

---

# 2019 Factual Look at Higher Education in Nebraska

## Section: Enrollment

Fall Enrollment Data for 2008 through 2018

12-Month Enrollment Data for 2008-09 through 2017-18

---

Jill M. Heese, MS

Research Coordinator

Reporting Information from the Federal  
Integrated Postsecondary Education Data System (IPEDS)

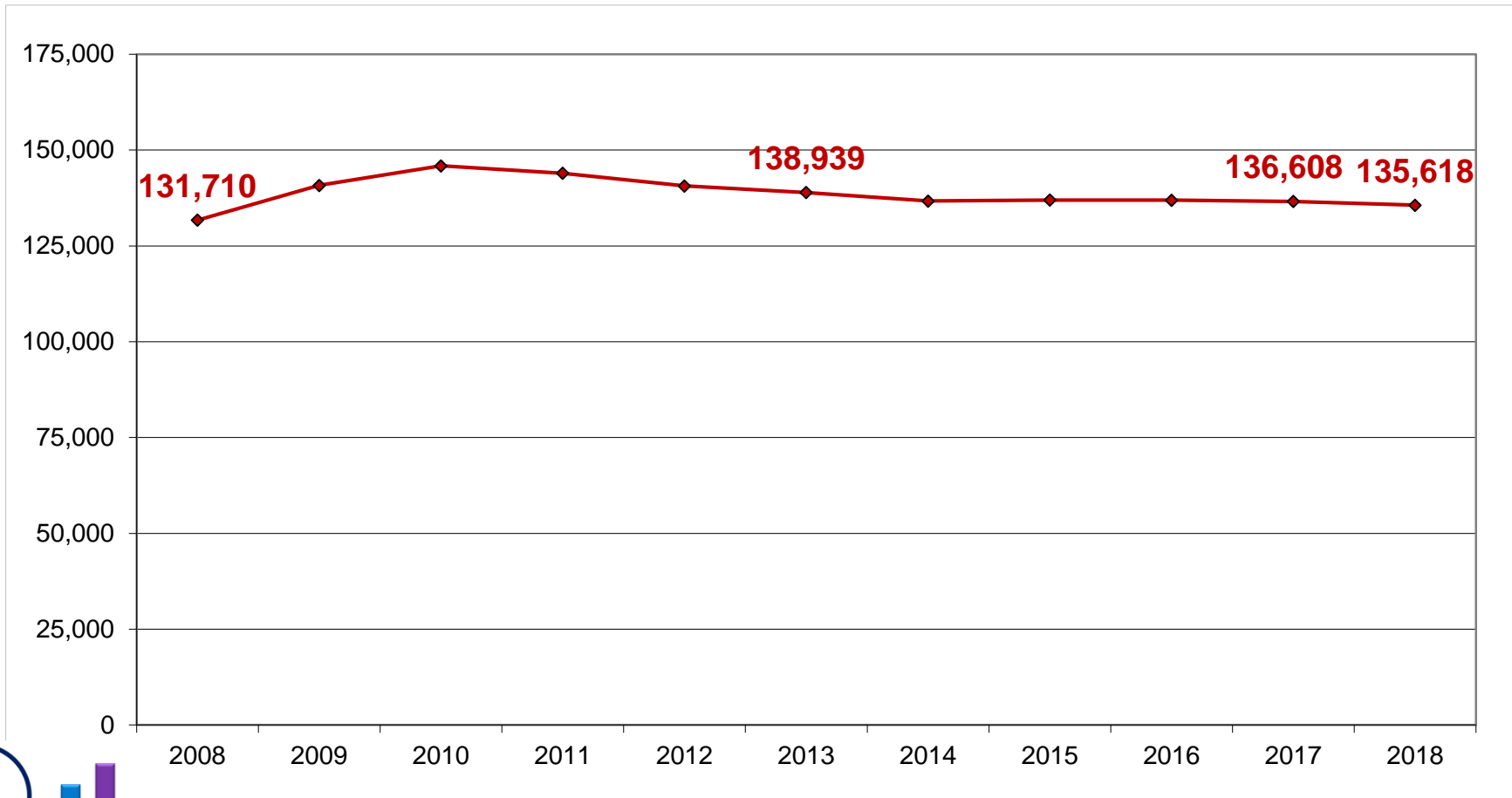
Presented at the September 26, 2019, Commission Meeting

- For each figure in this presentation, you'll see a graphic like this in the lower left side of the screen. The page number of the report that coincides with the figure is listed in the magnifying glass.



