
MINUTES

COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION Virtual Meeting via Zoom Thursday, March 11, 2021

Public notice of meeting

Public notice of this meeting was given by posting notice on the Commission's website; posting notice on the State of Nebraska's online public meeting calendar; e-mailing news media; and keeping a current copy of the agenda in the Coordinating Commission for Postsecondary Education's office, listing the date, time, and location of the meeting.

NOTICE OF MEETING

NOTICE IS HEREBY GIVEN THAT THE COORDINATING COMMISSION FOR POSTSECONDARY EDUCATION WILL HOLD A MEETING ON MARCH 11, 2021. THE MEETING WILL BEGIN AT 8:30 A.M. AND ADJOURN AT APPROXIMATELY 12:30 P.M.

AN AGENDA IS MAINTAINED IN THE COMMISSION OFFICE, 140 N. 8TH STREET, SUITE 300, LINCOLN, NEBRASKA.

DR. DEBORAH FRISON, CHAIR

Meeting called to order at 8:32 a.m.

CALL TO ORDER AND INTRODUCTIONS

Chair Deborah Frison called the meeting to order at 8:32 a.m. and asked for introductions.

Commissioners Present

| | |
|--------------------|---------------------|
| Colleen Adam | Gene Kelly |
| Gwenn Aspen | Mary Lauritzen |
| Dr. John Bernthal | Molly O'Holleran |
| Tim Daniels | Dr. Paul Von Behren |
| Dr. Deborah Frison | W. Scott Wilson |
| Charles Garman | |

Commission Staff Present

| | |
|-------------------------|-------------------------------|
| Dr. Michael Baumgartner | Helen Pope |
| Dr. Kathleen Fimple | Gary Timm |
| Jill Heese | Mike Wemhoff |
| Kadi Lukesh | Joe Velaquez (Zoom moderator) |
| J. Ritchie Morrow | |

Minutes of January 21, 2021, approved

MINUTES OF JANUARY 21, 2021, COMMISSION MEETING

Commissioner Bernthal made a motion to approve the January 21, 2021, minutes as written. Commissioner Adam seconded the motion. A roll call vote was taken. All eleven Commissioners voted yes. The motion carried.

Chair's Report

Chair Frison appointed nominating committee

CHAIR'S REPORT

Chair Frison appointed Commissioners Garman, Von Behren, Aspen and Bernthal to the nominating committee, with Commissioner Bernthal chairing the committee. The nominating committee is responsible for submitting a slate of nominations at the May 20 Commission meeting for chair, vice chair, and two additional members making up the Executive Committee. Commission officers will serve July 1, 2021, through June 30, 2022.

Executive Director's Report

Out-of-service area authorizations approved by the Executive Director

EXECUTIVE DIRECTOR'S REPORT

The following out-of-area authorizations were approved by the Executive Director:

1. Offered by Metropolitan Community College
Hybrid format utilizing CANVAS online learning management system and classroom site from Metropolitan Community College to Lincoln Fire Department
 - FIST 2900 Fire Officer One (3 cr.)
TBD - prior to August 1, 2021
2. Offered by Metropolitan Community College
Hybrid format utilizing CANVAS online learning management system and classroom site from Metropolitan Community College to Lincoln Fire Department
 - FIST 2900 Fire Instructor One (3 cr.)
TBD - prior to August 1, 2021
3. Offered by Metropolitan Community College
Hybrid format utilizing CANVAS online learning management system and classroom site from Metropolitan Community College to Lincoln Fire Department
 - FIST 2900 Incident Safety Officer (3 cr.)
TBD - prior to August 1, 2021

Dr. Baumgartner discussed meeting to consider participation in Credential Engine

Dr. Baumgartner reported that recently he, along with Dr. Kathleen Fimple, Academic Programs Officer; Chair Frison, and representatives from the State Colleges and the University, met with the Midwestern Higher Education Compact (MHEC) to consider Nebraska's participation in Credential Engine, a web-based directory of academic and occupational credentials developed to make credentials more transparent and available to those making decisions. MHEC has received grant funding to encourage all MHEC states to participate. Dr. Fimple, Dr. Jodi Kupper, Vice Chancellor at the Nebraska State College System, and Dr.

Baumgartner previously spoke to the Kansas Board of Regents about their use of Credential Engine. The return on investment to our institutions is still to be determined, along with their participation.

Dr. Baumgartner spoke on recent and upcoming meetings

Dr. Baumgartner gave an update on recent and upcoming meetings. On March 17, Chair Frison and Dr. Baumgartner will participate in MHEC's virtual state visit. Ritchie Morrow, Financial Aid Officer, along with Dr. Baumgartner will meet with Nebraska Appleseed about getting SNAP (Supplemental Nutrition Assistance Program) benefits information to college students. Mr. Morrow will be attending the upcoming Nebraska Association of Student Financial Aid Administrators virtual annual meeting and working with Education Quest on a presentation to high school counselors. Dr. Fimple will be attending the NC SARA State Portal meeting. On March 31, Dr. Baumgartner will attend the Fostering Achievement in Nebraska project (Nebraska Children and Families Foundation) statewide meeting. On April 8, Dr. Baumgartner plans to attend the National Council of State Directors of Community Colleges Virtual Spring meeting.

Dr. Baumgartner reported on ARPA

Dr. Baumgartner reported that on the Federal level, the American Rescue Plan Act (ARPA) has passed the Senate and the House. Nebraska's estimated higher education share is \$211.8 million, and estimates, subject to release of actual figures by the U.S. Department of Education, are that the University of Nebraska will get \$86.1 million, the State Colleges \$14.2 million, the community colleges \$61.4 million and the independent colleges \$50.3 million. The ARPA funds will be divided 50 percent for student financial aid and 50 percent for institutional uses. Dr. Baumgartner stated he was asked to make a presentation at a briefing held on March 10 by the Education Committee on the Higher Education Emergency Relief Fund.

Dr. Baumgartner gave a legislative update on bills of interest

Dr. Baumgartner presented a legislative update, commenting that committee hearings have ended but committees are still conducting executive sessions to determine which bills they will forward to general file. Dr. Baumgartner has testified on several bills at the Education Committee, one at the Revenue Committee, and on our agency budget before the Appropriations Committee. The Appropriations Committee's initial report was favorable for CCPE and included the same funding for agency operations as the Governor's budget, but full funding for the ACE and NOG requests.

Dr. Baumgartner reported on bills of interest, including LB 529, which would distribute lottery funds for the next five years. It is a priority bill, which will expedite its consideration by the legislature after it is voted out of committee. Another bill of interest is LB 528, a priority bill that would fix old statutory language affected by other state or federal law changes and include the extension of the GAP program to the Tribal Colleges. It also would provide a fix for determining ACE eligibility in certain circumstances. LB 243 would create the ACE Tech Promise Program. Dr. Baumgartner stated he worked with Sen. Bolz during the last session, and Sen. Bostar, her successor, has picked it up. The bill is on general file now, having been voted out of committee.

Lane Carr, Nebraska Department of Education

PRESENTATION

Dr. Baumgartner introduced Lane Carr, Director of Accountability for the Nebraska Department of Education. Mr. Carr gave a PowerPoint presentation on the Revision of Nebraska’s Every Student Succeeds Act Plan (ESSA). In December of 2015, President Obama signed into law the reauthorization of the Elementary and Secondary Education Act (ESEA). The title of the reauthorized legislation, which replaces the No Child Left Behind Act (NCLB), is the Every Student Succeeds Act (ESSA). The passage of ESSA provides a much-anticipated opportunity to improve outcomes for all students. Mr. Carr gave an overview of the ESSA plan revisions. The plan has six sections; long-term goals; consultation and performance management; academic assessments; accountability, support, and improvement for schools; supporting effective educators; and supporting all students.

Mr. Carr noted that the Nebraska Department of Education has made a significant commitment to the plan and is committed to collaborating with stakeholders, including educators, policymakers, and community members, to ensure coherent and thoughtful state-level implementation of ESSA. Mr. Carr answered questions from Commissioners.

Public Hearing on Matters of General Concern

PUBLIC HEARING ON MATTERS OF GENERAL CONCERN

There was no testimony on Matters of General Concern.

Chair Frison closed the public hearing on Matters of General Concern.

Public Hearing on Academic Programs Committee Items

Dr. Jodi Kupper, Nebraska State College System

PUBLIC HEARING ON ACADEMIC PROGRAMS COMMITTEE ITEMS

Dr. Jodi Kupper, Vice Chancellor, Academic Planning and Partnerships, Nebraska State College System, came forward to thank the Commission for their consideration on the Athletic Training proposal from Chadron State College. She stated that Dr. James Powell, Vice President for Academic Affairs at Chadron State College, and Dr. Scott Ritzen, Chair of Family and Consumer Science; Health Physical Education, and Recreation; Military Science and Leadership, from CSC are present to discuss the program proposal and answer any questions.

Dr. David Jackson, University of Nebraska

Dr. David Jackson, Vice Provost at the University of Nebraska, stated that representatives from the University were available to discuss and answer questions pertaining to the two proposals on the agenda. In addition, Dr. Jackson noted there are several program proposals being prepared for upcoming meetings. Also, Dr. Susan Fritz plans to attend the May Commission meeting to comment on undergraduate certificates.

Chair Frison closed the public hearing on Academic Programs Committee Items.

Academic Programs Committee

Commissioner Adam spoke

Chadron State College

Commissioner Adam and Dr. Fimple presented the proposal

Dr. James Powell, Chadron State College

Dr. Scott Ritzen, Chadron State College

Dr. Jodi Kupper, Nebraska State College System

APC recommendation

Chadron State College Proposal for a New Instructional Program – Athletic Training, MS approved

University of Nebraska Medical Center

Commissioner Adam and Dr. Fimple presented the proposal

Dr. Kyle Meyer, University of Nebraska Medical Center

ACADEMIC PROGRAMS COMMITTEE

Commissioner Adam, Committee Chair, acknowledged committee members who recently met to discuss action items on the agenda.

Chadron State College - Proposal for a New Instructional Program - Athletic Training, MS

Commissioner Adam and Dr. Fimple presented the proposal. Commissioner Adam stated that CSC has an existing bachelor's degree in Sport and Recreation Management with a Pre-Athletic Training option. She pointed out that our state statutes restrict the graduate degree offerings at the state colleges, but they may offer a master's degree program if they demonstrate a compelling need. Dr. Fimple added that three letters of support for the proposed program were received since the agenda was sent out, and that the University of Nebraska-Lincoln is planning to expand their program to a master's level as well. The Commission on Accreditation of Athletic Training Education (CAATE) has determined that entry-level degrees in the profession should be a master's degree. Students completing a program accredited by CAATE are eligible to sit for the Board of Certification.

There was discussion on support and opposition of the proposed program focusing on need. Dr. James Powell answered questions regarding local support for the program, clinical sites available for students, and having board certified professionals on-site at athletic events. Dr. Scott Ritzen and Dr. Kupper spoke on the need for the program in the panhandle area of the state and several neighboring states.

Commissioner Adam stated the AP Committee recommendation is to approve the Master of Science in Athletic Training at Chadron State College, and that ongoing approval is contingent on CAATE accreditation.

Commissioner Adam, on behalf of the Academic Programs Committee, moved to approve the Master of Science in Athletic Training at Chadron State College and noted that ongoing approval is contingent on Commission on Accreditation of Athletic Training Education (CAATE) accreditation. A roll call vote was taken. Commissioner Kelly voted no. The remaining ten Commissioners voted yes. The motion carried.

