

High Low

Comments: Construction Costs - The college estimate to design, construct, and equip a new building is \$32,166,000 (\$397/gsf). Commission staff's estimate of the total project cost is \$32,166,000 (\$397/gsf) for construction of green college laboratory space per *R.S. Means Square Foot Costs* modified to account for local conditions. The college's estimate matches Commission staff's estimate for the project.

Operating and Maintenance Costs - The college is estimating an incremental increase in facility operating and maintenance (O&M) costs for a new building of \$607,900 per year (\$7.50/gsf/year). Commission staff's estimate to provide facility O&M for the new space is \$607,900 per year (\$7.50/gsf/year). The college and

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Commission staff's estimate match. Commission staff's estimate is inflated to the first full year of operations. Costs include utilities, custodial, routine building and grounds maintenance, property insurance, and other miscellaneous ongoing facility O&M costs.

2.L Source(s) of funds requested are appropriate for the project.

High Low

Comments: The Commission believes that the college's proposed use of capital improvement property tax levy funds to construct instructional space is appropriate.

SCC had a Capital Improvement Fund balance of \$14,177,973 as of June 30, 2017. SCC presently collects 2.0¢ per \$100 property valuation for the Capital Improvement Fund (CIF), which is the maximum capital improvement levy limit allowed by statute. The college estimates that the capital improvement levy will generate about \$11.6 million in the current fiscal year.

Beginning in FY 2014, community colleges were allowed to collect a maximum capital improvement levy limit of 2.0¢ per \$100 property valuation for the CIF. However, the combined operating and capital improvement levies shall not exceed the current maximum of 11.25¢ per \$100 property valuation.

The college would continue to collect the maximum allowed 2.0¢ per \$100 property valuation for the CIF to assist in financing up to \$75 million in projects for SCC's Beatrice, Lincoln, and Milford Campuses.

3. The proposed project demonstrates that it is not an unnecessary duplication of facilities.

Yes No

Comments: The college has demonstrated that this project would not unnecessarily duplicate healthcare related instructional space in the Lincoln area.

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3.A Degree that the project increases access and/or serves valid needs considering the existence of other available and suitable facilities.

High Low

Comments: A primary purpose of this proposed project is to provide appropriate classroom, lab and office space for the college’s health science programs that is not currently available on campus. Existing space is undersized for the current programs and cannot be expanded in the existing location. Simulation center space currently shared with Bryan Medical Center and Bryan College of Health Sciences will soon become unavailable.

COMMISSION ACTION AND COMMENTS:

Approve Disapprove

Action: Pursuant to the Nebr. Rev. Stat. § 85-1414, the **Budget, Construction, and Financial Aid Committee** of the Coordinating Commission for Postsecondary Education recommends approval of Southeast Community College’s proposal to use \$29,009,620 in capital improvement property taxes (from a total project cost of \$32.17 million including all fund sources) to construct a Health Sciences Building on the Lincoln Campus as outlined in the amended program statement approved by the SCC Board of Governors on April 17, 2018.

Comments: Construction of a new Health Sciences Building on the Lincoln Campus would provide modern, properly sized, and well-equipped space for SCC’s nursing and allied health programs. Construction of a new Interdisciplinary Simulation Center within the same facility would improve access to simulation experience for all of these programs and help mitigate the reported lack of access to clinical experience in the community and region.