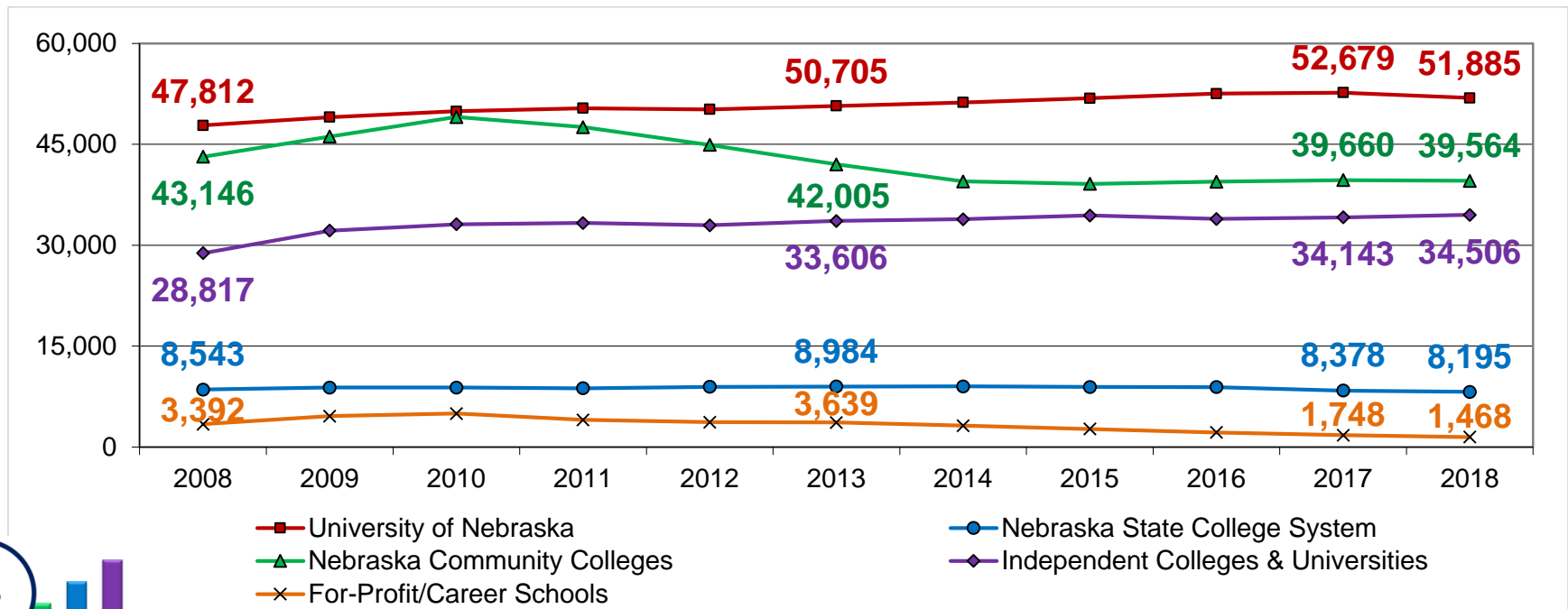
# Total Fall Enrollment

SECTOR	1-YEAR CHANGE	10-YEAR CHANGE
Nebraska State Total	-0.7%	3.0%



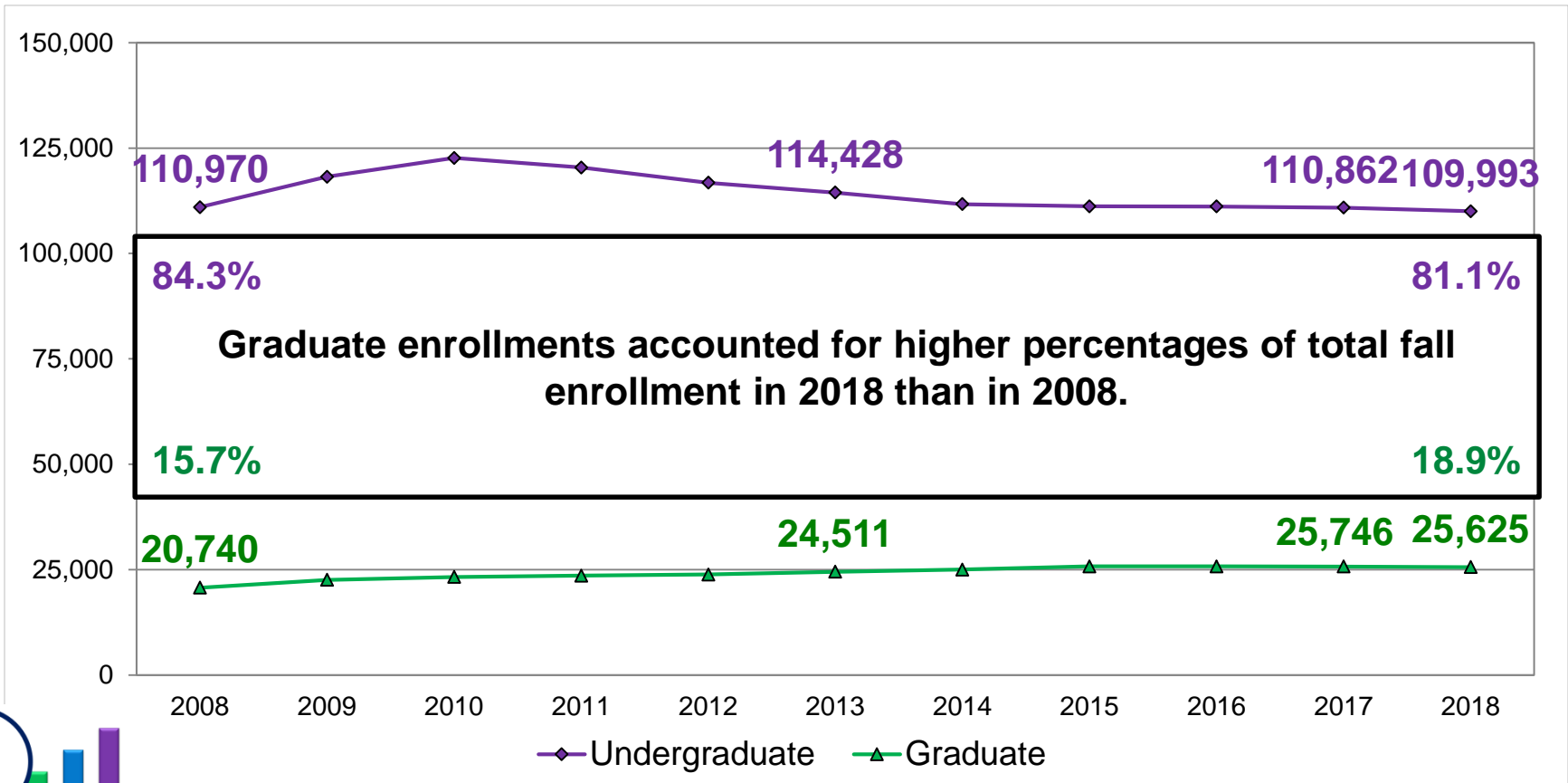
# Fall Enrollment by Sector

SECTOR	1-YEAR CHANGE	10-YEAR CHANGE
■ University of Nebraska	-1.5%	8.5%
● Nebraska State College System	-2.2%	-4.1%
▲ Nebraska Community Colleges	-0.2%	-8.3%
◆ Independent Colleges & Univ.	1.1%	19.7%
✕ For-Profit/Career Schools	-16.0%	-56.7%