University of Nebraska Medical Center - Proposal for a New Instructional Program - Master of Healthcare Delivery Science

Commissioner Adam and Dr. Fimple presented the proposal. Commissioner Adam reported this program would be an online, non-thesis master's program and would appeal to people in the workforce to up their leadership competencies in healthcare practice. Dr. Fimple added that UNMC solicited a market analysis and it indicated that Omaha is among the top ten cities in the region seeking master's level delivery graduates. Facilities and faculty are in place and there is no other master of healthcare delivery program in Nebraska. Dr. Kyle Meyer, Dean, College

*Ms. Tanya Custer, University of
Nebraska Medical Center*

of Allied Health Professions at UNMC, spoke on the purpose of the degree and delivery model. He also mentioned that built into this program is the potential for certificates. Ms. Tanya Custer, Director of Distance Education, College of Allied Health Professions at UNMC, answered Commissioners' questions on marketing the program. Dr. Tammy Webster, Assistant Dean for Academic Affairs, College of Allied Health Professions, was also available via Zoom.

APC recommendation

Commissioner Adam stated the AP Committee recommendation is to approve the Master of Healthcare Delivery Science at the University of Nebraska Medical Center.

*University of Nebraska Medical Center
Proposal for a New Instructional
Program – Master of Healthcare
Delivery Science approved*

Commissioner Adam, on behalf of the Academic Programs Committee, moved to approve the University of Nebraska Medical Center's Proposal for a New Instructional Program – Master of Healthcare Delivery Science. A roll call vote was taken. All eleven Commissioners voted yes. The motion carried.

University of Nebraska-Lincoln

University of Nebraska-Lincoln - Proposal for a New Organizational Unit - Center for Agricultural Productivity

*Dr. Fimple and Commissioner Adam
presented the proposal*

Commissioner Adam and Dr. Fimple presented the proposal. Commissioner Adam stated several entities are currently in place. Dr. Fimple noted the mission of this center is to increase the management capacity of those in the agricultural industry with UNL identifying a five-year plan for the center. Letters of support were received from UNL faculty members, extension educators, and agricultural partners. Dr. Larry Van Tassel, Department Head, Department of Agricultural Economics, and Dr. Ron Yoder, Senior Associate Vice Chancellor, Institute of Agriculture and Natural Resources, were present. Dr. Van Tassel spoke to clarify a rotating directorship and responded to Commissioners' concerns and questions. Dr. Jackson mentioned centers such as this proposal are meant to be self-supporting through grants provided.

*Dr. Larry Van Tassel, University of
Nebraska-Lincoln*

*Dr. David Jackson, University of
Nebraska*

APC recommendation

Commissioner Adam stated the AP Committee recommendation is to approve the Center for Agricultural Profitability at the University of Nebraska-Lincoln, adding that approval of the center would not constitute approval of any new programs or construction projects requiring Commission review now nor in the future.

*University of Nebraska-Lincoln
Proposal for a New Organizational
Unit – Center for Agricultural
Productivity approved*

Commissioner Adam, on behalf of the Academic Programs Committee, moved to approve the University of Nebraska-Lincoln's Proposal for a New Organizational Unit – Center for Agricultural Productivity. A roll call vote was taken. Commissioner Von Behren voted no. The remaining ten Commissioners voted yes. The motion carried.

Report on Institutional Activities Related to Existing Programs

Reasonable and Moderate Extensions

Reasonable and Moderate Extensions

- UNL - Marketing Analytics, Graduate Certificate
- UNL – Personal Leadership, Graduate Certificate
- UNL – Strategic Marketing, Graduate Certificate
- UNO – Data Management, Graduate Certificate
- UNO – Spanish, Graduate Certificate *

Discontinued Program

Discontinued Program

- WNCC – Technical Studies AOS

Program Placed on Inactive Status

Program Placed on Inactive Status

- WNCC – Applied Agriculture Technology

Name Changes

Name Changes

- UNL - Supply Chain Management Systems, Graduate Certificate to *Supply Chain Management, Graduate Certificate*
- UNO – Exercise Science, PhD to *Biomechanics and Kinesiology, PhD*

* Meets HLC requirements for teaching dual credit courses

Chair Frison called for a break at 10:42 a.m. The meeting resumed at 10:50 a.m.

Public Hearing on Planning and Consumer Information Committee Items

PUBLIC HEARING ON PLANNING AND CONSUMER INFORMATION COMMITTEE ITEMS

There was no testimony on Planning and Consumer Information Items.

Chair Frison closed the public hearing on Planning and Consumer Information Committee Items.

Planning and Consumer Information Committee

PLANNING AND CONSUMER INFORMATION COMMITTEE

Commissioner Garman comments

Commissioner Garman, Committee Chair, acknowledged committee members on the recent committee call and introduced Jill Heese, Research Coordinator, to present the Progress Report.

2021 Nebraska Higher Education Progress Report

2021 Nebraska Higher Education Progress Report

Jill Hesse presented the report

Ms. Heese presented PowerPoint slides of the Progress Report. She stated there are three key priorities the Commission is required to evaluate in the report: increase the number of students who enter postsecondary education in Nebraska; increase the percentage of students who persist and successfully complete a degree; and reduce, eliminate, and reverse the net out-migration of Nebraskans with high levels of educational attainment. Ms. Heese stated what is new in the 2021 report: a Key Recommendations summary was added, the degrees data was moved from Section 1 to Section 2.2, the Western Interstate Commission for Higher Education (WICHE) released projections of high

2021 Nebraska Higher Education Progress Report continued

school graduates data, the National Student Clearinghouse released their college completion study for the Fall 2014 cohort early, and data on national educational attainment was added to Section 3.

Dr. Baumgartner spoke on recommendations

Ms. Heese concluded by stating that given the findings of the report, more work needs to be done in order for Nebraskans to enroll in college and complete degrees. Dr. Baumgartner discussed the recommendations for improvement at the high school, postsecondary, and state government levels listed in the report.

Ms. Heese and Dr. Baumgartner answered Commissioners' questions and it was noted that the full report is provided to the Governor, Legislature, the state's higher education institutions, the media, and is available on the Commission website at ccpe.nebraska.gov/reports.

Planning Committee recommendation

Commissioner Garman stated the Committee recommendation is to approve the *2021 Nebraska Higher Education Progress Report*.

2021 Nebraska Higher Education Progress Report approved

Commissioner Garman, on behalf of the Planning and Consumer Information Committee, moved to approve the *2021 Nebraska Higher Education Progress Report*. A roll call vote was taken. All eleven Commissioners voted yes. The motion carried.

Executive Committee

EXECUTIVE COMMITTEE

Chair Frison called on Dr. Baumgartner to present the Biennial Staff Salary Ranges report.

2021-2023 Biennium Staff Salary Ranges

2021-2023 Biennium Staff Salary Ranges

Dr. Baumgartner discussed the staff salary ranges document that the Commissioners received, noting that every two years the Commission sets staff salary ranges. The ranges that are in place are increased by the state budget recommendations. If LB 529 passes, the Commission will acquire two new programs that could entail adding positions; the salary range document includes those positions.

Dr. Baumgartner discussed the staff salary ranges

Chair Frison, on behalf of the Executive Committee moved to approve the *2021-2023 Biennium Staff Salary Ranges*. Commissioner Wilson seconded the motion. A roll call vote was taken. All eleven Commissioners voted yes. The motion carried.

2021-2023 Biennium Staff Salary Ranges approved

Chair Frison spoke on the upcoming executive director biennial evaluation

Chair Frison reminded Commissioners that every two years the Commissioners do an evaluation of the executive director position. The evaluation is to provide feedback and show appreciation for the executive director's performance over the past two years. She noted that next week she will email the Commissioners the evaluation form along with directions and Dr. Baumgartner's summary of activities. She asked that the forms be returned to her in a timely manner.

*Next Commission meeting will be held
on May 20, 2021*

FUTURE MEETINGS

The next Commission meeting will be Thursday, May 20, 2021, at Peru State College, Peru, Nebraska.

Commissioner Aspen comments

COMMISSIONER COMMENTS

Commissioner Aspen reminded everyone to be aware of and watch for scam emails, as their frequency has increased.

*The meeting was adjourned at 12:39
p.m.*

ADJOURNMENT

Chair Frison adjourned the meeting at 12:39 p.m.

Quarterly Report as of March 31, 2021

Administrative Funds (Program 640)

| | 2020-2021 Appropriations | 2020-2021 Current Expenditures | Balance Remaining | % of Budget Expended Time Elapsed 75.00% |
|------------------------------|-----------------------------|--------------------------------------|----------------------|---|
| PERSONAL SERVICES | | | | |
| PSL | \$953,884 | | | |
| Permanent Salaries | \$927,726 | \$592,874 | \$334,852 | 63.9% |
| Benefits | \$237,050 | \$150,644 | \$86,406 | 63.5% |
| Subtotal | \$1,164,776 | \$743,518 | \$421,258 | 63.8% |
| OPERATING EXPENSES | | | | |
| Postage | \$2,100 | \$1,062 | \$1,038 | 50.6% |
| Communication | \$10,998 | \$5,346 | \$5,652 | 48.6% |
| Data Processing | \$71,483 | \$35,155 | \$36,328 | 49.2% |
| Publication & Printing | \$12,618 | \$3,677 | \$8,941 | 29.1% |
| Awards Expense | \$200 | \$0 | \$200 | 0.0% |
| Dues & Subscriptions | \$45,362 | \$4,186 | \$41,176 | 9.2% |
| MHEC Dues | \$115,000 | \$115,000 | \$0 | 100.0% |
| Conference Registration Fees | \$1,500 | \$700 | \$800.0 | 46.7% |
| Electricity | \$2,800 | \$1,509 | \$1,291 | 53.9% |
| Rent Expense | \$51,827 | \$38,405 | \$13,422 | 74.1% |
| Office Supplies | \$2,000 | \$749 | \$1,251 | 37.5% |
| Non Capitalized Equipment | \$2,000 | \$1,655 | \$345 | 82.8% |
| Food Expenses | \$1,500 | \$501 | \$999 | 33.4% |
| Education Supplies | \$1,000 | \$450 | \$550 | 45.0% |
| Account & Auditing Services | \$8,420 | \$7,838 | \$582 | 93.1% |
| Purchasing Assessment | \$216 | \$216 | \$0 | 100.0% |
| Insurance Expense | \$200 | \$193 | \$7 | 96.5% |
| Other | \$825 | \$323 | \$502 | 39.2% |
| Subtotal | \$330,049 | \$216,965 | \$113,084 | 65.7% |
| STAFF TRAVEL | | | | |
| Board & Lodging | \$1,500 | \$1,046 | \$454 | 69.7% |
| Commercial Transportation | \$750 | \$0 | \$750 | 0.0% |
| State-Owned Transportation | \$1,000 | \$684 | \$316 | 68.4% |
| Mileage | \$500 | \$373 | \$127 | 74.6% |
| Other | \$100 | \$0 | \$100 | 0.0% |
| Subtotal | \$3,850 | \$2,103 | \$1,747 | 54.6% |
| COMMISSIONER TRAVEL | | | | |
| Board & Lodging | \$2,000 | \$160 | \$1,840 | 8.0% |
| Commercial Transportation | \$0 | \$0 | \$0 | 0.00% |
| Mileage | \$4,000 | \$977 | \$3,023 | 24.4% |
| Other | \$150 | \$20 | \$130 | 13.3% |
| Subtotal | \$6,150 | \$1,157 | \$4,993 | 18.8% |
| TOTAL EXPENDITURES | \$1,504,825 | \$963,743 | \$541,082 | 64.0% |
| General Fund | \$1,428,261 | \$960,341 | \$467,920 | |
| Cash Fund | \$64,518 | \$3,402 | \$61,116 | |
| Federal Fund | \$12,046 | \$0 | \$12,046 | |
| Total | \$1,504,825 | \$963,743 | \$541,082 | 64.0% |