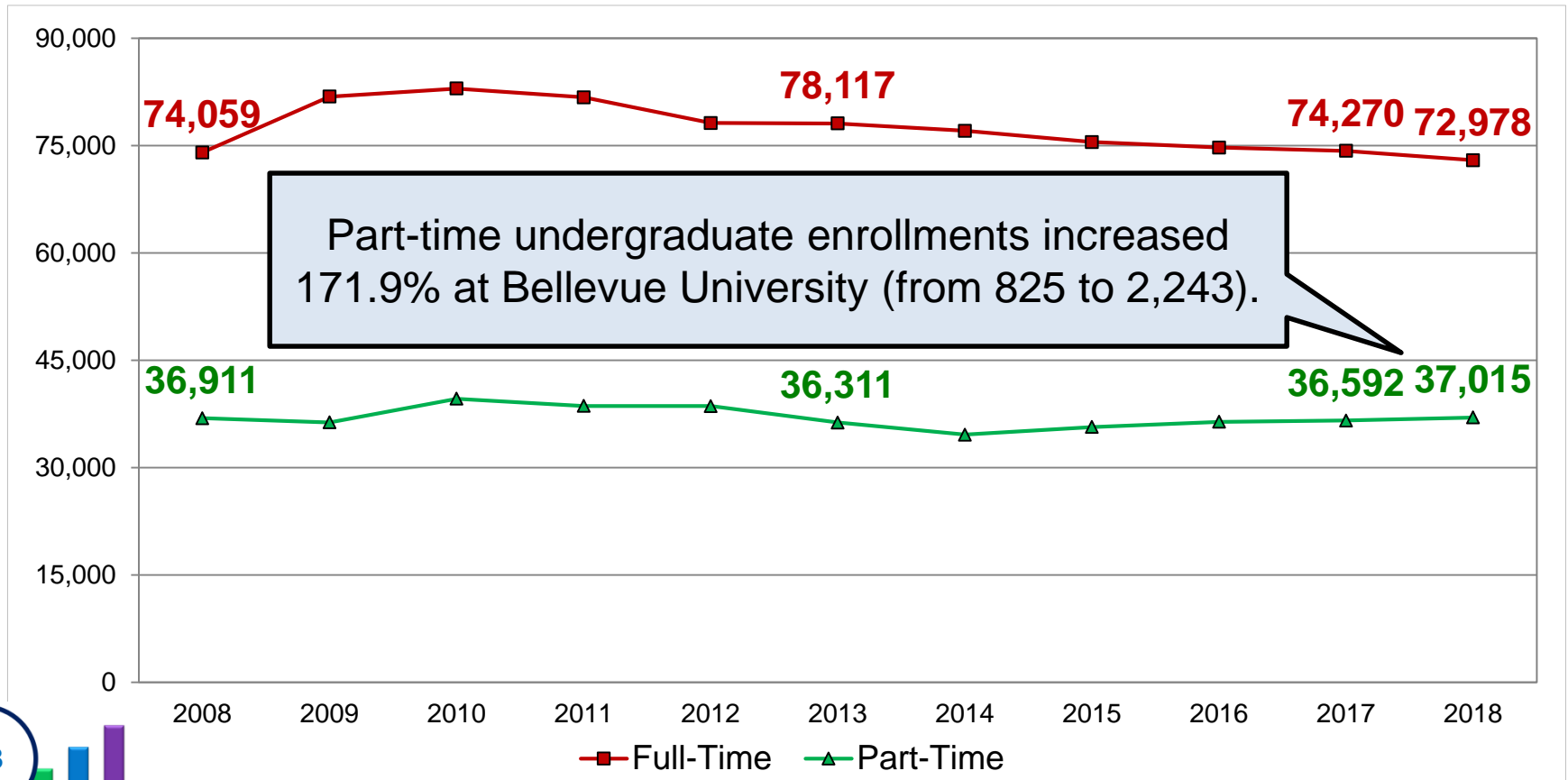
# Fall Enrollment by Student Level

LEVEL	1-YEAR CHANGE	10-YEAR CHANGE
◆ Undergraduates	-0.8%	-0.9%
▲ Graduates	-0.5%	23.6%



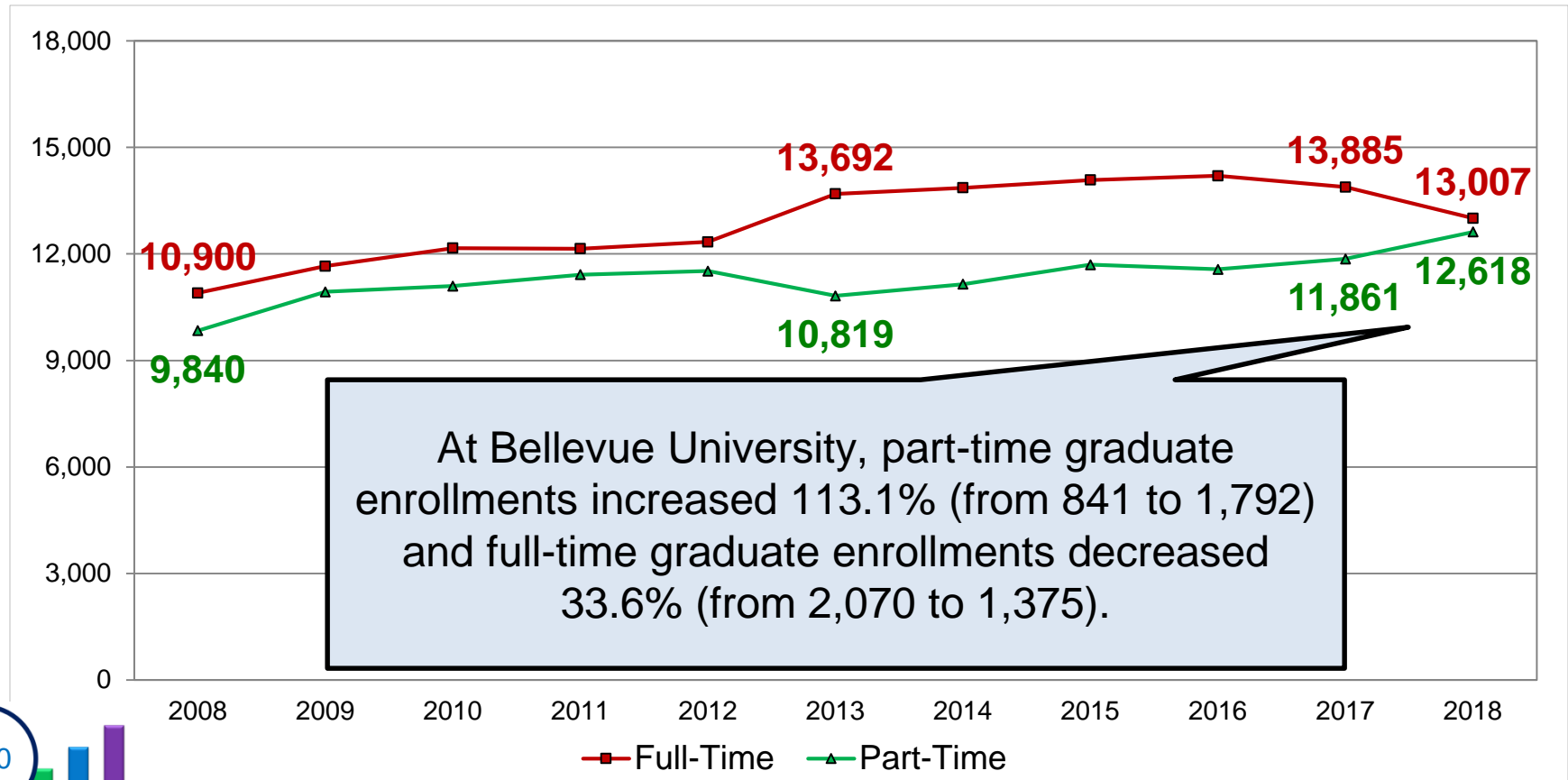
# Undergraduate Fall Enrollment by Full-Time/Part-Time Classification

LEVEL	1-YEAR CHANGE	10-YEAR CHANGE
■ Undergraduate Full-Time	-1.7%	-1.5%
▲ Undergraduate Part-Time	1.2%	0.3%



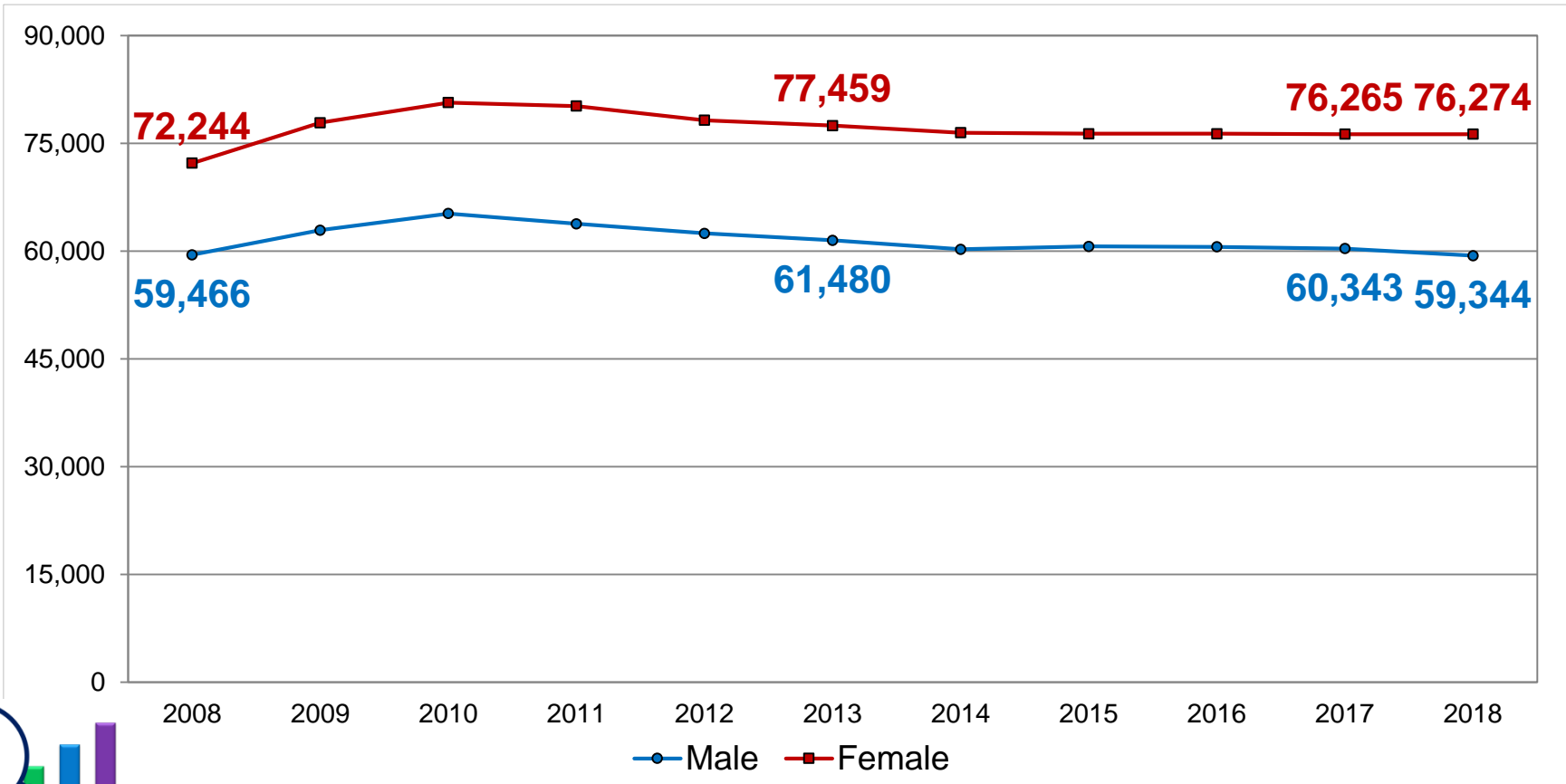
# Graduate Fall Enrollment by Full-Time/Part-Time Classification

LEVEL	1-YEAR CHANGE	10-YEAR CHANGE
■ Graduate Full-Time	↓ -6.3%	↑ 19.3%
▲ Graduate Part-Time	↑ 6.4%	↑ 28.2%