**Note: The percentage of budget spent without including the MHEC dues is 61.1%.
The MHEC dues are paid in full (\$115,000) during the first month of the fiscal year.**

Quarterly Report as of March 31, 2021

Nebraska Opportunity Grant Program (NOG)

| | <i>2020-2021 Appropriations</i> | <i>2020-2021 Current Expenditures</i> | <i>Balance Remaining</i> | <i>% of Budget Expended Time Elapsed 75.00%</i> |
|---------------------------|-------------------------------------|---|------------------------------|---|
| GOVERNMENT AID | | | | |
| Other Government Aid | \$21,139,969 | \$16,921,576 | \$4,218,393 | 80.0% |
| TOTAL EXPENDITURES | \$21,139,969 | \$16,921,576 | \$4,218,393 | 80.0% |
| General Fund | \$7,775,172 | \$7,024,480 | \$750,692 | |
| Cash Fund | \$13,364,797 | \$9,897,096 | \$3,467,701 | |
| Total | \$21,139,969 | \$16,921,576 | \$4,218,393 | 80.0% |

Community College Gap Assistance Program

| | <i>2020-2021 Appropriations</i> | <i>2020-2021 Current Expenditures</i> | <i>Balance Remaining</i> | <i>% of Budget Expended Time Elapsed 75.00%</i> |
|----------------------------|-------------------------------------|---|------------------------------|---|
| PERSONAL SERVICES | | | | |
| PSL | \$27,566 | | | |
| Permanent Salaries | \$27,556 | \$3,628 | \$23,928 | 13.2% |
| Benefits | \$4,285 | \$558 | \$3,727 | 13.0% |
| Subtotal | \$31,841 | \$4,186 | \$27,655 | 13.1% |
| OPERATING EXPENSES | | | | |
| Data Processing | \$500 | \$0 | \$500 | 0.0% |
| Communications | \$550 | \$0 | \$550 | 0.0% |
| Dues & Subscriptions | \$100 | \$0 | \$100 | 0.0% |
| Conference Registration | \$150 | \$0 | \$150 | 0.0% |
| Subtotal | \$1,300 | \$0 | \$1,300 | 0.0% |
| STAFF TRAVEL | | | | |
| Personal Vehicle Mileage | \$200 | \$0 | \$200 | 0.0% |
| Contractual Service-Travel | \$2,068 | \$0 | \$2,068 | 0.0% |
| Subtotal | \$2,268 | \$0 | \$2,268 | |
| GOVERNMENT AID | | | | |
| Other Government Aid | \$1,807,896 | \$676,139 | \$1,131,757 | 37.4% |
| TOTAL EXPENDITURES | \$1,843,305 | \$680,325 | \$1,162,980 | 36.9% |
| Cash Fund | \$1,843,305 | \$680,325 | \$1,162,980 | |
| Total | \$1,843,305 | \$680,325 | \$1,162,980 | 36.9% |

Access College Early Scholarship (ACE)

| | <i>2020-2021 Appropriations</i> | <i>2020-2021 Current Expenditures</i> | <i>Balance Remaining</i> | <i>% of Budget Expended Time Elapsed 75.00%</i> |
|---------------------------|-------------------------------------|---|------------------------------|---|
| GOVERNMENT AID | | | | |
| Other Government Aid | \$1,103,478 | \$348,507 | \$754,971 | 31.6% |
| TOTAL EXPENDITURES | \$1,103,478 | \$348,507 | \$754,971 | 31.6% |
| General Fund | \$1,103,478 | \$348,507 | \$754,971 | |
| Total | \$1,103,478 | \$348,507 | \$754,971 | 31.6% |



PROPOSAL FOR AN OFF-CAMPUS CENTER WITH A LONG-TERM COMMITMENT

| | |
|--|--|
| Institution: | Southeast Community College (SCC) |
| Facility: | Nebraska City Learning Center |
| Awards: | AAS, Diploma, Certificate, and non-credit offerings |
| Programs: | Various |
| Institution's Existing Degree(s) in Same or Similar Discipline: | All programs are offered at other SCC campuses, centers, or sites |
| Proposed Site/Location: | 1406 Central Avenue, Nebraska City, Nebraska |
| Proposed Start Date: | Summer 2021 |

DESCRIPTION

Southeast Community College has been offering courses in Nebraska City for several years. Currently SCC is leasing 2,500 square feet of space that provides only 972 square feet for a single classroom. The facility is too small and has outdated infrastructure. There is no appropriate location for health science classes, large classes, studying, student services, or testing. There is no dedicated parking, raising security and accessibility concerns.

Nebraska City Public Schools recently offered to sell to SCC one of its buildings that previously housed its dual-credit academy. The centrally-located building has 12,500 square feet, 9,000 of which were remodeled in 2017. The area has three classrooms, a construction/woodworking lab, office space, dedicated testing space, study areas, and flexible office space for visiting college personnel. The remaining 3,500 square feet is shell space that SCC will develop into health science labs as well as reserving a portion of it for future expansion. The property also includes a dedicated parking lot. SCC would be able to move into the new building during the summer of 2021.

COMMISSION RULES

Commission Rule 10 requires any institution intending to enter into a long-term commitment for an off-campus facility to seek Commission approval. The criteria for review of the request are need and demand, avoidance of unnecessary duplication, adequacy of resources, and consistency with the *Comprehensive Statewide Plan*. The approval of a long-term commitment makes no judgment regarding the cost for acquisition or construction of the proposed facility or for operation and maintenance costs. Nothing in the proposal for the Nebraska City Learning Center would trigger a review by the Budget, Construction, and Financial Aid Committee since the purchase price does not exceed \$2 million.

REVIEW CRITERIA

Consistent with Institutional Role and Mission? YES NO

Consistent with *Comprehensive Statewide Plan*? YES NO

A. Demonstrated Need and Demand for the Facility

| |
|---|
| High-----Low |
| <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

In 2015 SCC conducted an in-depth study to assess the need for additional locations. Several criteria were identified for new Learning Centers, including a location that maximizes the number of individuals living within a 35-mile radius. Nebraska City was one of the first sites considered. It was the second largest city in SCC’s 15-county service area that did not have an SCC presence (population 7,267, second only to York). The number of residents within 35 miles was approximately 180,000.

Another characteristic of a Learning Center was that programming would depend on local industry and community needs. SCC established an advisory committee for the Nebraska City site. In 2016 the committee identified trades/industry, business, general education, and health care as the top needs.

Enrollments in 2016-17 were 219 with 42 sections of courses offered. In 2018-19 the numbers had grown to 287 enrollments and 77 sections. Due to the pandemic, the numbers were considerably lower for 2019-20, but SCC reports that enrollments are on the rise as in-person education has slowly resumed and more people are becoming comfortable with online instruction. In addition to these figures, the Coordinator for the Nebraska City Learning Center tracked her contacts from July 2020 through January 2021. There were 67 proctored exams, 278 contacts with students taking classes for credit, and 563 total visitors.

The information in this section documents the need and demand for a facility in Nebraska City. The size and condition of the current space (see Description) are evidence of need for a new facility in the city.

B. Avoidance of Unnecessary Duplication

| |
|---|
| High-----Low |
| <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

The closest public college is Peru State College, 21 miles to the south. Peru does not offer the career and technical programs identified by the Nebraska City advisory committee. The closest SCC campus to Nebraska City is Lincoln, 47 miles away, with Beatrice 73 miles away. The Falls City Learning Center is located 55 miles to the south. Nebraska City was selected by SCC following an assessment that identified it as the best location to serve the east-central portion of the service area. Its enrollments (see Section A) justify the decision.

C. Resources: Faculty and Staff

| |
|---|
| High-----Low |
| <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

SCC has a full-time learning center coordinator in Nebraska City and a part-time administrative assistant. Many classes are delivered through distance learning technology, but adjunct instructors are hired if there is sufficient on-site enrollment demand.

The Beatrice campus provides operational oversight for student affairs, technology and technical support, safety and security, and custodial and maintenance services.

D. Resources: Physical Facilities and Instructional Equipment

| | | | | |
|--------------|---|--|--|--|
| High-----Low | | | | |
| | √ | | | |

The current space is inadequate for the majority of offerings demanded by the community. CNA and other health science programming such as EMT have to be held in external locations within the community. A larger space would also allow SCC to offer a greater variety of courses such as ESL, human services, construction, culinary, leisure learning, and dual credit.

As part of the purchase agreement, Nebraska City Public Schools will include the majority of classroom furnishings and equipment with the building, including the construction lab equipment. The existing Learning Center is equipped with distance learning technology, computers, and other technology that will be transferred to the new building.

E. Resources: Library/Information Access

| | | | | |
|--------------|--|---|--|--|
| High-----Low | | | | |
| | | √ | | |

SCC’s Library Resource Center (LRC) provides more than 35 periodical and other digital databases as well as e-books that are accessible online. The college’s online, college-wide portal called The Hub connects students to the LRC as well as to a variety of student support services including tutoring. Since this is a center and not a branch campus, Commission staff would not expect SCC to offer a wide range of student support services or library resources at the site.

Committee Comment: The size of the current facility, quality of the infrastructure, and lack of appropriate spaces such as science labs warrant a new arrangement.

Committee Recommendation: Approve the proposal from Southeast Community College for an off-campus center with a long-term commitment in Nebraska City.



NEW INSTRUCTIONAL PROGRAM PROPOSAL

Institution: University of Nebraska-Lincoln (UNL)

Program: Animal Science Management

Award: Undergraduate Certificate

Institution's Existing Degree(s) in Same or Similar Discipline: Animal Science: BSAS, MS, PhD, minor

Proposal Received by Commission: April 12, 2021

Proposed Start Date: Upon approval by CCPE

Description

The proposed face-to-face and online program is designed for students who have an interest in working in the animal industry but who are not animal science majors. The target population would be students working toward a degree other than animal science to help strengthen their credentials and make them more employable. It would be open to students matriculating at two- and four-year institutions in Nebraska and across the United States.

The 18-credit hour program would allow students to select courses from a list of animal science classes in order to address their specific area of interest. The requirements include a two credit-hour experiential learning project and 10 credit hours at the 300 level or higher. Many of the 300 level courses have pre-requisites, some of which are included in the list of possible classes that are 200 level. Students would have to have completed one course in college-level biology and one of college-level chemistry to be admitted to the program. No new courses would be needed.

Consistent with Institutional Role and Mission? YES * NO

Consistent with Statewide Comprehensive Plan? YES NO

*LB 637 (2011) changed the language of the role and mission statutes of the Nebraska community colleges to allow four-year institutions to offer undergraduate certificates above the associate degree level. Correspondingly, the bill also changed the University of Nebraska role and mission statutes to allow the university to offer certificates if the preponderance of courses comprising the certificate are above the associate degree level.

REVIEW CRITERIA

A. Need for the Program

| |
|---|
| High-----Low |
| <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

The proposal states that animal and animal-related jobs are vital to Nebraska and the U.S. The state ranks fourth in the country for the valuation of livestock, poultry, and their products (\$11.7 billion). The equine industry generates over \$700 million for the state’s economy. Nebraska is also home to major food processing companies such as Cargill, ConAgra, Swift, and Tyson. The proposal cites the Bureau of Labor Statistics projections that show jobs in veterinary and animal science-related fields to grow by nine to 12 percent by 2029.

UNL states that potential employees come from a variety of backgrounds and educational majors into animal industry careers. The proposed certificate coupled with a major in economics, business, or biology would increase employability of students for jobs in fields such as agricultural banking, insurance, agricultural inspection, food science, and agriculture mechanization. The certificate would also benefit students who have completed a veterinary technician program by providing advanced-level training.