# Fall Enrollment by Gender

LEVEL	1-YEAR CHANGE	10-YEAR CHANGE
● Males	-1.7%	-0.2%
■ Females	0.0%	5.6%

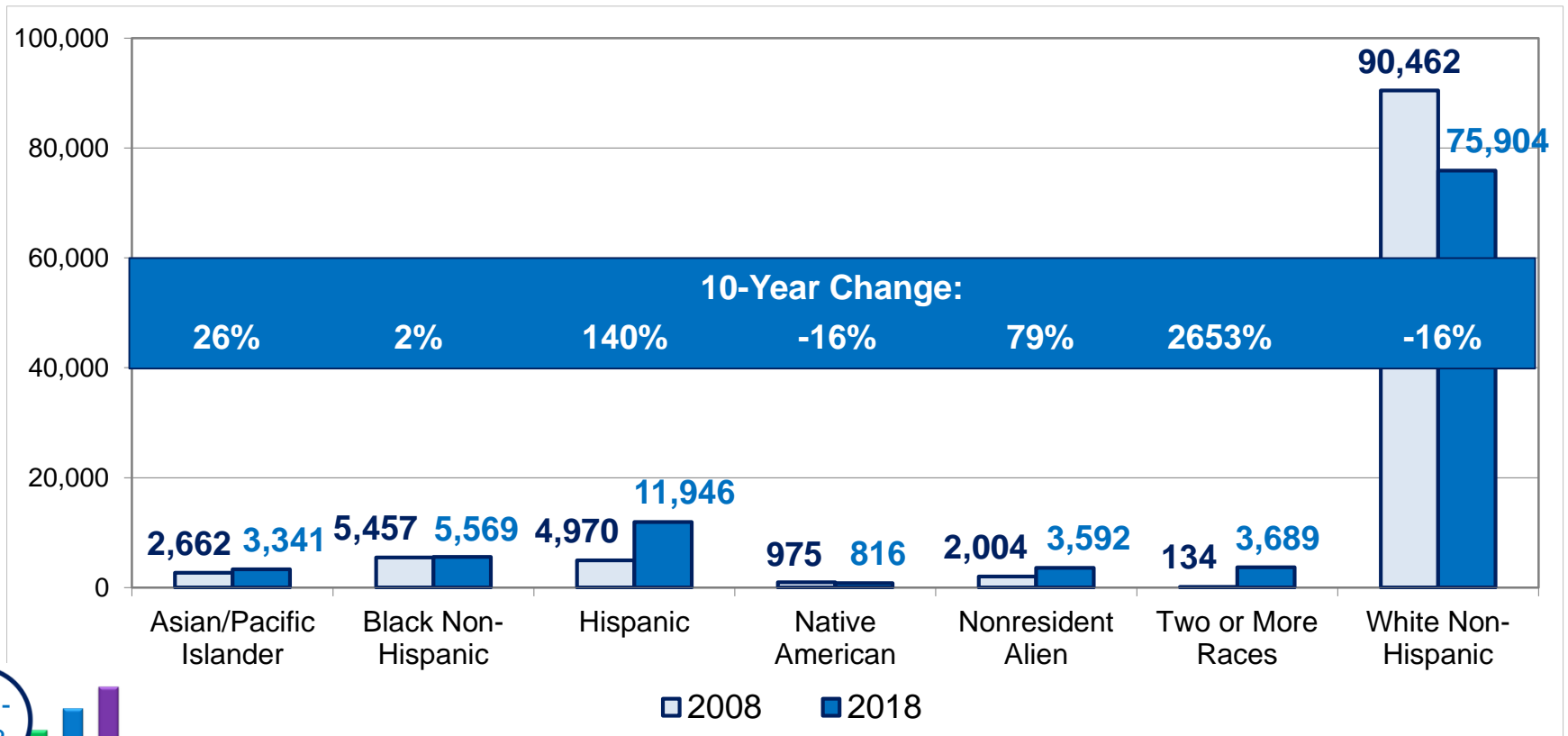




# Undergraduate Fall Enrollment by Race/Ethnicity

**% of 2008 Fall Enrollment:**  
**85% White non-Hispanic**  
**13% Minority**  
**2% Nonresident Alien**

**% of 2018 Fall Enrollment:**  
**↓ 72% White non-Hispanic**  
**↑ 24% Minority**  
**↑ 3% Nonresident Alien**



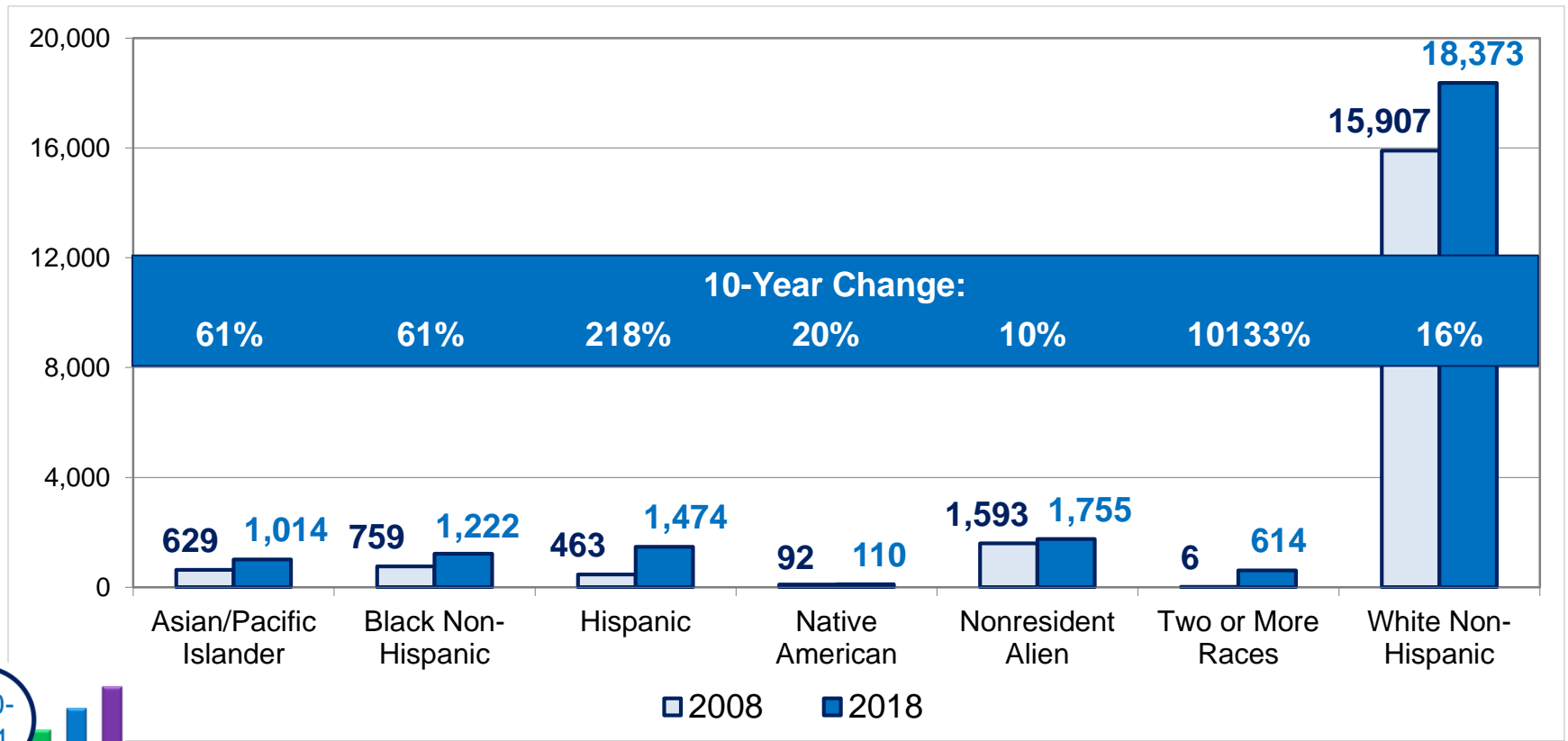
*Note. Excludes students of unknown race/ethnicity. 'Two or more races' was an optional reporting category for fall 2008 enrollments.*



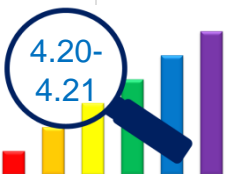
# Graduate Fall Enrollment by Race/Ethnicity

**% of 2008 Fall Enrollment:**  
**82% White non-Hispanic**  
**10% Minority**  
**8% Nonresident Alien**

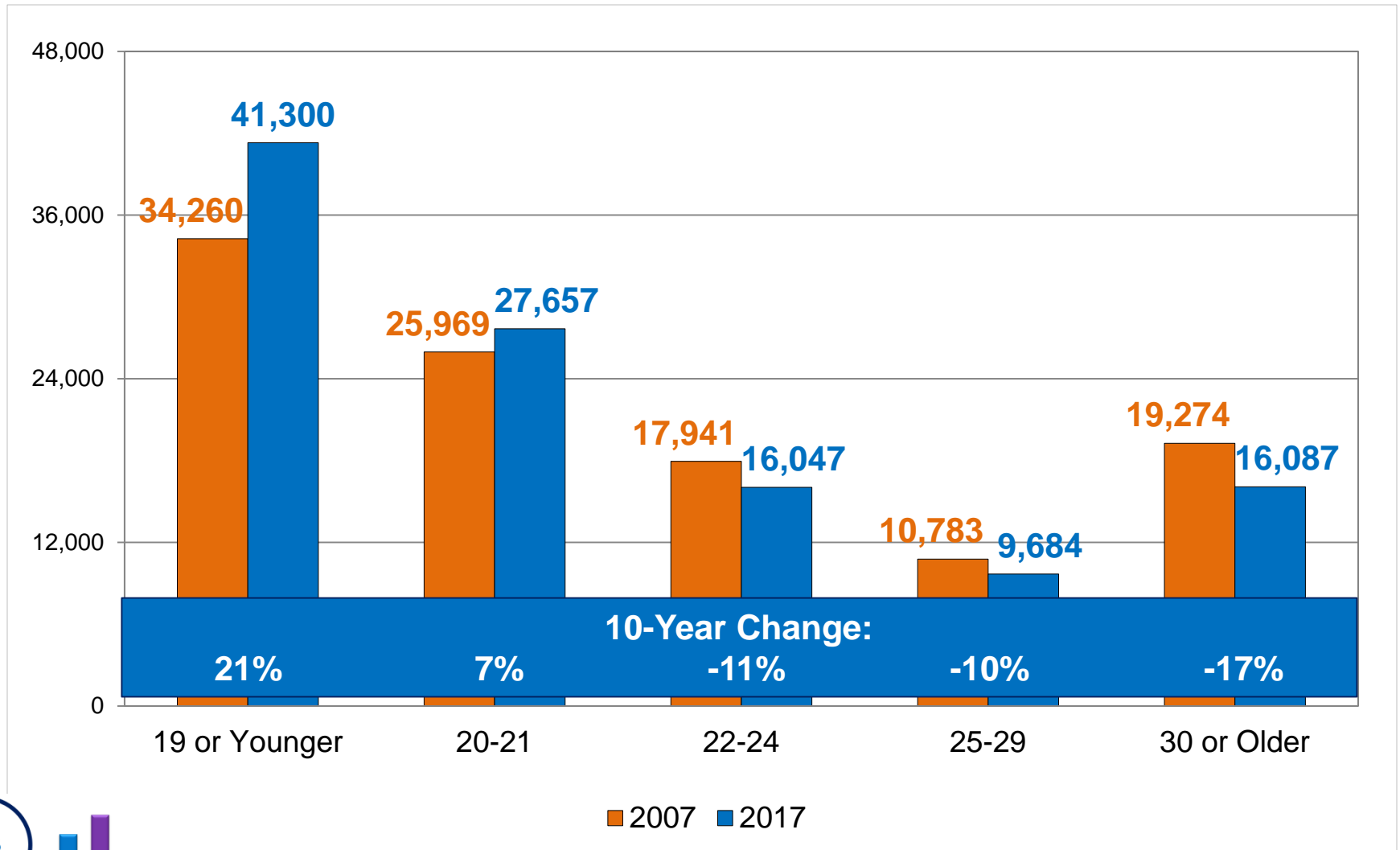
**% of 2018 Fall Enrollment:**  
**↓ 75% White non-Hispanic**  
**↑ 18% Minority**  
**↓ 7% Nonresident Alien**