A market analysis completed by NU Online showed that nationally there is a limited number of programs that advertise a group of online courses in animal science.

Seven letters of support were provided including one from the Nebraska College of Technical Agriculture and several from businesses.

The need for the program itself is difficult to quantify since the goal is to better position graduates for future employment in a variety of fields. The large role of agriculture in the state’s economy suggests that the certificate would be beneficial to potential employers.

B. Demand for the Program

| |
|---|
| High-----Low |
| <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

UNL currently offers an online minor in animal science. According to NU Online the minor has been the third most inquired program out of all their offerings. Begun in 2017 the minor has generated over 300 inquiries representing 264 individual students. Non-resident students comprised 85% of the inquiries.

An enrollment of three students in year one is projected, increasing to 30 in year five with 33% non-resident students. The growth would be a result of advertising and marketing the certificate with its flexibility for completion as a major selling point. Industry partners and Nebraska Extension would play a major role in assisting marketing.

With regional and national marketing the program would likely recruit sufficient numbers for viability.

C. Avoidance of Unnecessary Duplication

| |
|---|
| High-----Low |
| <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

There are no comparable undergraduate certificates at any Nebraska institution. There are many institutions nationally that offer courses in animal science online and a few that offer degree completion programs. And some offer undergraduate certificates but usually not online. UNL reports that the proposed program would be different from others in that the courses would be packaged as one program with a

certificate awarded at completion. It also differs from the UNL online minor in that the minor is tied to a degree program while the certificate is stand-alone and thus available to more students.

D. Resources: Faculty/Staff

| | | | | |
|------------|---|--|----|--|
| Acceptable | | | | |
| yes | √ | | no | |

UNL reports that the faculty and staff in the Department of Animal Science would fulfill the teaching and advising needs.

E. Resources: Physical Facilities/Equipment

| | | | | |
|------------|---|--|----|--|
| Acceptable | | | | |
| yes | √ | | no | |

The proposal states that no additional facilities or equipment are needed to support the proposed program.

F. Resources: Library/Information Access

| | | | | |
|------------|---|--|----|--|
| Acceptable | | | | |
| yes | √ | | no | |

According to the proposal UNL has the infrastructure and talent to ensure that students have access to library resources. Existing informational resources are adequate to support the success of students.

G. Budget

**PROJECTED COSTS AND ANTICIPATED REVENUES FOR THE FIRST FIVE YEARS
As reported by UNL**

| PROJECTED COSTS | | ANTICIPATED REVENUES | |
|-------------------|---|----------------------------|-----------|
| Faculty and Staff | 0 | Reallocated/Existing Funds | |
| General Operating | | New State Funds | |
| Equipment | | New Local Funds | |
| Facilities | | Tuition and Fees * | \$204,531 |
| Five-Year TOTAL | 0 | Five-Year TOTAL | \$204,531 |

*Based on three resident students in year one at three credit hours each, seven students in year two (five resident and two non-resident) at six credit hours each, increasing to 30 students in year five (20 resident and 10 non-resident) at six credit hours each.

Committee Comment: The program meets the statutory requirement of having the preponderance of courses above the associate degree level (a minimum of 10 out of 18).

Committee Recommendation: Approve the Undergraduate Certificate in Animal Science Management at the University of Nebraska-Lincoln

First Regular Program Review: Due June 30, 2028 (with the Animal Science program review)



NEW INSTRUCTIONAL PROGRAM PROPOSAL

Institution: University of Nebraska-Lincoln (UNL)

Program: Plant and Landscape Systems

Award: Bachelor of Science (BS)

Institution's Existing Degree(s) in Same or Similar Discipline: BS in Horticulture; BS in Agronomy; BS in Turfgrass and Landscape Management

Proposal Received by Commission: April 12, 2021

Proposed Start Date: Upon approval by CCPE

Description

The purpose of the proposed degree is to educate and develop professionals prepared to design and manage complex plant production, landscape, and soil management systems. Graduates would combine an appreciation of nature; scientific knowledge and data; and teamwork, communication, and problem-solving skills to become leaders in agronomic, horticultural, landscape, and turfgrass systems in Nebraska and beyond. The program would combine three existing undergraduate programs.

The degree would consist of 120 semester credit hours and would include a 23-credit hour core to be completed by all students and an option that would allow students to specialize in professional areas of interest. Students could select their option from four possibilities (30 to 33 credit hours): Agronomy, Horticulture, Landscape Design and Management, and Turfgrass Science and Management. In addition to a required option, students would also select two areas of professional specialization provided through 15 possible emphases and/or minors (24 credit hours). These would include areas such as urban food systems, entrepreneurship, water for food, and flowers. The program would require all students to have at least two experiential learning opportunities (internships) and would allow students to include other experiential learning opportunities such as judging teams and research experiences.

Upon approval of the new program, the university would begin to phase out the existing Agronomy, Horticulture, and Turfgrass and Landscape Management undergraduate majors.

Consistent with Institutional Role and Mission? YES NO

Consistent with Statewide Comprehensive Plan? YES NO

REVIEW CRITERIA

A. Need for the Program

| |
|---|
| High-----Low |
| <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

UNL reports that in fall 2017 the Department of Agronomy and Horticulture conducted their five-year Academic Program Review. The external review recommendations included: streamlining majors and options; creating core experiences for all majors in the areas of agronomy and horticulture; creating a degree name and options that attract new audiences while retaining the traditional audience; and developing a flexible curriculum that allows students to tailor their degree program to meet their professional goals. In response to the recommendations the Department undertook a comprehensive review and developed steps to transform their curricular offerings. The process included faculty-staff-student retreats, graduate surveys, and listening sessions with partnering academic units and college administrators.

The proposal cites a recent employment outlook report from the USDA National Institute of Food and Agriculture that shows a strong national demand for new college graduates with degrees in agricultural programs. It projected that in the next five years nearly 60,000 job opportunities would be available each year. The projection is a 2.6% growth over the previous five years (2015-2020), with employer demand exceeding available graduates. The Nebraska Department of Labor projects a 4.91% increase in employment in agriculture, forestry, and fishing through 2028.

Letters of support were provided by the Nebraska College of Technical Agriculture and four industries: Corteva Agriscience, Ward Laboratories Inc., Landscapes Golf Management, and Kinghorn Gardens.

The proposed program is a thorough response to a need identified by an external review committee.

B. Demand for the Program

| |
|---|
| High-----Low |
| <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

UNL states that demand for the three existing programs has traditionally come from students from rural communities. One goal of the proposed program is to increase enrollment, especially from urban areas, and to increase the quality and diversity of graduates with skills to meet future developments in agriculture and green industries.

UNL reports that since 2016 an estimated 90% of graduates secured employment after graduation. Starting salaries ranged from \$39,200 to \$48,610, depending on the major.

The proposal provided estimated enrollments for new students as well as existing students who would transition into the new programs, i.e., those currently majoring in agronomy, horticulture, and landscape and turfgrass management. The number for the first year of the program is 10 new students and 179 transitioning students, growing to 50 new and 179 transitioning in year five.

Projections for new students is reasonable and, coupled with the transitioning students, make a strong student base.

C. Avoidance of Unnecessary Duplication

| |
|--------------|
| High-----Low |
| √ |

There are no baccalaureate programs in plant and landscape systems in Nebraska. The proposal states that there are similar programs at other land-grant institutions, including Iowa State University, Kansas State University, and South Dakota State University.

Most of Nebraska’s community colleges have programs or courses in some aspect of agriculture. UNL reports that existing articulation agreements with these community colleges will be updated to reflect the new curriculum changes so that students can continue to transfer to UNL to complete a bachelor’s degree.

D. Resources: Faculty/Staff, Physical Facilities/Equipment, Information Resources

| | | | |
|------------|---|--|----|
| Acceptable | | | |
| yes | √ | | no |

UNL states that no change is expected for any of these categories.

Since UNL already offers majors in agronomy, horticulture, and turfgrass and landscape management, there should be sufficient resources available to sustain the program.

E. Budget

**PROJECTED COSTS AND ANTICIPATED REVENUES FOR THE FIRST FIVE YEARS
As reported by UNL**

| PROJECTED COSTS | | ANTICIPATED REVENUES | |
|-------------------|---|---------------------------------|-------------|
| Faculty and Staff | | Reallocated Funds | |
| General Operating | | New State Funds | |
| Equipment | | New Local Funds | |
| | | Tuition and Fees—new students * | \$1,165,500 |
| Five-Year TOTAL | 0 | Five-Year TOTAL | \$1,165,500 |

* Based on 10 new students in year one, with 10 new students every subsequent year, paying \$7,700 each year in resident tuition. (Does not include transitioning students—see table below.)

| | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 |
|---------------------------|----------|-----------|-----------|-----------|-----------|
| Total # enrolled in major | 189 | 199 | 209 | 219 | 229 |
| Total # new students | 10 | 20 | 30 | 40 | 50 |
| Tuition from new students | \$77,770 | \$155,400 | \$233,100 | \$310,800 | \$388,500 |

Committee Recommendation: Approve the Bachelor of Science degree in Plant and Landscape Systems at the University of Nebraska-Lincoln.

First Program Review Date: Due June 30, 2025.



NEW INSTRUCTIONAL PROGRAM PROPOSAL

Institution: University of Nebraska-Lincoln (UNL)

Program: Law and Business

Award: Bachelor of Science in Business Administration (BSBA)

Institution’s Existing Degree(s) in Same or Similar Discipline: BSBA in various business fields; JD (Law); minor in Law and Business

Proposal Received by Commission: April 12, 2021

Proposed Start Date: Upon approval by CCPE

Description

The proposed program is a joint effort between the College of Business and the College of Law. The two partnered in 2018 to develop a minor in Law and Business that requires four law courses taught by College of Law faculty: legal system, lawyers, and common law; litigation; corporate compliance; and legislation and regulation. The proposed program is an extension of the minor.

The purpose of the proposed program is to provide students with the legal knowledge and critical thinking skills necessary to become future business leaders. By understanding how the law works and how lawyers think, business executives can work more effectively with their legal counsel to develop business strategies, maximize emerging business opportunities, and minimize potential legal risks.

The 120-credit hour program would require 41 credit hours in business foundation and core coursework that is required for all College of Business majors. This coursework includes micro- and macroeconomics, accounting, statistics, finance, marketing, business analytics and information analysis, operations and supply chain management, and business strategy. The four law courses required for the minor plus a fifth law course in negotiating and conflict management as well as nine credit hours of electives in the major complete the curriculum. The elective courses allow students to focus on their specific areas of interest. No new courses would be needed.

Consistent with Institutional Role and Mission? YES NO

Consistent with Statewide Comprehensive Plan? YES NO

REVIEW CRITERIA

A. Need for the Program

| |
|--------------|
| High-----Low |
| √ |

The proposal cites a review of employment data from the UNL College of Law that shows that 40% of College of Law graduates in recent years accept job offers for positions that do not require a Juris Doctorate degree but do require some familiarity with the legal system and government regulation. These jobs tend to be in heavily regulated industries such as financial services and health care, and include jobs like legal and compliance global risk manager, data privacy compliance manager, intellectual property specialist, and contracts negotiator.

UNL also conducted a search on Indeed.com for jobs requiring legal knowledge. Entry-level positions in regulatory compliance-related jobs had over 19,000 listings in October of 2019, with over 74,000 total listings for both entry-level and experience-required positions. In addition, there were numerous entry-level positions for contract and policy analysts in government and corporate settings.

Lastly, the proposal cites a preliminary external review of job market demand completed by Eduventures Research in January of 2020. Based on Nebraska labor data estimates for jobs over the next 10 years, Eduventures predicted a 6.6% increase in jobs for compliance officers, a 6.5% increase in jobs for purchasing managers, and a 15.1% increase in jobs for property, real estate, and community association managers. The job market in a nine-state region including Nebraska also indicated strong growth.

Letters of support were provided by Union Bank and Trust, Union Pacific Strategic Planning, Sen. Matt Williams (Nebraska Legislature Banking, Commerce and Insurance Committee), and Nelnet.

B. Demand for the Program

| |
|--------------|
| High-----Low |
| √ |

UNL reports that in spring 2021 there were 103 students enrolled in the Law and Business minor. Approximately 54% of those students were from outside the College of Business. UNL anticipates that the Law and Business major, due to its distinctive nature, will attract students from outside the state and help retain Nebraska high-school graduates in the state. It would also be an attractive second major for College of Business students. (The Law and Business program is not designed to replace the Pre-law major.)

The university makes the following enrollment projections:

| Year | New students | Existing students | Total |
|------|--------------|-------------------|-------|
| 1 | 4 | 16 | 20 |
| 2 | 6 | 24 | 30 |
| 3 | 10 | 40 | 50 |
| 4 | 12 | 48 | 60 |
| 5 | 14 | 55 | 70 |

The current number of minors and the potential to draw additional students suggest that the projected enrollments are realistic.

C. Avoidance of Unnecessary Duplication

| | | | | |
|--------------|--|--|--|--|
| High-----Low | | | | |
| √ | | | | |

There are no baccalaureate degrees specifically in law and business at any Nebraska institution although there are many programs with legal content (often called Legal Studies). The only program rooted in business administration is a bachelor of business administration with a concentration in legal studies at UNO. The UNO program requires fewer legal courses and none are taught by law school faculty.

The proposal lists four institutions in the U.S. with baccalaureate programs focusing on law. The University of Arizona offers an online bachelor of arts in law. The University of California-Berkley, the University of Wisconsin-Madison, and the University of Massachusetts Amherst all have baccalaureate degrees in legal studies. None of the four have ties to business.

D. Resources: Faculty/Staff

| | | | | |
|--------------|--|---|--|--|
| High-----Low | | | | |
| | | √ | | |

UNL reports that all required business classes have sufficient capacity to accommodate additional students. The required law courses also have sufficient capacity, providing the number of majors and minors does not exceed 160. As the program grows additional recitation sections and sections of two courses would be needed in the College of Business and two teaching assistants in the College of Law. Both would be funded by the respective Colleges.

E. Resources: Physical Facilities/Equipment

| | | | | |
|------------|---|--|----|--|
| Acceptable | | | | |
| yes | √ | | no | |

The proposal states that no additional facilities or equipment are needed to support the proposed program.

F. Resources: Library/Information Access

| | | | | |
|--------------|---|--|--|--|
| High-----Low | | | | |
| | √ | | | |

The proposal states that no additional library resources would be needed. The Marvin and Virginia Schmid Law Library is available for use by undergraduates. The library has access to every state and federal case, statute, and regulation ever published as well as a collection of secondary materials in multiple formats.

The Schmid Law Library combined with the business resources at Love Library should be sufficient to support the program.

G. Budget

PROJECTED COSTS AND ANTICIPATED REVENUES FOR THE FIRST FIVE YEARS
As reported by UNL

| PROJECTED COSTS | | ANTICIPATED REVENUES | |
|--------------------------------|-----------|--|-----------|
| Faculty and Staff ¹ | \$178,000 | Reallocated/Existing Funds ¹ | \$178,000 |
| General Operating | | New State Funds | |
| Equipment | | New Local Funds | |
| Facilities | | Tuition and Fees—new students ² | \$728,237 |
| Five-Year TOTAL | \$178,000 | Five-Year TOTAL | \$906,237 |

¹ Temporary faculty and graduate assistant expenditures funded by the Colleges.

² Based on four new students in year one (three resident and one non-resident), increasing to 14 new students in year five (nine resident and five non-resident).

NOTE: Approximately \$459,861 in additional tuition and fees could be generated by existing UNL students who declare a second major or second degree. This figure is based on 16 UNL students (11 resident and five non-resident) in year one, increasing to 55 students (37 residents and 18 non-residents) in year five. Figures are for additional credit hours needed to add a major or degree.

Committee Recommendation: Approve the Bachelor of Science in Business Administration in Law and Business at the University of Nebraska-Lincoln

First Regular Program Review: Due June 30, 2023



NEW INSTRUCTIONAL PROGRAM PROPOSAL

Institution: University of Nebraska at Omaha (UNO)

Program: Pharmaceutical Sciences

Award: Bachelor of Science (BS)

Institution's Existing Degree(s) in Same or Similar Discipline: Chemistry, BA, BS

Proposal Received by Commission: April 12, 2021

Proposed Start Date: Upon approval by CCPE

Description

The purpose of the proposed program is to provide an undergraduate education for students interested in Doctor of Pharmacy or Pharmaceutical Sciences graduate programs or entry-level careers with a BS degree as sales representatives or pharmaceutical research technicians. The program would also provide a pipeline of candidates for admission to the College of Pharmacy at UNMC to build a workforce for biomedical and biochemical scientists for the development, testing, and FDA-approval of new drugs. In addition, the program would set a foundation in step with projections for the changing work of pharmacists over the next 10 years.

The 120-credit hour program would be delivered by faculty in the Chemistry Department in the College of Arts and Sciences at UNO and in the College of Pharmacy (CoP) at the University of Nebraska Medical Center (UNMC). The curriculum would require 28 credit hours in chemistry, 21 credit hours in pharmacy, and 23 hours in related STEM courses (biology, math, and physics), including two semesters of required research experience. An additional 49 credit hours would be needed to meet University Fundamental Skills and General Education requirements. Six new pharmacy courses would be developed by UNMC. As the program grows, concentrations tailored towards industry jobs may be created. This could include specific pathways for sales, entry-level research, and postgraduate education.

Consistent with Institutional Role and Mission? YES NO

Consistent with Statewide Comprehensive Plan? YES NO

REVIEW CRITERIA

A. Need for the Program

| |
|---|
| High-----Low |
| <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

UNO states that as the population of the United States ages, the demand for pharmacists and pharmaceutical scientists is expected to increase due to a longer life expectancy and an increase in the incidence of chronic

disease. Thus the demand for the development and approval of prescription drugs increases and generates a national need for a workforce for the pharmaceutical industry.

The proposed degree would prepare graduates for a variety of entry-level positions in the pharmaceutical and medical industry, many of which are high wage, high demand, and high skill jobs (H3). UNO reports that as the industry is innovating in the areas of drug therapy, medicine production, and drug delivery, pharmaceutical sciences graduates will be in demand. This includes career opportunities in sales and marketing, drug research and development, quality assurance, pharmaceutical manufacturing, testing laboratories, and technical consulting services. UNO conducted a search on the Indeed job website for “pharmaceutical and medical sales” that showed 46 job openings in Nebraska in the field of pharmaceutical sales with salaries listed up to \$150,000.

The proposal cites the 2020 Nebraska Manufacturing Facts published by the National Association of Manufacturers that projects pharmaceutical and medicine manufacturing will be the sector in manufacturing with the most growth in the state at 13.4%.

Program graduates would also be in a position to apply to graduate school. The proposal provides information on the need for pharmacists and medical scientists. UNO reports that in contrast to the national projections which estimate a 3% decline from 2019-2029 in the demand for pharmacists (due to mail order and online prescription services), the regional growth is projected at 1.9% with increases predicted for all states in the region except Kansas.

According to UNO, the long-term job outlook for medical scientists who contribute to the development of drugs (including pharmaceutical scientists) is projected to grow at 8.8% from 2018-2028 for Nebraska. A range of 6.5% to 22.8% increases are predicted for surrounding states. Graduates of the proposed program would also be competitive applicants for graduate programs in biochemistry. Employment growth in the category of Biochemists and Biophysicists is projected at 4%.

The proposal noted that the above projections were made prior to the COVID-19 pandemic. Recently, the U.S. Bureau of Labor Statistics revisited the potential growth in the pharmaceutical industry. The Bureau projected that pharmaceutical and medicine manufacturing would experience the second largest increase in any field compared to earlier projections, with the pharmaceutical industry experiencing a 19% growth in employment nationally by the year 2029.

A letter of support was provided by the UNMC Associate Vice Chancellor for Research who is also one of the founding directors of the Nebraska Drug Discovery and Development Pipeline (ND3P). ND3P is a joint UNL and UNMC effort in conjunction with other campuses and the private sector to build a pipeline for biomedical research projects directed at drug discovery & development.

Predicted growth in the pharmaceutical industry supports the need for the program.

B. Demand for the Program

| | | | | |
|--------------|--|---|--|--|
| High-----Low | | | | |
| | | √ | | |

UNO reports that nationwide there are only 20 to 25 institutions offering a baccalaureate in pharmaceutical sciences. A program offered by UNO could serve not only Nebraska but also the Midwest region.

The university makes the following enrollment projections: Year 1: 10 new students; Year 2: 15 new students; Year 3: 20; Year 4: 30; and Year 5: 45 new students. The projections are based on observations of the growth of other new programs. The first three years are predicted to have relatively low enrollments, but growth is expected to increase once Year 1 and Year 2 students are visibly advancing in the program and share their experiences with other students. Because most coursework is in place with capacity for enrollment, the minimum number of students required to make this program viable is 10 graduates per year.

Commission staff consulted IPEDS for the number of UNO students graduating with a major in chemistry. The average number from 2015 to 2019 was 10.6. Some, but not all, of these students would likely select the proposed degree. If regional and national marketing is sufficient, the program may reach the enrollment projections.

C. Avoidance of Unnecessary Duplication

| | | | | |
|--------------|--|--|--|--|
| High-----Low | | | | |
| √ | | | | |

There are no stand-alone baccalaureate degrees in pharmaceutical sciences offered at any Nebraska institution. Creighton University has a Bachelor of Science in Pharmaceutical Sciences (BSPS) that is embedded within the Pharmaceutical Doctorate (PharmD) program. It is not free-standing, but awarded after completion of the first two years of the PharmD program. South Dakota State and North Dakota State Universities have similar programs. As noted above, there are only 20 to 25 comparable programs in the United States.

D. Resources: Faculty/Staff

| | | | | |
|--------------|---|--|--|--|
| High-----Low | | | | |
| | √ | | | |

The Department of Chemistry would need to hire one additional faculty member to support the courses. The position would be fully funded by the Office of Academic Affairs. With the hiring of this faculty member, all UNO classes would have capacity for additional enrollments.

The Deans' Advisory Council at UNMC's College of Public Health is composed of business leaders in the pharmaceutical industry. The council would provide input and oversight to keep curriculum current and to identify connections for internships, guest lecturers, and other opportunities to communicate with future employers.

E. Resources: Physical Facilities/Equipment

| | | | | |
|--------------|---|--|--|--|
| High-----Low | | | | |
| | √ | | | |

The proposal states that UNO's Durham Science Building (where the Chemistry Department is housed) will be undergoing renovations which are scheduled to be completed in spring 2022. No additional physical, informational, or instructional resources would be needed to support the proposed BS in pharmaceutical sciences.

F. Resources: Library/Information Access

| | | | | |
|------------|---|--|----|--|
| Acceptable | | | | |
| yes | √ | | no | |

The proposal states that no additional informational resources would be needed. Since there are chemistry and pharmacy programs in place, the UNMC McGoogan Library of Medicine and the UNO Criss Library should provide sufficient resources for the program.