*Note. Excludes students of unknown race/ethnicity. 'Two or more races' was an optional reporting category for fall 2008 enrollments.*



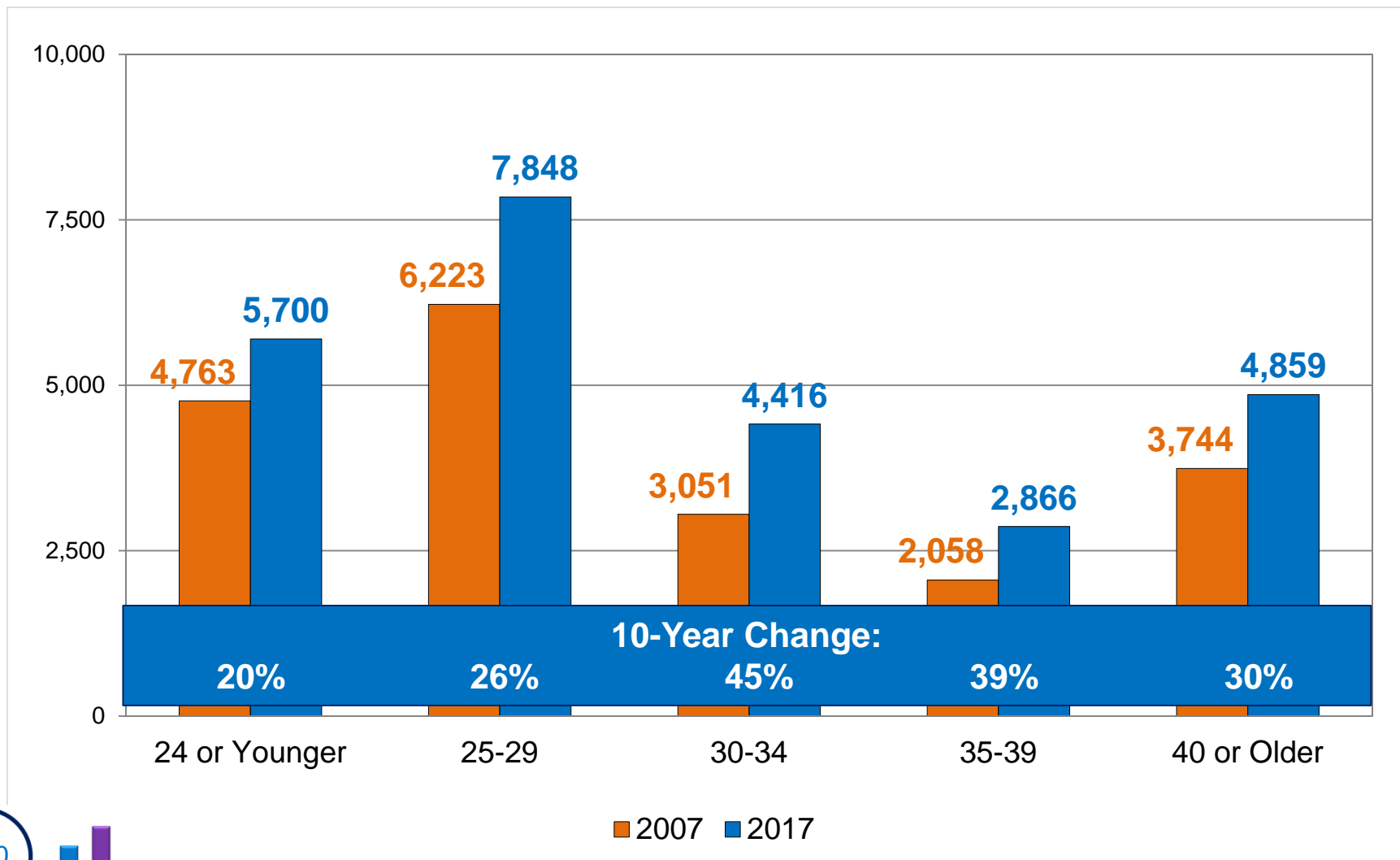
# Undergraduate Fall Enrollment by Age



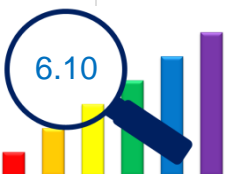
Note. Excludes students of unknown age. Fall enrollments by age are collected only for odd numbered years.



# Graduate Fall Enrollment by Age



Note. Excludes students of unknown age. Fall enrollments by age are collected only for odd numbered years.