G. Budget

**PROJECTED COSTS AND ANTICIPATED REVENUES FOR THE FIRST FIVE YEARS
As reported by UNO**

| PROJECTED COSTS | | ANTICIPATED REVENUES | |
|-------------------|-----------|---|-------------|
| Faculty and Staff | \$530,914 | Reallocated/Existing Funds ¹ | \$530,914 |
| General Operating | | New State Funds | |
| Equipment | | New Local Funds | |
| Facilities | | Tuition and Fees ² | \$1,744,875 |
| | | | |
| Five-Year TOTAL | \$530,914 | Five-Year TOTAL | \$2,275,789 |

¹ The Office of Academic Affairs commitment to fund the faculty line.

² Based on 10 students in year one, increasing to 45 in year five, taking 30 credit hours per year at \$275 per credit hour.

Committee Recommendation: Approve the Bachelor of Science in Pharmaceutical Sciences at the University of Nebraska at Omaha.

First Regular Program Review: Due June 30, 2025



NEW INSTRUCTIONAL PROGRAM PROPOSAL

| | |
|--|--|
| Institution: | University of Nebraska Medical Center (UNMC) |
| Program: | Biostatistics |
| Award: | Master of Science (MS) |
| Institution's Existing Degree(s) in Same or Similar Discipline: | Biostatistics PhD; Master of Public Health (MPH) concentration in biostatistics |
| Proposal Received by Commission: | April 12, 2021 |
| Proposed Start Date: | Upon approval by the Commission |

Background

In 2012 the Commission approved a PhD in Biostatistics at UNMC. The first regular program review occurred in 2019. The program had not produced any graduates and so UNMC was conducting an in-depth review. In 2020 UNMC provided a thorough assessment of the program and its challenges (including the lack of an MS in biostatistics acting as a feeder) and identified clear and realistic actions to improve the program. The Commission continued the program with a report on the Board of Regents' monitoring, including enrollments and number of graduates, due July 15, 2022.

Description

This degree would train students in data management and computing, statistical reasoning, scientific logic, data analysis, and data interpretation—skills essential for biostatisticians or health data analysts. Students would also be prepared to apply to a PhD program in Biostatistics should they desire academic careers or the next level of training.

The 36-credit hour program would have a thesis and non-thesis option and would be offered both on-campus (in-person) and online. It would require 24 credit hours in biostatistics and 3 credit hours in public health. The non-thesis option would also require nine credit hours of electives. The thesis option would require six hours of electives along with three credit hours of thesis. The program is designed to be completed in two years by full-time students or four years by part-time students. For admission to the program, students would need to hold a bachelor's degree and have a strong quantitative background including five specific undergraduate math courses.

Consistent with Institutional Role and Mission? YES NO

Consistent with Statewide Comprehensive Plan? YES NO

REVIEW CRITERIA

A. Need for the Program

| |
|--------------|
| High-----Low |
| √ |

UNMC states that nationally the demand for statisticians is high. U.S. News and World Reports Best Jobs ranked statistician as the #1 in Best Business Jobs. In Nebraska the U.S. Bureau of Labor Statistics reports statistics and data analytic jobs more than doubled between 2015 and 2019, from 190 to 480 positions. A search of job posting websites produced 90 statistics and data science positions available in Nebraska.

The proposal asserts that students applying for jobs in Biostatistics will be more marketable if they have an MS degree in Biostatistics instead of an MPH degree with a concentration in Biostatistics because the MS degree is more widely recognized by research institutes and the health care industry. Biostatisticians can also fill positions traditionally within the purview of statisticians and health economists. Nebraska has numerous businesses in medical and health-related fields that would benefit from employees with an MS in Biostatistics.

In addition, UNMC states that the MS degree in Biostatistics will help advance its PhD program in Biostatistics by providing a pathway into that program.

Six letters of support were provided by Eli Lilly and Company, Streck, CliftonLarsonAllen LLP (a CPA firm), and UNMC nursing, neurological sciences, and internal medicine.

B. Demand for the Program

| |
|--------------|
| High-----Low |
| √ |

The proposal states that the existing MPH with a biostatistics concentration has been ranked 2nd through 11th nationally (depending on the ranking entity). The majority of students in the MPH program are online. In 2020-21 out of 14 students enrolled, 12 were online. UNMC states that there are only two institutions in the United States that offer online master’s degrees in biostatistics: the University of Florida and the University of Louisville.

UNMC projects that five students would enroll in the program in year one (one resident and four online), increasing to 24 students in year five (10 resident, 12 online, and two non-resident). It is expected that four to eight current MPH students would transition to the MS in 2022. In addition, students in other degree programs may register for courses in biostatistics, bringing in more revenue.

The online format should attract students that include working professionals and other place-bound students, especially given the limited number of MS biostatistics programs available online.

C. Avoidance of Unnecessary Duplication

| |
|--------------|
| High-----Low |
| √ |

A Master of Science degree in Biostatistics is not currently offered in Nebraska. UNO has an MS in math with a concentration in statistics and UNL has an MS in statistics. Neither focuses on biomedical or health

fields and neither is available entirely online. The proposal reports that there are eight institutions in MHEC states offering MS degrees in biostatistics, but none of them are online.

D. Resources: Faculty/Staff

| |
|--------------|
| High-----Low |
| √ |

UNMC reports that the existing faculty resources are sufficient to offer the program. The Department of Biostatistics has 12 faculty members (all with PhDs), one instructor, seven Master-level staff biostatisticians, and two administrative staff. The budget shows .5 FTE for a graduate assistant every year and .05 FTE each year for support staff.

E. Resources: Physical Facilities/Equipment

| |
|--------------|
| High-----Low |
| √ |

The Department of Biostatistics is part of the College of Public Health. The College is housed in the Harold M. and Beverly Maurer Center for Public Health on the UNMC campus. The 61,423 square foot facility provides offices, nine classrooms, an auditorium, workspaces, and meeting spaces for students, faculty, and staff. The facility also provides lockable office space for faculty and staff, modular office space for staff and teaching and research assistants, and three locations for core support function (mail, copying, and general workspace).

The facility has seven rooms that facilitate collaborative learning/research and three conference rooms are equipped, at minimum, with Smart Board technology. Additionally, one of the conference rooms and some of the classrooms are equipped to provide streaming Internet video and two-way video conferencing. Two rooms also have Echo 360 video/audio recording.

F. Resources: Library/Information Access

| |
|--------------|
| High-----Low |
| √ |

UNMC reports that students will have access to UNMC’s McGoogan Health Sciences Library. The library website promotes selected full text resources, such as AccessMedicine and UptoDate. The library’s electronic collection includes over 6,100 health care and research-related e-journals, 43 databases, and 548 e-books; its print collections include 157,629 bound journals and 82,848 books.

Since there is currently a PhD in biostatistics at UNMC and McGoogan has a sizeable collection of electronic resources, there should be sufficient resources to support the program.

G. Budget

**PROJECTED COSTS AND ANTICIPATED REVENUES FOR THE FIRST FIVE YEARS
As reported by UNMC**

| PROJECTED COSTS | | ANTICIPATED REVENUES | |
|--------------------------------|-----------|-------------------------------|-----------|
| Faculty and Staff ¹ | \$154,593 | Existing Funds ² | \$19,784 |
| General Operating | \$12,500 | New State Funds | |
| Equipment | | New Local Funds | |
| Facilities | | Tuition and Fees ³ | \$858,831 |
| Other (student fees) | \$16,808 | | |
| Five-Year TOTAL | \$183,901 | Five-Year TOTAL | \$878,615 |

¹ Graduate assistant and support staff.

² For year one only, to offset any deficit due to start-up costs.

³ Based on five students in year one, gradually increasing to 24 students in year five, taking 18 credit hours each year. Tuition rates: \$341 per credit hour for resident students, \$977 for non-residents, and \$597 for online. Fees: \$225 for in-person and \$840 for online.

Committee Comment: Developing a master’s degree in Biostatistics was part of the action plan UNMC created in 2020 to address the lack of graduates from the Biostatistics PhD program.

Committee Recommendation: Approve the Master of Science degree in Biostatistics at the University of Nebraska Medical Center.

First Regular Program Review: Due June 30, 2026



NEW ORGANIZATIONAL UNIT PROPOSAL

| | |
|--|--|
| Institution: | University of Nebraska at Omaha (UNO) and University of Nebraska Medical Center (UNMC) |
| Name of the new unit: | Center for Biomedical Informatics Research and Innovation |
| Proposal Received by the Commission: | April 12, 2021 |
| Entities participating in the new unit: | <ul style="list-style-type: none">• Bioinformatics and Biomedical Informatics Degree programs at UNMC and UNO• Bioinformatics Computing Lab – UNO• Public Health Informatics Research Lab – UNO• Bioinformatics and Systems Biology Core - UNMC• Electronic Health Records Core – UNMC• Clinical Informatics Group – UNMC• College of Arts and Sciences - UNO |
| Proposed Start Date: | Upon approval by CCPE |

Background

The term “biomedical informatics” is used differently in various settings. For the purpose of this proposal, biomedical informatics is defined by the University of Nebraska as a collection of disciplines that include bioinformatics and systems biology (using biomolecular data), clinical and health informatics, and bioimaging informatics.

Description

The mission of the proposed center is to serve as a coordination and communication vehicle for biomedical informatics education, research activities, and resources. It would be a virtual center jointly administered by UNO and UNMC with its web interface operated from the Durham Research Center at UNMC and the Peter Kiewit Institute at UNO. The anticipated outcomes include:

- A website disseminating the center’s structure, goals, members, and available services and resources.
- A monthly seminar series that invites national speakers.
- Efficient coordination and dissemination of information on training and outreach activities to students and faculty.
- Access to high-performing computing hardware and software.
- Enhanced partnerships with federal government and industrial laboratories to promote growth in student projects, summer internships, and graduate scholarships.

Committee Draft

- Expansion of recruitment of nationally recognized faculty and improved ability to attract extramural funding.
- A graduate training pipeline to produce a qualified workforce in specialized areas of biomedical infrastructure.

Consistent with Institutional Role and Mission? √ YES _____ NO

Consistent with Statewide Comprehensive Plan? √ YES _____ NO

REVIEW CRITERIA

A. Demonstrated Need and Appropriateness of the Unit

| | | | | |
|--------------|--|--|--|--|
| High-----Low | | | | |
| √ | | | | |

According to the proposal, biomedical informatics has become a critical part of all facets of biomedical research due to the large quantity of data, storage, curation, analysis, and inference involved to extract the meaning hiding within a huge amount of data (popularly known as Big Data). With parallel developments in computer science and technologies in life sciences, biomedical data is being generated at a much faster pace than it can be analyzed and understood. It is difficult for one researcher or even one campus to maintain cutting-edge infrastructure and technical expertise to conduct quality research. One result of this situation is a need for the development of infrastructure to collect and analyze the data and to make it accessible to the research community. Therefore, the primary goal of the proposed center is to make the necessary resources, technology, tools, and expertise easily accessible to all members of the biomedical research community in Nebraska and beyond.

UNO and UNMC state that they have made progress over the past 20 years in developing the infrastructure on their two campuses. The result, however, is a variety of freestanding projects scattered across the university institutions and in some cases neighboring institutions. The proposed center would serve as an umbrella organization to streamline shared resources, share expertise, and coordinate common outreach activities. Based on participation in activities over the past five years, it is estimated that up to a thousand unique users would be served by the proposed center.

B. Resources: Faculty/Staff

| | | | | |
|--------------|---|--|--|--|
| High-----Low | | | | |
| | √ | | | |

The center would be administered by two co-directors (one at UNMC and one at UNO), a steering committee, an Internal Advisory Committee (IAC), an External Advisory Committee (EAC), and a Community Advisory Board (CAB). Policies and procedures would be developed by the steering committee, which would meet quarterly. Key strategic goals and plans would be developed through input from internal and external advisory committee members. The IAC, EAC, and CAB would be expected to meet on an annual basis with the steering committee members. The proposal included lists of members of all committees with the exception of the CAB. Those members would be invited to serve once the center is established.