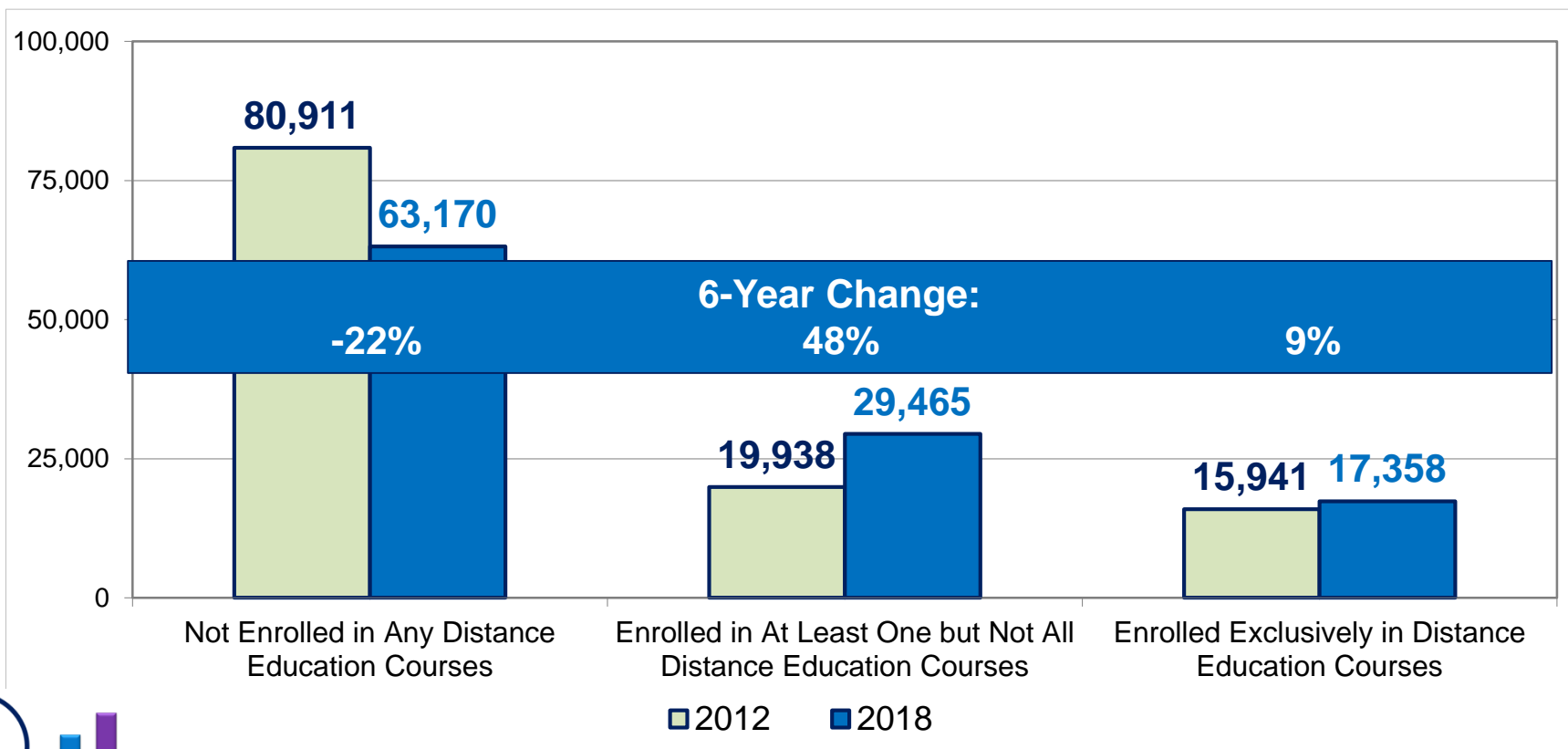
# Undergraduate Fall Enrollment by Distance Education Status

## % of 2012 Fall Enrollment:

69% No Distance Edu  
 17% At Least One Distance Edu  
 14% Exclusively Distance Edu

## % of 2018 Fall Enrollment:

↓ 57% No Distance Edu  
 ↑ 27% At Least One Distance Edu  
 16% Exclusively Distance Edu



*Note.* Beginning with the collection of 2012 fall enrollment data, IPEDS collects data on the number of students who are enrolled in distance education courses.

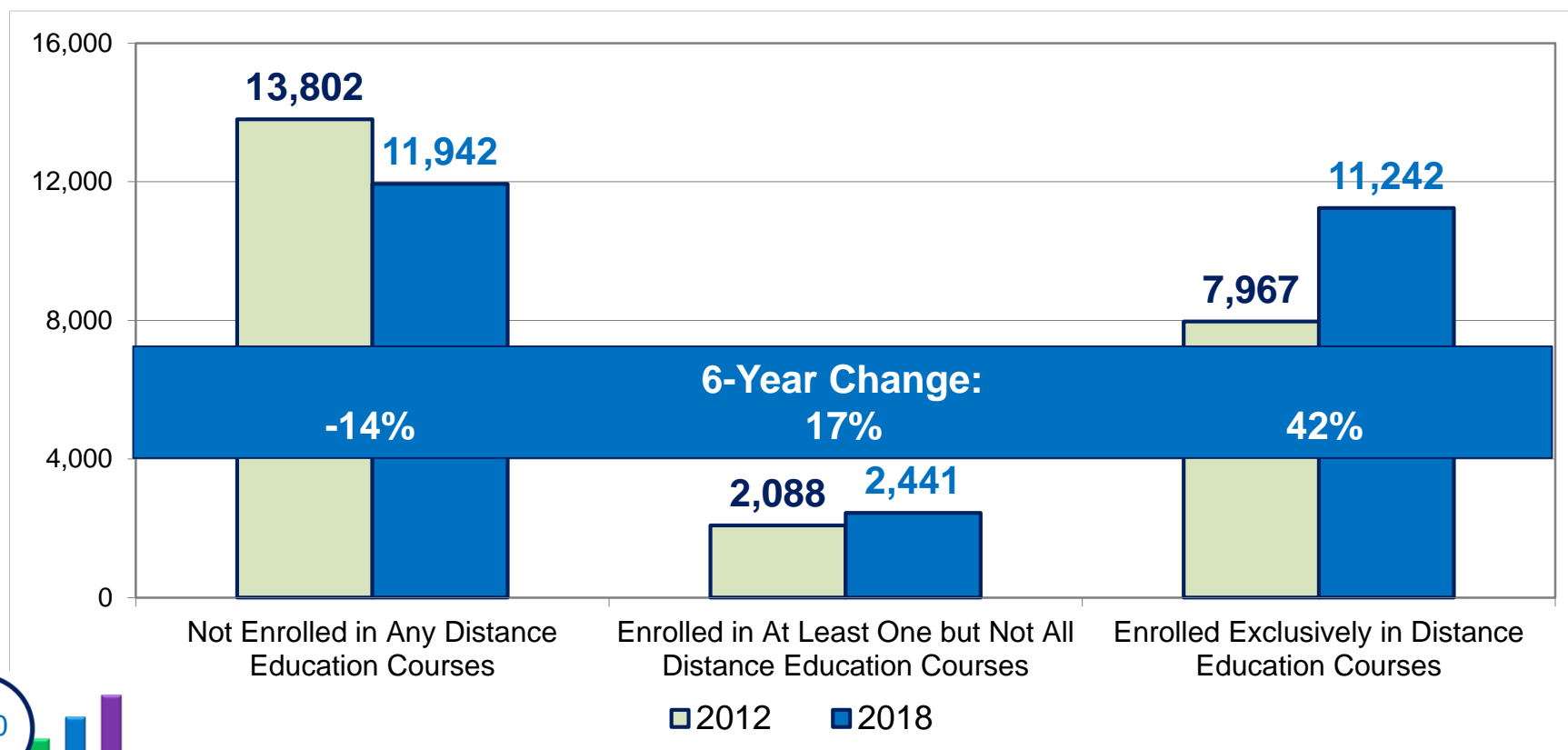
# Graduate Fall Enrollment by Distance Education Status

## % of 2012 Fall Enrollment:

**58% No Distance Edu**  
**9% At Least One Distance Edu**  
**33% Exclusively Distance Edu**

## % of 2018 Fall Enrollment:

**↓ 47% No Distance Edu**  
**10% At Least One Distance Edu**  
**↑ 44% Exclusively Distance Edu**



*Note.* Beginning with the collection of 2012 fall enrollment data, IPEDS collects data on the number of students who are enrolled in distance education courses.