UNMC and UNO have committed to providing funding for the co-directors, center coordinators, administrative support, and web development support. Therefore, there are no costs in the budget for faculty or staff.

C. Resources: Physical Facilities/Equipment

| | | | | | |
|---|--|---|---|--|--|
| High-----Low | | | | | |
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| | | √ | | | |

The proposal states that no additional physical facilities are needed. Different components of the proposed center are equipped with several high-performance computing clusters at UNMC and the Holland Computing Center at UNO and UNL. The center would have an online presence and most resources would be made accessible from the center’s website. All the administrative tasks would be conducted by the co-directors from their respective campuses.

D. Budget

The proposal included a list of 25 projects with the funding agency and award amount for each over the past five years. The total awarded was \$176,436,431.

**PROJECTED COSTS AND ANTICIPATED REVENUES FOR THE FIRST FIVE YEARS
as reported by UNO**

| PROJECTED COSTS* | | ANTICIPATED REVENUES | |
|-------------------|---|----------------------------|---|
| Faculty and Staff | | Existing Funds Reallocated | |
| General Operating | | New State Funds | |
| | | New Local Funds | |
| Five-Year TOTAL | 0 | Five-Year TOTAL | 0 |

*For both campuses expenses are covered by current grant funding or personnel assignments.

Committee Recommendation: Approve the Center for Biomedical Informatics Research and Innovation at the University of Nebraska at Omaha and the University of Nebraska Medical Center.

Approval of the center would not constitute approval of any new programs requiring Commission review now nor in the future.



NEW ORGANIZATIONAL UNIT PROPOSAL

Institution: University of Nebraska at Omaha (UNO)
Name of the new unit: Samuel Bak Academic Learning Center
Proposal Received by the Commission: April 12, 2021
Entities participating in the new unit: College of Arts and Sciences (History, Philosophy, Religious Studies); College of Communication, Fine Arts and Media (Music, Arts); College of Education, Health, and Human Sciences (Teacher Education); Sam and Frances Fried Academy for Holocaust and Genocide Education; Leonard and Shirley Goldstein Center for Human Rights.
Proposed Start Date: Upon approval by CCPE

Description

The goal of the proposed center is to expand UNO's multidisciplinary scholarship, academic curricula, community engagement, and educational activities dedicated to human rights, genocide studies, the Holocaust, and artistic work. The center would build upon many existing programs (see above) and would house the Samuel Bak Museum.

Consistent with Institutional Role and Mission? [checked] YES [] NO
Consistent with Statewide Comprehensive Plan? [checked] YES [] NO

REVIEW CRITERIA

A. Demonstrated Need and Appropriateness of the Unit

Table with 5 columns and 2 rows. Top row: High-----Low. Bottom row: [checked] [] [] [] []

According to UNO in order to facilitate the campus-wide academic collaborations planned for the proposed center, as well as community partnerships, the Academic Learning Center needs its own organizational structure and identity. While the existing centers and their directors, as well as faculty in the academic departments and schools, would retain their current affiliations, the Bak Academic Learning Center would function as an umbrella structure that coordinates, aligns, and supports the collective efforts. It would also allow for the physical co-location of the primary center partners.

The proposed center would house the Samuel Bak Museum, a collection of over 500 art works by Bak. Samuel Bak spent the first 15 years of his life evading Nazi activity in Poland but also developing his artistic talent. He emigrated to Israel and studied art there and in several European cities. In 1993 he moved to Massachusetts, continuing his painting that calls

Committee Draft

attention to the inequities and injustices in society. The proposal states that the official establishment of the Samuel Bak Academic Learning Center and the accompanying Museum are critical in accepting the initial gift of artwork (valued at \$18 million) as well as providing an appropriate organizational entity for fundraising.

B. Resources: Faculty/Staff

| |
|---|
| High-----Low |
| <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

UNO states that the only new position needed initially would be an executive director. The position would be funded by UNO Academic Affairs as a university priority. It has been approved, and a search is in progress. The executive director would work closely with the existing center directors, deans, and their faculty to establish the center as well as seek additional financial resources for its on-going development. Eventually appropriate staff to facilitate curation, exhibitions, educational, and community engagement activities would be hired. In addition to the executive director, the budget includes a communications specialist to be hired in year three and a public historian, an administrative assistant, and a curator of collections in year four.

The executive director of the center would report to the Senior Vice Chancellor for Academic Affairs. A national advisory board would provide input for the direction of the museum.

C. Resources: Physical Facilities/Equipment

| |
|---|
| High-----Low |
| <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

The proposal states that the initial temporary home for the center's administrative office would be Arts and Sciences Hall. UNO is exploring multiple options both on and off campus for the permanent physical location of the center. The university has engaged an architectural firm to develop initial plans that include gallery space, academic offices and teaching space, and curation spaces consistent with best standards and practices of the American Alliance of Museums.

D. Budget

**PROJECTED COSTS AND ANTICIPATED REVENUES FOR THE FIRST FIVE YEARS
as reported by UNO**

| PROJECTED COSTS | | ANTICIPATED REVENUES | |
|-------------------|-------------|---|-------------|
| Faculty and Staff | \$1,428,424 | Existing Funds Reallocated ¹ | \$150,000 |
| General Operating | \$500,000 | New State Funds | |
| | | New Local Funds | |
| | | Other ² | \$1,778,424 |
| Five-Year TOTAL | \$1,928,424 | Five-Year TOTAL | \$1,928,424 |

¹ Office of Academic Affairs, year one only
² Dependent on fundraising, grants, and new tuition revenue

Committee Recommendation: Approve the Samuel Bak Academic Learning Center at the University of Nebraska at Omaha.

Approval of the center would not constitute approval of any new programs or construction projects requiring Commission review now nor in the future.

Annual Report for Institutions Holding a Recurrent Authorization to Operate in Nebraska Reports Received February – April 2021

Recurrent authorization to operate means approval by the Commission to operate a postsecondary institution in Nebraska until a renewal of the authorization is required. Most authorizations were approved for a five-year period with an annual reporting requirement. The following table is a summary of annual reports submitted February – April, 2021. Reports received after April will be summarized at a later Commission meeting. **No action is required.**

| Institution | Program name | Degree/ Award | # Currently Enrolled* | # Graduated/ Completed** | Total Campus Enrollment* | Recent Accreditation Activity |
|--|---|--|--------------------------|-----------------------------|--------------------------------|-------------------------------------|
| Embry-Riddle Aeronautical University (Original approval prior to 1992) <i>Calendar year 2020</i> | Cert Aviation Maintenance Technology Part 65 UG | Certificate – UG | 0 | 1 | 43 | |
| | Aeronautics | AS | 1 | 2 | | |
| | Engineering Fundamentals | AS | 1 | 0 | | |
| | Aeronautics | BS | 15 | 4 | | |
| | Aviation Maintenance | BS | 3 | 1 | | |
| | Engineering | BS | 2 | 1 | | |
| | Homeland Security | BS | 4 | 0 | | |
| | Interdisciplinary Studies | BS | 2 | 0 | | |
| | Logistics Supply Chain Mgmt | BS | 2 | 0 | | |
| | Project Management | BS | 1 | 0 | | |
| | Safety Management | BS | 1 | 0 | | |
| | Technical Management | BS | 7 | 2 | | |
| | Aviation Maintenance | M | 1 | 0 | | |
| | Aeronautics | MS | 1 | 1 | | |
| | Human Factors | MS | 1 | 0 | | |
| Project Management | MS | 0 | 1 | | | |
| Unmanned Systems | MS | 1 | 0 | | | |
| University of Missouri (Original approval 9/19/01) <i>Calendar Year 2020</i> | School of Information Science & Learning Technologies | Master of Library & Information Science | 31 | 8 | 354 | |
| University of South Dakota (Original approval 4/25/13) <i>Summer, Fall 2020; Spring 2021</i> | Reading Recovery (Summer) | N/A | 0 | 0 | | # |
| | Reading Recovery (Fall) | N/A | 0 | 0 | | |
| | Reading Recovery (Spring) | N/A | 0 | 0 | | |

*on date of report

**for most recent year

No students enrolled due to COVID-19

| Institution | Program name | Degree/ Award | # Currently Enrolled* | # Graduated/ Completed** | Total Campus Enrollment* | Recent Accreditation Activity |
|---|----------------------------|------------------|--------------------------|-----------------------------|--------------------------------|----------------------------------|
| North Park Theological Seminary (Original approval 4/20/20) Calendar year 2020 | Christian Formation | MA | | | | # |
| | Christian Ministry | MA | | | | |
| Purdue University Global (Original approval 4/26/18) Calendar year 2020 | All AAS | AAS | 5 | 10 | 0 | # # |
| | All AS | AS | 41 | 34 | | |
| | 2 + 2 Bachelor's | BS | 7 | 19 | | |
| | All BS | BS | 61 | 54 | | |
| | All Certificates | Cert | 5 | 7 | | |
| | All Grad Certificates | Grad Cert | 1 | | | |
| | Business Administration | MBA | 2 | 4 | | |
| | Health Care Administration | MHCA | 5 | 4 | | |
| | Health Informatics | MHI | 1 | | | |
| | Health Information Mgt | MHIM | 1 | | | |
| | Public Administration | MPA | 1 | | | |
| | Public Health | MPH | 1 | | | |
| All MS | MS | 27 | 17 | | | |

*on date of report

**for most recent year

No students enrolled due to COVID-19

No students enrolled on the Lincoln campus since April 2020

INFORMATION ITEMS

Reasonable and Moderate Extensions

SCC – Automotive Technology and Light Repair, Certificate
SCC – Construction Processes, Certificate
SCC – Residential Designing and Estimating, Certificate
SCC – Design and Estimating (Commercial), Certificate
SCC – Heating, Ventilation, Air Conditioning, and Refrigeration Technology, Diploma
SCC – Electrical Apprentice, Certificate
SCC – Intro to Design Software, Certificate
NECC – Early Childhood Education, Certificate
UNL – School of Computing

Name Changes

WSC – Human Services Counseling (BA/BS) to *Human Services (BA/BS)*
WSC – Master of Business Administration (MBA) Public Accounting Focus Area to
Master of Business Administration (MBA) Accounting Focus Area

Discontinued Programs

UNL -- Medieval and Renaissance Studies, BA and BS (minor will be retained)

FY2021-22 AGENCY BUDGET COMMITTEE RECOMMENDATIONS

Administrative Budget

| | Actual | Actual | Current | Requested |
|-----------------------------------|------------------|------------------|------------------|------------------|
| | 2018-19 | 2019-20 | Budget | Budget |
| | | | 2020-21 | 2021-22 |
| PERSONAL SERVICES | | | | |
| <i>PSL</i> | 909,740 | 934,633 | 953,884 | 971,032 |
| Payroll | 762,905 | 785,883 | 857,177 | 875,432 |
| Benefits | 212,026 | 209,689 | 237,023 | 243,531 |
| Subtotal | 974,931 | 995,572 | 1,094,200 | 1,118,963 |
| OPERATING EXPENSES | | | | |
| Postage | 1,348 | 2,645 | 2,000 | 2,000 |
| Data Processing Expense | 15,474 | 53,719 | 60,483 | 61,438 |
| Communications - Voice | 10,206 | 9,560 | 12,000 | 12,000 |
| Pub. & Printing | 3,591 | 7,498 | 10,000 | 10,000 |
| Awards Expense | 118 | 445 | 200 | 200 |
| Dues & Subscriptions/SAVE Program | 141,736 | 143,461 | 140,362 | 119,332 |
| Conference Reg. Fees | 3,394 | 1,018 | 1,000 | 2,500 |
| Electricity Expense (523100) | 2,144 | 2,044 | 2,500 | 2,500 |
| Rent Expense - Building, etc. | 49,042 | 49,180 | 51,827 | 53,052 |
| Rep & Maint-Office Equip | 563 | 0 | 0 | 0 |
| Office Supplies | 550 | 1,226 | 2,000 | 2,000 |
| Food Expense | 2,311 | 1,585 | 1,500 | 1,500 |
| Ed & Rec Supplies | 566 | 282 | 1,000 | 1,000 |
| Acctg & Auditing Services | 4,325 | 8,420 | 8,420 | 5,705 |
| Purchasing Assessment | 216 | 216 | 216 | 186 |
| HRMS Assessment | 743 | 0 | 0 | 0 |
| Software - New Purchases | 322 | 0 | 0 | 0 |
| Insurance Exp. | 143 | 184 | 200 | 200 |
| Other Operating Exp. | 470 | 473 | 800 | 800 |
| Subtotal | 237,262 | 281,956 | 294,508 | 274,413 |
| COMMISSIONER TRAVEL | | | | |
| Board & Lodging | 1,250 | 994 | 2,000 | 4,500 |
| Commercial Transportation | 0 | 0 | 0 | 0 |
| Personal Vehicle Mileage | 5,022 | 3,505 | 4,000 | 6,500 |
| Misc Travel Expense | 119 | 51 | 150 | 500 |
| Subtotal | 6,391 | 4,550 | 6,150 | 11,500 |
| STAFF TRAVEL | | | | |
| Board & Lodging | 5,443 | 3,224 | 1,500 | 5,500 |
| Commercial Transportation | 1,584 | 1,028 | 750 | 2,000 |
| State-Owned Transportation | 1,603 | 1,579 | 1,000 | 2,000 |
| Personal Vehicle Mileage | 757 | 1,036 | 500 | 1,000 |
| Misc Travel Expense | 254 | 200 | 100 | 500 |
| Subtotal | 9,641 | 7,067 | 3,850 | 11,000 |
| Subtotal | 16,032 | 11,617 | 10,000 | 22,500 |
| CAPITAL OUTLAY | | | | |
| Hardware - Data Processing | 0 | 0 | 106,117 | 0 |
| Subtotal | 0 | 0 | 106,117 | 0 |
| TOTAL EXPENDITURES | 1,228,225 | 1,289,145 | 1,504,825 | 1,415,876 |
| APPROPRIATIONS | | | | |
| General Fund Appropriation | 1,280,270 | 1,332,299 | 1,357,959 | 1,380,876 |
| Cash Fund Appropriation | 35,000 | 35,000 | 35,000 | 35,000 |
| Federal Fund Appropriation | 6,023 | 6,023 | 6,023 | 0 |
| Carry-over | 79,109 | 21,665 | 105,843 | 0 |
| TOTAL APPROPRIATIONS | 1,400,402 | 1,394,987 | 1,504,825 | 1,415,876 |
| % Change in Expenditures | -2.16% | 4.96% | 16.73% | -5.91% |

FY2021-22 AGENCY BUDGET COMMITTEE RECOMMENDATIONS

Nebraska Opportunity Grant (NOG)

| | Actual | Actual | Current Budget | Requested Budget |
|-----------------------------|-------------------|-------------------|-------------------|-------------------|
| | 2018-19 | 2019-20 | 2020-21 | 2021-22 |
| TOTAL DIST. OF AID | 17,914,382 | 18,800,747 | 21,139,969 | 22,948,302 |
| TOTAL EXPENDITURES | 17,914,382 | 18,800,747 | 21,139,969 | 22,948,302 |
| APPROPRIATIONS | | | | |
| General Fund Appropriation | 6,593,430 | 6,455,800 | 7,593,430 | 7,593,430 |
| Cash Fund Appropriation | 11,354,872 | 12,344,947 | 13,354,872 | 15,354,872 |
| Carry-over | 56,073 | 44,112 | 191,667 | 0 |
| TOTAL APPROPRIATIONS | 18,004,375 | 18,844,859 | 21,139,969 | 22,948,302 |
| % Change in Expenditures | 3.00% | 4.95% | 12.44% | 8.55% |

Access College Early (ACE)

| | Actual | Actual | Current Budget | Requested Budget |
|-----------------------------|------------------|------------------|------------------|------------------|
| | 2018-19 | 2019-20 | 2020-21 | 2021-22 |
| TOTAL DIST. OF AID | 1,000,244 | 1,096,522 | 1,103,478 | 1,716,200 |
| TOTAL EXPENDITURES | 1,000,244 | 1,096,522 | 1,103,478 | 1,716,200 |
| APPROPRIATIONS | | | | |
| General Fund Appropriation | 945,600 | 1,100,000 | 1,100,000 | 1,250,000 |
| Cash Fund Appropriation | 0 | 0 | 0 | 466,200 |
| Carry-over | 54,858 | 0 | 3,478 | 0 |
| TOTAL APPROPRIATIONS | 1,000,458 | 1,100,000 | 1,103,478 | 1,716,200 |
| % Change in Expenditures | 9.35% | 9.63% | 0.63% | 55.53% |

Gap Assistance Program

| | Actual | Actual | Current Budget | Requested Budget |
|-----------------------------------|------------------|------------------|------------------|------------------|
| | 2018-19 | 2019-20 | 2020-21 | 2021-22 |
| PERSONAL SERVICES | | | | |
| <i>PSL</i> | 61,056 | 26,945 | 27,566 | 28,118 |
| Payroll | 7,773 | 9,815 | 27,566 | 24,997 |
| Benefits | 1,349 | 1,580 | 22,583 | 15,054 |
| Subtotal | 9,122 | 11,395 | 50,149 | 40,051 |
| OPERATING EXPENSES | | | | |
| Data Processing Expense | 0 | 0 | 500 | 500 |
| Communications - Voice | 15 | 0 | 550 | 550 |
| Dues & Subscriptions/SAVE Program | 0 | 0 | 100 | 100 |
| Conference Reg. Fees | 0 | 0 | 150 | 150 |
| Other Contractual Serv | 0 | 0 | 2,068 | 43,218 |
| Subtotal | 15 | 0 | 3,368 | 44,518 |
| STAFF TRAVEL | | | | |
| State-Owned Transportation | 0 | 0 | 200 | 200 |
| Subtotal | 0 | 0 | 200 | 200 |
| Subtotal | 0 | 0 | 200 | 200 |
| TOTAL DIST. OF AID | 1,406,700 | 1,374,500 | 1,789,588 | 1,915,231 |
| TOTAL EXPENDITURES | 1,415,837 | 1,385,895 | 1,843,305 | 2,000,000 |
| APPROPRIATIONS | | | | |
| Cash Fund Appropriation | 1,466,290 | 1,466,992 | 1,467,708 | 2,000,000 |
| Carry-over | 244,668 | 294,500 | 375,597 | 0 |
| TOTAL APPROPRIATIONS | 1,710,958 | 1,761,492 | 1,843,305 | 2,000,000 |
| % Change in Expenditures | -2.89% | -2.11% | 33.00% | 8.50% |

FY2021-22 AGENCY BUDGET COMMITTEE RECOMMENDATIONS

Guaranty Recovery Program

| | | Actual | Current | Requested |
|-----------------------------|--|---------|---------|-----------|
| | | 2019-20 | Budget | Budget |
| | | | 2020-21 | 2021-22 |
| TOTAL DIST. OF AID | | 6,000 | 14,000 | 8,000 |
| TOTAL EXPENDITURES | | 6,000 | 14,000 | 8,000 |
| APPROPRIATIONS | | | | |
| General Fund Appropriation | | 0 | 0 | 0 |
| Cash Fund Appropriation | | 6,000 | 8,000 | 8,000 |
| Federal Fund Appropriation | | 0 | 0 | 0 |
| Carry-over | | 0 | 6,000 | 0 |
| TOTAL APPROPRIATIONS | | 6,000 | 14,000 | 8,000 |
| % Change in Expenditures | | | 133.33% | -42.86% |

Career Readiness/Dual Credit Teacher Grant

| | | | | Requested |
|-------------------------------|--|--|--|-----------|
| | | | | Budget |
| | | | | 2021-22 |
| PERSONAL SERVICES | | | | |
| PSL | | | | 24,997 |
| Payroll | | | | 24,997 |
| Benefits | | | | 15,054 |
| Subtotal | | | | 40,051 |
| OPERATING EXPENSES | | | | |
| Postage | | | | 1,250 |
| Data Processing Expense | | | | 2,700 |
| Communications - Voice | | | | 300 |
| Rent Expense - Building, etc. | | | | 3,000 |
| Subtotal | | | | 7,250 |
| TOTAL DIST. OF AID | | | | 279,550 |
| TOTAL EXPENDITURES | | | | 326,851 |
| APPROPRIATIONS | | | | |
| Cash Fund Appropriation | | | | 326,851 |
| Carry-over | | | | 0 |
| TOTAL APPROPRIATIONS | | | | 326,851 |
| % Change in Expenditures | | | | |

Door to College

| | | | | Requested |
|-----------------------------|--|--|--|-----------|
| | | | | Budget |
| | | | | 2021-22 |
| PERSONAL SERVICES | | | | |
| PSL | | | | 24,997 |
| Payroll | | | | 24,997 |
| Benefits | | | | 15,054 |
| Subtotal | | | | 40,051 |
| TOTAL DIST. OF AID | | | | 186,000 |
| TOTAL EXPENDITURES | | | | 226,051 |
| APPROPRIATIONS | | | | |
| Cash Fund Appropriation | | | | 226,051 |
| Carry-over | | | | 0 |
| TOTAL APPROPRIATIONS | | | | 226,051 |
| % Change in Expenditures | | | | |

FY2021-22 AGENCY BUDGET COMMITTEE RECOMMENDATIONS

Excellence in Teaching Act

| | | | | Requested Budget |
|-------------------------------|--|--|--|---------------------|
| | | | | 2021-22 |
| PERSONAL SERVICES | | | | |
| <i>PSL</i> | | | | 49,996 |
| Payroll | | | | 49,996 |
| Benefits | | | | 31,002 |
| Subtotal | | | | 80,998 |
| OPERATING EXPENSES | | | | |
| Postage | | | | 1,500 |
| Data Processing Expense | | | | 2,700 |
| Communications - Voice | | | | 300 |
| Rent Expense - Building, etc. | | | | 3,000 |
| Other Contractual Serv | | | | 25,000 |
| Subtotal | | | | 32,500 |
| TOTAL DIST. OF AID | | | | 1,350,000 |
| TOTAL EXPENDITURES | | | | 1,463,498 |
| APPROPRIATIONS | | | | |
| Cash Fund Appropriation | | | | 1,463,498 |
| Carry-over | | | | 0 |
| TOTAL APPROPRIATIONS | | | | 1,463,498 |
| % Change in Expenditures | | | | |

ACE Tech Plus

| | | | | Requested Budget |
|-----------------------------|--|--|--|---------------------|
| | | | | 2021-22 |
| PERSONAL SERVICES | | | | |
| <i>PSL</i> | | | | 19,100 |
| Payroll | | | | 19,100 |
| Benefits | | | | 13,500 |
| Subtotal | | | | 32,600 |
| OPERATING EXPENSES | | | | |
| Data Processing Expense | | | | 660 |
| Communications - Voice | | | | 300 |
| Subtotal | | | | 960 |
| TOTAL DIST. OF AID | | | | 244,000 |
| TOTAL EXPENDITURES | | | | 277,560 |
| APPROPRIATIONS | | | | |
| General Fund Appropriation | | | | 277,560 |
| Carry-over | | | | 0 |
| TOTAL APPROPRIATIONS | | | | 277,560 |
| % Change in Expenditures | | | | |