# Location of Students Enrolled Exclusively in Distance Education Courses (2018)

- Undergraduate

- 71% of exclusively distance enrollments were located in Nebraska
  - Ranges from 34% at the independent institutions to 93% at the community colleges
- Overall, about 5% of undergraduate fall enrollments were exclusively distance education enrollments in another state/jurisdiction
  - Ranges from less than 1% at the University of Nebraska to 15% at the independent institutions
    - 96% of the enrollments in the independent sector were at Bellevue
    - 54% of Bellevue's undergraduate enrollments were exclusively distance enrollments in a different state/jurisdiction.

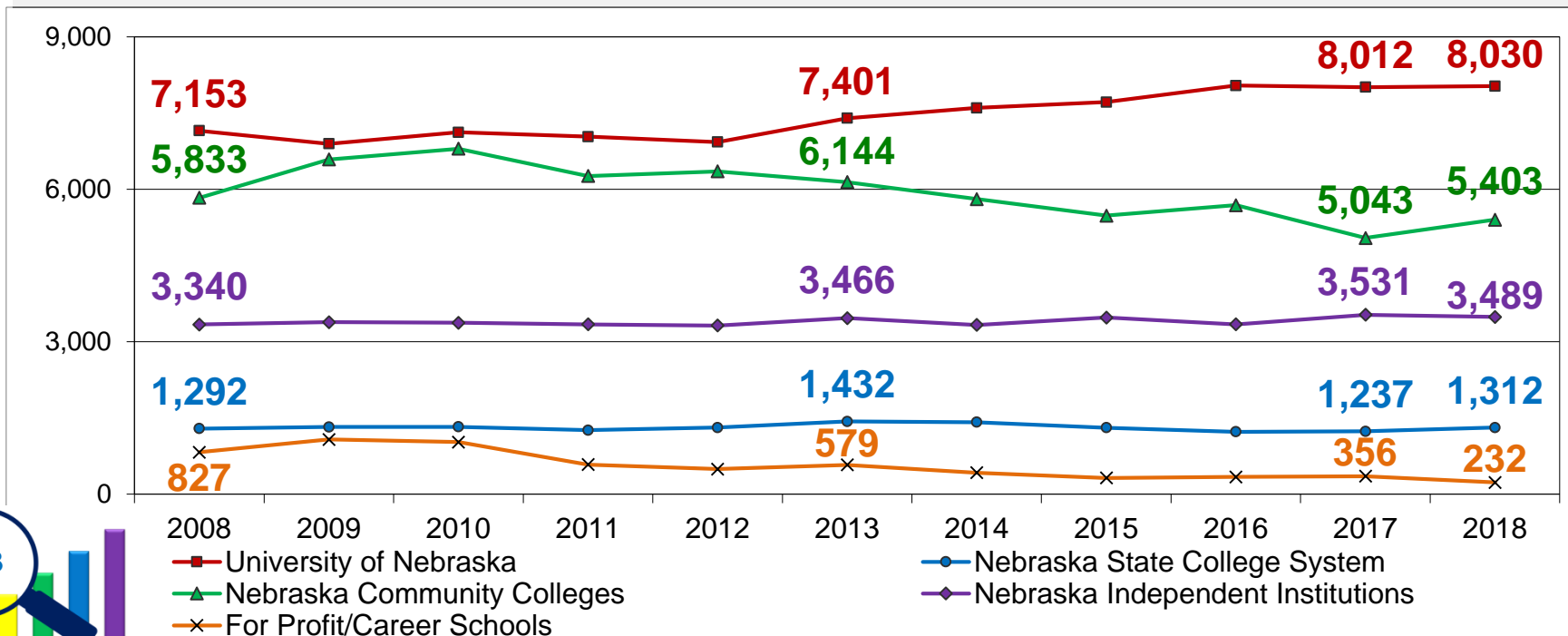
- Graduate

- 50% of exclusively distance enrollments were located in Nebraska
  - Ranges from 37% at the independent institutions to 78% at the for-profit/career schools
- Overall, about 22% of graduate fall enrollments were exclusively distance education enrollments in another state/jurisdiction
  - Ranges from 11% at the University of Nebraska to 34% at the independent institutions
    - 43% of the enrollments in the independent sector were at Bellevue
    - 51% of Bellevue's graduate enrollments were exclusively distance enrollments in a different state/jurisdiction.



# Fall Enrollment of First-Time Freshman

SECTOR	1-YEAR CHANGE	10-YEAR CHANGE
■ University of Nebraska	0.2%	12.3%
● Nebraska State College System	6.1%	1.5%
▲ Nebraska Community Colleges	7.1%	-7.4%
◆ Independent Colleges & Univ.	-1.2%	4.5%
✕ For-Profit/Career Schools	-34.8%	-71.9%
<b>State Total</b>	<b>1.6%</b>	<b>0.1%</b>





# Fall Enrollment Compared to 12-Month Enrollment

- **Fall enrollment** provides a “snapshot” of the total number of students who were enrolled at an institution on October 15 or the institution’s official fall reporting date
  - Increased 3.7% between fall 2008 and fall 2017
- **12-month enrollment** is the total unduplicated headcount of students enrolled at an institution any time during the academic year
  - Decreased 11.7% between 2008-09 and 2017-18
- In general, both metrics follow similar trends for most sectors/ institutions in Nebraska, indicating that either is a valid measure for trend analyses
  - Fall enrollment figures have captured 86% to 88% of 12-month enrollments at the University of Nebraska and 50% to 65% of 12-month enrollments at the community colleges
- This report focuses on fall enrollment because for two main reasons:
  - Fall enrollment data is reported in much more detail than 12-month enrollment (full-time/part-time status, age group, distance enrollment)
  - Fall enrollment data is available in IPEDS earlier than 12-month enrollment data
    - Fall 2018 data were reported in spring 2019, while 2018-19 12-month data will not be collected until fall 2019



# Questions?

**For further information, please contact:**

Jill M. Heese, MS  
Research Coordinator  
CCPE – Nebraska  
[jill.heese@nebraska.gov](mailto:jill.heese@nebraska.gov)  
(402) 471-0031

The full report is available online at [ccpe.nebraska.gov](http://ccpe.nebraska.gov)

# Background

- Coordinating Commission is required by statute to report IPEDS data
  - Responsibility is fulfilled through the publication of the *Factual Look* and other reports, such as the *Nebraska Higher Education Progress Report*
- *Factual Look* is generally used by legislative staff, institutional researchers, and Commission staff
- Provides a statewide statistical analysis
  - Focuses on ten-year trends
  - Does not answer “why”

# Background

- Consists of two parts:
  - Degrees and Other Awards
    - Data presented at July's Commission meeting
  - Enrollment
- Completed sections of the *Factual Look* are approved by the Commission's Executive Director after consulting with the Planning and Consumer Information Committee
  - Ensures timely dissemination of data
- *Factual Look* is primarily an online publication
  - Data corresponding to each section are available for download via the Commission's website
  - Data users are able to view data via a dashboard on the Commission's website: <https://ccpe.nebraska.gov/enrollment-dashboard>

# Important Technical Notes

- Adjustments are occasionally made to improve data accuracy. Therefore, it is generally advisable to reference the most recent edition of this report.
- Due to rounding, percentages may not sum to 100.0% for data summarized in this report.